

Regular Meeting

Thursday, August 13, 2026 6:00 PM

NTDSE Administrative Center, 8701 Menard Ave, Morton Grove, IL 60053

1. CALL TO ORDER / ROLL CALL - (6:00 p.m.)

GOVERNING BOARD

District 67

District 68

Katie Leslie

Jill Scheer / Jeffrey Sterbenc (Alt.)

District 69

District 70

Mark Chao

Pamela Alper / Claudia Popielarczyk (Alt.)

District 71

District 72

Matt Holbrook

Jacqueline Bujdei / Estera Tomuta (Alt.)

District 73

District 73.5

Frank Santoro / Atanu Das (Alt.)

Karen

Chan / Elana Jacobs (Alt.)

District 74

John Vranas / Elissa Rosenberg (Alt.)

ADMINISTRATIVE TEAM MEMBERS

Tarin Kendrick

Heather Lane

Chris Perry

Sheila Arad

Kristin Smith

Marie Sheedy

Candice Hartranft

Joydeep Singh

Christina Dimas

Rita Petratos

2. PLEDGE OF ALLEGIANCE

3. AUDIENCE TO VISITORS

4. APPROVAL OF CONSENT AGENDA

Recommended motion: I recommend that the Governing Board approve the Consent Agenda, which includes the Open Session Minutes of June 24, 2026, the Closed Session minutes from June 24, 2026, the Personnel Report, and the Accounts Payable Reports for June and July 2026 as presented and recommended by the Executive Director.

4.A. APPROVAL OF MINUTES

4.A.1. Regular NTDSE Governing Board Minutes

4.A.2. Regular NTDSE Governing Board - Closed Session

4.B. PERSONNEL

4.C. ACCOUNTS PAYABLE

5. **Executive Director's Report: Tarin Kendrick**

5.A. New Educator Onboarding

5.B. Opening Day

5.C. Special Audit Update

5.D. Staffing

6. **Administrative Reports**

6.A. Director of Curriculum and Instruction: Candice Hartranft

6.B. Director of Special Education: Chris Perry

6.C. Director of Satellite Programming: Kristin Smith

6.D. Director of NTDSE Services: Sheila Arad

6.E. Director of Technology: Joydeep Singh

6.F. Principal: Marie Sheedy

7. **BOARD COMMITTEE REPORTS**

7.A. Finance/Facilities Report: Heather Lane

7.B. Policy Report: Mark Chao and Jill Scheer

7.C. Collaborative for Curriculum (CFC) Report: Claudia Popielarczyk and Elissa Rosenberg

8. **INFORMATION/DISCUSSION ITEMS**

8.A. First Reading of the FY 27 Budget

8.B. First Reading of PRESS Policies Issue 119:

2:220-E4 Exhibit - Open Meeting Minutes

2:220-E7 Exhibit - Access to Closed Meeting Minutes and Verbatim Recordings

2:220-E9 Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration

2:240-E1 Exhibit - PRESS Issue Updates

8.C. First Reading of PRESS Policies Issue 122, June 2026:

2:120-E3 Exhibit - Resolution to Appoint a Delegate to the Illinois Association of School

Boards Delegate Assembly; **2:220-E1** Exhibit - Board Treatment of Closed Meeting Verbatim Recordings and Minutes; **2:220-E3** Exhibit - Closed Meeting Minutes; **2:220-E5** Exhibit - Semi-Annual Review of Closed Meeting Minutes; **2:220-E8** Exhibit - School Board Records Maintenance Requirements and FAQs; **2:230** Public Participation at School Board Meetings and Petitions to the Board; **3:40** Superintendent; **3:50** Administrative Personnel Other Than the Superintendent; **3:60** Administrative Responsibility of the Building Principal; **3:70** Succession of Authority Protection; **4:175** Convicted Sex Offender; Screenings; Notifications; **4:120** Food Services; **5:40** Communicable and Chronic Infectious Disease; **5:70** Religious Holidays; **5:110** Recognition for Service; **5:140** Solicitations By or From Staff; **5:185** Family and Medical Leave **5:240** Suspension; **6:70** Teaching about Religions; **6:80** Teaching about Controversial issues; **6:190** Extracurricular and Co-Curricular Activities; **7:30** Student Assignment and Intra-District Transfer; **7:80** Release Time for Religions Instruction/Observation; **7:130** Student Rights and Responsibilities; **7:345** Use of Educational Technologies; Student Data Privacy and Security; **8:10** Connection with the Community; **8:70** Accommodating Individuals with Disabilities; **8:100** Relations with Other Organizations and Agencies

9. **ACTION ITEMS**

9.A. Admin Contract

Recommended motion: I recommend that the Governing Board approve the Administrative Contract as presented.

9.B. Tenure

Recommended motion: I recommend that the Governing Board approve the staff for tenure, as presented and recommended by the Executive Director.

9.C. Recommended motion: I recommend that the Governing Board approve the deletion of Policy **2:125-E3, Resolution Approving Travel, Meal, and Lodging**, from PRESS Issue 119, as recommended by the Executive Director.

10. **COMMUNICATIONS: Tarin Kendrick**

10.A. Student Enrollment Data

11. **ADJOURNMENT**

12. **CALENDAR NOTES**

August 20, 2026 - Opening Day

August 21, and 24, 2026 - Teacher Institute Days

August 25, 2026 - First Day of School

September 7, 2026 - Labor Day - No School
September 10, 2026- Finance Committee Meeting -
5:00 P.M. - NTDSE Administrative Center
September 10, 2026 - Governing Board Meeting -
6:00 P.M. - NTDSE Administrative Center

***Niles Township District for Special Education
Governing Board Meeting 8/13/2026***

GBM 8-13-2026
Consent Agenda
Item - 4.B.

PERSONNEL REPORT

The Executive Director recommends that the Governing Board adopt the personnel report, which includes the following:

EMPLOYMENT

Fadya Atif, Paraprofessional, effective August 20, 2026
Salary: \$22.75/hr.

Magdalena Ciarach, Paraprofessional, effective August 20, 2026
Salary: \$23.00/hr.

Cindy D'Ambrosio, Coordinator-Temporary, effective August 20, 2026
Salary: \$110/hr.

Myah Green, Paraprofessional, effective August 20, 2026
Salary: \$23.00/hr.

Munna Gurung, Paraprofessional, effective August 20, 2026
Salary: \$22.25/hr.

Peter Jackson, Paraprofessional, effective August 19, 2026
Salary: \$23.25/hr.

Jenna Lawler, Paraprofessional, effective August 20, 2026
Salary: \$22.25/hr.

Moucha Narsa, Paraprofessional, effective August 20, 2026
Salary: \$22.00/hr.

Katelyn Nimmo, Paraprofessional, effective August 20, 2026
Salary: \$23.00/hr.

Amber Parylak, Paraprofessional, effective August 20, 2026
Salary: \$23.75/hr.

Michelle Ruderman, Social Worker Intern, effective August 20, 2026
Salary: \$10,200

Messan Semalon, Paraprofessional, effective August 20, 2026
Salary: \$22.00/hr.

Kate Winston, School Social Worker, effective August 20, 2026
Salary: 67,955, Class: MA

RESIGNATION

Tara Andraws, Paraprofessional, effective August 5, 2026
Laura Fletcher, Paraprofessional, effective July 9, 2026
Matilda Guri, Occupational Therapist Assistant, effective August 13, 2026
Aisha Khanzada, Paraprofessional, effective August 12, 2026
Hannah Morris, Occupational Therapist, effective August 7, 2026

Mashid Pakdel, Paraprofessional, effective July 31, 2026
Basit Zakeria, Paraprofessional, effective August 6, 2026

**NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION (NTDSE)
BILLS PAYABLE – EFFECTIVE August 13, 2026**

The following amounts reflect totals from June 1, 2026, through
June 30, 2026

Instructional Expenditures	Fund 00	\$565,287.99
Physical Plant	Fund 02	\$15,273.38
Fee for Service	Fund 04	\$22,521.75
Membership	Fund 07	\$87,091.39
Technical/Prof Development	Fund 08	\$14,157.79
Medicaid	Fund 12	\$187,339.72
Improvement of Instruction	Fund 14	\$3,852.63
Operations & Maintenance	Fund 20	\$
	TOTAL	\$895,524.65

The undersigned hereby certify that the amount shown above is a true and correct list of bills payable, approved, and ordered paid by the Governing Board, School District #807, Cook County, at a meeting duly called and held on August 13, 2026, in the amount of \$895,524.65

President

Secretary

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1281

06/01/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
CHATTERBOX SPEECH THERAPY, LLC		10.0.2150.300.00.0000.00 Check #: 8070029475	Speech contracted services – I	\$2,898.00
			Vendor Total:	\$2,898.00
CRUZ, JULIENNE		10.0.1201.332.00.0000.00 Check #: 8070029476	TRAVEL/MEETING EXPENSES	\$156.38
			Vendor Total:	\$156.38
DONOHUE, SIOBHAN L		10.0.2130.332.04.0000.00 Check #: 8070029477	Health Svcs. – Travel – FFS	\$8.99
			Vendor Total:	\$8.99
HALSTEAD, KELLY		10.0.2130.332.00.0000.00 Check #: 8070029478	Health Svc–Travel–I	\$22.62
			Vendor Total:	\$22.62
HERFF JONES, INC.		10.0.2410.400.00.0000.00 Check #: 8070029479	Principal Office–supplies–I	\$72.93
			Vendor Total:	\$72.93
MEHTA, JYOTSNA		10.0.1201.309.00.0000.00 Check #: 8070029480	Contracted vision instruction	\$1,300.00
			Vendor Total:	\$1,300.00
MORTON GROVE SCHOOL DISTRICT 70	54300	10.0.1201.300.00.0000.00 Check #: 8070029481	Instructional – contracted services	\$177.50
			Vendor Total:	\$177.50
NILES TOWNSHIP DISTRICT FOR SPECIAL EDUC	57806	10.0.1600.421.04.1322.26 Check #: 8070029482	ESY 2026 Community Money	\$1,975.00

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1281

06/01/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$1,975.00
PARK, BOSUNG C		10.0.2130.332.00.0000.00 Check #: 8070029483	Health Svc-Travel-I	\$24.80
Vendor Total:				\$24.80
PIKES SYSTEMS, INC.		10.0.2540.400.00.0000.00 Check #: 8070029484	Physical Plant supplies - I	\$606.27
		10.0.2540.400.02.0000.00 Check #: 8070029484	Supplies - PP	\$151.57
Vendor Total:				\$757.84
ROTI, NATALIE A		10.0.1201.332.00.0000.00 Check #: 8070029485	TRAVEL/MEETING EXPENSES	\$153.77
Vendor Total:				\$153.77
SROKA, KAROLINA S		10.0.2150.332.04.0000.00 Check #: 8070029486	FEE FOR SERVICES	\$13.05
Vendor Total:				\$13.05
VERIZON WIRELESS	15386	10.0.2410.340.00.0000.00 Check #: 8070029487	Princ Office-phone-I	\$4.67
Vendor Total:				\$4.67
VISION SERVICE PLAN (IL)	100260	10.0.2321.225.07.0000.00 Check #: 8070029488	Vision Insurance - M	\$251.42
Vendor Total:				\$251.42
Grand Total:				\$7,816.97

End of Report

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1290

06/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
AGUILA, TIMOTHY N		10.0.1201.332.00.0000.00 Check #: 8070029495	TRAVEL/MEETING EXPENSES	\$103.39
			Vendor Total:	\$103.39
CANASTRA, REBECCA		10.0.1201.332.00.0000.00 Check #: 8070029496	TRAVEL/MEETING EXPENSES	\$146.45
			Vendor Total:	\$146.45
CONTOUR LANDSCAPING, INC.		10.0.2540.307.02.0000.00 Check #: 8070029497	Landscaping – PP	\$452.00
			Vendor Total:	\$452.00
COWHEY, ERIKA K		10.0.1201.332.00.0000.00 Check #: 8070029498	TRAVEL/MEETING EXPENSES	\$70.98
			Vendor Total:	\$70.98
CSONGRADI, KELLY A		10.0.1201.332.00.0000.00 Check #: 8070029499	TRAVEL/MEETING EXPENSES	\$81.78
			Vendor Total:	\$81.78
DIMARIA, MELODEE A		10.0.2130.332.00.0000.00 Check #: 8070029500	Health Svc-Travel-I	\$80.62
			Vendor Total:	\$80.62
FERRIGNO, HAYDEN C		10.0.1201.332.00.0000.00 Check #: 8070029501	TRAVEL/MEETING EXPENSES	\$33.93
			Vendor Total:	\$33.93
FORMATIVE PSYCHOLOGICAL SERVICES		12.0.2140.300.12.0000.99 Check #: 8070029502	Contracted psych svc	\$5,600.00

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1290

06/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$5,600.00
FRIEDLANDER, TRACEY E		10.0.1201.332.00.0000.00 Check #: 8070029503	TRAVEL/MEETING EXPENSES	\$108.68
Vendor Total:				\$108.68
GETTY, KRISTINA K		10.0.2130.332.00.0000.00 Check #: 8070029504	Health Svc-Travel-I	\$38.28
Vendor Total:				\$38.28
GRAYBAR FINANCIAL SERVICES, LLC		12.0.2410.340.12.0000.99 Check #: 8070029505	VOIP phones	\$1,945.12
Vendor Total:				\$1,945.12
IMAGETEC		10.0.2630.405.00.0000.00 Check #: 8070029506	Supplies-toner and ink jet-I	\$2,511.92
Vendor Total:				\$2,511.92
KLEPPIN, MOLLY K		10.0.2130.332.04.0000.00 Check #: 8070029507	Health Svcs. - Travel - FFS	\$15.73
Vendor Total:				\$15.73
LAFFERTY, KRISTA R		10.0.2150.332.00.0000.00 Check #: 8070029508	Speech services - I - non grant travel	\$25.52
Vendor Total:				\$25.52
MASSOUH, MARIA		10.0.2311.300.07.0000.00 Check #: 8070029509	Board services- contracted svcs. M	\$45.00
Vendor Total:				\$45.00
MEDRANO, VIVIAN				

Niles Township District for Special Education #807

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06/03/2026

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Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2130.332.00.0000.00 Check #: 8070029510	Health Svc-Travel-I	\$10.44
			Vendor Total:	\$10.44
MODERN MEDIA TECH, LLC		12.0.2540.500.12.0000.00 Check #: 8070029511	Cap Outlay - MCD	\$1,755.00
			Vendor Total:	\$1,755.00
NET56		12.0.2660.300.12.0000.99 Check #: 8070029512	Data management	\$595.00
			Vendor Total:	\$595.00
NORTHWEST COMMUNITY HEALTHCARE		10.0.2210.400.14.0000.00 Check #: 8070029513	Improv of Instr-supplies	\$408.00
			Vendor Total:	\$408.00
O'GARA, DANIELLE L		10.0.2150.332.00.0000.00 Check #: 8070029514	Speech services - I - non grant travel	\$30.45
			Vendor Total:	\$30.45
O'MALLEY, KYLE A		10.0.2540.340.02.0000.00 Check #: 8070029515	Contracted communication vsc - PP	\$100.00
			Vendor Total:	\$100.00
OLENICZAK, ERIN		10.0.2130.332.04.0000.00 Check #: 8070029516	Health Svcs. - Travel - FFS	\$51.48
			Vendor Total:	\$51.48
PASKO, OLIVIA P		10.0.1201.332.00.0000.00 Check #: 8070029517	TRAVEL/MEETING EXPENSES	\$92.87
			Vendor Total:	\$92.87

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1290

06/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
PHELAN, DANA		10.0.2210.312.14.0000.00	Improv of Instruction-Trainings-non grant	\$125.00
		Check #: 8070029518		
			Vendor Total:	\$125.00
PMA LEASING, INC.		12.0.1201.326.12.0000.99	copiers	\$992.22
		Check #: 8070029519		
			Vendor Total:	\$992.22
PREMISTAR-NORTH		10.0.2540.324.02.0000.00	HVAC-PP	\$1,403.87
		Check #: 8070029520		
			Vendor Total:	\$1,403.87
RODRIGUEZ, MARIA CRISTINA		10.0.2130.332.00.0000.00	Health Svc-Travel-I	\$37.12
		Check #: 8070029521		
			Vendor Total:	\$37.12
SIMOTAS, MARIA		10.0.2130.332.04.0000.00	Health Svcs. - Travel - FFS	\$18.27
		Check #: 8070029522		
			Vendor Total:	\$18.27
SKOKIE SCHOOL DISTRICT 68	88530	10.0.1201.491.04.0000.00	Lunch Supplies - FFS	\$9,903.84
		Check #: 8070029523		
			Vendor Total:	\$9,903.84
SMITHEREEN COMPANY	91750	10.0.2540.321.00.0000.00	Phys Plant-Sanitation Svc-I	\$79.20
		Check #: 8070029524		
		10.0.2540.321.02.0000.00	Phys Plant-Sanitation Svc-PP	\$19.80
		Check #: 8070029524		
			Vendor Total:	\$99.00
SROKA, KAROLINA S				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1290

06/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2150.332.04.0000.00 Check #: 8070029525	FEE FOR SERVICES	\$6.53
			Vendor Total:	\$6.53
STAPLES		10.0.1600.400.04.1322.26 Check #: 8070029526	ESY 2026 Supplies	\$498.84
			Vendor Total:	\$498.84
STEPHAN-FEINSOT, LESLEY D		10.0.2150.332.00.0000.00 Check #: 8070029527	Speech services – I – non grant travel	\$22.55
			Vendor Total:	\$22.55
SWANSON, THOMAS		10.0.1201.332.00.0000.00 Check #: 8070029528	TRAVEL/MEETING EXPENSES	\$44.66
			Vendor Total:	\$44.66
TANK IT EASY		10.0.2540.300.02.0000.00 Check #: 8070029529	Physical Plant – contracted svc – PP	\$162.00
			Vendor Total:	\$162.00
WELLS FARGO VENDOR FINANCIAL SER, LLC		12.0.1201.326.12.0000.99 Check #: 8070029530	copiers	\$361.84
			Vendor Total:	\$361.84
WYMA, JESSICA		10.0.1201.332.00.0000.00 Check #: 8070029531	TRAVEL/MEETING EXPENSES	\$63.44
			Vendor Total:	\$63.44
			Grand Total:	\$28,041.82

End of Report

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1291

06/09/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
BESETZNY, JEANNE O		10.0.1201.332.00.0000.00 Check #: 8070029532	TRAVEL/MEETING EXPENSES	\$34.87
			Vendor Total:	\$34.87
BILL'S PLUMBING & SEWER, INC.		10.0.2540.400.02.0000.00 Check #: 8070029533	Supplies - PP	\$420.00
			Vendor Total:	\$420.00
BOND PRODUCTS	21200	10.0.1201.400.00.0000.00 Check #: 8070029534	Supplies and Materials - I	\$210.75
			Vendor Total:	\$210.75
CARLILE SPEECH THERAPY		10.0.2150.300.00.0000.00 Check #: 8070029535	Speech contracted services - I	\$13,860.00
			Vendor Total:	\$13,860.00
CHIU, AMY L		10.0.1201.332.00.0000.00 Check #: 8070029536	TRAVEL/MEETING EXPENSES	\$12.76
		10.0.2210.338.14.0000.00 Check #: 8070029536	Improv of Instructn-conf expenses	\$286.11
			Vendor Total:	\$298.87
CHRISTIE, NICOLE M		10.0.1201.332.04.0000.00 Check #: 8070029537	Instructional - travel - FFS - non grant	\$20.30
			Vendor Total:	\$20.30
CITYWIDE BUILDING MAINTENANCE, INC		10.0.2540.322.00.0000.00 Check #: 8070029538	Contracted svc - cleaning - I	\$8,916.72
			Vendor Total:	\$8,916.72
CONTOUR LANDSCAPING, INC.				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

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06/09/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2540.307.00.0000.00 Check #: 8070029539	Landscaping	\$883.05
		12.0.2540.307.12.0000.00 Check #: 8070029539	Landscaping projects	\$14,899.00
			Vendor Total:	\$15,782.05
COWHEY, ERIKA K		10.0.1201.332.00.0000.00 Check #: 8070029540	TRAVEL/MEETING EXPENSES	\$19.29
			Vendor Total:	\$19.29
CRUZ, JULIENNE		10.0.1201.332.00.0000.00 Check #: 8070029541	TRAVEL/MEETING EXPENSES	\$104.40
			Vendor Total:	\$104.40
EFAX CORPORATION		10.0.2410.340.00.0000.00 Check #: 8070029542	Princ Office-phone-I	\$32.37
			Vendor Total:	\$32.37
GARVEY'S OFFICE PRODUCTS	96215	10.0.2540.400.00.0000.00 Check #: 8070029543	Physical Plant supplies - I	\$171.56
			Vendor Total:	\$171.56
GROOT, INC		10.0.2540.321.00.0000.00 Check #: 8070029544	Phys Plant-Sanitation Svc-I	\$716.79
		10.0.2540.321.02.0000.00 Check #: 8070029544	Phys Plant-Sanitation Svc-PP	\$179.20
			Vendor Total:	\$895.99
IASA		10.0.2311.300.07.0000.00 Check #: 8070029545	Board services- contracted svcs. M	\$150.00
			Vendor Total:	\$150.00

ILLINOIS STATE POLICE

20010

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1291

06/09/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2311.300.07.0000.00 Check #: 8070029546	Board services- contracted svcs. M	\$600.00
			Vendor Total:	\$600.00
MAC RELOCATIONS		12.0.2540.300.12.0000.00 Check #: 8070029547	Contracted Services - MCD	\$1,650.00
			Vendor Total:	\$1,650.00
MEREDITH, MEGAN E		10.0.2140.332.00.0000.00 Check #: 8070029548	IN-DISTRICT TRAVEL	\$33.71
			Vendor Total:	\$33.71
NCS PEARSON, INC		10.0.2130.404.00.0000.00 Check #: 8070029549	OT Supplies	\$1,266.66
			Vendor Total:	\$1,266.66
NILES TOWNSHIP DISTRICT FOR SPECIAL EDUC	57806	10.0.1201.421.00.0000.00 Check #: 8070029550	Community Experience-I	\$910.00
			Vendor Total:	\$910.00
NORTH COOK INTERMEDIATE SERVICE CENTER	48700	10.0.2210.338.14.0000.00 Check #: 8070029551	Improv of Instructn-conf expenses	\$2,125.00
			Vendor Total:	\$2,125.00
PREMISTAR-NORTH		10.0.2540.324.02.0000.00 Check #: 8070029552	HVAC-PP	\$2,637.45
			Vendor Total:	\$2,637.45
QUADIENT FINANCE USA, INC.		10.0.2410.341.00.0000.00 Check #: 8070029553	Postage-I	\$500.00

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1291

06/09/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$500.00
ROBBINS SCHWARTZ	86420	10.0.2311.318.07.0000.00 Check #: 8070029554	Legal Services – M	\$1,919.00
Vendor Total:				\$1,919.00
ROTI, NATALIE A		10.0.1201.332.04.0000.00 Check #: 8070029555	Instructional – travel – FFS – non grant	\$31.39
Vendor Total:				\$31.39
SENTINEL		12.0.2660.300.12.0000.99 Check #: 8070029556	Data management	\$690.00
Vendor Total:				\$690.00
SOUTHPAW ENTERPRISES	92343	12.0.2130.400.12.0000.11 Check #: 8070029557	OT-PT supplies for –Medicaid	\$271.00
		12.0.2130.500.12.0000.00 Check #: 8070029557	Health Svc – Capital outlay – MC	\$1,197.32
Vendor Total:				\$1,468.32
SWANSON, THOMAS		10.0.1201.332.00.0000.00 Check #: 8070029558	TRAVEL/MEETING EXPENSES	\$7.54
Vendor Total:				\$7.54
TRAPP, KAYLA L		10.0.2410.400.00.0000.00 Check #: 8070029559	Principal Office–supplies–I	\$346.20
Vendor Total:				\$346.20
VILLAGE OF MORTON GROVE*		10.0.2540.370.00.0000.00 Check #: 8070029560	Water / Sewer – I	\$408.00
		10.0.2540.370.02.0000.00 Check #: 8070029560	Water / Sewer – PP	\$102.00

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1291

06/09/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$510.00
WEX HEALTH, INC.		10.0.1201.225.00.0000.00	Flex Mananagement	\$97.00
		Check #: 8070029561		
			Vendor Total:	\$97.00
WPS		10.0.2130.404.00.0000.00	OT Supplies	\$220.00
		Check #: 8070029562		
			Vendor Total:	\$220.00
			Grand Total:	\$55,929.44

End of Report

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1303

06/16/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
AFFILIATED PARTS, LLC		12.0.2540.400.12.0000.11	Pool supplies – MCD	\$194.71
		Check #: 8070029566		
			Vendor Total:	\$194.71
AHW LLC		10.0.2540.323.02.0000.00	Contracted repairs/maintenance-PP	\$300.00
		Check #: 8070029567		
			Vendor Total:	\$300.00
AT&T	15376	12.0.2660.300.12.0000.99	Data management	\$41.88
		Check #: 8070029568		
			Vendor Total:	\$41.88
BILL'S PLUMBING & SEWER, INC.		10.0.2540.300.02.0000.00	Physical Plant – contracted svc – PP	\$100.00
		Check #: 8070029569		
			Vendor Total:	\$100.00
CANASTRA, REBECCA		10.0.1201.332.00.0000.00	TRAVEL/MEETING EXPENSES	\$15.23
		Check #: 8070029570		
			Vendor Total:	\$15.23
CITI CARDS		10.0.1201.400.00.0000.00	Supplies and Materials – I	\$568.26
		Check #: 8070029571		
		10.0.1201.400.00.0000.24	Tech instructional	\$279.40
		Check #: 8070029571		
		10.0.1201.407.00.0000.00	Vision supplies	\$16.98
		Check #: 8070029571		
		10.0.1201.413.00.0000.00	Music Therapy supplies – I – non grant	\$38.99
		Check #: 8070029571		
		10.0.1201.435.00.0000.00	Fieldtrips and outings-I	\$934.36
		Check #: 8070029571		

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1303

06/16/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.1600.400.04.1322.26 Check #: 8070029571	ESY 2026 Supplies	\$1,076.84
		10.0.2150.400.00.0000.00 Check #: 8070029571	Speech-supplies-I	\$17.84
		10.0.2210.400.14.0000.00 Check #: 8070029571	Improv of Instr-supplies	\$398.99
		10.0.2210.491.14.0000.00 Check #: 8070029571	PD Supplies	\$66.87
		10.0.2410.340.00.0000.00 Check #: 8070029571	Princ Office-phone-I	\$165.00
		10.0.2410.400.00.0000.00 Check #: 8070029571	Principal Office-supplies-I	\$367.48
		10.0.2520.400.00.0000.00 Check #: 8070029571	Business Office supplies - I	\$42.00
		10.0.2540.400.00.0000.00 Check #: 8070029571	Physical Plant supplies - I	\$216.23
		10.0.2540.400.02.0000.00 Check #: 8070029571	Supplies - PP	\$69.98
		10.0.2550.400.00.0000.00 Check #: 8070029571	Transportation supplies - I	\$14.88
			Vendor Total:	\$4,274.10
DUPAGE FEDERATION		10.0.1201.390.04.0000.00 Check #: 8070029572	Interpreter svc - FFS	\$361.07
			Vendor Total:	\$361.07
EAST PRAIRIE SCHOOL DISTRICT 73	32250	10.0.1201.325.00.0000.00 Check #: 8070029573	Classroom Rentals - I	\$48,300.00
		12.0.1201.325.12.0000.99 Check #: 8070029573	Staff Office rental fees	\$7,000.00
			Vendor Total:	\$55,300.00
ELAN FINANCIAL SERVICES*				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1303

06/16/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.1201.400.00.0000.00 Check #: 8070029574	Supplies and Materials – I	\$22.99
		10.0.1201.435.00.0000.00 Check #: 8070029574	Fieldtrips and outings–I	\$2,848.51
		10.0.2210.338.14.0000.00 Check #: 8070029574	Improv of Instructn–conf expenses	(\$197.30)
		10.0.2540.400.00.0000.00 Check #: 8070029574	Physical Plant supplies – I	\$557.60
		10.0.2540.400.02.0000.00 Check #: 8070029574	Supplies – PP	\$309.87
		10.0.2540.464.02.0000.00 Check #: 8070029574	Truck gas & Supplies – PP	\$100.01
			Vendor Total:	\$3,641.68
GARVEY'S OFFICE PRODUCTS	96215	10.0.1600.400.04.1322.26 Check #: 8070029575	ESY 2026 Supplies	\$835.63
		10.0.2210.491.14.0000.00 Check #: 8070029575	PD Supplies	\$39.96
			Vendor Total:	\$875.59
GHA TECHNOLOGIES INC		10.0.2660.300.08.0000.00 Check #: 8070029576	Tech–contracted svc–TPD	\$12,129.12
		10.0.2660.336.08.0000.00 Check #: 8070029576	License renewal – software–TECH	\$2,028.67
			Vendor Total:	\$14,157.79
GILL, JERIKA A		10.0.1201.230.00.0000.99 Check #: 8070029577	Non CBA Tuition reimbursement	\$3,238.68
			Vendor Total:	\$3,238.68
GRAINGER		10.0.2540.400.00.0000.00 Check #: 8070029578	Physical Plant supplies – I	\$81.90

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1303

06/16/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$81.90
KINGSWAY HOME HEALTH SERVICES INC		10.0.2130.314.00.0000.00 Check #: 8070029579	Contracted 1:1 nurse	\$7,200.00
Vendor Total:				\$7,200.00
KIOUSSIS, ELEN!		10.0.2130.310.00.0000.00 Check #: 8070029580	Contracted PT	\$6,570.00
Vendor Total:				\$6,570.00
LINCOLNWOOD SCHOOL DIST. 74	49690	10.0.1201.300.00.0000.00 Check #: 8070029581	Instructional – contracted services	\$5,841.46
		10.0.1201.325.00.0000.00 Check #: 8070029581	Classroom Rentals – I	\$71,600.00
		12.0.1201.325.12.0000.99 Check #: 8070029581	Staff Office rental fees	\$8,000.00
Vendor Total:				\$85,441.46
M.C. GLASS	95555	10.0.2540.300.02.0000.00 Check #: 8070029582	Physical Plant – contracted svc – PP	\$1,393.39
Vendor Total:				\$1,393.39
MARBLESOFT KEYGUARD AT		12.0.1201.400.12.0000.68 Check #: 8070029583	Medicaid Supplies–MCD–D68	\$266.85
Vendor Total:				\$266.85
MATEK, DEBORAH, DR.		12.0.2140.300.12.0000.99 Check #: 8070029584	Contracted psych svc	\$2,282.50
Vendor Total:				\$2,282.50
MEHTA, JYOTSNA		10.0.1201.309.00.0000.00 Check #: 8070029585	Contracted vision instruction	\$1,690.00

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1303

06/16/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$1,690.00
MIKOLAJCZYK, THOMAS		10.0.1201.332.00.0000.00 Check #: 8070029586	TRAVEL/MEETING EXPENSES	\$240.12
Vendor Total:				\$240.12
MOBILITY RESEARCH INC		10.0.1201.400.00.0000.00 Check #: 8070029587	Supplies and Materials - I	\$225.00
Vendor Total:				\$225.00
MORTON GROVE SCHOOL DISTRICT 70	54300	10.0.1201.325.00.0000.00 Check #: 8070029588	Classroom Rentals - I	\$38,500.00
Vendor Total:				\$38,500.00
NICOR GAS	14840	10.0.2540.465.02.0000.00 Check #: 8070029589	Natural Gas - PP	\$78.51
		12.0.2540.465.12.0000.99 Check #: 8070029589	Natural Gas utility	\$314.04
Vendor Total:				\$392.55
NILES SCHOOL DISTRICT 71	86377	10.0.1201.325.00.0000.00 Check #: 8070029590	Classroom Rentals - I	\$15,400.00
Vendor Total:				\$15,400.00
NILES TOWNSHIP SCHOOL TREASURER		10.0.2311.310.07.0000.00 Check #: 8070029591	Treasurer Office non grant	\$75,309.00
Vendor Total:				\$75,309.00
PENDLETON, ELLEN D		10.0.2130.332.00.0000.00 Check #: 8070029592	Health Svc-Travel-I	\$58.36
Vendor Total:				\$58.36

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1303

06/16/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
PERSAUD-ABAS, THERESA K		10.0.1201.230.00.0000.99 Check #: 8070029593	Non CBA Tuition reimbursement	\$3,428.54
			Vendor Total:	\$3,428.54
PIKES SYSTEMS, INC.		10.0.2540.400.00.0000.00 Check #: 8070029594	Physical Plant supplies - I	\$342.48
		10.0.2540.400.02.0000.00 Check #: 8070029594	Supplies - PP	\$85.61
			Vendor Total:	\$428.09
PRINT-XPRESS		10.0.2311.435.07.0000.00 Check #: 8070029595	Supplies - M	\$300.00
			Vendor Total:	\$300.00
RYCHENER-HOBSON, MARLY		10.0.1201.332.00.0000.00 Check #: 8070029596	TRAVEL/MEETING EXPENSES	\$48.44
		10.0.1201.332.04.0000.00 Check #: 8070029596	Instructional - travel - FFS - non grant	\$43.21
			Vendor Total:	\$91.65
SCHOOL DISTRICT 67	99999	10.0.1201.325.00.0000.00 Check #: 8070029597	Classroom Rentals - I	\$15,400.00
			Vendor Total:	\$15,400.00
SCHOOL DISTRICT 72	35025	10.0.1201.325.00.0000.00 Check #: 8070029598	Classroom Rentals - I	\$30,800.00
		12.0.1201.325.12.0000.99 Check #: 8070029598	Staff Office rental fees	\$9,000.00
			Vendor Total:	\$39,800.00
SKOKIE SCHOOL DISTRICT 68	88530			

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1303

06/16/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.1201.325.00.0000.00 Check #: 8070029599	Classroom Rentals - I	\$77,000.00
			Vendor Total:	\$77,000.00
SKOKIE SCHOOL DISTRICT 69	88550	10.0.1201.325.00.0000.00 Check #: 8070029600	Classroom Rentals - I	\$46,200.00
		12.0.1201.325.12.0000.99 Check #: 8070029600	Staff Office rental fees	\$3,000.00
			Vendor Total:	\$49,200.00
SKOKIE SCHOOL DISTRICT 73.5	13579	10.0.1201.325.00.0000.00 Check #: 8070029601	Classroom Rentals - I	\$46,200.00
		12.0.1201.325.12.0000.99 Check #: 8070029601	Staff Office rental fees	\$1,000.00
			Vendor Total:	\$47,200.00
SMITHEREEN COMPANY	91750	10.0.2540.320.00.0000.00 Check #: 8070029602	Property Services-I	\$400.00
		10.0.2540.320.02.0000.00 Check #: 8070029602	Property Services-PP	\$100.00
			Vendor Total:	\$500.00
SOUND INCORPORATED	69400	10.0.2540.323.02.0000.00 Check #: 8070029603	Contracted repairs/maintenance-PP	\$222.50
			Vendor Total:	\$222.50
SpectrumVoIP		12.0.2410.340.12.0000.99 Check #: 8070029604	VOIP phones	\$546.66
			Vendor Total:	\$546.66
VIETTI, KERI		10.0.2130.332.00.0000.00 Check #: 8070029605	Health Svc-Travel-I	\$126.22

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1303 06/16/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$126.22
WIELGUS-HAGERTY, AMANDA S		10.0.2140.332.00.0000.00	IN-DISTRICT TRAVEL	\$13.05
		Check #: 8070029606		
Vendor Total:				\$13.05
Grand Total:				\$551,808.57

End of Report

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1326

06/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
APPLE	10220	12.0.1201.400.12.0000.68 Check #: 8070029609	Medicaid Supplies-MCD-D68	\$2,123.97
		12.0.1201.400.12.0000.99 Check #: 8070029609	Instructional supplies	\$10,800.00
			Vendor Total:	\$12,923.97
CARDMEMBER SERVICES	16971	10.0.1201.435.00.0000.00 Check #: 8070029610	Fieldtrips and outings-I	\$5,566.51
		10.0.2311.300.07.0000.00 Check #: 8070029610	Board services- contracted svcs. M	\$65.00
		10.0.2311.490.07.0000.00 Check #: 8070029610	Board Svcs - misc supplies - M	\$244.44
		12.0.2660.300.12.0000.99 Check #: 8070029610	Data management	\$2,377.61
			Vendor Total:	\$8,253.56
DIMAS, CHRISTINA A		10.0.2410.400.00.0000.00 Check #: 8070029611	Principal Office-supplies-I	\$55.98
			Vendor Total:	\$55.98
EARLY CHILDHOOD ALLIANCE OF NILES TOWNSH		10.0.1201.390.04.0000.00 Check #: 8070029612	Interpreter svc - FFS	\$720.00
			Vendor Total:	\$720.00
ENGIE RESOURCES LLC		10.0.2540.460.02.0000.00 Check #: 8070029613	Electric - PP	\$2,011.44
		12.0.2540.460.12.0000.99 Check #: 8070029613	Utility - Electric	\$8,045.77
			Vendor Total:	\$10,057.21
FRIEDLANDER, TRACEY E				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1326

06/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.1201.332.00.0000.00 Check #: 8070029614	TRAVEL/MEETING EXPENSES	\$157.83
			Vendor Total:	\$157.83
FRONTLINE TECHNOLOGIES		10.0.2311.300.07.0000.00 Check #: 8070029615	Board services- contracted svcs. M	\$7,073.94
			Vendor Total:	\$7,073.94
GARVEY'S OFFICE PRODUCTS	96215	10.0.2540.400.00.0000.00 Check #: 8070029616	Physical Plant supplies - I	\$259.87
		10.0.2540.400.02.0000.00 Check #: 8070029616	Supplies - PP	\$64.97
			Vendor Total:	\$324.84
GHA TECHNOLOGIES INC		10.0.1201.390.00.0000.00 Check #: 8070029617	Instruction - annual fees / purchased svc	\$1,673.14
			Vendor Total:	\$1,673.14
HD SUPPLY FACILITIES MAINTENANCE, LTD		10.0.2540.400.00.0000.00 Check #: 8070029618	Physical Plant supplies - I	\$107.99
			Vendor Total:	\$107.99
KINGSWAY HOME HEALTH SERVICES INC		10.0.2130.314.00.0000.00 Check #: 8070029619	Contracted 1:1 nurse	\$9,506.25
			Vendor Total:	\$9,506.25
KINGSWAY HOME HEALTH SERVICES INC		10.0.2130.314.00.0000.00 Check #: 8070029620	Contracted 1:1 nurse	\$5,962.50
			Vendor Total:	\$5,962.50
LINCOLNWOOD SCHOOL DIST. 74	49690			

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1326

06/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.1.1200.000.04.1342.00 Check #: 8070029621	Fee for Service fees – member districts	\$1,500.00
			Vendor Total:	\$1,500.00
MAXIM HEALTHCARE SERVICES INC		10.0.2130.314.00.0000.00 Check #: 8070029622	Contracted 1:1 nurse	\$6,384.00
			Vendor Total:	\$6,384.00
PAGE, CAITLIN		10.0.2130.332.00.0000.00 Check #: 8070029623	Health Svc–Travel–I	\$34.08
			Vendor Total:	\$34.08
PIEDMONT GLOBAL LANGUAGE SOLUTIONS		10.0.1201.390.04.0000.00 Check #: 8070029624	Interpreter svc – FFS	\$180.42
			Vendor Total:	\$180.42
PIKES SYSTEMS, INC.		10.0.2540.400.00.0000.00 Check #: 8070029625	Physical Plant supplies – I	\$193.14
			Vendor Total:	\$193.14
PREMISTAR-NORTH		10.0.2540.324.02.0000.00 Check #: 8070029626	HVAC-PP	\$4,647.21
			Vendor Total:	\$4,647.21
RELIANCE STANDARD LIFE INSURANCE		10.0.1201.234.00.0000.00 Check #: 8070029627	LTD Insurance	\$3,503.64
			Vendor Total:	\$3,503.64
SAUCEDO, AMY B		10.0.1600.400.04.1322.26 Check #: 8070029628	ESY 2026 Supplies	\$100.00
			Vendor Total:	\$100.00

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1326

06/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
SKOKIE SCHOOL DISTRICT 68	88530	10.0.1201.491.04.0000.00 Check #: 8070029629	Lunch Supplies – FFS	\$5,161.16
		10.1.1200.000.00.1342.00 Check #: 8070029629	Instructional fees – member districts	\$5,147.55
			Vendor Total:	\$10,308.71
TANK IT EASY		10.0.2540.300.02.0000.00 Check #: 8070029630	Physical Plant – contracted svc – PP	\$162.00
			Vendor Total:	\$162.00
VERIZON WIRELESS	15386	10.0.2410.340.00.0000.00 Check #: 8070029631	Princ Office–phone–l	\$17.89
			Vendor Total:	\$17.89
VISION SERVICE PLAN (IL)	100260	10.0.2321.225.07.0000.00 Check #: 8070029632	Vision Insurance – M	\$251.42
			Vendor Total:	\$251.42
			Grand Total:	\$84,099.72

End of Report

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1330

06/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
AGUILA, TIMOTHY N		10.0.1201.230.00.0000.00 Check #: 8070029635	Tuition reimbursement - I	\$1,873.93
			Vendor Total:	\$1,873.93
ALFARO, OLGA J		10.0.1201.230.00.0000.00 Check #: 8070029636	Tuition reimbursement - I	\$6,940.07
			Vendor Total:	\$6,940.07
BESETZNY, JEANNE O		10.0.1201.230.00.0000.00 Check #: 8070029637	Tuition reimbursement - I	\$11,565.67
			Vendor Total:	\$11,565.67
COLLARD, MARA L		10.0.1201.230.00.0000.00 Check #: 8070029638	Tuition reimbursement - I	\$4,893.71
			Vendor Total:	\$4,893.71
CRISIS PREVENTION INSTITUTE	28625	10.0.2210.310.14.0000.00 Check #: 8070029639	Improv of Instruction - Membership Dues - NG	\$600.00
			Vendor Total:	\$600.00
CUSHING CO		10.0.2311.490.07.0000.00 Check #: 8070029640	Board Svcs - misc supplies - M	\$855.18
			Vendor Total:	\$855.18
DIMAS, CHRISTINA A		10.0.2311.490.07.0000.00 Check #: 8070029641	Board Svcs - misc supplies - M	\$26.99
			Vendor Total:	\$26.99
EMBRACE EDUCATION	93352	12.0.2660.317.12.0000.00 Check #: 8070029642	Medicaid consulting - mcd	\$4,683.80

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1330

06/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$4,683.80
EMBRACE EDUCATION	93352	12.0.2660.317.12.0000.00 Check #: 8070029643	Medicaid consulting – mcd	\$72,083.62
Vendor Total:				\$72,083.62
EMBRACE EDUCATION	93352	12.0.1201.300.12.0000.99 Check #: 8070029644	Instructional contracted svc	\$25,621.81
Vendor Total:				\$25,621.81
FRIEDLANDER, TRACEY E		10.0.1201.332.00.0000.00 Check #: 8070029645	TRAVEL/MEETING EXPENSES	\$46.04
Vendor Total:				\$46.04
GARVEY'S OFFICE PRODUCTS	96215	10.0.2540.400.00.0000.00 Check #: 8070029646	Physical Plant supplies – I	\$275.03
Vendor Total:				\$275.03
GRAYBAR FINANCIAL SERVICES, LLC		10.0.2410.340.00.0000.00 Check #: 8070029647	Princ Office–phone–I	\$1,945.12
Vendor Total:				\$1,945.12
HOFFMAN, NATALIE A		10.0.1201.230.00.0000.00 Check #: 8070029648	Tuition reimbursement – I	\$6,585.56
Vendor Total:				\$6,585.56
IMAGETEC		10.0.2630.405.00.0000.00 Check #: 8070029649	Supplies–toner and ink jet–I	\$411.99
Vendor Total:				\$411.99
KUBICHAN, DEVIN T				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1330

06/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.1201.230.00.0000.00 Check #: 8070029650	Tuition reimbursement - I	\$2,838.91
			Vendor Total:	\$2,838.91
NIMZ-JOHNS, JESSIE M		10.0.1201.230.00.0000.00 Check #: 8070029651	Tuition reimbursement - I	\$2,983.29
			Vendor Total:	\$2,983.29
O'CALLAGHAN, SEAN		10.0.1201.230.00.0000.00 Check #: 8070029652	Tuition reimbursement - I	\$2,281.81
			Vendor Total:	\$2,281.81
PEKLER, KATHERINE		10.0.1201.230.00.0000.00 Check #: 8070029653	Tuition reimbursement - I	\$978.92
			Vendor Total:	\$978.92
PEREZ, PATRICIA		10.0.1201.230.00.0000.00 Check #: 8070029654	Tuition reimbursement - I	\$1,468.37
			Vendor Total:	\$1,468.37
PERICHT, KATHERINE A		10.0.1201.230.00.0000.00 Check #: 8070029655	Tuition reimbursement - I	\$1,369.36
			Vendor Total:	\$1,369.36
PIKULA, REBECCA A		10.0.1201.230.00.0000.00 Check #: 8070029656	Tuition reimbursement - I	\$4,877.47
			Vendor Total:	\$4,877.47
TRINO, ENRICO		10.0.1201.230.00.0000.00 Check #: 8070029657	Tuition reimbursement - I	\$430.02
			Vendor Total:	\$430.02

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1330

06/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
TRUENORTH EDUCATIONAL COOPERATIVE 807		10.0.1201.309.00.0000.00 Check #: 8070029658	Contracted vision instruction	\$11,278.55
			Vendor Total:	\$11,278.55
VAN ACKER, MICHELLE L		10.0.1201.230.00.0000.00 Check #: 8070029659	Tuition reimbursement – I	\$912.91
			Vendor Total:	\$912.91
			Grand Total:	\$167,828.13

End of Report

**NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION (NTDSE)
BILLS PAYABLE – EFFECTIVE August 13, 2026**

The following amounts reflect totals from July 1, 2026, through
July 31, 2026

Instructional Expenditures	Fund 00	\$147,524.35
Physical Plant	Fund 02	\$32,860.96
Fee for Service	Fund 04	\$2,346.78
Membership	Fund 07	\$12,545.38
Technical/Prof Development	Fund 08	\$11,173.00
Medicaid	Fund 12	\$16,021.22
Improvement of Instruction	Fund 14	\$10,044.91
Operations & Maintenance	Fund 20	\$
	TOTAL	\$232,516.60

The undersigned hereby certify that the amount shown above is a true and correct list of bills payable, approved, and ordered paid by the Governing Board, School District #807, Cook County, at a meeting duly called and held on August 13, 2026, in the amount of **\$232,516.60**

President

Secretary

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1007

07/09/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
ATTAINMENT COMPANY, INC.		12.0.1201.400.12.0000.68 Check #: 8070029660	Medicaid Supplies-MCD-D68	\$156.45
			Vendor Total:	\$156.45
BENO, DEBORAH		10.0.2520.332.07.0000.00 Check #: 8070029661	Business Office - travel - M	\$35.16
			Vendor Total:	\$35.16
CHICAGO TRIBUNE	25752	10.0.3700.350.04.0000.00 Check #: 8070029662	Non-public-advert-FFS	\$12.31
			Vendor Total:	\$12.31
CITYWIDE BUILDING MAINTENANCE, INC		10.0.2540.322.00.0000.00 Check #: 8070029663	Contracted svc - cleaning - I	\$5,005.76
			Vendor Total:	\$5,005.76
COLLECTIVE LIABILITY INSURANCE COOP		10.0.2540.380.00.0000.00 Check #: 8070029664	Property/Casualty Insurance - I	\$29,375.00
		10.0.2540.380.02.0000.00 Check #: 8070029664	Property/Casualty Insurance - PP	\$29,375.00
			Vendor Total:	\$58,750.00
COLLECTIVE LIABILITY INSURANCE COOP		10.0.1201.380.00.0000.00 Check #: 8070029665	Workers Comp Ins - I	\$97,170.00
			Vendor Total:	\$97,170.00
CONTOUR LANDSCAPING, INC.		10.0.2540.307.00.0000.00 Check #: 8070029666	Landscaping	\$78.00
			Vendor Total:	\$78.00
ELAN FINANCIAL SERVICES*				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1007

07/09/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.1201.435.00.0000.00 Check #: 8070029667	Fieldtrips and outings-I	\$108.66
		10.0.1600.400.04.1322.26 Check #: 8070029667	ESY 2026 Supplies	\$452.19
		10.0.2540.300.00.0000.00 Check #: 8070029667	Phys Plant contracted svc - I	\$409.60
		10.0.2540.300.02.0000.00 Check #: 8070029667	Physical Plant - contracted svc - PP	\$699.90
		10.0.2540.323.02.0000.00 Check #: 8070029667	Contracted repairs/maintenance-PP	\$538.24
		10.0.2540.400.00.0000.00 Check #: 8070029667	Physical Plant supplies - I	\$320.70
		10.0.2540.464.02.0000.00 Check #: 8070029667	Truck gas & Supplies - PP	\$100.98
		10.0.2660.300.00.0000.00 Check #: 8070029667	Tech Svc - contracted svc - I	\$256.40
			Vendor Total:	\$2,886.67
EMBRACE EDUCATION	93352	12.0.1201.300.12.0000.99 Check #: 8070029668	Instructional contracted svc	\$1,750.00
			Vendor Total:	\$1,750.00
GARVEY'S OFFICE PRODUCTS	96215	10.0.2210.491.14.0000.00 Check #: 8070029669	PD Supplies	\$94.91
			Vendor Total:	\$94.91
GROOT, INC		10.0.2540.321.00.0000.00 Check #: 8070029670	Phys Plant-Sanitation Svc-I	\$716.79
		10.0.2540.321.02.0000.00 Check #: 8070029670	Phys Plant-Sanitation Svc-PP	\$179.20
			Vendor Total:	\$895.99
HARTRANFT, CANDICE M				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1007

07/09/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2410.332.00.0000.00 Check #: 8070029671	TRAVEL / MEETINGS	\$500.00
		10.0.2570.340.07.0000.00 Check #: 8070029671	Internal Svc-communications-M	\$600.00
			Vendor Total:	\$1,100.00
HASTINGS, ALICIA		10.0.2570.340.07.0000.00 Check #: 8070029672	Internal Svc-communications-M	\$600.00
			Vendor Total:	\$600.00
KENDRICK, TARIN LEIGH		10.0.2570.340.07.0000.00 Check #: 8070029673	Internal Svc-communications-M	\$600.00
			Vendor Total:	\$600.00
KIOUSSIS, ELENI		10.0.2130.310.00.0000.00 Check #: 8070029674	Contracted PT	\$6,570.00
			Vendor Total:	\$6,570.00
KONE		10.0.2540.300.02.0000.00 Check #: 8070029675	Physical Plant – contracted svc – PP	\$178.94
			Vendor Total:	\$178.94
LANE, HEATHER		10.0.2520.332.07.0000.00 Check #: 8070029676	Business Office – travel – M	\$400.00
		10.0.2540.332.02.0000.00 Check #: 8070029676	Facility Svc – travel – PP	\$100.00
		10.0.2570.340.07.0000.00 Check #: 8070029676	Internal Svc-communications-M	\$600.00
			Vendor Total:	\$1,100.00
MAGIC SCHOOL INC		12.0.2660.300.12.0000.99 Check #: 8070029677	Data management	\$3,999.00

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1007

07/09/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$3,999.00
NET56		12.0.2660.300.12.0000.99 Check #: 8070029678	Data management	\$595.00
Vendor Total:				\$595.00
O'MALLEY, KYLE A		10.0.2540.340.02.0000.00 Check #: 8070029679	Contracted communication vsc - PP	\$100.00
Vendor Total:				\$100.00
PERRY, CHRISTINE D		10.0.1201.332.04.0000.00 Check #: 8070029680	Instructional - travel - FFS - non grant	\$1,000.00
		10.0.2570.340.07.0000.00 Check #: 8070029680	Internal Svc-communications-M	\$600.00
Vendor Total:				\$1,600.00
PERSONNEL PLANNERS, INC		10.0.2311.300.07.0000.00 Check #: 8070029681	Board services- contracted svcs. M	\$350.00
Vendor Total:				\$350.00
PIKES SYSTEMS, INC.		10.0.2540.400.00.0000.00 Check #: 8070029682	Physical Plant supplies - I	\$830.57
Vendor Total:				\$830.57
PNC BANK C/O PARENTSQUARE INC		12.0.1201.400.12.0000.99 Check #: 8070029683	Instructional supplies	\$8,334.90
Vendor Total:				\$8,334.90
PREMIERE SPEAKERS BUREAU, INC		10.0.2210.300.14.0000.00 Check #: 8070029684	GOOGLE TEST	\$3,000.00
Vendor Total:				\$3,000.00

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1007

07/09/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
SAUCEDO, AMY B		10.0.1600.400.04.1322.26 Check #: 8070029685	ESY 2026 Supplies	\$49.90
			Vendor Total:	\$49.90
SENTINEL		12.0.2660.300.12.0000.99 Check #: 8070029686	Data management	\$690.00
			Vendor Total:	\$690.00
SINGH, JOYDEEP		10.0.2570.340.07.0000.00 Check #: 8070029687	Internal Svc-communications-M	\$600.00
		10.0.2660.332.00.0000.00 Check #: 8070029687	Tech - travel -- I - non grant	\$750.00
		10.0.2660.332.07.0000.00 Check #: 8070029687	Tech- travel - M	\$250.00
			Vendor Total:	\$1,600.00
SMITHEREEN COMPANY	91750	10.0.2540.300.02.0000.00 Check #: 8070029688	Physical Plant - contracted svc - PP	\$19.00
		10.0.2540.320.00.0000.00 Check #: 8070029688	Property Services-I	\$80.00
			Vendor Total:	\$99.00
STAPLES		10.0.1600.400.04.1322.26 Check #: 8070029689	ESY 2026 Supplies	\$405.28
			Vendor Total:	\$405.28
TELESOLUTIONS CONSULTANTS LLC	70002	10.0.2311.300.07.0000.00 Check #: 8070029690	Board services- contracted svcs. M	\$600.00
			Vendor Total:	\$600.00
WELLS FARGO VENDOR FINANCIAL SER, LLC				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1007

07/09/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		12.0.1201.326.12.0000.99	copiers	\$361.84
		Check #: 8070029691		
Vendor Total:				\$361.84
Grand Total:				\$199,599.68

End of Report

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1014

07/16/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
AT&T	15376	12.0.2660.300.12.0000.99 Check #: 8070029696	Data management	\$41.88
			Vendor Total:	\$41.88
CARDMEMBER SERVICES	16971	10.0.1201.400.00.0000.00 Check #: 8070029697	Supplies and Materials – I	\$200.00
		10.0.1201.435.00.0000.00 Check #: 8070029697	Fieldtrips and outings–I	\$2,072.40
		10.0.2311.300.07.0000.00 Check #: 8070029697	Board services– contracted svcs. M	\$2,257.34
			Vendor Total:	\$4,529.74
CHICAGO TRIBUNE	25752	10.0.3700.350.04.0000.00 Check #: 8070029698	Non–public–advert–FFS	\$12.31
			Vendor Total:	\$12.31
CITI CARDS		10.0.1201.400.00.0000.00 Check #: 8070029699	Supplies and Materials – I	\$824.47
		10.0.1201.435.00.0000.00 Check #: 8070029699	Fieldtrips and outings–I	\$67.22
		10.0.1600.400.04.1322.26 Check #: 8070029699	ESY 2026 Supplies	\$414.79
		10.0.2311.490.07.0000.00 Check #: 8070029699	Board Svcs – misc supplies – M	\$96.88
		10.0.2410.400.00.0000.00 Check #: 8070029699	Principal Office–supplies–I	\$54.05
		10.0.2520.400.00.0000.00 Check #: 8070029699	Business Office supplies – I	\$117.17
		10.0.2540.400.00.0000.00 Check #: 8070029699	Physical Plant supplies – I	\$56.98
		12.0.1201.400.12.0000.68 Check #: 8070029699	Medicaid Supplies–MCD–D68	\$92.15

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1014

07/16/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
DUPAGE FEDERATION				Vendor Total: \$1,723.71
		10.0.1201.390.00.0000.00 Check #: 8070029700	Instruction – annual fees / purchased svc	\$702.05
ED-RED				Vendor Total: \$702.05
	31940	10.0.2210.310.14.0000.00 Check #: 8070029701	Improv of Instruction – Membership Dues – NG	\$3,000.00
EFAX CORPORATION				Vendor Total: \$3,000.00
		10.0.2410.340.00.0000.00 Check #: 8070029702	Princ Office–phone–I	\$31.99
GARVEY'S OFFICE PRODUCTS				Vendor Total: \$31.99
	96215	10.0.2540.400.00.0000.00 Check #: 8070029703	Physical Plant supplies – I	\$214.45
GHA TECHNOLOGIES INC				Vendor Total: \$214.45
		10.0.2660.300.08.0000.00 Check #: 8070029704	Tech–contracted svc–TPD	\$11,173.00
GRAINGER				Vendor Total: \$11,173.00
		10.0.2540.400.02.0000.00 Check #: 8070029705	Supplies – PP	\$81.90
IAASE-				Vendor Total: \$81.90
		10.0.2210.312.14.0000.00 Check #: 8070029706	Improv of Instruction–Trainings–non grant	\$3,950.00
PREMISTAR-NORTH				Vendor Total: \$3,950.00

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1014

07/16/2026

Fiscal Year: 2026-2027

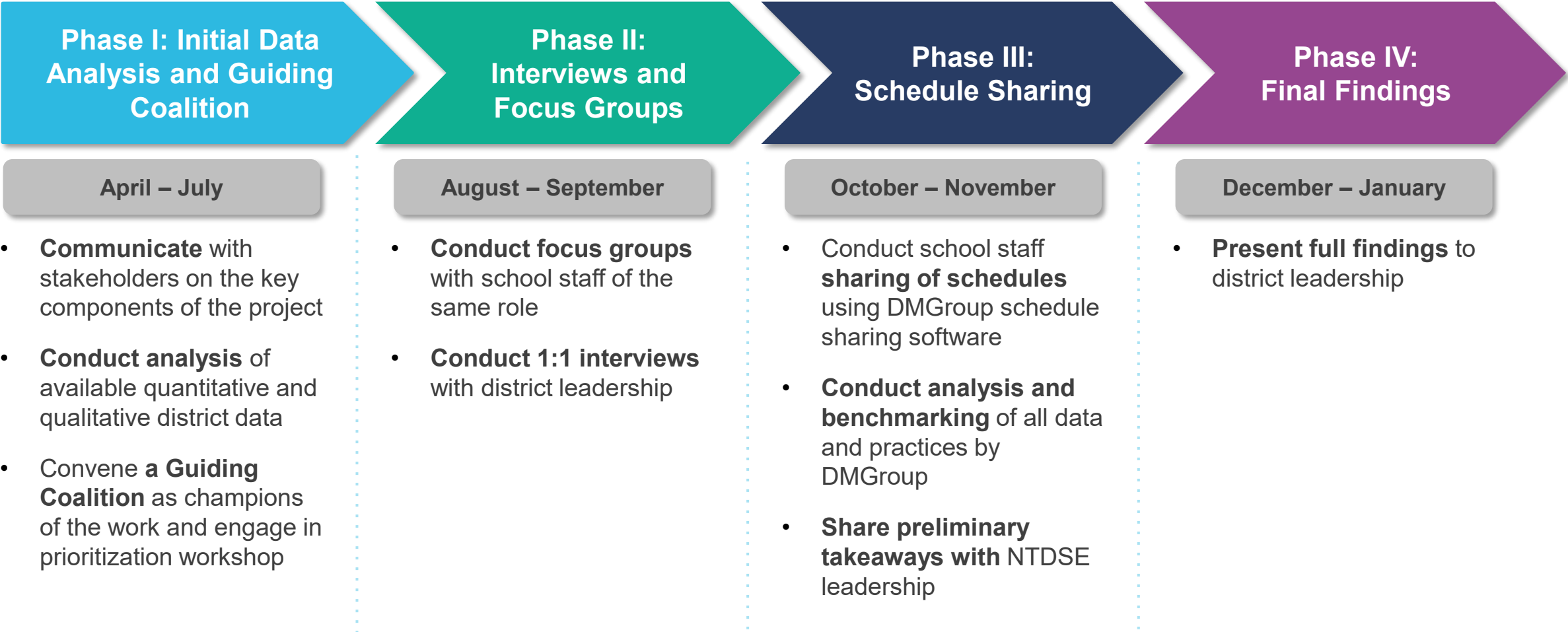
Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2540.324.02.0000.00 Check #: 8070029707	HVAC-PP	\$1,341.00
			Vendor Total:	\$1,341.00
ROBBINS SCHWARTZ	86420	10.0.2311.318.07.0000.00 Check #: 8070029708	Legal Services - M	\$4,956.00
			Vendor Total:	\$4,956.00
SpectrumVoIP		10.0.2410.340.00.0000.00 Check #: 8070029709	Princ Office-phone-I	\$547.89
			Vendor Total:	\$547.89
VILLAGE OF MORTON GROVE*		10.0.2540.320.02.0000.00 Check #: 8070029710	Property Services-PP	\$55.00
			Vendor Total:	\$55.00
VILLAGE OF MORTON GROVE*		10.0.2540.370.00.0000.00 Check #: 8070029711	Water / Sewer - I	\$367.20
		10.0.2540.370.02.0000.00 Check #: 8070029711	Water / Sewer - PP	\$91.80
			Vendor Total:	\$459.00
WEX BANK	15050	10.0.1201.225.00.0000.00 Check #: 8070029712	Flex Mananagement	\$97.00
			Vendor Total:	\$97.00
			Grand Total:	\$32,916.92

End of Report

The opportunity review is broken into four phases.

Phases of Work

PROJECT OVERVIEW



NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION 807

Statement of Revenues, Expenditures and Fund Balance For the Period Ending June 30, 2026

Cash General Fund Balance as of July 1, 2026	\$ 8,833,916
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REVENUES

LOCAL

From Member Districts	\$ 20,037,877
From Non-Member Districts	\$ 3,860,759
Other Grants / Donations	\$ 5,000
Interest	\$ 525,360
Purchased Services	\$ 94,480
ESY	\$ 734,844
Medicaid FB Transfer	\$ -

STATE

Evidence Based Funding	\$ 928,138
Special Ed Transportation	\$ 51,302

FEDERAL

\$ -

TOTAL REVENUE	\$ 26,237,760
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EXPENDITURES

ALL FUNDS	\$ 25,624,566
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TOTAL EXPENDITURES	\$ 25,624,566
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Excess of Revenue over Expenditures	\$ 613,193
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General Fund Balance as of July 31 , 2025	\$ 9,447,109 *
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*Fund 10 balance noted above does not include:

Fund 12 Obligated Medicaid Funds	\$ 8,488,625
Fund 60 Construction Funds	\$ -

Niles Township District for Special Education #807

Fund Balances

Fiscal Year: 2025-2026

Month: 6
Year: 2026
Fund Type:

☐ Include Cash Balance

☒ FY End Report

Fund	Description	Beginning Balance	Revenue	Expense	Transfers	Fund Balance
10	EDUCATIONAL	\$8,833,915.78	\$26,237,759.83	(\$25,624,566.48)	\$0.00	\$9,447,109.13
12	MEDICAID	\$5,919,101.96	\$3,685,610.64	(\$1,116,087.34)	\$0.00	\$8,488,625.26
20	OPERATIONS & MAINTENANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
30	DEBT SERVICE	\$0.00	\$379,700.00	(\$379,700.00)	\$0.00	\$0.00
40	TRANSPORTATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
60	CAPITAL PROJECTS	\$1,511,921.08	\$200,000.00	(\$1,723,018.15)	\$0.00	(\$11,097.07)
70	WORKING CASH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
99	STUDENT ACTIVITIES	\$24,867.88	\$17,012.06	(\$14,003.83)	\$0.00	\$27,876.11
Grand Total:		\$16,289,806.70	\$30,520,082.53	(\$28,857,375.80)	\$0.00	\$17,952,513.43

End of Report

NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION 807

Statement of Revenues, Expenditures and Fund Balance For the Period Ending July 31, 2026

DRAFT

Cash General Fund Balance as of July 1, 2026	\$ 9,447,109
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REVENUES

LOCAL

From Member Districts	\$ 28,204
From Non-Member Districts	\$ -
Other Grants / Donations	\$ -
Interest	\$ -
Purchased Services	\$ 19,375
ESY	\$ 7,191
Medicaid FB Transfer	\$ -

STATE

Evidence Based Funding	\$ -
Special Ed Transportation	\$ -

FEDERAL

	\$ -
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TOTAL REVENUE	\$ 54,770
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EXPENDITURES

ALL FUNDS	\$ 725,182
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TOTAL EXPENDITURES	\$ 725,182
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Excess of Revenue over Expenditures	\$ (670,413)
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General Fund Balance as of July 31 , 2025	\$ 8,776,696 *
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*Fund 10 balance noted above does not include:

Fund 12 Obligated Medicaid Funds	\$ 8,488,625
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Fund 60 Construction Funds	\$ -
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Niles Township District for Special Education #807

DRAFT

Fund Balances

Fiscal Year: 2026-2027

Month: July
Year: 2026
Fund Type:

☐ Include Cash Balance
☐ FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
10	EDUCATIONAL	\$0.00	\$54,769.50	(\$725,182.17)	\$0.00	(\$670,412.67)
12	MEDICAID	\$0.00	\$279,217.29	(\$18,572.95)	\$0.00	\$260,644.34
20	OPERATIONS & MAINTENANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
30	DEBT SERVICE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
40	TRANSPORTATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
60	CAPITAL PROJECTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
70	WORKING CASH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
99	STUDENT ACTIVITIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Grand Total:		\$0.00	\$333,986.79	(\$743,755.12)	\$0.00	(\$409,768.33)

End of Report



Niles Township District for Special Education #807
Cook County Districts 67, 68, 69, 70, 71, 72, 73, 73.5, 74

August 13, 2026

TO: Tarin Kendrick
FROM: Heather Lane
RE: FY27 NTDSE Budget

The first reading of the FY27 budget will be presented at the NTDSE Governing Board meeting on August 13, 2026. Attachments to this memo for your review include:

- FY27 Budget Summary Report
 - Total and Operating Expenditures by Object
 - Expenditures by Silo/Program
 - Estimated Revenues
 - Summary

Points of Interest:

	FY27 Budget	FY26 Budget	FY26 Actual
Expenditures	\$29,337,424	\$28,862,740	\$28,850,138
Revenues	\$28,009,086	\$26,404,140	\$30,516,379
NET Change	(\$1,328,338)	(\$2,458,600)	\$1,666,242

- The FY27 Budget increased by 1.64% compared to the FY26 Budget
- The FY27 Budget is 1.69% greater than the FY26 Actual Expenditures

Increases in the overall Budget and Member District fees:

- Collective Bargaining Agreement (2026-2029)
 - 8.39% increase in certified and non-certified salaries
 - 16.3% increase in medical benefits and continued contribution structure
- Decrease in non-member high school students, resulting in a \$2,080,411 reduction in revenue.
- Decrease in member district enrollment from 305 to 270, resulting in increased member district instructional rates.
- Increase costs related to curriculum and supplies.
- Evidence-Based Funding is budgeted at 100% of the projected allocation, or \$928,000.
- As required under GASB 84, financial activity related to the District's Activity Funds must now be recorded in the District's Annual ISBE Budget Form and the Annual Financial Report.

The Budget will be presented in greater detail at the Governing Board meeting on August 13, 2026.

Thank you.

NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION 807

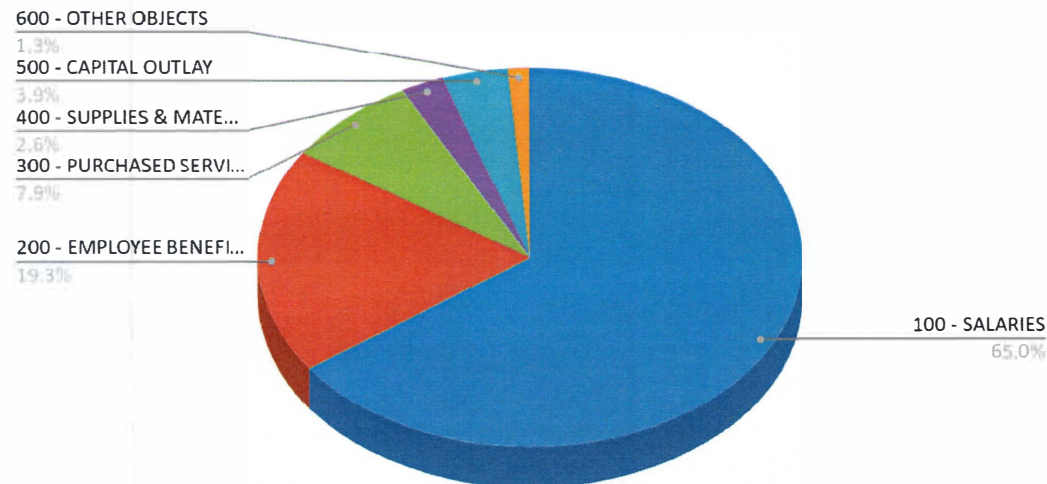
Budget Summary Report

Fiscal Year: 2026-2027

EXPENDITURES

0 - TOTAL EXPENDITURES BY OBJECT	Proposed Budget FY2027	Adopted Budget FY2026	Prior Year FY2026 Actual	FY27 to FY26 Budget v Budget % Change	FY26 to FY26 Budget v Actual % Utilization	FY27 to FY26 Budget v Actual % Change
100 - SALARIES	\$ 19,082,514	\$ 18,941,451	\$ 19,151,013	0.74%	101.11%	-0.36%
200 - EMPLOYEE BENEFITS	\$ 5,656,654	\$ 5,481,342	\$ 4,668,275	3.20%	85.17%	21.17%
300 - PURCHASED SERVICES	\$ 2,318,492	\$ 2,008,032	\$ 2,219,631	15.46%	110.54%	4.45%
400 - SUPPLIES & MATERIALS	\$ 759,465	\$ 1,062,715	\$ 553,808	-28.54%	52.11%	37.13%
500 - CAPITAL OUTLAY	\$ 1,143,000	\$ 889,500	\$ 1,867,594	28.50%	209.96%	-38.80%
600 - OTHER OBJECTS	\$ 377,300	\$ 479,700	\$ 389,816	-21.35%	81.26%	-3.21%
TOTAL EXPENDITURES BY OBJECT	\$ 29,337,424	\$ 28,862,740	\$ 28,850,138	1.64%	99.96%	1.69%

FY27 Budgeted TOTAL Expenditures by Object



NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION 807

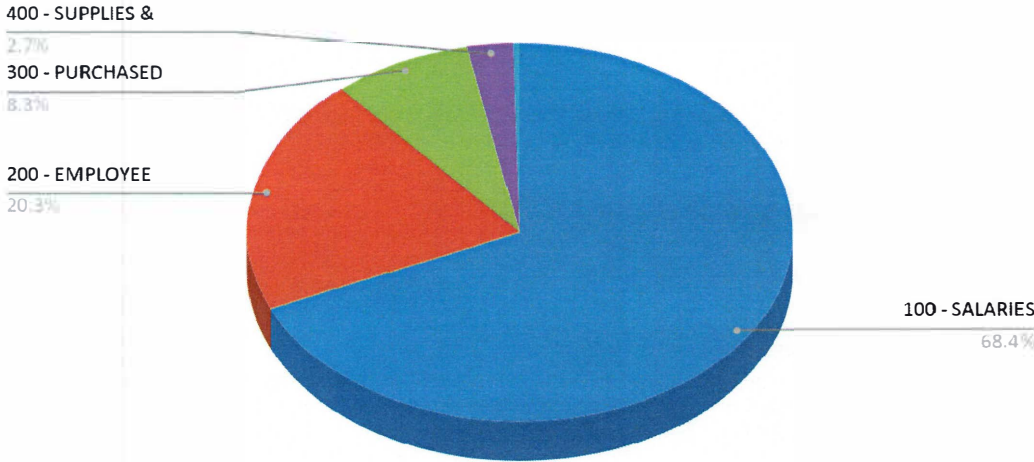
Budget Summary Report

Fiscal Year: 2026-2027

EXPENDITURES

0 - OPERATING EXPENDITURES BY OBJECT	Proposed Budget FY2027	Adopted Budget FY2026	Prior Year FY2026 Actual	FY27 to FY26 Budget v Budget % Change	FY26 to FY26 Budget v Actual % Utilization	FY27 to FY26 Budget v Actual % Change
100 - SALARIES	\$ 19,082,514	\$ 18,941,451	\$ 19,151,013	0.74%	101.11%	-0.36%
200 - EMPLOYEE BENEFITS	\$ 5,656,654	\$ 5,481,342	\$ 4,668,275	3.20%	85.17%	21.17%
300 - PURCHASED SERVICES	\$ 2,318,492	\$ 1,808,032	\$ 2,219,631	28.23%	122.77%	4.45%
400 - SUPPLIES & MATERIALS	\$ 759,465	\$ 762,715	\$ 553,808	-0.43%	72.61%	37.13%
500 - CAPITAL OUTLAY	\$ 100,000	\$ 109,500	\$ 1,867,594	-8.68%	1705.57%	-94.65%
600 - OTHER OBJECTS	\$ -	\$ -	\$ 389,816			-100.00%
TOTAL EXPENDITURES BY OBJECT	\$ 27,917,124	\$ 27,103,040	\$ 28,850,138	3.00%	106.45%	-3.23%

FY27 Budgeted OPERATING Expenditures by Object



NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION 807

Budget Summary Report

Fiscal Year: 2026-2027

EXPENDITURES BY SILO/PROGRAM

0 - EXPENDITURES BY SILO/PROGRAM	Proposed Budget FY2027	Adopted Budget FY2026	Prior Year FY2026 Actual	FY27 to FY26 Budget v Budget % Change	FY26 to FY26 Budget v Actual % Utilization	FY27 to FY26 Budget v Actual % Change
00 - INSTRUCTION	\$ 20,734,829	\$ 21,168,451	\$ 20,659,686	-2.05%	97.60%	0.36%
04 - PURCHASED SERVICES	\$ 3,040,702	\$ 2,792,671	\$ 3,092,087	8.88%	110.72%	-1.66%
07 - MEMBERSHIP	\$ 1,684,839	\$ 1,583,516	\$ 1,382,053	6.40%	87.28%	21.91%
02 - PHYSICAL PLANT	\$ 392,126	\$ 365,456	\$ 286,883	7.30%	78.50%	36.69%
12 - MEDICAID	\$ 1,621,909	\$ 1,028,667	\$ 1,116,087	57.67%	108.50%	45.32%
08 - TECH/PD	\$ 166,100		\$ 53,736			209.10%
14 - IMPROVEMENT OF INSTRUCTION/PD	\$ 276,619	\$ 164,279	\$ 150,122	68.38%	91.38%	84.26%
20 - CAPITAL OUTLAY/CONSTRUCTION	\$ 1,043,000	\$ 1,380,000	\$ 1,723,018	-24.42%	124.86%	-39.47%
51-59 - STUDENT ACTIVITY	\$ -	\$ -	\$ 6,766			-100.00%
FUND 30 DEBT (in 00 INSTRUCTION)	\$ 377,300	\$ 379,700	\$ 379,700			
TOTAL EXPENDITURES BY SILO/PROGRAM	\$ 29,337,424	\$ 28,862,740	\$ 28,850,138	1.64%	99.96%	1.69%

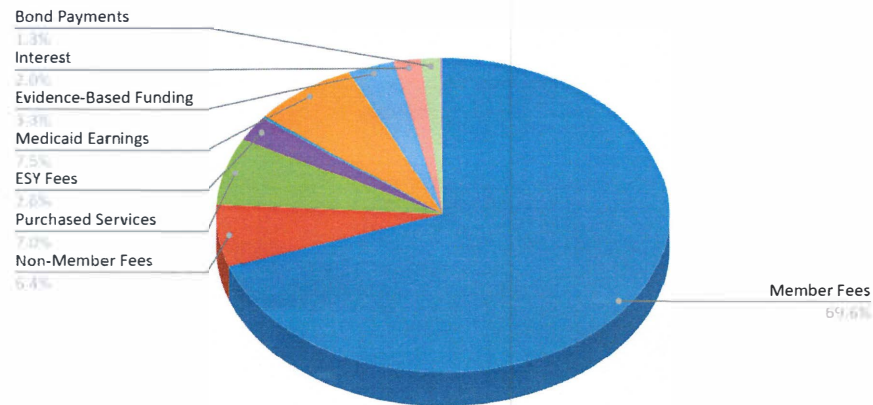
	2026-2027	2025-2026	Difference	% Change
INSTRUCTIONAL COSTS Without Non-Member Fees & Federal/State/Local Revenues	\$17,343,499	\$16,876,260	\$498,239	2.95%
MEMBER INSTRUCTIONAL FEE	\$64,350	\$55,332	\$9,018	16.3%
NON-MEMBER INSTRUCTIONAL FEE	\$88,000	\$72,963	\$15,037	20.61%
PHYSICAL PLANT FEE	\$43,570	\$40,606	\$2,964	7.3%
MEMBERSHIP FEE	District specific	District specific		
PURCHASED SERVICES	District specific	District specific		

ESTIMATED REVENUES

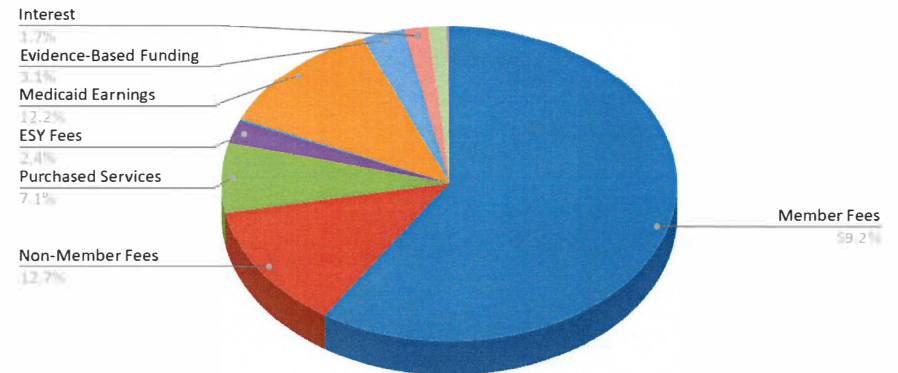
1 - REVENUES	Proposed Budget FY2027	Adopted Budget FY2026	Prior Year FY2026 Actual	FY27 to FY26 Budget v Budget % Change	FY26 to FY26 Budget v Actual % Utilization	FY27 to FY26 Budget v Actual % Change
MEMBER DISTRICT FEES						
MEMBERSHIP	\$ 1,684,839	\$ 1,594,114	\$ 1,242,131	5.69%	77.92%	35.64%
INSTRUCTIONAL	\$ 17,374,499	\$ 12,469,858	\$ 16,336,695	39.33%	131.01%	6.35%
PHYSICAL PLANT	\$ 392,126	\$ 365,456	\$ 365,454	7.30%	100.00%	7.30%
OTHER LOCAL/REBATES	\$ 15,000	\$ 170,000	\$ 10,914	-91.18%	6.42%	37.44%
Subtotal	\$ 19,466,464	\$ 14,599,428	\$ 17,955,194	33.34%	122.99%	8.42%
MEMBER DISTRICTS PURCHASED SERVICES						
MEMBER FEE FOR SERVICE	\$ -	\$ 3,022,671	\$ 2,131,474	-100.00%	70.52%	-100.00%
MEMEBER LUNCH FEES	\$ 60,000	\$ 60,000	\$ 3,398	0.00%	5.66%	1665.88%
MEMBER MISC FFS/PD	\$ -	\$ -	\$ 17,993			
ESTIMATED DISTRICT PURCHASED SERVICES	\$ 1,623,992					
ESTIMATED ISBE PROFESSIONAL DEVELOPMENT	\$ 150,000					
ESTIMATED ISBE NON-PUBLIC	\$ 111,000					
Subtotal	\$ 1,944,992	\$ 3,082,671	\$ 2,152,865	-36.91%	69.84%	-9.66%
NON-MEMBER FEES						
NON-MEMBER INSTRUCTIONAL	\$ 1,419,000	\$ 3,782,727	\$ 3,781,545	-62.49%	99.97%	-62.48%
NON-MEMBER FEE FOR SERVICE	\$ 362,530	\$ 79,214	\$ 79,214	357.66%	100.00%	357.66%
Subtotal	\$ 1,781,530	\$ 3,861,941	\$ 3,860,759	-53.87%	99.97%	-53.86%
OTHER LOCAL/STATE/FEDERAL SOURCES						
EVIDENCE-BASED FUNDING	\$ 928,800	\$ 928,800	\$ 928,138	0.00%	99.93%	0.07%
TRANSPORTATION	\$ 60,000	\$ 84,000	\$ 51,302	-28.57%	61.07%	16.95%
ESY FEES (Prior Year)	\$ 725,000	\$ 717,600	\$ 734,844	1.03%	102.40%	-1.34%
MEDICAID	\$ 2,100,000	\$ 2,100,000	\$ 3,685,611	0.00%	175.51%	-43.02%
INTEREST	\$ 550,000	\$ 450,000	\$ 526,012	22.22%	116.89%	4.56%
BOND PAYMENTS	\$ 377,300	\$ 379,700	\$ 379,700	-0.63%	100.00%	-0.63%
DCEO GRANT	\$ -	\$ 150,000	\$ 150,000	-100.00%	100.00%	-100.00%
SCHOOL MAINTENANCE GRANT	\$ 50,000	\$ 50,000	\$ 50,000	0.00%	100.00%	0.00%
DONATIONS/GRANTS	\$ 25,000	\$ -	\$ 5,609			345.68%
SEED/SPECIAL OLYMPICS	\$ -	\$ -	\$ 11,537			-100.00%
PRIOR YEAR EXPENDITURES	\$ -	\$ -	\$ 24,808			-100.00%
Subtotal	\$ 4,816,100	\$ 4,860,100	\$ 6,547,561			-26.44%
TOTAL REVENUES	\$ 28,009,086	\$ 26,404,140	\$ 30,516,379	6.08%	115.57%	-8.22%

ESTIMATED FY27 REVENUES vs FY26 ACTUAL REVENUES

FY27 Budgeted Estimated Revenues



FY26 Actual Revenues



SUMMARY

	Proposed Budget FY2027	Adopted Budget FY2026	Prior Year FY2026 Actual	FY27 to FY26 Budget v Budget % Change	FY26 to FY26 Budget v Actual % Utilization	FY27 to FY26 Budget v Actual % Change
TOTAL ESTIMATED EXPENDITURES	\$ 29,337,424	\$ 28,862,740	\$ 28,850,138	1.64%	99.96%	1.69%
TOTAL ESTIMATED REVENUES	\$ 28,009,086	\$ 26,404,140	\$ 30,516,379	6.08%	115.57%	-8.22%
NET CHANGE (REVENUE - EXPENDITURE)	\$ (1,328,338)	\$ (2,458,600)	\$ 1,666,242			

**2026-2027 MEMBERSHIP FEES
WITH \$400,000 MEDICAID CREDIT**

Membership Fee		6th Day Enrollment %	Medicaid & Credit		2026-2027 Annual Fee
\$1,684,839			\$400,000		
D67	\$ 110,761	6.57%	\$	26,296	\$ 84,465
D68	\$ 316,305	18.77%	\$	75,095	\$ 241,211
D69	\$ 340,124	20.19%	\$	80,749	\$ 259,375
D70	\$ 164,083	9.74%	\$	38,955	\$ 125,128
D71	\$ 117,230	6.96%	\$	27,832	\$ 89,398
D72	\$ 136,442	8.10%	\$	32,393	\$ 104,049
D73	\$ 94,392	5.60%	\$	22,410	\$ 71,982
D73.5	\$ 184,667	10.96%	\$	43,842	\$ 140,825
D74	\$ 220,836	13.11%	\$	52,429	\$ 168,407
\$ 1,684,839		100%	\$	400,000	\$ 1,284,839

*Membership allocation based on 25-26 6th day percentage

District Type:

☐ School District
☒ Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2026 - June 30, 2027

DRAFT

Accounting Basis:

☐ Cash
☒ Accrual

Is this an amended budget? No

Date of Amended Budget: _____
(MM/DD/YY)

District Name: Niles Twp District for Spec Educ
District RCDT No: 05016807060

Deficit Reduction Plan is not required

Budget of Niles Twp District for Spec Educ, County of Cook,
State of Illinois, for the Fiscal Year beginning July 1, 2026 and ending June 30, 2027.

WHEREAS the Board of Education of Niles Twp District for Spec Educ,
County of Cook, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the _____ day of _____, 20____,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
beginning July 1, 2026 and ending June 30, 2027.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this _____ day of _____, 20____
by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required
by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30,
whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?s=true>

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
	<i>Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.</i>	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1												
2	Description: Enter Whole Numbers Only											
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) ¹ as of July 1, 2026		17,935,734	0	0	0	0	1,043,000	0	0	0	0
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	24,542,986	0	377,300	0	0	0	0	0	0	0
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	988,800	0	0	0	0	50,000	0	0	0	0
8	FEDERAL SOURCES	4000	2,100,000	0	0	0	0	0	0	0	0	0
9	Total Direct Receipts/Revenues ⁸		27,631,786	0	377,300	0	0	50,000	0	0	0	0
10	Receipts/Revenues for "On Behalf" Payments ²	3998										
11	Total Receipts/Revenues		27,631,786	0	377,300	0	0	50,000	0	0	0	0
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	18,076,163				0			0	0	0
14	SUPPORT SERVICES	2000	9,751,400	0			0	1,043,000			0	0
15	COMMUNITY SERVICES	3000	119,565	0			0				0	0
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	0	0	0	0	0	0		0	0	0
17	DEBT SERVICES	5000	0	0	377,300	0	0			0	0	0
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	0
19	Total Direct Disbursements/Expenditures ⁹		27,947,128	0	377,300	0	0	1,043,000		0	0	0
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0			0	0	0
21	Total Disbursements/Expenditures		27,947,128	0	377,300	0	0	1,043,000		0	0	0
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(315,342)	0	0	0	0	(993,000)	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K	L
	<i>Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.</i>	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
	Description: Enter Whole Numbers Only		Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
2												
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110										
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130							0			
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and	8170										
57	Int Proceeds to Debt Service Fund											
58	Taxes Pledged to Pay Principal on Leases	8410										
59	Grants/Reimbursements Pledged to Pay Principal on Leases	8420										
60	Other Revenues Pledged to Pay Principal on Leases	8430										
61	Fund Balance Transfers Pledged to Pay Principal on Leases	8440										
62	Taxes Pledged to Pay Interest on Leases	8510										
63	Grants/Reimbursements Pledged to Pay Interest on Leases	8520										
64	Other Revenues Pledged to Pay Interest on Leases	8530										
65	Fund Balance Transfers Pledged to Pay Interest on Leases	8540										
66	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
67	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
68	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
69	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
70	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
71	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
72	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
73	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
74	Taxes Transferred to Pay for Capital Projects	8810										
75	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
76	Other Revenues Pledged to Pay for Capital Projects	8830										
77	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
78	Transfer to Debt Service Fund to Pay Principal on SBE Loans	8910										
79	Other Uses Not Classified Elsewhere	8990										
80	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	0
81	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	0
82	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2027		17,620,392	0	0	0	0	50,000	0	0	0	0
83	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2026		0									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	0									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1999	0									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0									
89	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2027		0									
90												

A		B	C	D	E	F	G	H	I	J	K	L
1	Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	L
2	Description: Enter Whole Numbers Only											
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2026		17,935,734	0	0	0	0	1,043,000	0	0	0	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	24,542,986	0	377,300	0	0	0	0	0	0	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
95	STATE SOURCES	3000	988,800	0	0	0	0	50,000	0	0	0	
96	FEDERAL SOURCES	4000	2,100,000	0	0	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues ⁸		27,631,786	0	377,300	0	0	50,000	0	0	0	
98	Receipts/Revenues for "On Behalf" Payments ²	3998	0	0	0	0	0	0	0	0	0	
99	Total Receipts/Revenues		27,631,786	0	377,300	0	0	50,000	0	0	0	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	18,076,163				0			0		
102	SUPPORT SERVICES	2000	9,751,400	0		0	0	1,043,000		0	0	
103	COMMUNITY SERVICES	3000	119,565	0		0	0			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	0	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	377,300	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0			0	0	
107	Total Direct Disbursements/Expenditures ⁹		27,947,128	0	377,300	0	0	1,043,000		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		27,947,128	0	377,300	0	0	1,043,000		0	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(315,342)	0	0	0	0	(993,000)	0	0	0	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2027		17,620,392	0	0	0	0	50,000	0	0	0	
119												
120												
121												
122												
123	Object Name											
124	Salaries	100	19,082,515	0		0		0		0	0	19,082,515
125	Employee Benefits	200	5,656,656	0		0	0	0		0	0	5,656,656
126	Purchased Services	300	2,333,492	0	377,300	0	0	0		0	0	2,710,792
127	Supplies & Materials	400	774,465	0		0				0	0	774,465
128	Capital Outlay	500	100,000	0		0		1,043,000		0	0	1,143,000
129	Other Objects	600	0	0	0	0	0	0		0	0	0
130	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
131	Termination Benefits	800	0	0		0		0		0	0	0
132	Total Expenditures		27,947,128	0	377,300	0	0	1,043,000		0	0	29,367,428
SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)												
121												
122												
123												
124												
125												
126												
127												
128												
129												
130												
131												
132												

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds) ⁷ as of July 1, 2026		17,935,734	0	0	0	0	1,043,000	0	0	0
4	Total Direct Receipts & Other Sources ⁸		27,631,786	0	377,300	0	0	50,000	0	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		27,631,786	0	377,300	0	0	50,000	0	0	0
12	Total Amount Available		45,567,520	0	377,300	0	0	1,093,000	0	0	0
13	Total Direct Disbursements & Other Uses ⁹		27,947,128	0	377,300	0	0	1,043,000	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		27,947,128	0	377,300	0	0	1,043,000	0	0	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2027		17,620,392	0	0	0	0	50,000	0	0	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND ⁷ as of July 1, 2026		27,940								
24	Total Direct Receipts & Other Sources ⁸		0								
25	Total Amount Available		27,940								
26	Total Direct Disbursements & Other Uses ⁹		0								
27	Activity funds ENDING CASH BALANCE ON HAND ⁷ as of June 30, 2027		27,940								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds) ⁷ as of July 1, 2026		17,963,674	0	0	0	0	1,043,000	0	0	0
30	Total Direct Receipts & Other Sources ⁸		27,631,786	0	377,300	0	0	50,000	0	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		27,631,786	0	377,300	0	0	50,000	0	0	0
33	Total Amount Available		45,595,460	0	377,300	0	0	1,093,000	0	0	0
34	Total Direct Disbursements & Other Uses ⁹		27,947,128	0	377,300	0	0	1,043,000	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		27,947,128	0	377,300	0	0	1,043,000	0	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds) ⁷ as of June 30, 2027		17,648,332	0	0	0	0	50,000	0	0	0

	A	B	C (10)	D (20)	E (30)	F (40)	G (50)	H (60)	I (70)	J (80)	K (90)
1	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
2	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
3	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY										
4		1100									
5	Designated Purposes Levies ¹¹ (1110-1120)	-									
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		0	0	0	0	0	0	0	0	0
13	PAYMENTS IN LIEU OF TAXES										
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230									
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		0	0	0	0	0	0	0	0	0
19	TUITION										
20	Regular Tuition from Pupils or Parents (In State)	1300									
21	Regular Tuition from Other Districts (In State)	1311									
22	Regular Tuition from Other Sources (In State)	1312									
23	Regular Tuition from Other Sources (Out of State)	1313									
24	Regular Tuition from Other Sources (Out of State)	1314									
25	Summer School Tuition from Pupils or Parents (In State)	1321									
26	Summer School Tuition from Other Districts (In State)	1322	725,000								
27	Summer School Tuition from Other Sources (In State)	1323									
28	Summer School Tuition from Other Sources (Out of State)	1324									
29	CTE Tuition from Pupils or Parents (In State)	1331									
30	CTE Tuition from Other Districts (In State)	1332									
31	CTE Tuition from Other Sources (In State)	1333									
32	CTE Tuition from Other Sources (Out of State)	1334									
33	Special Education Tuition from Pupils or Parents (In State)	1341									
34	Special Education Tuition from Other Districts (In State)	1342	22,946,986								
35	Special Education Tuition from Other Sources (In State)	1343									
36	Special Education Tuition from Other Sources (Out of State)	1344									
37	Adult Tuition from Pupils or Parents (In State)	1351									
38	Adult Tuition from Other Districts (In State)	1352									
39	Adult Tuition from Other Sources (In State)	1353									
40	Adult Tuition from Other Sources (Out of State)	1354									
41	Total Tuition		23,671,986								
42	TRANSPORTATION FEES										
43	Regular Transportation Fees from Pupils or Parents (In State)	1400									
44	Regular Transportation Fees from Other Districts (In State)	1411									
45	Regular Transportation Fees from Other Sources (In State)	1412									
46	Regular Transportation Fees from Other Sources (In State)	1413									
47	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
48	Regular Transportation Fees from Other Sources (Out of State)	1416									
49	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
50	Summer School Transportation Fees from Other Districts (In State)	1422									
51	Summer School Transportation Fees from Other Sources (In State)	1423									
52	Summer School Transportation Fees from Other Sources (Out of State)	1424									
53	CTE Transportation Fees from Pupils or Parents (In State)	1431									
54	CTE Transportation Fees from Other Districts (In State)	1432									
55	CTE Transportation Fees from Other Sources (In State)	1433									
56	CTE Transportation Fees from Other Sources (Out of State)	1434									
57	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
58	Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	550,000								
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	Total Earnings on Investments		550,000	0	0	0	0	0	0	0	0
69	FOOD SERVICE	1600									
70	Sales to Pupils - Lunch	1611									
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613									
73	Sales to Pupils - Other (Describe & Itemize)	1614									
74	Sales to Adults	1620									
75	Other Food Service (Describe & Itemize)	1690									
76	Total Food Service		0								
77	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
78	Admissions - Athletic	1711									
79	Admissions - Other	1719									
80	Fees	1720									
81	Book Store Sales	1730									
82	Other District/School Activity Revenue (Describe & Itemize)	1790									
83	Student Activity Fund Revenues	1799									
84	Total District/School Activity Income (without Student Activity Funds 1799)		0	0							
85	Total District/School Activity Income (with Student Activity Funds 1799)		0								
86	TEXTBOOK INCOME	1800									
87	Textbook Rentals - Regular Textbooks	1811									
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other (Describe & Itemize)	1819									
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other (Describe & Itemize)	1829									
95	Other Textbook Income (Describe & Itemize)	1890									
96	Total Textbooks		0								
97	OTHER REVENUE FROM LOCAL SOURCES	1900									
98	Rentals	1910									
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950									
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970									
105	Proceeds from Vendors' Contracts	1980									
106	School Facility Occupation Tax Proceeds	1983									
107	Payment from Other Districts	1991			377,300						
108	Sale of Vocational Projects	1992									
109	Other Local Fees (Describe & Itemize)	1993	60,000								
110	Other Local Revenues (Describe & Itemize)	1999	261,000								
111	Total Other Revenue from Local Sources		321,000	0	377,300	0	0	0	0	0	0

	A	B	C (10)	D (20)	E (30)	F (40)	G (50)	H (60)	I (70)	J (80)	K (90)
1	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
2											
112	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	24,542,986	0	377,300	0	0	0	0	0	0
113	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		24,542,986								
114	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
115	Flow-Through Revenue from State Sources	2100									
116	Flow-Through Revenue from Federal Sources	2200									
117	Other Flow-Through Revenue (Describe & Itemize)	2300									
118	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
119	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
120	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	928,800								
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		928,800	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private/Public Facility Tuition	3100									
128	Special Education - Orphanage - Individual	3120									
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		0	0		0					
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WCEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299					0				
140	Total Career and Technical Education		0	0							
141	State Free Lunch & Breakfast	3360									
142	School Breakfast Initiative	3365									
143	Driver Education	3370									
144	Adult Education (from LCCB)	3410									
145	Adult Education - Other (Describe & Itemize)	3499									
146	TRANSPORTATION										
147	Transportation - Regular and Vocational	3500									
148	Transportation - Special Education	3510	60,000								
149	Transportation - Other (Describe & Itemize)	3599									
150	Total Transportation		60,000	0		0	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695									
154	Early Childhood - Block Grant	3705									
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780									
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									

	A	B	C (10)	D (20)	E (30)	F (40)	G (50)	H (60)	I (70)	J (80)	K (90)
1	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
2											
162	School Infrastructure - Maintenance Projects	3925						50,000			
163	Other Restricted Revenue from State Sources <i>(Describe & Itemize)</i>	3999									
164	Total Restricted Grants-In-Aid		60,000	0	0	0	0	50,000	0	0	0
165	Total Receipts/Revenues from State Sources	3000	988,800	0	0	0	0	50,000	0	0	0
166	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
167	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4009									
170	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
171	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4090									
176	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0	0	0	0	0	0	0	0
177	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
178	TITLE V										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other <i>(Describe & Itemize)</i>	4199									
183	Total Title V		0	0	0	0	0	0	0	0	0
184	FOOD SERVICE										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210									
187	Special Milk Program	4215									
188	School Breakfast Program	4220									
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other <i>(Describe & Itemize)</i>	4299									
193	Total Food Service		0				0				
194	TITLE I										
195	Title I - Low Income	4300									
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other <i>(Describe & Itemize)</i>	4399									
199	Total Title I		0	0		0	0				
200	TITLE IV										
201	Title IV - Student Support & Academic Enrichment Grant	4400									
202	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other <i>(Describe & Itemize)</i>	4499									
205	Total Title IV		0	0		0	0				
206	FEDERAL - SPECIAL EDUCATION										
207	Federal Special Education - Preschool Flow-Through	4600									
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620									
210	Federal Special Education - IDEA Room & Board	4625									

	A	B	C (10)	D (20)	E (30)	F (40)	G (50)	H (60)	I (70)	J (80)	K (90)
	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
1											
2											
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
213	Total Federal Special Education		0	0		0	0				
214	CTE - PERKINS										
215	CTE - Perkins-Title IIIIE Tech Prep	4770									
216	CTE - Other (Describe & Itemize)	4799									
217	Total CTE - Perkins		0	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	Total Stimulus Programs		0	0	0	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									
226	Title III - Instruction for English Learners & Immigrant Students	4905									
227	Title III - English Language Acquisition	4909									
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932									
231	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	700,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	1,400,000								
	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	4998									
237	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		2,100,000	0	0	0	0	0		0	0
238	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	2,100,000	0	0	0	0	0	0	0	0
239	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		27,631,786	0	377,300	0	0	50,000	0	0	0
240	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		27,631,786								
241											

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100									0
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	12,246,635	3,853,269	856,038	295,221	100,000				17,351,163
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500									0
15	Summer School Programs	1600	625,000	50,000	40,000	10,000					725,000
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800									0
19	Tuant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Tuants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	Total Instruction ¹⁴ (Without Student Activity Funds 1999)	1000	12,871,635	3,903,269	896,038	305,221	100,000	0	0	0	18,076,163
35	Total Instruction (With Student Activity Funds 1999)	1000	12,871,635	3,903,269	896,038	305,221	100,000	0	0	0	18,076,163
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	464,357	116,225	200	2,200					582,982
39	Guidance Services	2120									0
40	Health Services	2130	2,020,388	685,194	156,000	14,800					2,876,382
41	Psychological Services	2140	551,282	106,672	106,120	2,844					766,918
42	Speech Pathology & Audiology Services	2150	1,413,556	319,248	3,000	12,500					1,748,304
43	Other Support Services - Pupils (Describe & Itemize)	2190									0
44	Total Support Services - Pupil	2100	4,449,583	1,227,339	265,320	32,344	0	0	0	0	5,974,586
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210		60,000	179,012	80,000					319,012
47	Educational Media Services	2220									0
48	Assessment & Testing	2230			7,472						7,472
49	Total Support Services - Instructional Staff	2200	0	60,000	186,484	80,000	0	0	0	0	326,484
50	Support Services - General Administration	2300									
51	Board of Education Services	2310	97,700	34,782	220,900	20,000					373,382
52	Executive Administration Services	2320	310,909	32,185	8,000						351,094
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365									0
55	Total Support Services - General Administration	2300	408,609	66,967	228,900	20,000	0	0	0	0	724,476
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	196,866	27,306	31,300	20,000					275,472
58	Other Support Services - School Administration (Describe & Itemize)	2490									0
59	Total Support Services - School Administration	2400	196,866	27,306	31,300	20,000	0	0	0	0	275,472
60	Support Services - Business	2500									

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
61	Direction of Business Support Services	2510									0
62	Fiscal Services	2520	354,319	93,844	1,800	3,000					452,963
63	Operation & Maintenance of Plant Services	2540	310,926	111,769	392,200	249,000					1,063,895
64	Pupil Transportation Services	2550	85,854	29,748							115,602
65	Food Services	2560									0
66	Internal Services	2570			14,400						14,400
67	Total Support Services - Business	2500	751,099	235,361	408,400	252,000	0	0	0	0	1,646,860
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630	79,812	46,554	13,400	24,400					164,166
72	Staff Services	2640									0
73	Data Processing Services	2660	228,594	67,012	303,250	40,500					639,356
74	Total Support Services - Central	2600	308,406	113,566	316,650	64,900	0	0	0	0	803,522
75	Other Support Services - Misc. (Describe & Itemize)	2900									0
76	Total Support Services	2000	6,114,563	1,730,539	1,437,054	469,244	0	0	0	0	9,751,400
77	COMMUNITY SERVICES (ED)	3000	96,317	22,848	400						119,565
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120									0
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			0			0			0
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000									0
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		19,082,515	5,656,656	2,333,492	774,465	100,000	0	0	0	27,947,128
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		19,082,515	5,656,656	2,333,492	774,465	100,000	0	0	0	27,947,128

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										(315,342)
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										(315,342)
120											
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	Support Services - Business	2500									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540									0
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
132	Other Support Services - Misc. (Describe & Itemize)	2900									0
133	Total Support Services	2000	0	0	0	0	0	0	0	0	0
134	COMMUNITY SERVICES (O&M)	3000									0
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									0
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
142	Payments to Other Dist & Govt Units (Out of State)	4400									0
143	Total Payments to Other Dist & Govt Unit	4000			0			0			0
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									0
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	Total Debt Service - Interest on Short-Term Debt	5100						0			0
152	Debt Service - Interest on Long-Term Debt	5200									0
153	Total Debt Service	5000						0			0
154	PROVISION FOR CONTINGENCIES (O&M)	6000									0
155	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
157											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									0
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									0
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
172	Total Debt Service - Interest On Short-Term Debt	5100						0			0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
173	Debt Service - Interest on Long-Term Debt	5200									0
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
175	Debt Service - Other (Describe & Itemize)	5400			377,300						377,300
176	Total Debt Service	5000			377,300			0			377,300
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures				377,300			0			377,300
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190									0
185	Support Services - Business										
186	Pupil Transportation Services	2550									0
187	Other Support Services - Business (Describe & Itemize)	2900									0
188	Total Support Services	2000	0	0	0	0	0	0	0	0	0
189	COMMUNITY SERVICES (TR)	3000									0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									0
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
211	Debt Service - Other (Describe & Itemize)	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									0
214	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100									0
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200									0
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250									0
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400									0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
227	Interscholastic Programs	1500									0
228	Summer School Programs	1600									0
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900									0
233	Total Instruction	1000		0							0
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110									0
237	Guidance Services	2120									0
238	Health Services	2130									0
239	Psychological Services	2140									0
240	Speech Pathology & Audiology Services	2150									0
241	Other Support Services - Pupils (Describe & Itemize)	2190									0
242	Total Support Services - Pupil	2100		0							0
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210									0
245	Educational Media Services	2220									0
246	Assessment & Testing	2230									0
247	Total Support Services - Instructional Staff	2200		0							0
248	Support Services - General Administration	2300									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320									0
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	Total Support Services - General Administration	2300		0							0
255	Support Services - School Administration	2400									
256	Office of the Principal Services	2410									0
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	Total Support Services - School Administration	2400		0							0
259	Support Services - Business	2500									
260	Direction of Business Support Services	2510									0
261	Fiscal Services	2520									0
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540									0
264	Pupil Transportation Services	2550									0
265	Food Services	2560									0
266	Internal Services	2570									0
267	Total Support Services - Business	2500		0							0
268	Support Services - Central	2600									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630									0
272	Staff Services	2640									0
273	Data Processing Services	2660									0
274	Total Support Services - Central	2600		0							0
275	Other Support Services - Misc. (Describe & Itemize)	2900									0
276	Total Support Services	2000		0							0
277	COMMUNITY SERVICES (MR/SS)	3000									
278	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	DEBT SERVICE (MR/SS)	5000									
284	Debt Service - Interest on Short-Term Debt	5100									

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	Total Debt Service	5000						0			0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
292	Total Direct Disbursements/Expenditures			0				0			0
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
294											
295	60 - CAPITAL PROJECTS (CP)										
296	SUPPORT SERVICES (CP)	2000									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530					1,043,000				1,043,000
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	Total Support Services	2000	0	0	0	0	1,043,000	0	0		1,043,000
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
302	Payments to Other Dist & Govt Units (In-State)	4100									0
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	Total Payments to Other Districts & Govt Units	4000			0			0			0
308	PROVISION FOR CONTINGENCIES (CP)	6000									0
309	Total Direct Disbursements/Expenditures		0	0	0	0	1,043,000	0	0		1,043,000
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(993,000)
311											
312	70 WORKING CASH FUND (WC)										
313											
314	80 - TORT FUND (TF)										
315	INSTRUCTION (TF)	1000									0
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
343	Truants Alternative/Opt Ed Programs Private Tuition	1922	0	0	0	0	0	0	0	0	0
344	Total Instruction¹⁴	2000									
345	SUPPORT SERVICES (TF)	2100									
346	Support Services - Pupil	2100									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils <i>(Describe & Itemize)</i>	2190									0
353	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
354	Support Services - Instructional Staff	2200									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
359	Support Services - General Administration	2300									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	Total Support Services - General Administration	2300	0	0	0	0	0	0	0	0	0
366	Support Services - School Administration	2400									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration <i>(Describe & Itemize)</i>	2490									0
369	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
370	Support Services - Business	2500									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
379	Support Services - Central	2600									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
386	Other Support Services - Misc. <i>(Describe & Itemize)</i>	2900									0
387	Total Support Services	2000	0	0	0	0	0	0	0	0	0
388	COMMUNITY SERVICES (TF)	3000									0
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
390	Payments to Other Dist & Govt Units (In-State)	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - <i>Programs (Describe & Itemize)</i>	4190									0
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
405	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	Total Payments to Other Dist & Govt Units	4000			0			0			0
416	DEBT SERVICE (TF)	5000									
417	Debt Service - Interest on Short-Term Debt										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
423	Debt Service - Interest on Long-Term Debt	5200									0
424	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase										0
425	Principal Retired) (Describe & Itemize)	5300									0
426	Debt Service - Other (Describe & Itemize)	5400									0
427	Total Debt Service	5000			0			0			0
427	PROVISION FOR CONTINGENCIES (TF)	6000									
428	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
430											
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									0
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
437	Other Support Services - Misc. (Describe & Itemize)	2900									0
438	Total Support Services	2000	0	0	0	0	0	0	0		0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
443	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									0
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
448	Total Debt Service - Interest on Short-Term Debt	5100						0			0
449	Debt Service - Interest on Long-Term Debt	5200									0
450	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase										0
451	Principal Retired) (Describe & Itemize)	5300									0
452	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check: OK						
3	Expenditure Check: OK						
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue	Expenditures Fund-Function (EstExp tab)			
5	1190			10-2190	Amount		Describe Expenditures
6	1290			10-2490			
7	1614			10-2900			
8	1690			10-4190			
9	1790			10-4290			
10	1819			10-4390			
11	1829			10-4400			
12	1890			10-5150			
13	1993	\$ 60,000	Lunch program fees paid by home districts	20-2190			
14	1999	\$ 261,000	Training and professional development fees	20-2900			
15	2300			20-4190			
16	3099			20-4400			
17	3199			20-5150			
18	3299			30-4190			
19	3499			30-5150			
20	3599			30-5300			
21	3999			30-5400	\$ 377,300	Bond payments	
22	4009			40-2190			
23	4090			40-2900			
24	4199			40-4190			
25	4299			40-4400			
26	4399			40-5150			
27	4499			40-5300			
28	4699			40-5400			
29	4799			50-2190			
30	4998			50-2490			
31				50-2900			
32				50-5150			
33				60-2900			
34				60-4190			
35				80-2190			
36				80-2490			
37				80-2900			
38				80-4190			
39				80-4290			
40				80-4390			
41				80-4400			
42				80-5150			
43				80-5300			
44				80-5400			
45				90-2900			
46				90-4190			
47				90-5150			
48				90-5300			

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	27,631,786				27,631,786
Direct Expenditures	27,947,128				27,947,128
Difference	(315,342)				(315,342)
Estimated Fund Balance - June 30, 2027	17,620,392				17,620,392
Deficit Reduction Plan is not required					

A deficit reduction plan is required if the local board of education adopts (or amends) the 2026-2027 school district budget in which the operating funds listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2025-2026 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 22-26) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	<i>*School Districts Only</i> 05016807060 <i>District Number</i> Niles Twp District for Spec Educ		DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2026-2027				
2							
3							
4							
5	<i>District Name</i>						
6							
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		17,935,734	0	0	0	17,935,734
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	24,542,986	0	0	0	24,542,986
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	988,800	0	0	0	988,800
12	FEDERAL SOURCES	4000	2,100,000	0	0	0	2,100,000
13	Total Receipts/Revenues		27,631,786	0	0	0	27,631,786
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	18,076,163				18,076,163
16	SUPPORT SERVICES	2000	9,751,400	0	0		9,751,400
17	COMMUNITY SERVICES	3000	119,565	0	0		119,565
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	0	0	0		0
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		27,947,128	0	0		27,947,128
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(315,342)	0	0	0	(315,342)
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		17,620,392	0	0	0	17,620,392

	A	B	H	I	J	K	L
1	*School Districts Only 05016807060 <i>District Number</i> Niles Twp District for Spec Educ <i>District Name</i>		ESTIMATED BUDGET FY2027-2028				
2							
3							
4							
5							
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		17,620,392	0	0	0	17,620,392
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		17,620,392	0	0	0	17,620,392

	A	B	M	N	O	P	Q
1	*School Districts Only 05016807060 <i>District Number</i> Niles Twp District for Spec Educ <i>District Name</i>		ESTIMATED BUDGET FY2028-2029				
2							
3							
4							
5							
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		17,620,392	0	0	0	17,620,392
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0		0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		17,620,392	0	0	0	17,620,392

	A	B	R	S	T	U	V
1	*School Districts Only 05016807060 <i>District Number</i> Niles Twp District for Spec Educ <i>District Name</i>		ESTIMATED BUDGET FY2029-2030				
2							
3							
4							
5							
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		17,620,392	0	0	0	17,620,392
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0		0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		17,620,392	0	0	0	17,620,392

	A		B	W	X	Y	Z
1	*School Districts Only 05016807060 <i>District Number</i> Niles Twp District for Spec Educ <i>District Name</i>			SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET Date of Adoption: (Enter as MM/DD/YY)			
2							
3							
4							
5				FY2026-2027	FY2027-2028	FY2028-2029	FY2029-2030
6							
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>			17,935,734	17,620,392	17,620,392	17,620,392
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000		24,542,986	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000		0	0	0	0
11	STATE SOURCES	3000		988,800	0	0	0
12	FEDERAL SOURCES	4000		2,100,000	0	0	0
13	Total Receipts/Revenues			27,631,786	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000		18,076,163	0	0	0
16	SUPPORT SERVICES	2000		9,751,400	0	0	0
17	COMMUNITY SERVICES	3000		119,565	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000		0	0	0	0
19	DEBT SERVICES	5000		0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000		0	0	0	0
21	Total Disbursements/Expenditures			27,947,128	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures			(315,342)	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)			0	0	0	0
25	OTHER USES OF FUNDS (8000)			0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS			0	0	0	0
27	ESTIMATED ENDING FUND BALANCE			17,620,392	17,620,392	17,620,392	17,620,392

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

**Fiscal Year 2026-2027
through Fiscal Year 2029-2030**

Niles Twp District for Spec Educ 05016807060

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

***Fiscal Year 2026-2027
through Fiscal Year 2029-2030***

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2027 Spending Plan N/A - EBF Spending Plan Not Required for Joint Agreements				
Part I: Achieving Student Growth and Making Progress Toward State Education Goals				
The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.				
Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.				
1)	What are the Organizational Unit's strategic goals for the 2026-27 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)			
		Top Strategy 1	Top Strategy 2	Top Strategy 3
2)	Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)			
	If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)			
Part II: Planned Use of Evidence-Based Funding				
The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2027 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.				
Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.				
Evidence-Based Funding Organizational Unit Results (FY 2026)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	Adequacy Target	#N/A
	Base Funding Minimum	Final Resources	Percent of Adequacy	#N/A
	Tier Funding = Gross State Contribution	Tier Assignment	Gross State Contribution	#N/A
	Within FY 2026 Gross State Contribution, Resources Attributable to Specific Populations	FY26 Base Funding Minimum	FY 2026 Tier Funding	#N/A
		Low-Income Students		
		English Learners (ELs)		
		Special Education		
		FY 2027 Tier Funding	Funding Type (Select)	
*Note: Tier Funding allocations are published annually at https://www.isbe.net/pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.				
1)	FY 2027 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2027. Select whether the amount is estimated or actual funding.			

	Data Source 1	Data Source 2	Data Source 3
2)	Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)		
	Bilingual Program Director(s) Special Ed. Program Director(s) Other Program Leaders School Board Members	Principals School Improvement Teams Teacher or Support Staff Unions Other School Staff	Bilingual Parent Advisory Committee Other Parent Group(s) Community Focus Group(s) Other
3)	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)		
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2027 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.) If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)		
5)	The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2026 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.		
	Cost Factor Table		
	Column G: If the Organizational Unit will receive at least \$5,000 in FY 2027 Tier Funding (as entered in Q2-1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2027 from Tier Funds only. Organizational Units are expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2-1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.		
	Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2027 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.		
	Cost Factors	Budgeted FY 2027 Expenditures (All Resources) [Optional]	Optional District Narratives
	Core Teachers	#N/A	
	Specialist Teachers	#N/A	
	Instructional Facilitator	#N/A	
			Enter optional context for core investment decisions.

Core Investments	Core Intervention Teacher	#N/A		
	Substitute Teachers	#N/A		
	Guidance Counselor	#N/A		
	Nurse	#N/A		
	Supervisory Aide	#N/A		
	Librarian	#N/A		
	Librarian Aide	#N/A		
	Principal	#N/A		
	Assistant Principal	#N/A		
	School Site Staff	#N/A		
	Subtotal	#N/A		
Per Student Investments	Gifted	#N/A		
	Professional Development	#N/A		
	Instructional Materials	#N/A		
	Assessments	#N/A		
	Computer & Tech Equipment	#N/A		
	Student Activities	#N/A		
	Maintenance & Operations	#N/A		
	Central Office	#N/A		
	Employee Benefits	#N/A		
		Subtotal*	#N/A	
Additional Investments	Low-Income Intervention Teacher	#N/A		
	Low-Income Pupil Support Staff	#N/A		
	Low-Income Extended Day Teacher	#N/A		
	Low-Income Summer School Teacher	#N/A		
	EL Intervention Teacher	#N/A		
	EL Pupil Support Staff	#N/A		
	EL Extended Day Teacher	#N/A		
	EL Summer School Teacher	#N/A		
	EL Core Teacher	#N/A		
	Sp Ed Teacher	#N/A		
Sp Ed Instructional Assistant	#N/A			
Sp Ed Psychologist	#N/A			
	Subtotal	#N/A		
	Other Investments			
	Total**	#N/A		
*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2026 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.				
If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)				
Part III: Support for Special Student Groups EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least \$5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than \$5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.				
Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.				
FY 2027 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY27 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.		Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at isbe.net/ebfalist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
1)	Low-Income Students			
	English Learners			

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in pre-K."

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2026."

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2026-27.

BPAC Meeting (MM/DD/YYYY)	
Name of Chair	

Spending Plan Completion Tracker			
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.			
Question	Status	Acceptance Criteria	
Part 1, Q1	Incomplete	Character length of response must be >10 and <=2000, including spaces.	
Part 1, Q2	Incomplete	A different response must be selected in G11, I11, and L11; cells cannot be blank.	
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.	
Part 2, Q1	Incomplete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.	
Part 2, Q2	Incomplete	A different response must be selected in G35, I35, and L35; cells cannot be blank.	
Part 2, Q3	Incomplete	At least one response must be selected.	
Part 2, Q4	Incomplete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.	
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.	
Part 2, Q5 (Cell G90)	Incomplete	Cell G90 must be equal to the value in cell G31.	
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.	
Part 3, Q1 Low-Income Funds	Incomplete	A numeric value must be entered. A type must be selected in cell H100.	
Part 3, Q1 English Learner Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.	
Part 3, Q1 Spec. Ed. Funds	Incomplete	A numeric value must be entered. A type must be selected in cell H102.	
Part 3, Q2	Complete	At least one response must be selected.	
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.	
Part 3, Q3	Complete	At least one response must be selected.	
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.	
Part 3, Q4	Complete	At least one response must be selected.	
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.	
Assurances 1	Complete	Response required if the value entered in cell G101>0.	
Assurances 2	Complete	Response required if the value entered in cell G101>0.	
Assurances 3	Complete	Response required if "Yes" selected in cell E133.	
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.	
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.	

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2027 budgeted expenditures over actual FY2026 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET (Section 17-1.5 of the School Code)

School District Name: **Niles Twp District for Spec Educ**
RCDT Number: **05016807060**

		Estimated Actual Expenditures, Fiscal Year 2026				Budgeted Expenditures, Fiscal Year 2027			
		(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Total Fund	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Total Fund	Total
1.	Executive Administration Services	332,829			332,829	351,094		0	351,094
2.	Special Area Administration Services				0	0		0	0
3.	Other Support Services - School Administration				0	0		0	0
4.	Direction of Business Support Services				0	0	0	0	0
5.	Internal Services	15,600			15,600	14,400		0	14,400
6.	Direction of Central Support Services				0	0		0	0
7.	Deduct - Early Retirement or other pension obligations required by state law and included above.				0				0
8.	Totals	348,429	0	0	348,429	365,494	0	0	365,494
9.	Estimated Percent Increase (Decrease) for FY2027 (Budgeted) over (Actual) FY 2026	5%							

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

*In accordance with the School Code, Section 10-20.21, all **school districts** are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. **The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.** All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

[illegible]

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3^a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8

For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9

For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10

Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11

Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12

The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13

Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15

Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16

Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)

Only abatement of working cash fund can transfer its funds to any fund in most need of money

(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 22-26 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell J13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	ERROR - INPUT DATE(S)
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2026 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2026 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2026 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2026 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-10 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 11-19 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

Niles Township District for Special Education #807 \ SECTION 2 - GOVERNING BOARD \ 2:220 Governing Board Meeting
Procedure \ 2:220-E4 Exhibit - Open Meeting Minutes

Document Status: Draft Update

Governing Board Meeting Procedure

2:220-E4 Exhibit - Open Meeting Minutes

C1

Meeting Minutes Protocol

1. Meeting minutes are the permanent record of the proceedings during a Governing Board meeting. All Board action must be recorded in the minutes; thus, the minutes focus on Board action.
2. The minutes only include information provided at the meeting. Information may not be corrected or updated in the minutes unless it was discussed at the meeting.
3. Minutes include a summary of the Board's discussion on an agenda topic; the minutes do not state what is said verbatim. The minutes do not repeat the same point made by different individuals. If appropriate, the minutes include a brief background and an explanation of the circumstances surrounding an issue discussed. The minutes do not include the names of Board members making specific points during discussion. Requests from individual Board members to include their vote or an opinion in the minutes ^{C2} are handled according to Board policy 2:220, *Governing Board Meeting Procedure*.
4. The minutes include the topic of reports that are made to the Board including reports from the Superintendent or a Board committee. Written reports are filed with the minutes but do not become part of the minutes.
5. The minutes note when a member is not present for the entire meeting due to late arrival and/or early departure.
6. Although items may be considered by the Board in a different order than appeared on the agenda, items in the minutes are generally recorded in the same order as they appeared on the agenda. When a meeting is reconvened on a different date, the minutes must describe what happened on each meeting date.
7. The minutes should be recorded in an objective but positive/constructive tone. Answers and explanations, rather than questions, are recorded. Writing style, including choice of words and sentence structure, is at the discretion of the individual

recording the minutes.

8. The minutes include individuals' names who speak during the meeting's public participation segment as well as the topics they address. All written documents presented at a Board meeting are filed with the minutes but do not become part of the minutes.

Open Meeting Minutes

Date:	Time:
Location:	
Type of meeting: ☐ Regular ☐ Special ☐ Reconvened or rescheduled ☐ Emergency	
Name of person taking the minutes:	
Name of person presiding:	
Members in attendance: 1. 2. 3. 4. 5. 6. 7.	Members absent: 1. 2. 3. Members in attendance remotely (by audio or video conference): 1. 2. 3.

Approval of Agenda

--

List any items removed from the consent agenda:

Motion made by:

Motion: ☐ To approve

☐ To add items as follows: *(No action may be taken on new agenda items.)*

Motion seconded by: _____

Action: ☐ Passed ☐ Failed

Approval of Previous Meeting Minutes *(Needed only if this item is not on the consent agenda.)*

Minutes from the Board meeting held on:

Motion made by:

Motion: ☐ To approve

☐ To approve subject to incorporation of the following amendment(s):

Motion seconded by: _____

Action: ☐ Passed ☐ Failed

Public Comments *(Reproduce this section for each individual making a comment.)*

The following individual appeared and commented on the topic noted below: *(Include the title of any documents presented to the Board.)*

Name: _____

Topic: _____

Remaining Agenda Items *(Reproduce this section for each agenda item.)*

Agenda item: _____

Summary of discussion: _____

Motion made by: _____

Motion to: _____

Motion seconded by: _____

Action: ☐ Passed ☐ Failed

(If a roll call vote occurred, record the vote of individual Board members.)

"Yeas"	"Nays"
--------	--------

If Applicable, Approval of Motion to Adjourn to Closed Meeting (Insert exhibit 2:220-E2, Motion to Adjourn to Closed Meeting.)

Approval of Motion to Adjourn

Motion to adjourn made by:
Motion seconded by: _____
Action: ☐ Passed ☐ Failed
Time of adjournment:

Post-Meeting Action

Date minutes approved:
Date minutes were available for public inspection:
Date minutes were posted on District website:

DATED: March 10, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. The footnote information previously included above within a popup note has been deleted. Footnotes are not intended to be included in an adopted policy and/or implemented board exhibit. Up-to-date footnote information can be found by viewing the Policy Reference Manual samples available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**
- C2. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

Governing Board Meeting Procedure

2:220-E7 Exhibit - Access to Closed Meeting Minutes and Verbatim Recordings

The Board must allow its duly elected officials or appointed officials filling a vacancy of an elected office access to closed session minutes and verbatim recordings. 5 ILCS 120/2.06(e). The following subheads implement the logistics of granting this access.

Access to Closed Meeting Minutes

Duplicate this section for each grant of access to closed meeting minutes.

Date:		Time:		Storage Location:
Name of person(s) responsible for storing the closed meeting minutes:				
☐ Access granted				
Date access occurred:		Start time:		

Requesting Board member's name *(Please print)*

In the presence of: *(Check appropriate box and insert name on line.)*^{C1}

- ☐ Records Secretary
- ☐ Administrative official of the public body
- ☐ Any elected official of the public body

For requesting Board member: *(Read the following and sign below.)*

While the Open Meetings Act does not provide a cause of action against me or the Board for disclosing closed session discussions (Swanson v. Bd. of Police Commissioners, 197 Ill.App.3d 592 (2nd Dist. 1990)), I acknowledge and understand that any disclosures by me of information in the closed session minutes not yet released to the public could subject me to a possible civil action alleging that I created harm to another, i.e., an intentional tort(s).

Requesting Board Member Signature _____ Date _____

Verbatim Recording Access

Duplicate this section for each grant of access to verbatim recordings.

Date:		Time:		Storage Location:	
Name of person(s) responsible for storing the verbatim recording:					
☐ Access granted					
Date access occurred:		Start time:		End time:	
Requesting Board member's name <i>(Please print)</i>					
In the presence of: <i>(Check appropriate box and insert name <u>on line.</u>)</i>					

- ☐ Records Secretary
- ☐ Administrative official of the public body
- ☐ Any elected official of the public body

☐ **Access denied** ☐ **Access unavailable.** Verbatim recording requested is older than 18 months and was destroyed pursuant to 5 ILCS 120/2.06(c).

For requesting Board member: *(Read the following and sign below.)*

While the Open Meetings Act does not provide a cause of action against me or the Board for disclosing closed session discussions (Swanson v. Bd. of Police Commissioners, 197 Ill.App.3d 592 (2nd Dist. 1990)), I acknowledge and understand that any disclosures by me of information in the closed session verbatim recordings could subject me to a possible civil action alleging that I created harm to another, i.e., an intentional tort(s).

Requesting Board Member Signature _____ Date _____

DATED: March 10, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update - Rewritten

Governing Board Meeting Procedure

2:220-E9 Exhibit - Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration

Use this exhibit to document the Board's and/or its committee(s)'s (5 ILCS 120/1.02) processes to comply with the requirements of the Open Meetings Act (OMA) when a board and/or its committee(s) must meet during a disaster declaration related to a public health emergency/concern, and the meeting will have no physical presence of a quorum and participation by audio or video.^{C1}

Note: If a Board committee uses this exhibit, replace Board President, Vice President, and Superintendent with the appropriate committee leaders.

Consult the Board Attorney for guidance.

Documentation of OMA Requirements for Board Members to Participate in a Meeting with No Physical Presence of Quorum

☐ The Governor or the Director of the Ill. Dept. of Public Health has issued a disaster declaration related to a public health emergency because of a disaster as defined in 20 ILCS 3305/4, and all or part of the jurisdiction of the Board is covered by the disaster area. 5 ILCS 120/7(e)(1). **Note:** OMA uses "public health concerns," but the Ill. Emergency Management Agency Act (IEMA) uses "public health emergency;" this exhibit matches the IEMA term because it governs disaster declarations.

Insert Disaster Declaration or Executive Order number [_____] or attach to this document.

☐ The Board President or, if the office is vacant or the President is absent or unable to perform the office's duties, the Vice President, or if neither the President nor Vice President are present or able to perform this determination, the Superintendent (5 ILCS 120/7(e)(2))

and 140/2(e)) signs below that the following three **Steps** were executed by:

Step 1. Determining whether the meeting is a bona fide emergency (5 ILCS 120/7(e)(7))
(*check Yes or No, below*):

☐ Yes; it is an emergency meeting, and I:

- a. Notified the Board members and the public, including any news medium which has filed an annual request for notice of meetings as soon as practicable, but in any event prior to the holding of such meeting pursuant to 5 ILCS 120/2.02(a) and 120/7(e)(7)(A);
- b. Stated the nature of the emergency at the beginning of the meeting; and
- c. Provided the Superintendent or Board Secretary the resources necessary during the meeting to keep a verbatim record of the meeting, **for both open and closed**, and managed it the same way that the Board complies with the verbatim recording requirements for closed meetings (see exhibit 2:220-E1, *Board Treatment of Closed Meeting Verbatim Recordings and Minutes*). **Note:** In this situation, a verbatim recording is not limited to closed meetings only.
- d. Move to Step 2, below.

☐ No; it is a regular or special meeting, and I:

- a. Ensured that the Board provided 48 hours' notice of the meeting to all Board members, to any news medium on file in the District that have requested notice of meetings pursuant to 5 ILCS 120/2.02(a), and to members of the public by posting it on the District's website. 5 ILCS 120/7(e)(7). **Note:** 5 ILCS 120/7(e) does not have the "if any" exception for school boards that do not have websites. Consult the Board Attorney regarding alternate ways to communicate notice of a meeting when the District does not have a website and a Disaster Declaration or Executive Order has been issued.

Insert meeting date and time, and a link to the meeting notice or attach a copy of the notice to this document.

- b. Move to Step 2, below.

Step 2. Determining whether it is practical, prudent, or feasible for any in-person attendance at the regular meeting location (5 ILCS 120/7(e)(2)). (*check Yes or No, below*):

☐ Yes; in-person attendance is practical, prudent, or feasible, and I:

- a. Ensured that at least one Board member, the Board Attorney, or the Superintendent was physically present at the regular meeting location (5 ILCS 120/7(e)(5)), and
- b. Verified that members of the public who were present could hear all discussion and testimony and all votes of the members of the Board. 5 ILCS 120/7(e)(4).
- c. Move to Step 3, below.

☐ No; in-person attendance is not practical, prudent, or feasible, and I:

- a. Made a written determination referring to the specific Executive Order or Disaster Declaration citing the public health concern/emergency that applies to the Board and the meeting. 5 ILCS 120/7(e)(1) and (2).
- b. Included the written determination made in letter a., above, on the Board's published notice and agenda for the alternative arrangements for the meeting. 5 ILCS 120/7(e)(7)(A).
- c. Offered the alternative arrangements to the public by offering a telephone number or a web-based link. 5 ILCS 120/7(e)(4).

Insert a link to the meeting notice or attach a copy of the notice or refer to above if already attached to this document (see above).

Include this written determination on the Board/committee's published notice and agenda for the audio or video meeting, and in the meeting minutes.

- d. Move to Step 3, below.

Step 3. During the meeting, I:

☐ Directed the Recording Secretary to, in addition to the requirements for open meetings under OMA, also keep verbatim record of the open meeting by recording it and making it open and available to the public under all provisions of OMA. 5 ILCS 120/7(e)(9). *Sample text follows below in the subhead **Report to the Public Following the Board's Meeting with No Physical Presence of Quorum.***

☐ Read my written determination referring to the specific Executive Order or Disaster Declaration citing the public health concern/emergency that applies to the Board and the meeting and directed the Recording Secretary to include it in the meeting minutes.

☐ Ensured that any interested member of the public has access to contemporaneously hear all discussion, testimony, and roll call votes. 5 ILCS 120/7(e)(4).

☐ Requested the Recording Secretary to enter into the appropriate minutes of the Board that each Board member participating in the meeting, wherever their physical locations:

1. Announced themselves present (5 ILCS 120/7(e)(3)), and
2. Verified that they could hear one another and all discussion and testimony. Id.

See exhibits 2:220-E3, *Closed Meeting Minutes* and/or 2:220-E4, *Open Meeting Minutes*.

Attach to this document copies or information about where these minutes may be found.

☐ Announced and considered each Board member participating in the meeting present at the meeting for purposes of determining a quorum and participating in all proceedings (5 ILCS 120/7(e)(8)) and directed the Recording Secretary to reflect it in the minutes (best practice for transparency).

☐ Conducted all votes by roll call, so each Board member's vote on each issue could be identified and recorded (5 ILCS 120/7(e)(6)), and ensured that the Recording Secretary entered all votes as **Roll Call Votes** (*Use exhibit 2:220-E4, Open Meeting Minutes, but ensure all votes are recorded as roll call votes pursuant to the example below.*):

"Yeas"	"Nays"
--------	--------

Motion: ☐ Carried ☐ Failed

☐ Executed or directed execution of the subhead below **Report to the Public Following the Board's Meeting with No Physical Presence of Quorum.**

Report to the Public Following the Board's Meeting with No Physical Presence of Quorum

The text below may be used for the actual report.

The Board met on *[insert date]* with no physical presence of quorum to conduct its business.

The verbatim *[circle one]* audio | video recording of this meeting is available to the public under all provisions of OMA and will be destroyed pursuant to 5 ILCS 120/2.06(c)(no less than 18 months after the completion of the meeting recorded but only after: (1) the Board approves the destruction of the particular recording; and (2) the Board approves minutes of the meeting that meet the written minutes requirements of OMA). 5 ILCS 120/7(e)(9).

Insert links to the verbatim recording of meeting here or attach to this document.

Note: Consult the Board Attorney for guidance on the destruction of a verbatim recording of an open meeting without the physical presence of a quorum. While 5 ILCS 120/2.06(c) refers to the process for destroying closed session verbatim recordings, 5 ILCS 120/7(e)(9), applies that process for destroying closed session verbatim recordings to the destruction of the verbatim open session recordings that are required when a board determines it is necessary for it to meet without the physical presence of a quorum due to a public health emergency.

Completed By: _____

Title: _____

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

Document Status: Draft Update - Rewritten

Board Policy Development

2:240-E1 Exhibit - PRESS Issue Updates

This exhibit is for **PRESS** subscribers. For subscribers to **PRESS Plus**, IASB's full-maintenance policy update service, the **PRESS Plus** Online User Guide and video tutorials, available at www.iasb.com/policy-services-and-school-law/policy-services/press-plus/, provide further guidance.^{C1}

Actor	Action
Superintendent	Manages the process for the Board to receive PRESS updates to policies. Requests review of recommended revisions by the Board Attorney, as appropriate. Manages the Board's compliance with the Open Meetings Act. Ensures that, as appropriate, the agendas for the Board Policy Committee and full Board include discussion and list action to consider, adopt, implement, or revise Board policies and Board exhibits. Manages the process for approving new or revised administrative procedures, administrative procedure exhibits, and changes to employee and student handbooks. Communicates all policy and administrative procedure revisions or adoptions, as appropriate, to staff members, parents, students, and community members.
Superintendent or Superintendent's Secretary	Updates the District's <i>Roster</i> as follows: 1. Go to www.iasb.com and click on the Member Login button. 2. Log in using your email address and password. If you do not

	know your password, use the "forgot your password?" link. 3. At the bottom of your Profile page, click on Districts You Manage and then the District name. 4. Review and verify or change the District's existing records. Ensure that all current board members, administrators, and anyone else on staff who needs access to PRESS Online are listed with their current email addresses. For detailed roster management instructions, see www.iasb.com/IASB/media/Documents/rostermanagementinstructions.pdf.
Designated support staff	Logs in to PRESS Online as follows: 1. Go to www.iasb.com and click on the Member Login button. 2. Log in using your email address and password. If you do not know your password, use the "forgot your password?" link. 3. Under "Quick Links," click "PRESS Login." To each member of the Policy Committee, full Board, and/or other interested school official, emails or otherwise distributes the following: 1. PRESS Update Memo; 2. PRESS video tutorial link at: www.iasb.com/policy-services-and-school-law/policy-services/press-policy-reference-education-subscription-serv/; 3. Committee worksheets (showing tracked changes in redline); and 4. Current District policy in relevant areas. As appropriate, includes new and revised policies in the Board meeting packets. After a policy is adopted or revised, updates the District's policy manual master electronic file and adds or updates adoption dates. Archives previous version of revised policy. Follows District process for updating paper and online manuals. Considers distributing the PRESS Update Memo to Building Principals.

Policy Committee (or Full Board)	Considers each PRESS update. Reviews all footnote changes. Decides which changes require Board discussion and which are appropriate as consent agenda items. Policies or policy revisions may be appropriate for a consent agenda when providing for legal compliance; updating legal references; correcting substantive grammar, spelling, or punctuation; or clarifying pre-existing policy language. Presents recommendations regarding PRESS updates to the Board at a regularly scheduled meeting.
Full Board	Conducts a first reading of the policies that are recommended for adoption or revision. Policies may be adopted after a first reading when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. During the next regular meeting, conducts a second reading. A second reading allows the Board to hear feedback from interested parties, including staff, parents, students, and community members; however, State law does not require two readings. After the second reading, consider and take action to approve the policies at a duly convened open meeting.
Assistant Superintendents, Directors, Building Principals, and supervisory employees	Reads the PRESS Update Memo (if applicable) and adopted policies, follows the Superintendent's process for updating administrative procedures, and makes necessary changes to employee and student handbooks within their assigned building(s).
Anyone	For further clarification, view the online tutorial for PRESS, available at www.iasb.com/policy-services-and-school-law/policy-services/press-policy-reference-education-subscription-serv/.

PRESSPlus Comments

- C1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

Document Status: Draft Update - Rewritten

Board Policy Development

2:240-E2 Exhibit - Developing Local Policy

Actor ^{C1}	Action
Anyone (Superintendent, Board member, staff, parent, student, community member, or Board Attorney)	Brings a concern that may necessitate a new policy or a current policy's revision to the attention of the Board.
Superintendent	Confers with the Board Attorney as appropriate. Manages the Board's compliance with the Open Meetings Act. Ensures that, as appropriate, the agendas for the Board Policy Committee and full Board include discussion and list actions to consider, adopt, implement, or revise Board policies and Board exhibits. Manages the process for approving new or revised administrative procedures, administrative procedure exhibits, and changes to employee and student handbooks. Communicates all policy and administrative procedure revisions or adoptions as appropriate to staff members, parents, students, and community members.
Policy Committee (or Full Board)	First , answers these questions to decide whether new policy language is needed:

	1. Does the IASB Policy Reference Manual provide guidance? 2. Is the request something that should be covered in policy (i.e., Board work), or is it something that should be covered in an administrative procedure (i.e., staff work)? 3. Is it already covered in Board policy? Checks for policies that cover similar or connected topics. Tools such as search engines, Tables of Contents, cross references, and indexes at PRESS Online can be used to identify relevant policy numbers to check for in the Board's policy manual. Second, uses a 3-step process to draft new policy language: 1. Frames the question and discusses the topic. 2. Requests the Superintendent to provide research, including appropriate data, and input from others, such as those who may be affected by the policy and those who will implement the policy. 3. Drafts or requests the Superintendent or Board Attorney to draft language addressing the concern that aligns with the Board's mission, vision, goals, and objectives. Third, decides whether the new language should be included in an existing policy or added as a new policy. Assigns any new policy an appropriate location and number. The PRESS coding system reserves policy numbers ending in a '0' and '5' for PRESS material. Locally developed Board policies should use policy numbers ending in 2, 4, 6, or 8.
Full Board	Conducts a first reading of the policy that is recommended for adoption or revision. Policies may be adopted after a first reading when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. During the next regular meeting, conducts a second reading. A second reading allows the Board to hear feedback from interested parties, including staff, parents, students, and community members; however, State law does not require

	two readings. After the second reading, consider and take action to approve the policy at a duly convened open meeting.
Designated support staff	After a policy is adopted or revised, updates the District's policy manual master electronic file and adds or updates adoption dates. Archives previous version of revised policy. Follows District process for updating paper and online manuals.
Assistant Superintendents, Directors, Building Principals, and supervisory employees	Reads adopted policies, follows the Superintendent's process for updating administrative procedures, and makes necessary changes to employee and student handbooks within their assigned building(s).

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

Document Status: Draft Update - New

2:120-E3 Exhibit - Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly

New/Unpublished Section

WHEREAS, the Board of Education of *[insert name of School District]* (Board) is an active member of the Illinois Association of School Boards (IASB);^{C1}

WHEREAS, as an IASB member, the Board can appoint a delegate to attend and participate in IASB's Delegate Assembly (Delegate Assembly), which is held each year in conjunction with the Joint Annual Conference in Chicago, Illinois;

WHEREAS, at the Delegate Assembly, one delegate from each participating board may vote on resolutions submitted by member boards and any proposed amendments to the IASB Constitution;

WHEREAS, resolutions adopted by the Delegate Assembly become Position Statements which guide IASB's advocacy efforts and legislative agenda on behalf of its members;

WHEREAS, the Board believes it is important that its collective voice be heard at the Delegate Assembly;

THEREFORE, BE IT RESOLVED, that the Board hereby:

1. Appoints *[insert Board member name]* to serve as the Board's delegate at the 20____ Delegate Assembly.
2. Appoints *[insert Board member name]* to serve as the Board's alternate delegate at the 20____ Delegate Assembly, should the delegate be unable to carry out their responsibilities.
3. Directs the appointed delegate to vote on the IASB resolutions and any proposed constitutional amendments at the 20____ Delegate Assembly (*choose one of the following*) [solely in accordance with the consensus reached by the Board at its meeting on *[insert date]*] OR [with their independent discretion based on the consensus of the Board at its meeting on *[insert date]* and any discussion had on each resolution].
4. The Board's consensus on the IASB resolutions and any proposed constitutional amendments at the 20____ Delegate Assembly shall be reflected in the Board's meeting minutes.

Adopted this ____ day of _____, 20__.

Attested by: _____, Board President

Attested by: _____, Board Secretary

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. A new sample resolution is created to assist boards with annually appointing a delegate to the IASB Delegate Assembly (DA) and defining the delegate's authority to act on the board's behalf at the DA. This resolution is optional, and if customized and adopted by the board, is not required to be included in the board's policy manual. It is provided through your PRESS Plus dashboard for your convenience, and it can also be found at PRESS Online. **Issue 122, June 2026**

Governing Board Meeting Procedure

2:220-E1 Exhibit - Board Treatment of Closed Meeting Verbatim Recordings and Minutes

The following procedures govern the verbatim audio recordings and minutes of School Board meetings that are closed to the public.^{C1}

Actor	Action
<i>Before any Board meeting:</i> Superintendent or designee	Arranges to have an audio recording device with adequate storage capacity and a back-up audio recording device in the Board meeting room during every Board meeting regardless of whether a closed meeting is scheduled. The Board may close a portion of a public meeting without prior notice; it cannot, however, have a closed meeting unless it can record the session.
<i>Before a closed meeting:</i> Board President or presiding officer (#3 and #4 may be delegated to the Board Secretary or Recording Secretary)	On the closed meeting date: (1) convenes an open meeting, (2) requests a motion to adjourn into closed meeting making sure the reason for the meeting is identified in the motion, (3) takes a roll call vote, (4) ensures that the minutes record the vote of each member present and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting (5 ILCS 120/2a), and (5) adjourns the open meeting.
<i>Before a closed meeting:</i> Superintendent or Board Secretary	Immediately before a closed meeting, tests and activates the audio recording device.

<i>During a closed meeting:</i> Board President or presiding officer	Convenes the closed meeting stating: Seeing a quorum of the School Board gathered today, <i>[state the date]</i>, at <i>[state the time]</i>, at ____ location, for the purpose of holding a closed meeting in order to confidentially discuss ____, I call the meeting to order. To record who is present, I request that each individual state his or her name and position with the District, and whether you are in person or participating remotely by audio or video conference. (Note: This script is an example.) Limits discussion to the topics that were included in the motion to go into a closed meeting. The failure to immediately call a person out-of-order who strays from the purposes included in the motion may result in an appearance of acquiescence. This responsibility to call a person out-of-order falls on each Board member in the event of the President's failure. Once the closed meeting is finished, announces a return to an open meeting or adjournment, and states the time.
<i>After a closed meeting:</i> Superintendent, Recording Secretary, or Board Secretary	For Verbatim Recordings: Takes possession of the recording of the closed meeting and labels it with identification information, specifically the date and items discussed. Adds the identification information contained on the recording's label to a cumulative list of closed meeting recordings. As soon as possible, puts the recording of the closed meeting in the previously identified secure location for storing recordings of closed meetings. Upon request of a Board member: 1. Provides access to the verbatim recording at a reasonable time and place without disrupting District operations; 2. Supervises the access to the verbatim recording or delegates it to one of the following individuals in the District: a. The Recording Secretary,

	b. The Superintendent or designated administrator, or c. Any elected Board member; and 3. Logs the access to the recordings in exhibit 2:220-E7, <i>Access to Closed Meeting Minutes and Verbatim Recordings</i>. For Closed Meeting Minutes: Prepares written closed meeting minutes that include: • The date, time, and place of the closed meeting • The Board members present and absent • A summary of discussion on all matters proposed or discussed • The time the closed meeting was adjourned Upon request of a Board member: 1. Provides access to the closed session minutes at a reasonable time and place without disrupting District operations; 2. Supervises the access to the closed session minutes or delegates it to one of the following individuals in the District: a. The Recording Secretary, b. The Superintendent or designated administrator, or c. Any elected Board member; and 3. Logs the access in exhibit 2:220-E7, <i>Access to Closed Meeting Minutes and Verbatim Recordings</i>.
<i>After a closed meeting:</i> School Board	Approves the previous closed meeting minutes at the next open meeting.
<i>In preparation for the semi-annual review:</i> Superintendent or designee	Every six months, prepares a recommendation concerning the continued need for confidential treatment of all of the Board's closed meeting minutes; includes this recommendation in the packet for the meeting in which the Board will conduct its semi-annual review. This step is in preparation for the Board's meeting to decide whether the need for confidential treatment of specific closed meeting minutes continues to exist.

	If the Board wants to discuss closed meeting minutes in closed session, places "review of unreleased closed meeting minutes" on a closed meeting agenda. Places "result of Board's review of unreleased closed meeting minutes" as an item on a subsequent open meeting agenda.
<i>In preparation for the semi-annual review:</i> Individual Board members	Before the meeting in which the Board will conduct its semi-annual review, examines the material supplied by the Superintendent. Individual Board members should consider: (1) the Superintendent's recommendation, (2) the recommendation of the Board Attorney, (3) other Board members' opinions, (4) the minutes themselves, and/or (5) whether the minutes would be exempted from public disclosure under the Illinois Freedom of Information Act.
<i>During the semi-annual review:</i> School Board	The Board decides in open session whether: (1) the need for confidentiality still exists as to all or part of closed meeting minutes, or (2) the minutes or portions thereof no longer require confidential treatment and are available for public inspection. The Board may have an earlier meeting in closed session to discuss the continued need for confidential treatment.
<i>After the semi-annual review:</i> Superintendent or designee	Relabels and refiles closed meeting minutes as appropriate.
<i>Monthly:</i> Board President	Adds "destruction of closed meeting verbatim recording" as an agenda item to an upcoming open meeting.
<i>Monthly:</i> School Board	Approves the destruction of particular closed meeting recording(s) that are at least 18 months old and for which approved minutes of the closed meeting already exist.

LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Governing Board Meeting Procedure

2:220-E3 Exhibit - Closed Meeting Minutes

Closed Meeting Minutes^{C1}

Items in bold are required by 5 ILCS 120/2.06(a)(1)-(3). Non-bolded items align with best practices.

Date: _____ **Start Time:** _____

Location: _____

Name of person(s) taking and recording the minutes: _____

Name of person presiding: _____

Members in attendance (indicate whether in person or by video or audio conference):

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Members absent:

- 1.
- 2.
- 3.

This meeting was recorded verbatim in the form of ☐ audio or ☐ video recording

Summary of the discussion on all matters (as specified in the vote to close the meeting):

Basis for the finding that litigation is probable or imminent, if applicable (5 ILCS 120/2(c)(11)):

Time of adjournment or return to open meeting: _____

The School Board, during its semi-annual review of closed session minutes, has decided these minutes no longer need confidential treatment. Semi-annual means every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the board. 5 ILCS 120/2.06(d).

☐ **These minutes are available for public inspection as of:** _____

(Date)

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Governing Board Meeting Procedure

2:220-E5 Exhibit - Semi-Annual Review of Closed Meeting Minutes

Logging and Review Process^{C1}

Step 1. The Board Secretary or Recording Secretary maintains a log of the closed meeting minutes that are unavailable for public inspection. The meeting minutes are logged according to the reason the Board held the closed meeting. See exhibit 2:220-E6, *Log of Closed Meeting Minutes*.

Step 2. The Board meets in closed session to review the log of unreleased closed meeting minutes. The Board or Recording Secretary brings a copy of all unreleased closed meeting minutes and, if requested, allows Board members to review the actual minutes. The Board identifies which closed meeting minutes or portions thereof no longer need confidential treatment. Use *Report Following the Board's Semi-Annual Review of Closed Meeting Minutes*, below.

Step 3. At least *semi-annually* (every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the Board), in an open meeting, the Board takes action to release for public inspection those minutes, or portions thereof, no longer needing confidential treatment. Use *Action to Accept*, below. Closed meeting minutes will not be released for public inspection if confidential treatment is needed to protect the public interest or the privacy of an individual, including: (1) student disciplinary cases or other matters relating to an individual student, and (2) personnel files and employees' and Board members' personal information. 5 ILCS 120/2.06(d).

Step 4. The Board Secretary or Recording Secretary: (1) updates the log of unreleased closed meeting minutes to remove any minutes that the Board made available for public inspection; (2) makes a notation on any applicable closed meeting minutes of the Board's action to release it or a portion of it for public inspection; (3) continues to log new closed meeting minutes that the Board has not released for public inspection (see exhibit 2:220-E6, *Log of Closed Meeting Minutes*); and (4) maintains logs for access to closed session minutes pursuant to 5 ILCS 120/2.06(e).

Report Following the Board's Semi-Annual Review of Closed Meeting Minutes

The School Board met on _____ in closed session to conduct its semi-annual review of closed meeting minutes that have not been released for public inspection.

The closed meeting minutes, or portions thereof, from the following dates no longer require confidential treatment: *(insert closed meeting dates)*

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The need for confidentiality still exists as to all remaining closed meeting minutes to protect an individual's privacy or the District's interests.

Action to Accept the Board's Semi-Annual Review of Closed Meeting Minutes

Open meeting date:
Motion to approve the Board's semi-annual review of unreleased closed meeting minutes and to release for public inspection those minutes, or portions thereof, that the Board identified as no longer needing confidential treatment made by: _____
Motion seconded by:
Action: ☐ Passed ☐ Failed

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

2:220-E8 Exhibit - School Board Records Maintenance Requirements and FAQs

Open Meetings Act^{C1}

The Open Meetings Act (OMA) requires public bodies to “keep written minutes of all their meetings, whether open or closed, and a verbatim record of all their closed meetings in the form of an audio or video recording.” 5 ILCS 120/2.06(a). Minutes must include, but are not limited to: (1) the date, time, and place of the meeting; (2) the members of the public body recorded as either present or absent and whether the members were physically present or present by means of video or audio conference; and (3) a summary of discussion on all matters proposed, deliberated, or decided, and record of any votes taken. Id.

The remainder of 5 ILCS 120/2.06 addresses the approval of open meeting minutes, the treatment of verbatim recordings of closed meetings, the semi-annual review of closed meeting minutes, the confidential nature of closed meeting minutes, and the right of persons to address public officials under rules established and recorded by the public body. The requirements of 5 ILCS 120/2.06, as well as OMA requirements pertaining to Board agendas, are included in Board policy 2:220, *School Board Meeting Procedure*.

Exhibit 2:220-E3, *Closed Meeting Minutes*, provides a sample template for keeping closed meeting minutes that incorporates the requirements of 5 ILCS 120/2.06 of OMA. It also includes an area to designate if the Board has determined, pursuant to 5 ILCS 120/2.06(d), that the closed meeting minutes no longer need confidential treatment.

Exhibit 2:220-E4, *Open Meeting Minutes*, contains a protocol for open meeting minutes that incorporates the requirements of Section 2.06 of OMA. It also provides a sample template for keeping open meeting minutes.

Exhibit 2:220-E5, *Semi-Annual Review of Closed Meeting Minutes*, contains a process for implementing the semi-annual review of closed meeting minutes, and exhibit 2:220-E6, *Log of Closed Meeting Minutes*, is designed to facilitate this semi-annual review (every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the Board). 5 ILCS 120/2.06(d).

Exhibit 2:220-E9, *Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration*, contains a process for compliance with 105 ILCS 120/7(e) when a board is meeting without a physical quorum present at the meeting location during a disaster declaration related to public health concerns.

Local Records Act

The Local Records Act (LRA) provides that public records, including “any book, paper, map, photograph, digitized electronic material, or other official documentary material, regardless of physical form or characteristics, made, produced, executed or received by any agency or officer pursuant to law or in connections with the transaction of public business and preserved or appropriate for preservation by such agency or officer” must be preserved unless the State Local Records Commission has given permission to destroy those records. 50 ILCS 205/3 and 7. Board records, including agendas, meeting packets and meeting minutes, fall into this definition.

Public bodies located in Cook County must work with the Local Records Commission of Cook County to determine how long they must retain public records. Public bodies located outside of Cook County must work with the Downstate Local Records Commission to determine how long they must retain public records.

Board policy 2:250, *Access to District Public Records*, contains a subhead entitled **Preserving Public Records** which provides as follows:

Public records, including email messages, shall be preserved and cataloged if: (1) they are evidence of the District’s organization, function, policies, procedures, or activities, (2) they contain informational data appropriate for preservation, (3) their retention is required by State or federal law, or (4) they are subject to a retention request by the Board Attorney (e.g., a litigation hold), District auditor, or other individual authorized by the School Board or State or federal law to make such a request. Unless its retention is required as described in items numbered 3 or 4 above, a public record, as defined by the Illinois Local Records Act, may be destroyed when authorized by the Local Records Commission.

See the sample policy, 2:220, *School Board Meeting Procedure*, for all relevant footnotes. Also see administrative procedure 2:250-AP2, *Protocols for Record Preservation and Development of Retention Schedules*, for recommendations regarding school district records retention protocols and links to web-based record management resources.

Open Meeting Minutes

Are we required to approve	Must they be semi-annually	May we release them to the public?	May we destroy them?
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them?	reviewed?		
Yes, within 30 days or at the next subsequent meeting, whichever is later. <i>A public body shall approve the minutes of its open meeting within 30 days after that meeting or at the public body's second subsequent regular meeting, whichever is later. 5 ILCS 120/2.06(b).</i>	No. Unlike the closed meeting requirement, OMA does not contain semi-annual review requirements for open meeting minutes.	Yes, must release within 10 days after minutes are approved. <i>The minutes of meetings open to the public shall be available for public inspection within 10 days after the approval of such minutes by the public body. [A] public body that has a website that the full-time staff of the public body maintains shall post the minutes of a regular meeting of its governing body open to the public on the public body's website within 10 days after the approval of the minutes by the public body. [A]ny minutes of meetings open to the public posted on the public body's website shall remain posted on the website for at least 60 days after their initial posting. 5 ILCS 120/2.06(b).</i>	No. There is no OMA provision permitting the destruction of open meeting minutes, and they must be preserved unless the State Local Records Commission has given permission to destroy them. If a public body would like to destroy open meeting minutes, then it must comply with the LRA and work with its Local Records Commission. It is highly unlikely, however, that the Local Records Commission would approve of their destruction.

Open Meeting Verbatim Recordings

Are we required to approve	Must they be semi-annually reviewed?	May we release them to the public?	May we destroy them?

them?			
No. OMA does not require public bodies to approve verbatim recordings of open meetings.	No. Unlike the closed meeting requirement, OMA does not require public bodies to keep verbatim recordings of open meetings, unless the public body is meeting without the physical presence of a quorum during a disaster declaration related to public health concerns. 5 ILCS 120/7(e). OMA does not contain semi-annual review requirements for open meeting verbatim recordings.	Yes. Unlike the closed meeting requirement, OMA does not require public bodies to keep verbatim recordings of open meetings, unless the public body is meeting without the physical presence of a quorum during a disaster declaration related to public health concerns. 5 ILCS 120/7(e). If a public body makes verbatim recordings of open meetings, then such recordings are subject to public disclosure pursuant to the Freedom of Information Act. 5 ILCS 140/.	Open meeting verbatim recordings made of meetings held without the physical presence of a quorum of a public body during a disaster declaration related to public health concerns may be destroyed after 18 months if the prerequisites are met. (See Closed Meeting Verbatim Recordings subhead, below). <i>[P]ublic bodies holding open meetings under this subsection (e) must also keep a verbatim record of all their meetings in the form of an audio or video recording. Verbatim records made under this paragraph (9) shall be made available to the public under, and are otherwise subject to, the provisions of Section 2.06. 5 ILCS 120/7(e)(9).</i> In all other cases, if a public body would like to destroy open

			meeting verbatim recordings, then it must comply with the LRA and work with its Local Records Commission.
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Closed Meeting Minutes

Are we required to approve them?	Must they be semi-annually reviewed?	May we release them to the public?	May we destroy them?
Yes. OMA does not directly state public bodies are required to approve closed meeting minutes, nor does it set a time frame for such approval. However, OMA Section 2.06(d) requires public bodies to meet at least semi-annually to "review minutes of all closed meetings." 5 ILCS 120/2.06(d). Moreover, OMA Section 2.06(c) specifically allows the destruction of closed meeting verbatim recordings only if certain conditions are met, one of which is that "the public body approves minutes of the closed meeting that meet the written minutes requirements of	Yes. <i>Each public body shall periodically meet to review all existing minutes of all prior closed meetings (this includes records from all time that the board has been in existence). Meetings to review minutes shall occur every 6 months, or as soon thereafter as is practicable, taking into account the nature and meeting schedule of the public body. At such meetings a determination shall be made, and reported in an open session that (1) the need for confidentiality still exists as to all or part of those minutes or (2) that the minutes or portions thereof no longer require confidential treatment and are available for public inspection. 5 ILCS 120/2.06(d).</i>	Yes, if prerequisites are met. <i>Minutes of meetings closed to the public shall be available only after the public body determines that it is no longer necessary to protect the public interest or the privacy of an individual by keeping them confidential. 5 ILCS 120/2.06(f).</i>	No. There is no OMA provision permitting the destruction of closed meeting minutes, and they must be preserved unless the State Local Records Commission has given permission to destroy them. In addition: <i>No minutes of meetings closed to the public shall be removed</i>

subsection (a) of this Section." 5 ILCS 120/2.06(c)(2). Both of these tasks would be difficult to achieve if closed meeting minutes were not first approved. One practice is to approve closed meeting minutes within the same time frame that open meeting minutes are approved – within 30 days of the meeting or at the next subsequent meeting, whichever is later.		<i>from the public body's main office or official storage location, except by vote of the public body or by court order. 5 ILCS 120/2.06(f).</i> If a public body would like to destroy closed meeting minutes, then it must comply with the LRA and work with its Local Records Commission. It is highly unlikely, however, that the Local Records Commission would approve of their destruction.
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Closed Meeting Verbatim Recordings

Are we required	Must they be semi-	May we release them to the public?	May we destroy them?
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to approve them?	annually reviewed?		
No. OMA does not require approval of closed meeting verbatim recordings.	No. OMA does not require semi-annual review of closed meeting verbatim recordings.	Possibly but unlikely. <i>Unless the public body has made a determination that the verbatim recording no longer requires confidential treatment or otherwise consents to disclosure, the verbatim record of a meeting closed to the public shall not be open for public inspection or subject to discovery in any administrative or judicial proceeding other than one brought to enforce this Act. 5 ILCS 120/2.06(e).</i> But see <u>Kodish v. Oakbrook Terrace Fire Protection Dist.</u> (235 F.R.D. 447 (N.D.Ill. 2006)), where a federal district court ordered that closed meeting verbatim recordings be disclosed to the Plaintiff in discovery because his primary claim was brought under federal law.	Yes, after 18 months if prerequisites are met. <i>The verbatim record may be destroyed without notification to or the approval of a records commission or the State Archivist under the Local Records Act or the State Records Act no less than 18 months after the completion of the meeting recorded but only after: 1.) the public body approves the destruction of a particular recording; and 2.) the public body approves minutes of the closed meeting that meet the written minutes requirements of subsection (a) of this Section. 5 ILCS 120/2.06(c).</i> In addition: <i>No verbatim recordings shall be recorded or removed from the public body's main office or official storage location, except by vote of the public body or by court order. 5 ILCS 120/2.06(e).</i>

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

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SECTION 2 - GOVERNING BOARD

2:230 Public Participation at Governing Board Meetings and Petitions to the Board

During each regular and special open meeting of the Governing Board or Board Committee, any person may comment to or ask questions of the Governing Board (*public participation*), subject to the reasonable constraints established and recorded in this policy's guidelines

below.^{C1} The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, *Chain of Command*.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. This includes following the directives of the Board President to maintain order and decorum for all.
2. Use a sign-in sheet, if requested.
3. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to three minutes. In unusual extenuating circumstances, e.g., to accommodate a person's disability or language interpreter, and when an individual has made a request to speak for a longer period of time, the Board President may allow a person to speak for more than three minutes. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
4. Observe, when necessary and appropriate, the Board President's authority to:
 - a. Shorten the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak; and/or
 - b. Determine procedural matters regarding public participation not otherwise covered in Board policy.
5. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

LEGAL REF.:

105 ILCS 5/10-6 and 5/10-16.

5 ILCS 120/2.06, Open Meetings Act.

I.A. Rana Enterprises, Inc. v. City of Aurora, 630 F.Supp.2d 912 (N.D.Ill. 2009).

CROSS REF.: 2:220 (Governing Board Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: August 11, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

SECTION 3 - GENERAL ADMINISTRATION

3:40 Superintendent

Superintendent or Executive Director Title^{C1}

As used in this policy manual the titles Superintendent and Executive Director are synonymous. Where the manual states "Superintendent or Executive Director" it is intended to identify a single person.

Duties and Authority

The Superintendent is the District's executive officer and is responsible for the administration and management of the District in accordance with Governing Board policies and directives, and State and federal law. District management duties include, without limitation, preparing, submitting, publishing, and posting reports and notifications as required by State and federal law, including the special reporting responsibilities in policy 5:90, *Abused and Neglected Child Reporting*. The Superintendent is authorized to develop administrative procedures and take other action as needed to implement Governing Board policy and otherwise fulfill his or her responsibilities. The Superintendent may delegate to other District staff members the exercise of any powers and the discharge of any duties imposed upon the Superintendent by Governing Board policies or by Governing Board vote. The delegation of power or duty, however, shall not relieve the Superintendent of responsibility for the action that was delegated.

The Superintendent is the official State approved Director of Special Education for Niles Township elementary districts.

Qualifications

The Superintendent must be of good character and of unquestionable morals and integrity. The Superintendent shall have the experience and the skills necessary to work effectively with the Governing Board, District employees, students, and the community. The Superintendent must have and maintain a Professional Educator License with a superintendent endorsement issued by the Illinois State Educator Preparation and Licensure Board.

Evaluation

The Governing Board will evaluate, at least annually, the Superintendent's performance and effectiveness, using standards and objectives developed by the Superintendent and Governing Board that are consistent with State law, the Governing Board's policies, and the Superintendent's contract. A specific time should be designated for a formal evaluation session with all Governing Board members present. The evaluation should include a discussion of professional strengths as well as performance areas needing improvement.

The Superintendent shall annually present evidence of professional growth through attendance at educational conferences, in-service training, or similar continuing education pursuits.

Compensation and Benefits

The Governing Board and the Superintendent shall enter into an employment agreement that conforms to Governing Board policy and State law. This contract shall govern the employment relationship between the Governing Board and the Superintendent. The terms of the Superintendent's employment agreement, when in conflict with this policy, will control.

LEGAL REF.:

105 ILCS 5/10-16.7, 5/10-20.47, 5/10-21.4, 5/10-21.9, 5/10-23.8, 5/21B-20, 5/21B-25, 5/24-11, and 5/24A-3.

5 ILCS 120/7.3, Open Meetings Act.

23 Ill.Admin.Code §§1.310, 1.705, and 25.355.

CROSS REF: 2:20 (Powers and Duties of the Governing Board; Indemnification), 2:130 (Governing Board-Superintendent Relationship), 2:240 (Governing Board Policy Development), 3:10 (Goals and Objectives), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:290 (Employment Termination and Suspensions)

ADOPTED: March 10, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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Issue 122, June 2026



SECTION 3 - GENERAL ADMINISTRATION

3:50 Administrative Personnel Other Than the Superintendent

Duties and Authority^{C1}

The Governing Board establishes District administrative and supervisory positions in accordance with the District's needs and State law. This policy applies to all administrators other than the Superintendent, including without limitation, Building Principals. The general duties and authority of each administrative or supervisory position are approved by the Governing Board, upon the Superintendent's recommendation, and contained in the respective position's job description. In the event of a conflict, State law and/or the administrator's employment agreement shall control.

Qualifications

All administrative personnel shall be appropriately licensed and shall meet all applicable requirements contained in State law and Illinois State Board of Education rules. Administrative personnel must reside in the District within a specified period as provided in their applicable employment agreement.

Evaluation

The Superintendent or designee shall evaluate all administrative personnel and make employment and salary recommendations to the Governing Board.

Administrators shall annually present evidence to the Superintendent of professional growth through attendance at educational conferences, additional schooling, in-service training, and Illinois Administrators' Academy courses, or through other means as approved by the Superintendent.

Administrative Work Year

The work year for administrators shall be the same as the District's fiscal year, July 1 through June 30, unless otherwise stated in the employment agreement. In addition to legal holidays, administrators shall have vacation periods as approved by the Superintendent. All administrators shall be available for work when their services are necessary.

Compensation and Benefits

The Governing Board and each administrator shall enter into an employment agreement that complies with Governing Board policy and State law. The terms of an individual employment contract, when in conflict with this policy, will control.

The Governing Board will consider the Superintendent's recommendations when setting compensation for individual administrators. These recommendations should be presented to the Governing Board no later than the March Governing Board meeting or at such earlier time that will allow the Governing Board to consider contract renewal and nonrenewal issues.

Unless stated otherwise in individual employment contracts, all benefits and leaves of absence available to teaching personnel are available to administrative personnel.

LEGAL REF:

105 ILCS 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, 5/21B, and 5/24A.

23 Ill.Admin.Code §§1.310, 1.705, and 50.300; and Parts 25 and 29.

CROSS REF: 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: March 10, 2022

Niles Township Dist for Special Education

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Issue 122, June 2026

SECTION 3 - GENERAL ADMINISTRATION

3:60 Administrative Responsibility of the Building Principal

Duties and Authority^{C1}

The Governing Board, upon the recommendation of the Superintendent, employs Building Principals as the chief administrators and instructional leaders of their assigned schools, and may employ Assistant Principals. The primary responsibility of a Building Principal is the improvement of instruction. Each Building Principal shall perform all duties as described in State law as well as such other duties as specified in his or her employment agreement or as the Superintendent may assign, that are consistent with the Building Principal's education and training.

Each Building Principal shall complete State law requirements to be a prequalified evaluator before conducting an evaluation of a certified staff member.

Evaluation Plan

The Superintendent or designee shall implement an evaluation plan for Principals that complies with Section 24A-15 of the School Code and relevant Illinois State Board of Education rules. Using that plan, the Superintendent or designee or, in the absence of the Superintendent or his or her designee, an individual appointed by the Governing Board who holds a valid professional educator license endorsed for superintendent. The Superintendent or designee may conduct additional evaluations. The Superintendent or designee may conduct additional evaluations.

Qualifications and Other Terms and Conditions of Employment

Qualifications and other terms and conditions of employment are found in Governing Board policy 3:50, *Administrative Personnel Other Than the Superintendent*.

LEGAL REF.:

105 ILCS 5/2-3.53a, 5/10-20.14, 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, and 5/24A-15.

10 ILCS 5/4-6.2, Election Code.

105 ILCS 127/, School Reporting of Drug Violations Act.

23 III.Admin.Code Parts 35 and 50, Subpart D.

CROSS REF.: 3:50 (Administrative Personnel Other Than the Superintendent), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: March 10, 2022

Niles Township Dist for Special Education

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL ADMINISTRATION

3:70 Succession of Authority

If the Superintendent, Building Principal, or other administrator is temporarily unavailable, the succession of authority and responsibility of the respective office shall follow a succession plan, developed by the Superintendent and submitted to the Governing Board.^{C1}

Superintendent
Director of Fiscal Services
Building Principal (S)
Director of Special Education
Assistant Director of Services <i>NDSE</i>

Chief School Business officer

CROSS REF.: 3:30 (Chain of Command)

ADOPTED: October 22, 2025

Niles Township Dist for Special Education

PRESSPlus Comments

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Issue 122, June 2026



SECTION 4 - OPERATIONAL SERVICES

4:175 Convicted Child Sex Offender; Screening; Notifications

Persons Prohibited on School Property without Prior Permission^{C1}

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the School Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent or designee shall supervise a child sex offender whenever the offender is in a child's vicinity. If a student is a sex offender, the Superintendent or designee shall develop guidelines for managing his or her presence in school.

Screening

The Superintendent or designee shall perform fingerprint-based criminal history records information checks and/or screenings required by State law or Board policy for employees; student teachers; students doing field or clinical experience other than student teaching; contractors' employees who have direct, daily contact with one or more children; and resource persons and volunteers. The Board President shall ensure that these checks are completed for the Superintendent. He or she shall take appropriate action based on the result of any criminal background check and/or screen.

Notification to Parents/Guardians

The Superintendent shall develop procedures for the distribution and use of information from law enforcement officials under the Sex Offender Community Notification Law and the Murderer and Violent Offender Against Youth Community Notification Law. The Superintendent or designee shall serve as the District contact person for purposes of these laws. The Superintendent and Building Principal shall manage a process for schools to notify the parents/guardians during school registration that information about sex offenders is available to the public as provided in the Sex Offender Community Notification Law. This notification must occur during school registration and at other times as the Superintendent or Building Principal determines advisable.

LEGAL REF.:

20 U.S.C. §7926, Elementary and Secondary Education Act.

20 ILCS 2635/, Uniform Conviction Information Act.

720 ILCS 5/11-9.3, Criminal Code of 2012.

730 ILCS 152/, Sex Offender Community Notification Law.

730 ILCS 154/75-105, Murderer and Violent Offender Against Youth Community Notification Law.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:30 (Hiring Process and Criteria), 5:260 (Student Teachers), 6:250 (Community Resource Persons and Volunteers), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

ADOPTED: March 10, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

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Issue 122, June 2026

SECTION 4 - OPERATIONAL SERVICES

4:120 Food Services

Good nutrition shall be promoted in the District's meal programs and in other food and beverages that are sold to students during the school day. The Superintendent shall manage a food service program that complies with this policy and is in alignment with School Board policy 6:50, *School Wellness*.^{C1}

Food or beverage items sold to students as part of a reimbursable meal under federal law must follow the nutrition standards specified in the U.S. Dept. of Agriculture rules that implement the National School Lunch and Child Nutrition Acts. Schools being reimbursed for meals under these laws are *participating schools*.

The food service program in participating schools shall comply with the nutrition standards specified in the U.S. Dept. of Agriculture's *Smart Snacks rules* when it offers competitive foods to students on the school campus during the school day. *Competitive foods* are all food and beverages that are offered by any person, organization or entity for sale to students on the school campus during the school day that are not reimbursed under programs authorized by federal law. The food service programs in participating schools shall also comply with any applicable mandates in the Illinois State Board of Education's School Food Service rules implementing these federal laws and the Ill. School Breakfast and Lunch Program Act.

All revenue from the sale of any food or beverages sold in competition with the School Breakfast Program or National School Lunch Program to students in food service areas during the meal period shall accrue to the nonprofit school lunch program account.

LEGAL REF.:

Russell B. National School Lunch Act, 42 U.S.C. §1751 et seq.

Child Nutrition Act of 1966, 42 U.S.C. §1771 et seq.

7 C.F.R. Parts 210 (National School Lunch Program) and 220 (School Breakfast Program).

105 ILCS 125/, School Breakfast and Lunch Program Act.

23 Ill.Admin.Code Part 305, School Food Service.

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:50 (School Wellness)

ADOPTED: March 10, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

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Issue 122, June 2026

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nurses

5:40 Communicable and Chronic Infectious Disease

The Superintendent or designee shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and Governing Board policies.

An employee with a communicable or chronic infectious disease is encouraged to self-report to inform^{C1} the Superintendent immediately and grant consent to being monitored by the District's Communicable and Chronic Infectious Disease Review Team. The Review Team, if used, provides information and recommendations to the Superintendent concerning the employee's conditions of employment and necessary accommodations. The Review Team shall hold the employee's medical condition and records in strictest confidence, except to the extent allowed to be disclosed by law.

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

LEGAL REF.:

42 U.S.C. §12101 et seq., Americans With Disabilities Act, amended by the Americans with Disabilities Act Amendments Act (ADAAA), Pub. L. 110-325; 29 C.F.R. §1630.1 et seq.

29 U.S.C. §791, Rehabilitation Act of 1973; 34 C.F.R. §104.1 et seq.

105 ILCS 5/24-5.

20 ILCS 2305/6, Department of Public Health Act.

820 ILCS 40/, Personnel Record Review Act.

77 Ill.Admin.Code Part 690, Control of Communicable Diseases.

CROSS REF.: 2:150 (Committees), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:30 (Hiring Process and Criteria), 5:180 (Temporary Illness or Temporary Incapacity)

ADOPTED: June 13, 2024

Niles Township Dist for Special Education

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**



Document Status: Draft Update

General Personnel

5:70 Religious Holidays

Please refer to the applicable collective bargaining agreement.

For employees not covered by this agreement:

The Superintendent shall grant an employee's request for time off to observe a religious holiday if the employee gives at least three days' prior notice and the absence does not cause an undue hardship.

Employees may use earned vacation time, or personal leave to make up the absence, provided such time is consistent with the District's operational needs. A per diem deduction may also be requested by the employee.

LEGAL REF.:

775 ILCS 5/2-101 and 5/2-102, Ill. Human Rights Act.

775 ILCS 35/155, ^{C1} Religious Freedom Restoration Act.

ADOPTED: August 11, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. Updated in response to a five-year review. School employers may require employees to provide notice of their intention to be absent, but may not require more than five days' notice before being absent for a religious holiday. 775 ILCS 5/2-102(E). A board that wishes to require fewer days' notice may modify the number of days.
Issue 122, June 2026



Document Status: Review and Monitoring

General Personnel

5:110 Recognition for Service

The Governing Board will periodically recognize those District employees who contribute significantly to the educational programs and welfare of the students.^{C1}

ADOPTED: August 11, 2022

Niles Township Dist for Special Education

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Issue 122, June 2026



Document Status: Review and Monitoring

General Personnel

5:140 Solicitations By or From Staff

District employees shall not solicit donations or sales, nor shall they be solicited for donations or sales, on school grounds without prior approval from the Superintendent.^{C1}

CROSS REF.: 8:90 (Parent Organizations and Booster Clubs)

ADOPTED: August 11, 2022

Niles Township Dist for Special Education

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Issue 122, June 2026



Document Status: Review and Monitoring

General Personnel

5:185 Family and Medical Leave

Please refer to the applicable collective bargaining agreement.

For employees not covered by this agreement:

Leave Description^{C1}

An eligible employee may use unpaid family and medical leave (FMLA leave), guaranteed by the federal Family and Medical Leave Act, The U.S. Department of Labor's rules (federal rules) implementing FMLA, as they may be amended from time to time, control FMLA leave.

An eligible employee may take FMLA leave for up to a combined total of 12 weeks each 12-month period, beginning September 1 and ending August 31 of the next year.

During a single 12-month period, an eligible employee's FMLA leave entitlement may be extended to a total of 26 weeks of unpaid leave to care for a covered servicemember (defined in the federal rules) with a serious injury or illness. The "single 12-month period" is measured forward from the date the employee's first FMLA leave to care for the covered servicemember begins.

While FMLA leave is normally unpaid, the District will substitute an employee's accrued compensatory time-off and/or paid leave for unpaid FMLA leave, provided such leave is available for use in accordance with Board policies and rules. In addition, all policies and rules regarding the use of paid leave apply when paid leave is substituted for unpaid FMLA leave. Any substitution of paid leave for unpaid FMLA leave will count against the employee's FMLA leave entitlement. Use of FMLA leave shall not preclude the use of other applicable unpaid leave that will extend the employee's leave beyond 12 weeks, provided that the use of FMLA leave shall not serve to extend such other unpaid leave. Any full workweek period during which the employee would not have been required to work, including summer break, winter break and spring break, is not counted against the employee's FMLA leave entitlement.

FMLA leave is available in one or more of the following instances:

1. The birth and first-year care of a son or daughter.

2. The adoption or foster placement of a son or daughter, including absences from work that are necessary for the adoption or foster care to proceed and expiring at the end of the 12-month period beginning on the placement date.
3. The serious health condition of an employee's spouse, child, or parent.
4. The employee's own serious health condition that makes the employee unable to perform the functions of his or her job.
5. The existence of a qualifying exigency arising out of the fact that the employee's spouse, child, or parent is a military member on covered active duty or has been notified of an impending call or order to active duty, as provided in federal rules.
6. To care for the employee's spouse, child, parent, or next of kin who is a covered servicemember with a serious injury or illness, as provided by federal rules.

If spouses are employed by the District, they may together take only 12-weeks for FMLA leaves when the reason for the leave is 1 or 2, above, or to care for a parent with a serious health condition, or a combined total of 26 weeks for item 6 above.

An employee may be permitted to work on an intermittent or reduced-leave schedule in accordance with federal rules.

Eligibility

To be eligible for FMLA leave, an employee must be employed at a worksite where at least 50 employees are employed within 75 miles. In addition, the employee must have been employed by the District for at least 12 months and have been employed for at least 1,000 hours of service during the 12-month period immediately before the beginning of the leave. The 12 months an employee must have been employed by the District need not be consecutive. However, the District will not consider any period of previous employment that occurred more than seven years before the date of the most recent hiring, except when the service break is due to fulfillment of a covered service obligation under the employee's Uniformed Services Employment and Reemployment Rights Act (USERRA), 38 U.S.C. 4301, et seq., or when a written agreement exists concerning the District's intention to rehire the employee.

Requesting Leave

If the need for the FMLA leave is foreseeable, an employee must provide the Superintendent or designee with at least 30 days' advance notice before the leave is to begin. If 30 days' advance notice is not practicable, the notice must be given as soon as practicable. The employee shall make a reasonable effort to schedule a planned medical treatment so as not to disrupt the District's operations, subject to the approval of the health care provider administering the treatment. The employee shall provide at least verbal notice sufficient to

make the Superintendent or designee aware that he or she needs FMLA leave, and the anticipated timing and duration of the leave. Failure to give the required notice for a foreseeable leave may result in a delay in granting the requested leave until at least 30 days after the date the employee provides notice.

Certification

Within 15 calendar days after the Superintendent or designee makes a request for certification for a FMLA leave, an employee must provide one of the following:

1. When the leave is to care for the employee's covered family member with a serious health condition, the employee must provide a complete and sufficient certificate signed by the family member's health care provider.
2. When the leave is due to the employee's own serious health condition, the employee must provide a complete and sufficient certificate signed by the employee's health care provider.
3. When the leave is to care for a covered servicemember with a serious illness or injury, the employee must provide a complete and sufficient certificate signed by an authorized health care provider for the covered servicemember.
4. When the leave is because of a qualified exigency, the employee must provide: (a) a copy of the covered military member's active duty orders or other documentation issued by the military indicating that the military member is on active duty or call to active duty status, and the dates of the covered military member's active duty service, and (b) a statement or description, signed by the employee, of appropriate facts regarding the qualifying exigency for which FMLA leave is requested.

The District may require an employee to obtain a second and third opinion at its expense when it has reason to doubt the validity of a medical certification.

The District may require recertification at reasonable intervals, but not more often than once every 30 days. Regardless of the length of time since the last request, the District may request recertification when the, (1) employee requests a leave extension, (2) circumstances described by the original certification change significantly, or (3) District receives information that casts doubt upon the continuing validity of the original certification. Recertification is at the employee's expense and must be provided to the District within 15 calendar days after the request. The District may request recertification every six months in connection with any absence by an employee needing an intermittent or reduced schedule leave for conditions with a duration in excess of six months.

Failure to furnish a complete and sufficient certification on forms provided by the District may result in a denial of the leave request.

Continuation of Health Benefits

During FMLA leave, employees are entitled to continuation of health benefits that would have been provided if they were working. Any share of health plan premiums being paid by the employee before taking the leave, must continue to be paid by the employee during the FMLA leave. A District's obligation to maintain health insurance coverage ceases if an employee's premium payment is more than 30 days late and the District notifies the employee at least 15 days before coverage will cease.

Changed Circumstances and Intent to Return

An employee must provide the Superintendent or designee reasonable notice of changed circumstances (i.e., within two business days if the changed circumstances are foreseeable) that will alter the duration of the FMLA leave. The Superintendent or designee, taking into consideration all of the relevant facts and circumstances related to an individual's leave situation, may ask an employee who has been on FMLA leave for eight consecutive weeks whether he or she intends to return to work.

Return to Work

If returning from FMLA leave occasioned by the employee's own serious health condition, the employee is required to obtain and present certification from the employee's health care provider that he or she is able to resume work.

An employee returning from FMLA leave will be given an equivalent position to his or her position before the leave, subject to: (1) permissible limitations the District may impose as provided in the FMLA or implementing regulations, and (2) the District's reassignment policies and practices.

Classroom teachers may be required to wait to return to work until the next semester in certain situations as provided by the FMLA regulations.

Implementation

The Superintendent or designee shall ensure that: (1) all required notices and responses to leave requests are provided to employees in accordance with the FMLA; and (2) this policy is implemented in accordance with the FMLA. In the event of a conflict between the policy and the FMLA or its regulations, the latter shall control. The terms used in this policy shall be defined as in the FMLA regulations.

LEGAL REF.:

29 U.S.C. §2601 et seq., Family and Medical Leave Act; 29 C.F.R. Part 825.

105 ILCS 5/24-6.4.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:250 (Leaves of Absence), 5:310 (Compensatory Time-Off), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

ADOPTED: March 10, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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Issue 122, June 2026

ok

Document Status: Draft Update

Professional Personnel

5:240 Suspension

Suspension Without Pay

The Governing Board may suspend a professional employee^{C1} without pay: (1) a professional employee pending a dismissal hearing, or (2) a teacher as a disciplinary measure for misconduct that is detrimental to the School District. A professional employee means a non-administrator employee who holds a professional educator license. Administrative staff members may not be suspended without pay as a disciplinary measure.

Misconduct that is detrimental to the School District includes:

- Insubordination, including any failure to follow an oral or written directive from a supervisor;
- Violation of Board policy or Administrative Procedure;
- Conduct that disrupts or may disrupt the educational program or process;
- Conduct that violates any State or federal law that relates to the employee's duties; and
- Other sufficient causes.

The Director or designee is authorized to issue a pre-suspension notification to a professional employee. This notification shall include the length and reason for the suspension as well as the deadline for the employee to exercise his or her right to appeal the suspension to the Board or Board-appointed hearing examiner before it is imposed. At the request of the professional employee made within five calendar days of receipt of a pre-suspension notification, the Board or Board-appointed hearing examiner will conduct a pre-suspension hearing. The Board or its designee shall notify the professional employee of the date and time of the hearing. At the pre-suspension hearing, the professional employee or his/her Director may present evidence. If the employee does not appeal the pre-suspension notification, the Director or designee shall report the action to the Board at its next regularly scheduled meeting.

Suspension With Pay

The Board or Director or designee may suspend a professional employee with pay: (1) during an investigation into allegations of disobedience or misconduct whenever the employee's continued presence in his or her position would not be in the School District's best interests, (2) as a disciplinary measure for misconduct that is detrimental to the School District as defined above, or (3) pending a Board hearing to suspend a professional employee~~teacher~~ without pay.

The Director shall meet with the employee to present the allegations and give the employee an opportunity to refute the charges. The employee will be told the dates and times the suspension will begin and end.

Employees Under Investigation by Illinois Dept. of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation ~~that relates to his or her employment with the District,~~^{C2} the Board or Director or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended by DCFS, proceeding with:
 - a. A suspension with pay; or
 - b. A suspension without pay.

Repayment of Compensation and Benefits

If a professional employee is suspended with pay, either voluntarily or involuntarily, pending the outcome of a criminal investigation or prosecution, and the employee is later dismissed as a result of his or her criminal conviction, ~~then~~ the employee must repay to the District all compensation and the value of all benefits received by him or her during the suspension. The Director will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

105 ILCS 5/24-12.

5 ILCS 430/5-60(b), State Officials and Employee Ethics Act.

325 ILCS 5/7.4(c-10), Abused and Neglected Child Reporting Act.

Cleveland Bd. of Educ. v. Loudermill, 470 U.S. 532 (1985).

Barszcz v. Cmty College Dist. No. 504, 400 F.Supp. 675 (N.D. Ill. 1975).

Massie v. East St. Louis Sch. Dist. No.189, 203 Ill.App.3d 965 (5th Dist. 1990).

CROSS REF.: 5:290 (Employment Termination and Suspensions)

ADOPTED: August 11, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

C2. Updated in response to a five-year review. **Issue 122, June 2026**

OK

SECTION 6 - INSTRUCTION

6:70 Teaching About Religions

The District's curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief, or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).^{C1}

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

School Dist. of Abington Twp v. Schempp, 374 U.S. 203 (1963).

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

CROSS REF.: 6:20 (School Year Calendar and Day), 6:255 (Assemblies and Ceremonies)

ADOPTED: August 11, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court held that a public school “burdens the religious exercise of parents when it requires them to submit their children to instruction that poses ‘a very real threat of undermining’ the religious beliefs and practices that the parents wish to instill.” Consult the board attorney on questions related to religious opt-outs from curriculum, and see policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs*. **Issue 122, June 2026**

SECTION 6 - INSTRUCTION

6:80 Teaching About Controversial Issues

The Superintendent shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Emotional criticisms and hurtful sarcasm should be avoided.
- Not tolerant of profanity or slander.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).^{C1}

Garcetti v. Ceballos, 547 U.S. 410 (2006).

Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:255 (Assemblies and Ceremonies), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs)

ADOPTED: August 11, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court ruled that a district likely violated parents' free exercise rights when it refused to give notice and allow them to opt their elementary-age children out of literacy instruction that involved the use of LGBTQ+-inclusive storybooks. See sample policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs* at footnote 3, available at PRESS Online by logging in at www.iasb.com. Consult the board attorney regarding curriculum objections. **Issue 122, June 2026**



SECTION 6 - INSTRUCTION

6:190 Extracurricular and Co-Curricular Activities

The Superintendent must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed for students are reasonable and do not exceed the actual cost of operation.
3. The District has sufficient financial resources for the activity.
4. Requests from students.
5. The activity will be supervised by a school-approved sponsor.

Non-school sponsored curriculum related^{C1} student groups or clubs that are not school sponsored are governed by Governing Board policy, 7:330, *Student Use of Buildings - Equal Access*.

LEGAL REF.:

105 ILCS 5/10-20.30 and 5/24-24.

CROSS REF.: 4:170 (Safety), 7:10 (Equal Educational Opportunities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics), 7:330 (Student Use of Buildings - Equal Access), 8:20 (Community Use of School Facilities)

ADOPTED: November 9, 2023

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. Updated to align with the changes made to policy 7:330, *Student Use of Buildings - Equal Access*. **Issue 122, June 2026**



SECTION 7 - STUDENTS

7:80 Release Time for Religious Instruction/Observance

A student shall be released from school, as an excused absence, because of religious reasons, including to observe a religious holiday, for religious instruction, or because the student's religion forbids secular activity on a particular day(s) or time of day. The student's parent/guardian must give written notice to the Building Principal at least five calendar days before the student's anticipated absence(s).^{C1}

The Superintendent or designee shall develop and distribute to teachers appropriate procedures regarding student absences for religious reasons, including how teachers are notified of a student's impending absence, and the State law requirement that teachers provide the student with an equivalent opportunity to make up any examination, study, or work requirement.

LEGAL REF.:

105 ILCS 5/26-1 and 5/26-2b.

775 ILCS 35/, Religious Freedom Restoration Act.

CROSS REF.: 7:70 (Attendance and Truancy)

ADOPTED: March 10, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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Issue 122, June 2026



SECTION 7 - STUDENTS

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

20 U.S.C. §4071 et seq., Equal Access Act.^{C1}

20 U.S.C. §7904, Every Student Succeeds Act.

Kennedy v. Bremerton Sch. Dist., 597 U.S. 507 (2022).^{C2}

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).

105 ILCS 20/5, Silent Reflection and Student Prayer Act.

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:190 (Student Behavior), 7:330 (Student Use of Buildings - Equal Access)

ADOPTED: October 22, 2025

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. The Equal Access Act (EAA) requires a secondary school that receives federal funding and allows a *limited open forum* to grant fair opportunity or equal access to students who wish to conduct a meeting within that limited open forum without regard to the religious, political, philosophical, or other content of the speech at such a meeting. A secondary school has a *limited open forum* whenever it “grants an offering to or opportunity for one or more noncurriculum-related student groups to meet on school premises during noninstructional time.” 20 U.S.C. §4071(a). **Issue 122, June 2026**
- C2. Kennedy v. Bremerton Sch. Dist., 597 U.S. 507, 527 (2022) (quoting Tinker at 506, “the First Amendment’s protections extend to both ‘teachers and students,’” found that students were not restricted from voluntarily joining in prayer with a high school football coach on the field after a game). **Issue 122, June 2026**



SECTION 7 - STUDENTS

7:345 Use of Educational Technologies; Student Data Privacy and Security

Educational technologies used in the District shall further the objectives of the District's educational program, as set forth in Board policy 6:10, *Educational Philosophy and Objectives*, align with the curriculum criteria in policy 6:40, *Curriculum Development*, and/or support efficient District operations. The Superintendent shall ensure that the use of educational technologies in the District meets the above criteria.^{C1}

The District and/or vendors under its control may need to collect and maintain data that personally identifies students in order to use certain educational technologies for the benefit of student learning or District operations.

Federal and State law govern the protection of student data, including school student records and/or *covered information*. The sale, rental, lease, or trading of any school student records or covered information by the District is prohibited. Protecting such information is important for legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff.

Definitions

Covered information means personally identifiable information (PII) or information linked to PII in any media or format that is not publicly available and is any of the following: (1) created by or provided to an operator by a student or the student's parent/guardian in the course of the student's or parent/guardian's use of the operator's site, service or application; (2) created by or provided to an operator by an employee or agent of the District; or (3) gathered by an operator through the operation of its site, service, or application.

Operators are entities (such as educational technology vendors) that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes.

Breach means the unauthorized acquisition of computerized data that compromises the security, confidentiality or integrity of covered information maintained by an operator or the District.

Operator Contracts

The Superintendent or designee designates which District employees are authorized to enter into written agreements with operators for those contracts that do not require separate Board approval. Contracts between the Board and operators shall be entered into in accordance with State law and Board policy 4:60, *Purchases and Contracts*, and shall include any specific provisions required by State law.

Security Standards

The Superintendent or designee shall ensure the District implements and maintains reasonable security procedures and practices that otherwise meet or exceed industry standards designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure. In the event the District receives notice from an operator of a breach or has determined a breach has occurred, the Superintendent or designee shall also ensure that the District provides any breach notifications required by State law.

LEGAL REF.:

20 U.S.C. §1232g, Family and Educational Rights and Privacy Act; 34 C.F.R. Part 99.

105 ILCS 10/, III. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

23 Ill. Admin. Code Part 380.

CROSS REF.: 4:15 (Identity Protection), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks), 7:340 (Student Records)

ADOPTED: March 10, 2022

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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Issue 122, June 2026

SECTION 8 - COMMUNITY RELATIONS

8:70 Accommodating Individuals with Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, website, or activity operated in existing facilities shall be readily accessible to, and useable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent or designee is designated the Title II coordinator and shall:^{C1}

1. Oversee the District's compliance efforts and^{C2} recommend necessary modifications to the Governing Board.
2. Institute plans to make information regarding Title II's protection available to any interested party.^{C3}

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent or designated Title II Coordinator, or by filing a grievance under Board policy 2:260, the Uniform Grievance Procedure.

LEGAL REF.:

Americans with Disabilities Act, 42 U.S.C. §§12101 et seq. and 12131 et seq., Americans with Disabilities Act; 28 C.F.R. Part 35.

Rehabilitation Act of 1973 §104, 29 U.S.C. §794, Rehabilitation Act of 1973 (2006).

105 ILCS 5/10-20.51.

410 ILCS 25/, Environmental Barriers Act.

71 Ill.Admin.Code Part 400, Illinois Accessibility Code.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:150 (Facility Management and Building Programs)

ADOPTED: May 11, 2023

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. Each district having 50 or more full- or part-time employees must designate at least one employee to coordinate its efforts to comply with Title II, including complaint investigations. 28 C.F.R. §35.107. Boards may choose to delete this text if the district employs fewer than 50 employees. **Issue 122, June 2026**
- C2. Updated in response to a five-year review. **Issue 122, June 2026**
- C3. Each district must make information regarding the ADA's protection available to any interested party. 28 C.F.R. §35.106. For example, a simple notice can be included in school newspapers, program or performance announcements, and registration material. **Issue 122, June 2026**



Document Status: Review and Monitoring

SECTION 8 - COMMUNITY RELATIONS

8:100 Relations with Other Organizations and Agencies

The District shall cooperate with other organizations and agencies, including but not limited to: ^{C1}

- County Health Department
- Law enforcement agencies
- Fire authorities
- Planning authorities
- Zoning authorities
- Illinois Emergency Management Agency (IEMA), local organizations for civil defense, and other appropriate disaster relief organizations concerned with civil defense
- Other school districts

CROSS REF.: 4:170 (Safety), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:90 (Abused and Neglected Child Reporting), 7:150 (Agency and Law Enforcement Requests)

ADOPTED: March 10, 2022

Niles Township Dist for Special Education

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ADOPTED: March 10, 2022

Niles Township Dist for Special Education

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Issue 122, June 2026

ISSUE 122

June 2026

Update
Memo

Please distribute to board members and appropriate staff.

Contents

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Online Instructions

Please follow these four easy steps to log in to PRESS:

1. Go to www.iasb.com and click on the  button on the top navigation.
2. Enter your email address and password.
 - If you do not know your password, do not create a new account; reset your password using your district email address. Use the "forgot your password?" link. Make sure to check your spam folder for an email from info@iasb.com, if you do not see it in your email inbox.
 - If you are still having difficulty logging in, please contact your District's Superintendent or Administrative Assistant to make sure you are listed as an authorized user on the District Roster.
 - If you continue to have difficulty signing on to www.iasb.com, please contact Michael Ifkovits at mifkovits@iasb.com.
3. Click the  button on the top navigator bar. This will bring you to your account page.
4. Under "Quick Links," click "PRESS Login."

PRESS

Policy Reference Education Subscription Service

This publication is designed to provide information only and is not a substitute for legal advice from the Board Attorney. If you have any questions, please contact Debra Jacobson, Associate General Counsel and **PRESS** Editor, djacobson@iasb.com; Jeremy Duffy, IASB Deputy Executive Director/General Counsel and Assistant **PRESS** Editor, jduffy@iasb.com; Maryam Brotime, Associate General Counsel and Assistant **PRESS** Editor, mbrotime@iasb.com; or Megan Mikhail, Assistant General Counsel and Assistant **PRESS** Editor, mmikhail@iasb.com.

Two other important components of **PRESS** may be viewed and downloaded from **PRESS Online**: Committee Worksheets and the updated Policy Reference Manual (PRM) pages.

The Committee Worksheets, found by selecting a **PRESS Issue** at the top of the **PRESS Online** Table of Contents, show suggested changes to **PRESS** material by striking out deleted words and underscoring new words, a.k.a. "tracked changes."

Updated **PRM** pages can be found in the IASB POLICY REFERENCE MANUAL Table of Contents. For visual instruction about how to download and use **PRM** pages to update your policy manual, please go to www.iasb.com/policy/ to view the **PRESS** video tutorial located under the header entitled: **PRESS – Policy Reference Education Subscription Service**.

For answers to common questions about using **PRESS**, see [Q&A: Getting the Most Out of Your PRESS Subscription](#), available on IASB's website.

PRESS Bundles

Each bundle summarizes the global reasons for changes to all materials that are listed.

Specific details about how each piece of material changed, e.g., legislation, administrative rules, **PRESS** Advisory Board feedback, quality assurance, five-year review items, etc., are explained in numerical order in the **Revisions to Policies, Administrative Procedures, and Exhibits** table (**Revisions Table**) beginning on p. 5.

Please spend time reviewing the **PRESS** Online Committee Worksheets for these materials, which will provide further, more on-the-spot detailed explanations in the footnotes, along with added comment boxes by the **PRESS** Editors when necessary.

Equal Access Act

Based on feedback from the Ill. Council of School Attorneys, sample policy 7:330, *Student Use of Buildings – Equal Access*, is rewritten to address the need for more guidance regarding what types of student-led groups are permitted free use of school premises under the Equal Access Act. The policy is also updated due to recent case law updates, including *E.D. by Duell v. Noblesville Sch. Dist.*, 151 F.4th 907 (7th Cir. 2025). In *E.D.*, the Court upheld a school's suspension of a noncurriculum related student-led group for failure to abide by certain conditions in its policy. Sample exhibit 7:330-E, *Application to Establish Noncurriculum Related Student Groups That Are Not School Sponsored and Request for Free Use of School Premises for Meetings*, which is renamed, and sample policy 6:190, *Extracurricular and Co-Curricular Activities*, are also updated to align with the changes to sample policy 7:330.

The following **PRESS** materials are updated:

- 6:190, Extracurricular and Co-Curricular Activities
- 7:330, Student Use of Buildings - Equal Access – **REWRITTEN**
- 7:330-E, Application ~~for to~~ Establish Noncurriculum Related Student Groups ~~That Are Not School Sponsored to and~~ Request for Free Use of School Premises for Meetings – **RENAMED**

Teaching About Religions and Controversial Issues

In February 2026, the U.S. Dept. Of Education updated its *Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools*. The guidance interprets recent U.S. Supreme Court decisions, including *Kennedy v. Bremerton School Dist.*, 597 U.S. 507 (2022), and *Mahmoud v. Taylor*, 606 U.S. 522 (2025). In the view of the Department, public school employees can engage in visible, personal prayer, even while students are present. Additionally, considering the *Mahmoud* decision and the evolving law in this area, boards should work with their board attorneys for guidance on managing notice and opt-out from any instruction that could present a “real threat” to a parent’s right to direct the religious upbringing of their child.

The following **PRESS** materials are updated:

- 6:70, Teaching About Religions
- 6:70-AP, Teaching About Religions
- 6:80, Teaching About Controversial Issues
- 7:130, Student Rights and Responsibilities

PRESS Terminology

What are the meanings of the “AP” and “E” after certain policy numbers?

The **PRESS Policy Reference Manual (PRM)** is an encyclopedia of sample board policies, administrative procedures, and exhibits. They are all in numerical order for easy reference. **PRESS** recommends that local school districts maintain separate board policy and administrative procedure manuals to help distinguish for the board, staff, students, parents, and community members, the distinction between board documents and staff documents, board work, and staff work.

Policy. The board develops policies with input from various sources like district administrators, the board attorney, and **PRESS** materials. The board then formally adopts the policies, often after more than one consideration.

After adoption by the board, each policy should have an adoption date.

Administrative Procedures. Administrative procedures are developed by the superintendent, administrators, and/or other district staff members. The staff develops the procedures that guide implementation of the policies. Administrative procedures are not adopted by the board, which allows the superintendent and staff the flexibility they need to keep the procedures current. **PRESS** sample procedures are numbered to correspond with the policies that they implement for easy reference. For example, policy 6:190’s related administrative procedure is 6:190-AP.

Administrative procedures should be dated for implementation by the administrative staff and kept separately from the board policy manual.

Exhibits. Both board policies and administrative procedures may have related exhibits. Exhibits provide information and forms intended to be helpful to the understanding or implementation of either a board policy or administrative procedure, and they do not require formal board adoption. **PRESS** sample exhibits are numbered to correspond to the related board policy or administrative procedure. For example, Board Policy 2:70 has a related exhibit numbered 2:70-E. Administrative procedure 7:340-AP1 has a related exhibit numbered 7:340-AP1, E.

Exhibits labeled with an “E” may provide guidance for board work or staff work. Those providing guidance for board work should be dated for implementation by the board. Those providing guidance for the staff should be dated for implementation by the administrative staff.

Administrative procedures exhibits, always labeled with the “AP, E” format, should be dated for implementation by the administrative staff.

Five-Year Review

PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB **PRESS PRM** occurs once every five years. The **PRM** contains approximately 480 separate pieces of material, including policies, administrative procedures, and related exhibits.

The following **PRESS** materials are updated:

- 2:220-E1, Board Treatment of Closed Meeting Verbatim Recordings and Minutes
- 2:220-E3, Closed Meeting Minutes
- 2:220-E5, Semi-Annual Review of Closed Meeting Minutes
- 2:220-E8, School Board Records Maintenance Requirements and FAQs
- 2:230, Public Participation at School Board Meetings and Petitions to the Board
- 3:70, Succession of Authority
- 4:110-AP2, Bus Driver Communication Devices; Pre-Trip and Post-Trip Inspection; and Bus Driving Comments
- 4:170-AP1, E1, Accident or Injury Form
- 4:170-AP1, E2, Memo to Staff Members Regarding Contacts By Media About a Crisis
- 4:170-AP2, Routine Communications Concerning Safety and Security
- 4:170-AP4, National Terrorism Advisory System
- 4:175, Convicted Sex Offender; Screening; Notifications
- 4:180-AP1, School Action Steps for Pandemic Influenza or Other Virus/Disease
- 5:20-AP, Sample Questions and Considerations for Conducting the Internal Harassment in the Workplace Investigation
- 5:40, Communicable and Chronic Infectious Disease
- 5:40-AP, Communicable and Chronic Infectious Disease

- 5:70, Religious Holidays
- 5:100-AP, Staff Development Program – **REFORMATTED**
- 5:110, Recognition for Service
- 5:130-AP, Email Retention
- 5:140, Solicitations By or From Staff
- 5:185-AP, Resource Guide for Family and Medical Leave
- 5:220-E, Unsatisfactory Performance Report for Substitute Teachers
- 5:240, Suspension
- 5:270-E, Notice of Employment
- 6:60-AP1, E2, Resources for Biking and Walking Safety Education
- 6:235-E4, ~~Keeping Yourself and Your Kids Safe on Social Networks~~ **Online Safety Resources – RENAMED & REWRITTEN**
- 7:30, Student Assignment and Intra-District Transfer
- 7:60-AP1, Challenging a Student's Residence Status
- 7:60-AP2, Establishing Student Residency
- 7:60-AP2, E1, Letter of Residence from Landlord in Lieu of Lease
- 7:60-AP2, E2, Letters of Residence to Be Used When the Person Seeking to Enroll a Student Is Living with a District Resident
- 7:60-AP2, E3, Evidence of Non-Parent's Custody, Control, and Responsibility of a Student
- 7:80, Release Time for Religious Instruction/Observance
- 7:190-E1, Aggressive Behavior Reporting Letter and Form
- 7:190-E4, Acknowledgment of Receiving Student Behavior Policy and Student Conduct Code
- 7:200-E1, Short Term Out-of-School Suspension (1-3 Days) Reporting Form
- 7:240-AP1, Code of Conduct for Extracurricular Activities
- 8:70, Accommodating Individuals with Disabilities

Miscellaneous

The following **PRESS** materials are updated due to legislation, administrative rule, and/or continuous improvement changes, including subscriber feedback.

- 2:70-E, Checklist for Filling Board Vacancies by Appointment

- 2:120-E3, Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly – **NEW**
- 6:120-AP4, Care of Students with Diabetes
- 8:10, Connection with the Community

Progress Report - The contents of this table frequently change.

Topic	Our Response
Senate Bill (SB) 2427 Limits Student Cell Phone Use in Schools If signed into law, SB 2427 will require school boards to adopt a policy by the 2027-2028 school year to significantly limit student use of personal wireless devices in school, including cell phones. Boards that already have a policy limiting use of such devices during a majority of the school day will have the option of delaying adoption of the new policy until the 2031-2032 school year. SB 2427 includes a bell-to-bell ban for grades K-8 (with specific exceptions), but it allows boards to decide if device use will be permitted during lunch and passing periods for high school students.	Affected PRESS materials, including sample policy 7:190, <i>Student Behavior</i>, will be updated, and new materials will be created, as appropriate, in PRESS Issue 123, to be released in the fall.
III. State Board of Education (ISBE) Artificial Intelligence (AI) Guidance Expected Soon P.A. 104-399 requires ISBE to develop statewide guidance by July 1, 2026, on the use of AI in K-12 education across nine different areas, including best practices and evaluation of risks associated with AI use in schools.	Affected PRESS materials, including sample policy 6:235, <i>Access to Electronic Networks</i>, and sample administrative procedure 6:235-AP3, <i>Development of an Artificial Intelligence (AI) Plan and AI Responsible Use Guidelines</i>, will be updated in PRESS Issue 123, to be released in the fall.
Corrections to Issue 121 Materials: 7:340-AP1 and 7:340-AP1, E1 It recently came to our attention that due to a technical error, the changes previously made to 7:340-AP1, <i>School Student Records</i>, and 7:340-AP1, E1, <i>Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records</i>, in PRESS Issue 120 were inadvertently not included when these materials were updated again in Issue 121. The changes from Issue 120 have since been properly restored to the Issue 121 materials at PRESS Online. If your district downloaded 7:340-AP1 or 7:340-AP1, E1, from PRESS Online between the Issue 121 release date (March 31, 2026) and the release of this Issue 122, please re-download these materials to ensure you have the most up-to-date version.	Corrections have been implemented to PRESS sample materials 7:340-AP1, <i>School Student Records</i>, and 7:340-AP1, E1, <i>Notice to Parent/Guardians and Students of Their Rights Concerning a Student's School Records</i>.

PRESS Issue 122 Trivia

127 pages • 28,960 words • 50 PRM materials

Certain **PRM** materials in a **PRESS** Issue may be labeled in the **PRESS** Bundles, Revisions Table, and Committee Worksheets with one or more of the following categories:

NEW. This material is brand new to the **PRM**.

DELETED. This material has been deleted from the **PRM**.

RENUMBERED. This material has been assigned a new number within the **PRM**, usually due to the addition of **NEW** material.

RENAMED. The title of the material has been amended.

REWRITTEN. The material has undergone significant revisions. To preserve the readability of the Committee Worksheets, suggested changes are not shown as tracked changes.

REFORMATTED. Non-substantive changes in formatting, e.g., list renumbering, have been applied for consistency throughout the **PRM**. To preserve the readability of the Committee Worksheets, such formatting changes are not reflected as tracked changes.

***PRM Style Update Note:** For purposes of continuous improvement, the **PRESS** editors are working to improve consistency in the use of italics across the **PRM**. Generally, italics are utilized in the **PRM** to indicate:

- the first instance of a term of art or defined term in a material
- when a term is actually being defined
- **PRM** material titles
- names of publications and government programs
- laws with colloquial names (a/k/a)
- emphasis of a particular word or phrase
- instructions within the body of a material

Specific changes to the italicization of words in the body of a particular policy, procedure, or exhibit are not addressed in the Revisions Table, but they can be found in the Committee Worksheets available at **PRESS** Online.

Revisions to Policies, Administrative Procedures, and Exhibits

Number and Title	Revision Descriptions	
2:70-E, Checklist for Filling Board Vacancies by Appointment	The exhibit is updated to correct obsolete links to IASB's website and for continuous improvement.	☐
2:120-E3, Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly	NEW. A new exhibit is created to assist boards with annually appointing a delegate to the IASB Delegate Assembly (DA) and defining the delegate's authority to act on the board's behalf at the DA.	☐
2:220-E1, Board Treatment of Closed Meeting Verbatim Recordings and Minutes	The exhibit is updated in response to a five-year review.	☐
2:220-E3, Closed Meeting Minutes	The exhibit is updated in response to a five-year review.	☐
2:220-E5, Semi-Annual Review of Closed Meeting Minutes	The exhibit is updated in response to a five-year review.	☐
2:220-E8, School Board Records Maintenance Requirements and FAQs	The exhibit is updated in response to a five-year review.	☐
2:230, Public Participation at School Board Meetings and Petitions to the Board	The policy, Legal References, Cross References, and footnotes are updated in response to a five-year review.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

3:70, Succession of Authority	The policy is unchanged. The footnotes are updated in response to a five-year review.	☐
4:110-AP2, Bus Driver Communication Devices; Pre-Trip and Post-Trip Inspection; and Bus Driving Comments	The procedure is updated in response to a five-year review. Notice requirements for bus driving comments are clarified.	☐
4:170-AP1, E1, Accident or Injury Form	The exhibit is updated in response to a five-year review.	☐
4:170-AP1, E2, Memo to Staff Members Regarding Contacts By Media About a Crisis	The exhibit is updated in response to a five-year review.	☐
4:170-AP2, Routine Communications Concerning Safety and Security	The procedure is updated in response to: 1. 105 ILCS 5/27-240(a)(5), renumbered by P.A. 104-391; 2. The renaming of 6:235-E4, <i>Online Safety Resources</i>; and 3. Continuous improvement.	☐
4:170-AP4, National Terrorism Advisory System	The procedure is updated in response to a five-year review.	☐
4:175, Convicted Sex Offender; Screening; Notifications	The policy is unchanged. The footnotes are updated in response to a five-year review.	☐
4:180-AP1, School Action Steps for Pandemic Influenza or Other Virus/Disease	The procedure is updated in response to a five-year review.	☐
5:20-AP, Sample Questions and Considerations for Conducting the Internal Harassment in the Workplace Investigation	The procedure is updated in response to a five-year review.	☐
5:40, Communicable and Chronic Infectious Disease	The policy, Legal References, and footnotes are updated in response to a five-year review.	☐
5:40-AP, Communicable and Chronic Infectious Disease	The procedure is updated in response to a five-year review.	☐
5:70, Religious Holidays	The Legal References and footnotes are updated in response to a five-year review.	☐
5:100-AP, Staff Development Program	REFORMATTED. The procedure is updated in response to a five-year review	☐
5:110, Recognition for Service	The policy is unchanged. The footnote is updated in response to a five-year review.	☐
5:130-AP, Email Retention	The procedure is updated in response to a five-year review.	☐
5:140, Solicitations By or From Staff	The policy is unchanged. The footnote is updated in response to a five-year review.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:185-AP, Resource Guide for Family and Medical Leave	The procedure is updated in response to a five-year review.	☐
5:220-E, Unsatisfactory Performance Report for Substitute Teachers	The exhibit is updated in response to a five-year review.	☐
5:240, Suspension	The policy and footnotes are updated in response to a five-year review. The policy is updated with minor style changes.	☐
5:270-E, Notice of Employment	The exhibit is updated in response to a five-year review.	☐
6:60-AP1, E2, Resources for Biking and Walking Safety Education	The exhibit is updated in response to 105 ILCS 5/27-110, renumbered by P.A. 104-391, and for continuous improvement.	☐
6:70, Teaching About Religions	The Legal References and footnotes are updated in response to <u>Mahmoud v. Taylor</u> , addressing opt-out from curriculum based on parent religious objections. The Legal References are also updated with a minor style change. The footnotes are also updated in response to the U.S. Dept. of Education's <i>Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools</i> (2026), and for continuous improvement.	☐
6:70-AP, Teaching About Religions	The procedure is updated in response to in response to <u>Mahmoud v. Taylor</u> , addressing opt-out from curriculum based on parent religious objections.	☐
6:80, Teaching About Controversial Issues	The Legal References, Cross References, and footnotes are updated in response to <u>Mahmoud v. Taylor</u> , addressing opt-out from curriculum based on parent religious objections. The footnotes are also updated in response to <u>Kluge v. Brownsburg Cmty. Sch. Corp.</u> , 150 F.4th 792, 813 (7th Cir. 2025), leaving unsettled the issue of whether a district's accommodation of a teacher's religious objection to calling students by their preferred names and pronouns was an undue hardship.	☐
6:120-AP4, Care of Students with Diabetes	The procedure is updated to correct an obsolete link to IASB's website, and for continuous improvement.	☐
6:190, Extracurricular and Co-Curricular Activities	The policy and footnotes are updated to align with the changes made to 7:330, <i>Student Use of Buildings – Equal Access</i> , and for continuous improvement.	☐
6:235-E4, Keeping Yourself and Your Kids Safe on Social Networks <u>Online Safety Resources</u>	RENAMED & REWRITTEN. The exhibit is renamed and rewritten in response to a five-year review.	☐
7:30, Student Assignment and Intra-District Transfer	The policy and footnotes are updated in response to a five-year review. Minor style updates are made to the policy.	☐
7:60-AP1, Challenging a Student's Residence Status	The procedure is updated in response to a five-year review.	☐
7:60-AP2, Establishing Student Residency	The procedure is updated in response to a five-year review.	☐
7:60-AP2, E1, Letter of Residence from Landlord in Lieu of Lease	The exhibit is updated in response to a five-year review.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:60-AP2, E2, Letters of Residence to Be Used When the Person Seeking to Enroll a Student Is Living with a District Resident	The exhibit is updated in response to a five-year review.	☐
7:60-AP2, E3, Evidence of Non-Parent's Custody, Control, and Responsibility of a Student	The exhibit is updated in response to a five-year review.	☐
7:80, Release Time for Religious Instruction/ Observance	The policy is unchanged. The footnotes are updated in response to a five-year review.	☐
7:130, Student Rights and Responsibilities	The Legal References are updated to include the Equal Access Act, Every Student Succeeds Act, <u>Kennedy v. Bremerton Sch. Dist.</u>, and for continuous improvement. The footnotes are updated in response to: 1. U.S. Dept. of Education <i>Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools</i> (2026); 2. <u>Kennedy v. Bremerton Sch. Dist.</u>, addressing, in part, a student's ability to voluntarily pray alongside a staff member; 3. The Equal Access Act, 20 U.S.C. §4071(a), requiring districts to give certain noncurriculum related student groups access to district facilities for meetings as a condition of federal funding.	☐
7:190-E1, Aggressive Behavior Reporting Letter and Form	The exhibit is updated in response to a five-year review.	☐
7:190-E4, Acknowledgment of Receiving Student Behavior Policy and Student Conduct Code	The exhibit is updated in response to a five-year review.	☐
7:200-E1, Short Term Out-of-School Suspension (1-3 Days) Reporting Form	The exhibit is updated in response to a five-year review.	☐
7:240-AP1, Code of Conduct for Extracurricular Activities	The procedure is updated in response to a five-year review.	☐
7:330, Student Use of Buildings – Equal Access	REWRITTEN. The policy is rewritten for the reasons stated in the Equal Access Act bundle, above.	☐
7:330-E, Application for to <u>Establish Noncurriculum Related Student Groups That Are Not School Sponsored to and Request for Free Use of School Premises for Meetings</u>	RENAMED. The exhibit is updated for the same reasons as 7:330, <i>Student Use of Buildings – Equal Access</i> , above.	☐
8:10, Connection with the Community	The policy is unchanged. The footnotes are updated with a link to resources on best practices for school board member social media use, and for continuous improvement.	☐
8:70, Accommodating Individuals with Disabilities	The policy, Legal References, and footnotes are updated in response to a five-year review.	☐

Acknowledgement to PRESS Advisory Board

The **P**olicy **R**eference **E**ducation **S**ubscription **S**ervice (**PRESS**) Advisory Board consists of a group of distinguished individuals, from the legal and education field. These individuals dedicate and volunteer their time to provide valuable input and suggestions on **PRESS** Issues. We appreciate their contributions and thank them sincerely.

— **Debra Jacobson, Jeremy Duffy, Maryam Brotine, Megan Mikhail**

Charles Watkins, Associate Director/General Counsel, Illinois Association of School Administrators

Brian Schwartz, Deputy Executive Director & General Counsel, Illinois Principals Association

Heather K. Brickman, Attorney, Hodges, Loizzi, Eisenhammer, Rodick & Kohn LLP

Dr. Kimberly C. Chambers, Executive Director, Illinois Association of School Personnel Administrators; Director of Human Resources, Adlai E. Stevenson High School District 125

Teri Engler, Attorney, Engler Callaway Baasten & Sraga, LLC

Dr. Dale R. Fisher, Assistant Superintendent for Human Resources, Deerfield Public Schools District 109

Yashekia Goldsmith, General Counsel, Rockford School District 205

Stephanie E. Jones, Attorney, F3 Law

Maureen Lemon, Attorney, Ottosen DiNolfo Hasenbalg & Castaldo, Ltd.

Kathy Marshall, Assistant Superintendent, Bureau-Henry-Stark ROE 28

Steve Miller, Assistant Superintendent of Business Operations, Schaumburg CCSD 54

David G. Penn, Attorney, Schmiedeskamp, Robertson, Neu & Mitchell LLP

Merry Rhoades, Attorney, Tueth, Keeney, Cooper, Mohan & Jackstadt P.C.

M. Curt Richardson, Attorney, McLean County Unit District 5

Caroline Roselli, Attorney, Robbins Schwartz

Wayne Savageau, former IASB Policy Consultant, and former Superintendent

Dr. Glenn A. Wood, Superintendent, Plainfield Community Consolidated School District 202

H. Allen Yow, Attorney, Rammelkamp Bradney, Attorneys at Law

IASB Staff Members, especially Policy Services Directors and select Outreach and Training and Governmental Relations Directors

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The following individuals provide us with excellent assistance between and during the drafting of each **PRESS** issue. We also thank them and appreciate their dedication and contributions to the quality of this service.

Michael Ifkovits, Office of General Counsel, preparation, formatting, quality assurance, editor, State and federal regulations monitor

Maggie Gibson, Office of General Counsel, preparation, formatting, quality assurance, editor, State and federal regulations monitor

Office of General Counsel



Debra Jacobson

PRESS Editor,
Associate General Counsel
(ext. 1211) djacobson@iasb.com



Jeremy Duffy

Assistant PRESS Editor,
Deputy Executive Director
and General Counsel
(ext. 1234) jduffy@iasb.com



Maryam Brotine

Assistant PRESS Editor,
Associate General Counsel
and Director, Diversity, Equity
& Inclusion Services
(ext. 1219) mbrotine@iasb.com



Megan Mikhail

Assistant PRESS Editor,
Assistant General Counsel,
(ext. 1215) mmikhail@iasb.com



Michael Ifkovits

Legal Assistant,
Office of General Counsel
(ext. 1237) mifkovits@iasb.com



Maggie Gibson

Legal Assistant,
Office of General Counsel
(ext. 1236) mgibson@iasb.com

Niles Township District for Special Education #807 \ SECTION 2 - GOVERNING BOARD \ 2:125 Board Member Compensation; Expenses \ 2:125-E3 Resolution Approving Travel, Meal, and Lodging Policy

Document Status: Draft Update

Board Member Compensation; Expenses

2:125-E3 Resolution Approving Travel, Meal, and Lodging Policy

WHEREAS, the Illinois General Assembly has recently enacted Public Act 99-0604, known as the "Local Government Travel Expense Control Act", which Act becomes effective on January 1, 2017; and^{C1}

WHEREAS, pursuant to the Act, non-home rule units of local government are required to establish regulations with respect to allowable travel expenses;

WHEREAS, based upon the School District's budget and other financial considerations, the Superintendent has recommended to the Board a maximum allowable reimbursement amount of \$/amount^{C2} for Board members and District staff:

NOW, THEREFORE, be it ordained by the Governing Board of the Niles Township District for Special Education No. 807 as follows:

Section 1. The recitals set forth hereinabove shall be and are hereby incorporated as findings of fact as if said recitals were fully set forth herein.

Section 2. The Governing Board has prepared Board Policy 2:125, *Governing Board Expenses* and 5:60, *Expenses*, which regulates the reimbursement of all travel, meal, and lodging expenses of Board members, administrators, and employees. A copy of Board Policy 2:125 and 5:60, and its applicable exhibits, is attached hereto as Exhibits 1, 2 and 4 to this Resolution.

Section 3. The Governing Board approves and adopts Board Policy 2:125 and 5:60.

Section 4. Any policy, resolution, or ordinance that conflicts with the provisions of this ordinance shall be and is hereby repealed to the extent of such conflict.

Section 5. This Resolution shall be in full force and effect upon its passage.

PASSED THIS 9th day of March, 2017

AYES: _____

NAYS: _____

ABSENT: _____

APPROVED THIS 9th day of March, 2017

ATTEST: President, Governing Board

Secretary, Governing Board

DATED: March 9, 2017

Niles Township Dist for Special Education

PRESSPlus Comments

- C1. This resolution's content is unique to the district. Please consult the author and the **PRESS** sample, available by logging in at www.iasb.com, to determine necessary changes. **Issue 119, June 2025**

- C2. The maximum allowable reimbursement for travel, meal, and lodging expenses should be filled in, based upon a district's financial resources and other considerations important to the local district. Enter the amount adopted by the Board, and use the Save Status "Adopted with Additional District Edits."

For more information, see policy 2:125, *Board Member Compensation; Expenses*, and its footnotes, available at PRESS Online by logging in at www.iasb.com. Consult the board attorney about how often the board should adopt or revisit its resolution. **Issue 119, June 2025**

NTDSE ENROLLMENT DATA
08/11/26

STUDENTS	August		
Molloy	141		
Satellite	138		
Total	279		

ENROLLMENT DATA BY DISTRICT

08/10/2026

DISTRICT	SATELLITE	Project Class	Project Life	Project Able	CHANGE	TOTAL	Out of District Students	Out-Placed Therapeutic Day Students	Private Parochial Schools by District
62			2			2	2		
64		4				4	4		
67	14	6	2	1		23			
68	28	29	4	3		64			28
69	2	10	3	7		22		4	
70	24	7	4	2		37		2	5
71	8	1	4	1		14			8
72	17	3		1		21		2	35
73	3	3	1	3		10			
73.5	14	7	3	6		30		3	
74	28	10	2	2		42		2	
158						0			
207		2	1			3	3		
219		3	4			7	7		
TOTAL	138	85	30	26	0	279	16	13	76