

Board of Education Meeting

Thursday, August 14, 2025 7:00 PM

Willowbrook High School, 1250 S. Ardmore Avenue, Villa Park, IL 60188

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

Speaker(s) : Mr. Cuny

3. APPOINTMENT OF SECRETARY PRO TEM

4. ROLL CALL

5. APPROVAL OF MEETING & CONSENT AGENDA

6. FIRST COMMENT BY VISITORS

7. RECOGNITION

8. CONSENT AGENDA ITEMS

8.A. Approval of Meeting Minutes

8.B. Approval of Treasurer's Report for June 2025

Approval of Treasurer's Report for July 2025

8.C. Approval of Disbursements for July 2025

Approval of Disbursements for August 2025

8.D. Approval of P-Card Purchases for July 2025

8.E. Approval of Revolving Fund

Disbursements for June 2025

Approval of Revolving Fund Disbursements for July 2025

8.F. Approval of Student Activity Funds

Report for June 2025

Approval of Student Activity Funds Report for July 2025

8.G. Approval of Personnel Report for August 14, 2025

8.H. Approval of Salary Adjustment

8.I. Approval of the Destruction of

Executive Session Audio Recordings that are More Than 18 Months Old and That Have Been Adopted

9. SUPERINTENDENT REPORTS

9.A. Instructional Materials Update

Speaker(s) : Dr. Martelli

9.B. Policy Committee Report and Adoption of Policies **Speaker (s) :** Dr. Zaher

9.C. Safe Schools | Secure Futures Board
Update

9.D. Student Enrollment Update

10. **FINANCE AND OPERATIONS REPORT**

10.A. Presentation of the 2025-2026 Tentative District Budget **Speaker (s) :** Ms. Jilek

10.B. Transfer of Funds

Speaker (s) : Ms. Jilek

10.C. Annual Review of Serious Safety Hazard Findings

10.D. Approval of Amendment 26 of the Master Agreement with FGM Architects

10.E. June and July 2025 Monthly Financial Statements Report **Speaker (s) :** Ms. Jilek

11. **BOARD COMMITTEES AND MEETING UPDATES**

11.A. SASSED Updates

11.B. IASB Updates

12. **FTC UPDATE**

13. **NOTICES AND COMMUNICATIONS**

13.A. Freedom of Information Act (FOIA) Requests

13.B. District 88 Board Recap Reports

14. **UNFINISHED BUSINESS**

15. **NEW BUSINESS**

16. **SECOND COMMENT BY VISITORS**

17. **FUTURE AGENDA ITEMS**

18. **ADJOURNMENT**



SALT CREEK SCHOOL DISTRICT 48

**Board of Education Meeting Agenda
Willowbrook High School
1250 S. Ardmore Avenue
Villa Park, IL 60181
August 14, 2025 at 7:00 PM**

- 1. CALL TO ORDER**
- 2. PLEDGE OF ALLEGIANCE**
- 3. APPOINTMENT OF SECRETARY PRO TEM**
- 4. ROLL CALL**
- 5. APPROVAL OF MEETING & CONSENT AGENDA**
- 6. FIRST COMMENT BY VISITORS**
- 7. RECOGNITION**
- 8. CONSENT AGENDA ITEMS**
 - 8.A. Approval of Meeting Minutes
 - 8.B. Approval of Treasurer's Report for June 2025
Approval of Treasurer's Report for July 2025
 - 8.C. Approval of Disbursements for July 2025
Approval of Disbursements for August 2025
 - 8.D. Approval of P-Card Purchases for July 2025
 - 8.E. Approval of Revolving Fund Disbursements for June 2025
Approval of Revolving Fund Disbursements for July 2025
 - 8.F. Approval of Student Activity Funds Report for June 2025
Approval of Student Activity Funds Report for July 2025
 - 8.G. Approval of Personnel Report for August 14, 2025
 - 8.H. Approval of Salary Adjustment
 - 8.I. Approval of the Destruction of Executive Session Audio Recordings that are More Than 18 Months Old and That Have Been Adopted
- 9. SUPERINTENDENT REPORTS**
 - 9.A. Instructional Materials Update
 - 9.B. Policy Committee Report and Adoption of Policies
 - 9.C. Safe Schools | Secure Futures Board Update
 - 9.D. Student Enrollment Update
- 10. FINANCE AND OPERATIONS REPORT**
 - 10.A. Presentation of the 2025-2026 Tentative District Budget
 - 10.B. Transfer of Funds
 - 10.C. Annual Review of Serious Safety Hazard Findings
 - 10.D. Approval of Amendment 26 of the Master Agreement with FGM Architects
 - 10.E. June and July 2025 Monthly Financial Statements Report
- 11. BOARD COMMITTEES AND MEETING UPDATES**
 - 11.A. SASSED Updates
 - 11.B. IASB Updates
- 12. FTC UPDATE**

13. NOTICES AND COMMUNICATIONS

13.A. Freedom of Information Act (FOIA) Requests

13.B. District 88 Board Recap Reports

14. UNFINISHED BUSINESS

15. NEW BUSINESS

16. SECOND COMMENT BY VISITORS

17. FUTURE AGENDA ITEMS

18. ADJOURNMENT



SALT CREEK SCHOOL DISTRICT 48

Minutes of the Regular Meeting of the Board of Education,
School District 48, DuPage County, Illinois,
Held on Wednesday, June 18, 2025
At Willowbrook High School
Villa Park, Illinois

<u>Members Present</u> Mr. Cuny, President Mr. Van De Velde, Vice-President Mrs. Stacy Rattana, Secretary Mr. Downer, Member	<u>Members Absent</u> Mr. Blair Mr. Dickens (arrived at 7:07 pm) Mr. Kielminski (arrived at 7:16 pm)
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<u>CALL TO ORDER</u>	Mr. Cuny called the meeting to order at 7:05 pm.
<u>PLEDGE OF ALLEGIANCE</u>	Led by Mr. Cuny
<u>ROLL CALL</u>	Present: Mr. Cuny, Mr. Dickens, Mr. Downer, Mrs. Rattana, and Mr. Van De Velde Absent: Mr. Blair, Mr. Dickens & Mr. Kielminski Also present: Dr. Zaher, Dr. Burnett, Dr. Martelli, Ms. Jilek, Mrs. Hummel, Mr. Hanus, and Mrs. Caffero
<u>APPROVAL OF MEETING AND CONSENT AGENDA</u>	Mr. Cuny inquired whether there were any requests for changes to the agenda or consent agenda. No changes were noted.
<u>RECOGNITION</u>	Dr. Zaher acknowledged Dr. Gerrie Aulisa for 14 years of service to our district. She also congratulated our new administrators, Mrs Heidi Hummel, Principal at Albright Middle School, and Mr. Steven Hanus, Assistant Principal for the District.
<u>FIRST COMMENT BY VISITORS</u>	None

<u>CONSENT AGENDA ITEMS</u>	<u>Meeting Minutes, Financials, Personnel Report, Destruction of Recordings</u> Mr. Cuny requested a motion to approve the Consent Agenda for June 18, 2025 consisting of the Minutes from the Regular Board Meeting of May 15, 2025, the Minutes from the Executive Session Meeting on May 15, 2025, the Minutes from the Public Hearing on May 15, 2025, the Treasurer's Report for May 2025, the Disbursement Report for June 2025, the P-Card Purchases for May 2025, the Revolving Fund Disbursements for May 2025, the Student Activity Funds Reports for May 2025, the Regular/Routine Personnel Report for June 18, 2025, the Superintendent Contract Renewal, and approval of the destruction of Executive Session audio recordings that are more than 18 months old. This motion, moved by Mr. Van De Velde and seconded by Mr. Downer, PASSED. <u>Yea:</u> Mr. Van De Velde, Mr. Downer, Mr. Cuny & Mrs. Rattana <u>Nay:</u> None <u>Absent:</u> Mr. Blair, Mr. Dickens, & Mr. Kielminski
<u>SUPERINTENDENT'S REPORT</u>	<u>Trimester 3 Strategic Plan Updates</u> Dr. Zaher shared the district's four goals: Academic Excellence, Culture of Belonging, Sustainable Finances and Facilities, and Communication and Community Engagement. Dr. Martelli discussed the Academic Excellence: growth and achievement. - average growth of a typical student was 134%. Achievement growth 133% in Reading. Math growth was 121%. Dr. Burnett spoke of Culture of Belonging: review of behavior management systems, Anxious Generation book study, CARES program, focusing on wellness with staff and students, events, opportunities, and learning experiences that involve parents and community members. Dr. Zaher discussed the Sustainable Finances and Facilities: Develop and follow an operating budget that maintains and improves facilities and operations to support the district's vision for excellent educational programs. Dr. Zaher discussed the Communication and Community Engagement: district-wide communication plan, successful partnership with FTC. Mr. Dickens arrived at 7:07 pm Mr. Kielminski arrived at 7:18 pm <u>Extra Duty Positions 2025-2026</u> Dr. Burnett shared the Extra Duty positions available for staff for the 2025-2026 school year.

Mr. Cuny requested a motion to approve the extra duty stipends for the clubs and activities as presented. This motion, moved by Mr. Downer and seconded by Mr. Van De Velde, PASSED.

Yea: Mr. Downer, Mr. Van De Velde, Mr. Cuny, Mr. Dickens, Mr. Kielminski, and Mrs. Rattana

Nay: None

Absent: Mr. Blair

Declaration of Surplus District Property - Furniture Items

Dr. Zaher presented a list of furniture items that are not suitable for current staff or student use. The administration has asked to sell or donate these items.

Mr. Cuny requested a motion to approve the sale or donation of surplus office furniture items. This motion, moved by Mr. Van De Velde and seconded by Mrs. Rattana, PASSED.

Yea: Mr. Van De Velde, Mrs. Rattana, Mr. Cuny, Mr. Dickens, Mr. Downer, and Mr. Kielminski

Nay: None

Absent: Mr. Blair

Approval of Summer Personnel Actions as Needed

Dr. Zaher explained that with no July Board meeting, Administration requests approval from the Board to continue the interviewing/candidate recommendation process throughout the summer. Any recommended candidates would get an "intent to hire" letter with formal Board approval coming at the August Board meeting.

Mr. Cuny requested a motion to authorize the Superintendent to make necessary hiring commitments between the June and August Board meetings, with a final report and approval request presented at the August 14, 2025, Regular Board meeting. This motion, moved by Mr. Downer and seconded by Mr. Kielminski, PASSED.

Yea: Mr. Downer, Mr. Kielminski, Mrs. Rattana, Mr. Cuny, Mr. Dickens, and Mr. Downer

Nay: None

Absent: Mr. Blair

Safe Schools | Secure Futures Update

Dr. Zaher shared that we are on time and on budget with the construction. Roxanne Beausoleil has kept great detail up to the minute of what we have paid out and the budget. Pictures of construction were shared as well.

	<u>Student Enrollment Update</u> Dr. Zaher updated the board with the current enrollment numbers.
<u>FINANCE & OPERATIONS REPORTS</u>	<u>Resolution for Surety Bond of the School District Treasurer</u> Ms. Jilek explained that the Board is required to approve a resolution for the surety bond of the School District Treasurer each fiscal year. The surety bond covers the dollars that the School District Treasurer has access to at any time to pay obligations of the Board of Education. The bond is in effect July 1, 2025 through June 30, 2026. Mr. Cuny requested a motion to approve the Board Resolution for the Surety Bond of Julie Jilek, School District Treasurer. This motion, moved by Mr. Van De Velde and seconded by Mr. Kielminski, PASSED. <u>Yea</u>: Mr. Van De Velde, Mr. Kielminski, Mrs. Rattana, Mr. Cuny, Mr. Dickens, Mr. Downer and Mrs. Rattana <u>Nay</u>: None Absent: Mr. Blair <u>National School Lunch Program - Organic Life</u> Jillian Scholl from OrganicLife presented an overview of Organic Life, all they have to offer not only students but also staff. Jillian explained that they prepare all their food from scratch, and have many different options to choose from. Mr. Cuny requested a motion to approve the Food Service Management Company Contract with Organic Life LLC. This motion, moved by Mr. Kielminski and seconded by Mr. Van De Velde, PASSED. <u>Yea</u>: Mr. Kielminski, Mr. Van De Velde, Mr. Cuny, Mr. Dickens, Mr. Downer, and Mrs. Rattana <u>Nay</u>: None Absent: Mr. Blair <u>Monthly Financial Statements Report</u> Ms. Jilek provided monthly financial statements and offered to answer any questions the board members may have regarding the following reports: ISDLAF+Monthly Statement - Current Investment Portfolio - May 2025 Revenue Report - May 2025 Expenditure Reports/Levels I/II/III - May 2025 Student Activity Fund Accounts - May 2025

<u>BOARD COMMITTEE & MEETING UPDATES</u>	<u>SASED Update</u> Dr. Zaher announced that Mr. Kielminski is now the Chair of the Board of Governance for SASED. <u>IASB Update</u> None
<u>FTC UPDATE</u>	On behalf of the FTC, Mrs. Rattana provided the following information: FTC thanked everyone who supported any FTC event this school year. They are also sponsoring a summer pool party on 7/5 at Jefferson Park from 7:15 -9:15. They also have approved funding for a buddy bunch at Salt Creek Primary.
<u>NOTICES AND COMMUNICATIONS</u>	<u>FOIA Requests</u> The following Freedom of Information requests were received and fulfilled: Kalah Love from Postalsource.com requested all lease, purchase, meter rental, and maintenance agreements for mailing equipment. CT Mills from Public Info Access requested a list of all school and district-level administrators. <u>District 88 Board Recap Reports</u> Board briefs were received from District 88 that include informational items and activities.
<u>UNFINISHED BUSINESS</u>	None
<u>NEW BUSINESS</u>	None
	Heidi Hummel thanked the board and the teachers for their confidence in her becoming Principal at Albright Middle School. Steven Hanus also thanked the board and said that he is excited for the opportunity and challenges in his new role of Assistant Principal. Jody Specht, on behalf of SCEA, thanked Admin and the board for the support of hiring Heidi and Steven.
<u>FUTURE AGENDA ITEMS</u>	None

<u>ADJOURNMENT</u>	Mr. Cuny requested a motion to adjourn the meeting at 7:58 pm. This motion, moved by Mr. Kielminksi, seconded by Mrs. Rattana, and on a voice vote, carried unanimously.
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Board President

Board Secretary

Salt Creek School District 48: Treasurer's Report June 2025

Bank Accounts

Fifth Third General Account

Bank Balance	\$ 1,955,165.25
Outstanding Checks	\$ (246,000.88)
Deposit In Transit	\$ (400,042.64)
Total General Account	<u>\$ 1,309,121.73</u>

Fifth Third Revolving Account

Bank Balance	\$ 2,525.03
Outstanding Checks	\$ (20.95)
Deposits in Transit	\$ (4.08)
Total Revolving Account	<u>\$ 2,500.00</u>

Fifth Third Payroll Account

Bank Balance	\$ 268,652.84
Outstanding Checks	\$ (112,202.57)
Outstanding Wires	\$ (109,242.76)
Deposit In Transit	\$52,792.49
Total Payroll Account	<u>\$ 100,000.00</u>

Illinois School District Liquid Asset Fund +

Money Market Liquid	\$ 9,145,822.99
Money Market Max	\$ 14,548,262.71
Fixed Income Investments	\$ 36,934,577.96
Total Illinois School District Liquid Asset Fund +	<u>\$ 60,628,663.66</u>

Monthly Ending Balance	<u>\$ 62,040,285.39</u>
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General Ledger

Cash Balances

Education Fund	\$ 8,732,061.67
Operation & Maintenance Fund	\$ 3,886,490.91
Debt Service Fund	\$ 1,278,300.58
Transportation Fund	\$ 617,058.75
Retirement Fund - IMRF & Social Security/I	\$ 136,755.67
Capital Projects Fund	\$ 47,092,201.74
Working Cash Fund	\$ 297,416.07
Total Cash Balance	<u>\$ 62,040,285.39</u>

Respectfully Submitted By: Hunter Macek

Salt Creek School District 48: Treasurer's Report July 2025

Bank Accounts

Fifth Third General Account

Bank Balance	\$ 941,432.64
Outstanding Checks	\$ (246,946.08)
Deposit In Transit	\$614.98
Total General Account	<u>\$ 695,101.54</u>

Fifth Third Revolving Account

Bank Balance	\$ 2,526.24
Outstanding Checks	\$ (20.95)
Deposits in Transit	\$ (5.29)
Total Revolving Account	<u>\$ 2,500.00</u>

Fifth Third Payroll Account

Bank Balance	\$226,337.90
Outstanding Checks	\$ (147.61)
Outstanding Wires	\$ (13,772.06)
Deposit In Transit	\$ (112,418.23)
Total Payroll Account	<u>\$ 100,000.00</u>

Illinois School District Liquid Asset Fund +

Money Market Liquid	\$1,621,979.54
Money Market Max	\$ 14,905,424.03
Fixed Income Investments	\$ 36,934,577.96
Total Illinois School District Liquid Asset Fund +	<u>\$ 53,461,981.53</u>

Monthly Ending Balance	<u>\$ 54,259,583.07</u>
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General Ledger

Cash Balances

Education Fund	\$ 8,328,181.64
Operation & Maintenance Fund	\$ 3,824,147.66
Debt Service Fund	\$ 1,297,430.23
Transportation Fund	\$ 765,423.97
Retirement Fund - IMRF & Social Security/I	\$ 125,986.66
Capital Projects Fund	\$ 39,620,777.00
Working Cash Fund	\$ 297,635.91
Total Cash Balance	<u>\$ 54,259,583.07</u>

Respectfully Submitted By: Hunter Macek

AP Check Register

General Fund Check Register - June 30, 2025

AP Run: 06/30/2025 — Post Date: 2025-06-30 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
06/30/2025	40755	Check	Accurate Biometrics, Inc.			247.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
44132505	Fingerprinting Services - Organic Life Employees (to be reimbursed)	05/31/2025	247.00			
				10 E 2640 3925 00 910 000000	247.00	
06/30/2025	40756	Check	Accurate Translation Bureau, Inc.			36.45
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
28311	Over the Phone Interpreting - May 2025	05/31/2025	36.45			
				10 E 2330 3192 00 910 000000	36.45	
06/30/2025	40757	Check	Burnett, Emily			169.40
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
06/24/2025	Conference Mileage Reimbursement	06/24/2025	169.40			
				10 E 1200 3330 78 910 000000	169.40	
06/30/2025	40758	Check	Constellation New Energy - Gas Division, LLC			1,174.46
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
4338998	Natural Gas for All Schools / May 2025	06/16/2025	1,174.46			
				20 E 2540 4650 00 910 000000	1,174.46	
06/30/2025	40759	Check	Downers Grove School District 58			6,712.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2025-CSA-172	Reimbursement for McKinney-Vento Transportation 01/01/2025 through 02/28/2025	06/11/2025	4,682.50			
				40 E 2550 3394 00 910 000000	4,682.50	
2025-CSA-189	Reimbursement for McKinney-Vento Transportation 10/01/2024 through 11/30/2024	06/24/2025	2,030.00			
				40 E 2550 3394 00 910 000000	2,030.00	
06/30/2025	40760	Check	FGM Architects			7,940.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
24-4013.07-3	Pre-Referendum DD-CD Furniture-Fixtures-Equipment January 25 - February 21, 2025	03/05/2025	7,940.00			
				60 E 2530 3190 00 910 000000	7,940.00	

AP Check Register

AP Run: 06/30/2025 — Post Date: 2025-06-30 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
06/30/2025	40761	Check	Hygieneering, Inc			30,296.82
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
06256048	Project 2024-11576: AMS/SMS Spring/Summer 2025 - Chalkboard Replacement	06/18/2025	2,779.50			
				60 E 2530 3190 00 910 000000		2,779.50
06256063	Project 2024-11162: AMS/SMS Spring/Summer 2025 - Design & Abatement	06/18/2025	27,517.32			
				60 E 2530 3190 00 910 000000		27,517.32
06/30/2025	40762	Check	ITSavvy LLC			1,050.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
07058818	Service Ticket - Order #4033872	06/10/2025	100.00			
				10 E 2660 3230 14 910 000000		100.00
07059079	Service Ticket - Order #4036276	06/16/2025	100.00			
				10 E 2660 3230 14 910 000000		100.00
07059205	Service Ticket - Order #4036307	06/16/2025	100.00			
				10 E 2660 3230 14 910 000000		100.00
07059612	Service Ticket - Order #4038190	06/23/2025	500.00			
				10 E 2660 3230 14 910 000000		500.00
07059718	Service Ticket - Order #4038201	06/23/2025	200.00			
				10 E 2660 3230 14 910 000000		200.00
07059926	Service Ticket - Order #4039434	06/25/2025	50.00			
				10 E 2660 3230 14 910 000000		50.00
06/30/2025	40763	Check	Orkin LLC			309.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
277826548	Extermination Monthly Service - AMS May 2025	05/29/2025	78.00			
				20 E 2540 3190 00 910 000000		78.00
279260839	Extermination Monthly Service - AMS June 2025	06/18/2025	78.00			
				20 E 2540 3190 00 910 000000		78.00
279260840	Extermination Monthly Service - SC June 2025	06/16/2025	87.00			
				20 E 2540 3190 00 910 000000		87.00
279260841	Extermination Monthly Service - SMS June 2025	06/18/2025	66.00			
				20 E 2540 3190 00 910 000000		66.00

AP Check Register

AP Run: 06/30/2025 — Post Date: 2025-06-30 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
06/30/2025	40764	Check	RJB Properties			38,219.06
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
Salt-189	Monthly Janitorial Services - May 2025	05/31/2025	38,219.06			
				20 E 2540 3180 00 910 000000		38,219.06
06/30/2025	40765	Check	Robbins Schwartz			386.93
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
1019637	2023 Butterfield Exchange PTAB Appeal: Professional Services Through May 31, 2025	06/27/2025	386.93			
				10 E 2310 3220 00 910 000000		386.93
06/30/2025	40766	Check	Rotary Club of Villa Park, Illinois			490.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
129	Dues & Meeting Expenses - Dr. Amy M. Zaher	06/27/2025	490.00			
				10 E 2310 4120 00 910 000000		340.00
				10 E 2310 6400 00 910 000000		150.00
06/30/2025	40767	Check	School District 45			62,879.75
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
06/16/2025	Reimbursement for McKinney-Vento Transportation 03/24/2025 through 05/27/2025	06/16/2025	3,140.00			
				40 E 2550 3394 00 910 000000		3,140.00
2024/2025	Special Education Tuition Bill	06/10/2025	47,777.00			
				10 E 4100 6800 00 910 000000		47,777.00
D45-022747	May 2025 D48 Meal Programs	06/09/2025	11,962.75			
				10 E 2560 3155 26 910 000000		11,962.75
06/30/2025	40768	Check	SEAL of Illinois			3,559.70
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
13434	Special Education Tuition Bill - June 2025	06/30/2025	3,559.70			
				10 E 4220 6805 00 910 000000		3,559.70
06/30/2025	40769	Check	Security Unlimited, Inc			720.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
63889	AMS / Fire Alarm System	06/18/2025	720.00			
				20 E 2540 3190 00 910 000000		720.00

AP Check Register

AP Run: 06/30/2025 — Post Date: 2025-06-30 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
06/30/2025	40770	Check	Silver Lining Learning, LLC			3,388.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
INV061825	Admin Retreat Workshop	06/18/2025	3,388.00	10 E 2310 3190 00 910 000000		3,388.00
06/30/2025	40771	Check	Westway Coach, Inc			9,072.32
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
RTINV1005138	Regular Transportation - June 2025	06/03/2025	4,958.36	40 E 2550 3380 00 910 000000		4,958.36
RTINV1005139	Special Education Transportation - June 2025	06/06/2025	4,113.96	40 E 2550 3390 00 910 000000		4,113.96
06/30/2025	8000000880	Wire Transfer	Amazon Capital Services, Inc.			0.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
16K7-9JJW-7L6W	Bulletin board deco, beads	04/28/2025	18.72	10 E 1110 4100 60 921 000000		18.72
1WJ6-C1JW-9XHN	Refund/Return - Amazon Invoice #16K7-9JJW-7L6W	05/27/2025	-10.99	10 E 1110 4100 60 921 000000		-10.99
CM 11G3-F616-N4KW	Refund/Return - Amazon Invoice #16K7-9JJW-7L6W	06/16/2025	-7.73	10 E 1110 4100 60 921 000000		-7.73
06/30/2025	8000000881	Wire Transfer	ENGIE Resources LLC			8,581.09
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
9894220	SMS / Electricity / May 7 through June 6, 2025	06/12/2025	2,503.88	20 E 2540 4660 00 910 000000		2,503.88
9895576	AMS / Electricity / May 8 through June 9, 2025	06/13/2025	4,596.76	20 E 2540 4660 00 910 000000		4,596.76
9895577	SC / Electricity / May 8 through June 9, 2025	06/13/2025	1,480.45	20 E 2540 4660 00 910 000000		1,480.45

AP Check Register

AP Run: 06/30/2025 — Post Date: 2025-06-30 — AP Run Type: R Salt Creek SD 48

Check Date	Check Number	Payment Type	Name	Check Amount
Total:				175,232.48

06/30/2025 Summary		
Type	Count	Amount
Regular Checks:	17	166,651.39
ACH Checks:	0	0.00
Wire Transfers:	2	8,581.09
Epayables:	0	0.00
Total:	19	175,232.48

AP Check Register

Salt Creek SD 48

Fund	Total
10 - Education	69,067.23
20 - Operations & Maintenance	49,003.61
40 - Transportation	18,924.82
60 - Capital Projects	38,236.82
	175,232.48

AP Check Register

General Fund Check Register - July 1, 2025

AP Run: 07/01/2025 — Post Date: 2025-07-01 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
07/01/2025	40772	Check	Apptegy, Inc.			6,780.37
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INV30600	Thrillshare Media Subscription 07/01/2025 to 06/30/2026	07/01/2025	6,780.37	10 E 2310 3191 00 910 000000	6,780.37	
07/01/2025	40773	Check	Collective Liability Insurance Cooperative			125,801.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2025-2026 Mult Policies	Property & Casualty	07/01/2025	99,899.00	10 E 2311 3800 00 910 000000	99,899.00	
POL #82111782	Fiduciary Liability	07/01/2025	2,150.00	10 E 2311 3800 00 910 000000	2,150.00	
POL #CLICWC2025	Workers Compensation	07/01/2025	23,752.00	10 E 2312 3820 00 910 000000	23,752.00	
07/01/2025	40774	Check	COTG			91.44
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
IN5957947	Monthly Metered Prints -June 23 to July 22, 2025	06/26/2025	91.44	10 E 1120 3912 00 910 000000	69.70	
				10 E 2520 3912 00 910 000000	21.74	
07/01/2025	40775	Check	Datamation Imaging Services Corp.			916.30
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
JUL-85186	Image Silo Hosting - June 2025	07/01/2025	916.30	10 E 2310 3160 00 910 000000	916.30	
07/01/2025	40776	Check	Frontline Technologies Group, LLC			8,748.54
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INVUS23787	Frontline Central Solution & Applicant Tracking 07/01/2025 through 06/30/2026	07/01/2025	8,748.54	10 E 2640 3222 00 910 000000	8,748.54	
07/01/2025	40777	Check	LEND			5,815.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2025-2026	2025-2026 Dues	06/16/2025	5,815.00	10 E 2310 6400 00 910 000000	5,815.00	

AP Check Register

AP Run: 07/01/2025 — Post Date: 2025-07-01 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
07/01/2025	40778	Check	Nicholas & Associates, Inc.			6,850.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
8347-2	Professional Services (Soil Engineering Additional Balance Due)	04/22/2025	6,850.00			
				60 E 2530 3190 00 910 000000	6,850.00	
07/01/2025	40779	Check	Norcomm Public Safety Comm. Inc.			255.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
26149	SMS / Service Contract 07/01/2025 through 09/30/2025	07/01/2025	255.00			
				20 E 2540 3900 00 910 000000	255.00	
07/01/2025	40780	Check	Office Of The State Fire Marshal The			280.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
9712918	AMS & SMS / Annual Boiler Inspections	06/25/2025	280.00			
				20 E 2540 3190 00 910 000000	280.00	
07/01/2025	40781	Check	Peerless Network, Inc.			1,087.95
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
78472	AMS / Alarm System - Phone Lines	07/01/2025	1,020.71			
				20 E 2540 3237 00 910 000000	1,020.71	
78620	SMS / Alarm System - Phone Lines	07/01/2025	67.24			
				20 E 2540 3237 00 910 000000	67.24	
07/01/2025	40782	Check	Power School Group LLC			8,535.96
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INV451081	SW-TE-S-TE1070: Perform Teacher and Principal 07/01/2025 - 06/30/2025	06/17/2025	8,535.96			
				10 E 2310 3191 00 910 000000	8,535.96	
07/01/2025	40783	Check	Project Lead The Way, Inc.			950.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
490661	PLTW Launch Participation 2025/2026	05/21/2025	950.00			
				10 E 2210 6400 00 910 000000	950.00	
07/01/2025	40784	Check	Red Rover Technologies, LLC			3,631.20
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
13268	Absence Management & Time Tracking Subscription	07/01/2025	3,631.20			
				10 E 2640 3191 88 910 000000	3,631.20	

AP Check Register

AP Run: 07/01/2025 — Post Date: 2025-07-01 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
07/01/2025	40785	Check	Ricoh USA, Inc (meter)			1,159.67
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
5071625529	Metered Prints 4/1/25 through 6/30/25	07/01/2025	1,159.67	10 E 2520 3912 00 910 000000	1,159.67	
07/01/2025	40786	Check	Shaw Media/Suburban Life Media			117.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
87987	52 Week Subscription	07/01/2025	117.00	10 E 2320 3191 00 910 000000	117.00	
07/01/2025	40787	Check	Skyward, Inc			16,163.26
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
238044	Software Licenses 07/01/2024 - 06/30/2025	07/01/2025	16,163.26	10 E 2520 3191 00 910 000000	16,163.26	
07/01/2025	40788	Check	SMG Security Holdings LLC			193.41
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
213593	SC / Annual Transmitter Communication Test & Dialer Direct Connect FA	06/20/2025	193.41	20 E 2540 3900 00 910 000000	193.41	
07/01/2025	40789	Check	Sonitrol Chicagoland West			765.45
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
260273	SMS / Security Services - Quarterly Payment	07/01/2025	765.45	20 E 2540 3900 00 910 000000	765.45	
07/01/2025	8000000882	Wire Transfer	Republic Services #551			2,138.52
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
0551-016289946	AMS / Garbage & Recycling / July 2025	06/20/2025	829.72	20 E 2540 3710 00 910 000000	829.72	
0551-016289955	SC / Garbage & Recycling / July 2025	06/20/2025	1,308.80	20 E 2540 3710 00 910 000000	1,308.80	

AP Check Register

AP Run: 07/01/2025 — Post Date: 2025-07-01 — AP Run Type: R Salt Creek SD 48

Check Date	Check Number	Payment Type	Name	Check Amount
Total:				190,280.07

07/01/2025 Summary

Type	Count	Amount
Regular Checks:	18	188,141.55
ACH Checks:	0	0.00
Wire Transfers:	1	2,138.52
Epayables:	0	0.00
Total:	19	190,280.07

AP Check Register

Salt Creek SD 48

Fund	Total
10 - Education	178,709.74
20 - Operations & Maintenance	4,720.33
60 - Capital Projects	6,850.00
	190,280.07

AP Check Register

General Fund Check Register - July 11, 2025

AP Run: 07/11/2025 — Post Date: 2025-07-11 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
07/11/2025	40791	Check	A T & T Mobility			1,367.10
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
287289877822x0703 2025	Phones / May 26 through June 25, 2025	06/25/2025	1,367.10			
				20 E 2540 3237 00 910 000000	1,367.10	
07/11/2025	40792	Check	Accurate Biometrics, Inc.			123.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
441342506	Fingerprinting Services - Organic Life Employees (to be reimbursed)	06/30/2025	123.50			
				10 E 2640 3925 00 910 000000	123.50	
07/11/2025	40793	Check	Bilingual Speech Solutions			950.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
331	Bilingual Speech-Language Evaluations	07/06/2025	950.00			
				10 E 2150 3194 00 910 000000	950.00	
07/11/2025	40794	Check	Elmhurst, City of			1,391.16
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
21065-20172	SC Maint Bldg / Water & Sewer / April 21, 2025 - June 20, 2025	07/03/2025	215.93			
				20 E 2540 3700 00 910 000000	215.93	
21067-40062	SC / Water & Sewer / April 21 - June 20, 2025	07/03/2025	1,175.23			
				20 E 2540 3700 00 910 000000	1,175.23	
07/11/2025	40795	Check	Flagg Creek Water Reclamation District			29.48
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
008921-000	SMS / Sewer Fees / May 28 through June 27, 2025	06/27/2025	29.48			
				20 E 2540 3700 00 910 000000	29.48	
07/11/2025	40796	Check	Godinez, Juan M			115.43
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
07/10/2025	Refund for IMRF Insurance Premium	07/10/2025	115.43			
				10 L 4590 0000 00 910 000000	115.43	
07/11/2025	40797	Check	Kriha Boucek LLC			206.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
8901	Legal Services - June 2025	07/08/2025	206.50			
				10 E 2310 3220 00 910 000000	206.50	

AP Check Register

AP Run: 07/11/2025 — Post Date: 2025-07-11 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
07/11/2025	40798	Check	Lindeen, Jessica			1,650.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
07/10/2025	Tuition Reimbursement	07/10/2025	1,650.00	10 E 2310 2900 97 910 000000		1,650.00
07/11/2025	40799	Check	Nicholas & Associates, Inc.			7,212,037.46
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
8171-5	Professional Services	06/23/2025	167,027.00	60 E 2530 3190 00 910 000000		167,027.00
8387	Professional Services & Capital Outlay	06/23/2025	11,892.95	60 E 2530 3190 00 910 000000		1,988.58
				60 E 2530 5000 00 910 000000		9,904.37
8388	Professional Services & Capital Outlay	06/23/2025	6,974.08	60 E 2530 3190 00 910 000000		1,505.51
				60 E 2530 5000 00 910 000000		5,468.57
8389	Professional Services & Capital Outlay	06/23/2025	6,264.43	60 E 2530 3190 00 910 000000		2,330.86
				60 E 2530 4100 00 910 000000		565.00
				60 E 2530 5000 00 910 000000		3,368.57
AMS 06/23/2025	AMS: Riemer, J& E Duff, Monarch, ABM Commercial, Nelson, Hartwig, Accomplished Mech., & Powerlink	06/23/2025	3,540,701.00	60 E 2530 5000 00 910 000000		3,540,701.00
SC 6/23/2025	SC: Riemer, Midwest Masonry, RB Construction, Metalmaster Roofmaster, ABM Commercial, Hartwig Plumbing, Accomplished Mech., & Meany	06/23/2025	2,180,555.00	60 E 2530 5000 00 910 000000		2,180,555.00
SMS 06/23/2025	SMS: Reimer, JAC Masonry, RB Construction, ABM Commercial, Hartwig, Acitelli Heating, & Powerlink	06/23/2025	1,298,623.00	60 E 2530 5000 00 910 000000		1,298,623.00
07/11/2025	40800	Check	Oakbrook Terrace, City of			317.05
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
000420-000	SMS / Water & Sewer / 05/01/2025 through 06/30/2025	06/30/2025	317.05	20 E 2540 3700 00 910 000000		317.05

AP Check Register

AP Run: 07/11/2025 — Post Date: 2025-07-11 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
07/11/2025	40801	Check	Ricoh USA, Inc (lease)			1,735.36
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
109317924	1570103-3771204: Monthly Lease Billing 06/30/2025 - 07/29/2025	07/04/2025	449.94			
				10 E 2520 3910 00 910 000000		449.94
109317926	1570103-3771205: Monthly Lease Billing 07/30/2025 - 08/29/2025	07/04/2025	1,149.49			
				10 E 1110 3910 00 910 000000		725.61
				10 E 1120 3910 00 910 000000		423.88
109317933	1570103-3810629: Monthly Lease Billing 07/30/2025 - 08/29/2025	07/04/2025	135.93			
				10 E 1110 3910 00 910 000000		100.82
				10 E 1120 3910 00 910 000000		35.11
07/11/2025	40802	Check	RJB Properties			39,656.54
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
Salt-190	Monthly Janitorial Services - June 2025	06/30/2025	39,656.54			
				20 E 2540 3180 00 910 000000		39,656.54
07/11/2025	40803	Check	Teaching Strategies, LLC			4,855.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
INV220039	PreK Gold Assessments/Curriculum "see attached requisition form"	07/07/2025	4,855.50			
				10 E 1225 3191 00 910 460000		4,617.00
				10 E 1225 3191 75 910 000000		238.50
07/11/2025	40804	Check	Thomson Reuters - West			502.08
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
852199270	Residency Verification - June 2025	07/01/2025	502.08			
				10 E 2310 3190 00 910 000000		502.08
07/11/2025	40805	Check	Video and Sound Service, Inc.			1,349.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
102772	Monthly Service Agreement for CCTV Equipment - July 2025	06/25/2025	1,349.00			
				20 E 2540 3238 00 910 000000		1,349.00

AP Check Register

AP Run: 07/11/2025 — Post Date: 2025-07-11 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
07/11/2025	40806	Check	Village Of Villa Park			685.74
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
13-06970-00	AMS / Water - 05/15/2025 - 06/15/2025	06/30/2025	685.74	20 E 2540 3700 00 910 000000	685.74	
07/11/2025	40807	Check	Westway Coach, Inc			8,278.46
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
RTINV1005153	Special Education Summer School Routes	06/30/2025	5,617.82	40 E 2550 3120 00 910 000000	5,617.82	
RTINV1005157	Regular Transportation - June 2025	06/30/2025	2,660.64	40 E 2550 3380 00 910 000000	2,660.64	
07/11/2025	40808	Check	Whitsons			278.92
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1745	Additional Labor for Hourly Manager - June 2025	06/27/2025	278.92	10 E 2560 3155 26 910 000000	278.92	
Total:						7,275,529.28

07/11/2025 Summary

Type	Count	Amount
Regular Checks:	18	7,275,529.28
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	18	7,275,529.28

AP Check Register

Salt Creek SD 48

Fund	Total
10 - Education	10,417.29
20 - Operations & Maintenance	44,796.07
40 - Transportation	8,278.46
60 - Capital Projects	7,212,037.46
	7,275,529.28

AP Check Register

General Fund Check Register - July 18, 2025

AP Run: 07/18/2025 — Post Date: 2025-07-18 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
07/18/2025	40809	Check	Accelerate Learning, Inc.			3,380.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
99794	2025-2026 & 2026-2027 Accelerate Learning/STEMscopes Grades 5th through 8th Quote # 118811	07/02/2025	3,380.00			
10 E 2210 3191 00 910 000000						3,380.00
07/18/2025	40810	Check	Ballard & Tighe, Publishers			106.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
303596	2025-2026 ELL Supplies	07/01/2025	106.00			
10 E 1800 4200 00 910 000000						106.00
07/18/2025	40811	Check	Burnett, Emily			26.66
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
07/15/2025	Reimbursement for District Office Postage - Certified Letters	07/15/2025	26.66			
10 E 2310 3400 00 910 000000						26.66
07/18/2025	40812	Check	Comcast			1,371.62
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
245049238	Business Voice / July 2025	07/01/2025	1,371.62			
20 E 2540 3237 00 910 000000						1,371.62
07/18/2025	40813	Check	Constellation New Energy - Gas Division, LLC			879.52
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
4358837	Natural Gas for All Schools / June 2025	07/14/2025	879.52			
20 E 2540 4650 00 910 000000						879.52
07/18/2025	40814	Check	Everway			184.99
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
00257804N	SymbolStix/Prime for PreK "see attached requisition form"	06/03/2025	184.99			
10 E 1225 3191 75 910 000000						184.99
07/18/2025	40815	Check	FGM Architects			69,184.40
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
24-4013.08-7	Salt Creek SD48 2024 Bidding and Construction Administration - Professional Services from May 24 - June 27, 2025	07/14/2025	69,184.40			
60 E 2530 3190 00 910 000000						69,184.40

AP Check Register

AP Run: 07/18/2025 — Post Date: 2025-07-18 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
07/18/2025	40816	Check	Hallett & Sons Expert Movers, Inc. / dba Hallett Movers			2,275.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
67992	Move Project for Albright Middle School Job #16892	07/15/2025	2,275.00			
				60 E 2530 3190 00 910 000000	2,275.00	
07/18/2025	40817	Check	Membean, Inc.			1,900.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
14182	2025-2026 Membean (6th through 8th Grades) Active through 08/31/2026 Quote #EST-27900	07/02/2025	1,900.00			
				10 E 2210 3191 00 910 000000	1,900.00	
07/18/2025	40818	Check	Municipal Backflow LLC			626.90
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
82844	SMS / Backflow Test & Certification	07/15/2025	85.00			
				20 E 2540 3190 00 910 000000	85.00	
84842	AMS / Backflow Test & Certification	07/15/2025	340.00			
				20 E 2540 3190 00 910 000000	340.00	
84843	SC / Backflow Test & Certification	07/15/2025	201.90			
				20 E 2540 3190 00 910 000000	201.90	
07/18/2025	40819	Check	Notable Inc. / Kami			2,825.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
235664	2025-2026 Kami Subscription Quote #P85553	07/08/2025	2,825.00			
				10 E 2210 3191 00 910 000000	2,825.00	
07/18/2025	40820	Check	Positivity Project, The			3,995.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
SP-05054	2025-2026 P2 Annual Partnership Quote Date 05/28/2025	07/15/2025	3,995.00			
				10 E 2210 3191 00 910 000000	3,995.00	
07/18/2025	40821	Check	Salt Creek Sanitary District			2,451.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
5-133690-23	AMS / Sewer - 12/15/2025 through 6/15/2025	07/10/2025	2,451.50			
				20 E 2540 3700 00 910 000000	2,451.50	

AP Check Register

AP Run: 07/18/2025 — Post Date: 2025-07-18 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
07/18/2025	40822	Check	Seesaw Learning, Inc.			1,648.90
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2025-13721	2025/2026 Seesaw Subscription	09/17/2025	1,648.90	10 E 2210 3191 00 910 000000	1,648.90	
07/18/2025	8000000883	Wire Transfer	ENGIE Resources LLC			5,588.60
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
10000262	AMS / Electricity / June 9 through July 9, 2025	07/15/2025	2,579.58	20 E 2540 4660 00 910 000000	2,579.58	
10000581	SC / Electricity / June 9 through July 9, 2025	07/14/2025	1,294.69	20 E 2540 4660 00 910 000000	1,294.69	
9992631	SMS / Electricity / June 6 through July 8, 2025	07/11/2025	1,714.33	20 E 2540 4660 00 910 000000	1,714.33	
Total:						96,444.09

07/18/2025 Summary

Type	Count	Amount
Regular Checks:	14	90,855.49
ACH Checks:	0	0.00
Wire Transfers:	1	5,588.60
Epayables:	0	0.00
Total:	15	96,444.09

AP Check Register

Salt Creek SD 48

Fund	Total
10 - Education	14,066.55
20 - Operations & Maintenance	10,918.14
60 - Capital Projects	71,459.40
	96,444.09

AP Check Register

General Fund Check Register - July 25, 2025

AP Run: 07/25/2025 — Post Date: 2025-07-25 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
07/25/2025	40823	Check	Applied Communications Group, Inc.			66,051.81
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
SMS Gym AV Project	Swartz School - Gym AV System Project	07/21/2025	66,051.81	60 E 2530 3190 00 910 000000	66,051.81	
07/25/2025	40824	Check	Beausoleil, Roxanna			29.40
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2nd Qtr 2025	Mileage Reimbursement	06/30/2025	29.40	10 E 2520 3330 00 910 000000	29.40	
07/25/2025	40825	Check	ClientFirst Consulting Group LLC			32,783.93
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
18460	2024-25 Client First IT Support Contract - Network Upgrade FY25	06/30/2025	27,853.34	10 E 2660 3100 14 910 000000	27,853.34	
18505	Referendum Tech Design Assist Ph2 FY25	06/30/2025	4,930.59	60 E 2530 3190 00 910 000000	4,930.59	
07/25/2025	40826	Check	Elmhurst, City of			510.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
21067-48716	SC / Wireless Alarm	07/18/2025	255.00	20 E 2540 3900 00 910 000000	255.00	
21067-49638	SC / Wireless Alarm	07/18/2025	255.00	20 E 2540 3900 00 910 000000	255.00	
07/25/2025	40827	Check	FGM Architects			34,042.20
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
24-4013.08-3	Salt Creek SD48 2024 Bidding and Construction Administration Professional Services from January 25 to February 21, 2025	03/05/2025	34,042.20	60 E 2530 3190 00 910 000000	34,042.20	
07/25/2025	40828	Check	Gage, Rachael			1,045.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1045	Kids Yoga - 4/17, 4/25, 5/13, & 5/15	07/16/2025	1,045.00	10 E 1110 4100 00 921 000000	475.00	
				10 E 1110 4100 00 925 000000	570.00	

AP Check Register

AP Run: 07/25/2025 — Post Date: 2025-07-25 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
07/25/2025	40829	Check	IASA DuPage Division			150.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Membership 25/26	Membership Dues 2025-2026; Zaher, Amy	07/23/2025	150.00	10 E 2310 6400 00 910 000000	150.00	
07/25/2025	40830	Check	Macek, Hunter			61.95
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
07/24/2025	Mileage Reimbursement	07/24/2025	61.95	10 E 2520 3330 00 910 000000	61.95	
07/25/2025	40831	Check	Nykiel, Kayla N			1,400.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
07/10/2025	Tuition Reimbursement	07/10/2025	1,400.00	10 E 2310 2900 97 910 000000	1,400.00	
07/25/2025	40832	Check	School District 45			503.19
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
24-25 / D45-022747	June 2025 D48 Meal Programs	07/21/2025	503.19	10 E 2560 3155 26 910 000000	503.19	
07/25/2025	40833	Check	Sign A Rama			1,250.93
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
3764	Conference Banner Signs - Balance Due	07/16/2025	1,250.93	10 E 1500 7410 00 930 000000	1,250.93	
07/25/2025	40834	Check	ULINE			2,871.64
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
195022392	Picnic Tables for Salt Creek Primary School	07/08/2025	2,871.64	60 E 2530 4100 00 910 000000	2,871.64	
07/25/2025	8000000885	Wire Transfer	Republic Services #551			564.13
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
0551-016322810	SC / Garbage & Recycling / August 2025	07/20/2025	564.13	20 E 2540 3710 00 910 000000	564.13	

AP Check Register

AP Run: 07/25/2025 — Post Date: 2025-07-25 — AP Run Type: R Salt Creek SD 48

Check Date	Check Number	Payment Type	Name	Check Amount
Total:				141,264.18

07/25/2025 Summary		
Type	Count	Amount
Regular Checks:	12	140,700.05
ACH Checks:	0	0.00
Wire Transfers:	1	564.13
Epayables:	0	0.00
Total:	13	141,264.18

AP Check Register

Salt Creek SD 48

Fund	Total
10 - Education	32,293.81
20 - Operations & Maintenance	1,074.13
60 - Capital Projects	107,896.24
	141,264.18

AP Check Register

General Fund Check Register - July 31, 2025

AP Run: 07/31/2025 — Post Date: 2025-07-31 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
07/31/2025	40835	Check	CDW Government			4,804.80
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
AE9613Z	VMware - 3 year Subscription 2025/2026 - 2026/2027 - 2027/2028	07/20/2025	4,804.80			
				10 E 2660 3191 14 910 000000	4,804.80	
07/31/2025	40836	Check	COTG			91.44
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
IN6010230	Monthly Metered Prints - July 23 to August 22, 2025	07/29/2025	91.44			
				10 E 1120 3912 00 910 000000	69.70	
				10 E 2520 3912 00 910 000000	21.74	
07/31/2025	40837	Check	Graphic Arts Services, Inc.			749.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
25419	Professional Negotiations Agreement 2025-2031 (Printed Copies)	07/30/2025	689.00			
				10 E 2310 3600 00 910 000000	689.00	
25420	Business Cards / Brown	07/30/2025	60.00			
				20 E 2540 4100 00 910 000000	60.00	
07/31/2025	40838	Check	Great Minds PBC			368.20
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INV240447	2025-2026 Eureka Math 2 - Grades 6th through 8th Quote #424754	07/30/2025	368.20			
				10 E 2210 3191 00 910 000000	368.20	
07/31/2025	40839	Check	Hygieneering, Inc			17,039.70
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
7257079	Project 2024-11162: AMS/SMS Spring/Summer 2025 - Design & Abatement	06/24/2025	17,039.70			
				60 E 2530 3190 00 910 000000	17,039.70	
07/31/2025	40840	Check	ITsavvy LLC			8,400.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
07060258	1 Year ChromeCare Warranty with Accidental Damage Protection	07/01/2025	8,400.00			
				10 E 1110 5200 00 910 000000	4,200.00	
				10 E 1120 5200 00 910 000000	4,200.00	

AP Check Register

AP Run: 07/31/2025 — Post Date: 2025-07-31 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
07/31/2025	40841	Check	JAMF Software, LLC			6,364.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Quote #Q-660860	Annual Subscription for JAMF Software 07/01/2025 - 06/30/2026	07/22/2025	6,364.00			
				10 E 2660 3191 14 910 000000	6,364.00	
07/31/2025	40842	Check	Merch Maker LLC			3,100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2003	Annual District Institute T-shirts	07/25/2025	2,100.00			
				10 E 2310 4103 00 910 000000	2,100.00	
2004	Staff Shirts for 12-Month Employees	07/25/2025	1,000.00			
				10 E 2310 4102 00 910 000000	1,000.00	
07/31/2025	40843	Check	Micro Center			266.99
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
6776623	Canon R40 Receipt Scanner for Accounts Payable	07/25/2025	266.99			
				10 E 2520 5400 00 910 000000	266.99	
07/31/2025	40844	Check	Midway Contracting Group, LLC			119,709.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
AMS & SMS: 07/29/2025	AMS & SMS: Asbestos Abatement	07/25/2025	119,709.00			
				60 E 2530 5000 00 910 000000	119,709.00	
07/31/2025	40845	Check	Quadient Leasing USA, Inc.			241.61
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Q1948533	Lease Payment - 05/23/2025 through 08/22/2025	07/21/2025	241.61			
				10 E 2310 3410 00 910 000000	241.61	
07/31/2025	40846	Check	RAILS/Reaching Across Illinois Library System			350.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
14933	AMS / SMS - eRead Illinois Membership Fee 2025/2026	07/01/2025	350.00			
				10 E 2220 3191 00 910 000000	350.00	
07/31/2025	40847	Check	Ricoh USA, Inc (meter)			2,554.75
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
5071767718	Metered Prints - 07/01/2025 through 09/30/2025	07/29/2025	2,554.75			
				10 E 1110 3912 00 910 000000	1,678.51	
				10 E 1120 3912 00 910 000000	876.24	

AP Check Register

AP Run: 07/31/2025 — Post Date: 2025-07-31 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
07/31/2025	40848	Check	School Health Corp			35.66
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
254793	Outdoor play equipment	06/27/2025	35.66	10 E 1110 4100 00 921 000000	35.66	
07/31/2025	40849	Check	Xerox IT Solutions, Inc.			100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
07060258	Service Ticket - Order #4047069	07/14/2025	100.00	10 E 2660 3230 14 910 000000	100.00	
Total:						164,175.15

07/31/2025 Summary

Type	Count	Amount
Regular Checks:	15	164,175.15
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	15	164,175.15

AP Check Register

Salt Creek SD 48

Fund	Total
10 - Education	27,366.45
20 - Operations & Maintenance	60.00
60 - Capital Projects	136,748.70
	164,175.15

AP Check Register General Fund Check Register - August 14, 2025

AP Run: 08/14/2025 — Post Date: 2025-08-14 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
08/14/2025	40850	Check	A T & T Mobility			1,366.88
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
287289877822x0803 2025	Wireless Phones / June 26 - July 25, 2025	07/25/2025	1,366.88			
				20 E 2540 3237 00 910 000000	1,366.88	
08/14/2025	40851	Check	Accelerate Learning, Inc.			800.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
101366	PD Virtual Science: STEMscopes Foundational Training Timothy Christian Professional Development	08/01/2025	800.00			
				10 E 3700 3030 91 910 493200	800.00	
08/14/2025	40852	Check	Accurate Biometrics, Inc.			123.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
441342507	Fingerprinting Services - July 2025 (one Organic Life Employee - to be reimbursed)	07/31/2025	123.50			
				10 E 2640 3925 00 910 000000	123.50	
08/14/2025	40853	Check	Better Business Planning, Inc.			0.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
470788	Admin Data Feed Fees - August 2025	08/01/2025	0.00			
				10 E 2310 2910 00 910 000000	0.00	
08/14/2025	40854	Check	Companion Corporation			7,458.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
131145	2025/2026 Companion (Alexandria) Subscription	08/04/2025	7,458.00			
				10 E 2220 3191 00 910 000000	7,458.00	
08/14/2025	40855	Check	Culligan Quench			522.06
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INV09376168	Rental - 08/01/2025 through 09/31/2025	08/01/2025	522.06			
				20 E 2540 3190 00 910 000000	522.06	
08/14/2025	40856	Check	Curriculum Associates LLC			1,408.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
90908392	2025-2026 iReady Classroom Quote #418802.1	08/07/2025	1,408.00			
				10 E 2210 4200 00 910 000000	1,408.00	

AP Check Register

AP Run: 08/14/2025 — Post Date: 2025-08-14 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
08/14/2025	40857	Check	Embrace Education			2,538.41
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
19932	IL EmbraceDS	07/22/2025	2,538.41	10 E 2520 3190 00 910 000000	2,538.41	
08/14/2025	40858	Check	Engel, Kristy M			73.99
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
08/01/2025	Reimbursement for Teacher Supplies	08/01/2025	73.99	10 E 1110 4100 00 925 000000	73.99	
08/14/2025	40859	Check	Flagg Creek Water Reclamation District			121.51
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
008921-000	SMS / Sewer Fees / June 28 through July 28, 2025	07/29/2025	121.51	20 E 2540 3700 00 910 000000	121.51	
08/14/2025	40860	Check	Great Minds PBC			3,613.06
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INV243409	2025-2026 Eureka Math 2 - Grades 6th through 8th Quote #424754	08/05/2025	3,613.06	10 E 2210 3191 00 910 000000	0.00	
				10 E 2210 4200 00 910 000000	3,613.06	
08/14/2025	40861	Check	Linden Oaks Tutoring Services			124.80
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
48-20	AMS / Tutoring Services / April 2025	04/30/2025	124.80	10 E 2130 3090 00 910 000000	124.80	
08/14/2025	40862	Check	Mystery Science			2,990.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
299179	Mystery Science Subscription - 2 Year Subscription - 2025/2026 and 2026/2027 K through 4th Grade Quote #299179	07/31/2025	2,990.00	10 E 2210 3191 00 910 000000	2,990.00	
08/14/2025	40863	Check	Nicholas & Associates, Inc.			8,554,674.41
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
8171-6	Professional Services	07/23/2025	167,027.00	60 E 2530 3190 00 910 000000	167,027.00	

AP Check Register

AP Run: 08/14/2025 — Post Date: 2025-08-14 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
08/14/2025	40863	Check	Nicholas & Associates, Inc.			8,554,674.41
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
8445 AMS	Professional Services & Capital Outlay	07/23/2025	34,010.60			
				60 E 2530 3190 00 910 000000		19,505.42
				60 E 2530 4100 00 910 000000		187.03
				60 E 2530 5000 00 910 000000		14,318.15
8446 SC	Professional Services & Capital Outlay	07/23/2025	26,640.32			
				60 E 2530 3190 00 910 000000		17,893.75
				60 E 2530 5000 00 910 000000		8,746.57
8447 SMS	Professional Services & Capital Outlay	06/23/2025	19,841.49			
				60 E 2530 3190 00 910 000000		11,997.82
				60 E 2530 4100 00 910 000000		283.67
				60 E 2530 5000 00 910 000000		7,560.00
AMS 07/23/2025	AMS: Riemer, J& E Duff, Monarch, Anthony Roofing, ABM Commercial, Nelson, Hartwig, Accomplished Mech., & Powerlink	07/23/2025	3,838,804.00			
				60 E 2530 5000 00 910 000000		3,838,804.00
SC 07/23/2025	SC: Riemer, RB Construction, ABM Commercial, Hartwig Plumbing, Accomplished Mech., & Meany	07/23/2025	2,710,373.00			
				60 E 2530 5000 00 910 000000		2,710,373.00
SMS 07/23/2025	SMS: Reimer, JAC Masonry, RB Construction, ABM Commercial, Hartwig, Acitelli Heating, & Powerlink	07/23/2025	1,757,978.00			
				60 E 2530 5000 00 910 000000		1,757,978.00
08/14/2025	40864	Check	Peerless Network, Inc.			1,100.82
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
80282	AMS / Alarm System - Phone Line - July 2025	08/01/2025	1,032.68			
				20 E 2540 3900 00 910 000000		1,032.68
80426	SMS / Alarm System - Phone Line - July 2025	08/01/2025	68.14			
				20 E 2540 3900 00 910 000000		68.14
08/14/2025	40865	Check	Ricoh USA, Inc (lease)			1,652.71
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
109388514	Monthly Lease Billing for Copiers	08/05/2025	428.51			
				10 E 2520 3910 00 910 000000		428.51

AP Check Register

AP Run: 08/14/2025 — Post Date: 2025-08-14 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
08/14/2025	40865	Check	Ricoh USA, Inc (lease)			1,652.71
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
109388516	Monthly Lease Billing for Copiers	08/05/2025	1,094.74			
				10 E 1110 3910 00 910 000000		691.02
				10 E 1120 3910 00 910 000000		403.72
109388519	Monthly Lease Billing for Copiers	08/05/2025	129.46			
				10 E 1110 3910 00 910 000000		96.02
				10 E 1120 3910 00 910 000000		33.44
08/14/2025	40866	Check	RJB Properties			38,415.08
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
Salt-191	Monthly Janitorial Services - July 2025	07/31/2025	38,415.08			
				20 E 2540 3180 00 910 000000		38,415.08
08/14/2025	40867	Check	Sonitrol Chicagoland West			1,553.04
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
260497	AMS / Security Services - Quarterly Payment - 09/01/2025 - 11/30/2025	08/01/2025	1,553.04			
				20 E 2540 3900 00 910 000000		1,553.04
08/14/2025	40868	Check	Thomson Reuters - West			502.08
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
852345304	Residency Verification - July 2025	08/01/2025	502.08			
				10 E 2310 3190 00 910 000000		502.08
08/14/2025	40869	Check	Village Of Villa Park			1,265.61
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
13-06970-00	AMS / Water - 04/30/2025 - 05/30/2025	05/30/2025	975.58			
				20 E 2540 3700 00 910 000000		975.58
13-06970-00	AMS / Water - 06/30/2025 - 07/30/2025	07/30/2025	290.03			
				20 E 2540 3700 00 910 000000		290.03
08/14/2025	40870	Check	Westway Coach, Inc			8,591.96
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
RTINV1005178	Special Education Transportation ESY - July 2025	07/31/2025	8,591.96			
				40 E 2550 3120 00 910 000000		8,591.96

AP Check Register

AP Run: 08/14/2025 — Post Date: 2025-08-14 — AP Run Type: R Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
08/14/2025	8000000886	Wire Transfer	ENGIE Resources LLC			1,274.16
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
10081065	SMS / Electricity / July 8 through July 31, 2025	08/04/2025	1,274.16			
				20 E 2540 4660 00 910 000000	1,274.16	
Total:						8,630,170.08

08/14/2025 Summary		
Type	Count	Amount
Regular Checks:	21	8,628,895.92
ACH Checks:	0	0.00
Wire Transfers:	1	1,274.16
Epayables:	0	0.00
Total:	22	8,630,170.08

AP Check Register

Salt Creek SD 48

Fund	Total
10 - Education	21,284.55
20 - Operations & Maintenance	45,619.16
40 - Transportation	8,591.96
60 - Capital Projects	8,554,674.41
	8,630,170.08

AP Check Register

Revolving Checks - June 2025

AP Run: REV 06/06/2025 — Post Date: 2025-06-06 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
06/06/2025	5281	Check	Liotta, Jennifer			498.48
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
05/29/2025	Reimbursement for 8th Grade Dance Supplies	05/29/2025	498.48	10 E 1120 4105 00 930 000000	498.48	
06/06/2025	5282	Check	Naperville Trolley & Tours, LTD.			300.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
12/20/2025 - Deposit	Trolley Tour 12/20/2025 - Deposit of 1/2 of Total Due	06/03/2025	300.00	10 E 2410 4102 00 921 000000	300.00	
Total:						798.48

REV 06/06/2025 Summary

Type	Count	Amount
Regular Checks:	2	798.48
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	2	798.48

AP Check Register

Salt Creek SD 48

Fund	Total
10 - Education	798.48
	798.48

AP Check Register

Activity Fund Checks - June 2025

AP Run: ACT 06/06/2025 — Post Date: 2025-06-06 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
06/06/2025	3284	Check	Liotta, Jennifer			500.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
05/29/2025 ACT	Reimbursement for 8th Grade Dance Supplies	05/29/2025	500.00	99 L 4424 0000 16 102 000000	500.00	
Total:						500.00

ACT 06/06/2025 Summary

Type	Count	Amount
Regular Checks:	1	500.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	500.00

AP Check Register

AP Run: ACT 6/18/25 Void Ck 3246 — Post Date: 2025-06-18 — AP Run Type: V

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
06/18/2025	3246	Check	Aulisa, Gerrie			-35.47
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
10/31/2024	Reimbursement for Halloween Candy Passed out at AMS & SMS	10/31/2024	-35.47			
				99 L 4414 0000 16 102 000000	-17.74	
				99 L 4414 0000 18 102 000000	-17.73	
Total:					-35.47	

ACT 6/18/25 Void Ck 3246 Summary

Type	Count	Amount
Regular Checks:	1	-35.47
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	-35.47

AP Check Register

AP Run: ACT 06/18/2025 — Post Date: 2025-06-18 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
06/18/2025	3285	Check	Aulisa, Gerrie			35.47
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
10/31/2024	Reissue Check #3246 - Lost Reimbursement for Halloween Candy Passed out at AMS & SMS	10/31/2024	35.47			
				99 L 4414 0000 16 102 000000	17.74	
				99 L 4414 0000 18 102 000000	17.73	
06/18/2025	3286	Check	Salt Creek District #48			1,711.43
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Amazon 1JQL-DGDM-K7YC	Reimbursement from SC PreSchool Activity Account to Account 10-E-1110-4100-00-921	05/15/2025	64.14			
				99 L 4429 0000 17 102 000000	64.14	
Beckwith1	Reimbursement from AMS Student Activity Account to Pcard Flow Through Account 10-E-1110-4100-00-910 Nothing Bundt Cakes - Graduation	05/20/2025	754.00			
				99 L 4414 0000 16 102 000000	754.00	
Beckwith4	Reimbursement from AMS Field Trip Activity Account to Pcard Flow Through Account 10-E-1110-4100-00-910 Brookfield Zoo - Bus Parking	05/28/2025	103.00			
				99 L 4430 0000 16 102 000000	103.00	
Marino1	Reimbursement from SMS Student Activity Account to Pcard Flow Through Account 10-E-1110-4100-00-910 Kane County Cougars - Refreshments	05/06/2025	591.50			
				99 L 4414 0000 18 102 000000	591.50	
Nasco 809431	Reimbursement from SMS Art Club Activity Account to Account 10-E-1110-4100-00-925	05/07/2025	198.79			
				99 L 4416 0000 18 102 000000	198.79	

AP Check Register

AP Run: ACT 06/18/2025 — Post Date: 2025-06-18 — AP Run Type: R Salt Creek SD 48

Check Date	Check Number	Payment Type	Name	Check Amount
Total:				1,746.90

ACT 06/18/2025 Summary		
Type	Count	Amount
Regular Checks:	2	1,746.90
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	2	1,746.90

AP Check Register

Fund	Total
99 - Student Activity Fund	2,211.43
	2,211.43

PERSONNEL REPORT FOR August 2025

Name	Position	Replacing	Action	FTE	Number of Positions	Start Date	School
Kyle Szymanski	PE Teacher	Steven Hanus	New	1	1	8/22/25	Salt Creek Primary and Stella May Swartz
Candy Arriaga	Paraprofessional		New	1	1	8/22/25	Salt Creek Primary
Julia Scaff	Paraprofessional		New	1	1	8/22/25	Salt Creek Primary
Maryam Guezzar	Paraprofessional		New	1	1	8/22/25	Salt Creek Primary
Stephanie Gomez	Paraprofessional		New	1	1	8/22/25	Salt Creek Primary
Irene Jackson	LMC Paraprofessional	Andrea Ross	New	1	1	8/22/25	All Schools
Kelly Harr	Permanent Substitute		New	1	1	8/22/25	All Schools
Andrea Ross	LMC Paraprofessional		Retirement	1	1	7/24/25	All Schools
Carly Miceli	3rd Grade Teacher		Resignation	1	1	7/28/25	Stella May Swartz
Tikara Chandler	Lunchroom Supervisor		New	1.25 Hours Daily	1	8/22/25	Stella May Swartz
Sarah Spencer	3rd Grade Teacher	Carly Miceli	New	1	1	8/22/25	Stella May Swartz
Esther Botello	Lunchroom Supervisor		New	1.25 Hours Daily	1	8/22/25	Salt Creek Primary
Rafida Akhtar	Lunchroom Supervisor		New	1.25 Hours Daily	1	8/22/25	Stella May Swartz



SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

www.saltcreek48.org

AMY M. ZAHER, ED.D.
Superintendent of Schools

ADMINISTRATIVE OFFICES
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Board of Education Memorandum Information Item

To: Board of Education
Amy M. Zaher, ED.D., Superintendent of Schools

From: Christopher Martelli, Ed.D., Director of Curriculum and Instruction

Date: 8/14/2025

Subject: Instructional Materials Update

This memo is provided to keep the board informed of the instructional materials used in the district each year under Board Policy 6:210.

Subject Area	Grade Level	Title	Publisher
English Language Arts	K-5	ReadyGen	Savvas
English Language Arts	6-8	myPerspectives	Savvas
English Language Arts	K-2	Countdown, Blast, HDWord	Really Great Reading
Mathematics	K-5	i-Ready Classroom Mathematics	Curriculum Associates
Mathematics	6-8	Eureka Math Squared	Great Minds
Science	K-4	Mystery Science	Mystery Science
Science	5-8	STEMscopes	Accelerated Learning
Social Science	K-5	Studies Weekly	Studies Weekly
Social Science	6-8	History Alive!	TCI
Social Emotional Learning	K-8	Positivity Project	Positivity Project

If you have any questions, please don't hesitate to contact me.

“Teaching Tomorrow’s Leaders”

Document Status: Draft Update - New

7:255 Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence

New/Unpublished Section

Domestic and sexual violence affect a student's ability to learn. Students who are parents or expectant parents have unique needs. Providing support services that enable students who are parents, expectant parents, [PRESSPlus1](#) or victims of domestic or sexual violence (Article 26A Students) to succeed in school are important District goals and required by 105 ILCS 5/26A (Article 26A). [PRESSPlus2](#)

The Superintendent or designee shall develop and implement a program for supporting Article 26A Students that:

1. Distributes this policy and procedures for requesting supportive services or filing a complaint to all students at the beginning of each school year. [PRESSPlus3](#)
2. Ensures at least one staff member in each school building is designated as a resource person for Article 26A Students (Article 26A Resource Person) and receives training in accordance with 105 ILCS 5/26A-35. [PRESSPlus4](#)
3. Notifies all District employees and agents that, upon learning or suspecting that a student is a parent, expectant parent, or victim of domestic or sexual violence, they must refer the student to a designated Article 26A Resource Person. [PRESSPlus5](#)
4. Ensures any employees whose duties include the resolution of Article 26A complaints receive training in accordance with 105 ILCS 5/26A-25(b)(1).
5. Requires verification of a student's claim of Article 26A status relating to domestic or sexual violence in accordance with 105 ILCS 5/26A-45. [PRESSPlus6](#)
6. Provides Article 26A Students with in-school support services, information about non-school-based support services, and the ability to make up work missed due to circumstances related to the student's Article 26A status in accordance with 105 ILCS 5/26A-40. [PRESSPlus7](#)
7. Ensures the prompt and equitable resolution of all Article 26A complaints through a complaint resolution procedure that fully complies with 105 ILCS 5/26A-25. [PRESSPlus8](#)
8. Ensures that all information concerning an Article 26A Student's status and related experiences, or information concerning a student who is a named perpetrator of domestic or sexual violence, provided to or otherwise obtained by the District or its employees or agents pursuant to 105 ILCS 5/26A is retained in a confidential temporary file in accordance with 105 ILCS 10/2(f). [PRESSPlus9](#) Confidentiality procedures will: [PRESSPlus10](#)
 - a. Provide that such information may not be disclosed to any other individual outside of the District, including any other employee, except if such disclosure is: (1) permitted by the Ill. School Student Records Act (105 ILCS 10/), the federal Family Educational Rights and Privacy Act (20 U.S.C. §1232g), or other applicable State or federal laws; or (2) requested or consented to, in writing, by the Article 26A Student or their parent/guardian if it is safe to obtain written consent from the parent/guardian; and
 - b. Comply with the requirements of 105 ILCS 5/26A-30.
9. Ensures that in the event an Article 26A Student or their parent/guardian reports an incident of alleged domestic or sexual violence, the District's procedures comply with 105 ILCS 5/26A-

20(c). [PRESSPlus11](#)

10. Complies with State and federal law and aligns with Board policies. [PRESSPlus12](#)

Requesting Support Services

An Article 26A Student and/or their parent/guardian may request support services under this policy by contacting the building-level Article 26A Resource Person, whose name and contact information will be annually distributed to employees, students, and parents/guardians by each Building Principal.

Filing a Complaint

An Article 26A Student and/or their parent/guardian may file a complaint under this policy with the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, [PRESSPlus13](#) a Complaint Manager, or any employee with whom the person is comfortable speaking. [PRESSPlus14](#)

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers. [PRESSPlus15](#)

Nondiscrimination Coordinator:

Name

Address

Email

Telephone

Title IX Coordinator:

Name

Address

Email

Telephone

Complaint Managers:

Name

Address

Email

Telephone

Name

Address

Email

Telephone

Complaint Resolution Procedure

When a complaint is filed, the Nondiscrimination Coordinator and/or Complaint Manager or designee shall process and review it according to administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*.

Enforcement

Any District employee who is determined, at the conclusion of the complaint resolution procedure, to have violated Article 26A will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the complaint resolution procedure, to have violated Article 26A will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc.

This policy does not increase or diminish the ability of the District or the parties to exercise any other

rights under existing law.

Policy Review [PRESSPlus16](#)

At least once every two years, pursuant to 105 ILCS 5/26A-20 and Board policy 2:240, *Board Policy Development*, the Board reviews and makes any necessary updates to this policy and to any other policies that may act as a barrier to their immediate enrollment and re-enrollment, attendance, graduation, and success in school of any student who is a parent, expectant parent, or victim of domestic or sexual violence. The Superintendent or designee shall assist the Board with its review and any updates.

Retaliation Prohibited [PRESSPlus17](#)

Retaliation against an Article 26A Student or their parent/guardian for exercising or attempting to exercise their rights under Article 26A is prohibited. Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

A student, employee, or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension or expulsion, with regard to students.

LEGAL REF.:

105 ILCS 5/26A.

105 ILCS 10/, III. School Student Records Act.

405 ILCS 5/, Mental Health and Developmental Disabilities Code.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:250 (Student Support Services), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. An *expectant parent* is a student who (i) is pregnant and (ii) has not yet received a diploma for completion of a secondary education as defined in 105 ILCS 5/22-22. **Issue 118, April 2025**

PRESSPlus 2. This policy is created in response to 105 ILCS 5/26A, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, requiring districts to ensure they have policies, procedures, and resources in

place to ensure that Article 26A Students are provided with support services necessary to enable them to meet State educational standards and successfully attain a school diploma.

105 ILCS 5/2-3.147, added by P.A. 95-558 and repealed by P.A. 99-30, created the first Ensuring Success in School (ESS) Task Force. Supervised by the Ill. State Board of Education (ISBE), it developed policies, procedures, and protocols for school boards to adopt to address the education and related needs of students who are parents, expectant parents, or victims of domestic or sexual violence; the goal was to encourage these students to stay in school, stay safe while in school, and successfully complete their education. The June 2010 report of the first ESS Task Force is available here: www.isbe.net/Documents/ess-task-force-final-report0610.pdf.

105 ILCS 5/26A-15, added by P.A. 102-466 (a/k/a *ESS Law*) and scheduled to be repealed on 12-1-25, created a second ESS Task Force supervised by ISBE, also focused on the education and related needs of students who are parents, expectant parents, or victims of domestic or sexual violence. The second ESS Task Force was to: (1) draft and publish model policies and intergovernmental agreements for inter-district transfers, (2) draft and publish model complaint resolution procedures, and (3) identify current mandatory and new staff trainings needed.

Issue 118, April 2025

PRESSPlus 3. 105 ILCS 5/26A-20(d), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 4. See footnote 25 in sample policy 5:100, *Staff Development Program*, and sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com, for further information about training requirements. **Issue 118, April 2025**

PRESSPlus 5. 105 ILCS 5/26A-40(e), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. *Agents* is not defined and who is considered an agent for the district is fact-specific; consult the board attorney for guidance. **Issue 118, April 2025**

PRESSPlus 6. 105 ILCS 5/26A-45, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. See detailed verification requirements and restrictions in sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 7. 105 ILCS 5/26A-40, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. Providing accommodations to ensure equal educational opportunities for students who are parents and expectant parents is also required by federal regulations implementing Title IX of the Education Amendments of 1972 (Title IX) (20 U.S.C. §1681 et seq.) and ISBE sex equity regulations. 34 C.F.R. §106.40 and 49 C.F.R. §25.445; 23 Ill.Admin.Code §200.50. See policy 7:10, *Equal Educational Opportunities*, and sample administrative procedure 7:10-AP2, *Accommodating Breastfeeding Students*, available at PRESS Online by logging in at www.iasb.com. Reasonable accommodations for breastfeeding students are also required by 105 ILCS 5/10-20.60. **Issue 118, April 2025**

PRESSPlus 8. 105 ILCS 5/26A-25 and 5/26A-20(c), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-

1-25, list the basic requirements for a complaint resolution procedure. Live hearings are not required but may be offered as part of the complaint resolution procedure. **Consult the board attorney if the board wants the district to use a live hearing in its complaint resolution procedure.** For an Article 26A complaint resolution procedure, see sample administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. See also sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. Sample administrative procedures are available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 9. 105 ILCS 5/26A-45(a), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. The ESS Law amended the definition of *student temporary record* in the Ill. School Student Records Act (ISSRA) (105 ILCS 10/) to include information concerning a student's status and related experiences as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A. **Issue 118, April 2025**

PRESSPlus 10. Required by 105 ILCS 5/26A-30, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25.

The policy text is based on recommendations of the second ESS Task Force. See p. 14 of the June 2024 ESS Task Force final report, at: www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf. The phrase "including any other employee" comes directly from 105 ILCS 5/26A-30(a) and is confusing because it is unclear whose employee is being referenced. The Ill. School Student Records Act (ISSRA) permits student records to be disclosed to any district employees with a "current demonstrable educational or administrative interest" in a student if disclosure is "in furtherance of such interest." 105 ILCS 10/6(a)(2). **Consult the board attorney for guidance. Issue 118, April 2025**

PRESSPlus 11. 105 ILCS 5/26A-20(c)(1)-(6), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, states elements that must be in a district's "policy on the procedures" that a student or their parent/guardian may follow if he or she chooses to report an incident of alleged domestic or sexual violence. Having a "policy on the procedures" is a misnomer because the board does not adopt procedures but rather, through policy, directs the superintendent to establish procedures to implement policy. Only the required element at 105 ILCS 5/26A-20(c)(6), to establish a complaint resolution procedure, appears in this policy's text because the remaining elements are not board work and therefore inappropriate to include in board policy. Instead, required elements from 105 ILCS 5/26A-20(c)(1)-(5) appear in sample administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 12. See sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com, for a list of board policies implicated by the ESS Law and that may interact with this policy. **Issue 118, April 2025**

PRESSPlus 13. If the district does not employ an Assistant Building Principal and/or Dean of Students, strike the title(s) that do not apply, and use the Save Status "Adopted with Additional District

Edits." **Issue 118, April 2025**

PRESSPlus 14. By including “any employee” in this list, this policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. **Issue 118, April 2025**

PRESSPlus 15. While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. **Issue 118, April 2025**

PRESSPlus 16. 105 ILCS 5/26A-20(a), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. This provision also requires districts to review and revise any procedures that act as a barrier to Article 26A Students. Since procedure review and revision is administrator work and not board work, this requirement is addressed in sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 17. 105 ILCS 5/26A-50, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

Document Status: Draft Update - Rewritten

2:265 Title IX Grievance Procedure

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) [PRESSPlus1](#) and its implementing regulations (34 C.F.R. Part 106) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties.

Title IX Sexual Harassment Prohibited

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment when that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following:

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
3. *Sexual assault* as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(11), *domestic violence* as defined in 34 U.S.C. §12291(a)(12), or *stalking* as defined in 34 U.S.C. §12291(a)(36).

Examples of sexual harassment include, but are not limited to, touching, rape, sexual battery, sexual abuse, sexual coercion, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Definitions from 34 C.F.R. §106.30

Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

Education program or activity includes locations, events, or circumstances where the District has substantial control over both the *Respondent* and the context in which alleged sexual harassment occurs.

Formal Title IX Sexual Harassment Complaint means a document filed by a *Complainant* or signed by the Title IX Coordinator alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation.

Respondent means an individual who has been reported to be the perpetrator of the conduct that could constitute sexual harassment.

Supportive measures mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a Formal Title IX Sexual Harassment Complaint or where no Formal Title IX Sexual Harassment Complaint has been filed.

Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades pre-K through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
2. Incorporates education and training for school staff as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, [PRESSPlus2](#) or a Complaint Manager.
3. Notifies applicants for employment, students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons.

Making a Report

A person who wishes to make a report under this Title IX grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, [PRESSPlus3](#) a Complaint Manager, or any employee with whom the person is comfortable speaking.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator. [PRESSPlus4](#)

Title IX Coordinator:

Name

Address

Email

Telephone

Processing and Reviewing a Report

Upon receipt of a report made under this Title IX grievance procedure, the Title IX Coordinator and/or designee will promptly contact the Complainant to: (1) discuss the availability of supportive measures, (2) consider the *Complainant's* wishes with respect to *supportive measures*, (3) inform the

Complainant of the availability of supportive measures with or without the filing of a Formal Title IX Sexual Harassment Complaint, and (4) explain to the Complainant the process for filing a Formal Title IX Sexual Harassment Complaint.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics*; *Code of Professional Conduct*; and *Conflict of Interest*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action.

Reports of alleged sexual harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

Formal Title IX Sexual Harassment Complaint Grievance Process

When a Formal Title IX Sexual Harassment Complaint is filed, the Title IX Coordinator will investigate it or appoint a qualified person to undertake the investigation.

The Superintendent or designee shall implement procedures to ensure that all Formal Title IX Sexual Harassment Complaints are processed and reviewed according to a Title IX grievance process that fully complies with 34 C.F.R. §106.45. The District's grievance process shall, at a minimum:

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with 34 C.F.R. §106.45 before the imposition of any disciplinary sanctions or other actions against a *Respondent*.
2. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person's status as a *Complainant*, *Respondent*, or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:
 - a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.
 - b. Receive training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
4. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
5. Require that any individual designated by the District as a decision-maker receive training [PRESSPlus5](#) on issues of relevance of questions and evidence, including when questions and evidence about the *Complainant's* sexual predisposition or prior sexual behavior are not relevant.
6. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

7. Include reasonably prompt timeframes for conclusion of the grievance process.
8. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
9. Base all decisions upon the *preponderance of evidence* standard. [PRESSPlus6](#)
10. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
11. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.
12. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

Retaliation Prohibited

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*.

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

PRESSPlus Comments

PRESSPlus 1. Rewritten in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. See the sample policy 2:265's footnotes, available at PRESS Online by logging in at www.iasb.com, for more information. **Issue 118, April 2025**

PRESSPlus 2. If the district does not employ an Assistant Building Principal and/or Dean of Students, strike the title(s) that do not apply, and use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 3. If the district does not employ an Assistant Building Principal and/or Dean of Students, strike the title(s) that do not apply, and use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 4. While the name and contact information is required by law to be listed, it is not part of the adopted policy and does not require board action. It is important for the updated name and contact information to be inserted into this policy and regularly monitored. A district's Nondiscrimination Coordinator often also serves as its Title IX Coordinator. If the district has more than one Title IX Coordinator, it should designate one of its Title IX Coordinators to retain ultimate oversight to ensure the district's consistent compliance with its responsibilities under Title IX and its implementing regulations. The Title IX Coordinator with ultimate oversight should be listed in this policy.

Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 5. While live hearings are only required for postsecondary institutions, elementary and secondary schools may choose to offer them as part of their grievance process. **Consult the board attorney** if the board wants the district to use a live hearing in its grievance process.

If using a live hearing during the grievance process, amend #5 by inserting the following underscored text: "Require that any individual designated by the District as a decision-maker receive training on any technology to be used at a live hearing and on issues of relevance of questions and evidence, including when questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant." After inserting the underscored text, use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 6. 34 C.F.R. §106.45(b)(1)(vii) requires the Title IX sexual harassment grievance process to state the standard of proof it will use to determine responsibility of the respondent. The standard of proof selected must be applied "consistently to formal complaints alleging Title IX sexual harassment regardless of whether the respondent is a student or an employee." 85 Fed. Reg. 30373. *Preponderance of evidence* is a standard of proof used in civil cases. It means "the greater weight of the evidence, not necessarily established by the greater number of witnesses testifying to a fact but by evidence that has the most convincing force." See *Black's Law Dictionary, 11th ed. 2019*. *Preponderance of evidence* is the standard of proof used in sample policy 2:260, *Uniform Grievance Procedure*.

Clear and convincing is a higher standard of proof, requiring more than *preponderance of evidence* but less than proof beyond a reasonable doubt. It means “evidence indicating that the thing to be proved is highly probable or reasonably certain.” See *Black’s Law Dictionary*, 11th ed. 2019. **Consult the board attorney regarding the appropriate standard of proof for the district, as well as implications if a different standard of proof is used in this policy than in 2:260, *Uniform Grievance Procedure*.** For boards that choose the *clear and convincing evidence* standard of proof, delete “~~*preponderance of*~~” and insert “*clear and convincing*.” Ensure the same standard of proof is used in 2:265-AP2, *Formal Title IX Complaint Grievance Process*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

Document Status: Draft Update

2:260 Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights guaranteed by the [State](#) or federal [Constitution](#), State or federal statute, or Board policy, or has a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, [42 U.S.C. §12101](#) et seq.
2. [Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX complaints governed by Board policy 2:265, Title IX Grievance Procedure](#)^{PRESSPlus1}
3. Section 504 of the Rehabilitation Act of 1973, [29 U.S.C. §791](#) et seq.
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, [775 ILCS 5/](#); Title VI of the Civil Rights Act of 1964, [42 U.S.C. §2000d](#) et seq.; and/or Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) et seq. (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)
5. Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) et seq. (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, [5 ILCS 430/70-5\(a\)](#); Illinois Human Rights Act, [775 ILCS 5/](#); and Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) et seq. (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*)
7. Breastfeeding accommodations for students, [105 ILCS 5/10-20.60](#)
8. Bullying, [105 ILCS 5/27-23.7](#)
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, [820 ILCS 180/](#)
12. Illinois Equal Pay Act of 2003, [820 ILCS 112/](#)
13. Provision of services to homeless students
14. Illinois Whistleblower Act, [740 ILCS 174/](#)
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, [410 ILCS 513/](#); and Titles I and II of the Genetic Information Nondiscrimination Act, [42 U.S.C. §2000ff](#) et seq.
16. Employee Credit Privacy Act, [820 ILCS 70/](#)

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or

the accused's parent(s)/guardian(s)); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint under Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the Title IX Coordinator or designee shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall provide his or her written decision to the Complainant and the accused as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the Complainant and the accused, as well as to the Complaint Manager. This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers [PRESSPlus2](#)

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others.

The ~~Nondiscrimination Coordinator also serves as the District's~~ Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX. [PRESSPlus3](#)

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email

addresses, and telephone numbers of the Nondiscrimination Coordinator, Title IX Coordinator, and the Complaint Managers.

Nondiscrimination Coordinator:

Dr. Emily Burnett
1110 S. Villa Ave., Villa Park, IL 60181
eburnett@saltcreek48.org
630-279-8400, ext. 1005

Complaint Managers:

Dr. Christopher Martelli	Dr. Emily Burnett
1110 So. Villa Ave., Villa Park, IL 60181	1110 S. Villa Ave., Villa Park, IL 60181
cmartelli@saltcreek48.org	eburnett@saltcreek48.org
630-279-8400, ext. 1012	630-279-8400, ext. 1005

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1232g](#), Family Education Rights Privacy Act.

[20 U.S.C. §1400](#), The Individuals with Disabilities Education Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973.

[29 U.S.C. §2612](#), Family and Medical Leave Act.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964.

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964.

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act.

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[42 U.S.C. §12101](#) *et seq.*, Americans With Disabilities Act; [28 C.F.R. Part 35](#).

[105 ILCS 5/2-3.8](#), [5/3-10](#), [5/10-20](#), [5/10-20.5](#), [5/10-20.7a](#), [5/10-20.60](#), [5/10-20.69](#), [5/10-20.75](#), [5/10-22.5](#), [5/22-19](#), [5/22-95](#) (final citation pending), [5/24-4](#), [5/27-1](#), [5/27-23.7](#), and [45/1-15](#).

[5 ILCS 415/10](#)(a)(2), Government Severance Pay Act.

[5 ILCS 430/70-5](#)(a), State Officials and Employees Ethics Act.

[410 ILCS 513/](#), Ill. Genetic Information Privacy Act.

[740 ILCS 174/](#), Whistleblower Act.

[740 ILCS 175/](#), Ill. False Claims Act.

[775 ILCS 5/](#), Ill. Human Rights Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 112/](#), Equal Pay Act of 2003.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act; [56 Ill.Admin.Code Part 280](#).

[23 Ill.Admin.Code §§1.240](#), [200.40](#), [226.50](#), and [226.570](#).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

PRESSPlus 2. While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 3. A district must prominently display its Title IX nondiscrimination policies (this policy 2:260, *Uniform Grievance Procedure*, and policy 2:265, *Title IX Grievance Procedure*) and contact information for its Title IX Coordinator on its website, if any, and in each handbook made available to students, applicants for employment, parents/guardians, employees, and collective bargaining units. 34 C.F.R. §106.8(a) and (b). Notifications must state that nondiscrimination extends to employment, and that inquiries about the application of Title IX and its regulations may be referred to the district's Title IX coordinator, to the U.S. Dept. of Education's Assistant Secretary of Education, or both. 34 C.F.R. §106.8(b). See sample exhibit 2:250-E2, *Immediately Available District Public Records and*

Web-Posted Reports and Records, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

Document Status: Draft Update

4:15 Identity Protection

The collection, storage, use, and disclosure of social security numbers by the School District shall be consistent with State and federal laws. The goals for managing the District's collection, storage, use, and disclosure of social security numbers are to:

1. Limit all activities involving social security numbers to those circumstances that are authorized by State or federal law.
2. Protect each social security number collected or maintained by the District from unauthorized disclosure.

The Superintendent is responsible for ensuring that the District complies with the Identity Protection Act, [5 ILCS 179/](#). Compliance measures shall include each of the following:

1. All employees having access to social security numbers in the course of performing their duties shall be trained to protect the confidentiality of social security numbers. Training should include instructions on the proper handling of information containing social security numbers from the time of collection through the destruction of the information.
2. Only employees who are required to use or handle information or documents that contain social security numbers shall have access to such information or documents.
3. Social security numbers requested from an individual shall be provided in a manner that makes the social security number easily redacted if the record is required to be released as part of a public records request.
4. When collecting a social security number or upon request by an individual, a statement of the purpose(s) for which the District is collecting and using the social security number shall be provided. The stated reason for collection of the social security number must be relevant to the documented purpose.
5. All employees must be advised of this policy's existence and a copy of the policy must be made available to each employee. The policy must also be made available to any member of the public, upon request.
6. If this policy is amended, employees will be advised of the existence of the amended policy and a copy of the amended policy will be made available to each employee.

No District employee shall collect, store, use, or disclose an individual's social security number unless specifically authorized by the Superintendent. This policy shall not be interpreted as a guarantee of the confidentiality of social security numbers and/or other personal information. The District will use best efforts to comply with this policy, but this policy should not be construed to convey any rights to protection of information not otherwise afforded by law.

Treatment of Personally Identifiable Information Under Grant Awards

The Superintendent ensures that the District takes reasonable **cybersecurity and other** measures to safeguard **information including** [PRESSPlus1](#) (1) *protected personally identifiable information*, (2) other **types of** information that a federal **awarding** agency, pass-through **agency entity**, or State awarding agency designates as sensitive, such as *personally identifiable information* (PII) and (3) information

that the District considers to be sensitive consistent with applicable laws regarding privacy and confidentiality (collectively, *sensitive information*), when administering federal grant awards and State grant awards governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)).

The Superintendent shall establish procedures for the identification, handling, storage, access, disposal and overall confidentiality of sensitive information. The Superintendent shall ensure that employees and contractors responsible for the administration of a federal or State award for the District receive regular training in the safeguarding of sensitive information. Employees mishandling sensitive information are subject to discipline, up to and including dismissal.

LEGAL REF.:

[2 C.F.R. §200.303\(e\)](#).

[5 ILCS 179/](#), Identity Protection Act.

[30 ILCS 708/](#), Grant Accountability and Transparency Act.

[50 ILCS 205/3](#), Local Records Act.

[105 ILCS 10/](#), Illinois School Student Records Act.

CROSS REF: 2:250 (Access to District Public Records), 5:150 (Personnel Records), 7:340 (Student Records), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 2 C.F.R Part 200, amended by 89 Fed. Reg 30046, addressing the safeguarding of information under grant awards and updating the definitions for *personally identifiable information* and *protected personally identifiable information*.

Personally Identifiable Information (PII) means information that can be used to distinguish or trace an individual's identity, either alone or when combined with other personal or identifying information that is linked or linkable to a specific individual. Some PII is available in public sources such as telephone books and websites. This was previously defined as *public personally identifiable information* (Public PII), but 2024 revisions to 2 C.F.R. Part 200 have deleted Public PII as a definition. The definition of PII is not attached to any single category of information or technology. Instead, it requires a case-by-case assessment of the specific risk that an individual can be identified. Non-PII can become PII whenever additional information is made publicly available, in any medium and from any source, that could be used to identify an individual when combined with other available information. 2 C.F.R. §200.1.

Protected personally identifiable information (Protected PII) means PII, except for certain types of PII that must be disclosed by law. 2024 revisions to 2 C.F.R. Part 200 eliminated examples of Protected PII and instead only list examples of PII within the definition of Protected PII at 2 C.F.R. §200.1, which may indicate broadening of the definition of Protected PII. See 89 Fed. Reg. 79732. Before the 2024 revisions, examples of Protected PII contained in the regulation included, but were not limited to, social security number, passport number, credit card numbers, clearances, bank numbers, biometrics, date and place of birth, mother's maiden name, criminal records, medical records, financial records, and educational transcripts. 2 C.F.R. §200.1. Consult the board attorney for guidance in this area. See sample administrative procedure 4:15-AP2, *Treatment of Personally Identifiable Information Under Grant Awards*, available at PRESS Online by logging in at www.iasb.com. Protected PII is similar to, but broader than, the definition of *personal information* under PIPA. **Issue 118, April 2025**

Document Status: Draft Update

4:70 Resource Conservation

The Superintendent or designee shall manage a program of energy and resource conservation for the District that includes:

1. Periodic review of procurement procedures and specifications to ensure that purchased products and supplies are reusable, durable, or made from recycled materials, if economically and practically feasible.
2. Purchasing recycled paper and paper products in amounts that will, at a minimum, meet the specifications in the School Code, if economically and practically feasible.
3. Periodic review of procedures on the reduction of solid waste generated by academic, administrative, and other institutional functions. These procedures shall: (a) require recycling the District's waste stream, including landscape waste, computer paper, and white office paper, if economically and practically feasible; (b) include investigation of the feasibility of potential markets for other recyclable materials that are present in the District's waste stream; and (c) establish a goal for the be designed to achieve, before July 1, 2020, at least a 50% reduction in the amount of solid waste that is generated by the District, when it is economically and practically feasible to do so. [PRESSPlus1](#)
4. ~~Adherence to e~~Energy conservation measures.

LEGAL REF.:

[105 ILCS 5/10-20.19c](#) and [5/19b](#).

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs)

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 115, June 2024**

Document Status: Draft Update

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent shall annually, on or before October 15, submit an original and one copy of the audit to the Regional Superintendent of Schools.

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the ISBE. The Superintendent shall review and discuss the Annual Financial Report with the Board before it is submitted.

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by [2 C.F.R. §200.313](#), if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of \$~~5~~[10,000](#)^{[PRESSPlus1](#)} and have an estimated useful life greater than one year.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that

is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the retention [PRESSPlus2](#) of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Each revolving fund shall be maintained in a bank that has been approved by the Board and established in an amount approved by the Superintendent consistent with the annual budget. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Board President, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

[2 C.F.R. §200](#) *et seq.*

[30 ILCS 708/](#), Grant Accountability and Transparency Act, implemented by [44 Ill.Admin.Code 7000](#) *et*

seq.

[105 ILCS 5/2-3.27](#), [5/2-3.28](#), [5/3-7](#), [5/3-15.1](#), [5/5-22](#), [5/10-21.4](#), [5/10-20.19](#), [5/10-22.8](#), and [5/17-1](#) et seq.

[23 Ill.Admin.Code Part 100](#).

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 2 C.F.R. Part 200, amended by 89 Fed. Reg. 30046. A minimum threshold of \$10,000, or a lesser amount established by the board, and useful life greater than one year complies with the definition of *equipment* under federal grant rules. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to 2 C.F.R. Part 200, amended by 89 Fed. Reg. 30046. **Issue 118, April 2025**

Document Status: Draft Update

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*. ~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX. [PRESSPlus1](#)

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator:

Dr. Emily Burnett

1110 S. Villa Ave.,

Villa Park, IL 60181

eburnett@saltcreek48.org

630-279-8400, ext. 1005

Complaint Managers:

Dr. Christopher Martelli

Dr. Emily Burnett

1110 S. Villa Ave.,

1110 S. Villa Ave.,

Villa Park, IL 60181

Villa Park, IL 60181

cmartelli@saltcreek48.org

eburnett@saltcreek48.org

630-279-8400, ext. 1012

630-279-8400, ext. 1005

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §218d](#), Fair Labor Standards Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000gg](#) *et seq.*, Pregnant Workers Fairness Act; [29 C.F.R. Part 1636](#).

[42 U.S.C. §2000e\(k\)](#), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[Ill. Constitution, Art. I](#), §§17, 18, and 19.

[105 ILCS 5/10-20.7](#), [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), [5/22-19](#), [5/24-4](#), [5/24-4.1](#), and [5/24-7](#).

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), Ill. Whistleblower Act.

[775 ILCS 5/1-103](#), [5/2-101](#), [5/2-102](#), [5/2-103](#), [5/2-103.1](#), [5/2-104](#)(D) and [5/6-101](#), Ill. Human Rights Act.

[775 ILCS 35/](#), Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), Ill. Equal Pay Act of 2003.

[820 ILCS 180/30](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

PRESSPlus Comments

PRESSPlus 1. Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue**

Document Status: Draft Update

5:20 Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, family responsibilities, reproductive health decisions, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in

the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, Title IX Coordinator, and/or a Complaint Manager.

An employee may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, PRESSPlus1 and Complaint Managers. ~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

Nondiscrimination Coordinator:

Dr. Emily Burnett

1110 S. Villa Ave.,
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630-279-8400, ext. 1005

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual-based PRESSPlus2 harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Title IX Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged workplace harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act ([5 ILCS 430/](#)), the Whistleblower Act ([740 ILCS 174/](#)), and/or the Ill. Human Rights Act ([775 ILCS 5/](#)).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to

report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.:

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. §1604.11](#).

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[5 ILCS 430/70-5\(a\)](#), State Officials and Employees Ethics Act.

[775 ILCS 5/2-101](#)(E) and (E-1), [5/2-102](#)(A), (A-10), (D-5), [5/2-102](#)(E-5), [5/2-109](#), [5/5-102](#), and [5/5-102.2](#), Ill. Human Rights Act.

[56 Ill. Admin.Code Parts 2500](#), [2510](#), [5210](#), and [5220](#).

[Vance v. Ball State Univ.](#), 570 U.S. 421 (2013).

[Crawford v. Metro. Gov't of Nashville & Davidson Cnty.](#), 555 U.S. 271 (2009).

[Jackson v. Birmingham Bd. of Educ.](#), 544 U.S. 167 (2005).

[Oncale v. Sundowner Offshore Servs.](#), 523 U.S. 75 (1998).

[Burlington Indus. v. Ellerth](#), 524 U.S. 742 (1998).

[Faragher v. City of Boca Raton](#), 524 U.S. 775 (1998).

[Harris v. Forklift Systems](#), 510 U.S. 17 (1993).

[Franklin v. Gwinnett Co. Public Schools](#), 503 U.S. 60 (1992).

[Meritor Savings Bank v. Vinson](#), 477 U.S. 57 (1986).

[Porter v. Erie Foods Int, Inc.](#), 576 F.3d 629 (7th Cir. 2009).

[Williams v. Waste Mgmt.](#), 361 F.3d 1021 (7th Cir. 2004).

[Berry v. Delta Airlines](#), 260 F.3d 803 (7th Cir. 2001).

[Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n](#), 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

PRESSPlus Comments

PRESSPlus 1. Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: Draft Update

5:60 Expenses

The Board regulates the reimbursement of all travel, meal, and lodging expenses by resolution. Money shall not be advanced or reimbursed, or purchase orders issued for: (1) the expenses of any person except the employee, (2) anyone's personal expenses, or (3) entertainment expenses. Entertainment includes, but is not limited to, shows, amusements, theaters, circuses, sporting events, or any other place of public or private entertainment or amusement, unless the entertainment is ancillary to the purpose of the program or event. The District is not responsible for losses due to an employee's own negligence, losses due to normal wear, or losses due to theft, unless the theft was a result of the District's negligence. Employees must submit the appropriate itemized, signed, standardized form(s) to support any requests for expense advancements, reimbursements, or purchase orders that show the following:

1. The amount of the estimated or actual expense, with attached receipts for actual incurred expenses.
2. The name and title of the employee who is requesting the expense advancement or reimbursement. Receipts from group functions must include the names, offices, and job titles of all participants.
3. The date(s) of the official business on which the expense advancement, reimbursement, or purchase order will be or was expended.
4. The nature of the official business conducted when the expense advancement, reimbursement, or purchase order will be or was expended.

Reimbursements and Purchase Orders

Expense reimbursements and purchase orders may be issued by the Superintendent or designee to employees, along with other expenses necessary for the performance of their duties, provided the expenses fall below the maximum allowed in the Board's expense regulations.

Expense reimbursements and purchase order approvals are not guaranteed and, when possible, employees should seek pre-approval of expenses by providing an estimation of expenses on the District's standardized estimated expense approval form for employees, except in situations when the expense is diminutive. When pre-approval is not sought, employees must seek reimbursement on the District's standardized expense reimbursement form for employees. Expense reimbursements and purchase orders shall be presented to the Board in its regular bill process.

Use of Credit and Procurement Cards

Credit and procurement card usage is governed by policy 4:55, *Use of Credit and Procurement Cards*.

Exceeding the Maximum Allowable Expense Amount(s)

All requests for expense advancements, reimbursements, and purchase orders exceeding the maximum allowed in the Board's expense regulations may only be approved when:

1. The Board's resolution to regulate expenses allows for such approval;

2. An emergency or other extraordinary circumstance exists; and
3. The request is approved by a roll call vote at an open Board meeting.

Registration

When possible, registration fees will be paid by the District in advance.

Travel

The least expensive method of travel will be used, provided that no hardship will be caused to the employee. Employees will be reimbursed for:

1. Air travel at the coach or economy class commercial airline rate. First class or business class air travel will be reimbursed only if emergency circumstances warrant. The emergency circumstances must be explained on the expense form and Board approval of the additional expense is required. Copies of airline tickets must be attached to the expense form.
2. Rail or bus travel at actual cost. Rail or bus travel costs may not exceed the cost of coach airfare. Copies of tickets must be attached to the expense form to substantiate amounts.
3. Use of personal automobiles at the standard mileage rate approved by the Internal Revenue Service for income tax purposes. The reimbursement may not exceed the cost of coach airfare. Mileage for use of personal automobiles in trips to and from transportation terminals will also be reimbursed. Toll charges and parking costs will be reimbursed.
4. Automobile rental costs when the vehicle's use is warranted. The circumstances for such use must be explained on the expense form.
5. Taxis, airport limousines, ride sharing services, or other local transportation costs.

Meals

Meals charged to the District should represent mid-fare selections for the hotel/meeting facility or general area. Tips are included with meal charges. Expense forms must explain the meal charges incurred. Alcoholic beverages will not be reimbursed.

Lodging

Employees should request conference rate or mid-fare room accommodations. A single room rate will be reimbursed. Employees should pay personal expenses at checkout. If that is impossible, deductions for the charges should be made on the expense form.

Miscellaneous Expenses

Employees may seek reimbursement for other expenses incurred while attending a meeting sponsored by organizations described herein by fully describing the expenses on the expense form, attaching receipts.

Additional Requirements for Travel Expenses Charged to Federal and State Grants

All grant-related travel expenses must be pre-approved by the Superintendent or designee.

Expenses for travel, including expenses for transportation, lodging, meals, and related items incurred by employees and charged to a federal grant or State grant governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)) must also meet the following requirements:

1. The participation of the employee is necessary to the award, and the costs are specifically

related to the award.

2. Expenses must be permissible under the terms and conditions of the award.
3. Expenses must be reasonable and consistent with this policy.
4. The Board does not reimburse actual expenses or pay a per diem allowance unless the employee is on official *travel status* for more than 12 hours. However, employees remain eligible for mileage reimbursement (minus regular commuting mileage/costs) and other transportation expenses if on travel status less than 12 hours.
5. Expenses may be charged based on an actual cost basis or on a per diem basis in lieu of actual costs incurred; however, only one method may be applied per trip.
6. Commercial airfare costs in excess of the least expensive coach or economy class are prohibited except when such accommodations would: (1) require circuitous routing; (2) require travel during unreasonable hours; (3) excessively prolong travel; (4) result in additional costs that would offset transportation savings; or (5) offer accommodations not reasonably adequate for the traveler's medical needs. Qualifying circumstances must be explained on the expense form, and Board approval of the additional expense is required.
7. Per diem rates and actual reimbursement amounts for mileage, meals, and lodging may not exceed the rates established by the Governor's Travel Control Board or federal travel regulations, whichever is less. These limits do not apply when: (1) an employee stays in the lowest-priced room available at or near a hotel where a conference or seminar is located or in accommodations arranged by the conference/seminar organization, or (2) lodging at or below the established rate is unavailable. In those cases, the employee will be reimbursed for actual lodging expenses with prior approval, but in no case will the reimbursement exceed 300% of the applicable maximum per diem rate. If a conference fee includes a meal, the meal or per diem allowance will be reduced by the actual value of the meal or the applicable meal allowance, whichever is less.
8. Employees must use the least expensive compact car available when using a rental car for travel, unless an exception is approved. The Board does not reimburse employees for collision damage waiver or theft insurance.
9. The Board will reimburse travel expenses not chargeable to an award from other District funds consistent with this policy.

LEGAL REF.:

2 C.F.R. §200.4754. [PRESSPlus1](#)

[30 ILCS 708/130](#), Grant Accountability and Transparency Act.

[50 ILCS 150/](#), Local Government Travel Expense Control Act.

[105 ILCS 5/10-22.32](#).

[820 ILCS 115/9.5](#), Ill. Wage Payment and Collection Act.

CROSS REF.: 2:125 (Board Member Compensation; Expenses), 2:240 (Board Policy Development), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 118, April 2025**

Document Status: Draft Update

5:100 Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
 - a. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
 - b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
 - c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
 - d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
 - e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
 - f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.
2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated

into instructional practices across all grades and subjects.

3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in [105 ILCS 5/10-20.61](#) (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in [105 ILCS 5/2-3.166](#) (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in [105 ILCS 5/3-11](#).
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
 - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
 - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
 - c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
 - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in [105 ILCS 110/3.10](#) (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
 - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
 - b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
 - a. Teacher-student conduct;
 - b. School employee-student conduct; and
 - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in [105 ILCS 5/10-23.13](#) (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of [105 ILCS 5/27-23.4](#) (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for ~~teachers, administrators,~~ all school personnel and school resource officers, and staff regarding on the requirements of 105 ILCS 5/10-22.6 and 5/10-20.14, the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in 105 ILCS 5/3-11(b), PRESSPlus1 the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain

documentation for a three-year period.

3. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
4. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
5. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with [105 ILCS 150/](#), the Seizure Smart School Act.
6. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with [105 ILCS 145/](#), the Care of Students with Diabetes Act.
7. For all District staff, annual sexual harassment prevention training.
8. Title IX requirements for training in accordance with 34 C.F.R. [§Part 106-8\(d\)](#) (see Board policy 2:265, *Title IX Grievance Procedure*).
9. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
10. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
11. [Training in accordance with 105 ILCS 5/26A for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of 105 ILCS 5/26A \(see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*\).](#) [PRESSPlus2](#)

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010; [7 C.F.R. Parts 210](#) and [235](#).

[105 ILCS 5/2-3.62](#), [5/2-3.166](#), [5/3-11](#), [5/10-20.17a](#), [5/10-20.61](#), [5/10-22.6\(c-5\)](#), [5/10-22.39](#), [5/10-23.12](#), [5/10-23.13](#), [5/22-80\(h\)](#), [5/22-95](#), [and 5/24-5](#), and [5/26A](#). [PRESSPlus3](#)

[105 ILCS 25/1.15](#), Interscholastic Athletic Organization Act.

[105 ILCS 145/25](#), Care of Students with Diabetes Act

[105 ILCS 150/25](#), Seizure Smart School Act.

[105 ILCS 110/3](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/4](#), Abused and Neglected Child Reporting Act.

[745 ILCS 49/](#), Good Samaritan Act.

[775 ILCS 5/2-109](#) and [5/5A-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§ 22.20, 226.800](#), and [Part 525](#).

[77 Ill.Admin.Code §527.800](#).

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), [7:250 \(Student Support Services\)](#), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/26A-25 and 26A-35, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, which requires each designated Article 26A Resource Person to either (1) be trained to understand, provide information and referrals, and address issues pertaining to youth who are parents, expectant parents, or victims of domestic or sexual violence, including training in the subjects set forth in 105 ILCS 5/26A-35(b)(i), or (2) have participated in an in-service training program under 105 ILCS 5/10-22.39(d) that includes training on the rights of minors to consent to counseling services and psychotherapy under the Mental Health and Developmental Disabilities Code within 12 months prior to designation. However, 105 ILCS 5/10-22.39(d) was deleted by P.A. 103-542 and its training contents are in 105 ILCS 5/10-22.39(b-25).

105 ILCS 5/26A-25(b)(1), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, requires employees whose duties include resolution of Article 26A complaints to initially complete at least eight hours of training on issues related to domestic and sexual violence and how to conduct the district's complaint resolution procedure, and to complete six hours of training annually thereafter. Such training must be conducted by individual(s) with expertise in domestic or sexual violence in youth and expertise in developmentally appropriate communications with elementary and secondary students regarding topics of a sexual, violent, or sensitive nature. See sample administrative procedures 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, and 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*.

See pp. 28-30 of the June 2024 report of the second ESS Task Force for existing training requirements that may be suitable to fulfill Article 26A training requirements, at:

www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf. **Issue 118, April 2025**

PRESSPlus 3. The Legal References are updated. **Issue 118, April 2025**

Document Status: Draft Update

6:150 Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Ill. State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy or pregnancy-related conditions, the fulfillment of parenting obligations related to the health of the child, or health and safety concerns arising from domestic or sexual violence as defined in 105 ILCS 5/26A, will be provided home instruction, correspondence courses, or other courses of instruction under the following circumstances: [PRESSPlus1](#)

1. ~~(1) b~~ Before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, ~~and (2) f~~
2. For up to three months after the child's birth or a miscarriage. [PRESSPlus2](#)
3. When a student must care for his or her ill child if:
 - a. The child's physician, physician assistant, or advanced practice registered nurse informs the District, in writing, that the child has a serious health condition [PRESSPlus3](#) that would require the student to be absent from school for two or more consecutive weeks; and
 - b. The student or the student's parent/guardian informs the District, in writing, that the student needs to care for the child during this period.
4. The student must treat physical or mental health complications or address safety concerns arising from domestic or sexual violence when a health care provider or an employee of the student's domestic or sexual violence organization, as defined in 105 ILCS 5/26A, informs the District, in writing, that the care is needed by the student and will cause the student's absence from school for two or more consecutive weeks.

The District may reassess home instruction provided to a student under No. 3 or No. 4 every two months to determine the student's continuing need for home instruction.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

LEGAL REF.:

[105 ILCS 5/10-19.05\(e\)](#), [5/10-22.6a](#), [5/14-13.01](#), and [5/18-4.5](#).

[23 Ill.Admin.Code §§1.520, 1.610, and 226.300.](#)

CROSS REF.: 6:120 (Education of Children with Disabilities), 7:10 (Equal Educational Opportunities), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:280 (Communicable and Chronic Infectious Disease)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6a, amended by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. Number 2 does not require a written statement from a physician, physician assistant, or advanced practice registered nurse. See policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. **Issue 118, April 2025**

PRESSPlus 3. *Serious health condition* means an illness, injury, impairment, or physical or mental health condition that involves inpatient care in a hospital, hospice, or residential medical care facility or continuing treatment by a health care provider that is not controlled by medication alone. **Issue 118, April 2025**

Document Status: Draft Update

6:235 Access to Electronic Networks

Electronic networks are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to:

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

Acceptable Use

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Users of the District's electronic networks have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks. General rules for behavior and communications apply when using electronic networks. The District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

Use of Artificial Intelligence (AI)-Enabled Tools [PRESSPlus1](#)

The Board recognizes that AI-enabled tools are important to enhance student learning, educator effectiveness, and school operations. The use of AI-enabled tools in the District shall be implemented in a safe, ethical, and equitable manner and in accordance with Board policies 1:30, *School District Philosophy*, and 7:345, *Use of Educational Technologies*.

To implement the use of AI-enabled tools in the District, the Superintendent or designee shall:

1. Develop a District-wide AI Plan that addresses the District's approach to the integration of AI;
2. Based on the District-wide AI Plan, establish AI Responsible Use Guidelines to address the responsible use of AI in the District by students and staff;
3. Ensure that AI-enabled tools comply with State and federal law;
4. Ensure that staff receive training and students receive instruction on the use of AI, as appropriate; and
5. Review the District's AI Plan and AI Responsible Use Guidelines on an annual basis and update them as needed.

Authorization for Electronic Network Access

Each staff member must sign the *Authorization for Access to the District's Electronic Networks* as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the *Authorization* before being granted unsupervised use.

Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

Violations

The failure of any user to follow the terms of the District's administrative procedure, *Acceptable Use of*

the District's Electronic Networks, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.:

[20 U.S.C. §7131](#), Elementary and Secondary Education Act.

[47 U.S.C. §254](#)(h) and (l), Children's Internet Protection Act.

[47 C.F.R. Part 54](#), Subpart F, Universal Service Support for Schools and Libraries.

[115 ILCS 5/14](#)(c-5), Ill. Educational Labor Relations Act.

[720 ILCS 5/26.5](#).

CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct), 6:230 (Library Media Program), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

PRESSPlus Comments

PRESSPlus 1. Optional. Artificial intelligence is a rapidly evolving and complex technology that implicates many unsettled legal and ethical issues. This content contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

A Statewide Generative AI and Natural Language Processing Taskforce issued a report to the General Assembly in December 2024 (<https://doit.illinois.gov/content/dam/soi/en/web/doit/meetings/ai-taskforce/reports/2024-gen-ai-task-force-report.pdf>) that recommended the Ill. State Board of Education provide guidance on the use of AI in schools, best practices, and educator training. The U.S. Dept. of Education released a toolkit to assist education leaders with the safe, ethical, and equitable integration of AI within education systems, available at: http://downloads.microscribepub.com/il/press/federal_resources/FINAL-ED-OET-EdLeaders-AI-Toolkit-10.29.24_20250221.pdf. Note: This resource may no longer be available on a federal government website but is being maintained at PRESS Online to provide consistent subscriber access.

Adopting policy language that addresses AI provides (a) a way for boards to monitor how this technology is being used in the district, and (b) an opportunity for the board and the superintendent to examine all current policies, collective bargaining agreements, and administrative procedures on this subject. Before adoption of this subhead, the board may want to have a conversation with the superintendent to determine how local conditions, resources, and current practices will support the full implementation of a policy that addresses AI and its goals. The use of AI will be most effective when the policy reflects local conditions and circumstances. Consult the board attorney about these issues. See sample administrative procedure 6:235-AP3, *Development of Artificial Intelligence (AI) Plan and AI Responsible Use Guidelines*, available at PRESS Online by logging in at www.iasb.com, for a suggested framework for developing an AI plan and guidelines. **Issue 118, April 2025**

Document Status: Draft Update

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to [105 ILCS 5/3-10](#)) and, thereafter, to the State Superintendent of Education (pursuant to [105 ILCS 5/2-3.8](#)).

Any student may file a sexual harassment discrimination [PRESSPlus1](#) complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, ~~who also serves as the District's~~ [and a](#) Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) et seq., Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §11431](#) et seq., McKinney-Vento Homeless Assistance Act.

[Good News Club v. Milford Central Sch.](#), 533 U.S. 98 (2001).

[III. Constitution, Art. I](#), §18.

[105 ILCS 5/3.25b](#), [5/3.25d\(b\)](#), [5/10-20.12](#), [5/10-20.60](#), [5/10-20.63](#), [5/10-22.5](#), [5/26A](#), and [5/27-1](#).

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

[775 ILCS 35/5](#), Religious Freedom Restoration Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), ~~7:330 (Student Use of Buildings – Equal Access)~~, [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: Draft Update

7:20 Harassment of Students Prohibited

No person, including a School District employee, agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking. ~~A student may choose to report to an employee of the student's same gender.~~ [PRESSPlus1](#)

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure*. The Nondiscrimination Coordinator, [Title IX Coordinator](#), [PRESSPlus2](#) and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, [Title IX Coordinator](#), and Complaint Managers. ~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

Nondiscrimination Coordinator:

Dr. Emily Burnett

1110 S. Villa Ave., Villa Park, IL 60181

eburnett@saltcreek48.org

eburnett@saltcreek48.org

630-279-8400, ext. 1005

Complaint Managers:

Dr. Christopher Martelli

1110 So. Villa Ave., Villa Park, IL 60181

cmartelli@saltcreek48.org

630-279-8400, ext. 1012

Dr. Emily Burnett

1110 S. Villa Ave., Villa Park, IL 60181

eburnett@saltcreek48.org

630-279-8400, ext. 1005

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual-based PRESSPlus3 harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Title IX Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS

[5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) et seq., Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[105 ILCS 5/10-20.12](#), [5/10-22.5](#), [5/10-23.13](#), [5/26A](#), [5/27-1](#), and [5/27-23.7](#).

[775 ILCS 5/1-101](#) et seq., Illinois Human Rights Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

[Davis v. Monroe County Bd. of Educ.](#), 526 U.S. 629 (1999).

[Franklin v. Gwinnett Co. Public Schs.](#), 503 U.S. 60 (1992).

[Gebser v. Lago Vista Independent Sch. Dist.](#), 524 U.S. 274 (1998).

[West v. Derby Unified Sch. Dist. No. 260](#), 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270

(Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

PRESSPlus Comments

PRESSPlus 1. This sentence is stricken because the preceding sentence already states that students are encouraged to report to any employee with whom the student is comfortable speaking. **Issue 118, April 2025**

PRESSPlus 2. Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 3. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: Draft Update

7:60 Residence

Resident Students

Only students who are residents of the District may attend a District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student.

A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. If the District knows the current address of the child's natural or adoptive parent, the District shall request in writing that the person complete a signed statement or affidavit stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency.

A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition.

When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. The District, however, is not responsible for the student's transportation to or from school.

If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within six months after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

Residence of Students with Disabilities

The residence of a child with a disability is determined in accordance with [105 ILCS 5/14-1.11](#), [5.14-1.11a](#), and [5/14-1.11b](#).

Requests for Nonresident Student Admission

Nonresident students may attend District schools upon the approval of a request submitted by the student's parent(s)/guardian(s) for nonresident admission. The Superintendent may approve the request subject to the following:

1. The student will attend on a year-to-year basis. Approval for any one year is not authorization to attend a following year.
2. The student will be accepted only if there is sufficient room.
3. The student's parent(s)/guardian(s) will be charged the maximum amount of tuition as allowed by State law.

4. The student's parent(s)/guardian(s) will be responsible for transporting the student to and from school.

Admission of Nonresident Students Pursuant to an Agreement or Order

Nonresident students may attend District schools pursuant to:

1. A written agreement with an adjacent school district to provide for tuition-free attendance by a student of that district, provided both the Superintendent or designee and the adjacent district determine that the student's health and safety will be served by such attendance.
2. A written agreement with cultural exchange organizations and institutions supported by charity to provide for tuition-free attendance by foreign exchange students and nonresident pupils of charitable institutions.
3. According to an intergovernmental agreement, including, but not limited to, an agreement for interdistrict transfer of students who are parents, expectant parents, or victims of domestic or sexual violence under 105 ILCS 5/26A. [PRESSPlus1](#)
4. Whenever any State or federal law or a court order mandates the acceptance of a nonresident student.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required to establish residency. Board of Education policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Challenging a Student's Residence Status

If the Superintendent or designee determines that a student attending school on a tuition-free basis is a nonresident of the District for whom tuition is required to be charged, he or she on behalf of the Board of Education shall notify the person who enrolled the student of the tuition amount that is due. The notice shall detail the specific reasons why the Board believes that the student is a nonresident of the District and shall be given by certified mail, return receipt requested. The person who enrolled the student may challenge this determination and request a hearing as provided by the School Code, [105 ILCS 5/10-20.12b](#).

LEGAL REF.:

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[105 ILCS 5/10-20.12a](#), [5/10-20.12b](#), [5/10-22.5](#), [5/10-22.5a](#), [5/14-1.11](#), [5/14-1.11a](#), [and 5/14-1.11b](#), [and 5/26A](#).

[105 ILCS 45/](#), Education for Homeless Children Act.

[105 ILCS 70/](#), Educational Opportunity for Military Children Act.

[23 Ill.Admin.Code §1.240](#).

Israel S. by Owens v. Bd. of Educ. of Oak Park and River Forest High Sch. Dist. 200, 235 Ill.App.3d 652 (5th Dist. 1992).

Joel R. v. Board of Education of Manheim School District 83, 292 Ill.App.3d 607 (1st Dist. 1997).

Kraut v. Rachford, 51 Ill.App.3d 206 (1st Dist. 1977).

CROSS REF.: 6:140 (Education of Homeless Children), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:70 (Attendance and Truancy), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

PRESSPlus Comments

PRESSPlus 1. Nonresident students may include students who are parents, expectant parents, or victims of domestic or sexual violence under 105 ILCS 5/26A, added by P.A. 102-466, a/k/a *Ensuring Success in School Law*, eff. 7-1-25. Interdistrict transfer is not required by Article 26A, but including language about it in this policy is recommended in the 2024 Ensuring Success in School (ESS) Task Force Report to the Governor and the General Assembly, available here: www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf. For further information about the 2024 ESS Task Force, see footnote 1 in sample policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

Document Status: Draft Update

7:70 Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of 6 (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades, kindergarten through 8, in the public school regardless of age.

Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, and (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider), [PRESSPlus1](#) observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. [PRESSPlus2](#) Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and Board of Education policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 6 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to telephone, within two hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.
5. A process to identify and track students who are truant, chronic or habitual truant, or truant minors as defined in [105 ILCS 5/26-2a](#).

6. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
7. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, or and information about available community agency services relevant to such students' needs See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
8. A process for the collection and review of chronic absence data and to:
 - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
 - b. Encourage the habit of daily attendance and promote success.
9. Reasonable efforts to provide ongoing professional development to teachers, administrators all school personnel, Board members, and school resource officers, and staff PRESSPlus3 on the appropriate and available supportive services for the promotion of student attendance and engagement.
10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
12. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
13. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.

Monitoring Updating

Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.:

[105 ILCS 5/22-92](#) and [5/26-1 through 5/26-3, 5/26-5 through 5/26-16](#), and [5/26-18](#), and [5/26A](#).

[705 ILCS 405/3-33.5](#), Juvenile Court Act of 1987.

[23 Ill.Admin.Code §§1.242](#) and [1.290](#).

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for

Religious Instruction/Observance), 7:90 (Release During School Hours), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/26-2a, amended by P.A. 102-466, a/k/a *Ensuring Success in School (ESS) Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. 105 ILCS 5/26-2a, amended by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. *Fulfillment of a parenting responsibility* includes, but is not limited to, arranging and providing child care, caring for a sick child, attending prenatal or other medical appointments for the expectant student, and attending medical appointments for a child. *Circumstances resulting from domestic or sexual violence* includes, but is not limited to, experiencing domestic or sexual violence, recovering from physical or psychological injuries, seeking medical attention, seeking services from a domestic or sexual violence organization as defined in 105 ILCS 5/26A-10, seeking psychological or other counseling, participating in safety planning, temporarily or permanently relocating, seeking legal assistance or remedies, or taking any other action to increase the safety or health of the student or to protect the student from future domestic or sexual violence. Before an absence of three or more consecutive days that is related to domestic or sexual violence, a district may require a student to verify his or her claim of domestic or sexual violence under 105 ILCS 5/26A-45. See policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, and sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896. **Issue 118, April 2025**

Document Status: Draft Update

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from [105 ILCS 5/27-23.7](#)

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, [Title IX Coordinator](#), [PRESSPlus1](#) Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

Dr. Emily Burnett

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630-279-8400, ext. 1005

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4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.

8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
 - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment-discrimination [PRESSPlus2](#) in violation of Title IX of the Education

Amendments of 1972.

- c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
- d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
- e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
- f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
- g. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
- h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
- i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
- j. 7:310, *Restrictions on Publications*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.:

[105 ILCS 5/10-20.14](#), [5/10-22.6\(b-20\)](#), [5/24-24](#), and [5/27-23.7](#).

[405 ILCS 49/](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§1.240](#), [1.280](#), and [1.295](#).

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 Anaphylaxis Prevention, Response, and Management Program), 7:310 (Restrictions on Publications; Elementary Schools)

PRESSPlus Comments

PRESSPlus 1. Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: Draft Update

7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
 - a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
 - b. 2:265, *Title IX Grievance Procedure*. This policy prohibits a District employee, agent, or student from engaging in sexual discrimination, including sex-based harassment, [PRESSPlus1](#) in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
 - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person, including a District employee, agent, or student, from harassing intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
 - d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:
 - a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.
 - b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.
3. Incorporates age-appropriate instruction in grades 7 and 8, in accordance with the District's

comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.

4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
5. Notifies students and parents/guardians of this policy.

Incorporated

by Reference: 7:180-AP1 (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.:

[105 ILCS 110/3.10.](#)

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: Draft Update

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed

practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.

- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
- 5. Using or possessing an electronic paging device.
- 6. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. [PRESSPlus1](#) Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered off or silenced and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
- 7. Sexting, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually

explicit digitized depictions, as defined in State law. [PRESSPlus2](#)

6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent without a recognized excuse; State law and Board of Education policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to,

conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended shall also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed two

calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.

13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B of the School Code](#).
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. [PRESSPlus3](#) It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by 105 ILCS 5/10-20.33 ~~needed to maintain safety for students, staff, or other persons, or for the purpose of self defense or defense of property.~~

Isolated Time Out, Time Out, and Physical Restraint

Isolated time out, time out, and physical restraint, other than prone physical restraint, may be used only if (i) the student's behavior presents an imminent danger of serious physical harm to the student or to others; (ii) other less restrictive and intrusive measures have been tried and have proven to be ineffective in stopping the imminent danger of serious physical harm; (iii) there is no known medical contraindication to its use on the student; and (iv) the school staff member or members applying the use of time out, isolated time out, or physical restraint on a student have been trained in its safe application, as established by rule by the State Board of Education, consistent with [105 ILCS 5/10-20.33](#).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 2012 ([720 ILCS 5/24-1](#)).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look alike*s of any firearm as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-

case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents involving battery against staff members to the Ill. State Board of Education ISBE through its web-based School Incident Reporting System as they occur during the year and no later than August 1 July 31 PRESSPlus4 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated licensed educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by 105 ILCS 5/10-20.33 PRESSPlus5 needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board

may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

LEGAL REF.:

[20 U.S.C. §7971](#), Pro-Children Act of 2004.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/22-33](#), [5/22-100](#), [5/24-24](#), [5/26-12](#), [5/27-23.7](#), and [5/31-3](#).

[105 ILCS 110/3.10](#), Critical Health Problems and Comprehensive Health Education Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[410 ILCS 647/](#), Powdered Caffeine Control and Education Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[23 Ill.Admin.Code §§1.280](#).

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 8:30 (Visitors to and Conduct on School Property)

PRESSPlus Comments

PRESSPlus 1. This text is moved to #7, below. **Issue 118, April 2025**

PRESSPlus 2. This definition of sexting is adapted from Merriam-Webster's definition at www.merriam-webster.com/dictionary/sexting, and it incorporates offenses under State law that address the dissemination of explicit images. A district may wish to use another definition or create its own with the board attorney. See sample administrative procedure 7:190-AP6, *Guidelines for Investigating Sexting Allegations*, available at PRESS Online by logging in at www.iasb.com, for definitions of the italicized terms in this paragraph and their accompanying citations. See also sample

administrative procedure 7:190-AP5, *Student Handbook - Electronic Devices*. **Issue 118, April 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/22-100, added by P.A. 103-806. **Issue 118, April 2025**

PRESSPlus 4. Updated in response to 105 ILCS 5/10-27.1A and and 10-27.1B, amended by P.A.s 103-609 (first to pass both houses) and 103-780 (second to pass both houses and controlling). **Issue 118, April 2025**

PRESSPlus 5. Updated in response to 105 ILCS 5/24-24, amended by P.A. 103-806. **Issue 118, April 2025**

Document Status: Draft Update

7:200 Suspension Procedures

In-School Suspension

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
 - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
 - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
 - d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
 - e. Depending upon the length of the out-of-school suspension, include the following applicable information:
 - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:
 - a. A threat to school safety, or
 - b. A disruption to other students' learning opportunities.
 - ii. For a suspension of 4 or more school days, an explanation:
 - a. That other appropriate and available behavioral and disciplinary interventions have been exhausted,

- b. As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and
 - c. That the student's continuing presence in school would either:
 - i. Pose a threat to the safety of other students, staff, or members of the school community, or
 - ii. Substantially disrupt, impede, or interfere with the operation of the school.
 - d. ~~Of~~ For a suspension of 4 or more school days, the information listed in section 4.e.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension, as determined by the Superintendent or designee.
5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board.
- a. At the review, the student s and his or her parent(s)/guardian(s) may appear with a representative of their choice and at their expense, be accompanied by a support person of their choice and at their expense, disclose any factor to be considered in mitigation (including the student's status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A), and discuss the suspension with the Board or its hearing officer ~~and may be represented by counsel.~~ Any representative and support person must comply with hearing rules and may be prohibited from further participation if they violate the rules or engage in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing. [PRESSPlus1](#)
 - b. If the review involves allegations of sexual violence by the student, neither the student nor the student's representative shall directly question nor have direct contact with the alleged victim. The student or the student's representative may, at the discretion of the Board or its hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim. [PRESSPlus2](#)
 - c. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board.
 - d. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

LEGAL REF.:

[Goss v. Lopez](#), 419 U.S. 565 (1975).

[105 ILCS 5/10-20.14, 5/10-22.6.](#)

[23 Ill.Admin.Code §1.280.](#)

CROSS REF.: 5:100 (Staff Development), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:220 (Bus Conduct)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6(b-35), added by P.A. 102-466, a/k/a *Ensuring Success in School (ESS) Law*, eff. 7-1-25. A representative chosen by the parent/guardian (or by the student, if emancipated) must be permitted to represent the student "throughout the proceedings and to address the school board or its appointed hearing officer." A support person chosen by the parent/guardian (or by the student, if emancipated) must also be permitted to accompany the student to any expulsion hearing or proceeding. For the definition of *support person*, see sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-22.6(b-40), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

Document Status: Draft Update

7:210 Expulsion Procedures

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall:
 - a. Include the time, date, and place for the hearing.
 - b. Briefly describe what will happen during the hearing.
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
 - d. Inform the student and parent(s)/guardian(s) that a representative of their choice and at their expense is permitted to represent the student throughout the proceedings and to address the Board or its hearing officer. [PRESSPlus1](#)
 - e. Inform the student and parent(s)/guardian(s) that a support person [PRESSPlus2](#) of their choice and at their expense is permitted to accompany the student throughout the proceedings.
 - f. List the student's prior suspension(s).
 - g. State that the School Code allows the Board of Education to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis.
 - h. Ask that the student or parent(s)/guardian(s) ~~or attorney~~ inform the Superintendent or Board Attorney if the student will ~~be represented by an attorney~~ appear with a representative and/or support person and, if so, provide the attorney's name(s) and contact information for the representative and/or support person
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate.
3. Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board.
4. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged.
 - a. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student.
 - b. The student and his or her parent(s)/guardian(s) may ~~be represented by counsel~~ appear with a representative, be accompanied by a support person, disclose any factor to be considered in mitigation (including his or her status as a parent, expectant parent, or victim

of domestic or sexual violence as defined in 105 ILCS 5/26A), offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. Any representative and support person must comply with hearing rules and may be prohibited from further participation if they violate the rules or engage in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing. [PRESSPlus3](#)

- c. If the expulsion hearing involves allegations of sexual violence by the student, neither the student nor the student's representative shall directly question nor have direct contact with the alleged victim. The student or the student's representative may, at the discretion of the Board or its hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim. [PRESSPlus4](#)

- 5. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.
- 6. If the Board acts to expel the student, its written expulsion decision shall:
 - a. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school.
 - b. Provide a rationale for the specific duration of the recommended expulsion.
 - c. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.
 - d. Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school.
- 7. Upon expulsion, the District may refer the student to appropriate and available support services.

LEGAL REF.:

[Goss v. Lopez](#), 419 U.S. 565 (1975).

[105 ILCS 5/10-20.14](#), [5/10-22.6](#).

CROSS REF.: 5:100 (Staff Development); 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities)

PRESSPlus Comments

PRESSPlus 1. Items d and e are required by 105 ILCS 5/10-22.6(b-35), added by P.A. 102-466, *a/k/a Ensuring Success in School (ESS) Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. For the definition of support person, see sample administrative procedure 7:255-AP1, *Supporting Students who are Parents, Expectant Parents, or Victims of Sexual or Domestic Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 3. 105 ILCS 5/10-22.6(b-35), added by P.A. 102-466, *a/k/a ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 4. 105 ILCS 5/10-22.6(b-40), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

Document Status: Draft Update

7:250 Student Support Services

The District provides a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services when enrolling in or changing schools.

The following student support services may be provided by the School District:

1. Health services supervised by a qualified school nurse. The Superintendent or designee may implement procedures to further a healthy school environment and prevent or reduce the spread of disease.
2. Educational and psychological testing services and the services of a school psychologist as needed. In all cases, written permission to administer a psychological examination must be obtained from a student's parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s), with interpretation, as well as to the appropriate professional staff.
3. The services of a school social worker. A student's parent(s)/guardian(s) must consent to regular or continuing services from a social worker.
4. ~~Guidance and~~ School counseling services. The Superintendent or designee shall annually inform all school personnel and students 12 years of age and older, in writing, of the availability of counseling without parent/guardian consent under 405 ILCS 5/3-550. [PRESSPlus1](#)

The Superintendent or designee shall develop protocols for responding to students with social, emotional, or mental health needs that impact learning ability. The District, however, assumes no liability for preventing, identifying, or treating such needs.

Erin's Law Counseling Options, Assistance, and Intervention

The Superintendent or designee will ensure that each school building's Student Support Committee identifies counseling options for students who are affected by sexual abuse and grooming behaviors, along with District and community-based options for victims of sexual abuse and grooming behaviors to obtain assistance and intervention. Community-based options must include a Children's Advocacy Center and sexual assault crisis center(s) that serve the District, if any.

Article 26A Domestic or Sexual Violence and Parenting Resource Personnel [PRESSPlus2](#)

The Superintendent or designee will ensure that at least one staff member in each school building is designated as a resource person (Article 26A Resource Person) for students who are parents, expectant parents, or victims of domestic or sexual violence and offers those services required by 105 ILCS 5/26A. See Board policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. The Article 26A Resource Person may be a member of the building's Student Support Committee.

The Superintendent shall ensure that this policy shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq., and that it is respectful of student privacy, including that student records are maintained and their confidentiality protected in accordance with Board policy and District procedures. [PRESSPlus3](#)

LEGAL REF.:

105 ILCS 5/10-23.13(b), 5/10-20.59, ~~and 5/21B-25(G)~~, and 5/26A.

405 ILCS 5/, Mental Health and Developmental Disabilities Code.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

CROSS REF.: 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:280 (Communicable and Chronic Infectious Disease), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/26A-40(h), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. Required by 105 ILCS 5/26A-35, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. See policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, and sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 3. This policy text is based on recommendations of the second ESS Task Force. See pp. 13-14 of the June 2024 ESS Task Force final report, at: www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf. **Issue 118, April 2025**

Document Status: Draft Update

7:270 Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form (SMA Form)* is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed an *SMA Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency action plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act. A student may also possess the supplies and equipment necessary to monitor and treat diabetes in accordance with the student's diabetes care plan and/or the supplies, equipment, and medication necessary to treat epilepsy in accordance with the student's seizure action plan. [PRESSPlus1](#)

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement [105 ILCS 5/22-30\(f\)](#) and maintain a supply of

undesigned epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. *Undesigned epinephrine injector* means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesigned epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesigned Opioid Antagonists

The Superintendent or designee shall implement [105 ILCS 5/22-30\(f\)](#) and maintain a supply of undesigned opioid antagonists and provide or administer them as necessary according to State law. *Opioid antagonist* means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. *Undesigned opioid antagonist* is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. A school nurse or trained personnel, as defined in State law, may administer an undesigned opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a *designated caregiver* to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a *medical cannabis infused product* to a child who is a student on the premises of his or her school or on his or her school bus if:
 - a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
 - b. Copies of the registry identification cards are provided to the District;
 - c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form - Medical Cannabis*; and
 - d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.
2. A properly trained school nurse or administrator, who shall be allowed to administer the *medical cannabis infused product* to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

Medical cannabis infused product (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Void Policy

The **School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The **School District Supply of Undesignated Opioid Antagonists** section of the policy is void whenever the Superintendent or designee is unable to obtain a supply of opioid antagonists due to a shortage, in which case the District shall make reasonable efforts to maintain a supply.

The **Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication

Upon any administration of an undesignated medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Undesignated Medication Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply.

No one, including without limitation, parents/guardians of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

LEGAL REF.:

[105 ILCS 5/10-20.14b](#), [5/10-22.21b](#), [5/22-30](#), and [5/22-33](#).

[105 ILCS 145/](#), Care of Students with Diabetes Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act.

[105 ILCS 150/](#), Seizure Smart School Act.

[720 ILCS 550/](#), Cannabis Control Act.

[23 Ill.Admin.Code §1.540.](#)

CROSS REF.: 7:285 (Anaphylaxis Prevention, Response, and Management Program)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 145/30; 105 ILCS 150/30. This is not a new requirement, but it is added to make clear in policy that self-carry may also be authorized for diabetes/seizure management. **Issue 118, April 2025**

Document Status: Draft Update

7:310 Restrictions on Publications; Elementary Schools

School-Sponsored Publications and Web Sites

School-sponsored publications, productions, and web sites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission.

All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

Non-School Sponsored Publications Accessed or Distributed On-Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board of Education policy [7:190. Student Behavior](#), [PRESSPlus1](#) and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use; or
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material to be distributed or accessed is primarily prepared by students.

Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

[105 ILCS 5/27-23.7.](#)

[Hazelwood v. Kuhlmeier](#), 484 U.S. 260 (1988).

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), **7:190 (Student Behavior)**, 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the addition of a definition of *sexting* in 7:190, *Student Behavior*. **Issue 118, April 2025**

Document Status: Draft Update

7:340 Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

Student Biometric Information Collection

The Superintendent or designee may recommend a student biometric information collection system solely for the purposes of identification and fraud prevention. Such recommendation shall be consistent with budget requirements and in compliance with State law. Biometric information means any information that is collected through an identification process for individuals based on their unique behavioral or physiological characteristics, including fingerprint, hand geometry, voice, or facial recognition or iris or retinal scans.

Before collecting student biometric information, the District shall obtain written permission from the person having legal custody/parental responsibility or the student (if over the age of 18). Upon a student's 18th birthday, the District shall obtain written permission from the student to collect student biometric information. Failure to provide written consent to collect biometric information shall not be the basis for refusal of any services otherwise available to a student.

All collected biometric information shall be stored and transmitted in a manner that protects it from disclosure. Sale, lease, or other disclosure of biometric information to another person or entity is strictly prohibited.

The District will discontinue use of a student's biometric information and destroy all collected biometric information within 30 days after: (1) the student graduates or withdraws from the School District, or (2) the District receives a written request to discontinue use of biometric information from the person having legal custody/parental responsibility of the student or the student (if over the age of 18). Requests to discontinue using a student's biometric information shall be forwarded to the Superintendent or designee.

The Superintendent or designee shall develop procedures to implement this policy consistent with State and federal law.

LEGAL REF.:

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act; [34 C.F.R. Part 99](#).

[50 ILCS 205/7](#), Local Records Act.

105 ILCS 5/10-20.12b, 5/10-20.40, ~~and 5/14-1.01 et seq.~~ [and 5/26A-30](#). [PRESSPlus1](#)

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[325 ILCS 17/](#), Children's Privacy Protection and Parental Empowerment Act.

[750 ILCS 5/602.11](#), Ill. Marriage and Dissolution of Marriage Act.

[23 Ill.Admin.Code Parts 226](#) and [375](#).

[Owasso I.S.D. No. I-011 v. Falvo](#), 534 U.S. 426 (2002).

Chicago Tribune Co. v. Chicago Bd. of Ed., 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/26A-30, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. . **Issue 118, April 2025**

DISTRICT 48 ENROLLMENT - August 2025

	Aug 2024	Sept 2024	Oct 2024	Nov 2024	Dec 2024	Jan 2025	Feb 2025	Mar 2025	April 2025	May 2025	June 2025	Aug 2025
SALT CREEK												
Kdgn	46	49	50	50	49	49	49	49	48	47	47	58
1st	51	52	52	52	52	52	52	52	51	53	53	52
2nd	60	59	59	60	60	61	61	59	59	59	59	52
Pre-School	45	47	49	47	47	46	48	51	50	50	50	37
TOTAL	202	207	210	209	208	208	210	211	208	209	209	199
SWARTZ												
3rd	42	43	42	44	44	43	43	43	42	42	42	58
4th	61	59	59	60	60	60	60	60	60	59	59	41
5th	49	42	42	42	42	42	42	42	42	42	42	61
TOTAL	152	144	143	146	146	145	145	145	144	143	143	160
ALBRIGHT												
6th	44	47	49	49	49	50	50	47	47	47	47	44
7th	41	42	46	47	46	47	47	47	47	47	47	44
8th	65	41	41	41	41	41	41	41	41	41	41	44
TOTAL	199	130	136	137	136	138	138	135	135	135	135	132
District 48 TOTAL	510	481	489	492	490	491	493	491	487	487	487	491

SASED PROGRAMS (housed in Albright Middle School)

	Aug 2024	Sept 2024	Oct 2024	Nov 2024	Dec 2024	Jan 2025	Feb 2025	Mar 2025	April 2025	May 2025	June 2025	Aug 2025
ALBRIGHT												
Vision	9	9	4	10	10	10	9	9	11	11	11	12
SASED TOTAL	9	9	4	10	10	10	9	9	11	11	11	12

DISTRICT 48 STUDENTS/OUT-OF-DISTRICT PLACEMENTS

	Aug 2024	Sept 2024	Oct 2024	Nov 2024	Dec 2024	Jan 2025	Feb 2025	Mar 2025	April 2025	May 2025	June 2025	Aug 2025
TOTAL	16	16	16	16	16	17	17	18	18	18	18	15

TOTAL NUMBER OF STUDENTS

	Aug 2024	Sept 2024	Oct 2024	Nov 2024	Dec 2024	Jan 2025	Feb 2025	Mar 2025	April 2025	May 2025	June 2025	Aug 2025
SALT CREEK												
Sub-Total	166	171	142	148	151	149	147	149	152	150	150	199
SWARTZ												
Sub-Total	161	161	163	161	160	164	164	164	162	160	160	160
ALBRIGHT												
Sub-Total	208	208	172	178	178	179	180	180	177	177	177	132
OUT OF DIST	16	16	16	16	16	17	17	18	18	18	18	15
GRAND TOTAL	551	556	493	503	505	509	508	511	509	505	505	506



SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

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Superintendent of Schools

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Board of Education Memorandum Action Item

To: Board of Education
Amy M. Zaher, ED.D., Superintendent of Schools

From: Julie Jilek, Director of Operations and Business Services

Date: August 14, 2025

Subject: Salt Creek School District 48 2025-26 Tentative Budget

As we enter the 2025–2026 school year, we are pleased to present a tentative budget that reflects our continued commitment to student achievement, fiscal responsibility, and strategic investment in our district’s priorities. This proposed budget supports our core instructional programs, maintains essential services, and advances key initiatives aligned with our mission to provide all students with opportunities for success. We are confident that this framework positions us well to meet both current needs and long-term goals.

Two factors that have impacted our budget this year include:

- Healthy fund balances leave the district subject to the Miller Ratio
- A sharp increase in transportation costs

While the district is in excellent financial health and has maintained healthy fund balances, we have been subject to the Miller Ratio, a state guideline that compares our fund balance to a state-established limit. If we exceed this limit, we risk having to pay back local funds. One way to avoid this is by carefully managing our fund balances.

Another issue that has impacted our budget over the past year is an unexpected increase in transportation costs resulting from transporting students with disabilities to out-of-district placements and transporting homeless students to and from school. This has had a negative impact on the district’s Transportation Fund balance. While we are looking into creative ways to reduce these costs, we anticipate that our transportation costs will remain high.

To address these two issues, our FY26 Tentative Budget reflects a \$3.7 million transfer from the Operations and Maintenance Fund to the Transportation Fund (\$1 million) and the Capital Projects Fund (\$2.7 million). This enables us to have the funds we need to continue to provide for transportation for some of our most at-risk students. It also enables us to continue our facility upgrades while at the same time continuing our commitment to set aside funds for our long-term facility plan projects. This strategic budgeting reflects a thoughtful approach to fund balance management: maintaining reserves that support long-term sustainability while ensuring we don't risk triggering repayment obligations.

We are also closely monitoring changes at the federal and state levels that could affect revenue from other sources. While the impact has been minimal so far, we have already seen some signs of shifting funding patterns and remain committed to staying informed and responsive as new information becomes available.

The following documents are provided for the Board's review:

- Public Notice – Notice of Display of 2025-26 Tentative Budget and Notice of Public Hearing on said Budget.
- 2025-2026 Statement of Position
- Resolution to Adopt the Budget for the 2025-26 School Year
- Certification of Budget
- CSBO's Certificate of Estimated Revenue for 2025-26
- Tentative Budget ISBE Budget Form 50-36

Recommendation: To authorize publication of a Public Notice of a Public Hearing for the 2025-26 Budget.

PUBLIC NOTICE
NOTICE OF DISPLAY OF TENTATIVE BUDGET
AND
OF PUBLIC HEARING ON SAID BUDGET

NOTICE IS FURTHER HEREBY GIVEN by the Board of Education of Salt Creek School District No. 48, DuPage, County, Illinois, that a tentative budget for this school district for the fiscal year beginning July 1, 2025, will be on file and conveniently displayed for public inspection at the District Office of the Director of Operations and Business Services, Salt Creek School District No. 48, 1110 South Villa Avenue, Villa Park, Illinois, from and after 8:00 a.m. on the 15th day of August 2025.

NOTICE IS FURTHER HEREBY GIVEN that a public hearing on said budget will be held at 7:00 p.m. on the 18th day of September 2025, at Albright Middle School, 1110 South Villa Avenue, Villa Park, Illinois, in this School District No. 48.

Salt Creek School District 48
2025-26 BUDGET: STATEMENT OF POSITION

FUND	JUNE 30, 2025 CASH BALANCE	2025-26 REVENUE	2025-26 EXPENDITURES	2025-26 TRANSFERS	JUNE 30, 2026 ESTIMATED FUND BALANCE
EDUCATION	\$8,582,996	\$10,986,078	\$12,141,202		\$7,427,872
OPERATIONS & MAINT	\$3,885,421	\$2,451,408	\$1,580,315	(\$3,700,000)	\$1,056,514
DEBT SERVICE	\$1,278,301	\$3,236,047	\$3,429,563		\$1,084,785
TRANSPORTATION	\$617,059	\$1,205,444	\$1,483,000	\$1,000,000	\$1,339,503
RETIREMENT	\$127,659	\$241,904	\$209,954		\$159,609
CAPITAL PROJECTS	\$47,092,202	\$1,211,000	\$47,965,623	\$2,700,000	\$3,037,579
WORKING CASH	\$297,416	\$9,000	\$0		\$306,416
TOTAL	\$61,881,054	\$19,340,881	\$66,809,657		\$14,412,278

RESOLUTION TO ADOPT THE ANNUAL BUDGET FOR THE 2025-2026 SCHOOL YEAR

WHEREAS, the Board of Education (the “Board”) of Salt Creek School District No. 48, DuPage County, Illinois, caused to be prepared in tentative form an annual budget (the “Budget”), and the Secretary of this Board has made the tentative Budget conveniently available for public inspection for at least 30 days prior to final action on the Budget; and

WHEREAS, a public hearing was held as to such Budget on September 18, 2025, notice of the hearing was given at least 30 days prior thereto as required by law, and all other legal requirements having been complied with.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Salt Creek School District No. 48, DuPage County, Illinois, as follows:

Section 1. The fiscal year of this School District shall be and the same hereby is fixed and declared to commence July 1, 2025, and to end June 30, 2026.

Section 2. The following Budget, attached and made a part of this resolution, containing an estimate of amounts available in each fund separately, and of expenditures to be made from each fund, and the same is hereby adopted as the Budget of this School District for said fiscal year, and the Secretary, or her designee, is authorized to file such Budget with the Illinois State Board of Education.

Section 3. This Resolution shall be in full force and effect upon its adoption. Upon motion by Member _____ to adopt the above Resolution, seconded by Member _____, a roll call vote was taken and the Members voted as follows:

AYES: _____

NAYS: _____

ABSENT: _____

September 18, 2025

President, Board of Education

ATTEST:

Secretary, Board of Education

STATE OF ILLINOIS)
)
COUNTY OF DUPAGE)

CERTIFICATION

I, Stacy Rattana, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Salt Creek School District 48, DuPage County, Illinois, and as such I am the keeper of the records and files of the Board of Education of said District.

I do further certify that the foregoing constitutes a full, true, and complete copy of the Resolution entitled “RESOLUTION TO ADOPT ANNUAL BUDGET FOR THE 2025-26 FISCAL YEAR” for Salt Creek School District 48, DuPage County, Illinois, for the current fiscal year beginning July 1, 2025, and ending June 30, 2026, and that said Resolution was duly passed and adopted at a lawfully convened and held meeting of the Board of Education of said School District No. 48 held on September 18, 2025.

IN WITNESS WHEREOF, I hereunto affix my signature at Salt Creek, Illinois, this
18th day of September 2025

Secretary, Board of Education
Salt Creek School District 48,
DuPage County, Illinois

Witnessed on the 18th day of September,
2025 before me, notary public, appointed in
DuPage County for the State of Illinois

x _____
Notary
My commission expires _____

**CHIEF SCHOOL BUSINESS OFFICIAL's
CERTIFICATE OF ESTIMATED REVENUE
FOR 2025-2026 BUDGET
SALT CREEK SCHOOL DISTRICT 48
DUPAGE COUNTY, ILLINOIS**

I, Julie Jilek, do hereby certify as follows:

- I am the Chief School Business Official of Salt Creek School District 48, DuPage County, Illinois
- I estimate the revenue, by source, of said district for the fiscal year beginning July 1, 2025, and ending June 30, 2026, to be as follows:

Source	Amount 2024-25
Taxes	\$15,611,342
CPPRT	663,485
Interest	1,650,000
Food Service	51,000
Fees	0
Other Local	123,000
Evidence-Based Funding	485,440
Restricted State Aid	255,800
Restricted Federal Aid	500,814
<u>TOTAL</u>	<u>\$19,340,881</u>

Chief School Business Official

Date

Sworn and subscribed on the _____ day of _____,
2025, before me, notary public, appointed in DuPage County for the
State of Illinois

Notary

My commission expires _____

District Type:

☒ School District
☐ Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
 School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2025 - June 30, 2026

Accounting Basis:

☒ Cash
☐ Accrual

Is this an amended budget? No

Date of Amended Budget: _____
 (MM/DD/YY)

District Name: Salt Creek SD 48

District RCDT No: 19022048002

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

If your FY2025 AFR states that you need to do a deficit reduction plan and your FY2026 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Salt Creek SD 48, County of Dupage,
 State of Illinois, for the Fiscal Year beginning July 1, 2025 and ending June 30, 2026.

WHEREAS the Board of Education of Salt Creek SD 48,
 County of Dupage, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 18 day of September, 2025,
 notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
 beginning July 1, 2025 and ending June 30, 2026.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
 and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 18 day of September, 2025
 by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?js=true>

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.											
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2025		8,582,996	3,885,421	1,278,301	617,059	127,659	47,092,202	297,416	0	0	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	9,989,024	2,401,408	3,236,047	1,010,444	241,904	1,211,000	9,000	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	496,240	50,000	0	195,000	0	0	0	0	0	
8	FEDERAL SOURCES	4000	500,814	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁶		10,986,078	2,451,408	3,236,047	1,205,444	241,904	1,211,000	9,000	0	0	
10	Receipts/Revenues for "On Behalf" Payments ²	3998	5,000,000									
11	Total Receipts/Revenues		15,986,078	2,451,408	3,236,047	1,205,444	241,904	1,211,000	9,000	0	0	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	6,035,327				94,894			0		
14	SUPPORT SERVICES	2000	4,529,740	1,555,315		1,433,000	115,060	47,965,623		0	0	
15	COMMUNITY SERVICES	3000	37,943	0		0	0			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,388,192	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	3,429,563	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	150,000	25,000	0	50,000	0	0		0	0	
19	Total Direct Disbursements/Expenditures ⁹		12,141,202	1,580,315	3,429,563	1,483,000	209,954	47,965,623		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	5,000,000	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		17,141,202	1,580,315	3,429,563	1,483,000	209,954	47,965,623		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(1,155,124)	871,093	(193,516)	(277,556)	31,950	(46,754,623)	9,000	0	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130				1,000,000						
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						2,700,000				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	0	0	1,000,000	0	2,700,000	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.											
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130		1,000,000								
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Leases	8420										
59	Other Revenues Pledged to Pay Principal on Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Leases	8440										
61	Taxes Pledged to Pay Interest on Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Leases	8520										
63	Other Revenues Pledged to Pay Interest on Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840		2,700,000								
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	3,700,000	0	0	0	0	0	0	0	
80	Total Other Sources/Uses of Fund		0	(3,700,000)	0	1,000,000	0	2,700,000	0	0	0	
81	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2026		7,427,872	1,056,514	1,084,785	1,339,503	159,609	3,037,579	306,416	0	0	
82												
83	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2025		35,897									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	0									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1999	0									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0									
89	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2026		35,897									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.											
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2025		8,618,893	3,885,421	1,278,301	617,059	127,659	47,092,202	297,416	0	0	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	9,989,024	2,401,408	3,236,047	1,010,444	241,904	1,211,000	9,000	0	0	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	
95	STATE SOURCES	3000	496,240	50,000	0	195,000	0	0	0	0	0	
96	FEDERAL SOURCES	4000	500,814	0	0	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues ⁸		10,986,078	2,451,408	3,236,047	1,205,444	241,904	1,211,000	9,000	0	0	
98	Receipts/Revenues for "On Behalf" Payments ²	3998	5,000,000	0	0	0	0	0	0	0	0	
99	Total Receipts/Revenues		15,986,078	2,451,408	3,236,047	1,205,444	241,904	1,211,000	9,000	0	0	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	6,035,327				94,894			0		
102	SUPPORT SERVICES	2000	4,529,740	1,555,315		1,433,000	115,060	47,965,623		0	0	
103	COMMUNITY SERVICES	3000	37,943	0		0	0			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,388,192	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	3,429,563	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	150,000	25,000	0	50,000	0	0		0	0	
107	Total Direct Disbursements/Expenditures ⁹		12,141,202	1,580,315	3,429,563	1,483,000	209,954	47,965,623		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	5,000,000	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		17,141,202	1,580,315	3,429,563	1,483,000	209,954	47,965,623		0	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(1,155,124)	871,093	(193,516)	(277,556)	31,950	(46,754,623)	9,000	0	0	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸		0	0	0	1,000,000	0	2,700,000	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹		0	3,700,000	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	(3,700,000)	0	1,000,000	0	2,700,000	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2026		7,463,769	1,056,514	1,084,785	1,339,503	159,609	3,037,579	306,416	0	0	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
122	Object Name											
124	Salaries	100	6,955,947	163,194		0		0		0	0	7,119,141
125	Employee Benefits	200	1,642,818	37,621		0	209,954	0		0	0	1,890,393
126	Purchased Services	300	1,353,341	929,000	0	1,433,000		5,620,706		0	0	9,336,047
127	Supplies & Materials	400	345,946	169,500		0		685,906		0	0	1,201,352
128	Capital Outlay	500	253,500	250,000		0		40,529,011		0	0	41,032,511
129	Other Objects	600	1,580,150	31,000	3,429,563	50,000	0	0		0	0	5,090,713
130	Non-Capitalized Equipment	700	9,500	0		0		1,130,000		0	0	1,139,500
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		12,141,202	1,580,315	3,429,563	1,483,000	209,954	47,965,623		0	0	66,809,657

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2025		8,582,996	3,885,421	1,278,301	617,059	127,659	47,092,202	297,416	0	0
4	Total Direct Receipts & Other Sources ⁸		10,986,078	2,451,408	3,236,047	2,205,444	241,904	3,911,000	9,000	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		10,986,078	2,451,408	3,236,047	2,205,444	241,904	3,911,000	9,000	0	0
12	Total Amount Available		19,569,074	6,336,829	4,514,348	2,822,503	369,563	51,003,202	306,416	0	0
13	Total Direct Disbursements & Other Uses ⁹		12,141,202	5,280,315	3,429,563	1,483,000	209,954	47,965,623	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		12,141,202	5,280,315	3,429,563	1,483,000	209,954	47,965,623	0	0	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2026		7,427,872	1,056,514	1,084,785	1,339,503	159,609	3,037,579	306,416	0	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2025		35,897								
24	Total Direct Receipts & Other Sources ⁸		0								
25	Total Amount Available		35,897								
26	Total Direct Disbursements & Other Uses ⁹		0								
27	Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2026		35,897								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2025		8,618,893	3,885,421	1,278,301	617,059	127,659	47,092,202	297,416	0	0
30	Total Direct Receipts & Other Sources ⁸		10,986,078	2,451,408	3,236,047	2,205,444	241,904	3,911,000	9,000	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		10,986,078	2,451,408	3,236,047	2,205,444	241,904	3,911,000	9,000	0	0
33	Total Amount Available		19,604,971	6,336,829	4,514,348	2,822,503	369,563	51,003,202	306,416	0	0
34	Total Direct Disbursements & Other Uses ⁹		12,141,202	5,280,315	3,429,563	1,483,000	209,954	47,965,623	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		12,141,202	5,280,315	3,429,563	1,483,000	209,954	47,965,623	0	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2026		7,463,769	1,056,514	1,084,785	1,339,503	159,609	3,037,579	306,416	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ¹¹ (1110-1120)	-	9,618,024	2,227,408	3,199,047	392,444	73,861				
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150					100,558				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		9,618,024	2,227,408	3,199,047	392,444	174,419	0	0	0	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230				600,000	63,485				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		0	0	0	600,000	63,485	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		0								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	257,000	114,000	37,000	18,000	4,000	1,211,000	9,000		
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	Total Earnings on Investments		257,000	114,000	37,000	18,000	4,000	1,211,000	9,000	0	0
69	FOOD SERVICE	1600									
70	Sales to Pupils - Lunch	1611	42,000								
71	Sales to Pupils - Breakfast	1612	7,000								
72	Sales to Pupils - A la Carte	1613									
73	Sales to Pupils - Other (Describe & Itemize)	1614									
74	Sales to Adults	1620	2,000								
75	Other Food Service (Describe & Itemize)	1690									
76	Total Food Service		51,000								
77	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
78	Admissions - Athletic	1711									
79	Admissions - Other	1719									
80	Fees	1720									
81	Book Store Sales	1730									
82	Other District/School Activity Revenue (Describe & Itemize)	1790									
83	Student Activity Fund Revenues	1799									
84	Total District/School Activity Income (without Student Activity Funds 1799)		0	0							
85	Total District/School Activity Income (with Student Activity Funds 1799)		0								
86	TEXTBOOK INCOME	1800									
87	Textbook Rentals - Regular Textbooks	1811									
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other (Describe & Itemize)	1819									
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other (Describe & Itemize)	1829									
95	Other Textbook Income (Describe & Itemize)	1890									
96	Total Textbooks		0								
97	OTHER REVENUE FROM LOCAL SOURCES	1900									
98	Rentals	1910		58,000							
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950	4,000								
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970									
105	Proceeds from Vendors' Contracts	1980									
106	School Facility Occupation Tax Proceeds	1983									
107	Payment from Other Districts	1991									
108	Sale of Vocational Projects	1992									
109	Other Local Fees (Describe & Itemize)	1993	54,000								

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
110	Other Local Revenues <i>(Describe & Itemize)</i>	1999	5,000	2,000							
111	Total Other Revenue from Local Sources		63,000	60,000	0	0	0	0	0	0	0
112	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	9,989,024	2,401,408	3,236,047	1,010,444	241,904	1,211,000	9,000	0	0
113	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		9,989,024								
114	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
115	Flow-Through Revenue from State Sources	2100									
116	Flow-Through Revenue from Federal Sources	2200									
117	Other Flow-Through Revenue <i>(Describe & Itemize)</i>	2300									
118	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
119	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
120	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	485,440								
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources <i>(Describe & Itemize)</i>	3099									
124	Total Unrestricted Grants-In-Aid		485,440	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private/Public Facility Tuition	3100	10,000								
128	Special Education - Orphanage - Individual	3120	0								
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Other <i>(Describe & Itemize)</i>	3199									
131	Total Special Education		10,000	0		0					
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other <i>(Describe & Itemize)</i>	3299									
140	Total Career and Technical Education		0	0			0				
141	State Free Lunch & Breakfast	3360	800								
142	School Breakfast Initiative	3365									
143	Driver Education	3370									
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other <i>(Describe & Itemize)</i>	3499									
146	TRANSPORTATION										
147	Transportation - Regular and Vocational	3500				5,000					
148	Transportation - Special Education	3510				190,000					
149	Transportation - Other <i>(Describe & Itemize)</i>	3599									
150	Total Transportation		0	0		195,000	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695									
154	Early Childhood - Block Grant	3705									
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780									
159	State Charter Schools	3815									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									
162	School Infrastructure - Maintenance Projects	3925		50,000							
163	Other Restricted Revenue from State Sources <i>(Describe & Itemize)</i>	3999									
164	Total Restricted Grants-In-Aid		10,800	50,000	0	195,000	0	0	0	0	0
165	Total Receipts/Revenues from State Sources	3000	496,240	50,000	0	195,000	0	0	0	0	0
166	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
167	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4009									
170	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
171	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4090									
176	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
177	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
178	TITLE V										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other <i>(Describe & Itemize)</i>	4199									
183	Total Title V		0	0		0	0				
184	FOOD SERVICE										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210	73,000								
187	Special Milk Program	4215									
188	School Breakfast Program	4220	22,000								
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other <i>(Describe & Itemize)</i>	4299									
193	Total Food Service		95,000				0				
194	TITLE I										
195	Title I - Low Income	4300	95,585								
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other <i>(Describe & Itemize)</i>	4399									
199	Total Title I		95,585	0		0	0				
200	TITLE IV										
201	Title IV - Student Support & Academic Enrichment Grant	4400	10,000								
202	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other <i>(Describe & Itemize)</i>	4499									
205	Total Title IV		10,000	0		0	0				
206	FEDERAL - SPECIAL EDUCATION										
207	Federal Special Education - Preschool Flow-Through	4600	4,617								
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620	242,612								

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
210	Federal Special Education - IDEA Room & Board	4625									
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
213	Total Federal Special Education		247,229	0		0	0				
214	CTE - PERKINS										
215	CTE - Perkins-Title IIIIE Tech Prep	4770									
216	CTE - Other (Describe & Itemize)	4799									
217	Total CTE - Perkins		0	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	Total Stimulus Programs		0	0	0	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									
226	Title III - Instruction for English Learners & Immigrant Students	4905									
227	Title III - English Language Acquisition	4909									
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932									
231	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	8,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	45,000								
237	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	4998									
238	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		500,814	0	0	0	0	0		0	0
239	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	500,814	0	0	0	0	0	0	0	0
240	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		10,986,078	2,451,408	3,236,047	1,205,444	241,904	1,211,000	9,000	0	0
241	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		10,986,078								

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	2,946,284	655,154	62,800	60,000	230,000	500	6,000		3,960,738
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	650,154	284,181	1,500	9,000	1,000				945,835
9	Special Education Programs Pre-K	1225	213,881	60,201	9,617	4,000	1,000	500			289,199
10	Remedial and Supplemental Programs K-12	1250	325,717	63,886		27,046					416,649
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500	155,000		4,500	5,000		1,000	3,000		168,500
15	Summer School Programs	1600	23,000			500					23,500
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800	183,264	41,692	4,950	1,000					230,906
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	Total Instruction¹⁴ (Without Student Activity Funds 1999)	1000	4,497,300	1,105,114	83,367	106,546	232,000	2,000	9,000	0	6,035,327
35	Total Instruction (With Student Activity Funds 1999)	1000	4,497,300	1,105,114	83,367	106,546	232,000	2,000	9,000	0	6,035,327
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	125,960	40,172	1,000	2,000		500			169,632
39	Guidance Services	2120									0
40	Health Services	2130	213,603	51,408	3,900	13,000	1,000				282,911
41	Psychological Services	2140	82,395	2,185	10,450						95,030
42	Speech Pathology & Audiology Services	2150	121,679	40,059	10,850	2,000		500			175,088
43	Other Support Services - Pupils <i>(Describe & Itemize)</i>	2190	73,467								73,467
44	Total Support Services - Pupil	2100	617,104	133,824	26,200	17,000	1,000	1,000	0	0	796,128
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	246,386	42,538	123,239	114,500	2,500	3,000			532,163
47	Educational Media Services	2220	132,083	57,243	8,500	16,000		800			214,626
48	Assessment & Testing	2230									0
49	Total Support Services - Instructional Staff	2200	378,469	99,781	131,739	130,500	2,500	3,800	0	0	746,789
50	Support Services - General Administration	2300									
51	Board of Education Services	2310	5,357	33,000	360,600	28,500	0	14,000			441,457
52	Executive Administration Services	2320	321,593	59,065	20,500	8,000	2,500	6,000			417,658
53	Special Area Administration Services	2330	144,074	30,351	6,500	1,000	2,000	1,200			185,125
54	Tort Immunity Services	2361, 2365									0
55	Total Support Services - General Administration	2300	471,024	122,416	387,600	37,500	4,500	21,200	0	0	1,044,240
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	690,189	143,423	8,300	17,900		650	500		860,962
58	Other Support Services - School Administration <i>(Describe & Itemize)</i>	2490									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
59	Total Support Services - School Administration	2400	690,189	143,423	8,300	17,900	0	650	500	0	860,962
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510									0
62	Fiscal Services	2520	217,149	28,643	36,500	19,000	2,500	33,000			336,792
63	Operation & Maintenance of Plant Services	2540									0
64	Pupil Transportation Services	2550									0
65	Food Services	2560			161,000	2,500	10,000				173,500
66	Internal Services	2570									0
67	Total Support Services - Business	2500	217,149	28,643	197,500	21,500	12,500	33,000	0	0	510,292
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630									0
72	Staff Services	2640	79,212	9,617	20,000	1,500	1,000				111,329
73	Data Processing Services	2660			450,000	10,000					460,000
74	Total Support Services - Central	2600	79,212	9,617	470,000	11,500	1,000	0	0	0	571,329
75	Other Support Services - Misc. (Describe & Itemize)	2900									0
76	Total Support Services	2000	2,453,147	537,704	1,221,339	235,900	21,500	59,650	500	0	4,529,740
77	COMMUNITY SERVICES (ED)	3000	5,500		28,943	3,500					37,943
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110			19,692			1,298,500			1,318,192
81	Payments for Special Education Programs	4120									0
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			19,692			1,298,500			1,318,192
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						70,000			70,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						70,000			70,000
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			19,692			1,368,500			1,388,192
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000						150,000			150,000

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only		(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2		Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		6,955,947	1,642,818	1,353,341	345,946	253,500	1,580,150	9,500	0	12,141,202
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		6,955,947	1,642,818	1,353,341	345,946	253,500	1,580,150	9,500	0	12,141,202
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										(1,155,124)
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										(1,155,124)
120											
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	Support Services - Business	2500									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540	163,194	37,621	929,000	169,500	250,000	6,000			1,555,315
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	Total Support Services - Business	2500	163,194	37,621	929,000	169,500	250,000	6,000	0	0	1,555,315
132	Other Support Services - Misc. (Describe & Itemize)	2900									0
133	Total Support Services	2000	163,194	37,621	929,000	169,500	250,000	6,000	0	0	1,555,315
134	COMMUNITY SERVICES (O&M)	3000									0
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
143	Total Payments to Other Dist & Govt Unit	4000			0			0			0
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	Total Debt Service - Interest on Short-Term Debt	5100						0			0
152	Debt Service - Interest on Long-Term Debt	5200									0
153	Total Debt Service	5000						0			0
154	PROVISION FOR CONTINGENCIES (O&M)	6000						25,000			25,000
155	Total Direct Disbursements/Expenditures		163,194	37,621	929,000	169,500	250,000	31,000	0	0	1,580,315
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										871,093
157											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
172	Total Debt Service - Interest On Short-Term Debt	5100						0			0
173	Debt Service - Interest on Long-Term Debt	5200						2,229,563			2,229,563
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i>	5300						1,200,000			1,200,000
175	Debt Service - Other <i>(Describe & Itemize)</i>	5400									0
176	Total Debt Service	5000			0			3,429,563			3,429,563
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures				0			3,429,563			3,429,563
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(193,516)
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils <i>(Describe & Itemize)</i>	2190									0
185	Support Services - Business										
186	Pupil Transportation Services	2550			1,433,000						1,433,000
187	Other Support Services - Business <i>(Describe & Itemize)</i>	2900									0
188	Total Support Services	2000	0	0	1,433,000	0	0	0	0	0	1,433,000
189	COMMUNITY SERVICES (TR)	3000									0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i>	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) <i>(Describe & Itemize)</i>	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i>	5300									0
211	Debt Service - Other <i>(Describe & Itemize)</i>	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000						50,000			50,000
214	Total Direct Disbursements/Expenditures		0	0	1,433,000	0	0	50,000	0	0	1,483,000
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(277,556)
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100		42,338							42,338
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200		39,163							39,163
222	Special Education Programs Pre-K	1225		6,013							6,013
223	Remedial and Supplemental Programs K-12	1250		4,723							4,723

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400									0
227	Interscholastic Programs	1500									0
228	Summer School Programs	1600									0
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800		2,657							2,657
232	Truant Alternative & Optional Programs	1900									0
233	Total Instruction	1000		94,894							94,894
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110		1,826							1,826
237	Guidance Services	2120									0
238	Health Services	2130		15,306							15,306
239	Psychological Services	2140		1,195							1,195
240	Speech Pathology & Audiology Services	2150		1,764							1,764
241	Other Support Services - Pupils (<i>Describe & Itemize</i>)	2190		7,457							7,457
242	Total Support Services - Pupil	2100		27,548							27,548
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		4,046							4,046
245	Educational Media Services	2220		8,017							8,017
246	Assessment & Testing	2230									0
247	Total Support Services - Instructional Staff	2200		12,063							12,063
248	Support Services - General Administration	2300									
249	Board of Education Services	2310		544							544
250	Executive Administration Services	2320		10,715							10,715
251	Special Area Administrative Services	2330		8,167							8,167
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	Total Support Services - General Administration	2300		19,426							19,426
255	Support Services - School Administration	2400									
256	Office of the Principal Services	2410		24,605							24,605
257	Other Support Services - School Administration (<i>Describe & Itemize</i>)	2490									0
258	Total Support Services - School Administration	2400		24,605							24,605
259	Support Services - Business	2500									
260	Direction of Business Support Services	2510									0
261	Fiscal Services	2520		13,705							13,705
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		16,564							16,564
264	Pupil Transportation Services	2550									0
265	Food Services	2560									0
266	Internal Services	2570									0
267	Total Support Services - Business	2500		30,269							30,269
268	Support Services - Central	2600									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630									0
272	Staff Services	2640		1,149							1,149
273	Data Processing Services	2660									0
274	Total Support Services - Central	2600		1,149							1,149
275	Other Support Services - Misc. (<i>Describe & Itemize</i>)	2900									0
276	Total Support Services	2000		115,060							115,060
277	COMMUNITY SERVICES (MR/SS)	3000									0
278	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
281	Payments for CTE Programs	4140									0
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	DEBT SERVICE (MR/SS)	5000									
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
290	Total Debt Service	5000						0			0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
292	Total Direct Disbursements/Expenditures			209,954				0			209,954
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										31,950
294											
295	60 - CAPITAL PROJECTS (CP)										
296	SUPPORT SERVICES (CP)	2000									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530			5,620,706	685,906	40,529,011		1,130,000		47,965,623
299	Other Support Services - Business <i>(Describe & Itemize)</i>	2900									0
300	Total Support Services	2000	0	0	5,620,706	685,906	40,529,011	0	1,130,000		47,965,623
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) <i>(Describe & Itemize)</i>	4190									0
307	Total Payments to Other Districts & Govt Units	4000			0			0			0
308	PROVISION FOR CONTINGENCIES (CP)	6000									0
309	Total Direct Disbursements/Expenditures		0	0	5,620,706	685,906	40,529,011	0	1,130,000		47,965,623
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(46,754,623)
311											
312	70 WORKING CASH FUND (WC)										
313											
314	80 - TORT FUND (TF)										
315	INSTRUCTION (TF)	1000									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	Total Instruction¹⁴	1000	0	0	0	0	0	0	0	0	0
345	SUPPORT SERVICES (TF)	2000									
346	Support Services - Pupil	2100									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (<i>Describe & Itemize</i>)	2190									0
353	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
354	Support Services - Instructional Staff	2200									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
359	Support Services - General Administration	2300									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	Total Support Services - General Administration	2300	0	0	0	0	0	0	0	0	0
366	Support Services - School Administration	2400									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration (<i>Describe & Itemize</i>)	2490									0
369	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
370	Support Services - Business	2500									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
379	Support Services - Central	2600									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
386	Other Support Services - Misc. (<i>Describe & Itemize</i>)	2900									0
387	Total Support Services	2000	0	0	0	0	0	0	0	0	0
388	COMMUNITY SERVICES (TF)	3000									0
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
390	Payments to Other Dist & Govt Units (In-State)	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
405	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	Total Payments to Other Dist & Govt Units	4000			0			0			0
416	DEBT SERVICE (TF)	5000									
417	Debt Service - Interest on Short-Term Debt										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
423	Debt Service - Interest on Long-Term Debt	5200									0
424	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
425	Debt Service - Other (Describe & Itemize)	5400									0
426	Total Debt Service	5000			0			0			0
427	PROVISION FOR CONTINGENCIES (TF)	6000									0
428	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
430											
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
437	Other Support Services - Misc. (Describe & Itemize)	2900									0
438	Total Support Services	2000	0	0	0	0	0	0	0		0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
443	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
448	Total Debt Service - Interest on Short-Term Debt	5100						0			0
449	Debt Service - Interest on Long-Term Debt	5200									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
450	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i>	5300									0
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check:	OK					
3	Expenditure Check:	OK					
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue		Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures
5	1190				10-2190	\$ 73,467	Lunchroom supervisors
6	1290				10-2490		
7	1614				10-2900		
8	1690				10-4190		
9	1790				10-4290		
10	1819				10-4390		
11	1829				10-4400		
12	1890				10-5150		
13	1993	\$ 54,000	Pre-school tuition for regular ed students		20-2190		
14	1999	\$ 7,000	Misc funds collected during school year		20-2900		
15	2300				20-4190		
16	3099				20-4400		
17	3199				20-5150		
18	3299				30-4190		
19	3499				30-5150		
20	3599				30-5300	\$ 1,200,000	series 2025 bonds
21	3999				30-5400		
22	4009				40-2190		
23	4090				40-2900		
24	4199				40-4190		
25	4299				40-4400		
26	4399				40-5150		
27	4499				40-5300		
28	4699				40-5400		
29	4799				50-2190	\$ 7,457	Lunchroom supervisors
30	4998				50-2490		
31					50-2900		
32					50-5150		
33					60-2900		
34					60-4190		
35					80-2190		
36					80-2490		
37					80-2900		
38					80-4190		
39					80-4290		
40					80-4390		
41					80-4400		
42					80-5150		
43					80-5300		
44					80-5400		
45					90-2900		
46					90-4190		
47					90-5150		
48					90-5300		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	10,986,078	2,451,408	1,205,444	9,000	14,651,930
Direct Expenditures	12,141,202	1,580,315	1,483,000		15,204,517
Difference	(1,155,124)	871,093	(277,556)	9,000	(552,587)
Estimated Fund Balance - June 30, 2026	7,427,872	1,056,514	1,339,503	306,416	10,130,305

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2025-2026 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2024-2025 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G	
1	<i>*School Districts Only</i>		DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2025-2026					
2								
3								19022048002
4								District Number
5	Salt Creek SD 48							
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total	
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		8,582,996	3,885,421	617,059	297,416	13,382,892	
8	RECEIPTS/REVENUES	Acct #						
9	LOCAL SOURCES	1000	9,989,024	2,401,408	1,010,444	9,000	13,409,876	
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0	
11	STATE SOURCES	3000	496,240	50,000	195,000	0	741,240	
12	FEDERAL SOURCES	4000	500,814	0	0	0	500,814	
13	Total Receipts/Revenues		10,986,078	2,451,408	1,205,444	9,000	14,651,930	
14	DISBURSEMENTS/EXPENDITURES	Funct #						
15	INSTRUCTION	1000	6,035,327				6,035,327	
16	SUPPORT SERVICES	2000	4,529,740	1,555,315	1,433,000		7,518,055	
17	COMMUNITY SERVICES	3000	37,943	0	0		37,943	
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,388,192	0	0		1,388,192	
19	DEBT SERVICES	5000	0	0	0		0	
20	PROVISION FOR CONTINGENCIES	6000	150,000	25,000	50,000		225,000	
21	Total Disbursements/Expenditures		12,141,202	1,580,315	1,483,000		15,204,517	
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(1,155,124)	871,093	(277,556)	9,000	(552,587)	
23	OTHER SOURCES/USES OF FUNDS							
24	OTHER SOURCES OF FUNDS (7000)		0	0	1,000,000	0	1,000,000	
25	OTHER USES OF FUNDS (8000)		0	3,700,000	0	0	3,700,000	
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	(3,700,000)	1,000,000	0	(2,700,000)	
27	ESTIMATED ENDING FUND BALANCE		7,427,872	1,056,514	1,339,503	306,416	10,130,305	

	A	B	H	I	J	K	L
1	<i>*School Districts Only</i> 19022048002 <i>District Number</i> Salt Creek SD 48		ESTIMATED BUDGET FY2026-2027				
2							
3							
4							
5							
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		7,427,872	1,056,514	1,339,503	306,416	10,130,305
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		7,427,872	1,056,514	1,339,503	306,416	10,130,305

	A	B	M	N	O	P	Q	
1	<i>*School Districts Only</i>		ESTIMATED BUDGET FY2027-2028					
2								
3								19022048002
4								District Number
5	Salt Creek SD 48							
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total	
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		7,427,872	1,056,514	1,339,503	306,416	10,130,305	
8	RECEIPTS/REVENUES	Acct #						
9	LOCAL SOURCES	1000					0	
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0	
11	STATE SOURCES	3000					0	
12	FEDERAL SOURCES	4000					0	
13	Total Receipts/Revenues		0	0	0	0	0	
14	DISBURSEMENTS/EXPENDITURES	Funct #						
15	INSTRUCTION	1000					0	
16	SUPPORT SERVICES	2000					0	
17	COMMUNITY SERVICES	3000					0	
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0	
19	DEBT SERVICES	5000					0	
20	PROVISION FOR CONTINGENCIES	6000					0	
21	Total Disbursements/Expenditures		0	0	0		0	
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0	
23	OTHER SOURCES/USES OF FUNDS							
24	OTHER SOURCES OF FUNDS (7000)						0	
25	OTHER USES OF FUNDS (8000)						0	
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0	
27	ESTIMATED ENDING FUND BALANCE		7,427,872	1,056,514	1,339,503	306,416	10,130,305	

	A	B	R	S	T	U	V
1	<i>*School Districts Only</i> 19022048002 <i>District Number</i> Salt Creek SD 48		ESTIMATED BUDGET FY2028-2029				
2							
3							
4							
5	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
6							
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		7,427,872	1,056,514	1,339,503	306,416	10,130,305
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		7,427,872	1,056,514	1,339,503	306,416	10,130,305

	A	B	W	X	Y	Z
1	*School Districts Only 19022048002 <i>District Number</i> Salt Creek SD 48 <i>District Name</i>		SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET <i>Date of Adoption:</i> <i>(Enter as MM/DD/YY)</i>			
2						
3						
4						
5						
6			FY2025-2026	FY2026-2027	FY2027-2028	FY2028-2029
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		13,382,892	10,130,305	10,130,305	10,130,305
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	13,409,876	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	741,240	0	0	0
12	FEDERAL SOURCES	4000	500,814	0	0	0
13	Total Receipts/Revenues		14,651,930	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	6,035,327	0	0	0
16	SUPPORT SERVICES	2000	7,518,055	0	0	0
17	COMMUNITY SERVICES	3000	37,943	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,388,192	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	225,000	0	0	0
21	Total Disbursements/Expenditures		15,204,517	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(552,587)	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		1,000,000	0	0	0
25	OTHER USES OF FUNDS (8000)		3,700,000	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		(2,700,000)	0	0	0
27	ESTIMATED ENDING FUND BALANCE		10,130,305	10,130,305	10,130,305	10,130,305

Evidence-Based Funding: Fiscal Year 2026 Spending Plan Salt Creek SD 48					
Part I: Achieving Student Growth and Making Progress Toward State Education Goals					
The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.					
<i>Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.</i>					
1) What are the Organizational Unit's strategic goals for student success for the 2025-26 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)					
Salt Creek School District will focus on the following goal to improve student learning: to ensure every student has access to rigorous and rich curricula that inspires engaging instruction and promotes intellectual growth. For the 2025-26 school year, the district will focus on the following areas: -Deepen understanding of the instructional shifts in the ELA Common Core Standards -Study and apply the Illinois Comprehensive Literacy Plan (ICLP) -Develop and deliver professional development to the staff -Create a District Framework for Literacy Instruction					
		Top Strategy 1	Top Strategy 2	Top Strategy 3	
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)		Improve programs, curriculum, and/or learning tools	Provide alternative learning programs and models to address unique student needs	Increase number and/or quality of community, parent, and family engagement opportunities	
If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)					
Part II: Planned Use of Evidence-Based Funding					
The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2026 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.					
<i>Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.</i>					
Evidence-Based Funding Organizational Unit Results (FY 2025)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	473.25	Adequacy Target	\$7,203,319
		Final Resources	\$12,106,629	Percent of Adequacy	168%
	Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	4	Gross State Contribution	\$484,960
		FY25 Base Funding Minimum	\$484,502	FY 2025 Tier Funding	\$458
	Within FY 2025 Gross State Contribution, Resources Attributable to Specific Populations	Low-Income Students	\$175,463		
		English Learners (ELs)	\$139		
		Special Education	\$141,833		
		FY 2026 Tier Funding	Funding Type (Select)	*Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.	
1) FY 2026 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2026. Select whether the amount is estimated or actual funding.		\$480	Actual		
		Data Source 1	Data Source 2	Data Source 3	
2) Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)		Student growth and achievement data, disaggregated by student groups	Student grades or other local academic performance data	Climate and culture survey data (e.g., Five Essentials Survey)	

3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)		Principals	Yes	Bilingual Parent Advisory Committee	
		Special Ed. Program Director(s)	Yes	School Improvement Teams	Yes	Other Parent Group(s)	Yes
		Other Program Leaders	Yes	Teacher or Support Staff Unions	Yes	Community Focus Group(s)	
		School Board Members	Yes	Other School Staff		Other	
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)							
		Priority Investment 1	Priority Investment 2	Priority Investment 3			
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2026 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Substitute Teacher	Low-Income Intervention Teacher	Instructional Materials			
If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)							
Cost Factor Table The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2025 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan. 5) Column G: If the Organizational Unit will receive at least \$5,000 in FY 2026 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2026 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93. Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2026 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.							
Cost Factors		Amount in FY 2025 Adjusted Adequacy Target	Budgeted FY 2026 Investments with New Tier Funding [Optional]	Budgeted FY 2026 Expenditures (All Resources) [Optional]	Optional District Narratives		
Core Investments	Core Teachers	\$1,739,421			Enter optional context for core investment decisions.		
	Specialist Teachers	\$347,884					
	Instructional Facilitator	\$178,344					
	Core Intervention Teacher	\$78,927					
	Substitute Teachers	\$63,296					
	Guidance Counselor	\$106,648					
	Nurse	\$40,723					
	Supervisory Aide	\$68,872					
	Librarian	\$90,441					
	Librarian Aide	\$51,490					
	Principal	\$133,327					
	Assistant Principal	\$116,125					
	School Site Staff	\$82,643					
	Subtotal		\$3,098,140				

Per Student Investments	Gifted	\$41,670			Enter optional context for per student investment decisions.																
	Professional Development	\$59,156																			
	Instructional Materials	\$153,806																			
	Assessments	\$16,091																			
	Computer & Tech Equipment	\$135,113																			
	Student Activities	\$82,806																			
	Maintenance & Operations	\$710,348																			
	Central Office	\$473																			
	Employee Benefits	\$1,313,436																			
	Subtotal*	\$3,017,124																			
Additional Investments	Low-Income Intervention Teacher	\$107,607			Enter optional context for additional investment decisions.																
	Low-Income Pupil Support Staff	\$107,607																			
	Low-Income Extended Day Teacher	\$112,390																			
	Low-Income Summer School Teacher	\$112,390																			
	EL Intervention Teacher	\$43,043																			
	EL Pupil Support Staff	\$43,043																			
	EL Extended Day Teacher	\$44,637																			
	EL Summer School Teacher	\$44,637																			
	EL Core Teacher	\$54,202																			
	Sp Ed Teacher	\$267,025																			
	Sp Ed Instructional Assistant	\$109,868																			
	Sp Ed Psychologist	\$41,606																			
	Subtotal	\$1,088,054																			
	Other Investments																				
	Total**	\$7,203,319			Tier Funding Check (Cell G90)																
*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2025 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.																					
If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)																					
Part III: Support for Special Student Groups EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least \$5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than \$5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district. Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders. <table border="1"> <thead> <tr> <th colspan="2"></th> <th>Enter Amounts</th> <th>Select type</th> <th rowspan="4">*Note: Allocations for each of the three student groups are published annually at isbe.net/ebf/dist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.</th> </tr> </thead> <tbody> <tr> <td rowspan="3">1)</td> <td>FY 2026 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.</td> <td>Low-Income Students</td> <td>\$175,463</td> <td>Estimated</td> </tr> <tr> <td>English Learners</td> <td>\$139</td> <td>Estimated</td> </tr> <tr> <td>Special Education</td> <td>\$141,833</td> <td>Estimated</td> </tr> </tbody> </table>								Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at isbe.net/ebf/dist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.	1)	FY 2026 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Low-Income Students	\$175,463	Estimated	English Learners	\$139	Estimated	Special Education	\$141,833	Estimated
		Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at isbe.net/ebf/dist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.																	
1)	FY 2026 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Low-Income Students	\$175,463		Estimated																
	English Learners	\$139	Estimated																		
	Special Education	\$141,833	Estimated																		

2)	Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	Low-Income Intervention Teacher	Yes	Low-Income Extended Day Teacher		Other Investments		
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]		
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher				
		[Optional - Enter \$]		[Optional - Enter \$]				
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)								
3)	Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Optional	English Learner Intervention Teacher	Yes	English Learner Extended Day Teacher		English Learner Core Teacher		
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]		
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments		
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]		
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)								
4)	Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	Special Education Teacher	Yes	Special Education Psychologist				
		[Optional - Enter \$]		[Optional - Enter \$]				
		Special Education Instructional Assistant		Other Investments				
		[Optional - Enter \$]		[Optional - Enter \$]				
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)								
Plan Assurances								
Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.								
Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.								
1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners." Required ☐ Yes ☐ No								
2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K." Required ☐ Yes ☐ No								
3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2025." N/A ☐ Yes ☐ No								
4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2025-26. N/A ☐ Yes ☐ No								

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult <u>after</u> you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A <u>different</u> response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A <u>different</u> response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)*(For Local Use Only)****This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2026 budgeted expenditures over actual FY2025 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: **Salt Creek SD 48**RCDT Number: **19022048002**

		Estimated Actual Expenditures, Fiscal Year 2025				Budgeted Expenditures, Fiscal Year 2026			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320	402,841			402,841	417,658		0	417,658
2. Special Area Administration Services	2330	180,354			180,354	185,125		0	185,125
3. Other Support Services - School Administration	2490				0	0		0	0
4. Direction of Business Support Services	2510				0	0	0	0	0
5. Internal Services	2570				0	0		0	0
6. Direction of Central Support Services	2610				0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		583,195	0	0	583,195	602,783	0	0	602,783
9. Estimated Percent Increase (Decrease) for FY2026 (Budgeted) over (Actual) FY 2025									3%

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. **The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.** All such contracts executed on or after July 1, 2007 must be approved by the school board.

See: School Code, Section 10-20.21 - Contracts

[illegible]

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2025 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2025 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2024 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

Expenditures	2024-25 Original Budget	2024-25 Actual Expenses	2025-26 Budget
Education			
Salaries	\$ 6,678,291.00	\$ 6,632,880.00	\$ 6,955,946.00
Employee Benefits	\$ 1,594,648.00	\$ 1,276,375.00	\$ 1,642,819.00
Purchased Services	\$ 1,391,804.00	\$ 1,099,798.00	\$ 1,353,341.00
Supplies & Materials	\$ 401,713.00	\$ 235,169.00	\$ 344,946.00
Capital Outlay	\$ 220,500.00	\$ 191,169.00	\$ 254,500.00
Other Objects	\$ 1,370,335.00	\$ 1,101,879.00	\$ 1,580,150.00
Non-Capitalized Equipment	\$ 10,350.00	\$ 11,260.00	\$ 9,500.00
Total Education Fund	\$ 11,667,641.00	\$ 10,548,530.00	\$ 12,141,202.00
Operations & Maintenance			
Salaries	\$ 157,446.00	\$ 142,739.00	\$ 163,193.00
Employee Benefits	\$ 29,400.00	\$ 17,923.00	\$ 37,621.00
Purchased Services	\$ 3,134,500.00	\$ 918,279.00	\$ 929,000.00
Supplies & Materials	\$ 199,000.00	\$ 152,897.00	\$ 169,500.00
Capital Outlay	\$ 1,050,000.00	\$ 847,646.00	\$ 250,000.00
Other Objects	\$ 31,000.00	\$ 100.00	\$ 31,000.00
Total O&M Fund	\$ 4,601,346.00	\$ 2,079,584.00	\$ 1,580,314.00
Transportation			
Purchased Services	\$ 965,000.00	\$ 1,232,455.00	\$ 1,433,000.00
Other Objects			\$ 50,000.00
Total Transportation Fund	\$ 965,000.00	\$ 1,232,455.00	\$ 1,483,000.00
Retirement			
Employee Benefits	\$ 210,473.00	\$ 183,665.00	\$ 209,954.00
Total Retirement Fund	\$ 210,473.00	\$ 183,665.00	\$ 209,954.00
Total Budget Expenditures	\$ 17,444,460.00	\$ 14,044,234.00	\$ 15,414,470.00
Capital Projects			
Purchased Services	\$ -	\$ 4,335,711.00	\$ 5,620,706.00
Supplies & Materials	\$ -	\$ 8,159.00	\$ 685,906.00
Capital Outlay	\$ -	\$ 4,188,460.00	\$ 40,529,011.00
Non-Capitalized Equipment	\$ -	\$ -	\$ 1,130,000.00
Total Capital Projects	\$ -	\$ 8,532,330.00	\$ 47,965,623.00

Debt Service			
Capital Outlay	\$ -	\$ 866,168.00	\$ 3,429,563.00
Total Debt Service Fund	\$ -	\$ 866,168.00	\$ 3,429,563.00

Revenue	2024-25 Original Budget	2024-25 Actual Revenues	2025-26 Budget
Education			
Property Tax	\$ 7,640,977.00	\$ 8,876,647.00	\$ 9,618,025.00
CPPRT	\$ 1,200,000.00	\$ 862,836.28	\$ -
Interest Income	\$ 350,000.00	\$ 466,047.82	\$ 257,000.00
Other Local Revenues	\$ 114,000.00	\$ 146,776.41	\$ 114,000.00
Evidence-Based Funding	\$ 485,000.00	\$ 484,959.97	\$ 485,440.00
Other State Aid	\$ 2,050.00	\$ 43,290.39	\$ 10,800.00
Federal Aid	\$ 610,398.00	\$ 614,770.98	\$ 500,814.00
Total Education Fund	\$ 10,402,425.00	\$ 11,495,328.85	\$ 10,986,079.00
Operations & Maintenance			
Property Tax	\$ 3,489,402.00	\$ 2,609,041.02	\$ 2,227,408.00
CPPRT	\$ 80,000.00	\$ 80,000.00	\$ -
Interest Income	\$ 75,000.00	\$ 183,392.08	\$ 114,000.00
Other Local Revenues	\$ 193,750.00	\$ 181,300.58	\$ 60,000.00
Other State Aid	\$ -	\$ 50,000.00	\$ 50,000.00
Total O&M Fund	\$ 3,838,152.00	\$ 3,103,733.68	\$ 2,451,408.00
Transportation			
Property Tax	\$ 387,882.00	\$ 393,082.42	\$ 392,443.00
CPPRT	\$ 5,000.00	\$ 5,000.00	\$ 600,000.00
Interest Income	\$ 35,000.00	\$ 47,945.08	\$ 18,000.00
Other Local Revenues	\$ -	\$ 2,076.00	\$ -
Other State Aid	\$ 269,544.00	\$ 227,472.70	\$ 195,000.00
Federal Aid	\$ -	\$ -	\$ -
Total Transportation Fund	\$ 697,426.00	\$ 675,576.20	\$ 1,205,443.00
Retirement			
Property Tax	\$ 197,545.00	\$ 168,665.42	\$ 174,419.00
CPPRT	\$ 10,000.00	\$ 10,000.00	\$ 63,485.00
Interest Income	\$ 4,000.00	\$ 6,452.27	\$ 4,000.00
Total Retirement Fund	\$ 211,545.00	\$ 185,117.69	\$ 241,904.00
Total Revenue	\$ 15,149,548.00	\$ 15,459,756.42	\$ 14,884,834.00
Capital Projects			
Referendum Revenue		\$ 48,007,901.57	
Referendum Interest Income		\$ 406,997.91	\$ 1,000,000.00

Interest Income	\$ 100,000.00	\$ 209,631.72	\$ 211,000.00
Total Capital Projects	\$ 100,000.00	\$ 48,624,531.20	\$ 1,211,000.00
Debt Service			
Property Tax	\$ -	\$ 1,692,788.49	\$ 3,199,047.00
Interest Income	\$ -	\$ 26,269.65	\$ 37,000.00
Total Debt Service	\$ -	\$ 1,719,058.14	\$ 3,236,047.00
Working Cash			
Interest Income	\$ 9,000.00	\$ 14,756.71	\$ 9,000.00
Total Working Cash	\$ 9,000.00	\$ 14,756.71	\$ 9,000.00

FY26 Tentative Budget



Factor Impacting the FY26 Tentative Budget Revenue

- Decreases in state funding
- Unknown potential impact of funding on the federal level

Comparison of Revenue

Revenue	2024-25 Original Budget	2024-25 Actual Revenues	2025-26 Budget
Education			
Property Tax	\$ 7,640,977.00	\$ 8,876,647.00	\$ 9,618,025.00
CPPRT	\$ 1,200,000.00	\$ 862,836.28	\$ -
Interest Income	\$ 350,000.00	\$ 466,047.82	\$ 257,000.00
Other Local Revenues	\$ 114,000.00	\$ 146,776.41	\$ 114,000.00
Evidence-Based Funding	\$ 485,000.00	\$ 484,959.97	\$ 485,440.00
Other State Aid	\$ 2,050.00	\$ 43,290.39	\$ 10,800.00
Federal Aid	\$ 610,398.00	\$ 614,770.98	\$ 500,814.00
Total Education Fund	\$ 10,402,425.00	\$ 11,495,328.85	\$ 10,986,079.00
Operations & Maintenance			
Property Tax	\$ 3,489,402.00	\$ 2,609,041.02	\$ 2,227,408.00
CPPRT	\$ 80,000.00	\$ 80,000.00	\$ -
Interest Income	\$ 75,000.00	\$ 183,392.08	\$ 114,000.00
Other Local Revenues	\$ 193,750.00	\$ 181,300.58	\$ 60,000.00
Other State Aid	\$ -	\$ 50,000.00	\$ 50,000.00
Total O&M Fund	\$ 3,838,152.00	\$ 3,103,733.68	\$ 2,451,408.00
Transportation			
Property Tax	\$ 387,882.00	\$ 393,082.42	\$ 392,443.00
CPPRT	\$ 5,000.00	\$ 5,000.00	\$ 600,000.00
Interest Income	\$ 35,000.00	\$ 47,945.08	\$ 18,000.00
Other Local Revenues	\$ -	\$ 2,076.00	\$ -
Other State Aid	\$ 269,544.00	\$ 227,472.70	\$ 195,000.00
Federal Aid	\$ -	\$ -	\$ -
Total Transportation Fund	\$ 697,426.00	\$ 675,576.20	\$ 1,205,443.00
Retirement			
Property Tax	\$ 197,545.00	\$ 168,665.42	\$ 174,419.00
CPPRT	\$ 10,000.00	\$ 10,000.00	\$ 63,485.00
Interest Income	\$ 4,000.00	\$ 6,452.27	\$ 4,000.00
Total Retirement Fund	\$ 211,545.00	\$ 185,117.69	\$ 241,904.00
Total Revenue	\$ 15,149,548.00	\$ 15,459,756.42	\$ 14,884,834.00

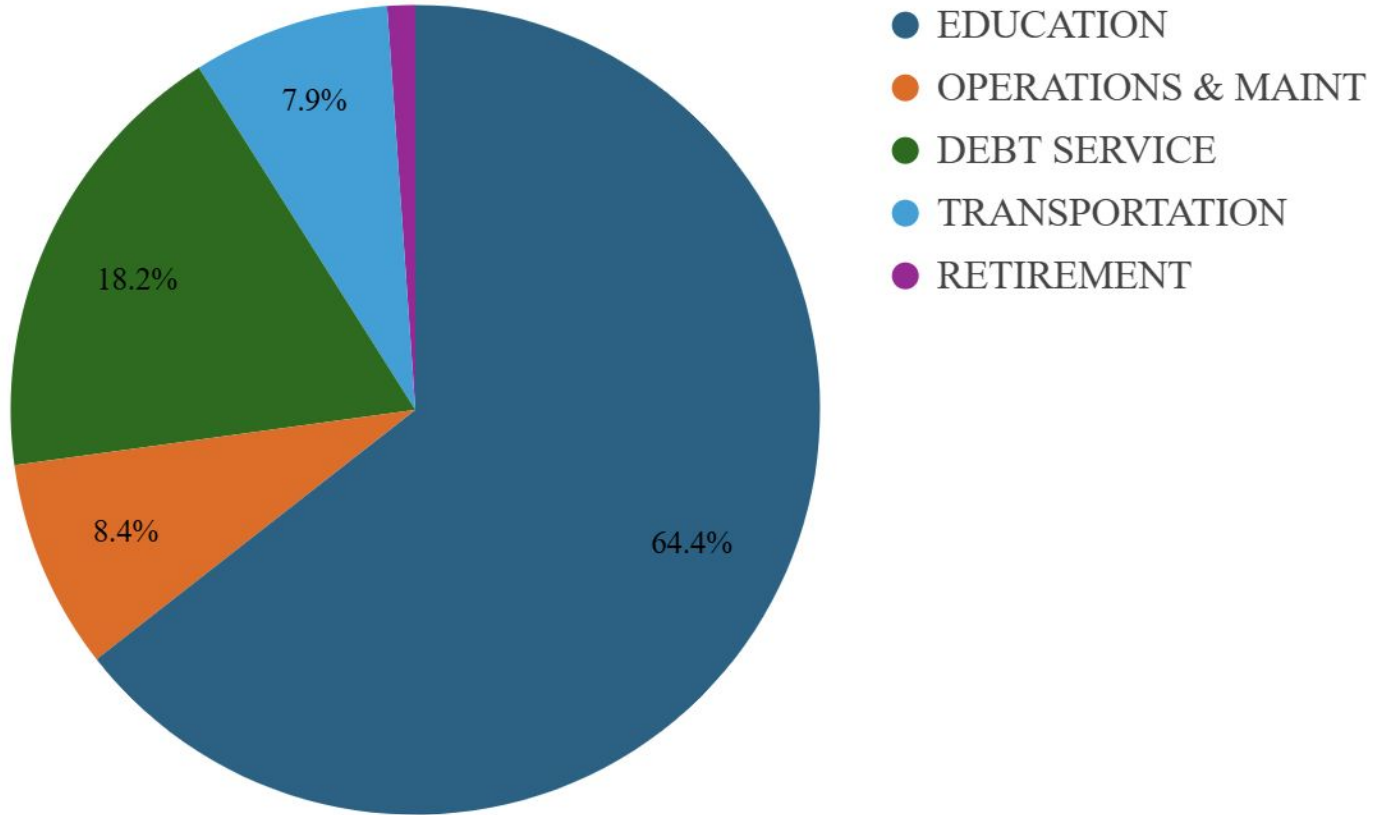
Comparison of Revenue

Capital Projects			
Referendum Revenue		\$ 48,007,901.57	
Referendum Interest Income		\$ 406,997.91	\$ 1,000,000.00
Interest Income	\$ 100,000.00	\$ 209,631.72	\$ 211,000.00
Total Capital Projects	\$ 100,000.00	\$ 48,624,531.20	\$ 1,211,000.00

Debt Service			
Property Tax	\$ -	\$ 1,692,788.49	\$ 3,199,047.00
Interest Income	\$ -	\$ 26,269.65	\$ 37,000.00
Total Debt Service	\$ -	\$ 1,719,058.14	\$ 3,236,047.00

Working Cash			
Interest Income	\$ 9,000.00	\$ 14,756.71	\$ 9,000.00
Total Working Cash	\$ 9,000.00	\$ 14,756.71	\$ 9,000.00

2025-26 Budget Expenditures



Factor Impacting the FY26 Budget Expenditures

- Increases in transportation costs
- Increases in employee benefit costs

Comparison of Expenditures

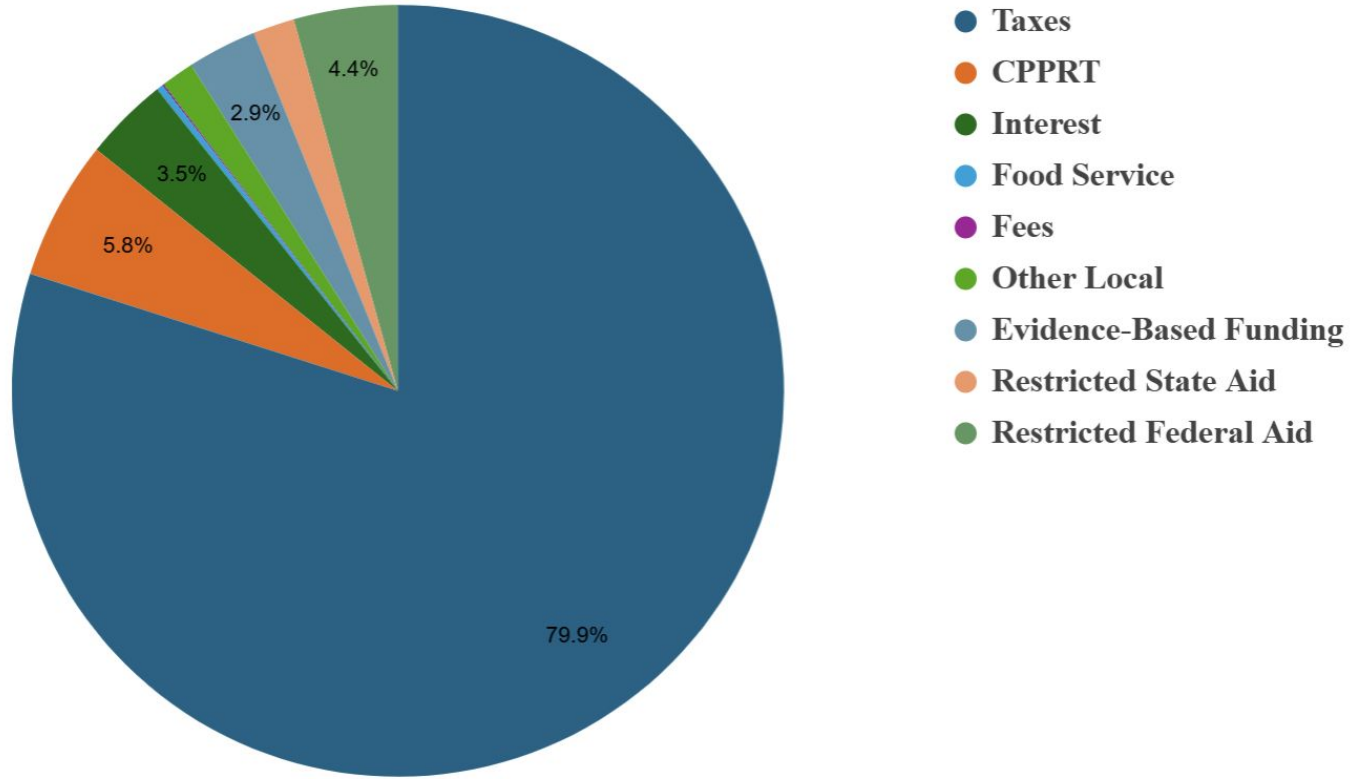
Expenditures	2024-25 Original Budget	2024-25 Actual Expenses	2025-26 Budget
Education			
Salaries	\$ 6,678,291.00	\$ 6,632,880.00	\$ 6,955,946.00
Employee Benefits	\$ 1,594,648.00	\$ 1,276,375.00	\$ 1,642,819.00
Purchased Services	\$ 1,391,804.00	\$ 1,099,798.00	\$ 1,353,341.00
Supplies & Materials	\$ 401,713.00	\$ 235,169.00	\$ 344,946.00
Capital Outlay	\$ 220,500.00	\$ 191,169.00	\$ 254,500.00
Other Objects	\$ 1,370,335.00	\$ 1,101,879.00	\$ 1,580,150.00
Non-Capitalized Equipment	\$ 10,350.00	\$ 11,260.00	\$ 9,500.00
Total Education Fund	\$ 11,667,641.00	\$ 10,548,530.00	\$ 12,141,202.00
Operations & Maintenance			
Salaries	\$ 157,446.00	\$ 142,739.00	\$ 163,193.00
Employee Benefits	\$ 29,400.00	\$ 17,923.00	\$ 37,621.00
Purchased Services	\$ 3,134,500.00	\$ 918,279.00	\$ 929,000.00
Supplies & Materials	\$ 199,000.00	\$ 152,897.00	\$ 169,500.00
Capital Outlay	\$ 1,050,000.00	\$ 847,646.00	\$ 250,000.00
Other Objects	\$ 31,000.00	\$ 100.00	\$ 31,000.00
Total O&M Fund	\$ 4,601,346.00	\$ 2,079,584.00	\$ 1,580,314.00
Transportation			
Purchased Services	\$ 965,000.00	\$ 1,232,455.00	\$ 1,433,000.00
Other Objects			\$ 50,000.00
Total Transportation Fund	\$ 965,000.00	\$ 1,232,455.00	\$ 1,483,000.00
Retirement			
Employee Benefits	\$ 210,473.00	\$ 183,665.00	\$ 209,954.00
Total Retirement Fund	\$ 210,473.00	\$ 183,665.00	\$ 209,954.00
Total Budget Expenditures	\$ 17,444,460.00	\$ 14,044,234.00	\$ 15,414,470.00

Comparison of Expenditures

	2024-25 Original Budget	2024-25 Actual Expenses	2025-26 Budget
Capital Projects			
Purchased Services	\$ -	\$ 4,335,711.00	\$ 5,620,706.00
Supplies & Materials	\$ -	\$ 8,159.00	\$ 685,906.00
Capital Outlay	\$ -	\$ 4,188,460.00	\$ 40,529,011.00
Non-Capitalized Equipment	\$ -	\$ -	\$ 1,130,000.00
Total Capital Projects	\$ -	\$ 8,532,330.00	\$ 47,965,623.00

	2024-25 Original Budget	2024-25 Actual Expenses	2025-26 Budget
Debt Service			
Capital Outlay	\$ -	\$ 866,168.00	\$ 3,429,563.00
Total Debt Service Fund	\$ -	\$ 866,168.00	\$ 3,429,563.00

Sources of Revenue



Fund Balance Transfers

An excess of fund balances leave the district subject to the Miller Ratio

The district is proposing a transfer of funds which will accomplish the following outcomes:

- Reduce risk of repaying local funds
- Enables the district to continue our facility upgrades
- Enables the district to set aside funds for future long-term facility plan need

Statement of Position

FUND	JUNE 30, 2025 CASH BALANCE	2025-26 REVENUE	2025-26 EXPENDITUR ES	2025-26 TRANSFER S	JUNE 30, 2026 ESTIMATED FUND BALANCE
EDUCATION	\$8,582,996	\$10,986,078	\$12,141,202		\$7,427,872
OPERATIONS & MAINT	\$3,885,421	\$2,451,408	\$1,580,315	(\$3,700,000)	\$1,056,514
DEBT SERVICE	\$1,278,301	\$3,236,047	\$3,429,563		\$1,084,785
TRANSPORTATION	\$617,059	\$1,205,444	\$1,483,000	\$1,000,000	\$1,339,503
RETIREMENT	\$127,659	\$241,904	\$209,954		\$159,609
CAPITAL PROJECTS	\$47,092,202	\$1,211,000	\$47,965,623	\$2,700,000	\$3,037,579
WORKING CASH	\$297,416	\$9,000	\$0		\$306,416
TOTAL	\$61,881,054	\$19,340,881	\$66,809,657		\$14,412,278

FY26 Tentative Budget Reflects:

- A budget designed to meet both student educational needs and facility needs
 - A thoughtful approach to fund balance management
 - A close monitoring funding at state and local levels
 - Maintaining reserves for future needs and long-term sustainability
- 

Next Steps:

- To authorize publication of a Public Notice of a Public Hearing on September 18, 2025 for the purposes of adoption of the Salt Creek School District 48 2025-2026 Budget.
- To authorize publication of a Public Notice of a Public Hearing on September 18, 2025 for the purpose of reviewing the resolutions to the transfer funds from the Operations and Maintenance Fund to the Transportation Fund and the Capital Projects Fund
- To approve resolutions to transfer funds from the Operations and Maintenance Fund to the Transportation Fund and the Capital Projects Fund at the D48 Board meeting on September 18, 2025 following the Public Hearing.
- To adopt the District 48 2025-2026 Budget at the D48 Board meeting on September 18, 2025 following the Public Hearing.



SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

www.saltcreek48.org

AMY M. ZAHER, ED.D.
Superintendent of Schools

ADMINISTRATIVE OFFICES
1110 S. VILLA AVE.
VILLA PARK, IL 60181
(630) 279-8400

Board of Education Memorandum Action Item

TO: Board of Education
Amy M. Zaher, Ed.D., Superintendent of Schools

FROM: Julie Jilek, Director of Operations & Business Services

DATE: August 14, 2025

SUBJECT: Transfer of Funds

Section 17-2A of the *Illinois School Code*, 105 ILCS 5/17-2A, as amended, authorizes the Board of Education by proper resolution, following a public hearing set by the Board, to permanently transfer moneys from and between operating funds for the purposes authorized by the *School Code*; and ISBE regulations [23 Ill.Admin.Code 100.50(d)(2)] provide for the transfer of taxes received from other funds to pay for capital projects into the Capital Projects Fund (60).

The proposed FY25 Salt Creek School District 48 FY26 Budget reflects a transfer of \$1,000,000 from the Operations and Maintenance Fund to the Transportation Fund. This transfer will support the district in providing transportation for some of our most at-risk students.

It also reflects a transfer of \$2,700,000 from the Operations and Maintenance Fund to the Capital Projects Fund for the purpose of district facility needs. This transfer will enable the district to continue with facility upgrades while at the same time maintaining our commitment to set aside funds for our long-term facility plan projects.

Next steps would be to hold a Public Hearing on the intent to transfer funds prior to our September 18, 2025, Board meeting. The Board will then take action on the transfers at the Board meeting following the Public Hearing. Copies of the Resolutions are enclosed for your review.

Recommendation: To authorize publication of a Public Notice of a Public Hearing to review the purpose of the Transfer of Funds.

**NOTICE OF PUBLIC HEARING CONCERNING THE INTENT OF
THE BOARD OF EDUCATION OF
SALT CREEK SCHOOL DISTRICT NO. 48, DUPAGE COUNTY, ILLINOIS
TO TRANSFER MONEY FROM THE OPERATIONS AND MAINTENANCE
FUND TO
THE CAPITAL PROJECTS FUND**

PUBLIC NOTICE IS HEREBY GIVEN that the Board of Education of Salt Creek School District No. 48, DuPage County, Illinois will hold a public hearing on the 18th day of September 2025, at 7:00 o'clock P.M. **The hearing will be held at Albright Middle School located at 1110 S. Villa Ave, Villa Park, Illinois.** The purpose of the hearing will be to receive public comments on the proposal to transfer funds from the Operations and Maintenance Fund to the Capital Projects Fund.

By order of the Board of Education of Salt Creek School District No. 48, DuPage County, Illinois.

DATED this 14th day of August, 2025.

Stacy Rattana,
Secretary to the Board of Education

**[POST AT LEAST 48 HOURS PRIOR TO
HEARING AT SCHOOL BOARD OFFICES]**

AND

**[PUBLISH AT LEAST 7 DAYS, BUT NOT
MORE THAN 30 DAYS, PRIOR TO
HEARING IN NEWSPAPER OF GENERAL
CIRCULATION WITHIN THE DISTRICT]**

**NOTICE OF PUBLIC HEARING CONCERNING THE INTENT OF
THE BOARD OF EDUCATION OF
SALT CREEK SCHOOL DISTRICT NO. 48, DUPAGE COUNTY, ILLINOIS
TO TRANSFER MONEY FROM THE OPERATIONS AND MAINTENANCE
FUND TO
THE TRANSPORTATION FUND**

PUBLIC NOTICE IS HEREBY GIVEN that the Board of Education of Salt Creek School District No. 48, DuPage County, Illinois will hold a public hearing on the 18th day of September 2025, at 7:00 o'clock P.M. **The hearing will be held at Albright Middle School located at 1110 S. Villa Ave, Villa Park, Illinois.** The purpose of the hearing will be to receive public comments on the proposal to transfer funds from the Operations and Maintenance Fund to the Transportation Fund.

By order of the Board of Education of Salt Creek School District No. 48, DuPage County, Illinois.

DATED this 14th day of August, 2025.

Stacy Rattana,
Secretary to the Board of Education

**[POST AT LEAST 48 HOURS PRIOR TO
HEARING AT SCHOOL BOARD OFFICES]**

AND

**[PUBLISH AT LEAST 7 DAYS, BUT NOT
MORE THAN 30 DAYS, PRIOR TO
HEARING IN NEWSPAPER OF GENERAL
CIRCULATION WITHIN THE DISTRICT]**

**RESOLUTION Authorizing Transfer from
Operations & Maintenance Fund into
the Capital Projects Fund of
Salt Creek School District No. 48,
DuPage County, Illinois**

WHEREAS, pursuant to the *Illinois School Code*, 105 ILCS 5/2-3.27, as amended, the Illinois State Board of Education (“ISBE”) is charged with formulating and approving procedures and regulations for school district accounts and budgets, reflecting income and expenses, receipts and disbursements; and

WHEREAS, the ISBE, pursuant to its aforementioned authority, promulgated regulations regarding the classification, source, and use of various school district funds, including the Capital Projects Fund (60); and

WHEREAS, ISBE regulations [23 Ill.Admin.Code 100.50(d)(2)] provide for the transfer of taxes received from other funds to pay for capital projects into the Capital Projects Fund (60); and

WHEREAS, the Board of Education of Salt Creek School District No. 48, DuPage County, Illinois (the “Board”) has in its Operations & Maintenance Fund moneys representing taxes and other revenue received in such fund, which it desires to use to pay necessary costs related to capital projects of the School District; and

WHEREAS, the Board has determined that it is in the best interests of the School District to transfer two million seven hundred thousand dollars and No/100 Dollars (\$2,700,000.00) from the Operations & Maintenance Fund (20) to the Capital Projects Fund (60), effective September 18, 2025 to provide moneys with which to pay necessary costs related to the acquisition of property, and the addition to, renovation of, and/or other construction at its school facilities related to the capital projects needs as determined by the Board.

NOW THEREFORE, BE IT RESOLVED by the Board of Education of Salt Creek School District No. 48, DuPage County, Illinois, as follows:

1. The Board of Education hereby finds the recitals contained in the Preamble of this Resolution to be full, true and correct and does hereby incorporate them into this Resolution by this reference.
2. The School Treasurer is authorized and directed to make a transfer of moneys in the amount of \$2,700,000.00 from the School District’s Operations &

Maintenance Fund (20) to its Capital Projects Fund (60) effective September 18, 2025.

3. This Resolution shall be in full force and effect immediately upon its adoption.

AYES: _____

NAYS: _____

ABSENT: _____

Adopted this 18th day of September, 2025.

President, Board of Education,
Salt Creek School District No. 48,
DuPage County, Illinois

ATTEST:

Secretary, Board of Education

STATE OF ILLINOIS)

) SS

COUNTY OF DUPAGE)

CERTIFICATION OF RESOLUTION

I, the undersigned, DO HEREBY CERTIFY that I am the duly qualified and acting Secretary of the Board of Education (the "School Board") of Salt Creek School District No. 48, DuPage County, Illinois (the "District"), and that as such official I am the keeper of the records and files of the School Board.

I DO FURTHER CERTIFY that the foregoing is a full, true and complete transcript of that portion of the minutes of the meeting of the School Board held on the 19th day of November, 2024, insofar as the same relates to adoption of a resolution entitled:

**RESOLUTION Authorizing Transfer from Operations
& Maintenance Fund into the Capital Projects Fund of
Salt Creek School District No. 48, DuPage County,
Illinois**

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I DO FURTHER CERTIFY that the deliberations of the School Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the *Open Meetings Act* of the State of Illinois, as amended and the *School Code* of the State of Illinois, as amended, and that the School Board has complied with all of the provisions of said Acts and said Codes and with all of the procedural rules of the School Board.

IN WITNESS WHEREOF, I hereunto affix my official signature this 19th day of November, 2024.

Secretary, Board of Education

**RESOLUTION Authorizing Transfer from the
Operations and Maintenance Fund to the
Transportation Fund
of Salt Creek School District No. 48,
DuPage County, Illinois**

WHEREAS, Section 17-2A of the *Illinois School Code*, 105 ILCS 5/17-2A, as amended, authorizes the Board of Education by proper resolution, following a public hearing set by the Board, to permanently transfer moneys from and between its operating funds for the purposes authorized by the *School Code*; and

WHEREAS, the Board of Education has determined that it is in the best interests of the School District to permanently transfer 1 million dollars (\$1,000,000) from the Operations and Maintenance Fund to the Transportation Fund, effective September 19, 2025, to provide moneys with which to meet necessary disbursements for transportation purposes; and

WHEREAS, the Board of Education finds that the clerk or secretary of the Board of Education has published the notice required by and in accordance with Section 17-2A of the *School Code*; and

WHEREAS, the Board of Education has held the hearing required by Section 17-2A of the *School Code*; and

WHEREAS, the Board of Education has undertaken and conducted all other acts necessary to permit the transfer of such monies.

NOW THEREFORE, BE IT RESOLVED by the Board of Education of Salt Creek School District No. 48, DuPage County, Illinois, as follows:

1. The Board of Education hereby finds the recitals contained in the Preamble of this Resolution to be full, true and correct and does hereby incorporate them into this Resolution by this reference.

2. The School Treasurer is authorized and directed to make a permanent transfer of moneys in the amount of \$1,000,000 from the School District's Operations and Maintenance Fund to its Transportation Fund, effective September 18, 2025.

3. This Resolution shall be in full force and effect immediately upon its adoption.

Upon a roll call vote, the Members voted as follows:

AYES: _____

NAYS: _____

ABSENT: _____

Adopted this ____ day of _____, 202__.

President, Board of Education,
Salt Creek School District No. 48,
DuPage County

ATTEST:

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

CERTIFICATION OF RESOLUTION

I, the undersigned, DO HEREBY CERTIFY that I am the duly qualified and acting Secretary of the Board of Education (the "School Board") of Salt Creek School District No. 48, DuPage County, Illinois (the "District"), and that as such official I am the keeper of the records and files of the School Board.

I DO FURTHER CERTIFY that the foregoing is a full, true and complete transcript of that portion of the minutes of the meeting of the School Board held on the ____ day of _____, 202__, insofar as the same relates to adoption of a resolution entitled:

RESOLUTION Authorizing Transfer from Educational Fund into the Operations and Maintenance Fund of Salt Creek School District No. 48, DuPage County, Illinois

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I DO FURTHER CERTIFY that the deliberations of the School Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the *Open Meetings Act* of the State of Illinois, as amended and the *School Code* of the State of Illinois, as amended, and that the School Board has complied with all of the provisions of said Acts and said Codes and with all of the procedural rules of the School Board.

IN WITNESS WHEREOF, I hereunto affix my official signature this ____ day of _____, 202__.

Secretary, Board of Education



SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

www.saltcreek48.org

AMY M. ZAHER, ED.D.
Superintendent of Schools

ADMINISTRATIVE OFFICES
1110 S. VILLA AVE.
VILLA PARK, IL 60181
(630) 279-8400
FAX (630) 279-6167

Board of Education Memorandum Action Item

To: Board of Education
Amy M. Zaher, ED.D., Superintendent

From: Julie Jilek, Director of Operations and Business Services

Date: August 14, 2025

Subject: District 48 Annual Review of Serious Safety Hazard Findings

BACKGROUND INFORMATION:

The local school board of the district is required to provide transportation services to students who live more than one and one-half miles from their homes. Transportation services may be provided to students who live under a mile and a half from school if it is determined that a serious safety hazard exists. A vehicular serious safety hazard exists when a pupil is required to walk along normally traveled roads or streets where walking is alleged to constitute a serious safety hazard due to vehicular traffic or rail crossings, as determined by the Illinois Department of Transportation (IDOT). Pursuant to Public Act 94-0439, the school board is required by law to annually review vehicular hazardous conditions. If a hazard is determined to exist, the school board shall annually review the conditions and determine whether the hazardous conditions remain unchanged.

In 2019, IDOT approved six (6) single-hazard and four (4) combination hazard Serious Safety Hazard Findings for Salt Creek School District 48. Enclosed are copies of those findings.

ADMINISTRATIVE CONSIDERATIONS:

The ten (10) Serious Safety Hazard Findings were reviewed with Westway Coach, District 48's transportation carrier, and it was determined that those hazards remain unchanged.

RECOMMENDED ACTION: That the Board of Education approve the current Serious Safety Hazards Findings for the 2025-26 school year.

“Teaching Tomorrow’s Leaders”



Illinois Department of Transportation

Our Copies

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District SALT CREEK SCHOOL DISTRICT		Address of Administrative Office 1110 S. Villa Avenue Villa Park, IL 60181	
District Number 48	County, Illinois DuPage	Zip Code 60181	
Name of Contact Representative Diane C. Cooper		Title Business Manager	Phone No. (Area Code) 630-279-8400
Name of School to which Children are Walking Stella May Swartz School		Annual Sequential Number 48 — 01	(Use on Map and Attachments) — 1

Type of Condition

1. ☒ Single Hazard

Type III

2. ☐ Combination Hazard

Type _____ and Type _____

Location

(Attach a map
showing the
described
location(s).)

3. Along Myrtle/MacCarthur

(Street or Road Name)

4. Type I from _____ to _____

5. Type II from _____ to _____

6. Type III at Myrtle & Butterfield Road

7. Type IV at _____

Points

(Complete only for
Types listed on
lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade)

_____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or

(behind curb or ditch _____ feet from roadway)

_____ Points
Table 2

10. Speed of traffic (_____ mph)

_____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (_____ lanes)

_____ Points
Table 4

12. Length of hazardous section (_____ miles)

_____ Points
Table 5

13. Board's judgment points (attach explanation)

_____ Points

14. Total of lines 8 through 13

_____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade)

_____ Points
Table 6

16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or

narrow bridge or underpass for _____ feet)

_____ Points
Table 7

17. Speed of traffic (_____ mph)

_____ Points
Table 8

18. Volume of traffic (_____ vehicles/hour) (_____ lanes)

_____ Points
Table 9

19. Length of hazardous section (_____ miles)

_____ Points
Table 10

20. Board's judgment points (attach explanation)

_____ Points

21. Total of lines 15 through 20

_____ Points

(Con'd)

Type III - Crossing a Roadway (Name of roadway being crossed Butterfield Road)

22. Highest qualifying grade level (through 4th grade) 5 Points
Table 11
23. Control on roadway being crossed (Traffic Signal) 2 Points
Table 12
24. Speed and volume of traffic (40 mph)
(3015 vehicles/hour) 4 Points
Table 13
25. Width of roadway (30 feet) 1 Points
Table 14
26. Board's judgment points (attach explanation) _____ Points
27. Total of lines 22 through 26 12 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31 _____ Points

Finding

33. ☒ Single hazard qualifies since 12 points in a Type III situation equals or exceeds 12
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20
35. ☐ Hazard is temporary for _____ school year (resubmit annually)

Certification

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of December 11 ~~18~~ 2001 and the minutes of this meeting bear evidence of this approval.

12-11-01

Date

Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Dec 13 2001

Serial No. 1-01-113

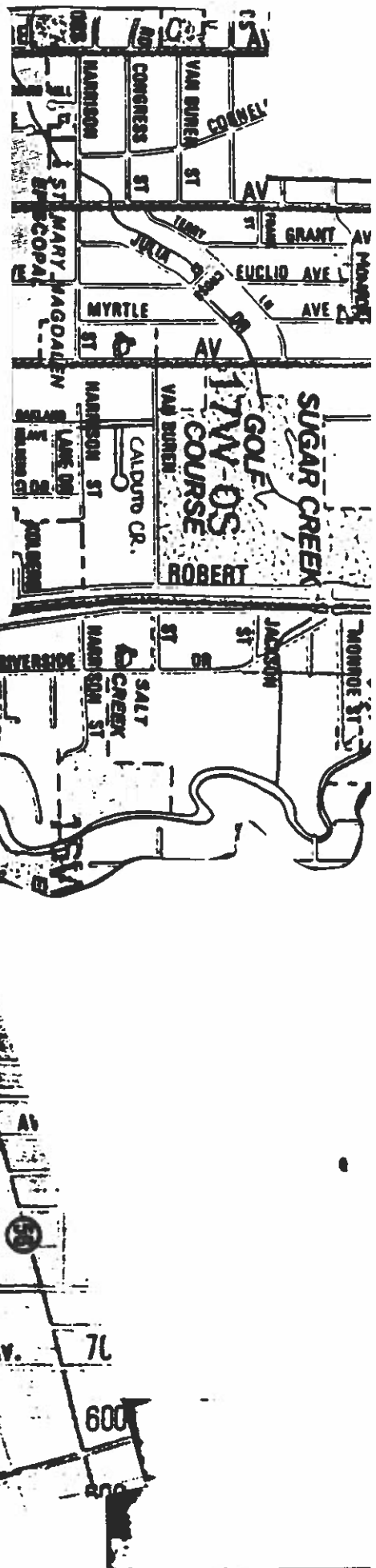
- ☒ Approved
- ☐ Disapproved for corrections, additions or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

1/07/02
Date

John P. Kos (JPK)
Signature of IDOT District Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal)

1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 18 students
2. What is the projected additional annual reimbursement that will result from this submittal? \$ _____



Area in Which Children Reside

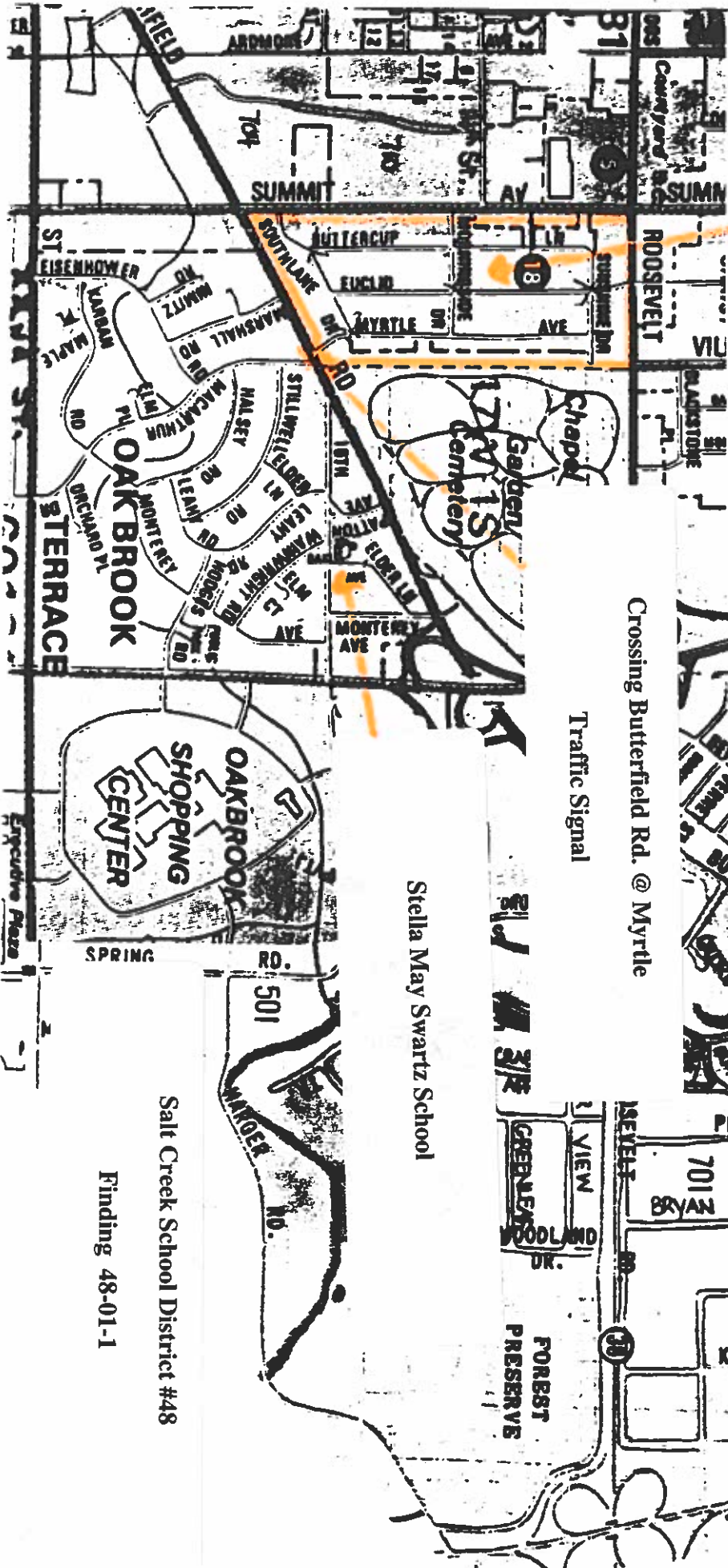
Crossing Butterfield Rd. @ Myrtle

Traffic Signal

Stella May Swartz School

Salt Creek School District #48

Finding 48-01-1





Illinois Department of Transportation

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District SALT CREEK SCHOOL DISTRICT			Address of Administrative Office 1110 S. Villa Avenue Villa Park, IL 60181	
District Number 48	County, Illinois, DuPage	Zip Code 60181		
Name of Contact Representative Diane C. Cooper		Title Business Manager	Phone No. 630-279-8400	(Area Code)
Name of School to which Children are Walking Albright Middle School		Annual Sequential Number 48 — 01	(Use on Map and Attachments) — 2	

Type of Condition	1. ☒ Single Hazard	Type III
	2. ☐ Combination Hazard	Type _____ and Type _____

Location (Attach a map showing the described location(s).)	3. Along Ardmore Avenue (Street or Road Name)
	4. Type I from _____ to _____
	5. Type II from _____ to _____
	6. Type III at Ardmore Avenue & Roosevelt Road (Route 38)
	7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway	
	8. Highest qualifying grade level (through _____ grade)	_____ Points Table 1
	9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway)	_____ Points Table 2
	10. Speed of traffic (_____ mph)	_____ Points Table 3
	11. Volume of traffic (_____ vehicles/hour) (_____ lanes)	_____ Points Table 4
	12. Length of hazardous section (_____ miles)	_____ Points Table 5
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13	_____ Points

	Type II - Walking on a Roadway	
	15. Highest qualifying grade level (through _____ grade)	_____ Points Table 6
	16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or narrow bridge or underpass for _____ feet)	_____ Points Table 7
	17. Speed of traffic (_____ mph)	_____ Points Table 8
	18. Volume of traffic (_____ vehicles/hour) (_____ lanes)	_____ Points Table 9
	19. Length of hazardous section (_____ miles)	_____ Points Table 10
	20. Board's judgment points (attach explanation)	_____ Points
	21. Total of lines 15 through 20	_____ Points

(Cont'd)

Type III - Crossing a Roadway (Name of roadway being crossed Roosevelt Road (Route 38))

22. Highest qualifying grade level (through 8 grade) 5 Points
Table 11
23. Control on roadway being crossed (Traffic Signal) 2 Points
Table 12
24. Speed and volume of traffic (35 mph)
(7905 vehicles/hour) 4 Points
Table 13
25. Width of roadway (70 feet) 2 Points
Table 14
26. Board's judgment points (attach explanation) _____ Points
27. Total of lines 22 through 26 13 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks _____ Points
Table 16
(_____ protection; _____ tracks used)
30. Speed and number of trains _____ Points
(_____ mph; _____ trains)
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31 _____ Points

Finding

33. ☒ Single hazard qualifies since 13 points in a Type III situation equals or exceeds 12
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20
35. ☐ Hazard is temporary for _____ school year (resubmit annually)

Certification

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of December 11 ~~XX~~ 2001 and the minutes of this meeting bear evidence of this approval.

12-11-01

Date

Rick J. Nelson
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Dec 13 2001

Serial No. 1-01-114

- ☒ Approved
- ☐ Disapproved for corrections, additions or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

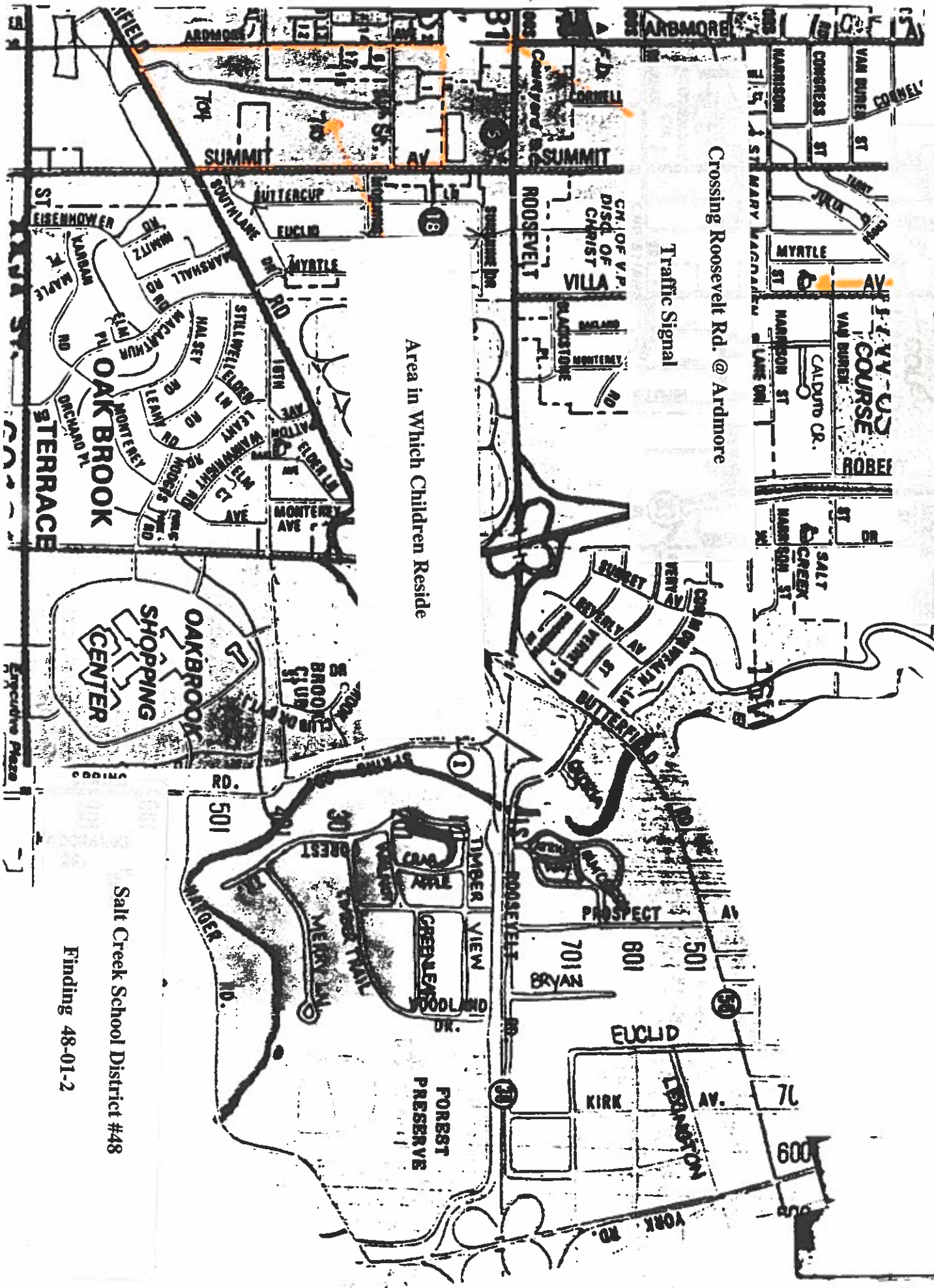
1/07/02
Date

John P. Kos (Ment)
Signature of IDOT District Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal)

1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 35 students
2. What is the projected additional annual reimbursement that will result from this submittal? \$ _____

Albright Middle School



Crossing Roosevelt Rd. @ Ardmore

Traffic Signal

Area in Which Children Reside

Salt Creek School District #48

Finding 48-01-2



Illinois Department of Transportation

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District SALT CREEK SCHOOL DISTRICT			Address of Administrative Office 1110 S. Villa Avenue Villa Park, IL 60181		
District Number 48	County, Illinois, DuPage	Zip Code 60181			
Name of Contact Representative Diane C. Cooper			Title Business Manager	Phone No. 630-279-8400	(Area Code)
Name of School to which Children are Walking Albright Middle School			Annual Sequential Number 48 — 01	(Use on Map and Attachments) — 3	

Type of Condition

1. ☒ Single Hazard Type III
2. ☐ Combination Hazard Type _____ and Type _____

Location

(Attach a map
showing the
described
location(s).)

3. Along Summit Avenue
(Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Summit Avenue & Roosevelt Road (Route 38)
7. Type IV at _____

Points

(Complete only for
Types listed on
lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1
9. Location of walkway (on shoulder _____ feet from roadway, or
(behind curb or ditch _____ feet from roadway) _____ Points
Table 2
10. Speed of traffic (_____ mph) _____ Points
Table 3
11. Volume of traffic (_____ vehicles/hour) (_____ lanes) _____ Points
Table 4
12. Length of hazardous section (_____ miles) _____ Points
Table 5
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13 _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6
16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or
narrow bridge or underpass for _____ feet) _____ Points
Table 7
17. Speed of traffic (_____ mph) _____ Points
Table 8
18. Volume of traffic (_____ vehicles/hour) (_____ lanes) _____ Points
Table 9
19. Length of hazardous section (_____ miles) _____ Points
Table 10
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 _____ Points

(Con'd)

Type III - Crossing a Roadway (Name of roadway being crossed Roosevelt Road (Route 38))

22. Highest qualifying grade level (through 8 grade) 5 Points
Table 11
23. Control on roadway being crossed (Traffic Signal) 2 Points
Table 12
24. Speed and volume of traffic (35 mph)
(7905 vehicles/hour) 4 Points
Table 13
25. Width of roadway (80 feet) 2 Points
Table 14
26. Board's judgment points (attach explanation) _____ Points
27. Total of lines 22 through 26 13 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31 _____ Points

Finding

33. ☒ Single hazard qualifies since 13 points in a Type III situation equals or exceeds 12
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20
35. ☐ Hazard is temporary for _____ school year (resubmit annually)

Certification

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of December 11 ~~XX~~ 2001 and the minutes of this meeting bear evidence of this approval.

12-11-01

Date

Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Dec. 13 2001

Serial No. 1-01-115

- ☒ Approved
- ☐ Disapproved for corrections, additions or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

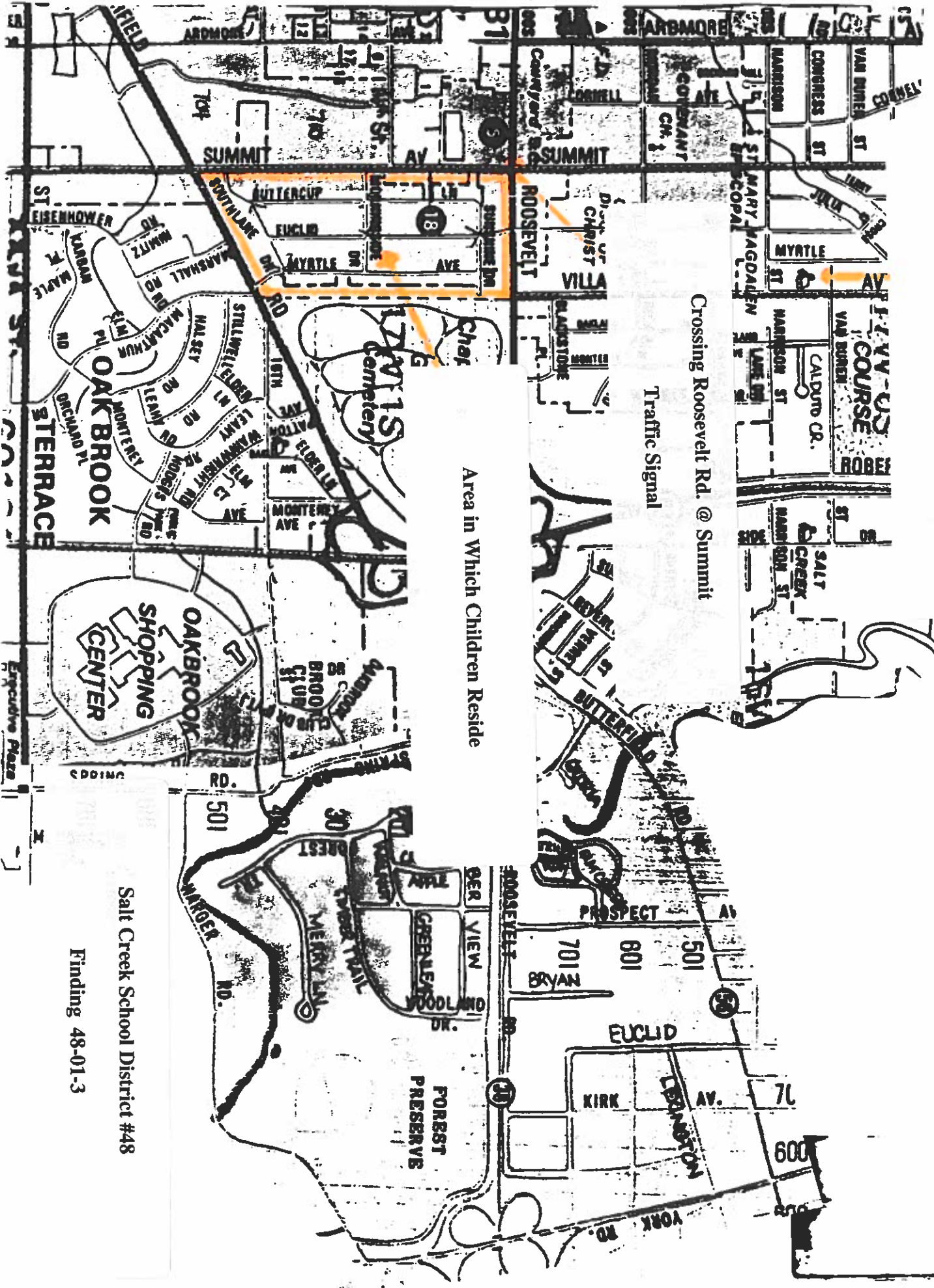
1/7/02
Date

John O. Koo
Signature of IDOT District Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal)

1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 26 students
2. What is the projected additional annual reimbursement that will result from this submittal? \$ _____

Albright Middle School



Crossing Roosevelt Rd. @ Summit

Traffic Signal

Area in Which Children Reside

Salt Creek School District #48

Finding 48-01-3



Illinois Department of Transportation

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District SALT CREEK SCHOOL DISTRICT			Address of Administrative Office 1110 S. Villa Avenue Villa Park, IL 60181		
District Number 48	County, Illinois, DuPage	Zip Code 60181			
Name of Contact Representative Diane C. Cooper			Title Business Manager	Phone No. (Area Code) 630-279-8400	
Name of School to which Children are Walking Albright Middle School			Annual Sequential Number (Use on Map and Attachments) 48 — 01 — 4		

Type of Condition

1. ☐ Single Hazard Type _____
2. ☒ Combination Hazard Type II and Type III

Location

(Attach a map
showing the
described
location(s).)

3. Along Riordan Road
(Street or Road Name)
4. Type I from _____ to _____
5. Type II from Cornell to Euclid
6. Type III at Riordan & Summit
7. Type IV at _____

Points

(Complete only for
Types listed on
lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1
9. Location of walkway (on shoulder _____ feet from roadway, or)
(behind curb or ditch _____ feet from roadway) _____ Points
Table 2
10. Speed of traffic (_____ mph) _____ Points
Table 3
11. Volume of traffic (_____ vehicles/hour) (_____ lanes) _____ Points
Table 4
12. Length of hazardous section (_____ miles) _____ Points
Table 5
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13 _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through 8 grade) 5 Points
Table 6
16. Reason for walking on roadway
(no shoulder or walkway off pavement for 1320 feet, or
narrow bridge or underpass for _____ feet) 3 Points
Table 7
17. Speed of traffic (25 mph) 0 Points
Table 8
18. Volume of traffic (100 vehicles/hour) (2 lanes) 1 Points
Table 9
19. Length of hazardous section (.3 miles) 2 Points
Table 10
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 11 Points

(Cont'd)

Type III - Crossing a Roadway (Name of roadway being crossed Summit)

22. Highest qualifying grade level (through 8 grade) 5 Points
Table 11
23. Control on roadway being crossed (4 - way Stop Sign) .5 Points
Table 12
24. Speed and volume of traffic (25 mph)
(2580 vehicles/hour) 3 Points
Table 13
25. Width of roadway (30 feet) 1 Points
Table 14
26. Board's judgment points (attach explanation) _____ Points
27. Total of lines 22 through 26 9.5 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks _____ Points
Table 16
(_____ protection; _____ tracks used)
30. Speed and number of trains _____ Points
(_____ mph; _____ trains) Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31 _____ Points

Finding

33. ☐ Single hazard qualifies since _____ points in a Type _____ situation equals or exceeds 12
34. ☒ Combination hazard qualifies since the total of 11 points
in a Type II situation and 9.5 points in a Type III situation equals or exceeds 20
35. ☐ Hazard is temporary for _____ school year (resubmit annually)

Certification

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of December 11 ~~XX~~ 2001 and the minutes of this meeting bear evidence of this approval.

12-11-01

Date

Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Dec. 13 2001

Serial No. 1-01-116

- ☒ Approved
- ☐ Disapproved for corrections, additions or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

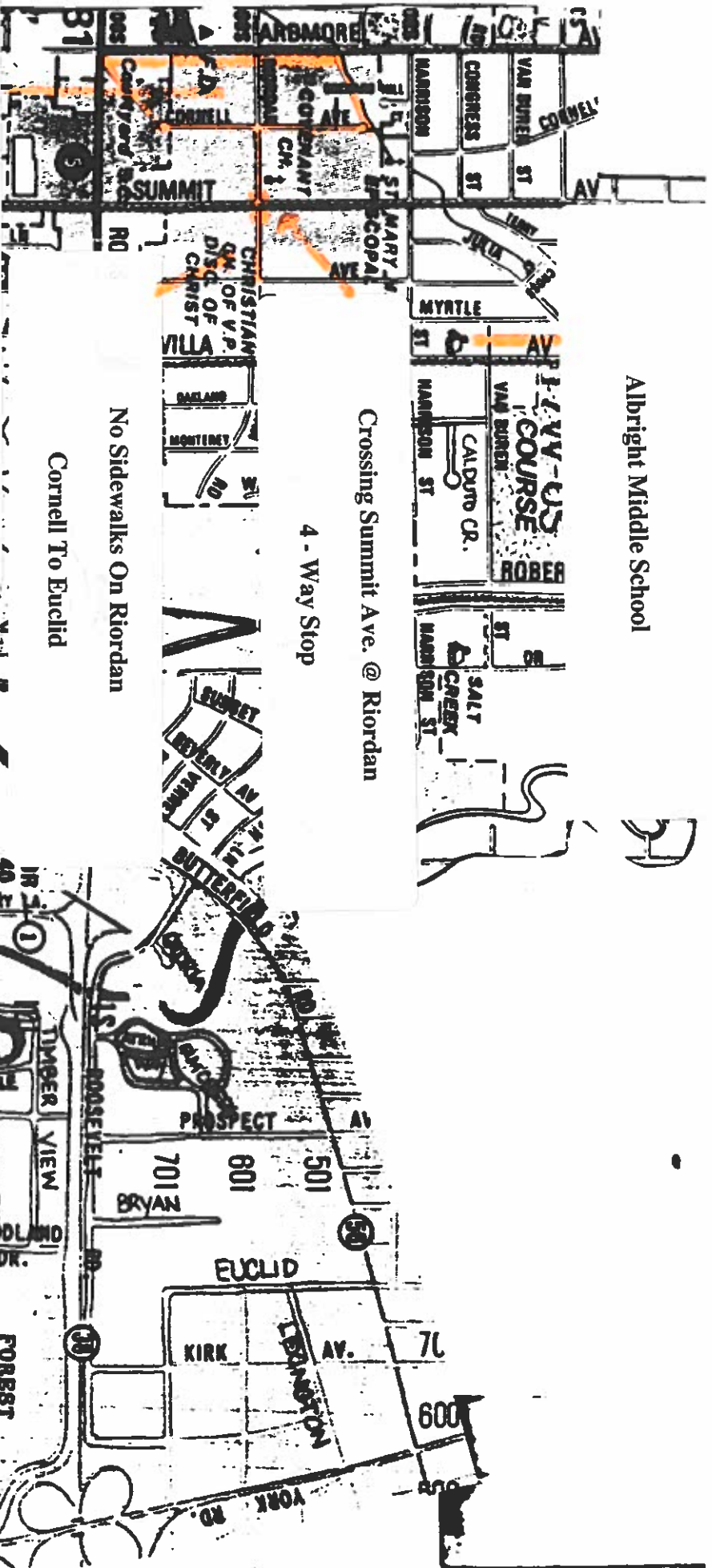
1/7/02
Date

John P. Kos (JPK)
Signature of IDOT District Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal)

1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 12 students
2. What is the projected additional annual reimbursement that will result from this submittal? \$ _____

Albright Middle School



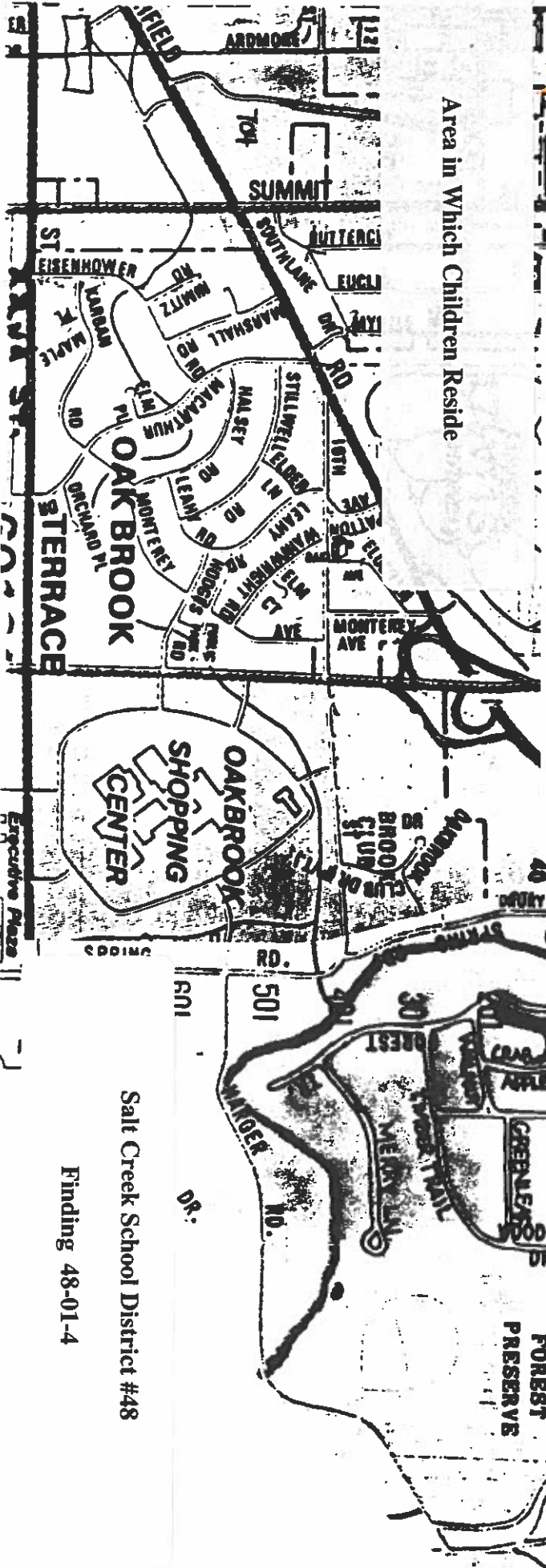
Crossing Summit Ave. @ Riordan

4 - Way Stop

No Sidewalks On Riordan

Cornell To Euclid

Area in Which Children Reside



Salt Creek School District #48

Finding 48-01-4



Illinois Department of Transportation

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District SALT CREEK SCHOOL DISTRICT		Address of Administrative Office 1110 S. Villa Avenue Villa Park, IL 60181	
District Number 48	County, Illinois, DuPage	Zip Code 60181	
Name of Contact Representative Diane C. Cooper		Title Business Manager	Phone No. (Area Code) 630-279-8400
Name of School to which Children are Walking Albright Middle School		Annual Sequential Number (Use on Map and Attachments) 48 — 01 — 5	

Type of Condition	1. ☐ Single Hazard	Type _____
	2. ☒ Combination Hazard	Type <u>I</u> and Type <u>III</u>

Location (Attach a map showing the described location(s).)	3. Along <u>Villa Avenue</u> (Street or Road Name)
	4. Type I from <u>Madison</u> to <u>Van Buren</u>
	5. Type II from _____ to _____
	6. Type III at <u>Madison</u>
	7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway	
	8. Highest qualifying grade level (through <u>8</u> grade)	<u>5</u> Points Table 1
	9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch <u>8</u> feet from roadway)	<u>.5</u> Points Table 2
	10. Speed of traffic (<u>25</u> mph)	<u>0</u> Points Table 3
	11. Volume of traffic (<u>3600</u> vehicles/hour) (<u>2</u> lanes)	<u>5</u> Points Table 4
	12. Length of hazardous section (<u>.2-.4</u> miles)	<u>.5</u> Points Table 5
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13	<u>11</u> Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade)	_____ Points Table 6
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or narrow bridge or underpass for _____ feet)	_____ Points Table 7
17. Speed of traffic (_____ mph)	_____ Points Table 8
18. Volume of traffic (_____ vehicles/hour) (_____ lanes)	_____ Points Table 9
19. Length of hazardous section (_____ miles)	_____ Points Table 10
20. Board's judgment points (attach explanation)	_____ Points
21. Total of lines 15 through 20	_____ Points

(Con'd)

Type III - Crossing a Roadway (Name of roadway being crossed Villa Avenue)

22. Highest qualifying grade level (through 8 grade) 5 Points
Table 11
23. Control on roadway being crossed (4 way Stop Sign) 5 Points
Table 12
24. Speed and volume of traffic (25 mph)
(3600 vehicles/hour) 3 Points
Table 13
25. Width of roadway (30 feet) 1 Points
Table 14
26. Board's judgment points (attach explanation) _____ Points
27. Total of lines 22 through 26 9.5 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks _____ Points
Table 16
(_____ protection; _____ tracks used)
30. Speed and number of trains _____ Points
(_____ mph; _____ trains)
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31 _____ Points

Finding

33. ☐ Single hazard qualifies since _____ points in a Type _____ situation equals or exceeds 12
34. ☒ Combination hazard qualifies since the total of 11 points
in a Type I situation and 9.5 points in a Type III situation equals or exceeds 20
35. ☐ Hazard is temporary for _____ school year (resubmit annually)

Certification

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of December 11 ~~XX~~ 2001 and the minutes of this meeting bear evidence of this approval.

12-11-01

Date

Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Dec 13 2001

Serial No. 1-01-117

☒ Approved

☐ Disapproved for corrections, additions or clarifications noted in transmittal letter.

☐ Disapproved for reason or reasons noted in transmittal letter.

1/7/02
Date

Signature of IDOT District Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal)

1 Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 4 students

2 What is the projected additional annual reimbursement that will result from this submittal? \$

A black and white map of a neighborhood in St. Mary Magdalen. The map shows a grid of streets including Van Buren, Congress, Harrison, and Grant. A winding road, likely a creek, runs through the center. A golf course is labeled 'SUGAR CREEK GOLF COURSE' and '17V-05'. Other labels include 'ROBERT', 'CALDWAY CR.', 'JACK', and 'MAY'. The map is oriented with North at the top.

4 - Way Stop

Madison To Van Buren

The map displays the following streets and landmarks:

- Streets:** Summit, Eisenhower, Oak Brook, Roosevelt, Stillwell, Leary, Nalzey, MacArthur, Elm, Monterey, and others.
- Landmarks:** Oak Brook Shopping Center, Oak Brook Cemetery, Forest Preserve, and various residential areas.
- Other Features:** A large area labeled "OAK BROOK" and a smaller area labeled "OAK BROOK SHOPPING CENTER".

Finding 48-01-5



A publication entitled "**School Safety Busing and Instructions for Submitting Findings**" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

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Name of School District				Address of Administrative Office			
SALT CREEK SCHOOL DISTRICT				1110 S. Villa Avenue			
District Number		County, Illinois,		Zip Code		Villa Park, IL 60181	
48		DuPage		60181			
Name of Contact Representative				Title		Phone No. (Area Code)	
Diane C. Cooper				Business Manager		630-279-8400	
Name of School to which Children are Walking				Annual Sequential Number		(Use on Map and Attachments)	
Albright Middle School				48 — 01		— 6	

Type of Condition	1. ☐ Single Hazard	Type _____
	2. ☒ Combination Hazard	Type <u>II</u> and Type <u>III</u>
Location (Attach a map showing the described location(s).)	3.	Along <u>Oakland</u> (Street or Road Name)
	4.	Type I from _____ to _____
	5.	Type II from <u>Riordan</u> to <u>Lane</u>
	6.	Type III at <u>Van Buren & Villa</u>
	7.	Type IV at _____

Points	Type I - Walking Along a Roadway	
(Complete only for Types listed on lines 1 or 2.)	8. Highest qualifying grade level (through _____ grade)	_____ Points
	9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway)	_____ Points
	10. Speed of traffic (_____ mph)	_____ Points
	11. Volume of traffic (_____ vehicles/hour) (_____ lanes)	_____ Points
	12. Length of hazardous section (_____ miles)	_____ Points
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13	_____ Points

15.	Highest qualifying grade level (through <u>8</u> grade)	<u>5</u>	Points
		Table 6	
16.	Reason for walking on roadway (no shoulder or walkway off pavement for <u>1320</u> feet, or narrow bridge or underpass for _____ feet)	<u>3</u>	Points
		Table 7	
17.	Speed of traffic (<u>25</u> mph)	<u>0</u>	Points
		Table 8	
18.	Volume of traffic (<u>100</u> vehicles/hour) (<u>2</u> lanes)	<u>1</u>	Points
		Table 9	
19.	Length of hazardous section (<u>.3</u> miles)	<u>2</u>	Points
		Table 10	
20.	Board's judgment points (attach explanation)	_____	Points
21.	Total of lines 15 through 20	<u>11</u>	Points

(Con'd)

Type III - Crossing a Roadway (Name of roadway being crossed Villa Avenue)

22. Highest qualifying grade level (through 8 grade) 5 Points
Table 11
23. Control on roadway being crossed (4 way Stop Sign) .5 Points
Table 12
24. Speed and volume of traffic (25 mph)
(3600 vehicles/hour) 3 Points
Table 13
25. Width of roadway (20 feet) .5 Points
Table 14
26. Board's judgment points (attach explanation) _____ Points
27. Total of lines 22 through 26 9 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks _____ Points
(_____ protection; _____ tracks used)
Table 16
30. Speed and number of trains _____ Points
(_____ mph; _____ trains)
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31 _____ Points

Finding

33. ☐ Single hazard qualifies since _____ points in a Type _____ situation equals or exceeds 12
34. ☒ Combination hazard qualifies since the total of 11 points
in a Type II situation and 9 points in a Type III situation equals or exceeds 20
35. ☐ Hazard is temporary for _____ school year (resubmit annually)

Certification

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of December 11, 2001 and the minutes of this meeting bear evidence of this approval.

12-11-01
Date

R. J. [Signature]
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Dec 13, 2001

Serial No. 1-01-118

- ☒ Approved
- ☐ Disapproved for corrections, additions or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

1/07/02
Date

[Signature]
Signature of IDOT District Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal)

1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 11 students
2. What is the projected additional annual reimbursement that will result from this submittal? \$ _____

Crossing Villa Ave. @ Van Buren

4 - Way Stop

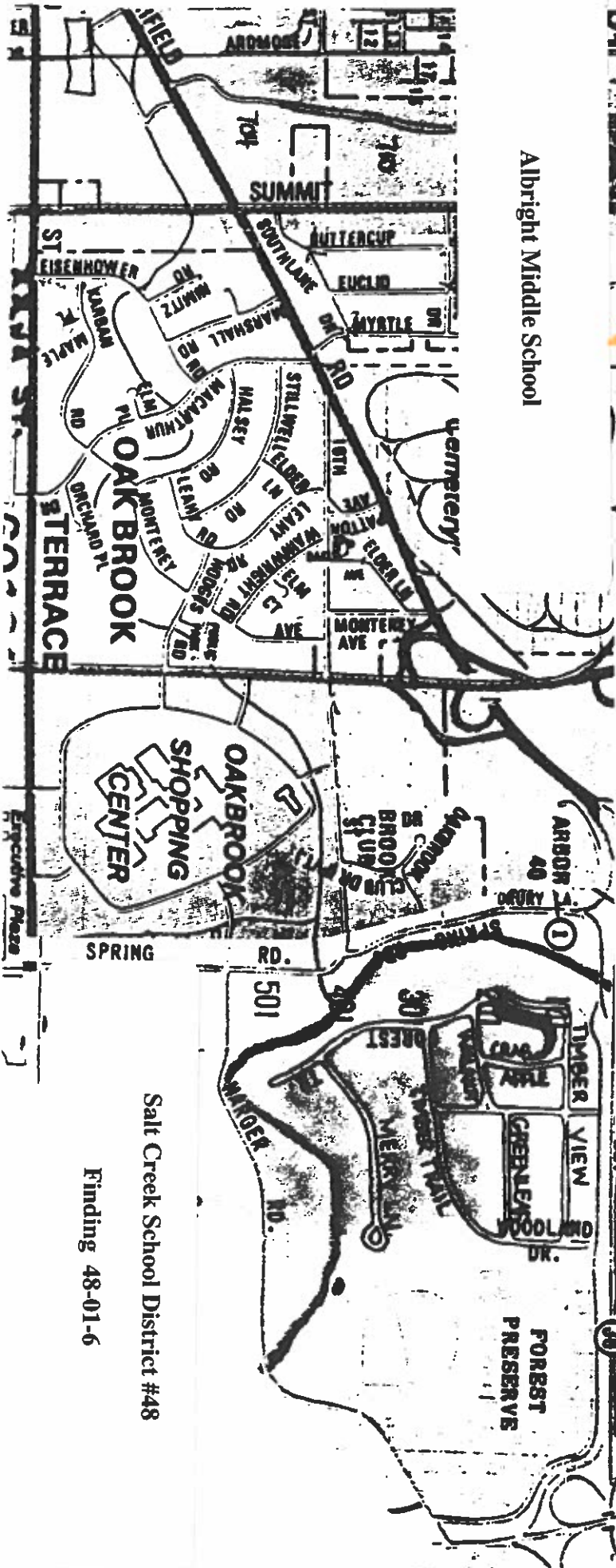


No Sidewalks On Oakland

Riordan To Lane

Area in Which Children Reside

Albright Middle School



Salt Creek School District #48

Finding 48-01-6



Illinois Department of Transportation

Serious Safety Hazard Finding

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Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District SALT CREEK SCHOOL DISTRICT			Address of Administrative Office 1110 S. Villa Avenue		
District Number 48	County, Illinois, DuPage	Zip Code 60181	Villa Park, IL 60181		
Name of Contact Representative Diane C. Cooper			Title Business Manager	Phone No. 630-279-8400	(Area Code)
Name of School to which Children are Walking Albright Middle School			Annual Sequential Number 48 — 01	(Use on Map and Attachments) — 7	

Type of Condition	1. ☐ Single Hazard	Type _____
	2. ☒ Combination Hazard	Type <u>II</u> and Type <u>III</u>
Location (Attach a map showing the described location(s).)	3. Along <u>Harrison</u>	(Street or Road Name)
	4. Type I from _____ to _____	
	5. Type II from <u>Cornell</u> to <u>Summit</u>	
	6. Type III at <u>Summit</u>	
	7. Type IV at _____	

Points (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway	
	8. Highest qualifying grade level (through _____ grade)	_____ Points Table 1
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway)	_____ Points Table 2
	10. Speed of traffic (_____ mph)	_____ Points Table 3
	11. Volume of traffic (_____ vehicles/hour) (_____ lanes)	_____ Points Table 4
	12. Length of hazardous section (_____ miles)	_____ Points Table 5
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13	_____ Points
	Type II - Walking on a Roadway	
	15. Highest qualifying grade level (through <u>8</u> grade)	<u>5</u> Points Table 6
	16. Reason for walking on roadway (no shoulder or walkway off pavement for <u>528</u> feet, or narrow bridge or underpass for _____ feet)	<u>3</u> Points Table 7
	17. Speed of traffic (<u>25</u> mph)	_____ Points Table 8
	18. Volume of traffic (<u>200</u> vehicles/hour) (<u>2</u> lanes)	<u>1</u> Points Table 9
	19. Length of hazardous section (<u>.1</u> miles)	<u>1</u> Points Table 10
	20. Board's judgment points (attach explanation) Board feels it is too dangerous for children to	<u>.5</u> Points
	21. Total of lines 15 through 20 SNOW walk without a sidewalk on this roadway due to traffic volume.	<u>10.5</u> Points

(Con'd)

Type III - Crossing a Roadway (Name of roadway being crossed Summit)

22. Highest qualifying grade level (through 8 grade) 5 Points
Table 11
23. Control on roadway being crossed (4 way Stop Sign) .5 Points
Table 12
24. Speed and volume of traffic (25 mph)
(2580 vehicles/hour) 3 Points
Table 13
25. Width of roadway (30 feet) 1 Points
Table 14
26. Board's judgment points (attach explanation) _____ Points
27. Total of lines 22 through 26 9.5 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks _____ Points
Table 16
(_____ protection; _____ tracks used)
30. Speed and number of trains _____ Points
(_____ mph; _____ trains)
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31 _____ Points

Finding

33. ☐ Single hazard qualifies since _____ points in a Type _____ situation equals or exceeds 12
34. ☒ Combination hazard qualifies since the total of 10.5 points
in a Type II situation and 9.5 points in a Type III situation equals or exceeds 20
35. ☐ Hazard is temporary for _____ school year (resubmit annually)

Certification

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of December 11 XX 2001 and the minutes of this meeting bear evidence of this approval.

12-11-01
Date

[Signature]
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Dec 13 2001

Serial No. 1-01-119

- ☒ Approved
- ☐ Disapproved for corrections, additions or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

1/7/02
Date

[Signature]
Signature of IDOT District Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal)

1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 28 students
2. What is the projected additional annual reimbursement that will result from this submittal? \$ _____

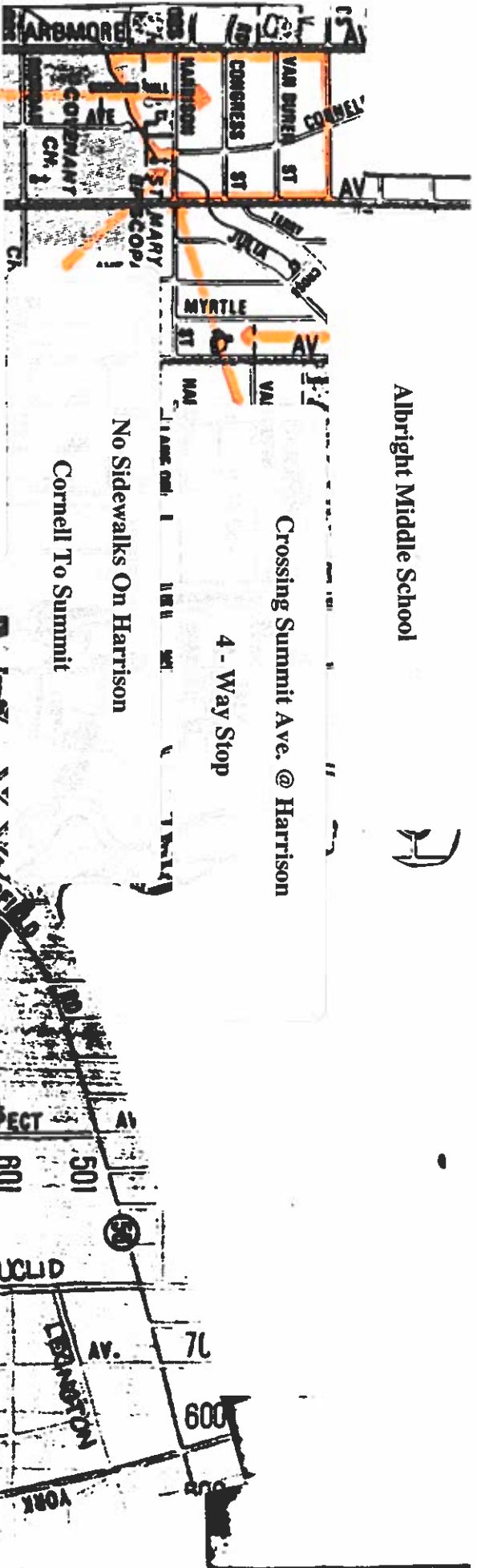
Albright Middle School

Crossing Summit Ave. @ Harrison

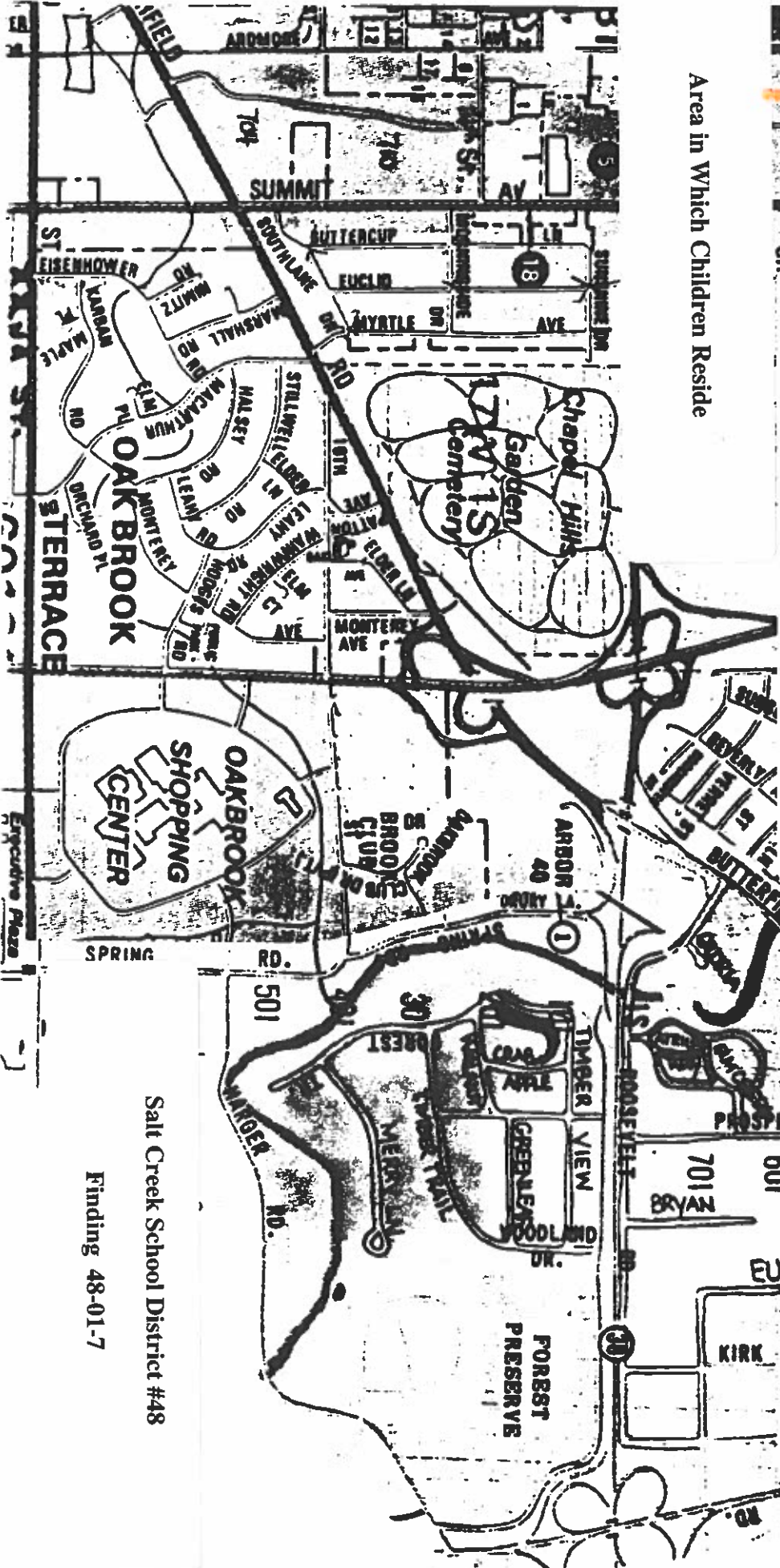
4 - Way Stop

No Sidewalks On Harrison

Cornell To Summit



Area in Which Children Reside



Salt Creek School District #48

Finding 48-01-7



Illinois Department of Transportation

Serious Safety Hazard Finding

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Name of School District SALT CREEK SCHOOL DISTRICT		Address of Administrative Office 1110 S. Villa Avenue Villa Park, IL 60181	
District Number 48	County, Illinois, DuPage	Zip Code 60181	
Name of Contact Representative Diane C. Cooper		Title Business Manager	Phone No. (Area Code) 630-279-8400
Name of School to which Children are Walking Salt Creek Primary School		Annual Sequential Number 48 — 01	(Use on Map and Attachments) — 8

Type of Condition	1. ☒ Single Hazard	Type II
	2. ☐ Combination Hazard	Type _____ and Type _____
Location (Attach a map showing the described location(s).)	3. Along Riverside Drive	(Street or Road Name)
	4. Type I from _____ to _____	
	5. Type II from Avery to Salt Creek Primary School	
	6. Type III at _____	
	7. Type IV at _____	

Points		
(Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway	
	8. Highest qualifying grade level (through _____ grade)	_____ Points Table 1
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway)	_____ Points Table 2
	10. Speed of traffic (_____ mph)	_____ Points Table 3
	11. Volume of traffic (_____ vehicles/hour) (_____ lanes)	_____ Points Table 4
	12. Length of hazardous section (_____ miles)	_____ Points Table 5
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13	_____ Points
	Type II - Walking on a Roadway	
	15. Highest qualifying grade level (through 1 grade)	5 Points Table 6
	16. Reason for walking on roadway (no shoulder or walkway off pavement for 1320 feet, or narrow bridge or underpass for _____ feet)	3 Points Table 7
	17. Speed of traffic (25 mph)	0 Points Table 8
	18. Volume of traffic (100 vehicles/hour) (2 lanes)	1 Points Table 9
	19. Length of hazardous section (.3 miles)	2 Points Table 10
20. Board's judgment points (attach explanation) Board feels it is too dangerous for children to walk	1 Points	
21. Total of lines 15 through 20 without a sidewalk on this roadway due to traffic problem and age of students.	12 Points	

Snow

BT 1945 (Rev. 9-96)

(Con'd)

Type III - Crossing a Roadway (Name of roadway being crossed _____)

22. Highest qualifying grade level (through _____ grade) _____ Points
Table 11
23. Control on roadway being crossed (_____) _____ Points
Table 12
24. Speed and volume of traffic (_____ mph)
(_____ vehicles/hour) _____ Points
Table 13
25. Width of roadway (_____ feet) _____ Points
Table 14
26. Board's judgment points (attach explanation) _____ Points
27. Total of lines 22 through 26 _____ Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks _____ Points
Table 16
(_____ protection; _____ tracks used)
30. Speed and number of trains _____ Points
(_____ mph; _____ trains) Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31 _____ Points

Finding

33. ☒ Single hazard qualifies since 12 points in a Type II situation equals or exceeds 12
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20
35. ☐ Hazard is temporary for _____ school year (resubmit annually)

Certification

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of December 11 ~~XX~~ 2001 and the minutes of this meeting bear evidence of this approval.

12-11-01

Date

Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Dec 13 2001

Serial No. 1-01-120

- ☒ Approved
- ☐ Disapproved for corrections, additions or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

1/7/02

Date

Signature of IDOT District Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal)

1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 10 students
2. What is the projected additional annual reimbursement that will result from this submittal? \$ _____

Salt Creek School

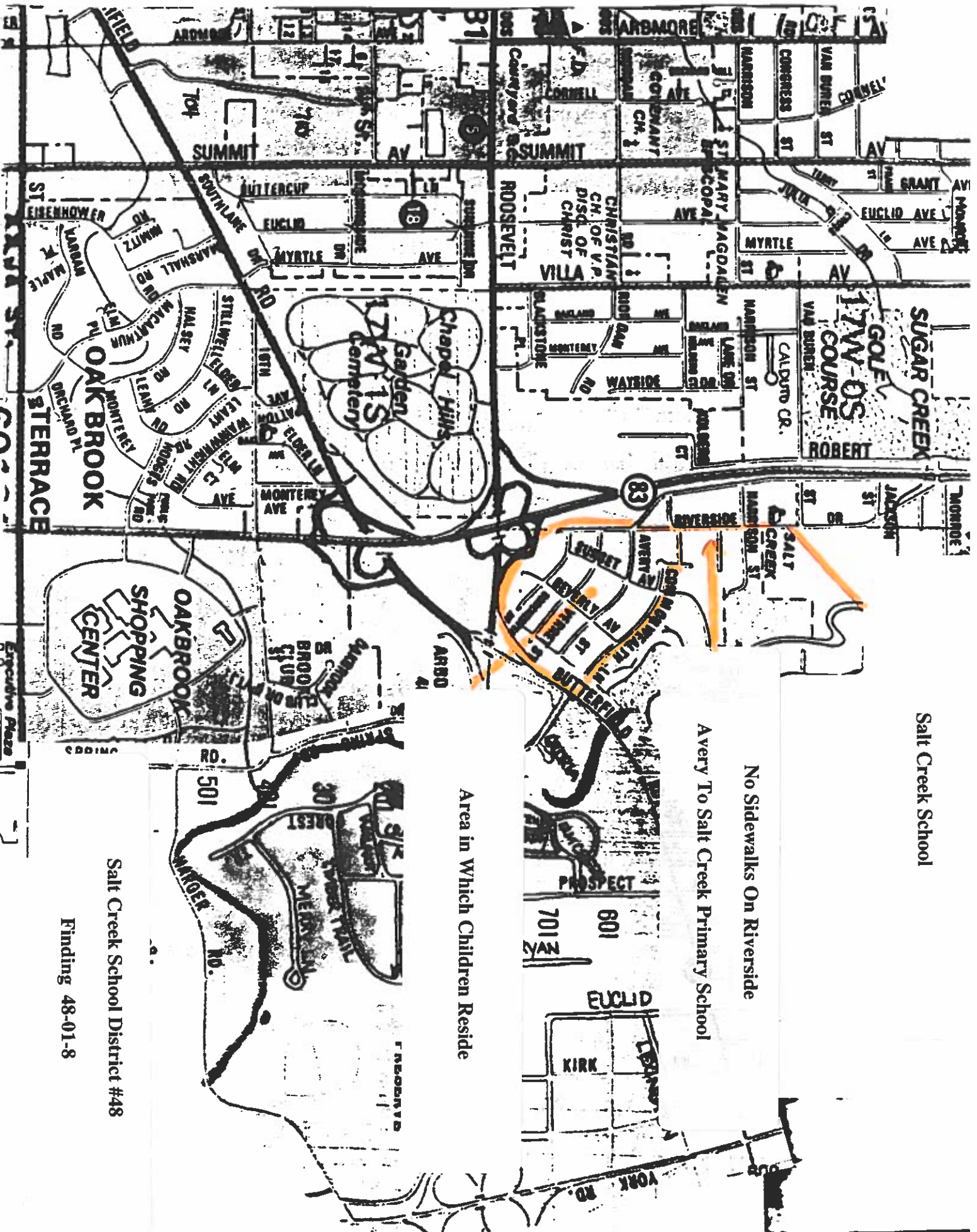
No Sidewalks On Riverside

Avery To Salt Creek Primary School

Area in Which Children Reside

Salt Creek School District #48

Finding 48-01-8





Illinois Department of Transportation

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District SALT CREEK SCHOOL DISTRICT		Address of Administrative Office 1110 S. Villa Avenue Villa Park, IL 60181	
District Number 48	County, Illinois, DuPage	Zip Code 60181	
Name of Contact Representative Diane C. Cooper		Title Business Manager	Phone No. (Area Code) 630-279-8400
Name of School to which Children are Walking Albright Middle School		Annual Sequential Number 48 — 01	(Use on Map and Attachments) — 9

Type of Condition	1. ☒ Single Hazard	Type II
	2. ☐ Combination Hazard	Type _____ and Type _____
Location (Attach a map showing the described location(s).)	3. Along Euclid	(Street or Road Name)
	4. Type I from _____ to _____	
	5. Type II from RIordan to Harrison	
	6. Type III at _____	
	7. Type IV at _____	

Points (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway	
	8. Highest qualifying grade level (through _____ grade)	_____ Points Table 1
	9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway)	_____ Points Table 2
	10. Speed of traffic (_____ mph)	_____ Points Table 3
	11. Volume of traffic (_____ vehicles/hour) (_____ lanes)	_____ Points Table 4
	12. Length of hazardous section (_____ miles)	_____ Points Table 5
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13	_____ Points
	Type II - Walking on a Roadway	
	15. Highest qualifying grade level (through <u>8</u> grade)	<u>5</u> Points Table 6
	16. Reason for walking on roadway (no shoulder or walkway off pavement for <u>1320</u> feet, or narrow bridge or underpass for _____ feet)	<u>3</u> Points Table 7
	17. Speed of traffic (<u>25</u> mph)	<u>0</u> Points Table 8
	18. Volume of traffic (<u>100</u> vehicles/hour) (<u>2</u> lanes)	<u>1</u> Points Table 9
	19. Length of hazardous section (<u>.3</u> miles)	<u>2</u> Points Table 10
	20. Board's judgment points (attach explanation)	<u>1</u> Points
	21. Total of lines 15 through 20 Board feels it is too dangerous for children to walk without a sidewalk on this roadway due to traffic volume.	<u>12</u> Points

SNOW

(Con'd)

Type III - Crossing a Roadway (Name of roadway being crossed _____)

22. Highest qualifying grade level (through _____ grade) _____ Points
Table 11
23. Control on roadway being crossed (_____) _____ Points
Table 12
24. Speed and volume of traffic (_____ mph)
(_____ vehicles/hour) _____ Points
Table 13
25. Width of roadway (_____ feet) _____ Points
Table 14
26. Board's judgment points (attach explanation) _____ Points
27. Total of lines 22 through 26 _____ Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31 _____ Points

Finding

33. ☒ Single hazard qualifies since 12 points in a Type II situation equals or exceeds 12
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20
35. ☐ Hazard is temporary for _____ school year (resubmit annually)

Certification

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of December 11 ~~18~~ 2001 and the minutes of this meeting bear evidence of this approval.

12-11-01

Date

Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Dec 13 2001

Serial No. 1-01-121

- ☒ Approved
- ☐ Disapproved for corrections, additions or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

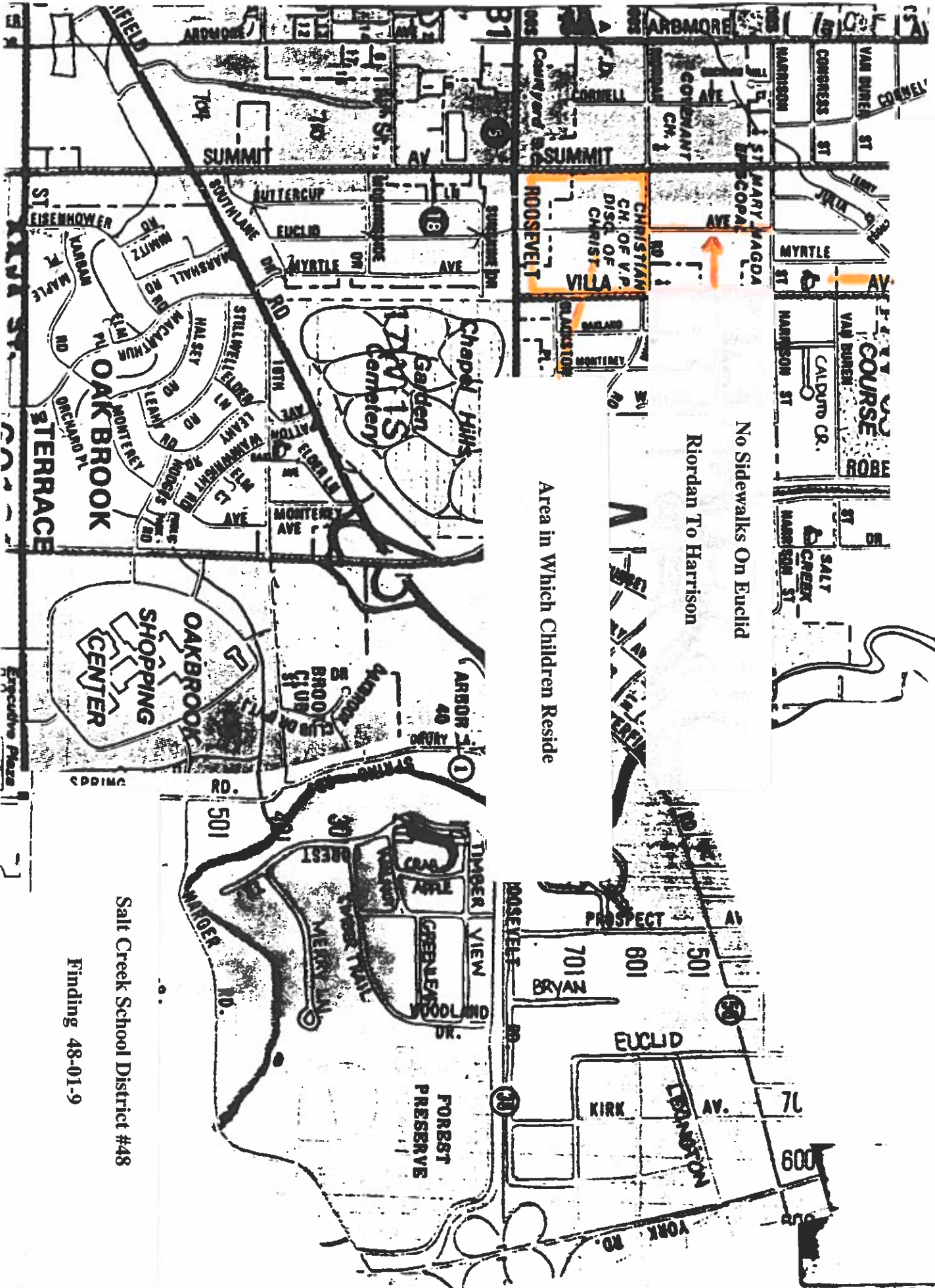
1/7/02
Date

Signature of IDOT District Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal)

1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 9 students
2. What is the projected additional annual reimbursement that will result from this submittal? \$ _____

Albright Middle School



Area in Which Children Reside

No Sidewalks On Euclid
Riordan To Harrison

Salt Creek School District #48

Finding 48-01-9



Illinois Department of Transportation

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District SALT CREEK SCHOOL DISTRICT			Address of Administrative Office 1110 S. Villa Avenue Villa Park, IL 60181	
District Number 48	County, Illinois, DuPage	Zip Code 60181		
Name of Contact Representative Diane C. Cooper			Title Business Manager	Phone No. (Area Code) 630-279-8400
Name of School to which Children are Walking Stella May Swartz School			Annual Sequential Number 48 — 01	(Use on Map and Attachments) — 10

Type of Condition

1. ☒ Single Hazard Type **II**
2. ☐ Combination Hazard Type _____ and Type _____

Location

(Attach a map
showing the
described
location(s).)

3. Along **Monterey** (Street or Road Name)
4. Type I from _____ to _____
5. Type II from **Hodges** to **16 th Avenue**
6. Type III at _____
7. Type IV at _____

Points

(Complete only for
Types listed on
lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1
9. Location of walkway (on shoulder _____ feet from roadway, or
(behind curb or ditch _____ feet from roadway) _____ Points
Table 2
10. Speed of traffic (_____ mph) _____ Points
Table 3
11. Volume of traffic (_____ vehicles/hour) (_____ lanes) _____ Points
Table 4
12. Length of hazardous section (_____ miles) _____ Points
Table 5
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13 _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through **4** grade) **5** Points
Table 6
16. Reason for walking on roadway
(no shoulder or walkway off pavement for **1320** feet, or
narrow bridge or underpass for _____ feet) **3** Points
Table 7
17. Speed of traffic (**25** mph) **0** Points
Table 8
18. Volume of traffic (**100** vehicles/hour) (**2** lanes) **1** Points
Table 9
19. Length of hazardous section (**.3** miles) **2** Points
Table 10
20. Board's judgment points (attach explanation) **1** Points
21. Total of lines 15 through 20 **12** Points
- Board feels it is too dangerous for children to walk
on this roadway without sidewalks
due to traffic volume.**

SNOW

(Con'd)

Type III - Crossing a Roadway (Name of roadway being crossed _____)

22. Highest qualifying grade level (through _____ grade) _____ Points
Table 11
23. Control on roadway being crossed (_____) _____ Points
Table 12
24. Speed and volume of traffic (_____ mph)
(_____ vehicles/hour) _____ Points
Table 13
25. Width of roadway (_____ feet) _____ Points
Table 14
26. Board's judgment points (attach explanation) _____ Points
27. Total of lines 22 through 26 _____ Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31 _____ Points

Finding

33. ☒ Single hazard qualifies since 12 points in a Type II situation equals or exceeds 12
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20
35. ☐ Hazard is temporary for _____ school year (resubmit annually)

Certification

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of December 11 ~~19~~ 2001 and the minutes of this meeting bear evidence of this approval.

12-11-01

Date

Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Dec. 13 2001

Serial No. 1-01-122

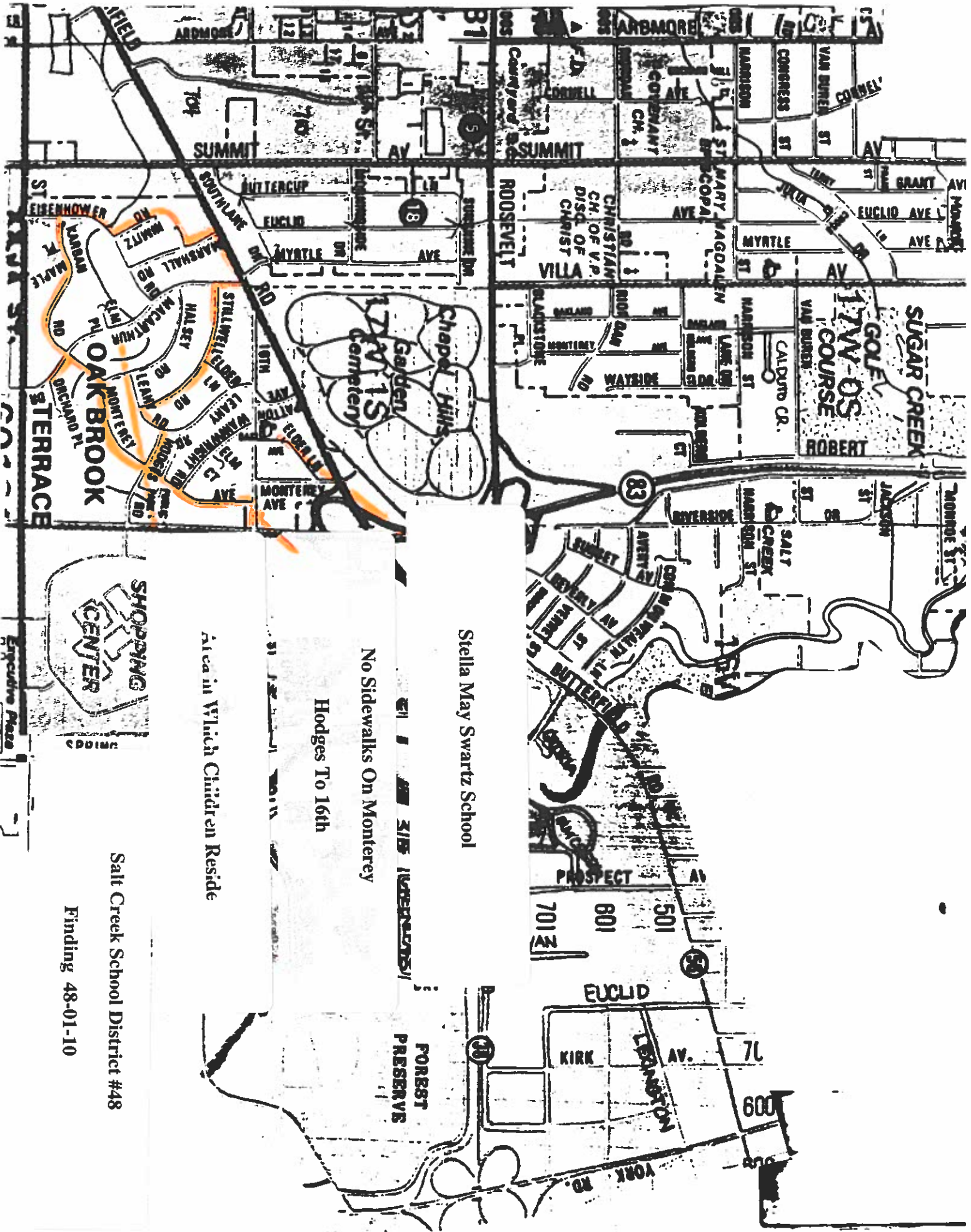
- ☒ Approved
- ☐ Disapproved for corrections, additions or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

Date

Signature of IDOT District Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal)

1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 17 students
2. What is the projected additional annual reimbursement that will result from this submittal? \$ _____



Stella May Swartz School

No Sidewalks On Monterey

Hodges To 16th

Area in Which Children Reside

Salt Creek School District #48

Finding 48-01-10

SHOPPING
CENTER

Executive Plaza



August 7, 2025

Dr. Amy Zaher
Salt Creek School District 48
1110 South Villa Ave.
Villa Park, IL 6011

Re: Salt Creek School District 48
2026 District Wide Capital Improvements
FGM#25-4344.01

Dear Dr. Zaher:

Enclosed please find the Project Authorization No. 26 to the Owner Architect Agreement for the subject project. Please review, have both copies signed and return one (1) to this office, if you are in agreement.

We appreciate this opportunity to be of continued service to the Salt Creek School District. If you have any questions, please contact this office.

Sincerely,

Leslie Katz Williams | Senior Associate
lesliewilliams@fgmarchitects.com

cc: Accounting

Enclosure(s): Project Authorization 26



Project Authorization 26 to Professional Services Agreement Dated: November 7, 2007

Between the Owner: Salt Creek School District 48
1110 South Villa Ave.
Villa Park, IL 60181

And the Architect: FGM Architects Inc.
1 Westbrook Corporate Center, Suite 1000
Westchester, IL 60154

Project: 2026 District Wide Capital Improvements

FGMA Project Number: 25-4344.01

Date of Project Authorization: August 7, 2025

1.1.2 Project Parameters:

1.1.2.1 Project Objective:

The Architect shall develop Construction Documents for the 2026 District Wide Capital Improvements. See attached Exhibits A and B for construction items associated with this Project Authorization.

Basic Services (25-4344.01) to include Schematic Design, Design Development, Construction Document Phase Services, Competitive Bidding and Construction Phase services.

1.1.2.2 Physical Parameters:

Work to occur at the following sites:

Site 1:

Albright Middle School
1110 S. Villa Ave.
Villa Park, IL 60181

Site 2:

Salt Creek Primary School
980 S. Riverside Drive
Elmhurst, IL 60126



Site 3:

Stella May Swartz Elementary School
17W160 16th Street
Oakbrook Terrace, IL 60181

1.1.2.3 Owner's Program: Remodeling work at multiple sites. See Exhibits A and B.

1.1.2.5 Financial Parameters:

1.1.2.5.2 Overall budget range: See Exhibits A and B for construction costs.

1.1.2.6 Time Parameters: Construction to occur from June 2026 through August 2026.

1.1.2.7 The proposed procurement or delivery method for the project is:

Owner will retain a Construction Manager as Constructor to publicly bid the project and award to multiple qualified low bidder trade contractors to execute the scope of work.

1.1.2.8 Other parameters are: none.

1.1.3 Project Team:

1.1.3.5 The Consultants retained are:

Mechanical, Electrical, Plumbing Engineering

Part of Basic Services
AMSCO Engineering
5115A Belmont Road
Downers Grove, IL 60515

Structural Engineering

Part of Basic Services
McCluskey Engineering Corporation
1887 High Grove Ln, Suite 200
Naperville, IL 60540

Civil Engineering

Billed as a reimbursable expense
Eriksson Engineering Associates, LTD.
145 Commerce Drive, Suite A
Grayslake, IL 60030

1.1.4 Other important initial information is:

- 1.1.4.1 Reproduction of existing “As-Built” documents shall be billed as a reimbursable.
- 1.1.4.2 Hazardous material analysis (asbestos, fuel oil, etc.) and removal estimation is not included in Basic Services.
- 1.1.4.3 No civil engineering services are included in Basic Services.
- 1.1.4.4 No traffic studies are included under Basic Services.
- 1.1.4.5 Soil borings will be required to be performed by a third-party service. The Architect could develop a Request for Proposal for this work, an agreement between the Owner and the testing service would be developed and the Architect would assist the Owner and the material testing service with the material testing process.
- 1.1.4.6 Soils analysis will be required to be performed by a third-party testing service. The soil must be tested for hazardous material. The Architect could develop a Request for Proposal for this work, an agreement between the Owner and the testing service would be developed and the Architect would assist the Owner and the material testing service with the material testing process.
- 1.1.4.7 Site survey /topographic mapping/title search/ floodplain boundary delineation/wetland delineation will be required to be performed by a third-party survey firm. Off-site areas may need to be included in the survey effort (for road/utility modifications). The Architect could develop a Request for Proposal for this work and an agreement between the Owner and the surveyor would be developed.
- 1.1.4.8 The fee for Basic Services assumes normal soil conditions such that special foundation systems (for example, caissons, piles, grade beams, or framed ground floor structure) will not be required. Existing foundation systems must be verified. The design of special foundations is not included in Basic Services.
- 1.1.4.9 The design elements such as bio-swales, rain gardens, habitat restoration, water features, etc. are not included under Basic Services. Basic landscape design is included under Basic Services which would include the layout and specification of plants (shrubs, trees, etc.) and ground cover. Playground equipment design is not included under Basic Services. An allowance for playground equipment will be established by the Construction Manager/Architect then multiple proposals will be requested for playground equipment.
- 1.1.4.10 Fast-track design services are not included under Basic Services. If needed, the fast-track process may require changes to the construction documents. The architect and consultants shall be compensated on a time and material basis as an Additional Service.

- 1.1.4.11 Furniture fixture and equipment design/bidding is not included under Basic Services
- 1.1.4.12 Acoustic Design is not included under Basic Services
- 1.1.4.13 Cost estimation- The Construction Manager or a third-party estimator is responsible for all budget updates and estimation. The Owner shall require the estimator to include appropriate contingencies for design, bidding or negotiating, price escalation, and market conditions in estimates of the Cost of the Work. The Architect shall be entitled to reasonably rely on the accuracy and completeness of estimates of the Cost of the Work the estimator prepares as the Architect progresses with its Basic Services. The Architect shall prepare, as an Additional Service, revisions to the Drawings, Specifications or other documents required due to the estimators' inaccuracies or incompleteness in preparing cost estimates. The Architect may review the estimators estimates solely for the Architect's guidance in completion of its services. However, the Architect shall report to the Owner any material inaccuracies and inconsistencies noted during any such review.
- 1.1.4.14 As-constructed Record Drawings ("As-Builts")- The creation of "As-Builts" are not included under Basic Services.
- 1.1.4.15 Professional services associated with additional renderings, tabular submittals, hearings, presentations, and other documents required by the village, city and/or county for storm water and zoning design/ permitting purposes are not included in this Basic Services. These services will be billed on a time and material basis.
- 1.1.4.16 Revisions due to Village, zoning or agency changes or other factors beyond our reasonable control are not included under Basic Services.
- 1.1.4.17 The completion of Called Inspection Records required by the Regional Office of Education and the State Board of Education shall be completed by a separate third-party consultant to the Owner.
- 1.1.4.18 Telecommunication/data design- Technology equipment design and security system design are not included under Basic Services
- 1.1.4.19 Preliminary submissions of work are not included
- 1.1.4.20 Destructive testing is not included in this scope of work. The Architect will coordinate all destructive testing with a separate contractor hired by the Owner.
- 1.1.4.21 The design team will need access to existing building plans. A building staff member, familiar with the building systems, may be required to escort the design team during the building survey work.
- 1.1.4.22 The fee for Basic Services assumes non competitive sports fields level of finish (for

example, underdrain systems, fine gradation, evenness and traction, specialty natural or artificial turf are considered part of a competitive level of finish). The design of competitive sports fields is not included in basic services. If competitive sports fields are requested, these services will be billed on a time and material basis.

1.5 Compensation:

1.5.1.1 Compensation for Basic Services associated with the 2026 District Wide Capital Improvements shall be billed on a percentage basis with an estimated sum of \$939,064 broken down as follows:

Cost of the Work	Fee Value
\$0 to \$749,999	As outlined in Master Agreement
\$750,000 to \$999,999	10.5%
\$1,000,000 to \$1,499,999	9.75%
\$1,500,000 to \$1,999,999	9.25%
\$2,000,000 to \$4,999,999	9.00% - Alternates
\$5,000,000 to \$9,999,999	8.50% - Base Bid
\$10,000,000-\$14,999,999	8.00%
\$15,000,000 to \$19,999,999	7.75%

Cost of the Work	Fee Value
Base Bid (Priority 1 per Exhibit A)	
\$6,059,513 @ 8.5%	\$515,059
Alternates (Priority 2&3 per Exhibit B)	
\$4,655,615 @ 9%	\$419,005
Reimbursable Allowance	\$5,000
Contract Total	\$939,064*

*The fee amount may be adjusted per modified estimates and/or bid results, in accordance with the Master Agreement.

Phase	Fee Value	
Programming / Schematic Design Phase	Fifteen percent (15%)	\$140,860
Design Development Phase	Twenty percent (20%)	\$187,813
Construction Documents Phase	Forty percent (40%)	\$375,625
Procurement Phase	Five percent (5%)	\$46,953
Construction Phase	Twenty percent (20%)	\$187,813*
Total Basic Compensation	One hundred percent (100%)	\$939,064*

*The fee amount may be adjusted per modified estimates and/or bid results, in accordance with the Master Agreement. It is anticipated that the scope of work may adjust based on owner



selection of identified alternates. Fee value of construction phase will be modified based on awarded scope of work.

- 1.5.1.2 Compensation for any alternates beyond those listed in Exhibit B and/or additional services shall be billed on a time and material basis at hourly rates noted on Exhibit C (attached) under Project 25-4344.02.

Owner

Board of Education
Salt Creek School District 48
1110 S. Villa Ave.
Villa Park, IL 60181

By: Dr. Amy Zaher
Title: Superintendent of Schools

Architect

FGM Architects, Inc.
1 Westbrook Corporate Center, Suite 1000
Westchester, IL 60154

A handwritten signature in black ink, appearing to read 'Ronald W. Richardson'.

By: Ronald W. Richardson, AIA
Title: Executive Vice President

A handwritten signature in black ink, appearing to read 'Matthew J. Toepper'.

By: Matthew Toepper, AIA
Title: Vice President



BASE BID - PRIORITY 1 ITEMS

Exhibit A

PRIMARY SCOPE

Item	Description	Square Feet	\$/SF	Budget	Overview
2	Gym Improvement	3,000	150	\$450,000	Replace flooring, ceilings, lighting, paint, and equipment
4	Classroom Structural Improvements	3,000	350	\$1,050,000	Slab jacking, replace flooring and finishes in select classrooms
6	Library Renovations	2,300	300	\$690,000	Replace all casework, flooring, ceiling, lighting, and paint.

\$2,190,000

SWARTZ SCOPE

Item	Description	Square Feet	\$/SF	Budget	Overview
2	Corridor Improvement	7,400	200	\$1,480,000	Replace flooring, ceilings, lighting, paint, and lockers

\$1,480,000

ALBRIGHT

Item	Description	Square Feet	\$/SF	Budget	Overview
1	Cafeteria Improvement	2,700	50	\$135,000	New flooring and painting
3	Kitchen Improvements	1,150	350	\$402,500	
5	Regrade Soccer Fields			\$150,000	
8	Additional Sidewalk			\$22,500	From parking to bleachers

\$710,000

Base Bid	\$4,380,000
Escalation	\$175,200
Design Contingency (10%)	\$438,000
Subtotal Base Bid	\$4,993,200
GL Insurance (.69%)	\$34,453
Performance Bond(1%)	\$49,932.00
CM Fee (4%)	\$199,728.00
Fixed General Conditions	\$282,200
Reimbursable GCs	\$500,000
Construction Total	\$6,059,513

Note: Budget Per Nicholas Estimate provided on 7/3/2025



ALTERNATES - PRIORITY 2 & 3 ITEMS

Exhibit B

PRIMARY ALTERNATES

Item	Description	Square Feet	\$/SF	Budget	Overview
1	Corridor Improvements	3,881	100	\$388,100	Replace flooring, ceilings, lighting, paint, and lockers
3	Classroom Improvements	5,348	200	\$1,069,600	Replace all casework, flooring, ceiling, lighting, and paint in select classrooms
6	Exterior Fascia Replacement			\$250,000	Replace brown fascia

\$1,707,700

SWARTZ ALTERNATES

Item	Description	Square Feet	\$/SF	Budget	Overview
1	Classroom Improvements	7,061	200	\$1,412,200	Replace all casework, flooring, ceiling, lighting, and paint in select classrooms
3	Playground Resurfacing	5,800	32	\$185,600	Replace shredded rubber with poured in place play surface

\$1,597,800

ALBRIGHT ALTERNATES

Item	Description	Square Feet	\$/SF	Budget	Overview
2	Classroom Improvements	4,400	75	\$330,000	Replace all flooring and casework
4	Replace Door Hardware			\$50,000	
6	Sun Shading at Patio			\$75,000	
7	New Light Poles			\$90,000	(6) Near Property Line

\$545,000

Alternates	\$3,850,500
Escalation	\$154,020.00
Design Contingency (10%)	\$400,452
Subtotal Alternates	\$4,404,972
GL Insurance .69%)	\$30,394
Performance Bond(1%)	\$44,050
CM Fee (4%)	\$176,199
Construction Total	\$4,655,615

Note: Budget Per Nicholas Estimate provided on 7/3/2025



**FGM Architects Inc.
Hourly Billing Rates**

Exhibit C

Effective December 1st, 2024*

Arch V	\$320.00
Arch IV	270.00
Arch III	230.00
Arch II	190.00
Arch I	150.00
Interior Designer IV	260.00
Interior Designer III	210.00
Interior Designer II	170.00
Interior Designer I	140.00
Intern	85.00
Project Administrator	140.00

**Rates are subject to adjustment each November 1st.*



ISDLAF+ Monthly Statement

Salt Creek School District 48

Current Portfolio

6/30/2025

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV	Face/Par	Market Value
LIQ				06/30/2025		LIQ Account Balance	\$162,661.89	4.221%	\$1.000	\$162,661.89	\$162,661.89
MAX				06/30/2025		MAX Account Balance	\$3,075,124.33	4.236%	\$1.000	\$3,075,124.33	\$3,075,124.33
SEC	3	66846-1	10/24/2024	10/25/2024	08/07/2025	TREASURY BILL, 912797MG9	\$1,199,794.67	4.139%		\$1,239,000.00	\$1,233,579.07
SEC	3	66847-1	10/24/2024	10/25/2024	09/04/2025	TREASURY BILL, 912797MH7	\$1,499,183.29	4.137%		\$1,553,000.00	\$1,541,061.86
CD	1	1370384-1	10/25/2024	10/25/2024	10/14/2025	Western Alliance Bank, CA	\$1,500,000.00	4.121%		\$1,559,952.08	\$1,500,000.00
CD	N	1372012-1	12/17/2024	12/17/2024	11/13/2025	Prime Alliance Bank, UT	\$240,900.00	4.142%		\$249,949.71	\$240,900.00
CD	N	1372009-1	12/17/2024	12/17/2024	11/13/2025	T Bank, National Association, TX	\$240,600.00	4.243%		\$249,857.11	\$240,600.00
CD	N	1372010-1	12/17/2024	12/17/2024	11/13/2025	Western Alliance Bank, CA	\$240,500.00	4.323%		\$249,928.34	\$240,500.00
CD	N	1372011-1	12/17/2024	12/17/2024	11/13/2025	Bank Hapoalim B.M., NY	\$240,900.00	4.130%		\$249,922.40	\$240,900.00
CD	N	1379433-1	05/13/2025	05/13/2025	11/21/2025	Lake Forest Bank & Trust Company, National Association, IL	\$244,600.00	4.100%		\$249,875.32	\$244,600.00
CD	N	1379434-1	05/13/2025	05/13/2025	11/21/2025	Hinsdale Bank & Trust Company, National Association, IL	\$244,600.00	4.100%		\$249,875.32	\$244,600.00
CD	N	1379432-1	05/13/2025	05/13/2025	12/12/2025	State Bank of the Lakes, National Association, IL	\$144,000.00	4.080%		\$147,428.54	\$144,000.00
CD	N	1379427-1	05/13/2025	05/13/2025	12/12/2025	St. Charles Bank & Trust Company, National Association, IL	\$244,100.00	4.080%		\$249,911.85	\$244,100.00
CD	N	1379429-1	05/13/2025	05/13/2025	12/12/2025	Old Plank Trail Community Bank, National Association, IL	\$244,100.00	4.080%		\$249,911.85	\$244,100.00
CD	N	1379431-1	05/13/2025	05/13/2025	12/12/2025	Town Bank, National Association, WI	\$235,500.00	4.080%		\$241,107.09	\$235,500.00
CD	N	1379428-1	05/13/2025	05/13/2025	12/12/2025	ServisFirst Bank, FL	\$244,100.00	4.098%		\$249,937.49	\$244,100.00
CD	N	1379430-1	05/13/2025	05/13/2025	12/12/2025	Financial Federal Bank, TN	\$244,100.00	4.080%		\$249,911.85	\$244,100.00
CD	N	1379426-1	05/13/2025	05/13/2025	12/12/2025	Northbrook Bank and Trust Company, National Association, IL	\$244,100.00	4.080%		\$249,911.85	\$244,100.00
TS	TS	1381003-1	06/13/2025	06/13/2025	01/06/2026	ISDLAF TERM SERIES	\$500,000.00	4.120%		\$511,682.74	\$500,000.00
CD	N	1379425-1	05/13/2025	05/13/2025	01/14/2026	Dundee Bank, NE	\$243,300.00	4.043%		\$249,928.79	\$243,300.00
CD	N	1379424-1	05/13/2025	05/13/2025	01/14/2026	Village Bank and Trust, National Association, IL	\$243,300.00	4.030%		\$249,908.30	\$243,300.00

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV	Face/Par	Market Value
CD	N	1380162-1	05/28/2025	05/28/2025	01/14/2026	CIBC Bank USA, MI	\$243,500.00	4.110%		\$249,833.27	\$243,500.00
CD	N	1380163-1	05/28/2025	05/28/2025	01/14/2026	Priority Bank, AR	\$243,600.00	4.060%		\$249,859.25	\$243,600.00
TS	TS	1381002-1	06/13/2025	06/13/2025	02/03/2026	ISDLAF TERM SERIES	\$250,000.00	4.120%		\$256,631.51	\$250,000.00
CD	N	1379420-1	05/13/2025	05/13/2025	02/12/2026	GBank, NV	\$242,500.00	4.053%		\$249,905.05	\$242,500.00
CD	N	1379423-1	05/13/2025	05/13/2025	02/12/2026	First Priority Bank, OK	\$242,500.00	4.050%		\$249,900.33	\$242,500.00
CD	N	1379421-1	05/13/2025	05/13/2025	02/20/2026	Cornerstone Bank, NE	\$242,200.00	4.059%		\$249,822.31	\$242,200.00
CD	N	1379422-1	05/13/2025	05/13/2025	02/20/2026	Cumberland Federal Bank, FSB, WI	\$242,300.00	4.020%		\$249,852.19	\$242,300.00
TS	TS	1380164-1	05/30/2025	05/30/2025	03/02/2026	ISDLAF TERM SERIES	\$1,600,000.00	4.081%		\$1,649,374.89	\$1,600,000.00
CD	N	1381016-1	06/09/2025	06/09/2025	04/14/2026	Beverly Bank & Trust Company, National Association, IL	\$241,600.00	4.040%		\$249,863.12	\$241,600.00
CD	N	1381015-1	06/09/2025	06/09/2025	04/14/2026	Barrington Bank & Trust Company, National Association, IL	\$241,600.00	4.040%		\$249,863.12	\$241,600.00
CD	N	1381013-1	06/09/2025	06/09/2025	04/29/2026	Libertyville Bank & Trust Company, National Association, IL	\$241,200.00	4.050%		\$249,871.31	\$241,200.00
TS	TS	1381004-1	06/13/2025	06/13/2025	05/04/2026	ISDLAF TERM SERIES	\$750,000.00	4.050%		\$777,046.23	\$750,000.00
CD	N	1381010-1	06/09/2025	06/09/2025	05/14/2026	Home Savings Bank, UT	\$240,800.00	4.043%		\$249,840.94	\$240,800.00
CD	N	1381014-1	06/09/2025	06/09/2025	05/14/2026	First Federal Savings and Loan Association, MS	\$240,800.00	4.050%		\$249,857.01	\$240,800.00
CD	N	1381011-1	06/09/2025	06/09/2025	06/12/2026	First State Bank of DeQueen, AR	\$239,800.00	4.079%		\$249,661.18	\$239,800.00
CD	N	1381009-1	06/09/2025	06/09/2025	06/12/2026	NorthEast Community Bank, NY	\$240,100.00	4.011%		\$249,809.57	\$240,100.00
CD	N	1381007-1	06/09/2025	06/09/2025	06/12/2026	First Internet Bank of Indiana, IN	\$239,900.00	4.045%		\$249,682.54	\$239,900.00
CD	N	1381008-1	06/09/2025	06/09/2025	06/12/2026	NexBank, TX	\$239,800.00	4.143%		\$249,815.36	\$239,800.00
CD	N	1381017-1	06/09/2025	06/09/2025	06/12/2026	West Texas State Bank, TX	\$240,200.00	4.010%		\$249,911.19	\$240,200.00
CD	N	1381012-1	06/09/2025	06/09/2025	06/12/2026	The First State Bank of Healy, KS	\$240,000.00	4.013%		\$249,709.15	\$240,000.00
CD	N	1381006-1	06/09/2025	06/09/2025	11/30/2026	Customers Bank, NY	\$235,900.00	3.978%		\$249,757.54	\$235,900.00
							\$18,413,764.18			\$18,918,653.91	\$18,489,427.15

Time and Dollar Weighted Average Portfolio Yield: 4.074%

Weighted Average Portfolio Maturity: 193.38 Days

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using "Market Value" and are only based on the fixed rate investments.



ISDLAF+ Monthly Statement

Salt Creek School District 48

Current Portfolio

6/30/2025

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV	Face/Par	Market Value
LIQ				06/30/2025		LIQ Account Balance	\$8,983,161.10	4.221%	\$1.000	\$8,983,161.10	\$8,983,161.10
MAX				06/30/2025		MAX Account Balance	\$11,473,138.38	4.236%	\$1.000	\$11,473,138.38	\$11,473,138.38
CDR	R	1374307-1	02/20/2025	02/20/2025	08/21/2025	Alliance Bank, IN	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-2	02/20/2025	02/20/2025	08/21/2025	Amarillo National Bank, TX	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-3	02/20/2025	02/20/2025	08/21/2025	Androscoggin Savings Bank, ME	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-4	02/20/2025	02/20/2025	08/21/2025	BOKF, National Association, OK	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-5	02/20/2025	02/20/2025	08/21/2025	Bank of America, N A, NC	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-6	02/20/2025	02/20/2025	08/21/2025	Bank of Belleville, IL	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-7	02/20/2025	02/20/2025	08/21/2025	Banterra Bank, IL	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-8	02/20/2025	02/20/2025	08/21/2025	Chambers Bank, AR	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-9	02/20/2025	02/20/2025	08/21/2025	Citizens Bank, TN	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-10	02/20/2025	02/20/2025	08/21/2025	Community National Bank & Trust, KS	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-11	02/20/2025	02/20/2025	08/21/2025	Cornerstone Bank, KS	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-12	02/20/2025	02/20/2025	08/21/2025	Diamond Bank, AR	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-13	02/20/2025	02/20/2025	08/21/2025	East West Bank, CA	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-14	02/20/2025	02/20/2025	08/21/2025	First National Bank of Omaha, NE	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-15	02/20/2025	02/20/2025	08/21/2025	First Security Bank & Trust Company, OK	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-16	02/20/2025	02/20/2025	08/21/2025	First-Citizens Bank & Trust Company, NC	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-17	02/20/2025	02/20/2025	08/21/2025	INB, IL	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-18	02/20/2025	02/20/2025	08/21/2025	Israel Discount Bank of New York, NY	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-19	02/20/2025	02/20/2025	08/21/2025	Katahdin Trust Company, ME	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-20	02/20/2025	02/20/2025	08/21/2025	Legacy Bank & Trust Company, MO	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-21	02/20/2025	02/20/2025	08/21/2025	Louisiana National Bank, LA	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-22	02/20/2025	02/20/2025	08/21/2025	Mabrey Bank, OK	\$242,966.17	4.300%		\$248,175.63	\$242,966.17

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV	Face/Par	Market Value
CDR	R	1374307-23	02/20/2025	02/20/2025	08/21/2025	Meridian Bank, PA	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-24	02/20/2025	02/20/2025	08/21/2025	Mission National Bank, CA	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-25	02/20/2025	02/20/2025	08/21/2025	Morton Community Bank, IL	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-26	02/20/2025	02/20/2025	08/21/2025	Nebraska Bank of Commerce, NE	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-27	02/20/2025	02/20/2025	08/21/2025	North Dallas Bank & Trust Company, TX	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-28	02/20/2025	02/20/2025	08/21/2025	OMB Bank, MO	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-29	02/20/2025	02/20/2025	08/21/2025	Oakstar Bank, MO	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-30	02/20/2025	02/20/2025	08/21/2025	Peoples Bank of Alabama, AL	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-31	02/20/2025	02/20/2025	08/21/2025	Planters Bank, Inc., KY	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-32	02/20/2025	02/20/2025	08/21/2025	Relyance Bank, AR	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-33	02/20/2025	02/20/2025	08/21/2025	RiverBank, WA	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-34	02/20/2025	02/20/2025	08/21/2025	Royal Business Bank, CA	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-35	02/20/2025	02/20/2025	08/21/2025	Security Bank, OK	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-36	02/20/2025	02/20/2025	08/21/2025	St. Louis Bank, MO	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-37	02/20/2025	02/20/2025	08/21/2025	Texas Bank and Trust Company, TX	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-38	02/20/2025	02/20/2025	08/21/2025	The Fahey Banking Company, OH	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-39	02/20/2025	02/20/2025	08/21/2025	The Malvern National Bank, AR	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-40	02/20/2025	02/20/2025	08/21/2025	United Bank, VA	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-41	02/20/2025	02/20/2025	08/21/2025	United Fidelity Bank, fsb, IN	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-42	02/20/2025	02/20/2025	08/21/2025	Waterford Bank, N.A., OH	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-43	02/20/2025	02/20/2025	08/21/2025	WesBanco Bank, Inc., WV	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-44	02/20/2025	02/20/2025	08/21/2025	West Gate Bank, NE	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-45	02/20/2025	02/20/2025	08/21/2025	Zions Bancorporation, N. A., UT	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-46	02/20/2025	02/20/2025	08/21/2025	b1BANK, LA	\$242,966.10	4.300%		\$248,175.60	\$242,966.10
CDR	R	1374307-47	02/20/2025	02/20/2025	08/21/2025	Southern States Bank, AL	\$224,658.67	4.300%		\$229,475.60	\$224,658.67
CDR	R	1374307-48	02/20/2025	02/20/2025	08/21/2025	Outdoor Bank, KS	\$158,547.41	4.300%		\$161,946.84	\$158,547.41
CDR	R	1374307-49	02/20/2025	02/20/2025	08/21/2025	Hebron Savings Bank, MD	\$157,802.77	4.300%		\$161,186.23	\$157,802.77
CDR	R	1374307-50	02/20/2025	02/20/2025	08/21/2025	ACB Bank, OK	\$112,928.48	4.300%		\$115,349.79	\$112,928.48
CDR	R	1374307-51	02/20/2025	02/20/2025	08/21/2025	United Bank of Union, MO	\$99,847.35	4.300%		\$101,988.19	\$99,847.35
CDR	R	1374307-52	02/20/2025	02/20/2025	08/21/2025	Washington Federal Bank, WA	\$47,228.31	4.300%		\$48,240.94	\$47,228.31

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV	Face/Par	Market Value
CDR	R	1374307-53	02/20/2025	02/20/2025	08/21/2025	Murphy Bank, CA	\$15,028.84	4.300%		\$15,351.07	\$15,028.84
CDR	R	1374307-54	02/20/2025	02/20/2025	08/21/2025	Grand Bank for Savings, FSB, MS	\$7,514.42	4.300%		\$7,675.54	\$7,514.42
CD	1	1374264-1	02/14/2025	02/14/2025	10/16/2025	Hinsdale Bank & Trust Company, National Association, IL	\$5,600,000.00	4.190%		\$5,756,855.23	\$5,600,000.00
CD	1	1374263-1	02/14/2025	02/14/2025	12/18/2025	Hinsdale Bank & Trust Company, National Association, IL	\$3,200,000.00	4.190%		\$3,312,774.14	\$3,200,000.00
CD	N	1374260-1	02/14/2025	02/14/2025	02/19/2026	Farmers and Merchants Union Bank, WI	\$239,700.00	4.193%		\$249,887.09	\$239,700.00
CD	N	1374262-1	02/14/2025	02/14/2025	02/19/2026	Solera National Bank, CO	\$239,600.00	4.196%		\$249,791.94	\$239,600.00
CD	N	1374261-1	02/14/2025	02/14/2025	02/19/2026	Baxter Credit Union, IL	\$239,600.00	4.199%		\$249,798.04	\$239,600.00
CD	N	1374265-1	02/14/2025	02/14/2025	02/19/2026	Consumers Credit Union, IL	\$239,700.00	4.196%		\$249,896.12	\$239,700.00
							\$42,214,899.48			\$42,782,595.19	\$42,214,899.48

Time and Dollar Weighted Average Portfolio Yield: 4.225%

Weighted Average Portfolio Maturity: 91.93 Days

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using "Market Value" and are only based on the fixed rate investments.

Portfolio Summary

Type	Allocation (%)	Allocation (\$)	Description
LIQ	21.280%	\$8,983,161.10	LIQ Account
MAX	27.178%	\$11,473,138.38	MAX Account
CDR	28.426%	\$12,000,000.00	Certificate of Deposit
CD	23.116%	\$9,758,600.00	Certificate of Deposit

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Cost is comprised of the total amount you paid for the investment including any fees and commissions.

Rate is the average monthly rate for liquid investments or the rate on the last business day of the month for SDA investments or the yield to maturity or yield to worst for fixed term investments.

Face/Par is the amount received at maturity for fixed rate investments.

Market Value reflects the market value as reported by an independent third-party pricing service. Certificates of Deposit and other assets for which market pricing is not readily available from a third-party pricing service are listed at "Cost".

Revenue Report by Month

Fiscal Year: 2024-2025
Month: June

Budget Type: Revised Budget

Salt Creek SD 48

Account			Account Description	Budget	Monthly	YTD	(Under) / Over	Revised Budget
10	R	1111	Current Taxes	3,821,406.00	4,107,829.06	4,955,646.31	1,134,240.31	
10	R	1112	Back Taxes 1 Year Prior	3,840,977.00	0.00	3,892,224.12	51,247.12	
10	R	1113	Back Taxes Other Years	0.00	0.00	0.00	0.00	
10	R	1114	Aggregate Refunds	0.00	18,668.49	28,776.57	28,776.57	
			<i>Total Property Taxes</i>	<i>7,662,383.00</i>	<i>4,126,497.55</i>	<i>8,876,647.00</i>	<i>1,214,264.00</i>	
10	R	1230	Corporate Rplcmt Tax	878,274.00	0.00	862,836.28	-15,437.72	
10	R	1510	Checking Interest	350,000.00	33,739.96	466,047.82	116,047.82	
10	R	1611	Student Lunch	40,000.00	1,362.25	44,279.90	4,279.90	
10	R	1612	Student Brkfst	6,000.00	707.16	7,266.39	1,266.39	
10	R	1620	Adult Hot Lunch	0.00	0.00	0.00	0.00	
			<i>Total Student Lunch & Breakfast</i>	<i>46,000.00</i>	<i>2,069.41</i>	<i>51,546.29</i>	<i>5,546.29</i>	
10	R	1720	School Fees	0.00	0.00	0.00	0.00	
10	R	1725	School Tech Fees	0.00	0.00	570.00	570.00	
10	R	1730	Student Sports Fees	0.00	0.00	0.00	0.00	
10	R	1731	PE Uniforms	0.00	0.00	322.04	322.04	
10	R	1732	Graduation Fee	0.00	0.00	0.00	0.00	
10	R	1798	Locks	0.00	0.00	0.00	0.00	
10	R	1799	Revenue - Student Activity	0.00	0.00	112.00	112.00	
			<i>Total Student Fees</i>	<i>0.00</i>	<i>0.00</i>	<i>1,004.04</i>	<i>1,004.04</i>	
10	R	1920	Donations	0.00	0.00	11,132.00	11,132.00	
10	R	1940	Salary Vision	0.00	0.00	0.00	0.00	
10	R	1941	Inclusion Fee	0.00	0.00	0.00	0.00	
10	R	1950	Refund Prior Yr	3,000.00	0.00	3,943.94	943.94	
10	R	1993	Pre-School Fees	60,000.00	2,750.00	71,100.00	11,100.00	
10	R	1999	Misc Revenue	5,000.00	4,007.28	8,050.14	3,050.14	
			<i>Total Misc Fees</i>	<i>68,000.00</i>	<i>6,757.28</i>	<i>94,226.08</i>	<i>26,226.08</i>	

Revenue Report by Month

Fiscal Year: 2024-2025
Month: June

Budget Type: Revised Budget

Salt Creek SD 48

								Revised Budget
Account				Account Description	Budget	Monthly	YTD	(Under) / Over
10	R	3001		Evidence-Based Funding	485,000.00	44,079.97	484,959.97	-40.03
10	R	3100		Private Facility	10,477.69	2,578.63	10,477.69	0.00
10	R	3105		Sp Ed Extraordinary	0.00	0.00	0.00	0.00
10	R	3110		Sp Ed Personnel	0.00	0.00	0.00	0.00
10	R	3120		Special Ed - Orphanage	0.00	0.00	31,131.24	31,131.24
10	R	3145		Summer School	0.00	0.00	0.00	0.00
10	R	3305		TPI (ESL) Grant	0.00	0.00	0.00	0.00
10	R	3360		State Free Breakfast/Lunch	1,200.00	72.64	831.46	-368.54
10	R	3800		Library Grant	850.00	0.00	850.00	0.00
10	R	3999		Other Grants	0.00	0.00	0.00	0.00
				<i>Total State Funds</i>	<i>497,527.69</i>	<i>46,731.24</i>	<i>528,250.36</i>	<i>30,722.67</i>
10	R	4210		Regular Lunch	102,000.00	8,820.06	72,343.57	-29,656.43
10	R	4220		Regular Brkfst	22,000.00	2,588.88	22,794.23	794.23
10	R	4225		Summer Food Service	1,000.00	0.00	0.00	-1,000.00
10	R	4250		Library Svcs & Tech Act Grant	0.00	0.00	0.00	0.00
10	R	4299		Commodity Rebate	0.00	0.00	0.00	0.00
10	R	4300		Title I Low Income	114,114.00	0.00	110,773.00	-3,341.00
10	R	4331		Title I - School Improvement &	0.00	0.00	9,500.00	9,500.00
10	R	4400		Title IV	10,695.00	0.00	1,616.00	-9,079.00
10	R	4600		Pre-school Flow Thru	5,136.00	0.00	5,382.00	246.00
10	R	4620		Fed IDEA Flow Thru	276,840.00	0.00	228,464.00	-48,376.00
10	R	4625		IDEA-Room & Board	0.00	0.00	0.00	0.00
10	R	4932		Title II	20,620.00	0.00	6,558.00	-14,062.00
10	R	4991		Admin Outreach/Medicaid	15,000.00	785.38	16,449.55	1,449.55
10	R	4992		Fee For Svcs/Medicaid	85,000.00	0.00	85,353.82	353.82
10	R	4998		Other Federal Programs	40,172.00	0.00	55,536.81	15,364.81
10	R	4999		Other Restricted Federal Sources	0.00	0.00	0.00	0.00
				<i>Total Federal Funds</i>	<i>692,577.00</i>	<i>12,194.32</i>	<i>614,770.98</i>	<i>-77,806.02</i>
Total Education Fund Revenue					10,194,761.69	4,227,989.76	11,495,328.85	1,300,567.16

Revenue Report by Month

Fiscal Year: 2024-2025
Month: June

Budget Type: Revised Budget

Salt Creek SD 48

Account			Account Description	Budget	Monthly	YTD	(Under) / Over	Revised Budget
20	R	1111	Current Taxes	2,050,000.00	953,616.79	1,150,434.32	-899,565.68	
20	R	1112	Back Taxes 1 Year Prior	1,439,402.00	0.00	1,458,606.70	19,204.70	
20	R	1113	Back Taxes Other Years	0.00	0.00	0.00	0.00	
			<i>Total Property Taxes</i>	<i>3,489,402.00</i>	<i>953,616.79</i>	<i>2,609,041.02</i>	<i>-880,360.98</i>	
20	R	1230	Corporate Rplcmt Tax	80,000.00	0.00	80,000.00	0.00	
20	R	1510	INTEREST INCOME	75,000.00	14,932.28	183,392.08	108,392.08	
20	R	1513	Interest - Other	0.00	0.00	0.00	0.00	
			<i>Total Interest Income</i>	<i>75,000.00</i>	<i>14,932.28</i>	<i>183,392.08</i>	<i>108,392.08</i>	
20	R	1910	Rental Of Facilities	163,750.00	0.00	163,750.23	0.23	
20	R	1920	Donations	0.00	0.00	0.00	0.00	
20	R	1930	State Deco Grant	0.00	0.00	0.00	0.00	
20	R	1951	SALE OF AN ASSET	0.00	0.00	0.00	0.00	
20	R	1960	E-RATE	34,427.40	0.00	15,300.35	-19,127.05	
20	R	1999	Miscellaneous	0.00	0.00	2,250.00	2,250.00	
			<i>Total Misc Fees</i>	<i>198,177.40</i>	<i>0.00</i>	<i>181,300.58</i>	<i>-16,876.82</i>	
20	R	3925	School Maintenance Project Grant	50,000.00	0.00	50,000.00	0.00	
20	R	3999	Other Grants	0.00	0.00	0.00	0.00	
			<i>Total State Funds</i>	<i>50,000.00</i>	<i>0.00</i>	<i>50,000.00</i>	<i>0.00</i>	
20	R	4998	Other Federal Programs	0.00	0.00	0.00	0.00	
			<i>Total Federal Funds</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	
Total Operations & Maintenance Fund Revenue				3,892,579.40	968,549.07	3,103,733.68	-788,845.72	

Revenue Report by Month

Account			Account Description	Budget	Monthly	YTD	(Under) / Over	Revised Budget
30	R	1111	Current Taxes	1,597,973.00	1,403,184.43	1,692,788.49	94,815.49	
30	R	1112	Back Taxes 1 Year Prior	0.00	0.00	0.00	0.00	
30	R	1113	Back Taxes Other Years	0.00	0.00	0.00	0.00	
			Total Property Taxes	1,597,973.00	1,403,184.43	1,692,788.49	94,815.49	
30	R	1510	Checking Interest	16,000.00	4,911.36	26,269.65	10,269.65	
30	R	1999	TRANSFER FROM O&M FUND	0.00	0.00	0.00	0.00	
Total Debt Service Fund Revenue				1,613,973.00	1,408,095.79	1,719,058.14	105,085.14	

Revenue Report by Month

Fiscal Year: 2024-2025
Month: June

Budget Type: Revised Budget

Salt Creek SD 48

Account			Account Description	Budget	Monthly	YTD	(Under) / Over	Revised Budget
40	R	1111	Current Taxes	200,000.00	168,016.38	202,693.38	2,693.38	
40	R	1112	Back Taxes 1 Year Prior	187,882.00	0.00	190,389.04	2,507.04	
40	R	1113	Back Taxes Other Years	0.00	0.00	0.00	0.00	
			<i>Total Property Taxes</i>	<i>387,882.00</i>	<i>168,016.38</i>	<i>393,082.42</i>	<i>5,200.42</i>	
40	R	1230	Corporate Rplcmt Tax	5,000.00	0.00	5,000.00	0.00	
40	R	1411	Trans. Field Trip F	0.00	0.00	0.00	0.00	
40	R	1415	FIELD TRIPS - STUDENT FEE	0.00	0.00	0.00	0.00	
			<i>Total Student Fees</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	
40	R	1510	Interest - Other	35,000.00	2,370.80	47,945.08	12,945.08	
40	R	1995	Homeless Reimbursement	0.00	2,076.00	2,076.00	2,076.00	
40	R	1999	Misc Revenues	0.00	0.00	0.00	0.00	
			<i>Total Misc Fees</i>	<i>0.00</i>	<i>2,076.00</i>	<i>2,076.00</i>	<i>2,076.00</i>	
40	R	3500	Regular Transportation	5,833.99	1,458.31	5,833.99	0.00	
40	R	3510	Special Ed Transportation	221,638.00	55,049.93	221,638.71	0.71	
			<i>Total State Funds</i>	<i>227,471.99</i>	<i>56,508.24</i>	<i>227,472.70</i>	<i>0.71</i>	
40	R	4991	Medicaid Fee for Svc/Transportation	0.00	0.00	0.00	0.00	
40	R	4992	Fee for Svc/Transportaion	0.00	0.00	0.00	0.00	
			<i>Total Federal Funds</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	
Total Transportation Fund Revenue				655,353.99	228,971.42	675,576.20	20,222.21	

Revenue Report by Month

Fiscal Year: 2024-2025
Month: June

Budget Type: Revised Budget

Salt Creek SD 48

Account				Account Description	Budget	Monthly	YTD	(Under) / Over	Revised Budget
50	R	1111		Current Taxes-Imrf	20,000.00	31,622.13	38,148.64	18,148.64	
50	R	1112		Bk Txs 1 Yr Prior-Imrf	32,793.00	0.00	33,230.12	437.12	
50	R	1113		Bk Txs Oth Yrs-Imrf	0.00	0.00	0.00	0.00	
50	R	1151		Current Taxes-Fica	0.00	43,051.82	51,937.31	51,937.31	
50	R	1152		Bk Txs 1 Yr Prior-Fica	0.00	0.00	7.23	7.23	
50	R	1153		Bk Txs Oth Yrs-Fica	0.00	0.00	0.00	0.00	
				<i>Total Property Taxes</i>	<i>52,793.00</i>	<i>74,673.95</i>	<i>123,323.30</i>	<i>70,530.30</i>	
50	R	1230		Corporate Rplcmt Tax	5,000.00	0.00	5,000.00	0.00	
50	R	1510		Interest - Other	3,000.00	525.43	6,363.01	3,363.01	
Total Retirement Fund Revenue					60,793.00	75,199.38	134,686.31	73,893.31	

Revenue Report by Month

Fiscal Year: 2024-2025
Month: June

Budget Type: Revised Budget

Salt Creek SD 48

Account				Account Description	Budget	Monthly	YTD	(Under) / Over	Revised Budget
51	R	1151		Current Taxes -Medicare/Social	100,000.00	0.00	0.00	-100,000.00	
51	R	1152		Bk Txs 1 Yr Prior -Medicare/Social	44,752.00	0.00	45,342.12	590.12	
51	R	1153		Bk Txs Oth Yrs - Medicare/Social	0.00	0.00	0.00	0.00	
				<i>Total Property Taxes</i>	<i>144,752.00</i>	<i>0.00</i>	<i>45,342.12</i>	<i>-99,409.88</i>	
51	R	1230		Corporate Replacement Tax	5,000.00	0.00	5,000.00	0.00	
51	R	1510		Interest - Other	1,000.00	0.00	89.26	-910.74	
Total Medicare/Social Security Fund Fund Revenue					150,752.00	0.00	50,431.38	-100,320.62	

Revenue Report by Month

Account			Account Description	Budget	Monthly	YTD	(Under) / Over	Revised Budget
60	R	1510	Checking Interest	100,000.00	27,696.55	209,631.72	109,631.72	
60	R	1999	Miscellaneous	0.00	0.00	0.00	0.00	
60	R	7210	Capital Pjct Principal On	45,570,000.00	0.00	45,570,000.00	0.00	
60	R	7220	Capital Pjct Premium On B	2,437,901.57	0.00	2,437,901.57	0.00	
60	R	7230	Accrued Interest from Sale of Bonds	0.00	74,917.82	406,997.91	406,997.91	
Total Bond Proceeds				48,007,901.57	74,917.82	48,414,899.48	406,997.91	
Total Capital Projects Fund Revenue				48,107,901.57	102,614.37	48,624,531.20	516,629.63	

Revenue Report by Month

Account				Account Description	Budget	Monthly	YTD	(Under) / Over	Revised Budget
70	R	1510		INTEREST EARNED	9,000.00	1,142.70	14,756.71	5,756.71	
70	R	1513		Checking Interest	0.00	0.00	0.00	0.00	
				Total Interest Income	9,000.00	1,142.70	14,756.71	5,756.71	
Total Working Cash Fund Revenue					9,000.00	1,142.70	14,756.71	5,756.71	
Grand Total Revenue - All Funds					64,685,114.65	7,012,562.49	65,818,102.47	1,132,987.82	

Level 1 (By Fund)

Fund: 10 - 70 Type: E - Expense Location: 910 - 999	Fiscal Year: 2024-2025 Month: June	Budget Type: Revised Budget	Salt Creek SD 48
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Fund Code	Fund Description	Current Budget	Month Activity	YTD Activity	YTD %	Encumbered Balance	Unencumbered Balance
10	Education	11,864,673	1,416,902	10,548,530	88.91%	19,087	1,297,056
20	Operations & Maintenance	4,716,346	81,432	2,079,584	44.09%	12,941	2,623,820
30	Debt Service	0	866,166	866,168	(866,168.	0	-866,168
40	Transportation	1,125,000	163,023	1,232,455	109.55%	0	-107,455
50	Retirement	20,688	22,737	109,928	531.36%	0	-89,240
51	Medicare/Social Security Fund	189,785	0	73,737	38.85%	0	116,048
60	Capital Projects	12,462,871	3,098,521	8,532,330	68.46%	0	3,930,541
Account Grand Totals:		30,379,363	5,648,782	23,442,733	77.17%	32,028	6,904,601
Number of Accounts:		1,132					

Level 2 (By Fund/Object Position 1)

Fund: 10 - 70
Type: E - Expense
Location: 910 - 999

Fiscal Year: 2024-2025
Month: June

Budget Type: Revised Budget

Salt Creek SD 48

Fund	Revised Budget	Month Activity	YTD Activity	YTD %	Encumbered Balance	Unencumbered Balance
Education						
Salaries	6,848,977	1,065,958	6,632,880	96.84%	0	216,096
Employee Benefits	1,594,648	182,163	1,276,375	80.04%	0	318,273
Purchased Services	1,416,489	72,887	1,099,798	77.64%	14,391	302,300
Supplies	403,374	7,453	235,169	58.30%	4,696	163,509
Capital Outlay	220,500	0	191,169	86.70%	0	29,332
Other Expense	1,370,335	83,076	1,101,879	80.41%	0	268,456
Non-Capitalized Equipment	10,350	5,366	11,260	108.79%	0	(910)
Total	11,864,673	1,416,902	10,548,530	88.91%	19,087	1,297,056
Operations & Maintenance						
Salaries	157,446	12,794	142,739	90.66%	0	14,707
Employee Benefits	29,400	1,682	17,923	60.96%	0	11,477
Purchased Services	3,249,500	49,464	918,279	28.26%	0	2,331,221
Supplies	199,000	13,340	152,897	76.83%	0	46,103
Capital Outlay	1,050,000	4,152	847,646	80.73%	12,941	189,413
Other Expense	31,000	0	100	0.32%	0	30,900
Total	4,716,346	81,432	2,079,584	44.09%	12,941	2,623,820
Debt Service						
0000	0	866,166	866,168	(866,168.36%)	0	(866,168)
Total	0	866,166	866,168	(866,168.36%)	0	(866,168)
Transportation						
Purchased Services	1,100,000	163,023	1,232,455	112.04%	0	(132,455)
Other Expense	25,000	0	0	0.00%	0	25,000
Total	1,125,000	163,023	1,232,455	109.55%	0	(107,455)
Retirement						
Employee Benefits	20,688	22,737	109,928	531.36%	0	(89,240)
Total	20,688	22,737	109,928	531.36%	0	(89,240)

Level 2 (By Fund/Object Position 1)

Fund: 10 - 70
Type: E - Expense
Location: 910 - 999

Fiscal Year: 2024-2025
Month: June

Budget Type: Revised Budget

Salt Creek SD 48

Fund	Revised Budget	Month Activity	YTD Activity	YTD %	Encumbered Balance	Unencumbered Balance
Medicare/Social Security Fund						
Employee Benefits	189,785	0	73,737	38.85%	0	116,048
Total	189,785	0	73,737	38.85%	0	116,048
Capital Projects						
Purchased Services	4,000,000	380,579	4,335,711	108.39%	0	(335,711)
Supplies	100,000	4,272	8,159	8.16%	0	91,841
Capital Outlay	6,862,871	2,713,671	4,188,460	61.03%	0	2,674,411
Non-Capitalized Equipment	1,500,000	0	0	0.00%	0	1,500,000
Total	12,462,871	3,098,521	8,532,330	68.46%	0	3,930,541
Account Grand Totals:	30,379,363	5,648,782	23,442,733	77.17%	32,028	6,904,601
Number of Accounts:	1,132					

Current Portfolio

7/31/2025

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV / Share Price	Face/Par	Market Value
LIQ				07/31/2025		LIQ Account Balance	\$13,191.08	4.208%	\$1.000	\$13,191.08	\$13,191.08
MAX				07/31/2025		MAX Account Balance	\$3,391,067.48	4.230%	\$1.000	\$3,391,067.48	\$3,391,067.48
SEC	3	66846-1	10/24/2024	10/25/2024	08/07/2025	TREASURY BILL, 912797MG9	\$1,199,794.67	4.139%		\$1,239,000.00	\$1,238,111.91
SEC	3	66847-1	10/24/2024	10/25/2024	09/04/2025	TREASURY BILL, 912797MH7	\$1,499,183.29	4.137%		\$1,553,000.00	\$1,546,698.97
CD	1	1370384-1	10/25/2024	10/25/2024	10/14/2025	Western Alliance Bank, CA	\$1,500,000.00	4.121%		\$1,559,952.08	\$1,500,000.00
CD	N	1372012-1	12/17/2024	12/17/2024	11/13/2025	Prime Alliance Bank, UT	\$240,900.00	4.142%		\$249,949.71	\$240,900.00
CD	N	1372009-1	12/17/2024	12/17/2024	11/13/2025	T Bank, National Association, TX	\$240,600.00	4.243%		\$249,857.11	\$240,600.00
CD	N	1372010-1	12/17/2024	12/17/2024	11/13/2025	Western Alliance Bank, CA	\$240,500.00	4.323%		\$249,928.34	\$240,500.00
CD	N	1372011-1	12/17/2024	12/17/2024	11/13/2025	Bank Hapoalim B.M., NY	\$240,900.00	4.130%		\$249,922.40	\$240,900.00
CD	N	1379433-1	05/13/2025	05/13/2025	11/21/2025	Lake Forest Bank & Trust Company, National Association, IL	\$244,600.00	4.100%		\$249,875.32	\$244,600.00
CD	N	1379434-1	05/13/2025	05/13/2025	11/21/2025	Hinsdale Bank & Trust Company, National Association, IL	\$244,600.00	4.100%		\$249,875.32	\$244,600.00
CD	N	1379432-1	05/13/2025	05/13/2025	12/12/2025	State Bank of the Lakes, National Association, IL	\$144,000.00	4.080%		\$147,428.54	\$144,000.00
CD	N	1379427-1	05/13/2025	05/13/2025	12/12/2025	St. Charles Bank & Trust Company, National Association, IL	\$244,100.00	4.080%		\$249,911.85	\$244,100.00
CD	N	1379429-1	05/13/2025	05/13/2025	12/12/2025	Old Plank Trail Community Bank, National Association, IL	\$244,100.00	4.080%		\$249,911.85	\$244,100.00
CD	N	1379431-1	05/13/2025	05/13/2025	12/12/2025	Town Bank, National Association, WI	\$235,500.00	4.080%		\$241,107.09	\$235,500.00
CD	N	1379428-1	05/13/2025	05/13/2025	12/12/2025	ServisFirst Bank, FL	\$244,100.00	4.098%		\$249,937.49	\$244,100.00
CD	N	1379430-1	05/13/2025	05/13/2025	12/12/2025	Financial Federal Bank, TN	\$244,100.00	4.080%		\$249,911.85	\$244,100.00
CD	N	1379426-1	05/13/2025	05/13/2025	12/12/2025	Northbrook Bank and Trust Company, National Association, IL	\$244,100.00	4.080%		\$249,911.85	\$244,100.00
TS	TS	1381003-1	06/13/2025	06/13/2025	01/06/2026	ISDLAF TERM SERIES	\$500,000.00	4.120%		\$511,682.74	\$500,000.00
CD	N	1379425-1	05/13/2025	05/13/2025	01/14/2026	Dundee Bank, NE	\$243,300.00	4.043%		\$249,928.79	\$243,300.00

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV / Share Price	Face/Par	Market Value
CD	N	1379424-1	05/13/2025	05/13/2025	01/14/2026	Village Bank and Trust, National Association, IL	\$243,300.00	4.030%		\$249,908.30	\$243,300.00
CD	N	1380162-1	05/28/2025	05/28/2025	01/14/2026	CIBC Bank USA, MI	\$243,500.00	4.110%		\$249,833.27	\$243,500.00
CD	N	1380163-1	05/28/2025	05/28/2025	01/14/2026	Priority Bank, AR	\$243,600.00	4.060%		\$249,859.25	\$243,600.00
TS	TS	1381002-1	06/13/2025	06/13/2025	02/03/2026	ISDLAF TERM SERIES	\$250,000.00	4.120%		\$256,631.51	\$250,000.00
CD	N	1379420-1	05/13/2025	05/13/2025	02/12/2026	GBank, NV	\$242,500.00	4.053%		\$249,905.05	\$242,500.00
CD	N	1379423-1	05/13/2025	05/13/2025	02/12/2026	First Pryority Bank, OK	\$242,500.00	4.050%		\$249,900.33	\$242,500.00
CD	N	1379421-1	05/13/2025	05/13/2025	02/20/2026	Cornerstone Bank, NE	\$242,200.00	4.059%		\$249,822.31	\$242,200.00
CD	N	1379422-1	05/13/2025	05/13/2025	02/20/2026	Cumberland Federal Bank, FSB, WI	\$242,300.00	4.020%		\$249,852.19	\$242,300.00
TS	TS	1380164-1	05/30/2025	05/30/2025	03/02/2026	ISDLAF TERM SERIES	\$1,600,000.00	4.081%		\$1,649,374.89	\$1,600,000.00
CD	N	1381016-1	06/09/2025	06/09/2025	04/14/2026	Beverly Bank & Trust Company, National Association, IL	\$241,600.00	4.040%		\$249,863.12	\$241,600.00
CD	N	1381015-1	06/09/2025	06/09/2025	04/14/2026	Barrington Bank & Trust Company, National Association, IL	\$241,600.00	4.040%		\$249,863.12	\$241,600.00
CD	N	1381013-1	06/09/2025	06/09/2025	04/29/2026	Libertyville Bank & Trust Company, National Association, IL	\$241,200.00	4.050%		\$249,871.31	\$241,200.00
TS	TS	1381004-1	06/13/2025	06/13/2025	05/04/2026	ISDLAF TERM SERIES	\$750,000.00	4.050%		\$777,046.23	\$750,000.00
CD	N	1381010-1	06/09/2025	06/09/2025	05/14/2026	Home Savings Bank, UT	\$240,800.00	4.043%		\$249,840.94	\$240,800.00
CD	N	1381014-1	06/09/2025	06/09/2025	05/14/2026	First Federal Savings and Loan Association, MS	\$240,800.00	4.050%		\$249,857.01	\$240,800.00
CD	N	1381011-1	06/09/2025	06/09/2025	06/12/2026	First State Bank of DeQueen, AR	\$239,800.00	4.079%		\$249,661.18	\$239,800.00
CD	N	1381009-1	06/09/2025	06/09/2025	06/12/2026	NorthEast Community Bank, NY	\$240,100.00	4.011%		\$249,809.57	\$240,100.00
CD	N	1381007-1	06/09/2025	06/09/2025	06/12/2026	First Internet Bank of Indiana, IN	\$239,900.00	4.045%		\$249,682.54	\$239,900.00
CD	N	1381008-1	06/09/2025	06/09/2025	06/12/2026	NexBank, TX	\$239,800.00	4.143%		\$249,815.36	\$239,800.00
CD	N	1381017-1	06/09/2025	06/09/2025	06/12/2026	West Texas State Bank, TX	\$240,200.00	4.010%		\$249,911.19	\$240,200.00
CD	N	1381012-1	06/09/2025	06/09/2025	06/12/2026	The First State Bank of Healy, KS	\$240,000.00	4.013%		\$249,709.15	\$240,000.00
CD	N	1381006-1	06/09/2025	06/09/2025	11/30/2026	Customers Bank, NY	\$235,900.00	3.978%		\$249,757.54	\$235,900.00
							\$18,580,236.52			\$19,085,126.25	\$18,666,069.44

Time and Dollar Weighted Average Portfolio Yield: 4.070%

Weighted Average Portfolio Maturity: 162.29 Days

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using “Market Value” and are only based on the fixed rate investments.

Portfolio Summary

Type	Allocation (%)	Allocation (\$)	Description
LIQ	0.071%	\$13,191.08	LIQ Account
MAX	18.251%	\$3,391,067.48	MAX Account
SEC	14.526%	\$2,698,977.96	Securities
CD	50.468%	\$9,377,000.00	Certificate of Deposit
TS	16.684%	\$3,100,000.00	Term Series

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Cost is comprised of the total amount you paid for the investment (including any fees and commissions) plus any reinvested dividends.

Rate is the average monthly yield for pool investments or the rate on the last business day of the month for SDA investments or the yield to maturity or yield to worst for fixed term investments.

Face/Par is the amount received at maturity for fixed rate investments or the balance at statement date for pool investments.

Market Value reflects the market value as reported by an independent third-party pricing service. Certificates of Deposit and other assets for which market pricing is not readily available from a third-party pricing service are listed at “Cost” for fixed term investments or the balance at statement date for pool investments.

Deposit Codes

1	Letter of Credit
N	Single FEIN
TS	Term Series

Security Codes

3	BILL
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ISDLAF+ Monthly Statement

Salt Creek School District 48

Current Portfolio

7/31/2025

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV / Share Price	Face/Par	Market Value
LIQ				07/31/2025		LIQ Account Balance	\$1,608,788.46	4.208%	\$1.000	\$1,608,788.46	\$1,608,788.46
MAX				07/31/2025		MAX Account Balance	\$11,514,356.55	4.230%	\$1.000	\$11,514,356.55	\$11,514,356.55
CDR	R	1374307-1	02/20/2025	02/20/2025	08/21/2025	Alliance Bank, IN	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-2	02/20/2025	02/20/2025	08/21/2025	Amarillo National Bank, TX	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-3	02/20/2025	02/20/2025	08/21/2025	Androscoggin Savings Bank, ME	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-4	02/20/2025	02/20/2025	08/21/2025	BOKE, National Association, OK	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-5	02/20/2025	02/20/2025	08/21/2025	Bank of America, N A, NC	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-6	02/20/2025	02/20/2025	08/21/2025	Bank of Belleville, IL	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-7	02/20/2025	02/20/2025	08/21/2025	Banterra Bank, IL	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-8	02/20/2025	02/20/2025	08/21/2025	Chambers Bank, AR	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-9	02/20/2025	02/20/2025	08/21/2025	Citizens Bank, TN	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-10	02/20/2025	02/20/2025	08/21/2025	Community National Bank & Trust, KS	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-11	02/20/2025	02/20/2025	08/21/2025	Cornerstone Bank, KS	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-12	02/20/2025	02/20/2025	08/21/2025	Diamond Bank, AR	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-13	02/20/2025	02/20/2025	08/21/2025	East West Bank, CA	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-14	02/20/2025	02/20/2025	08/21/2025	First National Bank of Omaha, NE	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-15	02/20/2025	02/20/2025	08/21/2025	First Security Bank & Trust Company, OK	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-16	02/20/2025	02/20/2025	08/21/2025	First-Citizens Bank & Trust Company, NC	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-17	02/20/2025	02/20/2025	08/21/2025	INB, IL	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-18	02/20/2025	02/20/2025	08/21/2025	Israel Discount Bank of New York, NY	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-19	02/20/2025	02/20/2025	08/21/2025	Katahdin Trust Company, ME	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-20	02/20/2025	02/20/2025	08/21/2025	Legacy Bank & Trust Company, MO	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-21	02/20/2025	02/20/2025	08/21/2025	Louisiana National Bank, LA	\$242,966.17	4.300%		\$248,175.63	\$242,966.17

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV / Share Price	Face/Par	Market Value
CDR	R	1374307-22	02/20/2025	02/20/2025	08/21/2025	Mabrey Bank, OK	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-23	02/20/2025	02/20/2025	08/21/2025	Meridian Bank, PA	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-24	02/20/2025	02/20/2025	08/21/2025	Mission National Bank, CA	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-25	02/20/2025	02/20/2025	08/21/2025	Morton Community Bank, IL	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-26	02/20/2025	02/20/2025	08/21/2025	Nebraska Bank of Commerce, NE	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-27	02/20/2025	02/20/2025	08/21/2025	North Dallas Bank & Trust Company, TX	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-28	02/20/2025	02/20/2025	08/21/2025	OMB Bank, MO	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-29	02/20/2025	02/20/2025	08/21/2025	Oakstar Bank, MO	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-30	02/20/2025	02/20/2025	08/21/2025	Peoples Bank of Alabama, AL	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-31	02/20/2025	02/20/2025	08/21/2025	Planters Bank, Inc., KY	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-32	02/20/2025	02/20/2025	08/21/2025	Relyance Bank, AR	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-33	02/20/2025	02/20/2025	08/21/2025	RiverBank, WA	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-34	02/20/2025	02/20/2025	08/21/2025	Royal Business Bank, CA	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-35	02/20/2025	02/20/2025	08/21/2025	Security Bank, OK	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-36	02/20/2025	02/20/2025	08/21/2025	St. Louis Bank, MO	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-37	02/20/2025	02/20/2025	08/21/2025	Texas Bank and Trust Company, TX	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-38	02/20/2025	02/20/2025	08/21/2025	The Fahey Banking Company, OH	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-39	02/20/2025	02/20/2025	08/21/2025	The Malvern National Bank, AR	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-40	02/20/2025	02/20/2025	08/21/2025	United Bank, VA	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-41	02/20/2025	02/20/2025	08/21/2025	United Fidelity Bank, fsb, IN	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-42	02/20/2025	02/20/2025	08/21/2025	Waterford Bank, N.A., OH	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-43	02/20/2025	02/20/2025	08/21/2025	WesBanco Bank, Inc., WV	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-44	02/20/2025	02/20/2025	08/21/2025	West Gate Bank, NE	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-45	02/20/2025	02/20/2025	08/21/2025	Zions Bancorporation, N. A., UT	\$242,966.17	4.300%		\$248,175.63	\$242,966.17
CDR	R	1374307-46	02/20/2025	02/20/2025	08/21/2025	b1BANK, LA	\$242,966.10	4.300%		\$248,175.60	\$242,966.10
CDR	R	1374307-47	02/20/2025	02/20/2025	08/21/2025	Southern States Bank, AL	\$224,658.67	4.300%		\$229,475.60	\$224,658.67
CDR	R	1374307-48	02/20/2025	02/20/2025	08/21/2025	Outdoor Bank, KS	\$158,547.41	4.300%		\$161,946.84	\$158,547.41
CDR	R	1374307-49	02/20/2025	02/20/2025	08/21/2025	Hebron Savings Bank, MD	\$157,802.77	4.300%		\$161,186.23	\$157,802.77
CDR	R	1374307-50	02/20/2025	02/20/2025	08/21/2025	ACB Bank, OK	\$112,928.48	4.300%		\$115,349.79	\$112,928.48

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV / Share Price	Face/Par	Market Value
CDR	R	1374307-51	02/20/2025	02/20/2025	08/21/2025	United Bank of Union, MO	\$99,847.35	4.300%		\$101,988.19	\$99,847.35
CDR	R	1374307-52	02/20/2025	02/20/2025	08/21/2025	Washington Federal Bank, WA	\$47,228.31	4.300%		\$48,240.94	\$47,228.31
CDR	R	1374307-53	02/20/2025	02/20/2025	08/21/2025	Murphy Bank, CA	\$15,028.84	4.300%		\$15,351.07	\$15,028.84
CDR	R	1374307-54	02/20/2025	02/20/2025	08/21/2025	Grand Bank for Savings, FSB, MS	\$7,514.42	4.300%		\$7,675.54	\$7,514.42
CD	1	1374264-1	02/14/2025	02/14/2025	10/16/2025	Hinsdale Bank & Trust Company, National Association, IL	\$5,600,000.00	4.190%		\$5,756,855.23	\$5,600,000.00
CD	1	1374263-1	02/14/2025	02/14/2025	12/18/2025	Hinsdale Bank & Trust Company, National Association, IL	\$3,200,000.00	4.190%		\$3,312,774.14	\$3,200,000.00
CD	N	1374260-1	02/14/2025	02/14/2025	02/19/2026	Farmers and Merchants Union Bank, WI	\$239,700.00	4.193%		\$249,887.09	\$239,700.00
CD	N	1374262-1	02/14/2025	02/14/2025	02/19/2026	Solera National Bank, CO	\$239,600.00	4.196%		\$249,791.94	\$239,600.00
CD	N	1374261-1	02/14/2025	02/14/2025	02/19/2026	Baxter Credit Union, IL	\$239,600.00	4.199%		\$249,798.04	\$239,600.00
CD	N	1374265-1	02/14/2025	02/14/2025	02/19/2026	Consumers Credit Union, IL	\$239,700.00	4.196%		\$249,896.12	\$239,700.00
							\$34,881,745.01			\$35,449,440.72	\$34,881,745.01

Time and Dollar Weighted Average Portfolio Yield: 4.212%

Weighted Average Portfolio Maturity: 60.93 Days

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using “Market Value” and are only based on the fixed rate investments.

Portfolio Summary

Type	Allocation (%)	Allocation (\$)	Description
LIQ	4.612%	\$1,608,788.46	LIQ Account
MAX	33.010%	\$11,514,356.55	MAX Account
CDR	34.402%	\$12,000,000.00	Certificate of Deposit
CD	27.976%	\$9,758,600.00	Certificate of Deposit

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Cost is comprised of the total amount you paid for the investment (including any fees and commissions) plus any reinvested dividends.

Rate is the average monthly yield for pool investments or the rate on the last business day of the month for SDA investments or the yield to maturity or yield to worst for fixed term investments.

Face/Par is the amount received at maturity for fixed rate investments or the balance at statement date for pool investments.

Market Value reflects the market value as reported by an independent third-party pricing service. Certificates of Deposit and other assets for which market pricing is not readily available from a third-party pricing service are listed at “Cost” for fixed term investments or the balance at statement date for pool investments.

Revenue Report by Month

Fiscal Year: 2025-2026
Month: July

Budget Type: Original Budget

Salt Creek SD 48

Account			Account Description	Budget	Monthly	YTD	(Under) / Over	Original Budget
10	R	1111	Current Taxes	5,099,360.00	0.00	0.00	-5,099,360.00	
10	R	1112	Back Taxes 1 Year Prior	4,495,490.00	53,196.69	53,196.69	-4,442,293.31	
10	R	1113	Back Taxes Other Years	0.00	0.00	0.00	0.00	
10	R	1114	Aggregate Refunds	23,175.00	241.76	241.76	-22,933.24	
			<i>Total Property Taxes</i>	<i>9,618,025.00</i>	<i>53,438.45</i>	<i>53,438.45</i>	<i>-9,564,586.55</i>	
10	R	1230	Corporate Rplcmt Tax	0.00	0.00	0.00	0.00	
10	R	1510	Checking Interest	257,000.00	6,098.71	6,098.71	-250,901.29	
10	R	1611	Student Lunch	42,000.00	2,588.20	2,588.20	-39,411.80	
10	R	1612	Student Brkfst	7,000.00	1,914.16	1,914.16	-5,085.84	
10	R	1620	Adult Hot Lunch	2,000.00	0.00	0.00	-2,000.00	
			<i>Total Student Lunch & Breakfast</i>	<i>51,000.00</i>	<i>4,502.36</i>	<i>4,502.36</i>	<i>-46,497.64</i>	
10	R	1720	School Fees	0.00	0.00	0.00	0.00	
10	R	1725	School Tech Fees	0.00	0.00	0.00	0.00	
10	R	1730	Student Sports Fees	0.00	0.00	0.00	0.00	
10	R	1731	PE Uniforms	0.00	0.00	0.00	0.00	
10	R	1732	Graduation Fee	0.00	0.00	0.00	0.00	
10	R	1798	Locks	0.00	0.00	0.00	0.00	
10	R	1799	Revenue - Student Activity	0.00	0.00	0.00	0.00	
			<i>Total Student Fees</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	
10	R	1920	Donations	0.00	0.00	0.00	0.00	
10	R	1940	Salary Vision	0.00	0.00	0.00	0.00	
10	R	1941	Inclusion Fee	0.00	0.00	0.00	0.00	
10	R	1950	Refund Prior Yr	4,000.00	0.00	0.00	-4,000.00	
10	R	1993	Pre-School Fees	54,000.00	1,000.00	1,000.00	-53,000.00	
10	R	1999	Misc Revenue	5,000.00	0.00	0.00	-5,000.00	
			<i>Total Misc Fees</i>	<i>63,000.00</i>	<i>1,000.00</i>	<i>1,000.00</i>	<i>-62,000.00</i>	

Revenue Report by Month

Fiscal Year: 2025-2026
Month: July

Budget Type: Original Budget

Salt Creek SD 48

								Original Budget
Account				Account Description	Budget	Monthly	YTD	(Under) / Over
10	R	3001		Evidence-Based Funding	485,440.00	0.00	0.00	-485,440.00
10	R	3100		Private Facility	10,000.00	0.00	0.00	-10,000.00
10	R	3105		Sp Ed Extraordinary	0.00	0.00	0.00	0.00
10	R	3110		Sp Ed Personnel	0.00	0.00	0.00	0.00
10	R	3120		Special Ed - Orphanage	0.00	0.00	0.00	0.00
10	R	3145		Summer School	0.00	0.00	0.00	0.00
10	R	3305		TPI (ESL) Grant	0.00	0.00	0.00	0.00
10	R	3360		State Free Breakfast/Lunch	800.00	90.08	90.08	-709.92
10	R	3800		Library Grant	0.00	0.00	0.00	0.00
10	R	3999		Other Grants	0.00	0.00	0.00	0.00
				<i>Total State Funds</i>	<i>496,240.00</i>	<i>90.08</i>	<i>90.08</i>	<i>-496,149.92</i>
10	R	4210		Regular Lunch	73,000.00	244.44	244.44	-72,755.56
10	R	4220		Regular Brkfst	22,000.00	145.56	145.56	-21,854.44
10	R	4225		Summer Food Service	0.00	0.00	0.00	0.00
10	R	4250		Library Svcs & Tech Act Grant	0.00	0.00	0.00	0.00
10	R	4299		Commodity Rebate	0.00	0.00	0.00	0.00
10	R	4300		Title I Low Income	95,585.00	0.00	0.00	-95,585.00
10	R	4331		Title I - School Improvement &	0.00	0.00	0.00	0.00
10	R	4400		Title IV	10,000.00	5,065.00	5,065.00	-4,935.00
10	R	4600		Pre-school Flow Thru	4,617.00	0.00	0.00	-4,617.00
10	R	4620		Fed IDEA Flow Thru	242,612.00	51,458.00	51,458.00	-191,154.00
10	R	4625		IDEA-Room & Board	0.00	0.00	0.00	0.00
10	R	4932		Title II	0.00	7,115.00	7,115.00	7,115.00
10	R	4991		Admin Outreach/Medicaid	8,000.00	0.00	0.00	-8,000.00
10	R	4992		Fee For Svcs/Medicaid	45,000.00	49,618.15	49,618.15	4,618.15
10	R	4998		Other Federal Programs	0.00	0.00	0.00	0.00
10	R	4999		Other Restricted Federal Sources	0.00	0.00	0.00	0.00
				<i>Total Federal Funds</i>	<i>500,814.00</i>	<i>113,646.15</i>	<i>113,646.15</i>	<i>-387,167.85</i>
Total Education Fund Revenue					10,986,079.00	178,775.75	178,775.75	-10,807,303.25

Revenue Report by Month

Fiscal Year: 2025-2026
Month: July

Budget Type: Original Budget

Salt Creek SD 48

Account			Account Description	Budget	Monthly	YTD	(Under) / Over	Original Budget
20	R	1111	Current Taxes	1,183,797.00	0.00	0.00	-1,183,797.00	
20	R	1112	Back Taxes 1 Year Prior	1,043,611.00	12,349.41	12,349.41	-1,031,261.59	
20	R	1113	Back Taxes Other Years	0.00	0.00	0.00	0.00	
			<i>Total Property Taxes</i>	<i>2,227,408.00</i>	<i>12,349.41</i>	<i>12,349.41</i>	<i>-2,215,058.59</i>	
20	R	1230	Corporate Rplcmt Tax	0.00	0.00	0.00	0.00	
20	R	1510	INTEREST INCOME	114,000.00	2,824.59	2,824.59	-111,175.41	
20	R	1513	Interest - Other	0.00	0.00	0.00	0.00	
			<i>Total Interest Income</i>	<i>114,000.00</i>	<i>2,824.59</i>	<i>2,824.59</i>	<i>-111,175.41</i>	
20	R	1910	Rental Of Facilities	58,000.00	0.00	0.00	-58,000.00	
20	R	1920	Donations	0.00	0.00	0.00	0.00	
20	R	1930	State Deco Grant	0.00	0.00	0.00	0.00	
20	R	1951	SALE OF AN ASSET	0.00	0.00	0.00	0.00	
20	R	1960	E-RATE	0.00	0.00	0.00	0.00	
20	R	1999	Miscellaneous	2,000.00	0.00	0.00	-2,000.00	
			<i>Total Misc Fees</i>	<i>60,000.00</i>	<i>0.00</i>	<i>0.00</i>	<i>-60,000.00</i>	
20	R	3925	School Maintenance Project Grant	50,000.00	0.00	0.00	-50,000.00	
20	R	3999	Other Grants	0.00	0.00	0.00	0.00	
			<i>Total State Funds</i>	<i>50,000.00</i>	<i>0.00</i>	<i>0.00</i>	<i>-50,000.00</i>	
20	R	4998	Other Federal Programs	0.00	0.00	0.00	0.00	
			<i>Total Federal Funds</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	
20	R	7130	Transfer Among Funds - Transfer in	0.00	0.00	0.00	0.00	
20	R	7800	Transfer from Capital Projects Fund	0.00	0.00	0.00	0.00	
Total Operations & Maintenance Fund Revenue				2,451,408.00	15,174.00	15,174.00	-2,436,234.00	

Revenue Report by Month

Fiscal Year: 2025-2026
Month: July

Budget Type: Original Budget

Salt Creek SD 48

Account			Account Description	Budget	Monthly	YTD	(Under) / Over	Original Budget
30	R	1111	Current Taxes	1,663,442.00	0.00	0.00	-1,663,442.00	
30	R	1112	Back Taxes 1 Year Prior	1,535,605.00	18,171.34	18,171.34	-1,517,433.66	
30	R	1113	Back Taxes Other Years	0.00	0.00	0.00	0.00	
			<i>Total Property Taxes</i>	<i>3,199,047.00</i>	<i>18,171.34</i>	<i>18,171.34</i>	<i>-3,180,875.66</i>	
30	R	1510	Checking Interest	37,000.00	958.31	958.31	-36,041.69	
30	R	1999	TRANSFER FROM O&M FUND	0.00	0.00	0.00	0.00	
30	R	7220	Premium On B	0.00	0.00	0.00	0.00	
30	R	7420	Trans From Bldg Principal	0.00	0.00	0.00	0.00	
30	R	7520	Trans From Bldg Principal	0.00	0.00	0.00	0.00	
30	R	7600	Trans From Ed Principal	0.00	0.00	0.00	0.00	
30	R	7700	Trans Fromed Interest	0.00	0.00	0.00	0.00	
30	R	7800	TRANSFER FROM O&M FUND	0.00	0.00	0.00	0.00	
Total Debt Service Fund Revenue				3,236,047.00	19,129.65	19,129.65	-3,216,917.35	

Revenue Report by Month

Fiscal Year: 2025-2026
Month: July

Budget Type: Original Budget

Salt Creek SD 48

Account			Account Description	Budget	Monthly	YTD	(Under) / Over	Original Budget
40	R	1111	Current Taxes	208,571.00	0.00	0.00	-208,571.00	
40	R	1112	Back Taxes 1 Year Prior	183,872.00	2,175.82	2,175.82	-181,696.18	
40	R	1113	Back Taxes Other Years	0.00	0.00	0.00	0.00	
			<i>Total Property Taxes</i>	<i>392,443.00</i>	<i>2,175.82</i>	<i>2,175.82</i>	<i>-390,267.18</i>	
40	R	1230	Corporate Rplcmt Tax	600,000.00	152,918.50	152,918.50	-447,081.50	
40	R	1411	Trans. Field Trip F	0.00	0.00	0.00	0.00	
40	R	1415	FIELD TRIPS - STUDENT FEE	0.00	0.00	0.00	0.00	
			<i>Total Student Fees</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	
40	R	1510	Interest - Other	18,000.00	565.36	565.36	-17,434.64	
40	R	1995	Homeless Reimbursement	0.00	984.00	984.00	984.00	
40	R	1999	Misc Revenues	0.00	0.00	0.00	0.00	
			<i>Total Misc Fees</i>	<i>0.00</i>	<i>984.00</i>	<i>984.00</i>	<i>984.00</i>	
40	R	3500	Regular Transportation	5,000.00	0.00	0.00	-5,000.00	
40	R	3510	Special Ed Transportation	190,000.00	0.00	0.00	-190,000.00	
			<i>Total State Funds</i>	<i>195,000.00</i>	<i>0.00</i>	<i>0.00</i>	<i>-195,000.00</i>	
40	R	4991	Medicaid Fee for Svc/Transportation	0.00	0.00	0.00	0.00	
40	R	4992	Fee for Svc/Transportaion	0.00	0.00	0.00	0.00	
			<i>Total Federal Funds</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	
Total Transportation Fund Revenue				1,205,443.00	156,643.68	156,643.68	-1,048,799.32	

Revenue Report by Month

Fiscal Year: 2025-2026
Month: July

Budget Type: Original Budget

Salt Creek SD 48

Account				Account Description	Budget	Monthly	YTD	(Under) / Over	Original Budget
50	R	1111		Current Taxes-Imrf	39,255.00	0.00	0.00	-39,255.00	
50	R	1112		Bk Txs 1 Yr Prior-Imrf	34,606.00	409.51	409.51	-34,196.49	
50	R	1113		Bk Txs Oth Yrs-Imrf	0.00	0.00	0.00	0.00	
50	R	1151		Current Taxes-Fica	53,443.00	0.00	0.00	-53,443.00	
50	R	1152		Bk Txs 1 Yr Prior-Fica	47,115.00	557.52	557.52	-46,557.48	
50	R	1153		Bk Txs Oth Yrs-Fica	0.00	0.00	0.00	0.00	
				<i>Total Property Taxes</i>	<i>174,419.00</i>	<i>967.03</i>	<i>967.03</i>	<i>-173,451.97</i>	
50	R	1230		Corporate Rplcmt Tax	63,485.00	0.00	0.00	-63,485.00	
50	R	1510		Interest - Other	4,000.00	93.06	93.06	-3,906.94	
50	R	7800		Transfer from Ed to IMRF/FICA	0.00	0.00	0.00	0.00	
Total Retirement Fund Revenue					241,904.00	1,060.09	1,060.09	-240,843.91	

Revenue Report by Month

Fiscal Year: 2025-2026
Month: July

Budget Type: Original Budget

Salt Creek SD 48

Account				Account Description	Budget	Monthly	YTD	(Under) / Over	Original Budget
51	R	1151		Current Taxes -Medicare/Social	0.00	0.00	0.00	0.00	
51	R	1152		Bk Txs 1 Yr Prior -Medicare/Social	0.00	0.00	0.00	0.00	
51	R	1153		Bk Txs Oth Yrs - Medicare/Social	0.00	0.00	0.00	0.00	
				<i>Total Property Taxes</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	
51	R	1230		Corporate Replacement Tax	0.00	0.00	0.00	0.00	
51	R	1510		Interest - Other	0.00	0.00	0.00	0.00	
51	R	7800		Transfer from Ed to Medicare/Social	0.00	0.00	0.00	0.00	
51	R	7990		Other Sources of Funds Not	0.00	0.00	0.00	0.00	
Total Medicare/Social Security Fund Fund Revenue					0.00	0.00	0.00	0.00	

Revenue Report by Month

Fiscal Year: 2025-2026
Month: July

Budget Type: Original Budget

Salt Creek SD 48

								Original Budget
Account				Account Description	Budget	Monthly	YTD	(Under) / Over
60	R	1510		Checking Interest	211,000.00	5,328.43	5,328.43	-205,671.57
60	R	1999		Miscellaneous	0.00	0.00	0.00	0.00
60	R	7210		Capital Pjct Principal On	0.00	0.00	0.00	0.00
60	R	7220		Capital Pjct Premium On B	0.00	0.00	0.00	0.00
60	R	7230		Accrued Interest from Sale of Bonds	1,000,000.00	58,238.63	58,238.63	-941,761.37
				<i>Total Bond Proceeds</i>	<i>1,000,000.00</i>	<i>58,238.63</i>	<i>58,238.63</i>	<i>-941,761.37</i>
60	R	7800		Transfer to Capital Projects Fund	0.00	0.00	0.00	0.00
60	R	7991		Debt Cert Proceed	0.00	0.00	0.00	0.00
Total Capital Projects Fund Revenue					1,211,000.00	63,567.06	63,567.06	-1,147,432.94

Revenue Report by Month

Account				Account Description	Budget	Monthly	YTD	(Under) / Over	Original Budget
70	R	1510		INTEREST EARNED	9,000.00	219.84	219.84	-8,780.16	
70	R	1513		Checking Interest	0.00	0.00	0.00	0.00	
				Total Interest Income	9,000.00	219.84	219.84	-8,780.16	
Total Working Cash Fund Revenue					9,000.00	219.84	219.84	-8,780.16	
Grand Total Revenue - All Funds					19,340,881.00	434,570.07	434,570.07	-18,906,310.93	

Level 1 (By Fund)

Fund: 10 - 70 Type: E - Expense Location: 910 - 999	Fiscal Year: 2025-2026 Month: July	Budget Type: Original Budget	Salt Creek SD 48
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Fund Code	Fund Description	Current Budget	Month Activity	YTD Activity	YTD %	Encumbered Balance	Unencumbered Balance
10	Education	12,141,202	444,713	465,998	3.84%	430,876	11,244,328
20	Operations & Maintenance	1,580,315	77,599	123,218	7.80%	106,730	1,350,367
30	Debt Service	3,429,563	0	0	0.00%	0	3,429,563
40	Transportation	1,483,000	8,278	16,870	1.14%	0	1,466,130
50	Retirement	209,954	6,273	6,273	2.99%	0	203,682
60	Capital Projects	47,965,623	7,534,992	16,089,666	33.54%	73,550	31,802,407
Account Grand Totals:		66,809,657	8,071,855	16,702,025	25.00%	611,156	49,496,476
Number of Accounts:		1,153					

Level 2 (By Fund/Object Position 1)

Fund: 10 - 70
Type: E - Expense
Location: 910 - 999

Fiscal Year: 2025-2026
Month: July

Budget Type: Original Budget

Salt Creek SD 48

Fund	Original Budget	Month Activity	YTD Activity	YTD %	Encumbered Balance	Unencumbered Balance
Education						
Salaries	6,955,946	139,189	139,189	2.00%	0	6,816,757
Employee Benefits	1,642,819	38,274	38,274	2.33%	0	1,604,545
Purchased Services	1,353,341	242,734	258,923	19.13%	373,047	721,371
Supplies	344,946	4,676	9,771	2.83%	57,829	277,346
Capital Outlay	254,500	8,667	8,667	3.41%	0	245,833
Other Expense	1,580,150	9,922	9,922	0.63%	0	1,570,228
Non-Capitalized Equipment	9,500	1,251	1,251	13.17%	0	8,249
Total	12,141,202	444,713	465,998	3.84%	430,876	11,244,328
Operations & Maintenance						
Salaries	163,193	13,427	13,427	8.23%	0	149,766
Employee Benefits	37,621	1,676	1,676	4.46%	0	35,945
Purchased Services	929,000	55,116	99,461	10.71%	106,730	722,810
Supplies	169,500	7,379	8,654	5.11%	0	160,846
Capital Outlay	250,000	0	0	0.00%	0	250,000
Other Expense	31,000	0	0	0.00%	0	31,000
Total	1,580,315	77,599	123,218	7.80%	106,730	1,350,367
Debt Service						
0000	3,429,563	0	0	0.00%	0	3,429,563
Total	3,429,563	0	0	0.00%	0	3,429,563
Transportation						
Purchased Services	1,433,000	8,278	16,870	1.18%	0	1,416,130
Other Expense	50,000	0	0	0.00%	0	50,000
Total	1,483,000	8,278	16,870	1.14%	0	1,466,130
Retirement						
Employee Benefits	209,954	6,273	6,273	2.99%	0	203,682
Total	209,954	6,273	6,273	2.99%	0	203,682

Level 2 (By Fund/Object Position 1)

Fund: 10 - 70
Type: E - Expense
Location: 910 - 999

Fiscal Year: 2025-2026
Month: July

Budget Type: Original Budget

Salt Creek SD 48

Fund	Original Budget	Month Activity	YTD Activity	YTD %	Encumbered Balance	Unencumbered Balance
Medicare/Social Security Fund						
Capital Projects						
Purchased Services	5,620,706	373,226	589,650	10.49%	55,191	4,975,866
Supplies	685,906	3,437	3,907	0.57%	1,885	680,113
Capital Outlay	40,529,011	7,158,330	15,496,109	38.23%	0	25,032,902
Non-Capitalized Equipment	1,130,000	0	0	0.00%	16,474	1,113,526
Total	47,965,623	7,534,992	16,089,666	33.54%	73,550	31,802,407
Account Grand Totals:	66,809,657	8,071,855	16,702,025	25.00%	611,156	49,496,476
Number of Accounts:	1,153					



SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

www.saltcreek48.org

AMY M. ZAHER, ED.D.
Superintendent of Schools

ADMINISTRATIVE OFFICES
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FAX (630) 279-6167

July 2, 2025

Christina Formeller
Formeller & Formeller LLP
233 S. Wacker Drive, Suite 6150
Chicago, IL 60606
Telephone: 312-207-1683
cformeller@formellerlaw.com

Re: Freedom of Information Act Request dated June 30, 2025

Dear Christina,

Thank you for your correspondence sent to the district via electronic mail with your request for information pursuant to the Freedom of Information Act. In your request, received by us on June 30, 2025, you requested the following information:

Construction Procurement Documents

Your request is granted at this time, and the information requested is included with this response letter.

Sincerely,

A handwritten signature in black ink that reads "Dr. Amy M. Zaher". The signature is fluid and cursive, with the first letters of each word being capitalized.

Dr. Amy M. Zaher
Superintendent of Schools

"Teaching Tomorrow's Leaders"

District 88 Board Recap

June 23, 2025

Recognition of Business Partnership

Dr. Barbanente and Board President, Donna Craft Cain recognized SpringHill Suites and Shoeless Joe's. They thanked them for their support in building futures for students and helping to accomplish District 88's mission and vision.

Recognition of District 88 Successes

State Level Recognitions

The Principals from Addison Trail and Willowbrook High Schools presented the students who have received a State-Level Recognition from Spring of 2025. The students are:

Addison Trail

Luke Smith	Basketball	All-State
Sean Eckel	Science Olympiad	4th Astronomy
Erick Dorado	Science Olympiad	4th Astronomy
Antonina Pecoraro	Science Olympiad	3rd Entomology
Jacqueline Bugante	Science Olympiad	3rd Entomology
Thomas Cabrera	Science Olympiad	3rd Helicopter
Andrew Roycewicz	Science Olympiad	3rd Helicopter
Kyle Bunnis	Skills USA	2nd Electrical Construction Wiring
William Catlow	Skills USA	3rd Automotive Service Technology
Armando Sanchez	Skills USA	5th Automotive Service Technology
Adrian Milewski	Skills USA	5th Maintenance and Light Repair
Nicolas Colorato	Skills USA	5th Electrical Construction Wiring
Emmanuel Juarez-Herrera	Skills USA	6th Automotive Service Technology
Sebastian Taboada	Skills USA	9th Automotive Service Technology
Ebad Khan	Science Olympiad	6th Geologic Mapping
Natalia De Los Santos	Science Olympiad	8th Disease Detectives

Willowbrook

Jae Newman	Boys Gymnastics	Vault (9th Place)
Danny Javier	Boys Gymnastics	Vault (4th Place), Parallel Bars (4th Place), Horizontal Bar (9th Place), Still Rings (10th Place), and All Around (9th Place)
Amelie Ojeda	Girls Track & Field	3200 m run (9th Place)
Otis Powell	Boys Track & Field	High Jump (7th Place)
Brayden Maneck	Skills USA	Automotive Maintenance & Light Repair (1st Place)
Cole Krueger	Skills USA	Automotive Maintenance & Light Repair (4th Place)
Luke Wieringa	Skills USA	Automotive Maintenance & Light Repair (7th Place)
Aidan Schwarz	Special Olympics	Tennis Ball Throw
Rehan Khan	Special Olympics	Softball Throw

Ashar Hussain	Math Team	Junior/Senior 2 Person (5th Place)
Haruki Yamada	Math Team	Junior/Senior 2 Person (5th Place)
Isra Khattak	Science Olympiad	Anatomy & Physiology (5th Place)
Rachel Kodipally	Science Olympiad	Anatomy & Physiology (5th Place)
Claire Brennan	Science Olympiad	Astronomy (3rd Place) & Electric Vehicle (3rd Place)
Tyler Zabilka	Science Olympiad	Astronomy (3rd Place)
Rosemary Rozario	Science Olympiad	Entomology (5th Place)
Caius Polivka	Science Olympiad	Entomology (5th Place)
Shayan Siddiqi	Science Olympiad	Forensics (5th Place)
Bilal Arif	Science Olympiad	Forensics (5th Place)
Sonia Ruchala	Softball	ICA Softball Class 4A Third Team All-State
Allison Coppersmith	Softball	ICA Softball Class 4A Third Team All-State

Willowbrook Theater

Freshmen

Gerardo Alcalá
Lucy Anderson
Daniel Galindo
Niamh Lashmet
Angel Ramirez
Shem Rodrigues
Ellie Sass
Jomei Terpstra
Sean Welker

Milo Palafox
Rosemary Rozario
Finn Selcke
Richard Storck
Robert Wathier
Maddy Welker
Henry Wolf

Josephine Parkinson
Sadie Perez
Lillian Reising
Suha S. Salman
Fatima Shaikh
Allison Smaczny
Tabitha Smaczny
Samantha Sraonian
Isabel Weaver
Maggie Wentworth
Lily Zachar
Vivian Zachar

Sophomores

Zari Bajic
Milo Barnett
Izzy Bathje
Madeleine Calvillo
Luke Cordin
Penelope Dean
Nathan Epple
Konstantine Gzamouranis
Hannah Lenhart
Lanie Marino
Francesca Pack

Juniors

Jaclyn Bryers
Caitlyn J. Burkeen
Andrea Castro
B Ciardullo
Salvador Cruz Perez
Eden Frazier
Emily Hanson
Megan Hasler
Malachy Heneghan
Molly Hield
Norah Luedtke
Crow McNeilly
Ruth McNeilly
Ella Pape

Seniors

Alix Bathje
Adeline Callaghan
Gillian Falco
Jacob Frank
Isabella Jacknow
AJ Matthews
Jason C Nelson
Meri Sutton
Keely Villarreal

Petitions and Hearing

A public hearing took place on the amended budget for 2024-25.

The Consent Agenda, which included the following items, was approved by the Board:

- A. Approve meeting minutes from May 5, 2025, through May 21, 2025.
 - 1) Minutes of the May 5, 2025 Board meeting.
 - 2) Minutes of the May 5, 2025, Closed Session Board meeting.
 - 3) Minutes of the May 6, 2025, Building & Grounds meeting.
 - 4) Minutes of the May 8, 2025, Finance Committee meeting.
 - 5) Minutes of the May 19, 2025, Board meeting.
 - 6) Minutes of the May 19, 2025, Closed Session Board meeting.

- 7) Minutes of the May 21, 2025, Board Officer Committee meeting.
- 8) Minutes of the May 21, 2025, Closed Board Officer Committee meeting.
- 9) Minutes of the May 21, 2025, Evaluation/ Compensation Committee meeting.
- 10) Minutes of the May 21, 2025, Closed Evaluation/ Compensation Committee meeting.

B. Financial Reports

- 1) List of Bills- Vendor checks from June 5, 2025- June 11, 2025

C. Construction Pay Application #1 - Hot Water System Replacement

D. Fundraiser(s) Exceeding \$1,000

1. Willowbrook Girls Tennis will sell digital discounts. The proceeds will be used to purchase team meals and custom team gear i.e., hats, skirts and socks that the athletes will keep.
2. Willowbrook Football will sell coupon cards. The proceeds will be used to purchase team gear for the varsity team.
3. Willowbrook Cheerleading will sell digital coupons. The proceeds will be used to purchase team apparel and team bonding dinners, offset the costs of camps/clinics and the end of the year banquet.
4. Addison Trail Football will solicit donations for a Lift-a-Thon. The proceeds will be used to purchase protein shakes and daily nutrition for the athletes during the summer and the season; to purchase updated equipment i.e., guardian caps and other tools to enhance player safety and preparedness; and to purchase incentives for players and team building activities.
5. Addison Trail Football will sell discount cards. The proceeds will be used to purchase upgraded equipment, team meals during the season, player incentives and daily nutritional support.
6. Addison Trail News Channel will sell Do-Rite Donuts. The proceeds will be used to purchase equipment to run the news channel.
7. Addison Trail Class Sponsors will have two fundraisers to sell Do-Rite Donuts (November 2025 and February 2026). The proceeds will be divided among the four classes to support each class's Junior prom and Senior breakfast and reduce the student ticket prices.
8. Addison Trail Class sponsors will sell World's Finest Chocolates. The proceeds will be used to raise money for prom and senior breakfast.

E. Donation

- St. John's Lutheran Church donated \$500.00 to Willowbrook High School.

F. Personnel

CERTIFIED STAFF REHIRE:

Daniel Hay

Willowbrook Part-time Social Studies Teacher

Effective: August 11, 2025

CLASSIFIED STAFF APPOINTMENT:

Mildred Martinez

Willowbrook Building Assistant- Guidance Secretary

Effective: August 04, 2025

CLASSIFIED STAFF RESIGNATIONS:

Michael Wangler

Willowbrook Buildings & Grounds 2nd Shift Maintenance

Effective: July 03, 2025

Matthew Reiter

Willowbrook Buildings & Grounds 1st Shift Custodian
Effective: July 31, 2025

Separate Action items, which include the following were approved by the Board:

- A. Treasurer's Report – May 2025
- B. Budget Status Report – May 2025
- C. Adoption of Amended Budget Fiscal Year 2024-25
- D. Authorize the Placement of Tentative Budget 2025-26 for Public Display
- E. Resolution providing for the issue of not to exceed \$6,500,000 General Obligation Limited Tax School Bonds, Series 2025, for the purposes of increasing the Working Cash Fund and refunding certain outstanding bonds of the District, providing for the levy of a direct annual tax to pay the principal and interest on said bonds, and authorizing the proposed sale of said bonds to the purchaser thereof.
- F. Final Construction Pay Application - Culinary Arts Renovation
- G. DuPage Area Occupational Education System (DAOES) Board Appointment
- H. Review of Board Policies (2nd Reading)- as reviewed by the Board Policy Committee
 - 1) PRESS Issue 118
- I. Spring 2026 WBHS Choir Trip Request
The Willowbrook High School Choir program to travel to New York City. This field trip will take place from April 16 to April 19, 2026.

Discussion Items

- A. 2025-26 Board Committee Dates

Dr. Jean Barbanente, Superintendent, presented the 2025-26 Board Committee Meeting Calendar. The meeting calendar and one-year committee assignments are posted on the website: <https://dupage88.net/site/page/2275>.

[Board Committee Assignments 2025-26](#)

[2025-26 Board Committee Meeting Calendar](#)

Information (no discussion)

- A. Freedom of Information Request

On Wednesday, June 11, 2025, DuPage High School District 88 received the following request via email from Aileen Perez, from Yami Fresh, for the following information through the Freedom of Information Act (FOIA): Hello FOIA officer, This is a Freedom of Information Act Request.

I request that a copy of the following documents be provided to me: Current Snack/Beverage Vending and Coffee Services contract and/or any previous documents pertaining to the same current services.

To help to determine my status to assess fees, you should know that I am affiliated with a private corporation and am seeking information for use in the company's business. This request is for commercial purpose and use. I am willing to pay fees for this request up to a maximum of \$10.00. If you estimate that the fees will exceed this limit, please inform me first.

Thank you for your consideration of this request.

Sincerely,

Aileen Perez

8141 Austin Ave.

Morton Grove, IL 60053

(o) 847.423.2448

www.yamifresh.com

FOIA request was fulfilled and emailed to Aileen Perez @aileen@yamifresh.com on Wednesday, June 11, 2025.

B. Credit Card Summary

Mr. Ryan Domeracki, Chief Financial Officer, presented the district's credit card use report for May 2025, as outlined in Board Policy 4:55 Use of Credit and Procurement Cards.

School Recognitions

Addison Trail - Mr. Andrews reported:

- Summer School is wrapping up this Thursday with about 100 students enrolled.
- Athletic Summer Camps will continue throughout the summer. It's not too late to join!
- As a reminder, registration for next school year is open. All families should have received information via e-mail to register, and details can be viewed at www.dupage88.net/Registration.

ATHLETICS

- Fall sports- Reminder that anyone trying out or joining a sport in the fall needs to have an updated physical on record. No better time than summer to get that checked off the list.

Willowbrook- Dr. Krause reported:

- Summer school continues with nearly 200 students completing courses from the 2024-2025 school year and/or courses required for graduation. In the first three weeks, our students recovered or completed nearly 150 credits.

ATHLETICS

- **Special Olympics** - Congratulations to Aidan Schwarz and Rehan Khan on qualifying for the Summer Games this past weekend for Special Olympics at Illinois State University. Aidan placed 3rd in the 50M assisted run and 3rd in the tennis ball throw, and Rehan placed 2nd in the softball throw.
- **Softball** - Congratulations to Sonia Ruchala and Allie Coppersmith on being selected to the Illinois Softball Coaches Association Class 4A All-State 3rd Team.
- **Summer Camps** - Athletic Summer Camps will continue throughout the summer. The list of offerings can be found [here](https://dupage88.revtrak.net/rw-wbhs-athletics). Parents/guardians can register their children at: <https://dupage88.revtrak.net/rw-wbhs-athletics>

IMPORTANT DATES

June 19	No Summer School or Camps
July 4	Villa Park 4th of July Parade
July 28 to 31	PROGRESS - Incoming 9th Grade Orientation

Board Report

Board member Gail Galivan shared that there is a car wash fundraiser at SpringHill Suites this Sunday. All funds raised will support Scouting America Troop 417. More information can be found [here](#).

Action Necessitated by Closed Session

There was no action.

BOARD OF EDUCATION MEETING DATES

All meetings are at 7:30 p.m. in the District 88 Boardroom (unless otherwise noted)

Board of Education Meeting: Monday, August 11, 2025, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

Board of Education Meeting: Monday, August 25, 2025, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

District 88 Board Recap

August 11, 2025

Business Partnership: Work-Based Learning Networking Event

District 88 is committed to providing multiple and diverse pathways to post-secondary success, expanding access to college credits and industry-recognized certifications, and fostering strong community and business partnerships. As part of these efforts, the district will host a Work-Based Learning Networking Event, in partnership with the new Addison Business Exchange. Participants will learn about:

- Career pathways/programs offered at District 88
- Benefits of partnering to develop the future workforce
- Options available to get involved and support District 88 students – all while enhancing their company

The event will take place from 6 to 8 p.m. on Aug. 19, 2025, at the District 88 Office, 2 Friendship Plaza in Addison. For more information, please contact Dani Brink, dbrink@dupage88.net.

The Consent Agenda, which included the following items, was approved by the Board:

A. Financial Reports

- 1) List of Bills- June 2025
- 2) List of Bills- July 2025
- 3) List of Bills- Vendor Payments from July 30- August 6, 2025

B. Fundraiser(s) Exceeding \$1,000

1. Addison Trail Theatre will charge registration fees at the theatre summer camp. The proceeds from the fees will be used for theatre show costs throughout the school year.
2. Addison Trail Cheerleading will accept online donations. The proceeds will be used to off-set the costs for the Super CDA camp, choreography and team gear.
3. Willowbrook Flag Football will sell digital discount cards. The proceeds will be used to purchase team apparel, custom helmets and team meals.
4. Willowbrook Football will accept donations for virtual coupons. The proceeds will be used to purchase team gear and team meals for the Freshmen, Sophomore and JV teams.
5. Willowbrook Boys Golf will sell digital discount cards. The proceeds will be used to purchase team apparel, team meals and outings.
6. Willowbrook Girls Volleyball will sell digital discount cards. The proceeds will be used to purchase team apparel and warm-up gear, team camps, meals and outings, and senior night gifts.
7. Willowbrook Girls Golf will sell digital discount cards. The proceeds will be used to purchase spirit wear and team meals and off-set the costs of the end of the season banquet.
8. Willowbrook Boys Soccer will sell digital discount cards. The proceeds will be used to purchase spirit wear, team meals and off-set the cost of the end of the year banquet.

C. Personnel

CERTIFIED STAFF APPOINTMENTS:

Rebeca Vaduva

Addison Trail Science Teacher
Effective: August 11, 2025

Jenna Bansbach
Willowbrook Part-time Art Teacher
Effective: August 11, 2025

Alexandra Miller
Willowbrook Physical Education Teacher
Effective: August 11, 2025

Joshua Bramlett
Addison Trail/Willowbrook Part-time I & T Teacher
Effective: August 18, 2025

CERTIFIED STAFF REHIRE:
Natasia Glamoclija
Willowbrook Part-time World Language Teacher
Effective: August 11, 2025

Fayza Goumaa
Willowbrook Part-time World Language Teacher
Effective: August 11, 2025

CERTIFIED STAFF UNPAID LEAVE OF ABSENCE REQUEST:
Megan Murphy
Willowbrook Physical Education Teacher
Effective: 2025-2026 School Year

CERTIFIED STAFF RESIGNATION:
Kelly Bender
Addison Trail Part-time CTE-FACS Teacher
Effective: July 21, 2025

CLASSIFIED STAFF APPOINTMENTS:
Katherine Haack
Willowbrook Student Services 1:1 Teacher Assistant
Effective: August 14, 2025

Annamaria Perez
Addison Trail Learning Services Teacher Assistant
Effective: August 14, 2025

Zoe Riordan
Willowbrook Student Services 1:1 Teacher Assistant
Effective: August 14, 2025

Stephanie Rosas

Addison Trail Learning Services Teacher Assistant
Effective: August 14, 2025

Monica Valdez
Addison Trail CTE Teacher Assistant
Effective: August 14, 2025

Beth Parker
Montini Catholic High School Part-time Teacher Assistant
Effective: August 14, 2025

Daniel Hay
Willowbrook Part-time Learning Services Teacher Assistant
Effective: August 14, 2025

Molly Salerno
Willowbrook Part-time Math Teacher Assistant
Effective: August 14, 2025

Grace Burns
Willowbrook Administrative Assistant
Effective: August 19, 2025

Brian Eslick
Willowbrook Part-time LMC Teacher Assistant
Effective: August 14, 2025

CLASSIFIED STAFF REHIRES:
Marilia DaSilva
Addison Trail Literacy Teacher Assistant
Effective: August 14, 2025

Ashley Fuentes
Addison Trail ISI Teacher Assistant
Effective: August 14, 2025

Cynthia Posada
Addison Trail Literacy Teacher Assistant
Effective: August 14, 2025

Fayza Goumaa
Willowbrook Part-time Learning Services Teacher Assistant
Effective: August 14, 2025

Alexa Jurkus
Willowbrook Part-time English Teacher Assistant
Effective: August 14, 2025

CLASSIFIED STAFF CHANGE IN STATUS:

Katherine Mitchell

From Willowbrook Full-time LMC Teacher Assistant to Willowbrook Part-time LMC Teacher Assistant.

Effective: August 14, 2025

Fernando Villegas

From District Office Transitions Teacher Assistant to Willowbrook Learning Services Teacher Assistant.

Effective: August 14, 2025

Gynesis James

From Addison Trail Full-time SPED Teacher Assistant to Addison Trail Part-time FACS Teacher Assistant.

Effective: August 14, 2025

Laurie Odle White

From Willowbrook Study Hall Teacher Assistant to Willowbrook LMC Teacher Assistant

Effective: August 14, 2025

Julie Neumann

From District Office Accounts Payable to District Office Bookkeeper

Effective: July 1, 2026

CLASSIFIED STAFF RETIREMENTS:

Karen Grady

Addison Trail Building Assistant- Guidance Secretary

Effective Date: June 2027, at which time Karen will have completed 21 years of service with District 88.

Licel Tornabene

Addison Trail School Registrar

Effective Date: June 30, 2027, at which time Licel will have completed 19 years of service with District 88.

CLASSIFIED STAFF RESIGNATION:

Hannah Kupfer

Willowbrook Library Teacher Assistant

Effective: July 28, 2025

Matthew Reiter

Willowbrook Buildings & Grounds 1st Shift Custodian

Effective: July 31, 2025

Joseph Pearson

Willowbrook Student Supervisor

Effective: August 1, 2025

Adam DuBeau

Willowbrook Buildings & Grounds 2nd Shift Custodian

Effective: August 8, 2025

Separate Action items, which include the following were approved by the Board:

- A. Treasurer's Report- June 2025
- B. Annual Financial Report - Fiscal Year Ending June 30, 2025
- C. Purchase of Activity Bus
- D. Purchase of Groundmaster

Discussion Items

- A. Review of Board Policies (1st Reading)- As reviewed by the Board Policy Committee.

- 1) Updated Board Policies- Draft Updates
- 2) Updated Board Policies - Review and Monitoring

The DuPage High School District 88 Policy Committee reviewed recommended policy changes. Policy changes can be found [here](#).

- B. District Leadership Team, Joint Leadership Team and Institute Day Highlights

Dr. Barbanente shared that the District Leadership Council met on Wednesday, July 30, and the Joint Leadership Team met on Thursday, July 31, to prepare for the 2025-26 school year. All District 88 staff members will meet on Aug. 11 and 12 for Institute Days to begin the school year.

Information (no discussion)

- A. Freedom of Information Request

On Friday, June 20, 2025, DuPage High School District 88 received the following request via email from Karen Garcia, from SmartProcure, for the following information through the Freedom of Information Act (FOIA):

Dear Ryan Domeracki or Custodian of Public Records,

SmartProcure submitted a commercial FOIA request on and has not received a response or acknowledgment, therefore the original request is being submitted again. If the original request is located, please disregard this request. SmartProcure is submitting a commercial FOIA request to the DuPage High School District No. 88 for all current employee/staff contact information. The request is limited to readily available records without physically copying, scanning or printing paper documents. Any editable electronic document is acceptable. The specific information requested from your record keeping system is:

- 1. First Name
- 2. Last Name
- 3. Position Title
- 4. Department
- 5. Direct Phone Number (if does not exist, list main phone number with extension)
- 6. Business Cell Phone (if provided by DuPage High School District No. 88)
- 7. Email Address
- 8. Office Address (Address, City, State, Zip)

As an added security and privacy measure, there will be a unique upload link for any new requests moving forward, including this one. We appreciate your assistance towards this request. You may also attach the information to this email.

If this request was misrouted, please forward to the correct contact person and reply to this communication with the appropriate contact information.

If you have any questions, please feel free to respond to the email address noted below in my signature.

Regards,

Karen Garcia

Data Acquisition Specialist

SmartProcure

Direct: +117542120045

FOIA request was fulfilled and emailed to kareng@smartprocure.com on Monday, June 23, 2025.

On Sunday, June 22, 2025, DuPage High School District 88 received the following request via email from Mike Jones, for the following information through the Freedom of Information Act (FOIA): Pursuant to the Illinois Freedom of Information Act (5 ILCS 140/1 et seq.), I am requesting access to any and all records created, sent, received, forwarded, reviewed, or maintained by any employee, board member, legal counsel, contractor, or supervisor of DuPage High School District 88 that reference, mention, or relate to me, Mike Jones, or to my role as a special education teacher, from January 1, 2024 to the present. This request includes, but is not limited to:

1. Emails, memos, meeting notes, text messages, letters, internal documents, chat logs, shared files, or correspondence in which I am discussed or mentioned;
2. Communications involving administrators, board members, legal counsel, department chairs, teachers, teacher aides, substitute teachers, long term substitute teachers, or any District 88 employees that refer to my name, job title, teaching position, or employment status;
3. Any documentation or communication regarding walk-in classroom observations, informal evaluations, classroom visits, or performance-related feedback involving me;
4. Specifically, any written notes, summaries, or documentation created by Assistant Principal Mike Warren in connection with his unannounced walk-in observation of my 5th-period class on May 5, 2025;
5. Records referencing my teaching assignment, classroom placement, schedule, leaves, internal complaints, accommodations, evaluations, or administrative status;
6. Communications involving or shared with outside legal counsel, consultants, investigators, or state agencies where I am discussed;
7. Records and communications related to my placement on paid administrative leave, including but not limited to:

- Any investigation or fact-finding efforts
 - Internal deliberations
 - Drafts or final versions of any notices
 - Any discussions of strategy regarding my leave status or future employment
8. Communications with any legal representatives, including attorneys from Himes, Petrarca & Fester, CHTD (including Courtney Stillman), or any law firm or legal authority, where I am referenced, discussed, or named;
 9. Any attachments, embedded files, or linked documents contained within or referenced by the communications listed above;
 10. Any drafts, handwritten notes, working documents, or unsent emails created by district employees or contractors that relate to any of the above;
 11. All internal or external communications referencing or responding to my June 20, 2025 FOIA request for records related to legal fees, retainer agreements, investigator payments, and associated communications;
 12. All internal or external communications, documents, or records (including emails, texts, meeting notes, memos, or legal communications) discussing, reacting to, or referring to the email I sent to the Special Education Department on May 5, 2025, at 8:33 AM, which stated:
“Hi, I am requesting that today’s meeting (which was abruptly and unexpectedly cancelled) be rescheduled so that all questions that were going to be raised be openly discussed with administrators. These are significant concerns from many teachers that should be discussed openly and transparently. Thanks, Mike”
 0. All internal deliberations, administrative discussions, legal communications, and other records relied on by the District to support the conclusion that the above May 5, 2025 email constituted a “disruption” or any alleged misconduct justifying forcing me into paid administrative leave and prohibiting communication to the Board.

1. Meeting Records and Notes Regarding Me:

Please produce any meeting minutes, transcripts, recordings, summaries, agendas, handwritten notes, typed notes, or contemporaneous documentation from any internal or external meeting, formal or informal, in which I, Mike Jones, were discussed in any context — including but not limited to administrative meetings, board meetings, placement meetings, legal strategy sessions, department meetings, HR meetings, or any disciplinary/leave-related discussions. This includes:

- Notes taken by administrators, board members, HR personnel, or legal counsel
- Transcripts or recordings of board meetings, whether open or closed session
- Any summaries prepared after meetings referencing my employment, performance, disability status, leave, or any complaint or concern raised about or by me

2. Closed Session Board Records and Discussions Related to Me:

Please produce any records, recordings, notes, transcripts, summaries, or references from any closed session of the DuPage High School District 88 Board of Education in which I, Mike Jones, or any issue related to my employment, ADA accommodations, FMLA leave, legal complaints, classroom conduct, or administrative leave status was discussed.

This request includes (but is not limited to):

- Verbatim recordings or transcripts of closed session meetings;
- Closed session agendas listing my name or employment-related topics;
- Handwritten or typed notes maintained by the Board Secretary, Superintendent, or legal counsel during closed session;
- Post-meeting summaries or memoranda referencing those discussions;
- Any votes or board actions that followed closed session discussions concerning me;
- Communications reflecting the content, purpose, or outcomes of closed session discussions about me.

Legal Basis: While the Illinois Open Meetings Act permits certain discussions to occur in closed session, it does not exempt those records from FOIA when (1) a public body takes action based on those discussions, or (2) the confidentiality interest is outweighed by the public's right to know, especially in matters involving employee rights, public accountability, or potential violations of federal disability law. This is consistent with 5 ILCS 140/7(1)(f) and binding PAC opinions (e.g., PAC 15-006) affirming that closed session discussions and recordings may be subject to disclosure when related to administrative actions, personnel issues, or potential Misconduct. The records sought are directly tied to administrative actions affecting me, a public employee, and their disclosure is necessary to evaluate the legality and transparency of decisions made by the Board. In light of the public interest in oversight of potential civil rights violations and the improper use of closed session to insulate misconduct, the requested records should not be withheld under general confidentiality or deliberative process claims. The public has a compelling interest in understanding how a public body handles matters involving disability rights, retaliation, and employee due process — particularly when tied to ongoing complaints before the EEOC, IDHR, and Department of Labor.

16. Investigative Conference Question Materials

Please produce:

- Any and all prepared questions, interview prompts, speaking points, outlines, notes, scripts, or written materials (whether labeled draft or final) created by administrators, Human Resources, legal counsel, or third parties in preparation for my upcoming formal investigative conference, which has already been formally noticed to me.
 - Any earlier versions or drafts of such questions, and any communications in which those questions were created, reviewed, revised, or circulated.
- Legal Rationale for Disclosure: These records are not exempt under FOIA's "deliberative process" exemption (5 ILCS 140/7(1)(f)) because they are no longer preliminary. Once the conference was formally noticed and scheduled when Mike Bolden emailed me this week, the questions became part of an active administrative process being carried out by the District — not speculation or internal Deliberation. This is supported by Public Access Opinion 16-006 (2016), in which the Illinois Attorney General ruled that pre-written interview questions for a hiring process were not exempt under 7(1)(f) once used or

finalized for execution. The same reasoning applies here: these questions are being used to administer a formal process affecting my employment, not to internally debate hypothetical policy.

As FOIA must be “construed in favor of disclosure” (5 ILCS 140/1.2), and the public has a right to records concerning the execution of public business — especially when it implicates employee due process and civil rights — the requested questions must be disclosed. This request explicitly includes communications or records created or transmitted through:

- Personal cell phones, including text messages and app-based messages (e.g., iMessage, WhatsApp, Signal);
 - Private email accounts (e.g., Gmail, Yahoo, Outlook) if used to discuss public business involving me;
 - District-issued email accounts and platforms (e.g., @dupage88.net);
 - Digital messaging or collaboration platforms (e.g., Google Chat, Microsoft Teams, Zoom chat, shared Drives).
- This request is consistent with *City of Champaign v. Madigan*, 2013 IL App (4th) 120662, which affirms that communications involving public business are subject to FOIA regardless of whether they were made on personal devices or private accounts. The District is therefore obligated to instruct all relevant staff and board members to search any personal or non-district accounts or devices used to conduct public business regarding me.

Format & Compliance Requirements:

- Please provide all responsive records in PDF format via email to: jones76pacs@gmail.com
- I am not requesting physical copies.
- This request is made for personal and non-commercial purposes.

If any documents are withheld or redacted, I request the following:

- A log identifying each withheld record, the reason for withholding, and the specific FOIA exemption(s) relied upon, as required under 5 ILCS 140/7.

If any category of requested records is claimed to be non-existent, I request the following:

- Identification of the search terms used;
- The custodians or individuals consulted; and
- The systems, devices, or platforms searched to determine nonexistence.

Tampering with Public Records Warning (Criminal Notice):

Pursuant to 5 ILCS 140/4(b) and 720 ILCS 5/32-8, any person who knowingly and willfully — and without lawful authority — alters, destroys, defaces, removes, or conceals any public record commits a Class 4 felony in the state of Illinois.

Insurance Carrier Notice:

This FOIA request may be shared with the District’s liability insurer, Summit Risk Services, which is on notice regarding pending legal matters involving my federally protected rights. The scope and handling of this FOIA response may implicate the District’s insurance coverage, claims history, and risk profile.

I reserve the right to file a formal Request for Review with the Illinois Attorney General’s Public Access Counselor (PAC) pursuant to 5 ILCS 140/9.5 if this FOIA request is denied, redacted without proper legal justification, or otherwise mishandled.

Thank you for your attention to this matter.

Sincerely,

Mike Jones

FOIA request was fulfilled and emailed to jones76pacs@gmail.com on Monday, July 14, 2025.

On Friday, June 20, 2025, DuPage High School District 88 received the following request via email from Mike Jones, for the following information through the Freedom of Information Act (FOIA): Pursuant to the Illinois Freedom of Information Act (5 ILCS 140/1 et seq.), I am requesting access to the following public records for the time period January 1, 2024 through the present, unless otherwise specified:

1. Outside Legal Services and Payments

- All invoices, billing statements, and payment records from Himes, Petrarca & Fester, Chtd., including:
- Description of services rendered
- Dates of service
- Hourly rates billed
- Total amounts paid
- Any retainer agreement or service contract entered into between the District and Himes, Petrarca & Fester.

2. Communications with Outside Counsel

- Copies of all email communications or internal memos between district administrators and attorneys at Himes, Petrarca & Fester related to:
- Employment-related matters
- ADA accommodations
- FMLA requests
- Internal investigations or formal conferences

3. General Records of Legal Activity

- Any board communications, agenda items, or memoranda documenting the use or approval of outside legal counsel for employment-related legal services in the above time frame.

4. Private Investigator or Related Surveillance Services (January 1, 2024–Present)

- Any contracts, invoices, or correspondence with any third-party surveillance, security, or investigative firms regarding monitoring employees, including physical surveillance and/or digital/social media monitoring from January 1, 2024, to present, including:
- Vendor names
- Purpose or nature of services rendered
- Dates of service
- Amounts billed or paid
- Copies of invoices, purchase orders, payment records, or internal approvals related to these services

Preferred Format:

Please provide all responsive records in PDF format via email to jones76pacs@gmail.com. I am not requesting physical copies. As this request is made for personal use and not for commercial purposes, I expect that no fees will be assessed. If any fees are anticipated, please notify me in advance.

If any portion of this request is denied, please provide the specific exemption(s) relied upon and explain how they apply to the withheld material. If some portions are exempt while others are not, I request partial disclosure of the non-exempt material. Please note: This FOIA request does not violate any restrictions contained in the May 5, 2025 administrative leave memorandum. This request is submitted pursuant to the Illinois Freedom of Information Act and does not constitute direct communication with the Board regarding any employment issues. Any disciplinary action, adverse inference, or retaliatory measure taken against me for submitting this lawful FOIA request — including sending a copy to the Board of Education--will be treated as unlawful retaliation and will result in the filing of additional complaints against the District with the U.S. Equal Employment Opportunity Commission (EEOC), the Illinois Department of Human Rights (IDHR), and the U.S. Department of Labor. If this FOIA request is obstructed, delayed, or unlawfully denied, I will file a formal appeal with the Illinois Attorney General's Public Access Counselor (PAC) and pursue legal remedies as provided under the Freedom of Information Act. Pursuant to 5 ILCS 140/3(d), I would like to remind you that public bodies in Illinois are required to respond to FOIA requests within five (5) business days after receipt of the request. If additional time is necessary, the District may extend the response period by no more than five (5) additional business days, provided that written notice is given within the original 5-day window and includes a valid statutory reason for the extension. Failure to respond within the timeframe required by law constitutes a violation of the Illinois Freedom of Information Act and will result in a formal complaint to the Illinois Attorney General's Public Access Counselor and further legal action, if necessary.

Thank you.
Mike Jones

FOIA request was fulfilled and emailed to jones76pacs@gmail.com on Monday, July 7, 2025

On Monday, June 23, 2025, DuPage High School District 88 received the following request via email from Owen Wang, of DuPage Policy Journal, for the following information through the Freedom of Information Act (FOIA):

To whom it may concern,

I am a news reporter from DuPage Policy Journal, a media organization committed to providing comprehensive and accurate news coverage on local governmental affairs. I am requesting the following records under the Illinois Freedom of Information Act, 5 ILCS 140, preferably in electronic format:

Will the school math team from your high schools attend the annual (July) Mu Alpha Theta convention? If so, who will be attending, and who is sponsoring the trip? As a member of the media, I am involved in gathering and reporting news to the public. Access to public records is essential for me to fulfill my professional responsibilities, which include holding public institutions accountable and providing transparency to the public. Given my role in disseminating information, I believe I am eligible for a fee waiver as a media professional.

Please let me know if you have any questions.

Owen Wang,

DuPage Policy Journal

FOIA request was fulfilled and emailed to foia@dupagepolicyjournal.com on Tuesday, July 7, 2025

On Thursday, July 24, 2025, DuPage High School District 88 received the following request via email from Sheri Reid, Data Acquisition Specialist for SmartProcure, for the following information through the Freedom of Information Act (FOIA):

Dear Ryan Domeracki,

Thank you for reviewing our request. Please confirm receipt of this request. The attached documents are past reports from your agency, and can be used as references for this request. SmartProcure is submitting a commercial FOIA request to the DuPage High School District No. 88 for general purchasing records from 4/11/2025 to the current request date of 7/24/2025. To be specific, we are looking for a report comparable in format and content to the attached report from an older request.

The unique upload link below has been added as a security measure for current and future requests. Please feel free to upload responsive documents here, or attach them to your response

For any questions or concerns, please feel free to contact me via email or at the phone number in my signature below.

As always, thank you for your time and consideration.

Regards,

Sheri Reid

Data Acquisition Specialist

SmartProcure

Direct: (561) 609-6759 | Support: 954-420-9900

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FOIA request was fulfilled and emailed to Sheri Reid at sreid@smartprocure.com on Friday, July 25, 2025.

B. Credit Card Summary

Mr. Ryan Domeracki, Chief Financial Officer, presented the district's credit card use report for June 2025, as outlined in Board Policy 4:55 Use of Credit and Procurement Cards.

School Recognitions

Addison Trail

- Today we had an opportunity to welcome back our Addison Trail staff after the morning District Office updates and presentation. The slides we went through have been shared with the Board, and there was a level of excitement about this year that is carrying over from last school year. We celebrated the successes and identified the areas of focus for this school year.
- On Wednesday, we will meet with the Parent Group leaders from our booster clubs, CAC and Padres Latinos en Accion. This meeting will be to communicate our goals for this school year and discuss ways we plan to work together to support students and programs.
- This Thursday, we are excited to welcome back students. 9th-grade students ONLY will start at 7:45 a.m., and the rest of the student body will join them at 11 a.m. 9th-graders will have an opportunity to tour the school and receive a few targeted presentations from staff. They also will be able to visit the activity fair in the morning, so they can start to plan which clubs or activities they would like to join.
- Addison Trail will host a Safety Week starting on Tuesday, Aug. 19, with our annual drills (including evacuation, shelter/severe weather and active threat drills) occurring throughout the week.
- A friendly reminder to our families that fall sports registration is open. Even if a sport has already started, it is NOT too late to sign up. If you have any questions, please reach out to the Athletic Department.
- Addison Trail's annual Blue & White Community Night will take place on Aug. 22. Gates will open at 4:45 p.m. to celebrate the start of the 2025-26 school year.

Willowbrook

- The class of 2026 will continue the tradition of our Senior Sunrise on Wednesday, Aug. 13, beginning at 5 a.m. in the Stadium. Food, music and the coming together of the senior class will culminate with a group photo as the sun comes up at 5:58 a.m.
- Students will begin school on Thursday, Aug. 14. The day will begin with freshmen from 7:45 to 11:30 a.m., as they transition to high school. They will participate in teambuilding activities, take tours, meet their Warrior Time teachers and New Beginnings leaders, and learn about the Warrior Code. All students will begin their day with 1st period at 11:30 a.m. and will follow an abbreviated schedule.
- As students return to school later this week, we look forward to our annual Safety Week beginning on Aug. 18. On that day, during each period, we will review our Active Threat protocols with students and staff. This will be followed by our annual Severe Weather Drill on Tuesday, Hold in Place Drill on Wednesday, Evacuation Drill on Thursday and Bus Evacuation Drill on Friday.
- Our annual Warrior Code Meetings will begin on Tuesday, Aug. 26 with our seniors, followed by our juniors on Aug. 27, freshmen on Aug. 28 and sophomores on Aug. 29. The focus of each meeting is to

share updates on expectations in and out of the classroom and to share highlights ahead for each of the groups.

ATHLETICS

- Warrior Athletics is excited to announce fall sports registration is open! This year, we are excited to provide the following offerings for our students: Boys and Girls Cross-Country, Boys and Girls Golf, Boys Soccer, Cheerleading, Dance, Flag Football, Girls Tennis, Girls Swimming, Girls Volleyball and Tackle Football.
- Fall sports began today, Aug. 11. The link to register is <https://manage.snap.app/register/willowbrook>.

IMPORTANT DATES

August 14	First Day of School
August 20	WPO Meeting - 7 p.m.
August 20	Athletic Booster Club Meeting - 7 p.m.
August 22	Silver & Blue Community Night

Board Member Report

Board member Jean Taylor thanked the band directors for organizing the District 88 marching band's incredible performance at the 4th of July parade and summer community concert.

Action Necessitated by Closed Session

There was no action necessitated by closed session.

BOARD OF EDUCATION MEETING DATES

All meetings are at 7:30 p.m. in the District 88 Boardroom (unless otherwise noted)

Board of Education Meeting: Monday, August 25, 2025, 7:30 p.m.,

District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

Board of Education Meeting: Monday, September 8, 2025, 7:30 p.m.,

District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.