



Thornton Fractional  
HIGH SCHOOL DISTRICT 215  
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

**September 10, 2025  
Committee of the Whole**

**6:00 PM**

**Thornton Fractional Center for Academics & Technology  
1605 Wentworth Ave.  
Calumet City, IL 60409**

**1. Welcome**

- A. Roll Call
- B. Pledge of Allegiance

**2. Public Comment**

**3. Superintendent/Board of Education Updates**

- A. Board Report on Self-Evaluation Workshop
- B. Strategic Plan Overview
- C. Safe Routes to School Initiative

**4. Buildings Grounds/Safety Committee--Member Williams**

- A. Construction Project Update
- B. Building Usage Report

**5. Finance Committee--Member Perkins**

- A. FY 2025-26 Display Budget Discussion

**6. Curriculum Committee--Member Calderon-Miranda**

- A. Academic/Credit Recovery Programs

**B. Career Development Summer Recap**

- 1. Future Teacher Summer Academy Recap
- 2. Lavish Barbering and Cosmetology Summer Recap
- 3. Dual Enrollment

**7. IT Committee--Member Guyton**

- A. E-Rate Overview

**8. Behavior Intervention/Parent-Teacher Advisory Committee--Member Newman**

- A. Building Suspension Reports

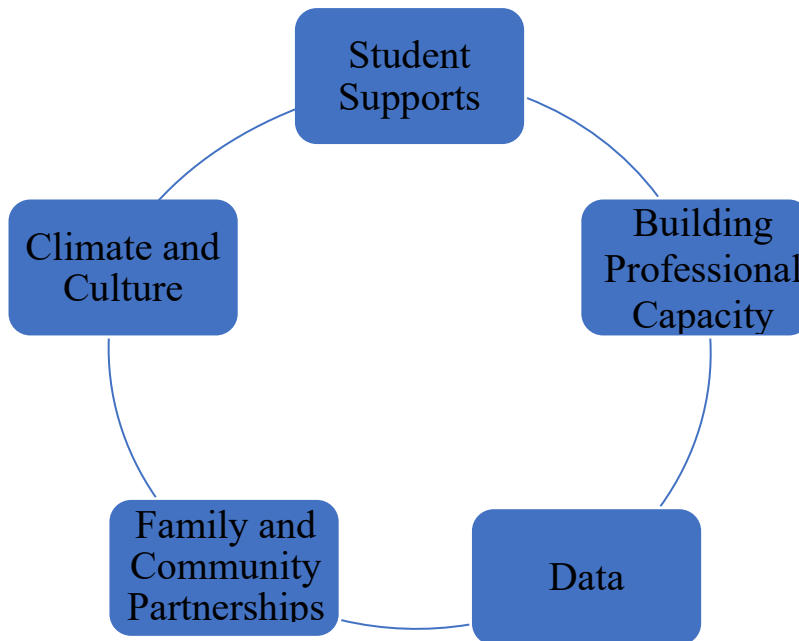
**9. Policy Committee--Member Guyton**

- 10. **Adjourn**

# Strategic Planning 2023 and Beyond

**Theme: From Commendable to Exemplary**

**Phase 1: Leadership SWOT analysis**  
 (Strengths, Weaknesses, Opportunities, Threats)



## Target Areas:

### *Student Supports*

**Strategic goal:** All students in District 215 will have access to and make use of a variety of high quality and timely supports.

### *Building Professional Capacity*

**Strategic goal:** To retain high-performing employees in order to increase student achievement.

### *Data*

**Strategic goal:** Provide efficient, effective and relevant access to pertinent information that fosters a culture of data-driven decision-making by members of the school community.

### *Family and Community Partnerships*

**Strategic goal:** Increase community partnerships and family involvement in the educational environment.

### *Climate and Culture*

**Strategic goal:** Establish collaborative structures that promote safe and supportive learning environments.

## Planning Phases and Timeline

Phase 1: Leadership team SWOT, targets, pre-planning activities (August-Dec. 2022)

Phase 2: Surveys, focus groups, town halls (January-February 2023)

Phase 3: Input analysis, data review, and finalize focus areas (February-March 2023)

Phase 4: Draft the plan {i.e., develop goals and strategies} (March-April 2023)

Phase 4: Share plan and revise based on feedback (April 2023)

Final phase: Share plan with all members of the school community (May 2023)



## MEMORANDUM

**Date:** September 10, 2025

**To:** Ray Williams, Interim Superintendent, & Board of Education

**From:** Ray Williams, Interim Superintendent

**Subject:** Safe Route to School Initiative Resolution

---

**Recommended Action:**

Provide background for an action recommendation being brought to the board at the September 23, 2025 regular meeting supporting the Safe Route to School Initiative with the Village of Lansing.

**Background:**

Illinois Safe Routes to School Program (SRTS) was established as a stand-alone Federal Aid program in August 2005 through the passage of SAFETEA-LU, the Safe, Accountable, Flexible, Efficient Transportation Equity Act: A Legacy for Users. Federal funds were provided through state DOTs at 100% federal participation with no state or local match required.

The project will provide enhancements to sidewalks and bicycle trails in the Lansing community. The sidewalk enhancements will take into account students, and community members, with disabilities. Some key areas to be addressed include, 186<sup>th</sup> west of CSX RR tracks where portions of the sidewalk are almost imperceptible and the intersection of 186<sup>th</sup> and Burnham where there is no receiving sidewalk on the southwest corner.

**Funding source:**

Federal Government through SAFETEA-LU.

**Attachment:**

Thornton Fractional High school District 215  
 Building Report  
 FY 2025-2026  
 September 2025

Event Date:	School	MO	YR	Organization	Cat	Facilities	Usage	Facility	Interest	Maintenance/O ther	Total	Paid to date	Balance due
3/26-27/2022	TFN	3	2022	MORE Youth Foundation	Commercial	Purple Gym	Basketball Showcase	\$ 800.00	\$ 100.80	\$ 680.00	\$ 1,580.80	\$ 640.00	\$ 940.80
8/27, 9/3, 9/17, & 9/24/2022	TFN	8	2022	Calumet City Thunderbolts	Community	Football Field	Football and Cheerleading	\$ -	\$ 305.90	\$ 2,130.00	\$ 2,435.90	\$ 800.00	\$ 1,635.90
12/16/2023	TFS	11	2023	Ultimate Threat Dance	Commercial	Red Gym	Dance Competition/ Showcase	\$ 650.00	\$ 35.36	\$ 360.00	\$ 1,045.36	\$ 505.00	\$ 540.36
6/7/2025	TFS	6	2025	Dancin' Around Dance Studio	Community	Auditorium	Dance Recital	\$ 1,100.00	\$ -	\$ 1,120.00	\$ 2,220.00	\$ 2,220.00	\$ -
5/29/2025	TFN	5	2025	Schrum Memorial Middle School	Community	Auditorium & Gymnasium	2025 Graduation Ceremony	\$ 480.00	\$ -	\$ 136.10	\$ 616.10	\$ 616.10	\$ -
10/4/2025	TFN	6	2025	City of Calumet City	Community	Auditorium	State of City Address	\$ 195.00	\$ -	\$ 240.00	\$ 435.00	\$ -	\$ 435.00
6/12/2025	TFS	6	2025	Memorial Junior High School	Community	V Softball Field	Softball Games and Practices	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
7/2/2025 - 11/19/2025	TFN	7	2025	T.F. North Booster Club	Community	Gold Gym	Softball Fundraiser - Open Gym	\$ -	\$ -	\$ 840.00	\$ 840.00	\$ 840.00	\$ -
10/12/2025	TFN	6	2025	City of Calumet City	Community	Field and Track	Breast Cancer Awareness Walk	\$ -	\$ -	\$ 280.00	\$ 280.00	\$ -	\$ 280.00

Final bill sent
To be billed
Outstanding with interest
Do not rent
Cancelled



## **MEMORANDUM**

**Date:** September 10, 2025

**To:** Mr. Raymond Williams, Interim Superintendent & Board of Education

**From:** Tamika D. McMillian, Executive Director of Finance & Operations/CSBO

**Subject:** Tentative Annual Budget – Fiscal Year 2025-2026

---

### **Recommended Action**

It is recommended that the Board of Education review and discuss the Tentative Annual Budget for Fiscal Year 2025/26 at the Committee of the Whole meeting. The Board will be asked to approve the budget on September 23<sup>rd</sup>.

### **Background**

The budget was presented at the August 13, 2025 COW meeting. The purpose of this agenda item is to answer any additional Board questions.

**Funding source if applicable:** N/A

**Attachments:** 2025-2026 Tentative Annual Budget Summary  
2025-2026 Tentative Annual Budget Details  
2025-2026 Tentative Annual Budget State Budget form



# Thornton Fractional

## SCHOOL DISTRICT 215

BURNHAM • CALUMET CITY • LANSING • LYNWOOD

# 2025-2026

# Tentative Annual Budget

Presented  
August 13, 2025



## KEY BUDGET FACTS

- **Illinois law requires a balanced budget**
- **Budgets are fund-based**
- **Operating Funds**
- **Non-Operating Funds**
- **Fiscal year runs from July 1 to June 30**
- **The budget process is transparent**



## PUBLIC ACT 102-0895 DISCLOSURE OF CASH BALANCES

Fund Name	Balances as of July 1, 2025
Educational	\$32,235,938
Operations & Maintenance	\$3,470,975
Debt Service	\$132,914
Transportation	\$1,785,139
Municipal Retirement/Social Security	\$504,642
Capital Projects	\$6,548,258
Working Cash	\$5,935,340
Tort	\$204,534
Fire Prevention & Safety	\$0



# REVENUES

## ➤ Local Funds

- ❖ Property Taxes
- ❖ Student Fees
- ❖ Donations

## ➤ State Funds

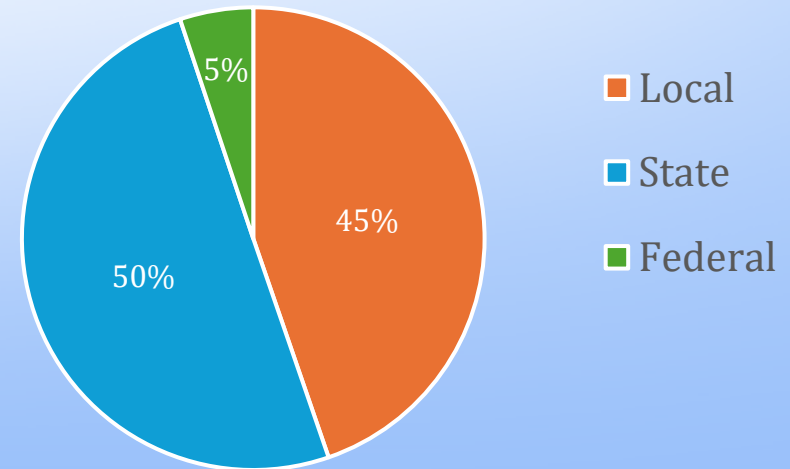
- ❖ Evidence-Based Funding
- ❖ Transportation Funding

## ➤ Federal Funds

- ❖ Title Grants
- ❖ IDEA Grant
- ❖ COPS Grant

	2024/25 Budget	2024/25 Actual	2025/26 Projected Budget
Local	33,474,233	35,073,742	36,545,022
State	37,592,305	40,532,446	40,986,537
Federal	5,071,639	6,284,935	4,189,198
<b>Total Revenues</b>	<b>76,138,177</b>	<b>81,891,123</b>	<b>81,720,757</b>

Projected Revenue  
FY 2025-2026



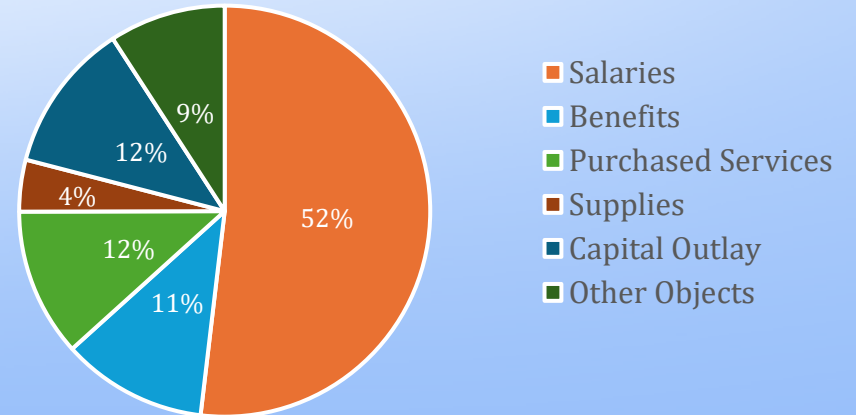


# EXPENDITURES

- Salaries
- Benefits
- Purchased Services
- Supplies
- Capital Outlay
- Dues & Fees/Other

	2024/25 Budget	2024/25 Actual	2025/26 Projected Budget
Salaries	42,302,082	41,834,354	44,738,122
Benefits	9,403,216	9,363,347	9,861,683
Purchased Services	9,725,290	9,155,071	10,045,905
Supplies	3,335,476	3,732,889	3,512,414
Capital Outlay	12,334,501	7,064,314	10,180,170
Dues & Fees	7,910,668	7,500,008	7,900,515
<b>Total Expenditures</b>	<b>85,011,233</b>	<b>78,649,983</b>	<b>86,238,809</b>

Projected Expenses  
FY 2025-2026





# TENTATIVE BUDGET FISCAL YEAR 2025-2026

Fund Type	Beginning Balance (estimated) 7/1/2025	Revenues	Expenditures	Revenue over Expenditures Excess/(deficit)	Ending Balance 6/30/2026
10 - Education	33,145,296	61,784,886	(61,223,784)	561,102	33,706,398
12 - Special Education	-	329,714	(305,000)	24,714	24,714
20 - Operations & Maintenance	2,681,352	7,575,964	(7,575,796)	168	2,681,520
30 - Debt Service	132,914	1,692,582	(1,668,155)	24,427	157,341
40 - Transportation	1,719,714	4,599,434	(4,596,730)	2,704	1,722,418
50 - IMRF/SS	676,231	2,312,237	(1,780,120)	532,117	1,208,348
60 - Capital Projects	6,543,848	2,147,109	(8,252,156)	<b>(6,105,047)</b>	438,801
70 - Working Cash	5,935,340	368,038	-	368,038	6,303,378
80 - Tort	206,163	910,793	(837,068)	73,725	279,888
<b>Grand Totals</b>	<b>51,040,858</b>	<b>81,720,757</b>	<b>(86,238,809)</b>	<b>(4,518,052)</b>	<b>46,522,806</b>
				<b>(1)</b>	

(1) Deficit spending is anticipated due to the following:

\*\*\$6,432,762 for outstanding Summer 2025 capital projects

\*\*\$819,394 for remaining Summer 2024 capital project obligations

\*\*\$1,000,000 allocated in advance for Summer 2026 capital projects



# TIMELINE

## Important Budget Dates to Remember

- **August 13, 2025** – Tentative budget approved for posting following board review
- **August 14, 2025** – Tentative budget published online and in the newspaper for public viewing (minimum 30 days)
- **September 23, 2025** – Public hearing held for the tentative budget
- **September 23, 2025** – Final budget adopted by the board and submitted to ISBE in compliance with state requirements



# Questions & Discussion

Please give any feedback you may have



**THORNTON FRACTIONAL TOWNSHIP  
HIGH SCHOOLS**

**DISTRICT 215**

**TENTATIVE ANNUAL BUDGET  
FISCAL YEAR 2025-2026**

**AUGUST 13, 2025**

## Introduction

### Description of Funds

Financial administration requires that each transaction be identified for administrative and accounting purposes. The first identification is by “fund” which is an independent fiscal and accounting entity, requiring its own set of books, in accordance with special regulations, restrictions, and limitations that earmark each fund for a specific activity or for attaining certain objectives. Each fund must be so accounted for that the identity of its resources and obligations and its revenues and expenditures is continually maintained.

The number of funds to be maintained by a particular Local Educational Agency (LEA) depends on the nature of its operations and on the number of tax levies rather than on the size of the LEA. District #215 currently utilizes the following funds:

<b>Numerical Designation</b>	<b>Fund Description</b>
<b>10</b>	<b>Education Fund</b> The direct cost of administration, instruction, health, attendance, extracurricular programs, and lunch programs.
<b>12</b>	<b>Special Education Fund</b> For special education purposes
<b>20</b>	<b>Operation, Building, &amp; Maintenance Fund</b> The cost of maintaining, improving, or repairing buildings and property. Also includes maintenance/custodial salaries and utilities
<b>30</b>	<b>Debt Service Fund</b> The cost related to the repayment of outstanding bonds including principal, interest, and service charges.
<b>40</b>	<b>Transportation Fund</b> The operating costs incurred for transporting students to and from school, activities and athletics, and other related costs.
<b>50</b>	<b>Municipal Retirement Fund</b> For cost incurred by the District for the employer’s share of employees covered by the Illinois Municipal Retirement Fund.
<b>51</b>	<b>Social Security/Medicare Fund</b> For cost incurred by the District for the employer’s share of employees covered by F.I.C.A and Medicare.
<b>60</b>	<b>Capital Projects Fund</b> Proceeds of each construction bond issue shall be placed in a Site and Construction Fund to separate these special moneys from operating moneys. The moneys may be spent for the special projects specified in the bond indenture.
<b>70</b>	<b>Working Cash Fund</b> Used for short-term loans to the Education Fund, O.B.M. and Transportation Funds. Loans to be repaid upon first receipt of property taxes.
<b>80</b>	<b>Tort Liability Fund</b> The cost for the district’s liability insurance, asbestos inspections and abatement, obligations under workers’ compensation and unemployment insurance, and other related risk management activities.
<b>90</b>	<b>Fire Protection and Safety Fund (Life Safety)</b> July 1, 1993, the State requires that a separate fund be established, numerical designation (90). Prior to this date, the District Accounted for this activity as a sub-account of O.B.M. (21). These funds are used to enhance school buildings related to fire prevention, safety, environmental and energy.

## Explanation of the Expenditure Account Numbering System

Typical in the budget are account numbers following this structure:

XX.X.XXXX.XXX.XXXX.XX.XXX

Fund .Type.Function.Object.Source.Unit.Department

Fund	The first two-digit portion of the account number represents the fund. The Fund numerical description and definition appears in the previous section.
Type	The second single-digit portion of the account number represents the type: 4 - Revenue                      5 - Expenditure
Function	The third set of numbers, represented by four digits, represents function. Function refers to the purpose for which a person or thing is used. The six broad areas of function designation are: 1000 Instruction 2000 Supporting Services 3000 Community Services 4000 Non-Program Charges 5000 Debt Service 6000 Contingencies
Object	The fourth set of numbers, represented by three digits, represents object. Object is the service or commodity obtained as the result of a specific expenditure. There are eight general object areas: 100 Salaries 200 Benefits 300 Purchased Services 400 Supplies and Materials 500 Capital Outlay - Fixed Assets 600 Other: Principal, Interest, Dues, Fees, Tuition 700 Non-Capitalized Equipment 800 Termination Benefits
Source	The fifth set of numbers, represented by four digits, is the source of funds. This code is used to correlate grant revenues with grant expenditures.
Unit	The sixth two-digit portion of the account number represents the unit, commonly used to denote the location of education activities for organizational purposes: 10 North Campus 20 South Campus 30 Center for Academics and Technology and Center for Alternative Learning Campus 40 Administrative Center 50 Combined CAT/CAL Operations 60 District-wide
Department	The last three digits represent the department, activity, or program area. A schedule of department codes appears on the following page.

# Thornton Fractional Township HS D 215

## Department Codes

01 Library	34 NA	67 Girls X-Country
02 Art	35 Summer School	68 Girls Swim
03 Information Processing	36 NA	69 NA
04 NA	37 NA	70 Cheerleaders
05 English	38 ICE / CWT / Business	71 Competitive Dance
06 World Languages	39 Summer Jobs	72 Girls Soccer
07 Music Theory / Choral	40 Auto Tech	73 Legal & Audit Services
08 P.E. / Health	41 Auto Body Repair	74 Township Treasurer
09 Child Care	42 Credit Recovery	75 Virtual Success Academy
10 Engineering	43 NA	76 Center for Alt Learning
11 Mathematics	44 Licensed Practical Nurse	77 NA
12 Music / Instrumental	45 Culinary Arts	78 NA
13 Radio & TV Broadcasting	46 Bldg. Const. Trades	79 Human Resources
14 Science	47 C.A.D. Technology	80 NA
15 Social Studies	48 Chess	81 Utilities - Gas
16 NA	49 Boys Bowling	82 Utilities - Water
17 NA	50 Boys Baseball	83 Utilities - Electric
18 NA	51 Boys Basketball	84 Curriculum & Staff Dev.
19 NA	52 Boys Cross-Country	85 Grant Administration
20 Student Activities	53 Football	86 Administration
21 Driver Education	54 Boys Golf	87 Board of Education
22 NA	55 Boys Swim / Boys Soccer	88 Deans
23 NA	56 Boys Tennis / Volleyball	89 Social Worker
24 Drama	57 Boys Track	90 Guidance
25 Speech	58 Wrestling	91 Bookstore
26 CTEI	59 Athletic Director	92 Cafeteria
27 Mathletes	60 Girls Badminton	93 Health Services
28 NA	61 Girls Basketball	94 Psychologist
29 Special Education	62 Girls Bowling	95 Fiscal Services
30 NA	63 Softball	96 Technology Services
31 NA	64 Girls Tennis	97 Speech Pathologist
32 NA	65 Girls Track	98 Architectural & Asbestos
33 NA	66 Girls Volleyball	99 Security

**DETAILED FUNCTION DESCRIPTORS AND SUB-CATEGORIES**

From Title 23 Illinois Administrative Code-Part 100

Function: The action or purpose for which a person or thing is used or exists. This includes activities or actions which are performed to accomplish the objectives of the project.

FUNCTION	DESCRIPTORS & SUB-CATEGORIES
1000	<p><u>Instruction</u>: The teaching of pupils or the interaction between teacher and pupils. Teaching may be provided for pupils in a school classroom in another location such as a home or hospital, and other learning situations such as those involving cocurricular activities. It may also be provided through some other approved medium such as television, radio, telephone, and correspondence. Included here are the activities of aides or assistants of any type that assist in the instructional process.</p> <ul style="list-style-type: none"> <li>-Regular Programs</li> <li>-Special Education Programs</li> <li>-Remedial and Supplemental Programs</li> <li>-Pre-K Programs</li> <li>-Summer School Programs</li> <li>-Bilingual Programs</li> <li>-Truants' Alternative and Optional Programs</li> <li>-Career &amp; Technical Ed Programs</li> </ul>
2110	<p><u>Attendance &amp; Social Work Services</u>: Activities for the improvement of pupils' attendance at school and the performance of school social work activities dealing with the problems of pupils which involve the home, school and community.</p> <ul style="list-style-type: none"> <li>-Service Area Direction*</li> <li>-Attendance Services</li> <li>-Social Work Services</li> <li>-Pupil Accounting Services</li> <li>-Other Attendance and Social Work Services</li> </ul>
2120	<p><u>Guidance Services</u>: The activities of counseling with pupils and parents, providing consultation with other staff members on learning problems, evaluating the educational and career plans and choices, assisting pupils in personal and social development, providing referral assistance and working with other staff members in planning and conducting guidance programs for pupils.</p> <ul style="list-style-type: none"> <li>-Service Area Direction*</li> <li>-Counseling Service</li> <li>-Appraisal Services</li> <li>-Information Services</li> <li>-Record Maintenance Services</li> <li>-Placement Services</li> <li>-Other Guidance Services</li> </ul>
2130	<p><u>Health Services</u>: Physical and mental health services which are not direct instruction. Included are activities that provide pupils with appropriate medical, dental and nurse services.</p> <ul style="list-style-type: none"> <li>-Service Area Direction*</li> <li>-Medical Services</li> <li>-Dental Services</li> <li>-Nurse Services</li> <li>-Other Health Services</li> </ul>
2140	<p><u>Psychological Services</u>: Activities concerned with administering psychological tests and interpreting the results, gathering and interpreting information about pupil behavior, working with other staff members in planning school programs to meet the special needs of pupils as indicated by psychological tests and behavioral evaluation and planning and managing a program of psychological services, including psychological counseling for pupils, staff and parents.</p> <ul style="list-style-type: none"> <li>-Service Area Direction*</li> <li>-Psychological Testing Services</li> <li>-Psychological Counseling Services</li> <li>-Psychotherapy Services</li> <li>-Other Psychological Services</li> </ul>
2150	<p><u>Speech Pathology and Audiology Services</u>: Activities which have as their purpose the identification, assessment and treatment of children with impairments in speech, hearing and language.</p> <ul style="list-style-type: none"> <li>-Service Area Direction*</li> <li>-Speech Pathology Services</li> <li>-Audiologist Services</li> <li>-Other Speech Pathology and Audiology Services.</li> </ul>
2210	<p><u>Improvement of Instruction Services</u>: Activities which are designed primarily for assisting instructional staff in planning, developing and evaluating the instructional process.</p> <ul style="list-style-type: none"> <li>-Service Area Direction*</li> <li>-Instruction and Curriculum Development Services</li> <li>-Instructional Staff Training Services</li> </ul>
2220	<p><u>Educational Media Services</u>: Activities related to media resource centers and concerned with the use of all teaching and learning resources including hardware and content materials. Educational media are defined as any devices, content materials, methods or experiences used for teaching and learning purposes. These include printed and nonprinted sensory materials.</p> <ul style="list-style-type: none"> <li>-Service Area Direction*</li> <li>-School Library Services</li> <li>-Audio Visual Services</li> <li>-Educational Television Services</li> <li>-Computer-Assisted Instruction Services</li> </ul>
2230	<p><u>Assessment and Testing</u>: Activities carried out for the purpose of measuring individual student achievement. The information obtained is generally used to monitor individual and group progress in reaching district learning goals to compare individual and group performance with national norms established by test publishers.</p>
2300	<p><u>General Administration</u>: Activities concerned with establishing and administering policy in connection with operating the local education agency.</p> <ul style="list-style-type: none"> <li>-Board of Education Services</li> <li>-Service Area Direction*</li> <li>-Board Secretary Service</li> <li>-Executive Administration</li> <li>-Board Treasurer Services</li> <li>-Election Services</li> <li>-Staff Relations and Negotiation Services</li> <li>-Special Area Administration</li> </ul>

FUNCTION	DESCRIPTORS & SUB-CATEGORIES
2400	<u>School Administration:</u> Activities concerned with overall administrative responsibility for a single school or a group of schools. -Office of the Principal Services -Other Support Services-School Administration
2510	<u>Direction of Business Support Services:</u> Activities concerned with directing and managing the Business Services Area, such as those usually performed by the Office of the chief school business official or business manager.
2520	<u>Fiscal Services:</u> Activities concerned with the fiscal operations of the LEA. This function includes budgeting, receiving and disbursing, bookkeeping, financial accounting, payroll, inventory control and internal auditing. -Budgeting Services -Financial Accounting Services -Receiving and Disbursing Funds Services -Internal Auditing Services -Payroll Services -Property Accounting Services
2530	<u>Facilities Acquisition and Construction Services:</u> Activities concerned with acquisition of land and buildings, remodeling buildings, construction of buildings and additions to buildings, initial installation or extension of service systems and other built-in equipment and improvements to sites. -Service Area Direction* -Educational Specifications Development Services -Land Acquisition and Development Services -Building Acquisition, Construct. and Improve. Services -Architectural and Engineering Services
2540	<u>Operation and Maintenance of Plant Services:</u> Activities concerned with keeping the physical plant (i.e., grounds, buildings and equipment) in an effective and safe working condition. This includes activities of maintaining safety in buildings, on the grounds and in the vicinity of the schools. -Service Area Direction* -Vehicle Servicing and Maintenance Services (Other than student transportation vehicles) -Care and Upkeep of Buildings Services -Security Services -Care and Upkeep of Grounds Services -Other Operation and Maintenance of Plant Services -Care and Upkeep of Equipment Services
2550	<u>Pupil Transportation Services:</u> Activities concerned with conveying pupils to and from school as provided by Article 29 of The School Code. It includes trips between home and school and trips to school activities. -Service Area Direction* -Vehicle Servicing and Maintenance Services -Vehicle Operation Services -Other Pupil Transportation Services -Monitoring Services
2560	<u>Food Services:</u> Those activities concerned with providing food to pupils and staff in a school or LEA. This service area includes the preparation and serving of regular and incidental meals, lunches or snacks in connection with school activities and the delivery of food. -Service Area Direction* -Food Delivery Services -Food Preparation and Dispensing Services -Other Food Services
2570	<u>Internal Services:</u> Those activities concerned with buying, storing and distributing supplies, furniture and equipment; those activities concerned with internal duplicating and printing for the school system and the pickup and transporting of cash from school facilities to the central administrative office or bank for control and/or deposit. -Service Area Direction* -Warehousing and Distributing Services -Purchasing Services -Printing, Publishing and Duplicating Services
2610	<u>Direction of Central Support Services:</u> Activities concerned with directing and managing areas which support instructional and support services programs, other than administration. These activities include planning, research, development, evaluation, information, staff, statistical and data processing services.
2620	<u>Planning, Research, Development &amp; Evaluation Services:</u> Those activities, on a systemwide basis, associated with conducting and managing programs of planning, research, development and evaluation for a school system.
2630	<u>Information Services:</u> Those activities concerned with writing, editing and other preparation necessary to disseminate educational and administrative information to pupils, staff, managers or the general public through direct mailing, the various news media or personal contact. -Service Area Direction* -Public Information Services -Internal Information Services -Management Information Services
2640	<u>Staff Services:</u> Activities generally performed by the LEA personnel office, such as recruiting and placement, staff transfers, inservice training, health services and staff accounting. -Service Area Direction* -Inservice Training Services -Recruitment and Placement Services -Health Services -Staff Accounting Services
2660	<u>Data Processing Services:</u> Activities concerned with preparing data for storage, sorting data and retrieving them for reproduction as information for management and reporting. -Service Area Direction* -Operations Services -Systems Analysis Services -Statistical Services -Programming Services -Other Data Processing Services
2900	<u>Other Support Services:</u> Activities of any support service or classification of services, general in nature, which cannot be classified in the preceding functions.

FUNCTION	DESCRIPTORS & SUB-CATEGORIES
3000	<p><u>Community Services:</u> Services provided by the LEA for the community as a whole or some segment of the community, such as community recreation programs, civic organization activities, public libraries, programs of custody and child care, welfare services, nonpublic school pupil services and home/school services.</p> <ul style="list-style-type: none"> <li>-Direction of Community Services</li> <li>-Community Recreation Services</li> <li>-Civic Services</li> <li>-Public Library Services</li> <li>-Custody and Child Care Services</li> <li>-Welfare Activities Services</li> <li>-Nonpublic School Pupils' Services</li> <li>-Home/School Services</li> <li>-Parent Activities</li> <li>-Other Community Services</li> </ul>
4000**	<p><u>Payments to Other Districts and Governmental Units:</u> Payments to LEAs, generally for tuition, transportation and all other services rendered to pupils residing in the paying LEA. Where a nonoperating district pays an operating district for the education of pupils, the nonoperating district records such payments here. Flow-through funds - where payment is received by an LEA and a portion is transferred to one or more other LEAs - use object 600. (Expenditures in this function are not counted in state expenditure totals.)</p> <ul style="list-style-type: none"> <li>-Payments for Regular Programs</li> <li>-Payments for Special Education Programs</li> <li>-Payments to University/College programs</li> <li>-Payments for Career &amp; Technical Ed Programs</li> <li>-Payments for Community College Programs</li> <li>-Other Payments to Governmental Units</li> </ul>
5000	<p><u>Debt Services:</u> Servicing of the debts of an LEA.</p> <ul style="list-style-type: none"> <li>-Debt Services - Interest</li> <li>-Debt Services - Bond Principal Retire.</li> <li>-Debt Services - Lease/Purchase Principal Retired</li> <li>-Debt Services- Other</li> </ul>

\* Service Area Direction - activities associated with directing and managing a specified service area.

\*\* New function descriptor is in effect as of July 1, 2008 (FY09) for the LEAs records. The new function descriptor will be available on the 2010 budget templates for federal and state grant programs.

**DETAILED OBJECT DESCRIPTORS AND SUB-CATEGORIES**

From Title 23 Illinois Administrative Code-Part 100

Object: Service or commodity obtained as a result of a specific purpose.

OBJECT	DESCRIPTORS & SUB-CATEGORIES
100	<p><u>Salaries</u>: Amounts paid to permanent, temporary or substitute employees on the payroll of the local education agency (LEA). This includes gross salary for personal services rendered while on the payroll of the LEA.</p> <ul style="list-style-type: none"> <li>-Regular Salaries</li> <li>-Overtime Salaries</li> <li>-Temporary Salaries</li> </ul>
200	<p><u>Employee Benefits</u>: Amounts paid by the LEA on behalf of employees; these amounts are not included in the gross salary, but are over and above.</p> <ul style="list-style-type: none"> <li>-Retirement (Teacher Retirement, Municipal Retirement, Federal Insurance Contribution Act [FICA], Medicare Only, Insurance (Life, Medical, Dental).</li> <li>-Tuition Reimbursement.</li> <li>-In rare instances workers/unemployment compensation when purchased to protect individual employees rather than the employer. If applicable, a detailed rationale must be included in any budget detail description.</li> </ul>
300	<p><u>Purchased Services</u>: Amounts paid for personal services rendered by personnel who are not on the payroll of the LEA and other services which the LEA may purchase. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided in order to obtain the desired results.</p> <ul style="list-style-type: none"> <li>-Professional &amp; Technical Services (Professional Services-Administrative, Professional Services-Instructional, Data Processing/Statistical Services, Audit/Financial Services, Legal Services, Other Professional &amp; Technical Services).</li> <li>-Property Services (Sanitation Services, Cleaning Services, Repairs &amp; Maintenance Services, Rentals, Other Property Services).</li> <li>-Transportation Services (Pupil Transportation, Travel, Other Transportation Services).</li> <li>-Employer Insurance (<b>Workers Compensation/Unemployment Compensation/Liability Insurance</b>) to protect employer.</li> <li>-Communication <ul style="list-style-type: none"> <li>-Water/Sewer Service</li> </ul> </li> <li>-Advertising <ul style="list-style-type: none"> <li>-Software License fee</li> </ul> </li> <li>-Printing and Binding <ul style="list-style-type: none"> <li>-On-line Services</li> </ul> </li> <li>-Other Purchased Services</li> </ul>
400	<p><u>Supplies &amp; Materials</u>: Amounts paid for material items of an expendable nature that are consumed, worn out, or deteriorated in use or items that lose their identity through fabrication or incorporation into different or more complex units or substances.</p> <ul style="list-style-type: none"> <li>-General Supplies <ul style="list-style-type: none"> <li>-Textbooks</li> </ul> </li> <li>-Library Books <ul style="list-style-type: none"> <li>-Periodicals</li> </ul> </li> <li>-Warehouse Inventory Adjustment <ul style="list-style-type: none"> <li>-Energy (Bottled Gas, Oil, Coal, Gasoline, Natural Gas, Electricity)</li> </ul> </li> <li>-Software Package <ul style="list-style-type: none"> <li>-Other Supplies and Materials</li> </ul> </li> </ul>
500	<p><u>Capital Outlay</u>: Expenditures for the acquisition of fixed assets or additions to fixed assets.</p> <ul style="list-style-type: none"> <li>-Land</li> <li>-Buildings (Construction, Remodeling or Additions)</li> <li>-Improvements Other Than Buildings</li> <li>-Equipment (Initial Purchase, Replacement or Additional). Other than Transportation</li> <li>-Transportation Equipment</li> <li>-Construction in Progress</li> <li>-Other Capital Outlay</li> </ul>
600**	<p><u>Other Objects</u>: Amounts paid for goods and services not otherwise classified above.</p> <ul style="list-style-type: none"> <li>-Redemption of Principal <ul style="list-style-type: none"> <li>-Interest</li> </ul> </li> <li>-Housing Authority Obligations <ul style="list-style-type: none"> <li>-Dues and Fees</li> </ul> </li> <li>-Judgments <ul style="list-style-type: none"> <li>-Transfers</li> </ul> </li> <li>-Miscellaneous Objects <ul style="list-style-type: none"> <li>-Student Tuition</li> </ul> </li> </ul>
700**	<p><u>Non-Capitalized Equipment</u>: Items that would be classified as capital assets except that they cost less than the capitalization threshold <b>adopted by the school board</b> but more than the \$500 minimum value established for purposes of calculating per capita costs.</p>
800**	<p><u>Termination Benefits</u>: Payments made to terminated or retiring employees as compensation for unused sick or vacation days. <b>NOT AN ALLOWABLE COST ON GRANT BUDGETS (can be included in the indirect cost amount only).</b></p>

\*\* New object descriptors are in effect as of July 1, 2008 (FY09) for the LEAs records. The new object descriptors will be available on the 2010 budget templates for federal and state grant programs.



# TENTATIVE BUDGET FISCAL YEAR 2025-2026

Fund Type	Beginning Balance (estimated) 7/1/2025	Revenues	Expenditures	Revenue over Expenditures Excess/(deficit)	Ending Balance 6/30/2026
<b>10 - Education</b>	33,145,296	61,784,886	(61,223,784)	561,102	33,706,398
<b>12 - Special Education</b>	-	329,714	(305,000)	24,714	24,714
<b>20 - Operations &amp; Maintenance</b>	2,681,352	7,575,964	(7,575,796)	168	2,681,520
<b>30 - Debt Service</b>	132,914	1,692,582	(1,668,155)	24,427	157,341
<b>40 - Transportation</b>	1,719,714	4,599,434	(4,596,730)	2,704	1,722,418
<b>50 - IMRF/SS</b>	676,231	2,312,237	(1,780,120)	532,117	1,208,348
<b>60 - Capital Projects</b>	6,543,848	2,147,109	(8,252,156)	<b>(6,105,047)</b>	438,801
<b>70 - Working Cash</b>	5,935,340	368,038	-	368,038	6,303,378
<b>80 - Tort</b>	206,163	910,793	(837,068)	73,725	279,888
<b>Grand Totals</b>	<b>51,040,858</b>	<b>81,720,757</b>	<b>(86,238,809)</b>	<b>(4,518,052)</b>	<b>46,522,806</b>
				<b>(1)</b>	

*(1) Deficit spending is anticipated due to the following:*  
*\*\*\$6,432,762 for outstanding Summer 2025 capital projects*  
*\*\*\$819,394 for remaining Summer 2024 capital project obligations*  
*\*\*\$1,000,000 allocated in advance for Summer 2026 capital projects*

<b>FUND 10 - EDUCATION</b>
----------------------------

**TENTATIVE BUDGET  
2025/2026 ESTIMATED FUND BALANCE  
JULY 1, 2025 THROUGH JUNE 30, 2026**

<b>FUND BALANCE - JUNE 30, 2025</b>	
Estimated Balance	33,145,296
<b>ESTIMATED FUND REVENUES 2025/2026</b>	
Total Education Fund Revenue	<u>61,784,886</u>
<b>TOTAL ESTIMATED AVAILABLE</b>	94,930,182
<b>ESTIMATED FUND EXPENDITURES 2025/2026</b>	
Total Education Fund Expenditures	(61,223,784)
<b>ESTIMATED FUND BALANCE June 30, 2026</b>	<u><u>33,706,398</u></u>

# EDUCATION FUND (FUND 10)

## REVENUES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>LOCAL GENERAL TAXES</b>				
GENL TAXES CURRENT	1040000000110000101	10,365,000.00	12,276,753.01	11,775,000.00
GEN'L TAXES 1ST YR BACK	1040000000110000102	11,515,228.73	11,976,700.32	11,158,251.00
GEN'L TAXES OTHER YRS	1040000000110000103	(500,000.00)	(917,522.20)	(1,000,000.00)
<b>TOTAL LOCAL GENERAL TAXES</b>		<b>21,380,228.73</b>	<b>23,335,931.13</b>	<b>21,933,251.00</b>
<b>CORPORATE REPLACEMENT TAX</b>				
PMT IN LIEU OF TAXES	1040000000123000000	1,600,000.00	1,392,855.87	1,100,000.00
<b>TOTAL REPLACEMENT TAX</b>		<b>1,600,000.00</b>	<b>1,392,855.87</b>	<b>1,100,000.00</b>
<b>TUITION</b>				
TUITION NON-RESIDENT	1040000000131100000	10,000.00	-	10,000.00
EDUCATION TUITION - EARLY COLLEGE (N)	1040000000131110000	11,000.00	3,032.60	3,500.00
EDUCATION TUITION - EARLY COLLEGE (S)	1040000000131120000	8,000.00	6,409.55	6,500.00
EDUCATION SUMMER SCHL TUITION-N	1040000000132110000	-	80.00	-
<b>TOTAL TUITION</b>		<b>29,000.00</b>	<b>9,522.15</b>	<b>20,000.00</b>
<b>INTEREST</b>				
INTEREST ON INVESTMNT	1040000000151000000	160,000.00	-	800,000.00
<b>TOTAL INTEREST</b>		<b>160,000.00</b>	<b>-</b>	<b>800,000.00</b>
<b>FOOD SERVICE</b>				
FOOD SERVICE PUPIL PMNT-N	1040000000161110092	3,500.00	947.75	2,000.00
FOOD SERVICE PUPIL PMNT-S	1040000000161120092	3,500.00	468.50	2,000.00
FOOD SERVICE PUPIL PMNT-CAT	1040000000161130092	-	186.25	200.00
FOOD SERVICE ADULT PMTS-N	1040000000162010000	500.00	1,608.75	2,000.00
FOOD SERVICE ADULT PMTS-S	1040000000162020000	500.00	2,241.50	2,500.00
FOOD SERVICE ADULT PMTS-CAT	1040000000162030000	500.00	1,040.75	1,500.00
FOOD SERVICE NON-SCHOOL-N	1040000000169010000	5,500.00	2,095.03	2,500.00
FOOD SERVICE NON-SCHOOL-S	1040000000169020000	8,000.00	7,749.30	8,000.00
FOOD SERVICE NON-SCHOOL-CAT	1040000000169030000	700.00	780.25	1,000.00
<b>TOTAL FOOD SERVICE</b>		<b>22,700.00</b>	<b>17,118.08</b>	<b>21,700.00</b>
<b>PUPIL ACTIVITIES - ATHLETICS</b>				
ATHLTC RCPTS BASKETBALL-N	1040000000171110051	7,500.00	9,274.00	11,000.00
ATHLTC RCPTS FOOTBALL-N	1040000000171110053	7,500.00	10,551.18	13,000.00
ATHLTC RCPTS BASKETBALL-S	1040000000171120051	10,500.00	8,457.00	10,000.00
ATHLTC RCPTS FOOTBALL-S	1040000000171120053	8,000.00	12,463.00	14,000.00
ATHLTC RCPTS ALL OTHER - N	1040000000171110059	500.00	-	500.00
ATHLTC RCPTS SPORTS PASS	1040000000171120069	500.00	150.00	500.00
RECEIPTS & FEES PLAYS - N	1040000000171910024	5,000.00	3,105.00	5,000.00
RECEIPTS & FEES PLAYS - S	1040000000171920024	9,000.00	2,984.00	7,000.00
<b>TOTAL PUPIL ACTIVITIES</b>		<b>48,500.00</b>	<b>46,984.18</b>	<b>61,000.00</b>

# EDUCATION FUND (FUND 10)

## REVENUES

**2025-2026 TENTATIVE BUDGET**

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>GENERAL AND CURRICULUM FEES</b>				
STUDENT FEES GEN/CUR NORTH	1040000000172010084	35,000.00	37,729.50	40,000.00
STUDENT FEES GEN/CUR SOUTH	1040000000172020084	50,000.00	55,605.00	60,000.00
STUDENT FEES GEN/CUR FEE CAT	1040000000172030084	1,000.00	3,150.00	3,500.00
SR. GRAD FEE NORTH	1040000000172010091	11,000.00	11,105.00	12,000.00
SR. GRAD FEE SOUTH	1040000000172020091	12,000.00	10,825.00	12,000.00
SR. GRAD FEE CENTER	1040000000172030091	-	3,100.00	3,500.00
GYM UNIFORM FEES	1040000000172010000	20,000.00	16,324.00	18,000.00
GYM UNIFORM FEES	1040000000172020000	20,000.00	11,030.00	12,000.00
EDUCATION STUDENT TESTING FEES (NORTH)	1040000000172010090	100.00	120.00	100.00
EDUCATION STUDENT TESTING FEES (SOUTH)	1040000000172020090	500.00	94.00	500.00
LOST TECHNOLOGY FEE	1040000000172000096	4,500.00	2,790.00	3,000.00
TECHNOLOGY FEE NORTH	1040000000172010096	16,000.00	17,969.95	18,000.00
TECHNOLOGY FEE SOUTH	1040000000172020096	20,000.00	20,014.50	21,000.00
TECHNOLOGY FEE CAT	1040000000172030096	1,000.00	1,585.00	1,600.00
TFC DEANS OFFICE FEES	1040000000173030088	-	40.00	-
BOOKSTORE SALES-N	1040000000173010091	-	1,284.00	1,300.00
BOOKSTORE SALES-S	1040000000173020091	500.00	3,708.00	4,000.00
BOOKSTORE SALES-C	1040000000173030091	-	90.00	-
FINES/LIBRY STUDENTS-N	1040000000179010000	600.00	659.78	700.00
FINES/LIBRY STUDENTS-S	1040000000179020000	3,000.00	1,890.34	2,000.00
TEXTBOOK RENTAL FEES NORTH	1040000000182110000	20,000.00	21,089.17	22,000.00
TEXTBOOK RENTAL FEES SOUTH	1040000000182120000	30,000.00	40,639.33	41,000.00
TEXTBOOK RENTAL FEES CAT	1040000000182130000	500.00	1,500.00	2,000.00
<b>TOTAL GENERAL, TEXTBOOK AND CURRICULUM FEES</b>		<b>245,700.00</b>	<b>262,342.57</b>	<b>278,200.00</b>

**OTHER LOCAL REVENUE**

REFUNDS OF PRIOR YR EXP	1040000000195000000	-	2,587.49	3,000.00
Driver Education Fees (N)	1040000000197010000	3,000.00	4,440.00	5,000.00
Driver Education Fees (S)	1040000000197020000	11,000.00	11,080.00	12,000.00
OTHER LOCAL FEES - CC	1040000000199300000	35,000.00	33,815.28	36,000.00
OTHR REV CREDIT RECOVERY - N	1040000000199310000	23,000.00	16,580.00	18,000.00
OTHR REV CREDIT RECOVERY - S	1040000000199320000	20,000.00	910.00	20,000.00
OTHR REV CREDIT RECOVERY - C	1040000000199330000	20,000.00	5,110.00	6,000.00
LAVISH STUDIO REVENUE	1040000000199430000	5,000.00	1,972.51	3,000.00
CTE REVENUE	1040000000199530000	-	895.54	-
OTHER LOCAL REVENUE (eRate)	1040000000199900000	-	20,550.57	-
MISCELLANEOUS-TF NORTH	1040000000199910000	-	241.01	-
MISCELLANEOUS-TF SOUTH	1040000000199920000	-	255.09	-
SJJC-COOK COUNTY REVENUE	1040000000199960000	-	44,999.38	-
<b>TOTAL OTHER LOCAL REVENUE</b>		<b>117,000.00</b>	<b>143,436.87</b>	<b>103,000.00</b>

**REVENUE FROM STATE SOURCES**

EVIDENCE BASED FUNDING	1040000000300100000	29,520,000.00	31,893,393.22	32,342,000.00
SPEC ED PVT FACILITY	1040000000310000000	100,000.00	171,068.94	150,000.00
SPEC ED ORPHANAGE	1040000000312000000	30,000.00	370,300.84	300,000.00
SPEC ED ORPHANAGE SUMMER	1040000000313000000	30,000.00	23,572.00	30,000.00

# EDUCATION FUND (FUND 10)

## REVENUES

**2025-2026 TENTATIVE BUDGET**

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
CTEI IMPROVEMENT	1040000000322000000	137,850.00	114,614.00	-
EDUCATOR PATHWAY	1040000000322000001	41,835.00	44,680.00	-
STATE GRANTS ST FREE LNCH	1040000000336000000	23,000.00	17,972.74	16,000.00
DRIVERS ED	1040000000337000000	30,000.00	49,660.20	45,000.00
TRUANT ALTERNATIVE/OPTIONAL ED	1040000000369500000	275,000.00	351,387.00	340,000.00
STATE LIBRARY GRANT	1040000000380000000	2,700.00	-	2,700.00
ARTS EDUCATION & FOREIGN LANGUAGE ASSIST	1040000000396260000	33,920.00	-	72,837.00
STATE MISC	1040000000399900000	38,000.00	-	-
EDUCATION 0 STATE MISC	1040000000399900101	-	19,751.00	-
<b>TOTAL REVENUE FROM STATE SOURCES</b>		<b>30,262,305.00</b>	<b>33,056,399.94</b>	<b>33,298,537.00</b>

**REVENUE FROM FEDERAL SOURCES**

STEP GRANT	1040000000409000000	10,000.00	20,750.00	10,000.00
LFS - LOCAL FOOD FOR SCHOOLS GRANT	1040000000418500000	-	11,848.02	-
FED GRANTS FREE & RDCED	1040000000421000000	1,100,000.00	1,382,855.83	1,250,000.00
SCHOOL BREAKFAST PROGRAM	1040000000422000000	150,000.00	181,402.67	170,000.00
HEALTHY MEALS INCENTIVES GRANT	1040000000429900000	150,000.00	39,764.96	50,000.00
TITLE I LOW INCOME	1040000000430000000	1,190,391.00	1,456,943.00	1,400,031.00
DRUG FREE TITLE IV 0	1040000000440000000	80,150.00	123,300.00	-
I.D.E.A.	1040000000462000000	1,426,818.00	1,190,995.00	1,134,167.00
VOC ED PERKINS	1040000000474500000	148,275.00	93,172.00	-
TITLE III IMMIGRANT STUDENT	1040000000490500000	2,100.00	-	-
Title III - LIPLEPS	1040000000490900000	29,520.00	26,105.00	-
TITLE II TEACHER QLTY	1040000000493200000	162,702.00	231,338.00	-
MEDICAID ADMIN	1040000000499100000	20,000.00	163,968.78	120,000.00
MEDICAID FEE FOR SVS	1040000000499200000	60,000.00	66,992.08	35,000.00
ESSER 3.0 FUNDS	1040000000499800003	64,765.00	197,829.00	-
ESSER IDEA GRANT	1040000000499800005	-	-	-
ESSER MCKINNEY VENTO GRANT	1040000000499800004	-	2,380.00	-
STRONGER CONNECTION GRANT	1040000000499800008	-	10,149.00	-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>		<b>4,594,721.00</b>	<b>5,199,793.34</b>	<b>4,169,198.00</b>

<b>EDUCATIONAL FUND REVENUE TOTAL</b>	<b>58,460,154.73</b>	<b>63,464,384.13</b>	<b>61,784,886.00</b>
---------------------------------------	----------------------	----------------------	----------------------

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>LIBRARY - NORTH</b>				
Salaries - Certified	1052222111000010001	135,750.00	136,843.00	147,000.00
Salaries - Support	1052222119000010001	33,125.00	34,008.80	36,000.00
Benefits - TRS	1052222211000010001	1,700.00	1,723.14	1,900.00
Benefits - Insurance	1052222221000010001	27,035.00	27,559.56	30,000.00
Supplies	1052222410000010001	4,000.00	4,828.28	4,000.00
Library Books	1052222430000010001	8,425.00	10,086.53	9,000.00
Audio/Visual Software	1052223411000010001	5,500.00	2,668.00	4,000.00
<b>TOTAL LIBRARY</b>		<b>215,535.00</b>	<b>217,717.31</b>	<b>231,900.00</b>

### ART - NORTH

Salaries - Certified	1051130111000010002	313,300.00	324,023.31	345,735.00
Benefits - TRS	1051130211000010002	4,075.00	4,073.18	4,330.00
Benefits - Insurance	1051130221000010002	46,200.00	44,586.54	48,000.00
Professional Contr Svc	1051130310000010002	1,000.00	-	1,000.00
Supplies	1051130410000010002	5,000.00	4,988.67	5,000.00
<b>TOTAL ART</b>		<b>369,575.00</b>	<b>377,671.70</b>	<b>404,065.00</b>

### INFORMATION PROCESSING - NORTH

Salaries - Certified	1051400111000010003	120,720.00	112,557.00	120,500.00
Benefits - TRS	1051400211000010003	1,600.00	1,404.58	1,550.00
Benefits - Insurance	1051400221000010003	19,440.00	21,146.40	22,600.00
<b>TOTAL INFORMATION PROCESSING</b>		<b>141,760.00</b>	<b>135,107.98</b>	<b>144,650.00</b>

### ENGLISH - NORTH

Salaries - Certified	1051130111000010005	1,283,500.00	1,282,401.00	1,368,300.00
Benefits - TRS	1051130211000010005	16,685.00	16,160.03	17,110.00
Benefits - Insurance	1051130221000010005	253,000.00	250,364.40	268,000.00
Supplies	1051130410000010005	2,300.00	1,542.72	2,300.00
<b>TOTAL ENGLISH</b>		<b>1,555,485.00</b>	<b>1,550,468.15</b>	<b>1,655,710.00</b>

### WORLD LANGUAGE - NORTH

Salaries - Certified	1051130111000010006	414,000.00	397,001.00	424,000.00
Benefits - TRS	1051130211000010006	5,385.00	4,999.38	5,300.00
Benefits - Insurance	1051130221000010006	51,365.00	47,841.00	52,000.00
Supplies	1051130410000010006	800.00	46.07	800.00
<b>TOTAL WORLD LANGUAGE</b>		<b>471,550.00</b>	<b>449,887.45</b>	<b>482,100.00</b>

### MUSIC THEORY/CHORAL - NORTH

Salaries - Certified	1051130111000010007	89,100.00	89,970.00	96,000.00
Benefits - TRS	1051130211000010007	1,160.00	1,137.10	1,200.00
Benefits - Insurance	1051130221000010007	27,800.00	27,559.56	30,000.00
Professional Contractual Serv.	1051130310000010007	1,000.00	550.00	1,000.00
Supplies	1051130410000010007	2,000.00	1,935.14	2,000.00
<b>TOTAL MUSIC THEORY/CHORAL</b>		<b>121,060.00</b>	<b>121,151.80</b>	<b>130,200.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

#### PHYSICAL EDUCATION - NORTH

Salaries - Certified	1051130111000010008	831,000.00	827,627.34	883,100.00
Benefits - TRS	1051130211000010008	10,800.00	10,408.65	11,100.00
Benefits - Insurance	1051130221000010008	94,520.00	96,126.45	103,000.00
Supplies	1051130410000010008	5,000.00	6,845.14	6,000.00
Capital Outlay	1051130540000010008	2,000.00	-	-
<b>TOTAL PHYSICAL EDUCATION</b>		<b>943,320.00</b>	<b>941,007.58</b>	<b>1,003,200.00</b>

#### CHILD CARE - NORTH

Salaries - Certified	1051130111000010009	54,235.00	54,716.00	58,500.00
Benefits - TRS	1051130211000010009	705.00	696.57	800.00
Benefits - Insurance	1051130221000010009	-	21,146.40	23,000.00
<b>TOTAL CHILD CARE</b>		<b>54,940.00</b>	<b>76,558.97</b>	<b>82,300.00</b>

#### MATH- NORTH

Salaries - Certified	1051130111000010011	1,425,255.00	1,357,615.66	1,311,000.00
Benefits - TRS	1051130211000010011	18,200.00	17,077.93	16,400.00
Benefits - Insurance	1051130221000010011	255,000.00	272,120.35	292,000.00
Supplies	1051130410000010011	4,935.00	4,201.78	4,500.00
<b>TOTAL MATH</b>		<b>1,703,390.00</b>	<b>1,651,015.72</b>	<b>1,623,900.00</b>

#### MUSIC/INSTRUMENTAL - NORTH

Salaries - Certified	1051130111000010012	88,630.00	83,687.16	89,300.00
Salaries - Support	1051130119000010012	31,200.00	26,962.50	30,000.00
Benefits - TRS	1051130211000010012	1,155.00	1,058.49	1,200.00
Benefits - Insurance	1051130221000010012	15,630.00	7,877.28	8,500.00
Professional Contractual Serv.	1051130310000010012	4,000.00	300.00	2,000.00
Repairs	1051130323000010012	6,000.00	8,106.94	6,000.00
Supplies	1051130410000010012	20,500.00	1,805.30	15,000.00
Capital Outlay	1051130540000010012	2,500.00	-	2,500.00
Dues & Fees	1051130640000010012	2,500.00	536.00	2,500.00
<b>TOTAL MUSIC/INSTRUMENTAL</b>		<b>172,115.00</b>	<b>130,333.67</b>	<b>157,000.00</b>

#### RADIO & TV BROADCASTING - NORTH

Salaries - Certified	1051400111000010013	142,460.00	139,703.00	150,000.00
Benefits - TRS	1051400211000010013	1,855.00	1,758.76	1,900.00
Benefits - Insurance	1051400221000010013	27,040.00	27,559.56	29,500.00
Supplies	1051400410000010013	50.00	-	50.00
<b>TOTAL RADIO &amp; TV BROADCASTING</b>		<b>171,405.00</b>	<b>169,021.32</b>	<b>181,450.00</b>

#### SCIENCE - NORTH

Salaries - Certified	1051130111000010014	816,850.00	827,125.50	883,000.00
Salaries - Support	1051130119000010014	15,135.00	15,514.32	16,500.00
Benefits - TRS	1051130211000010014	10,620.00	10,379.18	11,100.00

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
Benefits - Insurance	1051130221000010014	113,995.00	109,015.44	117,000.00
Supplies	1051130410000010014	25,200.00	23,196.13	22,000.00
<b>TOTAL SCIENCE</b>		<b>981,800.00</b>	<b>985,230.57</b>	<b>1,049,600.00</b>

### SOCIAL STUDIES - NORTH

Salaries - Certified	1051130111000010015	1,216,850.00	1,108,193.38	1,182,500.00
Benefits - TRS	1051130211000010015	15,820.00	13,979.04	15,000.00
Benefits - Insurance	1051130221000010015	225,880.00	227,199.48	245,000.00
Supplies	1051130410000010015	1,500.00	1,489.78	1,500.00
<b>TOTAL SOCIAL STUDIES</b>		<b>1,460,050.00</b>	<b>1,350,861.68</b>	<b>1,444,000.00</b>

### STUDENT ACTIVITIES - NORTH

Salaries - Certified	1051502121000010020	27,300.00	26,911.55	28,000.00
Salaries - Certified Extra Curric	1051502122000010020	149,000.00	147,466.40	158,000.00
Salaries - Summer Camp	1051502125000010020	50,340.00	7,289.00	54,960.00
Salaries - Support Extra Curric	1051502118000010020	5,375.00	11,890.00	12,500.00
Salaries - Support	1051502119000010020	16,420.00	16,493.60	17,200.00
Benefits - TRS	1051502211000010020	2,295.00	2,253.41	2,665.00
Benefits - Insurance	1051502221000010020	6,320.00	6,461.58	6,900.00
Supplies	1051502410000010020	5,000.00	5,394.52	6,285.00
Dues & Fees	1051502640000010020	150.00	75.00	100.00
<b>TOTAL STUDENT ACTIVITIES</b>		<b>262,200.00</b>	<b>224,235.06</b>	<b>286,610.00</b>

### DRIVER EDUCATION - NORTH

Salaries - Certified	1051700111000010021	144,570.00	142,558.00	170,000.00
Salaries - Certified Extra Curric	1051700121000010021	29,300.00	22,824.50	25,000.00
Benefits - TRS	1051700211000010021	2,260.00	2,067.35	2,500.00
Benefits - Insurance	1051700221000010021	-	-	-
Repairs	1051700323000010021	1,500.00	124.40	1,500.00
Supplies	1051700410000010021	1,300.00	1,240.29	1,100.00
<b>TOTAL DRIVER EDUCATION</b>		<b>178,930.00</b>	<b>168,814.54</b>	<b>200,100.00</b>

### DRAMA - NORTH

Salaries - Support	1051502118000010024	27,200.00	27,791.00	29,000.00
Professional Contractual Svc	1051502310000010024	6,000.00	8,700.00	6,000.00
Supplies	1051502410000010024	16,200.00	13,498.13	13,000.00
Dues & Fees	1051502640000010024	300.00	300.00	300.00
<b>TOTAL DRAMA</b>		<b>49,700.00</b>	<b>50,289.13</b>	<b>48,300.00</b>

### SPEECH - NORTH

Salaries - Certified	1051502121000010025	5,490.00	12,231.29	13,000.00
Salaries - Support	1051502118000010025	12,925.00	5,614.21	5,900.00
Benefits - TRS	1051502211000010025	170.00	152.89	200.00
Professional Contr. Services	1051502310000010025	4,000.00	2,890.00	3,500.00
Dues & Fees	1051502640000010025	3,000.00	2,979.00	3,500.00
<b>TOTAL SPEECH</b>		<b>25,585.00</b>	<b>23,867.39</b>	<b>26,100.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

#### MATHLETES - NORTH

Salaries - Certified	1051502121000010027	7,045.00	6,770.00	7,100.00
Benefits - TRS	1051502211000010027	95.00	84.62	100.00
Professional Contractual Svc	1051502310000010027	750.00	-	50.00
<b>TOTAL MATHLETES</b>		<b>7,890.00</b>	<b>6,854.62</b>	<b>7,250.00</b>

#### SPECIAL EDUCATION - NORTH

Salaries - Certified	1051200111000010029	2,069,400.00	1,884,608.93	1,986,000.00
Salaries - Support	1051200119000010029	173,200.00	144,297.37	150,100.00
Benefits - TRS	1051200211000010029	24,825.00	23,708.41	24,000.00
Benefits - Insurance	1051200221000010029	317,600.00	300,690.04	322,000.00
Supplies	1051200410000010029	2,300.00	2,298.06	2,300.00
<b>TOTAL SPECIAL EDUCATION</b>		<b>2,587,325.00</b>	<b>2,355,602.81</b>	<b>2,484,400.00</b>

#### ICE, CWT BUS PROGRAM - NORTH

Salaries - Certified	1051459115000010038	142,500.00	140,558.00	151,000.00
Benefits - TRS	1051459211000010038	1,855.00	1,757.07	1,900.00
<b>TOTAL ICE, CWT BUS PROGRAM</b>		<b>144,355.00</b>	<b>142,315.07</b>	<b>152,900.00</b>

#### CULINARY ARTS - NORTH

Salaries - Certified	1051400111000010045	141,630.00	139,703.00	150,000.00
Benefits - TRS	1051400211000010045	1,845.00	1,758.76	1,900.00
Benefits - Insurance	1051400221000010045	9,925.00	10,140.72	11,000.00
<b>TOTAL CULINARY ARTS</b>		<b>153,400.00</b>	<b>151,602.48</b>	<b>162,900.00</b>

#### CHESS - NORTH

Salaries - Certified	1051500121000010048	7,000.00	6,770.00	7,100.00
Benefits - TRS	1051500211000010048	95.00	84.62	90.00
Supplies	1051500410000010048	350.00	334.26	350.00
<b>TOTAL CHESS</b>		<b>7,445.00</b>	<b>7,188.88</b>	<b>7,540.00</b>

#### BOYS BOWLING - NORTH

Salaries - Certified	1051500121000010049	13,180.00	13,017.00	13,600.00
Benefits - TRS	1051500211000010049	172.00	162.72	170.00
Supplies	1051500410000010049	1,000.00	310.00	500.00
<b>TOTAL BOYS BOWLING</b>		<b>14,352.00</b>	<b>13,489.72</b>	<b>14,270.00</b>

#### BOYS BASEBALL - NORTH

Salaries - Support	1051500118000010050	15,610.00	13,789.00	14,500.00
Salaries - Certified	1051500121000010050	7,072.00	7,263.00	7,600.00
Benefits - TRS	1051500211000010050	95.00	90.78	100.00
Supplies	1051500410000010050	2,500.00	2,500.00	2,500.00
<b>TOTAL BOYS BASEBALL</b>		<b>25,277.00</b>	<b>23,642.78</b>	<b>24,700.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

#### BOYS BASKETBALL - NORTH

Salaries - Support	1051500118000010051	34,570.00	34,358.00	36,000.00
Supplies	1051500410000010051	4,000.00	815.42	4,000.00
<b>TOTAL BOYS BASKETBALL</b>		<b>38,570.00</b>	<b>35,173.42</b>	<b>40,000.00</b>

#### BOYS CROSS COUNTRY - NORTH

Salaries - Certified	1051500121000010052	8,185.00	7,945.00	8,300.00
Benefits - TRS	1051500211000010052	110.00	99.32	105.00
Supplies	1051500410000010052	800.00	800.00	800.00
<b>TOTAL BOYS CROSS COUNTRY</b>		<b>9,095.00</b>	<b>8,844.32</b>	<b>9,205.00</b>

#### BOYS FOOTBALL - NORTH

Salaries - Certified	1051500121000010053	50,970.00	51,013.00	53,200.00
Salaries - Support	1051500118000010053	11,510.00	11,662.00	12,000.00
Benefits - TRS	1051500211000010053	665.00	637.68	665.00
Repairs	1051500323000010053	9,000.00	8,570.14	9,000.00
Supplies	1051500410000010053	9,000.00	11,929.86	13,000.00
Capital Outlay	1051500540000010053	2,500.00	-	2,500.00
<b>TOTAL BOYS FOOTBALL</b>		<b>83,645.00</b>	<b>83,812.68</b>	<b>90,365.00</b>

#### BOYS GOLF - NORTH

Salaries - Certified	1051500121000010054	4,680.00	4,936.00	5,300.00
Benefits - TRS	1051500211000010054	62.00	61.70	70.00
Supplies	1051500410000010054	1,000.00	1,000.00	1,500.00
<b>TOTAL BOYS GOLF</b>		<b>5,742.00</b>	<b>5,997.70</b>	<b>6,870.00</b>

#### BOYS SOCCER - NORTH

Salaries - Certified	1051500121000010055	10,100.00	9,752.00	10,300.00
Salaries - Support	1051500118000010055	11,335.00	10,894.00	12,000.00
Benefits - TRS	1051500211000010055	135.00	121.90	130.00
Supplies	1051500410000010055	2,500.00	2,469.00	2,500.00
<b>TOTAL BOYS SOCCER</b>		<b>24,070.00</b>	<b>23,236.90</b>	<b>24,930.00</b>

#### BOYS VOLLEYBALL- NORTH

Salaries - Certified	1051500121000010056	30,170.00	29,685.00	31,000.00
Benefits - TRS	1051500211000010056	400.00	371.04	390.00
Supplies	1051500410000010056	1,500.00	1,475.33	1,750.00
<b>TOTAL BOYS VOLLEYBALL</b>		<b>32,070.00</b>	<b>31,531.37</b>	<b>33,140.00</b>

#### BOYS TRACK - NORTH

Salaries - Support	1051500118000010057	17,375.00	20,314.00	21,200.00
Supplies	1051500410000010057	1,825.00	864.00	1,825.00
<b>TOTAL BOYS TRACK</b>		<b>19,200.00</b>	<b>21,178.00</b>	<b>23,025.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>BOYS WRESTLING - NORTH</b>				
Salaries - Certified	1051500121000010058	23,800.00	27,579.00	28,700.00
Benefits - TRS	1051500211000010058	310.00	231.24	360.00
Supplies	1051500410000010058	3,000.00	2,911.11	3,000.00
<b>TOTAL BOYS WRESTLING</b>		<b>27,110.00</b>	<b>30,721.35</b>	<b>32,060.00</b>

### ATHLETIC DIRECTOR - NORTH

Salaries - Certified	1051500121000010059	134,500.00	134,358.50	140,000.00
Salaries - Certified Extra Curric	1051500122000010059	24,200.00	17,753.00	18,300.00
Salaries - Support	1051500119000010059	16,300.00	16,493.60	17,200.00
Salaries - Support Extra Curric	1051500118000010059	43,820.00	44,386.00	46,300.00
Benefits - TRS	1051500211000010059	15,000.00	14,761.50	16,000.00
Benefits - Insurance	1051500221000010059	36,600.00	29,271.29	31,600.00
Professional Contractual Serv.	1051500310000010059	90,000.00	88,248.30	95,000.00
Prof Contr Serv - Officials	1051501310000010059	40,000.00	35,310.74	40,000.00
Prof Contr Serv - Workers	1051502310000010059	10,000.00	9,579.50	10,500.00
Repairs	1051500323000010059	8,000.00	6,214.00	8,000.00
Pupil Travel	1051500331000010059	13,000.00	15,997.40	16,370.00
Supplies	1051500410000010059	24,560.00	19,008.71	20,748.00
Capital Outlay	1051500540000010059	10,000.00	5,242.00	87,820.00
Dues & Fees	1051500640000010059	35,000.00	36,811.54	37,500.00
<b>TOTAL ATHLETIC DIRECTOR</b>		<b>500,980.00</b>	<b>473,436.08</b>	<b>585,338.00</b>

### GIRLS BADMINTON - NORTH

Salaries - Certified	1051501121000010060	8,185.00	7,945.00	8,300.00
Salaries - Support	1051501118000010060	5,200.00	5,278.00	5,500.00
Benefits - TRS	1051501211000010060	110.00	99.32	110.00
Supplies	1051501410000010060	900.00	816.68	900.00
<b>TOTAL GIRLS BADMINTON</b>		<b>14,395.00</b>	<b>14,139.00</b>	<b>14,810.00</b>

### GIRLS BASKETBALL - NORTH

Salaries - Certified	1051501121000010061	8,000.00	8,172.00	8,500.00
Salaries - Support	1051501118000010061	15,402.00	16,090.96	16,800.00
Benefits - TRS	1051501211000010061	305.00	102.16	110.00
Supplies	1051501410000010061	4,000.00	1,439.00	4,000.00
<b>TOTAL GIRLS BASKETBALL</b>		<b>27,707.00</b>	<b>25,804.12</b>	<b>29,410.00</b>

### GIRLS BOWLING - NORTH

Salaries - Certified	1051501121000010062	-	6,243.00	6,600.00
Salaries - Support	1051501118000010062	9,900.00	5,731.00	6,000.00
Benefits - TRS	1051501211000010062	-	78.02	100.00
Supplies	1051501410000010062	1,000.00	936.00	1,500.00
<b>TOTAL GIRLS BOWLING</b>		<b>10,900.00</b>	<b>12,988.02</b>	<b>14,200.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>GIRLS SOFTBALL - NORTH</b>				
Salaries - Certified	1051501121000010063	4,800.00	4,256.00	4,500.00
Salaries - Support	1051501118000010063	17,100.00	17,648.00	18,500.00
Benefits - TRS	1051501211000010063	65.00	-	60.00
Supplies	1051501410000010063	3,250.00	2,738.99	3,250.00
<b>TOTAL GIRLS SOFTBALL</b>		<b>25,215.00</b>	<b>24,642.99</b>	<b>26,310.00</b>

### GIRLS TENNIS - NORTH

Salaries - Certified	1051501121000010064	15,850.00	15,239.00	15,900.00
Benefits - TRS	1051501211000010064	210.00	190.52	200.00
Supplies	1051501410000010064	1,000.00	929.73	1,500.00
<b>TOTAL GIRLS TENNIS</b>		<b>17,060.00</b>	<b>16,359.25</b>	<b>17,600.00</b>

### GIRLS TRACK - NORTH

Salaries - Certified	1051501121000010065	15,840.00	16,114.00	16,800.00
Salaries - Support	1051501118000010065	7,550.00	7,718.00	8,100.00
Benefits - TRS	1051501211000010065	206.00	201.44	210.00
Supplies	1051501410000010065	1,825.00	1,825.00	1,825.00
<b>TOTAL GIRLS TRACK</b>		<b>25,421.00</b>	<b>25,858.44</b>	<b>26,935.00</b>

### GIRLS VOLLEYBALL - NORTH

Salaries - Support	1051501118000010066	27,740.00	26,728.00	28,000.00
Supplies	1051501410000010066	1,500.00	570.03	1,500.00
<b>TOTAL GIRLS VOLLEYBALL</b>		<b>29,240.00</b>	<b>27,298.03</b>	<b>29,500.00</b>

### GIRLS CROSS COUNTRY - NORTH

Salaries - Certified	1051501121000010067	8,270.00	7,945.00	8,300.00
Benefits - TRS	1051501211000010067	110.00	99.32	110.00
Supplies	1051501410000010067	800.00	780.00	800.00
<b>TOTAL GIRLS CROSS COUNTRY</b>		<b>9,180.00</b>	<b>8,824.32</b>	<b>9,210.00</b>

### CHEERLEADERS - NORTH

Salaries - Certified	1051501121000010070	13,100.00	6,866.00	7,200.00
Salaries - Support	1051501118000010070	-	9,752.00	10,500.00
Benefits - TRS	1051501211000010070	170.00	85.82	100.00
Supplies	1051501410000010070	750.00	2,500.00	3,000.00
Dues & Fees	1051501640000010070	3,500.00	1,750.00	1,750.00
<b>TOTAL CHEERLEADERS</b>		<b>17,520.00</b>	<b>20,953.82</b>	<b>22,550.00</b>

### COMPETITIVE DANCE- NORTH

Salaries - Support	1051501118000010071	8,300.00	7,945.00	8,400.00
Supplies	1051501410000010071	1,000.00	1,000.00	1,000.00
<b>TOTAL COMPETITIVE DANCE</b>		<b>9,300.00</b>	<b>8,945.00</b>	<b>9,400.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>GIRLS SOCCER - NORTH</b>				
Salaries - Certified	1051501121000010072	19,865.00	19,286.00	20,100.00
Salaries - Support	1051501118000010072	7,500.00	7,660.00	8,000.00
Benefits - TRS	1051501211000010072	260.00	187.88	260.00
Supplies	1051501410000010072	2,500.00	1,599.00	2,500.00
<b>TOTAL GIRLS SOCCER</b>		<b>30,125.00</b>	<b>28,732.88</b>	<b>30,860.00</b>

### ESPORTS- NORTH

Salaries - Certified	1051501121000010073	27,430.00	8,508.00	8,900.00
Benefits - TRS	1051501211000010073	343.00	203.85	120.00
Professional Contr. Service	1051501310000010073	6,000.00	614.91	800.00
Supplies	1051501410000010073	6,000.00	9,970.17	7,000.00
Dues & Fees	1051501640000010073	-	150.00	1,500.00
<b>TOTAL GIRLS SOCCER</b>		<b>39,773.00</b>	<b>19,446.93</b>	<b>18,320.00</b>

### DIVISION LEADERS - NORTH

Salaries - Certified	1052212121000010084	50,000.00	37,504.00	40,100.00
Benefits - TRS	1052212211000010084	2,000.00	1,433.89	1,600.00
<b>TOTAL DIVISION LEADERS</b>		<b>52,000.00</b>	<b>38,937.89</b>	<b>41,700.00</b>

### ADMINISTRATION - NORTH

Salaries - Subs Regular	1051130121000010086	163,000.00	154,990.01	160,000.00
Salaries - Subs Internal	1051130122000010086	85,000.00	94,841.25	105,000.00
Salaries - Building Supervision	1051130123000010086	58,000.00	52,537.84	56,000.00
Salaries - Detention Supervision	1051130124000010086	11,200.00	9,295.00	10,000.00
Salaries - Overtime Support	1051130139000010086	4,800.00	3,662.87	4,100.00
Benefits - TRS	1051130211000010086	10,820.00	7,571.88	9,300.00
Professional Contr. Service	1051130310000010086	4,500.00	1,566.00	3,000.00
Pupil Travel	1051130331000010086	16,000.00	20,885.52	15,000.00
Professional Travel	1051130332000010086	6,000.00	7,312.20	7,000.00
Postage	1051130340000010086	10,945.00	7,505.99	9,000.00
Printing	1051130360000010086	4,000.00	1,901.60	3,000.00
General Classroom Supplies	1051130410000010086	25,240.00	28,325.72	29,108.00
Student Recognition	1051130490000010086	6,000.00	1,485.38	6,000.00
Dues and Fees	1051130640000010086	15,500.00	14,608.00	15,000.00
Salaries - Certificated	1052410111000010086	689,000.00	680,829.78	702,000.00
Salaries - Support	1052410119000010086	210,000.00	215,371.84	226,140.00
Benefits - TRS	1052410211000010086	74,800.00	77,813.30	78,200.00
Hospital - Life	1052410221000010086	114,200.00	124,977.86	134,000.00
Repairs	1052410323000010086	400.00	-	-
Rental of Equipment	1052410325000010086	100.00	-	-
Administrative Travel	1052410333000010086	5,000.00	1,878.29	5,000.00
Supplies	1052410410000010086	14,265.00	17,588.07	21,555.00
Other Expenses - Yearbook	1052410490000010086	6,000.00	-	6,000.00
Capital Outlay	1052410540000010086	95,000.00	84,929.67	25,000.00
Professional Contr. Service	1053000310000010086	4,000.00	-	4,000.00

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
Community Events	1053000410000010086	1,500.00	1,125.70	4,000.00
<b>TOTAL ADMINISTRATION</b>		<b>1,635,270.00</b>	<b>1,611,003.77</b>	<b>1,637,403.00</b>

### DEANS - NORTH

Salaries - Certificated	1052110111000010088	361,000.00	362,925.00	390,000.00
Salaries - Support	1052110119000010088	315,000.00	297,767.24	310,000.00
Salaries - Support Security	1052110118000010088	60,000.00	53,179.31	55,500.00
Salaries - Receptionist	1052110120000010088	61,000.00	35,865.10	37,658.00
Benefits - TRS	1052110211000010088	4,700.00	4,574.28	4,900.00
Hospital - Life	1052110221000010088	180,000.00	150,874.52	161,000.00
Supplies	1052110410000010088	4,500.00	4,337.33	7,145.00
<b>TOTAL DEANS</b>		<b>986,200.00</b>	<b>909,522.78</b>	<b>966,203.00</b>

### SOCIAL WORK - NORTH

Salaries - Certificated	1052113111000010089	190,200.00	188,379.00	202,000.00
Salaries - Tutoring	1052113133000010089	5,800.00	28,656.72	30,700.00
Benefits - TRS	1052113211000010089	2,550.00	2,731.96	2,600.00
Hospital - Life	1052113221000010089	14,900.00	15,211.08	16,300.00
<b>TOTAL SOCIAL WORK</b>		<b>213,450.00</b>	<b>234,978.76</b>	<b>251,600.00</b>

### GUIDANCE - NORTH

Salaries - Certificated	1052120111000010090	500,000.00	493,552.51	529,000.00
Salaries - Support	1052120119000010090	86,220.00	89,439.00	96,000.00
Benefits - TRS	1052120211000010090	6,500.00	6,207.25	6,600.00
Hospital - Life	1052120221000010090	92,000.00	93,059.40	99,600.00
Purch Svc - Testing	1052230310000010090	4,000.00	-	2,000.00
Supplies	1052120410000010090	16,635.00	24,003.57	22,000.00
<b>TOTAL GUIDANCE</b>		<b>705,355.00</b>	<b>706,261.73</b>	<b>755,200.00</b>

### BOOKSTORE - NORTH

Resale Textbooks	1051130423000010091	13,500.00	3,602.47	9,000.00
Salaries - Support	1052570119000010091	18,900.00	22,006.40	24,000.00
Hospital - Life	1052570221000010091	3,900.00	-	-
Supplies	1052570410000010091	5,000.00	1,003.30	2,500.00
Gym Uniforms	1052570490000010091	25,000.00	44,965.37	46,000.00
<b>TOTAL BOOKSTORE</b>		<b>66,300.00</b>	<b>71,577.54</b>	<b>81,500.00</b>

### CAFETERIA - NORTH

Salaries - Support	1052560119000010092	387,655.00	377,082.94	393,000.00
Hospital - Life	1052560221000010092	156,000.00	151,897.68	163,000.00
Software/Maintenance	1052560310000010092	1,500.00	762.50	1,550.00
Repairs	1052560323000010092	24,000.00	9,006.08	9,000.00
Education/Professional Travel	1052560333000010092	600.00	244.30	600.00
Training/Certification	1052560390000010092	1,500.00	205.00	1,500.00
Supplies	1052560410000010092	38,000.00	32,954.38	35,000.00
Food Supplies - Events	1052560451000010092	2,500.00	298.68	3,500.00

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
Resale of Foods	1052560453000010092	290,000.00	287,486.33	320,000.00
Capital Outlay	1052560540000010092	46,600.00	35,478.00	33,500.00
<b>TOTAL CAFETERIA</b>		<b>948,355.00</b>	<b>895,415.89</b>	<b>960,650.00</b>

### HEALTH SERVICES- NORTH

Salaries - Certificated	1052130111000010093	103,000.00	71,480.96	77,000.00
Salaries - Support	1052130119000010093	31,000.00	31,809.96	33,100.00
Benefits - TRS	1052130211000010093	1,340.00	906.05	1,000.00
Hospital - Life	1052130221000010093	27,100.00	10,140.72	11,000.00
Professional Contr. Services	1052130310000010093	500.00	-	500.00
Supplies	1052130410000010093	1,250.00	1,247.65	1,750.00
<b>TOTAL HEALTH SERVICES</b>		<b>164,190.00</b>	<b>115,585.34</b>	<b>124,350.00</b>

### PSYCHOLOGIST- NORTH

Salaries - Certificated	1052140111000010094	117,000.00	116,873.00	125,100.00
Benefits - TRS	1052140211000010094	1,525.00	1,473.54	1,600.00
Hospital - Life	1052140221000010094	27,100.00	27,559.56	30,000.00
Supplies	1052140410000010094	200.00	-	-
<b>TOTAL PSYCHOLOGIST</b>		<b>145,825.00</b>	<b>145,906.10</b>	<b>156,700.00</b>

### SPEECH PATHOLOGIST- NORTH

Salaries - Certificated	1052150121000010097	63,500.00	-	-
Benefits - TRS	1052150211000010097	825.00	-	-
Dues and Fees	1052150640000010097	300.00	-	300.00
<b>TOTAL SPEECH PATHOLOGIST</b>		<b>64,625.00</b>	<b>-</b>	<b>300.00</b>

<b>TOTAL NORTH ED FUND</b>		<b>17,796,332.00</b>	<b>17,001,050.80</b>	<b>18,074,789.00</b>
----------------------------	--	----------------------	----------------------	----------------------

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

#### LIBRARY - SOUTH

Salaries - Certified	1052222111000020001	106,000.00	106,130.00	114,000.00
Salaries- Support	1052222119000020001	27,000.00	18,827.40	20,000.00
Benefits - TRS	1052222211000020001	1,380.00	1,339.38	1,400.00
Benefits - Insurance	1052222221000020001	27,000.00	35,345.10	38,000.00
Supplies	1052222410000020001	1,950.00	2,566.53	2,500.00
Library Books	1052222430000020001	11,000.00	13,551.35	14,000.00
Library Periodicals	1051130440000020001	350.00	317.00	355.00
Audio/Visual Software	1052223411000020001	7,125.00	3,758.00	4,038.00
<b>TOTAL LIBRARY</b>		<b>181,805.00</b>	<b>181,834.76</b>	<b>194,293.00</b>

#### ART - SOUTH

Salaries - Certified	1051130111000020002	355,000.00	354,186.00	378,000.00
Benefits - TRS	1051130211000020002	4,620.00	4,460.21	4,800.00
Benefits - Insurance	1051130221000020002	81,900.00	76,265.52	82,000.00
Supplies	1051130410000020002	12,200.00	12,271.80	14,432.00
Capital Outlay	1051130540000020002	-	1,243.00	-
Dues & Fees	1051130640000020002	555.00	50.00	500.00
<b>TOTAL ART</b>		<b>454,275.00</b>	<b>448,476.53</b>	<b>479,732.00</b>

#### INFORMATION PROCESSING - SOUTH

Salaries - Certified	1051400111000020003	240,000.00	237,718.00	255,000.00
Benefits - TRS	1051400211000020003	3,120.00	2,991.86	3,190.00
Benefits - Insurance	1051400221000020003	54,070.00	55,119.12	60,000.00
<b>TOTAL INFORMATION PROCESSING</b>		<b>297,190.00</b>	<b>295,828.98</b>	<b>318,190.00</b>

#### ENGLISH - SOUTH

Salaries - Certified	1051130111000020005	1,900,000.00	1,907,144.35	2,035,000.00
Benefits - TRS	1051130211000020005	25,000.00	23,925.14	25,500.00
Benefits - Insurance	1051130221000020005	414,260.00	395,548.32	425,000.00
Supplies	1051130410000020005	4,000.00	3,543.07	4,000.00
<b>TOTAL ENGLISH</b>		<b>2,343,260.00</b>	<b>2,330,160.88</b>	<b>2,489,500.00</b>

#### WORLD LANGUAGE - SOUTH

Salaries - Certified	1051130111000020006	483,000.00	553,660.39	592,000.00
Benefits - TRS	1051130211000020006	6,280.00	6,914.80	7,400.00
Benefits - Insurance	1051130221000020006	100,335.00	102,960.12	111,000.00
Supplies	1051130410000020006	2,100.00	1,904.25	2,100.00
<b>TOTAL WORLD LANGUAGE</b>		<b>591,715.00</b>	<b>665,439.56</b>	<b>712,500.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

**2025-2026 TENTATIVE BUDGET**

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>MUSIC THEORY/CHORAL - SOUTH</b>				
Salaries - Certified	1051130111000020007	76,000.00	76,898.00	85,000.00
Benefits - TRS	1051130211000020007	1,000.00	973.56	1,100.00
Benefits - Insurance	1051130221000020007	27,035.00	27,559.56	30,000.00
Professional Contractual Serv.	1051130310000020007	3,000.00	-	1,000.00
Supplies	1051130410000020007	6,000.00	2,226.39	2,500.00
Capital Outlay	1051130540000020007	-	3,643.00	2,500.00
Dues/Fees	1051130640000020007	1,500.00	350.00	600.00
<b>TOTAL MUSIC THEORY/CHORAL</b>		<b>114,535.00</b>	<b>111,650.51</b>	<b>122,700.00</b>

**PHYSICAL EDUCATION - SOUTH**

Salaries - Certified	1051130111000020008	1,200,000.00	1,262,905.00	1,350,000.00
Benefits - TRS	1051130211000020008	15,600.00	15,855.06	16,900.00
Benefits - Insurance	1051130221000020008	207,260.00	223,097.11	238,000.00
Repairs	1051130323000020008	2,265.00	1,512.00	2,000.00
Supplies	1051130410000020008	10,500.00	10,449.73	8,500.00
Supplies - Health	1051130411000020008	460.00	299.20	450.00
Capital Outlay	1051130540000020008	5,625.00	5,181.80	7,220.00
<b>TOTAL PHYSICAL EDUCATION</b>		<b>1,441,710.00</b>	<b>1,519,299.90</b>	<b>1,623,070.00</b>

**CHILD CARE - SOUTH**

Salaries - Certified	1051130111000020009	112,000.00	111,245.00	120,000.00
Benefits - TRS	1051130211000020009	1,500.00	1,403.34	1,500.00
Benefits - Insurance	1051130221000020009	27,035.00	27,559.56	30,000.00
Supplies	1051130410000020009	600.00	591.60	-
<b>TOTAL CHILD CARE</b>		<b>141,135.00</b>	<b>140,799.50</b>	<b>151,500.00</b>

**ENGINEERING - SOUTH**

Salaries - Certified	1051400111000020010	138,200.00	-	-
Benefits - TRS	1051400211000020010	1,800.00	12.60	-
Benefits - Insurance	1051400221000020010	27,035.00	-	-
<b>TOTAL ENGINEERING</b>		<b>167,035.00</b>	<b>12.60</b>	<b>-</b>

**MATH- SOUTH**

Salaries - Certified	1051130111000020011	1,740,000.00	1,615,519.37	1,750,000.00
Salaries- Support	1051130119000020011		500.00	1,000.00
Benefits - TRS	1051130211000020011	22,200.00	20,189.98	22,000.00
Benefits - Insurance	1051130221000020011	312,000.00	266,470.38	285,000.00
Supplies	1051130410000020011	2,220.00	2,115.09	1,600.00
<b>TOTAL MATH</b>		<b>2,076,420.00</b>	<b>1,904,794.82</b>	<b>2,059,600.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>MUSIC - SOUTH</b>				
Salaries - Certified	1051130111000020012	186,000.00	187,573.84	202,000.00
Salaries - Support	1051130119000020012	11,200.00	10,345.58	11,000.00
Benefits - TRS	1051130211000020012	2,420.00	2,369.64	2,600.00
Benefits - Insurance	1051130221000020012	19,850.00	20,281.44	22,000.00
Professional Contractual Serv.	1051130310000020012	10,000.00	1,500.00	1,700.00
Repairs	1051130323000020012	5,000.00	4,996.01	5,000.00
Supplies	1051130410000020012	3,655.00	9,531.29	10,000.00
Capital Outlay	1051130540000020012	18,845.00	23,926.00	15,000.00
Dues & Fees	1051130640000020012	2,500.00	-	-
<b>TOTAL MUSIC/INSTRUMENTAL</b>		<b>259,470.00</b>	<b>260,523.80</b>	<b>269,300.00</b>
<b>RADIO &amp; TV - SOUTH</b>				
Salaries - Certified	1051130111000020014	60,200.00	-	-
Salaries - Support	1051130119000020014	785.00	-	-
Benefits - TRS	1051130211000020014	7,800.00	-	-
		<b>68,785.00</b>	-	-
<b>SCIENCE - SOUTH</b>				
Salaries - Certified	1051130111000020014	1,560,000.00	1,550,921.18	1,660,000.00
Salaries - Support	1051130119000020014	15,140.00	15,514.32	16,200.00
Benefits - TRS	1051130211000020014	20,280.00	19,477.63	21,000.00
Benefits - Insurance	1051130221000020014	222,000.00	225,633.12	243,000.00
Repairs	1051130323000020014	525.00	-	1,500.00
Supplies	1051130410000020014	17,500.00	17,446.93	17,500.00
<b>TOTAL SCIENCE</b>		<b>1,835,445.00</b>	<b>1,828,993.18</b>	<b>1,959,200.00</b>
<b>SOCIAL STUDIES - SOUTH</b>				
Salaries - Certified	1051130111000020015	1,364,000.00	1,251,511.84	1,340,000.00
Benefits - TRS	1051130211000020015	17,735.00	15,795.38	16,750.00
Benefits - Insurance	1051130221000020015	282,200.00	260,997.50	280,000.00
Professional Contractual Serv.	1051130310000020015	800.00	-	-
Supplies	1051130410000020015	2,250.00	1,841.31	2,250.00
Dues & Fees	1051130640000020015	175.00	-	-
<b>TOTAL SOCIAL STUDIES</b>		<b>1,667,160.00</b>	<b>1,530,146.03</b>	<b>1,639,000.00</b>
<b>STUDENT ACTIVITIES - SOUTH</b>				
Salaries - Certified	1051502121000020020	23,300.00	26,511.70	28,000.00
Salaries - Certified Extra Curric	1051502122000020020	134,000.00	122,701.60	132,000.00
Salaries - Summer Camp	1051502125000020020	44,000.00	36,610.00	51,770.00
Salaries - Support Extra Curric	1051502118000020020	13,000.00	11,436.00	12,000.00

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
Salaries - Support	1051502119000020020	16,600.00	16,917.60	17,700.00
Benefits - TRS	1051502211000020020	2,600.00	2,077.41	2,300.00
Benefits - Insurance	1051502221000020020	4,250.00	4,262.53	4,600.00
Supplies	1051502410000020020	6,000.00	6,583.00	5,000.00
Dues & Fees	1051502640000020020	2,000.00	1,130.00	1,200.00
<b>TOTAL STUDENT ACTIVITIES</b>		<b>245,750.00</b>	<b>228,229.84</b>	<b>254,570.00</b>

### DRIVER EDUCATION - SOUTH

Salaries - Certified	1051700111000020021	136,400.00	134,558.00	145,000.00
Salaries - Certified Extra Curric	1051700121000020021	76,400.00	82,412.00	86,000.00
Benefits - TRS	1051700211000020021	2,770.00	2,594.41	2,900.00
Benefits - Insurance	1051700221000020021	27,035.00	27,559.56	29,500.00
Repairs	1051700323000020021	1,800.00	951.93	1,200.00
Supplies	1051700410000020021	2,000.00	2,736.55	3,000.00
<b>TOTAL DRIVER EDUCATION</b>		<b>246,405.00</b>	<b>250,812.45</b>	<b>267,600.00</b>

### DRAMA - SOUTH

Salaries - Certified	1051502118000020024	33,100.00	30,510.00	32,000.00
Salaries - Support	1051502121000020024	1,800.00	-	-
Benefits - TRS	1051502211000020024	430.00	381.36	400.00
Professional Contractual Svc	1051502310000020024	4,800.00	3,099.00	4,800.00
Rental	1051502325000020024	7,500.00	4,520.43	7,500.00
Supplies	1051502410000020024	8,000.00	7,375.38	11,500.00
Dues & Fees	1051502640000020024	500.00	329.00	500.00
<b>TOTAL DRAMA</b>		<b>56,130.00</b>	<b>46,215.17</b>	<b>56,700.00</b>

### SPEECH - SOUTH

Salaries - Certified	1051502121000020025	13,800.00	14,243.00	15,000.00
Benefits - TRS	1051502211000020025	180.00	178.06	200.00
Professional Contr. Services	1051502310000020025	900.00	-	900.00
Supplies	1051502410000020025	400.00	366.00	400.00
Dues & Fees	1051502640000020025	1,700.00	725.00	1,700.00
<b>TOTAL SPEECH</b>		<b>16,980.00</b>	<b>15,512.06</b>	<b>18,200.00</b>

### MATHLETES - SOUTH

Salaries - Certified	1051502121000020027	-	6,770.00	7,100.00
Benefits - TRS	1051502211000020027	-	84.64	100.00
Professional Contractual Svc	1051502310000020027	800.00	-	500.00
<b>TOTAL MATHLETES</b>		<b>800.00</b>	<b>6,854.64</b>	<b>7,700.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

#### SPECIAL EDUCATION - SOUTH

Salaries - Certified	1051200111000020029	1,932,000.00	1,886,949.82	2,090,000.00
Salaries - Support	1051200119000020029	290,000.00	304,175.34	317,000.00
Benefits - TRS	1051200211000020029	25,120.00	23,758.12	25,700.00
Benefits - Insurance	1051200221000020029	323,000.00	336,126.37	360,000.00
Supplies	1051200410000020029	1,000.00	950.39	1,000.00
<b>TOTAL SPECIAL EDUCATION</b>		<b>2,571,120.00</b>	<b>2,551,960.04</b>	<b>2,793,700.00</b>

#### ICE, CWT BUS PROGRAM & VARIOUS- SOUTH

Salaries - Certified	1051459115000020038	142,000.00	147,078.00	157,000.00
Benefits - TRS	1051459211000020038	1,850.00	1,851.06	2,000.00
Benefits - Insurance	1051459221000020038	21,400.00	27,559.56	29,000.00
Culinary Arts salary - spec program	1051400118000020045	290.00	-	-
<b>TOTAL ICE, CWT, &amp; VARIOUS</b>		<b>165,540.00</b>	<b>176,488.62</b>	<b>188,000.00</b>

#### CHESS - SOUTH

Salaries - Certified	1051500121000020048	5,800.00	5,899.00	6,200.00
Benefits - TRS	1051500211000020048	75.00	73.74	80.00
Supplies	1051500410000020048	200.00	147.43	200.00
<b>TOTAL CHESS</b>		<b>6,075.00</b>	<b>6,120.17</b>	<b>6,480.00</b>

#### BOYS BOWLING - SOUTH

Salaries - Certified	1051500121000020049	12,900.00	12,789.00	13,500.00
Benefits - TRS	1051500211000020049	170.00	159.88	170.00
Supplies	1051500410000020049	500.00	500.00	500.00
<b>TOTAL BOYS BOWLING</b>		<b>13,570.00</b>	<b>13,448.88</b>	<b>14,170.00</b>

#### BOYS BASEBALL - SOUTH

Salaries - Support	1051500118000020050	13,940.00	15,150.00	16,000.00
Salaries - Certified	1051500121000020050	12,710.00	5,675.00	6,000.00
Benefits - TRS	1051500211000020050	165.00	-	100.00
Supplies	1051500410000020050	3,000.00	2,923.09	3,060.00
<b>TOTAL BOYS BASEBALL</b>		<b>29,815.00</b>	<b>23,748.09</b>	<b>25,160.00</b>

#### BOYS BASKETBALL - SOUTH

Salaries - Certified	1051500121000020051	30,000.00	21,448.00	22,400.00
Salaries - Support	1051500118000020051		4,540.00	4,800.00
Benefits - TRS	1051500211000020051	390.00	134.76	280.00
Supplies	1051500410000020051	2,500.00	2,500.00	2,500.00
<b>TOTAL BOYS BASKETBALL</b>		<b>32,890.00</b>	<b>28,622.76</b>	<b>29,980.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

#### BOYS CROSS COUNTRY - SOUTH

Salaries - Certified	1051500121000020052	8,800.00	8,533.00	9,000.00
Benefits - TRS	1051500211000020052	115.00	106.68	120.00
Supplies	1051500410000020052	800.00	104.00	800.00
<b>TOTAL BOYS CROSS COUNTRY</b>		<b>9,715.00</b>	<b>8,743.68</b>	<b>9,920.00</b>

#### BOYS FOOTBALL - SOUTH

Salaries - Certified	1051500121000020053	49,200.00	50,345.50	53,000.00
Salaries - Support	1051500118000020053	24,000.00	18,214.50	19,000.00
Benefits - TRS	1051500211000020053	640.00	349.58	700.00
Repairs	1051500323000020053	12,500.00	12,500.00	12,800.00
Supplies	1051500410000020053	15,000.00	15,000.00	15,000.00
<b>TOTAL BOYS FOOTBALL</b>		<b>101,340.00</b>	<b>96,409.58</b>	<b>100,500.00</b>

#### BOYS GOLF - SOUTH

Salaries - Certified	1051500121000020054	13,450.00	13,299.00	15,000.00
Benefits - TRS	1051500211000020054	175.00	166.26	200.00
Supplies	1051500410000020054	750.00	750.00	750.00
<b>TOTAL BOYS GOLF</b>		<b>14,375.00</b>	<b>14,215.26</b>	<b>15,950.00</b>

#### BOYS SWIMMING - SOUTH

Salaries - Certified	1051500121000020055	30,000.00	29,504.00	31,000.00
Salaries - Support	1051500118000020055	3,390.00	4,936.00	5,200.00
Benefits - TRS	1051500211000020055	390.00	368.80	400.00
Supplies	1051500410000020055	250.00	250.00	250.00
<b>TOTAL BOYS SWIMMING</b>		<b>34,030.00</b>	<b>35,058.80</b>	<b>36,850.00</b>

#### BOYS TENNIS - SOUTH

Salaries - Certified	1051500121000020056	15,920.00	17,066.00	18,000.00
Benefits - TRS	1051500211000020056	210.00	213.36	300.00
Supplies	1051500410000020056	725.00	725.00	725.00
<b>TOTAL BOYS TENNIS</b>		<b>16,855.00</b>	<b>18,004.36</b>	<b>19,025.00</b>

#### BOYS TRACK - SOUTH

Salaries - Certified	1051500121000020057	19,500.00	17,386.88	18,200.00
Salaries - Support	1051500118000020057	6,375.00	6,525.00	6,800.00
Benefits - TRS	1051500211000020057	255.00	217.32	300.00
Supplies	1051500410000020057	2,760.00	1,439.41	2,500.00
<b>TOTAL BOYS TRACK</b>		<b>28,890.00</b>	<b>25,568.61</b>	<b>27,800.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>BOYS WRESTLING - SOUTH</b>				
Salaries - Certified	1051500121000020058	28,160.00	20,660.00	22,000.00
Salaries - Support	1051500118000020058	-	4,540.00	4,800.00
Benefits - TRS	1051500211000020058	370.00	144.74	200.00
Supplies	1051500410000020058	1,250.00	1,247.43	1,250.00
<b>TOTAL BOYS WRESTLING</b>		<b>29,780.00</b>	<b>26,592.17</b>	<b>28,250.00</b>

### ATHLETIC DIRECTOR - SOUTH

Salaries - Certified	1051500121000020059	240,700.00	190,324.36	197,000.00
Salaries - Certified Extra Curric	1051500122000020059	75,020.00	42,052.00	43,500.00
Salaries - Support	1051500119000020059	16,800.00	16,917.60	17,600.00
Salaries - Support Extra Curric	1051500118000020059	46,300.00	64,604.38	67,200.00
Benefits - TRS	1051500211000020059	20,300.00	20,080.33	23,000.00
Benefits - Insurance	1051500221000020059	30,600.00	30,901.32	33,350.00
Professional Contractual Trainers	1051500310000020059	84,000.00	61,963.93	70,000.00
Professional Contractual Repairs	1051500323000020059	6,000.00	5,464.05	10,000.00
Equipment Repairs	1051500323000020059	8,000.00	-	-
Prof Contr Serv - Officials	1051501310000020059	31,500.00	30,116.00	31,500.00
Prof Contr Serv - Workers	1051502310000020059	4,000.00	2,547.25	4,000.00
Pupil Travel	1051500331000020059	4,000.00	853.45	4,000.00
Supplies	1051500410000020000	45,000.00	35,327.24	40,431.00
Capital Outlay	1051500540000020059	15,325.00	1,693.89	60,338.00
Dues & Fees	1051500640000020059	32,000.00	38,490.54	35,000.00
<b>TOTAL ATHLETIC DIRECTOR</b>		<b>659,545.00</b>	<b>541,336.34</b>	<b>636,919.00</b>

### GIRLS BADMINTON - SOUTH

Salaries - Certified	1051501121000020060	7,200.00	8,512.00	8,900.00
Salaries - Support	1051501118000020060	5,200.00	5,333.00	5,700.00
Benefits - TRS	1051501211000020060	95.00	106.40	120.00
Supplies	1051501410000020060	2,635.00	2,296.50	2,635.00
<b>TOTAL GIRLS BADMINTON</b>		<b>15,130.00</b>	<b>16,247.90</b>	<b>17,355.00</b>

### GIRLS BASKETBALL - SOUTH

Salaries - Certified	1051501121000020061	19,400.00	18,726.00	19,600.00
Salaries - Support	1051501118000020061	10,450.00	11,064.00	11,500.00
Benefits - TRS	1051501211000020061	255.00	134.76	250.00
Supplies	1051501410000020061	2,250.00	2,155.00	2,250.00
<b>TOTAL GIRLS BASKETBALL</b>		<b>32,355.00</b>	<b>32,079.76</b>	<b>33,600.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>GIRLS BOWLING -SOUTH</b>				
Salaries - Certified	1051501121000020062	8,875.00	4,540.00	4,800.00
Salaries - Support	1051501118000020062	4,100.00	3,972.00	4,200.00
Benefits - TRS	1051501211000020062	115.00	-	60.00
Supplies	1051501410000020062	500.00	500.00	500.00
<b>TOTAL GIRLS BOWLING</b>		<b>13,590.00</b>	<b>9,012.00</b>	<b>9,560.00</b>

### GIRLS SOFTBALL - SOUTH

Salaries - Certified	1051501121000020063	21,300.00	20,307.00	21,200.00
Salaries - Support	1051501118000020063	-	4,597.00	4,800.00
Benefits - TRS	1051501211000020063	280.00	131.94	270.00
Supplies	1051501410000020063	2,800.00	2,798.00	2,800.00
<b>TOTAL GIRLS SOFTBALL</b>		<b>24,380.00</b>	<b>27,833.94</b>	<b>29,070.00</b>

### GIRLS TENNIS - SOUTH

Salaries - Certified	1051501121000020064	14,460.00	12,505.00	13,100.00
Benefits - TRS	1051501211000020064	190.00	156.34	200.00
Supplies	1051501410000020064	725.00	725.00	725.00
<b>TOTAL GIRLS TENNIS</b>		<b>15,375.00</b>	<b>13,386.34</b>	<b>14,025.00</b>

### GIRLS TRACK - SOUTH

Salaries - Certified	1051501121000020065	11,930.00	11,580.00	12,100.00
Salaries - Support	1051501118000020065	13,600.00	12,189.19	13,700.00
Benefits - TRS	1051501211000020065	155.00	144.74	200.00
Supplies	1051501410000020065	2,500.00	873.00	2,500.00
<b>TOTAL GIRLS TRACK</b>		<b>28,185.00</b>	<b>24,786.93</b>	<b>28,500.00</b>

### GIRLS VOLLEYBALL - SOUTH

Salaries - Certified	1051501121000020066	20,720.00	20,113.00	21,000.00
Salaries - Support	1051501118000020066	13,600.00	11,861.00	12,400.00
Benefits - TRS	1051501211000020066	270.00	251.42	280.00
Supplies	1051501410000020066	1,200.00	1,175.41	1,200.00
<b>TOTAL GIRLS VOLLEYBALL</b>		<b>35,790.00</b>	<b>33,400.83</b>	<b>34,880.00</b>

### GIRLS CROSS COUNTRY - SOUTH

Salaries - Certified	1051501121000020067	6,230.00	6,525.00	6,800.00
Benefits - TRS	1051501211000020067	85.00	81.56	100.00
Supplies	1051501410000020067	800.00	798.00	800.00
<b>TOTAL GIRLS CROSS COUNTRY</b>		<b>7,115.00</b>	<b>7,404.56</b>	<b>7,700.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

#### GIRLS SWIMMING - SOUTH

Salaries - Certified	1051501121000020068	26,000.00	25,596.00	26,800.00
Salaries - Support	1051501118000020068	-	-	-
Benefits - TRS	1051501211000020068	340.00	319.94	350.00
Supplies	1051501410000020068	500.00	500.00	500.00
<b>TOTAL GIRLS VOLLEYBALL</b>		<b>26,840.00</b>	<b>26,415.94</b>	<b>27,650.00</b>

#### CHEERLEADERS - SOUTH

Salaries - Support	1051501118000020070	13,300.00	13,619.00	14,200.00
Supplies	1051501410000020070	500.00	500.00	500.00
<b>TOTAL CHEERLEADERS</b>		<b>13,800.00</b>	<b>14,119.00</b>	<b>14,700.00</b>

#### COMPETITIVE DANCE - SOUTH

Salaries - Support	1051501118000020071	7,200.00	7,321.00	7,700.00
Supplies	1051501410000020071	700.00	-	700.00
<b>TOTAL COMPETITIVE DANCE</b>		<b>7,900.00</b>	<b>7,321.00</b>	<b>8,400.00</b>

#### ESPORTS- SOUTH

Salaries - Certified	1051501121000020073	28,000.00	8,258.00	8,700.00
Benefits - TRS	1051501211000020073	365.00	254.46	120.00
Professional Contractual	1051501310000020073	6,000.00	488.25	600.00
Supplies	1051501410000020073	6,000.00	11,240.95	6,000.00
Dues and Fees	1051501640000020073		350.00	500.00
<b>TOTAL ESPORTS</b>		<b>40,365.00</b>	<b>20,591.66</b>	<b>15,920.00</b>

#### DIVISION LEADERS - SOUTH

Salaries - Certified	1052212121000020084	50,000.00	30,643.00	33,000.00
Benefits - TRS	1052212211000020084	650.00	382.83	450.00
Hospital - Life	1052212221000020084	100.00	1,060.29	1,200.00
<b>TOTAL TEAM LEADERS</b>		<b>50,750.00</b>	<b>32,086.12</b>	<b>34,650.00</b>

#### ADMINISTRATION - SOUTH

Salaries - Subs Regular	1051130121000020086	178,000.00	107,087.50	115,000.00
Salaries - Subs Internal	1051130122000020086	145,000.00	118,462.52	125,000.00
Salaries - Building Supervision	1051130123000020086	62,300.00	61,509.13	65,000.00
Salaries - Detention Supervision	1051130124000020086	17,000.00	16,185.00	18,000.00
Salaries - Overtime Support	1051130139000020086	4,300.00	4,245.75	4,600.00
Benefits - TRS	1051130211000020086	5,010.00	3,422.59	4,400.00
Hospital - Life	1051130221000020086	3,600.00	653.46	700.00

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
Professional Contr. Service	105113031000020086	3,000.00	4,605.00	1,500.00
Pupil Travel	1051130331000020086	22,250.00	12,501.76	20,000.00
Professional Travel	1051130332000020086	15,000.00	12,948.34	15,000.00
Postage	1051130340000020086	4,820.00	3,759.68	4,000.00
Printing	1051130360000020086	6,000.00	3,002.44	4,000.00
General Classroom Supplies	1051130410000020086	25,000.00	17,069.05	22,000.00
Student Recognition	1051130490000020086	5,000.00	2,385.38	5,000.00
Dues and Fees	1051130640000020086	15,000.00	13,229.99	15,000.00
Salaries - Certificated	1052410111000020086	580,000.00	578,180.06	602,000.00
Salaries - Support	1052410119000020086	284,000.00	286,198.02	300,508.00
Benefits - TRS	1052410211000020086	64,000.00	65,800.93	67,100.00
Hospital - Life	1052410221000020086	171,800.00	196,490.79	210,800.00
Repairs	1052410323000020086	500.00	-	-
Administrative Travel	1052410333000020086	5,000.00	3,439.96	5,000.00
Supplies	1052410410000020086	17,500.00	19,097.92	17,500.00
Other Expenses - Yearbook	1052410490000020086	10,000.00	1,984.50	10,000.00
Capital Outlay	1052410540000020086	111,000.00	104,256.96	35,000.00
Community Events	1053000541000020086	5,000.00	1,301.80	4,000.00
<b>TOTAL ADMINISTRATION</b>		<b>1,760,080.00</b>	<b>1,637,818.53</b>	<b>1,671,108.00</b>

### DEANS - SOUTH

Salaries - Certificated	1052110111000020088	450,000.00	446,058.00	480,000.00
Salaries - Support	1052110119000020088	460,000.00	424,773.48	443,000.00
Salaries - Support Security	1052110118000020088	28,300.00	46,965.74	50,000.00
Salaries - School Receptionist	1052110120000020088	69,000.00	67,868.80	71,262.00
Benefits - TRS	1052110211000020088	5,980.00	5,626.36	6,000.00
Hospital - Life	1052110221000020088	222,000.00	217,737.03	233,000.00
Supplies	1052110410000020088	9,750.00	12,630.59	17,000.00
<b>TOTAL DEANS</b>		<b>1,245,030.00</b>	<b>1,221,660.00</b>	<b>1,300,262.00</b>

### SOCIAL WORK - SOUTH

Salaries - Certificated	1052113111000020089	147,000.00	146,789.00	158,000.00
Benefits - TRS	1052113211000020089	1,915.00	1,884.31	2,000.00
Hospital - Life	1052113221000020089	33,000.00	26,216.76	28,100.00
Supplies	1052113410000020089	1,000.00	383.50	-
Homebound Tutoring	1052113133000020089	4,430.00	2,555.28	2,800.00
<b>TOTAL SOCIAL WORK</b>		<b>187,345.00</b>	<b>177,828.85</b>	<b>190,900.00</b>

### GUIDANCE - SOUTH

Salaries - Certificated	1052120111000020090	890,000.00	899,364.64	963,000.00
Salaries - Support	1052120119000020090	100,500.00	100,959.04	108,100.00
Benefits - TRS	1052120211000020090	11,570.00	11,305.29	12,100.00

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
Hospital - Life	1052120221000020090	176,000.00	146,432.97	157,000.00
Supplies	1052120410000020090	28,600.00	28,153.26	30,000.00
Testing	1052120640000020090	1,500.00	944.00	1,000.00
<b>TOTAL GUIDANCE</b>		<b>1,208,170.00</b>	<b>1,187,159.20</b>	<b>1,271,200.00</b>

### BOOKSTORE - SOUTH

Resale Textbooks	1051130423000020091	15,000.00	11,247.49	15,457.00
Salaries - Support	1052570119000020091	31,700.00	32,312.80	35,000.00
Hospital - Life	1052570221000020091	11,650.00	5,190.36	5,700.00
Supplies	1052570410000020091	5,000.00	4,191.06	5,000.00
Gym Uniforms	1052570490000020091	10,000.00	21,540.37	23,000.00
Capital Outlay	1052570540000020091	700.00	-	-
<b>TOTAL BOOKSTORE</b>		<b>74,050.00</b>	<b>74,482.08</b>	<b>84,157.00</b>

### CAFETERIA - SOUTH

Salaries - Support	1052560119000020092	392,600.00	372,070.66	390,000.00
Hospital - Life	1052560221000020092	32,250.00	51,031.96	55,000.00
Software/Maintenance	1052560310000020092	1,500.00	762.50	1,550.00
Repairs	1052560323000020092	15,000.00	9,252.60	9,897.00
Professional Travel	1052560333000020092	600.00	435.42	600.00
Training/Certification	1052560390000020092	1,500.00	716.99	1,500.00
Supplies	1052560410000020092	48,000.00	44,017.16	44,000.00
Food Supplies - Events	1052560451000020092	1,500.00	426.03	1,500.00
Resale of Foods	1052560453000020092	355,000.00	327,586.36	390,000.00
Capital Outlay	1052560540000020092	5,000.00	2,598.76	5,000.00
<b>TOTAL CAFETERIA</b>		<b>852,950.00</b>	<b>808,898.44</b>	<b>899,047.00</b>

### HEALTH SERVICES- SOUTH

Salaries - Certificated	1052130111000020093	87,000.00	89,043.46	96,000.00
Salaries - Support	1052130119000020093	31,000.00	31,319.04	33,000.00
Benefits - TRS	1052130211000020093	1,135.00	1,125.70	1,200.00
Hospital - Life	1052130221000020093	37,300.00	37,940.28	41,000.00
Professional Contr. Services	1052130310000020093	1,000.00	300.00	500.00
Supplies	1052130410000020093	1,250.00	927.80	1,250.00
<b>TOTAL HEALTH SERVICES</b>		<b>158,685.00</b>	<b>160,656.28</b>	<b>172,950.00</b>

# EDUCATION FUND (FUND 10) EXPENDITURES

**2025-2026 TENTATIVE BUDGET**

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>PSYCHOLOGIST- SOUTH</b>				
Salaries - Certificated	1052140111000020094	95,000.00	95,898.00	103,000.00
Benefits - TRS	1052140211000020094	1,240.00	1,211.20	1,300.00
Hospital - Life	1052140221000020094	9,925.00	10,140.72	11,000.00
Supplies	1052140410000020094	500.00	439.27	500.00
<b>TOTAL PSYCHOLOGIST</b>		<b>106,665.00</b>	<b>107,689.19</b>	<b>115,800.00</b>
<b>SPEECH PATHOLOGIST- SOUTH</b>				
Salaries - Certificated	1052150121000020097	131,000.00	239,271.00	260,000.00
Benefits - TRS	1052150211000020097	1,700.00	3,003.64	3,250.00
Hospital - Life	1052150221000020097	-	27,559.56	30,000.00
Supplies	1052150410000020097	400.00	360.81	410.00
Dues and Fees	1052150640000020097	275.00	278.00	300.00
<b>TOTAL SPEECH PATHOLOGIST</b>		<b>133,375.00</b>	<b>270,473.01</b>	<b>293,960.00</b>
<b>TOTAL SOUTH ED FUND</b>		<b>21,957,470.00</b>	<b>21,243,254.13</b>	<b>22,831,453.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

**2025-2026 TENTATIVE BUDGET**

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

**PERKINS GRANT - CAT (No funding expected in FY 2026)**

Professional Contr Services	1051130310474530000	13,241.00	16,589.35	15,737.00
Supplies	1051130410474530000	70,926.00	56,345.99	42,658.00
Capital Outlay	1051130540474530000	25,357.00	53,419.62	56,550.00
Dues & Fees	1051130640474530000	760.00	-	-
Salaries - Certified	1052120111474530000	12,869.00	12,870.01	12,870.00
Salaries - Support	1052120119474530000	2,969.00	2,970.09	2,970.00
Benefits - TRS	1052120211474530000	3,602.00	1,502.12	-
Benefits - Insurance	1052120221474530000	7,395.00	2,776.49	-
Prof Contr Services	1052120310474530000	7,561.00	1,449.97	10,000.00
Travel- Teacher PD	1052210332474530000	-	2,107.17	1,912.00
Perkins Professional Contr	1052230310474530000	3,595.00	10,497.00	11,000.00
<b>TOTAL PERKINS</b>		<b>148,275.00</b>	<b>160,527.81</b>	<b>153,697.00</b>

**CTEI GRANT - CAT (No funding expected in FY 2026)**

Salaries - Certified	1051400111322030000	-	-	-
Benefits - TRS	1051400211322030000	93.00	-	-
Prof Contr Services	1051400310322030000	52,541.00	22,819.33	21,167.00
Supplies	1051400410322030000	28,480.00	57,900.16	48,830.00
Capital Outlay	1051400540322030000	27,486.00	54,801.38	42,031.00
Salaries - Certified	1052120111322030000	7,291.00	7,290.92	7,291.00
Benefits - TRS	1052120211322030000	-	91.68	-
Salaries - Support	1052120119322030000	1,434.00	1,433.92	1,434.00
Benefits - Insurance	1052120221322030000	1,765.00	1,659.93	-
Travel	1052120310322030000	-	19,554.67	19,555.00
Supplies	1052120410322030000	-	4,256.83	4,600.00
Travel	1052210310322030000	-	1,876.10	1,866.00
Profess Contr Svc -Assessment	1052230310322030000	18,760.00	9,579.00	10,050.00
<b>TOTAL CTEI</b>		<b>137,850.00</b>	<b>181,263.92</b>	<b>156,824.00</b>

**CTE GRANT - EDUCATOR PATHWAYS GRANT**

Salaries - Certified	1052120121322030001	18,290.00	21,058.00	-
Benefits - TRS	1052120211322030001	499.03	263.24	-
Prof Contr Services	1052120310322030001	2,737.75	3,248.35	-
Supplies	1052120410322030001	4,710.66	2,008.98	-
Salaries - Students	1052210119322030001	13,458.30	5,580.00	-
Prof Contr Services	1052210310322030001	-	1,472.50	-

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
Prof Contr Services	1054140310322030001	2,636.50	-	-
<b>TOTAL EDUCATOR PATHWAYS</b>		<b>42,332.24</b>	<b>33,631.07</b>	<b>-</b>

### ACADEMIC - CAT

Salaries - Certified - Eng	1051130111000030005	109,200.00	109,199.00	120,000.00
Benefits - TRS	1051130211000030005	1,420.00	1,377.60	1,500.00
Benefits - Insurance	1051130221000030005	27,100.00	27,559.56	30,000.00
Salaries - Certified - PE	1051130111000030008	157,000.00	163,155.61	176,000.00
Benefits - TRS	1051130211000030008	2,045.00	2,051.82	2,200.00
Benefits - Insurance	1051130221000030008	27,000.00	27,559.56	30,000.00
Salaries - Certified - Engineer	1051400111000030010	-	133,989.00	145,000.00
Benefits - TRS	1051400211000030010	-	1,674.96	1,900.00
Benefits - Insurance	1051400221000030010	-	27,559.56	30,000.00
Salaries - Certified - Science	1051130111000030011	82,000.00	82,341.00	90,000.00
Benefits - TRS	1051130211000030011	1,070.00	1,041.94	1,125.00
Benefits - Insurance	1051130221000030011	27,100.00	27,559.56	30,000.00
Salaries - Certified -Math	1051130111000030014	92,000.00	69,060.77	75,000.00
Benefits - TRS	1051130211000030014	1,200.00	873.90	1,000.00
Benefits - Insurance	1051130221000030014	27,100.00	27,559.56	30,000.00
Salaries - Certified - Social Studies	1051130111000030015	84,600.00	85,155.00	92,000.00
Benefits - TRS	1051130211000030015	1,100.00	1,064.49	1,150.00
Benefits - Insurance	1051130221000030015	-	-	-
<b>TOTAL ACADEMIC</b>		<b>639,935.00</b>	<b>788,782.89</b>	<b>856,875.00</b>

### STUDENT ACTIVITIES - CAT/CAL

Salaries - Certified Extracurric	1051502122000030020	18,800.00	18,520.00	20,000.00
Salaries - Support Extracurric	1051502118000030020	-	-	-
Benefits - TRS	1051502211000030020	245.00	231.45	250.00
<b>TOTAL STUDENT ACTIVITIES</b>		<b>19,045.00</b>	<b>18,751.45</b>	<b>20,250.00</b>

### SUMMER SCHOOL - CAT

Salaries - Certified	1051600111000030035	3,000.00	4,704.20	5,100.00
Salaries - Support	1051600119000030035	13,710.00	14,292.67	15,100.00
Benefits - TRS	1051600211000030035	160.00	58.80	200.00
Supplies	1051600410000030035	800.00	461.67	800.00
<b>TOTAL SUMMER SCHOOL</b>		<b>17,670.00</b>	<b>19,517.34</b>	<b>21,200.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

#### STUDENT JOBS PROGRAM - CAT

Salaries - Support - Summer	1051600118000030039	38,000.00	59,325.68	65,000.00
Salaries - Support - Schoolyear	1051600119000030039	39,300.00	69,893.85	75,000.00
<b>TOTAL STUDENT JOBS PROGRAM</b>		<b>77,300.00</b>	<b>129,219.53</b>	<b>140,000.00</b>

#### AUTOMOTIVE TECHNICIAN - CAT

Salaries - Certified	1051400111000030040	62,100.00	62,645.00	70,000.00
Benefits - TRS	1051400211000030040	810.00	795.69	900.00
Benefits - Insurance	1051400221000030040	27,100.00	27,559.56	30,000.00
Supplies	1051400410000030040	1,700.00	1,468.51	1,700.00
<b>TOTAL AUTOMOTIVE TECHNICIAN</b>		<b>91,710.00</b>	<b>92,468.76</b>	<b>102,600.00</b>

#### AUTOMOTIVE BODY REPAIR - CAT

Salaries - Certified	1051400111000030041	125,000.00	115,353.00	125,000.00
Benefits - TRS	1051400211000030041	1,625.00	1,454.56	1,600.00
Benefits - Insurance	1051400221000030041	27,035.00	27,559.56	30,000.00
Supplies	1051400410000030041	2,200.00	2,106.62	2,200.00
<b>TOTAL AUTOMOTIVE BODY REPAIR</b>		<b>155,860.00</b>	<b>146,473.74</b>	<b>158,800.00</b>

#### BARBERING/COSMETOLOGY

Salaries - Cosmetology/Barber	1051400111000060000	280,000.00	249,540.72	270,000.00
Benefits -TR	1051400211000060000	3,640.00	3,153.08	3,400.00
Benefits - Insurance	1051400221000060000	13,500.00	-	-
<b>TOTAL BARBERING/COSMETOLOGY</b>		<b>297,140.00</b>	<b>252,693.80</b>	<b>273,400.00</b>

#### CREDIT RECOVERY - CAT

Supplies	1051130410000030042	1,500.00	-	1,500.00
<b>TOTAL CREDIT RECOVERY</b>		<b>1,500.00</b>	<b>-</b>	<b>1,500.00</b>

#### CULINARY ARTS - CAT

Salaries - Certified	1051400111000030045	227,430.00	226,645.42	200,000.00
Benefits - TRS	1051400211000030045	2,960.00	2,845.59	2,500.00
Benefits - Insurance	1051400221000030045	9,925.00	10,140.72	11,000.00
Supplies	1051400410000030045	13,000.00	4,893.44	13,000.00
Capital Outlay	1051400540000030045	-	-	-
<b>TOTAL CULINARY ARTS</b>		<b>253,315.00</b>	<b>244,525.17</b>	<b>226,500.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>BUILDING CONSTRUCTION TRADES - CAT</b>				
Salaries - Certified	1051400111000030046	87,500.00	72,444.64	80,000.00
Benefits - TRS	1051400211000030046	1,140.00	1,112.18	1,000.00
Benefits - Insurance	1051400221000030046	27,035.00	27,559.56	30,000.00
Supplies	1051400410000030046	1,550.00	-	1,550.00
<b>TOTAL BUILDING CONSTRUCTION TRADES - CAT</b>		<b>117,225.00</b>	<b>101,116.38</b>	<b>112,550.00</b>

### VIRTUAL SUCCESS ACADEMY - CAT

Salaries - Certified	1051200111000030075	84,600.00	85,155.00	91,000.00
Salaries - Support	1052220119000030075	-	7,100.00	7,500.00
Benefits - TRS	1051200211000030075	1,100.00	1,064.44	1,200.00
Software	1052220411000030075	1,340.00	-	1,340.00
<b>TOTAL VIRTUAL SUCCESS ACADEMY - CAT</b>		<b>87,040.00</b>	<b>93,319.44</b>	<b>101,040.00</b>

### DIVISION LEADERS - CAT

Salaries - Certified	1052212121000030084	8,400.00	11,597.00	12,500.00
Benefits - TRS	1052212211000030084	110.00	144.82	200.00
<b>TOTAL DIVISION LEADERS - CAT</b>		<b>8,510.00</b>	<b>11,741.82</b>	<b>12,700.00</b>

### ADMINISTRATION - CAT

Salaries - Subs Regular	1051400121000030086	33,000.00	76,832.50	80,000.00
Salaries - Subs Internal	1051400122000030086	12,900.00	18,317.50	20,000.00
Salaries - Building Supervision	1051130123000030086	-	331.17	1,000.00
Salaries - Detention Supervisor	1051130124000030086	12,500.00	13,910.00	15,000.00
Salaries - Overtime Support	1051130139000030086	2,000.00	428.78	1,000.00
Student Recognition	1051130490000030086	4,000.00	2,202.74	3,000.00
Benefits - TRS	1051400211000030086	170.00	1,037.92	1,450.00
Professional Contr. Service- CDS	1051400310000030086	25,952.00	17,084.00	25,952.00
Pupil Travel	1051400331000030086	3,000.00	9,259.33	20,000.00
Professional Travel	1051400332000030086	400.00	823.00	1,500.00
Postage	1051400340000030086	524.00	395.64	524.00
Printing	1051400360000030086	2,500.00	-	2,000.00
Student Dev/Mental well being	1051400390000030086	13,860.00	544.01	3,860.00
General Classroom Supplies	1051400410000030086	20,000.00	19,165.18	20,000.00
Salaries - Certificated	1052410111000030086	359,000.00	363,335.08	375,000.00
Salaries - Support	1052410119000030086	80,300.00	81,073.85	85,128.00
Benefits - TRS	1052410211000030086	40,200.00	41,376.07	43,000.00

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
Hospital - Life	1052410221000030086	43,900.00	50,236.10	53,800.00
Rental	1052410325000030086	500.00	-	500.00
Administrative Travel	1052410333000030086	360.00	209.75	1,000.00
Supplies	1052410410000030086	18,300.00	15,140.33	18,300.00
Capital Outlay	1052410540000030086	22,500.00	24,692.99	5,000.00
Dues and Fees	1052410640000030086	600.00	-	600.00
<b>TOTAL ADMINISTRATION</b>		<b>696,466.00</b>	<b>736,395.94</b>	<b>777,614.00</b>

### DEANS - CAT

Salaries - Support	1051900119000030088	-	14,852.42	16,000.00
Salaries - Certificated	1052110111000030088	112,000.00	113,904.70	125,000.00
Salaries - Support Extra Curricular	1052110118000030088	5,000.00	6,500.48	6,800.00
Salaries - Support	1052110119000030088	162,000.00	161,418.83	168,000.00
Salaries - School Receptionist	1052110120000030088	38,300.00	38,251.20	40,164.00
Benefits - TRS	1052110211000030088	1,500.00	1,436.65	1,600.00
Hospital - Life	1052110221000030088	47,000.00	40,199.51	43,000.00
Supplies	1052110410000030088	3,750.00	3,525.35	4,000.00
<b>TOTAL DEANS</b>		<b>369,550.00</b>	<b>380,089.14</b>	<b>404,564.00</b>

### GUIDANCE - CAT

Salaries - Certificated	1052120111000030090	96,200.00	97,091.13	104,000.00
Benefits - TRS	1052120211000030090	1,250.00	1,226.44	1,300.00
Hospital - Life	1052120221000030090	27,100.00	27,559.56	30,000.00
Supplies	1052120410000030090	-	-	-
Dues & Fees	1052120640000030090	1,000.00	-	1,000.00
<b>TOTAL GUIDANCE</b>		<b>125,550.00</b>	<b>125,877.13</b>	<b>136,300.00</b>

### BOOKSTORE - CAT

Resale Supplies	1051130414000030091	750.00	-	500.00
Resale Textbooks	1051130423000030091	1,000.00	-	500.00
Salaries - Support	1052570119000030091	35,000.00	39,894.40	43,000.00
Hospital - Life	1052570221000030091	8,300.00	8,117.28	8,700.00
HATS - TFC	1052570490000030091	-	465.37	1,000.00
Capital Outlay	1052570540000030091	-	-	500.00
<b>TOTAL BOOKSTORE</b>		<b>45,050.00</b>	<b>48,477.05</b>	<b>54,200.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

**2025-2026 TENTATIVE BUDGET**

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>CAFETERIA - CAT</b>				
Salaries - Support	1052560119000030092	149,400.00	142,453.11	150,000.00
Hospital - Life	1052560221000030092	28,700.00	24,820.08	27,000.00
Software/Maintenance	1052560310000030092	1,500.00	575.00	1,350.00
Repairs	1052560323000030092	3,000.00	1,555.96	2,000.00
Professional Travel	1052560333000030092	600.00	224.42	600.00
Training/Certification	1052560390000030092	1,000.00	220.00	1,000.00
Supplies	1052560410000030092	14,000.00	12,009.61	13,000.00
Food Supplies - Events	1052560451000030092	2,500.00	591.85	1,500.00
Resale of Foods	1052560453000030092	75,000.00	73,004.63	80,000.00
Capital Outlay	1052560540000030092	8,000.00	-	5,000.00
<b>TOTAL CAFETERIA</b>		<b>283,700.00</b>	<b>255,454.66</b>	<b>281,450.00</b>
<b>HEALTH SERVICES - CAT/CAL</b>				
Salaries - Support	1052130119000030093	31,000.00	31,319.04	32,600.00
<b>TOTAL HEALTH SERVICES</b>		<b>31,000.00</b>	<b>31,319.04</b>	<b>32,600.00</b>
<b>TOTAL FOR CAT</b>		<b>3,646,023.24</b>	<b>3,851,646.08</b>	<b>4,024,664.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>ACADEMIC - CAL</b>				
Salaries - Certified - Art	1051130111000030076	240,000.00	242,932.00	265,000.00
Benefits - TRS	1051130211000030076	3,120.00	3,074.60	3,300.00
Benefits - Insurance	1051130221000030076	31,300.00	45,577.56	50,000.00
Salaries - Certified - SPED	1051200111000030076	108,000.00	107,664.00	116,000.00
Salaries - Support - SPED	1051200119000030076	31,600.00	31,936.32	34,000.00
Benefits - TRS	1051200211000030076	1,400.00	1,358.36	1,500.00
Benefits - Insurance	1051200221000030076	54,700.00	55,719.12	60,000.00
Pupil Travel - Field trips	1051900331000030076	500.00	-	500.00
Professional Travel	1051900332000030076	750.00	627.60	1,000.00
Postage	1051900340000030076	250.00	-	250.00
Printing	1051900360000030076	-	-	-
General Classroom Supplies	1051900410000030076	7,500.00	4,848.24	7,222.00
<b>TOTAL ACADEMIC</b>		<b>479,120.00</b>	<b>493,737.80</b>	<b>538,772.00</b>
<b>STUDENT SUPPORT SERVICES- CAL</b>				
Salaries - Support- Dean's Asst	1052110119000030076	28,100.00	13,206.78	14,000.00
Supplies	1052110410000030076	250.00	103.00	250.00
Salaries - Certified - Social worker	1052113111000030076	91,500.00	75,884.71	82,000.00
Benefits - TRS	1052113211000030076	1,200.00	959.08	1,100.00
Benefits - Insurance	1052113221000030076	27,100.00	27,559.56	29,500.00
Salaries - Support - Coordinators	1052220119000030076	-	-	-
Benefits - Insurance	1052220221000030076	-	-	-
<b>TOTAL ACADEMIC</b>		<b>148,150.00</b>	<b>117,713.13</b>	<b>126,850.00</b>
<b>ADMINISTRATION - CAL</b>				
Salaries - Certified - AP	1052410111000030076	126,500.00	126,409.61	131,000.00
Benefits - TRS	1052410211000030076	12,000.00	14,463.53	15,000.00
Benefits - Insurance	1052410221000030076	13,400.00	13,482.48	14,800.00
Administration Travel	1052410333000030076	1,250.00	1,583.52	1,250.00
Supplies	1052410410000030076	1,500.00	803.57	1,500.00
Capital Outlay	1052410540000030076	500.00	-	500.00
Admin Dues & Fees	1052410640000030076	500.00	105.00	500.00
<b>TOTAL ADMINISTRATION</b>		<b>155,650.00</b>	<b>156,847.71</b>	<b>164,550.00</b>
<b>TOTAL CTR FOR ALTERNATIVE LEARNING</b>		<b>782,920.00</b>	<b>768,298.64</b>	<b>830,172.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

#### HUMAN RESOURCES - ADMIN CENTER

Salaries - Support	1052640119000040079	277,090.00	282,324.55	300,000.00
Benefits - Insurance	1052640221000040079	64,000.00	63,060.48	68,600.00
Professional Cont Svc	1052640310000040079	500.00	17,175.38	30,000.00
Professional Travel	1052640332000040079	23,000.00	1,861.86	3,000.00
Postage	1052640340000040079	3,000.00	500.00	500.00
Printing	1052640360000040079	500.00	-	500.00
Supplies	1052640410000040079	1,800.00	2,408.05	4,000.00
Dues & Fees	1052640640000040079	3,000.00	2,503.79	3,000.00
<b>TOTAL HUMAN RESOURCES</b>		<b>372,890.00</b>	<b>369,834.11</b>	<b>409,600.00</b>

#### ADMINISTRATION - ADMIN CENTER

Salaries - Certificated	1052320111000040086	227,000.00	228,284.60	216,565.00
Salaries - Support	1052320119000040086	115,000.00	118,830.04	115,000.00
Benefits - TRS	1052320211000040086	22,000.00	27,635.68	22,000.00
Benefits - Insurance	1052320221000040086	53,000.00	50,203.20	54,000.00
Professional Contr. Svc	1052320310000040086	15,000.00	23,395.16	26,000.00
Repairs	1052320323000040086	1,000.00	-	1,000.00
Rental of Equipment	1052320325000040086	2,000.00	-	2,000.00
Administrative Prof Travel	1052320333000040086	13,000.00	9,917.75	12,000.00
Postage	1052320340000040086	4,000.00	3,698.30	4,000.00
Publishing	1052320350000040086	5,000.00	2,547.75	3,000.00
Printing	1052320360000040086	3,000.00	2,012.93	2,500.00
Supplies	1052320410000040086	35,000.00	15,696.09	25,000.00
Periodicals	1052320440000040086	1,000.00	2,041.00	3,000.00
Supplies	1052320490000040000	500.00	200.00	-
Capital Outlay	1052320540000040086	3,000.00	4,289.89	5,000.00
Dues and Fees	1052320640000040086	28,000.00	16,057.88	20,000.00
Refund of Prior Years Revenue	1052330640000040086	-	27,731.00	30,000.00
SRO Costs - District wide	1054190310000040086	75,000.00	54,562.70	125,000.00
<b>TOTAL ADMINISTRATION - ADMIN CTR</b>		<b>602,500.00</b>	<b>587,103.97</b>	<b>666,065.00</b>

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>FISCAL SERVICES</b>				
Salaries - Certificated	1052510111000040095	155,000.00	155,840.79	162,000.00
Benefits - TRS	1052510211000040095	17,000.00	17,778.99	18,300.00
Benefits - Insurance	1052510221000040095	31,700.00	27,811.18	30,024.00
Salaries - Support	1052520119000040095	327,500.00	326,225.31	330,000.00
Temporary Workers	1052520125000040095	5,000.00	5,530.24	6,000.00
Benefits - Insurance	1052520221000040095	50,600.00	41,922.48	44,857.00
Professional Contr. Svc	1052520310000040095	7,500.00	4,060.85	6,000.00
Repairs	1052520323000040095	250.00	-	-
Administration Prof Travel	1052520333000040095	4,500.00	3,089.96	4,000.00
Postage	1052520340000040095	2,000.00	2,000.00	2,000.00
Printing	1052520360000040095	-	211.73	-
Supplies	1052520410000040095	5,500.00	3,896.27	5,000.00
Supplies	1052520440000040095	250.00	109.54	200.00
Dues & Fees	1052520640000040095	3,500.00	6,873.11	4,500.00
<b>TOTAL FISCAL SERVICES</b>		<b>610,300.00</b>	<b>595,350.45</b>	<b>612,881.00</b>

### CURRICULUM & STAFF DEVELOPMENT

Professional Contr. Svc	1051130310000060084	-	-	71,000.00
Supplies	1051130410000060084	2,000.00	-	12,000.00
Textbooks District-wide	1051130420000060084	225,000.00	178,452.55	200,000.00
Software - Educational	1051130421000060084	8,724.00	8,323.55	6,000.00
Supplies - Remedil	1051250410410960084	-	340.00	-
Salaries - Certificated - Mentoring Stipend	1022101110000060084	25,000.00	-	80,549.00
Salaries Certificated	1052212111000060084	176,000.00	176,148.50	182,000.00
Salaries - Support	1052212119000060084	22,500.00	22,451.45	25,000.00
Salaries Certificated - Curr Writing & PD	1052212121000060084	-	-	80,000.00
Benefits - TRS	1052212211000060084	21,000.00	20,066.09	22,000.00
Benefits - Insurance	1052212221000060084	41,300.00	30,573.36	33,500.00
Professional Contr. Svc	1052212310000060084	6,000.00	5,360.00	13,600.00
Professional Travel	1052212332000060084	3,500.00	1,108.98	3,500.00
Supplies	1052212410000060084	25,000.00	10,481.40	20,000.00
Software	1052212411000060084	-	-	6,300.00
Capital Outlay	1052212540000060084	3,000.00	-	3,000.00
Dues and Fees	1052212640000060084	2,000.00	347.00	2,000.00
Salaries - Certificated	1052213111000060084	113,850.00	113,803.00	117,200.00
Salaries - Support	1052213119000060084	1,800.00	51,780.34	55,000.00
Benefits - TRS	1052213211000060084	1,500.00	1,435.32	1,500.00
Benefits - Insurance	1052213221000060084	27,035.00	49,080.18	53,000.00
Professional Contractual Sevices	1052213310000060084	-	-	-
Testing Achievement District-wide	1052230640000060084	10,000.00	-	11,000.00
Parent Liaisons	1053000310000060084	-	-	10,000.00

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>TOTAL CURRICULUM &amp; STAFF DEVELOPMENT</b>		<b>715,209.00</b>	<b>669,751.72</b>	<b>1,008,149.00</b>

### FOOD SERVICE DISTRICT

Salaries - Support	1052560119000060092	85,000.00	88,181.48	92,000.00
Benefits - Insurance	1052560221000060092	25,000.00	24,752.16	26,800.00
Professional Travel	1052560333000060092	2,000.00	1,474.28	2,000.00
Supplies	1052560410000060092	1,500.00	189.09	5,500.00
<b>TOTAL FOOD SERVICE</b>		<b>113,500.00</b>	<b>114,597.01</b>	<b>126,300.00</b>

### TECHNOLOGY SERVICES

Salaries - Support	1052220119000060096	312,250.00	333,969.50	436,000.00
Benefits - Insurance	1052220221000060096	42,000.00	34,992.00	37,577.00
Professional Contr. Svc	1052220310000060096	310,000.00	225,465.97	300,000.00
Telecom Tech Svc	1052220340000060096	5,500.00	1,580.00	5,000.00
Supplies	1052220410000060096	390,220.00	313,975.43	413,340.00
Software	1052220411000060096	446,630.00	392,269.37	527,856.00
Capital Outlay	1052220540000060096	175,000.00	71,983.73	252,000.00
Salaries - Director	1052660111000060096	157,000.00	156,838.50	163,000.00
Benefits - Insurance	1052660221000060096	30,200.00	31,261.32	33,800.00
Administration Prof Travel	1052660333000060096	12,500.00	7,433.34	12,500.00
Supplies	1052660410000060096	4,000.00	1,341.61	4,000.00
Dues & Fees	1052660640000060096	2,000.00	-	2,000.00
<b>TOTAL TECHNOLOGY SERVICES</b>		<b>1,887,300.00</b>	<b>1,571,110.77</b>	<b>2,187,073.00</b>

### SPECIAL EDUCATION/STUDENT SERVICES - DISTRICT

Student Recognition	1051130490000060029	2,000.00	-	2,000.00
Salaries - Certificated	1051200111000060029	425,000.00	433,710.55	610,000.00
Salaries - Support	1051200119000060029	61,000.00	60,906.83	79,340.00
Benefits - TRS	1051200211000060029	47,500.00	48,852.08	5,900.00
Benefits - Insurance	1051200221000060029	40,635.00	33,705.00	36,100.00
Professional Contr. Services	1051200310000060029	300,000.00	177,549.01	300,000.00
Administrative Travel	1051200333000060029	3,000.00	259.70	6,000.00
Postage	1051200340000060029	1,000.00	1,000.00	1,500.00
Other	1051200390000060029	-	10,435.00	65,700.00
Supplies	1051200410000060029	3,000.00	2,650.76	3,000.00
Capital Outlay	1051200540000060029	2,000.00	-	6,000.00
Tuition Private/Hospital	1051200600000060029	2,900,000.00	2,787,182.99	2,900,000.00
Dues & Fees	1051200640000060029	1,500.00	-	2,500.00
Professional Contr. Svc	1051800310000060029	-	-	1,000.00
Supplies	1051800410000060029	-	-	1,000.00
Software - Bilingual Programs	1051800470000060029	35,000.00	29,025.00	13,000.00
Tuition Private/Alternative	1051922670000060029	70,000.00	110,319.08	115,000.00

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
Prof Dev - Non-Sped staff	1052190119000060029	550.00	-	600.00
Prof Dev - Non-sped staff	1052190310000060029	4,000.00	-	96,000.00
Salaries- Support	1052110119000060000	-	5,706.31	6,000.00
Benefits - Insurance	1051400221000060000	-	36,035.98	39,000.00
Salaries-Support-Residency Coord.	1052900119000060029	-	64,006.89	70,500.00
Benefits - Insurance	1052900221000060029	-	8,218.07	8,800.00
Salaries - Support - Community Outreach	1053000119000060000	55,255.00	55,255.20	70,000.00
Community Outreach -Parent Class Stipen	1053000121000060029	-	-	6,300.00
Community Outreach - Software	1053000411000060029	-	-	2,000.00
Tuition Joint Agree-ECHO	1054120601000060029	1,000,000.00	851,425.23	1,000,000.00
<b>TOTAL SPECIAL EDUCATION/STUDENT SERVICES</b>		<b>4,951,440.00</b>	<b>4,716,243.68</b>	<b>5,447,240.00</b>

### CAREER DEVELOPMENT

Salaries - Certificated	1052330111000060003	420,000.00	502,957.18	519,839.00
Salaries - Support	1052330119000060003	50,500.00	50,720.99	50,596.00
Benefits - Insurance	1052330221000060003	67,000.00	125,919.88	141,550.00
Professional Contr. Services	1051400310000070000	100,500.00	105,196.96	10,000.00
Supplies	1051400410000070000	10,000.00	7,367.77	10,000.00
PY Lavish Revenue Supplies	1051400410199470000	3,000.00	1,775.90	3,000.00
Textbooks	1051400420000070000	40,000.00	22,932.74	33,377.00
Capital Outlay	1051400540000070000	15,000.00	2,011.00	15,000.00
Salaries - Summer Institute - Student	1051500119000070000	-	-	6,000.00
Salaries - Summer Institute	1051500012100070000	8,929.00	-	18,312.00
Benefits - Summer Institute	1051500021100070000	241.00	-	-
Purchased Services - Summer Institute	1051500031000070000	3,287.00	680.00	3,287.00
Supplies - Summer Institute	1051500041000070000	2,600.00	693.42	2,600.00
Salaries - Curriculum Writing & PD	1052210121000070000	12,375.00	1,210.00	12,375.00
Benefits - TRS	1052210211000070000	-	15.13	160.00
Purchased Services - PD	1052210314000070000	10,000.00	350.00	10,000.00
Travel - Conferences & Workshops	1052330333000070000	6,000.00	1,856.30	6,000.00
Supplies	1052330410000070000	9,255.00	3,655.86	9,255.00
Capital Outlay	1052330540000070000	3,000.00	-	3,000.00
Dues & Fees	1052330640000070000	3,500.00	855.00	3,500.00
Early College Tuition - Districtwide	1054270670000070000	30,000.00	27,782.48	30,000.00
Salaries- Future Teachers Club	1051502118000070022	-	9,831.00	10,500.00
Benefits - TRS	1051502211000070022	-	122.88	150.00
<b>TOTAL CAREER DEVELOPMENT</b>		<b>795,187.00</b>	<b>865,934.49</b>	<b>898,501.00</b>

### TAOEP - DISTRICT

Salaries - Certificated	1051900111369560000	113,000.00	81,830.00	90,149.00
Salaries - Non-Certified	1052110119369560000	70,000.00	162,817.02	165,000.00
Benefits - TRS	1051900211369560000	22,553.00	1,035.44	10,000.00
Benefits - Insurance	1051900221369560000	17,040.00	65,529.31	-

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
Professional Contr. Services	1051900310369560000	37,988.00	45,150.00	75,000.00
Supplies	1051900410369560000	5,000.00	-	500.00
Professional Contr. Services	1054190310369560000	3,000.00	-	-
Supplies	1053000410369560000	2,000.00	-	-
<b>TOTAL TAOEP</b>		<b>270,581.00</b>	<b>356,361.77</b>	<b>340,649.00</b>

### IDEA - DISTRICT

Salaries - Certificated	1051200111462060000	50,000.00	45,693.39	60,000.00
Salaries - Support	1051200119462060100	-	8,500.00	-
Benefits - TRS	1051200211462060000	5,000.00	5,404.24	8,000.00
Benefits - Insurance	1051200221462060000	-	5,070.37	-
Supplies	1051200410462060000	10,000.00	13,864.95	10,200.00
Capital Outlay	1051200540462060000	3,000.00	-	-
Salaries - Certificated	1052210111462060000	8,000.00	3,647.79	8,000.00
Federal Trust - TRS	1052210211462060000	900.00	392.07	2,000.00
Professional Contr. Services	1052210310462060000	50,000.00	41,320.94	50,000.00
Supplies	1052210410462060000	2,000.00	418.48	2,700.00
Professional Contr. Services	1053700111462060000	-	-	-
Supplies	1053000410462060000	4,000.00	-	3,500.00
Tuition Joint Agree-ECHO	1054120601462060000	1,293,918.00	1,113,746.38	939,767.00
<b>TOTAL IDEA</b>		<b>1,426,818.00</b>	<b>1,238,058.61</b>	<b>1,084,167.00</b>

### LIBRARY PROGRAM GRANT

TFN	1051100430380010000	1,106.67	1,105.16	1,107.00
TFS	1051100430380020000	1,563.55	1,560.30	1,560.00
<b>TOTAL LIBRARY GRANTS</b>		<b>2,670.22</b>	<b>2,665.46</b>	<b>2,667.00</b>

### OTHER STATE & LOCAL GRANTS

AEFLA	1052210XXX396260000	18,309.30	44,926.53	46,193.00
After School Grant	1051600XXX399960101	-	40,717.28	-
JAC Grant	1052900XXX199960000	-	-	-
Reimagine Grant	105XXXXXXX199940000	-	11,435.69	-
VPR Grant	1052900XXX199960000	-	58,554.13	-
<b>TOTAL OTHER STATE &amp; LOCAL GRANTS</b>		<b>18,309.30</b>	<b>155,633.63</b>	<b>46,193.00</b>

### GRANTS - FEDERAL

TITLE I	1051130XXX430060000	1,190,391.00	1,850,177.22	1,510,221.00
TITLE II	1051130XXX493260000	162,702.00	249,779.77	-
TITLE III	1051130XXX490960000	29,520.00	25,065.30	-
TITLE IV	1051130XXX440060000	80,150.00	101,675.50	-
ESSER 3.0	1051250XXX499860002	70,158.87	66,470.19	-
Healthy Meal Incentives Grant	1052560XXX429900000	68,370.36	52,657.56	2,500.00

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
LFS Grant	1052560XXX418560000	3,340.40	17,033.87	-
Stronger Connections Grant	1052540XXX499800008	-	193,050.60	-
<b>TOTAL FEDERAL GRANTS</b>		<b>1,604,632.63</b>	<b>2,555,910.01</b>	<b>1,512,721.00</b>

### STEP GRANT

Salaries - Certified	1051250111409060000	40,000.00	88,143.73	100,000.00
Salaries - Support	1051250119409060000	-	2,536.03	3,500.00
Benefits - TRS	1051250211409060000	4,600.00	9,650.45	-
Benefits - Insurance	1051250221409060000	4,000.00	6,525.81	-
<b>TOTAL STEP GRANT</b>		<b>48,600.00</b>	<b>106,856.02</b>	<b>103,500.00</b>

### LEGAL, AUDIT & TORT IMMUNITY SERVICES - DISTRICT

Prof Contr Svc - Audit/Tort Imm	1052367XXX499860073	60,000.00	54,401.00	62,000.00
Prof Contr Svc - Legal	1052369XXX499860073	175,000.00	192,217.61	195,000.00
<b>TOTAL LEGAL AUDIT &amp; TORT GRANT</b>		<b>235,000.00</b>	<b>246,618.61</b>	<b>257,000.00</b>

### TOWNSHIP SCHOOL TREASURER - DISTRICT

Professional Contr. Services	1052313XXX499860074	300,000.00	263,448.00	290,000.00
		<b>300,000.00</b>	<b>263,448.00</b>	<b>290,000.00</b>

### BOARD OF EDUCATION - DISTRICT

Insurance Opt Out	1051130124000060087	120,000.00	122,416.69	250,000.00
Board TRS & Other		135,000.00	41,116.69	44,000.00
Tuition Reimbursement	1051130230000060087	45,000.00	23,442.39	50,000.00
Professional Contr. Services	1052319310000060087	6,000.00	4,661.08	6,000.00
Professional Travel - Board	1052319333000060087	9,000.00	10,998.00	13,000.00
Miscellaneous	1052310690000060084	-	-	107,000.00
<b>TOTAL BOE - DISTRICT</b>		<b>315,000.00</b>	<b>202,634.85</b>	<b>470,000.00</b>

	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<i>TF NORTH</i>	17,796,332.00	17,001,050.80	18,074,789.00
<i>TF SOUTH</i>	21,957,470.00	21,243,254.13	22,831,453.00
<i>CAT/CAL</i>	4,428,943.24	4,619,944.72	4,854,836.00
<i>ADMIN CTR</i>	1,585,690.00	1,552,288.53	1,688,546.00
<i>DISTRICTWIDE</i>	12,684,247.15	13,065,824.63	13,774,160.00
<b>TOTALS</b>	<b>58,452,682.39</b>	<b>57,482,362.81</b>	<b>61,223,784.00</b>

<b>FUND 12 - SPECIAL EDUCATION</b>
------------------------------------

**TENTATIVE BUDGET  
2025/2026 ESTIMATED FUND BALANCE  
JULY 1, 2025 THROUGH JUNE 30, 2026**

<b>FUND BALANCE - JUNE 30, 2025</b>	-
Estimated Balance	
 <b>ESTIMATED FUND REVENUES 2025/2026</b>	
Total Special Education Fund Revenue	<u>329,714.00</u>
 <b>TOTAL ESTIMATED AVAILABLE</b>	329,714.00
 <b>ESTIMATED FUND EXPENDITURES 2025/2026</b>	
Total Special Education Fund Expenditures	(305,000.00)
 <b>ESTIMATED FUND BALANCE June 30, 2026</b>	<u><u>24,714.00</u></u>

# SPECIAL EDUCATION FUND (FUND 12)

## REVENUES & EXPENDITURES

**2025-2026 TENTATIVE BUDGET**

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

<b>REVENUE</b>
----------------

**LOCAL GENERAL TAXES**

GENL TAXES CURRENT	1240000000110000101	185,989.36	159,986.14	185,400
GEN'L TAXES 1ST YR BACK	1240000000110000102	119,510.64	151,647.43	210,814
GEN'L TAXES OTHER YRS	1240000000110000103	(5,000.00)	(65,104.35)	(70,000)
<b>TOTAL LOCAL GENERAL TAXES</b>		<b>300,500.00</b>	<b>246,529.22</b>	<b>326,214.00</b>

**INTEREST**

INTEREST ON INVESTMNT	1240000000151000000	500.00		3,500.00
<b>TOTAL INTEREST</b>		<b>500.00</b>	-	<b>3,500.00</b>

<b>SPECIAL EDUCATION REVENUE TOTAL</b>	<b>301,000.00</b>	<b>246,529.22</b>	<b>329,714.00</b>
----------------------------------------	-------------------	-------------------	-------------------

<b>EXPENDITURES</b>
---------------------

TUITION - ECHO	1254120601000060029	301,000.00	301,000.00	305,000.00
----------------	---------------------	------------	------------	------------

<b>SPECIAL EDUCATION EXPENDITURE TOTAL</b>	<b>301,000.00</b>	<b>301,000.00</b>	<b>305,000.00</b>
--------------------------------------------	-------------------	-------------------	-------------------

<b>FUND 20 - OPERATIONS &amp; MAINTENANCE</b>
-----------------------------------------------

**TENTATIVE BUDGET  
2025/2026 ESTIMATED FUND BALANCE  
JULY 1, 2025 THROUGH JUNE 30, 2026**

<b>FUND BALANCE - JUNE 30, 2025</b>	
Estimated Balance	2,681,352
<b>ESTIMATED FUND REVENUES 2025/2026</b>	
Total O&M Fund Revenue	<u>7,575,964</u>
<b>TOTAL ESTIMATED AVAILABLE</b>	10,257,316
<b>ESTIMATED FUND EXPENDITURES 2025/2026</b>	
Total O&M Fund Expenditures	<u>(7,575,796)</u>
<b>ESTIMATED FUND BALANCE June 30, 2026</b>	<u><u>2,681,520</u></u>

# OPERATIONS & MAINTENANCE (FUND 20) REVENUES

## 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>LOCAL GENERAL TAXES</b>				
GENL TAXES CURRENT	2040000000110000101	1,500,000.00	1,199,036.00	1,390,500.00
GEN'L TAXES 1ST YR BACK	2040000000110000102	1,214,655.95	1,476,839.17	1,581,964.00
GEN'L TAXES OTHER YRS	2040000000110000103	(35,000.00)	(100,425.28)	(110,000.00)
<b>TOTAL LOCAL GENERAL TAXES</b>		<b>2,679,655.95</b>	<b>2,575,449.89</b>	<b>2,862,464.00</b>
<b>INTEREST</b>				
INTEREST ON INVESTMNT	2040000000151000000	40,000.00	-	160,000.00
<b>TOTAL INTEREST</b>		<b>40,000.00</b>	<b>-</b>	<b>160,000.00</b>
<b>OTHER REVENUE</b>				
OTHR REVENUE RENTALS	2040000000191000000	40,000.00	32,231.29	30,000.00
OTHER REV MISC	2040000000199900000	20,000.00	111,182.26	100,000.00
EVIDENCE BASED FUNDING	2040000000300100000	4,000,000.00	4,000,000.00	4,373,500.00
OPER & MAINT DCEO GRANT	2040000000399900000	50,000.00	50,000.00	50,000.00
OPERATIONS-ESSER 3	2040000000499800003	70,788.00	946,763.00	-
<b>TOTAL OTHER LOCAL REVENUE</b>		<b>4,180,788.00</b>	<b>5,140,176.55</b>	<b>4,553,500.00</b>
<b>O&amp;M FUND REVENUE TOTAL</b>		<b>6,900,443.95</b>	<b>7,715,626.44</b>	<b>7,575,964.00</b>

# OPERATIONS & MAINTENANCE FUND (FUND 20)

## EXPENDITURES

**2025-2026 TENTATIVE BUDGET**

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

**BUILDING SERVICES - NORTH CAMPUS**

Salaries - Support - Custodial	2052542119000010000	665,000.00	657,734.06	690,000.00
Salaries - Sub/temp	2052542120000010000	1,500.00	-	1,500.00
Salaries - Overtime - Custodial	2052542139000010000	7,000.00	4,981.15	5,200.00
Benefits - Insurance	2052542221000010000	127,000.00	94,727.85	102,000.00
Repair Services	2052542323000010000	442,900.00	364,681.18	482,050.00
Supplies - Bldg/Operations	2052542410000010000	75,000.00	84,137.39	110,000.00
Capital Outlay-Bldg	2052542520000010000	175,000.00	163,156.40	345,000.00
Dues & Fees - Bldg	2052542640000010000	7,000.00	750.00	13,300.00
Repair Services - Grounds	2052543323000010000	60,000.00	38,829.70	60,000.00
Supplies - Grounds	2052543410000010000	22,000.00	17,568.16	22,000.00
Capital Outlay - Grounds	2052543530000010000	50,000.00	60,574.00	20,000.00
Repair Services - Equipment	2052544323000010000	12,000.00	10,648.70	12,000.00
Capital Outlay - Bldg	2052544540000010000	465,740.00	11,323.20	454,417.00
Repair Services - Vehicle	2052545323000010000	5,000.00	1,380.08	5,000.00
Supplies - Vehicle	2052545410000010000	5,000.00	1,597.61	5,000.00
Capital Outlay - Vehicle	2052545550000010000	15,000.00	8,256.00	5,000.00
Salaries - Support - Maintenance	2052549119000010000	385,000.00	376,761.51	396,000.00
Salaries - Overtime- Maintenance	2052549139000010000	7,000.00	8,428.36	8,850.00
Benefits - Insurance	2052549221000010000	70,000.00	79,910.21	86,000.00
Supplies - Maintenance	2052549410000010000	37,705.00	36,012.57	50,000.00
<b>TOTAL BUILDING SERVICES</b>		<b>2,634,845.00</b>	<b>2,021,458.13</b>	<b>2,873,317.00</b>

**UTILITIES - NORTH CAMPUS**

Utilities - Gas	2052542321000010081	145,000.00	131,043.42	138,000.00
Utilities - Water	2052542321000010082	45,000.00	39,390.99	42,000.00
Utilities - Electric	2052542321000010083	394,000.00	338,572.02	356,000.00
<b>TOTAL UTILITIES</b>		<b>584,000.00</b>	<b>509,006.43</b>	<b>536,000.00</b>

<b>NORTH CAMPUS TOTAL EXPENDITURES</b>		<b>3,218,845.00</b>	<b>2,530,464.56</b>	<b>3,409,317.00</b>
----------------------------------------	--	---------------------	---------------------	---------------------

# OPERATIONS & MAINTENANCE FUND (FUND 20)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>BUILDING SERVICES - SOUTH CAMPUS</b>				
Salaries - Support - Custodial	2052542119000020000	710,000.00	684,676.83	718,000.00
Salaries - Sub/temp	2052542120000020000	2,000.00	390.00	2,000.00
Salaries - Overtime - Custodial	2052542139000020000	3,500.00	4,413.47	4,700.00
Benefits - Insurance	2052542221000020000	175,000.00	140,459.74	150,000.00
Repair Services	2052542323000020000	455,510.00	338,688.76	407,127.00
Supplies - Bldg/Operations	2052542410000020000	75,000.00	77,644.49	115,000.00
Capital Outlay-Bldg	2052542520000020000	100,600.00	96,424.02	50,000.00
Dues & Fees - Bldg	2052542640000020000	7,000.00	3,200.00	10,325.00
Repair Services - Grounds	205254323000020000	40,000.00	61,752.45	55,839.00
Supplies - Grounds	2052543410000020000	20,000.00	9,168.10	19,500.00
Capital Outlay - Grounds	2052543530000020000	70,000.00	42,024.00	20,000.00
Repair Services - Equipment	2052544323000020000	10,000.00	6,160.84	10,000.00
Capital Outlay - Bldg	2052544540000020000	50,000.00	-	117,533.00
Repair Services - Vehicle	2052545323000020000	7,000.00	3,758.81	7,000.00
Supplies - Vehicle	2052545410000020000	5,000.00	1,716.94	5,000.00
Capital Outlay - Vehicles	2052545550000020000	15,000.00	11,028.00	5,000.00
Salaries - Support - Maintenance	2052549119000020000	440,000.00	432,388.44	454,000.00
Salaries - Overtime- Maintenance	2052549139000020000	6,500.00	6,982.39	7,300.00
Benefits - Insurance	2052549221000020000	98,000.00	119,286.48	128,000.00
Supplies - Maintenance	2052549410000020000	30,100.00	26,934.32	35,000.00
<b>TOTAL BUILDING SERVICES</b>		<b>2,320,210.00</b>	<b>2,067,098.08</b>	<b>2,321,324.00</b>
<b>UTILITIES - SOUTH CAMPUS</b>				
Utilities - Gas	2052542321000020081	160,000.00	153,546.67	161,000.00
Utilities - Water	2052542321000020082	23,000.00	30,388.62	32,000.00
Utilities - Electric	2052542321000020083	375,000.00	394,334.09	414,000.00
<b>TOTAL UTILITIES</b>		<b>558,000.00</b>	<b>578,269.38</b>	<b>607,000.00</b>
<b>SOUTH CAMPUS TOTAL EXPENDITURES</b>		<b>2,878,210.00</b>	<b>2,645,367.46</b>	<b>2,928,324.00</b>

# OPERATIONS & MAINTENANCE FUND (FUND 20)

## EXPENDITURES

**2025-2026 TENTATIVE BUDGET**

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>BUILDING SERVICES - CAT/CAL</b>				
Salaries - Support - Custodial	2052542119000030000	122,000.00	123,166.00	129,000.00
Salaries - Sub/temp	2052542120000030000	2,000.00	-	-
Salaries - Overtime - Custodial	2052542139000030000	2,000.00	307.86	1,700.00
Benefits - Insurance	2052542221000030000	30,000.00	28,878.72	31,000.00
Repair Services	2052542323000030000	25,000.00	48,566.44	60,950.00
Supplies - Bldg/Operations	2052542410000030000	17,000.00	18,719.76	20,000.00
Capital Outlay-Bldg	2052542520000030000	20,000.00	12,879.00	-
Repair Services - Grounds	2052543323000030000	15,000.00	3,539.54	4,500.00
Supplies - Grounds	2052543410000030000	3,000.00	1,102.50	2,500.00
Repairs	2052544323000030000	1,000.00	210.00	400.00
Capital Outlay - Grounds	2052544540000030000	-	14,800.00	3,000.00
Repair Services - Vehicle	2052545323000030000	2,000.00	1,565.02	2,000.00
Supplies - Vehicle	2052545410000030000	1,500.00	1,540.44	2,000.00
Salaries - Support - Maintenance	2052549119000030000	110,000.00	107,860.32	114,000.00
Salaries - Overtime- Maintenance	2052549139000030000	3,000.00	1,458.86	3,000.00
Benefits - Insurance	2052549221000030000	28,000.00	28,159.56	30,100.00
Supplies - Maintenance	2052549410000030000	15,000.00	10,605.17	15,000.00
<b>TOTAL BUILDING SERVICES</b>		<b>396,500.00</b>	<b>403,359.19</b>	<b>419,150.00</b>
<b>UTILITIES - CAT/CAL</b>				
Utilities - Gas	2052542321000030081	30,000.00	28,294.11	30,000.00
Utilities - Water	2052542321000030082	6,500.00	5,443.06	5,700.00
Utilities - Electric	2052542321000030083	110,000.00	115,340.12	121,000.00
<b>TOTAL UTILITIES</b>		<b>146,500.00</b>	<b>149,077.29</b>	<b>156,700.00</b>
<b>CAT/CAL CAMPUS TOTAL EXPENDITURES</b>		<b>543,000.00</b>	<b>552,436.48</b>	<b>575,850.00</b>

# OPERATIONS & MAINTENANCE FUND (FUND 20)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

#### BUILDING SERVICES - ADM CTR

Salaries - Support - Custodial	2052542119000040000	45,000.00	31,467.85	33,000.00
Benefits - Insurance	2052542221000040000	28,000.00	21,119.67	23,000.00
Repair Services	2052542323000040000	13,915.00	16,496.06	22,000.00
Supplies - Bldg/Operations	2052542410000040000	5,000.00	1,444.18	4,000.00
Capital Outlay-Bldg	2052542520000040000	-	-	-
Repair Services - Grounds	2052543323000040000	5,500.00	4,269.39	5,500.00
Supplies - Grounds	2052543410000040000	500.00	-	-
Repair Services - Equipment	2052544323000040000	500.00	-	-
Capital Outlay - Equipment	2052544540000040000	500.00	-	-
Salaries - Support - Maintenance	2052549119000040000	133,000.00	129,517.91	136,000.00
Benefits - Insurance	2052549221000040000	30,800.00	31,261.32	33,400.00
Supplies - Maintenance	2052549410000040000	1,000.00	716.52	1,200.00
<b>TOTAL BUILDING SERVICES</b>		<b>263,715.00</b>	<b>236,292.90</b>	<b>258,100.00</b>

#### UTILITIES - ADM CTR

Utilities - Gas	2052542321000040081	5,700.00	4,636.23	4,900.00
Utilities - Water	2052542321000040082	6,500.00	4,950.53	5,200.00
Utilities - Electric	2052542321000040083	16,000.00	16,868.96	18,000.00
<b>TOTAL UTILITIES</b>		<b>28,200.00</b>	<b>26,455.72</b>	<b>28,100.00</b>

<b>ADM CENTER TOTAL EXPENDITURES</b>		<b>291,915.00</b>	<b>262,748.62</b>	<b>286,200.00</b>
--------------------------------------	--	-------------------	-------------------	-------------------

#### DISTRICT-WIDE BOARD SERVICES

COPS GRANT - SOFTWARE	2052546421499800000	-	177,636.90	-
Major Building Improvements	2052535520000060000	2,166,000.00	1,738,014.56	188,105.00
Building Improvements/Repairs	2052542323000060000	4,000.00	-	3,000.00
School Maintenance Grt Cap Outlay	2052542540399960000	88,390.00	138,390.00	50,000.00
Prof Contractual Services	2052546310000060000	50,000.00	-	30,000.00
Telecommunication	2052549340000060000	85,000.00	82,087.32	105,000.00
COPS GRANT - SUPPLIES	2052546410499860000	-	121,704.60	-
OPERATIONS-ESSER 3-CAP OUTLAY	2052542540499860003	708,788.00	762,236.35	-
<b>TOTAL DISTRICTWIDE BOARD SERVICES</b>		<b>3,102,178.00</b>	<b>3,020,069.73</b>	<b>376,105.00</b>

# OPERATIONS & MAINTENANCE FUND (FUND 20)

## EXPENDITURES

**2025-2026 TENTATIVE BUDGET**

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>OPERATIONS AND MAINTENANCE FUND SUMMARY</b>				
		<b>2024-25 BUDGET</b>	<b>2024-25 ACTUAL</b>	<b>2025-26 BUDGET</b>
	TF North Campus	3,218,845.00	2,530,464.56	3,409,317.00
	TF South Campus	2,878,210.00	2,645,367.46	2,928,324.00
	CAT/CAL Campus	543,000.00	552,436.48	575,850.00
	Admin Center	291,915.00	262,748.62	286,200.00
	District-wide Services	3,102,178.00	3,020,069.73	376,105.00
<b>TOTAL O&amp;M FUND EXPENDITURES</b>		<b>10,034,148.00</b>	<b>9,011,086.85</b>	<b>7,575,796.00</b>

<b>FUND 30 - DEBT SERVICE</b>
-------------------------------

**TENTATIVE BUDGET  
2025/2026 ESTIMATED FUND BALANCE  
JULY 1, 2025 THROUGH JUNE 30, 2026**

<b>FUND BALANCE - JUNE 30, 2025</b>	
Estimated Balance	132,914
<b>ESTIMATED FUND REVENUES 2025/2026</b>	
Total Debt Service Fund Revenue	<u>1,692,582</u>
<b>TOTAL ESTIMATED AVAILABLE</b>	1,825,496
<b>ESTIMATED FUND EXPENDITURES 2025/2026</b>	
Total Debt Service Fund Expenditures	(1,668,155)
<b>ESTIMATED FUND BALANCE June 30, 2026</b>	<u><u>157,341</u></u>

# DEBT SERVICE FUND (FUND 30)

## REVENUES & EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

<b>REVENUE</b>
----------------

#### LOCAL GENERAL TAXES

GENL TAXES CURRENT	3040000000110000101	730,000.00	615,860.67	727,480.00
GEN'L TAXES 1ST YR BACK	3040000000110000102	657,515.45	753,067.35	839,102.00
GEN'L TAXES OTHER YRS	3040000000110000103	(40,000.00)	(69,499.10)	(75,000.00)
<b>TOTAL LOCAL GENERAL TAXES</b>		<b>1,347,515.45</b>	<b>1,299,428.92</b>	<b>1,491,582.00</b>

#### OTHER REVENUE

INTEREST ON INVESTMNT	3040000000151000000	1,500.00	-	4,500.00
DEBT SERVICE EVIDENCE BASED FUNDING	3040000000300100000	305,000.00	305,000.00	176,500.00
BUILD AMERICA BONDS -SUBSIDY	3040000000486900000	15,000.00	38,652.75	20,000.00
<b>TOTAL OTHER REVENUE</b>		<b>321,500.00</b>	<b>343,652.75</b>	<b>201,000.00</b>

<b>DEBT SERVICE FUND REVENUE TOTAL</b>	<b>1,669,015.45</b>	<b>1,643,081.67</b>	<b>1,692,582.00</b>
----------------------------------------	---------------------	---------------------	---------------------

<b>EXPENDITURES</b>
---------------------

#### PRINCIPAL & INTEREST PAYMENTS

INTEREST 2009 B ISSUE	3055200634000060000	47,850.22	71,237.50	59,603.00
INTEREST 2014 ISSUE	3055200640000060000	24,100.00	24,100.00	8,100.00
INTEREST 2020A ISSUE	3055200641000060000	278,337.50	278,337.50	278,339.00
INTEREST 2020B ISSUE	3055200642000060000	22,147.50	22,147.50	16,613.00
PRINCIPAL 2009B ISSUE	3055300634000060000	180,000.00	180,000.00	185,000.00
PRINCIPAL 2014 ISSUE	3055300640000060000	395,000.00	395,000.00	405,000.00
PRINCIPAL 2020B ISSUE	3055300642000060000	565,000.00	565,000.00	570,000.00
<b>TOTAL PRINCIPAL &amp; INTEREST PAYMENTS</b>		<b>1,512,435.22</b>	<b>1,535,822.50</b>	<b>1,522,655.00</b>

#### MISCELLANEOUS EXPENDITURES

DEBT SVC DEBT SERVICE SRVC CHRGS	3055400319000060000	6,000.00	1,219.00	5,500.00
OTHER LEASE	3054003250000000000	140,000.00	129,824.09	140,000.00
<b>TOTAL MISC EXPENDITURES</b>		<b>146,000.00</b>	<b>131,043.09</b>	<b>145,500.00</b>

<b>DEBT SERVICE FUND EXPENDITURE TOTAL</b>	<b>1,658,435.22</b>	<b>1,666,865.59</b>	<b>1,668,155.00</b>
--------------------------------------------	---------------------	---------------------	---------------------

**FUND 40 - TRANSPORTATION**

**TENTATIVE BUDGET  
2025/2026 ESTIMATED FUND BALANCE  
JULY 1, 2025 THROUGH JUNE 30, 2026**

<b>FUND BALANCE - JUNE 30, 2025</b>	
Estimated Balance	1,719,714
<b>ESTIMATED FUND REVENUES 2025/2026</b>	
Total Transportation Fund Revenue	<u>4,599,434</u>
<b>TOTAL ESTIMATED AVAILABLE</b>	6,319,148
<b>ESTIMATED FUND EXPENDITURES 2025/2026</b>	
Total Transportation Fund Expenditures	(4,596,730)
<b>ESTIMATED FUND BALANCE June 30, 2026</b>	<u><u>1,722,418</u></u>

# TRANSPORTATION FUND (FUND 40)

## REVENUES & EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

<b>REVENUE</b>
----------------

#### LOCAL GENERAL TAXES

GENL TAXES CURRENT	4040000000110000101	900,000.00	860,140.59	996,525.00
GEN'L TAXES 1ST YR BACK	4040000000110000102	1,029,928.54	1,047,745.89	1,132,909.00
GEN'L TAXES OTHER YRS	4040000000110000103	(20,000.00)	(58,638.12)	(65,000.00)
<b>TOTAL LOCAL GENERAL TAXES</b>		<b>1,909,928.54</b>	<b>1,849,248.36</b>	<b>2,064,434.00</b>

#### OTHER REVENUE

INTEREST ON INVESTMNT	4040000000151000000	15,000.00	-	55,000.00
<b>TOTAL OTHER REVENUE</b>		<b>15,000.00</b>	<b>-</b>	<b>55,000.00</b>

#### STATE GRANTS

EVIDENCE BASED FUNDING	4040000000300100000	900,000.00	900,000.00	500,000.00
STUDENT REG/VOC TRANS	4040000000350000000	500,000.00	128,966.56	130,000.00
STUDENT SP ED TRANS	4040000000351000000	1,300,000.00	1,817,079.53	1,850,000.00
<b>TOTAL STATE GRANTS</b>		<b>2,700,000.00</b>	<b>2,846,046.09</b>	<b>2,480,000.00</b>

<b>TRANSPORTATION FUND REVENUE TOTAL</b>	<b>4,624,928.54</b>	<b>4,695,294.45</b>	<b>4,599,434.00</b>
------------------------------------------	---------------------	---------------------	---------------------

<b>EXPENDITURES</b>
---------------------

#### CONTRACTUAL - NORTH CAMPUS

TRANSP SVS PROF. CONTR SVC	4052550310000010000	2,400.00	-	-
TRANSP SVS CONTRCTL SVS REGULAR	4052550331000010000	330,000.00	384,334.48	408,000.00
FIELD TRIPS PUPIL TRAVEL	4052550339000010000	16,500.00	20,579.59	22,000.00
ATHLETICS PUPIL TRAVEL	4052550339000010048	105,100.00	109,710.61	117,000.00
<b>TOTAL CONTRACTUAL - NORTH</b>		<b>454,000.00</b>	<b>514,624.68</b>	<b>547,000.00</b>

#### CONTRACTUAL - SOUTH CAMPUS

TRANSP SVS PROF. CONTR SVC	4052550310000020000	2,100.00	-	-
TRANSP SVS CONTRCTL SVS REGULAR	4052550331000020000	545,000.00	618,092.50	656,000.00
FIELD TRIPS PUPIL TRAVEL	4052550339000020000	18,200.00	18,575.13	20,000.00
ATHLETICS PUPIL TRAVEL	4052550339000020048	131,200.00	120,718.01	130,000.00
VEHICLE PURCHASE	4052550540000020000	100,910.00	101,608.00	-
<b>TOTAL CONTRACTUAL - SOUTH</b>		<b>797,410.00</b>	<b>858,993.64</b>	<b>806,000.00</b>

# TRANSPORTATION FUND (FUND 40)

## REVENUES & EXPENDITURES

**2025-2026 TENTATIVE BUDGET**

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

**CONTRACTUAL - TFC CAMPUS**

CONTRCTL SVS REGULAR	4052550331000030000	360,000.00	371,170.44	395,000.00
CONTRCTL SVS EXTRA CURRLR	4052550339000030000	6,000.00	6,383.74	7,000.00
VEHICLE PURCHASE	4052550540000030000	100,910.00	101,608.00	-
<b>TOTAL CONTRACTUAL - TFC</b>		<b>466,910.00</b>	<b>479,162.18</b>	<b>402,000.00</b>

**OTHER TRANSPORTATION**

TRANSPORT PUPIL TRAVEL PROF SALS	4052550111000060095	17,200.00	17,137.89	15,000.00
TEACHERS RETIREMENT	4052550211000060095	1,900.00	1,930.24	1,650.00
TRANSPORT INSURANCE LIFE & MEDICAL	4052550221000060095	1,700.00	3,013.92	-
DENTAL INSURANCE	4052550223000060095	100.00	69.50	70.00
WORKERS' COMPENSATION	4052550233000060095	20.00	6.72	10.00
TRANSPORT D-SPEC EDUC PUPIL TRAVEL	4052550331000060029	2,850,000.00	2,767,403.87	2,825,000.00
<b>TOTAL OTHER TRANSPORTATION</b>		<b>2,870,920.00</b>	<b>2,789,562.14</b>	<b>2,841,730.00</b>

<b>TRANSPORTATION FUND EXPENDITURE TOTAL</b>	<b>4,589,240.00</b>	<b>4,642,342.64</b>	<b>4,596,730.00</b>
----------------------------------------------	---------------------	---------------------	---------------------

<b>FUND 50 - IMRF FUND</b>
----------------------------

**TENTATIVE BUDGET  
2025/2026 ESTIMATED FUND BALANCE  
JULY 1, 2025 THROUGH JUNE 30, 2026**

<b>FUND BALANCE - JUNE 30, 2025</b>	
Estimated Balance	676,231
<b>ESTIMATED FUND REVENUES 2025/2026</b>	
Total IMRF Fund Revenue	<u>852,428</u>
<b>TOTAL ESTIMATED AVAILABLE</b>	1,528,659
<b>ESTIMATED FUND EXPENDITURES 2025/2026</b>	
Total IMRF Fund Expenditures	(570,954)
<b>ESTIMATED FUND BALANCE June 30, 2026</b>	<u><u>957,705</u></u>

# IMRF FUND (FUND 50)

## REVENUES & EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
<b>REVENUE</b>				
<b>LOCAL GENERAL TAXES</b>				
GENL TAXES CURRENT	5040000000111100101	400,000.00	319,972.31	320,800.00
GEN'L TAXES 1ST YR BACK	5040000000111200102	(13,253.43)	210,238.48	421,628.00
GEN'L TAXES OTHER YRS	5040000000111300103	(10,000.00)	(34,360.54)	(50,000.00)
<b>TOTAL LOCAL GENERAL TAXES</b>		<b>376,746.57</b>	<b>495,850.25</b>	<b>692,428.00</b>
<b>OTHER REVENUE</b>				
I.M.R.F. PMTS IN LIEU OF TAXES	5040000000123000000	125,000.00	125,000.00	150,000.00
I.M.R.F. INTEREST	5040000000151000000	500.00	-	10,000.00
IMRF EVIDENCE BASED FUNDING	5040000000300100000	30,000.00	30,000.00	-
I.M.R.F. ESSER 3.0 FUNDS	5040000000499800003	-	-	-
<b>TOTAL OTHER REVENUE</b>		<b>155,500.00</b>	<b>155,000.00</b>	<b>160,000.00</b>
<b>IMRF FUND REVENUE TOTAL</b>		<b>532,246.57</b>	<b>650,850.25</b>	<b>852,428.00</b>

### EXPENDITURES

#### RETIREMENT

IMRF - INSTRUCTION	5051130212000000000	14,125.00	15,452.10	16,845.00
IMRF -SPECIAL EDUCATION	5051200212000000000	30,690.00	30,064.40	32,770.00
IMRF -VOCATIONAL	5051400212000000000	35.00	2.63	3.00
IMRF - INTERSCHOLASTIC	5051500212000000000	14,544.00	16,284.27	17,753.00
IMRF - SUMMER SCHOOL	5051600212000000000	1,150.00	1,748.34	1,906.00
IMRF - DEANS	5052110212000000000	69,780.00	73,597.00	80,224.00
IMRF - GUIDANCE	5052120212000000000	10,715.00	10,523.36	11,470.00
IMRF - HEALTH SERVICES	5052130212000000000	3,625.00	5,113.66	5,574.00
IMRF - IMP OF INSTRUCTION	5052210212000000000	215.00	142.28	154.00
IMRF - CURRICULUM DEVELOPMENT	5052212212000000000	2,475.00	4,003.19	4,364.00
IMRF - RADIO & TV	5052220212000000000	42,325.00	45,645.52	49,754.00
IMRF - ASSESSMENT & TESTING	5052230212000000000	-	-	-
IMRF - ADMINISTRATIVE SERVICES	5052320212000000000	7,340.00	11,220.81	12,231.00
IMRF - SSA ADMINISTRATION	5052330212000000000	2,800.00	2,744.15	2,991.00
IMRF -SCHOOL ADMINISTRATION	5052410212000000000	31,940.00	31,551.24	34,392.00
IMRF - FISCAL SERVICES	5052520212000000000	25,900.00	23,156.19	25,240.00
IMRF - OPS & MAINT PLANT SERVICES	5052540212442160000	-	-	-
IMRF - OPERATIONS CUSTODIAL	5052542212000000000	86,840.00	80,547.81	87,798.00
IMRF - OPERATIONS MAINTENANCE	5052549212000000000	66,242.00	63,840.64	69,587.00
IMRF -FOOD SERVICE	5052560212000000000	59,710.00	57,755.17	62,955.00
IMRF - BOOKSTORES	5052570212000000000	4,810.00	5,096.93	5,556.00
IMRF - HR	5052640212000000000	23,410.00	23,184.60	25,271.00

# IMRF FUND (FUND 50) REVENUES & EXPENDITURES

**2025-2026 TENTATIVE BUDGET**

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
IMRF - TECH SERVICES	5052660212000000000	16,640.00	16,135.33	17,588.00
IMRF - TECH SERVICES	5052900212000000000	-	2,673.35	2,914.00
IMRF - COMMUNITY SERVICES	5053000212000000000	3,050.00	3,315.38	3,614.00
<b>IMRF FUND EXPENDITURE TOTAL</b>		<b>518,361.00</b>	<b>523,798.35</b>	<b>570,954.00</b>

<b>FUND 51 - SS/MEDICARE</b>
------------------------------

**TENTATIVE BUDGET  
2025/2026 ESTIMATED FUND BALANCE  
JULY 1, 2025 THROUGH JUNE 30, 2026**

**FUND BALANCE - JUNE 30, 2025**

Estimated Balance -

**ESTIMATED FUND REVENUES 2025/2026**

Total SS/Medicare Fund Revenue 1,459,809

**TOTAL ESTIMATED AVAILABLE**

1,459,809

**ESTIMATED FUND EXPENDITURES 2025/2026**

Total SS/Medicare Fund Expenditures (1,209,166)

**ESTIMATED FUND BALANCE June 30, 2026**

250,643

# SOCIAL SECURITY/MEDICARE FUND (FUND 51)

## REVENUES & EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

<b>REVENUE</b>
----------------

#### LOCAL GENERAL TAXES

GEN'L TAXES CURRENT	5140000000115100101	400,000.00	340,615.68	443,975.00
GEN'L TAXES 1ST YR BACK	5140000000115200102	515,196.57	496,300.67	447,334.00
GEN'L TAXES OTHER YRS	5140000000115300103	(10,000.00)	(30,795.65)	(40,000.00)
<b>TOTAL LOCAL GENERAL TAXES</b>		<b>905,196.57</b>	<b>806,120.70</b>	<b>851,309.00</b>

#### OTHER REVENUE

SOC SEC/MEDI INTEREST	5140000000151000000	500.00	-	500.00
FICA/SOC SEC EBF	5140000000300100000	245,000.00	245,000.00	608,000.00
<b>TOTAL OTHER REVENUE</b>		<b>245,500.00</b>	<b>245,000.00</b>	<b>608,500.00</b>

<b>SS/MEDICARE FUND REVENUE TOTAL</b>	<b>1,150,696.57</b>	<b>1,051,120.70</b>	<b>1,459,809.00</b>
---------------------------------------	---------------------	---------------------	---------------------

<b>EXPENDITURES</b>
---------------------

#### RETIREMENT-SS/MEDICARE

FICA - High School	5151130213000000000	22,500.00	19,059.66	20,298.00
MEDICARE - High School	5151130214000000000	253,845.00	236,421.01	251,785.00
FICA - Special Education	5151200213000000000	30,970.00	30,895.05	32,903.00
MEDICARE - Special Education	5151200214000000000	75,191.00	70,589.02	75,178.00
FICA - Vocational	5151400213000000000	1,600.00	369.89	394.00
MEDICARE - Vocational	5151400214000000000	27,519.00	25,962.93	27,648.00
FICA - Interscholastic	5151500213000000000	34,730.00	37,557.62	40,001.00
MEDICARE - Interscholastic	5151500214000000000	29,820.00	28,647.61	30,512.00
FICA - Summer School	5151600213000000000	7,045.00	10,055.39	10,710.00
MEDICARE - Summer School	5151600214000000000	2,780.00	3,223.57	3,434.00
MEDICARE - Drivers Ed	5151700214000000000	5,705.00	5,391.29	5,742.00
MEDICARE - TAOEP	5151900214000000000	160.00	1,183.49	1,261.00
FICA - Deans	5152110213000000000	73,845.00	79,107.33	84,249.00
MEDICARE - Deans	5152110214000000000	37,920.00	38,269.89	40,757.00
FICA - Guidance	5152120213000000000	11,330.00	11,727.51	12,490.00
MEDICARE - Guidance	5152120214000000000	24,621.00	23,982.22	25,541.00
FICA - Health Services	5152130213000000000	5,620.00	5,642.08	6,009.00
MEDICARE - Health Services	5152130214000000000	3,910.00	3,486.65	3,714.00
MEDICARE - Psychologist	5152140214000000000	2,940.00	2,888.75	3,076.00
MEDICARE - Speech	5152150214000000000	2,875.00	3,348.97	3,567.00
FICA - Imp of Instruction	5152210213000000000	3,978.00	4,411.57	4,666.00

# SOCIAL SECURITY/MEDICARE FUND (FUND 51)

## REVENUES & EXPENDITURES

**2025-2026 TENTATIVE BUDGET**

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
MEDICARE - Imp of Instruction	5152210214000000000	10,140.00	11,924.53	12,602.00
FICA - Radio & TV	5152220213000000000	42,625.00	44,134.07	47,002.00
MEDICARE - Radio & TV	5152220214000000000	13,262.00	13,599.45	14,484.00
FICA - Assessment	5152230213000000000	-	-	-
MEDICARE - Assessment	5152230214000000000	-	-	-
FICA - Administrative Services	5152320213000000000	7,665.00	7,501.44	7,989.00
MEDICARE - Administrative Services	5152320214000000000	4,570.00	5,070.75	5,400.00
FICA - Health Services	5152330213000000000	3,090.00	3,082.94	3,283.00
MEDICARE - Health Services	5152330214000000000	4,015.00	7,666.19	8,164.00
FICA -School Administration	5152410213000000000	34,385.00	34,594.50	36,842.00
MEDICARE - School Administration	5152410214000000000	31,235.00	32,984.18	35,128.00
MEDICARE - Business	5152510214000000000	2,205.00	2,162.63	2,303.00
FICA - Business	5152520213000000000	22,545.00	20,109.66	21,417.00
MEDICARE - Fiscal Services	5152520214000000000	5,275.00	4,703.02	5,009.00
FICA - Operations Custodial/Maint	5152542213000000000	154,900.00	151,209.27	161,038.00
MEDICARE - Operations Custodial/Mai	5152542214000000000	36,245.00	35,368.47	37,668.00
MEDICARE -Transportation	5152550214000000000	245.00	237.72	253.00
FICA - Food Services	5152560213000000000	58,075.00	56,864.17	60,561.00
MEDICARE - Food Services	5152560214000000000	13,600.00	13,298.72	14,164.00
FICA - Internal Services	5152570213000000000	5,015.00	5,603.98	5,968.00
MEDICARE - Internal Services	5152570214000000000	1,180.00	1,310.64	1,396.00
FICA - HR	5152640213000000000	16,345.00	16,568.08	17,645.00
MEDICARE -HR	5152640214000000000	3,830.00	3,874.81	4,127.00
FICA - Tech Services	5152660213000000000	11,330.00	9,680.87	10,310.00
MEDICARE - Tech Services	5152660214000000000	2,655.00	2,264.12	2,411.00
FICA - Other Support Services	5152900213000000000	-	3,813.18	4,061.00
MEDICARE - Other Support Services	5152900214000000000	-	891.82	950.00
FICA - Community Services	5153000213000000000	3,425.00	3,783.21	4,029.00
MEDICARE - Community Services	5153000214000000000	880.00	964.70	1,027.00
<b>SS/MEDICARE FUND EXPENDITURE TOTAL</b>		<b>1,147,641.00</b>	<b>1,135,488.62</b>	<b>1,209,166.00</b>

<b>FUND 60 - CAPITAL PROJECTS</b>
-----------------------------------

**TENTATIVE BUDGET  
2025/2026 ESTIMATED FUND BALANCE  
JULY 1, 2025 THROUGH JUNE 30, 2026**

<b>FUND BALANCE - JUNE 30, 2025</b>	
Estimated Balance	6,543,848
<b>ESTIMATED FUND REVENUES 2025/2026</b>	
Total Capital Projects Fund Revenue	<u>2,147,109</u>
<b>TOTAL ESTIMATED AVAILABLE</b>	8,690,957
<b>ESTIMATED FUND EXPENDITURES 2025/2026</b>	
Total Capital Projects Fund Expenditures	(8,252,156)
<b>ESTIMATED FUND BALANCE June 30, 2026</b>	<u><u>438,801</u></u>

# CAPITAL PROJECTS FUND (FUND 60)

## REVENUES & EXPENDITURES

**2025-2026 TENTATIVE BUDGET**

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

<b>REVENUE</b>
----------------

GENL TAXES CURRENT	6040000000110000101	600,000.00	863,581.14	995,230.00
GEN'L TAXES 1ST YR BACK	6040000000110000102	569,794.19	699,646.09	1,126,879.00
GEN'L TAXES OTHER YRS	6040000000110000103	(10,000.00)	(71,792.88)	(85,000.00)
INTEREST	6040000000151000000	35,000.00	-	110,000.00
EVIDENCED BASED FUNDING	6040000000300100000	-	-	-
CAPITAL PROJECTS-CARES - ESSER 2	6040000000499800002	-	-	-
CAPITAL PROJECTS - ESSER 3	6040000000499800003	391,130.00	99,726.00	-
<b>TOTAL LOCAL REVENUE</b>		<b>1,585,924.19</b>	<b>1,591,160.35</b>	<b>2,147,109.00</b>

<b>CAPITAL PROJECTS FUND REVENUE TOTAL</b>	<b>1,585,924.19</b>	<b>1,591,160.35</b>	<b>2,147,109.00</b>
--------------------------------------------	---------------------	---------------------	---------------------

<b>EXPENDITURES</b>
---------------------

ESSER 3 - BLDG REPAIRS & RENOV	6052530540499860003	99,725.42	99,725.42	-
CAPITAL PROJECTS - TECHNOLOGY	6052535520000060000	-	-	-
BLDG REPAIRS & RENOVATION	6052537520000060000	7,500,000.00	3,115,389.00	8,252,156

<b>CAPITAL PROJECTS FUND EXPENDITURE TOTAL</b>	<b>7,599,725.42</b>	<b>3,215,114.42</b>	<b>8,252,156.00</b>
------------------------------------------------	---------------------	---------------------	---------------------

<b>FUND 70 - WORKING CASH</b>
-------------------------------

**TENTATIVE BUDGET  
2025/2026 ESTIMATED FUND BALANCE  
JULY 1, 2025 THROUGH JUNE 30, 2026**

<b>FUND BALANCE - JUNE 30, 2025</b>	
Estimated Balance	5,935,340
<b>ESTIMATED FUND REVENUES 2025/2026</b>	
Total Working Cash Fund Revenue	<u>368,038</u>
<b>TOTAL ESTIMATED AVAILABLE</b>	6,303,378
<b>ESTIMATED FUND EXPENDITURES 2025/2026</b>	
Total Working Cash Fund Expenditures	-
<b>ESTIMATED FUND BALANCE June 30, 2026</b>	<u><u>6,303,378</u></u>

# WORKING CASH FUND (FUND 70) REVENUES

**2025-2026 TENTATIVE BUDGET**

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

<b>REVENUE</b>
----------------

GEN'L TAXES CURRENT	7040000000110000101	95,000.00	72,251.82	83,430.00
GEN'L TAXES 1ST YR BACK	7040000000110000102	63,090.37	86,163.32	94,608.00
GEN'L TAXES OTHER YRS	7040000000110000103	(3,000.00)	(8,050.24)	(10,000.00)
INTEREST	7040000000151000000	45,000.00		200,000.00

<b>WORKING CASH FUND REVENUE TOTAL</b>	<b>200,090.37</b>	<b>150,364.90</b>	<b>368,038.00</b>
----------------------------------------	-------------------	-------------------	-------------------

<b>FUND 80 - TORT IMMUNITY</b>
--------------------------------

**TENTATIVE BUDGET  
2025/2026 ESTIMATED FUND BALANCE  
JULY 1, 2025 THROUGH JUNE 30, 2026**

<b>FUND BALANCE - JUNE 30, 2025</b>	
Estimated Balance	206,163
 <b>ESTIMATED FUND REVENUES 2025/2026</b>	
Total Tort Immunity Fund Revenue	<u>910,793</u>
 <b>TOTAL ESTIMATED AVAILABLE</b>	 1,116,956
 <b>ESTIMATED FUND EXPENDITURES 2025/2026</b>	
Total Tort Immunity Fund Expenditures	(837,068)
 <b>ESTIMATED FUND BALANCE June 30, 2026</b>	 <u><u>279,888</u></u>

# TORT IMMUNITY FUND (FUND 80)

## REVENUES & EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2024-25 BUDGET	2024-25 ACTUAL	2025-26 BUDGET
-------------	----------------	-------------------	-------------------	-------------------

<b>REVENUE</b>
----------------

GENL TAXES CURRENT	8040000000110000101	475,000.00	380,182.15	440,325.00
GEN'L TAXES 1ST YR BACK	8040000000110000102	245,876.44	334,313.65	500,468.00
GEN'L TAXES OTHER YRS	8040000000110000103	(7,500.00)	(31,784.59)	(32,000.00)
INTEREST	8040000000151000000	300.00	-	2,000.00
TORT IMMUNITY REFUND PRIO YRS EXP	8040000000195000000	-	-	-
<b>TOTAL REVENUE</b>		<b>713,676.44</b>	<b>682,711.21</b>	<b>910,793.00</b>

<b>TORT IMMUNITY FUND REVENUE TOTAL</b>	<b>713,676.44</b>	<b>682,711.21</b>	<b>910,793.00</b>
-----------------------------------------	-------------------	-------------------	-------------------

<b>EXPENDITURES</b>
---------------------

WORKERS COMP INS - SELF	8052362651000060087	155,000.00	10,279.95	15,000.00
UNEMPLOYMENT INSURANCE	8052363652000060087	50,000.00	58,672.44	62,200.00
LIABILITY INSURANCE - SSCIP	8052364653000060087	410,000.00	153,627.00	234,868.00
PROF SVCS - ASBESTOS	8052366310000060087	60,000.00	7,249.70	35,000.00
PROF SVCS - LAW OFFICERS	8052367310000060099	35,000.00	442,093.50	490,000.00

<b>TORT IMMUNITY FUND EXPENDITURE TOTAL</b>	<b>710,000.00</b>	<b>671,922.59</b>	<b>837,068.00</b>
---------------------------------------------	-------------------	-------------------	-------------------



	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) <sup>1</sup> as of July 1, 2025		33,145,296	2,681,352	132,914	1,719,714	676,231	6,543,848	5,935,340	206,163	0	
4	<b>RECEIPTS/REVENUES (without Student Activity Funds)</b>											
5	LOCAL SOURCES	1000	24,646,865	3,152,464	1,496,082	2,119,434	1,704,237	2,147,109	368,038	910,793	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	33,298,537	4,423,500	176,500	2,480,000	608,000	0	0	0	0	
8	FEDERAL SOURCES	4000	4,169,198	0	20,000	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues <sup>8</sup>		62,114,600	7,575,964	1,692,582	4,599,434	2,312,237	2,147,109	368,038	910,793	0	
10	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	16,500,000									
11	Total Receipts/Revenues		78,614,600	7,575,964	1,692,582	4,599,434	2,312,237	2,147,109	368,038	910,793	0	
12	<b>DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)</b>											
13	INSTRUCTION	1000	39,346,108				569,143			0		
14	SUPPORT SERVICES	2000	19,613,489	7,575,796		4,596,730	1,202,307	8,252,156		837,068	0	
15	COMMUNITY SERVICES	3000	139,420	0		0	8,670			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,429,767	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	1,668,155	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures <sup>9</sup>		61,528,784	7,575,796	1,668,155	4,596,730	1,780,120	8,252,156		837,068	0	
20	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	16,500,000	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		78,028,784	7,575,796	1,668,155	4,596,730	1,780,120	8,252,156		837,068	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		585,816	168	24,427	2,704	532,117	(6,105,047)	368,038	73,725	0	
23	<b>OTHER SOURCES/USES OF FUNDS</b>											
24	<b>OTHER SOURCES OF FUNDS (7000)</b>											
25	<b>PERMANENT TRANSFER FROM VARIOUS FUNDS</b>											
26	Abolishment the Working Cash Fund <sup>16</sup>	7110										
27	Abatement of the Working Cash Fund <sup>16</sup>	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt Service Fund	7170			0							
34	<b>SALE OF BONDS (7200)</b>											
35	Principal on Bonds Sold <sup>4</sup>	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets <sup>5</sup>	7300										
39	Transfer to Debt Service to Pay Principal on Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds <sup>8</sup>		0	0	0	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	<b>OTHER USES OF FUNDS (8000)</b>											
49	<b>TRANSFER TO VARIOUS OTHER FUNDS (8100)</b>											
50	Abolishment or Abatement of the Working Cash Fund <sup>16</sup>	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest <sup>5</sup>	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup> and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Leases	8420										
59	Other Revenues Pledged to Pay Principal on Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Leases	8440										
61	Taxes Pledged to Pay Interest on Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Leases	8520										
63	Other Revenues Pledged to Pay Interest on Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	<b>Total Other Uses of Funds <sup>9</sup></b>		0	0	0	0	0	0	0	0	0	0
80	<b>Total Other Sources/Uses of Fund</b>		0	0	0	0	0	0	0	0	0	0
81	<b>ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2026</b>		33,731,112	2,681,520	157,341	1,722,418	1,208,348	438,801	6,303,378	279,888	0	
82												
83	<b>Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2025</b>		442,613									
84	<b>RECEIPTS/REVENUES (For Student Activity Funds)</b>											
85	<b>Total Student Activity Direct Receipts/Revenues (Local Sources)</b>	1799	400,000									
86	<b>DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)</b>											
87	<b>Total Student Activity Direct Disbursements/Expenditures</b>	1999	450,000									
88	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		(50,000)									
89	<b>Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2026</b>		392,613									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	<b>Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2025</b>		33,587,909	2,681,352	132,914	1,719,714	676,231	6,543,848	5,935,340	206,163	0	
92	<b>RECEIPTS/REVENUES (All Sources with Student Activity Funds)</b>											
93	<b>LOCAL SOURCES</b>	1000	25,046,865	3,152,464	1,496,082	2,119,434	1,704,237	2,147,109	368,038	910,793	0	
94	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000	0	0		0	0					
95	<b>STATE SOURCES</b>	3000	33,298,537	4,423,500	176,500	2,480,000	608,000	0	0	0	0	
96	<b>FEDERAL SOURCES</b>	4000	4,169,198	0	20,000	0	0	0	0	0	0	
97	<b>Total Direct Receipts/Revenues<sup>8</sup></b>		62,514,600	7,575,964	1,692,582	4,599,434	2,312,237	2,147,109	368,038	910,793	0	
98	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	16,500,000	0	0	0	0	0		0	0	
99	<b>Total Receipts/Revenues</b>		79,014,600	7,575,964	1,692,582	4,599,434	2,312,237	2,147,109	368,038	910,793	0	
100	<b>DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)</b>											
101	<b>INSTRUCTION</b>	1000	39,796,108				569,143			0		
102	<b>SUPPORT SERVICES</b>	2000	19,613,489	7,575,796		4,596,730	1,202,307	8,252,156		837,068	0	
103	<b>COMMUNITY SERVICES</b>	3000	139,420	0		0	8,670			0		
104	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS</b>	4000	2,429,767	0	0	0	0	0		0	0	
105	<b>DEBT SERVICES</b>	5000	0	0	1,668,155	0	0			0	0	
106	<b>PROVISION FOR CONTINGENCIES</b>	6000	0	0	0	0	0	0		0	0	
107	<b>Total Direct Disbursements/Expenditures<sup>9</sup></b>		61,978,784	7,575,796	1,668,155	4,596,730	1,780,120	8,252,156		837,068	0	
108	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	16,500,000	0	0	0	0	0		0	0	
109	<b>Total Disbursements/Expenditures</b>		78,478,784	7,575,796	1,668,155	4,596,730	1,780,120	8,252,156		837,068	0	
110	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		535,816	168	24,427	2,704	532,117	(6,105,047)	368,038	73,725	0	
111	<b>OTHER SOURCES/USES OF FUNDS</b>											
112	<b>OTHER SOURCES OF FUNDS (7000)</b>											
113	<b>Total Other Sources of Funds<sup>8</sup></b>		0	0	0	0	0	0	0	0	0	
114	<b>OTHER USES OF FUNDS (8000)</b>											
116	<b>Total Other Uses of Funds<sup>9</sup></b>		0	0	0	0	0	0	0	0	0	
117	<b>Total Other Sources/Uses of Fund</b>		0	0	0	0	0	0	0	0	0	
118	<b>ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2026</b>		34,123,725	2,681,520	157,341	1,722,418	1,208,348	438,801	6,303,378	279,888	0	
120	<b>SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)</b>											
121	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
122	Object Name											
124	Salaries	100	42,018,872	2,704,250		15,000		0		0	0	44,738,122
125	Employee Benefits	200	7,496,333	583,500		1,730	1,780,120	0		0	0	9,861,683
126	Purchased Services	300	2,643,039	2,600,166	145,500	4,580,000		0		77,200	0	10,045,905
127	Supplies & Materials	400	3,106,214	406,200		0		0		0	0	3,512,414
128	Capital Outlay	500	680,959	1,258,055		0		8,252,156		0	0	10,191,170
129	Other Objects	600	5,583,367	23,625	1,522,655	0	0	0		759,868	0	7,889,515
130	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
131	Termination Benefits	800	0	0		0				0	0	0
132	<b>Total Expenditures</b>		61,528,784	7,575,796	1,668,155	4,596,730	1,780,120	8,252,156		837,068	0	86,238,809

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	<b>BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2025</b>		32,235,938	3,470,975	132,914	1,785,139	504,642	6,548,258	5,935,340	204,534	0
4	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		62,114,600	7,575,964	1,692,582	4,599,434	2,312,237	2,147,109	368,038	910,793	0
5	<b>OTHER RECEIPTS</b>										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	0
11	<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		62,114,600	7,575,964	1,692,582	4,599,434	2,312,237	2,147,109	368,038	910,793	0
12	<b>Total Amount Available</b>		94,350,538	11,046,939	1,825,496	6,384,573	2,816,879	8,695,367	6,303,378	1,115,327	0
13	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		61,528,784	7,575,796	1,668,155	4,596,730	1,780,120	8,252,156	0	837,068	0
14	<b>OTHER DISBURSEMENTS</b>										
15	Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	<b>Total Other Disbursements</b>		0	0	0	0	0	0	0	0	0
20	<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		61,528,784	7,575,796	1,668,155	4,596,730	1,780,120	8,252,156	0	837,068	0
21	<b>ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2026</b>		32,821,754	3,471,143	157,341	1,787,843	1,036,759	443,211	6,303,378	278,259	0
22											
23	<b>Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2025</b>		442,613								
24	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		400,000								
25	<b>Total Amount Available</b>		842,613								
26	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		450,000								
27	<b>Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2026</b>		392,613								
28											
29	<b>Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2025</b>		32,678,551	3,470,975	132,914	1,785,139	504,642	6,548,258	5,935,340	204,534	0
30	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		62,514,600	7,575,964	1,692,582	4,599,434	2,312,237	2,147,109	368,038	910,793	0
31	<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	0
32	<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		62,514,600	7,575,964	1,692,582	4,599,434	2,312,237	2,147,109	368,038	910,793	0
33	<b>Total Amount Available</b>		95,193,151	11,046,939	1,825,496	6,384,573	2,816,879	8,695,367	6,303,378	1,115,327	0
34	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		61,978,784	7,575,796	1,668,155	4,596,730	1,780,120	8,252,156	0	837,068	0
35	<b>Total Other Disbursements</b>		0	0	0	0	0	0	0	0	0
36	<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		61,978,784	7,575,796	1,668,155	4,596,730	1,780,120	8,252,156	0	837,068	0
37	<b>Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2026</b>		33,214,367	3,471,143	157,341	1,787,843	1,036,759	443,211	6,303,378	278,259	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	<b>RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)</b>										
4	<b>AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY</b>	<b>1100</b>									
5	Designated Purposes Levies <sup>11 (1110-1120)</sup>	-	21,933,251	2,862,464	1,491,582	2,064,434	692,428	2,037,109	168,038	908,793	
6	Leasing Purposes Levy <sup>12</sup>	1130									
7	Special Education Purposes Levy	1140	326,214								
8	FICA and Medicare Only Levies	1150					851,309				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	<b>Total Ad Valorem Taxes Levied by District</b>		<b>22,259,465</b>	<b>2,862,464</b>	<b>1,491,582</b>	<b>2,064,434</b>	<b>1,543,737</b>	<b>2,037,109</b>	<b>168,038</b>	<b>908,793</b>	<b>0</b>
13	<b>PAYMENTS IN LIEU OF TAXES</b>	<b>1200</b>									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes <sup>13</sup>	1230	1,100,000				150,000				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	<b>Total Payments in Lieu of Taxes</b>		<b>1,100,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>150,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
19	<b>TUITION</b>	<b>1300</b>									
20	Regular Tuition from Pupils or Parents (In State)	1311	20,000								
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	<b>Total Tuition</b>		<b>20,000</b>								
41	<b>TRANSPORTATION FEES</b>	<b>1400</b>									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	<b>Total Transportation Fees</b>					0					
64	<b>EARNINGS ON INVESTMENTS</b>	<b>1500</b>									
65	Interest on Investments	1510	803,500	160,000	4,500	55,000	10,500	110,000	200,000	2,000	
66	Gain or Loss on Sale of Investments										
67	Unrealized Gain or Loss on Investments	1530									
68	<b>Total Earnings on Investments</b>		803,500	160,000	4,500	55,000	10,500	110,000	200,000	2,000	0
69	<b>FOOD SERVICE</b>	<b>1600</b>									
70	Sales to Pupils - Lunch	1611	4,200								
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613									
73	Sales to Pupils - Other (Describe & Itemize)	1614									
74	Sales to Adults	1620	6,000								
75	Other Food Service (Describe & Itemize)	1690	11,500								
76	<b>Total Food Service</b>		21,700								
77	<b>DISTRICT/SCHOOL ACTIVITY INCOME</b>	<b>1700</b>									
78	Admissions - Athletic	1711	49,000								
79	Admissions - Other	1719	12,000								
80	Fees	1720	205,200								
81	Book Store Sales	1730	5,300								
82	Other District/School Activity Revenue (Describe & Itemize)	1790	2,700								
83	Student Activity Fund Revenues	1799	400,000								
84	<b>Total District/School Activity Income (without Student Activity Funds 1799)</b>		274,200	0							
85	<b>Total District/School Activity Income (with Student Activity Funds 1799)</b>		674,200								
86	<b>TEXTBOOK INCOME</b>	<b>1800</b>									
87	Textbook Rentals - Regular Textbooks	1811									
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other (Describe & Itemize)	1819									
91	Textbook Sales - Regular Textbooks	1821	65,000								
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other (Describe & Itemize)	1829									
95	Other Textbook Income (Describe & Itemize)	1890									
96	<b>Total Textbooks</b>		65,000								
97	<b>OTHER REVENUE FROM LOCAL SOURCES</b>	<b>1900</b>									
98	Rentals	1910		30,000							
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950	3,000								
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970	17,000								
105	Proceeds from Vendors' Contracts	1980									
106	School Facility Occupation Tax Proceeds	1983									
107	Payment from Other Districts	1991									
108	Sale of Vocational Projects	1992									
109	Other Local Fees (Describe & Itemize)	1993	80,000								
110	Other Local Revenues (Describe & Itemize)	1999	3,000	100,000							
111	<b>Total Other Revenue from Local Sources</b>		103,000	130,000	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
112	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	24,646,865	3,152,464	1,496,082	2,119,434	1,704,237	2,147,109	368,038	910,793	0
113	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		25,046,865								
114	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)</b>										
115	Flow-Through Revenue from State Sources	2100									
116	Flow-Through Revenue from Federal Sources	2200									
117	Other Flow-Through Revenue (Describe & Itemize)	2300									
118	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
119	<b>RECEIPTS/REVENUES FROM STATE SOURCES (3000)</b>										
120	<b>UNRESTRICTED GRANTS-IN-AID (3001-3099)</b>										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	32,342,000	4,373,500	176,500	500,000	608,000				
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		32,342,000	4,373,500	176,500	500,000	608,000	0		0	0
125	<b>RESTRICTED GRANTS-IN-AID (3100-3900)</b>										
126	<b>SPECIAL EDUCATION</b>										
127	Special Education - Private/Public Facility Tuition	3100	150,000								
128	Special Education - Orphanage - Individual	3120	300,000								
129	Special Education - Orphanage - Summer Individual	3130	30,000								
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		480,000	0		0					
132	<b>CAREER AND TECHNICAL EDUCATION (CTE)</b>										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		0	0			0				
141	State Free Lunch & Breakfast	3360	16,000								
142	School Breakfast Initiative	3365									
143	Driver Education	3370	45,000								
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other (Describe & Itemize)	3499									
146	<b>TRANSPORTATION</b>										
147	Transportation - Regular and Vocational	3500				130,000					
148	Transportation - Special Education	3510				1,850,000					
149	Transportation - Other (Describe & Itemize)	3599									
150	Total Transportation		0	0		1,980,000	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695	340,000								
154	Early Childhood - Block Grant	3705									
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780									
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
162	School Infrastructure - Maintenance Projects	3925		50,000							
163	Other Restricted Revenue from State Sources <i>(Describe &amp; Itemize)</i>	3999	75,537								
164	<b>Total Restricted Grants-In-Aid</b>		956,537	50,000	0	1,980,000	0	0	0	0	0
165	<b>Total Receipts/Revenues from State Sources</b>	<b>3000</b>	33,298,537	4,423,500	176,500	2,480,000	608,000	0	0	0	0
166	<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
167	<b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)</b>										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe &amp; Itemize)</i>	4009									
170	<b>Total Unrestricted Grants-In-Aid Received Directly from Fed Govt</b>		0	0	0	0	0	0	0	0	0
171	<b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe &amp; Itemize)</i>	4090	10,000								
176	<b>Total Restricted Grants-In-Aid Received Directly from Federal Govt.</b>		10,000	0		0	0	0			0
177	<b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)</b>										
178	<b>TITLE V</b>										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other <i>(Describe &amp; Itemize)</i>	4199									
183	<b>Total Title V</b>		0	0		0	0				
184	<b>FOOD SERVICE</b>										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210	1,250,000								
187	Special Milk Program	4215									
188	School Breakfast Program	4220	170,000								
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other <i>(Describe &amp; Itemize)</i>	4299	50,000								
193	<b>Total Food Service</b>		1,470,000				0				
194	<b>TITLE I</b>										
195	Title I - Low Income	4300	1,400,031								
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other <i>(Describe &amp; Itemize)</i>	4399									
199	<b>Total Title I</b>		1,400,031	0		0	0				
200	<b>TITLE IV</b>										
201	Title IV - Student Support & Academic Enrichment Grant	4400									
202	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other <i>(Describe &amp; Itemize)</i>	4499									
205	<b>Total Title IV</b>		0	0		0	0				
206	<b>FEDERAL - SPECIAL EDUCATION</b>										
207	Federal Special Education - Preschool Flow-Through	4600									
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620	1,134,167								
210	Federal Special Education - IDEA Room & Board	4625									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
213	<b>Total Federal Special Education</b>		1,134,167	0		0	0				
214	<b>CTE - PERKINS</b>										
215	CTE - Perkins-Title III E Tech Prep	4770									
216	CTE - Other (Describe & Itemize)	4799									
217	<b>Total CTE - Perkins</b>		0	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869			20,000						
223	<b>Total Stimulus Programs</b>		0	0	20,000	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									
226	Title III - Instruction for English Learners & Immigrant Students	4905									
227	Title III - English Language Acquisition	4909									
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932									
231	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	120,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	35,000								
237	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	4998									
238	<b>Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State</b>		4,159,198	0	20,000	0	0	0		0	0
239	<b>TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES</b>	4000	4,169,198	0	20,000	0	0	0	0	0	0
240	<b>TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)</b>		62,114,600	7,575,964	1,692,582	4,599,434	2,312,237	2,147,109	368,038	910,793	0
241	<b>TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)</b>		62,514,600								

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	<b>10 - EDUCATIONAL FUND (ED)</b>										
4	<b>INSTRUCTION (ED)</b>	<b>1000</b>									
5	Regular Programs	1100	18,649,818	3,532,159	281,450	506,177	83,770	33,600			23,086,974
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	5,533,440	844,400	373,200	16,500	6,000	2,902,500			9,676,040
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250	103,500								103,500
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	1,973,500	347,040	85,003	133,707	57,031				2,596,281
14	Interscholastic Programs	1500	2,186,942	130,075	342,107	207,859	150,658	81,800			3,099,441
15	Summer School Programs	1600	160,200	200		800					161,200
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	426,000	34,900	2,700	4,100					467,700
18	Bilingual Programs	1800			1,000	14,000					15,000
19	Truant Alternative & Optional Programs	1900	16,000		1,750	7,222		115,000			139,972
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						450,000			450,000
34	<b>Total Instruction<sup>14</sup> (Without Student Activity Funds 1999)</b>	<b>1000</b>	<b>29,049,400</b>	<b>4,888,774</b>	<b>1,087,210</b>	<b>890,365</b>	<b>297,459</b>	<b>3,132,900</b>	<b>0</b>	<b>0</b>	<b>39,346,108</b>
35	<b>Total Instruction (With Student Activity Funds 1999)</b>	<b>1000</b>	<b>29,049,400</b>	<b>4,888,774</b>	<b>1,087,210</b>	<b>890,365</b>	<b>297,459</b>	<b>3,582,900</b>	<b>0</b>	<b>0</b>	<b>39,796,108</b>
36	<b>SUPPORT SERVICES (ED)</b>	<b>2000</b>									
37	<b>Support Services - Pupil</b>	<b>2100</b>									
38	Attendance & Social Work Services	2110	2,928,033	539,100	75,000	28,395					3,570,528
39	Guidance Services	2120	1,824,665	306,600	29,555	56,600		2,000			2,219,420
40	Health Services	2130	271,700	63,200	1,000	3,000					338,900
41	Psychological Services	2140	228,100	43,900		500					272,500
42	Speech Pathology & Audiology Services	2150	260,000	33,250		410		600			294,260
43	Other Support Services - Pupils (Describe & Itemize)	2190	600		96,000						96,600
44	<b>Total Support Services - Pupil</b>	<b>2100</b>	<b>5,513,098</b>	<b>986,050</b>	<b>201,555</b>	<b>88,905</b>	<b>0</b>	<b>2,600</b>	<b>0</b>	<b>0</b>	<b>6,792,208</b>
45	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
46	Improvement of Instruction Services	2210	867,922	141,801	80,878	29,000	3,000	2,000			1,124,601
47	Educational Media Services	2220	1,027,376	154,877	305,000	980,074	252,000				2,719,327
48	Assessment & Testing	2230			67,939		11,000				78,939
49	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>1,895,298</b>	<b>296,678</b>	<b>453,817</b>	<b>1,009,074</b>	<b>266,000</b>	<b>2,000</b>	<b>0</b>	<b>0</b>	<b>3,922,867</b>
50	<b>Support Services - General Administration</b>	<b>2300</b>									
51	Board of Education Services	2310			309,000			107,000			416,000
52	Executive Administration Services	2320	331,565	76,000	50,500	28,000	5,000	20,000			511,065
53	Special Area Administration Services	2330	570,435	141,550	6,000	9,255	3,000	3,500			733,740
54	Tort Immunity Services	2361, 2365			257,000						257,000
55	<b>Total Support Services - General Administration</b>	<b>2300</b>	<b>902,000</b>	<b>217,550</b>	<b>622,500</b>	<b>37,255</b>	<b>8,000</b>	<b>130,500</b>	<b>0</b>	<b>0</b>	<b>1,917,805</b>
56	<b>Support Services - School Administration</b>	<b>2400</b>									
57	Office of the Principal Services	2410	2,421,776	616,700	12,750	74,855	65,500	1,100			3,192,681
58	Other Support Services - School Administration (Describe & Itemize)	2490									0
59	<b>Total Support Services - School Administration</b>	<b>2400</b>	<b>2,421,776</b>	<b>616,700</b>	<b>12,750</b>	<b>74,855</b>	<b>65,500</b>	<b>1,100</b>	<b>0</b>	<b>0</b>	<b>3,192,681</b>
60	<b>Support Services - Business</b>	<b>2500</b>									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
61	Direction of Business Support Services	2510	162,000	48,324							210,324
62	Fiscal Services	2520	336,000	44,857	12,000	5,200		4,500			402,557
63	Operation & Maintenance of Plant Services	2540									0
64	Pupil Transportation Services	2550									0
65	Food Services	2560	1,027,500	271,800	33,147	894,000	43,500				2,269,947
66	Internal Services	2570	102,000	14,400		77,500	500				194,400
67	<b>Total Support Services - Business</b>	<b>2500</b>	<b>1,627,500</b>	<b>379,381</b>	<b>45,147</b>	<b>976,700</b>	<b>44,000</b>	<b>4,500</b>	<b>0</b>	<b>0</b>	<b>3,077,228</b>
68	<b>Support Services - Central</b>	<b>2600</b>									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630									0
72	Staff Services	2640	300,000	68,600	34,000	4,000		3,000			409,600
73	Data Processing Services	2660	163,000	33,800	12,500	4,000		2,000			215,300
74	<b>Total Support Services - Central</b>	<b>2600</b>	<b>463,000</b>	<b>102,400</b>	<b>46,500</b>	<b>8,000</b>	<b>0</b>	<b>5,000</b>	<b>0</b>	<b>0</b>	<b>624,900</b>
75	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>	<b>70,500</b>	<b>8,800</b>		<b>6,500</b>					<b>85,800</b>
76	<b>Total Support Services</b>	<b>2000</b>	<b>12,893,172</b>	<b>2,607,559</b>	<b>1,382,269</b>	<b>2,201,289</b>	<b>383,500</b>	<b>145,700</b>	<b>0</b>	<b>0</b>	<b>19,613,489</b>
77	<b>COMMUNITY SERVICES (ED)</b>	<b>3000</b>	<b>76,300</b>		<b>48,560</b>	<b>14,560</b>					<b>139,420</b>
78	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (ED)</b>	<b>4000</b>									
79	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120						2,244,767			2,244,767
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190			125,000			30,000			155,000
86	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			<b>125,000</b>			<b>2,274,767</b>			<b>2,399,767</b>
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270						30,000			30,000
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						<b>30,000</b>			<b>30,000</b>
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			<b>0</b>			<b>0</b>			<b>0</b>
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			<b>125,000</b>			<b>2,304,767</b>			<b>2,429,767</b>
105	<b>DEBT SERVICE (ED)</b>	<b>5000</b>									
106	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						<b>0</b>			<b>0</b>
113	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
114	<b>Total Debt Service</b>	<b>5000</b>						<b>0</b>			<b>0</b>
115	<b>PROVISION FOR CONTINGENCIES (ED)</b>	<b>6000</b>									0
116	<b>Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))</b>		<b>42,018,872</b>	<b>7,496,333</b>	<b>2,643,039</b>	<b>3,106,214</b>	<b>680,959</b>	<b>5,583,367</b>	<b>0</b>	<b>0</b>	<b>61,528,784</b>
117	<b>Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))</b>		<b>42,018,872</b>	<b>7,496,333</b>	<b>2,643,039</b>	<b>3,106,214</b>	<b>680,959</b>	<b>6,033,367</b>	<b>0</b>	<b>0</b>	<b>61,978,784</b>

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										585,816
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										535,816
120											
121	<b>20 - OPERATIONS AND MAINTENANCE FUND (O&amp;M)</b>										
122	<b>SUPPORT SERVICES (O&amp;M)</b>	<b>2000</b>									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	<b>Support Services - Business</b>	<b>2500</b>									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530					188,105				188,105
128	Operation & Maintenance of Plant Services	2540	2,704,250	583,500	2,600,166	406,200	1,069,950	23,625			7,387,691
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	<b>Total Support Services - Business</b>	<b>2500</b>	<b>2,704,250</b>	<b>583,500</b>	<b>2,600,166</b>	<b>406,200</b>	<b>1,258,055</b>	<b>23,625</b>	<b>0</b>	<b>0</b>	<b>7,575,796</b>
132	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
133	<b>Total Support Services</b>	<b>2000</b>	<b>2,704,250</b>	<b>583,500</b>	<b>2,600,166</b>	<b>406,200</b>	<b>1,258,055</b>	<b>23,625</b>	<b>0</b>	<b>0</b>	<b>7,575,796</b>
134	<b>COMMUNITY SERVICES (O&amp;M)</b>	<b>3000</b>									0
135	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (O&amp;M)</b>	<b>4000</b>									
136	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
141	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) <sup>14</sup>	4400									0
143	<b>Total Payments to Other Dist &amp; Govt Unit</b>	<b>4000</b>			0			0			0
144	<b>DEBT SERVICE (O&amp;M)</b>	<b>5000</b>									
145	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
152	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
153	<b>Total Debt Service</b>	<b>5000</b>						0			0
154	<b>PROVISION FOR CONTINGENCIES (O&amp;M)</b>	<b>6000</b>									0
155	<b>Total Direct Disbursements/Expenditures</b>		<b>2,704,250</b>	<b>583,500</b>	<b>2,600,166</b>	<b>406,200</b>	<b>1,258,055</b>	<b>23,625</b>	<b>0</b>	<b>0</b>	<b>7,575,796</b>
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										168
157											
158	<b>30 - DEBT SERVICE FUND (DS)</b>										
159	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (DS)</b>	<b>4000</b>									
160	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
164	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4000</b>						0			0
165	<b>DEBT SERVICE (DS)</b>	<b>5000</b>									
166	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
172	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
173	Debt Service - Interest on Long-Term Debt	5200						362,655			362,655
174	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe & Itemize)	5300						1,160,000			1,160,000
175	Debt Service - Other (Describe & Itemize)	5400			145,500						145,500
176	Total Debt Service	5000			145,500			1,522,655			1,668,155
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures				145,500			1,522,655			1,668,155
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										24,427
180											
181	<b>40 - TRANSPORTATION FUND (TR)</b>										
182	<b>SUPPORT SERVICES (TR)</b>	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190									0
185	Support Services - Business										
186	Pupil Transportation Services	2550	15,000	1,730	4,580,000						4,596,730
187	Other Support Services - Business (Describe & Itemize)	2900									0
188	Total Support Services	2000	15,000	1,730	4,580,000	0	0	0	0	0	4,596,730
189	COMMUNITY SERVICES (TR)	3000									0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
211	Debt Service - Other (Describe & Itemize)	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									0
214	Total Direct Disbursements/Expenditures		15,000	1,730	4,580,000	0	0	0	0	0	4,596,730
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										2,704
216											
217	<b>50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)</b>										
218	<b>INSTRUCTION (MR/SS)</b>	1000									
219	Regular Program	1100		288,928							288,928
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200		139,184							139,184
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250		1,667							1,667
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400		28,045							28,045

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
227	Interscholastic Programs	1500		88,266							88,266
228	Summer School Programs	1600		15,159							15,159
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700		5,742							5,742
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900		2,152							2,152
233	<b>Total Instruction</b>	<b>1000</b>		<b>569,143</b>							<b>569,143</b>
234	<b>SUPPORT SERVICES (MR/SS)</b>	<b>2000</b>									
235	<b>Support Services - Pupil</b>	<b>2100</b>									
236	Attendance & Social Work Services	2110		205,230							205,230
237	Guidance Services	2120		49,501							49,501
238	Health Services	2130		15,297							15,297
239	Psychological Services	2140		3,076							3,076
240	Speech Pathology & Audiology Services	2150		3,567							3,567
241	Other Support Services - Pupils (Describe & Itemize)	2190									0
242	<b>Total Support Services - Pupil</b>	<b>2100</b>		<b>276,671</b>							<b>276,671</b>
243	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
244	Improvement of Instruction Services	2210		21,786							21,786
245	Educational Media Services	2220		111,240							111,240
246	Assessment & Testing	2230									0
247	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>		<b>133,026</b>							<b>133,026</b>
248	<b>Support Services - General Administration</b>	<b>2300</b>									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320		25,620							25,620
251	Special Area Administrative Services	2330		14,438							14,438
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	<b>Total Support Services - General Administration</b>	<b>2300</b>		<b>40,058</b>							<b>40,058</b>
255	<b>Support Services - School Administration</b>	<b>2400</b>									
256	Office of the Principal Services	2410		106,362							106,362
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	<b>Total Support Services - School Administration</b>	<b>2400</b>		<b>106,362</b>							<b>106,362</b>
259	<b>Support Services - Business</b>	<b>2500</b>									
260	Direction of Business Support Services	2510		2,303							2,303
261	Fiscal Services	2520		51,666							51,666
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		356,091							356,091
264	Pupil Transportation Services	2550		253							253
265	Food Services	2560		137,680							137,680
266	Internal Services	2570		12,920							12,920
267	<b>Total Support Services - Business</b>	<b>2500</b>		<b>560,913</b>							<b>560,913</b>
268	<b>Support Services - Central</b>	<b>2600</b>									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630									0
272	Staff Services	2640		47,043							47,043
273	Data Processing Services	2660		30,309							30,309
274	<b>Total Support Services - Central</b>	<b>2600</b>		<b>77,352</b>							<b>77,352</b>
275	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>		<b>7,925</b>							<b>7,925</b>
276	<b>Total Support Services</b>	<b>2000</b>		<b>1,202,307</b>							<b>1,202,307</b>
277	<b>COMMUNITY SERVICES (MR/SS)</b>	<b>3000</b>		<b>8,670</b>							<b>8,670</b>
278	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (MR/SS)</b>	<b>4000</b>									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0
282	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>		<b>0</b>							<b>0</b>
283	<b>DEBT SERVICE (MR/SS)</b>	<b>5000</b>									
284	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	<b>Total Debt Service</b>	<b>5000</b>						0			0
291	<b>PROVISION FOR CONTINGENCIES (MR/SS)</b>	<b>6000</b>									0
292	<b>Total Direct Disbursements/Expenditures</b>			1,780,120				0			1,780,120
293	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										532,117
294											
295	<b>60 - CAPITAL PROJECTS (CP)</b>										
296	<b>SUPPORT SERVICES (CP)</b>	<b>2000</b>									
297	<b>Support Services - Business</b>										
298	Facilities Acquisition & Construction Services	2530					8,252,156				8,252,156
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	8,252,156	0	0		8,252,156
301	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (CP)</b>	<b>4000</b>									
302	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	<b>Total Payments to Other Districts &amp; Govt Units</b>	<b>4000</b>			0			0			0
308	<b>PROVISION FOR CONTINGENCIES (CP)</b>	<b>6000</b>									0
309	<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	8,252,156	0	0		8,252,156
310	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										(6,105,047)
311											
312	<b>70 WORKING CASH FUND (WC)</b>										
313											
314	<b>80 - TORT FUND (TF)</b>										
315	<b>INSTRUCTION (TF)</b>	<b>1000</b>									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	<b>Total Instruction<sup>14</sup></b>	<b>1000</b>	0	0	0	0	0	0	0	0	0
345	<b>SUPPORT SERVICES (TF)</b>	<b>2000</b>									
346	<b>Support Services - Pupil</b>	<b>2100</b>									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	<b>Total Support Services - Pupil</b>	<b>2100</b>	0	0	0	0	0	0	0	0	0
354	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	0	0	0	0	0	0	0	0	0
359	<b>Support Services - General Administration</b>	<b>2300</b>									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365			77,200			759,868			837,068
365	<b>Total Support Services - General Administration</b>	<b>2300</b>	0	0	77,200	0	0	759,868	0	0	837,068
366	<b>Support Services - School Administration</b>	<b>2400</b>									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration (Describe & Itemize)	2490									0
369	<b>Total Support Services - School Administration</b>	<b>2400</b>	0	0	0	0	0	0	0	0	0
370	<b>Support Services - Business</b>	<b>2500</b>									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0	0	0
379	<b>Support Services - Central</b>	<b>2600</b>									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	<b>Total Support Services - Central</b>	<b>2600</b>	0	0	0	0	0	0	0	0	0
386	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									
387	<b>Total Support Services</b>	<b>2000</b>	0	0	77,200	0	0	759,868	0	0	837,068
388	<b>COMMUNITY SERVICES (TF)</b>	<b>3000</b>									0
389	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TF)</b>	<b>4000</b>									
390	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
397	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
405	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
413	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
416	<b>DEBT SERVICE (TF)</b>	<b>5000</b>									
417	<b>Debt Service - Interest on Short-Term Debt</b>										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
423	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
424	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe &amp; Itemize)</b>	<b>5300</b>									0
425	<b>Debt Service - Other (Describe &amp; Itemize)</b>	<b>5400</b>									0
426	<b>Total Debt Service</b>	<b>5000</b>			0			0			0
427	<b>PROVISION FOR CONTINGENCIES (TF)</b>	<b>6000</b>									0
428	<b>Total Direct Disbursements/Expenditures</b>		0	0	77,200	0	0	759,868	0	0	837,068
429	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										73,725
430											
431	<b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>										
432	<b>SUPPORT SERVICES (FP&amp;S)</b>	<b>2000</b>									
433	<b>Support Services - Business</b>	<b>2500</b>									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0		0
437	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
438	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0		0
439	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS (FP&amp;S)</b>	<b>4000</b>									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
443	<b>Total Payments to Other Districts &amp; Govt Units (FPS)</b>	<b>4000</b>						0			0
444	<b>DEBT SERVICE (FP&amp;S)</b>	<b>5000</b>									
445	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
448	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
449	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
450	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe &amp; Itemize)</b>	<b>5300</b>									0
451	<b>Total Debt Service</b>	<b>5000</b>						0			0
452	<b>PROVISIONS FOR CONTINGENCIES (FP&amp;S)</b>	<b>6000</b>									0
453	<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	0	0	0		0
454	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										

	B	C	D	E	F	G	H
1	<b>If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H</b>						
2	<b>Revenue Check:</b>	OK					
3	<b>Expenditure Check:</b>	OK					
4	<b>Revenues Acct. (EstRev tab)</b>	<b>Amount</b>	<b>Describe Revenue</b>		<b>Expenditures Fund-Function (EstExp tab)</b>	<b>Amount</b>	<b>Describe Expenditures</b>
5	1190				10-2190	\$ 96,600	Professional Dev - Staff
6	1290				10-2490		
7	1614				10-2900	\$ 85,800	Residency Coord. Sal & Benefits; Title1 Homeless supply
8	1690	\$ 11,500	Non-school food service revenues		10-4190	\$ 155,000	SRO \$125,000; Refund prior yr exp \$30,000
9	1790	\$ 2,700	Student library fines		10-4290		
10	1819				10-4390		
11	1829				10-4400		
12	1890				10-5150		
13	1993	\$ 80,000	Student fees- Credit Recovery		20-2190		
14	1999	\$ 103,000	Driver's Ed fees, Refund of prior yr exp, Lavish Studio revenue		20-2900		
15	2300				20-4190		
16	3099				20-4400		
17	3199				20-5150		
18	3299				30-4190		
19	3499				30-5150		
20	3599				30-5300	\$ 1,160,000	Principal payments outstanding debt
21	3999	\$ 75,537	AFLE grant		30-5400	\$ 145,500	Lease payments \$140,000; Other debt svc charges \$4,500
22	4009				40-2190		
23	4090	\$ 10,000	STEP grant		40-2900		
24	4199				40-4190		
25	4299	\$ 50,000	Healthy Meals Incentive grant		40-4400		
26	4399				40-5150		
27	4499				40-5300		
28	4699				40-5400		
29	4799				50-2190		
30	4998				50-2490		
31					50-2900	\$ 7,925	Residency Coordinator FICA/SS/IMRF
32					50-5150		
33					60-2900		
34					60-4190		
35					80-2190		
36					80-2490		
37					80-2900		
38					80-4190		
39					80-4290		
40					80-4390		
41					80-4400		
42					80-5150		
43					80-5300		
44					80-5400		
45					90-2900		
46					90-4190		
47					90-5150		
48					90-5300		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	62,114,600	7,575,964	4,599,434	368,038	74,658,036
Direct Expenditures	61,528,784	7,575,796	4,596,730		73,701,310
Difference	585,816	168	2,704	368,038	956,726
Estimated Fund Balance - June 30, 2026	33,731,112	2,681,520	1,722,418	6,303,378	44,438,428

**Balanced budget; no Deficit Reduction Plan is required.**

A deficit reduction plan is required if the local board of education adopts (or amends) the 2025-2026 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

**Note:** The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2024-2025 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	<b>*School Districts Only</b>		<b>DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2025-2026</b>				
2							
3	<b>07016215017</b>						
4	<i>District Number</i>						
5	<b>Thornton Fractional Twp HSD 215</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		33,145,296	2,681,352	1,719,714	5,935,340	43,481,702
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>	24,646,865	3,152,464	2,119,434	368,038	30,286,801
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>	0	0	0		0
11	<b>STATE SOURCES</b>	<b>3000</b>	33,298,537	4,423,500	2,480,000	0	40,202,037
12	<b>FEDERAL SOURCES</b>	<b>4000</b>	4,169,198	0	0	0	4,169,198
13	<b>Total Receipts/Revenues</b>		62,114,600	7,575,964	4,599,434	368,038	74,658,036
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>	39,346,108				39,346,108
16	<b>SUPPORT SERVICES</b>	<b>2000</b>	19,613,489	7,575,796	4,596,730		31,786,015
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>	139,420	0	0		139,420
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>	2,429,767	0	0		2,429,767
19	<b>DEBT SERVICES</b>	<b>5000</b>	0	0	0		0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>	0	0	0		0
21	<b>Total Disbursements/Expenditures</b>		61,528,784	7,575,796	4,596,730		73,701,310
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		585,816	168	2,704	368,038	956,726
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		0	0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		0	0	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		33,731,112	2,681,520	1,722,418	6,303,378	44,438,428

	A	B	H	I	J	K	L
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2026-2027</b>				
2							
3	<b>07016215017</b>						
4	<i>District Number</i>						
5	<b>Thornton Fractional Twp HSD 215</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		33,731,112	2,681,520	1,722,418	6,303,378	44,438,428
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	1000					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
11	<b>STATE SOURCES</b>	3000					0
12	<b>FEDERAL SOURCES</b>	4000					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	1000					0
16	<b>SUPPORT SERVICES</b>	2000					0
17	<b>COMMUNITY SERVICES</b>	3000					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
19	<b>DEBT SERVICES</b>	5000					0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		33,731,112	2,681,520	1,722,418	6,303,378	44,438,428

	A	B	M	N	O	P	Q
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2027-2028</b>				
2							
3	<b>07016215017</b>						
4	<i>District Number</i>						
5	<b>Thornton Fractional Twp HSD 215</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		33,731,112	2,681,520	1,722,418	6,303,378	44,438,428
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	1000					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
11	<b>STATE SOURCES</b>	3000					0
12	<b>FEDERAL SOURCES</b>	4000					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	1000					0
16	<b>SUPPORT SERVICES</b>	2000					0
17	<b>COMMUNITY SERVICES</b>	3000					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
19	<b>DEBT SERVICES</b>	5000					0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		33,731,112	2,681,520	1,722,418	6,303,378	44,438,428

	A	B	R	S	T	U	V
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2028-2029</b>				
2							
3	<b>07016215017</b>						
4	<i>District Number</i>						
5	<b>Thornton Fractional Twp HSD 215</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		33,731,112	2,681,520	1,722,418	6,303,378	44,438,428
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>					0
11	<b>STATE SOURCES</b>	<b>3000</b>					0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>					0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>					0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>					0
19	<b>DEBT SERVICES</b>	<b>5000</b>					0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		33,731,112	2,681,520	1,722,418	6,303,378	44,438,428

	A	B	W	X	Y	Z
1	<b>*School Districts Only</b>		<b>SUMMARY</b> <b>BUDGET ADDENDUM - DEFICIT REDUCTION PLAN</b> <b>ESTIMATED BUDGET</b> Date of Adoption: <input type="text"/> <i>(Enter as MM/DD/YY)</i>			
2						
3	<b>07016215017</b>					
4	District Number					
5	<b>Thornton Fractional Twp HSD 215</b>					
6	District Name		FY2025-2026	FY2026-2027	FY2027-2028	FY2028-2029
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		43,481,702	44,438,428	44,438,428	44,438,428
8	<b>RECEIPTS/REVENUES</b>	Acct #				
9	<b>LOCAL SOURCES</b>	1000	30,286,801	0	0	0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000	0	0	0	0
11	<b>STATE SOURCES</b>	3000	40,202,037	0	0	0
12	<b>FEDERAL SOURCES</b>	4000	4,169,198	0	0	0
13	<b>Total Receipts/Revenues</b>		74,658,036	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	Funct #				
15	<b>INSTRUCTION</b>	1000	39,346,108	0	0	0
16	<b>SUPPORT SERVICES</b>	2000	31,786,015	0	0	0
17	<b>COMMUNITY SERVICES</b>	3000	139,420	0	0	0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000	2,429,767	0	0	0
19	<b>DEBT SERVICES</b>	5000	0	0	0	0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000	0	0	0	0
21	<b>Total Disbursements/Expenditures</b>		73,701,310	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		956,726	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>					
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		0	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		44,438,428	44,438,428	44,438,428	44,438,428

**Deficit Reduction Plan-Background/Assumptions (School Districts Only)**

**Fiscal Year 2025-2026  
through Fiscal Year 2028-2029**

---

**Thornton Fractional Twp HSD 215      07016215017**

---

*Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.*

---

**1. Background and Narrative of Budget Reductions:**

**2. Assumptions Used in the Deficit Reduction Plan:**

**- EBF and Estimated New Tier Funding:**

**- Equal Assessed Valuation and Tax Rates:**

**- Employee Salaries and Benefits:**

***Deficit Reduction Plan-Background/Assumptions (School Districts Only)***

***Fiscal Year 2025-2026***

***through Fiscal Year 2028-2029***

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

**Evidence-Based Funding: Fiscal Year 2026 Spending Plan  
Thornton Fractional Twp HSD 215**

**Part I: Achieving Student Growth and Making Progress Toward State Education Goals**

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

*Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.*

1) What are the Organizational Unit's strategic goals for student success for the 2025-26 school year? What measures will be used to evaluate progress? ( No more than 2000 characters, including spaces. )

District 215's mission is to provide diverse learning opportunities that inspire all students to become lifelong learners who contribute to their community. A curriculum audit conducted in 2018 revealed a preponderance of teacher-led/centered instruction. Part of the audit included 49 classroom visits; students were seen mostly listening to teachers and working on low level depth of knowledge (DOK) work. Furthermore, auditors did not see evidence of differentiation of content nor in the product or process of 82% of classrooms visited. With this information the District has been intentional annually about creating a process to improve. Goal 1: Percentage of 9th grade students on track will increase by 5%. (Replaces former SAT growth goal due to change in accountability for high school assessment by the State to ACT.) Goal 2: By June 2026, at least 93% of District 215 - 12th grade students will successfully meet graduation requirements. Goal 3: Increase percentage of students enrolling in AP, Honors, Dual Credit/ Enrollment, and/or CTE Pathway courses w/work-based learning experiences by 3% with a specific focus on underrepresented student populations. Goal 4: By June, 2026, 100% of teachers will attend PD sessions in one of the following areas: Standards-aligned Instruction and Assessment, Data-informed Instructional decision-making, Task Analysis & Alignment, Cultural Competency, Integration of Instructional Technology, Addressing Sensitive Content in Classroom, High Impact Instructional Strategies for Student Engagement, and/or Culturally Responsive Practices and/or Differentiation. Goal 5: Provide a minimum of 12 engagement events to strengthen our school-community partnership with students, families, and community members. Goal 6: Continue to evaluate all school-related technology by investing in and supporting digital tools and resources for all staff and students that intentionally align with District improvement and our ever-evolving curriculum.

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Focus increased time and attention on special student groups	Maintain or expand college and career readiness options (e.g., CTE programming, AP/IB programming, dual credit/dual enrollment programming)	Increase number and/or quality of professional development opportunities
If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces. )			

**Part II: Planned Use of Evidence-Based Funding**

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2026 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

*Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2025)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	3,316.82	Adequacy Target	\$58,509,697
		Final Resources	\$45,205,570	Percent of Adequacy	77%
	Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	1	Gross State Contribution	\$35,572,849
		FY25 Base Funding Minimum	\$34,875,427	FY 2025 Tier Funding	\$697,422
		Within FY 2025 Gross State Contribution, Resources Attributable to Specific Populations	Low-Income Students	\$4,925,429	English Learners (ELs)
		Special Education	\$1,621,457		

	FY 2026 Tier Funding	Funding Type (Select)	*Note: Tier Funding allocations are published annually at <a href="https://www.isbe.net/Pages/ebfdistribution.aspx">https://www.isbe.net/Pages/ebfdistribution.aspx</a> . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
1) FY 2026 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2026. Select whether the amount is estimated or actual funding.	\$533,445	Actual	

	Data Source 1	Data Source 2	Data Source 3
2) Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Student growth and achievement data, disaggregated by student groups	Student grades or other local academic performance data	Student discipline and behavior data

3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	Yes
		Special Ed. Program Director(s)	Yes	School Improvement Teams	Yes	Other Parent Group(s)	
		Other Program Leaders	Yes	Teacher or Support Staff Unions	Yes	Community Focus Group(s)	Yes
		School Board Members	Yes	Other School Staff	Yes	Other	
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. ( No more than 1000 characters, including spaces. )							
		Priority Investment 1	Priority Investment 2	Priority Investment 3			
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2026 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Core Intervention Teacher	Assessments	Professional Development			
If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces. )							

**Cost Factor Table**

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2025 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at <https://www.isbe.net/ebfspendingplan>.

**Column G:** If the Organizational Unit will receive at least \$5,000 in FY 2026 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2026 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

**Column H:** Optionally, Organizational Units may populate column H with total planned expenditures in FY 2026 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors	Amount in FY 2025 Adjusted Adequacy Target	Budgeted FY 2026 Investments with New Tier Funding	Budgeted FY 2026 Expenditures (All Resources)	Optional District Narratives
		[Required]	[Optional]	
Core Investments	Core Teachers	\$13,089,606		Enter optional context for core investment decisions.
	Specialist Teachers	\$4,362,766		
	Instructional Facilitator	\$1,441,169		
	Core Intervention Teacher	\$479,810	\$135,000	
	Substitute Teachers	\$459,963		
	Guidance Counselor	\$1,235,892		
	Nurse	\$290,317		
	Supervisory Aide	\$543,764		
	Librarian	\$480,032		
	Librarian Aide	\$362,400		
	Principal	\$707,657		
	Assistant Principal	\$616,353		
	School Site Staff	\$652,485		
	<b>Subtotal</b>	<b>\$24,722,213</b>	<b>\$135,000</b>	

<b>Per Student Investments</b>	Gifted	\$298,514		<i>Enter optional context for per student investment decisions.</i>	
	Professional Development	\$414,603	\$200,000		
	Instructional Materials	\$1,077,967	\$98,445		
	Assessments	\$112,772	\$50,000		
	Computer & Tech Equipment	\$1,893,904			
	Student Activities	\$3,071,375			
	Maintenance & Operations	\$4,978,547			
	Central Office	\$3,317			
	Employee Benefits	\$10,213,802			
	<b>Subtotal*</b>	<b>\$25,598,711</b>	<b>\$348,445</b>		
<b>Additional Investments</b>	Low-Income Intervention Teacher	\$1,142,231		<i>Enter optional context for additional investment decisions.</i>	
	Low-Income Pupil Support Staff	\$1,142,231			
	Low-Income Extended Day Teacher	\$1,190,056			
	Low-Income Summer School Teacher	\$1,190,056			
	EL Intervention Teacher	\$109,998			
	EL Pupil Support Staff	\$109,998	\$50,000		
	EL Extended Day Teacher	\$113,984			
	EL Summer School Teacher	\$113,984			
	EL Core Teacher	\$137,100			
	Sp Ed Teacher	\$1,874,757			
	Sp Ed Instructional Assistant	\$771,370			
Sp Ed Psychologist	\$293,009				
<b>Subtotal</b>	<b>\$8,188,773</b>	<b>\$50,000</b>			
<b>Other Investments</b>					
<b>Total**</b>	<b>\$58,509,697</b>	<b>\$533,445</b>			
			<b>Tier Funding Check (Cell G90)</b>	<b>Complete, G90-G31</b>	
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance &amp; Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.</p> <p>**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2025 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>					
<p>If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)</p>					
<b>Part III: Support for Special Student Groups</b>					
<p>EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least \$5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than \$5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.</p> <p style="text-align: center;"><b>Collaboration Opportunity</b> - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.</p>					
1)	FY 2026 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Low-Income Students	Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at <a href="http://isbe.net/ebfdist">isbe.net/ebfdist</a> under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
		English Learners	\$4,712,617	Estimated	
		Special Education	\$244,758	Estimated	
			\$2,538,753	Estimated	

2)	Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) <b>Response Required</b>	Low-Income Intervention Teacher	Yes	Low-Income Extended Day Teacher		Other Investments	Yes				
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]					
		Low-Income Pupil Support Staff	Yes	Low-Income Summer School Teacher							
		[Optional - Enter \$]		[Optional - Enter \$]							
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. ) <b>Required</b>	Most of our students are low income. We integrate this intervention into regular classroom instruction. Additionally, we have Algebra & Geometry extended time and a Freshman intervention specialist. We offer a myriad of other supports to low income students to facilitate learning. These include Success Seminar which focuses on literacy and executive functioning skills, homework center, and peer tutoring. A special freshman orientation day started last year will be continued this year.									
3)	Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) <b>Response Required</b>	English Learner Intervention Teacher	Yes	English Learner Extended Day Teacher		English Learner Core Teacher					
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]					
		English Learner Pupil Support Staff	Yes	English Learner Summer School Teacher		Other Investments	Yes				
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]					
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. ) <b>Required</b>	Specific EL push into classrooms and individual education plans are designed for our EL learners. Also, support is offered in regular classroom instruction. Our transitional bilingual education program uses the co-teaching model which exposes students to the same rigorous curriculum w/built in supports. We provide intensive PD specifically to EL & Sped teachers which focus on teacher clarity and reaching diverse learners. New last year/continuing this year are 2 EL classroom support staff.									
4)	Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) <b>Response Required</b>	Special Education Teacher	Yes	Special Education Psychologist							
		[Optional - Enter \$]		[Optional - Enter \$]							
		Special Education Instructional Assistant		Other Investments		Yes					
		[Optional - Enter \$]		[Optional - Enter \$]							
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. ) <b>Required</b>	Special Education student needs are addressed directly by the student's IEP. We offer special education in-house and model LRE. Student Service Coordinators at each campus ensure that teachers are providing everything students need. We provide intensive PD specifically to Sped teachers which focus on teacher clarity and reaching diverse learners. We provide transition services. New this year is a Director of Special Education, who will focus on coaching and PD for sped teachers.									
<b>Plan Assurances</b>											
Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if Organizational Unit receives any amount of EBF dollars attributable to English learners.											
<b>Collaboration Opportunity</b> - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.											
<p>1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners." <b>Required</b> <input type="checkbox"/> Yes</p> <p>2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K." <b>Required</b> <input type="checkbox"/> Yes</p> <p>3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2025." <b>Required</b> <input type="checkbox"/> Yes</p> <p>4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2025-26. <b>Required</b></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 60%;">BPAC Meeting (MM/DD/YYYY)</td> <td>9/25/2025</td> </tr> <tr> <td>Name of Chair</td> <td>Soccoro Evans</td> </tr> </table>								BPAC Meeting (MM/DD/YYYY)	9/25/2025	Name of Chair	Soccoro Evans
BPAC Meeting (MM/DD/YYYY)	9/25/2025										
Name of Chair	Soccoro Evans										

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult <u>after</u> you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)**

*(For Local Use Only)*

***This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2026 budgeted expenditures over actual FY2025 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET**  
(Section 17-1.5 of the School Code)

School District Name: **Thornton Fractional Twp HSD 215**  
RCDT Number: **07016215017**

		Estimated Actual Expenditures, Fiscal Year 2025				Budgeted Expenditures, Fiscal Year 2026			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320	504,810			504,810	511,065		0	511,065
2. Special Area Administration Services	2330	685,965			685,965	733,740		0	733,740
3. Other Support Services - School Administration	2490				0	0		0	0
4. Direction of Business Support Services	2510	201,431			201,431	210,324	0	0	210,324
5. Internal Services	2570	179,687			179,687	194,400		0	194,400
6. Direction of Central Support Services	2610				0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
<b>8. Totals</b>		1,571,893	0	0	1,571,893	1,649,529	0	0	1,649,529
<b>9. Estimated Percent Increase (Decrease) for FY2026 (Budgeted) over (Actual) FY 2025</b>									5%



## Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3<sup>a</sup> Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
  - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
  - (2) Refunding Bonds can be entered in the Debt Services Fund only.
  - (3) Building Bonds can be entered in the Capital Projects Fund only.
  - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5
 

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8
 

For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9
 

For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14
 

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
 

Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

## CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
<b>1. Deficit Reduction Plan (DefReductPlan 23-27 tab)</b>	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
<b>2. Cover Page (Cover tab)</b>	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	ERROR - INPUT DATE(S)
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
<b>3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).</b>	
Estimated Beginning Fund Balance July, 1 2025 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2025 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
<b>4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2024 (CashSum 5 tab, All Funds) cannot be negative.</b>	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
<b>5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.</b>	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
<b>6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).</b>	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
<b>7. Estimated Revenue (EstRev 6-11 tab)</b>	
Amounts must be input for revenue.	OK
<b>8. Estimated Expenditures (EstExp 12-20 tab)</b>	
Amounts must be input for expenditures.	OK
<b>9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.</b>	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
<b>10. EBF Spending Plan</b>	
All required questions have been answered.	OK

End of Balancing



## MEMORANDUM

**Date:** September 10, 2025

**To:** Mr. Raymond Williams, Acting Superintendent/Board of Education

**From:** Becky Szuba, Assistant Superintendent of Teaching and Learning

**Subject:** Academic/Credit Recovery Programs

---

### **Recommended Action**

At the September Board meeting, staff will be recommended to run the academic/credit recovery programs (Teachers, facilitators, dean's assistants, secretaries, paraprofessionals and administration).

### **Background**

District 215 offers academic/credit recovery programs throughout the school year as part of the MTSS (multi-tiered system of support) process. During 1<sup>st</sup> semester, we will offer traditional credit recovery to sophomores for core classes that need to be recovered. Traditional credit recovery will take place on Saturdays on the North and South campuses for in-person instruction. Students who successfully complete the course will get a "P" (pass) on their transcript and credit for the course failed. Juniors will also attend on Saturdays in-person, but they will complete the virtual program through APEX/Edmentum. This is self-paced and there is a facilitator who will assist them. Students who successfully complete the course will get a "P" (pass) on their transcript and the credit for the course failed. Seniors will also complete the virtual, self-paced program through APEX/Edmentum, but they will not attend in person. Their classes are offered remotely on Tuesdays and Thursdays with a facilitator who will assist them. Students who successfully complete the course will get a "P" (pass) on their transcript and the credit for the course failed. For the Saturday courses, support staff and an administrator are hired in addition to teachers/facilitators.

**Funding source if applicable:** Title funds

**Attachment**



# Thornton Fractional

HIGH SCHOOL DISTRICT 215

BURNHAM • CALUMET CITY • LANSING • LYNWOOD

## MEMORANDUM

**Date:** September 10, 2025  
**To:** Mr. Ray Williams, Interim Superintendent/Board of Education  
**From:** Mr. Eric Mastey, Asst. Superintendent of Career Development  
**Subject:** Career Development Summer Programming Updates

---

### **Recommended Action**

For information sharing only.

### **Background**

The Future Teacher Summer Academy continues to exceed expectations, with strong growth, positive feedback from all stakeholders, and recognition in the *The Lansing Journal*. A highlight this summer was hearing from an original participant who is now preparing to return to District 215 as a math teacher, exemplifying the program's long-term impact.

This past summer, 46 Junior and Senior Cosmetology and Barbering students from TF South and TF North collectively completed more than 5,400 hours of service, including community partnerships such as providing services to Calumet City senior citizens with Alderman Ramonde Williams. These experiences move students closer to the program goal of earning passing scores on state certification exams and reaching the required 1,500 service hours for licensure.

The Step Up Program, a partnership between TFD215 and South Suburban College, allows rising seniors to earn up to nine college credits during the summer before their senior year, with additional dual credit options available through TFD215 teachers. Tuition waivers and reduced costs make the program accessible while rewarding academic achievement, contributing to over \$1 million in tuition savings for district families through broader college partnerships. In Summer 2025, 23 students participated, supported by structured academic check-ins to ensure progress and success.

**Funding source if applicable:** N/A

### **Attachment**

Lansing Journal Article

Summer Dual Enrollment: Step Up Program Report

# Future Teacher Summer Academy Student & Cooperating Teacher Survey Results - 2025

Slideshow of program images – linked [HERE](#)

## List of Student Participants

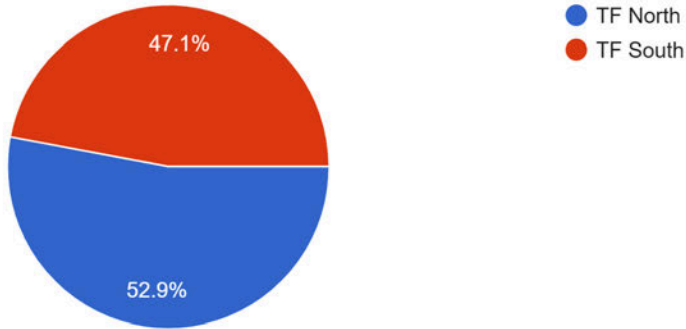
	Junior	Thornton Fractional North
	Senior	Thornton Fractional North
	Junior	Thornton Fractional North
	Junior	Thornton Fractional South
	Senior	Thornton Fractional South
	Junior	Thornton Fractional North
	Senior	Thornton Fractional South
	Junior	Thornton Fractional South
	Junior	Thornton Fractional North
	Junior	Thornton Fractional South
	Senior	Thornton Fractional South <a href="#">Local 683 Education Foundation Scholarship Recipient</a>
		Thornton Fractional South
	Senior	Thornton Fractional North <a href="#">Local 683 Education Foundation Scholarship Recipient</a>
	Senior	Thornton Fractional South
	Junior	Thornton Fractional North
	Senior	Thornton Fractional South <a href="#">Local 683 Education Foundation Scholarship Recipient</a>
	Junior	Thornton Fractional North

Future

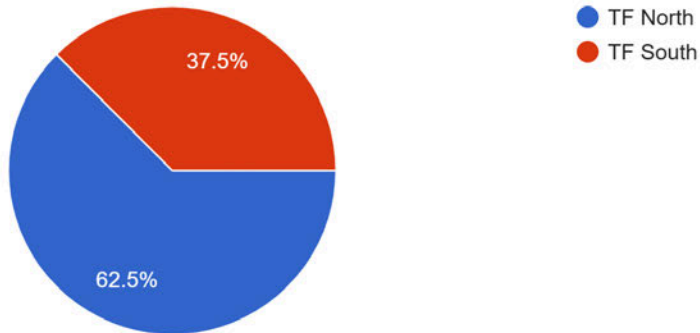
Teacher

## Summer Academy Student Survey Results:

Homeschool  
17 responses

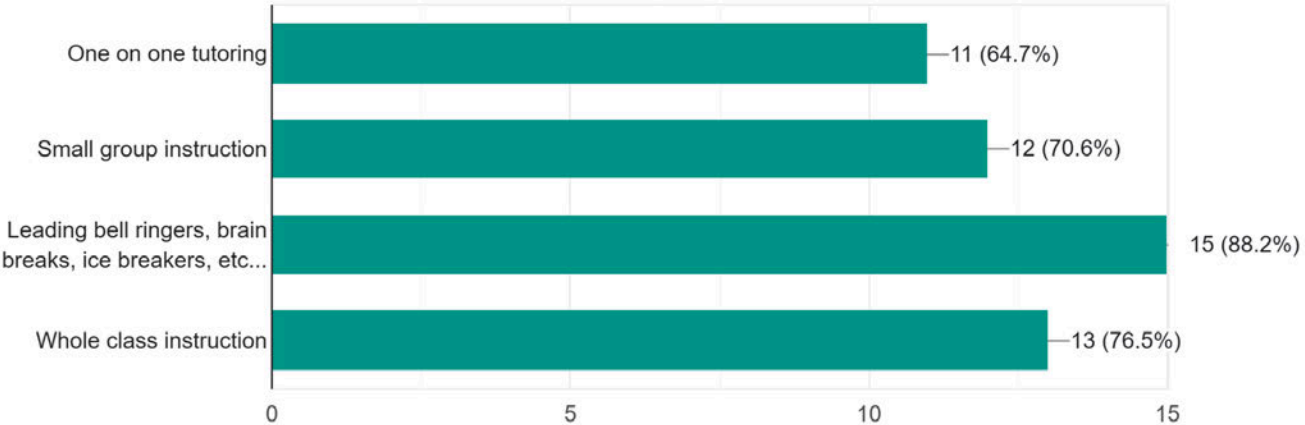


What campus did you spend your time tutoring?  
16 responses



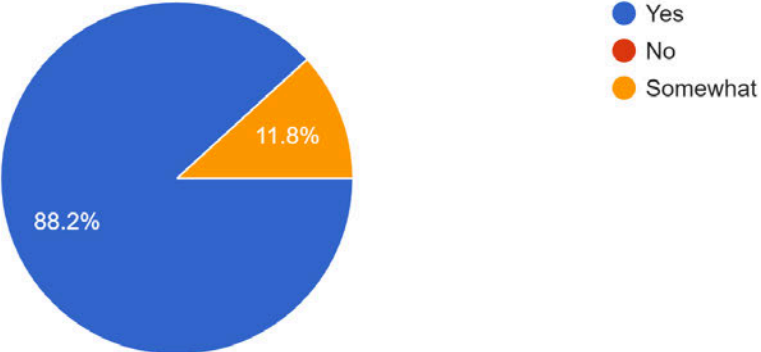
In what ways did you participant or work with students while in the classroom? Check all that apply

17 responses



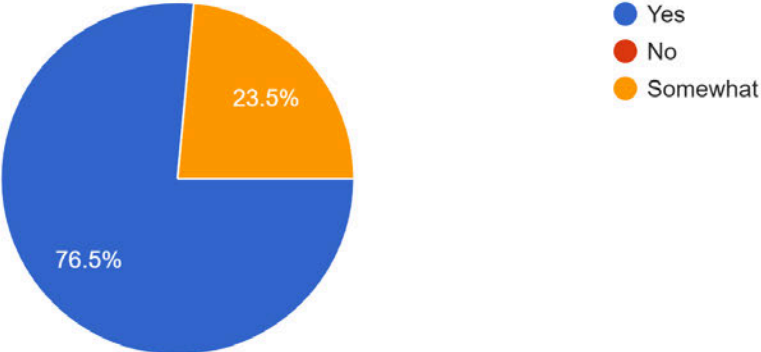
Do you feel that our Future Teacher Summer Academy Program provided you with adequate tools that will aide you on your journey to becoming an educator.

17 responses



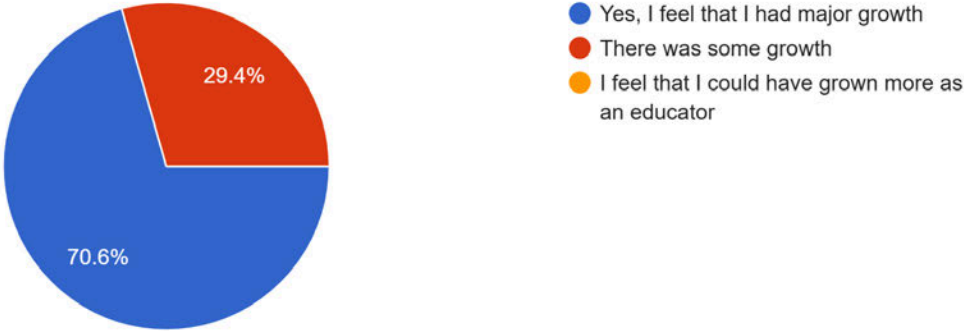
Do you feel more confident in your decision to become an educator after being apart of our Future Teacher Summer Academy?

17 responses



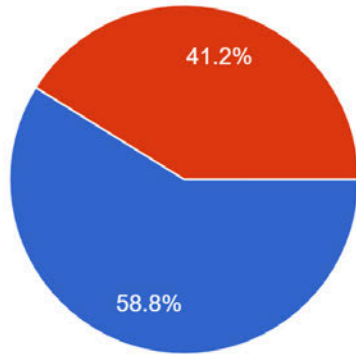
Do you feel that your confidence as an educator in the classroom has grown as a result of this program?

17 responses



## Has the FTSA solidified your desire to become an educator?

17 responses



- Yes – It confirmed that education is the right path for me.
- Somewhat – It helped me learn more, but I'm still exploring.
- Not really – I enjoyed the experience, but I may explore other careers.
- No – I realized education may not be the right fit for me.

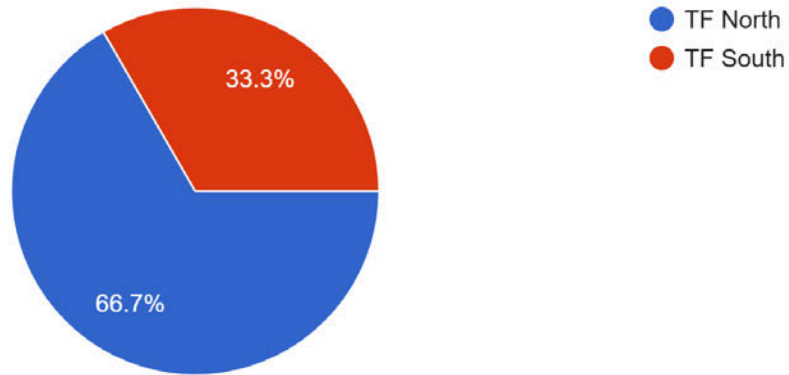
What did you like most about the FTSA?	What was the most impactful part of the FTSA for you?	What suggestions do you have that could improve the Future Teacher Summer Academy Program for next year?	Do you have any comments, questions, or suggestions that you would like us to know?
the group seminars!	seeing the students reactions!	It was amazing	
what I liked the most about FTSA was getting to have more experience with the kids	The most impactful part of the FTSA for me was definitely being told that I would do better in high school	They can make it more engaging and fun	No I don't
everything	the students	nothing it was nice	no
That I had a lot of hands on experiences	The students	That we had more days tutoring	No
Idk	Spending time with students	Nothing	No
Tutoring the kids		Better pay checks maybe	More hours?
The opportunity and kids	The connections with the students	More days	
the teaching	the teaching	more team building	no

The Exposure	Getting to know my students	Pay us a little more:)	No
Being able to lead and organize different things within the classroom.	When i was leaving and the kids didn't want me to leave and they said i was a great teacher.	Nothing it was all good	no it was good.
I like meeting all the TFS students and the students.	I became more interested in being a teacher.	None	None
The memories I made with my peers	Learning about my peers stories and learning more about each other	More team building and more time to work with students	
The freedom I was given to teach.	Being able to interact with the students	Longer period in the classroom	No
Engaging with the students, being able to teach them and helping them with math. Giving them different situations that fits their understanding.	The most impactful part of the FTSA was joking with my students as it felt like they could trust me.	Include more working days.	No, no thank you.
i like that it helps people who wants to be teachers grow	the most impactful part was being able to have a great corporating teacher	i like it the way it is	no
Teaching the kids	The kids being comfortable with me	Making something new the tutoring teachers	No
I met more peers and communicated more	I started to talk more, made new friends	More movement more fun activities and have new people join	

# Future Teacher Summer Academy Cooperating Teacher Survey Results:

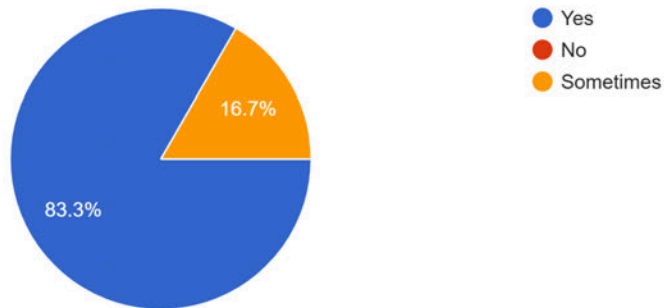
## School Campus

6 responses



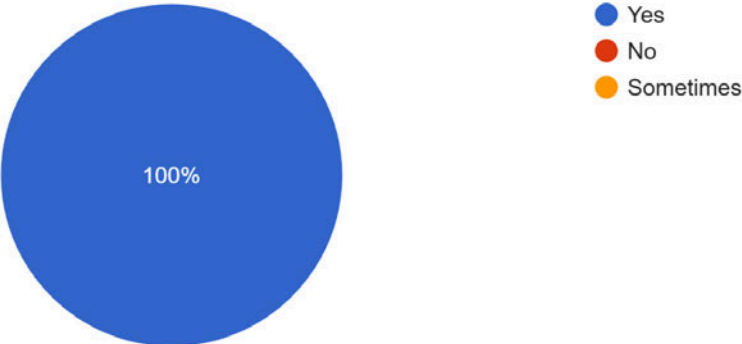
Do you find it valuable to have students who are aspiring educators gain experiences like what our Summer Academy provides within our district?

6 responses



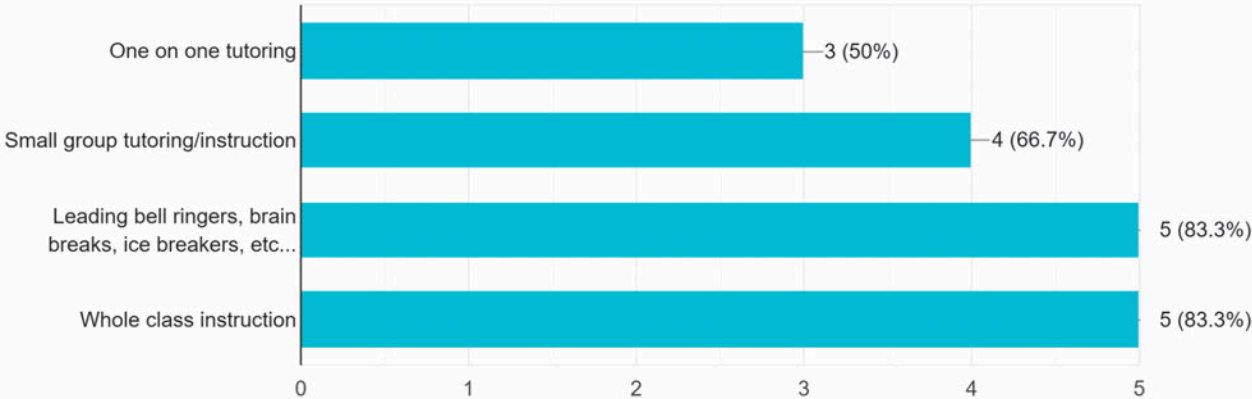
Did you find it helpful to have our Future Teacher participant in your classrooms working with your students?

6 responses



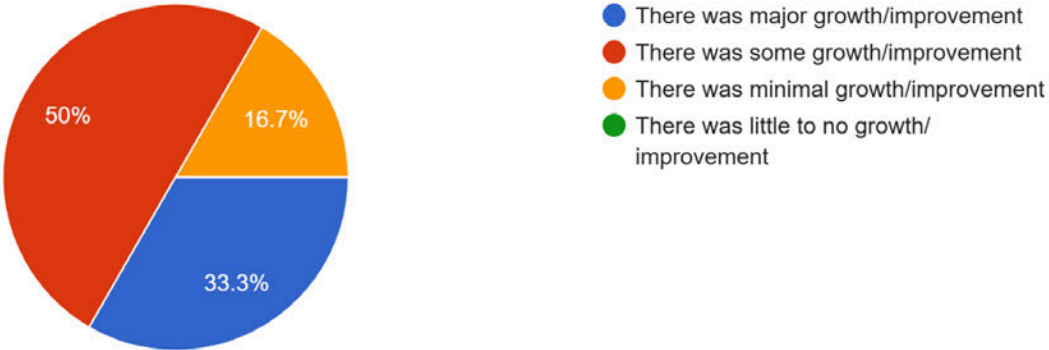
In what ways did your student participant work with students while in your classroom? Check all that apply.

6 responses



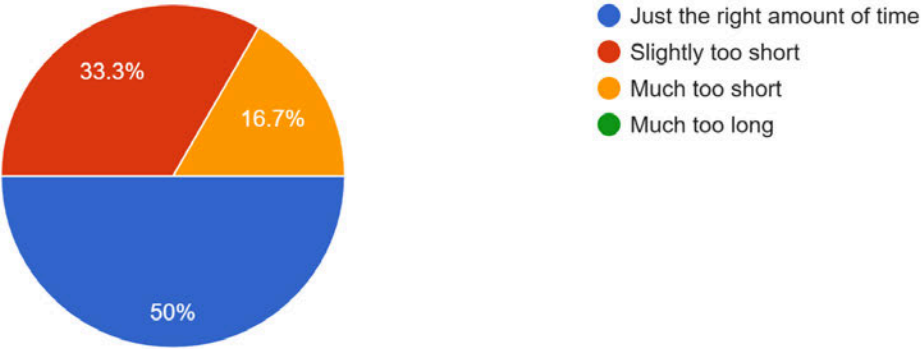
Even though the Future Teacher participants only worked with your students for a short amount of time, did you see growth and improvement when it c...to their confidence and abilities as an educator?

6 responses



How would you rate the duration of time the student participant spent in your classroom?


6 responses



What suggestions do you have that could improve the tutoring aspect of the Future Teacher Summer Academy Program for next year?	Please leave any additional comments, questions or suggestions you may have for us below.
None I can think of.	Everything went great!
I think they would be able to provide better help within a summer school classroom instead of a bridge classroom. In summer school there is an actual curriculum that has to be taught so it would make it easier for them to be able to be a part of a classroom with those set standards. Also, they would be able to follow the curriculum which will help them create a better lesson. I know there was a lessor budget which shortened the timeframe but I do feel if you want to get the most experience they should be included in the classroom for longer than six days.	They did fine, there was growth and improvement that happened over the 6 days.
Collaboration with teachers in the classroom, the future teachers, and the mentor teacher	The students did such an awesome job!
- Allow teachers to meet student prior to starting	
Write up a formal lesson plan	Students were great!
Having the students have a template/outline of what they would like to do in your class.	Great idea to help future educators.

# From students to teachers: Summer academy gives teens real classroom experience

---

 [thelansingjournal.org/2025/08/01/from-students-to-teachers-summer-academy-gives-teens-real-classroom-experience/](https://thelansingjournal.org/2025/08/01/from-students-to-teachers-summer-academy-gives-teens-real-classroom-experience/)

August 1, 2025

## District 215 program thrives in its fifth year

---

LANSING, Ill. – Four years ago, it was just an idea. Now, the positive impact of the Future Teacher Summer Academy is showing in its current participants and alumni, many of whom are preparing to lead their own classrooms some day.

The Future Teacher Summer Academy is a four-week program at Thornton Fractional High School District 215 for high school students interested in exploring a career in education.

On July 31, the academy held its closing ceremony at the Center for Academics & Technology, where students, families, mentors, and alumni gathered to look at how the program has developed and where it's headed.

## Creating something that matters

---

This is the fifth year of the Future Teacher Summer Academy, which was developed by Wendy Bivins and Susan Lessner Diversey. The two said they never intended to create an academy. They just talked about ways to give students a head start in teaching careers, and everything built from there.



Alongside their mentors, participants in the 2025 Future Teacher Summer Academy celebrated their achievements with certificates recognizing their leadership, growth, and dedication. (Photo: Nuha Abdessalam)

Bivins is District 215's Career Development coordinator and counselor.

“We had this little idea,” Bivins told the crowd at the culmination event. “And now, we’re seeing students finish school, come back, and tell us it mattered, that it worked.”

Diversey, an anatomy teacher and activities director at TF South High School, added, “They’re why we keep going.”

## **Students become the teachers**

---

The academy runs for four weeks. The first two involve training the students in teaching strategies, classroom management, and real talk about what it means to lead.

During the second two weeks, the students get real-life teaching experience. They guide incoming freshmen through the district’s Bridge Program, this year working side by side with mentor teachers Alejandra Garcia and Sheri Murawski.

Nearly 20 students participated in this year’s academy, several returning for a second or third time. At the ceremony, Garcia and Murawski gave each participant a certificate of recognition.

“Some of you were quiet when you walked in,” Murawski said to them. “Now you’re leading. Now you’re teaching.”

Dawn Walker, assistant principal of the TF Center for Academics & Technology, emphasized the program's structure and intent.

"These students gained real insight into teaching, classroom management, and leadership," Walker said. "They didn't just learn, they contributed."

### **'I found my voice' and 'I surprised myself'**

---

Brianna Johnson, in her first year with the academy, said the experience validated her desire to pursue a career in education.

"I've always thought I wanted to be a teacher. This confirmed it," Johnson said. "The teachers told me that when I spoke, the room listened. That stuck with me."

Student Kindell Cully said the academy experience helped her understand what good teaching looks like, and the need to approach each student individually.

"My student taught me that everyone learns differently," Cully said "I also worked with a teacher who showed me what [creating] a positive classroom really takes."

Joshua Lopez shared how the program pulled him out of his shell, and taught him how to command a space in the manner of an educator.

"I used to stay quiet and hope I didn't get called on," Lopez said. "But when I had to lead small groups, I found my voice. I realized I wasn't just helping others, I was learning how to lead."



The organizers of the Future Teacher Summer Academy, Wendy Bivins (from left) and Susan Lessner Diversey talked about where it all began and what it means to see students return as teachers in the making. (Photo: Nuha Abdessalam)

Academy participant Kenan Maxey talked about the slow work of building trust with students.

“My class barely spoke the first day,” Maxey said. “But I changed my approach. By the end of the week, they were talking, participating, and even telling me about their weekends. That connection didn’t happen fast, but it happened.”

Jazmin Sanchez brought up the power of personalized learning to keep students engaged and participating during instruction.

“Some of my students were quiet at first,” Sanchez said. “But when I started using their interests in lessons, they opened up.”

Diego Pantoja, another first year participant, talked about overcoming his nerves and embracing the natural unpredictability of a classroom.

“Teaching wasn’t always smooth, but I learned to adjust. And I surprised myself with how ready I was,” Pantoja said.

While some academy participants intend to pursue teaching as a career, others have different plans. Nearly all said they left with a greater sense of confidence, leadership, and perspective on what makes a classroom work.

### **Alumni share program's effects**

---

Joshua Claybrooks attended the future teachers program when he was a student at District 215. Now a senior at Kentucky State University, Claybrooks spoke at the ceremony to share his experiences since the program, and how it provided him a head start.

“The seminars on classroom management, culturally responsive teaching, and mindfulness, I’ve used all of that,” Claybrooks said. “It gave me the foundation I needed.”

Dorian Correa, another a former participant, said the hands-on experience in high school helped him stand out in college.

“When I got there, I already knew how to lead a class,” Correa said. “Most of my classmates were just figuring that out.”

### **Scholarships from teachers union foundation**

---

Tim Sullivan, vice president of the [IFT Local 683 Education Foundation](#), was on hand to award three \$500 scholarships to participants in the future teachers academy. This year’s recipients were Diego Pantoja, Kenan Maxey, and Marriyah Reed.

“You’re why we fundraise,” Sullivan said. “We believe in what this program does.”



Marriyah Reed (from left), Diego Pantoja, and Kenan Maxey were recognized with \$500 scholarships, supported by teachers union Local 683's annual fundraising efforts. (Photo: Nuha Abdessalam)

Keisha Matlock, Kenan's mother, watched the ceremony from the audience. She said Kenan graduated this year and is now headed to Northern Illinois University to major in education.

"This program gave him opportunities he never would've had otherwise," Matlock said. "The confidence and leadership he's gained, those skills are going to take him far."

The final speaker of the day was Carla Stone, a Golden Apple award-winning teacher and longtime guest of the program. Students had asked to have her return. She spoke about knowing your worth, staying grounded, and how Maya Angelou's poem "And Still I Rise" helped her get through hard pivots in her own life.

Before closing, she led the room in a call and response:

"I am golden," she said.

"I am golden," those in the room answered.



## Summer Dual Enrollment 2025: Step Up Program Report

Dual Enrollment continues to be a powerful pathway for high school students to earn college credit before graduation. According to the Illinois Community College Board, 182,093 Illinois students participated in dual credit courses in FY2024—an 11% increase over the previous year.

[Source: 2024 ICCB Dual Credit Report](#)

At TFD215, our commitment to expanding postsecondary opportunities is exemplified through our ongoing partnership with South Suburban College (SSC), known as the Step Up Program. This initiative enables rising seniors to enroll in college-level courses during the summer before their final year of high school. Students participating in Step Up can potentially earn up to nine college credits before their senior year begins.

Additionally, through Dual Credit—where TFD215 classroom teachers are credentialed as adjunct college instructors—students may accumulate 12 or more college credits prior to graduation. This equates to at least one full semester of college, positioning our students for both academic and financial advantages post-graduation.

### Step Up: Accessible, Transferable, Impactful

The Step Up Program focuses on general education courses that are highly transferable to colleges and universities nationwide. Importantly, these college credits are earned through successful course completion—not a single high-stakes exam—making them more accessible for a broader range of learners.

### Financial Implications.

Students typically pay for textbooks and class fees. To further reduce barriers:

- Tuition is waived (Free Class Waiver) for the first course.
- A second course is eligible for a full tuition waiver (Academic Achievement Waiver) if the student earns an A or B in the first.
- If a student earns a C, they receive a reduced tuition rate (Reduced Tuition Waiver), with the cost shared equally between TFD215, SSC, and the student.

### Broader Institutional Partnerships and Financial Impact

TFD215 also partners with Chicago State University and Joliet Junior College, in addition to SSC. Collectively, these partnerships have generated over \$1 million in college tuition savings for our families—an outcome that underscores the long-term financial benefits of early college access.

### Summer 2025 Participation & Outcomes

This summer, 23 TFD215 students enrolled in Step Up courses. The program included structured academic check-ins during Week 1, midterms, and one week before finals. These touchpoints helped students identify challenges early and develop problem-solving strategies with support from staff.

## Grade Distribution – Summer 2025

Grade	Number of Students
A	13
B	3
C	1
D	0
F	2
AW (Administrative Withdrawal)	1
Cancelled	1
Withdrawal	2

## Reflections on Student Success and Challenges

While the majority of participants (17 out of 20 who completed coursework) earned passing grades, we recognize that some students encountered challenges.

- One student earned an F due to missing the final exam.
- Another faced external academic challenges that impeded success.
- The students who withdrew did so to avoid an F, recognizing early that course demands exceeded their current capacity.
- One student was administratively withdrawn (AW) due to a residency issue and therefore did not attend the course.

These cases, while few, provide valuable insights into the supports needed to ensure equitable success across all student groups.

## Conclusion: Building Academic Confidence and Readiness

Regardless of outcomes, all participants experienced the rigor and expectations of college-level coursework. These experiences allowed students to reflect on their academic habits, time management, and personal learning styles—skills essential for postsecondary success.

We view this as a significant success in and of itself. As we look ahead, TFD215 remains committed to refining support structures, expanding access, and ensuring that more students are equipped to take full advantage of early college opportunities.

# District 215 E-Rate Overview

September 9, 2025

## What is E-Rate?

- ▶ **Established as a part of the Telecommunications Act of 1996**
  - ▶ The universal service section of the law, Section 254, codifies that schools and libraries will obtain access to state of the art services and technologies at discounted rates.
  - ▶ Administered by the FCC and USAC (Universal Services Administrative Company).
  - ▶ First year of funding was the 1997/98 school year, the program has been in operation for 27 years.
- ▶ Between School Year 2021 and 2024, District 215 received \$1.293 million in E-Rate funding - an average of \$323,250 per year.

# E-Rate Funding & Application Process

## ▶ Funding Source & Funding Security

- ▶ E-Rate is funded by contributions made annually by phone customers and telecommunication companies into the Universal Services Fund (USF).
- ▶ In the 2024/25 school year, up to \$4.456 billion was available to schools & libraries.
- ▶ The management structure of the program was upheld by the US Supreme Court in the case of Federal Communications Commission v. Consumers' Research, decided in 2025.

## ▶ Extensive Application & Review Process

- ▶ Application process begins the Fall prior to the funding year. Funding years run July 1-June 30 of each year.
- ▶ A competitive procurement process is used to solicit services and equipment.
- ▶ A service provider is selected using eligible criteria. The cost of service must be the single largest criteria in the process. Service selections are due in the early calendar year, before applications are filed. The filing window is usually open from mid-January to mid-March each year.
- ▶ All applications are thoroughly reviewed by USAC requiring extensive documentation to ensure eligibility of services.
- ▶ Applications are approved and funded in the Summer of the funding year.

# What Services Does E-Rate Cover?

## ▶ **Category 1 - Basic Services for Connectivity**

- ▶ Includes Internet Access & Network Connectivity between school buildings
- ▶ Schools have no set budget; all approved requests are funded annually.
- ▶ Schools are reimbursed based on their USDA Free & Reduced Lunch percentage.
  - ▶ District 215 receives a 90% reimbursement for eligible Category 1 services.
  - ▶ Currently leveraging the Illinois Department of Information Technology K-12 Broadband Network Consortium to receive 100% reimbursement for Category 1 services.

## ▶ **Category 2 - Internal Connections for School Networks**

- ▶ Eligible Services Include cabling to support Internet connectivity, network equipment to support Internet connectivity, Network Security to maintain Internet connectivity, and network maintenance & management.
- ▶ A set formula based upon enrollment establishes a budget to be used over the five-year Category 2 funding window.
  - ▶ A new Category 2 five-year funding window begins July 1, 2026 and ends June 30, 2031.
  - ▶ All existing Category 2 funding for the window ending June 30, 2026 has been expended.
- ▶ Schools are reimbursed based on their USDA Free & Reduced Lunch percentage.
  - ▶ District 215 receives an 85% reimbursement for eligible Category 2 services.

# Category 2 Funding Considerations

## ▶ Category 2 Funding Window

- ▶ Category 2 funding window opens in the Fall of 2025 for the 2026-27 school year.
- ▶ 2026-27 is the first of five years in the upcoming Category 2 funding window.
- ▶ The last year to apply for this window is 2030 and all services must be completed by June 30, 2031.

## ▶ Category 2 Budget

- ▶ \$207.51 per student is allocated over the five-year window from 2026-30.
- ▶ Using a conservative District 215 enrollment of 3100 students, we estimate our five-year Category 2 budget to be \$624,867.00.
  - ▶ Because this amount is an 85% match, District 215 must fund \$110,270.65 to realize all available funds.
  - ▶ Eligible projects must total \$735,137.65 over the five-year window to capture the full amount of the Category 2 budget.

# Next Steps

- ▶ **Communicate to the Board anticipated Technology capital projects**
  - ▶ E-Rate eligible projects will be outlined and budgeted at an upcoming presentation
  - ▶ E-Rate Category 2 eligible projects are anticipated to begin in the summer of 2027
    - ▶ The anticipated procurement process will begin in the Fall/Winter of 2026

## Questions?

# Thornton Fractional North OSS Report

## August 2025

Infraction	Grade Level	Gender	Ethnicity	OSS Days	Intervention 1	Intervention 2	Intervention 3	Intervention 4	Intervention 5	Intervention 6	Intervention 7
Fighting	Freshman	M	B	2	Parent Communication	Re-entry Meeting	Stay Away Plan	Restorative Conversation	--		
Fighting	Freshman	M	B	2	Parent Communication	Re-entry Meeting	Stay Away Plan	Restorative Conversation	--		
Battery	Sophomore	M	B	2	Parent Communication	Re-entry Meeting	--	--	--		
Drugs/Alco Pos	Sophomore	M	B	1	Parent Communication	Re-entry Meeting	ISS	--	--		
			<b>Total Days</b>	<b>7</b>							

**Thornton Fractional North Suspension Report August 2024**

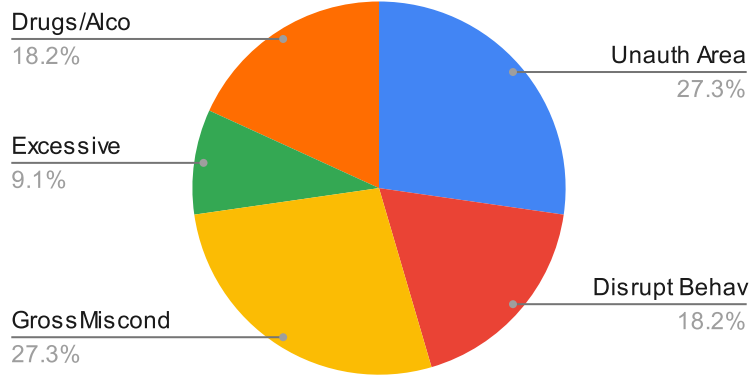
<b>Infraction</b>	<b>Grade Level</b>	<b>Gender</b>	<b>Ethnicity</b>	<b>Date</b>	<b>OSS Days</b>	<b>Assigned Dean</b>	<b>Intervention (s)</b>
Fighting	11th	M	Black	08/28/2024	3	Hunt	8/27- Restorative Conversation with Deans & BAM Coordinator, Parent Contact 9/5- ReEntry Meeting
Fighting	9th	M	Black	08/28/2024	3	Posley	8/30 - Restorative Conversation with Deans, Social Worker, 9/3- SW checkin, 9/11 -Intervention with Hasse, 9/12 -Mediation and meeting with Dean, Conflict Resolution Specialist
Gross Misconduct	9th	F	Black	08/30/2024	1	Hunt	8/30- Conversation with Dean
Reckless Endangerment	10th	M	Black	08/30/2024	3	Evancho	ReEntry Meeting, Parent Contact, ISS, AOS. Life Skills link (pending), Meeting with PPS counselor
				Total Days	10		

# Thornton Fractional North ISS Report

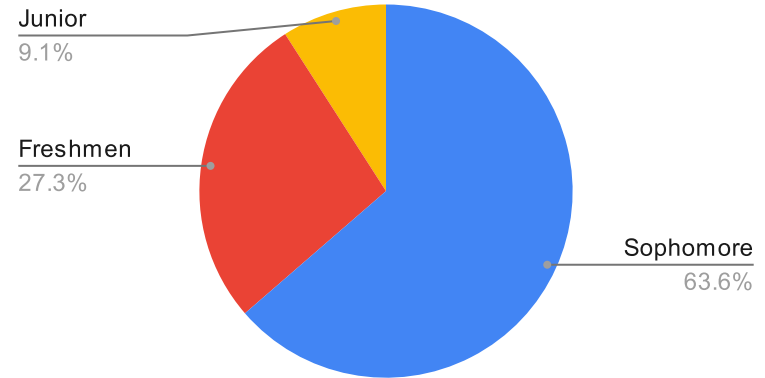
August 2025

Total Days: 16

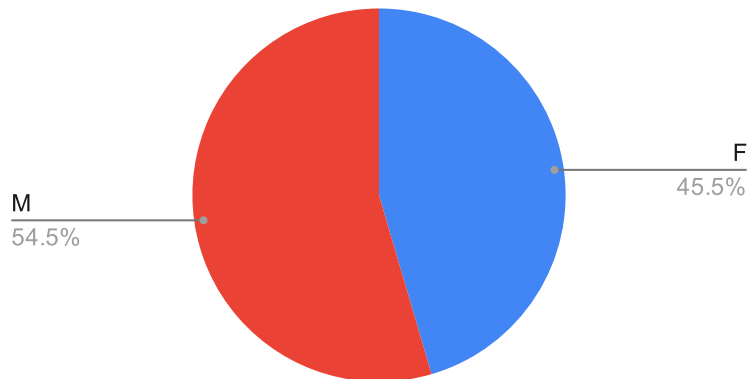
## Infraction



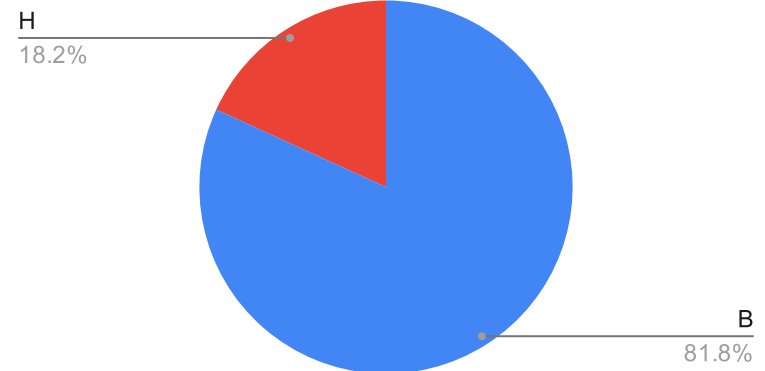
## Grade Level



## Gender



## Ethnicity

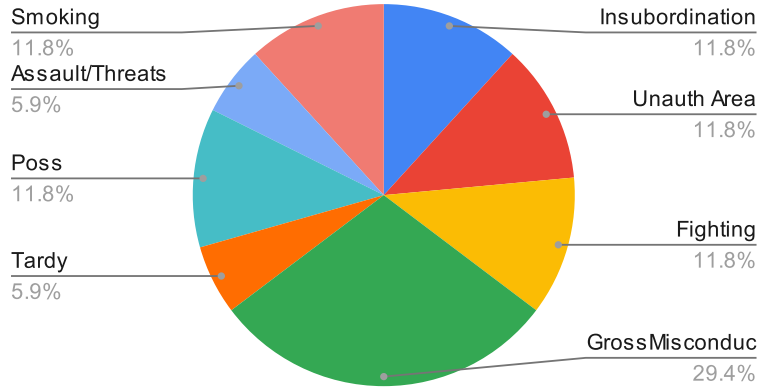


# Thornton Fractional North ISS Report

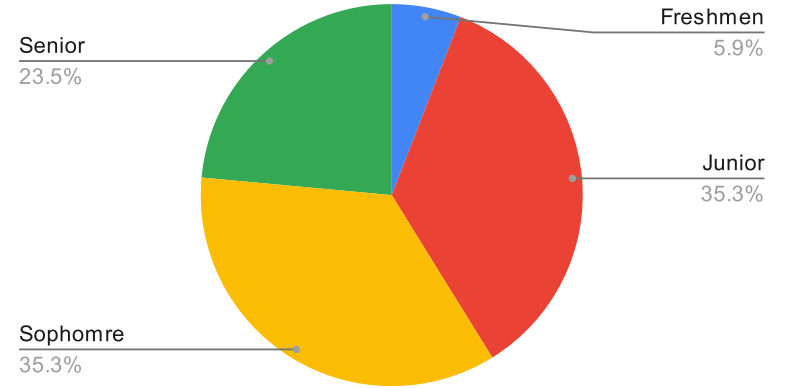
## August 2024

Total Days: 28

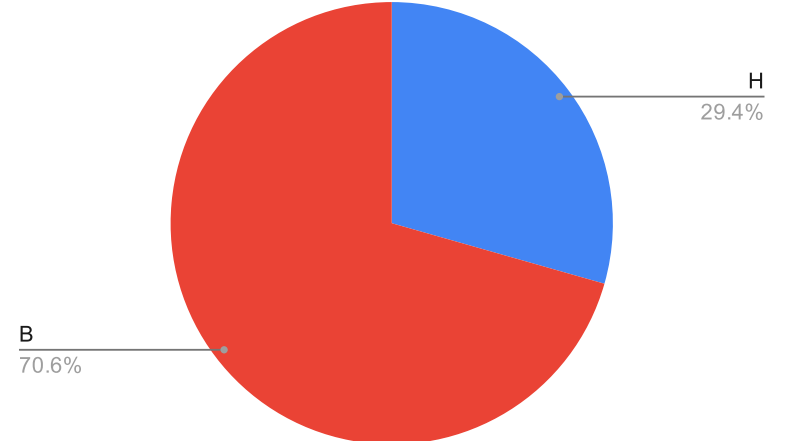
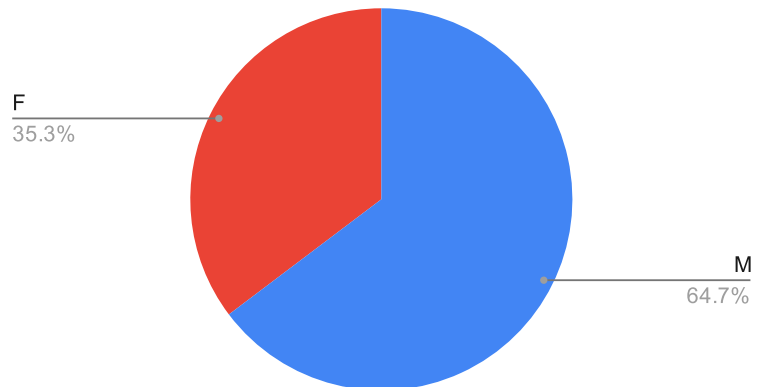
### Infraction



### Grade Level



### Gender



# Thornton Fractional

August 2024

Infraction	Level	Gender	Ethnicity	ISS Days	Intervention	Intervention	Intervention	Intervention	Intervention	Intervention	6
Smoking	Junior	M	B		1 Parent	ISS	--	--	--	--	
Poss Smoking	Senior	F	B		2 Parent	ISS	--	--	--	--	
Unauth Area	Senior	F	H		2 Parent	ISS	--	--	--	--	
Poss Smoking	Junior	M	B		2 Parent	ISS	--	--	--	--	
				<b>Total: 7</b>							

# Thornton Fractional

August 2025

Infraction	Level	Gender	Ethnicity	OSS Days	Intervention	Intervention	Intervention	Intervention	Intervention	Intervention
Total: 0										

# Thornton Fractional

August 2024

<u>Infraction</u>	<u>Level</u>	<u>Gender</u>	<u>Ethnicity</u>	<u>OSS Days</u>	<u>Intervention</u>	<u>Intervention</u>	<u>Intervention</u>	<u>Intervention</u>	<u>Intervention 5</u>	<u>Intervention 6</u>
Assault/Threat	Junior	F	B	3	Parent	Restorative	Be Well	--	--	--
Assault/Threat	Junior	F	B	3	Parent	Restorative	Be Well	--	--	--
				<b>Total: 6</b>						

# **Thornton Fractional**

**August 2025**

<b>Infraction</b>	<b>Level</b>	<b>Gender</b>	<b>Ethnicity</b>	<b>OSS Days</b>	<b>Intervention</b>	<b>Intervention</b>	<b>Intervention</b>	<b>Intervention</b>	<b>Intervention</b>	<b>Intervention</b>	<b>6</b>
Total: 0											

# Thornton Fractional South Suspension Report

August 2024

Infraction	Grade Level	Gender	Ethnicity	OSS Days	Intervention 1	Intervention 2	Intervention 3	Intervention 4	Intervention 5	Intervention 6
Assault/Threats	Sophomore	F	B	2	Banned List/LOP	Character Ed	Parent Communication	PPS Referral		

Total Days 2

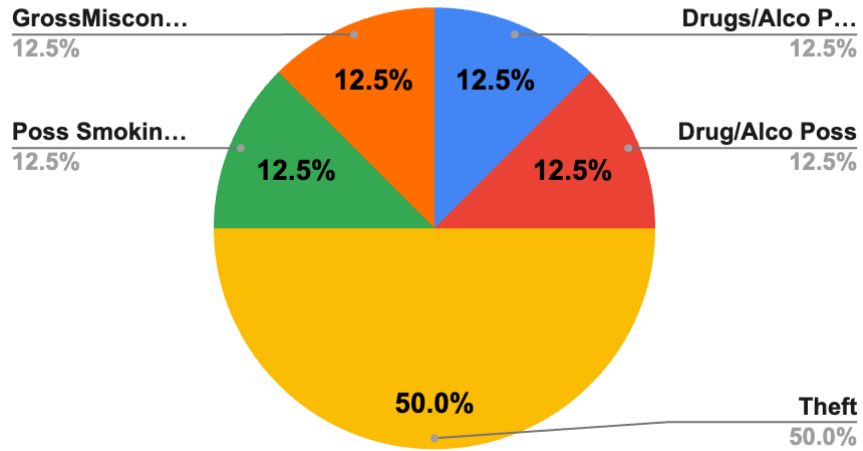
# Thornton Fractional South Suspension Report

August 2025

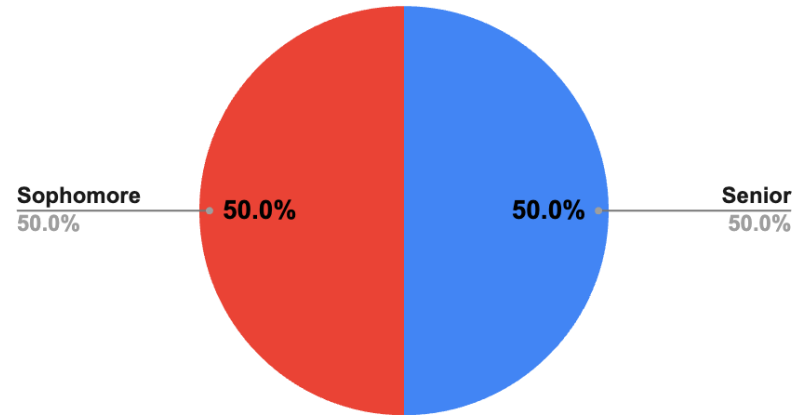
Infraction	Grade Level	Gender	Ethnicity	OSS Days	Intervention 1	Intervention 2	Intervention 3	Intervention 4	Intervention 5	Intervention 6
Weapon/Lookalike	Junior	F	B	1	Banned List/LOP	Character Ed	Re-entry Meeting		--	--
GrossMisconduct	Sophomore	F	B	1	Banned List/LOP	Character Ed	Re-entry Meeting			
Drugs/Alco Poss	Junior	F	B	1	Banned List/LOP	Character Ed	Re-entry Meeting			
Drugs/Alco Poss	Senior	M	B	1	Banned List/LOP	Character Ed	Re-entry Meeting			
Total Days				4						

# Thornton Fractional South ISS Report 2024

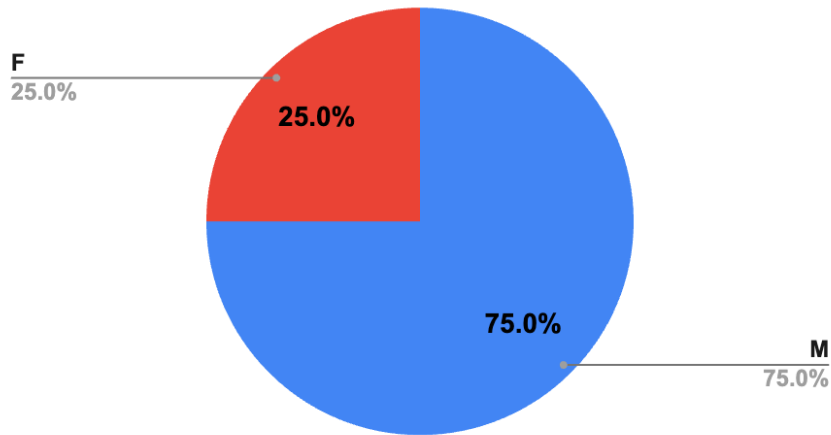
## Infraction



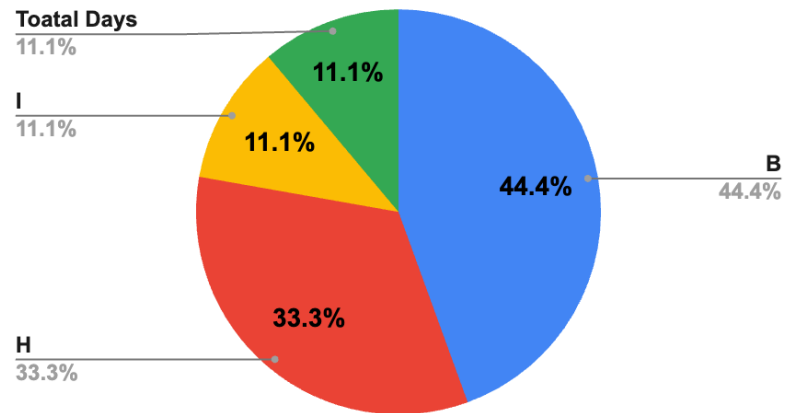
## Grade Level



## Gender

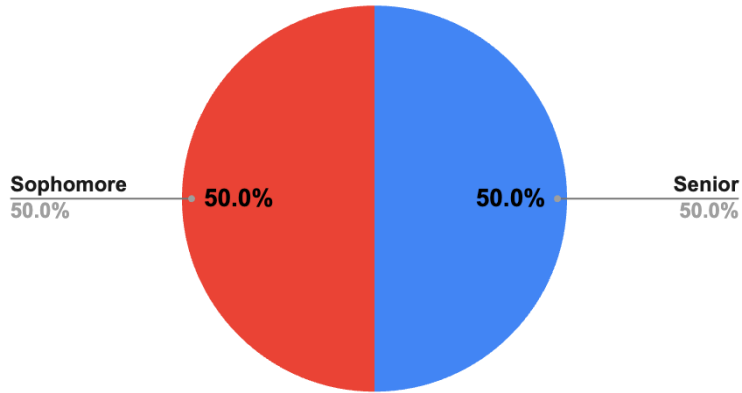


## Ethnicity

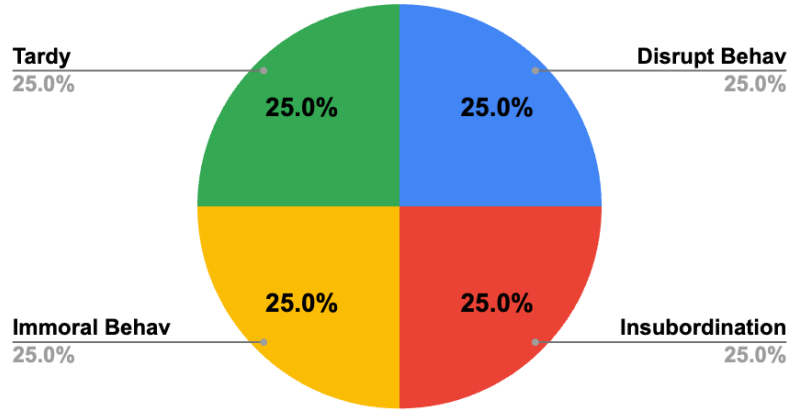


# Thornton Fractional South ISS Report 2025

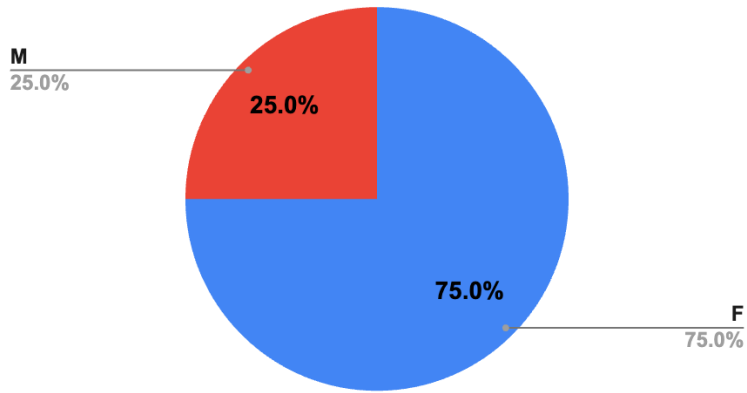
## Grade Level



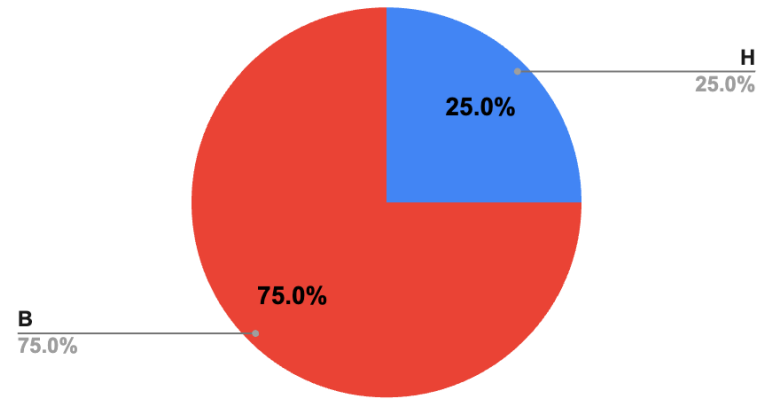
## Infraction



## Gender



## Ethnicity





## MEMORANDUM

**Date:** September 10, 2025

**To:** Mr. Raymond Williams, Interim Superintendent/Board of Education

**From:** Anita Howard, Chief of Staff to Superintendent/Board of Education

**Subject:** IASB Updated PRESS 119 Policies

---

### **Recommended Action**

It is recommended the Board of Education conduct the first reading of PRESS 119 updated policies at its September 23, 2025 meeting. Cabinet members, by department are reviewing and providing recommendations if there are any.

### **Background**

The district subscribes to the IASB PRESS Plus service. This system provides suggested policy updates based on any updated laws, regulations and orders. Districts then review the suggestions, make any edits and the board approves them. IASB also hosts our policy manual online. The following policies are being presented for updates from IASB as part of PRESS 119:

### **Draft Updates Policies/Required Exhibits for Approval:**

- 2:80 Board Member Oath and Conduct
- 2:125-E3 Resolution to Regulate Expense Reimbursements (board exhibit)
- 2:130 Board Superintendent Relationship
- 5:20-E Resolution to Prohibit Sexual Harassment (Board Exhibit)
- 7:140 Search and Seizure
- 7:300 Extracurricular Athletics
- 8:80 Gifts to the District

### **Review and Monitoring: (5-year cycle of review—little/no changes)**

- 1:10 School District Legal Status
- 1:20 District Organization, Operations, and Cooperative Agreements
- 1:30 School District Philosophy
- 2:10 School District Governance
- 2:240 Board Policy Development
- 3:30 Chain of Command
- 4:50 Payment Procedures
- 4:90 Student Activity and Fiduciary Funds
- 4:180 Pandemic Preparedness; Management; and Recovery
- 5:270 Employment At-Will, Compensation, and Assignment
- 7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students
- 7:90 Release During School Hours
- 7:130 Student Rights and Responsibilities
- 7:325 Student Fundraising Activities
- 8:110 Public Suggestions and Concerns

The proposed marked-up of District 215 policies are attached for your review. The plan is to put them on the agenda for a first reading on the September 23, 2025 agenda and adoption in October pending administration review. Please let us know if there are any questions.

**Funding source if applicable:** N/A

**Attachment:** PRESS 119 Policies

## *Document Status: Draft Update*

### **2:80 Board Member Oath and Conduct**

Each Board of Education member, before taking his or her seat on the Board, shall take the following oath of office:

**I, (name), do solemnly swear** (or affirm) that I will faithfully discharge the duties of the office of member of the Board of Education of Thornton Fractional Township High School District 215, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

**I further swear** (or affirm) that:

**I shall respect** taxpayer interests by serving as a faithful protector of the School District's assets;

**I shall encourage** and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

**I shall recognize** that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;

**I shall abide** by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels;

**As part of the Board of Education**, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;

**I shall foster** with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Thornton Fractional Township High School District 215;

**I shall assist** in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

**I shall strive** to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

**I shall serve** as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Thornton Fractional Township High School District 215; and

**I shall strive** to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills knowledge citizenship and personal development

The Board President will administer the oath in an open Board meeting; in the absence of the President, the Vice President will administer the oath. If neither is available, the Board member with the longest service on the Board will administer the oath.

The Board adopts the Illinois Association of School Boards' *Code of Conduct for Members of School Boards (Code)*. [PRESSPlus1](#) A copy of the *Code* shall be displayed in the regular Board meeting room. [Q1](#)

LEGAL REF.:

[105 ILCS 5/10-16.5.](#)

CROSS REF.: 1:30 (School District Philosophy), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:50 (Board Member Term of Office), [2:60 \(Board Member Removal from Office\)](#), 2:100 (Board Member Conflict of Interest), 2:105 (Ethics and Gift Ban), 2:210 (Organizational Board of Education Meeting)

---

## Questions and Answers:

\*\*\*Required Question 1. The School Code does not specifically address what happens when board members violate their oath of office, nor does it create an opportunity to take legal action for such violations. *Collins v. Bd. of Educ. of North Chicago Comm. Unit Sch. Dist. 187*, 792 F.Supp.2d 992 (N.D.Ill. 2011). **Consult the board attorney for guidance when considering any type of disciplinary action or sanction against a board member.**

Depending on the situation, a board self-evaluation or private one-on-one meetings with a board member may be appropriate to address an issue relating to board member behavior (for a list of IASB workshops, see [www.iasb.com/conference-training-and-events/training/workshops/](http://www.iasb.com/conference-training-and-events/training/workshops/)). When a board member's violation of the oath of office also constitutes a willful failure to perform his or her official duties, the board may request the regional superintendent to remove the member from office. See sample policy 2:60, *Board Member Removal from Office*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com), at footnote 2, for further discussion. A board member whose conduct violates conflict of interest laws may also be subject to criminal liability and removal from office. See sample policy 2:100, *Board Member Conflict of Interest*, and its footnotes, for additional information. In consultation with the board attorney, a board may also consider other actions to address a member's violation of the oath of office, such as publicly censuring a member. *Houston Comm. College System v. Wilson*, 595 U.S. 468 (2022) (holding that a college board of trustees did not violate a trustee's First Amendment rights when it adopted a resolution censuring him for "reprehensible" conduct). Other sanctions may be also warranted, depending on the facts. For example, in *Earnest v. Jasper Cty. Comm. Unit Sch. Dist. No. 1*, 371 F.Supp.3d 459 (S.D.Ill 2019), a court held a board member was not deprived of his liberty interest under the 14th Amendment when the board limited his access to confidential board packet information after it found the board member shared confidential personnel and student information with members of the public.

To encourage appropriate conduct, boards may wish to have their policy express potential consequences for violating the oath of office or the *Code of Conduct for Members of School Boards*. Such boards may add the following sentence to the end of this policy:

"A board member who fails to abide by the oath of office or the *Code* may be subject to action by the

removal from office under Board policy 2:60, *Board Member Removal from Office.*"

Has the Board adopted this policy to include the optional sentence shown above?

No. (Default)

Yes. (For districts in suburban Cook County, IASB will replace "Regional Superintendent" with "appropriate Intermediate Service Center Executive Director.")

---

### **PRESSPlus Comments**

PRESSPlus 1. Updated for continuous improvement. **Issue 119, June 2025**

## *Document Status: Draft Update*

### **2:125-E3 Resolution to Regulate Expense Reimbursements**

WHEREAS, Section 10-20 of the School Code ([105 ILCS 5/10-20](#)) grants school boards other powers that are not inconsistent with their duties;

WHEREAS, Section 10 of the Local Government Travel Expense Control Act ([50 ILCS 150/](#)) provides that the School Board shall by resolution regulate the reimbursement of all travel, meal, and lodging expenses of officers and employees, including, but not limited to: (1) the types of official business for which travel, meal, and lodging expenses are allowed; (2) maximum allowable reimbursement for travel, meal, and lodging expenses; and (3) a standardized form for submission of travel, meal, and lodging expenses supported with minimum documentation;

WHEREAS, the Board regulates the types of expenses that are allowed in Board Policies 2:125, *Board Member Compensation; Expenses* and 5:60, *Expenses*;

WHEREAS, based upon the School District's budget and other financial considerations, the Superintendent has recommended to the Board a maximum allowable reimbursement amount of ~~[\$amount]~~ [PRESSPlus1](#) for Board members and District staff;

WHEREAS, the Board requires submission of appropriate standardized expense forms supported with required written minimum documentation ([50 ILCS 150/10](#) and [20](#));

WHEREAS, submitted expenses that exceed the Board's maximum allowable reimbursement amount may be approved by a roll call vote at an open meeting of the Board when an emergency or other extraordinary circumstance exists ([50 ILCS 150/10](#) and [15](#));

WHEREAS, all Board member expenses must be approved by a roll call vote at an open meeting of the Board ([50 ILCS 150/15](#));

THEREFORE, BE IT RESOLVED, that the Board hereby:

1. Defines and sets the types of allowable expenses through Board policies 2:125, *Board Member Compensation; Expenses* and 5:60, *Expenses*.
2. Sets the maximum allowable reimbursement for travel, meal, and lodging expenses to an amount not to exceed ~~[\$amount]~~, effective on ~~[date]~~ until the Resolution is rescinded or replaced by the Board.
3. Supersedes its previously adopted *Resolution to Regulate Expense Reimbursements* as of the effective date in paragraph two above.
4. Requires use of Board exhibits 2:125-E1, *Board Member Expense Reimbursement Form*; 2:125-E2, *Board Member Estimated Expense Approval Form*; 5:60-E1, *Employee Expense Reimbursement Form*; and 5:60-E2, *Employee Estimated Expense Approval Form*.
5. May approve expenses that exceed the Board's maximum allowable reimbursement amount by a roll call vote at an open meeting when an emergency or other extraordinary circumstance exists.

Attested by: \_\_\_\_\_, Board President

Attested by: \_\_\_\_\_, Board Secretary

---

### **PRESSPlus Comments**

PRESSPlus 1. The maximum allowable reimbursement for travel, meal, and lodging expenses should be filled in, based upon a district's financial resources and other considerations important to the local district. Enter the amount adopted by the Board, and use the Save Status "Adopted with Additional District Edits." The amount entered will also be added to list item number 2, below.

For more information, see policy 2:125, *Board Member Compensation; Expenses*, and its footnotes, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). Consult the board attorney about how often the board should adopt or revisit its resolution. **Issue 119, June 2025**

## *Document Status: Draft Update*

### **2:130 Board-Superintendent Relationship**

The Board of Education directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. The Board employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide general [PRESSPlus1](#) direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

#### **LEGAL REF.:**

[105 ILCS 5/10-16.7](#) and [5/10-21.4](#).

**CROSS REF.:** 3:40 (Superintendent)

---

#### **PRESSPlus Comments**

PRESSPlus 1. Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

## *Document Status: Review and Monitoring*

### **5:20-E Resolution to Prohibit Sexual Harassment**

WHEREAS, Section 10-20 of the School Code ([105 ILCS 5/10-20](#)) grants school boards other powers that are not inconsistent with their duties; [PRESSPlus1](#)

WHEREAS, Section 1-5 of the State Officials and Employees Ethics Act ([5 ILCS 430/1-5](#)) includes school districts within the definition of a *governmental entity*;

WHEREAS, Section 5-65 of the State Officials and Employees Ethics Act ([5 ILCS 430/5-65](#)) provides that all persons have a right to work in an environment free from sexual harassment;

WHEREAS, Section 70-5 of the State Officials and Employees Ethics Act ([5 ILCS 430/70-5](#)) requires governmental entities to adopt an ordinance or resolution establishing a policy to prohibit sexual harassment which, at a minimum, includes: (1) a prohibition on sexual harassment; (2) details on how an individual can report an allegation of sexual harassment, including options for making a confidential report to a supervisor, ethics officer, Inspector General, or the Ill. Dept. of Human Rights; (3) a prohibition on retaliation for reporting sexual harassment allegations, including availability of whistleblower protections under the Act, the Whistleblower Act ([740 ILCS 174/](#)), and the Ill. Human Rights Act ([775 ILCS 5/](#)); (4) the consequences: (a) of a violation of the prohibition on sexual harassment; and (b) for knowingly making a false report; and (5) a mechanism for reporting and independent review of allegations of sexual harassment made against a Board member by a fellow Board member or other elected official;

THEREFORE, BE IT RESOLVED, by the Board of Education of Thornton Fractional Township High School District 21, Cook County, Illinois, as follows:

Section 1: The Board adopts Board policies 2:105, *Ethics and Gift Ban*, and 5:20, *Workplace Harassment Prohibited*, attached as Exhibit A, which collectively contain the following: (1) a prohibition on sexual harassment; (2) detail regarding how an individual can report an allegation of sexual harassment, including options for making a confidential report to an immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, a Complaint Manager, or the Ill. Dept. of Human Rights; (3) a prohibition on retaliation for reporting sexual harassment allegations and a statement regarding the availability of whistleblower protections under the State Officials and Employees Ethics Act, the Whistleblower Act, and the Ill. Human Rights Act; and (4) the consequences: (a) of a violation of the prohibition on sexual harassment; and (b) for knowingly making a false report, and (5) a mechanism for reporting and independent review of allegations of sexual harassment made against a Board member by a fellow Board member or other elected official.

Section 2: Any prior versions of Board policies 2:105, *Ethics and Gift Ban*, and 5:20, *Workplace Harassment Prohibited*, adopted by the Board are superseded by this Resolution.

Adopted this 23rd day of February, 2021.

Attested by: \_\_\_\_\_ Board President

---

## **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 119, June 2025**

## *Document Status: Draft Update*

### **7:140 Search and Seizure**

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

#### School Property and Equipment as well as Personal Effects Left ~~There~~ On School Property <sup>PRESSPlus1</sup> by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

~~This paragraph applies to student vehicles parked on school property.~~ In addition, Building Principals shall require each high school student, in return for the privilege of parking on school property, to consent in writing to school searches of his or her vehicle, and personal effects therein, without notice and without suspicion of wrongdoing.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

#### Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a ~~certificated~~ licensed employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

#### Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules such evidence may be seized and impounded by school authorities and disciplinary

authorities.

### Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, [105 ILCS 75/](#):

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

#### LEGAL REF.:

[T.L.O. v. New Jersey, 469 U.S. 325 \(1985\).](#)

[Vernonia Sch. Dist. 47J v. Acton, 515 U.S. 646 \(1995\).](#)

[Safford Unified Sch. Dist. No. 1 v. Redding, 557 U.S. 364 \(2009\).](#)

105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.

[Right to Privacy in the School Setting Act, 105 ILCS 75/](#), [Right to Privacy in the School Setting Act.](#)

[Cornfield v. Consolidated High Sch. Dist. No. 230, 991 F.2d 1316 \(7th Cir. 1993\).](#)

[People v. Dilworth, 169 Ill.2d 195 \(1996\), cert. denied, 116 S.Ct. 1692 517 U.S. 1197 \(1996\).](#)

[People v. Pruitt, 278 Ill.App.3d 194 \(1st Dist. 1996\), app. denied, 167 Ill.2d 564 667 N.E. 2d 1061 \(Ill.App.1, 1996\).](#)

[T.L.O. v. New Jersey, 469 U.S. 325 \(1985\).](#)

[Vernonia School Dist. 47J v. Acton, 515 U.S. 646 \(1995\).](#)

[Safford Unified School Dist. No. 1 v. Redding, 557 U.S. 364 \(2009\).](#)

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Police Interviews), 7:190 (Student Behavior)

[ADOPTED: February 23, 2021](#)

---

### **PRESSPlus Comments**

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

## *Document Status: Draft Update*

### **7:300 Extracurricular Athletics**

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in Board policy 6:190, *Extracurricular and Co-Curricular Activities*.
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The ***Pre-Participation Physical Examination Form***, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan or a parents/guardians written statement that the student is covered under a family insurance plan.
5. The student must acknowledge receipt of athletic/activity code.
6. The student must agree to follow all conduct rules and the coaches' instructions.
7. The student and his or her parents/guardians must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about the Board's concussion policy 7:305, *Student Athlete Concussions and Head Injuries*.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirements comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

#### LEGAL REF.:

105 ILCS 5/10-20.30, ~~5/10-20.54~~, [PRESSPlus1](#) 5/22-80, and 25/2.

[23 Ill.Admin.Code §1.530\(b\)](#).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Athlete Concussions and Head Injuries), 7:340 (Student Records)

~~ADOPTED: February 23, 2021~~

PRESSPlus 1. Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

## *Document Status: Draft Update*

### **8:80 Gifts to the District**

The Board of Education appreciates gifts from any education foundation, other entities, or individuals. All gifts must adhere to each of the following:

1. Individuals should obtain a pre-acceptance commitment before identifying the District, any school, or school program or activity as a beneficiary in any fundraising attempt, including without limitation, any Internet fundraising attempt.
2. Be given without a stated purpose or with a purpose deemed by the party with authority to accept the gift to be compatible with the Board's educational objectives and policies.
3. Be consistent with the District's mandate to provide equal educational and extracurricular opportunities to all students in the District as provided in Board policy 7:10, *Equal Educational Opportunities*. State and federal laws require the District to provide equal treatment for members of both sexes to educational programming, extracurricular activities, and athletics. This includes the distribution of athletic benefits and opportunities.
4. Permit the District to maintain resource equity among its learning centers.
5. Be viewpoint neutral when the gift involves the incorporation of any messages. [PRESSPlus1](#) The Superintendent or designee shall manage a process for the review and approval of donations involving the incorporation of messages into or placing messages upon school property.
6. Comply with all laws applicable to the District including, without limitation, the Americans with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements.

The District will provide equal treatment to all individuals and entities seeking to donate money or a gift. Upon acceptance, all gifts become the District's property. The acceptance of a gift is not an endorsement by the Board, District, or school of any product, service, activity, or program. The method of recognition is determined by the party accepting the gift.

#### LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments; ~~implemented by~~ [34 C.F.R. Part 106.](#)

[105 ILCS 5/16-1.](#)

[23 Ill.Admin.Code §200.40.](#)

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs), 6:10 (Educational Philosophy and Objectives), 6:210 (Instructional Materials), 7:10 (Equal Educational Opportunities)

~~ADOPTED: February 23, 2021~~

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

## *Document Status: Review and Monitoring*

### **1:10 School District Legal Status**

The [Illinois Constitution](#) requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities. [PRESSPlus1](#)

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

[Ill. Constitution, Art. X, Sec. 1.](#)

[105 ILCS 5/10-1 et seq.](#)

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education; Indemnification)

~~ADOPTED: February 23, 2021~~

---

### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 119, June 2025**

## *Document Status: Review and Monitoring*

### **1:20 District Organization, Operations, and Cooperative Agreements**

The District is organized and operates as a High School District serving the educational needs of children in grades 9 through 12 and others as required by the School Code. [PRESSPlus1](#)

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board of Education concerning these programs and agreements.

LEGAL REF.:

[Ill. Constitution, Art. VII, Sec. 10.](#)

[5 ILCS 220/](#), Intergovernmental Cooperation Act.

ADOPTED: February 23, 2021

---

### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 119, June 2025**

## *Document Status: Review and Monitoring*

### **1:30 School District Philosophy**

District 215 is committed to an overall culture of equity where the creation and implementation of policy, the allocation of resources, and access to opportunity are intentionally aligned to meet the needs of all student groups, regardless of: race, gender, gender identity, sexual orientation, socioeconomic status, ability, home or first language, religion, national origin, immigration status, age, or physical appearance. [PRESSPlus1](#)

#### Motto:

A Partnership of Expectations

#### Mission Statement:

To provide diverse learning opportunities that inspire all students to become life-long learners who contribute to their community.

#### Vision Statement:

To provide a diverse, relevant, and responsive learning environment in which scholars develop the skills necessary to be critical thinkers, problem-solvers, and productive members of society.

#### Guiding Principles:

- Students are engaged in cognitively challenging work during which they are aware of their learning and develop self-efficacy.
- Learning experiences provide for...
  - Student voice.
  - Immediate feedback.
  - Students' needs to be met through supports, interventions and extensions.
  - High expectations.
  - Integration of reading/ writing and vocabulary development across disciplines.
- Learning experiences are conducive to...
  - Cultural responsiveness.
  - High expectations.
  - Strategies to engage and motivate students.
  - The formation of positive relationships with and among students.
- Learning environments are welcoming, positive, and inclusive.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

## **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 119, June 2025**

## *Document Status: Review and Monitoring*

### **2:10 School District Governance**

The District is governed by a Board of Education consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools. [PRESSPlus1](#)

Official action by the Board may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, a quorum must be physically present at the meeting.

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual.

#### LEGAL REF.:

[5 ILCS 120/](#), Open Meetings Act.

[105 ILCS 5/10-1](#), [5/10-10](#), [5/10-12](#), [5/10-16.5](#), [5/10-16.7](#), and [5/10-20.5](#).

CROSS REF.: 1:10 (School District Legal Status), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:80 (Board Member Oath and Conduct), 2:120 (Board Member Development), 2:200 (Types of Board of Education Meetings), 2:220 (Board of Education Meeting Procedure)

---

### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 119, June 2025**

## *Document Status: Review and Monitoring*

### **2:240 Board Policy Development**

The Board of Education governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends. [PRESSPlus1](#)

#### Policy Development

Anyone may propose new policies, changes to existing policies, or deletion of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

A Board Policy Committee will consider all policy suggestions and provide information and recommendations to the Board.

The Superintendent is responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board Attorney when appropriate.

#### Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. Further Board consideration may be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The Board policies are available for public inspection in the District's main office during regular office hours. Copy requests should be made pursuant to Board policy 2:250, *Access to District Public Records*.

#### Board Policy Review and Monitoring

The Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required. The Board may use an annual policy review and monitoring calendar.

#### Words Importing Gender

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

#### Superintendent Implementation

reasonable minds differ, the Board will review the applicable policy and consider the need for further clarification.

In the absence of Board policy, the Superintendent is authorized to take appropriate action.

### Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract. The failure to suspend with a specific motion does not invalidate the Board action.

LEGAL REF.:

[105 ILCS 5/10-20.5.](#)

CROSS REF.: 2:150 (Committees), 2:250 (Access to District Public Records), 3:40 (Superintendent)

---

### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 119, June 2025**

## *Document Status: Review and Monitoring*

### **3:30 Chain of Command**

The Superintendent shall develop an organizational chart indicating the channels of authority and reporting relationships for school personnel. These channels should be followed, and no level should be bypassed except in unusual situations. [PRESSPlus1](#)

All personnel should refer matters requiring administrative action to the responsible administrator, and may appeal a decision to a higher administrative officer. Whenever possible, each employee should be responsible to only one immediate supervisor. When this is not possible, the division of responsibility must be clear.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:140 (Communications To and From the Board), 3:70 (Succession of Authority), 8:110 (Public Suggestions and Concerns)

ADOPTED: February 23, 2021

---

### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 119, June 2025**

## *Document Status: Review and Monitoring*

### **4:50 Payment Procedures**

The Chief School Business Official shall prepare a list of all due and payable bills, indicating vendor name and amount, and shall present it to the Board of Education in advance of the Board's first regular monthly meeting or, if necessary, a special meeting. These bills are reviewed by the Board, after which they may be approved for payment by Board order. Approval of all bills shall be given by a roll call vote and the votes shall be recorded in the minutes. The Chief School Business Official shall pay the bills after receiving a Board order or pertinent portions of the Board minutes, even if the minutes are unapproved, provided the order or minutes are signed by the Board President and Secretary, or a majority of the Board. [PRESSPlus1](#)

The Chief School Business Official is authorized, without further Board approval, to pay Social Security taxes, wages, pension contributions, utility bills, and other recurring bills. These disbursements shall be included in the listing of bills presented to the Board.

The Board authorizes the Superintendent or designee to establish revolving funds and a petty cash fund system for school cafeterias, lunchrooms, athletics, or similar purposes, provided such funds are maintained in accordance with Board policy 4:80, *Accounting and Audits*, and remain in the custody of an employee who is properly bonded according to State law.

#### LEGAL REF.:

[105 ILCS 5/8-16, 5/10-7, and 5/10-20.19.](#)

[23 Ill.Admin.Code §100.70.](#)

CROSS REF.: 4:55 (Use of Credit and Procurement Cards), 4:60 (Purchases and Contracts), 4:80 (Accounting and Audits)

~~ADOPTED: February 23, 2021~~

---

### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes but update the adoption date to reflect that the policy has been reviewed and

**Issue 119, June 2025**

## *Document Status: Review and Monitoring*

### **4:90 Student Activity and Fiduciary Funds**

The Board of Education, upon the Superintendent or designee's recommendation, establishes student activity funds to be managed by student organizations under the guidance and direction of a staff member for educational, recreational, or cultural purposes. The Board, upon the Superintendent or designee's recommendation, also establishes fiduciary funds to be supervised by the Superintendent or designee. The District has custodial responsibilities for fiduciary funds but no direct involvement in the management of such funds. [PRESSPlus1](#)

#### **Student Activity Funds**

The Superintendent or designee shall be responsible for supervising student activity funds in accordance with Board policy, 4:80, *Accounting and Audits*; State law; and the Ill. State Board of Education (ISBE) rules for student activity funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the authority and responsibilities specific to the treasurer listed in ISBE rules for school activity funds, except that the treasurer is not authorized to make loans between activity funds.

Unless otherwise instructed by the Board, a student activity fund's balance will carry over to the next fiscal year. An account containing student activity funds that is inactive for 12 consecutive months shall be closed and its funds transferred to another student activity fund or authorized fund with a similar purpose.

#### **Fiduciary Funds**

The Superintendent or designee shall be responsible for supervising fiduciary funds in accordance with Board policy 4:80, *Accounting and Audits*; State law; and ISBE rules for fiduciary funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the responsibilities specific to the treasurer listed in the ISBE rules for fiduciary funds.

#### **LEGAL REF.:**

[105 ILCS 5/8-2](#) and [5/10-20.19](#).

[23 Ill.Admin.Code §§100.20, 100.80, and 100.85](#).

**CROSS REF.:** 4:80 (Accounting and Audits), 7:325 (Student Fundraising Activities)

**ADOPTED:** February 23, 2021

---

### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240,

R d P li D l f "fllh R d ill i di ll i it li i f l it it

each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 119, June 2025**

## *Document Status: Review and Monitoring*

### **4:180 Pandemic Preparedness; Management; and Recovery**

The Board of Education recognizes that the District will play an essential role along with the local health department and emergency management agencies in protecting the public's health and safety during a pandemic. [PRESSPlus1](#)

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably.

To prepare the School District community for a pandemic, the Superintendent or designee shall: (1) learn and understand how the roles that the federal, State, and local government function; (2) form a pandemic planning team consisting of appropriate District personnel and community members to identify priorities and oversee the development and implementation of a comprehensive pandemic school action plan; and (3) build awareness of the final plan among staff, students, and community.

#### Emergency School Closing

In the case of a pandemic, the Governor may declare a disaster due to a public health emergency that may affect any decision for an emergency school closing. Decisions for an emergency school closing will be made by the Superintendent in consultation with and, if necessary, at the direction of the Governor, Ill. Dept. of Public Health, District's local health department, emergency management agencies, and/or appropriate Intermediate Service Center.

During an emergency school closing, the Board President and the Superintendent may, to the extent the emergency situation allows, examine existing Board policies pursuant to Policy 2:240, *Board Policy Development*, and recommend to the Board for consideration any needed amendments or suspensions to address mandates that the District may not be able to accomplish or implement due to a pandemic.

#### Board Meeting Procedure; No Physical Presence of Quorum and Participation by Audio or Video

A disaster declaration related to a public health emergency may affect the Board's ability to meet in person and generate a quorum of members who are physically present at the location of a meeting. Policy 2:220, *Board of Education Meeting Procedure*, governs Board meetings by video or audio conference without the physical presence of a quorum.

#### Payment of Employee Salaries During Emergency School Closures

The Superintendent shall consult with the Board to determine the extent to which continued payment of salaries and benefits will be made to the District's employees, pursuant to Board policies 3:40, *Superintendent*, 3:50, *Administrative Personnel Other Than the Superintendent*, 5:35, *Compliance with the Fair Labor Standards Act*, 5:200, *Terms and Conditions of Employment and Dismissal*, and 5:270, *Employment At-Will, Compensation, and Assignment*, and consistent with: (1) applicable laws, regulations, federal or State or local emergency declarations, executive orders, and agency directives; (2) collective bargaining agreements and any bargaining obligations; and (3) the terms of

## Suspension of In-Person Instruction; Remote and/or Blended Remote Learning Day Plan(s)

When the Governor declares a disaster due to a public health emergency pursuant to [20 ILCS 3305/7](#), and the State Superintendent of Education declares a requirement for the District to use *Remote Learning Days* or *Blended Remote Learning Days*, the Superintendent shall approve and present to the Board for adoption a Remote and/or Blended Remote Learning Day Plan (Plan) that:

1. Recommends to the Board for consideration any suspensions or amendments to curriculum-related policies to reduce any Board-required graduation or other instructional requirements in excess of minimum curricular requirements specified in School Code that the District may not be able to provide due to the pandemic;
2. Implements the requirements of [105 ILCS 5/10-30](#); and
3. Ensures a plan for periodic review of and/or amendments to the Plan when needed and/or required by statute, regulation, or State guidance.

### LEGAL REF.:

[105 ILCS 5/10-16.7](#), [5/10-20.5](#), [5/10-20.56](#), and [5/10-30](#).

[5 ILCS 120/2.01](#) and [120/7\(e\)](#), Open Meetings Act.

[20 ILCS 2305/2\(b\)](#), Ill. Dept. of Public Health Act (Part 1).

[20 ILCS 3305/](#), Ill. Emergency Management Agency Act.

[115 ILCS 5/](#), Ill. Educational Labor Relations Act.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:220 (Board of Education Meeting Procedure), 2:240 (Board Policy Development), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:70 (Succession of Authority), 4:170 (Safety), 5:35 (Compliance with the Fair Labor Standards Act), 5:200 (Terms and Conditions of Employment and Dismissal), 5:270 (Employment At-Will, Compensation, and Assignment), 6:20 (School Year Calendar and Day), 6:60 (Curriculum Content), 6:300 (Graduation Requirements), 7:90 (Release During School Hours), 8:100 (Relations with Other Organizations and Agencies)

ADOPTED: February 23, 2021

---

### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions

re-adopted

**Issue 119, June 2025**

## *Document Status: Review and Monitoring*

### **5:270 Employment At-Will, Compensation, and Assignment**

#### Employment At-Will<sup>PRESSPlus1</sup>

Unless otherwise specifically provided, District employment is at-will, meaning that employment may be terminated by the District or employee at any time for any reason, other than a reason prohibited by law, or no reason at all. Nothing in Board of Education policy is intended or should be construed as altering the employment at-will relationship.

Exceptions to employment at-will may include employees who are employed annually, have an employment contract, or are otherwise granted a legitimate interest in continued employment. The Superintendent is authorized to make exceptions to employing nonlicensed employees at-will but shall maintain a record of positions or employees who are not at-will.

#### Compensation

**Please refer to the applicable collective bargaining agreement(s).**

**For employees not covered by a current applicable bargaining agreement:**

The Board will determine salary and wages for educational support personnel. Increments are dependent on evidence of continuing satisfactory performance. An employee covered by the overtime provisions in State or federal law, shall not work overtime without the prior authorization from the employee's immediate supervisor. Educational support personnel are paid every two weeks.

#### Assignment

**Please refer to the applicable collective bargaining agreement(s).**

**For employees not covered by a current applicable bargaining agreement:**

The Superintendent is authorized to make assignments and transfers of educational support personnel.

LEGAL REF.:

[105 ILCS 5/10-22.34](#) and [5/10-23.5](#).

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:35 (Compliance with the Fair Labor Standards Act), 5:290 (Employment Termination and Suspensions)

ADOPTED: February 23, 2024

---

**PRESSPlus Comments**

*Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 119, June 2025**

## *Document Status: Review and Monitoring*

### **7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students**

#### Part-Time Attendance [PRESSPlus1](#)

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year must be submitted before May 1.

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, pro-rated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

#### Students with a Disability

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's Individualized Educational Program on the basis of the child's disabling condition or as the special education program location may require.

#### Extracurricular Activities, Including Interscholastic Competition

Nonpublic students, regardless of whether they attend a District school part-time, will not be allowed to participate in extracurricular activities.

#### Assignment When Enrolling Full-Time in a District School

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to Board of Education policy 7:30, *Student Assignment and Intra-District Transfer*, as well as administrative procedures implementing this policy.

**LEGAL REF.:**

[105 ILCS 5/10-20.24](#) and [5/14-6.01](#).

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Extracurricular and Co-Curricular Activities), 6:320 (High School Credit for Proficiency), 7:30 (Student Assignment and Intra-District Transfer), 7:300 (Extracurricular Athletics)

~~ADOPTED: February 23, 2024~~

---

**PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 119, June 2025**

## *Document Status: Review and Monitoring*

### **7:90 Release During School Hours**

For safety and security reasons, a prior written or oral consent of a student's custodial parent/guardian is required before a student is released during school hours: (1) at any time before the regular dismissal time or at any time before school is otherwise officially closed, and/or (2) to any person other than a custodial parent/guardian. [PRESSPlus1](#)

### Early Dismissal Announcement

The Superintendent or designee shall make reasonable efforts to issue an announcement whenever it is necessary to close school early due to inclement weather or other reason.

### Voting

The Superintendent or designee shall specify the hours during which students who are entitled to vote at a primary, general, or special election, or any election at which propositions are submitted to a popular vote in Illinois, may be absent from school for a period of two hours to vote. Students are entitled to be absent from school to vote beginning the 15th day before the primary, general, or special election, or any election at which propositions are submitted to a popular vote in Illinois, or on the day of such election.

LEGAL REF.:

[10 ILCS 5/7-42\(b\)](#) and [5/17-15\(b\)](#), Election Code.

CROSS REF.: 4:170 (Safety)

ADOPTED: February 23, 2021

### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

## *Document Status: Review and Monitoring*

### **7:130 Student Rights and Responsibilities**

All students are entitled to enjoy the rights protected by the [U.S.](#) and [Illinois Constitutions](#) and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures. [PRESSPlus1](#)

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the [U.S.](#) and [Illinois Constitutions](#), are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

[20 U.S.C. §7904.](#)

[105 ILCS 20/5.](#)

[Tinker v. Des Moines Independent School District](#), 89 S.Ct. 733 (1969).

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:190 (Student Behavior), 7:330 (Student Use of Buildings - Equal Access)

ADOPTED: February 23, 2021

### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

## *Document Status: Review and Monitoring*

### **7:325 Student Fundraising Activities**

No individual or organization is allowed to ask students to participate in fundraising activities while the students are on school grounds during school hours or during any school activity. Exceptions are: [PRESSPlus1](#)

1. School-sponsored student organizations; and
2. Parent organizations and booster clubs that are recognized pursuant to policy 8:90, *Parent Organizations and Booster Clubs*.

The Superintendent or designee shall manage student fundraising activities in alignment with the following directives:

1. Fundraising efforts shall not conflict with instructional activities or programs.
2. For any school that participates in the School Breakfast Program or the National School Lunch Program, fundraising activities involving the sale of food and beverage items to students during the school day while on the school campus must comply with the Ill. State Board of Education rules concerning the sale of competitive food and beverage items.
3. Participation in fundraising efforts must be voluntary.
4. Student safety must be paramount.
5. For school-sponsored student organizations, a school staff member must supervise the fundraising activities and the student activity funds treasurer must safeguard the financial accounts.
6. The fundraising efforts must be to support the organization's purposes and/or activities, the general welfare, a charitable cause, or the educational experiences of students generally.
7. The funds shall be used to the maximum extent possible for the designated purpose.
8. Any fundraising efforts that solicit donor messages for incorporation into school property, e.g., tiles or bricks, or placement upon school property, e.g., posters or placard, must:
  - a. Develop viewpoint neutral guidelines for the creation of messages;
  - b. Inform potential donors that all messages are subject to review and approval, and that messages that do not meet the established guidelines must be resubmitted or the donation will be returned; and
  - c. Place a disclaimer on all fundraising information and near the completed donor messages that all messages are "solely the expression of the individual donors and not an endorsement by the District of any message's content."

LEGAL REF.:

[105 ILCS 5/10-20.19\(3\)](#).

[23 Ill.Admin.Code Part 305](#), School Food Service.

District), 8:90 (Parent Organizations and Booster Clubs)

ADOPTED: February 23, 2021

---

## **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 119, June 2025**

## *Document Status: Review and Monitoring*

### **8:110 Public Suggestions and Concerns**

The Board of Education is interested in receiving suggestions and concerns from members of the community. Any individual may make a suggestion or express a concern by contacting any District or School office. Community members who e-mail the District or any District employee or board member are expected to abide by the standards in Board policy 6:235, Access to Electronic Networks, and should, to the extent possible, limit their communications to relevant individuals. All suggestions and/or concerns will be referred to the appropriate level staff member or District administrator who is most able to respond in a timely manner. Each concern or suggestion shall be considered on its merit. [PRESSPlus1](#)

An individual who is not satisfied may file a grievance under Board policy 2:260, *Uniform Grievance Procedure*. The Board encourages, but does not require, individuals to follow the channels of authority prior to filing a grievance. Neither this policy nor the *Uniform Grievance Procedure* create an independent right to a hearing before the Board.

LEGAL REF.:

[115 ILCS 5/14\(c-5\)](#), III. Educational Labor Relations Act.

CROSS REF.: 2:140 (Communications To and From the Board), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 2:260 (Uniform Grievance Procedure), 3:30 (Chain of Command), 6:235 (Access to Electronic Networks), 6:260 (Complaints About Curriculum, Instructional Materials and Programs), 8:10 (Connection with the Community)

~~ADOPTED: February 23, 2021~~

---

### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted