Thornton Fractional
HIGH SCHOOL DISTRICT 215
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

August 12, 2026
Committee of the Whole

6:00 PM
Thornton Fractional Center for Academics & Technology
1605 Wentworth Ave.
Calumet City, IL 60409

1. **Welcome**
A. Roll Call
B. Pledge of Allegiance
2. **Communication/Public Comment**
3. **Buildings Grounds/Safety Committee--Member Williams**
A. Construction Project Update
4. **Finance Committee--Member Perkins**
A. Tentative Fiscal Year 2026-2027 Annual Budget Presentation
B. Multilingual Director position - Discussion
C. Director of Communication and Public Relations position- Discussion
D. HR Manager position - Discussion
5. **Curriculum Committee--Member Calderon-Miranda**
A. Summer school summary

B. Teaching and Learning Update
6. **Equity**
A. Student Board - Discussion
7. **Behavior Intervention/Parent-Teacher Advisory Committee--Member Newman**
A. Student Athletic Handbook - Discussion
8. **Adjourn**

Thornton Fractional
HIGH SCHOOL DISTRICT 215
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

MEMORANDUM

Date: August 12, 2026
To: Mr. Raymond Williams, Superintendent & Board of Education
From: Tamika D. McMillian, Executive Director of Finance & Operations/CSBO
Subject: Fiscal Year 2026-2027 Tentative Annual Budget

Recommended Action

It is recommended that the Board of Education review and discuss the Tentative Annual Budget for Fiscal Year 2026-2027 at the Committee of the Whole meeting.

At the Special Board Meeting on August 12, 2026, the Board will be asked to approve the Tentative Budget for public display and set the date for the required public hearing, which is scheduled for September 22, 2026.

Background

Attached is a copy of the Tentative Annual budget for Fiscal Year 2026-2027 along with a budget summary highlighting the key components of the proposed budget. The budget and summary will be reviewed during the Committee of the Whole meeting.

To ensure compliance with the Illinois School Code and promote transparency, a public notice regarding the budget being displayed and public hearing will be:

- Published in the *Daily Southtown*
- Posted on the district's website
- Made available for public viewing at the District Office

Additionally, a notification will be sent to all parents and guardians via School Messenger in both English and Spanish.

Please note that adjustments to the tentative budget may be made until the public hearing and the Board's final adoption of the budget on September 22, 2026.

Funding source if applicable: N/A

Attachments: 2026-2027 Tentative Annual Budget - Summary
2026-2027 Tentative Annual Budget - Details
2026-2027 Tentative Annual Budget - State Budget form
Mechanics of a School District budget

THORNTON FRACTIONAL TOWNSHIP HIGH SCHOOL

DISTRICT 215

FISCAL YEAR 2026-27

TENTATIVE ANNUAL BUDGET

AUGUST 12, 2026

BOARD OF EDUCATION

Glenn Williams	President
Vanessa Calderon-Miranda	Vice President
Millie Myers	Secretary
Dominique Newman	Board Member
Jacqueline Terrazas	Board Member
Charlotte Guyton	Board Member
Cynthia Perkins	Board Member

Mr. Raymond Williams	Superintendent

Description of Funds

Financial administration requires that each transaction be identified for administrative and accounting purposes. The first identification is by "fund" which is an independent fiscal and accounting entity, requiring its own set of books, in accordance with special regulations, restrictions, and limitations that earmark each fund for a specific activity or for attaining certain objectives. Each fund must be so accounted for that the identity of its resources and obligations and its revenues and expenditures is continually maintained.

The number of funds to be maintained by a particular Local Educational Agency (LEA) depends on the nature of its operations and on the number of tax levies rather than on the size of the LEA. District #215 currently utilizes the following funds:

Numerical Designation	Fund Description
10	**Education Fund** The direct cost of administration, instruction, health, attendance, extracurricular programs, and lunch programs.
12	**Special Education Fund** For special education purposes
20	**Operation, Building, & Maintenance Fund** The cost of maintaining, improving, or repairing buildings and property. Also includes maintenance/custodial salaries and utilities
30	**Debt Service Fund** The cost related to the repayment of outstanding bonds including principal, interest, and service charges.
40	**Transportation Fund** The operating costs incurred for transporting students to and from school, activities and athletics, and other related costs.
50	**Municipal Retirement Fund** For cost incurred by the District for the employer's share of employees covered by the Illinois Municipal Retirement Fund.
51	**Social Security/Medicare Fund** For cost incurred by the District for the employer's share of employees covered by F.I.C.A and Medicare.
60	**Capital Projects Fund** Proceeds of each construction bond issue shall be placed in a Site and Construction Fund to separate these special moneys from operating moneys. The moneys may be spent for the special projects specified in the bond indenture.
70	**Working Cash Fund** Used for short-term loans to the Education Fund, O.B.M. and Transportation Funds. Loans to be repaid upon first receipt of property taxes.
80	**Tort Liability Fund** The cost for the district's liability insurance, asbestos inspections and abatement, obligations under workers' compensation and unemployment insurance, and other related risk management activities.
90	**Fire Protection and Safety Fund (Life Safety)** July 1, 1993, the State requires that a separate fund be established, numerical designation (90). Prior to this date, the District Accounted for this activity as a sub-account of O.B.M. (21). These funds are used to enhance school buildings related to fire prevention, safety, environmental and energy.

Explanation of the Expenditure Account Numbering System

Typical in the budget are account numbers following this structure:

XX.X.XXXX.XXX.XXXX.XX.XXX
Fund .Type.Function.Object.Source.Unit.Department

Fund — The first two-digit portion of the account number represents the fund. The Fund numerical description and definition appears in the previous section.

Type — The second single-digit portion of the account number represents the type:

4 - Revenue 5 - Expenditure

Function — The third set of numbers, represented by four digits, represents function. Function refers to the purpose for which a person or thing is used. The six broad areas of function designation are:

1000	Instruction
2000	Supporting Services
3000	Community Services
4000	Non-Program Charges
5000	Debt Service
6000	Contingencies

Object — The fourth set of numbers, represented by three digits, represents object. Object is the service or commodity obtained as the result of a specific expenditure. There are eight general object areas:

100	Salaries
200	Benefits
300	Purchased Services
400	Supplies and Materials
500	Capital Outlay - Fixed Assets
600	Other: Principal, Interest, Dues, Fees, Tuition
700	Non-Capitalized Equipment
800	Termination Benefits

Source — The fifth set of numbers, represented by four digits, is the source of funds. This code is used to correlate grant revenues with grant expenditures.

Unit — The sixth two-digit portion of the account number represents the unit, commonly used to denote the location of education activities for organizational purposes:

10	North Campus
20	South Campus
30	Center for Academics and Technology and Center for Alternative Learning Campus
40	Administrative Center
50	Combined CAT/CAL Operations
60	District-wide

Department — The last three digits represent the department, activity, or program area. A schedule of department codes appears on the following page.

DETAILED FUNCTION DESCRIPTORS (examples)

From Title 23 Illinois Administrative Code – Part 100

FUNCTION	DESCRIPTOR (examples)
1000	Instruction: The teaching of pupils or the interaction between teacher and pupils. Included are activities of aides or assistants who assist in the instructional process. Teaching may occur in classrooms or other learning situations such as those involving curricular activities, and may be conducted through a medium such as television, radio, telephone or correspondence.
2130	Health Services: Physical and mental health services that do not constitute direct instruction. Included are activities that provide pupils with appropriate medical, dental and nursing services.
2210	Improvement of Instruction Services: Activities for assisting instructional staff in planning, developing and evaluating the instructional process.
2300	General Administration: Activities concerned with establishing and administering policy in connection with operating the LEA (local education agency).
2540	Operation and Maintenance of Plant Services: Activities concerned with keeping the physical plant (i.e., grounds, buildings and equipment) in an effective and safe working condition. This includes activities of maintaining safety in building, on the grounds and in the vicinity of the schools.
2550	Pupil Transportation Services: Activities concerned with conveying pupils to and from school as provided by Article 29 of The School Code [105 ILCS 5/Art. 29]. It includes trips between home and school and trips to school activities.
2560	Food Services: Activities concerned with providing food to pupils and staff in a school or LEA. This services area includes the preparation and serving of regular and incidental meals, lunches or snacks in connection with school activities and the delivery of food.
3000	Community Services: Services provided by the LEA for the community as a whole or some segment of the community, such as community recreation programs, civic organization activities, public libraries, programs of custody and child care, welfare services, services to nonpublic schools, and home/school services.
4000	Payments to Other Districts and Governmental Units: Payments to other public LEAs. In-state and out-of-state public entities. (examples: payments to public university/college, payments to public community colleges, payments to Regional Offices of Education/Intermediate Service Centers, payments to Special Education Cooperatives/Education for Employment Centers).
5000	Debt Services: Servicing of the LEA's debts.

DETAILED OBJECT DESCRIPTORS (examples)

From Title 23 Illinois Administrative Code – Part 100

OBJECT	DESCRIPTOR (examples)
100	Salaries: Amounts paid to permanent, temporary or substitute employees on the LEA's payroll. This includes gross salary for personal services rendered while on the payroll of the LEA.
200	Employee Benefits: Amounts paid by the LEA on behalf of employees; these amounts are not included in the gross salary, but are over and above it. Payments such as fringe benefits, while not paid directly to the employees, nevertheless are a part of the cost (to the applicable functional areas). These types of costs are not considered a cost to the board of education function and should not all be charged to one area. These costs apply to the same function number as the cost of the applicable salary. -Retirement -Teachers' Retirement (TRS) -Municipal Retirement (IMRF) -Medicare only -Tuition reimbursement -"On-behalf" payments - FICA (Federal Insurance Contributions Act for Social Security) -Insurance (examples: Health, Life, Medical, Dental)
300	Purchased Services: Amounts paid for personal services rendered by personnel who are not on the LEA's payroll, and others services the LEA may purchase. While a produce may or may not result from the transaction, the primary reason for the purchase is the service provided in order to obtain the desired results. -Professional & Technical Services -Audit/Financial Services -Legal Services -Professional Services-Administrative -Professional Services-Instructional -Communication Services -Printing/Binding Services -On-Line Services -Water/Sewer Services -Software (example: license fee) -Professional Employee Training & Development Services -Property Services (EX: services to operate, repair, maintain or rent property owned/ used by the LEA). -Transportation Service -Travel (examples: transportation meals, hotel, and other expenses associated with traveling or business for the LEA) Employer Insurance (examples: **Workers Compensation/Unemployment Compensation/Liability Insurance**) to protect the employer
400	Supplies & Materials: amounts paid for material items of an expendable nature that are consumed, worn out, or deteriorated in use; or items that lose their identity through fabrication or incorporation into different or more complex units or substances. -Consumable Supplies -Library Books -Software Package -Textbooks -Periodicals (printed or electronic) -Equipment costing < $500/unit -Energy (examples: Bottled Gas, Oil, Coal, Gasoline, Natural Gas, Electricity)
500	Capital Outlay: Expenditures for the acquisition of fixed assets or additions to fixed assets. These are expenditures for land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings, initial equipment, additional equipment and replacement of equipment. (example: any instrument, machine, apparatus, or set of articles that equals or exceeds the LEA's capitalization threshold).
600	Other Objects: Amounts paid for goods and services not otherwise classified in the 300, 400, or 500 series of accounts. Describe and itemize. -Dues and Fees (example: membership in professional or other organizations or associations) -Transfers (example: disbursements of flow-through funds) -Student Tuition
700	Non-Capitalized Equipment: Items that would be classified as capital assets except that they cost less than the capitalization threshold **adopted by the school board** but more than the $500 minimum value established for purposes of calculating per capita costs pursuant to Section 18-3 of the School Code [105 ILCS 5/18-3].

Thornton Fractional Township HSD 215

Department Codes

01 Library
02 Art
03 Information Processing
04 NA
05 English
06 World Languages
07 Music Theory / Choral
08 P.E. / Health
09 Child Care
10 Engineering
11 Mathematics
12 Music / Instrumental
13 Radio & TV Broadcasting
14 Science
15 Social Studies
16 Electrical
17 NA
18 NA
19 NA
20 Student Activities 21 Driver Education
22 Future Teachers Club
23 NA
24 Drama
25 Speech
26 NA
27 Mathletes
28 Scholastic Bowl
29 Special Education/ Student Services
30 NA
31 NA
32 NA
33 NA
34 NA
35 Summer School
36 NA
37 NA
38 ICE / CWT / Business
39 Summer Jobs
40 Auto Tech
41 Auto Body Repair
42 Credit Recovery
43 NA
44 Licensed Practical Nurse
45 Culinary Arts
46 Bldg. Const. Trades
47 C.A.D. Technology
48 Chess
49 Boys Bowling
50 Boys Baseball
51 Boys Basketball
52 Boys Cross-Country
53 Football
54 Boys Golf
55 Boys Swim / Boys Soccer
56 Boys Tennis / Volleyball
57 Boys Track
58 Wrestling
59 Athletic Director
60 Girls Badminton
61 Girls Basketball
62 Girls Bowling
63 Softball
64 Girls Tennis
65 Girls Track
66 Girls Volleyball
67 Girls X-Country
68 Girls Swim
69 All Sports
70 Cheerleaders
71 Pom Pom
72 Girls Soccer
73 Legal & Audit Services
74 Township Treasurer
75 Virtual Success Academy
76 Center for Alt Learning
77 NA
78 NA
79 Human Resources
80 NA
81 Utilities - Gas
82 Utilities - Water
83 Utilities - Electric
84 Curriculum & Staff Dev.
85 Grant Administration
86 Administration
87 Board of Education
88 Deans
89 Social Worker
90 Guidance
91 Bookstore
92 Cafeteria
93 Health Services
94 Psychologist
95 Fiscal Services
96 Technology Services
97 Speech Pathologist
98 Architectural & Asbestos
99 Security

THORNTON FRACTIONAL HIGH SCHOOL DISTRICT 215
FISCAL YEAR 2026-2027
TENTATIVE BUDGET

Fund Type	Beginning Balance (estimated) 7/1/2026	Revenues	Expenditures	Revenue over Expenditures Excess/(deficit)	Ending Balance 6/30/2027
10 - Education	40,478,123	66,193,634	(65,450,441)	743,193	41,221,316
12 - Special Education	26,373	372,000	(315,000)	57,000	83,373
20 - Operations & Maintenance	4,028,798	8,285,030	(8,265,396)	19,634	4,048,432
30 - Debt Service	1,540,509	1,501,097	(1,276,839)	224,258	1,764,767
40 - Transportation	1,049,009	5,199,314	(5,159,164)	40,150	1,089,159
50 - IMRF/SS	972,323	2,392,091	(1,989,875)	402,216	1,374,539
60 - Capital Projects	3,071,267	6,191,738	(6,120,993)	70,745	3,142,012
70 - Working Cash	5,235,516	376,871	-	376,871	5,612,387
80 - Tort	140,537	1,009,343	(987,000)	22,343	162,880
Grand Totals	**56,542,455**	**91,521,118**	**(89,564,708)**	**1,956,410**	**58,498,865**

The tentative budget projects a positive year-end fund balance while maintaining the District's financial stability.

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

ESTIMATED FUND BALANCE SUMMARY

BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)	**40,478,123**
REVENUES (estimated)	66,193,634
TOTAL ESTIMATED AVAILABLE	106,671,757
EXPENDITURES (estimated)	65,450,441
ENDING FUND BALANCE - JUNE 30, 2027 (estimated)	**41,221,316**

EDUCATION FUND SUMMARY (by campus)

Campus	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
TF North Campus	18,075,896	17,323,714	19,687,043
TF South Campus	22,833,013	22,420,712	23,960,093
CAT/CAL Campus	4,270,915	3,910,392	4,562,575
Admin Center & Districtwide	16,043,960	15,197,142	17,240,730
EDUCATION FUND EXPENDITURES (by campus)	61,223,784	58,851,960	65,450,441

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

REVENUE				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
LOCAL REVENUES				
PROPERTY TAXES - CURRENT YR	10.4.0000.000.1100.00.101	11,775,000	8,341,181	9,050,000
PROPERTY TAXES - PRIOR YR	10.4.0000.000.1100.00.102	11,158,251	15,972,536	15,997,508
PROPERTY TAXES - OTHER YRS	10.4.0000.000.1100.00.103	(1,000,000)	88,858	(200,000)
CPPRT	10.4.0000.000.1230.00.000	1,100,000	1,334,675	1,600,000
REGULAR TUITION FROM PUPILS/PARENTS IN STATE	10.4.0000.000.1311.00.000	10,000	-	-
TFN-REGULAR TUITION FROM PUPILS IN STATE	10.4.0000.000.1311.10.000	3,500	2,440	3,500
TFS-REGULAR TUITION FROM PUPILS IN STATE	10.4.0000.000.1311.20.000	6,500	5,005	5,500
INTEREST ON INVESTMENTS	10.4.0000.000.1510.00.000	800,000	1,729,010	1,900,000
TFN-SALES TO PUPILS - LUNCH	10.4.0000.000.1611.10.092	2,000	654	1,000
TFS-SALES TO PUPILS - LUNCH	10.4.0000.000.1611.20.092	2,000	512	1,000
TFC-SALES TO PUPILS - LUNCH	10.4.0000.000.1611.30.092	200	88	200
TFN-SALES TO ADULTS	10.4.0000.000.1620.10.000	2,000	1,157	2,000
TFS-SALES TO ADULTS	10.4.0000.000.1620.20.000	2,500	2,411	2,500
TFC-SALES TO ADULTS	10.4.0000.000.1620.30.000	1,500	1,147	1,250
TFN-NON SCHOOL FOOD SERVICE	10.4.0000.000.1690.10.000	2,500	3,042	2,800
TFS-NON SCHOOL FOOD SERVICE	10.4.0000.000.1690.20.000	8,000	8,283	8,000
TFC-NON SCHOOL FOOD SERVICE	10.4.0000.000.1690.30.000	1,000	186	1,000
TFN-BASKETBALL REVENUE	10.4.0000.000.1711.10.051	11,000	7,039	10,000
TFN-FOOTBALL REVENUE	10.4.0000.000.1711.10.053	13,000	9,459	10,000
TFN-ALL OTHER SPORTS REVENUE	10.4.0000.000.1711.10.059	500	-	-
TFS BASKETBALL REVENUE	10.4.0000.000.1711.20.051	10,000	13,723	13,000
TFS FOOTBALL REVENUE	10.4.0000.000.1711.20.053	14,000	5,303	8,000
TFS ALL OTHER SPORTS REVENUE	10.4.0000.000.1711.20.059	-	1,715	-
TFS ATH SPORTS PASS/SUMMER CAMP	10.4.0000.000.1711.20.069	500	-	-
TFN STAGE PLAY REVENUE	10.4.0000.000.1719.10.024	5,000	2,091	5,000
TFS STAGE PLAY REVENUE	10.4.0000.000.1719.20.024	7,000	3,935	5,000
STUDENT LOST TECHNOLOGY FEES	10.4.0000.000.1720.00.096	3,000	1,737	3,000
TFN GYM UNIFORM FEES	10.4.0000.000.1720.10.000	18,000	16,530	18,000
TFN GENERAL CURRICULUM FEE	10.4.0000.000.1720.10.084	40,000	34,490	40,000
TFN TESTING FEES	10.4.0000.000.1720.10.090	100	520	200
TFN SENIOR GRAD FEE	10.4.0000.000.1720.10.091	12,000	9,573	10,000
TFN TECHNOLOGY FEE	10.4.0000.000.1720.10.096	18,000	17,738	18,000
TFS GYM UNIFORM FEES	10.4.0000.000.1720.20.000	12,000	12,460	12,000
TFS GENERAL CURRICULUM FEE	10.4.0000.000.1720.20.084	60,000	58,840	60,000
TFS TESTING FEE	10.4.0000.000.1720.20.090	500	-	-
TFS SENIOR GRAD FEE	10.4.0000.000.1720.20.091	12,000	11,325	12,000
TFS TECHNOLOGY FEE	10.4.0000.000.1720.20.096	21,000	24,358	22,000
TFC GENERAL CURRICULUM FEE	10.4.0000.000.1720.30.084	3,500	2,250	3,000
TFC BOOKSTORE SALES	10.4.0000.000.1720.30.091	3,500	1,800	3,000
TFC TECHNOLOGY FEE	10.4.0000.000.1720.30.096	1,600	1,350	1,500

DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
TFN DEANS OFFICE FEES	10.4.0000.000.1730.10.088	-	10	-
TFN BOOKSTORE SALES	10.4.0000.000.1730.10.091	1,300	972	1,000
TFS DEAN OFFICE FEES	10.4.0000.000.1730.20.088	-	1,145	-
TFS BOOKSTORE SALES	10.4.0000.000.1730.20.091	4,000	2,586	3,000
TFC DEANS OFFICE FEES	10.4.0000.000.1730.30.088	-	10	-
TFC BOOKSTORE SALES	10.4.0000.000.1730.30.091	-	18	-
TFN LIBRARY FINES	10.4.0000.000.1790.10.000	700	2,460	2,000
TFS LIBRARY FINES	10.4.0000.000.1790.20.000	2,000	1,641	2,000
TFN TEXTBOOK SALES	10.4.0000.000.1821.10.000	22,000	19,738	22,000
TFS TEXTBOOK SALES	10.4.0000.000.1821.20.000	41,000	37,843	40,000
TFC TEXTBOOK SALES	10.4.0000.000.1821.30.000	2,000	1,625	2,000
REFUND OF PRIOR YEARS EXPENDITURES	10.4.0000.000.1950.00.000	3,000	17,870	3,500
TFN DRIVERS EDUCATION FEES	10.4.0000.000.1970.10.000	5,000	2,250	5,000
TFS DRIVERS EDUCATION FEES	10.4.0000.000.1970.20.000	12,000	11,125	12,000
OTHER LOCAL FEES	10.4.0000.000.1993.00.000	36,000	38,645	37,000
TFN CREDIT RECOVERY FEES	10.4.0000.000.1993.10.000	18,000	6,075	10,000
TFS CREDIT RECOVERY FEES	10.4.0000.000.1993.20.000	20,000	595	3,000
TFC CREDIT RECOVERY FEES	10.4.0000.000.1993.30.000	6,000	1,225	3,000
LAVISH STUDIO REVENUE	10.4.0000.000.1994.70.000	3,000	1,280	2,000
CTE REVENUE	10.4.0000.000.1995.70.000	-	1,330	-
OTHER LOCAL REVENUES	10.4.0000.000.1999.00.000	-	6,810	-
TFN OTHER LOCAL REVENUE	10.4.0000.000.1999.10.000	-	833	-
TFS OTHER LOCAL REVENUES	10.4.0000.000.1999.20.000	-	474	-
GRANT REVENUE	10.4.0000.000.1999.XX.XXX	-	105,186	116,000
TOTAL LOCAL REVENUE		**24,317,151**	**27,989,166**	**28,893,458**

STATE REVENUE

EVIDENCE BASED FUNDING	10.4.0000.000.3001.00.000	32,342,000	32,248,257	30,842,000
SPEC ED - PRIVATE FACILITY TUITION	10.4.0000.000.3100.00.000	150,000	64,896	70,000
SPEC ED - ORPHANAGE - INDIVIDUAL	10.4.0000.000.3120.00.000	300,000	332,050	300,000
SPEC ED - ORPHANAGE - SUMMER	10.4.0000.000.3130.00.000	30,000	-	-
CTEI GRANT	10.4.0000.000.3220.00.000	-	143,316	176,426
STATE FREE LUNCH & BREAKFAST	10.4.0000.000.3360.00.000	16,000	18,813	18,000
DRIVERS EDUCATION REVENUE	10.4.0000.000.3370.00.000	45,000	59,051	56,000
TAOEP GRANT	10.4.0000.000.3695.00.000	340,000	333,350	340,649
STATE LIBRARY GRANT	10.4.0000.000.3800.00.000	2,700	2,542	2,600
ARTS & FOREIGN EDUCATION	10.4.0000.000.3962.60.000	72,837	72,837	-
AFTER SCHOOL GRANT	10.4.0000.000.3999.00.000	-	14,489	40,466
TOTAL STATE REVENUE		**33,298,537**	**33,289,601**	**31,846,141**

FEDERAL REVENUE

STEP GRANT	10.4.0000.000.4090.00.000	10,000	25,175	20,000
SCHOOL BREAKFAST EXPANSION GRANT	10.4.0000.000.4200.00.000	-	9,959	-
NATIONAL SCHOOL LUNCH PROGRAM	10.4.0000.000.4210.00.000	1,250,000	1,360,841	1,300,000
SCHOOL BREAKFAST PROGRAM	10.4.0000.000.4220.00.000	170,000	216,378	200,000
(HMI) HEALTHY MEALS INCENTIVE GRANT	10.4.0000.000.4299.00.000	50,000	58,829	-
TITLE I - LOW INCOME	10.4.0000.000.4300.00.000	1,400,031	1,832,985	1,700,707
TITLE IVA - STUDENT SUPPORT & ACADEMIC ENRICH	10.4.0000.000.4400.00.000	-	136,086	150,652
IDEA FLOW THROUGH	10.4.0000.000.4620.00.000	1,134,167	1,334,996	1,300,900
CTE-PERKINS GRANT	10.4.0000.000.4745.00.000	-	161,773	192,650
TITLE III - LANGUAGE INST PROGRAM	10.4.0000.000.4909.00.000	-	36,979	50,872
TITLE II - TEACHER QUALITY	10.4.0000.000.4932.00.000	-	175,008	182,694
MEDICAID ADMIN	10.4.0000.000.4991.00.000	120,000	109,148	100,000
MEDICAID FEE-FOR-SERVICE	10.4.0000.000.4992.00.000	35,000	266,742	255,560
STRONGER CONNECTIONS GRANT	10.4.0000.000.4998.00.008	-	188,161	-
TOTAL FEDERAL REVENUE		**4,169,198**	**5,913,061**	**5,454,035**

EDUCATION FUND REVENUE TOTAL	**61,784,886**	**67,191,828**	**66,193,634**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
ART - NORTH				
TFN SALARIES-ART	10.5.1130.111.0000.10.002	345,735	338,424	358,308
TEACHERS RETIREMENT	10.5.1130.211.0000.10.002	4,330	4,268	4,479
TFN MED/DENTAL/LIFE INSUR-ART	10.5.1130.221.0000.10.002	48,000	18,490	21,633
TFN PROF CONTR SERVICES - ART	10.5.1130.310.0000.10.002	1,000	-	500
TFN SUPPLIES - ART	10.5.1130.410.0000.10.002	5,000	4,986	5,000
TOTAL ART - NORTH		**404,065**	**366,168**	**389,920**
BUSINESS EDUCATION - NORTH				
TFN SALARIES-BUSINESS EDUCATION	10.5.1400.111.0000.10.003	120,500	117,929	126,101
TEACHERS RETIREMENT	10.5.1400.211.0000.10.003	1,550	1,499	1,576
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.10.003	22,600	22,919	25,000
TOTAL BUSINESS EDUCATION - NORTH		**144,650**	**142,347**	**152,677**
ENGLISH - NORTH				
TFN SALARIES-ENGLISH	10.5.1130.111.0000.10.005	1,368,300	1,429,280	1,572,332
TEACHERS RETIREMENT	10.5.1130.211.0000.10.005	17,110	18,115	19,654
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.005	268,000	248,625	290,891
TFN SUPPLIES - ENGLISH	10.5.1130.410.0000.10.005	2,300	1,992	2,000
TOTAL ENGLISH - NORTH		**1,655,710**	**1,698,013**	**1,884,877**
WORLD LANGUAGE - NORTH				
TFN SALARIES-FOREIGN LANG	10.5.1130.111.0000.10.006	424,000	437,062	462,192
TEACHERS RETIREMENT	10.5.1130.211.0000.10.006	5,300	5,513	6,027
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.006	52,000	24,772	28,984
TFN SUPPLIES - WORLD LANG	10.5.1130.410.0000.10.006	800	598	1,401
TOTAL WORLD LANGUAGE - NORTH		**482,100**	**467,945**	**498,604**
MUSIC THEORY/CHORAL - NORTH				
TFN SALARIES-CHORAL	10.5.1130.111.0000.10.007	96,000	108,564	115,133
TEACHERS RETIREMENT	10.5.1130.211.0000.10.007	1,200	1,382	1,439
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.007	30,000	29,189	34,151
TFN PROF CONTR SERVICES - MUSIC THEORY	10.5.1130.310.0000.10.007	1,000	1,400	2,000
TFN SUPPLIES - MUSIC THEORY	10.5.1130.410.0000.10.007	2,000	1,200	1,200
TOTAL MUSIC THEORY/CHORAL - NORTH		**130,200**	**141,735**	**153,923**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
PHYSICAL EDUCATION - NORTH				
TFN SALARIES-P.E./HEALTH	10.5.1130.111.0000.10.008	883,100	883,065	925,518
TEACHERS RETIREMENT	10.5.1130.211.0000.10.008	11,100	11,153	11,569
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.008	103,000	126,544	148,056
TFN SUPPLIES - PHYSICAL ED	10.5.1130.410.0000.10.008	6,000	1,717	2,000
TFN CAPITAL - P.E.	10.5.1130.540.0000.10.008	-	4,278	-
TFN NON-CAPITALIZED EQUIP - P.E.	10.5.1130.700.0000.10.008	-	-	4,500
TOTAL PHYSICAL EDUCATION - NORTH		**1,003,200**	**1,026,757**	**1,091,643**
CHILD CARE - NORTH				
TFN SALARIES-CHILD CARE	10.5.1130.111.0000.10.009	58,500	83,166	87,076
TEACHERS RETIREMENT	10.5.1130.211.0000.10.009	800	1,053	1,088
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.009	23,000	8,806	10,303
TOTAL CHILD CARE - NORTH		**82,300**	**93,025**	**98,467**
MATH- NORTH				
TFN SALARIES-MATH	10.5.1130.111.0000.10.011	1,311,000	1,303,779	1,375,023
TEACHERS RETIREMENT	10.5.1130.211.0000.10.011	16,400	18,173	20,000
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.011	292,000	314,094	367,490
TFN SUPPLIES - MATH	10.5.1130.410.0000.10.011	4,500	3,801	4,500
TOTAL MATH - NORTH		**1,623,900**	**1,639,847**	**1,767,013**
MUSIC/INSTRUMENTAL - NORTH				
TFN SALARIES-MUSIC INSTRU	10.5.1130.111.0000.10.012	89,300	86,506	107,000
TFN SALARIES-MUSIC-NC	10.5.1130.119.0000.10.012	30,000	39,375	39,375
TEACHERS RETIREMENT	10.5.1130.211.0000.10.012	1,200	1,159	1,239
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.012	8,500	8,806	10,303
TFN PROF CONTR SERVICES - MUSIC	10.5.1130.310.0000.10.012	2,000	2,000	2,000
TFN REPAIRS - MUSIC	10.5.1130.323.0000.10.012	6,000	5,996	5,000
TFN SUPPLIES - MUSIC	10.5.1130.410.0000.10.012	15,000	9,147	15,000
TFN CAPITAL - MUSIC	10.5.1130.540.0000.10.012	2,500	-	-
TFN DUES & FEES - MUSIC	10.5.1130.640.0000.10.012	2,500	235	2,500
TFN NON-CAPITALIZED EQUIPMENT - MUSIC	10.5.1130.700.0000.10.012	-	-	2,500
TOTAL MUSIC/INSTRUMENTAL - NORTH		**157,000**	**153,223**	**184,917**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
RADIO & TV BROADCASTING - NORTH				
TFN SALARIES-RADIO & TV	10.5.1400.111.0000.10.013	150,000	148,085	150,085
TEACHERS RETIREMENT	10.5.1400.211.0000.10.013	1,900	1,876	1,876
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.10.013	29,500	29,189	35,000
TFN SUPPLIES - RADIO & TV	10.5.1400.410.0000.10.013	50	-	-
TOTAL RADIO & TV BROADCASTING - NORTH		**181,450**	**179,150**	**186,961**
SCIENCE - NORTH				
TFN SALARIES-SCIENCE	10.5.1130.111.0000.10.014	883,000	705,382	745,816
TFN SALARIES-SCIENCE-NC	10.5.1130.119.0000.10.014	16,500	16,185	17,316
TEACHERS RETIREMENT	10.5.1130.211.0000.10.014	11,100	9,607	11,100
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.014	117,000	93,013	108,825
TFN SUPPLIES - SCIENCE	10.5.1130.410.0000.10.014	22,000	22,001	22,000
TOTAL SCIENCE - NORTH		**1,049,600**	**846,188**	**905,057**
SOCIAL STUDIES - NORTH				
TFN SALARIES-SOCIAL STUDIES	10.5.1130.111.0000.10.015	1,182,500	1,175,511	1,242,694
TEACHERS RETIREMENT	10.5.1130.211.0000.10.015	15,000	15,000	15,534
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.015	245,000	241,816	282,925
TFN SUPPLIES - SOCIAL STUDIES	10.5.1130.410.0000.10.015	1,500	1,243	1,500
TOTAL SOCIAL STUDIES - NORTH		**1,444,000**	**1,433,570**	**1,542,653**
STUDENT ACTIVITIES - NORTH				
TFN SALARIES-STUDENT ACTIVITIES-NC	10.5.1502.118.0000.10.020	12,500	16,635	16,635
TFN SALARIES-NON-CERT ATHLETICS	10.5.1502.119.0000.10.020	17,200	17,074	21,451
TFN SALARIES-STUDENT ACTIVITIES-CERT	10.5.1502.121.0000.10.020	28,000	28,012	29,012
TFN SALARIES-STUDENT ACTIVITIES-CERT	10.5.1502.122.0000.10.020	158,000	168,959	168,959
TFN SALARIES-STUDENT ACTIVITIES	10.5.1502.125.0000.10.020	54,960	49,680	49,680
TEACHERS RETIREMENT	10.5.1502.211.0000.10.020	2,665	2,741	363
MED/DENTAL/LIFE INSURANCE	10.5.1502.221.0000.10.020	6,900	8,176	8,800
TFN SUPPLIES - STUDENT ACTIVITIES	10.5.1502.410.0000.10.020	6,285	5,900	6,200
TFN DUES AND FEES - STUDENT ACTIVITIES	10.5.1502.640.0000.10.020	100	-	100
TOTAL STUDENT ACTIVITIES - NORTH		**286,610**	**297,176**	**301,200**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
DRIVER EDUCATION - NORTH				
TFN SALARIES-DRIVERS ED	10.5.1700.111.0000.10.021	170,000	151,111	151,111
TFN SALARIES-DRIVER ED-CERT	10.5.1700.121.0000.10.021	25,000	23,721	23,721
TEACHERS RETIREMENT	10.5.1700.211.0000.10.021	2,500	2,185	1,889
TFN REPAIRS - DRIVERS ED	10.5.1700.323.0000.10.021	1,500	173	1,500
TFN SUPPLIES - DRIVERS ED	10.5.1700.410.0000.10.021	1,100	815	1,500
TFN CAPITAL - DRIVERS ED	10.5.1700.540.0000.10.021	-	3,328	-
TOTAL DRIVER EDUCATION - NORTH		**200,100**	**181,333**	**179,721**
DRAMA - NORTH				
TFN SALARIES-DRAMA-NC	10.5.1502.118.0000.10.024	29,000	6,084	6,084
TFN SALARIES-DRAMA-CERT	10.5.1502.121.0000.10.024	-	4,194	4,194
TEACHERS RETIREMENT	10.5.1502.211.0000.10.024	-	-	52
TFN PROF CONTR SERVICES-DRAMA	10.5.1502.310.0000.10.024	6,000	6,000	6,000
TFN PROF CONTR SERVICES-CONTEST PLAY	10.5.1502.310.0000.10.031	-	-	-
TFN SUPPLIES - DRAMA	10.5.1502.410.0000.10.024	13,000	12,983	13,000
TFN DUES AND FEES - DRAMA	10.5.1502.640.0000.10.024	300	-	300
TOTAL DRAMA - NORTH		**48,300**	**29,261**	**29,630**
SPEECH - NORTH				
TFN SALARIES-SPEECH-NC	10.5.1502.118.0000.10.025	5,900	8,792	8,792
TFN SALARIES-SPEECH-CERT	10.5.1502.121.0000.10.025	13,000	11,381	11,381
TEACHERS RETIREMENT	10.5.1502.211.0000.10.025	200	142	142
TFN PROF CONTR SERVICES-SPEECH	10.5.1502.310.0000.10.025	3,500	2,340	3,500
TFN DUES AND FEES - SPEECH	10.5.1502.640.0000.10.025	3,500	2,140	3,500
TOTAL SPEECH - NORTH		**26,100**	**24,795**	**27,315**
MATHLETES - NORTH				
TFN SALARIES-MATHLETES-CERT	10.5.1502.121.0000.10.027	7,100	7,041	7,041
TEACHERS RETIREMENT	10.5.1502.211.0000.10.027	100	88	88
TFN PROF CONTR SERVICES-MATHLETES	10.5.1502.310.0000.10.027	50	-	-
TFN SUPPLIES - MATHLETES	10.5.1502.410.0000.10.027	-	-	50
TOTAL MATHLETES - NORTH		**7,250**	**7,129**	**7,179**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
SPECIAL EDUCATION - NORTH				
TFN SALARIES-SPED	10.5.1200.111.0000.10.029	1,986,000	1,918,578	2,208,751
TFN SALARIES-SPED NON CERT	10.5.1200.119.0000.10.029	150,100	164,625	251,923
TEACHERS RETIREMENT	10.5.1200.211.0000.10.029	24,000	24,257	29,000
MED/DENTAL/LIFE INSURANCE	10.5.1200.221.0000.10.029	322,000	325,459	350,000
TFN SUPPLIES - SPED	10.5.1200.410.0000.10.029	2,300	2,236	2,500
TOTAL SPECIAL EDUCATION - NORTH		**2,484,400**	**2,435,156**	**2,842,174**
ICE, CWT BUS PROGRAM - NORTH				
TFN SALARIES - ICE/CWT/BUSINESS	10.5.1459.115.0000.10.038	151,000	146,558	151,558
TEACHERS RETIREMENT	10.5.1459.211.0000.10.038	1,900	1,832	1,894
TOTAL ICE, CWT BUS PROGRAM - NORTH		**152,900**	**148,390**	**153,452**
CULINARY ARTS - NORTH				
TFN SALARIES-CULINARY ARTS	10.5.1400.111.0000.10.045	150,000	148,895	150,895
TEACHERS RETIREMENT	10.5.1400.211.0000.10.045	1,900	1,886	1,886
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.10.045	11,000	11,096	13,000
TOTAL CULINARY ARTS - NORTH		**162,900**	**161,876**	**165,781**
CHESS - NORTH				
TFN SALARIES-CHESS-CERT	10.5.1500.121.0000.10.048	7,100	7,041	7,041
TEACHERS RETIREMENT	10.5.1500.211.0000.10.048	90	88	88
TFN SUPPLIES - CHESS	10.5.1500.410.0000.10.048	350	334	350
TOTAL CHESS - NORTH		**7,540**	**7,463**	**7,479**
BOYS BOWLING - NORTH				
TFN SALARIES-BOWLING-CERT	10.5.1500.121.0000.10.049	13,600	13,005	13,005
TEACHERS RETIREMENT	10.5.1500.211.0000.10.049	170	163	163
TFN SUPPLIES - BOYS BOWLING	10.5.1500.410.0000.10.049	500	435	500
TOTAL BOYS BOWLING - NORTH		**14,270**	**13,603**	**13,668**
BOYS BASEBALL - NORTH				
TFN SALARIES-BASEBALL-NC	10.5.1500.118.0000.10.050	14,500	15,403	15,403
TFN SALARIES-BASEBALL-CERT	10.5.1500.121.0000.10.050	7,600	7,966	7,966
TEACHERS RETIREMENT	10.5.1500.211.0000.10.050	100	100	193
TFN SUPPLIES - BOYS BASEBALL	10.5.1500.410.0000.10.050	2,500	2,497	2,500
TOTAL BOYS BASEBALL - NORTH		**24,700**	**25,966**	**26,062**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
BOYS BASKETBALL - NORTH				
TFN SALARIES BASKETBALL-NC	10.5.1500.118.0000.10.051	36,000	36,558	36,558
TFN SUPPLIES - BOYS BASKETBALL	10.5.1500.410.0000.10.051	4,000	4,000	4,000
TOTAL BOYS BASKETBALL - NORTH		**40,000**	**40,558**	**40,558**
BOYS CROSS COUNTRY - NORTH				
TFN SALARIES-BOYS X-COUNTRY-CERT	10.5.1500.121.0000.10.052	8,300	8,387	8,387
TEACHERS RETIREMENT	10.5.1500.211.0000.10.052	105	105	105
TFN SUPPLIES - BOYS CROSS-COUNTRY	10.5.1500.410.0000.10.052	800	728	800
TOTAL BOYS CROSS COUNTRY - NORTH		**9,205**	**9,220**	**9,292**
BOYS FOOTBALL - NORTH				
TFN SALARIES-FOOTBALL-NC	10.5.1500.118.0000.10.053	12,000	12,954	12,954
TFN SALARIES-FOOTBALL-CERT	10.5.1500.121.0000.10.053	53,200	54,835	54,835
TEACHERS RETIREMENT	10.5.1500.211.0000.10.053	665	651	162
TFN REPAIRS-BOYS FOOTBALL	10.5.1500.323.0000.10.053	9,000	10,126	11,000
TFN SUPPLIES - FOOTBALL	10.5.1500.410.0000.10.053	13,000	14,358	14,500
TFN CAPITAL - FOOTBALL	10.5.1500.540.0000.10.053	2,500	-	-
TOTAL BOYS FOOTBALL - NORTH		**90,365**	**92,923**	**93,451**
BOYS GOLF - NORTH				
TFN SALARIES-GOLF-CERT	10.5.1500.121.0000.10.054	5,300	5,546	5,546
TEACHERS RETIREMENT	10.5.1500.211.0000.10.054	70	69	69
TFN SUPPLIES - BOYS GOLF	10.5.1500.410.0000.10.054	1,500	1,500	1,500
TOTAL BOYS GOLF - NORTH		**6,870**	**7,115**	**7,115**
BOYS SOCCER - NORTH				
TFN SALARIES-BOYS SWIM/SOCCER-NC	10.5.1500.118.0000.10.055	12,000	11,567	11,567
TFN SALARIES-BOYS SWIM/SOCCER-CERT	10.5.1500.121.0000.10.055	10,300	12,043	12,043
TEACHERS RETIREMENT	10.5.1500.211.0000.10.055	130	151	151
TFN SUPPLIES - BOYS SOCCER	10.5.1500.410.0000.10.055	2,500	2,500	2,500
TOTAL BOYS SOCCER - NORTH		**24,930**	**26,260**	**26,261**
BOYS TENNIS/VOLLEYBALL- NORTH				
TFN SALARIES-BOYS TENNIS/VOLLEYBALL-CERT	10.5.1500.121.0000.10.056	31,000	31,287	31,287
TEACHERS RETIREMENT	10.5.1500.211.0000.10.056	390	391	391
TFN SUPPLIES - BOYS TENNIS/VOLLEYBALL	10.5.1500.410.0000.10.056	1,750	1,259	2,000
TOTAL BOYS TENNIS/VOLLEYBALL - NORTH		**33,140**	**32,937**	**33,678**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
BOYS TRACK - NORTH				
TFN SALARIES-BOYS TRACK-NC	10.5.1500.118.0000.10.057	21,200	16,758	16,758
TFN SALARIES-BOYS TRACK-CERT	10.5.1500.121.0000.10.057	-	4,722	4,722
TEACHERS RETIREMENT	10.5.1500.211.0000.10.057	-	59	59
TFN SUPPLIES - BOYS TRACK	10.5.1500.410.0000.10.057	1,825	1,555	1,825
TOTAL BOYS TRACK - NORTH		**23,025**	**23,094**	**23,364**
BOYS WRESTLING - NORTH				
TFN SALARIES-WRESTLING-CERT	10.5.1500.121.0000.10.058	28,700	29,499	29,499
TEACHERS RETIREMENT	10.5.1500.211.0000.10.058	360	246	369
TFN SUPPLIES - BOYS WRESTLING	10.5.1500.410.0000.10.058	3,000	2,622	3,000
TOTAL BOYS WRESTLING - NORTH		**32,060**	**32,367**	**32,868**
ATHLETIC DIRECTOR - NORTH				
TFN SALARIES-ATH DIR-NC	10.5.1500.118.0000.10.059	46,300	48,070	48,070
TFN SALARIES-ATH DIR-NC	10.5.1500.119.0000.10.059	17,200	17,134	21,511
TFN SALARIES-ATH DIR-CERT	10.5.1500.121.0000.10.059	140,000	138,704	144,530
TFN SALARIES-ATH DIR-CERT	10.5.1500.122.0000.10.059	18,300	23,073	23,073
TEACHERS RETIREMENT	10.5.1500.211.0000.10.059	16,000	15,493	16,279
MED/DENTAL/LIFE INSURANCE	10.5.1500.221.0000.10.059	31,000	32,063	38,000
MED/DENTAL/LIFE INSURANCE	10.5.1500.223.0000.10.059	500	399	-
VISION INSURANCE	10.5.1500.233.0000.10.059	100	67	-
TFN PROF CONTR SERVICES-ATH DIR	10.5.1500.310.0000.10.059	95,000	102,936	105,000
TFN ATH DIR OFFICIALS	10.5.1501.310.0000.10.059	40,000	34,876	45,000
TFN PROF CONTR SERVICES-ATH DIR	10.5.1502.310.0000.10.059	10,500	1,380	10,000
TFN REPAIRS-ATH DIRECTOR	10.5.1500.323.0000.10.059	8,000	870	3,000
TFN PUPIL TRAVEL-ATH DIRECTOR	10.5.1500.331.0000.10.059	16,370	3,548	15,000
TFN SUPPLIES - ATH DIRECTOR	10.5.1500.410.0000.10.059	20,748	32,292	38,052
TFN CAPITAL - ATH DIRECTOR	10.5.1500.540.0000.10.059	87,820	83,266	85,000
TFN DUES & FEES - ATH DIRECTOR	10.5.1500.640.0000.10.059	37,500	40,665	40,000
TOTAL ATHLETIC DIRECTOR - NORTH		**585,338**	**574,834**	**632,515**
GIRLS BADMINTON - NORTH				
TFN SALARIES-GIRLS BADMINTON-NC	10.5.1501.118.0000.10.060	5,500	5,723	5,723
TFN SALARIES-GIRLS BADMINTON-CERT	10.5.1501.121.0000.10.060	8,300	8,387	8,387
TEACHERS RETIREMENT	10.5.1501.211.0000.10.060	110	105	105
TFN SUPPLIES - GIRLS BADMINTON	10.5.1501.410.0000.10.060	900	669	800
TOTAL GIRLS BADMINTON - NORTH		**14,810**	**14,884**	**15,015**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
GIRLS BASKETBALL - NORTH				
TFN SALARIES-GIRLS BASKETBALL-NC	10.5.1501.118.0000.10.061	16,800	16,436	16,436
TFN SALARIES-GIRLS BASKETBALL-CERT	10.5.1501.121.0000.10.061	8,500	8,970	8,970
TEACHERS RETIREMENT	10.5.1501.211.0000.10.061	110	197	112
TFN SUPPLIES - GIRLS BASKETBALL	10.5.1501.410.0000.10.061	4,000	3,954	4,000
TOTAL GIRLS BASKETBALL - NORTH		**29,410**	**29,556**	**29,518**
GIRLS BOWLING - NORTH				
TFN SALARIES-GIRLS BOWLING-NC	10.5.1501.118.0000.10.062	6,000	6,372	6,372
TFN SA,ARIES-GIRLS BOWLING-CERT	10.5.1501.121.0000.10.062	6,600	6,590	6,590
TEACHERS RETIREMENT	10.5.1501.211.0000.10.062	100	82	82
TFN SUPPLIES - GIRLS BOWLING	10.5.1501.410.0000.10.062	1,500	1,420	1,500
TOTAL GIRLS BOWLING - NORTH		**14,200**	**14,464**	**14,544**
GIRLS SOFTBALL - NORTH				
TFN SALARIES-SOFTBALL-NC	10.5.1501.118.0000.10.063	18,500	18,351	18,351
TFN SALARIES-SOFTBALL-CERT	10.5.1501.121.0000.10.063	4,500	5,133	5,133
TEACHERS RETIREMENT	10.5.1501.211.0000.10.063	60	64	64
TFN SUPPLIES - GIRLS SOFTBALL	10.5.1501.410.0000.10.063	3,250	2,469	3,000
TOTAL GIRLS SOFTBALL - NORTH		**26,310**	**26,017**	**26,548**
GIRLS TENNIS - NORTH				
TFN SALARIES-GIRLS TENNIS-CERT	10.5.1501.121.0000.10.064	15,900	10,315	10,315
TEACHERS RETIREMENT	10.5.1501.211.0000.10.064	200	129	129
TFN SUPPLIES - GIRLS TENNIS	10.5.1501.410.0000.10.064	1,500	547	1,000
TOTAL GIRLS TENNIS - NORTH		**17,600**	**10,991**	**11,444**
GIRLS TRACK - NORTH				
TFN SALARIES-GIRLS TRACK-NC	10.5.1501.118.0000.10.065	8,100	8,263	8,263
TFN SALARIES-GIRLS TRACK-CERT	10.5.1501.121.0000.10.065	16,800	15,107	15,107
TEACHERS RETIREMENT	10.5.1501.211.0000.10.065	210	145	189
TFN SUPPLIES - GIRLS TRACK	10.5.1501.410.0000.10.065	1,825	1,540	1,700
TOTAL GIRLS TRACK - NORTH		**26,935**	**25,054**	**25,259**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
GIRLS VOLLEYBALL - NORTH				
TFN SALARIES-GIRLS VOLLEYBALL-NC	10.5.1501.118.0000.10.066	28,000	24,608	24,608
TFN SUPPLIES - GIRLS VOLLEYBALL	10.5.1501.410.0000.10.066	1,500	1,064	1,500
TOTAL GIRLS VOLLEYBALL - NORTH		**29,500**	**25,672**	**26,108**
GIRLS CROSS COUNTRY - NORTH				
TFN SALARIES-GIRLS X-COUNTRY-CERT	10.5.1501.121.0000.10.067	8,300	8,387	8,387
TEACHERS RETIREMENT	10.5.1501.211.0000.10.067	110	105	105
TFN SUPPLIES - GIRLS CROSS-COUNTRY	10.5.1501.410.0000.10.067	800	703	800
TOTAL GIRLS CROSS COUNTRY - NORTH		**9,210**	**9,195**	**9,292**
CHEERLEADERS - NORTH				
TFN SALARIES-CHEER-NC	10.5.1501.118.0000.10.070	10,500	10,328	10,328
TFN SALARIES-CHEER-CERT	10.5.1501.121.0000.10.070	7,200	-	-
TEACHERS RETIREMENT	10.5.1501.211.0000.10.070	100	-	-
TFN PROF CONTR SERVICES - CHEERLEADERS	10.5.1501.310.0000.10.070	3,000	-	-
TFN SUPPLIES - CHEERLEADERS	10.5.1501.410.0000.10.070	1,750	2,408	3,000
TFN DUES AND FEES - CHEERLEADERS	10.5.1501.640.0000.10.070	-	430	500
TOTAL CHEERLEADERS - NORTH		**22,550**	**13,166**	**13,828**
GIRLS DANCE - NORTH				
TFN SALARIES-DANCE-NC	10.5.1501.118.0000.10.071	8,400	8,387	8,387
TFN SUPPLIES - GIRLS DANCE	10.5.1501.410.0000.10.071	1,000	1,000	1,000
TOTAL GIRLS DANCE - NORTH		**9,400**	**9,387**	**9,387**
GIRLS SOCCER - NORTH				
TFN SALARIES-GIRLS SOCCER-NC	10.5.1501.118.0000.10.072	8,000	9,914	9,914
TFN SALARIES-GIRLS SOCCER-CERT	10.5.1501.121.0000.10.072	20,100	22,668	22,668
TEACHERS RETIREMENT	10.5.1501.211.0000.10.072	260	224	283
TFN SUPPLIES - GIRLS SOCCER	10.5.1501.410.0000.10.072	2,500	1,595	2,000
TOTAL GIRLS SOCCER - NORTH		**30,860**	**34,401**	**34,865**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
ESPORTS- NORTH				
TFN SALARIES-E-SPORTS-CERT	10.5.1501.121.0000.10.073	8,900	9,472	9,472
TEACHERS RETIREMENT	10.5.1501.211.0000.10.073	120	44	118
TFN PROF CONTR SERVICES - ESPORTS	10.5.1501.310.0000.10.073	800	-	-
TFN SUPPLIES - ESPORTS	10.5.1501.410.0000.10.073	7,000	6,366	7,500
TFN DUES AND FEES - ESPORTS	10.5.1501.640.0000.10.073	1,500	90	500
TOTAL GIRLS SOCCER		**18,320**	**15,972**	**17,590**
DIVISION LEADERS - NORTH				
TFN SALARIES-CURRICULUM-CERT	10.5.2212.121.0000.10.084	40,100	36,964	36,964
TEACHERS RETIREMENT	10.5.2212.211.0000.10.084	500	485	462
MED/DENTAL/LIFE INSURANCE	10.5.2212.221.0000.10.084	1,100	1,097	1,400
TOTAL DIVISION LEADERS - NORTH		**41,700**	**38,546**	**38,826**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
ADMINISTRATION - NORTH				
TFN SALARIES-SUB TEACHERS	10.5.1130.121.0000.10.086	160,000	207,508	212,683
TFN SALARIES-INTERNAL SUBS	10.5.1130.122.0000.10.086	105,000	36,717	33,747
TFN SALARIES-EXTRA DUTY	10.5.1130.123.0000.10.086	56,000	55,779	55,779
TFN SALARIES-DETENTION	10.5.1130.124.0000.10.086	10,000	8,704	8,704
TFN SALARIES-OVERTIME	10.5.1130.139.0000.10.086	4,100	3,085	3,085
TEACHERS RETIREMENT	10.5.1130.211.0000.10.086	4,800	4,888	21,800
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.086	4,500	3,615	4,229
TFN PROF CONTR SERVICES - ADMIN	10.5.1130.310.0000.10.086	3,000	560	3,000
TFN PUPIL TRAVEL - ADMIN	10.5.1130.331.0000.10.086	15,000	9,153	15,000
TFN STAFF TRAVEL - ADMIN	10.5.1130.332.0000.10.086	7,000	3,002	6,000
TFN POSTAGE - ADMIN	10.5.1130.340.0000.10.086	9,000	8,335	9,000
TFN PRINTING - ADMIN	10.5.1130.360.0000.10.086	3,000	2,516	3,000
TFN SUPPLIES - ADMINISTRATION	10.5.1130.410.0000.10.086	29,108	22,799	30,000
TFN - ADMIN STUDENT RECOGNITION	10.5.1130.490.0000.10.086	6,000	2,745	5,000
TFN DUES & FEES - ADMIN	10.5.1130.640.0000.10.086	15,000	13,188	15,000
TFN SALARIES-ADMIN	10.5.2410.111.0000.10.086	702,000	554,061	584,252
TFN SALARIES-NON-CERT	10.5.2410.119.0000.10.086	226,140	213,483	240,940
TEACHERS RETIREMENT	10.5.2410.211.0000.10.086	78,200	63,908	59,886
MED/DENTAL/LIFE INSURANCE	10.5.2410.221.0000.10.086	131,000	102,070	110,000
MED/DENTAL/LIFE INSURANCE	10.5.2410.223.0000.10.086	2,600	1,953	-
VISION INSURANCE	10.5.2410.233.0000.10.086	400	269	-
TFN TRAVEL-ADMIN	10.5.2410.333.0000.10.086	5,000	1,797	4,000
TFN SUPPLIES - ADMIN	10.5.2410.410.0000.10.086	21,555	14,972	20,000
TFN YEARBOOK EXPENSES	10.5.2410.490.0000.10.086	6,000	6,000	6,500
TFN CAPITAL - ADMIN	10.5.2410.540.0000.10.086	25,000	-	10,000
TFN NON-CAPITALIZED EQUIPMENT - ADMIN	10.5.2410.700.0000.10.086	-	8,699	10,000
TFN PROF CONTR SERVICES-COMMUNITY	10.5.3000.310.0000.10.086	4,000	-	3,000
TFN SUPPLIES - COMMUNITY EVENTS	10.5.3000.410.0000.10.086	4,000	1,539	3,000
TOTAL ADMINISTRATION - NORTH		**1,637,403**	**1,351,344**	**1,477,605**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
DEANS - NORTH				
TFN SALARIES-DEANS	10.5.2110.111.0000.10.088	390,000	384,460	408,098
TFN SALARIES-DEANS-NC	10.5.2110.118.0000.10.088	55,500	40,630	40,630
TFN SALARIES-DEANS-NC	10.5.2110.119.0000.10.088	310,000	322,610	609,461
TFN SALARIES-DEANS-NC	10.5.2110.120.0000.10.088	37,658	31,956	46,511
TEACHERS RETIREMENT	10.5.2110.211.0000.10.088	4,900	4,837	5,101
MED/DENTAL/LIFE INSURANCE	10.5.2110.221.0000.10.088	161,000	170,121	210,000
TFN SUPPLIES - DEANS OFFICE	10.5.2110.410.0000.10.088	7,145	4,351	7,000
TOTAL DEANS - NORTH		**966,203**	**958,965**	**1,326,801**
SOCIAL WORK - NORTH				
TFN SALARIES-SOCIAL WORKER-CERT	10.5.2113.111.0000.10.089	202,000	200,219	345,754
TFN SALARIES-SOCIAL WORK	10.5.2113.133.0000.10.089	30,700	23,772	23,772
TEACHERS RETIREMENT	10.5.2113.211.0000.10.089	2,600	2,837	3,600
MED/DENTAL/LIFE INSURANCE	10.5.2113.221.0000.10.089	16,300	16,600	25,000
TOTAL SOCIAL WORK - NORTH		**251,600**	**243,429**	**398,126**
GUIDANCE - NORTH				
TFN SALARIES-GUIDANCE-CERT	10.5.2120.111.0000.10.090	529,000	522,712	644,850
TFN SALARIES-GUIDANCE-NC	10.5.2120.119.0000.10.090	96,000	97,116	109,793
TEACHERS RETIREMENT	10.5.2120.211.0000.10.090	6,600	6,608	7,811
MED/DENTAL/LIFE INSURANCE	10.5.2120.221.0000.10.090	99,600	103,659	111,000
TFN SUPPLIES - GUIDANCE	10.5.2120.410.0000.10.090	22,000	13,261	22,000
TFN TESTING-GUIDANCE	10.5.2230.310.0000.10.090	2,000	-	2,000
TOTAL GUIDANCE - NORTH		**755,200**	**743,357**	**897,454**
LIBRARY - NORTH				
TFN LIBRARY BOOKS - LIBRARY GRANT	10.5.1100.430.3800.10.000	1,107	1,099	1,120
TFN SALARIES-LIBRARY-CERT	10.5.2222.111.0000.10.001	147,000	145,054	147,054
TFN SALARIES-LIBRARY-NON CERT	10.5.2222.119.0000.10.001	36,000	26,748	36,000
TEACHERS RETIREMENT	10.5.2222.211.0000.10.001	1,900	1,838	15,073
MED/DENTAL/LIFE INSURANCE	10.5.2222.221.0000.10.001	30,000	32,853	38,000
TFN SUPPLIES - LIBRARY	10.5.2222.410.0000.10.001	4,000	3,001	3,000
TFN LIBRARY BOOKS	10.5.2222.430.0000.10.001	9,000	11,167	11,488
TFN SOFTWARE - LIBRARY AUDIO/VISUAL	10.5.2223.411.0000.10.001	4,000	2,688	3,000
TOTAL LIBRARY - NORTH		**233,007**	**224,448**	**254,735**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
BOOKSTORE - NORTH				
TFN TEXTBOOKS-RESALE	10.5.1130.423.0000.10.091	9,000	6,127	8,000
TFN SALARIES-BOOKSTORE-NC	10.5.2570.119.0000.10.091	24,000	22,959	25,591
TFN SUPPLIES - BOOKSTORE	10.5.2570.410.0000.10.091	2,500	382	2,500
TFN GYM UNIFORMS/HATS	10.5.2570.490.0000.10.091	46,000	17,988	30,000
TOTAL BOOKSTORE - NORTH		**81,500**	**47,456**	**66,091**
FOOD SERVICE - NORTH				
TFN SALARIES-FOOD SERVICES-NC	10.5.2560.119.0000.10.092	393,000	357,743	475,625
MED/DENTAL/LIFE INSURANCE	10.5.2560.221.0000.10.092	163,000	126,467	139,000
TFN SOFTWARE/MAINTENANC-FOOD SERVICE	10.5.2560.310.0000.10.092	1,550	-	1,650
TFN REPAIRS-FOOD SERVICE	10.5.2560.323.0000.10.092	9,000	9,499	10,000
TFN TRAVEL-FOOD SERVICE	10.5.2560.333.0000.10.092	600	289	600
TFN TRAINING-FOOD SERVICE	10.5.2560.390.0000.10.092	1,500	-	1,000
TFN SUPPLIES - FOOD SERVICE	10.5.2560.410.0000.10.092	35,000	35,506	37,000
TFN FOOD SUPPLIES - EVENTS	10.5.2560.451.0000.10.092	3,500	3,086	3,500
TFN SUPPLIES - RESALE FOODS	10.5.2560.453.0000.10.092	320,000	276,948	325,000
TFN CAPITAL - FOOD SERVICE	10.5.2560.540.0000.10.092	33,500	32,800	13,000
TOTAL FOOD SERVICE - NORTH		**960,650**	**842,337**	**1,006,375**
HEALTH SERVICES- NORTH				
TFN SALARIES-NURSE-CERT	10.5.2130.111.0000.10.093	77,000	81,050	86,364
TFN SALARIES-HEALTH ASSISTANT-NC	10.5.2130.119.0000.10.093	33,100	31,998	40,496
TEACHERS RETIREMENT	10.5.2130.211.0000.10.093	1,000	1,038	1,080
MED/DENTAL/LIFE INSURANCE	10.5.2130.221.0000.10.093	11,000	11,018	13,000
TFN PROF CONTR SERVICES-HEALTH SERVICES	10.5.2130.310.0000.10.093	500	4,262	8,500
TFN SUPPLIES - HEALTH SERVICES	10.5.2130.410.0000.10.093	1,750	1,301	1,500
TOTAL HEALTH SERVICES - NORTH		**124,350**	**130,668**	**150,940**
PSYCHOLOGIST- NORTH				
TFN SALARIES-PSYCHOLOGIST-CERT	10.5.2140.111.0000.10.094	125,100	124,198	131,523
TEACHERS RETIREMENT	10.5.2140.211.0000.10.094	1,600	1,592	1,644
MED/DENTAL/LIFE INSURANCE	10.5.2140.221.0000.10.094	30,000	29,189	35,000
TOTAL PSYCHOLOGIST - NORTH		**156,700**	**154,979**	**168,167**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
SPEECH PATHOLOGIST- NORTH				
TFN SALARIES-SPEECH PATHOLOGIST	10.5.2150.121.0000.10.097	-	-	140,000
TEACHERS RETIREMENT	10.5.2150.211.0000.10.097	-	-	1,750
MED/DENTAL/LIFE INSURANCE	10.5.2150.221.0000.20.097	-	-	17,000
TFN DUES AND FEES - SPEECH PATHOLOGIST	10.5.2150.640.0000.10.097	300	-	300
TOTAL SPEECH PATHOLOGIST - NORTH		**300**	**-**	**159,050**
TOTAL NORTH ED FUND		**18,075,896**	**17,323,714**	**19,687,043**

EDUCATION FUND (FUND 10)

EXPENDITURES

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
ART - SOUTH				
TFS SALARIES-ART	10.5.1130.111.0000.20.002	378,000	254,542	272,438
TFS TRS-ART	10.5.1130.211.0000.20.002	4,800	3,231	3,405
TFS MED/DENTAL/LIFE INSUR-ART	10.5.1130.221.0000.20.002	82,000	51,261	59,976
TFS SUPPLIES - ENGLISH	10.5.1130.310.0000.20.002	-	799	900
TFS SUPPLIES - ART	10.5.1130.410.0000.20.002	14,432	13,533	15,022
TFS DUES & FEES - ART	10.5.1130.640.0000.20.002	500	110	500
TFS NON CAPITALIZED EQUIP - ART	10.5.1130.700.0000.20.002	-	-	1,000
TOTAL ART - SOUTH		**479,732**	**323,477**	**353,241**
BUSINESS EDUCATION - SOUTH				
TFS SALARIES-BUSINESS EDUCATION	10.5.1400.111.0000.20.003	255,000	248,590	262,272
TEACHERS RETIREMENT	10.5.1400.211.0000.20.003	3,190	3,158	3,278
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.20.003	60,000	58,564	64,000
TOTAL BUSINESS EDUCATION - SOUTH		**318,190**	**310,311**	**329,550**
ENGLISH - SOUTH				
TFS SALARIES-ENGLISH	10.5.1130.111.0000.20.005	2,035,000	1,990,889	2,125,699
TEACHERS RETIREMENT	10.5.1130.211.0000.20.005	25,500	25,193	26,571
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.20.005	425,000	419,015	490,247
TFS SUPPLIES - ENGLISH	10.5.1130.410.0000.20.005	4,000	3,251	4,000
TOTAL ENGLISH - SOUTH		**2,489,500**	**2,438,347**	**2,646,517**
WORLD LANGUAGE - SOUTH				
TFS SALARIES WORLD LANGUAGE	10.5.1130.111.0000.20.006	592,000	583,588	611,146
TEACHERS RETIREMENT	10.5.1130.211.0000.20.006	7,400	7,420	7,889
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.20.006	111,000	110,023	128,727
TFS SUPPLIES - WORLD LANG	10.5.1130.410.0000.20.006	2,100	1,861	2,300
TOTAL WORLD LANGUAGE - SOUTH		**712,500**	**702,892**	**750,062**

EDUCATION FUND (FUND 10)

EXPENDITURES

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
MUSIC THEORY/CHORAL - SOUTH				
TFS SALARIES-CHORAL	10.5.1130.111.0000.20.007	85,000	87,029	93,343
TEACHERS RETIREMENT	10.5.1130.211.0000.20.007	1,100	1,098	1,167
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.20.007	30,000	29,322	34,306
TFS PROF CONTR SERVICES - MUSIC THEORY	10.5.1130.310.0000.20.007	1,000	975	1,000
TFS SUPPLIES - MUSIC THEORY	10.5.1130.410.0000.20.007	2,500	2,057	2,500
TFS CAPITAL - MUSIC THEORY	10.5.1130.540.0000.20.007	2,500	2,500	2,500
TFS DUES & FEES - MUSIC THEORY	10.5.1130.640.0000.20.007	600	505	600
TOTAL MUSIC THEORY/CHORAL - SOUTH		**122,700**	**123,486**	**135,416**
PHYSICAL EDUCATION - SOUTH				
TFS SALARIES-P.E./HEALTH	10.5.1130.111.0000.20.008	1,350,000	1,228,763	1,210,170
TEACHERS RETIREMENT	10.5.1130.211.0000.20.008	16,900	27,199	29,000
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.20.008	238,000	206,206	241,261
TFS PROF CONTR - P.E.	10.5.1130.310.0000.20.008	-	-	1,000
TFS REPAIRS - P.E.	10.5.1130.323.0000.20.008	2,000	2,360	2,500
TFS SUPPLIES - PHYSICAL ED	10.5.1130.410.0000.20.008	8,500	7,796	8,200
TFS - SUPPLIES - PE/HEALTH	10.5.1130.411.0000.20.008	450	434	500
TFS CAPITAL - P.E.	10.5.1130.540.0000.20.008	7,220	7,220	7,500
TOTAL PHYSICAL EDUCATION - SOUTH		**1,623,070**	**1,479,978**	**1,500,131**
CHILD CARE - SOUTH				
TFS SALARIES-CHILD CARE	10.5.1130.111.0000.20.009	120,000	118,315	125,589
TEACHERS RETIREMENT	10.5.1130.221.0000.20.009	30,000	29,394	34,391
MED/DENTAL/LIFE INSURANCE	10.5.1130.211.0000.20.009	1,500	1,504	1,570
TOTAL CHILD CARE - SOUTH		**151,500**	**149,213**	**161,550**
ENGINEERING - SOUTH				
SALARIES	10.5.1400.111.0000.20.010	-	-	-
TEACHERS RETIREMENT	10.5.1400.211.0000.20.010	-	25	-
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.20.010	-	-	-
TOTAL ENGINEERING - SOUTH		**-**	**25**	**-**
MATH- SOUTH				
TFS SALARIES-MATH	10.5.1130.111.0000.20.011	1,750,000	1,720,973	1,668,179
TFS SALARIES-NON CERTIFIED	10.5.1130.119.0000.20.011	1,000	-	-
TEACHERS RETIREMENT	10.5.1130.211.0000.20.011	22,000	21,461	24,000
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.20.011	285,000	291,702	341,292
TFS SUPPLIES - MATH	10.5.1130.410.0000.20.011	1,600	1,584	2,000
TOTAL MATH - SOUTH		**2,059,600**	**2,035,721**	**2,035,471**

EDUCATION FUND (FUND 10)

EXPENDITURES

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
MUSIC/INSTRUMENTAL - SOUTH				
TFS SALARIES-MUSIC	10.5.1130.111.0000.20.012	202,000	190,790	202,622
TFS SALARIES-NON CERTIFIED	10.5.1130.119.0000.20.012	11,000	13,440	13,440
TEACHERS RETIREMENT	10.5.1130.211.0000.20.012	2,600	2,410	2,533
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.20.012	22,000	10,764	12,594
TFS PROF CONTR SERVICES - MUSIC	10.5.1130.310.0000.20.012	1,700	1,140	1,700
TFS REPAIRS - MUSIC	10.5.1130.323.0000.20.012	5,000	5,000	6,000
TFS SUPPLIES - MUSIC	10.5.1130.410.0000.20.012	10,000	9,413	13,300
TFS CAPITAL - MUSIC	10.5.1130.540.0000.20.012	15,000	13,646	15,000
TOTAL MUSIC/INSTRUMENTAL - SOUTH		**269,300**	**246,603**	**267,189**
RADIO & TV BROADCASTING - SOUTH				
TFS SALARIES-RADIO & TV	10.5.1400.111.0000.20.013	-	115,726	120,901
TEACHERS RETIREMENT	10.5.1400.211.0000.20.013	-	1,460	1,511
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.20.013	-	29,189	35,000
TOTAL RADIO & TV BROACASTING - SOUTH		**-**	**146,375**	**157,412**
SCIENCE - SOUTH				
TFS SALARIES-SCIENCE	10.5.1130.111.0000.20.014	1,660,000	1,576,323	1,657,418
TFS SALARIES-NON CERTIFIED	10.5.1130.119.0000.20.014	16,200	16,185	17,316
TEACHERS RETIREMENT	10.5.1130.211.0000.20.014	21,000	19,891	20,718
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.20.014	243,000	238,831	279,432
TFS REPAIRS - SCIENCE	10.5.1130.323.0000.20.014	1,500	-	1,000
TFS SUPPLIES - SCIENCE	10.5.1130.410.0000.20.014	17,500	16,418	17,599
TOTAL SCIENCE - SOUTH		**1,959,200**	**1,867,647**	**1,993,483**
SOCIAL STUDIES - SOUTH				
TFS SALARIES-SOCIAL STUDIES	10.5.1130.111.0000.20.015	1,340,000	1,351,036	1,436,434
TEACHERS RETIREMENT	10.5.1130.211.0000.20.015	16,750	17,188	17,955
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.20.015	280,000	285,702	334,272
TFS SUPPLIES - SOCIAL STUDIES	10.5.1130.410.0000.20.015	2,250	2,152	2,300
TOTAL SOCIAL STUDIES - SOUTH		**1,639,000**	**1,656,078**	**1,790,961**

EDUCATION FUND (FUND 10)

EXPENDITURES

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
STUDENT ACTIVITIES - SOUTH				
SALARIES	10.5.1502.118.0000.20.020	12,000	18,492	18,492
TFS SALARIES-NON-CERT ATHLETICS	10.5.1502.119.0000.20.020	17,700	17,526	21,464
TFS SALARIES-CERT-STUDENT ACTIVITIES	10.5.1502.121.0000.20.020	28,000	27,712	-
SALARIES	10.5.1502.122.0000.20.020	132,000	137,794	137,794
SALARIES	10.5.1502.125.0000.20.020	51,770	35,710	35,710
TEACHERS RETIREMENT	10.5.1502.211.0000.20.020	2,300	2,252	1,722
MED/DENTAL/LIFE INSURANCE	10.5.1502.221.0000.20.020	4,600	4,523	5,000
TFS SUPPLIES - STUDENT ACTIVITIES	10.5.1502.410.0000.20.020	5,000	4,995	5,000
TFS DUES AND FEES - STUDENT ACTIVITIES	10.5.1502.640.0000.20.020	1,200	1,176	1,200
TOTAL STUDENT ACTIVITIES - SOUTH		**254,570**	**250,178**	**226,382**
DRIVERS EDUCATION - SOUTH				
TFS SALARIES-DRIVERS ED	10.5.1700.111.0000.20.021	145,000	140,058	147,058
SALARIES	10.5.1700.121.0000.20.021	86,000	67,376	67,376
TEACHERS RETIREMENT	10.5.1700.211.0000.20.021	2,900	2,399	1,838
MED/DENTAL/LIFE INSURANCE	10.5.1700.221.0000.20.021	29,500	29,349	35,000
TFS REPAIRS - DRIVERS ED	10.5.1700.323.0000.20.021	1,200	742	1,200
TFS SUPPLIES - DRIVERS ED	10.5.1700.410.0000.20.021	3,000	2,247	3,400
TOTAL DRIVERS EDUCATION - SOUTH		**267,600**	**242,172**	**255,872**
DRAMA - SOUTH				
TFS SALARIES - DRAMA	10.5.1502.121.0000.20.024	32,000	30,078	30,078
TEACHERS RETIREMENT	10.5.1502.211.0000.20.024	400	376	376
TFS DRAMA PROF CONTR SERVICES	10.5.1502.310.0000.20.024	4,800	4,450	4,800
TFS DRAMA RENTALS	10.5.1502.325.0000.20.024	7,500	5,205	6,000
TFS SUPPLIES - DRAMA	10.5.1502.410.0000.20.024	11,500	3,907	8,000
TFS CAPITAL PROJ - DRAMA	10.5.1502.540.0000.20.024	-	8,420	7,500
TFS DUES AND FEES - DRAMA	10.5.1502.640.0000.20.024	500	300	500
TOTAL DRAMA - SOUTH		**56,700**	**52,735**	**57,254**
SPEECH - SOUTH				
SALARIES	10.5.1502.121.0000.20.025	15,000	19,319	19,319
TEACHERS RETIREMENT	10.5.1502.211.0000.20.025	200	241	241
TFS SPEECH PROF CONTR SERVICES	10.5.1502.310.0000.20.025	900	-	-
TFS SUPPLIES - SPEECH	10.5.1502.410.0000.20.025	400	1,181	1,500
TFS DUES AND FEES - SPEECH	10.5.1502.640.0000.20.025	1,700	1,130	1,700
TOTAL SPEECH - SOUTH		**18,200**	**21,871**	**22,760**

EDUCATION FUND (FUND 10)

EXPENDITURES

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
MATHLETES - SOUTH				
SALARIES	10.5.1502.121.0000.20.027	7,100	7,041	7,041
TEACHERS RETIREMENT	10.5.1502.211.0000.20.027	100	88	88
TFS MATHLETES PROF CONTR SERVICES	10.5.1502.310.0000.20.027	500	-	-
TFS SUPPLIES - MATHLETES	10.5.1502.410.0000.20.027	-	492	500
TOTAL MATHLETES - SOUTH		**7,700**	**7,621**	**7,629**
SPECIAL EDUCATION - SOUTH				
TFS SALARIES-SPED	10.5.1200.111.0000.20.029	2,090,000	1,945,552	2,146,734
TFS SALARIES-SPED NON CERT	10.5.1200.119.0000.20.029	317,000	309,529	349,090
TEACHERS RETIREMENT	10.5.1200.211.0000.20.029	25,700	25,807	26,834
MED/DENTAL/LIFE INSURANCE	10.5.1200.221.0000.20.029	360,000	369,052	380,000
TFS - SUPPLIES - SPED	10.5.1200.410.0000.20.029	1,000	511	1,000
TOTAL SPECIAL EDUCATION - SOUTH		**2,793,700**	**2,650,450**	**2,903,658**
ICE, CWT, BUS PROGRAM - SOUTH				
SALARIES	10.5.1459.115.0000.20.038	157,000	148,085	150,085
TEACHERS RETIREMENT	10.5.1459.211.0000.20.038	2,000	1,876	1,876
MED/DENTAL/LIFE INSURANCE	10.5.1459.221.0000.20.038	29,000	29,382	35,000
TOTAL ICE, CWT, & BUS PROGRAM - SOUTH		**188,000**	**179,343**	**186,961**
CHESS - SOUTH				
SALARIES	10.5.1500.121.0000.20.048	6,200	3,932	3,932
TEACHERS RETIREMENT	10.5.1500.211.0000.20.048	80	49	49
TFS SUPPLIES - CHESS	10.5.1500.410.0000.20.048	200	199	300
TOTAL CHESS - SOUTH		**6,480**	**4,180**	**4,281**
BOYS BOWLING - SOUTH				
SALARIES	10.5.1500.121.0000.20.049	13,500	13,537	13,537
TEACHERS RETIREMENT	10.5.1500.211.0000.20.049	170	169	169
TFS SUPPLIES - BOYS BOWLING	10.5.1500.410.0000.20.049	500	500	600
TOTAL BOYS BOWLING - SOUTH		**14,170**	**14,206**	**14,306**

EDUCATION FUND (FUND 10)

EXPENDITURES

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
BOYS BASEBALL - SOUTH				
SALARIES	10.5.1500.118.0000.20.050	16,000	16,703	16,703
SALARIES	10.5.1500.121.0000.20.050	6,000	6,314	6,314
TEACHERS RETIREMENT	10.5.1500.211.0000.20.050	100	-	79
TFS SUPPLIES - BOYS BASEBALL	10.5.1500.410.0000.20.050	3,060	3,060	3,200
TOTAL BOYS BASEBALL - SOUTH		**25,160**	**26,077**	**26,296**
BOYS BASKETBALL - SOUTH				
SALARIES	10.5.1500.118.0000.20.051	4,800	14,577	14,577
SALARIES	10.5.1500.121.0000.20.051	22,400	9,443	9,443
TEACHERS RETIREMENT	10.5.1500.211.0000.20.051	280	118	118
TFS SUPPLIES - BOYS BASKETBALL	10.5.1500.410.0000.20.051	2,500	2,500	2,600
TOTAL BOYS BASKETBALL - SOUTH		**29,980**	**26,638**	**26,738**
BOYS CROSS COUNTRY - SOUTH				
SALARIES	10.5.1500.121.0000.20.052	9,000	8,874	8,874
TEACHERS RETIREMENT	10.5.1500.211.0000.20.052	120	111	111
TFS SUPPLIES - BOYS CROSS-COUNTRY	10.5.1500.410.0000.20.052	800	800	1,000
TOTAL BOYS CROSS COUNTRY - SOUTH		**9,920**	**9,785**	**9,985**
BOYS FOOTBALL - SOUTH				
SALARIES	10.5.1500.118.0000.20.053	19,000	34,470	34,470
SALARIES	10.5.1500.121.0000.20.053	53,000	29,791	29,791
TEACHERS RETIREMENT	10.5.1500.211.0000.20.053	700	372	372
TFS BOYS FOOTBALL REPAIRS	10.5.1500.323.0000.20.053	12,800	12,651	14,000
TFS SUPPLIES - FOOTBALL	10.5.1500.410.0000.20.053	15,000	14,983	15,000
TOTAL BOYS FOOTBALL - SOUTH		**100,500**	**92,267**	**93,633**
BOYS GOLF - SOUTH				
SALARIES	10.5.1500.121.0000.20.054	15,000	14,068	14,068
TEACHERS RETIREMENT	10.5.1500.211.0000.20.054	200	176	176
TFS SUPPLIES - BOYS GOLF	10.5.1500.410.0000.20.054	750	743	800
TOTAL BOYS GOLF		**15,950**	**14,987**	**15,044**
BOYS SWIMMING - SOUTH				
SALARIES	10.5.1500.118.0000.20.055	5,200	8,368	8,368
SALARIES	10.5.1500.121.0000.20.055	31,000	33,056	33,056
TEACHERS RETIREMENT	10.5.1500.211.0000.20.055	400	413	413
TFS SUPPLIES - BOYS SWIM	10.5.1500.410.0000.20.055	250	250	300
TOTAL BOYS SWIMMING - SOUTH		**36,850**	**42,087**	**42,137**

EDUCATION FUND (FUND 10)

EXPENDITURES

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
BOYS TENNIS/VOLLEYBALL - SOUTH				
SALARIES	10.5.1500.121.0000.20.056	18,000	17,748	17,748
TEACHERS RETIREMENT	10.5.1500.211.0000.20.056	300	222	222
TFS SUPPLIES - BOYS TENNIS/VOLLEYBALL	10.5.1500.410.0000.20.056	725	725	800
TOTAL BOYS TENNIS/VOLLEYBALL - SOUTH		**19,025**	**18,695**	**18,770**
BOYS TRACK - SOUTH				
SALARIES	10.5.1500.118.0000.20.057	6,800	7,201	7,201
SALARIES	10.5.1500.121.0000.20.057	18,200	20,306	20,306
TEACHERS RETIREMENT	10.5.1500.211.0000.20.057	300	254	254
TFS SUPPLIES - BOYS TRACK	10.5.1500.410.0000.20.057	2,500	2,144	3,057
TOTAL BOYS TRACK - SOUTH		**27,800**	**29,904**	**30,818**
BOYS WRESTLING - SOUTH				
SALARIES	10.5.1500.118.0000.20.058	4,800	9,444	9,444
SALARIES	10.5.1500.121.0000.20.058	22,000	17,176	17,176
TEACHERS RETIREMENT	10.5.1500.211.0000.20.058	200	180	215
TFS SUPPLIES - BOYS WRESTLING	10.5.1500.410.0000.20.058	1,250	985	1,250
TOTAL BOYS WRESTLING - SOUTH		**28,250**	**27,785**	**28,085**
ATHLETIC DIRECTOR - SOUTH				
SALARIES	10.5.1500.118.0000.20.059	67,200	76,199	76,199
TFS SALARIES-NON-CERT	10.5.1500.119.0000.20.059	17,600	48,698	52,636
TFS SALARIES-ATHLETIC DIRECTOR	10.5.1500.121.0000.20.059	197,000	200,008	207,142
SALARIES	10.5.1500.122.0000.20.059	43,500	54,152	54,152
TEACHERS RETIREMENT	10.5.1500.211.0000.20.059	23,000	21,187	5,928
MED/DENTAL/LIFE INSURANCE	10.5.1500.221.0000.20.059	32,500	44,058	49,000
MED/DENTAL/LIFE INSURANCE	10.5.1500.223.0000.20.059	750	757	-
VISION INSURANCE	10.5.1500.233.0000.20.059	100	67	-
TFS PROF CONTR SERVICES-ATH DIR	10.5.1500.310.0000.20.059	70,000	75,101	100,000
TFS REPAIRS-ATH DIR	10.5.1500.323.0000.20.059	10,000	15,761	12,000
TFS PUPIL TRAVEL - ATHLETICS	10.5.1500.331.0000.20.059	4,000	805	4,000
TFS SUPPLIES - ATHLETIC DIRECTOR	10.5.1500.410.0000.20.059	40,431	24,281	16,026
TFS CAPITAL - ATH DIRECTOR	10.5.1500.540.0000.20.059	60,338	59,381	15,000
TFS DUES AND FEES - ATH DIRECTOR	10.5.1500.640.0000.20.059	35,000	38,829	42,000
TFS NON-CAPITALIZED EQUIP - ATH DIR	10.5.1500.700.0000.20.059	-	-	18,000
TFS ATH DIRECTOR OFFICIALS	10.5.1501.310.0000.20.059	31,500	33,013	35,000
TFS ATH DIRECTOR TRAINERS	10.5.1502.310.0000.20.059	4,000	1,683	4,000
TOTAL ATHLETIC DIRECTOR - SOUTH		**636,919**	**693,978**	**691,083**

EDUCATION FUND (FUND 10)

EXPENDITURES

2025-2026 TENTATIVE BUDGET

EXPENDITURES

GIRLS BADMINTON - SOUTH

SALARIES	10.5.1501.118.0000.20.060	5,700	4,722	4,722
SALARIES	10.5.1501.121.0000.20.060	8,900	8,794	8,794
TEACHERS RETIREMENT	10.5.1501.211.0000.20.060	120	58	110
TFS SUPPLIES - GIRLS BADMINTON	10.5.1501.410.0000.20.060	2,635	2,443	2,800
TOTAL GIRLS BADMINTON - SOUTH		**17,355**	**16,018**	**16,426**

GIRLS BASKETBALL - SOUTH

SALARIES	10.5.1501.118.0000.20.061	11,500	11,094	11,094
SALARIES	10.5.1501.121.0000.20.061	19,600	19,768	19,768
TEACHERS RETIREMENT	10.5.1501.211.0000.20.061	250	142	247
TFS SUPPLIES - GIRLS BASKETBALL	10.5.1501.410.0000.20.061	2,250	2,250	2,500
TOTAL GIRLS BASKETBALL - SOUTH		**33,600**	**33,254**	**33,609**

GIRLS BOWLING -SOUTH

SALARIES	10.5.1501.118.0000.20.062	4,200	4,131	4,131
SALARIES	10.5.1501.121.0000.20.062	4,800	5,133	5,133
TEACHERS RETIREMENT	10.5.1501.211.0000.20.062	60	-	64
TFS SUPPLIES - GIRLS BOWLING	10.5.1501.410.0000.20.062	500	500	600
TOTAL GIRLS BOWLING - SOUTH		**9,560**	**9,764**	**9,928**

GIRLS SOFTBALL - SOUTH

SALARIES	10.5.1501.118.0000.20.063	4,800	5,133	5,133
SALARIES	10.5.1501.121.0000.20.063	21,200	21,828	21,828
TEACHERS RETIREMENT	10.5.1501.211.0000.20.063	270	39	273
TFS SUPPLIES - GIRLS SOFTBALL	10.5.1501.410.0000.20.063	2,800	2,694	2,900
TOTAL GIRLS SOFTBALL - SOUTH		**29,070**	**29,694**	**30,134**

GIRLS TENNIS - SOUTH

SALARIES	10.5.1501.121.0000.20.064	13,100	13,300	13,300
TEACHERS RETIREMENT	10.5.1501.211.0000.20.064	200	166	166
TFS SUPPLIES - GIRLS TENNIS	10.5.1501.410.0000.20.064	725	725	800
TOTAL GIRLS TENNIS - SOUTH		**14,025**	**14,191**	**14,266**

GIRLS TRACK - SOUTH

SALARIES	10.5.1501.118.0000.20.065	13,700	12,334	12,334
SALARIES	10.5.1501.121.0000.20.065	12,100	12,043	12,043
TEACHERS RETIREMENT	10.5.1501.211.0000.20.065	200	151	151
TFS SUPPLIES - GIRLS TRACK	10.5.1501.410.0000.20.065	2,500	2,126	3,075
TOTAL GIRLS TRACK - SOUTH		**28,500**	**26,653**	**27,603**

EDUCATION FUND (FUND 10)

EXPENDITURES

2025-2026 TENTATIVE BUDGET

EXPENDITURES

GIRLS VOLLEYBALL - SOUTH

SALARIES	10.5.1501.118.0000.20.066	12,400	17,882	17,882
SALARIES	10.5.1501.121.0000.20.066	21,000	10,142	10,142
TEACHERS RETIREMENT	10.5.1501.211.0000.20.066	280	127	127
TFS SUPPLIES - GIRLS VOLLEYBALL	10.5.1501.410.0000.20.066	1,200	1,172	1,300
TOTAL GIRLS VOLLEYBALL - SOUTH		**34,880**	**29,323**	**29,451**

GIRLS CROSS COUNTRY - SOUTH

SALARIES	10.5.1501.121.0000.20.067	6,800	4,722	4,722
TEACHERS RETIREMENT	10.5.1501.211.0000.20.067	100	59	59
TFS SUPPLIES - GIRLS CROSS-COUNTRY	10.5.1501.410.0000.20.067	800	800	900
TOTAL GIRLS CROSS COUNTRY - SOUTH		**7,700**	**5,581**	**5,681**

GIRLS SWIMMING - SOUTH

SALARIES	10.5.1501.121.0000.20.068	26,800	27,503	27,503
TEACHERS RETIREMENT	10.5.1501.211.0000.20.068	350	344	344
TFS SUPPLIES - GIRLS SWIM	10.5.1501.410.0000.20.068	500	500	500
TOTAL GIRLS VOLLEYBALL - SOUTH		**27,650**	**28,347**	**28,347**

CHEERLEADERS - SOUTH

SALARIES	10.5.1501.118.0000.20.070	14,200	14,930	14,930
TFS SUPPLIES - CHEERLEADERS	10.5.1501.410.0000.20.070	500	500	500
TOTAL CHEERLEADERS - SOUTH		**14,700**	**15,430**	**15,430**

POM POM - SOUTH

SALARIES	10.5.1501.118.0000.20.071	7,700	8,027	8,027
TFS SUPPLIES - POM POM	10.5.1501.410.0000.20.071	700	700	700
TOTAL POM POM - SOUTH		**8,400**	**8,727**	**8,727**

ESPORTS- SOUTH

SALARIES	10.5.1501.121.0000.20.073	8,700	9,002	9,002
TEACHERS RETIREMENT	10.5.1501.211.0000.20.073	120	113	113
TFS ESPORTS PROF CONTR SERVICES	10.5.1501.310.0000.20.073	600	-	-
TFS SUPPLIES - ESPORTS	10.5.1501.410.0000.20.073	6,000	6,600	6,700
TFS DUES AND FEES - ESPORTS	10.5.1501.640.0000.20.073	500	500	600
TOTAL ESPORTS - SOUTH		**15,920**	**16,215**	**16,415**

EDUCATION FUND (FUND 10)

EXPENDITURES

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
DIVISION LEADERS - SOUTH				
SALARIES	10.5.2212.121.0000.20.084	33,000	40,641	40,641
TEACHERS RETIREMENT	10.5.2212.211.0000.20.084	450	508	508
MED/DENTAL/LIFE INSURANCE	10.5.2212.221.0000.20.084	1,200	1,191	1,400
TOTAL DIVISION LEADERS - SOUTH		**34,650**	**42,340**	**42,549**
ADMINISTRATION - SOUTH				
TFS SALARIES-SUB TEACHERS	10.5.1130.121.0000.20.086	115,000	181,980	200,000
TFS SALARIES - INTERNAL SUBS	10.5.1130.122.0000.20.086	125,000	40,792	70,000
SALARIES	10.5.1130.123.0000.20.086	65,000	75,474	90,000
SALARIES	10.5.1130.124.0000.20.086	18,000	15,895	20,000
SALARIES	10.5.1130.139.0000.20.086	4,600	6,948	8,000
TEACHERS RETIREMENT	10.5.1130.211.0000.20.086	4,400	3,852	7,000
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.20.086	700	2,895	3,837
TFS PROF CONTR SERVICES - ADMIN	10.5.1130.310.0000.20.086	1,500	150	1,500
TFS PUPIL TRAVEL - ADMIN	10.5.1130.331.0000.20.086	20,000	24,617	25,000
TFS STAFF TRAVEL - ADMIN	10.5.1130.332.0000.20.086	15,000	8,970	10,000
TFS POSTAGE - ADMIN	10.5.1130.340.0000.20.086	4,000	3,980	5,500
TFS PRINTING - ADMIN	10.5.1130.360.0000.20.086	4,000	200	2,000
TFS SUPPLIES - ADMINISTRATION	10.5.1130.410.0000.20.086	22,000	24,776	26,000
TFS - ADMIN STUDENT RECOGNITION	10.5.1130.490.0000.20.086	5,000	3,301	5,000
TFS DUES & FEES - ADMIN	10.5.1130.640.0000.20.086	15,000	13,164	15,000
TFS SALARIES-ADMIN	10.5.2410.111.0000.20.086	602,000	580,899	558,342
TFS SALARIES-NON-CERT	10.5.2410.119.0000.20.086	300,508	301,626	329,885
TEACHERS RETIREMENT	10.5.2410.211.0000.20.086	67,100	63,983	57,230
MED/DENTAL/LIFE INSURANCE	10.5.2410.221.0000.20.086	209,000	216,160	235,000
MED/DENTAL/LIFE INSURANCE	10.5.2410.223.0000.20.086	1,500	2,424	-
VISION INSURANCE	10.5.2410.233.0000.20.086	300	279	-
TFS ADMIN TRAVEL	10.5.2410.333.0000.20.086	5,000	3,756	8,500
TFS SUPPLIES - ADMIN	10.5.2410.410.0000.20.086	17,500	23,167	21,500
TFS - YEARBOOK EXPENSES	10.5.2410.490.0000.20.086	10,000	10,000	10,000
TFS CAPITAL OUTLAY - ADMIN	10.5.2410.540.0000.20.086	35,000	18,550	16,000
TFS NON CAPITALIZED EQUIP - ADMIN	10.5.2410.700.0000.20.086	-	-	4,000
TFS SUPPLIES - COMMUNITY EVENTS	10.5.3000.410.0000.20.086	4,000	1,242	4,000
TOTAL ADMINISTRATION - SOUTH		**1,671,108**	**1,629,081**	**1,733,294**

EDUCATION FUND (FUND 10)

EXPENDITURES

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
DEANS - SOUTH				
TFS SALARIES-DEANS	10.5.2110.111.0000.20.088	480,000	487,035	515,735
SALARIES	10.5.2110.118.0000.20.088	50,000	67,132	67,132
TFS SALARIES-DEANS-NC	10.5.2110.119.0000.20.088	443,000	519,406	763,366
TFS SALARIES-DEANS-NC	10.5.2110.120.0000.20.088	71,262	71,614	76,627
TEACHERS RETIREMENT	10.5.2110.211.0000.20.088	6,000	6,188	6,447
MED/DENTAL/LIFE INSURANCE	10.5.2110.221.0000.20.088	233,000	261,832	300,000
TFS DEANS OTHER PROF CONTR SERVICES	10.5.2110.390.0000.20.088	-	880	1,000
TFS SUPPLIES - DEANS OFFICE	10.5.2110.410.0000.20.088	17,000	13,406	17,000
TOTAL DEANS - SOUTH		**1,300,262**	**1,427,492**	**1,747,307**
SOCIAL WORK - SOUTH				
TFS SALARIES-SOCIAL WORKER	10.5.2113.111.0000.20.089	158,000	157,265	167,870
SALARIES	10.5.2113.133.0000.20.089	2,800	20,708	20,708
TEACHERS RETIREMENT	10.5.2113.211.0000.20.089	2,000	2,262	2,098
MED/DENTAL/LIFE INSURANCE	10.5.2113.221.0000.20.089	28,100	27,558	36,000
TOTAL SOCIAL WORK - SOUTH		**190,900**	**207,793**	**226,676**
PPS/GUIDANCE - SOUTH				
TFS SALARIES-COUNSELOR	10.5.2120.111.0000.20.090	963,000	924,708	971,309
TFS SALARIES-NON CERT PPS	10.5.2120.119.0000.20.090	108,100	105,454	114,968
TEACHERS RETIREMENT	10.5.2120.211.0000.20.090	12,100	11,734	12,141
MED/DENTAL/LIFE INSURANCE	10.5.2120.221.0000.20.090	157,000	180,577	200,000
TFS SUPPLIES - PPS	10.5.2120.410.0000.20.090	30,000	29,142	32,000
TFS DUES & FEES - GUIDANCE	10.5.2120.640.0000.20.090	1,000	854	1,000
TOTAL PPS/GUIDANCE - SOUTH		**1,271,200**	**1,252,468**	**1,331,418**
LIBRARY - SOUTH				
TFS - LIBRARY BOOKS - LIBRARY GRANT	10.5.1100.430.3800.20.000	1,560	1,562	1,422
TFS - LIBRARY PROFESSIONAL PERIODICALS	10.5.1130.440.0000.20.001	355	317	400
TFS SALARIES-LIBRARY	10.5.2222.111.0000.20.001	114,000	111,699	118,774
TFS SALARIES-LIBRARY-NON-CERT	10.5.2222.119.0000.20.001	20,000	18,747	30,632
TEACHERS RETIREMENT	10.5.2222.211.0000.20.001	1,400	1,421	12,174
MED/DENTAL/LIFE INSURANCE	10.5.2222.221.0000.20.001	38,000	34,940	39,000
TFS SUPPLIES - LIBRARY	10.5.2222.410.0000.20.001	2,500	2,483	2,500
TFS LIBRARY BOOKS	10.5.2222.430.0000.20.001	14,000	13,733	14,375
TFS SOFTWARE - LIBRARY AUDIO/VISUAL	10.5.2223.411.0000.20.001	4,038	4,017	4,100
TOTAL LIBRARY - SOUTH		**195,853**	**188,919**	**223,377**

EDUCATION FUND (FUND 10)

EXPENDITURES

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
BOOKSTORE - SOUTH				
TFS - RESALE TEXTBOOKS	10.5.1130.423.0000.20.091	15,457	10,119	13,000
TFS SALARIES-BOOKSTORE	10.5.2570.119.0000.20.091	35,000	36,901	30,154
MED/DENTAL/LIFE INSURANCE	10.5.2570.221.0000.20.091	5,700	4,664	5,100
TFS SUPPLIES - BOOKSTORE	10.5.2570.410.0000.20.091	5,000	3,445	5,000
TFS GYM UNIFORMS/HATS	10.5.2570.490.0000.20.091	23,000	19,477	23,000
TOTAL BOOKSTORE - SOUTH		**84,157**	**74,606**	**76,254**
FOOD SERVICES - SOUTH				
TFS SALARIES-NON-CERT FOOD SERVICES	10.5.2560.119.0000.20.092	390,000	412,840	526,230
MED/DENTAL/LIFE INSURANCE	10.5.2560.221.0000.20.092	55,000	72,133	78,000
TFS SOFTWARE/MAINTENANCE-FOOD SERVICE	10.5.2560.310.0000.20.092	1,550	-	1,650
TFS REPAIRS-FOOD SERVICE	10.5.2560.323.0000.20.092	9,897	8,328	10,000
TFS TRAVEL-FOOD SERVICE	10.5.2560.333.0000.20.092	600	362	600
TFS TRAINING-FOOD SERVICE	10.5.2560.390.0000.20.092	1,500	625	1,000
TFS SUPPLIES - FOOD SERVICE	10.5.2560.410.0000.20.092	44,000	45,691	46,000
TFS FOOD SUPPLIES - EVENTS	10.5.2560.451.0000.20.092	1,500	(84)	1,500
TFS SUPPLIES - RESALE FOODS	10.5.2560.453.0000.20.092	390,000	338,959	395,000
TFS CAPITAL - FOOD SERVICE	10.5.2560.540.0000.20.092	5,000	5,832	13,000
TOTAL FOOD SERVICES - SOUTH		**899,047**	**884,685**	**1,072,980**
HEALTH SERVICES- SOUTH				
TFS SALARIES-NURSE	10.5.2130.111.0000.20.093	96,000	108,902	114,402
TFS SALARIES-HEALTH ASSISTANT	10.5.2130.119.0000.20.093	33,000	32,398	40,670
TEACHERS RETIREMENT	10.5.2130.211.0000.20.093	1,200	1,386	1,430
MED/DENTAL/LIFE INSURANCE	10.5.2130.221.0000.20.093	41,000	40,243	45,000
TFS HEALTH SERVICES PROF CONTR SERVICES	10.5.2130.310.0000.20.093	500	7,475	12,000
TFS SUPPLIES - HEALTH SERVICES	10.5.2130.410.0000.20.093	1,250	1,156	1,300
TOTAL HEALTH SERVICES - SOUTH		**172,950**	**191,560**	**214,802**
PSYCHOLOGIST- SOUTH				
TFS SALARIES-PSYCHOLOGIST	10.5.2140.111.0000.20.094	103,000	105,525	112,595
TEACHERS RETIREMENT	10.5.2140.211.0000.20.094	1,300	1,344	1,407
MED/DENTAL/LIFE INSURANCE	10.5.2140.221.0000.20.094	11,000	11,010	13,000
TFS SUPPLIES - PSYCHOLOGIST	10.5.2140.410.0000.20.094	500	147	600
TFS DUES & FEES - PSYCHOLOGIST	10.5.2140.640.0000.20.094	-	-	300
TOTAL PSYCHOLOGIST - SOUTH		**115,800**	**118,026**	**127,902**

EDUCATION FUND (FUND 10)

EXPENDITURES

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
SPEECH PATHOLOGIST- SOUTH				
TFS SALARIES-SPEECH PATHOLOGIST	10.5.2150.121.0000.20.097	260,000	252,411	124,486
TEACHERS RETIREMENT	10.5.2150.211.0000.20.097	3,250	3,180	1,556
MED/DENTAL/LIFE INSURANCE	10.5.2150.221.0000.20.097	30,000	29,291	18,000
TFS SUPPLIES - SPEECH PATHOLOGIST	10.5.2150.410.0000.20.097	410	271	500
TFS DUES AND FEES - SPEECH PATHOLOGIST	10.5.2150.640.0000.20.097	300	278	300
TOTAL SPEECH PATHOLOGIST		**293,960**	**285,430**	**144,842**
TOTAL SOUTH ED FUND		**22,833,013**	**22,420,712**	**23,960,093**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
ACADEMIC - CAT				
TFC SALARIES-ENGLISH	10.5.1130.111.0000.30.005	120,000	114,912	121,991
TEACHERS RETIREMENT	10.5.1130.211.0000.30.005	1,500	1,461	1,525
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.30.005	30,000	29,192	34,155
TFC SALARIES-P.E./HEALTH	10.5.1130.111.0000.30.008	176,000	177,680	118,704
TEACHERS RETIREMENT	10.5.1130.211.0000.30.008	2,200	2,244	3,000
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.30.008	30,000	29,320	34,304
TFC SALARIES-ENGINEERING	10.5.1400.111.0000.30.010	145,000	142,528	142,528
TEACHERS RETIREMENT	10.5.1400.211.0000.30.010	1,900	1,782	1,782
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.30.010	30,000	29,174	35,000
TFC SALARIES-MATH	10.5.1130.111.0000.30.011	90,000	87,155	93,469
TEACHERS RETIREMENT	10.5.1130.211.0000.30.011	1,125	1,114	1,168
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.30.011	30,000	29,153	34,109
TFC SALARIES-SCIENCE	10.5.1130.111.0000.30.014	75,000	114,366	121,803
TEACHERS RETIREMENT	10.5.1130.211.0000.30.014	1,000	1,455	1,523
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.30.014	30,000	29,100	34,047
TFC SALARIES-SOCIAL STUDIES	10.5.1130.111.0000.30.015	92,000	105,560	110,630
TEACHERS RETIREMENT	10.5.1130.211.0000.30.015	1,150	1,319	1,383
TOTAL ACADEMIC - CAT		**856,875**	**897,514**	**891,121**
ELECTRICAL - CAT				
TFC SALARIES-ELECTRICAL	10.5.1400.111.0000.30.016	-	57,158	63,716
TEACHERS RETIREMENT	10.5.1400.211.0000.30.016	-	739	796
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.30.016	-	31,907	37,000
MED/DENTAL/LIFE INSURANCE	10.5.1400.223.0000.30.016	-	32	65
VISION INSURANCE	10.5.1400.233.0000.30.016	-	3	10
TOTAL ELECTRICAL - CAT		**-**	**89,838**	**101,587**
STUDENT ACTIVITIES - CAT/CAL				
TFC SALARIES	10.5.1502.122.0000.30.020	20,000	21,258	25,000
TEACHERS RETIREMENT	10.5.1502.211.0000.30.020	250	266	300
MED/DENTAL/LIFE INSURANCE	10.5.1502.221.0000.30.020	-	218	300
TOTAL STUDENT ACTIVITIES - CAT/CAL		**20,250**	**21,741**	**25,600**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
SUMMER SCHOOL - CAT				
TFC SALARIES	10.5.1600.111.0000.30.035	5,100	-	-
TFC SALARIES	10.5.1600.119.0000.30.035	15,100	7,663	7,663
TEACHERS RETIREMENT	10.5.1600.211.0000.30.035	200	-	-
TFC SUPPLIES - SUMMER	10.5.1600.410.0000.30.035	800	-	800
TOTAL SUMMER SCHOOL - CAT		**21,200**	**7,663**	**8,463**
STUDENT JOBS PROGRAM - CAT				
TFC SALARIES	10.5.1600.118.0000.30.039	65,000	9,869	9,869
TFC SALARIES	10.5.1600.119.0000.30.039	75,000	115,204	115,204
TOTAL STUDENT JOBS PROGRAM - CAT		**140,000**	**125,073**	**125,073**
AUTOMOTIVE TECHNICIAN - CAT				
TFC SALARIES-AUTO TECH	10.5.1400.111.0000.30.040	70,000	70,459	77,273
TEACHERS RETIREMENT	10.5.1400.211.0000.30.040	900	906	966
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.30.040	30,000	29,189	35,000
TFC SUPPLIES - AUTO TECH	10.5.1400.410.0000.30.040	1,700	1,053	-
TOTAL AUTOMOTIVE TECHNICIAN - CAT		**102,600**	**101,606**	**113,239**
AUTOMOTIVE BODY REPAIR - CAT				
TFC SALARIES-COLLISION REPAIR	10.5.1400.111.0000.30.041	125,000	120,928	128,489
TEACHERS RETIREMENT	10.5.1400.211.0000.30.041	1,600	1,537	1,606
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.30.041	30,000	29,156	35,000
TFC SUPPLIES - AUTO BODY	10.5.1400.410.0000.30.041	2,200	433	-
TOTAL AUTOMOTIVE BODY REPAIR - CAT		**158,800**	**152,054**	**165,095**
CREDIT RECOVERY - CAT				
TFC - CREDIT RECOVERY SUPPLIES	10.5.1130.410.0000.30.042	1,500	-	1,000
TOTAL CREDIT RECOVERY - CAT		**1,500**	**-**	**1,000**
CULINARY ARTS - CAT				
TFC SALARIES-CULINARY ARTS	10.5.1400.111.0000.30.045	200,000	45,081	70,473
TEACHERS RETIREMENT	10.5.1400.211.0000.30.045	2,500	882	881
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.30.045	11,000	1,836	2,500
TFC SUPPLIES - CULINARY ARTS	10.5.1400.410.0000.30.045	13,000	1,131	-
TOTAL CULINARY ARTS		**226,500**	**48,931**	**73,854**
BUILDING CONSTRUCTION TRADES - CAT				
TFC SALARIES-BUILDING CONSTRUCTION	10.5.1400.111.0000.30.046	80,000	92,322	98,124
TEACHERS RETIREMENT	10.5.1400.211.0000.30.046	1,000	1,179	1,227
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.30.046	30,000	29,189	35,000
TFC SUPPLIES - BLDG CONSTRUCT TRADES	10.5.1400.410.0000.30.046	1,550	-	-
TOTAL BUILDING CONSTRUCTION TRADES - CAT		**112,550**	**122,690**	**134,351**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
SPED - CAT				
TFC SALARIES-SPED	10.5.1200.111.0000.30.075	91,000	108,118	113,188
TEACHERS RETIREMENT	10.5.1200.211.0000.30.075	1,200	1,351	1,415
TOTAL SPED - CAT		**92,200**	**109,469**	**114,603**
VIRTUAL SUCCESS ACADEMY - CAT				
SALARIES	10.5.2220.119.0000.30.075	7,500	-	-
TFC - SOFTWARE	10.5.2220.411.0000.30.075	1,340	-	-
TOTAL VIRTUAL SUCCESS ACADEMY - CAT		**8,840**	**-**	**-**
DIVISION LEADERS - CAT				
SALARIES	10.5.2212.121.0000.30.084	12,500	12,794	13,200
TEACHERS RETIREMENT	10.5.2212.211.0000.30.084	200	160	180
TOTAL DIVISION LEADERS - CAT		**12,700**	**12,954**	**13,380**
ADMINISTRATION - CAT				
TFC SALARIES	10.5.1130.123.0000.30.086	1,000	14,463	15,000
TFC SALARIES	10.5.1130.124.0000.30.086	15,000	10,914	13,000
TFC SALARIES	10.5.1130.139.0000.30.086	1,000	-	-
TEACHERS RETIREMENT	10.5.1130.211.0000.30.086	250	317	1,482
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.30.086	-	653	764
TFC - ADMIN STUDENT RECOGNITION	10.5.1130.490.0000.30.086	3,000	4,289	9,000
TFC SALARIES	10.5.1400.121.0000.30.086	80,000	69,471	80,000
TFC SALARIES	10.5.1400.122.0000.30.086	20,000	2,240	10,000
TEACHERS RETIREMENT	10.5.1400.211.0000.30.086	1,200	626	7,121
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.30.086	-	453	500
TFC PROF CONTR SERVICES - ADMIN	10.5.1400.310.0000.30.086	25,952	26,093	36,000
TFC PUPIL TRAVEL	10.5.1400.331.0000.30.086	20,000	12,123	20,000
TFC STAFF TRAVEL	10.5.1400.332.0000.30.086	1,500	390	1,000
TFC POSTAGE	10.5.1400.340.0000.30.086	524	791	700
TFC PRINTING	10.5.1400.360.0000.30.086	2,000	-	1,500
TFC STUDENT DEV/MENTAL	10.5.1400.390.0000.30.086	3,860	330	3,000
TFC SUPPLIES - ADMIN	10.5.1400.410.0000.30.086	20,000	19,604	22,000
TFC SALARIES-ADMIN	10.5.2410.111.0000.30.086	375,000	186,507	450,000
TFC SALARIES-NON-CERT	10.5.2410.119.0000.30.086	85,128	90,230	96,136
TEACHERS RETIREMENT	10.5.2410.211.0000.30.086	43,000	21,244	30,777
MED/DENTAL/LIFE INSURANCE	10.5.2410.221.0000.30.086	52,300	32,545	38,000
MED/DENTAL/LIFE INSURANCE	10.5.2410.223.0000.30.086	1,300	435	-
VISION INSURANCE	10.5.2410.233.0000.30.086	200	70	-
TFC ADMIN RENTALS	10.5.2410.325.0000.30.086	500	-	500
TFC ADMIN TRAVEL	10.5.2410.333.0000.30.086	1,000	782	5,000
TFC SUPPLIES - ADMIN	10.5.2410.410.0000.30.086	18,300	18,881	22,000
TFC CAPITAL - ADMIN	10.5.2410.540.0000.30.086	5,000	-	-
TFC DUES AND FEES - ADMIN	10.5.2410.640.0000.30.086	600	420	1,000
TFC NON CAPITALIZED EQUIP - ADMIN	10.5.2410.700.0000.30.086	-	-	7,000
TOTAL ADMINISTRATION - CAT		**777,614**	**513,870**	**871,480**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
DEANS - CAT				
TFC SALARIES	10.5.1900.119.0000.30.088	16,000	-	-
TFC SALARIES-DEANS	10.5.2110.111.0000.30.088	125,000	120,743	129,629
SALARIES	10.5.2110.118.0000.30.088	6,800	8,794	8,794
TFC SALARIES-DEANS-NC	10.5.2110.119.0000.30.088	168,000	165,470	185,306
TFC SALARIES-DEANS-NC	10.5.2110.120.0000.30.088	40,164	39,838	46,513
TEACHERS RETIREMENT	10.5.2110.211.0000.30.088	1,600	1,556	1,620
MED/DENTAL/LIFE INSURANCE	10.5.2110.221.0000.30.088	43,000	35,862	50,000
TFC SUPPLIES - DEANS OFFICE	10.5.2110.410.0000.30.088	4,000	2,692	3,500
TOTAL DEANS - CAT		**404,564**	**374,956**	**425,362**
PPS/GUIDANCE - CAT				
TFC SALARIES-COUNSELOR	10.5.2120.111.0000.30.090	104,000	106,615	113,684
TEACHERS RETIREMENT	10.5.2120.211.0000.30.090	1,300	1,358	1,421
MED/DENTAL/LIFE INSURANCE	10.5.2120.221.0000.30.090	30,000	28,618	34,000
TFC DUES & FEES - GUIDANCE	10.5.2120.640.0000.30.090	1,000	-	1,000
TOTAL PPS/GUIDANCE - CAT		**136,300**	**136,590**	**150,105**
BOOKSTORE - CAT				
TFC - BOOKSTORE RESALE SUPPLIES	10.5.1130.414.0000.30.091	500	-	-
TFC - RESALE TEXTBOOKS	10.5.1130.423.0000.30.091	500	-	-
TFC SALARIES-BOOKSTORE	10.5.2570.119.0000.30.091	43,000	41,496	52,825
MED/DENTAL/LIFE INSURANCE	10.5.2570.221.0000.30.091	8,700	8,552	9,100
TFC GYM UNIFORMS/HATS	10.5.2570.490.0000.30.091	1,000	600	1,000
TFC CAPITAL - BOOKSTORE	10.5.2570.540.0000.30.091	500	-	-
TOTAL BOOKSTORE - CAT		**54,200**	**50,648**	**62,925**
CAFETERIA - CAT				
TFC SALARIES-NON-CERT FOOD SERVICES	10.5.2560.119.0000.30.092	150,000	139,664	165,000
MED/DENTAL/LIFE INSURANCE	10.5.2560.221.0000.30.092	27,000	28,979	34,000
TFC SOFTWARE/MAINTENANCE-FOOD SERVICE	10.5.2560.310.0000.30.092	1,350	-	1,450
TFC REPAIRS-FOOD SERVICE	10.5.2560.323.0000.30.092	2,000	13,841	15,000
TFC TRAVEL- FOOD SERVICE	10.5.2560.333.0000.30.092	600	554	600
TFC TRAINING- FOOD SERVICE	10.5.2560.390.0000.30.092	1,000	220	1,000
TFC SUPPLIES - FOOD SERVICE	10.5.2560.410.0000.30.092	13,000	11,862	15,000
TFC FOOD SUPPLIES - EVENTS	10.5.2560.451.0000.30.092	1,500	197	1,500
TFC SUPPLIES-RESALE FOODS	10.5.2560.453.0000.30.092	80,000	63,609	85,000
TFC CAPITAL - FOOD SERVICE	10.5.2560.540.0000.30.092	5,000	-	5,000
TOTAL CAFETERIA - CAT		**281,450**	**258,926**	**323,550**
HEALTH SERVICES - CAT/CAL				
TFC SALARIES-HEALTH ASSISTANT	10.5.2130.119.0000.30.093	32,600	32,409	40,681
TOTAL HEALTH SERVICES - CAT/CAL		**32,600**	**32,409**	**40,681**
TOTAL CAT ED FUND		**3,440,743**	**3,056,934**	**3,641,469**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
ACADEMIC - CAL				
CAL SALARIES -TEACHERS	10.5.1130.111.0000.30.076	265,000	282,277	303,229
TEACHERS RETIREMENT	10.5.1130.211.0000.30.076	3,300	3,603	3,900
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.30.076	50,000	48,739	57,025
CAL SALARIES-SPED	10.5.1200.111.0000.30.076	116,000	116,636	123,705
CAL SALARIES-SPED NON CERT	10.5.1200.119.0000.30.076	34,000	33,036	35,534
TEACHERS RETIREMENT	10.5.1200.211.0000.30.076	1,500	1,483	490
MED/DENTAL/LIFE INSURANCE	10.5.1200.221.0000.30.076	60,000	59,749	70,000
CAL PUPIL TRAVEL	10.5.1900.331.0000.30.076	500	-	-
CAL STAFF TRAVEL	10.5.1900.332.0000.30.076	1,000	663	-
CAL POSTAGE	10.5.1900.340.0000.30.076	250	-	-
CAL SUPPLIES - TRUANCY	10.5.1900.410.0000.30.076	7,222	97	-
TOTAL ACADEMIC - CAL		**538,772**	**546,284**	**593,883**
STUDENT SUPPORT SERVICES- CAL				
CAL SALARIES-NON CERT	10.5.2110.119.0000.30.076	14,000	18,893	20,143
CAL SUPPLIES - DEANS ASSISTANT	10.5.2110.410.0000.30.076	250	-	-
CAL SALARIES-SOCIAL WORKER	10.5.2113.111.0000.30.076	82,000	99,162	106,231
TEACHERS RETIREMENT	10.5.2113.211.0000.30.076	1,100	1,264	1,360
MED/DENTAL/LIFE INSURANCE	10.5.2113.221.0000.30.076	29,500	29,168	36,000
TOTAL ACADEMIC - CAL		**126,850**	**148,487**	**163,734**
ADMINISTRATION - CAL				
CAL SALARIES-ADMIN	10.5.2410.111.0000.30.076	131,000	127,945	133,777
TEACHERS RETIREMENT	10.5.2410.211.0000.30.076	15,000	14,637	13,712
MED/DENTAL/LIFE INSURANCE	10.5.2410.221.0000.30.076	14,000	13,598	16,000
MED/DENTAL/LIFE INSURANCE	10.5.2410.223.0000.30.076	700	757	-
VISION INSURANCE	10.5.2410.233.0000.30.076	100	67	-
CAL ADMIN TRAVEL	10.5.2410.333.0000.30.076	1,250	1,128	-
CAL SUPPLIES - ADMIN	10.5.2410.410.0000.30.076	1,500	526	-
CAL CAPITAL - ADMIN	10.5.2410.540.0000.30.076	500	-	-
CAL DUES AND FEES - ADMIN	10.5.2410.640.0000.30.076	500	29	-
TOTAL ADMINISTRATION - CAL		**164,550**	**158,687**	**163,489**
TOTAL CAL ED FUND		**830,172**	**853,458**	**921,106**

EDUCATION FUND (FUND 10)

EXPENDITURES

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
SPECIAL EDUCATION/STUDENT SERVICES - DISTRICT				
STUD SERV PROF CONTR SERVICES	10.5.1130.310.0000.60.029	-	6,266	30,000
STUD SERV SUPPLIES	10.5.1130.410.0000.60.029	-	-	10,000
STUD SERV - ADMIN STUDENT RECOGNITION	10.5.1130.490.0000.60.029	2,000	-	-
TFA SALARIES-SPED COORDINATOR	10.5.1200.111.0000.60.029	610,000	559,283	724,632
TFA SALARIES SPED NON-CERT	10.5.1200.119.0000.60.029	79,340	63,939	68,415
TEACHERS RETIREMENT	10.5.1200.211.0000.60.029	5,900	63,218	74,275
MED/DENTAL/LIFE INSURANCE	10.5.1200.221.0000.60.029	34,000	73,631	80,000
MED/DENTAL/LIFE INSURANCE	10.5.1200.223.0000.60.029	1,800	1,952	-
VISION INSURANCE	10.5.1200.233.0000.60.029	300	272	-
SPED PROF CONTR SERVICES	10.5.1200.310.0000.60.029	300,000	273,508	325,000
SPED STAFF TRAVEL	10.5.1200.333.0000.60.029	6,000	2,441	6,000
SPED POSTAGE	10.5.1200.340.0000.60.029	1,500	1,500	2,000
SPED OTHER PROF CONTR SERVICES	10.5.1200.390.0000.60.029	65,700	23,273	30,000
SPED - SUPPLIES	10.5.1200.410.0000.60.029	3,000	8,692	5,000
STUDENT SERV CAPITAL OUTLAY	10.5.1200.540.0000.60.029	6,000	-	-
STUDENT SERV SPED PRIVATE TUITION	10.5.1200.600.0000.60.029	2,900,000	2,817,845	3,000,000
STUDENT SERV DUES & FEES	10.5.1200.640.0000.60.029	2,500	-	2,000
SPED NON CAPITALIZED EQUIP	10.5.1200.700.0000.60.029	-	-	2,500
STUDENT SERV BILINGUAL PROF CONTR SERVICES	10.5.1800.310.0000.60.029	1,000	153	1,000
STUD SERV - SUPPLIES - BILINGUAL	10.5.1800.410.0000.60.029	1,000	-	1,000
STUD SERV - SOFTWARE - BILINGUAL	10.5.1800.470.0000.60.029	13,000	8,366	10,000
STUDENT SERV ALTENATIVE TUITION	10.5.1922.670.0000.60.029	115,000	56,918	100,000
SALARIES	10.5.2190.119.0000.60.029	600	4,894	4,894
STUDENT SERV STAFF PD	10.5.2190.310.0000.60.029	96,000	-	4,000
STUDENT SERV STAFF TRAVEL	10.5.2190.333.0000.60.029	-	-	2,000
TFA SALARIES-RESIDENCY COOR	10.5.2900.119.0000.60.029	70,500	70,636	74,861
MED/DENTAL/LIFE INSURANCE	10.5.2900.221.0000.60.029	8,800	11,258	13,200
TFA SALARIES-LANG INTERPRETER	10.5.3000.119.0000.60.000	70,000	52,499	54,750
SALARIES	10.5.3000.121.0000.60.029	6,300	574	574
STUD SERV - SOFTWARE - PARENTS	10.5.3000.411.0000.60.029	2,000	1,632	2,000
SPED - ECHO TUITION	10.5.4120.601.0000.60.029	1,000,000	676,295	1,200,000
TOTAL SPECIAL EDUCATION/STUDENT SERVICES		**5,402,240**	**4,779,046**	**5,828,101**

EDUCATION FUND (FUND 10)

EXPENDITURES

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
CURRICULUM & STAFF DEVELOPMENT				
CURRICULUM - PROF CONTR SERVICES	10.5.1130.310.0000.60.084	71,000	-	5,000
CURRICULUM - SUPPLIES - STUDENTS	10.5.1130.410.0000.60.084	12,000	6,441	10,000
CURRICULUM - TEXTBOOKS DISTRICTWIDE	10.5.1130.420.0000.60.084	200,000	311	150,000
CURRICULUM - SOFTWARE DISTRICT - STUDENTS	10.5.1130.421.0000.60.084	6,000	-	3,000
SALARIES	10.5.2210.111.0000.60.084	80,549	-	-
CURRICULUM SALARIES-ADMIN	10.5.2212.111.0000.60.084	182,000	181,500	188,909
CURRICULUM CAPITAL	10.5.1130.540.0000.60.084	-	-	30,000
CURRICULUM SALARIES-NON CERT	10.5.2212.119.0000.60.084	25,000	23,553	27,634
SALARIES	10.5.2212.121.0000.60.084	80,000	-	-
TEACHERS RETIREMENT	10.5.2212.211.0000.60.084	22,000	20,669	19,363
MED/DENTAL/LIFE INSURANCE	10.5.2212.221.0000.60.084	33,000	42,915	48,000
MED/DENTAL/LIFE INSURANCE	10.5.2212.223.0000.60.084	400	399	-
VISION INSURANCE	10.5.2212.233.0000.60.084	100	67	-
CURRICULUM PROF CONTR SERVICES	10.5.2212.310.0000.60.084	13,600	6,045	10,000
CURRICULUM STAFF TRAVEL	10.5.2212.332.0000.60.084	3,500	685	3,500
CURRICULUM - SUPPLIES - DEPARTMENT	10.5.2212.410.0000.60.084	20,000	6,486	10,000
CURRICULUM - SOFTWARE	10.5.2212.411.0000.60.084	6,300	100	3,000
CURRICULUM CAPITAL OUTLAY	10.5.2212.540.0000.60.084	3,000	-	-
CURRICULUM DUES AND FEES	10.5.2212.640.0000.60.084	2,000	1,090	-
CURRICULUM NON CAPITALIZED EQUIP	10.5.2212.700.0000.60.084	-	-	3,000
TFA SALARIES-EL DIRECTOR	10.5.2213.111.0000.60.084	117,200	120,873	150,000
TFA SALARIES-SPED PARAS	10.5.2213.119.0000.60.084	55,000	30,976	60,957
TEACHERS RETIREMENT	10.5.2213.211.0000.60.084	1,500	1,536	18,140
MED/DENTAL/LIFE INSURANCE	10.5.2213.221.0000.60.084	53,000	29,394	35,000
CURRICULUM DUES & FEES - ASSESSMENT/TESTING	10.5.2230.640.0000.60.084	11,000	-	3,000
MISCELLANEOUS OBJECTS	10.5.2310.690.0000.60.084	107,000	12,774	140,000
CURRICULUM PROF CONTR SERVICES	10.5.3000.310.0000.60.084	10,000	-	2,000
TOTAL CURRICULUM & STAFF DEVELOPMENT		**1,115,149**	**485,814**	**920,503**
ADMINISTRATION - ADMIN CENTER				
SUPERINTENDENT SALARIES	10.5.2320.111.0000.40.086	216,565	211,759	217,418
SUPERINTENDENT SALARIES-NON-CERT	10.5.2320.119.0000.40.086	115,000	136,734	108,852
TEACHERS RETIREMENT	10.5.2320.211.0000.40.086	22,000	92,340	22,285
MED/DENTAL/LIFE INSURANCE	10.5.2320.221.0000.40.086	51,000	35,151	40,000
MED/DENTAL/LIFE INSURANCE	10.5.2320.223.0000.40.086	2,700	1,053	-
VISION INSURANCE	10.5.2320.233.0000.40.086	300	120	-
SUPERINTENDENT PROF CONTR SERVICES	10.5.2320.310.0000.40.086	26,000	36,648	40,000
SUPERINTENDENT REPAIRS	10.5.2320.323.0000.40.086	1,000	325	1,000
SUPERINTENDENT RENTALS	10.5.2320.325.0000.40.086	2,000	-	500
SUPERINTENDENT TRAVEL	10.5.2320.333.0000.40.086	12,000	2,639	10,000
SUPERINTENDENT POSTAGE	10.5.2320.340.0000.40.086	4,000	4,314	5,000
SUPERINTENDENT PUBLISHING	10.5.2320.350.0000.40.086	3,000	2,370	3,000
SUPERINTENDENT PRINTING	10.5.2320.360.0000.40.086	2,500	2,355	3,000
SUPERINTENDENT SUPPLIES	10.5.2320.410.0000.40.086	25,000	13,270	25,000
SUPERINTENDENT PERIODICALS/NEWSPAPERS	10.5.2320.440.0000.40.086	3,000	2,700	3,000
SUPERINTENDENT OTHER SUPPLIES	10.5.2320.490.0000.40.086	-	-	500
SUPERINTENDENT CAPITAL	10.5.2320.540.0000.40.086	5,000	-	1,000
SUPERINTENDENT DUES AND FEES	10.5.2320.640.0000.40.086	20,000	18,289	20,000
SUPERINTENDENT NON CAPITALIZED EQUIP	10.5.2320.700.0000.40.086	-	-	4,000
TF SRO	10.5.4190.310.0000.40.086	125,000	62,237	146,000
PY REFUNDS REVENUE	10.5.4196.690.0000.40.086	30,000	-	20,000
TOTAL ADMINISTRATION - ADMIN CTR		**666,065**	**622,304**	**670,555**

EDUCATION FUND (FUND 10)

EXPENDITURES

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
BOARD OF EDUCATION - DISTRICT				
SALARIES - INSURANCE OPT-OUT	10.5.1130.124.0000.60.087	250,000	266,450	280,000
TEACHERS RETIREMENT - INSURANCE OPT OUT	10.5.1130.211.0000.60.087	35,000	3,715	5,500
TUITION REIMBURSEMENT	10.5.1130.230.0000.60.087	50,000	13,381	15,656
TEACHERS RETIREMENT	10.5.1200.211.0000.60.087	-	13,287	-
TEACHERS RETIREMENT	10.5.2130.211.0000.60.087	9,000	-	-
TF BOE MISCELLANEOUS OBJECTS	10.5.2310.690.0000.60.087	-	-	-
TF BOE PROF CONTR SERVICES	10.5.2319.310.0000.60.087	6,000	2,631	12,000
TF BOE TRAVEL	10.5.2319.333.0000.60.087	13,000	2,260	13,000
TOTAL BOE - DISTRICT		**363,000**	**301,724**	**326,156**
CAREER DEVELOPMENT				
TFC SALARIES-COSMETOLOGY/BARBERING	10.5.1400.111.0000.60.000	270,000	324,107	355,017
TEACHERS RETIREMENT	10.5.1400.211.0000.60.000	3,400	4,111	4,438
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.60.000	39,000	39,479	45,000
SALARIES	10.5.2110.119.0000.60.000	6,000	(134)	3,000
CAREER DEV SALARIES-CERT	10.5.2330.111.0000.60.003	519,839	523,190	547,582
CAREER DEV SALARIES-NON-CERT	10.5.2330.119.0000.60.003	50,596	53,309	57,132
TEACHERS RETIREMENT	10.5.2330.211.0000.60.003	44,750	35,479	56,127
MED/DENTAL/LIFE INSURANCE	10.5.2330.221.0000.60.003	95,000	123,360	139,000
MED/DENTAL/LIFE INSURANCE	10.5.2330.223.0000.60.003	1,600	1,629	-
VISION INSURANCE	10.5.2330.233.0000.60.003	200	146	-
CAREER DEV - PROF CONTR SERVICES	10.5.1400.310.0000.70.000	10,000	6,611	10,000
CAREER DEV - SUPPLIES	10.5.1400.410.0000.70.000	10,000	7,070	10,000
CAREER DEV - SUPPLIES - LAVISH STUDIOS	10.5.1400.410.1994.70.000	3,000	158	1,500
CAREER DEV - TEXTBOOKS	10.5.1400.420.0000.70.000	33,377	32,930	35,000
CAREER DEV CAPITAL	10.5.1400.540.0000.70.000	15,000	2,091	12,000
SALARIES	10.5.1500.119.0000.70.000	6,000	5,993	5,993
SALARIES	10.5.1500.121.0000.70.000	18,312	16,934	16,934
TEACHERS RETIREMENT	10.5.1500.211.0000.70.000	-	212	212
CAREER DEV - FUTURE TEACHER SUMMER INST PS	10.5.1500.310.0000.70.000	3,287	999	3,000
CAREER DEV - SUPPLIES - FUTURE TEACHER SUMMER INST	10.5.1500.410.0000.70.000	2,600	1,896	2,500
SALARIES	10.5.2210.121.0000.70.000	12,375	532	532
TEACHERS RETIREMENT	10.5.2210.211.0000.70.000	160	7	7
CAREER DEV PROF DEVELOPMENT	10.5.2210.314.0000.70.000	10,000	6,383	9,000
CAREER DEV STAFF TRAVEL	10.5.2330.333.0000.70.000	6,000	1,914	6,000
CAREER DEV SUPPLIES	10.5.2330.410.0000.70.000	9,255	9,078	11,000
CAREER DEV CAPITAL OUTLAY	10.5.2330.540.0000.70.000	3,000	-	2,000
CAREER DEV DUES AND FEES	10.5.2330.640.0000.70.000	3,500	3,019	2,500
CAREER DEV EARLY COLLEGE FEES	10.5.4270.670.0000.70.000	30,000	27,069	35,000
SALARIES - FUTURE TEACHERS CLUB	10.5.1502.118.0000.70.022	10,500	10,959	10,959
TEACHERS RETIREMENT	10.5.1502.211.0000.70.022	150	137	-
TOTAL CAREER DEVELOPMENT		**1,216,901**	**1,238,668**	**1,381,433**

EDUCATION FUND (FUND 10)

EXPENDITURES

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
FISCAL SERVICES				
BUSINESS OFFICE - CSBO	10.5.2510.111.0000.40.095	162,000	155,769	160,000
TEACHERS RETIREMENT	10.5.2510.211.0000.40.095	18,300	12,262	17,850
MED/DENTAL/LIFE INSURANCE	10.5.2510.221.0000.40.095	29,024	-	-
MED/DENTAL/LIFE INSURANCE	10.5.2510.223.0000.40.095	900	-	-
VISION INSURANCE	10.5.2510.233.0000.40.095	100	-	-
BUSINESS OFFICE-NON-CERT	10.5.2520.119.0000.40.095	330,000	335,907	373,775
SALARIES	10.5.2520.125.0000.40.095	6,000	-	-
MED/DENTAL/LIFE INSURANCE	10.5.2520.221.0000.40.095	44,857	52,482	60,000
MED/DENTAL/LIFE INSURANCE	10.5.2520.223.0000.40.095	-	757	-
BUSINESS OFFICE PROF CONTR SERVICES	10.5.2520.310.0000.40.095	6,000	4,302	6,000
BUSINESS OFFICE TRAVEL	10.5.2520.333.0000.40.095	4,000	2,162	4,500
BUSINESS OFFICE POSTAGE	10.5.2520.340.0000.40.095	2,000	2,000	2,500
BUSINESS OFFICE PRINTING	10.5.2520.360.0000.40.095	-	883	900
BUSINESS OFFICE SUPPLIES	10.5.2520.410.0000.40.095	5,000	5,796	8,000
BUSINESS OFFICE PERIODICALS/NEWSPAPERS	10.5.2520.440.0000.40.095	200	-	-
BUSINESS OFFICE DUES AND FEES	10.5.2520.640.0000.40.095	4,500	2,568	4,500
BUSINESS OFFICE NON CAP EQUIP	10.5.2520.700.0000.40.095	-	-	1,500
TOTAL FISCAL SERVICES		**612,881**	**574,887**	**639,525**
FOOD SERVICE DISTRICT				
TFA SALARIES-DIR FOOD SERVICE	10.5.2560.119.0000.60.092	92,000	107,862	110,952
MED/DENTAL/LIFE INSURANCE	10.5.2560.221.0000.60.092	26,000	24,280	28,000
MED/DENTAL/LIFE INSURANCE	10.5.2560.223.0000.60.092	700	757	-
VISION INSURANCE	10.5.2560.233.0000.60.092	100	67	-
TFA PROF CONTR SERVICES-FOOD SERVICE	10.5.2560.310.0000.60.092	-	888	800
TFA TRAVEL-FOOD SERVICE	10.5.2560.333.0000.60.092	2,000	1,638	1,500
TFA SUPPLIES - FOOD SERVICE	10.5.2560.410.0000.60.092	5,500	3,730	5,000
TOTAL FOOD SERVICE		**126,300**	**139,221**	**146,252**
HUMAN RESOURCES - ADMIN CENTER				
TFA SALARIES-HR	10.5.2640.119.0000.40.079	300,000	292,930	306,678
MED/DENTAL/LIFE INSURANCE	10.5.2640.221.0000.40.079	68,000	67,059	72,000
MED/DENTAL/LIFE INSURANCE	10.5.2640.223.0000.40.079	500	399	-
VISION INSURANCE	10.5.2640.233.0000.40.079	100	67	-
HR PROF CONTR SERVICES	10.5.2640.310.0000.40.079	30,000	20,851	30,000
HR STAFF TRAVEL	10.5.2640.332.0000.40.079	3,000	2,408	6,500
HR POSTAGE	10.5.2640.340.0000.40.079	500	500	500
HR PRINTING	10.5.2640.360.0000.40.079	500	-	500
HUMAN RESOURCES SUPPLIES	10.5.2640.410.0000.40.079	4,000	3,994	4,000
HR DUES AND FEES	10.5.2640.640.0000.40.079	3,000	3,563	3,500
TOTAL HUMAN RESOURCES		**409,600**	**391,771**	**423,678**

EDUCATION FUND (FUND 10)

EXPENDITURES

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
TECHNOLOGY SERVICES				
TECHNOLOGY SALARIES	10.5.2220.119.0000.60.096	436,000	468,321	500,000
MED/DENTAL/LIFE INSURANCE	10.5.2220.221.0000.60.096	36,977	56,484	61,000
MED/DENTAL/LIFE INSURANCE	10.5.2220.223.0000.60.096	500	799	-
VISION INSURANCE	10.5.2220.233.0000.60.096	100	67	-
TECHNOLOGY PROF CONTR SERVICES	10.5.2220.310.0000.60.096	300,000	259,078	315,000
TECHNOLOGY TELECOMMUNICATIONS	10.5.2220.340.0000.60.096	5,000	1,932	5,000
TECHNOLOGY SUPPLIES	10.5.2220.410.0000.60.096	413,340	399,853	410,267
TECHNOLOGY SOFTWARE	10.5.2220.411.0000.60.096	527,856	417,893	510,000
TECHNOLOGY CAPITAL	10.5.2220.540.0000.60.096	252,000	250,241	350,000
TFA SALARIES-DIR TECHNOLOGY	10.5.2660.111.0000.60.096	163,000	161,366	165,955
MED/DENTAL/LIFE INSURANCE	10.5.2660.221.0000.60.096	33,000	32,921	38,000
MED/DENTAL/LIFE INSURANCE	10.5.2660.223.0000.60.096	700	757	-
VISION INSURANCE	10.5.2660.233.0000.60.096	100	67	-
TECHNOLOGY STAFF TRAVEL	10.5.2660.333.0000.60.096	12,500	3,452	11,000
TECHNOLOGY SUPPLIES	10.5.2660.410.0000.60.096	4,000	625	3,000
TECHNOLOGY DUES & FEES	10.5.2660.640.0000.60.096	2,000	1,915	2,500
TOTAL TECHNOLOGY SERVICES		**2,187,073**	**2,055,773**	**2,371,722**
LEGAL, AUDIT & TORT IMMUNITY SERVICES - DISTRICT				
PROF CONTR SERVICES - AUDIT/TORT	10.5.2367.310.0000.60.073	62,000	50,769	62,000
PROF CONTR SERVICES - LEGAL	10.5.2369.310.0000.60.073	195,000	161,157	220,000
TOTAL LEGAL AUDIT & TORT GRANT		**257,000**	**211,927**	**282,000**
TOWNSHIP SCHOOL TREASURER - DISTRICT				
PROF CONTR SERVICES - TREASURERS OFFICE	10.5.2313.310.0000.60.074	290,000	321,200	350,000
		290,000	**321,200**	**350,000**
TOTAL DISTRICT ED FUND		**12,646,209**	**11,122,334**	**13,339,925**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES

DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
STATE & LOCAL GRANTS				
Reimagine Grant	10.5.XXXX.XXX.1999.XX.XXX	-	49,654.62	43,309.00
VPR Grant	10.5.XXXX.XXX.1999.60.XXX	-	64,259.56	60,000.00
Other Local Grants	10.5.XXXX.XXX.1999.XX.XXX	-	6,749.60	-
AEFLA	10.5.2210.XXX.3962.60.000	46,193.00	46,287.22	-
After School Grant	10.5.XXXX.XXX.3999.60.100	-	-	40,466.00
CTEI Grant	10.5.XXXX.XXX.3220.60.XXX	156,824.00	84,748.27	176,426.00
TAOEP Grant	10.5.XXXX.XXX.3695.60.XXX	340,649.00	420,219.91	340,649.00
TOTAL STATE & LOCAL GRANTS		**543,666.00**	**671,919.18**	**660,850.00**
GRANTS - FEDERAL				
STEP Grant	10.5.XXXX.XXX.4090.60.000	103,500.00	126,577.28	20,250.00
LFS Grant	10.5.XXXX.XXX.4185.XX.XXX	-	4,354.97	-
School Breakfast Equip Grant	10.5.XXXX.XXX.4200.XX.XXX	-	9,958.91	-
Healthy Meal Incentives Grant	10.5.2560.XXX.4299.00.000	2,500.00	29,753.35	-
TITLE I	10.5.XXXX.XXX.4300.60.000	1,510,221.00	1,520,768.09	1,489,707.00
TITLE IV	10.5.XXXX.XXX.4400.60.000	-	144,335.03	95,907.00
IDEA Grant	10.5.XXXX.XXX.4620.60.000	1,084,167.00	1,277,870.91	1,209,080.00
PERKINS Grant	10.5.XXXX.XXX.4745.30.000	153,697.00	120,153.11	192,650.00
TITLE III	10.5.XXXX.XXX.4909.60.000	-	32,995.44	50,872.00
TITLE II	10.5.XXXX.XXX.4932.60.000	-	136,121.04	181,489.00
TOTAL FEDERAL GRANTS		**2,854,085.00**	**3,402,888.13**	**3,239,955.00**
TOTAL GRANTS ED FUND		**3,397,751.00**	**4,074,807.31**	**3,900,805.00**

SPECIAL EDUCATION FUND (FUND 12)

2026-2027 TENTATIVE BUDGET

ESTIMATED FUND BALANCE SUMMARY

BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)	**26,373**
REVENUES (estimated)	372,000
TOTAL ESTIMATED AVAILABLE	398,373
EXPENDITURES (estimated)	315,000
ENDING FUND BALANCE - JUNE 30, 2027 (estimated)	**83,373**

SPECIAL EDUCATION FUND (FUND 12)

2026-2027 TENTATIVE BUDGET

REVENUE				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
PROPERTY TAXES - CURRENT YR	12.4.0000.000.1100.00.101	185,400	109,081.54	155,000
PROPERTY TAXES - PRIOR YR	12.4.0000.000.1100.00.102	210,814	210,158.07	220,000
PROPERTY TAXES - OTHER YRS	12.4.0000.000.1100.00.103	(70,000)	1,366.84	(6,500)
INTEREST ON INVESTMENT	12.4.0000.000.1510.00.000	3,500.00	(2,375.36)	3,500.00
SPECIAL EDUCATION REVENUE TOTAL		**329,714.00**	**318,231.09**	**372,000.00**

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
SPED - ECHO TUITION	12.5.4120.601.0000.60.029	305,000.00	305,000.00	315,000.00
SPECIAL EDUCATION EXPENDITURE TOTAL		**305,000.00**	**305,000.00**	**315,000.00**

TOTAL ESTIMATED EXPENDITURES	**315,000.00**

OPERATIONS & MAINTENANCE FUND (FUND 20)

2026-2027 TENTATIVE BUDGET

ESTIMATED FUND BALANCE SUMMARY

BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)	**4,028,798**
REVENUES (estimated)	8,285,030
TOTAL ESTIMATED AVAILABLE	12,313,828
EXPENDITURES (estimated)	8,265,396
ENDING FUND BALANCE - JUNE 30, 2027 (estimated)	**4,048,432**

OPERATIONS AND MAINTENANCE FUND SUMMARY (by campus)

Campus	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
TF North Campus	3,409,317	3,085,542	3,650,383
TF South Campus	2,928,324	2,635,009	3,088,838
CAT/CAL Campus	575,850	584,977	685,304
Admin Center	286,200	298,411	340,871
District-wide Services	376,105	235,261	500,000
O&M FUND EXPENDITURES(by campus)	7,575,796	6,839,201	8,265,396

OPERATIONS & MAINTENANCE FUND (FUND 20)

2026-2027 TENTATIVE BUDGET

REVENUE				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
PROPERTY TAXES - CURRENT YR	20.4.0000.000.1100.00.101	1,390,500.00	820,483	1,410,619
PROPERTY TAXES - PRIOR YR	20.4.0000.000.1100.00.102	1,581,964.00	1,859,139	1,718,911
PROPERTY TAXES - OTHER YRS	20.4.0000.000.1100.00.103	(110,000.00)	12,667	(90,000)
INTEREST ON INVESTMENTS	20.4.0000.000.1510.00.000	160,000.00	218,637	200,000
RENTALS	20.4.0000.000.1910.00.000	30,000.00	34,742	30,000
OTHER LOCAL REVENUES	20.4.0000.000.19XX.00.000	100,000.00	48,319	25,000
EVIDENCE BASED FUNDING	20.4.0000.000.3001.00.000	4,373,500.00	4,373,500	4,940,500
SCHOOL MAINTENANCE GRANT	20.4.0000.000.3999.00.000	50,000.00	50,000	50,000
COPS GRANT	20.4.0000.000.4998.00.000	-	319,820	-
O&M FUND REVENUE TOTAL		**7,575,964**	**7,737,307**	**8,285,030**

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
TFN SALARIES-CUSTODIANS	20.5.2542.119.0000.10.000	690,000.00	582,566	802,056
TFN SALARIES-CUSTODIANS-SUB/TEMP	20.5.2542.120.0000.10.000	1,500.00	-	-
TFN SALARIES-CUSTODIANS-OVERTIME	20.5.2542.139.0000.10.000	5,200.00	-	-
MED/DENTAL/LIFE INSURANCE	20.5.2542.221.0000.10.000	102,000.00	99,204	108,000
TFN UTILITIES - GAS	20.5.2542.321.0000.10.081	138,000.00	112,864	145,000
TFN UTILITIES - WATER	20.5.2542.321.0000.10.082	42,000.00	35,005	45,000
TFN UTILITIES - ELECTRIC	20.5.2542.321.0000.10.083	356,000.00	418,562	450,000
TFN BUILDING REPAIRS/MAINTENANCE	20.5.2542.323.0000.10.000	482,050.00	428,321	455,000
TFN O&M BUILDING SUPPLIES	20.5.2542.410.0000.10.000	110,000.00	92,183	110,000
TFN BUILDING CAPITAL OUTLAY	20.5.2542.520.0000.10.000	345,000.00	212,779	345,000
TFN BUILDING DUES & FEES	20.5.2542.640.0000.10.000	13,300.00	11,705	13,300
TFN GROUNDS REPAIR/MAINTENANCE	20.5.2543.323.0000.10.000	60,000.00	50,127	60,000
TFN O&M GROUNDS SUPPLIES	20.5.2543.410.0000.10.000	22,000.00	16,837	20,000
TFN GROUNDS CAPITAL OUTLAY	20.5.2543.530.0000.10.000	20,000.00	14,681	20,000
TFN REPAIR SVC EQUIPMENT	20.5.2544.323.0000.10.000	12,000.00	3,659	12,000
TFN CAPITAL OUTLAY EQUIPMENT	20.5.2544.540.0000.10.000	454,417.00	454,416	430,000
TFN VEHICLE CONTR SERVICES	20.5.2545.323.0000.10.000	5,000.00	573	5,000
TFN O&M VEHICLE SUPPLIES	20.5.2545.410.0000.10.000	5,000.00	1,583	5,000
TFN CAPITAL - VEHICLE SERVICES	20.5.2545.550.0000.10.000	5,000.00	-	5,000
TFN SALARIES-BUILDING & GROUNDS	20.5.2549.119.0000.10.000	396,000.00	416,330	449,317
TFN SALARIES-BUILDING & GROUNDS-OVERTIME	20.5.2549.139.0000.10.000	8,850.00	5,710	5,710
MED/DENTAL/LIFE INSURANCE	20.5.2549.221.0000.10.000	86,000.00	103,660	125,000
TFN O&M MAINT SUPPLIES	20.5.2549.410.0000.10.000	50,000.00	24,778	40,000
TFS SALARIES-CUSTODIANS	20.5.2542.119.0000.20.000	718,000.00	663,078	856,133
TFS SALARIES-CUSTODIANS-SUB/TEMP	20.5.2542.120.0000.20.000	2,000.00	-	-
TFS SALARIES-CUSTODIANS-OVERTIME	20.5.2542.139.0000.20.000	4,700.00	-	-
MED/DENTAL/LIFE INSURANCE	20.5.2542.221.0000.20.000	150,000.00	128,204	141,000
TFS UTILITIES - GAS	20.5.2542.321.0000.20.081	161,000.00	130,721	160,000
TFS UTILITIES - WATER	20.5.2542.321.0000.20.082	32,000.00	33,823	38,000
TFS UTILITIES - ELECTRIC	20.5.2542.321.0000.20.083	414,000.00	435,942	450,000
TFS BUILDING REPAIRS/MAINTENANCE	20.5.2542.323.0000.20.000	407,127.00	359,075	405,000
TFS O&M BUILDING SUPPLIES	20.5.2542.410.0000.20.000	115,000.00	89,639	115,000
TFS BUILDING CAPITAL OUTLAY	20.5.2542.520.0000.20.000	50,000.00	30,605	60,000
TFS BUILDING DUES & FEES	20.5.2542.640.0000.20.000	10,325.00	8,894	10,500
TFS GROUNDS REPAIR/MAINTENANCE	20.5.2543.323.0000.20.000	55,839.00	57,148	55,000
TFS O&M GROUNDS SUPPLIES	20.5.2543.410.0000.20.000	19,500.00	10,385	19,000
TFS GROUNDS CAPITAL OUTLAY	20.5.2543.530.0000.20.000	20,000.00	20,000	15,000
TFS REPAIR SVC EQUIPMENT	20.5.2544.323.0000.20.000	10,000.00	3,121	10,000
TFS CAPITAL OUTLAY EQUIPMENT	20.5.2544.540.0000.20.000	117,533.00	105,173	115,000
TFS VEHICLE CONTR SERVICES	20.5.2545.323.0000.20.000	7,000.00	2,068	7,000
TFS O&M VEHICLE SUPPLIES	20.5.2545.410.0000.20.000	5,000.00	1,797	5,000
TFS CAPITAL - VEHICLE SERVICES	20.5.2545.550.0000.20.000	5,000.00	-	5,000

OPERATIONS & MAINTENANCE FUND (FUND 20)

2026-2027 TENTATIVE BUDGET

REVENUE				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
TFS SALARIES-BUILDING & GROUNDS	20.5.2549.119.0000.20.000	454,000.00	410,942	453,841
TFS SALARIES-BUILDING & GROUNDS-OVERTIME	20.5.2549.139.0000.20.000	7,300.00	3,364	3,364
MED/DENTAL/LIFE INSURANCE	20.5.2549.221.0000.20.000	128,000.00	111,266	128,000
TFS O&M MAINT SUPPLIES	20.5.2549.410.0000.20.000	35,000.00	29,763	37,000
TFC SALARIES-CUSTODIANS	20.5.2542.119.0000.30.000	129,000.00	164,667	203,014
TFC SALARIES-CUSTODIANS-SUB/TEMP	20.5.2542.120.0000.30.000	-	-	-
TFC SALARIES-CUSTODIANS-OVERTIME	20.5.2542.139.0000.30.000	1,700.00	-	-
MED/DENTAL/LIFE INSURANCE	20.5.2542.221.0000.30.000	31,000.00	30,138	35,000
TFC UTILITIES - GAS	20.5.2542.321.0000.30.081	30,000.00	23,290	32,000
TFC UTILITIES - WATER	20.5.2542.321.0000.30.082	5,700.00	6,139	6,500
TFC UTILITIES - ELECTRIC	20.5.2542.321.0000.30.083	121,000.00	110,176	122,000
TFC BUILDING REPAIRS/MAINTENANCE	20.5.2542.323.0000.30.000	60,950.00	64,582	70,000
TFC O&M BUILDING SUPPLIES	20.5.2542.410.0000.30.000	20,000.00	25,508	23,000
TFC BUILDING CAPITAL OUTLAY	20.5.2542.520.0000.30.000	-	-	-
TFC GROUNDS REPAIR/MAINTENANCE	20.5.2543.323.0000.30.000	4,500.00	2,466	3,500
TFC O&M GROUNDS SUPPLIES	20.5.2543.410.0000.30.000	2,500.00	1,887	3,000
TFC REPAIR SVC EQUIPMENT	20.5.2544.323.0000.30.000	400.00	38	500
TFC CAPITAL OUTLAY EQUIPMENT	20.5.2544.540.0000.30.000	3,000.00	-	10,500
TFC VEHICLE CONTR SERVICES	20.5.2545.323.0000.30.000	2,000.00	-	2,000
TFC O&M VEHICLE SUPPLIES	20.5.2545.410.0000.30.000	2,000.00	1,767	2,500
TFC SALARIES-BUILDING & GROUNDS	20.5.2549.119.0000.30.000	114,000.00	114,338	117,788
TFC SALARIES-BUILDING & GROUNDS-OVERTIME	20.5.2549.139.0000.30.000	3,000.00	1,902	1,902
MED/DENTAL/LIFE INSURANCE	20.5.2549.221.0000.30.000	30,100.00	25,404	35,100
TFC O&M MAINT SUPPLIES	20.5.2549.410.0000.30.000	15,000.00	12,675	17,000
TFA SALARIES-CUSTODIANS	20.5.2542.119.0000.40.000	33,000.00	44,537	52,187
MED/DENTAL/LIFE INSURANCE	20.5.2542.221.0000.40.000	23,000.00	30,485	36,000
TFA UTILITIES - GAS	20.5.2542.321.0000.40.081	4,900.00	3,991	7,000
TFA UTILITIES - WATER	20.5.2542.321.0000.40.082	5,200.00	4,002	6,000
TFA UTILITIES - ELECTRIC	20.5.2542.321.0000.40.083	18,000.00	18,581	20,000
TFA BUILDING REPAIRS/MAINTENANCE	20.5.2542.323.0000.40.000	22,000.00	22,906	24,000
TFA O&M BUILDING SUPPLIES	20.5.2542.410.0000.40.000	4,000.00	1,562	7,100
TFA BUILDING CAPITAL OUTLAY	20.5.2542.520.0000.40.000	-	-	
TFA GROUNDS REPAIR/MAINTENANCE	20.5.2543.323.0000.40.000	5,500.00	4,112	9,000
TFA O&M GROUNDS SUPPLIES	20.5.2543.410.0000.40.000	-	-	-
TFA REPAIR SVC EQUIPMENT	20.5.2544.323.0000.40.000	-	-	-
TFA CAPITAL OUTLAY EQUIPMENT	20.5.2544.540.0000.40.000	-	-	-
TFA SALARIES-DIR OF FACILITIES	20.5.2549.119.0000.40.000	136,000.00	133,316	137,084
MED/DENTAL/LIFE INSURANCE	20.5.2549.221.0000.40.000	32,600.00	32,921	40,000
MED/DENTAL/LIFE INSURANCE	20.5.2549.223.0000.40.000	700.00	757	1,000
VISION INSURANCE	20.5.2549.233.0000.40.000	100.00	67	100
TFA O&M MAINT SUPPLIES	20.5.2549.410.0000.40.000	1,200.00	1,173	1,400
COPS GRANT	20.5.2546.421.4998.00.000	-	32,550	161,800
TFA BOARD SERVICES	20.5.2535.520.0000.60.000	188,105.00	112,023	150,000
TF BUILDING REPAIRS/MAINTENANCE	20.5.2542.323.0000.60.000	3,000.00	128	3,200
SCHOOL MAINTENANCE GRANT CAPITAL	20.5.2542.540.3999.60.000	50,000.00	-	50,000
TF PROF CONTR SERVICES	20.5.2546.310.0000.60.000	30,000.00	17,566	30,000
TF DISTRICT MAINTENANCE TELECOMMUNICATIONS	20.5.2549.340.0000.60.000	105,000.00	72,995	105,000
O&M FUND EXPENDITURES TOTAL		**7,575,796**	**6,839,201**	**8,265,396**

DEBT SERVICE FUND (FUND 30)

2026-2027 TENTATIVE BUDGET

ESTIMATED FUND BALANCE SUMMARY

BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)	**1,540,509**
REVENUES (estimated)	1,501,097
TOTAL ESTIMATED AVAILABLE	3,041,606
EXPENDITURES (estimated)	1,276,839
ENDING FUND BALANCE - JUNE 30, 2027 (estimated)	**1,764,767**

DEBT SERVICE FUND (FUND 30)

2026-2027 TENTATIVE BUDGET

REVENUE				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
PROPERTY TAXES - CURRENT YR	30.4.0000.000.1100.00.101	727,480.00	307,088	529,514
PROPERTY TAXES - PRIOR YR	30.4.0000.000.1100.00.102	839,102.00	987,760	889,143
PROPERTY TAXES - OTHER YRS	30.4.0000.000.1100.00.103	(75,000.00)	6,144	(42,560)
INTEREST ON INVESTMENTS	30.4.0000.000.1510.00.000	4,500.00	33,385	10,000
EVIDENCE BASED FUNDING	30.4.0000.000.3001.00.000	176,500.00	176,500	100,000
BUILD AMERICA BOND INTEREST REIMBURSEMENTS	30.4.0000.000.4869.00.000	20,000.00	12,107	15,000
DEBT SERVICE FUND REVENUE TOTAL		**1,692,582**	**1,522,984**	**1,501,097**

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
BOND INTEREST - 2009B ISSUE	30.5.5200.634.0000.60.000	59,603.00	59,603	48,000
BOND INTEREST - 2014 ISSUE	30.5.5200.640.0000.60.000	8,100.00	8,100	-
BOND INTEREST - 2020A ISSUE	30.5.5200.641.0000.60.000	278,339.00	278,338	278,339
BOND INTEREST - 2020B ISSUE	30.5.5200.642.0000.60.000	16,613.00	16,613	10,000
BOND PRINCIPAL - 2009B ISSUE	30.5.5300.634.0000.60.000	185,000.00	185,000	195,000
BOND PRINCIPAL - 2014 ISSUE	30.5.5300.640.0000.60.000	405,000.00	405,000	-
BOND PRINCIPAL - 2020B ISSUE	30.5.5300.642.0000.60.000	570,000.00	570,000	580,000
BOND - OTHER PURCH SERVICES	30.5.5400.319.0000.60.000	5,500.00	1,246	5,500
LEASE	30.5.5400.325.0000.00.000	140,000.00	121,658	160,000
DEBT SERVICE FUND EXPENDITURE TOTAL		**1,668,155**	**1,645,556**	**1,276,839**

TRANSPORTATION FUND (FUND 40)

2026-2027 TENTATIVE BUDGET

ESTIMATED FUND BALANCE SUMMARY

BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)	**1,049,009**
REVENUES (estimated)	5,199,314
TOTAL ESTIMATED AVAILABLE	6,248,323
EXPENDITURES (estimated)	5,159,164
ENDING FUND BALANCE - JUNE 30, 2027 (estimated)	**1,089,159**

TRANSPORTATION FUND (FUND 40)

2026-2027 TENTATIVE BUDGET

REVENUE

DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
PROPERTY TAXES - CURRENT YR	40.4.0000.000.1100.00.101	996,525.00	602,320	1,010,944
PROPERTY TAXES - PRIOR YR	40.4.0000.000.1100.00.102	1,132,909.00	1,323,447	1,194,535
PROPERTY TAXES - OTHER YRS	40.4.0000.000.1100.00.103	(65,000.00)	7,579	(66,165)
INTEREST ON INVESTMENTS	40.4.0000.000.1510.00.000	55,000.00	85,648	60,000
OTHER LOCAL REVENUE - TRANSPORTATION	40.4.0000.000.1999.00.000	0.00	9,275	0
EVIDENCE BASED FUNDING	40.4.0000.000.3001.00.000	500,000.00	500,000	1,000,000
TRANSPORTATION - REGULAR/VOCATIONAL	40.4.0000.000.3500.00.000	130,000.00	141,311	150,000
TRANSPORTATION - SPECIAL EDUCATION	40.4.0000.000.3510.00.000	1,850,000.00	1,593,239	1,850,000
TRANSPORTATION FUND REVENUE TOTAL		**4,599,434**	**4,262,818**	**5,199,314**

EXPENDITURES

DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
TRANSPORTATION SALARIES	40.5.2550.111.0000.60.095	15,000.00	16,138	20,103
TEACHERS RETIREMENT	40.5.2550.211.0000.60.095	1,650.00	1,294	2,061
MED/DENTAL/LIFE INSURANCE	40.5.2550.223.0000.60.095	70.00	-	500
VISION INSURANCE	40.5.2550.233.0000.60.095	10.00	-	500
TF TRANSPORTION PROF CONTR SERVICES	40.5.2550.310.0000.XX.000	-	9,256	15,000
TFN TRANSPORTATION - REGULAR	40.5.2550.331.0000.10.000	408,000.00	546,344	580,000
TFS TRANSPORTATION - REGULAR	40.5.2550.331.0000.20.000	656,000.00	635,948	665,000
TFC TRANSPORTATION - REGULAR	40.5.2550.331.0000.30.000	395,000.00	256,281	260,000
TFN TRANSPORTATION -FIELD TRIPS	40.5.2550.339.0000.10.000	22,000.00	28,674	31,000
TFN TRANSPORTATION - ATHLETICS	40.5.2550.339.0000.10.048	117,000.00	126,425	135,000
TFS TRANSPORTATION - FIELD TRIPS	40.5.2550.339.0000.20.000	20,000.00	20,978	23,000
TFS TRANSPORTATION - ATHLETICS	40.5.2550.339.0000.20.048	130,000.00	110,611	120,000
TFC TRANSPORTATION - FIELD TRIPS	40.5.2550.339.0000.30.000	7,000.00	3,202	7,000
TF TRANSPORTATION - SPED	40.5.2550.331.0000.60.029	2,825,000.00	3,193,427	3,300,000
TRANSPORTATION FUND EXPENDITURE TOTAL		**4,596,730**	**4,948,575**	**5,159,164**

IMRF/SOCIAL SECURITY FUND (FUND 50)

2026-2027 TENTATIVE BUDGET

ESTIMATED FUND BALANCE SUMMARY

BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)	**972,323**
REVENUES (estimated)	2,392,091
TOTAL ESTIMATED AVAILABLE	3,364,414
EXPENDITURES (estimated)	1,989,875
ENDING FUND BALANCE - JUNE 30, 2027 (estimated)	**1,374,539**

IMRF/SOCIAL SECURITY FUND (FUND 50)

2026-2027 TENTATIVE BUDGET

REVENUE				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
PROPERTY TAXES - CURRENT YR	50.4.0000.000.1111.00.101	320,800.00	219,348.75	376,165
PROPERTY TAXES - PRIOR YR	50.4.0000.000.1112.00.102	421,628.00	342,522.04	434,377
PROPERTY TAXES - OTHER YRS	50.4.0000.000.1113.00.103	(50,000.00)	3,356.19	(24,316)
CPPRT	50.4.0000.000.1230.00.000	150,000.00	150,000.00	150,000
INTEREST ON INVESTMENTS	50.4.0000.000.1510.00.000	10,000.00	34,053.36	20,000
IMRF FUND REVENUE TOTAL		**852,428**	**749,280**	**956,226**
PROPERTY TAXES - CURRENT YR	51.4.0000.000.1151.00.101	443,975.00	232,391.11	399,676
PROPERTY TAXES - PRIOR YR	51.4.0000.000.1152.00.102	447,334.00	591,877.04	461,525
PROPERTY TAXES - OTHER YRS	51.4.0000.000.1153.00.103	(40,000.00)	3,342.66	(25,836)
INTEREST ON INVESTMENTS	51.4.0000.000.1510.00.000	500.00	(1,002.72)	500
EVIDENCE BASED FUNDING	51.4.0000.000.3001.00.000	608,000.00	608,000.00	600,000
SOCIAL SECURITY FUND REVENUE TOTAL		**1,459,809**	**1,434,608**	**1,435,865**
TOTAL ESTIMATED REVENUE		**2,312,237.00**	**2,183,888.43**	**2,392,091.00**

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
IMRF - TFN INSTRUCTION SUPPORT STAFF	50.5.1XXX.212.0000.10.XXX	17,780.00	19,093.13	45,953
IMRF - TFN OTHER SUPPORT STAFF	50.5.2XXX.212.0000.10.XXX	129,565.00	121,022.17	140,451
IMRF - TFS INSTRUCTION SUPPORT STAFF	50.5.1XXX.212.0000.20.XXX	29,798.00	30,945.54	53,388
IMRF - TFS OTHER SUPPORT STAFF	50.5.2XXX.212.0000.20.XXX	147,757.00	149,867.66	154,968
IMRF - TFC INSTRUCTION SUPPORT STAFF	50.5.1XXX.212.0000.30.XXX	3,595.00	2,305.61	12,527
IMRF - TFC OTHER SUPPORT STAFF	50.5.2XXX.212.0000.30.XXX	44,644.00	46,794.62	54,464
IMRF - DISTRICT OFFICE SUPPORT STAFF	50.5.2XXX.212.0000.40.XXX	78,966.00	77,663.68	51,081
IMRF - GRANT SUPPORT STAFF	50.5.XXXX.212.0000.60.XXX	118,849.00	124,219.96	63,749
IMRF - OTHER FEES/PENALTIES	50.5.XXXX.212.0000.00.XXX	-	38,077.15	-
IMRF FUND EXPENDITURE TOTAL		**570,954**	**609,990**	**576,581**
SOCIAL SECURITY/MEDICARE - TFN INSTRUCTION STAFF	51.5.1XXX.212.0000.10.XXX	186,780.00	184,592.01	223,993
SOCIAL SECURITY/MEDICARE - TFN OTHER STAFF	51.5.2XXX.212.0000.10.XXX	201,432.00	184,348.04	249,591
SOCIAL SECURITY/MEDICARE - TFS INSTRUCTION STAFF	51.5.1XXX.212.0000.20.XXX	230,291.00	228,223.39	273,253
SOCIAL SECURITY/MEDICARE - TFS OTHER STAFF	51.5.2XXX.212.0000.20.XXX	230,645.00	228,635.92	278,842
SOCIAL SECURITY/MEDICARE - TFC INSTRUCTION STAFF	51.5.1XXX.212.0000.30.XXX	39,838.00	36,804.19	43,771
SOCIAL SECURITY/MEDICARE - TFC OTHER STAFF	51.5.2XXX.212.0000.30.XXX	71,785.00	69,448.55	89,487
SOCIAL SECURITY/MEDICARE - DISTRICT OFFICE STAFF	51.5.2XXX.212.0000.40.XXX	76,803.00	75,641.33	80,712
SOCIAL SECURITY/MEDICARE - GRANT STAFF	51.5.XXXX.212.0000.60.XXX	171,421.00	172,542.05	172,773
SOCIAL SECURITY/MEDICARE - CTE STAFF	51.5.XXXX.212.0000.70.XXX	171.00	868.23	872
SOCIAL SECURITY FUND EXPENDITURE TOTAL		**1,209,166**	**1,181,104**	**1,413,294**
TOTAL ESTIMATED EXPENDITURES		**1,780,120.00**	**1,791,093.23**	**1,989,875.00**

CAPITAL PROJECTS FUND (FUND 60)

2026-2027 TENTATIVE BUDGET

ESTIMATED FUND BALANCE SUMMARY

BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)	**3,071,267**
REVENUES (estimated)	6,191,738
TOTAL ESTIMATED AVAILABLE	9,263,005
EXPENDITURES (estimated)	6,120,993
ENDING FUND BALANCE - JUNE 30, 2027 (estimated)	**3,142,012**

CAPITAL PROJECTS FUND (FUND 60)

2026-2027 TENTATIVE BUDGET

REVENUE				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
PROPERTY TAXES - CURRENT YR	60.4.0000.000.1100.00.101	995,230	902,294	799,351
PROPERTY TAXES - PRIOR YR	60.4.0000.000.1100.00.102	1,126,879	1,040,948	1,248,832
PROPERTY TAXES - OTHER YRS	60.4.0000.000.1100.00.103	(85,000)	8,133	(61,445)
INTEREST ON INVESTMENTS	60.4.0000.000.1510.00.000	110,000	149,129	130,000
EVIDENCE BASED FUNDING	60.4.0000.000.3001.00.000	-	-	3,825,000
OTHER RESTRICTED REV FROM STATE-DCEO	60.4.0000.000.3999.00.000	-	150,000	250,000
CAPITAL PROJECTS FUND REVENUE TOTAL		**2,147,109**	**2,250,504**	**6,191,738**

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
TFA CAPITAL - BUILDING IMPROVEMENT	60.5.2537.520.0000.60.000	8,252,156	7,978,478	5,870,993
DCEO GRANT	60.5.2537.530.3999.60.000	-	-	250,000
CAPITAL PROJECTS FUND EXPENDITURE TOTAL		**8,252,156**	**7,978,478**	**6,120,993**

WORKING CASH FUND (FUND 70)

2026-2027 TENTATIVE BUDGET

ESTIMATED FUND BALANCE SUMMARY

BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)	**5,235,516**
REVENUES (estimated)	376,871
TOTAL ESTIMATED AVAILABLE	5,612,387
EXPENDITURES (estimated)	-
ENDING FUND BALANCE - JUNE 30, 2027 (estimated)	**5,612,387**

WORKING CASH FUND (FUND 70)

2026-2027 TENTATIVE BUDGET

REVENUE

DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
PROPERTY TAXES - CURRENT YR	70.4.0000.000.1100.00.101	83,430	49,798	84,637
PROPERTY TAXES - PRIOR YR	70.4.0000.000.1100.00.102	94,608	109,469	97,734
PROPERTY TAXES - OTHER YRS	70.4.0000.000.1100.00.103	(10,000)	785	(5,500)
INTEREST ON INVESTMENTS	70.4.0000.000.1510.00.000	200,000	295,135	200,000
WORKING CASH FUND REVENUE TOTAL		**368,038**	**455,187**	**376,871**

EXPENDITURES

NO EXPENDITURES

WORKING CASH FUND EXPENDITURE TOTAL	**-**	**-**	**-**

TORT IMMUNITY FUND (FUND 80)

2026-2027 TENTATIVE BUDGET
ESTIMATED FUND BALANCE SUMMARY

BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)	**140,537**
REVENUES (estimated)	1,009,343
TOTAL ESTIMATED AVAILABLE	1,149,880
EXPENDITURES (estimated)	987,000
ENDING FUND BALANCE - JUNE 30, 2027 (estimated)	**162,880**

TORT IMMUNITY FUND (FUND 80)

2026-2027 TENTATIVE BUDGET

REVENUE

DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
PROPERTY TAXES - CURRENT YR	80.4.0000.000.1100.00.101	440,325	272,704	496,697
PROPERTY TAXES - PRIOR YR	80.4.0000.000.1100.00.102	500,468	476,878	540,255
PROPERTY TAXES - OTHER YRS	80.4.0000.000.1100.00.103	(32,000)	3,099	(29,609)
INTEREST ON INVESTMENTS	80.4.0000.000.1510.00.000	2,000	(4,399)	2,000
TORT IMMUNITY FUND REVENUE TOTAL		**910,793**	**748,281**	**1,009,343**

EXPENDITURES

DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
TF PROF CONTR SERVICES - ASBESTOS	80.5.2365.310.0000.60.087	15,000	11,962	20,000
TF PROF CONTR SERVICES - TFN SRO	80.5.2365.310.0000.60.098	-	-	55,000
TF PROF CONTR SERVICES - TFS SRO	80.5.2365.310.0000.60.099	62,200	85,791	45,000
WORKMANS COMP INSURANCE	80.5.2365.651.0000.60.087	234,868	234,868	320,000
UNEMPLOYMENT INSURANCE	80.5.2365.652.0000.60.087	35,000	34,592	37,000
LIABILITY INSURANCE	80.5.2365.653.0000.60.087	490,000	469,736	510,000
TORT IMMUNITY FUND EXPENDITURE TOTAL		**837,068**	**836,949**	**987,000**

District Type:

[X] School District
[ ] Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2026 - June 30, 2027

Accounting Basis:

[ ] Cash
[X] Accrual

Is this an amended budget? No

Date of Amended Budget: _____ *(MM/DD/YY)*

District Name: **Thornton Fractional Twp HSD 215**

District RCDT No: **07016215017**

Balanced budget; no Deficit Reduction Plan is required.

Budget of Thornton Fractional Twp HSD 215 *, County of* Cook ,
State of Illinois, for the Fiscal Year beginning July 1, 2026 *and ending* June 30, 2027 .

WHEREAS the Board of Education of Thornton Fractional Twp HSD 215 ,
County of Cook , *State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;*

AND WHEREAS a public hearing was held as to such budget on the _____ *day of* _____ , *20* ____ ,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2026 *and ending* June 30, 2027 .

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this _____ *day of* _____ *, 20* _____
by a roll call vote of _____ *Yeas, and* _____ *Nays, to wit:*

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: https://apps.isbe.net/iwas/asp/login.asp?js=true

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2026		40,504,496	4,028,798	1,540,509	1,049,009	972,323	3,071,267	5,235,516	140,537	0	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	29,265,458	3,294,530	1,386,097	2,199,314	1,792,091	2,116,738	376,871	1,009,343	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	31,846,141	4,990,500	100,000	3,000,000	600,000	4,075,000	0	0	0	
8	FEDERAL SOURCES	4000	5,454,035	0	15,000	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues [8]		66,565,634	8,285,030	1,501,097	5,199,314	2,392,091	6,191,738	376,871	1,009,343	0	
10	Receipts/Revenues for "On Behalf" Payments [2]	3998	13,309,000									
11	Total Receipts/Revenues		79,874,634	8,285,030	1,501,097	5,199,314	2,392,091	6,191,738	376,871	1,009,343	0	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	40,965,947				722,433			0		
14	SUPPORT SERVICES	2000	21,907,655	8,265,396		5,159,164	1,260,322	6,120,993		987,000	0	
15	COMMUNITY SERVICES	3000	130,362	0		0	7,120			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,761,477	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	1,276,839	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures [9]		65,765,441	8,265,396	1,276,839	5,159,164	1,989,875	6,120,993		987,000	0	
20	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	13,309,000	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		79,074,441	8,265,396	1,276,839	5,159,164	1,989,875	6,120,993		987,000	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		800,193	19,634	224,258	40,150	402,216	70,745	376,871	22,343	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund [16]	7110										
27	Abatement of the Working Cash Fund [16]	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int [3a] Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold [4]	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets [5]	7300										
39	Transfer to Debt Service to Pay Principal on Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds [8]		0	0	0	0	0	0	0	0	0	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund [16]	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest [6]	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	
55	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond [3a] and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Leases	8420										
59	Other Revenues Pledged to Pay Principal on Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Leases	8440										
61	Taxes Pledged to Pay Interest on Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Leases	8520										
63	Other Revenues Pledged to Pay Interest on Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	**Total Other Uses of Funds** [9]		0	0	0	0	0	0	0	0	0	
80	**Total Other Sources/Uses of Fund**		0	0	0	0	0	0	0	0	0	
81	**ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2027**		41,304,689	4,048,432	1,764,767	1,089,159	1,374,539	3,142,012	5,612,387	162,880	0	
82												
83	**Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2026**		464,786									
84	**RECEIPTS/REVENUES (For Student Activity Funds)**											
85	**Total Student Activity Direct Receipts/Revenues (Local Sources)**	1799	375,000									
86	**DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)**											
87	**Total Student Activity Direct Disbursements/Expenditures**	1999	350,000									
88	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		25,000									
89	**Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2027**		489,786									
90												
91	**Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2026**		40,969,282	4,028,798	1,540,509	1,049,009	972,323	3,071,267	5,235,516	140,537	0	
92	**RECEIPTS/REVENUES (All Sources with Student Activity Funds)**											
93	**LOCAL SOURCES**	**1000**	29,640,458	3,294,530	1,386,097	2,199,314	1,792,091	2,116,738	376,871	1,009,343	0	
94	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0		0	0					
95	**STATE SOURCES**	**3000**	31,846,141	4,990,500	100,000	3,000,000	600,000	4,075,000	0	0	0	
96	**FEDERAL SOURCES**	**4000**	5,454,035	0	15,000	0	0	0	0	0	0	
97	**Total Direct Receipts/Revenues** [8]		66,940,634	8,285,030	1,501,097	5,199,314	2,392,091	6,191,738	376,871	1,009,343	0	
98	Receipts/Revenues for "On Behalf" Payments [2]	3998	13,309,000	0	0	0	0	0		0	0	
99	**Total Receipts/Revenues**		80,249,634	8,285,030	1,501,097	5,199,314	2,392,091	6,191,738	376,871	1,009,343	0	
100	**DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)**											
101	**INSTRUCTION**	**1000**	41,315,947				722,433			0		
102	**SUPPORT SERVICES**	**2000**	21,907,655	8,265,396		5,159,164	1,260,322	6,120,993		987,000	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
103	COMMUNITY SERVICES	3000	130,362	0		0	7,120			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,761,477	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	1,276,839	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures [9]		66,115,441	8,265,396	1,276,839	5,159,164	1,989,875	6,120,993		987,000	0	
108	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	13,309,000	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		79,424,441	8,265,396	1,276,839	5,159,164	1,989,875	6,120,993		987,000	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		825,193	19,634	224,258	40,150	402,216	70,745	376,871	22,343	0	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds [8]		0	0	0	0	0	0	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds [9]		0	0	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2027		41,794,475	4,048,432	1,764,767	1,089,159	1,374,539	3,142,012	5,612,387	162,880	0	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
122	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	Total By Object
123	Object Name											
124	Salaries	100	44,578,220	3,082,396		20,103		0		0	0	47,680,719
125	Employee Benefits	200	8,376,722	649,200		3,061	1,989,875	0		0	0	11,018,858
126	Purchased Services	300	2,961,458	2,737,700	165,500	5,136,000		0		120,000	0	11,120,658
127	Supplies & Materials	400	3,129,615	566,800		0		0		0	0	3,696,415
128	Capital Outlay	500	671,039	1,205,500		0		6,120,993		0	0	7,997,532
129	Other Objects	600	5,990,387	23,800	1,111,339	0	0	0		867,000	0	7,992,526
130	Non-Capitalized Equipment	700	58,000	0		0		0		0	0	58,000
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		65,765,441	8,265,396	1,276,839	5,159,164	1,989,875	6,120,993		987,000	0	89,564,708

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2026**		39,881,437	4,435,088	1,540,510	1,217,873	972,323	3,621,959	5,235,515	143,668	0
4	**Total Direct Receipts & Other Sources** [8]		66,565,634	8,285,030	1,501,097	5,199,314	2,392,091	6,191,738	376,871	1,009,343	0
5	**OTHER RECEIPTS**										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
11	**Total Direct Receipts, Other Sources, & Other Receipts**		66,565,634	8,285,030	1,501,097	5,199,314	2,392,091	6,191,738	376,871	1,009,343	0
12	**Total Amount Available**		106,447,071	12,720,118	3,041,607	6,417,187	3,364,414	9,813,697	5,612,386	1,153,011	0
13	**Total Direct Disbursements & Other Uses** [9]		65,765,441	8,265,396	1,276,839	5,159,164	1,989,875	6,120,993	0	987,000	0
14	**OTHER DISBURSEMENTS**										
15	Interfund Loans Receivable (Loans to Other Funds) [10]	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
20	**Total Direct Disbursements, Other Uses, & Other Disbursements**		65,765,441	8,265,396	1,276,839	5,159,164	1,989,875	6,120,993	0	987,000	0
21	**ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2027**		40,681,630	4,454,722	1,764,768	1,258,023	1,374,539	3,692,704	5,612,386	166,011	0
22											
23	**Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2026**		464,786								
24	**Total Direct Receipts & Other Sources** [8]		375,000								
25	**Total Amount Available**		839,786								
26	**Total Direct Disbursements & Other Uses** [9]		350,000								
27	**Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2027**		489,786								
28											
29	**Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2026**		40,346,223	4,435,088	1,540,510	1,217,873	972,323	3,621,959	5,235,515	143,668	0
30	**Total Direct Receipts & Other Sources** [8]		66,940,634	8,285,030	1,501,097	5,199,314	2,392,091	6,191,738	376,871	1,009,343	0
31	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
32	**Total Direct Receipts, Other Sources, & Other Receipts**		66,940,634	8,285,030	1,501,097	5,199,314	2,392,091	6,191,738	376,871	1,009,343	0
33	**Total Amount Available**		107,286,857	12,720,118	3,041,607	6,417,187	3,364,414	9,813,697	5,612,386	1,153,011	0
34	**Total Direct Disbursements & Other Uses** [9]		66,115,441	8,265,396	1,276,839	5,159,164	1,989,875	6,120,993	0	987,000	0
35	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
36	**Total Direct Disbursements, Other Uses, & Other Disbursements**		66,115,441	8,265,396	1,276,839	5,159,164	1,989,875	6,120,993	0	987,000	0
37	**Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2027**		41,171,416	4,454,722	1,764,768	1,258,023	1,374,539	3,692,704	5,612,386	166,011	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)**										
4	**AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY**	**1100**									
5	Designated Purposes Levies [11] (1110-1120)	-	24,847,508	3,039,530	1,376,097	2,139,314	786,226	1,986,738	176,871	1,007,343	
6	Leasing Purposes Levy [12]	1130									
7	Special Education Purposes Levy	1140	368,500								
8	FICA and Medicare Only Levies	1150					835,365				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies *(Describe & Itemize)*	1190									
12	**Total Ad Valorem Taxes Levied by District**		25,216,008	3,039,530	1,376,097	2,139,314	1,621,591	1,986,738	176,871	1,007,343	0
13	**PAYMENTS IN LIEU OF TAXES**	**1200**									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes[13]	1230	1,600,000				150,000				
17	Other Payments in Lieu of Taxes *(Describe & Itemize)*	1290									
18	**Total Payments in Lieu of Taxes**		1,600,000	0	0	0	150,000	0	0	0	0
19	**TUITION**	**1300**									
20	Regular Tuition from Pupils or Parents (In State)	1311	9,000								
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	**Total Tuition**		9,000								
41	**TRANSPORTATION FEES**	**1400**									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					0					
64	**EARNINGS ON INVESTMENTS**	**1500**									
65	Interest on Investments	1510	1,903,500	200,000	10,000	60,000	20,500	130,000	200,000	2,000	
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	**Total Earnings on Investments**		1,903,500	200,000	10,000	60,000	20,500	130,000	200,000	2,000	0
69	**FOOD SERVICE**	**1600**									
70	Sales to Pupils - Lunch	1611	2,200								
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613									
73	Sales to Pupils - Other *(Describe & Itemize)*	1614									
74	Sales to Adults	1620	5,750								
75	Other Food Service *(Describe & Itemize)*	1690	11,800								
76	**Total Food Service**		19,750								
77	**DISTRICT/SCHOOL ACTIVITY INCOME**	**1700**									
78	Admissions - Athletic	1711	41,000								
79	Admissions - Other	1719	10,000								
80	Fees	1720	202,700								
81	Book Store Sales	1730	4,000								
82	Other District/School Activity Revenue *(Describe & Itemize)*	1790	4,000								
83	Student Activity Fund Revenues	1799	375,000								
84	**Total District/School Activity Income (without Student Activity Funds 1799)**		261,700	0							
85	**Total District/School Activity Income (with Student Activity Funds 1799)**		636,700								
86	**TEXTBOOK INCOME**	**1800**									
87	Textbook Rentals - Regular Textbooks	1811									
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other *(Describe & Itemize)*	1819									
91	Textbook Sales - Regular Textbooks	1821	64,000								
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other *(Describe & Itemize)*	1829									
95	Other Textbook Income *(Describe & Itemize)*	1890									
96	**Total Textbooks**		64,000								
97	**OTHER REVENUE FROM LOCAL SOURCES**	**1900**									
98	Rentals	1910		30,000							
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950	3,500								
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970	17,000								
105	Proceeds from Vendors' Contracts	1980									
106	School Facility Occupation Tax Proceeds	1983									
107	Payment from Other Districts	1991									
108	Sale of Vocational Projects	1992									
109	Other Local Fees *(Describe & Itemize)*	1993	53,000								
110	Other Local Revenues *(Describe & Itemize)*	1999	118,000	25,000							
111	**Total Other Revenue from Local Sources**		191,500	55,000	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
112	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	**1000**	29,265,458	3,294,530	1,386,097	2,199,314	1,792,091	2,116,738	376,871	1,009,343	0
113	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**		29,640,458								
114	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
115	Flow-Through Revenue from State Sources	2100									
116	Flow-Through Revenue from Federal Sources	2200									
117	Other Flow-Through Revenue *(Describe & Itemize)*	2300									
118	**Total Flow-Through Receipts/Revenues From One District to Another District**	**2000**	0	0		0	0				
119	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
120	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	30,842,000	4,940,500	100,000	1,000,000	600,000	3,825,000			
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources *(Describe & Itemize)*	3099									
124	**Total Unrestricted Grants-In-Aid**		30,842,000	4,940,500	100,000	1,000,000	600,000	3,825,000		0	0
125	**RESTRICTED GRANTS-IN-AID (3100-3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private/Public Facility Tuition	3100	70,000								
128	Special Education - Orphanage - Individual	3120	300,000								
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Other *(Describe & Itemize)*	3199									
131	**Total Special Education**		370,000	0		0					
132	**CAREER AND TECHNICAL EDUCATION (CTE)**										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220	176,426								
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other *(Describe & Itemize)*	3299									
140	**Total Career and Technical Education**		176,426	0			0				
141	State Free Lunch & Breakfast	3360	18,000								
142	School Breakfast Initiative	3365									
143	Driver Education	3370	56,000								
144	Adult Education (from ICCB)	3410	0								
145	Adult Education - Other *(Describe & Itemize)*	3499	0								
146	**TRANSPORTATION**										
147	Transportation - Regular and Vocational	3500				150,000					
148	Transportation - Special Education	3510				1,850,000					
149	Transportation - Other *(Describe & Itemize)*	3599									
150	**Total Transportation**		0	0		2,000,000	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695	340,649								
154	Early Childhood - Block Grant	3705									
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775	0								
158	Technology - Technology for Success	3780	2,600								
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
162	School Infrastructure - Maintenance Projects	3925									
163	Other Restricted Revenue from State Sources *(Describe & Itemize)*	3999	40,466	50,000				250,000			
164	**Total Restricted Grants-In-Aid**		1,004,141	50,000	0	2,000,000	0	250,000	0	0	0
165	**Total Receipts/Revenues from State Sources**	**3000**	31,846,141	4,990,500	100,000	3,000,000	600,000	4,075,000	0	0	0
166	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
167	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)**										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4009									
170	**Total Unrestricted Grants-In-Aid Received Directly from Fed Govt**		0	0	0	0	0	0	0	0	0
171	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4090	20,000								
176	**Total Restricted Grants-In-Aid Received Directly from Federal Govt.**		20,000	0		0	0	0			0
177	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)**										
178	**TITLE V**										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other *(Describe & Itemize)*	4199									
183	**Total Title V**		0	0		0	0				
184	**FOOD SERVICE**										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210	1,300,000								
187	Special Milk Program	4215									
188	School Breakfast Program	4220	200,000								
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other *(Describe & Itemize)*	4299									
193	**Total Food Service**		1,500,000				0				
194	**TITLE I**										
195	Title I - Low Income	4300	1,700,707								
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other *(Describe & Itemize)*	4399									
199	**Total Title I**		1,700,707	0		0	0				
200	**TITLE IV**										
201	Title IV - Student Support & Academic Enrichment Grant	4400	150,652								
202	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other *(Describe & Itemize)*	4499									
205	**Total Title IV**		150,652	0		0	0				
206	**FEDERAL - SPECIAL EDUCATION**										
207	Federal Special Education - Preschool Flow-Through	4600									
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620	1,300,900								
210	Federal Special Education - IDEA Room & Board	4625									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other *(Describe & Itemize)*	4699									
213	**Total Federal Special Education**		1,300,900	0		0	0				
214	**CTE - PERKINS**										
215	CTE - Perkins-Title IIIE Tech Prep	4770	192,650								
216	CTE - Other *(Describe & Itemize)*	4799									
217	**Total CTE - Perkins**		192,650	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869			15,000						
223	**Total Stimulus Programs**		0	0	15,000	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									
226	Title III - Instruction for English Learners & Immigrant Students	4905									
227	Title III - English Language Acquistion	4909	50,872								
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932	182,694								
231	Title II - Part A – Supporting Effective Instruction – State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	100,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	255,560								
237	Other Restricted Grants Received from Fed. Govt. thru State *(Describe & Itemize)*	4998									
238	**Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State**		5,434,035	0	15,000	0	0	0		0	0
239	**TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES**	**4000**	5,454,035	0	15,000	0	0	0	0	0	0
240	**TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)**		66,565,634	8,285,030	1,501,097	5,199,314	2,392,091	6,191,738	376,871	1,009,343	0
241	**TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)**		66,940,634								

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
3	**10 - EDUCATIONAL FUND (ED)**										
4	**INSTRUCTION (ED)**	**1000**									
5	Regular Programs	1100	18,880,757	3,838,776	301,438	540,354	106,619	33,600	8,000		23,709,544
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	6,093,796	992,833	379,931	13,500		3,002,000	2,500		10,484,560
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250	20,000	250		11,136					31,386
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	2,137,517	464,789	102,659	137,322	46,920				2,889,207
14	Interscholastic Programs	1500	2,225,804	133,660	381,300	204,285	107,500	90,900	18,000		3,161,449
15	Summer School Programs	1600	140,494	914		800					142,208
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	389,266	38,727	2,700	4,900					435,593
18	Bilingual Programs	1800			1,000	11,000					12,000
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922						100,000			100,000
33	Student Activity Fund Expenditures	1999						350,000			350,000
34	**Total Instruction[14] (Without Student Activity Funds 1999)**	**1000**	29,887,634	5,469,949	1,169,028	923,297	261,039	3,226,500	28,500	0	40,965,947
35	**Total Instruction (With Student Activity Funds 1999)**	**1000**	29,887,634	5,469,949	1,169,028	923,297	261,039	3,576,500	28,500	0	41,315,947
36	**SUPPORT SERVICES (ED)**	**2000**									
37	**Support Services - Pupil**	**2100**									
38	Attendance & Social Work Services	2110	3,911,526	687,226	51,349	27,500					4,677,601
39	Guidance Services	2120	1,979,169	366,373	29,471	57,029		2,000			2,434,042
40	Health Services	2130	322,613	60,510	20,500	2,800					406,423
41	Psychological Services	2140	244,118	51,051		600		300			296,069
42	Speech Pathology & Audiology Services	2150	264,486	38,306		500		600			303,892
43	Other Support Services - Pupils *(Describe & Itemize)*	2190	4,894		6,000						10,894
44	**Total Support Services - Pupil**	**2100**	6,726,806	1,203,466	107,320	88,429	0	2,900	0	0	8,128,921
45	**Support Services - Instructional Staff**	**2200**									
46	Improvement of Instruction Services	2210	962,210	168,709	170,706	19,570			3,000		1,324,195
47	Educational Media Services	2220	1,145,744	222,075	320,000	958,730	350,000				2,996,549
48	Assessment & Testing	2230	2,240	256	107,015			3,000			112,511
49	**Total Support Services - Instructional Staff**	**2200**	2,110,194	391,040	597,721	978,300	350,000	3,000	3,000	0	4,433,255
50	**Support Services - General Administration**	**2300**									
51	Board of Education Services	2310			375,000			140,000			515,000
52	Executive Administration Services	2320	326,270	62,285	62,500	28,500	1,000	20,000	4,000		504,555
53	Special Area Administration Services	2330	604,714	195,127	6,000	11,000	2,000	2,500			821,341
54	Tort Immunity Services	2361, 2365			282,000						282,000
55	**Total Support Services - General Administration**	**2300**	930,984	257,412	725,500	39,500	3,000	162,500	4,000	0	2,122,896
56	**Support Services - School Administration**	**2400**									
57	Office of the Principal Services	2410	2,393,332	560,605	18,000	80,000	26,000	1,000	21,000		3,099,937
58	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
59	**Total Support Services - School Administration**	**2400**	2,393,332	560,605	18,000	80,000	26,000	1,000	21,000	0	3,099,937

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
60	**Support Services - Business**	**2500**									
61	Direction of Business Support Services	2510	160,000	17,850							177,850
62	Fiscal Services	2520	373,775	60,000	13,900	8,000		4,500	1,500		461,675
63	Operation & Maintenance of Plant Services	2540									0
64	Pupil Transportation Services	2550									0
65	Food Services	2560	1,277,807	279,000	46,850	914,500	31,000				2,549,157
66	Internal Services	2570	108,570	14,200		61,500					184,270
67	**Total Support Services - Business**	**2500**	1,920,152	371,050	60,750	984,000	31,000	4,500	1,500	0	3,372,952
68	**Support Services - Central**	**2600**									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630									0
72	Staff Services	2640	306,678	72,000	37,500	4,000		3,500			423,678
73	Data Processing Services	2660	165,955	38,000	11,000	3,000		2,500			220,455
74	**Total Support Services - Central**	**2600**	472,633	110,000	48,500	7,000	0	6,000	0	0	644,133
75	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**	74,861	13,200	10,000	7,500					105,561
76	**Total Support Services**	**2000**	14,628,962	2,906,773	1,567,791	2,184,729	410,000	179,900	29,500	0	21,907,655
77	**COMMUNITY SERVICES (ED)**	**3000**	61,624		47,149	21,589					130,362
78	**PAYMENTS TO OTHER DIST & GOVT UNITS (ED)**	**4000**									
79	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
80	Payments for Regular Programs	4110			31,490						31,490
81	Payments for Special Education Programs	4120						2,528,987			2,528,987
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190			146,000			20,000			166,000
86	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			177,490			2,548,987			2,726,477
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270						35,000			35,000
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
94	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						35,000			35,000
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
102	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	**Total Payments to Other Dist & Govt Units**	**4000**			177,490			2,583,987			2,761,477
105	**DEBT SERVICE (ED)**	**5000**									
106	**Debt Service - Interest on Short-Term Debt**	**5100**									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
112	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
113	**Debt Service - Interest on Long-Term Debt**	**5200**									0
114	**Total Debt Service**	**5000**						0			0
115	**PROVISION FOR CONTINGENCIES (ED)**	**6000**									0
116	**Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)**		44,578,220	8,376,722	2,961,458	3,129,615	671,039	5,990,387	58,000	0	65,765,441

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
117	**Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)**		44,578,220	8,376,722	2,961,458	3,129,615	671,039	6,340,387	58,000	0	66,115,441
118	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)**										800,193
119	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)**										825,193
120											
121	**20 - OPERATIONS AND MAINTENANCE FUND (O&M)**										
122	**SUPPORT SERVICES (O&M)**	**2000**									
123	**Support Services - Pupil**	**2100**									
124	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
125	**Support Services - Business**	**2500**									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530					150,000				150,000
128	Operation & Maintenance of Plant Services	2540	3,082,396	649,200	2,737,700	566,800	1,055,500	23,800			8,115,396
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	**Total Support Services - Business**	**2500**	3,082,396	649,200	2,737,700	566,800	1,205,500	23,800	0	0	8,265,396
132	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
133	**Total Support Services**	**2000**	3,082,396	649,200	2,737,700	566,800	1,205,500	23,800	0	0	8,265,396
134	**COMMUNITY SERVICES (O&M)**	**3000**									0
135	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**									
136	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
141	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) [14]	4400									0
143	**Total Payments to Other Dist & Govt Unit**	**4000**			0			0			0
144	**DEBT SERVICE (O&M)**	**5000**									
145	**Debt Service - Interest on Short-Term Debt**	**5100**									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
151	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
152	**Debt Service - Interest on Long-Term Debt**	**5200**									0
153	**Total Debt Service**	**5000**						0			0
154	**PROVISION FOR CONTINGENCIES (O&M)**	**6000**									0
155	**Total Direct Disbursements/Expenditures**		3,082,396	649,200	2,737,700	566,800	1,205,500	23,800	0	0	8,265,396
156	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										19,634
157											
158	**30 - DEBT SERVICE FUND (DS)**										
159	**PAYMENTS TO OTHER DIST & GOVT UNITS (DS)**	**4000**									
160	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
164	**Total Payments to Other Dist & Govt Units (In-State)**	**4000**						0			0
165	**DEBT SERVICE (DS)**	**5000**									
166	**Debt Service - Interest on Short-Term Debt**	**5100**									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
171	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
172	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
173	**Debt Service - Interest on Long-Term Debt**	**5200**						336,339			336,339
174	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**						775,000			775,000
175	**Debt Service - Other** *(Describe & Itemize)*	**5400**			165,500						165,500
176	**Total Debt Service**	**5000**			165,500			1,111,339			1,276,839
177	**PROVISION FOR CONTINGENCIES (DS)**	**6000**									0
178	**Total Direct Disbursements/Expenditures**				165,500			1,111,339			1,276,839
179	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										224,258
180											
181	**40 - TRANSPORTATION FUND (TR)**										
182	**SUPPORT SERVICES (TR)**	**2000**									
183	**Support Services - Pupils**	**2100**									
184	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
185	**Support Services - Business**										
186	Pupil Transportation Services	2550	20,103	3,061	5,136,000						5,159,164
187	Other Support Services - Business *(Describe & Itemize)*	2900									0
188	**Total Support Services**	**2000**	20,103	3,061	5,136,000	0	0	0	0	0	5,159,164
189	**COMMUNITY SERVICES (TR)**	**3000**									0
190	**PAYMENTS TO OTHER DIST & GOVT UNITS (TR)**	**4000**									
191	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
198	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
199	**Payments to Other Dist & Govt Units (Out-of-State)** *(Describe & Itemize)*	**4400**									0
200	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
201	**DEBT SERVICE (TR)**	**5000**									
202	**Debt Service - Interest on Short-Term Debt**	**5100**									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
208	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
209	**Debt Service - Interest on Long-Term Debt**	**5200**									0
210	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
211	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
212	**Total Debt Service**	**5000**						0			0
213	**PROVISION FOR CONTINGENCIES (TR)**	**6000**									0
214	**Total Direct Disbursements/Expenditures**		20,103	3,061	5,136,000	0	0	0	0	0	5,159,164
215	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										40,150
216											
217	**50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)**										
218	**INSTRUCTION (MR/SS)**	**1000**									
219	Regular Program	1100									0
220	Pre-K Programs	1125		311,025							311,025
221	Special Education Programs (Functions 1200-1220)	1200		166,419							166,419
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250		290							290

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400		60,958							60,958
227	Interscholastic Programs	1500		160,743							160,743
228	Summer School Programs	1600		17,354							17,354
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700		5,644							5,644
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900									0
233	**Total Instruction**	**1000**		722,433							722,433
234	**SUPPORT SERVICES (MR/SS)**	**2000**									
235	**Support Services - Pupil**	**2100**									
236	Attendance & Social Work Services	2110		236,064							236,064
237	Guidance Services	2120		53,558							53,558
238	Health Services	2130		18,594							18,594
239	Psychological Services	2140		3,540							3,540
240	Speech Pathology & Audiology Services	2150		3,835							3,835
241	Other Support Services - Pupils *(Describe & Itemize)*	2190		629							629
242	**Total Support Services - Pupil**	**2100**		316,220							316,220
243	**Support Services - Instructional Staff**	**2200**									
244	Improvement of Instruction Services	2210		19,523							19,523
245	Educational Media Services	2220		90,301							90,301
246	Assessment & Testing	2230									0
247	**Total Support Services - Instructional Staff**	**2200**		109,824							109,824
248	**Support Services - General Administration**	**2300**									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320		17,162							17,162
251	Special Area Administrative Services	2330		15,292							15,292
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	**Total Support Services - General Administration**	**2300**		32,454							32,454
255	**Support Services - School Administration**	**2400**									
256	Office of the Principal Services	2410		108,698							108,698
257	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
258	**Total Support Services - School Administration**	**2400**		108,698							108,698
259	**Support Services - Business**	**2500**									
260	Direction of Business Support Services	2510		2,271							2,271
261	Fiscal Services	2520		48,105							48,105
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		396,705							396,705
264	Pupil Transportation Services	2550		291							291
265	Food Services	2560		161,320							161,320
266	Internal Services	2570		13,973							13,973
267	**Total Support Services - Business**	**2500**		622,665							622,665
268	**Support Services - Central**	**2600**									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630									0
272	Staff Services	2640		39,469							39,469
273	Data Processing Services	2660		21,358							21,358
274	**Total Support Services - Central**	**2600**		60,827							60,827
275	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**		9,634							9,634
276	**Total Support Services**	**2000**		1,260,322							1,260,322
277	**COMMUNITY SERVICES (MR/SS)**	**3000**		7,120							7,120
278	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
282	**Total Payments to Other Dist & Govt Units**	**4000**		0							0
283	**DEBT SERVICE (MR/SS)**	**5000**									
284	**Debt Service - Interest on Short-Term Debt**	**5100**									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
290	**Total Debt Service**	**5000**						0			0
291	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**									0
292	**Total Direct Disbursements/Expenditures**			1,989,875				0			1,989,875
293	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										402,216
294											
295	**60 - CAPITAL PROJECTS (CP)**										
296	**SUPPORT SERVICES (CP)**	**2000**									
297	**Support Services - Business**										
298	Facilities Acquisition & Construction Services	2530					6,120,993				6,120,993
299	Other Support Services - Business *(Describe & Itemize)*	2900									0
300	**Total Support Services**	**2000**	0	0	0	0	6,120,993	0	0		6,120,993
301	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**									
302	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) *(Describe & Itemize)*	4190									0
307	**Total Payments to Other Districts & Govt Units**	**4000**			0			0			0
308	**PROVISION FOR CONTINGENCIES (CP)**	**6000**									0
309	**Total Direct Disbursements/Expenditures**		0	0	0	0	6,120,993	0	0		6,120,993
310	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										70,745
311											
312	**70 WORKING CASH FUND (WC)**										
313											
314	**80 - TORT FUND (TF)**										
315	**INSTRUCTION (TF)**	**1000**									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	**Total Instruction**[14]	**1000**	0	0	0	0	0	0	0	0	0
345	**SUPPORT SERVICES (TF)**	**2000**									
346	**Support Services - Pupil**	**2100**									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
353	**Total Support Services - Pupil**	**2100**	0	0	0	0	0	0	0	0	0
354	**Support Services - Instructional Staff**	**2200**									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0
359	**Support Services - General Administration**	**2300**									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365			120,000			867,000			987,000
365	**Total Support Services - General Administration**	**2300**	0	0	120,000	0	0	867,000	0	0	987,000
366	**Support Services - School Administration**	**2400**									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
369	**Total Support Services - School Administration**	**2400**	0	0	0	0	0	0	0	0	0
370	**Support Services - Business**	**2500**									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0	0	0
379	**Support Services - Central**	**2600**									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0
386	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
387	**Total Support Services**	**2000**	0	0	120,000	0	0	867,000	0	0	987,000
388	**COMMUNITY SERVICES (TF)**	**3000**									0
389	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**									
390	**Payments to Other Dist & Govt Units (In-State)**	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
396	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
397	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
405	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
413	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
416	**DEBT SERVICE (TF)**	**5000**									
417	**Debt Service - Interest on Short-Term Debt**										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt *(Describe & Itemize)*	5150									0
423	**Debt Service - Interest on Long-Term Debt**	**5200**									0
424	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
425	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
426	**Total Debt Service**	**5000**			0			0			0
427	**PROVISION FOR CONTINGENCIES (TF)**	**6000**									0
428	**Total Direct Disbursements/Expenditures**		0	0	120,000	0	0	867,000	0	0	987,000
429	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										22,343
430											
431	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**										
432	**SUPPORT SERVICES (FP&S)**	**2000**									
433	**Support Services - Business**	**2500**									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0		0
437	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
438	**Total Support Services**	**2000**	0	0	0	0	0	0	0		0
439	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)**	**4000**									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
443	**Total Payments to Other Districts & Govt Units (FPS)**	**4000**						0			0
444	**DEBT SERVICE (FP&S)**	**5000**									
445	**Debt Service - Interest on Short-Term Debt**	**5100**									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
448	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
449	**Debt Service - Interest on Long-Term Debt**	**5200**									0
450	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	B	C	D	E	F	G	H
1	**If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.**						
2	**Revenue Check:**	OK					
3	**Expenditure Check:**	OK					
4	**Revenues Acct. (EstRev tab)**	**Amount**	**Describe Revenue**		**Expenditures Fund-Function (EstExp tab)**	**Amount**	**Describe Expenditures**
5	**1190**				**10-2190**	**$ 10,894**	Professional Development - Staff
6	**1290**				**10-2490**		
7	**1614**				**10-2900**	**$ 105,561**	Residency Coord. Sal & Benefits; Title1 Homeless supply
8	**1690**	**$ 11,800**	Non-school food service revenues		**10-4190**	**$ 166,000**	SRO $125,000; Refund prior year expenses
9	**1790**	**$ 4,000**	Student library fines		**10-4290**		
10	**1819**				**10-4390**		
11	**1829**				**10-4400**		
12	**1890**				**10-5150**		
13	**1993**	**$ 53,000**	Student fees- Credit Recovery		**20-2190**		
14	**1999**	**$ 143,000**	Refund of prior yr exp, Lavish Studio revenue, Local Grants		**20-2900**		
15	**2300**				**20-4190**		
16	**3099**				**20-4400**		
17	**3199**				**20-5150**		
18	**3299**				**30-4190**		
19	**3499**				**30-5150**		
20	**3599**				**30-5300**	**$ 775,000**	Principal payments outstanding debt
21	**3999**	**$ 340,466**	After School Grant, School Maint Grant, DCEO Grant		**30-5400**	**$ 165,500**	Lease payments $160,000; Other debt svc charges-5,000
22	**4009**				**40-2190**		
23	**4090**	**$ 20,000**	STEP Grant		**40-2900**		
24	**4199**				**40-4190**		
25	**4299**				**40-4400**		
26	**4399**				**40-5150**		
27	**4499**				**40-5300**		
28	**4699**				**40-5400**		
29	**4799**				**50-2190**	**$ 629**	Professional Development - Non Cert Staff
30	**4998**				**50-2490**		
31					**50-2900**	**$ 9,634**	Residency Coordinator IMRF/SS/MED
32					**50-5150**		
33					**60-2900**		
34					**60-4190**		
35					**80-2190**		
36					**80-2490**		
37					**80-2900**		
38					**80-4190**		
39					**80-4290**		
40					**80-4390**		
41					**80-4400**		
42					**80-5150**		
43					**80-5300**		
44					**80-5400**		
45					**90-2900**		
46					**90-4190**		
47					**90-5150**		
48					**90-5300**		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	**EDUCATIONAL FUND (10)**	**OPERATIONS & MAINTENANCE FUND (20)**	**TRANSPORTATION FUND (40)**	**WORKING CASH FUND (70)**	**TOTAL**
Direct Revenues	66,565,634	8,285,030	5,199,314	376,871	**80,426,849**
Direct Expenditures	65,765,441	8,265,396	5,159,164		**79,190,001**
Difference	800,193	19,634	40,150	376,871	**1,236,848**
Estimated Fund Balance - June 30, 2027	41,304,689	4,048,432	1,089,159	5,612,387	**52,054,667**

Balanced budget; no Deficit Reduction Plan is required.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2026-2027 school district budget in which the operating funds listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: *The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.*

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2025-2026 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 22-26) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
1	*School Districts Only*		DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2026-2027					ESTIMATED BUDGET FY2027-2028					ESTIMATED BUDGET FY2028-2029					ESTIMATED BUDGET FY2029-2030						SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET		
2	07016215817																									
3	District Number																							Date of Adoption:		
4	*Thornton Fractional Twp HSD 215*																							(Enter as MM/DD/YY)		
5	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total	Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total	Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total	Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total	FY2026-2027	FY2027-2028	FY2028-2029	FY2029-2030
6	ESTIMATED BEGINNING FUND BALANCE *Amount amount entire Endless Fund Balanced*		40,304,696	4,028,798	1,089,009	$ 235,536	50,817,819	41,304,689	4,048,432	1,089,159	5,612,387	52,054,667	41,304,689	4,048,432	1,089,159	5,612,387	52,054,667	41,304,689	4,048,432	1,089,159	5,612,387	52,054,667	50,817,819	52,054,667	52,054,667	52,054,667
7	**RECEIPTS/REVENUES**	Acct #																								
8	LOCAL SOURCES	1000	29,265,458	3,294,530	2,199,314	376,871	35,136,173					0					0					0	35,136,173	0	0	0
9	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0					0					0					0	0	0	0	0
10	STATE SOURCES	3000	31,846,141	4,990,500	3,000,000	0	39,836,641					0					0					0	39,836,641	0	0	0
11	FEDERAL SOURCES	4000	5,454,035	0	0	0	5,454,035					0					0					0	5,454,035	0	0	0
12	Total Revenue/Revenues		66,565,634	8,285,030	5,199,314	376,871	80,426,849	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	80,426,848	0	0	0
13	**DISBURSEMENTS/EXPENDITURES**	Fund #																								
14	INSTRUCTION	1000	40,965,947				40,965,947					0					0					0	40,965,947	0	0	0
15	SUPPORT SERVICES	2000	21,907,655	8,265,396	5,159,164		35,332,215					0					0					0	35,332,215	0	0	0
16	COMMUNITY SERVICES	3000	130,362	0	0		130,362					0					0					0	130,362	0	0	0
17	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	2,761,477	0	0		2,761,477					0					0					0	2,761,477	0	0	0
18	DEBT SERVICES	5000	0	0	0		0					0					0					0	0	0	0	0
19	PROVISION FOR CONTINGINCIES	6000	0	0	0		0					0					0					0	0	0	0	0
20	Total Disbursements/Expenditures		65,765,441	8,265,396	5,159,164		79,190,001	0	0	0		0	0	0	0		0	0	0	0		0	79,190,001	0	0	0
21	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		800,193	19,634	40,150	376,871	1,236,848	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1,236,848	0	0	0
22	OTHER SOURCES/USES OF FUNDS																									
23	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0					0					0					0	0	0	0	0
24	OTHER USES OF FUNDS (8000)		0	0	0	0	0					0					0					0	0	0	0	0
25	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
26	ESTIMATED ENDING FUND BALANCE		41,304,689	4,048,432	1,089,159	5,612,387	52,054,667	41,304,689	4,048,432	1,089,159	5,612,387	52,054,667	41,304,689	4,048,432	1,089,159	5,612,387	52,054,667	41,304,689	4,048,432	1,089,159	5,612,387	52,054,667	52,054,667	52,054,667	52,054,667	52,054,667

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2026-2027
through Fiscal Year 2029-2030

Thornton Fractional Twp HSD 215 07016215017

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. **Background and Narrative of Budget Reductions:**

2. **Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2026-2027
through Fiscal Year 2029-2030

Evidence-Based Funding: Fiscal Year 2027 Spending Plan
THORNTON FRACTIONAL T H S D 215

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for student success for the 2026-27 school year? What measures will be used to evaluate progress? (*No more than 2000 characters, including spaces.*)

Goal 1: Student Achievement - All District 215 students will demonstrate academic growth through "composite student growth percentiles" as set by the redesigned accountability system for the 2026-2027 school year. Goal 2: Graduation Rate - By June of 2027, at least 93% of the students in District 215 will maintain "on track" to graduation status throughout their high school career. Goal 3: Professional Development - Each school in District 215 will provide a minimum of three professional learning opportunities for all teachers that align with one of the four rungs of teacher clarity. Goal 4: School-Community Partnerships District 215 will strengthen school-community partnerships by hosting at least 12 purposeful engagement events throughout the year, designed to increase meaningful participation from students, families, and community members. Goal 5: Instructional Technology - Teachers will leverage instructional technology to increase student engagement and achievement.

Success will be measured by 90% of the teachers earning a rating of excellent on the aligning element in the evaluation rubric.

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Focus increased time and attention on special student groups	Maintain or expand college and career readiness options (e.g., CTE programming, AP/IB programming, dual credit/dual enrollment programming)	Increase number and/or quality of professional development opportunities
If "Other" was selected in question 2, please describe. (*No more than 1000 characters, including spaces.*)			

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2027 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2026)					
Final Resources / Adequacy Target = ***Percent of Adequacy***	**Average Student Enrollment**	*3,272.16*	**Adequacy Target**	*$59,722,564*	
	Final Resources	*$45,557,242*	**Percent of Adequacy**	*76%*	
Base Funding Minimum + Tier Funding = ***Gross State Contribution***	**Tier Assignment**	*2*	**Gross State Contribution**	*$37,803,635*	
	FY26 Base Funding Minimum	*$37,270,190*	**FY 2026 Tier Funding**	*$533,445*	
Within FY 2026 Gross State Contribution, Resources Attributable to Specific Populations	**Low-Income Students**	*$4,999,258*			
	English Learners (ELs)	*$96,175*			
	Special Education	*$1,656,558*			

	FY 2027 Tier Funding	Funding Type (Select)	**Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*
1) FY 2027 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2027. Select whether the amount is estimated or actual funding.	*$1,212,867*	Estimated	

		Data Source 1		Data Source 2		Data Source 3	
2)	**Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)**	Student growth and achievement data, disaggregated by student groups		Student grades or other local academic performance data		Student discipline and behavior data	
3)	**Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)**	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	Yes
		Special Ed. Program Director(s)	Yes	School Improvement Teams	Yes	Other Parent Group(s)	
		Other Program Leaders	Yes	Teacher or Support Staff Unions	Yes	Community Focus Group(s)	Yes
		School Board Members	Yes	Other School Staff	Yes	Other	
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (*No more than 1000 characters, including spaces.*)						

		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	**Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2027 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)**	Core Intervention Teacher	Assessments	Professional Development
	If "Other" was selected in question 4, please describe. (*No more than 1000 characters, including spaces.*)			

5) **Cost Factor Table**

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2026 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least $5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.

Column G: If the Organizational Unit will receive at least $5,000 in FY 2027 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2027 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2027 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors	Amount in FY 2026 Adjusted Adequacy Target	Budgeted FY 2027 Investments with New Tier Funding [Required]	Budgeted FY 2027 Expenditures (All Resources) [Optional]	Optional District Narratives

Core Investments	Core Teachers	$13,425,755			*Enter optional context for core investment decisions.*
	Specialist Teachers	$4,474,804			
	Instructional Facilitator	$1,492,562			
	Core Intervention Teacher	$497,216	$165,000		
	Substitute Teachers	$465,310			
	Guidance Counselor	$1,265,000	$165,000		
	Nurse	$301,982			
	Supervisory Aide	$567,382			
	Librarian	$493,520			
	Librarian Aide	$378,024			
	Principal	$723,528			
	Assistant Principal	$626,441			
	School Site Staff	$680,831			
	Subtotal	$25,392,356	**$330,000**		
Per Student Investments	Gifted	$294,494			*Enter optional context for per student investment decisions.*
	Professional Development	$409,020	$185,000		
	Instructional Materials	$1,115,807			
	Assessments	$111,253			
	Computer & Tech Equipment	$1,868,403			
	Student Activities	$3,255,799			
	Maintenance & Operations	$5,179,829	$300,000		
	Central Office	$3,272			
	Employee Benefits	$10,250,006	$297,867		
	Subtotal*	$26,261,001	**$782,867**		
Additional Investments	Low-Income Intervention Teacher	$1,082,141			*Enter optional context for additional investment decisions.*
	Low-Income Pupil Support Staff	$1,082,141			
	Low-Income Extended Day Teacher	$1,127,023			
	Low-Income Summer School Teacher	$1,127,023			
	EL Intervention Teacher	$114,697			
	EL Pupil Support Staff	$114,697			
	EL Extended Day Teacher	$119,684			
	EL Summer School Teacher	$119,684			
	EL Core Teacher	$143,787			
	Sp Ed Teacher	$1,928,240	$100,000		
	Sp Ed Instructional Assistant	$804,601			
	Sp Ed Psychologist	$305,490			
	Subtotal	**$8,069,207**	**$100,000**		
	Other Investments				
	Total**	**$59,722,564**	**$1,212,867**		**Tier Funding Check (Cell G90)** **Complete, G90=G31**

*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.

**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2026 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.

If some or all Tier Funding was invested outside of the cost factors, please describe. (*No more than 1000 characters, including spaces.*)	

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least $5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than $5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.*

			Enter Amounts	Select type	
1)	**FY 2027 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY27 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.**	**Low-Income Students**	*$4,999,258*	Estimated	**Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*
		English Learners	*$96,175*	Estimated	
		Special Education	*$1,656,558*	Estimated	

2)	**Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	Low-Income Intervention Teacher	Yes	Low-Income Extended Day Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2027. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						

3)	**Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher		
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*		
		English Learner Pupil Support Staff	Yes	English Learner Summer School Teacher		Other Investments		
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*		
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2027. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)							

4)	**Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	Special Education Teacher	Yes	Special Education Psychologist	
		[Optional - Enter $]		*[Optional - Enter $]*	
		Special Education Instructional Assistant		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*	
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2027. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)				

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity *- Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.*

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

Required Yes

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

Required Yes

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2026."

Required Yes

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2026-27.

Required	**BPAC Meeting (MM/DD/YYYY)**	9/29/2026
	Name of Chair	Socorro Evans

Spending Plan Completion Tracker

Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.

Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2027 budgeted expenditures over actual FY2026 expenditures.
Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report.
An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **Thornton Fractional Twp HSD 215**
RCDT Number: **07016215017**

	Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2026 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total	Budgeted Expenditures, Fiscal Year 2027 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1.	Executive Administration Services	2320	560,067			560,067	504,555		0	504,555
2.	Special Area Administration Services	2330	751,124			751,124	821,341		0	821,341
3.	Other Support Services - School Administration	2490	0			0	0		0	0
4.	Direction of Business Support Services	2510	168,031			168,031	177,850	0	0	177,850
5.	Internal Services	2570	156,464			156,464	184,270		0	184,270
6.	Direction of Central Support Services	2610	0			0	0		0	0
7.	Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8.	**Totals**		1,635,686	0	0	1,635,686	1,688,016	0	0	1,688,016
9.	**Estimated Percent Increase (Decrease) for FY2027 (Budgeted) over (Actual) FY 2026**									3%

REPORTING OF PUBLIC VENDOR CONTRACTS OF $1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all ***school districts*** *are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services.* ***The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.*** *All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed
Pepsi	Vending	9,644		Student Activities	Commission
NRG	Energy Rebate	15,724		O&M Fund	Rebate
R & J Vending	Vending	1,867		Food Service	Commission

Reference Description

1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).

2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.

3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14

4 Principal on Bonds Sold:

(1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.

(2) Refunding Bonds can be entered in the Debt Services Fund only.

(3) Building Bonds can be entered in the Capital Projects Fund only.

(4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.

5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.

7 Cash plus investments must be greater than or equal to zero.

8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).

11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.

12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.

15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)

16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance. **Please fix errors below before submitting to ISBE.**

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? **(Joint Agreements do not complete Deficit Reduction Plan.)**	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? **(DefReductPlan 22-26 tab)**	
2. Cover Page (Cover tab)	
District Name must be selected from **drop-down**. **(Cell J13)**	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates **(Day, Month, Year)** must be input on Cover sheet.	ERROR - INPUT DATE(S)
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2026 for all Funds **(Cells C3 - K3)** **(Line must have a number or zero. Do not leave blank.)**	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2026 **(Cell C83)** **(Cell must have a number or zero. Do not leave blank.)**	OK
Transfer Among Funds **(Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29)**, must equal **(Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52)**.	OK
Transfer of Interest **(Funds 10 thru 90 - Acct 7140 - Cells C30:K30)**, must equal **(Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53)**.	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases **(Fund 30 - Acct 7400 - Cell E39)** must equal **(Funds 10, 20 & 60 - Acct 8400 Cells C57:H60)**.	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases **(Fund 30 - Acct 7500 - Cell E40)** must equal **(Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64)**.	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds **(Fund 30 - Acct 7600 - Cell E41)** must equal **(Funds 10 & 20 - Acct 8600 - Cells C65:D68)**.	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds **(Fund 30 - Acct 7700 - Cell E42)** must equal **(Funds 10 & 20 - Acct 8700 - Cells C69:D72)**.	OK
Transfer to Capital Projects Fund **(Fund 60 - Acct 7800 - Cell H43)** must equal **(Fund 10 & 20, Acct 8800 - Cells C73:D76)**.	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2026 (CashSum 5 tab, All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C3)**	OK
Operations & Maintenance **(Fund 20 - Cell D3)**	OK
Debt Service **(Fund 30 - Cell E3)**	OK
Transportation **(Fund 40 - Cell F3)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G3)**	OK
Capital Projects **(Fund 60 - Cell H3)**	OK
Working Cash **(Fund 70 - Cell I3)**	OK
Tort **(Fund 80 - Cell J3)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K3)**	OK
Activity Funds **(Cell C23)**	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2026 (CashSum 5 tab - All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C21)**	OK
Operations & Maintenance **(Fund 20 - Cell D21)**	OK
Debt Service **(Fund 30 - Cell E21)**	OK
Transportation **(Fund 40 - Cell F21)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G21)**	OK
Capital Projects **(Fund 60 - Cell H21)**	OK
Working Cash **(Fund 70 - Cell I21)**	OK
Tort **(Fund 80 - Cell J21)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K21)**	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6)** must equal Interfund Loans Receivable **(Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15)**.	OK
Interfund Loans Receivable **(Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7)** must equal Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16)**.	OK
7. Estimated Revenue (EstRev 6-10 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 11-19 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

Thornton Fractional Township High School District 215 2026-2027 Tentative Annual Budget

Presented

August 12, 2026

KEY BUDGET FACTS

- Illinois law requires school districts to adopt a balanced budget
- Budgets are fund-based (Operating & Non-operating funds)
- Fiscal year: July 1 - June 30
- Budget is prepared and presented in accordance with Illinois School Code

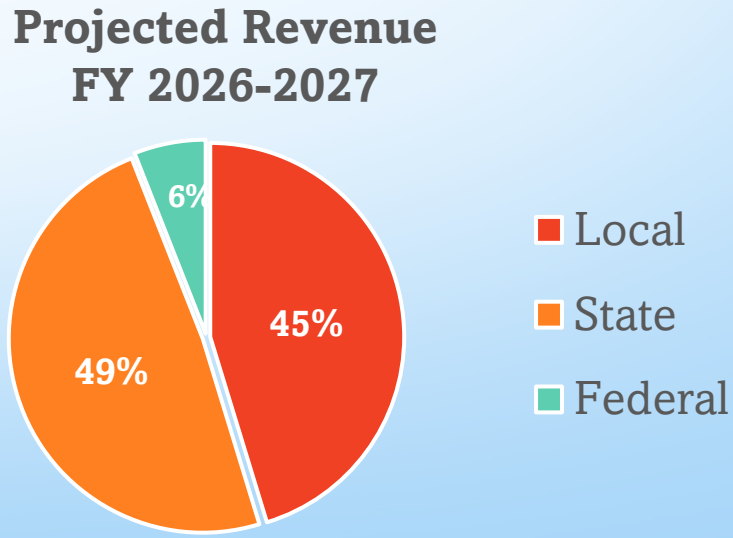
PUBLIC ACT 102-0895
DISCLOSURE OF CASH BALANCES

Fund Name	Balances as of July 1, 2026	
10 - Educational	$	39,881,437.00
20 - Operations & Maintenance	$	4,435,088.00
30 - Debt Service	$	1,540,510.00
40 - Transportation	$	1,217,873.00
50 - Municipal Retirement/Social Security	$	972,321.00
60 - Capital Projects	$	3,621,959.00
70 - Working Cash	$	5,235,516.00
80 - Tort	$	143,668.00
90 - Fire Prevention & Safety	$	0.00

REVENUE OVERVIEW

- Local Funds
  - Property Taxes
  - Student Fees
  - Donations
- State Funds
  - Evidence-Based Funding
  - State Free Breakfast/Lunch
  - Transportation Funding
- Federal Funds
  - Title Grants
  - IDEA Grant
  - COPS Grant

	2025-2026 Budget	2025-2026 Actual	2026/27 Budget
Local Funds	36,545,022	39,545,010	41,440,442
State Funds	40,986,537	40,882,150	44,611,641
Federal Funds	4,189,198	6,244,987	5,469,035
Total Revenues	**81,720,757**	**86,672,147**	**91,521,118**



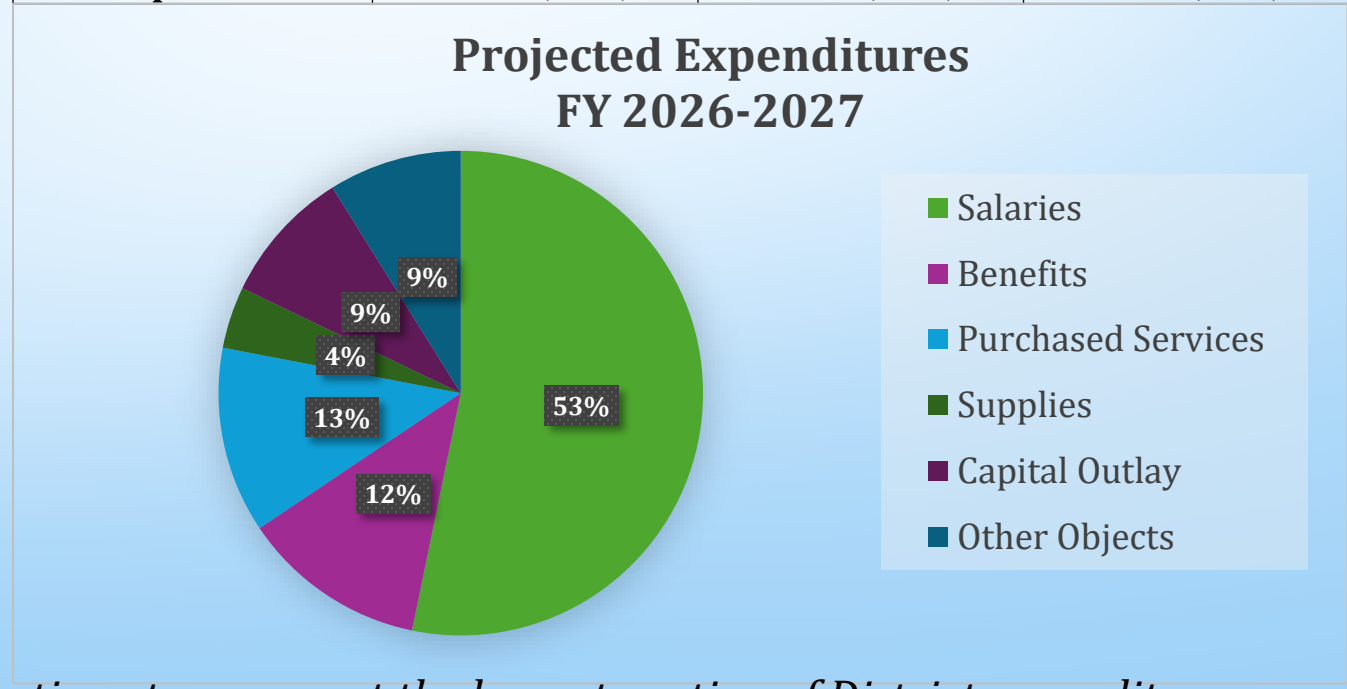
State revenue remains the District's largest funding source.

EXPENDITURE OVERVIEW

- Salaries
- Approved 943 union contract
- Health Insurance
- Workers Comp

EXPENDITURES BY OBJECT

	2025-2026 Budget	2025-2026 Actual	2026-2027 Budget
Salaries	44,738,122	43,462,568	47,680,719
Benefits	9,861,683	9,964,201	11,018,858
Purchased Services	10,045,905	9,967,479	11,120,658
Supplies	3,512,414	2,829,262	3,696,415
Capital Outlay/Equip	10,180,170	9,509,723	8,055,532
Dues & Fees	7,900,515	7,484,522	7,992,526
Total Expenditures	**86,238,809**	**83,217,755**	**89,564,708**



Salaries and benefits continue to represent the largest portion of District expenditures.

FINANCIAL HIGHLIGHTS

- Balanced Tentative budget
- $90.8 million in projected revenues
- $89.5 million in projected expenditures
- Positive projected ending fund balance
- Continued investment in instruction and infrastructure

THORNTON FRACTIONAL TOWNSHIP HIGH SCHOOL DISTRICT 215
FISCAL YEAR 2026-2027
TENTATIVE BUDGET

Fund Type	Beginning Balance (estimated) 7/1/2026	Revenues	Expenditures	Revenue over Expenditures Excess/(deficit)	Ending Balance 6/30/2027
10 - Education	40,478,123	66,193,634	(65,450,441)	743,193	41,221,316
12 - Special Education	26,373	372,000	(315,000)	57,000	83,373
20 - Operations & Maintenance	4,028,798	8,285,030	(8,265,396)	19,634	4,048,432
30 - Debt Service	1,540,509	1,501,097	(1,276,839)	224,258	1,764,767
40 - Transportation	1,049,009	5,199,314	(5,159,164)	40,150	1,089,159
50 - IMRF/SS	972,323	2,392,091	(1,989,875)	402,216	1,374,539
60 - Capital Projects	3,071,267	6,191,738	(6,120,993)	70,745	3,142,012
70 - Working Cash	5,235,516	376,871	-	376,871	5,612,387
80 - Tort	140,537	1,009,343	(987,000)	22,343	162,880
Grand Totals	**56,542,455**	**91,521,118**	**(89,564,708)**	**1,956,410**	**58,498,865**

The tentative budget projects a positive year-end fund balance while maintaining the District's financial stability.

BUDGET TIMELINE

🗓️ **Important Budget Dates to Remember**

- **August 12, 2026 –** Tentative budget approved for posting following board review
- **August 13, 2026 –** Tentative budget published online and in the newspaper for public viewing (minimum 30 days)
- **September 22, 2026 –** Public hearing held for the tentative budget
- **September 22, 2026 –** Final budget adopted by the board and submitted to ISBE in compliance with state requirements

QUESTIONS & DISCUSSION

Thornton Fractional Township High School District 215
Position Justification Form

Complete this form to request additional full-time, part-time, or temporary staff for your department.

Proposed Position Title: Multi-Lingual Director

Department: Student Services

Campus/Location: District/(stationed at Center Campus)

Supervisor: Dr. John O'Rourke

Start Month: August

Full-Time or Part-Time: Full-Time

Work Days per Year: 260

Work Hours per Week: 40

Proposed Work Schedule (Days & Hours): M-F & 8:00 am - 4:30 pm

If Temporary, provide start and end dates: N/A

Proposed bargaining unit/employee group: N/A

Educator licensure required: General Administrative, Principal, Superintendent or Supervisory Endorsement & Bilingual Education Endorsement OR English as a New Language Endorsement

Why does this role exist? What are the major responsibilities (in 2-4 brief, clear, concise statements)?

Illinois Administrative Code requires an administrator to administer a transitional bilingual education program with 200 or more students. This role will: oversee state and federal compliance; support teachers with effective instructional strategies for multilingual learners; provide staff with professional development; and strengthen communication with multilingual families.

What major new work will be done with the addition of this new position?

Why won't repurposing our existing headcount work?

There is no one currently on staff with the required credentials.

What is the return on investment that you expect to receive from this position?

Increased test scores, more refined teaching practices and greater intergration of ELLevation (comprehensive database that allows us to track student's academics and link them to supports and strategies to help with language acquisition and meeting State mandates.

How does this position fit in with District 215's mission and/or what impact does this position have on achieving District 215's goals and objectives?

We would be in compliance and it will address the unique needs of our increasing diverse learners population. Improved equity for these same learners.

What is the minimum level of education required for this position (e.g. Bachelor's, 2-year technical degree, H.S. Diploma)?

Masters Degree

In addition to a degree, how many years of experience does this job require?

5 years of educational related experience.

Experience in what area(s) are necessary for this position (e.g. public education, accounting, marketing, customer service, etc.)?

Bilingual Education

In lieu of a degree, how many years of experience does this job require?

N/A

What knowledge/skills/abilities are necessary for this position?

X	Communication skills (oral and written)	X	Presentation skills
X	Decision-making skills	X	Problem-solving skills
X	Leadership skills	X	Basic math skills

X Ability to interact in a positive manner with internal contacts.

X Ability to interact in a positive manner with external contacts.

X Ability to understand verbal/written instructions.

X Ability to complete tasks within critical deadlines.

X Ability to maintain highest level of confidentiality.

X Software knowledge (List software): PowerSchool, ELLevation, ACCESS, WIDA, Microsoft, Google, Outlook, CANVA

___ Other**:** _____

What are the financial responsibilities of the position (e.g., signatory, expenditures, contracts, etc.)?

Financial responsibilities, signatory,

Which of the following best describes what supervisory responsibility the position has?

____ No supervisory responsibility.

____ No direct supervisory responsibility, provides assistance to lower-level employees.

X___ Limited supervision, allocates and organizes work, provides guidance.

____ Direct supervision of at least one employee.

Which position(s) does this position have direct responsibility for managing (e.g. recruitment, selection, performance management)?

Recruitment & Selection of Bilingual Educators, Instructional Coach

What is the proposed salary/wage for this role? $98K - $150K

SIGNATURES REQUIRED

Direct Supervisor/Date: _____

Department Head(s)/Date: _____

Cabinet Member(s)/Date: _____

Human Resources/Date: _____

FOR SUPERINTENDENT USE ONLY

Approved: _____

Denied: _____

Reason: _____

_____

Thornton Fractional Township High School District 215
Position Justification Form

Complete this form to request additional full-time, part-time, or temporary staff for your department.

Proposed Position Title: Director of Communications & Alumni Engagement

Department: Administration

Campus/Location: District Office / Various

Supervisor: Superintendent

Start Month: August

Full-Time or Part-Time: Full-Time

Work Days per Year: 260

Work Hours per Week: 40

Proposed Work Schedule (Days & Hours): *M-F & *8:00 am - 4:30 pm (*adjustments for events)

If Temporary, provide start and end dates: N/A

Proposed bargaining unit/employee group: N/A

Educator licensure required: N/A

Why does this role exist? What are the major responsibilities (in 2-4 brief, clear, concise statements)?

It would be a relaunch of a previous role, to focus on communication, public relations, district & school promotion, recruitment, central media and community contact for the district, compliance laws as it pertains to student/staff exposure to media and internet guidelines, promoting educational, social and professional equality within the district.

What major new work will be done with the addition of this new position?

Consistent and effective media presence for the district and schools.

A persistent focus on positive promotions for the district and schools.

A consistent presence with the community and other organizations

Multi-media design and content creation, digital strategy and audience engagement.

Why won't repurposing our existing headcount work?

There is currently no one employed with this full skill set and the ability to provide consistent focus on this area of need. Based on discussion with the School Board, this was also identified as a need for the district.

What is the return on investment that you expect to receive from this position?

Consistent, timely and effective communication with all stakeholders. A knowledgeable individual capable of dealing with public relations, both positive promotion and crisis management, and intentional focus on the diverse communities of Burnham, Calumet City, Lansing and Lynwood to ensure all stakeholders are engaged.

Write press releases. Take pictures at various events. Development of alumni association and D215 Educational foundation.

How does this position fit in with District 215's mission and/or what impact does this position have on achieving District 215's goals and objectives?

This position will focus directly on the goals and objectives of District 215 by providing positive promotion and ensuring that we are engaging with the public and our students are receiving positive press (write press releases) for all of their wonderful accomplishments. It will also challenge the district and schools to operate in excellence and take us to the next level.

What is the minimum level of education required for this position (e.g. Bachelor's, 2-year technical degree, H.S. Diploma)?

Bachelor's degree

In addition to a degree, how many years of experience does this job require?

2 years

Experience in what area(s) are necessary for this position (e.g. public education, accounting, marketing, customer service, etc.)?

Communications, Public Relations, Journalism, Marketing, or Related field.

In lieu of a degree, how many years of experience does this job require?

N/A

What knowledge/skills/abilities are necessary for this position?

X	Communication skills (oral and written)	X	Presentation skills
X	Decision-making skills	X	Problem-solving skills
X	Leadership skills	X	Basic math skills

X Ability to interact in a positive manner with internal contacts.

X Ability to interact in a positive manner with external contacts.

X Ability to understand verbal/written instructions.

X Ability to complete tasks within critical deadlines.

X Ability to maintain highest level of confidentiality.

X Software knowledge (List software): Web design, Microsoft Office suite, CANVA, Photography & Graphic Arts,

___ Other**:** _____

What are the financial responsibilities of the position (e.g., signatory, expenditures, contracts, etc.)?

Budgetary input for supplies or other needs to promote the District 215 brand.

Which of the following best describes what supervisory responsibility the position has?

____ No supervisory responsibility.

X___ No direct supervisory responsibility, provides assistance to lower-level employees.

____ Limited supervision, allocates and organizes work, provides guidance.

____ Direct supervision of at least one employee.

Which position(s) does this position have direct responsibility for managing (e.g. recruitment, selection, performance management)?

N/A

What is the proposed salary/wage for this role? $80K-$135K annually

SIGNATURES REQUIRED

Direct Supervisor/Date: _____

Department Head(s)/Date: _____

Cabinet Member(s)/Date: _____

Human Resources/Date: _____

FOR SUPERINTENDENT USE ONLY

Approved: _____

Denied: _____

Reason: _____

_____

Thornton Fractional Township High School District 215
Position Justification Form

Complete this form to request additional full-time, part-time, or temporary staff for your department.

Proposed Position Title: Human Resources Manager

Department: Human Resources

Campus/Location: District

Supervisor: Chief Human Resources Officer

Start Month: August 2026

Full-Time or Part-Time: Full-Time

Work Days per Year: 260

Work Hours per Week: 40+

Proposed Work Schedule (Days & Hours): Monday - Friday, 8:00 am - 4:30 pm

If Temporary, provide start and end dates: n/a

Proposed bargaining unit/employee group: Classified Administrator

Educator licensure required: No

Why does this role exist? What are the major responsibilities (in 2-4 brief, clear, concise statements)?

This role will support leadership to foster a high-performing workforce through talent acquisition, onboarding, employee engagement, and continuous process improvement. This individual will enhance the employee experience and support the district's strategic goals.

What major new work will be done with the addition of this new position?

This role will lead employee engagement, collaborate with leadership on recruitment and retention strategies, improve employee recognition efforts, and provide additional support for employee investigations.

Why won't repurposing our existing headcount work?

This is a repurposing of our existing employee headcount.

What is the return on investment that you expect to receive from this position?

Increased employee engagement, improved recruiting and retention, and a better employee experience.

How does this position fit in with District 215's mission and/or what impact does this position have on achieving District 215's goals and objectives?

With a focus on employee engagement and retention, this role supports TFD's strategic plan goal "To retain high-performing employees in order to increase student achievement."

What is the minimum level of education required for this position (e.g. Bachelor's, 2-year technical degree, H.S. Diploma)?

Bachelor's degree

In addition to a degree, how many years of experience does this job require?

4 years

Experience in what area(s) are necessary for this position (e.g. public education, accounting, marketing, customer service, etc.)?

human resources management, employee engagement

In lieu of a degree, how many years of experience does this job require?

n/a

What knowledge/skills/abilities are necessary for this position?

X	Communication skills (oral and written)	X	Presentation skills
X	Decision-making skills	X	Problem-solving skills
X	Leadership skills	X	Basic math skills

X Ability to interact in a positive manner with internal contacts.

X Ability to interact in a positive manner with external contacts.

X Ability to understand verbal/written instructions.

X Ability to complete tasks within critical deadlines.

X Ability to maintain highest level of confidentiality.

X Software knowledge (List software): Tyler School ERP Pro, MS Office

___ Other**:** _____

What are the financial responsibilities of the position (e.g., signatory, expenditures, contracts, etc.)?

n/a

Which of the following best describes what supervisory responsibility the position has?

____ No supervisory responsibility.

X___ No direct supervisory responsibility, provides assistance to lower-level employees.

____ Limited supervision, allocates and organizes work, provides guidance.

____ Direct supervision of at least one employee.

Which position(s) does this position have direct responsibility for managing (e.g. recruitment, selection, performance management)?

n/a

What is the proposed salary/wage for this role? $90,000-105,000

SIGNATURES REQUIRED

Direct Supervisor/Date: _____

Department Head(s)/Date: _____

Cabinet Member(s)/Date: _____

Human Resources/Date: _____

FOR SUPERINTENDENT USE ONLY

Approved: _____

Denied: _____

Reason: _____

_____

Thornton Fractional
HIGH SCHOOL DISTRICT 215
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

MEMORANDUM

Date: August 12th, 2026
To: Mr. Raymond Williams, Superintendent/Board of Education
From: Becky Szuba, Assistant Superintendent of Teaching and Learning
Subject: Summer School Summary

Recommended Action

For information sharing only.

Background

District 215 summer school was offered in two sessions: June 3-June 29 and July 8-July 30. Traditional, in-person classes, as well as some virtual course options, were offered. Students took courses for advancement and credit recovery. Attached is a summary of both semesters.

Funding source if applicable: N/A

Attachment 1st and 2nd semester summer school summaries

SUMMER SCHOOL 2026
SESSION 1 - SUMMARY

IN PERSON

Algebra I - Semester 1:
*2 sections

27 students registered
2 dropped – no show
4 dropped – parent request
3 dropped – attendance

Grade Summary:
A – 3 students
B – 7 students
C – 4 students
D – 4 students
F – 0 students

Geometry – Semester 1:

13 students registered
1 passed class during school year and was unenrolled
1 dropped parent request
1 dropped – no show
1 dropped for attendance

Grade Summary:
A – 4 students
B – 2 students
C – 2 students
D – 0 students
F – 1 student

Honors Geo – Semester 1:

27 students registered
1 dropped – parent request
1 dropped – no show
1 dropped – attendance

Grade Summary:
A –15 students
B – 9 students
C – 0 students
D – 0 students
F – 0 students

English 9 – Semester 1:

8 students registered
1 dropped – parent request
1 dropped – completed in credit recovery (spring)
1 dropped – attendance

Grade Summary:
A – 3 student
B – 1 student
C – 1 student
D – 0 student
F – 0 student

English 10 – Semester 1:

11 students registered
1 dropped – parent request
3 dropped – no show
1 dropped – passed class in credit recovery (spring)

Grade Summary:

A – 0 students
B – 2 students
C – 1 student
D – 3 students
F – 0 students

Driver Education
Mr. Wallace

16 students registered 11 students still registered
4 dropped - parent request
1 dropped - NS
(Includes 3 private school students)

Grade Summary:

A – 7 students
B – 4 students
C – 0 students
D – 0 students
F – 0 students

VIRTUAL

Senior InterSession:

25 students registered
- 22 students completed all classes

- 1 student refused to work on classes
- 1 student met requirements & graduated on time before InterSession began
- 1 student still has 10 classes needed to be completed
- 56 classes completed during InterSession
- 13 students – TFN
- 12 students - TFS

Virtual Credit Recovery:
(juniors)

31 students registered
- 7 students completed all classes

- 2 students dropped parent request
- 24 classes completed during Semester 3

SUMMER SCHOOL 2026
SESSION 2- SUMMARY

Algebra I – Semester 2
*2 sections

39 Students Registered
6 students dropped

Grade Summary:
- A – 1 student
- B – 11 students
- C – 12 students
- D – 9 students
- F – 0 students

Geometry – Semester 2

17 students registered
5 students dropped

Grade Summary:
- A – 3 students
- B – 3 students
- C – 3 students
- D – 2 students
- F – 1 student

English 9 – Semester 2

21 students registered
7 students dropped

Grade Summary:
- A – 8 students
- B – 4 students
- C – 1 student
- D – 1 student
- F – 0 students

English 10 – Semester 2:

16 students registered
6 students dropped

Grade Summary:
- A – 2 students
- B – 0 students
- C – 8 students
- D – 0 students
- F – 0 students

Honors Geometry – Semester 2 24 students registered

Grade Summary:

A – 21 students
B – 3 students
C – 0 students
D – 0 students
F – 0 students

VIRTUAL

STUDENTS CONTINUED FROM 1ST SEMESTER. STUDENTS WERE ADDED WHEN/IF SPACE ALLOWED BASED ON COURSE COMPLETION.

- 11 STUDENTS COMPLETED ALL SUMMER SCHOOL REQUIRED CLASSES DURING SESSION 2
- 37 TOTAL CLASSES COMPLETED SEMESTER 4 (JULY)

Thornton Fractional
HIGH SCHOOL DISTRICT 215
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

MEMORANDUM

Date: August 12, 2026
To: Mr. Raymond Williams, Superintendent/Board of Education
From: Dr. LaQuesha Martin-Dean, Director of Teaching and Learning
Subject: Teaching and Learning Department Updates

Information Sharing Only

The Department of Teaching and Learning would like to share updates on our new course proposal process, curriculum writing, curriculum review, and summer professional learning offerings.

Background

The curriculum proposal form and process establishes a transparent and consistent process that provides staff with the opportunity to propose new courses. Proposals are evaluated for alignment with district priorities, student interest, instructional value, fiscal and resource implications, and potential impacts on existing course enrollment.

In 2018, Curriculum Management Solutions conducted a curriculum audit for the school district. Since then, revisions have been made based on their recommendations. It is important that we continue this process and consistently monitor the curriculum across all departments.

The professional learning activities offered by the Department of Teaching and Learning align with the Consolidated District Plan and support licensed professionals in earning the continuing professional development units required to maintain their credentials.

Funding source if applicable: N/A

Attachments: Course Proposal Process
Curriculum Writing Updates 2026-2027
Summer Professional Development Catalog 2026

Summer Professional Development Catalog 2026

Registration Link

Title	Registration Criteria	Date(s)	Time	Location	Facilitator(s) (Administrator)	Maximum CPDUs
Curriculum Review: *All levels of Geometry, English 10, Chemistry, and US History, Spanish 2, and French 2* This collaborative workshop is designed to strengthen our instructional materials through an examination of data including student grades, PBA performance, student work samples, and student feedback to identify areas of strength and opportunities for growth. Participants must have taught one of the listed curricula to engage in the review process and provide insight. Findings from this session will guide revisions that will take place during the 2026-2027 school year.	Curriculum writers of the course, teachers who have taught one of the listed curricula, or Division Leaders for the course department	June 1-4	8:30A - 3:30P	TFC Community Room	Dr. Holly Kaptain (Dr. L. Martin-Dean)	24
Introduction to SDI This interactive session equips educators with tools to plan and deliver Specially Designed Instruction	Special Education Teachers	June 9th	9:00A - 12:00P	TFC Community Room	Amy Weltin (Nicolette Lesniak)	3 (SLD)

(SDI) using evidence-based practices. Participants will analyze student scenarios, explore macro instructional techniques, and clarify how SDI differs from UDL, accommodations, and modifications—ensuring effective, individualized instruction in both inclusive and specialized settings.						
Differentiation in Action This session focuses on equipping teachers with differentiation strategies to meet the diverse learning needs of all students. Participants will explore flexible approaches to content, process, and product that support Tier 1 core instruction.	Teachers	June 10th	8:30A- 11:30A	TFC Community Room	Christin Passarelli & Dr. Mychael Webb	3
Addressing Sensitive Content in the Curriculum Explore strategies/tips for teaching sensitive and controversial issues. Review policy and explore resources to assist in addressing this content.	Teachers	June 17th	9A-12P	TFC Community Room	Becky Szuba	3

Note: This is the same PD session as last June if you attended.						
Visual Thinking Strategies/ Look Club – Online with The Ringling Museum of Art (June 2026) Participants will first explore the fundamentals of Visual Thinking Strategies (VTS). They will then engage in the VTS Look Club Online experience, practicing observation, discussion, listening, and collaborative engagement through art. Finally, participants will reflect on ways to implement VTS practices within their own classroom instruction.	Art Teachers	June 17th	1:00P - 3:30P Virtual link 2:00PM-3:00PM	Virtual	Look Club & Dr. LaQuesha Martin-Dean	2.5

Screencastify Series (Now known as *Castify)*

Pick your own path. Choose one, two, or all three sessions for this instructional video recording and editing tool available to all staff and students.

Getting Started with Castify (Screencastify) This session is for **beginners** or those who need a refresher for setting up and starting to use Castify with ease. Participants will explore the core workflows - from recording and editing, the Premium Content Library, and the World Language translation feature. Learn how to create engaging video lessons that drive student understanding and reflection and embed quizzes and assessments directly into videos to check for understanding.	Licensed Staff	June 22nd	8:30A-9:30A	TF Center Community Room	Castify Facilitators (Becky Szuba)	1.0
Castify's (Screencastify) Student Led Studio This **intermediate** level session centers on student-driven learning. Educators will explore how Submit and shared folders can be used to scaffold lessons and	Licensed Staff who have been introduced to Screencastify prior (Castify)	June 22nd	9:45A-10:45A	TF Center Community Room	Castify Facilitators (Becky Szuba)	1.0

streamline student-driven projects in any subject. Participants will: ● Review of how to get video content into 'My Library' ● Design activities that promote student voice and ownership through video. ● Use Submit for easy student recording, submission, collaboration with peer commenting that you can moderate, and time stamped feedback from you. ● Share Submit videos by adding reviewers and creating highlight reels. ● Student content creation with Castify extension. ● Leverage shared workspaces and collaboration features for group projects and student portfolios ● Explore examples across subjects and grade levels.						

Capturing Curiosity with Castify (Screencastify): Building Video-Rich Learning Paths During this **advanced** session, we will explore a 3-step process for weaving video into the fabric of your daily curriculum to create learning paths that allow students to pause, rewind, and fast-forward through their own mastery. Participants will: ● Create video rich learning paths with instructional clips, feedback loops, and student expression. ● Use video to create targeted lessons, deliver explicit instruction,and model for your students. ● Flip your classroom to free up face-to-face time with your students in class. ● Differentiate your instruction to meet the needs of all learners. ● Create feedback loops that are efficient, personalized, and	Licensed Staff who know how to use basics in Castify (Screencastify) already	June 22nd	11:00A-12:30P	TF Center Community Room	Castify Facilitators (Becky Szuba)	1.5

foster peer-to-peer collaboration. ● Give students the director's chair to show what they know with screen recording and Submit.						
Making Best Use of DESMOS to Strengthen Your MATH Instruction (Grades 6-12) This outstanding seminar is specifically designed for secondary mathematics educators who want to make best use of the FREE Desmos calculator and Desmos Activities to greatly enhance mathematics learning and instruction. Experienced secondary mathematics teacher Andy Malbouef will share practical, effective ways to use Desmos to build strong conceptual understanding and increase student success in math	Teachers scheduled to teach a math course	June 23rd	8:30A - 3:30P	TFC Community Room	Andy Malbouef (Dr. L. Martin-Dean)	6
Understanding Student Behavior: A Trauma-Informed, Skill-Based Approach	Licensed Staff	June 24th	9:00A - 10:00A	TFC Community Room	Lori Lindsay (Dr. L. Martin-Dean)	1

This focused session supports educators in reframing student behavior through a trauma-informed and skill-based lens aligned with ISBE Whole Child priorities and MTSS frameworks. Participants will explore how behavior reflects unmet needs and lagging skills rather than defiance, with an emphasis on equity, social-emotional learning, and inclusive practices. Educators will leave with practical, evidence-based strategies to strengthen classroom management, improve student outcomes, and support diverse learners within a Multi-Tiered System of Supports (MTSS).						
Transformation through Confrontation People say pick and choose your battles, and with the philosophy of "Transformation through Confrontation", all battles are	Licensed Staff	June 24th	10:10 A-11:10 A	TFC Community Room	Raymond Smith (Dr. L. Martin-Dean)	1

opportunities. This workshop focuses on how thoughtful and intentional confrontation can transform the educational experience for both students and educators. Attendees will learn strategies to approach students often, but with care and purpose, creating a culture that supports learning, growth, and character building for both students and educators.						
EduProtocol Exploration & Implementation Participants will examine a variety of EduProtocols such as *Iron Chef*, *Fast & Curious* to use to support active learning and student engagement. (same as last June)	Teachers	June 24	12:10P- 1:10P	TFC Community Room	Kerry Schuldes & Dr. L. Martin-Dean	2
Practical Strategies to Engage, Support, and Elevate Diverse Learners	Teachers	June 25th	8:30A-10:30A	TFC Community Room	Rene Valdez	2

In this session, teachers will actively engage in three classroom-ready strategies: (1) Brainstorm Walk, (2) A Reader/Reporter/Announcer, and (3) Numbered Heads Together. We will unpack how each structure supports engagement, student discourse, and equitable participation. Dedicated work time will allow teachers to adapt one or more strategies into their own content area, with the goal of leaving the session with something concrete they can use right away.						
From Passive to Powerful: Total Participation Techniques This interactive workshop equips educators with practical Total Participation Techniques (TPTs) to ensure all students actively think, respond, and engage. Participants explore strategies that promote equitable participation, accountability, and self-assessment. Educators leave with ready-to-use,	Teachers	July 6th	8:30A-11:30A	TFC Community Room	Savanna Flakes (Dr. L. Martin-Dean)	3

hands-on approaches to make thinking visible and strengthen engagement across content areas.						
Shaking UP Student Engagement This interactive workshop helps teachers expand access and accelerate learning for all students through engaging, evidence-based practices. Participants gain practical strategies to make learning "stick" and increase engagement at the beginning, middle, and end of lessons. Educators leave with ready-to-use techniques, tools, and approaches to support all learners.	Teachers	July 6th	12:30P - 3:30P	TFC Community Room	Savanna Flakes (Dr. L. Martin-Dean)	3
Schoology Learning Sessions This professional learning experience helps teachers maximize Schoology Learning by integrating the tools they already use most: Google and Microsoft. (*Teachers will choose to attend one or the other.) The last hour of each session will cover Schoology "gems" (*this part of the session will be the same in the AM and PM) which highlight practical, high-impact strategies for course design, communication, and student work management.						
Best Practices and New Features in Schoology: Google Focus This session will focus on updated and revisited best practices for using *Google* in *Schoology* as a result of the new app that is installed for the	Teachers	July 13 *2nd session open due to demand. Will take place July 14th same time, but in	8:30A-11:30A	TFC Community	Schoology facilitator (Becky Szuba)	3

upcoming school year. It will address some of the tasks that teachers wanted to perform based off of the *Schoology* survey. Additionally, it will highlight practical, high-impact strategies for course design, communication, and student work management by covering current and new features. With hands-on practice and dedicated support time, participants will leave with ready-to-use strategies they can immediately apply in their *Schoology* courses. **Google Topics covered include:** ● Linking vs. embedding ● Distinguishing when to use the current Google Drive Resource app and the new Google Drive Assignment App 1.3 ● Embedding from the Resource app into assignments, discussions, and pages ● Using the new app to: ○ Connect to your Google account		TF South Library. E-mails will be sent out to confirm which session you are in.				

○ Create assignments ○ Grade in Schoology vs. Grading in Google ○ Providing feedback ○ Returning Grades ○ Students accessing and completing assignments **Course Design and Management topics include:** ● Course announcements and updates ● Changing the course landing pages ● Assignments tab ● Creating custom learning objectives ● Grading groups/Individually assigning materials to students ● Using the Immersive reader ● Inline linking ● Sharing materials through collections **Student Work Management topics include:** ● Assignments Tab Landing Page						

• Bulk edit in gradebook • Flags Persist in Grade Sync • Badges						
Best Practices and New Features in Schoology: Microsoft Focus This session will focus on updated best practices for using the new Microsoft for Education app in *Schoology* that is installed for the upcoming school year. Additionally, it will highlight practical, high-impact strategies for course design, communication, and student work management by covering current and new features. With hands-on practice and dedicated support time, participants will leave with ready-to-use strategies they can immediately apply in their *Schoology* courses. **Microsoft topics covered include:** • Linking vs. Embedding • Using the new app to: ○ Create assignments	Teachers	July 13 *2nd session open due to demand. Will take place July 14th same time, but in TF South Library. E-mails will be sent out to confirm which session you are in.	12:30P-3:30P	TFC Community	Schoology facilitator (Becky Szuba)	3

○ Engage students in meaningful collaboration through sharing documents and comments and feedback tools ○ Setting up and organizing a OneNote Notebook ○ Grading workflow **Course Design and Management topics include:** ● Course announcements and updates ● Changing the course landing pages ● Assignments tab ● Creating custom learning objectives ● Grading groups/Individually assigning materials to students ● Using the Immersive reader ● Inline linking ● Sharing materials through collections						

Student Work Management topics include: ● Assignments Tab Landing Page ● Bulk edit in gradebook ● Flags Persist in Grade Sync ● Badges						
New Curriculum Training This session aims to enhance the proficiency of staff members in their understanding of curriculum development. During the session participants will explore the fundamental elements of our curriculum from bundling the scope and sequence to the performance based assessment.	JobCode: 2738 - Curriculum Writing Team Members (Success Seminar, Intro to Sociology, Creative Writing, Drawing, Anatomy/Physiology, American Diversity, History of Chicago)	July 14,15,16	8:30A-3:30P	TFC Community Room	Dr. Holly Kaptain (Dr. L. Martin-Dean)	18

Planning with Clarity & C.A.R.E. This practical professional learning session focuses on strengthening teacher clarity and intentional planning through C.A.R.E. Participants will design instructional plans and materials aligned to the Guiding Principles for Effective Curriculum Implementation, leaving with clear, actionable tools to support effective teaching and learning.	Teachers	July 21	9:00A - 12:00P	TFC Community Room	Dr. LaQuesha Martin-Dean	3
Intermediate Coteaching Through knowledge building sessions and classroom examples, participants will learn four efficient macro processes for embedding SDI into co-taught lessons, use guiding questions to evaluate whether instruction truly qualifies as specially designed, and discover strategies to elevate co-teaching practices for more effective SDI delivery. You'll leave with 5 Steps to practically implement SDI in a co-taught classroom & level up co-teaching practices to transform singleton lesson plans into robust co-taught lessons that authentically	Special Education Teachers and General Education teachers assigned to co-teach during the 26-27 school year.	July 22nd	9:00A-12:00P	TFC Community Room	Amy Weltin (Nicolette Lesniak)	3 (SLD)

meet the needs of students with disabilities. This session is ideal for educators ready to refine their co-teaching approach and ensure that SDI is meaningfully integrated into daily instruction.						

Curriculum Writing Updates *2026-2027*

Under Review: Sophomore Level Courses

Course	Curriculum Writers
Year 7 Implementation (2020-2021)	
Algebra I	Michelle Jones Erik Perez
Biology	Sabreena Ball Kelly Mundy
English 9	Sherri Murawski Kim Praser
Year 6 Implementation (2021-2022)	
English 10	Carrie Hood Julie Kelly
Foundations to Teaching	Jordan Oliva Kerry Schuldes
Year 5 Implementation (2022-2023)	
Educational Methodology	Hannah Berridge Elizabeth Stramaglia
French I	Cynthia Benson Mary VanRoosendaal
Earth Science	Angela Germeraad Taren O'Toole
English 11	Kim Bywater Gloria Kijewski
Chemistry	Ouida Dyer-Bradford Karla McDaniel
Government	Amy Herr Steve Nelson
Geometry	Kim Sands Cathleen Stadt
Honors Algebra	Meg Blahunka Michelle Jones
Honors English 10	Kim Isberg Tony Paulauski
Honors English 9	Guadalupe Ramirez
Honors Biology	Mandy Hanson Carolina Ortiz
Year 4 Implementation (2023-2024)	
Spanish I	Tracy Massucci Jen Ramos
Spanish II	Hannah Berridge Ana Navarette
Economics	Matt Cherry Tim Sullivan

Curriculum Writing Updates *2026-2027*

Algebra II	Rob Belin Meghan Csoke
Honors Chem	Holly Blair Karla McDaniel
Honors Geo	Cathleen Stadt Kim Sands
Health	Adam Polensky Aaron Bugajski
Physics	John McGuire Sheila Raja
Year 3 Implementation 2024-2025	
Music Design & Theory	John Haney Steve Traversa
English 12	Kim Isberg Tony Paulauski
Year 2 Implementation 2025-2026	
US History (Honors)	K. Schuldes J. Stephan K. Jurgens
World History	Kerry Schuldes ,Bill Weber, Eric Siemann, Rob Shell
French II	Cynthia Davis Mary VanRoosendaal
Foundations of PE	Ann Pittman Aaron Bugajski
Art fundamentals	Jessica Matlock Michele Owens
Honors Algebra 2	Carrie Zegarac
Spanish III	Jordan Oliva Cynthia Krusza
Year 1 Implementation 2026-2027	
Honors Civics	Steve Nelson
Media Analysis	Michael Furmanek, Christopher Jones
Currently Writing	
Precalculus	Cathleen Stadt, Pamela Leonard
Theatre Arts	Doug Schlesser
Spanish Heritage 1	Alejandra Garcia, Jordan Oliva
Statistics	Jill Ridgley, Ronnie Petrey
Applied Mathematics	Margaret Blahunka, Lauren Senter-Pickett

Curriculum Writing Updates *2026-2027*

Honors Economics	Matthew Cherry, Tim Sullivan
Creative Writing	Michael Furmanek, Giena Palmer-Reed
History of Chicago	Christopher Roberts
Intro to Sociology	Michael Anaclerio, Eric Siemann
Success Seminar	Genevieve Correa, Kayla Vaughn

Course Proposal Document and Process

Date: _____ **Department:** _____

School: _____ **Grade Level:** _____

Course Length: _____ **Required/Elective:** _____

Prerequisite Course (s): _____

Course Title: _____

Proof of Student Interest (attach or link documentation as needed):

_____

Rationale for Course: Provide a brief description of student/school needs, purpose of the course, benefits, and anticipated outcomes.

_____

Course Description (as it would appear in the curriculum guide):

_____

Potential Materials and Resources (include texts, technology tools, supplementary resources, facilities needed, and personnel):

_____

Explain how this course aligns with Illinois Learning Standards and district/school improvement goals.

_____

To what extent does this course conflict with the content and/or student availability of other courses in your department?

To what extent does this course conflict with courses offered in other departments?

---

1. COURSE PROPOSALS

Open October 1st through January 31

Completion of course proposal process at the department level across the district

2. ADMIN APPROVALS

February 1st - February 14th

Approval/denial of building level administrators (Principal and AP of C & I)

3. ADMIN APPROVALS

February 15th - 28th

District Level Approval/Denial

4. BOARD OF EDUCATION APPROVAL/DENIAL

March-April

Board of Education Approval/Denial

5. POST THE POSITION FOR CURRICULUM WRITERS

April - May

For AP course skip to #6

6. CURRICULUM TRAINING/AP TRAINING

June-August

Curriculum Training/AP Training

7. COMPLETION AND APPROVAL OF CURRICULUM DOCUMENTS BY SEPTEMBER 30TH

Allows for the course to be published in the curriculum guide for implementation the following year.

8. COURSE ADDED TO CURRICULUM GUIDE

9. CURRICULUM ROLLOUT TRAINING

Training for teachers and administrators prior to implementation of the new course.

Establishing the Student Board Member Position Options & Model Bylaws

nsbma

NATIONAL STUDENT BOARD MEMBER ASSOCIATION

Summary

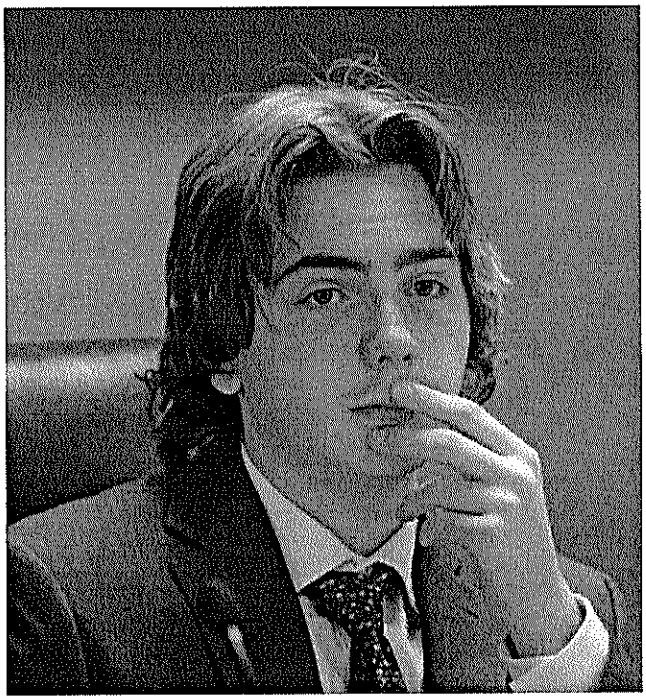
This resource from the National Student Board Member Association (NSBMA) offers comprehensive guidance for school districts seeking to establish or strengthen a student board member (SBM) position. It includes a **model set of bylaws** that can be adapted and formally adopted, as well as detailed recommendations on **student board member selection, voting rights, compensation, board norms, and training.**

Grounded in **best practices from across the country**, this guide supports school boards in building a fair, impactful student representation system that uplifts student voice in governance and decision-making.

Background

Since the early 1970s, students across the United States have served as members of their local school boards. With an estimation of over 1,000 student board members across the United States, the role is a fundamental part of building effective student-centered schools. While the prominence, rights, and treatment of the student board members vary across the United States, the National Student Board Member Association (NSBMA) operates to provide fundamental support to these students serving on local school boards and state boards of education. With a belief that students are essential to school board governance, the NSBMA collectively supports the needs, training, and education of student board members, working to provide the resources necessary to guide them to effectively advocate for student voice, build positive working relationships with adult colleagues, and be proactive in their work on behalf of their student constituency.

Navigating student voice is a complex process. The following guide serves as a preliminary outline of the critical components necessary for successful student board member programs. The guide is structured with section titles and subsequent recommendations that outline essential information for boards implementing student board members in their districts.



Voting Rights for Student Board Members

NSBMA believes that student board members should have equal voting rights to adult members of the school board. While there is not sufficient support for this, especially in the initial establishment of the position, NSBMA strongly encourages school boards to grant the SBM restricted full-voting rights or preferential voting rights.

- Full-voting rights: The student board member (SBM)'s vote carries equal weight as their adult colleagues' votes on any item without restriction
    - The only local-level student board member with full voting rights currently is Anne Arundel County Board of Education in Maryland.
- Restricted full-voting rights: The SBM's vote carries equal weight as their adult colleagues' votes except for certain items (ex. Not voting on personnel hiring/layoffs)
    - There are a few school districts with restricted full-voting rights, including Montgomery County Board of Education in Maryland.

Voting Rights for Student Board Members

- Preferential voting rights: The SBM may cast a vote that is recorded in the minutes on all items, but their vote does not affect the numeral outcome of the final tally
    - Preferential voting rights are much more common, with several mandates across different states, including policies in California, and local district policies such as in South Whidbey School District (WA) and Washington County Public Schools (MD).
- Non-voting rights: The SBM does not vote on any items, their only way of expressing their position is through board discussion
    - Nonvoting rights are also common, including state mandates in New Hampshire and local district policies in Ephrata Area School District (PA) and Miami-Dade Public Schools (FL).

Selection Process for Student Board Members

While several processes exist, including district appointment, our recommendation is that each student board member is selected by all students enrolled in the high schools and middle schools of the district. Election by peers is the most equitable process, and is common across the country, including Lammersville Unified School District (CA), Reardan-Edwall School District (WA), and Baltimore County Public Schools (MD).

- All students enrolled in grades 9-12 in schools in the district are eligible to run for student board member.
- A system rotating the student board member position between multiple representatives is strongly discouraged.
- Grades and GPA are not a factor in the student board member selection process.
- A unanimous vote of the board is required to remove the sitting student board member. The motion shall be listed as a public agenda item for a meeting of the governing board before the motion is voted upon.
- Student board members may be under the age of 18.

Selection Process for Student Board Members

Terms

- Student board member terms begin on July 1 and end on June 30.
- A student board member serves for one year, uninterrupted (student board members do not rotate each meeting).
- Student board members are not bound to one term limits and are eligible to serve multiple times if selected by the student body.

Resources for the Office & Board Norms

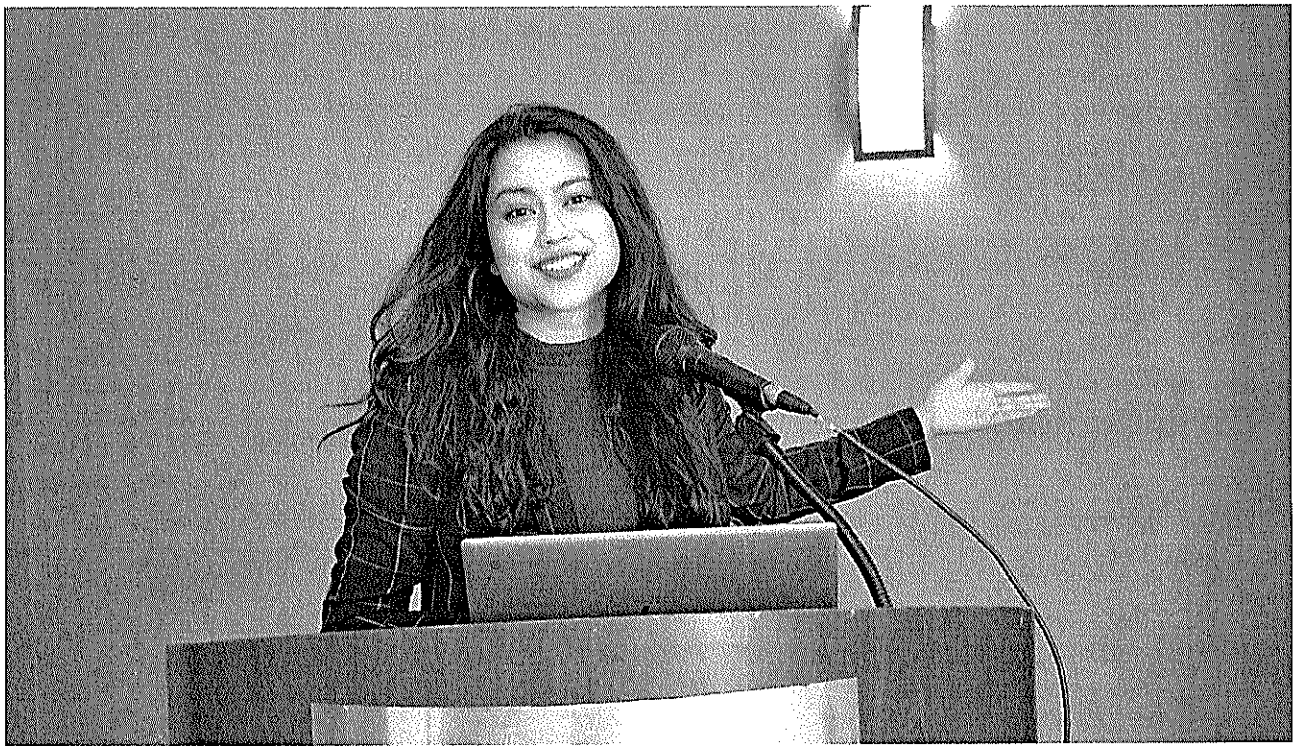
Resources of the Office

- Student board members will receive excused absences for board functions that take place during the school day, including school visits, meetings with division leadership, conferences, and training.
- Student board members will be considered employees of the district and begin the HR process to receive a school board email after their election.
- Student board members will be provided the same technology as other board members, including board laptops and cell phones,if applicable, to aid in fulfilling their board duties.
- Student board members will receive the same access and introduction to Executive Administrative Assistants, Staff Aides, and other support staff as adult board members.
- Student board members shall attend professional development opportunities with colleagues, including board conferences and retreats.
- The governing board of the school district will pay for the student board member to attend board conferences and trainings, with the approval of the board chair.

Resources for the Office & Board Norms

Board Norms

- The student board member sits with other board members at the dais.
- Student board members are provided with meeting materials at the same time and in the same manner as other board members.
- Student board members are expected to attend all public meetings of the school board, including regular business meetings, work sessions, and board retreats, except in cases of illness or advance notice of conflicts.
- Student board members are listed on the school district website in the same capacity as other board members.



Rights & Transitioning into the Role

Rights

- Student board members are authorized to partake in all meeting discussions.
- Student board members meet with the Superintendent frequently.
- Some student board members can motion or second motions, something required to bring items to a vote. Providing student board members with the ability to motion or second or bring items to their board in a manner equivalent to their adult colleagues is essential for the student to be able to advocate on the school board.

Transition

- Student board members will receive formal training equal in length and comprehensiveness to that of any other board member prior to entering office.
- NSBMA offers comprehensive training on school board governance processes and mechanisms to student board members. Our professional development is near-peer and peer-to-peer led, with the curriculum designed by former student board members.

Compensation for Student Board Member

In order to make the student board member position as equitable and accessible for all students, school boards provide compensation for an SBM's service. This recognizes that student board members dedicate significant time outside of school hours to attend meetings, review materials, and represent their peers.

- California has passed AB 275, which allows for boards to provide the SBM with "elective course credit or monthly financial compensation, or both, as provided." In the San Diego Unified School District, the student board member receives a **monthly stipend of $1,736** (an amount that is on par with their adult colleagues) **and elective course credit**.
- The Student Member of the Board at **Montgomery County** receives a $25,000 college scholarship, Student Service Learning hours, and one honors-level social studies credit.
- Student board members should be meaningfully compensated for their time, energy, and leadership—through a stipend, elective course credit, scholarship, transportation or gas mileage reimbursement, and other forms of tangible support.

Model School Board Bylaws

I. Purpose

In order to provide representation to the district's student body and foster collaborative decision-making with the school board, the Board establishes the position of student board member, as authorized by XX of the Code of XX.

II. Selection Process

A student board member shall be chosen by a vote of all students in grades 6-12 regularly enrolled in the school district. All students in grades 9-11 are eligible to seek the office of student board member. The student board member may be less than 18 years of age. If two or more students file documents of candidacy for the student board member position, an election shall be held using ranked-choice voting. An annual election will be held in March and the student board member will begin service on July 1 of the same year. The board shall accept the recommendation of the student body immediately following the conclusion of the selection process.

Model School Board Bylaws

III. Role & Responsibilities

The student board member shall:

1. Have the right to attend all open sessions of the Board, including work sessions and retreats.
2. Communicate student feedback to board members and district leadership.
3. Receive all materials provided to school board members, except for materials relating to individual students, individual employees, and other confidential matters exempt from disclosure by law. In addition, all materials given to board members by the district between meetings, except those exempted from public disclosure, shall be distributed to student Board members.
4. Be allowed to participate in discussion and questioning when items are presented to the board.
5. Be eligible to share policy ideas for board consideration.
6. Be seated with the members of the governing board of the school district.
7. Be treated as an equal member of the governing board in all public meetings

The student board member shall:

8. Be invited to attend staff briefings or be provided with a separate staff briefing within the same timeframe as the briefing of other Board members.

9. Cast an advisory vote on all items brought forth at public meetings. Advisory voting shall be defined as a formal expression of opinion that is recorded in the minutes and cast before the official vote of the Board. Advisory votes shall not affect the final numerical outcome of a vote.

10. Serve as an ex-officio member of the Student Advisory Council.

11. Appointed to committees of the Board in the same manner as other Board members, The availability of all subcommittee members, including the availability of student Board members, may be considered when scheduling subcommittee meetings.

12. Be reimbursed for all expenses incurred relating to service on the school board.

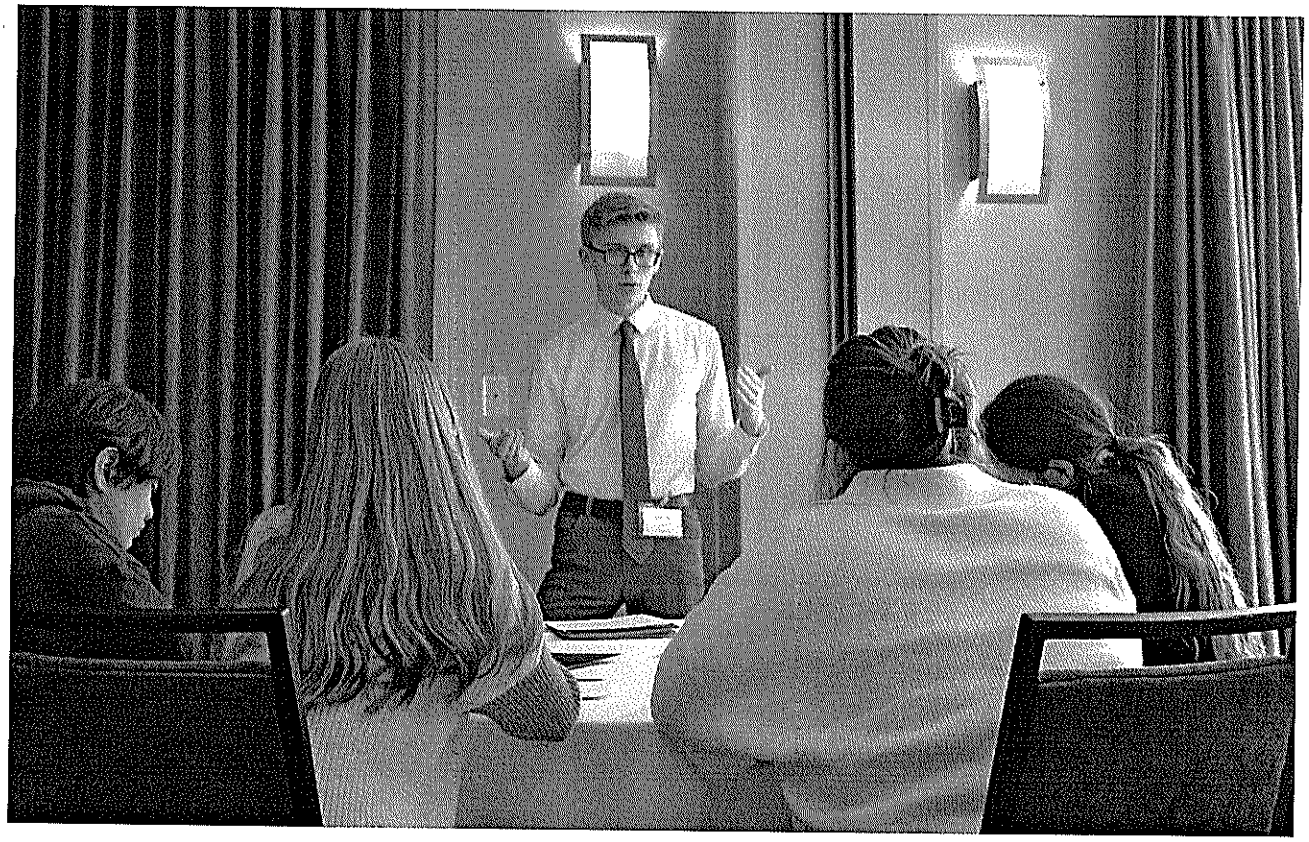
13. Be compensated for participation in all public meetings at a fixed rate of $100 per meeting.

The student board member shall:

14. Not be considered members of the board for the purposes of establishing a quorum.

15. Not be counted in initiating the threshold mandating open meeting requirements under XX state law when meeting privately with colleagues to discuss board matters.

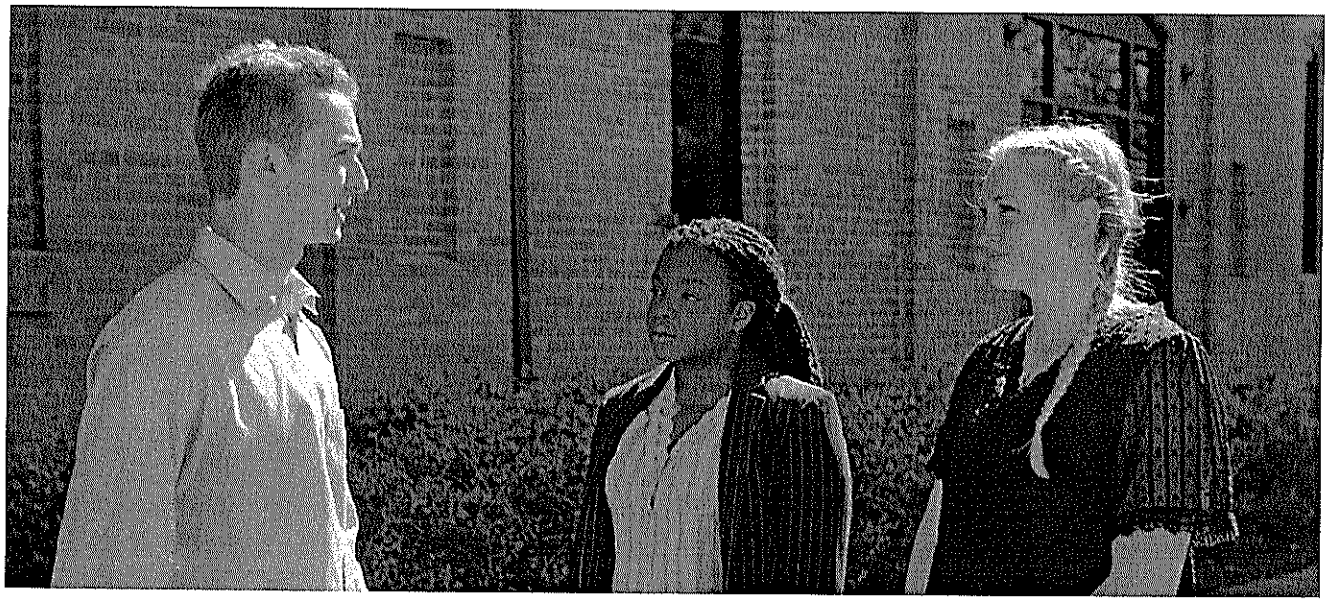
16. Not have phone or electronic mail correspondence be subject to the public disclosure requirements of XX state law.



Model School Board Bylaws

IV. Student Board Member Training

The Superintendent or designee shall, at district expense, provide learning opportunities to student board members through training, workshops, and conferences, such as those offered by the National Student Board Member Association and other organizations, to enhance their knowledge, understanding, and performance of leadership skills and their Board responsibilities. The Superintendent or designee may periodically provide information to student Board member candidates to give them an understanding of the position. Once chosen or appointed, incoming student board members shall be provided an orientation designed to build knowledge of the district and an understanding of the responsibilities and expectations of the position.



V. Removal of Student Board Member

The student board member may be removed from their position only through a formal and transparent process that ensures accountability, due process, and adherence to democratic principles.

A unanimous vote of all sitting regular board members (excluding the student board member) is required in order to remove the student board member from office. Prior to such a vote, the motion for removal must appear as a publicly listed item on the meeting agenda of the governing board. The meeting must be conducted in compliance with all applicable open meeting laws and district policies. The student board member in question must be given notice of the proposed action and provided with the opportunity to respond.

In the event that the student board member is removed from office, the school board shall either appoint a new student board member to serve for the remainder of the unexpired term or initiate a binding student referendum. This action must occur within 60 calendar days of the removal.

Model School Board Bylaws

V. Removal of Student Board Member

This policy is designed to uphold the integrity of student representation on the board, ensure stability in student leadership, and maintain student voice in district decision-making.

Legal Reference: Code of [Insert State], Section XX.XX

Policy Adopted: [Month Day, Year]

Governing Body: [XX School Board]

Click here to download an editable version of the model bylaws.

Thornton Fractional School District 215
Thornton Fractional North High School

Student Board Member Petition Form

Description :

Student Support Signatures (TF North)

#	Name (Print)	Signature	Grade Level	Student ID #
1				
2				
3				
4				
5				

6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

Submitted by:

Name: _____
Grade: _____
Date: _____

For Administrative Use :

Date Received: _____
Reviewed By: _____
Decision: _____

Thornton Fractional
HIGH SCHOOL DISTRICT 215
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

ATHLETIC HANDBOOK

2026-27

THORNTON FRACTIONAL HIGH SCHOOL DISTRICT 215
ATHLETIC COACHES HANDBOOK 2026-27

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2026-27
THORNTON FRACTIONAL HIGH SCHOOL DISTRICT 215
ATHLETIC COACHES HANDBOOK

INTRODUCTION

The importance of leadership can never be overemphasized. Simply stated, a coach must be a positive role model since he/she has a tremendous impact on all involved in a sport within the school and community. A coach is first and foremost a teacher. The right kind of teacher/coach is the most powerful influence in the lives of student athletes. Athletes must be taught that values such as sportsmanship, honesty, teamwork, integrity, self-discipline and courage, must and should be emphasized in every athletic practice and game as well as in life.

The success of a program is not measured solely by the win-loss record . . . the total growth of the participants is the major consideration.

Academic training pointed toward earning a high school diploma must be the primary focus of any offering by a high school. Participation in an interscholastic program is a privilege for which reasonable standards should be established, maintained and enforced for the educational personal welfare of the students who participated.

The athletes must be taught that rules are the same for all participants, that rules are not to be circumvented, and that each athlete must respect his/her own integrity.

The purpose of this handbook is to aid the coach in his/her administrative functions by listing the duties, responsibilities, practices and procedures that have been developed over the years. Materials in this handbook have been garnered from a variety of sources . . . the Illinois High School Association (IHSA), American Sport Education Program (ASEP), National Interscholastic Athletic Administrators Association (NIAAA) and District 215 policies and procedures.

ORIENTATION PROGRAM FOR COACHING STAFF

The Athletic Director shall conduct/hold a pre-season meeting at the start of each sport season (fall, winter and spring) for all coaches. This meeting will address matters related to the upcoming season.

A. Discussion on instructing student athletes in safety procedures appropriate for each sport.

B. Provide outside coaches with Staff Handbook, highlighting Athletic procedures section.

C. Procedures to be followed when processing athletic, department, building and district forms.

D. Clarifying head coaches', assistant coaches' and trainers' responsibilities dealing with student supervision, parents, equipment, and administrators.

E. Review IHSA eligibility, team rules, and District Athletic/Activity Handbooks.

F. Review of the upcoming schedule for practices and contest dates.

G. Procedures to be followed for emergencies and/or injuries to student athletes.

H. Procedures for the end of season.

DUTIES OF THE ASSISTANT ATHLETIC DIRECTOR

A. The Assistant Athletic Director shall be responsible for the administration of the athletic program under the direction of the Athletic Director.

B. Shall advise in the recruiting, selection, and the assignment of athletic coaches in the athletic program.

C. Assumes general responsibility for the proper supervision and conduct of athletic home contests.

D. Aids in verifying the physical examinations of all athletes prior to the beginning of each season.

E. Aids in verifying academic eligibility for participation in each sport.

F. Helps to prepare and administer the athletic budget under the direction of the Athletic Director.

G. Helps to prepare requisitions in cooperation with appropriate staff members for supplies, uniforms and equipment for the athletic program.

H. Arranges all details for visiting team's needs.

I. Maintains a record file of all award winners, stating the date and type of the award.

J. Assigns athletic lockers to specific teams.

K. Other duties as designated by the principal or athletic director.

DUTIES AND RESPONSIBILITIES OF ATHLETIC TRAINER

A. Works cooperatively with the coaches in setting up and carrying a program of conditioning for athletes.

B. Administers first aid to injured athletes on the field, in the gymnasium, or in the training room.

C Applies protective or injury-preventative devices, i.e. strapping, bandaging, or braces.

D. Works cooperatively with and under the direction of the physician in respect to:
1. Rehabilitation procedures
2. Operation of therapeutic devices and equipment
3. Fitting of braces, guards, and other devices
4. Referrals to the physician, health services or hospital

E. Works cooperatively with the coaches and the physician in selecting protective athletic equipment and gear and checking it for safety.

F. Supervises the training room, which includes the requisitioning and storage of supplies and equipment, keeping adequate records, and maintaining an annual budget.

G. Supervises and, when necessary, instructs other staff members under his/her jurisdiction.

H. Counsels and advises athletes and coaches on matters pertaining to conditioning and training, such as diet, rest, and reconditioning.

I. Conducts themselves at all times as a responsible, professional person.

J. Provides athletic trainer coverage for:
1. All varsity football contests
2. Other athletic contests and practices as determined by the Athletic Director
3. Consultation prior to team practices

K. The athletic trainer will not make specific physician and/or medical service referrals for injuries of athletes. The choice of a physician will be the responsibility of the parents of the athlete.

L. The athletic trainer has the authority and responsibility on the field and at practices to keep injured athletes out of the game and or practices, if in the judgment of the athletic trainer continued participation would be harmful to the athlete.

M. Completes paperwork on all disabling athletic injuries on proper forms and submits to athletic office within 24 hours if necessary.

2026-27 APPROVED COACHING POSITIONS (12/5/23)

	T.F. S HEACH COACH	T.F. S. ASST. COACHES	T.F.N. HEAD COACH	T.F.N. ASST. COACH
FALL SPORTS				
Football	1	8	1	8
Girls' Volleyball	1	3	1	3
Girls' Tennis	1	1	1	1
Boys' Golf	1	1	1	0
Girls' Swim *	1	.5	1	.5
Girls' Cross Country	1	0	1	0
Boys' Cross Country	1	0	1	0
Boys' Soccer *	1	0	1	2
Cheerleader	1	1	1	1
Competitive Dance	1	0	1	0
WINTER SPORTS				
Boys' Bowling	1	1	1	1
Girls' Bowling	1	1	1	1
Boys' Swim *	1	.5	1	.5
Boys' Basketball	1	3	1	3
Girls' Basketball	1	3	1	3
Wrestling	1	3	1	2
SPRING SPORTS				
Girls' Track	1	2	1	2
Boys' Track	1	2	1	2
Baseball	1	3	1	3
Softball	1	3	1	3
Badminton	1	2	1	1
Boys' Volleyball *	1	0	1	1
Boys' Tennis *	1	0	1	0
Girls' Soccer *	1	0	1	2
TOTALS	24	37	24	40

***COOPERATIVE PROGRAMS**

PROCEDURE FOR RECOMMENDING PERSONNEL FOR COACHING POSITIONS

A. The Athletic Director will meet with coach/coaches within 30 days of the IHSA season to discuss the season and performance of coaching staff.

B. The Athletic Director will meet with the Principal to make recommendations regarding the renewal/non-renewal of coaching position (s) according to the following time schedule:

Fall Sports	on/about	December 1
Winter Sports	on/about	April 1
Spring Sports	on/about	July 1

Designation, appointment and retention of all athletic coaches and activity sponsors shall be made at the discretion of the Board. For purposes of implementing the required notice of employment status to coaches and activity sponsors, the required notice shall be provided as follows:

Season or Activity Scheduled in the:	**Board Action by:**
Fall	**December Board meeting**
Winter	**April Board meeting**
Spring	**July Board meeting**

The coach/sponsor will be notified by at least 14 calendar days after Board action.

A. Coaching openings must be posted by the Human Resources Department and applications submitted via applitrack. Coaching openings will be posted as soon as they have been identified. A listing of all coaching openings will be posted at each school. The Athletic Directors will announce these vacancies at their monthly SSC Athletic Directors' meetings.

B. Recommendations for head coaching positions will originate with the Athletic Director and submitted to the Principal. The Principal will recommend coaches to the Superintendent and Board of Education. District 215 employees will be given preference over non-employees when applicants possess comparable qualifications.

C. Recommendations for assistant coaches will originate with the head coach and Athletic Director and will be submitted to the principal. Principals will recommend assistant coaches to the Superintendent and Board of Education.

PROCEDURES FOR EVALUATION
HEAD COACH AND ASSISTANT COACH POSITIONS

1. The evaluation of a coach will begin with the first day of the season of the sport coached. The evaluation will be conducted by the Athletic Director, or, if necessary the Principal/designee.

2. Information included in the written evaluation must reflect direct credible observations. Any observation(s) that will enter into the evaluation report must be shared with the coach both verbally and in writing within five (5) working days of the observation(s).

3. A written copy of the evaluation report shall be submitted to the coach within five (5) working days after the end of the season. The coaches shall have the opportunity to review this evaluation report with the evaluator.

4. If multiple major weaknesses are identified which result in an overall rating of unsatisfactory, the coach will be informed that unsatisfactory performance may result in termination at the end of the season. With an Excellent or Satisfactory rating, the coach will continue in his/ her position unless the coach offers a resignation to the Board of Education.

5. If a coach writes a written response to the evaluation within thirty (30) working days, it shall be attached to same and a copy retained by the coach.

6. After all evaluation procedures have been followed, written evaluation reports shall become a part of the coach's personnel file maintained at the District office.

HEAD COACH JOB DESCRIPTION
Revised 7/2021

Qualifications: Experience as a coach in the activity sponsored
Reports to: Principal and/or designee
Function: To help students achieve maximum benefits from the extra-curricular and athletic opportunities offered to them in the schools.

Duties:

1. Is responsible for his/her total program and the understanding of NFHS, IHSA, and SSC rules and regulations.

2. Understands the proper administrative line of command and refers all request or grievances though proper channels.

3. Establishes the fundamental philosophy, skills, and techniques to be taught by staff. Design conferences and staff meetings to insure staff awareness of overall program.

4. Encourages professional growth by encouraging clinic attendance according to district policy.

5. Delegates specific duties and supervises implementation of same.

6. Assigns, regulates, and supervises all scouting activities.

7. Attends required IHSA, SSC, departmental or other meetings.

8. Provides input to the Athletic Director with regard to scheduling, transportation and requirements for tournaments and special sport events.

9. Assists in the necessary preparation to hold scheduled sport events or practices and adheres to scheduled facility times. Coordinates program with maintenance staff.

10. Provides documentation to fulfill state and system requirements concerning physical examinations, parent consent/insurance and eligibility in a timely manner.

11. Submits other necessary documents (rosters, game reports, injury reports, etc.,) to the Athletic Director expediently. Completes paperwork on all disabling athletic injuries, on proper forms, and submits to athletic office within 24 hours if necessary.

12. Advises the Athletic Director and recommends policy, method or procedural changes.

13. Participates in the budgeting function with the Athletic Director by establishing requirements or the next season. Recommends equipment guidelines as to type, style, color or technical specifications. Responsible for operating within budget appropriations.

HEAD COACH JOB DESCRIPTION CONT.

14. Is accountable for all equipment and collects the cost of any equipment lost or not returned. Arranges for the issuing, collection and storing of equipment and submits annual inventory with the end-of-season report. Arranges with the Athletic Director any reconditioning or repair of equipment.

15. Provides for proper supervision of athletes at all practices, games and while traveling. Travels with team on district provided transportation.

16. Provides team rules, training rules and any other unique regulations of the sport to each athlete.

17. Determines discipline, delineates procedures concerning due process when the enforcement of discipline is necessary and makes the Athletic Director aware of the matter.

18. Provides constant attention to a student athletes grades and conduct.

19. Assists athletes in their college or advanced educational selection.

20. Organizes coaches, players and guests for pre-season meetings.

21. Promotes the sport within the school through recruiting athletes that are not in another sport program and promotes the sport outside the school through news media or in any other IHSA approved manner.

22. Responsible for maintaining good public relations with news media, booster club, parents, officials, volunteers and fans.

23. Presents information to news media through the Athletic Office concerning schedules, tournaments and results in a timely matter.

24. Sets a positive example in appearance, behavior and language, exercising professional good conduct and self-control.

25. Completes online concussion awareness training, first aid training, CPR training, and Automated External Defibrillator training by the end of the first week of the season. Completes bi-annual training on anaphylactic reactions and asthma management. (Board Policy 5:100, 5:280)

TERMS OF EMPLOYMENT: Season of the athletic events.
Salary as provided by the negotiated agreement.

EVALUATION: At the end of each athletic season based upon criteria as defined in the Negotiated Agreement and the Certified Staff Evaluation Procedures.

HEAD COACH EVALUATION

Name:
Sport:

Ratings: 1. Excellent 2. Satisfactory 3. Unsatisfactory

1. Responsible for his/her program and the understanding of NFHS, IHSA, and SSC rules and regulations.

2. Understands the proper administrative line of command and refers all requests or grievances through proper channels.

3. Establishes the fundamental philosophy, skills and techniques to be taught by staff. Designs conferences and staff meetings to insure staff awareness of overall program.

4. Encourages professional growth by encouraging clinic attendance according to district policy.

5. Delegates specific duties and supervises implementation of same.

6. Assigns, regulates, and supervises all scouting activities.

7. Attends required IHSA, SSC, departmental or other meetings.

8. Provides input to the Athletic Director with regard to scheduling, transportation and requirements for tournament and special sport events.

9. Assists in the necessary preparation to hold scheduled sport events or practices and adheres to scheduled facility times. Coordinates program with maintenance staff.

10. Provides documentation to fulfill state and system requirements concerning physical examinations, parental consent/insurance and eligibility in a timely manner.

11. Submits other necessary documents (rosters, game reports, injury reports, etc.) to the Athletic Director expediently. Completes paperwork on all disabling athletic injuries, on proper forms, and submits to athletic office within 24 hours if necessary.

12. Participates in the budgeting function with the Athletic Director by establishing requirements for the next season. Recommends equipment guidelines as to type, style, color or technical specifications. Is responsible for operating within budget appropriations.

13. Advises the Athletic Director and recommends policy, method, or other procedural changes.

14. Is accountable for all equipment and collects the cost of any equipment lost or not returned. Arranges for the issuing, collection and storing of equipment and submits annual inventory with the end-of-season report. Arranges with the Athletic Director any reconditioning or repair of equipment.

15. Provides for proper supervision of athletes at all practices, games and while traveling. Travels with team on district provided transportation.

16. Provides team rules, training rules and any other unique regulations of the sport to each athlete.

17. Determines discipline, delineates procedures concerning due process when the enforcement of discipline is necessary and makes the Athletic Director aware of the matter.

18. Provides constant attention to student athletes' grades and conduct.

19. Assists athletes in their college or advanced educational selection.

20. Organizes coaches, players and guests for pre-season meetings.

21. Promotes the sport within the school through recruiting athletes that are not in another sport program and promotes the sport outside the school through news media or in any other IHSA approved manner.

22. Responsible for maintaining good public relations with news media, booster club, parents, officials, volunteers and fans.

23. Presents information to news media through the Athletic Office concerning schedules, tournaments and results in a timely matter.

24. Sets a positive example in appearance, behavior and language; exercising professional good conduct and self-control.

25. Has completed all trainings required by Illinois law and District 215 Board policy.

HEAD COACH EVALUATION SUMMARY

Comments:

Overall Performance:

RATING: Excellent Satisfactory Unsatisfactory

Title	Signature	Date
Coach		
Athletic Director		
Principal		

Signing of this instrument acknowledges participation in, but not necessarily concurrence with the evaluation. Coaches may attach a statement concerning the evaluation report.

ASSISTANT COACH JOB DESCRIPTION

Qualifications: Experience as a coach in the activity sponsored

Reports to: Principal and/or designee

Function: To help students achieve maximum benefits from the extra-curricular and athletic opportunities offered to them in the schools.

Duties:

1. Understands the proper administrative line of command and refers all student and parent requests or grievances through proper channels. Is aware of all meetings that require attendance.

2. Assists the Head Coach in scheduling and providing transportation to contests, tournaments and other athletic events.

3. Assists the Head Coach in the necessary preparation to hold scheduled sport events or practices and adheres to scheduled facility times. Coordinates program with maintenance and other school employees that may be involved.

4. Assists the Head Coach in the distribution and collection of documentation to fulfill state and school district requirements concerning physical examination, parental consent, insurance requirements and any other matters dealing with athletic eligibility.

5. Assists the Head Coach in distributing team rules, training rules and any other unique regulations of the sport to each athlete who is considered a participant.

6. Provides for proper supervision of athletes at all practices, games and while traveling.

7. Directs student managers and statisticians on respective teams.

8. Completes paperwork, if necessary, on athletic injuries utilizing district approved forms and submits them to the athletic office on the next school day of attendance.

9. Is accountable to the Head Coach for all equipment issued to his/her team. Aids in the distribution, collection and storage of equipment. Assists the Head Coach in the collection of the cost of any equipment lost or not returned. Submits to the Head Coach an annual end-of-season inventory as part of his/her final report.

10. Recommends to the Head Coach budgetary items for the next season in his/her area of the program.

11. Permits athletes to only be in authorized areas of the building at the appropriate times.

12. Examines locker rooms before and after practices and games, checking the condition of the facility. Reports problematic conditions to the Head Coach and/or the Athletic Director in writing.

ASSISTANT COACH JOB DESCRIPTION CONT.

13. Assists the Head Coach in carrying out his/her responsibilities.

14. Instructs team members as to NFHS, IHSA and SSC rules and regulations of the sport and teaches fundamentals as outlined by the Head Coach.

15. Maintains a record for team statistics and requirements for end-of-season awards for both Head Coach and Athletic Director for his/her team.

16. Works within the basic framework and philosophy of the Head Coach of that sport.

17. Attends all staff meetings and carries out scouting assignments as outlined by the Head Coach.

18. Arrives early enough before practice, contests, and meetings to adequately prepare and remains long enough afterwards to help players with problems or to become involved in staff discussions.

19. Helps in the planning and implementation of in-season (only) conditioning and weightlifting programs.

20. Never criticizes, admonishes or argues with head coach or any staff member in the presence of players or parents.

21. Completes online concussion awareness training, first aid & CPR training, Automated External Defibrillator training, by the end of the first week of the season. Completes bi-annual training on anaphylactic reactions and asthma management. (Board Policy 5:100, 5:280)

TERMS OF EMPLOYMENT: Season of the athletic event.
Salary as provided by the negotiated agreement

EVALUATION: At the end of each athletic season based upon criteria as defined in the Negotiated agreement and the Certified Staff Evaluation Procedures.

(Revised 7/2021)

ASSISTANT COACH EVALUATION

Name:

Sport:

Ratings: 1. Excellent 2. Satisfactory 3. Unsatisfactory

1. Understands the proper administrative line of command and refers all student and parent requests or grievances through proper channels. Is aware of all meetings that require attendance.

2. Assists the Head Coach in scheduling and providing transportation to contests, tournaments and other athletic events.

3. Assists the Head Coach in the necessary preparation to hold scheduled sport events or practices and adheres to scheduled facility times. Coordinates program with maintenance and other school employees that may be involved.

4. Assists the Head Coach in the distribution and collection of documentation to fulfill state and school district requirements concerning physical examination, parental consent, insurance requirements and any other matters dealing with athletic eligibility.

5. Assists the Head Coach in distributing team rules, training rules and any other unique regulations of the sport to each athlete who is considered a participant.

6. Provides for proper supervision of athletes at all practices, games and while traveling.

7. Directs student managers and statisticians on respective teams.

8. Completes paperwork, if necessary, on athletic injuries utilizing district approved forms and submits them to the athletic office on the next school day of attendance.

9. Is accountable to the Head Coach for all equipment issued to his/her team. Aids in the distribution, collection and storage of equipment. Assists the Head Coach in the collection of the cost of any equipment lost or not returned. Submits to the Head Coach an annual end-of-season inventory as part of his/her final report.

10. Recommends to the Head Coach budgetary items for the next season in his/her area of the program.

11. Permits athletes to only be in authorized areas of the building at the appropriate times.

12. Examines locker rooms before and after practices and games, checking the condition of the facility. Reports problematic conditions to the Head Coach and/or the Athletic Director in writing.

ASSISTANT COACH EVALUATION CONT.

13. Assists the Head Coach in carrying out his/her responsibilities.

14. Instructs team members as to NFHS, IHSA and SSC rules and regulations of the sport and teaches fundamentals as outlined by the Head Coach.

15. Maintains a record for team statistics and requirements for end-of-season awards for both Head Coach and Athletic Director for his/her team.

16. Works within the basic framework and philosophy of the Head Coach of that sport.

17. Attends all staff meetings and carries out scouting assignments as outlined by the Head Coach.

18. Arrives early enough before practice, contests, and meetings to adequately prepare and remains long enough afterwards to help players with problems or to become involved in staff discussions.

19. Helps in the planning and implementation of both in-season and out-of-season conditioning and weightlifting programs.

20. Never criticizes, admonishes or argues with head coach or any staff member in the presence of players or parents.

21. Has completed all trainings required by Illinois law and District 215 Board policy.

ASSISTANT COACH EVALUATION SUMMARY

Comments:

Overall Performance:

RATING: **Excellent** **Satisfactory** **Unsatisfactory**

Title	Signature	Date
Coach		
Athletic Director		
Principal		

Signing of this instrument acknowledges participation in, but not necessarily concurrence with the evaluation. Coaches may attach a statement concerning the evaluation report.

ATHLETIC/ACTIVITY CONFLICT RESOLUTION

1. The following steps are guidelines to be followed to resolve conflicts between/among athletics and activities.

2. Scheduled games, matches, contests, and/or performances take precedence over practices. All activities, contests or performances must be school sponsored and approved.

3. When activities and athletics have conflicting scheduled contests/performances, the coaches/sponsors/directors should resolve the conflict amongst themselves.

4. Conflicts in practice schedules must be worked out in advance of the conflict(s). These practice schedules should be shared between the activity sponsors, coaches and/or director to determine potential conflicts.

5. Unresolved conflicts should be referred to the building principals or their designee.

6. No student should be penalized from participating in a contest or performance.

COACH ABSENCE OR ILLNESS

Extra-curricular sponsors/coaches absent from their District 215 employment duties because of personal illness shall not conduct practice or competition on the day(s) of such illness.

STATE TOURNAMENT ATTENDANCE

The following will serve as guidelines in determining the attendance of staff and students at state tournaments:

1. The varsity head coach/sponsor and one assistant coach, if any, in a given sport/activity may be excused from their duties. The coaches will be provided funds to attend the state tournaments if the team or individual students qualify for the tournament.

2. Other coaches in a given sport/activity who wish to attend a state tournament will not be excused from their duties and will not be provided expense funds. This also applies to the varsity head coach when there are no participants from the school in the state tournament.

3. Students who are participants in a state tournament will be excused from classes and are to attend the state tournament under the supervision of their coaches.

4. No funds will be provided for students to attend a state tournament as non-participants. This includes both admission and expenses.

5. The school will provide tickets of admission for varsity team members and coaches of a given sport/activity for attendance at regional and sectional contests. Team members must attend the contest under the supervision of the coaches.

ATHLETIC ELIGIBILITY AND SAFETY

1. The Athletic Director is assigned the responsibility for determining a student's eligibility to participate in the interscholastic athletic program. The rules governing athletic eligibility as prescribed in **Policy 6:190** and by the Illinois High School Association and South Suburban Conference (SSC) shall be followed in all cases.

2. The Athletic Director will report in writing to the Principal the names of students who have been declared ineligible to participate in the interscholastic athletic program on a weekly basis.

3. The Athletic Director is assigned the responsibility to have coaches instruct team members in procedures of athletic safety.

ACTIVITIES & ATHLETICS SOCIAL MEDIA ACCOUNT GUIDELINES

Social Media Use for Athletics and Activities – This document provides guidelines for staff who wish to use social media platforms as a way of promoting their school-sponsored activity or sport. Employees administering a social media account on behalf of a district team, club, or group are to adhere to the following guidelines:

1. Accounts must be limited to YouTube, Instagram, Facebook, and X (Twitter). No other social media platforms are not to be used.
2. Social media accounts for District 215 activities and athletics are the property of District 215 and must be connected to a staff member's district issued email address. Accounts currently connected to a staff member's personal email, personal Facebook account, Instagram, Twitter, or YouTube are in violation of this handbook and must be converted immediately. (For assistance, contact public relations officer at 708-585-2309)
3. The athletic director or activities director should be immediately notified of all existing and newly opened social media accounts, pages, groups, etc. that are for the purpose of promoting District 215 athletics or activities. Please note that school-related activity/athletic accounts, pages, or groups are considered district-owned accounts and will be transferred to another district staff member if/when the staff member administrating a social media account/page is no longer sponsoring/coaching the activity or sport connected to the account.
4. ***All new and existing school-related athletics and activities social media pages, groups, accounts, etc. must have the school digital media coordinator added as a secondary administrator to the account.***
5. Volunteers and students are not to be administrators of any school-related social media accounts.
6. Volunteers and students should not post to District 215 social media accounts. The coach or sponsor is responsible for all posts to the District 215 social media account, even if another individual was given access to post. As such, great care should be exercised in determining IF any other individuals are allowed to post to the account.
7. Post only content that directly relates to the team, club, group, or to share important school or district information. *Note: Posts that take a political or religious stance are not to be included unless they relate directly to the purpose of the club (For example, equity student leaders, LGBT clubs, Dreamers are inherently "political." Posts that share opinion rather than fact should also be avoided.)*
8. Verify that a guardian has signed approval for media release prior to posting student pictures and be sure to check with students before posting their picture to an account.
9. Monitor comments posted to social media pages on a regular basis and contact the public relations officer immediately (708-585-2309) ~~i~~if any questiona~~b~~ble or controversial content or threads begin to unfold in the comments on the page you manage.
10. Post information that is factually accurate and free of grammatical or spelling errors and be sure to check and update the page regularly. Accounts that aren't well maintained may be disabled.
11. Take responsibility for anything "liked" or shared via social media when representing the district, as this can be construed as an endorsement. Do not share a link without fully reading it first and verifying the credibility of the source and content.

In addition, employees will be expected to refrain from posting information:

- That violates student, family, or staff privacy. If unsure whether something may be a privacy violation, do not post.
- That is sensitive or personal in nature or is proprietary to District 215, or which is not public information (examples: tentative or future team schedules, student athlete injuries and eligibility status, travel).
- Deemed unsportsmanlike, derogatory, demeaning, or threatening toward any other individual or entity (examples: derogatory comments regarding another school; taunting comments aimed at a student-athlete, coach, or team at another school or derogatory comments against race and/or gender).

In summary: *It is expected that District 215 employees treat professional social media space and communication like a classroom and/or a professional workplace and adhere to all District 215 Board of Education policies and applicable laws in management of district related social media accounts. Specific attention should be given to Board Policy 5:125 "Personal Technology and Social Media: Usage and Conduct." The same standards expected in District 215 professional settings are expected on District 215 related social media sites. If a particular type of behavior is inappropriate in the classroom or a professional workplace, then that behavior is also inappropriate on the professional social media site. Failure to adhere to District 215 policies or applicable laws may result in discipline.*

FINANCE AND ACCOUNTING PROCEDURES FOR STUDENT ACTIVITY & ATHLETIC ACCOUNTS

General Information

1. No activity should maintain cash on hand. Organizations may not maintain their own accounts at a local bank.

2. No payment for expenses of the activity should be made directly from the cash or receipts of the activity. Expenses must be paid by check from the school district with proper detailed substantiation.

3. All clubs and organizations must be financially self-supporting and will only draw money from their accounts when there is a sufficient balance.

4. A financial record of all transactions is maintained for each activity by the Business Office. Activity Sponsors are encouraged to maintain their own records to double-check for accuracy against the Financial Statement generated by the Business Office. The Activities & Athletic Directors can print/distribute an activity report in School ERP Pro at any point to view account balances. It is their responsibility to review the report and verify that their account is correct. Any errors should be communicated to the Business Manager for reconciliation.

5. Thornton Fractional Township High School District 215 permits only specific purchases to be made using the P-Card. The P-Card, short for Purchasing Card, functions like a credit card and is intended for authorized electronic purchases only. All transactions must adhere to District purchasing policies and the guidelines outlined in this manual. Misuse of the P-Card may result in disciplinary action, up to and including termination of employment. With prior authorization, the P-Card may be used for the following types of purchases:
    - Admission Fees
    - Class Trips
    - Group Meals
    - Lodging and Travel Expenses
    - Transportation
    - Emergency Purchases

    The Activity/Athletic Director is responsible for reconciling P-Card transactions on a monthly basis. All receipts must be itemized and must exactly match the corresponding P-Card charge. For full details regarding the rules and regulations for P-Card use, please refer to the District 215 Purchasing Card Manual.

Fundraising Activities

1. The Athletics Director and Activity Director exercise general control over all fundraising activities and must approve all activities that affect the student body.

2. Once a group decides to fundraise, it is the advisor's responsibility to complete a Fundraising Proposal Form and to obtain prior approval for the fundraising activity from the Director of Student Activities and/or the Athletic Director. This form outlines your group's plan and budget for the funds to be raised and spent. GoFundMe or other crowd funding sources cannot be used.

3. Fundraising may be conducted in school before and after school hours and during lunch periods only. No fundraising may be conducted during class time. In order to be in compliance with the National School Lunch Program, ready to consume food items (candy bars, etc.) cannot be sold until 30 minutes after the school day is over. They cannot be sold in the morning before school starts.

4. Students must be notified of the purpose of the fundraiser, and the proposed use of funds being raised.

Cash Disbursements (Paying a bill, requesting cash advance)

1. **Purchase Orders**- In most situations, a Sponsor should submit their request to the activity office. The Activity Secretary will check if there are funds available in the account and then enter a requisition on-line through the District's accounting software to purchase goods and services. Once the Business Office approves a requisition, a copy of the purchase order is returned to the requestor. This purchase order allows us to place the order while paying for the goods at a later date. The Activity Office generally will fax/email the purchase order to the vendor unless prior arrangements have been made with the Sponsor. Most vendors will accept a purchase order from the school district. This is the preferable method to order goods and services. Notify the Activity Secretary to set up new vendors not in the system. Include the name, address, phone number, purchase order email address, and fax number of the vendor.

2. After the ordered goods have been received the Activity Secretary should be notified. The Activity Secretary then receives the items in School ERP Pro. No payments will be made unless all supporting documentation is attached. If applicable, a list of attendees for an event is required. Original invoices and receipts must be attached. Please keep copies for your records.

3. Disbursement requests may be submitted at any time; however, the Business Manager will write checks once every other week. Student Activity Funds should, whenever possible, be spent for the benefit of those students currently in school who have contributed to the accumulation of such funds.

4. Allow sufficient time for requests for payments to be reviewed and processed. We understand that emergencies may occasionally occur and one may need a check processed immediately. Try to avoid "last minute" transactions as much as possible. However, if an emergency does occur or a check is required by a certain date, please email your request to the Business Manager.

TICKET SALES PROCEDURE

The following procedures should be adhered to in the distribution and accounting of tickets for any school event where admission is charged.

1. The Activities Director shall be responsible for ordering all tickets for any and all events that require tickets.
2. All activities related to ticket sales shall originate and be supervised by the Activities Director. Requests by club sponsors shall be placed through the activities office.
3. When tickets are needed for an approved event, the Activities Director and the Bookstore Manager will maintain count of tickets sold online.
4. The Activities Director shall be accountable for all tickets ordered and sold.
5. For activities involving special tickets, orders shall be placed by the Activities Director only.

COLLEGE RECRUITMENT FOR HIGH SCHOOL ATHLETES

1. All recruiters should report to the main office and sign in with the secretary.

2. The Athletic Director or the Athletic Director's secretary should be notified of the recruiter's presence.

3. Head coach will notify Athletic Director of any scheduled meetings with recruiters.

4. Recruiters will have access to any / all athletes in that sport.

5. All recruiting is done under NCAA recruiting guidelines; copies of which are given to the head coach of each sport.

6. Head coaches are to provide this information to athletes and parents if requested.

7. A room / office will be provided for the recruiter and athletes to speak with each other and discuss college athletics and academic programs.

8. If an athlete accepts a scholarship, and the head coach is informed, the head coach is to inform the Athletic Director.

NCAA RECRUITING RULES

Recruiting

The NCAA supports student-athlete well-being by promoting a fair recruiting environment that limits intrusions into the lives of student-athletes and their families.

Recruiting happens when a college employee or representative invites a high school student-athlete to play sports for their college. Recruiting can occur in many ways, such as face-to-face contact, phone calls or text messaging, through mailed or emailed material or through social media.

View a list of recruiting calendars for individual sports.

View a list of recruiting terms and related FAQs

Recruiting terms

A **contact** happens any time a college coach says more than hello during a face-to-face meeting with a college-bound student-athlete or his or her parents off the college's campus.

An **evaluation** happens when a college coach observes a student-athlete practicing or competing.

A **verbal commitment** happens when a college-bound student-athlete verbally agrees to play sports for a college before he or she signs or is eligible to sign a National Letter of Intent. The commitment is not binding on the student-athlete or the school and can be made at any time.

When a student-athlete **officially commits** to attend a Division I or II college, he or she signs a **National Letter of Intent**, agreeing to attend that school for one academic year.

Campus visits

Any visit to a college campus by a college-bound student-athlete or his or her parents paid for by the college is an official visit. Visits paid for by student-athletes or their parents are considered unofficial visits.

During an official visit the college can pay for transportation to and from the college for the student-athlete, lodging and three meals per day for the student-athlete and his or her parents or guardians, as well as reasonable entertainment expenses including three tickets to a home sports event.

The only expenses a college-bound student-athlete may receive from a college during an unofficial visit are three tickets to a home sports event.

National Letter of Intent

A National Letter of Intent is signed by a college-bound student-athlete agreeing to attend a Division I or II college for one academic year. Participating colleges agree to provide financial aid for one academic year to the student-athlete as long as the student-athlete is admitted to the school and is eligible for financial aid under NCAA rules. Other forms of financial aid do not guarantee the student-athlete financial aid.

The National Letter of Intent is voluntary and not required for a student-athlete to receive financial aid or participate in sports. Signing a National Letter of Intent ends the recruiting process because participating schools are prohibited from recruiting student-athletes who have already signed letters with other participating schools.

A student-athlete who signs a National Letter of Intent but decides to attend another college may request

a release from his or her contract with the school. If a student-athlete signs a National Letter of Intent with one school but attends a different school, he or she loses one full year of eligibility and must complete a full academic year at the new school before being eligible to compete.

Learn more about the National Letter of Intent

Division III Celebratory Signing Form

Division III institutions are permitted to use a standard, NCAA provided, non-binding celebratory signing form. A college-bound student-athlete is permitted to sign the celebratory signing form at any point, including high school signing events, after the student-athlete has been accepted to the institution. Institutions should keep in mind, however, that they are not permitted to publicize a student-athlete's commitment to the institution until the student-athlete has submitted a financial deposit (Bylaw 13.10.7).

To access the Division III celebratory signing form, Division III coaches and administrators can use the "My Apps" link on ncaa.org to navigate to LSDBi. Log in to LSDBi by clicking the "login" tab at the top of the screen and entering your single source sign on information. Once logged in, select the "resources" tab. Once on the "resources" tab, the celebratory signing form can be found under the "compliance" heading.

Recruiting calendars

NCAA member schools limit recruiting to certain periods during the year. Recruiting calendars promote the well-being of college-bound student-athletes and ensure fairness among schools by defining certain periods during the year in which recruiting may or may not occur in a particular sport.

During a **contact period**, a college coach may have face-to-face contact with college-bound student-athletes or their parents, watch student-athletes compete or visit their high schools and write or telephone student-athletes or their parents.

During an **evaluation period**, a college coach may watch college-bound student-athletes compete, visit their high schools and write or telephone student-athletes or their parents. However, a college coach may not have face-to-face contact with college-bound student-athletes or their parents off the college's campus during an evaluation period.

During a **quiet period**, a college coach may not have face-to-face contact with college-bound student-athletes or their parents and may not watch student-athletes compete or visit their high schools. Coaches may write or telephone college-bound student-athletes or their parents during this time.

During a **dead period**, a college coach may not have face-to-face contact with college-bound student-athletes or their parents and may not watch student-athletes compete or visit their high schools. Coaches may write and telephone student-athletes or their parents during

Athletic Code of Conduct

Thornton Fractional District 215

2026 - 2027

The Athletic Code of Conduct shall be applicable during the entire school year including times the student-athlete is not participating.

General Habits and Conduct. I understand that by participating in the athletic and co-curricular activity program, I am expected to demonstrate good sportsmanship, conduct, and citizenship both at school events and within the community. I recognize that participation in athletics and co-curricular activities is a privilege, and I am committed to upholding the standards of a model student-athlete or participant. I acknowledge that these programs are designed to promote my physical, mental, and social development. While physical development is more visible and easier to recognize, I understand that mental and social growth are equally important and often more challenging to achieve.

Academic Eligibility. To remain eligible for athletics and extracurricular activities, I must meet all academic requirements as outlined by the school. To qualify for Semester 2, I must have passed at least five classes during the previous semester; otherwise, I will be ineligible for the entire upcoming semester. I am also required to maintain passing grades in at least five classes on a weekly basis. In addition, I must maintain a minimum GPA of 2.0 at the end of each nine-week grading period and at the conclusion of each semester to participate in any athletic team or extracurricular club or organization. Failure to achieve a 2.0 GPA at the end of the 1st or 3rd quarter will result in a minimum of one week of ineligibility, during which I must attend the Homework Center, and I will remain ineligible until my cumulative GPA for the current semester reaches 2.0 or higher. Failure to achieve a 2.0 GPA at the end of a semester will result in at least three weeks of ineligibility, after which I will regain eligibility once my cumulative GPA for the current semester is 2.0 or higher. During any period of ineligibility, I am required to attend mandatory study hall sessions, including Homework Center on Monday, Tuesday, and Thursday from 3:30–4:30 p.m., and any missed sessions must be made up before I can become eligible again.

Physical Examination. I understand that I must have a physical examination by a licensed physician before I can start practice or tryouts. I further understand that by participating in an athletic/co-curricular activity, I allow my physician(s) to release any information about my health condition and/or treatment to the school. A copy of sport physical must be uploaded to SNAP and on file with the athletic trainer. A sports physical is only valid for 395 days per the *IHSA Bylaw 2.150*.

School Attendance. I understand that I must be in attendance for at least half of the school day in order to participate in practice or in a contest or activity. School-sponsored field trips and activities do not count as absences.

Behavior Code Infraction. Any school infraction which results in suspension from school will require that I be suspended from all athletics/co-curricular activities at least until I am properly reinstated in a timely fashion in school.

- Violation of Behavior Code (Tier I - Tier II), I will serve the consequence issued by the Deans of Students which may result in a loss of privilege.
- Violation of Behavior Code (Tier III), I will serve the consequence issued by the Deans of Students. I understand that I am not eligible to practice (LOP) until my re-entry meeting is held and I am permitted to attend my regular class schedule. I still may be subject to additional interventions under the team rules and at the discretion of Head Coach and Athletic Director.
- Violation of Behavior Code (Tier IV - Tier V), I will serve the consequence determined by the Board of Education. I understand that I will forfeit my rights to be eligible to participate in District 215 athletic offerings (LOP).
- Violation of the Team Rules, I understand that if I violate specific approved and distributed team rules other than those stated in this pledge, it will be handled by the Head Coach and/or Athletic Director.

Team/Activity Rules. I understand that if I violate specific approved and distributed athletic rules other than those stated in this pledge, it will be handled by the coach/sponsor in charge of the athletic/co-curricular activity.

Appeal of Suspension. I understand that I have a right to appeal all athletic suspension to the Athletic Director relating to a violation of team rules. I must first appeal suspensions to the Athletic Director in writing. Further appeal may be made to the Principal.

Awards. I understand that awards for athletics/co-curricular activities may be withheld, refused or cancelled, if I do not follow all the rules and regulations for a particular athletic/co-curricular activity, including these rules.

Participating In One Activity or Co-Curricular Activity. I understand that I should show loyalty to my athletic/co-curricular activity and coach/sponsor and fellow students by completing the season. If I quit an athletic/co-curricular activity during the season, without reasonable and approved cause, I cannot participate in another athletic/co-curricular activity unless the Athletic/Activity Director gives written permission.

Medical Excuse. I understand that if I am excused from physical education classes because of medical reasons, I may not compete in practice or interscholastic athletic competition until released by my physician.

Service Learning. I will demonstrate my commitment to the community by contributing no less than three hours of work to an approved activity. Service learning activities may include collection of food for the needy, meals or entertainment for the elderly, public property cleanup for the community, fund-raising for a charitable cause, or another worthy community project. All service learning must be approved by the Athletic/Activity Director.

Uniform Modification. I understand that I can modify my athletic/team uniform for the purpose of modesty in clothing or attire that is in accordance with the requirements of my religion, cultural values or modesty preferences. The modification of the uniform may include, but is not

limited to, the wearing of a hijab, an undershirt or leggings. If I make alterations to the uniform, I understand that I am responsible for all costs associated with the modifications and/or replacement of a school issued uniform.

The District 215 Athletic Code of Conduct will govern my participation in a particular athletics for the entire school year. I may not participate in any athletics until signed copies of this pledge and any athletic rules governing my conduct are on file with the Athletic Director's Office.

As a THORNTON FRACTIONAL District 215 student-athlete, I agree to abide by the preceding Athletic Code of Conduct during the calendar year in which I am participating.

Student-Athlete Name Print **Student-Athlete Signature Date**

We, as his/her guardians, agree to encourage and help our child to abide by these rules while participating in the school athletic /co-curricular activity program.

Parent / Guardian Name Print **Parent / Guardian Signature Date**

EMERGENCY ACTION PLAN
Thornton Fractional South High School
18500 Burnham Ave. Lansing, IL

Purpose of Emergency Action Plan:
To provide TF South High School Athletics with an emergency action plan (EAP) in case of a serious or life-threatening condition that arises during practice or competitions. Certified Athletic Trainers (ATC), coaches, and others involved in athletics must constantly be on guard for potential injuries, and although the occurrence of limb-threatening or life-threatening emergencies is not common, the potential exists. Therefore, prepared emergency responders must have planned in advance for the action to be taken in the event of such an emergency.

Emergency Contacts:
The following is a list of important phone numbers needed in case of emergency:

Brittany Mitacek, ATC. 630-291-4296
Gina Helbling, ATC. 773-343-5873
Athletic Director (Marc Brewe) 708-932-8607
Ambulance, Fire, Police. 911
Principal (James Thurman) 708-441-1043

Information to be provided over the phone in case of emergency:

1. Name and phone number you are calling from
2. Exact location of emergency and directions (street names, buildings, landmarks, entry into building, specific areas, etc.)
3. Type of injury or illness
4. Condition of patient(s) and type of aid being provided
5. Number of people injured
6. Other information as requested and be the last one to hang up

ATC will make the decision to call EMS and will personally make the call or they may assign a responsible person to call. Local EMS should also have a map of campus to aid in the response of an emergency. A map is located at the end of this document.

Chain of Command:
ATC is in charge of emergency until EMS arrives. Coaches and student AT's are also available to assist ATC but only if asked. The only exceptions are the visiting ATC, who is responsible for their team, and when ATC is not at games or practices the head coach is in charge until ATC or EMS arrive.

Responsibilities of Emergency Team Members:
During home games, the home team ATC and the visiting ATC are responsible for their own teams but may assist the other ATC if needed. Since there is only one ATC on campus, all coaches are responsible for emergencies during practice and games until ATC or EMS arrives on scene. Since insurance coverage varies among athletes, parents may decide how their athlete is cared for and where they are cared for. Parents are the primary person to accompany student to hospital. If parents are not around, assistant coach will accompany athlete to hospital.

Environmental Conditions:
In case of lightning, referee or athletic director is responsible for the decision to stop the game. However, ATC can inform referee and/or athletic director of possible hazard. Heat issues are not usually a problem in this area except during summer pre-season practice, especially during football. Cold conditions are also a possibility in this area. ATC should be current on both heat and cold injuries signs and symptoms and be able to treat ill or injured athlete(s) accordingly.

If the situation does arise where weather conditions might affect athletes, ATC will keep track of weather conditions by use of internet websites such as weather.com or local news website. ATC should also follow the NATA Position Statement: Exertional Heat Illnesses as a reference for determining attire, extent of practices, signs and symptoms, prevention, and treatment of heat injuries and illnesses.

Emergency Care:

Apply basic emergency care as situation requires. Care might include:

1. Check life threatening conditions
    a. Level of consciousness – if unconscious call 911 immediately
    b. Airway – is airway blocked
    c. Breathing – is person breathing
    d. Circulation – does person have pulse
    e. Bleeding – is person bleeding severely
2. Call 911 now if necessary
3. Emergency equipment
    a. AED, spine board, first aid kit
4. Apply basic first aid as situation requires
    a. Adult CPR: 30 compressions then every 2 breaths
    b. Bleeding: direct pressure over injury; elevate injury over heart if possible; apply sterile dressing over injury
    c. Splint fractures
    d. Spine Boarding – use if suspected head, neck or spine injury; prevent any movement of spine while attaching to spine board
    e. Treat for Shock – if necessary
5. Other things to consider during emergency situation:
    a. Reassure and calm athlete
    b. Don't move severely injured athlete unless he/she is in danger
    c. Don't reduce fractures or dislocations
    d. Sufficient lines of vision between the medical staff and all available emergency personnel should be established and maintained
    e. Once the medical staff begins to work on an injured player, they should be allowed to perform services without interruption or interference
    f. Keep players, coaches, spectators away and prevent them from helping injured athlete

Documentation:

All actions and treatments pertaining to the emergency situation should be recorded on a standardized form. This is important for future reference for the EAP personnel. They need to be able to look back at the situation and response and improve or revise the EAP as they see fit.

All medical records should be kept at the school and copies made to be brought along when traveling. Records left at school are kept in AD office and keys are held by custodians and AD.

Procedures for Various Sport Locations at TF South High School:

Football Field/Track: In case of emergency, a cell phone will be used by ATC or coach to call EMS. ATC will give directions for EMS to the field and will instruct a coach to let them in the gate to get onto the field.

Baseball Field: In case of emergency, a cell phone will be used by ATC or coach to call EMS. ATC will give directions for EMS to the field and will instruct a coach to lead them onto the field area.

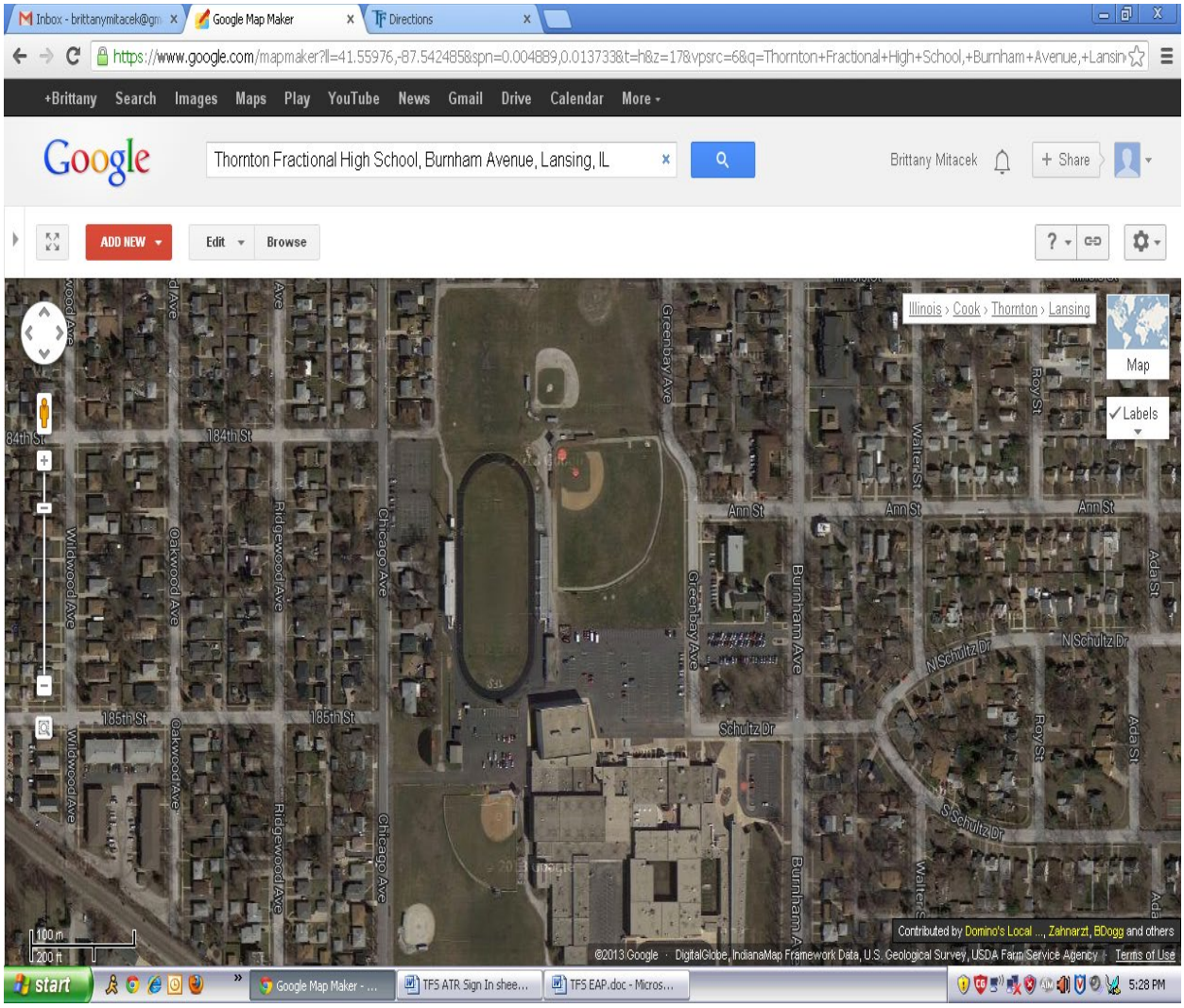
Softball Field: In case of emergency, a cell phone will be used by ATC or coach to call EMS. ATC will give directions for EMS to the field and a coach will direct them onto the field area.

Main Gym (RED) – Basketball, Volleyball, Badminton

In case of emergency a cell phone at the court will be used by ATC. ATC will give directions for EMS to the main gym at TF South High School if necessary. Someone will be assigned to meet EMS at the west entrance (W2) by the softball field. The main gym doors are located immediately inside those doors.

Gray Gym – Volleyball, Basketball, Wrestling, Badminton

In case of emergency a cell phone will be used by ATC to call EMS. ATC will give directions for EMS to Gray gym at TF South High School if necessary. Someone will be assigned to meet EMS at the east entrance (N11). They will guide EMS to the gray gym which is accessible though the lobby by the concession stand.



EMERGENCY ACTION PLAN
Thornton Fractional North High School
755 Pulaski Rd. Calumet City, IL

Purpose of Emergency Action Plan:
To provide TF North High School Athletics with an emergency action plan (EAP) in case of a serious or life-threatening condition that arises during practice or competitions. Certified Athletic Trainers (ATC), coaches, and others involved in athletics must constantly be on guard for potential injuries, and although the occurrence of limb-threatening or life-threatening emergencies is not common, the potential exists. Therefore, prepared emergency responders must have planned in advance for the action to be taken in the event of such an emergency.

Emergency Contacts:
The following is a list of important phone numbers needed in case of emergency:

Athletic Director (DeVale Stubbs)…….. 708-275-8242
Ambulance, Fire, Police. 911
Principal (Brian Rucinski) 708-955-7072

Information to be provided over the phone in case of emergency:

1. Name and phone number you are calling from
2. Exact location of emergency and directions (street names, buildings, landmarks, entry into building, specific areas, etc.)
3. Type of injury or illness
4. Condition of patient(s) and type of aid being provided
5. Number of people injured
6. Other information as requested and be the last one to hang up

ATC will make the decision to call EMS and will personally make the call or they may assign a responsible person to call. Local EMS should also have a map of campus to aid in the response of an emergency. A map is located at the end of this document.

Chain of Command:
ATC is in charge of emergency until EMS arrives. Coaches and student AT's are also available to assist ATC but only if asked. The only exceptions are the visiting ATC, who is responsible for their team, and when ATC is not at games or practices the head coach is in charge until ATC or EMS arrive.

Responsibilities of Emergency Team Members:
During home games, the home team ATC and the visiting ATC are responsible for their own teams but may assist the other ATC if needed. Since there is only one ATC on campus, all coaches are responsible for emergencies during practice and games until ATC or EMS arrives on scene. Since insurance coverage varies among athletes, parents may decide how their athlete is cared for and where they are cared for. Parents are the primary person to accompany student to hospital. If parents are not around, assistant coach will accompany athlete to hospital. Per EMS guidelines, the student will be transported to the nearest hospital. For home events/practices, the nearest hospital is Franciscan Health Hammond, located at 5454 Hohman Ave, Hammond, IN 46320. In non-emergency situations, the ATC will discuss with the parents on how and where their athlete is cared for.

Environmental Conditions:

In case of lightning, referee or athletic director is responsible for the decision to stop the game. However, ATC can inform referee and/or athletic director of possible hazard. Heat issues are not usually a problem in this area except during summer pre-season practice, especially during football. Cold conditions are also a possibility in this area. ATC should be current on both heat and cold injuries signs and symptoms and be able to treat ill or injured athlete(s) accordingly. If the situation does arise where weather conditions might affect athletes, ATC will keep track of weather conditions by use of internet websites such as weather.com or local news website. ATC should also follow the NATA Position Statement: Exertional Heat Illnesses as a reference for determining attire, extent of practices, signs and symptoms, prevention, and treatment of heat injuries and illnesses.

Emergency Care:

Apply basic emergency care as situation requires. Care might include:

6. Check life threatening conditions
    a. Level of consciousness – if unconscious call 911 immediately
    b. Airway – is airway blocked
    c. Breathing – is person breathing
    d. Circulation – does person have pulse
    e. Bleeding – is person bleeding severely
7. Call 911 now if necessary
8. Emergency equipment
    a. AED, spine board, first aid kit
9. Apply basic first aid as situation requires
    a. Adult CPR: 30 compressions then every 2 breaths
    b. Bleeding: direct pressure over injury; elevate injury over heart if possible; apply sterile dressing over injury
    c. Splint fractures
    d. Spine Boarding – use if suspected head, neck or spine injury; prevent any movement of spine while attaching to spine board
    e. Treat for Shock – if necessary
10. Other things to consider during emergency situation:
    a. Reassure and calm athlete
    b. Don't move severely injured athlete unless he/she is in danger
    c. Don't reduce fractures or dislocations
    d. Sufficient lines of vision between the medical staff and all available emergency personnel should be established and maintained
    e. Once the medical staff begins to work on an injured player, they should be allowed to perform services without interruption or interference
    f. Keep players, coaches, and spectators away and prevent them from helping injured athlete

Documentation:

All actions and treatments pertaining to the emergency situation should be recorded on a standardized form. This is important for future reference for the EAP personnel. They need to be able to look back at the situation and response and improve or revise the EAP as they see fit.

All medical records should be kept at the school and copies made to be brought along when traveling. Records left at school are kept in AD office and keys are held by custodians and AD.

EMERGENCY ACTION PLAN TFN CONTINUED

Procedures for Various Sport Locations at TF North High School:

Football Field/Track: In case of emergency, a cell phone will be used by ATC or coach to call EMS. ATC will give directions for EMS to the field and will instruct a coach to let them in the gate to get onto the field.

Baseball Field: In case of emergency, a cell phone will be used by ATC or coach to call EMS. ATC will give directions for EMS to the field and will instruct a coach to lead them onto the field area.

Softball Field: In case of emergency, a cell phone will be used by ATC or coach to call EMS. ATC will give directions for EMS to the field and a coach will direct them onto the field area.

Main Gym (Purple) – Basketball, Volleyball, Badminton

In case of emergency a cell phone at the court will be used by ATC. ATC will give directions for EMS to the main gym at TF North High School if necessary. Someone will be assigned to meet EMS at the south entrance (11-S) on 155th street. The main gym doors are located immediately inside those doors.

Gold Gym – Volleyball, Basketball, Wrestling, Badminton

In case of emergency a cell phone will be used by ATC to call EMS. ATC will give directions for EMS to Gold gym at TF North High School if necessary. Someone will be assigned to meet EMS at the auditorium entrance via the east side of the main parking lot (1-E). They will guide EMS to the gold gym which is accessible though the lobby by the concession stand.

SWIMMING POOL NORMAL OPERATING PROCEDURES

1. **Deck Level Pool**
   - Dimensions: South: 75ft. x 32.5ft.
   - Depths: 3ft shallow end to 9ft deep end
   - Four lanes are marked by a solid black painted line

2. **Bather Load**
   The maximum bather load for the pool:
   South - 131 : 4 lanes

3. **Procedures for Opening and Securing the Building**
   - Prior to a swimming lesson/training session, check that the changing room entrance doors are open.
   - Once the Coach/Teacher and Poolside Supervisor are on poolside, the changing room doors to the pool will be opened.
   - When the lesson/training session has finished, the Coach/Teacher will ensure all pupils have left the pool and lock the changing room and pool office to prevent unauthorized access to the pool.
   - Prior to leaving the swimming pool, the Coach/Teacher will make the following checks:
     - That all pupils have left the pool through a head count and roster verification.
     - That the following doors are locked: changing rooms to pool, pool office to pool and all hallway doors leading to pool.

4. **Emergency alarm and rescue equipment**
   Please refer to site plan for detailed location of emergency equipment.

5. **Fire Alarms: (Diagram)**

6. **Access and Exit Routes: (Diagram)**

7. **Emergency Exits: (Diagram)**

8. **First Aid Equipment**
   The first aid box is located on the pool deck.

9. **Emergency Telephone**
   The emergency telephone is located on the pool deck.

10. **Teachers Duties and Responsibilities**

Teachers and other staff involved in swimming activities must read and understand all relevant pool instructions and be familiar with the location of prior to working with students in and around the pool area:

- First aid equipment
- Rescue equipment
- Emergency telephone
- Fire alarm points

11. **Teachers to Pupil Ratios - these are a maximum as per Water Safety Instructor (WSI) recommendations**:

- Non-swimmers and beginners: A ratio of 15:1 for those unable to swim 20m unaided.
- Improving swimmers 13 years and over: A ratio of 20:1 providing all children can swim at least 20m competently on their back and front.
- Swim team practice/training sessions. Training with swimmers who can initially swim 100 yards continuously demonstrating breath control and rhythmic breathing. Training with swimmers who can swim 200 yards continuously demonstrating breath control and rhythmic breathing, after two weeks of practices. Candidates may swim using the freestyle, breaststroke or a combination of both but swimming on the back or side is not allowed. Swim goggles may be used. Junior Varsity15:1 Varsity 20:1
- Minimum qualification for teaching staff is current WSI or LGI qualification.
- During curriculum swimming lessons, there must be at least two staff members on duty while there is a group of pupils in the pool area. One of the two staff members must hold the minimum qualification for teaching staff and will take charge of the lesson.
- During swim team practice/training, there must be one staff member on duty on poolside who will be the Lead Coach, subject to the swimmer to staff ratios stated above. In addition, a second adult/responsible person must be in attendance on poolside.
- All swim team members must be instructed in the procedures required to assist the member of staff in the event of an incident or accident. This instruction should be given and recorded at the start of each term.

<u>A "programmed swimming session" is defined as:</u>

- With formal structure
- Disciplined
- Supervised or controlled
- Continuously monitored from the poolside

- In a recreational situation, the maximum ratio is 1 lifeguard to 15 swimmers with a minimum of two staff members on duty. One of whom must be the qualified lifeguard. Lifeguards must hold a current WSI or American Red Cross qualification which is applicable to water depth of at least 2 meters.

12. **Swimming Pool Equipment**

- All poolside equipment should be checked by a staff member prior to use. This might include:
  - Starting blocks, ensuring they are secure and in good condition.
  - Lane ropes, ensuring they are properly tensioned and the cables are not damaged.
  - Training aids, such as kick boards, pull buoys, floats etc. ensuring they are in good condition. These must be allowed to dry before being stored away.
  - Faulty or damaged equipment should not be used and instead, reported to the Assistant Principal of Instruction or Athletic Director.

13. **Lease of Pool to Outside Organizations**:

Checklist of points for inclusion in contract and operating rules:

- Information on numbers and age of those participating and their swimming abilities.
- Name of lessee's representative who will be in charge of the group.
- Numbers and qualifications of swimming teachers/lifeguards to be present during swimming sessions.
- Lessee to be given copies of Normal Operating Procedures and Emergency Action Plan and to sign to the effect that these have been read and understood.
- Rules of behavior to be enforced during the session.
- Safety guidelines to be given to each group of participants.

Details of responsibility in the event of an emergency:

See Emergency Action Plan

14. **Review**

- The policy will be reviewed annually in August and January.

SWIMMING POOL: EMERGENCY ACTION PLAN

Introduction

The following procedures are set so that all staff and facility renters are able to react to an emergency situation with confidence and efficiency. The object of these procedures is to ensure that all staff and facility renters are familiar with their role and the role of other members of staff if an emergency evacuation of the pool is required.

The evacuation procedure is used in situations such as fire, gas escape and bomb scare. Other situations that may arise requiring evacuation may include power/lighting failure, structural failure, etc. This decision will be made by the supervising staff or coach.

All staff who are involved in providing curriculum swimming lessons and club, squad, training sessions and lessees must ensure that they have read and understand the Normal Operating Procedures and Emergency Action Plan before using the swimming pool facility, and must sign to that effect.

1. **Disorderly Behavior**
   - All swimmers must behave in an orderly manner and obey instructions given by their swimming teacher. Any pupil who fails to adhere to these instructions will be sent out of the pool area and disciplined accordingly.

2. **Lack of Water Clarity**
   - Swimming will not commence if the clarity of the water is poor. Teaching staff must be able to clearly see the bottom of the deep end of the pool.

3. **Swimmers in Serious Difficulty**
   The swimming teacher will immediately initiate an emergency action plan by blowing the whistle 3 consecutive times while the second staff member will quickly clear the pool.

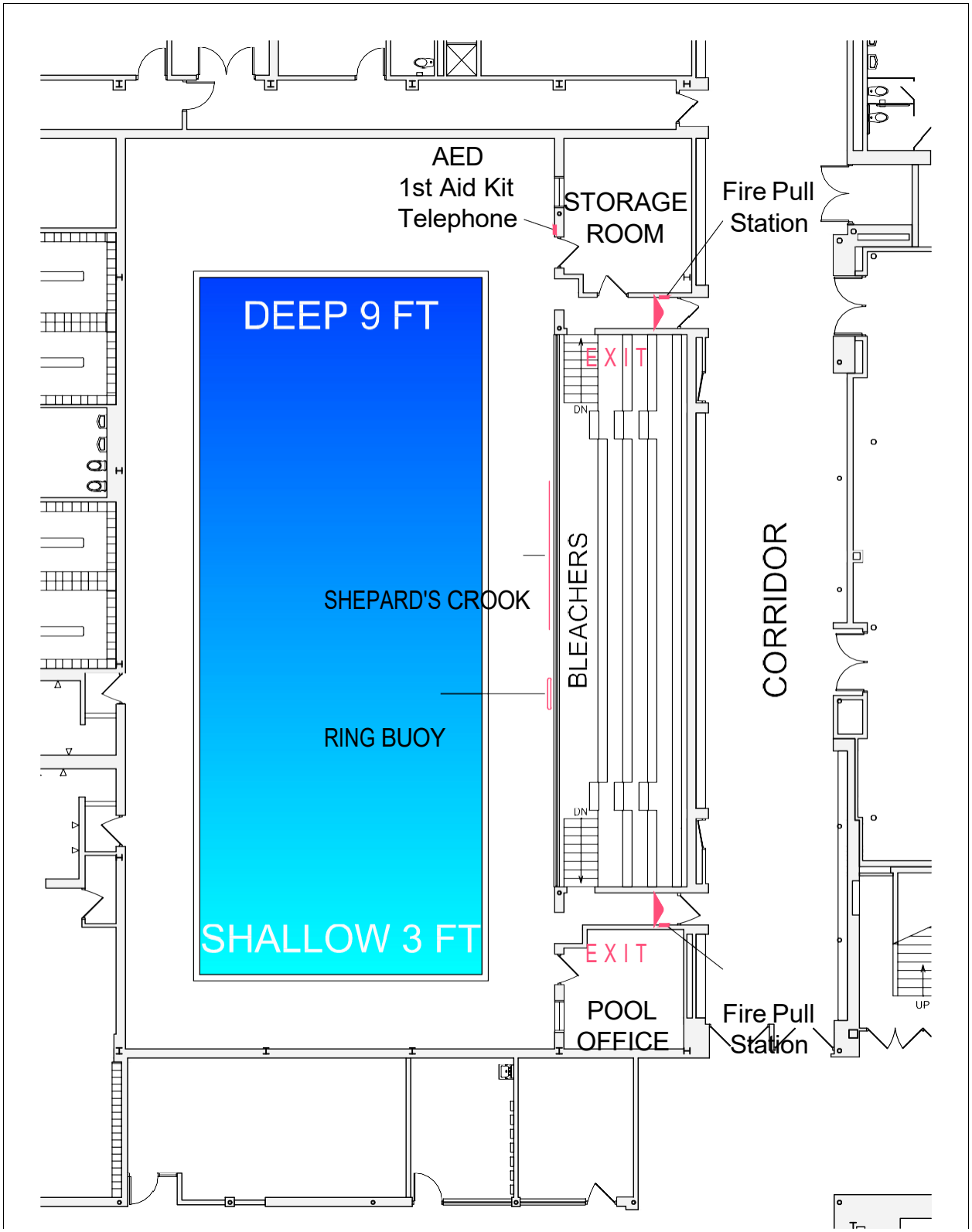
   - Identify someone to dial 8-911 for an ambulance as necessary.
   - If a spinal injury is suspected, the rescuing lifeguard provides in-line stabilization using the head splint technique and swims with the victim toward the side of the pool. The assisting responder on deck brings the backboard to the edge of the water and removes the head immobilizer, placing it within reaching distance, rescuing lifeguard will backboard victim using straps and head immobilizer. Working together, the lifeguard and responder pull and push the backboard onto the deck, then begin to assess the victim's condition and provide the appropriate care.
   - An internal incident report must be completed as soon as possible after the event.

4. **Discovery of an Unconscious Swimmer in the Water**
   - Immediately initiate a rescue while the second staff member clears the pool.
   - Identify someone to dial 8-911 for the ambulance service.

5. **Reporting Procedure in the event of an accident /incident**

   Statutory obligation

   - In accordance with Illinois Department of Public Health (IDPH) all drownings and injuries/ illnesses that require hospitalization require a report to be filed with IDPH.



MAXIMUM BATHER LOAD 131

THORNTON FRACTIONAL SOUTH POOL DIAGRAM

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W E
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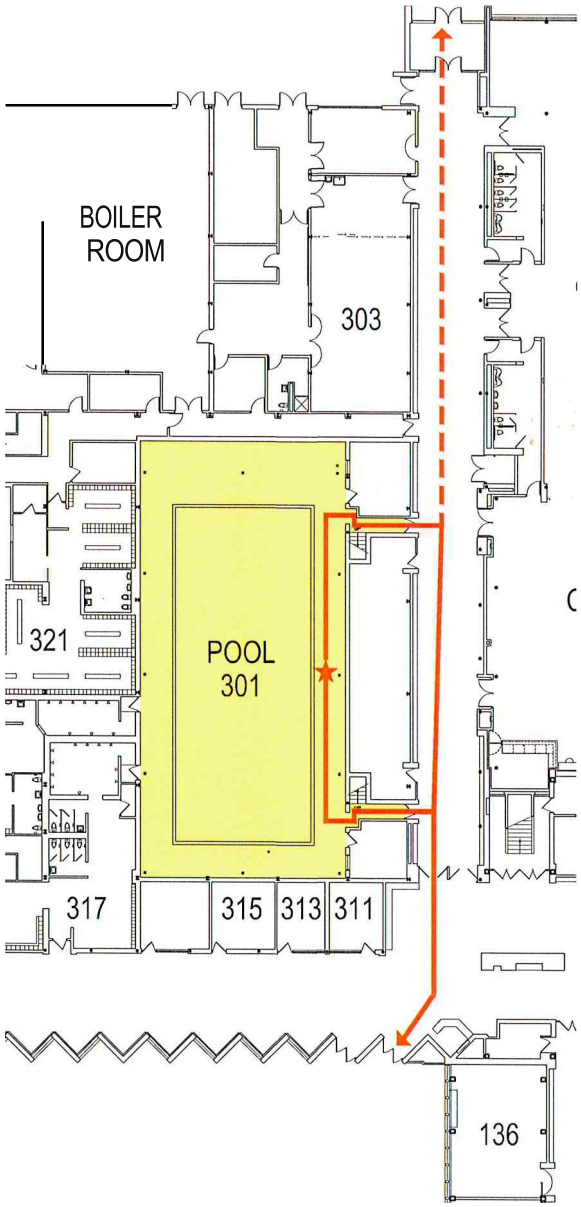
THORNTON FRACTIONAL SOUTH
FIRST FLOOR PLAN

N

YOU ARE HERE

PRIMARY EXIT ROUTE

SECONDARY EXIT ROUTE



Thornton Fractional Township
High School District 215

Concussion Protocol and Guidelines 2026-27

INTRODUCTION

This document represents the High School District 215 policy and procedure manual for concussion management with TFD 215 students. It has been derived from consultation with agencies such as the Illinois High School Association, the federal Centers for Disease Control and Prevention, local Athletic Trainers association, national neuropsychology experts, TFD 215 specialty-trained staff, and community medical professionals. This document is also an update of the current policies and procedures that reflects recent Illinois state law requirements for schools to implement Return to Learn as well as Return to Play guidelines that are designed to support the student with concussion and maximize full recovery and quality of life (Youth Sports concussion Act 2015, Public Act 099-0245).

The purpose of this document is to:

1) Create a central place where TFD 215 policies and procedures are codified.
2) Explain the role and make-up of the TFD 215 Concussion Management Team (CMT).
3) Define key terms associated with concussion and its management.
4) Describe the procedures for reporting a concussion and follow-up.
5) Provide forms and information that can be duplicated and distributed to concerned parties.
6) Describe the general features of good concussion management.
7) Provide resources and forms for the CMT, including students, parents, and professionals.
8) Provide information for TFD 215 staff development and training regarding procedures following a concussion.

Definition of Concussion

A concussion is an injury to the brain that results in a temporary loss in brain function. A concussion can be caused by either a direct blow to the head, neck, face or somewhere else on the body that causes force to be transmitted to the head. It is also characterized by the rapid onset of cognitive impairment. In some cases, symptoms and signs may evolve hours after the initial injury. A concussion may result in neuropathological changes, but abnormality is often not seen on standard imaging studies. The effect of a concussion can vary from student to student with a graded set of symptoms that may or may not involve a loss of consciousness. Recovery time can vary greatly from case to case, but typically lasts from 1-4 weeks if the process of treatment and recovery is managed well.

After sustaining a concussion a student may experience different kinds of symptoms. Figure 1 summarizes these symptoms and classifies them into four main types: cognitive, physical, emotional, and sleep. Every student is unique and their symptoms of a concussion will also be unique, including some or even all of the symptoms in the figure below. It is the job of the Concussion Management Team (comprised of TFD 215 staff, local medical professionals, and the family) to work with the student to identify and manage the symptoms so that the concussion will resolve quickly and comfortably.

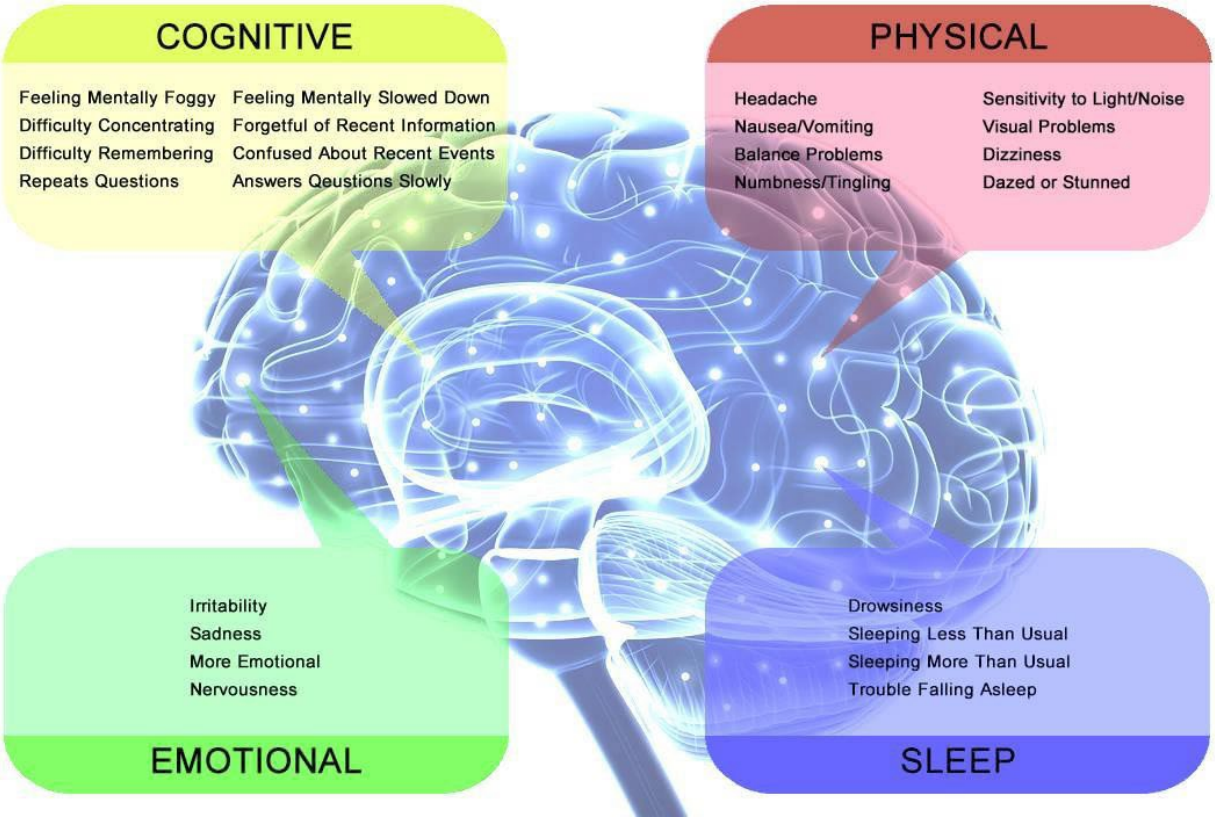


Figure 1: Symptoms associated with concussion
Image retrieved from Advanced Vision Therapy website: http://www.advanced visiontherapycenter.com
Information provided by Centers for Disease Control and Prevention Signs and Symptoms Fact Sheet (www.cdc.gov)

With the Concussion Management Team working together, the student will be surrounded and supported by individuals who understand the symptoms of concussion and know how to teach him or her how to balance periods of rest with periods of activity--good recovery requires both-- and also requires that the student recognizes what to do when symptoms get worse or return after exertion.

THE CONCUSSION MANAGEMENT TEAM

The Concussion Management Team (CMT) is really comprised of four mini-teams that surround the student who has sustained a concussion. These teams interact and work together so that the student can be one of the approximately 80% of children/adolescents who obtain complete recovery in the 1-4 weeks post injury. Successful recovery from a concussion requires that the student is surrounded by family and professionals who communicate frequently, who are knowledgeable about what to do in the early days, are calm and supportive, assist the student in managing exertion and rest balance, and who are all working together to empower the student to take charge of his or her own successful recovery.

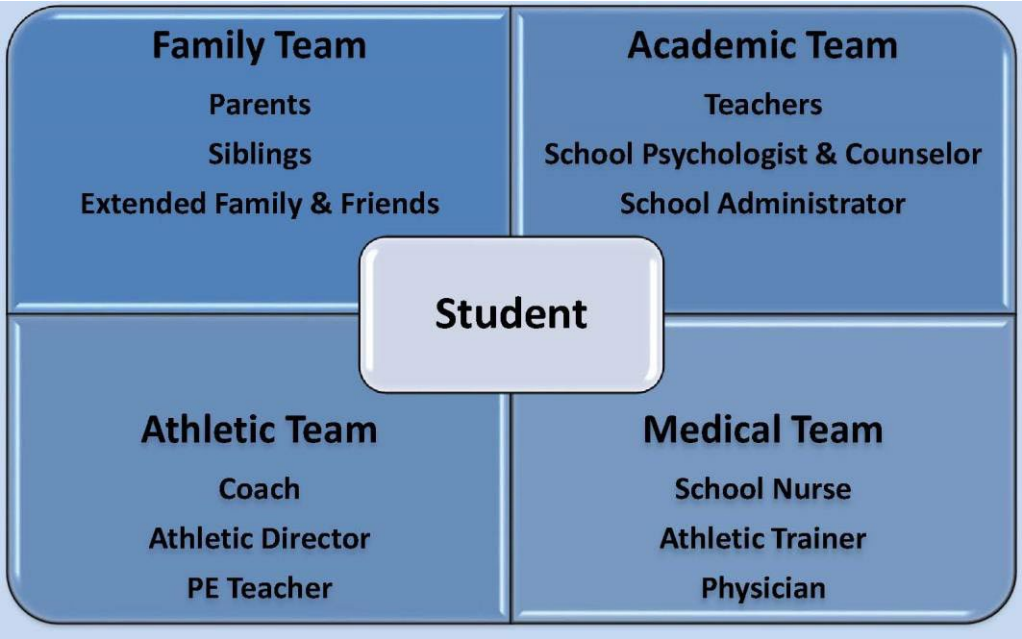


Figure 2. Concussion Management Team (CMT)
Adapted from Lurie Children's Hospital of Chicago
Return to Learn after a Concussion: A Guide for Teachers and School Professionals

In general, when the concussion first occurs, the medical team works very closely with the family team to make sure that the student is medically stable and that he or she and their family know what to do at home right away. In the first few days the family and medical team usually inform and work with the academic team to manage expectations about how long the student will be out of school and when and how the return to school could be managed. If the student is an athlete, then the athletic team will also be involved with informing the family and other staff, and about how to anticipate or manage return to play.

Further Considerations for Students and Student-Athletes
The CMT will assist students in receiving support through the appropriate resources at their respective schools. Recommendations regarding altering and/or limiting schoolwork, allowing breaks throughout the day, and excused absences will be made by the CMT and District 215 staff on a case-by-case basis. Student-athletes that have been diagnosed with a concussion are to be removed from any and all physical activity and activities that exacerbate symptoms, including but not limited to: show choir, band, and PE class. Students will be allowed to visit the school nurse to rest when symptoms are activate during the school day. Ongoing monitoring and reassessment of activities will be made based on present symptoms and individual progress.

KEY CONCUSSION CONCEPTS AND TERMS

Before describing the procedures associated with concussion management it is important to describe what is meant by various key terms that will be used frequently during care.

Key Concepts	
Return to School	A general concept that means that the student is *free from all symptoms* during academic *and* sports activities and normal routines are reestablished
Return to Learn	Goal of *full academic activities* with no symptoms
Return to Play	Goal of *full academic and physical/sports* activities with no symptoms
Cognitive Activity	Any activity that involves *mental stimulation*; includes social interactions, reading, video games, television, writing, music
Cognitive Rest	Limiting cognitive activities to *prevent* symptoms from surfacing
Tolerance of Activities	Tolerating certain activities post-concussion means participating without *exacerbating* symptoms

Returning to School

Returning to School is a concept that goes beyond the student just attending school, or going back to school after a day of rest. A full return to school means that the student is symptom free for at least 12-24 hours from any symptoms caused by academic, cognitive, emotional or physical activity. There are two main components for a full Return to School: Return to Learn and Return to Play.

Return to Learn (RTL) is the gradual process of recovery and reentry to academic studies following concussion, while **Return to Play (RTP)** is the process of returning to athletic activities post-concussion. Although the concept of RTP may be more widely known, Illinois law (Public Act 099-0245) states that a protocol for RTP *and* RTL needs to be established within all schools. Furthermore, a student cannot return to the classroom until the RTL protocol has been met and cannot return to interscholastic athletics unless *both* protocols have been met (regardless if the concussion took place within the school setting or during interscholastic athletic activities). These protocols are meant to protect students and if strictly followed, have been successful for preventing future injury and excessive time spent out of school and sports. In fact, if these protocols are followed successfully, research (Master, Gioia, Leddy, & Grady, 2012) has shown that it shortens time away from school and sports. RTL and RTP provide a safe and methodical way for students to return to normal, pre-injury activities as quickly as possible.

GUIDELINES FOR RETURN TO LEARN

Below is a table outlining stages of recovery that help a student with a concussion balance rest and tolerance of activities. The student and CMT work together through all stages of Return to Learn.

Table 1. Guidelines for Return to Learn

Stage	**Activity**	**Next Steps**
1. No school/limited cognitive activity	Cognitive rest and good sleep	Able to tolerate activities without symptoms for 12-24 hours? **Yes**- Continue to stage 2 **No- Continue rest and monitoring**
2. Gradual reintroduction of daily activities; "not too much, not too little"	Slowly lift previous restrictions on activities and add them back for short periods of time (5-15 minutes at a time)	Able to tolerate activities without symptoms for 12-24 hours? **Yes** – Continue to stage 3 **No – Return to stage 1**
3. Cognitive tasks at home	Assignments, Reading, screen time, on devices in longer increments (20-30 minutes at a time) at home	Able to tolerate activities without symptoms for 12- 24 hours? **Yes** - Continue to stage 4 **No – Return to stage 2**
4. Modified (if applicable) school return	Flexible school schedule with accommodations after tolerating 1-2 cumulative hour (20-30 minute increments) of homework at home	Able to tolerate activities without symptoms for 12-24 hours? **Yes** – Continue to stage 5 **No – Return to stage 3**
5. Full reintegration into school	Increase to full day of school (without physical education) and include accommodations.	Able to tolerate activities without symptoms for 12-24 hours? **Yes** – Continue to stage 6 **No – Return to stage 4**
6. Resume pre-injury school schedule and activities	*Resume full academic/cognitive workload without adjustments (or return to normal, pre-injury scheduling)	Able to tolerate activities without symptoms for 12-24 hours? **Yes** – Continue with stage 6 and begin *Return to Play* guidelines if returning to athletic/physical education activities **No – Return to stage 5**

*Excludes physical education. Plans to return to physical education will be made by the CMT on a case-by-case basis.

Source: Adapted from Master, C.H., Gioia, G.A., Leddy, J.J., & Grady, M.F. (2012). Importance of "return to learn" in pediatric and adolescent concussion. Pediatric Annals, 41(9), 1-6.

MANAGING THE RETURN TO SCHOOL PROCESS

Following a concussion, there should be an ongoing process of assessing, intervening, and monitoring between school personnel and healthcare providers. Although school adjustments need to be made on a case-by-case basis, the general process of returning to school involves a delicate balance of rest and tolerance of activities. It is important to get plenty of sleep and rest while recovering from concussion. However, it is also important to gradually incorporate daily activities while managing exertion levels. If symptoms surface, such as headaches and/or fatigue, the student must limit the current activity. For example, a student may only be able to attend a few classes per day instead of an entire school day, depending on presenting symptoms. As symptoms decrease, the student can continue to gradually return to school activities, although school accommodations may still be necessary. With support from members of the CMT, the student should learn about monitoring symptoms and working to tolerable limits. The concept of "not too little, not too much" in regards to activity levels has been shown to speed the recovery process and prevent further injury.

Acute Concussion Evaluation Care Plan (Appendix 1)

How does the CMT manage the Return to School process? The Acute Concussion Evaluation (ACE) Care Plan is the central document that the CMT follows. The ACE is a document designed to help with the recovery process and provide information about a student's progress toward recovery. The CMT can refer to the ACE as an informational guide and progress monitoring tool after a student has received a concussion. The form provides data regarding the student's present symptoms and will assist in treatment planning and accommodations for school and home.

ACADEMIC ACCOMMODATIONS FOR POST-CONCUSSION

For students returning to school post-concussion, academic accommodations may help in reducing the cognitive load and facilitating Return to Learn. Adjustments made to the school schedule, work assignments, and how information is presented will help optimize recovery time and minimize post-concussion symptoms. Below are various school accommodations that may benefit students during recovery.

Attendance
No school for _____ school day(s)
Part time attendance for _____ school day(s) as tolerated
Full school days as tolerated
Tutoring homebound/in school as tolerated
No school until symptom free or significant decrease in symptoms

Breaks
Allow student to go to the nurse's office if symptoms increase
Allow student to go home if symptoms do not subside

Visual Stimulus
Allow student to wear sunglasses in school
Pre-printed notes for class material or note taker
No smart boards, projectors, computers, TV screens, or other bright screen
Enlarged font when possible

Auditory Stimulus
Allow student to leave class 5 minutes early to avoid noisy hallway
Lunch in a quiet place
Audible learning (discussions, reading out loud, text to speech programs)

Workload/Multi-tasking
Reduce overall amount of make-up work, class work, and homework when possible
No homework
Limit homework to_____minutes a night
Prorate workload when possible

Testing
No testing
Extra time to complete tests
No more than one test a day
Oral testing
Open book testing

Physical exertion
No physical exertion/athletics/gym
Begin Return to Play guidelines prior to returning to gym or athletics

Source: Adapted from Ann & Robert H. Lurie Children's Hospital of Chicago – Return to Learn after a Concussion: A guide for Teachers and School Professionals

STUDENT ATHLETES AND RETURN TO PLAY

Once students can tolerate all pre-injury academic activities and schedules, they may then consider returning to athletic activities. The RTP protocol in Table 2 outlines special considerations for students and student-athletes returning to physical activities and sports activities and further explains the concept of Return to Play. The athletic and medical teams are primarily responsible for monitoring the Return to Play protocol and also return to PE or other organized physical activities.

Table 2. Guidelines for Return to Play

Stage	Activity	Next Steps
1. Complete Guidelines for Return to Learn	Resume full academic/cognitive workload without adjustments (or return to normal, pre-injury scheduling)	Able to tolerate activities without symptoms for 12-24 hours? **Yes** – continue to stage 2 **No** – Return to Stage 5 of *Return to Learn*
2. Light aerobic exercise	Walking, swimming, stationary cycling (Heart rate: <70% for 15 mins)	Able to tolerate activities without symptoms for 12-24 hours? **Yes** – Continue to stage 3 **No** – Return to stage 1 with physical rest and monitoring
3. Sport specific Exercise	Skating drills, running drills, cycling (Heart rate: <80% - 45 mins) *NO head impact activities	Able to tolerate activities without symptoms for 12-24 hours? **Yes – Continue to stage 4** **No – Return to stage 2 and monitoring**
4. Non-Contact training drills	Progress to complex training drills, resistance training, increased exercise, coordination, and attention (Heart rate: <90% - 60 mins)	Able to tolerate activities without symptoms for 12-24 hours? **Yes** – Continue to stage 5 **No – Return to stage 3 and monitoring**
5. Full Contact Practice with Caution	With medical clearance, return to normal training activities	Able to tolerate activities without symptoms for 12-24 hours? **Yes** – Continue to stage 6 **No – Return to stage 4**
6. Resume pre-injury athletic activities	Normal game play with monitoring and increased awareness of further injury	Able to tolerate activities without symptoms for 12-24 hours? **Yes** – Continue stage 6 and normal scheduling/activities **No – Return to stage 5**

Source: Adapted from Consensus Statement on Concussion in Sport 3rd International Conference in Sport held in Zurich, November 2008.

Clearance to Play and Required Forms

The Illinois High School Association (IHSA) **Post-Concussion Consent Form (Appendix 3)** needs to be completed by a physician, parent/guardian, and the student as part of clearance to Return to Play. Final clearance and Return to Play will be the decision of the team Physician of the respective school and/or the Athletic Trainer of that school. Furthermore, TFD 215 Athletic Trainers and administration reserve the right to exclude any student-athlete from participation in sport *in any capacity* and recommend specific academic accommodations until the student-athlete has completed all requirements of the TFD 215 Concussion Protocol.

COGNITIVE AND STABILITY TESTING FOR RETURN TO PLAY

The Sport Concussion Assessment Tool (SCAT5) is a standardized tool for evaluating injured athletes for concussion and can be used in athletes 13 years and older. It is a screening evaluation tool designed for use only by qualified first responders or medical professionals. It will be administered at the time of injury to all athletes suspected of sustaining a concussion, and administered again once the athlete reports he/she is symptom free in order to assess symptoms and neurocognitive abilities.

The SCAT3 incorporates the Balance Error Scoring System (BESS), a portable, cost-effective, and objective method of assessing static postural stability. Information obtained from this clinical balance tool can be used to assist clinicians in making return to play decisions following mild head injury.

ImPACT Testing

1. ImPACT (Immediate Post-Concussion Assessment and Cognitive Testing) is a research-based software tool utilized to evaluate recovery after concussion. ImPACT evaluates multiple aspects of neurocognitive function, including memory, attention, brain processing speed, reaction time, and post-concussion symptoms.
2. Neuropsychological testing is utilized to help determine recovery after concussion.
3. Athletes in collision and contact sports are required to take a baseline test prior to participation their freshman year and every two years from the initial test.

Athletes must have a test score within normal limits to their baseline before progressing in the return to play process.

Concussion Identification and Intervention Procedures

1. A concussion will be identified when an athlete displays one or more of the following clinical domains:
   a. Physical sign (loss of consciousness, amnesia, etc.)
   b. Emotional/Behavioral changes
   c. Cognitive impairment
   d. Sleep disturbances

2. The student-athlete will be evaluated by the athletic trainer or a licensed health care professional, using the SCAT5.

3. The patient should be monitored for deterioration and given proper education on what should happen if the condition deteriorates. In the event that the athlete shows signs of deterioration, immediate referral to an appropriate emergency treatment facility is warranted with any of the following findings:

   - Deterioration of neurological signs such as motor, sensory and cranial nerve deficits subsequent to initial on-field assessment
   - Deteriorating level of consciousness or loss of consciousness
   - Persistent vomiting
   - Post-concussion symptoms that worsen

4. Following identification by the athletic trainer, the athletic trainer will notify the parents of the student-athlete of their child's condition.

COGNITIVE AND STABILITY TESTING CONTINUED

5. A member of the CMT, most likely the athletic trainer or the school nurse, will notify the school's athletic director and the other CMT members that the student-athlete has been identified with a concussion.

6. Information regarding physicians who specialize in concussion management in the area of each respective school will be given to the athlete and the athlete's parents following diagnosis.

7. The student-athlete will then enter the care of a physician, preferably one that specializes in concussion management. The athlete should be monitored by a licensed health care professional and the CMT as he/she begins the Guidelines for Return to Learn (RTL) and Return to Play (RTP). See appendix for *Acute Concussion Evaluation (ACE) Care Plan.*

8. Each stage of the Guidelines for RTL and RTP is separated with 12-24 hours of no signs or symptoms in between. As the student-athlete progresses through the stages, he/she must not have a return of any symptoms in order to continue to the next stage. If symptoms surface, current activities should be reassessed and/or modified by the CMT and the student-athlete should only begin the next stage once he/she has been symptom free for at least 12-24 hours.

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Schoenberg, M. R., & Scott, J. G. (2011). *The little black book of neuropsychology: A syndrome-based approach*. New York, NY: Springer Science+Business Media.

Youth Sports Concussion Safety Act, 105 ILCS 5/22-80. 099-0245. (2015).

CONCUSSION RESOURCES APPENDIX:

APPENDIX 1: ACUTE CONCUSSION EVALUATION (ACE) CARE PLAN

APPENDIX 2: IHSA CONCUSSION INFORMATION

APPENDIX 3: IHSA POST-CONCUSSION CONSENT FORM

APPENDIX 4: SPORTS CONCUSSION ASSESSMENT TOOL

(SCAT 5) APPENDIX 5: DISTRICT 215 POLICIES

Acute Concussion evAluAtion (Ace) cAre PlAn

Gerard Gioia, PhD[1] & Micky Collins, PhD[2]
[1]Children's National Medical Center
[2]University of Pittsburgh Medical Center

Patient Name:_____
DOB: _____ Age:_____
Date:_____ ID/MR#_____
Date of Injury:_____

You have been diagnosed with a concussion (also known as a mild traumatic brain injury). This personal plan is based on your symptoms and is designed to help speed your recovery. Your careful attention to it can also prevent further injury.

You should not participate in any high risk activities (e.g., sports, physical education (PE), riding a bike, etc.) if you still have any of the symptoms below. It is important to limit activities that require a lot of thinking or concentration (homework, job-related activities), as this can also make your symptoms worse. If you no longer have any symptoms and believe that your concentration and thinking are back to normal, you can slowly and carefully return to your daily activities. Children and teenagers will need help from their parents, teachers, coaches, or athletic trainers to help monitor their recovery and return to activities.

Today the following symptoms are present (circle or check). **____No reported symptoms**

Physical		Thinking	Emotional	Sleep
Headaches	Sensitivity to light	Feeling mentally foggy	Irritability	Drowsiness
Nausea	Sensitivity to noise	Problems concentrating	Sadness	Sleeping more than usual
Fatigue	Numbness/Tingling	Problems remembering	Feeling more emotional	Sleeping less than usual
Visual problems	Vomiting	Feeling more slowed down	Nervousness	Trouble falling asleep
Balance Problems	Dizziness			

RED FLAGS: Call your doctor or go to your emergency department if you suddenly experience any of the following			
Headaches that worsen	Look very drowsy, can't be awakened	Can't recognize people or places	Unusual behavior change
Seizures	Repeated vomiting	Increasing confusion	Increasing irritability
Neck pain	Slurred speech	Weakness or numbness in arms or legs	Loss of consciousness

Returning to Daily Activities

1. Get lots of rest. Be sure to get enough sleep at night- no late nights. Keep the same bedtime weekdays and weekends.
2. Take daytime naps or rest breaks when you feel tired or fatigued.
3. **Limit physical activity as well as activities that require a lot of thinking or concentration. These activities can make symptoms worse.**
   - Physical activity includes PE, sports practices, weight-training, running, exercising, heavy lifting, etc.
   - Thinking and concentration activities (e.g., homework, classwork load, job-related activity).
4. Drink lots of fluids and eat carbohydrates or protein to main appropriate blood sugar levels.
5. **As symptoms decrease, you may begin to gradually return to your daily activities. If symptoms worsen or return, lessen your activities, then try again to increase your activities gradually.**
6. During recovery, it is normal to feel frustrated and sad when you do not feel right and you can't be as active as usual.
7. Repeated evaluation of your symptoms is recommended to help guide recovery.

Returning to School

1. If you (or your child) are still having symptoms of concussion you may need extra help to perform school-related activities. As your (or your child's) symptoms decrease during recovery, the extra help or supports can be removed gradually.
2. Inform the teacher(s), school nurse, school psychologist or counselor, and administrator(s) about your (or your child's) injury and symptoms. School personnel should be instructed to watch for:
   - Increased problems paying attention or concentrating
   - Increased problems remembering or learning new information
   - Longer time needed to complete tasks or assignments
   - Greater irritability, less able to cope with stress
   - Symptoms worsen (e.g., headache, tiredness) when doing schoolwork

~Continued on back page~

— SCHOOL VERSION —

Returning to School (Continued)

Until you (or your child) have fully recovered, the following supports are recommended: *(check all that apply)*

__No return to school. Return on (date)_____

__Return to school with following supports. Review on (date)_____

__Shortened day. Recommend ___ hours per day until (date)_____

__Shortened classes (i.e., rest breaks during classes). Maximum class length: _____ minutes.

__Allow extra time to complete coursework/assignments and tests.

__Lessen homework load by _____%. Maximum length of nightly homework: _____ minutes.

__No significant classroom or standardized testing at this time.

_Check for the return of symptoms (use symptom table on front page of this form) when doing activities that require a lot of attention or concentration.

__Take rest breaks during the day as needed.

__Request meeting of 504 or School Management Team to discuss this plan and needed supports.

Returning to Sports

1. **You should NEVER return to play if you still have ANY symptoms** – (Be sure that you do not have any symptoms at rest and while doing any physical activity and/or activities that require a lot of thinking or concentration.)
2. Be sure that the PE teacher, coach, and/or athletic trainer are aware of your injury and symptoms.
3. It is normal to feel frustrated, sad and even angry because you cannot return to sports right away. With any injury, a full recovery will reduce the chances of getting hurt again. It is better to miss one or two games than the whole season.

The following are recommended at the present time:

___ Do not return to PE class at this time

___ Return to PE class

___ Do not return to sports practices/games at this time

___ **Gradual** return to sports practices under the supervision of an appropriate health care provider.

- Return to play should occur in gradual steps beginning with aerobic exercise only to increase your heart rate (e.g., stationary cycle); moving to increasing your heart rate with movement (e.g., running); then adding controlled contact if appropriate; and finally return to sports competition.
- Pay careful attention to your symptoms and your thinking and concentration skills at each stage of activity. Move to the next level of activity only if you do not experience any symptoms at the each level. If your symptoms return, stop these activities and let your health care professional know. Once you have not experienced symptoms for a minimum of 24 hours and you receive permission from your health care professional, you should start again at the previous step of the return to play plan.

Gradual Return to Play Plan

1. No physical activity
2. Low levels of physical activity (i.e.,). This includes walking, light jogging, light stationary biking, light weightlifting (lower weight, higher reps, no bench, no squat).
3. Moderate levels of physical activity with body/head movement. This includes moderate jogging, brief running, moderate-intensity stationary biking, moderate-intensity weightlifting (reduced time and/or reduced weight from your typical routine).
4. Heavy non-contact physical activity. This includes sprinting/running, high-intensity stationary biking, regular weightlifting routine, non-contact sport-specific drills (in 3 planes of movement).
5. Full contact in controlled practice.
6. Full contact in game play.

*Neuropsychological testing can provide valuable information to assist physicians with treatment planning, such as return to play decisions.

This referral plan is based on today's evaluation:

___ Return to this office. Date/Time_____

___ Refer to: Neurosurgery____ Neurology____ Sports Medicine____ Physiatrist____ Psychiatrist____ Other____

___ Refer for neuropsychological testing

___ Other_____

ACE Care Plan Completed by:_____ MD RN NP PhD ATC

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Concussion Information Sheet

A concussion is a brain injury and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works. Even though most concussions are mild, **all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly.** In other words, even a "ding" or a bump on the head can be serious. You can't see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your child reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

Symptoms may include one or more of the following:

- Headaches
- "Pressure in head"
- Nausea or vomiting
- Neck pain
- Balance problems or dizziness
- Blurred, double, or fuzzy vision
- Sensitivity to light or noise
- Feeling sluggish or slowed down
- Feeling foggy or groggy
- Drowsiness
- Change in sleep patterns
- Amnesia
- "Don't feel right"
- Fatigue or low energy
- Sadness
- Nervousness or anxiety
- Irritability
- More emotional
- Confusion
- Concentration or memory problems (forgetting game plays)
- Repeating the same question/comment

Signs observed by teammates, parents and coaches include:

- Appears dazed
- Vacant facial expression
- Confused about assignment
- Forgets plays
- Is unsure of game, score, or opponent
- Moves clumsily or displays incoordination
- Answers questions slowly
- Slurred speech
- Shows behavior or personality changes
- Can't recall events prior to hit
- Can't recall events after hit
- Seizures or convulsions
- Any change in typical behavior or personality
- Loses consciousness

Concussion Information Sheet (Cont.)

What can happen if my child keeps on playing with a concussion or returns too soon?

Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even to severe brain swelling (second impact syndrome) with devastating and even fatal consequences. It is well known that adolescent or teenage athletes will often fail to report symptoms of injuries. Concussions are no different. As a result, education of administrators, coaches, parents and students is the key to student-athlete's safety.

If you think your child has suffered a concussion

Any athlete even suspected of suffering a concussion should be removed from the game or practice immediately. No athlete may return to activity after an apparent head injury or concussion, regardless of how mild it seems or how quickly symptoms clear, without medical clearance. Close observation of the athlete should continue for several hours. The Youth Sports Concussion Safety Act requires athletes to complete the Return to Play (RTP) protocols for their school prior to returning to play or practice following a concussion or after being removed from an interscholastic contest due to a possible head injury or concussion and not cleared to return to that same contest.

You should also inform your child's coach if you think that your child may have a concussion. Remember it's better to miss one game than miss the whole season. And when in doubt, the athlete sits out.

For current and up-to-date information on concussions you can go to:
http://www.cdc.gov/ConcussionInYouthSports/

Adapted from the CDC and the 3rd International Conference on Concussion in Sport
Document created 7/1/2011 Reviewed 4/24/2013, 7/16/2015, July 2017

Post-concussion Consent Form (RTP/RTL)

Date _____

Student's Name _____ **Year in School** 9 10 11 12

By signing below, I acknowledge the following:

1. I have been informed concerning and consent to my student's participating in returning to play in accordance with the return-to-play and return-to-learn protocols established by Illinois State law;
2. I understand the risks associated with my student returning to play and returning to learn and will comply with any ongoing requirements in the return-to-play and return-to-learn protocols established by Illinois State law;
3. And I consent to the disclosure to appropriate persons, consistent with the federal Health Insurance Portability and Accountability Act of 1996 (Public Law 104-191), the written statement of the treating physician, athletic trainer, advanced practice nurse (APN), or physician assistant (PA) and, if any, the return-to-play and return-to-learn recommendations of the treating physician, athletic trainer, advanced practice nurse (APN), or physician assistant (PA), as the case may be.

Student's Signature _____

Parent/Guardian's Name _____

Parent/Guardian/s Signature _____

For School Use only

☐ Written statement is included with this consent from treating physician, advanced practice nurse (APN), physician assistant (PA) or athletic trainer working under the supervision of a physician that indicates, in the individual's professional judgement, it is safe for the student to return-to-play and return-to-learn.

Cleared for RTL

Date _____

Cleared for RTP

Date _____

BJSM Online First, published on April 26, 2017 as 10.1136/bjsports-2017-097506SCAT5

To download a clean version of the SCAT tools please visit the journal online (http://dx.doi.org/10.1136/bjsports-2017-097506SCAT5)

SCAT5©

SPORT CONCUSSION ASSESSMENT TOOL – 5TH EDITION

DEVELOPED BY THE CONCUSSION IN SPORT GROUP

FOR USE BY MEDICAL PROFESSIONALS ONLY

supported by

Patient details

Name: _____

DOB: _____

Address: _____

ID number: _____

Examiner: _____

Date of Injury: _____ Time: _____

WHAT IS THE SCAT5?

The SCAT5 is a standardized tool for evaluating concussions designed for use by physicians and licensed healthcare professionals[1]. The SCAT5 cannot be performed correctly in less than 10 minutes.

If you are not a physician or licensed healthcare professional, please use the Concussion Recognition Tool 5 (CRT5). The SCAT5 is to be used for evaluating athletes aged 13 years and older. For children aged 12 years or younger, please use the Child SCAT5.

Preseason SCAT5 baseline testing can be useful for interpreting post-injury test scores, but is not required for that purpose.Detailed instructions for use of the SCAT5 are provided on page 7. Please read through these instructions carefully before testing the athlete. Brief verbal instructions for each test are given in italics. The only equipment required for the tester is a watch or timer.

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Recognise and Remove

A head impact by either a direct blow or indirect transmission of force can be associated with a serious and potentially fatal brain injury. If there are significant concerns, including any of the red flags listed in Box 1, then activation of emergency procedures and urgent transport to the nearest hospital should be arranged.

Key points

- Any athlete with suspected concussion should be REMOVED FROM PLAY, medically assessed and monitored for deterioration. No athlete diagnosed with concussion should be returned to play on the day of injury.
- If an athlete is suspected of having a concussion and medical personnel are not immediately available, the athlete should be referred to a medical facility for urgent assessment.
- Athletes with suspected concussion should not drink alcohol, use recreational drugs and should not drive a motor vehicle until cleared to do so by a medical professional.
- Concussion signs and symptoms evolve over time and it is important to consider repeat evaluation in the assessment of concussion.
- The diagnosis of a concussion is a clinical judgment, made by a medical professional. The SCAT5 should NOT be used by itself to make, or exclude, the diagnosis of concussion. An athlete may have a concussion even if their SCAT5 is "normal".

Remember:

- The basic principles of first aid (danger, response, airway, breathing, circulation) should be followed.
- Do not attempt to move the athlete (other than that required for airway management) unless trained to do so.
- Assessment for a spinal cord injury is a critical part of the initial on-field assessment.
- Do not remove a helmet or any other equipment unless trained to do so safely.

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1

IMMEDIATE OR ON-FIELD ASSESSMENT

The following elements should be assessed for all athletes who are suspected of having a concussion prior to proceeding to the neurocognitive assessment and ideally should be done on-field after the first first aid / emergency care priorities are completed.

If any of the "Red Flags" or observable signs are noted after a direct or indirect blow to the head, the athlete should be immediately and safely removed from participation and evaluated by a physician or licensed healthcare professional.

Consideration of transportation to a medical facility should be at the discretion of the physician or licensed healthcare professional.

The GCS is important as a standard measure for all patients and can be done serially if necessary in the event of deterioration in conscious state. The Maddocks questions and cervical spine exam are critical steps of the immediate assessment; however, these do not need to be done serially.

Name: _____

DOB: _____

Address: _____

ID number: _____

Examiner: _____

Date: _____

STEP 1: RED FLAGS

RED FLAGS:

- **Neck pain or tenderness**
- **Double vision**
- **Weakness or tingling/ burning in arms or legs**
- **Seizure or convulsion**
- **Loss of consciousness**
- **Deteriorating conscious state**
- **Vomiting**

STEP 2: OBSERVABLE SIGNS

Witnessed ☐ Observed on Video ☐

Lying motionless on the playing surface	Y	N
Balance / gait difficulties / motor incoordination: stumbling, slow / laboured movements	Y	N
Disorientation or confusion, or an inability to respond appropriately to questions	Y	N
Blank or vacant look	Y	N
Facial injury after head trauma	Y	N

STEP 3: MEMORY ASSESSMENT MADDOCKS QUESTIONS[2]

"I am going to ask you a few questions, please listen carefully and give your best effort. First, tell me what happened?"

Mark Y for correct answer / N for incorrect

What venue are we at today?	Y	N
Which half is it now?	Y	N
Who scored last in this match?	Y	N
What team did you play last week / game?	Y	N
Did your team win the last game?	Y	N

Note: Appropriate sport-specific questions may be substituted.

STEP 4: EXAMINATION GLASGOW COMA SCALE (GCS)[3]

Time of assessment			
Date of assessment			
Best eye response (E)			
No eye opening	1	1	1
Eye opening in response to pain	2	2	2
Eye opening to speech	3	3	3
Eyes opening spontaneously	4	4	4
Best verbal response (V)			
No verbal response	1	1	1
Incomprehensible sounds	2	2	2
Inappropriate words	3	3	3
Confused	4	4	4
Oriented	5	5	5
Best motor response (M)			
No motor response	1	1	1
Extension to pain	2	2	2
Abnormal flexion to pain	3	3	3
Flexion / Withdrawal to pain	4	4	4
Localizes to pain	5	5	5
Obeys commands	6	6	6
Glasgow Coma score (E + V + M)			

CERVICAL SPINE ASSESSMENT

Does the athlete report that their neck is pain free at rest?	Y	N
If there is NO neck pain at rest, does the athlete have a full range of ACTIVE pain free movement?	Y	N
Is the limb strength and sensation normal?	Y	N

In a patient who is not lucid or fully conscious, a cervical spine injury should be assumed until proven otherwise.

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OFFICE OR OFF-FIELD ASSESSMENT

Please note that the neurocognitive assessment should be done in a distraction-free environment with the athlete in a resting state.

STEP 1: ATHLETE BACKGROUND

Sport / team / school: _____

Date / time of injury: _____

Years of education completed: _____

Age: _____

Gender: M / F / Other

Dominant hand: left / neither / right

How many diagnosed concussions has the athlete had in the past?: _____

When was the most recent concussion?: _____

How long was the recovery (time to being cleared to play) from the most recent concussion?: _____ (days)

Has the athlete ever been:

Hospitalized for a head injury?	Yes	No
Diagnosed / treated for headache disorder or migraines?	Yes	No
Diagnosed with a learning disability / dyslexia?	Yes	No
Diagnosed with ADD / ADHD?	Yes	No
Diagnosed with depression, anxiety or other psychiatric disorder?	Yes	No

Current medications? If yes, please list:

_____

_____

_____

_____

_____

_____

Name: _____

DOB: _____

Address: _____

ID number: _____

Examiner: _____

Date: _____

2

STEP 2: SYMPTOM EVALUATION

The athlete should be given the symptom form and asked to read this instruction paragraph out loud then complete the symptom scale. For the baseline assessment, the athlete should rate his/her symptoms based on how he/she typically feels and for the post injury assessment the athlete should rate their symptoms at this point in time.

Please Check: ☐ **Baseline** ☐ **Post-Injury**

Please hand the form to the athlete

	none	mild		moderate		severe	
Headache	0	1	2	3	4	5	6
"Pressure in head"	0	1	2	3	4	5	6
Neck Pain	0	1	2	3	4	5	6
Nausea or vomiting	0	1	2	3	4	5	6
Dizziness	0	1	2	3	4	5	6
Blurred vision	0	1	2	3	4	5	6
Balance problems	0	1	2	3	4	5	6
Sensitivity to light	0	1	2	3	4	5	6
Sensitivity to noise	0	1	2	3	4	5	6
Feeling slowed down	0	1	2	3	4	5	6
Feeling like "in a fog"	0	1	2	3	4	5	6
"Don't feel right"	0	1	2	3	4	5	6
Difficulty concentrating	0	1	2	3	4	5	6
Difficulty remembering	0	1	2	3	4	5	6
Fatigue or low energy	0	1	2	3	4	5	6
Confusion	0	1	2	3	4	5	6
Drowsiness	0	1	2	3	4	5	6
More emotional	0	1	2	3	4	5	6
Irritability	0	1	2	3	4	5	6
Sadness	0	1	2	3	4	5	6
Nervous or Anxious	0	1	2	3	4	5	6
Trouble falling asleep (if applicable)	0	1	2	3	4	5	6

Total number of symptoms:	of 22
Symptom severity score:	of 132
Do your symptoms get worse with physical activity?	Y N
Do your symptoms get worse with mental activity?	Y N
If 100% is feeling perfectly normal, what percent of normal do you feel?	

If not 100%, why?

_____

_____

_____

Please hand form back to examiner

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STEP 3: COGNITIVE SCREENING

Standardised Assessment of Concussion (SAC)[4]

Name: _____

DOB: _____

Address: _____

ID number: _____

Examiner: _____

Date: _____

ORIENTATION

What month is it?	0	1
What is the date today?	0	1
What is the day of the week?	0	1
What year is it?	0	1
What time is it right now? (within 1 hour)	0	1
Orientation score		of 5

IMMEDIATE MEMORY

The Immediate Memory component can be completed using the traditional 5-word per trial list or optionally using 10-words per trial to minimise any ceiling effect. All 3 trials must be administered irrespective of the number correct on the first trial. Administer at the rate of one word per second.

Please choose EITHER the 5 or 10 word list groups and circle the specific word list chosen for this test.

I am going to test your memory. I will read you a list of words and when I am done, repeat back as many words as you can remember, in any order. For Trials 2 & 3: I am going to repeat the same list again. Repeat back as many words as you can remember in any order, even if you said the word before.

List	Alternate 5 word lists					Score (of 5) Trial 1	Trial 2	Trial 3
A	Finger	Penny	Blanket	Lemon	Insect			
B	Candle	Paper	Sugar	Sandwich	Wagon			
C	Baby	Monkey	Perfume	Sunset	Iron			
D	Elbow	Apple	Carpet	Saddle	Bubble			
E	Jacket	Arrow	Pepper	Cotton	Movie			
F	Dollar	Honey	Mirror	Saddle	Anchor			
					Immediate Memory Score			of 15
					Time that last trial was completed			

List	Alternate 10 word lists					Score (of 10) Trial 1	Trial 2	Trial 3
G	Finger Candle	Penny Paper	Blanket Sugar	Lemon Sandwich	Insect Wagon			
H	Baby Elbow	Monkey Apple	Perfume Carpet	Sunset Saddle	Iron Bubble			
I	Jacket Dollar	Arrow Honey	Pepper Mirror	Cotton Saddle	Movie Anchor			
					Immediate Memory Score			of 30
					Time that last trial was completed			

CONCENTRATION

DIGITS BACKWARDS

Please circle the Digit list chosen (A, B, C, D, E, F). Administer at the rate of one digit per second reading DOWN the selected column.

I am going to read a string of numbers and when I am done, you repeat them back to me in reverse order of how I read them to you. For example, if I say 7-1-9, you would say 9-1-7.

Concentration Number Lists (circle one)					
List A	List B	List C			
4-9-3	5-2-6	1-4-2	Y	N	0
6-2-9	4-1-5	6-5-8	Y	N	1
3-8-1-4	1-7-9-5	6-8-3-1	Y	N	0
3-2-7-9	4-9-6-8	3-4-8-1	Y	N	1
6-2-9-7-1	4-8-5-2-7	4-9-1-5-3	Y	N	0
1-5-2-8-6	6-1-8-4-3	6-8-2-5-1	Y	N	1
7-1-8-4-6-2	8-3-1-9-6-4	3-7-6-5-1-9	Y	N	0
5-3-9-1-4-8	7-2-4-8-5-6	9-2-6-5-1-4	Y	N	1
List D	List E	List F			
7-8-2	3-8-2	2-7-1	Y	N	0
9-2-6	5-1-8	4-7-9	Y	N	1
4-1-8-3	2-7-9-3	1-6-8-3	Y	N	0
9-7-2-3	2-1-6-9	3-9-2-4	Y	N	1
1-7-9-2-6	4-1-8-6-9	2-4-7-5-8	Y	N	0
4-1-7-5-2	9-4-1-7-5	8-3-9-6-4	Y	N	1
2-6-4-8-1-7	6-9-7-3-8-2	5-8-6-2-4-9	Y	N	0
8-4-1-9-3-5	4-2-7-9-3-8	3-1-7-8-2-6	Y	N	1
		Digits Score:			of 4

MONTHS IN REVERSE ORDER

Now tell me the months of the year in reverse order. Start with the last month and go backward. So you'll say December, November. Go ahead.

Dec - Nov - Oct - Sept - Aug - Jul - Jun - May - Apr - Mar - Feb - Jan	0 1
Months Score	of 1
Concentration Total Score (Digits + Months)	of 5

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STEP 4: NEUROLOGICAL SCREEN

See the instruction sheet (page 7) for details of test administration and scoring of the tests.

Can the patient read aloud (e.g. symptom check-list) and follow instructions without difficulty?	Y	N
Does the patient have a full range of pain-free PASSIVE cervical spine movement?	Y	N
Without moving their head or neck, can the patient look side-to-side and up-and-down without double vision?	Y	N
Can the patient perform the finger nose coordination test normally?	Y	N
Can the patient perform tandem gait normally?	Y	N

BALANCE EXAMINATION

Modified Balance Error Scoring System (mBESS) testing[5]

Which foot was tested (i.e. which is the non-dominant foot) ☐ Left ☐ Right

Testing surface (hard floor, field, etc.) _____

Footwear (shoes, barefoot, braces, tape, etc.) _____

Condition	Errors
Double leg stance	of 10
Single leg stance (non-dominant foot)	of 10
Tandem stance (non-dominant foot at the back)	of 10
Total Errors	of 30

Name: _____

DOB: _____

Address: _____

ID number: _____

Examiner: _____

Date: _____

5

STEP 5: DELAYED RECALL:

The delayed recall should be performed after 5 minutes have elapsed since the end of the Immediate Recall section. Score 1 pt. for each correct response.

Do you remember that list of words I read a few times earlier? Tell me as many words from the list as you can remember in any order.

Time Started

Please record each word correctly recalled. Total score equals number of words recalled.

_____

_____

_____

Total number of words recalled accurately: of 5 or of 10

6

STEP 6: DECISION

Domain	Date & time of assessment:		
Symptom number (of 22)			
Symptom severity score (of 132)			
Orientation (of 5)			
Immediate memory	of 15 of 30	of 15 of 30	of 15 of 30
Concentration (of 5)			
Neuro exam	Normal Abnormal	Normal Abnormal	Normal Abnormal
Balance errors (of 30)			
Delayed Recall	of 5 of 10	of 5 of 10	of 5 of 10

Date and time of injury: _____

If the athlete is known to you prior to their injury, are they different from their usual self?
☐ **Yes** ☐ **No** ☐ **Unsure** ☐ **Not Applicable**
(If different, describe why in the clinical notes section)

Concussion Diagnosed?
☐ **Yes** ☐ **No** ☐ **Unsure** ☐ **Not Applicable**

If re-testing, has the athlete improved?
☐ **Yes** ☐ **No** ☐ **Unsure** ☐ **Not Applicable**

I am a physician or licensed healthcare professional and I have personally administered or supervised the administration of this SCAT5.

Signature: _____

Name: _____

Title: _____

Registration number (if applicable): _____

Date: _____

SCORING ON THE SCAT5 SHOULD NOT BE USED AS A STAND-ALONE METHOD TO DIAGNOSE CONCUSSION, MEASURE RECOVERY OR MAKE DECISIONS ABOUT AN ATHLETE'S READINESS TO RETURN TO COMPETITION AFTER CONCUSSION.

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Davis GA, *et al. Br J Sports Med* 2017;0:1–8. doi:10.1136/bjsports-2017-097506SCAT5

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CLINICAL NOTES:

Name: _____

DOB: _____

Address: _____

ID number: _____

Examiner: _____

Date: _____

CONCUSSION INJURY ADVICE

(To be given to the person monitoring the concussed athlete)

This patient has received an injury to the head. A careful medical examination has been carried out and no sign of any serious complications has been found. Recovery time is variable across individuals and the patient will need monitoring for a further period by a responsible adult. Your treating physician will provide guidance as to this timeframe.

If you notice any change in behaviour, vomiting, worsening headache, double vision or excessive drowsiness, please telephone your doctor or the nearest hospital emergency department immediately.

Other important points:

Initial rest: Limit physical activity to routine daily activities (avoid exercise, training, sports) and limit activities such as school, work, and screen time to a level that does not worsen symptoms.

1) Avoid alcohol

2) Avoid prescription or non-prescription drugs without medical supervision. Specifically:

   a) Avoid sleeping tablets

   b) Do not use aspirin, anti-inflammatory medication or stronger pain medications such as narcotics

3) Do not drive until cleared by a healthcare professional.

4) Return to play/sport requires clearance by a healthcare professional.

Clinic phone number: _____

Patient's name: _____

Date / time of injury: _____

Date / time of medical review: _____

Healthcare Provider: _____

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Contact details or stamp

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INSTRUCTIONS

Words in *Italics* throughout the SCAT5 are the instructions given to the athlete by the clinician

Symptom Scale

The time frame for symptoms should be based on the type of test being administered. At baseline it is advantageous to assess how an athlete "typically" feels whereas during the acute/post-acute stage it is best to ask how the athlete feels at the time of testing.

The symptom scale should be completed by the athlete, not by the examiner. In situations where the symptom scale is being completed after exercise, it should be done in a resting state, generally by approximating his/her resting heart rate.

For total number of symptoms, maximum possible is 22 except immediately post injury, if sleep item is omitted, which then creates a maximum of 21.

For Symptom severity score, add all scores in table, maximum possible is 22 x 6 = 132, except immediately post injury if sleep item is omitted, which then creates a maximum of 21x6=126.

Immediate Memory

The Immediate Memory component can be completed using the traditional 5-word per trial list or, optionally, using 10-words per trial. The literature suggests that the Immediate Memory has a notable ceiling effect when a 5-word list is used. In settings where this ceiling is prominent, the examiner may wish to make the task more difficult by incorporating two 5–word groups for a total of 10 words per trial. In this case, the maximum score per trial is 10 with a total trial maximum of 30.

Choose one of the word lists (either 5 or 10). Then perform 3 trials of immediate memory using this list.

Complete all 3 trials regardless of score on previous trials.

"I am going to test your memory. I will read you a list of words and when I am done, repeat back as many words as you can remember, in any order." The words must be read at a rate of one word per second.

Trials 2 & 3 MUST be completed regardless of score on trial 1 & 2.

Trials 2 & 3:

"I am going to repeat the same list again. Repeat back as many words as you can remember in any order, even if you said the word before."

Score 1 pt. for each correct response. Total score equals sum across all 3 trials. Do NOT inform the athlete that delayed recall will be tested.

Concentration

Digits backward

Choose one column of digits from lists A, B, C, D, E or F and administer those digits as follows:

Say: *"I am going to read a string of numbers and when I am done, you repeat them back to me in reverse order of how I read them to you. For example, if I say 7-1-9, you would say 9-1-7."*

Begin with first 3 digit string.

If correct, circle "Y" for correct and go to next string length. If incorrect, circle "N" for the first string length and read trial 2 in the same string length. One point possible for each string length. Stop after incorrect on both trials (2 N's) in a string length. The digits should be read at the rate of one per second.

Months in reverse order

"Now tell me the months of the year in reverse order. Start with the last month and go backward. So you'll say December, November ... Go ahead"

1 pt. for entire sequence correct

Delayed Recall

The delayed recall should be performed after 5 minutes have elapsed since the end of the Immediate Recall section.

"Do you remember that list of words I read a few times earlier? Tell me as many words from the list as you can remember in any order."

Score 1 pt. for each correct response

Modified Balance Error Scoring System (mBESS)[5] testing

This balance testing is based on a modified version of the Balance Error Scoring System (BESS)[5]. A timing device is required for this testing.

Each of 20-second trial/stance is scored by counting the number of errors. The examiner will begin counting errors only after the athlete has assumed the proper start position. The modified BESS is calculated by adding one error point for each error during the three 20-second tests. The maximum number of errors for any single condition is 10. If the athlete commits multiple errors simultaneously, only one error is recorded but the athlete should quickly return to the testing position, and counting should resume once the athlete is set. Athletes that are unable to maintain the testing procedure for a minimum of five seconds at the start are assigned the highest possible score, ten, for that testing condition.

OPTION: For further assessment, the same 3 stances can be performed on a surface of medium density foam (e.g., approximately 50cm x 40cm x 6cm).

Balance testing – types of errors

1. Hands lifted off iliac crest
2. Opening eyes
3. Step, stumble, or fall
4. Moving hip into > 30 degrees abduction
5. Lifting forefoot or heel
6. Remaining out of test position > 5 sec

"I am now going to test your balance. Please take your shoes off (if applicable), roll up your pant legs above ankle (if applicable), and remove any ankle taping (if applicable). This test will consist of three twenty second tests with different stances."

(a) Double leg stance:

"The first stance is standing with your feet together with your hands on your hips and with your eyes closed. You should try to maintain stability in that position for 20 seconds. I will be counting the number of times you move out of this position. I will start timing when you are set and have closed your eyes."

(b) Single leg stance:

"If you were to kick a ball, which foot would you use? [This will be the dominant foot] *Now stand on your non-dominant foot. The dominant leg should be held in approximately 30 degrees of hip flexion and 45 degrees of knee flexion. Again, you should try to maintain stability for 20 seconds with your hands on your hips and your eyes closed. I will be counting the number of times you move out of this position. If you stumble out of this position, open your eyes and return to the start position and continue balancing. I will start timing when you are set and have closed your eyes."*

(c) Tandem stance:

"Now stand heel-to-toe with your non-dominant foot in back. Your weight should be evenly distributed across both feet. Again, you should try to maintain stability for 20 seconds with your hands on your hips and your eyes closed. I will be counting the number of times you move out of this position. If you stumble out of this position, open your eyes and return to the start position and continue balancing. I will start timing when you are set and have closed your eyes."

Tandem Gait

Participants are instructed to stand with their feet together behind a starting line (the test is best done with footwear removed). Then, they walk in a forward direction as quickly and as accurately as possible along a 38mm wide (sports tape), 3 metre line with an alternate foot heel-to-toe gait ensuring that they approximate their heel and toe on each step. Once they cross the end of the 3m line, they turn 180 degrees and return to the starting point using the same gait. Athletes fail the test if they step off the line, have a separation between their heel and toe, or if they touch or grab the examiner or an object.

Finger to Nose

"I am going to test your coordination now. Please sit comfortably on the chair with your eyes open and your arm (either right or left) outstretched (shoulder flexed to 90 degrees and elbow and fingers extended), pointing in front of you. When I give a start signal, I would like you to perform five successive finger to nose repetitions using your index finger to touch the tip of the nose, and then return to the starting position, as quickly and as accurately as possible."

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CONCUSSION INFORMATION

Any athlete suspected of having a concussion should be removed from play and seek medical evaluation.

Signs to watch for

Problems could arise over the first 24-48 hours. The athlete should not be left alone and must go to a hospital at once if they experience:

- Worsening headache
- Drowsiness or inability to be awakened
- Inability to recognize people or places
- Repeated vomiting
- Unusual behaviour or confusion or irritable
- Seizures (arms and legs jerk uncontrollably)
- Weakness or numbness in arms or legs
- Unsteadiness on their feet.
- Slurred speech

Consult your physician or licensed healthcare professional after a suspected concussion. Remember, it is better to be safe.

Rest & Rehabilitation

After a concussion, the athlete should have physical rest and relative cognitive rest for a few days to allow their symptoms to improve. In most cases, after no more than a few days of rest, the athlete should gradually increase their daily activity level as long as their symptoms do not worsen. Once the athlete is able to complete their usual daily activities without concussion-related symptoms, the second step of the return to play/sport progression can be started. The athlete should not return to play/sport until their concussion-related symptoms have resolved and the athlete has successfully returned to full school/learning activities.

When returning to play/sport, the athlete should follow a stepwise, **medically managed exercise progression, with increasing amounts of exercise.** For example:

Graduated Return to Sport Strategy

Exercise step	Functional exercise at each step	Goal of each step
1. Symptom-limited activity	Daily activities that do not provoke symptoms.	Gradual reintroduction of work/school activities.
2. Light aerobic exercise	Walking or stationary cycling at slow to medium pace. No resistance training.	Increase heart rate.
3. Sport-specific exercise	Running or skating drills. No head impact activities.	Add movement.
4. Non-contact training drills	Harder training drills, e.g., passing drills. May start progressive resistance training.	Exercise, coordination, and increased thinking.
5. Full contact practice	Following medical clearance, participate in normal training activities.	Restore confidence and assess functional skills by coaching staff.
6. Return to play/sport	Normal game play.	

Graduated Return to School Strategy

Concussion may affect the ability to learn at school. The athlete may need to miss a few days of school after a concussion. When going back to school, some athletes may need to go back gradually and may need to have some changes made to their schedule so that concussion symptoms do not get worse. If a particular activity makes symptoms worse, then the athlete should stop that activity and rest until symptoms get better. To make sure that the athlete can get back to school without problems, it is important that the healthcare provider, parents, caregivers and teachers talk to each other so that everyone knows what the plan is for the athlete to go back to school.

Note: If mental activity does not cause any symptoms, the athlete may be able to skip step 2 and return to school part-time before doing school activities at home first.

Mental Activity	Activity at each step	Goal of each step
1. Daily activities that do not give the athlete symptoms	Typical activities that the athlete does during the day as long as they do not increase symptoms (e.g. reading, texting, screen time). Start with 5-15 minutes at a time and gradually build up.	Gradual return to typical activities.
2. School activities	Homework, reading or other cognitive activities outside of the classroom.	Increase tolerance to cognitive work.
3. Return to school part-time	Gradual introduction of school-work. May need to start with a partial school day or with increased breaks during the day.	Increase academic activities.
4. Return to school full-time	Gradually progress school activities until a full day can be tolerated.	Return to full academic activities and catch up on missed work.

If the athlete continues to have symptoms with mental activity, some other accomodations that can help with return to school may include:

- Starting school later, only going for half days, or going only to certain classes
- More time to finish assignments/tests
- Quiet room to finish assignments/tests
- Not going to noisy areas like the cafeteria, assembly halls, sporting events, music class, shop class, etc.
- Taking lots of breaks during class, homework, tests
- No more than one exam/day
- Shorter assignments
- Repetition/memory cues
- Use of a student helper/tutor
- Reassurance from teachers that the child will be supported while getting better

The athlete should not go back to sports until they are back to school/ learning, without symptoms getting significantly worse and no longer needing any changes to their schedule.

In this example, it would be typical to have 24 hours (or longer) for each step of the progression. If any symptoms worsen while exercising, the athlete should go back to the previous step. Resistance training should be added only in the later stages (Stage 3 or 4 at the earliest).

Written clearance should be provided by a healthcare professional before return to play/sport as directed by local laws and regulations.

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5:100 Staff Development Program

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
    a. Anaphylactic reactions and management, conducted by a person with

expertise on anaphylactic reactions and management;

b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;

c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;

d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;

e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and

f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.

2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.
3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in 105 ILCS 5/10-20.61 (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in 105 ILCS 5/2-3.166 (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in 105 ILCS 5/3-11.
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
    a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
    b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
    c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
    d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles

used for school-provided transportation as outlined in 105 ILCS 5/27-240 (see Board policy 7:185, *Teen Dating Violence Prohibited*).

6. Protections and accommodations for students, including but not limited to training on:
    a. The federal Americans with Disabilities Act as it pertains to the school environment; and
    b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
    a. Teacher-student conduct;
    b. School employee-student conduct; and
    c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in 105 ILCS 5/10-23.13 (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of 105 ILCS 5/27-115 (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for all school personnel and school resource officers on the requirements of 105 ILCS 5/10-22.6 and 5/10-20.14, the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in 105 ILCS 5/3-11(b), the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.
3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15. Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.
4. The following individuals must complete concussion training as specified in the Youth

Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.

5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with 105 ILCS 150/, the Seizure Smart School Act.
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with 105 ILCS 145/, the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment prevention training.
9. Title IX requirements for training in accordance with 34 C.F.R. Part 106 (see Board policy 2:265, *Title IX Grievance Procedure*).
10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
12. Training in accordance with 105 ILCS 5/26A for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of 105 ILCS 5/26A (see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*).

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

LEGAL REF.:

20 U.S.C. §1681 *et seq*., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

42 U.S.C. §1758b, Pub. L. 111-296, Healthy, Hunger-Free Kids Act of 2010; 7 C.F.R. Parts 210 and 235.

105 ILCS 5/2-3.62, 5/2-3.166, 5/3-11, 5/10-20.17a, 5/10-20.61, 5/10-22.6(c-5), 5/10-22.39, 5/10-23.12, 5/10-23.13, 5/22-80(h), 5/22-95, 5/22-115, 5/24-5, and 5/26A.

105 ILCS 25/1.15, Interscholastic Athletic Organization Act.

105 ILCS 145/25, Care of Students with Diabetes Act

105 ILCS 150/25, Seizure Smart School Act.

105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.

325 ILCS 5/4, Abused and Neglected Child Reporting Act.

745 ILCS 49/, Good Samaritan Act.

775 ILCS 5/2-109 and 5/5A-103, Ill. Human Rights Act.

23 Ill.Admin.Code §§ 22.20, 226.800, and Part 525.

77 Ill.Admin.Code §527.800.

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

ADOPTED: December 16, 2025

5:280 Duties and Qualifications

All support staff: (1) must meet qualifications specified in job descriptions, (2) must be able to perform the essential tasks listed and/or assigned, and (3) are subject to Board of Education policies as they may be changed from time to time at the Board's sole discretion.

Paraprofessionals

Paraprofessionals provide supervised instructional support. Service as a paraprofessional requires an educator license with stipulations endorsed for a paraprofessional educator unless a specific exemption is authorized by the Ill. State Board of Education (ISBE).

Individuals with only non-instructional duties (e.g., providing technical support for computers, providing personal care services, or performing clerical duties) are not paraprofessionals, and the requirements in this section do not apply. In addition, individuals completing their clinical experiences and/or student teaching do not need to comply with this section, provided their service otherwise complies with ISBE rules.

Nonlicensed Personnel Working with Students and Performing Non-Instructional Duties

Nonlicensed personnel performing non-instructional duties may be used:

1. For supervising study halls, long-distance teaching reception areas used incident to instructional programs transmitted by electronic media (e.g., computers, video, and audio), detention and discipline areas, and school-sponsored extracurricular activities;
2. As supervisors, chaperones, or sponsors for non-academic school activities or for school activities connected to the academic program during any time in which the Governor has declared a disaster due to a public health emergency, in accordance with ISBE rule; or
3. For non-teaching duties not requiring instructional judgment or student evaluation.

Nothing in this policy prevents a nonlicensed person from serving as a guest lecturer or resource person under a licensed teacher's direction and with the administration's approval.

Coaches and Athletic Trainers

Athletic coaches and trainers shall have the qualifications required by any association in which the School District maintains a membership. Regardless of whether the athletic activity is governed by an association, the Superintendent or designee shall ensure that

each athletic coach: (1) is knowledgeable regarding coaching principles, (2) has first aid and CPR training, and (3) is a trained Automated External Defibrillator user according to rules adopted by the Illinois Department of Public Health. Anyone performing athletic training services shall be licensed under the Illinois Athletic Trainers Practice Act, be an athletic trainer aide performing care activities under the on-site supervision of a licensed athletic trainer, or otherwise be qualified to perform athletic trainer activities under State law.

LEGAL REF.:

34 C.F.R. §200.58.

105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b.

625 ILCS 5/6-104 and 5/6-106.1, Ill. Vehicle Code.

23 Ill.Admin.Code §§1.280, 1.630, and 25.510.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 5:30 (Hiring Process and Criteria), 5:35 (Compliance with the Fair Labor Standards Act), 6:250 (Community Resource Persons and Volunteers)

ADOPTED: December 16, 2025

7:305 Student Athlete Concussions and Head Injuries

The Superintendent or designee shall develop and implement a program to manage concussions and head injuries suffered by students. The program shall:

1. Fully implement the Youth Sports Concussion Safety Act (YSCSA), that provides, without limitation, each of the following:

    a. The Board must appoint or approve member(s) of a Concussion Oversight Team for the District.
    b. The Concussion Oversight Team shall establish each of the following based on peer-reviewed scientific evidence consistent with guidelines from the Centers for Disease Control and Prevention:

        i. A return-to-play protocol governing a student's return to interscholastic athletics practice or competition following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise an athletic trainer or other person responsible for compliance with the return-to-play protocol.
        ii. A return-to-learn protocol governing a student's return to the classroom following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise the person responsible for compliance with the return-to-learn protocol.

    c. Each student and the student's parent/guardian shall be required to sign a concussion information receipt form each school year before participating in an interscholastic athletic activity.
    d. A student shall be removed from an interscholastic athletic practice or competition immediately if any of the following individuals believes that the student sustained a concussion during the practice and/or competition: a coach, a physician, a game official, an athletic trainer, the student's parent/guardian, the student, or any other person deemed appropriate under the return-to-play protocol.
    e. A student who was removed from interscholastic athletic practice or competition shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the return-to-play and return-to-learn protocols developed by the Concussion Oversight Team. An athletic team coach or assistant coach may not authorize a student's return-to-play or return-to-learn.
    f. The following individuals must complete concussion training as specified in the YSCSA: all coaches or assistant coaches (whether volunteer or a district employee) of interscholastic athletic activities; nurses, licensed healthcare professionals or non-licensed healthcare professionals who serve on the Concussion Oversight Team (whether or not they serve on a volunteer basis); athletic trainers; game officials of interscholastic athletic activities; and physicians who serve on the Concussion Oversight Team.
    g. The Board shall approve school-specific emergency action plans for interscholastic athletic activities to address the serious injuries and acute medical conditions in which a student's condition may deteriorate rapidly.

2. Comply with the concussion protocols, policies, and by-laws of the Illinois High School Association (IHSA), including its *Protocol for Implementation of NFHS Sports Playing Rules for Concussions,* which includes its *Return to Play (RTP) Policy*. These specifically require that:

a. A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game shall be removed from participation or competition at that time.
b. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer.
c. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois, advanced practice registered nurse, physician assistant or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.

3. Require that all high school coaching personnel, including the head and assistant coaches, and athletic directors obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15.
4. Require all student athletes to view the IHSA video about concussions.
5. Inform student athletes and their parent(s)/guardian(s) about this policy in the *Agreement to Participate* or other written instrument that a student athlete and his or her parent/guardian must sign before the student is allowed to participate in a practice or interscholastic competition.
6. Provide coaches and student athletes and their parent(s)/guardian(s) with educational materials from the IHSA regarding the nature and risk of concussions and head injuries, including the risks inherent in continuing to play after a concussion or head injury.
7. Include a requirement for staff members to notify the parent/guardian of a student who exhibits symptoms consistent with that of a concussion.
8. Include a requirement for staff members to distribute the Ill. Dept. of Public Health concussion brochure to any student or the parent/guardian of a student who may have sustained a concussion, regardless of whether or not the concussion occurred while the student was participating in an interscholastic athletic activity, if available.
9. Include a requirement for certified athletic trainers to complete and submit a monthly report to the IHSA on student-athletes who have sustained a concussion during: 1) a school-sponsored activity overseen by the athletic trainer; or 2) a school-sponsored event of which the athletic director is made aware.

LEGAL REF.:

105 ILCS 5/22-80.

105 ILCS 25/1.15, Interscholastic Athletic Organization Act.

20 ILCS 2310/2310-307, Civil Administrative Code of Illinois.

CROSS REF.: 4:170 (Safety), 5:100 (Staff Development Program), 7:300 (Extracurricular Athletics)

Adopted: August 22, 2023