



February 25, 2025
Regular Board of Education Meeting

6:00 PM

Thornton Fractional Center for Academics & Technology
1605 Wentworth Ave.
Calumet City, IL 60409

1. **Call to Order/Roll call**
2. **Pledge**
3. **Convene Driver's Education Fee Public Hearing**
 - A. Public Comments
 - B. Adjourn Hearing
4. **Communication/Informational**
 - A. Public Comments
 - B. Future Meetings--March 12, 2025 Committee of the Whole, March 25, 2025 Regular meeting
 - C. Freedom of Information Requests--None
 - D. Building Reports
5. **Superintendent's Report**
 1. Mid-Year State of the District--Superintendent John Robinzine
5. **Closed Session to discuss appointment, employment, compensation, discipline, performance, or dismissal of specific employee(s), specific independent contractors, specific volunteers, or District legal counsel; collective bargaining.**
6. **Consent**
 - A. Approve Minutes from the January 28, 2025 Open and Closed Sessions, February 19, 2025 Committee of the Whole, February 19, 2025 Special Meeting Open Session
 - B. Approve Personnel Report
- C. **Approve/Accept the following Financial Items**
 1. Accept January 2025 FTD Monthly Financial Statements
 2. Approve January 2025/February 2025 Payables, \$2,737,428.95

Accounts Payable - List of Bills - Jan 2025/Feb 2025

Fund	Amount
Educational	1,707,469.41
Special Education	-
Operations and Maintenance	450,262.97
Debt Service	9,843.00
Transportation	401,143.84
Capital Projects	161,827.33
Tort Liability	6,882.40
Total	\$ 2,737,428.95

3. Approve January 2025/February 2025 Activities Bills, \$28,930.50

Student Activities - List of Bills - Jan 2025/Feb 2025

Fund	Amount
TF North Activities	9,045.58
TF South Activities	18,783.68

Admin/TF Center Activities 1,101.24

Total \$ 28,930.50

4. Approve January 2025 Payroll, \$3,130,695.47

Payroll Report - January 2025

Fund		Amount
Education		2,926,722.05
		202,655.1
Operations and Maintenance	2	1,318.3
Transportation	0	
Total	\$	3,130,695.47

5. Approve January 2025/February 2025 Imprest, \$15,721.46

Imprest - List of Bills - Jan 2025/Feb 2025

Fund	Amount
Educational	10,892.16
Tort Liability	4,829.30
Total	\$ 15,721.46

D. Approve DJ services contract for Anthony Jude in the amount of \$1,800

E. Adopt Resolution to Dispose Fixed Assets

F. Approve 2025-26 Building Use Fee Schedule

G. Approve the 2025-2026 School Calendar

H. Approve ISBE Discipline Plan

I. Conduct Second Reading/Adoption of Policies

7. Action

A. Approve TFN Football Stadium Renovations bid

B. Approve contract for Pool Infill Project at TF North

C. Approve contract for Barber Classroom Renovation at TF North

D. Approve contract for Tennis Court Replacement at TF South

E. Approve contract for Roofing Restoration at Center for Alternative Learning

F. Approve contract for Roofing Restoration at TF North

G. Adopt Driver's Education Fee Resolution

H. Approve 2025-2026 Student Fees

I. Adopt resolution providing for Abatement of 2024-2025 Taxes in order to obtain FY 2025 Property Tax Relief Grant

J. Adopt resolution authorizing permanent interfund transfer for Capital Project purposes

K. Approve 2025-26 Student Handbook

8. Adjourn

THORNTON FRACTIONAL DISTRICT #215 MONTHLY REPORT

TFD: North Campus

Month: February 2025

ACTIVITIES COMPLETED THIS MONTH

- Our Girls Basketball Team finished the South Suburban Conference as undefeated Conference Champions and brought home the first Girls Regional Championship in over 15 years! They play tonight at 7:30 pm at Marian Catholic in the Sectionals.
- We had a great day hosting the Boys and Girls Varsity basketball games two weeks ago. The afternoon started with an outstanding pep rally for the student body and continued with a packed house for both the games. Huge thank you to our Athletic Department and staff members who helped make such a great night happen.
- Our Speech Team had two individuals qualify for the State Championship, which took place this past weekend in Peoria. Junior Airaina Franklin finished 10th in the State in Original Oratory and Junior Keniyah Stephenson finished 14th in the State in Special Occasion Speaking.
- In wrestling, Joseph Merritt (senior) was the Regional Champion and Sectional Runner-Up, which qualified him for the State Championship, which took place this last weekend in Champaign. Additionally, Melik Robinson and Edwin Gomez (both sophomores) qualified as Alternates and were able to make the trip down state as well.
- Parent Teacher Conferences were successfully held on February 16th. Our teachers logged a total of 605 individual meetings. Of those, approximately half were held virtually.

ACTIVITIES IN PROGRESS	NEXT ACTION
• Partnership with EdEquity Lab is going very well with all 9 students passing Introduction to Psychology through Wesleyan University. • Our PPS Office continues to create opportunities for students to explore post-secondary opportunities. • Black History Month events have included an African American Author Read-In, HBCU chat, culinary explorations, and incredible door and hallway decorations.	• Based on our success of this partnership, we will be completed a course request for additional courses for the 2025-26 school year. • We are hosting our Selective College Social Wednesday, March 12th and our College Fair for Junior Students will be on Wednesday, April 2nd. • Our Black History Month events will culminate with an all-school assembly this Friday.

ACTIVITIES TO BE STARTED NEXT MONTH

- Our Spring Sports, including Boys and Girls Track, Baseball, Softball, Badminton, and Boys Volleyball are starting with competitions beginning in March.

LONG TERM PROJECTS

- Creation of a three-to-five-year Strategic Plan for the North Campus.

THORNTON FRACTIONAL DISTRICT #215 MONTHLY REPORT

TFD: __TF Center__

Month: _February 25, 2025__

ACTIVITIES COMPLETED THIS MONTH

- 112 (February) APEX courses have been completed between CAL, VSA, VSA with Supports and Credit Recovery
- Single Entry began February 3, 2025; this was not a drastic change for us, so things are running smoothly.
- February 6th, we met with First View regarding our bus APP for parents and students.
- Mr. Navarrete had 11 students take the SkillsUSA exam on Friday, February 7th
- Mr. Maldonado and students visited UTI (Universal Technical Institute) and competed in the Top Tech Challenge on Saturday, February 8th with 3 students and 2 of those students won \$1,000.00 scholarships and placed in the Top 10.
- The Center won the student feedback competition for Mrs. Burford and the cafeteria regarding meal interest.
- Parent-Teacher Conferences were held on Thursday, February 13, 2025.
- February 25th Collision Repair 2 students will join Gerber Collision Repair recruitment zoom to learn about their 18-month paid development program. This is training for entry level technician positions. Five students have expressed interest in joining their program after high school graduation.
- Late Start currently has 1 student enrolled.

ACTIVITIES IN PROGRESS

- Interest Survey for Parents
- Intake Meetings for CAL3
- Attendance related parent meetings
- Late Start intake meetings

NEXT ACTION

- In-take Meetings
- Scheduling for second semester for Late Start students
- Planning for ACT Spring Testing

ACTIVITIES TO BE STARTED NEXT MONTH

- Documentation of events for rebranding for Fall 2025.
- COPS Grant plans for implementation
- Formal observations

LONG TERM PROJECTS

- Center Community building
- Strategic Plan
- School Improvement Plan work for 2024-2025 school year
- Admin team working on creating a Re-Branding promotional video to share with school and community to emphasize the value of our programming. Debunk the myth that The Center is a negative placement for students. Ready 2025-26 School year.

THORNTON FRACTIONAL DISTRICT #215 MONTHLY REPORT

TFD: South Campus

Month: February 2025

ACTIVITIES COMPLETED THIS MONTH

- Good luck to Dakodia Kelley and Quincy Onyiaorah who will be competing in the IHSA Girls' Wrestling State Finals on Friday, February 28th and Saturday, March 1st at Grossinger Motors Arena in Bloomington.
- Congratulations to Amari Dukes and Rashad Peeples for being named to the SSC Blue Boys' Basketball all-conference team.
- Congratulations to Aubrielle Hawthorne, Asia Haynes, and Gianna Dillon for being named to the SSC Blue Girls' Basketball all-conference team.
- Our Parent-Teacher Conference numbers were as follows: Virtual: 527 appointments attended out of 603 total appointments (87%), In Person: 120 attendees registered, 241 total attendees.
- Honors and Advanced Placement Power Hour hosted 91 students with Honors and/or Advanced Placement potential. Then event featured a panel of students currently enrolled in AP classes answering questions from potential AP students.
- This month in honor of Black History Month, faculty and staff participated in the 3rd Annual Colors Luncheon, with every department bringing food items that matched an assigned color. The luncheon featured tables with festive decorations and culminated in a catered lunch from a Lansing Black-Owned business.

ACTIVITIES IN PROGRESS

- Students are choosing courses through PowerSchool and meeting with their counselor to discuss and finalize their selections.

NEXT ACTION

- Plans are being made now for Signing Day, Futures Night, the Senior Honors Assembly and our final pep assembly for the year which will be a Senior Send Off.

ACTIVITIES TO BE STARTED NEXT MONTH

- We are planning to host a neighborhood 10K race that would be held on the Saturday of the Good Neighbor Day Parade.
- The new T.F. South Mascot has a new name! Rocky the Red Wolf. Students will have an opportunity to be a part of the mascot team and learn about post-secondary options tied to being a mascot at the collegiate and national sports level.

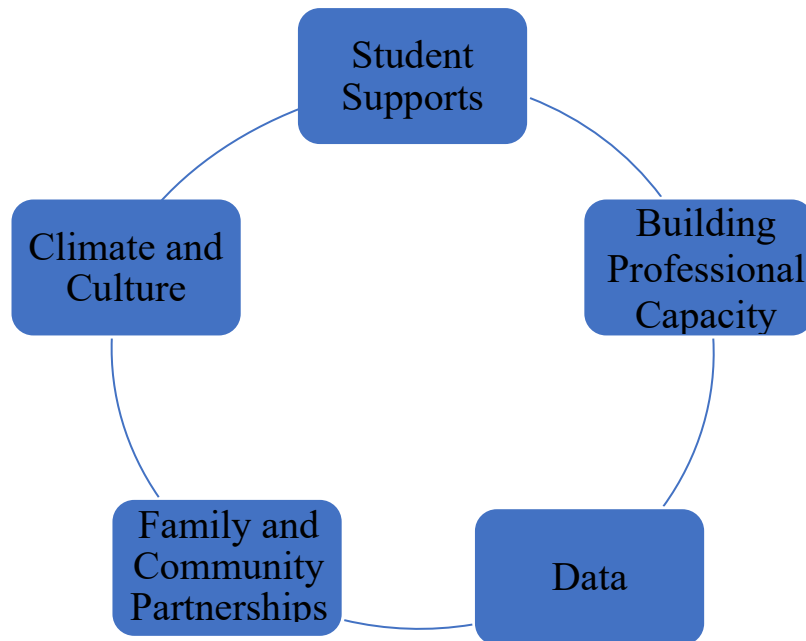
LONG TERM PROJECTS

- Creation of a three-to-five-year Strategic Plan for the South Campus

Strategic Planning 2023 and Beyond

Theme: From Commendable to Exemplary

Phase 1: Leadership SWOT analysis
(Strengths, Weaknesses, Opportunities, Threats)



Target Areas:

Student Supports

Strategic goal: All students in District 215 will have access to and make use of a variety of high quality and timely supports.

Building Professional Capacity

Strategic goal: To retain high-performing employees in order to increase student achievement.

Data

Strategic goal: Provide efficient, effective and relevant access to pertinent information that fosters a culture of data-driven decision-making by members of the school community.

Family and Community Partnerships

Strategic goal: Increase community partnerships and family involvement in the educational environment.

Climate and Culture

Strategic goal: Establish collaborative structures that promote safe and supportive learning environments.

Planning Phases and Timeline

Phase 1: Leadership team SWOT, targets, pre-planning activities (August-Dec. 2022)

Phase 2: Surveys, focus groups, town halls (January-February 2023)

Phase 3: Input analysis, data review, and finalize focus areas (February-March 2023)

Phase 4: Draft the plan {i.e., develop goals and strategies} (March-April 2023)

Phase 4: Share plan and revise based on feedback (April 2023)

Final phase: Share plan with all members of the school community (May 2023)

“Developing a Dynamic Multi-Year Strategic Plan for District 215”

2/10/23 NEXT STEPS

- Review prioritized key ideas/actions
 - Identify those that are duplicates of current or planned efforts
 - Identify those actions that may be mis-aligned or better placed under a different goal
 - Identify those that could fall outside of the scope of the three to five-year timeframe for the plan
 - Identify those which capture district goals but were not prioritized by the participants
 - Identify top 5-7 actions for each goal
 - Identify those which could be “objectives” under final prioritized “action”

“Ranked Ideas/Actions” Generated from Sessions on 1/26 & 2/2 (#) indicates votes assigned during workshops

- **Goal #1** - *All students in District 215 will have access to and make use of a variety of high quality and timely supports.*
 1. Designate time to be built into the schedule for all students to receive academic assistance (8)
 2. Develop a system of mentoring for all grade levels (ex .Senior Ambassador club, buddy system) (5)
 3. Offer mental health options during the school day (4)
 4. Hire extra mental health professionals, therapeutic counselors either internal or external providers (2)
 5. Provide more tutoring (i.e. after school, study hall) (1)
 6. Allow students the use of mental health days (1)
 7. Develop a system of articulation with feeder schools to improve curriculum and instruction so students are prepared for high school (1)
 8. Establish a summer boot camp for all students to prepare them for High School (1)
 9. Implementation of office hours during the school day for individual student help (1)
 10. Create a way to advertise to, and identify students for in need of support services (1)
 11. Teach parents what supports and services are available to students (1)
 12. Identify what is new reality for student needs
 13. Offer more leisure/recreational activities
 14. Emphasize mental health supports
 15. Offer mental health clubs
 16. Develop and communicate a system for social and emotional health. Also try to promote the same supports out of school

17. Offer specialized courses and programs (i.e. career path courses)
18. Teach student's life skills (i.e. balance checkbook)
19. Review current discipline systems to focus on restorative practices/trauma informed practices
20. Teach students to be self-advocates with regard to disciplinary procedures
21. Establish a process for students to learn past the consequence

• **Goal #2** – *To retain high-performing employees in order to increase student achievement.*

1. Recruit teachers with a passion for teaching and learning (5)
2. Train staff to be engaged, actively supporting students (3)
3. Increase the number of student teachers with stipend or incentives (3)
4. Have diversity training for staff to better learn how to interact with the demographics of our students (ongoing) (3)
5. Create an environment that is safe and supportive for our staff (3)
6. Bring in more new, current, relevant issues to, and cohesiveness to the curriculum (ie. BLM) (2)
7. Promote teaching with substance, that demonstrates higher levels of knowledge and depth of knowledge (2)
8. Have student and parent input on staff hiring (2)
9. Have a system for teacher “check-in” with students (1)
10. Acknowledgement and appreciation for employees, to improve morale (1)
11. Support administration to recruit and retain staff (1)
12. Instill emotional support for staff for addressing students' needs (1)
13. Timely posting for available positions well in advance (1)
14. Have and maintain high standards for all staff and communicate /hold accountable. (1)
15. Develop a system to track and recruit from “future teachers” program. Grow your own. (1)
16. Employees should demonstrate investment in moving students and programs forward
17. Keep up with market value compensation
18. Have students pick a teacher “role model” that new teachers can learn from
19. Provide staff retreats during the summer to develop and build trust
20. Elevate ideas and voices among students and staff
21. Hire more trained staff on specific student needs
22. Provide training on student supports for teachers
23. Engage in national searches for recruitment
24. More training for teachers around mental health support for students
25. Develop programs or events where teacher and students can interact in nonacademic settings (i.e. fun things)

• **Goal #3** *Provide efficient, effective and relevant access to pertinent information that fosters a culture of data-driven decision-making by members of the school community.*

1. Use data to determine district strengths and to address weaknesses (6)
2. If students are required to fill out surveys they should receive data collected, same for staff and parent (2)
3. Have student input on what they need for post-secondary success (2)
4. Use data to make decisions and to provide feedback and purpose to the school community (purposeful data collection) (2)
5. Provide story/narrative behind data (1)
6. Establish tiered incentives for teachers based on data (1)
7. Develop ways to improve the accuracy of the students from the surveys (maybe shorten them) (1)
8. Improve data literacy. Connect the data to the decision making in the district (i.e. ISBE report card, civil rights data). (1)
9. Celebrate positive data points with/to parents (1)
10. Have different grade scale/weight for AP honors. Review the system to reflect the difficulty of the course
11. Conduct satisfaction surveys with students
12. Have students stay connected to the district via a post-secondary survey
13. Share with community students who have graduated and their successes
14. Publish to current students, graduate successes (i.e., college entrance numbers, military)
15. Use existing data as feedback to staff in training sessions
16. Let students, staff and parents know the agenda for gathering the data

• **Goal #4** - *Increase community partnerships and family involvement in the educational environment.*

1. Reach out to business and the community for involvement in the schools, partnerships (5)
2. Have translators available at parent events (3)
3. Establish ways to inform and encourage parents and students to promote and get comfortable with elevated curriculum (i.e. AP, Honors, SSC) (2)
4. Expanded career day opportunities with local companies (1)
5. Offer monthly parent nights in a social setting (1)
6. Create a Parent university on multiple topics (i.e navigating system of student supports) (1)
7. Streamline and make consistent all communications (1)
8. Have community job fairs at the schools (1)
9. Expand opportunities for the community to be involved in school events (i.e. fox pointe) (1)
10. Bring back “back to school day” for parents and guardians (1)
11. Increase booster club parental involvement and encourage student support (1)
12. Maximize community partnerships for job placement. (1)
13. Create opportunities for student volunteers in the community (1)
14. Highlight and increase student engagement at community events (1)
15. Create a community service liaison to oversee and create student volunteer opportunities (1)

16. Create opportunities to engage the community and parents through student showcase events (ie. cooking class, dance team class) (1)
17. Develop more programs with community impact like the Barber program
18. Expand opportunities to talk to more than teachers on Parent teacher conference day
19. Increase parental involvement beyond the small core group in Boosters /parent meetings, PTA. Expand membership
20. Offer community discount cards for student and parents
21. Establish a student mentoring program with parents/alumni (topic focused)
22. Create a program for students to teach community members technology, etc.
23. Establish family and community nights at the schools (get them in the buildings)
24. Bring local business and alumni to be speakers to classes to show success stories, etc.
25. Expand opportunities for families and students to have out of school programs
26. Find additional methods to inform community of important meetings and issues
27. Establish electronic community/school billboards to communicate information located in strategic places

• **Goal #5 - *Establish collaborative structures that promote safe and supportive learning environments.***

1. Establish ways to promote mutual respect and unity between students and teachers (6)
2. Establish trust within the organization, with students, staff and community (5)
3. Emphasize learning, not discipline (4)
4. Provide more security inside and outside of the schools (4)
5. Develop a system of supports for conflict resolution (i.e. chillout rooms/ help to “reset”) (3)
6. Create comfortable learning environments, explore new ways (non-sterile environments) (2)
7. Install metal detectors in each building (2)
8. Create opportunities for strengthening students’ bonds (1)
9. Review ISS room rules and supervision. More tougher consequences and small group discussion “tough love” (1)
10. Consider establishing girls only/boys only classes (1)
11. Explore reasons why students in “regular” or lower level classes are not validated (1)
12. Ensure all staff have high expectations for all students (1)
13. Establish dialogue between students and discipline staff (i.e. student panel/advisory) (1)
14. Review bus routes and scheduling to reduce overcrowding and/or wait times (1)
15. Develop engaged, supportive staff to address preventative versus reactive strategies (1)
16. Communicate with students that our cameras, monitoring systems are for safety, not to monitor. Create a positive environment (1)
17. Use positive phrasing when interacting/speaking to children (1)
18. Review/revise/change dress code restrictions and /or consequences (1)
19. Hold high expectations for communicating respectfully with students
20. Targeted information sharing will impact engagement
21. Parent input.. student specific...global
22. Establish an anonymous suggestion box
23. Explore additional relevant, real-life vocational learning curriculum and programs

24. Teachers and administrators will use constructive criticism for restoration/maintenance of safe learning environments
25. Address the cars speeding outside of the schools
26. Make sure school classroom rules are well established at beginning of the school year and is consistent district wide
27. Have discussions with students to identify what “safe and supportive environments” means, to have common ground.

Regular Board of Education Meeting
January 28, 2025
Thornton Fractional Center for Academics & Technology
1605 Wentworth Ave.
Calumet City, IL 60409
MINUTES



1. Call to Order/Roll call

President Wilson called the meeting to order at 6:00 p.m. with the following roll call:

Present: Ballard, Guyton, Jackson, Newman, Terrazas, Townsend, Wilson **Absent:**

2. Communication/Informational

A. Public Comments

- TFS business teacher Jennifer Donovan thanked the board for supporting the Rich Dust Foundation. Her students are doing positivity bracelets.
- Tiffany Maney, employee asked for a second chance and states there were reasons for her behavior.
- Joe Stephan—The association foundation on Saturday, March 1 at Kasey's Banquet Hall & Lounge will host their 2nd trivia night fundraiser. There are tables of eight available. The foundation now has funds to provide scholarships district wide. Contact a representative if interested in attending the fundraiser.

B. Future Meetings--February 12, 2025 Committee of the Whole, February 25, 2025 Regular meeting

C. Freedom of Information Requests

DATE	REQUESTOR	REQUEST	DATE RESPONDED
12/16/24	Catherine Locallo	2 written student statements	12/18/24; No responsive documents exist
1/14/25	Thomas Haley Construction Analyst Indiana, Illinois, and Iowa Foundation for Fair Contracting	information regarding the Tennis Court project: 1. Please provide the bid tabulations 2. Please advise who was awarded the project, the project award date, and the projects estimated start and end date 3. Please provide a list of sub-contractors and contract values.	1/21/25
1/14/25	Thomas Haley Construction Analyst Indiana, Illinois, and Iowa Foundation for Fair Contracting	information regarding the Pool Infill project: 1. Please provide the bid tabulations 2. Please advise who was awarded the project, the project award date, and the projects estimated start and end date 3. Please provide a list of sub-contractors and contract values.	1/21/25
1/16/25	Bo Kim Union Bids.com	<i>Bid Results/Tabulations or Award for:</i> Barber Classroom Renovation at Thornton Fractional North High School Project (Cook County) Project Number: 24-215-02	1/21/25

D. Building Reports—Principals provided monthly reports; February 11 boys/girls TFS/TFN games;

E. Superintendent's Report

- 1) Excellence Counts--Dorothy Stojanovic, retiring after 33 years with the district at North and South—a Meteor at heart.
- 2) OMB—executive order of federal funding—Ms. Bishop reviewed the possible impact on the district. The district receives approximately 7% federal funding. Courts have put a stay on the order and the district is still owed about \$4.2 million. Ms. Bishop added that the district has ample cash reserves for several months and the current situation won't affect any operations. She added this is why it is important to have good cash reserves.
- 3) Mid-Year State of the District--Superintendent John Robinzine—Superintendent Robinzine shared he is proud to honor that the district is at 4.0 standing for audit and commended Ms. Bishop and her team. Additionally, he shared that a letter was sent to parents regarding safety and single entry, with a follow-up from principals. He noted the excellent data from the schools regarding graduation rates

and that more focus needs to be made on freshmen. He gave kudos to principals and their teams for discipline numbers going down.

3. Closed Session to discuss appointment, employment, compensation, discipline, performance, or dismissal of specific employee(s), specific independent contractors, specific volunteers, or District legal counsel; student discipline; collective bargaining.

I move to recess to Closed Session at 6:33 p.m. for the purposes of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employee(s), specific independent contractors, specific volunteers, or District legal counsel, student discipline and collective bargaining. This motion, made by Member Townsend and seconded by Member Newman, passed.

Upon Roll Call Vote:

Ayes: Ballard, Guyton, Jackson, Newman, Townsend, Terrazas, Wilson **Nays:** none **Absent:**

Member Townsend moved, seconded by Member Jackson that the Board of Education adjourn to open session at 7:27 p.m. Upon roll call vote, the motion carried.

Roll Call Vote:

Ayes: Ballard, Guyton, Jackson, Newman, Terrazas, Townsend, Wilson **Nays:** Absent:

4. Consent

I move to approve the consent agenda as presented. This motion, made by Member Jackson and seconded by Member Townsend, passed.

A. Approve Minutes from the December 17, 2024 Open and Closed Sessions, January 15, 2025 Committee of the Whole, January 15, 2025 Special Meeting Open and Closed Sessions

B. Approve Personnel Report

- 1) It is recommended that the Board of Education accept the resignation of Vanessa Gonzalez, Sous-Chef at T.F. South, effective January 24, 2025.
- 2) It is recommended that the Board of Education approve the probationary dismissal of Tiffany Maney, Deans' Assistant at T.F. South, effective January 28, 2025.
- 3) It is recommended that the Board of Education approve the employment of Surlina Cabell as Attendance Support Clerk at T. F. Center, effective February 10, 2025.
- 4) It is recommended that the Board of Education approve the re-employment of LaShawnda DeBose as a grant-funded Special Education Paraprofessional at T. F. South, effective January 29, 2025 through May 30, 2025.
- 5) It is recommended that the Board of Education approve the re-employment of Cynthia Holsapple as a part-time, temporary Residency Coordinator, effective January 29, 2025 through June 30, 2025.
- 6) It is recommended that the Board of Education approve the employment of Joseph Williams as a Deans' Assistant at T. F. South, effective January 29, 2025.
- 7) It is recommended that the Board of Education approve the employment of Dorian Wilson as a Custodian at T. F. North, effective January 29, 2025.
- 8) It is recommended that the Board of Education approve the discipline of Brian Bergthold, Student Services Coordinator at T.F South, as discussed in closed session.
- 9) It is recommended that the Board of Education approve an unpaid leave of absence for Eugenia Johnson, Bilingual Paraprofessional at T.F. North, effective March 3, 2025 through May 30, 2025.
- 10) It is recommended that the Board of Education approve FMLA Leave for Gwen Flood, Science Teacher at T.F. North, effective February 7, 2025, through May 2, 2025.
- 11) It is recommended that the Board of Education approve intermittent FMLA Leave for Yasmie Hill, School Psychologist at T.F. South, effective January 13, 2025, through the last day of the 2024-2025 school term.
- 12) It is recommended that the Board of Education approve intermittent FMLA Leave for Kristi Smith, School Health Assistant at T.F. Center, effective October 1, 2024 through the last day of the 2024-2025 school term.

- 13) It is recommended that the Board of Education approve the following Healthy Meals Incentives Grant-Funded After School Student Nutrition Program staff for the Spring 2025 semester:
Terri Bartlett, Shane Parker.
- 14) It is recommended that the Board of Education approve the following extra-curricular releases, resignations, and appointments for the 2024-2025 school term:
Resignations:
 Bianca Gomez, Speech Co-Assistant Coach, T.F. North
Appointments:
 Haley Corona, Softball Volunteer Assistant Coach, T.F. South
 Antonius Finch-Ell, Football Assistant Coach, T.F. South
 Antonius Finch-Ell, Girls' Track Assistant Coach, T.F. South
 Michael Tisza, Football Assistant Coach, T.F. South
 Brittany Whitfield, Girls' Basketball Assistant Coach, T.F. North
 Amir Wright, Baseball Head Coach, T.F. South.
- 15) It is recommended that the Board of Education approve the following Academic Recovery staff for the Spring 2024 semester:
 T.F. South
 Virtual Learning Facilitators – Samantha Cravens
 Paraprofessional – Kelly Anderson.
- 16) It is recommended that the Board of Education approve the following Student Teacher at T.F. North for the spring 2025 semester: Eugenia Johnson.
- 17) It is recommended that the Board of Education approve the following Counseling Intern at T.F. South for the spring 2025 semester: Maurye Vann.
- 18) It is recommended that the Board of Education approve the following Substitute Deans' Assistants for the 2024-2025 school term: Derek Scott.
- 19) It is recommended that the Board of Education approve the following Volunteers for the 2024-2025 school term: Timothy Hemingway.

C. Approve/Accept the following Financial Items

- 1) Accept December 2024 FTD Monthly Financial Statements
- 2) Approve December 2024/January 2025 Payables, \$3,463,086.79

Accounts Payable - List of Bills - Dec 2024/Jan 2025

Fund	Amount
Educational	1,865,333.23
Special Education	
Operations and Maintenance	354,080.91
Debt Service	17,323.85
Transportation	574,106.00
Capital Projects	220,930.50
Tort Liability	431,312.30
Total	\$ 3,463,086.79

- 3) Approve December 2024/January 2025 Activities Bills, \$2,307.88

Student Activities - List of Bills - Dec 2024/Jan 2025

Fund	Amount
TF North Activities	2,052.97
TF South Activities	109.02
Admin/TF Center Activities	145.89
Total	\$ 2,307.88

4) Approve December 2024 Payroll, \$3,553,164.96

Payroll Report - December 2024

Fund	Amount
Education	3,350,802.01
Operations and Maintenance	201,044.65
Transportation	1,318.30
Total	\$ 3,553,164.96

5) Approve December, 2024/January 2025 Imprest, \$10,551.94

Imprest - List of Bills - Dec 2024/Jan 2025

Fund	Amount
Educational	9,189.54
Special Education	
Operations and Maintenance	325.00
Debt Service	-
Transportation	-
Capital Projects	-
Tort Liability	1,037.40
Total	\$ 10,551.94

D. Authorize scheduling of Drivers Education Fees Public Hearing

E. Approve budget preparation calendar 2025/2026

F. Accept bond post issuance compliance report

G. Approve resolution to dispose of fixed assets

H. Approve partnership between NextGrad and TF South

I. Accept \$3,000 donation from Timothy Christiansen and Kerstin O'Connor to the TF North Choir Club

J. Accept \$1,500 donation from the City of Calumet City for the TF North STAR Girls' Club

K. Approve out of state field trip for TF North boys basketball team

L. First Reading of Policies

Upon Roll Call Vote:

Ayes: Ballard, Guyton, Jackson, Newman, Townsend, Terrazas, Wilson **Nays:** none **Absent:**

5. Action

A. Accept FT 23/24 audited financial statements

I move to accept the FY23/24 audited financial statements as discussed and presented. This motion, made by Member Jackson and seconded by Member Townsend, passed.

Upon Roll Call Vote:

Ayes: Ballard, Guyton, Jackson, Newman, Townsend, Terrazas, Wilson **Nays:** none **Absent:**

B. Approve proposal from Johnson Controls to upgrade BAS at TFS

I move to approve the proposal from Johnson Controls to upgrade BAS at TFS in the amount of \$83,981.94 as presented. This motion, made by Member Newman and seconded by Member Terrazas, passed.

Upon Roll Call Vote:

Ayes: Ballard, Guyton, Jackson, Newman, Townsend, Terrazas, Wilson **Nays:** none **Absent:**

C. Accept barber classroom bid from Chicago Heights Construction Company for TFN barber classroom renovation

I move to accept the barber classroom bid from Chicago Heights Construction Company for TFN barber classroom renovation in the amount of \$274,940 as presented. This motion, made by Member Jackson and seconded by Member Townsend, passed.

Upon Roll Call Vote:

Ayes: Ballard, Guyton, Jackson, Newman, Townsend, Terrazas, Wilson **Nays:** none **Absent:**

- D. Accept roofing resaturation bid of J.L. Adler Roofing & Sheetmetal, Inc. for CAL roofing restoration

I move to accept the roofing resaturation bid of J.L. Adler Roofing & Sheetmetal, Inc. for CAL roofing restoration in the amount of \$135,070 as presented. This motion, made by Member Newman and seconded by Member Townsend, passed.

Upon Roll Call Vote:

Ayes: Ballard, Guyton, Jackson, Newman, Townsend, Terrazas, Wilson **Nays:** none **Absent:**

- E. Accept roofing bid of J.L. Adler Roofing & Sheetmetal, Inc. for TFN roofing replacement

I move to accept the roofing bid of J.L. Adler Roofing & Sheetmetal, Inc. for TFN roofing replacement in the amount of \$1,018,700 as presented. This motion, made by Member Guyton and seconded by Member Townsend, passed.

Upon Roll Call Vote:

Ayes: Ballard, Guyton, Jackson, Newman, Townsend, Terrazas, Wilson **Nays:** none **Absent:**

- F. Approve contract of Kreykes Electric, Inc. for TFN vault and transformer renovation

I move to approve the contract of Kreykes Electric, Inc. for TFN vault and transformer renovation in the amount of \$315,000 as presented. This motion, made by Member Jackson and seconded by Member Terrazas, passed.

Upon Roll Call Vote:

Ayes: Ballard, Guyton, Jackson, Newman, Townsend, Terrazas, Wilson **Nays:** none **Absent:**

- G. Approve 2025 student Chromebook purchase

I move to approve the purchase of 900 Chromebooks from ITsavvy LLC in the total amount of \$292,500 as quoted. This motion, made by Member Townsend and seconded by Member Jackson, passed.

Upon Roll Call Vote:

Ayes: Ballard, Guyton, Jackson, Newman, Townsend, Terrazas, Wilson **Nays:** none **Absent:**

- H. Approve Julie Kelly settlement agreement

I move to approve the settlement agreement with Julie Kelly as presented. This motion, made by Member Newman and seconded by Member Guyton, passed.

Upon Roll Call Vote:

Ayes: Ballard, Guyton, Jackson, Newman, Townsend, Terrazas, Wilson **Nays:** none **Absent:**

- I. Approve Student Discipline for Student 2024-25O

I move to approve Student Discipline for Student 2024-25O as discussed in closed session. This motion, made by Member Jackson and seconded by Member Townsend, passed.

Upon Roll Call Vote:

Ayes: Ballard, Guyton, Jackson, Newman, Townsend, Terrazas, Wilson **Nays:** none **Absent:**

6. Adjourn

I move to adjourn the meeting at 7:35 p.m. This motion, made by Member Townsend and seconded by Member Newman, passed on voice vote.

President

Secretary

Recording Secretary

**Special Board of Education Meeting
February 19 2025
Thornton Fractional Center for Academics & Technology
1605 Wentworth Ave.
Calumet City, IL 60409
MINUTES**



1. Call to Order/Roll call

President Wilson called the meeting to order at 7:24 p.m. with the following roll call:

Present: Ballard, Guyton, Jackson, Newman, Terrazas, Townsend, Wilson **Absent:**

2. Public Comment--none

3. Closed Session—not convened

4. Consent Agenda

I move to adopt the consent agenda as presented. This motion, made by Member Jackson and seconded by Member Townsend, passed.

A. Approve Personnel Report

- 1) It is recommended that the Board of Education accept the retirement of Robert Belin, Math Teacher at T.F. South, effective the last day of the 2026-2027 school term.
- 2) It is recommended that the Board of Education accept the resignation of Makela Bradford, Cook at T.F. North, effective February 12, 2025.
- 3) It is recommended that the Board of Education accept the resignation of James Shaffer, Custodian at T.F. South, effective February 6, 2025.
- 4) It is recommended that the Board of Education approve the probationary dismissal of Whit Johnson, Custodian at T.F. North, effective February 12, 2025.
- 5) It is recommended that the Board of Education approve the employment of Jerome Grooms as a Custodian at T. F. North, effective February 18, 2025.
- 6) It is recommended that the Board of Education approve the employment of Mareno Myers as a Deans' Assistant at T. F. South, effective February 18, 2025.
- 7) It is recommended that the Board of Education approve intermittent FMLA Leave for Tracy Burt-Lydon, Special Education Teacher at T.F. South, effective February 3, 2025, through the last day of the 2024-2025 school term.
- 8) It is recommended that the Board of Education approve intermittent FMLA Leave for Twana Frelix-Lloyd, Science Teacher at T.F. Center, effective January 27, 2025, through the last day of the 2024-2025 school term.
- 9) It is recommended that the Board of Education approve the following extra-curricular releases, resignations, and appointments for the 2024-2025 school term:

Resignations:

Alyssa Real, *Girls' Volleyball Assistant Coach*, T.F. North

Appointments:

Braquel Ford, *Volunteer Girls' Basketball Assistant Coach*, T.F. North

Jayln Gales, *Football Assistant Coach*, T.F. South

Maurey Garrett, *Baseball Assistant Coach*, T.F. South

Jesse Kikkert, *Football Assistant Coach*, T.F. South

Matthew Potacki, *Baseball Assistant Coach*, T.F. South.

- 10) It is recommended that the Board of Education approve the following Substitute Teachers for the 2024-2025 school term: Eugenia Johnson, Andre Kilpatrick.

Upon Roll Call Vote:

Ayes: Ballard, Guyton, Jackson, Newman, Townsend, Terrazas, Wilson **Nays:** none **Absent:**

5. Adjourn

I move to adjourn the meeting at 7:24 p.m. This motion, made by Townsend and seconded by Member Newman, passed on voice vote.

President

Secretary

Recording Secretary

Committee of the Whole
February 19, 2025
Thornton Fractional Center for Academics & Technology
1605 Wentworth Ave.
Calumet City, IL 60409
MINUTES



1. Call to Order/Roll call

President Wilson called the meeting to order at 6:00 p.m. with the following roll call:

Present: Ballard, Guyton, Jackson, Newman, Terrazas, Townsend, Wilson **Absent:**

2. Communication/Public Comment—Mr. Yusef invited the board and audience to the Esports invitational at South this weekend. He noted that many college level coaches attend and often offer scholarships to students. There are 16 schools participating. It also serves as a fundraiser.

3. Buildings Grounds/Safety Committee--Member Townsend

A. COPS Grant Initiative Update—Dr. Whitten and team shared the purpose of the report is to keep the board updated on the initiative's progress. A timeline of activities was provided in the board materials. Initial focus is to make sure the basics are addressed, which is why administration has conducted two security popup visits at each campus. The security committee is meeting regularly, including most recently talking about staffing. At this time, additional staff do not seem to be necessary. Discussion included the use of detectors is not an intrusive process and students are cooperative with a smooth non-confrontational process; there is community/student buy in.

RFP—Mr. Wakefield shared that talking with districts is helping refine District 215's RFP. It is expected to be released in March--it is anticipated there are 6-7 potential vendors. Discussion included entry process including student backpacks are not put through a different scan, students usually know what may set it off and a staff member is stationed outside for traffic. Additional discussion included if would they detect vaping paraphernalia. The settings for vaping aren't practical on entry but they can be moved around if needed. Further discussion included confirming the grant is federal money and we don't have the funds yet. The district has to spend it to get it. The district does have resources if the federal money becomes an issue. The plan is to roll it out next school year and be very intentional with clear procedures and communication. Students will make a video for students stressing it is for safety, not punishment. Staff will make it positive for students.

B. Construction Project Update—Mr. Stephan shared work is being finished with the South HVAC/punch list. The North electrical vault should be done during spring break. Bids for the North field will be presented to the board next week for approval. The first game should be October 6th and the project came in under budget. The district does have to report the plan to the park district based on the agreement.

C. Building Use Fee Schedule—Mr. Stephan presented the proposed building use fee schedule as is required by policy to be approved annually. The fees are aligned to what we pay for staff. The priority is to support local organizations/schools. The board agreed with the schedule for approval.

D. Building Usage Report—The report was summarized. Superintendent Robinzine stated there is a group of friends who want to plant a tree in Rich Dust's honor at South.

4. Finance Committee--Member Jackson

A. FY25 Property Tax Relief Grant—Ms. Bishop shared the district received the grant.

B. Student Fees 2025-2026 School Year—Ms. Bishop stated there is no change other than increasing camps to \$25. The driver's education fee has been \$250 for many years. The board agreed with the schedule for approval.

C. Permanent Transfer Education Fund to Capital Projects Fund—This transfer allows for the planning for capital work that needs to be done and there are no concerns with it.

5. Curriculum Committee--Member Ballard

- A. Summer Programs—Ms. Szuba and Ms. Martin Dean presented the summer programs as personnel hires will be coming for approval. New this year are AP summer boot camps for AP course students. The math offerings have been restructured as honors geometry had best success.

6. Behavior Intervention/Parent-Teacher Advisory Committee--Member Newman

- A. 2025-26 Student Handbook—Dr. Whitten shared the time to drop a class has been changed from ten days to five days. Discussion included reformatting the handbook and having a flip-book for students highlighting the most important items.
- B. Discipline Improvement Plan—Dr. Whitten shared that according to the state, suspension numbers are high requiring the district to submit a plan. Administration had already developed a plan in the fall before this information was known. It does require board approval, but ISBE does not approve it; its focus is on the data.
- C. Suspension Reports—Board comments were that the format being presented makes it much easier to see what is happening in the schools. There is a noticeable increase in vaping paraphernalia and all campuses are utilizing progressive discipline. In some families, parent notification is a discipline.

7. Policy Committee--Member Newman

- A. Title IX Update—Mr. Williams, Title IX coordinator shared we will be getting the PRESS Plus update in April which will probably address related policies. He added that trusted adults still must report any allegations reported to them.

8. Adjourn

I move to adjourn the meeting at 7:23 p.m. This motion, made by Member Townsend and seconded by Member Newman, passed on voice vote.

President

Secretary

Recording Secretary

**PERSONNEL REPORT
FEBRUARY 25, 2025**

1. It is recommended that the Board of Education accept the **resignation** of **Juan Barraza Garcia**, Sous-Chef at T.F. South, effective February 28, 2025.
2. It is recommended that the Board of Education accept the **resignation** of **Anaisa Escobar**, Custodian at T.F. North, effective February 13, 2025.
3. It is recommended that the Board of Education approve the **employment** of **Monica Dixon** as a Cook at T. F. South, effective March 10, 2025.
4. It is recommended that the Board of Education approve the **employment** of **Latrice Shepherd** as a Cook at T. F. North, effective March 10, 2025.
5. It is recommended that the Board of Education approve the **2025-2027 employment contract** of **Tamika McMillian** as Executive Director of Finance & Operations/CSBO.
6. It is recommended that the Board of Education approve the **2025-2027 employment contract** of **Michael Zimmerman** as Director of Career & Technical Education.
7. It is recommended that the Board of Education approve the temporary, part-time employment of **Timothy Bales** as a Music Program Clinician at T.F. North, effective February 26, 2025 through May 30, 2025 (\$2,500).
8. It is recommended that the Board of Education approve the temporary, part-time employment of **Alex Johnson** as a Music Program Clinician at T.F. North, effective February 26, 2025 through May 30, 2025 (\$3,000).
9. It is recommended that the Board of Education approve the temporary, part-time employment of **Mary Kratochwill** as a Music Program Clinician at T.F. North, effective February 26, 2025 through May 30, 2025 (\$2,500).
10. It is recommended that the Board of Education approve the temporary, part-time employment of **Anton Keys** as a Music Program Clinician at T.F. North, effective February 26, 2025 through May 30, 2025 (\$3,000).
11. It is recommended that the Board of Education approve the **reassignment** of **Anya Pittman** from Cook to Sous-Chef at T. F. South, effective February 26, 2025.
12. It is recommended that the Board of Education approve **intermittent FMLA Leave** for **Susan Olson**, School Counselor at T.F. North, effective January 15, 2025, through the last day of the 2024-2025 school term.
13. It is recommended that the Board of Education approve **intermittent FMLA Leave** for **Martha Suarez**, Spanish Language Interpreter/Family Outreach Specialist, effective March 28, 2025, through the last day of the 2024-2025 school term.
14. It is recommended that the Board of Education approve **intermittent FMLA Leave** for **Sarah Hanrahan**, English Teacher at T.F. South, effective January 2, 2025, through the last day of the 2024-2025 school term.
15. It is recommended that the Board of Education approve **FMLA Leave** for **Matthew Gallagher**, English Teacher at T.F. South, effective February 24, 2025, through March 31, 2025.
16. It is recommended that the Board of Education approve **intermittent FMLA Leave** for **Mark Misch**, English Teacher at T.F. South, effective January 22, 2025, through the last day of the 2024-2025 school term.
17. It is recommended that the Board of Education approve the **discipline** of **Rachel Fielder**, Custodian at T.F. North, as discussed in closed session.

**PERSONNEL REPORT
FEBRUARY 25, 2025**

18. It is recommended that the Board of Education approve the following **Substitute Teacher** for the 2024-2025 school term: **Joseph Prose**.
19. It is recommended that the Board of Education approve the following **extra-curricular releases, resignations, and appointments** for the 2024-2025 school term:

Resignations:

Antoine Jamison, *Baseball Assistant Coach*, T.F. North

Monica Townes-Hudson, *Softball Assistant Coach*, T.F. South

Thomas Reeb, *Girls' Cross Country Head Coach*, T.F. South

Trinity Wilson, *Boys' Track Assistant Coach*, T.F. South

Appointments:

Cynthia Benson Davis, *Softball Assistant Coach*, T.F. South

Edson Gonzalez, *Girls' Soccer Assistant Coach*, T.F. North

Antoine Jamison, *Baseball Assistant Coach*, T.F. South

Christopher Jones, *Speech Volunteer Assistant Coach*, T.F. North

Timothy Sullivan, *Boys' Track Assistant Coach*, T.F. South.



MEMORANDUM

Date: February 25, 2025

To: Mr. John Robinzine, Superintendent and Board of Education

From: Teresa A. Bishop, Executive Director of Finance & Operations/CSBO

Subject: January 31, 2025 Fiscal-to-Date Revenues & Expenditures and Cash Balance reports

Recommended Action

It is recommended that the Board of Education approve the Finance reports as presented.

Background

Attached you will find the above-mentioned reports. Highlights include the following:

Revenues & Expenditures report

- **Revenues exceed expenditures** in all funds except Debt Service, Capital Projects & Tort Immunity
 - Debt Service Fund
 - Due to timing difference; largest portion of the payments for the fiscal year were paid in November.
 - Revenues are expected to exceed expenditures at fiscal year end
 - Capital Projects Fund
 - Due to summer projects
 - The Capital Projects fund is budgeted for a \$6,013,801 deficit for FY 25
 - There is cash in this fund to cover the budgeted deficit
 - Tort Immunity Fund
 - Due to timing and amount of Workers Comp (SELF) and liability insurance (SSCIP) annual premiums paid in full. These two expenditures are the largest portion of the Tort fund budget.
 - Revenues are expected to exceed expenditures at fiscal year end.



Thornton Fractional

HIGH SCHOOL DISTRICT 215

BURNHAM • CALUMET CITY • LANSING • LYNWOOD

- **Expenditures** – we are 58.3% of the way through the school year and actual expenditures are less than 58.3% of the budgeted amount except for:
 - O&M fund expenditures are at 60% due to the summer projects in 2024 and related progress billings. Expenditures are cyclical rather than a fixed amount monthly; all expenditures are planned.
 - Debt Service fund expenditures are at 86% due to timing & amount of debt service payments. Expenditures are expected to be under budget at the end of the fiscal year.
 - Tort Immunity Fund expenditures are at 89% due to annual premiums for workers compensation and liability insurance paid in full. These two expenditures are the largest portion of the Tort fund budget.

Cash Balances by Fund report

- All funds have positive cash balances except Debt Service & Tort Immunity. This is due to bill timing and size of payments. Cash balances will be positive at fiscal year-end after additional tax receipts.

Funding source: N/A

Attachments: Revenues & Expenditures report 1/31/25
Cash Balances by Fund report 1/31/25

TFD 215
BUDGET VS. ACTUAL
AS OF JANUARY 31, 2025 - (Based on transactions posted as of 2/19/25)

Revenues vs. Expenditures - Actual			
	Revenues	Expenditures	
	YTD	YTD	Excess/Deficit
Education	30,015,015.27	29,191,271.87	823,743.40
O&M	6,502,739.10	6,070,317.20	432,421.90
Debt Service	1,013,272.75	1,426,944.40	(413,671.65)
Transportation	2,862,268.56	2,268,263.53	594,005.03
IMRF/SS	1,044,123.03	885,084.37	159,038.66
Capital Projects	736,566.03	1,652,027.65	(915,461.62)
Working Cash	78,313.32	-	78,313.32
Tort Immunity	306,457.53	631,136.29	(324,678.76)
Grand Totals	42,558,755.59	42,125,045.31	433,710.28

Revenues - Budget vs. Actual				
	Budget	Actual	Over (under)	% of
	YTD	YTD	Budget	Budget
Education	58,761,154.73	30,015,015.27	(28,746,139.46)	51%
O&M	6,900,443.95	6,502,739.10	(397,704.85)	94%
Debt Service	1,669,015.45	1,013,272.75	(655,742.70)	61%
Transportation	4,624,928.54	2,862,268.56	(1,762,659.98)	62%
IMRF/SS	1,682,943.14	1,044,123.03	(638,820.11)	62%
Capital Projects	1,585,924.19	736,566.03	(849,358.16)	46%
Working Cash	200,090.37	78,313.32	(121,777.05)	39%
Tort Immunity	713,676.44	306,457.53	(407,218.91)	43%
Grand Totals	76,138,176.81	42,558,755.59	(33,579,421.22)	56%

Expenditures - Budget vs. Actual				
	Budget	Actual	Over (under)	% of
	YTD	YTD	Budget	Budget
Education	58,753,682.39	29,191,271.87	(29,562,410.52)	50%
O&M	10,034,148.00	6,070,317.20	(3,963,830.80)	60%
Debt Service	1,658,435.22	1,426,944.40	(231,490.82)	86%
Transportation	4,589,240.00	2,268,263.53	(2,320,976.47)	49%
IMRF/SS	1,666,002.00	885,084.37	(780,917.63)	53%
Capital Projects	7,599,725.42	1,652,027.65	(5,947,697.77)	22%
Tort Immunity	710,000.00	631,136.29	(78,863.71)	89%
Grand Totals	85,011,233.03	42,125,045.31	(42,886,187.72)	50%

THORNTON FRACTIONAL HSD 215
CASH BALANCES BY FUND
1/31/2025

Fund Type	Beg Bal 7/1/24	FTD Revenue	FTD Expenditure	Transfer	Cash Balance
Education	28,308,387.27	30,015,015.27	29,191,271.87	-	29,132,130.67
Operations & Maintenance	4,766,434.93	6,502,739.10	6,070,317.20	-	5,198,856.83
Debt Service	156,697.67	1,013,272.75	1,426,944.40	-	(256,973.98)
Transportation	1,732,186.79	2,862,268.56	2,268,263.53	-	2,326,191.82
IMRF/SS	461,957.53	1,044,123.03	885,084.37	-	620,996.19
Capital Projects	6,172,212.01	736,566.03	1,652,027.65	-	5,256,750.39
Working Cash	5,784,975.38	78,313.32	-	-	5,863,288.70
Tort	193,745.26	306,457.53	631,136.29	-	(130,933.50)
Grand Totals	47,576,596.84	42,558,755.59	42,125,045.31	-	48,010,307.12

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1399 01/28/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
EDUCATIONAL BENEFIT COOPERATIVE						
Check Group:						
POLICY - THORNTON FRACTIONAL SD 215 - ENROLLED EMPLOYEES MEDICAL - BCBS PPO, BCBS HMO		1	250093	FEBRUARY 2025 1/28/2025	10.2.0489.072.0000.00.000	\$697,948.87
POLICY - THORNTON FRACTIONAL SD 215 - ENROLLED EMPLOYEES BASIC LIFE INSURANCE		1	250093	FEBRUARY 2025 1/28/2025	10.2.0489.072.0000.00.000	\$2,170.52
POLICY - THORNTON FRACTIONAL SD 215 - ENROLLED EMPLOYEES AD&D INSURANCE		1	250093	FEBRUARY 2025 1/28/2025	10.2.0489.072.0000.00.000	\$228.49

Check #: 0

PO/InvoiceTotal:	\$700,347.88
Vendor Total:	\$700,347.88
Grand Total:	\$700,347.88

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1400

01/29/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AMAZON CAPITAL SERVICES						
Check Group:						
Strategies for Playbuilding: Helping Groups Translate Issues into Theatre		1	251593	1WX6-13GF-QLC K 1/13/2025	10.5.1130.420.0000.60.084	\$24.25
Amazon Day Discount		1	251593	1WX6-13GF-QLC K 1/13/2025	10.5.1130.420.0000.60.084	(\$0.24)
Check #: 0						
PO/InvoiceTotal:						\$24.01
Check Group:						
2 of: JBL Professional EON715 Powered PA Speaker, Portable Loudspeaker with Bluetooth, 15 inch, 1300 Watt,Wired Electric, Black		2	252146	17FC-C3KP-3774 1/28/2025	10.5.2410.410.0000.10.086	\$940.32
1 of: Allen & Heath QU-16-RK19 Rack Mount Kit for QU-16 Digital Mixer, 19-Inch Sold by: Sole Source AV Supply (seller profile) Condition: New		1	252146	1QJY-K69L-NTW H 1/28/2025	10.5.2410.410.0000.10.086	\$69.99
shipping/handling		1	252146	1QJY-K69L-NTW H 1/28/2025	10.5.2410.410.0000.10.086	\$9.41
1 of: Heams Professional 6 Pack 25FT XLR Cables, Noise Free and Long-Lasting Braided XLR Microphone Cable, AllCopper Conductors Balanced Male to Female Mic Cable for Studio Monitor, Mixer, DMX, Colorful Sold by: Heams-Direct (seller profile)		1	252146	1QJY-K69L-NTW H 1/28/2025	10.5.2410.410.0000.10.086	\$48.87
1 of: Cable Matters 3.5mm to XLR Cable 25 ft, Male to Male XLR to 1/8 Inch Cable, XLR to 3.5mm Cable,Compatible with iPod, MP3 Player, Laptop, Voice Recorder and More - 25 Feet		1	252146	1QJY-K69L-NTW H 1/28/2025	10.5.2410.410.0000.10.086	\$20.45
2 of: Pyle Universal Speaker Stand Mount Holder Heavy Duty Tripod w/ Adjustable Height from 40" to 71" and35mm Compatible Insert Easy Mobility Safety Pin and Knob Tension Locking for Stability, Black		2	252146	1QJY-K69L-NTW H 1/28/2025	10.5.2410.410.0000.10.086	\$69.86

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1400

01/29/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
amazon day discount		1	252146	1QJY-K69L-NTW H 1/28/2025	10.5.2410.410.0000.10.086	(\$1.39)
2 of: ASURION 3 Year B2B Music Accident Protection Plan (\$30 - \$39.99)		2	252146	1QJY-K69L-NTW H 1/28/2025	10.5.2410.410.0000.10.086	\$13.98
2 of: ASURION 2 Year B2B Electronics Protection Plan (\$450 - \$499.99)		2	252146	1QJY-K69L-NTW H 1/28/2025	10.5.2410.410.0000.10.086	\$105.98
1 of: Allen & Heath QU-16C Rack Mountable Compact Digital Mixer, Chrome Edition Sold by: GearNuts (seller profile)		1	252146	1QJY-K69L-NTW H 1/28/2025	10.5.2410.410.0000.10.086	\$1,979.99
Check #: 0						
PO/InvoiceTotal:						\$3,257.46
Check Group:						
2 of: YoYa Toys DNA Balls - Fidget Toy Stress Ball - Colorful Soft Squishy - Mental Stimulation, Clarity & Focus Tool - Fun for Any Age - 3 Pack		2	252165	14DH-CXVQ-3F3 M 1/23/2025	10.5.1130.410.0000.10.005	\$31.98
1 of: Shuttle Art Mechanical Pencils, 162 Pack Bulk Mechanical Pencils 0.7mm Medium Point, HB #2 Lead Pencils, Assorted Barrel		1	252165	14DH-CXVQ-3F3 M 1/23/2025	10.5.1130.410.0000.10.005	\$22.98
1 of: Pens Bulk Gripped Slimster Retractable Ballpoint Pen Medium Point Black ink Smooth Writing Pens for Journaling No Bleed (60Pack)		1	252165	14DH-CXVQ-3F3 M 1/23/2025	10.5.1130.410.0000.10.005	\$14.92
1 of: Dabo&Shobo Highlighters, 60 Bulk Pack Highlighter, Assorted Colors, Chisel Tip, Quick Drying For Highlighting Sold by: Dabo&Shobo		1	252165	14DH-CXVQ-3F3 M 1/23/2025	10.5.1130.410.0000.10.005	\$14.59
1 of: Crayola Colors of The World Markers (24 Count), Skin Tone Markers for Kids, Coloring Book Supplies, Gifts & Stocking Stuffers for Kids		1	252165	14DH-CXVQ-3F3 M 1/23/2025	10.5.1130.410.0000.10.005	\$6.47

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1 of: Crayola Colors of the World Markers (24ct), Washable Skin Tone Markers, Fine Line Markers for Kids, Great For Coloring Books, Ages 3+		1	252165	14DH-CXVQ-3F3 M 1/23/2025	10.5.1130.410.0000.10.005	\$6.69
1 of: HappyHapi Sticky Notes 3x3 Inches Bulk 28 Pack 2800 Sheets Colored Self-Stick Pads, 100 Sheets/Pad, 4 Bright Colors (Yellow, Green, Pink, Blue) for Office Supplies, School, Home		1	252165	14DH-CXVQ-3F3 M 1/23/2025	10.5.1200.410.0000.10.029	\$16.29
Check #: 0						
PO/InvoiceTotal:						\$113.92
Check Group:						
MARBRASSE 2 PACK DESK ORGANIZER WITH HANDLE, 6 TIER PAPER ORGANIZER		1	252298	11XN-CRFR-FVM 6 1/15/2025	10.5.1130.410.0000.20.005	\$42.69
NORDUN PLASTIC EXTRA CAPACITY HANGING FILE FOLDER LETTER SIZE, 12 PACK REINFORCED HANG FOLDERS		1	252298	11XN-CRFR-FVM 6 1/15/2025	10.5.1130.410.0000.20.005	\$27.54
CRAYOLA COLORED PENCILS CLASSPACK		2	252298	11XN-CRFR-FVM 6 1/15/2025	10.5.1130.410.0000.20.005	\$71.98
RARLAN WOOD-CASED #2 HB PENCILS, PRE-SHARPENED		1	252298	11XN-CRFR-FVM 6 1/15/2025	10.5.1130.410.0000.20.005	\$26.96
CRAYOLA WASHABLE CRAYONS- 64 CT. BULK CRAYONS FOR KIDS, CRAYON SET		1	252298	11XN-CRFR-FVM 6 1/15/2025	10.5.1130.410.0000.20.005	\$16.90
BIC ROUND STIC XTRA LIFE BLACK BALLPOINT PENS, MEDIUM POINT		1	252298	11XN-CRFR-FVM 6 1/15/2025	10.5.1130.410.0000.20.005	\$11.95
POST-IT SUPER STICKY NOTES, 24 STICKY NOTE PADS, 3X3 IN. SCHOOL SUPPLIES OFFICE PRODUCTS		1	252298	11XN-CRFR-FVM 6 1/15/2025	10.5.1130.410.0000.20.005	\$17.35
HAMMERMILL COLORED PAPER, 20 LB. PINK PRINTER PAPER, 8.5 X 14-1 REAM		1	252298	11XN-CRFR-FVM 6 1/15/2025	10.5.1130.410.0000.20.005	\$15.47

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AMAZON DAY DISCOUNT		1	252298	11XN-CRFR-FVM 6 1/15/2025	10.5.1130.410.0000.20.005	(\$2.61)
YOCFON HIGHLIGHTERS 90 PACK, CHISEL TIP, TANK STYLE HIGHLIGHTER		3	252298	11XN-CRFR-FVM 6 1/15/2025	10.5.1130.410.0000.20.005	\$57.60
BIC ROUND STIC GRIP XTRA COMFORT BALLPOINT PEN, MEDIUM POINT		2	252298	11XN-CRFR-FVM 6 1/15/2025	10.5.1130.410.0000.20.005	\$5.64
Check #: 0						
PO/InvoiceTotal:						\$291.47
Check Group:						
UNDER THE SURFACE		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$15.30
WHEN THE WORLD TIPS OVER		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$19.79
LOOKING FOR SMOKE		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$9.99
GAMES UNTOLD		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$14.23
COLOR OF A LIE		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$19.99
24 SECONDS FROM NOW		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$17.85
BLACK GIRL SURVIVES IN THIS ONE		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$13.62
TEENAGE MUTANT NINJA TURTLES		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$32.99
STORY OF BASKETBALL IN PHOTOS		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$24.25
HEIST ROYALE		2	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$36.38

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RECKLESS		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$14.97
RUIN ROAD		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$14.40
POKEMON ADVENTURES 1		2	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$22.00
YU GI OH 1		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$13.20
HISTORY OF BASKETBALL IN SKEAKERS		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$19.99
FULLMETAL ALCHEMIST 10-12		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$13.20
VAMPIRE ACADEMY BOX SET		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$37.99
FULLMETAL ALCHEMIST 1		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$15.00
SPIRIT SLEUTHS		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$22.62
RISING FROM THE ASHES		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$18.59
BUTTERFLY POSTER		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.410.0000.20.001	\$7.97
SCATTER OF LIGHT		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$11.84
KILL HER TWICE		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$9.99
ASSASSINATION CLASSROOM 3		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$8.42
STEALING LITTLE MOON		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$17.59

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DRAGON BALL Z 1		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$13.28
LOTUS POSTER		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.410.0000.20.001	\$7.57
BASKETBALL 100		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$34.21
POKEMON 2		2	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$22.30
SUNFLOWER POSTER		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.410.0000.20.001	\$7.57
BRIGHTWOOD CODE		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$12.29
UNFINISHED		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$15.99
SHADOWED		5	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$79.95
ART BRUSH MARKERS		2	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.410.0000.20.001	\$19.98
INTERVIEW WITH A VAMPIRE		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	\$9.29
DISCOUNT		1	252311	14F1-X3X9-KHXX 1/14/2025	10.5.2222.430.0000.20.001	(\$6.75)
Check #: 0						
PO/InvoiceTotal:						\$667.84
Check Group:						
WAXED PATTY PAPER- HAMBURGER PRESS		1	252329	14KQ-YWFX-HJF T 1/14/2025	10.5.1130.410.0000.20.011	\$9.50
X-ACTO ELECTRIC PENCIL SHARPENER		1	252329	14KQ-YWFX-HJF T 1/14/2025	10.5.1130.410.0000.20.011	\$34.10

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HALF PENCILS WITH ERASER TOPS, 400 CT.		1	252329	14KQ-YWFX-HJF T 1/14/2025	10.5.1130.410.0000.20.011	\$28.59
4X6 INDEX CARDS, RULED, 5 PACKS OF 100		2	252329	14KQ-YWFX-HJF T 1/14/2025	10.5.1130.410.0000.20.011	\$27.06
#2 HB PENCILS, 16 PACKS OF 12		1	252329	14KQ-YWFX-HJF T 1/14/2025	10.5.1130.410.0000.20.011	\$19.98
DURACELL COPPERTOP AAA BATTERIES		1	252329	14KQ-YWFX-HJF T 1/14/2025	10.5.1130.410.0000.20.011	\$18.97
DURACELL COPPERTOP AA BATTERIES		1	252329	14KQ-YWFX-HJF T 1/14/2025	10.5.1130.410.0000.20.011	\$18.97
SCOTCH THERMAL LAMINATING POUCHES, 100 CT.		1	252329	14KQ-YWFX-HJF T 1/14/2025	10.5.1130.410.0000.20.011	\$13.83
ELMER'S ALL PURPOSE SCHOOL GLUE STICKS		1	252329	14KQ-YWFX-HJF T 1/14/2025	10.5.1130.410.0000.20.011	\$8.58
PAPER MATE CAP ERASERS, 144 COUNT		1	252329	14KQ-YWFX-HJF T 1/14/2025	10.5.1130.410.0000.20.011	\$8.85
AMAZON DAY DISCOUNT		1	252329	14KQ-YWFX-HJF T 1/14/2025	10.5.1130.410.0000.20.011	(\$1.88)
Check #: 0						
PO/InvoiceTotal:						\$186.55
Check Group:						
LYSOL DISINFECTANT WIPES, MULTI-SURFACE		1	252330	11NK-39M4-4ML R 1/24/2025	10.5.1130.410.0000.20.009	\$19.28
LYSOL DISINFECTANT WIPES, MULTI-SURFACE		1	252330	1DFC-N4L4-TVM L 1/22/2025	10.5.1130.410.0000.20.009	\$19.28

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CRAYOLA ULTRA CLEAN WASHABLE MARKERS		1	252330	1DFC-N4L4-TVM L 1/22/2025	10.5.1130.410.0000.20.009	\$69.29
PLAY-DOH MODELING COMPOUND 24-PACK		2	252330	1DFC-N4L4-TVM L 1/22/2025	10.5.1130.410.0000.20.009	\$43.98
CRAYOLA ADULT COLOR PENCIL SETQ		2	252330	1DFC-N4L4-TVM L 1/22/2025	10.5.1130.410.0000.20.009	\$36.20
DIAL ANTIBACTERIAL LIQUID HAND SOAP		1	252330	1DFC-N4L4-TVM L 1/22/2025	10.5.1130.410.0000.20.009	\$26.16
CHIAZLLTA 30 PACK CHRISTMAS PICTURE		1	252330	1DFC-N4L4-TVM L 1/22/2025	10.5.1130.410.0000.20.009	\$11.99
ELMER'S ALL PURPOSE SCHOOL GLUE STICKS		4	252330	1DFC-N4L4-TVM L 1/22/2025	10.5.1130.410.0000.20.009	\$84.12
AMAZON DAY DISCOUNT		1	252330	1DFC-N4L4-TVM L 1/22/2025	10.5.1130.410.0000.20.009	(\$2.72)
Check #: 0						
PO/InvoiceTotal:						\$307.58
Check Group:						
Webcam Tripod, Camera Tripod Mount Stand Compatible with Logitech Webcams C920s StreamCam Brio C925e C922x C930e C920 C615-50 inches		3	252347	1HYH-M94R-XKG R 1/15/2025	10.5.2220.410.0000.60.096	\$65.70
SmallRig Camera Desk Mount Table Stand, Adjustable Light Stand 15"-35", Tabletop C Clamp for DSLR Camera, Ring Light, Live Streaming, Photo Video Shooting		1	252347	1HYH-M94R-XKG R 1/15/2025	10.5.2220.410.0000.60.096	\$29.69
Tan QY USB 3.0 Extension Cable 25Ft, USB 3.0 High Speed Extender Cord Type A Male to A Female forPlayStation, Xbox, USB Flash Drive, Hard Drive, Card Reader,Scanner,Printer,Keyboard (25Ft)		4	252347	1HYH-M94R-XKG R 1/15/2025	10.5.2220.410.0000.60.096	\$75.96

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Cable Matters Long USB to USB Extension Cable 10 ft (USB 3.0 Extension Cable/USB Extender) in Black for Webcam, VR Headset, Printer, Hard Drive and More - 10 Feet		1	252347	1HYH-M94R-XKG R 1/15/2025	10.5.2220.410.0000.60.096	\$8.43
Logitech C920e HD 1080p Mic-Enabled Webcam, certified for Zoom, Microsoft Teams compatible, TAA Compliant + Litra Glow Premium LED Streaming Light with TrueSoft, adjustable monitor mount		4	252347	1HYH-M94R-XKG R 1/15/2025	10.5.2220.410.0000.60.096	\$279.16
UGREEN USB 3.0 Switch 2 Computers Sharing USB C & A Devices, 4 Port USB Switcher Sharing Keyboard and Mouse, Printer/Scanner USB Switch Hub for Two Computers with 2 USB3.0 Cables and Controller		1	252347	1HYH-M94R-XKG R 1/15/2025	10.5.2220.410.0000.60.096	\$39.99
Amazon Day Discount		1	252347	1HYH-M94R-XKG R 1/15/2025	10.5.2220.410.0000.60.096	(\$4.99)
Check #: 0						
PO/InvoiceTotal:						\$493.94
Check Group:						
PowerA Wired GameCube Style Controller		6	252372	1KKM-3TPL-XP1L 1/24/2025	10.5.1501.410.0000.10.073	\$179.34
TV Docking Station for Nintendo Switch		4	252372	1KKM-3TPL-XP1L 1/24/2025	10.5.1501.410.0000.10.073	\$103.96
Playstation Dualsense wireless controller		4	252372	1QLV-F369-G4XJ 1/24/2025	10.5.1501.410.0000.10.073	\$299.96
Check #: 0						
PO/InvoiceTotal:						\$583.26
Check Group:						
50 pack Unique Happy Birthday cards- for employee birthdays		1	252436	1QWM-LGFF-MM XR 1/22/2025	10.5.2640.410.0000.40.079	\$18.97
Check #: 0						
PO/InvoiceTotal:						\$18.97

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Check Group:						
HEMEINY T5820 WASTE INK TANK REPLACEMENT		1	252437	1C39-3FWV-NT3 C 1/22/2025	10.5.1130.410.4745.30.000	\$21.77
Check #: 0						
PO/InvoiceTotal:						\$21.77
Check Group:						
Othello Graphic Novel (Saddleback's... William Shakespeare,Saddleback Educational Publishing Paperback		10	252439	1M6N-FVHJ-YMX F 1/24/2025	10.5.1130.410.0000.10.005	\$129.50
AMAZON DAY DISCOUNT		1	252439	1M6N-FVHJ-YMX F 1/24/2025	10.5.1130.410.0000.10.005	(\$1.30)
Check #: 0						
PO/InvoiceTotal:						\$128.20
Check Group:						
Scotch Magic Tape, Invisible, Home Office Supplies and Back to School Supplies for College and Classrooms, 10 Rolls		1	252441	11JY-PW11-N7TT 1/22/2025	10.5.2220.410.0000.60.096	\$19.77
JOILCAN Tripod for Camera, 81" Camera Tripod Stand, 83 inches DSLR Tripods & Monopods, Heavy Duty Travel Tripod for Binoculars Laser Level Spotting Scope Telescope, Professional Complete Tripod Units		1	252441	11JY-PW11-N7TT 1/22/2025	10.5.2220.410.0000.60.096	\$69.99
Westcott Titanium Bonded Scissors, Soft Handle, 8", Straight, Gray/Yellow, 4-Pack		1	252441	11JY-PW11-N7TT 1/22/2025	10.5.2220.410.0000.60.096	\$12.49
Check #: 0						
PO/InvoiceTotal:						\$102.25
Check Group:						
Brother Genuine P-Touch, TZe-231 2 Pack Tape (TZE2312PK) ½"(0.47") x 26.2 ft. (8m) 2 Count (Pack of 1) Laminated P-Touch Tape, Black on White		1	252471	1W11-GK3X-TDG 9 1/24/2025	10.5.1130.410.0000.10.086	\$24.84

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EDUCATION N-ADMINISTRN GENL CLASSRM SUPPLIES		1	252471	1W11-GK3X-TDG 9 1/24/2025	10.5.1130.410.0000.10.086	(\$0.25)
Check #: 0						
PO/InvoiceTotal:						\$24.59
Check Group:						
DRAW THE LINE		1	252472	1J1W-JRWT-PCD 9 1/22/2025	10.5.2222.430.0000.20.001	\$9.99
TAHIRA IN BLOOM		8	252472	1J1W-JRWT-PCD 9 1/22/2025	10.5.2222.430.0000.20.001	\$38.40
DRAW THE LINE		1	252472	1J1W-JRWT-PCD 9 1/22/2025	10.5.2222.430.0000.20.001	\$17.79
Check #: 0						
PO/InvoiceTotal:						\$66.18
Check Group:						
DYMO 30856 LW Non-Adhesive Name Badge Labels for LabelWriter Label Printers, White, 2-7/16' x 4-3/16', 1 Roll of 250		1	252549	1V74-1QNP-3JGT 1/28/2025	10.5.2220.410.0000.60.096	\$13.88
DYMO Authentic LW Mailing Address Labels for LabelWriter Label Printers, (1-1/8" x 3-1/2"), 3 Rolls of 350 (1050 Total)		1	252549	1V74-1QNP-3JGT 1/28/2025	10.5.2220.410.0000.60.096	\$15.47
Check #: 0						
PO/InvoiceTotal:						\$29.35
Vendor Total:						\$6,317.34
ARCTIC ENGINEERING CO INC						
Check Group:						
QUOTE # 5-11473 REPLACE TWO DEFECTIVE MOTORS. ONE IN KITCHEN AREA AND ONE FOR INSIDE CONCESSION STAND		1	252281	74179 1/16/2025	20.5.2542.323.0000.20.000	\$2,450.00

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					Check #: 0	
					PO/InvoiceTotal:	\$2,450.00
Check Group:						
INVOICE # 74131 SERVICE CALL AND REPAIRS FOR ALL MITSUBISHI UNTIS IN ATHELTIC OFFICES		1	252409	74131 1/15/2025	20.5.2542.323.0000.10.000	\$2,157.03
					Check #: 0	
					PO/InvoiceTotal:	\$2,157.03
Check Group:						
INVOICE # 74144 SERVICE CALL AND REPAIRS TO ROOM 125		1	252435	74144 1/16/2025	20.5.2542.323.0000.10.000	\$1,899.98
					Check #: 0	
					PO/InvoiceTotal:	\$1,899.98
Check Group:						
INVOICE # 74189 SERVICE CALL AND REPAIRS OF RTU 2		1	252468	74189 1/16/2025	20.5.2542.323.0000.40.000	\$1,075.29
					Check #: 0	
					PO/InvoiceTotal:	\$1,075.29
Check Group:						
INVOICE # 74245 SERVICE CALL AND REPAIR FOR ROOM 209		1	252527	74245 1/22/2025	20.5.2542.323.0000.10.000	\$516.00
					Check #: 0	
					PO/InvoiceTotal:	\$516.00
					Vendor Total:	\$8,098.30
AT & T _1182	1182					
Check Group:						
AT&T MONTHLY TELECOMMUNICATIONS SERVICE NEW ACCOUNT 831-001-3333 836 7/1/24 -6/30/25		1	250090	3110788904 1/22/2025	20.5.2549.340.0000.60.000	\$1,529.15

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AT&T MONTHLY TELECOMMUNICATIONS SERVICE NEW ACCOUNT 831-001-3333 708 - 7/1/24 - 6/30/25		1	250090	7074377902 1/22/2025	20.5.2549.340.0000.60.000	\$886.88
Check #: 0						
PO/InvoiceTotal:						\$2,416.03
Vendor Total:						\$2,416.03
BARCODES, INC.						
Check Group:						
EDUCATION SUPPLIES TECHNOLOGY SERVICE		2000	252113	INV7462753 1/13/2025	10.5.2220.410.0000.60.096	\$1,059.20
EDUCATION SUPPLIES TECHNOLOGY SERVICE		2	252113	INV7462753 1/13/2025	10.5.2220.410.0000.60.096	\$1,059.30
EDUCATION SUPPLIES TECHNOLOGY SERVICE		2	252113	INV7462753 1/13/2025	10.5.2220.410.0000.60.096	\$1,059.30
10 cent add-on to line 1..		1	252113	INV7462753 1/13/2025	10.5.2220.410.0000.60.096	\$0.10
Check #: 0						
PO/InvoiceTotal:						\$3,177.90
Vendor Total:						\$3,177.90
BLICK ART MATERIALS						
Check Group:						
20717-3001 BETTER BALL PT PEN RED FN DOZ	544	4	252250	4505386 1/15/2025	10.5.1130.410.0000.10.002	\$45.36
13105-5052 RAILROAD BOARD !3 DK BLU 22X28 4PLY		12	252250	4505386 1/15/2025	10.5.1130.410.0000.10.002	\$9.84
13105-6012 RAILROAD BOARD !3 PRPL 22X28 4PLY		12	252250	4505386 1/15/2025	10.5.1130.410.0000.10.002	\$9.84
13105-1092 RAILROAD BOARD !3 PNK 22X28 4PLY		12	252250	4505386 1/15/2025	10.5.1130.410.0000.10.002	\$9.84
RAILROAD BOARD !3 LT BLU 22X28 4PLY		12	252250	4505386 1/15/2025	10.5.1130.410.0000.10.002	\$9.84

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13105-3002 RAILROAD BOARD RED 22X28 4PLY		16	252250	4505386 1/15/2025	10.5.1130.410.0000.10.002	\$13.12
13105-4062 RAILROAD BOARD !3 LMN YLW 22X28 4PLY		12	252250	4505386 1/15/2025	10.5.1130.410.0000.10.002	\$9.84
13105-7362 RAILROAD BOARD !3 HOLDY GRN 22X28 4PLY		12	252250	4505386 1/15/2025	10.5.1130.410.0000.10.002	\$9.84
Check #: 0						
PO/InvoiceTotal:						\$117.52
Vendor Total:						\$117.52
BOLINGBROOK HIGH SCHOOL	4223					
Check Group:						
3.8.25 GIRLS VARSITY TRACK INVITE- RAIDER INVITE		1	252461	3-8-25 G V TRACK 1/16/2025	10.5.1500.640.0000.20.059	\$200.00
Check #: 0						
PO/InvoiceTotal:						\$200.00
Vendor Total:						\$200.00
CDW GOVERNMENT INC.	2882					
Check Group:						
StarTech.com HDMI to VGA Adapter - Active Monitor Converter Cable - 1080p		30	252085	AB8VV6A 1/28/2025	10.5.2220.410.0000.60.096	\$870.00
Check #: 0						
PO/InvoiceTotal:						\$870.00
Vendor Total:						\$870.00
CHICAGO SHAKESPEARE THEATER						
Check Group:						

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REMAINING BALANCE ON STUDENT TRIP TO CHICAGO SHAKESPEARE THEATER FOR RESERVATION 4034468 DUE JANUARY 21, 2025 FOR A TOTAL OF 84 SEATS AT \$15, PREVIOUSLY PAD 338.00 BALANCE DUE		1	252542	JAN 2025 REM BAL 1/24/2025	10.5.1130.331.0000.10.086	\$862.00
				Check #: 0		
					PO/InvoiceTotal:	\$862.00
					Vendor Total:	\$862.00
CHICAGO STATE UNIVERSITY						
Check Group:						
TFD Fall 2024		1	252426	107 FA2024 1/16/2025	10.5.4270.670.0000.70.000	\$3,000.00
				Check #: 0		
					PO/InvoiceTotal:	\$3,000.00
					Vendor Total:	\$3,000.00
CHSD 99 - SPEECH	6909					
Check Group:						
COMPETITION DATE IS FOR 1/24/25 & 1/25/25		1	252545	1/24-1/25 ENTRY FEE 1/24/2025	10.5.1502.640.0000.10.025	\$250.00
				Check #: 0		
					PO/InvoiceTotal:	\$250.00
					Vendor Total:	\$250.00
CITY OF CALUMET CITY _10059	10059					
Check Group:						
Govert 4.25hrs		1	252496	12/28-1/10 POLICE SE 1/22/2025	80.5.2365.310.0000.60.099	\$297.50
Zivkovich 8hrs		1	252496	12/28-1/10 POLICE SE 1/22/2025	80.5.2365.310.0000.60.099	\$560.00

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Genova 8.25hrs		1	252496	12/28-1/10 POLICE SE 1/22/2025	80.5.2365.310.0000.60.099	\$577.50
Hatchett 4hrs		1	252496	12/28-1/10 POLICE SE 1/22/2025	80.5.2365.310.0000.60.099	\$280.00
Check #: 0						
PO/InvoiceTotal:						\$1,715.00
Vendor Total:						\$1,715.00
COTG DBA XBS MIDWEST						
Check Group:						
Contract Base Rate for School Year 2024-2025 Includes calls, parts, labor, drums, rollers, blades, developer, toner bags, and toner		1	250096	IN5662760 1/15/2025	30.5.5400.325.0000.00.000	\$1,028.41
Check #: 0						
PO/InvoiceTotal:						\$1,028.41
Vendor Total:						\$1,028.41
CRETE-MONEE HIGH SCHOOL						
Check Group:						
Esports 3.8.25	4030	1	252363	3-8-25 ESPORTS 1/13/2025	10.5.1501.640.0000.10.073	\$30.00
Check #: 0						
PO/InvoiceTotal:						\$30.00
Check Group: 1						
3.8.25 ESPORT INVITATIONAL ENTRY FEE		1	252397	0001 TF SOUTH 1/14/2025	10.5.1501.640.0000.20.073	\$30.00
Check #: 0						
PO/InvoiceTotal:						\$30.00
Vendor Total:						\$60.00
CURRICULUM ASSOCIATES, LLC						
Check Group:						

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2024 Ellevation		1	250936	10010599 1/24/2025	10.5.1800.470.0000.60.029	\$5,950.00
Strategies		1	250936	10010599 1/24/2025	10.5.1800.470.0000.60.029	\$5,525.00
Ellevation Data/Implementation		1	250936	10010599 1/24/2025	10.5.2210.310.4909.60.000	\$185.05
Strategies Data/Implementation		1	250936	10010599 1/24/2025	10.5.2210.310.4909.60.000	\$276.25
In-Person Training		1	250936	10010599 1/24/2025	10.5.2210.310.4909.60.000	\$1,047.16
Online Training Hour		1	250936	10010599 1/24/2025	10.5.2210.310.4909.60.000	\$1,062.50

Check #: 0

PO/InvoiceTotal: \$14,045.96

Vendor Total: \$14,045.96

Doody, Coleen A

Check Group:

REGISTRATION FEE REIMBURSEMENT FOR IASN ANNUAL CONFERENCE IN NORMAL, IL FOR COLEEN DOODY, TFN NURSE	1	252469	JAN 2025 REIM	10.5.1130.332.0000.10.086 1/16/2025	\$180.00
MILEAGE REIMBURSEMENT FOR DOODY FOR OCTOBER 25-26, 2024 CONFERENCE-126 MILES FROM TFB	1	252469	JAN 2025 REIM	10.5.1130.332.0000.10.086 1/16/2025	\$168.84
LODGING REIMBURSMENT FOR CONFERENCE STAY AT HOLIDAY INN BLOOMINGTON, IL	1	252469	JAN 2025 REIM	10.5.1130.332.0000.10.086 1/16/2025	\$411.84
MEALS REIMBURSEMENT	1	252469	JAN 2025 REIM	10.5.1130.332.0000.10.086 1/16/2025	\$28.24

Check #: 0

PO/InvoiceTotal: \$788.92

Vendor Total: \$788.92

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ECO LAB	5075					
Check Group:						
TFS - 24/25 OPEN PURCHASE ORDER APEX POWDER/DETERGENT/LIME AWAY/DIGI CLEAN/POT & PAN SOAK		1	250091	6350216284 1/24/2025	10.5.2560.410.0000.20.092	\$1,592.03
TFN - 24/25 OPEN PURCHASE ORDER APEX POWDER/DETERGENT/LIME AWAY/DIGI CLEAN/POT & PAN SOAK		1	250091	6350220305 1/24/2025	10.5.2560.410.0000.10.092	\$400.61
				Check #: 0		
					PO/InvoiceTotal:	\$1,992.64
					Vendor Total:	\$1,992.64
ELIM CHRISTIAN SERVICES	4180					
Check Group:						
DEC. 24/25 TUITION FOR L.K		15	252384	1009453-INV 1/14/2025	10.5.1200.600.0000.60.029	\$8,758.35
DEC. 24/25 TUITION FOR G.V		15	252384	1009453-INV 1/14/2025	10.5.1200.600.0000.60.029	\$8,758.35
DEC. 24/25 TRANSPORTATION FOR G.V.V		15	252384	1009453-INV 1/14/2025	40.5.2550.331.0000.60.029	\$2,092.50
DEC. 24/25 LUNCH FOR G.V		15	252384	1009453-INV 1/14/2025	10.5.1200.600.0000.60.029	\$127.50
				Check #: 0		
					PO/InvoiceTotal:	\$19,736.70
					Vendor Total:	\$19,736.70
EMPOWER HEALTH SERVICES						
Check Group:						
November 2024 flu vaccine clinics		1	252505	EHS2024776 1/22/2025	10.5.2320.221.0000.40.086	\$972.00
				Check #: 0		
					PO/InvoiceTotal:	\$972.00

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EVANS, SOCORRO						
Check Group:						
PARENT LIAISON - 1/6-1/9, 1/13-1/16						
		32	252501	29 1/22/2025	10.5.3000.310.4300.60.000	\$640.00
Check #: 0						
Vendor Total:						\$972.00
PO/InvoiceTotal:						\$640.00
Vendor Total:						\$640.00
EVERGREEN PARK COMMUNITY H.S. #231						
Check Group:						
Esports 2.8.25						
		1	252365	0001 ENTRY FEE TFN 1/13/2025	10.5.1501.640.0000.10.073	\$30.00
Check #: 0						
PO/InvoiceTotal:						\$30.00
Vendor Total:						\$30.00
EXPRESS BADGING SERVICES, INC.						
Check Group:						

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(EDUCATION DISCOUNT: MSRP \$1,200 PER LICENSE) Standard Veonics® Portal license is a 100% cloud-based badging photo identification management account hosted on Amazon Web Services (AWS). https://www.expressbadging.com/cloud-based-badging/ PRIMARY FEATURES: DATA MANAGEMENT: Add, Change, Delete, and optional database integration feature PHOTO MANAGEMENT: Upload, live capture, and auto-crop REMOTE PHOTO CAPTURE: Veonics CELLfie email photo capture management tool BADGE DESIGN: Template Designer is a robust custom badge template design tool PRINTING: Veonics Print Queue Manager securely releases print jobs to any PVC badge printer, visitor badge label printer, or standard office printer. VIRTUAL ID: The Veonics Virtual ID is an industry-first URL-published virtual ID badge using a common browser for a mobile device or PC. PRINT LOCATION* LICENSE INCLUDES: - 5000 Record threshold - 4 Printers & 25 System users - 8 hours annually of setup, training & tech-support - eXpress badging sold printer tech-support - Veonics CELLfie & Veonics Virtual ID Included - 1 Year Subscription * Print location defined as a single address or physical location		4	252264	111033	10.5.2220.411.0000.60.096	\$3,000.00
				1/23/2025		
Veonics® Credential Database Hosted (VCDB-H) The Veonics Portal VCDB integration services eliminate manual data entry within the Customer's Veonics Portal account. Its primary use is automatically importing source data (HRIS, SIS ...) on a defined schedule. The VCDB-H includes our Veonics Portal API, which provides an almost real-time data (data= data and ID photos) integration. The Veonics Portal API provides our Customer's database administrators with tools to connect a Customer-defined database to their cloud-based Veonics Portal account. The eXpress badging support team will work with the Customer's System Admin to complete the connection. VCDB-H INCLUDES: - Veonics Portal API Integration method -The Customer is responsible for implementing API integration - 25,000 Records added to the Veonics Portal account - 24 hours annually of setup, training, & tech-support - My SQL dB environment - Data assessment rules are defined to enforce import policies VCDB-H TERMS: - VCDB-H automatically renews annually - Requires an active Standard Veonics Portal cloud-based badging license		1	252264	111033	10.5.2220.411.0000.60.096	\$1,750.00
				1/23/2025		

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Check #: 0						
PO/InvoiceTotal:						\$4,750.00
Check Group:						
Veonics® Credential Database Hosted (VCDB-H) The Veonics Portal VCDB integration services eliminate manual data entry within the Customer's Veonics Portal account. Its primary use is automatically importing source data (HRIS, SIS ...) on a defined schedule. The VCDB-H includes our Veonics Portal API/SFTP, which provides an almost real-time data (data= data and ID photos) integration. The Veonics Portal API/SFTP provides our Customer's database administrators with tools to connect a Customer-defined database to their cloud-based Veonics Portal account. The eXpress badging support team will work with the Customer's System Admin to complete the connection. A hosted VCDB-H model offers a secure file exchange SFTP process that communicates and imports Customer's source data within their Veonics Portal account. Data exchanges are run upon a user-defined schedule keeping the data current. VCDB-H INCLUDES: - Veonics Portal API and SFTP Integration methods -The Customer is responsible for implementing API integration -Company assists in SFTP integration - 25,000 Records added to the Veonics Portal account - 24 hours annually of setup, training, & tech-support - Secured SFTP file exchange protocols - My SQL dB environment - Data assessment rules are defined to enforce import policies VCDB-H TERMS: - VCDB-H automatically renews annually - Requires an active Standard Veonics Portal cloud-based badging license	1	252354	111034	10.5.2220.411.0000.60.096		\$1,750.00
1/23/2025						
Check #: 0						
PO/InvoiceTotal:						\$1,750.00
Vendor Total:						\$6,500.00
FACILISERV, INC.						
Check Group:						
NORTH MAIN GYM SERVICES AND INSPECTION	1	252594	23232	20.5.2542.323.0000.10.000		\$3,047.00
1/28/2025						

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PURPLE GYM 12 BACKSTOPS 2 DIVIDER CURTAINS SERVICE AND INSPECTION		1	252594	23232 1/28/2025	20.5.2542.323.0000.10.000	\$3,145.00
GOLD GYM SERVICE AND INSPECTION		1	252594	23232 1/28/2025	20.5.2542.323.0000.10.000	\$3,339.00
GOLD GYM 6 BACKSTOPS 1 DIVIDER CURTAIN SERVICE AND INSPECTION		1	252594	23232 1/28/2025	20.5.2542.323.0000.10.000	\$1,720.00
NORTH FOOTBALL HOME BLEACHERS SERVICE AND INSPECTION		1	252594	23232 1/28/2025	20.5.2542.323.0000.10.000	\$2,056.00
NORTH FOOTBALL VISITOR BLEACHER SERVICE AND INSPECTION		1	252594	23232 1/28/2025	20.5.2542.323.0000.10.000	\$1,229.00
Check #: 0						
PO/InvoiceTotal:						\$14,536.00
Vendor Total:						\$14,536.00
FIRST STUDENT, INC	9116					
Check Group:						
TFN GIRLS BASKETBALL - NAZARETH ACADEMY - 12/3/24		1	252434	511232 1/16/2025	40.5.2550.339.0000.10.048	\$630.12
TFN BOYS BASKETBALL- HYDE PARK HS - 12/3/24		1	252434	511236 1/16/2025	40.5.2550.339.0000.10.048	\$311.51
TFS MATHLETES - HILLCREST HS - 12/4/24		1	252434	511240 1/16/2025	40.5.2550.339.0000.20.048	\$240.39
TFN MATHLETES - HILLCREST HS - 12/4/24		1	252434	511246 1/16/2025	40.5.2550.339.0000.10.048	\$252.48
TFS BOYS BASKETBALL - THORNTON TWP HS - 12/4/24		1	252434	511247 1/16/2025	40.5.2550.339.0000.20.048	\$213.36
TFS BOYS WRESTLING - OAK FOREST HS - 12/5/24		1	252434	511983 1/16/2025	40.5.2550.339.0000.20.048	\$328.57

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TFS BOYS BASKETBALL - THORNTON TWP HS - 12/5/24		1	252434	511985 1/16/2025	40.5.2550.339.0000.20.048	\$221.89
TFN WRESTLING - EVERGREEN PARK HS - 12/5/24		1	252434	512014 1/16/2025	40.5.2550.339.0000.10.048	\$853.44
TFN BOYS BASKETBALL - ARGO HS - 12/5/24		1	252434	512020 1/16/2025	40.5.2550.339.0000.10.048	\$848.46
TFS WRESTLING - ARGO HS - 12/6/24		1	252434	513606 1/16/2025	40.5.2550.339.0000.20.048	\$307.95
TFS BOYS BASKETBALL - SHEPARD HS - 12/6/24		1	252434	513608 1/16/2025	40.5.2550.339.0000.20.048	\$366.27
TFS WRESTLING - HOMEWOOD-FLOSSMOOR HS - 12/7/24		1	252434	513626 1/16/2025	40.5.2550.339.0000.20.048	\$480.06
TFN BOYS BASKETBALL - PROVISO EAST - 12/7/24		1	252434	513638 1/16/2025	40.5.2550.339.0000.10.048	\$412.50
TFS WRESTLING - EISENHOWER HS - 12/7/24		1	252434	513654 1/16/2025	40.5.2550.339.0000.20.048	\$782.32
TFN GIRLS BOWLING - STARDUST BOWL - 12/7/24		1	252434	513655 1/16/2025	40.5.2550.339.0000.10.048	\$684.17
TFN DANCE TEAM - KALAMAZOO, MI - 12/7/24		1	252434	513659 1/16/2025	40.5.2550.339.0000.10.048	\$1,262.38
TFN SPEECH - TINLEY PARK HS - 12/7/24		1	252434	513662 1/16/2025	40.5.2550.339.0000.10.048	\$819.30
TFS DANCE - WILMINGTON HS - 12/7/24		1	252434	513664 1/16/2025	40.5.2550.339.0000.20.048	\$829.97
TFS GIRLS BASKETBALL - CRETE-MONEE HS - 12/7/24		1	252434	513671 1/16/2025	40.5.2550.339.0000.20.048	\$367.69
TFS GIRLS BOWLING - STARDUST BOWL - 12/7/24		1	252434	514116 1/16/2025	40.5.2550.339.0000.20.048	\$675.64
TFS CHEER - GUILFORD HS - 12/8/24		1	252434	514136 1/16/2025	40.5.2550.339.0000.20.048	\$681.33

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TFS BOYS BASKETBALL - MARIST HS - 12/3/24		1	252434	514137 1/16/2025	40.5.2550.339.0000.20.048	\$337.82
TFN DRAMA - NAVY PIER - 12/9/24		1	252434	514661 1/16/2025	40.5.2550.339.0000.10.048	\$438.81
TFS FIELD TRIP - MUSEUM OF SCIENCE & INDUSTRY - 12/9/24		1	252434	514663 1/16/2025	40.5.2550.339.0000.20.000	\$341.38
TFN GIRLS BASKETBALL - REAVIS HS - 12/10/24		1	252434	514664 1/16/2025	40.5.2550.339.0000.10.048	\$343.51
TFN GIRLS BOWLING - TINLEY BOWL - 12/10/24		1	252434	514668 1/16/2025	40.5.2550.339.0000.10.048	\$229.01
TFS FIELD TRIP - NORTHEASTERN IL UNIV - 12/10/24		1	252434	514669 1/16/2025	40.5.2550.339.0000.20.000	\$367.69
TFS WRESTLING - REAVIS HS - 12/12/24		1	252434	514692 1/16/2025	40.5.2550.339.0000.20.048	\$248.92
TFN GIRLS BASKETBALL - EVERGREEN PARK HS - 12/12/24		1	252434	514698 1/16/2025	40.5.2550.339.0000.10.048	\$320.04
TFN BOYS BASKETBALL - BUTLER HS - 12/13/24		1	252434	514713 1/16/2025	40.5.2550.339.0000.10.048	\$209.80
TFS BOYS BASKETBALL - EISENHOWER HS - 12/13/24		1	252434	514715 1/16/2025	40.5.2550.339.0000.20.048	\$339.24
TFS SPEECH - OAK LAWN HS - 12/14/24		1	252434	514722 1/16/2025	40.5.2550.339.0000.20.048	\$687.73
TFS BOYS BOWLING - TINLEY BOWL - 12/14/24		1	252434	514724 1/16/2025	40.5.2550.339.0000.20.048	\$432.41
TFN GIRLS BASKETBALL - KENWOOD HS - 12/14/24		1	252434	514725 1/16/2025	40.5.2550.339.0000.10.048	\$379.07
TFS BOYS BASKETBALL - CRETE-MONEE HS - 12/14/24		1	252434	514726 1/16/2025	40.5.2550.339.0000.20.048	\$268.83
TFN SPEECH - OAK LAWN HS - 12/14/24		1	252434	514729 1/16/2025	40.5.2550.339.0000.10.048	\$912.47

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TFN BOYS BASKETBALL - MOUNT CARMEL HS - 12/14/24		1	252434	514730 1/16/2025	40.5.2550.339.0000.10.048	\$290.17
TFN FIELD TRIP - NAVY PIER - 12/14/24		1	252434	514731 1/16/2025	40.5.2550.339.0000.10.000	\$876.91
TFN WRESTLING - HL RICHARDS HS - 12/14/24		1	252434	514732 1/16/2025	40.5.2550.339.0000.10.048	\$675.64
TFS GIRLS BASKETBALL - OAK LAWN HS - 12/14/24		1	252434	514735 1/16/2025	40.5.2550.339.0000.20.048	\$521.31
TFS GIRLS BOWLING - JOLIET TOWN & COUNTRY LANES - 12/14/24		1	252434	514736 1/16/2025	40.5.2550.339.0000.20.048	\$784.45
TFS CHEER - MARION CATHOLIC HS - 12/15/24		1	252434	515406 1/16/2025	40.5.2550.339.0000.20.048	\$675.64
TFN GIRLS BASKETBALL - KING JR. HS - 12/17/24		1	252434	515424 1/16/2025	40.5.2550.339.0000.10.048	\$398.27
TFS GIRLS BASKETBALL - OAK LAWN HS - 12/18/24		1	252434	515444 1/16/2025	40.5.2550.339.0000.20.048	\$320.04
TFN WRESTLING - HL RICHARDS HS - 12/18/24		1	252434	515445 1/16/2025	40.5.2550.339.0000.10.048	\$752.45
TFN WRESTLING - SHEPARD HS - 12/19/24		1	252434	515826 1/16/2025	40.5.2550.339.0000.10.048	\$806.50
TFS GIRLS BASKETBALL - OAK LAWN HS - 12/21/24		1	252434	517929 1/16/2025	40.5.2550.339.0000.20.048	\$369.82
TFN GIRLS BASKETBALL - MORTON HS - 12/21/24		1	252434	517930 1/16/2025	40.5.2550.339.0000.10.048	\$410.36
TFN DANCE - EUREKA HS - 12/21/24		1	252434	517932 1/16/2025	40.5.2550.339.0000.10.048	\$926.69
TFN SPEECH - OAK FOREST HS - 12/21/24		1	252434	517934 1/16/2025	40.5.2550.339.0000.10.048	\$853.44
TFN WRESTLING - TINLEY PARK HS - 12/21/24		1	252434	517938 1/16/2025	40.5.2550.339.0000.10.048	\$535.53

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TFS BOYS BASKETBALL - BLOOM HS - 12/23/24		1	252434	517945 1/16/2025	40.5.2550.339.0000.20.048	\$296.57
TFN BOYS BASKETBALL - HANSBERRY COLLEGE PREP - 12/23/24		1	252434	517946 1/16/2025	40.5.2550.339.0000.10.048	\$391.16
TFN WRESTLING - OAK FOREST HS - 12/23/24		1	252434	517948 1/16/2025	40.5.2550.339.0000.10.048	\$723.29
TFS CHEER - WILMINGTON HS - 12/22/24		1	252434	517949 1/16/2025	40.5.2550.339.0000.20.048	\$681.33
TFS BOYS BASKETBALL - RICH SOUTH HS - 12/26/24		1	252434	517968 1/16/2025	40.5.2550.339.0000.20.048	\$485.75
TFS GIRLS BASKETBALL - HILLCREST HS - 12/26/24		1	252434	517969 1/16/2025	40.5.2550.339.0000.20.048	\$545.49
TFS BOYS BASKETBALL - BLOOM HS - 12/26/24		1	252434	517971 1/16/2025	40.5.2550.339.0000.20.048	\$424.59
TFS GIRLS BASKETBALL - SHEPARD HS - 12/27/24		1	252434	517996 1/16/2025	40.5.2550.339.0000.20.048	\$418.19
TFS BOYS BASKETBALL - BLOOM HS - 12/27/24		1	252434	517997 1/16/2025	40.5.2550.339.0000.20.048	\$399.69
TFS WRESTLING - GLENBARD NORTH HS - 12/27/24		1	252434	517998 1/16/2025	40.5.2550.339.0000.20.048	\$497.84
TFS GIRLS BASKETBALL - HILLCREST HS - 12/27/24		1	252434	517999 1/16/2025	40.5.2550.339.0000.20.048	\$361.29
TFN BOYS BOWLING - PALOS LANES BOWLING - 12/27/24		1	252434	518000 1/16/2025	40.5.2550.339.0000.10.048	\$652.17
TFS GIRLS BOWLING - PALOS LANES BOWLING - 12/27/24		1	252434	518337 1/16/2025	40.5.2550.339.0000.20.048	\$663.55
TFS BOYS BASKETBALL - RICH SOUTH HS - 12/27/24		1	252434	518342 1/16/2025	40.5.2550.339.0000.20.048	\$583.18
TFS BOYS BASKETBALL - RICH SOUTH HS - 12/28/24		1	252434	518343 1/16/2025	40.5.2550.339.0000.20.048	\$616.61

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TFS BOYS BASKETBALL - BLOOM HS - 12/28/24		1	252434	518345 1/16/2025	40.5.2550.339.0000.20.048	\$373.38
TFS GIRLS BASKETBALL -HILLCREST HS - 12/28/24		1	252434	518346 1/16/2025	40.5.2550.339.0000.20.048	\$369.82
TFS GIRLS BASKETBALL -SHEPARD HS - 12/28/24		1	252434	518347 1/16/2025	40.5.2550.339.0000.20.048	\$411.07
TFS BOYS BASKETBALL - RICH SOUTH HS - 12/29/24		1	252434	518351 1/16/2025	40.5.2550.339.0000.20.048	\$307.95
TFS GIRLS BASKETBALL - SHEPARD HS - 12/30/24		1	252434	518352 1/16/2025	40.5.2550.339.0000.20.048	\$323.60
TFS GIRLS BASKETBALL - ARGO HS - 12/10/24		1	252434	518452 1/16/2025	40.5.2550.339.0000.20.048	\$374.80
					Check #: 0	
						PO/InvoiceTotal: \$36,525.07
Check Group:						
TFN REGULARY MONTHLY BUS SERVICE - DECEMBER 2024		1	252483	12021218 1/22/2025	40.5.2550.331.0000.10.000	\$32,792.65
TFS REGULARY MONTHLY BUS SERVICE - DECEMBER 2024		1	252483	12021218 1/22/2025	40.5.2550.331.0000.20.000	\$46,527.32
TFC REGULARY MONTHLY BUS SERVICE - DECEMBER 2024		1	252483	12021218 1/22/2025	40.5.2550.331.0000.30.000	\$21,804.96
					Check #: 0	
						PO/InvoiceTotal: \$101,124.93
						Vendor Total: \$137,650.00
FOLLETT CONTENT SOLUTIONS, LLC	196					
Check Group:						
blue lock 10		1	251772	474931F 1/13/2025	10.5.1100.430.3800.10.000	\$12.40

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blue lock 11		1	251772	474931F 1/13/2025	10.5.1100.430.3800.10.000	\$12.40
blue lock 3		1	251772	474931F 1/13/2025	10.5.1100.430.3800.10.000	\$12.40
blue lock 4		1	251772	474931F 1/13/2025	10.5.1100.430.3800.10.000	\$12.40
blue lock 5		1	251772	474931F 1/13/2025	10.5.1100.430.3800.10.000	\$12.40
blue lock 6		1	251772	474931F 1/13/2025	10.5.1100.430.3800.10.000	\$12.40
blue lock 7		1	251772	474931F 1/13/2025	10.5.1100.430.3800.10.000	\$12.40
blue lock 8		1	251772	474931F 1/13/2025	10.5.1100.430.3800.10.000	\$12.40
blue lock 9		1	251772	474931F 1/13/2025	10.5.1100.430.3800.10.000	\$12.40
book of bill		1	251772	474931F 1/13/2025	10.5.1100.430.3800.10.000	\$25.71
dexter by design		1	251772	474931F 1/13/2025	10.5.1100.430.3800.10.000	\$16.29
dexter in the dark		1	251772	474931F 1/13/2025	10.5.1100.430.3800.10.000	\$21.74
dexter is delicious		1	251772	474931F 1/13/2025	10.5.1100.430.3800.10.000	\$16.29
double dexter		1	251772	474931F 1/13/2025	10.5.1100.430.3800.10.000	\$18.13
periodic table of DC		1	251772	474931F 1/13/2025	10.5.1100.430.3800.10.000	\$19.31
rogue justice		1	251772	474931F 1/13/2025	10.5.1100.430.3800.10.000	\$27.55

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book processing		1	251772	474931F 1/13/2025	10.5.1100.430.3800.10.000	\$7.68
					Check #: 0	
					PO/InvoiceTotal:	\$264.30
					Vendor Total:	\$264.30
GLOBAL INDUSTRIAL	7561					
Check Group:						
QUOTE # 7668401 GLOBAL INDUSTRAIL 153 28" TRAFFIC CONE , REFLECTIVE, SOLID ORANGE BASE 7 LBS		30	252517	122796224 1/27/2025	20.5.2543.410.0000.20.000	\$425.40
SHIPPING		1	252517	122796224 1/27/2025	20.5.2543.410.0000.20.000	\$151.99
					Check #: 0	
					PO/InvoiceTotal:	\$577.39
					Vendor Total:	\$577.39
GLOBAL WATER TECHNOLOGY INC.						
Check Group:						
INVOICE # 140060 QUARTLERY BILLING FOR WATER TREATMENT AND SERVICE FOR JANUARY FEBRUARY AND MARCH		1	252526	140060 1/22/2025	20.5.2542.323.0000.10.000	\$533.95
INVOICE # 140061 QUARTERLY BILLING FOR WATER TREATMENT AND SERVICE JANUARY,FEBRUARY AND MARCH 2025		1	252526	140061 1/22/2025	20.5.2542.323.0000.20.000	\$533.95
					Check #: 0	
					PO/InvoiceTotal:	\$1,067.90
					Vendor Total:	\$1,067.90
GORDON FOOD SERVICE	3593					
Check Group:						

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TFS Culinary Arts classroom food purchase GFS INV# 766248483		1	252421	766248483 1/16/2025	10.5.1400.410.3220.30.000	\$231.64
Check #: 0						
PO/InvoiceTotal:						\$231.64
Check Group:						
TFS Culinary Arts classroom food purchase GFS Inv#766248578#food purchase GFS		1	252431	766248578 1/16/2025	10.5.1400.410.3220.30.000	\$239.01
Check #: 0						
PO/InvoiceTotal:						\$239.01
Check Group:						
FOOD 1/14/25		1	252460	820381939 1/16/2025	10.5.2560.453.0000.30.092	\$45.68
FOOD 1/2/25		1	252460	9017789808 1/16/2025	10.5.2560.453.0000.30.092	\$2,149.78
SUPPLIES 1/2/25		1	252460	9017789824 1/16/2025	10.5.2560.410.0000.30.092	\$357.53
FOOD 1/9/25		1	252460	9018027679 1/16/2025	10.5.2560.453.0000.30.092	\$1,431.55
SUPPLIES 1/9/25		1	252460	9018027682 1/16/2025	10.5.2560.410.0000.30.092	\$220.48
SUPPLIES 1/9/25		1	252460	9018070841 1/16/2025	10.5.2560.410.0000.30.092	\$22.05
Check #: 0						
PO/InvoiceTotal:						\$4,227.07
Check Group:						
GROCERIES AND FOOD SUPPLIES FOR CULINARY-766248017		1	252498	766248017 1/22/2025	10.5.1130.410.4745.30.000	\$33.39

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GROCERIES AND FOOD SUPPLIES FOR CULINARY-766248615		1	252498	766248615 1/22/2025	10.5.1130.410.4745.30.000	\$7.98
GROCERIES AND FOOD SUPPLIES FOR CULINARY-768213120		1	252498	768213120 1/22/2025	10.5.1130.410.4745.30.000	\$187.18
GROCERIES AND FOOD SUPPLIES FOR CULINARY-9018027747		1	252498	9018027747 1/22/2025	10.5.1130.410.4745.30.000	\$174.47
GROCERIES AND FOOD SUPPLIES FOR CULINARY-9018131855		1	252498	9018131855 1/22/2025	10.5.1130.410.4745.30.000	\$166.64
GROCERIES AND FOOD SUPPLIES FOR CULINARY-9018135930		1	252498	9018135930 1/22/2025	10.5.1130.410.4745.30.000	\$187.50
Check #: 0						
PO/InvoiceTotal:						\$757.16
Check Group:						
Food Credit 11-01-24		1	252499	2001809410 1/22/2025	10.5.2560.453.0000.20.092	(\$541.90)
Food 1-02-25		1	252499	9017789698 1/22/2025	10.5.2560.453.0000.20.092	\$3,377.33
Supplies 1-02-25		1	252499	9017789701 1/22/2025	10.5.2560.410.0000.20.092	\$83.60
Food 1-06-25		1	252499	9017892793 1/22/2025	10.5.2560.453.0000.20.092	\$6,504.65
Supplies 1-06-25		1	252499	9017892794 1/22/2025	10.5.2560.410.0000.20.092	\$1,152.75
Food 1-09-25		1	252499	9018027643 1/22/2025	10.5.2560.453.0000.20.092	\$5,885.04
Supplies 1-09-25		1	252499	9018027645 1/22/2025	10.5.2560.410.0000.20.092	\$305.74

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Food 1-13-25		1	252499	9018135641 1/22/2025	10.5.2560.453.0000.20.092	\$1,192.98
Food 1-16-25		1	252499	9018265430 1/22/2025	10.5.2560.453.0000.20.092	\$7,845.94
Food 1-16-25		1	252499	9018265435 1/22/2025	10.5.2560.453.0000.20.092	\$566.60
Supplies 1-16-25		1	252499	9018265437 1/22/2025	10.5.2560.410.0000.20.092	\$950.73
Check #: 0						
PO/InvoiceTotal:						\$27,323.46
Check Group:						
Groceries and Food Supplies for Culinary Arts-9018265569		1	252537	9018265569 1/24/2025	10.5.1130.410.4745.30.000	\$86.40
Check #: 0						
PO/InvoiceTotal:						\$86.40
Check Group:						
Groceries and Food Supplies for Culinary Ars-766247348		1	252538	766247348 1/24/2025	10.5.1130.410.4745.30.000	\$123.89
Groceries and Food Supplies for Culinary Arts-766248787		1	252538	766248787 1/24/2025	10.5.1130.410.4745.30.000	\$248.77
Check #: 0						
PO/InvoiceTotal:						\$372.66
Check Group:						
Groceries and Food Supply for Culinary Art-766248826		1	252543	766248826 1/24/2025	10.5.1130.410.4745.30.000	\$50.40
Check #: 0						
PO/InvoiceTotal:						\$50.40
Check Group:						

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Gfs supply credit 11/26/24		1	252576	2001885512 1/28/2025	10.5.2560.410.0000.10.092	(\$8.74)
supply 1/15/25		1	252576	766248633 1/28/2025	10.5.2560.410.0000.10.092	\$19.45
food 1/15/25		1	252576	766248633 1/28/2025	10.5.2560.453.0000.10.092	\$26.53
Supply 1/2/25		1	252576	9017789764 1/28/2025	10.5.2560.410.0000.10.092	\$894.72
supply 1/9/25		1	252576	9018027664 1/28/2025	10.5.2560.410.0000.10.092	\$369.60
supply 1/13/25		1	252576	9018135319 1/28/2025	10.5.2560.410.0000.10.092	\$445.97
supply 1/13/25		1	252576	9018135326 1/28/2025	10.5.2560.410.0000.10.092	\$90.40
supply 1/16/25		1	252576	9018265471 1/28/2025	10.5.2560.410.0000.10.092	\$334.60
Check #: 0						
PO/InvoiceTotal:						\$2,172.53
Check Group:						
food credit 1/14		1	252577	2002018378 1/28/2025	10.5.2560.453.0000.10.092	(\$67.09)
food 1/23/25		1	252577	766248821 1/28/2025	10.5.2560.453.0000.10.092	\$396.62
food 1/23/25		1	252577	766248822 1/28/2025	10.5.2560.453.0000.10.092	\$29.95
food 1/02/25		1	252577	9017789760 1/28/2025	10.5.2560.453.0000.10.092	\$7,742.15
food1/02/25		1	252577	9017789763 1/28/2025	10.5.2560.453.0000.10.092	\$273.94
food 1/03/25		1	252577	9017871298 1/28/2025	10.5.2560.453.0000.10.092	\$81.77

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food 1/09/25		1	252577	9018027662 1/28/2025	10.5.2560.453.0000.10.092	\$5,586.11
food 1/13/25		1	252577	9018135292 1/28/2025	10.5.2560.453.0000.10.092	\$3,005.89
food 1/16/25		1	252577	9018265464 1/28/2025	10.5.2560.453.0000.10.092	\$4,546.42
food 1/23/25		1	252577	9018496637 1/28/2025	10.5.2560.453.0000.10.092	\$3,010.43
Check #: 0						
PO/InvoiceTotal:						\$24,606.19
Check Group:						
events 1/10/25		1	252578	766248499 1/28/2025	10.5.2560.451.0000.10.092	\$411.62
events 1/10/25		1	252578	766248500 1/28/2025	10.5.2560.451.0000.10.092	\$60.49
events 1/10/25		1	252578	766248501 1/28/2025	10.5.2560.451.0000.10.092	\$57.92
events 1/10/25		1	252578	766248505 1/28/2025	10.5.2560.451.0000.10.092	\$19.99
Check #: 0						
PO/InvoiceTotal:						\$550.02
Check Group:						
GROCERIES AND SUPPLIES FOR CULINARY ARTS-768213395		1	252579	768213395 1/28/2025	10.5.1130.410.4745.30.000	\$300.59
SUPPLIES FOR CULINARY ARTS-9018605258		1	252579	9018605258 1/28/2025	10.5.1130.410.4745.30.000	\$87.42
Check #: 0						
PO/InvoiceTotal:						\$388.01
Vendor Total:						\$61,004.55

GUS BOCK'S ACE HARDWARE

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Check Group:						
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	404661 1/13/2025	20.5.2549.410.0000.10.000	\$27.50
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	404702 1/13/2025	20.5.2549.410.0000.10.000	\$165.29
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	404723 1/13/2025	20.5.2549.410.0000.10.000	\$106.14
TFS - MISC SUPPLIES 2024/2025 OPEN PURCHASE ORDER		1	250061	404724 1/13/2025	20.5.2549.410.0000.20.000	\$8.98
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	404764 1/15/2025	20.5.2549.410.0000.10.000	\$2.83
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	404773 1/15/2025	20.5.2549.410.0000.10.000	\$19.79
TFC - MISC SUPPLIES 2024/2025 OPEN PURCHASE ORDER		1	250061	404782 1/15/2025	20.5.2549.410.0000.30.000	\$31.98
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	404788 1/15/2025	20.5.2549.410.0000.10.000	\$126.21
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	404817 1/22/2025	20.5.2549.410.0000.10.000	\$46.76
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	404818 1/22/2025	20.5.2549.410.0000.10.000	\$62.06
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	404926 1/23/2025	20.5.2549.410.0000.10.000	\$245.13
TFC - MISC SUPPLIES 2024/2025 OPEN PURCHASE ORDER		1	250061	404933 1/23/2025	20.5.2549.410.0000.30.000	\$52.63

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	404947 1/24/2025	20.5.2549.410.0000.10.000	\$3.91
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	404948 1/24/2025	20.5.2549.410.0000.10.000	\$14.38
TFC - MISC SUPPLIES 2024/2025 OPEN PURCHASE ORDER		1	250061	404958 1/24/2025	20.5.2549.410.0000.30.000	\$45.22
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	404969 1/24/2025	20.5.2549.410.0000.10.000	\$135.72
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	404972 1/27/2025	20.5.2549.410.0000.10.000	\$38.67
TFS - MISC SUPPLIES 2024/2025 OPEN PURCHASE ORDER		1	250061	405003 1/28/2025	20.5.2549.410.0000.20.000	\$18.89
Check #: 0						
PO/InvoiceTotal:						\$1,152.09
Check Group:						
ICE MELT ROCK SALT 50 LB		49	252369	404673 1/13/2025	20.5.2543.410.0000.10.000	\$367.50
ICE MELT 40 LB BAG		56	252369	404673 1/13/2025	20.5.2543.410.0000.10.000	\$784.00
Check #: 0						
PO/InvoiceTotal:						\$1,151.50
Check Group:						
ICE MELT 40 LB BAG		56	252370	404709 1/13/2025	20.5.2543.410.0000.20.000	\$784.00
ICE MELT ROCK SALT		49	252370	404709 1/13/2025	20.5.2543.410.0000.20.000	\$367.50
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$1,151.50
Check Group:						
INVOICE # 404749 ICE MELT 40 LB BAG ACE		56	252404	404749 1/15/2025	20.5.2543.410.0000.20.000	\$784.00
ICE MELT ROCK SALT 50 LB		49	252404	404749 1/15/2025	20.5.2543.410.0000.20.000	\$367.50
Check #: 0						
PO/InvoiceTotal:						\$1,151.50
Check Group:						
ICE MELT ROCK SALT 50 LB		49	252432	404757 1/16/2025	20.5.2543.410.0000.30.000	\$367.50
Check #: 0						
PO/InvoiceTotal:						\$367.50
Check Group:						
ICE MELT ROCK SALT 50LB		49	252522	404832 1/22/2025	20.5.2543.410.0000.10.000	\$367.50
Check #: 0						
PO/InvoiceTotal:						\$367.50
Vendor Total:						\$5,341.59
HAMILTON, DAVID J.	1959					
Check Group:						
TRAVEL TO CONFERENCE MILEAGE REIMBURSEMENT		34.8	252357	JAN 2025 REIM 1/13/2025	10.5.1130.332.0000.10.086	\$23.32
TRAVEL FROM CONFERENCE TO TFN		34.8	252357	JAN 2025 REIM 1/13/2025	10.5.1130.332.0000.10.086	\$23.32
MEAL - LEGENDS GRILL BAR		1	252357	JAN 2025 REIM 1/13/2025	10.5.1130.332.0000.10.086	\$25.01
MEAL-MR STACKS		1	252357	JAN 2025 REIM 1/13/2025	10.5.1130.332.0000.10.086	\$24.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$96.64
Vendor Total:						\$96.64
HAROLD L RICHARDS HIGH SCHOOL						
Check Group:						
Esports 4.5.25		1	252366	0001 1/13/2025	10.5.1501.640.0000.10.073	\$30.00
Check #: 0						
PO/InvoiceTotal:						\$30.00
Check Group: 1						
4.5.25 SSC ESPORTS INVITE ENTRY FEE		1	252381	4-5-25 ENTRY FEE 1/14/2025	10.5.1501.640.0000.20.073	\$30.00
Check #: 0						
PO/InvoiceTotal:						\$30.00
Vendor Total:						\$60.00
HEALTH RESOURCE SERVICE MANAGEMENT INC 1344						
Check Group:						
HFS VOUCHER-MEDBSF V# SERVICE FEE ON MEDICAID FEE-FOR-SERVICE REIMBURSEMENT -VOUCHER 4201E615 Reimbursement amount 31751.43		1	252395	2507063 1/14/2025	10.5.1200.310.0000.60.029	\$2,222.60
Check #: 0						
PO/InvoiceTotal:						\$2,222.60
Vendor Total:						\$2,222.60
HIMES, PETRARCA & FESTER, CHTD. 4749						
Check Group:						
INVOICE # 50893LEGAL SPED		1	252352	50893 1/13/2025	10.5.2369.310.0000.60.073	\$472.50
Check #: 0						
PO/InvoiceTotal:						\$472.50

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$472.50
HINCKLEY SPRINGS	4492					
Check Group:						
24/25 OPEN PURCHASE ORDER FOR MONTHLY WATER DELIVERY AND COOLER RENTAL 12382470		1	250084	12382470 011125 1/13/2025	10.5.2110.410.0000.20.088	\$11.99
Check #: 0						
PO/InvoiceTotal:						\$11.99
Check Group:						
Invoice #13331621 010925		1	252403	13331621 010925 1/15/2025	10.5.2410.410.0000.30.086	\$94.43
Check #: 0						
PO/InvoiceTotal:						\$94.43
Vendor Total:						\$106.42
HOME DEPOT CREDIT SERVICES	1388					
Check Group:						
WHEATLAND TUBE 3/4 iINX10FT ELECTRICAL METALLIC TUBING (EMT) CONDUIT		10	252521	4974952 1/22/2025	10.5.1400.410.3220.30.000	\$96.80
Check #: 0						
PO/InvoiceTotal:						\$96.80
Vendor Total:						\$96.80
ILLINOIS ASBO	6662					
Check Group:						
2025 ANNUAL CONFERENCE SCHOOL DISTRICT REGISTRATION FEE		1	252506	0063681 1/22/2025	10.5.2520.333.0000.40.095	\$545.00
Check #: 0						
PO/InvoiceTotal:						\$545.00
Vendor Total:						\$545.00
ILLINOIS DRILL TEAM ASSOCIATION...	5040					

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Dance State Application		1	252523	JAN 2025 PAYMENT 1/22/2025	10.5.1500.640.0000.10.059	\$100.00
Check #: 0						
PO/InvoiceTotal:						\$100.00
Vendor Total:						\$100.00
ILLINOIS STATE POLICE	546					
Check Group:						
IL State Police Fingerprinting 12/1/2024 - 12/31/2024 Invoice #20241203915		1	252424	20241203915 1/16/2025	10.5.2640.310.0000.40.079	\$339.00
Check #: 0						
PO/InvoiceTotal:						\$339.00
Vendor Total:						\$339.00
ILLINOIS THEATRE ASSOCIATION						
Check Group:						
PARTICIPATION: In order to participate in this tournament, your school must be registered for the Illinois High School TheFestival Thursday, January 9th - Saturday, January 11th, 2025 at The University of Illinois. If you know that your school is gothen feel free to register for this tournament. DATE: Thursday, January 9th - Saturday, January 11th, 2025		1	252361	JAN 2025 ENTRY FEE 1/13/2025	10.5.1502.640.0000.10.025	\$150.00
Check #: 0						
PO/InvoiceTotal:						\$150.00
Vendor Total:						\$150.00
INDIANA GROCERY GROUP, LLC	3919					
Check Group:						
2024/2025-Purchase of deli tray-attendance meeting at TFC on 12/11/24		1	252396	335037 1/14/2025	10.5.2210.410.4620.60.000	\$44.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
2024/2025-Purchase of bevearages/disposables for the student handbook meeting on 12/12/24 at TFC		1	252396	398569 1/14/2025	10.5.1200.410.0000.60.029	\$22.15
2024/2025-ESL Class-Purchase of snacks & beverages TFC.		1	252396	483119 1/14/2025	10.5.3000.410.4909.60.000	\$68.95
2024/2025-Purchase of beverages and lunch for the attendance meeting at TFC on 12/11/24 and bevarges for the student handbook meeting on 12/12/24 at TFC		1	252396	571694 1/14/2025	10.5.2210.410.4620.60.000	\$88.17
Check #: 0						
PO/InvoiceTotal:						\$224.26
Check Group:						
TFS Culinary Arts - classroom food purchase Stracks Receipt 1/9/2025		1	252422	346589 1/16/2025	10.5.1400.410.3220.30.000	\$240.62
Check #: 0						
PO/InvoiceTotal:						\$240.62
Check Group:						
TFS Culinary arts classroom food purchase Strack Van Til January 13		1	252423	491598 1/16/2025	10.5.1400.410.3220.30.000	\$139.49
Check #: 0						
PO/InvoiceTotal:						\$139.49
Check Group:						
Groceries and Food for Culinary 789-006		1	252544	470421 1/24/2025	10.5.1130.410.4745.30.000	\$118.73
Check #: 0						
PO/InvoiceTotal:						\$118.73
Vendor Total:						\$723.10
ITR SYSTEMS	2640					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
RUN NEW CABLE APPROXIMATLEY 700FT TO THE INTERCOM HEAD TO MAKE THE CALL SWITCH WORK FOR ROOM 139		1	251895	108507-I 1/23/2025	20.5.2542.323.0000.10.000	\$3,770.00
Check #: 0						
PO/InvoiceTotal:						\$3,770.00
Vendor Total:						\$3,770.00
ITSAVVY LLC						
Check Group:						
To provide new batteries (not under warranty) for up to 20 computers		1	250200	07045649 1/16/2025	10.5.2220.410.0000.60.096	\$150.00
To provide new batteries (not under warranty) for up to 20 computers		1	250200	07046055 1/22/2025	10.5.2220.410.0000.60.096	\$50.00
To provide new batteries (not under warranty) for up to 20 computers		1	250200	07046615 1/27/2025	10.5.2220.410.0000.60.096	\$50.00
To provide new batteries (not under warranty) for up to 20 computers		1	250200	07046999 1/27/2025	10.5.2220.410.0000.60.096	\$150.00
Check #: 0						
PO/InvoiceTotal:						\$400.00
Check Group:						
Dell 65W USB-C Power Adapter		50	252270	01544580 1/23/2025	10.5.2220.410.0000.60.096	\$1,600.00
Check #: 0						
PO/InvoiceTotal:						\$1,600.00
Vendor Total:						\$2,000.00
JOHNSON CONTROLS, INC.						
Check Group:						
	99					

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
INVOICE # 1-135069537391 SERVICE CALL TO REPLACE END OF LIFE SMOKE/CO DETECTOR IN ROOM 177A		1	252464	1-135069537391 1/16/2025	20.5.2542.323.0000.10.000	\$536.53
				Check #: 0		
					PO/InvoiceTotal:	\$536.53
					Vendor Total:	\$536.53
KELLER KUSTOMS INC						
Check Group:						
SMALL WINDBREAKER COACH JACKET - BLACK		2	252540	5472 1/24/2025	10.5.2320.410.0000.40.086	\$169.76
MEDIUM WINDBREAKER COACH JACKET - BLACK		3	252540	5472 1/24/2025	10.5.2320.410.0000.40.086	\$254.64
LARGE WINDBREAKER COACH JACKET - BLACK		9	252540	5472 1/24/2025	10.5.2320.410.0000.40.086	\$763.92
X-LARGE WINDBREAKER COACH JACKET - BLACK		4	252540	5472 1/24/2025	10.5.2320.410.0000.40.086	\$339.52
2 X-LARGE WINDBREAKER COACH JACKET - BLACK		5	252540	5472 1/24/2025	10.5.2320.410.0000.40.086	\$429.40
3 X-LARGE WINDBREAKER COACH JACKET - BLACK		2	252540	5472 1/24/2025	10.5.2320.410.0000.40.086	\$173.76
4 X-LARGE WINDBREAKER COACH JACKET - BLACK		2	252540	5472 1/24/2025	10.5.2320.410.0000.40.086	\$175.76
				Check #: 0		
					PO/InvoiceTotal:	\$2,306.76
					Vendor Total:	\$2,306.76
KICKERT SCHOOL BUS LINES INC	65					
Check Group:						
24/25 - DEC. INV RTINV1006580 BILLING SPED		1	252385	RTINV1006580 1/14/2025	40.5.2550.331.0000.60.029	\$32,505.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
24/25 - DEC. INV RTINV1006580 AIDES BILLING		1	252385	RTINV1006580 1/14/2025	40.5.2550.331.0000.60.029	\$10,248.00
				Check #: 0		
					PO/InvoiceTotal:	\$42,753.00
					Vendor Total:	\$42,753.00
KNICKERBOCKER ROOFING & PAVING CO.						
Check Group:						
TFN ROOFING PROJECT - SUMMER 2024		1	242616	23-215-01 APP NO 2 1/16/2025	20.5.2535.520.0000.60.000	\$216,410.00
				Check #: 0		
					PO/InvoiceTotal:	\$216,410.00
					Vendor Total:	\$216,410.00
KREYKES ELECTRIC, INC	1263					
Check Group:						
INSTALL 200-AMPS, 208-VOLTS TO THE NEW HOT WATER HEATER IN THE TUNNEL. INSTALL A NEW 200-AMP BREAKER IN THE CLOSEST 208-VOLT, 3 PHASE PANEL. NO DISCONNECT SWITCH IS REQUIRED AS THE PANEL AND BREAKER FEEDING THE UNIT ARE WITHIN SIGHT.		1	251802	631155 1/24/2025	10.5.2560.540.0000.10.092	\$4,528.00
				Check #: 0		
					PO/InvoiceTotal:	\$4,528.00
					Vendor Total:	\$4,528.00
KRYSTAL DAIRY	7425					
Check Group:						
MILK/ FOOD 1/2/25		1	252463	276345 1/16/2025	10.5.2560.453.0000.30.092	\$199.07
MILK/ FOOD 1/9/25		1	252463	276532 1/16/2025	10.5.2560.453.0000.30.092	\$138.00
				Check #: 0		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$337.07
Check Group:						
Milk 1-2-25		1	252500	276348 1/22/2025	10.5.2560.453.0000.20.092	\$928.40
Milk 1-09-25		1	252500	276537 1/22/2025	10.5.2560.453.0000.20.092	\$554.64
Milk 1-16-25		1	252500	276725 1/22/2025	10.5.2560.453.0000.20.092	\$859.40
Check #: 0						
						PO/InvoiceTotal: \$2,342.44
Check Group:						
Milk1/02/25		1	252539	276347 1/24/2025	10.5.2560.453.0000.10.092	\$812.02
Milk 1/09/25		1	252539	276536 1/24/2025	10.5.2560.453.0000.10.092	\$563.10
Milk 1/14/25		1	252539	276660 1/24/2025	10.5.2560.453.0000.10.092	\$477.10
Milk 1/16/25		1	252539	276711 1/24/2025	10.5.2560.453.0000.10.092	\$572.80
Check #: 0						
						PO/InvoiceTotal: \$2,425.02
						Vendor Total: \$5,104.53
LANSING SPORT SHOP, INC.	134					
Check Group:						
CORE 365 LONG SLEEVE SHIRT WITH 38.00 76.00 EMBROIDERED LEFT CHEST AND PRINTED BACK		2	252497	172066 1/22/2025	10.5.2110.410.0000.10.088	\$76.00
HOLLOWAY POLO WITH EMBROIDERED 50.00 100.00 LEFT CHEST AND PRINTED BACK		2	252497	172066 1/22/2025	10.5.2110.410.0000.10.088	\$100.00

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AUGUSTA FLEECE PULLOVER WITH 50.00 50.00 EMBROIDERED LEFT CHEST		1	252497	172066 1/22/2025	10.5.2110.410.0000.10.088	\$50.00
UNDER MINIMUM FEE		1	252497	172066 1/22/2025	10.5.2110.410.0000.10.088	\$30.00
				Check #: 0		
					PO/InvoiceTotal:	\$256.00
					Vendor Total:	\$256.00
MEDCO SUPPLY COMPANY	5300					
Check Group:						
Gatorade Clown Nose Spigot		3	251961	IN98396164 1/22/2025	10.5.1500.410.0000.10.059	\$29.34
				Check #: 0		
					PO/InvoiceTotal:	\$29.34
					Vendor Total:	\$29.34
MENARDS	2518					
Check Group:						
OPEN PO FOR CAT/AD CENTER MAINT. SUPPLIES 2024/2025 NOT TO EXCEED		1	250058	17246 1/13/2025	20.5.2549.410.0000.30.000	\$63.88
OPEN PO FOR CAT/AD CENTER MAINT. SUPPLIES 2024/2025 NOT TO EXCEED		1	250058	18444 1/27/2025	20.5.2549.410.0000.30.000	\$41.90
				Check #: 0		
					PO/InvoiceTotal:	\$105.78
					Vendor Total:	\$105.78
MF ATHLETIC FACILITY EQUIPMENT	3864					
Check Group:						
Foam hurdles Pad Set of 10		1	252333	INV305598 1/22/2025	10.5.1500.410.0000.20.057	\$175.00
First Place Banana Step 6"		36	252333	INV305598 1/22/2025	10.5.1501.410.0000.20.065	\$288.00

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Shipping		1	252333	INV305598 1/22/2025	10.5.1501.410.0000.20.065	\$115.00
				Check #: 0		
					PO/InvoiceTotal:	\$578.00
					Vendor Total:	\$578.00
MILESTONE THERAPY						
Check Group:						
DEC. 24/25 2.50 TOTAL HRS. OF O.T. @92.50 WITH HOMEBOUND TFS STUDENT BY JONATHAN KLEDZIK, 1.50 HRS., 1.0 HRS. KRISTEN BOVEE OOD STUDENT		1	252398	2025-0104 1/14/2025	10.5.1200.310.0000.60.029	\$231.25
DEC. 24/25 BCBA 5.75 HRS. OF SERVICES @92.50 PROVIDED BY CAITLIN SANTILLO FOR TFN STUDENTS/STAFF		1	252398	2025-0104 1/14/2025	10.5.1200.310.0000.60.029	\$531.88
DEC. 24/25 .85 HRS. OF ST SERVICES @92.50 PROVIDED BY JODIE BRUGLER FOR HOMEBOUND TFS STUDENT		1	252398	2025-0104 1/14/2025	10.5.1200.310.0000.60.029	\$87.55
				Check #: 0		
					PO/InvoiceTotal:	\$850.68
					Vendor Total:	\$850.68
MILNE SUPPLY COMPANY, INC.	247					
Check Group:						
TFC - MISC. PLUMBING SUPPLIES FY 2024/2025 OPEN PURCHASE ORDER		1	250057	S100080439.001 1/27/2025	20.5.2549.410.0000.30.000	\$325.73
TFC - MISC. PLUMBING SUPPLIES FY 2024/2025 OPEN PURCHASE ORDER		1	250057	S100080801.001 1/27/2025	20.5.2549.410.0000.30.000	\$27.81
				Check #: 0		
					PO/InvoiceTotal:	\$353.54
					Vendor Total:	\$353.54

NATIONAL RESTAURANT ASSOCIATION

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Check Group:						
SERVSAFE FOOD HANDLER ONLINE COURSE		34	252013	16N9387427 1/13/2025	10.5.1400.310.3220.30.000	\$510.00
Check #: 0						
PO/InvoiceTotal:						\$510.00
Vendor Total:						\$510.00
NEW IMAGE SPORT SHOP, LLC	5081					
Check Group:						
Columbia C.Rios		1	252481	250106B 1/22/2025	10.5.1500.410.0000.10.059	\$43.00
Storm C. Rios		1	252481	250106B 1/22/2025	10.5.1500.410.0000.10.059	\$43.00
Storm J. Alphonse		1	252481	250106B 1/22/2025	10.5.1500.410.0000.10.059	\$43.00
Hammer J. Alphonse		1	252481	250106B 1/22/2025	10.5.1500.410.0000.10.059	\$43.00
Roto Grip K. Jordan		1	252481	250106B 1/22/2025	10.5.1500.410.0000.10.059	\$18.00
Storm M. Smalley		1	252481	250106B 1/22/2025	10.5.1500.410.0000.10.059	\$58.00
Roto Grip M. Hampton		1	252481	250106B 1/22/2025	10.5.1500.410.0000.10.059	\$64.00
Track J. Smith		1	252481	250106B 1/22/2025	10.5.1500.410.0000.10.059	\$58.00
Brunswick L. Aguilar		1	252481	250106B 1/22/2025	10.5.1500.410.0000.10.059	\$43.00
Ebonite P. Agwu		1	252481	250106B 1/22/2025	10.5.1500.410.0000.10.059	\$49.00
Hammer P. Castaneda		1	252481	250106B 1/22/2025	10.5.1500.410.0000.10.059	\$43.00

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DV8 A. Cervantes		1	252481	250106B 1/22/2025	10.5.1500.410.0000.10.059	\$58.00
Brunswick J. Adigun		1	252481	250106B 1/22/2025	10.5.1500.410.0000.10.059	\$15.00
Storm J. Rodriguez		1	252481	250106B 1/22/2025	10.5.1500.410.0000.10.059	\$43.00
Hammer A. Malveaux		1	252481	250106B 1/22/2025	10.5.1500.410.0000.10.059	\$58.00
Check #: 0						
PO/InvoiceTotal:						\$679.00
Vendor Total:						\$679.00
NEXTERA ENERGY SERVICES MIDWEST, LLC						
Check Group:						
T F NORTH THERMS GAS - UTILITY ACCOUNT NUMBER: 7384561000, BILL ACCT #400673		1	250587	G400673011025 1/13/2025	20.5.2542.321.0000.10.081	\$22,720.72
T F SOUTH THERMS GAS UTILITY - #3977761000, BILL ACCT #400673		1	250587	G400673011025 1/13/2025	20.5.2542.321.0000.20.081	\$24,629.30
T F CENTER (CAL) THERMS GAS UTILITY - #0653641000, BILL ACCT #400673		1	250587	G400673011025 1/13/2025	20.5.2542.321.0000.30.081	\$4,081.99
AD CENTER (NEW BLD) THERMS GAS UTILITY - #5306352072 BILL ACCT #405922		1	250587	G400673011025 1/13/2025	20.5.2542.321.0000.40.081	\$800.73
Check #: 0						
PO/InvoiceTotal:						\$52,232.74
Vendor Total:						\$52,232.74
NICOR GAS	5128					
Check Group:						
15-10-66-1000-7 TF CENTER		1	250085	5417283 JAN 2025 1/13/2025	20.5.2542.321.0000.30.081	\$54.86

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Check #: 0						
PO/InvoiceTotal:						\$54.86
Vendor Total:						\$54.86
NIESHL						
Check Group:						
REGISTRATION FOR J. OLIVA TO ATTEND CONF. ON MARCH 3, 2025		1	252546	3-3-25 REGISTRATION 1/24/2025	10.5.1130.332.0000.20.086	\$75.00
Check #: 0						
PO/InvoiceTotal:						\$75.00
Vendor Total:						\$75.00
NORTH AMERICAN CORPORATION OF IL						
Check Group:						
MAINTENANCE SUPPLIES FOR TF NORTH		1	250055	D681067 1/15/2025	20.5.2542.410.0000.10.000	\$6,598.30
MAINTENANCE SUPPLIES FOR TF NORTH		1	250055	D686193 1/22/2025	20.5.2542.410.0000.10.000	\$906.16
MAINTENANCE SUPPLIES FOR TF SOUTH		1	250055	D697760 1/24/2025	20.5.2542.410.0000.20.000	\$3,263.64
MAINTENANCE SUPPLIES FOR TF CENTER		1	250055	D703440 1/28/2025	20.5.2542.410.0000.30.000	\$1,378.46
Check #: 0						
PO/InvoiceTotal:						\$12,146.56
Vendor Total:						\$12,146.56
OAK LAWN COMMUNITY HIGH SCHOOL	4013					
Check Group:						
Esports 4.12.25		1	252358	0001 1/13/2025	10.5.1501.640.0000.10.073	\$30.00
Check #: 0						
PO/InvoiceTotal:						\$30.00

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Check Group: 1						
4.12.25 SSC ESPORTS INVITATIONAL		1	252402	0001 TF SOUTH 1/15/2025	10.5.1501.640.0000.20.073	\$30.00
Check #: 0						
PO/InvoiceTotal:						\$30.00
Vendor Total:						\$60.00
OLIVET NAZARENE UNIVERSITY						
Check Group:						
B Track 2.27.25		1	252503	2-27-25 B TRACK 1/22/2025	10.5.1500.640.0000.10.059	\$275.00
Check #: 0						
PO/InvoiceTotal:						\$275.00
Vendor Total:						\$275.00
PARKLAND PREP. ACADEMY						
Check Group:						
24/25-DEC. TUITION FOR J.A.		1	252388	3740 1/14/2025	10.5.1200.600.0000.60.029	\$3,569.85
24/25-DEC. TUITION FOR Z.B.-W.		1	252388	3740 1/14/2025	10.5.1200.600.0000.60.029	\$951.96
24/25-DEC. TUITION FOR E.M.		1	252388	3740 1/14/2025	10.5.1200.600.0000.60.029	\$3,569.85
24/25-DEC. TUITION FOR M.M.		1	252388	3740 1/14/2025	10.5.1200.600.0000.60.029	\$3,093.87
24/25-DEC. TUITION FOR A.P.		1	252388	3740 1/14/2025	10.5.1200.600.0000.60.029	\$3,569.85
24/25-DEC. TUITION FOR A.T.		1	252388	3740 1/14/2025	10.5.1200.600.0000.60.029	\$3,569.85
24/25-DEC. TUITION FOR K.W.		1	252388	3740 1/14/2025	10.5.1200.600.0000.60.029	\$3,569.85

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RATE ADJUSTMENT FOR AUGUST 2024		1	252388	3740 1/14/2025	10.5.1200.600.0000.60.029	(\$744.90)
RATE ADJUSTMENT FOR SEPTEMBER 2024		1	252388	3740 1/14/2025	10.5.1200.600.0000.60.029	(\$1,279.70)
RATE ADJUSTMENT FOR OCTOBER 2024		1	252388	3740 1/14/2025	10.5.1200.600.0000.60.029	(\$1,403.85)
RATE ADJUSTMENT FOR NOVEMBER 2024		1	252388	3740 1/14/2025	10.5.1200.600.0000.60.029	(\$935.90)
Check #: 0						
PO/InvoiceTotal:						\$17,530.73
Vendor Total:						\$17,530.73
PETRARCA, GLEASON, BOYLE & IZZO, LLC						
Check Group:						
37593 SCHOOL LAW		1	252504	37593 1/22/2025	10.5.2369.310.0000.60.073	\$4,725.00
37594 LEGAL TAX APPEALS		1	252504	37594 1/22/2025	10.5.2369.310.0000.60.073	\$3,025.00
Check #: 0						
PO/InvoiceTotal:						\$7,750.00
Vendor Total:						\$7,750.00
PITNEY BOWES INC.						
Check Group:						
E-Z SEAL 64OZ BOTTLES 4/BOX # 608-8		1	252462	1026726691 1/16/2025	10.5.2320.410.0000.40.086	\$82.99
Check #: 0						
PO/InvoiceTotal:						\$82.99
Vendor Total:						\$82.99
PLANERA + REID ARCHITECTS	11381					
Check Group:						

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INVOICE 2421506- 1 ROOFING RESTORATION CENTER FOR ALTERNATIVE LEARNING		1	252507	2421506-1 1/22/2025	60.5.2537.520.0000.60.000	\$2,701.40
Check #: 0						
PO/InvoiceTotal:						\$2,701.40
Check Group:						
INVOICE 2421501 -1 POOL INFILL TFN		1	252508	2421501-1 1/22/2025	60.5.2537.520.0000.60.000	\$4,348.76
Check #: 0						
PO/InvoiceTotal:						\$4,348.76
Check Group:						
INVOICE 2421507 -1 ROOFING REPLACEMENT TFN		1	252509	2421507-1 1/22/2025	60.5.2537.520.0000.60.000	\$20,374.00
Check #: 0						
PO/InvoiceTotal:						\$20,374.00
Check Group:						
INVOICE 2421502 -1 ROOFING REPLACEMENT TFN		1	252510	2421502-1 1/22/2025	60.5.2537.520.0000.60.000	\$5,498.80
Check #: 0						
PO/InvoiceTotal:						\$5,498.80
Check Group:						
INVOICE 2421503 -1 TENNIS COURT REPLACEMENT TFS		1	252511	2421503-1 1/22/2025	60.5.2537.520.0000.60.000	\$8,599.98
Check #: 0						
PO/InvoiceTotal:						\$8,599.98
Vendor Total:						\$41,522.94
QUALITY MECHANICAL INCORPORATED						
Check Group:						

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INSTALL AN ELECTRIC TANKLESS WATER HEATER THAT WILL DIRECTLY SERVE THE KITCHEN		1	251803	44853 1/14/2025	10.5.2560.540.0000.10.092	\$16,970.00
Check #: 0						
PO/InvoiceTotal:						\$16,970.00
Check Group:						
INVOICE # 44840 PERFORM PM ON POOL HOT WATER HEATER		1	252405	44840 1/15/2025	20.5.2542.323.0000.20.000	\$2,105.26
INVOICE # 44852 SERVICE CALL FOR ICE MACHINE IN ATHLETIC TRAINING ROOM		1	252405	44852 1/15/2025	20.5.2542.323.0000.20.000	\$897.00
Check #: 0						
PO/InvoiceTotal:						\$3,002.26
Vendor Total:						\$19,972.26
QUINLAN & FABISH MUSIC COMPANY	847					
Check Group:						
24/25 OPEN PO FOR VARIOUS REPAIRS NEEDED		1	250053	16174008 1/22/2025	10.5.1130.323.0000.20.012	\$157.00
24/25 OPEN PO FOR VARIOUS REPAIRS NEEDED		1	250053	16231768 1/22/2025	10.5.1130.323.0000.20.012	\$64.00
24/25 OPEN PO FOR VARIOUS REPAIRS NEEDED		1	250053	16232495 1/22/2025	10.5.1130.323.0000.20.012	\$93.46
Check #: 0						
PO/InvoiceTotal:						\$314.46
Vendor Total:						\$314.46
REED, TONYA						
Check Group:						
PARENT LIAISON - 1/6-1/9, 1/13-1/16		32	252502	29 1/22/2025	10.5.3000.310.4300.60.000	\$640.00
Check #: 0						

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						PO/InvoiceTotal: \$640.00
						Vendor Total: \$640.00
REGIONAL TRUCK EQUIPMENT CO.						
Check Group:						
INVOICE # 38341 REPAIR OF SALT SPREADER		1	252353	38341 1/13/2025	20.5.2545.323.0000.10.000	\$145.00
						Check #: 0
						PO/InvoiceTotal: \$145.00
						Vendor Total: \$145.00
RICH TOWNSHIP HIGH SCHOOL DISTRICT 227						
Check Group:						
V B Track/Field Raptor Invite 2.21.25		1	252465	2-21-25 V B TRACK 1/16/2025	10.5.1500.640.0000.10.059	\$275.00
						Check #: 0
						PO/InvoiceTotal: \$275.00
Check Group:						
3.8.25 VARSITY BOYS TRACK INVITE- RAPTOR INVITE		1	252466	3-8-25 B TRACK 1/16/2025	10.5.1500.640.0000.20.059	\$275.00
3.8.25 JV BOYS TRACK INVITE- RAPTOR INVITE		1	252466	3-8-25 B TRACK 1/16/2025	10.5.1500.640.0000.20.059	\$150.00
						Check #: 0
						PO/InvoiceTotal: \$425.00
Check Group: 1						
Girls Bowling Regionals 2025		1	252593	JAN 2025 G BOWLING 1/28/2025	10.5.1500.640.0000.10.059	\$200.00
						Check #: 0
						PO/InvoiceTotal: \$200.00
						Vendor Total: \$900.00

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SAINT FRANCIS HIGH SCHOOL						
Check Group:						
G Basketball Contract 12.27-30		1	252362	12-27-30 BASKETBALL 1/13/2025	10.5.1500.640.0000.10.059	\$200.00
Check #: 0						
PO/InvoiceTotal:						\$200.00
Vendor Total:						\$200.00
SCHOOL HEALTH CORPORATION						
Check Group:						
ORAL PAIN RELIEF SAFETEC 144/BX	444	1	250890	CINV000175917 1/22/2025	10.5.1500.410.0000.20.059	\$15.08
Check #: 0						
PO/InvoiceTotal:						\$15.08
Vendor Total:						\$15.08
SHERWIN-WILLIAMS						
Check Group:						
TF NORTH - OPEN PURCHASE ORDER PAINT & SUPPLIES 2024/2025 - PURCHASE ORDER NOT TO EXCEED	769	1	250052	9936-2 1/13/2025	20.5.2549.410.0000.10.000	\$209.75
Check #: 0						
PO/InvoiceTotal:						\$209.75
Vendor Total:						\$209.75
SOUTH SUBURBAN COLLEGE _5901						
Check Group:						
TF South Spring 2024	5901	1	252425	JAN 2025 PAYMENT 1/16/2025	10.5.4270.670.0000.70.000	\$304.00
Check #: 0						
PO/InvoiceTotal:						\$304.00
Vendor Total:						\$304.00

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SOUTH SUBURBAN COLLEGE_10732	10732					
Check Group:						
PARTICIPATION FEE FOR SOUTH SUB. COLLEGE REGIONAL HIGH SCHOOL EXHIBIT 2025		1	252401	JAN 2025 PART FEE 1/15/2025	10.5.1130.640.0000.20.002	\$50.00
				Check #: 0		
					PO/InvoiceTotal:	\$50.00
					Vendor Total:	\$50.00
SPECIAL EDUCATION SERVICES	7167					
Check Group:						
DEC. 24/25-2 DAYS TUIT. FOR T.B.		1	252386	SESINV-043354 1/14/2025	10.5.1200.600.0000.60.029	\$286.10
DEC. 24/25-15 DAYS TUIT. FOR C.E.		1	252386	SESINV-043354 1/14/2025	10.5.1200.600.0000.60.029	\$2,145.75
DEC. 24/25-15 DAYS TUIT. FOR A.H.		1	252386	SESINV-043354 1/14/2025	10.5.1200.600.0000.60.029	\$2,145.75
DEC. 24/25-15 DAYS TUIT. FOR A.R.		1	252386	SESINV-043354 1/14/2025	10.5.1200.600.0000.60.029	\$2,145.75
DEC. 24/25-15 DAYS TUIT. FOR D.W.		1	252386	SESINV-043354 1/14/2025	10.5.1200.600.0000.60.029	\$2,145.75
				Check #: 0		
					PO/InvoiceTotal:	\$8,869.10
					Vendor Total:	\$8,869.10
SPECIAL EDUCATION SERVICES (MENTA-BOUR)						
Check Group:						
DEC. 24/25-15 DAYS TUIT. FOR T.S.		1	252393	SESINV-043767 1/14/2025	10.5.1200.600.0000.60.029	\$2,704.20
				Check #: 0		
					PO/InvoiceTotal:	\$2,704.20
					Vendor Total:	\$2,704.20

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SPECIAL EDUCATION SERVICES (MENTA-SOUTH)						
Check Group:						
DEC. 24/25-1 DAYS TUIT. FOR T.R.		1	252394	SESINV-043972 1/14/2025	10.5.1200.600.0000.60.029	\$210.88
Check #: 0						
PO/InvoiceTotal:						\$210.88
Vendor Total:						\$210.88
SPECIAL EDUCATION SERVICES .						
Check Group:						
DEC. 24-25 Y.K-F 15 days Tuition		1	252391	SESINV-043697 1/14/2025	10.5.1200.600.0000.60.029	\$3,323.55
DEC. 24-25 S,M 15 days Tuition		1	252391	SESINV-043697 1/14/2025	10.5.1200.600.0000.60.029	\$3,323.55
Check #: 0						
PO/InvoiceTotal:						\$6,647.10
Vendor Total:						\$6,647.10
SPECIAL EDUCATION SERVICES ..						
Check Group:						
24/25 - DEC. 10 DAYS DAYS TUIT. FOR Z.B.W.		1	252427	SESINV-043660 1/16/2025	10.5.1200.600.0000.60.029	\$2,021.60
24/25 -DEC. 15 DAYS DAYS TUIT.FOR J.K.		1	252427	SESINV-043660 1/16/2025	10.5.1200.600.0000.60.029	\$3,032.40
24/25 - DEC. 15 DAYS DAYS TUIT. FOR T.W.		1	252427	SESINV-043661 1/16/2025	10.5.1200.600.0000.60.029	\$3,443.55
24/25 - DEC. 15 DAYS DAYS TUIT. FOR J.J		1	252427	SESINV-043662 1/16/2025	10.5.1200.600.0000.60.029	\$5,620.95
24/25 -DEC. 15 DAYS DAYS TUIT. FOR A.R.		1	252427	SESINV-043663 1/16/2025	10.5.1200.600.0000.60.029	\$6,032.10
24/25 -DEC. 15 DAYS DAYS TUIT. FOR J.J.		1	252427	SESINV-043663 1/16/2025	10.5.1200.600.0000.60.029	\$6,032.10

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24/25 -DEC. 15 DAYS TUITION for S.S.		1	252427	SESINV-043664 1/16/2025	10.5.1922.670.0000.60.029	\$3,032.40
Check #: 0						
PO/InvoiceTotal:						\$29,215.10
Vendor Total:						\$29,215.10
SPECIAL EDUCATION SYSTEMS, INC						
Check Group:						
24/25 - DEC. 10 DAYS DAYS TUIT. FOR Z.B.-W.		1	252390	SYSINV-016749 1/16/2025	40.5.2550.331.0000.60.029	\$872.30
24/25 - DEC. 15 DAYS DAYS TUIT.FOR J.K.		1	252390	SYSINV-016749 1/16/2025	40.5.2550.331.0000.60.029	\$1,239.15
24/25 - DEC. 15 DAYS DAYS TUIT. FOR T.W.		1	252390	SYSINV-016750 1/16/2025	40.5.2550.331.0000.60.029	\$1,239.15
24/25 - DEC. 15 DAYS DAYS TUIT. FOR J.J		1	252390	SYSINV-016751 1/16/2025	40.5.2550.331.0000.60.029	\$1,239.15
24/25 - DEC. 15 DAYS DAYS TUIT. FOR R.A.		1	252390	SYSINV-016752 1/16/2025	40.5.2550.331.0000.60.029	\$1,308.45
Check #: 0						
PO/InvoiceTotal:						\$5,898.20
Check Group:						
DECEMBER 2024 TRANSPORTATION FOR S.S. - OUTPLACED STUDENT AT CC HILLS TECH & TRADE CENTER		1	252484	SYSINV-016753 1/22/2025	40.5.2550.331.0000.20.000	\$1,239.15
Check #: 0						
PO/InvoiceTotal:						\$1,239.15
Vendor Total:						\$7,137.35
STAGG HIGH SCHOOL	4014					
Check Group:						

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B Bowling Regionals 1.17.25		1	252368	1-17-25 B BOWLING 1/13/2025	10.5.1500.640.0000.10.059	\$200.00
				Check #: 0		
					PO/InvoiceTotal:	\$200.00
					Vendor Total:	\$200.00
SUMMIT FINANCIAL RESOURCES, L.P.	3025					
Check Group:						
TF CENTER DELIVERY JANUARY		1	252595	S277710 1/28/2025	10.5.2560.453.0000.30.092	\$267.52
TF NORTH DELIVERY JANUARY		1	252595	S277765 1/28/2025	10.5.2560.453.0000.10.092	\$429.44
TF SOUTH DELIVERY JANUARY		1	252595	S277766 1/28/2025	10.5.2560.453.0000.20.092	\$443.52
				Check #: 0		
					PO/InvoiceTotal:	\$1,140.48
					Vendor Total:	\$1,140.48
T.F. SOUTH HIGH SCHOOL	7158					
Check Group:						
Esports 1.25.25		1	252359	0001 1/13/2025	10.5.1500.640.0000.10.059	\$30.00
				Check #: 0		
					PO/InvoiceTotal:	\$30.00
					Vendor Total:	\$30.00
THE LINCOLN NATIONAL LIFE INSURANCE CO.						
Check Group: 1						
VOLUNTARY LIFE INSURANCE - THORNFRAC-BL-1783627 - 7/1/24 - 6/30/25		1	250082	4794200950 1/23/2025	10.2.0489.072.0000.00.000	\$785.28
				Check #: 0		
					PO/InvoiceTotal:	\$785.28

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Check Group: 2						
HIGH DENTAL PLAN - THORNFRAC-BL-1580220 - 7/1/24 - 6/30/25		1	250088	4790353188 1/23/2025	10.2.0489.072.0000.00.000	\$17,346.79
					Check #: 0	
Check Group:						
LOW DENTAL PLAN - THORNFRAC-BL-1581218 - 7/1/24- 6/30/25		1	250088	4790353416 1/23/2025	10.2.0489.072.0000.00.000	\$10,292.23
					Check #: 0	
PO/InvoiceTotal:						\$27,639.02
Vendor Total:						\$28,424.30
THORNWOOD HIGH SCHOOL	5376					
Check Group:						
B JV Track Invite 3.26.25		1	252433	3-26-25 B JV TRACK 1/16/2025	10.5.1500.640.0000.10.059	\$200.00
					Check #: 0	
PO/InvoiceTotal:						\$200.00
Vendor Total:						\$200.00
TRADEMARK PERFORMANCE CORPORATION						
Check Group:						
TF NORTH - STRENGTH AND CONDITIONING SPECIALIST FY 2024-2025		1	250146	136- 1/13/2025	10.5.1500.310.0000.10.059	\$778.13
TF NORTH - STRENGTH AND CONDITIONING SPECIALIST FY 2024-2025		1	250146	137- 1/27/2025	10.5.1500.310.0000.10.059	\$975.25
					Check #: 0	
PO/InvoiceTotal:						\$1,753.38
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TF SOUTH - ATHLETIC TRAINING SERVICE FY 2024-2025		1	250147	191 1/22/2025	10.5.1500.310.0000.20.059	\$2,739.00
TF NORTH - ATHLETIC TRAINING SERVICE FY 2024-2025		1	250147	191 1/22/2025	10.5.1500.310.0000.10.059	\$3,786.88
Check #: 0						
PO/InvoiceTotal:						\$6,525.88
Vendor Total:						\$8,279.26
TYLER TECHNOLOGIES, INC.	10730					
Check Group:						
Absence & Substitute Management Suite		1	252213	025-490872 1/14/2025	10.5.2220.411.0000.60.096	\$3,603.83
Time & Attendance		1	252213	025-490872 1/14/2025	10.5.2220.411.0000.60.096	\$5,213.25
Time & Attendance - Mobile Access		1	252213	025-490872 1/14/2025	10.5.2220.411.0000.60.096	\$833.00
Check #: 0						
PO/InvoiceTotal:						\$9,650.08
Vendor Total:						\$9,650.08
UCAN						
Check Group:						
DEC. 24/25 - 14 DAYS TUITION FOR J.H.		1	252389	215-2FY25 DEC 2024 1/14/2025	10.5.1200.600.0000.60.029	\$3,747.24
DEC. 24/25 - 14 DAYS TUITION FOR J.M.F		1	252389	215-2FY25 DEC 2024 1/14/2025	10.5.1200.600.0000.60.029	\$3,747.24
DEC. 24/25 - 14 DAYS TUITION FOR M.M.		1	252389	215-2FY25 DEC 2024 1/14/2025	10.5.1200.600.0000.60.029	\$3,747.24
DEC. 24/25 - 14 DAYS TUITION FOR T.W.		1	252389	215-2FY25 DEC 2024 1/14/2025	10.5.1200.600.0000.60.029	\$3,747.24

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
NOV. 24/25 - 14 DAYS TUITION FOR J.H.		1	252389	215-2FY25 NOV 2024 1/14/2025	10.5.1200.600.0000.60.029	\$3,747.24
NOV. 24/25 - 14 DAYS TUITION FOR J.M.F		1	252389	215-2FY25 NOV 2024 1/14/2025	10.5.1200.600.0000.60.029	\$3,747.24
NOV. 24/25 - 14 DAYS TUITION FOR M.M.		1	252389	215-2FY25 NOV 2024 1/14/2025	10.5.1200.600.0000.60.029	\$3,747.24
NOV. 24/25 - 14 DAYS TUITION FOR T.W.		1	252389	215-2FY25 NOV 2024 1/14/2025	10.5.1200.600.0000.60.029	\$3,747.24
Check #: 0						
PO/InvoiceTotal:						\$29,977.92
Vendor Total:						\$29,977.92
UNLIMITED SERVICE AUTOMOTIVE	8948					
Check Group:						
INVOICE # 63577 INTERSTATE BATTERY & INSTALL		1	252371	63577 1/13/2025	20.5.2545.323.0000.30.000	\$292.68
Check #: 0						
PO/InvoiceTotal:						\$292.68
Vendor Total:						\$292.68
VANDERWEIDE'S GLASS & MIRROR	46					
Check Group:						
INVOICE # 7474 REMOVE AND REPLACE 2 DAMGED OR BROKEN GLASS FROM 2 METAL SASH FRAMES		1	252480	7474 1/22/2025	20.5.2542.323.0000.10.000	\$2,900.00
Check #: 0						
PO/InvoiceTotal:						\$2,900.00
Vendor Total:						\$2,900.00
WARD'S NATURAL SCIENCE EST. LLC	212					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Ward's® Pure Preserved™ Fetal Pigs		4	250666	8817885128 1/15/2025	10.5.1130.410.0000.10.014	\$1,119.56
Check #: 0						
PO/InvoiceTotal:						\$1,119.56
Vendor Total:						\$1,119.56
WHEATON WARRENVILLE SOUTH HIGH SCHOOL	6825					
Check Group:						
WHEATON WARRENVILLE SOUTH TIGER TOURNEY - COMPETITION DATE IS FOR 1/18/25- SPEECH COMPETITION FOR TFN		1	252482	1-18-25 SPEECH 1/22/2025	10.5.1502.640.0000.10.025	\$200.00
Check #: 0						
PO/InvoiceTotal:						\$200.00
Vendor Total:						\$200.00
ZOOM ELITE TRANSPORTATION LLC						
Check Group:						
24/25-DEC. TRANSPORT P.M. 12 DAYS @85.00 TO TF NORTH FOR T.B.		1	252408	18- 1/22/2025	40.5.2550.331.0000.60.029	\$1,020.00
24/25-DEC. TRANSPORT A.M. 12 DAYS @85. TO TF NORTH FOR T.B.		1	252408	18- 1/22/2025	40.5.2550.331.0000.60.029	\$1,020.00
24/25-DEC. TRANSPORT 7 DAYS @85. TO TF NORTH FOR S.H.		1	252408	18- 1/22/2025	40.5.2550.331.0000.60.029	\$595.00
24/25-DEC. TRANSPORT 7 DAYS @85. TO TF NORTH FOR S.H.		1	252408	18- 1/22/2025	40.5.2550.331.0000.60.029	\$595.00
24/25-DEC. TRANSPORT 14 DAYS @150. TO ICANDREAM FOR N.L.		1	252408	18- 1/22/2025	40.5.2550.331.0000.60.029	\$2,100.00
24/25-DEC. TRANSPORT 14 DAYS @150. TO ICANDREAM FOR N.L.		1	252408	18- 1/22/2025	40.5.2550.331.0000.60.029	\$2,100.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
24/25-DEC. TRANSPORT 13 DAYS @85. TO TFN FOR S.S.		1	252408	18- 1/22/2025	40.5.2550.331.0000.60.029	\$1,105.00
24/25-DEC. TRANSPORT 13 DAYS @85. TO TFN FOR S.S.		1	252408	18- 1/22/2025	40.5.2550.331.0000.60.029	\$1,105.00
24/25-DEC. TRANSPORT 13 DAYS @85. TO TF NORTH FOR V.M.		1	252408	18- 1/22/2025	40.5.2550.331.0000.60.029	\$1,105.00
24/25-DEC. TRANSPORT 13 DAYS @85. TO TF NORTH FOR V.M.		1	252408	18- 1/22/2025	40.5.2550.331.0000.60.029	\$1,105.00
24/25-DEC. TRANSPORT 13 DAYS @85. TO TF NORTH FOR J.J.		1	252408	18- 1/22/2025	40.5.2550.331.0000.60.029	\$1,950.00
24/25-DEC. TRANSPORT 13 DAYS @85. TO TF NORTH FOR J.J.		1	252408	18- 1/22/2025	40.5.2550.331.0000.60.029	\$1,950.00
Check #: 0						
PO/InvoiceTotal:						\$15,750.00
Check Group:						
TRANSPORTATION FOR T.C TO TF CAL		13	252485	18 1/22/2025	40.5.2550.331.0000.30.000	\$1,105.00
TRANSPORTATION FOR T.C. TO TF CAL		8	252485	18 1/22/2025	40.5.2550.331.0000.30.000	\$680.00
TRANSPORTATION FOR M.E. TO TF CAL		9	252485	18 1/22/2025	40.5.2550.331.0000.30.000	\$765.00
TRANSPORTATION FOR M.E. TO TF CAL		9	252485	18 1/22/2025	40.5.2550.331.0000.30.000	\$765.00
TRANSPORTATION FOR N.B. TO TF CAL		9	252485	18 1/22/2025	40.5.2550.331.0000.30.000	\$765.00
TRANSPORTATION FOR N.B. TO TF CAL		9	252485	18 1/22/2025	40.5.2550.331.0000.30.000	\$765.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TRANSPORTATION FOR T.T. TO TF CAL		4	252485	18 1/22/2025	40.5.2550.331.0000.30.000	\$340.00
TRANSPORTATION FOR T.T. TO TF CAL		4	252485	18 1/22/2025	40.5.2550.331.0000.30.000	\$340.00

Check #: 0

PO/InvoiceTotal:	\$5,525.00
Vendor Total:	\$21,275.00
Grand Total:	\$891,898.05

End of Report

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Voucher Batch Number: 1442

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AIRGAS USA, LLC	2025					
Check Group:						
Monthly Cylinder rental invoice # 5513824054		1	252709	5513824054 2/4/2025	10.5.1400.410.0000.30.086	\$285.30
				Check #: 0		
					PO/InvoiceTotal:	\$285.30
					Vendor Total:	\$285.30
ALL BELONG CENTER FOR INCLUSIVE EDUC.						
Check Group:						
(16)One-hour Virtual service meetings, with your assigned teacher consultant. We recommend that calls are scheduled in advance (likely weekly), considering when in-person visits are scheduled, but may be scheduled as needed.		1	252518	10272 1/30/2025	10.5.3700.310.4300.60.000	\$795.00
				Check #: 0		
					PO/InvoiceTotal:	\$795.00
					Vendor Total:	\$795.00
AMAZON CAPITAL SERVICES						
Check Group:						
acer Nitro QG241Y - 23.8" Monitor FullHD 1920x1080 180Hz 250Nit HDMI DisplayPort (Renewed)		1	252040	1RKV-LKL1-4VG W 2/4/2025	10.5.2220.410.0000.60.096	(\$98.99)
				Check #: 0		
					PO/InvoiceTotal:	(\$98.99)
Check Group:						
ORDER # 114-8993324-3094614 GENDER NEUTRAL SIGNS		2	252312	11NY-JLPM-GCH K 2/6/2025	20.5.2542.410.0000.10.000	\$14.58
AMAZON DAY DISCOUNT		1	252312	11NY-JLPM-GCH K 2/6/2025	20.5.2542.410.0000.10.000	(\$0.15)
				Check #: 0		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$14.43
Check Group:						
3 of: Julius Caesar (1953) , Marlon Brando		2	252331	19X9-3J36-Q6P1 2/4/2025	10.5.1130.410.0000.10.005	\$33.98
3 of: Julius Caesar (1953) , Marlon Brando		1	252331	1LCX-WJDL-996T 2/4/2025	10.5.1130.410.0000.10.005	\$16.99
Check #: 0						
PO/InvoiceTotal:						\$50.97
Check Group:						
HEMEINY T5820 WASTE INK TANK REPLACEMENT		1	252437	1KXK-KY4N-766N 2/5/2025	10.5.1130.410.4745.30.000	(\$21.77)
Check #: 0						
PO/InvoiceTotal:						(\$21.77)
Check Group:						
the women		2	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$28.00
the message		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$19.31
love after midnight		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$14.99
leather and lark		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$13.79
poemhood		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$13.69
sunderworld		2	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$30.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ruin road		2	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$31.22
game changer		2	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$17.00
24 seconds from now		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$17.85
glass girl		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$16.48
how to make friends with the dark		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$8.98
bocchi the rock 5		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$13.95
bocchi the rock 3		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$12.80
bocchi the rock 2		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$14.55
bocchi the rock 1		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$13.92
my sister the serial killer		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$8.81
blood at the root		2	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$31.90
lost story		2	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$36.18

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
cue the sun		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$19.71
black box		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$13.33
achilles trap		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$16.57
good material		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$15.71
play the fool		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$10.99
james		2	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$35.94
the girls i've been		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$15.27
throw like a girl		2	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$21.98
rivals		2	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$16.72
night hoops		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$12.04
chlorine sky		2	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$18.60
reaping		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$10.22

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
please tell me		2	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$15.66
ghost camera		2	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$22.00
this book won't burn		2	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$26.36
death at morning house		2	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$19.98
butcher and blackbird		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$21.47
thousand broken pieces		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$8.22
thousand boy kisses		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$7.37
stealing for keeps		2	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$23.96
girl on trial		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$14.24
night in question		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$9.60
bocchi the rock 4		1	252438	196R-MC6F-XCV X 2/11/2025	10.5.2222.430.0000.10.001	\$13.95
night hoops		1	252438	1QJN-PTC3-YVL6 2/11/2025	10.5.2222.430.0000.10.001	\$12.04
oprah winfrey what happened to oprah		1	252438	1QJN-PTC3-YVL6 2/11/2025	10.5.2222.430.0000.10.001	\$12.99

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morsels		2	252438	1QJN-PTC3-YVL6 2/11/2025	10.5.2222.430.0000.10.001	\$29.98
poetry labels		1	252438	1QJN-PTC3-YVL6 2/11/2025	10.5.2222.410.0000.10.001	\$15.00
buzz kill		2	252438	1QJN-PTC3-YVL6 2/11/2025	10.5.2222.430.0000.10.001	\$23.96
unauthorized biography of mr beast		1	252438	1QJN-PTC3-YVL6 2/11/2025	10.5.2222.430.0000.10.001	\$10.99
michael jackson man music controversy		1	252438	1QJN-PTC3-YVL6 2/11/2025	10.5.2222.430.0000.10.001	\$18.95
let's call her barbie		1	252438	1QJN-PTC3-YVL6 2/11/2025	10.5.2222.430.0000.10.001	\$17.10
soldiers and kings		1	252438	1QJN-PTC3-YVL6 2/11/2025	10.5.2222.430.0000.10.001	\$19.19
scythe and sparrow		1	252438	1W1V-Y6MF-1JM 2/11/2025	10.5.2222.430.0000.10.001	\$14.60
Check #: 0						
PO/InvoiceTotal:						\$908.11
Check Group:						
PerkHomy Red, Yellow, Black, Green Kraft Paper Roll 36" x 1,800" (150') for Gift Wrapping Bouquet Flower Kids Art Painting Craft Writing Packaging Shipping 80GSM 55LB (Red, 36" x 150')		4	252440	1WDG-PLR9-Y1R 2/4/2025	10.5.1130.410.0000.10.086	\$155.96
Amazon Day Discount		1	252440	1WDG-PLR9-Y1R 2/4/2025	10.5.1130.410.0000.10.086	(\$1.56)
Check #: 0						
PO/InvoiceTotal:						\$154.40
Check Group:						

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AUDIO-VISUAL DIRECT WHEELED LECTERN		1	252489	1TMX-CM9M-P6V T 2/4/2025	10.5.1130.410.0000.20.005	\$99.99
ELECTRIC HEAVY DUTY PENCIL SHARPENER		2	252489	1TMX-CM9M-P6V T 2/4/2025	10.5.1130.410.0000.20.005	\$48.00
BIC ROUND STIC GRIP XTRA COMFORT RED PENS		3	252489	1TMX-CM9M-P6V T 2/4/2025	10.5.1130.410.0000.20.005	\$8.46
AMAZON DISCOUNT DAY		1	252489	1TMX-CM9M-P6V T 2/4/2025	10.5.1130.410.0000.20.005	(\$1.56)
Check #: 0						
PO/InvoiceTotal:						\$154.89
Check Group:						
prom house		2	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.430.0000.10.001	\$19.98
everything we never had		2	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.430.0000.10.001	\$32.28
colored television		1	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.430.0000.10.001	\$14.50
circle of hope		2	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.430.0000.10.001	\$30.00
catalina		2	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.430.0000.10.001	\$28.00
fright night		2	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.430.0000.10.001	\$20.10
the game		2	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.430.0000.10.001	\$19.98
afterthoughts		2	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.430.0000.10.001	\$29.98
reading rocks bookmarks		1	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.410.0000.10.001	\$9.99

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book tracker bookmarks		1	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.410.0000.10.001	\$8.99
if this book exists, you're in the wrong universe		1	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.430.0000.10.001	\$21.82
women's hotel		2	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.430.0000.10.001	\$41.50
vanessa is not a victim		2	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.430.0000.10.001	\$16.62
champions		2	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.430.0000.10.001	\$21.16
cheerleaders		1	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.430.0000.10.001	\$8.99
killer content		2	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.430.0000.10.001	\$24.08
room service		2	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.430.0000.10.001	\$23.90
i think i love you		2	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.430.0000.10.001	\$23.00
Discount		1	252513	1FGT-VYD7-FJC4 2/6/2025	10.5.2222.430.0000.10.001	(\$3.75)

Check #: 0

PO/InvoiceTotal: \$391.12

Check Group:

TITAN FITNESS 8IN. DEPTH BELT AND BAND HANGER, MINI BANDS, COLLARS, WEIGHT BELTS	2	252535	1LL1-W7HD-FNW 7 1/31/2025	10.5.1130.410.0000.20.008	\$122.74

Check #: 0

PO/InvoiceTotal: \$122.74

Check Group:

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
DYMO Authentic LW Name Badge Labels, DYMO Labels for LabelWriter Printers, White, 2-1/4" x 4", 1 Roll of 250		1	252548	1XMX-3Y4T-4LK9 1/31/2025	10.5.2220.410.0000.60.096	\$18.47
Check #: 0						
PO/InvoiceTotal:						\$18.47
Check Group:						
GE RG6 Coaxial Cable, 25 Ft. F-Type Connectors, Quad Shielded Coax Cable, 3 GHz Digital, In-Wall Rated, Ideal for TV Antenna, DVR, VCR, Satellite, Cable Box, Home Theater, Black, 33531		1	252550	179R-CVFQ-H3L Y 2/4/2025	10.5.2220.410.0000.60.096	\$16.19
DYMO LabelWriter 550 Turbo Label Printer, Label Maker with High-Speed Direct Thermal Printing, Automatic Label Recognition, Prints Variety of Label Types Through USB or LAN Network Connectivity		1	252550	179R-CVFQ-H3L Y 2/4/2025	10.5.2220.410.0000.60.096	\$114.78
MutecPower 24 Feet Active USB Extension Cable 3.0 Male to Female with A Extension chipset Signal Booster - Active Extens		2	252550	1HC4-3MGF-H7X G 1/31/2025	10.5.2220.410.0000.60.096	\$74.08
Amazon Promotion		1	252550	1HC4-3MGF-H7X G 1/31/2025	10.5.2220.410.0000.60.096	(\$0.74)
Check #: 0						
PO/InvoiceTotal:						\$204.31
Check Group:						
10 of: AT-A-GLANCE 2025 Desk Calendar Refill, Daily, 3-1/2" x 6", Standard, Loose-Leaf (E7175025)		10	252551	1K6Y-DMPX-114 P 1/31/2025	10.5.1130.410.0000.10.086	\$43.20
At a glance calendar base AAGR1700		5	252551	1K6Y-DMPX-114 P 1/31/2025	10.5.1130.410.0000.10.086	\$44.75
At a glance desk calendar refill daily standard loose leaf E7175025		10	252551	1K6Y-DMPX-114 P 1/31/2025	10.5.1130.410.0000.10.086	\$41.00

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Shipping & Handline		2	252551	1K6Y-DMPX-114 P 1/31/2025	10.5.1130.410.0000.10.086	\$23.98
Check #: 0						
PO/InvoiceTotal:						\$152.93
Check Group:						
Hauppauge WinTV-quadHD PCI Express TV Tuner Card 1609		1	252552	1KKJ-WWC3-1N GH 1/31/2025	10.5.2220.410.0000.60.096	\$119.90
2 day shipping from 3rd party seller		1	252552	1KKJ-WWC3-1N GH 1/31/2025	10.5.2220.410.0000.60.096	\$19.99
Check #: 0						
PO/InvoiceTotal:						\$139.89
Check Group:						
Astrobrights® Specialty Parchment Card Stock, Natural, Letter (8.5" x 11"), 65 Lb, Pack Of 100		10	252560	1XMJ-3Y4T-JMN 7 1/31/2025	10.5.1130.410.0000.10.086	\$139.90
Check #: 0						
PO/InvoiceTotal:						\$139.90
Check Group:						
MAXMARK PREMIUM REFILL INK FOR SELF INKING STAMPS AND STAMP PADS, BLUE COLOR - 2 OZ		1	252561	1HKQ-PM9K-1MF Q 1/31/2025	10.5.2520.410.0000.40.095	\$9.70
DIXIE ULTRA, LARGE PAPER BOWLS, 20 OZ, 26 COUNT (PACK OF 6), MICROWAVE SAFE		1	252561	1HKQ-PM9K-1MF Q 1/31/2025	10.5.2520.410.0000.40.095	\$17.94
Check #: 0						
PO/InvoiceTotal:						\$27.64
Check Group:						
FORPRO PROFESSIONAL COLLECTION 4-PC PEDICURE KIT		1	252580	1PPR-TVYH-1VX P 2/5/2025	10.5.1400.410.3220.30.000	\$49.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
LERTITON 100 SETS PROFESSIONAL DISPOSABLE MANICURE KIT		1	252580	1PPR-TVYH-1VX P 2/5/2025	10.5.1400.410.3220.30.000	\$34.99
SUPER STAR STABLIZED CREAM PEROXIDE DEVELOPER 30V		1	252580	1PPR-TVYH-1VX P 2/5/2025	10.5.1400.410.3220.30.000	\$21.56
NAIL FILES (24 PACK) EMERY BOARDS		1	252580	1PPR-TVYH-1VX P 2/5/2025	10.5.1400.410.3220.30.000	\$7.99
AMAZON DISCOUNT		1	252580	1PPR-TVYH-1VX P 2/5/2025	10.5.1400.410.3220.30.000	(\$0.93)
MODA-CHOLESTEROL DEEP CONDITIONING HAIR CREAM WITH KERATIN		4	252580	1RMH-WFVN-C3 6G 2/5/2025	10.5.1400.410.3220.30.000	\$83.04
INSPIRE NITRILE GLOVES		3	252580	1RMH-WFVN-C3 6G 2/5/2025	10.5.1400.410.3220.30.000	\$207.87
GRAHAM BEAUTY SALON TRUEWAVE REG PERM END		5	252580	1RMH-WFVN-C3 6G 2/5/2025	10.5.1400.410.3220.30.000	\$23.65
AMAZON BASICS 9X12 INCH-100 PACK		1	252580	1RMH-WFVN-C3 6G 2/5/2025	10.5.1400.410.0000.70.000	\$15.25
EXPO DRY ERASE MAKERS BLACK		1	252580	1RMH-WFVN-C3 6G 2/5/2025	10.5.1400.410.0000.70.000	\$24.59
10X13 CLASP ENVELOPES		1	252580	1RMH-WFVN-C3 6G 2/5/2025	10.5.1400.410.0000.70.000	\$18.22
EXPO ASSORTED COLORS		1	252580	1RMH-WFVN-C3 6G 2/5/2025	10.5.1400.410.0000.70.000	\$21.95
AMAZON DISCOUNT		1	252580	1RMH-WFVN-C3 6G 2/5/2025	10.5.1400.410.0000.70.000	(\$3.95)

Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$504.22
Check Group:						
promo applied		1	252582	1X6M-VNHD-1Q1 4 1/31/2025	10.5.1130.410.0000.10.011	(\$1.61)
1 of: HERKKA 200 Pack Laminating Sheets, Hold 11 x 17 Inch Sheet, 5 Mil Clear Thermal Laminating Pouches 11.5 x 17.5 Inch Lami nation Sheet Paper for Laminator, Round Corne		1	252582	1X6M-VNHD-1Q1 4 1/31/2025	10.5.1130.410.0000.10.011	\$52.77
1 of: ScotchBlue Original Multi-Surface Painters Tape, 2 Inch Wide (1.88 In. x 60 Yds), 3 Rolls, Blue Paint Tape Protects Surf aces and Removes Easily, Masking Tape for Indoor and Outdoor Use (2090-48EP3)		1	252582	1X6M-VNHD-1Q1 4 1/31/2025	10.5.1130.410.0000.10.011	\$18.56
2 of: HERKKA 300 Pack Laminating Sheets, Holds 8.5 x 11 Inch Sheets, 5 Mil Clear Thermal Laminating Pouches 9 x 11.5 Inch Lami nation Sheet Paper for Laminator, Round Corner Letter Size		2	252582	1X6M-VNHD-1Q1 4 1/31/2025	10.5.1130.410.0000.10.011	\$89.54
Check #: 0						
PO/InvoiceTotal:						\$159.26
Check Group:						
ASUS Chromebox 5 with Intel® Celeron 7305 Processor, 4GB Memory, M.2 128G NVMe SSD, Dual HDMI, one DP, Gigabit LAN, WiFi 6E, Thunderbolt™ 4, Wireless Charger, VESA Mount,Black		1	252583	19QT-QRYJ-6KH F 1/31/2025	10.5.2220.410.0000.60.096	\$299.00
: Dell 24 P2424HT 23.8" Multi-Touch Monitor (		1	252583	19QT-QRYJ-6KH F 1/31/2025	10.5.2220.410.0000.60.096	\$317.49
amazon day dsicount		1	252583	19QT-QRYJ-6KH F 1/31/2025	10.5.2220.410.0000.60.096	(\$2.99)
WALI Single Monitor Mount, Gas Spring Monitor Arm for 17-34 inch Screens, Adjustable Computer Monitor Stand up to 26.4lb		1	252583	19QT-QRYJ-6KH F 1/31/2025	10.5.2220.410.0000.60.096	\$25.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$639.49
Check Group:						
ORDER # 114-3505701-3666600 9 PACKS STYLE VACUUM BAGS COMPATABLE WITH SANITAIRE VACUUM		2	252585	163R-3PL9-7HTM 2/4/2025	20.5.2542.410.0000.20.000	\$39.98
AMAZON DISCOUNT		1	252585	163R-3PL9-7HTM 2/4/2025	20.5.2542.410.0000.20.000	(\$0.40)
Check #: 0						
PO/InvoiceTotal:						\$39.58
Check Group:						
FixtureDisplays® 24" Wide X 14.9" Deep X 23.2" Tall 3-Open-Shelf Wire Rack for Countertop Chips Snack Boo k Display Organizer Concession Theatre Kitchen Pantry Stand Black 19396-2D		1	252608	1Q6Q-Q41Y-3MV J 2/4/2025	10.5.1502.410.0000.20.020	\$48.01
Car Window Markers for Glass Washable, 8 Jumbo Liquid Chalk Markers with 10mm Wide Tips & 3 in 1 Nib, Window Paint C halk Markers for Glass, Chalkboard, Menu Board, Restaurant, Bistro, Grocery Store		2	252608	1Q6Q-Q41Y-3MV J 2/4/2025	10.5.1502.410.0000.20.020	\$32.26
Crayola Washable Paint, Black, 16 oz.		1	252608	1Q6Q-Q41Y-3MV J 2/4/2025	10.5.1502.410.0000.20.020	\$4.69
Promotion applied		1	252608	1Q6Q-Q41Y-3MV J 2/4/2025	10.5.1502.410.0000.20.020	(\$1.61)
Check #: 0						
PO/InvoiceTotal:						\$83.35
Check Group:						
A-Z tab dividers		2	252618	1VQX-16YY-1KT N 2/7/2025	10.5.1500.410.0000.10.059	\$33.92

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amazon day discount		1	252618	1VQX-16YY-1KT N 2/7/2025	10.5.1500.410.0000.10.059	(\$0.34)
Check #: 0						
PO/InvoiceTotal:						\$33.58
Check Group:						
Acer Nitro KG241Y Sbiip 23.8" Full HD (1920 x 1080) VA Gaming Monitor AMD FreeSync Premium Technology 165Hz Refresh Rate 1ms (VRB) ZeroFrame Design 1 x Display Port 1.2 & 2 x HDMI 2.0,Black		9	252621	1RLF-LHJD-3NN3 2/5/2025	10.5.2220.410.0000.60.096	\$989.91
Applied promotion		1	252621	1RLF-LHJD-3NN3 2/5/2025	10.5.2220.410.0000.60.096	(\$9.90)
Check #: 0						
PO/InvoiceTotal:						\$980.01
Check Group:						
MAINTENACE CARTRIDGE C13T582000 WASTE INK TANK BOX		1	252622	1P99-C39V-4R6R 2/5/2025	10.5.1130.410.4745.30.000	\$54.99
SWINGLINE STAPLES, 2PACK		1	252622	1P99-C39V-4R6R 2/5/2025	10.5.1400.410.0000.70.000	\$5.36
AMAZON DISCOUNT		1	252622	1P99-C39V-4R6R 2/5/2025	10.5.1400.410.0000.70.000	(\$0.60)
Check #: 0						
PO/InvoiceTotal:						\$59.75
Check Group:						
ORPHAN MONSTER SPY		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$12.03
FIND LAYLA		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$7.49
I AM PRINCESS X		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$12.08

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AND THE MOUNTAINS ECHOES		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$8.76
LADYS GUIDE TO PETTICOATS		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$16.65
DAUGHTERS OF A DEAD EMPIRE		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$6.99
COLD THE NIGHT, FAST THE WOLVES		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$10.19
HP LOVECRAFTS THE HOUND		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$14.99
FRANKENSTEIN JUNJI		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$17.50
HP LOVECRAFT CALL OF CTHULHU		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$17.99
HP LOVECRAFT'S SHADOW OVER INNSMOUTH		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$15.53
YELLOWFACE		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$15.19
STITCHES		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$9.30
INSIDE: LIFE BEHIND BARS		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$19.99
LIFE IN PRISON		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$21.64
BLUE RAGE BLACK REDEMPTION		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$13.29
120 PIECE ADVENTURE BOOKMARKS		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$11.99
DRAGON BALL V.2		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$14.95

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DRAGON BALL V.3		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$15.31
WHISKEY TENDER		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$15.19
PAGEBOY		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$10.30
GIRL INTERRUPTED		2	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$28.86
COME HOME INDIO		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$11.94
HISTORY AND THE TOPICS WE CAN'T DISCUSS		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.1100.430.3800.20.000	\$23.99
UNDOCUMENTED AMERICANS		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$12.29
UNACCOMPANIED		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$15.78
FIVE NIGHTS AT FREDDYS		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$23.60
GREATEST SPY STORIES EVER TOLD		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$18.95
SEVEN WAYS WE LIE		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$9.95
DIFFERENT SEASONS		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$12.69
FIRESTARTER		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$8.00
KAMISAMA KISS V.2		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$10.98
BARN		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	\$23.73

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Discount		1	252627	16DN-RJL1-D9YT 2/5/2025	10.5.2223.411.0000.20.001	(\$4.88)
Check #: 0						
PO/InvoiceTotal:						\$483.23
Check Group:						
5 of: INCAS 100% USDA Organic Butterfly Pea Flower 4.41 oz (375+ Cups) DIRECT FROM SOURCE Thailand Non GMO Verified Dried Caffeine Free Gluten Free Vegan Rich in Antioxidants Free eBook		5	252646	1HYN-WWPW-4K YJ 2/5/2025	10.5.1130.410.0000.10.014	\$102.10
5 of: Warckon 72 Pieces Shrink Plastic Sheets, Shrink Art Paper Shrink Film Sheets Frosted Ruff n' Ready for Kids Creative Craft, Create Your Own Shinky Dinks, Earrings, Necklace, Keychains(A5 Size)		5	252646	1HYN-WWPW-4K YJ 2/5/2025	10.5.1130.410.0000.10.014	\$99.95
13 of: United Scientific™ CNDT01, Electric Conductivity Tester		13	252646	1HYN-WWPW-4K YJ 2/5/2025	10.5.1130.410.0000.10.014	\$375.18
2 of: Voniko Alkaline Battery 23A - Ultra 23A Batteries (6-Pack) - Long Lasting 12 Volt A23 Battery for Doorbells and Power Remote		2	252646	1HYN-WWPW-4K YJ 2/5/2025	10.5.1130.410.0000.10.014	\$9.58
1 of: Mechanical Pencil Lead Refills - QTS (HB 1.3 mm)		1	252646	1HYN-WWPW-4K YJ 2/5/2025	10.5.1130.410.0000.10.014	\$4.99
DISCOUNT		1	252646	1HYN-WWPW-4K YJ 2/5/2025	10.5.1130.410.0000.10.014	(\$5.92)
Check #: 0						
PO/InvoiceTotal:						\$585.88
Check Group:						
GORILLA MOUNTING PUTTY, NON-TOXIC 2-PACK		1	252669	1J4Q-VMCY-39L K 2/4/2025	10.5.2410.410.0000.20.086	\$13.94
Check #: 0						
PO/InvoiceTotal:						\$13.94

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
USB C to USB C Monitor Cable 6.6FT-8K@60Hz USB C Display Cable-100W PD Fast Charging-USB 3.1 Gen 2 20Gbps Type-C Data Transfer, USBC to USBC Video Cable for iPhone 15 / 16 Plus Pro Max, MacBooks, iPad		3	252670	1TPN-M3F9-1F6K D 2/5/2025	10.5.2220.410.0000.60.096	\$41.94
Applied Promotion		1	252670	1TPN-M3F9-1F6K D 2/5/2025	10.5.2220.410.0000.60.096	(\$1.26)
Check #: 0						
PO/InvoiceTotal:						\$40.68
Check Group:						
1 of: 48Pcs Valentine's Day Cupid Cutouts Heart Cutouts Valentine's Day Paper Cut-Outs Red Cupid Heart Shaped Paper Cutouts for Valentines Day Classroom Bulletin Board Wedding Anniversary Decor		1	252678	1HN4-FDXV-PLG W 2/10/2025	10.5.2130.410.0000.10.093	\$8.99
1 of: Large Paper Heart Cutouts 54 PCS, Double Printed Valentine's Day Cutouts Classroom Bulletin Board Decorations Party Supplies (Heart Big)		1	252678	1HN4-FDXV-PLG W 2/10/2025	10.5.2130.410.0000.10.093	\$8.99
1 of: 237 Pcs Glitter Bulletin Board Letters, Numbers and Punctuation, Poster Board Letters Alphabet Cut Out Cardboard Letters Accessories for Classroom Display Decorating Supplies 4inch (Red)		1	252678	1HN4-FDXV-PLG W 2/10/2025	10.5.2130.410.0000.10.093	\$15.99
1 of: Fadeless Bulletin Board Paper, Fade-Resistant Paper for Classroom Decor, 48" x 12', Pink, 1 Roll		1	252678	1HN4-FDXV-PLG W 2/10/2025	10.5.2130.410.0000.10.093	\$19.97
1 of: Spiareal 68.9 Feet Heart Border Bulletin Board Border Flower Beach Sun Eucalyptus Paw Flag Hat Balloon Sailboat for Classroom Boards Wall Decor		1	252678	1VQ3-QPRN-3HY X 2/11/2025	10.5.2130.410.0000.10.093	\$13.99
Check #: 0						
PO/InvoiceTotal:						\$67.93
Check Group:						

Thornton Fractional Township High School 215

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Leviton 41080-3TP QuickPort Wallplate, Single Gang, 3-Port, Light Almond		3	252679	1Q73-RWJK-D9F N 2/10/2025	10.5.2220.410.0000.60.096	\$5.76
Milwaukee Shockwave Impact Driver Bit Set (74 Piece) 48-32-4062		1	252679	1Q73-RWJK-D9F N 2/10/2025	10.5.2220.410.0000.60.096	\$46.99
Seagate Expansion 20TB External Hard Drive HDD - USB 3.0, with Rescue Data Recovery Services (STKP20000400)		1	252679	1Q73-RWJK-D9F N 2/10/2025	10.5.2220.410.0000.60.096	\$279.99
Coaxial Cable Crimper for RG59, RG6, 3-in-1 Coax Cable Repair Kit with Wire Stripper Adjustable for RG59, RG6, RG11, RG7, F-Type RG6 Connector for Satellite TV, Home Theater and Network Cabling		1	252679	1Q73-RWJK-D9F N 2/10/2025	10.5.2220.410.0000.60.096	\$17.99
10Gtek Fiber Patch Cable - ???? ???? ???? ????? 10Gb/Gigabit Multi-Mode Jumper Duplex 50/125µm LSZH Fiber Optic Cord for SFP Transceiver, Aqua, 30-Meter(98.4ft)		3	252679	1Q73-RWJK-D9F N 2/10/2025	10.5.2220.410.0000.60.096	\$62.97
Cable Matters 100-Pack Cat 6 Pass Through RJ45 Connectors (Cat 6 Ends / Cat6 Connector / RJ45 Modular Plugs/Ethernet Plugs/Network Connector) for Solid or Stranded UTP Ethernet Cable		4	252679	1Q73-RWJK-D9F N 2/10/2025	10.5.2220.410.0000.60.096	\$63.80
Logitech C920x HD Pro Webcam, Full HD 1080p/30fps Video Calling, Clear Stereo Audio, HD Light Correction, Works with Skype, Zoom, FaceTime, Hangouts, PC/Mac/Laptop/Macbook/Tablet - Black		5	252679	1Q73-RWJK-D9F N 2/10/2025	10.5.2220.410.0000.60.096	\$349.95
Hauppauge WinTV-quadHD PCI Express TV Tuner Card 1609		1	252679	1Q73-RWJK-D9F N 2/10/2025	10.5.2220.410.0000.60.096	\$119.90
SHIPPING AND HANDLING		1	252679	1Q73-RWJK-D9F N 2/10/2025	10.5.2220.410.0000.60.096	\$4.99
EXTREME 8 WAY BALANCED HD DIGITAL 1GHz HIGH PERFORMANCE HORIZONTAL COAX CABLE SPLITTER - BDS108H		1	252679	1Q73-RWJK-D9F N 2/10/2025	10.5.2220.410.0000.60.096	\$24.00

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Check #: 0						
PO/InvoiceTotal:						\$976.34
Check Group:						
WALI Single Monitor Mount, Gas Spring Monitor Arm for 17-34 inch Screens, Adjustable Computer Monitor Stand up to 26.4lbs, with Clamp and Grommet Base, Mounting Holes 75 and 100mm (GSMP001N), Black		15	252728	1HPD-F9NF-GPD H 2/10/2025	10.5.2220.410.0000.60.096	\$337.35
Check #: 0						
PO/InvoiceTotal:						\$337.35
Check Group:						
500 PACK of PLASTIC BAGS FOR TRADES FAIR		2	252744	19VP-JXVD-CK6F 2/11/2025	10.5.2120.410.3220.30.000	\$53.26
Amazon Discount		1	252744	19VP-JXVD-CK6F 2/11/2025	10.5.2120.410.3220.30.000	(\$0.53)
Check #: 0						
PO/InvoiceTotal:						\$52.73
Check Group:						
Kenco 3" X 2" Premium Inkjet Matte Synthetic Labels, 400 Labels Per Roll - Compatible with Epson ColorWorks 3500 Series, Compatible with Epson C35CD004 - Made by Kenco in The USA (1)		1	252749	1T6Y-9RXQ-3LLK 2/11/2025	10.5.2220.410.0000.60.096	\$29.99
Check #: 0						
PO/InvoiceTotal:						\$29.99
Vendor Total:						\$7,446.35
AMBER MECHANICAL CONTRACTORS, INC.	8310					
Check Group:						
TFS NATATORUIM (POOL AREA) RENOVATION		1	250073	23-215-03 APP NO 8 1/31/2025	60.5.2537.520.0000.60.000	\$4,370.00
Check #: 0						
PO/InvoiceTotal:						\$4,370.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$4,370.00
ARCTIC ENGINEERING CO INC						
Check Group:						
INVOICE # 74390 SERVICE CALL AND REPAIRS FOR ROM 215		1	252668	74390 1/31/2025	20.5.2542.323.0000.10.000	\$688.00
INVOICE # 74391 SERVICE CALL AND REPIARS FOR MITSUBISHI UNIT IN LRC CONFERENCE ROOM		1	252668	74391 1/31/2025	20.5.2542.323.0000.10.000	\$688.00
INVOICE # 74425 SERVICE CALL AND REPAIRS TO BOILER # 2		1	252668	74425 1/31/2025	20.5.2542.323.0000.10.000	\$1,376.00
Check #: 0						
PO/InvoiceTotal:						\$2,752.00
Check Group:						
INVOICE # 74484 SERVICE CALL FOR CAFE UPPER AON ON UNIT - SOUTH SIDE AS WELL AS ATRIUM UNIT NORTH SIDE.		1	252719	74484 2/4/2025	20.5.2542.323.0000.10.000	\$688.00
Check #: 0						
PO/InvoiceTotal:						\$688.00
Check Group:						
INVOICE # 74253 SERVICE CALL AND REPAIRS FOR ROOM 015		1	252747	74253 2/6/2025	20.5.2542.323.0000.10.000	\$1,376.00
Check #: 0						
PO/InvoiceTotal:						\$1,376.00
Vendor Total:						\$4,816.00
B&H PHOTO 537						
Check Group:						
CANON MATTE COATED PAPER 42"X100' 170 GSM/REG		1	252479	231011975 2/5/2025	10.5.1400.410.3220.30.000	\$89.91

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CANON GLOSSY PHOTO PAPER 170GSM 42X100'/REG		1	252479	231011975 2/5/2025	10.5.1400.410.3220.30.000	\$160.92
CANON PHT PPR PR LUSTER 260GSM 42"X100' ROLL/REG		1	252479	231011975 2/5/2025	10.5.1400.410.3220.30.000	\$245.97
CANON PF12100 MBK PIGMENT INK TANK-160ML/REG		1	252479	231011975 2/5/2025	10.5.1400.410.3220.30.000	\$83.16
CANON PFI-2100 PBK-PIGMENT INK TANK-160ML/REG		1	252479	231011975 2/5/2025	10.5.1400.410.3220.30.000	\$83.16
CANON PFI-2100 FP-PIGMENT INK TANK-160ML/REG		1	252479	231011975 2/5/2025	10.5.1400.410.3220.30.000	\$91.80
CANON PFI-2100 Y-PIGMENT INK TANK-160MLREG		1	252479	231011975 2/5/2025	10.5.1400.410.3220.30.000	\$83.16
CANON PFI-2100 GY-PIGMENT INK TANK-160ML/REG		1	252479	231011975 2/5/2025	10.5.1400.410.3220.30.000	\$83.16
CANON PFI-2100 R-PIGMENT INK TANK-160ML-REG		1	252479	231011975 2/5/2025	10.5.1400.410.3220.30.000	\$83.16
CANON PFI-25100 O-PIGMENT INK TANK-160ML/REG		1	252479	231011975 2/5/2025	10.5.1400.410.3220.30.000	\$83.16
CANON PFI-2100 G-PIGMENT INK TANK-160ML/REG		1	252479	231011975 2/5/2025	10.5.1400.410.3220.30.000	\$83.16
CANON PFI-2100 V-PIGMENT INK TANK-160ML/REG		1	252479	231011975 2/5/2025	10.5.1400.410.3220.30.000	\$83.16
CANON PFI-2100 M-PIGMENT INK TANK-160ML/REG		1	252479	231011975 2/5/2025	10.5.1400.410.3220.30.000	\$83.16

Check #: 0

PO/InvoiceTotal:	\$1,337.04
Vendor Total:	\$1,337.04

BAYCOM INC

Check Group:

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SL300 99 CHANNEL UHF PORTABLE RADIO UNIT COMPLETE WITH BATTERY , SINGLE UNIT DROP IN RAPID CHARGER, BELT CLIP AND ANTENNA		2	252152	SRVCE00000005 3512 1/31/2025	20.5.2549.410.0000.10.000	\$850.00
DELIVERY		1	252152	SRVCE00000005 3512 1/31/2025	20.5.2549.410.0000.10.000	\$25.00
Check #: 0						
PO/InvoiceTotal:						\$875.00
Vendor Total:						\$875.00
BEWELL TOOLS, LLC						
Check Group:						
CLINICIAN & RESTORATIVE COACH		1	251582	247 2/11/2025	10.5.2110.310.3695.60.000	\$2,250.00
Check #: 0						
PO/InvoiceTotal:						\$2,250.00
Vendor Total:						\$2,250.00
BIVINS, WENDY						
Check Group:						
Travel to and from O'hare Airport (two ways) for meetings at Grand Canyon University		2	252706	FEB 2025 REIM 2/4/2025	10.5.2330.333.0000.70.000	\$62.98
Check #: 0						
PO/InvoiceTotal:						\$62.98
Vendor Total:						\$62.98
BLICK ART MATERIALS						
Check Group:						
Krylon adhesive 11oz aerosol	544	1	250581	4763587 1/31/2025	10.5.1900.410.0000.30.076	\$9.31
Check #: 0						
PO/InvoiceTotal:						\$9.31
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FT Pastel Paper, Aquamarine		10	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$21.00
FT Pastel Paper, Burgundy		10	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$21.00
FT Pastel Paper, Iris		10	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$21.00
FT Pastel Paper, Lava Red		10	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$21.00
FT Pastel Paper, Navy Blue		10	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$21.00
FT Pastel Paper, Felt Gray		10	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$21.00
FT Pastel Paper, Red Violet		10	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$21.00
FT Pastel Paper, Seabright		10	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$21.00
FT Pastel Paper, Black		10	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$21.00
FT Pastel Paper, Raw Sienna		10	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$21.00
Paper Stumps Class Pack		3	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$47.97
Krylon #1306 Matte Finish		6	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$47.22
Prismacolor Colorless Blender		24	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$30.24
Prismacolor Deco Pink		12	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$15.00
Prismacolor Cobalt Turquoise		12	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$15.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Prismacolor Cobalt Blue Hue		12	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$15.00
Prismacolor Parma Violet		12	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$15.00
Prismacolor Lime Peel		12	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$15.00
Prismacolor True Blue		12	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$15.00
Prismacolor White		12	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$15.00
Prismacolor Amethyst		12	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$15.00
TombowMONO Eraser Round		12	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$44.52
2 Ply Tagboard, White, 18x24, 100ct		3	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$100.65
Crescent Uni. Coldpress 99 20x30		40	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$156.40
Blick StudioPastels, Graytones		6	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$38.34
Round 10 well Tray, Cover		25	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$49.75
Art Alt. Fineline Pens, 36 asst		8	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$138.48
Pilot Vball Ink Pen, Black Extra Fine		200	252490	4709025 1/31/2025	10.5.1130.410.0000.20.002	\$312.00

Check #: 0

PO/InvoiceTotal: \$1,295.57

Check Group:

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30588-5906 STONEWAR CLSSC GLAZE STONED DENIM PT		1	252536	4768958 2/4/2025	10.5.1130.410.0000.10.002	\$9.88
30503-1038 NO 38 WHT STONEWARE !F WHT 50LB		2	252536	4768958 2/4/2025	10.5.1130.410.0000.10.002	\$111.80
30588-1069 STONEWAR CLSSC GLAZE ZINC FREE CLEAR GL		1	252536	4768958 2/4/2025	10.5.1130.410.0000.10.002	\$43.78
30440-3010 SAHARA HIGH FIRE GLZ RED GLOSS HF-56		1	252536	4768958 2/4/2025	10.5.1130.410.0000.10.002	\$28.66
30411-7036 VELVET UNDERGLAZE DK GRN PT		2	252536	4768958 2/4/2025	10.5.1130.410.0000.10.002	\$44.66
30411-3246 VELVET UNDERGLAZE CORAL PT		2	252536	4768958 2/4/2025	10.5.1130.410.0000.10.002	\$44.66
30458-5156 CELEBRATION HF GLAZE CHINA BLU HF-127 LF		1	252536	4818424 2/6/2025	10.5.1130.410.0000.10.002	\$26.13
Check #: 0						
PO/InvoiceTotal:						\$309.57
Vendor Total:						\$1,614.45
BOULER DANIELS, LISA	5646					
Check Group:						
BOARD MEMBER CONF. FOOD ON NOV. 23, 2024		1	252738	FEB 2025 REIM 2/5/2025	10.5.2410.333.0000.20.086	\$79.35
BOARD MEMBER CONF. REIMBURSEMENT PARKING ON NOV. 22-24, 2024		1	252738	FEB 2025 REIM 2/5/2025	10.5.2410.333.0000.20.086	\$46.42
POETRY SLAM REIMBURSEMENT PARKING ON FEB. 2, 2025		1	252738	FEB 2025 REIM 2/5/2025	10.5.2410.333.0000.20.086	\$10.75
Check #: 0						
PO/InvoiceTotal:						\$136.52

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$136.52
CALUMET CITY WATER DEPARTMENT	829					
Check Group:						
TFN WATER (NEW GYM) ACCOUNT # 1500-01		1	250092	1500-01 FEB 2025 1/31/2025	20.5.2542.321.0000.10.082	\$602.02
TFN WATER METER ACCOUNT # 700-00		1	250092	1700-00 FEB 2025 1/31/2025	20.5.2542.321.0000.10.082	\$728.25
TFN CONCESSIONS WATER ACCOUNT # 800-00		1	250092	1800-00 FEB 2025 1/31/2025	20.5.2542.321.0000.10.082	\$9.09
CAT WATER ACCOUNT # 2950-00		1	250092	2950-00 FEB 2025 1/31/2025	20.5.2542.321.0000.30.082	\$310.72
TFC WATER ACCOUNT # 5010-00		1	250092	5010-00 FEB 2025 1/31/2025	20.5.2542.321.0000.30.082	\$21.24
Check #: 0						
PO/InvoiceTotal:						\$1,671.32
Vendor Total:						\$1,671.32
CAPITAL DATA						
Check Group:						
VEEAM VCSP SUBSCRIPTION 12 @ \$690.00		1	250067	66539 1/30/2025	10.5.2220.411.0000.60.096	\$581.70
Check #: 0						
PO/InvoiceTotal:						\$581.70
Check Group:						
Mimecast A1; Dates: 12/18/2024 - 12/17/2025		363	252411	66066 2/4/2025	10.5.2220.310.0000.60.096	\$8,356.26
Advanced Support; Dates: 12/18/2024 - 12/17/2025		1	252411	66066 2/4/2025	10.5.2220.310.0000.60.096	\$1,200.22
Check #: 0						

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						PO/InvoiceTotal: \$9,556.48
						Vendor Total: \$10,138.18
CDW GOVERNMENT INC.	2882					
Check Group:						
eReplacements Compatible Sealed Lead Acid Battery Replaces APC SLA132, APC		2	252204	AC3V48V 2/6/2025	10.5.2220.410.0000.60.096	\$400.00
						Check #: 0
						PO/InvoiceTotal: \$400.00
Check Group:						
Epson ColorWorks CW-C4000 - label printer - color - ink-jet		1	252671	AC6AC4R 2/11/2025	10.5.2220.410.0000.60.096	\$1,919.04
						Check #: 0
						PO/InvoiceTotal: \$1,919.04
Check Group:						
Lenovo Chromebook Duet EDU G2 - 10.95" - MediaTek Kompanio 838 - 8 GB RAM -		1	252731	AC62J7Z 2/11/2025	10.5.2220.410.0000.60.096	\$282.03
Google Chrome Education Upgrade		1	252731	AC62J7Z 2/11/2025	10.5.2220.410.0000.60.096	\$31.00
						Check #: 0
						PO/InvoiceTotal: \$313.03
						Vendor Total: \$2,632.07
CHICAGO HEIGHTS CONSTRUCTION COMPANY						
Check Group:						
INVOICE # 3052 25-06 ROTON HINGE REPLACEMENT FOR TFN AUDITORIUM		1	252663	3052 1/31/2025	20.5.2542.323.0000.10.000	\$1,050.50
						Check #: 0
						PO/InvoiceTotal: \$1,050.50
						Vendor Total: \$1,050.50

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CHICAGO TRIBUNE COMPANY.						
Check Group:						
NOTICE FOR BIDDERS - FOOTBALL STADIUM RENNOVATIONS AT TFN PROJECT NO. 23-215-04		1	252676	110431230000 2/11/2025	10.5.2320.350.0000.40.086	\$136.50
Check #: 0						
PO/InvoiceTotal:						\$136.50
Check Group:						
NOTICE FOR BIDDERS - DRIVERS EDUCATION FEE 25/26		1	252677	110431230000- 2/11/2025	10.5.2320.350.0000.40.086	\$46.50
Check #: 0						
PO/InvoiceTotal:						\$46.50
Vendor Total:						\$183.00
Cisneros, Soledad						
Check Group:						
Tuition Reimbursement - Fall 2024 - South Suburban College - ECO-201 - "Macroeconomics"		1	252864	FEB 2025 TUITION RE 2/12/2025	10.5.1130.230.0000.60.087	\$641.65
Check #: 0						
PO/InvoiceTotal:						\$641.65
Vendor Total:						\$641.65
CITY OF CALUMET CITY _10059						
Check Group:						
Begeske 4hrs		1	252745	1/11-1/24 POLICE SER 2/6/2025	80.5.2365.310.0000.60.099	\$280.00
Zivkovich 12hrs		1	252745	1/11-1/24 POLICE SER 2/6/2025	80.5.2365.310.0000.60.099	\$840.00
Genova 4hrs		1	252745	1/11-1/24 POLICE SER 2/6/2025	80.5.2365.310.0000.60.099	\$280.00

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Henderson 4hrs		1	252745	1/11-1/24 POLICE SER 2/6/2025	80.5.2365.310.0000.60.099	\$280.00
Miro 4hrs		1	252745	1/11-1/24 POLICE SER 2/6/2025	80.5.2365.310.0000.60.099	\$280.00
Newkirk 4hrs		1	252745	1/11-1/24 POLICE SER 2/6/2025	80.5.2365.310.0000.60.099	\$280.00

Check #: 0

PO/InvoiceTotal: \$2,240.00

Vendor Total: \$2,240.00

CONSTELLATION NEW ENERGY, INC.

Check Group:

TFS ENERGY ELECTRIC, BILL ACCT #201111681-3	1	250094	70010347701 1/30/2025	20.5.2542.321.0000.20.083	\$864.41
TFS ENERGY ELECTRIC, BILL ACCT #201111681-0	1	250094	70010541601 1/30/2025	20.5.2542.321.0000.20.083	\$27,107.28
ALT CENTER(CAL) ENERGY ELECTRIC, BILL ACCT #201111681-1	1	250094	70019971601 1/30/2025	20.5.2542.321.0000.30.083	\$9,724.49
TFN ENERGY ELECTRIC, BILL ACCT #201111681-4	1	250094	70031790201 1/30/2025	20.5.2542.321.0000.10.083	\$26,854.71
AD CENTER (NEW BLD) ELECTRIC, BILL ACCT #201111681-2	1	250094	70052350701 1/30/2025	20.5.2542.321.0000.40.083	\$1,346.40

Check #: 0

PO/InvoiceTotal: \$65,897.29

Vendor Total: \$65,897.29

CONTINUUM PEDIATRIC NURSING SERVICES

Check Group:

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1442

02/13/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
JAN. 24/25 PRIVATE NURSING SERVICES 6.50 HRS-1/9 SERVICE PROVIDED BY LPN-L. NEWCOMB FOR TFN-ECHO STUDENT - E. H		1	252818	12063-06 2/11/2025	10.5.1200.310.0000.60.029	\$325.00
JAN. 24/25 PRIVATE NURSING SERVICES 7.00 HRS-1/10 SERVICE PROVIDED BY LPN-L. NEWCOMB FOR TFN-ECHO STUDENT - E. H		1	252818	12063-06 2/11/2025	10.5.1200.310.0000.60.029	\$350.00
JAN. 24/25 PRIVATE NURSING SERVICES 7.00 HRS-1/13 SERVICE PROVIDED BY LPN-L. NEWCOMB FOR TFN-ECHO STUDENT - E. H		1	252818	12063-06 2/11/2025	10.5.1200.310.0000.60.029	\$350.00
JAN. 24/25 PRIVATE NURSING SERVICES 6.75 HRS-1/16 SERVICE PROVIDED BY LPN-L. NEWCOMB FOR TFN-ECHO STUDENT - E. H		1	252818	12063-06 2/11/2025	10.5.1200.310.0000.60.029	\$337.50
JAN. 24/25 PRIVATE NURSING SERVICES 7.25 HRS-1/27 SERVICE PROVIDED BY LPN-L. NEWCOMB FOR TFN-ECHO STUDENT - E. H		1	252818	12063-06 2/11/2025	10.5.1200.310.0000.60.029	\$362.50
JAN. 24/25 PRIVATE NURSING SERVICES 7.00 HRS-1/28 SERVICE PROVIDED BY LPN-L. NEWCOMB FOR TFN-ECHO STUDENT - E. H		1	252818	12063-06 2/11/2025	10.5.1200.310.0000.60.029	\$350.00
JAN. 24/25 PRIVATE NURSING SERVICES 5.25 HRS-1/29 SERVICE PROVIDED BY LPN-L. NEWCOMB FOR TFN-ECHO STUDENT - E. H		1	252818	12063-06 2/11/2025	10.5.1200.310.0000.60.029	\$262.50
JAN. 24/25 PRIVATE NURSING SERVICES 7.00 HRS-1/30 SERVICE PROVIDED BY LPN-L. NEWCOMB FOR TFN-ECHO STUDENT - E. H		1	252818	12063-06 2/11/2025	10.5.1200.310.0000.60.029	\$350.00
JAN. 24/25 PRIVATE NURSING SERVICES 7.25 HRS-1/31 SERVICE PROVIDED BY LPN-L. NEWCOMB FOR TFN-ECHO STUDENT - E. H		1	252818	12063-06 2/11/2025	10.5.1200.310.0000.60.029	\$362.50

Check #: 0

PO/InvoiceTotal: \$3,050.00

Vendor Total: \$3,050.00

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1442

02/13/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Cravens, Samantha S						
Check Group:						
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 4.4 MILES@.67 ON 1/7/25 FROM NORTH TO SOUTH		4.4	252860	FEB 2025 MILEAGE RE 2/12/2025	10.5.1200.333.0000.60.029	\$3.08
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 2.7 MILES@.67 ON 1/9/25 FROM CENTER TO SOUTH		2.7	252860	FEB 2025 MILEAGE RE 2/12/2025	10.5.1200.333.0000.60.029	\$1.89
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 2.7 MILES@.67 ON 1/9/25 FROM SOUTH TO CENTER		2.7	252860	FEB 2025 MILEAGE RE 2/12/2025	10.5.1200.333.0000.60.029	\$1.89
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 2.6 MILES@.67 ON 1/22/25 FROM CENTER TO NORTH		2.6	252860	FEB 2025 MILEAGE RE 2/12/2025	10.5.1200.333.0000.60.029	\$1.82
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 2.6 MILES@.67 ON 1/22/25 FROM NORTH TO CENTER		2.6	252860	FEB 2025 MILEAGE RE 2/12/2025	10.5.1200.333.0000.60.029	\$1.82
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 32 MILES@.67 ON 1/24/25 FROM CENTER TO HOMEVISITS		32	252860	FEB 2025 MILEAGE RE 2/12/2025	10.5.1200.333.0000.60.029	\$22.40
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 2.6 MILES@.67 ON 1/27/25 FROM CENTER TO NORTH		2.6	252860	FEB 2025 MILEAGE RE 2/12/2025	10.5.1200.333.0000.60.029	\$1.82
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 2.6 MILES@.67 ON 1/27/25 FROM NORTH TO CENTER		2.6	252860	FEB 2025 MILEAGE RE 2/12/2025	10.5.1200.333.0000.60.029	\$1.82
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 2.7 MILES@.67 ON 1/29/25 FROM SOUTH TO NORTH		2.7	252860	FEB 2025 MILEAGE RE 2/12/2025	10.5.1200.333.0000.60.029	\$1.89

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 4.4 MILES@.67 ON 1/30/25 FROM SOUTH TO NORTH		4.4	252860	FEB 2025 MILEAGE RE 2/12/2025	10.5.1200.333.0000.60.029	\$3.08
MILEAGE REIMBURSEMENT TO SAMANTHA CRAVENS FOR 4.4 MILES@.67 ON 1/31/25NORTH TO SOUTH		4.4	252860	FEB 2025 MILEAGE RE 2/12/2025	10.5.1200.333.0000.60.029	\$3.08
Check #: 0						
PO/InvoiceTotal:						\$44.59
Vendor Total:						\$44.59
CUMMINS INC						
Check Group:						
QUOTE # 192789 5 YEAR TERM . YEAR TWO		1	250054	F2-250297905 2/6/2025	20.5.2542.323.0000.10.000	\$458.22
QUOTE # 192789 5 YEAR TERMS. YEAR TWO		1	250054	F2-250297906 2/6/2025	20.5.2542.323.0000.10.000	\$714.94
Check #: 0						
PO/InvoiceTotal:						\$1,173.16
Vendor Total:						\$1,173.16
DEMCO, INC.						
542						
Check Group:						
suspense genre labels		1	252599	7596714 2/4/2025	10.5.2222.410.0000.10.001	\$9.26
hot chocolate bookmarks		1	252599	7596714 2/4/2025	10.5.2222.410.0000.10.001	\$8.36
candy cane bookmarks		1	252599	7596714 2/4/2025	10.5.2222.410.0000.10.001	\$8.36
lemon bookmarks		1	252599	7596714 2/4/2025	10.5.2222.410.0000.10.001	\$8.36
taco bookmarks		1	252599	7596714 2/4/2025	10.5.2222.410.0000.10.001	\$8.36

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Voucher Batch Number: 1442

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Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
clear bookshelf toppers		10	252599	7596714 2/4/2025	10.5.2222.410.0000.10.001	\$669.51
				Check #: 0		
					PO/InvoiceTotal:	\$712.21
					Vendor Total:	\$712.21
ELIM CHRISTIAN SERVICES	4180					
Check Group:						
JAN. 24/25 TUITION FOR L.K		18	252813	1009549-INV 2/11/2025	10.5.1200.600.0000.60.029	\$10,510.02
JAN. 24/25 TUITION FOR G.V		18	252813	1009549-INV 2/11/2025	10.5.1200.600.0000.60.029	\$10,510.02
JAN. 24/25 TRANSPORTATION FOR G.V.V		18	252813	1009549-INV 2/11/2025	40.5.2550.331.0000.60.029	\$2,511.00
JAN. 24/25 LUNCH FOR G.V		18	252813	1009549-INV 2/11/2025	10.5.1200.600.0000.60.029	\$153.00
				Check #: 0		
					PO/InvoiceTotal:	\$23,684.04
					Vendor Total:	\$23,684.04
EVERGREEN PARK COMMUNITY H.S. #231						
Check Group:						
4.30.25 BOYS F/S TRACK INVITE		1	252845	4-30-25 B TRACK 2/12/2025	10.5.1500.640.0000.20.059	\$275.00
				Check #: 0		
					PO/InvoiceTotal:	\$275.00
					Vendor Total:	\$275.00
FACILISERV, INC.						
Check Group:						
REPLACE 17 CRACKED /DAMGED BOARDS AT TIME OF SERVICE		1	243861	23567 2/4/2025	20.5.2542.323.0000.10.000	\$6,737.00

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Voucher Batch Number: 1442

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
REPLACE 21 CRACKED/DAMGED BOARDS AT TIME OF SERVICE		1	243861	23567 2/4/2025	20.5.2542.323.0000.20.000	\$10,262.00
					Check #: 0	
					PO/InvoiceTotal:	\$16,999.00
					Vendor Total:	\$16,999.00
FIDELITY SECURITY LIFE INSURANCE/EYEMED	6648					
Check Group:						
FY 24/25 MONTHLY VISION INSURANCE (EYEMED VISION CARE)		1	250086	166663725 1/31/2025	10.2.0489.072.0000.00.000	\$3,106.04
FY 24/25 MONTHLY VISION INSURANCE - COBRA PARTICIPANTS		1	250086	166671450 1/31/2025	10.2.0489.072.0000.00.000	\$47.97
					Check #: 0	
					PO/InvoiceTotal:	\$3,154.01
					Vendor Total:	\$3,154.01
FOUR POINT O, INC.	7353					
Check Group:						
Quote # 6064 3 PCS CLUTCH SHADES SHEERWEAVE 1%MATERIAL FLINT COLOR		1	252491	13817 2/10/2025	20.5.2542.323.0000.10.000	\$895.00
					Check #: 0	
					PO/InvoiceTotal:	\$895.00
					Vendor Total:	\$895.00
GOPHER SPORT	6878					
Check Group:						
ULTRANET PORTABLE NET SYSTEM		4	252733	IN426679 2/11/2025	10.5.1130.410.0000.20.008	\$876.00
ULTRAPIN TRADTIONAL BOWLING SET		1	252733	IN426679 2/11/2025	10.5.1130.410.0000.20.008	\$139.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
DURABAG DUFFEL		2	252733	IN426679 2/11/2025	10.5.1130.410.0000.20.008	\$109.90
S&H		1	252733	IN426679 2/11/2025	10.5.1130.410.0000.20.008	\$74.85
DISCOUNT -3% EACH ITEM		1	252733	IN426679 2/11/2025	10.5.1130.410.0000.20.008	(\$33.75)
Check #: 0						
PO/InvoiceTotal:						\$1,166.00
Vendor Total:						\$1,166.00
GORDON FOOD SERVICE	3593					
Check Group:						
GFS PAB TASTE TEST 1		1	252605	9018265469 1/29/2025	10.5.2560.453.4299.60.000	\$270.54
Check #: 0						
PO/InvoiceTotal:						\$270.54
Check Group:						
TFS culinary arts classroom food purchase GFS Inv# 766248663		1	252641	766248663 1/31/2025	10.5.1400.410.3220.30.000	\$251.91
Check #: 0						
PO/InvoiceTotal:						\$251.91
Check Group:						
TFS Culinary Arts classroom food purchase INV 766248960		1	252642	766248960 1/31/2025	10.5.1400.410.3220.30.000	\$309.55
Check #: 0						
PO/InvoiceTotal:						\$309.55
Check Group:						
TFS Culinary Arts Classroom food purchase INV 766248664		1	252659	766248664 1/31/2025	10.5.1400.410.3220.30.000	\$113.11

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TFS Culinary Arts Classroom food purchase INV # 766249009		1	252659	766249009 1/31/2025	10.5.1400.410.3220.30.000	\$83.17
TFS Culinary Arts Classroom food purchase INV # 9018736849		1	252659	9018736849 1/31/2025	10.5.1400.410.3220.30.000	\$115.85
TFS Culinary Arts classroom food purchase INV # 9018778155		1	252659	9018778155 1/31/2025	10.5.1400.410.3220.30.000	\$189.09
Check #: 0						
PO/InvoiceTotal:						\$501.22
Check Group:						
1/17/25 Food Credit		1	252700	2002028824 2/4/2025	10.5.2560.453.0000.20.092	(\$39.54)
1/23/25 Food		1	252700	9018496602 2/4/2025	10.5.2560.453.0000.20.092	\$2,288.76
1/23/25 Supplies		1	252700	9018496603 2/4/2025	10.5.2560.410.0000.20.092	\$259.48
1/27/25 Food		1	252700	9018606186 2/4/2025	10.5.2560.453.0000.20.092	\$1,139.52
1/30/25 Food		1	252700	9018736905 2/4/2025	10.5.2560.453.0000.20.092	\$7,245.79
1/30/25 Supplies		1	252700	9018736910 2/4/2025	10.5.2560.410.0000.20.092	\$468.93
Check #: 0						
PO/InvoiceTotal:						\$11,362.94
Check Group:						
cops grant mtg food		1	252701	9016080963 2/4/2025	10.5.2320.410.0000.40.086	\$307.99
Check #: 0						
PO/InvoiceTotal:						\$307.99
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TFS Culinary Arts classroom food purchase INV #766249048		1	252710	766249048 2/4/2025	10.5.1400.410.3220.30.000	\$284.91
Check #: 0						
PO/InvoiceTotal:						\$284.91
Check Group:						
Groceries and Food Supplies for Culinary-766248938		1	252712	766248938 2/4/2025	10.5.1130.410.4745.30.000	\$6.49
Groceries and Food Supplies for Culinary-766248973		1	252712	766248973 2/4/2025	10.5.1130.410.4745.30.000	\$26.13
Groceries and Food Supplies for Culinary-768213536		1	252712	768213536 2/4/2025	10.5.1130.410.4745.30.000	\$192.05
Check #: 0						
PO/InvoiceTotal:						\$224.67
Check Group:						
FOOD 1/16/25		1	252725	9018265511 2/5/2025	10.5.2560.453.0000.30.092	\$1,513.00
SUPPLIES 1/16/25		1	252725	9018265515 2/5/2025	10.5.2560.410.0000.30.092	\$168.93
FOOD 1/23/25		1	252725	9018496659 2/5/2025	10.5.2560.453.0000.30.092	\$1,180.12
FOOD 1/30/25		1	252725	9018736944 2/5/2025	10.5.2560.453.0000.30.092	\$1,686.12
SUPPLIES 1/30/25		1	252725	9018736949 2/5/2025	10.5.2560.410.0000.30.092	\$280.61
Check #: 0						
PO/InvoiceTotal:						\$4,828.78
Check Group:						
GFS Food Price Adjustment Credit 12/2/2024		1	252776	18899078 2/10/2025	10.5.2560.453.0000.10.092	(\$22.75)

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
GFS Food Credit 1/24/2025		1	252776	2002051677 2/10/2025	10.5.2560.453.0000.10.092	(\$32.46)
GFS Food 1/25/2025		1	252776	766248888 2/10/2025	10.5.2560.453.0000.10.092	\$37.98
GFS Food 1/27/25		1	252776	9018605232 2/10/2025	10.5.2560.453.0000.10.092	\$1,171.03
GFS Paper Goods 1/27/2025		1	252776	9018605235 2/10/2025	10.5.2560.410.0000.10.092	\$975.97
GFS Food 1/30/2025		1	252776	9018736919 2/10/2025	10.5.2560.453.0000.10.092	\$3,052.78
GFS Paper Goods 1/30/2025		1	252776	9018736923 2/10/2025	10.5.2560.410.0000.10.092	\$328.55
GFS Food 2/3/2025		1	252776	9018843462 2/10/2025	10.5.2560.453.0000.10.092	\$6,366.22
GFS Paper Goods 2/3/2025		1	252776	9018843463 2/10/2025	10.5.2560.410.0000.10.092	\$606.31
Check #: 0						
PO/InvoiceTotal:						\$12,483.63
Check Group:						
TFS Culinary Arts classroom food purchase - GFS INV# 766249163		1	252777	766249163 2/10/2025	10.5.1400.410.3220.30.000	\$293.83
TFS Culinary Arts - classroom food purchase GFS INV # 766249226		1	252777	766249226 2/10/2025	10.5.1400.410.3220.30.000	\$38.92
Check #: 0						
PO/InvoiceTotal:						\$332.75
Check Group:						
Groceries and Food Supplies for Culinary-766249143		1	252778	766249143 2/10/2025	10.5.1130.410.4745.30.000	\$183.57
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$183.57
Check Group:						
TFS Culinary Arts classroom food purchase GFS INV 766249325		1	252852	766249325 2/12/2025	10.5.1400.410.3220.30.000	\$159.84
TFS Culinary Arts classroom purchase GFS INV 9019094353		1	252852	9019094353 2/12/2025	10.5.1400.410.3220.30.000	\$314.14
Check #: 0						
						PO/InvoiceTotal: \$473.98
Check Group:						
GFS Food 2/10/2025		1	252862	9019098168 2/12/2025	10.5.2560.453.0000.10.092	\$3,911.46
GFS Paper Goods 2/10/2025		1	252862	9019098172 2/12/2025	10.5.2560.410.0000.10.092	\$342.90
Check #: 0						
						PO/InvoiceTotal: \$4,254.36
						Vendor Total: \$36,070.80
GUARDIAN PEST CONTROL INC	1430					
Check Group:						
PEST CONTROL SERVICES FOR 2024-2025 SCHOOL YEAR		1	250051	475774 2/11/2025	20.5.2542.323.0000.10.000	\$544.50
PEST CONTROL SERVICES FOR 2024-2025 SCHOOL YEAR		1	250051	475786 1/30/2025	20.5.2542.323.0000.20.000	\$544.50
PEST CONTROL SERVICES FOR 2024-2025 SCHOOL YEAR		1	250051	482428 1/30/2025	20.5.2542.323.0000.30.000	\$339.50
Check #: 0						
						PO/InvoiceTotal: \$1,428.50
						Vendor Total: \$1,428.50

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
GUS BOCK'S ACE HARDWARE	45					
Check Group:						
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	405068 1/31/2025	20.5.2549.410.0000.10.000	\$71.82
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	405091 1/31/2025	20.5.2549.410.0000.10.000	\$44.98
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	405113 2/3/2025	20.5.2549.410.0000.10.000	\$62.05
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	405149 2/4/2025	20.5.2549.410.0000.10.000	\$26.95
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	405161 2/4/2025	20.5.2549.410.0000.10.000	\$20.20
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	405185 2/5/2025	20.5.2549.410.0000.10.000	\$43.09
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	405194 2/5/2025	20.5.2549.410.0000.10.000	\$55.84
TFS - MISC SUPPLIES 2024/2025 OPEN PURCHASE ORDER		1	250061	405313 2/10/2025	20.5.2549.410.0000.20.000	\$53.95
TFC - MISC SUPPLIES 2024/2025 OPEN PURCHASE ORDER		1	250061	405336 2/11/2025	20.5.2549.410.0000.30.000	\$31.46
TFN - MISC. SUPPLIES FOR 2024/2025 OPEN PURCHASE ORDER		1	250061	405337 2/11/2025	20.5.2549.410.0000.10.000	\$17.98
Check #: 0						
PO/InvoiceTotal:						\$428.32

Check Group:

Thornton Fractional Township High School 215

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
INVOICE # 405236 ICE MELT ROCK SALT 50 LB		49	252754	405236 2/7/2025	20.5.2543.410.0000.20.000	\$367.50
Check #: 0						
PO/InvoiceTotal:						\$367.50
Check Group:						
INVOICE # 405277 ICE MELT 40 LB BAG		56	252792	405277 2/11/2025	20.5.2543.410.0000.10.000	\$784.00
ICE MELT ROCK SALT 50LB		49	252792	405277 2/11/2025	20.5.2543.410.0000.10.000	\$367.50
INVOICE # 405307 ICE MELT ROCK SALT 50LB		49	252792	405307 2/11/2025	20.5.2543.410.0000.30.000	\$367.50
Check #: 0						
PO/InvoiceTotal:						\$1,519.00
Vendor Total:						\$2,314.82
Haney, John W						
Check Group:						
MEAL REIMBURSEMENT FOR J. HANEY WORKSHOP CONF. ON DEC. 18-21		1	252711	FEB 2025 REIM 2/4/2025	10.5.1130.332.0000.20.086	\$126.78
PARKING REIMBURSEMENT		1	252711	FEB 2025 REIM 2/4/2025	10.5.1130.332.0000.20.086	\$26.00
Check #: 0						
PO/InvoiceTotal:						\$152.78
Check Group:						
FOOD REIMBURSEMENT FOR WORKSHOP CONF. ON JAN. 29- FEB. 1, 2025		1	252765	FEB 2025 CONF REIM 2/10/2025	10.5.1130.332.0000.20.086	\$106.19
LODGING (ROOMS FOR HANEY AND TRAVERSA) AND PARKING		1	252765	FEB 2025 CONF REIM 2/10/2025	10.5.1130.332.0000.20.086	\$2,718.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TRAVEL REIMBURSEMENT 318 MILES @ .70		1	252765	FEB 2025 CONF REIM 2/10/2025	10.5.1130.332.0000.20.086	\$222.60
				Check #: 0		
					PO/InvoiceTotal:	\$3,046.79
					Vendor Total:	\$3,199.57
HD SUPPLY						
Check Group:						
BID # 53546128 CUSTOM MIRROR 780- SERIES		1	252133	846062206 2/5/2025	20.5.2549.410.0000.20.000	\$872.41
FREIGHT		1	252133	846062206 2/5/2025	20.5.2549.410.0000.20.000	\$150.00
				Check #: 0		
					PO/InvoiceTotal:	\$1,022.41
Check Group:						
BLACK LOCKING DPDT SWITCH		2	252459	846721306 2/5/2025	20.5.2549.410.0000.20.000	\$219.42
FREIGHT		1	252459	846721306 2/5/2025	20.5.2549.410.0000.20.000	\$16.89
				Check #: 0		
					PO/InvoiceTotal:	\$236.31
					Vendor Total:	\$1,258.72
HEALTH RESOURCE SERVICE MANAGEMENT INC	1344					
Check Group:						
HFS VOUCHER-MEDBSF V# SERVICE FEE ON MEDICAID FEE-FOR-SERVICE REIMBURSEMENT -VOUCHER 4264E890 Reimbursement amount 4182.45		1	252811	2509038 2/11/2025	10.5.1200.310.0000.60.029	\$292.77
				Check #: 0		
					PO/InvoiceTotal:	\$292.77
					Vendor Total:	\$292.77

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HID GLOBAL CORPORATION	2022					
Check Group:						
CMT ADVANTAGE MAINT, SUBSEQUENT 1 YR, HW, GUARDIAN USB, DEVICE ONLY, DOMESTIC - 12 MONTHS		1	252457	13402021786 2/6/2025	10.5.2640.310.0000.40.079	\$510.00
CMT ADVANTAGE MAINT, SUBSEQUENT 1 YR, STANDARD CMT SW, LSMS - 12 MONTHS		1	252457	13402021786 2/6/2025	10.5.2640.310.0000.40.079	\$378.00
CMT ADVANTAGE MAINT, SUBSEQUENT 1 YR, STANDARD CMT SW, LSMS SUBMISSION SOFTWARE - 12 MONTHS		1	252457	13402021786 2/6/2025	10.5.2640.310.0000.40.079	\$126.00
				Check #: 0		
					PO/InvoiceTotal:	\$1,014.00
					Vendor Total:	\$1,014.00
HIMES, PETRARCA & FESTER, CHTD.	4749					
Check Group:						
INVOICE # 50984 LEGAL SPED		1	252850	50984 2/12/2025	10.5.2369.310.0000.60.073	\$1,165.50
				Check #: 0		
					PO/InvoiceTotal:	\$1,165.50
					Vendor Total:	\$1,165.50
HINCKLEY SPRINGS	4492					
Check Group:						
24/25 OPEN PURCHASE ORDER FOR MONTHLY WATER DELIVERY AND COOLER RENTAL 12382470		1	250084	12382470 020825 2/10/2025	10.5.2110.410.0000.20.088	\$75.94
24/25 OPEN PURCHASE ORDER FOR MONTHLY WATER DELIVERY AND COOLER RENTAL 14126848		1	250084	14126848 012425 1/30/2025	10.5.2120.410.0000.20.090	\$88.43
24/25 OPEN PURCHASE ORDER FOR MONTHLY WATER DELIVERY AND COOLER RENTAL 16896406		1	250084	16896406 012525 1/30/2025	20.5.2542.321.0000.40.082	\$142.90

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24/25 OPEN PURCHASE ORDER FOR MONTHLY WATER DELIVERY AND COOLER RENTAL 9034276		1	250084	9034276 012425 1/30/2025	10.5.2410.410.0000.20.086	\$138.39
				Check #: 0		
					PO/InvoiceTotal:	\$445.66
					Vendor Total:	\$445.66
HOME DEPOT CREDIT SERVICES	1388					
Check Group:						
Husky 3-Piece Locking Pliers Set		1	252743	8970188 2/5/2025	10.5.1400.410.3220.30.000	\$13.97
DIABLO 9 in. 14/18 TPI Bi-Metal Reciprocating Saw Blade for Medium Metal		2	252743	8970188 2/5/2025	10.5.1400.410.3220.30.000	\$9.34
DIABLO 12IN 10/14 TPI flush Cut Bi-Metal Reciprocating Saw Blade for Nail-Embedded Wood and Metal		1	252743	8970188 2/5/2025	10.5.1400.410.3220.30.000	\$4.67
DIABLO 1-1/2 inx6in Speedemon High Speed Steel Spade Steel		1	252743	8970188 2/5/2025	10.5.1400.410.3220.30.000	\$7.67
DIABLO 6IN 14/18 TPI Bi-Metal Reciprocating Saw Blades for Medium Metal		1	252743	8970188 2/5/2025	10.5.1400.410.3220.30.000	\$34.97
				Check #: 0		
					PO/InvoiceTotal:	\$70.62
					Vendor Total:	\$70.62
HOMEWOOD DISPOSAL SERVICE, INC.	288					
Check Group:						
TF SOUTH - MONTHLY REFUSE DISPOSAL SERVICE 7/1/24 - 6/30/25		1	250059	9224986 2/6/2025	20.5.2542.410.0000.20.000	\$1,403.44
TF NORTH - MONTHLY REFUSE DISPOSAL SERVICE 7/1/24 - 6/30/25		1	250059	9225059 2/6/2025	20.5.2542.410.0000.10.000	\$1,356.06

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TF CENTER - MONTHLY REFUSE DISPOSAL SERVICE 7/1/24 - 6/30/25		1	250059	9225060 2/6/2025	20.5.2542.410.0000.30.000	\$242.74
ADMIN - MONTHLY REFUSE DISPOSAL SERVICE 7/1/24 - 6/30/25		1	250059	9226085 2/6/2025	20.5.2542.410.0000.40.000	\$101.46
Check #: 0						
PO/InvoiceTotal:						\$3,103.70
Check Group:						
INVOICE # 9202015 20 YD DUMPSTER FOR DRAMA		1	252748	9202015 2/6/2025	20.5.2543.323.0000.10.000	\$397.50
Check #: 0						
PO/InvoiceTotal:						\$397.50
Vendor Total:						\$3,501.20
ICAN DREAM CENTER						
Check Group:						
JAN. 24/25 - 18 DAYS TUITION FOR G,L		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR F,T		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR G,G		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR G, K		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR S,C		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR S,E		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
JAN. 24/25 - 18 DAYS TUITION FOR S,A		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR M,O		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR S,J		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR M,M		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR G,E		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR L,N		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR M,J		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR C,W		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR G,G		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR V,G		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR C,G		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR J.C-C		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
JAN. 24/25 - 18 DAYS TUITION FOR D.D		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR C.N		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR S.C		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR C,B		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR M.K		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR A.G		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR J.J		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR K.S		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 18 DAYS TUITION FOR A.P.		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$2,833.02
JAN. 24/25 - 10 DAYS TUITION FOR E.H.		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	\$1,573.90
JAN. 24/25 - -81 DAYS TUITION FOR T.J.		1	252815	JAN 2025 TUITION 2/11/2025	10.5.1200.600.0000.60.029	(\$12,748.59)

Check #: 0

PO/InvoiceTotal: \$65,316.85

Vendor Total: \$65,316.85

ICREATE SOLUTIONS

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Report: rptAPVoucherDetail

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
JAN. 24/25-18 DAYS TRANSPORTATION FOR G.G.		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR K.G		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR M.M		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR L.G		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR A.S		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR E.S		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR J.S		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR O.M		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR T.F		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR E.G		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR J.M		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR C.S		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR C.W		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR G.G.		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR V.G		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
JAN. 24/25-18 DAYS TRANSPORTATION FOR C.G		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR J.C-C		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR D.D		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR N.C		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR C.S		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR B.C		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR M.K		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR A.G		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR J.J.		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR K.S.		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-18 DAYS TRANSPORTATION FOR A.P.		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$1,530.00
JAN. 24/25-11 DAYS TRANSPORTATION FOR E.H.		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	\$935.00
JAN. 24/25- -81 DAYS TRANSPORTATION FOR T.J		1	252816	JAN 2025 TRANS 2/11/2025	40.5.2550.331.0000.60.029	(\$6,885.00)

Check #: 0

PO/InvoiceTotal: \$33,830.00

Vendor Total: \$33,830.00

INDIANA GROCERY GROUP, LLC

3919

Check Group:

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
STRACK VAN TIL RECEIPT 1/16/25		1	252633	601744 1/30/2025	10.5.2560.453.4299.60.000	\$138.47
Check #: 0						
PO/InvoiceTotal:						\$138.47
Check Group:						
strack water/food for meeting		1	252702	337201 2/4/2025	10.5.2320.410.0000.40.086	\$234.10
strack water/food for meeting		1	252702	584347 2/4/2025	10.5.2320.410.0000.40.086	\$29.95
Check #: 0						
PO/InvoiceTotal:						\$264.05
Check Group:						
Staff Development Lunch Supplies for Listening Sessions		1	252779	352617 2/10/2025	10.5.2212.410.0000.60.084	\$163.25
Staff Development Lunch Supplies for Listening Sessions		1	252779	353259 2/10/2025	10.5.2212.410.0000.60.084	\$163.25
Check #: 0						
PO/InvoiceTotal:						\$326.50
Check Group:						
TFS Culinary Arts classroom food purchase		1	252853	625642 2/12/2025	10.5.1400.410.3220.30.000	\$88.14
Check #: 0						
PO/InvoiceTotal:						\$88.14
Vendor Total:						\$817.16
ITSAVVY LLC						
Check Group:						
To provide new batteries (not under warranty) for up to 20 computers		1	250200	07047146 1/30/2025	10.5.2220.410.0000.60.096	\$50.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
To provide new batteries (not under warranty) for up to 20 computers		1	250200	07048053 2/10/2025	10.5.2220.410.0000.60.096	\$50.00
To provide new batteries (not under warranty) for up to 20 computers		1	250200	07048181 2/10/2025	10.5.2220.410.0000.60.096	\$50.00
Check #: 0						
PO/InvoiceTotal:						\$150.00
Check Group:						
BASE,DS,UD22 US 130W		10	252603	01547729 2/5/2025	10.5.2220.410.0000.60.096	\$1,090.00
Check #: 0						
PO/InvoiceTotal:						\$1,090.00
Check Group:						
DELL 3110 (NON-TOUCH) BUNDLE - MANUFACTURER PART # 210-BCGK-210 BCGK UNSPSC: 43211500		685	252623	01547939 2/11/2025	10.5.1130.490.4300.60.000	\$222,625.00
DELL 3110 (NON-TOUCH) BUNDLE - MANUFACTURER PART # 210-BCGK-210 BCGK UNSPSC: 43211500		215	252623	01547939 2/11/2025	10.5.2220.410.0000.60.096	\$69,875.00
Check #: 0						
PO/InvoiceTotal:						\$292,500.00
Vendor Total:						\$293,740.00
JAMES N RACHLIN						
Check Group:						
SERVICES IN CONNECTION WITH PREPARING AND FILING ANNUAL DISCLOSURE FOR FISCAL YEAR ENDING 6/30/2024		1	252685	TFHS0125 2/3/2025	10.5.2520.310.0000.40.095	\$1,500.00
Check #: 0						
PO/InvoiceTotal:						\$1,500.00
Vendor Total:						\$1,500.00
JJ KELLEY'S	10447					

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
board meeting - 12/17/24		1	252699	1/15/2025 PAYMENT 2/4/2025	10.5.2320.410.0000.40.086	\$300.00
Check #: 0						
PO/InvoiceTotal:						\$300.00
Vendor Total:						\$300.00
JOHNSON CONTROLS, INC. 99						
Check Group:						
QUOTE # 1-1PXVHJCJ CAFE RTU-2 REPLACE MAIN HI-LIMIT SWITCH		1	252110	1-135148091249 2/4/2025	20.5.2542.323.0000.10.000	\$1,337.57
Check #: 0						
PO/InvoiceTotal:						\$1,337.57
Check Group:						
INVOICE # 1-135055426699 SERVICE CALL AND REPAIRS TO GUIDANCE OFFICE RTU , CAFE RTU AND 7N RTU		1	252756	1-135055426699 2/7/2025	20.5.2542.323.0000.10.000	\$2,835.49
INVOICE # 1-135083818450 SERVICE CALL FOR AUD RTU, LRC RTU AND 2 CAFE RTU		1	252756	1-135083818450 2/7/2025	20.5.2542.323.0000.20.000	\$2,431.90
Check #: 0						
PO/InvoiceTotal:						\$5,267.39
Vendor Total:						\$6,604.96
KICKERT SCHOOL BUS LINES INC 65						
Check Group:						
24/25 - JAN. INV RTINV1006613 BILLING SPED		1	252858	RTINV1006613 2/12/2025	40.5.2550.331.0000.60.029	\$41,745.00
24/25 - JAN. INV RTINV1006613 AIDES BILLING		1	252858	RTINV1006613 2/12/2025	40.5.2550.331.0000.60.029	\$13,104.00
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$54,849.00
						Vendor Total: \$54,849.00
KRYSTAL DAIRY	7425					
Check Group:						
MILK/FOOD 1/16/25		1	252703	276721 2/4/2025	10.5.2560.453.0000.30.092	\$161.20
MILK/FOOD 1/22/25		1	252703	276939 2/4/2025	10.5.2560.453.0000.30.092	\$113.35
MILK/FOOD 1/30/25		1	252703	277182 2/4/2025	10.5.2560.453.0000.30.092	\$144.55
Check #: 0						
						PO/InvoiceTotal: \$419.10
Check Group:						
Milk 1/24/25		1	252704	277060 2/4/2025	10.5.2560.453.0000.20.092	\$455.05
Milk 1/29/25		1	252704	277174 2/4/2025	10.5.2560.453.0000.20.092	\$160.70
Milk 1/30/25		1	252704	277186 2/4/2025	10.5.2560.453.0000.20.092	\$1,585.02
Milk 1/31/25		1	252704	277292 2/4/2025	10.5.2560.453.0000.20.092	\$153.50
Check #: 0						
						PO/InvoiceTotal: \$2,354.27
Check Group:						
Milk 1/24/2025		1	252761	277059 2/10/2025	10.5.2560.453.0000.10.092	\$413.05
Milk 1/28/2025		1	252761	277082 2/10/2025	10.5.2560.453.0000.10.092	\$617.30
Milk 1/30/2025		1	252761	277229 2/10/2025	10.5.2560.453.0000.10.092	\$710.95

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Milk 2/4/2025		1	252761	277328 2/10/2025	10.5.2560.453.0000.10.092	\$460.90
Check #: 0						
PO/InvoiceTotal:						\$2,202.20
Check Group:						
Krystal Dairy Milk 2/11/2025		1	252863	277584 2/12/2025	10.5.2560.453.0000.10.092	\$484.60
Check #: 0						
PO/InvoiceTotal:						\$484.60
Vendor Total:						\$5,460.17
LAGUNAS, ALEJANDRO	8499					
Check Group:						
PARKING REIMBURSEMENT FOR WORKSHOP CONF.		1	252606	FEB 2025 REIM 1/29/2025	10.5.1130.332.0000.20.086	\$59.50
FOOD REIMBURSEMENT FOR WORKSHOP CONF.		1	252606	FEB 2025 REIM 1/29/2025	10.5.1130.332.0000.20.086	\$63.21
MILEAGE REIMBURSEMENT 26.1 MILES PER DAY (3 DAYS) @ .67 =		1	252606	FEB 2025 REIM 1/29/2025	10.5.1130.332.0000.20.086	\$104.92
Check #: 0						
PO/InvoiceTotal:						\$227.63
Vendor Total:						\$227.63
LAGUNAS, JULIAN						
Check Group:						
MCCORMICK PLACE RESTAURANT MEAL		1	252707	FEB 2025 REIM 2/4/2025	10.5.1130.332.0000.10.086	\$30.40
THE CULACCINO RESTAURANT		1	252707	FEB 2025 REIM 2/4/2025	10.5.1130.332.0000.10.086	\$24.58
PARKING FOR MCCORMICK PLACE HOTEL LOT		2	252707	FEB 2025 REIM 2/4/2025	10.5.1130.332.0000.10.086	\$52.00

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MILEAGE FROM TFN TO MCCORMICK PLACE FOR CONFERENCE JANUARY 9-&10, 2025		82	252707	FEB 2025 REIM 2/4/2025	10.5.1130.332.0000.10.086	\$54.94
				Check #: 0		
					PO/InvoiceTotal:	\$161.92
					Vendor Total:	\$161.92
LANSING SPORT SHOP, INC.	134					
Check Group:						
Badger Women's Red Polo w/embroidered logo on left chest and name printed on back		12	252147	172065 2/10/2025	10.5.1501.410.0000.20.062	\$300.00
Badger Women's Black jogger		13	252147	172065 2/10/2025	10.5.1500.410.0000.20.059	\$455.00
Badger Black Skort no decoration		10	252147	172065 2/10/2025	10.5.1501.410.0000.20.062	\$200.00
Badger Black Skort		1	252147	172065 2/10/2025	10.5.1500.410.0000.20.059	\$20.00
Badger Womens Red Polo w/emb logo on left chest and name printed on the back		1	252147	172065 2/10/2025	10.5.1500.410.0000.20.059	\$25.00
				Check #: 0		
					PO/InvoiceTotal:	\$1,000.00
					Vendor Total:	\$1,000.00
LEAF						
Check Group:						
CONTRACT: 100-5110629-002 NEW COPIER LEASE MONTHLY PAYMENT FY24/25		1	250066	17793144 1/30/2025	30.5.5400.325.0000.00.000	\$3,084.00
				Check #: 0		
					PO/InvoiceTotal:	\$3,084.00
					Vendor Total:	\$3,084.00
LEARNWELL						

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Check Group:						
24/25-INVOICE 229653 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 1/15 FOR 1.33 HRS @ \$62.25 A TFC STUDENT-K.R.		1	252820	INV229653 2/11/2025	10.5.1200.600.0000.60.029	\$82.79
24/25-INVOICE 229653 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL FROM 1/16 FOR 2.66 HRS @ \$62.25 A TFCSTUDENT-K.R.		1	252820	INV229653 2/11/2025	10.5.1200.600.0000.60.029	\$165.59
24/25-INVOICE 229653 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL FROM 1/17 FOR 2.66 HRS @ \$62.25 A TFCSTUDENT-K.R.		1	252820	INV229653 2/11/2025	10.5.1200.600.0000.60.029	\$165.59
24/25-INVOICE 229653 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL FROM 1/21 FOR 2.66 HRS @ \$62.25 A TFC STUDENT-K.R.		1	252820	INV229653 2/11/2025	10.5.1200.600.0000.60.029	\$165.59
24/25-INVOICE 229653 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL FROM 1/22 FOR 2.66 HRS @ \$62.25 A TFC STUDENT-K.R.		1	252820	INV229653 2/11/2025	10.5.1200.600.0000.60.029	\$165.59
24/25-INVOICE 229653 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL FROM 1/23 FOR 2.66 HRS @ \$62.25 A TFC STUDENT-K.R.		1	252820	INV229653 2/11/2025	10.5.1200.600.0000.60.029	\$165.59
24/25-INVOICE 229653 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL FROM 1/24 FOR 2.66 HRS @ \$62.25 A TFC STUDENT-K.R.		1	252820	INV229653 2/11/2025	10.5.1200.600.0000.60.029	\$165.59
					Check #: 0	
					PO/InvoiceTotal:	\$1,076.33
Check Group:						
24/25-INVOICE 230793 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 1/28 FOR 1.995 HRS @ \$62.25 A TFN STUDENT-I.L.		1	252821	INV230793 2/11/2025	10.5.1200.600.0000.60.029	\$124.19

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24/25-INVOICE 230793 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 1/29 FOR 2.66 HRS @ \$62.25 A TFN STUDENT-I.L.		1	252821	INV230793 2/11/2025	10.5.1200.600.0000.60.029	\$165.59
24/25-INVOICE 230793 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 1/30 FOR 2.66 HRS @ \$62.25 A TFN STUDENT-I.L.		1	252821	INV230793 2/11/2025	10.5.1200.600.0000.60.029	\$165.59
24/25-INVOICE 230794 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 1/28 FOR 2.66 HRS @ \$62.25 A TFS STUDENT-J.S.		1	252821	INV230794 2/11/2025	10.5.1200.600.0000.60.029	\$165.59
24/25-INVOICE 230794 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 1/29 FOR 2.66 HRS @ \$62.25 A TFS STUDENT-J.S.		1	252821	INV230794 2/11/2025	10.5.1200.600.0000.60.029	\$165.59
24/25-INVOICE 230794 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 1/30 FOR 2.66 HRS @ \$62.25 A TFS STUDENT-J.S.		1	252821	INV230794 2/11/2025	10.5.1200.600.0000.60.029	\$165.59
24/25-INVOICE 230794 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 1/31 FOR 2.66 HRS @ \$62.25 A TFS STUDENT-J.S.		1	252821	INV230794 2/11/2025	10.5.1200.600.0000.60.029	\$165.59
24/25-INVOICE 230795 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 1/29 FOR 2.66 HRS @ \$62.25 A TFS STUDENT-K.G.		1	252821	INV230795 2/11/2025	10.5.1200.600.0000.60.029	\$165.59
24/25-INVOICE 230795 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 1/30 FOR 2.66 HRS @ \$62.25 A TFS STUDENT-K.G.		1	252821	INV230795 2/11/2025	10.5.1200.600.0000.60.029	\$165.59
24/25-INVOICE 230795 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 1/31 FOR 1.33 HRS @ \$62.25 A TFS STUDENT-K.G.		1	252821	INV230795 2/11/2025	10.5.1200.600.0000.60.029	\$82.79

Check #: 0

PO/InvoiceTotal: \$1,531.70

Check Group:

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24/25-INVOICE 232823 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 1/27 FOR 2.66 HRS @ \$62.25 A TFS STUDENT-M.T.		1	252822	INV232823 2/11/2025	10.5.1200.600.0000.60.029	\$165.59
24/25-INVOICE 232823 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 1/28 FOR 2.66 HRS @ \$62.25 A TFS STUDENT-M.T.		1	252822	INV232823 2/11/2025	10.5.1200.600.0000.60.029	\$165.59
24/25-INVOICE 232823 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 1/29 FOR 1.33 HRS @ \$62.25 A TFS STUDENT-M.T.		1	252822	INV232823 2/11/2025	10.5.1200.600.0000.60.029	\$82.79
24/25-INVOICE 232823 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 1/30 FOR 2.66 HRS @ \$62.25 A TFS STUDENT-M.T.		1	252822	INV232823 2/11/2025	10.5.1200.600.0000.60.029	\$165.59
24/25-INVOICE 232823 EDUCATIONAL SERVICES PROVIDED BY LEARN WELL 1/31 FOR 2.66 HRS @ \$62.25 A TFS STUDENT-M.T.		1	252822	INV232823 2/11/2025	10.5.1200.600.0000.60.029	\$165.59
Check #: 0						
PO/InvoiceTotal:						\$745.15
Vendor Total:						\$3,353.18
LINCOLN WAY EAST HIGH SCHOOL	102					
Check Group:						
4.26.25 GIRLS VARSITY BADMINTON INVITE		1	252842	4-26-25 G BADMINTON 2/12/2025	10.5.1500.640.0000.20.059	\$120.00
Check #: 0						
PO/InvoiceTotal:						\$120.00
Vendor Total:						\$120.00
LYNWOOD BOWL	1719					
Check Group:						
TFS BOYS BOWLING PRACTICES/MATCHES		1	252851	2709 2/12/2025	10.5.1500.640.0000.20.059	\$294.00

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TFS GIRLS BOWLING PRACTICES/GAMES/SHOE RENTAL		1	252851	2711 2/12/2025	10.5.1500.640.0000.20.059	\$723.00
					Check #: 0	
					PO/InvoiceTotal:	\$1,017.00
					Vendor Total:	\$1,017.00
MARILYN O. MARSHALL	3921					
Check Group:						
ADORNO, R GARNISHMENT		1	0	ADORNO 2/11/2025	10.2.0489.000.0000.00.000	\$508.00
					Check #: 0	
					PO/InvoiceTotal:	\$508.00
					Vendor Total:	\$508.00
MILESTONE THERAPY						
Check Group:						
JAN. 24/25 9.50 TOTAL HRS. OF O.T. @92.50 WITH HOMEBOUND TFS STUDENT BY JONATHAN KLEDZIK, 3.00 HRS., 2.0 HRS. BY KRISTEN BOVEE AND 4.50 HRS., BY BRENDA ALVAREZ OOD STUDENT		1	252797	2025-0132 2/11/2025	10.5.1200.310.0000.60.029	\$878.75
JAN. 24/25 BCBA 2.00 HRS. OF SERVICES @92.50 PROVIDED BY CAITLIN SANTILLO FOR TFN STUDENTS/STAFF		1	252797	2025-0132 2/11/2025	10.5.1200.310.0000.60.029	\$185.00
JAN. 24/25 1.47 HRS. OF ST SERVICES @103.00 PROVIDED BY JODIE BRUGLER FOR HOMEBOUND TFS STUDENT		1	252797	2025-0132 2/11/2025	10.5.1200.310.0000.60.029	\$151.41
					Check #: 0	
					PO/InvoiceTotal:	\$1,215.16
					Vendor Total:	\$1,215.16
NATIONAL LIFT TRUCK, INC.	2039					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
INVOICE # IV250160209 SERVICE CALL FOR PALLETT JACK		1	252683	IV250160209 2/3/2025	20.5.2544.323.0000.10.000	\$299.69
				Check #: 0		
					PO/InvoiceTotal:	\$299.69
					Vendor Total:	\$299.69
NEFF	5181					
Check Group:						
Display frame--black 12 x 16		5	252249	N003350031 2/4/2025	10.5.2120.410.0000.20.090	\$251.25
Emblem-custom chen - EMBR Mascot		5	252249	N003350031 2/4/2025	10.5.2120.410.0000.20.090	\$167.75
shipping/handling		1	252249	N003350031 2/4/2025	10.5.2120.410.0000.20.090	\$41.90
				Check #: 0		
					PO/InvoiceTotal:	\$460.90
					Vendor Total:	\$460.90
NEW RESTORATION AND RECOVERY SERVICES						
Check Group:						
PSI-2020-180917 ANNUAL OMNI CRYSTAL BALL SUBSCRIPTION		1	252780	PSI-2020-180917 2/10/2025	20.5.2542.323.0000.10.000	\$365.00
				Check #: 0		
					PO/InvoiceTotal:	\$365.00
					Vendor Total:	\$365.00
NICOR GAS	5128					
Check Group:						
24-94-56-1000-4 TF NORTH		1	250085	2833178 FEB 2025 2/5/2025	20.5.2542.321.0000.10.081	\$607.69

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15-10-66-1000-7 TF CENTER		1	250085	5417283 FEB 2025 2/12/2025	20.5.2542.321.0000.30.081	\$158.34
				Check #: 0		
					PO/InvoiceTotal:	\$766.03
					Vendor Total:	\$766.03
NORTH AMERICAN CORPORATION OF IL						
Check Group:						
MAINTENANCE SUPPLIES FOR TF SOUTH		1	250055	D704955 1/30/2025	20.5.2542.410.0000.20.000	\$128.00
				Check #: 0		
					PO/InvoiceTotal:	\$128.00
					Vendor Total:	\$128.00
OMBUDSMAN EDUCATIONAL SERVICES						
Check Group:						
24/25 - JAN.-TUITION FOR STUDENT T.C. TFS 18 DAYS		1	252806	INV-000025928 2/11/2025	10.5.1922.670.0000.60.029	\$900.00
				Check #: 0		
					PO/InvoiceTotal:	\$900.00
					Vendor Total:	\$900.00
PARKLAND PREP. ACADEMY						
Check Group:						
24/25-JAN. TUITION FOR J.A.		1	252798	3834 2/11/2025	10.5.1200.600.0000.60.029	\$4,283.82
24/25-JAN. TUITION FOR E.M.		1	252798	3834 2/11/2025	10.5.1200.600.0000.60.029	\$4,283.82
24/25-JAN. TUITION FOR M.M.		1	252798	3834 2/11/2025	10.5.1200.600.0000.60.029	\$4,283.82
24/25-JAN. TUITION FOR A.P.		1	252798	3834 2/11/2025	10.5.1200.600.0000.60.029	\$4,283.82

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24/25-JAN. TUITION FOR A.T.		1	252798	3834 2/11/2025	10.5.1200.600.0000.60.029	\$4,283.82
24/25-JAN. TUITION FOR K.W.		1	252798	3834 2/11/2025	10.5.1200.600.0000.60.029	\$4,283.82
Check #: 0						
PO/InvoiceTotal:						\$25,702.92
Vendor Total:						\$25,702.92
PHIL PAIGE BUSINESS VENTURES LTD						
Check Group:						
JAN. 24/25 18 DAYS TRANSPORTATION TO ELIM-L. K		18	252819	2014 2/11/2025	40.5.2550.331.0000.60.029	\$4,345.74
JAN. 24/25 18 DAYS AIDE FOR ELIM STUDENT		18	252819	2014 2/11/2025	40.5.2550.331.0000.60.029	\$2,118.06
JAN. 24/25 18 DAYS TOLLS @6. TO ELIM FOR L.K		18	252819	2014 2/11/2025	40.5.2550.331.0000.60.029	\$108.00
JAN. 24/25 18 DAYS TRANSPORTATION TO PARKLAND-J.A.		18	252819	2014 2/11/2025	40.5.2550.331.0000.60.029	\$4,345.74
JAN. 24/25 18 DAYS TRANSPORTATION TO PARKLAND-E.M.		18	252819	2014 2/11/2025	40.5.2550.331.0000.60.029	\$4,345.74
DEC. 10 DAYS & JAN. 18 DAYS 24/25 28 DAYS TOTAL TRANSPORTATION TO PARKLAND-M.M.		28	252819	2014 2/11/2025	40.5.2550.331.0000.60.029	\$3,640.00
JAN. 24/25 18 DAYS TRANSPORTATION TO PARKLAND-A.P		18	252819	2014 2/11/2025	40.5.2550.331.0000.60.029	\$4,345.74
JAN. 24/25 18 DAYS TRANSPORTATION TO PARKLAND-A.T.		18	252819	2014 2/11/2025	40.5.2550.331.0000.60.029	\$4,345.74
JAN. 24/25 18 DAYS TRANSPORTATION TO PARKLAND TOLLS-A.T.		18	252819	2014 2/11/2025	40.5.2550.331.0000.60.029	\$108.00

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JAN. 24/25 16 DAYS TRANSPORTATION TO PARKLAND-K.W.		16	252819	2014 2/11/2025	40.5.2550.331.0000.60.029	\$3,862.88
JAN. 24/25 18 DAYS TRANSPORTATION TO UCAN-T.W.		18	252819	2014 2/11/2025	40.5.2550.331.0000.60.029	\$4,133.70
JAN. 24/25 18 DAYS TRANSPORTATION TO UCAN-J.F.M.		18	252819	2014 2/11/2025	40.5.2550.331.0000.60.029	\$4,133.70
JAN. 24/25 18 DAYS TRANSPORTATION TO UCAN-M.M.		18	252819	2014 2/11/2025	40.5.2550.331.0000.60.029	\$4,133.70
Check #: 0						
PO/InvoiceTotal:						\$43,966.74
Vendor Total:						\$43,966.74
PIEKARSKI & SONS						
Check Group:						
QUOTE # 1169 REMOVAL OF 11 MAPLE AND SPRUCE TREES		1	252602	1470 2/10/2025	20.5.2543.323.0000.10.000	\$2,825.00
Check #: 0						
PO/InvoiceTotal:						\$2,825.00
Vendor Total:						\$2,825.00
PLANERA + REID ARCHITECTS	11381					
Check Group:						
INVOICE NO. 2221502-4 FOOTBALL STADIUM RENOVATIONS		1	252757	2221502-4 2/7/2025	60.5.2537.520.0000.60.000	\$91,734.39
Check #: 0						
PO/InvoiceTotal:						\$91,734.39
Check Group:						
INVOICE NO. 2321504-R1 REIMBURSEMENT FOR ROBINSON ENGINEERING (WETLANDS SERVICE & CCDD SAMPLING & TESTING		1	252763	2321504-R1 2/10/2025	60.5.2537.520.0000.60.000	\$24,200.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: \$24,200.00
						Vendor Total: \$115,934.39
PLUMBING AND ELECTRIC SUPPLY CO.	705					
Check Group:						
TFC - MISC. SUPPLIES OPEN PURCHASE ORDER SCHOOL YEAR 2024-2025		1	250063	140776 2/4/2025	20.5.2549.410.0000.30.000	\$52.68
TFS - MISC. SUPPLIES OPEN PURCHASE ORDER SCHOOL YEAR 2024-2025		1	250063	140890 2/3/2025	20.5.2549.410.0000.20.000	\$55.30
Check #: 0						
						PO/InvoiceTotal: \$107.98
						Vendor Total: \$107.98
PROCARE THERAPY						
Check Group:						
24/25-TFN-ECHO STUDENT-1/31 33.44 HRS.@69.00 PROVIDED BY LPN WALLACE-FOSTER, KIMBERLEY		1	252805	21128098 2/11/2025	10.5.1200.310.0000.60.029	\$2,307.36
Check #: 0						
						PO/InvoiceTotal: \$2,307.36
Check Group:						
24/25-TFN-ECHO STUDENT-1/24 17.43 HRS.@69.00 PROVIDED BY LPN WALLACE-FOSTER, KIMBERLEY		1	252825	21121409 2/11/2025	10.5.1200.310.0000.60.029	\$1,202.67
Check #: 0						
						PO/InvoiceTotal: \$1,202.67
						Vendor Total: \$3,510.03
PROVEN BUSINESS SYSTEMS	4079					
Check Group:						

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1442

02/13/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Contract Base Rate for School Year 2024-2025 Includes calls, parts, labor, drums, rollers, blades, developer, toner bags, and toner		1	250060	1259883 2/11/2025	30.5.5400.325.0000.00.000	\$188.85
				Check #: 0		
					PO/InvoiceTotal:	\$188.85
					Vendor Total:	\$188.85
QUALITY MECHANICAL INCORPORATED						
Check Group:						
450 LB MAINTOWAC ICE MAKER FOR TRAINERS ROOM		1	252280	44953 1/31/2025	20.5.2542.520.0000.20.000	\$4,930.00
				Check #: 0		
					PO/InvoiceTotal:	\$4,930.00
					Vendor Total:	\$4,930.00
QUINLAN & FABISH MUSIC COMPANY	847					
Check Group:						
24/25 OPEN PO FOR VARIOUS REPAIRS NEEDED		1	250053	16259614 1/30/2025	10.5.1130.323.0000.20.012	\$142.00
				Check #: 0		
					PO/InvoiceTotal:	\$142.00
					Vendor Total:	\$142.00
RICHEY ATHLETICS						
Check Group:						
Single Bar Rocker Hurdle		1	252258	6905 2/5/2025	10.5.1501.410.0000.10.065	\$1,825.00
Single Bar Rocker Hurdle		1	252258	6905 2/5/2025	10.5.1500.410.0000.10.059	\$1,880.00
				Check #: 0		
					PO/InvoiceTotal:	\$3,705.00
					Vendor Total:	\$3,705.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
RIED'S FIRE & SAFETY EQUIPMENT						
Check Group:						
INVOICE # 72937 SERVICE FIRE SUPPRESSION SYSTEM		1	252717	72937 2/4/2025	20.5.2542.323.0000.20.000	\$75.00
FUSIBLE LINKS		5	252717	72937 2/4/2025	20.5.2542.323.0000.20.000	\$84.75
IN SHOP SERVICE AND DELIVERY		1	252717	72937 2/4/2025	20.5.2542.323.0000.20.000	\$75.00
HOOD REPORT		1	252717	72937 2/4/2025	20.5.2542.323.0000.20.000	\$50.00
Check #: 0						
PO/InvoiceTotal:						\$284.75
Check Group:						
INVOICE# 72833 SERVICE FIRE SUPPRESSION		2	252746	72833 2/6/2025	20.5.2542.323.0000.30.000	\$150.00
HOOD REPORTS		2	252746	72833 2/6/2025	20.5.2542.323.0000.30.000	\$100.00
FUSIBLE LINKS		11	252746	72833 2/6/2025	20.5.2542.323.0000.30.000	\$186.45
TAMPER SEALS		2	252746	72833 2/6/2025	20.5.2542.323.0000.30.000	\$5.30
CO2 CARTRIDGE		1	252746	72833 2/6/2025	20.5.2542.323.0000.30.000	\$36.00
RUBBER CAPS		6	252746	72833 2/6/2025	20.5.2542.323.0000.30.000	\$50.04
SERVICE VEHICLE		1	252746	72833 2/6/2025	20.5.2542.323.0000.30.000	\$50.00
INVOICE# 72852 SERVICE FIRE SUPPRESSION SYSTEM		2	252746	72852 2/6/2025	20.5.2542.323.0000.10.000	\$150.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HOOD REPORT		2	252746	72852 2/6/2025	20.5.2542.323.0000.10.000	\$100.00
FUSIBLE LINKS		10	252746	72852 2/6/2025	20.5.2542.323.0000.10.000	\$169.50
RUBBER CAPS		6	252746	72852 2/6/2025	20.5.2542.323.0000.10.000	\$50.04
METAL CAPS		2	252746	72852 2/6/2025	20.5.2542.323.0000.10.000	\$47.60
TAMPER SEALS		2	252746	72852 2/6/2025	20.5.2542.323.0000.10.000	\$5.30
TAMPER SEALS		1	252746	72852 2/6/2025	20.5.2542.323.0000.10.000	\$36.00
Check #: 0						
PO/InvoiceTotal:						\$1,136.23
Vendor Total:						\$1,420.98
ROBERT RAMMER CONSULTING						
Check Group:						
Invoice no. TF242501 Expulsion Hearing, Report Preperation		1	252686	TF242501 2/3/2025	10.5.2320.310.0000.40.086	\$1,983.16
Check #: 0						
PO/InvoiceTotal:						\$1,983.16
Vendor Total:						\$1,983.16
SAFETY TRANSPORTATION, INC						
Check Group:						
DECEMBER 2024 TRANSPORTATION FOR A.W. TO TFS AOS TFC		1	252684	220 2/11/2025	40.5.2550.331.0000.20.000	\$2,200.00
DECEMBER 2024 TRANSPORTATION FOR K.S. TO TFS AOS TFC		1	252684	220 2/11/2025	40.5.2550.331.0000.20.000	\$2,200.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
DECEMBER 2024 TRANSPORTATION FOR J.K. TO TFS AOS TFC		1	252684	220 2/11/2025	40.5.2550.331.0000.20.000	\$2,300.00
DECEMBER 2024 TRANSPORTATION FOR K.M. TO TFS AOS TFN		1	252684	220 2/11/2025	40.5.2550.331.0000.20.000	\$800.00
DECEMBER 2024 TRANSPORTATION FOR J.M. TO TFS AOS TFN		1	252684	220 2/11/2025	40.5.2550.331.0000.20.000	\$200.00
DECEMBER 2024 TRANSPORTATION FOR E.H. TO TFS AOS TFC		1	252684	220 2/11/2025	40.5.2550.331.0000.20.000	\$1,400.00
DECEMBER 2024 TRANSPORTATION FOR K.H. TO TFS AOS TFC		1	252684	220 2/11/2025	40.5.2550.331.0000.20.000	\$1,800.00
DECEMBER 2024 TRANSPORTATION FOR M.K. TO TFS AOS TFC		1	252684	220 2/11/2025	40.5.2550.331.0000.20.000	\$3,000.00
Check #: 0						
PO/InvoiceTotal:						\$13,900.00
Check Group:						
24/25-DEC. ICRE TRANSPORT FOR K.J.		1	252823	220.25 2/11/2025	40.5.2550.331.0000.60.029	\$800.00
24/25-DEC. MENTA TRANSPORT FOR M.S.		1	252823	220.25 2/11/2025	40.5.2550.331.0000.60.029	\$1,750.00
24/25-DEC. RISE TRANSPORT FOR M.J.		1	252823	220.25 2/11/2025	40.5.2550.331.0000.60.029	\$3,000.00
24/25-DEC. RISE TRANSPORT FOR M.C.		1	252823	220.25 2/11/2025	40.5.2550.331.0000.60.029	\$2,400.00
24/25-DEC. RISE TRANSPORT FOR S.K.		1	252823	220.25 2/11/2025	40.5.2550.331.0000.60.029	\$2,400.00
24/25-DEC. RISE TRANSPORT FOR S.G.		1	252823	220.25 2/11/2025	40.5.2550.331.0000.60.029	\$3,000.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
24/25-DEC. RISE TRANSPORT FOR D.F.		1	252823	220.25 2/11/2025	40.5.2550.331.0000.60.029	\$2,800.00
24/25-DEC. TFS MCKV TRANSPORT FOR K.G.		1	252823	220.25 2/11/2025	40.5.2550.331.0000.60.029	\$5,250.00
24/25-DEC. MENTA TRANSPORT FOR T.S.		1	252823	220.25 2/11/2025	40.5.2550.331.0000.60.029	\$1,750.00
24/25-DEC. MENTA TRANSPORT FOR J.B.		1	252823	220.25 2/11/2025	40.5.2550.331.0000.60.029	\$250.00
24/25-DEC. MCKV TRANSPORT TO TFS FOR C.S.		1	252823	220.25 2/11/2025	40.5.2550.331.0000.60.029	\$3,000.00
24/25-DEC. MCKV TRANSPORT TO TFS FOR T.S.		1	252823	220.25 2/11/2025	40.5.2550.331.0000.60.029	\$3,000.00
24/25-DEC. MCKV TRANSPORT TO TFS FOR K.F.		1	252823	220.25 2/11/2025	40.5.2550.331.0000.60.029	\$1,750.00

Check #: 0

PO/InvoiceTotal: \$31,150.00

Vendor Total: \$45,050.00

SCHOOL DISTRICT #215-BOARD OF EDUCATION 261

Check Group:

Imprest - JAN 2025	1	252640	JAN 2025 IMPREST 1/31/2025	10.2.0430.000.0000.00.000	\$8,000.74
Imprest - JAN 2025	1	252640	JAN 2025 IMPREST 1/31/2025	20.2.0430.000.0000.00.000	\$325.00
Imprest - JAN 2025	1	252640	JAN 2025 IMPREST 1/31/2025	80.2.0430.000.0000.00.000	\$2,927.40

Check #: 0

PO/InvoiceTotal: \$11,253.14

Vendor Total: \$11,253.14

SENTINEL TECHNOLOGIES INC

Thornton Fractional Township High School 215

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
ACTIVE DEFENSE		1	250585	INV28284 2/5/2025	10.5.2220.310.0000.60.096	\$5,085.84
				Check #: 0		
					PO/InvoiceTotal:	\$5,085.84
					Vendor Total:	\$5,085.84
SMITH, RAYMOND						
Check Group:						
REimbursement Raymond Smith AP/Dean Summit South January 29 - 30, 2025		398	252775	FEB 2025 REIM 2/10/2025	10.5.1900.332.0000.30.076	\$278.60
				Check #: 0		
					PO/InvoiceTotal:	\$278.60
					Vendor Total:	\$278.60
SPECIAL EDUCATION SERVICES	7167					
Check Group:						
JAN. 24/25-19 DAYS TUIT. FOR C.E.		1	252796	SESINV-044224 2/11/2025	10.5.1200.600.0000.60.029	\$2,717.95
JAN. 24/25-19 DAYS TUIT. FOR A.H.		1	252796	SESINV-044224 2/11/2025	10.5.1200.600.0000.60.029	\$2,717.95
JAN. 24/25-19 DAYS TUIT. FOR K.M.		1	252796	SESINV-044224 2/11/2025	10.5.1200.600.0000.60.029	\$2,717.95
JAN. 24/25-19 DAYS TUIT. FOR T.R.		1	252796	SESINV-044224 2/11/2025	10.5.1200.600.0000.60.029	\$2,717.95
JAN. 24/25-19 DAYS TUIT. FOR A.R.		1	252796	SESINV-044224 2/11/2025	10.5.1200.600.0000.60.029	\$2,717.95
JAN. 24/25-19 DAYS TUIT. FOR D.W.		1	252796	SESINV-044224 2/11/2025	10.5.1200.600.0000.60.029	\$2,717.95
				Check #: 0		
					PO/InvoiceTotal:	\$16,307.70

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$16,307.70
SPECIAL EDUCATION SERVICES (MENTA-BOUR)						
Check Group:						
JAN. 24/25-19 DAYS TUIT. FOR T.S.		1	252807	SESINV-044696 2/11/2025	10.5.1200.600.0000.60.029	\$3,425.32
Check #: 0						
PO/InvoiceTotal:						\$3,425.32
Vendor Total:						\$3,425.32
SPECIAL EDUCATION SERVICES .						
Check Group:						
JAN. 24-25 J.B. 19 days Tuition		1	252802	SESINV-044666 2/11/2025	10.5.1200.600.0000.60.029	\$4,209.83
JAN. 24-25 Y.K-F 19 days Tuition		1	252802	SESINV-044666 2/11/2025	10.5.1200.600.0000.60.029	\$4,209.83
JAN. 24-25 S.M 19 days Tuition		1	252802	SESINV-044666 2/11/2025	10.5.1200.600.0000.60.029	\$4,209.83
Check #: 0						
PO/InvoiceTotal:						\$12,629.49
Vendor Total:						\$12,629.49
SPECIAL EDUCATION SERVICES ..						
Check Group:						
24/25 -JAN. 19 DAYS DAYS TUIT. FOR J.J.		1	252817	SESINV-044443 2/11/2025	10.5.1200.600.0000.60.029	\$7,640.66
24/25 -JAN. 19 DAYS DAYS TUIT. FOR A.R.		1	252817	SESINV-044443 2/11/2025	10.5.1200.600.0000.60.029	\$7,640.66
24/25 -JAN. 19 DAYS DAYS TUIT. FOR J.J.		1	252817	SESINV-044444 2/11/2025	10.5.1200.600.0000.60.029	\$7,119.87
24/25 - JAN. 19 DAYS DAYS TUIT. FOR Z.B.W.		1	252817	SESINV-044445 2/11/2025	10.5.1200.600.0000.60.029	\$3,841.04

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
24/25 - JAN. 19 DAYS DAYS TUIT.FOR J.K.		1	252817	SESINV-044445 2/11/2025	10.5.1200.600.0000.60.029	\$3,841.04
24/25 - JAN. 5 DAYS DAYS TUIT. FOR M.S.		1	252817	SESINV-044445 2/11/2025	10.5.1200.600.0000.60.029	\$1,010.80
24/25 - JAN. 19 DAYS DAYS TUIT. FOR T.W.		1	252817	SESINV-044446 2/11/2025	10.5.1200.600.0000.60.029	\$4,361.83
24/25 - JAN. 19 DAYS TUITION for S.S.		1	252817	SESINV-044447 2/11/2025	10.5.1922.670.0000.60.029	\$3,841.04

Check #: 0

PO/InvoiceTotal: \$39,296.94

Vendor Total: \$39,296.94

SPECIAL EDUCATION SYSTEMS, INC

Check Group:

24/25 - JAN. 19 DAYS TRANSPORTATION FOR Z.B.-W.		1	252800	SYSINV-016988 2/11/2025	40.5.2550.331.0000.60.029	\$1,657.37
24/25 - JAN. 19 DAYS TRANSPORTATION FOR J.K.		1	252800	SYSINV-016988 2/11/2025	40.5.2550.331.0000.60.029	\$1,569.59
24/25 - JAN. 5 DAYS TRANSPORTATION FOR M.S.		1	252800	SYSINV-016988 2/11/2025	40.5.2550.331.0000.60.029	\$436.15
24/25 - JAN. 19 DAYS TRANSPORTATION FOR T.W.		1	252800	SYSINV-016989 2/11/2025	40.5.2550.331.0000.60.029	\$1,569.59
24/25 - JAN. 19 DAYS TRANSPORTATION FOR R.A.		1	252800	SYSINV-016990 2/11/2025	40.5.2550.331.0000.60.029	\$1,657.37
24/25 - JAN. 19 DAYS TRANSPORTATION FOR J.J		1	252800	SYSINV-016991 2/11/2025	40.5.2550.331.0000.60.029	\$1,569.59

Check #: 0

PO/InvoiceTotal: \$8,459.66

Check Group:

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
JANUARY 2025 TRANSPORTATION FOR S.S. - OUTPLACED STUDENT AT CC HILLS TECH & TRADE CENTER		1	252855	SYSINV-016992 2/12/2025	40.5.2550.331.0000.20.000	\$1,569.59
				Check #: 0		
					PO/InvoiceTotal:	\$1,569.59
					Vendor Total:	\$10,029.25
ST COLETTA'S OF ILLINOIS, INC	2137					
Check Group:						
24/25 JAN. TUITION FOR E.S		19	252812	31455 2/11/2025	10.5.1200.600.0000.60.029	\$4,618.33
24/25 JAN. TUITION FOR C.C		19	252812	31455 2/11/2025	10.5.1200.600.0000.60.029	\$4,618.33
24/25 JAN. TUITION FOR J.J		19	252812	31455 2/11/2025	10.5.1200.600.0000.60.029	\$4,618.33
24/25 JAN. TUITION FOR K.C.		19	252812	31455 2/11/2025	10.5.1200.600.0000.60.029	\$4,618.33
24/25 JAN. TUITION FOR B.R		19	252812	31455 2/11/2025	10.5.1200.600.0000.60.029	\$4,618.33
24/25 JAN. TUITION FOR M.W.		19	252812	31455 2/11/2025	10.5.1200.600.0000.60.029	\$4,618.33
24/25 JAN. TUITION FOR S.P.		19	252812	31455 2/11/2025	10.5.1200.600.0000.60.029	\$4,618.33
				Check #: 0		
					PO/InvoiceTotal:	\$32,328.31
					Vendor Total:	\$32,328.31
STAPLES						
Check Group:						
8.5" x 11" Copy Paper, 20 lbs., 92 Brightness, 500Sheets/Ream, 400 Reams/Pallet (324791-LQO) Item #: 184482 MFR Item #: 324791LQO CIN #: 184482		1	252272	6023169870 2/3/2025	10.5.1130.410.0000.10.086	\$1,579.60

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Post-it Super Sticky Easel Pad, 25" x 30", 30 Sheets/Pad, 4Pads/Pack (559-VAD-4PK) Item #: 573483 MFR Item #: 559VAD4PK		1	252272	6023169870 2/3/2025	10.5.1700.410.0000.10.021	\$80.00
remaining balance of post-it		1	252272	6023169870 2/3/2025	10.5.1130.410.0000.10.008	\$28.29
Discount		1	252272	6023169870 2/3/2025	10.5.1130.410.0000.10.086	(\$50.64)
Check #: 0						
PO/InvoiceTotal:						\$1,637.25
Check Group:						
ORDER # 7648980059 LOCKLAND ERGONOMIC LEATHER MANAGERS NIG AND TALL CHAIR		1	252273	6023169871 2/3/2025	20.5.2542.410.0000.10.000	\$189.85
Check #: 0						
PO/InvoiceTotal:						\$189.85
Check Group:						
SCOTCH BLUE ORIGINAL PAINTERS TAPE VALUE PACK, 6/ ROLLS		1	252313	6023169869 2/3/2025	10.5.1130.410.0000.20.005	\$50.69
STAPLES 30% RECYCLED FILE FOLDERS, 1/3- CUT TAB, LETTER SIZE		1	252313	6023169869 2/3/2025	10.5.1130.410.0000.20.005	\$5.99
POST-IT SUPER STICKY EASEL PAD, 25' X 30", 30 SHEETS		1	252313	6023169869 2/3/2025	10.5.1130.410.0000.20.005	\$106.35
Check #: 0						
PO/InvoiceTotal:						\$163.03
Check Group:						
Great paper star seals 1.75 gold, 96/pack		4	252348	6023169865 2/3/2025	10.5.2120.410.0000.20.090	\$91.56
Boardwalk three ply general use face mask, blue 50/box		6	252348	6023169872 2/3/2025	10.5.2120.410.0000.20.090	\$28.68

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Stables 67lb cover stock paper, 8.5 x 11, ivory, 250 sheets/pack		1	252348	6023169872 2/3/2025	10.5.2120.410.0000.20.090	\$25.09
Neenah paper bright white 65 lb cardstock paper, 8.5 x 11 bright white, 250 sheets/pack		1	252348	6023169872 2/3/2025	10.5.2120.410.0000.20.090	\$10.06
Redi-tag tabs, assorted colors, 2" wide 48/pack		2	252348	6023169872 2/3/2025	10.5.2120.410.0000.20.090	\$5.26
Post-it Arrow flags, 0.5 wide assorted colors, 100/flags/pack		2	252348	6023169872 2/3/2025	10.5.2120.410.0000.20.090	\$6.08
Staples ProGel retractable gel pen, fine point, 0.7 mm black ink, dozen		1	252348	6023169872 2/3/2025	10.5.2120.410.0000.20.090	\$9.99
2025 Staples 22" x 17"		1	252348	6023169872 2/3/2025	10.5.2120.410.0000.20.090	\$5.99
Staples recycled notes, 4 x 6, sunshine collection, lined, 100 sheet/pad		15	252348	6023169872 2/3/2025	10.5.2120.410.0000.20.090	\$44.10
2025 At-A-Glance 21.75 x 17 monthly desk calendar		1	252348	6023169872 2/3/2025	10.5.2120.410.0000.20.090	\$15.39
Check #: 0						
PO/InvoiceTotal:						\$242.20
Check Group:						
60 pack black ink pens		1	252442	6023169868 2/3/2025	10.5.2640.410.0000.40.079	\$3.91
24 pack Z-Grip Retractable Pens		3	252442	6023169868 2/3/2025	10.5.2640.410.0000.40.079	\$17.31
2025 desk calendar		1	252442	6023169868 2/3/2025	10.5.2640.410.0000.40.079	\$5.99
Check #: 0						
PO/InvoiceTotal:						\$27.21
Check Group:						

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1442

02/13/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
STAPLES WHITE BOX 8.5"X11", COPY PAPER 20 LBS., 5000 SHEETS		80	252473	6023169867 2/3/2025	10.5.1130.410.0000.20.086	\$3,319.20
EXCLUSIVE SAVINGS		1	252473	6023169867 2/3/2025	10.5.1130.410.0000.20.086	(\$99.58)
Check #: 0						
PO/InvoiceTotal:						\$3,219.62
Check Group:						
Arm Sleeves LG		1	252514	6023169864 2/3/2025	10.5.2560.410.0000.20.092	\$16.19
Arm Sleeves MED.		1	252514	6023169864 2/3/2025	10.5.2560.410.0000.20.092	\$15.79
Back Support MED.		1	252514	6023169864 2/3/2025	10.5.2560.410.0000.20.092	\$48.69
Exclusive Savings		1	252514	6023169864 2/3/2025	10.5.2560.410.0000.20.092	(\$4.15)
Large Gloves		1	252514	6023169864 2/3/2025	10.5.2560.410.0000.20.092	\$24.79
Cut-resistant Gloves XL		1	252514	6023169864 2/3/2025	10.5.2560.410.0000.20.092	\$10.99
Cut-Resistant Gloves LG		1	252514	6023169864 2/3/2025	10.5.2560.410.0000.20.092	\$10.99
Cut- Resistant Gloves MED.		1	252514	6023169864 2/3/2025	10.5.2560.410.0000.20.092	\$10.99
Scissors/ 3 pack		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$15.39
3 compartment wired mesh file organizer		2	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$47.78
single compartment organizer		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$39.49

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1442

02/13/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
7 compartment wire mesh holder		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$10.86
Lock key		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$12.29
Duck Tape		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$5.20
Batteries 2025		2	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$24.08
Dry Erase markers		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$5.61
Sharpie Liquid Highlighter		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$8.65
Sharpie Dozen		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$5.64
Liquid Gel Pen Red		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$2.58
Liquid GEI Pen Dozen Black		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$16.06
Liquid Gel Pen Purple		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$3.89
sharpie Gel Pen dozen		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$15.95
24 pack of ballpoint pens		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$5.77
Paper clips Lg		3	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$1.11
Markers 12 pack		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$8.28
Markers 12 pack		3	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$22.68

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1442

02/13/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Tape 12 rolls		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$5.82
Blue Painters Tape		14	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$47.04
Toothbrush		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$3.19
Clipboards 2 pack		4	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$5.64
Binder 3" White		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$5.59
Binder 3" yellow		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$5.59
Binder 3" Red		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$5.59
Binder 1"		4	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$7.96
Binder 2 "		2	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$13.92
Calculator Blue		5	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$38.95
Calculators 8- Digit		2	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$17.40
Calculates T1-1795		2	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$30.98
Step Stool 300 lb		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$67.79
Sheet Protectors		2	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$15.18
File Folders Dividers		2	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$20.70

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1442

02/13/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
File Folders Manila		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$5.99
Note pads Dozen		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$11.77
Mini Notebooks		5	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$4.80
Notebooks		2	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$5.04
5 subject note book		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$16.49
3 Hole Puncher		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	\$12.79
Exclusive Savings		1	252514	6023169874 2/3/2025	10.5.2560.410.0000.20.092	(\$17.98)
Medium Gloves		1	252514	6023169875 2/3/2025	10.5.2560.410.0000.20.092	\$18.29
Exclusive Savings		1	252514	6023169875 2/3/2025	10.5.2560.410.0000.20.092	(\$0.55)
Check #: 0						
PO/InvoiceTotal:						\$733.57
Check Group:						
JAM PAPER CLIPS, 1"		1	252563	6023169866 2/3/2025	10.5.2520.410.0000.40.095	\$11.99
SWINGLINE S.F. 4 PREMIUM 1/4"		1	252563	6023169873 2/3/2025	10.5.2520.410.0000.40.095	\$1.64
WESTCOTT ALL PURPOSE 8" STAINLESS STEEL STANDAR SCISSORS		1	252563	6023169873 2/3/2025	10.5.2520.410.0000.40.095	\$1.60
STAPLES PASTEL 30 % RECYCLED COLOR PAPER - PINK		5	252563	6023169873 2/3/2025	10.5.2520.410.0000.40.095	\$33.50

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1442

02/13/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BIC WITE- OUT EZ CORRECT CORRECTION TAPE, WHITE		1	252563	6023169873 2/3/2025	10.5.2520.410.0000.40.095	\$11.93
STANDARD WHITE BOX 8.5" X 11", COPY PAPER		5	252563	6023169873 2/3/2025	10.5.2520.410.0000.40.095	\$207.45
Check #: 0						
PO/InvoiceTotal:						\$268.11
Check Group:						
BIC WITE-OUT EZ CORRECTION TAPE, WHITE, 18/PK		1	252586	6023169876 2/3/2025	10.5.1130.410.0000.20.008	\$21.49
POST-IT SUPER STICKY POP-UP NOTES, 3"X3", SUPERNOVA NEONS COLLECTION		1	252586	6023169876 2/3/2025	10.5.1130.410.0000.20.008	\$34.29
PILOT G2 RETRACTABLE GEL PENS, FINE POINT, BLACK IN		1	252586	6023169876 2/3/2025	10.5.1130.410.0000.20.008	\$31.62
SHARPIE PERMANENT MARKER, FINE TIP, ASSORTED, 12/PACK		2	252586	6023169876 2/3/2025	10.5.1130.410.0000.20.008	\$18.26
STAPLES TEAR-RESISTANT EASYCLOSE SECURITY TINTED #10		1	252586	6023169876 2/3/2025	10.5.1130.410.0000.20.008	\$26.39
SHARPIE PERMANENT MARKER, FINE TIP, BLACK		1	252586	6023169876 2/3/2025	10.5.1130.410.0000.20.008	\$7.56
PILOT PRECISE P-700 GEL PENS, FINE POINT, BLACK INK		1	252586	6023169876 2/3/2025	10.5.1130.410.0000.20.008	\$35.19
PILOT PRECISE P-700 GEL PENS, FINE POINT, RED INK		1	252586	6023169876 2/3/2025	10.5.1130.410.0000.20.008	\$27.89
SHARPIE KING SIZE PERMANENT MARKERS, CHISEL TIP, BLACK, 4/PK		4	252586	6023169876 2/3/2025	10.5.1130.410.0000.20.008	\$24.16
POST-IT SUPER STICKY EASEL PAD, 25"X30", 30 SHEETS		1	252586	6023169876 2/3/2025	10.5.1130.410.0000.20.008	\$106.35

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Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$333.20
Vendor Total:						\$6,814.04
T-MOBILE						
Check Group:						
HOTSPOTS - MONTHLY BILL		1	250079	140868 JAN 2025 1/31/2025	10.5.2220.340.0000.60.096	\$120.00
Check #: 0						
PO/InvoiceTotal:						\$120.00
Check Group:						
Cell phone charges for the 24/25 school year		1	250080	135593 JAN 2025 1/30/2025	20.5.2549.340.0000.60.000	\$2,236.68
Check #: 0						
PO/InvoiceTotal:						\$2,236.68
Vendor Total:						\$2,356.68
THE CENTER..						
Check Group:						
24/25 December 10, 2024 - Multilingual Illinois Statewide Conference for Rena Whitten		1	252023	32981 2/3/2025	10.5.2210.310.4909.60.000	\$190.00
24/25 December 12 & 13, 2024 - Multilingual Illinois Statewide Conference for Jodi Marshall		1	252023	32981 2/3/2025	10.5.2210.310.4909.60.000	\$380.00
24/25 December 12, 2024-Multilingual Illinois Statewide Conference for Deborah Murtaugh		1	252023	32981 2/3/2025	10.5.2210.310.4909.60.000	\$190.00
Check #: 0						
PO/InvoiceTotal:						\$760.00
Vendor Total:						\$760.00
THOMSON REUTERS						
Check Group:						

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02/13/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ONLINE/SOFTWARE SUBSCRIPTION CHARGES JULY- JUNE		1	250089	851464312 2/4/2025	10.5.2369.310.0000.60.073	\$1,249.00
				Check #: 0		
					PO/InvoiceTotal:	\$1,249.00
					Vendor Total:	\$1,249.00
THORNTON FRACTIONAL DISTRICT #215	82					
Check Group:						
FUNDS WERE PUT INTO THE WRONG BANK ACCOUNT - FUNDS SHOULD HAVE BEEN PUT INTO TF SOUTH STUDENT ACTIVITY BANK ACCOUNT		1	252844	FEB 2025 DEPOSIT 2/12/2025	10.2.0490.000.0000.00.000	\$92.05
				Check #: 0		
					PO/InvoiceTotal:	\$92.05
					Vendor Total:	\$92.05
TRADEMARK PERFORMANCE CORPORATION						
Check Group:						
TF NORTH - STRENGTH AND CONDITIONING SPECIALIST FY 2024-2025		1	250146	138- 2/10/2025	10.5.1500.310.0000.10.059	\$1,213.88
				Check #: 0		
					PO/InvoiceTotal:	\$1,213.88
Check Group:						
TF SOUTH - ATHLETIC TRAINING SERVICE FY 2024-2025		1	250147	192 2/10/2025	10.5.1500.310.0000.20.059	\$2,687.12
TF NORTH - ATHLETIC TRAINING SERVICE FY 2024-2025		1	250147	192 2/10/2025	10.5.1500.310.0000.10.059	\$2,770.13
				Check #: 0		
					PO/InvoiceTotal:	\$5,457.25
					Vendor Total:	\$6,671.13
UCAN						

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1442

02/13/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
JAN. 24/25 - 18 DAYS TUITION FOR J.H.		1	252799	215-2FY25 JAN 2025 2/11/2025	10.5.1200.600.0000.60.029	\$4,817.88
JAN. 24/25 - 18 DAYS TUITION FOR J.M.F		1	252799	215-2FY25 JAN 2025 2/11/2025	10.5.1200.600.0000.60.029	\$4,817.88
JAN. 24/25 - 18 DAYS TUITION FOR M.M.		1	252799	215-2FY25 JAN 2025 2/11/2025	10.5.1200.600.0000.60.029	\$4,817.88
JAN. 24/25 - 18 DAYS TUITION FOR T.W.		1	252799	215-2FY25 JAN 2025 2/11/2025	10.5.1200.600.0000.60.029	\$4,817.88
Check #: 0						
PO/InvoiceTotal:						\$19,271.52
Vendor Total:						\$19,271.52
ULINE SHIPPING SUPPLY SPECIALISTS	8661					
Check Group:						
QUOTE # 28118929 CLEAR-VIEW LOCKER SIX TIER 3 WIDE UNASSEMBLED 36" WIDE 18" DEEP GRAY		1	252672	188615043 2/3/2025	20.5.2549.410.0000.10.000	\$915.00
SHIPPING AND HANDLING		1	252672	188615043 2/3/2025	20.5.2549.410.0000.10.000	\$66.95
Check #: 0						
PO/InvoiceTotal:						\$981.95
Vendor Total:						\$981.95
UNLIMITED SERVICE AUTOMOTIVE	8948					
Check Group:						
INVOICE # 63677 OIL CHANGE AND TIRE ROTATION		1	252675	63677 2/3/2025	10.5.1700.323.0000.10.021	\$56.67
Check #: 0						
PO/InvoiceTotal:						\$56.67
Check Group:						

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1442

02/13/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
INVOICE # 63604 REPAIR TO CROSS ARM FOR BUS # 3		1	252762	63604 2/10/2025	20.5.2545.323.0000.20.000	\$555.16
				Check #: 0		
					PO/InvoiceTotal:	\$555.16
					Vendor Total:	\$611.83
VANDERWEIDE'S GLASS & MIRROR	46					
Check Group:						
INVOICE # 7477 FURNISH AND INSTALL ONE 1-1/4" TEMPERED GLASS WITH EASED CORNERS IN LUNCH ROOM . DAMAGED CAUSED BY STUDENT		1	252660	7477 1/31/2025	20.5.2542.323.0000.10.000	\$395.00
				Check #: 0		
					PO/InvoiceTotal:	\$395.00
					Vendor Total:	\$395.00
WEX BANK						
Check Group:						
TFN ATHLETICS TRAVEL GAS PURCHASES ATHLETICS 7/1/24 - 6/30/25		1	250087	102555597 2/3/2025	10.5.1130.331.0000.10.086	\$653.46
TFS ATHLETICS TRAVEL GAS PURCHASES ATHLETICS 7/1/24 - 6/30/25		1	250087	102555597 2/3/2025	10.5.1130.331.0000.20.086	\$634.02
TFN DRIVERS ED - TFS GAS PURCHASES 7/1/24 - 6/30/25		1	250087	102555597 2/3/2025	10.5.1700.410.0000.10.021	\$68.03
TFS DRIVERS ED - TFS GAS PURCHASES 7/1/24 - 6/30/25		1	250087	102555597 2/3/2025	10.5.1700.410.0000.20.021	\$169.61
TFN MAINTENANCE GAS PURCHASES 7/1/24 - 6/30/25		1	250087	102555597 2/3/2025	20.5.2545.410.0000.10.000	\$139.81
TFS MAINTENANCE GAS PURCHASES 7/1/24 - 6/30/25		1	250087	102555597 2/3/2025	20.5.2545.410.0000.20.000	\$206.69

Thornton Fractional Township High School 215

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Voucher Batch Number: 1442

02/13/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CAT MAINTENANCE GAS PURCHASES 7/1/24 - 6/30/25		1	250087	102555597 2/3/2025	20.5.2545.410.0000.30.000	\$211.58
CREDIT - REBATE		1	250087	102555597 2/3/2025	10.5.1130.331.0000.10.086	(\$3.08)
CREDIT - REBATE		1	250087	102555597 2/3/2025	10.5.1130.331.0000.20.086	(\$3.08)
CREDIT - REBATE		1	250087	102555597 2/3/2025	10.5.1700.410.0000.10.021	(\$3.08)
CREDIT - REBATE		1	250087	102555597 2/3/2025	10.5.1700.410.0000.20.021	(\$3.08)
CREDIT - REBATE		1	250087	102555597 2/3/2025	20.5.2545.410.0000.10.000	(\$3.08)
CREDIT - REBATE		1	250087	102555597 2/3/2025	20.5.2545.410.0000.20.000	(\$3.09)
CREDIT - REBATE		1	250087	102555597 2/3/2025	20.5.2545.410.0000.30.000	(\$3.09)
Check #: 0						
PO/InvoiceTotal:						\$2,061.62
Vendor Total:						\$2,061.62
WILDER, FREDONIA						
Check Group:						
1/29/25 Food Handler Certificate		1	252764	FEB 2025 REIM 2/10/2025	10.5.2560.390.0000.20.092	\$15.00
Check #: 0						
PO/InvoiceTotal:						\$15.00
Vendor Total:						\$15.00
WIPFLI LLP						
Check Group:						
PROGRESS BILLING ON FISCAL YEAR 2024 AUDIT- INVOICE # 2632523		1	252644	2632523 1/31/2025	10.5.2367.310.0000.60.073	\$4,000.00

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1442

02/13/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$4,000.00
Vendor Total:						\$4,000.00
WPS PUBLISHING						
Check Group:						
DP-4 PARENT/CAREGIVER ONLINE CHECKLIST		1	252492	WPS-505194 1/31/2025	10.5.2140.410.0000.20.094	\$31.00
DP-4 ONLINE MANUAL		1	252492	WPS-505194 1/31/2025	10.5.2140.410.0000.20.094	\$146.00
Check #: 0						
PO/InvoiceTotal:						\$177.00
Vendor Total:						\$177.00
XEROX FINANCIAL SERVICES						
Check Group:						
1ST YEAR OF LEASE FOR COPIERS (2024-2025)		1	250095	6753598 2/4/2025	30.5.5400.325.0000.00.000	\$5,541.74
Check #: 0						
PO/InvoiceTotal:						\$5,541.74
Vendor Total:						\$5,541.74
Grand Total:						\$1,117,482.67

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1444 02/18/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
INSPIRA FINANCIAL	1953					
Check Group:						
FY 2024/2025 DEPENDENT CARE/FSA		1	250083	100930 - 2043010 2/18/2025	10.5.2320.640.0000.40.086	\$346.75

Check #: 0

PO/InvoiceTotal:	\$346.75
Vendor Total:	\$346.75
Grand Total:	\$346.75

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1414

02/05/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BMO HARRIS - P-CARD						
Check Group:						
B. RUCINSKI P-CARD EXPENSES ON TFN ACTIVITY ACCOUNT		1	252693	2/5/2025	10.5.4000.690.0000.40.086	\$202.23
				2/5/2025		
L. BOULER DANIELS P-CARD EXPENSES ON TFS ACTIVITY ACCOUNT		1	252693	2/5/2025	10.5.4000.690.0000.40.086	\$283.24
				2/5/2025		
M. BREWE P-CARD EXPENSES ON TFS ACTIVITY ACCOUNT		1	252693	2/5/2025	10.5.4000.690.0000.40.086	\$40.04
				2/5/2025		
Check #: 0						
PO/InvoiceTotal:						\$525.51
Vendor Total:						\$525.51
BMO P-CARD - ANITA HOWARD						
Check Group:						
Hyatt		1	252692	2/5/2025	10.5.2320.333.0000.40.086	(\$74.70)
				2/5/2025		
Tribune		1	252692	2/5/2025	10.5.2320.440.0000.40.086	\$44.00
				2/5/2025		
Check #: 0						
PO/InvoiceTotal:						(\$30.70)
Vendor Total:						(\$30.70)
BMO P-CARD - BRIAN RUCINSKI						
Check Group:						
WINDY CITY PIZZA-STAFF APPRECIATION LUNCH FOR CAFÉ BY ADMIN		1	252739	2/5/2025	10.5.2410.410.0000.10.086	\$113.28
				2/5/2025		
AMTRAK- STUDENT TRAVEL FOR IHSA LEADERSHIP CONF FOR TAMILORE AT TFN		1	252739	2/5/2025	10.5.1130.331.0000.10.086	\$17.00
				2/5/2025		
EDPUZZLE-CLASSROOM GUIDE FOR KELLY MUNDY		1	252739	2/5/2025	10.5.1130.410.0000.10.086	\$13.50
				2/5/2025		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ILMEA STUDENT ENTRY FEE FOR DELVIN MILLER AT TFN		1	252739	2/5/2025 2/5/2025	10.5.1130.640.0000.10.086	\$30.00
ILMEA MEMBER REGISTRATION FEE FOR TFN		1	252739	2/5/2025 2/5/2025	10.5.1130.640.0000.10.086	\$100.00
SAMS CLUB RENEWAL FEE FOR B. RUCINSKI		1	252739	2/5/2025 2/5/2025	10.5.1130.640.0000.10.086	\$50.00
EDPUZZLE GUIDE FOR SABREENA BALL		1	252739	2/5/2025 2/5/2025	10.5.1130.410.0000.10.086	\$13.50
Check #: 0						
PO/InvoiceTotal:						\$337.28
Vendor Total:						\$337.28
BMO P-CARD - DEVALE STUBBS						
Check Group:						
Illinois Tollway		1	252664	2/5/2025 2/5/2025	10.5.1500.640.0000.10.059	\$500.00
Transfer Express		1	252664	2/5/2025 2/5/2025	10.5.1500.410.0000.10.058	\$74.50
Paypal		1	252664	2/5/2025 2/5/2025	10.5.1500.410.0000.10.054	\$507.49
Paypal		1	252664	2/5/2025 2/5/2025	10.5.1500.410.0000.10.059	\$259.01
Check #: 0						
PO/InvoiceTotal:						\$1,341.00
Vendor Total:						\$1,341.00
BMO P-CARD - MARC BREWE						
Check Group:						
12.26.24 OLYMPIA LANES- GIRLS BOWLING PRACTICE		1	252667	2/5/2025 2/5/2025	10.5.1500.640.0000.20.059	\$63.00
12.30.24 IL TOLLWAY- IPASS PAYMENT		1	252667	2/5/2025 2/5/2025	10.5.1500.331.0000.20.059	\$100.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
1.7.25 PAYPAL KATY ARNOLE- IDTA STATE SOLLIST FEE		1	252667	2/5/2025	10.5.1500.410.0000.20.059	\$103.20
				2/5/2025		
1.7.25 OLYMPIA LANES- GIRLS BOWLING PRACTICE		1	252667	2/5/2025	10.5.1500.410.0000.20.059	\$126.00
				2/5/2025		
1.10.25 STARDUST BOWL- REFUND FOR OVER CHARGING FOR GIRLS BOWLING PRACTICE		1	252667	2/5/2025	10.5.1500.410.0000.20.059	(\$45.00)
				2/5/2025		
1.10.25 STARDUST BOWL- GIRLS BOWLING PRACTICE		1	252667	2/5/2025	10.5.1500.410.0000.20.059	\$126.00
				2/5/2025		
1.14.25 OLYMPIA LANES- GIRLS BOWLING PRACTICE		1	252667	2/5/2025	10.5.1500.410.0000.20.059	\$126.00
				2/5/2025		
Check #: 0						
PO/InvoiceTotal:						\$599.20
Vendor Total:						\$599.20
BMO P-CARD - TFHSD CHRISTIAN HOOPER						
Check Group:						
BRAINSTORM WKSHP (3 REGISTRATIONS FOR ... Frank Hogan, Michael Orr and Christian Hooper		3	252574	2/5/2025	10.5.2660.333.0000.60.096	\$1,185.00
				2/5/2025		
KALAHARI RESORT BOOKING FOR 3		3	252574	2/5/2025	10.5.2660.333.0000.60.096	\$312.00
				2/5/2025		
12 KEYS FROM HOME DEPOT		1	252574	2/5/2025	10.5.2220.410.0000.60.096	\$34.85
				2/5/2025		
Check #: 0						
PO/InvoiceTotal:						\$1,531.85
Vendor Total:						\$1,531.85
Grand Total:						\$4,304.14

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BMO HARRIS - P-CARD						
Check Group:						
TFN ACTIVITIES - P-CARD EXPENSES FOR TFN ACTIVITIES		1	252740	2/5/2025- 2/5/2025	10.5.4000.690.0000.40.086	(\$470.44)
TFN ATHLETICS - P-CARD EXPENSES FOR TFN ACTIVITIES		1	252740	2/5/2025- 2/5/2025	10.5.4000.690.0000.40.086	\$105.94
TFN HIGH SCHOOL - P-CARD EXPENSES FOR TFN ACTIVITIES		1	252740	2/5/2025- 2/5/2025	10.5.4000.690.0000.40.086	\$711.77
TFS ACTIVITIES - P-CARD EXPENSES FOR TFS ACTIVITIES		1	252740	2/5/2025- 2/5/2025	10.5.4000.690.0000.40.086	\$3,208.43
					Check #: 0	
					PO/InvoiceTotal:	\$3,555.70
					Vendor Total:	\$3,555.70
BMO P-CARD - CASSANDRA BRACKENRIDGE						
Check Group:						
Canva Subscription		1	252611	2/5/2025 2/5/2025	10.5.2110.410.0000.20.088	\$14.99
					Check #: 0	
					PO/InvoiceTotal:	\$14.99
					Vendor Total:	\$14.99
BMO P-CARD - CHRISTIN PASSARELLI						
Check Group:						
Conf -Hop on Board the Energy Bus for a ride to a more positive you !		1	252737	2/5/2025 2/5/2025	10.5.2410.333.0000.10.086	\$286.10
Total Tax		1	252737	2/5/2025 2/5/2025	10.5.2410.333.0000.10.086	\$27.90
					Check #: 0	
					PO/InvoiceTotal:	\$314.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$314.00
BMO P-CARD - TF CENTER FOR ACADEM & TECH						
Check Group:						
Purchase at Party City - supplies for Student Achievement assembly - Sem 1		1	252567	2/5/2025	10.5.1130.490.0000.30.086	\$133.17
				2/5/2025		
Purchase at Sam's Club for 1st semester student achievement assembly		1	252567	2/5/2025	10.5.1130.490.0000.30.086	\$115.97
				2/5/2025		
Check #: 0						
PO/InvoiceTotal:						\$249.14
Vendor Total:						\$249.14
BMO P-CARD - TF NORTH ATHLETICS						
Check Group:						
Chipotle		1	252665	2/5/2025	10.5.1500.331.0000.10.059	\$25.60
				2/5/2025		
Chipotle		1	252665	2/5/2025	10.5.1500.331.0000.10.059	\$10.20
				2/5/2025		
Store (Subway)		1	252665	2/5/2025	10.5.1500.331.0000.10.059	\$87.29
				2/5/2025		
Waffle House		1	252665	2/5/2025	10.5.1500.331.0000.10.059	\$42.75
				2/5/2025		
Waffle House		1	252665	2/5/2025	10.5.1500.331.0000.10.059	\$123.00
				2/5/2025		
Store (Subway)		1	252665	2/5/2025	10.5.1500.331.0000.10.059	\$128.78
				2/5/2025		
Chick-Fil-A		1	252665	2/5/2025	10.5.1500.331.0000.10.059	\$10.19
				2/5/2025		
Wingstop		1	252665	2/5/2025	10.5.1500.331.0000.10.059	\$11.69
				2/5/2025		
Popeyes		1	252665	2/5/2025	10.5.1500.331.0000.10.059	\$8.99
				2/5/2025		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Wingstop		1	252665	2/5/2025 2/5/2025	10.5.1500.331.0000.10.059	\$33.17
Zaxbys		1	252665	2/5/2025 2/5/2025	10.5.1500.331.0000.10.059	\$22.36
Popeyes		1	252665	2/5/2025 2/5/2025	10.5.1500.331.0000.10.059	\$8.99
Waffle House		1	252665	2/5/2025 2/5/2025	10.5.1500.331.0000.10.059	\$210.18
Waffle House		1	252665	2/5/2025 2/5/2025	10.5.1500.331.0000.10.059	\$16.75
Sams Club		1	252665	2/5/2025 2/5/2025	10.5.1500.410.0000.10.059	\$53.88
Sams Club		1	252665	2/5/2025 2/5/2025	10.5.1500.410.0000.10.059	\$72.86
RPM Athletics		1	252665	2/5/2025 2/5/2025	10.5.1500.410.0000.10.057	\$297.00
McDonalds		1	252665	2/5/2025 2/5/2025	10.5.1500.331.0000.10.059	\$7.18
McDonalds		1	252665	2/5/2025 2/5/2025	10.5.1500.331.0000.10.059	\$5.89
McDonalds		1	252665	2/5/2025 2/5/2025	10.5.1500.331.0000.10.059	\$38.18
Check #: 0						
PO/InvoiceTotal:						\$1,214.93
Vendor Total:						\$1,214.93
BMO P-CARD - TF NORTH HIGH SCHOOL						
Check Group:						
TST NEIL ST. BLUES MEALS FOR STATE COMP DRAMA DEPT.		1	252635	2/5/2025 2/5/2025	10.5.1130.331.0000.10.086	\$322.46

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MCDONALDS MEALS FOR STATE COMP DRAMA DEPT.		1	252635	2/5/2025 2/5/2025	10.5.1130.331.0000.10.086	\$47.24
HOMES TO SUITES HOTEL ACCOMMODATIONS FOR DRAMA DEPT MEET		1	252635	2/5/2025 2/5/2025	10.5.1130.331.0000.10.086	\$309.15
OOZU RAMEN MEALS FOR STATE COMP DRAMA DEPT.		1	252635	2/5/2025 2/5/2025	10.5.1130.331.0000.10.086	\$318.61
HOMES TO SUITES HOTEL ACCOMMODATIONS FOR DRAMA DEPT MEET		1	252635	2/5/2025 2/5/2025	10.5.1130.331.0000.10.086	\$386.46
TST NEIL ST. BLUES MEALS FOR STATE COMP DRAMA DEPT.		1	252635	2/5/2025 2/5/2025	10.5.1130.331.0000.10.086	\$522.50
HOMES TO SUITES HOTEL ACCOMMODATIONS FOR DRAMA DEPT MEET		1	252635	2/5/2025 2/5/2025	10.5.1130.331.0000.10.086	\$386.46
HOMES TO SUITES HOTEL ACCOMMODATIONS FOR DRAMA DEPT MEET		1	252635	2/5/2025 2/5/2025	10.5.1130.331.0000.10.086	\$318.66
HOMES TO SUITES HOTEL ACCOMMODATIONS FOR DRAMA DEPT MEET		1	252635	2/5/2025 2/5/2025	10.5.1130.331.0000.10.086	\$386.46
SAMS CLUB SNACKS FOR STUDENT COMP FOR Black History - TFN		1	252635	2/5/2025 2/5/2025	10.5.1502.410.0000.10.020	\$251.20
Check #: 0						
PO/InvoiceTotal:						\$3,249.20
Vendor Total:						\$3,249.20
BMO P-CARD - TF SOUTH ACTIVITIES						
Check Group:						
12.20.24 AATSP- SPANISH HONOR SOCIETY INDUCTION FEES		1	252566	2/5/2025 2/5/2025	10.5.1502.640.0000.20.020	\$170.00
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$170.00
						Vendor Total: \$170.00
BMO P-CARD - TF SOUTH HIGH SCHOOL						
Check Group:						
AMTRAK TRAVEL TICKET FOR J. MCGUIRE WORKSHOP CONF.		1	252636	2/5/2025	10.5.1130.332.0000.20.086	\$50.00
				2/5/2025		
NASSP NHS FOR CEREMONY		1	252636	2/5/2025	10.5.2410.410.0000.20.086	\$212.42
				2/5/2025		
PAYPAL REGISTRATION FOR L. SENTER WORKSHOP CONF.		1	252636	2/5/2025	10.5.1130.332.0000.20.086	\$41.75
				2/5/2025		
GLATA REGISTRATION FOR G. HELBLING WORKSHOP CONF.		1	252636	2/5/2025	10.5.1130.332.0000.20.086	\$150.00
				2/5/2025		
Check #: 0						PO/InvoiceTotal: \$454.17
						Vendor Total: \$454.17
BMO P-CARD - TFHSD BUILDING & GROUNDS						
Check Group:						
MILL SUPPLY PART FOR SALT SPREADER		1	252638	2/5/2025	20.5.2544.323.0000.10.000	\$24.90
				2/5/2025		
SHOREWWOD .TIRE AND WHEEL ASSEMBLY		1	252638	2/5/2025	20.5.2544.323.0000.20.000	\$214.90
				2/5/2025		
Check #: 0						PO/InvoiceTotal: \$239.80
						Vendor Total: \$239.80
BMO P-CARD - TFHSD BUSINESS OFFICE						
Check Group:						
COMCAST INVOICE NO.226023850		1	252570	2/5/2025	10.5.2220.310.0000.60.096	\$9,618.65
				2/5/2025		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
10% OF COMCAST INVOICE NO. 226023850		1	252570	2/5/2025 2/5/2025	20.5.2549.340.0000.60.000	\$1,068.74
Check #: 0						
PO/InvoiceTotal:						\$10,687.39
Vendor Total:						\$10,687.39
BMO P-CARD - TFHSD CAREER DEVELOPMENT						
Check Group:						
CTE WATER DELIVERY		1	252643	2/5/2025 2/5/2025	10.5.2330.410.0000.70.000	\$14.67
SAM'S CLUB SUPPLIES FOR MEETING		1	252643	2/5/2025 2/5/2025	10.5.2330.410.0000.70.000	\$131.56
MR. SUB -LUNCH FOR INTERVIEW PANEL		1	252643	2/5/2025 2/5/2025	10.5.2330.410.0000.70.000	\$75.89
MEMBERSHIP RENEW (MRS. BIVINS)		1	252643	2/5/2025 2/5/2025	10.5.2330.640.0000.70.000	\$150.00
CTE SHOWCASE GIFT CARDS FOR STUDENT INCENTIVE		1	252643	2/5/2025 2/5/2025	10.5.1400.410.0000.70.000	\$100.00
LUNCH FOR STUDENT ADVISORY MEETING		1	252643	2/5/2025 2/5/2025	10.5.1400.410.0000.70.000	\$128.92
Check #: 0						
PO/InvoiceTotal:						\$601.04
Vendor Total:						\$601.04
BMO P-CARD - TFHSD TEACHING & LEARNING						
Check Group:						
100 BOOK ORDER (AP PRE CALC)		1	252568	2/5/2025 2/5/2025	10.5.2212.410.0000.60.084	\$1,305.84
100 BOOK ORDER (AP PRE CALC)- refund		1	252568	2/5/2025 2/5/2025	10.5.2212.410.0000.60.084	(\$1,305.84)
100 BOOK ORDER (AP PRE CALC)		1	252568	2/5/2025 2/5/2025	10.5.2212.410.0000.60.084	\$1,233.39

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
wkshp conf for B.S		1	252568	2/5/2025 2/5/2025	10.5.2212.310.0000.60.084	\$225.00
Check #: 0						
PO/InvoiceTotal:						\$1,458.39
Vendor Total:						\$1,458.39
BMO P-CARD - TFHSD TECHNOLOGY						
Check Group:						
Outback Steakhouse - staff holiday (8 participants)		1	252569	2/5/2025 2/5/2025	10.5.2660.410.0000.60.096	\$299.54
Restuarant Tip		1	252569	2/5/2025 2/5/2025	10.5.2660.410.0000.60.096	\$53.92
Check #: 0						
PO/InvoiceTotal:						\$353.46
Vendor Total:						\$353.46
BMO P-CARD - TFHSD TERESA BISHOP						
Check Group:						
McDonalds		1	252736	2/5/2025 2/5/2025	10.5.1500.331.0000.10.059	\$42.83
McDonalds		1	252736	2/5/2025 2/5/2025	10.5.1500.331.0000.10.059	\$22.90
Wendys		1	252736	2/5/2025 2/5/2025	10.5.1500.331.0000.10.059	\$95.24
Walgreens		1	252736	2/5/2025 2/5/2025	10.5.1500.410.0000.10.051	\$16.42
Wendys		1	252736	2/5/2025 2/5/2025	10.5.1500.331.0000.10.059	\$14.18
McDonalds		1	252736	2/5/2025 2/5/2025	10.5.1500.331.0000.10.059	\$88.29
McDonalds		1	252736	2/5/2025 2/5/2025	10.5.1500.331.0000.10.059	\$7.39

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Holiday Inn Express/Suites		1	252736	2/5/2025 2/5/2025	10.5.1500.331.0000.10.059	\$50.00
Holiday Inn Express/Suites		1	252736	2/5/2025 2/5/2025	10.5.1500.331.0000.10.059	\$50.00
Holiday Inn Express/Suites		1	252736	2/5/2025 2/5/2025	10.5.1500.331.0000.10.059	\$100.00

Check #: 0

PO/InvoiceTotal:	\$487.25
Vendor Total:	\$487.25
Grand Total:	\$23,049.46

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BMO P-CARD - BRIAN RUCINSKI						
Check Group:						
CHICK-FIL-A-STUDENT PRINCIPAL ADVISORY TEAM MEETING AT TFN		1	252620	BMO 2/5/2025 2/10/2025	01.5.1999.600.0000.11.375	\$106.30
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215						
SAMS CLUB STUDENT ACTION TEAM LUNCHEON SUPPLIES AT TFN		1	252620	BMO 2/5/2025 2/10/2025	01.5.1999.600.0000.11.408	\$95.93
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215						
Check #: 0						
PO/InvoiceTotal:						\$202.23
Vendor Total:						\$202.23
BMO P-CARD - TF NORTH ACTIVITIES						
Check Group:						
The Beard Club *fraudulent charge*		1	252666	BMO 2/5/2025 2/10/2025	01.5.1999.600.0000.11.301	(\$92.69)
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215						
Shop.WWE.com *fraudulent charge*		1	252666	BMO 2/5/2025 2/10/2025	01.5.1999.600.0000.11.301	(\$546.75)
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215						
ILMEA		1	252666	BMO 2/5/2025 2/10/2025	01.5.1999.600.0000.11.363	\$169.00
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215						
Check #: 0						
PO/InvoiceTotal:						(\$470.44)
Vendor Total:						(\$470.44)
BMO P-CARD - TF NORTH ATHLETICS						
Check Group:						
Dunkin		1	252697	BMO 2/5/2025 2/10/2025	01.5.1999.600.0000.11.306	\$105.94
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215						
Check #: 0						
PO/InvoiceTotal:						\$105.94
Vendor Total:						\$105.94
BMO P-CARD - TF NORTH HIGH SCHOOL						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
4 ALL PROMOS ESSEX CT SUPPLIES FOR GIRLS EMPOWERMENT CONF 1/18/25		1	252634	BMO 2/5/2025	01.5.1999.600.0000.11.409	\$669.77
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				2/10/2025		
GIRLS SCOUTS SUPPLIES FOR GIRLS EMPOWERMENT CONF 1/18/25		1	252634	BMO 2/5/2025	01.5.1999.600.0000.11.409	\$42.00
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				2/10/2025		
Check #: 0						
PO/InvoiceTotal:						\$711.77
Vendor Total:						\$711.77
HYPE SOCKS, LLC						
Check Group:						
TF North Socks		30	252759	10889	01.5.1999.600.0000.11.306	\$434.81
2/10/2025						
Check #: 0						
PO/InvoiceTotal:						\$434.81
Vendor Total:						\$434.81
Grand Total:						\$984.31

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1398

01/23/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BMO P-CARD - TF SOUTH ACTIVITIES						
Check Group:						
11.22.24 LOCKED IN AT THE LAKE- GIRLS CLUB FIELDTRIP- 15 ATTENDEES		1	252419	BMO 1/5/2025	01.5.1999.600.0000.21.370	\$300.00
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
11.23.24 AURELIOS PIZZA- GIRLS CLUB FIELDTRIP FOOD- 15 ATTENDEES		1	252419	BMO 1/5/2025	01.5.1999.600.0000.21.370	\$200.38
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.2.24 GFS- CONCESSIONS SUPPLIES		1	252419	BMO 1/5/2025	01.5.1999.600.0000.21.336	\$15.13
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.2.24 GFS- FOOD FOR MEETINGS- 15-20 ATTENDEES		1	252419	BMO 1/5/2025	01.5.1999.600.0000.21.326	\$108.91
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.3.24 THE ODYSSEY VENUE- PROM VENUE PAYMENT		1	252419	BMO 1/5/2025	01.5.1999.600.0000.21.333	\$2,250.00
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.3.24 SAMS CLUB- CONCESSION SUPPLIES		1	252419	BMO 1/5/2025	01.5.1999.600.0000.21.336	\$154.74
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.6.24 SAMS CLUB- CONCESSION SUPPLIES		1	252419	BMO 1/5/2025	01.5.1999.600.0000.21.336	\$245.78
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.9.24 SHIRTSPACE- SOAR SHIRTS		1	252419	BMO 1/5/2025	01.5.1999.600.0000.21.420	\$98.28
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.10.24 TRANSFER EXPRESS- SOAR SHIRT TRANSFERS		1	252419	BMO 1/5/2025	01.5.1999.600.0000.21.420	\$111.72
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.12.24 SAMS CLUB- CONCESSION SUPPLIES		1	252419	BMO 1/5/2025	01.5.1999.600.0000.21.336	\$3.98
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.12.24 SAMS CLUB- SNACKS & SUPPLIES FOR STUDENT TREATS FOR FINALS- 1675 STUDENTS		1	252419	BMO 1/5/2025	01.5.1999.600.0000.21.301	\$403.36
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.16.24 DOMINOS- CLUB XMAS PARTY 12 ATTENDEES		1	252419	BMO 1/5/2025	01.5.1999.600.0000.21.421	\$71.00
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		

Thornton Fractional Township High School 215

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Voucher Batch Number: 1398

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
12.16.24 PAPA JOHNS- CLUB XMAS PARTY 18 ATTENDEES		1	252419	BMO 1/5/2025	01.5.1999.600.0000.21.387	\$69.93
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.16.24 ALDI CLUB XMAS PARTY 18 ATTENDEES		1	252419	BMO 1/5/2025	01.5.1999.600.0000.21.387	\$46.87
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.17.24 WALMART- DRINKS FOR ATHLETIC/ACTIVITY COACH/SPONSOR HOLIDAY PARTY- 100 ATTENDEES - SPLITTING COST		1	252419	BMO 1/5/2025	01.5.1999.600.0000.21.344	\$64.06
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.17.24 SHIRTSPACE- SOAR SHIRTS		1	252419	BMO 1/5/2025	01.5.1999.600.0000.21.420	\$99.32
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.17.24 SAMS CLUB- CONCESSION SUPPLIES		1	252419	BMO 1/5/2025	01.5.1999.600.0000.21.336	\$639.26
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		

Check #: 0

PO/InvoiceTotal: \$4,882.72

Vendor Total: \$4,882.72

BMO P-CARD - TF SOUTH ATHLETICS

Check Group:

11.24.24 PORTILLOS- TOURNAMENT FOOD- 4 ATTENDEES		1	252338	BMO 1/5/2025	01.5.1999.600.0000.21.421	\$66.32
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.3.24 HOBBY LOBBY- SERVICE PROJECT SUPPLIES- SPLITTING COST BETWEEN NHS AND SENIOR AMBASSADORS		1	252338	BMO 1/5/2025	01.5.1999.600.0000.21.364	\$9.98
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.3.24 HOBBY LOBBY- SERVICE PROJECT SUPPLIES- SPLITTING COST BETWEEN NHS AND SENIOR AMBASSADORS		1	252338	BMO 1/5/2025	01.5.1999.600.0000.21.347	\$9.98
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.5.24 FOREST PRESERVE OF COOK COUNTY- PERMIT AND RESERVATION COST FOR RICH DUST INVITE 2025		1	252338	BMO 1/5/2025	01.5.1999.600.0000.21.306	\$1,681.00
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1398

01/23/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
12.9.24 STRAK & VAN TIL- STAMPS FOR SERVICE PROJECT- COST SPLIT BETWEEN NHS AND SENIOR AMBASSADORS		1	252338	BMO 1/5/2025	01.5.1999.600.0000.21.364	\$21.90
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.9.24 STRAK & VAN TIL- STAMPS FOR SERVICE PROJECT- COST SPLIT BETWEEN NHS AND SENIOR AMBASSADORS		1	252338	BMO 1/5/2025	01.5.1999.600.0000.21.347	\$21.90
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
12.16.24 DOLLAR TREE- SNACKS/SUPPLIES FOR FINALS-1672 STUDENTS		1	252338	BMO 1/5/2025	01.5.1999.600.0000.21.301	\$25.00
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
Check #: 0						
PO/InvoiceTotal:						\$1,836.08
Vendor Total:						\$1,836.08
BMO P-CARD - TF SOUTH HIGH SCHOOL						
Check Group:						
OLYMPUS GROUP- FINAL BALANCE ON SCHOOL MASCOT		1	252406	BMO 1/5/2025	01.5.1999.600.0000.21.375	\$3,822.00
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
CALUMET BAKERY 1ST SEMESTER STUDENT OF THE MONTH INCENTIVE		1	252406	BMO 1/5/2025	01.5.1999.600.0000.21.375	\$277.20
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
Check #: 0						
PO/InvoiceTotal:						\$4,099.20
Vendor Total:						\$4,099.20
JJ KELLEY'S	10447					
Check Group:						
12.19.24 ATHLETIC/ACTIVITY HOLIDAY LUNCHEON- 100 ATTENDEES- COACHES AND SPONSORS		1	252420	12-19-24 LUNCHEON 1/23/2025	01.5.1999.600.0000.21.344	\$700.00
12.19.24 ATHLETIC/ACTIVITY HOLIDAY LUNCHEON- 100 ATTENDEES- COACHES AND SPONSORS		1	252420	12-19-24 LUNCHEON 1/23/2025	01.5.1999.600.0000.21.344	\$700.00
Check #: 0						

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1398

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$1,400.00
						Vendor Total: \$1,400.00
THORNTON FRACTIONAL DISTRICT #215	82					
Check Group:						
Band camp closeout Summer 2024		1	252387	JAN 2025 ANNUAL PMT 1/23/2025	01.5.1999.600.0000.21.313	\$525.77
Baseball camp closeout Summer 2024		1	252387	JAN 2025 ANNUAL PMT 1/23/2025	01.5.1999.600.0000.21.314	\$239.10
Boys Basketball camp closeout Summer 2024		1	252387	JAN 2025 ANNUAL PMT 1/23/2025	01.5.1999.600.0000.21.316	(\$192.36)
Girls Basketball camp closeout Summer 2024		1	252387	JAN 2025 ANNUAL PMT 1/23/2025	01.5.1999.600.0000.21.317	(\$94.30)
Drama camp closeout Summer 2024		1	252387	JAN 2025 ANNUAL PMT 1/23/2025	01.5.1999.600.0000.21.341	\$136.22
Football camp closeout Summer 2024		1	252387	JAN 2025 ANNUAL PMT 1/23/2025	01.5.1999.600.0000.21.346	(\$172.65)
Tennis camp closeout Summer 2024		1	252387	JAN 2025 ANNUAL PMT 1/23/2025	01.5.1999.600.0000.21.388	(\$46.72)
Volleyball camp closeout Summer 2024		1	252387	JAN 2025 ANNUAL PMT 1/23/2025	01.5.1999.600.0000.21.393	(\$120.88)
Check #: 0						
						PO/InvoiceTotal: \$274.18
						Vendor Total: \$274.18
URQUIZO, ANGEL						
Check Group:						

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Voucher Detail Listing

Voucher Batch Number: 1398 01/23/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PAYMENT TO 2024 SCHOLARSHIP RECIPIENT ANGEL URQUIZO		1	252410	JAN 2025 SCHOLARSHIP 1/23/2025	01.5.1999.600.0000.21.399	\$500.00
Check #: 0						
PO/InvoiceTotal:						\$500.00
Vendor Total:						\$500.00
WALSWORTH	3996					
Check Group:						
2025 YEARBOOK- SECOND DEPOSIT		1	252383	5-07384-0 SECOND DEP 1/23/2025	01.5.1999.600.0000.21.327	\$2,124.35
Check #: 0						
PO/InvoiceTotal:						\$2,124.35
Vendor Total:						\$2,124.35
Grand Total:						\$15,116.53

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1402 01/29/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MARTIN, CAMERON						
Check Group:						
2.1.25 CHESS SECTIONALS - CASH ADVANCE REQUEST FOR COST OF PIZZA FOR 12 STUDENTS		1	252617	2-1-25 CHESS 1/29/2025	01.5.1999.600.0000.21.326	\$56.00

Check #: 0

PO/InvoiceTotal:	\$56.00
Vendor Total:	\$56.00
Grand Total:	\$56.00

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1439

02/10/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AMAZON CAPITAL SERVICES						
Check Group:						
YALTOON Neck Fan, Hand Free Portable Neck Fans For Women, Kids, and Men, 3 Speed Adjustable Hanging Around Necklace Fan, Rechargeable Battery Operated Wearable Fan Personal Fans Cooling Neck Fan Sold by: BestJunFan		1	252619	1PMN-9MJ6-FKY F 2/10/2025	01.5.1999.600.0000.21.369	\$9.49
Electric Air Pump for Inflatables, Portable Quick-Fill Air Pump with 3 Nozzles, 110-120V, Inflator & Deflator Pumps for Outdoor Camping, Air Mattress Beds, Boats, Inflatable Cushion, Couch, Pool Floats Sold by: JiDianKeJi Store		1	252619	1PMN-9MJ6-FKY F 2/10/2025	01.5.1999.600.0000.21.369	\$9.99
Intex 64757E Dura-Beam Standard Downy Air Mattress: Fiber-Tech - Twin Size - 10in Bed Height - 300lb Weight Capacity - Pump Sold Separately		4	252619	1PMN-9MJ6-FKY F 2/10/2025	01.5.1999.600.0000.21.369	\$59.96
Check #: 0						
PO/InvoiceTotal:						\$79.44
Vendor Total:						\$79.44
BMO P-CARD - LISA BOULER DANIELS						
Check Group:						
YOUNG CHICAGO AUTHORS REGISTRATION FOR ROOTED AND RADICAL		1	252612	BMO 2/5/2025 2/10/2025	01.5.1999.600.0000.21.375	\$250.00
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215						
DOMINOS PIZZA FOR POETRY SLAM MEETING ON JAN. 16, 2025		1	252612	BMO 2/5/2025 2/10/2025	01.5.1999.600.0000.21.375	\$33.24
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215						
Check #: 0						
PO/InvoiceTotal:						\$283.24
Vendor Total:						\$283.24
BMO P-CARD - MARC BREWE						
Check Group:						

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Voucher Batch Number: 1439

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
12.27.24 PARADISE EATS AND SWEETS- FOOD PURCHASED AT GIRLS BOWLING TOURNAMENT- 7 BOWLERS		1	252691	BMO 2/5/2025	01.5.1999.600.0000.21.306	\$40.04
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				2/10/2025		
Check #: 0						
PO/InvoiceTotal:						\$40.04
Vendor Total:						\$40.04
BMO P-CARD - TF SOUTH ACTIVITIES						
Check Group:						
12.20.24 SHIRTSPACE- SOAR TSHIRTS		1	252637	BMO 2/5/2025	01.5.1999.600.0000.21.420	\$120.04
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				2/10/2025		
12.24.24 SHIRTSPACE- SOAR TSHIRT REFUND		1	252637	BMO 2/5/2025	01.5.1999.600.0000.21.420	(\$98.28)
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				2/10/2025		
12.26.24 TRANSFER EXPRESS- TRANSFERS FOR SOAR TSHIRTS		1	252637	BMO 2/5/2025	01.5.1999.600.0000.21.420	\$174.22
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				2/10/2025		
1.6.25 THE ODYSSEY- 7TH PROM PAYMENT		1	252637	BMO 2/5/2025	01.5.1999.600.0000.21.333	\$2,250.00
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				2/10/2025		
1.6.25 SAMS CLUB- REFILL OF VENDING MACHINE		1	252637	BMO 2/5/2025	01.5.1999.600.0000.21.344	\$291.92
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				2/10/2025		
1.7.25 DOMINOS- CHESS MEETING FOOD- 6 ATTENDEES		1	252637	BMO 2/5/2025	01.5.1999.600.0000.21.326	\$24.42
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				2/10/2025		
1.10.25 DOMINOS- ANIME CONCESSION STAND WORKER DINNER- 4 ATTENDEES		1	252637	BMO 2/5/2025	01.5.1999.600.0000.21.425	\$17.75
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				2/10/2025		
1.10.25 SAMS CLUB- CONCESSION SUPPLIES		1	252637	BMO 2/5/2025	01.5.1999.600.0000.21.336	\$249.52
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				2/10/2025		
1.13.25 SAMS- REFUND FROM SCHOLASTIC BOWL SNACKS- RANG UP INCORRECTLY		1	252637	BMO 2/5/2025	01.5.1999.600.0000.21.379	(\$10.50)
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				2/10/2025		
1.13.25 SAMS CLUB- SCHOLASTIC BOWL SNACK FOR TOURNAMENTS- 24 ATTENDEES		1	252637	BMO 2/5/2025	01.5.1999.600.0000.21.379	\$63.42
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				2/10/2025		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
1.15.25 GFS- CHESS SNACKS FOR COMPETITIONS- 50 ATTENDEES		1	252637	BMO 2/5/2025	01.5.1999.600.0000.21.326	\$125.92
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				2/10/2025		

Check #: 0

PO/InvoiceTotal:	\$3,208.43
Vendor Total:	\$3,208.43
Grand Total:	\$3,611.15

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1441 02/10/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CRETE-MONEE SCHOOL DISTRICT 201-U	4518					
Check Group:						
SSHRA 1/24/2025 meeting lunch (Potbelly) reimbursement		1	252616	FEB 2025 REIM 2/10/2025	01.5.1999.600.0000.41.400	\$406.84

Check #: 0

PO/InvoiceTotal:	\$406.84
Vendor Total:	\$406.84
Grand Total:	\$406.84

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1440 02/10/2025

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CHICAGO AUTOMOBILE TRADE ASSOCIATION						
Check Group:						
Tickets for 2025 Chicago Auto Show/Automotive Career Day		62	252694	FEB 2025 PAYMENT 2/10/2025	01.5.1999.600.0000.31.400	\$620.00
City of Chicago Amusement Tax		1	252694	FEB 2025 PAYMENT 2/10/2025	01.5.1999.600.0000.31.400	\$55.80
Cook County Amusement Tax		1	252694	FEB 2025 PAYMENT 2/10/2025	01.5.1999.600.0000.31.400	\$18.60

Check #: 0

PO/InvoiceTotal:	\$694.40
Vendor Total:	\$694.40
Grand Total:	\$694.40

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1397

01/23/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BMO P-CARD - CHRISTIN PASSARELLI						
Check Group:						
Walmart Receipt - Stramaglia student counsel purchase		1	252343	BMO 1/5/2025	01.5.1999.600.0000.11.387	\$168.41
P-Card Payee:	THORNTON FRACTIONAL DISTRICT #215			1/23/2025		
Check #: 0						
PO/InvoiceTotal:						\$168.41
Vendor Total:						\$168.41
BMO P-CARD - TF NORTH ACTIVITIES						
Check Group:						
Aldi		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.332	\$223.50
P-Card Payee:	THORNTON FRACTIONAL DISTRICT #215			1/23/2025		
Aldi		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.332	(\$19.83)
P-Card Payee:	THORNTON FRACTIONAL DISTRICT #215			1/23/2025		
Dunkin		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.412	\$50.00
P-Card Payee:	THORNTON FRACTIONAL DISTRICT #215			1/23/2025		
McDonalds		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.412	\$750.00
P-Card Payee:	THORNTON FRACTIONAL DISTRICT #215			1/23/2025		
Moore's Movers		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.363	\$585.00
P-Card Payee:	THORNTON FRACTIONAL DISTRICT #215			1/23/2025		
Sams Club		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.333	\$185.12
P-Card Payee:	THORNTON FRACTIONAL DISTRICT #215			1/23/2025		
Sams Club		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.392	\$46.44
P-Card Payee:	THORNTON FRACTIONAL DISTRICT #215			1/23/2025		
Sams Club		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.374	\$118.82
P-Card Payee:	THORNTON FRACTIONAL DISTRICT #215			1/23/2025		
Little Caesars		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.374	\$51.75
P-Card Payee:	THORNTON FRACTIONAL DISTRICT #215			1/23/2025		
Mr. Submarine		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.374	\$116.80
P-Card Payee:	THORNTON FRACTIONAL DISTRICT #215			1/23/2025		
Lansing Sport Shop		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.374	\$200.00
P-Card Payee:	THORNTON FRACTIONAL DISTRICT #215			1/23/2025		

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1397

01/23/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Walmart		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.362	\$383.92
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
Dominos		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.363	\$180.30
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
Target		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.357	\$68.42
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
The Beard Club *fraudulent charge please do not take from this account*		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.301	\$92.69
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
Shop.WWE.com *fraudulent charge please do not take from this account*		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.301	\$546.75
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
The Beard Club *fraudulent charge please do not take from this account*		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.301	(\$92.69)
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
Strack & Van Til		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.326	\$46.13
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
Cerro Grande		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.326	\$66.20
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
Walmart		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.387	\$637.29
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		
Jewel Osco		1	252493	BMO 1/5/2025	01.5.1999.600.0000.11.387	\$52.91
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		

Check #: 0

PO/InvoiceTotal: \$4,289.52

Vendor Total: \$4,289.52

BMO P-CARD - TF NORTH ATHLETICS

Check Group:

Dunkin		1	252429	BMO 1/5/2025	01.5.1999.600.0000.11.306	\$77.86
P-Card Payee: THORNTON FRACTIONAL DISTRICT #215				1/23/2025		

Check #: 0

PO/InvoiceTotal: \$77.86

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1397

01/23/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$77.86
BMO P-CARD - TF NORTH HIGH SCHOOL						
Check Group:						
SAM'S CLUB NIGHT		1	252337	BMO 1/5/2025	01.5.1999.600.0000.11.427	\$55.92
P-Card Payee:	THORNTON FRACTIONAL DISTRICT #215			1/23/2025		
SHIRTWELL AT NORTH	T-SHIRTS FOR GIRLS CONFERENCE	1	252337	BMO 1/5/2025	01.5.1999.600.0000.11.409	\$445.00
P-Card Payee:	THORNTON FRACTIONAL DISTRICT #215			1/23/2025		
Check #: 0						
PO/InvoiceTotal:						\$500.92
Vendor Total:						\$500.92
THORNTON FRACTIONAL DISTRICT #215	82					
Check Group:						
Band camp closeout Summer 2024		1	252418	JAN 2025 ANNUAL FUND 1/23/2025	01.5.1999.600.0000.11.313	\$12.86
Baseball camp closeout Summer 2024		1	252418	JAN 2025 ANNUAL FUND 1/23/2025	01.5.1999.600.0000.11.314	\$0.66
Girls Basketball camp closeout Summer 2024		1	252418	JAN 2025 ANNUAL FUND 1/23/2025	01.5.1999.600.0000.11.317	\$21.76
Cheerleading camp closeout Summer 2024		1	252418	JAN 2025 ANNUAL FUND 1/23/2025	01.5.1999.600.0000.11.325	\$0.01
Drama camp closeout Summer 2024		1	252418	JAN 2025 ANNUAL FUND 1/23/2025	01.5.1999.600.0000.11.341	\$20.61
Football camp closeout Summer 2024		1	252418	JAN 2025 ANNUAL FUND 1/23/2025	01.5.1999.600.0000.11.346	\$14.37
Boys Soccer camp closeout Summer 2024		1	252418	JAN 2025 ANNUAL FUND 1/23/2025	01.5.1999.600.0000.11.381	\$52.21

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1397 01/23/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Girls Soccer camp closeout Summer 2024		1	252418	JAN 2025 ANNUAL FUND 1/23/2025	01.5.1999.600.0000.11.382	\$269.86
Tennis camp closeout Summer 2024		1	252418	JAN 2025 ANNUAL FUND 1/23/2025	01.5.1999.600.0000.11.388	\$43.69
Volleyball camp closeout Summer 2024		1	252418	JAN 2025 ANNUAL FUND 1/23/2025	01.5.1999.600.0000.11.393	\$3.95
Track/Field camp closeout Summer 2024		1	252418	JAN 2025 ANNUAL FUND 1/23/2025	01.5.1999.600.0000.11.404	\$0.05

Check #: 0

PO/InvoiceTotal:	\$440.03
Vendor Total:	\$440.03
Grand Total:	\$5,476.74

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1401

01/29/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CASTAWAYS BOWL	1438					
Check Group:						
Bowling alley fee		1	252575	1752 1/29/2025	01.5.1999.600.0000.11.306	\$1,680.00
				Check #: 0		
					PO/InvoiceTotal:	\$1,680.00
					Vendor Total:	\$1,680.00
R & M SPECIALTIES LTD	2448					
Check Group:						
Prom Keychains		1	252615	78946 1/29/2025	01.5.1999.600.0000.11.333	\$712.50
				Check #: 0		
					PO/InvoiceTotal:	\$712.50
					Vendor Total:	\$712.50
TAREG MANSOUR	10241					
Check Group:						
Scholastic Bowl dinner reimbursement		1	252604	JAN 2025 REIM 1/29/2025	01.5.1999.600.0000.11.379	\$136.03
				Check #: 0		
					PO/InvoiceTotal:	\$136.03
					Vendor Total:	\$136.03
WEBER, WILLIAM F.	1896					
Check Group:						
Chess Cash Advance		1	252614	JAN 2025 CHESS 1/29/2025	01.5.1999.600.0000.11.326	\$56.00
				Check #: 0		
					PO/InvoiceTotal:	\$56.00
					Vendor Total:	\$56.00

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1401 01/29/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Grand Total:						\$2,584.53

End of Report

THORNTON FRACTIONAL TOWNSHIP

HIGH SCHOOL DISTRICT 215

CALUMET CITY, ILLINOIS



REPORT OF

TF NORTH/TF CENTER ACTIVITY

JANUARY 31, 2025

Thornton Fractional Township High School 215

Bank Reconciliation Report

Fiscal Year: 2024-2025

Bank Account: TF North Activities at AC
Jacks

Ending Date: 1/31/2025

Cash Account: ??1.0110.000.0000.11.000

Beginning Balance Per Bank:	\$204,742.82
Less Checks Cleared This Period:	-\$5,857.63
Less Other Disbursements Cleared This Period:	\$0.00
Plus Deposits Cleared This Period:	\$11,142.07
Plus Other Receipts Cleared This Period:	\$0.00
Adjustments This Period:	\$0.00
Computed Ending Bank Statement Balance:	\$210,027.26
Less Outstanding Checks:	\$2,584.53
Less Outstanding Other Disbursements:	\$0.00
Plus Outstanding Deposits	\$0.00
Plus Outstanding Other Receipts	\$0.00
Reconciled Bank Balance:	\$207,442.73
Beginning General Ledger Balance:	\$177,199.41
Transactions Through Ending Date:	\$30,243.32
Ending Balance Per General Ledger:	\$207,442.73
Variance:	\$0.00

End of Report

Thornton Fractional Township High School 215

Bank Statement Edit Listing

Fiscal Year: 2024-2025

Bank Account: TF North Activities at AC
Jacks

Ending Date: 1/31/2025

Cash Account: ??1.0110.000.0000.11.000

Bank Statement Summary

Beginning Balance Per Bank:	\$204,742.82
Less Checks:	-\$5,857.63
Less Other Disbursements:	\$0.00
Plus Deposits:	\$11,142.07
Plus Other Receipts:	\$0.00
Total Adjustments:	\$0.00
Ending Balance Per Statement:	\$210,027.26
Ending Balance Per Bank:	\$210,027.26
Variance:	\$0.00

End of Report

Thornton Fractional Township High School 215

Outstanding Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: TF North Activities at AC Jacks

From Date:

To Date: 1/31/2025

From Check:

To Check:

From Voucher:

To Voucher:

Bank: TF North Activities at AC Jacks

Account:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
4196	01/29/2025	CASTAWAYS BOWL	\$1,680.00	1401	Printed	Expense	☐		
4197	01/29/2025	R & M SPECIALTIES LTD	\$712.50	1401	Printed	Expense	☐		
4198	01/29/2025	TAREG MANSOUR	\$136.03	1401	Printed	Expense	☐		
4199	01/29/2025	WEBER, WILLIAM F.	\$56.00	1401	Printed	Expense	☐		

Total Checks for Bank:

4

Total Amount:

\$2,584.53

End of Report

Thornton Fractional Township High School 215

Bank Reconciliation Report

Fiscal Year: 2024-2025

Bank Account: TF NORTH ACTIVITIES AC Ending Date: 1/31/2025
JAACKS SAVINGS

Cash Account: ??1.0110.000.0000.12.000

Beginning Balance Per Bank:	\$20.00
Less Checks Cleared This Period:	\$0.00
Less Other Disbursements Cleared This Period:	\$0.00
Plus Deposits Cleared This Period:	\$0.00
Plus Other Receipts Cleared This Period:	\$0.00
Adjustments This Period:	\$0.00
Computed Ending Bank Statement Balance:	\$20.00
Less Outstanding Checks:	\$0.00
Less Outstanding Other Disbursements:	\$0.00
Plus Outstanding Deposits	\$0.00
Plus Outstanding Other Receipts	\$0.00
Reconciled Bank Balance:	\$20.00
Beginning General Ledger Balance:	\$20.00
Transactions Through Ending Date:	\$0.00
Ending Balance Per General Ledger:	\$20.00
Variance:	\$0.00

End of Report

Thornton Fractional Township High School 215

TF North - Student Activities Report

From Date: 1/1/2025

To Date: 1/31/2025

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.3.0000.000.0000.11.301	Activity Office	\$0.00	\$0.00	(\$2,170.01)	\$2,170.01	\$0.00	\$2,170.01	0.00%
01.4.0000.000.1799.11.301	Activity Office	\$0.00	\$0.00	(\$6,338.58)	\$6,338.58	\$0.00	\$6,338.58	0.00%
01.5.1999.600.0000.11.301	Activity Office	\$0.00	\$746.75	\$2,916.12	(\$2,916.12)	(\$639.44)	(\$2,276.68)	0.00%
	PROGRAM: Activity Office - 301	\$0.00	\$746.75	(\$5,592.47)	\$5,592.47	(\$639.44)	\$6,231.91	0.00%
01.3.0000.000.0000.11.303	Pop Machine Acct	\$0.00	\$0.00	(\$1,322.43)	\$1,322.43	\$0.00	\$1,322.43	0.00%
	PROGRAM: Admin Center Pop - 303	\$0.00	\$0.00	(\$1,322.43)	\$1,322.43	\$0.00	\$1,322.43	0.00%
01.4.0000.000.1799.11.305	Art Club	\$0.00	\$0.00	(\$10.00)	\$10.00	\$0.00	\$10.00	0.00%
	PROGRAM: Art Club - 305	\$0.00	\$0.00	(\$10.00)	\$10.00	\$0.00	\$10.00	0.00%
01.3.0000.000.0000.11.306	Athletics	\$0.00	\$0.00	(\$21,245.09)	\$21,245.09	\$0.00	\$21,245.09	0.00%
01.4.0000.000.1799.11.306	Athletics	\$0.00	(\$2,735.94)	(\$17,202.81)	\$17,202.81	\$0.00	\$17,202.81	0.00%
01.5.1999.600.0000.11.306	Athletics	\$0.00	\$2,942.86	\$7,797.18	(\$7,797.18)	\$0.00	(\$7,797.18)	0.00%
	PROGRAM: Athletics Invitational - 306	\$0.00	\$206.92	(\$30,650.72)	\$30,650.72	\$0.00	\$30,650.72	0.00%
01.3.0000.000.0000.11.309	Band	\$0.00	\$0.00	(\$263.80)	\$263.80	\$0.00	\$263.80	0.00%
01.5.1999.600.0000.11.309	Band	\$0.00	\$0.00	\$547.00	(\$547.00)	\$0.00	(\$547.00)	0.00%
	PROGRAM: Band - 309	\$0.00	\$0.00	\$283.20	(\$283.20)	\$0.00	(\$283.20)	0.00%
01.4.0000.000.1799.11.313	Band Camp - Marching	\$0.00	\$0.00	(\$783.86)	\$783.86	\$0.00	\$783.86	0.00%
01.5.1999.600.0000.11.313	Band Camp - Marching	\$0.00	\$12.86	\$783.86	(\$783.86)	\$0.00	(\$783.86)	0.00%
	PROGRAM: Band Camp - Marching - 313	\$0.00	\$12.86	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.314	Baseball Camp	\$0.00	\$0.00	(\$115.66)	\$115.66	\$0.00	\$115.66	0.00%
01.5.1999.600.0000.11.314	Baseball Camp	\$0.00	\$0.66	\$115.66	(\$115.66)	\$0.00	(\$115.66)	0.00%
	PROGRAM: Baseball Camp - 314	\$0.00	\$0.66	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.316	Basketball Camp - Boys	\$0.00	\$0.00	(\$385.50)	\$385.50	\$0.00	\$385.50	0.00%
01.5.1999.600.0000.11.316	Basketball Camp - Boys	\$0.00	\$0.00	\$385.50	(\$385.50)	\$0.00	(\$385.50)	0.00%
	PROGRAM: Basketball Camp - Boys - 316	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.317	Basketball Camp - Girls	\$0.00	\$0.00	(\$162.76)	\$162.76	\$0.00	\$162.76	0.00%
01.5.1999.600.0000.11.317	Basketball Camp - Girls	\$0.00	\$21.76	\$162.76	(\$162.76)	\$0.00	(\$162.76)	0.00%
	PROGRAM: Basketball Camp - Girls - 317	\$0.00	\$21.76	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.318	Best Buddies	\$0.00	\$0.00	(\$711.00)	\$711.00	\$0.00	\$711.00	0.00%
01.5.1999.600.0000.11.318	Best Buddies	\$0.00	\$0.00	\$412.50	(\$412.50)	\$0.00	(\$412.50)	0.00%
	PROGRAM: Best Buddies - 318	\$0.00	\$0.00	(\$298.50)	\$298.50	\$0.00	\$298.50	0.00%
01.4.0000.000.1799.11.325	Cheerleading Camp	\$0.00	\$0.00	(\$64.26)	\$64.26	\$0.00	\$64.26	0.00%
01.5.1999.600.0000.11.325	Cheerleading Camp	\$0.00	\$0.01	\$64.26	(\$64.26)	\$0.00	(\$64.26)	0.00%
	PROGRAM: Cheerleading Camp - 325	\$0.00	\$0.01	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.326	Chess	\$0.00	\$0.00	(\$871.57)	\$871.57	\$0.00	\$871.57	0.00%
01.5.1999.600.0000.11.326	Chess	\$0.00	\$168.33	\$168.33	(\$168.33)	\$0.00	(\$168.33)	0.00%
	PROGRAM: Chess Club - 326	\$0.00	\$168.33	(\$703.24)	\$703.24	\$0.00	\$703.24	0.00%
01.3.0000.000.0000.11.327	Chronoscope	\$0.00	\$0.00	(\$6,120.66)	\$6,120.66	\$0.00	\$6,120.66	0.00%
01.4.0000.000.1799.11.327	Chronoscope	\$0.00	\$0.00	(\$440.00)	\$440.00	\$0.00	\$440.00	0.00%
01.5.1999.600.0000.11.327	Chronoscope	\$0.00	\$0.00	\$880.17	(\$880.17)	\$0.00	(\$880.17)	0.00%
	PROGRAM: Chronoscope/Postscript - 327	\$0.00	\$0.00	(\$5,680.49)	\$5,680.49	\$0.00	\$5,680.49	0.00%

Thornton Fractional Township High School 215

TF North - Student Activities Report

From Date: 1/1/2025

To Date: 1/31/2025

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.3.0000.000.0000.11.331	Class of 2024	\$0.00	\$0.00	(\$2,645.08)	\$2,645.08	\$0.00	\$2,645.08	0.00%
01.5.1999.600.0000.11.331	Class of 2024	\$0.00	\$0.00	\$2,645.08	(\$2,645.08)	\$0.00	(\$2,645.08)	0.00%
	PROGRAM: Class of 2024 - 331	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.332	Class of 2025	\$0.00	\$0.00	(\$5,144.35)	\$5,144.35	\$0.00	\$5,144.35	0.00%
01.4.0000.000.1799.11.332	Class of 2025	\$0.00	\$0.00	(\$1,577.50)	\$1,577.50	\$0.00	\$1,577.50	0.00%
01.5.1999.600.0000.11.332	Class of 2025	\$0.00	\$203.67	\$3,189.67	(\$3,189.67)	\$0.00	(\$3,189.67)	0.00%
	PROGRAM: Class of 2025 - 332	\$0.00	\$203.67	(\$3,532.18)	\$3,532.18	\$0.00	\$3,532.18	0.00%
01.3.0000.000.0000.11.333	Class of 2026	\$0.00	\$0.00	(\$538.54)	\$538.54	\$0.00	\$538.54	0.00%
01.4.0000.000.1799.11.333	Class of 2026	\$0.00	\$0.00	(\$3,297.10)	\$3,297.10	\$0.00	\$3,297.10	0.00%
01.5.1999.600.0000.11.333	Class of 2026	\$0.00	\$897.62	\$1,175.44	(\$1,175.44)	\$0.00	(\$1,175.44)	0.00%
	PROGRAM: Class of 2026 - 333	\$0.00	\$897.62	(\$2,660.20)	\$2,660.20	\$0.00	\$2,660.20	0.00%
01.4.0000.000.1799.11.334	Class of 2028	\$0.00	\$0.00	(\$320.75)	\$320.75	\$0.00	\$320.75	0.00%
	PROGRAM: Class of 2028 - 334	\$0.00	\$0.00	(\$320.75)	\$320.75	\$0.00	\$320.75	0.00%
01.3.0000.000.0000.11.338	Cultural Diversity Club	\$0.00	\$0.00	(\$140.00)	\$140.00	\$0.00	\$140.00	0.00%
	PROGRAM: Cultural Diversity Exploration - 338	\$0.00	\$0.00	(\$140.00)	\$140.00	\$0.00	\$140.00	0.00%
01.3.0000.000.0000.11.339	Distributive Ed	\$0.00	\$0.00	(\$250.38)	\$250.38	\$0.00	\$250.38	0.00%
	PROGRAM: Distributive Ed - 339	\$0.00	\$0.00	(\$250.38)	\$250.38	\$0.00	\$250.38	0.00%
01.3.0000.000.0000.11.340	Drama	\$0.00	\$0.00	(\$483.62)	\$483.62	\$0.00	\$483.62	0.00%
01.4.0000.000.1799.11.340	Drama	\$0.00	(\$1,173.19)	(\$1,173.19)	\$1,173.19	\$0.00	\$1,173.19	0.00%
01.5.1999.600.0000.11.340	Drama	\$0.00	\$0.00	\$175.72	(\$175.72)	\$0.00	(\$175.72)	0.00%
	PROGRAM: Drama - 340	\$0.00	(\$1,173.19)	(\$1,481.09)	\$1,481.09	\$0.00	\$1,481.09	0.00%
01.4.0000.000.1799.11.341	Drama Camp	\$0.00	\$0.00	(\$205.61)	\$205.61	\$0.00	\$205.61	0.00%
01.5.1999.600.0000.11.341	Drama Camp	\$0.00	\$20.61	\$205.61	(\$205.61)	\$0.00	(\$205.61)	0.00%
	PROGRAM: Drama Camp - 341	\$0.00	\$20.61	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.342	Diversified Occupations	\$0.00	\$0.00	(\$212.26)	\$212.26	\$0.00	\$212.26	0.00%
	PROGRAM: Dvrsfd Occupations - 342	\$0.00	\$0.00	(\$212.26)	\$212.26	\$0.00	\$212.26	0.00%
01.3.0000.000.0000.11.343	Environmental Club	\$0.00	\$0.00	(\$390.70)	\$390.70	\$0.00	\$390.70	0.00%
	PROGRAM: Environmental Club - 343	\$0.00	\$0.00	(\$390.70)	\$390.70	\$0.00	\$390.70	0.00%
01.3.0000.000.0000.11.345	Flower Fund	\$0.00	\$0.00	(\$36.14)	\$36.14	\$0.00	\$36.14	0.00%
	PROGRAM: Flower Fund - 345	\$0.00	\$0.00	(\$36.14)	\$36.14	\$0.00	\$36.14	0.00%
01.4.0000.000.1799.11.346	Football Camp	\$0.00	\$0.00	(\$959.37)	\$959.37	\$0.00	\$959.37	0.00%
01.5.1999.600.0000.11.346	Football Camp	\$0.00	\$14.37	\$959.37	(\$959.37)	\$0.00	(\$959.37)	0.00%
	PROGRAM: Football Camp - 346	\$0.00	\$14.37	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.349	History Club	\$0.00	\$0.00	(\$705.97)	\$705.97	\$0.00	\$705.97	0.00%
	PROGRAM: History Club - 349	\$0.00	\$0.00	(\$705.97)	\$705.97	\$0.00	\$705.97	0.00%
01.3.0000.000.0000.11.351	Interest	\$0.00	\$0.00	(\$8,104.55)	\$8,104.55	\$0.00	\$8,104.55	0.00%
01.4.0000.000.1799.11.351	Interest	\$0.00	\$0.00	(\$191.20)	\$191.20	\$0.00	\$191.20	0.00%
	PROGRAM: Interest Account - 351	\$0.00	\$0.00	(\$8,295.75)	\$8,295.75	\$0.00	\$8,295.75	0.00%

Thornton Fractional Township High School 215

TF North - Student Activities Report

From Date: 1/1/2025

To Date: 1/31/2025

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.3.0000.000.0000.11.357	Literary Magazine	\$0.00	\$0.00	(\$365.06)	\$365.06	\$0.00	\$365.06	0.00%
01.4.0000.000.1799.11.357	Literary Magazine	\$0.00	\$0.00	(\$258.00)	\$258.00	\$0.00	\$258.00	0.00%
01.5.1999.600.0000.11.357	Literary Magazine	\$0.00	\$68.42	\$68.42	(\$68.42)	\$0.00	(\$68.42)	0.00%
	PROGRAM: Literary Magazine - 357	\$0.00	\$68.42	(\$554.64)	\$554.64	\$0.00	\$554.64	0.00%
01.3.0000.000.0000.11.359	Mathletes	\$0.00	\$0.00	(\$374.37)	\$374.37	\$0.00	\$374.37	0.00%
	PROGRAM: Mathletes - 359	\$0.00	\$0.00	(\$374.37)	\$374.37	\$0.00	\$374.37	0.00%
01.3.0000.000.0000.11.360	Meteor Broadcasting	\$0.00	\$0.00	(\$885.04)	\$885.04	\$0.00	\$885.04	0.00%
	PROGRAM: Meteor Brdcstng - 360	\$0.00	\$0.00	(\$885.04)	\$885.04	\$0.00	\$885.04	0.00%
01.3.0000.000.0000.11.362	Monogram Club	\$0.00	\$0.00	(\$4,551.24)	\$4,551.24	\$0.00	\$4,551.24	0.00%
01.5.1999.600.0000.11.362	Monogram Club	\$0.00	\$383.92	\$1,183.92	(\$1,183.92)	\$0.00	(\$1,183.92)	0.00%
	PROGRAM: Monogram Club - 362	\$0.00	\$383.92	(\$3,367.32)	\$3,367.32	\$0.00	\$3,367.32	0.00%
01.3.0000.000.0000.11.363	Music-Choir	\$0.00	\$0.00	(\$3,072.14)	\$3,072.14	\$0.00	\$3,072.14	0.00%
01.4.0000.000.1799.11.363	Music-Choir	\$0.00	(\$3,000.00)	(\$13,340.60)	\$13,340.60	\$0.00	\$13,340.60	0.00%
01.5.1999.600.0000.11.363	Music-Choir	\$0.00	\$765.30	\$8,210.41	(\$8,210.41)	\$169.00	(\$8,379.41)	0.00%
	PROGRAM: Music-Choir - 363	\$0.00	(\$2,234.70)	(\$8,202.33)	\$8,202.33	\$169.00	\$8,033.33	0.00%
01.3.0000.000.0000.11.364	National Honor Society	\$0.00	\$0.00	(\$2,568.71)	\$2,568.71	\$0.00	\$2,568.71	0.00%
01.4.0000.000.1799.11.364	National Honor Society	\$0.00	\$0.00	(\$750.00)	\$750.00	\$0.00	\$750.00	0.00%
01.5.1999.600.0000.11.364	National Honor Society	\$0.00	\$0.00	\$668.63	(\$668.63)	\$0.00	(\$668.63)	0.00%
	PROGRAM: Natl Honor Society - 364	\$0.00	\$0.00	(\$2,650.08)	\$2,650.08	\$0.00	\$2,650.08	0.00%
01.3.0000.000.0000.11.365	Needy Student	\$0.00	\$0.00	(\$1,840.15)	\$1,840.15	\$0.00	\$1,840.15	0.00%
	PROGRAM: Needy Student Fund - 365	\$0.00	\$0.00	(\$1,840.15)	\$1,840.15	\$0.00	\$1,840.15	0.00%
01.3.0000.000.0000.11.371	Physical Ed Rental	\$0.00	\$0.00	(\$675.96)	\$675.96	\$0.00	\$675.96	0.00%
01.5.1999.600.0000.11.371	Physical Ed Rental	\$0.00	\$0.00	\$675.96	(\$675.96)	\$0.00	(\$675.96)	0.00%
	PROGRAM: PE Rental - 371	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.373	Pom Pom	\$0.00	\$0.00	(\$775.00)	\$775.00	\$0.00	\$775.00	0.00%
	PROGRAM: Pom Pom - 373	\$0.00	\$0.00	(\$775.00)	\$775.00	\$0.00	\$775.00	0.00%
01.3.0000.000.0000.11.374	Powerlifting Club	\$0.00	\$0.00	(\$603.00)	\$603.00	\$0.00	\$603.00	0.00%
01.4.0000.000.1799.11.374	Powerlifting Club	\$0.00	(\$800.00)	(\$800.00)	\$800.00	\$0.00	\$800.00	0.00%
01.5.1999.600.0000.11.374	Powerlifting Club	\$0.00	\$487.37	\$967.37	(\$967.37)	\$0.00	(\$967.37)	0.00%
	PROGRAM: Powerlifting Club - 374	\$0.00	(\$312.63)	(\$435.63)	\$435.63	\$0.00	\$435.63	0.00%
01.3.0000.000.0000.11.375	Principal Leadership	\$0.00	\$0.00	(\$8,779.30)	\$8,779.30	\$0.00	\$8,779.30	0.00%
01.4.0000.000.1799.11.375	Principal Leadership	\$0.00	\$0.00	(\$1,345.84)	\$1,345.84	\$0.00	\$1,345.84	0.00%
01.5.1999.600.0000.11.375	Principal Leadership	\$0.00	\$0.00	\$342.42	(\$342.42)	\$106.30	(\$448.72)	0.00%
	PROGRAM: Principal Leadership - 375	\$0.00	\$0.00	(\$9,782.72)	\$9,782.72	\$106.30	\$9,676.42	0.00%
01.3.0000.000.0000.11.379	Scholastic Bowl	\$0.00	\$0.00	(\$378.12)	\$378.12	\$0.00	\$378.12	0.00%
01.4.0000.000.1799.11.379	Scholastic Bowl	\$0.00	(\$1,064.00)	(\$1,074.00)	\$1,074.00	\$0.00	\$1,074.00	0.00%
01.5.1999.600.0000.11.379	Scholastic Bowl	\$0.00	\$136.03	\$208.16	(\$208.16)	\$0.00	(\$208.16)	0.00%
	PROGRAM: Scholastic Bowl - 379	\$0.00	(\$927.97)	(\$1,243.96)	\$1,243.96	\$0.00	\$1,243.96	0.00%
01.4.0000.000.1799.11.381	Soccer Camp - Boys	\$0.00	\$0.00	(\$668.21)	\$668.21	\$0.00	\$668.21	0.00%

Thornton Fractional Township High School 215

TF North - Student Activities Report

From Date: 1/1/2025

To Date: 1/31/2025

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.5.1999.600.0000.11.381	Soccer Camp - Boys	\$0.00	\$52.21	\$668.21	(\$668.21)	\$0.00	(\$668.21)	0.00%
	PROGRAM: Soccer Camp - 381	\$0.00	\$52.21	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.11.382	Soccer Camp - Girls	\$0.00	\$0.00	(\$269.86)	\$269.86	\$0.00	\$269.86	0.00%
01.5.1999.600.0000.11.382	Soccer Camp - Girls	\$0.00	\$269.86	\$269.86	(\$269.86)	\$0.00	(\$269.86)	0.00%
	PROGRAM: Social Studies Act - 382	\$0.00	\$269.86	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.384	Special Ed	\$0.00	\$0.00	(\$88.95)	\$88.95	\$0.00	\$88.95	0.00%
	PROGRAM: Spec Ed - 384	\$0.00	\$0.00	(\$88.95)	\$88.95	\$0.00	\$88.95	0.00%
01.3.0000.000.0000.11.386	Speech Club	\$0.00	\$0.00	(\$2,952.01)	\$2,952.01	\$0.00	\$2,952.01	0.00%
01.5.1999.600.0000.11.386	Speech Club	\$0.00	\$0.00	\$865.23	(\$865.23)	\$0.00	(\$865.23)	0.00%
	PROGRAM: Speech Club - 386	\$0.00	\$0.00	(\$2,086.78)	\$2,086.78	\$0.00	\$2,086.78	0.00%
01.3.0000.000.0000.11.387	Student Council	\$0.00	\$0.00	(\$7,990.58)	\$7,990.58	\$0.00	\$7,990.58	0.00%
01.4.0000.000.1799.11.387	Student Council	\$0.00	\$0.00	(\$9,522.10)	\$9,522.10	\$0.00	\$9,522.10	0.00%
01.5.1999.600.0000.11.387	Student Council	\$0.00	\$858.61	\$5,433.62	(\$5,433.62)	\$0.00	(\$5,433.62)	0.00%
	PROGRAM: Student Council Senate - 387	\$0.00	\$858.61	(\$12,079.06)	\$12,079.06	\$0.00	\$12,079.06	0.00%
01.4.0000.000.1799.11.388	Tennis Camp	\$0.00	\$0.00	(\$89.96)	\$89.96	\$0.00	\$89.96	0.00%
01.5.1999.600.0000.11.388	Tennis Camp	\$0.00	\$43.69	\$89.96	(\$89.96)	\$0.00	(\$89.96)	0.00%
	PROGRAM: Tennis Camp - 388	\$0.00	\$43.69	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.392	Visual Arts Club	\$0.00	\$0.00	(\$1,145.31)	\$1,145.31	\$0.00	\$1,145.31	0.00%
01.4.0000.000.1799.11.392	Visual Arts Club	\$0.00	(\$150.00)	(\$194.60)	\$194.60	\$0.00	\$194.60	0.00%
01.5.1999.600.0000.11.392	Visual Arts Club	\$0.00	\$46.44	\$46.44	(\$46.44)	\$0.00	(\$46.44)	0.00%
	PROGRAM: Visual Arts Club - 392	\$0.00	(\$103.56)	(\$1,293.47)	\$1,293.47	\$0.00	\$1,293.47	0.00%
01.4.0000.000.1799.11.393	Volleyball Camp	\$0.00	\$0.00	(\$668.20)	\$668.20	\$0.00	\$668.20	0.00%
01.5.1999.600.0000.11.393	Volleyball Camp	\$0.00	\$3.95	\$668.20	(\$668.20)	\$0.00	(\$668.20)	0.00%
	PROGRAM: Volleyball Camp - 393	\$0.00	\$3.95	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.397	Scholarship-Mem Fund-M Jurek	\$0.00	\$0.00	(\$389.98)	\$389.98	\$0.00	\$389.98	0.00%
	PROGRAM: Scholarship-Mem Fund-M Jurek - 397	\$0.00	\$0.00	(\$389.98)	\$389.98	\$0.00	\$389.98	0.00%
01.4.0000.000.1799.11.404	TRACK/FIELD CAMP	\$0.00	\$0.00	(\$218.45)	\$218.45	\$0.00	\$218.45	0.00%
01.5.1999.600.0000.11.404	TRACK/FIELD CAMP	\$0.00	\$0.05	\$218.45	(\$218.45)	\$0.00	(\$218.45)	0.00%
	PROGRAM: Track & Field Camp - 404	\$0.00	\$0.05	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.11.408	Student Action Team	\$0.00	\$0.00	(\$789.73)	\$789.73	\$0.00	\$789.73	0.00%
01.4.0000.000.1799.11.408	Student Action Team	\$0.00	(\$150.00)	(\$5,396.50)	\$5,396.50	\$0.00	\$5,396.50	0.00%
01.5.1999.600.0000.11.408	Student Action Team	\$0.00	\$0.00	\$2,811.74	(\$2,811.74)	\$95.93	(\$2,907.67)	0.00%
	PROGRAM: Student Action Team - 408	\$0.00	(\$150.00)	(\$3,374.49)	\$3,374.49	\$95.93	\$3,278.56	0.00%
01.3.0000.000.0000.11.409	STARS Girls Club	\$0.00	\$0.00	(\$31.37)	\$31.37	\$0.00	\$31.37	0.00%
01.4.0000.000.1799.11.409	STARS Girls Club	\$0.00	(\$1,500.00)	(\$2,074.00)	\$2,074.00	\$0.00	\$2,074.00	0.00%
01.5.1999.600.0000.11.409	STARS Girls Club	\$0.00	\$445.00	\$445.00	(\$445.00)	\$711.77	(\$1,156.77)	0.00%
	PROGRAM: STARS Girls Club - 409	\$0.00	(\$1,055.00)	(\$1,660.37)	\$1,660.37	\$711.77	\$948.60	0.00%
01.3.0000.000.0000.11.412	Connections	\$0.00	\$0.00	(\$1,730.82)	\$1,730.82	\$0.00	\$1,730.82	0.00%
01.5.1999.600.0000.11.412	Connections Club	\$0.00	\$800.00	\$800.00	(\$800.00)	\$0.00	(\$800.00)	0.00%

Thornton Fractional Township High School 215

TF North - Student Activities Report

From Date: 1/1/2025

To Date: 1/31/2025

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	PROGRAM: French Immersion Club-S/Connections-N - 412	\$0.00	\$800.00	(\$930.82)	\$930.82	\$0.00	\$930.82	0.00%
01.3.0000.000.0000.11.413	Brother to Brother	\$0.00	\$0.00	(\$184.75)	\$184.75	\$0.00	\$184.75	0.00%
	PROGRAM: Latin Dance Crew-S/Brother to Brother-N - 413	\$0.00	\$0.00	(\$184.75)	\$184.75	\$0.00	\$184.75	0.00%
01.3.0000.000.0000.11.414	Dreamers Club	\$0.00	\$0.00	(\$3,837.76)	\$3,837.76	\$0.00	\$3,837.76	0.00%
01.4.0000.000.1799.11.414	Dreamers Club	\$0.00	(\$50.00)	(\$11,342.95)	\$11,342.95	\$0.00	\$11,342.95	0.00%
01.5.1999.600.0000.11.414	Dreamers Club	\$0.00	\$0.00	\$5,130.50	(\$5,130.50)	\$0.00	(\$5,130.50)	0.00%
	PROGRAM: Dreamers Club - 414	\$0.00	(\$50.00)	(\$10,050.21)	\$10,050.21	\$0.00	\$10,050.21	0.00%
01.4.0000.000.1799.11.415	Future Teachers Club	\$0.00	\$0.00	(\$175.00)	\$175.00	\$0.00	\$175.00	0.00%
01.5.1999.600.0000.11.415	Future Teachers Club	\$0.00	\$0.00	\$121.00	(\$121.00)	\$0.00	(\$121.00)	0.00%
	PROGRAM: Future Teachers Club - 415	\$0.00	\$0.00	(\$54.00)	\$54.00	\$0.00	\$54.00	0.00%
01.3.0000.000.0000.11.416	Equity & Leadership Club	\$0.00	\$0.00	(\$82.00)	\$82.00	\$0.00	\$82.00	0.00%
	PROGRAM: Equity & Leadership Club - 416	\$0.00	\$0.00	(\$82.00)	\$82.00	\$0.00	\$82.00	0.00%
01.3.0000.000.0000.11.418	Endurance 24 Scholarship	\$0.00	\$0.00	(\$19,895.92)	\$19,895.92	\$0.00	\$19,895.92	0.00%
	PROGRAM: Endurance 24 Scholarship - 418	\$0.00	\$0.00	(\$19,895.92)	\$19,895.92	\$0.00	\$19,895.92	0.00%
01.3.0000.000.0000.11.419	Senior Signing Day Fund Balanc	\$0.00	\$0.00	(\$209.73)	\$209.73	\$0.00	\$209.73	0.00%
01.4.0000.000.1799.11.419	Senior Signing Day	\$0.00	(\$1,450.00)	(\$1,450.00)	\$1,450.00	\$0.00	\$1,450.00	0.00%
01.5.1999.600.0000.11.419	Senior Signing Day	\$0.00	\$0.00	\$69.13	(\$69.13)	\$0.00	(\$69.13)	0.00%
	PROGRAM: Undesignated - 419	\$0.00	(\$1,450.00)	(\$1,590.60)	\$1,590.60	\$0.00	\$1,590.60	0.00%
01.3.0000.000.0000.11.421	E-Sports	\$0.00	\$0.00	(\$1,216.84)	\$1,216.84	\$0.00	\$1,216.84	0.00%
	PROGRAM: E-Sports - 421	\$0.00	\$0.00	(\$1,216.84)	\$1,216.84	\$0.00	\$1,216.84	0.00%
01.3.0000.000.0000.11.422	P.R.I.D.E	\$0.00	\$0.00	(\$335.75)	\$335.75	\$0.00	\$335.75	0.00%
	PROGRAM: P.R.I.D.E - 422	\$0.00	\$0.00	(\$335.75)	\$335.75	\$0.00	\$335.75	0.00%
01.3.0000.000.0000.11.423	Heroes in the Classroom	\$0.00	\$0.00	(\$18,644.66)	\$18,644.66	\$0.00	\$18,644.66	0.00%
01.5.1999.600.0000.11.423	Heroes in the Classroom	\$0.00	\$0.00	\$325.00	(\$325.00)	\$0.00	(\$325.00)	0.00%
	PROGRAM: Heroes in the Classroom - 423	\$0.00	\$0.00	(\$18,319.66)	\$18,319.66	\$0.00	\$18,319.66	0.00%
01.3.0000.000.0000.11.427	Culture and Climate	\$0.00	\$0.00	(\$950.00)	\$950.00	\$0.00	\$950.00	0.00%
01.5.1999.600.0000.11.427	Culture and Climate	\$0.00	\$55.92	\$379.36	(\$379.36)	\$0.00	(\$379.36)	0.00%
	PROGRAM: Culture and Climate - 427	\$0.00	\$55.92	(\$570.64)	\$570.64	\$0.00	\$570.64	0.00%
Grand Total:		\$0.00	(\$2,626.86)	(\$166,315.60)	\$166,315.60	\$443.56	\$165,872.04	0.00%

End of Report

Thornton Fractional Township High School 215

TF Center - Student Activities Report

From Date: 1/1/2025

To Date: 1/31/2025

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☒ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☒ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.3.0000.000.0000.31.303	Pop Machine Acct	\$0.00	\$0.00	(\$261.59)	\$261.59	\$0.00	\$261.59	0.00%
01.4.0000.000.1799.31.303	Pop Machine Acct	\$0.00	(\$218.94)	(\$661.98)	\$661.98	\$0.00	\$661.98	0.00%
01.5.1999.600.0000.31.303	Pop Machine Acct	\$0.00	\$0.00	\$634.52	(\$634.52)	\$0.00	(\$634.52)	0.00%
	PROGRAM: Admin Center Pop - 303	\$0.00	(\$218.94)	(\$289.05)	\$289.05	\$0.00	\$289.05	0.00%
01.3.0000.000.0000.31.365	Needy Student	\$0.00	\$0.00	(\$1,915.43)	\$1,915.43	\$0.00	\$1,915.43	0.00%
01.4.0000.000.1799.31.365	Needy Student Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.31.365	Needy Student	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Needy Student Fund - 365	\$0.00	\$0.00	(\$1,915.43)	\$1,915.43	\$0.00	\$1,915.43	0.00%
01.3.0000.000.0000.31.375	Principal Award	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.31.375	Principal Award - CAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.31.375	Principal Award - CAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Principal Leadership - 375	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.31.400	T.F. Center Collision Tech.	\$0.00	\$0.00	(\$13,233.11)	\$13,233.11	\$0.00	\$13,233.11	0.00%
01.4.0000.000.1799.31.400	T.F. Center Collision Tech.	\$0.00	\$0.00	(\$127.00)	\$127.00	\$0.00	\$127.00	0.00%
01.5.1999.600.0000.31.400	T.F. Center Collision Tech.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: T.F. Center Collision Tech. - 400	\$0.00	\$0.00	(\$13,360.11)	\$13,360.11	\$0.00	\$13,360.11	0.00%
01.3.0000.000.0000.31.401	T.F. Center-Auto Mech	\$0.00	\$0.00	(\$875.98)	\$875.98	\$0.00	\$875.98	0.00%
01.4.0000.000.1799.31.401	T.F. Center-Auto Mech	\$0.00	\$0.00	(\$165.60)	\$165.60	\$0.00	\$165.60	0.00%
01.5.1999.600.0000.31.401	T.F. Center-Auto Mech	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: T.F. Center-Auto Mech - 401	\$0.00	\$0.00	(\$1,041.58)	\$1,041.58	\$0.00	\$1,041.58	0.00%
01.3.0000.000.0000.31.426	Parent Engagement	\$0.00	\$0.00	(\$2,105.38)	\$2,105.38	\$0.00	\$2,105.38	0.00%
01.4.0000.000.1799.31.426	Parent Engagement	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.5.1999.600.0000.31.426	Parent Engagement	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: Parent Engagement - 426	\$0.00	\$0.00	(\$2,105.38)	\$2,105.38	\$0.00	\$2,105.38	0.00%
Grand Total:		\$0.00	(\$218.94)	(\$18,711.55)	\$18,711.55	\$0.00	\$18,711.55	0.00%

End of Report

THORNTON FRACTIONAL TOWNSHIP

HIGH SCHOOL DISTRICT 215

LANSING, ILLINOIS



REPORT OF

T.F. SOUTH ACTIVITY FUNDS

JANUARY 31, 2025

Thornton Fractional Township High School 215

Bank Reconciliation Report

Fiscal Year: 2024-2025

Bank Account: TF South Activities at Chase Ending Date: 1/31/2025
Checking 7003

Cash Account: ??1.0110.000.0000.21.000

Beginning Balance Per Bank:	\$153,455.94
Less Checks Cleared This Period:	-\$13,314.53
Less Other Disbursements Cleared This Period:	\$0.00
Plus Deposits Cleared This Period:	\$12,453.89
Plus Other Receipts Cleared This Period:	\$0.00
Adjustments This Period:	\$0.00
Computed Ending Bank Statement Balance:	\$152,595.30
Less Outstanding Checks:	\$2,088.05
Less Outstanding Other Disbursements:	\$0.00
Plus Outstanding Deposits	\$0.00
Plus Outstanding Other Receipts	\$0.00
Reconciled Bank Balance:	\$150,507.25
Beginning General Ledger Balance:	\$148,770.27
Transactions Through Ending Date:	\$1,736.98
Ending Balance Per General Ledger:	\$150,507.25
Variance:	\$0.00

End of Report

Thornton Fractional Township High School 215

Bank Statement Edit Listing

Fiscal Year: 2024-2025

Bank Account: TF South Activities at Chase
Checking 7003

Ending Date: 1/31/2025

Cash Account: ??1.0110.000.0000.21.000

Check Transactions:

Check Number	Check Date	Payee	Check Amount	Cleared Amount	Variance	Clear Date
3148	12/19/2024	Howard, Capri A	\$98.00	\$98.00	\$0.00	01/31/2025
3150	01/23/2025	THORNTON FRACTIONAL DISTRICT #215	\$274.18	\$274.18	\$0.00	01/31/2025
3152	01/23/2025	WALSWORTH	\$2,124.35	\$2,124.35	\$0.00	01/31/2025
3153	01/23/2025	THORNTON FRACTIONAL DISTRICT #215	\$10,818.00	\$10,818.00	\$0.00	01/31/2025
Total Checks:			4	\$13,314.53	\$13,314.53	\$0.00

Deposit Transactions:

Deposit Number	Deposit Date	Memo	Deposit Amount	Cleared Amount	Variance	Clear Date
1935	01/07/2025	TFS ACTIVITY DEPOSIT - 1/7/2025	\$3,467.43	\$3,467.43	\$0.00	01/31/2025
1936	01/09/2025	TFS ACTIVITY DEPOSIT - 1/9/2025	\$76.00	\$76.00	\$0.00	01/31/2025
1937	01/09/2025	TFS ACTIVITY DEPOSIT - 1/9/2025	\$34.50	\$34.50	\$0.00	01/31/2025
1938	01/10/2025	TFS ACTIVITY DEPOSIT - 1/10/2025	\$20.00	\$20.00	\$0.00	01/31/2025
1939	01/13/2025	TFS ACTIVITY DEPOSIT - 1/13/2025	\$66.00	\$66.00	\$0.00	01/31/2025
1940	01/13/2025	TFS ACTIVITY DEPOSIT - 1/13/2025	\$832.00	\$832.00	\$0.00	01/31/2025
1941	01/16/2025	TFS ACTIVITY DEPOSIT - 1/16/2025	\$482.00	\$482.00	\$0.00	01/31/2025
1942	01/22/2025	TFS ACTIVITY DEPOSIT - 1/22/2025	\$2,150.00	\$2,150.00	\$0.00	01/31/2025
1943	01/23/2025	TFS ACTIVITY DEPOSIT - 1/23/2025	\$537.04	\$537.04	\$0.00	01/31/2025
1944	01/24/2025	TFS ACTIVITY DEPOSIT - 1/24/2025	\$4,360.02	\$4,360.02	\$0.00	01/31/2025
1945	01/27/2025	TFS ACTIVITY DEPOSIT - 1/27/2025	\$168.90	\$168.90	\$0.00	01/31/2025
1946	01/24/2025	TFS ACTIVITY DEPOSIT - 1/24/2025	\$260.00	\$260.00	\$0.00	01/31/2025
Total Deposits:			12	\$12,453.89	\$12,453.89	\$0.00

Other Receipts:

Transaction Date	Description	Amount
Total		0 \$0.00

Adjustment Transactions:

Adjustment Date	Description	Adjustment Amount
Total		0 \$0.00

Thornton Fractional Township High School 215

Bank Statement Edit Listing

Fiscal Year: 2024-2025

Bank Account: TF South Activities at Chase
Checking 7003

Ending Date: 1/31/2025

Cash Account: ??1.0110.000.0000.21.000

Other Disbursement Transactions:

Transaction Date	Description	Amount
	Total	0 \$0.00

Bank Statement Summary

Beginning Balance Per Bank:	\$153,455.94
Less Checks:	-\$13,314.53
Less Other Disbursements:	\$0.00
Plus Deposits:	\$12,453.89
Plus Other Receipts:	\$0.00
Total Adjustments:	\$0.00
Ending Balance Per Statement:	\$152,595.30
Ending Balance Per Bank:	\$152,595.30
Variance:	\$0.00

End of Report

Thornton Fractional Township High School 215

Outstanding Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: TF South Activities at Chase Checking
7003

From Date:

To Date: 1/31/2025

From Check:

To Check:

From Voucher:

To Voucher:

Bank: TF South Activities at Chase Checking

Account: 851697003

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
3023	03/30/2023	ORTIZ, RINDI M	\$132.05	1476	Printed	Expense	☐		
3149	01/23/2025	JJ KELLEY'S	\$1,400.00	1398	Printed	Expense	☐		
3151	01/23/2025	URQUIZO, ANGEL	\$500.00	1398	Printed	Expense	☐		
3154	01/29/2025	MARTIN, CAMERON	\$56.00	1402	Printed	Expense	☐		

Total Checks for Bank:4Total Amount:\$2,088.05

End of Report

Thornton Fractional Township High School 215

Bank Reconciliation Report

Fiscal Year: 2024-2025

Bank Account: TF South Activities First
Savings Bank - Hegewisch
4579

Ending Date: 1/31/2025

Cash Account: ??1.0110.000.0000.24.000

Beginning Balance Per Bank:	\$74,717.85
Less Checks Cleared This Period:	\$0.00
Less Other Disbursements Cleared This Period:	\$0.00
Plus Deposits Cleared This Period:	\$0.00
Plus Other Receipts Cleared This Period:	\$0.00
Adjustments This Period:	\$0.00
Computed Ending Bank Statement Balance:	\$74,717.85
Less Outstanding Checks:	\$0.00
Less Outstanding Other Disbursements:	\$0.00
Plus Outstanding Deposits	\$0.00
Plus Outstanding Other Receipts	\$0.00
Reconciled Bank Balance:	\$74,717.85
Beginning General Ledger Balance:	\$74,526.65
Transactions Through Ending Date:	\$191.20
Ending Balance Per General Ledger:	\$74,717.85
Variance:	\$0.00

End of Report

Thornton Fractional Township High School 215

TF South - Student Activities Report

From Date: 1/1/2025

To Date: 1/31/2025

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.3.0000.000.0000.21.301	Activity Office	\$0.00	\$0.00	(\$42,902.88)	\$42,902.88	\$0.00	\$42,902.88	0.00%
01.4.0000.000.1799.21.301	Activity Office	\$0.00	(\$1,585.93)	(\$20,312.71)	\$20,312.71	\$0.00	\$20,312.71	0.00%
01.5.1999.600.0000.21.301	Activity Office	\$0.00	\$428.36	\$13,163.16	(\$13,163.16)	\$0.00	(\$13,163.16)	0.00%
	PROGRAM: Activity Office - 301	\$0.00	(\$1,157.57)	(\$50,052.43)	\$50,052.43	\$0.00	\$50,052.43	0.00%
01.3.0000.000.0000.21.302	Activity Executive Board	\$0.00	\$0.00	(\$584.52)	\$584.52	\$0.00	\$584.52	0.00%
	PROGRAM: Activity Executive Board - 302	\$0.00	\$0.00	(\$584.52)	\$584.52	\$0.00	\$584.52	0.00%
01.3.0000.000.0000.21.305	Art Club	\$0.00	\$0.00	(\$731.06)	\$731.06	\$0.00	\$731.06	0.00%
01.4.0000.000.1799.21.305	Art Club	\$0.00	(\$225.50)	(\$254.50)	\$254.50	\$0.00	\$254.50	0.00%
01.5.1999.600.0000.21.305	Art Club	\$0.00	\$0.00	\$170.13	(\$170.13)	\$0.00	(\$170.13)	0.00%
	PROGRAM: Art Club - 305	\$0.00	(\$225.50)	(\$815.43)	\$815.43	\$0.00	\$815.43	0.00%
01.3.0000.000.0000.21.306	Athletic Invitational	\$0.00	\$0.00	(\$3,902.39)	\$3,902.39	\$0.00	\$3,902.39	0.00%
01.4.0000.000.1799.21.306	Athletic Invitational	\$0.00	(\$76.00)	(\$9,985.26)	\$9,985.26	\$0.00	\$9,985.26	0.00%
01.5.1999.600.0000.21.306	Athletic Invitational	\$0.00	\$1,681.00	\$7,372.32	(\$7,372.32)	\$0.00	(\$7,372.32)	0.00%
	PROGRAM: Athletics Invitational - 306	\$0.00	\$1,605.00	(\$6,515.33)	\$6,515.33	\$0.00	\$6,515.33	0.00%
01.4.0000.000.1799.21.308	Badminton Camp	\$0.00	\$0.00	(\$290.00)	\$290.00	\$0.00	\$290.00	0.00%
01.5.1999.600.0000.21.308	Badminton Camp	\$0.00	\$0.00	\$290.00	(\$290.00)	\$0.00	(\$290.00)	0.00%
	PROGRAM: Badminton Camp - 308	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.309	Band	\$0.00	\$0.00	(\$32.66)	\$32.66	\$0.00	\$32.66	0.00%
01.4.0000.000.1799.21.309	Band	\$0.00	\$0.00	(\$351.50)	\$351.50	\$0.00	\$351.50	0.00%
	PROGRAM: Band - 309	\$0.00	\$0.00	(\$384.16)	\$384.16	\$0.00	\$384.16	0.00%
01.4.0000.000.1799.21.313	Band Camp	\$0.00	\$0.00	(\$525.77)	\$525.77	\$0.00	\$525.77	0.00%
01.5.1999.600.0000.21.313	Band Camp	\$0.00	\$525.77	\$525.77	(\$525.77)	\$0.00	(\$525.77)	0.00%
	PROGRAM: Band Camp - Marching - 313	\$0.00	\$525.77	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.314	Baseball Camp	\$0.00	\$0.00	(\$239.10)	\$239.10	\$0.00	\$239.10	0.00%
01.5.1999.600.0000.21.314	Baseball Camp	\$0.00	\$239.10	\$239.10	(\$239.10)	\$0.00	(\$239.10)	0.00%
	PROGRAM: Baseball Camp - 314	\$0.00	\$239.10	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.316	Basketball Camp - Boys	\$0.00	\$0.00	(\$693.64)	\$693.64	\$0.00	\$693.64	0.00%
01.5.1999.600.0000.21.316	Basketball Camp - Boys	\$0.00	(\$192.36)	\$693.64	(\$693.64)	\$0.00	(\$693.64)	0.00%
	PROGRAM: Basketball Camp - Boys - 316	\$0.00	(\$192.36)	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.4.0000.000.1799.21.317	Basketball Camp - Girls	\$0.00	\$0.00	(\$381.81)	\$381.81	\$0.00	\$381.81	0.00%
01.5.1999.600.0000.21.317	Basketball Camp - Girls	\$0.00	(\$94.30)	\$381.81	(\$381.81)	\$0.00	(\$381.81)	0.00%
	PROGRAM: Basketball Camp - Girls - 317	\$0.00	(\$94.30)	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.318	Best Buddies	\$0.00	\$0.00	(\$1,254.79)	\$1,254.79	\$0.00	\$1,254.79	0.00%
01.5.1999.600.0000.21.318	Best Buddies	\$0.00	\$0.00	\$255.52	(\$255.52)	\$0.00	(\$255.52)	0.00%
	PROGRAM: Best Buddies - 318	\$0.00	\$0.00	(\$999.27)	\$999.27	\$0.00	\$999.27	0.00%
01.3.0000.000.0000.21.323	Cap & Gown	\$0.00	\$0.00	(\$38.23)	\$38.23	\$0.00	\$38.23	0.00%
	PROGRAM: Cap & Gown - 323	\$0.00	\$0.00	(\$38.23)	\$38.23	\$0.00	\$38.23	0.00%
01.3.0000.000.0000.21.326	Chess	\$0.00	\$0.00	(\$493.32)	\$493.32	\$0.00	\$493.32	0.00%
01.5.1999.600.0000.21.326	Chess	\$0.00	\$164.91	\$164.91	(\$164.91)	\$150.34	(\$315.25)	0.00%
	PROGRAM: Chess Club - 326	\$0.00	\$164.91	(\$328.41)	\$328.41	\$150.34	\$178.07	0.00%

Thornton Fractional Township High School 215

TF South - Student Activities Report

From Date: 1/1/2025

To Date: 1/31/2025

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.5.1999.600.0000.21.327	Postscript	\$0.00	\$2,124.35	\$2,124.35	(\$2,124.35)	\$0.00	(\$2,124.35)	0.00%
	PROGRAM: Chronoscope/Postscript - 327	\$0.00	\$2,124.35	\$2,124.35	(\$2,124.35)	\$0.00	(\$2,124.35)	0.00%
01.3.0000.000.0000.21.329	Class of 2027	\$0.00	\$0.00	(\$1,790.98)	\$1,790.98	\$0.00	\$1,790.98	0.00%
01.4.0000.000.1799.21.329	Class of 2027	\$0.00	(\$359.25)	(\$740.50)	\$740.50	\$0.00	\$740.50	0.00%
01.5.1999.600.0000.21.329	Class of 2027	\$0.00	\$0.00	\$1,648.30	(\$1,648.30)	\$0.00	(\$1,648.30)	0.00%
	PROGRAM: Class of 2027 - 329	\$0.00	(\$359.25)	(\$883.18)	\$883.18	\$0.00	\$883.18	0.00%
01.3.0000.000.0000.21.331	Class of 2024	\$0.00	\$0.00	(\$6,727.16)	\$6,727.16	\$0.00	\$6,727.16	0.00%
01.5.1999.600.0000.21.331	Class of 2024	\$0.00	\$0.00	\$6,727.16	(\$6,727.16)	\$0.00	(\$6,727.16)	0.00%
	PROGRAM: Class of 2024 - 331	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.332	Class of 2025	\$0.00	\$0.00	(\$13,392.12)	\$13,392.12	\$0.00	\$13,392.12	0.00%
01.4.0000.000.1799.21.332	Class of 2025	\$0.00	\$0.00	(\$5,915.25)	\$5,915.25	\$0.00	\$5,915.25	0.00%
01.5.1999.600.0000.21.332	Class of 2025	\$0.00	\$0.00	\$10,501.84	(\$10,501.84)	\$0.00	(\$10,501.84)	0.00%
	PROGRAM: Class of 2025 - 332	\$0.00	\$0.00	(\$8,805.53)	\$8,805.53	\$0.00	\$8,805.53	0.00%
01.3.0000.000.0000.21.333	Class of 2026	\$0.00	\$0.00	(\$1,854.75)	\$1,854.75	\$0.00	\$1,854.75	0.00%
01.4.0000.000.1799.21.333	Class of 2026	\$0.00	\$0.00	(\$9,789.16)	\$9,789.16	\$0.00	\$9,789.16	0.00%
01.5.1999.600.0000.21.333	Class of 2026	\$0.00	\$2,250.00	\$12,791.50	(\$12,791.50)	\$2,250.00	(\$15,041.50)	0.00%
	PROGRAM: Class of 2026 - 333	\$0.00	\$2,250.00	\$1,147.59	(\$1,147.59)	\$2,250.00	(\$3,397.59)	0.00%
01.4.0000.000.1799.21.334	Class of 2028	\$0.00	\$0.00	(\$500.00)	\$500.00	\$0.00	\$500.00	0.00%
	PROGRAM: Class of 2028 - 334	\$0.00	\$0.00	(\$500.00)	\$500.00	\$0.00	\$500.00	0.00%
01.3.0000.000.0000.21.336	Concessions	\$0.00	\$0.00	(\$5,655.36)	\$5,655.36	\$0.00	\$5,655.36	0.00%
01.4.0000.000.1799.21.336	Concessions	\$0.00	(\$1,778.75)	(\$6,160.00)	\$6,160.00	\$0.00	\$6,160.00	0.00%
01.5.1999.600.0000.21.336	Concessions	\$0.00	\$1,058.89	\$4,252.76	(\$4,252.76)	\$249.52	(\$4,502.28)	0.00%
	PROGRAM: Concessions - 336	\$0.00	(\$719.86)	(\$7,562.60)	\$7,562.60	\$249.52	\$7,313.08	0.00%
01.3.0000.000.0000.21.338	Cultural Exploration Club	\$0.00	\$0.00	(\$3,326.86)	\$3,326.86	\$0.00	\$3,326.86	0.00%
01.4.0000.000.1799.21.338	Cultural Exploration Club	\$0.00	(\$158.75)	(\$720.50)	\$720.50	\$0.00	\$720.50	0.00%
01.5.1999.600.0000.21.338	Cultural Exploration Club	\$0.00	\$0.00	\$1,603.39	(\$1,603.39)	\$0.00	(\$1,603.39)	0.00%
	PROGRAM: Cultural Diversity Exploration - 338	\$0.00	(\$158.75)	(\$2,443.97)	\$2,443.97	\$0.00	\$2,443.97	0.00%
01.3.0000.000.0000.21.340	Drama	\$0.00	\$0.00	(\$4,467.67)	\$4,467.67	\$0.00	\$4,467.67	0.00%
01.4.0000.000.1799.21.340	Drama	\$0.00	\$0.00	(\$2,072.08)	\$2,072.08	\$0.00	\$2,072.08	0.00%
01.5.1999.600.0000.21.340	Drama	\$0.00	\$0.00	\$1,249.63	(\$1,249.63)	\$0.00	(\$1,249.63)	0.00%
	PROGRAM: Drama - 340	\$0.00	\$0.00	(\$5,290.12)	\$5,290.12	\$0.00	\$5,290.12	0.00%
01.4.0000.000.1799.21.341	Drama Camp	\$0.00	\$0.00	(\$422.87)	\$422.87	\$0.00	\$422.87	0.00%
01.5.1999.600.0000.21.341	Drama Camp	\$0.00	\$136.22	\$422.87	(\$422.87)	\$0.00	(\$422.87)	0.00%
	PROGRAM: Drama Camp - 341	\$0.00	\$136.22	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.343	Environmental Club	\$0.00	\$0.00	(\$562.96)	\$562.96	\$0.00	\$562.96	0.00%
01.5.1999.600.0000.21.343	Environmental Club	\$0.00	\$0.00	\$562.96	(\$562.96)	\$0.00	(\$562.96)	0.00%
	PROGRAM: Environmental Club - 343	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.344	Teacher's Lounge Coke Machine	\$0.00	\$0.00	(\$11,638.09)	\$11,638.09	\$0.00	\$11,638.09	0.00%
01.4.0000.000.1799.21.344	Teacher's Lounge Coke Machine	\$0.00	(\$3,400.92)	(\$4,034.47)	\$4,034.47	\$0.00	\$4,034.47	0.00%

Thornton Fractional Township High School 215

TF South - Student Activities Report

From Date: 1/1/2025

To Date: 1/31/2025

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.5.1999.600.0000.21.344	Teacher's Lounge Coke Machine	\$0.00	\$1,464.06	\$1,618.97	(\$1,618.97)	\$291.92	(\$1,910.89)	0.00%
	PROGRAM: Teachers Lounge - 344	\$0.00	(\$1,936.86)	(\$14,053.59)	\$14,053.59	\$291.92	\$13,761.67	0.00%
01.4.0000.000.1799.21.346	Football Camp	\$0.00	\$0.00	(\$1,077.35)	\$1,077.35	\$0.00	\$1,077.35	0.00%
01.5.1999.600.0000.21.346	Football Camp	\$0.00	(\$172.65)	\$1,077.35	(\$1,077.35)	\$0.00	(\$1,077.35)	0.00%
	PROGRAM: Football Camp - 346	\$0.00	(\$172.65)	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.347	Senior Ambassadors	\$0.00	\$0.00	(\$432.17)	\$432.17	\$0.00	\$432.17	0.00%
01.4.0000.000.1799.21.347	Senior Ambassadors	\$0.00	\$0.00	(\$1,059.00)	\$1,059.00	\$0.00	\$1,059.00	0.00%
01.5.1999.600.0000.21.347	Senior Ambassadors	\$0.00	\$31.88	\$711.09	(\$711.09)	\$0.00	(\$711.09)	0.00%
	PROGRAM: Senior Ambassadors - 347	\$0.00	\$31.88	(\$780.08)	\$780.08	\$0.00	\$780.08	0.00%
01.3.0000.000.0000.21.349	History Club	\$0.00	\$0.00	(\$5,398.68)	\$5,398.68	\$0.00	\$5,398.68	0.00%
01.5.1999.600.0000.21.349	History Club	\$0.00	\$0.00	\$123.95	(\$123.95)	\$0.00	(\$123.95)	0.00%
	PROGRAM: History Club - 349	\$0.00	\$0.00	(\$5,274.73)	\$5,274.73	\$0.00	\$5,274.73	0.00%
01.3.0000.000.0000.21.351	Interest	\$0.00	\$0.00	(\$21,583.82)	\$21,583.82	\$0.00	\$21,583.82	0.00%
	PROGRAM: Interest Account - 351	\$0.00	\$0.00	(\$21,583.82)	\$21,583.82	\$0.00	\$21,583.82	0.00%
01.3.0000.000.0000.21.355	GSA	\$0.00	\$0.00	(\$980.80)	\$980.80	\$0.00	\$980.80	0.00%
01.4.0000.000.1799.21.355	GSA	\$0.00	\$0.00	(\$558.00)	\$558.00	\$0.00	\$558.00	0.00%
01.5.1999.600.0000.21.355	GSA	\$0.00	\$0.00	\$155.15	(\$155.15)	\$0.00	(\$155.15)	0.00%
	PROGRAM: GSA - 355	\$0.00	\$0.00	(\$1,383.65)	\$1,383.65	\$0.00	\$1,383.65	0.00%
01.3.0000.000.0000.21.356	Learning Resource Center	\$0.00	\$0.00	(\$1,516.91)	\$1,516.91	\$0.00	\$1,516.91	0.00%
	PROGRAM: Learning Resource Center - 356	\$0.00	\$0.00	(\$1,516.91)	\$1,516.91	\$0.00	\$1,516.91	0.00%
01.3.0000.000.0000.21.357	Red Wolf Ana/Literary Magazine	\$0.00	\$0.00	(\$399.41)	\$399.41	\$0.00	\$399.41	0.00%
01.4.0000.000.1799.21.357	Red Wolf Ana/Literary Magazine	\$0.00	(\$151.50)	(\$219.50)	\$219.50	\$0.00	\$219.50	0.00%
01.5.1999.600.0000.21.357	Red Wolf Ana/Literary Magazine	\$0.00	\$75.75	\$75.75	(\$75.75)	\$0.00	(\$75.75)	0.00%
	PROGRAM: Literary Magazine - 357	\$0.00	(\$75.75)	(\$543.16)	\$543.16	\$0.00	\$543.16	0.00%
01.3.0000.000.0000.21.359	Mathletes	\$0.00	\$0.00	(\$65.21)	\$65.21	\$0.00	\$65.21	0.00%
	PROGRAM: Mathletes - 359	\$0.00	\$0.00	(\$65.21)	\$65.21	\$0.00	\$65.21	0.00%
01.3.0000.000.0000.21.363	Choral B	\$0.00	\$0.00	(\$3,929.51)	\$3,929.51	\$0.00	\$3,929.51	0.00%
01.4.0000.000.1799.21.363	Choral B	\$0.00	\$0.00	(\$1,092.50)	\$1,092.50	\$0.00	\$1,092.50	0.00%
	PROGRAM: Music-Choir - 363	\$0.00	\$0.00	(\$5,022.01)	\$5,022.01	\$0.00	\$5,022.01	0.00%
01.3.0000.000.0000.21.364	National Honor Society	\$0.00	\$0.00	(\$979.72)	\$979.72	\$0.00	\$979.72	0.00%
01.4.0000.000.1799.21.364	National Honor Society	\$0.00	(\$2,150.00)	(\$2,600.50)	\$2,600.50	\$0.00	\$2,600.50	0.00%
01.5.1999.600.0000.21.364	National Honor Society	\$0.00	\$31.88	\$1,041.64	(\$1,041.64)	\$0.00	(\$1,041.64)	0.00%
	PROGRAM: Natl Honor Society - 364	\$0.00	(\$2,118.12)	(\$2,538.58)	\$2,538.58	\$0.00	\$2,538.58	0.00%
01.3.0000.000.0000.21.365	Needy Student	\$0.00	\$0.00	(\$1,627.14)	\$1,627.14	\$0.00	\$1,627.14	0.00%
	PROGRAM: Needy Student Fund - 365	\$0.00	\$0.00	(\$1,627.14)	\$1,627.14	\$0.00	\$1,627.14	0.00%
01.3.0000.000.0000.21.368	Peer Mediators/Teen Staff	\$0.00	\$0.00	(\$540.24)	\$540.24	\$0.00	\$540.24	0.00%
01.4.0000.000.1799.21.368	Peer Mediators/Teen Staff	\$0.00	\$0.00	(\$100.00)	\$100.00	\$0.00	\$100.00	0.00%
	PROGRAM: Peer Mediators - 368	\$0.00	\$0.00	(\$640.24)	\$640.24	\$0.00	\$640.24	0.00%
01.3.0000.000.0000.21.369	Pep Club	\$0.00	\$0.00	(\$1,309.76)	\$1,309.76	\$0.00	\$1,309.76	0.00%

Thornton Fractional Township High School 215

TF South - Student Activities Report

From Date: 1/1/2025

To Date: 1/31/2025

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.4.0000.000.1799.21.369	Pep Club	\$0.00	(\$435.75)	(\$581.50)	\$581.50	\$0.00	\$581.50	0.00%
01.5.1999.600.0000.21.369	Pep Club	\$0.00	\$0.00	\$312.26	(\$312.26)	\$79.44	(\$391.70)	0.00%
	PROGRAM: Pep Club - 369	\$0.00	(\$435.75)	(\$1,579.00)	\$1,579.00	\$79.44	\$1,499.56	0.00%
01.3.0000.000.0000.21.370	GIRLS CLUB	\$0.00	\$0.00	(\$1,340.39)	\$1,340.39	\$0.00	\$1,340.39	0.00%
01.4.0000.000.1799.21.370	Girl's Club	\$0.00	\$0.00	(\$1,143.75)	\$1,143.75	\$0.00	\$1,143.75	0.00%
01.5.1999.600.0000.21.370	GIRLS CLUB	\$0.00	\$500.38	\$628.94	(\$628.94)	\$0.00	(\$628.94)	0.00%
	PROGRAM: Philan Club/Girl's Club - 370	\$0.00	\$500.38	(\$1,855.20)	\$1,855.20	\$0.00	\$1,855.20	0.00%
01.3.0000.000.0000.21.375	Principal Award	\$0.00	\$0.00	(\$27,624.27)	\$27,624.27	\$0.00	\$27,624.27	0.00%
01.4.0000.000.1799.21.375	Principal Award	\$0.00	(\$886.50)	(\$3,365.34)	\$3,365.34	\$0.00	\$3,365.34	0.00%
01.5.1999.600.0000.21.375	Principal Award	\$0.00	\$4,099.20	\$9,743.69	(\$9,743.69)	\$283.24	(\$10,026.93)	0.00%
	PROGRAM: Principal Leadership - 375	\$0.00	\$3,212.70	(\$21,245.92)	\$21,245.92	\$283.24	\$20,962.68	0.00%
01.3.0000.000.0000.21.376	Red Wolf Recognition	\$0.00	\$0.00	(\$1,994.89)	\$1,994.89	\$0.00	\$1,994.89	0.00%
	PROGRAM: Red Wolf Recognition - 376	\$0.00	\$0.00	(\$1,994.89)	\$1,994.89	\$0.00	\$1,994.89	0.00%
01.3.0000.000.0000.21.377	Red Wolf Spirit Committee	\$0.00	\$0.00	(\$335.37)	\$335.37	\$0.00	\$335.37	0.00%
	PROGRAM: Red Wolf Spirit Committee - 377	\$0.00	\$0.00	(\$335.37)	\$335.37	\$0.00	\$335.37	0.00%
01.3.0000.000.0000.21.378	SADD	\$0.00	\$0.00	(\$2,148.29)	\$2,148.29	\$0.00	\$2,148.29	0.00%
01.5.1999.600.0000.21.378	SADD	\$0.00	\$0.00	\$2,148.29	(\$2,148.29)	\$0.00	(\$2,148.29)	0.00%
	PROGRAM: SADD - 378	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.379	Scholastic Bowl	\$0.00	\$0.00	(\$666.94)	\$666.94	\$0.00	\$666.94	0.00%
01.5.1999.600.0000.21.379	Scholastic Bowl	\$0.00	\$0.00	\$0.00	\$0.00	\$52.92	(\$52.92)	0.00%
	PROGRAM: Scholastic Bowl - 379	\$0.00	\$0.00	(\$666.94)	\$666.94	\$52.92	\$614.02	0.00%
01.3.0000.000.0000.21.380	SICA Newspaper	\$0.00	\$0.00	(\$2,675.77)	\$2,675.77	\$0.00	\$2,675.77	0.00%
01.5.1999.600.0000.21.380	SICA Newspaper	\$0.00	\$0.00	\$418.00	(\$418.00)	\$0.00	(\$418.00)	0.00%
	PROGRAM: SICA Newspaper - 380	\$0.00	\$0.00	(\$2,257.77)	\$2,257.77	\$0.00	\$2,257.77	0.00%
01.3.0000.000.0000.21.385	Special Programs	\$0.00	\$0.00	(\$50.00)	\$50.00	\$0.00	\$50.00	0.00%
01.5.1999.600.0000.21.385	Special Programs	\$0.00	\$0.00	\$25.00	(\$25.00)	\$0.00	(\$25.00)	0.00%
	PROGRAM: Spec Progs - 385	\$0.00	\$0.00	(\$25.00)	\$25.00	\$0.00	\$25.00	0.00%
01.3.0000.000.0000.21.386	Speech Club	\$0.00	\$0.00	(\$470.79)	\$470.79	\$0.00	\$470.79	0.00%
01.4.0000.000.1799.21.386	Speech Club	\$0.00	\$0.00	(\$281.25)	\$281.25	\$0.00	\$281.25	0.00%
	PROGRAM: Speech Club - 386	\$0.00	\$0.00	(\$752.04)	\$752.04	\$0.00	\$752.04	0.00%
01.3.0000.000.0000.21.387	Student Council	\$0.00	\$0.00	(\$17,378.47)	\$17,378.47	\$0.00	\$17,378.47	0.00%
01.4.0000.000.1799.21.387	Student Council	\$0.00	\$0.00	(\$16,520.00)	\$16,520.00	\$0.00	\$16,520.00	0.00%
01.5.1999.600.0000.21.387	Student Council	\$0.00	\$116.80	\$9,983.98	(\$9,983.98)	\$0.00	(\$9,983.98)	0.00%
	PROGRAM: Student Council Senate - 387	\$0.00	\$116.80	(\$23,914.49)	\$23,914.49	\$0.00	\$23,914.49	0.00%
01.4.0000.000.1799.21.388	Tennis Camp	\$0.00	\$0.00	(\$349.28)	\$349.28	\$0.00	\$349.28	0.00%
01.5.1999.600.0000.21.388	Tennis Camp	\$0.00	(\$46.72)	\$349.28	(\$349.28)	\$0.00	(\$349.28)	0.00%
	PROGRAM: Tennis Camp - 388	\$0.00	(\$46.72)	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.390	Red Wolf Rouser	\$0.00	\$0.00	(\$3,654.72)	\$3,654.72	\$0.00	\$3,654.72	0.00%
01.5.1999.600.0000.21.390	Red Wolf Rouser	\$0.00	\$0.00	\$115.18	(\$115.18)	\$0.00	(\$115.18)	0.00%
	PROGRAM: School Newspaper - 390	\$0.00	\$0.00	(\$3,539.54)	\$3,539.54	\$0.00	\$3,539.54	0.00%

Thornton Fractional Township High School 215

TF South - Student Activities Report

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☐ Include pre encumbrance

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.3.0000.000.0000.21.391	TV Production Club	\$0.00	\$0.00	(\$833.12)	\$833.12	\$0.00	\$833.12	0.00%
	PROGRAM: TV Production Club - 391	\$0.00	\$0.00	(\$833.12)	\$833.12	\$0.00	\$833.12	0.00%
01.4.0000.000.1799.21.393	Volleyball Camp	\$0.00	\$0.00	(\$735.16)	\$735.16	\$0.00	\$735.16	0.00%
01.5.1999.600.0000.21.393	Volleyball Camp	\$0.00	(\$120.88)	\$735.16	(\$735.16)	\$0.00	(\$735.16)	0.00%
	PROGRAM: Volleyball Camp - 393	\$0.00	(\$120.88)	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.395	Weight Room Improvements	\$0.00	\$0.00	(\$2,584.90)	\$2,584.90	\$0.00	\$2,584.90	0.00%
	PROGRAM: Weight Room Improve - 395	\$0.00	\$0.00	(\$2,584.90)	\$2,584.90	\$0.00	\$2,584.90	0.00%
01.4.0000.000.1799.21.396	Wrestling Camp	\$0.00	\$0.00	(\$159.00)	\$159.00	\$0.00	\$159.00	0.00%
01.5.1999.600.0000.21.396	Wrestling Camp	\$0.00	\$0.00	\$159.00	(\$159.00)	\$0.00	(\$159.00)	0.00%
	PROGRAM: Wrestling Camp - 396	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.3.0000.000.0000.21.398	Scholarship-J. Misiaveg Mem. D	\$0.00	\$0.00	(\$1,109.86)	\$1,109.86	\$0.00	\$1,109.86	0.00%
	PROGRAM: Scholarship-J. Misiaveg Mem. Drama Fund - 398	\$0.00	\$0.00	(\$1,109.86)	\$1,109.86	\$0.00	\$1,109.86	0.00%
01.3.0000.000.0000.21.399	Scholarship-Patti Leach Mem	\$0.00	\$0.00	(\$5,515.00)	\$5,515.00	\$0.00	\$5,515.00	0.00%
01.5.1999.600.0000.21.399	Scholarship-Patti Leach Mem	\$0.00	\$500.00	\$500.00	(\$500.00)	\$0.00	(\$500.00)	0.00%
	PROGRAM: Scholarship-Patti Leach/Rob Paradise Mem - 399	\$0.00	\$500.00	(\$5,015.00)	\$5,015.00	\$0.00	\$5,015.00	0.00%
01.3.0000.000.0000.21.402	Science Club	\$0.00	\$0.00	(\$871.53)	\$871.53	\$0.00	\$871.53	0.00%
01.4.0000.000.1799.21.402	Science Club	\$0.00	\$0.00	(\$562.96)	\$562.96	\$0.00	\$562.96	0.00%
01.5.1999.600.0000.21.402	Science Club	\$0.00	\$0.00	\$133.11	(\$133.11)	\$0.00	(\$133.11)	0.00%
	PROGRAM: Science Club - 402	\$0.00	\$0.00	(\$1,301.38)	\$1,301.38	\$0.00	\$1,301.38	0.00%
01.3.0000.000.0000.21.406	Spanish Immersion	\$0.00	\$0.00	(\$944.52)	\$944.52	\$0.00	\$944.52	0.00%
	PROGRAM: Spanish Immersion - 406	\$0.00	\$0.00	(\$944.52)	\$944.52	\$0.00	\$944.52	0.00%
01.3.0000.000.0000.21.407	Baseball Trip	\$0.00	\$0.00	(\$8,299.36)	\$8,299.36	\$0.00	\$8,299.36	0.00%
01.5.1999.600.0000.21.407	Baseball Trip	\$0.00	\$0.00	\$140.00	(\$140.00)	\$0.00	(\$140.00)	0.00%
	PROGRAM: Baseball Trip - 407	\$0.00	\$0.00	(\$8,159.36)	\$8,159.36	\$0.00	\$8,159.36	0.00%
01.3.0000.000.0000.21.413	Latin Dance Crew	\$0.00	\$0.00	(\$2,050.98)	\$2,050.98	\$0.00	\$2,050.98	0.00%
	PROGRAM: Latin Dance Crew-S/Brother to Brother-N - 413	\$0.00	\$0.00	(\$2,050.98)	\$2,050.98	\$0.00	\$2,050.98	0.00%
01.3.0000.000.0000.21.414	Dreamers Club	\$0.00	\$0.00	(\$2,407.45)	\$2,407.45	\$0.00	\$2,407.45	0.00%
01.4.0000.000.1799.21.414	Dreamers Club	\$0.00	\$0.00	(\$2,341.00)	\$2,341.00	\$0.00	\$2,341.00	0.00%
01.5.1999.600.0000.21.414	Dreamers Club	\$0.00	\$0.00	\$1,557.50	(\$1,557.50)	\$0.00	(\$1,557.50)	0.00%
	PROGRAM: Dreamers Club - 414	\$0.00	\$0.00	(\$3,190.95)	\$3,190.95	\$0.00	\$3,190.95	0.00%
01.3.0000.000.0000.21.415	Future Teachers Club	\$0.00	\$0.00	(\$408.00)	\$408.00	\$0.00	\$408.00	0.00%
	PROGRAM: Future Teachers Club - 415	\$0.00	\$0.00	(\$408.00)	\$408.00	\$0.00	\$408.00	0.00%
01.3.0000.000.0000.21.416	Equity & Leadership Club	\$0.00	\$0.00	(\$1,632.79)	\$1,632.79	\$0.00	\$1,632.79	0.00%
01.4.0000.000.1799.21.416	Equity & Leadership Club	\$0.00	\$0.00	(\$481.75)	\$481.75	\$0.00	\$481.75	0.00%
01.5.1999.600.0000.21.416	Equity & Leadership Club	\$0.00	\$0.00	\$236.09	(\$236.09)	\$0.00	(\$236.09)	0.00%
	PROGRAM: Equity & Leadership Club - 416	\$0.00	\$0.00	(\$1,878.45)	\$1,878.45	\$0.00	\$1,878.45	0.00%
01.3.0000.000.0000.21.417	Lori Potacki Memorial	\$0.00	\$0.00	(\$100.00)	\$100.00	\$0.00	\$100.00	0.00%
	PROGRAM: Lori Potacki Memorial Fund - 417	\$0.00	\$0.00	(\$100.00)	\$100.00	\$0.00	\$100.00	0.00%

Thornton Fractional Township High School 215

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.3.0000.000.0000.21.418	Endurance 24 Scholarship Fund	\$0.00	\$0.00	(\$256.46)	\$256.46	\$0.00	\$256.46	0.00%
	PROGRAM: Endurance 24 Scholarship - 418	\$0.00	\$0.00	(\$256.46)	\$256.46	\$0.00	\$256.46	0.00%
01.3.0000.000.0000.21.419	Senior Signing Day Fund Balanc	\$0.00	\$0.00	(\$529.23)	\$529.23	\$0.00	\$529.23	0.00%
01.4.0000.000.1799.21.419	Senior Signing Day	\$0.00	\$0.00	(\$250.00)	\$250.00	\$0.00	\$250.00	0.00%
01.5.1999.600.0000.21.419	Senior Signing Day	\$0.00	\$0.00	(\$101.50)	\$101.50	\$0.00	\$101.50	0.00%
	PROGRAM: Undesignated - 419	\$0.00	\$0.00	(\$880.73)	\$880.73	\$0.00	\$880.73	0.00%
01.3.0000.000.0000.21.420	SOAR	\$0.00	\$0.00	(\$2,273.61)	\$2,273.61	\$0.00	\$2,273.61	0.00%
01.4.0000.000.1799.21.420	SOAR	\$0.00	(\$797.04)	(\$6,030.04)	\$6,030.04	\$0.00	\$6,030.04	0.00%
01.5.1999.600.0000.21.420	SOAR	\$0.00	\$309.32	\$4,614.94	(\$4,614.94)	\$195.98	(\$4,810.92)	0.00%
	PROGRAM: SOAR - 420	\$0.00	(\$487.72)	(\$3,688.71)	\$3,688.71	\$195.98	\$3,492.73	0.00%
01.3.0000.000.0000.21.421	E-Sports	\$0.00	\$0.00	(\$665.15)	\$665.15	\$0.00	\$665.15	0.00%
01.4.0000.000.1799.21.421	E-Sports	\$0.00	\$0.00	(\$781.50)	\$781.50	\$0.00	\$781.50	0.00%
01.5.1999.600.0000.21.421	E-Sports	\$0.00	\$137.32	\$633.11	(\$633.11)	\$0.00	(\$633.11)	0.00%
	PROGRAM: E-Sports - 421	\$0.00	\$137.32	(\$813.54)	\$813.54	\$0.00	\$813.54	0.00%
01.3.0000.000.0000.21.424	Spanish Honor Society	\$0.00	\$0.00	(\$1,006.17)	\$1,006.17	\$0.00	\$1,006.17	0.00%
01.4.0000.000.1799.21.424	Spanish Honor Society	\$0.00	\$0.00	(\$108.75)	\$108.75	\$0.00	\$108.75	0.00%
01.5.1999.600.0000.21.424	Spanish Honor Society	\$0.00	\$0.00	\$95.86	(\$95.86)	\$0.00	(\$95.86)	0.00%
	PROGRAM: Spanish Honor Society - 424	\$0.00	\$0.00	(\$1,019.06)	\$1,019.06	\$0.00	\$1,019.06	0.00%
01.3.0000.000.0000.21.425	Anime Club	\$0.00	\$0.00	(\$454.63)	\$454.63	\$0.00	\$454.63	0.00%
01.4.0000.000.1799.21.425	Anime Club	\$0.00	(\$523.75)	(\$578.75)	\$578.75	\$0.00	\$578.75	0.00%
01.5.1999.600.0000.21.425	Anime Club	\$0.00	\$0.00	\$44.38	(\$44.38)	\$17.75	(\$62.13)	0.00%
	PROGRAM: Anime Club - 425	\$0.00	(\$523.75)	(\$989.00)	\$989.00	\$17.75	\$971.25	0.00%
Grand Total:		\$0.00	\$2,718.64	(\$230,350.54)	\$230,350.54	\$3,571.11	\$226,779.43	0.00%

End of Report

Thornton Fractional Township High School 215

Voucher Detail Listing

Voucher Batch Number: 1443

02/13/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ANDERSON, MARCUS						
Check Group:						
V Basketball 1.30.25		1	252760	1/30/25 V BASKETBALL 2/7/2025	10.5.1501.310.0000.10.059	\$81.00
				Check #: 0		
					PO/InvoiceTotal:	\$81.00
					Vendor Total:	\$81.00
AVINGER, EDWARD	5732					
Check Group:						
V Basketball 2.7.25		1	252831	2/7/25 V BASKETBALL 2/11/2025	10.5.1501.310.0000.10.059	\$81.00
				Check #: 0		
					PO/InvoiceTotal:	\$81.00
					Vendor Total:	\$81.00
BALDERAS, ETHAN ALBERTO						
Check Group:						
2.10.25 POLICE PAY BASKETBALL VS TFN- 3.25 HRS		1	252849	2/10/25 BASKETBALL 2/12/2025	80.5.2365.310.0000.60.099	\$227.50
				Check #: 0		
					PO/InvoiceTotal:	\$227.50
					Vendor Total:	\$227.50
BATTEE, ANTONIO						
Check Group:						
V Basketball 2.7.25		1	252834	2/7/25 V BASKETBALL 2/11/2025	10.5.1501.310.0000.10.059	\$81.00
				Check #: 0		
					PO/InvoiceTotal:	\$81.00
					Vendor Total:	\$81.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BENFORD, JACKIE						
Check Group:						
JV/V Basketball 1.30.25		1	252758	1/30/25 BASKETBALL 2/7/2025	10.5.1501.310.0000.10.059	\$144.00
Check #: 0						
PO/InvoiceTotal:						\$144.00
Vendor Total:						\$144.00
BROWN, JAMES						
Check Group:						
JV Wrestling tournament 13-23 teams 2.1.25		1	252750	2/1/25 JV TOURNAMENT 2/7/2025	10.5.1501.310.0000.10.059	\$301.00
Check #: 0						
PO/InvoiceTotal:						\$301.00
Vendor Total:						\$301.00
CHAPMAN, MARCUS						
Check Group:						
V Basketball 2.4.25		1	252833	2/4/25 V BASKETBALL 2/11/2025	10.5.1501.310.0000.10.059	\$81.00
Check #: 0						
PO/InvoiceTotal:						\$81.00
Vendor Total:						\$81.00
CLAY, MICHAEL PATRICK						
Check Group:						
JV Basketball 2.7.25	5375	1	252829	2/7/25 JV BASKETBALL 2/11/2025	10.5.1501.310.0000.10.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$63.00
Vendor Total:						\$63.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CRUSE, ALBERT						
Check Group:						
Girls lower level wrestling 3 dual meets 1.10.25		1	252783	1/10/25 G WRESTLING 2/11/2025	10.5.1501.310.0000.10.059	\$158.00
Check #: 0						
PO/InvoiceTotal:						\$158.00
Vendor Total:						\$158.00
DANIELS, MARCUS						
Check Group:						
F Basketball 2.4.25		1	252837	2/4/25 F BASKETBALL 2/11/2025	10.5.1501.310.0000.10.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$63.00
Check Group:						
JV Basketball 2.7.25		1	252838	2/7/25 BASKETBALL 2/11/2025	10.5.1501.310.0000.10.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$63.00
Vendor Total:						\$126.00
DAVIDSON JR., KENNETH W.						
Check Group:						
JV Wrestling tournament 13-23 teams 2.1.25	11017	1	252781	1/10-2/1/25 WREST 2/11/2025	10.5.1501.310.0000.10.059	\$301.00
F lower level wrestling 3 lower levels 1.10.25		1	252781	1/10-2/1/25 WREST 2/11/2025	10.5.1501.310.0000.10.059	\$158.00
Check #: 0						
PO/InvoiceTotal:						\$459.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
GRANT, THEODORE						
Check Group:						
2.6.25 OFFICIAL VAR GIRLS BASKETBALL VS TINLEY PARK		1	252784	2/6/25 V BASKETBALL 2/11/2025	10.5.1501.310.0000.20.059	\$81.00
Check #: 0						
Vendor Total:						\$459.00
PO/InvoiceTotal:						\$81.00
Vendor Total:						\$81.00
GREENWOOD, RICCI L.						
Check Group:						
F Basketball 2.4.25		1	252841	2/4/25 F BASKETBALL 2/11/2025	10.5.1501.310.0000.10.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$63.00
Vendor Total:						\$63.00
GUMBUS, CURTIS						
Check Group:						
2.10.25 OFFICIAL JV GIRLS BASKETBALL VS TFN		1	252857	2/10/25 G BASKETBALL 2/12/2025	10.5.1501.310.0000.20.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$63.00
Vendor Total:						\$63.00
HAWKINS JR, KEITH						
Check Group:						
2.6.25 OFFICIAL VAR GIRLS BASKETBALL VS TINLEY PARK		1	252785	2/6/25 BASKETBALL 2/11/2025	10.5.1501.310.0000.20.059	\$81.00
2.6.25 OFFICIAL JV GIRLS BB VS TINLEY PARK		1	252785	2/6/25 BASKETBALL 2/11/2025	10.5.1501.310.0000.20.059	\$63.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$144.00
Vendor Total:						\$144.00
KACICH, CHRISTOPHER S.						
Check Group:						
2.6.25 POLICE PAY GIRLS BB VS TINLEY PARK- 2.5 HRS	1	252766	2/6/25 G BASKETBALL 2/10/2025	80.5.2365.310.0000.60.099		\$175.00
Check #: 0						
PO/InvoiceTotal:						\$175.00
Vendor Total:						\$175.00
MEADOWS, CARDINE						
Check Group:						
2.10.25 OFFICIAL JV GIRLS BASKETBALL VS TFN	1	252856	2/10/25 BASKETBALL 2/12/2025	10.5.1501.310.0000.20.059		\$63.00
Check #: 0						
PO/InvoiceTotal:						\$63.00
Vendor Total:						\$63.00
MEYER, KEVIN						
Check Group:						
2.6.25 POLICE PAY GIRLS BB VS TINLEY PARK- 3.5 HRS	1	252770	2/6/25 G BASKETBALL 2/10/2025	80.5.2365.310.0000.60.099		\$245.00
Check #: 0						
PO/InvoiceTotal:						\$245.00
Vendor Total:						\$245.00
MIRUS, CHESTER						
Check Group:						
JV Wrestling tournament 13-23 teams 2.1.25	1	252751	2/1/25 JV TOURNAMENT 2/7/2025	10.5.1501.310.0000.10.059		\$301.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$301.00
Vendor Total:						\$301.00
MITCHELL, LYNELL	8334					
Check Group:						
JV/V Basketball 1.30.25		1	252755	1/30/25 BASKETBALL 2/7/2025	10.5.1501.310.0000.10.059	\$144.00
Check #: 0						
PO/InvoiceTotal:						\$144.00
Check Group:						
2.6.25 OFFICIAL VAR GIRLS BASKETBALL VS TINLEY PARK		1	252782	2/6/25 BASKETBALL 2/11/2025	10.5.1501.310.0000.20.059	\$81.00
2.6.25 OFFICIAL JV GIRLS BASKETBALL VS TINLEY PARK		1	252782	2/6/25 BASKETBALL 2/11/2025	10.5.1501.310.0000.20.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$144.00
Vendor Total:						\$288.00
NORFLEET, JAKOBA						
Check Group:						
JV Wrestling tournament 13-23 teams 2.1.25		1	252753	2/1/25 JV TOURNAMENT 2/7/2025	10.5.1501.310.0000.10.059	\$301.00
Check #: 0						
PO/InvoiceTotal:						\$301.00
Vendor Total:						\$301.00
O'NEAL, EDDIE	10849					
Check Group:						
V Basketball 2.4.25		1	252828	2/4/25 V BASKETBALL 2/11/2025	10.5.1501.310.0000.10.059	\$81.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$81.00
Vendor Total:						\$81.00
PIKES, LARRY	5990					
Check Group:						
V Basketball 2.7.25		1	252832	2/7/25 V BASKETBALL 2/11/2025	10.5.1501.310.0000.10.059	\$81.00
Check #: 0						
PO/InvoiceTotal:						\$81.00
Vendor Total:						\$81.00
PLAINFIELD NORTH HIGH SCHOOL	4098					
Check Group: 1						
G Bowling Sectional, 3 bowlers		1	252795	2/15/25 TFN BOWLING 2/11/2025	10.5.1500.640.0000.10.059	\$135.00
Check #: 0						
PO/InvoiceTotal:						\$135.00
Check Group:						
GIRLS BOWLING FOR \$225.00 PER TEAM AT PLAINFIELD NORTH HS.		1	252843	2/15/25 TFS BOWLING 2/12/2025	10.5.1500.410.0000.20.059	\$225.00
Check #: 0						
PO/InvoiceTotal:						\$225.00
Vendor Total:						\$360.00
ROUDEZ, JOSEPH E.						
Check Group:						
JV Basketball 2.4.25		1	252840	2/4/25 JV BASKETBALL 2/11/2025	10.5.1501.310.0000.10.059	\$63.00
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$63.00
						Vendor Total: \$63.00
RUFFIN, DANIEL						
Check Group:						
JV Basketball 2.4.25		1	252839	2/4/25 JV BASKETBALL 2/11/2025	10.5.1501.310.0000.10.059	\$63.00
						Check #: 0
						PO/InvoiceTotal: \$63.00
						Vendor Total: \$63.00
SILLER, LEMONT						
Check Group:						
JV Wrestling Tournament 13-23 teams 2.1.25		1	252752	2/1/25 JV TOURNAMENT 2/7/2025	10.5.1501.310.0000.10.059	\$301.00
						Check #: 0
						PO/InvoiceTotal: \$301.00
						Vendor Total: \$301.00
SMITH, JAVIA						
Check Group:						
DJ SERVICES FOR 2025 STUDENT PREP RALLY		2	252865	533 2/12/2025	10.5.1130.310.0000.20.086	\$150.00
						Check #: 0
						PO/InvoiceTotal: \$150.00
						Vendor Total: \$150.00
SMITH, TRAVELLE M						
Check Group:						
2.5.25 POLICE PAY BAND CONCERT- 1.5 HOURS		1	252768	2/5/25 BAND CONCERT 2/10/2025	80.5.2365.310.0000.60.099	\$105.00
						Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
2.6.25 POLICE PAY GIRLS BB VS TINLEY PARK- 3.5 HRS		1	252769	2/6/25 G BASKETBALL 2/10/2025	80.5.2365.310.0000.60.099	\$245.00
Check #: 0						
PO/InvoiceTotal:						\$105.00
Check Group:						
2.10.25 POLICE PAY BASKETBALL VS TFN- 3.25 HRS		1	252847	2/10/25 BASKETBALL 2/12/2025	80.5.2365.310.0000.60.099	\$227.50
Check #: 0						
PO/InvoiceTotal:						\$245.00
Vendor Total:						\$227.50
THORNTON TOWNSHIP HIGH SCHOOL	2695					\$577.50
Check Group:						
ENTRY FEES FOR TFN SPEECH TEAM REGIONALS STATE COMPETITION AT H-F - FEBRUARY 15, 2025		1	252861	2/15/25 SPEECH FEE 2/12/2025	10.5.1502.640.0000.10.025	\$240.00
Check #: 0						
PO/InvoiceTotal:						\$240.00
Vendor Total:						\$240.00
WALKER JR, ANTHONY						
Check Group:						
V Basketball 2.4.25		1	252836	2/4/25 V BASKETBALL 2/11/2025	10.5.1501.310.0000.10.059	\$81.00
Check #: 0						
PO/InvoiceTotal:						\$81.00
Vendor Total:						\$81.00
WASHINGTON, DANE	5430					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
F Basketball 2.7.25		1	252830	2/7/25 F BASKETBALL 2/11/2025	10.5.1501.310.0000.10.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$63.00
Vendor Total:						\$63.00
WELLS SR., ROY						
Check Group:						
2.10.25 OFFICIAL JV BOYS BASKETBALL VS TFN		1	252854	2/10/25 B BASKETBALL 2/12/2025	10.5.1501.310.0000.20.059	\$63.00
2.10.25 OFFICIAL FRSO BOYS BASKETBALL VS TFN		1	252854	2/10/25 B BASKETBALL 2/12/2025	10.5.1501.310.0000.20.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$126.00
Vendor Total:						\$126.00
YARBROUGH, JAYLEN						
Check Group:						
F Basketball 2.7.25		1	252835	2/7/25 F BASKETBALL 2/11/2025	10.5.1501.310.0000.10.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$63.00
Vendor Total:						\$63.00
Grand Total:						\$5,776.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ANDERSON, MARCUS						
Check Group:						
1.14.25 OFFICIAL VARSITY GIRLS BASKETBALL VS REAVIS		1	252487	1/14/25 BASKETBALL 1/17/2025	10.5.1501.310.0000.20.059	\$81.00
1.14.25 OFFICIAL JV GIRLS BASKETBALL VS REAVIS		1	252487	1/14/25 BASKETBALL 1/17/2025	10.5.1501.310.0000.20.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$144.00
Vendor Total:						\$144.00
ANDREW H.S. DISTRICT #230						
8928						
Check Group: 1						
IHSA Sectional bowling individual fee		2	252524	1/24 TFS ENTRY FEE 1/23/2025	10.5.1500.410.0000.20.059	\$100.00
Lunch for bowler for IHSA Sectional		2	252524	1/24 TFS ENTRY FEE 1/23/2025	10.5.1500.331.0000.20.059	\$20.00
Check #: 0						
PO/InvoiceTotal:						\$120.00
Check Group:						
B Bowling Sectional 1.24.25 one individual		1	252525	1/24 TFN ENTRY FEE 1/23/2025	10.5.1500.640.0000.10.059	\$50.00
Check #: 0						
PO/InvoiceTotal:						\$50.00
Vendor Total:						\$170.00
BATTEE, ANTONIO						
Check Group:						
JV/V Basketball 1.14.25		1	252474	1/14/25 BASKETBALL 1/17/2025	10.5.1501.310.0000.10.059	\$144.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$144.00
Check Group:						
JV/V Basketball 1.17.25		1	252528	1/17/25 BASKETBALL 1/23/2025	10.5.1501.310.0000.10.059	\$144.00
Check #: 0						
PO/InvoiceTotal:						\$144.00
Vendor Total:						\$288.00
CRUSE, ALBERT						
Check Group:						
12.19.24 OFFICIAL VAR & JV WRESTLING VS EVERGREEN PARK/BREMEN- 3 DUALS- 3 OFFICIALS SCHEDULED, ONLY 2 WORKED- ASSIGNER SPLIT PAY OF 3RD OFFICIAL BETWEEN THE 2 THAT WORKED (\$222+\$79)		1	252475	12/19/24 WRESTLING 1/17/2025	10.5.1501.310.0000.20.059	\$301.00
Check #: 0						
PO/InvoiceTotal:						\$301.00
Check Group:						
JV/V Wrestling 1.16.25		1	252529	1/16/25 WRESTLING 1/23/2025	10.5.1501.310.0000.10.059	\$124.00
Check #: 0						
PO/InvoiceTotal:						\$124.00
Vendor Total:						\$425.00
FORD, LENORE						
Check Group:						
1.14.25 OFFICIAL VARSITY GIRLS BASKETBALL VS REAVIS		1	252488	1/14/25 BASKETBALL 1/17/2025	10.5.1501.310.0000.20.059	\$81.00
1.14.25 OFFICIAL JV GIRLS BASKETBALL VS REAVIS		1	252488	1/14/25 BASKETBALL 1/17/2025	10.5.1501.310.0000.20.059	\$63.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
GALARZA, GUILLERMO						
Check Group:						
1.16.25 POLICE PAY GIRLS BASKETBALL VS OAK LAWN- 2.75 HRS		1	252531	1/16/25 G BASKETBALL 1/23/2025	80.5.2365.310.0000.60.099	\$192.50
Check #: 0						
PO/InvoiceTotal:						\$144.00
Vendor Total:						\$144.00
GUMBUS, CURTIS						
Check Group:						
JV/V Basketball 1.17.25		1	252534	1/17/25 BASKETBALL 1/23/2025	10.5.1501.310.0000.10.059	\$144.00
Check #: 0						
PO/InvoiceTotal:						\$192.50
Vendor Total:						\$192.50
HAWKINS JR, KEITH						
Check Group:						
1.14.25 OFFICIAL VARSITY GIRLS BASKETBALL VS REAVIS		1	252515	1/14/25 BASKETBALL 1/23/2025	10.5.1501.310.0000.20.059	\$81.00
1.14.25 OFFICAL FRESH GIRLS BASKETBALL VS REAVIS		1	252515	1/14/25 BASKETBALL 1/23/2025	10.5.1501.310.0000.20.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$144.00
Vendor Total:						\$144.00
HUTCHINSON, BREYION D.						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
JV/V Basketball 1.14.25		1	252512	1/14/25 BASKETBALL 1/23/2025	10.5.1501.310.0000.10.059	\$144.00
				Check #: 0		
					PO/InvoiceTotal:	\$144.00
					Vendor Total:	\$144.00
LEWIS, BRANDON						
Check Group:						
V Basketball 1.14.25		1	252478	1/14/25 V BASKETBALL 1/17/2025	10.5.1501.310.0000.10.059	\$81.00
				Check #: 0		
					PO/InvoiceTotal:	\$81.00
					Vendor Total:	\$81.00
LUCAS, DANIEL	7615					
Check Group:						
1.14.25 OFFICIAL FRESH GIRLS BASKETBALL VS REAVIS		1	252486	1/14/25 F BASKETBALL 1/17/2025	10.5.1501.310.0000.20.059	\$63.00
				Check #: 0		
					PO/InvoiceTotal:	\$63.00
					Vendor Total:	\$63.00
MEYER, KEVIN						
Check Group:						
1.10.25 BOYS BASKETBALL VS RICHARDS- 3.25 HRS		1	252533	1/10/25 B BASKETBALL 1/23/2025	80.5.2365.310.0000.60.099	\$227.50
				Check #: 0		
					PO/InvoiceTotal:	\$227.50
					Vendor Total:	\$227.50
SMITH, TRAVELLE M						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
1.14.25 POLICE PAY GIRLS BASKETBALL VS REAVIS- 3.5 HRS		1	252477	1/14/25 BASKETBALL 1/17/2025	80.5.2365.310.0000.60.099	\$245.00
Check #: 0						
PO/InvoiceTotal:						\$245.00
Check Group:						
1.16.25 POLICE PAY GIRLS BASKETBALL VS OAK LAWN- 3.75 HRS		1	252530	1/16/25 G BASKETBALL 1/23/2025	80.5.2365.310.0000.60.099	\$262.50
Check #: 0						
PO/InvoiceTotal:						\$262.50
Vendor Total:						\$507.50
STONE, DEMETRIUS						
Check Group:						
1.16.25 POLICE PAY GIRLS BASKETBALL VS OAK LAWN- 2.75 HRS		1	252532	1/16/25 G BASKETBALL 1/23/2025	80.5.2365.310.0000.60.099	\$192.50
Check #: 0						
PO/InvoiceTotal:						\$192.50
Vendor Total:						\$192.50
Grand Total:						\$2,867.00

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Voucher Batch Number: 1403

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BENFORD, JACKIE						
Check Group:						
1.23.25 OFFICIAL FRSO BOYS BASKETBALL VS LEMONT		1	252607	1/23/25 F BASKETBALL 1/29/2025	10.5.1501.310.0000.20.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$63.00
Vendor Total:						\$63.00
CLADIS, MARK						
Check Group:						
V Basketball 1.23.25		1	252590	1/23/25 V BASKETBALL 1/29/2025	10.5.1501.310.0000.10.059	\$81.00
Check #: 0						
PO/InvoiceTotal:						\$81.00
Vendor Total:						\$81.00
CLADIS, NICK D.						
Check Group:						
V Basketball 1.23.25		1	252597	1/23/25 V BASKETBALL 1/29/2025	10.5.1501.310.0000.10.059	\$81.00
Check #: 0						
PO/InvoiceTotal:						\$81.00
Vendor Total:						\$81.00
COBBS, ZEDRICK						
Check Group:						
1.28.25 OFFICIAL FRSO GIRLS BASKETBALL VS OAK FOREST		1	252632	1/28/25 BASKETBALL 1/30/2025	10.5.1501.310.0000.20.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$63.00
Vendor Total:						\$63.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
DANIELS, MARCUS						
Check Group:						
JV Basketball 1.23.25		1	252572	1/23/25 BASKETBALL 1/29/2025	10.5.1501.310.0000.10.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$63.00
Vendor Total:						\$63.00
DAY, MARCUS S.						
2016						
Check Group:						
1.23.25 OFFICIAL VARSITY GIRLS BASKETBALL VS LEMONT		1	252624	1/23/25 BASKETBALL 1/30/2025	10.5.1501.310.0000.20.059	\$81.00
1.23.25 OFFICIAL JV GIRLS BASKETBALL VS LEMONT		1	252624	1/23/25 BASKETBALL 1/30/2025	10.5.1501.310.0000.20.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$144.00
Vendor Total:						\$144.00
GALARZA, GUILLERMO						
Check Group:						
1.23.25 POLICE PAY GIRLS BASKETBALL VS LEMONT- 2 HOURS		1	252573	1/23/25 G BASKETBALL 1/29/2025	80.5.2365.310.0000.60.099	\$140.00
Check #: 0						
PO/InvoiceTotal:						\$140.00
Check Group:						
1.28.25 POLICE PAY GIRLS BASKETBALL VS OAK FOREST- 3 HRS		1	252630	1/28/25 G BASKETBALL 1/30/2025	80.5.2365.310.0000.60.099	\$210.00
Check #: 0						
PO/InvoiceTotal:						\$210.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$350.00
GASTON JR, HENRY A						
Check Group:						
1.28.25 OFFICIAL JV GIRLS BASKETBALL VS OAK FOREST		1	252626	1/28/25 BASKETBALL 1/30/2025	10.5.1501.310.0000.20.059	\$63.00
1.28.25 OFFICIAL VARSITY GIRLS BASKETBALL VS OAK FOREST		1	252626	1/28/25 BASKETBALL 1/30/2025	10.5.1501.310.0000.20.059	\$81.00
Check #: 0						
PO/InvoiceTotal:						\$144.00
Vendor Total:						\$144.00
GRANT, THEODORE						
Check Group:						
1.23.25 OFFICIAL VARSITY GIRLS BASKETBALL VS LEMONT		1	252609	1/23/25 BASKETBALL 1/29/2025	10.5.1501.310.0000.20.059	\$81.00
1.23.25 OFFICIAL JV GIRLS BASKETBALL VS LEMONT		1	252609	1/23/25 BASKETBALL 1/29/2025	10.5.1501.310.0000.20.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$144.00
Vendor Total:						\$144.00
GUMBUS, CURTIS						
Check Group:						
1.28.25 OFFICIAL FRSO GIRLS BASKETBALL VS OAK FOREST		1	252631	1/28/25 BASKETBALL 1/30/2025	10.5.1501.310.0000.20.059	\$63.00
1.28.25 OFFICIAL VARSITY GIRLS BASKETBALL VS OAK FOREST		1	252631	1/28/25 BASKETBALL 1/30/2025	10.5.1501.310.0000.20.059	\$81.00
Check #: 0						
PO/InvoiceTotal:						\$144.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$144.00
HARRINGTON, RODNEY	6978					
Check Group:						
V Basketball 1.23.25		1	252589	1/23/25 V BASKETBALL 1/29/2025	10.5.1501.310.0000.10.059	\$81.00
Check #: 0						
PO/InvoiceTotal:						\$81.00
Vendor Total:						\$81.00
HARVEY, TIMOTHY S.	2631					
Check Group:						
1.28.25 POLICE PAY GIRLS BASKETBALL VS OAK FOREST- 3 HRS		1	252625	1/28/25 G BASKETBALL 1/30/2025	80.5.2365.310.0000.60.099	\$210.00
Check #: 0						
PO/InvoiceTotal:						\$210.00
Vendor Total:						\$210.00
HAWKINS JR, KEITH						
Check Group:						
1.23.25 OFFICIAL FRSO GIRLS BASKETBALL VS LEMONT		1	252613	1/23/25 BASKETBALL 1/29/2025	10.5.1501.310.0000.20.059	\$63.00
1.23.25 OFFICIAL VARSITY GIRLS BASKETBALL VS LEMONT		1	252613	1/23/25 BASKETBALL 1/29/2025	10.5.1501.310.0000.20.059	\$81.00
Check #: 0						
PO/InvoiceTotal:						\$144.00
Vendor Total:						\$144.00
JACKSON, DANNY						
Check Group:						
1.16.25 OFFICIAL FRSO GIRLS BASKETBALL VS OAK LAWN		1	252547	1/16/25 F BASKETBALL 1/29/2025	10.5.1501.310.0000.20.059	\$63.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$63.00
Vendor Total:						\$63.00
JEROME, PATRICK						
Check Group:						
1.16.25 OFFICIAL FRSO GIRLS BASKETBALL VS OAK LAWN		1	252554	1/16/25 F BASKETBALL 1/29/2025	10.5.1501.310.0000.20.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$63.00
Vendor Total:						\$63.00
KORBAKIS, PERRY						
Check Group:						
1.16.25 OFFICIAL JV & VAR BOYS SWIMMING VS ARGO		1	252555	1/16/25 SWIMMING 1/29/2025	10.5.1501.310.0000.20.059	\$111.00
Check #: 0						
PO/InvoiceTotal:						\$111.00
Vendor Total:						\$111.00
MEADOWS, CARDINE						
Check Group:						
1.28.25 OFFICIAL JV GIRLS BASKETBALL VS OAK FOREST		1	252629	1/28/25 G BASKETBALL 1/30/2025	10.5.1501.310.0000.20.059	\$63.00
1.28.25 OFFICIAL VARSITY GIRLS BASKETBALL VS OAK FOREST		1	252629	1/28/25 G BASKETBALL 1/30/2025	10.5.1501.310.0000.20.059	\$81.00
Check #: 0						
PO/InvoiceTotal:						\$144.00
Vendor Total:						\$144.00
MONTHIE, LINDA	5502					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
1.23.25 POLICE PAY GIRLS BASKETBALL VS LEMONT- 2.5 HRS		1	252565	1/23/25 G BASKETBALL 1/29/2025	80.5.2365.310.0000.60.099	\$175.00
				Check #: 0		
					PO/InvoiceTotal:	\$175.00
					Vendor Total:	\$175.00
RUFFIN, DANIEL						
Check Group:						
JV Basketball 1.23.25		1	252592	1/23/25 BASKETBALL 1/29/2025	10.5.1501.310.0000.10.059	\$63.00
				Check #: 0		
					PO/InvoiceTotal:	\$63.00
					Vendor Total:	\$63.00
SMITH, DOMINIC						
Check Group:						
F Basketball 1.23.25		1	252591	1/23/25 F BASKETBALL 1/29/2025	10.5.1501.310.0000.10.059	\$63.00
				Check #: 0		
					PO/InvoiceTotal:	\$63.00
					Vendor Total:	\$63.00
SMITH, TRAVELLE M						
Check Group:						
1.23.25 POLICE PAY GIRLS BASKETBALL VS LEMONT- 2.5 HOURS		1	252571	1/23/25 G BASKETBALL 1/29/2025	80.5.2365.310.0000.60.099	\$175.00
				Check #: 0		
					PO/InvoiceTotal:	\$175.00
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
1.28.25 POLICE PAY GIRLS BASKETBALL VS OAK FOREST- 3.5 HRS		1	252628	1/28/25 G BASKETBALL 1/30/2025	80.5.2365.310.0000.60.099	\$245.00
				Check #: 0		
					PO/InvoiceTotal:	\$245.00
					Vendor Total:	\$420.00
TILLMAN, KEITH						
Check Group:						
1.16.25 OFFICIAL VARSITY GIRLS BASKETBALL VS OAK LAWN		1	252553	1/16/25 G BASKETBALL 1/29/2025	10.5.1501.310.0000.20.059	\$81.00
1.16.25 OFFICIAL JV GIRLS BASKETBALL VS OAK LAWN		1	252553	1/16/25 G BASKETBALL 1/29/2025	10.5.1501.310.0000.20.059	\$63.00
				Check #: 0		
					PO/InvoiceTotal:	\$144.00
					Vendor Total:	\$144.00
WALKER, ANTHONY						
Check Group:						
F Basketball 1.23.25		1	252610	1/23/25 F BASKETBALL 1/29/2025	10.5.1501.310.0000.10.059	\$63.00
				Check #: 0		
					PO/InvoiceTotal:	\$63.00
					Vendor Total:	\$63.00
WASHINGTON, DANE	5430					
Check Group:						
12.12.24 OFFICIAL VAR GIRLS BASKETBALL VS EISENHOWER		1	252588	12/12/24 BASKETBALL 1/29/2025	10.5.1501.310.0000.20.059	\$81.00
				Check #: 0		
					PO/InvoiceTotal:	\$81.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$81.00
WOOD, JORY						
Check Group:						
1.23.25 OFFICIAL JV & VAR SWIM VS BREMEN	1	252596	1/23/25 SWIMMING 1/29/2025	10.5.1501.310.0000.20.059		\$111.00
Check #: 0						
PO/InvoiceTotal:						\$111.00
Vendor Total:						\$111.00
Grand Total:						\$3,213.00

End of Report

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Alba, Maria G						
Check Group:						
MILEAGE REIMBURSEMENT FOR AUGUST 2024 FOR MARIA ALBA TO BANK AND CREDIT UNION FOR DEPOSITS FROM BOOKSTORE		109.6	252698	AUG-DEC 2024 MILEAGE 2/5/2025	10.5.1130.332.0000.10.086	\$73.43
MILEAGE REIMBURSEMENT FOR SEPTEMBER 2024 FOR MARIA ALBA TO BANK AND CREDIT UNION FOR DEPOSITS FROM BOOKSTORE		160	252698	AUG-DEC 2024 MILEAGE 2/5/2025	10.5.1130.332.0000.10.086	\$107.20
MILEAGE REIMBURSEMENT FOR OCTOBER 2024 FOR MARIA ALBA TO BANK AND CREDIT UNION FOR DEPOSITS FROM BOOKSTORE		174.4	252698	AUG-DEC 2024 MILEAGE 2/5/2025	10.5.1130.332.0000.10.086	\$116.85
MILEAGE REIMBURSEMENT FOR NOVEMBER 2024 FOR MARIA ALBA TO BANK AND CREDIT UNION FOR DEPOSITS FROM BOOKSTORE		91.6	252698	AUG-DEC 2024 MILEAGE 2/5/2025	10.5.1130.332.0000.10.086	\$61.37
MILEAGE REIMBURSEMENT FOR DECEMBER FOR MARIA ALBA TO BANK AND CREDIT UNION FOR DEPOSITS FROM BOOKSTORE		112.4	252698	AUG-DEC 2024 MILEAGE 2/5/2025	10.5.1130.332.0000.10.086	\$75.31
Check #: 0						
PO/InvoiceTotal:						\$434.16
Vendor Total:						\$434.16
CAHALAN, KERRY						
Check Group:						
1.31.25 OFFICIAL JV BOYS BASKETBALL VS HILLCREST		1	252718	1/31/25 BASKETBALL 2/5/2025	10.5.1501.310.0000.20.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$63.00
Vendor Total:						\$63.00
CATRON, KENNETH						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
1.29.25 POLICE PAY BOYS BB VS EVERGREEN PARK- 3.08 HRS		1	252650	1/29/25 BASKETBALL 1/31/2025	80.5.2365.310.0000.60.099	\$215.60
				Check #: 0		
					PO/InvoiceTotal:	\$215.60
					Vendor Total:	\$215.60
DRAPER, EDWARD	6416					
Check Group:						
1.31.25 OFFICIAL VAR BOYS BASKETBALL VS HILLCREST		1	252715	1/31/25 BASKETBALL 2/5/2025	10.5.1501.310.0000.20.059	\$81.00
1.31.25 OFFICIAL FRESH BOYS BASKETBALL VS HILLCREST		1	252715	1/31/25 BASKETBALL 2/5/2025	10.5.1501.310.0000.20.059	\$63.00
				Check #: 0		
					PO/InvoiceTotal:	\$144.00
					Vendor Total:	\$144.00
DUPLESSIS, DEION J						
Check Group:						
1.31.25 POLICE PAY BOYS BASKETBALL VS HILLCREST- 3.25 HRS		1	252681	1/31/25 B BAKETBALL 2/5/2025	80.5.2365.310.0000.60.099	\$227.50
				Check #: 0		
					PO/InvoiceTotal:	\$227.50
					Vendor Total:	\$227.50
DYSON, GARY M						
Check Group:						
JV/V Basketball 1.28.25		1	252720	1/28/25 BASKETBALL 2/5/2025	10.5.1501.310.0000.10.059	\$144.00
				Check #: 0		
					PO/InvoiceTotal:	\$144.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$144.00
GALARZA, GUILLERMO						
Check Group:						
1.31.25 POLICE PAY BOYS BASKETBALL VS HILLCREST- 3.25 HRS		1	252682	1/31/25 B BASKETBALL 2/5/2025	80.5.2365.310.0000.60.099	\$227.50
Check #: 0						
PO/InvoiceTotal:						\$227.50
Vendor Total:						\$227.50
HARRINGTON, RODNEY	6978					
Check Group:						
1.29.25 OFFICIAL VARSITY BOYS BASKETBALL VS EVERGREEN PARK		1	252662	1/29/25 V BASKETBALL 1/31/2025	10.5.1501.310.0000.20.059	\$81.00
Check #: 0						
PO/InvoiceTotal:						\$81.00
Vendor Total:						\$81.00
HARRIS, BRANDON G.						
Check Group:						
12.20.24 OFFICIAL VARSITY GIRLS BASKETBALL VS MUNSTER		1	252688	12/20/24 BASKETBALL 2/5/2025	10.5.1501.310.0000.20.059	\$81.00
Check #: 0						
PO/InvoiceTotal:						\$81.00
Check Group:						
V Basketball 1.17.25		1	252689	1/17/25 V BASKETBALL 2/5/2025	10.5.1501.310.0000.10.059	\$81.00
Check #: 0						
PO/InvoiceTotal:						\$81.00
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
1.16.25 OFFICIAL VARSITY GIRLS BASKETBALL VS OAK LAWN		1	252690	1/16/25 BASKETBALL 2/5/2025	10.5.1501.310.0000.20.059	\$81.00
1.16.25 OFFICIAL JV GIRLS BASKETBALL VS OAK LAWN		1	252690	1/16/25 BASKETBALL 2/5/2025	10.5.1501.310.0000.20.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$144.00
Vendor Total:						\$306.00
HAWKINS JR, KEITH						
Check Group:						
JV/V Basketball 1.28.25		1	252696	1/28/25 BASKETBALL 2/5/2025	10.5.1501.310.0000.10.059	\$144.00
Check #: 0						
PO/InvoiceTotal:						\$144.00
Vendor Total:						\$144.00
HOMEWOOD-FLOSSMOOR HIGH SCHOOL	8737					
Check Group:						
ENTRY FEE FOR IHSA 2025 REGIONAL SPEECH TOURNAMENT HOSTED BY H-F HS . 15 ENTRIES AT \$20.00 EACH		15	252705	2/8/25 SPEECH FEE 2/5/2025	10.5.1502.640.0000.10.025	\$300.00
Check #: 0						
PO/InvoiceTotal:						\$300.00
Vendor Total:						\$300.00
JACKSON, DANNY						
Check Group:						
1.29.25 OFFICIAL JV BOYS BASKETBALL VS EVERGREEN PARK		1	252647	1/29/25 BASKETBALL 1/31/2025	10.5.1501.310.0000.20.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$63.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$63.00
KMIEC, STEPHEN R.						
Check Group:						
1.31.25 OFFICIAL JV BOYS BASKETBALL VS HILLCREST		1	252721	1/31/25 BASKETBALL 2/5/2025	10.5.1501.310.0000.20.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$63.00
Vendor Total:						\$63.00
MESSAGLIA, JOHN J.						
6542						
Check Group:						
1.29.25 OFFICIAL VARSITY BOYS BASKETBALL VS EVERGREEN PARK		1	252716	1/29/25 V BASKETBALL 2/5/2025	10.5.1501.310.0000.20.059	\$81.00
Check #: 0						
PO/InvoiceTotal:						\$81.00
Vendor Total:						\$81.00
MOORE-TYLER, NAESHA						
Check Group:						
V Basketball 1.28.25		1	252695	1/28/25 V BASKETBALL 2/5/2025	10.5.1501.310.0000.10.059	\$81.00
Check #: 0						
PO/InvoiceTotal:						\$81.00
Vendor Total:						\$81.00
PIKES, LARRY						
5990						
Check Group:						
1.31.25 OFFICIAL VAR BOYS BASKETBALL VS HILLCREST		1	252713	1/31/25 BASKETBALL 2/5/2025	10.5.1501.310.0000.20.059	\$81.00
Check #: 0						
PO/InvoiceTotal:						\$81.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$81.00
RICH TOWNSHIP HIGH SCHOOL DISTRICT 227						
Check Group:						
IHSA Girls' Regional Bowling Fee		1	252708	2/7/25 IHSA BOWLING 2/5/2025	10.5.1500.410.0000.20.059	\$200.00
Check #: 0						
PO/InvoiceTotal:						\$200.00
Vendor Total:						\$200.00
RUFFIN, DANIEL						
Check Group:						
1.29.25 OFFICIAL JV BOYS BASKETBALL VS EVERGREEN PARK		1	252649	1/29/25 BASKETBALL 1/31/2025	10.5.1501.310.0000.20.059	\$63.00
Check #: 0						
PO/InvoiceTotal:						\$63.00
Vendor Total:						\$63.00
SKRABIS, MICHAEL						
	6961					
Check Group:						
1.29.25 OFFICIAL VARSITY BOYS BASKETBALL VS EVERGREEN PARK		1	252661	1/29/25 V BASKETBALL 1/31/2025	10.5.1501.310.0000.20.059	\$81.00
Check #: 0						
PO/InvoiceTotal:						\$81.00
Vendor Total:						\$81.00
SMITH, TRAVELLE M						
Check Group:						
1.29.25 POLICE PAY BOYS BB VS EVERGREEN PARK- 3.08 HRS		1	252648	1/29/25 BASKETBALL 1/31/2025	80.5.2365.310.0000.60.099	\$215.60
Check #: 0						
PO/InvoiceTotal:						\$215.60

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Check Group:						
1.31.25 POLICE PAY BOYS BASKETBALL VS HILLCREST- 3.25 HRS		1	252680	1/31/25 B BASKETBALL 2/5/2025	80.5.2365.310.0000.60.099	\$227.50
					Check #: 0	
					PO/InvoiceTotal:	\$227.50
					Vendor Total:	\$443.10
SMYTH, JAMES P						
Check Group:						
1.29.25 OFFICIAL FRSO BOYS BASKETBALL VS EVERGREEN PARK		1	252652	1/29/25 F BASKETBALL 1/31/2025	10.5.1501.310.0000.20.059	\$63.00
					Check #: 0	
					PO/InvoiceTotal:	\$63.00
					Vendor Total:	\$63.00
SURACE, MICHAEL						
Check Group:						
1.29.25 POLICE PAY BOYS BB VS EVERGREEN PARK- 3.08 HRS		1	252651	1/29/25 BASKETBALL 1/31/2025	80.5.2365.310.0000.60.099	\$215.60
					Check #: 0	
					PO/InvoiceTotal:	\$215.60
					Vendor Total:	\$215.60
ZANDSTRA, DANIEL						
	6031					
Check Group:						
1.31.25 OFFICIAL VAR BOYS BASKETBALL VS HILLCREST		1	252714	1/31/25 BASKETBALL 2/5/2025	10.5.1501.310.0000.20.059	\$81.00
1.31.25 OFFICIAL FRESH BOYS BASKETBALL VS HILLCREST		1	252714	1/31/25 BASKETBALL 2/5/2025	10.5.1501.310.0000.20.059	\$63.00
					Check #: 0	

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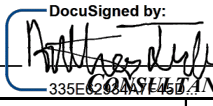
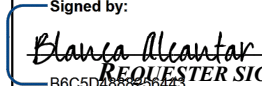
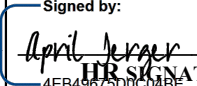
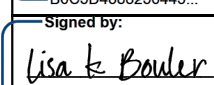
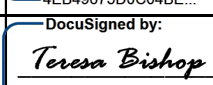
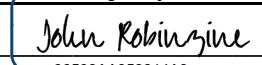
Voucher Batch Number: 1433 02/06/2025

Fiscal Year: 2024-2025

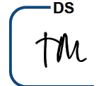
Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$144.00
Vendor Total:						\$144.00
Grand Total:						\$3,865.46

End of Report

Consultants/Vendors must not provide goods or services without an approved purchase order.**AUTHORIZATION FOR CONSULTANT / VENDOR SERVICES**Superintendent / Board approval required for services **\$1,000 or over.**Principal / Director of Finance approval required for one time services **under \$1,000.**

Requested by: Blanca Alcantar	Title/Department: Teacher/World Language	
Requisition Number: 1	Campus: TF South	
Vendor Name: Anthony Jude Address: 1****7 S Union Ave Phone: 7734187450 Email: ajude.aj@gmail.com	Name, phone and email of person(s) performing the service, if different than vendor:	
<u>Service to be performed:</u> DJ Service for TFSouth Prom on May 10th from 6pm-10pm.		
<u>Agreed length of service / estimated hours/rate of pay:</u> 4 hours		
<u>Total contract amount (not to exceed):</u> 1800		
IF APPLICABLE, ATTACH CONTRACT FOR BOARD / SUPERINTENDENT APPROVAL (OVER \$1,000)		
WILL VENDOR BE IN DIRECT CONTACT WITH STUDENTS? Yes ☒ No ☐ IF YES, THEN THE VENDOR MUST BE FINGERPRINTED BY HUMAN RESOURCES PRIOR TO THE START DATE. HAVE THE VENDOR CONTACT HR AT 708-585-2310. ALL CONSULTANTS MUST HAVE A COMPLETED W-9 ATTACHED TO THE REQUISITION BEFORE SUBMITTING THIS FORM.		
<u>REQUIRED SIGNATURES:</u>		
ARE YOU EMPLOYED IN A TRS POSITION AT ANOTHER DISTRICT? Yes ☐ No ☒		
Anthony Jude 02-03-2025 CONSULTANT / VENDOR  335E6202447E450A... CONSULTANT / VENDOR SIGNATURE DATE		
Signed by: 02-03-2025  REQUESTER SIGNATURE B6C5D4686256443...	Signed by: 02-06-2025  HR SIGNATURE 4EB49675D0C04BE...	
Signed by: 02-03-2025  PRINCIPAL SIGNATURE 4B9BA242A4E6C...	DocuSigned by: 02-07-2025  BUSINESS OFFICE SIGNATURE 5464E536E6B84A1...	
DocuSigned by: 02-10-2025  SUPERINTENDENT APPROVAL 00000A1250011A3...	BOARD OF EDUCATION APPROVAL DATE	

Your request has been Approved

 DS
 02-10-2025



Thornton Fractional
HIGH SCHOOL DISTRICT 215
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

MEMORANDUM

Date: February 25, 2025

To: Mr. John Robinzine, Superintendent & Board of Education

From: Teresa A. Bishop, Executive Director of Finance/CSBO

Subject: Approval of resolution to dispose of various technology items deemed beyond useful life

Recommended Action

It is recommended that the Board of Education approve the attached resolution to dispose of various technology items deemed beyond useful life.

Background

Age and use render various technology items unusable each year. This includes 10-year old monitors, devices and a multitude of other technology items. Mr. Paul Wakefield will oversee the disposal process.

Funding source if applicable: N/A

Attachment: Resolution

RESOLUTION
A Resolution Providing For The Disposal of Certain
Inventory Items Deemed To Be Surplus To The Reasonably
Foreseeable Needs of Thornton Fractional HSD 215

WHEREAS, certain items of equipment belonging to the Thornton Fractional Township High School District 215 are obsolete and no longer have future value to District; and

WHEREAS, the value, obsolescence and condition of these items of equipment make it impractical to trade the same in on future purchase of new inventory items, it should be in the best interest of the District to dispose items in a manner that is to the best advantage to the District:

NOW THEREFORE BE IT RESOLVED by the Board of Education of Thornton Fractional High School District 215, Cook County, Illinois as follows:

1. Based upon the findings and recommendations of Mr. Paul Wakefield, Chief Technology Officer, be declared to be surplus to the foreseeable needs of the District:

- Various technology items deemed beyond useful life

2. That the Executive Director of Finance & Operations/CSBO is authorized to dispose of said items in a manner that will be to the best advantage of Thornton Fractional High School District 215.

ADOPTED this 25th day of February 2025.

Attest:

Marcie Wilson, President
Board of Education

Andrea Ballard, Secretary
Board of Education



MEMORANDUM

Date: February 25, 2025

To: Mr. John Robinzine, Superintendent

From: Mr. Tim Stephan, Director of Facilities

Subject: Approval of fee schedule for Use of School Facilities

Recommended Action

The Board of Education is required to annually approve the fee schedule for Use of School Facilities. The proposed 2025-26 fee schedule is attached as per discussion at the February 19, 2025 Committee of the Whole meeting.

Background

Board Policy 8:20 Community Use of School Facilities requires annual approval of the fee schedule by the Board of Education. The proposed fee schedule prompted by recent discussion is attached.

Attachment: Proposed Building Rental Administrative Procedures

I. Conditions for the Use of Buildings and Facilities

- A. The buildings are primarily for the purpose of serving the educational program of the Thornton Fractional Township High Schools. School activities shall take precedent over other group requests. As a result, after the district's own use, priority will be given to non-profit organizations that serve Thornton Fractional Township High School District students. In general, usage is restricted to organizations inside District No. 215 boundaries.
- B. While the buildings, grounds, and facilities of Thornton Fractional Township High School District are primarily to benefit and serve the educational needs of the district's students, they are also a community resource. As a result, the district provides for the short-term or temporary use of the district buildings, grounds and facilities by groups and organizations when such use is of a lawful purpose and does not conflict or interfere with the district's programs, operations, or activities.
- C. While there is no charge for the use of district facilities for district educational programs, fees are charged for community and commercial use of facilities so that district funds intended for the education of children are not used to support other activities.
 1. Community--Community refers to local not-for-profit organizations **physically located** within district boundaries. **This includes** ~~including~~ booster clubs, local municipality, local park district, local feeder schools (public or parochial), local civic and service clubs, senior citizen groups, and local churches.
 2. ~~Commercial--Commercial refers to non-profit organizations outside the district boundaries, private organizations, commercial groups, business enterprises and any other for-profit activity, where the organization (for-profit or non-profit) charges participants tuition or other participation fee.~~ **Commercial use will be considered At-at the superintendent's discretion.**
 3. Rental by an individual will not be granted. Short-term rental to non-government organizations may not exceed 50 days in any one calendar year. Long-term rental to non-governmental organizations will not be approved.
- D. No groups, in any category, are permitted to use any district facilities without a properly executed rental agreement. The amount of time allotted to an individual group may be limited to allow use by other groups. The request for the use of school facilities must be submitted to the building principal or his designee at least thirty (30) days in advance of the request date, by a responsible adult. All unusual requests shall be acted upon by the Board of Education.
- E. Lessee agrees to defend, indemnify and hold harmless Thornton Fractional Township High School District No. 215, its Board of Education, the members of the Board of Education as individuals, its agents and employees from and against any claim, complaint, cause of action, damage, loss, judgment, liability, costs and expenses (including attorney's fees and costs) caused by, connected with, related to, or arising directly or indirectly, wholly or in part, from any use or operation of the school premises resulting in any manner from the use authorization granted by the Board of Education.
- F. All parties who wish to use school facilities must provide District 215 with a copy of a Certificate of Insurance, naming the district as additional insured, covering possible liability for said use. Such insurance shall have limits of not less than \$1,000,000 per occurrence for bodily injury; **\$200,000** per occurrence for property damage, shall provide contractual coverage of the indemnification set forth above, and shall be written in the name of the lessee. Organizations employing individuals, while using district facilities, shall present evidence of Workers' Compensation Insurance for those employed by the organization. This requirement of insurance does not apply to any groups affiliated with Thornton Fractional Township High School District No. 215. The Board of Education shall have the right to waive this insurance coverage for a specific request; however, all such waivers shall be in writing, signed by an authorized signatory of the board.
- G. The school district reserves the right to reject a request for rental when it is felt that the use would not be in the best interest of the district.
- H. The rental agreement includes only school equipment listed on the contract.
- I. The use of the auditorium or kitchen shall require the presence of the auditorium manager and cafeteria supervisor respectively, or their designee(s), who shall operate the equipment.
- J. The use of the pool requires the presence of persons with Water Safety Instructor credentials (Lifeguards).

- K. The lessee is responsible for:
 - 1. ~~confirming~~ confining activities to the areas contracted
 - 2. adequate adult supervision
 - 3. enforcing the rule that there is to be no use of tobacco, intoxicating beverages or drugs
 - 4. the conduct of the persons in attendance
 - 5. any loss due to damage or breakage
- L. The serving of food should be confined to the cafeteria, the grand/auditorium lobby and the concession stands.
- M. The use of candles or other fire hazards is prohibited.
- N. The lessee has the responsibility of removing decorations within the rental period and picking up litter caused by their activity leaving the area in a satisfactory condition.
- O. The principal or designee will enforce district policy and regulations, and has the authority to expel an individual or groups violating the rules.
- P. Cancellations must be communicated to the building principal or designee. In the event that such cancellation is within 48 hours of the scheduled use, the lessee will be charged for any costs already expended by the school district.
- Q. Adequate police and fire protection shall be provided by the lessee. A minimum of one officer, per 300 people in attendance, shall be required.
- R. Violation of regulations may result in the forfeiture by the lessee of future use of District No. 215 facilities.
- S. Lessee will provide a trained Automated External Defibrillator (AED) user as defined in 410 ILCSA 4/1, et seq., who will be on the leased premises at all times lessee is using school facilities for physical fitness activities as defined in 210 ILCA 74/52, pursuant to this contract. Lessee shall be solely responsible for the failure to provide a trained AED user, or for the conduct, acts or omissions of the trained AED user, and shall defend, indemnify and hold harmless Thornton Fractional School District No. 215 for same, in accordance with the defense and indemnification provision of this contract.
- T. Estimated rental charges that exceed \$500, will require a 50% deposit with the application. The balance is due within 30 days of the invoice. Invoices will incur a 1% charge per month after 30 days. Invoices which remain unpaid for a period of 180 days will be turned over to our collection agency.

II. Rental Fees District #215 Buildings and Grounds

Facility	Community	Commercial
Auditorium	No charge except actual district costs, including custodial / auditorium staff.	~~\$900, 4 hours or less. Over 4 hours, \$100 per hour. Rehearsals will be \$100 per session. Includes auditorium manager and technician~~
Cafeteria	No charge except actual district costs, including custodial / cafeteria staff	~~\$500, 4 hours or less. Over 4 hours, \$100 per hour. Includes kitchen-supervisor~~
Gymnasium	No charge except actual district costs	~~\$400, 4 hours or less. Over 4 hours, \$50 per hour. Set-up or practice-\$100.~~
Small Gymnasium	No charge except actual district costs	~~\$200, 4 hours or less. Over 4 hours, \$25 per hour. Set-up or practice-\$100.~~
Pool	No charge except actual district costs. Renter must provide a pool supervisor with WSI (Water Safety Instructor) Certification and one life guard for every 15 people.	~~\$200, 4 hours or less. Over 4 hours, \$25 per hour. Renter must provide a pool supervisor with WSI (Water Safety Instructor) Certification and one life guard for every 15 people.~~
Classroom	No charge except actual district costs	~~\$100, 2 hours or less. Over 2 hours, \$25 per hour.~~
Stadium: Football Field & Track	No charge except actual district costs and costs of optional add-ons such as press box, scoreboard, intercom, lights, and booster concession stand. Renter must provide a minimum of one police officer per 300 attendees.	~~\$1,000, 4 hours or less. Over 4 hours, \$200 per hour. Includes bleachers, restrooms, press box, scoreboard and intercom. Lights—\$100, 4 hours or less; Booster-Concession Stand—\$100, 4 hours or less. Renter must provide a minimum of one police officer per 300 attendees.~~
Soccer Field	No charge except actual district costs	~~\$200, 4 hours or less. Over 4 hours, \$25 per hour.~~
Baseball / Softball Diamonds	No charge except actual district costs	~~\$300, 4 hours or less. Over 4 hours, \$50 per hour.~~
Tennis Courts	No charge except actual district costs	~~\$200, 4 hours or less. Over 4 hours, \$25 per hour.~~

District costs are defined as extra hours generated by the event requiring school personnel to be used from the maintenance, staff; custodial, staff; cafeteria, staff; auditorium, or staff; pool staff; or any other District employee required to perform services in connection with the event. Rental of indoor facilities will be assessed the district cost for the additional time required by custodial staff for set-up and clean-up, in addition to the event hours. Rental of outdoor facilities will be assessed custodial staff time for clean-up after the event, if any.

Personnel charges will be based upon the prevailing wages paid, workers compensation, and benefits related to the hourly wage. Currently these rates shall be billed as follows:

- Custodial Staff/ Cafeteria Staff - \$40 per hour
- Auditorium Staff (Manager and 2 techs) - \$75 per hour
- School District Security/Liaison - ~~\$30 per hour~~ **\$40 per hour**
- Local Police Officer- \$30 **\$70** per hour per officer

Estimated rental charges that exceed \$500, will require a 50% deposit with the application.

Invoices for TFD 215 community not-for-profit organizations will reflect a 10% discount.

Equipment Rental: Equipment rental costs will be negotiated upon request.



MEMORANDUM

Date: February 25, 2025

To: Mr. John Robinzine, Superintendent/Board of Education

From: Becky Szuba, Assistant Superintendent of Teaching and Learning

Subject: School Calendar

Recommended Action

The Department of Teaching and Learning is seeking approval of the 2025-2026 school calendar.

Background

Attached is the calendar for the 2025-2026 school year. This calendar was shared and discussed with Local 683 and with the feeder schools. Differences from years past include:

- Offering one parent/teacher conference instead of two
- Returning to three Institute Days (Two at the beginning of the year and one on the first day back after winter break in January.)

Funding source if applicable: N/A

Attachment School Calendar



Thornton Fractional
HIGH SCHOOL DISTRICT 215
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

Thornton Fractional Township H.S. #215

SCHOOL CALENDAR Year 2025-2026

July, 2025							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
		1	2	3	X	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			
						Total	0

August, 2025							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
					1	2	0
3	4	5	6	7	8	9	0
10	11	12	TI	TI	NIA	16	0
17	(18	19	20	21	22	23	5
24	25	26	27	28	29	30	5
31						Total	10

September, 2025							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
	X	2	3	4	5	6	4
7	8	9	10	11	12	13	5
14	15	16	17	FPT	NIA	20	3
21	22	23	24	25	26	27	5
28	29	30					2
						Total	19

New Licensed Staff Orientation: Aug. 5, 6, 7
2nd Year Licensed Staff Orientation: Aug. 6
Freshman Orientation / 1st day of classes for freshmen Aug 15

Parent Teacher Conference: Sept. 18

October, 2025							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
			1	2	3	4	3
5	6	7	8	9	10	11	5
12	X	14	15	#16	17	18	4
19	20	21	22	23	24	25	5
26	27	28	29	30	31		5
						Total	22

November, 2025							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
						1	
2	3	4	5	6	7	8	5
9	10	X	12	13	14	15	4
16	17	18	19	20	21	22	5
23	24	25	NIA	X	NIA	29	2
30						Total	16

December, 2025							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
	1	2	3	4	5	6	5
7	8	9	10	11	12	13	5
14	15	16	*17	*18	*19	20	5
21	NIA	NIA	NIA	X	NIA	27	
28	NIA	NIA	NIA				
						Total	15

82 days in semester

January, 2026							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
				X	NIA	3	
4	TI	6	7	8	9	10	4
11	12	13	14	15	16	17	5
18	X	20	21	22	23	24	4
25	26	27	28	29	30	31	5
						Total	18

February, 2026							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
1	2	3	4	5	6	7	5
8	9	10	11	12	13	14	5
15	NIA	17	18	19	20	21	4
22	23	24	25	26	27	28	5
						Total	19

March, 2026							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
1	X	3	4	5	6	7	4
8	9	10	11	#12	13	14	5
15	16	17	18	19	20	21	5
22	23	24	25	26	27	28	5
29	30	31					2
						Total	21

April, 2026							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
			1	2	NIA	4	2
5	NIA	NIA	NIA	NIA	NIA	11	
12	13	14	15	16	17	18	5
19	20	21	22	23	24	25	5
26	27	28	29	30			4
						Total	16

May, 2026							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
					1	2	1
3	4	5	6	7	8	9	5
10	11	12	13	14	15	16	5
17	18	19	20	21	22	23	5
24	X	26	*27	*28	*#29	30	4
31						Total	20

June, 2026							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
	XED	XED	XED	XED	XED	6	
7	8	9	10	11	12	13	
14	15	16	17	18	X	20	
21	22	23	24	25	26	27	
28	29	30					
						Total	0

94 days in semester

Senior Exams.....May 11 and May 12

Last Day for Seniors May 12

Graduation..... TFS: Monday, May 18 TFN: Tuesday, May 19

BoE approved 2.25.2025

1st day of classes..... 8.18.2025
Last day of classes with no emergency days..... 5.29.2026
Pupil Attendance Days (at least 176)..... 176
Proposed Emergency Days 6.1.2026-6.5.2026 5
Approved Inst./Parent Teacher Days (Limit of 4 Days).. 4

TOTAL (185 days or more)..... 185

CALENDAR LEGEND:

Labor Day.....September 1
Indigenous Peoples' Day.....October 13
Veterans' Day.....November 11
Thanksgiving Day.....November 27
Christmas Day.....December 25
New Year's Day.....January 1
M.L. King's Birthday..... January 19
Presidents' Day.....February 16
Casimir Pulaski.....March 2
Memorial Day.....May 25
Juneteenth June 19

Legal School Holidays X
Institutes TI
Not in Attendance NIA
Classes Begins (
School Closes with emergency days)
Full-day PT Conference FPT
Semester Exams *
End of Grading Period #
Proposed Emergency Days XED



Thornton Fractional
HIGH SCHOOL DISTRICT 215
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

MEMORANDUM

Date: February 25, 2025
To: Mr. John Robinzine, Superintendent/Board of Education
From: Dr. Rena Whitten, Assistant Superintendent of Student Services & Equity
Subject: District Discipline Improvement Plan

Recommended Action

Approval of the District Discipline Improvement Plan for submission to the Illinois State Board of Education as presented at the February Committee of the Whole meeting.

Background

Presented at the February Committee of the Whole.

Funding source if applicable: N/A

Attachment: District Discipline Improvement Plan

Thornton Fractional High School District 215
Discipline Improvement Plan

Action Steps	Actions	Timeline(s)	Person(s) Responsible
Focus Area 1: Increase student and family awareness of services and supports available to support student growth in social-emotional competencies.	Develop self-referral process for students to access services	Beginning of each semester	• PPS personnel • Building Administration • Asst. Superintendent • Parent liaisons
	Further develop the use of student-led peer-to-peer restorative practices Provide Targeted and consistent daily reminders of strategies to students Offer parent education opportunities on a variety of topics Expand mentoring and SEL support partnerships		
Focus Area 2: Provide training in culturally responsive discipline practices.	Offer targeted training to identified staff	By December 2026	• Asst. Superintendent of Student Services

Focus Area 3: Make data-based decisions to address trends in behavioral data and decrease out of school suspensions.	Utilize discipline data to identify themes, align interventions, and adjust staffing placement.	Bi-weekly review of infraction data and action planning Monthly review of infraction data and intervention data Monthly review of discipline consequences for calibration	• Dean's • Assistant Principals • Principals • Asst. Superintendent
Focus Area 4: Increase Tier 1 strategies to promote expectations.	Develop and implement a positive behavior campaign	ongoing Review each semester	• Principals • Student leaders • Asst. Principals



Thornton Fractional

HIGH SCHOOL DISTRICT 215

BURNHAM • CALUMET CITY • LANSING • LYNWOOD

MEMORANDUM

Date: February 25, 2025

To: Mr. John Robinzine, Superintendent/Board of Education

From: Anita Howard, Chief of Staff to Superintendent/Board of Education

Subject: IASB Updated PRESS 117 Policies

Recommended Action

It is recommended the Board of Education conduct the second reading/adoption of PRESS 117 updated policies. Once approved, they will be updated with PRESS Plus for our online policy manual.

Background

The following policies are being presented for updates from IASB as part of PRESS 117:

- 2:105 Ethics and Gift Ban
- 2:120 Board Member Development—amended to add required board trainings
- 4:30 Revenue and Investments—updated in accordance to Public Funds Investment Act changes
- 4:60 Purchases and Contracts
- 4:150 Facility Management and Building Programs-increases threshold amount for approval of renovations/permanent alterations; equitable restrooms act
- 4:170 Safety—annually review cardiac emergency response plan; threat assessment teams configuration
- 5:10 Equal Employment Opportunity and Minority Recruitment
- 5:20 Workplace Harassment Prohibited
- 5:90 Abused and Neglected Child Reporting—removes written report requirement to DCFS
- 5:120 Employee Ethics; Code of Professional Conduct; and Conflict of Interest
- 5:125 Personal Technology and Social Media; Usage and Conduct
- 5:230 Maintaining Student Discipline
- 6:60 Curriculum Content—several updates including implement or opt-out of career exploration and college/career pathway endorsements
- 6:135 Accelerated Placement Program—defines advanced academic program
- 6:270 Guidance and Counseling Program
- 7:10 Equal Educational Opportunities
- 7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students
- 7:160 Student Appearance
- 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment
- 7:200 Suspension Procedures
- 8:10 Connection with the Community

The proposed marked-up of District 215 policies are attached for your review. Please let us know if there are any questions.

Funding source if applicable: N/A

Attachment: PRESS 117 Policies

Document Status: Draft Update

BOARD OF EDUCATION

2:105 Ethics and Gift Ban

Prohibited Political Activity

The following precepts govern political activities being conducted by District employees and Board of Education members:

1. No employee shall intentionally perform any *political activity* during any *compensated time*, as those terms are defined herein.
2. No Board member or employee shall intentionally use any District property or resources in connection with any political activity. [PRESSPlus1](#)
3. At no time shall any Board member or employee intentionally require any other Board member or employee to perform any political activity: (a) as part of that Board member's or employee's duties, (b) as a condition of employment, or (c) during any compensated time off, such as, holidays, vacation, or personal time off.
4. No Board member or employee shall be required at any time to participate in any political activity in consideration for that Board member or employee being awarded additional compensation or any benefit, whether in the form of a salary adjustment, bonus, compensatory time off, continued employment or otherwise; nor shall any Board member or employee be awarded additional compensation or any benefit in consideration for his or her participation in any political activity.

A Board member or employee may engage in any activity that: (1) is otherwise appropriate as part of his or her official duties, or (2) is undertaken by the individual on a voluntary basis that is not prohibited by this policy.

Limitations on Receiving Gifts

Except as permitted by this policy, no Board member or employee, and no spouse of or immediate family member living with a Board member or employee shall intentionally solicit or accept any *gift* from any *prohibited source*, as those terms are defined herein, or that is otherwise prohibited by law or policy. No prohibited source shall intentionally offer or make a gift that violates this policy.

The following are exceptions to the ban on accepting gifts from a prohibited source:

1. Opportunities, benefits, and services that are available on the same conditions as for the general public.
2. Anything for which the Board member or employee, or his or her spouse or immediate family member, pays the fair market value.
3. Any: (a) contribution that is lawfully made under the Election Code, or (b) activities associated with a fundraising event in support of a political organization or candidate.
4. Educational materials and missions.
5. Travel expenses for a meeting to discuss [District](#) [PRESSPlus2](#) business.

6. A gift from a relative, meaning those people related to the individual as father, mother, son, daughter, brother, sister, uncle, aunt, great aunt, great uncle, first cousin, nephew, niece, husband, wife, grandfather, grandmother, grandson, granddaughter, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, half sister, and including the father, mother, grandfather, or grandmother of the individual's spouse and the individual's fiancé or fiancée.
7. Anything provided by an individual on the basis of a personal friendship unless the recipient has reason to believe that, under the circumstances, the gift was provided because of the official position or employment of the recipient or his or her spouse or immediate family member and not because of the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the recipient shall consider the circumstances under which the gift was offered, such as: (a) the history of the relationship between the individual giving the gift and the recipient of the gift, including any previous exchange of gifts between those individuals; (b) whether to the actual knowledge of the recipient the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift; and (c) whether to the actual knowledge of the recipient the individual who gave the gift also at the same time gave the same or similar gifts to other Board members or employees, or their spouses or immediate family members.
8. Food or refreshments not exceeding \$75 per person in value on a single calendar day; provided that the food or refreshments are: (a) consumed on the premises from which they were purchased or prepared; or (b) catered. *Catered* means food or refreshments that are purchased ready to consume, which are delivered by any means.
9. Food, refreshments, lodging, transportation, and other benefits resulting from outside business or employment activities (or outside activities that are not connected to the official duties of a Board member or employee), if the benefits have not been offered or enhanced because of the official position or employment of the Board member or employee, and are customarily provided to others in similar circumstances.
10. Intra-governmental and inter-governmental gifts. *Intra-governmental gift* means any gift given to a Board member or employee from another Board member or employee, and *inter-governmental gift* means any gift given to a Board member or employee from an officer or employee of another governmental entity.
11. Bequests, inheritances, and other transfers at death.
12. Any item or items from any one prohibited source during any calendar year having a cumulative total value of less than \$100.

Each of the listed exceptions is mutually exclusive and independent of every other.

A Board member or employee, his or her spouse or an immediate family member living with the Board member or employee, does not violate this policy if the recipient promptly takes reasonable action to return a gift from a prohibited source to its source or gives the gift or an amount equal to its value to an appropriate charity that is exempt from income taxation under [26 U.S.C. §501\(c\)\(3\)](#).

Enforcement

The Board President and Superintendent shall seek guidance from the Board attorney concerning compliance with and enforcement of this policy and State ethics laws. The Board may, as necessary or prudent, appoint an Ethics Advisor for this task.

Written complaints alleging a violation of this policy shall be filed with the Superintendent or Board President. If attempts to correct any misunderstanding or problem do not resolve the matter, the Superintendent or Board President shall, after consulting with the Board Attorney, either place the

alleged violation on a Board meeting agenda for the Board's disposition or refer the complainant to Board policy 2:260, *Uniform Grievance Procedure*. A Board member who is related, either by blood or by marriage, up to the degree of first cousin, to the person who is the subject of the complaint, shall not participate in any decision-making capacity for the Board. If the Board finds it more likely than not that the allegations in a complaint are true, it shall notify the State's Attorney and/or consider disciplinary action for the employee.

Definitions

Unless otherwise stated, all terms used in this policy have the definitions given in the State Officials and Employees Ethics Act, [5 ILCS 430/1-5](#).

Political activity means:

1. Preparing for, organizing, or participating in any political meeting, political rally, political demonstration, or other political event.
2. Soliciting contributions, including but not limited to the purchase of, selling, distributing, or receiving payment for tickets for any political fundraiser, political meeting, or other political event.
3. Soliciting, planning the solicitation of, or preparing any document or report regarding anything of value intended as a campaign contribution.
4. Planning, conducting, or participating in a public opinion poll in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
5. Surveying or gathering information from potential or actual voters in an election to determine probable vote outcome in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
6. Assisting at the polls on Election Day on behalf of any political organization or candidate for elective office or for or against any referendum question.
7. Soliciting votes on behalf of a candidate for elective office or a political organization or for or against any referendum question or helping in an effort to get voters to the polls.
8. Initiating for circulation, preparing, circulating, reviewing, or filing any petition on behalf of a candidate for elective office or for or against any referendum question.
9. Making contributions on behalf of any candidate for elective office in that capacity or in connection with a campaign for elective office.
10. Preparing or reviewing responses to candidate questionnaires.
11. Distributing, preparing for distribution, or mailing campaign literature, campaign signs, or other campaign material on behalf of any candidate for elective office or for or against any referendum question.
12. Campaigning for any elective office or for or against any referendum question.
13. Managing or working on a campaign for elective office or for or against any referendum question.
14. Serving as a delegate, alternate, or proxy to a political party convention.
15. Participating in any recount or challenge to the outcome of any election.

With respect to an employee whose hours are not fixed, *compensated time* includes any period of time when the employee is on premises under the control of the District and any other time when the employee is executing his or her official duties, regardless of location.

Prohibited source means any person or entity who:

1. Is seeking official action by: (a) a Board member, or (b) an employee, or by the Board member or another employee directing that employee;
2. Does business or seeks to do business with: (a) a Board member, or (b) an employee, or with the Board member or another employee directing that employee;
3. Conducts activities regulated by: (a) a Board member, or (b) an employee or by the Board member or another employee directing that employee;
4. Has an interest that may be substantially affected by the performance or non-performance of the official duties of the Board member or employee;
5. Is registered or required to be registered with the Secretary of State under the Lobbyist Registration Act, except that an entity does not become a prohibited source merely because a registered lobbyist is one of its members or serves on its board of directors; or
6. Is an agent of, a spouse of, or an immediate family member living with a prohibited source.

Gift means any gratuity, discount, entertainment, hospitality, loan, forbearance, or other tangible or intangible item having monetary value including but not limited to, cash, food and drink, and honoraria for speaking engagements related to or attributable to government employment or the official position of a Board member or employee.

Complaints of Sexual Harassment Made Against Board Members by Elected Officials

Pursuant to the State Officials and Employees Ethics Act ([5 ILCS 430/70-5](#)), members of the Board and other elected officials are encouraged to promptly report claims of sexual harassment by a Board member. Every effort should be made to file such complaints as soon as possible, while facts are known and potential witnesses are available. If the official feels comfortable doing so, he or she should directly inform the individual that the individual's conduct or communication is offensive and must stop.

Board members and elected officials should report claims of sexual harassment against a member of the Board to the Board President or Superintendent. If the report is made to the Superintendent, the Superintendent shall promptly notify the President, or if the President is the subject of the complaint, the Vice President. Reports of sexual harassment will be confidential to the greatest extent practicable.

When a complaint of sexual harassment is made against a member of the Board by another Board member or other elected official, the Board President shall appoint a qualified outside investigator who is not a District employee or Board member to conduct an independent review of the allegations. If the allegations concern the President, or the President is a witness or otherwise conflicted, the Vice President shall make the appointment. If the allegations concern both the President and Vice President, and/or they are witnesses or otherwise conflicted, the Board Secretary shall make the appointment. The investigator shall prepare a written report and submit it to the Board.

If a Board member has engaged in sexual harassment, the matter will be addressed in accordance with the authority of the Board.

The Superintendent will post this policy on the District website and/or make this policy available in the District's administrative office.

LEGAL REF.:

[105 ILCS 5/22-93.](#)

[5 ILCS 430/](#), State Officials and Employees Ethics Act.

[10 ILCS 5/9-25.1](#), Election Interference Prohibition Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 2:110 (Qualifications, Term, and Duties of Board Officers), 2:260 (Uniform Grievance Procedure), 4:60 (Purchases and Contracts), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest)

Adopted: February 28, 2023

PRESSPlus Comments

PRESSPlus 1. The term *use* in Item #2 is based on the Ill. Attorney General's model ordinance; it is arguably broader than the State Officials and Employees Ethics Act (SOEEA), which prohibits board members and district employees from intentionally *misappropriating* district property in connection with prohibited political activities. 5 ILCS 430/5-15(a)-(b). Some attorneys advise that a board member's mere presence on district property while engaging in a political activity on their own time (such as circulating an election petition at a school athletic event) is not a misappropriation of district property, and therefore does not violate the SOEEA. Consider that the term *use* may be easier to practically apply as a standard. Consult the board attorney for guidance on this issue. If the board wants Item #2 to match the SOEEA standard, substitute "misappropriate" in place of "use," and select the Save Status "Adopted with Additional District Edits." **Issue 117, October 2024**

PRESSPlus 2. Updated for continuous improvement. **Issue 117, October 2024**

Document Status: Draft Update

BOARD OF EDUCATION

2:120 Board Member Development

The Board of Education desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member elected or appointed to fill a vacancy of at least one year's duration must complete at least four hours of professional development and leadership training in: (1) education and labor law; (2) financial oversight and accountability; (3) fiduciary responsibilities; and (4) trauma-informed practices for students and staff; and (5) improving student outcomes. [PRESSPlus1](#) within the first year of his or her first term.
2. Each Board member must complete training on the Open Meetings Act (OMA) no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of the certificate of completion with the Board. Training on OMA ~~the Open Meetings Act~~ is only required once.
3. Each Board member must complete a training program on evaluations under the Performance Evaluation Reform Act (PERA) before participating in a vote on a tenured teacher's dismissal using the optional alternative evaluation dismissal process. This dismissal process is available after the District's PERA implementation date.

The Superintendent or designee shall maintain on the District website a log identifying the complete training and development activities of each Board member, including mandatory training.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior

The Board President or Superintendent, or their designees, ~~shall~~ will make reasonable efforts to provide ongoing professional development to Board members about the requirements of 105 ILCS 5/10-22.6 and 105 ILCS 5/10-20.14. [PRESSPlus2](#) adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments. [PRESSPlus3](#) appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

Board Self-Evaluation

The Board will conduct periodic self-evaluations with the goal of continuous improvement.

New Board Member Orientation

The orientation process for newly elected or appointed Board members includes:

1. The Board President or Superintendent, or their designees, shall give each new Board member a copy of or online access to the Board Policy Manual, the Board's regular meeting minutes for the past year, and other helpful information including material describing the District and explaining the Board's roles and responsibilities.
2. The Board President or designee shall schedule one or more special Board meetings, or schedule time during regular meetings, for Board members to become acquainted and to review Board processes and procedures.
3. The Board President may request a veteran Board member to mentor a new member.
4. All new members are encouraged to attend workshops for new members conducted by the Illinois Association of School Boards.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board member to attend: (1) Board meetings, except that this invitation shall not extend to any closed meetings, and (2) pre-election workshops for candidates.

LEGAL REF.:

[5 ILCS 120/1.05](#) and [120/2](#), Open Meetings Act.

[105 ILCS 5/10-16a](#) and [5/24-16.5](#).

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:125 (Board Member Compensation; Expenses), 2:200 (Types of Board of Education Meetings)

Adopted: December 19, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-16a, amended by P.A. 103-771, eff. 6-1-25. Training on improving student outcomes "must include information that is relevant to and within the scope of the duties of a school board member." **Issue 117, October 2024**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896. While a district must make reasonable efforts to provide professional development to board members in these areas, the inclusion of this subhead is optional. Information about professional development opportunities is available through IASB's website at: www.iasb.com/conference-training-and-events/training/.

105 ILCS 5/10-22.6, amended by P.A.s 102-466, eff. 7-1-25, 102-539, and 103-896, addresses the suspension or expulsion of students and school searches. See sample policies 7:190, *Student Behavior*, 7:200, *Suspension Procedures*, 7:210, *Expulsion Procedures*, and 7:220, *Bus Conduct*, available at PRESS Online by logging in at www.iasb.com. 105 ILCS 5/10-20.14, amended by P.A. 103-896, addresses parent-teacher advisory committees and their functions. See sample policy 2:150, *Committees*. **Issue 117, October 2024**

PRESSPlus 3. See 105 ILCS 5/3-11(b), amended by P.A. 103-413, for the definition of *trauma-responsive learning environments*. **Issue 117, October 2024**

Document Status: Draft Update

OPERATIONAL SERVICES

4:30 Revenue and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Township Treasurer shall serve as the Chief Investment Officer. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Investment Objectives

The objectives for the School District's investment activities are:

1. Safety of Principal - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. Liquidity - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. Rate of Return - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. Diversification - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest District funds in one or more of the following: [PRESSPlus1](#)

1. Bonds, notes, certificates of indebtedness, treasury bills, or other securities now or hereafter issued, that are guaranteed by the full faith and credit of the United States of America as to principal and interest.
2. Bonds, notes, debentures, or other similar obligations of the United States of America, its agencies, and its instrumentalities.

The term "agencies of the United States of America" includes: (a) the federal land banks, federal intermediate credit banks, banks for cooperative, federal farm credit banks, or any other entity authorized to issue debt obligations under the Farm Credit Act of 1971 and Acts amendatory

thereto, (b) the federal home loan banks and the federal home loan mortgage corporation, and (c) any other agency created by Act of Congress.

3. Interest-bearing savings accounts, interest-bearing certificates of deposit or interest-bearing time deposits or any other investments constituting direct obligations of any bank as defined by the Illinois Banking Act.
4. Short-term obligations of corporations organized in the United States with assets exceeding \$500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and that mature not later than 270 days from the date of purchase, (b) such purchases do not exceed 10% of the corporation's outstanding obligations, and (c) no more than one-third of the District's funds may be invested in short-term obligations of corporations under this paragraph.
5. Obligations of corporations organized in the United States with assets exceeding \$500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and which mature more than 270 days but less than ~~10~~^{three} [PRESSPlus2](#) years from the date of purchase, (b) such purchases do not exceed 10% of the corporation's outstanding obligations, and (c) no more than one-third of the District's funds may be invested in obligations of corporations under this paragraph.
6. Money market mutual funds registered under the Investment Company Act of 1940, provided that the portfolio of any such money market mutual fund is limited to obligations described in paragraph (1) or (2) and to agreements to repurchase such obligations.
7. Interest-bearing bonds of any county, township, city, village, incorporated town, municipal corporation, school district, the State of Illinois, any other state, or any political subdivision or agency of the State of Illinois or any other state, whether the interest earned is taxable or tax-exempt under federal law. The bonds shall be (a) registered in the name of the municipality, county, or other governmental unit, or held under a custodial agreement at a bank, and (b) rated at the time of purchase within the four highest general classifications established by a rating service of nationally recognized expertise in rating bonds of states and their political subdivisions.
8. Short term discount obligations of the Federal National Mortgage Association or in shares or other forms of securities legally issuable by savings banks or savings and loan associations incorporated under the laws of this State or any other state or under the laws of the United States. Investments may be made only in those savings banks or savings and loan associations, the shares, or investment certificates that are insured by the Federal Deposit Insurance Corporation. Any such securities may be purchased at the offering or market price thereof at the time of such purchase. All such securities so purchased shall mature or be redeemable on a date or dates prior to the time when, in the judgment of the Chief Investment Officer, the public funds so invested will be required for expenditure by the District or its governing authority.
9. Dividend-bearing share accounts, share certificate accounts, or class of share accounts of a credit union chartered under the laws of this State or the laws of the United States; provided, however, the ~~principal~~^{ale} office of any such credit union must be located within the State of Illinois. Investments may be made only in those credit unions the accounts of which are insured by applicable law.
10. A Public Treasurers' Investment Pool created under Section 17 of the State Treasurer Act. The District may also invest any public funds in a fund managed, operated, and administered by a bank, subsidiary of a bank, or subsidiary of a bank holding company or use the services of such an entity to hold and invest or advise regarding the investment of any public funds.
11. The Illinois School District Liquid Asset Fund Plus.
12. Repurchase agreements of government securities having the meaning set out in the Government Securities Act of 1986, as now or hereafter amended or succeeded, subject to the provisions of

said Act and the regulations issued there under. The government securities, unless registered or inscribed in the name of the District, shall be purchased through banks or trust companies authorized to do business in the State of Illinois.

Except for repurchase agreements of government securities that are subject to the Government Securities Act of 1986, as now or hereafter amended or succeeded, the District may not purchase or invest in instruments that constitute repurchase agreements, and no financial institution may enter into such an agreement with or on behalf of the District unless the instrument and the transaction meet all of the following requirements:

- a. The securities, unless registered or inscribed in the name of the District, are purchased through banks or trust companies authorized to do business in the State of Illinois.
- b. The Chief Investment Officer, after ascertaining which firm will give the most favorable rate of interest, directs the custodial bank to "purchase" specified securities from a designated institution. The "custodial bank" is the bank or trust company, or agency of government, that acts for the District in connection with repurchase agreements involving the investment of funds by the District. The State Treasurer may act as custodial bank for public agencies executing repurchase agreements.
- c. A custodial bank must be a member bank of the Federal Reserve System or maintain accounts with member banks. All transfers of book-entry securities must be accomplished on a Reserve Bank's computer records through a member bank of the Federal Reserve System. These securities must be credited to the District on the records of the custodial bank and the transaction must be confirmed in writing to the District by the custodial bank.
- d. Trading partners shall be limited to banks or trust companies authorized to do business in the State of Illinois or to registered primary reporting dealers.
- e. The security interest must be perfected.
- f. The District enters into a written master repurchase agreement that outlines the basic responsibilities and liabilities of both buyer and seller.
- g. Agreements shall be for periods of 330 days or less.
- h. The Chief Investment Officer informs the custodial bank in writing of the maturity details of the repurchase agreement.
- i. The custodial bank must take delivery of and maintain the securities in its custody for the account of the District and confirm the transaction in writing to the District. The custodial undertaking shall provide that the custodian takes possession of the securities exclusively for the District; that the securities are free of any claims against the trading partner; and that any claims by the custodian are subordinate to the District's claims to rights to those securities.
- j. The obligations purchased by the District may only be sold or presented for redemption or payment by the fiscal agent bank or trust company holding the obligations upon the written instruction of the Chief Investment Officer.
- k. The custodial bank shall be liable to the District for any monetary loss suffered by the District due to the failure of the custodial bank to take and maintain possession of such securities.

13. Any investment as authorized by the Public Funds Investment Act, and Acts amendatory thereto. Paragraph 13 supersedes paragraphs 1-12 and controls in the event of conflict.

Except as provided herein, investments may be made only in banks, savings banks, savings and loan associations, or credit unions that are insured by the Federal Deposit Insurance Corporation or other approved share insurer.

The Chief Investment Officer shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, [30 ILCS 238/](#).

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

In order to be an authorized depository, each institution must submit copies of the last two sworn statements of resources and liabilities or reports of examination that the institution is required to furnish to the appropriate State or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District with a copy of all statements of resources and liabilities or all reports of examination that it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of a bank to receive or hold public deposits do not apply to investments in an interest-bearing savings account, [demand deposit account](#), interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the Chief Investment Officer initiates the investment at or through a bank located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government.

The Chief Investment Officer ~~shall~~^{PRESSPlus3} consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The Chief Investment Officer may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977 [\(CRA\)](#), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the ~~federal Community Reinvestment Act of 1977~~[CRA](#);
2. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
3. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
4. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
5. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

The District may not deposit public funds in a financial institution subject to the CRA unless the institution has a current rating of satisfactory or outstanding under the CRA.^{PRESSPlus4} When investing or depositing public funds, the District may give preference to financial institutions that have a current rating of outstanding under the CRA.^{PRESSPlus5}

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, [30 ILCS 235/](#). The Superintendent or designee shall keep the Board informed of collateral agreements.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting Standards Board Statement No. 3, Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements, Category I, the highest recognized safekeeping procedures.

Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board will determine, after receiving the Chief Business Official's recommendation, which fund is in most need of interest income and the Chief Business Official shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

Ethics and Conflicts of Interest

The Board and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

LEGAL REF.:

[30 ILCS 235/](#), Public Funds Investment Act.

[30 ILCS 238/](#), III. Sustainable Investing Act.

[105 ILCS 5/8-7](#), [5/10-22.44](#), [5/17-1](#), and [5/17-11](#).

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business Management), 4:80 (Accounting and Audits)

Adopted: December 19, 2023

PRESSPlus Comments

PRESSPlus 1. 30 ILCS 235/2(k), added by P.A. 103-880, eff. 1-1-25, permits a board to adopt a resolution to allow for investment of public funds in other instruments not specifically listed in the Public Funds Investment Act provided those investments comply with: (1) any other law that authorizes a board to invest funds, and (2) the investment policy adopted by the Board. There is uncertainty regarding the potential breadth and scope of this provision and procedural requirements for implementation. The board attorney and district financial advisor(s) should be consulted before adding instruments to the list of authorized investments in this policy and the board's investment portfolio in accordance with 30 ILCS 235/2(k).

Any additional investments authorized by the Board under 30 ILCS 235/2(k) should be added to this policy beginning with Item #14. If adding additional investments, select the Save Status "Adopted with Additional District Edits." **Issue 117, October 2024**

PRESSPlus 2. 30 ILCS 235/2(a)(4.5), amended by P.A. 103-880, eff. 1-1-25, extends the maturity timeframe for investments in obligations of U.S. corporations with assets exceeding \$500M from 3 years to 10 years, provided that certain conditions are met. **Issue 117, October 2024**

PRESSPlus 3. Updated in response to 30 ILCS 235/8(a). **Issue 117, October 2024**

PRESSPlus 4. Updated in response to 30 ILCS 235/8(a-5). **Issue 117, October 2024**

PRESSPlus 5. Optional. 30 ILCS 235/8(a-10). **Issue 117, October 2024**

Document Status: Draft Update

OPERATIONAL SERVICES

4:60 Purchases and Contracts

The Superintendent shall manage the District's purchases and contracts in accordance with State law, the standards set forth in this policy, and other applicable Board of Education policies.

Standards for Purchasing and Contracting

All purchases and contracts shall be entered into in accordance with applicable federal and State law. The Board Attorney shall be consulted as needed regarding the legal requirements for purchases or contracts. All contracts shall be approved or authorized by the Board.

All purchases and contracts should support a recognized District function or purpose as well as provide for good quality products and services at the lowest cost, with consideration for service, reliability, and delivery promptness, and in compliance with State law. No purchase or contract shall be made or entered into as a result of favoritism, extravagance, fraud, or corruption.

Adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed. Purchases of items outside budget parameters require prior Board approval, except in an emergency.

When presenting a contract or purchase for Board approval, the Superintendent or designee shall ensure that it complies with applicable federal and State law, including but not limited to, those specified below:

1. Supplies, materials, or work involving an expenditure in excess of \$35,000 must comply with the State law bidding procedure, [105 ILCS 5/10-20.21](#), unless specifically exempted.
2. Construction, lease, or purchase of school buildings must comply with State law and Board policy 4:150, *Facility Management and Building Programs*.
3. Guaranteed energy savings must comply with [105 ILCS 5/19b-1](#) *et seq.*
4. Third party non-instructional services must comply with [105 ILCS 5/10-22.34c](#).
5. Goods and services that are intended to generate revenue and other remunerations for the District in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services, must comply with [105 ILCS 5/10-20.21](#)(b-5). The Superintendent or designee shall keep a record of: (1) each vendor, product, or service provided, (2) the actual net revenue and non-monetary remuneration from each contract or agreement, and (3) how the revenue was used and to whom the non-monetary remuneration was distributed. The Superintendent or designee shall report this information to the Board by completing the necessary forms that must be attached to the District's annual budget.
6. Any contract to purchase food with a bidder or offeror must comply with [105 ILCS 5/10-20.21](#)(b-10).
7. The purchase of paper and paper products must comply with [105 ILCS 5/10-20.19c](#) and Board policy 4:70, *Resource Conservation*.
8. Each contractor with the District is bound by each of the following:

- a. In accordance with [105 ILCS 5/10-21.9](#)(f): (1) prohibit any of its employees who is or was found guilty of a criminal offense listed in [105 ILCS 5/10-21.9](#)(c) and [5/21B-80](#)(c) to have direct, daily contact at a District school or school-related activity with one or more student(s); (2) prohibit any of the contractor's employees from having direct, daily contact with one or more students if the employee was found guilty of any offense in [5/21B-80](#)(b) (certain drug offenses) until seven years following the end of the employee's sentence for the criminal offense; and (3) require each of its employees who will have direct, daily contact with student(s) to cooperate during the District's fingerprint-based criminal history records check on him or her.
 - b. In accordance with [105 ILCS 5/22-94](#): (1) prohibit any of its employees from having *direct contact with children or students* if the contractor has not performed a sexual misconduct related employment history review (EHR) of the employee or if the District objects to the employee's assignment based on the employee's involvement in an instance of sexual misconduct as provided in [105 ILCS 5/22-94](#)(j)(3), which the contractor is required to disclose; (2) discipline, up to and including termination or denial of employment, any employee who provides false information or willfully fails to disclose information required by the EHR; (3) maintain all records of EHRs and provide the District access to such records upon request; and (4) refrain from entering into any agreements prohibited by [105 ILCS 5/22-94](#)(g).
 - c. In accordance with [105 ILCS 5/24-5](#): (1) concerning each new employee of a contractor that provides services to students or in schools, provide the District with evidence of physical fitness to perform the duties assigned and freedom from communicable disease; and (2) require any new or existing employee who provides services to students or in schools to complete additional health examinations as required by the District and be subject to additional health examinations, including tuberculosis screening, as required by the Ill. Dept. of Public Health rules or order of a local health official.
9. Any pavement engineering project using a coal tar-based sealant product or high polycyclic aromatic hydrocarbon sealant product for pavement engineering-related use must comply with the Coal Tar Sealant Disclosure Act.
 10. Design-build contracts must comply with [105 ILCS 5/15A-1](#) *et seq.*
 11. Any new contract for a district-administered assessment must comply with 105 ILCS 5/10-20.865 [PRESSPlus1](#)
 12. Purchases made with federal or State awards must comply with [2 C.F.R. Part 200](#) and [30 ILCS 708/](#), as applicable, and any terms of the award.

The Superintendent or designee shall: (1) execute the reporting and website posting mandates in State law concerning District contracts, and (2) monitor the discharge of contracts, contractors' performances, and the quality and value of services or products being provided.

LEGAL REF.:

[2 C.F.R. Part 200](#).

[105 ILCS 5/10-20.19c](#), [5/10-20.21](#), [5/10-20.865](#), [5/10-21.9](#), [5/10-22.34c](#), [5/15A-1](#) *et seq.*, [5/19b-1](#) *et seq.*, [5/22-94](#), and [5/24-5](#).

[30 ILCS 708/](#), Grant Accountability and Transparency Act.

[410 ILCS 170/](#), Coal Tar Sealant Disclosure Act.

[820 ILCS 130/](#), Prevailing Wage Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:70 (Resource Conservation), 4:150 (Facility Management and Building Programs), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting)

Adopted: December 19, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-20.86, renumbered by P.A. 103-605. **Issue 117, October 2024**

Document Status: Draft Update

OPERATIONAL SERVICES

4:150 Facility Management and Building Programs

The Superintendent shall manage the District's facilities and grounds as well as facility construction and building programs in accordance with the law, the standards set forth in this policy, and other applicable Board of Education policies. The Superintendent or designee shall facilitate: (1) inspections of schools by the appropriate Intermediate Service Center [Executive Director](#) [PRESSPlus1](#) and State Fire Marshal or designee, (2) review of plans and specifications for future construction or alterations of a school if requested by the relevant municipality, county (if applicable), or fire protection district, and (3) compliance with the 10-year safety survey process required by the School Code.

Standards for Managing Buildings and Grounds

All District buildings and grounds shall be adequately maintained in order to provide an appropriate, safe, and energy efficient physical environment for learning and teaching. The Superintendent or designee shall provide the Board with periodic reports on maintenance data and projected maintenance needs that include cost analysis. Prior Board approval is needed for all renovations or permanent alterations to buildings or grounds when the total cost will exceed \$50,000, including the cost equivalent of staff time. This policy is not intended to discourage efforts to improve the appearance of buildings or grounds that are consistent with the designated use of those buildings and grounds.

Standards for Green Cleaning

For each District school with 50 or more students, the Superintendent or designee shall establish and supervise a green cleaning program that complies with the guidelines established by the Illinois Green Government Coordinating Council.

Standards for Facility Construction and Building Programs

As appropriate, the Board will authorize a comprehensive study to determine the need for facility construction and expansion. On an annual basis, the Superintendent or designee shall provide the Board with projected facility needs, enrollment trends, and other data impacting facility use. Board approval is needed for all new facility construction and expansion.

When making decisions pertaining to design and construction of school facilities, the Board will confer with members of the staff and community, the Ill. State Board of Education, and educational and architectural consultants, as it deems appropriate. The Board's facility goals are to:

1. Integrate facilities planning with other aspects of planning and goal-setting.
2. Base educational specifications for school buildings on identifiable student needs.
3. Design buildings for sufficient flexibility to permit new or modified programs.
4. Design buildings for maximum potential for community use.
5. Meet or exceed all safety requirements.
6. Meet requirements on the accessibility of school facilities to disabled persons as specified in

State and federal law.

7. Provide for low maintenance costs, energy efficiency, and minimal environmental impact.

Naming Buildings and Facilities

Recognizing that the name for a school building, facility, or ground or field reflects on its public image, the Board's primary consideration will be to select a name that enhances the credibility and stature of the school or facility. Any request to name or rename an existing facility should be submitted to the Board. When a facility is to be named or renamed, the Board President will appoint a special committee to consider nominations and make a recommendation, along with supporting rationale, to the Board. The Board will make the final selection. The Superintendent or designee may name a room or designate some area on a school's property in honor of an individual or group that has performed outstanding service to the school without using the process in this policy.

The committee will:

1. Encourage input from the community, staff members, and students.
2. Give consideration to names of local communities, neighborhoods, streets, landmarks, history of the area, and individuals who have made a contribution to the District, community, State, or nation.
3. Ensure that the name will not duplicate or cause confusion with the names of existing facilities in the District.

LEGAL REF.:

[42 U.S.C. §12101](#) *et seq.*, Americans with Disabilities Act; ~~of 1990, implemented by~~ [28 C.F.R. Parts 35 and 36](#).

[20 ILCS 3130/](#), Green Buildings Act.

[105 ILCS 5/2-3.12](#), [5/10-20.49](#), [5/10-22.36](#), [5/10-20.63](#), and [5/17-2.11](#).

[105 ILCS 140/](#), Green Cleaning Schools Act.

[105 ILCS 230/](#), School Construction Law.

[410 ILCS 25/](#), Environmental Barriers Act.

[410 ILCS 35/25](#), Equitable Restrooms Act.

[820 ILCS 130/](#), Prevailing Wage Act.

[23 Ill.Admin.Code Part 151](#), School Construction Program; [Part 180](#), Health/Life Safety Code for Public Schools; and [Part 2800](#), Green Cleaning for Elementary and Secondary Schools.

[71 Ill.Admin.Code Part 400](#), Ill. Accessibility Code.

CROSS REF.: 2:150 (Committees), 2:170 (Procurement of Architectural, Engineering, and Land Surveying Services), 4:60 (Purchases and Contracts), 8:70 (Accommodating Individuals with Disabilities)

ADOPTED: February 23, 2021

PRESSPlus Comments

PRESSPlus 1. Updated for clarity. **Issue 117, October 2024**

Document Status: Draft Update

OPERATIONAL SERVICES

4:170 Safety

Safety and Security

All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at a District event. The Superintendent or designee shall develop, implement, and maintain a comprehensive safety and security plan that includes, without limitation:

1. An emergency operations and crisis response plan(s) addressing prevention, preparation, response, and recovery for each school;
2. Provisions for a coordinated effort with local law enforcement and fire officials, emergency medical services personnel, and the Board Attorney;
3. A school safety drill plan;
4. Instruction in safe bus riding practices; and
5. A clear, rapid, factual, and coordinated system of internal and external communication.

In the event of an emergency that threatens the safety of any person or property, students and staff are encouraged to follow the best practices discussed for their building regarding the use of any available cellular telephones.

School Safety Drill Plan

During every academic year, each school building that houses school children shall conduct, at a minimum, each of the following in accordance with the School Safety Drill Act ([105 ILCS 128/](#)):

1. Three school evacuation drills to address and prepare students and school personnel for fire incidents. One of these three drills shall require the participation of the local fire department or district.
2. One bus evacuation drill.
3. One severe weather and shelter-in-place drill to address and prepare students and school personnel for possible tornado incidents.
4. One law enforcement lockdown drill to address a school shooting incident and to evaluate the preparedness of school personnel and students. This drill shall occur no later than 90 days after the first day of school of each year, and shall require the participation of all school personnel and students present at school at the time of the drill, except for those exempted by administrators, school support personnel, or a parent/guardian.

Annual Review

The Board or its designee will annually review each school building's emergency operations and crisis response plan(s), protocols, and procedures, as well as each building's compliance with the school safety drill plan. This annual review shall be in accordance with the School Safety Drill Act ([105 ILCS 128/](#)) and the Joint Rules of the Office of the State Fire Marshal and the Ill. State Board of Education

(ISBE). ~~29 Ill.Admin.Code Part 1500.~~

Automated External Defibrillator (AED)

At least one automated external defibrillator (AED) shall be present in each District attendance center during the school day and during any District-sponsored extracurricular activity on school grounds. [PRESSPlus1](#) In addition, the Superintendent or designee shall implement a written plan for responding to medical emergencies at the District's physical fitness facilities in accordance with the Fitness Facility Medical Emergency Preparedness Act and shall file a copy of the plan with the Ill. Dept. of Public Health (IDPH). The plan shall provide for at least one ~~automated external defibrillator~~ **AED** to be available at every physical fitness facility on the premises according to State law requirements.

The District shall have an AED on site as well as a trained AED user: (1) on staff during staffed business hours; and (2) available during activities or events sponsored and conducted or supervised by the District. The Superintendent or designee shall ensure that every AED on the District's premises is properly tested and maintained in accordance with rules developed by the IDPH. This policy does not create an obligation to use an AED.

Carbon Monoxide Alarms

The Superintendent or designee shall implement a plan with the District's local fire officials to:

1. Determine which school buildings to equip with approved *carbon monoxide alarms* or *carbon monoxide detectors*,
2. Locate the required carbon monoxide alarms or carbon monoxide detectors within 20 feet of a carbon monoxide emitting device, and
3. Incorporate carbon monoxide alarm or detector activation procedures into each school building that requires a carbon monoxide alarm or detector. The Superintendent or designee shall ensure each school building annually reviews these procedures.

Soccer Goal Safety

The Superintendent or designee shall implement the Movable Soccer Goal Safety Act in accordance with the guidance published by the IDPH. Implementation of the Act shall be directed toward improving the safety of movable soccer goals by requiring that they be properly anchored.

Unsafe School Choice Option

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District. The unsafe school choice option is available to:

1. All students attending a persistently dangerous school, as defined by State law and identified by the ISBE.
2. Any student who is a victim of a violent criminal offense, as defined by [725 ILCS 120/3](#), that occurred on school grounds during regular school hours or during a school-sponsored event.

The Superintendent or designee shall develop procedures to implement the unsafe school choice option.

Lead Testing in Water

The Superintendent or designee may implement testing for lead in each source of drinking water in

school buildings in accordance with the Ill. Plumbing License Law and guidance published by the IDPH. The Superintendent or designee shall notify parent(s)/guardian(s) about the sampling results from their children's respective school buildings.

Emergency Closing

The Superintendent is authorized to close school(s) in the event of hazardous weather or other emergency that threatens the safety of students, staff members, or school property.

LEGAL REF.:

[105 ILCS 5/10-20.2](#), [5/10-20.57](#), [5/18-12](#), and [5/18-12.5](#).

[105 ILCS 128/](#), School Safety Drill Act; [29 Ill.Admin.Code Part 1500](#).

[210 ILCS 74/](#), Physical Fitness Facility Medical Emergency Preparedness Act.

[225 ILCS 320/35.5](#), Ill. Plumbing License Law.

CROSS REF.: 4:110 (Transportation), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 4:180 (Pandemic Preparedness; Management; and Recovery), 4:190 (Targeted School Violence Prevention Program), 5:30 (Hiring Process and Criteria), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

Adopted: February 22, 2022

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/10-20.97, added by P.A. 103-1019. An AED installed and maintained according to the Physical Fitness Facility Medical Emergency Preparedness Act (210 ILCS 74/) can be used to satisfy this requirement. **Issue 117, October 2024**

Document Status: Draft Update

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; [PRESSPlus1](#) credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; [PRESSPlus2](#) or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Mr. Ray Williams

1605 Wentworth
Calumet City, IL 60409

rwilliams@tdf215.org

(708) 585- 2380

Complaint Managers:

Mr. Ray Williams

Dr. Rena Whitten

1605 Wentworth
Calumet City, IL 60409

18601 Torrence Ave.,
Lansing, IL 60438

rwilliams@tdf215.org

rwhitten@tfd215.org

(708) 585- 2380

(708) 585-2312

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §218d](#), Fair Labor Standards Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000gg](#) *et seq.*, Pregnant Workers Fairness Act; [29 C.F.R. Part 1636](#).

[42 U.S.C. §2000e\(k\)](#), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[Ill. Constitution, Art. I](#), §§17, 18, and 19.

[105 ILCS 5/10-20.7](#), [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), [5/22-19](#), [5/24-4](#), [5/24-4.1](#), and [5/24-7](#).

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), Ill. Whistleblower Act.

[775 ILCS 5/1-103](#), [5/2-101](#), [5/2-102](#), [5/2-103](#), [5/2-103.1](#), [5/2-104](#)(D) and [5/6-101](#), Ill. Human Rights Act.

[775 ILCS 35/](#), Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), Ill. Equal Pay Act of 2003.

[820 ILCS 180/30](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: May 28, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/1-102(A) and 5/1-103(Q), amended by P.A. 103-785, eff. 1-1-25. *Reproductive health decisions* means a person's decisions regarding their use of: contraception; fertility or sterilization care; assisted reproductive technologies; miscarriage management care; healthcare related to the continuation or termination of pregnancy; or prenatal, intranatal, or postnatal care. 775 ILCS 5/1-103(O-2), added by P.A. 103-785, eff. 1-1-25. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/2-102(A), amended by P.A. 103-797, eff. 1-1-25. *Family responsibilities* means an employee's actual or perceived provision of *personal care* to a *covered family member*, as those terms are defined in the Employee Sick Leave Act, 820 ILCS 191/5. **Issue 117, October 2024**

Document Status: Draft Update

General Personnel

5:20 Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, family responsibilities, [PRESSPlus1](#) reproductive health decisions, [PRESSPlus2](#) order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

An employee may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

Nondiscrimination Coordinator:

Mr. Ray Williams

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Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to

the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sex-based [harassment](#) that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the Nondiscrimination Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged workplace harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee that may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act ([5 ILCS 430/](#)), the Whistleblower Act ([740 ILCS 174/](#)), and/or the Ill. Human Rights Act ([775 ILCS 5/](#)).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.:

[42 U.S.C. §2000e](#) et seq., Title VII of the Civil Rights Act of 1964; [29 C.F.R. §1604.11](#).

[20 U.S.C. §1681](#) et seq., Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[5 ILCS 430/70-5](#)(a), State Officials and Employees Ethics Act.

[775 ILCS 5/2-101](#)(E) and (E-1), [5/2-102](#)(A), (A-10), (D-5), [5/2-102](#)(E-5), [5/2-109](#), [5/5-102](#), and [5/5-102.2](#), Ill. Human Rights Act.

[56 Ill. Admin.Code Parts 2500](#), [2510](#), [5210](#), and [5220](#).

[Vance v. Ball State Univ.](#), 570 U.S. 421 (2013).

[Crawford v. Metro. Gov't of Nashville & Davidson Cnty.](#), 555 U.S. 271 (2009).

[Jackson v. Birmingham Bd. of Educ.](#), 544 U.S. 167 (2005).

[Oncale v. Sundowner Offshore Servs.](#), 523 U.S. 75 (1998).

[Burlington Indus. v. Ellerth](#), 524 U.S. 742 (1998).

[Faragher v. City of Boca Raton](#), 524 U.S. 775 (1998).

[Harris v. Forklift Systems](#), 510 U.S. 17 (1993).

[Franklin v. Gwinnett Co. Public Schools](#), 503 U.S. 60 (1992).

[Meritor Savings Bank v. Vinson](#), 477 U.S. 57 (1986).

Porter v. Erie Foods Int, Inc., 576 F.3d 629 (7th Cir. 2009).

Williams v. Waste Mgmt., 361 F.3d 1021 (7th Cir. 2004).

Berry v. Delta Airlines, 260 F.3d 803 (7th Cir. 2001).

Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

Adopted: May 28, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/2-102(A), amended by P.A. 103-797, eff. 1-1-25. *Family responsibilities* means an employee's actual or perceived provision of *personal care* to a *covered family member*, as those terms are defined in the Employee Sick Leave Act, 820 ILCS 191/5. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/1-102(A) and 5/1-103(Q), amended by P.A. 103-785, eff. 1-1-25. *Reproductive health decisions* means a person's decisions regarding their use of: contraception; fertility or sterilization care; assisted reproductive technologies; miscarriage management care; healthcare related to the continuation or termination of pregnancy; or prenatal, intranatal, or postnatal care. 775 ILCS 5/1-103(O-2), added by P.A. 103-785, eff. 1-1-25. **Issue 117, October 2024**

PRESSPlus 3. Updated in response to final regulations implementing Title IX. **Issue 117, October 2024**

Document Status: Draft Update

General Personnel

5:90 Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child or, for a student aged 18 through 22, an abused or neglected individual with a disability, shall ~~(1)~~ immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873)(within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY), ~~and (2) follow directions given by DCFS concerning filing a written report within 48 hours with the nearest DCFS field office.~~ PRESSPlus1 The report shall include, if known:

1. The name and address of the child, parent/guardian names, or other persons having custody;
2. The child's age;
3. The child's condition, including any evidence of previous injuries or disabilities; and
4. Any other information that the reporter believes may be helpful to DCFS for its investigation.

Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement.

Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child pornography on electronic and information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at report.cybertip.org/ or www.missingkids.org. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and *Erin's Law* Training

The Superintendent or designee shall provide staff development opportunities for District employees

in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial employment and at least every three years after that date.
3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations as required by law and policy 5:100, *Staff Development Program*.

Alleged Incidents of Sexual Abuse: Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under ANCRA or an act of sexual misconduct under *Faith's Law*, and (2) that act resulted in the license holder's dismissal or resignation from the District, the Superintendent shall notify the State Superintendent and the appropriate Intermediate Service Center Executive Director in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated.

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*.

Special Board of Education Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCRA's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under [105 ILCS 5/21B](#), has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in policy 2:20, *Powers and Duties of the Board of Education; Indemnification*.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

[105 ILCS 5/10-21.9](#), [5/10-23.13](#), [5/21B-85](#), [5/22-85.5](#), and [5/22-85.10](#).

[20 ILCS 1305/1-1](#) *et seq.*, Department of Human Services Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/12C-50.1](#), Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and Police Interviews)

Adopted: May 25, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 325 ILCS 5/7, amended by P.A. 103-624, eff. 1-1-25, removing the requirement for mandated reporters to confirm their oral reports in writing to the DCFS field office. **Issue 117, October 2024**

Document Status: Draft Update

General Personnel

5:120 Employee Ethics; Code of Professional Conduct; and Conflict of Interest

All District employees are expected to maintain high standards in their job performance, demonstrate integrity and honesty, be considerate and cooperative, and maintain professional and appropriate relationships with students, parents/guardians, staff members, and others.

The Superintendent or designee shall provide this policy to all District employees and students and/or parents/guardians in their respective handbooks, and ensure its posting on the District's website, if any.

Professional and Appropriate Conduct

Professional and appropriate employee conduct are important Board goals that impact the quality of a safe learning environment and the school community, increasing students' ability to learn and the District's ability to educate. To protect students from sexual misconduct by employees, and employees from the appearance of impropriety, State law also recognizes the importance for District employees to constantly maintain professional and appropriate relationships with students by following established expectations and guidelines for employee-student boundaries. Many breaches of employee-student boundaries do not rise to the level of criminal behavior but do pose a potential risk to student safety and impact the quality of a safe learning environment. Repeated violations of employee-student boundaries may indicate the grooming of a student for sexual abuse. As bystanders, employees may know of concerning behaviors that no one else is aware of, so their training on: (1) preventing, recognizing, reporting, and responding to child sexual abuse and grooming behavior; (2) this policy; and (3) federal and state reporting requirements is essential to maintaining the Board's goal of professional and appropriate conduct.

The Superintendent or designee shall identify employee conduct standards that define appropriate employee-student boundaries, provide training about them, and monitor the District's employees for violations of employee-student boundaries. The employee conduct standards will require that, at a minimum:

1. Employees who are governed by the *Code of Ethics for Illinois Educators*, adopted by the Ill. State Board of Education (ISBE), will comply with its incorporation by reference into this policy.
2. Employees are trained on educator ethics, child abuse, grooming behaviors, and employee-student boundary violations as required by law and policies 2:265, *Title IX Grievance Procedure*; 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*; 5:90, *Abused and Neglected Child Reporting*; and 5:100, *Staff Development Program*.
3. Employees maintain professional relationships with students, including maintaining employee-student boundaries based upon students' ages, grade levels, and developmental levels and following District-established guidelines for specific situations, including but not limited to:
 - a. Transporting a student;
 - b. Taking or possessing a photo or video of a student; and

- c. Meeting with a student or contacting a student outside the employee's professional role.
- 4. Employees report prohibited behaviors and/or boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
- 5. Discipline up to and including dismissal will occur for any employee who violates an employee conduct standard or engages in any of the following:
 - a. Violates expectations and guidelines for employee-student boundaries.
 - b. Sexually harasses a student.
 - c. Willfully or negligently fails to follow reporting requirements of the Abused and Neglected Child Reporting Act ([325 ILCS 5/](#)), Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), or the Elementary and Secondary Education Act ([20 U.S.C. § 7926](#)).
 - d. Engages in *grooming* as defined in [720 ILCS 5/11-25](#).
 - e. Engages in grooming behaviors. Prohibited grooming behaviors include, at a minimum, *sexual misconduct*. *Sexual misconduct* is any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, by an employee with direct contact with a student, that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to:
 - i. A sexual or romantic invitation.
 - ii. Dating or soliciting a date.
 - iii. Engaging in sexualized or romantic dialog.
 - iv. Making sexually suggestive comments that are directed toward or with a student.
 - v. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature.
 - vi. A sexual, indecent, romantic, or erotic contact with the student.

Statement of Economic Interests

The following employees must file a *Statement of Economic Interests* as required by the Ill. Governmental Ethics Act:

- 1. Superintendent;
- 2. Building Principal;
- 3. Head of any department;
- 4. Any employee who, as the District's agent, is responsible for negotiating one or more contracts, including collective bargaining agreement(s), in the amount of \$1,000 or greater;
- 5. Hearing officer;
- 6. Any employee having supervisory authority for 20 or more employees; and
- 7. Any employee in a position that requires an administrative or a chief school business official endorsement.

Ethics and Gift Ban

Board policy 2:105, *Ethics and Gift Ban*, applies to all District employees. Students shall not be used in any manner for promoting a political candidate or issue.

Prohibited Interests; Conflict of Interest; and Limitation of Authority

In accordance with [105 ILCS 5/22-5](#), "no school officer or teacher shall be interested in the sale,

proceeds, or profits of any book, apparatus, or furniture used or to be used in any school with which such officer or teacher may be connected,” except when the employee is the author or developer of instructional materials listed with ISBE and adopted for use by the Board. An employee having an interest in instructional materials must file an annual statement with the Board Secretary.

For the purpose of acquiring profit or personal gain, no employee shall act as an agent of the District nor shall an employee act as an agent of any business in any transaction with the District. This includes participation in the selection, award, or administration of a contract supported by a federal award or State award governed by the Grant Accountability and Transparency Act (GATA) ([30 ILCS 708/](#)) when the employee has a real or apparent conflict of interest. A conflict of interest arises when an employee or any of the following individuals has a financial or other interest in or a tangible benefit from the entity selected for the contract:

1. A member of the employee’s immediate family or household;
2. An employee’s partner; or
3. An entity that employs or is about to employ the employee or one of the individuals listed in one or two above.

Employees shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or subcontracts. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*.

GuidanceSchool Counselor Gift Ban[PRESSPlus1](#)

GuidanceSchool counselors are prohibited from intentionally soliciting or accepting any gift from a *prohibited source* or any gift that would be in violation of any federal or State statute or rule. For guidanceschool counselors, a *prohibited source* is any person who is (1) employed by an institution of higher education, or (2) an agent or spouse of or an immediate family member living with a person employed by an institution of higher education. This prohibition does not apply to:

1. Opportunities, benefits, and services available on the same conditions as for the general public.
2. Anything for which the guidanceschool counselor pays market value.
3. A gift from a relative.
4. Anything provided by an individual on the basis of a personal friendship, unless the guidanceschool counselor believes that it was provided due to the official position or employment of the guidanceschool counselor and not due to the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the guidanceschool counselor must consider the circumstances in which the gift was offered, including any of the following:
 - a. The history of the relationship between the individual giving the gift and the guidanceschool counselor, including any previous exchange of gifts between those individuals.
 - b. Whether, to the actual knowledge of the guidanceschool counselor, the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift.
 - c. Whether, to the actual knowledge of the guidanceschool counselor, the individual who gave the gift also, at the same time, gave the same or a similar gift to other school district employees.
5. Bequests, inheritances, or other transfers at death.
6. Any item(s) during any calendar year having a cumulative total value of less than \$100.

7. Promotional materials, including, but not limited to, pens, pencils, banners, posters, and pennants.
8. Travel, lodging, food, and beverage costs incurred by the school counselor and paid by an institution of higher education for attendance by the school counselor of an educational or military program at the institution of higher education. [PRESSPlus2](#)

A guidance school counselor does not violate this prohibition if he or she promptly returns the gift to the prohibited source or donates the gift or an amount equal to its value to a 501(c)(3) tax-exempt charity.

Outside Employment

Employees shall not engage in any other employment or in any private business during regular working hours or at such other times as are necessary to fulfill appropriate assigned duties.

Incorporated

by reference: 5:120-E (Code of Ethics for Ill. Educators)

LEGAL REF.:

[U.S. Constitution, First Amendment.](#)

[2 C.F.R. §200.318\(c\)\(1\).](#)

[5 ILCS 420/4A-101](#), Ill. Governmental Ethics Act.

[5 ILCS 430/](#), State Officials and Employee Ethics Act.

[30 ILCS 708/](#), Grant Accountability and Transparency Act.

[50 ILCS 135/](#), Local Governmental Employees Political Rights Act.

[105 ILCS 5/10-22.39](#), [5/10-23.13](#), [5/22-5](#), [5/22-85.5](#), and [5/22-93](#).

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/11-25](#), Criminal Code of 2012.

[775 ILCS 5/5A-102](#), Ill. Human Rights Act.

[23 Ill.Admin.Code Part 22](#), Code of Ethics for Ill. Educators.

[Pickering v. Board of Township H.S. Dist. 205](#), 391 U.S. 563 (1968).

[Garcetti v. Ceballos](#), 547 U.S. 410 (2006).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 7:20 (Harassment of Students Prohibited)

Adopted: February 28, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-93, amended by P.A. 103-1020, changing the term *guidance counselor* to *school counselor*. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to 105 ILCS 5/22-93, amended by P.A. 103-1020. Any costs paid for by the institution of higher education may not exceed the per diem rates for travel, gift, and car expenses set by the Internal Revenue Service (IRS) and referenced in the IRS's Publication 463 or a successor publication. **Issue 117, October 2024**

Document Status: Draft Update

General Personnel

5:125 Personal Technology and Social Media; Usage and Conduct

Definitions

Includes - Means "includes without limitation" or "includes, but is not limited to."

Social media - Media for social interaction, using highly accessible web-based and/or mobile technologies that allow users to share content and/or engage in interactive communication through online communities. This includes, but is not limited to, services such as *Facebook, LinkedIn, Twitter X (formerly Twitter), Threads, Instagram, TikTok, Snapchat, Discord, PRESSPlus1* and YouTube.

Personal technology - Any device that is not owned or leased by the District or otherwise authorized for District use and: (1) transmits sounds, images, text, messages, videos, or electronic information, (2) electronically records, plays, or stores information, or (3) accesses the Internet, or private communication or information networks. This includes computers, tablets, smartphones, smartwatches, PRESSPlus2 and other devices.

Usage and Conduct

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

All District employees who use personal technology and/or social media shall:

1. Adhere to the high standards for **Professional and Appropriate Conduct** required by policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, at all times, regardless of the ever-changing social media and personal technology platforms available. This includes District employees posting images or private information about themselves or others in a manner readily accessible to students and other employees that is inappropriate as defined by policies 5:20, *Workplace Harassment Prohibited*; 5:100, *Staff Development Program*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 6:235, *Access to Electronic Networks*; and 7:20, *Harassment of Students Prohibited*; and the Ill. Code of Educator Ethics, [23 Ill.Admin.Code §22.20](#).
2. Choose a District-provided or supported method whenever possible to communicate with students and their parents/guardians.
3. Not interfere with or disrupt the educational or working environment, or the delivery of education or educational support services.
4. Inform their immediate supervisor if a student initiates inappropriate contact with them via any form of personal technology or social media.
5. Report instances of suspected abuse or neglect discovered through the use of social media or personal technology pursuant to a school employee's obligations under policy 5:90, *Abused and Neglected Child Reporting*.

6. Not disclose confidential information, including but not limited to school student records (e.g., student work, photographs of students, names of students, or any other personally identifiable information about students) or personnel records, in compliance with policy 5:130, *Responsibilities Concerning Internal Information*. For District employees, proper approval may include implied consent under the circumstances.
7. Refrain from using the District's logos without permission and follow Board policy 5:170, *Copyright*, and all District copyright compliance procedures.
8. Use personal technology and social media for personal purposes only during non-work times or hours. Any duty-free use must occur during times and places that the use will not interfere with job duties or otherwise be disruptive to the school environment or its operation.
9. Assume all risks associated with the use of personal technology and social media at school or school-sponsored activities, including students' viewing of inappropriate Internet materials through the District employee's personal technology or social media. The Board expressly disclaims any responsibility for imposing content filters, blocking lists, or monitoring of its employees' personal technology and social media.
10. Be subject to remedial and any other appropriate disciplinary action for violations of this policy ranging from prohibiting the employee from possessing or using any personal technology or social media at school to dismissal and/or indemnification of the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of this policy.

Superintendent Responsibilities

The Superintendent shall:

1. Inform District employees about this policy.
2. Direct Building Principals to annually:
 - a. Provide their building staff with a copy of this policy.
 - b. Inform their building staff about the importance of maintaining high standards in their school relationships.
 - c. Remind their building staff that those who violate this policy will be subject to remedial and any other appropriate disciplinary action up to and including dismissal.
3. Build awareness of this policy with students, parents, and the community.
4. Ensure that neither the District, nor anyone on its behalf, commits an act prohibited by the Right to Privacy in the Workplace Act, [820 ILCS 55/10](#); i.e., the *Facebook Password Law*.
5. Periodically review this policy and any implemented procedures with District employee representatives and electronic network system administrator(s) and present proposed changes to the Board.

LEGAL REF.:

[105 ILCS 5/21B-75](#) and [5/21B-80](#).

[775 ILCS 5/5A-102](#), Ill. Human Rights Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[23 Ill.Admin.Code §22.20](#), Code of Ethics for Ill. Educators.

[Garcetti v. Ceballos](#), 547 U.S. 410 (2006).

[Pickering v. High School Dist. 205](#), 391 U.S. 563 (1968).

Mayer v. Monroe County Community School Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:130 (Responsibilities Concerning Internal Information), 5:150 (Personnel Records), 5:170 (Copyright), 5:200 (Terms and Conditions of Employment and Dismissal), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:340 (Student Records)

Adopted: May 25, 2023

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 117, October 2024**

PRESSPlus 2. Updated for continuous improvement. **Issue 117, October 2024**

Document Status: Draft Update

Professional Personnel

5:230 Maintaining Student Discipline

Maintaining an orderly learning environment is an essential part of each teacher's instructional responsibilities. A teacher's ability to foster appropriate student behavior is an important factor in the teacher's educational effectiveness. The Superintendent shall ensure that all teachers, other ~~certificated~~ licensed [PRESSPlus1](#) educational employees (except for individuals employed as paraprofessional educators), and persons providing a student's related service(s): (1) maintain discipline in the schools as required in the School Code, and (2) follow the Board of Education policies and administrative procedures on student conduct, behavior, and discipline.

When a student's behavior is unacceptable, the teacher should first discuss the matter with the student, if appropriate. If the unacceptable behavior continues, the teacher should consult with the Building Principal and/or discuss the problem with the parent(s)/guardian(s). A teacher may remove any student from the learning setting whose behavior interferes with the lessons or participation of fellow students. A student's removal must be in accordance with Board policy and administrative procedures.

~~Teachers~~ School personnel shall not use disciplinary methods that may be damaging to students, such as ridicule, sarcasm, or excessive temper displays. Corporal punishment (including slapping, paddling, or prolonged maintenance of a student in physically painful positions, and intentional infliction of bodily harm) is prohibited in all circumstances ~~may not be used~~. ~~Teachers~~ School personnel may only use reasonable force as ~~needed to keep students, school personnel, and others safe, or for self-defense or defense of property~~ permitted by 105 ILCS 5/10-20.33. [PRESSPlus2](#)

LEGAL REF.:

105 ILCS 5/22-100 and 5/24-24. [PRESSPlus3](#)

[23 Ill.Admin.Code §1.280.](#)

CROSS REF.: 2:150 (Committees), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

Adopted: August 22, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/24-24, amended by P.A. 103-806, eff. 1-1-25, replacing the word *certificated* with *licensed*. This change brings 105 ILCS 5/24-24 into alignment with its corresponding rule at 23 Ill.Admin.Code §1.280. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to 105 ILCS 5/22-100 and 5/24-24, respectively added and amended by P.A. 103-806, eff. 1-1-25. *Corporal punishment* means “a discipline method in which a

person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others." 105 ILCS 5/22-100, added by P.A. 103-806, eff. 1-1-25. See sample policy 7:190, *Student Behavior*, available at PRESS Online by logging in at www.iasb.com, for a discussion of corporal punishment. **Issue 117, October 2024**

PRESSPlus 3. The Legal References are updated. **Issue 117, October 2024**

Document Status: Draft Update

INSTRUCTION

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) vocational education.

Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, including worker safety in those zones. [PRESSPlus1](#) and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.

2. In each grade, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
3. In each grade, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the [First Amendment to the Constitution of the United States](#).
4. In each grade, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
5. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
6. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice,

discipline, respect for others, and moral courage. Instruction in all grades will include examples of behaviors that violate policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.

7. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
8. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.
9. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) personal health habits ~~components necessary to develop a sound mind in a healthy body,~~ [PRESSPlus2](#) (d) dangers and avoidance of abduction, (e) age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, and (f) ~~beginning in the fall of 2024,~~ in grades 9-12, the dangers of fentanyl. The Superintendent shall implement a comprehensive health education program in accordance with State law.
10. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 9-12, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals. [PRESSPlus3](#) In grades 9-12, a College and Career Pathway Endorsement is awarded to students who meet the requirements for a specific endorsement area. [PRESSPlus4](#)
11. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.
12. In grades 9 through 12, a unit of instruction about the process of naturalization by which a foreign citizen or foreign national becomes a U.S. citizen that includes content from the components of the naturalization test administered by the U.S. Citizenship and Immigration Services.
13. In in grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.
14. In grades 9 through 12, a unit of instruction on media literacy that includes, but is not limited to, all of the following topics: (a) accessing information to evaluate multiple media platforms and

better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason.

15. In in grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. *Computer science* means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.
16. In all schools, environmental education conservation of natural resources must be taught, including instruction on: (a) ~~home ecology~~ the current problems and needs in the conservation of natural resources, and (b) ~~endangered species~~ beginning in the fall of 2026, instruction on climate change, (c) threats to the environment, and (d) the importance of the environment to life as we know it. [PRESSPlus5](#)
17. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) beginning in the fall of 2024, the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with [105 ILCS 5/27-20.05](#).

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

18. In all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
19. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.

20. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
21. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
22. In all schools offering a secondary agricultural education program, the curriculum includes courses as required by [105 ILCS 5/2-3.80](#).
23. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
24. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.

LEGAL REF.:

[Pub. L. No. 108-447](#), Section 111 of Division J, Consolidated Appropriations Act of 2005.

[Pub. L. No. 110-385](#), Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

[47 C.F.R. §54.520](#).

[5 ILCS 465/3](#) and [465/3a](#).

[20 ILCS 2605/2605-480](#).

[105 ILCS 5/2-3.80](#)(e) and (f), [5/10-20.79](#), [5/10-20.84](#), [5/10-23.13](#), [5/27-3](#), [5/27-3.5](#), [5/27-5](#), [5/27-6](#), [5/27-6.5](#), [5/27-7](#), [5/27-12](#), [5/27-12.1](#), [5/27-13.1](#), [5/27-13.2](#), [5/27-20.05](#), [5/27-20.08](#), [5/27-20.3](#), [5/27-20.4](#), [5/27-20.5](#), [5/27-20.7](#), [5/27-20.8](#), [5/27-21](#), [5/27-22](#), [5/27-23.3](#), [5/27-23.4](#), [5/27-23.7](#), [5/27-23.8](#), [5/27-23.10](#), [5/27-23.11](#), [5/27-23.15](#), [5/27-23.16](#), [5/27-24.1](#), and [5/27-24.2](#).

[105 ILCS 110/3](#), Comprehensive Health Education Program.

[105 ILCS 435/](#), Vocational Education Act.

[625 ILCS 5/6-408.5](#), III. Vehicle Code.

[23 Ill.Admin.Code §§1.420](#), [1.425](#), [1.430](#), and [1.440](#).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

Adopted: December 19, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-24.1, amended by P.A. 103-944. **Issue 117, October 2024**

PRESSPlus 2. Updated for continuous improvement to more closely align with the Comprehensive Health Education Program (CHEP)105 ILCS 110/3. **Issue 117, October 2024**

PRESSPlus 3. 105 ILCS 5/10-20.84(a), added by P.A. 102-917 and renumbered by P.A. 103-154. Unless a board has opted out, career exploration and career development activities in grades 6-12 must be implemented by 7-1-25 in accordance with the model framework adopted by State agencies known as the PaCE Framework. See www.isac.org/pace/il-pace-resource-materials.html for the middle school and high school frameworks and additional implementation resources.

To fully or partially opt out of career exploration and career development activities under 105 ILCS 5/10-20.84(d), a board must adopt a set of findings that considers the following: (1) the district's current systems for college and career readiness; (2) the district's cost of implementation balanced against the potential benefits to students and families through improved postsecondary education and career outcomes; (3) the willingness and capacity of local businesses to partner with the district for successful implementation of pathways other than education; (4) the willingness of institutions of higher education to partner with the district for successful implementation of the pathway and whether the district has sought and established a partnership agreement with a community college district incorporating provisions of the Model Partnership Agreement under the Dual Credit Quality Act (110 ILCS 27/) (see www.isbe.net/Documents/DCQA-Model-Partnership-Agreement-Form.pdf); (5) the availability of a statewide database of participating local business partners, as provided under the Postsecondary and Workforce Readiness Act (110 ILCS 148/), for the purpose of career readiness and the accessibility of those work experiences and apprenticeships listed in the database to district students (see the link to the Work-based Learning Database at www.isbe.net/cte); and (6) the availability of properly licensed teachers or teachers meeting faculty credential standards for dual credit courses to instruct in the program required for the endorsement areas. 105 ILCS 5/10-20.84(d) (1)-(6), added by P.A. 102-917 and renumbered by P.A. 103-154. A board opting out must report its findings and decision to ISBE. A board may also reverse its decision regarding implementation in whole or in part at any time.

In practice, unless a district has created its own career exploration and career development activities framework that does not align with the PaCE Framework, a board is unlikely to opt out of the PaCE Framework under 105 ILCS 5/10-20.84(a) and still implement College and Career Pathway Endorsements under 105 ILCS 5/10-20.84(c) (CCPE) because career exploration activities are a prerequisite to award of the endorsements. 23 Ill.Admin.Code §258.20.

Delete this sentence if the board has fully opted out of implementation of career exploration and career development activities under 105 ILCS 5/10-20.84(d), added by P.A. 102-917 and renumbered by P.A. 103-154. Regarding partial opt-out from this requirement, the law does not address the types of partial opt-out(s) available. As of the date of the publication of **PRESS** Issue 117 (October 2024), ISBE had not issued any rulemaking or guidance on this topic or any details regarding reporting of a full or partial opt-out to ISBE, other than to indicate to IASB that districts can submit their decision to CTE@isbe.net. Boards interested in opting out from this requirement should consult the Board attorney and check for any further guidance that may be issued by ISBE. **Issue 117, October 2024**

PRESSPlus 4. 105 ILCS 5/10-20.84(b) and (c), added by P.A. 102-917 and renumbered by P.A. 103-154; 23 Ill.Admin.Code Part 258.

By 7-1-25, a board must elect to either implement CCPE or take action to opt out of it. See www.isbe.net/pathwayendorsements for more information. 105 ILCS 5/10-20.84(c) requires a district to implement CCPE either independently, through an area career center, or through an inter-district cooperative, on the following schedule: (1) at least one endorsement area for the graduating class of 2027; (2) at least two endorsement areas for the graduating class of 2029; and (3) at least three endorsement areas for the graduating class of 2031, if a district's grade 9-12 enrollment is more than 350 students, as calculated by ISBE for the 2022-2023 school year. A board implementing CCPE must, by 7-1-25, submit the necessary application materials (including an Endorsement Plan, see 23 Ill.Admin.Code §258.20) to ISBE, or the board must adopt a timeline for implementation of the number of endorsement areas required by 105 ILCS 5/10-20.84(c). A board may opt out of implementing CCPE entirely or it may initially implement an endorsement area for the class of 2027 and then later choose to partially opt out by opting out of the class of 2029 and/or class of 2031 endorsement area schedule. 105 ILCS 5/10-20.84(c) and (d), added by P.A. 102-917 and renumbered by P.A. 103-154; 23 Ill.Admin.Code §258.40(a) and (b). A board that chooses to fully opt out of CCPE must submit documentation of its decision and specific findings to ISBE by 7-1-25. A board that later chooses to partially opt out of CCPE by opting out of the 2029 and/or 2031 endorsement area schedule must submit documentation of its decision and specific findings no later than July 1 immediately before the school year the district would be required to award the endorsement.

If fully opting out of CCPE by 7-1-25 or later partially opting out of the 2029 and/or 2031 endorsement area schedule, a board must adopt a set of findings that considers the following: (1) the district's current systems for college and career readiness; (2) the district's cost of implementation balanced against the potential benefits to students and families through improved postsecondary education and career outcomes; (3) the willingness and capacity of local businesses to partner with the district for successful implementation of pathways other than education; (4) the willingness of institutions of higher education to partner with the district for successful implementation of the pathway and whether the district has sought and established a partnership agreement with a community college district incorporating provisions of the Model Partnership Agreement under the Dual Credit Quality Act (110 ILCS 27/) (see www.isbe.net/Documents/DCQA-Model-Partnership-Agreement-Form.pdf); (5) the availability of a statewide database of participating local business partners, as provided under the Postsecondary and Workforce Readiness Act (110 ILCS 148/), for the purpose of career readiness and the accessibility of those work experiences and apprenticeships listed in the database to district students (see the link to the Work-based Learning Database at www.isbe.net/cte); and (6) the availability of properly licensed teachers or teachers meeting faculty credential standards for dual credit courses to instruct in the program required for the endorsement areas. 105 ILCS 5/10-20.84(d) (1)-(6), added by P.A. 102-917 and renumbered by P.A. 103-154. A board opting out must report its findings and decision on implementation by submitting the following information to ISBE, via the College and Career Pathway Endorsement portal: (1) the reasoning for opting out, and (2) copies of the board's meeting agenda, board findings, and board meeting minutes. 23 Ill.Admin.Code §258.40(a). A board can manage compliance with the documentation requirements by adopting a written resolution or adopting findings set forth in another document. A board may also reverse its decision regarding implementation of CCPE in whole or in part at any time.

Delete this sentence if a board has fully opted out of implementing CCPE, and delete 105 ILCS 5/10-20.84 from the Legal References if the board has fully opted out of CCPE and also fully opted out of the career exploration and career development activities in grades 6-12. **Issue 117, October 2024**

PRESSPlus 5. Updated in response to 105 ILCS 5/27-13.1, amended by P.A. 103-837, eff. 7-1-25; 23 Ill.Admin.Code §1.420(l). Instruction on the conservation of natural resources must include, but is not limited to, air pollution, water pollution, waste reduction and recycling, the effect of excessive use of pesticides, preservation of wilderness areas, forest management, protection of wildlife, and humane care of animals. Instruction on climate change must include, but is not limited to, identifying the environmental and ecological impacts of climate change on individuals and communities and evaluating solutions for addressing and mitigating the impact of climate change. Instruction on climate change must align with State learning standards, as appropriate and subject to funding, and ISBE is required to make instructional resources and professional development learning opportunities available for educators. **Issue 117, October 2024**

Document Status: Draft Update

INSTRUCTION

6:135 Accelerated Placement Program

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; and (b) other grade-level acceleration. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in Board policy 7:10, *Equal Educational Opportunities*, or any factor other than the student's identification as an accelerated learner.

The Superintendent or designee shall implement an APP that includes:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student's parent(s)/guardian(s).
2. ~~Notification~~ Processes that ~~notify~~ provide a student's parent(s)/guardian(s) ~~of with~~:
 - a. Written notification when their child is eligible for enrollment in accelerated courses. [PRESSPlus1](#) and
 - b. Notification of a decision affecting ~~a student~~ their child's participation in the APP.
3. Assessment processes that include multiple valid, reliable indicators. ~~and~~
4. The automatic enrollment, in the following school term, of a student into the next most rigorous level of advanced coursework offered by the high school if the student meets or exceeds [PRESSPlus2](#) State standards in English language arts, mathematics, or science on a State assessment administered under [105 ILCS 5/2-3.64a-5](#), as follows:
 - a. A student who meets or exceeds State standards in English language arts shall be automatically enrolled into the next most rigorous level of advanced coursework in English, social studies, humanities, or related subjects.
 - b. A student who meets or exceeds State standards in mathematics shall be automatically enrolled into the next most rigorous level of advanced coursework in mathematics.
 - c. A student who meets or exceeds State standards in science shall be automatically enrolled into the next most rigorous level of advanced coursework in science.
5. Waiver of a course completion requirement under Board policy 6:300, *Graduation Requirements*, if the District determines that the student has demonstrated mastery of or competency in the content of the course or unit of instruction. [PRESSPlus3](#)

The Superintendent or designee shall annually notify the community, parent(s)/guardian(s), students, and school personnel about the APP, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement, including strategies to reach groups of students and families who have been historically underrepresented in accelerated placement programs and advanced coursework.

Notification may: (a) include varied communication methods, such as student handbooks and District or school websites; and (b) be provided in multiple languages, as appropriate.

LEGAL REF.:

[105 ILCS 5/14A.](#)

[23 Ill.Admin.Code Part 227](#), Gifted Education.

CROSS REF.: 6:10 (Educational Philosophy and Objectives), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

Adopted: May 25, 2023

PRESSPlus Comments

PRESSPlus 1. Required by 105 ILCS 5/14A-32(a-25), added by P.A. 103-743. **Issue 117, October 2024**

PRESSPlus 2. This provision originally applied to “a student who meets or exceeds State standards” but was amended by P.A. 103-743 to only apply to “a student who ~~meets or exceeds~~ State standards.” P.A. 103-743 also added new 105 ILCS 5/14A-32(a-10), requiring that by the beginning of the 2027-28 school year, districts with grades 9-12 state in their policy that “a student who meets State standards” will, in the following school term (the 2028-29 school year), be automatically enrolled in the next most rigorous level of advanced coursework offered by the high school. Nothing in the law prohibits districts from continuing to offer automatic enrollment to students who meet State standards before the 2028-29 school year. **Consult with the board attorney to determine whether to keep or strike “meets or” from Item #4 and its subsections (a)-(c).**
Issue 117, October 2024

PRESSPlus 3. Optional. 105 ILCS 5/14A-32(a-20), added by P.A. 103-743. **Issue 117, October 2024**

Document Status: Draft Update

INSTRUCTION

6:270 Guidance and Counseling Program

The School District provides a guidance and counseling program for students. The Superintendent or designee shall direct the District's guidance and counseling program. School counseling services, as described by State law, may be performed by school counselors or licensed educators with a school support personnel endorsement in the area of school counseling ~~a qualified guidance specialist or any certificated staff member.~~ [PRESSPlus1](#)

The guidance program will assist students to identify career options consistent with their abilities, interests, and personal values. Students shall be encouraged to seek the help of counselors to develop specific curriculum goals that conform to the student's career objectives. High school juniors and seniors will have the opportunity to receive career-oriented information. Representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military, may be given access to the school campus in order to provide students and parents/guardians with information.

LEGAL REF.:

[105 ILCS 5/10-22.24a](#) and [5/10-22.24b](#).

[23 Ill.Admin.Code §1.420\(q\)](#).

CROSS REF.: 6:50 (School Wellness), 6:65 (Student Social and Emotional Development), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention)

Adopted: February 28, 2023

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/10-22.24b, amended by P.A.s 102-876, 103-542, and 103-780, provides that school counselors as defined in 105 ILCS 5/10-22.24a or individuals who hold a Professional Educator License with a school support personnel endorsement in the area of school counseling under 105 ILCS 5/21B-25 may provide school counseling services. **Issue 117, October 2024**

Document Status: Draft Update

STUDENTS

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, [PRESSPlus1](#) reproductive health decisions, [PRESSPlus2](#) or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination grievance complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the appropriate Intermediate Service Center Executive Director (pursuant to [105 ILCS 5/3-10](#)) and, thereafter, to the State Superintendent of Education (pursuant to [105 ILCS 5/2-3.8](#)).

Any student may file a sex discrimination complaint by using Board policy 2:265, *Title IX Grievance Procedure*. [PRESSPlus3](#)

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, who also serves as the District's Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) et seq., Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §11431](#) et seq., McKinney-Vento Homeless Assistance Act.

[Good News Club v. Milford Central Sch.](#), 533 U.S. 98 (2001).

[Ill. Constitution, Art. I](#), §18.

[105 ILCS 5/3.25b](#), [5/3.25d\(b\)](#), [5/10-20.12](#), [5/10-20.60](#), [5/10-20.63](#), [5/10-22.5](#), and [5/27-1](#).

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

[775 ILCS 35/5](#), Religious Freedom Restoration Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

Adopted: May 28, 2024

PRESSPlus Comments

PRESSPlus 1. Updated to more comprehensively reflect categories protected by the Ill. Human Rights Act (775 ILCS 5/). **Issue 117, October 2024**

PRESSPlus 2. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/1-102(A) and 5/1-103(Q), amended by P.A. 103-785, eff. 1-1-25. *Reproductive health decisions* means a person's decisions regarding their use of: contraception; fertility or sterilization care; assisted reproductive technologies; miscarriage management care; healthcare related to the continuation or termination of pregnancy; or prenatal, intranatal, or postnatal care. 775 ILCS 5/1-103(O-2), added by P.A. 103-785, eff. 1-1-25. **Issue 117, October 2024**

PRESSPlus 3. Updated in response to final regulations implementing Title IX. **Issue 117, October 2024**

Document Status: Draft Update

STUDENTS

7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering the ninth grade; and
2. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grade 12.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. The District will provide informational materials regarding influenza, ~~and influenza vaccinations, meningococcal disease, and meningococcal vaccinations~~ [PRESSPlus1](#) developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

To establish a date before October 15 state non-compliant exclusion date, school districts are required to provide parents/guardian notification 60 days prior to the start of the school year. Thornton Fractional THSD 215 will give parents/guardians a 60-day notice that the required health examinations and immunizations must be submitted in order for the student to be registered within the school district.

If a medical reason prevents a student from receiving a required immunization prior to the beginning of the school year, the student must present, by September 1, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering an Illinois school for the first time shall present proof at registration prior to the start of the school year. A physician licensed to practice medicine in all of its branches, or a licensed optometrist, must perform the required eye examination.

Dental Examination

All children in kindergarten and the second, sixth, and ninth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second, sixth, or ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease*, and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.
3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.
4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. Board of Education policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.:

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[105 ILCS 5/27-8.1](#) and [45/1-20](#).

[410 ILCS 45/7.1](#), Lead Poisoning Prevention Act.

[410 ILCS 315/2e](#), Communicable Disease Prevention Act.

[23 Ill.Admin.Code §1.530](#).

[77 Ill. Admin.Code Part 664](#), Socio-Emotional and Developmental Screening.

[77 Ill.Admin.Code Part 665](#), Child and Student Health Examination and Immunization.

77 Ill.Admin.Code Part 690, Control of [Notifiable](#) ~~Communicable~~ Diseases [and Conditions Code](#).

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 6:180 (Extended Instructional Programs), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

Adopted: February 28, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-8.1(8.5), amended by P.A. 103-985, eff. 1-1-25. **Issue 117, October 2024**

Document Status: Draft Update

STUDENTS

7:160 Student Appearance

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The District does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, ~~or any other protected classes under Board policy 7:10, Equal Educational Opportunities~~, including, but not limited to, protective hairstyles such as braids, locks, and twists, nor does it prohibit hairstyles historically associated with any other protected status under Board policy 7:10, Equal Educational Opportunities. [PRESSPlus1](#) The District also does not prohibit the right of a student to wear or accessorize the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity or other characteristic or category protected under the Ill. Human Rights Act, [775 ILCS 5/1-103\(Q\)](#). Students who disrupt the educational process or compromise standards of health and safety must modify their appearance. Procedures for guiding student appearance will be developed by the Superintendent or designee and included in the *Student Handbook(s)*.

LEGAL REF.:

[105 ILCS 5/2-3.25](#) and [5/10-22.25b](#).

[Tinker v. Des Moines Indep. Sch. Dist.](#), 393 U.S. 503 (1969).

CROSS REF.: 7:10 (Equal Educational Opportunities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior)

Adopted: December 19, 2023

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement and to align with policy 7:165, *School Uniforms*. **Issue 117, October 2024**

Document Status: Draft Update

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from [105 ILCS 5/27-23.7](#)

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is

meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

Mr. Rav Williams

1605 Wentworth
Calumet City, IL 60409

rwilliams@tdf215.org

(708) 585-2380

Complaint Managers:

Mr. Ray Williams

Dr. Rena Whitten

1605 Wentworth
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(708) 585-2380

(708) 585-2312

4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of

the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
 - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment discrimination [PRESSPlus1](#) in violation of Title IX of the Education Amendments of 1972.
 - c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
 - d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
 - e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
 - g. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
 - h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
 - i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
 - j. 7:315, *Restrictions on Publications; High Schools*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.:

[105 ILCS 5/10-20.14](#), [5/10-22.6](#)(b-20), [5/24-24](#), and [5/27-23.7](#).

[405 ILCS 49/](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), Ill. Human Rights Act.

[23 III.Admin.Code §§1.240, 1.280, and 1.295.](#)

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:315 (Restrictions on Publications; High Schools)

Adopted: May 28, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to final regulations implementing Title IX. **Issue 117, October 2024**

Document Status: Draft Update

STUDENTS

7:200 Suspension Procedures

In-School Suspension

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
 - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
 - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
 - d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
 - e. Depending upon the length of the out-of-school suspension, include the following applicable information:
 - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:

- a) A threat to school safety, or

- b) A disruption to other students' learning opportunities.
 - ii. For a suspension of 4 or more school days, an explanation:
 - a) That other appropriate and available behavioral and disciplinary interventions have been exhausted,
 - b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and
 - c) That the student's continuing presence in school would either:
 - i) Pose a threat to the safety of other students, staff, or members of the school community, or
 - ii) Substantially disrupt, impede, or interfere with the operation of the school.
 - iii. For a suspension of 54 [PRESSPlus1](#) or more school days, the information listed in section 4.e.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension.
- 5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
- 6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

LEGAL REF.:

[Goss v. Lopez](#), 419 U.S. 565 (1975).

[105 ILCS 5/10-20.14](#), [5/10-22.6](#).

[23 Ill.Admin.Code §1.280](#).

CROSS REF.: 5:100 (Staff Development Program), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:220 (Bus Conduct)

Adopted: March 22, 2022

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6(b-25), amended by P.A. 103-896. In consultation with stakeholders, the Ill. State Board of Education (ISBE) must draft and publish guidance for the re-engagement of students who are suspended out-of-school, expelled, or returning

from an alternative school setting by 7-1-25. **Issue 117, October 2024**

Document Status: Draft Update

COMMUNITY RELATIONS

8:10 Connection with the Community

Public Relations

The Board President is the official spokesperson for the Board of Education. The Superintendent is the District's chief spokesperson. The Board, in collaboration with the Superintendent [PRESSPlus1](#) or designee, shall plan and implement a District public relations program that will:

1. Develop community understanding of school operation.
2. Gather community attitudes and desires for the District.
3. ~~Secure~~ Ensure [PRESSPlus2](#) adequate financial support for a sound educational program.
4. Help the community feel a more direct responsibility for the quality of education provided by their schools.
5. Earn the community's goodwill, respect, and ~~trust~~ confidence.
6. Promote a genuine spirit of cooperation between the school and the community.
7. Keep the news media and community accurately informed.
8. ~~Coordinate with the District Safety Coordinator to provide accurate and timely information to the appropriate individuals during an emergency.~~

The public relations program should include:

1. Regular news releases concerning District programs, policies, activities, and special event management for distribution by, for example, posting on the District website, using District social media ~~platforms~~ accounts, [PRESSPlus3](#) ~~e.g., Facebook, Twitter, etc.,~~ and/or sending to the news media.
2. News conferences, ~~and~~ interviews, and official Board or District statements, as requested or needed. The Board President and Superintendent will coordinate their respective media relations efforts. As official spokesperson for the Board, [PRESSPlus4](#) the Board President will communicate on behalf of the Board to the news media and community. Statements made by Board members when not authorized by the Board will be considered personal comments of the Board member, and Board members are encouraged to identify such statements as their personal opinions. Official Board or District statements (other than those made directly to the media) will be made through the District website and/or its social media accounts, at official District events, or through other official communication methods, such as District email or mailings. Individuals may speak for the District only with prior approval from the Superintendent. [PRESSPlus5](#)
3. Publications having a high quality of editorial content and effective format. All publications shall identify the District, school, department, or classroom and shall include the name of the Superintendent, the Building Principal, and/or the author and the publication date.
4. Other efforts that highlight the District's programs and activities.

Community Engagement

Community engagement is a process that the Board uses to actively involve diverse citizens in dialogue, deliberation, and collaborative thinking around common interests for the District's schools. Effective community engagement [PRESSPlus6](#) is essential to create trust and support among the community, Board, Superintendent, and District staff. [PRESSPlus7](#)

The Board, in consultation with the Superintendent, determines the purpose(s) and objective(s) of any community engagement initiative articulates the District's community engagement goals.

For each community engagement initiative:

1. The Board will:
 1. Commit to the determined purpose(s) and objective(s), and
 2. Provide information about the expected nature of the public's involvement.
2. The Superintendent will:
 1. Identify the effective tools and tactics that will advance the Board's purpose(s) and objective(s);
 2. At least annually, prepare a report for the community engagement initiative, and/or
 3. Prepare a final report of the community engagement initiative.

The Board will periodically: (1) review whether its community engagement initiative goals(s) are achieving the identified purpose(s) and objective(s); (2) consider what, if any, modifications would improve effectiveness; and (3) determine whether to continue individual initiatives tactics.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers)

ADOPTED: February 23, 2021

PRESSPlus Comments

PRESSPlus 1. The board and superintendent should have a conversation regarding which objectives the board, superintendent, or both the board and superintendent together will implement. **Issue 117, October 2024**

PRESSPlus 2. Updated throughout for continuous improvement. **Issue 117, October 2024**

PRESSPlus 3. Updated in response to the U.S. Supreme Court case Lindke v. Freed, 601 U.S. 187 (2024), which held that a government official's speech on social media is attributable to the government if the official: (1) has actual authority to speak on behalf of the government on a particular matter; and (2) purports to exercise that authority when speaking on social media. If an official's speech on social media is attributable to the government, then the official's social media posts will be subject to scrutiny under the First Amendment. Social media accounts of government officials that are clearly labeled as personal (e.g., "This is the personal page of [insert name]") or with a disclaimer (e.g., "the views expressed are strictly my own") are presumed to contain only personal posts, though that presumption can be challenged depending on the particular facts. The Court did not distinguish between elected or appointed government officials and employees, suggesting that the same test would apply to government employees.

Because those who post on a district's social media accounts typically have authority to speak on the district's behalf, such accounts are likely either *limited public forums* (also referred to as *nonpublic forums*) or *public forums*. See, e.g., People for the Ethical Treatment of Animals v. Tabak, 2024 WL 3573661 (D.C. Cir. 2024)(finding the National Institutes of Health's (NIH) social media accounts were limited public forums because use of the accounts was limited to discussion of certain subjects; however, the NIH violated the First Amendment when it filtered out comments based on the plaintiff's viewpoints). Consider that school districts are different than federal government agencies and must ensure other duties to students, e.g., safety and security, which may require excluding certain comments from the district's social media accounts. **Issue 117, October 2024**

PRESSPlus 4. In alignment with the IASB *Foundational Principles of Effective Governance*, the school board president is the board's spokesperson (see sample policy 2:110, *Qualifications, Term, and Duties of Board Officers*) and the superintendent is the district's spokesperson. **Issue 117, October 2024**

PRESSPlus 5. This item aligns with sample policy 2:110, *Qualifications, Term, and Duties of Board Officers*, and the board member oath of office in 105 ILCS 5/10-16.5, which requires board members to swear or affirm that they "shall recognize that a board member has no legal authority as an individual and that decisions can only be made by a majority vote at a public board meeting." Making official statements through the district's website and official social media accounts, rather than through personal or "mixed use" accounts is a best practice and a strategy to mitigate First Amendment liability for board members and employees who communicate through social media platforms. Additionally, it is a best practice for board members or employees with social media accounts to clearly label their personal accounts as personal and limit district-related communications to official district accounts. **Issue 117, October 2024**

PRESSPlus 6. For training resources, see www.iasb.com/conference-training-and-events/training/workshops/reflecting-on-communication-and-community-engagement/ and www.iasb.com/about-us/publications/journal/2022-illinois-school-board-journal/september-october-2022/engaging-with-the-community-%C2%A0a-time-to-reflect-and/ **Issue 117, October 2024**

PRESSPlus 7. These statements are based on IASB's *Foundational Principles of Effective Governance*, principle #2, "The board connects with the community." The first sentence applies the definition of community engagement to a board and its school district. See www.iasb.com/conference-training-and-events/training/training-resources/foundational-principles-of-effective-governance/. **Issue 117, October 2024**



Thornton Fractional

HIGH SCHOOL DISTRICT 215

BURNHAM • CALUMET CITY • LANSING • LYNWOOD

MEMORANDUM

Date: February 25, 2025

To: Mr. John Robinzine, Superintendent, & Board of Education

From: Teresa A. Bishop, Executive Director of Finance & Operations/CSBO

Subject: Accept bid of Complete Construction Resources for Center for Football Stadium Renovations at TF North

Recommended Action

It is recommended the Board of Education accept the bid of Complete Construction Resources in the amount of \$5,700,000 for football stadium renovations at TF North.

Background

The project was put out to bid on January 29, 2025 in the *Daily Southtown*. A pre-bid meeting was held on February 5, with bids due on February 14, 2025. Six (6) contractors expressed interest and three (3) provided bids.

Per attached, the lowest responsible bidder was Complete Construction Resources.

Funding source: Capital Projects Fund \$5,650,000; \$50,000 School Maintenance Grant

Attachment: Bid Tabulation

February 17, 2025

Ms. Teresa Bishop, Executive Director of Finance and Operations /CSBO
Thornton Fractional Township High School District 215
18601 Torrence Ave.
Lansing, IL 60438

**Re: Football Field Renovations at Thornton Fractional North High School
Project No. 23-215-04**

Dear Ms. Bishop,

Attached please find the bid tally sheet for the above referenced project.

The Base Bid for the Football Field Renovations at Thornton Fractional North High School includes the removal of existing football field, field lighting, and existing running track. The new work contains a new artificial turf football field, new lighting and a single pole, new urethane running track, underground drainage and expanded retention area as required by MWRD, asphalt paving, concrete flat work, fencing, new entrance and canopy, landscape and concession area work.

The lowest responsible bidder for the Base Bid work is Complete Construction Resources (CCR), Chicago Heights, IL, in the amount of \$5,700,000.00. We have spoken with representatives of CCR and they are confident that they have included the cost for all work required to complete the project in their bid proposal. CCR has done work previously within the District has performed well.

We recommend the project be awarded to the lowest responsible bidder, Complete Construction Resources, Chicago Heights, IL, with the Base Bid amount of \$5,700,000.00.

Please do not hesitate to contact me should you have any questions.

Respectfully,

Planera + Reid Architects



Kevin Angell, Architect

Cc: Mr. Tim Stephan, Director of Facilities
Attachment: Bid Tally Sheet

Planera + Reid Architects

Bid Opening: 2/14/2025
1:00 p.m.

[illegible]



Thornton Fractional
HIGH SCHOOL DISTRICT 215
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

MEMORANDUM

Date: February 25, 2025

To: Mr. John Robinzine, Superintendent & Board of Education

From: Teresa A. Bishop, Executive Director of Finance & Operations/CSBO

Subject: Approve contract of CMM Group, Inc. for TF North Pool Infill

Recommended Action

It is recommended that the Board of Education approve the contract for TF North Pool Infill with CMM Group, Inc. in the amount of \$217,438.

Background

The Board accepted the bid of CMM Group, Inc. at its January 15, 2025 Special Board meeting in the amount of \$217,438. The work will be completed during the summer of 2025.

Funding source if applicable: Capital Projects Fund; \$217,438

Attachment: Contract

 AIA® Document A101® – 2017**Standard Form of Agreement Between Owner and Contractor** where the basis of payment is a Stipulated Sum

AGREEMENT made as of the Twenty-Eight day of January in the year Two Thousand Twenty-Five
(In words, indicate day, month and year.)

BETWEEN the Owner:
(Name, legal status, address and other information)

Thornton Fractional Township High School District 215
18601 Torrence Ave
Lansing, IL 60438

and the Contractor:
(Name, legal status, address and other information)

CMM Group, Inc.
1120 W US Hwy 30
Schererville, IN 46375

for the following Project:
(Name, location and detailed description)

Project No. 24-215-01
Pool Infill at Thornton Fractional North High School

The Architect:
(Name, legal status, address and other information)

Planera + Reid Architects Inc.
18225 Morris Avenue
Homewood, IL 60430

The Owner and Contractor agree as follows.

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

The parties should complete A101®–2017, Exhibit A, Insurance and Bonds, contemporaneously with this Agreement. AIA Document A201®–2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

TABLE OF ARTICLES

1	THE CONTRACT DOCUMENTS
2	THE WORK OF THIS CONTRACT
3	DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION
4	CONTRACT SUM
5	PAYMENTS
6	DISPUTE RESOLUTION
7	TERMINATION OR SUSPENSION
8	MISCELLANEOUS PROVISIONS
9	ENUMERATION OF CONTRACT DOCUMENTS

INSURANCE AND BONDS

ARTICLE 1 THE CONTRACT DOCUMENTS

§1.1 The Contract Documents consist of this Agreement, Conditions of the Contract (General, Supplementary, and other Conditions), all sections of the Project Manual and Construction Documents Drawings, Specifications, Addenda issued prior to execution of this Agreement, other documents listed in this Agreement, and Modifications issued after execution of this Agreement, all of which form the Contract, and are as fully a part of the Contract as if attached to this Agreement or repeated herein. The Contract represents the entire and integrated agreement between the parties hereto and supersedes prior negotiations, representations, or agreements, either written or oral. An enumeration of the Contract Documents, other than a Modification, appears in Article 9. Any reference to Contract Documents or any documents included in the Contract Documents and/or supplemented for this Project, shall refer to the Contract Documents as amended for this Project.

"Construction Documents" means: all Drawings, specifications, submittals, transmittals, deliverables, instructions to Contractors, and other documents, including those in electronic form, prepared by the Architect and the Architect's consultants and which set forth in detail the requirements for construction of the Project.

§1.2 This Agreement represents the entire and integrated agreement between the Owner and the Contractor and supersedes all prior negotiations, representations or agreements, either written or oral. Any revision, amendment, or modification to the Standard Form of this Agreement shall be valid, binding, and enforceable only if said revision, amendment or modification is made conspicuous by being underlined, lined-through, or highlighted in this Agreement signed by Contractor and the authorized representative of Owner's Board of Education. In the event of conflict, terms and conditions contained in the Agreement shall take precedence over terms and conditions contained in the General Conditions and the terms and conditions in the General Conditions shall take precedence over all other terms and conditions contained in the other Contract Documents. If the Request for Proposals and the Proposal are included in the Contract Documents, then the Request for Proposals shall take precedence over the Proposal, unless specifically agreed otherwise herein.

§1.3 The Board of Education, by majority vote, is the only representative of the Owner, a school district, having the power to enter into or amend a contract, to approve changes in the scope of the Work, to approve and execute a Change Order or Construction Change Directive modifying the Contract Sum, or to agree to an extension to the date of Substantial or Final Completion or to terminate a contract. The Owner designates the following as the individual authorized to sign documents on behalf of the Board of Education, following appropriate Board action: _____, or other Board designee.

To Be Determined.

§1.4 The Board designates the authorized representatives identified in Paragraph 8.2 to act on its behalf in other respects.

Init.

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ARTICLE 2 THE WORK OF THIS CONTRACT

The Contractor shall fully execute the Work described in the Contract Documents, except as specifically indicated in the Contract Documents to be the responsibility of others.

ARTICLE 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ 3.1 The date of commencement of the Work shall be:
(Check one of the following boxes.)

- ☒ The date of this Agreement.
- ☐ A date set forth in a notice to proceed issued by the Owner.
- ☐ Established as follows:
(Insert a date or a means to determine the date of commencement of the Work.

§ 3.2 The Contract Time shall be measured from the date of commencement of the Work.

§ 3.3 Substantial Completion

§ 3.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Contractor shall diligently prosecute and achieve Substantial Completion of the entire Work:
(Check one of the following boxes and complete the necessary information.)

- ☐ Not later than () calendar days from the date of commencement of the Work.
- ☒ By the following date: August 1, 2025

Final Completion shall be 30 calendar days after the date of Substantial Completion, subject to adjustments of the Contract Time as provided in the Contract Documents.

§ 3.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Contractor shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date

§ 3.3.3 If the Contractor fails to achieve Substantial Completion as provided in this Section 3.3, liquidated damages, if any, shall be assessed as set forth in Section 4.5.

ARTICLE 4 CONTRACT SUM

§ 4.1 The Owner shall pay the Contractor the Contract Sum in current funds for the Contractor’s performance of the Contract. The Contract Sum shall be Two Hundred Seventeen Thousand Four Hundred Thirty-Eight and no/100 (\$217,438.00), subject to additions and deductions as provided in the Contract Documents.

§ 4.2 Alternates

§ 4.2.1 Alternates, if any, included in the Contract Sum:

Item	Price
None	

§ 4.2.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Agreement. Upon acceptance, the Owner shall issue a Modification to this Agreement.
(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)

Item	Price	Conditions for Acceptance

§ 4.3 Allowances, if any, included in the Contract Sum:
(Identify each allowance.)

Item	Price
General Construction	\$30,000.00

This contingency allowance is for the sole use of the Owner to be used for changes in the scope of the Work and for the betterment of the Project. Owner’s authorized representative may approve any expenditure from Owner’s Contingency without further Board of Education approval, unless required by applicable law. If the Owner’s Contingency is not expended or not fully expended, then any unused portion shall belong to the Owner and shall be credited to the Owner in calculating final payment.

§ 4.4 Unit prices, if any:
(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
None. <i>(Row deleted)</i>		

§ 4.5 Liquidated damages, if any:
(Insert terms and conditions for liquidated damages, if any.)

§ 4.6 Other:
(Insert provisions for bonus or other incentives, if any, that might result in a change to the Contract Sum.)

ARTICLE 5 PAYMENTS

§ 5.1 Progress Payments

§ 5.1.1 Based upon Applications for Payment submitted to the Architect by the Contractor and Certificates for Payment issued by the Architect, the Owner shall make progress payments on account of the Contract Sum to the Contractor as provided below and elsewhere in the Contract Documents.

§ 5.1.2 The period covered by each Application for Payment shall be one calendar month ending on the last day of the month, or as follows:

§ 5.1.3 Provided that an Application for Payment is received by the Architect not later than the 21st day of a month, the Owner shall make payment of the amount certified to the Contractor not later than the last day of the following month. If an Application for Payment is received by the Architect after the application date fixed above, payment of the amount certified shall be made by the Owner not later than sixty (60) days after the Architect receives the Application for Payment.
(Federal, state or local laws may require payment within a certain period of time.)

§ 5.1.4 Each Application for Payment shall be based on the most recent schedule of values submitted by the Contractor in accordance with the Contract Documents. The schedule of values shall allocate the entire Contract Sum, less any unused Owner’s contingency, among the various portions of the Work. The schedule of values shall be prepared in such form, and supported by such data to substantiate its accuracy, as the Architect may require. This schedule of values shall be used as a basis for reviewing the Contractor’s Applications for Payment.

§ 5.1.5 Applications for Payment shall show the percentage of completion of each portion of the Work as of the end of the period covered by the Application for Payment.

§ 5.1.6 In accordance with AIA Document A201™–2017, General Conditions of the Contract for Construction, and subject to other provisions of the Contract Documents, the amount of each progress payment shall be computed as follows:

§ 5.1.6.1 The amount of each progress payment shall first include:

- .1 That portion of the Contract Sum properly allocable to completed Work; as determined by multiplying the percentage completion of each portion of the Work by the share of the Contract Sum allocated to that portion of the Work in the schedule of values;
- .2 That portion of the Contract Sum properly allocable to materials and equipment delivered and suitably stored at the site for subsequent incorporation in the completed construction, or, if approved in advance by the Owner, suitably stored off the site at a location agreed upon in writing; and
- .3 That portion of Construction Change Directives that the Architect determines, in the Architect's professional judgment, to be reasonably justified, to the extent approved by the Owner in writing, as provided in Article 7.3.9 of AIA Document A201-2017, General Conditions of the Contract for Construction.

§ 5.1.6.2 The amount of each progress payment shall then be reduced by:

- .1 The aggregate of any amounts previously paid by the Owner;
- .2 The amount, if any, for Work that remains uncorrected and for which the Architect has previously withheld a Certificate for Payment as provided in Article 9 of AIA Document A201–2017;
- .3 Any amount for which the Contractor does not intend to pay a Subcontractor or material supplier, unless the Work has been performed by others the Contractor intends to pay;
- .4 For Work performed or defects discovered since the last payment application, any amount for which the Architect may withhold payment, or nullify a Certificate of Payment in whole or in part, as provided in Article 9 of AIA Document A201–2017; or amounts certified by the Architect and disputed by the Owner; and
- .5 Retainage withheld pursuant to Section 5.1.7.

§ 5.1.7 Retainage

§ 5.1.7.1 For each progress payment made prior to Substantial Completion of the Work, the Owner shall withhold the following amount, as retainage, from the payment otherwise due:

(Insert a percentage or amount to be withheld as retainage from each Application for Payment. The amount of retainage may be limited by governing law.)

10%

(Paragraphs deleted)

§ 5.1.7.2 Reduction or limitation of retainage, if any, shall be as follows:

NONE

NONE

(Paragraphs deleted)

§ 5.1.9 Except with the Owner's prior written approval, or as otherwise provided in Section 9.3.2 of the AIA Document A201-2017 the Contractor shall not make advance payments to suppliers for materials or equipment which have not been delivered and stored at the site.

§5.1.10 If Owner is entitled to deduct liquidated damages, or any other damages or amounts provided in the Contract Documents, including clean-up fees, then Owner shall be entitled to deduct such liquidated damages, amounts and fees at any time.

§5.1.11 If Contractor fails or refuses to complete the Work, or has unsettled claims with Owner, any payment to Contractor shall be subject to deduction for such amounts as the Architect if applicable, shall determine as the cost for completing incomplete Work and the value of unsettled claim.

§ 5.2 Final Payment

§ 5.2.1 Final payment, constituting the entire unpaid balance of the Contract Sum, minus disputed sums, authorized deductions and liquidated damages shall be made by the Owner to the Contractor after

.1 the Contractor has fully performed the Contract except for the Contractor's responsibility to correct nonconforming Work as provided in Article 12 of AIA Document A201-2017, and to satisfy other requirements, if any, which extend beyond final payment; 2. the Contractor has provided all documents required by Sections 3.5 et seq. and 9.10.2 et seq. of AIA Document A201-2017;

3 a final Certificate for Payment has been issued by the Architect.; and

4. Owner's Board of Education has voted to accept the Work and approve the Final Payment.

§ 5.2.2 The Owner's final payment of undisputed sums to the Contractor shall be made no later than 30 days after Owner's Board of Education's vote approving Final Payment.

§ 5.3 Interest

Payments due and unpaid under the Contract shall bear interest pursuant to the Illinois Local Government Prompt Payment Act.

(Insert rate of interest agreed upon, if any.)

%

ARTICLE 6 DISPUTE RESOLUTION

§ 6.1 Initial Decision Maker

(Paragraph deleted)

All disputes relating to this Agreement shall be resolved pursuant to the terms of Article 15 of the AIA Document A201-2017, as amended.

§ 6.2 Binding Dispute Resolution

For any Claim subject to, but not resolved by, mediation pursuant to Article 15 of AIA Document A201-2017, the method of binding dispute resolution shall be as follows:

(Check the appropriate box.)

☐ Arbitration pursuant to Section 15.4 of AIA Document A201-2017

☒ Litigation in a court of competent jurisdiction

☐ Other *(Specify)*

(Paragraphs deleted)

ARTICLE 7 TERMINATION OR SUSPENSION

§ 7.1 The Contract may be terminated by the Owner or the Contractor as provided in Article 14 of AIA Document A201-2017.

Init.

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(Paragraphs deleted)

§ 7.2 The Work may be suspended by the Owner as provided in Article 14 of AIA Document A201–2017.

ARTICLE 8 MISCELLANEOUS PROVISIONS

§ 8.1 Where reference is made in this Agreement to a provision of AIA Document A201–2017 or another Contract Document, the reference refers to that provision as amended or supplemented by other provisions of the Contract Documents.

§ 8.2 The Owner’s representative:

(Name, address, email address, and other information)

To be determined.

§ 8.3 The Contractor’s representative:

(Name, address, email address, and other information)

To be determined.

§ 8.4 Neither the Owner’s nor the Contractor’s representative shall be changed without ten days’ prior notice to the other party.

§ 8.5 Insurance and Bonds

§ 8.5.1 The Owner and the Contractor shall purchase and maintain insurance as set forth in AIA Document A101™–2017, Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum, Insurance and Bonds, and elsewhere in the Contract Documents.

§ 8.5.2 The Contractor shall provide bonds as set forth in AIA Document A101™–2017, and elsewhere in the Contract Documents.

§ 8.6 Notice in electronic format, pursuant to Article 1 of AIA Document A201–2017, may be given in accordance with AIA Document E203™–2013, Building Information Modeling and Digital Data Exhibit, if completed, or as otherwise set forth below:

(If other than in accordance with AIA Document E203–2013, insert requirements for delivering notice in electronic format such as name, title, and email address of the recipient and whether and how the system will be required to generate a read receipt for the transmission.)

§ 8.7 Other provisions:

None.

§8.7.1 The Agreement shall be governed by the laws of the State of Illinois and any litigation shall be conducted in state court. Mandatory and exclusive venue shall be in Cook County, Illinois.

Init.

§8.7.2 As a material consideration of the making of this Agreement, the modifications to this Agreement shall not be construed against the maker of said modifications.

§8.7.3 Notwithstanding anything to the contrary in this Agreement, or in any document forming a part hereof, there shall be no mandatory arbitration for any dispute arising hereunder.

§8.7.4 Section 1.5 of the AIA Document A201-2017 shall govern Contractor's use of the Construction Documents.

§8.7.5 The Contractor shall be responsible to the Owner for acts and omissions of the Contractor's employees, Subcontractors and their agents and employees, and other persons or entities performing portions of the Work for, or on behalf of, the Contractor or any of its Subcontractors. As part of that responsibility, Contractor shall enforce the Owner's alcohol-free, drug-free, tobacco-free, harassment-free and weapon-free policies and zones, which will require compliance with those policies and zones by Contractor's employees, subcontractors, and all other persons carrying out the Contract.

§8.7.6 Contractor shall require all construction workers, whether Contractor's own forces or the forces of Contractor's subcontractors, to wear identification tags on the front of their persons during all times that they are on Owner's property. Such identification tags shall contain a current photograph and the worker's full name in a typeface large enough to be seen from a reasonable distance.

§8.7.7 Contractor shall require all construction workers, whether Contractor's own forces or the forces of Contractor's subcontractors, to park their personal motor vehicles on Owner's property only in the parking places designated by the Owner's campus principal or the Owner's Authorized Representative designated in the Agreement. Any vehicles not parked in the appropriate locations shall be towed at the vehicle owner's sole expense.

§8.7.8 Contractor shall follow, and shall require all employees, agents or subcontractors to follow, applicable ordinances of the municipality in which the Project is located. In addition, if not covered by the municipality's tree ordinance, Contractor shall barricade and protect all trees and other landscaping on or new the Project.

§8.7.9 Contractor shall institute a theft deterrence program designed to restrict construction worker access to properties of Owner that are currently in use, to maintain supervision of Contractor's and Contractor's subcontractor's forces, and to reimburse the Owner or those persons suffering a theft loss which results from Contractor's forces or Contractor's subcontractor's forces' actions, omissions, or failure to secure the Work or connecting or adjacent property of Owner.

§8.7.10 The Contractor may not assign its responsibilities, duties, obligations and rights under this Agreement, without the express written consent of the Owner. This does not prevent Contractor from engaging subcontractors to perform various phases of the Project, but Contractor shall be fully responsible to Owner for the work, actions and omissions of all such subcontractors.

§8.7.11 This Agreement, in its entirety, shall be binding upon all the parties hereto, their respective successors, heirs, executors, administrators or assigns.

§8.7.12 Execution of this Agreement shall constitute approval and acceptance of all terms, covenants and conditions as modified and contained in the Contract Documents.

§8.7.13 This Agreement is subject to all applicable federal and state laws, rules and regulations. Invalidity of any portion of this Agreement under the laws of the State of Illinois or of the United States shall not affect the validity of the remainder of this Agreement.

§8.7.14 Unless otherwise noted, terms in this Agreement shall have the same meaning as those in the edition of AIA Document A201-2017, General Conditions of the Contract for Construction, as amended for the Project.

§8.7.15 No delay or omission by Owner in exercising any right or power accruing upon the noncompliance or failure of performance by Contractor of any of the provisions of this Agreement shall impair any such right or power or be construed to be a waiver thereof. A waiver by Owner of any of the covenants, conditions or agreements hereof to be

performed by Contractor shall not be construed to be a waiver of any subsequent breach thereof or of any other covenant, condition or agreement herein contained.

§8.7.16 Contractor stipulates that Owner is a political subdivision of the State of Illinois, and, as such, enjoys immunities from suit and liability as provided by the constitution and laws of the State of Illinois. By entering into this Agreement, Owner does not waive any of its immunities from suit and/or liability, except as otherwise specifically provided herein, and as specifically authorized by law.

ARTICLE 9 ENUMERATION OF CONTRACT DOCUMENTS

§ 9.1 This Agreement is comprised of the following documents:

- .1** AIA Document A101™–2017, Standard Form of Agreement Between Owner and Contractor
- .2** AIA Document A101™–2017Insurance and Bonds
- .3** AIA Document A201™–2017, General Conditions of the Contract for Construction

(Paragraphs deleted)

.5 Drawings

	Title	Date
REFERENCE		
T-100	Title Sheet – Drawing Index	
T-200	General Notes	
ARCHITECTURAL		
A-100	Lower level Floor Plan	
STRUCTURAL		
S-000	General Notes	
S-100	Lower Level Plan	
S-200	Foundation Details	

(Row deleted)

.6 Specifications

Section	Title	Date	Pages
0	PROCUREMENT & CONTRACT REQUIREMENTS		
000115	Drawing List		1
001100	Notice to Bidders		1
002100	Instructions to Bidders		3
004100	Proposal Form		10
004300	Prevailing Wages		1
004500	Bidder Responsibility Criteria		2
007200	AIA Document A201, General Conditions of the Contract for Construction, 2017 Edition.		58
1	GENERAL REQUIREMENTS		
010000	Supplementary General Conditions		11
011100	Summary of Work		2
012100	Allowances		1
012600	Contract Modification Procedures		2
012900	Payment Procedures		5
013300	Submittal Procedures		11
015000	Temporary Facilities & Controls		2
016000	Product Requirements		8
017300	Cutting and Patching		3

	017700	Closeout Procedures	5
2	EXISTING CONDITIONS		
	024100	Selective Demolition	6
8	OPENINGS		
	081113	Hollow Metal Doors and Frames	12
	087101	Door Hardware	18

(Row deleted)

.7 Addenda, if any:

Number	Date	Pages
No. 1	December 16, 2024	2

Portions of Addenda relating to bidding or proposal requirements are not part of the Contract Documents unless the bidding or proposal requirements are also enumerated in this Article 9.

.8 Other Exhibits:
(Check all boxes that apply and include appropriate information identifying the exhibit where required.)

☐ AIA Document E204™–2017, Sustainable Projects Exhibit, dated as indicated below:
(Insert the date of the E204-2017 incorporated into this Agreement.)

☐ The Sustainability Plan:

Title	Date	Pages

☐ Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages

.9 Other documents, if any, listed below:
(List here any additional documents that are intended to form part of the Contract Documents. AIA Document A201™–2017 provides that the advertisement or invitation to bid, Instructions to Bidders, sample forms, the Contractor's bid or proposal, portions of Addenda relating to bidding or proposal requirements, and other information furnished by the Owner in anticipation of receiving bids or proposals, are not part of the Contract Documents unless enumerated in this Agreement. Any such documents should be listed here only if intended to be part of the Contract Documents.)

RFP/CONTRACTOR'S PROPOSAL OR BID

This Agreement entered into as of the day and year first written above.

Init.

**Thornton Fractional Township High School
District 215**

OWNER *(Signature)*

(Printed name and title)

CMM Group, Inc.

CONTRACTOR *(Signature)*

Bob Gates, Pres.

(Printed name and title)

Init.

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Thornton Fractional

HIGH SCHOOL DISTRICT 215

BURNHAM • CALUMET CITY • LANSING • LYNWOOD

MEMORANDUM

Date: February 25, 2025

To: Mr. John Robinzine, Superintendent & Board of Education

From: Teresa A. Bishop, Executive Director of Finance & Operations/CSBO

Subject: Approve contract of Chicago Heights Construction Company for TFN Barber Classroom Renovation

Recommended Action

It is recommended that the Board of Education approve the contract for TFN Barber Classroom Renovation with Chicago Heights Construction Company in the amount of \$274,940.

Background

The Board accepted the bid of Chicago Heights Construction Company at its January 28, 2025 meeting in the amount of \$274,940. The work will be completed during the summer of 2025.

Funding source if applicable: Capital Projects Fund; \$274,940

Attachment: Contract

AIA® Document A101® – 2017

Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum

AGREEMENT made as of the Twenty-Eight day of January in the year Two Thousand Twenty-Five
(In words, indicate day, month and year.)

BETWEEN the Owner:
(Name, legal status, address and other information)

Thornton Fractional Township High School District 215
18601 Torrence Ave
Lansing, IL 60438

and the Contractor:
(Name, legal status, address and other information)

Chicago Heights Construction Company
1535 Otto Blvd.
Schererville, IN 46375
Chicago Heights, IL 60411

for the following Project:
(Name, location and detailed description)

Project No. 24-215-02
Barber Classroom Renovation
Thornton Fractional North High School

The Architect:
(Name, legal status, address and other information)

Planera + Reid Architects Inc.
18225 Morris Avenue
Homewood, IL 60430

The Owner and Contractor agree as follows.

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

The parties should complete A101®-2017, Exhibit A, Insurance and Bonds, contemporaneously with this Agreement. AIA Document A201®-2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

Init.

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User Notes:

(912741742)

TABLE OF ARTICLES

- 1 THE CONTRACT DOCUMENTS
- 2 THE WORK OF THIS CONTRACT
- 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION
- 4 CONTRACT SUM
- 5 PAYMENTS
- 6 DISPUTE RESOLUTION
- 7 TERMINATION OR SUSPENSION
- 8 MISCELLANEOUS PROVISIONS
- 9 ENUMERATION OF CONTRACT DOCUMENTS

INSURANCE AND BONDS

ARTICLE 1 THE CONTRACT DOCUMENTS

§1.1 The Contract Documents consist of this Agreement, Conditions of the Contract (General, Supplementary, and other Conditions), all sections of the Project Manual and Construction Documents Drawings, Specifications, Addenda issued prior to execution of this Agreement, other documents listed in this Agreement, and Modifications issued after execution of this Agreement, all of which form the Contract, and are as fully a part of the Contract as if attached to this Agreement or repeated herein. The Contract represents the entire and integrated agreement between the parties hereto and supersedes prior negotiations, representations, or agreements, either written or oral. An enumeration of the Contract Documents, other than a Modification, appears in Article 9. Any reference to Contract Documents or any documents included in the Contract Documents and/or supplemented for this Project, shall refer to the Contract Documents as amended for this Project.

"Construction Documents" means: all Drawings, specifications, submittals, transmittals, deliverables, instructions to Contractors, and other documents, including those in electronic form, prepared by the Architect and the Architect's consultants and which set forth in detail the requirements for construction of the Project.

§1.2 This Agreement represents the entire and integrated agreement between the Owner and the Contractor and supersedes all prior negotiations, representations or agreements, either written or oral. Any revision, amendment, or modification to the Standard Form of this Agreement shall be valid, binding, and enforceable only if said revision, amendment or modification is made conspicuous by being underlined, lined-through, or highlighted in this Agreement signed by Contractor and the authorized representative of Owner's Board of Education. In the event of conflict, terms and conditions contained in the Agreement shall take precedence over terms and conditions contained in the General Conditions and the terms and conditions in the General Conditions shall take precedence over all other terms and conditions contained in the other Contract Documents. If the Request for Proposals and the Proposal are included in the Contract Documents, then the Request for Proposals shall take precedence over the Proposal, unless specifically agreed otherwise herein.

§1.3 The Board of Education, by majority vote, is the only representative of the Owner, a school district, having the power to enter into or amend a contract, to approve changes in the scope of the Work, to approve and execute a Change Order or Construction Change Directive modifying the Contract Sum, or to agree to an extension to the date of Substantial or Final Completion or to terminate a contract. The Owner designates the following as the individual authorized to sign documents on behalf of the Board of Education, following appropriate Board action: _____, or other Board designee.

To Be Determined.

§1.4 The Board designates the authorized representatives identified in Paragraph 8.2 to act on its behalf in other respects.

Init.

ARTICLE 2 THE WORK OF THIS CONTRACT

The Contractor shall fully execute the Work described in the Contract Documents, except as specifically indicated in the Contract Documents to be the responsibility of others.

ARTICLE 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ 3.1 The date of commencement of the Work shall be:

(Check one of the following boxes.)

☒ The date of this Agreement.

☐ A date set forth in a notice to proceed issued by the Owner.

☐ Established as follows:

(Insert a date or a means to determine the date of commencement of the Work.)

§ 3.2 The Contract Time shall be measured from the date of commencement of the Work.

§ 3.3 Substantial Completion

§ 3.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Contractor shall diligently prosecute and achieve Substantial Completion of the entire Work:

(Check one of the following boxes and complete the necessary information.)

☐ Not later than () calendar days from the date of commencement of the Work.

☒ By the following date: August 1, 2025

Final Completion shall be 30 calendar days after the date of Substantial Completion, subject to adjustments of the Contract Time as provided in the Contract Documents.

§ 3.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Contractor shall achieve Substantial Completion of such portions by the following dates:

Portion of Work

Substantial Completion Date

§ 3.3.3 If the Contractor fails to achieve Substantial Completion as provided in this Section 3.3, liquidated damages, if any, shall be assessed as set forth in Section 4.5.

ARTICLE 4 CONTRACT SUM

§ 4.1 The Owner shall pay the Contractor the Contract Sum in current funds for the Contractor's performance of the Contract. The Contract Sum shall be Two Hundred Seventy-Four Thousand Nine Hundred Forty and no/100 (\$274,940.00), subject to additions and deductions as provided in the Contract Documents.

§ 4.2 Alternates

§ 4.2.1 Alternates, if any, included in the Contract Sum:

Item	Price
No. 1	\$39,990.00

§ 4.2.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Agreement. Upon acceptance, the Owner shall issue a Modification to this Agreement.

(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)

Init.

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User Notes:

(912741742)

Item	Price	Conditions for Acceptance

§ 4.3 Allowances, if any, included in the Contract Sum:
(Identify each allowance.)

Item	Price
General Construction	\$30,000.00

This contingency allowance is for the sole use of the Owner to be used for changes in the scope of the Work and for the betterment of the Project. Owner's authorized representative may approve any expenditure from Owner's Contingency without further Board of Education approval, unless required by applicable law. If the Owner's Contingency is not expended or not fully expended, then any unused portion shall belong to the Owner and shall be credited to the Owner in calculating final payment.

§ 4.4 Unit prices, if any:
(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
None.		

(Row deleted)

§ 4.5 Liquidated damages, if any:
(Insert terms and conditions for liquidated damages, if any.)

§ 4.6 Other:
(Insert provisions for bonus or other incentives, if any, that might result in a change to the Contract Sum.)

ARTICLE 5 PAYMENTS

§ 5.1 Progress Payments

§ 5.1.1 Based upon Applications for Payment submitted to the Architect by the Contractor and Certificates for Payment issued by the Architect, the Owner shall make progress payments on account of the Contract Sum to the Contractor as provided below and elsewhere in the Contract Documents.

§ 5.1.2 The period covered by each Application for Payment shall be one calendar month ending on the last day of the month, or as follows:

§ 5.1.3 Provided that an Application for Payment is received by the Architect not later than the 21st day of a month, the Owner shall make payment of the amount certified to the Contractor not later than the last day of the following month. If an Application for Payment is received by the Architect after the application date fixed above, payment of the amount certified shall be made by the Owner not later than sixty (60) days after the Architect receives the Application for Payment.

(Federal, state or local laws may require payment within a certain period of time.)

§ 5.1.4 Each Application for Payment shall be based on the most recent schedule of values submitted by the Contractor in accordance with the Contract Documents. The schedule of values shall allocate the entire Contract Sum, less any unused Owner's contingency, among the various portions of the Work. The schedule of values shall be prepared in such form, and supported by such data to substantiate its accuracy, as the Architect may require. This schedule of values shall be used as a basis for reviewing the Contractor's Applications for Payment.

Init.

§ 5.1.5 Applications for Payment shall show the percentage of completion of each portion of the Work as of the end of the period covered by the Application for Payment.

§ 5.1.6 In accordance with AIA Document A201™-2017, General Conditions of the Contract for Construction, and subject to other provisions of the Contract Documents, the amount of each progress payment shall be computed as follows:

§ 5.1.6.1 The amount of each progress payment shall first include:

- .1 That portion of the Contract Sum properly allocable to completed Work; as determined by multiplying the percentage completion of each portion of the Work by the share of the Contract Sum allocated to that portion of the Work in the schedule of values;
- .2 That portion of the Contract Sum properly allocable to materials and equipment delivered and suitably stored at the site for subsequent incorporation in the completed construction, or, if approved in advance by the Owner, suitably stored off the site at a location agreed upon in writing; and
- .3 That portion of Construction Change Directives that the Architect determines, in the Architect's professional judgment, to be reasonably justified, to the extent approved by the Owner in writing, as provided in Article 7.3.9 of AIA Document A201-2017, General Conditions of the Contract for Construction.

§ 5.1.6.2 The amount of each progress payment shall then be reduced by:

- .1 The aggregate of any amounts previously paid by the Owner;
- .2 The amount, if any, for Work that remains uncorrected and for which the Architect has previously withheld a Certificate for Payment as provided in Article 9 of AIA Document A201-2017;
- .3 Any amount for which the Contractor does not intend to pay a Subcontractor or material supplier, unless the Work has been performed by others the Contractor intends to pay;
- .4 For Work performed or defects discovered since the last payment application, any amount for which the Architect may withhold payment, or nullify a Certificate of Payment in whole or in part, as provided in Article 9 of AIA Document A201-2017; or amounts certified by the Architect and disputed by the Owner; and
- .5 Retainage withheld pursuant to Section 5.1.7.

§ 5.1.7 Retainage

§ 5.1.7.1 For each progress payment made prior to Substantial Completion of the Work, the Owner shall withhold the following amount, as retainage, from the payment otherwise due:

(Insert a percentage or amount to be withheld as retainage from each Application for Payment. The amount of retainage may be limited by governing law.)

10%

(Paragraphs deleted)

§ 5.1.7.2 Reduction or limitation of retainage, if any, shall be as follows:

NONE

NONE

(Paragraphs deleted)

§ 5.1.9 Except with the Owner's prior written approval, or as otherwise provided in Section 9.3.2 of the AIA Document A201-2017 the Contractor shall not make advance payments to suppliers for materials or equipment which have not been delivered and stored at the site.

§5.1.10 If Owner is entitled to deduct liquidated damages, or any other damages or amounts provided in the Contract Documents, including clean-up fees, then Owner shall be entitled to deduct such liquidated damages, amounts and fees at any time.

§5.1.11 If Contractor fails or refuses to complete the Work, or has unsettled claims with Owner, any payment to Contractor shall be subject to deduction for such amounts as the Architect if applicable, shall determine as the cost for completing incomplete Work and the value of unsettled claim.

§ 5.2 Final Payment

§ 5.2.1 Final payment, constituting the entire unpaid balance of the Contract Sum, minus disputed sums, authorized deductions and liquidated damages shall be made by the Owner to the Contractor after

1. the Contractor has fully performed the Contract except for the Contractor's responsibility to correct nonconforming Work as provided in Article 12 of AIA Document A201-2017, and to satisfy other requirements, if any, which extend beyond final payment; 2. the Contractor has provided all documents required by Sections 3.5 et seq. and 9.10.2 et seq. of AIA Document A201-2017;

3. a final Certificate for Payment has been issued by the Architect.; and

4. Owner's Board of Education has voted to accept the Work and approve the Final Payment.

§ 5.2.2 The Owner's final payment of undisputed sums to the Contractor shall be made no later than 30 days after Owner's Board of Education's vote approving Final Payment.

§ 5.3 Interest

Payments due and unpaid under the Contract shall bear interest pursuant to the Illinois Local Government Prompt Payment Act.

(Insert rate of interest agreed upon, if any.)

%

ARTICLE 6 DISPUTE RESOLUTION

§ 6.1 Initial Decision Maker

(Paragraph deleted)

All disputes relating to this Agreement shall be resolved pursuant to the terms of Article 15 of the AIA Document A201-2017, as amended.

§ 6.2 Binding Dispute Resolution

For any Claim subject to, but not resolved by, mediation pursuant to Article 15 of AIA Document A201-2017, the method of binding dispute resolution shall be as follows:

(Check the appropriate box.)

☐ Arbitration pursuant to Section 15.4 of AIA Document A201-2017

☒ Litigation in a court of competent jurisdiction

☐ Other *(Specify)*

(Paragraphs deleted)

ARTICLE 7 TERMINATION OR SUSPENSION

§ 7.1 The Contract may be terminated by the Owner or the Contractor as provided in Article 14 of AIA Document A201-2017.

(Paragraphs deleted)

§ 7.2 The Work may be suspended by the Owner as provided in Article 14 of AIA Document A201-2017.

ARTICLE 8 MISCELLANEOUS PROVISIONS

§ 8.1 Where reference is made in this Agreement to a provision of AIA Document A201-2017 or another Contract Document, the reference refers to that provision as amended or supplemented by other provisions of the Contract Documents.

§ 8.2 The Owner's representative:

(Name, address, email address, and other information)

To be determined.

§ 8.3 The Contractor's representative:

(Name, address, email address, and other information)

To be determined.

§ 8.4 Neither the Owner's nor the Contractor's representative shall be changed without ten days' prior notice to the other party.

§ 8.5 Insurance and Bonds

§ 8.5.1 The Owner and the Contractor shall purchase and maintain insurance as set forth in AIA Document A101™-2017, Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum, Insurance and Bonds, and elsewhere in the Contract Documents.

§ 8.5.2 The Contractor shall provide bonds as set forth in AIA Document A101™-2017, and elsewhere in the Contract Documents.

§ 8.6 Notice in electronic format, pursuant to Article 1 of AIA Document A201-2017, may be given in accordance with AIA Document E203™-2013, Building Information Modeling and Digital Data Exhibit, if completed, or as otherwise set forth below:

(If other than in accordance with AIA Document E203-2013, insert requirements for delivering notice in electronic format such as name, title, and email address of the recipient and whether and how the system will be required to generate a read receipt for the transmission.)

§ 8.7 Other provisions:

None.

§8.7.1 The Agreement shall be governed by the laws of the State of Illinois and any litigation shall be conducted in state court. Mandatory and exclusive venue shall be in Cook County, Illinois.

§8.7.2 As a material consideration of the making of this Agreement, the modifications to this Agreement shall not be construed against the maker of said modifications.

§8.7.3 Notwithstanding anything to the contrary in this Agreement, or in any document forming a part hereof, there shall be no mandatory arbitration for any dispute arising hereunder.

§8.7.4 Section 1.5 of the AIA Document A201-2017 shall govern Contractor's use of the Construction Documents.

§8.7.5 The Contractor shall be responsible to the Owner for acts and omissions of the Contractor's employees, Subcontractors and their agents and employees, and other persons or entities performing portions of the Work for, or on behalf of, the Contractor or any of its Subcontractors. As part of that responsibility, Contractor shall enforce the Owner's alcohol-free, drug-free, tobacco-free, harassment-free and weapon-free policies and zones, which will require compliance with those policies and zones by Contractor's employees, subcontractors, and all other persons carrying out the Contract.

§8.7.6 Contractor shall require all construction workers, whether Contractor's own forces or the forces of Contractor's subcontractors, to wear identification tags on the front of their persons during all times that they are on Owner's property. Such identification tags shall contain a current photograph and the worker's full name in a typeface large enough to be seen from a reasonable distance.

§8.7.7 Contractor shall require all construction workers, whether Contractor's own forces or the forces of Contractor's subcontractors, to park their personal motor vehicles on Owner's property only in the parking places designated by the Owner's campus principal or the Owner's Authorized Representative designated in the Agreement. Any vehicles not parked in the appropriate locations shall be towed at the vehicle owner's sole expense.

§8.7.8 Contractor shall follow, and shall require all employees, agents or subcontractors to follow, applicable ordinances of the municipality in which the Project is located. In addition, if not covered by the municipality's tree ordinance, Contractor shall barricade and protect all trees and other landscaping on or new the Project.

§8.7.9 Contractor shall institute a theft deterrence program designed to restrict construction worker access to properties of Owner that are currently in use, to maintain supervision of Contractor's and Contractor's subcontractor's forces, and to reimburse the Owner or those persons suffering a theft loss which results from Contractor's forces or Contractor's subcontractor's forces' actions, omissions, or failure to secure the Work or connecting or adjacent property of Owner.

§8.7.10 The Contractor may not assign its responsibilities, duties, obligations and rights under this Agreement, without the express written consent of the Owner. This does not prevent Contractor from engaging subcontractors to perform various phases of the Project, but Contractor shall be fully responsible to Owner for the work, actions and omissions of all such subcontractors.

§8.7.11 This Agreement, in its entirety, shall be binding upon all the parties hereto, their respective successors, heirs, executors, administrators or assigns.

§8.7.12 Execution of this Agreement shall constitute approval and acceptance of all terms, covenants and conditions as modified and contained in the Contract Documents.

§8.7.13 This Agreement is subject to all applicable federal and state laws, rules and regulations. Invalidity of any portion of this Agreement under the laws of the State of Illinois or of the United States shall not affect the validity of the remainder of this Agreement.

§8.7.14 Unless otherwise noted, terms in this Agreement shall have the same meaning as those in the edition of AIA Document A201-2017, General Conditions of the Contract for Construction, as amended for the Project.

§8.7.15 No delay or omission by Owner in exercising any right or power accruing upon the noncompliance or failure of performance by Contractor of any of the provisions of this Agreement shall impair any such right or power or be construed to be a waiver thereof. A waiver by Owner of any of the covenants, conditions or agreements hereof to be

performed by Contractor shall not be construed to be a waiver of any subsequent breach thereof or of any other covenant, condition or agreement herein contained.

§8.7.16 Contractor stipulates that Owner is a political subdivision of the State of Illinois, and, as such, enjoys immunities from suit and liability as provided by the constitution and laws of the State of Illinois. By entering into this Agreement, Owner does not waive any of its immunities from suit and/or liability, except as otherwise specifically provided herein, and as specifically authorized by law.

ARTICLE 9 ENUMERATION OF CONTRACT DOCUMENTS

§ 9.1 This Agreement is comprised of the following documents:

- .1 AIA Document A101™-2017, Standard Form of Agreement Between Owner and Contractor
- .2 AIA Document A101™-2017 Insurance and Bonds
- .3 AIA Document A201™-2017, General Conditions of the Contract for Construction

(Paragraphs deleted)

- .5 Drawings

	Title	Date
REFERENCE		
T-100	Title Sheet - Index of Drawings	
T-101	General Notes	
T-102	Reference Plan - First Floor	
ARCHITECTURAL		
A-100	Demolition Plan, Floor Plan, Reflected Ceiling Plan, and Floor Finish Plan	
A-510	Aluminum Window Details, Exterior Elevation and Wall Section	
A-700	Room Finish Schedule, Door and Frame schedule and Elevations	
MECHANICAL		
M-100	Floor Plan Mechanical HVAC Demolition	
M-101	Floor Plan Mechanical HVAC	
M-200	Mechanical Details	
ELECTRICAL		
E-100	Demolition and Floor Plans Electrical	
E-200	Electrical Details	
E-300	Electrical Low Voltage Specifications	
E-301	Electrical Sheet Specifications	
E-302	Electrical Sheet Specifications	

(Row deleted)

- .6 Specifications

Section	Title	Date	Pages
0	PROCUREMENT & CONTRACT REQUIREMENTS		
000115	Drawing List		
001100	Notice to Bidders		
002100	Instructions to Bidders		
004100	Proposal Form		
004300	Prevailing Wages		
004500	Bidder Responsibility Criteria		
007200	AIA Document A201, General Conditions of the Contract for Construction, 2017 Edition		

1	GENERAL REQUIREMENTS	
	010000	Supplementary General Conditions
	011100	Summary of Work
	012100	Allowances
	012600	Contract Modification Procedures
	012900	Payment Procedures
	013300	Submittal Procedures
	015000	Temporary Facilities & Controls
	016000	Product Requirements
	017300	Cutting and Patching
	017700	Closeout Procedures
2	EXISTING CONDITIONS	
	024100	Selective Demolition
6	WOOD, PLASTICS, COMPOSITES	
	061000	Rough Carpentry
	062000	Finish Carpentry
7	THERMAL AND MOISTURE PROTECTION	
	079200	Sealants and Caulking
8	OPENINGS	
	081113	Hollow Metal Doors and Frames
	081400	Flush Wood Doors
	085100	Aluminum Windows
	087100	Door Hardware
	088000	Glazing
9	FINISHES	
	092100	Gypsum Board and Metal Framing
	096500	Resilient Flooring and Base
	099000	Painting

(Row deleted)

.7 Addenda, if any:

Number	Date	Pages
No. 1	December 17, 2024	3
No. 2	January 2, 2025	11
No. 3	January 7, 2025	2

Portions of Addenda relating to bidding or proposal requirements are not part of the Contract Documents unless the bidding or proposal requirements are also enumerated in this Article 9.

.8 Other Exhibits:
(Check all boxes that apply and include appropriate information identifying the exhibit where required.)

☐ AIA Document E204™-2017, Sustainable Projects Exhibit, dated as indicated below:
(Insert the date of the E204-2017 incorporated into this Agreement.)

☐ The Sustainability Plan:

Init.

Title	Date	Pages

[] Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages

.9 Other documents, if any, listed below:

(List here any additional documents that are intended to form part of the Contract Documents. AIA Document A201™ 2017 provides that the advertisement or invitation to bid, Instructions to Bidders, sample forms, the Contractor's bid or proposal, portions of Addenda relating to bidding or proposal requirements, and other information furnished by the Owner in anticipation of receiving bids or proposals, are not part of the Contract Documents unless enumerated in this Agreement. Any such documents should be listed here only if intended to be part of the Contract Documents.)

RFP/CONTRACTOR'S PROPOSAL OR BID

This Agreement entered into as of the day and year first written above.

**Thornton Fractional Township High School
District 215**

OWNER (Signature)

Marcie Wilson, President

(Printed name and title)

Chicago Heights Construction Company



CONTRACTOR (Signature)

Daniel J. Bergin Jr. President

(Printed name and title)



Thornton Fractional
HIGH SCHOOL DISTRICT 215
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

MEMORANDUM

Date: February 25, 2025

To: Mr. John Robinzine, Superintendent & Board of Education

From: Teresa A. Bishop, Executive Director of Finance & Operations/CSBO

Subject: Approve contract of Schroeder Asphalt Services, Inc. for TF South Tennis Court Replacement

Recommended Action

It is recommended that the Board of Education approve the contract for TF South Tennis Court Replacement with Schroeder Asphalt Services, Inc. in the amount of \$429,999.

Background

The Board accepted the bid of Schroeder Asphalt Services, Inc. at its January 15, 2025 Special Board meeting in the amount of \$429,999. The work will be completed during the summer of 2025.

Funding source if applicable: Capital Projects Fund; \$429,999

Attachment: Contract

AIA® Document A101® – 2017

Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum

AGREEMENT made as of the Twenty-Eight day of January in the year Two Thousand Twenty-Five
(In words, indicate day, month and year.)

BETWEEN the Owner:
(Name, legal status, address and other information)

Thornton Fractional Township High School District 215
18601 Torrence Ave
Lansing, IL 60438

and the Contractor:
(Name, legal status, address and other information)

Schroeder Asphalt Services, Inc.
PO Box 831
Hunley, IL 60142

for the following Project:
(Name, location and detailed description)

Project No. 24-215-03
Tennis Court Replacement
Thornton Fractional South High School

The Architect:
(Name, legal status, address and other information)

Planera + Reid Architects Inc.
18225 Morris Avenue
Homewood, IL 60430

The Owner and Contractor agree as follows.

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§1.3 The Board of Education, by majority vote, is the only representative of the Owner, a school district, having the power to enter into or amend a contract, to approve changes in the scope of the Work, to approve and execute a Change Order or Construction Change Directive modifying the Contract Sum, or to agree to an extension to the date of Substantial or Final Completion or to terminate a contract. The Owner designates the following as the individual authorized to sign documents on behalf of the Board of Education, following appropriate Board action: _____, or other Board designee.

To Be Determined.

§1.4 The Board designates the authorized representatives identified in Paragraph 8.2 to act on its behalf in other respects.

ARTICLE 2 THE WORK OF THIS CONTRACT

The Contractor shall fully execute the Work described in the Contract Documents, except as specifically indicated in the Contract Documents to be the responsibility of others.

ARTICLE 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ 3.1 The date of commencement of the Work shall be:

(Check one of the following boxes.)

☒ The date of this Agreement.

☐ A date set forth in a notice to proceed issued by the Owner.

☐ Established as follows:

(Insert a date or a means to determine the date of commencement of the Work.)

§ 3.2 The Contract Time shall be measured from the date of commencement of the Work.

§ 3.3 Substantial Completion

§ 3.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Contractor shall diligently prosecute and achieve Substantial Completion of the entire Work:

(Check one of the following boxes and complete the necessary information.)

☐ Not later than () calendar days from the date of commencement of the Work.

☒ By the following date: August 1, 2025

Final Completion shall be 30 calendar days after the date of Substantial Completion, subject to adjustments of the Contract Time as provided in the Contract Documents.

§ 3.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Contractor shall achieve Substantial Completion of such portions by the following dates:

Portion of Work

Substantial Completion Date

§ 3.3.3 If the Contractor fails to achieve Substantial Completion as provided in this Section 3.3, liquidated damages, if any, shall be assessed as set forth in Section 4.5.

ARTICLE 4 CONTRACT SUM

§ 4.1 The Owner shall pay the Contractor the Contract Sum in current funds for the Contractor's performance of the Contract. The Contract Sum shall be Four Hundred Twenty-Nine Thousand Nine Hundred Ninety-Nine and no/100 (\$429,999.00), subject to additions and deductions as provided in the Contract Documents.

§ 4.2 Alternates

§ 4.2.1 Alternates, if any, included in the Contract Sum:

Item
None

Price

§ 4.2.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Agreement. Upon acceptance, the Owner shall issue a Modification to this Agreement.

(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)

Init.

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User Notes:

(1734503283)

Item	Price	Conditions for Acceptance

§ 4.3 Allowances, if any, included in the Contract Sum:
(Identify each allowance.)

Item	Price
General Construction	\$30,000.00

This contingency allowance is for the sole use of the Owner to be used for changes in the scope of the Work and for the betterment of the Project. Owner's authorized representative may approve any expenditure from Owner's Contingency without further Board of Education approval, unless required by applicable law. If the Owner's Contingency is not expended or not fully expended, then any unused portion shall belong to the Owner and shall be credited to the Owner in calculating final payment.

§ 4.4 Unit prices, if any:
(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
1. Earth Excavation and disposal	cu yd	\$125.00
2. Additional Approved Soil Fill in place	cu yd	\$125.00
3. Topsoil Furnish and Place 4"	sq yd	\$20.00
4. Sodding	sq yd	\$30.00
5. Aggregate Stone Fill, CA-6 in place	ton	\$50.00
6. Bituminous Materials (Prime Coat)	gal	\$5.00
7. Hot-Mix Asphalt Binder Course, IL-19.0, N50	ton	\$113.00
8. Hot-Mix Asphalt Surface Course, Mix "D", N50	ton	\$115.00
9. Chain Link Fencing (complete)	lin. Ft	\$75.00

(Row deleted)

§ 4.5 Liquidated damages, if any:
(Insert terms and conditions for liquidated damages, if any.)

§ 4.6 Other:
(Insert provisions for bonus or other incentives, if any, that might result in a change to the Contract Sum.)

ARTICLE 5 PAYMENTS

§ 5.1 Progress Payments

§ 5.1.1 Based upon Applications for Payment submitted to the Architect by the Contractor and Certificates for Payment issued by the Architect, the Owner shall make progress payments on account of the Contract Sum to the Contractor as provided below and elsewhere in the Contract Documents.

§ 5.1.2 The period covered by each Application for Payment shall be one calendar month ending on the last day of the month, or as follows:

§ 5.1.3 Provided that an Application for Payment is received by the Architect not later than the 21st day of a month, the Owner shall make payment of the amount certified to the Contractor not later than the last day of the following month. If an Application for Payment is received by the Architect after the application date fixed above, payment of the amount certified shall be made by the Owner not later than sixty (60) days after the Architect receives the Application for Payment.

Init.

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User Notes:

(1734503283)

(Federal, state or local laws may require payment within a certain period of time.)

§ 5.1.4 Each Application for Payment shall be based on the most recent schedule of values submitted by the Contractor in accordance with the Contract Documents. The schedule of values shall allocate the entire Contract Sum, less any unused Owner's contingency, among the various portions of the Work. The schedule of values shall be prepared in such form, and supported by such data to substantiate its accuracy, as the Architect may require. This schedule of values shall be used as a basis for reviewing the Contractor's Applications for Payment.

§ 5.1.5 Applications for Payment shall show the percentage of completion of each portion of the Work as of the end of the period covered by the Application for Payment.

§ 5.1.6 In accordance with AIA Document A201™-2017, General Conditions of the Contract for Construction, and subject to other provisions of the Contract Documents, the amount of each progress payment shall be computed as follows:

§ 5.1.6.1 The amount of each progress payment shall first include:

- .1 That portion of the Contract Sum properly allocable to completed Work; as determined by multiplying the percentage completion of each portion of the Work by the share of the Contract Sum allocated to that portion of the Work in the schedule of values;
- .2 That portion of the Contract Sum properly allocable to materials and equipment delivered and suitably stored at the site for subsequent incorporation in the completed construction, or, if approved in advance by the Owner, suitably stored off the site at a location agreed upon in writing; and
- .3 That portion of Construction Change Directives that the Architect determines, in the Architect's professional judgment, to be reasonably justified, to the extent approved by the Owner in writing, as provided in Article 7.3.9 of AIA Document A201-2017, General Conditions of the Contract for Construction.

§ 5.1.6.2 The amount of each progress payment shall then be reduced by:

- .1 The aggregate of any amounts previously paid by the Owner;
- .2 The amount, if any, for Work that remains uncorrected and for which the Architect has previously withheld a Certificate for Payment as provided in Article 9 of AIA Document A201-2017;
- .3 Any amount for which the Contractor does not intend to pay a Subcontractor or material supplier, unless the Work has been performed by others the Contractor intends to pay;
- .4 For Work performed or defects discovered since the last payment application, any amount for which the Architect may withhold payment, or nullify a Certificate of Payment in whole or in part, as provided in Article 9 of AIA Document A201-2017; or amounts certified by the Architect and disputed by the Owner; and
- .5 Retainage withheld pursuant to Section 5.1.7.

§ 5.1.7 Retainage

§ 5.1.7.1 For each progress payment made prior to Substantial Completion of the Work, the Owner shall withhold the following amount, as retainage, from the payment otherwise due:

(Insert a percentage or amount to be withheld as retainage from each Application for Payment. The amount of retainage may be limited by governing law.)

10%

(Paragraphs deleted)

§ 5.1.7.2 Reduction or limitation of retainage, if any, shall be as follows:

NONE

NONE

(Paragraphs deleted)

§ 5.1.9 Except with the Owner's prior written approval, or as otherwise provided in Section 9.3.2 of the AIA Document A201-2017 the Contractor shall not make advance payments to suppliers for materials or equipment which have not been delivered and stored at the site.

§5.1.10 If Owner is entitled to deduct liquidated damages, or any other damages or amounts provided in the Contract Documents, including clean-up fees, then Owner shall be entitled to deduct such liquidated damages, amounts and fees at any time.

§5.1.11 If Contractor fails or refuses to complete the Work, or has unsettled claims with Owner, any payment to Contractor shall be subject to deduction for such amounts as the Architect if applicable, shall determine as the cost for completing incomplete Work and the value of unsettled claim.

§ 5.2 Final Payment

§ 5.2.1 Final payment, constituting the entire unpaid balance of the Contract Sum, minus disputed sums, authorized deductions and liquidated damages shall be made by the Owner to the Contractor after

.1 the Contractor has fully performed the Contract except for the Contractor's responsibility to correct nonconforming Work as provided in Article 12 of AIA Document A201-2017, and to satisfy other requirements, if any, which extend beyond final payment; 2. the Contractor has provided all documents required by Sections 3.5 et seq. and 9.10.2 et seq. of AIA Document A201-2017;

3 a final Certificate for Payment has been issued by the Architect.; and

4. Owner's Board of Education has voted to accept the Work and approve the Final Payment.

§ 5.2.2 The Owner's final payment of undisputed sums to the Contractor shall be made no later than 30 days after Owner's Board of Education's vote approving Final Payment.

§ 5.3 Interest

Payments due and unpaid under the Contract shall bear interest pursuant to the Illinois Local Government Prompt Payment Act.

(Insert rate of interest agreed upon, if any.)

%

ARTICLE 6 DISPUTE RESOLUTION

§ 6.1 Initial Decision Maker

(Paragraph deleted)

All disputes relating to this Agreement shall be resolved pursuant to the terms of Article 15 of the AIA Document A201-2017, as amended.

§ 6.2 Binding Dispute Resolution

For any Claim subject to, but not resolved by, mediation pursuant to Article 15 of AIA Document A201-2017, the method of binding dispute resolution shall be as follows:

(Check the appropriate box.)

☐ Arbitration pursuant to Section 15.4 of AIA Document A201-2017

[X] Litigation in a court of competent jurisdiction

[] Other (*Specify*)

(*Paragraphs deleted*)

ARTICLE 7 TERMINATION OR SUSPENSION

§ 7.1 The Contract may be terminated by the Owner or the Contractor as provided in Article 14 of AIA Document A201–2017.

(*Paragraphs deleted*)

§ 7.2 The Work may be suspended by the Owner as provided in Article 14 of AIA Document A201–2017.

ARTICLE 8 MISCELLANEOUS PROVISIONS

§ 8.1 Where reference is made in this Agreement to a provision of AIA Document A201–2017 or another Contract Document, the reference refers to that provision as amended or supplemented by other provisions of the Contract Documents.

§ 8.2 The Owner's representative:

(*Name, address, email address, and other information*)

To be determined.

§ 8.3 The Contractor's representative:

(*Name, address, email address, and other information*)

To be determined.

§ 8.4 Neither the Owner's nor the Contractor's representative shall be changed without ten days' prior notice to the other party.

§ 8.5 Insurance and Bonds

§ 8.5.1 The Owner and the Contractor shall purchase and maintain insurance as set forth in AIA Document A101™–2017, Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum, Insurance and Bonds, and elsewhere in the Contract Documents.

§ 8.5.2 The Contractor shall provide bonds as set forth in AIA Document A101™–2017, and elsewhere in the Contract Documents.

§ 8.6 Notice in electronic format, pursuant to Article 1 of AIA Document A201–2017, may be given in accordance with AIA Document E203™–2013, Building Information Modeling and Digital Data Exhibit, if completed, or as otherwise set forth below:

(*If other than in accordance with AIA Document E203–2013, insert requirements for delivering notice in electronic format such as name, title, and email address of the recipient and whether and how the system will be required to generate a read receipt for the transmission.*)

§ 8.7 Other provisions:

None.

§8.7.1 The Agreement shall be governed by the laws of the State of Illinois and any litigation shall be conducted in state court. Mandatory and exclusive venue shall be in Cook County, Illinois.

§8.7.2 As a material consideration of the making of this Agreement, the modifications to this Agreement shall not be construed against the maker of said modifications.

§8.7.3 Notwithstanding anything to the contrary in this Agreement, or in any document forming a part hereof, there shall be no mandatory arbitration for any dispute arising hereunder.

§8.7.4 Section 1.5 of the AIA Document A201-2017 shall govern Contractor's use of the Construction Documents.

§8.7.5 The Contractor shall be responsible to the Owner for acts and omissions of the Contractor's employees, Subcontractors and their agents and employees, and other persons or entities performing portions of the Work for, or on behalf of, the Contractor or any of its Subcontractors. As part of that responsibility, Contractor shall enforce the Owner's alcohol-free, drug-free, tobacco-free, harassment-free and weapon-free policies and zones, which will require compliance with those policies and zones by Contractor's employees, subcontractors, and all other persons carrying out the Contract.

§8.7.6 Contractor shall require all construction workers, whether Contractor's own forces or the forces of Contractor's subcontractors, to wear identification tags on the front of their persons during all times that they are on Owner's property. Such identification tags shall contain a current photograph and the worker's full name in a typeface large enough to be seen from a reasonable distance.

§8.7.7 Contractor shall require all construction workers, whether Contractor's own forces or the forces of Contractor's subcontractors, to park their personal motor vehicles on Owner's property only in the parking places designated by the Owner's campus principal or the Owner's Authorized Representative designated in the Agreement. Any vehicles not parked in the appropriate locations shall be towed at the vehicle owner's sole expense.

§8.7.8 Contractor shall follow, and shall require all employees, agents or subcontractors to follow, applicable ordinances of the municipality in which the Project is located. In addition, if not covered by the municipality's tree ordinance, Contractor shall barricade and protect all trees and other landscaping on or new the Project.

§8.7.9 Contractor shall institute a theft deterrence program designed to restrict construction worker access to properties of Owner that are currently in use, to maintain supervision of Contractor's and Contractor's subcontractor's forces, and to reimburse the Owner or those persons suffering a theft loss which results from Contractor's forces or Contractor's subcontractor's forces' actions, omissions, or failure to secure the Work or connecting or adjacent property of Owner.

§8.7.10 The Contractor may not assign its responsibilities, duties, obligations and rights under this Agreement, without the express written consent of the Owner. This does not prevent Contractor from engaging subcontractors to perform various phases of the Project, but Contractor shall be fully responsible to Owner for the work, actions and omissions of all such subcontractors.

§8.7.11 This Agreement, in its entirety, shall be binding upon all the parties hereto, their respective successors, heirs, executors, administrators or assigns.

§8.7.12 Execution of this Agreement shall constitute approval and acceptance of all terms, covenants and conditions as modified and contained in the Contract Documents.

§8.7.13 This Agreement is subject to all applicable federal and state laws, rules and regulations. Invalidity of any portion of this Agreement under the laws of the State of Illinois or of the United States shall not affect the validity of the remainder of this Agreement.

§8.7.14 Unless otherwise noted, terms in this Agreement shall have the same meaning as those in the edition of AIA Document A201-2017, General Conditions of the Contract for Construction, as amended for the Project.

§8.7.15 No delay or omission by Owner in exercising any right or power accruing upon the noncompliance or failure of performance by Contractor of any of the provisions of this Agreement shall impair any such right or power or be construed to be a waiver thereof. A waiver by Owner of any of the covenants, conditions or agreements hereof to be performed by Contractor shall not be construed to be a waiver of any subsequent breach thereof or of any other covenant, condition or agreement herein contained.

§8.7.16 Contractor stipulates that Owner is a political subdivision of the State of Illinois, and, as such, enjoys immunities from suit and liability as provided by the constitution and laws of the State of Illinois. By entering into this Agreement, Owner does not waive any of its immunities from suit and/or liability, except as otherwise specifically provided herein, and as specifically authorized by law.

ARTICLE 9 ENUMERATION OF CONTRACT DOCUMENTS

§ 9.1 This Agreement is comprised of the following documents:

- .1 AIA Document A101™-2017, Standard Form of Agreement Between Owner and Contractor
- .2 AIA Document A101™-2017 Insurance and Bonds
- .3 AIA Document A201™-2017, General Conditions of the Contract for Construction

(Paragraphs deleted)

.5 Drawings

	Title	Date
REFERENCE		
T-1	Title Sheet – Drawing Index	
T-2	General Notes	

ARCHITECTURAL		
A-1	Architectural Plan and Details	

(Row deleted)

.6 Specifications

Section	Title	Date	Pages
0	PROCUREMENT & CONTRACT REQUIREMENTS		
	000115 Drawing List		1
	001100 Notice to Bidders		1
	002100 Instructions to Bidders		3
	004100 Proposal Form		10
	004300 Prevailing Wages		1
	004500 Bidder Responsibility Criteria		2
	007200 AIA Document A201, General Conditions of the Contract for Construction, 2017 Edition.		58
1	GENERAL REQUIREMENTS		
	010000 Supplementary General Conditions		11
	011100 Summary of Work		2
	012100 Allowances		1
	012600 Contract Modification Procedures		2

	012900	Payment Procedures	5
	013300	Submittal Procedures	11
	015000	Temporary Facilities & Controls	2
	016000	Product Requirements	8
	017300	Cutting and Patching	3
	017700	Closeout Procedures	5
2	EXISTING CONDITIONS		
	024100	Selective Demolition	6
11	EQUIPMENT		
	116823	Tennis Equipment	4
32	EXTERIOR IMPROVEMENTS		
	321216	Asphalt Paving	11
	321823	Asphalt Tennis Court Surface Color Coating System	3
	323100	Vinyl Coated Chain Link Fencing	4
	329200	Turf and Grasses	13

(Row deleted)

.7 Addenda, if any:

Number	Date	Pages
No. 1	December 18, 2024	2
No. 2	January 7, 2025	2

Portions of Addenda relating to bidding or proposal requirements are not part of the Contract Documents unless the bidding or proposal requirements are also enumerated in this Article 9.

.8 Other Exhibits:

(Check all boxes that apply and include appropriate information identifying the exhibit where required.)

☐ AIA Document E204™–2017, Sustainable Projects Exhibit, dated as indicated below:
(Insert the date of the E204-2017 incorporated into this Agreement.)

☐ The Sustainability Plan:

Title	Date	Pages

☐ Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages

.9 Other documents, if any, listed below:

(List here any additional documents that are intended to form part of the Contract Documents. AIA Document A201™–2017 provides that the advertisement or invitation to bid, Instructions to Bidders, sample forms, the Contractor's bid or proposal, portions of Addenda relating to bidding or proposal requirements, and other information furnished by the Owner in anticipation of receiving bids or proposals, are not part of the Contract Documents unless enumerated in this Agreement. Any such documents should be listed here only if intended to be part of the Contract Documents.)

RFP/CONTRACTOR'S PROPOSAL OR BID

This Agreement entered into as of the day and year first written above.

**Thornton Fractional Township High School
District 215**

Schroeder Asphalt Services, Inc.

OWNER *(Signature)*

Marcie Wilson, President
(Printed name and title)

CONTRACTOR *(Signature)*

Ronald Schroeder, President
(Printed name and title)



Thornton Fractional

HIGH SCHOOL DISTRICT 215

BURNHAM • CALUMET CITY • LANSING • LYNWOOD

MEMORANDUM

Date: February 25, 2025

To: Mr. John Robinzine, Superintendent & Board of Education

From: Teresa A. Bishop, Executive Director of Finance & Operations/CSBO

Subject: Approve contract of J. L. Adler Roofing & Sheetmetal, Inc. for Center for Alternative Learning Roofing Restoration

Recommended Action

It is recommended that the Board of Education approve the contract for Center for Alternative Learning Roofing Restoration with J. L. Adler Roofing & Sheetmetal, Inc. in the amount of \$135,070.

Background

The Board accepted the bid of J. L. Adler Roofing & Sheetmetal, Inc. at its January 28, 2025 meeting in the amount of \$135,070. The work will be completed during the summer of 2025.

Funding source if applicable: Capital Projects Fund; \$135,070

Attachment: Contract



AIA® Document A101® – 2017

Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum

AGREEMENT made as of the Twenty-Eight day of January in the year Two Thousand Twenty-Five
(In words, indicate day, month and year.)

BETWEEN the Owner:
(Name, legal status, address and other information)

Thornton Fractional Township High School District 215
18601 Torrence Ave
Lansing, IL 60438

and the Contractor:
(Name, legal status, address and other information)

J.L. Adler Roofing & Sheetmetal, Inc.
779 Joyce Road
Joliet, IL 60436

for the following Project:
(Name, location and detailed description)

Project No. 24-215-07
Roofing Replacement
Thornton Fractional North High School

The Architect:
(Name, legal status, address and other information)

Planera + Reid Architects Inc.
18225 Morris Avenue
Homewood, IL 60430

The Owner and Contractor agree as follows.

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

The parties should complete A101®-2017, Exhibit A, Insurance and Bonds, contemporaneously with this Agreement. AIA Document A201®-2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

Init.

TABLE OF ARTICLES

- 1 THE CONTRACT DOCUMENTS
- 2 THE WORK OF THIS CONTRACT
- 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION
- 4 CONTRACT SUM
- 5 PAYMENTS
- 6 DISPUTE RESOLUTION
- 7 TERMINATION OR SUSPENSION
- 8 MISCELLANEOUS PROVISIONS
- 9 ENUMERATION OF CONTRACT DOCUMENTS

INSURANCE AND BONDS

ARTICLE 1 THE CONTRACT DOCUMENTS

§1.1 The Contract Documents consist of this Agreement, Conditions of the Contract (General, Supplementary, and other Conditions), all sections of the Project Manual and Construction Documents Drawings, Specifications, Addenda issued prior to execution of this Agreement, other documents listed in this Agreement, and Modifications issued after execution of this Agreement, all of which form the Contract, and are as fully a part of the Contract as if attached to this Agreement or repeated herein. The Contract represents the entire and integrated agreement between the parties hereto and supersedes prior negotiations, representations, or agreements, either written or oral. An enumeration of the Contract Documents, other than a Modification, appears in Article 9. Any reference to Contract Documents or any documents included in the Contract Documents and/or supplemented for this Project, shall refer to the Contract Documents as amended for this Project.

"Construction Documents" means: all Drawings, specifications, submittals, transmittals, deliverables, instructions to Contractors, and other documents, including those in electronic form, prepared by the Architect and the Architect's consultants and which set forth in detail the requirements for construction of the Project.

§1.2 This Agreement represents the entire and integrated agreement between the Owner and the Contractor and supersedes all prior negotiations, representations or agreements, either written or oral. Any revision, amendment, or modification to the Standard Form of this Agreement shall be valid, binding, and enforceable only if said revision, amendment or modification is made conspicuous by being underlined, lined-through, or highlighted in this Agreement signed by Contractor and the authorized representative of Owner's Board of Education. In the event of conflict, terms and conditions contained in the Agreement shall take precedence over terms and conditions contained in the General Conditions and the terms and conditions in the General Conditions shall take precedence over all other terms and conditions contained in the other Contract Documents. If the Request for Proposals and the Proposal are included in the Contract Documents, then the Request for Proposals shall take precedence over the Proposal, unless specifically agreed otherwise herein.

§1.3 The Board of Education, by majority vote, is the only representative of the Owner, a school district, having the power to enter into or amend a contract, to approve changes in the scope of the Work, to approve and execute a Change Order or Construction Change Directive modifying the Contract Sum, or to agree to an extension to the date of Substantial or Final Completion or to terminate a contract. The Owner designates the following as the individual authorized to sign documents on behalf of the Board of Education, following appropriate Board action: _____, or other Board designee.

To Be Determined.

§1.4 The Board designates the authorized representatives identified in Paragraph 8.2 to act on its behalf in other respects.

Init.

ARTICLE 2 THE WORK OF THIS CONTRACT

The Contractor shall fully execute the Work described in the Contract Documents, except as specifically indicated in the Contract Documents to be the responsibility of others.

ARTICLE 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ 3.1 The date of commencement of the Work shall be:

(Check one of the following boxes.)

☐ The date of this Agreement.

☐ A date set forth in a notice to proceed issued by the Owner.

☒ Established as follows:

(Insert a date or a means to determine the date of commencement of the Work.

June 2, 2025

§ 3.2 The Contract Time shall be measured from the date of commencement of the Work.

§ 3.3 Substantial Completion

§ 3.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Contractor shall diligently prosecute and achieve Substantial Completion of the entire Work:

(Check one of the following boxes and complete the necessary information.)

☐ Not later than () calendar days from the date of commencement of the Work.

☒ By the following date: August 1, 2025

Final Completion shall be 30 calendar days after the date of Substantial Completion, subject to adjustments of the Contract Time as provided in the Contract Documents.

§ 3.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Contractor shall achieve Substantial Completion of such portions by the following dates:

Portion of Work

Substantial Completion Date

§ 3.3.3 If the Contractor fails to achieve Substantial Completion as provided in this Section 3.3, liquidated damages, if any, shall be assessed as set forth in Section 4.5.

ARTICLE 4 CONTRACT SUM

§ 4.1 The Owner shall pay the Contractor the Contract Sum in current funds for the Contractor's performance of the Contract. The Contract Sum shall be One Million Eighteen Thousand Seven Hundred and no/100 (\$1,018,700.00), subject to additions and deductions as provided in the Contract Documents.

§ 4.2 Alternates

§ 4.2.1 Alternates, if any, included in the Contract Sum:

Item

Price

None

§ 4.2.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Agreement. Upon acceptance, the Owner shall issue a Modification to this Agreement.

(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)

Init.

Item	Price	Conditions for Acceptance

§ 4.3 Allowances, if any, included in the Contract Sum:
(Identify each allowance.)

Item	Price
General Construction	\$50,000.00

This contingency allowance is for the sole use of the Owner to be used for changes in the scope of the Work and for the betterment of the Project. Owner's authorized representative may approve any expenditure from Owner's Contingency without further Board of Education approval, unless required by applicable law. If the Owner's Contingency is not expended or not fully expended, then any unused portion shall belong to the Owner and shall be credited to the Owner in calculating final payment.

§ 4.4 Unit prices, if any:
(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
1. Drain Assembly Replacement (Lump Sum Cost)	Ea	\$3,900.00
2. Wood Nailer Replacement	Ln Ft	\$18.00
3. Wet Insulation Replacement w/ 2" ISO	SF	\$8.00
4. Wet Insulation Replacement w/ 4" ISO	SF	\$13.50
5. BUR Replacement (Membrane Only)	SF	\$17.00

(Row deleted)

§ 4.5 Liquidated damages, if any:
(Insert terms and conditions for liquidated damages, if any.)

§ 4.6 Other:
(Insert provisions for bonus or other incentives, if any, that might result in a change to the Contract Sum.)

ARTICLE 5 PAYMENTS

§ 5.1 Progress Payments

§ 5.1.1 Based upon Applications for Payment submitted to the Architect by the Contractor and Certificates for Payment issued by the Architect, the Owner shall make progress payments on account of the Contract Sum to the Contractor as provided below and elsewhere in the Contract Documents.

§ 5.1.2 The period covered by each Application for Payment shall be one calendar month ending on the last day of the month, or as follows:

§ 5.1.3 Provided that an Application for Payment is received by the Architect not later than the 21st day of a month, the Owner shall make payment of the amount certified to the Contractor not later than the last day of the following month. If an Application for Payment is received by the Architect after the application date fixed above, payment of the amount certified shall be made by the Owner not later than sixty (60) days after the Architect receives the Application for Payment.

(Federal, state or local laws may require payment within a certain period of time.)

§ 5.1.4 Each Application for Payment shall be based on the most recent schedule of values submitted by the Contractor in accordance with the Contract Documents. The schedule of values shall allocate the entire Contract Sum, less any

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User Notes:

(1817207672)

unused Owner's contingency, among the various portions of the Work. The schedule of values shall be prepared in such form, and supported by such data to substantiate its accuracy, as the Architect may require. This schedule of values shall be used as a basis for reviewing the Contractor's Applications for Payment.

§ 5.1.5 Applications for Payment shall show the percentage of completion of each portion of the Work as of the end of the period covered by the Application for Payment.

§ 5.1.6 In accordance with AIA Document A201™-2017, General Conditions of the Contract for Construction, and subject to other provisions of the Contract Documents, the amount of each progress payment shall be computed as follows:

§ 5.1.6.1 The amount of each progress payment shall first include:

- .1 That portion of the Contract Sum properly allocable to completed Work; as determined by multiplying the percentage completion of each portion of the Work by the share of the Contract Sum allocated to that portion of the Work in the schedule of values;
- .2 That portion of the Contract Sum properly allocable to materials and equipment delivered and suitably stored at the site for subsequent incorporation in the completed construction, or, if approved in advance by the Owner, suitably stored off the site at a location agreed upon in writing; and
- .3 That portion of Construction Change Directives that the Architect determines, in the Architect's professional judgment, to be reasonably justified, to the extent approved by the Owner in writing, as provided in Article 7.3.9 of AIA Document A201-2017, General Conditions of the Contract for Construction.

§ 5.1.6.2 The amount of each progress payment shall then be reduced by:

- .1 The aggregate of any amounts previously paid by the Owner;
- .2 The amount, if any, for Work that remains uncorrected and for which the Architect has previously withheld a Certificate for Payment as provided in Article 9 of AIA Document A201-2017;
- .3 Any amount for which the Contractor does not intend to pay a Subcontractor or material supplier, unless the Work has been performed by others the Contractor intends to pay;
- .4 For Work performed or defects discovered since the last payment application, any amount for which the Architect may withhold payment, or nullify a Certificate of Payment in whole or in part, as provided in Article 9 of AIA Document A201-2017; or amounts certified by the Architect and disputed by the Owner; and
- .5 Retainage withheld pursuant to Section 5.1.7.

§ 5.1.7 Retainage

§ 5.1.7.1 For each progress payment made prior to Substantial Completion of the Work, the Owner shall withhold the following amount, as retainage, from the payment otherwise due:

(Insert a percentage or amount to be withheld as retainage from each Application for Payment. The amount of retainage may be limited by governing law.)

10%

(Paragraphs deleted)

§ 5.1.7.2 Reduction or limitation of retainage, if any, shall be as follows:

NONE

NONE

(Paragraphs deleted)

Init.

§ 5.1.9 Except with the Owner's prior written approval, or as otherwise provided in Section 9.3.2 of the AIA Document A201-2017 the Contractor shall not make advance payments to suppliers for materials or equipment which have not been delivered and stored at the site.

§5.1.10 If Owner is entitled to deduct liquidated damages, or any other damages or amounts provided in the Contract Documents, including clean-up fees, then Owner shall be entitled to deduct such liquidated damages, amounts and fees at any time.

§5.1.11 If Contractor fails or refuses to complete the Work, or has unsettled claims with Owner, any payment to Contractor shall be subject to deduction for such amounts as the Architect if applicable, shall determine as the cost for completing incomplete Work and the value of unsettled claim.

§ 5.2 Final Payment

§ 5.2.1 Final payment, constituting the entire unpaid balance of the Contract Sum, minus disputed sums, authorized deductions and liquidated damages shall be made by the Owner to the Contractor after

.1 the Contractor has fully performed the Contract except for the Contractor's responsibility to correct nonconforming Work as provided in Article 12 of AIA Document A201-2017, and to satisfy other requirements, if any, which extend beyond final payment; 2. the Contractor has provided all documents required by Sections 3.5 et seq. and 9.10.2 et seq. of AIA Document A201-2017;

3 a final Certificate for Payment has been issued by the Architect.; and

4. Owner's Board of Education has voted to accept the Work and approve the Final Payment.

§ 5.2.2 The Owner's final payment of undisputed sums to the Contractor shall be made no later than 30 days after Owner's Board of Education's vote approving Final Payment.

§ 5.3 Interest

Payments due and unpaid under the Contract shall bear interest pursuant to the Illinois Local Government Prompt Payment Act.

(Insert rate of interest agreed upon, if any.)

%

ARTICLE 6 DISPUTE RESOLUTION

§ 6.1 Initial Decision Maker

(Paragraph deleted)

All disputes relating to this Agreement shall be resolved pursuant to the terms of Article 15 of the AIA Document A201-2017, as amended.

§ 6.2 Binding Dispute Resolution

For any Claim subject to, but not resolved by, mediation pursuant to Article 15 of AIA Document A201-2017, the method of binding dispute resolution shall be as follows:

(Check the appropriate box.)

☐ Arbitration pursuant to Section 15.4 of AIA Document A201-2017

☒ Litigation in a court of competent jurisdiction

☐ Other *(Specify)*

(Paragraphs deleted)

Init.

ARTICLE 7 TERMINATION OR SUSPENSION

§ 7.1 The Contract may be terminated by the Owner or the Contractor as provided in Article 14 of AIA Document A201–2017.

(Paragraphs deleted)

§ 7.2 The Work may be suspended by the Owner as provided in Article 14 of AIA Document A201–2017.

ARTICLE 8 MISCELLANEOUS PROVISIONS

§ 8.1 Where reference is made in this Agreement to a provision of AIA Document A201–2017 or another Contract Document, the reference refers to that provision as amended or supplemented by other provisions of the Contract Documents.

§ 8.2 The Owner's representative:

(Name, address, email address, and other information)

To be determined.

§ 8.3 The Contractor's representative:

(Name, address, email address, and other information)

To be determined.

§ 8.4 Neither the Owner's nor the Contractor's representative shall be changed without ten days' prior notice to the other party.

§ 8.5 Insurance and Bonds

§ 8.5.1 The Owner and the Contractor shall purchase and maintain insurance as set forth in AIA Document A101™–2017, Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum, Insurance and Bonds, and elsewhere in the Contract Documents.

§ 8.5.2 The Contractor shall provide bonds as set forth in AIA Document A101™–2017, and elsewhere in the Contract Documents.

§ 8.6 Notice in electronic format, pursuant to Article 1 of AIA Document A201–2017, may be given in accordance with AIA Document E203™–2013, Building Information Modeling and Digital Data Exhibit, if completed, or as otherwise set forth below:

(If other than in accordance with AIA Document E203–2013, insert requirements for delivering notice in electronic format such as name, title, and email address of the recipient and whether and how the system will be required to generate a read receipt for the transmission.)

§ 8.7 Other provisions:

Init.

None.

§8.7.1 The Agreement shall be governed by the laws of the State of Illinois and any litigation shall be conducted in state court. Mandatory and exclusive venue shall be in Cook County, Illinois.

§8.7.2 As a material consideration of the making of this Agreement, the modifications to this Agreement shall not be construed against the maker of said modifications.

§8.7.3 Notwithstanding anything to the contrary in this Agreement, or in any document forming a part hereof, there shall be no mandatory arbitration for any dispute arising hereunder.

§8.7.4 Section 1.5 of the AIA Document A201-2017 shall govern Contractor's use of the Construction Documents.

§8.7.5 The Contractor shall be responsible to the Owner for acts and omissions of the Contractor's employees, Subcontractors and their agents and employees, and other persons or entities performing portions of the Work for, or on behalf of, the Contractor or any of its Subcontractors. As part of that responsibility, Contractor shall enforce the Owner's alcohol-free, drug-free, tobacco-free, harassment-free and weapon-free policies and zones, which will require compliance with those policies and zones by Contractor's employees, subcontractors, and all other persons carrying out the Contract.

§8.7.6 Contractor shall require all construction workers, whether Contractor's own forces or the forces of Contractor's subcontractors, to wear identification tags on the front of their persons during all times that they are on Owner's property. Such identification tags shall contain a current photograph and the worker's full name in a typeface large enough to be seen from a reasonable distance.

§8.7.7 Contractor shall require all construction workers, whether Contractor's own forces or the forces of Contractor's subcontractors, to park their personal motor vehicles on Owner's property only in the parking places designated by the Owner's campus principal or the Owner's Authorized Representative designated in the Agreement. Any vehicles not parked in the appropriate locations shall be towed at the vehicle owner's sole expense.

§8.7.8 Contractor shall follow, and shall require all employees, agents or subcontractors to follow, applicable ordinances of the municipality in which the Project is located. In addition, if not covered by the municipality's tree ordinance, Contractor shall barricade and protect all trees and other landscaping on or new the Project.

§8.7.9 Contractor shall institute a theft deterrence program designed to restrict construction worker access to properties of Owner that are currently in use, to maintain supervision of Contractor's and Contractor's subcontractor's forces, and to reimburse the Owner or those persons suffering a theft loss which results from Contractor's forces or Contractor's subcontractor's forces' actions, omissions, or failure to secure the Work or connecting or adjacent property of Owner.

§8.7.10 The Contractor may not assign its responsibilities, duties, obligations and rights under this Agreement, without the express written consent of the Owner. This does not prevent Contractor from engaging subcontractors to perform various phases of the Project, but Contractor shall be fully responsible to Owner for the work, actions and omissions of all such subcontractors.

§8.7.11 This Agreement, in its entirety, shall be binding upon all the parties hereto, their respective successors, heirs, executors, administrators or assigns.

§8.7.12 Execution of this Agreement shall constitute approval and acceptance of all terms, covenants and conditions as modified and contained in the Contract Documents.

§8.7.13 This Agreement is subject to all applicable federal and state laws, rules and regulations. Invalidity of any portion of this Agreement under the laws of the State of Illinois or of the United States shall not affect the validity of the remainder of this Agreement.

§8.7.14 Unless otherwise noted, terms in this Agreement shall have the same meaning as those in the edition of AIA Document A201-2017, General Conditions of the Contract for Construction, as amended for the Project.

Init.

§8.7.15 No delay or omission by Owner in exercising any right or power accruing upon the noncompliance or failure of performance by Contractor of any of the provisions of this Agreement shall impair any such right or power or be construed to be a waiver thereof. A waiver by Owner of any of the covenants, conditions or agreements hereof to be performed by Contractor shall not be construed to be a waiver of any subsequent breach thereof or of any other covenant, condition or agreement herein contained.

§8.7.16 Contractor stipulates that Owner is a political subdivision of the State of Illinois, and, as such, enjoys immunities from suit and liability as provided by the constitution and laws of the State of Illinois. By entering into this Agreement, Owner does not waive any of its immunities from suit and/or liability, except as otherwise specifically provided herein, and as specifically authorized by law.

ARTICLE 9 ENUMERATION OF CONTRACT DOCUMENTS

§ 9.1 This Agreement is comprised of the following documents:

- .1 AIA Document A101™-2017, Standard Form of Agreement Between Owner and Contractor
- .2 AIA Document A101™-2017 Insurance and Bonds
- .3 AIA Document A201™-2017, General Conditions of the Contract for Construction

(Paragraphs deleted)

- .5 Drawings

	Title	Date
REFERENCE		
T-100	Title Sheet – Index of Drawings	
T-101	General Notes	
T-110	Reference Roof Plan	

ARCHITECTURAL		
A-120	Roof Plan	
A-121	Roof Details	
A-122	Roof Details	

(Row deleted)

- .6 Specifications

Section	Title	Date	Pages
0	BIDDING & CONTRACT REQUIREMENTS		
00015	Drawing Index		1
00100	Notice to Bidders		1
00200	Instructions to Bidders		2
00400	Proposal Form		9
00430	Prevailing Wages		1
00450	Bidder Responsibility Criteria		2
00500	AIA201 General Conditions		67
1	GENERAL REQUIREMENTS		
01000	Supplementary General Conditions		11
01110	Summary of Work		2
01210	Allowances		1
01230	Alternate Bids		1
01270	Unit Prices		1
01290	Payment Procedures		5
01330	Submittal Procedures		11
01500	Temporary Facilities and Controls		1

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01524	Construction Waste Management	2
01600	Product Requirements	9
01700	Execution Requirements	8
01731	Cutting and Patching	3
01732	Selective Demolition	8
01770	Closeout Procedures	5
01781	Project Record Documents	4
7	THERMAL AND MOISTURE PROTECTION	
07550	Modified Bitumen Roofing	18
07621	Sheet Metal Flashing & Trim	2
07920	Sealants and Caulking	13

(Row deleted)

.7 Addenda, if any:

Number	Date	Pages
None.		

Portions of Addenda relating to bidding or proposal requirements are not part of the Contract Documents unless the bidding or proposal requirements are also enumerated in this Article 9.

.8 Other Exhibits:

(Check all boxes that apply and include appropriate information identifying the exhibit where required.)

☐ AIA Document E204™–2017, Sustainable Projects Exhibit, dated as indicated below:
(Insert the date of the E204-2017 incorporated into this Agreement.)

☐ The Sustainability Plan:

Title	Date	Pages

☐ Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages

.9 Other documents, if any, listed below:

(List here any additional documents that are intended to form part of the Contract Documents. AIA Document A201™–2017 provides that the advertisement or invitation to bid, Instructions to Bidders, sample forms, the Contractor's bid or proposal, portions of Addenda relating to bidding or proposal requirements, and other information furnished by the Owner in anticipation of receiving bids or proposals, are not part of the Contract Documents unless enumerated in this Agreement. Any such documents should be listed here only if intended to be part of the Contract Documents.)

RFP/CONTRACTOR'S PROPOSAL OR BID

This Agreement entered into as of the day and year first written above.

Init.

**Thornton Fractional Township High School
District 215**

J.L. Adler Roofing & Sheetmetal, Inc.

OWNER (Signature)

CONTRACTOR (Signature)

(Printed name and title)

Matthew J. Adler, Vice President

(Printed name and title)

Init.

/



Thornton Fractional

HIGH SCHOOL DISTRICT 215

BURNHAM • CALUMET CITY • LANSING • LYNWOOD

MEMORANDUM

Date: February 25, 2025

To: Mr. John Robinzine, Superintendent & Board of Education

From: Teresa A. Bishop, Executive Director of Finance & Operations/CSBO

Subject: Approve contract of J.L. Adler Roofing & Sheetmetal, Inc. for TFN Roofing Replacement

Recommended Action

It is recommended that the Board of Education approve the contract for TFN Roofing Replacement with J.L. Adler Roofing & Sheetmetal, Inc. in the amount of \$1,018,700.

Background

The Board accepted the bid of J.L. Adler Roofing & Sheetmetal, Inc. at its January 28, 2025 meeting in the amount of \$1,018,700. The work will be completed during the summer of 2025.

Funding source if applicable: Capital Projects Fund; \$1,018,700

Attachment: Contract



AIA® Document A101® – 2017

Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum

AGREEMENT made as of the Twenty-Eight day of January in the year Two Thousand Twenty-Five
(In words, indicate day, month and year.)

BETWEEN the Owner:
(Name, legal status, address and other information)

Thornton Fractional Township High School District 215
18601 Torrence Ave
Lansing, IL 60438

and the Contractor:
(Name, legal status, address and other information)

J.L. Adler Roofing & Sheetmetal, Inc.
779 Joyce Road
Joliet, IL 60436

for the following Project:
(Name, location and detailed description)

Project No. 24-215-07
Roofing Replacement
Thornton Fractional North High School

The Architect:
(Name, legal status, address and other information)

Planera + Reid Architects Inc.
18225 Morris Avenue
Homewood, IL 60430

The Owner and Contractor agree as follows.

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

The parties should complete A101®-2017, Exhibit A, Insurance and Bonds, contemporaneously with this Agreement. AIA Document A201®-2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

Init.

TABLE OF ARTICLES

- 1 THE CONTRACT DOCUMENTS
- 2 THE WORK OF THIS CONTRACT
- 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION
- 4 CONTRACT SUM
- 5 PAYMENTS
- 6 DISPUTE RESOLUTION
- 7 TERMINATION OR SUSPENSION
- 8 MISCELLANEOUS PROVISIONS
- 9 ENUMERATION OF CONTRACT DOCUMENTS

INSURANCE AND BONDS

ARTICLE 1 THE CONTRACT DOCUMENTS

§1.1 The Contract Documents consist of this Agreement, Conditions of the Contract (General, Supplementary, and other Conditions), all sections of the Project Manual and Construction Documents Drawings, Specifications, Addenda issued prior to execution of this Agreement, other documents listed in this Agreement, and Modifications issued after execution of this Agreement, all of which form the Contract, and are as fully a part of the Contract as if attached to this Agreement or repeated herein. The Contract represents the entire and integrated agreement between the parties hereto and supersedes prior negotiations, representations, or agreements, either written or oral. An enumeration of the Contract Documents, other than a Modification, appears in Article 9. Any reference to Contract Documents or any documents included in the Contract Documents and/or supplemented for this Project, shall refer to the Contract Documents as amended for this Project.

"Construction Documents" means: all Drawings, specifications, submittals, transmittals, deliverables, instructions to Contractors, and other documents, including those in electronic form, prepared by the Architect and the Architect's consultants and which set forth in detail the requirements for construction of the Project.

§1.2 This Agreement represents the entire and integrated agreement between the Owner and the Contractor and supersedes all prior negotiations, representations or agreements, either written or oral. Any revision, amendment, or modification to the Standard Form of this Agreement shall be valid, binding, and enforceable only if said revision, amendment or modification is made conspicuous by being underlined, lined-through, or highlighted in this Agreement signed by Contractor and the authorized representative of Owner's Board of Education. In the event of conflict, terms and conditions contained in the Agreement shall take precedence over terms and conditions contained in the General Conditions and the terms and conditions in the General Conditions shall take precedence over all other terms and conditions contained in the other Contract Documents. If the Request for Proposals and the Proposal are included in the Contract Documents, then the Request for Proposals shall take precedence over the Proposal, unless specifically agreed otherwise herein.

§1.3 The Board of Education, by majority vote, is the only representative of the Owner, a school district, having the power to enter into or amend a contract, to approve changes in the scope of the Work, to approve and execute a Change Order or Construction Change Directive modifying the Contract Sum, or to agree to an extension to the date of Substantial or Final Completion or to terminate a contract. The Owner designates the following as the individual authorized to sign documents on behalf of the Board of Education, following appropriate Board action: _____, or other Board designee.

To Be Determined.

§1.4 The Board designates the authorized representatives identified in Paragraph 8.2 to act on its behalf in other respects.

Init.

ARTICLE 2 THE WORK OF THIS CONTRACT

The Contractor shall fully execute the Work described in the Contract Documents, except as specifically indicated in the Contract Documents to be the responsibility of others.

ARTICLE 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ 3.1 The date of commencement of the Work shall be:

(Check one of the following boxes.)

☐ The date of this Agreement.

☐ A date set forth in a notice to proceed issued by the Owner.

☒ Established as follows:

(Insert a date or a means to determine the date of commencement of the Work.

June 2, 2025

§ 3.2 The Contract Time shall be measured from the date of commencement of the Work.

§ 3.3 Substantial Completion

§ 3.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Contractor shall diligently prosecute and achieve Substantial Completion of the entire Work:

(Check one of the following boxes and complete the necessary information.)

☐ Not later than () calendar days from the date of commencement of the Work.

☒ By the following date: August 1, 2025

Final Completion shall be 30 calendar days after the date of Substantial Completion, subject to adjustments of the Contract Time as provided in the Contract Documents.

§ 3.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Contractor shall achieve Substantial Completion of such portions by the following dates:

Portion of Work

Substantial Completion Date

§ 3.3.3 If the Contractor fails to achieve Substantial Completion as provided in this Section 3.3, liquidated damages, if any, shall be assessed as set forth in Section 4.5.

ARTICLE 4 CONTRACT SUM

§ 4.1 The Owner shall pay the Contractor the Contract Sum in current funds for the Contractor's performance of the Contract. The Contract Sum shall be One Million Eighteen Thousand Seven Hundred and no/100 (\$1,018,700.00), subject to additions and deductions as provided in the Contract Documents.

§ 4.2 Alternates

§ 4.2.1 Alternates, if any, included in the Contract Sum:

Item
None

Price

§ 4.2.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Agreement. Upon acceptance, the Owner shall issue a Modification to this Agreement.

(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)

Init.

Item	Price	Conditions for Acceptance

§ 4.3 Allowances, if any, included in the Contract Sum:
(Identify each allowance.)

Item	Price
General Construction	\$50,000.00

This contingency allowance is for the sole use of the Owner to be used for changes in the scope of the Work and for the betterment of the Project. Owner's authorized representative may approve any expenditure from Owner's Contingency without further Board of Education approval, unless required by applicable law. If the Owner's Contingency is not expended or not fully expended, then any unused portion shall belong to the Owner and shall be credited to the Owner in calculating final payment.

§ 4.4 Unit prices, if any:
(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
1. Drain Assembly Replacement (Lump Sum Cost)	Ea	\$3,900.00
2. Wood Nailer Replacement	Ln Ft	\$18.00
3. Wet Insulation Replacement w/ 2" ISO	SF	\$8.00
4. Wet Insulation Replacement w/ 4" ISO	SF	\$13.50
5. BUR Replacement (Membrane Only)	SF	\$17.00

(Row deleted)

§ 4.5 Liquidated damages, if any:
(Insert terms and conditions for liquidated damages, if any.)

§ 4.6 Other:
(Insert provisions for bonus or other incentives, if any, that might result in a change to the Contract Sum.)

ARTICLE 5 PAYMENTS

§ 5.1 Progress Payments

§ 5.1.1 Based upon Applications for Payment submitted to the Architect by the Contractor and Certificates for Payment issued by the Architect, the Owner shall make progress payments on account of the Contract Sum to the Contractor as provided below and elsewhere in the Contract Documents.

§ 5.1.2 The period covered by each Application for Payment shall be one calendar month ending on the last day of the month, or as follows:

§ 5.1.3 Provided that an Application for Payment is received by the Architect not later than the 21st day of a month, the Owner shall make payment of the amount certified to the Contractor not later than the last day of the following month. If an Application for Payment is received by the Architect after the application date fixed above, payment of the amount certified shall be made by the Owner not later than sixty (60) days after the Architect receives the Application for Payment.

(Federal, state or local laws may require payment within a certain period of time.)

§ 5.1.4 Each Application for Payment shall be based on the most recent schedule of values submitted by the Contractor in accordance with the Contract Documents. The schedule of values shall allocate the entire Contract Sum, less any

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User Notes:

(1817207672)

unused Owner's contingency, among the various portions of the Work. The schedule of values shall be prepared in such form, and supported by such data to substantiate its accuracy, as the Architect may require. This schedule of values shall be used as a basis for reviewing the Contractor's Applications for Payment.

§ 5.1.5 Applications for Payment shall show the percentage of completion of each portion of the Work as of the end of the period covered by the Application for Payment.

§ 5.1.6 In accordance with AIA Document A201™-2017, General Conditions of the Contract for Construction, and subject to other provisions of the Contract Documents, the amount of each progress payment shall be computed as follows:

§ 5.1.6.1 The amount of each progress payment shall first include:

- .1 That portion of the Contract Sum properly allocable to completed Work; as determined by multiplying the percentage completion of each portion of the Work by the share of the Contract Sum allocated to that portion of the Work in the schedule of values;
- .2 That portion of the Contract Sum properly allocable to materials and equipment delivered and suitably stored at the site for subsequent incorporation in the completed construction, or, if approved in advance by the Owner, suitably stored off the site at a location agreed upon in writing; and
- .3 That portion of Construction Change Directives that the Architect determines, in the Architect's professional judgment, to be reasonably justified, to the extent approved by the Owner in writing, as provided in Article 7.3.9 of AIA Document A201-2017, General Conditions of the Contract for Construction.

§ 5.1.6.2 The amount of each progress payment shall then be reduced by:

- .1 The aggregate of any amounts previously paid by the Owner;
- .2 The amount, if any, for Work that remains uncorrected and for which the Architect has previously withheld a Certificate for Payment as provided in Article 9 of AIA Document A201-2017;
- .3 Any amount for which the Contractor does not intend to pay a Subcontractor or material supplier, unless the Work has been performed by others the Contractor intends to pay;
- .4 For Work performed or defects discovered since the last payment application, any amount for which the Architect may withhold payment, or nullify a Certificate of Payment in whole or in part, as provided in Article 9 of AIA Document A201-2017; or amounts certified by the Architect and disputed by the Owner; and
- .5 Retainage withheld pursuant to Section 5.1.7.

§ 5.1.7 Retainage

§ 5.1.7.1 For each progress payment made prior to Substantial Completion of the Work, the Owner shall withhold the following amount, as retainage, from the payment otherwise due:

(Insert a percentage or amount to be withheld as retainage from each Application for Payment. The amount of retainage may be limited by governing law.)

10%

(Paragraphs deleted)

§ 5.1.7.2 Reduction or limitation of retainage, if any, shall be as follows:

NONE

NONE

(Paragraphs deleted)

Init.

§ 5.1.9 Except with the Owner's prior written approval, or as otherwise provided in Section 9.3.2 of the AIA Document A201-2017 the Contractor shall not make advance payments to suppliers for materials or equipment which have not been delivered and stored at the site.

§5.1.10 If Owner is entitled to deduct liquidated damages, or any other damages or amounts provided in the Contract Documents, including clean-up fees, then Owner shall be entitled to deduct such liquidated damages, amounts and fees at any time.

§5.1.11 If Contractor fails or refuses to complete the Work, or has unsettled claims with Owner, any payment to Contractor shall be subject to deduction for such amounts as the Architect if applicable, shall determine as the cost for completing incomplete Work and the value of unsettled claim.

§ 5.2 Final Payment

§ 5.2.1 Final payment, constituting the entire unpaid balance of the Contract Sum, minus disputed sums, authorized deductions and liquidated damages shall be made by the Owner to the Contractor after

.1 the Contractor has fully performed the Contract except for the Contractor's responsibility to correct nonconforming Work as provided in Article 12 of AIA Document A201-2017, and to satisfy other requirements, if any, which extend beyond final payment; 2. the Contractor has provided all documents required by Sections 3.5 et seq. and 9.10.2 et seq. of AIA Document A201-2017;

3 a final Certificate for Payment has been issued by the Architect.; and

4. Owner's Board of Education has voted to accept the Work and approve the Final Payment.

§ 5.2.2 The Owner's final payment of undisputed sums to the Contractor shall be made no later than 30 days after Owner's Board of Education's vote approving Final Payment.

§ 5.3 Interest

Payments due and unpaid under the Contract shall bear interest pursuant to the Illinois Local Government Prompt Payment Act.

(Insert rate of interest agreed upon, if any.)

%

ARTICLE 6 DISPUTE RESOLUTION

§ 6.1 Initial Decision Maker

(Paragraph deleted)

All disputes relating to this Agreement shall be resolved pursuant to the terms of Article 15 of the AIA Document A201-2017, as amended.

§ 6.2 Binding Dispute Resolution

For any Claim subject to, but not resolved by, mediation pursuant to Article 15 of AIA Document A201-2017, the method of binding dispute resolution shall be as follows:

(Check the appropriate box.)

☐ Arbitration pursuant to Section 15.4 of AIA Document A201-2017

☒ Litigation in a court of competent jurisdiction

☐ Other *(Specify)*

(Paragraphs deleted)

Init.

ARTICLE 7 TERMINATION OR SUSPENSION

§ 7.1 The Contract may be terminated by the Owner or the Contractor as provided in Article 14 of AIA Document A201–2017.

(Paragraphs deleted)

§ 7.2 The Work may be suspended by the Owner as provided in Article 14 of AIA Document A201–2017.

ARTICLE 8 MISCELLANEOUS PROVISIONS

§ 8.1 Where reference is made in this Agreement to a provision of AIA Document A201–2017 or another Contract Document, the reference refers to that provision as amended or supplemented by other provisions of the Contract Documents.

§ 8.2 The Owner's representative:

(Name, address, email address, and other information)

To be determined.

§ 8.3 The Contractor's representative:

(Name, address, email address, and other information)

To be determined.

§ 8.4 Neither the Owner's nor the Contractor's representative shall be changed without ten days' prior notice to the other party.

§ 8.5 Insurance and Bonds

§ 8.5.1 The Owner and the Contractor shall purchase and maintain insurance as set forth in AIA Document A101™–2017, Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum, Insurance and Bonds, and elsewhere in the Contract Documents.

§ 8.5.2 The Contractor shall provide bonds as set forth in AIA Document A101™–2017, and elsewhere in the Contract Documents.

§ 8.6 Notice in electronic format, pursuant to Article 1 of AIA Document A201–2017, may be given in accordance with AIA Document E203™–2013, Building Information Modeling and Digital Data Exhibit, if completed, or as otherwise set forth below:

(If other than in accordance with AIA Document E203–2013, insert requirements for delivering notice in electronic format such as name, title, and email address of the recipient and whether and how the system will be required to generate a read receipt for the transmission.)

§ 8.7 Other provisions:

Init.

None.

§8.7.1 The Agreement shall be governed by the laws of the State of Illinois and any litigation shall be conducted in state court. Mandatory and exclusive venue shall be in Cook County, Illinois.

§8.7.2 As a material consideration of the making of this Agreement, the modifications to this Agreement shall not be construed against the maker of said modifications.

§8.7.3 Notwithstanding anything to the contrary in this Agreement, or in any document forming a part hereof, there shall be no mandatory arbitration for any dispute arising hereunder.

§8.7.4 Section 1.5 of the AIA Document A201-2017 shall govern Contractor's use of the Construction Documents.

§8.7.5 The Contractor shall be responsible to the Owner for acts and omissions of the Contractor's employees, Subcontractors and their agents and employees, and other persons or entities performing portions of the Work for, or on behalf of, the Contractor or any of its Subcontractors. As part of that responsibility, Contractor shall enforce the Owner's alcohol-free, drug-free, tobacco-free, harassment-free and weapon-free policies and zones, which will require compliance with those policies and zones by Contractor's employees, subcontractors, and all other persons carrying out the Contract.

§8.7.6 Contractor shall require all construction workers, whether Contractor's own forces or the forces of Contractor's subcontractors, to wear identification tags on the front of their persons during all times that they are on Owner's property. Such identification tags shall contain a current photograph and the worker's full name in a typeface large enough to be seen from a reasonable distance.

§8.7.7 Contractor shall require all construction workers, whether Contractor's own forces or the forces of Contractor's subcontractors, to park their personal motor vehicles on Owner's property only in the parking places designated by the Owner's campus principal or the Owner's Authorized Representative designated in the Agreement. Any vehicles not parked in the appropriate locations shall be towed at the vehicle owner's sole expense.

§8.7.8 Contractor shall follow, and shall require all employees, agents or subcontractors to follow, applicable ordinances of the municipality in which the Project is located. In addition, if not covered by the municipality's tree ordinance, Contractor shall barricade and protect all trees and other landscaping on or new the Project.

§8.7.9 Contractor shall institute a theft deterrence program designed to restrict construction worker access to properties of Owner that are currently in use, to maintain supervision of Contractor's and Contractor's subcontractor's forces, and to reimburse the Owner or those persons suffering a theft loss which results from Contractor's forces or Contractor's subcontractor's forces' actions, omissions, or failure to secure the Work or connecting or adjacent property of Owner.

§8.7.10 The Contractor may not assign its responsibilities, duties, obligations and rights under this Agreement, without the express written consent of the Owner. This does not prevent Contractor from engaging subcontractors to perform various phases of the Project, but Contractor shall be fully responsible to Owner for the work, actions and omissions of all such subcontractors.

§8.7.11 This Agreement, in its entirety, shall be binding upon all the parties hereto, their respective successors, heirs, executors, administrators or assigns.

§8.7.12 Execution of this Agreement shall constitute approval and acceptance of all terms, covenants and conditions as modified and contained in the Contract Documents.

§8.7.13 This Agreement is subject to all applicable federal and state laws, rules and regulations. Invalidity of any portion of this Agreement under the laws of the State of Illinois or of the United States shall not affect the validity of the remainder of this Agreement.

§8.7.14 Unless otherwise noted, terms in this Agreement shall have the same meaning as those in the edition of AIA Document A201-2017, General Conditions of the Contract for Construction, as amended for the Project.

Init.

§8.7.15 No delay or omission by Owner in exercising any right or power accruing upon the noncompliance or failure of performance by Contractor of any of the provisions of this Agreement shall impair any such right or power or be construed to be a waiver thereof. A waiver by Owner of any of the covenants, conditions or agreements hereof to be performed by Contractor shall not be construed to be a waiver of any subsequent breach thereof or of any other covenant, condition or agreement herein contained.

§8.7.16 Contractor stipulates that Owner is a political subdivision of the State of Illinois, and, as such, enjoys immunities from suit and liability as provided by the constitution and laws of the State of Illinois. By entering into this Agreement, Owner does not waive any of its immunities from suit and/or liability, except as otherwise specifically provided herein, and as specifically authorized by law.

ARTICLE 9 ENUMERATION OF CONTRACT DOCUMENTS

§ 9.1 This Agreement is comprised of the following documents:

- .1 AIA Document A101™-2017, Standard Form of Agreement Between Owner and Contractor
- .2 AIA Document A101™-2017 Insurance and Bonds
- .3 AIA Document A201™-2017, General Conditions of the Contract for Construction

(Paragraphs deleted)

- .5 Drawings

	Title	Date
REFERENCE		
T-100	Title Sheet – Index of Drawings	
T-101	General Notes	
T-110	Reference Roof Plan	

ARCHITECTURAL		
A-120	Roof Plan	
A-121	Roof Details	
A-122	Roof Details	

(Row deleted)

- .6 Specifications

Section	Title	Date	Pages
0	BIDDING & CONTRACT REQUIREMENTS		
00015	Drawing Index		1
00100	Notice to Bidders		1
00200	Instructions to Bidders		2
00400	Proposal Form		9
00430	Prevailing Wages		1
00450	Bidder Responsibility Criteria		2
00500	AIA201 General Conditions		67
1	GENERAL REQUIREMENTS		
01000	Supplementary General Conditions		11
01110	Summary of Work		2
01210	Allowances		1
01230	Alternate Bids		1
01270	Unit Prices		1
01290	Payment Procedures		5
01330	Submittal Procedures		11
01500	Temporary Facilities and Controls		1

Init.

01524	Construction Waste Management	2
01600	Product Requirements	9
01700	Execution Requirements	8
01731	Cutting and Patching	3
01732	Selective Demolition	8
01770	Closeout Procedures	5
01781	Project Record Documents	4
7	THERMAL AND MOISTURE PROTECTION	
07550	Modified Bitumen Roofing	18
07621	Sheet Metal Flashing & Trim	2
07920	Sealants and Caulking	13

(Row deleted)

.7 Addenda, if any:

Number	Date	Pages
None.		

Portions of Addenda relating to bidding or proposal requirements are not part of the Contract Documents unless the bidding or proposal requirements are also enumerated in this Article 9.

.8 Other Exhibits:

(Check all boxes that apply and include appropriate information identifying the exhibit where required.)

☐ AIA Document E204™–2017, Sustainable Projects Exhibit, dated as indicated below:
(Insert the date of the E204-2017 incorporated into this Agreement.)

☐ The Sustainability Plan:

Title	Date	Pages

☐ Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages

.9 Other documents, if any, listed below:

(List here any additional documents that are intended to form part of the Contract Documents. AIA Document A201™–2017 provides that the advertisement or invitation to bid, Instructions to Bidders, sample forms, the Contractor's bid or proposal, portions of Addenda relating to bidding or proposal requirements, and other information furnished by the Owner in anticipation of receiving bids or proposals, are not part of the Contract Documents unless enumerated in this Agreement. Any such documents should be listed here only if intended to be part of the Contract Documents.)

RFP/CONTRACTOR'S PROPOSAL OR BID

This Agreement entered into as of the day and year first written above.

Init.

**Thornton Fractional Township High School
District 215**

J.L. Adler Roofing & Sheetmetal, Inc.

OWNER (Signature)

CONTRACTOR (Signature)

Marcie Wilson, President
(Printed name and title)

Matthew J. Adler, Vice President
(Printed name and title)

Init.
/



Thornton Fractional

HIGH SCHOOL DISTRICT 215

BURNHAM • CALUMET CITY • LANSING • LYNWOOD

MEMORANDUM

Date: February 25, 2025

To: Mr. John Robinzine, Superintendent & Board of Education

From: Teresa A. Bishop, Executive Director of Finance & Operations/CSBO

Subject: Adopt Resolution to Charge \$250 for Driver's Education Fees

Recommended Action

It is recommended that the Board of Education adopt the attached Resolution to charge \$250 for Driver's Education Fees.

Background

Public Act 97-0145 requires a school district to hold a public hearing and apply for a waiver if raising Driver's Education fees above \$50, with a maximum allowable fee rate of \$250. TFD 215 currently charges \$250 for Driver's Education and has done so for many years.

After the Public Hearing, all requirements have been met to apply for and receive the waiver.

Funding source if applicable: Local funds

Attachment: Resolution

Resolution to Increase Driver Education Fees

WHEREAS, Section 27-24.2 of the School Code provides that the School District may charge a reasonable fee, not to exceed \$50, to students who participate in a driver education course;

WHEREAS, the Illinois General Assembly amended that same section of the School Code in P.A. 97-145 to allow a school board to increase the fee to an amount not to exceed \$250 by school board resolution following a public hearing on the increase, provided that the fee is waived for students who are unable to pay for the course;

WHEREAS, the School Board held a public hearing to increase the driver education course fee to an amount not to exceed \$250;

WHEREAS, the Board already waives the driver education course fees for students who are unable to pay (Board policy 4:140, *Waiver of Student Fees*);

WHEREAS, the Administration provided evidence at the hearing that a fee of \$250 for each student taking the driver education course when added to the reimbursement from the State for driver education will not exceed the total cost of the driver education program in any year;

THEREFORE, BE IT RESOLVED, that the School Board hereby increases the driver education fee to an amount not to exceed \$250, effective on **February 25, 2025**, and waives this fee for any student who is unable to pay for the course according to the provisions in Board policy 4:140, *Waiver of Student Fees*.

Attested by: _____
Ms. Marcie Wilson, Board President

Attested by: _____
Ms. Andrea Ballard, Board Secretary



MEMORANDUM

Date: February 25, 2025

To: Mr. John Robinzine, Superintendent & Board of Education

From: Teresa A. Bishop, Executive Director of Finance & Operations/CSBO

Subject: Student Fees and Fee Waivers for the 2025/2026 School Year

Recommended Action

It is recommended that the Board of Education approve the 2025/2026 Student Fees as presented on the attached schedule.

Background

The attached schedule was discussed at the February 19, 2025 Committee of the Whole meeting.

Fee Waivers:

Policy 4:140 (Waiver of Student Fees) will be followed in the administration of the fee waiver process.

Funding source if applicable: N/A

Attachment: Proposed 2025/2026 Fee Schedule
Policy 4:140 Waiver of Student Fees

Thornton Fractional Township High School District 215

Proposed Fee Schedule – 2025/2026

Fee Description	Current Fee 2024/2025	Proposed 2025/2026	Assessment	Waiver
Curriculum & General Education	\$150	\$150	All Students	Students Qualifying for Free Lunch
Instructional Materials <i>(If Reg. Completed By The Early Registration Due Date)</i>	\$125 \$100	\$125 \$100	All Students	Students Qualifying for Free & Reduced Lunch
Technology	\$25	\$25	All Students	N/A
P.E. Uniform Freshmen/Transfer Students	\$20	\$20	Freshmen & Transfer Students only	N/A
Senior	\$50	\$50	Seniors	N/A
Academic/Credit Recovery (fee refunded if student receives passing grade)	\$140	\$140	Per Course for Enrolled Students	N/A
Summer School: Resident (fee refunded if student receives passing grade)	\$140	\$140	Per Course for Enrolled Students	N/A
Summer School: Non-Resident	\$280	\$280	Per Course for Enrolled Students	N/A
Driver Education: Resident	\$250	\$250	Students Enrolled in Driver Education	Students Qualifying for Free Lunch
Driver Education: Non-Resident	\$450	\$450	Students Enrolled in Driver Education	N/A
Driver Education: Secretary of State	TBD	TBD	Students Enrolled in Driver Education- Paid Later	N/A
Summer Camp	\$15	\$25	Per Camp	N/A

OPERATIONAL SERVICES

4:140 Waiver of Student Fees

The Superintendent will recommend to the Board of Education a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Students must also pay fines for the loss of or damage to school books or other school-owned materials as per Illinois law.

Fees for textbooks, other instructional materials, and driver education, as well as fines for the loss or damage of school property are waived for students who meet the eligibility criteria for a waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student fees and fines, the Superintendent will recommend to the Board which additional fees and fines, if any, the District will waive for students who meet the eligibility criteria for a waiver.

Notification

The Superintendent shall ensure that a notice of waiver applicability is provided to parents/guardians with every bill for fees and/or fines, and that applications for waivers are widely available and distributed according to State law and Ill. State Board of Education (ISBE) rule and that provisions for assisting parents/guardians in completing the application are available.

Eligibility Criteria

A student shall be eligible for a fee and fine waiver when:

1. The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program;
2. The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; or
3. The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act ([42 U.S.C. §11434a](#)).

The Superintendent or designee will give additional consideration when one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage.

Verification

The Superintendent or designee shall establish a process for determining a student's eligibility for a waiver of fees and fines in accordance with State law requirements.

If a student receiving a waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

Determination and Appeal

Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied. The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

LEGAL REF.:

[42 U.S.C. §11434a](#), McKinney-Vento Homeless Assistance Act.

[105 ILCS 5/10-20.13](#), [5/10-22.25](#), [5/27-24.2](#), and [5/28-19.2](#).

[23 Ill.Admin.Code §1.245](#) [may contain unenforceable provisions].

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:140 (Education of Homeless Children), 6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct)

Adopted: February 28, 2023

Thornton Fractional THSD 215



MEMORANDUM

Date: February 25, 2025

To: Mr. John Robinzine, Superintendent & Board of Education

From: Teresa A. Bishop, Executive Director of Finance/CSBO

Subject: Approval of Resolution Providing for Abatement of 2024 and 2025 Taxes in Order to Obtain Fiscal Year 2025 Property Tax Relief Grant

Recommended Action

It is recommended that the Board of Education approve the resolution to abate an additional \$1,712,931 in property taxes against the 2024 levy, and \$1,712,931 in property taxes against the 2025 levy.

Background

This topic was discussed at the Committee of the Whole meeting on February 19, 2025. District 215 has applied for and received the FY 2025 Property Tax Relief Grant. In exchange for abating taxes, the ISBE will pay District 215 \$1,697,341 in both FY 2025 and FY 2026 in Evidence Based Funding.

Funding source if applicable: N/A

Attachment: Resolution

THORNTON FRACTIONAL TOWNSHIP HIGH SCHOOL DISTRICT 215

**RESOLUTION
PROVIDING FOR ABATEMENT OF 2024 AND 2025 TAXES
IN ORDER TO OBTAIN
FISCAL YEAR 2025 PROPERTY TAX RELIEF GRANT**

WHEREAS, pursuant to Section 2-3.170 of the Illinois School Code (105 ILCS 5/2-3.170), the District has applied to the Illinois State Board of Education (“ISBE”) for a Property Tax Relief Grant for fiscal year 2025 and has been as deemed eligible by ISBE for a grant in the amount of \$1,697,341, provided that this Board timely approves and files with the County Clerk of Cook County, Illinois, a resolution abating the District’s 2024 property taxes in the amount of \$1,712,931, no later than March 30, 2025;

WHEREAS, the District must abate taxes for two consecutive years in order to receive the grant in its Base Funding Minimum for evidence-based funding from the ISBE; and

WHEREAS, this Board desires to take full advantage of its eligibility for the Property Tax Relief Grant for fiscal year 2025 and receipt of that grant in its Base Funding Minimum going forward; and

NOW, THEREFORE, Be It Resolved by the Board of Education, Thornton Fractional Township High School District Number 215, Cook County, Illinois, as follows:

Section 1. This Board of Education hereby finds that all the recitals contained in the preambles to this resolution are full, true, and correct, and incorporates the same herein by reference.

Section 2. The Clerk of Cook County is hereby ordered to abate the real estate taxes to be extended upon all property in the District on behalf of Thornton Fractional Township High School District Number 215, Cook County, Illinois, for the tax year 2024 (taxes collected in

2025) by the total amount of \$1,712,931. This abatement of tax year 2024 taxes shall be in addition to any amount previously abated by the District with respect to the Property Tax Relief Grant for fiscal year 2024.

Section 3. The Clerk of Cook County is hereby further ordered to abate the real estate taxes to be extended upon all property in the District on behalf of Thornton Fractional Township High School District Number 215, Cook County, Illinois, for the tax year 2025 (taxes collected in 2026) by the total amount of \$1,712,931.

Section 4. Pursuant to Subsection (l) of Section 2-3.170 of the School Code (105 ILCS 5/2-3.170(l)), for purposes of the Property Tax Extension Limitation Law, the County Clerk is hereby directed to include the amount of the abatements provided for above in the aggregate levy of the School District for 2024 and for 2025 in determining the School District's limiting rate for tax year 2025 and tax year 2026, respectively.

Section 5. The President and Secretary of this Board of Education are hereby authorized and directed to execute this resolution and cause a certified copy of the same to be filed with the County Clerk.

Section 6. The Superintendent is hereby authorized and directed to take such further actions as necessary to ensure that the County Clerk properly certifies this abatement resolution to ISBE so as to obtain the District's Property Tax Relief Grant for fiscal year 2025 and to receive the grant amount in the District's Base Funding Minimum.

Section 7. This resolution shall be in full force and effect upon its adoption.

ADOPTED this 25th day of February, 2025.

AYES: _____

NAYS: _____

ABSTAIN: _____

ABSENT: _____

**BOARD OF EDUCATION,
THORNTON FRACTIONAL TOWNSHIP
HIGH SCHOOL DISTRICT NUMBER 215,
COOK COUNTY, ILLINOIS**

By: _____
President

Attest: _____
Secretary

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education, Thornton Fractional Township High School District Number 215, Cook County, Illinois, and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing is a full, true, and complete copy of the resolution adopted by the Board of Education at a meeting of said Board of Education held on the 25th day of February, 2025.

I do further certify that the deliberations of the board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was duly given to all newspapers, radio or television stations and other news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board of Education in conduct of said meeting.

IN WITNESS WHEREOF, I hereunto affix my official signature this 25th day of February, 2025.

Secretary



Thornton Fractional

HIGH SCHOOL DISTRICT 215

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MEMORANDUM

Date: February 25, 2025

To: Mr. John Robinzine, Superintendent & Board of Education

From: Teresa A. Bishop, Executive Director of Finance & Operations/CSBO

Subject: Resolution Authorizing Permanent Inter-Fund Transfer for Capital Projects Purposes (2025)

Recommended Action

It is recommended that the Board of Education approve the attached Resolution Authorizing a Permanent Inter-Fund Transfer from the Education Fund to the Capital Projects Fund, in the amount of \$2,000,000.

Background

This transfer was discussed at the Committee of the Whole meeting on 2.19.25. The money is being transferred to the Capital Projects Fund to pay for any future capital improvement projects authorized by the Board of Education. However, the planned use at this time is to fund HVAC rooftop units at TF North, South and Center.

Funding source if applicable: Education Fund

Attachment: Resolution Authorizing Permanent Inter-Fund Transfers for Capital Projects Purposes (2025)

**RESOLUTION AUTHORIZING
PERMANENT INTER-FUND TRANSFERS FOR
CAPITAL PROJECTS PURPOSES (2025)**

WHEREAS, by regulation (23 Ill. Administrative Code 100.50(d)), the Illinois State Board of Education requires that when revenues or other sources of funds are pledged to pay for a capital project or acquisition, the monies shall be transferred into the Capital Projects Fund;

WHEREAS, the Board wishes to authorize transfer of funds to pay for future Board approved capital projects using revenues from the Education Fund;

NOW, THEREFORE, Be It Resolved by the Board of Education of School District No. 215, Cook County, Illinois, as follows:

1. The School District Treasurer is authorized and directed to permanently transfer from the Education Fund to the Capital Projects Fund the sum of Two Million Dollars (\$2,000,000) to be used for future District Capital Project or acquisition expenditures as authorized by this Board.
2. This resolution shall take effect upon its adoption.

Adopted this 25th day of February, 2025.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 215,
COOK COUNTY, ILLINOIS

By: _____
Marcie Wilson, President
Board of Education

Attest: _____
Andrea Ballard, Secretary
Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF WILL)

CERTIFICATION OF RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education (the "School Board") of Thornton Fractional Township High School District Number 215, Cook County, Illinois (the "District"), and that as such official I am the keeper of the records and files of the School Board.

I do further certify that the foregoing is a full, true and complete copy of a resolution entitled:

**RESOLUTION AUTHORIZING
PERMANENT INTER-FUND TRANSFER FOR
CAPITAL PROJECTS PURPOSES (2025)**

Which said resolution was adopted at a meeting of the Board held on the 25th day of February, 2025.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, the School Code of the State of Illinois, as amended and that the Board has complied with all of the provisions of said Acts and said Codes and with all of the procedural rules of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature this 25th day of February, 2025.

Andrea Ballard, Secretary
Board of Education



Thornton Fractional

HIGH SCHOOL DISTRICT 215

BURNHAM • CALUMET CITY • LANSING • LYNWOOD

MEMORANDUM

Date: February 25, 2025
To: Mr. John Robinzine, Superintendent/Board of Education
From: Dr. Rena Whitten, Assistant Superintendent of Student Services & Equity
Subject: Student Handbook

Recommended Action

Approval of the 2025/2026 Student Handbook with the changes presented at the January and February Committee of the Whole meetings.

Background

Changes were discussed at the January and February Committee of the Whole meetings.

Funding source if applicable: N/A

Attachment: Student Handbook



Thornton Fractional

HIGH SCHOOL DISTRICT 215

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Student Handbook

2024-2025

2025-2026



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STUDENT HANDBOOK ACCEPTANCE FORM

This is to acknowledge that a copy of the Student Handbook has been made available to my family, via the school website (www.tfd215.org). I understand that I can access general school information, policies, and the Student Behavior Code at any time and that, as a student, it is my responsibility to access and read this information. It is also necessary for my parents/guardians to familiarize themselves with the school regulations to eliminate misunderstandings and to join in the effort to maintain a quality educational program. I understand that at any time I may request a hard copy of the Student Handbook.

I understand that I will be held accountable for the behavior and consequences outlined in the District 215 Student Behavior Code and the Instructional Technology Acceptable Use Policy.

Student: _____ **Date:** _____ **Student Name:** _____
(Signature) (Print Name)

Student ID: _____

As the parent/guardian of _____, I will share the contents of this book with my child.

Parent/Guardian Signature: _____ **Date:** _____ **Parent/Guardian Name:** _____
(Signature) (Print Name)



MEDIA CONSENT AND RELEASE AGREEMENT FORM

INTRODUCTION

Students who attend school in Thornton Fractional Township High School District 215 are occasionally asked to be a part of school and/or school district publicity, publications and/or public relations activities. In order to guarantee student privacy and to ensure your permission for your student to participate, the school district asks that you sign this form.

The agreement below indicates approval for the student's name, picture, work, voice or verbal statement to appear in school publicity or school district publications and, videos or on the school district's website. For example, pictures of students and articles about school activities may appear in local newspapers or district publications. These pictures and articles may or may not personally identify the student, and the pictures and/or videos may be used by the school district in subsequent years.

Pictures of Students Taken By Non-School Agencies

While the school limits access to school buildings by outside photographers, it has no control over news media or other entities that may publish a picture of a named or unnamed student. School staff members will not, however, identify a student for an outside photographer.

Pictures of Unnamed Students

Students may occasionally appear in photographs and video recordings taken by school staff members, other students, or other individuals authorized by the Building Principal. The school may use these pictures, without identifying the student, in various publications, including the school yearbook, school newspaper, and school website. No consent or notice is needed or will be given before the school uses pictures of unnamed students taken while they are at school or a school-related activity.

Pictures of Named Students

Sometimes the school may want to identify a student in a school picture. For example, school officials want to acknowledge those students who participate in a school activity or who deserve special recognition.

In order for the school to publish a picture with a student identified by name, one of the student's parents or guardians must sign the consent below. Please complete and sign this form to allow the school to publish and otherwise use photographs and video recordings, with your child identified, while he or she is enrolled in this school.

AGREEMENT

I grant consent to the School District to identify a picture of my child, by full name and/or the school he or she attends, in any school sponsored material, publication, video recording, or website. This consent is valid for the entire time my child is enrolled in the District. I may revoke this consent at any time by notifying the Building Principal.

Student _____

Parent/Guardian Name (*please print*)

Parent/Guardian Signature

Date



Dear Thornton Fractional High School District 215 Students and Families,

I am excited and honored as we start the 2024-25 school year and my first year as your superintendent. My focus as well as our staff is students first to ensure success for all. However, we cannot do this on our own. I encourage all of you to be in control of your academic journey. You decide the path that you want to take but be assured the administration, teachers, and staff of TFD 215 are here to assist you in any way to be successful and achieve all your high school goals. This handbook serves as a guide to ensure that you know your rights, responsibilities, and the expectations of the school district. It is important that you become familiar with the entire handbook and especially the student code of conduct.

Making sure we provide a safe learning environment for all students/staff is our paramount focus. Please remember as you begin the school year that District 215 encourages use of the anonymous "See Something Say Something" Form on the website to report student safety and well-being concerns. I strongly encourage students and families to use caution with social media use, keeping in mind that threats, bullying and illegal activity on social media can result not only in disciplinary action, but legal ramifications. Many student conflicts are often traced back to social media comments.

Parents and guardians, the school district recognizes that parental and family involvement is essential to the success of every student in our school district. When your expectations of your student's behavior parallel those of the school, we know that our students achieve more and have a positive educational experience. Thus, we remain committed to creating a welcoming environment for all families. If you have a concern, it is always important to address that concern at the building level first. Please do not hesitate to reach out to your child's teachers and administrators and explore our district website (tfd215.org) to learn more about the great things occurring in Thornton Fractional High School District 215 and how you can engage in our school activities.

I am dedicated to continuing our partnership in achieving our mission of "providing diverse learning opportunities that inspire all students to become life-long learners who contribute to their community." Our school district thrives because of this collective effort, focus and commitment of our Thornton Fractional High School students, staff, board of education members, parents, and community partners. I look forward to the work we will accomplish this school year, and I am humbled and grateful to serve as superintendent of such an extraordinary district.

Sincerely,

A handwritten signature in black ink that reads 'John M. Robinzine'.

Mr. John M. Robinzine
Superintendent



STUDENT HANDBOOK, 88th EDITION 2024-2025 2025-2026 SCHOOL YEAR

BOARD OF EDUCATION

EMAIL

Patricia Stepp	Marcie Wilson	President	pstepp@tfd215.org	mwilson@tfd215.org
Marcie Wilson	Diana Jackson	Vice President	mwilson@tfd215.org	djackson@tfd215.org
Andrea Ballard		Secretary	aballard@tfd215.org	
Diana Jackson	Charlotte Guyton	Member	djackson@tfd215.org	cguyton@tfd215.org
Marcie Wilson		Member	mwilson@tfd215.org	
Dominique Newman		Member	dnewman2@tfd215.org	
Jacqueline Terrazas		Member	jterrazas@tfd215.org	
Charles Townsend		Member	ctownsend@tfd215.org	

The Board of Education of School District 215 holds regular monthly meetings on the fourth Tuesday of the month. The dates, times, and locations are posted in ~~The Times of Northwest Indiana~~ **The Lansing Journal**, and **Southtown Star**, on the **district 215** web page and **Quick Notes**, and in each school. Correspondence to Board Members may be directed to the District 215 Administration Center, 18601 Torrence Ave., Lansing IL. 60438, or to the District 215 website: <http://www.tfd215.org>

DISTRICT ADMINISTRATION

18601 Torrence Avenue
Lansing, IL. 60438

Superintendent	John Robinzine	585-2309
Assistant Superintendent of Teaching and Learning	Becky Szuba	585-2388
Assistant Superintendent of Student Services & Equity	Dr. Rena Whitten	585-2312
Assistant Superintendent of Career Development	Eric Mastey	585-1132
Director of Career and Technical Education	Carol Brooks	585-1110
Director of Teaching and Learning	LaQuesha Martin-Dean	585- 2394
Chief Technology Officer	Paul Wakefield	585-2377
Executive Director of Finance/CSBO	Teresa Bishop	585-2334
Executive Director of Human Resources	April Jerger	585-2310

CENTER FOR ACADEMICS AND TECHNOLOGY (CAT)

1605 Wentworth Avenue
Calumet City, IL. 60409

CENTER FOR ALTERNATIVE LEARNING (CAL)

1601 Wentworth Avenue
Calumet City, IL. 60409

Principal	Raymond Williams	585-2378
Assistant Principal	Lauren Gladu	585-2393
Assistant Principal	Dawn Walker	585-9402
Assistant Principal	Jacob Gourley	585-9409 TBD

IMPORTANT PHONE NUMBERS

Attendance	585- 9401
Counselor	585-2346
Dean	585-2314
Main Office (CAT)	585- 2378
Main Office (CAL)	585-9401
School Health Assistant	585-2355

THORNTON FRACTIONAL NORTH HIGH SCHOOL

755 Pulaski Road
Calumet City, IL 60409

Principal.....	Brian Rucinski.....	585-1001
Assistant Principal.....	Mychael Webb.....	585-1002
Assistant Principal.....	Christin Passarelli.....	585-1003
Assistant Principal.....	Joshua Humphrey.....	585-1004
Athletic Director	DeVale Stubbs.....	585-1027
Activities Director.....	Michael Kawa	585-1028

IMPORTANT PHONE NUMBERS

Attendance.....	585-1007
Counselors.....	585-1008
Dean.....	585-1013
Main Office	585-1000
Nurse	585-1011
Career Development.....	585-1132
Career Resources.....	585-1187

THORNTON FRACTIONAL SOUTH HIGH SCHOOL

18500 Burnham Avenue
Lansing, IL 60438

Principal.....	~~Jacob Gourley~~ Lisa Boulter.....	585-2006
Assistant Principal.....	Paula Nardi.....	585-2008
Assistant Principal.....	John O'Rourke	585-2025
Assistant Principal.....	Cassandra Brackenridge.....	585-2039
Athletic Director	Marc Brewe	585-2063
Activities Director.....	~~Nicole Streit~~ Susan Lessner	585-2062

IMPORTANT PHONE NUMBERS

Attendance.....	585-2040
Counselors.....	585-2015
Deans' Office.....	585-2038
Main Office.....	585-2000
Nurse.....	585-2050

ACADEMIC POLICIES AND DEFINITIONS

The District 215 mission is to provide diverse learning opportunities that inspire all students to become life-long learners who contribute to their community. With this in mind, all students should select the most challenging program for their ability. Students will develop a Four-Year Academic Plan. ~~The Four-Year Academic Plan should be developed through discussions among the student, parent/guardian, faculty and school counselor. The student's Four-Year Academic Plan will serve several goals~~ plan will allow for:

1. Students and their parent/guardians will engage in a process designed to identify and clarify post-high school aspirations.
2. Post-high school aspirations will be matched with a recommended Four-Year Academic Plan.
3. Ongoing exploration of post-high school interests and goals will occur throughout the student's high school career and, if needed, the Four-Year Academic Plan will be modified accordingly.

TITLE I PROGRAMS

District 215 pursues funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools. The District maintains programs, activities, and procedures for the engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts. The Superintendent or designee shall develop a District-Level Parent and Family Engagement Compact according to Title I requirements.

Each Building Principal or designee shall develop a School-Level Parent and Family Engagement Compact according to Title I requirements. This School-Level Parent and Family Engagement Compact shall contain:

1. A process for continually involving parents/guardians in its development and implementation
2. How parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement
3. The means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and
4. Other provisions as required by federal law.

Each Building Principal or designee shall ensure that the Compact is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

ASSIGNMENT OF CREDIT

1. Frame of Reference:
 - A) All grading and credit shall be based upon a semester organization.
 - B) Students ~~normally~~generally shall be enrolled in a year course for the entire year. To fulfill a graduation requirement, students must receive credit for each semester required.
2. Procedure for Regular Enrollment:
 - A) Students who successfully complete a semester course shall be awarded one half (.50) credit.
 - B) Students who must drop a year course at the end of the first semester, due to unforeseen circumstances, will be awarded one half (.50) credit if they have satisfactorily completed the semester's work.
 - C) Students who successfully complete both semesters of a full year course will be awarded one half (.50) credit at the end of each semester.
 - D) Students who pass the first semester, but fail the second semester of a year course will be awarded one half (.50) credit at the end of the first semester and no credit for the second semester, unless the student enrolls in and successfully completes a credit recovery option.
 - E) As a general rule If students fail the first semester of a year-long course, they will continue in the course second semester and have the opportunity to earn one half (.50) credit upon successful completion of coursework second semester.
3. Other Means to Earn Credit:
 - A) Credit Recovery
 - B) Summer School
 - C) Virtual Success Academy
 - D) Virtual Academic Recovery
 - E) ~~Student who demonstrates proficiency according to District 215's academic criteria: High school credit earned at the junior high/middle school will be recorded on the District 215 transcript as pass with no letter grade. High school credit earned at the junior high/middle school will be recorded on the District 215 transcript as pass with no letter grade for students who demonstrate proficiency according to District 215's academic criteria.~~
 - F) High School Credit for Non-District Experiences
The student ~~seeking~~seeking credit is responsible for (1) providing documents or transcripts that demonstrate successful completion of

the experience, and (2) taking a proficiency examination, if requested. The Superintendent or designee shall determine which if any Non-District courses or experiences, will count toward a student's grade point average, class rank, and eligibility for athletic and extracurricular activities. This section does not govern the transfer of credits for students transferring into the District.

CURRICULUM & INSTRUCTION

Thornton Fractional Township High School requires students to successfully complete 23 credits:

English.....	4 credits
Social Studies.....	3 credits
Science.....	2 credits
Math.....	3 credits
P.E.....	3.5 credits
Health.....	0.5 credits
Electives.....	7 credits
Total Required	23 credits

Of the 23 minimum credits required for graduation, 19 credits must be in courses other than Physical Education and Driver Education. Students must enroll in P.E. each semester during the regular school year unless they are enrolled in Driver Education, Health, or received a valid P.E. waiver. PE waivers are awarded for specific courses in accordance with District 215 Board Policy # 6:310.

To graduate from high school, unless otherwise exempted, each student is responsible for:

1. Completing all District graduation requirements that are in addition to the State requirements.
2. Completing all courses as provided in the School Code, 105 ILCS 5/27-22.
3. Completing all minimum requirements for graduation as specified by State law.
4. Passing an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.
5. Participating in State assessments that are required for graduation by State law.
6. Completion of the free financial aid application FAFSA.

DISTRICT ANNUAL REPORT CARD

District 215 disseminates an annual report card that includes information on the District as a whole and each school served by the District, with aggregate and disaggregated information for each required subgroup of students, including: (a) student achievement on academic assessments (designated by category), (b) graduation rates, district performance, teacher qualifications, and (c) other required information required by 20 U.S.C. §6311(h)(2)(C) of ESSA.

ACADEMIC ELIGIBILITY - ATHLETIC/ACTIVITIES

Academic Criteria for Participation: Selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. Participation in co-curricular activities is dependent upon course selection and successful progress in those courses. Students must take and pass a minimum of five courses during the time they participate in an athletic/extracurricular activity. Failure to pass five classes at the end of semester will make students ineligible for the whole next semester. Failure to comply with this rule during a semester will cause students to become ineligible for the whole next semester. Failure to comply with this rule during a semester will cause students to become ineligible to participate in any athletic/extracurricular activity program until they demonstrate that they are passing the five courses.

In addition, students must maintain a GPA of 2.0 at the end of the 1st, 2nd, 3rd and 4th nine week grading periods and at the conclusion of the 1st and 2nd semester in order to participate on an athletic team or extra-curricular club/organization. **Failure to achieve a 2.0 GPA at the end of the 1st and 3rd quarter will result in the student being ineligible until he/she has raised the cumulative GPA for the current semester has raised to a 2.0 GPA or higher. The student will be ineligible for a minimum of 1 week and must attend homework center. Failure to achieve a 2.0 GPA at the end of a semester will result in the student being ineligible for a minimum of 3 weeks. If after the three-week period, the student is achieving a cumulative GPA for the current semester of 2.0 or higher, the student will regain their eligibility.**

ACCELERATED PLACEMENT PROGRAM

The Accelerated Placement Program (APP) places qualified students in an educational setting that includes curriculum usually reserved for students who are older or in higher grades than the student. ~~Parents/Guardians and students who are interested in this program should contact the students' Guidance Counselor.~~ Any student who meets or exceeds state standards in ELA, Math, or Science will be automatically enrolled in the next most rigorous level of coursework or will be given the option to enroll in coursework that better aligns with the students' post-secondary goals.

Beginning with the 2024-2025 school year and beyond, any student who meets or exceeds state standards in ELA, Math, or Science will be automatically enrolled in the next most rigorous level of coursework or will be given the option to enroll in coursework that better aligns with the students' post-secondary goals.

ADVANCED PLACEMENT PROGRAM

The Advanced Placement (AP) Program provides students with the opportunity to pursue college-level studies while still in high school and to receive advanced placement and/or credit when entering college. These courses provide students with an opportunity to take an AP exam. Exam fees are assessed per year. Advanced Placement (AP) Courses are offered by the ~~Business~~ CTE, English Mathematics, Music, Science, Social Studies, and World Language Departments.

ALTERNATIVE LEARNING OPPORTUNITIES

District 215 has developed a program for students at risk of academic failure or dropping out of school. The program includes education and support services addressing individual learning styles, career development, and social needs. Some of the services and programs include, but are not limited to the following:

1. Parent-teacher conferences	5. Alternative school placement
2. Counseling services by social workers and/or guidance counselors	6. Junior Academic Scholastic Institute (JASI)
3. Counseling services by psychologists	7. Virtual Success Academy (VSA)
4. Psychological testing	8. VSA w/ supports

CHANGES IN COURSE SELECTION

~~Because of the complexities of balancing class sizes, staffing, room allocations, etc., the school reserves the right to adjust any student schedule to better meet overall needs. The master schedule of classes is determined by completed registration requests from students and is considered by the administration to be final. Communication about student course selections are sent out via the Pupil Personnel Services department in the spring. All programs and course selections should be discussed by the student, parent/guardians and home school counselors. Therefore, changes in course requests after the student selection window has closed will not be permitted unless it is for one of the following reasons: (a) rescheduling due to failures (b) rescheduling to accommodate courses completed in summer school (c) rescheduling due to selection for a specialized program (d) rescheduling due to a course that will not be offered or (e) administrator approval. Once the new school year begins, a student may request to drop a course and transfer to another course up to the 1st ten school days of the semester with parent/guardian permission, teacher consultation and approval by the Principal or designee pending enrollment availability in other courses. Administration may transfer a student after 10 days in extenuating circumstances. Level changes are typically done at semester, but can be made prior to the conclusion of the 1st quarter of the semester provided enrollment slots are available in the new course. All level changes are reviewed and require parent/guardian, division leader, teacher, and counselor input. In addition, seating capacity for level changes need to be considered. Building administrators must approve all level changes.~~

Course Schedule Changes

Changes in course selection

The master schedule of classes is built based on staffing and student requests during the spring semester of the previous school year. All students are required to take a minimum of six(6) classes per semester. Students and parents should familiarize themselves with the district curricular offerings via the District 215 Curriculum Guide and engage with their school counselor and teachers to ensure the student selects courses that are the appropriate level, follow the appropriate sequence, and align with their post-secondary plans. All course selections will be considered final after the 1st Friday in March.

Adding/Dropping a course

Once the school year starts, a student/parent may request to add/drop a course within the 1st five days of school based on the following criteria:

- The student or parent discovers either a mistake or error on the student's schedule.
- The student is an upperclassman who needs a schedule change to add a course to meet graduation requirements.
- The student, parent, and counselor, as a result of an individual academic success conference which reviews the needs of the student, make a determination to allow a schedule change. Final approval for the change must be granted by the school administrator.

Due to the complexities of the scheduling process, school administration reserves the right to adjust any student schedule during the school year to better meet overall needs.

Changes in course levels

District 215 encourages students to engage in the most rigorous coursework available to them. The district offers three different levels of coursework each varying in rigor. The levels are as follows: Advanced Placement (AP), Honors (H), and College and Career Preparation. Level changes can occur within the 1st five days of school based on the criteria listed above, at the end of the 1st quarter, or at the end of the semester based on availability within the new course and administrator approval. All requests for course level changes must follow the established change review process at each campus.

CREDIT CLASSIFICATION OF STUDENTS

- Freshman: Student's classification upon entrance to 9th grade.
- Sophomore: Completion of 5 academic credits. Students who have not earned 10 credits by the end of their Sophomore year will be enrolled in the Junior Academic Scholastic Institute (JASI) offered at the Center for Academics and Technology for the full academic year. **In addition to program criteria, student enrollment in JASI is based on program availability.**
- Junior: Completion of 12 academic credits. Students who have not earned 16 credits by the end of their Junior year will be enrolled in the Virtual Success Academy (VSA) offered at the Center for Academics and Technology for the full academic year. **In addition to program criteria, student enrollment in VSA is based on program availability.**
- Senior: Completion of 18 academic credits

FINAL EXAMS

Only under extenuating circumstances can final exams be taken at times other than the scheduled exam date. Requests to take a final exam at times other than the scheduled time must be made in writing to the principal and must be approved.

GRADE POINT AVERAGE (GPA)

All courses will be counted toward a student's grade point average except those courses that are "Pass/Fail."

WEIGHTED GRADE SCALE

Grade	AP	Honors	~~Regular~~ <u>College & Career Preparation</u>
A	4.8	4.4	4.0
B	3.6	3.3	3.0
C	2.4	2.2	2.0
D	1.2	1.1	1.0
F	0.0	0.0	0.0

GRADING SYSTEM

Grading System

- Grade Reports - Student grade reports are issued at the end of each nine-week period. The semester grade is the only grade recorded on student's permanent record. Semester grades are to be based on averaging 40% for each grading period and 20% for the final examination.

Grading Scale:

100 - 90% = A
 89 - 80% = B
 79 - 70 % = C
 69 - 60% = D
 59 - 0% = F

- Grades

4 = A
 3 = B
 2 = C
 1 = D
 0 = F

Other grades that may be given include:

Medical
 Withdrawn
 Pass
 Incomplete

- Weighted Credit

A weighting multiplier is used in calculating rank-in-class (see E):

Advanced Placement Courses	1.2
Honors Courses	1.1

Honor Roll with High Distinction

- A 4.00 grade point average or higher
- No failing course grades
- Enrolled in five or more academic credit courses

Honor Roll with Distinction

- A 3.50 - 3.99 grade point average
- No failing course grades
- Enrolled in five or more academic credit courses

Honor Roll

- 3.00 - 3.49 grade point average
- No failing course grades
- Enrolled in five or more academic credit courses.

INCOMPLETE GRADES

Any incomplete grade must be made up during the succeeding two weeks after returning to school. Any extension to this deadline due to extenuating circumstances must be approved by the building Principal and/or designee. If the work is not completed during the specified time, a failing grade is given for the missing work. The semester grade is determined by the teacher and reported to the Guidance Office to be recorded.

LEARNING RESOURCE CENTER

The LRC is open during school hours and dependent on building and staff availability, may be open before/after school. Library policies and procedures may be obtained from the librarian upon request. Students will be charged a replacement fee based on the value of the book for materials not returned by the end of the school year. All library fees will be added to the student's account.

PLACEMENT OF STUDENTS

Student placement in courses and/or programs should be based upon criteria developed cooperatively with review by academic departments and administrators with review by the guidance department. The appropriate procedures should include the provision that, when a parent/guardian requests that a student take a particular course against the recommendations of a teacher and/or the counselor, such request shall be made in writing. This request will be placed in the student's file. Every student will have a Four-Year Educational Plan which includes all courses required to prepare them for their selected post high school programs.

QUALIFYING FOR A THORNTON FRACTIONAL DIPLOMA

The following shall apply relative to students qualifying for a Thornton Fractional diploma:

1. All graduation requirements must be met
2. Minimum attendance defined as one semester prior to graduation.
3. Credits will be accepted for seniors who must transfer to another school provided arrangements are made through the counselor at Thornton Fractional and the new school.
4. To participate in commencement exercises, students must meet all requirements for a diploma.

RANK IN CLASS

Students are ranked based on their weighted GPAs. Students are awarded grade points for each semester grade earned according to the weighted grading scale. Weighted GPA is the sum of all grade points divided by the total number of semester classes completed. Pass/Fail courses are not awarded grade points and are excluded from the calculation of class rank.

The highest GPA is ranked # 1, the second highest # 2, etc.

- The salutatorian of a graduating class will be the senior with the second highest cumulative grade point average(s) for eight semesters.
- The valedictorian of a graduating class will be the senior with the highest cumulative grade point average(s) for eight semesters.

REPEATING COURSES

1. Students who are at-risk of failing a course or who have failed a course are strongly encouraged to participate in one of the credit recovery programs offered during the school year or during a summer school session. (See "Assignment of Credit" Part 3B)
2. Failed Courses: If a student repeats and passes a previously failed course, the failing grade (F or WF) will be replaced by "R" (repeat) on the student's transcript and the failing grade will be dropped from the G.P.A. The course title and new grade will be recorded in the semester that the course is repeated and passed; and the student will receive appropriate credit and grade points in the G.P.A.

3. Passed Course for a Higher Grade: If a student repeats a course for which a passing grade and credit have been previously earned, the highest grade earned in that course is recorded in the semester earned. The lower grade(s) is replaced by "R" (repeat) on the student's transcript and the lower grade will be dropped from the G.P.A. The student will receive appropriate credit and grade points.

SEX OFFENDER REGISTRATION ACT

Public Act 94-0994, which was passed by the State of Illinois General Assembly, amends the **Sex Offender Registration Act** and requires school districts to notify parents/guardians that information about sex offenders is available to the public as provided for in the Act. The web site for the **Illinois Sex Offender Registry** is: <http://www.isp.state.il.us/sor/>. Click on "I Agree" at the bottom of the page to access the search page. To view a map of registered sex offenders, please go to: <http://www.familywatchdog.us/>

STUDENT INSURANCE

The school cannot be held responsible for accidents to students during the school year. In order to relieve the student and parent/guardians of financial burden, student insurance is available to all students through the bookstore. Every student is urged to take advantage of this program, especially athletes. In the event of an accident, claim forms may be secured at the bookstore. The insurance agency will then make the adjustment with the student and parent/guardians.

Again, students are urged to purchase this insurance as a protection against accidents that can result in medical, dental, and hospital bills. If an athlete declines purchase of the insurance, a waiver must be signed. Insurance fees are not refundable under any circumstances.

STUDENT LOAD

A full-time student is required to be enrolled in (6) courses per grade level each semester, plus lunch, unless a variation is requested in writing by his/her parent/guardians, subject to the approval of the principal in writing. A full-credit course is one which meets one class period per day, five days each week, for the semester and for which the student receives **one-half** credit.

SCHOOL FEES

The Board of Education has the right to establish and collect fees from students. Furthermore, the Board of Education has established that fees are payable by a student as a prerequisite of the student's participation in any curricular or extracurricular program operated by the District (i.e. sporting events, plays, prom, graduation, field trips)

While the Board of Education will waive and/ or reduce charges for instructional materials and other fees for children whose families are unable to afford them, including children eligible for the federal free lunch and breakfast program, and for any other extenuating circumstances for which the board will waive and/ or reduce fees as communicated in adopted policy, all fees not waived become the obligation of the student.

The District may refund relevant fees to a student in accordance with procedures associated with this policy

Fee Payments

Fees are assessed and payable upon registration to a grade.

Fee Refunds/Assessments

If a student withdraws from school, a student or parent/guardian may be entitled to apply for a refund of fees paid or a reduction of fees assessed. If a student withdraws from school before the start of school, or is a no-show, no fees will be assessed and the student may request a full refund of fees pre-paid. Once school begins and the student attends class, assessments or refunds will be prorated by semester.

SCHOOL WELLNESS

School wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school-based activities, and meal programs. A district-wide school wellness plan will be created and assessed at various intervals. The community will be invited to make suggestions for improvement and enhancement of the school wellness plan.

INSTRUCTIONAL MATERIALS FEE

The following practices will be followed for instructional materials:

1. An instructional materials fee will be charged to each student. This fee will cover instructional resources including, but not limited to textbooks, e-books, novels, and other instructional materials. **A PE Uniform fee will be charged to each freshman and/or transfer student.**
2. Each student will continue to be responsible for paying all other fees.
3. The instructional materials fee will be waived for a student(s) who qualifies for the free/reduced lunch program.
4. The curriculum/general education fee and driver's education fee, excluding the Secretary of State permit fee, will be waived for a student who qualifies for the free lunch program.
5. A student must pay the replacement cost of the instructional material/book if the item is lost, severely damaged it, or if the student defaces the item or removes the bar code label.

- Each student must return all textbooks/instructional materials, to the appropriate school personnel prior to the end of the semester the course ends for the student. When the student returns in the fall, all charges must be cleared.
- If student has not returned books/instructional materials, the student will be charged the replacement cost and be referred to the Collection System.
- A student who obtains schedule changes during a term must return any books/instructional materials checked out to the dropped course before obtaining books for the added course.

TRANSCRIPTS

A fee will be charged for each transcript. Requests for official transcripts should be made using the online portal located on our website.

TRANSFERRING IN DURING THE YEAR

- Students transferring in during the year are to be put in the same subjects, to the extent possible, that they were carrying at their former school. Classes will be assigned, even if a student enrolls a week before the end of the semester.
- The semester grade of any transfer student should be determined by averaging the transferred grade in a subject with that earned at Thornton Fractional, using a weight for each equal to the fraction of the semester it represents.

TRANSPORTATION

Bus service is provided for the transportation of students living more than 1 ½ miles from school. Time schedules vary to meet current demands. Students should note the current schedules as announced by the school office. The yearly bus schedule is distributed on the first day of school. Bus schedules and passes are handled by the Dean's Office. Students must display a current I.D. card to board a bus.

Student parking areas are provided at all campuses. Students who drive to school must apply for vehicle registration in the Dean's Office.

WITHDRAWALS

Only parents or legal guardians may withdraw a student from a Thornton Fractional High School. The following procedure must be followed:

- The withdrawal form is obtained from the Guidance Office. This form must be signed by a parent/guardian.
- The withdrawal form must be signed by the attendance office, nurse, Learning Resource Center, bookstore, and dean indicating that all obligations have been cleared.

ACTIVITIES AND CLUBS

District 215 offers a wide range of extra-curricular activities. Listed below are clubs that are available. Please note that some clubs may be offered only at North (N), South (S), or the Center for Academics and Technology (C), Center for Alternative Learning (CAL).

ACTIVITIES OFFICE

The Activities Office is the center for all functions that pertain to students in different school organizations. Activity fundraising may not be promoted by any organization without the approval of the Activities Director and Building Administration.

Occasionally, student photos, and/or video image may be used for internal, and/or external publication purposes. Please complete and return the Media Release and Consent Agreement form provided at the front of the Student Handbook.

The student programs are divided into four areas:

Campus	Category I – Performance
N S	Scholastic Bowl # ●
N S	Chess # ●
N S	Drama
N S	Group Interpretation # ●
N S	Mathletes ●
N S	Speech # ●
N S	Band # ●
N S	Choir # ●
S	Contest Play # ●
S	Mock Trial Team #
N S	E-Sports Team # ●
Campus	Category II - Co-Curricular
N S	Newspaper # ●
N S	Yearbook # ●
C	CAD Club @ N
C	CWT @ S
C	Auto Mechanics @ N
C	Auto Collision @ N
Campus	Category III - Special Interest
N	Freshman Class
S	Freshman / Sophomore Class
N	Sophomore Class

N S	Junior Class
N S	Senior Class
S	Art Club ●
N	Brother 2 Brother
S	Drama Club
N S	Creative Arts / Literary Magazine ●
N S	Environmental / Science ●
N	STARS Girls Club
N S	TV Production
N	Power Lifting
N	Monogram
N S	Student Council ●
N S	NHS ●
S	Pep Club
N S	SADD
S	World Language / Cultural Exploration
N S	Best Buddies
N S	History Club
S	GSA Gay Straight Alliance
N	P.R.I.D.E.
N S	Peer Mediators
S	Senior Ambassadors
N S	Dreamers Club
S	Science/Forensics
N	Visual Arts ●
S	Girls Club
N	Student Action Team
N S	Future Teachers Club
N S	Student Equity Leadership Club
N	Connections
N S	E-Sports Club
S	Latin Dance Crew
Campus	Category IV – Non Paid -2 Year Probation
S	Anime Club-year 2

● SSC Conference Required # IHSA Competition @ N of S Bookkeeper REVISED 9.19.22

ATHLETICS

District 215 offers a wide variety of sports for both male and female athletes. Listed below are the sports that are available at each school. (Co-op - this sport is represented by a cooperative team that is comprised of players and coaches from Thornton Fractional North and Thornton Fractional South high schools.

Athletic Offerings (as recognized by the IHSA)

	<u>Boys'</u>		<u>Girls'</u>
Baseball	Soccer (Co-op)	Badminton	Softball
Basketball	Swimming (Co-op)	Basketball	Swimming (Co-op)
Bowling	Tennis (Co-op)	Bowling	Softball
Cross-Country	Track	Cheerleading	Tennis
Football	Volleyball (Co-op)	Cross Country	Track
Golf	Wrestling	Dance	Volleyball
		Soccer (Co-op)	

ATHLETIC ELIGIBILITY REQUIREMENTS

AGE:

A student shall be eligible through age nineteen (19) unless the student shall become twenty (20) during a sport season, in which event eligibility shall terminate on the first day of such season.

ALL STAR PARTICIPATION:

No student at a member school shall participate on an all-star team in basketball, football, soccer or volleyball during the student's high

school career until completing their interscholastic athletic eligibility in that particular sport. A student may participate in no more than three (3) all-star contests in a sport.

AMATEUR STATUS:

1. If you win or place in actual competition, you may accept a medal or trophy for that accomplishment, without limit to its cost.
2. For participation in competition in an interscholastic sport, or for athletic honors or recognition in a sport, you may receive any type of award (except cash, check or legal tender) that does not exceed \$75 fair market value. There is no limitation on the value of your school letter.
3. If you violate the amateur rule, you become ineligible in the sport in which you violate. You must be reinstated by the Executive Director before you may compete again.
4. Schools may provide an individual or teams that win an IHSA state championship, a ring/memento not to exceed \$200 in fair market value. Businesses, booster clubs or other organizations desiring to make contributions toward the purchase of a championship ring/memento must make those contributions to the school.

ATHLETIC ELIGIBILITY RULES:

When you become a member of an interscholastic athletic team at your high school, you will find that both your school and the IHSA will have rules you must follow in order to be eligible for interscholastic sports participation. The Illinois High School Association's rules have been adopted by the high schools, which are members of IHSA as part of the Association's constitution and by-laws. They must be followed as minimum standards for all interscholastic athletic competition in any member high school. Your high school may have additional requirements, but they may not be less stringent than these statewide minimums.

The principal of your school is responsible to see that only eligible students represent the school in interscholastic athletics. Any question concerning your athletic eligibility should be referred to your principal, who has a complete copy of all IHSA eligibility rules, including the Association's due process procedure. Only the IHSA Executive Director is authorized to make formal rulings on eligibility, so if your principal has questions or wishes assistance in answering your questions, contact should be made to the IHSA Office.

Information contained here highlights only the most important features of the IHSA by-laws regarding interscholastic athletic eligibility. It is designed to make you aware of major requirements you must meet to be eligible to compete in interscholastic athletics. The information here is only a general description of major by-law provisions and does not contain the statement of the by-laws in their entirety.

You will lose eligibility for interscholastic athletics if you violate IHSA by-laws. Therefore, it is extremely important that you review this material with your parent/guardians, your coaches, your athletic director and your principal to thoroughly understand the IHSA eligibility by-laws and how they relate to you.

ATTENDANCE:

1. You may represent only the school you attend. Participation on a cooperative team of which your school is a member is acceptable.
2. You must be enrolled and attending classes in your high school no later than the beginning of the 11th school day of the semester. If you have a lapse in school connection for ten (10) or more consecutive school days during a semester, you are subject to ineligibility for the rest of the semester. The specific terms of your extended absence must be reviewed by the Executive Director to determine if it is a "lapse in school connection" or not.

COACHING SCHOOLS:

1. A coaching school, camp or clinic is defined as "any program sponsored by an organization or individual which provides instruction in sports theory and/or skills; which does not culminate in competition, and which is attended by more than two (2) persons from the school which the student attends."
2. During any time of the calendar year, any number of students from a member school may attend a coaching school, camp, or clinic provided no person who is a coach at the students' member school is involved in any respect with the coaching school, camp, or clinic. If a coach at a member school is involved in any respect with a coaching school, camp, or clinic, the number of students from a member school who can attend the coaching school, camp, or clinic shall be limited to 2 students from the coach's school.
3. You may attend a coaching school, camp or clinic during the summer (that period between the close of school in the spring and the opening of school in the fall) within the following criteria:
 - A) You may not attend a coaching school, camp or clinic for any sport after Saturday of week No. 4 in the IHSA Standardized Calendar.

MISBEHAVIOR DURING CONTEST:

1. If you violate the ethics of competition or the principles of good sportsmanship, you may be barred from interscholastic athletic contests, as a participant or spectator or both.
2. If you are ejected from a contest for unsportsmanlike conduct, you will be ineligible for your team's next contest. You are also subject to other penalties.
3. Any other person(s) found to be in violation of the ethics of competition or principles of good sportsmanship may also be barred from interscholastic athletic contests.

PARTICIPATION LIMITATIONS:

1. After becoming a student in ninth (9th) grade, the student shall not be eligible for more than four (4) consecutive school years of competition in any sport.
2. Your 7th and 8th semesters of high school attendance must be consecutive.
3. After you enroll in ninth (9th) grade, you will not be eligible for more than four (4) years of competition in any sport. You are not guaranteed four (4) years of competition, but that is the maximum amount of competition you may have.

PARTICIPATION UNDER AN ASSUMED NAME:

If you compete under a name other than your own, your principal will immediately suspend you from further competition and you and any other person(s) who contributed to the violation of this by-law will be subject to penalties.

INDEPENDENT TEAM COMPETITION:

1. During the time you are participating on a school team in a sport at your high school, you may neither play on a non-school team nor compete in non-school competition as an individual in that same sport.
2. If you participate in non-school competition during a sport season and subsequently wish to join the school team in the same sport, you will not be eligible.
3. You may try out for a non-school team while you are on your school's team in that same sport, but you may not practice, receive instruction, participate in workouts, or participate in competition with a non-school team in that same sport until you cease being a member of your school's team when the team(s) of which you are a member terminates for the school year.
4. You will become ineligible if you participate on, practice with, or compete on any junior college, college or university team during your high school career.

RECRUITING OF ATHLETES:

1. The by-laws prohibit recruiting of high school students for athletics. If you are solicited to enroll in or transfer to a school to participate in athletics, you are being illegally recruited and your eligibility is in jeopardy.
2. You will lose your eligibility if you enroll in or transfer to a school in response to recruiting efforts by any person or group of persons, connected with or not connected with the school, related to athletic participation.
3. You will lose your eligibility if you receive special benefits or privileges as a prospective student-athlete, which are not uniformly made available to all students who attend your school.
4. You may not receive an "athletic scholarship" or any other special benefit from your school, because you participate in athletics.
5. It is a violation for any student-athlete to receive or be offered remuneration or any special inducement, which is not made available to all applicants who apply to or enroll in the school. Special inducement includes, but is not limited to:
 - A) Offer or acceptance of money or other valuable consideration such as free or reduced tuition during the regular year or summer school by anyone connected with the school.
 - B) Offer or acceptance of room, board or clothing or financial allotment for clothing.
 - C) Offer or acceptance of pay for work that is not performed or that is in excess of the amount regularly paid for such service.
 - D) Offer or acceptance of free transportation by any school connected person.
 - E) Offer or acceptance of a residence with any school connected person.
 - F) Offer or acceptance of any privilege not afforded to non-athletes.
 - G) Offer or acceptance of free or reduced rent for parents/guardians.
 - H) Offer or acceptance of payment of moving expenses of parents/guardians or the assistance with the moving of parents/guardians.
 - I) Offer or acceptance of employment of parent(s) or guardian(s) in order to entice the family to move to a certain community if someone connected with the school makes the offer.
 - J) Offer or acceptance of help in securing a college athletic scholarship.
6. It is also a violation to induce or attempt to induce or encourage any prospective student to attend any member school for the purpose of participation in athletics, even when special remuneration or inducement is not given. Please remember that you may not be offered or receive any benefit, service, privilege or opportunity, which is not also provided or made available to all prospective students at that school.

RESIDENCE:

Your eligibility is dependent on the location of the residence where you live full time with your parent/guardians, parent/guardian who has been assigned custody by the court, or court appointed legal guardian. Residency arrangements not previously approved, may be subject to special provisions. Check with your principal to be sure you are eligible before you participate.

Public School Students:

1. Students attending public member schools shall be eligible at the public high school in which they enroll, provided: 3.031.1 They reside full time with their parents, custodial parent or guardian appointed by a judge of a court having proper jurisdiction, or they currently and for at least the last two years prior to the student's enrolling in high school, have lived with another family member or relative who has provided full support and adult supervision for the student, as though they were the guardian, within the boundaries of the

- attendance area of the high school they attend
2. They reside full time with their parents, custodial parent or guardian appointed by a judge of a court having proper jurisdiction, and have attended a minimum of the seventh and eighth grades as tuition-paying nonresident students in the district in which the high school they attend is located.
 3. They reside full time with one birth or adoptive parent or other relative without assignment of custody or legal guardianship by the court, provided:
 - A) their residence is in the district in which the member school they attend is located; and
 - B) they attended that member school the previous school term.
 - C) if a freshman, they attended both seventh and eighth grade in the district. parent teaches.
 4. In all other cases, students shall not participate until a ruling on their eligibility is made by the Executive Director.

SCHOLASTIC STANDING:

1. You must pass twenty-five (25) credit hours of high school work per week. Generally, twenty-five (25) credit hours is the equivalent of five (5) "full credit" courses.
2. You must have passed and received credit toward graduation for twenty-five (25) credit hours of high school work for the entire previous semester to be eligible at all during the ensuing semester.

SCHOOL TEAM SPORTS SEASONS:

1. Each sport conducted by IHSA member schools has a starting and ending date. Your school may not organize a team, begin practice or participate in contests in a given sport until the authorized starting date. Your school may not continue to participate, or participate in contests, after the authorized ending date. This means that:
 - A) You may not participate on a non-school team coached by any member of your school's coaching staff unless it meets specific criteria established by the IHSA Board of Directors.
 - B) No school coach may require you to participate in an out-of-season sport program as a requirement for being a member of a school team.

Violation of the sport season by-laws will result in penalty to you and/or to your school's coaching personnel.

TRANSFER:

1. In all transfer cases, both the principal of the school from which you transfer and the principal of the school into which you transfer must concur with the transfer in writing on a form provided by the IHSA Office. ***You cannot be eligible when you transfer until this form is fully executed and on file in the school office.***
2. **After the official start date of and IHSA sport season** for the current school year, if a student changes attendance from that high school to another high school, the student shall be ineligible for the remainder of the school year in any sport in which the student participated or was participating in a practice interscholastic contest in the current school year at the school from which the transfer occurs; or
Once classes begin in a school for the current school year, if a student changes attendance from that high school to another high school, the student shall be ineligible for a period of thirty days, commencing on the first day of attendance at the new high school, in any sport in which the student was not participating or had not participated during the current school year at the school from which the student transferred.
3. If you transfer attendance from one high school to another high school, you will be ineligible unless:
 - A) Your transfer is in conjunction with a change in residence by both you and your parents, custodial parent or court appointed guardian from one public school district to a different public-school district;
 - B) Your transfer is between high schools within a public-school district and both you and your parents, custodial parent or court appointed guardian change residence to the district attendance area for the school to which you transfer;
 - C) In the event the student transfers attendance from any high school to any other high school, and the transfer is not in conjunction with a change in residence by both the student and his or her parents, custodial parent, surviving parent, or guardian to a residence outside the boundaries of the public school district attendance area the family originally resided in, the Executive Director may grant eligibility based on documentation that the transfer met one of the following conditions:
 - The student is enrolling for the first time in the student's home public member high school with boundaries
 - Change in family's financial position
 - Extenuating circumstances documented by the sending school's principal or official representative
 - Limited eligibility may be granted when the student transfers schools prior to the beginning of the student's sophomore year
4. If you transfer in conjunction with a change in legal guardianship, a ruling on your eligibility must be obtained from the IHSA Office.
5. If you transfer attendance from one school to another while you are ineligible for any reason, the period of ineligibility imposed prior to your transfer will be enforced at the school to which you transfer, even if you are otherwise in compliance with the by-laws.
6. Any questions about your eligibility in any of these instances must be resolved by a formal ruling from the IHSA Executive Director.
7. In all other transfer situations, a ruling by the IHSA Executive Director is necessary to determine your eligibility. This ruling must be

obtained in writing by the principal of the school into which you transfer before you participate in an interscholastic athletic contest.

USE OF PLAYERS:

You may not appear at a contest in the uniform of your school while you are ineligible. This means that you may not dress or sit on the bench if you are not eligible to play. Also, you may not compete as an "exhibition" contestant if you are not eligible.

T.F. High School District 215: Athletic /Activity Co-Curricular Pledge
2024-25-2025-26

THIS POLICY SHALL BE APPLICABLE DURING THE ENTIRE SCHOOL YEAR,
INCLUDING THOSE TIMES THE STUDENT IS NOT PARTICIPATING.

- 1. General Habits and Conduct:** I understand that by taking part in the athletic /co-curricular activity program I must meet the ideals for good sportsmanship, good conduct, and citizenship when in school events and in the community. I understand that it is a privilege to participate in athletics/co-curricular activities and that I should be committed to being a model student athlete/participant. I understand that athletics/co-curricular activities are designed to develop me physically, mentally, and socially. I understand that physical development is easy to understand and easy to see, but mental and social development are just as important and the hardest to develop.
- 2. Academic Eligibility:** To be eligible for semester 2, I must pass five classes the previous semester. If not, I will be ineligible for the entire next semester. Also, I must maintain passing grades in five classes on a weekly basis. In addition, I must maintain a GPA of 2.0 at the end of the 1st, 2nd, 3rd and 4th nine week grading periods and at the conclusion of the 1st and 2nd semester in order to participate on an athletic team or extra-curricular club/organization. Failure to comply with this will cause me to become ineligible to participate in athletics/activities (i.e., athletic events-games, state band competition, club meetings, etc.). Failure to achieve a 2.0 GPA at the end of the 1st and 3rd quarter will result in me being ineligible until I have raised my cumulative GPA for the current semester to a 2.0 GPA or higher. I will be ineligible for a minimum of 1 week and must attend homework center. Failure to achieve a 2.0 GPA at the end of a semester will result in me being ineligible for a minimum of 3 weeks. If after the three-week period, I am achieving a cumulative GPA for the current semester of 2.0 or higher, I will regain my eligibility. During the week(s) I am ineligible, I must attend a mandatory study hall established to help with academics. I will be required to attend the homework session that has been established for Monday, Tuesday and Thursday from 3:30-4:30 p.m. Any missed study sessions must be made up before I can once again become eligible.
- 3. Physical Examination:** I understand that I must have a physical examination by a licensed physician before I can start practice or tryouts. I further understand that by participating in an athletic/co-curricular activity, I allow my physician(s) to release any information about my health condition and/or treatment to the school.
- 4. School Attendance:** I understand that I must be in attendance for at least half of the school day (two and one-half clock hours of instruction) in order to participate in practice or in a contest or activity. School-sponsored field trips and activities do not count as absences.
- 5. School Infraction:** Any school infraction which results in suspension from school will require that I be suspended from all athletics/co-curricular activities at least until I am properly reinstated in a timely fashion in school.
- 6. Alcohol & Tobacco Products:** I understand that if I use, possess, or sell any alcohol or tobacco product, I will be suspended from athletics/co-curricular activities for ten consecutive days. A repetition of such an incident will result in my suspension from all athletics/co-curricular activities for the remainder of the school year.
- 7. Possession, Sale or Use of Drugs:** I understand that if I am in possession of controlled substances, illegal drugs or drug paraphernalia or involved in the sale, purchase, or use of drugs (other than a valid prescription written for me and exclusively used by me), I will be suspended from any athletic/co-curricular activities for the remainder of the school year.
- 8. Stealing:** I understand that if I am involved in stealing of any nature, I will be suspended from athletics/co-curricular activities for the first incident for a minimum of ten consecutive days and will make restitution for anything stolen. A repetition of a similar incident will result in my suspension from all athletics/co-curricular activities for the remainder of the school year as well as being required to make restitution for anything stolen.
- 9. Destruction or Damage of Property:** I understand that any destruction or damage of property associated with a school activity or an athletic/co-curricular activity will result in my suspension for a minimum of ten consecutive days as well as payment of damages. A second such incident, or first if aggravated, will result in my suspension from all athletics/co-curricular activities for the remainder of the school year as well as requiring me to pay for damages and restitution.
- 10. Team/Activity Rules:** I understand that if I violate specific approved and distributed athletic/co-curricular activity rules other than those stated in this pledge, it will be handled by the coach/sponsor in charge of the athletic/co-curricular activity.
- 11. Appeal of Suspension:** I understand that I have a right to appeal all suspensions. I must first appeal suspensions to the Athletic / Activity Director. Further appeal may be made to the Principal who may have the matter considered by a co-curricular review board designated by the Principal.
- 12. Awards:** I understand that awards for athletics/co-curricular activities may be withheld, refused or cancelled, if I do not follow all the rules and regulations for a particular athletic/co-curricular activity, including these rules.

13. Participating in One Athletic/Co-curricular Activity: I understand that I should show loyalty to my athletic/co-curricular activity and coach/sponsor and fellow students by completing the season. If I quit an athletic/co-curricular activity during the season, without reasonable and approved cause, I cannot participate in another athletic/co-curricular activity unless the Athletic/Activity Director gives written permission.

14. **Medical Excuse:** I understand that if I am excused from physical education classes because of medical reasons, I may not compete in practice or interscholastic athletic competition until released by my physician.

15. Service Learning: I will demonstrate my commitment to the community by contributing no less than three hours of work to an approved activity. Service learning activities may include collection of food for the needy, meals or entertainment for the elderly, public property cleanup for the community, fund-raising for a charitable cause, or another worthy community project. All service learning must be approved by the Athletic/Activity Director.

16. Uniform Modification: I understand that I can modify my athletic/team uniform for the purpose of modesty in clothing or attire that is in accordance with the requirements of my religion, cultural values or modesty preferences. The modification of the uniform may include, but is not limited to, the wearing of a hijab, an undershirt or leggings. If I make alterations to the uniform, I understand that I am responsible for all costs associated with the modifications and/or replacement of a school issued uniform.

17. This athletic/co-curricular activity pledge will affect my participation in a particular athletic/co-curricular activity for the entire school year.

18. I may not participate in any athletic/co-curricular activity until signed copies of this pledge and any athletic/co-curricular activity rules governing my conduct are on file with the Athletic/Activity Director.

I _____, as a THORNTON FRACTIONAL student, agree to abide by the preceding Athletic/Co-curricular Activity Pledge during the calendar year in which I am participating in an athletic/co-curricular activity.

We, as his/her guardians, agree to encourage and help our child to abide by these rules while participating in the school athletic /co-curricular activity program.

Student _____
Date _____

Name of Sport or Activity

Parent / Guardian
Date

Coach _____ Date _____

NCAA ELIGIBILITY CENTER QUICK REFERENCE GUIDE



Eligibility Center

DIVISIONS I AND II INITIAL-ELIGIBILITY REQUIREMENTS

ACADEMIC REQUIREMENTS

To play sports at a Division I or II school, you must graduate from high school, complete 16 NCAA-approved core courses, earn a minimum GPA and earn an ACT or SAT score that matches your core-course GPA

CORE COURSES

VISIT ELIGIBILITYCENTER.ORG/CORSELIST FOR A FULL LIST OF YOUR HIGH SCHOOL'S APPROVED CORE COURSES. COMPLETE 16 CORE COURSES IN THE FOLLOWING AREAS

NCAA Division I requires completion of 10 NCAA core courses (including seven in English, math or natural/physical science, before your seventh semester.:

- 4 years of English.
- 3 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 1 year of additional English, mathematics or natural/physical science.
- 2 years of Social Science.
- 4 years of additional courses (from any area above, World Language or comparative)

NCAA Division II currently requires:

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 3 year of additional English, mathematics or natural/physical science.
- 2 years of Social Science
- 4 years of additional courses (from any area above, World Language or comparative)

Test Scores

Take the ACT or SAT as many times as you want before you enroll full time in college, but remember to list the NCAA Eligibility Center (code 9999) as a score recipient whenever you register to take a test. If you take a test more than once, send us all your scores and we will use the best scores from each test section to create your sum score. We accept official scores only from the ACT or SAT, and won't use scores shown on your high school transcript.

SLIDING SCALE

Divisions I and II use sliding scales to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. If you have a low-test score, you need a higher GPA to be eligible. Find more information about sliding scales at ncaa.org/student-athletes/future/test-scores.

GRADE-POINT AVERAGE

THE NCAA ELIGIBILITY CENTER CALCULATES YOUR GRADE-POINT AVERAGE (GPA BASED ON THE GRADES YOU EARN IN NCAA-APPROVED CORE COURSES.

- DI REQUIRES A MINIMUM 2.3 GPA
- DII REQUIRES A MINIMUM 2.2 GPA

Concussion Policy:

- **Definition of Concussion**

A concussion is an injury to the brain that results in a temporary loss in brain function. A concussion can be caused by either a direct blow to the head, neck, face or somewhere else on the body that causes force to be transmitted to the head. It is also characterized by the rapid onset of cognitive impairment. In some cases, symptoms and signs may evolve hours after initial injury. A concussion may result in neuropathological changes, but abnormality is often not seen on standard imaging studies. The effect of a concussion can vary from student to student with a graded set of symptoms that may or may not involve a loss of consciousness. Recovery time can vary greatly from case to case, but typically lasts from 1-4 weeks if the process of treatment and recovery is managed well.

After sustaining a concussion, a student may experience different kinds of symptoms. The symptoms can be classified into four main types: cognitive, physical, emotional and sleep. Every student is unique and their symptoms of concussion will also be unique, including some or even all of the symptoms as defined in the chart below. It is the job of the Concussion Management Team (comprised of TFD 215 staff, local medical professionals and the family) to work with the student to identify and manage the symptoms so that the concussion will resolve quickly and comfortably.

- **Symptoms Associated with Concussion**

Cognitive	Physical	Emotional	Sleep
Feeling Mentally Foggy	Headache	Irritability	Drowsiness
Difficulty Concentrating	Nausea/Vomiting	Sadness	Sleeping Less Than Usual
Difficulty Remembering	Balance Problems	More Emotional	Sleeping More Than Usual
Repeats Questions	Numbness/Tingling	Nervousness	Trouble Falling Asleep
Feeling Mentally Slowed Down	Sensitivity to Light/Noise		
Forgetful of Recent Information	Dizziness		
Confused About Recent Events	Dazed or Stunned		
Answers Questions Slowly			

- **Key Concepts and Terms**

Key Concepts	
Return to School	A general concept that means that the student is <i>free from all symptoms</i> during academic and sports activities <i>and</i> normal routines are reestablished
Return to Learn	Goal of full academic activities with no symptoms
Return to Play	Goal of full academic and physical/sports activities with no symptoms
Cognitive Activity	Any activity that involves mental stimulation; includes social interactions, reading, video games, television, writing, music
Cognitive Rest	Limited cognitive activities to prevent symptoms from surfacing
Tolerance of Activities	Tolerating certain activities post-concussion means participating without <i>exacerbating</i> symptoms

- **Returning to School**

Returning to School is a concept that goes beyond the student just attending school, or going back to school after a day of rest. A full return to school means that the student is symptom free for at least 12-24 hours from any symptoms caused by academic, cognitive, emotional or physical activity. There are two main components for a full Return to School: Return to Learn and Return to Play.

- **Return to Learn (RTL) and Return to Play (RTP)**

Return to Learn (RTL) is the gradual process of recovery and reentry to academic studies following concussion, while Return to Play (RTP) is the process of returning to athletic activities post-concussion. Although the concept of RTP may be more widely known, **Illinois Public Act 099-0245** states that a protocol for RTP and RTL needs to be established within all schools. Furthermore, a student cannot return to the classroom until the RTL protocol has been met and cannot return to interscholastic athletics unless both protocols have been met (regardless if the concussion took place within the school setting or during interscholastic athletic activities). These protocols are meant to protect students and if strictly followed, have been successful for preventing future injury and excessive time spent out of school and sports.

- **Academic Accommodations for Post-Concussion**

For students returning to school post-concussion, academic accommodations may help in reducing the cognitive load and facilitating the Return to Learn. Adjustments made to the school schedule, work assignments, and how information is presented will help optimized recovery time and minimize post-concussion symptoms. Below are various school accommodations that may benefit students during recovery.

- **Attendance**

- No school for ____ school day(s)
 - Part time attendance for ____ school day(s) as tolerated
 - Full school days as tolerated
 - Tutoring homebound/in school as tolerated
 - No school until symptom free or significant decrease in symptoms

- **Breaks**

- Allow student to go to the nurses' office if symptoms increase
 - Allow student to go home if symptoms do not subside

- **Visual Stimulus**

- Allow student to wear sunglasses in school
 - Pre-printed notes for class material or note taker
 - No smart boards, projectors, computers, TV screens, or other bright screen
 - Enlarge font when possible

- **Auditory Stimulus**

- Allow student to leave class 5 minutes early to avoid noisy hallway
 - Lunch in a quiet place
 - Audible learning (discussion, reading out loud, text to speech programs)

- **Workload/Multi-tasking**

- Reduce overall amount of make-up work, class work, and homework when possible
 - No homework
 - Limit homework to ____ minutes a night
 - Prorate workload when possible

- **Testing**

- No testing
 - Extra time to complete tests
 - No more than one test a day
 - Oral testing
 - Open book testing

- **Physical Exertion**

- No physical exertion/athletics/gym
 - Begin Return to Play guidelines prior to returning to gym or athletics

- **Guidelines for Return to Learn**

Below is a table outlining stages of recovery that help a student with a concussion balance rest and tolerance of activities. The athletic and medical teams work together through all stages of Return to Learn. The Guidelines for Return to Learn can also be found on the District 215 website.

Stage	Activity	Next Steps
1. No school/limited cognitive activity	Cognitive rest and good sleep	Able to tolerate activities without symptoms for 12-24 hours? Yes- Continue to stage 2 No- Continue rest and monitoring
2. Gradual reintroduction of daily activities; "not too much, not too little"	Slowly lift previous restrictions on activities and add them back for short periods of time (5-15 minutes at a time)	Able to tolerate activities without symptoms for 12-24 hours? Yes- Continue to stage 3 No- Return to stage 1
3. Cognitive tasks at home	Assignments, Reading, screen time, on devices in longer increments (20-30-minute increments) of homework at home	Able to tolerate activities without symptoms for 12-24 hours? Yes- Continue to stage 4 No- Return to stage 2
4. Modified (if applicable) school return	Flexible school schedule with accommodation after 1-2 cumulative hour (20-30-minute increments) of homework at home	Able to tolerate activities without symptoms for 12-24 hours? Yes- Continue to stage 5 No- Return to stage 3
5. Full reintegration into school	Increase to full day of school (without physical education) and include accommodations	Able to tolerate activities without symptoms for 12-24 hours? Yes- Continue to stage 6 No- Return to stage 4
6. Resume pre-injury school schedule and activities	*Resume full academic/cognitive workload adjustments (or return to normal, pre-injury scheduling)	Able to tolerate activities without symptoms for 12-24 hours? Yes- Continue with stage 6 and begin <i>Return to Play</i> guidelines if returning to athletic/physical education activities No- Return to stage 5

- **Student Athletes and Return to Play**

Once students can tolerate all pre-injury academic activities and schedules, they may then consider returning to athletic activities. The RTP protocol outlines special considerations for students and student-athletes returning to physical activities and sports activities and further explains the concept of Return to Play. The athletic and medical teams are primarily responsible for monitoring the RTP protocol and also return to PE or other organized physical activities. *A copy of the Guidelines for Return to Play can be found on the District 215 website.*

Stage	Activity	Next Steps
1. Complete Guidelines for Return to Learn	Resume full academic/cognitive workload without adjustments (or return to normal, pre-injury, scheduling)	Able to tolerate activities without symptoms for 12-24 hours? Yes- Continue to stage 2 No- Return to stage 5 of Return to Learn
2. Light aerobic exercise	Walking, swimming, stationary cycling (Heart rate: <70% for 15 mins)	Able to tolerate activities without symptoms for 12-24 hours? Yes- Continue to stage 3 No- Return to stage 1 with physical rest and monitoring
3. Sport specific exercise	Skating drills, running drills, cycling (Heart rate: <80% - 45 mins) *NO head impact activities	Able to tolerate activities without symptoms for 12-24? Yes- Continue to stage 4 No- Return to stage 2 and monitoring
4. Non-Contact training drills	Progress to complex training drills, resistance training, increased exercise, coordination, and attention (Heart rate: <90% - 60 mins)	Able to tolerate activities without symptoms for 12-24 hours? Yes- Continue to stage 5 No- Return to stage 3 and monitoring
5. Full Contact Practice with Caution	With medical clearance, return to normal training activities	Able to tolerate activities without symptoms for 12-24 hours? Yes- Continue to stage 6 No- Return to stage 4
6. Resume pre-injury athletic activities	Normal game play with monitoring and increased awareness of further injury	Able to tolerate activities without symptoms for 12-24 hours? Yes- Continue to stage 6 and normal scheduling/activities No- Return to stage 5

- Clearance to Play and Required Forms**
 The Illinois High School Association (IHSA) Post-Concussion Form needs to be completed by a physician, parent/guardian, and the student as part of clearance to return to Play. Final clearance and Return to Play will be the decision of the team Physician of the respective school and/or the Athletic Trainer of that school. Furthermore, TFD 215 Athletic Trainers and administration reserve the right to exclude any student-athlete from participation in sport *in any capacity* and recommend specific academic accommodations until the student-athlete has completed all requirement of the TFD 215 Concussion Protocol.
- Further Considerations for Students and Student-Athletes:** The Concussion Management Team (CMT) will assist students in receiving support through the appropriate resources at their respective schools. Recommendations regarding altering and/or limiting schoolwork, allowing breaks throughout the day, and excused absences will be made by the CMT and District 215 on a case-by-case basis. Student-athletes that have been diagnosed with a concussion are to be removed from any and all physical activity and activities that exacerbate symptoms, including but not limited to: show choir, band, and P.E. class. Students will be allowed to visit the school nurse to rest when symptoms are active during the school day. Ongoing monitoring and reassessment of activities will be made based on present symptoms and individual progress.

RESIDENCY REQUIREMENTS

Definition of Residency

Illinois laws indicate that a school district must establish free schools to accommodate all students who reside within the district. Boards of Education have a statutory duty to charge tuition to non-resident students. The district allows a dependent of United States military personnel who is housed in temporary housing located outside of the district to enroll if the dependent will be living within the district within 6 months after the time of initial enrollment and the military personnel seeking to enroll the dependent under this exception provides proof that the dependent will be living within the boundaries of the district within 6 months.

The general rule for residency is that a student is considered a resident of the school district in which his/her parent/guardians live unless the parent/guardians have legally relinquished complete custody and control of the student to someone else. Residency is established through physical presence and intent to make that location a permanent residence. A person cannot have a permanent residence in two places at the same time.

A student does not have the right to attend school tuition-free solely for the purpose of attending a specific school.

Verification of Residency

Parents or legal guardians must prove residency in District 215 each year during student registration. Guidelines have been established to verify that students who attend schools within District 215 boundaries are residents of the district. District 215 utilizes a variety of tools to determine the residency of its families which may include asking families to provide proof of residency by submitting documents during the registration process.

Proof of Residency

Before a child can be officially enrolled, proof of residency must be established. Verification of residency includes review of documents from each of the following two categories:

A driver's license or State ID must be provided by all individuals attempting to register a student. Additionally, families will be asked to present the following:

CATEGORY I (one item)

- ~ A homeowner's warranty deed, trustee's deed or real estate tax bill, mortgage*
- ~ A signed renter's lease that is valid for the entire school year and includes the landlord's name and phone number, or a valid sublease listing your name as occupant and includes the landlord's name and phone number**

CATEGORY II (two items)

- ~ Home/apartment insurance bill or policy
- ~ Current Gas bill
- ~ Current Electric Bill
- ~ Village water bill
- ~ Vehicle registration card
- ~ Public Aid Card (if applicable)

* If registrant is living with another household, the homeowner must provide a driver's license or State ID, one item from Category I, two items from Category II and the signed District 215 Affidavit Form for Persons Seeking to Enroll a Student While Living with a District resident.

In situations where the district receives information that indicates a student may have been enrolled in one of its schools fraudulently, the district will employ various measures to determine the validity of such a claim. During the course of a residency investigation, if the parent or legal guardian may be required to prove residency again. The parent or legal guardian will be issued a formal letter requiring proof to be submitted to the Residency Officer, 10 days from receipt of the letter. If residency requirements are not submitted within the designated timeframe, or if it is determined that residency with District 215 boundaries cannot be established student will be withdrawn from school immediately. Additionally, the parent or legal guardian of a student determined to be a non-resident of the district may be required to reimburse the district for tuition during the time the student was enrolled.

Change of Address

Parents and guardians are asked to immediately report any change of address or other directory information to the Registrar at the child's school. Changes to residency will require families to update residency verification documents. Updating phone numbers, email address, and any other contact information will ensure timely communication between home and school.

District 215 Residency Hotline

708-585-7000

District 215 maintains a Residency Hotline which may be contacted 24 hours a day. Parent/guardians and community members are encouraged to contact this hotline if they suspect someone is attending district schools as a non-resident. All hotline tips should include detailed information that will be investigated confidentially. Parent/guardians' and community members' active cooperation in this manner will help to assure that the T.F. District 215 Residency Policy is being fully implemented.

Proof of Custody or Legal Guardianship

At the time of enrollment, the adult enrolling the child must show proof of legal custody document and provide a registered birth certificate of the child and proof of completion of eighth grade curriculum.

If the adult registering the child is not the parent/guardian, proof of the transfer of custody must be provided. Such proof must be in the form of a Court Order transferring custody and control, including the reasons for the order. The adult who has legal custody or has legal guardianship of student must also have a legal residence within the district and provide proof of residency upon enrolling the student.

MCKINNEY VENTO ELIGIBLE STUDENTS

No student will be denied enrollment in violation of the *Education for Homeless Children Act* or the *McKinney-Vento Homeless Education Assistance Act*. Enrollment of homeless students will not be denied or delayed due to a lack of any documentation normally required for enrollment. Parent/guardians of homeless students are only required to provide an address or other contact information in the event of an emergency, and such information is not for residency purposes. Parent/guardians should contact the Homeless Liaison at the home school.

McKinney Vento - District 215 complies with the Elementary and Secondary Education Act (ESEA), McKinney-Vento Homeless Assistance Act (McKinney-Vento), and Protection of Pupil Rights Act (PPRA) which mandates that schools receiving federal funds provide parents/guardians with information and notices in an understandable and uniform format and, to the extent practicable, in a language that the parents/guardians can understand. The Student Service Coordinator serves as the main contact for communication for each campus.

McKinney-Vento Eligible students shall not be denied or have their enrollment process delayed for failure to produce any of the necessary documents.

HOME SCHOOLING (DETERMINATION OF CREDIT)

1. Home schooled students will be admitted to District 215 schools following the enrollment and residence Policy #7:50.
2. Students who have followed an approved curriculum and who have a transcript will be awarded credit. Students who do not have a transcript will have each completed course evaluated.
 - A. The Assistant Principal for Pupil Personnel Services will administer the final exam for the course to the student and/or
 - B. The Assistant Principal for Pupil Personnel Services will evaluate the student's portfolio to verify successful completion of an approved curriculum.
3. Upon admission, the Assistant Principal for Pupil Personnel Services will give students an academic placement test to facilitate appropriate class selections.
4. Students who have been home schooled at the primary grade level and request to be admitted to District 215 as incoming freshmen must provide a certificate of 8th grade completion prior to enrollment.

PUPIL PERSONNEL SERVICES (PPS)

School counselors at Thornton Fractional High Schools serve as a link between the individual student and the total school environment. Any problem important to the student is considered important by the school counselor. These problems may be personal in nature or they may be school related, such as course selection, course failure, and post-high school plans. Each school maintains a PPS Office available to students and parents/or guardians for support services. Each student is assigned a counselor who is available throughout the school day. Students can make appointments before, during passing periods or after school by QR code and email.

EXTENDED ABSENCE HOMEWORK REQUEST

If a student has been absent for two or more days, the parent/or guardian may call the ~~Guidance Department~~ Pupil Personnel Services to make arrangements for homework. Teachers must be given 24 hours' notice to prepare homework assignments. If a student is absent two or more weeks, the parent/guardian may call the Social Worker to make arrangements for homebound tutoring or request homework..

FEDERAL GUIDELINES

Students/Parents/Guardians are encouraged to report claims or incidences of bullying, teen dating violence, harassment, sexual harassment or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Building Assistant Principal, Dean of Students, or a Complaint Manager. A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make a good faith complaint will not be disciplined.

An allegation that a student was a victim of any prohibited conduct perpetrated by another student shall be referred to the Building Principal, Building Assistant Principal or Dean of Students for appropriate action.

The Nondiscrimination Coordinator and Complaint Managers for District 215:

John Robinzine, Assistant Superintendent of Career Development, 755 Pulaski Rd., Calumet City, 708-585-1116

Dr. Rena Whitten, Assistant Superintendent of Student Services & Equity, 18601 Torrence Ave, Lansing, 708-585-2312

NOTIFICATION OF RIGHTS

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records in the school; video and other electronic recordings that are created in part for law enforcement, security, or safety reasons or purposes; and electronic recordings made on school buses.

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

1. **The right to inspect and copy the student's education records within 15 school days of the day the District receives a request for access.**

The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. The principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. The District charges \$.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost. These rights are denied to any person against whom an order of protection has been entered concerning the student.

2. **The right to request removal from the student's academic transcript one or more scores received on college entrance examinations.**

A parent/guardian or eligible student may ask the District to remove certain scores of college entrance exams from their student's academic transcript. Students often take college entrance examinations multiple times in order to improve their results. Test publishers provide the results from each examination taken to the student's high school. Schools must include each of these scores on the student's transcript, which may result in academic transcripts having multiple scores from a single college entrance exam. A parent/guardian or eligible student may not want certain scores to be sent to postsecondary institutions to which the student applies. To request the removal of scores on college entrance examinations, the parent/guardian or eligible student must submit a written request stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be removed.

3. **The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.** Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to

these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.

Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring. Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

4. **The right to a copy of any school student record proposed to be destroyed or deleted.**

The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian.

5. **The right to prohibit the release of directory information.**

Throughout the school year, the District may release directory information regarding students, limited to:

Name / Address / Gender / Grade level / Birth date and place

Parent/guardian names, addresses, electronic mail addresses, and telephone numbers Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs Academic awards, degrees, and honors. Information in relation to school-sponsored activities, organizations, and athletics Major field of study and Period of Attendance in school.

Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within 30 days of the date of this notice. No directory information will be released within this time period, unless the parent/guardian or eligible student is specifically informed otherwise.

No photograph highlighting individual faces is allowed for commercial purposes, including solicitation, advertising, promotion or fundraising without the prior, specific, dated and written consent of the parent/guardian or student, as applicable; and no image on a school security video recording shall be designated as directory information.

6. **The right to request that military recruiters or institutions of higher learning not be granted access to your secondary school student's name, address, and telephone numbers without your prior written consent.**

Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request access to secondary students' names, addresses, and telephone numbers, unless the student's parent (guardian) or a student who is 18 years of age or older, submits a written request that the information not be released without the prior written consent of the parent/guardian or eligible student. If you wish to exercise this option, notify the Building Principal where your student is enrolled for further instructions.

7. **The right contained in this statement:** No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.

8. **The right to file a complaint with the U.S. Dept. of Education concerning alleged failures by the District to comply with the requirements of FERPA.**

The name and address of the Office that administers FERPA is:

U.S. Department of Education
Student Privacy Policy Office
400 Maryland Avenue, SW
Washington DC 20202-8520

PHOTOGRAPH OR VIDEO RECORDING OF A STUDENT

Pictures of Unnamed Students

Students may occasionally appear in photographs and video recordings taken by school staff members, other students, or other individuals authorized by the Building Principal. The school may use these pictures, without identifying the student, in various publications, including the school yearbook, school newspaper, and school website. No consent or notice is needed or will be given before the school uses pictures of unnamed students taken while they are at school or a school-related activity.

Pictures of Named Students

Sometimes the school may want to identify a student in a school picture. For example, school officials want to acknowledge those students who participate in a school activity or who deserve special recognition.

In order for the school to publish a picture with a student identified by name, one of the student's parents or guardians must provide consent during the registration process.

PRIVACY RIGHTS

Surveys: Surveys administered to students will be related to the District's educational objectives or assist students with college and career choices. Parents/Guardians may request to view the tools used for these purposes.

PEER (STUDENT AND ADULT) MEDIATION PROJECT

The basic purpose of mediation involves an attempt to solve problems between students with a minimum amount of intervention by school personnel. Mediation is a process which provides additional structure to process information used by students and teachers on a regular basis. Mediation supports the purpose of discipline by seeking to resolve problems rather than to decide on punishment.

Faculty and staff members as well as students are given wide discretion regarding the use of mediation as a proactive solution to student problems. The recommendation for mediation may be made for students at any level of the school organization. These recommendations may be made informally by students themselves, by classroom teachers, counselors, deans, or administrators.

PSYCHO-EDUCATIONAL GROUPS

Students can be referred to participate in psycho-educational groups designed to help students better understand issues and develop strategies to manage issues of concern to them that may, if not addressed, interfere significantly with the students' educational progress or school adjustment. Counseling options for students who are affected by sexual abuse, along with options for victims of sexual abuse to obtain assistance and intervention will be identified by school personnel. Students in a group who present significant concern and for whom therapeutic services must be considered will be referred for individual consultation.

SCHOLARSHIP AND FINANCIAL AID

District 215 does not award any scholarships. The school acts as an agent for organizations offering scholarships by publishing information as to the availability of such awards and assisting students in completing the appropriate application forms. Scholarship information is available on the [Guidance PPS](#) website. Some scholarships are based on the total educational record, but most are based on financial need.

SCHOOL-AGE PARENTS/GUARDIANS

Students who are married and/or pregnant are allowed to remain in school and participate in ~~the regular~~ educational programming and extra-curricular activities. Independent study or correspondence courses are also fee/tuition-based options available at cost to the student.

SCHOOL NURSE

Health Record Requirements

Important Notice to Parents/Guardians:

Beginning with the 2022-2023 registration window, all required health examinations and immunizations must be submitted for the student's registration to be considered.

*All students are required by Illinois School Code section 27-28, to submit to the school a completed physical and immunization records **before entering the ninth grade** and at the **time of enrollment** into an Illinois high school. The physical and immunization history may be submitted to the School Nurse anytime between January 1st and May 20th. **Incoming freshman and new students will not be allowed to complete registration, attend school or participate in book pick-up unless their completed physical and immunization records are turned in during the registration process.** If needed, you can obtain a copy of your student's immunization records from the junior high school nurse before eighth grade graduation. **Returning grade 12 students will not be allowed to complete registration if proof of immunization against meningococcal disease is not provided.***

To be in compliance for admission to high school the student must have:

A complete physical examination:

- Physical results must be recorded on the **current Illinois State Certificate of Child Health Examination** form.
- The physical must be dated within one year of starting high school (first day of school). For students transferring from out of state, within one year of transferring to an Illinois High School.
- The **Health History** portion must be completed and signed by the parent or guardian.
- The **diabetes risk assessment** must be documented by examining physician, APN or PA.
- The Physical Education and Sports eligibility section, found at the bottom of the physical form, must be completed by the physician, APN or PA.
- The physical form must be signed and dated by a **licensed physician (MD or DO).**
- Completed dental examination. (9th grade students, effective 2020-21 school year)

A complete and updated immunization history:

The immunization section of the physical must be *signed and dated by a Licensed and Health Care Provider*.

Immunization records must include:

One (1) Meningococcal (MCV4) Vaccine one dose on or after the 11th birthday for 9th, 10th, and 11th graders. Senior students need proof of one vaccine after their 16th birthday.

Two (2) Varicella (Chicken Pox) Vaccines given on or after the first birthday. There must be a minimum of 28 days between dose one and two. Physician diagnosed or verified history of having had the disease is acceptable.

One (1) Tdap (tetanus, diphtheria and pertussis). Three (3) DTP/DTap or TD with last dose given after 4th birthday and qualifying as a booster. Minimum interval: between series doses is 4 weeks, between series and booster 6 months.

Three (3) Hepatitis B Vaccines. There must be a 28day interval between the first and second vaccine and a 56day interval between the second and the third vaccine.

Three (3) or more Polio Vaccines. The last dose must be given on or after the fourth birthday. Minimum interval: between series doses is 4 weeks, between series and booster 6 months.

Two (2) Measles, Mumps and Rubella (MMR)Vaccines. The first vaccine must be given after the 1st birthday with at least 28 days between the 1st and 2nd dose.

Proof of a Dental examination is required for all freshman students by May 15th of their Freshman Year.

Cook County Department of Public Health – 708-232-4500

Asthma

In accordance with Public Act 099-0843, Thornton Fractional Township High School District 215 is requesting the parent/guardian of a student with an asthma diagnosis to submit an Asthma Action Plan completed by the student's healthcare provider to the Nurse's Office of their child's school. The Asthma plan provides the school with detailed instructions on how to treat and/or control your child's Asthma symptoms and should be written and developed by your child's medical provider. The plan must be submitted annually and will be kept in your child's student health file.

Public Act 099-0843 also requires school districts to adopt an "Asthma Emergency Response Protocol" which are procedures designed to guide school staff in assisting students who are experiencing asthma related symptoms. Both the *Asthma Action Plan* and the *Asthma Episode Emergency Response Protocol* can be found on the Thornton Fractional Township High School District 215 website. Please contact the school nurse at your child's school for assistance with this matter.

School Nurse/School Health Assistant Contact Information:

Thornton Fractional North - Gretchen Hogan

Email: ghogan@tfd215.org

(708) 585-1011

Thornton Fractional South - Bonny Stokes

Email: bstokes@tfd215.org

(708) 585-2050

The Center for Academics and Technology- Kristi Smith

Email: ksmith@tfd215.org

(708) 585-2355

The Center for Alternative Learning - Kristi Smith

Email: ksmith@tfd215.org

(708) 585-2355

Clinic Procedures

1. All ill or injured students must have permission from a parent or guardian and nurse to be sent home. A list of students excused by the nurse is given to the Attendance Office at the end of the day. Parents or guardians are responsible for picking up students or giving them permission to drive home.
2. Any student who has a fever or is suspected of having a contagious condition, will be sent home from school. If a fever is present the student should remain out of school for 24 hours after the fever dissipated without medication.
3. All students with an undiagnosed rash must be sent home for a diagnosis by the family doctor. A written statement by the doctor will be required for readmission.
4. Any student who cannot take part in the regular physical education program, should report at the beginning of each year or at the beginning of their convalescence, to the school nurse with a written order from their Primary Health Care Provider. This medical order must indicate the length of convalescence. (for the school year, the semester, for 3 weeks). A new order from the doctor is required each semester.
5. **ALL STUDENTS ABSENT FIVE CONSECUTIVE DAYS OR MORE ARE REQUIRED TO HAVE A WRITTEN NOTE FROM THEIR HEALTH CARE PROVIDER STATING THAT THEY ARE NOW ABLE TO RETURN TO SCHOOL.**

Non-Prescription Medication

Administration of all non-prescription medication will be made at the written request of a parent or guardian. The written non-prescription medication order form must be on file in the nurse's office before any non-prescription medication can be administered to a student. The school nurse or designated building administrator retains authority to exercise medical judgment in the best interest of the student in each individual case. The non-prescription medication is to be brought to the school nurse in the original container, including the manufacturer's original label with the ingredients listed. The student's name must be affixed to the container. Non-Prescription forms are available on the school web site under "Nurse's Office" in the Parent pull down.

Prescription Medication

Prescription medication shall be administered only by the school nurse or a designated building administrator. However, the school nurse or designated building administrator retains authority to exercise medical judgment in the best interest of the student in each individual case. All medication must be given to the nurse before a student attends classes.

1. A written medication orders from the prescribing health care provider is required for all prescription medications. The orders should detail the name of the drug, dosage, and the time interval in which the medication is to be taken. These orders are to be renewed every school year and when any changes are made.
2. Medications should be brought in the original prescription container, labeled appropriately by the pharmacist or licensed prescriber.
3. In addition to the licensed prescriber's order, parents/guardians should provide a written request that medication be given during school hours. The request must include the name of the student, the parent/guardian's name and phone number in case of emergency. It is the parent/guardian's responsibility to ensure that the licensed prescriber's order, written request and medication are brought to the school.
4. If medication is a multi-dose inhaler or Epi-Pen the medication may be carried and self-administered by student. In case of an emergency additional medication should be kept in the Nurses' office.
5. The school district retains the right to reject requests for the administration of medicine.
6. Prescription order forms are available on the school web site under "Nurse's Office" in the Parent pull down.

SPECIAL SERVICES

Special education programs, in compliance with state and federal laws, are available for students with special needs. Thornton Fractional High Schools offer a range of special education services to meet the varied needs of district students. The degree of services varies from contact by a specialist on a consultation basis to a full instructional program. ~~Students most often attend regular classes and~~ **Students may receive** individualized assistance from special education personnel ~~through resource or study skills services. Students whose skills do not permit them to successfully attend regular classes may receive instruction in alternate classes~~ for all or a portion of their course work.

To be eligible for special education services, a student must have: 1) a disability as determined by state and federal law, 2) the student's disability must adversely affect his/her educational performance, and 3) the resulting educational needs must require special education services. A parent/guardian, teacher, or a professional in the community who is concerned about a student's performance may refer that student to his/her guidance counselor for possible assessment by a screening committee. The screening committee determines whether or not an evaluation for special education eligibility is appropriate. The following services are also available:

English Language Learners. District 215 will provide language and other special support services for students from linguistically and culturally diverse backgrounds who have been identified English Language Learners (ELL). These services are funded by the state and federal government and help students become English proficient, lifelong learners. The state requires the school district to conduct a Home Language Survey with every new student. This information is used to count the students whose families speak a language other than English at home. It also helps to identify the students who need their English language proficiency tested. Students who are identified as ELL are eligible for English as a Second Language classes, tutoring and other forms of instructional support. Students who are identified as LEP are eligible for English Learner (EL) services such as the English as a Second Language class, tutoring and/or other forms of instructional support. Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children, and (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students.

Homebound Teaching. A student confined to a hospital or to the home for more than two weeks who presents medical certification that this confinement is mandatory will be eligible for homebound tutoring upon completion of a home/hospital educational plan. The parent or guardian should call the school's social worker for additional information and to determine if their particular circumstances qualify the student for homebound instruction.

Instructional Program. When the student's level of functioning is such that increased support and intervention is necessary to derive educational benefit, an instructional class may be suggested. These classes are offered in select subject areas and provide increased modification for students whose delays significantly affect their ability to succeed in the comparable ~~regular~~ **College & Career Preparation** classes.

Resource Program. Students who have been identified as having a learning disability, traumatic brain injury, other health impairment, emotional disorder, or behavioral concerns may benefit from assistance in the resource room, if the level of intervention which they require is minimal. The amount of resource room assistance will be determined at the student's Individualized Education Planning conference.

School Psychologist. School psychological services may include assessment, individual or group counseling, consultation, and program development to meet individual needs. The psychologist works with students and consults with educators at the Thornton Fractional High Schools to address student learning and behavioral issues within the educational environment.

Section 504. A student who has an impairment which substantially limits his/her functioning in the educational setting, but who is not eligible under state and federal law for special education services, may be considered for a Section 504 Educational Plan if such accommodations are

needed in order for that student to derive benefit from his/her education. Referral for services under this plan would follow the same procedure as that detailed above.

Social Work. Social work services are available during the basic school term for ~~regular and special education~~ students in need. The social worker coordinates services with those of the counselors and other specialists on staff at the Thornton Fractional High Schools.

Speech and Language Therapy. Speech therapy services are available for students who have a speech or language dysfunction. Referrals for speech and language evaluations may be made through the counselor or directly to the therapist. A speech and language evaluation must be completed prior to the delivery of service.

Transition Services. The state requires that annual consideration be given regarding post-secondary opportunities for all students with special education eligibility. The student's personal vision for his/her future is discussed. Thornton Fractional High Schools follow this state procedure. School programming is to address the student's vision and educational needs in light of his/her vocational aspirations.

Other Programs. Support is available to the Thornton Fractional High Schools students with physical, vision, or hearing impairment, as well as other medical and ~~cognitive disabilities~~ **intellectual disabilities**. Programs for severely disabled students are available on a case-by-case basis, as determined by individual student need.

TESTING

The counseling department supervises the administration of academic and career tests to all students. The results are used to properly assess achievement and career interest. The information is used by the counselors throughout the year as part of the comprehensive counseling curriculum. The following tests and surveys are administered throughout the school year:

- Grade 8/9- Advanced Placement, ~~PSAT~~ **PRE ACT 9**
- Grade 10 - Advanced Placement, ~~PSAT~~ **PRE ACT 10**
- Grade 11 - Advanced Placement, NMSQT/ACT/SAT
- Grade 12 - Advanced Placement, ASVAB

STATE ASSESSMENT

~~ISA (Illinois Science Assessment): In compliance with federal testing requirements, Students will be required to take standardized state assessments in accordance with federal and state testing requirements.~~ **regulations.** ~~Illinois will administer a science assessment to students enrolled in a public school district in grades 5, 8, and once in high school. ISA is a general science assessment based on the Illinois Learning Standards in Science, incorporating the Next Generation Science Standards (NGSS). Additionally, all students must take the SAT (Scholastic Aptitude Test).~~ **All 11th grade students or 12th grade students without a valid test score on file with the State must take the American College Testing Program (ACT) assessment,** unless the student qualifies for the Dynamic Learning Maps Alternative Assessment (DLM-AA). This test is based on College and Career Readiness standards. Any student who is identified as Limited English Proficient must take the Assessing Comprehension and Communication in English State-to-State (ACCESS) test yearly until proficiency is reached.

STANDARDIZED TESTING

The primary purpose of these tests (given in the junior or senior year) is to provide test scores and related information to colleges. This data will be used for admissions counseling, scholarship selections and placement in class sections. Students planning to enter a college or university after graduation should plan to take 1 or more of the following tests:

ACT – (American College Testing Program) --*Note: Currently, it is an Illinois State requirement that all students take this test before graduating.**

~~**SAT – (Scholastic Aptitude Test) ***Note: Currently, it is an Illinois State requirement that all students take this test before graduating.**~~
and

~~**ACT – (American College Testing Program)–**~~

~~**SAT – (Scholastic Aptitude Test) ***Note: Currently, it is an Illinois State requirement that all students take this test before graduating.**~~

Additional testing includes:

ASVAB – The Armed Services Vocational Aptitude Battery is an abilities test given to juniors or seniors with consent of their parents or guardians. The test compares a student's abilities with various occupations and academic areas. The results of the ASVAB may be used to help students choose classes. By utilizing the results of this test, students may be made more aware of career goals.

Advanced Placement Test – Students who want to apply for college credit for areas in which they feel they are proficient may take an advanced placement test after enrolling in an Advanced Placement class. Currently, District 215 offers advanced placement **courses and examinations in:** **chemistry, calculus, European history, English language and composition, English literature and composition, psychology, Spanish Language, Spanish literature, United States history, music theory, computer science principles, biology, physics 1, pre-calculus, statistics, human geography, African-American studies.** ~~AP pre-calculus, AP Physics, AP African-American Studies, Biology, Human Geography, Computer Science, Statistics, Music Theory, Spanish Literature, Spanish Language, Calculus, English Literature, U.S. History, European History, Physics, Chemistry, and English Language.~~ Consult your counselor about details.

VOTER REGISTRATION

Students who are currently 18 years old or who will be 18 years old by the time of the Consolidated or General Election may be eligible to vote. Visit: www.elections.il.gov/ to learn more about registration qualifications and the voter registration process.

WORK PERMIT PROCEDURE

Students under 16 years of age, who are going to work in Illinois, must bring the following original documents to the ~~Guidance Office~~ PPS office at the South Campus and the Main Office at the North Campus before they can be issued a work permit in **Illinois ONLY**: (Copies will be made, and the originals will be returned.)

1. A birth certificate (or a transcript) issued by the County or any other official birth record.
2. A statement of intention to employ signed by the sponsor or employer or by someone duly authorized by the employer. This statement must describe the specific nature of the occupation in which the employer intends to employ such minor, and the exact hours of the day and number of hours per day and days per week during which the employer intends to employ such minor, and the location and nature of the work establishment.
3. An original Social Security card.
4. A report of a physical examination or note from an MD on prescription paper that indicates the student is healthy and able to work. The report or note cannot be more than one year old.

If a student under 16 years of age is going to work in Indiana, the student will take the birth certificate and letter of employment to the Guidance Office of Hammond High School, 5926 Calumet Avenue, Hammond, Indiana, to secure his Indiana work permit. Once these items are submitted, the work permit will be completed and ready for pick up in 24 hours.

STUDENT BEHAVIOR CODE

Thornton Fractional Township High School District 215
~~2024—2025~~ 2025-2026

This handbook supersedes any previously published materials pertaining to the student behavior code.

STUDENT BEHAVIOR CODE

PHILOSOPHY

Thornton Fractional High School District 215 is committed to maintaining positive, safe, and supportive teaching and learning environments. The goal of the Student Behavior Code is to outline expectations for appropriate behavior and provide members of the school community with an understanding of the conditions necessary for staff and students to ensure an optimal learning environment where respect, relationships, and passion for learning thrives.

Appropriate student behavior is expected in order to ensure the education of others is not hindered. Each student has the responsibility to know and abide by the expectations of the school. Behavior which tends to conflict with the educational environment or which interferes with the welfare of other students and faculty will not be tolerated.

The provisions of this handbook reflect the current status of the rules, practices, and procedures as currently practiced and are subject to change; upon recommendation of the District Discipline Committee and approval by the District 215 Board of Education.

The District reserves the right to implement progressive discipline measures (up to and including expulsion) with students who engage in negative behaviors and for instances of misconduct not specifically described in the Student Behavior Code.

Student Responsibilities:

Thornton Fractional District 215 students have the responsibility to:

- Attend school regularly and to be on time
- Respect the rights of other people
- Report hazardous or dangerous situations to an adult
- Treat others with respect and civility regardless of their racial/ethnic origin, age, sex, sexual orientation, religion, or disability
- Maintain academic honesty
- Maintain self-control and proper conduct at all times
- Using and/or possessing any controlled substances, illegal drugs, or drug paraphernalia on school property or school related events on school grounds is prohibited
- Bringing any type of weapon on school property, transportation or to any school related events is prohibited.
- Be truthful
- Express proper care of equipment, textbooks, and facilities

Student Expectations:

Thornton Fractional District 215 students can expect:

- A safe and orderly learning environment
- To be treated with dignity, civility and respect
- To be informed of the rules of conduct
- Freedom from discrimination and harassment
- Academic grades based on academic performance
- To express opinions and personal points of view
- Assistance from teachers, guidance counselors, social workers, deans, and administrators
- All students are expected to follow District 215 expectations during e-learning (when applicable)

In dealing with violations of the rules and expectations of the school, staff will seek to resolve problems with the cooperation of the student and parent or guardian. The following pages are presented so that both parents/guardians and students will be aware of the rules, regulations and expectations of the schools. Parents/guardians and students are required to sign indicating receipt/review of the discipline code. Parents/guardians and students are responsible for becoming familiar with this code. The purpose of this code is to modify student's behavior by providing fair equitable and progressive interventions and disciplinary consequences for all students.

Suicide Prevention Hotline – Students who are thinking about suicide, are worried about a friend or loved one, or would like emotional support, should call the National Suicide Prevention Lifeline 988 (800-784-7433) or (800) 273-TALK (800-273-8255) or by texting the Crisis Text Line (Text HOME to 741741). This information can also be found on the Student I.D. Cards.

ATTENDANCE AND TRUANCY

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years of age (unless the child has graduated from high school), or (b) who is enrolled in any of grades, 9 through 12, in the public school regardless of age. Subject to specific requirements in state law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because his or her religion forbids secular activity on a particular day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program. The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness, observance of a religious holiday, death in the immediate family, family emergency, other situations beyond the control of the student as determined by the Board, voting pursuant to policy 7:90, Release During School Hours (10 ILCS 5/7-42 and 5/17-15), other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee.

Should a student, seventeen years of age or over, be chronically absent, the student and parents/guardians will be asked to decide about the student's choices of regular attendance, withdrawal from school, or administrative withdrawal. **Students absent from school for more than TEN (10) consecutive school days may be administratively withdrawn.**

A chronic or habitual truant shall be defined as a child subject to compulsory school attendance and who has been absent without valid cause from attendance for 5% OR MORE OF THE PREVIOUS 180 REGULAR ATTENDANCE DAYS.

DEFINITIONS

Absence:

Any day or period of non-attendance. **It is the parent's/guardian's responsibility to notify the school of absences on the day of the absence.** School personnel will determine the status (excused/unexcused) of the absence. Reasons for excused absences are defined by the Illinois School Code as illness, mental health days (5 allowed per school year), religious observances, death in the family, family emergency, or other situations beyond the control of the student, and must be approved by school personnel. The student is entitled to full make-up privileges for excused absences. The student must meet make-up deadlines established by the teacher. Approved school related activities are not considered absences.

Extended Illness:

Any student who is absent for five consecutive days must present a medical statement from a licensed physician. If the student will be absent for more than five days, the statement should indicate how long the illness is expected to last. Parents or guardians are to communicate with the SCHOOL SOCIAL WORKER in cases of extended illness to determine if Homebound Services are warranted.

Excessive Absences and Medical Documents:

Excessive absences are defined as more than **5% or more of the previous 180 regular attendance days (9 days per school year)**. The school administration may require excessively absent students to provide medical documentation indicating the nature of the illness and specific dates to be excused. Failure to provide medical documentation will cause the student to be considered truant. See "Truancy Consequences." Student will be placed on the appropriate step.

Truancy:

Truancy is any day or period of non-attendance which is determined by school personnel as unexcused.

Extenuating Circumstances:

Upon approval of the assistant principal for pupil personnel services, instruction may be provided through homebound tutoring in cases of extended illness. Homebound tutoring will constitute continuous instruction.

Daily Absences

If a student is absent from school, his/her parent/guardian must call the school each day the student is absent. Calls are required no later than 2:30p.m. on the day of the absence. If the school does not receive the call as required, the absence is considered unexcused. A 24-hour phone service is available at the following numbers:

CAT 585-9401

CAL 585-9401

NORTH 585-1007

SOUTH 585-2040

Any student who decides to stay home AFTER the parent (or guardian) has left for work has the responsibility of contacting a parent/guardian so that the parent/guardian can notify the school of the absence before 2:30 P.M. on the day of the absence.

TARDY POLICY

Punctuality is a student responsibility. Failure to enter the classroom prior to the final ringing of the tardy bell will be recorded as a tardy or as stipulated in writing by the teacher and signed by all students as classroom procedures.

The building administration may prohibit student admission to class when a student is tardy. Such a measure may be necessary either on a selected or continuing basis to ensure that tardiness does not disrupt the educational process.

Students detained by a teacher must obtain a pass from that teacher before attempting to be admitted to their next class. Students may not leave a class to which they are tardy in an attempt to solicit a pass.

All tardies will be reported to the Deans'/Attendance office on the day of the tardy. Students accumulating multiple tardies, per class, per semester, will be counseled and/or receive intervention (s).

TRUANCY POLICY

Students are expected to remain in the building during their regularly scheduled school day. Under no circumstances are students to leave the building without the permission of administration, the dean, or school nurse. To do so will be treated as truancy. If a student becomes ill during the school day and receives permission from the nurse to go home, he or she will be given a pass from the nurse. This pass should be turned in to the Attendance Office before leaving school. Students will be released to the custody of their parents or guardians in the Attendance Office. If no parents or guardians are available, permission must be received from an assistant principal before the student is released.

Requests to leave school for other reasons must be verified by a telephone call from the parent/guardian, and official, written verification that the appointment occurred (e.g. doctor/dentist note, verification of court date or college visit). An excuse from school will be granted by the Dean's Office for only those matters that cannot be scheduled at any other time than during the school day.

Truancy is any day or period of non-attendance which is determined by school personnel as unexcused.

Single Period Truancy

The first single class absence starts the student in the truancy process.

Full Day Truancy

Full day truancy is defined as an absence without excuse from three or more periods. Students accumulating 9 days per year or more full day truanies in the previous 180 school days will be considered chronic and habitual truants. In addition, police issuance of a municipal citation for truancy may be issued to the parent/guardian.

STUDENT DISCIPLINARY PROCEDURES

The following disciplinary procedures and interventions will be used in Thornton Fractional High Schools. Faculty and staff may use reasonable means, as needed, to maintain safety, self-defense or defense of property and may remove students from the classroom for disruptive behavior. More disciplinary interventions may be administered for infractions directed against school personnel, agents of the school, or agent's property and/or for infractions occurring in places other than in the classroom. Corporal punishment is prohibited in District 215.

DUE PROCESS

The school has the responsibility to see that due process is practiced at all times and to insist that the individual rights of all students are preserved. A student must be provided with the following due process in connection with any suspension from school:

1. Oral or written notice of the allegations and explanation of supporting evidence.
2. If the charges are denied, a student must be given an opportunity to explain their version of the events to the school official.
3. Suspensions (except from riding a bus for safety reasons) may not exceed 10 days, if warranted.
4. All prudent and reasonable attempts will be made to have a student's parents or guardian immediately receive a notice of out of school suspension. Depending upon the length of the out-of-school suspension the notice will include: specific reasons as to why removing the student from the learning environment is in the best interest of the school; a rationale as to the specific duration of the suspension; what if any appropriate and available support services will be provided to the student during the length of his or her suspension, and whether other behavioral and disciplinary interventions were attempted or whether it was determined that there were no other appropriate and available interventions and a notice of right to review/hearing.
5. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. The request must be made in writing and emailed to the office of the Superintendent at appeals@tfd215.org.
6. Any decision rendered must be based upon the evidence.
7. With respect to any out of school suspension invoked, the student has a right to be informed of the beginning and ending dates. The rules regulating the suspension of a student receiving special education services or accommodations under Section 504 are different; therefore, the disposition will depend upon the facts presented in each case.

In all cases of administrative recommendation for expulsion and non-district alternative placements, a hearing shall be conducted by the Board of Education or their designee, which provides an opportunity for the student and his/her parents/guardians to exercise their right of due process. The Board of Education shall base its decision only on evidence presented at the hearing.

The following due process procedures will be followed:

1. Parent or guardian will be requested to be present at the hearing.
2. The parent or guardian will be provided a copy of the hearing documents.
3. The student and parent/guardian will be given an opportunity to give their version of the facts. They are allowed to offer the testimony of other witnesses and other evidence.

4. The student will be allowed to know of evidence offered against him/her.
5. A record shall be kept of the hearing.
6. The Board of Education will, within a reasonable time after the hearing, notify the parent or guardian of its decision. The notice will be in writing and state whether or not the student is guilty of the conduct charged and what action will be taken by the Board.

In the event of an out of school suspension, the student shall have the opportunity to make up work for equivalent academic credit and a plan for re-engagement back into the school environment.

STUDENT INFRACTIONS

District 215 expects every student to exhibit positive behaviors that lead to successful experiences in and out of the classroom. Students are expected to comply with expectations of the school, to obey promptly all directions of the school staff, to respect good order, and to conduct themselves at school or at school-related activities, in such a manner that their conduct will neither harm nor bring discredit to the schools of the district. The following list of infractions is not intended to be all inclusive, but rather exemplifies the types of misconduct that are prohibited and will result in some form of disciplinary action. These disciplinary actions are intended to protect the welfare of the school community, as well as assist the individual student in developing self-discipline.

Access of Social Network Pages. Illinois state law (PA 09-0129), the Right to Privacy in the School Setting Act, allows school administration or building designees to request that a student cooperate in an investigation that includes social media misconduct and only if there is specific information about activity on the student's account that violated a school disciplinary infraction or policy. The student may be required to share content that is reported to help the school make a factual determination that will assist in the investigation and in determining appropriate student disciplinary interventions.

The act defines "social networking websites" as internet-based websites that allow users to: 1) create public or semi-public profiles within the site; 2) create a list of other users within the system that they share connections with; and 3) view and search the profiles of others within the system whether or not they have connections with one another. Examples of social networking sites include, but are not limited to, Facebook, Twitter, Instagram, Pinterest, Snapchat, Tik-Tok, Parlor, Discord, Reddit and others.

Email is explicitly not included in the law's definition of a "social networking website". This law enables schools to access a student's profile on a social networking website if there is just and reasonable cause that there is evidence on that the account of a violation(s) of the school's rules and disciplinary codes. Posts that involve threats of violence against others, bullying and harassment, alcohol and/or substance abuse, the use of weapons, and other content that creates a substantial disruption to the educational environment and represents violations of student codes of conduct will result in disciplinary intervention.

Assault – Assault is any threat, which causes a reasonable apprehension by the victim, of receiving bodily/physical harm.

Battery – Battery is any unlawful activity causing physical injury to another and/or knowingly touching another with intent to injure.

Bullying – Bullying is a series of cruel or hostile behaviors involving one or more persons. Bullying on the basis of actual or perceived race, color, nationality, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics or any other distinguishing characteristic is prohibited in each of the following situations:

- (1) during any school-sponsored education program or activity;
- (2) while in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities; or,
- (3) through the transmission of information from a computer that is accessed at a non-school related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by a school district or school if the bullying substantially interferes with or limits the victim's ability to participate in or benefit from the services, activities, or opportunities offered by a school or substantially disrupts the educational process or orderly operation of a school.
- (4) after school hours, outside of school property to students of District 215.

Furthermore, the term bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student including verbal or written extortion, that has or can be reasonably predicted to have the effect of one or more of the following:

- (1) placing the student in reasonable fear of harm to the student's person or property;
 - (2) causing a substantially detrimental effect on the student's physical or mental health;
 - (3) substantially interfering with the student's academic performance; or,
 - (4) substantially interfering with the student's ability to participate in or benefit from the services, activities or privileges provided by the District.
- Bullying, intimidation and/or harassment may take various forms, including, without limitation, the following: threats, stalking, physical violence,

the electronic posting of mean-spirited messages about a student often done anonymously and defined as cyber bullying and/or the sending of sexually explicit messages or images by cell phone defined as sexting, sexual harassment, teen dating violence, sexual violence, theft, public humiliation, destruction of property or retaliation for asserting or alleging an act of bullying. 105 IL CS 5/27-23.7, SB POLICY 7180

Students are strongly encouraged to report alleged acts of bullying, intimidation, harassment and other acts of actual or threatened violence. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Compliant Manager, or any staff member with whom the student is comfortable speaking. All reported acts of bullying will be investigated to determine if the act is within the scope of the district or school and, if not, a process for referral outside the school and to the appropriate jurisdiction will be recommended. Students may anonymously report tips related to bullying/harassment/school violence using the See Something, Say Something process on each school's website under the student tab. Students should click on the Bullying Prevention and Awareness tab for more details.

Cheating – Student cheating, plagiarism and electronic device sharing are prohibited and will be handled by the classroom teacher. Plagiarism is defined as "the wrongful appropriation, close imitation, or purloining and publication, of another author's language, thoughts, ideas, or expressions, and the representation of them as one's own "original work"". It is also considered plagiarism if a student misrepresents the source of the works of others, including the works of generative AI resources, as their own.

Controlled Substances Possession of, Sale of, or Use of and/or Involvement with Controlled Substances - A controlled substance is defined as an illegal drug that can have a detrimental effect on a person's health and welfare. Possession of drug paraphernalia, or involvement in the sale, purchase, or use of drugs, including medical cannabis, edibles, marijuana and hashish, and/or alcoholic beverages, look-alike-controlled substances, paraphernalia, vapor pens or intoxicating substances on school or school-sponsored activities is prohibited. While the use of medical cannabis has been legalized in the state of Illinois, students must follow the procedures outlined in the Student Handbook or Board Policy 7:270. Drug use resulting in incapacitation that requires transportation to the hospital by emergency medical personnel, or refusal to accept such transportation when it is recommended by emergency medical personnel, can trigger further disciplinary consequences. Local authorities will be informed unless deemed unnecessary by the Deans' Office. During the parent conference, the parent/guardian will be informed that the District has a drug procedure policy. Ill. Rev. Stat. 105 ILCS/5.

Criminal Trespass – Criminal trespass is being on school property without proper permission from school personnel. Persons considered as trespassers are students on suspensions, expelled students, and any persons who appear on school grounds without legitimate reason. All visitors are required to check-in at the designated visitor entrance. Any student found opening a door for any persons, then such student action will result in immediate interventions/consequences.

Damage to Property/Vandalism/Graffiti – Any act of attempting or succeeding in damaging or misusing school property.

Disruptive Classroom Behavior – Any behavior during class time that disrupts the learning environment and/or goes against the classroom expectations set out by the teacher throughout the school year.

Disruptive Items – Possession or use of any items that could be considered disruptive to the educational process are not allowed.

Dress Code – The school expects all students to dress in a manner that is appropriate for a school day and which will not substantially disrupt the educational process and climate or be a safety or health concern. Clothing must be worn in such a way that genitals, buttocks, and breasts are fully covered with opaque fabric. At a minimum all students must wear the following: A Shirt (with fabric in the front, back, and on the sides under the arms), and Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress or shorts), and Shoes.

Students May Wear, as long as these items do not violate the definition above:

- Religious headwear; district authorized knit cap available for purchase in school bookstores.
- Hoodie sweatshirts (hoods cannot be worn on heads).
- Fitted pants, including opaque leggings, yoga pants and "skinny jeans."
- Ripped jeans, as long as underwear and buttocks are not exposed.
- Tank tops, including spaghetti straps.
- Athletic attire
- Face Masks (Optional)

Students Cannot Wear or carry to class:

- Violent language or images.
- Hats, hoods as headwear, bonnets, durags, berets, visors, helmets, and caps.
- Shirts that show midriffs or tube tops.
- Images or language depicting drugs or alcohol (or any illegal item or activity).
- Images or language depicting hate speech, profanity, pornography.
- Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups.
- Any clothing that reveals visible undergarments
- Accessories that could be considered dangerous or could be used as a weapon.
- Any item that obscures the face or ears (except as a religious observance, medical reasons, or state health mandate).
- Outerwear **within ten minutes of arrival or dismissal: students are not permitted to wear the following...** – coats, lined jackets, lined hoodies, vests, gloves, scarves, sunglasses, backpacks, over-sized purses (i.e., totes), book bags, and sports bags.

This is not an all-inclusive list. Administrative discretion will apply in all cases.

Dress Code Enforcement – To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements below. Students will only be removed from spaces, hallways, or classrooms as a result of dress code violations as outlined in the Dress Code sections above. Students in violation of those sections will be provided three (3) options to be dressed more appropriately for the school day:

- 1) Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.
- 2) Students will be provided with temporary school clothing to be dressed more to code for the remainder of the day.
- 3) If necessary, students' parents/guardians may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.

Electronic Devices – Electronic devices will be defined as, but not limited to, cellular phones and portable internet devices. All electronic devices should remain on the silent mode to minimize potential disruptions to the educational environment. Cellphones should not be visible in the classrooms except:

- 1) Used during passing periods and lunch
- 2) Included as part of pre-approved classroom and/or school-sponsored activities.

Refusal to surrender an electronic device to the deans' office may result in a school intervention/consequence. District 215 is not responsible for lost or stolen electronic devices.

Electronic Device Recording – The act of recording/videoing fighting, inappropriate incidents, or academic work/assessments involving students is not permitted.

~~**Face Coverings:** (Effective June 23, 2020) Per the Illinois State Board of Education (ISBE) and Illinois Department of Public Health (IDPH), face coverings may be worn at all times in school buildings, even when social distance is maintained. All individuals in a school building must wear face coverings, i.e., face masks except while eating and during band. Face masks must be worn unless an individual has a medical contraindication, trouble breathing, or in the event an individual is unconscious, incapacitated, or unable to remove the face covering without assistance. It is required that any individual unable to wear face coverings due to medical reasons provide medical documentation to the school district.~~

The requirements for all individuals in a school building to wear face coverings is subject to change based on further guidance from the Illinois State Board of Education, School District 215, and other public health agencies.

False Fire Alarm/Setting a Fire or Tampering with Fire Extinguishers – Such student action will result in immediate school interventions/consequences and conferences with parent/guardian. The local police department will be informed.

Fighting – Fighting is considered gross misconduct and will result in immediate school interventions; loss of privileges including but not limited to, students being prohibited from attending school dances, games, prom, and/or graduation; police arrest and/or issuance of a municipal citation for disorderly conduct or simple battery; a parent conference. Recurring incidents of fighting will be considered in the application of disciplinary interventions. Students are strongly encouraged to report any and all instances of verbal or physical harassment on school property to the Dean's Office immediately. Students may anonymously report tips related to bullying/harassment/school violence using the process on the school's website under the student tab. (See something, Say something).

Food and Drink – Students are not allowed to bring food or drinks into the classroom, hallways, and/or auditorium. Failure to comply will be considered insubordination. **Students are allowed to bring the school provided breakfast or lunch into the classroom during their breakfast or lunch hour to complete work. During regular school hours deliveries** of any kind will not be accepted or given to students. This includes but is not limited to food, school or personal items and use of delivery services such as Grub Hub, Door Dash, Uber Eats.

During after-school hours, food deliveries for students will be accepted but must be brought to the main office for staff to distribute.

• Selling of candy or other items for profit is prohibited on school grounds. These items will be confiscated. Confiscated items will only be returned to a parent or guardian.

Forgery and/or Unauthorized Possession of School Property or School Forms – Such student action will result in immediate school interventions/consequences. Police will be notified unless deemed unnecessary by the deans.

Gambling – Any form of gambling is strictly prohibited at Thornton Fractional Township High Schools. Playing cards, dice, or other types of gambling devices are prohibited on school property.

Gang Activity – District 215 prohibits any form or participation in gang activity. No student on school property or at any school activity:

1. Shall wear, possess, use, distribute, display or sell any clothing, jewelry, emblem, badge, symbol, sign or other things which are evidence of membership or affiliation in any gang.
2. Shall commit any act or omission, or use any speech, either verbal or non-verbal (gestures, handshakes, etc.) showing membership or affiliation in a gang.
3. Shall use any speech or commit any act or omission in furtherance of the interests of any gang or gang activity, including, but not limited to
 - A) soliciting others for membership in any gang.
 - B) requesting any person to pay protection or otherwise intimidating or threatening any person.
 - C) inciting other students to act with physical violence upon any other person.

Gross Misconduct – Gross misconduct shall include any conduct, behavior or activity that causes, or may reasonably lead school authorities to

believe substantial injury or disruption, or material interference with school activities or the rights of other students or school personnel may occur. Police will be notified unless deemed unnecessary by the Deans' Office. School Board Policy 7:190.

Hallway Usage – Loitering or standing in the halls during class is not permitted. During class time, a student must have a hall pass to be outside the classroom for any purpose. Failure to obtain a pass may result in school interventions/consequences.

Harassment – No person, including a District employee or agent, or student, shall harass, intimidate or bully a student on the basis of actual or perceived race; color; nationality; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or, any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, teen dating violence or bullying, whether verbal, physical or visual, that affects the tangible benefits of education, unreasonably interferes with a student's educational performance or creates an intimidating, hostile or offensive educational environment.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, play fighting, horse playing, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Hazing- Any act committed against someone, whether conducted on or off District 215 property, who is joining or becoming a member or maintaining membership in any organization that is humiliating, intimidating or demeaning, or endangers the health and safety of the person. Hazing included active or passive participation in such acts and occurs regardless of the willingness to participate in the activities. The term "hazing" includes but is not limited to any type of physical brutality such as whipping, beating, striking, branding, electronic shocking or placing a harmful substance on the body. Any type of physical activity such as sleep deprivation, exposure to weather, confinement in a restricted area, calisthenics or other activity that subjects the student to an unreasonable risk or harm or that adversely affects the mental or physical health and safety of the student.

No person, including a District employee, agent, volunteer or student shall plan, direct, encourage, aid or engage in hazing.

Students are strongly encouraged to report alleged acts of hazing. A student tip-line has been made available for free download through the Thornton Fractional District 215 app at the Apple App Store and Google Play.

Immoral/Obscene Behavior - Any behavior offensive to common propriety or decency, including, but not limited to, indecent exposure, sagging pants, unwanted offensive/inappropriate touching, possession, distribution or display of obscene or "hate" material or similar behavior.

Insubordination – Refusal to obey established and well-defined rules and school regulations and failure to comply with a reasonable request by a staff member are considered acts of insubordination. Repeated violation of any rule constitutes insubordination.

Lockers-All District 215 students have been provided with individual lockers and shall be subject to the following provisions. For the safety and welfare of students, ownership of the locker is maintained by the school district, and the student is granted a limited use of the locker solely in accordance with this policy.

- Each student is responsible for the contents of his/her assigned locker.
- The only items that may be placed in the lockers are articles of clothing, school books or supplies related to school use, lunches, and personal items which students are legally entitled to have in their possession. No book bags or gym bags may be taken to classrooms.
- According to State law, the school owns and controls student lockers. Thornton Fractional Township High School District 215 reserves the right to conduct periodic inspections of lockers, with possible assistance from police canine units.
- A student, once assigned a locker, is to use only his/her assigned locker. Students who share lockers or store contents in lockers not assigned to them are subject to appropriate interventions/consequences.
- Any student who has a problem with his/her locker should contact the Deans' Office immediately.
- Any student having information concerning locker tampering should report it to the Deans' Office. This action will ensure the safety of lockers and contents.
- Lockers must be locked at all times with school issued hall locks. ~~The school is not responsible for the purchase of new locks and/or lost or stolen property. Any student given a replacement lock will be assessed a fine.~~

Mob Action – The assembly of two or more persons for the purpose of creating a disturbance, participating in an act of violence, and/or damaging property.

Obscene or Abusive Language – Obscene, profane, or vulgar language either written, oral, electronic, or expressed by symbols

1. Between Students
2. Against School Personnel and/or Agents of the Schools.

Obstructing a School Investigation – Any student who knowingly gives false information or intentionally fails to give information in an investigation conducted by staff personnel.

Publication/Distribution of Materials – Students, staff members, and general public, may not use school facilities in any manner for the promotion of any group or vested interest. Also, materials of any kind not directly related to class work may not be distributed on the school premises without the approval of the school administration. Disseminating, posting, or in any other way communicating information unrelated to school activities is prohibited. Possession of literature which promotes any activity that is unlawful, immoral, or inappropriate is prohibited.

Reckless Endangerment – A student who intentionally or unintentionally jeopardizes the safety or well-being of others.

Smoking; Use of Smokeless Tobacco; Possession of Smoking Materials – Smoking in the building, on the grounds or while being transported is prohibited at all times. This includes the use of electronic cigarettes, hookah pens, or vapor cigarettes. Smoking paraphernalia, including but not limited to lighters, matches, cartridges including CBD or THC oils, rolling papers, etc. Tobacco in any form is not to be brought on school

property and will be confiscated. The "school grounds" is interpreted as all property owned by District 215, including parking lots and athletic fields.

Student I.D. Card – All students will be provided with a student identification card (I.D. card) ~~download a digital I.D. upon enrolling in school. All students must present their digital I.D. upon request by any school personnel. If a student does not have a cell phone, they will receive a hard copy I.D. to maintain and keep on their person. This I.D. can be picked up in the attendance office.~~ The student must wear this school I.D. card while attending school every day. Students that attend school without an I.D. will need to purchase a temporary I.D. Students failing to present an I.D. card when boarding a bus may be denied transportation. Lost, damaged, or defaced I.D. cards must be replaced immediately at a cost of five dollars (\$5.00) to the student. All students must present their I.D. card upon request by any school personnel.

Theft - Theft, attempted theft or being in possession of items belonging to another student enrolled and/or staff member employed in District 215 schools. The student may face prosecution by civil authorities. All thefts should be reported to the Deans' Office as soon as possible.

Unauthorized Area – Students who are in a location without permission or who leave class without permission are considered to be in an unauthorized area. Those areas include, but are not limited to, loitering in washrooms, corridors, parking lots, etc. during a student's regular schedule.

Weapons (Possession and/or use of Stun Guns, Knives, Pepper Spray, Box Cutters, Mace, Tasers, Weapons/Objects as weapons/Look Alike Weapons and/or Explosive(s)/Fireworks – Such student action will result in out-of-school suspension with parent/guardian conference and possible recommendation for expulsion. As mandated by the Gun-Free Schools Act of 1994, possessing, using, or attempting to use dangerous weapons will result in a mandatory recommendation of expulsion for a period of at least one calendar year and possible contact of authorities.

INTERVENTION DEFINITIONS

The following list of interventions are intended to assist, correct and/or alter behaviors so students can demonstrate safe and respectful behavior. These interventions often involve support staff and aim to engage the Student Service Department in helping students modify their inappropriate or disruptive behavior. These interventions will be implemented based on student needs and staff discretion.

Activity Ban: ~~Students shall not attend and/or participate in school and/or district sponsored activities including but not limited to sporting events, clubs, and activities.~~

Alternative Placement: Short- or long-term changes in the location where the student is educated. This can include schools located inside or outside of District 215 boundaries. Programs will allow the student to obtain credits towards graduation.

Alternative to Out-of-School Suspension (AOS): An alternative to out-of-school suspension (AOS), is served at an assigned school building within District 215 (TFN, TFS, TFC), in a designated room, supervised by a staff member for a specified time period. Students will have the opportunity to make up work for equivalent academic credit. During an AOS, the student will remain away from their home campus for the duration assigned. Failure to do so will be treated as criminal trespass to state-supported property (Credit Recovery attendance is an exception). Students who have been assigned to AOS are not allowed to attend or participate in any extra-curricular activities, including athletics and athletic events. When a student is assigned to AOS, his/her parents/guardians will be notified as quickly as possible. A mandatory parent/guardian conference is required at the discretion of the Administrator. Depending on the severity of the infraction, the police may be notified.

Attendance Intervention Plan: A positive reinforcement intervention created by members of the Dean's and/or PPS Offices and used to improve student behavior. The Attendance Intervention Plan is designed to identify barriers to daily, on-time attendance a student may have, and outline multiple strategies/support needed to improve poor attendance. The plan is reviewed with input from student and families and includes checkpoints built into the plan to monitor improvement.

Behavior Contract: A positive-reinforcement intervention used to change student behavior. The behavior contract is an agreement between a staff member and a student that spells out in detail the behavioral expectations for the student, the conditions in which the behavior will occur, and the rewards and/or additional support or consequences the student receives. The student agrees to the terms of the contract.

Behavior Intervention Plan (BIP): A plan designed by PPS to address student behavior based on the results from a functional behavioral assessment (FBA). This BIP targets specific behaviors and specific strategies to change the behavior along with the desired outcomes.

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Behavior Modules: Short lessons or units related to various topics designed to promote student understanding of inappropriate behavior in order to decrease its occurrence.

Community Service: Programs that permit the students to perform a required amount of supervised activities outside of the normal school day. Assigned activities may take place on or off the school campus.

Conferences (Parent/Guardian, Student, Staff): A meeting between multiple parties to address student behavior or academic concerns. A conference can take many forms.

Conflict Resolution - A positive-reinforcement intervention used to change student behavior and brings students together to figure out a solution to a problem or issue. The solution is mutually agreed upon as a means to avoid both parties from engaging in negative behavior towards one another.

Detentions: Students may be required to come before the regular school hour, during lunch, or remain beyond the school day. Detentions are designed to allow the students the opportunity to make up school work missed due to tardiness, absence, and address behavior that is considered disruptive to the educational process. There are two types of detentions: 1. Teacher detentions are up to 25 minutes and 2. Dean detentions are served before school, during a portion of the student's lunch, or after school. ~~Students are required to make arrangements to attend. Students are also responsible to provide their own transportation to or from a detention.~~

Expulsion: According to School Board Policy Number 7:190, there are offenses of such a nature that will result in immediate suspension and recommendation for probable expulsion. Students guilty of chronic violation(s) of the rules or gross disobedience or misconduct may be recommended for expulsion. These offenses are defined as, but not limited to, any conduct, behavior, or activity which causes substantial injury or disruption, or material interference with school activities or the rights of other students or school personnel. The parents/guardians will be notified by letter of the time and place of the Board hearing, along with documents and notice of the right to be represented by counsel.

In-School Suspension: In-School Suspension (ISS) is served at the school building in a designated room, supervised by a staff member for a specified time period. The ISS program, as an alternative program to out-of-school suspensions, will allow students to receive earned credit during the school day. The days in the ISS program do not count as out-of-school suspension days.

Loss of Privileges: Students shall not attend and/or participate in school and/or district sponsored activities including but not limited to sporting events, clubs, and activities for specified amount of time.

Mediation Process: The Thornton Fractional Mediation program will attempt to resolve problems between students with a minimum amount of intervention by school personnel. Students who are made to feel uneasy by the actions of other students may request mediation through the deans, social worker, counselors or trained peers. The parents/guardians of all students participating in the mediation will be contacted and made aware of the request for mediation and its outcome. The Student Mediation process involves the invitation of the affected parties to participate in mediation. Students may elect to have either adult or student mediators. Trained mediators question the disputants on the nature and causes of their disagreement. The mediators look for a solution to the problem which will resolve the concerns of all parties. The final resolution is written as a contract between the disputants. In the event that a violation of the student mediation contract occurs, the disputant(s) in violation will be referred to the Dean's Office for disciplinary interventions.

Mentoring: Students are assigned an adult or peer to assist in development of identified skills and positive behavior replacements.

Multi-Tiered Systems of Support: A framework used to provide targeted support to struggling students. It focuses on the "whole child." MTSS supports academic growth and achievement, but it also supports many other areas. This includes behavior, social and emotional needs, and absenteeism.

Out-Of-School Suspension (OSS): During a suspension, the student will remain away from the school grounds beginning at the end of the school day the suspension was issued and lasting for the duration of the suspension. Failure to do so will be treated as criminal trespass to state supported property (Credit Recovery attendance is an exception). Students who are suspended are not allowed to attend or participate in any extra-curricular activities including athletics and athletic events. When a student is suspended, his/her parents/guardians will be notified as quickly as possible. A parent conference may be required at the discretion of the Dean. During an out-of-school suspension, it is the students'/parents'/guardians' responsibility to request any missed work. Students will have the opportunity to make up work for equivalent academic credit. Depending on the severity of the infraction, police may be notified.

Peer Advisory – trained students that assist with minor conflicts among peers.

Pupil Personnel Services (PPS) Groups: Student is assigned to a member of the PPS team (Social Worker, School Counselor, School Psychologist, Speech Pathologist) for participation in targeted intervention sessions in identified areas (e.g., anger management), or to work through problems or issues that negatively affect the student's participation in the school environment.

Re-entry Conference: A mandatory meeting between the student and parent/guardian and school staff to discuss the successful return / re-engagement of a student to the school environment. ~~following out of school suspension, expulsion, or returning from an alternative school setting.~~

Referral to PPS/MTSS: The student's information is provided to members of the PPS team to determine the need for additional supports.

Restorative Practices: The basic principles of Restorative Practices are to help students recognize the harm that was caused by their behavior, and participate in activities to repair the harm that was done as well as prevent future occurrences.

Stay Away Plan: A written agreement ~~requiring the parent's signature will be~~ issued by the Deans' Office and signed by a student or students that prohibits an individual from harassing, threatening, accosting, or contacting another individual through face-to-face contact, media platforms, or any other means.

Warning/Reprimand: The student is provided a verbal or written warning to improve behavior prior to the issuance of a consequence/intervention.

District 215 will follow a ladder of supports to hold students accountable for their behavior. Student misbehavior will be handled on a case by case basis. In all cases, implementation of appropriate interventions/consequences will take into account a number of factors including the nature and severity of the misbehavior. Infractions are grouped into five levels based on the severity of the misbehavior. In some cases, the use of teacher/staff responses and/or the use of social service interventions may be most suitable. In other cases, a student's misconduct may require or be most appropriately addressed by a targeted or significant disciplinary response along with social service interventions.

Suicide Prevention Hotline — ~~Students who are thinking about suicide, are worried about a friend or loved one, or would like emotional support, should call the National Suicide Prevention Lifeline 988 (800-784-7433) or (800) 273-TALK (800-273-8255) or by texting the Crisis Text Line (Text HOME to 741741). This information can also be found on the Student I.D. Cards.~~

Anonymous Tip Line: See district website to See something, Say something.

INTERVENTIONS AND CONSEQUENCES

<u>Level One</u> Behavior Contract (Teacher) Behavior Replacement Plan Detention (Teacher) Mediation Restorative Practices Student Conference (staff, teacher, student and/or parents/guardians) Teacher/Student/Parent/Guardian Contact Warning/Reprimand	<u>Level Two</u> Attendance Intervention Plan Behavioral Contract Behavior Replacement Plan Community Service Conflict Resolution Deans Detention ISS (Intervention Center) Mediation Mentoring PPS /MTSS Referral Restorative Practices Stay away Plan Student Conference (staff, teacher, student and/or parents/guardians)
<u>Level Three</u> Activity Ban Alternative to Suspension Program (AOS) Attendance Intervention Plan Behavior Modules Behavior Replacement Plan Community Service Conflict Resolution ISS No pass list PPS /MTSS Referral Restorative Practices 1-3 days of suspension	<u>Level Four</u> Activity Ban Alternative Placement Alternative to suspension program (AOS) PPS/ MTSS Referral Restorative Practices 4-day suspension
<u>Level Five</u> Alternative to suspension program (AOS) Alternative Placement Expulsion Restorative Practices 5 or more days of suspension	

GENERAL INFORMATION

BUS TRANSPORTATION INFORMATION

- ~~Students must show their student identification card (I.D. card) to board the bus. Students who do not present their current student I.D. when boarding buses will be denied transportation.~~
- Students will board the bus in the morning and exit the bus in the afternoon at the stop closest to their home. Students may only ride their assigned bus. Permission will not be granted to ride the bus to other locations.
- Students have a responsibility to be at the designated stop on time. If a student misses the bus, it is the responsibility of the parent/guardian to provide transportation to or from school.
- For reasons of safety and health, the following items are not allowed on a school bus:
 - Glass objects; bottles, jars, etc.
 - Inflated balloons
 - Oversized objects and instruments; those that cannot fit safely in the seat with the student
 - Weapons, look alike weapons, and/or Explosive(s)/Fireworks
 - Skate boards or any item which cannot be transported easily or which creates a safety concern

Buses are equipped with a video and audio monitoring system for the purpose of monitoring and promoting safe student bus behavior. District 215 has the exclusive rights to use the footage as deemed necessary by authorized school employees.

STUDENT BEHAVIOR ON THE BUS

The school bus is considered an extension of the classroom. Therefore, the bus driver has the same authority as school personnel. All school board policies that apply to student conduct and other student related activities, apply to the school bus. Rules also apply to field trips and shuttles. Students are expected to behave in a safe manner at the bus stop and while riding the bus. All students will be expected to treat each bus rider and their possessions with respect. To ensure the safety of all riders, students will need to abide by the following expectations:

1. Follow the bus drivers' directions.
2. Ride on assigned bus.
3. Remain seated at all times.
4. Keep all of your body in the bus.
5. Use appropriate language.
6. Maintain a safe environment for other passengers and for the driver.
7. Keep your neighborhood and bus clean. Garbage cans are provided at the front of the bus.

Consequences for misconduct on the school bus are listed below. School Personnel have the authority to accelerate consequences up to and including suspension from bus service and or suspension from school based on the severity of the incident.

Step 1 – Five to Ten Day Bus Suspension/ Parent/guardian Conference

The Dean's Office will notify the parent/guardian of the 10-day bus suspension. A parent/guardian conference may be required to determine a behavior plan before the student can continue riding the bus. Parent/guardians and students must abide by the rules of a suspension. Should parents/guardians or students ignore the dates of bus suspension, transportation privileges will be suspended for the remainder of the school year and possible contact of the proper authorities.

Step 2 – Bus Suspension for the Year

Student will be suspended and removed from the bus for the remainder of the school year. Additional interventions consistent with the Student Handbook may occur.

CAFETERIA

District 215 is a closed campus, and as such, students may not leave the building for lunch. During assigned lunch periods, students are expected to report directly to the cafeteria. **Students will need to scan in with their digital I.D. or have a hard copy of their I.D. to receive lunch.** They may buy their lunch or bring it from home. In compliance with Department of Agriculture regulation for a Class "A" school lunch program, it is prohibited to bring in, order delivery of, or otherwise supply competing prepared foods. Therefore, brown bag lunches are the only food students are permitted to bring into the building. These lunches shall be eaten in the cafeteria during the student's assigned lunch period unless given a directive by school personnel.

Students are to maintain an efficient, clean, and enjoyable cafeteria. Students are expected to clean up as directed by the cafeteria supervisor. Running, fighting, loud talking or shouting is not appropriate behavior. No food is to be taken out of the cafeteria unless given a directive by school personnel. Students who leave school during lunch periods are considered truant.

CARE OF SCHOOL PROPERTY

The appearance of the building reflects the pride students have in their school. ~~Students should go out of their way to help maintain a clean and orderly school.~~ Damage to or destruction of school property will not be tolerated and will result in disciplinary action and restitution of damages by parents/guardians. The students shall not tamper with the lighting, the windows, the shades, heating equipment, P.A. system, or lockers.

CLASSROOM

Classroom procedures are under the direct control and are the responsibility of the classroom instructor. The student shall have books, paper, pencil, pen, a fully charged Chromebook, etc. and all other necessary materials for each class period.

EMERGENCY DRILLS

Emergency drills are held during the school year. Students should be familiar with the traffic pattern posted in each of the classrooms, and the emergency alarm signal. The following instructions are to be carried out:

1. Students are to walk quickly and orderly to the designated areas/exit.
2. Students are to return to classes quickly and quietly when the recall bell sounds.
3. Students should follow the instructions of school personnel.

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities are privileges extended by the district to students who want to participate and agree to comply with the student behavior code, as well as the rules and regulations established for the respective activity. Compliance allows for on-going participation in the particular activity. The failure to comply with the rules and regulations shall result in appropriate sanctions that may include but will not be limited to students being prohibited from attending school dances, games, prom and/or graduation.

Because these activities are regarded as privileges and not property interests of the student, only those procedural and substantive considerations as provided for within this handbook shall be afforded the student when a disciplinary sanction must be considered. As such, all rules and regulations of the school shall apply to ANY school sponsored activity-both on and off campus.

HALL PASS PROCEDURES/EXPECTATIONS

Hall Pass Procedures - Students are not to be in the halls during class hours. The only exceptions are those students who have been given a hall pass from one of the following appropriate sources:

- Deans'/Attendance Office
- Guidance Office
- Nurse's Office
- Administrator
- Teacher

Hallway Expectations - Appropriate expectations include, but are not limited to:

- Walk at all times.
- Use appropriate tone and language.
- Respect the authority of school personnel.
- Respect other students and their rights.
- Keep the halls (and campus) free of litter.

LEARNING RESOURCE CENTER REGULATIONS

Conduct in the LRC shall include common courtesy to the staff and fellow students. In the event that students abuse their LRC privileges, the librarian may deny admission to the LRC for a specified period of time. Students not utilizing the LRC for research or other classroom assignment will be returned to their regularly assigned classroom. Serious misbehavior will be referred to the dean who shall assess the appropriate intervention/consequence.

LOCKERS

All District 215 students have been provided with individual lockers and shall be subject to the following provisions. For the safety and welfare of students, ownership of the locker is maintained by the school district, and the student is granted a limited use of the locker solely in accordance with this policy.

- Each student is responsible for the contents of his/her assigned locker.
- The only items that may be placed in the lockers are articles of clothing, school books or supplies related to school use, lunches, and personal items which students are legally entitled to have in their possession. No book bags or gym bags may be taken to classrooms.
- According to State law, the school owns and controls student lockers. Thornton Fractional Township High School District 215 reserves the right to conduct periodic inspections of lockers, with possible assistance from police canine units.
- A student, once assigned a locker, is to use only his/her assigned locker. Students who share lockers or store contents in lockers not assigned to them are subject to appropriate interventions/consequences.
- Any student who has a problem with his/her locker should contact the Deans' Office immediately.
- Any student having information concerning locker tampering should report it to the Deans' Office. This action will insure the safety of lockers and contents.
- Lockers must be locked at all times with school issued hall locks. The school is not responsible for the purchase of new locks and/or lost or stolen property. Any student given a replacement lock will be assessed a fine.

LOST AND FOUND

The Lost and Found Department is located in the Deans' Office/Attendance Office.

PESTICIDE APPLICATION NOTICE

Before pesticides are used on District premises, the superintendent or designee shall notify employees and parents/guardians of students at least four business days before application.

POLICE LIAISON OFFICER

In partnership with the Calumet City and Lansing police departments, police liaison officers are assigned to all District 215 campuses. These officers work in partnership with the Deans' Offices to maintain a safe and positive learning environment in all buildings.

SCHOOL HOURS/LOITERING

The school day is defined as the student's schedule. After regular school hours, students are encouraged to participate in all of those extracurricular activities for which they have an interest and are eligible. Students are not to be on school property after 3:40 P.M. without a valid reason and proper supervision. Loitering is not permitted. Those apprehended may be charged with criminal trespass to state-supported property.

SCHOOL CAMERAS

As a safety issue, school cameras are located throughout the building and on buses. The footage from the cameras can be used to investigate inappropriate behavior.

VISITORS

Upon entering the building, all visitors must provide a valid ID, secure and wear a visitor's pass. Violators will be considered as criminal trespassers and will be prosecuted accordingly.

Student Driving and Parking of Motor Vehicles Policy

Limited parking facilities require that students be urged to walk or ride the bus to school. The student parking area is designated at each school. Student driven vehicles are required to be parked on school property in student designated lot(s). STUDENTS ARE NOT PERMITTED TO PARK IN THE STAFF PARKING AREA.

Driving/parking at District 215 schools is a privilege. All vehicles driven to any District 215 campus by students and parked in the student parking lot must be registered in the Deans' Office. After a vehicle is registered and a permit is issued, the permit must be displayed properly in the lower right corner of the rear window. When driving/parking on school property, students agree to avail access to vehicles upon request of the administration or security. District 215 is not responsible for damage to vehicles or theft of the contents of the vehicle.

- **ELIGIBILITY** - Students classified as seniors will have first priority for available parking permits. ~~Because of the limited parking facilities, parking permits will be issued to seniors with a cumulative 2.0 grade point and in good disciplinary standing.~~ Students classified as juniors will be eligible to receive parking permits on the same criteria, if space allows.
- Eligible students will be able to place their names on a waiting list in the Deans' Office once all spaces are assigned.
- Revocation of parking permits - Because driving to school is a privilege, continued good academic and disciplinary standing are required. Permits may be revoked for disciplinary infractions.

VEHICLE REGISTRATION - All vehicles are driven to school by "permitted" students and parked in the school parking lot must be registered in the Deans' Office. Parking lot vehicle permits must be purchased at a cost of \$25. Students must present a valid driver's license, their current student ID, Illinois Registration and insurance for ~~all the~~ vehicles in order to obtain a permit. Students must also present a signed Parent Agreement form prior to receiving a permit. Students must park in the area designated by their permits. Vehicles that are not properly registered and do not display a current permit are subject to being towed at the owner's expense. **Any student found not in possession of a valid parking permit will be subject to an intervention or consequence up to the vehicle being towed at owner's expense.**

- Consequences for driving without a valid parking permit:
 - 1st Offense:** Warning, parent/guardian notification that the next offense will result in the vehicle being towed at the owner's expense, and two-hour detention.
 - 2nd Offense:** Three-hour Detention and parent/guardian notification.
 - 3rd and Subsequent Offenses:** ~~The vehicle will be towed at the owner's expense and possible issuance of out of school suspension days.~~ **The parking permit will be revoked, and possible consequences/interventions.**
- District 215 is not responsible for loss or damage to any vehicle parked on school property and/or towed for violating the parking rules and regulations.
- **DRIVING/PARKING VIOLATIONS** - Students who drive to school are expected to exhibit safe driving habits at all times. Speeding or reckless driving on school property will not be tolerated. All posted signs and traffic patterns must be obeyed. Students driving inappropriately, recklessly, or unsafe; are subject to a detention and loss of driving privileges.
- **ARRIVAL AT SCHOOL** - All students who drive to school are expected to park properly in the designated student area and exit their vehicles immediately upon arrival. All car doors must be locked. Absolutely no cruising or loitering is permitted in the parking lot at any time. No student is permitted in the parking lot at any time during the school day (7:00 AM –3:25 PM) without permission from the Assistant Principal-Building ~~support~~ **Control**. Students observed in the school parking lot during school hours without permission may be considered ~~truant~~ **in an unauthorized area.**
- **DEPARTURE FROM SCHOOL** - Upon dismissal from school, student drivers are to enter their vehicles and are not permitted to loiter in the parking lot. Students who have not exited the parking lot prior to the departure of the school buses must allow all buses to depart before proceeding out of the parking lot. No vehicle is permitted to cut into the line of school buses at any time.
- **CENTER FOR ACADEMICS AND TECHNOLOGY PARKING REQUIREMENTS** - Students attending the Center for Academics & Technology may request authorization to park at the Center by submitting a Driving Permission Form to the Center's ~~principal~~ **main office**. Disciplinary procedures for driving violations at the Center are detailed on the permission form.
- **ACCIDENTS** - Any student who has been involved in an accident or has sustained damage to his/her vehicle must report ~~the incident~~ as soon as possible to the school security ~~personnel~~ and/or administration.

****Any vehicles parked in a fire lane or improperly parked will be ticketed and towed by either the Calumet City or Lansing police department at the owner's expense.**

Instructional Technology

Acceptable Use Policy

Signing an acceptance for students of the Student Handbook or for staff of the Administrative Handbook of Policies and Procedures will signify that all parties agree to follow and comply with the terms and conditions of the District 215 Acceptable Use Policy for Electronic Communications.

Access to technology available in District 215 is a privilege and not a right. Student access to all forms of technology will be monitored and restricted as determined by school personnel. Access to the Internet is part of the school's curriculum and not a public forum for general use. Parent/guardian/ guardian permission is required for students to access the Internet but not to use other computers or other forms of technology.

All use of electronic networks shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These procedures do not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. The failure of any user to follow these procedures will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

TERMS AND CONDITIONS

Acceptable Use - Access to the District's electronic network must be: (a) for the purpose of education or research, and be consistent with the District's educational objectives, or (b) for legitimate business use.

Privileges - The use of the District's electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrator will make all decisions regarding whether or not a user has violated these procedures and may deny, revoke, or suspend access at any time. His or her decision is final.

Unacceptable Use - The user is responsible for his or her actions and activities involving the network. Some examples of unacceptable uses are:

- a. Using the networks for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any State or federal law;
- b. Unauthorized downloading of software, regardless of whether it is copyrighted or de-virused;
- c. Downloading of copyrighted material for other than personal use;
- d. Using the networks for private financial or commercial gain;
- e. Wastefully using resources, such as file space;
- f. Hacking or gaining unauthorized access to files, resources, or entities;
- g. Invading the privacy of individuals, that includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature including a photograph;
- h. Using another user's account or password;
- i. Posting material authored or created by another without his/her consent;
- j. Posting anonymous messages;
- k. Using the networks for commercial or private advertising;
- l. Accessing, submitting, posting, publishing, or displaying and defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material; and
- m. Using the networks while access privileges are suspended or revoked.

Network Etiquette - The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

- a. Be polite. Do not become abusive in messages to others.
- b. Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language.
- c. Do not reveal personal information, including the addresses or telephone numbers, of students or colleagues.
- d. Recognize that electronic mail (e-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
- e. Do not use the network in any way that would disrupt its use by other users.
- f. Consider all communications and information accessible via the network to be private property.

No Warranties - The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services.

Indemnification - The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of these procedures.

Security - Network security is a high priority. If the user can identify a security problem on the Internet, the user must notify the system

administrator or Building Principal. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Attempts to log-on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.

Vandalism - Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.

Telephone Charges - The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

Copyright Web Publishing Rules - Copyright law and District policy prohibit the re-publishing of text or graphics found on the Web or on District Web sites or file servers without explicit written permission.

- a. For each re-publication (on a Web site or file server) of a graphic or a text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the Web address of the original source.
- b. Students and staff engaged in producing Web pages must provide library media specialists with e-mail or hard copy permissions before the Web pages are published. Printed evidence of the status of "public domain" documents must be provided.
- c. The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the Web site displaying the material may not be considered a source of permission.
- d. The "fair use" rules governing student reports in classrooms are less stringent and permit limited use of graphics and text.
- e. Student work may only be published if there is written permission from both the parent/guardian and the student.

Use of Electronic Mail - The District's electronic mail system, and its constituent software, hardware, and data files, are owned and controlled by the School District. The School District provides e-mail to aid students and staff members in fulfilling their duties and responsibilities, and as an education tool.

- a. The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by any student or staff member to an electronic mail account is strictly prohibited.
- b. Each person should use the same degree of care in drafting an electronic mail message as would be put into a written memorandum or document. Nothing should be transmitted in an e-mail message that would be inappropriate in a letter or memorandum.
- c. Electronic messages transmitted via the School District's Internet gateway carry with them an identification of the user's Internet "domain." This domain name is a registered domain name and identifies the author as being with the School District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of the School District. Users will be held personally responsible for the content of any and all electronic mail messages transmitted to external recipients.
- d. Any message received from an unknown sender via the Internet should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted.
- e. Use of the School District's electronic mail system constitutes consent to these regulations.

Internet Safety

Internet Access is limited to only those acceptable uses as detailed under the Terms and Conditions section of this document. Internet safety is almost assured if users do not engage in unacceptable uses, as detailed under the Terms and Conditions sections of this document. Staff members shall supervise students to ensure proper use of the internet provided by the District. Each District computer with Internet access has a filtering device that blocks content deemed obscene, pornographic or otherwise harmful/inappropriate as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. Internet access shall be monitored by District 215 staff.

Social Media Safety

Any information posted online may be indexed by search engines and made permanently available on the internet for anyone to see. Therefore, we encourage all District 215 employees to ensure they uphold the highest standards of professionalism and their online behavior when using social media sites is **SMART**.

Safe: Preserve your privacy, and the privacy of everyone in your network, while using social networking sites. Make sure your privacy settings are enabled to that you control the content that others see.

Moderate: Monitor and review all comments, videos, and photos that are posted on your pages. Address any inappropriate messages and content immediately and contact the Superintendent with serious incidents involving inappropriate activity.

Appropriate: Established and maintain age-appropriate relationships with students, parent/guardians and staff, and others by demonstrating your professionalism in your word choices, subject matter, and overall tone.

Responsible: Publishing content that is copy written (without the author's permission), abusive, sexually explicit, profane, derogatory, or harassing in nature is not acceptable.

Transparent: Remember all electronic communication between staff and students or their parent/guardians may be considered public record and could potentially be accessed, viewed, and printed by others.

Student Data Privacy; Notice to Parents about Educational Technology Vendors

Annual Notice to Parents about Educational Technology Vendors Under the Student Online Personal Protection Act

School districts throughout the State of Illinois contract with different educational technology vendors for beneficial K-12 purposes such as providing personalized learning and innovative educational technologies, and increasing efficiency in school operations.

Under Illinois' Student Online Personal Protection Act, or SOPPA (105 ILCS 85/), educational technology vendors and other entities that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes are referred to in SOPPA as *operators*. SOPPA is intended to ensure that student data collected by operators is protected, and it requires those vendors, as well as school districts and the Ill. State Board of Education, to take a number of actions to protect online student data.

Depending upon the particular educational technology being used, our District may need to collect different types of student data, which is then shared with educational technology vendors through their online sites, services, and/or applications. Under SOPPA, educational technology vendors are prohibited from selling or renting a student's information or from engaging in targeted advertising using a student's information. Such vendors may only disclose student data for K-12 school purposes and other limited purposes permitted under the law.

In general terms, the types of student data that may be collected and shared include personally identifiable information (PII) about students or information that can be linked to PII about students, such as:

- Basic identifying information, including student or parent/guardian name and student or parent/guardian contact information, username/password, student ID number
- Demographic information
- Enrollment information
- Assessment data, grades, and transcripts
- Attendance and class schedule
- Academic/extracurricular activities
- Special indicators (e.g., disability information, English language learner, free/reduced meals or homeless/foster care status)
- Conduct/behavioral data
- Health information
- Food purchases
- Transportation information
- In-application performance data
- Student-generated work
- Online communications
- Application metadata and application use statistics
- Permanent and temporary school student record information

Operators may collect and use student data only for K-12 purposes, which are purposes that aid in the administration of school activities, such as:

- Instruction in the classroom or at home (including remote learning)
- Administrative activities
- Collaboration between students, school personnel, and/or parents/guardians
- Other activities that are for the use and benefit of the school district

MISSION STATEMENT

"To provide diverse learning opportunities that inspire all students to become life-long learners who contribute to their community"

Bell Schedules

Regular Bell Schedule

0	7:25AM-8:20AM
1	8:25AM-9:20AM
2	9:25AM-10:25AM
3	10:30AM-11:25AM
4	11:30AM-12:25PM
5	12:30PM-1:25PM
6	1:30PM-2:25PM
7	2:30PM-3:25PM

Early Release Days (Wednesdays)

0	7:25AM-8:20AM
1	8:25AM-9:05AM
2	9:10AM-9:55AM
3	10:00AM-10:40AM
4	10:45AM-11:25AM
5	11:30AM-12:10PM
6	12:15PM-12:55PM
7	1:00PM-1:40PM

Two-Hour Delay Schedule

0	Cancelled
1	10:25AM-11:00AM
2	11:05AM-11:45AM
3	11:50AM-12:30AM
4	12:35AM-1:15AM
5	1:20AM-2:00PM
6	2:05PM-2:45PM
7	2:50PM-3:25PM



Thornton Fractional Township H.S. #215 SCHOOL CALENDAR Year 2024-2025

July, 2024								August, 2024								September, 2024							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
												1	2	3	0	1	X	3	4	5	6	7	4
	1	2	3	4	5	6		4	5	6	7	8	9	10	0	8	9	10	11	12	13	14	5
7	8	9	10	11	12	13		11	TI	TI	NIA	(15	16	17	2	15	16	17	18	19	20	21	5
14	15	16	17	18	19	20		18	19	20	21	22	23	24	5	22	23	24	25	FPT	NIA	28	3
21	22	23	24	25	26	27		25	26	27	28	29	30	31	5	29	30						1
28	29	30	31				0								12								18
								New Licensed Staff Orientation: Aug. 6, 7, 8 2nd Year Licensed Staff Orientation: Aug. 7 Freshman Orientation/1st day: Aug. 14								Parent Teacher Conference: Sept. 26							
October, 2024								November, 2024								December, 2024							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
		1	2	3	4	5	4						1	2	1	1	2	3	4	5	6	7	5
6	7	8	9	10	11	12	5	3	4	X	6	7	8	9	4	8	9	10	11	12	13	14	5
13	X	#15	16	17	18	19	4	10	X	12	13	14	15	16	4	15	16	17	*18	*19	*#20	21	5
20	21	22	23	24	25	26	5	17	18	19	20	21	22	23	5	22	NIA	NIA	X	NIA	NIA	28	0
27	28	29	30	31			4	24	25	26	NIA	X	NIA	30	2	29	NIA	NIA					0
															16								15
																83: days in semester							
January, 2025								February, 2025								March, 2025							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
			X	NIA	NIA	4	0							1	0							1	0
5	6	7	8	9	10	11	5	2	3	4	5	6	7	8	5	2	X	4	5	6	7	8	4
12	13	14	15	16	17	18	5	9	10	11	12	FTP	NIA	15	3	9	10	11	12	13	#14	15	5
19	X	21	22	23	24	25	4	16	NIA	18	19	20	21	22	4	16	17	18	19	20	21	22	5
26	27	28	29	30	31		5	23	24	25	26	27	28		5	23	24	25	26	27	28	29	5
																30	31						1
																							20
								Parent Teacher Conference: Feb. 13															
April, 2025								May, 2025								June, 2025							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
		1	2	3	4	5	4					1	2	3	2	1	2	3	4	5	6	7	0
6	7	8	9	10	11	12	5	4	5	6	7	8	9	10	5	8	9	10	11	12	13	14	0
13	14	15	16	17	NIA	19	4	11	12	13	14	15	16	17	5	15	16	17	18	X	20	21	0
20	NIA	NIA	NIA	NIA	NIA	26	0	18	19	20	21	22	23	24	5	22	23	24	25	26	27	28	0
27	28	29	30				3	25	X	27	*28	*29	*#30	31	4	29	30						0
															21								0
								Senior Exams: 5/12 and 5/13 Seniors Last Day: 5/13 Graduation: TFN: 5/20 TFS: 5/21								93 days in semester							
								CALENDAR LEGEND:								Legal School Holidays X Institutes TI Not in Attendance NIA School Begins (School Closes/w Snow Days) Full-day PT Conference FPT Semester Exams * End of Grading Period #							
School Opens.....8.15.2024								Labor Day.....September 2															
School Closes.....5.30.2024								Indigenous Peoples' Day.....October 14															
Pupil Attendance Days (at least 176).....176								Election Day.....November 5															
Proposed Emergency Snow Days.....5								Veterans' Day.....November 11															
Approved Inst./Parent Teacher Days (Limit of 4 Days).....4								Thanksgiving Day.....November 28															
								Christmas Day.....December 25															
								New Year's Day.....January 1															
								M.L. King's Birthday.....January 20															
								Presidents' Day.....February 17															
								Casimir Pulaski.....March 3															
								Memorial Day.....May 26															
								Juneteenth June 19															
TOTAL (185 days or more).....185																							
2024-2025 0215 School Calendar BtE approved 3.26.2024-3/31																							