Regular Meeting

Thursday, September 10, 2026 6:00 PM
NTDSE Administrative Center, 8701 Menard Ave, Morton Grove, IL 60053

1. **Open Public Hearing - 6:00 P.M.**
   NTDSE FY 27 Budget

   CALL TO ORDER / ROLL CALL - (6:00 p.m.)
   GOVERNING BOARD
   District 67
   District 68
   Katie Leslie
   Jill Scheer / Jeffrey Sterbenc (Alt.)

   District 69
   District 70
   Mark Chao
   Pamela Alper / Claudia Popielarczyk (Alt.)

   District 71
   District 72
   Matt Holbrook
   Jacqueline Bujdei / Estera Tomuta (Alt.)

   District 73
   District 73.5
   Frank Santoro / Atanu Das (Alt.) Karen Chan / Elana Jacobs (Alt.)

   District 74
   John Vranas / Elissa Rosenberg (Alt.)

   ADMINISTRATIVE TEAM MEMBERS
   Tarin Kendrick
   Heather Lane
   Candice Hartranft
   Christine Perry
   Marie Sheedy
   Kristin Smith
   Sheila Arad
   Joy Singh
   Christina Dimas
   Rita Petratos
2. **PLEDGE OF ALLEGIANCE**

3. **AUDIENCE TO VISITORS**

4. **RESOLUTION**

5. **WELCOME NEW STAFF**
   VIDEO PRESENTATION
6. **INFORMATION/ACTION: CONSENT AGENDA**
   Recommended motion: I recommend that the Governing Board approve the Consent Agenda, which includes the Open Session Minutes of August 13, 2026, the Personnel Report, and the Accounts

Payable report for August 31, 2026, as presented and recommended by the Executive Director.

6.A. Regular NTDSE Governing Board Minutes from August 13, 2026

6.B. PERSONNEL

6.C. ACCOUNTS PAYABLE

7. **Executive Director's Report: Tarin Kendrick**

7.A. Fundraiser

7.B. DM Group

7.C. NTSA Update

7.D. Legal Update

8. **Administrative Reports**

8.A. Director of Curriculum and Instruction: Candice Hartranft

8.B. Director of NTDSE Services: Sheila Arad

8.C. Director of Satellite Programming: Kristin Smith

8.D. Director of Special Education: Chris Perry

8.E. Director of Technology: Joydeep Singh

8.F. Principal: Marie Sheedy

9. **BOARD COMMITTEE REPORTS**

9.A. Finance/Facilities Report: Heather Lane

9.B. Policy Report: Mark Chao and Jill Scheer

9.C. Collaborative for Curriculum (CFC) Report: Claudia Popielarczyk and Elissa Rosenberg

10. **INFORMATION/DISCUSSION**

10.A. IASB Procedure Manual

11. **ACTION ITEMS**

11.A. Second Reading of FY 27 Budget

Recommended Motion: I recommend that the Governing Board approve the NTDSE budgets of revenues and expenditures for the 2026-2027 school year, as presented and recommended by the Executive Director.

11.B. Recommended motion: I recommend that the Governing Board approve the PRESS Policy, Issue 119 **2:220-E4** Exhibit - Open Meeting Minutes; **2:220-E7** Exhibit - Access to Closed

Meeting Minutes and Verbatim Recordings; **2:220-E9** Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration; **2:240-E1** Exhibit - PRESS Issue Updates.

11.C. Recommended motion: I recommend that the Governing Board approve the PRESS Policies Issue 122, June 2026: **2:120-E3** Exhibit - Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly; **2:220-E1** Exhibit - Board Treatment of Closed Meeting Verbatim Recordings and Minutes; **2:220-E3** Exhibit - Closed Meeting Minutes; **2:220-E5** Exhibit - Semi-Annual Review of Closed Meeting Minutes; **2:220-E8** Exhibit - School Board Records Maintenance Requirements and FAQs; **2:230** Public Participation at School Board Meetings and Petitions to the Board; **3:40** Superintendent; **3:50** Administrative Personnel Other Than the Superintendent; **3:60** Administrative Responsibility of the Building Principal; **3:70** Succession of Authority Protection; **4:175** Convicted Sex Offender; Screenings; Notifications; **4:120** Food Services; **5:40** Communicable and Chronic Infectious Disease; **5:70** Religious Holidays; **5:110** Recognition for Service; **5:140** Solicitations By or From Staff; **5:185** Family and Medical Leave **5:240** Suspension; **6:70** Teaching about Religions; **6:80** Teaching about Controversial issues; **6:190** Extracurricular and Co-Curricular Activities; **7:80** Release Time for Religions Instruction/Observation; **7:130** Student Rights and Responsibilities; **7:345** Use of Educational Technologies; Student Data Privacy and Security; **8:10** Community Relations; **8:70** Accommodating Individuals with Disabilities; **8:100** Relations with Other Organizations and Agencies.

12. **COMMUNICATIONS: Tarin Kendrick**

12.A. Student Enrollment Data

12.B. Fist Bump Recognitions

12.C. FOIA Report

13. **ADJOURNMENT**

14. **CALENDAR NOTES** **October 2, 2026 - Institute Day**
October 8, 2026 - Finance Committee Meeting - 5:00 P.M. - NTDSE Administrative Center
October 8, 2026 - Governing Board Meeting - 6:00 P.M. - NTDSE Administrative Center

Niles Township District for Special Education
Governing Board Meeting 9/10/2026

PERSONNEL REPORT

The Executive Director recommends that the Governing Board adopt the personnel report, which includes the following:

EMPLOYMENT
Lauren Dunican, Paraprofessional, effective September 21, 2026
Salary $22.25/hr.

Matilda Guri, Occupational Therapist Assistant (Re-hire), effective August 20, 2026
Salary: $32.12/hr.

Amy Mitchell, Paraprofessional, effective September 14, 2026
Salary $24.75/hr.

Lucia Sidrys, Paraprofessional, effective September 14, 2026
Salary $22.50/hr.

RESIGNATION
Sean Molloy, Paraprofessional, effective August 20, 2026

Maeve Sheedy, Paraprofessional, effective September 1, 2026

NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION (NTDSE)
BILLS PAYABLE – EFFECTIVE September 10, 2026

The following amounts reflect totals from August 1, 2026, through August 31, 2026

Instructional Expenditures	Fund 00	$33,655.94
Physical Plant	Fund 02	$11,559.62
Fee for Service	Fund 04	$45,953.80
Membership	Fund 07	$34,755.71
Technical/Prof Development	Fund 08	$17,068.52
Medicaid	Fund 12	$149,657.67
Improvement of Instruction	Fund 14	$9,523.19
Operations & Maintenance	Fund 20	$4,405.00
	TOTAL	**$306,579.45**

The undersigned hereby certify that the amount shown above is a true and correct list of bills payable, approved, and ordered paid by the Governing Board, School District #807, Cook County, at a meeting duly called and held on September 10, 2026, in the amount of **$306,579.45**

President

Secretary

Voucher Supplement Account Summary

Voucher Batch Number: 1032 **08/13/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
AKA COMP SOLUTIONS INC				
		12.0.2660.500.12.0000.99 **Check #: 8070029794**	Tech C/O MCD	$24,525.95
			Vendor Total:	$24,525.95
ARAD, SHEILA EVE				
		10.0.2150.332.00.0000.00 **Check #: 8070029722**	Speech services - I - non grant travel	$1,000.00
		10.0.2570.340.07.0000.00 **Check #: 8070029722**	Internal Svc-communications-M	$600.00
			Vendor Total:	$1,600.00
ATTAINMENT COMPANY, INC.				
		10.0.2150.400.07.0000.00 **Check #: 8070029723**	AT supplies - M	$1,620.15
			Vendor Total:	$1,620.15
BROOKES PUBLISHING				
		10.0.2150.400.00.0000.00 **Check #: 8070029724**	Speech-supplies-I	$501.67
			Vendor Total:	$501.67
CHICAGO TRIBUNE	25752			
		10.0.3700.350.04.0000.00 **Check #: 8070029725**	Non-public-advert-FFS	$12.31
			Vendor Total:	$12.31
CITADEL	96487			
		10.0.2311.300.07.0000.00 **Check #: 8070029726**	Board services- contracted svcs. M	$414.22
			Vendor Total:	$414.22
CITI CARDS				
		10.0.1201.400.00.0000.00 **Check #: 8070029727**	Supplies and Materials - I	$7,661.70
		10.0.1201.412.00.0000.00 **Check #: 8070029727**	PE supplies-I	$811.69

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1032 **08/13/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.1201.413.00.0000.00 **Check #: 8070029727**	Music Therapy supplies - I - non grant	$166.94
		10.0.2130.404.00.0000.00 **Check #: 8070029727**	OT Supplies	$868.93
		10.0.2130.405.00.0000.00 **Check #: 8070029727**	PT supplies	$320.14
		10.0.2140.400.00.0000.00 **Check #: 8070029727**	SUPPLIES & MATERIALS	$61.80
		10.0.2150.400.00.0000.00 **Check #: 8070029727**	Speech-supplies-I	$745.76
		10.0.2210.300.14.0000.00 **Check #: 8070029727**	GOOGLE TEST	$0.00
		10.0.2210.400.14.0000.00 **Check #: 8070029727**	Improv of Instr-supplies	$1,295.52
		10.0.2210.491.14.0000.00 **Check #: 8070029727**	PD Supplies	$115.98
		10.0.2410.400.00.0000.00 **Check #: 8070029727**	Principal Office-supplies-I	$207.81
		10.0.2520.400.07.0000.00 **Check #: 8070029727**	Fiscal Services supplies - M	$410.72
		10.0.2540.400.02.0000.00 **Check #: 8070029727**	Supplies - PP	$33.99
		10.0.2550.400.00.0000.00 **Check #: 8070029727**	Transportation supplies - I	$77.16
		10.0.2660.300.08.0000.00 **Check #: 8070029727**	Tech-contracted svc-TPD	$743.98
		10.0.2660.400.08.0000.00 **Check #: 8070029727**	Tech supplies-TPD	$4,880.85
		12.0.2660.400.12.0000.00 **Check #: 8070029727**	Tech supplies - MCD	($285.98)
			Vendor Total:	$18,116.99
CMFP				
		10.0.2540.320.00.0000.00 **Check #: 8070029728**	Property Services-I	$192.00

Voucher Supplement Account Summary

Voucher Batch Number: 1032 **08/13/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2540.320.02.0000.00 **Check #: 8070029728**	Property Services-PP	$48.00
			Vendor Total:	$240.00
CONTOUR LANDSCAPING, INC.				
		10.0.2540.307.02.0000.00 **Check #: 8070029729**	Landscaping - PP	$908.60
		12.0.2540.307.12.0000.00 **Check #: 8070029729**	Landscaping projects	$3,322.40
			Vendor Total:	$4,231.00
CRISIS PREVENTION INSTITUTE	28625			
		12.0.2210.400.12.0000.00 **Check #: 8070029730**	Undesignated	$13,196.00
			Vendor Total:	$13,196.00
EFAX CORPORATION				
		10.0.2410.340.00.0000.00 **Check #: 8070029731**	Princ Office-phone-I	$31.99
			Vendor Total:	$31.99
ELAN FINANCIAL SERVICES*				
		10.0.1201.400.00.0000.00 **Check #: 8070029732**	Supplies and Materials - I	$14.99
		10.0.1201.413.00.0000.00 **Check #: 8070029732**	Music Therapy supplies - I - non grant	$150.98
		10.0.2130.404.00.0000.00 **Check #: 8070029732**	OT Supplies	$50.99
		10.0.2150.400.00.0000.00 **Check #: 8070029732**	Speech-supplies-I	$112.50
		10.0.2210.310.14.0000.00 **Check #: 8070029732**	Improv of Instruction - Membership Dues - NG	$525.00
		10.0.2540.329.02.0000.00 **Check #: 8070029732**	Landscaping-PP-non grant	$554.75
		10.0.2540.400.00.0000.00 **Check #: 8070029732**	Physical Plant supplies - I	$661.98

Voucher Supplement Account Summary

Voucher Batch Number: 1032 **08/13/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2540.464.02.0000.00 **Check #: 8070029732**	Truck gas & Supplies - PP	$551.56
		10.0.2660.400.08.0000.00 **Check #: 8070029732**	Tech supplies-TPD	$29.77
		12.0.2540.400.12.0000.00 **Check #: 8070029732**	Phys Plant supplies-MDC	$149.42
		12.0.2540.400.12.0000.99 **Check #: 8070029732**	Physical Plant Supplies	$139.49
			Vendor Total:	$2,941.43
ENABLING DEVICES	58764			
		10.0.2150.400.00.0000.00 **Check #: 8070029733**	Speech-supplies-I	$152.95
			Vendor Total:	$152.95
ENGIE RESOURCES LLC				
		10.0.2540.460.02.0000.00 **Check #: 8070029734**	Electric - PP	$1,929.65
		12.0.2540.460.12.0000.99 **Check #: 8070029734**	Utility - Electric	$7,718.58
			Vendor Total:	$9,648.23
EPIC ART				
		10.0.2311.490.07.0000.00 **Check #: 8070029735**	Board Svcs - misc supplies - M	$1,355.00
			Vendor Total:	$1,355.00
EVERWAY, LLC				
		12.0.1201.400.12.0000.00 **Check #: 8070029736**	Instructional Supplies -MC	$46,172.13
		12.0.1201.400.12.0000.99 **Check #: 8070029736**	Instructional supplies	$1,100.00
			Vendor Total:	$47,272.13
F.W. KLINE, INC				
		10.0.2540.300.02.0000.00 **Check #: 8070029737**	Physical Plant - contracted svc - PP	$1,165.30

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1032 **08/13/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
				Vendor Total:	$1,165.30
FUN AND FUNCTION					
		10.0.2130.404.00.0000.00 **Check #: 8070029738**	OT Supplies		$1,806.02
				Vendor Total:	$1,806.02
GARVEY'S OFFICE PRODUCTS	96215				
		10.0.2210.400.14.0000.00 **Check #: 8070029739**	Improv of instr-supplies		$83.91
		12.0.2630.404.12.0000.00 **Check #: 8070029739**	Garvey's Copy Paper		$375.92
				Vendor Total:	$459.83
GOPHER SPORT	36546				
		10.0.2130.405.00.0000.00 **Check #: 8070029740**	PT supplies		$57.35
				Vendor Total:	$57.35
GRAYBAR FINANCIAL SERVICES, LLC					
		12.0.2410.340.12.0000.99 **Check #: 8070029741**	VOIP phones		$1,945.12
				Vendor Total:	$1,945.12
GROOT, INC					
		10.0.2540.321.00.0000.00 **Check #: 8070029742**	Phys Plant-Sanitation Svc-I		$696.58
		10.0.2540.321.02.0000.00 **Check #: 8070029742**	Phys Plant-Sanitation Svc-PP		$174.14
				Vendor Total:	$870.72
HARKLA					
		10.0.2130.404.00.0000.00 **Check #: 8070029743**	OT Supplies		$80.98
				Vendor Total:	$80.98
IMAGETEC					
		12.0.1201.326.12.0000.99 **Check #: 8070029744**	copiers		$3,934.88

Voucher Supplement Account Summary

Fiscal Year: 2026-2027

Voucher Batch Number: 1032 08/13/2026

Vendor Remit Name	Vendor #	Account	Description		Amount
				Vendor Total:	$3,934.88
JAMF					
		10.0.2660.300.08.0000.00 **Check #: 8070029745**	Tech-contracted svc-TPD		$4,080.00
				Vendor Total:	$4,080.00
KINGSWAY HOME HEALTH SERVICES INC					
		12.0.2130.314.12.0000.99 **Check #: 8070029746**	Contracted Nursing Kingsway		$5,902.50
				Vendor Total:	$5,902.50
LAKESHORE LEARNING MATERIALS					
		10.0.1201.400.00.0000.00 **Check #: 8070029747**	Supplies and Materials - I		$198.88
		10.0.2150.400.00.0000.00 **Check #: 8070029747**	Speech-supplies-I		$57.49
				Vendor Total:	$256.37
LANGUAGE FIRST					
		10.0.1201.400.00.0000.00 **Check #: 8070029748**	Supplies and Materials - I		$235.00
				Vendor Total:	$235.00
LEARNING WITHOUT TEARS					
		10.0.2130.404.00.0000.00 **Check #: 8070029749**	OT Supplies		$297.00
				Vendor Total:	$297.00
LINCOLNWOOD SCHOOL DIST. 74	49690				
		10.0.1600.400.04.1322.26 **Check #: 8070029750**	ESY 2026 Supplies		$38,000.00
				Vendor Total:	$38,000.00
MAC RELOCATIONS					
		12.0.2540.300.12.0000.99 **Check #: 8070029751**	HVAC repair		$8,300.00
				Vendor Total:	$8,300.00

Voucher Supplement Account Summary

Voucher Batch Number: 1032 **08/13/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
MAXIM HEALTHCARE SERVICES INC					
		12.0.2130.315.12.0000.99 **Check #: 8070029752**	Contracted Nursing Maxim		$168.00
				Vendor Total:	$168.00
MAXIM HEALTHCARE SERVICES INC					
		12.0.2130.315.12.0000.99 **Check #: 8070029753**	Contracted Nursing Maxim		$504.00
				Vendor Total:	$504.00
MAXIM HEALTHCARE SERVICES INC					
		12.0.2130.315.12.0000.99 **Check #: 8070029754**	Contracted Nursing Maxim		$220.50
				Vendor Total:	$220.50
MCGRAW HILL SCHOOL EDUCATION					
		12.0.1201.400.12.0000.99 **Check #: 8070029755**	Instructional supplies		$4,203.07
				Vendor Total:	$4,203.07
NCS PEARSON, INC					
		10.0.2140.400.00.0000.00 **Check #: 8070029756**	SUPPLIES & MATERIALS		$1,725.00
		10.0.2150.400.00.0000.00 **Check #: 8070029756**	Speech-supplies-I		$1,576.89
				Vendor Total:	$3,301.89
NET56					
		10.0.2660.300.08.0000.00 **Check #: 8070029757**	Tech-contracted svc-TPD		$595.00
				Vendor Total:	$595.00
NICOR GAS	14840				
		10.0.2540.465.02.0000.00 **Check #: 8070029758**	Natural Gas - PP		$66.83
		12.0.2540.465.12.0000.99 **Check #: 8070029758**	Natural Gas utility		$267.32
				Vendor Total:	$334.15

Voucher Supplement Account Summary

Voucher Batch Number: 1032 **08/13/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
O'MALLEY, KYLE A				
		10.0.2540.340.02.0000.00 **Check #: 8070029759**	Contracted communication vsc - PP	$100.00
			Vendor Total:	$100.00
PLANK ROAD PUBLISHING, INC				
		10.0.1201.413.00.0000.00 **Check #: 8070029760**	Music Therapy supplies - I - non grant	$155.45
			Vendor Total:	$155.45
PMA LEASING, INC.				
		12.0.1201.326.12.0000.99 **Check #: 8070029761**	copiers	$1,984.44
			Vendor Total:	$1,984.44
PREMIERE SPEAKERS BUREAU, INC				
		10.0.2210.300.14.0000.00 **Check #: 8070029762**	GOOGLE TEST	$3,000.00
			Vendor Total:	$3,000.00
PREMISTAR-NORTH				
		10.0.2540.300.02.0000.00 **Check #: 8070029763**	Physical Plant - contracted svc - PP	$1,803.30
		10.0.2540.324.02.0000.00 **Check #: 8070029763**	HVAC-PP	$1,403.87
			Vendor Total:	$3,207.17
PRINT-XPRESS				
		10.0.2311.490.07.0000.00 **Check #: 8070029764**	Board Svcs - misc supplies - M	$1,951.00
			Vendor Total:	$1,951.00
PRO-ED				
		10.0.1201.400.00.0000.00 **Check #: 8070029765**	Supplies and Materials - I	$79.20
		10.0.2150.400.00.0000.00 **Check #: 8070029765**	Speech-supplies-I	$498.30
			Vendor Total:	$577.50

Voucher Supplement Account Summary

Voucher Batch Number: 1032 **08/13/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
PROVEN IT					
		10.0.2660.300.08.0000.00 **Check #: 8070029766**	Tech-contracted svc-TPD		$5,899.92
				Vendor Total:	$5,899.92
RELIANCE STANDARD LIFE INSURANCE					
		10.0.1201.234.00.0000.00 **Check #: 8070029767**	LTD Insurance		$3,410.26
				Vendor Total:	$3,410.26
RENAISSANCE LEARNING INC					
		12.0.1201.300.12.0000.99 **Check #: 8070029768**	Instructional contracted svc		$2,268.00
				Vendor Total:	$2,268.00
ROBBINS SCHWARTZ	86420				
		10.0.2311.318.07.0000.00 **Check #: 8070029769**	Legal Services - M		$4,123.00
				Vendor Total:	$4,123.00
SCHOFIELD, CHLOE B					
		10.0.1201.332.00.0000.00 **Check #: 8070029770**	TRAVEL/MEETING EXPENSES		$1,000.00
		10.0.2570.340.07.0000.00 **Check #: 8070029770**	Internal Svc-communications-M		$600.00
				Vendor Total:	$1,600.00
SCHOLASTIC BOOKS					
		12.0.1201.400.12.0000.00 **Check #: 8070029771**	Instructional Supplies -MC		$2,283.28
				Vendor Total:	$2,283.28
SCHOOL HEALTH					
		10.0.2150.400.07.0000.00 **Check #: 8070029772**	AT supplies - M		$3,310.00
				Vendor Total:	$3,310.00
SENTINEL					

Voucher Supplement Account Summary

Voucher Batch Number: 1032 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2660.300.08.0000.00 **Check #: 8070029773**	Tech-contracted svc-TPD	$690.00
			Vendor Total:	$690.00
SHEEDY, MARIE E				
		10.0.1201.332.00.0000.00 **Check #: 8070029774**	TRAVEL/MEETING EXPENSES	$500.00
		10.0.2570.340.07.0000.00 **Check #: 8070029774**	Internal Svc-communications-M	$600.00
			Vendor Total:	$1,100.00
SKOKIE SCHOOL DISTRICT 68	88530			
		10.0.1201.491.04.0000.00 **Check #: 8070029775**	Lunch Supplies - FFS	$692.95
			Vendor Total:	$692.95
SMITH, KRISTIN				
		10.0.1201.332.00.0000.00 **Check #: 8070029776**	TRAVEL/MEETING EXPENSES	$1,000.00
		10.0.2570.340.07.0000.00 **Check #: 8070029776**	Internal Svc-communications-M	$600.00
			Vendor Total:	$1,600.00
SMITHEREEN COMPANY	91750			
		10.0.2540.320.02.0000.00 **Check #: 8070029777**	Property Services-PP	$19.80
		12.0.2540.320.12.0000.99 **Check #: 8070029777**	Smithereen Pest Management	$79.20
			Vendor Total:	$99.00
STAPLES				
		10.0.1201.413.00.0000.00 **Check #: 8070029778**	Music Therapy supplies - I - non grant	$118.08
			Vendor Total:	$118.08
SUPER DUPER, INC.	94565			
		10.0.1201.400.00.0000.00 **Check #: 8070029779**	Supplies and Materials - I	$36.38

Voucher Supplement Account Summary

Voucher Batch Number: 1032 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	$36.38
TANK IT EASY				
		10.0.2540.300.02.0000.00 **Check #: 8070029780**	Physical Plant - contracted svc - PP	$324.00
			Vendor Total:	$324.00
TEXAS SCHOOL FOR THE BLIND &VIS IMPAIRED				
		10.0.1201.407.00.0000.00 **Check #: 8070029781**	Vision supplies	$117.00
			Vendor Total:	$117.00
THE ZONES OF REGULATION, INC				
		10.0.2140.400.00.0000.00 **Check #: 8070029782**	SUPPLIES & MATERIALS	$144.00
			Vendor Total:	$144.00
TOBII DYNAVOX				
		12.0.1201.400.12.0000.99 **Check #: 8070029783**	Instructional supplies	$5,263.20
			Vendor Total:	$5,263.20
UPC SEGUIN				
		10.0.2230.300.04.0000.00 **Check #: 8070029784**	Assessment Contracted Svc	$7,248.54
			Vendor Total:	$7,248.54
VERIZON WIRELESS	15386			
		10.0.2410.340.00.0000.00 **Check #: 8070029785**	Princ Office-phone-I	$27.86
			Vendor Total:	$27.86
VILLAGE OF MORTON GROVE*				
		10.0.2540.370.00.0000.00 **Check #: 8070029786**	Water / Sewer - I	$183.60
		10.0.2540.370.02.0000.00 **Check #: 8070029786**	Water / Sewer - PP	$45.90
			Vendor Total:	$229.50

Voucher Supplement Account Summary

Voucher Batch Number: 1032 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
VISION SERVICE PLAN (IL)	100260			
		10.0.1201.230.07.0000.99 **Check #: 8070029787**	VSP Vision	$251.42
			Vendor Total:	$251.42
WARD, COLLEEN E				
		10.0.1201.332.00.0000.00 **Check #: 8070029788**	TRAVEL/MEETING EXPENSES	$1,000.00
		10.0.2570.340.07.0000.00 **Check #: 8070029788**	Internal Svc-communications-M	$600.00
			Vendor Total:	$1,600.00
WELLS FARGO VENDOR FINANCIAL SER, LLC				
		12.0.1201.326.12.0000.99 **Check #: 8070029789**	copiers	$361.84
			Vendor Total:	$361.84
WEST MUSIC				
		10.0.1201.413.00.0000.00 **Check #: 8070029790**	Music Therapy supplies - I - non grant	$1,602.83
			Vendor Total:	$1,602.83
WEX HEALTH, INC.				
		10.0.1201.225.00.0000.00 **Check #: 8070029791**	Flex Mananagement	$194.00
			Vendor Total:	$194.00
WHITNEY, FRANCESCA				
		10.0.1201.332.00.0000.00 **Check #: 8070029792**	TRAVEL/MEETING EXPENSES	$1,000.00
		10.0.2570.340.07.0000.00 **Check #: 8070029792**	Internal Svc-communications-M	$600.00
			Vendor Total:	$1,600.00
WPS				
		10.0.2140.400.00.0000.00 **Check #: 8070029793**	SUPPLIES & MATERIALS	$906.90

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1032 **08/13/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2150.400.00.0000.00 **Check #: 8070029793**	Speech-supplies-I	$298.10
			Vendor Total:	$1,205.00
			Grand Total:	$260,953.32

End of Report

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1032 **08/13/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
AKA COMP SOLUTIONS INC				
		12.0.2660.500.12.0000.99 **Check #: 8070029721**	Tech C/O MCD	$24,525.95
		VOID Replace 8070024794	Vendor Total:	$24,525.95
ARAD, SHEILA EVE				
		10.0.2150.332.00.0000.00 **Check #: 8070029722**	Speech services - I - non grant travel	$1,000.00
		10.0.2570.340.07.0000.00 **Check #: 8070029722**	Internal Svc-communications-M	$600.00
			Vendor Total:	$1,600.00
ATTAINMENT COMPANY, INC.				
		10.0.2150.400.07.0000.00 **Check #: 8070029723**	AT supplies - M	$1,620.15
			Vendor Total:	$1,620.15
BROOKES PUBLISHING				
		10.0.2150.400.00.0000.00 **Check #: 8070029724**	Speech-supplies-I	$501.67
			Vendor Total:	$501.67
CHICAGO TRIBUNE	25752			
		10.0.3700.350.04.0000.00 **Check #: 8070029725**	Non-public-advert-FFS	$12.31
			Vendor Total:	$12.31
CITADEL	96487			
		10.0.2311.300.07.0000.00 **Check #: 8070029726**	Board services- contracted svcs. M	$414.22
			Vendor Total:	$414.22
CITI CARDS				
		10.0.1201.400.00.0000.00 **Check #: 8070029727**	Supplies and Materials - I	$7,661.70
		10.0.1201.412.00.0000.00 **Check #: 8070029727**	PE supplies-I	$811.69

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Fiscal Year: 2026-2027

Voucher Batch Number: 1032 **08/13/2026**

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.1201.413.00.0000.00 **Check #: 8070029727**	Music Therapy supplies - I - non grant	$166.94
		10.0.2130.404.00.0000.00 **Check #: 8070029727**	OT Supplies	$868.93
		10.0.2130.405.00.0000.00 **Check #: 8070029727**	PT supplies	$320.14
		10.0.2140.400.00.0000.00 **Check #: 8070029727**	SUPPLIES & MATERIALS	$61.80
		10.0.2150.400.00.0000.00 **Check #: 8070029727**	Speech-supplies-I	$745.76
		10.0.2210.300.14.0000.00 **Check #: 8070029727**	GOOGLE TEST	$0.00
		10.0.2210.400.14.0000.00 **Check #: 8070029727**	Improv of Instr-supplies	$1,295.52
		10.0.2210.491.14.0000.00 **Check #: 8070029727**	PD Supplies	$115.98
		10.0.2410.400.00.0000.00 **Check #: 8070029727**	Principal Office-supplies-I	$207.81
		10.0.2520.400.07.0000.00 **Check #: 8070029727**	Fiscal Services supplies - M	$410.72
		10.0.2540.400.02.0000.00 **Check #: 8070029727**	Supplies - PP	$33.99
		10.0.2550.400.00.0000.00 **Check #: 8070029727**	Transportation supplies - I	$77.16
		10.0.2660.300.08.0000.00 **Check #: 8070029727**	Tech-contracted svc-TPD	$743.98
		10.0.2660.400.08.0000.00 **Check #: 8070029727**	Tech supplies-TPD	$4,880.85
		12.0.2660.400.12.0000.00 **Check #: 8070029727**	Tech supplies - MCD	($285.98)
			Vendor Total:	$18,116.99
CMFP				
		10.0.2540.320.00.0000.00 **Check #: 8070029728**	Property Services-I	$192.00

Voucher Supplement Account Summary

Voucher Batch Number: 1032 **08/13/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2540.320.02.0000.00 **Check #: 8070029728**	Property Services-PP	$48.00
			Vendor Total:	$240.00
CONTOUR LANDSCAPING, INC.				
		10.0.2540.307.02.0000.00 **Check #: 8070029729**	Landscaping - PP	$908.60
		12.0.2540.307.12.0000.00 **Check #: 8070029729**	Landscaping projects	$3,322.40
			Vendor Total:	$4,231.00
CRISIS PREVENTION INSTITUTE	28625			
		12.0.2210.400.12.0000.00 **Check #: 8070029730**	Undesignated	$13,196.00
			Vendor Total:	$13,196.00
EFAX CORPORATION				
		10.0.2410.340.00.0000.00 **Check #: 8070029731**	Princ Office-phone-I	$31.99
			Vendor Total:	$31.99
ELAN FINANCIAL SERVICES*				
		10.0.1201.400.00.0000.00 **Check #: 8070029732**	Supplies and Materials - I	$14.99
		10.0.1201.413.00.0000.00 **Check #: 8070029732**	Music Therapy supplies - I - non grant	$150.98
		10.0.2130.404.00.0000.00 **Check #: 8070029732**	OT Supplies	$50.99
		10.0.2150.400.00.0000.00 **Check #: 8070029732**	Speech-supplies-I	$112.50
		10.0.2210.310.14.0000.00 **Check #: 8070029732**	Improv of Instruction - Membership Dues - NG	$525.00
		10.0.2540.329.02.0000.00 **Check #: 8070029732**	Landscaping-PP-non grant	$554.75
		10.0.2540.400.00.0000.00 **Check #: 8070029732**	Physical Plant supplies - I	$661.98

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1032 **08/13/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2540.464.02.0000.00 **Check #: 8070029732**	Truck gas & Supplies - PP	$551.56
		10.0.2660.400.08.0000.00 **Check #: 8070029732**	Tech supplies-TPD	$29.77
		12.0.2540.400.12.0000.00 **Check #: 8070029732**	Phys Plant supplies-MDC	$149.42
		12.0.2540.400.12.0000.99 **Check #: 8070029732**	Physical Plant Supplies	$139.49
			Vendor Total:	$2,941.43
ENABLING DEVICES	58764			
		10.0.2150.400.00.0000.00 **Check #: 8070029733**	Speech-supplies-I	$152.95
			Vendor Total:	$152.95
ENGIE RESOURCES LLC				
		10.0.2540.460.02.0000.00 **Check #: 8070029734**	Electric - PP	$1,929.65
		12.0.2540.460.12.0000.99 **Check #: 8070029734**	Utility - Electric	$7,718.58
			Vendor Total:	$9,648.23
EPIC ART				
		10.0.2311.490.07.0000.00 **Check #: 8070029735**	Board Svcs - misc supplies - M	$1,355.00
			Vendor Total:	$1,355.00
EVERWAY, LLC				
		12.0.1201.400.12.0000.00 **Check #: 8070029736**	Instructional Supplies -MC	$46,172.13
		12.0.1201.400.12.0000.99 **Check #: 8070029736**	Instructional supplies	$1,100.00
			Vendor Total:	$47,272.13
F.W. KLINE, INC				
		10.0.2540.300.02.0000.00 **Check #: 8070029737**	Physical Plant - contracted svc - PP	$1,165.30

Voucher Supplement Account Summary

Voucher Batch Number: 1032 **08/13/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
				Vendor Total:	$1,165.30
FUN AND FUNCTION					
		10.0.2130.404.00.0000.00 **Check #: 8070029738**	OT Supplies		$1,806.02
				Vendor Total:	$1,806.02
GARVEY'S OFFICE PRODUCTS	96215				
		10.0.2210.400.14.0000.00 **Check #: 8070029739**	Improv of Instr-supplies		$83.91
		12.0.2630.404.12.0000.00 **Check #: 8070029739**	Garvey's Copy Paper		$375.92
				Vendor Total:	$459.83
GOPHER SPORT	36546				
		10.0.2130.405.00.0000.00 **Check #: 8070029740**	PT supplies		$57.35
				Vendor Total:	$57.35
GRAYBAR FINANCIAL SERVICES, LLC					
		12.0.2410.340.12.0000.99 **Check #: 8070029741**	VOIP phones		$1,945.12
				Vendor Total:	$1,945.12
GROOT, INC					
		10.0.2540.321.00.0000.00 **Check #: 8070029742**	Phys Plant-Sanitation Svc-I		$696.58
		10.0.2540.321.02.0000.00 **Check #: 8070029742**	Phys Plant-Sanitation Svc-PP		$174.14
				Vendor Total:	$870.72
HARKLA					
		10.0.2130.404.00.0000.00 **Check #: 8070029743**	OT Supplies		$80.98
				Vendor Total:	$80.98
IMAGETEC					
		12.0.1201.326.12.0000.99 **Check #: 8070029744**	copiers		$3,934.88

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1032 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
				Vendor Total:	$3,934.88
JAMF					
		10.0.2660.300.08.0000.00 **Check #: 8070029745**	Tech-contracted svc-TPD		$4,080.00
				Vendor Total:	$4,080.00
KINGSWAY HOME HEALTH SERVICES INC					
		12.0.2130.314.12.0000.99 **Check #: 8070029746**	Contracted Nursing Kingsway		$5,902.50
				Vendor Total:	$5,902.50
LAKESHORE LEARNING MATERIALS					
		10.0.1201.400.00.0000.00 **Check #: 8070029747**	Supplies and Materials - I		$198.88
		10.0.2150.400.00.0000.00 **Check #: 8070029747**	Speech-supplies-I		$57.49
				Vendor Total:	$256.37
LANGUAGE FIRST					
		10.0.1201.400.00.0000.00 **Check #: 8070029748**	Supplies and Materials - I		$235.00
				Vendor Total:	$235.00
LEARNING WITHOUT TEARS					
		10.0.2130.404.00.0000.00 **Check #: 8070029749**	OT Supplies		$297.00
				Vendor Total:	$297.00
LINCOLNWOOD SCHOOL DIST. 74	49690				
		10.0.1600.400.04.1322.26 **Check #: 8070029750**	ESY 2026 Supplies		$38,000.00
				Vendor Total:	$38,000.00
MAC RELOCATIONS					
		12.0.2540.300.12.0000.99 **Check #: 8070029751**	HVAC repair		$8,300.00
				Vendor Total:	$8,300.00

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1032 **08/13/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
MAXIM HEALTHCARE SERVICES INC					
		12.0.2130.315.12.0000.99 **Check #: 8070029752**	Contracted Nursing Maxim		$168.00
				Vendor Total:	$168.00
MAXIM HEALTHCARE SERVICES INC					
		12.0.2130.315.12.0000.99 **Check #: 8070029753**	Contracted Nursing Maxim		$504.00
				Vendor Total:	$504.00
MAXIM HEALTHCARE SERVICES INC					
		12.0.2130.315.12.0000.99 **Check #: 8070029754**	Contracted Nursing Maxim		$220.50
				Vendor Total:	$220.50
MCGRAW HILL SCHOOL EDUCATION					
		12.0.1201.400.12.0000.99 **Check #: 8070029755**	Instructional supplies		$4,203.07
				Vendor Total:	$4,203.07
NCS PEARSON, INC					
		10.0.2140.400.00.0000.00 **Check #: 8070029756**	SUPPLIES & MATERIALS		$1,725.00
		10.0.2150.400.00.0000.00 **Check #: 8070029756**	Speech-supplies-I		$1,576.89
				Vendor Total:	$3,301.89
NET56					
		10.0.2660.300.08.0000.00 **Check #: 8070029757**	Tech-contracted svc-TPD		$595.00
				Vendor Total:	$595.00
NICOR GAS	14840				
		10.0.2540.465.02.0000.00 **Check #: 8070029758**	Natural Gas - PP		$66.83
		12.0.2540.465.12.0000.99 **Check #: 8070029758**	Natural Gas utility		$267.32
				Vendor Total:	$334.15

Voucher Supplement Account Summary

Voucher Batch Number: 1032 **08/13/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
O'MALLEY, KYLE A				
		10.0.2540.340.02.0000.00 **Check #: 8070029759**	Contracted communication vsc - PP	$100.00
			Vendor Total:	$100.00
PLANK ROAD PUBLISHING, INC				
		10.0.1201.413.00.0000.00 **Check #: 8070029760**	Music Therapy supplies - I - non grant	$155.45
			Vendor Total:	$155.45
PMA LEASING, INC.				
		12.0.1201.326.12.0000.99 **Check #: 8070029761**	copiers	$1,984.44
			Vendor Total:	$1,984.44
PREMIERE SPEAKERS BUREAU, INC				
		10.0.2210.300.14.0000.00 **Check #: 8070029762**	GOOGLE TEST	$3,000.00
			Vendor Total:	$3,000.00
PREMISTAR-NORTH				
		10.0.2540.300.02.0000.00 **Check #: 8070029763**	Physical Plant - contracted svc - PP	$1,803.30
		10.0.2540.324.02.0000.00 **Check #: 8070029763**	HVAC-PP	$1,403.87
			Vendor Total:	$3,207.17
PRINT-XPRESS				
		10.0.2311.490.07.0000.00 **Check #: 8070029764**	Board Svcs - misc supplies - M	$1,951.00
			Vendor Total:	$1,951.00
PRO-ED				
		10.0.1201.400.00.0000.00 **Check #: 8070029765**	Supplies and Materials - I	$79.20
		10.0.2150.400.00.0000.00 **Check #: 8070029765**	Speech-supplies-I	$498.30
			Vendor Total:	$577.50

Voucher Supplement Account Summary

Voucher Batch Number: 1032 **08/13/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
PROVEN IT				
		10.0.2660.300.08.0000.00 **Check #: 8070029766**	Tech-contracted svc-TPD	$5,899.92
			Vendor Total:	$5,899.92
RELIANCE STANDARD LIFE INSURANCE				
		10.0.1201.234.00.0000.00 **Check #: 8070029767**	LTD Insurance	$3,410.26
			Vendor Total:	$3,410.26
RENAISSANCE LEARNING INC				
		12.0.1201.300.12.0000.99 **Check #: 8070029768**	Instructional contracted svc	$2,268.00
			Vendor Total:	$2,268.00
ROBBINS SCHWARTZ	86420			
		10.0.2311.318.07.0000.00 **Check #: 8070029769**	Legal Services - M	$4,123.00
			Vendor Total:	$4,123.00
SCHOFIELD, CHLOE B				
		10.0.1201.332.00.0000.00 **Check #: 8070029770**	TRAVEL/MEETING EXPENSES	$1,000.00
		10.0.2570.340.07.0000.00 **Check #: 8070029770**	Internal Svc-communications-M	$600.00
			Vendor Total:	$1,600.00
SCHOLASTIC BOOKS				
		12.0.1201.400.12.0000.00 **Check #: 8070029771**	Instructional Supplies -MC	$2,283.28
			Vendor Total:	$2,283.28
SCHOOL HEALTH				
		10.0.2150.400.07.0000.00 **Check #: 8070029772**	AT supplies - M	$3,310.00
			Vendor Total:	$3,310.00
SENTINEL				

Voucher Supplement Account Summary

Fiscal Year: 2026-2027

Voucher Batch Number: 1032 **08/13/2026**

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2660.300.08.0000.00 **Check #: 8070029773**	Tech-contracted svc-TPD	$690.00
			Vendor Total:	$690.00
SHEEDY, MARIE E				
		10.0.1201.332.00.0000.00 **Check #: 8070029774**	TRAVEL/MEETING EXPENSES	$500.00
		10.0.2570.340.07.0000.00 **Check #: 8070029774**	Internal Svc-communications-M	$600.00
			Vendor Total:	$1,100.00
SKOKIE SCHOOL DISTRICT 68	88530			
		10.0.1201.491.04.0000.00 **Check #: 8070029775**	Lunch Supplies - FFS	$692.95
			Vendor Total:	$692.95
SMITH, KRISTIN				
		10.0.1201.332.00.0000.00 **Check #: 8070029776**	TRAVEL/MEETING EXPENSES	$1,000.00
		10.0.2570.340.07.0000.00 **Check #: 8070029776**	Internal Svc-communications-M	$600.00
			Vendor Total:	$1,600.00
SMITHEREEN COMPANY	91750			
		10.0.2540.320.02.0000.00 **Check #: 8070029777**	Property Services-PP	$19.80
		12.0.2540.320.12.0000.99 **Check #: 8070029777**	Smithereen Pest Management	$79.20
			Vendor Total:	$99.00
STAPLES				
		10.0.1201.413.00.0000.00 **Check #: 8070029778**	Music Therapy supplies - I - non grant	$118.08
			Vendor Total:	$118.08
SUPER DUPER, INC.	94565			
		10.0.1201.400.00.0000.00 **Check #: 8070029779**	Supplies and Materials - I	$36.38

Voucher Supplement Account Summary

Voucher Batch Number: 1032 08/13/2026

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	$36.38
TANK IT EASY				
		10.0.2540.300.02.0000.00 **Check #: 8070029780**	Physical Plant - contracted svc - PP	$324.00
			Vendor Total:	$324.00
TEXAS SCHOOL FOR THE BLIND &VIS IMPAIRED				
		10.0.1201.407.00.0000.00 **Check #: 8070029781**	Vision supplies	$117.00
			Vendor Total:	$117.00
THE ZONES OF REGULATION, INC				
		10.0.2140.400.00.0000.00 **Check #: 8070029782**	SUPPLIES & MATERIALS	$144.00
			Vendor Total:	$144.00
TOBII DYNAVOX				
		12.0.1201.400.12.0000.99 **Check #: 8070029783**	Instructional supplies	$5,263.20
			Vendor Total:	$5,263.20
UPC SEGUIN				
		10.0.2230.300.04.0000.00 **Check #: 8070029784**	Assessment Contracted Svc	$7,248.54
			Vendor Total:	$7,248.54
VERIZON WIRELESS	15386			
		10.0.2410.340.00.0000.00 **Check #: 8070029785**	Princ Office-phone-I	$27.86
			Vendor Total:	$27.86
VILLAGE OF MORTON GROVE*				
		10.0.2540.370.00.0000.00 **Check #: 8070029786**	Water / Sewer - I	$183.60
		10.0.2540.370.02.0000.00 **Check #: 8070029786**	Water / Sewer - PP	$45.90
			Vendor Total:	$229.50

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1032 **08/13/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
VISION SERVICE PLAN (IL)	100260			
		10.0.1201.230.07.0000.99 **Check #: 8070029787**	VSP Vision	$251.42
			Vendor Total:	$251.42
WARD, COLLEEN E				
		10.0.1201.332.00.0000.00 **Check #: 8070029788**	TRAVEL/MEETING EXPENSES	$1,000.00
		10.0.2570.340.07.0000.00 **Check #: 8070029788**	Internal Svc-communications-M	$600.00
			Vendor Total:	$1,600.00
WELLS FARGO VENDOR FINANCIAL SER, LLC				
		12.0.1201.326.12.0000.99 **Check #: 8070029789**	copiers	$361.84
			Vendor Total:	$361.84
WEST MUSIC				
		10.0.1201.413.00.0000.00 **Check #: 8070029790**	Music Therapy supplies - I - non grant	$1,602.83
			Vendor Total:	$1,602.83
WEX HEALTH, INC.				
		10.0.1201.225.00.0000.00 **Check #: 8070029791**	Flex Mananagement	$194.00
			Vendor Total:	$194.00
WHITNEY, FRANCESCA				
		10.0.1201.332.00.0000.00 **Check #: 8070029792**	TRAVEL/MEETING EXPENSES	$1,000.00
		10.0.2570.340.07.0000.00 **Check #: 8070029792**	Internal Svc-communications-M	$600.00
			Vendor Total:	$1,600.00
WPS				
		10.0.2140.400.00.0000.00 **Check #: 8070029793**	SUPPLIES & MATERIALS	$906.90

Voucher Supplement Account Summary

Voucher Batch Number: 1032 **08/13/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2150.400.00.0000.00 **Check #: 8070029793**	Speech-supplies-I	$298.10
			Vendor Total:	$1,205.00
			Grand Total:	$260,953.32

End of Report

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: **1035** 08/18/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
HOUSE OF RENTAL					
		10.0.2210.300.14.0000.00 **Check #: 8070029795**	GOOGLE TEST		$2,036.00
				Vendor Total:	$2,036.00
VILLA PARK OFFICE EQUIPMENT, INC					
		60.0.2530.541.20.0000.27 **Check #: 8070029796**	Construction Furniture		$2,281.00
				Vendor Total:	$2,281.00
				Grand Total:	$4,317.00

End of Report

Voucher Supplement Account Summary

Voucher Batch Number: 1037 **08/24/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
ARAD, SHEILA EVE				
		10.0.2210.435.14.0000.00 **Check #: 8070029797**	Opening Day PD	$29.14
			Vendor Total:	$29.14
AT&T	15376			
		12.0.2660.390.12.0000.99 **Check #: 8070029798**	AT&T Internet	$42.28
			Vendor Total:	$42.28
CARDMEMBER SERVICES	16971			
		10.0.2210.300.14.0000.00 **Check #: 8070029799**	GOOGLE TEST	$411.36
		10.0.2210.310.14.0000.00 **Check #: 8070029799**	Improv of Instruction - Membership Dues - NG	$750.00
		10.0.2210.491.14.0000.00 **Check #: 8070029799**	PD Supplies	$123.37
		10.0.2311.300.07.0000.00 **Check #: 8070029799**	Board services- contracted svcs. M	$1,890.85
		10.0.2311.490.07.0000.00 **Check #: 8070029799**	Board Svcs - misc supplies - M	$3,998.35
			Vendor Total:	$7,173.93
CRISIS PREVENTION INSTITUTE	28625			
		10.0.2210.312.14.0000.00 **Check #: 8070029800**	Improv of Instruction-Trainings-non grant	$400.00
			Vendor Total:	$400.00
DIMAS, CHRISTINA A				
		10.0.2210.400.14.0000.00 **Check #: 8070029801**	Improv of Instr-supplies	$94.93
			Vendor Total:	$94.93
EMBRACE EDUCATION	93352			
		12.0.2660.300.12.0000.00 **Check #: 8070029802**	Tech/Computer svc - MCD	$2,615.18
			Vendor Total:	$2,615.18

Voucher Supplement Account Summary

Voucher Batch Number: 1037 **08/24/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
ENGIE RESOURCES LLC				
		10.0.2540.460.02.0000.00 **Check #: 8070029803**	Electric - PP	$1,709.79
		12.0.2540.460.12.0000.99 **Check #: 8070029803**	Utility - Electric	$6,839.14
			Vendor Total:	$8,548.93
EVERYDAY SPEECH LLC				
		12.0.1201.400.12.0000.99 **Check #: 8070029804**	Instructional supplies	$599.99
			Vendor Total:	$599.99
FOX VALLEY FIRE AND SAFETY				
		10.0.2540.320.02.0000.00 **Check #: 8070029805**	Property Services-PP	$365.40
		12.0.2540.320.12.0000.99 **Check #: 8070029805**	Smithereen Pest and Fire	$1,461.60
			Vendor Total:	$1,827.00
GARVEY'S OFFICE PRODUCTS	96215			
		10.0.2210.435.14.0000.00 **Check #: 8070029806**	Opening Day PD	$385.58
			Vendor Total:	$385.58
GRAINGER				
		10.0.2410.400.00.0000.00 **Check #: 8070029807**	Principal Office-supplies-I	$129.36
			Vendor Total:	$129.36
IDENTISYS INC	44522			
		10.0.2660.300.08.0000.00 **Check #: 8070029808**	Tech-contracted svc-TPD	$149.00
			Vendor Total:	$149.00
ILLINOIS STATE POLICE	20010			
		10.0.2311.300.07.0000.00 **Check #: 8070029809**	Board services- contracted svcs. M	$500.00
			Vendor Total:	$500.00

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1037 **08/24/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
KENDRICK, TARIN LEIGH				
		10.0.2210.435.14.0000.00 **Check #: 8070029810**	Opening Day PD	$112.40
			Vendor Total:	$112.40
KINGSWAY HOME HEALTH SERVICES INC				
		12.0.2130.314.12.0000.99 **Check #: 8070029811**	Contracted 1:1 Nursing	$472.50
			Vendor Total:	$472.50
LANE, HEATHER				
		10.0.1201.230.07.0000.99 **Check #: 8070029812**	VSP Vision	$6,741.00
			Vendor Total:	$6,741.00
MAC RELOCATIONS				
		60.0.2530.500.20.0000.27 **Check #: 8070029813**	Construction 26-27	$2,124.00
			Vendor Total:	$2,124.00
MARSHALL MEMO LLC				
		10.0.2210.310.14.0000.00 **Check #: 8070029814**	Improv of Instruction - Membership Dues - NG	$160.00
			Vendor Total:	$160.00
NELSON FIRE PROTECTION				
		10.0.2540.320.02.0000.00 **Check #: 8070029815**	Property Services-PP	$120.00
		12.0.2540.320.12.0000.99 **Check #: 8070029815**	Smithereen Pest and Fire	$480.00
			Vendor Total:	$600.00
NICOR GAS	14840			
		10.0.2540.465.02.0000.00 **Check #: 8070029816**	Natural Gas - PP	$72.74
		12.0.2540.465.12.0000.99 **Check #: 8070029816**	Natural Gas utility	$290.94
			Vendor Total:	$363.68

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1037 **08/24/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
OCCUPATIONAL HEALTH CENTERS				
		10.0.2130.300.00.0000.00 **Check #: 8070029817**	Health SVC - Contracted OT for sub coverage	$354.00
			Vendor Total:	$354.00
PIKES SYSTEMS, INC.				
		10.0.2540.400.00.0000.00 **Check #: 8070029818**	Physical Plant supplies - I	$328.19
		12.0.2540.400.12.0000.99 **Check #: 8070029818**	Physical Plant Supplies	$328.20
			Vendor Total:	$656.39
QUADIENT LEASING USA, INC				
		12.0.2410.341.12.0000.99 **Check #: 8070029819**	Postage Lease	$475.38
			Vendor Total:	$475.38
SCHOLASTIC BOOKS				
		10.0.1201.400.00.0000.00 **Check #: 8070029820**	Supplies and Materials - I	$49.26
			Vendor Total:	$49.26
SIGN PALACE INC				
		12.0.2410.400.12.0000.99 **Check #: 8070029821**	Sign Palace	$1,410.00
			Vendor Total:	$1,410.00
SMITH, KRISTIN				
		10.0.1201.230.07.0000.99 **Check #: 8070029822**	VSP Vision	$4,590.00
			Vendor Total:	$4,590.00
SpectrumVoIP				
		12.0.2410.340.12.0000.99 **Check #: 8070029823**	VOIP phones	$543.20
			Vendor Total:	$543.20
TANK IT EASY				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1037 **08/24/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2540.300.02.0000.00 **Check #: 8070029824**	Physical Plant - contracted svc - PP	$162.00
			Vendor Total:	$162.00
			Grand Total:	$41,309.13

End of Report

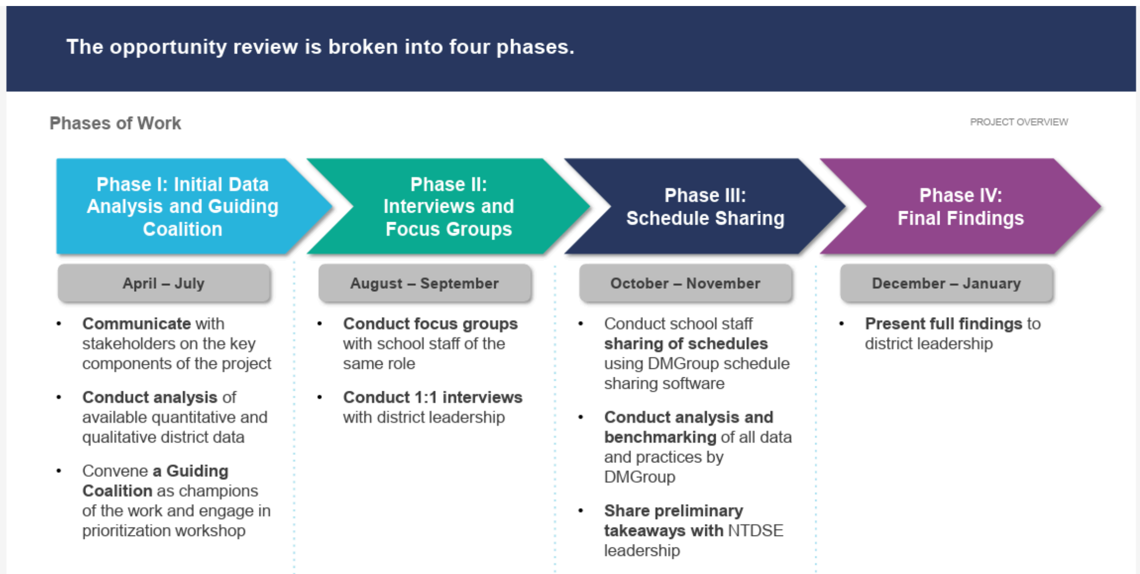
NTDSE
Empowering All To Achieve

Niles Township District for Special Education #807
Cook County Districts 67, 68, 69, 70, 71, 72, 73, 73.5, 74

Tarin Kendrick
Executive Director
tkendrick@ntdse.org

August 2027
NTDSE UPDATE

1. SPECIAL EDUCATION DMG OPPORTUNITY



2. DIRECTOR OF SPECIAL EDUCATION COMMUNICATION/DESIGNATION

- Must have State-Approved DOSE Endorsement
- Superintendent needs to send an email to: ISBESpecED@isbe.net
- Purpose: To close the perceived communication gap- but also the growing special education needs throughout the state.

3. FINGERPRINTING

- An email will be sent by NTDSE by Friday with the next steps for updating ISP and identifying who receives communications in your districts.

4. WILL'S PLACE (lunch)

5. NTDSE BUDGET

NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION 807

Statement of Revenues, Expenditures and Fund Balance
For the Period Ending August 31, 2026

General Fund Balance as of July 1, 2026			$ 9,447,109
REVENUES			
LOCAL			
From Member Districts	$ 135,561		
From Non-Member Districts	$ -		
Other Grants / Donations	$ -		
Interest	$ 64,414		
Purchased Services	$ 33,278		
ESY	$ 7,191		
Medicaid FB Transfer	$ -		
STATE			
Evidence Based Funding	$ 84,376		
Special Ed Transportation	$ -		
FEDERAL			
	$ -		
TOTAL REVENUE	$ 324,820		
EXPENDITURES			
All General Funds	$ 1,731,742		
TOTAL EXPENDITURES		$ 1,731,742	
Excess of Revenue over Expenditures		$ (1,406,922)	
General Fund Balance as of August 31, 2026			* $ 8,040,187

*Fund 10 balance noted above does not include:

Obligated Medicaid Funds	$ 8,784,137
Fund 60 Construction Funds	$ -

Niles Township District for Special Education #807

Fund Balances

Fiscal Year: 2026-2027

Month: August
Year: 2026
Fund Type:

☐ Include Cash Balance

☐ FY End Report

Fund	Description	Beginning Balance	Revenue	Expense	Transfers	Fund Balance
10	EDUCATIONAL	$9,447,109.13	$324,819.80	($1,731,742.27)	$0.00	$8,040,186.66
12	MEDICAID	$8,488,625.26	$467,067.70	($171,556.22)	$0.00	$8,784,136.74
20	OPERATIONS & MAINTENANCE	$0.00	$0.00	$0.00	$0.00	$0.00
30	DEBT SERVICE	$0.00	$0.00	$0.00	$0.00	$0.00
40	TRANSPORTATION	$0.00	$0.00	$0.00	$0.00	$0.00
60	CAPITAL PROJECTS	($11,097.07)	$0.00	($4,405.00)	$0.00	($15,502.07)
70	WORKING CASH	$0.00	$0.00	$0.00	$0.00	$0.00
99	STUDENT ACTIVITIES	$27,876.11	$0.00	$0.00	$0.00	$27,876.11
	Grand Total:	$17,952,513.43	$791,887.50	($1,907,703.49)	$0.00	$16,836,697.44

End of Report

NTDSE
Empowering All To Achieve

Niles Township District for Special Education #807
Cook County Districts 67, 68, 69, 70, 71, 72, 73, 73.5, 74

September 10, 2026

TO: Tarin Kendrick

FROM: Heather Lane

RE: FY27 NTDSE Budget

The second reading of the FY27 budget will be presented at the NTDSE Governing Board meeting on September 10, 2026.

Points of Interest:

Operating Budget	Total Budget
Estimated Operating Expenditures: $27,969,128 Estimated Operating Revenues: $27,631,786 NET Change: ($337,342)	Estimated Total Expenditures: $29,389,424 Estimated Total Revenues: $28,009,086 NET Change: ($1,358,338)

- The FY27 Budget increased by 1.82% compared to the FY26 Budget.
- The FY27 Budget is 1.87% greater than the FY26 Actual Expenditures.

Increases in the overall Budget and Member District fees:
- Collective Bargaining Agreement (2026-2029)
  - 8.39% increase in certified and non-certified salaries
  - 16.3% increase in medical benefits and continued contribution structure
- Decrease in non-member high school students, resulting in a $2,080,411 reduction in revenue.
- Decrease in member district enrollment from 305 to 270, resulting in increased member district instructional rates.
- Increase costs related to curriculum and supplies.
- Evidence-Based Funding is budgeted at 100% of the projected allocation, or $928,000.
- As required under GASB 84, financial activity related to the District's Activity Funds must now be recorded in the District's Annual ISBE Budget Form and the Annual Financial Report.

The Budget will be presented in greater detail at the Governing Board meeting on September 10, 2026.

Thank you.

District Type:
[ ] School District
[x] Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2026 - June 30, 2027

Accounting Basis:
[ ] Cash
[x] Accrual

Is this an amended budget? No

Date of Amended Budget: ____________
(MM/DD/YY)

District Name: **Niles Twp District for Spec Educ**
District RCDT No: **05016807060**

Deficit Reduction Plan is not required

Budget of Niles Twp District for Spec Educ *, County of* Cook ,
State of Illinois, for the Fiscal Year beginning July 1, 2026 *and ending* June 30, 2027 .

WHEREAS the Board of Education of Niles Twp District for Spec Educ ,
County of Cook *, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;*

AND WHEREAS a public hearing was held as to such budget on the 10th *day of* September *, 20* 26 *,*
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2026 *and ending* June 30, 2027 .

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 10th *day of* September *, 20* 26
by a roll call vote of ________ *Yeas, and* ________ *Nays, to wit:*

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: https://apps.isbe.net/iwas/asp/login.asp?js=true
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2026		17,935,734	0	0	0	0	1,043,000	0	0	0	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	24,542,986	0	377,300	0	0	0	0	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	988,800	0	0	0	0	50,000	0	0	0	
8	FEDERAL SOURCES	4000	2,100,000	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues [8]		27,631,786	0	377,300	0	0	50,000	0	0	0	
10	Receipts/Revenues for "On Behalf" Payments [2]	3998										
11	Total Receipts/Revenues		27,631,786	0	377,300	0	0	50,000	0	0	0	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	18,076,163				0			0		
14	SUPPORT SERVICES	2000	9,773,400	0		0	0	1,043,000		0	0	
15	COMMUNITY SERVICES	3000	119,565	0		0	0			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	0	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	377,300	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures [9]		27,969,128	0	377,300	0	0	1,043,000		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		27,969,128	0	377,300	0	0	1,043,000		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(337,342)	0	0	0	0	(993,000)	0	0	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund [16]	7110										
27	Abatement of the Working Cash Fund [16]	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int [3a] Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold [4]	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets [5]	7300										
39	Transfer to Debt Service to Pay Principal on Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds [8]		0	0	0	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.*		**(10)**	**(20)**	**(30)**	**(40)**	**(50)**	**(60)**	**(70)**	**(80)**	**(90)**	
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	
47	**OTHER USES OF FUNDS (8000)**											
49	**TRANSFER TO VARIOUS OTHER FUNDS (8100)**											
50	Abolishment or Abatement of the Working Cash Fund [16]	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest [6]	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond [3a] and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Leases	8420										
59	Other Revenues Pledged to Pay Principal on Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Leases	8440										
61	Taxes Pledged to Pay Interest on Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Leases	8520										
63	Other Revenues Pledged to Pay Interest on Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	**Total Other Uses of Funds [9]**		0	0	0	0	0	0	0	0	0	
80	**Total Other Sources/Uses of Fund**		0	0	0	0	0	0	0	0	0	
81	**ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2027**		17,598,392	0	0	0	0	50,000	0	0	0	
82												
83	**Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2026**		0									
84	**RECEIPTS/REVENUES (For Student Activity Funds)**											
85	**Total Student Activity Direct Receipts/Revenues (Local Sources)**	1799	0									
86	**DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)**											
87	**Total Student Activity Direct Disbursements/Expenditures**	1999	0									
88	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		0									
89	**Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2027**		0									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	
91	**Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2026**		17,935,734	0	0	0	0	1,043,000	0	0	0	
92	**RECEIPTS/REVENUES (All Sources with Student Activity Funds)**											
93	**LOCAL SOURCES**	**1000**	24,542,986	0	377,300	0	0	0	0	0	0	
94	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0		0	0					
95	**STATE SOURCES**	**3000**	988,800	0	0	0	0	50,000	0	0	0	
96	**FEDERAL SOURCES**	**4000**	2,100,000	0	0	0	0	0	0	0	0	
97	**Total Direct Receipts/Revenues [8]**		27,631,786	0	377,300	0	0	50,000	0	0	0	
98	Receipts/Revenues for "On Behalf" Payments [2]	3998	0	0	0	0	0	0		0	0	
99	**Total Receipts/Revenues**		27,631,786	0	377,300	0	0	50,000	0	0	0	
100	**DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)**											
101	**INSTRUCTION**	**1000**	18,076,163				0			0		
102	**SUPPORT SERVICES**	**2000**	9,773,400	0		0	0	1,043,000		0	0	
103	**COMMUNITY SERVICES**	**3000**	119,565	0		0	0			0		
104	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS**	**4000**	0	0	0	0	0	0		0	0	
105	**DEBT SERVICES**	**5000**	0	0	377,300	0	0			0	0	
106	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0	0	0		0	0	
107	**Total Direct Disbursements/Expenditures [9]**		27,969,128	0	377,300	0	0	1,043,000		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
109	**Total Disbursements/Expenditures**		27,969,128	0	377,300	0	0	1,043,000		0	0	
110	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		(337,342)	0	0	0	0	(993,000)	0	0	0	
111	**OTHER SOURCES/USES OF FUNDS**											
112	**OTHER SOURCES OF FUNDS (7000)**											
113	**Total Other Sources of Funds [8]**		0	0	0	0	0	0	0	0	0	
114	**OTHER USES OF FUNDS (8000)**											
116	**Total Other Uses of Funds [9]**		0	0	0	0	0	0	0	0	0	
117	**Total Other Sources/Uses of Fund**		0	0	0	0	0	0	0	0	0	
118	**ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2027**		17,598,392	0	0	0	0	50,000	0	0	0	
119												

120 SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)

	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
123	**Object Name**											
124	Salaries	100	19,082,515	0		0		0		0	0	19,082,515
125	Employee Benefits	200	5,656,656	0		0	0	0		0	0	5,656,656
126	Purchased Services	300	2,355,492	0	377,300	0		0		0	0	2,732,792
127	Supplies & Materials	400	774,465	0		0		0		0	0	774,465
128	Capital Outlay	500	100,000	0		0		1,043,000		0	0	1,143,000
129	Other Objects	600	0	0	0	0	0	0		0	0	0
130	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
131	Termination Benefits	800	0	0		0				0		0
132	**Total Expenditures**		27,969,128	0	377,300	0	0	1,043,000		0	0	29,389,428

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
3	**BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2026**		17,935,734	0	0	0	0	1,043,000	0	0	0
4	**Total Direct Receipts & Other Sources** [8]		27,631,786	0	377,300	0	0	50,000	0	0	0
5	**OTHER RECEIPTS**										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
11	**Total Direct Receipts, Other Sources, & Other Receipts**		27,631,786	0	377,300	0	0	50,000	0	0	0
12	**Total Amount Available**		45,567,520	0	377,300	0	0	1,093,000	0	0	0
13	**Total Direct Disbursements & Other Uses** [9]		27,969,128	0	377,300	0	0	1,043,000	0	0	0
14	**OTHER DISBURSEMENTS**										
15	Interfund Loans Receivable (Loans to Other Funds) [10]	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
20	**Total Direct Disbursements, Other Uses, & Other Disbursements**		27,969,128	0	377,300	0	0	1,043,000	0	0	0
21	**ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2027**		17,598,392	0	0	0	0	50,000	0	0	0
22											
23	**Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2026**		27,940								
24	**Total Direct Receipts & Other Sources** [8]		0								
25	**Total Amount Available**		27,940								
26	**Total Direct Disbursements & Other Uses** [9]		0								
27	**Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2027**		27,940								
28											
29	**Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2026**		17,963,674	0	0	0	0	1,043,000	0	0	0
30	**Total Direct Receipts & Other Sources** [8]		27,631,786	0	377,300	0	0	50,000	0	0	0
31	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
32	**Total Direct Receipts, Other Sources, & Other Receipts**		27,631,786	0	377,300	0	0	50,000	0	0	0
33	**Total Amount Available**		45,595,460	0	377,300	0	0	1,093,000	0	0	0
34	**Total Direct Disbursements & Other Uses** [9]		27,969,128	0	377,300	0	0	1,043,000	0	0	0
35	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
36	**Total Direct Disbursements, Other Uses, & Other Disbursements**		27,969,128	0	377,300	0	0	1,043,000	0	0	0
37	**Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2027**		17,626,332	0	0	0	0	50,000	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1 2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	**RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)**										
4	**AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY**	**1100**									
5	Designated Purposes Levies [11 (1110-1120)]	-									
6	Leasing Purposes Levy [12]	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies *(Describe & Itemize)*	1190									
12	**Total Ad Valorem Taxes Levied by District**		0	0	0	0	0	0	0	0	0
13	**PAYMENTS IN LIEU OF TAXES**	**1200**									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes[13]	1230									
17	Other Payments in Lieu of Taxes *(Describe & Itemize)*	1290									
18	**Total Payments in Lieu of Taxes**		0	0	0	0	0	0	0	0	0
19	**TUITION**	**1300**									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322	725,000								
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342	22,946,986								
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	**Total Tuition**		23,671,986								
41	**TRANSPORTATION FEES**	**1400**									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					0					
64	**EARNINGS ON INVESTMENTS**	**1500**									
65	Interest on Investments	1510	550,000								
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	**Total Earnings on Investments**		550,000	0	0	0	0	0	0	0	0
69	**FOOD SERVICE**	**1600**									
70	Sales to Pupils - Lunch	1611									
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613									
73	Sales to Pupils - Other *(Describe & Itemize)*	1614									
74	Sales to Adults	1620									
75	Other Food Service *(Describe & Itemize)*	1690									
76	**Total Food Service**		0								
77	**DISTRICT/SCHOOL ACTIVITY INCOME**	**1700**									
78	Admissions - Athletic	1711									
79	Admissions - Other	1719									
80	Fees	1720									
81	Book Store Sales	1730									
82	Other District/School Activity Revenue *(Describe & Itemize)*	1790									
83	Student Activity Fund Revenues	1799									
84	**Total District/School Activity Income (without Student Activity Funds 1799)**		0	0							
85	**Total District/School Activity Income (with Student Activity Funds 1799)**		0								
86	**TEXTBOOK INCOME**	**1800**									
87	Textbook Rentals - Regular Textbooks	1811									
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other *(Describe & Itemize)*	1819									
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other *(Describe & Itemize)*	1829									
95	Other Textbook Income *(Describe & Itemize)*	1890									
96	**Total Textbooks**		0								
97	**OTHER REVENUE FROM LOCAL SOURCES**	**1900**									
98	Rentals	1910									
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950									
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970									
105	Proceeds from Vendors' Contracts	1980									
106	School Facility Occupation Tax Proceeds	1983									
107	Payment from Other Districts	1991			377,300						
108	Sale of Vocational Projects	1992									
109	Other Local Fees *(Describe & Itemize)*	1993	60,000								
110	Other Local Revenues *(Describe & Itemize)*	1999	261,000								
111	**Total Other Revenue from Local Sources**		321,000	0	377,300	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
112	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	**1000**	24,542,986	0	377,300	0	0	0	0	0	0
113	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**		24,542,986								
114	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
115	Flow-Through Revenue from State Sources	2100									
116	Flow-Through Revenue from Federal Sources	2200									
117	Other Flow-Through Revenue *(Describe & Itemize)*	2300									
118	**Total Flow-Through Receipts/Revenues From One District to Another District**	**2000**	0	0		0	0				
119	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
120	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	928,800								
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources *(Describe & Itemize)*	3099									
124	**Total Unrestricted Grants-In-Aid**		928,800	0	0	0	0	0		0	0
125	**RESTRICTED GRANTS-IN-AID (3100-3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private/Public Facility Tuition	3100									
128	Special Education - Orphanage - Individual	3120									
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Other *(Describe & Itemize)*	3199									
131	**Total Special Education**		0	0		0					
132	**CAREER AND TECHNICAL EDUCATION (CTE)**										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other *(Describe & Itemize)*	3299									
140	**Total Career and Technical Education**		0	0			0				
141	State Free Lunch & Breakfast	3360									
142	School Breakfast Initiative	3365									
143	Driver Education	3370									
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other *(Describe & Itemize)*	3499									
146	**TRANSPORTATION**										
147	Transportation - Regular and Vocational	3500									
148	Transportation - Special Education	3510	60,000								
149	Transportation - Other *(Describe & Itemize)*	3599									
150	**Total Transportation**		60,000	0		0	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695									
154	Early Childhood - Block Grant	3705									
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780									
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									

	A	B	C	D	E	F	G	H	I	J	K
1 2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
162	School Infrastructure - Maintenance Projects	3925						50,000			
163	Other Restricted Revenue from State Sources *(Describe & Itemize)*	3999									
164	**Total Restricted Grants-In-Aid**		60,000	0	0	0	0	50,000	0	0	0
165	**Total Receipts/Revenues from State Sources**	**3000**	988,800	0	0	0	0	50,000	0	0	0
166	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
167	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)**										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4009									
170	**Total Unrestricted Grants-In-Aid Received Directly from Fed Govt**		0	0	0	0	0	0	0	0	0
171	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4090									
176	**Total Restricted Grants-In-Aid Received Directly from Federal Govt.**		0	0		0	0	0			0
177	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)**										
178	**TITLE V**										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other *(Describe & Itemize)*	4199									
183	**Total Title V**		0	0		0	0				
184	**FOOD SERVICE**										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210									
187	Special Milk Program	4215									
188	School Breakfast Program	4220									
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other *(Describe & Itemize)*	4299									
193	**Total Food Service**		0				0				
194	**TITLE I**										
195	Title I - Low Income	4300									
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other *(Describe & Itemize)*	4399									
199	**Total Title I**		0	0		0	0				
200	**TITLE IV**										
201	Title IV - Student Support & Academic Enrichment Grant	4400									
202	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other *(Describe & Itemize)*	4499									
205	**Total Title IV**		0	0		0	0				
206	**FEDERAL - SPECIAL EDUCATION**										
207	Federal Special Education - Preschool Flow-Through	4600									
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620									
210	Federal Special Education - IDEA Room & Board	4625									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other *(Describe & Itemize)*	4699									
213	**Total Federal Special Education**		0	0		0	0				
214	**CTE - PERKINS**										
215	CTE - Perkins-Title IIIE Tech Prep	4770									
216	CTE - Other *(Describe & Itemize)*	4799									
217	**Total CTE - Perkins**		0	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	**Total Stimulus Programs**		0	0	0	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									
226	Title III - Instruction for English Learners & Immigrant Students	4905									
227	Title III - English Language Acquistion	4909									
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932									
231	Title II - Part A – Supporting Effective Instruction – State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	700,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	1,400,000								
237	Other Restricted Grants Received from Fed. Govt. thru State *(Describe & Itemize)*	4998									
238	**Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State**		2,100,000	0	0	0	0	0		0	0
239	**TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES**	**4000**	2,100,000	0	0	0	0	0	0	0	0
240	**TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)**		27,631,786	0	377,300	0	0	50,000	0	0	0
241	**TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)**		27,631,786								

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
3	**10 - EDUCATIONAL FUND (ED)**										
4	**INSTRUCTION (ED)**	**1000**									
5	Regular Programs	1100									0
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	12,246,635	3,853,269	856,038	295,221	100,000				17,351,163
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500									0
15	Summer School Programs	1600	625,000	50,000	40,000	10,000					725,000
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800									0
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	**Total Instruction[14] (Without Student Activity Funds 1999)**	**1000**	12,871,635	3,903,269	896,038	305,221	100,000	0	0	0	18,076,163
35	**Total Instruction (With Student Activity Funds 1999)**	**1000**	12,871,635	3,903,269	896,038	305,221	100,000	0	0	0	18,076,163
36	**SUPPORT SERVICES (ED)**	**2000**									
37	**Support Services - Pupil**	**2100**									
38	Attendance & Social Work Services	2110	464,357	116,225	200	2,200					582,982
39	Guidance Services	2120									0
40	Health Services	2130	2,020,388	685,194	156,000	14,800					2,876,382
41	Psychological Services	2140	551,282	106,672	106,120	2,844					766,918
42	Speech Pathology & Audiology Services	2150	1,413,556	319,248	3,000	12,500					1,748,304
43	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
44	**Total Support Services - Pupil**	**2100**	4,449,583	1,227,339	265,320	32,344	0	0	0	0	5,974,586
45	**Support Services - Instructional Staff**	**2200**									
46	Improvement of Instruction Services	2210		60,000	179,012	80,000					319,012
47	Educational Media Services	2220									0
48	Assessment & Testing	2230			7,472						7,472
49	**Total Support Services - Instructional Staff**	**2200**	0	60,000	186,484	80,000	0	0	0	0	326,484
50	**Support Services - General Administration**	**2300**									
51	Board of Education Services	2310	97,700	34,782	220,900	20,000					373,382
52	Executive Administration Services	2320	310,909	32,185	8,000						351,094
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365									0
55	**Total Support Services - General Administration**	**2300**	408,609	66,967	228,900	20,000	0	0	0	0	724,476
56	**Support Services - School Administration**	**2400**									
57	Office of the Principal Services	2410	196,866	27,306	31,300	20,000					275,472
58	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
59	**Total Support Services - School Administration**	**2400**	196,866	27,306	31,300	20,000	0	0	0	0	275,472
60	**Support Services - Business**	**2500**									

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
61	Direction of Business Support Services	2510									0
62	Fiscal Services	2520	354,319	93,844	1,800	3,000					452,963
63	Operation & Maintenance of Plant Services	2540	310,926	111,769	392,200	249,000					1,063,895
64	Pupil Transportation Services	2550	85,854	29,748							115,602
65	Food Services	2560									0
66	Internal Services	2570			14,400						14,400
67	**Total Support Services - Business**	**2500**	751,099	235,361	408,400	252,000	0	0	0	0	1,646,860
68	**Support Services - Central**	**2600**									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630	79,812	46,554	13,400	24,400					164,166
72	Staff Services	2640									0
73	Data Processing Services	2660	228,594	67,012	325,250	40,500					661,356
74	**Total Support Services - Central**	**2600**	308,406	113,566	338,650	64,900	0	0	0	0	825,522
75	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
76	**Total Support Services**	**2000**	6,114,563	1,730,539	1,459,054	469,244	0	0	0	0	9,773,400
77	**COMMUNITY SERVICES (ED)**	**3000**	96,317	22,848	400						119,565
78	**PAYMENTS TO OTHER DIST & GOVT UNITS (ED)**	**4000**									
79	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120									0
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
86	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
94	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
102	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
105	**DEBT SERVICE (ED)**	**5000**									
106	**Debt Service - Interest on Short-Term Debt**	**5100**									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
112	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
113	**Debt Service - Interest on Long-Term Debt**	**5200**									0
114	**Total Debt Service**	**5000**						0			0
115	**PROVISION FOR CONTINGENCIES (ED)**	**6000**									0
116	**Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)**		19,082,515	5,656,656	2,355,492	774,465	100,000	0	0	0	27,969,128
117	**Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)**		19,082,515	5,656,656	2,355,492	774,465	100,000	0	0	0	27,969,128

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
118	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)**										(337,342)
119	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)**										(337,342)
120											
121	**20 - OPERATIONS AND MAINTENANCE FUND (O&M)**										
122	**SUPPORT SERVICES (O&M)**	**2000**									
123	**Support Services - Pupil**	**2100**									
124	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
125	**Support Services - Business**	**2500**									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540									0
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0	0	0
132	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
133	**Total Support Services**	**2000**	0	0	0	0	0	0	0	0	0
134	**COMMUNITY SERVICES (O&M)**	**3000**									0
135	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**									
136	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
141	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) [14]	4400									0
143	**Total Payments to Other Dist & Govt Unit**	**4000**			0			0			0
144	**DEBT SERVICE (O&M)**	**5000**									
145	**Debt Service - Interest on Short-Term Debt**	**5100**									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
151	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
152	**Debt Service - Interest on Long-Term Debt**	**5200**									0
153	**Total Debt Service**	**5000**						0			0
154	**PROVISION FOR CONTINGENCIES (O&M)**	**6000**									0
155	**Total Direct Disbursements/Expenditures**		0	0	0	0	0	0	0	0	0
156	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0
157											
158	**30 - DEBT SERVICE FUND (DS)**										
159	**PAYMENTS TO OTHER DIST & GOVT UNITS (DS)**	**4000**									
160	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
164	**Total Payments to Other Dist & Govt Units (In-State)**	**4000**						0			0
165	**DEBT SERVICE (DS)**	**5000**									
166	**Debt Service - Interest on Short-Term Debt**	**5100**									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
172	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
173	**Debt Service - Interest on Long-Term Debt**	5200									0
174	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	5300									0
175	**Debt Service - Other** *(Describe & Itemize)*	5400			377,300						377,300
176	**Total Debt Service**	5000			377,300			0			377,300
177	**PROVISION FOR CONTINGENCIES (DS)**	6000									0
178	**Total Direct Disbursements/Expenditures**				377,300			0			377,300
179	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0
180											
181	**40 - TRANSPORTATION FUND (TR)**										
182	**SUPPORT SERVICES (TR)**	2000									
183	**Support Services - Pupils**	2100									
184	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
185	**Support Services - Business**										
186	Pupil Transportation Services	2550									0
187	Other Support Services - Business *(Describe & Itemize)*	2900									0
188	**Total Support Services**	2000	0	0	0	0	0	0	0	0	0
189	**COMMUNITY SERVICES (TR)**	3000									0
190	**PAYMENTS TO OTHER DIST & GOVT UNITS (TR)**	4000									
191	**Payments to Other Dist & Govt Units (In-State)**	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
198	**Total Payments to Other Dist & Govt Units (In-State)**	4100			0			0			0
199	**Payments to Other Dist & Govt Units (Out-of-State)** *(Describe & Itemize)*	4400									0
200	**Total Payments to Other Dist & Govt Units**	4000			0			0			0
201	**DEBT SERVICE (TR)**	5000									
202	**Debt Service - Interest on Short-Term Debt**	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
208	**Total Debt Service - Interest On Short-Term Debt**	5100						0			0
209	**Debt Service - Interest on Long-Term Debt**	5200									0
210	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	5300									0
211	**Debt Service - Other** *(Describe & Itemize)*	5400									0
212	**Total Debt Service**	5000						0			0
213	**PROVISION FOR CONTINGENCIES (TR)**	6000									0
214	**Total Direct Disbursements/Expenditures**		0	0	0	0	0	0	0	0	0
215	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0
216											
217	**50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)**										
218	**INSTRUCTION (MR/SS)**	1000									
219	Regular Program	1100									0
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200									0
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250									0
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
227	Interscholastic Programs	1500									0
228	Summer School Programs	1600									0
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900									0
233	**Total Instruction**	**1000**		0							0
234	**SUPPORT SERVICES (MR/SS)**	**2000**									
235	**Support Services - Pupil**	**2100**									
236	Attendance & Social Work Services	2110									0
237	Guidance Services	2120									0
238	Health Services	2130									0
239	Psychological Services	2140									0
240	Speech Pathology & Audiology Services	2150									0
241	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
242	**Total Support Services - Pupil**	**2100**		0							0
243	**Support Services - Instructional Staff**	**2200**									
244	Improvement of Instruction Services	2210									0
245	Educational Media Services	2220									0
246	Assessment & Testing	2230									0
247	**Total Support Services - Instructional Staff**	**2200**		0							0
248	**Support Services - General Administration**	**2300**									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320									0
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	**Total Support Services - General Administration**	**2300**		0							0
255	**Support Services - School Administration**	**2400**									
256	Office of the Principal Services	2410									0
257	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
258	**Total Support Services - School Administration**	**2400**		0							0
259	**Support Services - Business**	**2500**									
260	Direction of Business Support Services	2510									0
261	Fiscal Services	2520									0
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540									0
264	Pupil Transportation Services	2550									0
265	Food Services	2560									0
266	Internal Services	2570									0
267	**Total Support Services - Business**	**2500**		0							0
268	**Support Services - Central**	**2600**									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630									0
272	Staff Services	2640									0
273	Data Processing Services	2660									0
274	**Total Support Services - Central**	**2600**		0							0
275	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
276	**Total Support Services**	**2000**		0							0
277	**COMMUNITY SERVICES (MR/SS)**	**3000**									0
278	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0
282	**Total Payments to Other Dist & Govt Units**	**4000**		0							0
283	**DEBT SERVICE (MR/SS)**	**5000**									
284	**Debt Service - Interest on Short-Term Debt**	**5100**									

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
290	**Total Debt Service**	**5000**						0			0
291	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**									0
292	**Total Direct Disbursements/Expenditures**			0				0			0
293	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0
294											
295	**60 - CAPITAL PROJECTS (CP)**										
296	**SUPPORT SERVICES (CP)**	**2000**									
297	**Support Services - Business**										
298	Facilities Acquisition & Construction Services	2530					1,043,000				1,043,000
299	Other Support Services - Business *(Describe & Itemize)*	2900									0
300	**Total Support Services**	**2000**	0	0	0	0	1,043,000	0	0		1,043,000
301	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**									
302	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) *(Describe & Itemize)*	4190									0
307	**Total Payments to Other Districts & Govt Units**	**4000**			0			0			0
308	**PROVISION FOR CONTINGENCIES (CP)**	**6000**									0
309	**Total Direct Disbursements/Expenditures**		0	0	0	0	1,043,000	0	0		1,043,000
310	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(993,000)
311											
312	**70 WORKING CASH FUND (WC)**										
313											
314	**80 - TORT FUND (TF)**										
315	**INSTRUCTION (TF)**	**1000**									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	**Total Instruction[14]**	**1000**	0	0	0	0	0	0	0	0	0
345	**SUPPORT SERVICES (TF)**	**2000**									
346	**Support Services - Pupil**	**2100**									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
353	**Total Support Services - Pupil**	**2100**	0	0	0	0	0	0	0	0	0
354	**Support Services - Instructional Staff**	**2200**									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0
359	**Support Services - General Administration**	**2300**									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	**Total Support Services - General Administration**	**2300**	0	0	0	0	0	0	0	0	0
366	**Support Services - School Administration**	**2400**									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
369	**Total Support Services - School Administration**	**2400**	0	0	0	0	0	0	0	0	0
370	**Support Services - Business**	**2500**									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0	0	0
379	**Support Services - Central**	**2600**									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0
386	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
387	**Total Support Services**	**2000**	0	0	0	0	0	0	0	0	0
388	**COMMUNITY SERVICES (TF)**	**3000**									0
389	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**									
390	**Payments to Other Dist & Govt Units (In-State)**	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
397	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
405	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
413	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
416	**DEBT SERVICE (TF)**	**5000**									
417	**Debt Service - Interest on Short-Term Debt**										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt *(Describe & Itemize)*	5150									0
423	**Debt Service - Interest on Long-Term Debt**	**5200**									0
424	**Debt Service - Payments of Principal on Long-Term Debt** [15] **(Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
425	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
426	**Total Debt Service**	**5000**			0			0			0
427	**PROVISION FOR CONTINGENCIES (TF)**	**6000**									0
428	**Total Direct Disbursements/Expenditures**		0	0	0	0	0	0	0	0	0
429	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0
430											
431	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**										
432	**SUPPORT SERVICES (FP&S)**	**2000**									
433	**Support Services - Business**	**2500**									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0		0
437	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
438	**Total Support Services**	**2000**	0	0	0	0	0	0	0		0
439	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)**	**4000**									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
443	**Total Payments to Other Districts & Govt Units (FPS)**	**4000**						0			0
444	**DEBT SERVICE (FP&S)**	**5000**									
445	**Debt Service - Interest on Short-Term Debt**	**5100**									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
448	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
449	**Debt Service - Interest on Long-Term Debt**	**5200**									0
450	**Debt Service - Payments of Principal on Long-Term Debt** [15] **(Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
451	**Total Debt Service**	**5000**						0			0
452	**PROVISIONS FOR CONTINGENCIES (FP&S)**	**6000**									0
453	**Total Direct Disbursements/Expenditures**		0	0	0	0	0	0	0		0
454	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	**Revenue Check:**	OK					
3	**Expenditure Check:**	OK					
4	**Revenues Acct. (EstRev tab)**	**Amount**	**Describe Revenue**		**Expenditures Fund-Function (EstExp tab)**	**Amount**	**Describe Expenditures**
5	**1190**				**10-2190**		
6	**1290**				**10-2490**		
7	**1614**				**10-2900**		
8	**1690**				**10-4190**		
9	**1790**				**10-4290**		
10	**1819**				**10-4390**		
11	**1829**				**10-4400**		
12	**1890**				**10-5150**		
13	**1993**	**$ 60,000**	Lunch program fees paid by home districts		**20-2190**		
14	**1999**	**$ 261,000**	Training and professional development fees		**20-2900**		
15	**2300**				**20-4190**		
16	**3099**				**20-4400**		
17	**3199**				**20-5150**		
18	**3299**				**30-4190**		
19	**3499**				**30-5150**		
20	**3599**				**30-5300**		
21	**3999**				**30-5400**	**$ 377,300**	Bond payments
22	**4009**				**40-2190**		
23	**4090**				**40-2900**		
24	**4199**				**40-4190**		
25	**4299**				**40-4400**		
26	**4399**				**40-5150**		
27	**4499**				**40-5300**		
28	**4699**				**40-5400**		
29	**4799**				**50-2190**		
30	**4998**				**50-2490**		
31					**50-2900**		
32					**50-5150**		
33					**60-2900**		
34					**60-4190**		
35					**80-2190**		
36					**80-2490**		
37					**80-2900**		
38					**80-4190**		
39					**80-4290**		
40					**80-4390**		
41					**80-4400**		
42					**80-5150**		
43					**80-5300**		
44					**80-5400**		
45					**90-2900**		
46					**90-4190**		
47					**90-5150**		
48					**90-5300**		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	**EDUCATIONAL FUND (10)**	**OPERATIONS & MAINTENANCE FUND (20)**	**TRANSPORTATION FUND (40)**	**WORKING CASH FUND (70)**	**TOTAL**
Direct Revenues	27,631,786				**27,631,786**
Direct Expenditures	27,969,128				**27,969,128**
Difference	(337,342)				**(337,342)**
Estimated Fund Balance - June 30, 2027	17,598,392				**17,598,392**

Deficit Reduction Plan is not required

A deficit reduction plan is required if the local board of education adopts (or amends) the 2026-2027 school district budget in which the operating funds listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: *The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.*

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2025-2026 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 22-26) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	*School Districts Only*		DEFICIT REDUCTION PLAN				
2			ESTIMATED BUDGET				
3	*05016807060*		FY2026-2027				
4	*District Number*						
5	*Niles Twp District for Spec Educ*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		17,935,734	0	0	0	17,935,734
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	24,542,986	0	0	0	24,542,986
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	988,800	0	0	0	988,800
12	FEDERAL SOURCES	4000	2,100,000	0	0	0	2,100,000
13	Total Receipts/Revenues		27,631,786	0	0	0	27,631,786
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	18,076,163				18,076,163
16	SUPPORT SERVICES	2000	9,773,400	0	0		9,773,400
17	COMMUNITY SERVICES	3000	119,565	0	0		119,565
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	0	0	0		0
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		27,969,128	0	0		27,969,128
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(337,342)	0	0	0	(337,342)
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		17,598,392	0	0	0	17,598,392

	A	B	H	I	J	K	L
1	**School Districts Only*		ESTIMATED BUDGET FY2027-2028				
2							
3	***05016807060***						
4	*District Number*						
5	***Niles Twp District for Spec Educ***						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		17,598,392	0	0	0	17,598,392
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**					0
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**					0
11	**STATE SOURCES**	**3000**					0
12	**FEDERAL SOURCES**	**4000**					0
13	**Total Receipts/Revenues**		0	0	0	0	0
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**					0
16	**SUPPORT SERVICES**	**2000**					0
17	**COMMUNITY SERVICES**	**3000**					0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**					0
19	**DEBT SERVICES**	**5000**					0
20	**PROVISION FOR CONTINGENCIES**	**6000**					0
21	**Total Disbursements/Expenditures**		0	0	0		0
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		0	0	0	0	0
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**						0
25	**OTHER USES OF FUNDS (8000)**						0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		17,598,392	0	0	0	17,598,392

	A	B	M	N	O	P	Q
1	**School Districts Only*		ESTIMATED BUDGET FY2028-2029				
2							
3	*05016807060*						
4	District Number						
5	*Niles Twp District for Spec Educ*						
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		17,598,392	0	0	0	17,598,392
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		17,598,392	0	0	0	17,598,392

	A	B	R	S	T	U	V
1	*School Districts Only		ESTIMATED BUDGET FY2029-2030				
2							
3	05016807060						
4	District Number						
5	Niles Twp District for Spec Educ						
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		17,598,392	0	0	0	17,598,392
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		17,598,392	0	0	0	17,598,392

	A	B	W	X	Y	Z
1	*School Districts Only*			SUMMARY		
2				BUDGET ADDENDUM - DEFICIT REDUCTION PLAN		
3	***05016807060***			ESTIMATED BUDGET		
4	*District Number*			*Date of Adoption:*		
5	***Niles Twp District for Spec Educ***				*(Enter as MM/DD/YY)*	
6	*District Name*		**FY2026-2027**	**FY2027-2028**	**FY2028-2029**	**FY2029-2030**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		17,935,734	17,598,392	17,598,392	17,598,392
8	**RECEIPTS/REVENUES**	**Acct #**				
9	**LOCAL SOURCES**	**1000**	24,542,986	0	0	0
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0	0	0
11	**STATE SOURCES**	**3000**	988,800	0	0	0
12	**FEDERAL SOURCES**	**4000**	2,100,000	0	0	0
13	**Total Receipts/Revenues**		27,631,786	0	0	0
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**				
15	**INSTRUCTION**	**1000**	18,076,163	0	0	0
16	**SUPPORT SERVICES**	**2000**	9,773,400	0	0	0
17	**COMMUNITY SERVICES**	**3000**	119,565	0	0	0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	0	0	0	0
19	**DEBT SERVICES**	**5000**	0	0	0	0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0
21	**Total Disbursements/Expenditures**		27,969,128	0	0	0
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		(337,342)	0	0	0
23	**OTHER SOURCES/USES OF FUNDS**					
24	**OTHER SOURCES OF FUNDS (7000)**		0	0	0	0
25	**OTHER USES OF FUNDS (8000)**		0	0	0	0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		17,598,392	17,598,392	17,598,392	17,598,392

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2026-2027
through Fiscal Year 2029-2030

Niles Twp District for Spec Educ ***05016807060***

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. **Background and Narrative of Budget Reductions:**

2. **Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

Fiscal Year 2026-2027
through Fiscal Year 2029-2030

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2027 Spending Plan
N/A - EBF Spending Plan Not Required for Joint Agreements

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for student success for the 2026-27 school year? What measures will be used to evaluate progress? (*No more than 2000 characters, including spaces.*)

		Top Strategy 1	Top Strategy 2	Top Strategy 3
2)	**Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)**			
	If "Other" was selected in question 2, please describe. (*No more than 1000 characters, including spaces.*)			

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2027 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2026)	*Final Resources / Adequacy Target =* ***Percent of Adequacy***	**Average Student Enrollment**	*#N/A*	**Adequacy Target**	*#N/A*
		Final Resources	*#N/A*	**Percent of Adequacy**	*#N/A*
	Base Funding Minimum + Tier Funding = ***Gross State Contribution***	**Tier Assignment**	*#N/A*	**Gross State Contribution**	*#N/A*
		FY26 Base Funding Minimum	*#N/A*	**FY 2026 Tier Funding**	*#N/A*
	Within FY 2026 Gross State Contribution, Resources Attributable to Specific Populations	**Low-Income Students**	*#N/A*		
		English Learners (Els)	*#N/A*		
		Special Education	*#N/A*		

		FY 2027 Tier Funding	Funding Type (Select)
1)	**FY 2027 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2027. Select whether the amount is estimated or actual funding.**		

**Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*

		Data Source 1	Data Source 2	Data Source 3
2)	Select the <u>top three</u> sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)			

3)	**Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)**	Bilingual Program Director(s)		Principals		Bilingual Parent Advisory Committee	
		Special Ed. Program Director(s)		School Improvement Teams		Other Parent Group(s)	
		Other Program Leaders		Teacher or Support Staff Unions		Community Focus Group(s)	
		School Board Members		Other School Staff		Other	
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (*No more than 1000 characters, including spaces.*)						

		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	**Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2027 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)**			
	If "Other" was selected in question 4, please describe. (*No more than 1000 characters, including spaces.*)			

<u>Cost Factor Table</u>

5) **The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2026 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least $5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.**

Column G: If the Organizational Unit will receive at least $5,000 in FY 2027 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2027 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2027 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors		Amount in FY 2026 Adjusted Adequacy Target	Budgeted FY 2027 Investments with New Tier Funding [N/A]	Budgeted FY 2027 Expenditures (All Resources) [Optional]	Optional District Narratives
	Core Teachers	#N/A			*Enter optional context for core investment decisions.*
	Specialist Teachers	#N/A			
	Instructional Facilitator	#N/A			

Core Investments	Core Intervention Teacher	#N/A			
	Substitute Teachers	#N/A			
	Guidance Counselor	#N/A			
	Nurse	#N/A			
	Supervisory Aide	#N/A			
	Librarian	#N/A			
	Librarian Aide	#N/A			
	Principal	#N/A			
	Assistant Principal	#N/A			
	School Site Staff	#N/A			
	Subtotal	#N/A			
Per Student Investments	Gifted	#N/A			*Enter optional context for per student investment decisions.*
	Professional Development	#N/A			
	Instructional Materials	#N/A			
	Assessments	#N/A			
	Computer & Tech Equipment	#N/A			
	Student Activities	#N/A			
	Maintenance & Operations	#N/A			
	Central Office	#N/A			
	Employee Benefits	#N/A			
	Subtotal*	#N/A			
Additional Investments	Low-Income Intervention Teacher	#N/A			*Enter optional context for additional investment decisions.*
	Low-Income Pupil Support Staff	#N/A			
	Low-Income Extended Day Teacher	#N/A			
	Low-Income Summer School Teacher	#N/A			
	EL Intervention Teacher	#N/A			
	EL Pupil Support Staff	#N/A			
	EL Extended Day Teacher	#N/A			
	EL Summer School Teacher	#N/A			
	EL Core Teacher	#N/A			
	Sp Ed Teacher	#N/A			
	Sp Ed Instructional Assistant	#N/A			
	Sp Ed Psychologist	#N/A			
	Subtotal	**#N/A**			
	Other Investments				
	Total**	**#N/A**			**Tier Funding Check (Cell G90)**

*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.

**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2026 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.

If some or all Tier Funding was invested outside of the cost factors, please describe. (*No more than 1000 characters, including spaces.*)

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least $5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than $5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.*

			Enter Amounts	Select type	
1)	**FY 2027 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY27 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.**	**Low-Income Students**			**Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*
		English Learners			

		Special Education		

2)	**Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Optional**	Low-Income Intervention Teacher		Low-Income Extended Day Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2027. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						

3)	**Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Optional**	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2027. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						

4)	**Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Optional**	Special Education Teacher		Special Education Psychologist	
		[Optional - Enter $]		*[Optional - Enter $]*	
		Special Education Instructional Assistant		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*	
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2027. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)				

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity *- Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.*

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2026."

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2026-27.

BPAC Meeting (MM/DD/YYYY)	
Name of Chair	

Spending Plan Completion Tracker

Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.

Question	Status	Acceptance Criteria
Part 1, Q1	Incomplete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Incomplete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Incomplete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Incomplete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Incomplete	At least one response must be selected.
Part 2, Q4	Incomplete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Incomplete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Incomplete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Incomplete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2027 budgeted expenditures over actual FY2026 expenditures.
Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report.
An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **Niles Twp District for Spec Educ**
RCDT Number: **05016807060**

			Estimated Actual Expenditures, Fiscal Year 2026				Budgeted Expenditures, Fiscal Year 2027			
			(10)	(20)	(80)		(10)	(20)	(80)	
	Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1.	Executive Administration Services	2320	332,829			332,829	351,094		0	351,094
2.	Special Area Administration Services	2330				0	0		0	0
3.	Other Support Services - School Administration	2490				0	0		0	0
4.	Direction of Business Support Services	2510				0	0	0	0	0
5.	Internal Services	2570	15,600			15,600	14,400		0	14,400
6.	Direction of Central Support Services	2610				0	0		0	0
7.	Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8.	**Totals**		348,429	0	0	348,429	365,494	0	0	365,494
9.	**Estimated Percent Increase (Decrease) for FY2027 (Budgeted) over (Actual) FY 2026**									5%

REPORTING OF PUBLIC VENDOR CONTRACTS OF $1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all ***school districts*** *are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services.* ***The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.*** *All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed

Reference Description

1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).

2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.

3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14

4 Principal on Bonds Sold:

(1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.

(2) Refunding Bonds can be entered in the Debt Services Fund only.

(3) Building Bonds can be entered in the Capital Projects Fund only.

(4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.

5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.

7 Cash plus investments must be greater than or equal to zero.

8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).

11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.

12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.

15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)

16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and
at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance. **Please fix errors below before submitting to ISBE.**

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? **(Joint Agreements do not complete Deficit Reduction Plan.)**	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? **(DefReductPlan 22-26 tab)**	
2. Cover Page (Cover tab)	
District Name must be selected from **drop-down**. **(Cell J13)**	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates **(Day, Month, Year)** must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2026 for all Funds **(Cells C3 - K3)** **(Line must have a number or zero. Do not leave blank.)**	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2026 **(Cell C83)** **(Cell must have a number or zero. Do not leave blank.)**	OK
Transfer Among Funds **(Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29)**, must equal **(Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52)**.	OK
Transfer of Interest **(Funds 10 thru 90 - Acct 7140 - Cells C30:K30)**, must equal **(Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53)**.	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases **(Fund 30 - Acct 7400 - Cell E39)** must equal **(Funds 10, 20 & 60 - Acct 8400 Cells C57:H60)**.	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases **(Fund 30 - Acct 7500 - Cell E40)** must equal **(Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64)**.	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds **(Fund 30 - Acct 7600 - Cell E41)** must equal **(Funds 10 & 20 - Acct 8600 - Cells C65:D68)**.	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds **(Fund 30 - Acct 7700 - Cell E42)** must equal **(Funds 10 & 20 - Acct 8700 - Cells C69:D72)**.	OK
Transfer to Capital Projects Fund **(Fund 60 - Acct 7800 - Cell H43)** must equal **(Fund 10 & 20, Acct 8800 - Cells C73:D76)**.	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2026 (CashSum 5 tab, All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C3)**	OK
Operations & Maintenance **(Fund 20 - Cell D3)**	OK
Debt Service **(Fund 30 - Cell E3)**	OK
Transportation **(Fund 40 - Cell F3)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G3)**	OK
Capital Projects **(Fund 60 - Cell H3)**	OK
Working Cash **(Fund 70 - Cell I3)**	OK
Tort **(Fund 80 - Cell J3)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K3)**	OK
Activity Funds **(Cell C23)**	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2026 (CashSum 5 tab - All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C21)**	OK
Operations & Maintenance **(Fund 20 - Cell D21)**	OK
Debt Service **(Fund 30 - Cell E21)**	OK
Transportation **(Fund 40 - Cell F21)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G21)**	OK
Capital Projects **(Fund 60 - Cell H21)**	OK
Working Cash **(Fund 70 - Cell I21)**	OK
Tort **(Fund 80 - Cell J21)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K21)**	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6)** must equal Interfund Loans Receivable **(Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15)**.	OK
Interfund Loans Receivable **(Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7)** must equal Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16)**.	OK
7. Estimated Revenue (EstRev 6-10 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 11-19 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

Document Status: Draft Update

Governing Board Meeting Procedure

2:220-E4 Exhibit - Open Meeting Minutes

C1

Meeting Minutes Protocol

1. Meeting minutes are the permanent record of the proceedings during a Governing Board meeting. All Board action must be recorded in the minutes; thus, the minutes focus on Board action.
2. The minutes only include information provided at the meeting. Information may not be corrected or updated in the minutes unless it was discussed at the meeting.
3. Minutes include a summary of the Board's discussion on an agenda topic; the minutes do not state what is said verbatim. The minutes do not repeat the same point made by different individuals. If appropriate, the minutes include a brief background and an explanation of the circumstances surrounding an issue discussed. The minutes do not include the names of Board members making specific points during discussion. Requests from individual Board members to include their vote or an opinion in the minutes C2 are handled according to Board policy 2:220, *Governing Board Meeting Procedure*.
4. The minutes include the topic of reports that are made to the Board including reports from the Superintendent or a Board committee. Written reports are filed with the minutes but do not become part of the minutes.
5. The minutes note when a member is not present for the entire meeting due to late arrival and/or early departure.
6. Although items may be considered by the Board in a different order than appeared on the agenda, items in the minutes are generally recorded in the same order as they appeared on the agenda. When a meeting is reconvened on a different date, the minutes must describe what happened on each meeting date.
7. The minutes should be recorded in an objective ~~but positive/constructive~~ tone. Answers and explanations, rather than questions, are recorded. Writing style, including choice of words and sentence structure, is at the discretion of the individual

recording the minutes.

8. The minutes include individuals' names who speak during the meeting's public participation segment as well as the topics they address. All written documents presented at a Board meeting are filed with the minutes but do not become part of the minutes.

Open Meeting Minutes

Date:	Time:
Location:	
Type of meeting: ☐ Regular ☐ Special ☐ Reconvened or rescheduled ☐ Emergency	
Name of person taking the minutes:	
Name of person presiding:	
Members in attendance: 1. 2. 3. 4. 5. 6. 7.	Members absent: 1. 2. 3. Members in attendance remotely (by audio or video conference): 1. 2. 3.

Approval of Agenda

List any items removed from the consent agenda:
Motion made by:
Motion: ☐ To approve
☐ To add items as follows: *(No action may be taken on new agenda items.)*
Motion seconded by:______________________________
Action: ☐ Passed ☐ Failed

Approval of Previous Meeting Minutes *(Needed only if this item is not on the consent agenda.)*

Minutes from the Board meeting held on:
Motion made by:
Motion: ☐ To approve
☐ To approve subject to incorporation of the following amendment(s):

Motion seconded by:____
Action:☐ Passed☐ Failed

Public Comments *(Reproduce this section for each individual making a comment.)*

The following individual appeared and commented on the topic noted below: *(Include the title of any documents presented to the Board.)*

Name:
Topic:

Remaining Agenda Items *(Reproduce this section for each agenda item.)*

Agenda item:	
Summary of discussion:	
Motion made by:	
Motion to:	
Motion seconded by:____	
Action:☐ Passed☐ Failed	
(If a roll call vote occurred, record the vote of individual Board members.)	

"Yeas"	"Nays"

If Applicable, Approval of Motion to Adjourn to Closed Meeting *(Insert exhibit 2:220-E2, Motion to Adjourn to Closed Meeting.)*

Approval of Motion to Adjourn

Motion to adjourn made by:
Motion seconded by:____
Action: ☐ Passed ☐ Failed
Time of adjournment:

Post-Meeting Action

Date minutes approved:
Date minutes were available for public inspection:
Date minutes were posted on District website:

DATED: March 10, 2022

PRESSPlus Comments

C1. The footnote information previously included above within a popup note has been deleted. Footnotes are not intended to be included in an adopted policy and/or implemented board exhibit. Up-to-date footnote information can be found by viewing the Policy Reference Manual samples available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

C2. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

Governing Board Meeting Procedure

2:220-E7 Exhibit - Access to Closed Meeting Minutes and Verbatim Recordings

The Board must allow its duly elected officials or appointed officials filling a vacancy of an elected office access to closed session minutes and verbatim recordings. 5 ILCS 120/2.06(e). The following subheads implement the logistics of granting this access.

Access to Closed Meeting Minutes

Duplicate this section for each grant of access to closed meeting minutes.

Date:		Time:		Storage Location:
Name of person(s) responsible for storing the closed meeting minutes:				
☐ **Access granted**				
Date access occurred:		Start time:		

Requesting Board member's name *(Please print)*

In the presence of: *(Check appropriate box and insert name ~~on line~~.)* C1

☐ Records Secretary

☐ Administrative official of the public body

☐ Any elected official of the public body

For requesting Board member: *(Read the following and sign below.)*

While the Open Meetings Act does not provide a cause of action against me or the Board for disclosing closed session discussions (Swanson v. Bd. of Police Commissioners, 197 Ill.App.3d 592 (2nd Dist. 1990)), I acknowledge and understand that any disclosures by me of information in the closed session minutes not yet released to the public could subject me to a possible civil action alleging that I created harm to another, i.e., an intentional tort(s).

Requesting Board Member Signature ______________________________ Date ______________________________

Verbatim Recording Access

Duplicate this section for each grant of access to verbatim recordings.

Date:		Time:		Storage Location:	
Name of person(s) responsible for storing the verbatim recording:					
☐ **Access granted**					
Date access occurred:		Start time:		End time:	

Requesting Board member's name *(Please print)*

In the presence of: *(Check appropriate box and insert name ~~on line~~.)*

☐ Records Secretary

☐ Administrative official of the public body

☐ Any elected official of the public body

☐ **Access denied** ☐ **Access unavailable.** Verbatim recording requested is older than 18 months and was destroyed pursuant to 5 ILCS 120/2.06(c).

For requesting Board member: *(Read the following and sign below.)*

While the Open Meetings Act does not provide a cause of action against me or the Board for disclosing closed session discussions (Swanson v. Bd. of Police Commissioners, 197 Ill.App.3d 592 (2nd Dist. 1990)), I acknowledge and understand that any disclosures by me of information in the closed session verbatim recordings could subject me to a possible civil action alleging that I created harm to another, i.e., an intentional tort(s).

Requesting Board Member Signature ____________________________ Date ____________________________

DATED: March 10, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

C1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update - Rewritten

Governing Board Meeting Procedure

2:220-E9 Exhibit - Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration

Use this exhibit to document the Board's and/or its committee(s)'s (5 ILCS 120/1.02) processes to comply with the requirements of the Open Meetings Act (OMA) when a board and/or its committee(s) must meet during a disaster declaration related to a public health emergency/concern, and the meeting will have no physical presence of a quorum and participation by audio or video.[C1]

Note: *If a Board committee uses this exhibit, replace Board President, Vice President, and Superintendent with the appropriate committee leaders.*

Consult the Board Attorney for guidance.

Documentation of OMA Requirements for Board Members to Participate in a Meeting with No Physical Presence of Quorum

☐ The Governor or the Director of the Ill. Dept. of Public Health has issued a disaster declaration related to a public health emergency because of a disaster as defined in 20 ILCS 3305/4, and all or part of the jurisdiction of the Board is covered by the disaster area. 5 ILCS 120/7(e)(1). **Note:** OMA uses "public health concerns," but the Ill. Emergency Management Agency Act (IEMA) uses "public health emergency;" this exhibit matches the IEMA term because it governs disaster declarations.

Insert Disaster Declaration or Executive Order number [________] or attach to this document.

☐ The Board President or, if the office is vacant or the President is absent or unable to perform the office's duties, the Vice President, or if neither the President nor Vice President are present or able to perform this determination, the Superintendent (5 ILCS 120/7(e)(2) and 140/2(e)) signs below that the following three **Steps** were executed by:

Step 1. Determining whether the meeting is a bona fide emergency (5 ILCS 120/7(e)(7)) (*check Yes or No, below*):

☐ Yes; it is an emergency meeting, and I:

a. Notified the Board members and the public, including any news medium which has filed an annual request for notice of meetings as soon as practicable, but in any event prior to the holding of such meeting pursuant to 5 ILCS 120/2.02(a) and 120/7(e)(7)(A);
b. Stated the nature of the emergency at the beginning of the meeting; and
c. Provided the Superintendent or Board Secretary the resources necessary during the meeting to keep a verbatim record of the meeting, **for both open and closed**, and managed it the same way that the Board complies with the verbatim recording requirements for closed meetings (see exhibit 2:220-E1, *Board Treatment of Closed Meeting Verbatim Recordings and Minutes*). **Note:** In this situation, a verbatim recording is not limited to closed meetings only.
d. Move to Step 2, below.

☐ No; it is a regular or special meeting, and I:

a. Ensured that the Board provided 48 hours' notice of the meeting to all Board members, to any news medium on file in the District that have requested notice of meetings pursuant to 5 ILCS 120/2.02(a), and to members of the public by posting it on the District's website. 5 ILCS 120/7(e)(7). **Note:** 5 ILCS 120/7(e) does not have the "if any" exception for school boards that do not have websites. Consult the Board Attorney regarding alternate ways to communicate notice of a meeting when the District does not have a website and a Disaster Declaration or Executive Order has been issued.

Insert meeting date and time, and a link to the meeting notice or attach a copy of the notice to this document.

b. Move to Step 2, below.

Step 2. Determining whether it is practical, prudent, or feasible for any in-person attendance at the regular meeting location (5 ILCS 120/7(e)(2)). (*check Yes or No, below*):

☐ Yes; in-person attendance is practical, prudent, or feasible, and I:

a. Ensured that at least one Board member, the Board Attorney, or the Superintendent was physically present at the regular meeting location (5 ILCS 120/7(e)(5)), and
b. Verified that members of the public who were present could hear all discussion and testimony and all votes of the members of the Board. 5 ILCS 120/7(e)(4).
c. Move to Step 3, below.

☐ No; in-person attendance is not practical, prudent, or feasible, and I:

a. Made a written determination referring to the specific Executive Order or Disaster Declaration citing the public health concern/emergency that applies to the Board and the meeting. 5 ILCS 120/7(e)(1) and (2).
b. Included the written determination made in letter a., above, on the Board's published notice and agenda for the alternative arrangements for the meeting. 5 ILCS 120/7(e)(7)(A).
c. Offered the alternative arrangements to the public by offering a telephone number or a web-based link. 5 ILCS 120/7(e)(4).

Insert a link to the meeting notice or attach a copy of the notice or refer to above if already attached to this document (see above). *Include this written determination on the Board/committee's published notice and agenda for the audio or video meeting, and in the meeting minutes.*

d. Move to Step 3, below.

Step 3. During the meeting, I:

☐ Directed the Recording Secretary to, in addition to the requirements for open meetings under OMA, also keep verbatim record of the open meeting by recording it and making it open and available to the public under all provisions of OMA. 5 ILCS 120/7(e)(9). *Sample text follows below in the subhead* ***Report to the Public Following the Board's Meeting with No Physical Presence of Quorum.***

☐ Read my written determination referring to the specific Executive Order or Disaster Declaration citing the public health concern/emergency that applies to the Board and the meeting and directed the Recording Secretary to include it in the meeting minutes.

☐ Ensured that any interested member of the public has access to contemporaneously hear all discussion, testimony, and roll call votes. 5 ILCS 120/7(e)(4).

☐ Requested the Recording Secretary to enter into the appropriate minutes of the Board that each Board member participating in the meeting, wherever their physical locations:

1. Announced themselves present (5 ILCS 120/7(e)(3)), and
2. Verified that they could hear one another and all discussion and testimony. Id.

See exhibits 2:220-E3, *Closed Meeting Minutes* and/or 2:220-E4, *Open Meeting Minutes*.

Attach to this document copies or information about where these minutes may be found.

☐ Announced and considered each Board member participating in the meeting present at the meeting for purposes of determining a quorum and participating in all proceedings (5 ILCS 120/7(e)(8)) and directed the Recording Secretary to reflect it in the minutes (best practice for transparency).

☐ Conducted all votes by roll call, so each Board member's vote on each issue could be identified and recorded (5 ILCS 120/7(e)(6)), and ensured that the Recording Secretary entered all votes as **Roll Call Votes** (*Use exhibit 2:220-E4, Open Meeting Minutes, but ensure all votes are recorded as roll call votes pursuant to the example below.*):

"Yeas"	"Nays"

Motion: ☐ Carried ☐ Failed

☐ Executed or directed execution of the subhead below **Report to the Public Following the Board's Meeting with No Physical Presence of Quorum.**

Report to the Public Following the Board's Meeting with No Physical Presence of Quorum

The text below may be used for the actual report.

The Board met on [*insert date*] with no physical presence of quorum to conduct its business.

The verbatim [*circle one*] audio | video recording of this meeting is available to the public under all provisions of OMA and will be destroyed pursuant to 5 ILCS 120/2.06(c)(no less than 18 months after the completion of the meeting recorded but only after: (1) the Board approves the destruction of the particular recording; and (2) the Board approves minutes of the meeting that meet the written minutes requirements of OMA). 5 ILCS 120/7(e)(9).

Insert links to the verbatim recording of meeting here or attach to this document.

Note: Consult the Board Attorney for guidance on the destruction of a verbatim recording of an open meeting without the physical presence of a quorum. While 5 ILCS 120/2.06(c) refers to the process for destroying closed session verbatim recordings, 5 ILCS 120/7(e)(9), applies that process for destroying closed session verbatim recordings to the destruction of the verbatim open session recordings that are required when a board determines it is necessary for it to meet without the physical presence of a quorum due to a public health emergency.

Completed By: ____

Title: ____

Niles Township Dist for Special Education

PRESSPlus Comments

C1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

Document Status: Draft Update - Rewritten

Board Policy Development

2:240-E1 Exhibit - PRESS Issue Updates

This exhibit is for **PRESS** subscribers. For subscribers to **PRESS Plus**, IASB's full-maintenance policy update service, the **PRESS Plus** Online User Guide and video tutorials, available at www.iasb.com/policy-services-and-school-law/policy-services/press-plus/, provide further guidance.[C1]

Actor	Action
Superintendent	Manages the process for the Board to receive **PRESS** updates to policies. Requests review of recommended revisions by the Board Attorney, as appropriate. Manages the Board's compliance with the Open Meetings Act. Ensures that, as appropriate, the agendas for the Board Policy Committee and full Board include discussion and list action to consider, adopt, implement, or revise Board policies and Board exhibits. Manages the process for approving new or revised administrative procedures, administrative procedure exhibits, and changes to employee and student handbooks. Communicates all policy and administrative procedure revisions or adoptions, as appropriate, to staff members, parents, students, and community members.
Superintendent or Superintendent's Secretary	Updates the District's *Roster* as follows: 1. Go to www.iasb.com and click on the **Member Login** button. 2. Log in using your email address and password. If you do not

	know your password, use the “forgot your password?" link. 3. At the bottom of your Profile page, click on **Districts You Manage** and then the District name. 4. Review and verify or change the District’s existing records. Ensure that all current board members, administrators, and anyone else on staff who needs access to **PRESS** Online are listed with their current email addresses. For detailed roster management instructions, see www.iasb.com/IASB/media/Documents/rostermanagementinstructions.pdf.
Designated support staff	Logs in to **PRESS** Online as follows: 1. Go to www.iasb.com and click on the **Member Login** button. 2. Log in using your email address and password. If you do not know your password, use the “forgot your password?" link. 3. Under “**Quick Links**,” click “**PRESS Login**.” To each member of the Policy Committee, full Board, and/or other interested school official, emails or otherwise distributes the following: 1. **PRESS Update Memo**; 2. **PRESS** video tutorial link at: www.iasb.com/policy-services-and-school-law/policy-services/press-policy-reference-education-subscription-serv/; 3. Committee worksheets (showing tracked changes in redline); and 4. Current District policy in relevant areas. As appropriate, includes new and revised policies in the Board meeting packets. After a policy is adopted or revised, updates the District’s policy manual master electronic file and adds or updates adoption dates. Archives previous version of revised policy. Follows District process for updating paper and online manuals. Considers distributing the **PRESS Update Memo** to Building Principals.

Policy Committee (or Full Board)	Considers each **PRESS** update. Reviews all footnote changes. Decides which changes require Board discussion and which are appropriate as consent agenda items. Policies or policy revisions may be appropriate for a consent agenda when providing for legal compliance; updating legal references; correcting substantive grammar, spelling, or punctuation; or clarifying pre-existing policy language. Presents recommendations regarding **PRESS** updates to the Board at a regularly scheduled meeting.
Full Board	Conducts a first reading of the policies that are recommended for adoption or revision. Policies may be adopted after a first reading when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. During the next regular meeting, conducts a second reading. A second reading allows the Board to hear feedback from interested parties, including staff, parents, students, and community members; however, State law does not require two readings. After the second reading, consider and take action to approve the policies at a duly convened open meeting.
Assistant Superintendents, Directors, Building Principals, and supervisory employees	Reads the **PRESS Update Memo** (if applicable) and adopted policies, follows the Superintendent's process for updating administrative procedures, and makes necessary changes to employee and student handbooks within their assigned building(s).
Anyone	For further clarification, view the online tutorial for **PRESS**, available at www.iasb.com/policy-services-and-school-law/policy-services/press-policy-reference-education-subscription-serv/.

PRESSPlus Comments

C1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

Document Status: Draft Update - Rewritten

Board Policy Development

2:240-E2 Exhibit - Developing Local Policy

Actor[C1]	**Action**
Anyone (Superintendent, Board member, staff, parent, student, community member, or Board Attorney)	Brings a concern that may necessitate a new policy or a current policy's revision to the attention of the Board.
Superintendent	Confers with the Board Attorney as appropriate. Manages the Board's compliance with the Open Meetings Act. Ensures that, as appropriate, the agendas for the Board Policy Committee and full Board include discussion and list actions to consider, adopt, implement, or revise Board policies and Board exhibits. Manages the process for approving new or revised administrative procedures, administrative procedure exhibits, and changes to employee and student handbooks. Communicates all policy and administrative procedure revisions or adoptions as appropriate to staff members, parents, students, and community members.
Policy Committee (or Full Board)	**First**, answers these questions to decide whether new policy language is needed:

	1. Does the IASB Policy Reference Manual provide guidance? 2. Is the request something that should be covered in policy (i.e., Board work), or is it something that should be covered in an administrative procedure (i.e., staff work)? 3. Is it already covered in Board policy? Checks for policies that cover similar or connected topics. Tools such as search engines, Tables of Contents, cross references, and indexes at **PRESS** Online can be used to identify relevant policy numbers to check for in the Board's policy manual. **Second**, uses a 3-step process to draft new policy language: 1. Frames the question and discusses the topic. 2. Requests the Superintendent to provide research, including appropriate data, and input from others, such as those who may be affected by the policy and those who will implement the policy. 3. Drafts or requests the Superintendent or Board Attorney to draft language addressing the concern that aligns with the Board's mission, vision, goals, and objectives. **Third**, decides whether the new language should be included in an existing policy or added as a new policy. Assigns any new policy an appropriate location and number. The **PRESS** coding system reserves policy numbers ending in a '0' and '5' for **PRESS** material. Locally developed Board policies should use policy numbers ending in 2, 4, 6, or 8.
Full Board	Conducts a first reading of the policy that is recommended for adoption or revision. Policies may be adopted after a first reading when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. During the next regular meeting, conducts a second reading. A second reading allows the Board to hear feedback from interested parties, including staff, parents, students, and community members; however, State law does not require

	two readings. After the second reading, consider and take action to approve the policy at a duly convened open meeting.
Designated support staff	After a policy is adopted or revised, updates the District's policy manual master electronic file and adds or updates adoption dates. Archives previous version of revised policy. Follows District process for updating paper and online manuals.
Assistant Superintendents, Directors, Building Principals, and supervisory employees	Reads adopted policies, follows the Superintendent's process for updating administrative procedures, and makes necessary changes to employee and student handbooks within their assigned building(s).

Niles Township Dist for Special Education

PRESSPlus Comments

C1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

Document Status: Draft Update - New

2:120-E3 Exhibit - Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly

New/Unpublished Section

WHEREAS, the Board of Education of [*insert name of School District*] (Board) is an active member of the Illinois Association of School Boards (IASB);[C1]

WHEREAS, as an IASB member, the Board can appoint a delegate to attend and participate in IASB's Delegate Assembly (Delegate Assembly), which is held each year in conjunction with the Joint Annual Conference in Chicago, Illinois;

WHEREAS, at the Delegate Assembly, one delegate from each participating board may vote on resolutions submitted by member boards and any proposed amendments to the IASB Constitution;

WHEREAS, resolutions adopted by the Delegate Assembly become Position Statements which guide IASB's advocacy efforts and legislative agenda on behalf of its members;

WHEREAS, the Board believes it is important that its collective voice be heard at the Delegate Assembly;

THEREFORE, BE IT RESOLVED, that the Board hereby:

1. Appoints [*insert Board member name*] to serve as the Board's delegate at the 20___ Delegate Assembly.
2. Appoints [*insert Board member name*] to serve as the Board's alternate delegate at the 20___ Delegate Assembly, should the delegate be unable to carry out their responsibilities.
3. Directs the appointed delegate to vote on the IASB resolutions and any proposed constitutional amendments at the 20___ Delegate Assembly (*choose one of the following*) [solely in accordance with the consensus reached by the Board at its meeting on [*insert date*]] *OR* [with their independent discretion based on the consensus of the Board at its meeting on [*insert date*] and any discussion had on each resolution].
4. The Board's consensus on the IASB resolutions and any proposed constitutional amendments at the 20___ Delegate Assembly shall be reflected in the Board's meeting minutes.

Adopted this _____ day of ________________, 20___.

Attested by: ____________________________________, Board President

Attested by: ____________________________________, Board Secretary

Niles Township Dist for Special Education

PRESSPlus Comments

C1. A new sample resolution is created to assist boards with annually appointing a delegate to the IASB Delegate Assembly (DA) and defining the delegate's authority to act on the board's behalf at the DA. This resolution is optional, and if customized and adopted by the board, is not required to be included in the board's policy manual. It is provided through your PRESS Plus dashboard for your convenience, and it can also be found at PRESS Online. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

2:220-E1 Exhibit - Board Treatment of Closed Meeting Verbatim Recordings and Minutes

The following procedures govern the verbatim audio recordings and minutes of School Board meetings that are closed to the public.[C1]

Actor	Action
Before any Board meeting: Superintendent or designee	Arranges to have an audio recording device with adequate storage capacity and a back-up audio recording device in the Board meeting room during every Board meeting regardless of whether a closed meeting is scheduled. The Board may close a portion of a public meeting without prior notice; it cannot, however, have a closed meeting unless it can record the session.
Before a closed meeting: Board President or presiding officer (#3 and #4 may be delegated to the Board Secretary or Recording Secretary)	On the closed meeting date: (1) convenes an open meeting, (2) requests a motion to adjourn into closed meeting making sure the reason for the meeting is identified in the motion, (3) takes a roll call vote, (4) ensures that the minutes record the vote of each member present and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting (5 ILCS 120/2a), and (5) adjourns the open meeting.
Before a closed meeting: Superintendent or Board Secretary	Immediately before a closed meeting, tests and activates the audio recording device.

During a closed meeting: Board President or presiding officer	Convenes the closed meeting stating: Seeing a quorum of the School Board gathered today, [*state the date*], at [*state the time*], at ____ location, for the purpose of holding a closed meeting in order to confidentially discuss ___, I call the meeting to order. To record who is present, I request that each individual state his or her name and position with the District, and whether you are in person or participating remotely by audio or video conference. (**Note:** This script is an example.) Limits discussion to the topics that were included in the motion to go into a closed meeting. The failure to immediately call a person out-of-order who strays from the purposes included in the motion may result in an appearance of acquiescence. This responsibility to call a person out-of-order falls on each Board member in the event of the President's failure. Once the closed meeting is finished, announces a return to an open meeting or adjournment, and states the time.
After a closed meeting: Superintendent, Recording Secretary, or Board Secretary	**For Verbatim Recordings**: Takes possession of the recording of the closed meeting and labels it with identification information, specifically the date and items discussed. Adds the identification information contained on the recording's label to a cumulative list of closed meeting recordings. As soon as possible, puts the recording of the closed meeting in the previously identified secure location for storing recordings of closed meetings. Upon request of a Board member: 1. Provides access to the verbatim recording at a reasonable time and place without disrupting District operations; 2. Supervises the access to the verbatim recording or delegates it to one of the following individuals in the District: a. The Recording Secretary,

	b. The Superintendent or designated administrator, or c. Any elected Board member; and 3. Logs the access to the recordings in exhibit 2:220-E7, *Access to Closed Meeting Minutes and Verbatim Recordings*. **For Closed Meeting Minutes**: Prepares written closed meeting minutes that include: • The date, time, and place of the closed meeting • The Board members present and absent • A summary of discussion on all matters proposed or discussed • The time the closed meeting was adjourned Upon request of a Board member: 1. Provides access to the closed session minutes at a reasonable time and place without disrupting District operations; 2. Supervises the access to the closed session minutes or delegates it to one of the following individuals in the District: a. The Recording Secretary, b. The Superintendent or designated administrator, or c. Any elected Board member; and 3. Logs the access in exhibit 2:220-E7, *Access to Closed Meeting Minutes and Verbatim Recordings*.
After a closed meeting: School Board	Approves the previous closed meeting minutes at the next open meeting.
In preparation for the semi-annual review: Superintendent or designee	Every six months, prepares a recommendation concerning the continued need for confidential treatment of all of the Board's closed meeting minutes; includes this recommendation in the packet for the meeting in which the Board will conduct its semi-annual review. This step is in preparation for the Board's meeting to decide whether the need for confidential treatment of specific closed meeting minutes continues to exist.

	If the Board wants to discuss closed meeting minutes in closed session, places "review of unreleased closed meeting minutes" on a closed meeting agenda. Places "result of Board's review of unreleased closed meeting minutes" as an item on a subsequent open meeting agenda.
In preparation for the semi-annual review: Individual Board members	Before the meeting in which the Board will conduct its semi-annual review, examines the material supplied by the Superintendent. Individual Board members should consider: (1) the Superintendent's recommendation, (2) the recommendation of the Board Attorney, (3) other Board members' opinions, (4) the minutes themselves, and/or (5) whether the minutes would be exempted from public disclosure under the Illinois Freedom of Information Act.
During the semi-annual review: School Board	The Board decides in open session whether: (1) the need for confidentiality still exists as to all or part of closed meeting minutes, or (2) the minutes or portions thereof no longer require confidential treatment and are available for public inspection. The Board may have an earlier meeting in closed session to discuss the continued need for confidential treatment.
After the semi-annual review: Superintendent or designee	Relabels and refiles closed meeting minutes as appropriate.
Monthly: Board President	Adds "destruction of closed meeting verbatim recording" as an agenda item to an upcoming open meeting.
Monthly: School Board	Approves the destruction of particular closed meeting recording(s) that are at least 18 months old and for which approved minutes of the closed meeting already exist.

LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

Niles Township Dist for Special Education

PRESSPlus Comments

C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

Governing Board Meeting Procedure

2:220-E3 Exhibit - Closed Meeting Minutes

Closed Meeting Minutes[C1]

Items in bold are required by 5 ILCS 120/2.06(a)(1)-(3). Non-bolded items align with best practices.

Date:______________________________ **Start Time:**____________________

Location:____

Name of person(s) taking and recording the minutes:____________________

Name of person presiding:____

Members in attendance (indicate whether in person or by video or audio conference):

1.
2.
3.
4.
5.
6.
7.

Members absent:

1.
2.
3.

This meeting was recorded verbatim in the form of ☐ audio or ☐ video recording

Summary of the discussion on all matters (as specified in the vote to close the meeting):

Basis for the finding that litigation is probable or imminent, if applicable (5 ILCS 120/2(c)(11)):

____

____

__

Time of adjournment or return to open meeting:____________________________

____

__

____

____

____

The School Board, during its semi-annual review of closed session minutes, has decided these minutes no longer need confidential treatment. Semi-annual means every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the board. 5 ILCS 120/2.06(d).

☐ **These minutes are available for public inspection as of:**___________

____

____

(Date)

Niles Township Dist for Special Education

PRESSPlus Comments

C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

2:220-E5 Exhibit - Semi-Annual Review of Closed Meeting Minutes

Logging and Review Process[C1]

Step 1. The Board Secretary or Recording Secretary maintains a log of the closed meeting minutes that are unavailable for public inspection. The meeting minutes are logged according to the reason the Board held the closed meeting. See exhibit 2:220-E6, *Log of Closed Meeting Minutes*.

Step 2. The Board meets in closed session to review the log of unreleased closed meeting minutes. The Board or Recording Secretary brings a copy of all unreleased closed meeting minutes and, if requested, allows Board members to review the actual minutes. The Board identifies which closed meeting minutes or portions thereof no longer need confidential treatment. Use *Report Following the Board's Semi-Annual Review of Closed Meeting Minutes*, below.

Step 3. At least *semi-annually* (every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the Board), in an open meeting, the Board takes action to release for public inspection those minutes, or portions thereof, no longer needing confidential treatment. Use *Action to Accept*, below. Closed meeting minutes will not be released for public inspection if confidential treatment is needed to protect the public interest or the privacy of an individual, including: (1) student disciplinary cases or other matters relating to an individual student, and (2) personnel files and employees' and Board members' personal information. 5 ILCS 120/2.06(d).

Step 4. The Board Secretary or Recording Secretary: (1) updates the log of unreleased closed meeting minutes to remove any minutes that the Board made available for public inspection; (2) makes a notation on any applicable closed meeting minutes of the Board's action to release it or a portion of it for public inspection; (3) continues to log new closed meeting minutes that the Board has not released for public inspection (see exhibit 2:220-E6, *Log of Closed Meeting Minutes*); and (4) maintains logs for access to closed session minutes pursuant to 5 ILCS 120/2.06(e).

Report Following the Board's Semi-Annual Review of Closed Meeting Minutes

The School Board met on ____________________ in closed session to conduct its semi-annual review of closed meeting minutes that have not been released for public inspection.

The closed meeting minutes, or portions thereof, from the following dates no longer require confidential treatment: (*insert closed meeting dates*)

The need for confidentiality still exists as to all remaining closed meeting minutes to protect an individual's privacy or the District's interests.

Action to Accept the Board's Semi-Annual Review of Closed Meeting Minutes

Open meeting date:
Motion to approve the Board's semi-annual review of unreleased closed meeting minutes and to release for public inspection those minutes, or portions thereof, that the Board identified as no longer needing confidential treatment made by: ______________ ______________________________
Motion seconded by:
Action: ☐ Passed ☐ Failed

Niles Township Dist for Special Education

PRESSPlus Comments

C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

2:220-E8 Exhibit - School Board Records Maintenance Requirements and FAQs

Open Meetings Act[C1]

The Open Meetings Act (OMA) requires public bodies to "keep written minutes of all their meetings, whether open or closed, and a verbatim record of all their closed meetings in the form of an audio or video recording." 5 ILCS 120/2.06(a). Minutes must include, but are not limited to: (1) the date, time, and place of the meeting; (2) the members of the public body recorded as either present or absent and whether the members were physically present or present by means of video or audio conference; and (3) a summary of discussion on all matters proposed, deliberated, or decided, and record of any votes taken. Id.

The remainder of 5 ILCS 120/2.06 addresses the approval of open meeting minutes, the treatment of verbatim recordings of closed meetings, the semi-annual review of closed meeting minutes, the confidential nature of closed meeting minutes, and the right of persons to address public officials under rules established and recorded by the public body. The requirements of 5 ILCS 120/2.06, as well as OMA requirements pertaining to Board agendas, are included in Board policy 2:220, *School Board Meeting Procedure*.

Exhibit 2:220-E3, *Closed Meeting Minutes*, provides a sample template for keeping closed meeting minutes that incorporates the requirements of 5 ILCS 120/2.06 of OMA. It also includes an area to designate if the Board has determined, pursuant to 5 ILCS 120/2.06(d), that the closed meeting minutes no longer need confidential treatment.

Exhibit 2:220-E4, *Open Meeting Minutes*, contains a protocol for open meeting minutes that incorporates the requirements of Section 2.06 of OMA. It also provides a sample template for keeping open meeting minutes.

Exhibit 2:220-E5, *Semi-Annual Review of Closed Meeting Minutes*, contains a process for implementing the semi-annual review of closed meeting minutes, and exhibit 2:220-E6, *Log of Closed Meeting Minutes*, is designed to facilitate this semi-annual review (every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the Board). 5 ILCS 120/2.06(d).

Exhibit 2:220-E9, *Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration*, contains a process for compliance with 105 ILCS 120/7(e) when a board is meeting without a physical quorum present at the meeting location during a disaster declaration related to public health concerns.

Local Records Act

The Local Records Act (LRA) provides that public records, including "any book, paper, map, photograph, digitized electronic material, or other official documentary material, regardless of physical form or characteristics, made, produced, executed or received by any agency or officer pursuant to law or in connections with the transaction of public business and preserved or appropriate for preservation by such agency or officer" must be preserved unless the State Local Records Commission has given permission to destroy those records. 50 ILCS 205/3 and 7. Board records, including agendas, meeting packets and meeting minutes, fall into this definition.

Public bodies located in Cook County must work with the Local Records Commission of Cook County to determine how long they must retain public records. Public bodies located outside of Cook County must work with the Downstate Local Records Commission to determine how long they must retain public records.

Board policy 2:250, *Access to District Public Records*, contains a subhead entitled **Preserving Public Records** which provides as follows:

Public records, including email messages, shall be preserved and cataloged if: (1) they are evidence of the District's organization, function, policies, procedures, or activities, (2) they contain informational data appropriate for preservation, (3) their retention is required by State or federal law, or (4) they are subject to a retention request by the Board Attorney (e.g., a litigation hold), District auditor, or other individual authorized by the School Board or State or federal law to make such a request. Unless its retention is required as described in items numbered 3 or 4 above, a public record, as defined by the Illinois Local Records Act, may be destroyed when authorized by the Local Records Commission.

See the sample policy, 2:220, *School Board Meeting Procedure*, for all relevant footnotes. Also see administrative procedure 2:250-AP2, *Protocols for Record Preservation and Development of Retention Schedules*, for recommendations regarding school district records retention protocols and links to web-based record management resources.

Open Meeting Minutes

Are we required to approve	Must they be semi-annually	May we release them to the public?	May we destroy them?

them?	reviewed?		
Yes, within 30 days or at the next subsequent meeting, whichever is later. *A public body shall approve the minutes of its open meeting within 30 days after that meeting or at the public body's second subsequent regular meeting, whichever is later.* 5 ILCS 120/2.06(b).	No. Unlike the closed meeting requirement, OMA does not contain semi-annual review requirements for open meeting minutes.	Yes, must release within 10 days after minutes are approved. *The minutes of meetings open to the public shall be available for public inspection within 10 days after the approval of such minutes by the public body. [A] public body that has a website that the full-time staff of the public body maintains shall post the minutes of a regular meeting of its governing body open to the public on the public body's website within 10 days after the approval of the minutes by the public body. [A]ny minutes of meetings open to the public posted on the public body's website shall remain posted on the website for at least 60 days after their initial posting.* 5 ILCS 120/2.06(b).	No. There is no OMA provision permitting the destruction of open meeting minutes, and **they must be preserved unless the State Local Records Commission has given permission to destroy them.** If a public body would like to destroy open meeting minutes, then it must comply with the LRA and work with its Local Records Commission. It is highly unlikely, however, that the Local Records Commission would approve of their destruction.

<u>Open Meeting Verbatim Recordings</u>

Are we required to approve	Must they be semi-annually reviewed?	May we release them to the public?	May we destroy them?

them?			
No. OMA does not require public bodies to approve verbatim recordings of open meetings.	No. Unlike the closed meeting requirement, OMA does not require public bodies to keep verbatim recordings of open meetings, unless the public body is meeting without the physical presence of a quorum during a disaster declaration related to public health concerns. 5 ILCS 120/ 7(e). OMA does not contain semi-annual review requirements for open meeting verbatim recordings.	Yes. Unlike the closed meeting requirement, OMA does not require public bodies to keep verbatim recordings of open meetings, unless the public body is meeting without the physical presence of a quorum during a disaster declaration related to public health concerns. 5 ILCS 120/ 7(e). If a public body makes verbatim recordings of open meetings, then such recordings are subject to public disclosure pursuant to the Freedom of Information Act. 5 ILCS 140/.	Open meeting verbatim recordings made of meetings held without the physical presence of a quorum of a public body during a disaster declaration related to public health concerns may be destroyed after 18 months if the prerequisites are met. (See **Closed Meeting Verbatim Recordings** subhead, below). *[P]ublic bodies holding open meetings under this subsection (e) must also keep a verbatim record of all their meetings in the form of an audio or video recording. Verbatim records made under this paragraph (9) shall be made available to the public under, and are otherwise subject to, the provisions of Section 2.06*. 5 ILCS 120/7(e)(9). In all other cases, if a public body would like to destroy open

			meeting verbatim recordings, then it must comply with the LRA and work with its Local Records Commission.

Closed Meeting Minutes

Are we required to approve them?	Must they be semi-annually reviewed?	May we release them to the public?	May we destroy them?
Yes. OMA does not directly state public bodies are required to approve closed meeting minutes, nor does it set a time frame for such approval. However, OMA Section 2.06(d) requires public bodies to meet at least semi-annually to "review minutes of all closed meetings." 5 ILCS 120/ 2.06(d). Moreover, OMA Section 2.06(c) specifically allows the destruction of closed meeting verbatim recordings only if certain conditions are met, one of which is that "the public body approves minutes of the closed meeting that meet the written minutes requirements of	Yes. *Each public body shall periodically meet to review all existing minutes of all prior closed meetings (this includes records from all time that the board has been in existence). Meetings to review minutes shall occur every 6 months, or as soon thereafter as is practicable, taking into account the nature and meeting schedule of the public body. At such meetings a determination shall be made, and reported in an open session that (1) the need for confidentiality still exists as to all or part of those minutes or (2) that the minutes or portions thereof no longer require confidential treatment and are available for public inspection.* 5 ILCS 120/2.06(d).	Yes, if prerequisites are met. *Minutes of meetings closed to the public shall be available only after the public body determines that it is no longer necessary to protect the public interest or the privacy of an individual by keeping them confidential.* 5 ILCS 120/ 2.06(f).	No. There is no OMA provision permitting the destruction of closed meeting minutes, and **they must be preserved unless the State Local Records Commission has given permission to destroy them.** In addition: *No minutes of meetings closed to the public shall be removed*

subsection (a) of this Section." 5 ILCS 120/ 2.06(c)(2). Both of these tasks would be difficult to achieve if closed meeting minutes were not first approved. One practice is to approve closed meeting minutes within the same time frame that open meeting minutes are approved – within 30 days of the meeting or at the next subsequent meeting, whichever is later.			*from the public body's main office or official storage location, except by vote of the public body or by court order.* 5 ILCS 120/2.06(f). If a public body would like to destroy closed meeting minutes, then it must comply with the LRA and work with its Local Records Commission. It is highly unlikely, however, that the Local Records Commission would approve of their destruction.

<u>Closed Meeting Verbatim Recordings</u>

Are we required	**Must they be semi-**	**May we release them to the public?**	**May we destroy them?**

to approve them?	annually reviewed?		
No. OMA does not require approval of closed meeting verbatim recordings.	No. OMA does not require semi-annual review of closed meeting verbatim recordings.	Possibly but unlikely. *Unless the public body has made a determination that the verbatim recording no longer requires confidential treatment or otherwise consents to disclosure, the verbatim record of a meeting closed to the public shall not be open for public inspection or subject to discovery in any administrative or judicial proceeding other than one brought to enforce this Act.* 5 ILCS 120/2.06(e). But see <u>Kodish v. Oakbrook Terrace Fire Protection Dist.</u> (235 F.R.D. 447 (N.D.Ill. 2006), where a federal district court ordered that closed meeting verbatim recordings be disclosed to the Plaintiff in discovery because his primary claim was brought under federal law.	Yes, after 18 months if prerequisites are met. *The verbatim record may be destroyed without notification to or the approval of a records commission or the State Archivist under the Local Records Act or the State Records Act no less than 18 months after the completion of the meeting recorded but only after: 1.) the public body approves the destruction of a particular recording; and 2.) the public body approves minutes of the closed meeting that meet the written minutes requirements of subsection (a) of this Section.* 5 ILCS 120/2.06(c). In addition: *No verbatim recordings shall be recorded or removed from the public body's main office or official storage location, except by vote of the public body or by court order.* 5 ILCS 120/ 2.06(e).

PRESSPlus Comments

C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 2 - GOVERNING BOARD

2:230 Public Participation at Governing Board Meetings and Petitions to the Board

During each regular and special open meeting of the Governing Board or Board Committee, any person may comment to or ask questions of the Governing Board (*public participation*), subject to the reasonable constraints established and recorded in this policy~~'s guidelines below~~.[C1] The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, *Chain of Command*.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. This includes following the directives of the Board President to maintain order and decorum for all.
2. Use a sign-in sheet, if requested.
3. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to three minutes. In ~~unusual~~ extenuating circumstances, e.g., to accommodate a person's disability or language interpreter, and when an individual has made a request to speak for a longer period of time, the Board President may allow a person to speak for more than three minutes. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
4. Observe, when necessary and appropriate, the Board President's authority to:
    a. Shorten the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak; and/or
    b. Determine procedural matters regarding public participation not otherwise covered in Board policy.
5. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

LEGAL REF.:

105 ILCS 5/10-6 and 5/10-16.

5 ILCS 120/2.06, Open Meetings Act.

I.A. Rana Enterprises, Inc. v. City of Aurora, 630 F.Supp.2d 912 (N.D.Ill. 2009).

CROSS REF.: 2:220 (Governing Board Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: August 11, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Review and Monitoring

OK

SECTION 3 - GENERAL ADMINISTRATION

3:40 Superintendent

Superintendent or Executive Director Title[C1]

As used in this policy manual the titles Superintendent and Executive Director are synonymous. Where the manual states "Superintendent or Executive Director" it is intended to identify a single person.

Duties and Authority

The Superintendent is the District's executive officer and is responsible for the administration and management of the District in accordance with Governing Board policies and directives, and State and federal law. District management duties include, without limitation, preparing, submitting, publishing, and posting reports and notifications as required by State and federal law, including the special reporting responsibilities in policy 5:90, *Abused and Neglected Child Reporting*. The Superintendent is authorized to develop administrative procedures and take other action as needed to implement Governing Board policy and otherwise fulfill his or her responsibilities. The Superintendent may delegate to other District staff members the exercise of any powers and the discharge of any duties imposed upon the Superintendent by Governing Board policies or by Governing Board vote. The delegation of power or duty, however, shall not relieve the Superintendent of responsibility for the action that was delegated.

The Superintendent is the official State approved Director of Special Education for Niles Township elementary districts.

Qualifications

The Superintendent must be of good character and of unquestionable morals and integrity. The Superintendent shall have the experience and the skills necessary to work effectively with the Governing Board, District employees, students, and the community. The Superintendent must have and maintain a Professional Educator License with a superintendent endorsement issued by the Illinois State Educator Preparation and Licensure Board.

Evaluation

The Governing Board will evaluate, at least annually, the Superintendent's performance and effectiveness, using standards and objectives developed by the Superintendent and Governing Board that are consistent with State law, the Governing Board's policies, and the Superintendent's contract. A specific time should be designated for a formal evaluation session with all Governing Board members present. The evaluation should include a discussion of professional strengths as well as performance areas needing improvement.

The Superintendent shall annually present evidence of professional growth through attendance at educational conferences, in-service training, or similar continuing education pursuits.

Compensation and Benefits

The Governing Board and the Superintendent shall enter into an employment agreement that conforms to Governing Board policy and State law. This contract shall govern the employment relationship between the Governing Board and the Superintendent. The terms of the Superintendent's employment agreement, when in conflict with this policy, will control.

LEGAL REF.:

105 ILCS 5/10-16.7, 5/10-20.47, 5/10-21.4, 5/10-21.9, 5/10-23.8, 5/21B-20, 5/21B-25, 5/24-11, and 5/24A-3.

5 ILCS 120/7.3, Open Meetings Act.

23 Ill.Admin.Code §§1.310, 1.705, and 25.355.

CROSS REF: 2:20 (Powers and Duties of the Governing Board; Indemnification), 2:130 (Governing Board-Superintendent Relationship), 2:240 (Governing Board Policy Development), 3:10 (Goals and Objectives), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:290 (Employment Termination and Suspensions)

ADOPTED: March 10, 2022

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL ADMINISTRATION

3:50 Administrative Personnel Other Than the Superintendent

Duties and Authority[C1]

The Governing Board establishes District administrative and supervisory positions in accordance with the District's needs and State law. This policy applies to all administrators other than the Superintendent, including without limitation, Building Principals. The general duties and authority of each administrative or supervisory position are approved by the Governing Board, upon the Superintendent's recommendation, and contained in the respective position's job description. In the event of a conflict, State law and/or the administrator's employment agreement shall control.

Qualifications

All administrative personnel shall be appropriately licensed and shall meet all applicable requirements contained in State law and Illinois State Board of Education rules. Administrative personnel must reside in the District within a specified period as provided in their applicable employment agreement.

Evaluation

The Superintendent or designee shall evaluate all administrative personnel and make employment and salary recommendations to the Governing Board.

Administrators shall annually present evidence to the Superintendent of professional growth through attendance at educational conferences, additional schooling, in-service training, and Illinois Administrators' Academy courses, or through other means as approved by the Superintendent.

Administrative Work Year

The work year for administrators shall be the same as the District's fiscal year, July 1 through June 30, unless otherwise stated in the employment agreement. In addition to legal holidays, administrators shall have vacation periods as approved by the Superintendent. All administrators shall be available for work when their services are necessary.

Compensation and Benefits

The Governing Board and each administrator shall enter into an employment agreement that complies with Governing Board policy and State law. The terms of an individual employment contract, when in conflict with this policy, will control.

The Governing Board will consider the Superintendent's recommendations when setting compensation for individual administrators. These recommendations should be presented to the Governing Board no later than the March Governing Board meeting or at such earlier time that will allow the Governing Board to consider contract renewal and nonrenewal issues.

Unless stated otherwise in individual employment contracts, all benefits and leaves of absence available to teaching personnel are available to administrative personnel.

LEGAL REF:

105 ILCS 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, 5/21B, and 5/24A.

23 Ill.Admin.Code §§1.310, 1.705, and 50.300; and Parts 25 and 29.

CROSS REF: 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: March 10, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

OK

Document Status: Review and Monitoring

SECTION 3 - GENERAL ADMINISTRATION

3:60 Administrative Responsibility of the Building Principal

Duties and Authority[C1]

The Governing Board, upon the recommendation of the Superintendent, employs Building Principals as the chief administrators and instructional leaders of their assigned schools, and may employ Assistant Principals. The primary responsibility of a Building Principal is the improvement of instruction. Each Building Principal shall perform all duties as described in State law as well as such other duties as specified in his or her employment agreement or as the Superintendent may assign, that are consistent with the Building Principal's education and training.

Each Building Principal shall complete State law requirements to be a prequalified evaluator before conducting an evaluation of a certified staff member.

Evaluation Plan

The Superintendent or designee shall implement an evaluation plan for Principals that complies with Section 24A-15 of the School Code and relevant Illinois State Board of Education rules. Using that plan, the Superintendent or designee or, in the absence of the Superintendent or his or her designee, an individual appointed by the Governing Board who holds a valid professional educator license endorsed for superintendent. The Superintendent or designee may conduct additional evaluations. The Superintendent or designee may conduct additional evaluations.

Qualifications and Other Terms and Conditions of Employment

Qualifications and other terms and conditions of employment are found in Governing Board policy 3:50, *Administrative Personnel Other Than the Superintendent*.

LEGAL REF.:

105 ILCS 5/2-3.53a, 5/10-20.14, 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, and 5/24A-15.

10 ILCS 5/4-6.2, Election Code.

105 ILCS 127/, School Reporting of Drug Violations Act.

23 Ill.Admin.Code Parts 35 and 50, Subpart D.

CROSS REF.: 3:50 (Administrative Personnel Other Than the Superintendent), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: March 10, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL ADMINISTRATION

3:70 Succession of Authority

If the Superintendent, Building Principal, or other administrator is temporarily unavailable, the succession of authority and responsibility of the respective office shall follow a succession plan, developed by the Superintendent and submitted to the Governing Board.[C1]

Superintendent
~~Director of Fiscal Services~~ Chief School Business officer
Building Principal(~~s~~)
Director of Special Education
~~Assistant~~ Director of NTDSE Services

CROSS REF.: 3:30 (Chain of Command)

ADOPTED: October 22, 2025

Niles Township Dist for Special Education

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

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SECTION 4 - OPERATIONAL SERVICES

4:175 Convicted Child Sex Offender; Screening; Notifications

Persons Prohibited on School Property without Prior Permission[C1]

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the School Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent or designee shall supervise a child sex offender whenever the offender is in a child's vicinity. If a student is a sex offender, the Superintendent or designee shall develop guidelines for managing his or her presence in school.

Screening

The Superintendent or designee shall perform fingerprint-based criminal history records information checks and/or screenings required by State law or Board policy for employees; student teachers; students doing field or clinical experience other than student teaching; contractors' employees who have direct, daily contact with one or more children; and resource persons and volunteers. The Board President shall ensure that these checks are completed for the Superintendent. He or she shall take appropriate action based on the result of any criminal background check and/or screen.

Notification to Parents/Guardians

The Superintendent shall develop procedures for the distribution and use of information from law enforcement officials under the Sex Offender Community Notification Law and the Murderer and Violent Offender Against Youth Community Notification Law. The Superintendent or designee shall serve as the District contact person for purposes of these laws. The Superintendent and Building Principal shall manage a process for schools to notify the parents/guardians during school registration that information about sex offenders is available to the public as provided in the Sex Offender Community Notification Law. This notification must occur during school registration and at other times as the Superintendent or Building Principal determines advisable.

LEGAL REF.:

20 U.S.C. §7926, Elementary and Secondary Education Act.

20 ILCS 2635/, Uniform Conviction Information Act.

720 ILCS 5/11-9.3, Criminal Code of 2012.

730 ILCS 152/, Sex Offender Community Notification Law.

730 ILCS 154/75-105, Murderer and Violent Offender Against Youth Community Notification Law.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:30 (Hiring Process and Criteria), 5:260 (Student Teachers), 6:250 (Community Resource Persons and Volunteers), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

ADOPTED: March 10, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

Ok

SECTION 4 - OPERATIONAL SERVICES

4:120 Food Services

Good nutrition shall be promoted in the District's meal programs and in other food and beverages that are sold to students during the school day. The Superintendent shall manage a food service program that complies with this policy and is in alignment with School Board policy 6:50, *School Wellness*.[C1]

Food or beverage items sold to students as part of a reimbursable meal under federal law must follow the nutrition standards specified in the U.S. Dept. of Agriculture rules that implement the National School Lunch and Child Nutrition Acts. Schools being reimbursed for meals under these laws are *participating schools*.

The food service program in participating schools shall comply with the nutrition standards specified in the U.S. Dept. of Agriculture's *Smart Snacks rules* when it offers competitive foods to students on the school campus during the school day. *Competitive foods* are all food and beverages that are offered by any person, organization or entity for sale to students on the school campus during the school day that are not reimbursed under programs authorized by federal law. The food service programs in participating schools shall also comply with any applicable mandates in the Illinois State Board of Education's School Food Service rules implementing these federal laws and the Ill. School Breakfast and Lunch Program Act.

All revenue from the sale of any food or beverages sold in competition with the School Breakfast Program or National School Lunch Program to students in food service areas during the meal period shall accrue to the nonprofit school lunch program account.

LEGAL REF.:

Russell B. National School Lunch Act, 42 U.S.C. §1751 et seq.

Child Nutrition Act of 1966, 42 U.S.C. §1771 et seq.

7 C.F.R. Parts 210 (National School Lunch Program) and 220 (School Breakfast Program).

105 ILCS 125/, School Breakfast and Lunch Program Act.

23 Ill.Admin.Code Part 305, School Food Service.

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:50 (School Wellness)

ADOPTED: March 10, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

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- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

Document Status: Draft Update

Oh
copy to nurses

General Personnel

5:40 Communicable and Chronic Infectious Disease

The Superintendent or designee shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and Governing Board policies.

An employee with a communicable or chronic infectious disease is encouraged to self-report toinform C1 the Superintendent immediately and grant consent to being monitored by the District's Communicable and Chronic Infectious Disease Review Team. The Review Team, if used, provides information and recommendations to the Superintendent concerning the employee's conditions of employment and necessary accommodations. The Review Team shall hold the employee's medical condition and records in strictest confidence, except to the extent allowed to be disclosed by law.

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

LEGAL REF.:

42 U.S.C. §12101 et seq., Americans With Disabilities Act, amended by the Americans with Disabilities Act Amendments Act (ADAAA), Pub. L. 110-325; 29 C.F.R. §1630.1 et seq.

29 U.S.C. §791, Rehabilitation Act of 1973; 34 C.F.R. §104.1 et seq.

105 ILCS 5/24-5.

20 ILCS 2305/6, Department of Public Health Act.

820 ILCS 40/, Personnel Record Review Act.

77 Ill.Admin.Code Part 690, Control of Communicable Diseases.

CROSS REF.: 2:150 (Committees), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:30 (Hiring Process and Criteria), 5:180 (Temporary Illness or Temporary Incapacity)

ADOPTED: June 13, 2024

Niles Township Dist for Special Education

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Draft Update

General Personnel

5:70 Religious Holidays

Please refer to the applicable collective bargaining agreement.

For employees not covered by this agreement:

The Superintendent shall grant an employee's request for time off to observe a religious holiday if the employee gives at least three days' prior notice and the absence does not cause an undue hardship.

Employees may use earned vacation time, or personal leave to make up the absence, provided such time is consistent with the District's operational needs. A per diem deduction may also be requested by the employee.

LEGAL REF.:

775 ILCS 5/2-101 and 5/2-102, Ill. Human Rights Act.

775 ILCS 35/~~155~~,[C1] Religious Freedom Restoration Act.

ADOPTED: August 11, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

C1. Updated in response to a five-year review. School employers may require employees to provide notice of their intention to be absent, but may not require more than five days' notice before being absent for a religious holiday. 775 ILCS 5/2-102(E). A board that wishes to require fewer days' notice may modify the number of days. **Issue 122, June 2026**

Document Status: Review and Monitoring

General Personnel

5:110 Recognition for Service

The Governing Board will periodically recognize those District employees who contribute significantly to the educational programs and welfare of the students.[C1]

ADOPTED: August 11, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:140 Solicitations By or From Staff

District employees shall not solicit donations or sales, nor shall they be solicited for donations or sales, on school grounds without prior approval from the Superintendent.[C1]

CROSS REF.: 8:90 (Parent Organizations and Booster Clubs)

ADOPTED: August 11, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:185 Family and Medical Leave

Please refer to the applicable collective bargaining agreement.

For employees not covered by this agreement:

Leave Description[C1]

An eligible employee may use unpaid family and medical leave (FMLA leave), guaranteed by the federal Family and Medical Leave Act, The U.S. Department of Labor's rules (federal rules) implementing FMLA, as they may be amended from time to time, control FMLA leave.

An eligible employee may take FMLA leave for up to a combined total of 12 weeks each 12-month period, beginning September 1 and ending August 31 of the next year.

During a single 12-month period, an eligible employee's FMLA leave entitlement may be extended to a total of 26 weeks of unpaid leave to care for a covered servicemember (defined in the federal rules) with a serious injury or illness. The "single 12-month period" is measured forward from the date the employee's first FMLA leave to care for the covered servicemember begins.

While FMLA leave is normally unpaid, the District will substitute an employee's accrued compensatory time-off and/or paid leave for unpaid FMLA leave, provided such leave is available for use in accordance with Board policies and rules. In addition, all policies and rules regarding the use of paid leave apply when paid leave is substituted for unpaid FMLA leave. Any substitution of paid leave for unpaid FMLA leave will count against the employee's FMLA leave entitlement. Use of FMLA leave shall not preclude the use of other applicable unpaid leave that will extend the employee's leave beyond 12 weeks, provided that the use of FMLA leave shall not serve to extend such other unpaid leave. Any full workweek period during which the employee would not have been required to work, including summer break, winter break and spring break, is not counted against the employee's FMLA leave entitlement.

FMLA leave is available in one or more of the following instances:

1. The birth and first-year care of a son or daughter.

2. The adoption or foster placement of a son or daughter, including absences from work that are necessary for the adoption or foster care to proceed and expiring at the end of the 12-month period beginning on the placement date.
3. The serious health condition of an employee's spouse, child, or parent.
4. The employee's own serious health condition that makes the employee unable to perform the functions of his or her job.
5. The existence of a qualifying exigency arising out of the fact that the employee's spouse, child, or parent is a military member on covered active duty or has been notified of an impending call or order to active duty, as provided in federal rules.
6. To care for the employee's spouse, child, parent, or next of kin who is a covered servicemember with a serious injury or illness, as provided by federal rules.

If spouses are employed by the District, they may together take only 12-weeks for FMLA leaves when the reason for the leave is 1 or 2, above, or to care for a parent with a serious health condition, or a combined total of 26 weeks for item 6 above.

An employee may be permitted to work on an intermittent or reduced-leave schedule in accordance with federal rules.

Eligibility

To be eligible for FMLA leave, an employee must be employed at a worksite where at least 50 employees are employed within 75 miles. In addition, the employee must have been employed by the District for at least 12 months and have been employed for at least 1,000 hours of service during the 12-month period immediately before the beginning of the leave. The 12 months an employee must have been employed by the District need not be consecutive. However, the District will not consider any period of previous employment that occurred more than seven years before the date of the most recent hiring, except when the service break is due to fulfillment of a covered service obligation under the employee's Uniformed Services Employment and Reemployment Rights Act (USERRA), 38 U.S.C. 4301, et seq., or when a written agreement exists concerning the District's intention to rehire the employee.

Requesting Leave

If the need for the FMLA leave is foreseeable, an employee must provide the Superintendent or designee with at least 30 days' advance notice before the leave is to begin. If 30 days' advance notice is not practicable, the notice must be given as soon as practicable. The employee shall make a reasonable effort to schedule a planned medical treatment so as not to disrupt the District's operations, subject to the approval of the health care provider administering the treatment. The employee shall provide at least verbal notice sufficient to make the Superintendent or designee aware that he or she needs FMLA leave, and the anticipated timing and duration of the leave. Failure to give the required notice for a foreseeable leave may result in a delay in granting the requested leave until at least 30 days after the date the employee provides notice.

Certification

Within 15 calendar days after the Superintendent or designee makes a request for certification for a FMLA leave, an employee must provide one of the following:

1. When the leave is to care for the employee's covered family member with a serious health condition, the employee must provide a complete and sufficient certificate signed by the family member's health care provider.
2. When the leave is due to the employee's own serious health condition, the employee must provide a complete and sufficient certificate signed by the employee's health care provider.
3. When the leave is to care for a covered servicemember with a serious illness or injury, the employee must provide a complete and sufficient certificate signed by an authorized health care provider for the covered servicemember.
4. When the leave is because of a qualified exigency, the employee must provide: (a) a copy of the covered military member's active duty orders or other documentation issued by the military indicating that the military member is on active duty or call to active duty status, and the dates of the covered military member's active duty service, and (b) a statement or description, signed by the employee, of appropriate facts regarding the qualifying exigency for which FMLA leave is requested.

The District may require an employee to obtain a second and third opinion at its expense when it has reason to doubt the validity of a medical certification.

The District may require recertification at reasonable intervals, but not more often than once every 30 days. Regardless of the length of time since the last request, the District may request recertification when the, (1) employee requests a leave extension, (2) circumstances described by the original certification change significantly, or (3) District receives information that casts doubt upon the continuing validity of the original certification. Recertification is at the employee's expense and must be provided to the District within 15 calendar days after the request. The District may request recertification every six months in connection with any absence by an employee needing an intermittent or reduced schedule leave for conditions with a duration in excess of six months.

Failure to furnish a complete and sufficient certification on forms provided by the District may result in a denial of the leave request.

Continuation of Health Benefits

During FMLA leave, employees are entitled to continuation of health benefits that would have been provided if they were working. Any share of health plan premiums being paid by the employee before taking the leave, must continue to be paid by the employee during the FMLA leave. A District's obligation to maintain health insurance coverage ceases if an employee's premium payment is more than 30 days late and the District notifies the employee at least 15 days before coverage will cease.

Changed Circumstances and Intent to Return

An employee must provide the Superintendent or designee reasonable notice of changed circumstances (i.e., within two business days if the changed circumstances are foreseeable) that will alter the duration of the FMLA leave. The Superintendent or designee, taking into consideration all of the relevant facts and circumstances related to an individual's leave situation, may ask an employee who has been on FMLA leave for eight consecutive weeks whether he or she intends to return to work.

Return to Work

If returning from FMLA leave occasioned by the employee's own serious health condition, the employee is required to obtain and present certification from the employee's health care provider that he or she is able to resume work.

An employee returning from FMLA leave will be given an equivalent position to his or her position before the leave, subject to: (1) permissible limitations the District may impose as provided in the FMLA or implementing regulations, and (2) the District's reassignment policies and practices.

Classroom teachers may be required to wait to return to work until the next semester in certain situations as provided by the FMLA regulations.

Implementation

The Superintendent or designee shall ensure that: (1) all required notices and responses to leave requests are provided to employees in accordance with the FMLA; and (2) this policy is implemented in accordance with the FMLA. In the event of a conflict between the policy and the FMLA or its regulations, the latter shall control. The terms used in this policy shall be defined as in the FMLA regulations.

LEGAL REF.:

29 U.S.C. §2601 et seq., Family and Medical Leave Act; 29 C.F.R. Part 825.

105 ILCS 5/24-6.4.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:250 (Leaves of Absence), 5:310 (Compensatory Time-Off), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

ADOPTED: March 10, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Draft Update

5:240 Suspension

Suspension Without Pay

The Governing Board may suspend a professional employee[C1] without pay: (1) ~~a professional employee~~ pending a dismissal hearing, or (2) ~~a teacher~~ as a disciplinary measure for misconduct that is detrimental to the ~~School~~ District. A *professional employee* means a non-administrator employee who holds a professional educator license. Administrative staff members may not be suspended without pay as a disciplinary measure.

Misconduct that is detrimental to the School District includes:

- Insubordination, including any failure to follow an oral or written directive from a supervisor;
- Violation of Board policy or Administrative Procedure;
- Conduct that disrupts or may disrupt the educational program or process;
- Conduct that violates any State or federal law that relates to the employee's duties; and
- Other sufficient causes.

The Director or designee is authorized to issue a pre-suspension notification to a professional employee. This notification shall include the length and reason for the suspension as well as the deadline for the employee to exercise his or her right to appeal the suspension to the Board or Board-appointed hearing examiner before it is imposed. At the request of the professional employee made within five calendar days of receipt of a pre-suspension notification, the Board or Board-appointed hearing examiner will conduct a pre-suspension hearing. The Board or its designee shall notify the professional employee of the date and time of the hearing. At the pre-suspension hearing, the professional employee or his/her Director may present evidence. If the employee does not appeal the pre-suspension notification, the Director or designee shall report the action to the Board at its next regularly scheduled meeting.

Suspension With Pay

The Board or Director or designee may suspend a professional employee with pay: (1) during an investigation into allegations of disobedience or misconduct whenever the employee's continued presence in his or her position would not be in the School District's best interests, (2) as a disciplinary measure for misconduct that is detrimental to the School District as defined above, or (3) pending a Board hearing to suspend a professional employee~~teacher~~ without pay.

The Director shall meet with the employee to present the allegations and give the employee an opportunity to refute the charges. The employee will be told the dates and times the suspension will begin and end.

Employees Under Investigation by Illinois Dept. of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation~~ that relates to his or her employment with the District~~, C2 the Board or Director or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended by DCFS, proceeding with:
    a. A suspension with pay; or
    b. A suspension without pay.

Repayment of Compensation and Benefits

If a professional employee is suspended with pay, either voluntarily or involuntarily, pending the outcome of a criminal investigation or prosecution, and the employee is later dismissed as a result of his or her criminal conviction, then the employee must repay to the District all compensation and the value of all benefits received by him or her during the suspension. The Director will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

105 ILCS 5/24-12.

5 ILCS 430/5-60(b), State Officials and Employee Ethics Act.

325 ILCS 5/7.4(c-10), Abused and Neglected Child Reporting Act.

Cleveland Bd. of Educ. v. Loudermill, 470 U.S. 532 (1985).

Barszcz v. Cmty College Dist. No. 504, 400 F.Supp. 675 (N.D. Ill. 1975).

Massie v. East St. Louis Sch. Dist. No.189, 203 Ill.App.3d 965 (5th Dist. 1990).

CROSS REF.: 5:290 (Employment Termination and Suspensions)

ADOPTED: August 11, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

C2. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:70 Teaching About Religions

The District's curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief, or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).[C1]

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

School Dist. of Abington Twp v. Schempp, 374 U.S. 203 (1963).

~~Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).~~

CROSS REF.: 6:20 (School Year Calendar and Day), 6:255 (Assemblies and Ceremonies)

ADOPTED: August 11, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court held that a public school "burdens the religious exercise of parents when it requires them to submit their children to instruction that poses 'a very real threat of undermining' the religious beliefs and practices that the parents wish to instill." Consult the board attorney on questions related to religious opt-outs from curriculum, and see policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs.* **Issue 122, June 2026**

Document Status: Draft Update

Ok

SECTION 6 - INSTRUCTION

6:80 Teaching About Controversial Issues

The Superintendent shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Emotional criticisms and hurtful sarcasm should be avoided.
- Not tolerant of profanity or slander.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).C1

Garcetti v. Ceballos, 547 U.S. 410 (2006).

Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:255 (Assemblies and Ceremonies), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs)

ADOPTED: August 11, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court ruled that a district likely violated parents' free exercise rights when it refused to give notice and allow them to opt their elementary-age children out of literacy instruction that involved the use of LGBTQ+-inclusive storybooks. See sample policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs* at footnote 3, available at PRESS Online by logging in at www.iasb.com. Consult the board attorney regarding curriculum objections. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:190 Extracurricular and Co-Curricular Activities

The Superintendent must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed for students are reasonable and do not exceed the actual cost of operation.
3. The District has sufficient financial resources for the activity.
4. Requests from students.
5. The activity will be supervised by a school-approved sponsor.

Non~~-school sponsored~~curriculum related[C1] student groups or clubs that are not school sponsored are governed by ~~Governing~~ Board policy~~,~~ 7:330, *Student Use of Buildings - Equal Access*.

LEGAL REF.:

105 ILCS 5/10-20.30 and 5/24-24.

CROSS REF.: 4:170 (Safety), 7:10 (Equal Educational Opportunities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics), 7:330 (Student Use of Buildings - Equal Access), 8:20 (Community Use of School Facilities)

ADOPTED: November 9, 2023

Niles Township Dist for Special Education

PRESSPlus Comments

C1. Updated to align with the changes made to policy 7:330, *Student Use of Buildings - Equal Access.* **Issue 122, June 2026**

Document Status: Review and Monitoring

ON

SECTION 7 - STUDENTS

7:80 Release Time for Religious Instruction/Observance

A student shall be released from school, as an excused absence, because of religious reasons, including to observe a religious holiday, for religious instruction, or because the student's religion forbids secular activity on a particular day(s) or time of day. The student's parent/guardian must give written notice to the Building Principal at least five calendar days before the student's anticipated absence(s).[C1]

The Superintendent or designee shall develop and distribute to teachers appropriate procedures regarding student absences for religious reasons, including how teachers are notified of a student's impending absence, and the State law requirement that teachers provide the student with an equivalent opportunity to make up any examination, study, or work requirement.

LEGAL REF.:

105 ILCS 5/26-1 and 5/26-2b.

775 ILCS 35/, Religious Freedom Restoration Act.

CROSS REF.: 7:70 (Attendance and Truancy)

ADOPTED: March 10, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Draft Update

OK

SECTION 7 - STUDENTS

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

20 U.S.C. §4071 et seq., Equal Access Act. C1

20 U.S.C. §7904, Every Student Succeeds Act.

Kennedy v. Bremerton Sch. Dist., 597 U.S. 507 (2022). C2

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).

105 ILCS 20/5, Silent Reflection and Student Prayer Act.

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:190 (Student Behavior), 7:330 (Student Use of Buildings - Equal Access)

ADOPTED: October 22, 2025

Niles Township Dist for Special Education

PRESSPlus Comments

C1. The Equal Access Act (EAA) requires a secondary school that receives federal funding and allows a *limited open forum* to grant fair opportunity or equal access to students who wish to conduct a meeting within that limited open forum without regard to the religious, political, philosophical, or other content of the speech at such a meeting. A secondary school has a *limited open forum* whenever it "grants an offering to or opportunity for one or more noncurriculum-related student groups to meet on school premises during noninstructional time." 20 U.S.C. §4071(a). **Issue 122, June 2026**

C2. Kennedy v. Bremerton Sch. Dist., 597 U.S. 507, 527 (2022) (quoting Tinker at 506, "the First Amendment's protections extend to both 'teachers and students,'" found that students were not restricted from voluntarily joining in prayer with a high school football coach on the field after a game). **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:345 Use of Educational Technologies; Student Data Privacy and Security

Educational technologies used in the District shall further the objectives of the District's educational program, as set forth in Board policy 6:10, *Educational Philosophy and Objectives*, align with the curriculum criteria in policy 6:40, *Curriculum Development*, and/or support efficient District operations. The Superintendent shall ensure that the use of educational technologies in the District meets the above criteria.[C1]

The District and/or vendors under its control may need to collect and maintain data that personally identifies students in order to use certain educational technologies for the benefit of student learning or District operations.

Federal and State law govern the protection of student data, including school student records and/or *covered information*. The sale, rental, lease, or trading of any school student records or covered information by the District is prohibited. Protecting such information is important for legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff.

Definitions

Covered information means personally identifiable information (PII) or information linked to PII in any media or format that is not publicly available and is any of the following: (1) created by or provided to an operator by a student or the student's parent/guardian in the course of the student's or parent/guardian's use of the operator's site, service or application; (2) created by or provided to an operator by an employee or agent of the District; or (3) gathered by an operator through the operation of its site, service, or application.

Operators are entities (such as educational technology vendors) that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes.

Breach means the unauthorized acquisition of computerized data that compromises the security, confidentiality or integrity of covered information maintained by an operator or the District.

Operator Contracts

The Superintendent or designee designates which District employees are authorized to enter into written agreements with operators for those contracts that do not require separate Board approval. Contracts between the Board and operators shall be entered into in accordance with State law and Board policy 4:60, *Purchases and Contracts,* and shall include any specific provisions required by State law.

Security Standards

The Superintendent or designee shall ensure the District implements and maintains reasonable security procedures and practices that otherwise meet or exceed industry standards designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure. In the event the District receives notice from an operator of a breach or has determined a breach has occurred, the Superintendent or designee shall also ensure that the District provides any breach notifications required by State law.

LEGAL REF.:

20 U.S.C. §1232g, Family and Educational Rights and Privacy Act; 34 C.F.R. Part 99.

105 ILCS 10/, Ill. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

23 Ill. Admin. Code Part 380.

CROSS REF.: 4:15 (Identity Protection), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks), 7:340 (Student Records)

ADOPTED: March 10, 2022

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Community Relations

Connection with the Community

Public Relations

The Board President is the official spokesperson for the School Board. The Superintendent is the District's chief spokesperson.[1] The Board, in collaboration with the Superintendent or designee, shall plan and implement a District public relations program that will: [2]

1. Develop community understanding of school operation.
2. Gather community attitudes and desires for the District.
3. Ensure adequate financial support for a sound educational program.
4. Help the community feel a more direct responsibility for the quality of education provided by their schools.
5. Earn the community's goodwill, respect, and trust.
6. Promote a genuine spirit of cooperation between the school and the community.
7. Keep the news media and community accurately informed.

The public relations program should include:

1. Regular news releases concerning District programs, policies, activities, and special event management for distribution by, for example, posting on the District website, using District social media accounts,[3] and/or sending to the news media.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

[1] In alignment with the IASB *Foundational Principles of Effective Governance*, the school board president is the board's spokesperson (see sample policy 2:110, *Qualifications, Term, and Duties of Board Officers*) and the superintendent is the district's spokesperson.

[2] These objectives are examples only and should be customized for each district. The board and superintendent should have a conversation regarding which objectives the board, superintendent, or both the board and superintendent together will implement. An alternative to the entire first subhead follows:

> The Board President is the official spokesperson for the School Board. The Superintendent is the District's chief spokesperson. The Board, in collaboration with the Superintendent or designee, shall plan and implement a District public relations program to keep the community informed and build support through open and authentic communications. The public relations program shall include, without limitation, media relations; internal communications; communications to the community; communications to students and parents/guardians; the District website and social media accounts; and other efforts to reach all audiences using suitable mediums.

[3] The U.S. Supreme Court case, Lindke v. Freed, 601 U.S. 187 (2024), held that a government official's speech on social media is attributable to the government if the official: (1) has actual authority to speak on behalf of the government on a particular matter; and (2) purports to exercise that authority when speaking on social media. If an official's speech on social media is attributable to the government, then the official's social media posts will be subject to scrutiny under the First Amendment. Social media accounts of government officials that are clearly labeled as personal (e.g., "This is the personal page of [insert name]") or with a disclaimer (e.g., "the views expressed are strictly my own") are presumed to contain only personal posts, though that presumption can be challenged depending on the particular facts. Id. The Court did not distinguish between elected or appointed government officials and employees, suggesting that the same test would apply to government employees.

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2. News conferences, interviews, and official Board or District statements, as requested or needed. The Board President and Superintendent will coordinate their respective media relations efforts. As official spokesperson for the Board, the Board President will communicate on behalf of the Board to the news media and community. Statements made by Board members when not authorized by the Board will be considered personal comments of the Board member, and Board members are encouraged to identify such statements as their personal opinions. Official Board or District statements (other than those made directly to the media) will be made through the District website and/or its social media accounts, at official District events, or through other official communication methods, such as District email or mailings. Individuals may speak for the District only with prior approval from the Superintendent. [4]
3. Publications having a high quality of editorial content and effective format. All publications shall identify the District, school, department, or classroom and shall include the name of the Superintendent, the Building Principal, and/or the author and the publication date.
4. Other efforts that highlight the District's programs and activities. [5]

Community Engagement [6]

Community engagement is a process that the Board uses to actively involve diverse citizens in dialogue, deliberation, and collaborative thinking around common interests for the District's schools. Effective

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The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

Because those who post on a district's social media accounts typically have authority to speak on the district's behalf, such accounts are likely either *limited public forums* (also referred to as *nonpublic forums*) or *public forums*. See, e.g., People for the Ethical Treatment of Animals v. Tabak, 109 F.4th 627~~2024 WL 3573661~~ (D.C. Cir. 2024)(finding the National Institutes of Health's (NIH) social media accounts were limited public forums because use of the accounts was limited to discussion of certain subjects; however, the NIH violated the First Amendment when it filtered out comments based on the plaintiff's viewpoints). Consider that school districts are different than federal government agencies and must ensure other duties to students, e.g., safety and security, which may require excluding certain comments from the district's social media accounts.

For several resources on best practices for school board member social media use, see https://downloads.microscribepub.com/il/press/hosted/Social_Media_Use_for_Board_Members_Resources.pdf.

[4] See f/n 1, above. This item aligns with sample policy 2:110, *Qualifications, Term, and Duties of Board Officers*, and the board member oath of office in 105 ILCS 5/10-16.5, which requires board members to swear or affirm that they "shall recognize that a board member has no legal authority as an individual and that decisions can only be made by a majority vote at a public board meeting." Making official statements through the district's website and official social media accounts, rather than through personal or "mixed use" accounts is a best practice and a strategy to mitigate First Amendment liability for board members and employees who communicate through social media platforms. Additionally, it is a best practice for board members or employees with social media accounts to clearly label their personal accounts as personal and limit district-related communications to official district accounts. See the Lindke v. Freed case, discussed in f/n 3, above.

[5] Examples of such programs include senior citizens' brunches, realtors' luncheons, and building tours.

[6] This section is optional. A board that includes this subhead should complete the work necessary to develop and implement community engagement goals. For training resources, see www.iasb.com/conference-training-and-events/training/workshops/reflecting-on-communication-and-community-engageme/ and www.iasb.com/about-us/publications/journal/2022-illinois-school-board-journal/september-october-2022/engaging-with-the-community-%C2%A0a-time-to-reflect-and/.

The community engagement process differs from public relations (discussed in the **Public Relations** section, above) or public polling. Public relations push out information to the community. Public polling pulls information or opinions from the community. While most school districts understand how to push and pull information from their communities, the community engagement process is part of the two-way conversation for school boards that involves listening. Listening should not be limited only to the public comment period during board meetings. It is reaching out to the community and having conversations not only with parents but other community members, and then taking into consideration their thoughts and ideas as boards make their decisions. This method of listening must be purposeful for community engagement to work as intended.

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community engagement is essential to create trust and support among the community, Board, Superintendent, and District staff. [7]

The Board, in consultation with the Superintendent, articulates the District's community engagement goals.

The Board will periodically: (1) review whether its community engagement goals(s) are achieving the identified purpose(s) and objective(s); (2) consider what, if any, modifications would improve effectiveness; and (3) determine whether to continue individual tactics.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers)

DRAFT

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

[7] These statements are based on IASB's *Foundational Principles of Effective Governance*, principle #2, "The board connects with the community." The first sentence applies the definition of community engagement to a board and its school district. See www.iasb.com/conference-training-and-events/training/training-resources/foundational-principles-of-effective-governance/.

An alternative introductory sentence that repeats the definition of community engagement follows: "For purposes of this policy, community engagement is the process that school boards use to actively involve diverse citizens in dialogue, deliberation and collaborative thinking around common interests for their public schools."

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Document Status: Draft Update

SECTION 8 - COMMUNITY RELATIONS

8:70 Accommodating Individuals with Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, website, or activity operated in existing facilities shall be readily accessible to, and useable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent or designee is designated the Title II coordinator and shall:[C1]

1. Oversee the District's compliance efforts and,[C2] recommend necessary modifications to the Governing Board.
2. Institute plans to make information regarding Title II's protection available to any interested party.[C3]

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent or designated Title II Coordinator, or by filing a grievance under Board policy 2:260,the *Uniform Grievance Procedure*.

LEGAL REF.:

~~Americans with Disa~~bilities Act, 42 U.S.C. §§12101 et seq. and 12131 et seq., Americans with Disabilities Act; 28 C.F.R. Part 35.

~~Rehabilitation Act of 1973 §104,~~ 29 U.S.C. §794, Rehabilitation Act of 1973 ~~(2006)~~.

105 ILCS 5/10-20.51.

410 ILCS 25/, Environmental Barriers Act.

71 Ill.Admin.Code Part 400, Illinois Accessibility Code.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:150 (Facility Management and Building Programs)

ADOPTED: May 11, 2023

Niles Township Dist for Special Education

PRESSPlus Comments

C1. Each district having 50 or more full- or part-time employees must designate at least one employee to coordinate its efforts to comply with Title II, including complaint investigations. 28 C.F.R. §35.107. Boards may choose to delete this text if the district employs fewer than 50 employees. **Issue 122, June 2026**

C2. Updated in response to a five-year review. **Issue 122, June 2026**

C3. Each district must make information regarding the ADA's protection available to any interested party. 28 C.F.R. §35.106. For example, a simple notice can be included in school newspapers, program or performance announcements, and registration material. **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 8 - COMMUNITY RELATIONS

8:100 Relations with Other Organizations and Agencies

The District shall cooperate with other organizations and agencies, including but not limited to:[C1]

- County Health Department
- Law enforcement agencies
- Fire authorities
- Planning authorities
- Zoning authorities
- Illinois Emergency Management Agency (IEMA), local organizations for civil defense, and other appropriate disaster relief organizations concerned with civil defense
- Other school districts

CROSS REF.: 4:170 (Safety), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:90 (Abused and Neglected Child Reporting), 7:150 (Agency and Law Enforcement Requests)

ADOPTED: March 10, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

GBM 9-10-2026
Communication
Item 12.A.

NTDSE ENROLLMENT DATA
09/04/26

STUDENTS	**August**	**September**	**Month**
Molloy	141	142	
Satellite	138	140	
Total	279	282	

ENROLLMENT DATA BY DISTRICT

09/04/2026

DISTRICT	SATELLITE	Project Class	Project Life	Project Able	CHANGE	TOTAL	Out of District Students	Out-Placed Therapeutic Day Students	Private Parochial Schools by District
62			2			2	2		
64		4				4	4		
67	15	6	2	1	**1**	24			
68	29	28	5	4	**2**	66		4	23
69	2	10	3	7		22			
70	23	7	4	2	**-1**	36		2	7
71	7	1	4	1	**-1**	13			8
72	16	3		1	**-1**	20		2	35
73	3	3	1	3		10			
73.5	14	7	3	6		30		3	
74	31	10	2	2	**3**	45		2	
158						0			
207		2	1			3	3		
219		3	4			7	7		
TOTAL	**140**	**84**	**31**	**27**	**3**	**282**	**16**	**13**	**73**

Your Name	Who is desrving of this fist bump?	What is the good news or accomplishment you would like to share?
Chris Perry	Lynette Linke	Promoting Fist Bump Friday with students, staff, and families!
Kristin Smith	The whole transition team at Middleton - Renee, Nick, Sarah, Kathy, Holly and more!	This group worked with the teachers, new principal, families and a brand new group (to them) of students in a brand new school for our transition classroom and they crushed it! Thank you for all the time and energy you've put into this first week's successes!
Bridget Folliard	Caitlin Larsen	Caitlin has done an amazing job of taking note of the tiny, often overlooked, subtle nuances in student communication and behvaior and effectively sharing these notes with the entire team to enhance (team) cohesion, honoring all forms of student communication, and facilitating functional communication. I am so impressed and so grateful to have Caitlin on the team!
Kristin Smith	Elizabeth Johanson, Kelle Totsch and Amanda Marcus	Elizabeth has been a wealth of knowledge in supporting the new classroom at Middleton, Kelle has worked diligently to help with the transition and Amanda has jumped in to lend an extra hand to keep us moving in the right direction! Thank you all!
Debbie Beno	Kyle and his Crew	Kyle and his Crew were a great help in organizing and receiving all of the orders over the summer. Thanks!
Tracey	Mohammad, Meher and Joy	They are the best tech team around! Thanks for getting everyone's computers and smartboards up and running, and responding to all of the SOS tech requests to fix the printers!
Chloe Jao	Team Jao/Feldman	I am feeling extremely grateful to be on a team with such amazing people!
Karlee Soloko	Ashley Berger	I am so happy we hired Ashley. She has joined in seamlessly to the psych department and is doing a FABULOUS job!
Julie Cruz	Liv Mullaney	Liv, you had an amazing first week of the school year! Showing patience and heart with your students. Excited to see you grow this year.
Julie Cruz	Chloe, Melisa, Sierra, Mary - Room 202	Team 202: Itś not easy work, but youŕe doing it with heart and compassion. The calm you bring to the hard moments is exactly what your students need.
Julie Cruz	Nate Flynn	Week one down, great job setting up your room structures and routines. Love the rapport building with the new students in your classroom.
donna smith	ratliff and alfaro teams at parkview	just wanted to say thank you to everyone on both teams for being so welcoming and helpful to me this first week! :)
Rita Petratos	NTDSE staff	As a new employee at NTDSE, I am so grateful for the warm welcome and wonderful fellowship of this school community. The kindness and support made me feel welcomed from the very first day! A special shout-out to Christina Dimas, who has been an amazing and patient teacher! Thank you, Christina!
Kristy Bryant	Vivian Medrano	Vivian jumped right in this week like she has always worked with these students. She helped out without being asked when an extra hand was needed even if it wasn't the student she was working with at the time. Thank you for all your help this week. I look forward to working with you this year!
Amanda Hagerty	NTDSE Tech. Team	The first week of school always has many bumps and issues with wifi, laptops, and digital platforms. New staff, new students, new tech gear can cause this. They get 5 stars from me, for solving everyone's tech issues with expertise, grace, and kindness. Thank you!!!!
Mara Collard	Becca Canastra	Becca stepped up to be the team lead for our department, and she has done so much work to keep us organized and informed! We appreciate you, Becca!
Nate Flynn	Terrence and the rest of our maintenance team: Kyle, Matt, Gary and Terrell	I was having car trouble when I was leaving work last Wednesday. Terrence went out of his way to help me fix the problem. We are so lucky to have such an amazing maintenance team and I can't thank them enough for all they do.
Jennifer Londberg	All of the new teachers at Molloy	They rocked their first week by setting up their classrooms, staying late, coming in early and collaborating with others!
Marie Sheedy	Molloy staff	Our staff is starting the year strong! Classrooms are welcoming, connections are being made, and there is plenty of laughter, love, learning, and fun happening throughout the building. It has been great to see our students engaged and our staff making each day count. What a great start to the year!
Jaimi Yousefi	My para team- Hiba, Munna & Mary	We had an amazing first week with our students. Right off the bat, our classroom team bonded with each other and each of the students, and our week went extremely smoothly. The students are so happy, and the staff are equally so. I am so happy, grateful, and excited for the year ahead! :)
Becca Canastra	Amy Saucedo	Before she left on maternity leave, Amy created a ton of amazing content for social media! It really helped to have those posts scheduled so that Sydney and I could get other parts of social media managed!

GBM 9-10-2026
FOIA Request
Item 12.C.

NTDSE
Empowering All To Achieve

Christina Dimas <cdimas@ntdse.org>

Fwd: Public Records Request – Central Office Direct Work Phone Numbers
1 message

Tarin Kendrick <tkendrick@ntdse.org> Thu, Sep 3, 2026 at 4:43 PM
To: Christina Dimas <cdimas@ntdse.org>

Can you pull this together for me?
Anyone on this link and then the administrative staff on the next link.
https://www.ntdse.org/leadership
Thanks,
Tarin

---------- Forwarded message ---------
From: <contact@educatorsupportnetwork.org>
Date: Wed, Sep 2, 2026 at 4:18 AM
Subject: Public Records Request – Central Office Direct Work Phone Numbers
To: <tkendrick@ntdse.org>

Warning: **Unusual sender** <contact@educatorsupportnetwork.org>
You don't usually receive emails from this address. Make sure you trust this sender before taking any actions.

Dear Records Officer,

Pursuant to the **Illinois Freedom of Information Act (FOIA)** – *5 ILCS 140/1 et seq.*, I respectfully request copies of any existing records showing **district-issued direct work telephone numbers, direct dial lines, or work extensions** for employees currently serving in the district's **Central Office / District Administration Office**.

This request is limited to **official district work contact numbers only**. I am not requesting personal cell phone numbers, home phone numbers, or privately maintained contact information.

If this information is maintained in a staff directory, central office phone list, internal contact list, telecommunications record, or similar existing record, an electronic copy is sufficient.

If any portion is denied, please cite the specific statutory basis and release all reasonably segregable non-exempt portions.

This request is made for non-commercial, informational purposes. Electronic delivery by email is preferred.

Sincerely,
CT Mills
Public Info Access LLC

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NTDSE
Empowering All To Achieve

Tarin Kendrick, Ed.D.
Executive Director

847-965-9040 x 800 | www.ntdse.org | tkendrick@ntdse.org

8701 Menard Avenue, Morton Grove, IL, 60053

Niles Township District for Special Education #807		
ADMINISTRATIVE LEADERSHIP TEAM		
Main Number: 847-965-9040		
	Title	**Extension**
Tarin Kendrick	Executive Director	800
Heather Lane	Chief School Business Official	612
Candice Hartranft	Director of Curriculum and Instruction	801
Kristin Smith	Director of Satellite Programming	514
Francesca Whitney	Early Childhood Coordinator	804
Colleen Ward	Special Education Coordinator	611
Chloe Schofield	Special Education Coordinator	551
Alicia Hastings	Human Resources Coordinator	842
Sheila Arad	Director of NTDSE Services	802
Main Number 847-966-8600		
	Title	**Extension**
Christine Perry	Director of Special Education	820
Marie Sheedy	Principal	865
ADMINISTRATIVE SUPPORT TEAM		
Main Number: 847-965-9040		
	Title	**Extension**
Christina Dimas	Admin Asst. to the Executive Director	843
Debbie Beno	Accounts Payable	831
Joyce Hummel	Bookkepper	832
Connie Gusek	Secretary	841
Mohammad Kohistani	Network Manager	112
Rita Petratos	Admin Asst. to the Executive Director	830
Laura Varciag	Secretary	845
Main Number 847-966-8600		
	Title	**Extension**
Jennifer Joliffe	Transportation Coordinator	822
Lynette Linke	Principal's Secretary	821