



Thornton Fractional
HIGH SCHOOL DISTRICT 215
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

December 16, 2025
Regular Board of Education Meeting

6:00 PM

Thornton Fractional Center for Academics & Technology
1605 Wentworth Ave.
Calumet City, IL 60409

1. **Call to Order/Roll call**
2. Pledge
3. **Communication/Informational**
 - A. Public Comments
 - B. Freedom of Information Report

DATE	REQUESTOR	REQUEST	DATE RESPONDED
11/20/25	CT Mills Public Info Access LLC	This request seeks records from the most recent school year, including currently active contracts, related to: -Core Curriculum Purchases (Math, English Language Arts, and Science) -Instructional Technology (Nearpod, Edpuzzle, Pear Deck, Newsela, MagicSchool, Quizlet, IXL, etc.) -Assessment Software (Performance Matters, Formative, Pear Assessment, MasteryConnect, Renaissance DnA, Eduphoria, DMAC, LinkIt, etc.) If available, I would prefer to receive the records in electronic format (PDF, Excel, or similar).	12/1/25

C. Future Meetings-January 14, 2025 Committee of the Whole, January 27, 2025 Regular meeting

D. Building Reports

E. **Interim Superintendent Report**

1. Excellence Counts
4. **Closed Session to discuss appointment, employment, compensation, discipline, performance, or dismissal of specific employee(s), specific independent contractors, specific volunteers, or District legal counsel.**
5. **Consent**

A. Approve Minutes from the November 25, 2025 Open and Closed Sessions

B. Approve Personnel Report

C. **Approve/Accept the following Financial Items**

1. Accept November 2025 FYTD Monthly Financial Statements
2. Approve November/December 2025 Payables, \$2,543,159.21

Accounts Payable - List of Bills - November 2025/December 2025

Fund	Amount
10 - Education	1,322,657.10
12 - Special Education	-
20 - Operations and Maintenance	366,415.61
30 - Debt Service	10,455.47
40 - Transportation	374,350.78
60 - Capital Projects	446,809.95
80 - Tort Liability	22,470.30
Total	\$ 2,543,159.21

3. Approve November/December 2025 Activities Bills, \$1,928.67

Student Activities - List of Bills - November 2025/December 2025

Fund	Amount
TF North Activities	831.99
TF South Activities	1,096.68
Admin/TF Center Activities	
Total	\$ 1,928.67

4. Approve November 2025 Payroll, \$3,267,900.92

Payroll Report - November 2025

Fund	Amount
10 - Education	3,069,410.28
20 - Operations and Maintenance	197,258.50
40 - Transportation	1,232.14
Total	\$3,267,900.92

5. Approve Imprest bills, \$5,660.20

Imprest - List of Bills - November 2025/December 2025

Fund	Amount
Education	2,800.00
Special Education	-
Operations and Maintenance	
Debt Service	-
Transportation	-
Capital Projects	-
Tort Liability	2,860.20
Total	\$ 5,660.20

D. Approve vendor contract with JEL Audio for \$1,100

E. Approve reimbursement of IASB Joint Conference expenses (\$35.98) for Board Member Charlotte Guyton

F. Approve reimbursement of IASB Joint Conference expenses (\$139.54) for Board Member Dominique Newman

G. Approve reimbursement of IASB Joint Conference expenses (\$102.51) for Board Member Cynthia Perkins

H. Approve reimbursement of IASB Joint Conference expenses (\$158.96) for Board Member Glenn Williams

I. Approve overnight Operation Snowball retreat for TF South

J. Conduct Second Reading/Adoption of PRESS 120 Policies

K. Conduct semi-annual review of closed session minutes and maintain as confidential

6. Action

A. Adopt 2024 Tax Year Levy Resolution

B. Approve the 2025 Certification of Tax Levy

C. Approve the 2025 Truth in Taxation Certificate of Compliance

D. Adopt Resolution to Allocate 2025 PTELL Reduction

E. Adopt resolution to approve Petrarca, Gleason, Boyle & Izzo as legal representative in property tax matters

F. Accept insurance renewal of the Suburban School Cooperative Insurance Pool (SSCIP)

G. Accept the TFN roofing project bid

H. Accept the TF South rooftop unit replacement project bid

7. Adjourn

THORNTON FRACTIONAL DISTRICT #215 MONTHLY REPORT

TFD: Center Campus

Month: December 2025

ACTIVITIES COMPLETED THIS MONTH

- The Center course completion in APEX for November was 154 classes and 112 classes completed as of 12/12/25.
- On December 5th, the Collision and Repair program was recognized in Auto Body News with a photo and an article written by John Melendez.
- The JASI, Late Start and VSA with Supports students toured South Suburban College on Dec. 12th. They received information about free college course opportunities and a free 12-week Highway Construction Certification program.

ACTIVITIES IN PROGRESS

- To increase parent engagement an interest survey was emailed along with the Final Exam schedule.
- The SIP committee is planning an incentive for 3rd quarter based upon grades and behavior goals for the JASI.
- The Construction program is partnering with the Hoover 21st Century program.

NEXT ACTION

- The team will collect the results of the survey to plan parent engagement activities for the second semester.
- The SIP committee plans to share the incentive expectations with students via Schoology by the first week of the 3rd quarter
- The Construction class will begin working on the project with Hoover 21st Century program at the beginning of the 3rd quarter.

ACTIVITIES TO BE STARTED NEXT MONTH

- Late Start students will be transferred to their home schools for the beginning of the second semester.
- The VSA programs will begin the pilot of the Edmentum curriculum with English 12.
- ACT test prep questions will be distributed to core course teachers by DL Palmer-Reed. She will also present a professional learning session focused on the ACT during the January Institute.

LONG TERM PROJECTS

- Strategic Plan for the Center Campus.
- Monitor and evaluate the School Improvement Plan (SIP) work for 2025-2026 school year.
- Plan for adjustments for the SIP for 2026-2027 school year.

THORNTON FRACTIONAL DISTRICT #215 MONTHLY REPORT

TFD: North Campus

Month: December 2025

ACTIVITIES COMPLETED THIS MONTH

- The TF North Band and Choir hosted an outstanding Winter Concert last Thursday evening.
- Senior Valeria Meraz is a recipient of the prestigious QuestBridge scholarship which will include a four-year full tuition scholarship, including room and board, to the University of Pennsylvania.
- Ms. Galvan and the Spanish Honor Society hosted their 2025 induction ceremony last week. It was a great night with seven new inductees, great food, and a live mariachi band.
- Ms. Gillespie, one of our special education teachers, started our "Game Changers" program which matched staff members with varsity football players. The mentors and players were able to come together for an end of season luncheon last week.
- Winter Sports - Our Wrestling team has been working extremely hard and are off to a 5-2 start including recent victories over TF South, Bloom, and Bremen and bringing home the Thomas Kelly Varsity Invitational Championship. Girls Basketball is currently off to a 7-2 start including bringing home the Beecher Invitational Championship.
- Our Literary Magazine club hosted "Books with Santa" last week, where young members of the community were able to come in, complete arts and crafts, meet Santa, and take-away donated books.

ACTIVITIES IN PROGRESS	NEXT ACTION
<ul style="list-style-type: none"> • Our 8th Grade Algebra and Spanish classes that we continue to offer to our feeder students continue to go well. • We are moving forward with plans for the trip to Spain during Spring Break of 2027. • Junior students have the opportunity to sign up to attend an ACT Boot Camp. 	<ul style="list-style-type: none"> • The 8th graders are doing well, with a 90% success rate for 1st semester, and will continue next semester to earn a full year worth of credit. • We plan on sending the formal field trip request to the Board for approval next month. • 100 juniors will attend the ACT Boot Camp on Jan. 21st and February 4th in the Band Room.

ACTIVITIES TO BE STARTED NEXT MONTH

- We are hosting an Institute Day on Monday, Jan. 5th including a PD on Differentiation.
- Students will begin the course selection process for the 2026-27 school year.

LONG TERM PROJECTS

- Creation of a three-to-five-year Strategic Plan for the North Campus

THORNTON FRACTIONAL DISTRICT #215 MONTHLY REPORT

TFD: South Campus

Month: December 2025

ACTIVITIES COMPLETED THIS MONTH

- The TF South Choir hosted a holiday concert for families and members of the community. Over 100 people attended to hear our talented students sing holiday songs!
- The PPS Office sponsored their Annual Staff Appreciation Brunch this week to show faculty and staff their appreciation for all the hard work they do, especially during this time of year!
- T.F. South was in the holiday spirit this month with activities created to build a positive building climate, support staff satisfaction and student rapport:
 - The T.F. South Cheerleader sponsored pictures with Santa for students.
 - The H.R. Department sponsored a bowling event for the Dean’s Offices at North and South.
 - An Ugly Christmas Sweater contest for staff.
 - Administration dressed as Mr. and Mrs. Claus passing out candy canes to students in the hallway.
 - Administration volunteering to read to the preschool students as Mrs. Claus.
- Boys’ Swim will host their 1st home meet of the season on Thursday, December 18th vs. Kankakee at 4:30 pm. This is also the pool dedication for Coach K – Jim Kijewski.
- Girls’ Basketball hosts Argo on December 9th in their 1st home game of the season They also travelled to Southwest Michigan College last weekend to take on Dowagiac Union High School. Former girls’ basketball team standout, Rayvan Rush, is currently a sophomore at Southwest Michigan, leading the team in scoring and 2nd in rebounds. [Rayvan Rush - Southwestern Michigan College](#)
- On Monday, November 24th, I met with Mayor Hardy and representatives from the Village of Lansing to discuss traffic safety concerns at the Burnham and Schultz Drive street crossing. Immediate changes were implemented including installing radar speed detectors near the crosswalk and a discussion was had about hiring crossing guards for the morning and afternoon. Mrs. McMillian and I met with Lansing Police Chief Al Phillips and Tiffani Rosati on Friday, December 12th to finalize the crossing guards who started Monday, December 15th. Two guards are positioned at the Burnham and Schultz Drive crossing, for student arrival and parent drop-off, and in the afternoon for student dismissal and parent pick-up.

ACTIVITIES IN PROGRESS

- We are working on our 2nd semester E-Pathways program. VSA. Eligible seniors have been recommended and will start January 6th.
- Planning for the January 5th Teacher Institute Day.

NEXT ACTION

- Reviewing and revising our School Improvement Plan to reflect the most recent data from our Illinois State School Report Card.

ACTIVITIES TO BE STARTED NEXT MONTH

- Students will begin the course selection process for the 2025-26 school year.
- Plans will officially begin for Black History Month.
- Our next pep rally will be Tuesday, February 10th when we host the T.F. North vs South basketball games for boys and girls.

LONG TERM PROJECTS

- Creation of a three-to-five-year Strategic Plan for the South Campus

**Regular Board of Education Meeting
November 25, 2025
Thornton Fractional Center for Academics & Technology
1605 Wentworth Ave.
Calumet City, IL 60409
MINUTES**



1. Call to Order/Roll call

President Terrazas called the meeting to order at 6:03 p.m. with the following roll call:

Present: Guyton, Myers, Newman, Perkins, Terrazas, Williams **Absent:** Calderon-Miranda

2. Pledge

3. Communication/Informational

A. Public Comments

- 1) Joe Stephan, the executive director of the Local 683 Foundation shared with the board that Ms. Cunningham is the second recipient of a foundation scholarship.
- 2) Michelle Zaragoza, is a junior at North and wants to build a stronger background in business therefore is proposing a new club at North and requests Ms. Donovan be the sponsor and requests exemption from the two-year no pay policy.

B. Freedom of Information Report

DATE	REQUESTOR	REQUEST	DATE RESPONDED
10/22/25	Steve Watts	all current employees at Thornton Fractional Township High School District?215. Specifically the following information: Full legal name Job title or role Official work email address Assigned worksite or campus Current annual salary	10/29/25

C. Future Meetings--December 16, 2025 Regular meeting, January 14, 2025 Committee of the Whole, January 27, 2025 Regular meeting

D. Building Reports; Principals provided reports;

E. Interim Superintendent Report—Mr. Williams commended the Career Development Department for their work on the showcase. I was well attended and organized. He thanked the board/administrators who attended conference and added that it is refreshing to hear from the board members the district is on the right track. Mr. Mastey will share a google doc highlighting various sessions from the conference. Administration will be working with the Village of Lansing to determine what can be done to address traffic safety concerns at South.

4. Closed Session to discuss appointment, employment, compensation, discipline, performance, or dismissal of specific employee(s), specific independent contractors, specific volunteers, or District legal counsel, student discipline and collective bargaining.

I move to recess to Closed Session at 6:25 p.m. to discuss appointment, employment, compensation, discipline, performance, or dismissal of specific employee(s), specific independent contractors, specific volunteers, or District legal counsel, student discipline and collective bargaining. This motion, made by Member Williams and seconded by Member Myers, passed.

Roll Call Vote:

Ayes: Guyton, Myers, Newman, Perkins, Terrazas, Williams **Nays:** **Absent:** Calderon-Miranda

Member Newman moved, seconded by Member Williams that the Board of Education adjourn to open session at 8:20 p.m. Upon roll call vote, the motion carried.

Roll Call Vote:

Ayes: Guyton, Myers, Newman, Perkins, Terrazas, Williams **Nays:** **Absent:** Calderon-Miranda

5. Consent

I move to approve the following consent agenda items as presented. This motion, made by Member Newman and seconded by Member Myers, passed.

- A. Approve Minutes from the October 28, 2025 Open and Closed Sessions, November 12, 2025
Committee of Whole meeting
- B. Personnel Report
- 1) It is recommended that the Board of Education accept the resignation of Celeste Wiggins, Pupil Personnel Services Secretary at T.F. North, effective November 18, 2025.
 - 2) It is recommended that the Board of Education accept the retirement of Kathleen Caffarelli, Cafeteria Aide at T.F. North, effective the last day of the 2025-2026 school term.
 - 3) It is recommended that the Board of Education approve the employment of MonaShae Townsend as an IT Support Specialist at T.F. South, effective December 1, 2025.
 - 4) It is recommended that the Board of Education approve the employment of Mateo Arroyo as an IT Support Specialist at T.F. North, effective December 1, 2025.
 - 5) It is recommended that the Board of Education approve FMLA Leave for Jacob Gourley, Social Studies Teacher at T.F. North, effective October 14, 2025, through November 26, 2025.
 - 6) It is recommended that the Board of Education approve intermittent FMLA Leave for Marcia James, School Counselor at T.F. South, effective for the 2025-2026 school term.
 - 7) It is recommended that the Board of Education approve intermittent FMLA Leave for Sara McCarthy, Math Teacher at T.F. North, effective August 14, 2025, through November 21, 2025.
 - 8) It is recommended that the Board of Education approve intermittent FMLA Leave for Tamyco Metcalf, Cosmetology Teacher at T.F. North, effective October 15, 2025, through February 28, 2026.
 - 9) It is recommended that the Board of Education approve FMLA Leave for Sandy Pohlman, 10-month Building Control Secretary at T.F. South, effective November 17, 2025, through January 4, 2026.
 - 10) It is recommended that the Board of Education approve intermittent FMLA Leave for Tammy Quinn, Bookstore Manager at T.F. South, effective November 26, 2025, through June 30, 2026.
 - 11) It is recommended that the Board of Education approve intermittent FMLA Leave for Nicole Streit, English Teacher at T.F. South, effective October 27, 2025, through February 27, 2026.
 - 12) It is recommended that the Board of Education approve intermittent FMLA Leave for Lana Zentz, Chef at T.F. Center, effective November 14, 2025, through January 14, 2026.
 - 13) It is recommended that the Board of Education approve the reassignment of Shemika Green from LRC Paraprofessional to Guidance Secretary at T.F. North, effective December 1, 2025.
 - 14) It is recommended that the Board of Education approve the reassignment of Terelle Hampton from Cook at T.F. North to Floating Sous-Chef, effective December 1, 2025.
 - 15) It is recommended that the Board of Education approve discipline for Deland Deere, Deans' Assistant at T.F. North, as discussed in closed session.
 - 16) It is recommended that the Board of Education adopt a resolution to issue a Notice to Remedy for Lauren Senter, Math Teacher at T.F. South, as discussed in closed session.
 - 17) It is recommended that the Board of Education approve the following Substitute Teachers for the 2025-2026 school term: Okeisha Kirmil, Larissa Williams, Norman Wylie.
 - 18) It is recommended that the Board of Education approve the following Volunteers for the 2025-2026 school term: Natalie Heilmann, Carolina Ruiz.
 - 19) It is recommended that the Board of Education approve the following extra-curricular resignations and appointments for the 2025-2026 school term:
Resignations:
Antione Jamison, *Football Assistant Coach*, T.F. North
Julie Kersaan-Potsic, *Contest Play Director*, T.F. South
Sheri Muraski, *Girls' Tennis Head Coach*, T.F. North
Appointments:
Vincent Brown, *Softball Assistant Coach*, T.F. North
Nicole Burk, *Contest Play Director*, T.F. South
Alaina Durr, *Softball Assistant Coach*, T.F. North
Jalen Fields, *Girls' Basketball Co-Assistant Coach*, T.F. North
Okeisha Kirmil, *Girls' Track Co-Head Coach*, T.F. North
Brianna Martin, *Girls' Track Volunteer Assistant Coach*, T.F. North
Centrese McGee, *Softball Assistant Coach*, T.F. North
Kara McGrath, *Softball Head Coach*, T.F. North
Erik Perez, *Girls' Track Co-Head Coach*, T.F. North.
- C. Approve/Accept the following Financial Items
- 1) Accept October 2025 FYTD Monthly Financial Statements

2) Approve October/November 2025 Payables, \$3,986,249.34

Accounts Payable - List of Bills - October 2025/November 2025

Fund	Amount
10 - Education	1,999,854.57
12 - Special Education	-
20 - Operations and Maintenance	157,003.48
30 - Debt Service	10,675.43
40 - Transportation	348,474.94
60 - Capital Projects	1,458,980.52
80 - Tort Liability	11,260.40
Total	\$ 3,986,249.34

3) Approve October/November 2025 Activities Bills, \$38,531.13

Student Activities - List of Bills - October 2025/November 2025

Fund	Amount
TF North Activities	12,742.32
TF South Activities	24,692.64
Admin/TF Center Activities	1,096.17
Total	\$ 38,531.13

4) Approve October 2025 Payroll, \$3,421,502.22

Payroll Report - October 2025

Fund	Amount
10 - Education	3,127,158.98
20 - Operations and Maintenance	292,495.03
40 - Transportation	1,848.21
Total	\$ 3,421,502.22

5) Approve Imprest bills, \$12,446.75

Imprest - List of Bills - October 2025/November 2025

Fund	Amount
Education	6,977.65
Special Education	-
Operations and Maintenance	-
Debt Service	-
Transportation	-
Capital Projects	-
Tort Liability	5,469.10
Total	\$ 12,446.75

D. Adopt disposal of property resolution

E. Conduct First Reading of PRESS 120 Policies

Roll Call Vote:

Ayes: Guyton, Myers, Newman, Perkins, Terrazas, Williams **Nays:** **Absent:** Calderon-Miranda

6. Action

A. Appointment of superintendent

I move to appoint Raymond Williams as superintendent and adopt the contract effective July 1, 2026-June 30, 2028 as presented. This motion, made by Member Myers and seconded by Member Perkins, passed.

Roll Call Vote:

Ayes: Guyton, Myers, Newman, Perkins, Terrazas, Williams **Nays:** **Absent:** Calderon-Miranda

B. Adopt 2025 Tentative Tax Levy resolution

I move to adopt the 2025 tax levy resolution as presented. This motion, made by Member Myers and seconded by Member Guyton, passed.

Roll Call Vote:

Ayes: Guyton, Myers, Newman, Perkins, Terrazas, Williams **Nays:** **Absent:** Calderon-Miranda

- C. Adopt resolution for interfund transfer for debt service purposes
I move to adopt the interfund transfer resolution as presented. This motion, made by Member Williams and seconded by Member Newman, passed.

Roll Call Vote:

Ayes: Guyton, Myers, Newman, Perkins, Terrazas, Williams **Nays:** **Absent:** Calderon-Miranda

- D. Approve the 2026-27 Curriculum Guide
I move to approve the 2026-27 Curriculum Guide as discussed and presented. This motion, made by Member Myers and seconded by Member Williams, passed.

Roll Call Vote:

Ayes: Guyton, Myers, Newman, Perkins, Terrazas, Williams **Nays:** **Absent:** Calderon-Miranda

- E. Adopt Letter of Agreement with Local 683 regarding Notice of Students with Special Needs
I move to adopt the letter of agreement with Local 683 regarding Notice of Students with Special Needs as presented. This motion, made by Member Newman and seconded by Member Myers, passed.

Roll Call Vote:

Ayes: Guyton, Myers, Newman, Perkins, Terrazas, Williams **Nays:** **Absent:** Calderon-Miranda

- F. Approve issuance of RFP for Data Center Infrastructure
I move to approve the issuance of an RFP for Data Center Infrastructure. This motion, made by Member Williams and seconded by Member Perkins, passed.

Roll Call Vote:

Ayes: Guyton, Myers, Newman, Perkins, Terrazas, Williams **Nays:** **Absent:** Calderon-Miranda

- G. Approve discipline for Student 2025-26A
I move to approve the discipline for student 2025-26A as discussed in closed session. This motion, made by Member Myers and seconded by Member Guyton, passed.

Roll Call Vote:

Ayes: Guyton, Myers, Newman, Perkins, Terrazas, Williams **Nays:** **Absent:** Calderon-Miranda

7. Adjourn

I move to adjourn the meeting at 8:28 p.m. This motion, made by Member Myers and seconded by Member Perkins, passed on voice vote.

President

Secretary

Recording Secretary

**PERSONNEL REPORT
DECEMBER 16, 2025**

1. It is recommended that the Board of Education approve the **re-employment** of **David Klupchak** as a Virtual Programming Teacher at T.F. South, effective January 6, 2026, through May 26, 2026.
2. It is recommended that the Board of Education approve **Extended Illness Leave** for **Michelle Lencioni**, English Teacher at T.F. North, effective January 5, 2026 through May 29, 2026.
3. It is recommended that the Board of Education approve **intermittent FMLA Leave** for **John Haney**, Music Teacher at T.F. South, effective December 16, 2025, through the last day of the 2025-2026 school term.
4. It is recommended that the Board of Education approve **intermittent FMLA Leave** for **Adam Polensky**, Physical Education Teacher at T.F. North, effective January 22, 2026, through the last day of the 2025-2026 school term.
5. It is recommended that the Board of Education approve **intermittent FMLA Leave** for **Tammie Pitts**, Special Education Paraprofessional at T.F. South, effective for the 2025-2026 school term.
6. It is recommended that the Board of Education approve **intermittent FMLA Leave** for **Kimberly Praser**, English Teacher at T.F. South, effective for the 2025-2026 school term.
7. It is recommended that the Board of Education approve the **reassignment** of **Oscar Ceja** from Lead IT Support Specialist to Network & Security Engineer, effective January 5, 2026.
8. It is recommended that the Board of Education approve the following **Academic Recovery** staff for the **Spring 2026** semester:
T.F. North
Administrators (rotation) – **Joshua Humphrey, Christin Passarelli, Brian Rucinski, DeVale Stubbs, Mychael Webb**
Virtual Learning Facilitators – **Aaron Altenburg, Cynthia Krusza, Rindi Ortiz, Kayla Vaughn, Rebecca Watt.**
9. It is recommended that the Board of Education approve the following **extra-curricular releases, resignations and appointments** for 2025-2026:
Releases:
Antonius Finch-Ell, Football Assistant Coach, T.F. South
Resignations:
Bobby Mattison, Brother-to-Brother Sponsor, T.F. North
Monique Williams, Contest Play Director, T.F. North
Appointments:
Robert Cook, Wrestling Assistant Coach, T.F. South
Jason Cuevas, Boys' Track Assistant Coach, T.F. North
Andrea Hayes, Badminton Assistant Coach, T.F. South
James Newell, Wrestling Volunteer Assistant Coach, T.F. North.
10. It is recommended that the Board of Education approve the following **Student Teacher (Music)** at T.F. South for the Spring 2026 semester: **Joseph Johnson.**
11. It is recommended that the Board of Education approve the following **Volunteers** for the 2025-2026 school term: **Nathan Davis, Quanesha Phillips.**



MEMORANDUM

Date: December 16, 2025

To: Mr. Raymond Williams, Interim Superintendent and Board of Education

From: Tamika McMillian, Executive Director of Finance & Operations/CSBO

Subject: Financial Reports – ending November 30, 2025

Recommended Action

It is recommended that the Board of Education approve the Finance Reports as presented.

Background

Attached is a combined financial report for the period ending November 30, 2025, which includes:

- Cash Balances Report
- Budget vs. Actual report

Highlights

Cash Balances by Fund report

- As of November 30, 2025, the District's total cash balance across all funds is \$37,208,790.
- All funds currently reflect positive cash balances, except for the Tort Fund, which reflects a temporary negative balance due to the timing of revenue collections. This balance is expected to be resolved before the end of the fiscal year.
- The \$1.4 million transfer approved by the Board in November was completed to support the November bond payment. These funds will be restored to the Working Cash Fund once property tax revenues are received.

Budget vs. Actual Report

- **Combined Revenues** across all funds received this fiscal year is \$18.1 million or approximately 22% of the annual budget. Revenue collections continue to lag due to anticipated delays in Cook County property tax distributions. However, an increase is expected as tax payments are due by December 15, 2025.
- **Combined Expenditures** across all funds amounted to \$33.9 million or approximately 39% of the annual budget. This aligns with expectations, as the District is approximately 41% into the fiscal year.

Summary

The District's overall financial position remains strong. Expenditures are aligned with the adopted budget, and cash reserves continue to provide stability during the property tax delayed payments. The administration will continue to monitor cash flow monthly and will keep the board informed of any significant developments.

Funding source: N/A

Attachments: Monthly Financial Report – Nov 2025



Thornton Fractional
HIGH SCHOOL DISTRICT 215
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

CASH BALANCES BY FUND
11/30/2025

Fund Type	Beg Bal 7/1/25	FTD Revenue	FTD Expenditure	Transfer	Cash Balance
10 - Education	33,606,551	11,547,124	21,376,619	-	23,777,057
20 - Operations & Maintenance	3,663,073	4,747,378	2,767,281	-	5,643,170
30 - Debt Service	142,873	191,683	1,398,609	1,400,000	335,947
40 - Transportation	1,874,521	976,792	1,360,282	-	1,491,031
50 - IMRF/SS	534,801	623,179	653,160	-	504,820
60 - Capital Projects	6,802,611	16,531	6,048,740	-	770,402
70 - Working Cash	6,175,097	1,819	-	(1,400,000)	4,776,916
80 - Tort	210,897	7,112	308,562	-	(90,553)
Grand Totals	53,010,425	18,111,618	33,913,253	-	\$ 37,208,790



**BUDGET VS. ACTUAL
 AS OF NOVEMBER 30, 2025**

Revenues vs. Expenditures - Actual			
	Revenues	Expenditures	
	YTD	YTD	Excess/(Deficit)
10 - Education	11,547,124	21,376,619	(9,829,495)
20 - O&M	4,747,378	2,767,281	1,980,097
30 - Debt Service	191,683	1,398,609	(1,206,927)
40 - Transportation	976,792	1,360,282	(383,490)
50 - IMRF/SS	623,179	653,160	(29,981)
60 - Capital Projects	16,531	6,048,740	(6,032,209)
70 - Working Cash	1,819	-	1,819
80 - Tort Immunity	7,112	308,562	(301,450)
Grand Totals	18,111,618	33,913,253	(15,801,635)

Revenues - Budget vs. Actual				
	Budget	Actual	Over (under)	% of
	2025-2026	YTD	Budget	Budget
10 - Education	62,114,600	11,547,124	(50,567,476)	19%
20 - O&M	7,575,964	4,747,378	(2,828,586)	63%
30 - Debt Service	1,692,582	191,683	(1,500,899)	11%
40 - Transportation	4,599,434	976,792	(3,622,642)	21%
50 - IMRF/SS	2,312,237	623,179	(1,689,058)	27%
60 - Capital Projects	2,147,109	16,531	(2,130,578)	1%
70 - Working Cash	368,038	1,819	(366,219)	0%
80 - Tort Immunity	910,793	7,112	(903,681)	1%
Grand Totals	81,720,757	18,111,618	(63,609,139)	22%

Expenditures - Budget vs. Actual				
	Budget	Actual	Over (under)	% of
	2025-2026	YTD	Budget	Budget
10 - Education	61,528,784	21,376,619	(40,152,165)	35%
20 - O&M	7,575,796	2,767,281	(4,808,515)	37%
30 - Debt Service	1,668,155	1,398,609	(269,546)	84%
40 - Transportation	4,596,730	1,360,282	(3,236,448)	30%
50 - IMRF/SS	1,780,120	653,160	(1,126,960)	37%
60 - Capital Projects	8,252,156	6,048,740	(2,203,416)	73%
80 - Tort Immunity	837,068	308,562	(528,506)	37%
Grand Totals	86,238,809	33,913,253	(52,325,556)	39%

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1263

11/17/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
INSPIRA FINANCIAL	1953					
Check Group:						
FY 2025/2026 DEPENDENT CARE/FSA		1	260015	100930 - 2111764 11/17/2025	10.5.2320.640.0000.40.086	\$380.00

Check #: 0

PO/InvoiceTotal:	\$380.00
Vendor Total:	\$380.00
Grand Total:	\$380.00

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1268

11/20/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
I.D.E.S.	5070					
Check Group:						
Amount Due 12/8/2025 for Unemployment Benefits Paid 7/1/2025-9/30/2025		1	261848	1059038576 11/20/2025	80.5.2365.652.0000.60.087	\$17,010.30
					Check #: 0	
PO/InvoiceTotal:						\$17,010.30
Vendor Total:						\$17,010.30
Grand Total:						\$17,010.30

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1270

11/21/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ACEVES, MONICA						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261879	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$174.00
Check #: 0						
PO/InvoiceTotal:						\$174.00
Vendor Total:						\$174.00
AGUSTIN, MIA ITZEL						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261880	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$174.00
Check #: 0						
PO/InvoiceTotal:						\$174.00
Vendor Total:						\$174.00
ALONSO, EDUARDO						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261881	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
ALVARADO GARCIA, ERICK						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261882	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
ANDERSON, TY'ASIA						
Check Group:						

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1270

11/21/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
REIMAGINE GRANT STUDENT STIPEND		1	261883	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$174.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$174.00</u>
						Vendor Total: <u>\$174.00</u>
ANENE, CHIKAYIMA						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261884	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$99.00</u>
						Vendor Total: <u>\$99.00</u>
ANENE, KAMSIYOCHI						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261885	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$99.00</u>
						Vendor Total: <u>\$99.00</u>
ARAUJO-ROBLES, ROXANNA						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261944	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$99.00</u>
						Vendor Total: <u>\$99.00</u>
ARRIAGA, ARITZA						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261886	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$174.00

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1270

11/21/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$174.00
						Vendor Total: <u> </u>
						\$174.00
AVILA, EMELY						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND	1		261887	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$174.00
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$174.00
						Vendor Total: <u> </u>
						\$174.00
BARNES, JASLENE						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND	1		261888	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$99.00
						Vendor Total: <u> </u>
						\$99.00
BAYLOR, AALIYAH						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND	1		261889	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$99.00
						Vendor Total: <u> </u>
						\$99.00
BOOKER, AERIN						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND	1		261890	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$174.00
Check #: 0						

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11/21/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$174.00</u>
						Vendor Total: <u>\$174.00</u>
BRACAMONTES, JACQUELIN						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261891	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
						PO/InvoiceTotal: <u>\$99.00</u>
						Vendor Total: <u>\$99.00</u>
BROOKS-PHILLIPS, ALEXANDRIA						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261892	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
						PO/InvoiceTotal: <u>\$99.00</u>
						Vendor Total: <u>\$99.00</u>
CHAVEZ, ROBERT JR.						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261893	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$174.00
						PO/InvoiceTotal: <u>\$174.00</u>
						Vendor Total: <u>\$174.00</u>
COOK, ROSHUNDA Q						
Check Group:						
REIMAGINE GRANT SPEAKER STIPEND	996	1	261920	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$425.00
						PO/InvoiceTotal: <u>\$425.00</u>

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11/21/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$425.00
CRUZ, BRIAN						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261935	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
DEAN, DIAMOND						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261950	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
FOSTER, MELANIE						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261951	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
FRANKLIN, AIRRAINA						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261940	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$249.00
Check #: 0						
PO/InvoiceTotal:						\$249.00
Vendor Total:						\$249.00
GARCIA, NATALIA						

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Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261941	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
GONZALEZ, JOCELYN						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261942	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
GONZALEZ, NESTOR						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261909	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
GRAY, JAMESE						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261910	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
GUTIERREZ, VENICIA						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
REIMAGINE GRANT STUDENT STIPEND		1	261918	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
GUZMAN, DIEGO						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261911	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$174.00
Check #: 0						
PO/InvoiceTotal:						\$174.00
Vendor Total:						\$174.00
HARDY, ISAIAH						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261894	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
HARRIS, AVEEON						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261895	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
HERNANDEZ, KARLA						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261912	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00

Thornton Fractional Township High School 215

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11/21/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$99.00
						Vendor Total: <u> </u>
						\$99.00
HODGES, KENYHIA						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND	1		261913	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$99.00
						Vendor Total: <u> </u>
						\$99.00
JACKSON, DEVIN						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND	1		261896	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$99.00
						Vendor Total: <u> </u>
						\$99.00
JOHNSON, LONDON						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND	1		261897	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$99.00
						Vendor Total: <u> </u>
						\$99.00
LARA, BIANCA						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND	1		261898	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$99.00
						Vendor Total: \$99.00
LIKE, BLISS						
Check Group:						
REIMAGINE GRANT SPEAKER		1	261934	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$425.00
						PO/InvoiceTotal: \$425.00
						Vendor Total: \$425.00
Like, Lauri A						
Check Group:						
REIMAGINE GRANT SPEAKER		1	261922	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$425.00
						PO/InvoiceTotal: \$425.00
						Vendor Total: \$425.00
LINDSAY, LORI						
10893						
Check Group:						
Reimbursement for Supplies - Reimagine Grant		1	261919	11/21/2025 11/21/2025	10.5.1130.410.1999.40.000	\$104.17
						PO/InvoiceTotal: \$104.17
						Vendor Total: \$104.17
MARTINEZ, ANAHI						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261899	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
						PO/InvoiceTotal: \$99.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: \$99.00
MAY, PRIM						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261907	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
						Check #: 0
						PO/InvoiceTotal: \$99.00
						Vendor Total: \$99.00
MENDEZ, ETHAN						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261900	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$174.00
						Check #: 0
						PO/InvoiceTotal: \$174.00
						Vendor Total: \$174.00
MERAZ, VALERIA						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261901	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
						Check #: 0
						PO/InvoiceTotal: \$99.00
						Vendor Total: \$99.00
MORALES, DALIA						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261902	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$174.00
						Check #: 0
						PO/InvoiceTotal: \$174.00
						Vendor Total: \$174.00
MUNOZ, SEBASTIAN						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261903	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
						Check #: 0
						PO/InvoiceTotal: <u> </u> \$99.00
						Vendor Total: <u> </u> \$99.00
NERO, TALIIYAH						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261904	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
						Check #: 0
						PO/InvoiceTotal: <u> </u> \$99.00
						Vendor Total: <u> </u> \$99.00
OGEDEGBE, SHEKINAH						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261936	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$174.00
						Check #: 0
						PO/InvoiceTotal: <u> </u> \$174.00
						Vendor Total: <u> </u> \$174.00
OGOCHUKWU, CHIKODIRI JESSICA						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261905	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
						Check #: 0
						PO/InvoiceTotal: <u> </u> \$99.00
						Vendor Total: <u> </u> \$99.00
OGUNNIYI, AYODELE						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
REIMAGINE GRANT STUDENT STIPEND		1	261906	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$174.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$174.00</u>
						Vendor Total: <u>\$174.00</u>
OGUNYEMI, INIOLUWA						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261914	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$174.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$174.00</u>
						Vendor Total: <u>\$174.00</u>
OVIEDO, AARON						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261915	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$99.00</u>
						Vendor Total: <u>\$99.00</u>
PEREZ-BELETON, BENJAMIN						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261952	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$99.00</u>
						Vendor Total: <u>\$99.00</u>
POWELL, BRAYLYN						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261908	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
RAHEEMSON, SAADAH						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND	1		261916	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$249.00
Check #: 0						
PO/InvoiceTotal:						\$249.00
Vendor Total:						\$249.00
RASHEED-DIXON, TAMIYAH						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND	1		261943	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
REYES, JASMINE						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND	1		261917	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
ROA, JESSICA						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND	1		261923	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$174.00
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$174.00</u>
						Vendor Total: <u>\$174.00</u>
ROSALES, ISABELLA						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND	1	261924		11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
						PO/InvoiceTotal: <u>\$99.00</u>
						Vendor Total: <u>\$99.00</u>
SAMS, LAKAHIA						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND	1	261938		11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
						PO/InvoiceTotal: <u>\$99.00</u>
						Vendor Total: <u>\$99.00</u>
SANCHEZ, LILIANA						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND	1	261939		11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
						PO/InvoiceTotal: <u>\$99.00</u>
						Vendor Total: <u>\$99.00</u>
SMITH, SAVANNAH						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND	1	261926		11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
						PO/InvoiceTotal: <u>\$99.00</u>

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Voucher Batch Number: 1270

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Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$99.00
SOLORIO, LIZBETH						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261927	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
TREJO, ANGELO						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261925	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
TUCKER, MARIAH						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261928	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
ULLOA, EVELIN						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261929	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
VALDIVIA, XIMENA						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261937	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
WALKER, CIARA						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261930	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
WARD, KURTEASE						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261931	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
WILLIAMS, CHARVELLE						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261921	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
WILLIAMS, PHILLIP						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
REIMAGINE GRANT STUDENT STIPEND		1	261932	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
					Check #: 0	
					PO/InvoiceTotal:	\$99.00
					Vendor Total:	\$99.00
ZARAGOZA, MICHELLE						
Check Group:						
REIMAGINE GRANT STUDENT STIPEND		1	261933	11/21/2025 11/21/2025	10.5.1130.390.1999.40.000	\$99.00
					Check #: 0	
					PO/InvoiceTotal:	\$99.00
					Vendor Total:	\$99.00
					Grand Total:	\$9,164.17

End of Report

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
EDUCATIONAL BENEFIT COOPERATIVE						
Check Group:						
POLICY - THORNTON FRACTIONAL SD 215 - ENROLLED EMPLOYEES MEDICAL - BCBS PPO, BCBS HMO		1	260023	DEC 2025 PAYMENT 11/25/2025	10.2.0489.072.0000.00.000	\$750,978.66
POLICY - THORNTON FRACTIONAL SD 215 - ENROLLED EMPLOYEES BASIC LIFE INSURANCE		1	260023	DEC 2025 PAYMENT 11/25/2025	10.2.0489.072.0000.00.000	\$2,166.73
POLICY - THORNTON FRACTIONAL SD 215 - ENROLLED EMPLOYEES AD&D INSURANCE		1	260023	DEC 2025 PAYMENT 11/25/2025	10.2.0489.072.0000.00.000	\$228.09

Check #: 0

PO/InvoiceTotal:	\$753,373.48
Vendor Total:	\$753,373.48
Grand Total:	\$753,373.48

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Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AB STAFFING SOLUTIONS, LLC						
Check Group:						
25/26-10/26/25-11/01/25- 37.50 TOTAL HRS. OF O.T. @ 110.00 FOR TFD STUDENTS BY SHEILA BRADY		1	261828	334518 11/18/2025	10.5.1200.310.0000.60.029	\$4,125.00
25/26-11/2/25-11/08/25- 37.50 TOTAL HRS. OF O.T. @ 110.00 FOR TFD STUDENTS BY SHEILA BRADY		1	261828	335229 11/18/2025	10.5.1200.310.0000.60.029	\$4,125.00
Check #: 0						PO/InvoiceTotal: <u>\$8,250.00</u>
Check Group:						
25/26-11/09/25-11/15/25 22.50 TOTAL HRS. OF O.T. @ 110.00 FOR TFD STUDENTS BY SHEILA BRADY		1	261975	336125 11/25/2025	10.5.1200.310.0000.60.029	\$2,475.00
Check #: 0						PO/InvoiceTotal: <u>\$2,475.00</u>
						Vendor Total: <u>\$10,725.00</u>
ALLDATA LLC 9770						
Check Group:						
ALLDATA MOBILE EFFECTIVE 10/22/2025 - 10/22/2026		1	261216	INVC06223287 11/24/2025	10.5.1400.310.3220.30.000	\$195.00
ALLDATA REPAIR EFFECTIVE 10/22/2025 - 10/22/2026		1	261216	INVC06223287 11/24/2025	10.5.1400.310.3220.30.000	\$975.00
ALLDATA MANAGE ONLINE EFFECTIVE 10/22/2025 - 10/22/2026		1	261216	INVC06223287 11/24/2025	10.5.1400.310.3220.30.000	\$780.00
Check #: 0						PO/InvoiceTotal: <u>\$1,950.00</u>
						Vendor Total: <u>\$1,950.00</u>
AMAZON CAPITAL SERVICES						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AMAZON BASICS WEIGHTED OFFICE DESK TAPE DISPENSER- 3PACK		1	261466	13F3-YYRT-QHN V 11/17/2025	10.5.1130.410.0000.20.011	\$14.39
SWINGLINE COMMERCIAL STAPLER, 20 SHEET CAPACITY, 2 PACK		1	261466	13F3-YYRT-QHN V 11/17/2025	10.5.1130.410.0000.20.011	\$17.90
PLAY-DOH BULK PACK 48 CANS, 3 OZ,		1	261466	13F3-YYRT-QHN V 11/17/2025	10.5.1130.410.0000.20.011	\$32.77
EXPO LOW ODOR DRY ERASE MARKERS CHISEL TIP BLUE		1	261466	13F3-YYRT-QHN V 11/17/2025	10.5.1130.410.0000.20.011	\$12.47
PENDAFLEX FILE FOLDERS, LETTER SIZE, 1/3 CUT, MANILA, 250 PER BOX		1	261466	13F3-YYRT-QHN V 11/17/2025	10.5.1130.410.0000.20.011	\$26.50
MR. SKETCH SCENTED WASHABLE MARKERS, CHISEL TIP MARKER, ASSORTED COLORS		1	261466	13F3-YYRT-QHN V 11/17/2025	10.5.1130.410.0000.20.011	\$18.31
BIC WITE-OUT BRAND EZ CORRECT TAPE		1	261466	13F3-YYRT-QHN V 11/17/2025	10.5.1130.410.0000.20.011	\$6.28
X-ACTO ELECTRIC PENCIL SHARPENER, HEAVY DUTY PENCIL SHARPENER, BLACK		1	261466	13F3-YYRT-QHN V 11/17/2025	10.5.1130.410.0000.20.011	\$26.18
UNIBALL VISION ROLLERBALL PEN, GREEN, MEDIUM INK		1	261466	13F3-YYRT-QHN V 11/17/2025	10.5.1130.410.0000.20.011	\$17.27
UNIBALL VISION ROLLERBALL PEN, VIOLET, MEDIUM INK		1	261466	13F3-YYRT-QHN V 11/17/2025	10.5.1130.410.0000.20.011	\$23.28
UNIBALL VISION ROLLERBALL PEN, PINK, MEDIUM INK		1	261466	13F3-YYRT-QHN V 11/17/2025	10.5.1130.410.0000.20.011	\$19.99
UNIBALL VISION ROLLERBALL PEN, BLUE, MEDIUM INK		1	261466	13F3-YYRT-QHN V 11/17/2025	10.5.1130.410.0000.20.011	\$20.40

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
UNIBALL VISION ROLLERBALL PEN, RED, MEDIUM INK		2	261466	13F3-YYRT-QHN V 11/17/2025	10.5.1130.410.0000.20.011	\$36.78
AMAZON BASICS 48-PACK AA ALKALINE HIGH-PERFORMANCE BATTERIES		1	261466	13F3-YYRT-QHN V 11/17/2025	10.5.1130.410.0000.20.011	\$14.97
KIDMEN 2-HOLE PENCIL SHARPENER- 12 PACK FOR KIDS		1	261466	13F3-YYRT-QHN V 11/17/2025	10.5.1130.410.0000.20.011	\$7.99
AMAZON DAY DISCOUNT		1	261466	13F3-YYRT-QHN V 11/17/2025	10.5.1130.410.0000.20.011	(\$2.72)
Check #: 0						
PO/InvoiceTotal:						\$292.76
Check Group:						
Cell Phone Holder Classroom 31 slot locking		6	261615	14C7-NFNC-D4F R 11/17/2025	10.5.1400.410.0000.30.086	\$203.94
Discount		1	261615	14C7-NFNC-D4F R 11/17/2025	10.5.1400.410.0000.30.086	(\$12.24)
Check #: 0						
PO/InvoiceTotal:						\$191.70
Check Group:						
M&T Displays Street SignPro with Lens Protective Cover, 24x36 Inch Poster Black Double Sided Sandwich Board Folding A-Frame Sidewalk Curb Sign Portable Advertising Display for Restaurant Cafe Sold by: M&T Displays		2	261655	11TK-L3RY-699F 11/12/2025	10.5.1500.410.0000.20.059	\$409.10
M&T Displays Street SignPro with Lens Protective Cover, 24x36 Inch Poster Black Double Sided Sandwich Board Folding A-Frame Sidewalk Curb Sign Portable Advertising Display for Restaurant Cafe Sold by: M&T Displays		1	261655	11TK-L3RY-699F 11/12/2025	10.5.1502.410.0000.20.020	\$204.55
Promotion Applied		1	261655	11TK-L3RY-699F 11/12/2025	10.5.1502.410.0000.20.020	(\$6.14)

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$607.51
Check Group:						
Screwdriver set		10	261656	1HCT-KXV9-9LTV 11/7/2025	10.5.2220.410.0000.60.096	\$269.90
Needle Nose pliers		10	261656	1HCT-KXV9-9LTV 11/7/2025	10.5.2220.410.0000.60.096	\$59.90
Security bit kit		12	261656	1HCT-KXV9-9LTV 11/7/2025	10.5.2220.410.0000.60.096	\$119.88
Wireless Bridge Bracket mount		2	261656	1HCT-KXV9-9LTV 11/7/2025	10.5.2220.410.0000.60.096	\$70.28
Amazon Promotion applied		1	261656	1HCT-KXV9-9LTV 11/7/2025	10.5.2220.410.0000.60.096	(\$39.22)
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$480.74
Check Group:						
ORDER # 113-4154559-1093864 HUBBEL WIRING SYSTEMS S3826 BRASS ROUND FLOOR BOX RECTANGLE STYLE LINE DECORATROR OPENING COVER		2	261674	1P7F-VPXY-DFW R 11/18/2025	20.5.2549.410.0000.20.000	\$155.18
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$155.18
Check Group:						
SOLIW 110W 350W SOLDERING HOT PLATE LED MICROCOMPUTER PREHEAT STATION		2	261697	1FLL-CL3J-7MLG 11/14/2025	10.5.1130.410.0000.20.014	\$64.02
VEVOR LAB SCALE, 600G X 0.01G ACCURACY HIGH PRECISION ANALYTICAL BALANCE, WEIGHT		6	261697	1FLL-CL3J-7MLG 11/14/2025	10.5.1130.410.0000.20.014	\$143.88
QWORK SEPARATING FUNNEL WITH 24/29 JOINTS AND PTFE PLUG, 250ML		6	261697	1FLL-CL3J-7MLG 11/14/2025	10.5.1130.410.0000.20.014	\$107.04

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
EISCO BURETTE, 50ML - CLASS A, BOROSILICATE GLASS		6	261697	1FLL-CL3J-7MLG 11/14/2025	10.5.1130.410.0000.20.014	\$204.36
TRONEX 7945 VINYL DISPOSABLE GLOVES, MEDICAL GRADE EXAM		1	261697	1FLL-CL3J-7MLG 11/14/2025	10.5.1130.410.0000.20.014	\$28.12
EISCO- THERMOMETER CLAMP WITH BOSS HEAD, 360 ADJUSTABLE JAW, HOLDS THERMOMETERS 6-12MM		6	261697	1FLL-CL3J-7MLG 11/14/2025	10.5.1130.410.0000.20.014	\$55.98
AMAZON DAY DISCOUNT		1	261697	1FLL-CL3J-7MLG 11/14/2025	10.5.1130.410.0000.20.014	(\$3.24)
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$600.16
Check Group:						
PILOT(R) G-2(TM) RETRACTABLE GEL INK ROLLER PEN		1	261705	1GCK-DRXW-F7 V1 11/14/2025	10.5.2520.410.0000.40.095	\$15.13
AMAZON BASIC CERAMIC SPACE HEATER, 1500W ELECTRIC HEATERS INDOOR		2	261705	1R9F-6VTR-TCK6 11/14/2025	10.5.2520.410.0000.40.095	\$39.40
DIXIE ULTRA, LARGE PAPER BOWLS		1	261705	1R9F-6VTR-TCK6 11/14/2025	10.5.2520.410.0000.40.095	\$18.66
DIXIE 8 1/2 IN MEDIUM-WEIGHT DISPOSABLE PAPER PLATES		1	261705	1R9F-6VTR-TCK6 11/14/2025	10.5.2520.410.0000.40.095	\$42.00
JUNE GOLD 320 PIECES MM HB#2 LEAD REFILLS		1	261705	1R9F-6VTR-TCK6 11/14/2025	10.5.2520.410.0000.40.095	\$5.84
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$121.03
Check Group:						
Tech phone cases		3	261734	1M9X-PMVC-4Q QV 11/14/2025	10.5.2220.410.0000.60.096	\$72.84

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amazon promotion		1	261734	1M9X-PMVC-4Q QV 11/14/2025	10.5.2220.410.0000.60.096	(\$0.73)
Check #: 0						
PO/InvoiceTotal:						\$72.11
Check Group:						
1 of: Lubriderm Fragrance Free Daily Moisture Lotion + Pro-Ceramide, Shea Butter & Glycerin, Face, Hand & Body Lotion for Sensitive Skin, Hydrating Lotion for Healthier-Looking Skin, 24 fl. oz		1	261749	1M9X-PMVC-D7G P 11/18/2025	10.5.2130.410.0000.10.093	\$10.74
1 of: Amazon Basics Snack Storage Bags, 300 Count		1	261749	1M9X-PMVC-D7G P 11/18/2025	10.5.2130.410.0000.10.093	\$6.63
1 of: McKesson Disposable Towels [Pack of 500] for Dental Bibs, Nails, Tattoo, Dentist, Medical - 13 x 18 in, 2-Ply Tissue with Poly Back, Diamond Embossed, White		1	261749	1M9X-PMVC-D7G P 11/18/2025	10.5.2130.410.0000.10.093	\$28.45
promo		1	261749	1M9X-PMVC-D7G P 11/18/2025	10.5.2130.410.0000.10.093	(\$0.17)
Check #: 0						
PO/InvoiceTotal:						\$45.65
Check Group:						
Astrobrights Specialty Parchment Cardstock, 8.5" x 11", 65 lb/176 gsm, Natural(Ivory), 100 Sheets (27427-01)		10	261750	16N1-6XMG-CC9 P 11/14/2025	10.5.1130.410.0000.10.086	\$142.90
discount		1	261750	16N1-6XMG-CC9 P 11/14/2025	10.5.1130.410.0000.10.086	(\$1.43)
Check #: 0						
PO/InvoiceTotal:						\$141.47
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
LTRIP Kids Case for iPad A16 11th Generation 11-inch 2025/ iPad 10th Generation 10.9-inch 2022 with Screen Protector, Lightweight Shockproof Convertible Handle Stand Cover for iPad 11/10 Gen, Blue		1	261761	1WNL-Q6MN-4W QG 11/19/2025	10.5.1200.410.0000.60.029	\$14.09
Check #: 0						
PO/InvoiceTotal:						\$14.09
Check Group:						
ORDER # 114-1197365-4017803 BOJACK T3 15AL250V 3.15 250V SLOW BLOW FUSES		5	261766	1JCJ-QXTV-9CY6 11/19/2025	20.5.2549.410.0000.20.000	\$32.75
PROMOTION APPLIED		1	261766	1JCJ-QXTV-9CY6 11/19/2025	20.5.2549.410.0000.20.000	(\$0.33)
Check #: 0						
PO/InvoiceTotal:						\$32.42
Check Group:						
BE KIND NEON SIGN FOR ALL DECOR, LETTERS RAINBOW LED NEION SIGN FOR KIDS		2	261779	1YQ9-L6F7-977G 11/17/2025	10.5.1130.410.0000.20.086	\$47.72
ITS COOL TO BE KIND NEON COLORFUL SIGNS FOR WALL DECOR DIMMABLE STUDENT CLASSROOM		2	261779	1YQ9-L6F7-977G 11/17/2025	10.5.1130.410.0000.20.086	\$70.18
COUPON		1	261779	1YQ9-L6F7-977G 11/17/2025	10.5.1130.410.0000.20.086	(\$3.51)
AMAZON DISCOUNT		1	261779	1YQ9-L6F7-977G 11/17/2025	10.5.1130.410.0000.20.086	(\$1.18)
Check #: 0						
PO/InvoiceTotal:						\$113.21
Check Group:						
AMAZON BASICS CLASP KRAFT ENVELOPES, 9X12 INCH, 100-BX		1	261780	1VR6-J7XY-NJKT 11/18/2025	10.5.1200.410.0000.20.029	\$14.50

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AMAZON BASICS DISINFECTING WIPES, LEMON FRESH SCENT		1	261780	1VR6-J7XY-NJKT 11/18/2025	10.5.1200.410.0000.20.029	\$14.31
AMAZON DISCOUNT		1	261780	1VR6-J7XY-NJKT 11/18/2025	10.5.1200.410.0000.20.029	(\$0.29)
Check #: 0						
PO/InvoiceTotal:						\$28.52
Check Group:						
1 of: Rarlan Washable Markers Bulk, Markers for Kids, Bulk pack, 12 Colors, 240 Count		1	261805	13P6-3GLX-9FK7 11/18/2025	10.5.1130.410.0000.10.005	\$39.88
6 of: EXPO Low Odor Dry Erase Markers Chisel Tip Assorted Fashion Colors 36 Count for Classroom Office & Home Use		6	261805	13P6-3GLX-9FK7 11/18/2025	10.5.1130.410.0000.10.005	\$137.94
3 of: EXPO Low Odor Dry Erase Markers Chisel Tip Assorted Fashion Colors 36 Count for Classroom Office & Home Use		3	261805	13P6-3GLX-9FK7 11/18/2025	10.5.1200.410.0000.10.029	\$68.97
1 of: Amazon Basics Fine Tip Point Permanent Markers for Office, School, and Home Use, Black, 12 Pack		1	261805	13P6-3GLX-9FK7 11/18/2025	10.5.1130.410.0000.10.005	\$6.24
5 of: Veroave 300 Count Paper Piecing for Quilting, Quilting Templates, Paper Piecing Shapes Hexagon Templates Quilting Templa tes for Use in Quilting, Sewing(1 Inch)TION N-ENGLISH SUPPLIES		5	261805	13P6-3GLX-9FK7 11/18/2025	10.5.1130.410.0000.10.005	\$31.30
promo		1	261805	13P6-3GLX-9FK7 11/18/2025	10.5.1130.410.0000.10.005	(\$4.41)
Check #: 0						
PO/InvoiceTotal:						\$279.92
Check Group:						

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NOCO GENIUS1: 1A 6V/12V Smart Battery Charger – Automatic Maintainer, Trickle Charger & Desulfator with Overcharge Protection & Temperature Compensation – For Lead-Acid & Lithium Batteries Sold by: Amazon		1	261818	1VYQ-L73K-7C9N 11/19/2025	10.5.1500.410.0000.20.059	\$29.46
Amazon Day Discount		1	261818	1VYQ-L73K-7C9N 11/19/2025	10.5.1500.410.0000.20.059	(\$0.29)
Check #: 0						
PO/InvoiceTotal:						\$29.17
Vendor Total:						\$3,205.64
AMOS ALONZO STAGG HIGH SCHOOL	4014					
Check Group:						
B Track 4.11.26		1	261802	4-11-26 B TRACK 11/14/2025	10.5.1500.640.0000.10.059	\$375.00
G Track 4.11.26		1	261802	4-11-26 G TRACK 11/14/2025	10.5.1500.640.0000.10.059	\$375.00
Check #: 0						
PO/InvoiceTotal:						\$750.00
Vendor Total:						\$750.00
ARCTIC ENGINEERING CO INC						
Check Group:						
INVOICE # 78458 SERVICE CALL AND REPAIRS FOR UNIVENT IN ROOM 015		1	261791	78458 11/12/2025	20.5.2542.323.0000.20.000	\$1,988.00
Check #: 0						
PO/InvoiceTotal:						\$1,988.00
Check Group:						
INVOICE # 78516 REPAIRS TO CONDENSER FAN MOTOR 4 ON NORTH AUD UNIT.		1	261852	78516 11/19/2025	20.5.2542.323.0000.10.000	\$1,160.23
Check #: 0						
PO/InvoiceTotal:						\$1,160.23

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Check Group:						
INVOICE # 78555 HEAT EXCHANGER FOR YORK CAFE NORTH UNIT		1	261853	78555 11/19/2025	20.5.2542.410.0000.10.000	\$5,104.14
					Check #: 0	
					PO/InvoiceTotal:	\$5,104.14
Check Group:						
INVOICE # 78680 SERVICE CALL AND REPAIRS TO MUNTERS UNIT OVER THE NEW WRESTLING ROOM		1	261971	78680 11/25/2025	20.5.2542.323.0000.10.000	\$3,449.12
INVOICE # 78687 SERVICE CALL AND REPAIRS TO MITSUBISHI UNIT IN LRC CONFERENCE ROOM		1	261971	78687 11/25/2025	20.5.2542.323.0000.10.000	\$1,416.00
					Check #: 0	
					PO/InvoiceTotal:	\$4,865.12
					Vendor Total:	\$13,117.49
AT & T_1182	1182					
Check Group:						
AT&T MONTHLY TELECOMMUNICATIONS SERVICE NEW ACCOUNT 831-001-3333 836 7/1/25 - 6/30/26		1	260014	7370839010 11/17/2025	20.5.2549.340.0000.60.000	\$1,591.73
AT&T MONTHLY TELECOMMUNICATIONS SERVICE NEW ACCOUNT 831-001-3333 708 - 7/1/25 - 6/30/26		1	260014	8514139018 11/17/2025	20.5.2549.340.0000.60.000	\$890.84
					Check #: 0	
					PO/InvoiceTotal:	\$2,482.57
					Vendor Total:	\$2,482.57
AT& T_5080						
Check Group:						
AT&T MONTHLY TELECOMMUNICATIONS SERVICE ACCOUNT 708 418-03775907 - 7/1/25 - 6/30/26		1	260022	708418037711 11/1/25 11/13/2025	20.5.2549.340.0000.60.000	\$829.02
					Check #: 0	

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						PO/InvoiceTotal: <u>\$829.02</u>
						Vendor Total: <u>\$829.02</u>
AUTO BODY TOOLMART	1945					
Check Group:						
STECK-21720-SURE GRIP TRIM CLIP PLIERS		1	260608	620217 11/7/2025	10.5.1130.410.4745.30.000	\$26.95
						PO/InvoiceTotal: <u>\$26.95</u>
						Vendor Total: <u>\$26.95</u>
Check #: 0						
BAYCOM INC						
Check Group:						
AAH88QCP9JA2AN SL300 99 channel UHF portable radio unit complete with battery, single unit drop in rapid charger, belt clip and antenna.		2	261525	SRVCE00000006 0175 11/14/2025	10.5.2110.410.0000.10.088	\$900.00
DELIVERY		1	261525	SRVCE00000006 0175 11/14/2025	10.5.2110.410.0000.10.088	\$25.00
						PO/InvoiceTotal: <u>\$925.00</u>
Check Group:						
SL300 9 CHANNEL UHF RADIO UNIT WITH BATTERY, BELT CLIP, AND ANTENNA		2	261618	SRVCE00000006 0107 11/14/2025	10.5.1130.410.0000.20.012	\$900.00
DELIVERY		1	261618	SRVCE00000006 0107 11/14/2025	10.5.1130.410.0000.20.012	\$25.00
						PO/InvoiceTotal: <u>\$925.00</u>
						Vendor Total: <u>\$1,850.00</u>
Check #: 0						
BEWELL TOOLS, LLC						
Check Group:						

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25/26-RESTORATIVE COACH-MAXIMUM=\$17,280 - \$90 PER HOUR X 8 HOURS PER WEEK X 8 WEEKS PER COHORT X 3 COHORTS PER CAMPUS - \$5760 PER CAMPUS PER COHORT		1	261796	261 11/14/2025	10.5.2110.310.3695.60.000	\$8,220.00
				Check #: 0		PO/InvoiceTotal: <u>\$8,220.00</u>
						Vendor Total: <u>\$8,220.00</u>
BIEGEL, EMILY						
Check Group:						
IBEA Fall Conference-Springfield		1	261964	NOV 2025 REIM 11/25/2025	10.5.2210.310.4745.30.000	\$288.40
				Check #: 0		PO/InvoiceTotal: <u>\$288.40</u>
						Vendor Total: <u>\$288.40</u>
BIVINS, WENDY						
Check Group:						
Travel-ISCA Conference, Itasca		172.36	261961	NOV 2025 REIM 11/25/2025	10.5.2330.333.0000.70.000	\$120.65
				Check #: 0		PO/InvoiceTotal: <u>\$120.65</u>
						Vendor Total: <u>\$120.65</u>
BLICK ART MATERIALS						
Check Group:						
Blick corrugated cardboard 30x40	544	10	261820	6729729 11/21/2025	10.5.1400.410.0000.30.086	\$20.70
UHU Patafix Removable adhesive putty		6	261820	6729729 11/21/2025	10.5.1400.410.0000.30.086	\$16.68
Special surface glue sticks pg of 12		2	261820	6729729 11/21/2025	10.5.1400.410.0000.30.086	\$13.40

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Surebonder specialty series cordless corded high temp glue gun - 60 wat high temp		1	261820	6729729 11/21/2025	10.5.1400.410.0000.30.086	\$18.62
Blick studio arylcs - ivory black 8oz tube		1	261820	6729729 11/21/2025	10.5.1400.410.0000.30.086	\$8.03
Blick scholastic wonder white brush set - flat foot, short handle set of 4		1	261820	6729729 11/21/2025	10.5.1400.410.0000.30.086	\$39.95
Blickrylic Student Acrylics - Mars black pint		4	261820	6729729 11/21/2025	10.5.1400.410.0000.30.086	\$24.84
Blick Studio Acrylics - Mars black, 8oz tube		1	261820	6729729 11/21/2025	10.5.1400.410.0000.30.086	\$8.03
Check #: 0						
						PO/InvoiceTotal: <u>\$150.25</u>
						Vendor Total: <u>\$150.25</u>
BOATHOUSE ROW SPORTS LTD	11594					
Check Group:						
LX Top Style TKM234- MENS SPRI		25	261859	CO-11798-26 11/21/2025	10.5.1500.410.0000.20.057	\$1,114.00
LX Top Style TKW234- WOMENS S		25	261859	CO-11798-26 11/21/2025	10.5.1501.410.0000.20.065	\$1,114.00
PRE-SEASON SPRING		1	261859	CO-11798-26 11/21/2025	10.5.1500.410.0000.20.057	(\$107.50)
DA- QTY DISCOUNT		1	261859	CO-11798-26 11/21/2025	10.5.1500.410.0000.20.057	(\$53.75)
PRE-SEASON SPRING		1	261859	CO-11798-26 11/21/2025	10.5.1501.410.0000.20.065	(\$107.50)
DA- QTY DISCOUNT		1	261859	CO-11798-26 11/21/2025	10.5.1501.410.0000.20.065	(\$53.75)
FREIGHT		1	261859	CO-11798-26 11/21/2025	10.5.1501.410.0000.20.065	\$25.00

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FREIGHT		1	261859	CO-11798-26 11/21/2025	10.5.1500.410.0000.20.057	\$25.00
					Check #: 0	
					PO/InvoiceTotal:	\$1,955.50
					Vendor Total:	\$1,955.50
BSN SPORTS LLC	7359					
Check Group:						
Athletic Department Polos - LWO EXTERNAL DECORATION		29	261381	932122847 11/19/2025	10.5.1500.410.0000.10.059	\$290.00
frieght		1	261381	932122847 11/19/2025	10.5.1500.410.0000.10.059	\$24.00
					Check #: 0	
					PO/InvoiceTotal:	\$314.00
Check Group:						
Nike Women's Club Speek 2.0 Kilt		5	261524	932188240 11/24/2025	10.5.1501.410.0000.20.062	\$150.00
Nike Women's Club Speek 2.0 Kilt		12	261524	932188240 11/24/2025	10.5.1500.410.0000.20.059	\$360.00
Nike Women's Dry Franchise Polo		17	261524	932188240 11/24/2025	10.5.1500.410.0000.20.059	\$595.00
Freight		1	261524	932188240 11/24/2025	10.5.1500.410.0000.20.059	\$23.00
					Check #: 0	
					PO/InvoiceTotal:	\$1,128.00
					Vendor Total:	\$1,442.00
CAPITAL DATA						
Check Group:						
VEEAM VCSP SUBSCRIPTION 12 @ \$367.00		1	260297	70307 11/14/2025	10.5.2220.411.0000.60.096	\$366.66
					Check #: 0	

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						PO/InvoiceTotal: <u>\$366.66</u>
						Vendor Total: <u>\$366.66</u>
CARL SANDBURG HIGH SCHOOL	8617					
Check Group:						
12.6.25 SPEECH ENTRY FEE		1	261771	12-6-25 ENTRY FEE 11/12/2025	10.5.1502.640.0000.20.025	\$175.00
						Check #: 0
						PO/InvoiceTotal: <u>\$175.00</u>
						Vendor Total: <u>\$175.00</u>
Carson, Akiva S						
Check Group:						
25/26-NOVEMBER 13-14, 2025-IAASE SUMMIT IN NORMAL, IL. FOR AKIVA CARSON-TFN STUDENT SERVICES COORDINATOR-HOTEL REIMURSEMENT		1	261976	NOV 2025 REIM 11/25/2025	10.5.1200.333.0000.60.029	\$512.96
						Check #: 0
						PO/InvoiceTotal: <u>\$512.96</u>
						Vendor Total: <u>\$512.96</u>
CDW GOVERNMENT INC.	2882					
Check Group:						
Advanced IP Large HD Disp POE++ (Part)		1	261658	AG8741A 11/17/2025	10.5.2220.540.0000.60.096	\$3,000.00
						Check #: 0
						PO/InvoiceTotal: <u>\$3,000.00</u>
Check Group:						
Peerless ST670 Tilt Wall Mounting Kit		1	261659	AG7HX5A 11/20/2025	10.5.2220.410.0000.60.096	\$194.37
StarTech.com 50ft HDMI Cable - 4k high speed HDMI Cable w Ethernet		1	261659	AG7HX5A 11/20/2025	10.5.2220.410.0000.60.096	\$49.17

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Samsung 65" 4k UHD Commercial Display		1	261659	AG7KT1K 11/20/2025	10.5.2220.410.0000.60.096	\$1,348.50
Check #: 0						
PO/InvoiceTotal:						\$1,592.04
Vendor Total:						\$4,592.04
CENTRAL PROGRAMS INC.						
Check Group:						
Be A Cybersecurity Specialist		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$33.95
social media coordinator		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$33.95
massage therapist		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$25.95
construction		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$27.95
entrepreneurs		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$27.95
healthcare		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$27.95
hospitality managers		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$27.95
podcasters		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$27.95
real estate brokers		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$27.95
animation and comics		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$33.95
culinary arts		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$33.95
fashion industry		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$33.95

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film tv theater		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$33.95
music		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$33.95
power and energy		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$33.95
careers in engineering		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$27.95
careers in forensic science		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$28.95
chef		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$29.83
cosmetologist		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$29.83
dental hygienest		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$29.83
hairstylist		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$29.83
solar photovoltaic installer		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$33.95
vet tech		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$33.95
construction		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$33.95
diagnostic medical		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$33.95
home health aide		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$33.95
licensed practical nurse		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$33.95

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industrial mechanic		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$33.95
extreme careers 1		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$29.85
extreme careers 2		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$29.85
building trade careers		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$26.99
gaming industry careers		1	261375	PINV148373 11/18/2025	10.5.1100.430.3800.10.000	\$26.99
					Check #: 0	
						PO/InvoiceTotal: <u> </u> \$992.80
Check Group:						
ADHD: Teen Guide:		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Teen Guide: Depression		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Teen Guide: Helping Someone In Crisis		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Teen Guide: Obsessive Compulsive Disorder		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Teen Guide: Social Anxiety		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Kwanzaa And Other African American Holidays		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Ramadan And Other Muslim Observances		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Charting Your Path: Selecting Your Major		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$27.95
Thriving in College: Your Guide to Student Life		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$27.95

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Be Yourself: Overcoming Social Anxiety		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Challenges For Teen Girls: Anxiety, Self-Image, And Bullying		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Mental Illness And Homelessness		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Korean Pop Culture: The New Global Obsession		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Making It In The Music Industry		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Media Bias: What Is It And Why Does It Matter?		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Misinformation: What Is It And How To Identify It		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Silencing Voices: Book Bans, Cancel Culture, And Other Forms Of Censorship		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Suicide: When It Happens To Someone You Know		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Teen Culture Across The Generations		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Fentanyl 101: Understanding the Crisis		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$27.95
Vaccines: The Facts About		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Thinking Critically: Cyberbullying		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Thinking Critically: Electric Vehicles		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Martial Arts		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$23.99

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Pickleball		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$23.99
Graphic Disasters: Superstorms!		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$29.85
Leaders Of The Civil Rights Movement		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$29.85
KENYA		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$34.45
MEXICO		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$34.45
NIGERIA		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$34.45
PORTUGAL		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$34.45
RUSSIA		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$34.45
1990s		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$22.37
2000s		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$22.37
2010s		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$22.37
Famous Entrepreneurs		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$22.37
Cardi B		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$30.95
Eminem		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$30.95
Jay-Z		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$30.95

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Kendrick Lamar		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$30.95
Migos		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$30.95
Nicki Minaj		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$30.95
Travis Scott		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$30.95
Gender Violence		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Reproductive Rights		1	261450	PINV148932 11/18/2025	10.5.2222.410.0000.10.001	\$33.95
12 Things To Know About Climate Change		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$30.95
Fortnite		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$30.95
Minecraft		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$30.95
Roblox		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$30.95
Rocket League		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$30.95
Quick Guide To Saving And Investing		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
How To Distinguish Fact From Opinion		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
How To Evaluate Sources Of Information		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
How To Identify False Information		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95

Thornton Fractional Township High School 215

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Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
How To Identify Media Bias		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
How To Identify Online Scams And Predators		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Screen Addiction: A Teen Epidemic		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Teen Guide To Fandoms: Gaming, Music, Movies, And MoreON N-LIBRARY LIBR BOOKS		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$33.95
Communication Through The Ages: From Speech To Smartphones		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$27.99
Warfare Through The Ages: From Bows To Bombs		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$27.99
Digital Rights And Privacy		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$40.34
Intellectual Property And Artificial Intelligence		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$40.34
Systemic Oppression		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$40.34
All About Cannabis		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$27.95
21 savage		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$25.95
doja cat		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$25.95
drake		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$25.95
Learning To Like Your Body		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$28.95
Navigating Your Online Life		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$28.95

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Cyberattacks		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$32.95
genetic engineering		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$32.95
science of addiction		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$32.95
understanding pandemics and epidemics		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$32.95
arts		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$25.95
engineering		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$25.95
mathematics		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$25.95
science		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$25.95
technology		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$25.95
ChatGPT, AI, And The Future Of Writing		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$40.34
Renewable And Alternative Energy		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$40.34
being bullied		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$24.99
body dysmorphia		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$24.99
12 Questions About Artificial Intelligence		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$30.95
12 Questions About Digital Footprints		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$30.95

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
bipolar disorder		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$25.99
angie thomas		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$24.99
harry styles		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$24.99
jason reynolds		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$24.99
lizzo		1	261450	PINV148932 11/18/2025	10.5.2222.430.0000.10.001	\$24.99
Check #: 0						
PO/InvoiceTotal:						\$2,763.92
Vendor Total:						\$3,756.72
CENTRAL RESTAURANT PRODUCTS	7360					
Check Group:						
PREMIUM HOLDING CABINET, INSUL,CLEAR DR		1	261472	381453 11/20/2025	10.5.2560.540.0000.20.092	\$2,299.00
Check #: 0						
PO/InvoiceTotal:						\$2,299.00
Vendor Total:						\$2,299.00
CHAMPION TEAMWEAR						
Check Group:						
UF Unisex Pro-Tech Perf Flc c Full Front Size Small		1	261111	101815103 11/24/2025	10.5.2110.410.0000.30.088	\$66.99
UF Unisex Pro-Tech Perf Flce full front - size medium		3	261111	101815103 11/24/2025	10.5.2110.410.0000.30.088	\$200.97
UF Unisex Pro-Tech Pef Flce full front size Large		3	261111	101815103 11/24/2025	10.5.2110.410.0000.30.088	\$200.97
UF Unisex Pro-Tech Perf Flce full front size XL		1	261111	101815103 11/24/2025	10.5.2110.410.0000.30.088	\$66.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
UF Unisex Pro-Tech Perf Flc full front size 2X		2	261111	101815103 11/24/2025	10.5.2110.410.0000.30.088	\$137.98
UF Unisex Pro-Tech Flc full front size 4XL		2	261111	101815103 11/24/2025	10.5.2110.410.0000.30.088	\$149.98
speciality charge		1	261111	101815103 11/24/2025	10.5.2110.410.0000.30.088	\$30.00
discount		1	261111	101815103 11/24/2025	10.5.2110.410.0000.30.088	(\$82.99)
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$770.89
						Vendor Total: <u> </u>
						\$770.89
CITY OF CALUMET CITY _10059	10059					
Check Group:						
FY 2025-2026 INTERGOVERNMENTAL AGREEMENT FOR PROVIDING POLICE OFFICER AND SERVICES FOR TF NORTH HIGH SCHOOL		1	260087	OCT 2025 SRO 11/19/2025	10.5.4190.310.0000.40.086	\$8,742.32
FY 2025-2026 INTERGOVERNMENTAL AGREEMENT FOR PROVIDING POLICE OFFICER AND SERVICES FOR TF NORTH HIGH SCHOOL		1	260087	OCT 2025 SRO 11/19/2025	10.5.4110.310.4400.60.000	\$376.84
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$9,119.16
Check Group:						
Coffey 6 hours		1	261793	10/4-10/17 POLICE SE 11/13/2025	80.5.2365.310.0000.60.099	\$420.00
Gavin 11 hours		1	261793	10/4-10/17 POLICE SE 11/13/2025	80.5.2365.310.0000.60.099	\$770.00
K Jones 6 hours		1	261793	10/4-10/17 POLICE SE 11/13/2025	80.5.2365.310.0000.60.099	\$420.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
D King-Booker 10.5 hours		1	261793	10/4-10/17 POLICE SE 11/13/2025	80.5.2365.310.0000.60.099	\$735.00
Martinez 6 hours		1	261793	10/4-10/17 POLICE SE 11/13/2025	80.5.2365.310.0000.60.099	\$420.00
Mason 5 hours		1	261793	10/4-10/17 POLICE SE 11/13/2025	80.5.2365.310.0000.60.099	\$350.00
Rapacz 3 hours		1	261793	10/4-10/17 POLICE SE 11/13/2025	80.5.2365.310.0000.60.099	\$210.00
C Siatta 10.5 hours		1	261793	10/4-10/17 POLICE SE 11/13/2025	80.5.2365.310.0000.60.099	\$735.00
D Smith 4.5 hours		1	261793	10/4-10/17 POLICE SE 11/13/2025	80.5.2365.310.0000.60.099	\$315.00
Zivkovich 15.5 hours		1	261793	10/4-10/17 POLICE SE 11/13/2025	80.5.2365.310.0000.60.099	\$1,085.00

Check #: 0

PO/InvoiceTotal: \$5,460.00

Vendor Total: \$14,579.16

COMPLETE CONSTRUCTION RESOURCES, INC. 4419

Check Group:

PROJECT NO. 25-215-02 ELEVATOR MODERNATION		1	261846	25-215-02 APP NO 1 11/19/2025	60.5.2537.520.0000.60.000	\$176,085.00
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Check #: 0

PO/InvoiceTotal: \$176,085.00

Vendor Total: \$176,085.00

CONTINUUM PEDIATRIC NURSING SERVICES

Check Group:

Thornton Fractional Township High School 215

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
25/26 OCT. PRIVATE NURSING SERVICES 7.00 HRS-10/14 SERVICE PROVIDED BY LPN-L. NEWCOMB FOR TFN-ECHO STUDENT - E. H		1	261833	13687-04 11/18/2025	10.5.1200.310.0000.60.029	\$385.00
25/26 OCT. PRIVATE NURSING SERVICES 7.00 HRS-10/15 SERVICE PROVIDED BY LPN-L. NEWCOMB FOR TFN-ECHO STUDENT - E. H		1	261833	13687-04 11/18/2025	10.5.1200.310.0000.60.029	\$385.00
25/26 OCT. PRIVATE NURSING SERVICES 6.75 HRS-10/16 SERVICE PROVIDED BY LPN-L. NEWCOMB FOR TFN-ECHO STUDENT - E. H		1	261833	13687-04 11/18/2025	10.5.1200.310.0000.60.029	\$371.25
25/26 OCT. PRIVATE NURSING SERVICES 6.75 HRS-10/20 SERVICE PROVIDED BY LPN-L. NEWCOMB FOR TFN-ECHO STUDENT - E. H		1	261833	13687-04 11/18/2025	10.5.1200.310.0000.60.029	\$371.25
25/26 OCT. PRIVATE NURSING SERVICES 6.75 HRS-10/21 SERVICE PROVIDED BY LPN-L. NEWCOMB FOR TFN-ECHO STUDENT - E. H		1	261833	13687-04 11/18/2025	10.5.1200.310.0000.60.029	\$371.25
25/26 OCT. PRIVATE NURSING SERVICES 5.00 HRS-10/22 SERVICE PROVIDED BY LPN-L. NEWCOMB FOR TFN-ECHO STUDENT - E. H		1	261833	13687-04 11/18/2025	10.5.1200.310.0000.60.029	\$275.00
25/26 OCT. PRIVATE NURSING SERVICES 6.75 HRS-10/23 SERVICE PROVIDED BY LPN-L. NEWCOMB FOR TFN-ECHO STUDENT - E. H		1	261833	13687-04 11/18/2025	10.5.1200.310.0000.60.029	\$371.25
Check #: 0						
						PO/InvoiceTotal: <u>\$2,530.00</u>
						Vendor Total: <u>\$2,530.00</u>
CRETE-MONEE SCHOOL DISTRICT 201-U	4518					
Check Group:						
OCT. INVOICE #20291- COST SHARING FOR CRETE STUDENT ISIAIAH LOVETT		1	261855	20291 11/20/2025	40.5.2550.331.0000.60.029	\$983.33

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
OCT. INVOICE #20291- COST SHARING FOR CRETE STUDENT ISAAC LOVETT		1	261855	20291 11/20/2025	40.5.2550.331.0000.60.029	\$983.34
Check #: 0						
PO/InvoiceTotal:						\$1,966.67
Vendor Total:						\$1,966.67
DEMCO, INC.	542					
Check Group:						
DONUT BOOKMARKS		2	261665	7726586 11/18/2025	10.5.2222.410.0000.20.001	\$14.38
PUMPKIN SPICE BOOKMARKS		1	261665	7726586 11/18/2025	10.5.2222.410.0000.20.001	\$7.19
BANANA BOOKMARK		1	261665	7726586 11/18/2025	10.5.2222.410.0000.20.001	\$7.19
FALL BOOKMARK		1	261665	7726586 11/18/2025	10.5.2222.410.0000.20.001	\$7.19
MAPLE SYRUP BOOKMARK		1	261665	7726586 11/18/2025	10.5.2222.410.0000.20.001	\$7.19
CHOCOLATE BOOKMARK		1	261665	7726586 11/18/2025	10.5.2222.410.0000.20.001	\$7.19
JELLY BEAN BOOKMARK		1	261665	7726586 11/18/2025	10.5.2222.410.0000.20.001	\$7.19
GUMMY WORM BOOKMARKS		1	261665	7726586 11/18/2025	10.5.2222.410.0000.20.001	\$7.19
COLOR LABELS, RED		3	261665	7726586 11/18/2025	10.5.2222.410.0000.20.001	\$46.53
COLOR LABELS BLUE		3	261665	7726586 11/18/2025	10.5.2222.410.0000.20.001	\$46.53
COLOR LABELS PINK		3	261665	7726586 11/18/2025	10.5.2222.410.0000.20.001	\$46.53

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COLOR LABELS BURGUNDY		3	261665	7726586 11/18/2025	10.5.2222.410.0000.20.001	\$47.67
					Check #: 0	
					PO/InvoiceTotal:	\$251.97
					Vendor Total:	\$251.97
EARL'S LOCKSMITH SHOP	561					
Check Group:						
OPEN P.O. TFC - DOOR LOCK REPAIRS KEY BLANKS FY 2024-2025		1	260053	72931 11/12/2025	20.5.2549.410.0000.30.000	\$18.00
OPEN P.O. TFN - DOOR LOCK REPAIRS KEY BLANKS FY 2025 - 2026		1	260053	72933 11/12/2025	20.5.2549.410.0000.10.000	\$220.00
OPEN P.O. TFN - DOOR LOCK REPAIRS KEY BLANKS FY 2025 - 2026		1	260053	72938 11/12/2025	20.5.2549.410.0000.10.000	\$860.00
					Check #: 0	
					PO/InvoiceTotal:	\$1,098.00
					Vendor Total:	\$1,098.00
EISENHOWER HIGH SCHOOL SPEECH TEAM						
Check Group:						
11.1.25 SPEECH ENTRY FEE		1	261773	11-1-25 ENTRY FEE 11/12/2025	10.5.1502.640.0000.20.025	\$175.00
					Check #: 0	
					PO/InvoiceTotal:	\$175.00
					Vendor Total:	\$175.00
EMPOWER HEALTH SERVICES						
Check Group:						
Onsite employee flu shot clinics TFN 9/25/2025 & TFS 10/3/2025		8	261835	EHS2025712 11/18/2025	10.5.2320.221.0000.40.086	\$328.00
					Check #: 0	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$328.00
						Vendor Total: \$328.00
ENVIRONMENTAL CONSULTING GROUP, INC.						
Check Group:						
INVOICE # 2025-994 MOLD INSPECTION ON 9/9/2025	1	261774	2025-994	2025-994 11/12/2025	20.5.2542.323.0000.10.000	\$800.00
MOLD AIR ANALYSIS- 17 SAMPLES	17	261774	2025-994	2025-994 11/12/2025	20.5.2542.323.0000.10.000	\$1,190.00
						PO/InvoiceTotal: \$1,990.00
						Vendor Total: \$1,990.00
FIRST STUDENT, INC						
Check Group:						
TFC Regular Monthly Bus Service	1	261850	12085598	12085598 11/19/2025	40.5.2550.331.0000.30.000	\$35,118.00
TFN Regular Monthly Bus Service	1	261850	12085598	12085598 11/19/2025	40.5.2550.331.0000.10.000	\$51,310.68
TFS Regular Monthly Bus Service	1	261850	12085598	12085598 11/19/2025	40.5.2550.331.0000.20.000	\$68,468.85
						PO/InvoiceTotal: \$154,897.53
Check Group:						
TFS FOOTBALL - SHEPARD HS - 10/01/25	1	261979	616795	616795 11/25/2025	40.5.2550.339.0000.20.048	\$579.69
TFS GIRLS VOLLEYBALL - LEMONT HS - 10/02/25	1	261979	617062	617062 11/25/2025	40.5.2550.339.0000.20.048	\$355.25
TFN GIRLS VOLLEYBALL - EISENHOWER HS - 10/2/25	1	261979	617064	617064 11/25/2025	40.5.2550.339.0000.10.048	\$235.59
TFN SOCCER - TFS HS - 10/2/25	1	261979	617068	617068 11/25/2025	40.5.2550.339.0000.10.048	\$162.02

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TFS MATHLETES - TFN HS - 10/01/25		1	261979	617121 11/25/2025	40.5.2550.339.0000.20.048	\$200.56
TFN FOOTBALL - LEMONT HS - 10/3/25		1	261979	617127 11/25/2025	40.5.2550.339.0000.10.048	\$662.93
TFN CHEER - LEMONT HS - 10/3/25		1	261979	617129 11/25/2025	40.5.2550.339.0000.10.048	\$445.92
TFN SOCCER - TFS HS - 10/3/25		1	261979	617130 11/25/2025	40.5.2550.339.0000.10.048	\$167.22
TFS FOOTBALL - TINLEY PARK HS - 10/03/25		1	261979	617132 11/25/2025	40.5.2550.339.0000.20.048	\$496.46
TFS FIELD TRIP - CHICAGO ARCH TOURS - 10/04/25		1	261979	617135 11/25/2025	40.5.2550.339.0000.20.000	\$951.30
TFN C.C. - REAVIS HS - 10/4/25		1	261979	617136 11/25/2025	40.5.2550.339.0000.10.048	\$520.24
TFN SOCCER - BREMEN HS - 10/4/25		1	261979	617138 11/25/2025	40.5.2550.339.0000.10.048	\$332.21
TFS FOOTBALL - TINLEY PARK HS - 10/03/25		1	261979	619298 11/25/2025	40.5.2550.339.0000.20.048	\$1,199.52
TFS C.C. - REAVIS HS - 10/04/25		1	261979	619299 11/25/2025	40.5.2550.339.0000.20.048	\$467.97
TFN SOCCER - TFS HS - 10/4/25		1	261979	619300 11/25/2025	40.5.2550.339.0000.10.048	\$241.54
TFN SOCCER - TFS HS - 10/6/25		1	261979	619310 11/25/2025	40.5.2550.339.0000.10.048	\$191.75
TFN GIRLS TENNIS - TFS HS - 10/6/25		1	261979	619311 11/25/2025	40.5.2550.339.0000.10.048	\$241.54
TFN SOCCER - TFS HS - 10/7/25		1	261979	619314 11/25/2025	40.5.2550.339.0000.10.048	\$191.75
TFN SOCCER - TFS HS - 10/8/25		1	261979	619398 11/25/2025	40.5.2550.339.0000.10.048	\$148.64

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TFN FIELD TRIP - MCCORMICK PLACE - 10/09/25		1	261979	619402 11/25/2025	40.5.2550.339.0000.10.000	\$427.34
TFN SOCCER - EVERGREEN PARK HS - 10/9/25		1	261979	619410 11/25/2025	40.5.2550.339.0000.10.048	\$248.97
TFN SOCCER - EVERGREEN PARK HS - 10/9/25		1	261979	619411 11/25/2025	40.5.2550.339.0000.10.048	\$295.79
TFN FIELD TRIP - MUSEUM OF S&I - 10/09/25		1	261979	619416 11/25/2025	40.5.2550.339.0000.10.000	\$317.35
TFN SOCCER - TFS HS - 10/10/25		1	261979	619423 11/25/2025	40.5.2550.339.0000.10.048	\$164.99
TFS FOOTBALL - REAVIS HS - 10/10/25		1	261979	619426 11/25/2025	40.5.2550.339.0000.20.048	\$817.52
TFS FOOTBALL - REAVIS HS - 10/10/25		1	261979	619427 11/25/2025	40.5.2550.339.0000.20.048	\$509.09
TFN C.C. - OAK FOREST HS - 10/11/25		1	261979	621544 11/25/2025	40.5.2550.339.0000.10.048	\$288.36
TFN SOCCER - TFS HS - 10/11/25		1	261979	621549 11/25/2025	40.5.2550.339.0000.10.048	\$211.81
TFN SOCCER - TFS HS - 10/14/25		1	261979	621581 11/25/2025	40.5.2550.339.0000.10.048	\$204.38
TFS SOCCER - TFN HS - 10/15/25		1	261979	621589 11/25/2025	40.5.2550.339.0000.10.048	\$254.17
TFS SOCCER - TFN HS - 10/15/25		1	261979	621703 11/25/2025	40.5.2550.339.0000.20.048	\$235.59
TFN SOCCER - TFS HS - 10/16/25		1	261979	621720 11/25/2025	40.5.2550.339.0000.10.048	\$148.64
TFS FOOTBALL - TFN HS - 10/16/25		1	261979	621721 11/25/2025	40.5.2550.339.0000.20.048	\$247.49
TFS GIRLS VOLLEYBALL - HILLCREST HS - 10/16/25		1	261979	621735 11/25/2025	40.5.2550.339.0000.20.048	\$204.38

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TFN GIRLS VOLLEYBALL - OAK FOREST HS - 10/16/25		1	261979	622728 11/25/2025	40.5.2550.339.0000.10.048	\$247.49
TFS FOOTBALL - TFN HS - 10/17/25		1	261979	622730 11/25/2025	40.5.2550.339.0000.20.048	\$997.37
TFS FAN BUS - TFN HS 10/17/25		1	261979	622736 11/25/2025	40.5.2550.339.0000.20.048	\$302.48
TFN SOCCER - TFS HS - 10/17/25		1	261979	622738 11/25/2025	40.5.2550.339.0000.10.048	\$204.38
TFN BAND - RICH SOUTH HS - 10/18/25		1	261979	625751 11/25/2025	40.5.2550.339.0000.10.048	\$1,465.59
TFN C.C. - MIDLTOHIAN MEADOWS - 10/18/25		1	261979	625756 11/25/2025	40.5.2550.339.0000.10.048	\$428.83
TFS C.C. - MIDLOTHAIN MEADOWS - 10/18/25		1	261979	625757 11/25/2025	40.5.2550.339.0000.20.048	\$445.92
TFN SOCCER - TFS HS - 10/20/25		1	261979	625759 11/25/2025	40.5.2550.339.0000.10.048	\$167.22
TFN FIELD TRIP - HOUSE OF HOPE - 10/21/25		1	261979	625762 11/25/2025	40.5.2550.339.0000.10.000	\$1,153.44
TFN GIRLS VOLLEYBALL - LEMONT HS - 10/21/25		1	261979	625765 11/25/2025	40.5.2550.339.0000.10.048	\$321.81
TFN SOCCER - TFS HS - 10/21/25		1	261979	625770 11/25/2025	40.5.2550.339.0000.10.048	\$173.17
TFN SOCCER - JOLIET CENTRAL HS - 10/22/25		1	261979	625771 11/25/2025	40.5.2550.339.0000.10.048	\$392.41
TFN MATHLETES - TFS HS - 10/22/25		1	261979	625773 11/25/2025	40.5.2550.339.0000.10.048	\$173.17
TFC FIELD TRIP - MUSEUM OF S&I - 10/23/25		1	261979	625774 11/25/2025	40.5.2550.339.0000.30.000	\$406.53
TFS C.C. - OAK FOREST HS - 10/11/25		1	261979	626815 11/25/2025	40.5.2550.339.0000.20.048	\$319.58

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TFN CHEER - ARGO COMM HS - 10/24/25		1	261979	628706 11/25/2025	40.5.2550.339.0000.10.048	\$371.60
TFN FOOTBALL - ARGO COMM HS - 10/24/25		1	261979	628723 11/25/2025	40.5.2550.339.0000.10.048	\$613.14
TFN FIELD TRIP - REAVIS HS - 10/24/25		1	261979	628724 11/25/2025	40.5.2550.339.0000.10.000	\$392.41
TFS FIELD TRIP - REAVIS HS - 10/24/25		1	261979	628729 11/25/2025	40.5.2550.339.0000.20.000	\$390.18
TFN SPEECH - HOMEWOOD/FLOSSMOOR HS - 10/25/25		1	261979	628732 11/25/2025	40.5.2550.339.0000.10.048	\$813.80
TFN C.C - THORN RIDGE HS - 10/25/25		1	261979	628741 11/25/2025	40.5.2550.339.0000.10.048	\$377.55
TFN BOYS BOWLING- CASTAWAYS - 10/27/25		1	261979	628796 11/25/2025	40.5.2550.339.0000.10.048	\$148.64
TFN FIELD TRIP - FIELD MUSEUM - 10/30/25		1	261979	628862 11/25/2025	40.5.2550.339.0000.10.000	\$805.62
TFS FIELD TRIP - FIELD MUSEUM - 10/30/25		1	261979	628865 11/25/2025	40.5.2550.339.0000.20.000	\$470.45
TFS FIELD TRIP - PITTFIELD CAFÉ - 10/31/25		1	261979	628869 11/25/2025	40.5.2550.339.0000.20.000	\$445.92
TFN FOOTBALL - ARGO COMM HS - 10/24/25		1	261979	628933 11/25/2025	40.5.2550.339.0000.10.048	\$827.19
TFS C.C. - THE OAKS FITNESS - 10/25/25		1	261979	628936 11/25/2025	40.5.2550.339.0000.20.048	\$390.18

Check #: 0

PO/Invoice Total:	\$25,614.04
Vendor Total:	\$180,511.57

FLAKES, SAVANNA

Check Group:

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2025-2026-Special Education Teachers Cohort Professional Learning Plan- Blanket dates - October 2025-North Campus: planning meetings with teachers to set-goals, review coaching cycles, observe classrooms for baseline data & provide feedback. South campus: planning meetings with teachers to set-goals, review coaching cycles, observe classrooms for baseline date & provide feedback. Includes one-hour virtual planning with Spec. Ed. Lead. Professional Development Webinar for ALL Special Education Teachers		1	261626	228800 11/24/2025	10.5.2210.310.4620.60.000	\$9,300.00
						Check #: 0
						PO/InvoiceTotal: <u>\$9,300.00</u>
						Vendor Total: <u>\$9,300.00</u>
FOLLETT CONTENT SOLUTIONS, LLC	196					
Check Group:						
all at once upon a time		1	261002	625036 11/18/2025	10.5.2222.430.0000.10.001	\$18.67
between two windows		1	261002	625036 11/18/2025	10.5.2222.430.0000.10.001	\$19.60
cup of quiet		1	261002	625036 11/18/2025	10.5.2222.430.0000.10.001	\$18.67
do not open this book it stinks		1	261002	625036 11/18/2025	10.5.2222.430.0000.10.001	\$14.95
little scribble spot		1	261002	625036 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
little spot of belonging		1	261002	625036 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
little spot of confidence		1	261002	625036 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
little spots set		1	261002	625036 11/18/2025	10.5.2222.430.0000.10.001	\$55.10
curious why		1	261002	625036 11/18/2025	10.5.2222.430.0000.10.001	\$18.67

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magical yet		1	261002	625036 11/18/2025	10.5.2222.430.0000.10.001	\$18.67
marvelous now		1	261002	625036 11/18/2025	10.5.2222.430.0000.10.001	\$18.67
my block looks like		1	261002	625036 11/18/2025	10.5.2222.430.0000.10.001	\$18.67
processing		1	261002	625036 11/18/2025	10.5.2222.430.0000.10.001	\$9.12
we go slow		1	261002	625036F 11/18/2025	10.5.2222.430.0000.10.001	\$19.60
we want leaves		1	261002	625036F 11/18/2025	10.5.2222.430.0000.10.001	\$18.67
processing		1	261002	625036F 11/18/2025	10.5.2222.430.0000.10.001	\$6.24
lone wolf goes to the library		1	261002	625036F 11/18/2025	10.5.2222.430.0000.10.001	\$16.81
beautiful layers of me		1	261002	625036F 11/18/2025	10.5.2222.430.0000.10.001	\$18.67
day the books disappeared		1	261002	625036F 11/18/2025	10.5.2222.430.0000.10.001	\$18.67
duck duck taco truck		1	261002	625036F 11/18/2025	10.5.2222.430.0000.10.001	\$18.67
forts		1	261002	625036F 11/18/2025	10.5.2222.430.0000.10.001	\$18.67
hope in a jar		1	261002	625036F 11/18/2025	10.5.2222.430.0000.10.001	\$18.67
little respectful spot		1	261002	625036F 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
little spot's of feelings		1	261002	625036F 11/18/2025	10.5.2222.430.0000.10.001	\$10.99

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little spots		1	261002	625036F 11/18/2025	10.5.2222.430.0000.10.001	\$37.01
rain rain		1	261002	625036F 11/18/2025	10.5.2222.430.0000.10.001	\$19.60
tios and primos		1	261002	625036F 11/18/2025	10.5.2222.430.0000.10.001	\$18.67
					Check #: 0	
					PO/InvoiceTotal:	\$497.81
Check Group:						
ASSASSIN'S GUIDE TO BABYSITTING		1	261016	625279A 11/13/2025	10.5.2222.430.0000.20.001	\$19.60
CAMILA NUNEZ		1	261016	625279A 11/13/2025	10.5.2222.430.0000.20.001	\$18.67
DREW BREES		1	261016	625279A 11/13/2025	10.5.2222.430.0000.20.001	\$35.40
HOW TO SURVIVE HISTORY		1	261016	625279A 11/13/2025	10.5.2222.430.0000.20.001	\$17.23
ICHIRO SUZUKI		1	261016	625279A 11/13/2025	10.5.2222.430.0000.20.001	\$35.40
JUMP STARTING A CAREER IN NURSING		1	261016	625279A 11/13/2025	10.5.2222.430.0000.20.001	\$19.30
LEBRON JAMES		1	261016	625279A 11/13/2025	10.5.2222.430.0000.20.001	\$35.40
NEYMAR		1	261016	625279A 11/13/2025	10.5.2222.430.0000.20.001	\$35.40
REACHING FOR VENUS		1	261016	625279A 11/13/2025	10.5.2222.430.0000.20.001	\$15.59
RUN LIKE A GIRL		1	261016	625279A 11/13/2025	10.5.2222.430.0000.20.001	\$21.46
STEPHEN CURRY		1	261016	625279A 11/13/2025	10.5.2222.430.0000.20.001	\$35.40

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THIS THING OF OURS		1	261016	625279A 11/13/2025	10.5.2222.430.0000.20.001	\$18.67
TRANS HISTORY		1	261016	625279A 11/13/2025	10.5.2222.430.0000.20.001	\$16.32
WE ARE NOT STRANGERS		1	261016	625279A 11/13/2025	10.5.2222.430.0000.20.001	\$19.02
WHEN WE GO MISSING		3	261016	625279A 11/13/2025	10.5.2222.430.0000.20.001	\$58.80
TITANIC		1	261016	625279A 11/13/2025	10.5.2222.430.0000.20.001	\$30.00
MY NEIGHBOR SEKI		1	261016	625279F 11/17/2025	10.5.2222.430.0000.20.001	\$10.61
MY NEIGHBOR SEKI 3		1	261016	625279F 11/17/2025	10.5.2222.430.0000.20.001	\$10.61
PRETTY GIRL COUNTRY		1	261016	625279F 11/17/2025	10.5.2222.430.0000.20.001	\$19.60
RAVEN BOYS GRAPHIC NOVEL		1	261016	625279F 11/17/2025	10.5.2222.430.0000.20.001	\$17.22
REAL MADRID		1	261016	625279F 11/17/2025	10.5.2222.430.0000.20.001	\$15.53
SURVIVOR WANTS TO DIE		3	261016	625279F 11/17/2025	10.5.2222.430.0000.20.001	\$69.96
WORLD WITHOUT SUMMER		1	261016	625279F 11/17/2025	10.5.2222.430.0000.20.001	\$19.60
AMELIA, IF ONLY		1	261016	625279F 11/17/2025	10.5.2222.430.0000.20.001	\$19.60
BRIELLE AND BEAR		1	261016	625279F 11/17/2025	10.5.2222.430.0000.20.001	\$17.22
CHAMPION		3	261016	625279F 11/17/2025	10.5.2222.430.0000.20.001	\$57.06

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FRAMED		1	261016	625279F 11/17/2025	10.5.2222.430.0000.20.001	\$17.23
JUNIE		1	261016	625279F 11/17/2025	10.5.2222.430.0000.20.001	\$28.90
LOLLAPALOOZA		1	261016	625279F 11/17/2025	10.5.2222.430.0000.20.001	\$30.76
MY HALF LATINX KITCHEN		1	261016	625279F 11/17/2025	10.5.2222.430.0000.20.001	\$33.55
Check #: 0						
PO/InvoiceTotal:						\$799.11
Check Group:						
83 days in mariupol		2	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$44.78
all better now		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$21.46
apple skin to the core		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$18.67
as long as the lemon trees grow		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$19.60
bless the blood		2	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$44.98
dandadan 1		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
dandadan 5		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
dandadan 6		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
devil's promise		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$17.22
disability visibility		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$18.13

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dungeons and drama		2	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$23.04
food wars 1		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 13		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 2		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
food wars 22		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$9.99
food wars 23		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$9.99
food wars 25		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$9.99
food wars 26		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$9.99
food wars 27		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$9.99
food wars 28		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$9.99
food wars 3		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 31		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$9.99
looking for smoke		2	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$39.20
moon knight		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$34.99
my week with him		2	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$39.20

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static up all night		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$25.04
wicked ones		2	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$21.98
processing		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$18.24
mob psycho 11		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
mob psycho 12		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
mob psycho 13		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
mob psycho 2		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
mob psycho 7		1	261062	627526 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
better than the movies		2	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$39.20
dandadan 2		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
dandadan 3		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
dandadan 4		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
dandadan 7		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
dandadan 8		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
food wars 10		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.76

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food wars 11		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 12		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 14		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 15		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.99
food wars 16		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.99
food wars 17		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 18		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.99
food wars 19		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 20		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 21		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 24		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 29		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.99
food wars 30		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 34		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 35		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.76

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
food wars 36		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 4		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 6		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 7		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 8		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 9		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$9.99
if he had been with me		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$25.18
island of dr moreau		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$13.00
mercies		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$16.99
one piece 106		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
sakamoto 1		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
sakamoto 10		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
sakamoto 11		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
sakamoto 12		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
sakamoto 2		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1288

11/25/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
sakamoto 4		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
sakamoto 5		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
sakamoto 6		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
sakamoto 7		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
sakamoto 8		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
sakamoto 9		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
processing		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$23.04
mob psycho 1		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
mob psycho 3		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
mob psycho 4		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
mob psycho 6		1	261062	627526A 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
age of innocence		1	261062	627526F 11/18/2025	10.5.2222.430.0000.10.001	\$11.00
boys of riverside		1	261062	627526F 11/18/2025	10.5.2222.430.0000.10.001	\$27.04
collectors		2	261062	627526F 11/18/2025	10.5.2222.430.0000.10.001	\$39.20
food wars 32		1	261062	627526F 11/18/2025	10.5.2222.430.0000.10.001	\$9.76

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
food wars 33		1	261062	627526F 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
food wars 5		1	261062	627526F 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
mastery		1	261062	627526F 11/18/2025	10.5.2222.430.0000.10.001	\$28.00
powerless		1	261062	627526F 11/18/2025	10.5.2222.430.0000.10.001	\$19.60
sakamoto 3		1	261062	627526F 11/18/2025	10.5.2222.430.0000.10.001	\$9.76
smooth		1	261062	627526F 11/18/2025	10.5.2222.430.0000.10.001	\$17.74
so big		1	261062	627526F 11/18/2025	10.5.2222.430.0000.10.001	\$17.99
processing		1	261062	627526F 11/18/2025	10.5.2222.430.0000.10.001	\$8.16
mob psycho 10		1	261062	627526F 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
mob psycho 14		1	261062	627526F 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
mob psycho 5		1	261062	627526F 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
mob psycho 8		1	261062	627526F 11/18/2025	10.5.2222.430.0000.10.001	\$11.52
mob psycho 9		1	261062	627526F 11/18/2025	10.5.2222.430.0000.10.001	\$11.52

Check #: 0

PO/InvoiceTotal: \$1,431.99

Vendor Total: \$2,728.91

GORDON FOOD SERVICE

3593

Check Group:

Thornton Fractional Township High School 215

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Food and Groceries for Culinary-766256021		1	261769	766256021 11/12/2025	10.5.1130.410.4745.30.000	\$51.96
Food and Groceries for Culinary-768219948		1	261769	768219948 11/12/2025	10.5.1130.410.4745.30.000	\$75.36
Food and Groceries for Culinary-9028690736		1	261769	9028690736 11/12/2025	10.5.1130.410.4745.30.000	\$169.24
Check #: 0						
PO/InvoiceTotal:						\$296.56
Check Group:						
TFS Culinary Arts classroom food purchase GFS INV# 766256149		1	261813	766256149 11/17/2025	10.5.1400.410.3220.30.000	\$110.22
Check #: 0						
PO/InvoiceTotal:						\$110.22
Check Group:						
FOOD CREDIT 11/04/25		1	261829	2002895939 11/18/2025	10.5.2560.453.0000.30.092	(\$43.80)
SUPPLIES 11/02/25		1	261829	9028680040 11/18/2025	10.5.2560.410.0000.30.092	\$144.25
FOOD 11/03/25		1	261829	9028690558 11/18/2025	10.5.2560.453.0000.30.092	\$1,118.26
FOOD 11/10/25		1	261829	9028951563 11/18/2025	10.5.2560.453.0000.30.092	\$1,039.63
SUPPLIES 11/10/25		1	261829	9028951566 11/18/2025	10.5.2560.410.0000.30.092	\$125.00
Check #: 0						
PO/InvoiceTotal:						\$2,383.34
Check Group:						
Groceries and Food Supples for Culinary-#9028951523		1	261836	9028951523 11/18/2025	10.5.1130.410.4745.30.000	\$214.33
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$214.33
Check Group:						
TFS Culinary Arts Classroom Food purchase GFS INV# 766256182		1	261837	766256182 11/18/2025	10.5.1400.410.3220.30.000	\$147.70
						Check #: 0
						PO/InvoiceTotal: \$147.70
Check Group:						
GFS Food 11/7/2025		1	261873	2002907133 11/21/2025	10.5.2560.453.0000.20.092	(\$17.15)
GFS Food 11/4/2025		1	261873	766255977 11/21/2025	10.5.2560.453.0000.20.092	\$127.92
GFS Supplies 11/4/2025		1	261873	766255978 11/21/2025	10.5.2560.410.0000.20.092	\$16.99
GFS Food 11/4/2025		1	261873	766255985 11/21/2025	10.5.2560.453.0000.20.092	\$149.94
GFS Food 11/6/2025		1	261873	766256042 11/21/2025	10.5.2560.453.0000.20.092	\$206.63
GFS Food 11/6/2025		1	261873	9028824843 11/21/2025	10.5.2560.453.0000.20.092	\$4,438.87
GFS Food 11/6/2025		1	261873	9028824851 11/21/2025	10.5.2560.453.0000.20.092	\$151.88
GFS Food 11/6/2025		1	261873	9028824855 11/21/2025	10.5.2560.453.0000.20.092	\$67.98
GFS Supplies 11/6/2025		1	261873	9028824857 11/21/2025	10.5.2560.410.0000.20.092	\$630.91
GFS Supplies 11/9/2025		1	261873	9028943803 11/21/2025	10.5.2560.410.0000.20.092	\$122.49
GFS Food 11/10/2025		1	261873	9028952074 11/21/2025	10.5.2560.453.0000.20.092	\$3,237.31

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
GFS Supplies 11/10/2025		1	261873	9028952080 11/21/2025	10.5.2560.410.0000.20.092	\$262.85
Check #: 0						
PO/InvoiceTotal:						\$9,396.62
Check Group:						
TFS Culinary Arts classroom food purchase GFS INV# 766256265		1	261874	766256265 11/21/2025	10.5.1400.410.3220.30.000	\$104.03
TFS Culinary Arts classroom food purchase IV 766256266		1	261874	766256266 11/21/2025	10.5.1400.410.3220.30.000	\$30.98
Check #: 0						
PO/InvoiceTotal:						\$135.01
Check Group:						
TFS Culinary Arts classroom food purchase GFS INV# 766256382		1	261945	766256382 11/21/2025	10.5.1400.410.3220.30.000	\$231.26
Check #: 0						
PO/InvoiceTotal:						\$231.26
Check Group:						
Food 10/27		1	261954	9028426361 11/24/2025	10.5.2560.453.0000.10.092	\$71.98
Food 11/3		1	261954	9028690485 11/24/2025	10.5.2560.453.0000.10.092	\$4,718.42
Supply 11/3		1	261954	9028690511 11/24/2025	10.5.2560.410.0000.10.092	\$499.20
Food 11/6		1	261954	9028824769 11/24/2025	10.5.2560.453.0000.10.092	\$2,624.06
Supply 11/6		1	261954	9028824773 11/24/2025	10.5.2560.410.0000.10.092	\$442.83
Food 11/10		1	261954	9028951391 11/24/2025	10.5.2560.453.0000.10.092	\$2,779.35

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Supply 11/10		1	261954	9028951396 11/24/2025	10.5.2560.410.0000.10.092	\$103.50
Check #: 0						
PO/InvoiceTotal:						\$11,239.34
Check Group:						
GFS 11/15 SUPPLIES		1	261955	9029198794 11/24/2025	10.5.2560.410.0000.30.092	\$42.15
GFS 11/17 FOOD		1	261955	9029205427 11/24/2025	10.5.2560.453.0000.30.092	\$2,105.39
GFS 11/17 SUPPLIES		1	261955	9029205439 11/24/2025	10.5.2560.410.0000.30.092	\$279.85
Check #: 0						
PO/InvoiceTotal:						\$2,427.39
Check Group:						
Groceries and Food Supples for Culinary-766256340		1	261959	766256340 11/25/2025	10.5.1130.410.4745.30.000	\$119.53
Check #: 0						
PO/InvoiceTotal:						\$119.53
Vendor Total:						\$26,701.30
GRAINGER	2850					
Check Group:						
QUOTE # 2062625212 TRACK ROLLER AND SLIDER ALUMINUM 1-1.2"L		10	261700	9700914691 11/12/2025	20.5.2549.410.0000.10.000	\$605.30
Check #: 0						
PO/InvoiceTotal:						\$605.30
Vendor Total:						\$605.30
GUARDIAN PEST CONTROL INC	1430					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PEST CONTROL SERVICES FOR 2025-2026 SCHOOL YEAR		1	260050	490919 11/13/2025	20.5.2542.323.0000.10.000	\$544.50
PEST CONTROL SERVICES FOR 2025-2026 SCHOOL YEAR		1	260050	490925 11/24/2025	20.5.2542.323.0000.20.000	\$544.50
PEST CONTROL SERVICES FOR 2025-2026 SCHOOL YEAR		1	260050	490934 11/24/2025	20.5.2542.323.0000.30.000	\$339.50
Check #: 0						
PO/InvoiceTotal:						\$1,428.50
Vendor Total:						\$1,428.50
GUS BOCK'S ACE HARDWARE	45					
Check Group:						
TFS - MISC SUPPLIES 2025/2026 OPEN PURCHASE ORDER		1	260028	410554 11/12/2025	20.5.2549.410.0000.20.000	\$14.38
TFN - MISC. SUPPLIES FOR 2025/2026 OPEN PURCHASE ORDER		1	260028	410567 11/12/2025	20.5.2549.410.0000.10.000	\$65.63
TFC - MISC SUPPLIES 2025/2026 OPEN PURCHASE ORDER		1	260028	410573 11/12/2025	20.5.2549.410.0000.30.000	\$34.15
TFS - MISC SUPPLIES 2025/2026 OPEN PURCHASE ORDER		1	260028	410576 11/12/2025	20.5.2549.410.0000.20.000	\$21.56
TFC - MISC SUPPLIES 2025/2026 OPEN PURCHASE ORDER		1	260028	410577 11/12/2025	20.5.2549.410.0000.30.000	\$12.59
TFS - MISC SUPPLIES 2025/2026 OPEN PURCHASE ORDER		1	260028	410581 11/12/2025	20.5.2549.410.0000.20.000	\$31.60
TFN - MISC. SUPPLIES FOR 2025/2026 OPEN PURCHASE ORDER		1	260028	410601 11/12/2025	20.5.2549.410.0000.10.000	\$33.24

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TFS - MISC SUPPLIES 2025/2026 OPEN PURCHASE ORDER		1	260028	410669 11/12/2025	20.5.2549.410.0000.20.000	\$30.84
TFN - MISC. SUPPLIES FOR 2025/2026 OPEN PURCHASE ORDER		1	260028	410686 11/17/2025	20.5.2549.410.0000.10.000	\$35.09
TFC - MISC SUPPLIES 2025/2026 OPEN PURCHASE ORDER		1	260028	410707 11/17/2025	20.5.2549.410.0000.30.000	\$15.57
TFS - MISC SUPPLIES 2025/2026 OPEN PURCHASE ORDER		1	260028	410793 11/19/2025	20.5.2549.410.0000.20.000	\$10.04
TFC - MISC SUPPLIES 2025/2026 OPEN PURCHASE ORDER		1	260028	410808 11/19/2025	20.5.2549.410.0000.30.000	\$25.18
TFS - MISC SUPPLIES 2025/2026 OPEN PURCHASE ORDER		1	260028	410836 11/24/2025	20.5.2549.410.0000.20.000	\$94.63
TFC - MISC SUPPLIES 2025/2026 OPEN PURCHASE ORDER		1	260028	410840 11/24/2025	20.5.2549.410.0000.30.000	\$31.70
TFN - MISC. SUPPLIES FOR 2025/2026 OPEN PURCHASE ORDER		1	260028	410847 11/24/2025	20.5.2549.410.0000.10.000	\$243.70
Check #: 0						
PO/InvoiceTotal:						\$699.90
Check Group:						
ICE MELT ROCK SALT 50LB		49	261787	410628 11/12/2025	20.5.2542.410.0000.10.000	\$367.50
Check #: 0						
PO/InvoiceTotal:						\$367.50
Vendor Total:						\$1,067.40

HAROLD L RICHARDS HIGH SCHOOL

Check Group:

Thornton Fractional Township High School 215

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Bulldog Cheer Invite Varsity only 1.11.26		1	261748	1-11-26 CHEER INVITE 11/7/2025	10.5.1500.640.0000.10.059	\$250.00
					Check #: 0	
					PO/InvoiceTotal:	\$250.00
					Vendor Total:	\$250.00
HILLCREST HIGH SCHOOL	107					
Check Group:						
1.17.26 FRESH BOYS WRESTLING INVITE		1	261759	1-17-26 B WRESTLING 11/12/2025	10.5.1500.640.0000.20.059	\$400.00
					Check #: 0	
					PO/InvoiceTotal:	\$400.00
					Vendor Total:	\$400.00
HIMES, PETRARCA & FESTER, CHTD.	4749					
Check Group:						
INVOICE #56847 LEGAL SPED		1	261977	56847 11/25/2025	10.5.2369.310.0000.60.073	\$4,647.50
					Check #: 0	
					PO/InvoiceTotal:	\$4,647.50
					Vendor Total:	\$4,647.50
HINCKLEY SPRINGS	4492					
Check Group:						
25/26 OPEN PURCHASE ORDER FOR MONTHLY WATER DELIVERY AND COOLER RENTAL 12382470		1	260048	12382470 111525 11/17/2025	10.5.2110.410.0000.20.088	\$82.94
25/26 OPEN PURCHASE ORDER FOR MONTHLY WATER DELIVERY AND COOLER RENTAL 24526722 - CAREER DEV		1	260048	24526722 111525 11/17/2025	10.5.2330.410.0000.70.000	\$40.97
					Check #: 0	
					PO/InvoiceTotal:	\$123.91

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Inv 13331621 111325		1	261876	13331621 111325 11/21/2025	10.5.2410.410.0000.30.086	\$81.94
					Check #: 0	
					PO/InvoiceTotal:	\$81.94
					Vendor Total:	\$205.85
HOME DEPOT CREDIT SERVICES	1388					
Check Group:						
MKE 1/8" x 50' steel fish tape		2	261845	4032394 11/19/2025	10.5.1130.410.4745.30.000	\$55.94
KI 65' sil fish tp 1/8" wd		3	261845	4032394 11/19/2025	10.5.1130.410.4745.30.000	\$119.91
					Check #: 0	
					PO/InvoiceTotal:	\$175.85
					Vendor Total:	\$175.85
ICAN DREAM CENTER						
Check Group:						
AUG. 25-RETRO INVOICE-470 DAYS		1	261822	NOV 2025 TUITION 11/18/2025	10.5.1200.600.0000.60.029	\$3,938.60
SEPT. 25-RETRO INVOICE-534 DAYS		1	261822	NOV 2025 TUITION 11/18/2025	10.5.1200.600.0000.60.029	\$4,474.92
OCT. 25-RETRO INVOICE-483 DAYS		1	261822	NOV 2025 TUITION 11/18/2025	10.5.1200.600.0000.60.029	\$4,047.54
					Check #: 0	
					PO/InvoiceTotal:	\$12,461.06
Check Group:						
NOV. 25/26-15 DAYS TUITION FOR G,L		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
NOV. 25/26-15 DAYS TUITION FOR F,T		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR S,C		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR S,E		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR S,J		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR G,E		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR L,N		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR W,C		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR V,G		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR C,G		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR C,N		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR C.S.		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR P,A		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
NOV. 25/26-15 DAYS TUITION FOR M, D		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR T, A		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR D.D.		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR B.C.		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR J.M.		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR J.C.		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR C.B.		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR K.R-N.		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR T.L.		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR S.S.		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR K.S.		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
NOV. 25/26-15 DAYS TUITION FOR G,G		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
NOV. 25/26-15DAYS TUITION FOR W,M.		1	261963	11/21/2025 TUITION 11/25/2025	10.5.1200.600.0000.60.029	\$2,465.40
Check #: 0						
PO/InvoiceTotal:						\$64,100.40
Vendor Total:						\$76,561.46
ICREATE SOLUTIONS						
Check Group:						
NOV. 25/26-15 DAYS TRANSPORTATION FOR L,G		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TRANSPORTATION FOR S,E		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TRANSPORTATION FOR S,J		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TRANSPORTATION FOR F,T		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TRANSPORTATION FOR G,E		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TRANSPORTATION FOR S,C		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TRANSPORTATION FOR W,C		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TRANSPORTATION FOR G.G.		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TRANSPORTATION FOR V.G.		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
NOV. 25/26-15 DAYS TRANSPORTATION FOR C.G.		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TRANSPORTATION FOR N.C		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TRANSPORTATION FOR C.S.		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TRANSPORTATION FOR A.P.		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TRANSPORTATION FOR D.M.		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TRANSPORTATION FOR A.T.		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TRANSPORTATION FOR D.D.		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TRANSPORTATION FOR B.C.		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TRANSPORTATION FOR J.M.		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TUITION FOR J.C.		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TUITION FOR B.C.		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TUITION FOR K.R-N.		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
NOV. 25/26-15 DAYS TUITION FOR T.L.		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TUITION FOR S.S.		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TUITION FOR K.S.		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
NOV. 25/26-15 DAYS TUITION FOR M.W.		1	261966	NOV 2025 TUITION 11/25/2025	40.5.2550.331.0000.60.029	\$1,425.00
Check #: 0						
PO/InvoiceTotal:						\$35,625.00
Vendor Total:						\$35,625.00
ILLINOIS PRINCIPALS ASSOCIATION	3365					
Check Group:						
25/26-MODEL STUDENT HANDBOOK ONLINE SUBSCRIPTION-IASA		1	261764	499594 11/13/2025	10.5.1200.310.0000.60.029	\$350.00
Check #: 0						
PO/InvoiceTotal:						\$350.00
Vendor Total:						\$350.00
ILLINOIS SCHOOL COUNSELOR ASSOCIATION	4025					
Check Group:						
ISCA RENEWAL MEMBERSHIP-ITASCA		1	261810	10972 11/14/2025	10.5.2330.640.0000.70.000	\$60.00
Check #: 0						
PO/InvoiceTotal:						\$60.00
Check Group:						
Conference Registration Fee		1	261957	10970 11/24/2025	10.5.2330.333.0000.70.000	\$330.00
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$330.00</u>
						Vendor Total: <u>\$390.00</u>
ILLINOIS STATE POLICE	546					
Check Group:						
INVOICE # 20251003915 BACKGROUND CHECK		1	261849	20251003915 11/19/2025	10.5.2640.310.0000.40.079	\$432.00
						Check #: 0
						PO/InvoiceTotal: <u>\$432.00</u>
						Vendor Total: <u>\$432.00</u>
INDIANA GROCERY GROUP, LLC	3919					
Check Group:						
TFS Culinary Arts classroom food purchase Stracks 11/6/2025		1	261812	656112 11/17/2025	10.5.1400.410.3220.30.000	\$121.13
TFS Culinary Arts Classroom food purchse 11/5		1	261812	680507 11/17/2025	10.5.1400.410.3220.30.000	\$122.88
						Check #: 0
						PO/InvoiceTotal: <u>\$244.01</u>
Check Group:						
Groceries and Food Supplies for Culinary-789-005		1	261838	679800 11/18/2025	10.5.1130.410.4745.30.000	\$142.27
						Check #: 0
						PO/InvoiceTotal: <u>\$142.27</u>
Check Group:						
TFS Culinary Arts Classroom food purchase Stracks 11/13/25		1	261841	657900 11/18/2025	10.5.1400.410.3220.30.000	\$100.41
						Check #: 0
						PO/InvoiceTotal: <u>\$100.41</u>
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Food Supplies		1	261843	540938 11/18/2025	10.5.2560.410.0000.10.092	\$5.98
Check #: 0						PO/InvoiceTotal: <u> </u>
						\$5.98
Check Group:						
TFS Culinary arts classroom food purchase 11/18		1	261875	684722 11/21/2025	10.5.1400.410.3220.30.000	\$151.53
Check #: 0						PO/InvoiceTotal: <u> </u>
						\$151.53
Check Group:						
STRACKS 11/17/25		1	261946	684337 11/21/2025	10.5.2560.453.0000.30.092	\$14.32
Check #: 0						PO/InvoiceTotal: <u> </u>
						\$14.32
Check Group:						
Strack and Van Til 11/18/25		1	261947	684772 11/24/2025	10.5.2560.451.0000.20.092	\$24.46
Check #: 0						PO/InvoiceTotal: <u> </u>
						\$24.46
						Vendor Total: <u> </u>
						\$682.98
J.W. PEPPER & SON, INC.	7959					
Check Group:						
SUITE FROM WATER MUSIC		1	261617	368010419 11/19/2025	10.5.1130.410.0000.20.012	\$15.00
3 JAZZ PIES		1	261617	368010419 11/19/2025	10.5.1130.410.0000.20.012	\$23.61
CONCERINO FOR MARIMBA AND WINDS		1	261617	368010419 11/19/2025	10.5.1130.410.0000.20.012	\$175.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CONCERTINO FOR MARIMBA & WINDS SOLO W/ PIANO		1	261617	368010419 11/19/2025	10.5.1130.410.0000.20.012	\$25.00
RAMPAGE ADDIONAL SCORE		1	261617	368010419 11/19/2025	10.5.1130.410.0000.20.012	\$12.00
MUSIC OF JAMES BOND ADDITIONAL SCORE		1	261617	368010419 11/19/2025	10.5.1130.410.0000.20.012	\$7.50
Check #: 0						
PO/InvoiceTotal:						\$258.11
Check Group:						
THIS CHRISTMAS EPRINT		15	261878	367951981 11/21/2025	10.5.1130.410.0000.10.007	\$52.50
UNDERNEATH THE TREE EPRINT		12	261878	367957143 11/21/2025	10.5.1130.410.0000.10.007	\$42.00
TOGETHER EPRINT		10	261878	367973146 11/21/2025	10.5.1130.410.0000.10.007	\$35.00
FREIGHT		1	261878	367973146 11/21/2025	10.5.1130.410.0000.10.007	\$13.99
AD ASTRA		5	261878	367978255 11/21/2025	10.5.1130.410.0000.10.007	\$15.00
A RED RED ROSE		5	261878	367978255 11/21/2025	10.5.1130.410.0000.10.007	\$9.50
MARY DID YOU KNOW		15	261878	367978962 11/21/2025	10.5.1130.410.0000.10.007	\$30.75
MARY DID YOU KNOW		5	261878	367988794 11/21/2025	10.5.1130.410.0000.10.007	\$10.25
Check #: 0						
PO/InvoiceTotal:						\$208.99
Vendor Total:						\$467.10

JOHNSON CONTROLS, INC.

99

Check Group:

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
QUOTE # 1-1QMD47IR REPLACEMENT OF FEC2611 WITH A M4-CGM9090-0 FOR ROOM 208 UNIVENT		1	260890	1-136667363787 11/12/2025	20.5.2542.323.0000.10.000	\$2,223.28
				Check #: 0		PO/InvoiceTotal: \$2,223.28
Check Group: INVOICE # 1-136526797956 SERVICE CALL AND REPAIRS TO SMOKE DETECTOR IN ROOM113, A TROUBLE IN ROOM 137 AND TO REENABLE THE SMOKE DETECTORS NEAR POOL		1	261760	1-136526797956 11/12/2025	20.5.2542.323.0000.10.000	\$596.75
INVOICE # 1-136531184708 SERVICE CALL AND REPAIRS TO MAIN FIRE ALARM PANEL .		1	261760	1-136531184708 11/12/2025	20.5.2542.323.0000.30.000	\$2,613.02
				Check #: 0		PO/InvoiceTotal: \$3,209.77
Check Group: INVOICE # 1-136717729726 SERVICE CALL AND REPAIRS TO DUCT DETECTOR L3D139 FOR RTU 4N		1	261772	1-136736926978 11/12/2025	20.5.2542.323.0000.10.000	\$362.65
				Check #: 0		PO/InvoiceTotal: \$362.65
						Vendor Total: \$5,795.70
KICKERT SCHOOL BUS LINES INC	65					
Check Group: 25/26 AUGUST ST. COLETTA'S SUMMER SCHOOL INV RTINV1006785 BILLING SPED		1	261830	RTINV1006785 11/18/2025	40.5.2550.331.0000.60.029	\$1,980.00
25/26 AUGUST ST. COLETTA'S SUMMER SCHOOL INV RTINV1006785 BILLING SPED		1	261830	RTINV1006785 11/18/2025	40.5.2550.331.0000.60.029	\$672.00
25/26 OCTOBER INV RTINV1006867 BILLING SPED		1	261830	RTINV1006867 11/18/2025	40.5.2550.331.0000.60.029	\$45,206.70

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25/26 OCTOBER INV RTINV1006867 BILLING AIDES		1	261830	RTINV1006867 11/18/2025	40.5.2550.331.0000.60.029	\$15,342.88
					Check #: 0	
					PO/InvoiceTotal:	\$63,201.58
					Vendor Total:	\$63,201.58
KRYSTAL DAIRY	7425					
Check Group:						
Krystal Dairy 10/ 9/2025		1	261788	283531 11/12/2025	10.5.2560.453.0000.20.092	\$823.36
Krystal Dairy 10/16/2025		1	261788	283719 11/12/2025	10.5.2560.453.0000.20.092	\$833.50
Krystal Dairy 10/21/2025		1	261788	5826 11/12/2025	10.5.2560.453.0000.20.092	\$315.85
Krystal Dairy 10/23/2025		1	261788	5868 11/12/2025	10.5.2560.453.0000.20.092	\$347.00
Krystal Dairy 10/28/2025		1	261788	5949 11/12/2025	10.5.2560.453.0000.20.092	\$488.40
Krystal Dairy 10/30/2025		1	261788	6005 11/12/2025	10.5.2560.453.0000.20.092	\$759.90
Krystal Dairy 11/4/2025		1	261788	6100 11/12/2025	10.5.2560.453.0000.20.092	\$258.85
Krystal Dairy 11/6/2025		1	261788	6243 11/12/2025	10.5.2560.453.0000.20.092	\$965.60
					Check #: 0	
					PO/InvoiceTotal:	\$4,792.46
Check Group:						
MILK 11/6/25		1	261821	6240 11/18/2025	10.5.2560.453.0000.30.092	\$166.40
MILK 11/13/25		1	261821	6373 11/18/2025	10.5.2560.453.0000.30.092	\$67.20

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$233.60
Check Group:						
Milk 10/14		1	261831	283600 11/18/2025	10.5.2560.453.0000.10.092	\$461.20
Milk 10/16		1	261831	283664 11/18/2025	10.5.2560.453.0000.10.092	\$229.90
Milk 10/22		1	261831	5860 11/18/2025	10.5.2560.453.0000.10.092	\$358.30
Milk 10/28		1	261831	5948 11/18/2025	10.5.2560.453.0000.10.092	\$578.25
Milk 10/30		1	261831	6004 11/18/2025	10.5.2560.453.0000.10.092	\$432.50
Check #: 0						
PO/InvoiceTotal:						\$2,060.15
Check Group:						
Krystal Dairy Milk 11/13/25		1	261948	6372 11/21/2025	10.5.2560.453.0000.20.092	\$368.00
Krystal Dairy Milk 11/18/25		1	261948	6449 11/21/2025	10.5.2560.453.0000.20.092	\$596.40
Krystal Dairy Milk 11/20/25		1	261948	6515 11/21/2025	10.5.2560.453.0000.20.092	\$438.80
Check #: 0						
PO/InvoiceTotal:						\$1,403.20
Check Group:						
Milk 11/13		1	261956	6374 11/24/2025	10.5.2560.453.0000.10.092	\$397.60
Milk 11/18		1	261956	6450 11/24/2025	10.5.2560.453.0000.10.092	\$524.40

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Milk 11/20		1	261956	6514 11/24/2025	10.5.2560.453.0000.10.092	\$419.60
Check #: 0						
PO/InvoiceTotal:						\$1,341.60
Vendor Total:						\$9,831.01
LANGUAGE TESTING INTERNATIONAL, INC						
Check Group:						
AAPPL ILS 10.00 - 24/25 5/13 Spanish language proficiency test-TF South FOR 1 STUDENT		1	261842	L100719-IN 11/18/2025	10.5.1200.310.0000.60.029	\$10.00
AAPPL PW 5.00 1 TEST-24/25 5/13 Spanish language proficiency testing for 1 student at TFSouth.		1	261842	L100719-IN 11/18/2025	10.5.1200.310.0000.60.029	\$5.00
AAPPL PW 5.00 1 TEST-24/25 6/30 Spanish language proficiency testing for 1 student at TFSouth.		1	261842	L100719-IN 11/18/2025	10.5.1200.310.0000.60.029	\$5.00
Check #: 0						
PO/InvoiceTotal:						\$20.00
Vendor Total:						\$20.00
LANSING SPORT SHOP, INC. 134						
Check Group:						
RICHARDSON (R15) BLACK WINTER HAT W/ EMB TWILL PATCH ON FRONT		150	261508	174768 11/24/2025	10.5.2570.490.0000.20.091	\$1,200.00
Check #: 0						
PO/InvoiceTotal:						\$1,200.00
Vendor Total:						\$1,200.00
MAINE EAST DEMON SQUAD						
Check Group:						
1.11.26 IDTA REGIONAL CONTEST - TEAM ENTRY FEE PLUS 2 ADDITIONAL ROUTINES		1	261775	1-11-26 ENTRY FEE 11/12/2025	10.5.1500.640.0000.20.059	\$125.00
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$125.00
						Vendor Total: \$125.00
MARIAN CATHOLIC HIGH SCHOOL	4045					
Check Group:						
Cheer 12.14.25		1	261858	12-14-25 CHEER 11/21/2025	10.5.1500.640.0000.10.059	\$100.00
						Check #: 0
						PO/InvoiceTotal: \$100.00
						Vendor Total: \$100.00
MENARDS	2518					
Check Group:						
OPEN PO FOR TF NORTH MAINT. SUPPLIES 2025/2026 NOT TO EXCEED		1	260051	35680 11/17/2025	20.5.2549.410.0000.10.000	\$234.32
OPEN PO FOR TF NORTH MAINT. SUPPLIES 2025/2026 NOT TO EXCEED		1	260051	35979 11/24/2025	20.5.2549.410.0000.10.000	\$115.99
OPEN PO FOR TF NORTH MAINT. SUPPLIES 2025/2026 NOT TO EXCEED		1	260051	36167 11/24/2025	20.5.2549.410.0000.10.000	\$87.96
						Check #: 0
						PO/InvoiceTotal: \$438.27
Check Group:						
48x86x24 5 shelf		1	261801	35272 11/14/2025	10.5.1400.410.0000.30.086	\$139.99
						Check #: 0
						PO/InvoiceTotal: \$139.99
						Vendor Total: \$578.26
MILESTONE THERAPY						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount		
25/26 OCTOBER O.T.A. @110.50 WITH HOMEBOUND TFS STUDENT 3.00 HRS., PROVIDED BY JONATHAN KLEDZIK		1	261832	2025-0350 11/18/2025	10.5.1200.310.0000.60.029	\$331.50		
25/26 OCTOBER 1.49 HRS. OF ST SERVICES @110.50 PROVIDED BY JODIE BRUGLER FOR HOMEBOUND TFS STUDENT		1	261832	2025-0350 11/18/2025	10.5.1200.310.0000.60.029	\$164.65		
25/26 OCTOBER .75 HRS. OF ST SERVICES @110.50 PROVIDED BY JODIE BRUGLER FOR HOMEBOUND TFS STUDENT		1	261832	2025-0350 11/18/2025	10.5.1200.310.0000.60.029	\$82.88		
Check #: 0								
PO/InvoiceTotal:						\$579.03		
Vendor Total:						\$579.03		
NATIONAL EDUCATION OPPORTUNITY NETWORK								
Check Group:								
TF North Fall 2025 course		15	261765	NEON-F25-THOR NTON- 11/12/2025	10.5.1130.310.4400.60.000	\$3,750.00		
Check #: 0								
PO/InvoiceTotal:						\$3,750.00		
Vendor Total:						\$3,750.00		
NATIONAL LIFT TRUCK, INC.								
Check Group:								
INVOICE # IV251160044 SERVICE CALL AND REPAIRS TO THE JLG LIFT	2039			1	261806	IV251160044 11/14/2025	20.5.2544.323.0000.10.000	\$793.69
Check #: 0								
PO/InvoiceTotal:						\$793.69		
Vendor Total:						\$793.69		
NCS PEARSON INCORPORATED								
Check Group:								

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
QUOTE 386125-BOT-3 COMPLETE KIT (PRINT)		1	261565	30263202 11/13/2025	10.5.1200.410.0000.60.029	\$293.54
QUOTE 386125-BOT-3 COMPLETE KIT (PRINT)		1	261565	30263202 11/13/2025	10.5.2210.410.4620.60.000	\$765.76
QUOTE 386125-ITEM 46327-BEERY VMI 6TH EDITION MANUAL (PRINT)		1	261565	30263202 11/13/2025	10.5.1200.410.4620.60.000	\$106.10
QUOTE 386125-ITEM 46249-BEERY VMI 6TH EDITION MOTOR COORDINATION FORMS QTY 25 (PRINT)		1	261565	30263202 11/13/2025	10.5.1200.410.0000.60.029	\$29.70
QUOTE 386125-ITEM 46246-BEERY VMI 6TH EDITION VISUAL PERCETION FORMS QTY 25 (PRINT)		1	261565	30263202 11/13/2025	10.5.1200.410.0000.60.029	\$29.70
QUOTE 386125-ITEM 46240 BEERY VMI 6TH EDITION FULL FORMS AGES 2-100 QTY 25 (PRINT)		1	261565	30263202 11/13/2025	10.5.1200.410.4620.60.000	\$162.00
FREIGHT		1	261565	30263202 11/13/2025	10.5.1200.410.0000.60.029	\$11.91
FREIGHT		1	261565	30263202 11/13/2025	10.5.1200.410.4620.60.000	\$57.45

Check #: 0

PO/InvoiceTotal: \$1,456.16

Vendor Total: \$1,456.16

NEXTERA ENERGY SERVICES MIDWEST, LLC

Check Group:

TF NORTH THERMS GAS - UTILITY ACCOUNT NUMBER: 7384561000, BILL ACCT #400673		1	260025	G400673111425 11/21/2025	20.5.2542.321.0000.10.081	\$4,343.80
TF SOUTH THERMS GAS UTILITY - #3977761000, BILL ACCT #400673		1	260025	G400673111425 11/21/2025	20.5.2542.321.0000.20.081	\$5,530.46
TF CENTER (CAL) THERMS GAS UTILITY - #0653641000, BILL ACCT #400673		1	260025	G400673111425 11/21/2025	20.5.2542.321.0000.30.081	\$716.04

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AD CENTER (NEW BLD) THERMS GAS UTILITY - #5306352072 BILL ACCT #405922		1	260025	G400673111425 11/21/2025	20.5.2542.321.0000.40.081	\$225.95
				Check #: 0		
					PO/InvoiceTotal:	\$10,816.25
					Vendor Total:	\$10,816.25
NICOR GAS	5128					
Check Group:						
15-10-66-1000-7 TF CENTER		1	260016	5417283 NOV 2025 11/13/2025	20.5.2542.321.0000.30.081	\$57.98
				Check #: 0		
					PO/InvoiceTotal:	\$57.98
					Vendor Total:	\$57.98
NORTH AMERICAN CORPORATION OF IL						
Check Group:						
MAINTENANCE SUPPLIES FOR TF SOUTH		1	260055	E268053 11/12/2025	20.5.2542.410.0000.20.000	\$297.84
MAINTENANCE SUPPLIES FOR TF NORTH		1	260055	E286153 11/18/2025	20.5.2542.410.0000.10.000	\$836.00
MAINTENANCE SUPPLIES FOR TF NORTH		1	260055	E293489 11/21/2025	20.5.2542.410.0000.10.000	\$4,606.05
				Check #: 0		
					PO/InvoiceTotal:	\$5,739.89
Check Group:						
INVOICE # E260115 SERVICE CALL FOR ICE I24BT SETTING FOR HIGH PRESSURE AND SPEED LEVEL DRAINING BATTERY		1	261816	E260115 11/17/2025	20.5.2544.323.0000.20.000	\$210.00
				Check #: 0		
					PO/InvoiceTotal:	\$210.00
					Vendor Total:	\$5,949.89

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
OLIVET NAZARENE UNIVERSITY						
Check Group:						
Boys/Girls Track 2.27.26		1	261803	2-27-26 B/G TRACK 11/14/2025	10.5.1500.640.0000.10.059	\$550.00
					Check #: 0	
					PO/InvoiceTotal:	\$550.00
					Vendor Total:	\$550.00
OMNIMETRIX, LLC						
Check Group:						
INVOICE # DATA-44149 GENERATOR MONITORING SERVICE		1	261776	DATA44149 11/12/2025	20.5.2542.323.0000.40.000	\$540.00
					Check #: 0	
					PO/InvoiceTotal:	\$540.00
					Vendor Total:	\$540.00
OTIS ELEVATOR COMPANY						
201						
Check Group:						
INVOICE # CYS19901001 CHECKED OPERATION OF PHONE. PHONELINE HAS NO VOLTAGE. CANNOT PROGRAM		1	261800	CYS19901001 11/14/2025	20.5.2542.323.0000.10.000	\$556.50
					Check #: 0	
					PO/InvoiceTotal:	\$556.50
					Vendor Total:	\$556.50
PARKLAND PREP. ACADEMY						
Check Group:						
25/26 NOV. 15 DAYS TUITION FOR J.A.		1	261965	4345 11/25/2025	10.5.1200.600.0000.60.029	\$3,756.30
25/26 RATE ADJUSTMENT FOR AUGUST 2025		1	261965	4345 11/25/2025	10.5.1200.600.0000.60.029	\$149.16

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
25/26 RATE ADJUSTMENT FOR SEPTEMBER 2025		1	261965	4345 11/25/2025	10.5.1200.600.0000.60.029	\$261.03
25/26 RATE ADJUSTMENT FOR OCTOBER 2025		1	261965	4345 11/25/2025	10.5.1200.600.0000.60.029	\$261.03
Check #: 0						
PO/InvoiceTotal:						\$4,427.52
Vendor Total:						\$4,427.52
PETRARCA, GLEASON, BOYLE & IZZO, LLC						
Check Group:						
Invoice # 39629 School Law		1	261978	39629 11/25/2025	10.5.2369.310.0000.60.073	\$3,630.50
Invoice # 39630 Tax		1	261978	39630 11/25/2025	10.5.2369.310.0000.60.073	\$2,358.50
Check #: 0						
PO/InvoiceTotal:						\$5,989.00
Vendor Total:						\$5,989.00
PHIL PAIGE BUSINESS VENTURES LTD						
Check Group:						
NOV. 25/26 - 17 DAYS TRANSPORTATION TO ELIM-L. K		17	261967	2075 11/25/2025	40.5.2550.331.0000.60.029	\$4,309.50
NOV. 25/26 - 17 DAYS AIDE FOR ELIM STUDENT -L.K		17	261967	2075 11/25/2025	40.5.2550.331.0000.60.029	\$2,100.35
NOV. 25/26 - 17 DAYS TOLLS @6. TO ELIM FOR L.K		17	261967	2075 11/25/2025	40.5.2550.331.0000.60.029	\$102.00
NOV. 25/26 - 14 DAYS TRANSPORTATION TO UCAN-M.M.		14	261967	2075 11/25/2025	40.5.2550.331.0000.60.029	\$3,375.82
NOV. 25/26 - 14 DAYS TRANSPORTATION TO UCAN-R.W.		14	261967	2075 11/25/2025	40.5.2550.331.0000.60.029	\$3,375.82

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NOV. 25/26 - 15 DAYS TRANSPORTATION TO PARKLAND-J.A.		15	261967	2075 11/25/2025	40.5.2550.331.0000.60.029	\$3,802.50
Check #: 0						
PO/InvoiceTotal:						\$17,065.99
Vendor Total:						\$17,065.99
PIONEER MANUFACTURING COMPANY	5077					
Check Group:						
AMAXW12 GAME DAY AEROSOL WHIRE		12	261781	INV-277043 11/13/2025	20.5.2543.410.0000.20.000	\$1,248.12
FRIEGHT		1	261781	INV-277043 11/13/2025	20.5.2543.410.0000.20.000	\$54.56
Check #: 0						
PO/InvoiceTotal:						\$1,302.68
Vendor Total:						\$1,302.68
PREGNANCY AID SOUTH SUBURBS						
Check Group:						
IMPACT PRESENTATIONS FALL 2025-DATES 11/13/2025 & 11/14/2025 -CONTACT ALLISON LUKASZEWSKI & DAVID HAMILTON 2 DAY GLS TRANING 55 MINUTE PRESENTATIONS PER DAY 7X2 14 TOTAL \$40 PER PRESENTATION		14	261860	TFN111425 11/21/2025	10.5.1130.310.0000.10.086	\$560.00
Check #: 0						
PO/InvoiceTotal:						\$560.00
Vendor Total:						\$560.00
PROCARE THERAPY						
Check Group:						
25/26-TFN-ECHO STUDENT-10/31 -39.97 HRS. @69.00 PROVIDED BY LPN WALLACE-FOSTER, KIMBERLY		1	261834	21306310 11/18/2025	10.5.1200.310.0000.60.029	\$2,757.93

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25/26-TFN-ECHO STUDENT-11/7 -40.00 HRS.@69.00 PROVIDED BY LPN WALLACE-FOSTER, KIMBERLY		1	261834	21312825 11/18/2025	10.5.1200.310.0000.60.029	\$2,760.00
25/26-TFN-ECHO STUDENT-11/7 -.97 HRS.@69.00 PROVIDED BY LPN WALLACE-FOSTER, KIMBERLY		1	261834	21312825 11/18/2025	10.5.1200.310.0000.60.029	\$100.40
Check #: 0						
PO/InvoiceTotal:						\$5,618.33
Check Group:						
25/26-TFN-ECHO STUDENT-11-14 -14.58 HRS.@69.00 PROVIDED BY LPN WALLACE-FOSTER, KIMBERLY		1	261972	21318647 11/25/2025	10.5.1200.310.0000.60.029	\$1,006.02
Check #: 0						
PO/InvoiceTotal:						\$1,006.02
Vendor Total:						\$6,624.35
PSMA FLAG TEAM						
Check Group:						
1.25.26 IDTA REGIONAL CONTEST- 2 CATEGORIES		1	261794	1-25-26 IDTA PAYMENT 11/13/2025	10.5.1500.640.0000.20.059	\$75.00
Check #: 0						
PO/InvoiceTotal:						\$75.00
Vendor Total:						\$75.00
QUALITY MECHANICAL INCORPORATED						
Check Group:						
5 EXHAUST FANS IN NEED OF REPAIR. 2,11,15 AND 17 MOTORS REPLACED. 11,14,15 AND 17 NEW PULLEYS PARTS		1	261041	46667 11/12/2025	20.5.2542.323.0000.30.000	\$3,220.00
LABOR		1	261041	46667 11/12/2025	20.5.2542.323.0000.30.000	\$2,016.00
Check #: 0						
PO/InvoiceTotal:						\$5,236.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
REPLACE CHILLER VALVE, NEW GASKETS AND A DRIER KIT, ALSO ONE FAN MOTOR AND LCD DISPLAY		1	261418	46650 11/12/2025	20.5.2542.323.0000.20.000	\$9,732.00
						Check #: 0
						PO/InvoiceTotal: <u>\$9,732.00</u>
Check Group:						
REPAIR MULTIPLE GAS LEAKS ON KIITCHEN MAKE UP AIR UNIT		1	261702	46769 11/20/2025	20.5.2542.323.0000.30.000	\$970.00
						Check #: 0
						PO/InvoiceTotal: <u>\$970.00</u>
Check Group:						
REPLACE FAILED INDUCER MOTOR OF RTU # 5		1	261703	46768 11/20/2025	20.5.2542.323.0000.30.000	\$1,665.00
						Check #: 0
						PO/InvoiceTotal: <u>\$1,665.00</u>
						Vendor Total: <u>\$17,603.00</u>
QUINLAN & FABISH MUSIC COMPANY	847					
Check Group:						
25/26 OPEN PO FOR VARIOUS REPAIRS NEEDED		1	260054	17132670 11/12/2025	10.5.1130.323.0000.20.012	\$96.00
25/26 OPEN PO FOR VARIOUS REPAIRS NEEDED		1	260054	17164415 11/24/2025	10.5.1130.323.0000.20.012	\$60.00
						Check #: 0
						PO/InvoiceTotal: <u>\$156.00</u>
						Vendor Total: <u>\$156.00</u>
REAVIS HIGH SCHOOL DIST. 220	4012					
Check Group:						

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11.15.25 SPEECH ENTRY FEES		1	261770	11-15-25 ENTRY FEE 11/12/2025	10.5.1502.640.0000.20.025	\$175.00
Check #: 0						
PO/InvoiceTotal:						\$175.00
Vendor Total:						\$175.00
RICHEY ATHLETICS						
Check Group:						
Pole Vault 11ft		1	260047	7509 11/24/2025	10.5.1500.540.0000.10.059	\$17,975.00
Pole Vault Pit		1	260047	7509 11/24/2025	10.5.1500.540.0000.10.059	\$3,865.00
Pole Vault Weather Cover		1	260047	7509 11/24/2025	10.5.1500.540.0000.10.059	\$2,090.00
16ft Aluminum Pole Vault Standards		1	260047	7509 11/24/2025	10.5.1500.540.0000.10.059	\$2,795.00
Base Pads		1	260047	7509 11/24/2025	10.5.1500.540.0000.10.059	\$1,275.00
Pole Vault Shipping		1	260047	7509 11/24/2025	10.5.1500.540.0000.10.059	\$575.00
Fuel Surcharge FSC		1	260047	7509 11/24/2025	10.5.1500.540.0000.10.059	\$200.00
Package Discount		1	260047	7509 11/24/2025	10.5.1500.540.0000.10.059	(\$6,440.00)
Check #: 0						
PO/InvoiceTotal:						\$22,335.00
Vendor Total:						\$22,335.00
Scaife, Rosalind AJ						
Check Group:						
Travel-ISCA Conference		172.36	261973	NOV 2025 REIM 11/25/2025	10.5.2330.333.0000.70.000	\$120.65

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Check #: 0						
						PO/InvoiceTotal: <u>\$120.65</u>
						Vendor Total: <u>\$120.65</u>
SCHROEDER ASPHALT SERVICES, INC						
Check Group:						
PROJECT 24-215-03 TFS TENNIS COURT REPLACEMENT	1	253369	24-215-03 APP NO 4 11/13/2025	60.5.2537.520.0000.60.000		\$21,997.65
Check #: 0						
						PO/InvoiceTotal: <u>\$21,997.65</u>
						Vendor Total: <u>\$21,997.65</u>
SHERWIN-WILLIAMS						
Check Group:						
TF CENTER - OPEN PURCHASE ORDER PAINT & SUPPLIES 2025/2026 - PURCHASE ORDER NOT TO EXCEED	1	260030	96186101241125 11/12/2025	20.5.2549.410.0000.30.000		\$79.78
TF SOUTH - OPEN PURCHASE ORDER PAINT & SUPPLIES 2025/2026 - PURCHASE ORDER NOT TO EXCEED	1	260030	96657101241125 11/12/2025	20.5.2549.410.0000.20.000		\$122.19
Check #: 0						
						PO/InvoiceTotal: <u>\$201.97</u>
						Vendor Total: <u>\$201.97</u>
SIEVERT ELECTRIC SVS & SALES						
Check Group:						
Backlit Scorers Table	1	253737	10016020 11/21/2025	10.5.1500.540.0000.10.059		\$8,070.00
Installation	1	253737	10016020 11/21/2025	10.5.1500.540.0000.10.059		\$1,200.00
discount	1	253737	10016020 11/21/2025	10.5.1500.540.0000.10.059		(\$747.00)
Check #: 0						

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						PO/InvoiceTotal: <u>\$8,523.00</u>
						Vendor Total: <u>\$8,523.00</u>
SOUTH SUBURBAN COLLEGE						
Check Group:						
SOUTH SUBURBAN REGIONAL FEES FOR SSC HIGH SCHOOL ART STUDENT EXHIBIT 2025 FEBRUARY 2 TO 26, 2026 PARTICIPATION	1	261962		NOV 2025 PAYMENT 11/25/2025	10.5.1130.640.0000.10.086	\$50.00
						Check #: 0
						PO/InvoiceTotal: <u>\$50.00</u>
						Vendor Total: <u>\$50.00</u>
SOUTH SUBURBAN CONFERENCE....						
Check Group:						
11.14.25 SSC Student Council & NHS Student Leadership Conference- Payment for additional student to attend	1	261844		11-14-25 PAYMENT 11/18/2025	10.5.1502.640.0000.20.020	\$10.00
						Check #: 0
						PO/InvoiceTotal: <u>\$10.00</u>
						Vendor Total: <u>\$10.00</u>
SPAKOWSKI, WILLIAM						
Check Group:						
WALGREENS INTERNET PHOTOS FOR DRAMA CAST	1	261968		NOV 2025 REIM 11/25/2025	10.5.1502.410.0000.10.024	\$29.63
WALGREENS PHOTOS FOR DRAMA CAST	1	261968		NOV 2025 REIM 11/25/2025	10.5.1502.410.0000.10.024	\$56.92
COSTCO SUPPLIES FOR DRAMA PERFORMANCE AT TFN	1	261968		NOV 2025 REIM 11/25/2025	10.5.1502.410.0000.10.024	\$295.50
						Check #: 0
						PO/InvoiceTotal: <u>\$382.05</u>
						Vendor Total: <u>\$382.05</u>

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SPEED S.E.J.A. - DISTRICT 802	712					
Check Group:						
25/26 -OCTOBER- PAL PROGRAM THREE STUDENTS		1	261960	FY26-DS 215-03 11/25/2025	10.5.1200.600.0000.60.029	\$18,123.84
25/26 OCTOBER- ALL PROGRAM FOR TWO STUDENTS		1	261960	FY26-DS 215-03 11/25/2025	10.5.1200.600.0000.60.029	\$12,621.84
25/26 - OCTOBER ONE TO ONE PARAPROFESSIONAL FOR ONE STUDENT		1	261960	FY26-DS 215-03 11/25/2025	10.5.1200.600.0000.60.029	\$2,725.20
25/26 - OCTOBER OCCUPATIONAL THERAPY FOR THREE STUDENTS		1	261960	FY26-DS 215-03 11/25/2025	10.5.1200.600.0000.60.029	\$1,252.56
				Check #: 0		
					PO/InvoiceTotal:	\$34,723.44
					Vendor Total:	\$34,723.44
SPORTSFIELDS, INC.	5295					
Check Group:						
QUOTE # 5921412 AERATE , TOPDRESS WITH 3 LOADS OF BIOSOLIDS AND OVERSEED JV SOFTBALL OUTFIELD (PRACTICE /SOCCER FIELD IN LEFT AND RIGHT FIELDS TFS		1	261416	25164 11/17/2025	20.5.2543.323.0000.20.000	\$9,200.00
QUOTE # 5921411 AERATE , TOPDRESS WITH 3 LOADS OF BIOSOLIDS AND OVERSEED VARSITY BASEBALL OUTFIELD. AERATE AND OVERSEED VARSITY SOFTBALL OUTFIELD TFN.		1	261416	25164 11/17/2025	20.5.2543.323.0000.10.000	\$8,900.00
				Check #: 0		
					PO/InvoiceTotal:	\$18,100.00
					Vendor Total:	\$18,100.00
ST COLETTA'S OF ILLINOIS, INC	2137					
Check Group:						
25/26 OCTOBER TUITION - 23 DAYS FOR E.S		23	261856	31810 11/21/2025	10.5.1200.600.0000.60.029	\$5,590.61

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25/26 OCTOBER TUITION - 23 DAYS FOR C.C.		23	261856	31810 11/21/2025	10.5.1200.600.0000.60.029	\$5,590.61
25/26 OCTOBER TUITION - 23 DAYS FOR J.J.		23	261856	31810 11/21/2025	10.5.1200.600.0000.60.029	\$5,590.61
25/26 OCTOBER TUITION - 23 DAYS FOR L.S.		23	261856	31810 11/21/2025	10.5.1200.600.0000.60.029	\$5,590.61
25/26 OCTOBER TUITION - 23 DAYS FOR S.P.		23	261856	31810 11/21/2025	10.5.1200.600.0000.60.029	\$5,590.61
Check #: 0						
PO/InvoiceTotal:						\$27,953.05
Vendor Total:						\$27,953.05
STAPLES						
Check Group:						
EASEL POST IT SELF ADHESIVE 2 PK		2	261753	6046745430 11/7/2025	10.5.1130.410.0000.10.086	\$81.76
Check #: 0						
PO/InvoiceTotal:						\$81.76
Vendor Total:						\$81.76
STEPHENS, CAMERON						
Check Group:						
Fall Social Media Contract 2025		1	261867	004 11/21/2025	10.5.1500.310.0000.10.059	\$1,300.00
Check #: 0						
PO/InvoiceTotal:						\$1,300.00
Vendor Total:						\$1,300.00
SUMMIT FINANCIAL RESOURCES, L.P.	3025					
Check Group:						
CENTER COMMODITIES DELIVERY		1	261953	S284832 11/24/2025	10.5.2560.453.0000.30.092	\$346.39

Thornton Fractional Township High School 215

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
NORTH COMMODITIES DELIVERY		1	261953	S284879 11/24/2025	10.5.2560.453.0000.10.092	\$655.93
SOUTH COMMODITIES DELIVERY		1	261953	S284880 11/24/2025	10.5.2560.453.0000.20.092	\$729.63
Check #: 0						
PO/InvoiceTotal:						\$1,731.95
Vendor Total:						\$1,731.95
SUNBELT RENTALS, INC.						
Check Group:						
INVOICE # 175393782-0001 RENTAL OF VERTICAL MAST LIGHT		1	261811	175393782-0001 11/14/2025	20.5.2543.323.0000.10.000	\$437.64
DELIVERY CHARGE		1	261811	175393782-0001 11/14/2025	20.5.2543.323.0000.10.000	\$175.00
PICK-UP CHARGE		1	261811	175393782-0001 11/14/2025	20.5.2543.323.0000.10.000	\$175.00
Check #: 0						
PO/InvoiceTotal:						\$787.64
Vendor Total:						\$787.64
T.F. NORTH HIGH SCHOOL						
6968						
Check Group:						
9.20.25 JV GIRLS CROSS COUNTRY INVITE		1	260528	9-20-25 CC 11/25/2025	10.5.1500.640.0000.20.059	\$150.00
9.20.25 VAR GIRLS CROSS COUNTRY INVITE		1	260528	9-20-25 CC 11/25/2025	10.5.1500.640.0000.20.059	\$150.00
9.20.25 JV BOYS CROSS COUNTRY INVITE		1	260528	9-20-25 CC 11/25/2025	10.5.1500.640.0000.20.059	\$150.00
9.20.25 VAR BOYS CROSS COUNTRY INVITE		1	260528	9-20-25 CC 11/25/2025	10.5.1500.640.0000.20.059	\$150.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
9.20.25 JV GIRLS VOLLEYBALL INVITE		1	260528	9-20-25 VOLLEYBALL 11/25/2025	10.5.1500.640.0000.20.059	\$250.00
					Check #: 0	
						PO/InvoiceTotal: \$850.00
						Vendor Total: \$850.00
THE LINCOLN NATIONAL LIFE INSURANCE CO.						
Check Group: 3						
VOLUNTARY LIFE INSURANCE - THORNFRAC-BL-1783627 - 7/1/25 - 6/30/26		1	260086	4905457230 11/25/2025	10.2.0489.000.0000.00.000	\$785.28
					Check #: 0	
						PO/InvoiceTotal: \$785.28
Check Group: 2						
HIGH DENTAL PLAN - THORNFRAC-BL-1580220 - 7/1/24 - 6/30/25		1	260144	4901717821 11/25/2025	10.2.0489.072.0000.00.000	\$18,752.66
					Check #: 0	
Check Group: 1						
LOW DENTAL PLAN - THORNFRAC-BL-1581218 - 7/1/24- 6/30/25		1	260144	4901717855 11/25/2025	10.2.0489.072.0000.00.000	\$11,282.11
					Check #: 0	
						PO/InvoiceTotal: \$30,034.77
						Vendor Total: \$30,820.05
THORNWOOD HIGH SCHOOL						
Check Group:						
Track B JV vs Thornwood Boys Open #2	5376			3-25-26 B JV TRACK 11/21/2025	10.5.1500.640.0000.10.059	\$200.00
		1	261877		Check #: 0	
						PO/InvoiceTotal: \$200.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$200.00
TRADEMARK PERFORMANCE CORPORATION						
Check Group:						
TF SOUTH - ATHLETIC TRAINING SERVICE FY 2025 - 2026		1	260031	211 11/24/2025	10.5.1500.310.0000.20.059	\$2,163.00
TF NORTH - ATHLETIC TRAINING SERVICE FY 2025 - 2026		1	260031	211 11/24/2025	10.5.1500.310.0000.10.059	\$3,549.00
Check #: 0						PO/InvoiceTotal: \$5,712.00
Check Group:						
TF NORTH - STRENGTH AND CONDITIONING SPECIALIST FY 2025-2026		1	260032	151- 11/12/2025	10.5.1500.310.0000.10.059	\$1,365.00
TF SOUTH - STRENGTH AND CONDITIONING SPECIALIST FY 2025-2026		1	260032	151- 11/12/2025	10.5.1500.310.0000.20.059	\$1,585.50
Check #: 0						PO/InvoiceTotal: \$2,950.50
Vendor Total:						\$8,662.50
TRITON COLLEGE						
Check Group:						
11/28.25 GIRLS BASKETBALL THANKSGIVING TOURNAMENT		1	261777	11-28-25 G BB 11/12/2025	10.5.1500.640.0000.20.059	\$300.00
Check #: 0						PO/InvoiceTotal: \$300.00
Vendor Total:						\$300.00
TROPHYS ARE US INC.						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ITALIAN CUP STEM AND BASE TF NORTH UMBRELLA AWARDS 2025 FOR DRAMA DEPT		5	261789	32067 11/12/2025	10.5.1502.410.0000.10.024	\$256.90
SILVER / GOLD COMPLETED METAL CUP UMBRELLA AWARD		2	261789	32067 11/12/2025	10.5.1502.410.0000.10.024	\$63.58
ACRYLIC ICE STAND SENIOR AWARD		19	261789	32067 11/12/2025	10.5.1502.410.0000.10.024	\$233.89
GOLD ARROW POINT IMPRESS ACRYLIC ALL STAR AWARD		3	261789	32067 11/12/2025	10.5.1502.410.0000.10.024	\$153.75
Check #: 0						
PO/InvoiceTotal:						\$708.12
Check Group:						
Misc. Non-taxable - Football trophy that the metal plate was updated.		1	261790	33104 11/12/2025	10.5.1500.410.0000.10.059	\$20.00
Check #: 0						
PO/InvoiceTotal:						\$20.00
Vendor Total:						\$728.12
TRUGREEN	5250					
Check Group:						
TFS FALL - FERTILIZER, BROADLEAF WEED CONTROL (AS NEEDED/WEATHER DEPENDENT)		1	260250	218622274 11/17/2025	20.5.2543.323.0000.20.000	\$1,630.90
Check #: 0						
PO/InvoiceTotal:						\$1,630.90
Vendor Total:						\$1,630.90
TYLER TECHNOLOGIES, INC.	10730					
Check Group:						
Time & Attendance Software		1	252213	025-535407 11/14/2025	10.5.2220.411.0000.60.096	\$340.00
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$340.00</u>
						Vendor Total: <u>\$340.00</u>
UNLIMITED SERVICE AUTOMOTIVE	8948					
Check Group:						
INVOICE # 65029 BLADE REAR WINDOW WIPER WITH ARM		1	261807	65029 11/14/2025	10.5.1700.323.0000.10.021	\$39.54
						Check #: 0
						PO/InvoiceTotal: <u>\$39.54</u>
						Vendor Total: <u>\$39.54</u>
VARI SALES CORPORATION						
Check Group:						
VariDesk ProPlus 36" Electric		1	261740	91344616 11/14/2025	10.5.2212.410.0000.60.084	\$359.20
						Check #: 0
						PO/InvoiceTotal: <u>\$359.20</u>
						Vendor Total: <u>\$359.20</u>
VEX ROBOTICS, INC.						
Check Group:						
V5 Pneumatics Kit		8	261567	844161 11/7/2025	10.5.1130.410.4745.30.000	\$2,399.92
AI Vision Sensor		4	261567	844161 11/7/2025	10.5.1130.410.4745.30.000	\$370.76
VEX V5 Competition Super		4	261567	844161 11/7/2025	10.5.1130.540.4745.30.000	\$8,219.96
SHIPPING AND HANDLING		1	261567	844161 11/7/2025	10.5.1130.540.4745.30.000	\$557.93
						Check #: 0
						PO/InvoiceTotal: <u>\$11,548.57</u>
						Vendor Total: <u>\$11,548.57</u>

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
VILLAGE OF LANSING	55					
Check Group:						
FY 2025-2026 INTERGOVERNMENTAL AGREEMENT FOR PROVIDING POLICE OFFICER AND SERVICES FOR TF SOUTH HIGH SCHOOL		1	260088	8/1-10/31 SRO REIM- 11/18/2025	10.5.4190.310.0000.40.086	\$9,797.04
FY 2025-2026 INTERGOVERNMENTAL AGREEMENT FOR PROVIDING POLICE OFFICER AND SERVICES FOR TF SOUTH HIGH SCHOOL		1	260088	8/1-10/31 SRO REIM- 11/18/2025	10.5.4110.310.4400.60.000	\$9,624.00
					Check #: 0	
					PO/InvoiceTotal:	\$19,421.04
					Vendor Total:	\$19,421.04
WARD'S NATURAL SCIENCE EST. LLC	212					
Check Group:						
SHEEP EYES (JAR OF 10)		3	261509	8820311645 11/17/2025	10.5.1130.410.0000.20.014	\$41.97
COW EYES (PAIL OF 10)		3	261509	8820311645 11/17/2025	10.5.1130.410.0000.20.014	\$107.97
SHEEP HEART (PAIL OF 10)		3	261509	8820311645 11/17/2025	10.5.1130.410.0000.20.014	\$242.97
FETAL PIG (PLAIN, PRESERVED) 11-14" (PAIL OF 10)		5	261509	8820311645 11/17/2025	10.5.1130.410.0000.20.014	\$1,352.45
PUREPRESERVED STARFISH (PAIL OF 10)		3	261509	8820311645 11/17/2025	10.5.1130.410.0000.20.014	\$164.97
SHEEP BRAIN WITH DURA MATER (PAIL OF 10)		4	261509	8820372795 11/17/2025	10.5.1130.410.0000.20.014	\$767.96
					Check #: 0	
					PO/InvoiceTotal:	\$2,678.29
					Vendor Total:	\$2,678.29
WEBER, WILLIAM F.	1896					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
18 ASSORTED PIZZAS FOR CHESS TEAM TOURNEY AT TFN FROM DOMINOS PIZZA PURCHASED BY BILLY WEBER @ TFN		1	261872	NOV 2025 REIM 11/21/2025	10.5.1502.410.0000.10.020	\$338.69
Check #: 0						
PO/InvoiceTotal:						\$338.69
Vendor Total:						\$338.69
XEROX IT SOLUTIONS LLC						
Check Group:						
Dell LEd Monitor		1	261840	01607579 11/20/2025	10.5.2220.410.0000.60.096	\$379.00
Dell Pro Micro QCM 1250 512GB SSD Power Cord		1	261840	01607579 11/20/2025	10.5.2220.410.0000.60.096	\$789.00
Dell Dual VESA Adapter-Mounting Kit		1	261840	01607579 11/20/2025	10.5.2220.410.0000.60.096	\$49.00
Dell single monitor Arm		1	261840	01607579 11/20/2025	10.5.2220.410.0000.60.096	\$139.00
Check #: 0						
PO/InvoiceTotal:						\$1,356.00
Vendor Total:						\$1,356.00
ZOOM ELITE TRANSPORTATION LLC						
Check Group:						
25/26 October Transport A.M. 20 DAYS@ \$85 TO TFC FOR K.S.		1	261851	28- 11/24/2025	40.5.2550.331.0000.20.000	\$1,700.00
25/26 October Transport P.M. 20 DAYS @ \$85 TO TFC FOR K.S.		1	261851	28- 11/24/2025	40.5.2550.331.0000.20.000	\$1,700.00
25/26 October Transport A.M. 19 DAYS @ \$85 TO TFC FOR J.J.		1	261851	28- 11/24/2025	40.5.2550.331.0000.10.000	\$1,615.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
25/26 October Transport P.M. 19 DAYS @ \$85 TO TFC FOR J.J.		1	261851	28- 11/24/2025	40.5.2550.331.0000.10.000	\$1,615.00
25/26 October Transport A.M. 20 DAYS @ \$85 TO TFC FOR M.N.		1	261851	28- 11/24/2025	40.5.2550.331.0000.10.000	\$1,700.00
25/26 October Transport P.M. 20 DAYS @ \$85 TO TFC FOR M.N		1	261851	28- 11/24/2025	40.5.2550.331.0000.10.000	\$1,700.00
25/26 October Transport A.M. 21 DAYS @ \$85 TO TFC FOR S.M		1	261851	28- 11/24/2025	40.5.2550.331.0000.10.000	\$1,785.00
25/26 October Transport P.M. 21 DAYS @ \$85 TO TFC FOR S.M		1	261851	28- 11/24/2025	40.5.2550.331.0000.10.000	\$1,785.00
25/26 October Transport A.M. 22 DAYS @ \$85 TO TFC FOR J.B.		1	261851	28- 11/24/2025	40.5.2550.331.0000.10.000	\$1,870.00
25/26 October Transport P.M. 22 DAYS @ \$85 TO TFC FOR J.B.		1	261851	28- 11/24/2025	40.5.2550.331.0000.10.000	\$1,870.00
25/26 October Transport A.M. 22 DAYS @ \$85 TO TFC FOR K.S		1	261851	28- 11/24/2025	40.5.2550.331.0000.20.000	\$1,870.00
25/26 October Transport P.M. 22 DAYS @ \$85 TO TFC FOR K.S.		1	261851	28- 11/24/2025	40.5.2550.331.0000.20.000	\$1,870.00
25/26 October Transport A.M. 17 DAYS @ \$85 TO TFC FOR D.A.		1	261851	28- 11/24/2025	40.5.2550.331.0000.20.000	\$1,445.00
25/26 October Transport P.M. 17 DAYS @ \$85 TO TFC FOR D.A.		1	261851	28- 11/24/2025	40.5.2550.331.0000.20.000	\$1,445.00
25/26 October Transport A.M. 15 DAYS @ \$85 TO TFC FOR T.O.		1	261851	28- 11/24/2025	40.5.2550.331.0000.20.000	\$1,275.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
25/26 October Transport P.M. 15 DAYS @ \$85 TO TFC FOR T.O.		1	261851	28- 11/24/2025	40.5.2550.331.0000.20.000	\$1,275.00
Check #: 0						

PO/InvoiceTotal:	\$26,520.00
Vendor Total:	\$26,520.00
Grand Total:	\$1,005,091.91

End of Report

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Voucher Batch Number: 1290

12/05/2025

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AB STAFFING SOLUTIONS, LLC						
Check Group:						
25/26-11/16/25-11/22/25 37.50 TOTAL HRS. OF O.T. @ 110.00 FOR TFD STUDENTS BY SHEILA BRADY		1	262040	336694 12/3/2025	10.5.1200.310.0000.60.029	\$4,125.00
Check #: 0						
PO/InvoiceTotal:						\$4,125.00
Vendor Total:						\$4,125.00
AMAZON CAPITAL SERVICES						
Check Group:						
ADACHI V. 6		1	261367	1WLW-YJXR-CW D6 11/26/2025	10.5.2222.430.0000.20.001	\$13.00
Check #: 0						
PO/InvoiceTotal:						\$13.00
Check Group:						
Gorilla Mounting Putty, Natural Tan Color		1	261861	17FM-49HK-T1H H 11/25/2025	10.5.1500.410.0000.10.059	\$10.85
Check #: 0						
PO/InvoiceTotal:						\$10.85
Check Group:						
Label manager		2	261864	1FVP-6TX6-34X9 12/2/2025	10.5.2220.410.0000.60.096	\$109.98
Mini PC mount bracket		1	261864	1FVP-6TX6-34X9 12/2/2025	10.5.2220.410.0000.60.096	\$17.69
Klein tools Screwdriver set		10	261864	1FVP-6TX6-34X9 12/2/2025	10.5.2220.410.0000.60.096	\$196.90
6-Pack Compatible Dymo label tape		5	261864	1FVP-6TX6-34X9 12/2/2025	10.5.2220.410.0000.60.096	\$78.30
Post-It sticky notes		3	261864	1FVP-6TX6-34X9 12/2/2025	10.5.2220.410.0000.60.096	\$45.66

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Mount Plus trolley cart for monitor		1	261864	1FVP-6TX6-34X9 12/2/2025	10.5.2220.410.0000.60.096	\$299.99
Amazon Day discount		1	261864	1FVP-6TX6-34X9 12/2/2025	10.5.2220.410.0000.60.096	(\$7.49)
Promotion Applied		1	261864	1FVP-6TX6-34X9 12/2/2025	10.5.2220.410.0000.60.096	(\$3.92)
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$737.11
Check Group:						
TOUCH STYLUS PEN FOR ZEBRA		1	261866	16HQ-61V4-DVM P 11/26/2025	10.5.2520.410.0000.40.095	\$21.89
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$21.89
						Vendor Total: <u> </u>
						\$782.85
AQUA PURE ENTERPRISES, INC.	7311					
Check Group:						
PROPOSAL # 0180019 INSTALL 4 NEW POOL LADDERS		1	252993	0156331-IN 12/2/2025	60.5.2537.520.0000.60.000	\$8,914.93
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$8,914.93
						Vendor Total: <u> </u>
						\$8,914.93
ARCTIC ENGINEERING CO INC						
Check Group:						
INVOICE # 78769 SERVICE CALL AND REPAIRS TO TWO AAON UNITS FOR UPPER CAFE		1	261982	78769 11/26/2025	20.5.2542.323.0000.10.000	\$1,416.00
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$1,416.00
						Vendor Total: <u> </u>
						\$1,416.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BEWELL TOOLS, LLC						
Check Group:						
25/26-CLINICIAN-MAXIMUM=\$2,520 FOR FY- \$140 PER HOUR X 1 HOUR PER WEEK X 6 WEEKS PER COHORT X 3 COHORTS PER YEAR X 3 COHORTS PER (ADDITIONAL GROUP COST)	1	261796	262	12/2/2025	10.5.2110.310.3695.60.000	\$2,520.00
25/26-RESTORATIVE COACH-MAXIMUM=\$17,280 - \$90 PER HOUR X 8 HOURS PER WEEK X 8 WEEKS PER COHORT X 3 COHORTS PER CAMPUS - \$5760 PER CAMPUS PER COHORT	1	261796	262	12/2/2025	10.5.2110.310.3695.60.000	\$4,545.00
Check #: 0						
PO/InvoiceTotal:						\$7,065.00
Vendor Total:						\$7,065.00
BSN SPORTS LLC						
Check Group:						
BSN DOUBLE LAYER FULL-ZIP	17	261792	932276626	12/2/2025	10.5.1500.410.0000.10.053	\$850.00
CARHARTT WATCH CAP 2.0	20	261792	932276626	12/2/2025	10.5.1500.410.0000.10.053	\$700.00
FREIGHT	1	261792	932276626	12/2/2025	10.5.1500.410.0000.10.053	\$42.00
Check #: 0						
PO/InvoiceTotal:						\$1,592.00
Vendor Total:						\$1,592.00
CALUMET CITY WATER DEPARTMENT						
Check Group:						
TFN WATER ACCOUNT # 1600-01	1	260018	1600-01 DEC 2025	12/2/2025	20.5.2542.321.0000.10.082	\$10.07
TFN WATER METER ACCOUNT # 700-00	1	260018	1700-00 DEC 2025	12/2/2025	20.5.2542.321.0000.10.082	\$805.60

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Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TFN CONCESSIONS WATER ACCOUNT # 800-00		1	260018	1800-00 DEC 2025 12/2/2025	20.5.2542.321.0000.10.082	\$60.42
CAT WATER ACCOUNT # 2950-00		1	260018	2950-00 DEC 2025 12/2/2025	20.5.2542.321.0000.30.082	\$654.55
TFC WATER ACCOUNT # 5010-00		1	260018	5010-00 DEC 2025 12/2/2025	20.5.2542.321.0000.30.082	\$40.28
Check #: 0						
PO/InvoiceTotal:						\$1,570.92
Vendor Total:						\$1,570.92
CDW GOVERNMENT INC.	2882					
Check Group:						
Netgear Nighthawk 5g Mobile Router		6	261839	AG9ZN7S 11/26/2025	10.5.2220.410.0000.60.096	\$3,383.94
Check #: 0						
PO/InvoiceTotal:						\$3,383.94
Check Group:						
Trendnet 10g POE injector		1	261869	AG9767N 11/26/2025	10.5.2220.410.0000.60.096	\$79.69
Check #: 0						
PO/InvoiceTotal:						\$79.69
Vendor Total:						\$3,463.63
CENTENNIAL PARK GOLF MANAGEMENT LLC						
Check Group:						
Centennial Park Golf Course Golf Team Fee - 2025 Season (Driving Range & Greens Fees)		1	262021	111926 12/3/2025	10.5.1500.640.0000.20.059	\$3,500.00
Check #: 0						
PO/InvoiceTotal:						\$3,500.00
Vendor Total:						\$3,500.00

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1290

12/05/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CMM GROUP, INC.						
Check Group:						
PROJECT NO 24-215-01 TFN POOL INFILL		1	253291	24-215-01 APP NO 5 12/2/2025	60.5.2537.520.0000.60.000	\$10,752.07
					Check #: 0	
					PO/InvoiceTotal:	\$10,752.07
					Vendor Total:	\$10,752.07
COLLEGE BOARD .						
Check Group:						
PSAT NMSQT Fall-11th grade		33	261996	P2511105921 12/2/2025	10.5.2230.310.4300.60.000	\$594.00
PSAT NMSQT Fall 10th GRADE		2	261996	P2511105921 12/2/2025	10.5.2230.310.4300.60.000	\$36.00
PSAT NMSQT - Low income adjustment 1th grade		33	261996	P2511105921 12/2/2025	10.5.2230.310.4300.60.000	(\$237.60)
PSAT NMSQT- Low Income Adjustment-other grades		2	261996	P2511105921 12/2/2025	10.5.2230.310.4300.60.000	(\$7.20)
					Check #: 0	
					PO/InvoiceTotal:	\$385.20
Check Group:						
INVOICE NO. EA255852 COLLEGE BOARD MEMBERSHIP FEE 2025-2026 THORNTON FRACTIONAL TOWNSHIP HIGH SCHOOL DISTRICT 215		1	262032	EA255852 12/3/2025	10.5.2320.640.0000.40.086	\$400.00
					Check #: 0	
					PO/InvoiceTotal:	\$400.00
					Vendor Total:	\$785.20
COMPLETE CONSTRUCTION RESOURCES, INC. 4419						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PROJECT NO. 23-215-04 TF NORTH HS FOOTBALL STADIUM		1	253586	23-215-04 APP NO 9 12/2/2025	60.5.2537.520.0000.60.000	\$203,060.30
Check #: 0						
PO/InvoiceTotal:						\$203,060.30
Vendor Total:						\$203,060.30
COMPTIA, INC						
Check Group:						
A+ COMPLETE BUNDLE WITH VOUCHER PLUS RETAKE ASSURANCE V15		1	261666	COMP-INV33065 6 12/2/2025	10.5.2220.411.0000.60.096	\$814.00
Check #: 0						
PO/InvoiceTotal:						\$814.00
Vendor Total:						\$814.00
CONSTELLATION NEW ENERGY, INC.						
Check Group:						
TFS ENERGY ELECTRIC, BILL ACCT #201111681-3		1	260024	71880639201 11/26/2025	20.5.2542.321.0000.20.083	\$1,118.61
TFS ENERGY ELECTRIC, BILL ACCT #201111681-0		1	260024	71880682901 11/26/2025	20.5.2542.321.0000.20.083	\$30,091.47
ALT CENTER(CAL) ENERGY ELECTRIC, BILL ACCT #201111681-1		1	260024	71889907701 11/26/2025	20.5.2542.321.0000.30.083	\$8,978.71
TFN ENERGY ELECTRIC, BILL ACCT #201111681-4		1	260024	71927859101 12/3/2025	20.5.2542.321.0000.10.083	\$36,714.57
TFN ENERGY ELECTRIC, BILL ACCT #201111681-4		1	260024	71927961401 12/3/2025	20.5.2542.321.0000.10.083	\$36,928.17
TFN ENERGY ELECTRIC, BILL ACCT #201111681-4		1	260024	71928188601 12/3/2025	20.5.2542.321.0000.10.083	\$30,753.98
TFN ENERGY ELECTRIC, BILL ACCT #201111681-4		1	260024	71928188901 12/3/2025	20.5.2542.321.0000.10.083	\$26,734.91

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AD CENTER (NEW BLD) ELECTRIC, BILL ACCT #201111681-2		1	260024	71928260801 12/3/2025	20.5.2542.321.0000.40.083	\$1,041.63
TFN ENERGY ELECTRIC, BILL ACCT #201111681-4		1	260024	71960354701 12/4/2025	20.5.2542.321.0000.10.083	\$28,729.79
Check #: 0						
PO/InvoiceTotal:						\$201,091.84
Vendor Total:						\$201,091.84
COTG DBA XBS MIDWEST						
Check Group:						
Contract Base Rate for School Year 2025-2026 Includes calls, parts, labor, drums, rollers, blades, developer, toner bags, and toner		1	260035	IN6222683 12/3/2025	30.5.5400.325.0000.00.000	\$1,779.72
Check #: 0						
PO/InvoiceTotal:						\$1,779.72
Check Group:						
TFS Printers		1	261377	IN6165173 12/3/2025	10.5.2220.410.0000.60.096	\$655.00
TFS Printers		1	261377	IN6165175 12/3/2025	10.5.2220.410.0000.60.096	\$655.00
TFN Printers		1	261377	IN6165176 12/3/2025	10.5.2220.410.0000.60.096	\$655.00
TFN Printers		1	261377	IN6165178 12/3/2025	10.5.2220.410.0000.60.096	\$655.00
TFN Printers		1	261377	IN6165180 12/3/2025	10.5.2220.410.0000.60.096	\$655.00
TFS Printers		1	261377	IN6170365 12/3/2025	10.5.2220.410.0000.60.096	\$655.00
Check #: 0						
PO/InvoiceTotal:						\$3,930.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$5,709.72
Cravens, Samantha S						
Check Group:						
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 4.4 MILES@.70 ON 11/4/25 FROM NORTH TO SOUTH		4.4	262072	DEC 2025 MILEAGE RE 12/4/2025	10.5.1200.333.0000.60.029	\$3.08
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 13 MILES@.70 ON 11/5/25 FROM CENTER TO HOME VISITS		13	262072	DEC 2025 MILEAGE RE 12/4/2025	10.5.1200.333.0000.60.029	\$9.10
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 4.4 MILES@.70 ON 11/6/25 FROM SOUTH TO NORTH		4.4	262072	DEC 2025 MILEAGE RE 12/4/2025	10.5.1200.333.0000.60.029	\$3.08
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 4.4 MILES@.70 ON 11/11/25 FROM SOUTH TO NORTH		4.4	262072	DEC 2025 MILEAGE RE 12/4/2025	10.5.1200.333.0000.60.029	\$3.08
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 2.7 MILES@.70 ON 11/12/25 FROM SOUTH TO CENTER		2.7	262072	DEC 2025 MILEAGE RE 12/4/2025	10.5.1200.333.0000.60.029	\$1.89
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 4.4 MILES@.70 ON 11/13/25 FROM SOUTH TO NORTH		4.4	262072	DEC 2025 MILEAGE RE 12/4/2025	10.5.1200.333.0000.60.029	\$3.08
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 4.4 MILES@.70 ON 11/13/25 FROM NORTH TO SOUTH		4.4	262072	DEC 2025 MILEAGE RE 12/4/2025	10.5.1200.333.0000.60.029	\$3.08
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 3.6 MILES@.70 ON 11/17/25 FROM CENTER TO DISTRICT		3.6	262072	DEC 2025 MILEAGE RE 12/4/2025	10.5.1200.333.0000.60.029	\$2.52
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 3.6 MILES@.70 ON 11/17/25 FROM DISTRICT TO CENTER		3.6	262072	DEC 2025 MILEAGE RE 12/4/2025	10.5.1200.333.0000.60.029	\$2.52

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 28 MILES@.70 ON 11/20/25 FROM SOUTH TO RESIDENCY		28	262072	DEC 2025 MILEAGE RE 12/4/2025	10.5.1200.333.0000.60.029	\$19.60
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 2.6 MILES@.70 ON 11/24/25 FROM NORTH TO CENTER		2.6	262072	DEC 2025 MILEAGE RE 12/4/2025	10.5.1200.333.0000.60.029	\$1.82
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 8 MILES@.70 ON 11/25/25 FOOD DELIVERIES		8	262072	DEC 2025 MILEAGE RE 12/4/2025	10.5.1200.333.0000.60.029	\$5.60
Check #: 0						
PO/InvoiceTotal:						\$58.45
Vendor Total:						\$58.45
EARL'S LOCKSMITH SHOP	561					
Check Group:						
OPEN P.O. TFN - DOOR LOCK REPAIRS KEY BLANKS FY 2025 - 2026		1	260053	72942 12/4/2025	20.5.2549.410.0000.10.000	\$24.75
OPEN P.O. TFN - DOOR LOCK REPAIRS KEY BLANKS FY 2025 - 2026		1	260053	72968 12/4/2025	20.5.2549.410.0000.10.000	\$127.50
Check #: 0						
PO/InvoiceTotal:						\$152.25
Vendor Total:						\$152.25
EISENHOWER HIGH SCHOOL						
Check Group:						
Wrestling 12.30.25		1	261986	12-30-25 WRESTLING 11/26/2025	10.5.1500.640.0000.10.059	\$300.00
Check #: 0						
PO/InvoiceTotal:						\$300.00
Vendor Total:						\$300.00
ELIM CHRISTIAN SERVICES	4180					

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
25/26 NOV. 17 DAYS TUITION FOR D.A.		17	262047	1010428-INV 12/3/2025	10.5.1200.600.0000.60.029	\$9,926.13
25/26 NOV. 17 DAYS TRANSPORTATION FOR D.A.		17	262047	1010428-INV 12/3/2025	40.5.2550.331.0000.60.029	\$2,463.30
25/26 NOV. 17 DAYS TUITION FOR L.K		17	262047	1010428-INV 12/3/2025	10.5.1200.600.0000.60.029	\$9,926.13
25/26 NOV. 17 DAYS TUITION FOR N.P.		17	262047	1010428-INV 12/3/2025	10.5.1200.600.0000.60.029	\$10,368.13
25/26 NOV. 17 DAYS TRANSPORTATION FOR N.P.		17	262047	1010428-INV 12/3/2025	40.5.2550.331.0000.60.029	\$2,463.30
25/26 NOV. 17 DAYS LUNCH FOR N.P.		17	262047	1010428-INV 12/3/2025	10.5.1200.600.0000.60.029	\$153.00
25/26 NOV. 17 DAYS TUITION FOR G.V.V		17	262047	1010428-INV 12/3/2025	10.5.1200.600.0000.60.029	\$9,926.13
25/26 NOV. 17 DAYS TRANSPORTATION FOR G.V.V		17	262047	1010428-INV 12/3/2025	40.5.2550.331.0000.60.029	\$2,463.30
25/26 NOV. 17 DAYS LUNCH FOR G.V		17	262047	1010428-INV 12/3/2025	10.5.1200.600.0000.60.029	\$153.00

Check #: 0

PO/InvoiceTotal: \$47,842.42

Vendor Total: \$47,842.42

EVANS, SOCORRO

Check Group:

Parent working 10/14/2025,10/15,10/16,10/17,11/3,11/4,11/5,11/6/2025.		32	262065	006 12/4/2025	10.5.3000.310.4300.60.000	\$640.00
Parent working 11/7/2025,11/12,11/13,11/14,11/17,11/18,11/19,11/20/2025		31	262065	007 12/4/2025	10.5.3000.310.4300.60.000	\$620.00

Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$1,260.00</u>
						Vendor Total: <u>\$1,260.00</u>
FIDELITY SECURITY LIFE INSURANCE/EYEMED	6648					
Check Group:						
FY 25/26 MONTHLY VISION INSURANCE (EYEMED VISION CARE)		1	260017	167102487 12/2/2025	10.2.0489.072.0000.00.000	\$3,087.38
						Check #: 0
						PO/InvoiceTotal: <u>\$3,087.38</u>
						Vendor Total: <u>\$3,087.38</u>
FTTF HOLDINGS, LLC	413					
Check Group:						
Champion Women's 7" Compression Short Uniforms		2	260892	SI-779942 12/4/2025	10.5.1501.410.0000.10.067	\$56.00
Champion Women's 7" Compression Short Uniforms		2	260892	SI-779942 12/4/2025	10.5.1501.410.0000.10.067	\$56.00
						Check #: 0
						PO/InvoiceTotal: <u>\$112.00</u>
						Vendor Total: <u>\$112.00</u>
GEEL, MELISSA A.						
Check Group:						
FALL CONTRACT FULLFILLED FOR M. GEEL		1	262022	DEC 2025 SERVICES 12/3/2025	10.5.1502.310.0000.20.024	\$1,300.00
						Check #: 0
						PO/InvoiceTotal: <u>\$1,300.00</u>
						Vendor Total: <u>\$1,300.00</u>
GORDON FOOD SERVICE	3593					
Check Group:						
GFS Food 11/24/2025		1	262030	9029466073 12/3/2025	10.5.2560.453.0000.20.092	\$2,299.05

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
GFS Food 11/24/2025		1	262030	9029466079 12/3/2025	10.5.2560.453.0000.20.092	\$1,078.17
GFS Supplies 11/24/2025		1	262030	9029466082 12/3/2025	10.5.2560.410.0000.20.092	\$177.32
Check #: 0						
PO/InvoiceTotal:						\$3,554.54
Vendor Total:						\$3,554.54
GRAND STAGE LIGHTING CO	575					
Check Group:						
TO TEMPORARILY MAKE SAFE THE ENTIRE RIGGING SYSTEM		1	261870	4547 12/2/2025	20.5.2542.323.0000.10.000	\$22,000.00
Check #: 0						
PO/InvoiceTotal:						\$22,000.00
Vendor Total:						\$22,000.00
GREATLINE COMMUNICATIONS	3412					
Check Group:						
60w output injectors for tech.		10	261503	9016-077 12/4/2025	10.5.2220.410.0000.60.096	\$930.00
Check #: 0						
PO/InvoiceTotal:						\$930.00
Vendor Total:						\$930.00
GUS BOCK'S ACE HARDWARE	45					
Check Group:						
TFC - MISC SUPPLIES 2025/2026 OPEN PURCHASE ORDER		1	260028	410888 12/2/2025	20.5.2549.410.0000.30.000	\$15.26
TFN - MISC. SUPPLIES FOR 2025/2026 OPEN PURCHASE ORDER		1	260028	410895 12/2/2025	20.5.2549.410.0000.10.000	\$59.38

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TFN - MISC. SUPPLIES FOR 2025/2026 OPEN PURCHASE ORDER		1	260028	410930 12/2/2025	20.5.2549.410.0000.10.000	\$169.84
TFC - MISC SUPPLIES 2025/2026 OPEN PURCHASE ORDER		1	260028	410932 12/2/2025	20.5.2549.410.0000.30.000	\$27.57
TFS - MISC SUPPLIES 2025/2026 OPEN PURCHASE ORDER		1	260028	410933 12/2/2025	20.5.2549.410.0000.20.000	\$49.48
ADMIN CENTER - MISC SUPPLIES OPEN 2025/2026 PURCHASE ORDER		1	260028	410985 12/2/2025	20.5.2549.410.0000.40.000	\$40.45
TFN - MISC. SUPPLIES FOR 2025/2026 OPEN PURCHASE ORDER		1	260028	410993 12/2/2025	20.5.2549.410.0000.10.000	\$22.30
TFN - MISC. SUPPLIES FOR 2025/2026 OPEN PURCHASE ORDER		1	260028	411045 12/4/2025	20.5.2549.410.0000.10.000	\$95.36
TFS - MISC SUPPLIES 2025/2026 OPEN PURCHASE ORDER		1	260028	411071 12/4/2025	20.5.2549.410.0000.20.000	\$132.26
TFC - MISC SUPPLIES 2025/2026 OPEN PURCHASE ORDER		1	260028	411075 12/4/2025	20.5.2549.410.0000.30.000	\$37.77
TFS - MISC SUPPLIES 2025/2026 OPEN PURCHASE ORDER		1	260028	411097 12/4/2025	20.5.2549.410.0000.20.000	\$116.98
Check #: 0						
PO/InvoiceTotal:						\$766.65
Check Group:						
ICE MELT 40 LB BAG		56	262000	410931 12/2/2025	20.5.2543.410.0000.10.000	\$784.00
ECO GUARD 50#ICE MELT		49	262000	410931 12/2/2025	20.5.2543.410.0000.10.000	\$367.50
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$1,151.50
Check Group:						
ICE MELT ROCK SALT 50 LB		49	262036	411019 12/3/2025	20.5.2543.410.0000.30.000	\$367.50
						Check #: 0
						PO/InvoiceTotal: \$367.50
Check Group:						
ICE MELT 40 LB BAG ACE		56	262063	411082 12/4/2025	20.5.2543.410.0000.30.000	\$784.00
						Check #: 0
						PO/InvoiceTotal: \$784.00
						Vendor Total: \$3,069.65
GUTIERREZ, MIGUEL	10801					
Check Group:						
Mileage Reimbursement - MBA Academy PowerSchool Conference		366	262026	DEC 2025 MILEAGE RE 12/3/2025	10.5.2660.333.0000.60.096	\$256.20
						Check #: 0
						PO/InvoiceTotal: \$256.20
						Vendor Total: \$256.20
HINCKLEY SPRINGS	4492					
Check Group:						
25/26 OPEN PURCHASE ORDER FOR MONTHLY WATER DELIVERY AND COOLER RENTAL 14126848		1	260048	14126848 112825 12/2/2025	10.5.2120.410.0000.20.090	\$72.44
25/26 OPEN PURCHASE ORDER FOR MONTHLY WATER DELIVERY AND COOLER RENTAL 16896406 - ADMIN		1	260048	16896406 112925 12/2/2025	20.5.2542.321.0000.40.082	\$161.88
25/26 OPEN PURCHASE ORDER FOR MONTHLY WATER DELIVERY AND COOLER RENTAL 9034276		1	260048	9034276 112825 12/2/2025	10.5.2410.410.0000.20.086	\$286.79

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u>\$521.11</u>
						Vendor Total: \$521.11
HOMEWOOD DISPOSAL SERVICE, INC.	288					
Check Group:						
TF SOUTH - MONTHLY REFUSE DISPOSAL SERVICE 7/1/25 - 6/30/26		1	260027	9665948 12/4/2025	20.5.2542.410.0000.20.000	\$1,473.40
TF NORTH - MONTHLY REFUSE DISPOSAL SERVICE 7/1/25 - 6/30/26		1	260027	9666018 12/4/2025	20.5.2542.410.0000.10.000	\$1,412.94
TF CENTER - MONTHLY REFUSE DISPOSAL SERVICE 7/1/25 - 6/30/26		1	260027	9666019 12/4/2025	20.5.2542.410.0000.30.000	\$253.34
ADMIN - MONTHLY REFUSE DISPOSAL SERVICE 7/1/25 - 6/30/26		1	260027	9666975 12/4/2025	20.5.2542.410.0000.40.000	\$108.88
Check #: 0						
						PO/InvoiceTotal: <u>\$3,248.56</u>
						Vendor Total: \$3,248.56
INDIANA GROCERY GROUP, LLC	3919					
Check Group:						
board meeting dinner		1	261980	441038 11/26/2025	10.5.2320.410.0000.40.086	\$12.98
board meeting dinner		1	261980	548500 11/26/2025	10.5.2320.410.0000.40.086	\$109.29
bereavement		1	261980	655256 11/26/2025	10.5.2320.410.0000.40.086	\$147.96
Check #: 0						
						PO/InvoiceTotal: <u>\$270.23</u>
						Vendor Total: \$270.23
J.W. PEPPER & SON, INC.	7959					

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
MUSIC OF JAMES BOND		1	261617	367966273 12/2/2025	10.5.1130.410.0000.20.012	\$65.00
AIR AND FINALE- SAX QUARTET		1	261617	367966273 12/2/2025	10.5.1130.410.0000.20.012	\$11.95
SCHERZO		1	261617	367966273 12/2/2025	10.5.1130.410.0000.20.012	\$14.95
FUNERAL MARCH OF MARIONETTE		1	261617	367966273 12/2/2025	10.5.1130.410.0000.20.012	\$11.95
JUBA DANCE		1	261617	367966273 12/2/2025	10.5.1130.410.0000.20.012	\$85.00
LES MISERABLES ADDITIONAL SCORE		1	261617	367966273 12/2/2025	10.5.1130.410.0000.20.012	\$10.00
JUBA DANCE ADDITIONAL SCORE		1	261617	367966273 12/2/2025	10.5.1130.410.0000.20.012	\$20.00
CONCERTINO FOR MARIMBA & WINDS ADDED SCO43		1	261617	367966273 12/2/2025	10.5.1130.410.0000.20.012	\$18.00
SHIPPING		1	261617	367966273 12/2/2025	10.5.1130.410.0000.20.012	\$32.99
RAMPAGE!		1	261617	367988637 12/2/2025	10.5.1130.410.0000.20.012	\$80.00
SAXOPHONE QUARTET		1	261617	367988637 12/2/2025	10.5.1130.410.0000.20.012	\$14.99
YOU BETTER SLEIGH! ADDITIONAL SCORE		1	261617	367988637 12/2/2025	10.5.1130.410.0000.20.012	\$12.00
YOU BETTER SLEIGH!		1	261617	368026062 12/2/2025	10.5.1130.410.0000.20.012	\$75.00
LES MISERABLES		1	261617	368026062 12/2/2025	10.5.1130.410.0000.20.012	\$70.00

Check #: 0

PO/InvoiceTotal: \$521.83

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1290

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Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
SOMEWHERE IN MY MEMORY (2 PART EPRINT)		20	261783	368002492 12/3/2025	10.5.1130.410.0000.20.007	\$70.00
YOU'RE A MEAN ONE, MR. GRINCH		10	261783	368002492 12/3/2025	10.5.1130.410.0000.20.007	\$23.00
ALL I WANT FOR CHRISTMAS IS YOU (SSA/EPRINT)		10	261783	368002492 12/3/2025	10.5.1130.410.0000.20.007	\$35.00
ALL I WANT FOR CHRISTMAS (ACCOMPANIMENT)		1	261783	368002492 12/3/2025	10.5.1130.410.0000.20.007	\$33.40
					Check #: 0	
					PO/InvoiceTotal:	\$161.40
					Vendor Total:	\$683.23
JOHNSON CONTROLS, INC.	99					
Check Group:						
INVOICE # 1136831671896 SERVICE CALL FOR BAD PULL STATION		1	262037	1-136831671896 12/3/2025	20.5.2542.323.0000.30.000	\$612.54
					Check #: 0	
					PO/InvoiceTotal:	\$612.54
					Vendor Total:	\$612.54
KRYSTAL DAIRY	7425					
Check Group:						
Krystal Dairy invoice 11/25/25		1	262031	6592 12/3/2025	10.5.2560.453.0000.20.092	\$247.80
					Check #: 0	
					PO/InvoiceTotal:	\$247.80
					Vendor Total:	\$247.80
LANSING SPORT SHOP, INC.	134					
Check Group:						

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Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
4" Mat Tape Roll (cases)		2	262003	174885 12/4/2025	10.5.1500.410.0000.10.059	\$550.00
Check #: 0						PO/InvoiceTotal: \$550.00
Check Group: WALL OF FAME PLAQUES		4	262020	174671 12/3/2025	10.5.1500.410.0000.20.059	\$160.00
Check #: 0						PO/InvoiceTotal: \$160.00
Check Group: 6" X 8" PLAQUES		6	262027	174816 12/3/2025	10.5.1500.410.0000.20.059	\$120.00
Check #: 0						PO/InvoiceTotal: \$120.00
Check Group: board jackets		1	262028	174844 12/3/2025	10.5.2320.410.0000.40.086	\$225.00
Check #: 0						PO/InvoiceTotal: \$225.00
						Vendor Total: \$1,055.00
LEAF						
Check Group: CONTRACT: 100-5110629-002 NEW COPIER LEASE MONTHLY PAYMENT FY 25/26		1	260130	19365038 11/25/2025	30.5.5400.325.0000.00.000	\$3,134.01
Check #: 0						PO/InvoiceTotal: \$3,134.01
						Vendor Total: \$3,134.01
LEARNWELL						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
25/26-INVOICE 280453 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 11/17 FOR 2.66 HRS @ \$64.00 A TFN STUDENT-D.B.		1	262038	INV280453 12/3/2025	10.5.1200.600.0000.60.029	\$170.24
25/26-INVOICE 280453 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 11/18 FOR 2.66 HRS @ \$64.00 A TFN STUDENT-D.B.		1	262038	INV280453 12/3/2025	10.5.1200.600.0000.60.029	\$170.24
25/26-INVOICE 280453 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 11/19 FOR 2.66 HRS @ \$64.00 A TFN STUDENT-D.B.		1	262038	INV280453 12/3/2025	10.5.1200.600.0000.60.029	\$170.24
25/26-INVOICE 280453 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 11/20 FOR 2.66 HRS @ \$64.00 A TFN STUDENT-D.B.		1	262038	INV280453 12/3/2025	10.5.1200.600.0000.60.029	\$170.24
25/26-INVOICE 280453 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 11/21 FOR 2.66 HRS @ \$64.00 A TFN STUDENT-D.B.		1	262038	INV280453 12/3/2025	10.5.1200.600.0000.60.029	\$170.24
Check #: 0						
PO/InvoiceTotal:						\$851.20
Vendor Total:						\$851.20
MARTIN, LAQUESHA	4924					
Check Group:						
III CONFERENCE- FOOD REIMBURSEMENT		1	261998	DEC 2025 REIM 12/2/2025	10.5.2210.310.4932.60.000	\$29.90
III CONFERENCE- TRAVEL REIMBURSEMENT		1	261998	DEC 2025 REIM 12/2/2025	10.5.2210.310.4932.60.000	\$51.94
Check #: 0						
PO/InvoiceTotal:						\$81.84
Vendor Total:						\$81.84
MILNE SUPPLY COMPANY, INC.	247					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TFC - MISC. PLUMBING SUPPLIES FY 2025/2026 OPEN PURCHASE ORDER		1	260026	S100098630.001 12/2/2025	20.5.2549.410.0000.30.000	\$408.88
				Check #: 0		
					PO/InvoiceTotal:	\$408.88
					Vendor Total:	\$408.88
NEWMAN, DOMINIQUE						
Check Group:						
reimbursement for district tree		1	261984	DEC 2025 REIM 11/26/2025	10.5.2320.410.0000.40.086	\$53.46
				Check #: 0		
					PO/InvoiceTotal:	\$53.46
					Vendor Total:	\$53.46
NORTH AMERICAN CORPORATION OF IL						
Check Group:						
MAINTENANCE SUPPLIES FOR TF SOUTH		1	260055	E299114 11/25/2025	20.5.2542.410.0000.20.000	\$2,502.98
MAINTENANCE SUPPLIES FOR TF NORTH		1	260055	E304840 11/25/2025	20.5.2542.410.0000.10.000	\$164.34
MAINTENANCE SUPPLIES FOR TF SOUTH		1	260055	E304841 11/25/2025	20.5.2542.410.0000.20.000	\$109.56
MAINTENANCE SUPPLIES FOR TF NORTH		1	260055	E312898 12/2/2025	20.5.2542.410.0000.10.000	\$450.00
MAINTENANCE SUPPLIES FOR TF SOUTH		1	260055	E312899 12/2/2025	20.5.2542.410.0000.20.000	\$225.00
				Check #: 0		
					PO/InvoiceTotal:	\$3,451.88
					Vendor Total:	\$3,451.88
PENTEGRA SYSTEMS						
	863					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Maintenance support for 1 year Start: 11/36/2025 to 11/3/2025 TV Studio Training Support and Onsite Service Call Support		1	261473	69900 12/2/2025	10.5.2210.314.0000.70.000	\$5,133.00
				Check #: 0		PO/InvoiceTotal: \$5,133.00
						Vendor Total: \$5,133.00
PITNEY BOWES	8405					
Check Group:						
TF CENTER - POSTAGE MACHINE LEASE		1	260040	3107525801 12/3/2025	10.5.1400.340.0000.30.086	\$197.82
				Check #: 0		PO/InvoiceTotal: \$197.82
						Vendor Total: \$197.82
PLANERA + REID ARCHITECTS	11381					
Check Group:						
INVOICE NO. 2521502-1 PROJECT ELEVATOR MODERNIZATION THORNTON FRACTIONAL NORTH HIGH SCHOOL AND CENTER FOR ACADEMICS AND TECHNOLOGY PROJECT NO. 25-215-02		1	261995	2521502-1 12/2/2025	60.5.2537.520.0000.60.000	\$26,000.00
				Check #: 0		PO/InvoiceTotal: \$26,000.00
						Vendor Total: \$26,000.00
PLUMBING AND ELECTRIC SUPPLY CO.	705					
Check Group:						
TFN - MISC. SUPPLIES OPEN PURCHASE ORDER SCHOOL YEAR 2025 - 2026		1	260029	141880 12/2/2025	20.5.2549.410.0000.10.000	\$254.70
TFN - MISC. SUPPLIES OPEN PURCHASE ORDER SCHOOL YEAR 2025 - 2026		1	260029	141904 12/2/2025	20.5.2549.410.0000.10.000	\$391.59

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TFN - MISC. SUPPLIES OPEN PURCHASE ORDER SCHOOL YEAR 2025 - 2026		1	260029	141909 12/2/2025	20.5.2549.410.0000.10.000	\$0.99
TFN - MISC. SUPPLIES OPEN PURCHASE ORDER SCHOOL YEAR 2025 - 2026		1	260029	141960 12/2/2025	20.5.2549.410.0000.10.000	\$3.00
TFN - MISC. SUPPLIES OPEN PURCHASE ORDER SCHOOL YEAR 2025 - 2026		1	260029	141979 12/2/2025	20.5.2549.410.0000.10.000	\$83.58
TFN - MISC. SUPPLIES OPEN PURCHASE ORDER SCHOOL YEAR 2025 - 2026		1	260029	141992 12/2/2025	20.5.2549.410.0000.10.000	\$8.58
Check #: 0						
PO/InvoiceTotal:						\$742.44
Vendor Total:						\$742.44
PROCARE THERAPY						
Check Group:						
25/26-TFN-ECHO STUDENT-11-21 -32.20 HRS.@69.00 PROVIDED BY LPN WALLACE-FOSTER, KIMBERLY		1	262039	21322974 12/3/2025	10.5.1200.310.0000.60.029	\$2,221.80
Check #: 0						
PO/InvoiceTotal:						\$2,221.80
Vendor Total:						\$2,221.80
PROVEN BUSINESS SYSTEMS						
Check Group:						
TF SOUTH COPY MACHINE SUPPLIES	4079	1	260052	1402076 11/26/2025	10.5.2570.410.0000.20.091	\$168.85
Check #: 0						
PO/InvoiceTotal:						\$168.85
Vendor Total:						\$168.85
QUALITY MECHANICAL INCORPORATED						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TF SOUTH 1ST YEAR HVAC SYSTEMS PREVENTIVE MECHANICAL MAINTENANCE SERVICES		1	261152	46638 11/4/2025	20.5.2542.323.0000.20.000	\$12,833.33
TF NORTH 1ST YEAR HVAC SYSTEMS PREVENTIVE MECHANICAL MAINTENANCE SERVICES		1	261152	46641 11/25/2025	20.5.2542.323.0000.10.000	\$13,666.67
TF ADMINISTRATION BUILDING 1 ST YEAR HVAC SYSTEMS PREVENTIVE MECHANICAL MAINTENANCE SERVICES		1	261152	46642 11/4/2025	20.5.2542.323.0000.40.000	\$2,033.33
TF CENTER FOR ACADEMICS 1ST YEAR HVAC SYSTEMS PREVENTIVE MECHANICAL MAINTENANCE SERVICES		1	261152	46643 11/4/2025	20.5.2542.323.0000.30.000	\$3,916.67
TF CENTER FOR ALTERNATIVE 1ST YEAR HVAC SYSTEMS PREVENTIVE MECHANICAL MAINTENANCE SERVICES		1	261152	46644 11/4/2025	20.5.2542.323.0000.30.000	\$766.67
Check #: 0						
PO/InvoiceTotal:						\$33,216.67
Check Group:						
TFN - INVOICE # 46801 SERVICE CALL FOR RTU 8		1	262033	46801 12/3/2025	20.5.2542.323.0000.10.000	\$496.00
Check #: 0						
PO/InvoiceTotal:						\$496.00
Vendor Total:						\$33,712.67
RANCILIO ILLINOIS INC						
Check Group:						
MONTHLY INVESTIGATORS PAYMENT FOR FY 2025-2026		1	260034	25111089501-1 12/3/2025	10.5.2369.310.0000.60.073	\$95.00
MONTHLY INVESTIGATORS PAYMENT FOR FY 2025-2026		1	260034	25111089546-1 12/3/2025	10.5.2369.310.0000.60.073	\$95.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MONTHLY INVESTIGATORS PAYMENT FOR FY 2025-2026		1	260034	25111089553-1 12/3/2025	10.5.2369.310.0000.60.073	\$95.00
MONTHLY INVESTIGATORS PAYMENT FOR FY 2025-2026		1	260034	25111089560-1 12/3/2025	10.5.2369.310.0000.60.073	\$95.00
MONTHLY INVESTIGATORS PAYMENT FOR FY 2025-2026		1	260034	25111089579-1 12/3/2025	10.5.2369.310.0000.60.073	\$95.00
MONTHLY INVESTIGATORS PAYMENT FOR FY 2025-2026		1	260034	25111089584-1 12/3/2025	10.5.2369.310.0000.60.073	\$95.00
MONTHLY INVESTIGATORS PAYMENT FOR FY 2025-2026		1	260034	25111089596-1 12/3/2025	10.5.2369.310.0000.60.073	\$95.00
MONTHLY INVESTIGATORS PAYMENT FOR FY 2025-2026		1	260034	25111089597-1 12/3/2025	10.5.2369.310.0000.60.073	\$95.00
MONTHLY INVESTIGATORS PAYMENT FOR FY 2025-2026		1	260034	25111089599-1 12/3/2025	10.5.2369.310.0000.60.073	\$95.00
MONTHLY INVESTIGATORS PAYMENT FOR FY 2025-2026		1	260034	25111089605-1 12/3/2025	10.5.2369.310.0000.60.073	\$95.00
MONTHLY INVESTIGATORS PAYMENT FOR FY 2025-2026		1	260034	25111089627-1 12/3/2025	10.5.2369.310.0000.60.073	\$95.00
MONTHLY INVESTIGATORS PAYMENT FOR FY 2025-2026		1	260034	25111089634-1 12/3/2025	10.5.2369.310.0000.60.073	\$95.00
MONTHLY INVESTIGATORS PAYMENT FOR FY 2025-2026		1	260034	25111089647-1 12/3/2025	10.5.2369.310.0000.60.073	\$95.00

Check #: 0

PO/InvoiceTotal: \$1,235.00

Vendor Total: \$1,235.00

REED, TONYA

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Parent working 10/14/2025,10/15,10/16,10/17,11/3,11/4,11/5,11/6		32	262066	006 12/4/2025	10.5.3000.310.4300.60.000	\$640.00
Parent working 11/7/2025, 11/12,11/13,11/14,11/17,11/18,11/19,11/20/2025		31	262066	007 12/4/2025	10.5.3000.310.4300.60.000	\$620.00
				Check #: 0		
					PO/InvoiceTotal:	\$1,260.00
					Vendor Total:	\$1,260.00
RENDAK, ALLAN	3241					
Check Group:						
DRILL WRITING FOR FOOTBALL GAME PERFORMANCES (3 SHOWS)		1	262029	DEC 2025 SERVICES 12/3/2025	10.5.1130.310.0000.20.012	\$900.00
				Check #: 0		
					PO/InvoiceTotal:	\$900.00
					Vendor Total:	\$900.00
RENT COM, INC.						
Check Group:						
Samsung 4K		1	262079	16237 12/4/2025	10.5.2220.410.0000.60.096	\$815.00
				Check #: 0		
					PO/InvoiceTotal:	\$815.00
					Vendor Total:	\$815.00
SEECO CONSTRUCTION SERVICES, INC.						
Check Group:						
INVOICE # 2020 INVOICE FOR REPORTS PERIOD 10/1/25-10/31/25		1	261989	2020 11/26/2025	20.5.2543.323.0000.10.000	\$2,460.75
				Check #: 0		
					PO/InvoiceTotal:	\$2,460.75

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total:
						\$2,460.75
SENTINEL TECHNOLOGIES INC						
Check Group:						
ACTIVE DEFENSE - 3RD YEAR OF CONTRACT		1	260172	INV51796 12/3/2025	10.5.2220.310.0000.60.096	\$5,085.84
						Check #: 0
						PO/InvoiceTotal:
						\$5,085.84
						Vendor Total:
						\$5,085.84
SERVPRO						
Check Group:						
INVOICE # 5214057 FINAL PAYMENT FOR WATER MITIGATION		1	261993	5214057 12/2/2025	20.5.2542.323.0000.10.000	\$2,500.00
						Check #: 0
						PO/InvoiceTotal:
						\$2,500.00
						Vendor Total:
						\$2,500.00
SOUTH COOK ISC #4						
Check Group:						
25/26-2nd QTR. TUITION FOR RISE -O.A.	297					
		1	262062	216T26 12/4/2025	10.5.1922.670.0000.60.029	\$3,017.00
25/26-2nd QTR. TUITION FOR RISE - S.K.		1	262062	216T26 12/4/2025	10.5.1922.670.0000.60.029	\$3,017.00
25/26-2nd QTR. TUITION FOR RISE - T.R.		1	262062	216T26 12/4/2025	10.5.1922.670.0000.60.029	\$3,017.00
						Check #: 0
						PO/InvoiceTotal:
						\$9,051.00
						Vendor Total:
						\$9,051.00
SPECIAL EDUCATION SERVICES						
Check Group:						
7167						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
NOV. 25/26-15 DAYS TUIT. FOR C.E.		1	262064	SESINV-054308 12/4/2025	10.5.1200.600.0000.60.029	\$2,069.10
NOV. 25/26-15 DAYS TUIT. FOR J.J.		1	262064	SESINV-054308 12/4/2025	10.5.1200.600.0000.60.029	\$2,069.10
NOV. 25/26-15 DAYS TUIT. FOR K.M.		1	262064	SESINV-054308 12/4/2025	10.5.1200.600.0000.60.029	\$2,069.10
NOV. 25/26-15 DAYS TUIT. FOR J.P.		1	262064	SESINV-054308 12/4/2025	10.5.1200.600.0000.60.029	\$2,069.10
NOV. 25/26-15 DAYS TUIT. FOR T.R.		1	262064	SESINV-054308 12/4/2025	10.5.1200.600.0000.60.029	\$2,069.10
Check #: 0						
						PO/InvoiceTotal: <u>\$10,345.50</u>
						Vendor Total: <u>\$10,345.50</u>
SPECIAL EDUCATION SERVICES (MENTA-SOUTH)						
Check Group:						
NOV. 25/26-15 DAYS TUITION FOR E.G.		1	262073	SESINV-053909 12/4/2025	10.5.1200.600.0000.60.029	\$3,460.65
Check #: 0						
						PO/InvoiceTotal: <u>\$3,460.65</u>
						Vendor Total: <u>\$3,460.65</u>
SPECIAL EDUCATION SERVICES ..						
Check Group:						
25/26-NOV. 15 DAYS TUIT. FOR S.H.		1	262067	SESINV-053841 12/4/2025	10.5.1200.600.0000.60.029	\$7,069.05
25/26-NOV. 15 DAYS TUIT. FOR J.J.		1	262067	SESINV-053841 12/4/2025	10.5.1200.600.0000.60.029	\$7,069.05
25/26-NOV. 15 DAYS TUIT. FOR A.C.		1	262067	SESINV-053842 12/4/2025	10.5.1200.600.0000.60.029	\$3,654.60
25/26-NOV. 15 DAYS TUIT. FOR J.K.		1	262067	SESINV-053842 12/4/2025	10.5.1200.600.0000.60.029	\$3,654.60

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
25/26-NOV. 15 DAYS TUIT. FOR C.S.		1	262067	SESINV-053842 12/4/2025	10.5.1200.600.0000.60.029	\$3,654.60
25/26-NOV. 15 DAYS TUIT. FOR L.S.		1	262067	SESINV-053842 12/4/2025	10.5.1200.600.0000.60.029	\$3,654.60
25/26-NOV. 15 DAYS TUIT. FOR M.S.		1	262067	SESINV-053842 12/4/2025	10.5.1200.600.0000.60.029	\$3,654.60
25/26-NOV. 15 DAYS TUIT. FOR J.W.		1	262067	SESINV-053842 12/4/2025	10.5.1200.600.0000.60.029	\$3,654.60
Check #: 0						
						PO/InvoiceTotal: <u>\$36,065.70</u>
						Vendor Total: <u>\$36,065.70</u>
SPECIAL EDUCATION SYSTEMS, INC						
Check Group:						
25/26-NOV. 15 DAYS TUIT. FOR S.H.		1	262069	SYSINV-019447 12/4/2025	40.5.2550.331.0000.60.029	\$1,221.92
25/26-NOV. 15 DAYS TUIT. FOR A.C.		1	262069	SYSINV-019448 12/4/2025	40.5.2550.331.0000.60.029	\$1,309.20
25/26-NOV. 15 DAYS TUIT. FOR J.K.		1	262069	SYSINV-019448 12/4/2025	40.5.2550.331.0000.60.029	\$1,309.20
25/26-NOV. 15 DAYS TUIT. FOR C.S.		1	262069	SYSINV-019448 12/4/2025	40.5.2550.331.0000.60.029	\$1,309.20
25/26-NOV. 15 DAYS TUIT. FOR L.S.		1	262069	SYSINV-019448 12/4/2025	40.5.2550.331.0000.60.029	\$1,309.20
25/26-NOV. 15 DAYS TUIT. FOR M.S.		1	262069	SYSINV-019448 12/4/2025	40.5.2550.331.0000.60.029	\$1,382.25
25/26-NOV. 15 DAYS TUIT. FOR J.W.		1	262069	SYSINV-019448 12/4/2025	40.5.2550.331.0000.60.029	\$1,309.20
25/26-NOV. 15 DAYS TUIT. FOR E.G.		1	262069	SYSINV-019473 12/4/2025	40.5.2550.331.0000.60.029	\$1,149.90
Check #: 0						

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1290

12/05/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$10,300.07</u>
						Vendor Total: <u>\$10,300.07</u>
STAPLES						
Check Group:						
Bankers Box Stor/File Corrugated File Storage Boxes, Lift-Off Lid, Letter/Legal Size, White/Blue, 4/Carton (0070308) Item #: 574758 MFR Item #: 0070308		2	261226	6046745428 12/2/2025	10.5.1130.410.0000.10.086	\$61.18
Staples Desktop Dispenser, Black (10566) Item #: 130674 MFR Item #: ST10566/10566 CIN #: 130674		10	261226	6046745437 12/2/2025	10.5.1130.410.0000.10.086	\$11.50
Sharpie Permanent Marker, Fine Tip, Red, 12/Pack (30002) Item #: 125369 MFR Item #: 30002 CIN #: 125369		3	261226	6046745437 12/2/2025	10.5.1130.410.0000.10.086	\$23.28
Sharpie Permanent Marker, Fine Tip, Black, 36/Pack (1884739) Item #: 271674 MFR Item #: 1884739 CIN #: 271674		1	261226	6046745437 12/2/2025	10.5.1130.410.0000.10.086	\$18.27
Duracell Coppertop AAA Alkaline Battery, 36/Pack (MN24P36) Item #: 041302 MFR Item #: MN24P36 CIN #: 41302		1	261226	6046745437 12/2/2025	10.5.1130.410.0000.10.086	\$25.73
Bankers Box Stor/File Corrugated File Storage Boxes, Lift-Off Lid, Letter/Legal Size, White/Blue, 4/Carton (0070308) Item #: 574758 MFR Item #: 0070308		2	261226	6046745437 12/2/2025	10.5.1130.410.0000.10.086	\$61.18
Bankers Box Stor/File Corrugated File Storage Boxes, Lift-Off Lid, Letter/Legal Size, White/Blue, 4/Carton (0070308) Item #: 574758 MFR Item #: 0070308		2	261226	6049333882 12/2/2025	10.5.1130.410.0000.10.086	(\$61.18)
Bankers Box Stor/File Corrugated File Storage Boxes, Lift-Off Lid, Letter/Legal Size, White/Blue, 4/Carton (0070308) Item #: 574758 MFR Item #: 0070308		2	261226	6049333883 12/2/2025	10.5.1130.410.0000.10.086	(\$61.18)
Check #: 0						
						PO/InvoiceTotal: <u>\$78.78</u>

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1290

12/05/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
8.5" X 11" COPY PAPER, 20LBS., 92 BRIGHTNESS		5	261708	6049333880 12/2/2025	10.5.2520.410.0000.40.095	\$189.95
STAPLES PASTEL 30% RECYCLED COLOR COPY PAPER		5	261708	6049333880 12/2/2025	10.5.2520.410.0000.40.095	\$35.85
STAPLES INVISIBLE TAPE		1	261708	6049333880 12/2/2025	10.5.2520.410.0000.40.095	\$3.43
STAPLES SMALL BINDER CLIPS		1	261708	6049333880 12/2/2025	10.5.2520.410.0000.40.095	\$2.25
					Check #: 0	
						PO/InvoiceTotal: <u> </u> \$231.48
Check Group:						
8.5" x 11" Copy Paper, 20 lbs., 92 Brightness, 500 Sheets/Ream, 400 Reams/Pallet (324791-LQO) Item #: 184482 MFR Item #: 324791LQO CIN #: 184482		1	261754	6049333876 12/2/2025	10.5.1130.410.0000.10.086	\$1,459.60
					Check #: 0	
						PO/InvoiceTotal: <u> </u> \$1,459.60
Check Group:						
Memo Pads 3x5		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$1.01
3" 3 ring binder white		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$4.06
Sticky notes 3x3		2	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$23.38
Staple Remover		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$2.51
Rubber Bands		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$3.21
File Folder Labels		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$2.93

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1290

12/05/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Wall File		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$14.21
Metal File organizer		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$14.94
Markers fine tip		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$18.27
Clip boards		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$1.64
3 ring binder blue		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$6.45
3 ring binder yellow		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$6.45
3 ring binder green		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$6.45
Calculator		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$14.49
Calculator		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$15.49
Sheet protectors		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$9.27
Dry erase marker kit		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$8.34
2025 3 V Battery		2	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$21.58
AA Battery		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$10.18
Jumbo Paper clips		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$3.99
Scissor		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$11.05

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1290

12/05/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Manila File Folders		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$10.53
3 hole puncher		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$16.99
Painters Tape		4	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$15.72
Blue Pens		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$4.28
Black pens		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$4.28
2032 3V Batterys		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$4.81
Dry Erase Cleaner		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$2.24
Heavy Duty Packing Tape		3	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$6.54
Notebooks		5	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$4.15
Gel Pens		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$16.49
Sharpie Gel Pens		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$11.55
Duct Tape		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$6.08
Markers		1	261823	6049333884 12/3/2025	10.5.2560.410.0000.30.092	\$8.42

Check #: 0

PO/InvoiceTotal: \$311.98

Check Group:

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1290

12/05/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
2026 Staples 15" x 12" Monthly Wall Calendar, White/Red/Gray (ST52080-26) Item #: 24616806 MFR Item #: ST5208026 CIN #: 24616806		100	261969	6049333885 12/2/2025	10.5.1130.410.0000.10.086	\$160.00
				Check #: 0		PO/InvoiceTotal: \$160.00
						Vendor Total: \$2,241.84
T-MOBILE						
Check Group:						
CELL PHONE CHARGES FOR THE 2025/2026 SCHOOL YEAR		1	260020	135593 NOV 2025 12/2/2025	20.5.2549.340.0000.60.000	\$2,021.65
				Check #: 0		PO/InvoiceTotal: \$2,021.65
Check Group:						
HOTSPOTS - MONTHLY BILL		1	260021	140868 NOV 2025 12/3/2025	10.5.2220.340.0000.60.096	\$144.00
				Check #: 0		PO/InvoiceTotal: \$144.00
						Vendor Total: \$2,165.65
T.F. SOUTH CAFETERIA						
	3723					
Check Group:						
DINNER FOR NOVEMBER PARENT ADVISORY BOARD MEETING ON NOV. 19, 2025		1	262002	636 12/2/2025	10.5.2410.410.0000.20.086	\$151.05
				Check #: 0		PO/InvoiceTotal: \$151.05
						Vendor Total: \$151.05
TEXTBOOK WAREHOUSE, LLC						
Check Group:						

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1290

12/05/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CREDIT FOR ITS TREVOR NOAH: BORN A CRIME		44	261999	SC0030133 12/2/2025	10.5.1130.420.0000.60.084	(\$263.56)
Credit for ITS TREVOR NOAH: BORN A CRIME		6	261999	SC0030133 12/2/2025	10.5.1130.420.0000.60.084	(\$35.94)
Born a Crime: Stories from a South African childhood		50	261999	SI1101514 12/2/2025	10.5.1130.420.0000.60.084	\$610.00
Check #: 0						
PO/InvoiceTotal:						\$310.50
Vendor Total:						\$310.50
TINY'S FLOWERS						
Check Group:						
11/4/25 flowers		1	261981	11-04-2025 PAYMENT 11/26/2025	10.5.2320.410.0000.40.086	\$88.99
Check #: 0						
PO/InvoiceTotal:						\$88.99
Vendor Total:						\$88.99
UCAN						
Check Group:						
25/26 NOV. 14 DAYS TUITION FOR J.M.F		1	262068	215-03SY26 12/4/2025	10.5.1200.600.0000.60.029	\$2,839.76
25/26 NOV. 14 DAYS TUITION FOR M.M.		1	262068	215-03SY26 12/4/2025	10.5.1200.600.0000.60.029	\$2,839.76
25/26 NOV. 14 DAYS TUITION FOR R.W.		1	262068	215-03SY26 12/4/2025	10.5.1200.600.0000.60.029	\$2,839.76
Check #: 0						
PO/InvoiceTotal:						\$8,519.28
Vendor Total:						\$8,519.28
VONBRUCHHAEUSER, HANNA						
Check Group:						

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1290

12/05/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CONTRACT FULLFILLED FOR H. VONBRUCHAEUSER		1	262024	DEC 2025 SERVICES 12/3/2025	10.5.1502.310.0000.20.024	\$1,300.00
Check #: 0						
PO/InvoiceTotal:						\$1,300.00
Vendor Total:						\$1,300.00
WEX BANK						
Check Group:						
TFN ATHLETICS TRAVEL GAS PURCHASES ATHLETICS 7/1/25 - 6/30/26		1	260019	109044630 12/2/2025	10.5.1130.331.0000.10.086	\$464.83
CREDIT - REBATE		1	260019	109044630 12/2/2025	10.5.1130.331.0000.10.086	(\$3.27)
CREDIT - REBATE		1	260019	109044630 12/2/2025	10.5.1130.331.0000.20.086	(\$3.27)
TFS ATHLETICS TRAVEL GAS PURCHASES ATHLETICS 7/1/25 - 6/30/26		1	260019	109044630 12/2/2025	10.5.1130.331.0000.20.086	\$369.75
TFN DRIVERS ED - TFS GAS PURCHASES 7/1/25 - 6/30/26		1	260019	109044630 12/2/2025	10.5.1700.410.0000.10.021	\$51.98
CREDIT - REBATE		1	260019	109044630 12/2/2025	10.5.1700.410.0000.10.021	(\$3.27)
CREDIT - REBATE		1	260019	109044630 12/2/2025	10.5.1700.410.0000.20.021	(\$3.26)
TFS DRIVERS ED - TFS GAS PURCHASES 7/1/25 - 6/30/26		1	260019	109044630 12/2/2025	10.5.1700.410.0000.20.021	\$221.28
TFN MAINTENANCE GAS PURCHASES 7/1/25 - 6/30/26		1	260019	109044630 12/2/2025	20.5.2545.410.0000.10.000	\$173.83
CREDIT - REBATE		1	260019	109044630 12/2/2025	20.5.2545.410.0000.10.000	(\$3.26)

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1290

12/05/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CREDIT - REBATE		1	260019	109044630 12/2/2025	20.5.2545.410.0000.20.000	(\$3.26)
TFS MAINTENANCE GAS PURCHASES 7/1/25 - 6/30/26		1	260019	109044630 12/2/2025	20.5.2545.410.0000.20.000	\$163.75
CAT MAINTENANCE GAS PURCHASES 7/1/25 - 6/30/26		1	260019	109044630 12/2/2025	20.5.2545.410.0000.30.000	\$85.55
CREDIT - REBATE		1	260019	109044630 12/2/2025	20.5.2545.410.0000.30.000	(\$3.26)
Check #: 0						
PO/InvoiceTotal:						\$1,508.12
Vendor Total:						\$1,508.12
XEROX FINANCIAL SERVICES						
Check Group:						
2ND YEAR OF LEASE FOR COPIERS (2025-2026)		1	260091	41258893 12/3/2025	30.5.5400.325.0000.00.000	\$5,541.74
Check #: 0						
PO/InvoiceTotal:						\$5,541.74
Vendor Total:						\$5,541.74
ZOOM ELITE TRANSPORTATION LLC						
Check Group:						
25/26-NOVEMBER TRANSPORT 14 DAYS @150. TO ICAN DREAM FOR N.L.		1	262070	29 12/4/2025	40.5.2550.331.0000.60.029	\$2,100.00
25/26-NOVEMBER TRANSPORT 14 DAYS @150. TO ICAN DREAM FOR N.L.		1	262070	29 12/4/2025	40.5.2550.331.0000.60.029	\$2,100.00
25/26-NOVEMBER A.M. TRANSPORT 13 DAYS @85. TO TF NORTH FOR S.S.		1	262070	29 12/4/2025	40.5.2550.331.0000.60.029	\$1,105.00
25/26-NOVEMBER P.M. TRANSPORT 13 DAYS @85. TO TF NORTH FOR S.S.		1	262070	29 12/4/2025	40.5.2550.331.0000.60.029	\$1,105.00

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1290

12/05/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
25/26-NOVEMBER A.M. TRANSPORT 10 DAYS @150.. TO CCH FOR J.J.		1	262070	29 12/4/2025	40.5.2550.331.0000.60.029	\$1,500.00
25/26-NOVEMBER P.M. TRANSPORT 10 DAYS @150.. TO CCH FOR J.J.		1	262070	29 12/4/2025	40.5.2550.331.0000.60.029	\$1,500.00
25/26-NOVEMBER A.M. AIDE TRANSPORT 10 DAYS @30. TO CCH FOR J.J.		1	262070	29 12/4/2025	40.5.2550.331.0000.60.029	\$300.00
25/26-NOVEMBER P.M. AIDE TRANSPORT 10 DAYS @30. TO CCH FOR J.J.		1	262070	29 12/4/2025	40.5.2550.331.0000.60.029	\$300.00
25/26-NOVEMBER A.M. TRANSPORT 13 DAYS @85. TO TF NORTH FOR J.J.		1	262070	29 12/4/2025	40.5.2550.331.0000.60.029	\$1,105.00
25/26-NOVEMBER P.M. TRANSPORT 13 DAYS @85. TO TF NORTH FOR J.J.		1	262070	29 12/4/2025	40.5.2550.331.0000.60.029	\$1,105.00
25/26-NOVEMBER A.M. TRANSPORT 15 DAYS @85. TO TF NORTH FOR G.G.		1	262070	29 12/4/2025	40.5.2550.331.0000.60.029	\$1,275.00
25/26-NOVEMBER P.M. TRANSPORT 15 DAYS @85. TO TF NORTH FOR G.G.		1	262070	29 12/4/2025	40.5.2550.331.0000.60.029	\$1,275.00
Check #: 0						
PO/InvoiceTotal:						\$14,770.00
Check Group:						
25/26 November Transport A.M. 15 DAYS@ \$85 TO TFC FOR K.S.		1	262071	29- 12/4/2025	40.5.2550.331.0000.20.000	\$1,275.00
25/26 November Transport P.M. 15 DAYS @ \$85 TO TFC FOR K.S.		1	262071	29- 12/4/2025	40.5.2550.331.0000.20.000	\$1,275.00
25/26 November Transport A.M. 13 DAYS @ \$85 TO TFC FOR J.J.		1	262071	29- 12/4/2025	40.5.2550.331.0000.10.000	\$1,105.00

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1290

12/05/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
25/26 November Transport P.M. 13 DAYS @ \$85 TO TFC FOR J.J.		1	262071	29- 12/4/2025	40.5.2550.331.0000.10.000	\$1,105.00
25/26 November Transport A.M. 13 DAYS @ \$85 TO TFC FOR M.N.		1	262071	29- 12/4/2025	40.5.2550.331.0000.10.000	\$1,105.00
25/26 November Transport P.M. 13 DAYS @ \$85 TO TFC FOR M.N		1	262071	29- 12/4/2025	40.5.2550.331.0000.10.000	\$1,105.00
25/26 November Transport A.M. 13 DAYS @ \$85 TO TFC FOR S.M		1	262071	29- 12/4/2025	40.5.2550.331.0000.10.000	\$1,105.00
25/26 November Transport P.M. 13 DAYS @ \$85 TO TFC FOR S.M		1	262071	29- 12/4/2025	40.5.2550.331.0000.10.000	\$1,105.00
25/26 November Transport A.M. 15 DAYS @ \$85 TO TFC FOR J.B.		1	262071	29- 12/4/2025	40.5.2550.331.0000.10.000	\$1,275.00
25/26 November Transport P.M. 15 DAYS @ \$85 TO TFC FOR J.B.		1	262071	29- 12/4/2025	40.5.2550.331.0000.10.000	\$1,275.00
25/26 November Transport A.M. 13 DAYS @ \$85 TO TFC FOR K.S		1	262071	29- 12/4/2025	40.5.2550.331.0000.20.000	\$1,105.00
25/26 November Transport P.M. 13 DAYS @ \$85 TO TFC FOR K.S.		1	262071	29- 12/4/2025	40.5.2550.331.0000.20.000	\$1,105.00
25/26 November Transport A.M. 5 DAYS @ \$85 TO TFC FOR D.A.		1	262071	29- 12/4/2025	40.5.2550.331.0000.20.000	\$425.00
25/26 November Transport P.M. 5 DAYS @ \$85 TO TFC FOR D.A.		1	262071	29- 12/4/2025	40.5.2550.331.0000.20.000	\$425.00
25/26 November Transport A.M. 13 DAYS @ \$85 TO TFC FOR T.O.		1	262071	29- 12/4/2025	40.5.2550.331.0000.20.000	\$1,105.00

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1290

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Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
25/26 November Transport P.M. 13 DAYS @ \$85 TO TFC FOR T.O.		1	262071	29- 12/4/2025	40.5.2550.331.0000.20.000	\$1,105.00
Check #: 0						

PO/InvoiceTotal:	\$17,000.00
Vendor Total:	\$31,770.00
Grand Total:	\$758,439.35

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1292

12/04/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AMAZON CAPITAL SERVICES						
Check Group:						
LaVie Home 8.5x11 PictureFrames (12 Pack, Black)		4	261804	1TKV-VJMM-RG GQ 12/4/2025	01.5.1999.600.0000.11.306	\$120.72
					Check #: 0	
					PO/InvoiceTotal:	\$120.72
					Vendor Total:	\$120.72
LANSING SPORT SHOP, INC.						
Check Group:						
Black Tees	134	30	261149	174762 12/4/2025	01.5.1999.600.0000.11.306	\$420.00
					Check #: 0	
					PO/InvoiceTotal:	\$420.00
					Vendor Total:	\$420.00
MARATHON SPORTSWEAR						
Check Group:						
Mathletes tshirts		23	262083	107289 12/4/2025	01.5.1999.600.0000.11.359	\$250.70
Mathletes tshirts		2	262083	107289 12/4/2025	01.5.1999.600.0000.11.359	\$24.20
freight		1	262083	107289 12/4/2025	01.5.1999.600.0000.11.359	\$16.37
					Check #: 0	
					PO/InvoiceTotal:	\$291.27
					Vendor Total:	\$291.27
					Grand Total:	\$831.99

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1293

12/04/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AMAZON CAPITAL SERVICES						
Check Group:						
2 Brach's Mini Peppermint Candy Canes, Christmas Candy, Stocking Stuffers, Holiday Classic, 260ct, 40 oz Tub Sold by: Amazon.com		2	261862	14TX-PD67-WLD G 12/4/2025	01.5.1999.600.0000.21.347	\$29.98
Amazon Day Discount		1	261862	14TX-PD67-WLD G 12/4/2025	01.5.1999.600.0000.21.347	(\$0.30)
					Check #: 0	
					PO/InvoiceTotal:	\$29.68
					Vendor Total:	\$29.68
GONZALEZ, ANTONIO						
Check Group:						
PAYMENT FOR HOURS OF PLAY TIME		2	262023	1021 12/4/2025	01.5.1999.600.0000.21.375	\$1,200.00
SCHOOL DISCOUNT		1	262023	1021 12/4/2025	01.5.1999.600.0000.21.375	(\$201.00)
					Check #: 0	
					PO/InvoiceTotal:	\$999.00
					Vendor Total:	\$999.00
REAVIS HIGH SCHOOL DIST. 220	4012					
Check Group:						
11.15.25 Invoice for Pizza ordered during speech competition- 10 attendees		1	261857	11-15-25 PAYMENT 12/4/2025	01.5.1999.600.0000.21.386	\$68.00
					Check #: 0	
					PO/InvoiceTotal:	\$68.00
					Vendor Total:	\$68.00
					Grand Total:	\$1,096.68

End of Report

THORNTON FRACTIONAL TOWNSHIP

HIGH SCHOOL DISTRICT 215

CALUMET CITY, ILLINOIS



REPORT OF

TF NORTH/TF CENTER ACTIVITY

November 30, 2025

Thornton Fractional Township High School 215

Bank Reconciliation Report

Fiscal Year: 2025-2026

Bank Account: TF North Activities at AC
Jacks [REDACTED]

Ending Date: 11/30/2025

Cash Account: ??1.0110.000.0000.11.000

Beginning Balance Per Bank:	\$212,772.27
Less Checks Cleared This Period:	-\$2,422.97
Less Other Disbursements Cleared This Period:	\$0.00
Plus Deposits Cleared This Period:	\$19,592.23
Plus Other Receipts Cleared This Period:	\$0.00
Adjustments This Period:	\$0.00
Computed Ending Bank Statement Balance:	\$229,941.53
Less Outstanding Checks:	\$5,496.26
Less Outstanding Other Disbursements:	\$0.00
Plus Outstanding Deposits	\$0.00
Plus Outstanding Other Receipts	\$0.00
Reconciled Bank Balance:	\$224,445.27
Beginning General Ledger Balance:	\$199,528.37
Transactions Through Ending Date:	\$24,916.90
Ending Balance Per General Ledger:	\$224,445.27
Variance:	\$0.00

End of Report

Thornton Fractional Township High School 215

Bank Statement Edit Listing

Fiscal Year: 2025-2026

Bank Account: TF North Activities at AC
Jacks [REDACTED]

Ending Date: 11/30/2025

Cash Account: ??1.0110.000.0000.11.000

Check Transactions:

Check Number	Check Date	Payee	Check Amount	Cleared Amount	Variance	Clear Date
4267	10/23/2025	THORNTON FRACTIONAL DISTRICT #215	\$42.00	\$42.00	\$0.00	11/30/2025
4270	10/23/2025	J3 EVENTS, INC.	\$1,570.52	\$1,570.52	\$0.00	11/30/2025
4273	10/29/2025	AMAZON CAPITAL SERVICES	\$319.91	\$319.91	\$0.00	11/30/2025
4274	11/14/2025	AMAZON CAPITAL SERVICES	\$115.89	\$115.89	\$0.00	11/30/2025
4275	11/14/2025	MARATHON SPORTSWEAR	\$88.28	\$88.28	\$0.00	11/30/2025
4276	11/14/2025	TROPHYS ARE US INC.	\$286.37	\$286.37	\$0.00	11/30/2025
Total Checks:			6	\$2,422.97	\$2,422.97	\$0.00

Deposit Transactions:

Deposit Number	Deposit Date	Memo	Deposit Amount	Cleared Amount	Variance	Clear Date
1681	11/26/2025	TFC POP REFUND - 11/26/2025	\$55.04	\$55.04	\$0.00	11/30/2025
1682	11/05/2025	TFN ACTIVITES DEPOSIT - 11/05/2025	\$1,087.75	\$1,087.75	\$0.00	11/30/2025
1683	11/12/2025	TFN ACTIVITIES DEPOSIT - 11/12/2025	\$11,449.16	\$11,449.16	\$0.00	11/30/2025
1684	11/19/2025	TFN ACTVITIES DEPOSIT - 11/19/2025	\$3,632.00	\$3,632.00	\$0.00	11/30/2025
1685	11/24/2025	TFN ACTIVITIES DEPOSIT - 11/24/2025	\$100.00	\$100.00	\$0.00	11/30/2025
1686	11/25/2025	TFN ACTIVITIES DEPOSIT - 11/25/2025	\$3,268.28	\$3,268.28	\$0.00	11/30/2025
Total Deposits:			6	\$19,592.23	\$19,592.23	\$0.00

Other Receipts:

Transaction Date	Description	Amount
Total		0
		\$0.00

Adjustment Transactions:

Adjustment Date	Description	Adjustment Amount
Total		0
		\$0.00

Other Disbursement Transactions:

Thornton Fractional Township High School 215

Bank Statement Edit Listing

Fiscal Year: 2025-2026

Bank Account: TF North Activities at AC
Jacks [REDACTED]

Ending Date: 11/30/2025

Cash Account: ??1.0110.000.0000.11.000

Transaction Date	Description	Amount
	Total	0 \$0.00

Bank Statement Summary

Beginning Balance Per Bank:	\$212,772.27
Less Checks:	-\$2,422.97
Less Other Disbursements:	\$0.00
Plus Deposits:	\$19,592.23
Plus Other Receipts:	\$0.00
Total Adjustments:	\$0.00
Ending Balance Per Statement:	\$229,941.53
Ending Balance Per Bank:	\$229,941.53
Variance:	\$0.00

End of Report

Thornton Fractional Township High School 215

Outstanding Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: TF North Activities at AC Jacks [REDACTED]

From Date:

To Date: 11/30/2025

From Check:

To Check:

From Voucher:

To Voucher:

Bank: TF North Activities at AC Jacks

Account: 27164

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
4277	11/14/2025	THORNTON FRACTIONAL DISTRICT #215	\$5,496.26	1260	Printed	Expense	<input type="checkbox"/>		
Total Checks for Bank:		1	Total Amount:			\$5,496.26			

End of Report

Thornton Fractional Township High School 215

Bank Reconciliation Report

Fiscal Year: 2025-2026

Bank Account: TF NORTH ACTIVITIES AC
JAACKS SAVINGS

Ending Date: 11/30/2025

Cash Account: ??1.0110.000.0000.12.000

Beginning Balance Per Bank:	\$20.00
Less Checks Cleared This Period:	\$0.00
Less Other Disbursements Cleared This Period:	\$0.00
Plus Deposits Cleared This Period:	\$0.00
Plus Other Receipts Cleared This Period:	\$0.00
Adjustments This Period:	\$0.00
Computed Ending Bank Statement Balance:	\$20.00
Less Outstanding Checks:	\$0.00
Less Outstanding Other Disbursements:	\$0.00
Plus Outstanding Deposits	\$0.00
Plus Outstanding Other Receipts	\$0.00
Reconciled Bank Balance:	\$20.00
Beginning General Ledger Balance:	\$20.00
Transactions Through Ending Date:	\$0.00
Ending Balance Per General Ledger:	\$20.00
Variance:	\$0.00

End of Report

Thornton Fractional Township High School 215

Bank Statement Edit Listing

Fiscal Year: 2025-2026

Bank Account: TF NORTH ACTIVITIES AC
JAACKS SAVINGS [REDACTED]

Ending Date: 11/30/2025

Cash Account: ??1.0110.000.0000.12.000

Check Transactions:

Check Number	Check Date	Payee	Check Amount	Cleared Amount	Variance	Clear Date
Total Checks:			0	\$0.00	\$0.00	\$0.00

Deposit Transactions:

Deposit Number	Deposit Date	Memo	Deposit Amount	Cleared Amount	Variance	Clear Date
Total Deposits:			0	\$0.00	\$0.00	\$0.00

Other Receipts:

Transaction Date	Description	Amount
Total		0

Adjustment Transactions:

Adjustment Date	Description	Adjustment Amount
11/30/2025		\$0.00
Total		1

Other Disbursement Transactions:

Transaction Date	Description	Amount
Total		0

Thornton Fractional Township High School 215

Bank Statement Edit Listing

Fiscal Year: 2025-2026

Bank Account: TF NORTH ACTIVITIES AC
JAACKS SAVINGS [REDACTED]

Ending Date: 11/30/2025

Cash Account: ??1.0110.000.0000.12.000

Bank Statement Summary

Beginning Balance Per Bank:	\$20.00
Less Checks:	\$0.00
Less Other Disbursements:	\$0.00
Plus Deposits:	\$0.00
Plus Other Receipts:	\$0.00
Total Adjustments:	\$0.00
Ending Balance Per Statement:	\$20.00
Ending Balance Per Bank:	\$20.00
Variance:	\$0.00

End of Report

Thornton Fractional Township High School 215

TF North - Student Activities Report

From Date: 11/1/2025

To Date: 11/30/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.3.0000.000.0000.11.000	Interest	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.000	Interest	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.000	Interest	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Undesignated - 000	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.301	Activity Office	\$0.00	\$0.00	(\$7,560.10)	\$7,560.10	\$0.00	\$7,560.10	0.00%
01.4.0000.000.1799.11.301	Activity Office	\$0.00	(\$3,867.70)	(\$5,769.78)	\$5,769.78	\$0.00	\$5,769.78	0.00%
01.5.1999.600.0000.11.301	Activity Office	\$0.00	\$597.00	\$3,408.52	(\$3,408.52)	\$0.00	(\$3,408.52)	0.00%
	PROGRAM: Activity Office - 301	\$0.00	(\$3,270.70)	(\$9,921.36)	\$9,921.36	\$0.00	\$9,921.36	0.00%
01.3.0000.000.0000.11.303	Pop Machine Acct	\$0.00	\$0.00	(\$1,322.43)	\$1,322.43	\$0.00	\$1,322.43	0.00%
01.4.0000.000.1799.11.303	Pop Machine Acct	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.303	Pop Machine Acct	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Admin Center Pop - 303	\$0.00	\$0.00	(\$1,322.43)	\$1,322.43	\$0.00	\$1,322.43	0.00%
01.3.0000.000.0000.11.304	Adv. Placement Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.304	Adv. Placement Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.304	Adv. Placement Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Adv Placement Fund - 304	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.305	Art Club	\$0.00	\$0.00	(\$10.00)	\$10.00	\$0.00	\$10.00	0.00%
01.4.0000.000.1799.11.305	Art Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.305	Art Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Art Club - 305	\$0.00	\$0.00	(\$10.00)	\$10.00	\$0.00	\$10.00	0.00%
01.3.0000.000.0000.11.306	Athletics	\$0.00	\$0.00	(\$28,408.50)	\$28,408.50	\$0.00	\$28,408.50	0.00%
01.4.0000.000.1799.11.306	Athletics	\$0.00	(\$1,450.00)	(\$8,648.09)	\$8,648.09	\$0.00	\$8,648.09	0.00%
01.5.1999.600.0000.11.306	Athletics	\$0.00	\$746.75	\$7,988.60	(\$7,988.60)	\$540.72	(\$8,529.32)	0.00%
	PROGRAM: Athletics Invitational - 306	\$0.00	(\$703.25)	(\$29,067.99)	\$29,067.99	\$540.72	\$28,527.27	0.00%
01.3.0000.000.0000.11.307	Attendance Improvement	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.307	Attendance Improvement	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.307	Attendance Improvement	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Attendance Improvement - 307	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.308	Badminton Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.308	Badminton Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.308	Badminton Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Badminton Camp - 308	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.309	Band	\$0.00	\$0.00	\$167.20	(\$167.20)	\$0.00	(\$167.20)	0.00%
01.4.0000.000.1799.11.309	Band	\$0.00	\$0.00	(\$534.40)	\$534.40	\$0.00	\$534.40	0.00%
01.5.1999.600.0000.11.309	Band	\$0.00	\$0.00	(\$267.20)	\$267.20	\$0.00	\$267.20	0.00%
	PROGRAM: Band - 309	\$0.00	\$0.00	(\$634.40)	\$634.40	\$0.00	\$634.40	0.00%
01.3.0000.000.0000.11.310	Band Camp - Colorguard	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.310	Band Camp - Colorguard	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.310	Band Camp - Colorguard	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Band Camp - Colorguard - 310	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.311	Band Camp - Concert	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

Thornton Fractional Township High School 215

TF North - Student Activities Report

From Date: 11/1/2025

To Date: 11/30/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.4.0000.000.1799.11.311	Band Camp - Concert	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.311	Band Camp - Concert	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Band Camp - Concert - 311	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.312	Band Camp - Drumline	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.312	Band Camp - Drumline	\$0.00	\$0.00	(\$389.03)	\$389.03	\$0.00	\$389.03	0.00%
01.5.1999.600.0000.11.312	Band Camp - Drumline	\$0.00	\$389.03	\$389.03	(\$389.03)	\$0.00	(\$389.03)	0.00%
	PROGRAM: Band Camp - Drumline - 312	\$0.00	\$389.03	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.313	Band Camp - Marching	\$0.00	\$0.00	(\$470.94)	\$470.94	\$0.00	\$470.94	0.00%
01.4.0000.000.1799.11.313	Band Camp - Marching	\$0.00	(\$389.03)	(\$689.33)	\$689.33	\$0.00	\$689.33	0.00%
01.5.1999.600.0000.11.313	Band Camp - Marching	\$0.00	\$0.00	\$1,105.67	(\$1,105.67)	\$0.00	(\$1,105.67)	0.00%
	PROGRAM: Band Camp - Marching - 313	\$0.00	(\$389.03)	(\$54.60)	\$54.60	\$0.00	\$54.60	0.00%
01.3.0000.000.0000.11.314	Baseball Camp	\$0.00	\$0.00	(\$102.39)	\$102.39	\$0.00	\$102.39	0.00%
01.4.0000.000.1799.11.314	Baseball Camp	\$0.00	\$0.00	(\$238.88)	\$238.88	\$0.00	\$238.88	0.00%
01.5.1999.600.0000.11.314	Baseball Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$340.00	(\$340.00)	0.00%
	PROGRAM: Baseball Camp - 314	\$0.00	\$0.00	(\$341.27)	\$341.27	\$340.00	\$1.27	0.00%
01.3.0000.000.0000.11.316	Basketball Camp - Boys	\$0.00	\$0.00	(\$143.34)	\$143.34	\$0.00	\$143.34	0.00%
01.4.0000.000.1799.11.316	Basketball Camp - Boys	\$0.00	\$0.00	(\$584.68)	\$584.68	\$0.00	\$584.68	0.00%
01.5.1999.600.0000.11.316	Basketball Camp - Boys	\$0.00	\$0.00	\$717.06	(\$717.06)	\$0.00	(\$717.06)	0.00%
	PROGRAM: Basketball Camp - Boys - 316	\$0.00	\$0.00	(\$10.96)	\$10.96	\$0.00	\$10.96	0.00%
01.3.0000.000.0000.11.317	Basketball Camp - Girls	\$0.00	\$0.00	(\$184.29)	\$184.29	\$0.00	\$184.29	0.00%
01.4.0000.000.1799.11.317	Basketball Camp - Girls	\$0.00	\$0.00	(\$225.23)	\$225.23	\$0.00	\$225.23	0.00%
01.5.1999.600.0000.11.317	Basketball Camp - Girls	\$0.00	\$0.00	\$365.13	(\$365.13)	\$0.00	(\$365.13)	0.00%
	PROGRAM: Basketball Camp - Girls - 317	\$0.00	\$0.00	(\$44.39)	\$44.39	\$0.00	\$44.39	0.00%
01.3.0000.000.0000.11.318	Best Buddies	\$0.00	\$0.00	(\$298.50)	\$298.50	\$0.00	\$298.50	0.00%
01.4.0000.000.1799.11.318	Best Buddies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.318	Best Buddies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Best Buddies - 318	\$0.00	\$0.00	(\$298.50)	\$298.50	\$0.00	\$298.50	0.00%
01.3.0000.000.0000.11.319	Big Brother/Sister	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.319	Big Brother/Sister	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.319	Big Brother/Sister	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Big Brother/Sister - 319	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.321	Bowling Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.321	Bowling Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.321	Bowling Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Bowling Camp - 321	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.322	Business Professionals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.322	Business Professionals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.322	Business Professionals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Bus Professionals - 322	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.323	Cap & Gown	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.323	Cap & Gown	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

Thornton Fractional Township High School 215

TF North - Student Activities Report

From Date: 11/1/2025

To Date: 11/30/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.5.1999.600.0000.11.323	Cap & Gown	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Cap & Gown - 323	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.324	Cheerleaders	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.324	Cheerleaders	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.324	Cheerleaders	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Cheerleaders - 324	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.325	Cheerleading Camp	\$0.00	\$0.00	(\$20.49)	\$20.49	\$0.00	\$20.49	0.00%
01.4.0000.000.1799.11.325	Cheerleading Camp	\$0.00	\$0.00	(\$138.78)	\$138.78	\$0.00	\$138.78	0.00%
01.5.1999.600.0000.11.325	Cheerleading Camp	\$0.00	\$0.00	\$146.60	(\$146.60)	\$0.00	(\$146.60)	0.00%
	PROGRAM: Cheerleading Camp - 325	\$0.00	\$0.00	(\$12.67)	\$12.67	\$0.00	\$12.67	0.00%
01.3.0000.000.0000.11.326	Chess	\$0.00	\$0.00	(\$964.12)	\$964.12	\$0.00	\$964.12	0.00%
01.4.0000.000.1799.11.326	Chess	\$0.00	(\$150.00)	(\$150.00)	\$150.00	\$0.00	\$150.00	0.00%
01.5.1999.600.0000.11.326	Chess	\$0.00	\$587.43	\$587.43	(\$587.43)	\$0.00	(\$587.43)	0.00%
	PROGRAM: Chess Club - 326	\$0.00	\$437.43	(\$526.69)	\$526.69	\$0.00	\$526.69	0.00%
01.3.0000.000.0000.11.327	Chronoscope	\$0.00	\$0.00	(\$1,544.45)	\$1,544.45	\$0.00	\$1,544.45	0.00%
01.4.0000.000.1799.11.327	Chronoscope	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.327	Chronoscope	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Chronoscope/Postscript - 327	\$0.00	\$0.00	(\$1,544.45)	\$1,544.45	\$0.00	\$1,544.45	0.00%
01.3.0000.000.0000.11.329	Class of 2027	\$0.00	\$0.00	(\$3,000.00)	\$3,000.00	\$0.00	\$3,000.00	0.00%
01.4.0000.000.1799.11.329	Class of 2027	\$0.00	\$0.00	(\$401.35)	\$401.35	\$0.00	\$401.35	0.00%
01.5.1999.600.0000.11.329	Class of 2027	\$0.00	\$179.78	\$300.23	(\$300.23)	\$0.00	(\$300.23)	0.00%
	PROGRAM: Class of 2027 - 329	\$0.00	\$179.78	(\$3,101.12)	\$3,101.12	\$0.00	\$3,101.12	0.00%
01.3.0000.000.0000.11.330	Class of 2029	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.330	Class of 2029	\$0.00	(\$46.00)	(\$46.00)	\$46.00	\$0.00	\$46.00	0.00%
01.5.1999.600.0000.11.330	Class of 2029	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Class of 2029 - 330	\$0.00	(\$46.00)	(\$46.00)	\$46.00	\$0.00	\$46.00	0.00%
01.3.0000.000.0000.11.331	Class of 2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.331	Class of 2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.331	Class of 2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Class of 2024 - 331	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.332	Class of 2025	\$0.00	\$0.00	(\$2,018.10)	\$2,018.10	\$0.00	\$2,018.10	0.00%
01.4.0000.000.1799.11.332	Class of 2025	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.332	Class of 2025	\$0.00	\$0.00	\$2,018.10	(\$2,018.10)	\$0.00	(\$2,018.10)	0.00%
	PROGRAM: Class of 2025 - 332	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.333	Class of 2026	\$0.00	\$0.00	(\$7,299.59)	\$7,299.59	\$0.00	\$7,299.59	0.00%
01.4.0000.000.1799.11.333	Class of 2026	\$0.00	\$0.00	(\$415.00)	\$415.00	\$0.00	\$415.00	0.00%
01.5.1999.600.0000.11.333	Class of 2026	\$0.00	\$260.00	\$448.57	(\$448.57)	\$0.00	(\$448.57)	0.00%
	PROGRAM: Class of 2026 - 333	\$0.00	\$260.00	(\$7,266.02)	\$7,266.02	\$0.00	\$7,266.02	0.00%
01.3.0000.000.0000.11.334	Class of 2028	\$0.00	\$0.00	(\$320.85)	\$320.85	\$0.00	\$320.85	0.00%
01.4.0000.000.1799.11.334	Class of 2028	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.334	Class of 2028	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

Thornton Fractional Township High School 215

TF North - Student Activities Report

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	PROGRAM: Class of 2028 - 334	\$0.00	\$0.00	(\$320.85)	\$320.85	\$0.00	\$320.85	0.00%
01.3.0000.000.0000.11.336	Concessions	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.336	Concessions	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.336	Concessions	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Concessions - 336	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.337	Craft Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.337	Craft Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.337	Craft Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Craft Club - 337	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.338	Cultural Diversity Club	\$0.00	\$0.00	(\$140.00)	\$140.00	\$0.00	\$140.00	0.00%
01.4.0000.000.1799.11.338	Cultural Diversity Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.338	Cultural Diversity Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Cultural Diversity Exploration - 338	\$0.00	\$0.00	(\$140.00)	\$140.00	\$0.00	\$140.00	0.00%
01.3.0000.000.0000.11.339	Distributive Ed	\$0.00	\$0.00	(\$250.38)	\$250.38	\$0.00	\$250.38	0.00%
01.4.0000.000.1799.11.339	Distributive Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.339	Distributive Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Distributive Ed - 339	\$0.00	\$0.00	(\$250.38)	\$250.38	\$0.00	\$250.38	0.00%
01.3.0000.000.0000.11.340	Drama	\$0.00	\$0.00	(\$315.86)	\$315.86	\$0.00	\$315.86	0.00%
01.4.0000.000.1799.11.340	Drama	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.340	Drama	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Drama - 340	\$0.00	\$0.00	(\$315.86)	\$315.86	\$0.00	\$315.86	0.00%
01.3.0000.000.0000.11.341	Drama Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.341	Drama Camp	\$0.00	\$0.00	(\$22.75)	\$22.75	\$0.00	\$22.75	0.00%
01.5.1999.600.0000.11.341	Drama Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Drama Camp - 341	\$0.00	\$0.00	(\$22.75)	\$22.75	\$0.00	\$22.75	0.00%
01.3.0000.000.0000.11.342	Diversified Occupations	\$0.00	\$0.00	(\$212.26)	\$212.26	\$0.00	\$212.26	0.00%
01.4.0000.000.1799.11.342	Diversified Occupations	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.342	Diversified Occupations	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Dvrsfd Occupations - 342	\$0.00	\$0.00	(\$212.26)	\$212.26	\$0.00	\$212.26	0.00%
01.3.0000.000.0000.11.343	Environmental Club	\$0.00	\$0.00	(\$151.18)	\$151.18	\$0.00	\$151.18	0.00%
01.4.0000.000.1799.11.343	Environmental Club	\$0.00	\$0.00	\$151.18	(\$151.18)	\$0.00	(\$151.18)	0.00%
01.5.1999.600.0000.11.343	Environmental Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Environmental Club - 343	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.344	Faculty Workroom	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.344	Faculty Workroom	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.344	Faculty Workroom	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Teachers Lounge - 344	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.345	Flower Fund	\$0.00	\$0.00	(\$36.14)	\$36.14	\$0.00	\$36.14	0.00%
01.4.0000.000.1799.11.345	Flower Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.345	Flower Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Flower Fund - 345	\$0.00	\$0.00	(\$36.14)	\$36.14	\$0.00	\$36.14	0.00%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.3.0000.000.0000.11.346	Football Camp	\$0.00	\$0.00	(\$839.49)	\$839.49	\$0.00	\$839.49	0.00%
01.4.0000.000.1799.11.346	Football Camp	\$0.00	\$0.00	(\$1,048.75)	\$1,048.75	\$0.00	\$1,048.75	0.00%
01.5.1999.600.0000.11.346	Football Camp	\$0.00	\$0.00	\$1,901.50	(\$1,901.50)	\$997.50	(\$2,899.00)	0.00%
	PROGRAM: Football Camp - 346	\$0.00	\$0.00	\$13.26	(\$13.26)	\$997.50	(\$1,010.76)	0.00%
01.3.0000.000.0000.11.348	Great Ideas Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.348	Great Ideas Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.348	Great Ideas Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Great Ideas Fund - 348	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.349	History Club	\$0.00	\$0.00	(\$1,155.97)	\$1,155.97	\$0.00	\$1,155.97	0.00%
01.4.0000.000.1799.11.349	History Club	\$0.00	(\$60.00)	(\$60.00)	\$60.00	\$0.00	\$60.00	0.00%
01.5.1999.600.0000.11.349	History Club	\$0.00	\$500.00	\$500.00	(\$500.00)	\$0.00	(\$500.00)	0.00%
	PROGRAM: History Club - 349	\$0.00	\$440.00	(\$715.97)	\$715.97	\$0.00	\$715.97	0.00%
01.3.0000.000.0000.11.350	Honors Field Trip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.350	Honors Field Trip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.350	Honors Field Trip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Honors Field Trip - 350	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.351	Interest	\$0.00	\$0.00	(\$8,084.01)	\$8,084.01	\$0.00	\$8,084.01	0.00%
01.4.0000.000.1799.11.351	Interest	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Interest Account - 351	\$0.00	\$0.00	(\$8,084.01)	\$8,084.01	\$0.00	\$8,084.01	0.00%
01.3.0000.000.0000.11.352	International Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.352	International Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.352	International Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: International Club - 352	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.353	InterrelatCoop Group	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.353	InterrelatCoop Group	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.353	InterrelatCoop Group	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: ICE InterrelatCoop Grp - 353	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.354	Jobs for IL Grads	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.354	Jobs for IL Grads	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.354	Jobs for IL Grads	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Jobs for IL Grads - 354	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.357	Literary Magazine	\$0.00	\$0.00	(\$554.64)	\$554.64	\$0.00	\$554.64	0.00%
01.4.0000.000.1799.11.357	Literary Magazine	\$0.00	\$0.00	(\$135.00)	\$135.00	\$0.00	\$135.00	0.00%
01.5.1999.600.0000.11.357	Literary Magazine	\$0.00	\$0.00	\$99.36	(\$99.36)	\$0.00	(\$99.36)	0.00%
	PROGRAM: Literary Magazine - 357	\$0.00	\$0.00	(\$590.28)	\$590.28	\$0.00	\$590.28	0.00%
01.3.0000.000.0000.11.359	Mathletes	\$0.00	\$0.00	(\$374.37)	\$374.37	\$0.00	\$374.37	0.00%
01.4.0000.000.1799.11.359	Mathletes	\$0.00	(\$246.00)	(\$246.00)	\$246.00	\$0.00	\$246.00	0.00%
01.5.1999.600.0000.11.359	Mathletes	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Mathletes - 359	\$0.00	(\$246.00)	(\$620.37)	\$620.37	\$0.00	\$620.37	0.00%
01.3.0000.000.0000.11.360	Meteor Broadcasting	\$0.00	\$0.00	(\$885.04)	\$885.04	\$0.00	\$885.04	0.00%
01.4.0000.000.1799.11.360	Meteor Broadcasting	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

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01.5.1999.600.0000.11.360	Meteor Broadcasting	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Meteor Brdcstng - 360	\$0.00	\$0.00	(\$885.04)	\$885.04	\$0.00	\$885.04	0.00%
01.3.0000.000.0000.11.362	Monogram Club	\$0.00	\$0.00	(\$4,217.31)	\$4,217.31	\$0.00	\$4,217.31	0.00%
01.4.0000.000.1799.11.362	Monogram Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.362	Monogram Club	\$0.00	\$0.00	\$150.00	(\$150.00)	\$0.00	(\$150.00)	0.00%
	PROGRAM: Monogram Club - 362	\$0.00	\$0.00	(\$4,067.31)	\$4,067.31	\$0.00	\$4,067.31	0.00%
01.3.0000.000.0000.11.363	Music-Choir	\$0.00	\$0.00	(\$4,666.93)	\$4,666.93	\$0.00	\$4,666.93	0.00%
01.4.0000.000.1799.11.363	Music-Choir	\$0.00	(\$8,808.74)	(\$8,808.74)	\$8,808.74	\$0.00	\$8,808.74	0.00%
01.5.1999.600.0000.11.363	Music-Choir	\$0.00	\$0.00	\$50.00	(\$50.00)	\$0.00	(\$50.00)	0.00%
	PROGRAM: Music-Choir - 363	\$0.00	(\$8,808.74)	(\$13,425.67)	\$13,425.67	\$0.00	\$13,425.67	0.00%
01.3.0000.000.0000.11.364	National Honor Society	\$0.00	\$0.00	(\$2,392.30)	\$2,392.30	\$0.00	\$2,392.30	0.00%
01.4.0000.000.1799.11.364	National Honor Society	\$0.00	\$0.00	(\$986.00)	\$986.00	\$0.00	\$986.00	0.00%
01.5.1999.600.0000.11.364	National Honor Society	\$0.00	\$0.00	\$869.87	(\$869.87)	\$0.00	(\$869.87)	0.00%
	PROGRAM: Natl Honor Society - 364	\$0.00	\$0.00	(\$2,508.43)	\$2,508.43	\$0.00	\$2,508.43	0.00%
01.3.0000.000.0000.11.365	Needy Student	\$0.00	\$0.00	(\$1,390.15)	\$1,390.15	\$0.00	\$1,390.15	0.00%
01.4.0000.000.1799.11.365	Needy Student	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.365	Needy Student	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Needy Student Fund - 365	\$0.00	\$0.00	(\$1,390.15)	\$1,390.15	\$0.00	\$1,390.15	0.00%
01.3.0000.000.0000.11.367	P.S.E. Student Incentive	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.367	P.S.E. Student Incentive	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.367	P.S.E. Student Incentive	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: P.S.E. Student Incentive - 367	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.368	Peer Mediators	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.368	Peer Mediators	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.368	Peer Mediators	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Peer Mediators - 368	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.369	Pep Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.369	Pep Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.369	Pep Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Pep Club - 369	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.370	Philanthropy Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.370	Philanthropy Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.370	Philanthropy Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Philan Club/Girl's Club - 370	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.371	Physical Ed Rental	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.371	Physical Ed Rental	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.371	Physical Ed Rental	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: PE Rental - 371	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.372	Poetry Slam	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.372	Poetry Slam	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.372	Poetry Slam	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

Thornton Fractional Township High School 215

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	PROGRAM: Poetry Slam - 372	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.373	Pom Pom	\$0.00	\$0.00	(\$775.00)	\$775.00	\$0.00	\$775.00	0.00%
01.4.0000.000.1799.11.373	Pom Pom	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.373	Pom Pom	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Pom Pom - 373	\$0.00	\$0.00	(\$775.00)	\$775.00	\$0.00	\$775.00	0.00%
01.3.0000.000.0000.11.374	Powerlifting Club	\$0.00	\$0.00	(\$435.63)	\$435.63	\$0.00	\$435.63	0.00%
01.4.0000.000.1799.11.374	Powerlifting Club	\$0.00	\$0.00	(\$500.00)	\$500.00	\$0.00	\$500.00	0.00%
01.5.1999.600.0000.11.374	Powerlifting Club	\$0.00	\$0.00	\$121.23	(\$121.23)	\$0.00	(\$121.23)	0.00%
	PROGRAM: Powerlifting Club - 374	\$0.00	\$0.00	(\$814.40)	\$814.40	\$0.00	\$814.40	0.00%
01.3.0000.000.0000.11.375	Principal Leadership	\$0.00	\$0.00	(\$11,429.91)	\$11,429.91	\$0.00	\$11,429.91	0.00%
01.4.0000.000.1799.11.375	Principal Leadership	\$0.00	(\$437.75)	(\$1,855.06)	\$1,855.06	\$0.00	\$1,855.06	0.00%
01.5.1999.600.0000.11.375	Principal Leadership	\$0.00	\$456.28	\$456.28	(\$456.28)	\$0.00	(\$456.28)	0.00%
	PROGRAM: Principal Leadership - 375	\$0.00	\$18.53	(\$12,828.69)	\$12,828.69	\$0.00	\$12,828.69	0.00%
01.3.0000.000.0000.11.378	SADD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.378	SADD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.378	SADD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: SADD - 378	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.379	Scholastic Bowl	\$0.00	\$0.00	(\$1,421.86)	\$1,421.86	\$0.00	\$1,421.86	0.00%
01.4.0000.000.1799.11.379	Scholastic Bowl	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.379	Scholastic Bowl	\$0.00	\$79.23	\$79.23	(\$79.23)	\$0.00	(\$79.23)	0.00%
	PROGRAM: Scholastic Bowl - 379	\$0.00	\$79.23	(\$1,342.63)	\$1,342.63	\$0.00	\$1,342.63	0.00%
01.3.0000.000.0000.11.381	Soccer Camp - Boys	\$0.00	\$0.00	(\$819.01)	\$819.01	\$0.00	\$819.01	0.00%
01.4.0000.000.1799.11.381	Soccer Camp - Boys	\$0.00	\$0.00	(\$796.26)	\$796.26	\$0.00	\$796.26	0.00%
01.5.1999.600.0000.11.381	Soccer Camp - Boys	\$0.00	\$0.00	\$1,635.00	(\$1,635.00)	\$0.00	(\$1,635.00)	0.00%
	PROGRAM: Soccer Camp - 381	\$0.00	\$0.00	\$19.73	(\$19.73)	\$0.00	(\$19.73)	0.00%
01.3.0000.000.0000.11.382	Soccer Camp - Girls	\$0.00	\$0.00	(\$307.14)	\$307.14	\$0.00	\$307.14	0.00%
01.4.0000.000.1799.11.382	Soccer Camp - Girls	\$0.00	\$0.00	(\$216.13)	\$216.13	\$0.00	\$216.13	0.00%
01.5.1999.600.0000.11.382	Soccer Camp - Girls	\$0.00	\$0.00	\$525.00	(\$525.00)	\$0.00	(\$525.00)	0.00%
	PROGRAM: Social Studies Act - 382	\$0.00	\$0.00	\$1.73	(\$1.73)	\$0.00	(\$1.73)	0.00%
01.3.0000.000.0000.11.383	Softball Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.383	Softball Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.383	Softball Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Softball Camp - 383	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.384	Special Ed	\$0.00	\$0.00	(\$88.95)	\$88.95	\$0.00	\$88.95	0.00%
01.4.0000.000.1799.11.384	Special Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.384	Special Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Spec Ed - 384	\$0.00	\$0.00	(\$88.95)	\$88.95	\$0.00	\$88.95	0.00%
01.3.0000.000.0000.11.386	Speech Club	\$0.00	\$0.00	(\$1,776.28)	\$1,776.28	\$0.00	\$1,776.28	0.00%
01.4.0000.000.1799.11.386	Speech Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.386	Speech Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Speech Club - 386	\$0.00	\$0.00	(\$1,776.28)	\$1,776.28	\$0.00	\$1,776.28	0.00%

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01.3.0000.000.0000.11.387	Student Council	\$0.00	\$0.00	(\$11,270.91)	\$11,270.91	\$0.00	\$11,270.91	0.00%
01.4.0000.000.1799.11.387	Student Council	\$0.00	\$0.00	(\$7,254.00)	\$7,254.00	\$0.00	\$7,254.00	0.00%
01.5.1999.600.0000.11.387	Student Council	\$0.00	\$1,440.48	\$5,618.21	(\$5,618.21)	\$0.00	(\$5,618.21)	0.00%
	PROGRAM: Student Council Senate - 387	\$0.00	\$1,440.48	(\$12,906.70)	\$12,906.70	\$0.00	\$12,906.70	0.00%
01.3.0000.000.0000.11.388	Tennis Camp	\$0.00	\$0.00	(\$61.44)	\$61.44	\$0.00	\$61.44	0.00%
01.4.0000.000.1799.11.388	Tennis Camp	\$0.00	\$0.00	(\$52.33)	\$52.33	\$0.00	\$52.33	0.00%
01.5.1999.600.0000.11.388	Tennis Camp	\$0.00	\$0.00	\$107.62	(\$107.62)	\$0.00	(\$107.62)	0.00%
	PROGRAM: Tennis Camp - 388	\$0.00	\$0.00	(\$6.15)	\$6.15	\$0.00	\$6.15	0.00%
01.3.0000.000.0000.11.389	TFN Unified Voices	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.389	TFN Unified Voices	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.389	TFN Unified Voices	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: TFN Unified Voices - 389	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.390	Thorntonian	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.390	Thorntonian	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.390	Thorntonian	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: School Newspaper - 390	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.392	Visual Arts Club	\$0.00	\$0.00	(\$1,404.74)	\$1,404.74	\$0.00	\$1,404.74	0.00%
01.4.0000.000.1799.11.392	Visual Arts Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.392	Visual Arts Club	\$0.00	\$35.96	\$55.96	(\$55.96)	\$0.00	(\$55.96)	0.00%
	PROGRAM: Visual Arts Club - 392	\$0.00	\$35.96	(\$1,348.78)	\$1,348.78	\$0.00	\$1,348.78	0.00%
01.3.0000.000.0000.11.393	Volleyball Camp	\$0.00	\$0.00	(\$455.23)	\$455.23	\$0.00	\$455.23	0.00%
01.4.0000.000.1799.11.393	Volleyball Camp	\$0.00	\$0.00	(\$960.08)	\$960.08	\$0.00	\$960.08	0.00%
01.5.1999.600.0000.11.393	Volleyball Camp	\$0.00	\$0.00	\$1,419.66	(\$1,419.66)	\$0.00	(\$1,419.66)	0.00%
	PROGRAM: Volleyball Camp - 393	\$0.00	\$0.00	\$4.35	(\$4.35)	\$0.00	(\$4.35)	0.00%
01.3.0000.000.0000.11.396	Wrestling Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.396	Wrestling Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.396	Wrestling Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Wrestling Camp - 396	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.397	Scholarship-Mem Fund-M Jurek	\$0.00	\$0.00	(\$389.98)	\$389.98	\$0.00	\$389.98	0.00%
01.4.0000.000.1799.11.397	Scholarship-Mem Fund-M Jurek	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.397	Scholarship-Mem Fund-M Jurek	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Scholarship-Mem Fund-M Jurek - 397	\$0.00	\$0.00	(\$389.98)	\$389.98	\$0.00	\$389.98	0.00%
01.3.0000.000.0000.11.399	Scholarship-Robert Paradise Me	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.399	Scholarship-Robert Paradise Me	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.399	Scholarship-Robert Paradise Me	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Scholarship-Patti Leach/Rob Paradise Mem - 399	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.400	undesignated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.400	undesignated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.400	undesignated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: T.F. Center Collision Tech. - 400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.404	TRACK/FIELD CAMP	\$0.00	\$0.00	(\$102.39)	\$102.39	\$0.00	\$102.39	0.00%

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01.4.0000.000.1799.11.404	TRACK/FIELD CAMP	\$0.00	\$0.00	(\$489.13)	\$489.13	\$0.00	\$489.13	0.00%
01.5.1999.600.0000.11.404	TRACK/FIELD CAMP	\$0.00	\$0.00	\$609.92	(\$609.92)	\$0.00	(\$609.92)	0.00%
	PROGRAM: Track & Field Camp - 404	\$0.00	\$0.00	\$18.40	(\$18.40)	\$0.00	(\$18.40)	0.00%
01.3.0000.000.0000.11.408	Student Action Team	\$0.00	\$0.00	(\$1,119.88)	\$1,119.88	\$0.00	\$1,119.88	0.00%
01.4.0000.000.1799.11.408	Student Action Team	\$0.00	(\$1,235.00)	(\$5,055.17)	\$5,055.17	\$0.00	\$5,055.17	0.00%
01.5.1999.600.0000.11.408	Student Action Team	\$0.00	\$115.89	\$251.87	(\$251.87)	\$0.00	(\$251.87)	0.00%
	PROGRAM: Student Action Team - 408	\$0.00	(\$1,119.11)	(\$5,923.18)	\$5,923.18	\$0.00	\$5,923.18	0.00%
01.3.0000.000.0000.11.409	STARS Girls Club	\$0.00	\$0.00	(\$1,672.33)	\$1,672.33	\$0.00	\$1,672.33	0.00%
01.4.0000.000.1799.11.409	STARS Girls Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.409	STARS Girls Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: STARS Girls Club - 409	\$0.00	\$0.00	(\$1,672.33)	\$1,672.33	\$0.00	\$1,672.33	0.00%
01.3.0000.000.0000.11.412	Connections	\$0.00	\$0.00	(\$801.82)	\$801.82	\$0.00	\$801.82	0.00%
01.4.0000.000.1799.11.412	Connections Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.412	Connections Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: French Immersion Club-S/Connections-N - 412	\$0.00	\$0.00	(\$801.82)	\$801.82	\$0.00	\$801.82	0.00%
01.3.0000.000.0000.11.413	Brother to Brother	\$0.00	\$0.00	(\$184.75)	\$184.75	\$0.00	\$184.75	0.00%
01.4.0000.000.1799.11.413	Brother to Brother Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.413	Brother to Brother Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Latin Dance Crew-S/Brother to Brother-N - 413	\$0.00	\$0.00	(\$184.75)	\$184.75	\$0.00	\$184.75	0.00%
01.3.0000.000.0000.11.414	Dreamers Club	\$0.00	\$0.00	(\$7,696.13)	\$7,696.13	\$0.00	\$7,696.13	0.00%
01.4.0000.000.1799.11.414	Dreamers Club	\$0.00	(\$3,236.00)	(\$14,906.50)	\$14,906.50	\$0.00	\$14,906.50	0.00%
01.5.1999.600.0000.11.414	Dreamers Club	\$0.00	\$988.00	\$7,453.00	(\$7,453.00)	\$0.00	(\$7,453.00)	0.00%
	PROGRAM: Dreamers Club - 414	\$0.00	(\$2,248.00)	(\$15,149.63)	\$15,149.63	\$0.00	\$15,149.63	0.00%
01.3.0000.000.0000.11.415	Future Teachers Club	\$0.00	\$0.00	(\$146.57)	\$146.57	\$0.00	\$146.57	0.00%
01.4.0000.000.1799.11.415	Future Teachers Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.415	Future Teachers Club	\$0.00	\$0.00	\$83.36	(\$83.36)	\$0.00	(\$83.36)	0.00%
	PROGRAM: Future Teachers Club - 415	\$0.00	\$0.00	(\$63.21)	\$63.21	\$0.00	\$63.21	0.00%
01.3.0000.000.0000.11.416	Equity & Leadership Club	\$0.00	\$0.00	(\$82.00)	\$82.00	\$0.00	\$82.00	0.00%
01.4.0000.000.1799.11.416	Equity & Leadership Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.416	Equity & Leadership Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Equity & Leadership Club - 416	\$0.00	\$0.00	(\$82.00)	\$82.00	\$0.00	\$82.00	0.00%
01.3.0000.000.0000.11.418	Endurance 24 Scholarship	\$0.00	\$0.00	(\$16,895.92)	\$16,895.92	\$0.00	\$16,895.92	0.00%
01.4.0000.000.1799.11.418	Endurance 24 Scholarship	\$0.00	\$0.00	(\$3,000.00)	\$3,000.00	\$0.00	\$3,000.00	0.00%
01.5.1999.600.0000.11.418	Endurance 24 Scholarship	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Endurance 24 Scholarship - 418	\$0.00	\$0.00	(\$19,895.92)	\$19,895.92	\$0.00	\$19,895.92	0.00%
01.3.0000.000.0000.11.419	Senior Signing Day	\$0.00	\$0.00	(\$82.18)	\$82.18	\$0.00	\$82.18	0.00%
01.4.0000.000.1799.11.419	Senior Signing Day	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.419	Senior Signing Day	\$0.00	\$0.00	\$82.18	(\$82.18)	\$0.00	(\$82.18)	0.00%
	PROGRAM: Undesignated - 419	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.421	E-Sports	\$0.00	\$0.00	(\$1,559.13)	\$1,559.13	\$0.00	\$1,559.13	0.00%
01.4.0000.000.1799.11.421	E-Sports	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

Thornton Fractional Township High School 215

TF North - Student Activities Report

From Date: 11/1/2025

To Date: 11/30/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.5.1999.600.0000.11.421	E-Sports	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: E-Sports - 421	\$0.00	\$0.00	(\$1,559.13)	\$1,559.13	\$0.00	\$1,559.13	0.00%
01.3.0000.000.0000.11.422	P.R.I.D.E	\$0.00	\$0.00	(\$335.75)	\$335.75	\$0.00	\$335.75	0.00%
01.4.0000.000.1799.11.422	P.R.I.D.E	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.422	P.R.I.D.E	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: P.R.I.D.E - 422	\$0.00	\$0.00	(\$335.75)	\$335.75	\$0.00	\$335.75	0.00%
01.3.0000.000.0000.11.423	Heroes in the Classroom	\$0.00	\$0.00	(\$18,219.67)	\$18,219.67	\$0.00	\$18,219.67	0.00%
01.4.0000.000.1799.11.423	Heroes in the Classroom	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.423	Heroes in the Classroom	\$0.00	\$0.00	\$66.98	(\$66.98)	\$0.00	(\$66.98)	0.00%
	PROGRAM: Heroes in the Classroom - 423	\$0.00	\$0.00	(\$18,152.69)	\$18,152.69	\$0.00	\$18,152.69	0.00%
01.3.0000.000.0000.11.424	Spanish Honor Society	\$0.00	\$0.00	(\$286.50)	\$286.50	\$0.00	\$286.50	0.00%
01.4.0000.000.1799.11.424	Spanish Honor Society	\$0.00	\$0.00	(\$800.00)	\$800.00	\$0.00	\$800.00	0.00%
01.5.1999.600.0000.11.424	Spanish Honor Society	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Spanish Honor Society - 424	\$0.00	\$0.00	(\$1,086.50)	\$1,086.50	\$0.00	\$1,086.50	0.00%
01.3.0000.000.0000.11.427	Culture and Climate	\$0.00	\$0.00	(\$570.64)	\$570.64	\$0.00	\$570.64	0.00%
01.4.0000.000.1799.11.427	Culture and Climate	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.427	Culture and Climate	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Culture and Climate - 427	\$0.00	\$0.00	(\$570.64)	\$570.64	\$0.00	\$570.64	0.00%
01.3.0000.000.0000.11.428	Group Interpretation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.428	Group Interpretation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.428	Group Interpretation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Group Interpretation - 428	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.429	Contest Play	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.429	Contest Play	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.11.429	Contest Play	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Contest Play - 429	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Grand Total:		\$0.00	(\$13,550.39)	(\$185,485.96)	\$185,485.96	\$1,878.22	\$183,607.74	0.00%

End of Report

Thornton Fractional Township High School 215

TF Center - Student Activities Report

From Date: 11/1/2025

To Date: 11/30/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.3.0000.000.0000.31.303	Pop Machine Acct	\$0.00	\$0.00	(\$21.13)	\$21.13	\$0.00	\$21.13	0.00%
01.4.0000.000.1799.31.303	Pop Machine Acct	\$0.00	(\$55.04)	(\$55.04)	\$55.04	\$0.00	\$55.04	0.00%
01.5.1999.600.0000.31.303	Pop Machine Acct	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Admin Center Pop - 303	\$0.00	(\$55.04)	(\$76.17)	\$76.17	\$0.00	\$76.17	0.00%
01.3.0000.000.0000.31.365	Needy Student	\$0.00	\$0.00	(\$1,915.43)	\$1,915.43	\$0.00	\$1,915.43	0.00%
01.4.0000.000.1799.31.365	Needy Student Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.31.365	Needy Student	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Needy Student Fund - 365	\$0.00	\$0.00	(\$1,915.43)	\$1,915.43	\$0.00	\$1,915.43	0.00%
01.3.0000.000.0000.31.375	Principal Award	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.31.375	Principal Award - CAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.31.375	Principal Award - CAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Principal Leadership - 375	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.31.400	T.F. Center Collision Tech.	\$0.00	\$0.00	(\$12,665.71)	\$12,665.71	\$0.00	\$12,665.71	0.00%
01.4.0000.000.1799.31.400	T.F. Center Collision Tech.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.31.400	T.F. Center Collision Tech.	\$0.00	\$0.00	\$1,145.17	(\$1,145.17)	\$0.00	(\$1,145.17)	0.00%
	PROGRAM: T.F. Center Collision Tech. - 400	\$0.00	\$0.00	(\$11,520.54)	\$11,520.54	\$0.00	\$11,520.54	0.00%
01.3.0000.000.0000.31.401	T.F. Center-Auto Mech	\$0.00	\$0.00	(\$1,041.58)	\$1,041.58	\$0.00	\$1,041.58	0.00%
01.4.0000.000.1799.31.401	T.F. Center-Auto Mech	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.31.401	T.F. Center-Auto Mech	\$0.00	\$0.00	(\$409.00)	\$409.00	\$0.00	\$409.00	0.00%
	PROGRAM: T.F. Center-Auto Mech - 401	\$0.00	\$0.00	(\$1,450.58)	\$1,450.58	\$0.00	\$1,450.58	0.00%
01.3.0000.000.0000.31.426	Parent Engagement	\$0.00	\$0.00	(\$2,105.38)	\$2,105.38	\$0.00	\$2,105.38	0.00%
01.4.0000.000.1799.31.426	Parent Engagement	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.31.426	Parent Engagement	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Parent Engagement - 426	\$0.00	\$0.00	(\$2,105.38)	\$2,105.38	\$0.00	\$2,105.38	0.00%
Grand Total:		\$0.00	(\$55.04)	(\$17,068.10)	\$17,068.10	\$0.00	\$17,068.10	0.00%

End of Report

THORNTON FRACTIONAL TOWNSHIP

HIGH SCHOOL DISTRICT 215

LANSING, ILLINOIS



REPORT OF

T.F. SOUTH ACTIVITY FUNDS

November 30, 2025

Thornton Fractional Township High School 215

Bank Reconciliation Report

Fiscal Year: 2025-2026

Bank Account: TF South Activities at Chase Ending Date: 11/30/2025
Checking [REDACTED]

Cash Account: ??1.0110.000.0000.21.000

Beginning Balance Per Bank:	\$181,805.87
Less Checks Cleared This Period:	-\$20,570.95
Less Other Disbursements Cleared This Period:	\$0.00
Plus Deposits Cleared This Period:	\$21,807.00
Plus Other Receipts Cleared This Period:	\$0.00
Adjustments This Period:	\$0.00
Computed Ending Bank Statement Balance:	\$183,041.92
Less Outstanding Checks:	\$632.05
Less Outstanding Other Disbursements:	\$0.00
Plus Outstanding Deposits	\$0.00
Plus Outstanding Other Receipts	\$0.00
Reconciled Bank Balance:	\$182,409.87
Beginning General Ledger Balance:	\$167,840.41
Transactions Through Ending Date:	\$14,569.46
Ending Balance Per General Ledger:	\$182,409.87
Variance:	\$0.00

End of Report

Thornton Fractional Township High School 215

Bank Statement Edit Listing

Fiscal Year: 2025-2026

Bank Account: TF South Activities at Chase Ending Date: 11/30/2025
 Checking [REDACTED]

Cash Account: ??1.0110.000.0000.21.000

Check Transactions:

Check Number	Check Date	Payee	Check Amount	Cleared Amount	Variance	Clear Date
3198	10/29/2025	AMAZON CAPITAL SERVICES	\$115.18	\$115.18	\$0.00	11/30/2025
3201	11/14/2025	AMAZON CAPITAL SERVICES	\$470.36	\$470.36	\$0.00	11/30/2025
3202	11/14/2025	THORNTON FRACTIONAL DISTRICT #215	\$19,985.41	\$19,985.41	\$0.00	11/30/2025
Total Checks:			3	\$20,570.95	\$20,570.95	\$0.00

Deposit Transactions:

Deposit Number	Deposit Date	Memo	Deposit Amount	Cleared Amount	Variance	Clear Date
2031	11/03/2025	TFS DEPOSIT - 11/03/2025	\$356.00	\$356.00	\$0.00	11/30/2025
2032	11/05/2025	TFS ACTIVITIES DEPOSIT - 11/05/2025	\$17,957.50	\$17,957.50	\$0.00	11/30/2025
2033	11/06/2025	TFS ACTIVITIES DEPOSIT - 11/06/2025	\$200.00	\$200.00	\$0.00	11/30/2025
2034	11/07/2025	TFS ACTIVITIES DEPOSIT - 11/07/2025	\$200.00	\$200.00	\$0.00	11/30/2025
2035	11/14/2025	TFS ACTIVITIES DEPOSIT - 11/14/2025	\$1,912.00	\$1,912.00	\$0.00	11/30/2025
2036	11/18/2025	TFS DEPOSIT - 11/18/2025	\$190.50	\$190.50	\$0.00	11/30/2025
2037	11/19/2025	TFS ACTIVITIES DEPOSIT - 11/19/2025	\$150.00	\$150.00	\$0.00	11/30/2025
2038	11/24/2025	TFS ACTIVITIES DEPOSIT - 11/24/2025	\$841.00	\$841.00	\$0.00	11/30/2025
Total Deposits:			8	\$21,807.00	\$21,807.00	\$0.00

Other Receipts:

Transaction Date	Description	Amount
Total		0
		\$0.00

Adjustment Transactions:

Adjustment Date	Description	Adjustment Amount
Total		0
		\$0.00

Other Disbursement Transactions:

Thornton Fractional Township High School 215

Bank Statement Edit Listing

Fiscal Year: 2025-2026

Bank Account: TF South Activities at Chase **Ending Date:** 11/30/2025
Checking [REDACTED]

Cash Account: ??1.0110.000.0000.21.000

Transaction Date	Description	Amount
	Total	0 \$0.00

Bank Statement Summary

Beginning Balance Per Bank:	\$181,805.87
Less Checks:	-\$20,570.95
Less Other Disbursements:	\$0.00
Plus Deposits:	\$21,807.00
Plus Other Receipts:	\$0.00
Total Adjustments:	\$0.00
Ending Balance Per Statement:	\$183,041.92
Ending Balance Per Bank:	\$183,041.92
Variance:	\$0.00

End of Report

Thornton Fractional Township High School 215

Outstanding Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: TF South Activities at Chase Checking

From Date:

To Date: 11/30/2025

From Check:

To Check:

From Voucher:

To Voucher:

Bank: TF South Activities at Chase Checking

Account: 851697003

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
3023	03/30/2023	ORTIZ, RINDI M	\$132.05	1476	Printed	Expense	<input type="checkbox"/>		
3151	01/23/2025	URQUIZO, ANGEL	\$500.00	1398	Printed	Expense	<input type="checkbox"/>		
Total Checks for Bank:		2	Total Amount:			\$632.05			

End of Report

Thornton Fractional Township High School 215

Bank Reconciliation Report

Fiscal Year: 2025-2026

Bank Account: TF South Activities First
Savings Bank - Hegewisch
[REDACTED]

Ending Date: 11/30/2025

Cash Account: ??1.0110.000.0000.24.000

Beginning Balance Per Bank:	\$74,801.70
Less Checks Cleared This Period:	\$0.00
Less Other Disbursements Cleared This Period:	\$0.00
Plus Deposits Cleared This Period:	\$0.00
Plus Other Receipts Cleared This Period:	\$0.00
Adjustments This Period:	\$0.00
Computed Ending Bank Statement Balance:	\$74,801.70
Less Outstanding Checks:	\$0.00
Less Outstanding Other Disbursements:	\$0.00
Plus Outstanding Deposits	\$0.00
Plus Outstanding Other Receipts	\$0.00
Reconciled Bank Balance:	\$74,801.70
Beginning General Ledger Balance:	\$74,773.43
Transactions Through Ending Date:	\$28.27
Ending Balance Per General Ledger:	\$74,801.70
Variance:	\$0.00

End of Report

Thornton Fractional Township High School 215

Bank Statement Edit Listing

Fiscal Year: 2025-2026

Bank Account: TF South Activities First
Savings Bank - Hegewisch
[REDACTED]

Ending Date: 11/30/2025

Cash Account: ??1.0110.000.0000.24.000

Check Transactions:

Check Number	Check Date	Payee	Check Amount	Cleared Amount	Variance	Clear Date
Total Checks:			0	\$0.00	\$0.00	\$0.00

Deposit Transactions:

Deposit Number	Deposit Date	Memo	Deposit Amount	Cleared Amount	Variance	Clear Date
Total Deposits:			0	\$0.00	\$0.00	\$0.00

Other Receipts:

Transaction Date	Description	Amount
Total		0

Adjustment Transactions:

Adjustment Date	Description	Adjustment Amount
11/30/2025		\$0.00
Total		1

Other Disbursement Transactions:

Transaction Date	Description	Amount
Total		0

Thornton Fractional Township High School 215

Bank Statement Edit Listing

Fiscal Year: 2025-2026

Bank Account: TF South Activities First
Savings Bank - Hegewisch
[REDACTED]

Ending Date: 11/30/2025

Cash Account: ??1.0110.000.0000.24.000

Bank Statement Summary

Beginning Balance Per Bank:	\$74,801.70
Less Checks:	\$0.00
Less Other Disbursements:	\$0.00
Plus Deposits:	\$0.00
Plus Other Receipts:	\$0.00
Total Adjustments:	\$0.00
Ending Balance Per Statement:	\$74,801.70
Ending Balance Per Bank:	\$74,801.70
Variance:	\$0.00

End of Report

Thornton Fractional Township High School 215

TF South - Student Activities Report

From Date: 11/1/2025

To Date: 11/30/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.3.0000.000.0000.21.301	Activity Office	\$0.00	\$0.00	(\$51,406.02)	\$51,406.02	\$0.00	\$51,406.02	0.00%
01.4.0000.000.1799.21.301	Activity Office	\$0.00	(\$1,942.00)	(\$3,425.00)	\$3,425.00	\$0.00	\$3,425.00	0.00%
01.5.1999.600.0000.21.301	Activity Office	\$0.00	\$3,291.39	\$4,446.70	(\$4,446.70)	\$0.00	(\$4,446.70)	0.00%
	PROGRAM: Activity Office - 301	\$0.00	\$1,349.39	(\$50,384.32)	\$50,384.32	\$0.00	\$50,384.32	0.00%
01.3.0000.000.0000.21.302	Activity Executive Board	\$0.00	\$0.00	(\$584.52)	\$584.52	\$0.00	\$584.52	0.00%
01.4.0000.000.1799.21.302	Activity Executive Board	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.302	Activity Executive Board	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Activity Executive Board - 302	\$0.00	\$0.00	(\$584.52)	\$584.52	\$0.00	\$584.52	0.00%
01.3.0000.000.0000.21.305	Art Club	\$0.00	\$0.00	(\$815.43)	\$815.43	\$0.00	\$815.43	0.00%
01.4.0000.000.1799.21.305	Art Club	\$0.00	\$0.00	(\$70.00)	\$70.00	\$0.00	\$70.00	0.00%
01.5.1999.600.0000.21.305	Art Club	\$0.00	\$0.00	\$36.96	(\$36.96)	\$0.00	(\$36.96)	0.00%
	PROGRAM: Art Club - 305	\$0.00	\$0.00	(\$848.47)	\$848.47	\$0.00	\$848.47	0.00%
01.3.0000.000.0000.21.306	Athletic Invitational	\$0.00	\$0.00	(\$5,968.39)	\$5,968.39	\$0.00	\$5,968.39	0.00%
01.4.0000.000.1799.21.306	Athletic Invitational	\$0.00	(\$200.00)	(\$8,714.31)	\$8,714.31	\$0.00	\$8,714.31	0.00%
01.5.1999.600.0000.21.306	Athletic Invitational	\$0.00	(\$822.05)	\$5,789.82	(\$5,789.82)	\$0.00	(\$5,789.82)	0.00%
	PROGRAM: Athletics Invitational - 306	\$0.00	(\$1,022.05)	(\$8,892.88)	\$8,892.88	\$0.00	\$8,892.88	0.00%
01.3.0000.000.0000.21.308	Badminton Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.308	Badminton Camp	\$0.00	\$0.00	(\$218.68)	\$218.68	\$0.00	\$218.68	0.00%
01.5.1999.600.0000.21.308	Badminton Camp	\$0.00	\$0.00	\$105.00	(\$105.00)	\$0.00	(\$105.00)	0.00%
	PROGRAM: Badminton Camp - 308	\$0.00	\$0.00	(\$113.68)	\$113.68	\$0.00	\$113.68	0.00%
01.3.0000.000.0000.21.309	Band	\$0.00	\$0.00	(\$384.16)	\$384.16	\$0.00	\$384.16	0.00%
01.4.0000.000.1799.21.309	Band	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.309	Band	\$0.00	\$0.00	\$30.00	(\$30.00)	\$0.00	(\$30.00)	0.00%
	PROGRAM: Band - 309	\$0.00	\$0.00	(\$354.16)	\$354.16	\$0.00	\$354.16	0.00%
01.3.0000.000.0000.21.313	Band Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.313	Band Camp	\$0.00	\$0.00	(\$1,470.45)	\$1,470.45	\$0.00	\$1,470.45	0.00%
01.5.1999.600.0000.21.313	Band Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Band Camp - Marching - 313	\$0.00	\$0.00	(\$1,470.45)	\$1,470.45	\$0.00	\$1,470.45	0.00%
01.3.0000.000.0000.21.314	Baseball Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.314	Baseball Camp	\$0.00	\$0.00	(\$769.00)	\$769.00	\$0.00	\$769.00	0.00%
01.5.1999.600.0000.21.314	Baseball Camp	\$0.00	\$0.00	\$270.00	(\$270.00)	\$0.00	(\$270.00)	0.00%
	PROGRAM: Baseball Camp - 314	\$0.00	\$0.00	(\$499.00)	\$499.00	\$0.00	\$499.00	0.00%
01.3.0000.000.0000.21.315	Baseball Seminar	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.315	Baseball Seminar	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.315	Baseball Seminar	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Baseball Seminar - 315	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.316	Basketball Camp - Boys	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.316	Basketball Camp - Boys	\$0.00	\$0.00	(\$1,830.18)	\$1,830.18	\$0.00	\$1,830.18	0.00%
01.5.1999.600.0000.21.316	Basketball Camp - Boys	\$0.00	\$0.00	\$1,078.00	(\$1,078.00)	\$0.00	(\$1,078.00)	0.00%
	PROGRAM: Basketball Camp - Boys - 316	\$0.00	\$0.00	(\$752.18)	\$752.18	\$0.00	\$752.18	0.00%
01.3.0000.000.0000.21.317	Basketball Camp - Girls	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.4.0000.000.1799.21.317	Basketball Camp - Girls	\$0.00	\$0.00	(\$1,228.14)	\$1,228.14	\$0.00	\$1,228.14	0.00%
01.5.1999.600.0000.21.317	Basketball Camp - Girls	\$0.00	\$0.00	\$1,351.09	(\$1,351.09)	\$0.00	(\$1,351.09)	0.00%
	PROGRAM: Basketball Camp - Girls - 317	\$0.00	\$0.00	\$122.95	(\$122.95)	\$0.00	(\$122.95)	0.00%
01.3.0000.000.0000.21.318	Best Buddies	\$0.00	\$0.00	(\$981.55)	\$981.55	\$0.00	\$981.55	0.00%
01.4.0000.000.1799.21.318	Best Buddies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.318	Best Buddies	\$0.00	\$113.22	\$148.40	(\$148.40)	\$0.00	(\$148.40)	0.00%
	PROGRAM: Best Buddies - 318	\$0.00	\$113.22	(\$833.15)	\$833.15	\$0.00	\$833.15	0.00%
01.3.0000.000.0000.21.320	Boys Bowling	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.320	Boys Bowling	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.320	Boys Bowling	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Boys Bowling - 320	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.323	Cap & Gown	\$0.00	\$0.00	(\$38.23)	\$38.23	\$0.00	\$38.23	0.00%
01.4.0000.000.1799.21.323	Cap & Gown	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.323	Cap & Gown	\$0.00	\$0.00	\$38.23	(\$38.23)	\$0.00	(\$38.23)	0.00%
	PROGRAM: Cap & Gown - 323	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.324	Cheerleaders	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.324	Cheerleaders	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.324	Cheerleaders	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Cheerleaders - 324	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.326	Chess	\$0.00	\$0.00	(\$345.86)	\$345.86	\$0.00	\$345.86	0.00%
01.4.0000.000.1799.21.326	Chess	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.326	Chess	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Chess Club - 326	\$0.00	\$0.00	(\$345.86)	\$345.86	\$0.00	\$345.86	0.00%
01.3.0000.000.0000.21.327	Postscript	\$0.00	\$0.00	\$1,599.35	(\$1,599.35)	\$0.00	(\$1,599.35)	0.00%
01.4.0000.000.1799.21.327	Postscript	\$0.00	\$0.00	(\$1,675.00)	\$1,675.00	\$0.00	\$1,675.00	0.00%
01.5.1999.600.0000.21.327	Postscript	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Chronoscope/Postscript - 327	\$0.00	\$0.00	(\$75.65)	\$75.65	\$0.00	\$75.65	0.00%
01.3.0000.000.0000.21.329	Class of 2027	\$0.00	\$0.00	(\$883.18)	\$883.18	\$0.00	\$883.18	0.00%
01.4.0000.000.1799.21.329	Class of 2027	\$0.00	(\$1,703.50)	(\$15,399.27)	\$15,399.27	\$0.00	\$15,399.27	0.00%
01.5.1999.600.0000.21.329	Class of 2027	\$0.00	\$3,306.85	\$5,306.85	(\$5,306.85)	\$0.00	(\$5,306.85)	0.00%
	PROGRAM: Class of 2027 - 329	\$0.00	\$1,603.35	(\$10,975.60)	\$10,975.60	\$0.00	\$10,975.60	0.00%
01.3.0000.000.0000.21.330	Class of 2029	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.330	Class of 2029	\$0.00	\$0.00	(\$500.00)	\$500.00	\$0.00	\$500.00	0.00%
01.5.1999.600.0000.21.330	Class of 2029	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Class of 2029 - 330	\$0.00	\$0.00	(\$500.00)	\$500.00	\$0.00	\$500.00	0.00%
01.3.0000.000.0000.21.331	Class of 2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.331	Class of 2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.331	Class of 2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Class of 2024 - 331	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.332	Class of 2025	\$0.00	\$0.00	(\$12,787.77)	\$12,787.77	\$0.00	\$12,787.77	0.00%
01.4.0000.000.1799.21.332	Class of 2025	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

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01.5.1999.600.0000.21.332	Class of 2025	\$0.00	\$0.00	\$12,787.77	(\$12,787.77)	\$0.00	(\$12,787.77)	0.00%
	PROGRAM: Class of 2025 - 332	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.333	Class of 2026	\$0.00	\$0.00	(\$13,349.13)	\$13,349.13	\$0.00	\$13,349.13	0.00%
01.4.0000.000.1799.21.333	Class of 2026	\$0.00	(\$650.00)	(\$2,190.00)	\$2,190.00	\$0.00	\$2,190.00	0.00%
01.5.1999.600.0000.21.333	Class of 2026	\$0.00	\$1,611.00	\$7,908.41	(\$7,908.41)	\$0.00	(\$7,908.41)	0.00%
	PROGRAM: Class of 2026 - 333	\$0.00	\$961.00	(\$7,630.72)	\$7,630.72	\$0.00	\$7,630.72	0.00%
01.3.0000.000.0000.21.334	Class of 2028	\$0.00	\$0.00	(\$500.00)	\$500.00	\$0.00	\$500.00	0.00%
01.4.0000.000.1799.21.334	Class of 2028	\$0.00	\$0.00	(\$126.00)	\$126.00	\$0.00	\$126.00	0.00%
01.5.1999.600.0000.21.334	Class of 2028	\$0.00	\$216.08	\$315.41	(\$315.41)	\$0.00	(\$315.41)	0.00%
	PROGRAM: Class of 2028 - 334	\$0.00	\$216.08	(\$310.59)	\$310.59	\$0.00	\$310.59	0.00%
01.3.0000.000.0000.21.335	Coop Work Training	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.335	Coop Work Training	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.335	Coop Work Training	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Coop Work Training - 335	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.336	Concessions	\$0.00	\$0.00	(\$8,529.53)	\$8,529.53	\$0.00	\$8,529.53	0.00%
01.4.0000.000.1799.21.336	Concessions	\$0.00	(\$402.00)	(\$3,523.00)	\$3,523.00	\$0.00	\$3,523.00	0.00%
01.5.1999.600.0000.21.336	Concessions	\$0.00	\$1,832.60	\$4,069.78	(\$4,069.78)	\$0.00	(\$4,069.78)	0.00%
	PROGRAM: Concessions - 336	\$0.00	\$1,430.60	(\$7,982.75)	\$7,982.75	\$0.00	\$7,982.75	0.00%
01.3.0000.000.0000.21.338	Cultural Exploration Club	\$0.00	\$0.00	(\$3,081.91)	\$3,081.91	\$0.00	\$3,081.91	0.00%
01.4.0000.000.1799.21.338	Cultural Exploration Club	\$0.00	\$0.00	(\$332.00)	\$332.00	\$0.00	\$332.00	0.00%
01.5.1999.600.0000.21.338	Cultural Exploration Club	\$0.00	\$0.00	\$253.34	(\$253.34)	\$0.00	(\$253.34)	0.00%
	PROGRAM: Cultural Diversity Exploration - 338	\$0.00	\$0.00	(\$3,160.57)	\$3,160.57	\$0.00	\$3,160.57	0.00%
01.3.0000.000.0000.21.340	Drama	\$0.00	\$0.00	(\$4,750.28)	\$4,750.28	\$0.00	\$4,750.28	0.00%
01.4.0000.000.1799.21.340	Drama	\$0.00	\$0.00	(\$1,377.00)	\$1,377.00	\$0.00	\$1,377.00	0.00%
01.5.1999.600.0000.21.340	Drama	\$0.00	\$312.00	\$312.00	(\$312.00)	\$0.00	(\$312.00)	0.00%
	PROGRAM: Drama - 340	\$0.00	\$312.00	(\$5,815.28)	\$5,815.28	\$0.00	\$5,815.28	0.00%
01.3.0000.000.0000.21.341	Drama Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.341	Drama Camp	\$0.00	\$0.00	(\$595.10)	\$595.10	\$0.00	\$595.10	0.00%
01.5.1999.600.0000.21.341	Drama Camp	\$0.00	\$0.00	\$210.46	(\$210.46)	\$0.00	(\$210.46)	0.00%
	PROGRAM: Drama Camp - 341	\$0.00	\$0.00	(\$384.64)	\$384.64	\$0.00	\$384.64	0.00%
01.3.0000.000.0000.21.343	Environmental Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.343	Environmental Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.343	Environmental Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Environmental Club - 343	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.344	Teacher's Lounge Coke Machine	\$0.00	\$0.00	(\$20,218.17)	\$20,218.17	\$0.00	\$20,218.17	0.00%
01.4.0000.000.1799.21.344	Teacher's Lounge Coke Machine	\$0.00	(\$162.00)	(\$5,023.38)	\$5,023.38	\$0.00	\$5,023.38	0.00%
01.5.1999.600.0000.21.344	Teacher's Lounge Coke Machine	\$0.00	\$201.70	\$648.95	(\$648.95)	\$0.00	(\$648.95)	0.00%
	PROGRAM: Teachers Lounge - 344	\$0.00	\$39.70	(\$24,592.60)	\$24,592.60	\$0.00	\$24,592.60	0.00%
01.3.0000.000.0000.21.346	Football Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.346	Football Camp	\$0.00	\$0.00	(\$2,486.59)	\$2,486.59	\$0.00	\$2,486.59	0.00%
01.5.1999.600.0000.21.346	Football Camp	\$0.00	\$0.00	\$2,699.08	(\$2,699.08)	\$0.00	(\$2,699.08)	0.00%

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	PROGRAM: Football Camp - 346	\$0.00	\$0.00	\$212.49	(\$212.49)	\$0.00	(\$212.49)	0.00%
01.3.0000.000.0000.21.347	Senior Ambassadors	\$0.00	\$0.00	(\$766.07)	\$766.07	\$0.00	\$766.07	0.00%
01.4.0000.000.1799.21.347	Senior Ambassadors	\$0.00	\$0.00	(\$548.50)	\$548.50	\$0.00	\$548.50	0.00%
01.5.1999.600.0000.21.347	Senior Ambassadors	\$0.00	\$96.63	\$916.95	(\$916.95)	\$29.68	(\$946.63)	0.00%
	PROGRAM: Senior Ambassadors - 347	\$0.00	\$96.63	(\$397.62)	\$397.62	\$29.68	\$367.94	0.00%
01.3.0000.000.0000.21.349	History Club	\$0.00	\$0.00	(\$5,367.07)	\$5,367.07	\$0.00	\$5,367.07	0.00%
01.4.0000.000.1799.21.349	History Club	\$0.00	(\$410.00)	(\$1,861.00)	\$1,861.00	\$0.00	\$1,861.00	0.00%
01.5.1999.600.0000.21.349	History Club	\$0.00	\$351.65	\$816.90	(\$816.90)	\$0.00	(\$816.90)	0.00%
	PROGRAM: History Club - 349	\$0.00	(\$58.35)	(\$6,411.17)	\$6,411.17	\$0.00	\$6,411.17	0.00%
01.3.0000.000.0000.21.351	Interest	\$0.00	\$0.00	(\$21,427.67)	\$21,427.67	\$0.00	\$21,427.67	0.00%
01.4.0000.000.1799.21.351	Interest	\$0.00	\$0.00	(\$28.27)	\$28.27	\$0.00	\$28.27	0.00%
	PROGRAM: Interest Account - 351	\$0.00	\$0.00	(\$21,455.94)	\$21,455.94	\$0.00	\$21,455.94	0.00%
01.3.0000.000.0000.21.353	ICE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.353	ICE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.353	ICE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: ICE InterrelatCoop Grp - 353	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.354	Jobs for IL Grads	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.354	Jobs for IL Grads	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.354	Jobs for IL Grads	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Jobs for IL Grads - 354	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.355	GSA	\$0.00	\$0.00	(\$1,183.81)	\$1,183.81	\$0.00	\$1,183.81	0.00%
01.4.0000.000.1799.21.355	GSA	\$0.00	\$0.00	(\$199.00)	\$199.00	\$0.00	\$199.00	0.00%
01.5.1999.600.0000.21.355	GSA	\$0.00	\$0.00	\$183.97	(\$183.97)	\$0.00	(\$183.97)	0.00%
	PROGRAM: GSA - 355	\$0.00	\$0.00	(\$1,198.84)	\$1,198.84	\$0.00	\$1,198.84	0.00%
01.3.0000.000.0000.21.356	Learning Resource Center	\$0.00	\$0.00	(\$1,516.91)	\$1,516.91	\$0.00	\$1,516.91	0.00%
01.4.0000.000.1799.21.356	Learning Resource Center	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.356	Learning Resource Center	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Learning Resource Center - 356	\$0.00	\$0.00	(\$1,516.91)	\$1,516.91	\$0.00	\$1,516.91	0.00%
01.3.0000.000.0000.21.357	Red Wolf Ana/Literary Magazine	\$0.00	\$0.00	(\$543.16)	\$543.16	\$0.00	\$543.16	0.00%
01.4.0000.000.1799.21.357	Red Wolf Ana/Literary Magazine	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.357	Red Wolf Ana/Literary Magazine	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Literary Magazine - 357	\$0.00	\$0.00	(\$543.16)	\$543.16	\$0.00	\$543.16	0.00%
01.3.0000.000.0000.21.358	Market Day	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.358	Market Day	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.358	Market Day	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Market Day - 358	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.359	Mathletes	\$0.00	\$0.00	(\$65.21)	\$65.21	\$0.00	\$65.21	0.00%
01.4.0000.000.1799.21.359	Math	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.359	Math	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Mathletes - 359	\$0.00	\$0.00	(\$65.21)	\$65.21	\$0.00	\$65.21	0.00%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.3.0000.000.0000.21.361	Mock Trial Team	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.361	Mock Trial Team	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.361	Mock Trial Team	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Mock Trial Team - 361	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.363	Choral B	\$0.00	\$0.00	(\$3,954.84)	\$3,954.84	\$0.00	\$3,954.84	0.00%
01.4.0000.000.1799.21.363	Choral B	\$0.00	\$0.00	(\$284.00)	\$284.00	\$0.00	\$284.00	0.00%
01.5.1999.600.0000.21.363	Choral B	\$0.00	\$0.00	\$264.38	(\$264.38)	\$0.00	(\$264.38)	0.00%
	PROGRAM: Music-Choir - 363	\$0.00	\$0.00	(\$3,974.46)	\$3,974.46	\$0.00	\$3,974.46	0.00%
01.3.0000.000.0000.21.364	National Honor Society	\$0.00	\$0.00	(\$304.04)	\$304.04	\$0.00	\$304.04	0.00%
01.4.0000.000.1799.21.364	National Honor Society	\$0.00	(\$841.00)	(\$841.00)	\$841.00	\$0.00	\$841.00	0.00%
01.5.1999.600.0000.21.364	National Honor Society	\$0.00	\$0.00	\$107.43	(\$107.43)	\$57.58	(\$165.01)	0.00%
	PROGRAM: Natl Honor Society - 364	\$0.00	(\$841.00)	(\$1,037.61)	\$1,037.61	\$57.58	\$980.03	0.00%
01.3.0000.000.0000.21.365	Needy Student	\$0.00	\$0.00	(\$1,627.14)	\$1,627.14	\$0.00	\$1,627.14	0.00%
01.4.0000.000.1799.21.365	Needy Student	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.365	Needy Student	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Needy Student Fund - 365	\$0.00	\$0.00	(\$1,627.14)	\$1,627.14	\$0.00	\$1,627.14	0.00%
01.3.0000.000.0000.21.366	NIA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.366	NIA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.366	NIA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: NIA - 366	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.368	Peer Mediators/Teen Staff	\$0.00	\$0.00	(\$498.44)	\$498.44	\$0.00	\$498.44	0.00%
01.4.0000.000.1799.21.368	Peer Mediators/Teen Staff	\$0.00	\$0.00	(\$200.00)	\$200.00	\$0.00	\$200.00	0.00%
01.5.1999.600.0000.21.368	Peer Mediators/Teen Staff	\$0.00	\$0.00	\$357.00	(\$357.00)	\$0.00	(\$357.00)	0.00%
	PROGRAM: Peer Mediators - 368	\$0.00	\$0.00	(\$341.44)	\$341.44	\$0.00	\$341.44	0.00%
01.3.0000.000.0000.21.369	Pep Club	\$0.00	\$0.00	(\$1,451.05)	\$1,451.05	\$0.00	\$1,451.05	0.00%
01.4.0000.000.1799.21.369	Pep Club	\$0.00	(\$14.00)	(\$1,223.00)	\$1,223.00	\$0.00	\$1,223.00	0.00%
01.5.1999.600.0000.21.369	Pep Club	\$0.00	\$788.66	\$955.93	(\$955.93)	\$0.00	(\$955.93)	0.00%
	PROGRAM: Pep Club - 369	\$0.00	\$774.66	(\$1,718.12)	\$1,718.12	\$0.00	\$1,718.12	0.00%
01.3.0000.000.0000.21.370	GIRLS CLUB	\$0.00	\$0.00	(\$1,201.15)	\$1,201.15	\$0.00	\$1,201.15	0.00%
01.4.0000.000.1799.21.370	GIRLS CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.370	GIRLS CLUB	\$0.00	\$0.00	\$177.05	(\$177.05)	\$0.00	(\$177.05)	0.00%
	PROGRAM: Philan Club/Girl's Club - 370	\$0.00	\$0.00	(\$1,024.10)	\$1,024.10	\$0.00	\$1,024.10	0.00%
01.3.0000.000.0000.21.371	Physical Ed Rental	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.371	Physical Ed Rental	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.371	Physical Ed Rental	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: PE Rental - 371	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.373	Pom Pom	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.373	Pom Pom	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.373	Pom Pom	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Pom Pom - 373	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.375	Principal Award	\$0.00	\$0.00	(\$18,865.75)	\$18,865.75	\$0.00	\$18,865.75	0.00%

Thornton Fractional Township High School 215

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01.4.0000.000.1799.21.375	Principal Award	\$0.00	\$0.00	(\$1,133.65)	\$1,133.65	\$0.00	\$1,133.65	0.00%
01.5.1999.600.0000.21.375	Principal Award	\$0.00	\$0.00	\$185.05	(\$185.05)	\$0.00	(\$185.05)	0.00%
	PROGRAM: Principal Leadership - 375	\$0.00	\$0.00	(\$19,814.35)	\$19,814.35	\$0.00	\$19,814.35	0.00%
01.3.0000.000.0000.21.376	Red Wolf Recognition	\$0.00	\$0.00	(\$1,994.89)	\$1,994.89	\$0.00	\$1,994.89	0.00%
01.4.0000.000.1799.21.376	Red Wolf Recognition	\$0.00	\$0.00	(\$373.60)	\$373.60	\$0.00	\$373.60	0.00%
01.5.1999.600.0000.21.376	Red Wolf Recognition	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Red Wolf Recognition - 376	\$0.00	\$0.00	(\$2,368.49)	\$2,368.49	\$0.00	\$2,368.49	0.00%
01.3.0000.000.0000.21.377	Red Wolf Spirit Committee	\$0.00	\$0.00	(\$335.37)	\$335.37	\$0.00	\$335.37	0.00%
01.4.0000.000.1799.21.377	Red Wolf Spirit Committee	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.377	Red Wolf Spirit Committee	\$0.00	\$0.00	\$335.37	(\$335.37)	\$0.00	(\$335.37)	0.00%
	PROGRAM: Red Wolf Spirit Committee - 377	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.378	SADD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.378	SADD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.378	SADD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: SADD - 378	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.379	Scholastic Bowl	\$0.00	\$0.00	(\$799.64)	\$799.64	\$0.00	\$799.64	0.00%
01.4.0000.000.1799.21.379	Scholastic Bowl	\$0.00	(\$266.50)	(\$266.50)	\$266.50	\$0.00	\$266.50	0.00%
01.5.1999.600.0000.21.379	Scholastic Bowl	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Scholastic Bowl - 379	\$0.00	(\$266.50)	(\$1,066.14)	\$1,066.14	\$0.00	\$1,066.14	0.00%
01.3.0000.000.0000.21.380	SICA Newspaper	\$0.00	\$0.00	(\$2,472.52)	\$2,472.52	\$0.00	\$2,472.52	0.00%
01.4.0000.000.1799.21.380	SICA Newspaper	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.380	SICA Newspaper	\$0.00	\$0.00	\$2,472.52	(\$2,472.52)	\$0.00	(\$2,472.52)	0.00%
	PROGRAM: SICA Newspaper - 380	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.382	Social Studies Act.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.382	Social Studies Act.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.382	Social Studies Act.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Social Studies Act - 382	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.385	Special Programs	\$0.00	\$0.00	(\$25.00)	\$25.00	\$0.00	\$25.00	0.00%
01.4.0000.000.1799.21.385	Special Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.385	Special Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Spec Progs - 385	\$0.00	\$0.00	(\$25.00)	\$25.00	\$0.00	\$25.00	0.00%
01.3.0000.000.0000.21.386	Speech Club	\$0.00	\$0.00	(\$762.30)	\$762.30	\$0.00	\$762.30	0.00%
01.4.0000.000.1799.21.386	Speech Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.386	Speech Club	\$0.00	\$0.00	\$91.62	(\$91.62)	\$68.00	(\$159.62)	0.00%
	PROGRAM: Speech Club - 386	\$0.00	\$0.00	(\$670.68)	\$670.68	\$68.00	\$602.68	0.00%
01.3.0000.000.0000.21.387	Student Council	\$0.00	\$0.00	(\$21,744.03)	\$21,744.03	\$0.00	\$21,744.03	0.00%
01.4.0000.000.1799.21.387	Student Council	\$0.00	(\$14,680.00)	(\$14,680.00)	\$14,680.00	\$0.00	\$14,680.00	0.00%
01.5.1999.600.0000.21.387	Student Council	\$0.00	\$7,805.28	\$11,397.95	(\$11,397.95)	\$0.00	(\$11,397.95)	0.00%
	PROGRAM: Student Council Senate - 387	\$0.00	(\$6,874.72)	(\$25,026.08)	\$25,026.08	\$0.00	\$25,026.08	0.00%
01.3.0000.000.0000.21.388	Tennis Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.388	Tennis Camp	\$0.00	\$0.00	(\$461.16)	\$461.16	\$0.00	\$461.16	0.00%

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01.5.1999.600.0000.21.388	Tennis Camp	\$0.00	\$470.36	\$470.36	(\$470.36)	\$0.00	(\$470.36)	0.00%
	PROGRAM: Tennis Camp - 388	\$0.00	\$470.36	\$9.20	(\$9.20)	\$0.00	(\$9.20)	0.00%
01.3.0000.000.0000.21.390	Red Wolf Rouser	\$0.00	\$0.00	(\$3,222.91)	\$3,222.91	\$0.00	\$3,222.91	0.00%
01.4.0000.000.1799.21.390	Red Wolf Rouser	\$0.00	\$0.00	(\$2,472.52)	\$2,472.52	\$0.00	\$2,472.52	0.00%
01.5.1999.600.0000.21.390	Red Wolf Rouser	\$0.00	\$0.00	\$44.25	(\$44.25)	\$0.00	(\$44.25)	0.00%
	PROGRAM: School Newspaper - 390	\$0.00	\$0.00	(\$5,651.18)	\$5,651.18	\$0.00	\$5,651.18	0.00%
01.3.0000.000.0000.21.391	TV Production Club	\$0.00	\$0.00	(\$638.93)	\$638.93	\$0.00	\$638.93	0.00%
01.4.0000.000.1799.21.391	TV Production Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.391	TV Production Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: TV Production Club - 391	\$0.00	\$0.00	(\$638.93)	\$638.93	\$0.00	\$638.93	0.00%
01.3.0000.000.0000.21.393	Volleyball Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.393	Volleyball Camp	\$0.00	\$0.00	(\$1,445.63)	\$1,445.63	\$0.00	\$1,445.63	0.00%
01.5.1999.600.0000.21.393	Volleyball Camp	\$0.00	\$0.00	\$490.00	(\$490.00)	\$0.00	(\$490.00)	0.00%
	PROGRAM: Volleyball Camp - 393	\$0.00	\$0.00	(\$955.63)	\$955.63	\$0.00	\$955.63	0.00%
01.3.0000.000.0000.21.394	Vocational Coop Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.394	Vocational Coop Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.394	Vocational Coop Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Vocational Coop Club - 394	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.395	Weight Room Improvements	\$0.00	\$0.00	(\$2,321.45)	\$2,321.45	\$0.00	\$2,321.45	0.00%
01.4.0000.000.1799.21.395	Weight Room Improvements	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.395	Weight Room Improvements	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Weight Room Improve - 395	\$0.00	\$0.00	(\$2,321.45)	\$2,321.45	\$0.00	\$2,321.45	0.00%
01.3.0000.000.0000.21.396	Wrestling Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.396	Wrestling Camp	\$0.00	\$0.00	(\$369.82)	\$369.82	\$0.00	\$369.82	0.00%
01.5.1999.600.0000.21.396	Wrestling Camp	\$0.00	\$0.00	\$321.00	(\$321.00)	\$0.00	(\$321.00)	0.00%
	PROGRAM: Wrestling Camp - 396	\$0.00	\$0.00	(\$48.82)	\$48.82	\$0.00	\$48.82	0.00%
01.3.0000.000.0000.21.398	Scholarship-J. Misiaveg Mem. D	\$0.00	\$0.00	(\$1,109.86)	\$1,109.86	\$0.00	\$1,109.86	0.00%
01.4.0000.000.1799.21.398	Scholarship-J. Misiaveg Mem. D	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.398	Scholarship-J. Misiaveg Mem. D	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Scholarship-J. Misiaveg Mem. Drama Fund - 398	\$0.00	\$0.00	(\$1,109.86)	\$1,109.86	\$0.00	\$1,109.86	0.00%
01.3.0000.000.0000.21.399	Scholarship-Patti Leach Mem	\$0.00	\$0.00	(\$5,415.00)	\$5,415.00	\$0.00	\$5,415.00	0.00%
01.4.0000.000.1799.21.399	Scholarship-Patti Leach Mem	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.399	Scholarship-Patti Leach Mem	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Scholarship-Patti Leach/Rob Paradise Mem - 399	\$0.00	\$0.00	(\$5,415.00)	\$5,415.00	\$0.00	\$5,415.00	0.00%
01.3.0000.000.0000.21.402	Science Club	\$0.00	\$0.00	(\$1,301.38)	\$1,301.38	\$0.00	\$1,301.38	0.00%
01.4.0000.000.1799.21.402	Science Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.402	Science Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Science Club - 402	\$0.00	\$0.00	(\$1,301.38)	\$1,301.38	\$0.00	\$1,301.38	0.00%
01.3.0000.000.0000.21.403	Choir Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.403	Choir Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.403	Choir Camp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

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	PROGRAM: Choir Camp - 403	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.405	Scholarship-Holba Family	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.405	Scholarship-Holba Family	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.405	Scholarship-Holba Family	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Holba Family Scholarship - 405	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.406	Spanish Immersion	\$0.00	\$0.00	(\$944.52)	\$944.52	\$0.00	\$944.52	0.00%
01.4.0000.000.1799.21.406	Scholarship-Spanish Immersion	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.406	Scholarship-Spanish Immersion	\$0.00	\$0.00	\$944.52	(\$944.52)	\$0.00	(\$944.52)	0.00%
	PROGRAM: Spanish Immersion - 406	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.407	Baseball Trip	\$0.00	\$0.00	(\$8,159.36)	\$8,159.36	\$0.00	\$8,159.36	0.00%
01.4.0000.000.1799.21.407	Baseball Trip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.407	Baseball Trip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Baseball Trip - 407	\$0.00	\$0.00	(\$8,159.36)	\$8,159.36	\$0.00	\$8,159.36	0.00%
01.3.0000.000.0000.21.410	Erica Heilmann Memorial	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.410	Erica Heilmann Memorial	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.410	Erica Heilmann Memorial	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Erica Heilmann Memorial Fund - 410	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.411	Mary Henry Memorial	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.411	Mary Henry Memorial	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.411	Mary Henry Memorial	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Mary Henry Memorial - 411	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.412	French Immersion	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.412	French Immersion	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.412	French Immersion	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: French Immersion Club-S/Connections-N - 412	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.413	Latin Dance Crew	\$0.00	\$0.00	(\$2,057.16)	\$2,057.16	\$0.00	\$2,057.16	0.00%
01.4.0000.000.1799.21.413	Latin Dance Crew	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.413	Latin Dance Crew	\$0.00	\$49.80	\$49.80	(\$49.80)	\$0.00	(\$49.80)	0.00%
	PROGRAM: Latin Dance Crew-S/Brother to Brother-N - 413	\$0.00	\$49.80	(\$2,007.36)	\$2,007.36	\$0.00	\$2,007.36	0.00%
01.3.0000.000.0000.21.414	Dreamers Club	\$0.00	\$0.00	(\$1,402.95)	\$1,402.95	\$0.00	\$1,402.95	0.00%
01.4.0000.000.1799.21.414	Dreamers Club	\$0.00	\$0.00	(\$2,774.02)	\$2,774.02	\$0.00	\$2,774.02	0.00%
01.5.1999.600.0000.21.414	Dreamers Club	\$0.00	\$0.00	\$1,156.25	(\$1,156.25)	\$0.00	(\$1,156.25)	0.00%
	PROGRAM: Dreamers Club - 414	\$0.00	\$0.00	(\$3,020.72)	\$3,020.72	\$0.00	\$3,020.72	0.00%
01.3.0000.000.0000.21.415	Future Teachers Club	\$0.00	\$0.00	(\$608.75)	\$608.75	\$0.00	\$608.75	0.00%
01.4.0000.000.1799.21.415	Future Teachers Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.415	Future Teachers Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Future Teachers Club - 415	\$0.00	\$0.00	(\$608.75)	\$608.75	\$0.00	\$608.75	0.00%
01.3.0000.000.0000.21.416	Equity & Leadership Club	\$0.00	\$0.00	(\$1,656.63)	\$1,656.63	\$0.00	\$1,656.63	0.00%
01.4.0000.000.1799.21.416	Equity & Leadership Club	\$0.00	\$0.00	(\$491.03)	\$491.03	\$0.00	\$491.03	0.00%
01.5.1999.600.0000.21.416	Equity & Leadership Club	\$0.00	\$309.62	\$309.62	(\$309.62)	\$0.00	(\$309.62)	0.00%
	PROGRAM: Equity & Leadership Club - 416	\$0.00	\$309.62	(\$1,838.04)	\$1,838.04	\$0.00	\$1,838.04	0.00%

Thornton Fractional Township High School 215

TF South - Student Activities Report

From Date: 11/1/2025

To Date: 11/30/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.3.0000.000.0000.21.417	Lori Potacki Memorial	\$0.00	\$0.00	(\$100.00)	\$100.00	\$0.00	\$100.00	0.00%
01.4.0000.000.1799.21.417	Lori Potacki Memorial	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.417	Lori Potacki Memorial	\$0.00	\$0.00	\$100.00	(\$100.00)	\$0.00	(\$100.00)	0.00%
	PROGRAM: Lori Potacki Memorial Fund - 417	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.418	Endurance 24 Scholarship Fund	\$0.00	\$0.00	(\$1,159.96)	\$1,159.96	\$0.00	\$1,159.96	0.00%
01.4.0000.000.1799.21.418	Endurance 24 Scholarship	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.21.418	Endurance 24 Scholarship	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Endurance 24 Scholarship - 418	\$0.00	\$0.00	(\$1,159.96)	\$1,159.96	\$0.00	\$1,159.96	0.00%
01.3.0000.000.0000.21.419	Senior Signing Day	\$0.00	\$0.00	(\$906.30)	\$906.30	\$0.00	\$906.30	0.00%
01.4.0000.000.1799.21.419	Senior Signing Day	\$0.00	(\$506.00)	(\$1,730.80)	\$1,730.80	\$0.00	\$1,730.80	0.00%
01.5.1999.600.0000.21.419	Senior Signing Day	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Undesignated - 419	\$0.00	(\$506.00)	(\$2,637.10)	\$2,637.10	\$0.00	\$2,637.10	0.00%
01.3.0000.000.0000.21.420	SOAR	\$0.00	\$0.00	(\$2,060.64)	\$2,060.64	\$0.00	\$2,060.64	0.00%
01.4.0000.000.1799.21.420	SOAR	\$0.00	(\$140.00)	(\$888.00)	\$888.00	\$0.00	\$888.00	0.00%
01.5.1999.600.0000.21.420	SOAR	\$0.00	\$401.29	\$736.54	(\$736.54)	\$0.00	(\$736.54)	0.00%
	PROGRAM: SOAR - 420	\$0.00	\$261.29	(\$2,212.10)	\$2,212.10	\$0.00	\$2,212.10	0.00%
01.3.0000.000.0000.21.421	E-Sports	\$0.00	\$0.00	(\$2,140.38)	\$2,140.38	\$0.00	\$2,140.38	0.00%
01.4.0000.000.1799.21.421	E-Sports	\$0.00	\$0.00	(\$592.00)	\$592.00	\$0.00	\$592.00	0.00%
01.5.1999.600.0000.21.421	E-Sports	\$0.00	\$37.59	\$488.71	(\$488.71)	\$0.00	(\$488.71)	0.00%
	PROGRAM: E-Sports - 421	\$0.00	\$37.59	(\$2,243.67)	\$2,243.67	\$0.00	\$2,243.67	0.00%
01.3.0000.000.0000.21.424	Spanish Honor Society	\$0.00	\$0.00	(\$2,153.60)	\$2,153.60	\$0.00	\$2,153.60	0.00%
01.4.0000.000.1799.21.424	Spanish Honor Society	\$0.00	\$0.00	(\$331.50)	\$331.50	\$0.00	\$331.50	0.00%
01.5.1999.600.0000.21.424	Spanish Honor Society	\$0.00	\$42.00	\$42.00	(\$42.00)	\$0.00	(\$42.00)	0.00%
	PROGRAM: Spanish Honor Society - 424	\$0.00	\$42.00	(\$2,443.10)	\$2,443.10	\$0.00	\$2,443.10	0.00%
01.3.0000.000.0000.21.425	Anime Club	\$0.00	\$0.00	(\$236.93)	\$236.93	\$0.00	\$236.93	0.00%
01.4.0000.000.1799.21.425	Anime Club	\$0.00	\$0.00	(\$208.00)	\$208.00	\$0.00	\$208.00	0.00%
01.5.1999.600.0000.21.425	Anime Club	\$0.00	\$40.10	\$40.10	(\$40.10)	\$0.00	(\$40.10)	0.00%
	PROGRAM: Anime Club - 425	\$0.00	\$40.10	(\$404.83)	\$404.83	\$0.00	\$404.83	0.00%
01.3.0000.000.0000.21.430	Sunshine Fund - TFS Staff	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.430	Sunshine Fund - TFS Staff	\$0.00	(\$30.00)	(\$1,240.00)	\$1,240.00	\$0.00	\$1,240.00	0.00%
01.5.1999.600.0000.21.430	Sunshine Fund - TFS Staff	\$0.00	\$0.00	\$82.13	(\$82.13)	\$0.00	(\$82.13)	0.00%
	PROGRAM: Sunshine Fund - TFS Staff - 430	\$0.00	(\$30.00)	(\$1,157.87)	\$1,157.87	\$0.00	\$1,157.87	0.00%
01.3.0000.000.0000.21.431	French Honor Society	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.431	French Honor Society	\$0.00	\$0.00	(\$530.00)	\$530.00	\$0.00	\$530.00	0.00%
01.5.1999.000.0000.21.431	French Honor Society	\$0.00	\$140.00	\$184.72	(\$184.72)	\$0.00	(\$184.72)	0.00%
	PROGRAM: French Honor Society - 431	\$0.00	\$140.00	(\$345.28)	\$345.28	\$0.00	\$345.28	0.00%
Grand Total:		\$0.00	(\$1,351.23)	(\$262,125.28)	\$262,125.28	\$155.26	\$261,970.02	0.00%

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1269

11/20/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
THORNTON TOWNSHIP HIGH SCHOOL	2695					
Check Group:						
ENTRY FEE FOR THORNTON HS FOR 17 PARTICIPANTS IN SPEECH TOURNAMENT NOVEMBER 22, 2025		1	261847	11/22/25 SPEECH TOUR	10.5.1502.640.0000.10.025	\$175.00
				11/20/2025		
					Check #: 0	
					PO/InvoiceTotal:	\$175.00
					Vendor Total:	\$175.00
VALLADAY, ABRIA						
Check Group:						
student worker filming September - 1 game, 3 hours		1	261868	SEPT/OCT 2025 FILMIN	10.5.1502.310.0000.10.059	\$45.00
				11/20/2025		
student worker filming October - 1 game, 3 hours		1	261868	SEPT/OCT 2025 FILMIN	10.5.1502.310.0000.10.059	\$45.00
				11/20/2025		
					Check #: 0	
					PO/InvoiceTotal:	\$90.00
					Vendor Total:	\$90.00
					Grand Total:	\$265.00

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1289

11/26/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CATRON, KENNETH						
Check Group:						
11.22.25 SRO PLAY (AFTERNOON)-3.5 HRS		1	261974	11/21-11/23/25 POLIC 11/26/2025	80.5.2365.310.0000.60.099	\$245.00
11.22.25 SRO PLAY (EVENING)- 4.08 HRS		1	261974	11/21-11/23/25 POLIC 11/26/2025	80.5.2365.310.0000.60.099	\$285.60
11.21.25 SRO PLAY- 3.85 HRS		1	261974	11/21-11/23/25 POLIC 11/26/2025	80.5.2365.310.0000.60.099	\$269.50
11.23.25 SRO PLAY- 4.08 HRS		1	261974	11/21-11/23/25 POLIC 11/26/2025	80.5.2365.310.0000.60.099	\$285.60
					Check #: 0	
					PO/InvoiceTotal:	\$1,085.70
					Vendor Total:	\$1,085.70
DUPLESSIS, DEION						
Check Group:						
11.24.25 SRO GIRLS BASKETBALL VS RICH TWNSHIP- 2.75HRS		1	261983	11/24/25 POLICE 11/26/2025	80.5.2365.310.0000.60.099	\$192.50
					Check #: 0	
					PO/InvoiceTotal:	\$192.50
					Vendor Total:	\$192.50
HAWKINS, JAMAL						
Check Group:						
GBB Tournament 3 games		1	261994	11/20/25 G BASKETBAL 11/26/2025	10.5.1501.310.0000.10.059	\$195.00
					Check #: 0	
					PO/InvoiceTotal:	\$195.00
					Vendor Total:	\$195.00

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1289

11/26/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
JONES, JASON						
Check Group:						
GBB Tournament 3 games	5539	1	261992	11/20/25 G BASKETBAL 11/26/2025	10.5.1501.310.0000.10.059	\$195.00
Check #: 0						
PO/InvoiceTotal:						\$195.00
Vendor Total:						\$195.00
SMITH, TRAVELLE M						
Check Group:						
11.21.25 SRO PLAY- 3.93 HRS		1	261970	11/21-11/23/25 POLIC 11/26/2025	80.5.2365.310.0000.60.099	\$275.10
11.22.25 SRO PLAY (EVENING)- 4.08 HRS		1	261970	11/21-11/23/25 POLIC 11/26/2025	80.5.2365.310.0000.60.099	\$285.60
11.23.25 SRO PLAY- 3.75 HRS		1	261970	11/21-11/23/25 POLIC 11/26/2025	80.5.2365.310.0000.60.099	\$262.50
Check #: 0						
PO/InvoiceTotal:						\$823.20
Check Group:						
11.24.25 SRO GIRLS BASKETBALL VS RICH TWNSHIP- 1.5 HRS		1	261987	11/24/25 POLICE 11/26/2025	80.5.2365.310.0000.60.099	\$105.00
Check #: 0						
PO/InvoiceTotal:						\$105.00
Vendor Total:						\$928.20
SURACE, MICHAEL						
Check Group:						
11.24.25 SRO GIRLS BASKETBALL VS RICH TWNSHIP- 2.25 HRS		1	261988	11/24/25 POLICE 11/26/2025	80.5.2365.310.0000.60.099	\$157.50

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1289

11/26/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u>\$157.50</u>
						Vendor Total: <u>\$157.50</u>
TRITON COLLEGE						
Check Group:						
11/28.25 GIRLS BASKETBALL THANKSGIVING TOURNAMENT		1	261777	11-28-25 G BB 11/12/2025	10.5.1500.640.0000.20.059	\$300.00
Check #: 0						
						PO/InvoiceTotal: <u>\$300.00</u>
						Vendor Total: <u>\$300.00</u>
						Grand Total: <u>\$3,053.90</u>

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1291

12/04/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ALLEN, JOHN R.						
Check Group:						
11.24.25 OFFICIAL FR GIRLS BASKETBALL VS RICH TOWNSHIP		1	262034	11/24/25 BASKETBALL 12/4/2025	10.5.1501.310.0000.20.059	\$65.00
11.24.25 OFFICIAL JV GIRLS BASKETBALL VS RICH TOWNSHIP		1	262034	11/24/25 BASKETBALL 12/4/2025	10.5.1501.310.0000.20.059	\$65.00
Check #: 0						
PO/InvoiceTotal:						\$130.00
Vendor Total:						\$130.00
BOGAN, KIARA						
Check Group:						
12.1.25 SRO GIRLS BASKETBALL VS KANKAKEE 1.25 HRS		1	262041	12/1/25 POLICE 12/4/2025	80.5.2365.310.0000.60.099	\$87.50
Check #: 0						
PO/InvoiceTotal:						\$87.50
Vendor Total:						\$87.50
CARL SANDBURG HIGH SCHOOL	8617					
Check Group:						
FEES FOR CARL SANDBURG HS FLAVORTOWN FORENSICS FEAST SATURDAY, DECEMBER 6, 2025 IN ORLAND PARK, IL		1	262075	12/6/25 SPEECH TOURN 12/4/2025	10.5.1502.640.0000.10.025	\$175.00
Check #: 0						
PO/InvoiceTotal:						\$175.00
Vendor Total:						\$175.00
DONEGAN, KEVIN						
Check Group:						
11.24.25 OFFICIAL FR GIRLS BASKETBALLV S RICH TOWNSHIP		1	262035	11/24/25 BASKETBALL 12/4/2025	10.5.1501.310.0000.20.059	\$65.00

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1291

12/04/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
11.24.25 OFFICIAL JV GIRLS BASKETBALLV S RICH TOWNSHIP		1	262035	11/24/25 BASKETBALL 12/4/2025	10.5.1501.310.0000.20.059	\$65.00
Check #: 0						
PO/InvoiceTotal:						\$130.00
Vendor Total:						\$130.00
DUPLESSIS, DEION						
Check Group:						
11.25.25 SRO WRESTLING VS LEO/OF 1.67 HRS		1	262045	11/25/25 POLICE 12/4/2025	80.5.2365.310.0000.60.099	\$116.90
Check #: 0						
PO/InvoiceTotal:						\$116.90
Check Group:						
12.1.25 SRO GIRLS BASKETBALL VS KANKAKEE 1.25 HRS		1	262046	12/1/25 POLICE 12/4/2025	80.5.2365.310.0000.60.099	\$87.50
Check #: 0						
PO/InvoiceTotal:						\$87.50
Vendor Total:						\$204.40
GARDNER SOUTH WILMINGTON HIGH SCHOOL						
Check Group:						
Dance Competition - 12.6.25		1	262042	12/6/25 DANCE COMPET 12/4/2025	10.5.1500.640.0000.20.059	\$75.00
Check #: 0						
PO/InvoiceTotal:						\$75.00
Vendor Total:						\$75.00
GILBERT, DANIELLE P.						
Check Group:						
11/20/2025 GBB Tournament 3 games		1	262085	11/20 & 11/22 BASKET 12/4/2025	10.5.1501.310.0000.10.059	\$195.00

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1291

12/04/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$87.50
						Vendor Total: <u> </u>
						\$204.40
WAFFORD, DANNY M.	5635					
Check Group:						
GBB Tournament 3 games		1	262086	11/21/25 BASKETBALL 12/4/2025	10.5.1501.310.0000.10.059	\$195.00
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$195.00
						Vendor Total: <u> </u>
						\$195.00
WASHINGTON, DANE	5430					
Check Group:						
11/20/2025 GBB Tournament 3 games		1	262081	11/20 & 11/22 BASKET 12/4/2025	10.5.1501.310.0000.10.059	\$195.00
11/22/2025 GBB Tournament 2 games		1	262081	11/20 & 11/22 BASKET 12/4/2025	10.5.1501.310.0000.10.059	\$130.00
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$325.00
						Vendor Total: <u> </u>
						\$325.00
						Grand Total: <u> </u>
						\$2,241.30

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1294

12/05/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ILLINOIS DRILL TEAM ASSOCIATION.	11554					
Check Group:						
2025-2026 IDTA Membership		1	262082	2025-2026 MEMBERSHIP 12/5/2025	10.5.1500.640.0000.10.059	\$100.00

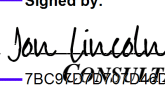
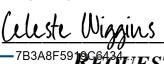

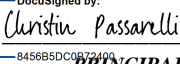
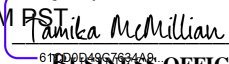
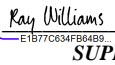
Check #: 0

PO/InvoiceTotal:	\$100.00
Vendor Total:	\$100.00
Grand Total:	\$100.00

End of Report

Consultants/Vendors must not provide goods or services without an approved purchase order.

AUTHORIZATION FOR CONSULTANT / VENDOR SERVICES
 Superintendent / Board approval required for services **\$1,000 or over.**
 Principal / Director of Finance approval required for one time services **under \$1,000.**

Requested by: Celeste Wiggins	Title/Department: Guidance Office
Requisition Number: 2796	Campus: TF North
Vendor Name: Jel Audio -Jon Lincoln Address: 1435 MacArthur Blvd Phone: 219-728-8560 Email: jelaudio1@gmail.com	Name, phone and email of person(s) performing the service, if different than vendor:
Service to be performed: Sound System services for 2026 Graduation Req # 27969	
Agreed length of service / estimated hours/rate of pay: Vendor will be on premises for soundcheck at 4:45 pm and remain until conclusion of graduation ceremony	
Total contract amount (not to exceed): 1100.00	
IF APPLICABLE, ATTACH CONTRACT FOR BOARD / SUPERINTENDENT APPROVAL (OVER \$1,000)	
WILL VENDOR BE IN DIRECT CONTACT WITH STUDENTS? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> IF YES, THEN THE VENDOR MUST BE FINGERPRINTED BY HUMAN RESOURCES PRIOR TO THE START DATE. HAVE THE VENDOR CONTACT HR AT 708-585-2310. ALL CONSULTANTS MUST HAVE A COMPLETED W-9 ATTACHED TO THE REQUISITION BEFORE SUBMITTING THIS FORM.	
<u>REQUIRED SIGNATURES:</u>	
ARE YOU EMPLOYED IN A TRS POSITION AT ANOTHER DISTRICT? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Jon Lincoln _____ CONSULTANT / VENDOR	Signed by:  _____ CONSULTANT / VENDOR SIGNATURE
	11-18-2025 12:32 PM CST DATE
Signed by:  _____ REQUESTER SIGNATURE	Signed by:  _____ HR SIGNATURE
11-18-2025 9:59 AM CST DATE	11-20-2025 9:01 AM CST DATE
DocuSigned by:  _____ PRINCIPAL SIGNATURE	Signed by:  _____ BUSINESS OFFICE SIGNATURE
11-18-2025 11:25 AM PST DATE	11-20-2025 9:17 AM CST DATE
Signed by:  _____ SUPERINTENDENT APPROVAL	_____ BOARD OF EDUCATION APPROVAL
11-20-2025 9:46 AM PST DATE	DATE

Board Member Compensation; Expenses

2:125-E1 Exhibit - Board Member Expense Reimbursement Form

Submit to the Superintendent, who will include this request in the monthly list of bills presented to the Board of Education. Please print and attach receipts for all expenditures. **Use of this form is required by 2:125-E3, Resolution to Regulate Expense Reimbursements.** Please print.

Name: _Charlotte Guyton Title/Office: Board Member

Travel Destination: Chicago Purpose: Joint Conference

Departure Date: 11/21/25 Return Date: 11/23/25

Receipts attached Request Date: 10/5/25

Estimated expenses attached (Completed 2:125-E2, Board Member Estimated Expense Approval Form)(pre-approval is required for federal and State grants).

Approved expense advancement (voucher) attached, if applicable* (Completed 2:125-E2, Board Member Estimated Expense Approval Form.)

Actual Expense Report									
<p>*Board members will be reimbursed for actual and necessary expenses that exceed the amount advanced, but must refund any expense advancement that exceeds the actual and necessary expenses incurred. 105 ILCS 5/10-22.32. For federal and State grants, board members will be reimbursed for actual and necessary expenses that exceed estimated expenses as permitted by Board policy 2:125, <i>Board Member Compensation; Expenses</i>.</p>									
Auto Travel Allowance: _____ per mile									
Date	Auto Mileage		Transp. Expenses	Lodging	Meals or Per Diem			Other Item Cost	Daily Total
	Miles	Cost			Bkfst	Lunch	Dinner		
<u>11/21</u>	<u>25.7</u>	<u>17.99</u>							<u>17.99</u>
<u>11/23</u>	<u>25.7</u>	<u>17.99</u>							<u>17.99</u>
Subtotal									
Advances									-
TOTAL (a negative amount indicates refund due from Board member)									\$ <u>35.98</u>

Charlotte Guyton
Submitting Board Member's Signature

10/5/25
Date

Raymond Hill

Superintendent Signature

Date

12/5/25

Board of Education Action: Approved

Denied

Approved in Part Exceeds Maximum Allowable Amount

Grant Funding Source (if applicable): _____

Comments: _____

DATED: February 23, 2021

Thornton Fractional THSD 215

Board Member Compensation; Expenses

2:125-E1 Exhibit - Board Member Expense Reimbursement Form

Submit to the Superintendent, who will include this request in the monthly list of bills presented to the Board of Education. Please print and attach receipts for all expenditures. **Use of this form is required by 2:125-E3, Resolution to Regulate Expense Reimbursements.** Please print.

Name: Dominique Newman Title/Office: Board Member

Travel Destination: Chicago Purpose: Joint Conference

Departure Date: 11/21/25 Return Date: 11/23/25

Receipts attached Request Date: 11-25-25

Estimated expenses attached (Completed 2:125-E2, Board Member Estimated Expense Approval Form)(pre-approval is required for federal and State grants).

Approved expense advancement (voucher) attached, if applicable* (Completed 2:125-E2, Board Member Estimated Expense Approval Form.)

Actual Expense Report

*Board members will be reimbursed for actual and necessary expenses that exceed the amount advanced, but must refund any expense advancement that exceeds the actual and necessary expenses incurred. [105 ILCS 5/10-22.32](#). For federal and State grants, board members will be reimbursed for actual and necessary expenses that exceed estimated expenses as permitted by Board policy 2:125, *Board Member Compensation; Expenses*.

Auto Travel Allowance: _____ per mile

Date	Auto Mileage		Transp. Expenses	Lodging	Meals or Per Diem			Other Item Cost	Daily Total
	Miles	Cost			Bkfst	Lunch	Dinner		
11-21	26	18.20		-	-	-	-	-	18.20
11-22	-	-			10.25	12.28	42.76		65.29 AM
11-23	26	18.20			37.85 AM	-	-		56.05 AM
Subtotal									
Advances									-
TOTAL (a negative amount indicates refund due from Board member)									\$ 139.54 AM

Dominique Newman
Submitting Board Member's Signature

 11-25-25
Date

Store Information: JJ1037
 225 N Michigan Ave
 Chicago , 60601
 312-626-2555

Scheduled: As Soon As Possible

For: Pickup

Thanks for your order!

Contact: Dominique Newman
 17087900548
 dominiquerae@sbcglobal.net

ITEM	EACH	PRICE
1 #12 Beach Club® (REGULAR)	9.69	\$9.69
SELECTIONS: 8" FrenchCut in half, No Avocado Spread		
1 #8 Billy Club® (REGULAR)	9.69	\$9.69
FOR: Fabian		
SELECTIONS: 8" FrenchYES, TOASTED, Cut in half		

Subtotal:	\$19.38
TAX	\$2.28
Total:	\$21.66
Google Pay Visa x-9359:	(\$21.66)

TRACK ORDER

1/2 =
\$12.28

DOWNLOAD MY APP!



Please do not reply to this email. It is not a monitored email address

BE- Lake Street

Date: 11/22/25, 4:46 pm
Card Type: VISA
Acct #: XXXXXXXXXXXX9359
Customer: CARDHOLDER VISA
Card Entry: TAPPED
AID: A0000000031010
Appl. Label: VISA DEBIT
Terminal ID: E5E6BB83
Merchant ID: 479338002522736
ARC: 00
Auth Code: 686523
Check: 1783/A
Table: 101/A
Server: Shayne (Jeremy) P.

Broken English Taco Pub - Lake Street
75 E. Lake St.
Chicago, IL 60601
312-929-3601

Check #: 1783/A 11/22/25
Server: Shayne (Jeremy) P. 4:21pm
Table: 101/A Guests: 2

BARNE ASADA (@\$12.00/ea) \$24.00
Burro Sticks \$4.00
Chips&salsa \$4.00

total \$
Tax \$
Amount Due \$

Amount: \$35.

7.00

42.76

Suggested Tips:

20% = \$6.40
21% = \$6.72
22% = \$7.04

Suggested Tips:

20% = \$6.40
21% = \$6.72
22% = \$7.04

Sat dinner

Thank You For Choosing Broken English Taco Pub!

I agree to pay the above total amount pursuant to the card issuer agreement.

X *[Signature]*

Thank You For Choosing Broken English Taco Pub!

Check us out on social media!
Twitter/Instagram @brokenenglishtacopub

Check us out on social media!
Twitter/Instagram @brokenenglishtacopub

Signature: *[Signature]*
Name: *[Signature]*
Phone: *[Signature]*
Email: *[Signature]*
Join World of Hyatt today and start earning points for stays, dining experiences, visit worldofhyatt.com
Hyatt point earning eligible.
Hyatt point redemption eligible

Printed By: LIZ
CHK 2981
11-22-2025 08:47:59
White Fruit 1.57
Slicing Cheese 1.10
Brown Sugar Fat Milk 6.50
Grand Espresso - Grande 9.17
Sub Total: 9.17
Tax Total: 1.09
Check Total: 10.26

Market Chicago
151 E Wacker Drive
Chicago, IL 60601
312-565-1234
Report

American Craft Kitchen & Bar
151 E Wacker Drive
Chicago, IL 60601
312-565-1234

Opened By: Pankaj
Reprint
2

TBL 44/2
11-23-2025 10:52:20
CHK 0346

1 Breakfast Buffet 28.50

FOOD Sub Total: 28.50

*Tax Total: 28.50

Check Total: 31.85

10:53:05 Printed By: Pankaj

Tip: 6.00

Total: 37.85

Room: 1269

Name: Dominique Neuman

Signature: *Dominique Neuman*

Join World of Hyatt today and start earning points for stays, dining and more. Visit worldofhyatt.com



← Citi® Diamond Preferred® Card - 7736

Hyatt

\$37.85

Purchased On	Nov 23, 2025 03:02 PM ET
Posted On	Nov 23, 2025
Purchase Method	Online
Spend Category	Lodging - Hyatt Hotels
Cardmember Name	Dominique R Newman

Merchant Details 

 United States

 Website

Appears on your statement as:

HYATT REGENCY CHICAGO CHICAGO IL

[Dispute Charge](#)



Hyatt Regency Chicago
 151 East Wacker Drive
 Chicago, IL 60601
 Tel: 312-565-1234
 Fax: 312-239-4414
 chicagoregency.hyatt.com

INVOICE

Dominique Newman
 18601 Torrence Ave
 Jac25-59062
 Lansing IL 60438-2830

Room No. 1269
 Arrival 11-21-25
 Departure 11-23-25
 Folio Window 1
 Folio No. 4388453

Confirmation No. 6034214201
 Group Name II Assn School Board
 Booking No. C 9627 PARK RTP

Date	Description		Charges	Credits
11-22-25	- Market Chicago All Day Food	CHECK# 2981	10.25	
11-23-25	Master Card	XXXXXXXXXXXX7736 XX/XX		10.25
11-23-25	- American Craft Kitchen Breakfast Food	CHECK# 0346	37.85	

Total			48.10	10.25
Guest Signature	Balance		37.85	

I agree that my liability for this bill is not waived and I agree to be held personally liable in the event that the indicated person, company or association fails to pay for any part or the full amount of these charges.

WE HOPE YOU ENJOYED YOUR STAY WITH US!

Thank you for choosing the Hyatt Regency Chicago.
 Please feel free to provide us with feedback regarding your visit.

Please send comments to Hyatt at Chicago.Regency@hyatt.com
 or 888-565-5586.

For inquiries concerning your bill please call 855-869-0846
 or email na.customerservice@hyatt.com

World of Hyatt Summary

No Membership to be credited

Join World of Hyatt today and start earning points for stays, dining and more.
 Visit www.worldofhyatt.com

Please remit payment to:
 Hyatt Regency Chicago
 Lockbox 301588
 Dallas, TX 75303-1588
 FEIN # 94-1649123

Board Member Compensation; Expenses

2:125-E1 Exhibit - Board Member Expense Reimbursement Form

Submit to the Superintendent, who will include this request in the monthly list of bills presented to the Board of Education. Please print and attach receipts for all expenditures. Use of this form is required by 2:125-E3, Resolution to Regulate Expense Reimbursements. Please print.

Name: Cynthia Perkins

Title/Office: Board Member

Travel Destination: Chicago Purpose: Joint Conference

Departure Date: 11/21/25 Return Date: 11/23/25

Receipts attached Request Date: _____

Estimated expenses attached (Completed 2:125-E2, Board Member Estimated Expense Approval Form)(pre-approval is required for federal and State grants).

Approved expense advancement (voucher) attached, if applicable* (Completed 2:125-E2, Board Member Estimated Expense Approval Form.)

Actual Expense Report									
<p>*Board members will be reimbursed for actual and necessary expenses that exceed the amount advanced, but must refund any expense advancement that exceeds the actual and necessary expenses incurred. 105 ILCS 5/10-22.32. For federal and State grants, board members will be reimbursed for actual and necessary expenses that exceed estimated expenses as permitted by Board policy 2:125, Board Member Compensation; Expenses.</p>									
Auto Travel Allowance: _____ per mile									
Date	Auto Mileage		Transp. Expenses	Lodging	Meals or Per Diem			Other Item Cost	Daily Total
	Miles	Cost			Bkfst Lunch Dinner				
<u>11/21/25</u>	<u>22</u>	<u>15.40</u>	<u>\$32 pkg</u>						<u>47.40</u>
<u>11/22/25</u>					<u>39.71</u>				<u>39.71</u>
<u>11/23/25</u>	<u>22</u>	<u>15.40</u>							<u>15.40</u>
Subtotal									
Advances									-
TOTAL (a negative amount indicates refund due from Board member)									<u>\$ 102.51</u>


Submitting Board Member's Signature

 11/25/25
Date

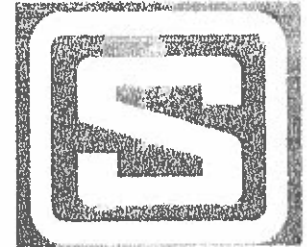
Prudential Plaza Parking Garage
130 E. Randolph Street
Chicago, IL 60601
(312) 819-6878

Date 11/22/25 to 11/23/25

Amount \$ 32.00

Cash PAID

NOT VALID FOR FEES OVER \$100.00



Bottleneck Management
225 N Michigan Ave
Chicago, IL 60601

Server: Angelina M

Check #205

Guest Count: 2

Seats 1, 2

Ordered:

Table 61

11/22/25 4:08 PM

1 Sprite	\$3.99	✓
1 Bac/Ched Burger	\$19.99	✓
1 Water	\$0.00	
1 Lemon		
1 Grilled Chicken Sandwich	\$18.99	
1 Fried Pickles	\$12.49	✓
Subtotal	\$55.46	
Tax	\$6.49	←
Total	\$61.95	

Payment Card

Mastercard

Time

Contactless

xxxxxxxx9967

4:58 PM

Transaction Type

Authorization

Approval Code

Payment ID

Application ID

Application Label

Card Reader

Sale

Approved

467019

ntMMXdfTT7fw

A0000000041010

Mastercard Debit

BBPOS

39.71

Board Member Compensation; Expenses

2:125-E1 Exhibit - Board Member Expense Reimbursement Form

Submit to the Superintendent, who will include this request in the monthly list of bills presented to the Board of Education. Please print and attach receipts for all expenditures. Use of this form is required by 2:125-E3, Resolution to Regulate Expense Reimbursements. Please print.

Name: Glenn Williams Title/Office: Board Member

Travel Destination: Chicago Purpose: Joint Conference

Departure Date: 11/21/25 Return Date: 11/23/25

Receipts attached Request Date: _____

Estimated expenses attached (Completed 2:125-E2, Board Member Estimated Expense Approval Form)(pre-approval is required for federal and State grants).

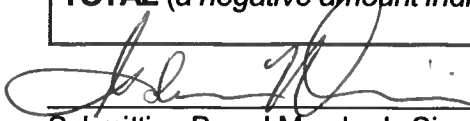
Approved expense advancement (voucher) attached, if applicable* (Completed 2:125-E2, Board Member Estimated Expense Approval Form.)

Actual Expense Report

*Board members will be reimbursed for actual and necessary expenses that exceed the amount advanced, but must refund any expense advancement that exceeds the actual and necessary expenses incurred. 105 ILCS 5/10-22.32. For federal and State grants, board members will be reimbursed for actual and necessary expenses that exceed estimated expenses as permitted by Board policy 2:125, Board Member Compensation; Expenses.

Auto Travel Allowance: _____ per mile

Date	Auto Mileage Miles Cost	Transp. Expenses	Lodging	Meals or Per Diem			Other Item Cost	Daily Total
				Bkfst	Lunch	Dinner		
11/22/25					✓		\$ 31.85	31.85
11/22/25						✓	\$ 49.11	49.11
11/23/25		parking 60.00 ✓						60.00
11/23/25		parking \$18.00 ✓						18.00
Subtotal							\$ 158.96	AM
Advances							-	
TOTAL (a negative amount indicates refund due from Board member)							\$ 158.96	AM


 Submitting Board Member's Signature

11/25/25
 Date

American Craft Kitchen & Bar
151 E Wacker Drive
Chicago, IL 60601
312-565-1234

Opened By: Humberto 1
TBL 53/2 11-22-2025 19:02:06 CHK 1841
1 Dinner Buffet 35.00
FOOD 35.00
Sub Total: 35.00
*Tax Total: 4.11
Check Total: 39.11
29 Printed By: Humberto

American Craft Kitchen & Bar ✓
151 E Wacker Drive
Chicago, IL 60601
312-565-1234

Opened By: Sobij 1
TBL 61/1 11-22-2025 12:09:30 CHK 1390
1 Lunch Buffet 28.50
FOOD 28.50
Sub Total: 28.50
*Tax Total: 3.1
Check Total: 31.1
09:30 Printed By: Sobij

Room: 10.00
Name: ~~45.00~~ 49.11
Signature: 2453
Glenn Williams

Room: 2453
Name: Glenn Williams
Signature: *Glenn Williams*

Join World of Hyatt today and start earning points for stays, dining and more. Visit worldofhyatt.com
*Not point earning eligible.
#Not point redemption eligible

Join World of Hyatt today and start earning points for stays, dining and more. Visit worldofhyatt.com
*Not point earning eligible.
#Not point redemption eligible

— OFFICE CHECK —

09-441

LOCATION 73 W. MONROE \$18.00
OUT 830 PM 11/21/25
IN 945 PM
MAKE DODGE DURANGO
LICENSE P249020



Hyatt Regency Chicago
 151 East Wacker Drive
 Chicago, IL 60601
 Tel: 312-565-1234
 Fax: 312-239-4414
 chicagoregency.hyatt.com

INVOICE

Glenn Williams
 18601 Torrence Ave
 Jac25-59061
 Lansing IL 60438-2830

Room No. 2453
 Arrival 11-21-25
 Departure 11-23-25
 Folio Window 1
 Folio No. 4388592

Confirmation No. 2922697001
 Group Name II Assn School Board
 Booking No. C 9627 PARK RTP

Date	Description		Charges	Credits
11-22-25	- American Craft Kitchen Lunch Food	CHECK# 1390	31.85	
11-22-25	- American Craft Kitchen Dinner Food	CHECK# 1841	49.11	
11-23-25	Master Card	XXXXXXXXXXXX8466 XX/XX		80.96
Total			80.96	80.96

Guest Signature

Balance

0.00

I agree that my liability for this bill is not waived and I agree to be held personally liable in the event that the indicated person, company or association fails to pay for any part or the full amount of these charges.

WE HOPE YOU ENJOYED YOUR STAY WITH US!

Thank you for choosing the Hyatt Regency Chicago.
 Please feel free to provide us with feedback regarding your visit.

Please send comments to Hyatt at Chicago.Regency@hyatt.com
 or 888-565-5586.

For inquiries concerning your bill please call 855-869-0846
 or email na.customerservice@hyatt.com

World of Hyatt Summary

No Membership to be credited

Join World of Hyatt today and start earning points for stays, dining and more.
 Visit www.worldofhyatt.com

Please remit payment to:
 Hyatt Regency Chicago
 Lockbox 301588
 Dallas, TX 75303-1588
 FEIN # 94-1649123



Details



Hi, I'm Erica. May I help?



Provided by Bank of America

PRUDENTIAL PLAZA
11/23 PURCHASE
CHICAGO IL

[Edit Description](#)

View more information

VIEW

Amount

-\$60.00

Transaction Date

11/25/2025

Type

Debit Card

Merchant Name

PRUDENTIAL PLAZA

Transaction Category

Transportation: Public Transportation

DISPUTE TRANSACTION





MEMORANDUM

Date: December 16, 2025
To: Interim Superintendent, Raymond Williams/Board of Education
From: Lisa K Bouler
Subject: Overnight Leadership Retreat for Students in Peer Mediators/Operation Snowball

Recommended Action

I recommend that the Board of Education approve a two-night overnight leadership retreat for 70 T.F. South students in the Peer Mediators/Operation Snowball program, to be held April 24-26, 2026, at Camp Manitoqua in Frankfort, Illinois.

Background

Operation Snowball was a program that existed at T.F. South during the 1980s and early 1990s and has recently returned under the sponsorship of Marcia James. Students who are currently a part of the Peer Mediators Team are also a part of Operation Snowball.

Operation Snowball is an alcohol, tobacco, and drug-use prevention program founded in Illinois in 1977. It focuses on leadership development and empowering young people to make healthy decisions. Students across the state participate in peer-led retreats, workshops, and mentoring programs for elementary through high school students. The goal of Operation Snowball is to build resilience, promote mental health awareness, and prevent substance abuse through education and leadership training.

Funding source, if applicable:

The district would not be charged, and the cost would be \$150.00 per student. Multiple fundraising opportunities would partially or fully offset the cost for each student/family.

Attachments:

- Proposal
- Contract
- Program Newsletter



Snowball Retreat | 04.24-26.26
Thornton Fractional South Operation Snowball
18500 Burnham Avenue
Lansing, IL 60438-3046

Dear Marcia James

Welcome to Camp Manitoqua! Please use this timeline and checklist as a tool to keep your retreat process running smoothly. *I do not need this first page back.*

Timeline:

- | | |
|--|--------------------------|
| Event Date: | Apr 24 - 26, 2026 |
| <input type="checkbox"/> Contract Returned to Manitoqua (14 days): | Nov 21, 2025 |
| • Contract signed and dated | |
| • Keep signed copy for your records | |
| • Contract Fee or Deposits will not be accepted without a signed Contract | |
| <input type="checkbox"/> Appropriate Contract Fee Returned with signed Contract (14 days): | Nov 21, 2025 |
| • Payments can be made by check, cash, or credit card | |
| • Payments by credit card will have a 2% fee added | |
| • Checks should be payable to Manitoqua Ministries | |
| • A valid credit card number must be put on file | |
| <input type="checkbox"/> Proof of group insurance (14 days): | Nov 21, 2025 |
| <input type="checkbox"/> Next deposit due (30 days prior to retreat start): | Mar 25, 2026 |
| • See deposit schedule (below financial information) | |
| <input type="checkbox"/> Final numbers given to Manitoqua with cabin or room assignment form (10 business days out): | Apr 14, 2026 |
| <input type="checkbox"/> Final payment due 15 days after the end of the event: | May 11, 2026 |

Please contact me with any changes or updates that will affect your contract.

We are here to assist you with your retreat!

Stefan Grantham
Guest Services Coordinator
stefan@manitoqua.org

Booking Contract: Snowball Retreat | 04.24-26.26

Organization: Thornton Fractional South Operation Snowball

Address: 18500 Burnham Avenue

Booking Type:

City/State/Zip: Lansing, IL 60438-3046

Booking Number: 983364

Country: United States

Contact Phone: +1 708-257-5377 (Cell)

Primary Contact: Marcia James

Contact Email: mjames@tfd215.org

Dates

Arrival Date: Apr 24, 2026

Arrival Time: 9:00 AM

Departure Date: Apr 26, 2026

Departure Time: 5:00 PM

Guests

Expected Number: 80

Actual Number:

Reservations

Accommodations

Acorn Cabin

Name	From	To	Notes
Acorn 1	Apr 24 9:00 AM	Apr 26 5:00 PM	
Acorn 2	Apr 24 9:00 AM	Apr 26 5:00 PM	
Acorn 3	Apr 24 9:00 AM	Apr 26 5:00 PM	
Acorn 4	Apr 24 9:00 AM	Apr 26 5:00 PM	

Oaks Cabin

Name	From	To	Notes
Oaks	Apr 24 9:00 AM	Apr 26 5:00 PM	

Resources

Meeting Spaces

Name	From	To	Notes
DH Dining Room	Apr 24 9:00 AM	Apr 26 5:00 PM	
Chapel 200	Apr 24 9:00 AM	Apr 26 5:00 PM	

CampFire Sites

Name	From	To	Notes
Vesper Circle	Apr 24 9:00 AM	Apr 26 5:00 PM	

Meals and Requests

Financial Information

Charges

Date	Description	Quantity	Rate	Units	Total
Nov 4, 2025	Acorn Full Cabin Rental 1 @ \$2600.00 x 1 Night	1	\$2,600.00	1	\$2,600.00
Nov 4, 2025	Acorn Full Cabin Rental 1 @ \$2210.00 x 1 Night	1	\$2,210.00	1	\$2,210.00
Nov 4, 2025	Oaks Cabin Rental 1 @ \$1260.00 x 1 Night	1	\$1,260.00	1	\$1,260.00
Nov 4, 2025	Oaks Cabin Rental 1 @ \$1071.00 x 1 Night	1	\$1,071.00	1	\$1,071.00
Nov 4, 2025	Dining Hall Dining Room	1	\$324.00	1	\$324.00

Total Fees: \$ 7,465.00

Total Payments: \$ 0.00

Postdated Payments: \$ 0.00

Amount Due: \$ 7,465.00

Deposit Schedule

Nov 21, 2025 - Contract Fee Due: \$746.50

Mar 25, 2026 - Deposit Due: \$2,986.00

May 11, 2026 - Final Amount Due: \$3,732.50

Terms of Agreement:

CONTRACT DEADLINE: Nov 21, 2025

Contracts not signed and received, by above deadline, will default to other parties wishing to book for the specified time period.

CHECKOUT TIMES

Check-out time for retreat groups is within 1 hour of the contracted end time. If your group is still on grounds after the given 1 hour grace period, your group will be subject to a \$50 late fee for each additional hour. Camp Manitoqua & Retreat Center reserves the right to request sleeping rooms/cabins be vacated at breakfast to accommodate housekeeping staff.

INVOICING POLICY FOR OUTDOOR EDUCATION, ADVENTURE ZONE AND CAMP CATERED MEALS:

The guest count that appears on this contract, 80, is the minimum guaranteed number of guests. The maximum number of guests you are allowed to bring is 100.0 which is 25% increase of your expected number. Changes outside of this range will necessitate a new contract. Contracts cannot be redrawn within 30 days of the event. The numbers you provide dictate the facilities we provide for your group. **It is very important that you provide regular updates to the Guest Services Coordinator in order to ensure we are matching you up with adequate staff and resources for your event based on the size of your group.** Ten (10) days prior to the event, the contact person will contact Camp Manitoqua & Retreat Center with the final count of people attending the event. This number must be equal to or greater than the minimum guaranteed. Manitoqua is not responsible for supplying lodging, facilities or resources to people who were not reported in a final count. Following the event, Manitoqua will invoice based on the final count provided or the actual number attending, whichever is greater. This total will include any charges for additional guests and other services or fees incurred.

INVOICING POLICY FOR OVERNIGHT & DAY MEETING RETREAT GROUPS:

Your contract includes requested facilities to match the Expected Number, 80, provided as well as the nature of the event. In order to best serve you, the guest, it is very important that you provide regular updates to the Guest Services Coordinator in order to ensure that we are matching you up with adequate and safe facilities for your event. Changes in the facilities requested will necessitate a new contract and is based on availability of facilities which cannot be guaranteed. Contracts cannot be redrawn within 30 days of the event. Ten (10) days prior to the event, the contact person will contact Camp Manitoqua & Retreat Center with a final count of people attending the event. Manitoqua is not responsible for supplying lodging, facilities or resources to people who were not reported in a final count. Following the event, Manitoqua will invoice based on the agreed upon facilities in this contract.

CANCELLATION POLICY

When it is necessary for a group to cancel and it is done at least 120 days before the scheduled event, deposits will be returned less a \$75 cancellation fee. If a group cancels within 120 days or less, all contract fees and deposits are non-refundable. When it is necessary for Camp Manitoqua & Retreat Center to cancel a retreat, a full refund of your contract fee and deposit will be given.

HEALTH STATEMENT

The retreat groups and guests will be responsible for providing their own group medical personnel, first aid, first aid supplies and emergency transportation.

INSURANCE STATEMENT

Accident insurance as provided by your sponsoring body or accident insurance carried by individual retreat guests is the primary coverage. We require the group to provide proof of this insurance. Contact your insurance company to ask for a Certificate of Insurance.

Statement of Conduct:

DURING YOUR STAY:

- Have plenty of adult supervision. We recommend a 1 to 8 ratio. An adult **MUST** be in each cabin.
- Guests staying in the Acorn, Birchwood, Oaks, and Overflow Cabins must bring bedding/sleeping bags and towels.
- All meals are the responsibility of the group leader.
- You may only use the facilities listed on this contract.
- Keep the noise level to a whisper outdoors after 11 p.m. This is the village appointed noise ordinance time.
- Please ask permission before you use the game room. Adults must be present to supervise the fun.

FACILITIES CARE:

- Please do not remove permanent furniture from any facilities or rooms provided to your group.
- Please be respectful of our facilities. There will be an additional charge for mistreatment and/or destruction of facilities.
- Food is not allowed in the cabins or Retreat Center bedrooms. Trash should be disposed of in containers provided.
- Keep your host informed of any breakage or malfunction of the facility
- Keep your vehicles in the designated parking lot. **Driving on the grounds is prohibited.**
- Use only designated fire pits and provided firewood. Please do not remove branches or chop down trees.
- Leave all alcohol, drugs, and pets at home. If a group is found with any of the above, we have the right to ask you to leave the premises and cancel your retreat without a refund.
- Enjoy the trees, flowers, and animals. Leave them right where they are so everyone may enjoy their beauty.
- Leave the fire extinguishers on the wall (unless there is a fire). There will be a charge for every discharged extinguisher.
- Be aware that the Acorn, Birchwood, Oaks and the Adult Retreat Center have a fire signaling system tied directly to the local Fire Protection District. This system is sensitive to candle burning and match lighting. A \$200.00 fee (or current Fire Department

BEFORE YOU LEAVE:

- Check your sleeping and retreat rooms for personal articles.
- Turn off lights, room heating/cooling units (ARC only) and shut doors.
- Return all furniture where you found it. You will be charged for moved furniture.
- Return all recreation equipment to host.
- Leave all Adult Retreat Center keys on the hook outside your room. There is a \$10 fee for lost keys.
- You may give your payment to the weekend host

I have read and agree to the Terms of Agreement and Statement of Conduct as stated above. I will provide information to my group regarding facility rules and regulations. I understand other groups may be present and that we need to be courteous and observe schedules. I understand that the contract fee is non-refundable and must accompany this signed document. *I understand that deposits are due based on the information provided in the contract so that at least 50% has been paid prior to the event.* I understand that pictures of our group may be used by Manitoqua for promotional purposes. *I understand my credit card will be charged if retreat balance is past due over 90 days. A 2% processing fee is required for all credit card transactions.*

Signature, Thornton Fractional South Operation

Title

Date



Signature

Guest Services Coordinator

Title

November 7, 2025

Date

Thursday, December 4, 2025 at 9:43:55 AM Central Standard Time

Subject: Fw: September Newsletter
Date: Tuesday, November 18, 2025 at 1:13:25 PM Central Standard Time
From: James, Marcia
To: Bouler, Lisa

Greetings,

Here is one artifact, our OS Team was featured in the September 2025 Newsletter.

From: Operation Snowball, Inc. <michaela@ilabh.org>
Sent: Wednesday, October 15, 2025 9:06 AM
To: James, Marcia <MJames@tfd215.org>
Subject: September Newsletter



October Impact News

OS, Inc. is ecstatic to share we had a fantastic Showcase, we have new member on the IABH Team, and we just released our first ever ONLINE STORE!

Keep your eyes open for the 2025-2026 Webinar Booklet. OS, Inc. is just getting started and cannot wait for another successful school year!

As the school year is in full swing, if you need any technical assistance or support, please do not hesitate to reach out to us! We are here to support you and your Team in any ways we can.

Snowball Showcase 2025 Recap

The 2025 Fall Snowball Showcase was a success! The day was filled with lots of networking opportunities, new connections being built, and new information being absorbed. Over 140 attendees were able to build relationships, brainstorm new programming opportunities, and hear from amazing speakers who brought new perspectives to OS Team!

If you weren't able to make it to the Fall Showcase, we hope to see you at the 2026 Spring Showcase. Stay tuned for the Spring Showcase announcements, speaker lineup, and so much more!



IABH Staff Update

Welcome Rija Khan to the IABH Team



We are incredibly excited to welcome Rija Khan to the IABH staff and the OS, Inc. Team as the newest graphic designer!

Rija Khan is a Graphic Designer with a Bachelor of Fine Arts in Graphic Design from the University of Illinois at Urbana-Champaign. She has developed a strong foundation in visual storytelling, branding, and marketing, with strengths in illustration and design. Her professional background reflects a deep appreciation for the ways design can elevate communication, strengthen identity, and expand outreach. Rija is dedicated to using design as a purposeful tool for clarity, creativity, and connection. She approaches each project with thoughtfulness and attention to detail, ensuring that visuals not only capture attention but also communicate meaningfully. With a strong commitment to wellness and behavioral health, Rija is eager to contribute her skills in support of the Illinois Association for Behavioral Health. In her role, she will collaborate across all of IABH's programs to develop visual materials that inform, inspire, and connect communities throughout Illinois.

For any OS Team that is in need of logo design or any graphic design consultation Rija will be available to assist!

October Awareness Events

WHAT'S COMING UP IN OCTOBER

- Bullying Prevention Month
- Down Syndrome Awareness Month
- Health Literacy Month
- LGBTQ+ History Month
- Depression Education & Awareness Month
- National Disability Employment Awareness Month
- Domestic Violence Awareness Month
- Emotional Wellness/Emotional Intelligence Awareness Month
- Global Diversity Awareness Month
- International Strategic Planning Month
- National Substance Use Prevention Month
- Mental Illness Awareness Month
- Positive Attitude Month



2	International Day of Non-Violence	19	World Humanitarian Action Day
2	World No Alcohol Day	22	International Stuttering Awareness Day
10	World Mental Health Day	31	Day of the Dead
11	National Coming Out Day	31	Halloween
15	White Cane Safety Day	23 - 31	Red Ribbon Week



OS, INC.

Bullying Prevention Month

DID YOU KNOW?



What is Bullying?

The use of **force, coercion, harmful teasing, comments, or threats** in order to **abuse, aggressively dominate or intimidate** one or more.

This behavior is **repeated** and **habitual**.

In recent studies of students (ages 12-18)

- 20.8% report being **physically bullied**
- 53.6% report being **verbally bullied**
- 51.4% report being **socially bullied**
- 13.6% report being **electronically bullied**

The best ways to prevent bullying are:

- Helping students understand **what bullying is**
- Keep lines of communication **clear and open**
- Encourage students to do **what they love**
- Model **how to treat each other**

Students who bully others are either **incredibly connected and social** with their classmates or they are **incredibly isolated** and do not get along well with others

OS, INC.

Bullying is the use of force, coercion, harmful teasing, comments, or threats in order to abuse, aggressively dominate or intimidate one or more others. This behavior is repeated and habitual.

In recent studies of students (ages 12-18)

- 20.8% report being physically bullied
- 53.6% report being verbally bullied
- 51.4% report being socially bullied
- 13.6% report being electronically bullied

The best ways to prevent bullying are

- Help students understand what bullying is (the various types of bullying)
- Keep lines of communication clear and open
- Encourage students to do what they love
- Model how to treat each other

Bullying, cyberbullying, racism, hatred, LGBTQ+ discrimination and homophobia is a direct cause of mental health issues and an epidemic. STOMP Out Bullying® | Cyberbullying & Bullying Prevention. (2025). <https://www.stompoutbullying.org/>
 PACER Center. (2025). National Bullying Prevention Center. <https://www.pacer.org/bullying/>
 Peterson, S. (2024, January 31). *National Bullying Prevention Month*. The National Child Traumatic Stress Network. <https://www.nctsn.org/resources/public-awareness/national-bullying-prevention-month>
 Red Ribbon Week Campaign. (2025). *Red Ribbon Week activities for students*. Red Ribbon Campaign. <https://www.redribbon.org/activities/students>

STOMP Out Bullying

PACER Center

National Child Traumatic Stress
Network

Red Ribbon Week Campaign

OS Team Spotlight

West Aurora OS



The West Aurora OS Team took full advantage of the OS, Inc. Facilitation training as they

prepared to lead activities at their freshman Snowball event next month! This training was spent taking the Team through new activities, the basics of leading activities and discussions with younger classmates. We are incredibly excited for this Team and their event next month!

The OS, Inc. Facilitation training is **free** to any accredited OS Team, and can be done whenever suits your Team's schedule and is personalized to best fit the needs of your programming. Contact Prevention Specialist, Michaela Price, michaela@ilabh.org, to schedule your Team's training today!

Thornton Fractional South OS

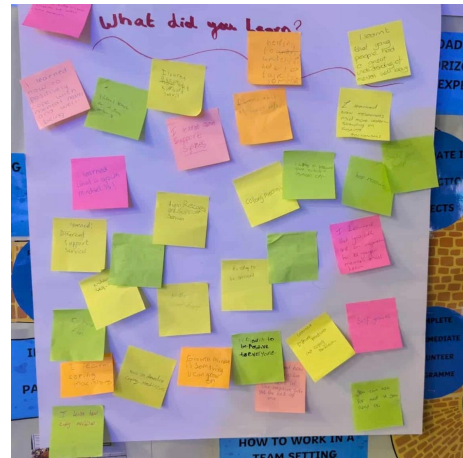
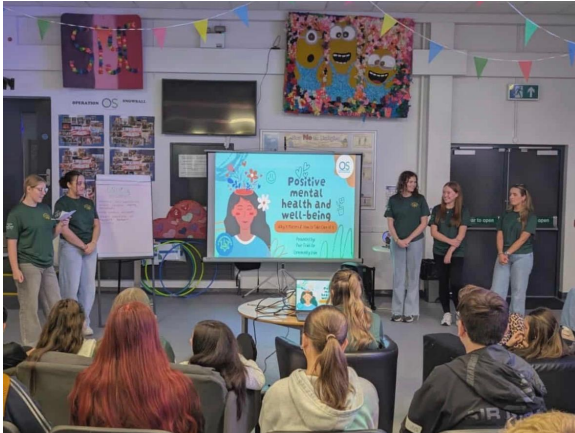


Thornton Fractional South OS Team was incredibly busy during September and Suicide Prevention Month. From volunteering during their local suicide prevention walk/run and giving presentations to their peers about current trends, resources, and asking for help. This Team has been working hard to make their community a safe and educated place where mental health is talked about openly and students feel seen and supported.

Each OS Team has different levels of programming and engages in a variety of different

activities, events, and retreats throughout the school year. OS, Inc. wants to share all of the amazing things you all are doing this year. Feel free to share photos and small recaps with Michaela Price, michaela@ilabh.org to be featured on OS social media and in the monthly newsletter.

St. Teresa's Youth Center OS



St. Teresa's Youth Center OS Team presented a workshop on "Positive Mental Health & Wellbeing". They used their skills of facilitation to enhance the skills and knowledge of other young people in areas of coping mechanisms, boundary setting, reducing stress, and overall self-awareness. IT was a great evening of building new connections, engaging in meaningful conversations, and working to better their community.

OS, Inc. is incredibly proud of the work being done by OS Teams throughout the state of Illinois and far beyond! If your OS Team has an event, please feel free to tag OS, Inc. on social media and share photos with Michaela Price, to be included on the OS social media and monthly newsletter!

OS Board of Directors Youth Advocate Spotlight

Emaan Sheikh from Hinsdale OS shares some history about Red Ribbon Week along with some extra tips and tricks ahead of Red Ribbon Week:

"Every year in late October (23rd-31st) schools and communities across the nation come together to celebrate red ribbon week and all it starts for. This week is a campaign focused on encouraging students to make

safe, healthy, and drug free choices. Red ribbon week began in 1985 in memory of Drug Enforcement Administration (DEA) agent Enrique "Kiki" Camarena, who gave his life fighting against drug trafficking. In his honor, friends and neighbors began wearing red ribbons as a symbol of their commitment to living drug-free and promoting awareness in their communities. What started as a local act of remembrance grew into a national movement. Since then, it has grown into the largest drug prevention awareness campaign across the United States.



This year I think it's especially important to "be kind to your mind". Being drug-free isn't just about saying no to drugs, It's about saying yes to yourself, your goals, and your well-being. It encourages us all to prioritize mental health, seek positive coping strategies, and surround ourselves with people and habits that continue to lift us up. Choosing to live drug-free is not just a one-time decision. It's a lifestyle built on self-respect and strength.

This reminds us that our choices impact not only our bodies but our mental health and our future. Across classrooms we can find themed days to acknowledge the importance of being drug-free and all that Red Ribbon Week stands for. But this week is more than just dress up days, it's a chance to have real conversations whether at school or at home. It's important to talk about the dangers of substance abuse and the importance of living a life full of purpose and positivity. Throughout the week I hope that everyone will wear their red ribbons proudly and commit to making choices that lead us to a bright and healthy future. When we support each other and stand strong together we can create a drug-free community in which everyone thrives."

Now accepting OS Board of Directors Nominations!

As an OS Team or individual member it is your right and duty to nominate an individual who you feel would contribute greatly to the continued progress and success of Operation Snowball statewide. OS Board Members have the responsibility to come together as a group to ensure that decisions are made to make service better to every single member.

Responsibilities include: Attend four Board Meetings a year (four via conference call), participate in at least one committee, attend your regional meeting (one per year), attend a Snowball in your district, participate in OS, Inc. initiatives (adult leader's conference, awards banquet, trainings, etc).

Open Positions: There are EIGHT open positions for Adult individuals who would like to

serve on the Board of Directors. Applicants must be **19 years old or older** to be considered. There are SIX open positions for Youth leaders who would like to serve on the Board of Directors. Applicants must be a **junior or younger** to be considered.

If you have any questions, please don't hesitate to reach out! **The deadline to submit a nomination is Monday, November 10, 2025 at 12:00PM (CST)!**

[2026 OS Board of Directors Nomination Form](#)

OS, Inc. News and Events

OS, Inc. Accreditations

**Is Snowball Team hosting a Snowflake or Snowflurry event?
Is your Snowflake Team hosting a Snowflurry event?**

Over the past few years, OS, Inc. has noticed that some of our data is not completely representative of the students that are receiving OS programming, especially at the middle and elementary school levels.

With that being said, moving forward any Team that is hosting an event at another school, whether it is a Snowball, Snowflake, or Snowflurry **must file an accreditation form for the school that the event is being hosted at!**

If you are the primary Adult Mentor for your Team and the separate school your Team is holding an event for, please fill out the accreditation form yourself. If you have another Adult that is your contact and support at the school please have them fill out the form!

We know that it is the busy season for numerous Teams, so if you are needing assistance please reach out to our Team for support.

We appreciate your support and cooperation as we are working on maintaining and showcasing the true reach and fidelity of OS programming throughout the state of Illinois and beyond!

[OS Accreditation Form](#)

OS, Inc. On-Demand Virtual Trainings

**Available all school year
FREE to any OS Team, adult, or student
Located in the OS Member Portal on our Website**

This year all of our trainings will be pre-recorded for OS Teams to watch whenever the time is convenient and will be FREE. We have amazing new speakers to give our Teams the best available resources and information!

Feel free to watch any training as often as you'd like and make sure to check out our official training booklet below to see all of the amazing individuals we are working with this school year! If you decide to do a "watch party" with your team, please share that with us, so we can record the reach of each training.

Videos will be available starting **November 17, 2025!** You will receive access information at that time!

OS, Inc. Online Store Launch



Are you looking for some new OS merch? Do you want something new to wear at your next OS event? You are in luck, OS, Inc. is proud to announce the launch of our new Online Store! Supplies will only be available for a limited time, so make sure to grab an OS mental health shirt or OS Leader shirt while they are available.

The OS, Inc. Online Store will be open until **October 25, 2025**, with the current designs! The store will reopen in the spring with two new designs!

Each design is available in a **t-shirt, long sleeve, crew-neck, or hoodie** option! Along with the different material options each option will have a variety of colors to choose from:

- **T-shirt** – *kelly green, royal blue, black, sport grey*
- **Long sleeve** – *ash grey, royal blue, black*
- **Crew neck** - *ash gray, black, royal blue, Irish green*
- **Hoodie** - *ash grey, black, royal blue, Irish green*

[OS, Inc. Fall Store](#)

IABH Program Updates

Cebrin Goodman Teen Institute Mid-Year



Mid-Year Priority Registration is now open to all CGTI 2025 Action Teams and individual attendees.

Operation Snowball Teams that attended CGTI 2025 can register between September 17 and October 31 with priority access and will be emailed a password by IABH Staff the day of registration. Any Teams interested in the CGTI Mid-Year that did not attend CGTI 2025 can access general registration starting November 1 and going until December 15 or until we reach capacity.

Anyone 18+ and graduated can apply as Volunteer Staff using the same application. Volunteer Staff will be required to arrive Friday, January 16 at 10AM CST for Staff Training. Youth Staff that attended CGTI 2025 but have not yet graduated will apply as high school participants. Volunteer Staff applications will close October 31.

Location: Marriott Hotel & Conference Center | Bloomington-Normal, IL

When: January 17-18, 2026

Cost: \$180 shared room | \$330 single room

Cost includes overnight stay, meals, event manual and shirt

Theme: Reach for the Stars!

This year's theme is all about thinking above and beyond, turning dreams into realities and spreading positive change far and wide.

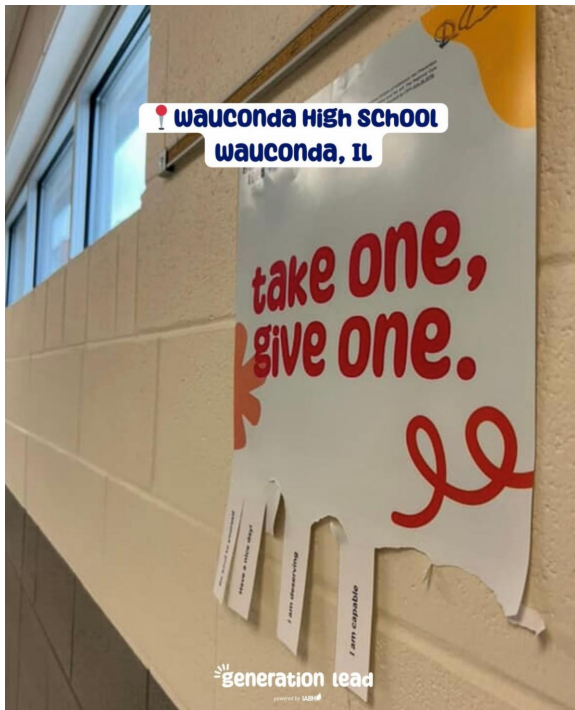
Focus Youth Gambling Prevention



[Learn more about Focus](#)

[Contact IABH Staff](#)

Generation Lead



Generation Lead is proud to share successful cross program support with Operation Snowball since the launch of our campaign. **18 OS Teams have requested materials to distribute in their school and community, and they range across the entire state – 12 in northern Illinois, three in central Illinois and three in southern Illinois.**

OS Teams have distributed materials uniquely to support their yearly goals. Some ideas include putting up campaign posters in high traffic areas, handing out stickers during lunch period, adding tabling at club fair for Snowball and adding Generation Lead postcards and talking kits to their table materials. The possibilities are endless!

Thank you to the following OS Teams for expanding your prevention initiatives to include Generation Lead:

- **BTG OS**
- **East Leyden OS**
- **Elmwood Park OS**
- **Glenbrook North OS**
- **Highland High School OS**
- **Highland Middle School OS**
- **Joliet OS**
- **Massac County Drug Awareness Coalition (MCDAC) OS**
- **Monroe County Coalition OS**
- **Nazareth Academy OS**
- **Red Bud OS**
- **Stevenson OS**
- **Streator OS**
- **Thorton Fractional OS**
- **VVSD OS**
- **Wauconda Youth Advisory Board OS**
- **West Leyden OS**
- **Wheeling High School OS**
- **Young Leaders in Action OS**

You can place an order for professionally printed materials to be delivered right to your school or organization – **for free!** Materials available include posters, talking kits, postcards, stickers, and bookmarks. **Order now and join Generation Lead in educating communities on the effects of substance use in youth.**

[Learn more about Generation Lead](#)

OS, Inc. | operationsnowballinc.org



MISSION STATEMENT: Operation Snowball is an international youth program that empowers student leaders through prevention education, community advocacy, and leadership development to a create positive impact.

Operation Snowball, Inc.

937 South Second Street | Springfield, IL 62704
217.528.7335 ext. 27

Illinois Association for Behavioral Health | 937 South Second Street | Springfield, IL 62704
US

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MEMORANDUM

Date: December 16, 2025
To: Mr. Raymond Williams, Interim Superintendent/Board of Education
From: Anita Howard, Chief of Staff to Superintendent/Board of Education
Subject: IASB Updated PRESS 120 Policies

Recommended Action

It is recommended the Board of Education conduct the second reading of PRESS 120 updated policies. Cabinet members, by department have reviewed the policies.

Background

The district subscribes to the IASB PRESS Plus service. This system provides suggested policy updates based on any updated laws, regulations and orders. Districts then review the suggestions, make any edits and the board approves them. IASB also hosts our policy manual online. The following policies are being presented for updates from IASB as part of PRESS 120:

Renamed/Re-written Policies for Approval:

- 7:150 Agency and Law Enforcement Requests

Draft Updates Policies for Approval:

- 2:120 Board Member Development
- 2:150 Committees
- 2:270 Discrimination and Harassment on the Basis of Race, Color, and National Origin
- 4:10 Fiscal and Business Management
- 4:30 Revenue and Investments
- 4:80 Accounting and Audits
- 4:140 Waiver of Student Fees
- 4:190 Targeted School Violence Prevention Program
- 5:10 Equal Employment Opportunity and Minority Recruitment
- 5:90 Abused and Neglected Child Reporting
- 5:100 Staff Development Program
- 5:190 Teacher Qualifications
- 5:200 Terms and Conditions of Employment and Dismissal
- 5:220 Substitute Teachers
- 5:280 Duties and Qualifications
- 5:300 Schedules and Employment Year
- 6:20 School Year Calendar and Day
- 6:40 Curriculum Development
- 6:60 Curriculum Content
- 6:160 English Learners
- 6:220 Bring Your Own Technology Program
- 6:260 Complaints about Curriculum, Instructional Materials, and Programs
- 6:300 Graduation Requirements
- 6:310 High School Credit for Non-District Experiences
- 7:10 Equal Educational Opportunities
- 7:70 Attendance and Truancy
- 7:180 Prevention of and Response to Bullying, Intimidation and Harassment
- 7:190 Student Behavior



Thornton Fractional

HIGH SCHOOL DISTRICT 215

BURNHAM • CALUMET CITY • LANSING • LYNWOOD

- 7:290 Suicide and Depression Awareness and Prevention
- 7:315 Restrictions on Publications; High Schools
- 7:340 Student Records
- 8:30 Visitors and Conduct on School Property

Review and Monitoring: (5-year cycle of review—little/no changes)

- 6:280 Grading and Promotion

The final proposed marked-up of District 215 policies are attached for your review. Tonight is the second reading/adoption Please let us know if there are any questions.

Funding source if applicable: N/A

Attachment: PRESS 120 Policies

Document Status: Draft Update

BOARD OF EDUCATION

2:120 Board Member Development

The Board of Education desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member elected or appointed to fill a vacancy of at least one year's duration must complete at least four hours of professional development and leadership training in: (1) education and labor law; (2) financial oversight and accountability; (3) fiduciary responsibilities; (4) trauma-informed practices for students and staff; and (5) improving student outcomes, within the first year of his or her first term.
2. Each Board member must complete training on the Open Meetings Act (OMA) no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of the certificate of completion with the Board. Training on OMA is only required once.
3. Each Board member must complete a training program on evaluations under the Performance Evaluation Reform Act (PERA) before participating in a vote on a tenured teacher's dismissal using the optional alternative evaluation dismissal process. This dismissal process is available after the District's PERA implementation date. [PRESSPlus1](#)

The Superintendent or designee shall maintain on the District website a log identifying the complete training and development activities of each Board member, including mandatory training.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior

The Board President or Superintendent, or their designees, shall make reasonable efforts to provide ongoing professional development to Board members about the requirements of [105 ILCS 5/10-22.6](#) and [105 ILCS 5/10-20.14](#), adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments, appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

Board Self-Evaluation

The Board will conduct periodic self-evaluations with the goal of continuous improvement.

New Board Member Orientation

The orientation process for newly elected or appointed Board members includes:

1. The Board President or Superintendent, or their designees, shall give each new Board member a copy of or online access to the Board Policy Manual, the Board's regular meeting minutes for the past year, and other helpful information including material describing the District and explaining the Board's roles and responsibilities.
2. The Board President or designee shall schedule one or more special Board meetings, or schedule time during regular meetings, for Board members to become acquainted and to review Board processes and procedures.
3. The Board President may request a veteran Board member to mentor a new member.
4. All new members are encouraged to attend workshops for new members conducted by the Illinois Association of School Boards.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board member to attend: (1) Board meetings, except that this invitation shall not extend to any closed meetings, and (2) pre-election workshops for candidates.

LEGAL REF.:

[5 ILCS 120/1.05](#) and [120/2](#), Open Meetings Act.

[105 ILCS 5/10-16a](#) and [5/24-16.5](#).

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:125 (Board Member Compensation; Expenses), 2:200 (Types of Board of Education Meetings)

Adopted: February 25, 2025

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

BOARD OF EDUCATION

2:150 Committees

The Board of Education may establish committees to assist with the Board's governance function and, in some situations, to comply with State law requirements. These committees are known as Board committees and report directly to the Board. Committee members may include both Board members and non-Board members depending on the committee's purpose. The Board President makes all Board committee appointments unless specifically stated otherwise. Board committee meetings shall comply with the Open Meetings Act. A Board committee may not take final action on behalf of the Board - it may only make recommendations to the Board.

Special Board Committees

A special committee may be created for specific purposes or to investigate special issues. A special committee is automatically dissolved after presenting its final report to the Board or at the Board's discretion.

Standing Board Committees

A standing committee is created for an indefinite term although its members will fluctuate. Standing committees are:

1. Board Policy Committee. This committee researches policy issues, and provides information and recommendations to the Board.
2. Parent-Teacher Advisory Committee. This committee assists in the development of student behavior policy and procedure, and provides information and recommendations to the Board. Its members are parents/guardians and teachers, and may include persons whose expertise or experience is needed. The committee reviews such issues as administering medication in the schools, reciprocal reporting between the School District and local law enforcement agencies regarding criminal **and civil** [PRESSPlus1](#) offenses committed by students, student discipline, disruptive classroom behavior, school bus safety procedures, and the dissemination of student conduct information.
3. Behavioral Interventions Committee. This committee develops and monitors procedures for using behavioral interventions in accordance with Board policy 7:230, *Misconduct by Students with Disabilities*, and provides information and recommendations to the Board. At the Board President's discretion, the Parent-Teacher Advisory Committee shall perform the duties assigned to the Behavioral Interventions Committee.
4. Curriculum Committee.
5. I.T. Committee.
6. Finance Committee.
7. Buildings and Grounds Committee.
8. Safety Committee.
9. Equity Committee.

Nothing in this policy limits the authority of the Superintendent or designee to create and use committees that report to him or her or to other staff members.

LEGAL REF.:

[5 ILCS 120/](#), Open Meetings Act.

[105 ILCS 5/10-20.14](#) and [5/14-8.05](#).

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of Board of Education Meetings), 2:240 (Board Policy Development), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

Adopted: February 28, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-20.14, amended by P.A. 104-430. **Issue 120, October 2025**

Document Status: Draft Update

BOARD OF EDUCATION

2:270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited

Discrimination and harassment on the basis of race, color, or national origin negatively affect a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from such discrimination and harassment is an important District goal. The District does not discriminate on the basis of actual or perceived race, color, or national origin in any of its education programs or activities, and it complies with federal and State non-discrimination laws.

Examples of Prohibited Conduct

Examples of conduct that may constitute discrimination on the basis of race, color, or national origin include: disciplining students more harshly and frequently because of their race, color, or national origin; denying students access to high-rigor academic courses, extracurricular activities, or other educational opportunities based on their race, color, or national origin; denying language services or other educational opportunities to English learners; and assigning students special education services based on a student's race, color, or national origin.

Harassment is a form of prohibited discrimination. Examples of conduct that may constitute harassment on the basis of race, color, or national origin include: the use of racial, ethnic or ancestral slurs or stereotypes; taunts; name-calling; offensive or derogatory remarks about a person's actual or perceived race, color, or national origin; the display of racially-offensive symbols; racially-motivated physical threats and attacks; or other hateful conduct.

Making a Report or Complaint; Investigation Process

Individuals are encouraged to promptly report claims or incidents [see PRESSPlus1](#) of discrimination or harassment based on race, color, or national origin to the Nondiscrimination Coordinator, a Complaint Manager, or any employee with whom the student is comfortable speaking. Reports under this policy will be processed under Board policy 2:260, *Uniform Grievance Procedure*.

Any District employee who receives a report or complaint of discrimination or harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of discrimination or harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

This policy does not impair or otherwise diminish the existing rights of unionized employees to request an exclusive bargaining representative to be present during any investigatory interviews, nor does this policy diminish any rights available under an applicable collective bargaining agreement, including, but not limited to, a grievance procedure.

Federal and State Agencies

If the District fails to take necessary corrective action to stop harassment based on race, color, or national origin, further relief may be available through the Ill. Dept. of Human Rights (IDHR) or the U.S. Dept. of Education's Office for Civil Rights. To contact IDHR, go to: <https://dhr.illinois.gov/about-us/contact-idhr.html> or call (312) 814-6200 (Chicago) or (217) 785-5100 (Springfield).

Prevention and Response Program

The Superintendent or designee shall establish a prevention and response program to respond to complaints of discrimination based on race, color, and national origin, including harassment, and retaliation. The program shall include procedures for responding to complaints which:

1. Reduce or remove, to the extent practicable, barriers to reporting discrimination, harassment, and retaliation;
2. Permit any person who reports or is the victim of an incident of alleged discrimination, harassment, or retaliation to be accompanied when making a report by a support individual of the person's choice who complies with the District's policies and rules;
3. Permit anonymous reporting, except that an anonymous report may not be the sole basis of any disciplinary action;
4. Offer remedial interventions or take such disciplinary action as may be appropriate on a case-by-case basis;
5. Offer, but do not require or unduly influence, a person who reports or is the victim of an incident of harassment or retaliation the option to resolve allegations directly with the accused; and
6. Protects a person who reports or is the victim of an incident of harassment or retaliation from suffering adverse consequences as a result of a report of, investigation of, or a response to the incident.

Policy Posting and Distribution

This policy shall be posted on the District's website. The Superintendent shall annually inform staff members of this policy by posting it in a prominent and accessible location such as the District website, employee handbook, staff intranet site, and/or in other areas where policies and rules of conduct are made available to staff. The Superintendent shall annually inform students and their parents/guardians of this policy by posting it on the District's website and including an age-appropriate summary of the policy in the student handbook(s).

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, up to and including discharge.

Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, including but not limited to, suspension and expulsion consistent with Board policy 7:190, *Student Behavior*.

Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to remedial and/or disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints, participating in the complaint process, or otherwise providing information about discrimination or harassment based on race, color, or national origin is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*).

Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

105 ILCS 5/22-95 ~~(final citation pending)~~.

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: May 28, 2024

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:10 Fiscal and Business Management

The Superintendent is responsible for the School District's fiscal and business management. This responsibility includes annually preparing and presenting the District's statement of affairs to the Board of Education and publishing it by ~~before~~ [PRESSPlus1](#) December 1 as required by State law.

The Superintendent shall ensure the efficient and cost-effective operation of the District's business management using computers, computer software, data management, communication systems, and electronic networks, including electronic mail, the Internet, and security systems. Each person using the District's electronic network shall complete an *Authorization for Access to the District's Electronic Network*.

Budget Planning

The District's fiscal year is from July 1 until June 30. The Superintendent shall present to the Board, no later than the first regular meeting in August, a tentative budget with appropriate explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program. The District's budget shall be entered upon the Ill. State Board of Education's (ISBE) *School District Budget Form*. To the extent possible, the tentative budget shall be balanced as defined by ISBE guidelines. The Superintendent shall complete a tentative deficit reduction plan if one is required by ISBE guidelines.

Preliminary Adoption Procedures

After receiving the Superintendent's proposed budget, the Board sets the date, place, and time for:

1. A public hearing on the proposed budget, and
2. The proposed budget to be available to the public for inspection.

The Board Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the proposed budget's availability for public inspection and the public hearing. The proposed budget shall be available for public inspection at least 30 days before the time of the budget hearing.

At the public hearing, the proposed budget shall be reviewed, including the cash reserve balance of all funds held by the District related to its operational levy and, if applicable, any obligations secured by those funds, and the public shall be invited to comment, question, or advise the Board.

Final Adoption Procedures

The Board adopts a budget before the end of the first quarter of each fiscal year, September 30, or by such alternative procedure as State law may define. To the extent possible, the budget shall be balanced as defined by ISBE; if not balanced, the Board will adopt a deficit reduction plan to balance the District's budget within three years according to ISBE requirements.

The Board adopts the budget by roll call vote. The budget resolution shall be incorporated into the meeting's official minutes. Board members' names voting *yea* and *nay* shall be recorded in the minutes.

The Superintendent or designee shall perform each of the following:

1. Post the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website; notify parents/guardians that it is posted and provide the website's address.
2. File a certified copy of the budget resolution and an estimate of revenues by source anticipated to be received in the following fiscal year, certified by the District's Chief Fiscal Officer, with the County Clerk within 30 days of the budget's adoption.
3. Ensure disclosure to the public of the cash reserve balance of all funds held by the district related to its operational levy and, if applicable, any obligations secured by those funds, at the public hearing at which the Board certifies its operational levy.
4. Present a written report that includes the annual average expenditures of the District's operational funds for the previous three fiscal years at or before the board meeting at which the Board adopts its levy. In the event the District's combined cash reserve balance of its operational funds is more than 2.5 times the annual average expenditures of those funds for the previous three fiscal years, the Board will adopt and file with ISBE a reserve reduction plan by December 31.
5. Make all preparations necessary for the Board to timely file its Certificate of Tax Levy, including preparations to comply with the Truth in Taxation Act; file the Certificate of Tax Levy with the County Clerk on or before the last Tuesday in December. The Certificate lists the amount of property tax money to be provided for the various funds in the budget.
6. Submit the annual budget, a deficit reduction plan if one is required by ISBE guidelines, and other financial information to ISBE according to its requirements.

Any amendments to the budget or Certificate of Tax Levy shall be made as provided in the School Code and Truth in Taxation Act.

Budget Amendments

The Board may amend the budget by the same procedure as provided for in the original adoption.

Implementation

The Superintendent or designee shall implement the District's budget and provide the Board with a monthly financial report that includes all deficit fund balances. The amount budgeted as the expenditure in each fund is the maximum amount that may be expended for that category, except when a transfer of funds is authorized by the Board.

The Board shall act on all interfund loans, interfund transfers, transfers within funds, and transfers from the working cash fund or abatements of it, if one exists.

LEGAL REF.:

[105 ILCS 5/10-17](#), [5/10-22.33](#), [5/17-1](#), [5/17-1.2](#), [5/17-1.3](#), [5/17-1.10](#), [5/17-2A](#), [5/17-3.2](#), [5/17-11](#), [5/20-5](#), [5/20-8](#), and [5/20-10](#).

[35 ILCS 200/18-55](#) *et seq.*, Truth in Taxation Law.

[23 Ill.Admin.Code Part 100](#).

CROSS REF.: 4:20 (Fund Balances), 4:40 (Incurring Debt), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks)

Adopted: December 19, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-17, amended by P.A. 104-261, eff. 1-1-26. No later than December 1 each year, a school board must make its statement of affairs available to the public by posting it on the district's website and publishing it in a newspaper of general circulation. See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:30 Revenue and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Township Treasurer shall serve as the Chief Investment Officer. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Investment Objectives

The objectives for the School District's investment activities are:

1. Safety of Principal - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. Liquidity - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. Rate of Return - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. Diversification - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest District funds in one or more of the following:

1. Bonds, notes, certificates of indebtedness, treasury bills, or other securities now or hereafter issued, that are guaranteed by the full faith and credit of the United States of America as to principal and interest.
2. Bonds, notes, debentures, or other similar obligations of the United States of America, its agencies, and its instrumentalities.

The term "agencies of the United States of America" includes: (a) the federal land banks, federal intermediate credit banks, banks for cooperative, federal farm credit banks, or any other entity authorized to issue debt obligations under the Farm Credit Act of 1971 and Acts amendatory

thereto, (b) the federal home loan banks and the federal home loan mortgage corporation, and (c) any other agency created by Act of Congress.

3. Interest-bearing savings accounts, interest-bearing certificates of deposit or interest-bearing time deposits or any other investments constituting direct obligations of any bank as defined by the Illinois Banking Act.
4. Short-term obligations of corporations organized in the United States with assets exceeding \$500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and that mature not later than 270 days from the date of purchase, (b) such purchases do not exceed 10% of the corporation's outstanding obligations, and (c) no more than one-third of the District's funds may be invested in short-term obligations of corporations under this paragraph.
5. Obligations of corporations organized in the United States with assets exceeding \$500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and which mature more than 270 days but less than 10 years from the date of purchase, (b) such purchases do not exceed 10% of the corporation's outstanding obligations, and (c) no more than one-third of the District's funds may be invested in obligations of corporations under this paragraph.
6. Money market mutual funds registered under the Investment Company Act of 1940, provided that the portfolio of any such money market mutual fund is limited to obligations described in paragraph (1) or (2) and to agreements to repurchase such obligations.
7. Interest-bearing bonds of any county, township, city, village, incorporated town, municipal corporation, school district, the State of Illinois, any other state, or any political subdivision or agency of the State of Illinois or any other state, whether the interest earned is taxable or tax-exempt under federal law. The bonds shall be (a) registered in the name of the municipality, county, or other governmental unit, or held under a custodial agreement at a bank, and (b) rated at the time of purchase within the four highest general classifications established by a rating service of nationally recognized expertise in rating bonds of states and their political subdivisions.
8. Short term discount obligations of the Federal National Mortgage Association or in shares or other forms of securities legally issuable by savings banks or savings and loan associations incorporated under the laws of this State or any other state or under the laws of the United States. Investments may be made only in those savings banks or savings and loan associations, the shares, or investment certificates that are insured by the Federal Deposit Insurance Corporation. Any such securities may be purchased at the offering or market price thereof at the time of such purchase. All such securities so purchased shall mature or be redeemable on a date or dates prior to the time when, in the judgment of the Chief Investment Officer, the public funds so invested will be required for expenditure by the District or its governing authority.
9. Dividend-bearing share accounts, share certificate accounts, or class of share accounts of a credit union chartered under the laws of this State or the laws of the United States; provided, however, the principal office of any such credit union must be located within the State of Illinois. Investments may be made only in those credit unions the accounts of which are insured by applicable law.
10. A Public Treasurers' Investment Pool created under Section 17 of the State Treasurer Act. The District may also invest any public funds in a fund managed, operated, and administered by a bank, subsidiary of a bank, or subsidiary of a bank holding company or use the services of such an entity to hold and invest or advise regarding the investment of any public funds.
11. The Illinois School District Liquid Asset Fund Plus.
12. Repurchase agreements of government securities having the meaning set out in the Government Securities Act of 1986, as now or hereafter amended or succeeded, subject to the provisions of

said Act and the regulations issued there under. The government securities, unless registered or inscribed in the name of the District, shall be purchased through banks or trust companies authorized to do business in the State of Illinois.

Except for repurchase agreements of government securities that are subject to the Government Securities Act of 1986, as now or hereafter amended or succeeded, the District may not purchase or invest in instruments that constitute repurchase agreements, and no financial institution may enter into such an agreement with or on behalf of the District unless the instrument and the transaction meet all of the following requirements:

- a. The securities, unless registered or inscribed in the name of the District, are purchased through banks or trust companies authorized to do business in the State of Illinois.
- b. The Chief Investment Officer, after ascertaining which firm will give the most favorable rate of interest, directs the custodial bank to "purchase" specified securities from a designated institution. The "custodial bank" is the bank or trust company, or agency of government, that acts for the District in connection with repurchase agreements involving the investment of funds by the District. The State Treasurer may act as custodial bank for public agencies executing repurchase agreements.
- c. A custodial bank must be a member bank of the Federal Reserve System or maintain accounts with member banks. All transfers of book-entry securities must be accomplished on a Reserve Bank's computer records through a member bank of the Federal Reserve System. These securities must be credited to the District on the records of the custodial bank and the transaction must be confirmed in writing to the District by the custodial bank.
- d. Trading partners shall be limited to banks or trust companies authorized to do business in the State of Illinois or to registered primary reporting dealers.
- e. The security interest must be perfected.
- f. The District enters into a written master repurchase agreement that outlines the basic responsibilities and liabilities of both buyer and seller.
- g. Agreements shall be for periods of 330 days or less.
- h. The Chief Investment Officer informs the custodial bank in writing of the maturity details of the repurchase agreement.
- i. The custodial bank must take delivery of and maintain the securities in its custody for the account of the District and confirm the transaction in writing to the District. The custodial undertaking shall provide that the custodian takes possession of the securities exclusively for the District; that the securities are free of any claims against the trading partner; and that any claims by the custodian are subordinate to the District's claims to rights to those securities.
- j. The obligations purchased by the District may only be sold or presented for redemption or payment by the fiscal agent bank or trust company holding the obligations upon the written instruction of the Chief Investment Officer.
- k. The custodial bank shall be liable to the District for any monetary loss suffered by the District due to the failure of the custodial bank to take and maintain possession of such securities.

13. Any investment as authorized by the Public Funds Investment Act, and Acts amendatory thereto. Paragraph 13 supersedes paragraphs 1-12 and controls in the event of conflict.

Except as provided herein, investments may be made only in banks, savings banks, savings and loan associations, or credit unions that are insured by the Federal Deposit Insurance Corporation or other approved share insurer.

The Chief Investment Officer shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, [30 ILCS 238/](#).

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

In order to be an authorized depository, each institution must submit copies of the last two sworn statements of resources and liabilities or reports of examination that the institution is required to furnish to the appropriate State or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District with a copy of all statements of resources and liabilities or all reports of examination that it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of a bank to receive or hold public deposits do not apply to investments in an interest-bearing savings account, demand deposit account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the Chief Investment Officer initiates the investment at or through a bank located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government.

The Chief Investment Officer shall consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The Chief Investment Officer may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977 (CRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the CRA;
2. For financial institutions subject to the Ill. Community Reinvestment Act (ICRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the ICRA.[PRESSPlus1](#)
3. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
4. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
5. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
6. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

The District may not deposit public funds in a financial institution subject to the CRA unless the institution has a current rating of satisfactory or outstanding under the CRA. The District may not deposit public funds in a financial institution subject to the ICRA unless either: (1) the institution has a current rating of satisfactory under the ICRA at the time of deposit; or (2) the Ill. Dept. of Financial and Professional Regulation has not yet completed its initial examination of the institution under the ICRA. The District may not withdraw public funds from a financial institution prior to the date of maturity solely on the basis of a less than satisfactory rating under the ICRA. When investing or depositing public

funds, the District may give preference to financial institutions that have a current rating of outstanding under the CRA and the ICRA.

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, [30 ILCS 235/](#). The Superintendent or designee shall keep the Board informed of collateral agreements.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting Standards Board Statement No. 3, Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements, Category I, the highest recognized safekeeping procedures.

Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board will determine, after receiving the Chief Business Official's recommendation, which fund is in most need of interest income and the Chief Business Official shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

Ethics and Conflicts of Interest

The Board and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

LEGAL REF.:

[30 ILCS 235/](#), Public Funds Investment Act.

[30 ILCS 238/](#), III. Sustainable Investing Act.

[105 ILCS 5/8-7](#), [5/10-22.44](#), [5/17-1](#), and [5/17-11](#).

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business Management), 4:80 (Accounting and Audits)

Adopted: February 25, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Public Funds Investment Act, 30 ILCS 235/8, amended by P.A. 104-92, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent shall annually, on or before October 15, submit ~~an original and~~ one copy of the audit to the appropriate Intermediate Service Center Executive Director. The Superintendent shall also ensure the District's auditing firm files the District's audit with ISBE annually on or before October 15. [PRESSPlus1](#)

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report (AFR) on a timely basis using the form adopted by ~~the~~ ISBE. The Superintendent shall review and discuss the ~~Annual Financial Report~~ AFR with the Board before it is submitted, and submit one copy of the AFR to the appropriate Intermediate Service Center Executive Director annually on or before October 15. The Superintendent shall also ensure the District's auditing firm files the District's AFR with ISBE annually on or before October 15. [PRESSPlus2](#)

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by [2 C.F.R. §200.313](#), if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of \$10,000 and have an estimated useful life greater than one year.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the retention of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Each revolving fund shall be maintained in a bank that has been approved by the Board and established in an amount approved by the Superintendent consistent with the annual budget. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Board President, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action. The District's system of internal controls shall include the following:

1. All financial transactions must be properly authorized and documented.
2. Financial records and data must be accurate and complete.
3. Accounts payable must be accurate and punctual.
4. District assets must be protected from loss or misuse.

5. Incompatible duties should be segregated, if possible.
6. Accounting records must be periodically reconciled.
7. Equipment and supplies must be safeguarded.
8. Staff members with financial or business responsibilities must be properly trained and supervised, and must perform their responsibilities with utmost care and competence.
9. Any unnecessary weaknesses or financial risks must be promptly corrected.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

[2 C.F.R. §200](#) *et seq.*

30 ILCS 708/, Grant Accountability and Transparency Act, ~~implemented by~~ 44 Ill.Admin.Code 7000 et seq.

[105 ILCS 5/2-3.27](#), [5/2-3.28](#), [5/3-7](#), [5/3-15.1](#), [5/5-22](#), [5/10-21.4](#), [5/10-20.19](#), [5/10-22.8](#), and [5/17-1](#) *et seq.*

[23 Ill. Admin. Code Part 100](#).

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

Adopted: July 22, 2025

PRESSPlus Comments

PRESSPlus 1. Optional. Inclusion of this sentence supports the auditor's compliance with its filing requirement under 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26. **Issue 120, October 2025**

PRESSPlus 2. Optional. Inclusion of this sentence supports the auditor's compliance with its filing requirement under 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:140 Waiver of Student Fees

The Superintendent will recommend to the Board of Education a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Students must also pay fines for the loss of or damage to school books or other school-owned materials as per Illinois law.

Fees for textbooks, other instructional materials, and driver education, as well as fines for the loss or damage of school property are waived for students who meet the eligibility criteria for a waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student fees and fines, the Superintendent will recommend to the Board which additional fees and fines, if any, the District will waive for students who meet the eligibility criteria for a waiver.

Notification

The Superintendent shall ensure that a notice of waiver applicability is provided to parents/guardians with every bill for fees and/or fines, and that applications for waivers are widely available and distributed according to State law and Ill. State Board of Education (ISBE) rule and that provisions for assisting parents/guardians in completing the application are available.

Eligibility Criteria

A student shall be eligible for a fee and fine waiver when:

1. The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program;
2. The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; or
3. The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act ([42 U.S.C. §11434a](#)).

The Superintendent or designee will give additional consideration when one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage.

Verification

The Superintendent or designee shall establish a process for determining a student's eligibility for a

waiver of fees and fines in accordance with State law requirements.

If a student receiving a waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

Determination and Appeal

Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied. The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

LEGAL REF.:

[42 U.S.C. §11434a](#), McKinney-Vento Homeless Assistance Act.

105 ILCS 5/10-20.13, 5/10-22.25, ~~and 5/27-24.2815~~, ~~and 5/28-19.2~~. [PRESSPlus1](#)

[23 Ill.Admin.Code §1.245](#) [may contain unenforceable provisions].

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:140 (Education of Homeless Children), 6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct)

Adopted: February 28, 2023

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:190 Targeted School Violence Prevention Program

Threats and acts of targeted school violence harm the District's environment and school community, diminishing students' ability to learn and a school's ability to educate. Providing students and staff with access to a safe and secure District environment is an important Board goal. While it is not possible for the District to completely eliminate threats in its environment, a Targeted School Violence Prevention Program (Program) using the collective efforts of local school officials, staff, students, families, and the community helps the District reduce these risks to its environment.

The Superintendent or designee shall develop and implement the Program. The Program oversees the maintenance of a District environment that is conducive to learning and working by identifying, assessing, classifying, responding to, and managing threats and acts of targeted school violence. The Program shall be part of the District's Comprehensive Safety and Security Plan, required by Board policy 4:170, *Safety*, and shall:

1. Establish a District-level School Violence Prevention Team to: (a) develop a District-level Targeted School Violence Prevention Plan, and (b) oversee the District's Building-level Threat Assessment Team(s).
2. Establish Building-level Threat Assessment Team(s) to assess and intervene with individuals whose behavior may pose a threat to safety. This team may serve one or more schools.
3. Require all District staff, volunteers, and contractors to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
4. Encourage parents/guardians and students to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
5. Comply with State and federal law and align with Board policies.

The Local Governmental and Governmental Employees Tort Immunity Act protects the District from liability. The Program does not: (1) replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in violence prevention, assessments and counseling services, (2) extend beyond available resources within the District, (3) extend beyond the school day and/or school-sponsored events, or (4) guarantee or ensure the safety of students, District staff, or visitors.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-21.7, 5/10-27.1A, 5/10-27.1B, 5/24-24, and 5/22-1107-23.7. [PRESSPlus1](#)

[105 ILCS 128/](#), School Safety Drill Act.

[745 ILCS 10/](#), Local Governmental and Governmental Employees Tort Immunity Act.

[29 Ill.Admin.Code Part 1500.](#)

CROSS REF.: 2:240 (Board Policy Development), 4:170 (Safety), 5:90 (Abused and Neglected Child

Reporting), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests~~Police Interviews~~), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention), 7:340 (Student Records), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

Adopted: May 28, 2024

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or use of District-issued equipment to record such types of violence; PRESSPlus1 genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator

Lauren Gladu

Title IX Coordinator

Lauren Gladu

1605 Wentworth Avenue Calumet City, IL 60409 1605 Wentworth Avenue Calumet City, IL 60409

lgladu@tfd215.org

lgladu@tfd215.org

708 585-2393

708 585-2393

Complaint Manager

Complaint Manager

Lisa Bouler

Mychael Webb

18500 Burnham Ave. Lansing, IL 60438 755 Pulaski Road Calumet City, IL 60409

lbouler@tfd215.org

mwebb@tfd215.org

708 585-2000

708 585-1002

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §218d](#), Fair Labor Standards Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000gg](#) *et seq.*, Pregnant Workers Fairness Act; [29 C.F.R. Part 1636](#).

[42 U.S.C. §2000e](#)(k), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[Ill. Constitution, Art. I](#), §§17, 18, and 19.

[105 ILCS 5/10-20.7](#), [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), [5/22-19](#), [5/24-4](#), [5/24-4.1](#), and [5/24-7](#).

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), Ill. Whistleblower Act.

[775 ILCS 5/1-103](#), [5/2-101](#), [5/2-102](#), [5/2-103](#), [5/2-103.1](#), [5/2-104](#)(D) and [5/6-101](#), Ill. Human Rights Act.

[775 ILCS 35/](#), Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), Ill. Equal Pay Act of 2003.

820 ILCS 180/30 [and 180/33](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: July 22, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Victims' Economic Security and Safety Act (VESSA), 820 ILCS 180/33, added by P.A. 104-171, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

General Personnel

5:90 Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child or, for a student aged 18 through 22, an abused or neglected individual with a disability, shall immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873) (within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY). The report shall include, if known:

1. The name and address of the child, parent/guardian names, or other persons having custody;
2. The child's age;
3. The child's condition, including any evidence of previous injuries or disabilities; and
4. Any other information that the reporter believes may be helpful to DCFS for its investigation.

Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement.

Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child sexual abuse material ~~pornography~~ PRESSPlus1 on electronic and information technology equipment, as defined in 325 ILCS 5/4.5(a), shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at report.cybertip.org/ or www.missingkids.org. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and Erin's Law Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial employment and at least every three years after that date.
3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations as required by law and policy 5:100, *Staff Development Program*.

Alleged Incidents of Sexual Abuse: Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with Board policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under ANCR or an act of sexual misconduct under *Faith's Law*, and (2) that act resulted in the license holder's dismissal or resignation from the District, the Superintendent shall notify the State Superintendent and the appropriate Intermediate Service Center Executive Director in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated.

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*.

Special Board of Education Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCRA's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under [105 ILCS 5/21B](#), has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in Board policy 2:20, *Powers and Duties of the Board of Education; Indemnification*.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

[105 ILCS 5/10-21.9](#), [5/10-23.13](#), [5/21B-85](#), [5/22-85.5](#), and [5/22-85.10](#).

[20 ILCS 1305/1-1](#) *et seq.*, Department of Human Services Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/12C-50.1](#), Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and [Law Enforcement Requests](#) ~~Police Interviews~~)

Adopted: February 25, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 325 ILCS 5/4.5, amended by P.A. 104-245, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

General Personnel

5:100 Staff Development Program

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
 - a. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
 - b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
 - c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
 - d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
 - e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
 - f. How to respond to an incident involving life-threatening bleeding, including use of a

school's trauma bleeding control kit, if applicable.

2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.
3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in [105 ILCS 5/10-20.61](#) (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in [105 ILCS 5/2-3.166](#) (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in [105 ILCS 5/3-11](#).
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
 - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
 - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
 - c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
 - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in 105 ILCS ~~110/3.105/27-240~~[PRESSPlus1](#) (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
 - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
 - b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
 - a. Teacher-student conduct;
 - b. School employee-student conduct; and
 - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in [105 ILCS 5/10-23.13](#) (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of 105 ILCS 5/27-~~11523.4~~[PRESSPlus2](#) (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for all school personnel and school resource officers on the requirements of [105 ILCS 5/10-22.6](#) and [5/10-20.14](#), the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in [105 ILCS 5/3-11](#)(b), the appropriate and available supportive services for the promotion of student attendance

and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.
3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with [105 ILCS 25/1.15](#). Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.
4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with [105 ILCS 150/](#), the Seizure Smart School Act.
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with [105 ILCS 145/](#), the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment prevention training.
9. Title IX requirements for training in accordance with [34 C.F.R. Part 106](#) (see Board policy 2:265, *Title IX Grievance Procedure*).
10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
12. Training in accordance with [105 ILCS 5/26A](#) for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of [105 ILCS 5/26A](#) (see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*).

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010; [7 C.F.R. Parts 210](#) and [235](#).

[105 ILCS 5/2-3.62](#), [5/2-3.166](#), [5/3-11](#), [5/10-20.17a](#), [5/10-20.61](#), [5/10-22.6\(c-5\)](#), [5/10-22.39](#), [5/10-23.12](#), [5/10-23.13](#), [5/22-80\(h\)](#), [5/22-95](#), [5/22-115](#), [5/24-5](#), and [5/26A](#).

[105 ILCS 25/1.15](#), Interscholastic Athletic Organization Act.

[105 ILCS 145/25](#), Care of Students with Diabetes Act

[105 ILCS 150/25](#), Seizure Smart School Act.

[105 ILCS 110/3](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/4](#), Abused and Neglected Child Reporting Act.

[745 ILCS 49/](#), Good Samaritan Act.

[775 ILCS 5/2-109](#) and [5/5A-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§ 22.20, 226.800](#), and [Part 525](#).

[77 Ill.Admin.Code §527.800](#).

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

Adopted: July 22, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-240, added by P.A. 104-391, replacing the citation to 105 ILCS 110/3.10, repealed by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-115, renumbered by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

Professional Personnel

5:190 Teacher Qualifications

A teacher, as the term is used in this policy, refers to a District employee who is required to be licensed under State law. The following qualifications apply:

1. Each teacher must:
 - a. Have a valid Illinois Professional Educator License issued by the State Superintendent of Education with the required endorsements as provided in the School Code.
 - b. Provide the District Office with a complete official transcript of credits earned in institutions of higher education.
 - c. On or before September 1 of each year, unless otherwise provided in an applicable collective bargaining agreement, provide the District Office with an official transcript of any credits earned since the date the last transcript was filed.
 - d. Notify the Superintendent of any change in the teacher's transcript.
2. All teachers working in a program supported with federal funds under Title I, Part A must meet applicable State certification and licensure requirements.

The Superintendent or designee shall:

1. Monitor compliance with State and federal law requirements that teachers be appropriately licensed;
2. Through incentives for voluntary transfers, professional development, recruiting programs, or other effective strategies, ensure that minority students and students from low-income families are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers; and
3. Ensure parents/guardians of students in schools receiving Title I funds are notified of their right to request their students' classroom teachers' professional qualifications.

LEGAL REF.:

[20 U.S.C. §6312\(e\)\(1\)\(A\)](#).

[105 ILCS 5/10-20.15](#), [5/21B-15](#), [5/21B-20](#), [5/21B-25](#), [5/21B-120](#), [PRESSPlus1](#) and [5/24-23](#).

[23 Ill.Admin.Code §1.610 et seq.](#), [§1.705 et seq.](#), and [Part 25](#).

CROSS REF.: 6:170 (Title I Programs)

Adopted: December 19, 2023

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response P.A. 104-111, eff. 1-1-26, establishing a short-term approval credential for teachers in accordance with rules developed by ISBE. **Issue 120, October 2025**

Document Status: Draft Update

Professional Personnel

5:200 Terms and Conditions of Employment and Dismissal

The Board of Education delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable individual employment contract or collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

School Year and Day, Duty-Free Lunch, Salary, Assignments and Transfers

Please refer to the applicable collective bargaining agreement(s).

The District accommodates employees who are nursing mothers **and compensates them for reasonable time needed to express breast milk** [PRESSPlus1](#) according to provisions in State and federal law.

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their District employment to any student(s) attending school in the District. *School social worker* has the meaning stated in [105 ILCS 5/14-1.09a](#).

Dismissal

The District will follow State law when dismissing a teacher.

Evaluation

The District's teacher evaluation system will be conducted under the plan developed pursuant to State law.

On an annual basis, the Superintendent will provide the Board with a written report which outlines the results of the District's teacher evaluation system.

LEGAL REF.:

[29 U.S.C. §218\(d\)](#), [Pub. L. 117-328](#), Pump for Nursing Mothers Act.

[42 U.S.C. §2000gg](#) *et seq.*, [Pub. L. 117-328](#), Pregnant Workers Fairness Act.

[105 ILCS 5/10-19](#), [5/10-19.05](#), [5/10-20.65](#), [5/14-1.09a](#), [5/22-96](#), [5/22.4](#), [5/24-16.5](#), [5/24-2](#), [5/24-8](#), [5/24-9](#), [5/24-11](#), [5/24-12](#), [5/24-21](#), [5/24A-1 through 24A-20](#).

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

[23 Ill. Admin. Code Parts 50](#) (Evaluation of Educator Licensed Employees) and [51](#) (Dismissal of

Tenured Teachers).

[*Cleveland Bd. of Educ. v. Loudermill*](#), 470 U.S. 532(1985).

CROSS REF.: 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest),
5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

Adopted: September 24, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Nursing Mothers in Workplace Act, 820 ILCS 260/10,
amended by P.A. 104-76, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

Professional Personnel

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.

The Ill. Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year through June 30, 2026, but not more than 100 paid days in the same classroom. Beginning July 1, 2026, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the appropriate Intermediate Service Center Executive Director has certified that a personnel shortage exists.

The Board of Education establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Unless otherwise permitted by law, short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Intermediate Service Center (ISC) within five business days after the employment of a substitute teacher in an emergency situation. The Board may continue to employ the same substitute teacher in a vacant position for 90 calendar days or until the end of the semester, whichever is greater, if, prior to the end of the then current 30-calendar-day period, the District makes a written request to the ISC for a 30-calendar-day extension and the extension is granted by the ISC.

LEGAL REF.:

[105 ILCS 5/10-20.68](#), [5/21B-20\(2\)](#), [5/21B-20\(3\)](#), and [5/21B-20\(4\)](#).

[105 ILCS 128/22, School Safety Drill Act.](#) [PRESSPlus1](#)

[40 ILCS 5/16-118](#), Ill. Pension Code.

[23 Ill.Admin.Code §1.790](#) (Substitute Teacher) and [§25.520](#) (Substitute Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

Adopted: December 19, 2023

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-198, eff. 1-1-26, requiring districts to provide all substitute personnel with: (1) training on school evacuation drills and law enforcement lockdown drills, and (2) support that includes, at a minimum, the information packet given to employees with district-approved materials outlining evacuation and lockdown procedures. Maps indicating all school exits must also be prominently displayed in every classroom. **Issue 120, October 2025**

Document Status: Draft Update

Educational Support Personnel

5:280 Duties and Qualifications

All support staff: (1) must meet qualifications specified in job descriptions, (2) must be able to perform the essential tasks listed and/or assigned, and (3) are subject to Board of Education policies as they may be changed from time to time at the Board's sole discretion.

Paraprofessionals

Paraprofessionals provide supervised instructional support. Service as a paraprofessional requires an educator license with stipulations endorsed for a paraprofessional educator unless a specific exemption is authorized by the Ill. State Board of Education (ISBE).

Individuals with only non-instructional duties (e.g., providing technical support for computers, providing personal care services, or performing clerical duties) are not paraprofessionals, and the requirements in this section do not apply. In addition, individuals completing their clinical experiences and/or student teaching do not need to comply with this section, provided their service otherwise complies with ISBE rules.

Nonlicensed Personnel Working with Students and Performing Non-Instructional Duties

Nonlicensed personnel performing non-instructional duties may be used:

1. For supervising study halls, long-distance teaching reception areas used incident to instructional programs transmitted by electronic media (e.g., computers, video, and audio), detention and discipline areas, and school-sponsored extracurricular activities;
2. As supervisors, chaperones, or sponsors for non-academic school activities or for school activities connected to the academic program during any time in which the Governor has declared a disaster due to a public health emergency, in accordance with ISBE rule; or
3. For non-teaching duties not requiring instructional judgment or student evaluation.

Nothing in this policy prevents a nonlicensed person from serving as a guest lecturer or resource person under a ~~certificated~~ licensed [PRESSPlus1](#) teacher's direction and with the administration's approval.

Coaches and Athletic Trainers

Athletic coaches and trainers shall have the qualifications required by any association in which the School District maintains a membership. Regardless of whether the athletic activity is governed by an association, the Superintendent or designee shall ensure that each athletic coach: (1) is knowledgeable regarding coaching principles, (2) has first aid and CPR training, and (3) is a trained Automated External Defibrillator user according to rules adopted by the Illinois Department of Public Health. Anyone performing athletic training services shall be licensed under the Illinois Athletic Trainers Practice Act, be an athletic trainer aide performing care activities under the on-site supervision of a licensed athletic trainer, or otherwise be qualified to perform athletic trainer activities under State law.

LEGAL REF.:

[34 C.F.R. §200.58.](#)

[105 ILCS 5/10-22.34](#), [5/10-22.34a](#), and [5/10-22.34b](#).

[625 ILCS 5/6-104](#) and [5/6-106.1](#), Ill. Vehicle Code.

[23 Ill.Admin.Code §§1.280](#), [1.630](#), and [25.510](#).

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 5:30 (Hiring Process and Criteria), 5:35 (Compliance with the Fair Labor Standards Act), 6:250 (Community Resource Persons and Volunteers)

Adopted: February 28, 2023

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

Educational Support Personnel

5:300 Schedules and Employment Year

The Superintendent shall supervise a process for setting work schedules and an employment year for educational support employees in accordance with State and federal law, Board of Education policy, and applicable agreements and shall:

1. Assign each employee one supervisor who will establish a work schedule, including breaks, as required by building or District needs, workload, and the efficient management of human resources;
2. Allow for the ability to respond to changing circumstances by altering work schedules as needed; and
3. Consider the well-being of the employee. The Superintendent's approval is required to establish a flexible work schedule or job-sharing.

Breaks

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

An employee who works at least 7.5 continuous hours shall receive a 30-minute duty-free meal break that begins within the first five hours of the employee's workday.

Nursing Mothers

The District accommodates employees who are nursing mothers and compensates them for reasonable time needed to express breast milk [PRESSPlus1](#) according to State and federal law.

LEGAL REF.:

[29 U.S.C. §§207](#) and [218d](#), Fair Labor Standards Act.

[105 ILCS 5/10-20.14a](#), [5/10-22.34](#), and [5/10-23.5](#).

[740 ILCS 137/](#), Right to Breastfeed Act.

[820 ILCS 105/](#), Minimum Wage Law.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:35 (Compliance with the Fair Labor Standards Act)

Adopted: May 28, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Nursing Mothers in Workplace Act, 820 ILCS 260/10, amended by P.A. 104-76, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:20 School Year Calendar and Day

School Calendar

The Board of Education, upon the Superintendent's recommendation and subject to State regulations, annually establishes the dates for opening and closing classes, teacher institutes and in-services, the length and dates of vacations, and the days designated as legal school holidays. The school calendar shall have a minimum of 185 days to ensure 176 days of actual student attendance.

Commemorative Holidays

The teachers and students ~~shall may~~ [PRESSPlus1](#) devote a portion of the school day on each commemorative holiday designated in the School Code to study and honor the commemorated person or occasion. The Board may, from time to time, designate a regular school day as a commemorative holiday.

School Day

The Board establishes the length of the school day with the recommendation of the Superintendent and subject to State law requirements. The Superintendent or designee shall ensure that observances required by State law are followed during each day of school attendance.

LEGAL REF.:

105 ILCS 5/10-19, 5/10-19.05, [5/10-20.46](#), 5/10-20.56, ~~5/10-20.46~~, 5/10-30, 5/18-12, 5/18-12.5, 5/24-2, 5/27-~~5103~~, ~~5/27-18~~, ~~5/27-19~~, ~~5/27-20~~, and 5/27-~~1025~~[20.1](#), and ~~5/27-20.2~~.

[10 ILCS 5/11-4.1](#), Election Code.

[5 ILCS 490/](#), State Commemorative Dates Act.

[23 Ill.Admin.Code §1.420\(f\)](#).

Metzl v. Leininger, 850 F.Supp. 740 (N.D. Ill. 1994), *aff'd* by 57 F.3d 618 (7th Cir. 1995).

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:200 (Terms and Conditions of Employment and Dismissal), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 6:60 (Curriculum Content), 6:70 (Teaching About Religions), 7:90 (Release During School Hours)

Adopted: February 28, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/24-2(c), amended by P.A. 104-391, making

commemorative holidays optional to observe and moving the last Friday in April (Arbor and Bird Day), October 9 (Leif Erikson Day), and the day immediately after Thanksgiving (Native American Heritage Day) to commemorative holidays. In addition, 105 ILCS 5/27-20 and 105 ILCS 5/27-20.2, both repealed by P.A. 104-391, removed American Indian Day and Just Say No Day, respectively, from the list of commemorative holidays. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:40 Curriculum Development

Adoption

The Superintendent shall recommend a comprehensive curriculum that is aligned with:

1. The District's educational philosophy and goals,
2. Student needs as identified by research, demographics, and student achievement and other data,
3. The knowledge, skills, and abilities required for students to become life-long learners,
4. The minimum requirements of State and federal law and regulations for curriculum and graduation requirements,
5. The curriculum of non-District schools that feed into or from a District school, provided that the necessary cooperation and information is available,
6. The Illinois State Learning Standards and any District learning standards, and
7. Any required State or federal student testing.

The Board of Education will adopt, upon recommendation of the Superintendent, a curriculum that meets the above criteria.

Experimental Educational Programs and Pilot Projects

The Superintendent may recommend experimental educational programs and/or pilot projects for Board consideration. Proposals must include goals, material needs, anticipated expenses, and an evaluation process. The Superintendent shall submit to the Board periodic progress reports for programs that exceed one year in duration and a final evaluation with recommendation upon the program's completion.

Single-Gender Classes and Activities

The Superintendent may recommend a program of nonvocational single-gender classes and/or activities to provide diverse educational opportunities and/or meet students' identified educational needs. Participation in the classes or activities must be voluntary, both genders must be treated with substantial equality, and the program must otherwise comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*. At least every two years, ^{PRESSPlus1} ~~the~~ Superintendent must ~~periodically~~ evaluate any single-gender class or activity to ensure that: (1) it does not rely on overly broad generalizations about the different talents, capabilities, or preferences of either gender, (2) it is substantially related to the achievement of the important objective for the class or activity, and (3) it continues to comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*.

Development

The Superintendent shall develop a curriculum review program to monitor the current curriculum and

promptly suggest changes to make the curriculum more effective, to take advantage of improved teaching methods and materials, and to be responsive to social change, technological developments, student needs, and community expectations.

The Superintendent shall report to the Board as appropriate, the curriculum review program's efforts to:

1. Regularly evaluate the curriculum and instructional program.
2. Ensure the curriculum continues to meet the stated adoption criteria.
3. Include input from a cross-section of teachers, administrators, parents/guardians, and students, representing all schools, grade levels, disciplines, and specialized and alternative programs.
4. Coordinate with the process for evaluating the instructional program and materials.

Curriculum Guides and Course Outlines

The Superintendent shall develop and provide subject area curriculum guides to appropriate staff members.

LEGAL REF.:

20 U.S.C. §1681, Title IX of the Education Amendments of 1972, implemented by 34 C.F.R. Part 106.

[105 ILCS 5/10-20.8](#) and [5/10-19](#).

CROSS REF.: 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:70 (Teaching About Religions), 6:80 (Teaching About Controversial Issues) 6:100 (Using Animals in the Educational Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:150 (Home and Hospital Instruction), 6:160 (English Learners), 6:170 (Title I Programs), 6:180 (Extended Instructional Programs), 6:185 (Remote Educational Program), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights)

ADOPTED: February 23, 2021

PRESSPlus Comments

PRESSPlus 1. Districts are required to evaluate single-sex classes and extracurricular activities at least every two years. 34 C.F.R. §106.34(b)(4)(ii). See also an FAQ from the U.S. Dept. of Education's Office of Civil Rights at: www.ed.gov/sites/ed/files/about/offices/list/ocr/docs/faqs-title-ix-single-sex-201412.pdf. Consult the board attorney about accommodation issues for transgender or gender non-conforming students in single-sex classes. This subhead may be removed if a district will not offer single-gender classes or activities. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) career and technical ~~vocational~~ [PRESSPlus1](#) education.

Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, including worker safety in those zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.

2. In each grades 9-12, drug and alcohol prevention education, including: [PRESSPlus2](#) (a) age- and developmentally appropriate classroom instruction on alcohol and drug use and abuse, (b) the dangers of fentanyl, and (c) as well as in interscholastic athletic programs, anabolic steroid abuse prevention, which must also be taught in interscholastic athletic programs.
3. In each grade, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the [First Amendment to the Constitution of the United States](#).
4. In each grade, through the 2026-2027 school year, [PRESSPlus3](#) age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate Board policy 6:235, *Access to Electronic Networks*, and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
5. In all grades, students must receive developmentally appropriate opportunities to gain computer

literacy skills that are embedded in the curriculum.

6. In all grades, character education [PRESSPlus4](#) must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction on in all grades will include examples of behaviors that violate Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.
7. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, and (d) the Pledge of Allegiance, and (e) the voting process. [PRESSPlus5](#)
8. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see Board policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.
9. In all schools, health education must be stressed, including: [PRESSPlus6](#) (a) human ecology, health, growth, development, personal health habits, and nutrition, (b) family life, (c) prevention and control of disease, proper nutrition, (b) physical fitness, (c) personal health habits, (d) dangers and avoidance of abduction, (d) age- and developmentally appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, (e) public health, environmental health, disaster preparedness, and safety education, [PRESSPlus7](#) (f) mental health and illness, (g) dental health, (h) cancer education, and (i) age- and developmentally appropriate consent education [PRESSPlus8](#) and (f) in grades 9-12, the dangers of fentanyl. The Superintendent shall implement a comprehensive health education program in accordance with State law.
10. In all schools, abduction education that addresses the danger of and avoidance of abduction. [PRESSPlus9](#)
11. In grades 9-12, the dangers of allergies must be taught. [PRESSPlus10](#)
12. In grades 9-12, training on how to properly administer cardiopulmonary resuscitation and how to use an automated external defibrillator. [PRESSPlus11](#)
13. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 9-12, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals. In grades 9-12, a College and Career Pathway Endorsement is awarded to students who meet the requirements for a specific endorsement area.
14. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding

simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.

15. In grades 9 through 12, a unit of instruction about the process of naturalization by which a foreign citizen or foreign national becomes a U.S. citizen that includes content from the components of the naturalization test administered by the U.S. Citizenship and Immigration Services.
16. In in grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.
17. In grades 9 through 12, through the 2026-2027 school year, [PRESSPlus12](#) a unit of instruction on media literacy that includes, but is not limited to, ~~all of~~ the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason. Beginning in the fall of 2027, in grades 9 through 12, a unit of instruction on media literacy and Internet safety that includes, but is not limited to, all of the following topics: (a) accessing and evaluating information; (b) creating media; (c) reflecting on media consumption and social responsibility; (d) legal and social penalties for illicit actions online; and (e) reporting illicit content online. [PRESSPlus13](#)
18. In in grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. *Computer science* means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.
19. In all schools, environmental education, including instruction on: (a) the current problems and needs in the conservation of natural resources and (b) beginning in the fall of 2026, instruction on climate change.
20. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-

determination, both historically and in the present day, with a focus on urban Native Americans, and (j) ~~beginning in the fall of 2024,~~ the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with [105 ILCS 5/27-20.05](#).

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

21. ~~In all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.~~ [PRESSPlus14](#)
22. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine, [Q1](#) and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
23. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
24. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
25. In all schools offering a secondary agricultural education program, the curriculum includes courses as required by [105 ILCS 5/2-3.80](#).
26. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
27. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.

LEGAL REF.:

[Pub. L. No. 108-447](#), Section 111 of Division J, Consolidated Appropriations Act of 2005.

[Pub. L. No. 110-385](#), Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

[47 C.F.R. §54.520](#).

[5 ILCS 465/3](#) and [465/3a](#).

[20 ILCS 2605/2605-480](#).

[105 ILCS 5/2-3.80](#)(e) and (f), [5/10-20.79](#), [5/10-20.84](#), [5/10-23.13](#), ~~5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.05, 5/27-20.08, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-20.7, 5/27-20.8, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8,~~

~~5/27-23.10, 5/27-23.11, 5/27-23.15, 5/27-23.16, 5/27-24.1, and 5/27-24.2~~ 5/22-110, 5/27-105, 5/27-110, 5/27-115, 5/27-210, 5/27-215, 5/27-245, 5/27-250, 5/27-255, 5/27-260, 5/27-305, 5/27-310, 5/27-315, 5/27-405, 5/27-410 (scheduled for repeal on 7-1-27), 5/27-415 (scheduled for repeal on 7-1-27), 5/27-505, 5/27-510, 5/27-515, 5/27-520, 5/27-525, 5/27-530, 5/27-535, 5/27-540, 5/27-545, 5/27-605, 5/27-705, 5/27-710, 5/27-715, 5/27-720, 5/27-725, 5/27-810, 5/27-815, 5/27-1050, and 5/27-1070. [PRESSPlus15](#)

105 ILCS 110/3, Comprehensive Health Education Program. [PRESSPlus16](#)

[105 ILCS 435/](#), Vocational Education Act.

[625 ILCS 5/6-408.5](#), Ill. Vehicle Code.

[23 Ill.Admin.Code §§1.420, 1.425, 1.430](#), and [1.440](#).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

Adopted: February 25, 2025

Questions and Answers:

***Required Question 1. A district may include in its curriculum a unit of instruction studying the causes and effects of mass starvation in mid-19th century Ireland, known as the "Irish Famine." 105 ILCS 5/27-1030, renumbered by P.A. 104-391. If offered, the board locally determines the minimum amount of instruction time. For a resource originally developed by the NJ Commission on Holocaust Education, see www.oregon.gov/ode/educator-resources/standards/socialsciences/Documents/IrishFamine.pdf.

Does the Board provide instruction studying the causes and effects of the Irish Famine?

- No. (Default)
- Yes. (IASB will add "the Irish Famine" after "the Famine-Genocide in Ukraine," and IASB will add 5/27-1030 to the Legal References.)
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PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-605, amended by P.A. 104-387, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Drug abuse prevention education is no longer part of the Comprehensive Health Education Program (CHEP) and is therefore listed as a separate item. P.A. 104-391 consolidated drug prevention education related topics into one new section of the School Code, 105 ILCS 5/27-255. **Issue 120, October 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/27-410 (scheduled for repeal on 7-1-27), amended by P.A. 104-399, eff. 1-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 4. Updated in response to P.A. 104-391, which repealed the requirement to teach character education formerly at 105 ILCS 5/27-12. **Issue 120, October 2025**

PRESSPlus 5. Updated in response to P.A. 104-391, which moved instruction on the voting process to civics education for grades 6, 7, or 8. **Issue 120, October 2025**

PRESSPlus 6. Letters (a) - (i) are required by CHEP. 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 7. 105 ILCS 5/27-815, renumbered by P.A. 104-391, also requires safety instruction in each of grades 1 through 8, equivalent to one class period each week. Neither CHEP nor 105 ILCS 5/27-815 (as it pertains to grades 1-8) define safety education or explain how it differs from the optional safety education that boards can offer under 105 ILCS 5/27-1020, renumbered by P.A. 104-391, though districts could draw from the topics listed in that section. **Issue 120, October 2025**

PRESSPlus 8. Consent education under CHEP is limited to the definition of *consent* under 105 ILCS 5/27-215(a), added by P.A. 104-391; this basic consent instruction is separate from the more extensive, optional consent education under 105 ILCS 5/27-1010, amended and renumbered by P.A. 104-391. For more information, see PRESS sample policy 6:60, *Curriculum Content*, at footnote 33, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 9. Required by 105 ILCS 5/27-105, added by P.A. 104-391. The Ill. State Police and Ill. State Board of Education (ISBE) must develop instruction on child abduction prevention. 20 ILCS 2605/2605-480. See www.isbe.net/Documents/Child-Abduction-Prevention.pdf. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 10. Required by 105 ILCS 5/27-245, added by P.A. 104-391. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 11. Required by 105 ILCS 5/27-250, added by P.A. 104-391. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 12. Updated in response to 105 ILCS 5/27-20.08, scheduled to be repealed on 7-1-27 by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 13. 105 ILCS 5/27-405, added by P.A. 104-391, details the requirements for media literacy and Internet safety instruction effective for the 2027-2028 school year. ISBE is required to make available instructional resources and professional development available for the development of a unit of instruction under 105 ILCS 5/27-405, subject to appropriation. Beginning with the 2027-2028 school year, media literacy instruction must also: (1) be age- and developmentally appropriate for each grade level being taught; (2) teach about the harmful physical, emotional, and psychological effects associated with unhealthy use of the Internet and social media; and (3) provide information on resources to report cyberbullying and the illicit online behavior of others. **Issue 120, October 2025**

PRESSPlus 14. Repealed by P.A. 104-391, formerly at 105 ILCS 5/27-3.5. **Issue 120, October 2025**

PRESSPlus 15. Updated in response to P.A. 104-391, renumbering, reorganizing, and repealing citations throughout 105 ILCS 5/27. **Issue 120, October 2025**

PRESSPlus 16. Repealed by P.A. 104-391 and replaced, in part, by 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:160 English Learners

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Appropriately identify students with limited English language proficiency. .
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Learners.
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Learners about: (a) the reasons for their child's identification, (b) their child's level of English proficiency, (c) the method of instruction to be used, (d) how the program will meet their child's needs, (e) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (f) specific exit requirements of the program, (g) how the program will meet their child's individualized education program, if applicable, and (h) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent/Guardian Involvement [PRESSPlus1](#)

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.

LEGAL REF.:

[20 U.S.C. §§6312, 6314, 6315, and 6318.](#)

[20 U.S.C. §6801](#) *et seq.*

[34 C.F.R. Part 200.](#)

[105 ILCS 5/14C-1](#) *et seq.*

[23 Ill.Admin.Code Part 228.](#)

CROSS REF.: 6:15 (School Accountability), 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program)

Adopted: September 28, 2021

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:220 Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct

The Superintendent or designee shall establish a *Bring Your Own Technology (BYOT) Program*. The program will:

1. Promote educational excellence by facilitating resource sharing, innovation, and communication to enhance (a) technology use skills; (b) web-literacy and critical thinking skills about Internet resources and materials, including making wise choices; and (c) habits for responsible digital citizenship required in the 21st century.
2. Provide sufficient wireless infrastructure within budget parameters.
3. Provide access to the Internet only through the District's electronic networks.
4. Identify approved BYOT devices and what District-owned technology devices may be available; e.g., laptops, tablet devices, E-readers, and/or smartphones.
5. Align with Board policies 4:140, *Waiver of Student Fees*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 5:125, *Personal Technology and Social Media; Usage and Conduct*; 5:170, *Copyright*; 6:120, *Education of Children with Disabilities*; 6:235, *Access to Electronic Networks*; 7:140, *Search and Seizure*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:190, *Student Behavior*; 7:340, *Student Records*; and 7:345, *Use of Educational Technologies; Student Data Privacy and Security*.
6. Provide relevant staff members with BYOT professional development opportunities, including the provision of:
 - a. Classroom management information about issues associated with the program, e.g., technical support, responsible use, etc.;
 - b. A copy of or access to this policy and any building-specific rules for the program;
 - c. Additional training, if necessary, about 5:170, *Copyright*, and
 - d. Information concerning appropriate behavior of staff members as required by State law and policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*.
7. Provide a method to inform parents/guardians and students about this policy.
8. Include the program in the annual report to the Board as required under policy 6:10, *Education Philosophy and Objectives*.

The District reserves the right to discontinue its BYOT program at any time. The District does not provide liability protection for BYOT devices, and it is not responsible for any damages to them.

Responsible Use

The District recognizes students participating in the program as responsible young adults and holds high expectations of their conduct in connection with their participation in the program. Teachers may

encourage students to bring their own devices as supplemental in-class materials when: (a) using the devices will appropriately enhance, or otherwise illustrate, the subjects being taught; (b) the Building Principal has approved their use and found that their use is age-appropriate; and (c) the student's parent/guardian has signed the *Bring Your Own Technology (BYOT) Program Participation Authorization and Responsible Use Agreement Form*. A student's right to privacy in his or her device is limited; any reasonable suspicion of activities that violate law or Board policies will be treated according to policy 7:140, *Search and Seizure*.

Responsible use in the program incorporates into this policy the individual's *Acceptable Use of Electronic Networks* agreement pursuant to policy 6:235, *Access to Electronic Networks*. Responsible use also incorporates the established usage and conduct rules in policy 5:125, *Personal Technology and Social Media; Usage and Conduct*, for staff and 7:190, *Student Behavior*, for students. Failure to follow these rules and the specific BYOT program student guidelines may result in: (a) the loss of access to the District's electronic network and/or student's BYOT privileges; (b) disciplinary action pursuant to 7:190, *Student Behavior*, 7:200, *Suspension Procedures*; or 7:210, *Expulsion Procedures*; and/or (c) appropriate legal action, including referrals of suspected or alleged criminal acts to appropriate law enforcement agencies.

LEGAL REF.: [PRESSPlus1](#)

15 U.S.C. §§6501-6506, Children's Online Privacy Protection Act; 16 C.F.R. Part 312, Children's Online Privacy Protection Rule.

20 U.S.C § 7751 et seq. 7101, *Every Student Succeeds Act* *Enhancing Education Through Technology Act*.

47 U.S.C. §254(h) and (l), Children's Internet Protection Act.

47 C.F.R. Part 54, Subpart F, Universal Service Support for Schools and Libraries.

~~105 ILCS 5/10-20.28.~~

CROSS REF.: 1:30 (School District Philosophy), 4:140 (Waiver of Student Fees), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:170 (Copyright), 6:10 (Educational Philosophy and Objectives), 6:40 (Curriculum Development), 6:120 (Education of Children with Disabilities), 6:210 (Instructional Materials), 6:235 (Access to Electronic Networks), 7:140 (Search and Seizure), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:340 (Student Records), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: March 22, 2022

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:260 Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to Board of Education policy 7:15, *Student and Family Privacy Rights*.

Parents/guardians, employees, and community members who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy may file a complaint using Board policy 2:260, *Uniform Grievance Procedure*.

Parents/guardians, employees, and community members with other suggestions or complaints about curriculum, instructional materials, or programs should complete a *Curriculum Objection Form*. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *Curriculum Objection Form*. The Superintendent or designee shall establish criteria for the review of objections and inform the parent/guardian, employee, or community member, as applicable, of the District's decision.

LEGAL REF.:

[20 U.S.C. §1232h](#), Protection of Pupil Rights Amendment.

[Mahmoud v. Taylor, 145 S.Ct. 2332 \(2025\)](#). [PRESSPlus1](#)

CROSS REF.: 2:260 (Uniform Grievance Procedure), 7:15 (Student and Family Privacy Rights), 8:110 (Public Suggestions and Concerns)

Adopted: February 28, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to [Mahmoud v. Taylor, 145 S.Ct. 2332 \(2025\)](#), holding that classroom instruction will likely burden parents' free exercise rights if it requires their children to submit to instruction "that poses 'a very real threat of undermining' the religious beliefs and practices that the parents wish to instill." Unless otherwise required by law, it is unclear from Mahmoud whether a district would ever need to give advance notice to all parents/guardians of the use of certain curriculum or instructional materials that could trigger religious objections. Doing so could present discrimination concerns. Given the many unsettled legal issues in this area and the fact-dependent nature of the analysis involved, boards should consult with the board attorney regarding any curriculum objections. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:300 Graduation Requirements

Graduation from a Thornton Fractional Township High School will require that a student successfully complete 23 credits.

English	4 credits
Social Studies	3 credits
Science	2 credits
Math	3 credits
P.E.	3.5 credits
Health	0.5 credits
Electives	7 credits
Total Required	23 credits

Of the 23 minimum credits required for graduation, 19 credits must be in courses other than Physical Education and Driver Education. Students must enroll in P.E. each semester during the regular school year unless they are enrolled in Driver Education, Health or have received a valid P.E. waiver.

To graduate from high school, unless otherwise exempted, each student is responsible for:

1. Completing all District graduation requirements that are in addition to the State requirements.
2. Completing all courses as provided in the School Code, 105 ILCS 5/27-~~22605~~. [PRESSPlus1](#)
3. Completing all minimum requirements for graduation as specified in State law.
4. Passing an examination on patriotism, ~~and~~ principles of representative government, ~~and~~ proper use ~~and display~~ of the ~~American~~ flag ~~methods of voting, and the Pledge of Allegiance~~. [PRESSPlus2](#)
5. Participating in State assessments that are required for graduation by State law.
6. Filing one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Dept. of Education, (2) an application for State financial aid, or (3) an Ill. State Board of Education (ISBE) waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf.

A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances, (2) the Building Principal attests the District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

The Superintendent or designee is responsible for:

1. Maintaining a description of all course offerings that comply with the above graduation requirements.
2. Notifying students and their parents/guardians of graduation requirements.
3. Developing the criteria for #4 above.
4. Complying with State law requirements for students who transfer during their senior year because their parent(s)/guardian(s) are on active military duty. This includes making reasonable adjustments to ensure graduation if possible, or efforts to ensure that the original (transferor) school district issues the student a diploma.
5. Taking all other actions needed or necessary to implement this policy.

Early Graduation

The Superintendent or designee shall implement procedures for students to graduate early, provided they finish seven semesters of high school and meet all graduation requirements.

Certificate of Completion

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student's four years of high school, qualifies for a certificate of completion after the student has completed four years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to children with disabilities and their parents/guardians.

Service Member Diploma

The District will award a diploma to a service member who was killed in action while performing active military duty with the U.S. Armed Forces or an honorably discharged veteran of World War II, the Korean Conflict, or the Vietnam Conflict, provided that he or she (1) resided within an area currently within the District at the time he or she left high school, (2) left high school before graduating in order to serve in the U.S. Armed Forces, and (3) has not received a high school diploma.

LEGAL REF.:

105 ILCS 5/2-3.64a-5, 5/22-27, 5/22-87, 5/27-510~~3~~, 5/27-605~~22~~, and 5/27-615~~22-10~~.

[105 ILCS 70/](#), Educational Opportunity for Military Children Act.

[23 Ill.Admin.Code §1.440](#).

CROSS REF.: 6:30 (Organization of Instruction), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

Adopted: March 22, 2022

PRESSPlus Comments

PRESSPlus 1. Renumbered in response to P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-510, added by P.A. 104-391, requiring students to pass an exam on patriotism, principles of representative government, and proper use and display of the American flag, formerly addressed at 105 ILCS 5/27-3, repealed by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:310 High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

Credit for Non-District Experiences

A student may receive high school credit for successfully completing any of the listed courses or experiences even when it is not offered in or sponsored by the District:

1. Distance learning course, including a correspondence, virtual, or online course
2. Summer school or community college courses
3. College or high school courses offering dual credit at both the college and high school level
4. Foreign language courses taken in an ethnic school program approved by the Illinois State Board of Education
5. CTE Programming

The student must seek approval from the Superintendent or designee to receive graduation credit for any non-District course or experience. The Superintendent or designee shall determine the amount of credit and whether a proficiency examination is required before the credit is awarded. As approval is not guaranteed, students should seek conditional approval of the experience before participating in a non-District course or experience. The student assumes responsibility for any fee, tuition, supply, or other expense. The student seeking credit is responsible for (1) providing documents or transcripts that demonstrate successful completion of the experience, and (2) taking a proficiency examination, if requested. The Superintendent or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average, class rank, and eligibility for athletic and extracurricular activities. When applicable, the Building Principal or designee shall, prior to the first day of class, inform individual high school students enrolled in a mixed enrollment dual credit course that includes students who have and have not met the community college's criteria for dual credit coursework of whether or not they are eligible to earn college credit for the course. This section does not govern the transfer of credits for students transferring into the District.

Substitutions for Required Courses

Vocational or technical education. A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses if:

1. The Building Principal approves the substitution(s) and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and
2. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District.

Registered Apprenticeship Program. The Superintendent or designee will ensure that the District complies with State law requirements for registered apprenticeship programs. The opportunities and

requirements for registered apprenticeship programs contained in this policy will be posted on the District's website, and parents/guardians and students will also be notified of such opportunities in the appropriate school handbook(s).

A student in grades 9-12 who is 16 years or older may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing a registered apprenticeship program if:

1. The registered apprenticeship program meets all criteria contained in State law;
2. The registered apprenticeship program is listed by the District, or the student identifies a registered (but not listed) apprenticeship program with a business or organization if one is not offered in the District;
3. The student enrolled in a registered apprenticeship program has the opportunity to earn post-secondary credit toward a certificate or degrees, as applicable;
4. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District and on its website;
5. The Building Principal approves the substitution(s); and
6. All non-academic requirements mandated by the School Code for high school graduation that would otherwise prohibit or prevent the student from participating in the registered apprenticeship program are waived.

Substitutions for physical education. A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated below. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

1. Ongoing participation in a marching band program for credit;
2. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
3. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

A student who is eligible for special education may be excused from physical education courses pursuant to 7:260, *Exemption from Physical Education*.

Students exempt from physical education must take full course load.

Re-Entering Students

Individuals younger than 21 years of age may re-enter high school to acquire a high school diploma or an equivalency certificate, subject to the limitations in Board policy 7:50, *School Admissions and Student Transfers To and From Non-District Schools*. Re-entering students may obtain credit through the successful completion of the following (not all of these may be available at any one time):

1. District courses
2. Non-District experiences described in this policy
3. Classes in a program established under [Section 10-22.20 of the School Code](#), in accordance with the standards established by the Illinois Community College Board
4. Proficiency testing, correspondence courses, life experiences, and other nonformal educational endeavors

5. Military service, provided the individual making the request has a recommendation from the American Council on Education

The provisions in the section **Credit for Non-District Experiences**, above, apply to the receipt of credit for any non-District course.

LEGAL REF.:

105 ILCS 5/2-3.44, 5/2-3.108, 5/2-3.115(b), 5/2-3.142, 5/2-3.175, 5/10-22.43a, 5/10-20.62, 5/27-610, 5/27-710, and 5/27-1035 ~~22.3, and 5/27-22.05~~. [PRESSPlus1](#)

[110 ILCS 27/](#), Dual Credit Quality Act.

[23 Ill.Admin.Code §§1.425\(e\), 1.440\(f\), 1.470\(c\), and Part 255](#).

CROSS REF.: 6:180 (Extended Instructional Programs), 6:300 (Graduation Requirements), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:260 (Exemption from Physical Education)

Adopted: February 28, 2023

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:320 High School Credit for Proficiency

Proficiency Credits

Subject to the limitations in this policy and State law, the Superintendent or designee is authorized to establish and approve a program for granting credit for proficiency with the goal of allowing a student who would not benefit from a course because the student is proficient in the subject area to receive credit without having to take the course. A student who demonstrates competency under this program will receive course credit for the applicable course and be excused from any requirement to take the course as a graduation prerequisite. No letter grade will be given for purposes of the student's cumulative grade point average. The Superintendent or designee shall notify students of the availability of and requirements for receiving proficiency credit.

Proficiency credit will be offered in the following subject areas:

Foreign language - A student is eligible to receive one year of foreign language credit if the student has graduated from an accredited elementary school and can demonstrate proficiency, according to this District's academic criteria, in a language other than English. A student who demonstrates proficiency in American Sign Language is deemed proficient in a foreign language and will receive one year of foreign language credit. A student who studied a foreign language in an approved ethnic school program is eligible to receive appropriate credit according to the level of proficiency reached; the student may be required to take a proficiency examination

Algebra I - A student is eligible to receive one year of algebra credit if the student graduates and successfully completes an Algebra I program at an accredited elementary/middle (K-8) school, and demonstrates proficiency according to this District's academic criteria.

Other proficiency testing - The program for granting credit for proficiency may allow, as the Superintendent deems appropriate, course credit to be awarded on the basis of a local examination to a student who has achieved the necessary proficiency through independent study or work taken in or through another institution. Proficiency testing may also be used to determine eligible credit for other subjects whenever students enter from non-graded schools, non-recognized or non-accredited schools, or were in a home-schooling program.

LEGAL REF.:

[105 ILCS 5/10-22.43, 5/10-22.43a, and 5/27-605.22, and 5/27-24.3.](#) [PRESSPlus1](#)

23 Ill.Admin.Code [§1.460](#); Part 680, [State Seal of Biliiteracy](#).

CROSS REF.: 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students)

Adopted: April 27, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-605, amended by P.A. 104-387 and amended and renumbered by P.A. 104-391, allowing students to choose one year of career and technical education to meet a high school graduation requirement. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the appropriate Intermediate Service Center Executive Director (pursuant to [105 ILCS 5/3-10](#)) and, thereafter, to the State Superintendent of Education (pursuant to [105 ILCS 5/2-3.8](#)).

Any student may file a sexual harassment complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator and a Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[Plyler v. Doe, 457 U.S. 202 \(1982\)](#), [PRESSPlus1](#)

Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).

Ill. Constitution, Art. I, §18.

105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, 5/22-105, 5/26A, and 5/27-1.

775 ILCS 5/1-101 et seq., Illinois Human Rights Act.

775 ILCS 35/5, Religious Freedom Restoration Act.

23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

Adopted: July 22, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-105(c)(1-3), added by P.A. 104-288, eff. 1-1-26, codifying Plyler v. Doe, 457 U.S. 202 (1982), prohibiting districts from taking any action that would deny a child free public education based on the child's or their parent's/guardian's actual or perceived citizenship or immigration status, and requiring districts to establish a policy and procedures regarding agency and law enforcement requests, to ensure this right is preserved. See policy 7:150, *Agency and Law Enforcement Requests*, and sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*, available at PRESS Online by logging in at www.iasb.com.
Issue 120, October 2025

Document Status: Draft Update

STUDENTS

7:70 Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades, 9 through 12, in the public school regardless of age.

Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider), observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, voting pursuant to policy 7:90, *Release During School Hours* ([10 ILCS 5/7-42](#) and [5/17-15](#)), other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and Board of Education policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 9 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.

4. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in [105 ILCS 5/26-2a](#).
5. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
6. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, and information about available community services relevant to such students' needs. See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
7. A process for the collection and review of chronic absence data and to:
 - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
 - b. Encourage the habit of daily attendance and promote success.
8. Reasonable efforts to provide ongoing professional development to all school personnel, Board members, and school resource officers on the appropriate and available supportive services for the promotion of student attendance and engagement.
9. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Intermediate Service Center, if truancy continues after supportive services have been offered.
10. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
11. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
12. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
13. [An approval process for students to attend activities allowed under 105 ILCS 5/10-19.05\(k\), including provisions for making up missed coursework that do not penalize students.](#) [PRESSPlus1](#)
14. A process for a 17-year-old resident to participate in the District's various programs and resources for truants. The student must provide documentation of his/her dropout status for the previous six months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *School Admissions and Student Transfers To and From Non-District Schools*.
15. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum attendance standards according to provisions in State law. A parent/guardian has the right to appeal a decision to exclude a student.

Updating

Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.:

105 ILCS [5/10-19.05\(k\)](#), [5/22-92](#), and [5/26-1 through 5/26-3](#), [5/26-5 through 5/26-16](#), [5/26-18](#), and [5/26A](#).

[705 ILCS 405/3-33.5](#), Juvenile Court Act of 1987.

[23 Ill.Admin.Code §§1.242](#) and [1.290](#).

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:90 (Release During School Hours), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:340 (Student Records)

Adopted: July 22, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-19.05(k), amended by P.A. 104-250, eff. 1-1-26, requiring an approval process for students to attend allowable activities by the beginning of the 2026-2027 school year. Allowable activities are: (1) instruction in a college course where the student is dually enrolled for both high school and college credit, (2) participation in a Supervised Career Development Experience in which student participation and learning outcomes are approved by an educator licensed under 105 ILCS 5/21B for assessment of competencies, (3) participation in any work-based learning experience in which student participation and learning outcomes are approved by an educator who holds an Educator License with Stipulations with a career and technical educator endorsement and a work-based learning designation, (4) participation in a youth apprenticeship in which student participation and learning outcomes are approved by an educator licensed under 105 ILCS 5/21B for assessment of competencies, and (5) participation in a blended learning program approved by the district in which course content, student evaluation, and instructional methods are supervised by an educator licensed under 105 ILCS 5/21B. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any non-school-related activity, function, or program.

Definitions from 105 ILCS 5/22-110 ~~27-23.7~~ [PRESSPlus1](#)

Artificial intelligence means a machine-based system that, for explicit or implicit objectives, infers, from the input it receives, how to generate outputs such as predictions, content, recommendations, or decisions that can influence physical or virtual environments. Artificial intelligence includes generative artificial intelligence.

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or

4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, posting or distributing sexually explicit images, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the posting or distribution of an unauthorized digital replica by electronic means if the posting or distribution creates any of the effects enumerated in the definition of *bullying*. [PRESSPlus2](#)

Digital replica means a newly created, electronic representation of the identity of an actual individual created using a computer, algorithm, software, tool, artificial intelligence, or other technology that is fixed in a sound recording or audiovisual work in which that individual did not actually perform or appear and that is so realistic that a reasonable observer would believe it is a performance by the individual being portrayed and no other individual.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Unauthorized digital replica means the use of a digital replica of an individual without the consent of the depicted individual.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. The District uses the definition of *bullying* as provided in this policy.

2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

~~Mr. Ray Williams~~

~~1605 Wentworth~~

~~Calumet City, IL 60409~~

~~rwilliams@tdf215.org~~

~~(708) 585-2380~~

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~~Mr. Ray Williams~~

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~~(708) 585-2312~~

4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.

5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
 - a. The frequency of victimization;

- b. Student, staff, and family observations of safety at a school;
- c. Identification of areas of a school where bullying occurs;
- d. The types of bullying utilized; and
- e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date specifying the date of adoption (indicated by month, date, and year) [PRESSPlus3](#) included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
 - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sex discrimination in violation of Title IX of the Education Amendments of 1972.
 - c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
 - d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
 - e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
 - g. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
 - h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
 - i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing,

bullying, or other aggressive behaviors, or urging other students to engage in such conduct.

- j. 7:315, *Restrictions on Publications; High Schools*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-22.6(b-20), [5/22-110](#), and [5/24-24](#), and ~~5/27-23.7~~.

[405 ILCS 49/](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§1.240](#), [1.280](#), and [1.295](#).

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:315 (Restrictions on Publications; High Schools)

Adopted: February 25, 2025

PRESSPlus Comments

PRESSPlus 1. All definitions are directly from 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, and renumbered by P.A. 104-391, or any other statutes it incorporates by reference. **Issue 120, October 2025**

PRESSPlus 2. This sentence is required beginning with the 2026-27 school year. 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 3. Including the month, date, and year that an updated policy was adopted is required by 23 Ill. Admin.Code §1.295(c)(2). **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or

licensed practitioner's prescription.

- d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. Look-alike or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
5. Using or possessing an electronic paging device.
6. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered off or silenced during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
7. *Sexting*, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law.

8. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
9. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
10. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
11. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
12. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
13. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
14. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
15. Entering school property or a school facility without proper authorization.
16. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
17. Being absent without a recognized excuse; State law and Board of Education policy regarding truancy control will be used with chronic and habitual truants.
18. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
19. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
20. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
22. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
23. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a

staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student

who has been expelled may also be restricted from being on school grounds and at school activities.

13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B of the School Code](#).
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by [105 ILCS 5/10-20.33](#).

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in [105 ILCS 5/10-20.33](#), Ill. State Board of Education (ISBE) rules ([23 Ill.Admin.Code §§ 1.280, 1.285](#)), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A *firearm*, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 2012 ([720 ILCS 5/24-1](#)).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on ~~or around~~ school grounds, becomes aware of any person in possession of a firearm on school grounds, or becomes aware of any threat of gun violence on school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. If the report of (1), above, pertains to a threat of firearm violence made by a student, the Building Principal or designee shall attempt to notify the student's parent/guardian as soon as possible and shall further attempt to contact the parent/guardian to ensure that the student does not have access to a firearm. [PRESSPlus1](#) In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents to ISBE through its web-based School Incident Reporting System as they occur during the year and no later than July 31 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other licensed educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by [105 ILCS 5/10-20.33](#). Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

[20 U.S.C. §7971](#) *et seq.*, Pro-Children Act of 2004.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/22-33](#), [5/22-100](#), [5/22-110](#), [5/24-24](#), [5/26-12](#), [5/27-240](#)~~27-23.7~~, and 5/31-3.

~~105 ILCS 110/3.10, Critical Health Problems and Comprehensive Health Education Act.~~

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[410 ILCS 647/](#), Powdered Caffeine Control and Education Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[23 Ill.Admin.Code §§1.280](#), [1.285](#).

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and [Law Enforcement Requests](#)~~Police Interviews~~), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

Adopted: July 22, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-27.1A(b), amended by P.A. 104-174. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:290 Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of *Ann Marie's Law* listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the [School Code Section 5/2-3.166\(c\)\(2\)-\(7\)](#). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.
 - a. For students, implementation will incorporate Board policy 6:60, *Curriculum Content*, which implements ~~105 ILCS 5/2-3.139 and~~ 105 ILCS 5/27-215 7 (requiring education for students on mental health and illness ~~to develop a sound mind and a healthy body~~). [PRESSPlus1](#)
 - b. For staff, implementation will incorporate Board policy 5:100, *Staff Development Program*, and teacher's institutes under [105 ILCS 5/3-14.8](#) (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide. Implementation will incorporate:
 - a. The training required by [105 ILCS 5/10-22.39](#) for all District staff who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and
 - b. Ill. State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to *Ann Marie's Law* on ISBE's website.
3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide including those students who: (A) suffer from a mental health disorder; (B) suffer from a substance abuse disorder; (C) engage in self-harm or have previously attempted suicide; (D) reside in an out-of-home placement; (E) are experiencing homelessness; (F) are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); (G) are bereaved by

suicide; or (H) have a medical condition or certain types of disabilities. Implementation will incorporate paragraph number 2, above, along with Board policies:

- a. 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and [405 ILCS 49/15\(b\)](#) (requiring student social and emotional development in the District's educational program);
 - b. 6:120, *Education of Children with Disabilities*, implementing special education requirements for the District;
 - c. 6:140, *Education of Homeless Children*, implementing provision of District services to students who are homeless;
 - d. 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and [105 ILCS 5/10-22.24a](#) and [22.24b](#), which allow a qualified guidance specialist or any licensed staff member to provide school counseling services;
 - e. 7:10, *Equal Educational Opportunities*, and its implementing administrative procedure and exhibit, implementing supports for equal educational opportunities for students who are LGBTQ;
 - f. 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, implementing State law requirements related to students who are in foster care;
 - g. 7:250, *Student Support Services*, implementing the Children's Mental Health Act, [405 ILCS 49/](#) (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
 - h. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to *Ann Marie's Law*.
4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
 5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program*, and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
 6. A process to incorporate ISBE-recommended resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District's Suicide and Depression Awareness and Prevention Program.

Illinois Suicide Prevention Strategic Planning Committee

The Superintendent or designee shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District's Suicide Prevention and Depression Awareness Program.

Monitoring

The Board will review and update this policy pursuant to *Ann Marie's Law* and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District's website. The Superintendent or designee shall provide a copy of this policy to the

parent or legal guardian of each student enrolled in the District. Student ~~and staff~~ [PRESSPlus2](#) identification (ID) cards, the District's website, and student handbooks and planners will contain the support information as required by State law.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Student Confidential Reporting Act, [5 ILCS 860/](#), Children's Mental Health Act, [405 ILCS 49/](#), Mental Health and Developmental Disabilities Confidentiality Act, [740 ILCS 110/](#), and the Individuals with Disabilities Education Act, [42 U.S.C. §12101 et seq.](#)

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.:

[42 U.S.C. § 1201 et seq.](#), Individuals with Disabilities Education Act.

105 ILCS 5/2-3.166, ~~105 ILCS 5/2-3.139~~, 5/3-14.8, ~~5/10-20.76~~, 5/10-20.81, 5/10-22.24a, 5/10-22.24b, 5/10-22.39, 5/14-1.01 et seq., 5/14-7.02, ~~and 5/14-7.02b~~, ~~and 5/27-2157~~.

[5 ILCS 860/](#), Student Confidential Reporting Act.

[405 ILCS 49/](#), Children's Mental Health Act.

[740 ILCS 110/](#), Mental Health and Developmental Disabilities Confidentiality Act.

[745 ILCS 10/](#), Local Governmental and Governmental Tort Immunity Act.

CROSS REF.: 2:240 (Board Policy Development), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:120 (Education of Children with Disabilities), 6:270 (Guidance and Counseling Program), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

Adopted: December 19, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-20.81, amended by P.A. 104-264, eff. 1-1-26, requiring districts to insert the same contact information for suicide prevention helplines required for student ID cards on employee ID cards for employees serving any of grades 6 through 12. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:315 Restrictions on Publications; High Schools

Definitions

Libel means the willful or negligent publication of provably false and unprivileged statements of fact that do demonstrable harm to a living person's reputation.

Obscene means lewd; impure; indecent; calculated to shock the moral sense of humans by a disregard of chastity or modesty. Objectionable or offensive to accepted standards of decency.

School official means a Building Principal or designee.

School-sponsored media means any material that is prepared, substantially written, published, or broadcast by a student journalist, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. It does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

Slander means the speaking of false statements of fact that seriously harm a living person's reputation.

Student journalist means a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.

Student media adviser means an individual employed, appointed, or designated by the District to supervise or provide instruction relating to school-sponsored media.

School-Sponsored Media

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act and Board of Education policies, and student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites.

Student journalists must:

1. Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group;
2. Produce media based upon professional standards of accuracy, objectivity, and fairness;
3. Review material to improve sentence structure, grammar, spelling, and punctuation;
4. Check and verify all facts and verify the accuracy of all quotations;
5. In the use of personal opinions, editorial statements, and/or letters to the editor, provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum [mandate in 105 ILCS 5/27-20.08](#); [PRESSPlus1](#) and

6. Include an author's name with any personal opinions and editorial statements, if appropriate.

Student journalists may not create, produce, or distribute school-sponsored media that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwarranted invasion of privacy;
3. Violates federal or State law, including the Constitutional rights of third parties; or
4. Incites students to:
 - a. Commit an unlawful act;
 - b. Violate any of the District's policies, including but not limited to (1) its educational mission in policies 1:30, *School District Philosophy* and 6:10, *Educational Philosophy and Objectives*, and (2) speech that is socially inappropriate or inappropriate due to the maturity of the students pursuant to policies 6:65, *Student Social and Emotional Development*, and 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; or
 - c. Materially and substantially disrupt the orderly operation of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Superintendent or designee and/or student media adviser may review, edit, and delete such media material before publication or distribution of the media.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the District or an expression of Board policy.

Non-School Sponsored Publications Accessed or Distributed On Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board policy 7:190, *Student Behavior*, and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use;
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students,

unless it is being used for school purposes. However, material from outside sources or the citation to such sources may be allowed, as long as the material to be distributed or accessed is primarily prepared by students; or

6. Encourages or incites students to violate any Board policies.

Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

105 ILCS ~~5/22-110~~ ~~5/27-20.08~~ and ~~5/27-23.7~~, 5/27-405, and 5/27-415 (scheduled for repeal on 7-1-27).

[105 ILCS 80/](#), Speech Rights of Student Journalists Act.

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[Hazelwood v. Kuhlmeier](#), 484 U.S. 260 (1988).

[Morse v. Frederick](#), 551 U.S. 393 (2007).

[Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118](#), 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

Adopted: July 22, 2025

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/27-415, renumbered by P.A. 104-391 and scheduled for repeal on 7-1-27, addressing the requirements for media literacy instruction through the 2026-2027 school year. Beginning with the 2027-2028 school year, media literacy instruction is combined with instruction on Internet safety under 105 ILCS 5/27-405(c), added by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:340 Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement professionals ~~officers~~ [PRESSPlus1](#) working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement professionals ~~officials~~, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

LEGAL REF.:

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act; [34 C.F.R. Part 99](#).

[50 ILCS 205/7](#), Local Records Act.

[105 ILCS 5/10-20.12b](#), [5/10-20.40](#), [5/14-1.01](#) et seq., and [5/26A-30](#).

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[325 ILCS 17/](#), Children's Privacy Protection and Parental Empowerment Act.

[750 ILCS 5/602.11](#), Ill. Marriage and Dissolution of Marriage Act.

[23 Ill.Admin.Code Parts 226](#) and [375](#).

[Owasso I.S.D. No. I-011 v. Falvo](#), 534 U.S. 426 (2002).

[Chicago Tribune Co. v. Chicago Bd. of Ed.](#), 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: July 22, 2025

PRESSPlus Comments

PRESSPlus 1. Revised in #2 and #3 to match the text of the Illinois School Student Records Act (ISSRA). **Issue 120, October 2025**

Document Status: Draft Update

COMMUNITY RELATIONS

8:30 Visitors to and Conduct on School Property

The following definitions apply to this policy:

School property - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a Board of Education meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities.

Visitor - Any person other than an enrolled student or District employee.

All visitors to school property are required to report to the Building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school, visitors must return their badge. On those occasions when large groups of parents/guardians, friends, and/or community members are invited onto school property or when community members are attending Board meetings, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law, or town or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug

consumption is detectible, regardless of when and/or where the use occurred.

10. Use or possess medical cannabis, unless he or she has complied with policy 7:270, *Administering Medicines to Students*, implementing *Ashley's Law*.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is:

1. A parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference at the school with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. Has permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a ~~licensed certified~~ [PRESSPlus1](#) employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

Exclusive Bargaining Representative Agent

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

Upon notifying the Building Principal's office, authorized agents of an exclusive bargaining representative will be provided reasonable access to employees in the bargaining unit they represent in accordance with State law. Such access shall be conducted in a manner that will not impede the normal operations of the District.

Enforcement

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from or denied admission to school property in accordance with State law. The person also may be subject to being denied admission to school athletic or extracurricular events for up to one calendar year in accordance with the procedures below.

Procedures to Deny Future Admission to Athletic or Extracurricular School Events

Before any person may be denied admission to athletic or extracurricular school events, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least ten days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing;
2. A description of the prohibited conduct;
3. The proposed time period that admission to school events will be denied; and
4. Instructions on how to waive a hearing.

LEGAL REF.:

[20 U.S.C. §7971](#) *et seq.*, Pro-Children Act of 2001.

[Nuding v. Cerro Gordo Community Unit School Dist.](#), 313 Ill. App.3d 344 (4th Dist. 2000).

[105 ILCS 5/10-20.5, 10-20.5b, 5/10-22.10, 5/22-33, 5/22-110, and 5/24-25, and 5/27-23.7\(a\)](#). [PRESSPlus2](#)

[115 ILCS 5/3](#)(c), Ill. Educational Labor Relations Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 705/](#), Cannabis Tax and Regulation Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[720 ILCS 5/11-9.3, 5/21-1, 5/21-1.2, 5/21-3, 5/21-5, 5/21-5.5, 5/21-9, and 5/21-11.](#)

CROSS REF.: 2:200 (Types of Board of Education Meetings), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 4:170 (Safety), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:190 (Student Behavior), 7:270 (Administering Medicines to Students), 8:20 (Community Use of School Facilities)

Adopted: December 19, 2023

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

PRESSPlus 2. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update - Rewritten

STUDENTS

7:150 Agency and Law Enforcement Requests

Title has been updated. Original Title: Agency and Police Interviews

The District recognizes the right of every student to equal access to a free public education under State and federal law, consistent with Board policy 7:10, *Equal Educational Opportunities*. District administrators and staff stand *in loco parentis* when government agency and law enforcement authority requests occur at school. [PRESSPlus1](#)

Federal and State Law Requirements Regarding Citizenship and Immigration Status in Schools [PRESSPlus2](#)

No student shall be denied an education based on the student's, or their parent's/guardian's, actual or perceived citizenship or immigration status. Based on such status, the District will not:

1. Exclude a student from participating in, or deny them the benefits of, any District program or activity.
2. Use policies or procedures or engage in practices that have the effect of excluding a student from participating in or denying the benefits of any District program or activity.
3. Use policies or procedures or engage in practices that have the effect of excluding participation of a student's parent(s)/guardian(s) from District parental engagement activities or programs.
4. Threaten to disclose information related to the actual or perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency.
5. Disclose information related to the perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency if the District does not have direct knowledge of the student's or associated person's actual citizenship or immigration status, subject to the requirements in 105 ILCS 5/22-105(c)(3). [PRESSPlus3](#)
6. Disclose information related to the actual citizenship or immigration status of a student or a person associated with the student to any other person or nongovernmental entity if the District has direct knowledge of the student's or associated person's actual citizenship status, subject to the requirements in 105 ILCS 5/22-105(c)(3).

State law does not prohibit or restrict the District from sending or receiving information about the citizenship or immigration status of an individual to or from the U.S. Dept. of Homeland Security or any other governmental entity under 8 U.S.C. §§1373 and 1644.

Responding to Agency and Law Enforcement Requests [PRESSPlus4](#)

The Superintendent shall develop procedures to manage requests by government agencies or law enforcement authorities regarding students at school. Procedures will:

1. Recognize individual student rights and privacy.

2. Recognize the potential impact the release of information or an interview may have on an individual student.
3. Minimize potential disruption.
4. Foster a cooperative relationship with government agencies and law enforcement authorities.
5. Maintain discipline and recognize that school employees stand in the relationship of the parents/guardians to the students during the school day.
6. Comply with State law including, but not limited to, ensuring that before a law enforcement agent, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the Superintendent or designee will: [PRESSPlus5](#)
 - a. Notify or attempt to notify the student's parent(s)/guardian(s) and document the time and manner in writing;
 - b. Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that school employees (including, but not limited to, a school social worker, psychologist, nurse, counselor, or any other mental health professional) are present during the questioning; and
 - c. If practicable, make reasonable efforts to ensure a trained law enforcement officer [PRESSPlus6](#) to promote safe interactions and communications with the student is present during questioning.
7. Manage reviewing and authorizing requests from law enforcement agents attempting to enter a school or school facility, in accordance with the requirements of 105 ILCS 5/22-105(c) (4). [PRESSPlus7](#)

LEGAL REF.:

U.S. Constitution, Amend. IV.

8 U.S.C. §1373 and §1644.

Plyler v. Doe, 457 U.S. 202 (1982).

Ill. Constitution, Art. I, §6.

105 ILCS 5/10-20.64, 5/10-20.68, 5/22-88, 5/22-105, and 5/24-24.

55 ILCS 80/, Children's Advocacy Center Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/31-1 et seq., Interference with Public Officers Act.

725 ILCS 120/, Rights of Crime Victims and Witnesses Act.

CROSS REF.: 2:160 (Board Attorney), 2:260 (Uniform Grievance Procedure), and 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:90 (Abused and Neglected Child Reporting), 7:10 (Equal Educational Opportunities), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:190 (Student Behavior)

PRESSPlus Comments

PRESSPlus 1. This policy is renamed and rewritten in response to 105 ILCS 5/22-105, added by P.A. 104-288, eff. 1-1-26, requiring districts to establish a policy by 7-1-26 regarding agency and law enforcement requests at school, and for continuous improvement. See the footnotes of this sample policy for more information, available at PRESS Online by logging in at www.iasb.com.

By 7-1-26, districts are also required to develop procedures for reviewing and authorizing requests from *lawenforcement agents* attempting to enter a school or school facility. 105 ILCS 5/22-105(b), added by P.A. 104-288, eff. 1-1-26, defines *lawenforcement agent* as "an agent of federal, State, or local law enforcement authorized with the power to arrest or detain individuals or manage the custody of detained individuals for a law enforcement purpose, including civil immigration enforcement." *Law enforcement agent* does not include a school resource officer as defined in 105 ILCS 5/10-20.68. Id. See sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*. **Issue 120, October 2025**

PRESSPlus 2. Required by 105 ILCS 5/22-105(d), added by P.A. 104-288, eff. 1-1-26. **Issue 120, October 2025**

PRESSPlus 3. Districts must also still comply with federal and State laws, e.g., FERPA and the Ill. School Student Records Act, governing the disclosure of student records or information. **Consult the board attorney regarding legal requirements when requests are received from federal law enforcement agencies. Issue 120, October 2025**

PRESSPlus 4. With the exception of items #6 and #7, the listed standards for procedures are at the local school board's discretion and may be omitted. For procedures addressing #1-6, refer to the *Guidelines for Interviews of Students*, published by the Ill. Council of School Attorneys (ICSA *Guidelines*) at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/guidelines-for-interviews-of-students/ in consultation with the board attorney. For procedures addressing the items listed in #7, refer to sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*, available at PRESS Online by logging in at www.iasb.com, in consultation with the board attorney. Procedures covering item #7 are required by 105 ILCS 5/22-105, added by P.A. 104-288, eff. 1-1-26, and must be implemented by 7-1-26. **Issue 120, October 2025**

PRESSPlus 5. 105 ILCS 5/22-88. The statute does not specifically assign these duties to a school official, but instead states that "a law enforcement officer, school resource officer, or other school security personnel" must ensure these conditions are met before detaining and questioning a student on school grounds. For ease of implementation, this policy assigns these duties to a school official as they routinely contact parents/guardians and can arrange for the presence of school personnel during an interview. See the *ICSA Guidelines* for further discussion of school officials' responsibilities when law enforcement authorities interview students at school. **Issue 120, October 2025**

PRESSPlus 6. A *trained lawenforcement officer* is someone who: (1) received training in youth investigations approved or certified by his/her law enforcement agency or under 50 ILCS 705/10.22, or (2) is a juvenile police officer per 705 ILCS 405/1-3(17). 105 ILCS 5/22-88(b)(4). **Issue 120, October 2025**

PRESSPlus 7. 105 ILCS 5/22-105(c)(4), added by P.A. 104-288, eff. 1-1-26, requires a district to

develop procedures that: (1) designate authorized personnel at the school and the superintendent's office or school administrative office who may contact the board attorney, (2) require the designated authorized person and board attorney to work together to review requests from law enforcement agents to enter a school or school facility, including under judicial warrants, nonjudicial warrants, and subpoenas, (3) require the designated authorized personnel to monitor or accompany and to document all interactions with law enforcement agents while on the school's premises, and (4) require the designated authorized person to notify and seek consent from a student's parent/guardian, or from the student if the student is 18 years old or older or emancipated, if a law enforcement agent requests access to a student for immigration enforcement purposes, unless such access is in compliance with a judicial warrant or subpoena that restricts the disclosure of the information to the student's parent/guardian.

Regarding requirement #2 in the paragraph immediately above, ensure that the superintendent's authority to designate others to contact the board attorney aligns with policy 2:160, *Board Attorney*. The superintendent will need to work with the board attorney to create a list of administrators authorized to consult directly with the board attorney if any agency or law enforcement request is received. Factors to consider when drafting this list include: the type of request received, the type of agency or law enforcement unit making the request, whether or not a warrant is presented, and whether or not exigent circumstances are claimed. **Issue 120, October 2025**

Document Status: Review and Monitoring

INSTRUCTION

6:280 Grading and Promotion

The Superintendent or designee shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The system shall also determine when promotion and graduation requirements are met. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, and performance on the standardized tests required by the Ill. State Board of Education (ISBE) and/or other assessments. A student shall not be promoted based upon age or any other social reason not related to academic performance. The administration shall determine remedial assistance for a student who is not promoted. [PRESSPlus1](#)

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

- A miscalculation of test scores,
- A technical error in assigning a particular grade or score,
- The teacher agrees to allow the student to do extra work that may impact the grade,
- An inappropriate grading system used to determine the grade, or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

LEGAL REF.:

[105 ILCS 5/2-3.64a-5](#), [5/10-20.9a](#), [5/10-21.8](#), and [5/27-27](#).

CROSS REF.: 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:300 (Graduation Requirements), 6:340 (Student Testing and Assessment Program), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

ADOPTED: February 23, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by

logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary

- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 120, October 2025

Board of Education Meeting Procedure

2:220-E6 Exhibit - Log of Closed Meeting Minutes (log created 7/20/22; updated 12/12/2025)

The purpose of this log is to facilitate the Board's semi-annual review of closed meeting minutes. *Semi-annual* means every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the board. [5 ILCS 120/2.06](#)(d), amended by P.A. 102-653. See 2:220-E5, *Semi-Annual Review of Closed Meeting Minutes*.

The Board Secretary or Recording Secretary shall maintain a list of closed meeting minutes, arranged according to the reason for the closed meeting, that have not been released for public inspection.

Closed Session Held to Discuss:	Dates of Closed Sessions		
Specific employee(s), specific independent contractors, specific volunteers, or District legal counsel; however, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with [the Open Meetings Act]. 5 ILCS 120/2 (c)(1).	6/28/22 December 2023	7/26/2022 January 2024	8/10/2022 February 2024
	8/23/22 February 2024	9/14/22 March 2024	9/27/22 March 2024
	10/25/22 April 2024	11/9/22 May 2024	11/22/22 May 2024
	12/13/2022 Do not destroy	1/18/23 Do not destroy	1/24/23 Do not destroy
	2/28/23 August 2024	3/28/23 September 2024	4/12/23 October 2024
	4/25/23 October 2024	5/25/23 Do not destroy	5/30/23 Do not destroy
	6/13/23 Do not destroy	6/21/23 Do not destroy	6/27/23 Do not destroy
	7/20/23 Do not destroy	7/25/23 Do not destroy	8/9/23 Do not destroy
	8/22/23 Do not destroy	9/13/23 April 2025	9/26/23 April 2025
	10/24/23 May 2025	11/28/23 June 2025	12/19/23 July 2025
	1/23/24 August 2025	3/26/24 October 2025	4/23/24 November 2025
	5/8/24 December 2025	5/28/24 December 2025	6/25/24 January 2026
	7/2/24 February 2026	7/23/24 February 2026	6/25/24 January 2026
	7/23/24 February 2026	8/7/24 March 2026	8/14/24 March 2026
	8/27/24 March 2026	9/24/24 April 2026	10/9/24 May 2026
	10/22/24 May 2026	11/26/24 May 2026	12/17/25 June 2026
	1/28/25 July 2026	2/25/25 August 2026	3/12/25 September 2026
	3/25/25 September 2026	4/29/25 October 2026	5/14/25 November 2026
	5/27/25 November 2026	6/4/25 December 2026	6/18/25 December 2026
	7/22/25 January 2027	8/13/25 February 2027	8/26/25 February 2027
	8/28/25 February 2027	10/28/25 April 2027	11/25/25 May 2027

Collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2) .	10/22/24 May 2026	11/26/24 May 2026	12/17/25 June 2026
	1/28/25 July 2026	2/25/25 August 2026	3/12/25 September 2026
	3/25/25 September 2026	4/29/25 October 2026	5/14/25 November 2026
	5/27/25 November 2026	8/26/25 February 2027	11/25/25 May 2027
Selection of a person to fill a vacancy on the Board. 5 ILCS 120/2(c)(3) .	10/18/23 May 2025	10/20/23 May 2025	9/24/24 April 2026
	10/2/24 May 2026		
Evidence or testimony presented in a hearing where authorized by law. 5 ILCS 120/2(c)(4) .	11/28/23 June 2025		
Evidence or testimony presented to the Board regarding denial of admission to school events or property pursuant to 105 ILCS 5/24-24 , provided that the Board prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4.5) , added by P.A. 103-311.			
Purchase or lease of real property. 5 ILCS 120/2(c)(5) .	9/14/22 March 2024		
Setting of a price for sale or lease of District property. 5 ILCS 120/2(c)(6) .			
Sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7) .			
Security procedures and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger. 5 ILCS 120/2(c)(8) .			
Student disciplinary cases. 5 ILCS 120/2(c)(9) . <i>Minutes of meetings held for this reason shall never be released to protect the individual student's privacy.</i>	6/28/22 December 2023	9/27/22 March 2024	10/25/22 April 2024
	11/22/22 May 2024	12/13/2022 Do not destroy	1/18/23 July 2024
	2/28/23 August 2024	3/28/23 September 2024	6/27/23 January 2025
	7/25/23 February 2025	8/9/23 March 2025	10/24/23 May 2025
	11/28/23 June 2025	12/19/23 July 2025	1/23/24 August 2025
	3/26/24 October 2025	4/23/24 November 2025	5/28/24 December 2025
	8/27/24 March 2026	9/24/24 April 2026	11/26/24 May 2026
	12/17/25 June 2026	1/15/25 July 2026	1/28/25 July 2026

	3/25/25 September 2026	4/29/25 October 2026	5/27/25 November 2026
	8/26/25 February 2027		
Any matter involving an individual student. 5 ILCS 120/2(c)(10) . <i>Minutes of meetings held for this reason shall never be released to protect the individual student's privacy.</i>			
Litigation, when an action against, affecting, or on behalf of the District has been filed and is pending before a court or administrative tribunal, or when the Board finds that an action is probable or imminent. 5 ILCS 120/2(c)(11) .	9/14/22 March 2024	9/27/22 March 2024	6/13/23 Do not destroy
	7/25/23 Do not destroy	8/9/23 Do not destroy	1/23/24 August 2025
	4/23/24 November 2025	7/23/24 February 2026	5/14/25 November 2026
Establishment of reserves or settlement of claims as provided in the Local Government and Governmental Employees Tort Immunity Act or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the District or any intergovernmental risk management association or self insurance pool. 5 ILCS 120/2(c)(12) .			
Self-evaluation, practices and procedures or professional ethics, when meeting with an IASB representative. 5 ILCS 120/2(c)(16) .			
Minutes of meetings lawfully closed, whether for purposes of approval or semi-annual review. 5 ILCS 120/2(c)(21) .			
Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29) .			

DATED : December 19, 2023

Thornton Fractional THSD 215



MEMORANDUM

Date: December 16, 2025

To: Mr. Raymond Williams, Interim Superintendent & Board of Education

From: Tamika D. McMillian, Executive Director of Finance & Operations/CSBO

Subject: 2025 Tax Levy Adoption

Recommended Action

It is recommended that the Board of Education:

1. Adopt the 2025 Tax Levy Resolution
2. Approve the 2025 Certificate of Tax Levy
3. Approve the 2025 Truth in Taxation Certificate of Compliance
4. Adopt the Resolution to Allocate 2025 PTELL Reduction

Background

Tax Levy Resolution and Certificate of Tax Levy – These documents establish the total levy amount for the district.

Truth in Taxation Certificate of Compliance – Under Illinois law, a taxing district must compare its proposed property tax levy to the amount of taxes extended in the prior year. If the proposed tax levy exceeds 105% of the prior year's extension plus any amount abated, the district must publish a public notice and hold a public hearing. For 2025, the district's estimated levy increase is 3.5%, which is below the 5% threshold; therefore, no notice or public hearing is required.

Resolution to Allocate 2025 PTELL Reduction – The district is subject to the Property Tax Extension Limitation Law (PTELL). PTELL may require reductions to the amounts levied by the district. By law the Cook County Clerk proportionately reduces each levy subject to PTELL unless the district provides a resolution directing an alternative allocation. The "Resolution to Allocate PTELL Reduction" directs the County Clerk on how to re-distribute ceiling reductions among the levied funds.

Funding source: N/A

Attachment: 2025 Tax Levy Resolution
2025 Certificate of Tax Levy
2025 Truth-in-Taxation Certificate of Compliance
2025 Resolution to Allocate PTELL reduction

TAX LEVY RESOLUTION

BE IT RESOLVED by the Board of Education of School District No. 215, Cook County, Illinois that there be and there is hereby levied:

the sum of \$ 30,495,400 as a special tax for Educational purposes,
the sum of \$ 3,000,000 as a special tax for Operations, Building and Maintenance purposes,
the sum of \$ 2,200,000 as a special tax for Transportation purposes,
the sum of \$ 180,000 as a special tax for Working Cash purposes,
the sum of \$ 800,000 as a special tax for Illinois Municipal Retirement purposes,
the sum of \$ 850,000 as a special tax for Social Security purposes,
the sum of \$ 995,000 as a special tax for Tort Immunity purposes,
the sum of \$ 400,000 as a special tax for Special Education purposes, and
the sum of \$ 2,300,000 as a special tax for Capital Improvement purposes

on the equalized assessed value of the taxable property in School District No. 215, Cook County, Illinois for the year 2025.

ADOPTED THIS 16th day of December 2025.

APPROVED:

Jacqueline Terrazas
President
Board of Education, District No. 215

ATTEST:

Millie Myers
Secretary
Board of Education, District No. 215

Original:
Amended:

ILLINOIS STATE BOARD OF EDUCATION
School Business and Support Services Division
(217) 785-8779

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

Table with 3 columns: District Name (Thornton Fractional HSD 215), District Number (215), County (Cook)

Amount of Levy

Table listing various levy categories and amounts: Educational (\$30,495,400), Operations & Maintenance (\$3,000,000), Transportation (\$2,200,000), Working Cash (\$180,000), Municipal Retirement (\$800,000), Social Security (\$850,000), Fire Prevention & Safety (\$0), Tort Immunity (\$995,000), Special Education (\$400,000), Leasing (\$0), Capital Improvement (\$2,300,000), Other (\$0), Total Levy (\$41,220,400)

* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

We hereby certify that we require:

the sum of 30,495,400 dollars to be levied as a special tax for educational purposes; and
the sum of 3,000,000 dollars to be levied as a special tax for operations and maintenance purposes; and
the sum of 2,200,000 dollars to be levied as a special tax for transportation purposes; and
the sum of 180,000 dollars to be levied as a special tax for a working cash fund; and
the sum of 800,000 dollars to be levied as a special tax for municipal retirement purposes; and
the sum of 850,000 dollars to be levied as a special tax for social security purposes; and
the sum of 0 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and
the sum of 995,000 dollars to be levied as a special tax for tort immunity purposes; and
the sum of 400,000 dollars to be levied as a special tax for special education purposes; and
the sum of 0 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and
the sum of 2,300,000 dollars to be levied as a special tax for Capital Improvement; and
the sum of 0 dollars to be levied as a special tax for
on the taxable property of our school district for the year 2025

Signed this 16 day of December 2025. (President)

(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full 4

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 215, Cook County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2025 was filed in the office of the County Clerk of this County on 2025.

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon. The total levy, as provided in the original resolution(s), for said purposes for the year 2025, is \$

(Signature of County Clerk)

(Date)

(County)

TRUTH IN TAXATION
CERTIFICATE OF COMPLIANCE

I, Jacqueline Terrazas, hereby certify that I am the presiding officer of Thornton Fractional Township High School District 215, and as such presiding officer I certify that the levy resolution, a copy of which is attached, was adopted pursuant to, and in all respects in compliance with the provisions of the Illinois Property Tax Code - Truth in Taxation Law (35 ILCS 200/18-55 through 18-100).

According to this law, if the estimate of levy is more than 105% of the amount extended, plus any amount abated, in the preceding year, the district must give public notice of and hold a public hearing on its intent to adopt such a levy.

The district's aggregate levy plus the amount abated for the preceding year is not more than 105% of the amount extended in the preceding year. Therefore, no notice or Public Hearing is required.

This certificate applies to the 2025 tax levy.

Jacqueline Terrazas
Presiding Officer
Thornton Fractional Township High School District 215

Date: December 16, 2025

**THORNTON FRACTIONAL TOWNSHIP HS DISTRICT NO. 215
RESOLUTION PROVIDING DIRECTION TO THE COOK COUNTY CLERK UNDER THE PROPERTY
TAX EXTENSION LIMITATION LAW REGARDING THE
TAX LEVY OF THE DISTRICT FOR THE YEAR 2025**

WHEREAS, THORNTON FRACTIONAL TOWNSHIP HS DISTRICT NO. 215, (the “district”) has filed, or will file, with the Cook County Clerk herewith its Resolution Regarding Estimated Amounts Necessary to be Levied for the year 2025 to be collected in the year 2026; and,

WHEREAS, the amounts to be levied and collected by Cook County Clerk on behalf of the district are subject to the Property Tax Extension Limitation Law (hereafter, “PTELL”) and that law may require that the amounts levied upon Cook County real estate be reduced because of the limitations set forth in such law; and,

WHEREAS, the Cook County Clerk will proportionally reduce the levy of each fund specified in the district’s Levy Resolution unless directed by resolution of the district to allocate any reduction in the fund levy in some other manner; and,

WHEREAS, the district desires that, in the event of a reduction that any reductions be done in a different manner, as follows:

NOW, THEREFORE, BE IT RESOLVED by the Board of THORNTON FRACTIONAL TOWNSHIP HS DISTRICT NO. 215, County of Cook, State of Illinois, as follows:

- Section 1. The Board of Education does hereby direct the Cook County Clerk that any reduction of the district’s 2025 Tax Levy caused by the PTELL be made as follows:
- a. Maintain the Building Fund at the requested amounts to the extent allowed by law.
 - b. Reduce the levy of the Education Fund in the district’s Levy Resolution.

Section 2. This Resolution shall be in full force and effect from and after its passage in the manner provided by law.

Section 3. A certified copy of this Resolution shall be filed with the County Clerk of Cook County, Illinois, Tax Extension Division concurrently with the filing of the district’s Resolution Regarding the Estimated Amounts to be levied for the Year 2025.

Section 4. This resolution shall supersede any resolutions or motions or parts thereof in conflict with any part herein.

Section 5. If any section, paragraph or provision of this resolution shall be held invalid or unenforceable for any reason, such invalidity or unenforceability shall not affect any of the remaining provisions of this resolution.

BOARD OF EDUCATION
THORNTON FRACTIONAL TOWNSHIP HS DISTRICT NO. 215
COUNTY OF COOK
STATE OF ILLINOIS

Date: December 16, 2025

AYES _____ NAYS _____ ABSTAIN _____

Jacqueline Terrazas
Board President

Attest by: _____
Millie Myers
Board Secretary



MEMORANDUM

Date: December 16, 2025

To: Mr. Raymond Williams, Interim Superintendent and Board of Education

From: Tamika D. McMillian, Executive Director of Finance & Operations/CSBO

Subject: Resolution – Property Tax Proceedings

Recommended Action

It is recommended that the Board of Education approve Petrarca, Gleason, Boyle & Izzo, LLC to serve as the District's legal representative to intervene on our behalf before the Cook County Board of Review, Cook County Circuit Court, the Illinois Property Tax Appeal Board (PTAB), or the Illinois Department of Revenue for any property tax appeals, petitions, or related appearances.

Background

School districts periodically receive property tax appeals that require legal intervention before various agencies, including the Cook County Board of Review, the Cook County Circuit Court, the Property Tax Appeal Board, and the Illinois Department of Revenue. In such cases, legal counsel is necessary to protect the district's financial interests. Petrarca, Gleason, Boyle & Izzo, LLC will only intervene upon request from the Administration or the Board of Education.

Petrarca, Gleason, Boyle & Izzo, LLC has served as the district's legal counsel for property tax matters since April 2021. Prior to that time, the district was represented by Scariano, Himes, and Petrarca from 2005 through 2021.

Attached is a resolution requesting authorization for Petrarca, Gleason, Boyle & Izzo, LLC to serve as the district's legal counsel for property tax matters. Also included is a summary of the current property tax proceedings in which Petrarca, Gleason, Boyle & Izzo, LLC are actively intervening on behalf of the district.

Funding source: N/A

Attachments:

1. Resolution Authorizing Participation in Property Tax Proceedings
2. SD 215 Pending Cases – updated November 2025

THORNTON FRACTIONAL TOWNSHIP HIGH SCHOOL DISTRICT NO. 215

**RESOLUTION AUTHORIZING PARTICIPATION
IN PROPERTY TAX PROCEEDINGS**

WHEREAS, an owner or owners of certain parcels of real property located within the corporate boundaries of Thornton Fractional Township High School District Number 215, Cook County, Illinois, have filed or are anticipated to file appeals or complaints of the assessment or exemption of real property for tax years 2020 and succeeding years with the Cook County Board of Review, with the Cook County Circuit Court, with the State of Illinois Property Tax Appeal Board (“PTAB”), or with the State of Illinois Department of Revenue, or have filed, or are anticipated to file, with the Cook County Circuit Court tax rate objection complaints against the Cook County Collector concerning the levies of the School District for tax years 2020 and succeeding years wherein the complainants seek refunds of property taxes already extended, collected, and distributed to the School District; and

WHEREAS, the Board of Education wishes to intervene or otherwise participate in any tax assessment or exemption proceedings before the Board of Review, the Circuit Court, the PTAB, or the Department of Revenue, for tax year 2020 and succeeding years and to participate in any proceedings before the courts involving the validity of its tax levies or any portion of its tax levies for which the Board of Education or the Administration determines that the School District’s revenue interest in the assessed valuation of the subject parcels or the revenue interest of the School District warrants the School District’s intervention or participation in such assessment, exemption, or rate objection proceedings;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of Thornton Fractional Township High School District Number 215, Cook County, Illinois as follows:

Section 1: The Board hereby finds that all the recitals contained above are true and correct, and that the same are hereby incorporated herein by reference.

Section 2: The Board hereby authorizes the law firm of Petrarca, Gleason, Boyle & Izzo, LLC, as its legal representative to: (1) file, upon the direction of the Board or Administration, Requests to Intervene with the Cook County Board of Review, the Cook County Circuit Court, the PTAB, or the Illinois Department of Revenue, with respect to any appeal or complaint filed by any and all parties for tax year 2020 or succeeding years relative to any property located within the corporate boundaries of the School District for which a tax appeal or complaint is pending; (2) file, upon the direction of the Board or Administration, an intervention petition or appearance on behalf of the School District with the Cook County Circuit Court with respect to any tax rate objection complaint filed for tax year 2020 and succeeding years relative to any property tax levy of the School District; (3) initiate such actions as authorized by the Board or Administration as necessary to protect the School District's revenue interest in the assessment of properties within the corporate boundaries of the School District; (4) participate in, initiate, or take appeals from such actions as authorized by the Board or Administration as necessary to protect the School District's revenue interest in its tax levies; (5) represent the Board's interests in any such proceeding; and (6) execute any settlements or stipulations in such proceedings consistent with the Board's interests as authorized by the Board or Administration.

Section 3: All motions and resolutions or parts thereof in conflict with the provisions of this Resolution are, to the extent of such conflict, hereby repealed.

Section 4: If any section, paragraph, clause or provision of this Resolution shall be held invalid, the invalidity of such section, paragraph, clause or provisions shall not affect any of the other sections, paragraphs, clauses or provisions of this Resolution.

Section 5: This Resolution shall be in full force and effect upon its adoption and shall remain in effect until action by this Board to modify or rescind it.

After a full and complete discussion thereof, Member _____ moved that the foregoing Resolution be adopted and Member _____ seconded the motion. The President directed the Secretary to call the roll for a vote upon the motion to adopt this Resolution. Upon a roll call vote being taken, the Board of Education voted as follows:

AYES: _____

NAYS: _____

ABSTAIN: _____

ABSENT: _____

The President declared the motion carried and the Resolution duly adopted.

Dated: _____

By: _____
President, Board of Education

ATTEST: _____
Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education, Thornton Fractional Township High School District Number 215, Cook County, Illinois, and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing is a full, true and complete copy of a Resolution adopted by the Board of Education at a meeting of said Board held on the ____ day of _____, 20__.

I do further certify that the deliberations of the Board on the adoption of said Resolution were conducted openly, that the vote on the adoption of said Resolution was taken openly, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act and of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in conduct of said meeting.

IN WITNESS WHEREOF, I have hereunto affixed by official signature this _____ day of _____, 20__.

Secretary, Board of Education



MEMORANDUM

Date: December 16, 2025

To: Mr. Raymond Williams, Interim Superintendent & Board of Education

From: Tamika D. McMillian, Executive Director of Finance & Operations/CSBO

Subject: Property/Liability/Cyber Insurance Renewal – SSCIP pool

Recommended Action

It is recommended the Board of Education accept the renewal from the Suburban School Cooperative Insurance Pool (SSCIP) for premiums and coverages from December 31, 2025 through December 31, 2026, in the total amount of **\$463,870**. This reflects a 9.84% increase from the prior year's total cost of **\$422,325**.

Background

Since 1991, District 215 has obtained its property and liability insurance coverage through the Suburban School Cooperative Insurance Pool (SSCIP), which is administered by Arthur J. Gallagher Risk Management Services, Inc. SSCIP has been in operation since 1983 and currently includes more than 60 member school districts.

SSCIP operates under a protected self-insurance model designed to provide broader coverage while reducing overall insurance costs. Through this model, SSCIP self-insures losses up to predetermined thresholds, with losses exceeding those limits covered by stop-loss insurance. Coverage provided by SSCIP includes Business Property, General Liability, Automobile, Crime, School Board Legal Liability, Boiler and Machinery, Crisis Protect, and Cyber Risk Insurance.

At the SSCIP Full Board of Directors Meeting held on December 5, 2025, the Board of Directors approved the proposed renewal. Attached is a detailed calculation of the premium components.

Premium Summary

The premium excluding Cyber Insurance increased from **\$376,245 to \$423,762** representing an increase of 12.63%.

Cyber Insurance is a separate policy, due to increased market risk in recent years. Last year, the district purchased a \$5,000,000 coverage limit last year for **\$46,080**. This year, the same limits were offered but the premium went down to **\$40,108**, which represents a decrease of 12.96%.

Funding source: Tort Fund

Attachment: Thornton Fractional SD 215 Invoice Calculation

Suburban School Cooperative Insurance Pool

December 31, 2025 to December 31, 2026

Loss Fund and Premium Contribution

THORNTON SD #215

Exposure	District Exposures	SSCIP Exposure	% of Total	Weight	Calculation
Allocation Calculation:					
Property \$ (5-Year Average)	\$190,026,837	\$8,830,798,324	2.15%	35.0%	0.75%
Students (5-Year Average)	3,257	145,642	2.24%	55.0%	1.23%
Vehicles \$ (5-Year Average)	\$100,000	\$26,003,364	0.38%	10.0%	0.04%
Total Exposure %					2.02%
Total Loss % (5-Year Average)	\$89,528	\$1,495,207	5.99%	100.0%	5.99%
Exposure Weight					43%
Loss Weight					57%
Balance Factor					1.0289
(1) Allocation % for Loss Fund & Fixed Cost Premium					4.41%
Premium Calculation:					
(2) Total Loss Fund Premium					\$5,006,991
(3) Total Package Premium & Fixed Costs					\$4,762,420
(4a) Preliminary Loss Fund Premium					\$220,756
(4b) Preliminary Package Premium & Fixed Costs					\$209,973
(5) Total Excess Property and Boiler & Machinery Premium					\$3,526,965
(6) Preliminary Excess Property and Boiler & Machinery Premium					\$75,896
(7) Total Excess Liability Premium					\$837,623
(8) Preliminary Excess Liability Premium					\$18,734
(9) Total Pollution Premium					\$313,632
(10) Preliminary Pollution Premium					\$7,015
(11) Preliminary Total Premium					\$532,373
(12) Prior					\$374,753
(13) Initial Change from Prior					42.1%
(14) Capped Change from Prior					12.0%
(15) Initial Premium (Excl. Surplus Reduction)					\$419,723
(16) Balance Factor					1.020
(17) Premium (Excl. Surplus Reduction and Cyber)					\$428,187
(18) Total Crisis Coverage Premium					\$59,536
(19) District Crisis Coverage Premium					\$1,502
(20) Total Cyber Premium and Related Commission less Surplus Offset for Cyber Toolkit					\$1,810,692
(21) District Cyber Premium at Expiring Limit					\$40,108
(22) Surplus Reduction					(\$5,927)
(23) Total Premium					\$463,870

Notes

- (1) = [(Total Exposure % × Exposure Weight) + (Total Loss % × Loss Weight)] × Balance Factor
 - (2) Provided by RPA
 - (3) Provided by RPA; Includes \$5Mx\$1M (Old Republic/Obsidian) and \$5Mx\$6M (Munich)
 - (4a) = (2) × (1)
 - (4b) = (3) × (1)
 - (5) Provided by RPA
 - (6) = (5) × 'Property \$ (5-Year Average) % of Total'
 - (7) Provided by RPA; Includes \$5Mx\$11M (Everest), \$5Mx\$16M (Great American) and \$5Mx\$21M (Midvale)
 - (8) = (7) × 'Student Count (5-Year Average) % of Total'
 - (9) Provided by RPA
 - (10) = (9) × 'Student Count (5-Year Average) % of Total'
 - (11) = (4a) + (4b) + (6) + (8) + (10)
 - (12) From prior invoice
 - (13) = (11) / (12) - 1.0
 - (14) = (13), bound by minimum and maximum % change selected by SSCIP board
 - (15) = (12) × [1 + (14)]
 - (16) Factor used so that sum of member premiums adds to total premium
 - (17) = (15) × (16)
 - (18) Provided by RPA
 - (19) = (18) × 'Student Count (5-Year Average) % of Total'; with minimum of \$250 and maximum of \$2,500
 - (20) Provided by RPA
 - (21) Provided by RPA
 - (22) \$200,000 surplus reduction applied to loss fund and allocated to member
 - (23) = (17) + (19) + (21) + (22)
- *SSCIP is using surplus to offset Loss Control Services (\$80,400) and 50% of the Cyber Toolkit Service Fee (\$7,500)



MEMORANDUM

Date: December 16, 2025

To: Mr. Raymond Williams, Interim Superintendent, & Board of Education

From: Tamika D. McMillian, Executive Director of Finance & Operations/CSBO

Subject: Approval of TFN Roofing Replacement Project Bid

Recommended Action

It is recommended that the Board of Education approve the TF North Roofing Replacement Project to DCG Roofing Solutions Inc. in the amount of \$1,168,760.

Background

The TF North Roofing Replacement Project was advertised for bid on December 1, 2025 in the *Daily Southtown* and on the District's website. A pre-bid meeting was held on December 9, 2025, and sealed bids were due on December 15, 2025. Five contractors submitted bids for the project.

As outlined in the attached bid tabulation, DCG Roofing Solutions Inc. was determined to be the lowest responsible bidder.

Funding source: Capital Projects Fund \$1,168,760

Attachment: TFN Roofing Replacement Project Bid

December 16, 2025

Ms. Tamika McMillian, Executive Director of Finance and Operations /CSBO

Thornton Fractional Township High School District 215
18601 Torrence Ave.
Lansing, IL 60438

**Re: SD 215 TF North Roofing Replacement
Project No. 25-215-03**

Dear Ms. McMillian,

Attached please find the bid tally sheet for the above referenced project.

The TF North Roof Replacement project consists of removal and replacement of the existing roof. There were four (4) Alternates which covered the removal of the existing aerial mast along with additional roofing at the new Wrestling Room (old pool).

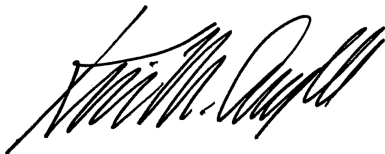
DCG Roofing Solutions, Inc. of Melrose Park, IL was the low bidder with a bid of \$1,168,760.00. I have spoken with a representative of DCG Roofing, and they are confident that they have covered all work in their bid required to complete the project. DCG Roofing remains the low bidder if the Alternate bids are accepted.

We recommend the project be awarded to the lowest responsible bidder, DCG Roofing Solutions, Inc. of Melrose Park, IL in the amount of \$1,168,760.00

Please do not hesitate to call should you have any questions.

Respectfully,

Planera + Reid Architects



Kevin Angell, Architect
C: Mr. Tim Stephan, Director of Facilities
Attachment: Bid Tally Sheet



MEMORANDUM

Date: December 16, 2025
To: Mr. Raymond Williams, Interim Superintendent, & Board of Education
From: Tamika D. McMillian, Executive Director of Finance & Operations/CSBO
Subject: Approval of TF South RTU Replacement – Phase 1 Project

Recommended Action

It is recommended that the Board of Education approve the TF South RTU Replacement-Phase 1 Project to F.E. Moran, Inc. in the amount of \$845,000.

Background

The TF South RTU Replacement – Phase 1 Project was advertised for bid on December 1, 2025 in the *Daily Southtown* and on our district website. A pre-bid meeting was held on December 9, 2025, and sealed bids were due on December 15, 2025. Three contractors submitted bids for the project.

As outlined in the attached bid tabulation, F.E. Moran, Inc. was determined to be the lowest responsible bidder.

Funding source: Capital Projects Fund \$845,000

Attachment: TFS RTU Bid Recommendation

December 15, 2025

Ms. Tamika McMillian, Executive Director of Finance and Operations /CSBO

Thornton Fractional Township High School District 215
18601 Torrence Ave.
Lansing, IL 60438

**Re: SD 215 TF South RTU Replacement
Project No. 25-215-01**

Dear Ms. McMillian,

Attached please find the bid tally sheet for the above referenced project.

The TF South RTU Replacement project consists of removal and replacement of Roof Top Units (RTU) along with painting of the interior main lobby.

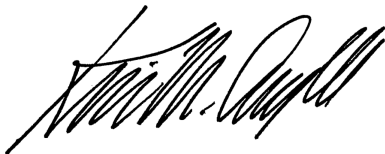
F.E. Moran of Northbrook, IL was the low bidder with a bid of \$845,000.00. I have spoken with representatives of F.E. Moran, and they are confident that they have covered all work in their bid required to complete the project. Included with the bid proposal and as specified was a submittal for the RTU's that they will use on the project. I have forwarded the information to the MEP engineers, and they noted that the units submitted are the same as those specified.

We recommend the project be awarded to the lowest responsible bidder, F. E. Moran of Northbrook, IL in the amount of \$845,000.

Please do not hesitate to call should you have any questions.

Respectfully,

Planera + Reid Architects



Kevin Angell, Architect
C: Mr. Tim Stephan, Director of Facilities

Attachment: Bid Tally Sheet

