

Board of Education Meeting

Thursday, May 15, 2025 7:00 PM

John E. Albright Middle School, 1110 S. Villa Ave, Villa Park, IL 60181

1. **CALL TO ORDER**

2. **PLEDGE OF ALLEGIANCE**

Speaker(s): Mr. Cuny

3. **ROLL CALL**

4. **APPROVAL OF THE MEETING AGENDA**

5. **RECOGNITION**

6. **EXECUTIVE SESSION**

6.A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with the Act. 5 ILCS 120/2(c) (1).

6.B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c) (2).

7. **RETURN TO REGULAR SESSION**

8. **FIRST COMMENT BY VISITORS**

9. **CONSENT AGENDA**

9.A. Meeting Minutes

9.B. Treasurer's Report for April 2025

9.C. Disbursements for May 2025

9.D. P-Card Purchases for April 2025

9.E. Revolving Fund Disbursements for April 2025

9.F. Student Activity Funds Report for April 2025

9.G. Personnel Report for May 15, 2025

9.H. 2025-2031 Professional Negotiations Agreement with the Salt Creek Education Association

9.I. Destruction of Executive Session Audio Recordings that are More Than 18 Months Old and That Have Been Adopted

10. SUPERINTENDENT REPORTS

10.A. Parent-Teacher Advisory Committee and Behavioral Intervention Committee Meeting Review **Speaker (s)** : Dr. Zaher

10.B. Proposed 2025-2026 Calendar for Regular Board of Education Meetings **Speaker (s)** : Dr. Zaher

10.C. e-Learning Program Plan **Speaker (s)** : Dr. Martelli

10.D. ISBE Consolidated District Plan for 2025-2026 **Speaker (s)** : Dr. Martelli

10.E. Declaration of Surplus District Property **Speaker (s)** : Dr. Martelli

10.F. District 48 Technology Update **Speaker (s)** : Dr. Aulisa

10.G. Safe Schools | Secure Futures Board Update

10.H. Student Enrollment Update

11. FINANCE AND OPERATIONS REPORT

11.A. EmbraceDS Contract **Speaker (s)** : Ms. Jilek

11.B. 2024-2025 Amended Budget Adoption **Speaker (s)** : Ms. Jilek

11.C. Prevailing Wage Posting on District Website **Speaker (s)** : Ms. Jilek

11.D. Authorization to Pay June and July Bills and Payroll

11.E. Proposal of AMSCO Engineering to Perform Required Commissioning Services **Speaker (s)** : Ms. Jilek

11.F. Proposal of Lakeside Consultants to Perform Required Third-Party Inspections **Speaker (s)** : Ms. Jilek

11.G. April 2025 Monthly Financial Statements Report **Speaker (s)** : Ms. Jilek

12. BOARD COMMITTEES AND MEETING UPDATES

12.A. SASSED Updates

12.B. IASB Updates

13. FTC UPDATE

14. NOTICES AND COMMUNICATIONS

14.A. FOIA Requests

14.B. District 88 Board Recap Reports

14.C. Notes

15. **UNFINISHED BUSINESS**

16. **NEW BUSINESS**

16.A. Triple I 2025

17. **SECOND COMMENT BY VISITORS**

18. **FUTURE AGENDA ITEMS**

19. **ADJOURNMENT**



SALT CREEK SCHOOL DISTRICT 48

**Board of Education
John E. Albright Middle School
1110 S. Villa Avenue
Villa Park, IL 60181
May 15, 2025 at 7:00 PM
Board of Education Meeting**

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. ROLL CALL

4. APPROVAL OF THE MEETING AGENDA

5. RECOGNITION

6. EXECUTIVE SESSION

6.A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with the Act. 5 ILCS 120/2(c)(1).

6.B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).

7. RETURN TO REGULAR SESSION

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9. CONSENT AGENDA

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9.B. Treasurer's Report for April 2025

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9.G. Personnel Report for May 15, 2025

9.H. 2025-2031 Professional Negotiations Agreement with the Salt Creek Education Association

9.I. Destruction of Executive Session Audio Recordings that are More Than 18 Months Old and That Have Been Adopted

10. SUPERINTENDENT REPORTS

- 10.A. Parent-Teacher Advisory Committee and Behavioral Intervention Committee Meeting Review
- 10.B. Proposed 2025-2026 Calendar for Regular Board of Education Meetings
- 10.C. e-Learning Program Plan
- 10.D. ISBE Consolidated District Plan for 2025-2026
- 10.E. Declaration of Surplus District Property
- 10.F. District 48 Technology Update
- 10.G. Safe Schools | Secure Futures Board Update
- 10.H. Student Enrollment Update

11. FINANCE AND OPERATIONS REPORT

- 11.A. EmbraceDS Contract
- 11.B. 2024-2025 Amended Budget Adoption
- 11.C. Prevailing Wage Posting on District Website
- 11.D. Authorization to Pay June and July Bills and Payroll
- 11.E. Proposal of AMSCO Engineering to Perform Required Commissioning Services
- 11.F. Proposal of Lakeside Consultants to Perform Required Third-Party Inspections
- 11.G. April 2025 Monthly Financial Statements Report

12. BOARD COMMITTEES AND MEETING UPDATES

- 12.A. SASED Updates
- 12.B. IASB Updates

13. FTC UPDATE

14. NOTICES AND COMMUNICATIONS

- 14.A. FOIA Requests
- 14.B. District 88 Board Recap Reports

15. UNFINISHED BUSINESS

16. NEW BUSINESS

- 16.A. Triple I 2025

17. SECOND COMMENT BY VISITORS

18. FUTURE AGENDA ITEMS

19. ADJOURNMENT



SALT CREEK SCHOOL DISTRICT 48

Board of Education Consent Agenda May 15, 2025

The consent agenda format is designed to allow the Board to efficiently approve routine items that are typically administrative in nature without the need to discuss each one individually. Board members will continue to receive all of the supporting materials for each item. If more discussion is requested on any item, they can ask for it to be considered and approved individually.

Consent Agenda Items

A. Approval of Meeting Minutes

Approve Minutes from the Regular Board Meeting on April 17, 2025.

B. Approval of Treasurer's Report for April 2025

The District 48 Treasurer's Report for April 2025 is as follows:

The balance in the Education Fund is: \$5,688,924.52

The balance in the Operations & Maintenance Fund is: \$2,946,132.99

The balance in the Debt Service Fund is: \$444,566.57

The balance in the Transportation Fund is: \$642,442.80

The balance in the I.M.R.F. Fund is: \$79,108.28

The balance in the Capital Projects Fund is: \$51,267,179.99

And the balance in the Working Cash Fund is: \$295,387.20

Giving us a total of all funds of: \$61,363,742.35

C. Approval of Disbursements for May 2025

The District 48 disbursements for May 2025 is \$1,690,953.10

\$188,220.94 - Education Fund

\$76,103.43 - Operations & Maintenance Fund

\$124,984.83 - Transportation

\$1,301,643.90 - Capital Projects

D. Approval of P-Card Purchases for April 2025

The District 48 P-Card purchases for March 6 - April 5, 2025 is \$12,708.31

E. Approval of Revolving Fund Disbursements for April 2025

The District 48 Revolving Fund Disbursements for April is \$169,738.14

F. Approval of Student Activity Funds Report for April 2025

The District 48 Student Activity Funds balance for April is \$5,160.59

G. Approval of Personnel Report for May 15, 2025

As recommended in the attached Personnel Report

H. 2025-2031 Professional Negotiations Agreement with the Salt Creek Education Association

I. Approval of Destruction of Adopted Executive Session Audio Recordings More Than 18 Months Old

None



SALT CREEK SCHOOL DISTRICT 48

Minutes of the Regular Meeting of the Board of Education,
 School District 48, DuPage County, Illinois,
 Held on Thursday, April 17, 2025
 At John E. Albright Middle School
 Villa Park, Illinois

<u>Members Present</u> Mr. Van De Velde, Vice President Mrs. Stacy Rattana, Secretary Mr. Blair, Member Mr. Dickens, Member Mr. Downer, Member Mr. Kielminski, Member	<u>Members Absent</u> Mr. Cuny, President
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<u>CALL TO ORDER</u>	Mr. Van De Velde called the meeting to order at 7:02 p.m.
<u>PLEDGE OF ALLEGIANCE</u>	Led by Mr. Van De Velde
<u>ROLL CALL</u>	Present: Mr. Blair, Mr. Dickens, Mr. Downer, Mr. Kielminski, and Mrs. Rattana, Mr. Van De Velde Absent: Mr. Cuny Also present: Dr. Zaher, Dr. Martelli, Mrs. Jilek, Dr. Aulisa, Mrs. Marino, Mrs. Scanlan, and Mrs. Caffero
<u>APPROVAL OF MEETING AND CONSENT AGENDA</u>	Mr. Van De Velde inquired whether there were any requests for changes to the agenda or consent agenda. No changes were noted.
<u>FIRST COMMENT BY VISITORS</u>	None
<u>RECOGNITION</u>	Dr. Zaher recognized Dr. Gerrie Aulisa for being a Golden Apple Leadership Award Finalist and expressed how proud we are of her. Mrs. Rattana mentioned that she was involved in the interview process and heard so many wonderful stories from other parents about Dr. Aulisa. Mr. Van De Velde expressed what an accomplishment this nomination is.

<p><u>CONSENT AGENDA ITEMS</u></p>	<p><u>Meeting Minutes, Financials, Personnel Report, Destruction of Recordings</u></p> <p>Mr. Van De Velde requested a motion to approve the Consent Agenda for April 17, 2025, consisting of the Minutes from the Regular Board Meeting of March 20, 2025, the Treasurer's Report for March 2025, the Disbursement Report for April 2025, the P-Card Purchases for March 2025, the Revolving Fund Disbursements for March 2025, the Student Activity Funds Reports for March 2025, the Regular/Routine Personnel Report for April 17, 2025, and approval of the destruction of Executive Session audio recordings that are more than 18 months old.</p> <p>Mr. Blair moved. Mr. Downer seconded the motion, and on roll call, the following members voted aye: Mr. Blair, Mr. Downer, Mr. Kielminski, Mrs. Rattana, Mr. Van De Velde, and Mr. Dickens.</p> <p>Nays: None. The motion carried unanimously.</p>
<p><u>SUPERINTENDENT'S REPORT</u></p>	<p><u>Set Meeting Date for Special Board Meeting to Accept Canvass of Election Results and Seat New Board Members</u></p> <p>All four of our incumbent Board Members were unopposed and reelected for a four-year term. Congratulations to Mr. Blair, Mr. Kielminski, Mrs. Rattana, and Mr. Van De Velde. There will be a reorganization meeting and seating of the new Board on May 6, 2025, at 7:00 pm in the District Boardroom.</p> <p><u>Safe Schools Secure Futures Update</u></p> <p>Dr. Zaher discussed all the construction work happening at all three buildings. We are having the Groundbreaking Ceremony on Tuesday, May 22. She shared the timeline of the ceremony, which will take place at each school. Town dignitaries will be joining us. Dr. Zaher shared that the district office is keeping track of not only the work of the construction but also the financial end. Roxanne Beausoliel has created a spreadsheet of all the bills from Nicholas and continues to update it with all the information. Dr. Zaher notified the Board that the 12-month employees will be at Willowbrook for the summer. The June 18 Board Meeting will be held at Willowbrook as well.</p> <p><u>Student Enrollment Update</u></p> <p>Dr. Zaher updated the board with the current enrollment numbers.</p>

**FINANCE &
OPERATIONS
REPORTS**

Proposal for Securitas Technology Renewal

Ms. Jilek presented the Securitas Technology Renewal contracts for all three buildings. Due to the passing of the referendum, we need to expand our security system. We will have a 5-year agreement.

Mr. Van De Velde requested a motion to approve the 5-Year Agreements with Securitas Technology Corporation as outlined above in accordance with the attached agreements at the monthly costs of: Albright \$803, Swartz \$428, and Salt Creek Primary \$397.

Mr. Blair moved. Mrs. Kielminski seconded, and on roll call, the following members voted aye: Mr. Blair, Mr. Kielminski, Mrs. Rattana, Mr. Van De Velde, Mr. Dickens, and Mr. Downer.

Nays: None. The motion carried unanimously.

2025-2026 SASSED Classroom Lease

Ms. Jilek discussed that SASSED requested to lease two classrooms and one office space in Albright Middle School for the 2025-2026 school year.

Mr. Van De Velde requested a motion to approve the 2025-2026 SASSED class and office lease for \$58,000.

Mr. Blair moved. Mrs. Kielminski seconded, and on roll call, the following members voted aye: Mr. Blair, Mr. Kielminski, Mrs. Rattana, Mr. Van De Velde, Mr. Dickens, and Mr. Downer.

Nays: None. The motion carried unanimously.

2025-26 Staff and Student Technology Purchase

Ms. Jilek discussed the technology needs of staff and students for the 2025-2026 school year. She provided quotes on 30 Apple MacBooks for staff members and 120 Asus ChromeBooks for students.

Mr. Van De Velde requested a motion to approve the purchase of the 2025-26 staff and student devices as outlined above for the amount of \$73,200.

Mr. Downer moved. Mr. Blair seconded, and on roll call, the following members voted aye: Mr. Downer, Mr. Blair, Mr. Dickens, Mr. Kielminski, Mrs. Rattana, and Mr. Van De Velde.

Nays: None. The motion carried unanimously.

	<p><u>Monthly Financial Statements Report</u> Ms. Jilek provided monthly financial statements and offered to answer any questions the board members may have regarding the following reports: ISDLAF+Monthly Statement - Current Investment Portfolio - March 2025 Revenue Report - March 2025 Expenditure Reports/Levels I/II/III - March 2025 Student Activity Fund Accounts - March 2025</p>
<p><u>BOARD COMMITTEE & MEETING UPDATES</u></p>	<p><u>SASED Update</u> Dr. Zaher had a SASED meeting yesterday and reported on the following items:</p> <ul style="list-style-type: none"> ● They approved a new principal at Southeast School ● Employment contract renewal time ● Big discussion about HVAC/Roof at Southeast ● New Board of Governors (BOG) representatives will be appointed (10) - The next SASED BOG meeting is April 28th. ● Marc Cross is stepping down as chair next year, and a new chair will be selected. <p>Mr. Blair said that there will be a special Finance meeting for the budget to be approved.</p> <p><u>Interest-Based Bargaining (IBB) Meeting</u> Mr. Van De Velde reported that the meetings have gone well, and they have come to a tentative agreement. The next meeting will be on 5/1, and the Professional Negotiations Agreement (PNA) should be ready to be approved at the May Board meeting.</p>
<p><u>FTC UPDATE</u></p>	<p>On behalf of the FTC, Mrs. Rattana provided the following information:</p> <ul style="list-style-type: none"> ● FTC is extremely proud to say that we were able to fund in its entirety the temporary playground and recess equipment at Salt Creek while our schools undergo construction. ● Flower and plant sale pick up is Saturday, April 26th at Albright from 12:00 pm-2:00 pm. ● Teacher Appreciation - Teacher Appreciation Day is quickly approaching on May 6th! ● If a teacher has gone above and beyond for your student or students this school year, and you are looking for a more personalized way to appreciate them, visit the Teacher Interest page on the FTC

	<p>Website.</p> <ul style="list-style-type: none"> ● Pokemon Night Wednesday, May 14th 6:00-7:30 pm ● End of Year Social Friday, May 30th 5:00-7:00 pm
<p><u>NOTICES AND COMMUNICATIONS</u></p>	<p><u>FOIA Requests</u></p> <p>The following Freedom of Information requests were received and fulfilled:</p> <p>Ad.cuius.bonum@proton.me (#1) requested the actual electronic data maintained by the Treasurer’s office for the annual expenses paid to identified vendors, firms, and individuals for the fiscal years 2024, 2014, and 2004 by the school district. Ad.cuius.bonum@proton.me (#2) requested the actual electronic data maintained by the Treasurer’s office for the annual expenses paid to identified vendors, firms, and individuals for the fiscal years 2019, 2009, and 1999 by the school district.</p> <p>Ad.cuius.bonum@proton.me (#3) requested the actual electronic data maintained by the Treasurer’s office for the annual expenses paid to identified vendors, firms, and individuals for the fiscal years 2020, 2010, and 2000 by the school district.</p> <p>Ad.cuius.bonum@proton.me (#4) requested the actual electronic data maintained by the Treasurer’s office for the annual expenses paid to identified vendors, firms, and individuals for the fiscal years 2021, 2011, and 2001 by the school district.</p> <p>Ad.cuius.bonum@proton.me (#5) requested the actual electronic data maintained by the Treasurer’s office for the annual expenses paid to identified vendors, firms, and individuals for the fiscal years 2022, 2012, and 2002 by the school district.</p> <p>Ad.cuius.bonum@proton.me (#6) requested the actual electronic data maintained by the Treasurer’s office for the annual expenses paid to identified vendors, firms, and individuals for the fiscal years 2023, 2013, and 2003 by the school district.</p> <p>Ad.cuius.bonum@proton.me (#7) requested the actual electronic data maintained by the Treasurer’s office for the annual expenses paid to identified vendors, firms, and individuals for the fiscal years 2018, 2008, and 1998 by the school district.</p> <p>Ad.cuius.bonum@proton.me (#8) requested the actual electronic data maintained by the Treasurer’s office for the annual expenses paid to identified vendors, firms, and individuals for the fiscal years 2015 and 2005 by the school district.</p> <p>Ad.cuius.bonum@proton.me (#9) requested the actual electronic data maintained by the Treasurer’s office for the annual expenses paid to identified vendors, firms, and individuals for the fiscal years 2016 and 2006 by the school district.</p> <p>Ad.cuius.bonum@proton.me (#10) requested the actual electronic data maintained by the Treasurer’s office for the annual expenses paid to identified vendors, firms, and individuals for the fiscal years 2016 and 2006 by the school district.</p> <p>David Arvayo from Painters District Council No. 30 requested:</p>

	<p>*A copy of purchase invoices for any recent paint purchases made by the school district to maintain or improve school district buildings or facilities.</p> <p>*A list of painting, drywall finishing (taping drywall), or glazing projects (glass window, glass door, or related hardware installation) scheduled to start within the next twelve months.</p> <p>*Submitted invoices for qualifying projects or contracts conforming to the criteria of this FOIA request.</p> <p>*A list of school district staff, if any, who worked on related projects conforming to the criteria of this FOIA request.</p> <p><u>District 88 Board Recap Reports</u> Board briefs were received from District 88 that include informational items and activities.</p>
<u>UNFINISHED BUSINESS</u>	
<u>NEW BUSINESS</u>	None
<u>SECOND COMMENTS BY VISITORS</u>	None
<u>FUTURE AGENDA ITEMS</u>	None
<u>ADJOURNMENT</u>	<p>Mr. Van De Velde requested a motion to adjourn. Mr. Blair so moved. The motion was seconded by Mrs. Rattana and on a voice vote, carried unanimously.</p> <p>The meeting was adjourned at 7:37 pm</p>

Board President

Board Secretary



SALT CREEK SCHOOL DISTRICT 48

Minutes of the Special Meeting of the Board of Education,
 IASB Workshop
 School District 48, DuPage County, Illinois,
 Held on Tuesday, May 6, 2025
 At John E. Albright Middle School
 Villa Park, Illinois

<p><u>Members Present</u> Mr. Cuny, President Mr. Van De Velde, Vice President Mrs. Stacy Rattana, Secretary Mr. Blair, Member Mr. Dickens, Member Mr. Downer, Member Mr. Kielminski, Member</p>	<p><u>Members Absent</u> None</p>
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<p><u>CALL TO ORDER</u></p>	<p>Mr. Cuny called the meeting to order at 5:35 p.m.</p>
<p><u>PLEDGE OF ALLEGIANCE</u></p>	<p>Led by Mr. Cuny</p>
<p><u>ROLL CALL</u></p>	<p>Present: Mr. Blair, Mr. Cuny, Mr. Dickens, Mr. Downer, Mr. Kielminski, Mrs. Rattana, and Mr. Van De Velde</p> <p>Also present: Dr. Zaher</p>
<p><u>ADJOURN TO EXECUTIVE SESSION</u></p>	<p>Mr. Cuny requested a motion to adjourn to executive session for the purpose of conducting an IASB Workshop with Arlana Bedard, a representative from the Illinois Association of School Boards. Mr. Blair so moved. The motion was seconded by Mr. Keilmanski and on roll call the following members voted aye: Mr. Blair, Mr. Kielminski, Mrs. Rattana, Mr. Van De Velde, Mr. Cuny, Mr. Dickens, and Mr. Downer.</p> <p>Nays: None. The motion carried unanimously.</p>
<p><u>RETURN TO REGULAR SESSION</u></p>	<p>At 6:59 p.m. on a motion by Mr. Blair and seconded by Mr. Downer, the Board returned to regular session.</p>
<p><u>OTHER BUSINESS</u></p>	<p>None</p>

ADJOURNMENT

Mr. Cuny requested a motion to adjourn. Mr. Blair so moved. The motion was seconded by Mr. Downer and on a voice vote, carried unanimously.

The meeting was adjourned at 7:00 p.m.

Board President

Board Secretary



SALT CREEK SCHOOL DISTRICT 48

Minutes of the Special Meeting of the Board of Education,
 Board Reorganization
 School District 48, DuPage County, Illinois,
 Held on Tuesday, May 6, 2025
 At John E. Albright Middle School
 Villa Park, Illinois

<u>Members Present</u> Mr. Cuny, President Mr. Van De Velde, Vice President Mrs. Stacy Rattana, Secretary Mr. Blair, Member Mr. Dickens, Member Mr. Downer, Member Mr. Kielminski, Member	<u>Members Absent</u> None
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<u>CALL TO ORDER</u>	Mr. Cuny called the meeting to order at 7:08 p.m.								
<u>PLEDGE OF ALLEGIANCE</u>	Led by Mr. Cuny								
<u>ROLL CALL</u>	Present: Mr. Blair, Mr. Cuny, Mr. Dickens, Mr. Downer, Mr. Kielminski, Mrs. Rattana, and Mr. Van De Velde Also present: Dr. Zaher and Mrs. Caffero								
<u>REVIEW OF THE DUPAGE COUNTY BOARD OF ELECTIONS COMMISSIONERS SCHOOL BOARD ELECTION CANVASS RESULTS FROM APRIL 1, 2025 FOR SALT CREEK SCHOOL DISTRICT 48</u>	Mr. Cuny reported that the canvass of election results was received by the district from the DuPage County Election Commission following the April 1, 2025 school board elections. The election results were as follows: <table data-bbox="568 1543 1437 1711"> <tr> <td>James Blair (4-year term)</td> <td>1,089 votes</td> </tr> <tr> <td>Raymond Kielminski (4-year term)</td> <td>1,045 votes</td> </tr> <tr> <td>Stacy Rattana (4-year term)</td> <td>1,111 votes</td> </tr> <tr> <td>James Van De Velde (4-year term)</td> <td>1,069 votes</td> </tr> </table> A Board seat remains vacant for the two-year term. Mr. Cuny requested a motion to accept and approve the results of the canvass of the April 1, 2025, School Board election from the DuPage County Board of Election Commissioners. Mr. Blair moved. The motion was	James Blair (4-year term)	1,089 votes	Raymond Kielminski (4-year term)	1,045 votes	Stacy Rattana (4-year term)	1,111 votes	James Van De Velde (4-year term)	1,069 votes
James Blair (4-year term)	1,089 votes								
Raymond Kielminski (4-year term)	1,045 votes								
Stacy Rattana (4-year term)	1,111 votes								
James Van De Velde (4-year term)	1,069 votes								

	<p>seconded by Mr. Van De Velde and on roll call the following members voted aye: Mr. Blair, Mr. Van De Velde, Mr. Cuny, Mr. Dickens, Mr. Downer, Mr. Kielminski, and Mrs. Rattana</p> <p>Nays: None. The motion carried unanimously.</p>
<p><u>REORGANIZATION OF THE SCHOOL BOARD</u></p>	<p><u>Oath of Office</u> Dr. Zaher led all of the board members in reaffirming the Oath of Office.</p> <p><u>Appointment of a President and Secretary Pro Tem</u> Dr. Zaher asked the board members for a nomination for a President and Secretary Pro Tem. Mr. Blair nominated Mr. Cuny as President and Mrs. Rattana as Secretary Pro Tem. The motion was seconded by Mr. Van De Velde and on a voice vote the motion carried unanimously.</p> <p><u>Roll Call by the Secretary Pro Tem</u> As Secretary Pro Tem, Mrs. Rattana took roll call and the following members were present: Mr. Blair, Mr. Cuny, Mr. Dickens, Mr. Kielminski, Mrs. Rattana, and Mr. Van De Velde.</p> <p><u>Election of Permanent Officers for 2-year Terms</u> <u>President:</u> As President Pro Tem, Mr. Cuny requested nominations from the floor for President. Mr. Blair nominated Mr. Cuny. Mr. Van De Velde seconded the nomination. As no other nominations were made, Mr. Cuny declared that he would serve as President of the School Board of Education.</p> <p><u>Vice President:</u> Mr. Cuny requested nominations from the floor for Vice President. Mr. Blair nominated Mr. Van De Velde. Mr. Kielminski seconded the nomination. As no other nominations were made, Mr. Cuny declared that Mr. Van De Velde would serve as Vice President of the School Board of Education.</p> <p><u>Secretary:</u> Mr. Cuny requested nominations from the floor for Secretary. Mr. Blair nominated Mrs. Rattana. Mr. Van De Velde seconded the nomination. As no other nominations were made, Mr. Cuny declared that Mrs. Rattana would serve as Secretary of the School Board of Education.</p> <p><u>Board Seat Vacancy Two-Year Term:</u> Mr. Cuny requested nominations from the floor for appointment of a person to fill the two-year term vacancy on the Board of Education. Mr. Kielminski nominated Mr. John Downer. Mr. Blair seconded the nomination. As no other nominations were</p>

	made, Mr. Cuny declared Mr. Downer as a board member of the Board of Education for a two-year term. Mr. Cuny led Mr. Downer in affirming the Oath of Office.
<u>REVIEW AND APPROVAL OF POLICIES, MEETING DATES AND TIMES, AND PREVIOUS BOARD ACTIONS</u>	<p>Mr. Cuny requested a motion to approve the ratification of policies, meeting dates and times for the 2025-2026 school year and actions from the previous Board of Education. Mr. Kielminski so moved. The motion was seconded by Mr. Blair and on roll call the following members voted aye: Mr. Kielminski, Mr. Blair, Mr. Cuny, Mr. Dickens, Mr. Downer, Mrs. Rattana and Mr. Van De Velde.</p> <p>Nays: None. The motion carried unanimously.</p>
<u>ASSIGNMENT OF SASSED GOVERNING BOARD REPRESENTATIVE AND ALTERNATE.</u>	<p>Mr. Cuny requested nominations from the floor for a representative to serve on the SASSED Governing Board. Mr. Blair nominated Mr. Kileminski to serve as representative on the Governing Board and Mr. Blair to serve as Governing Board Alternate. The nomination was seconded by Mr. Van De Velde and on roll call the following members voted aye: Mr. Blair, Mr. Van De Velde, Mr. Cuny, Mr. Dickens, Mr. Downer, Mr. Kielminski, and Mrs. Rattanta.</p> <p>Nays: None. The motion carried unanimously.</p> <p>Mr. Cuny requested nominations for a representative on the Board of Directors. Mr. Van De Velde nominated Mr. Blair. The nomination was seconded by Mr. Downer and on roll call the following members voted aye: Mr. Van De Velde, Mr. Downer, Mr. Kielminski, Mr. Rattana, Mr. Blair, Mr. Cuny and Mr. Dickens.</p>
<u>OTHER BUSINESS</u>	None
<u>COMMENTS BY VISITORS</u>	None
<u>ADJOURNMENT</u>	<p>Mr. Cuny requested a motion to adjourn. Mr. Blair so moved. The motion was seconded by Mrs. Rattana and on a voice vote, carried unanimously.</p> <p>The meeting was adjourned at 7:29 pm</p>

Board President

Board Secretary

Salt Creek School District 48: Treasurer's Report April 2025

Bank Accounts

Fifth Third General Account

Bank Balance	\$ 368,317.02
Outstanding Checks	\$ (12,530.92)
Deposit In Transit	\$ 347.97
Total General Account	<u>\$ 356,134.07</u>

Fifth Third Revolving Account

Bank Balance	\$ 2,560.29
Outstanding Checks	\$ (20.95)
Deposits in Transit	\$ (39.34)
Total Revolving Account	<u>\$ 2,500.00</u>

Fifth Third Payroll Account

Bank Balance	\$ 252,770.39
Outstanding Checks	\$ (105,384.91)
Outstanding Wires	\$ (47,086.57)
Deposit In Transit	\$ (298.91)
Total Payroll Account	<u>\$ 100,000.00</u>

Illinois School District Liquid Asset Fund +

Money Market Liquid	\$ 4,816,067.78
Money Market Max	\$ 13,708,648.16
Fixed Income Investments	\$ 42,380,392.34
Total Illinois School District Liquid Asset Fund +	<u>\$ 60,905,108.28</u>

Monthly Ending Balance	<u>\$ 61,363,742.35</u>
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General Ledger

Cash Balances

Education Fund	\$ 5,688,924.52
Operation & Maintenance Fund	\$ 2,946,132.99
Debt Service Fund	\$ 444,566.57
Transportation Fund	\$ 642,442.80
Retirement Fund - IMRF & Social Security/I	\$ 79,108.28
Capital Projects Fund	\$ 51,267,179.99
Working Cash Fund	\$ 295,387.20
Total Cash Balance	<u>\$ 61,363,742.35</u>

Respectfully Submitted By: Hunter Macek

AP Check Register

General Fund Check Register - May 2025

AP Run: 05/15/2025 — Post Date: 2025-05-15 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
05/15/2025	40591	Check	A T & T Mobility			1,367.10
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
287289877822x0503 2025	Phones / March 26 through April 25, 2025	04/25/2025	1,367.10			
				<i>20 E 2540 3237 00 910 000000</i>	1,367.10	
05/15/2025	40592	Check	Abrazaldo, Kristin			360.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
04/25/2025	Annual Mileage Reimbursement	04/25/2025	360.00			
				<i>10 E 1200 3330 78 910 000000</i>	360.00	
05/15/2025	40593	Check	Accurate Translation Bureau, Inc.			13.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
27694	Over the Phone Interpreting - March 2025	04/14/2025	13.50			
				<i>10 E 2330 3192 00 910 000000</i>	13.50	
05/15/2025	40594	Check	Afterglo Designs			536.25
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1471	Spring 2025 Newsletter	04/28/2025	536.25			
				<i>10 E 2310 3190 00 910 000000</i>	536.25	
05/15/2025	40595	Check	Apple Inc			27,840.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
MB70987968	Teacher MacBook Purchase for 2025/2026	05/08/2025	27,840.00			
				<i>10 E 6000 6990 00 910 000000</i>	27,840.00	
05/15/2025	40596	Check	Armwood, Gwen E			180.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
04/25/2025	Annual Mileage Reimbursement	04/25/2025	180.00			
				<i>10 E 1120 3330 00 910 000000</i>	180.00	
05/15/2025	40597	Check	Babiarz, Stephen J			180.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
04/25/2025	Annual Mileage Reimbursement	04/25/2025	180.00			
				<i>10 E 1120 3330 00 910 000000</i>	180.00	
05/15/2025	40598	Check	Candor Health Education			1,513.60
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2025981 Revised	AMS / Teen Health Presentations	04/28/2025	1,513.60			
				<i>10 E 1110 3030 91 910 440000</i>	1,513.60	

AP Check Register

AP Run: 05/15/2025 — Post Date: 2025-05-15 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
05/15/2025	40599	Check	Beckwith, Kate A			39.98
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
04/21/2025	Reimbursement for Staff Care & Concern Gift		04/21/2025	39.98		
					<i>10 E 2410 4102 00 930 000000</i>	39.98
05/15/2025	40600	Check	CDW Government			2,485.40
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
AD7VT5C	Chromebook Purchase for 2025/2026		04/19/2025	2,485.40		
					<i>10 E 6000 6990 00 910 000000</i>	2,485.40
05/15/2025	40601	Check	CDW Government			384.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
AD8EE8F	Board of Education & Spare Chromebooks		04/23/2025	384.00		
					<i>20 E 2540 5200 00 910 000000</i>	384.00
05/15/2025	40602	Check	Childhood Victories, Inc.			5,100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
3816	"Erin's Law" Presentations for All Schools		04/30/2025	5,100.00		
					<i>10 E 1110 3030 91 910 440000</i>	5,100.00
05/15/2025	40603	Check	ClientFirst Consulting Group LLC			36,331.56
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
18027	2024-25 Client First IT Support Contract - February 2025		03/31/2025	27,853.34		
					<i>10 E 2660 3100 14 910 000000</i>	27,853.34
18161	Referendum FY25		03/31/2025	8,478.22		
					<i>60 E 2530 3190 00 910 000000</i>	8,478.22
05/15/2025	40604	Check	Connect Academy			12,455.22
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
1566	Therapeutic Day School Tuition - April 2025		05/01/2025	12,455.22		
					<i>10 E 4220 6805 00 910 000000</i>	12,455.22
05/15/2025	40605	Check	Constellation New Energy - Gas Division, LLC			3,705.14
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
4299762	Natural Gas for All Schools / March 2025		04/24/2025	3,705.14		
					<i>20 E 2540 4650 00 910 000000</i>	3,705.14

AP Check Register

AP Run: 05/15/2025 — Post Date: 2025-05-15 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
05/15/2025	40606	Check	CoSN			360.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
161950	Membership Invoice - Institutional Member & Illinois Educational Technology Leaders	04/23/2025	360.00			
				<i>10 E 2660 3191 14 910 000000</i>	360.00	
05/15/2025	40607	Check	COTG			91.44
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
5859476	Monthly Metered Prints - 04/23/2025 through 05/22/2025	04/30/2025	91.44			
				<i>10 E 1120 3912 00 910 000000</i>	69.70	
				<i>10 E 2520 3912 00 910 000000</i>	21.74	
05/15/2025	40608	Check	Culligan Quench			166.05
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
8923497	District Office Supplies	04/29/2025	166.05			
				<i>10 E 2520 4100 00 910 000000</i>	166.05	
05/15/2025	40609	Check	Datamation Imaging Services Corp.			916.30
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
MAY-84859	Image Silo Hosting - April 2025	05/05/2025	916.30			
				<i>10 E 2310 3160 00 910 000000</i>	916.30	
05/15/2025	40610	Check	Desmedt, Rachel			360.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
04/25/2025	Annual Mileage Reimbursement	04/25/2025	360.00			
				<i>10 E 1110 3330 00 910 000000</i>	360.00	
05/15/2025	40611	Check	DuPage Federation On Human Services Reform			219.56
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11437	Virtual &/or Face-to-Face Interpreting Services - March 2025	03/31/2025	219.56			
				<i>10 E 2330 3192 00 910 000000</i>	219.56	
05/15/2025	40612	Check	ECRA Group Incorporated			1,495.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11433	Participation in the ECRA EL Consortium	04/23/2025	1,495.00			
				<i>10 E 2310 3190 00 910 000000</i>	1,495.00	
05/15/2025	40613	Check	Educational Environments			4,503.79
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
33048	2 Oklahoma Sound Greystone Lecterns	04/10/2025	4,503.79			

AP Check Register

AP Run: 05/15/2025 — Post Date: 2025-05-15 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
05/15/2025	40613	Check	Educational Environments			4,503.79
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
	MGSL-S/LWM-5				20 E 2540 5420 00 910 000000	4,503.79
05/15/2025	40614	Check	Elmhurst, City of			1,658.89
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
21065-20172	SC Maint Bldg / Water & Sewer / February 24 - April 21, 2025		05/02/2025	146.71		
					20 E 2540 3700 00 910 000000	146.71
21067-40062	SC / Water & Sewer / February 24 - April 21, 2025		05/02/2025	1,002.18		
					20 E 2540 3700 00 910 000000	1,002.18
21067-48716	SC / Wireless Alarm		05/02/2025	255.00		
					20 E 2540 3900 00 910 000000	255.00
21067-49638	SC / Wireless Alarm		05/02/2025	255.00		
					20 E 2540 3900 00 910 000000	255.00
05/15/2025	40615	Check	Everway			965.32
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
255068N	see the attached requisition form		04/14/2025	965.32		
					10 E 1200 4100 78 910 000000	965.32
05/15/2025	40616	Check	Evett, Justine Elizabeth Tures			90.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
04/25/2025	Annual Mileage Reimbursement		04/25/2025	90.00		
					10 E 1110 3330 00 910 000000	90.00
05/15/2025	40617	Check	FGM Architects			71,870.40
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
24-3965.01-7	Swartz Roofing - Professional Services from September 28, 2024 to January 24, 2025		02/12/2025	442.50		
					60 E 2530 3190 00 910 000000	442.50
24-3966.01-7	Asphalt Pavement Maintenance - Professional Services from September 28, 2024 to January 24, 2025		02/12/2025	112.50		
					60 E 2530 3190 00 910 000000	112.50

AP Check Register

AP Run: 05/15/2025 — Post Date: 2025-05-15 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
05/15/2025	40617	Check	FGM Architects			71,870.40
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
24-4013.04-7	Salt Creek SD48 2024 Design Development-Construction Documents Pre-Referendum - Professional Services from February 22 to March 28, 2025	04/12/2025	4,565.00			
				60 E 2530 3190 00 910 000000	4,565.00	
24-4013.05-4	Salt Creek SD48 2024 Pre-Referendum DD-CD Alternates - Professional Services from November 23, 2024 to March 28, 2025	04/12/2025	14,438.33			
				60 E 2530 3190 00 910 000000	14,438.33	
24-4013.08-4	Salt Creek SD48 2024 Bidding and Construction Administration - Professional Services from November 23, 2024 to March 28, 2025	04/12/2025	46,907.07			
				60 E 2530 3190 00 910 000000	46,907.07	
24-4013.09-1	Salt Creek SD48 2024 Additional Services - Professional Services from January 25 to February 21, 2025	03/05/2025	5,405.00			
				60 E 2530 3190 00 910 000000	5,405.00	
05/15/2025	40618	Check	Flagg Creek Water Reclamation District			158.01
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
008921-000	SMS / Sewer Fees / March 27, 2025 through April 28, 2025	04/29/2025	158.01			
				20 E 2540 3700 00 910 000000	158.01	
05/15/2025	40619	Check	Fourth Cliff Adventure, Inc.			3,740.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1687	AMS / Removal of the High Ropes Course	03/31/2025	3,740.00			
				20 E 2540 3190 00 910 000000	3,740.00	
05/15/2025	40620	Check	Frens, Rachel			2,525.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
March 2025	Speech/Language Services for Timothy Christian Students - March 2025	04/21/2025	2,525.00			
				10 E 3700 3193 00 910 462000	2,525.00	
05/15/2025	40621	Check	FW Kline Inc			190.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
62683	SMS / Elevator Door Repair	04/21/2025	190.00			
				20 E 2540 3190 00 910 000000	190.00	

AP Check Register

AP Run: 05/15/2025 — Post Date: 2025-05-15 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
05/15/2025	40622	Check	Gage, Rachael			1,045.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1030	Kids Yoga - 2/20, 2/21, 3/18, & 3/20/2025	03/10/2025	1,045.00			
				10 E 1110 4100 00 921 000000	475.00	
				10 E 1110 4100 00 925 000000	570.00	
05/15/2025	40623	Check	Gill Athletics			952.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
706931	Cross Country Flags	04/25/2025	952.00			
				10 E 1500 4100 00 930 000000	952.00	
05/15/2025	40624	Check	Global Compliance Network, Inc			567.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
15540	Online Compliance Tutorials - 07/01/2025 - 06/30/2026	05/05/2025	567.00			
				10 E 2640 3191 88 910 000000	567.00	
05/15/2025	40625	Check	GoGuardian / Liminex, Inc.			13,690.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Quote #470906	25/26 - GoGuardian: Admin, Teacher, & Beacon	05/02/2025	13,690.00			
				10 E 2210 3191 00 910 000000	13,690.00	
05/15/2025	40626	Check	Gomez, Ketzally			45.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
04/25/2025	Annual Mileage Reimbursement	04/25/2025	45.00			
				10 E 2110 3330 00 910 000000	45.00	
05/15/2025	40627	Check	Graphic Arts Services, Inc.			3,991.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
25216	Spring Newsletter	04/30/2025	3,991.00			
				10 E 2310 3190 00 910 000000	3,991.00	
05/15/2025	40628	Check	Hanus, Steven G			450.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
04/25/2025	Annual Mileage Reimbursement	04/25/2025	450.00			
				10 E 1110 3330 00 910 000000	450.00	
05/15/2025	40629	Check	Hygieneering, Inc			34,742.98
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
4254067	Asbestos Removal & Disposal	04/23/2025	34,742.98			
				60 E 2530 3190 00 910 000000	34,742.98	

AP Check Register

AP Run: 05/15/2025 — Post Date: 2025-05-15 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name	Check Amount
05/15/2025	40630	Check	IASB/Illinois Assoc. Of School Boards	13,258.00
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
461069	IASB Active Membership Dues 2025/2026		05/02/2025 4,753.00 10 E 2310 6400 00 910 000000	4,753.00
462682	Subscriptions: BoardBook, Policy Reference, Press Plus Add on, Policies Online		05/02/2025 8,505.00 10 E 2310 3160 00 910 000000 10 E 2310 3191 00 910 000000	4,000.00 4,505.00
05/15/2025	40631	Check	Illinois Association of School Administrators	2,050.00
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
64-6.2025	Aspiring Superintendent Academy - June 22-26, 2025 - Dr. Chris Martelli		04/09/2025 2,050.00 10 E 2210 3030 90 910 000000	2,050.00
05/15/2025	40632	Check	ITsavvy LLC	500.00
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
07053901	Service Ticket - Order #4009478		04/14/2025 300.00 10 E 2660 3230 14 910 000000	300.00
07054661	Service Ticket - Order #4012651		04/22/2025 200.00 10 E 2660 3230 14 910 000000	200.00
05/15/2025	40633	Check	Jerry Valentine Consulting LLC	3,500.00
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
0409202501	Instructional Practices Inventory Basic Workshop / Timothy Christian Schools / 05/15/2025		04/09/2025 3,500.00 10 E 3700 3030 91 910 493200	3,500.00
05/15/2025	40634	Check	Johnson, Linda R	270.00
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
04/25/2025	Annual Mileage Reimbursement		04/25/2025 270.00 10 E 2140 3330 00 910 000000	270.00
05/15/2025	40635	Check	Klinger, Terese	180.00
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
04/25/2025	Annual Mileage Reimbursement		04/25/2025 180.00 10 E 2134 3330 00 910 000000	180.00

AP Check Register

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Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
05/15/2025	40636	Check	Kriha Boucek LLC			4,734.50
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
8579	Legal Services - April 2025		05/06/2025	4,734.50		
					<i>10 E 2310 3220 00 910 000000</i>	4,734.50
05/15/2025	40637	Check	Kustra-Quinn Communications, Inc.			2,700.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
Spring 2025	Spring 2025 Newsletter		05/01/2025	2,700.00		
					<i>10 E 2310 3190 00 910 000000</i>	2,700.00
05/15/2025	40638	Check	Lakeshore Learning Materials, LLC			331.55
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
90674020	Teach and Store Stand		04/21/2025	331.55		
					<i>10 E 1110 4100 00 921 000000</i>	331.55
05/15/2025	40639	Check	Larson Equipment and Furniture Company			522.50
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
9554	Big & Tall Office Chair		04/10/2025	522.50		
					<i>10 E 2520 4100 00 910 000000</i>	522.50
05/15/2025	40640	Check	Legutki, Allen R			1,500.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
04/28/2025	Guest Conductor/Instructor - DuPage Foundation Fine Arts Grant (JCS)		04/28/2025	1,500.00		
					<i>10 E 1120 4100 69 930 191001</i>	1,500.00
05/15/2025	40641	Check	Lewicki, Anthony J			43.48
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
04/16/2025	Reimbursement for Paint Purchase for PE Track Unit		04/16/2025	43.48		
					<i>10 E 1120 4100 59 930 000000</i>	43.48
05/15/2025	40642	Check	Lexia Voyager Sopris Inc.			726.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
8727827	see the attached requisition order form		04/12/2025	145.20		
					<i>10 E 1200 4100 78 910 000000</i>	145.20
8737074	see attached requisition order		04/17/2025	580.80		
					<i>10 E 1200 4100 78 910 000000</i>	580.80

AP Check Register

AP Run: 05/15/2025 — Post Date: 2025-05-15 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
05/15/2025	40643	Check	Macek, Hunter			1,107.75
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
05/06/2025	Mileage Reimbursement	05/06/2025	57.75	10 E 2520 3330 00 910 000000	57.75	
05/08/2025	Tuition Reimbursement	05/08/2025	1,050.00	10 E 2310 2900 98 910 000000	1,050.00	
05/15/2025	40644	Check	Marino, Karen			180.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
04/25/2025	Annual Mileage Reimbursement	04/25/2025	180.00	10 E 1110 3330 00 910 000000	180.00	
05/15/2025	40645	Check	Martelli, Christopher B			450.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
04/25/2025	Annual Mileage Reimbursement	04/25/2025	450.00	10 E 2210 3330 00 910 000000	450.00	
05/15/2025	40646	Check	Mathematically Minded			648.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
3981	See the attached requisition form	05/05/2025	648.00	10 E 3700 3030 91 910 462000	648.00	
05/15/2025	40647	Check	Metadot Corporation			3,229.20
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
48311	Mojo Enterprise Plan/Additional Agent/Mojo Asset - 06/12/2025 through 06/11/2026	04/14/2025	3,229.20	20 E 2540 3191 00 910 000000	3,229.20	
05/15/2025	40648	Check	Midway Contracting Group, LLC			67,050.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
AMS: 04/29/2025	AMS: Asbestos Abatement	04/29/2025	67,050.00	60 E 2530 5000 00 910 000000	67,050.00	
05/15/2025	40649	Check	Miner, David P			450.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
04/25/2025	Annual Mileage Reimbursement	04/25/2025	450.00	10 E 1800 3330 00 910 000000	450.00	

AP Check Register

AP Run: 05/15/2025 — Post Date: 2025-05-15 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
05/15/2025	40650	Check	NASCO			101.27
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
807824	art supplies	04/30/2025	101.27	10 E 1110 4100 68 925 000000	101.27	
05/15/2025	40651	Check	Natalino, Denise			135.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
04/25/2025	Annual Mileage Reimbursement (1/2 year)	04/25/2025	135.00	10 E 2130 3330 00 910 000000	135.00	
05/15/2025	40652	Check	Neuro Educational Specialists, LLC			2,750.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2772	IEE Evaluation	05/06/2025	2,750.00	10 E 2140 3190 00 910 000000	2,750.00	
05/15/2025	40653	Check	Nicholas & Associates, Inc.			1,119,502.30
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
8171-3	Professional Services	04/22/2025	167,027.00	60 E 2530 3190 00 910 000000	167,027.00	
8302	Professional Services & Capital Outlay	04/22/2025	17,644.22	60 E 2530 3190 00 910 000000	3,134.65	
				60 E 2530 4100 00 910 000000	240.00	
				60 E 2530 5000 00 910 000000	14,269.57	
8303	Professional Services & Capital Outlay	04/22/2025	7,691.35	60 E 2530 3190 00 910 000000	220.28	
				60 E 2530 4100 00 910 000000	1,410.00	
				60 E 2530 5000 00 910 000000	6,061.07	
8304	Professional Services & Capital Outlay	04/22/2025	10,934.73	60 E 2530 3190 00 910 000000	5,921.16	
				60 E 2530 5000 00 910 000000	5,013.57	
AMS 04/30/2025	AMS: Riemer, Monarch, Hartwig, Accomplished Mechanical, Powerlink	04/30/2025	359,424.00	60 E 2530 5000 00 910 000000	359,424.00	
SC 04/22/2025	SC: Riemer, RB Construction, Hartwig, Accomplished Mechanical, Meany, Inc.	04/22/2025	377,867.00	60 E 2530 5000 00 910 000000	377,867.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
05/15/2025	40653	Check	Nicholas & Associates, Inc.			1,119,502.30
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
SMS 04/30/2025	SMS: Reimer, RB Construction, Hartwig, Acitelli Heating, & Powerlink	04/30/2025	178,914.00			
				<i>60 E 2530 5000 00 910 000000</i>	178,914.00	
05/15/2025	40654	Check	Olsen, Danyelle			180.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
04/25/2025	Annual Mileage Reimbursement	04/25/2025	180.00			
				<i>10 E 2130 3330 00 910 000000</i>	180.00	
05/15/2025	40655	Check	Orkin LLC			231.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
276450603	Extermination Monthly Service - April 2025	04/17/2025	78.00			
				<i>20 E 2540 3190 00 910 000000</i>	78.00	
276450604	Extermination Monthly Service - April 2025	04/22/2025	87.00			
				<i>20 E 2540 3190 00 910 000000</i>	87.00	
276450605	Extermination Monthly Service - April 2025	04/18/2025	66.00			
				<i>20 E 2540 3190 00 910 000000</i>	66.00	
05/15/2025	40656	Check	Parkland Preparatory Academy			5,379.99
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
6933	Special Education Tuition Bill - April 2025	04/30/2025	5,379.99			
				<i>10 E 4220 6805 00 910 000000</i>	5,379.99	
05/15/2025	40657	Check	Peerless Network, Inc.			1,087.95
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
74773	AMS / Alarm System - Phone Lines - April 2025	05/01/2025	1,020.71			
				<i>20 E 2540 3900 00 910 000000</i>	1,020.71	
74926	SMS / Alarm System - Phone Lines - April 2025	05/01/2025	67.24			
				<i>20 E 2540 3900 00 910 000000</i>	67.24	
05/15/2025	40658	Check	Quadbridge, Inc.			5,347.85
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INU18898	Datto Backup Appliance for Cybersecurity	04/15/2025	0.00			
				<i>10 E 2660 3191 14 910 000000</i>	0.00	
INU19204	Datto Backup Appliance for Cybersecurity	05/02/2025	29.55			
				<i>10 E 2660 3191 14 910 000000</i>	29.55	

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Check Date	Check Number	Payment Type	Name			Check Amount
05/15/2025	40658	Check	Quadbridge, Inc.			5,347.85
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INU19357	Datto Backup Appliance for Cybersecurity	05/08/2025	5,318.30			
				<i>10 E 2660 3191 14 910 000000</i>	5,318.30	
05/15/2025	40659	Check	Quadient Leasing USA, Inc.			241.61
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Q1827977	Lease Payment - 02/23/2025 through 05/22/2025	04/20/2025	241.61			
				<i>10 E 2310 3410 00 910 000000</i>	241.61	
05/15/2025	40660	Check	Quinlan & Fabish			165.84
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
16480136	Flute Repair	04/15/2025	165.84			
				<i>10 E 1120 3230 69 930 000000</i>	165.84	
05/15/2025	40661	Check	Rainbow Resource Center, Inc.			53.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
4992343	Desk Tags	04/16/2025	53.00			
				<i>10 E 1110 4100 60 921 000000</i>	53.00	
05/15/2025	40662	Check	Ricoh USA, Inc (lease)			1,652.71
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
109175470	1570103-3771204: Monthly Lease Billing - 04/30/2025 - 05/29/2025	05/05/2025	428.51			
				<i>10 E 2520 3910 00 910 000000</i>	428.51	
109175471	1570103-3771205: Monthly Lease Billing - 05/30/2025 - 06/29/2025	05/05/2025	1,094.74			
				<i>10 E 1110 3910 00 910 000000</i>	691.02	
				<i>10 E 1120 3910 00 910 000000</i>	403.72	
109175472	1570103-3810629: Monthly Lease Billing - 05/30/2025 - 06/29/2025	05/05/2025	129.46			
				<i>10 E 1110 3910 00 910 000000</i>	96.02	
				<i>10 E 1120 3910 00 910 000000</i>	33.44	
05/15/2025	40663	Check	RJB Properties			38,415.08
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Salt-187	Monthly Janitorial Services - March 2025	03/31/2025	38,415.08			
				<i>20 E 2540 3180 00 910 000000</i>	38,415.08	

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Check Date	Check Number	Payment Type	Name			Check Amount
05/15/2025	40664	Check	Robbins Schwartz			403.33
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
1014603	2023 Butterfield Exchange PTAB Appeal: Professional Services Through March 31, 2025		04/28/2025	403.33		
					<i>10 E 2310 3220 00 910 000000</i>	403.33
05/15/2025	40665	Check	Rotary Club of Villa Park, Illinois			260.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
112	Dues & Meeting Expenses - Dr. Amy M. Zaher		03/31/2025	260.00		
					<i>10 E 2310 6400 00 910 000000</i>	50.00
					<i>10 E 2320 4120 00 910 000000</i>	210.00
05/15/2025	40666	Check	Scanlan, Lauren A			180.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
04/25/2025	Annual Mileage Reimbursement		04/25/2025	180.00		
					<i>10 E 1110 3330 00 910 000000</i>	180.00
05/15/2025	40667	Check	School District 45			15,342.41
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
04/07/2025	Reimbursement for McKinney-Vento Transportation 01/21/2025 through 03/21/2025		04/07/2025	3,280.00		
					<i>40 E 2550 3394 00 910 000000</i>	3,280.00
04/07/2025	Reimbursement for McKinney-Vento Transportation 01/07/2025 through 02/27/2025		04/07/2025	1,400.00		
					<i>40 E 2550 3394 00 910 000000</i>	1,400.00
04/7/2025	Reimbursement for McKinney-Vento Transportation 01/06/2025 through 01/08/2025		04/07/2025	140.00		
					<i>40 E 2550 3394 00 910 000000</i>	140.00
24-25/D45-022747	March 2025 D48 Meal Programs		04/10/2025	10,522.41		
					<i>10 E 2560 3155 26 910 000000</i>	10,522.41
05/15/2025	40668	Check	School Health Corp			379.29
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
223259	Outdoor play equipment		04/15/2025	258.38		
					<i>10 E 1110 4100 00 921 000000</i>	258.38
225992	Outdoor play equipment		04/22/2025	111.35		
					<i>10 E 1110 4100 00 921 000000</i>	111.35

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Check Date	Check Number	Payment Type	Name			Check Amount
05/15/2025	40668	Check	School Health Corp			379.29
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
229170	Outdoor play equipment	04/29/2025	9.56			
				<i>10 E 1110 4100 00 921 000000</i>	9.56	
05/15/2025	40669	Check	Security Unlimited, Inc			2,047.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
63267	AMS / Smoke Detector Replacement (Mezzanine)	05/07/2025	607.00			
				<i>20 E 2540 3190 00 910 000000</i>	607.00	
63751	AMS / Speaker Repair & Bell Schedule Update	04/16/2025	720.00			
				<i>20 E 2540 3190 00 910 000000</i>	720.00	
63752	AMS / Smoke Detector Relocation Due to Construction	04/16/2025	720.00			
				<i>20 E 2540 3190 00 910 000000</i>	720.00	
05/15/2025	40670	Check	Shaw Media/Suburban Life Media			209.70
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
10070384	Legal Notice - Special Education Meeting 04/29/2025	04/11/2025	158.84			
				<i>10 E 2310 3600 00 910 000000</i>	158.84	
10070384	Legal Notice - Public Hearing	04/25/2025	50.86			
				<i>10 E 2310 3600 00 910 000000</i>	50.86	
05/15/2025	40671	Check	Sonitrol Chicagoland West			1,940.04
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
259787	AMS / Vestible Remodel 03/31/2025	04/29/2025	387.00			
				<i>20 E 2540 3900 00 910 000000</i>	387.00	
259802	AMS / Security Services - Quarterly Payment - 06/01/2025 - 08/31/2025	05/01/2025	1,553.04			
				<i>20 E 2540 3900 00 910 000000</i>	1,553.04	
05/15/2025	40672	Check	Staples Business Credit			12.70
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
7005174729	Binder	05/02/2025	12.70			
				<i>10 E 1110 4100 00 921 000000</i>	12.70	
05/15/2025	40673	Check	State Industrial Products			1,044.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
903764790	Facility Maintenance - April 2025	04/30/2025	1,044.00			
				<i>20 E 2540 3190 00 910 000000</i>	1,044.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
05/15/2025	40674	Check	Thomson Reuters - West			502.08
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
851904210	Residency Verification - April 2025	05/01/2025	502.08			
				<i>10 E 2310 3190 00 910 000000</i>	502.08	
05/15/2025	40675	Check	ULINE			401.95
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
192063744	Storage cabinet, 3 shelf in gray	04/24/2025	401.95			
				<i>10 E 1110 4100 00 921 000000</i>	401.95	
05/15/2025	40676	Check	Universal Taxi Dispatch, Inc.			2,296.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
25216	McKinney-Vento Transportation / April 14 - April 17, 2025	04/25/2025	656.00			
				<i>40 E 2550 3394 00 910 000000</i>	656.00	
25267	McKinney-Vento Transportation / April 21 - April 25, 2025	05/01/2025	820.00			
				<i>40 E 2550 3394 00 910 000000</i>	820.00	
25316	McKinney-Vento Transportation / April 28 - May 2, 2025	05/05/2025	820.00			
				<i>40 E 2550 3394 00 910 000000</i>	820.00	
05/15/2025	40677	Check	Vargas, Jennifer M			41.43
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
04/21/2025	Reimbursement for Baking Club Supplies	04/21/2025	41.43			
				<i>10 E 1501 4100 00 930 000000</i>	41.43	
05/15/2025	40678	Check	Verifent			500.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
R-202531	Experience Verifications - Annual Subscription Fee	04/28/2025	500.00			
				<i>10 E 2640 3191 88 910 000000</i>	500.00	
05/15/2025	40679	Check	Video and Sound Service, Inc.			1,349.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
102458	Monthly Service Agreement for CCTV Equipment - May 2025	04/25/2025	1,349.00			
				<i>20 E 2540 3238 00 910 000000</i>	1,349.00	
05/15/2025	40680	Check	Village Of Villa Park			913.99
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
13-06970-00	AMS / Water - 03/31/2025 - 04/30/2025	04/30/2025	913.99			
				<i>20 E 2540 3700 00 910 000000</i>	913.99	

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Check Date	Check Number	Payment Type	Name			Check Amount
05/15/2025	40681	Check	Westway Coach, Inc			117,868.83
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1010960	AMS / Volleyball / Gross	04/08/2025	402.73	40 E 2550 3391 00 910 000000	402.73	
1010961	AMS / Volleyball / Hillside	04/10/2025	333.95	40 E 2550 3391 00 910 000000	333.95	
1010962	AMS / Volleyball / Hauser	04/14/2025	294.04	40 E 2550 3391 00 910 000000	294.04	
1011261	SC / DuPage Children's Museum Field Trip	04/23/2025	942.84	40 E 2550 3392 00 910 000000	942.84	
1011292	SMS / Tivoli Field Trip	04/23/2025	448.56	40 E 2550 3392 00 910 000000	448.56	
1011349	AMS / Holocaust Museum Field Trip	04/16/2025	412.49	40 E 2550 3392 00 910 000000	412.49	
1011359	AMS / TCD Field Trip	04/15/2025	618.56	40 E 2550 3392 00 910 000000	618.56	
1011447	AMS / Cross Country / Lombard Commons	04/17/2025	309.28	40 E 2550 3391 00 910 000000	309.28	
1011448	AMS / Cross Country / Ehlert Park	04/22/2025	448.56	40 E 2550 3391 00 910 000000	448.56	
1011449	AMS / Cross Country / Ehlert Park	04/24/2025	618.56	40 E 2550 3391 00 910 000000	618.56	
1011450	AMS / Cross Country / Proviso West	04/28/2025	618.56	40 E 2550 3391 00 910 000000	618.56	
1011451	AMS / Cross Country / Proviso West	04/30/2025	618.56	40 E 2550 3391 00 910 000000	618.56	
1011466	SMS / Churchville Schoolhouse Field Trip	04/21/2025	309.28	40 E 2550 3392 00 910 000000	309.28	
1011467	SMS / Churchville Schoolhouse Field Trip	04/22/2025	309.28	40 E 2550 3392 00 910 000000	309.28	
1011536	AMS Orchestra Trip to SMS	04/28/2025	375.07	40 E 2550 3392 00 910 000000	375.07	

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Check Date	Check Number	Payment Type	Name			Check Amount
05/15/2025	40681	Check	Westway Coach, Inc			117,868.83
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1011567-25 CM	Groundbreaking Ceremonies Bus Service	04/22/2025	0.00	40 E 2550 3380 00 910 000000	0.00	
1011600	AMS / Fishing Club / North Terrace Park	05/02/2025	309.28	40 E 2550 3392 00 910 000000	309.28	
RTINV1005109	Special Education Transportation - April 2025	04/30/2025	66,565.62	40 E 2550 3390 00 910 000000	66,565.62	
RTINV1005110	Regular Transportation - April 2025	04/30/2025	43,933.61	40 E 2550 3185 00 910 000000	2,145.06	
				40 E 2550 3380 00 910 000000	41,788.55	
05/15/2025	40682	Check	Whitsons			11,002.72
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1590	Additional Labor for Hourly Manager - January, February, & March 2025	03/28/2025	11,002.72	10 E 2560 3155 26 910 000000	11,002.72	
05/15/2025	40683	Check	Williams, Nicole A			450.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
04/25/2025	Annual Mileage Reimbursement	04/25/2025	450.00	10 E 1110 3330 00 910 000000	450.00	
05/15/2025	40684	Check	Zastrow, Paula J			360.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
04/25/2025	Annual Mileage Reimbursement	04/25/2025	360.00	10 E 1110 3330 00 910 000000	360.00	
05/15/2025	8000000871	Wire Transfer	Amazon Capital Services, Inc.			7,800.32
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11R7-7VHX-CY9K	District office supplies	04/07/2025	108.80	10 E 2310 4100 00 910 000000	108.80	
133R-JTXH-4C9D	Cord for art room	05/29/2025	14.61	10 E 1120 4100 68 930 000000	14.61	
137X-39W1-6V79	Items for 6th-grade math class	05/28/2025	59.95	10 E 1120 4100 73 930 000000	59.95	

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05/15/2025	8000000871	Wire Transfer	Amazon Capital Services, Inc.			7,800.32
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
13GL-GG11-QH4K	Cardstock	05/01/2025	128.29			
				10 E 1110 4100 00 921 000000		128.29
13PF-RRHC-N1HR	SMS / Facial Tissue	04/15/2025	150.00			
				20 E 2540 4100 00 910 000000		150.00
13XX-DM1J-3TD4	STEM Supply	05/28/2025	100.57			
				10 E 1110 4100 79 925 000000		100.57
14CP-MYXF-KLKR	3rd-grade class shared books	04/15/2025	255.18			
				10 E 1110 4100 62 925 000000		255.18
16TF-HNMM-9Y1D	Recess games	05/06/2025	309.76			
				10 E 1110 4100 00 925 000000		309.76
179R-7H76-NCFC	items for grippo for science	05/01/2025	36.88			
				10 E 1120 4100 76 930 000000		36.88
17T9-7XY7-4RF3	Books and supplies for SC LMC and AMS LMC	04/30/2025	196.64			
				10 E 2220 4300 57 910 000000		196.64
17YR-W1VW-7F31	STEM Supply	05/06/2025	223.90			
				10 E 1110 4100 79 925 000000		223.90
19C4-T4T7-F7X1	Rest of reward books for Students who read all Monarch, Bluestem or Caudill books!	03/27/2025	28.16			
				10 E 2220 4300 57 910 000000		28.16
19DM-YT6X-6KNP	Business Services Supplies & District Office Supplies	04/30/2025	107.57			
				10 E 2520 4100 00 910 000000		107.57
1C3Q-NQ7Q-K6XW	Paperback Book for Jordan - (not Kindle version)	05/07/2025	35.95			
				10 E 1200 4100 78 930 000000		35.95
1C7N-7DCD-9PJG	art supplies	04/25/2025	127.62			
				10 E 1110 4100 68 925 000000		127.62
1CTP-QQFT-7963	Supplies for the office	05/02/2025	109.11			
				10 E 1500 4100 00 930 000000		109.11
1CWV-TL3D-43WM	End-of-year graduation and award Supplies and mints for testing	04/17/2025	261.27			
				10 E 2410 4100 00 930 000000		261.27
1G1P-7H4X-417N	Caterpillars & K supplies	04/14/2025	118.70			
				10 E 1110 4100 00 921 000000		12.99

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05/15/2025	8000000871	Wire Transfer	Amazon Capital Services, Inc.			7,800.32
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
				10 E 1110 4100 71 921 000000		105.71
1GHF-XMLW-6HYG	supplies for EL class	05/30/2025	107.93	10 E 1120 4100 70 930 000000		74.94
				10 E 1500 4100 00 930 000000		32.99
1GRR-C6JT-49MH	office supplies/ kindergarten supplies	04/14/2025	60.64	10 E 1110 4100 00 921 000000		23.65
				10 E 1110 4100 71 921 000000		36.99
1GRR-C6JT-RD41	AMS / Facial Tissue	04/15/2025	150.00	20 E 2540 4100 00 910 000000		150.00
1GRR-C6JT-TTC4	Supplies for 5th grade project (wax museum)	04/16/2025	62.06	10 E 1120 4100 64 930 000000		62.06
1H16-CH16-7G9D	District Office Supplies / Recognition Supplies	04/28/2025	98.08	10 E 2310 4100 00 910 000000		98.08
1HM1-F61Y-VYY1	Googly eyes	05/05/2025	11.95	10 E 1110 4100 75 921 000000		11.95
1HMQ-9F33-Y69D	drama club	03/30/2025	222.61	10 E 1110 4100 00 925 000000		222.61
1J3X-Y3TJ-CH3J	Books for SMS library Teacher Requested books for AMS LMC	04/08/2025	58.44	10 E 2220 4300 57 910 000000		58.44
1JT6-4DMT-R9VW	Mesh jerseys	04/14/2025	45.98	10 E 1110 4100 00 921 000000		45.98
1JWW-KXH6-VQXP	Supplies for SpEd class	05/05/2025	18.99	10 E 1200 4100 78 930 000000		18.99
1KC9-CN31-QNP6	Teacher Appreciation	04/14/2025	74.61	10 E 2310 4102 00 910 000000		74.61
1KLN-TP3D-H434	Filter	04/15/2025	17.92	10 E 1110 4100 71 921 000000		17.92
1KW7-FM7Y-3KJK	Shelving	04/17/2025	339.98	10 E 1110 4100 60 921 000000		339.98

AP Check Register

AP Run: 05/15/2025 — Post Date: 2025-05-15 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name	Check Amount	
05/15/2025	8000000871	Wire Transfer	Amazon Capital Services, Inc.	7,800.32	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1L33-HTHH-6RVR	25-26 Monarch Books for Salt Creek Primary and Stella May Swartz	04/10/2025	27.66		
				<i>10 E 2220 4300 57 910 000000</i>	27.66
1L6J-MF43-JHQ9	Classroom Supplies	05/07/2025	166.53		
				<i>10 E 1120 4100 64 930 000000</i>	166.53
1L7F-VWGP-YP9R	Hanger clips, boarders, pens	04/17/2025	186.49		
				<i>10 E 1110 4100 60 921 000000</i>	129.52
				<i>10 E 1110 4100 71 921 000000</i>	56.97
1M1R-QW7V-R1Q7	Tech Supplies	04/23/2025	216.87		
				<i>10 E 2660 4100 14 910 000000</i>	216.87
1M36-LD1F-91Y4	classroom supply for 3rd grade	04/17/2025	245.07		
				<i>10 E 1110 4100 62 925 000000</i>	245.07
1MGW-JGLJ-KM1D	Bulletin board deco, beads	04/17/2025	73.44		
				<i>10 E 1110 4100 60 921 000000</i>	64.45
				<i>10 E 1110 4100 75 921 000000</i>	8.99
1N6Q-C6RR-T63P	SC / Facial Tissue	04/15/2025	150.00		
				<i>20 E 2540 4100 00 910 000000</i>	150.00
1NF1-3NV7-J17W	2nd grade supply for classroom	05/03/2025	293.69		
				<i>10 E 1110 4100 61 925 000000</i>	293.69
1PDP-LF4N-4H7X	K supplies	05/05/2025	169.26		
				<i>10 E 1110 4100 71 921 000000</i>	169.26
1PF9-LQG3-6LMV	general teacher supply	04/28/2025	40.40		
				<i>10 E 1110 4100 00 925 000000</i>	40.40
1PQD-P7LV-PC3G	Game bags	05/01/2025	25.99		
				<i>10 E 1110 4100 75 921 000000</i>	25.99
1Q7C-YL43-WQN9	Folders	04/15/2025	120.81		
				<i>10 E 1110 4100 00 921 000000</i>	120.81
1Q96-CGGL-RTJF	pouches for organizing	04/14/2025	56.87		
				<i>10 E 1110 4100 82 925 000000</i>	56.87
1QTG-WCHN-YX3V	Plastic hard hats/ treasure chest	04/14/2025	272.95		
				<i>10 E 2410 4100 00 921 000000</i>	272.95

AP Check Register

AP Run: 05/15/2025 — Post Date: 2025-05-15 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
05/15/2025	8000000871	Wire Transfer	Amazon Capital Services, Inc.			7,800.32
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
1RPY-6KCV-6XNG	For office	04/17/2025	170.98			
				10 E 2410 4100 00 925 000000		170.98
1T36-XJJQ-X1GH	see attached requisition form	04/21/2025	319.99			
				10 E 1200 4100 78 910 000000		319.99
1T4R-9LNF-6TNG	Star stickers	04/30/2025	6.99			
				10 E 1110 4100 71 921 000000		6.99
1TKQ-KJHF-6VQC	STEM classroom supply	04/17/2025	23.97			
				10 E 1110 4100 79 925 000000		23.97
1TLP-MRF4-9TDX	Glue sticks and jerseys	04/09/2025	70.79			
				10 E 1110 4100 00 921 000000		45.98
				10 E 1110 4100 60 921 000000		24.81
1TVY-6QJW-QGFD	Books and supplies for SC LMC and AMS LMC	05/08/2025	44.90			
				10 E 2220 4300 57 910 000000		44.90
1V7Y-93RG-YV3N	STEM classroom supply	04/14/2025	292.63			
				10 E 1110 4100 79 925 000000		292.63
1VHX-1VDV-WJX3	STEM Supply	05/05/2025	67.97			
				10 E 1110 4100 79 925 000000		67.97
1VMT-MPYR-MKMP	Popcorn and flash drive	05/01/2025	174.69			
				10 E 1110 4100 71 921 000000		36.99
				10 E 2410 4103 00 921 000000		137.70
1VYD-JGDN-9T36	drama club	04/04/2025	70.97			
				10 E 1110 4100 00 925 000000		70.97
1W61-3NLF-9419	Books for LMC	04/17/2025	166.97			
				10 E 2220 4300 57 910 000000		166.97
1XFT-HGJR-CHMN	Paper cups	04/08/2025	35.89			
				10 E 1110 4100 75 921 000000		35.89
1XG1-QLMK-TN9Y	general teacher supply	05/27/2025	162.07			
				10 E 1110 4100 00 925 000000		162.07
1XTX-HPXM-6L6L	Items for Kyle Busse end of year class supplies	05/30/2025	75.34			
				10 E 1120 4100 68 930 000000		75.34

AP Check Register

AP Run: 05/15/2025 — Post Date: 2025-05-15 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
05/15/2025	8000000871	Wire Transfer	Amazon Capital Services, Inc.			7,800.32
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1YD9-Q19D-H6MX	office supplies	05/07/2025	77.80	10 E 1500 4100 00 930 000000	77.80	
1YM6-GKR7-HL73	Supplies for pastore end of year	05/07/2025	350.19	10 E 1120 4100 64 930 000000	350.19	
05/15/2025	8000000872	Wire Transfer	ENGIE Resources LLC			5,978.61
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
9684573	SC / Electricity / March 7, 2025 through April 8, 2025	04/11/2025	1,520.23	20 E 2540 4660 00 910 000000	1,520.23	
9684575	AMS / Electricity / March 7, 2025 through April 8, 2025	04/11/2025	4,458.38	20 E 2540 4660 00 910 000000	4,458.38	
05/15/2025	8000000873	Wire Transfer	Republic Services #551			3,710.63
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
0551-016249764	AMS / Garbage & Recycling / May 2025	04/20/2025	2,010.17	20 E 2540 3710 00 910 000000	2,010.17	
0551-016249774	SC / Garbage & Recycling / May 2025	04/20/2025	1,700.46	20 E 2540 3710 00 910 000000	1,700.46	
Total:						1,690,953.10

05/15/2025 Summary

Type	Count	Amount
Regular Checks:	94	1,673,463.54
ACH Checks:	0	0.00
Wire Transfers:	3	17,489.56
Epayables:	0	0.00
Total:	97	1,690,953.10

AP Check Register

Salt Creek SD 48

Fund	Total
10 - Education	188,220.94
20 - Operations & Maintenance	76,103.43
40 - Transportation	124,984.83
60 - Capital Projects	1,301,643.90
	1,690,953.10

AP Check Register

Revolving Fund Checks - April 2025

AP Run: REV 04/07/2025 — Post Date: 2025-04-07 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name	Check Amount	
04/07/2025	5275	Check	Village Of Villa Park	168,307.21	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Permit Fees & Securities	Stormwater Fees & Securities	04/07/2025	168,307.21		
				<i>60 E 2530 5000 00 910 000000</i>	<u>168,307.21</u>
				Total:	168,307.21

REV 04/07/2025 Summary

Type	Count	Amount
Regular Checks:	1	168,307.21
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	168,307.21

AP Check Register

AP Run: REV 04/16/2025 — Post Date: 2025-04-16 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name		Check Amount
04/16/2025	5276	Check	McMahon, Stephanie		90.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/16/2025	AMS / Volleyball Official / 04/16/2025	04/16/2025	90.00		
				<i>10 E 1500 3010 00 930 000000</i>	<i>90.00</i>
Total:					90.00

REV 04/16/2025 Summary

Type	Count	Amount
Regular Checks:	1	90.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	90.00

AP Check Register

AP Run: REV 04/21/2025 — Post Date: 2025-04-21 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name		Check Amount
04/21/2025	5277	Check	Schure, Allen		90.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/21/2025	AMS / Volleyball Official / 04/21/2025	04/21/2025	90.00		
				<i>10 E 1500 3010 00 930 000000</i>	90.00
Total:					90.00

REV 04/21/2025 Summary

Type	Count	Amount
Regular Checks:	1	90.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	90.00

AP Check Register

AP Run: REV Void 04/22/2025 — Post Date: 2025-04-22 — AP Run Type: V

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name		Check Amount	
04/22/2025	5276	Check	McMahon, Stephanie		-90.00	
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
04/16/2025	AMS / Volleyball Official / 04/16/2025		04/16/2025	-90.00		
					<i>10 E 1500 3010 00 930 000000</i>	-90.00
					Total:	-90.00

REV Void 04/22/2025 Summary		
Type	Count	Amount
Regular Checks:	1	-90.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	-90.00

AP Check Register

AP Run: REV 04/24/2025 — Post Date: 2025-04-24 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name	Check Amount	
04/24/2025	5278	Check	Jordan, Paul	90.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/24/2025	AMS / Volleyball Official / 04/24/2025	04/24/2025	90.00		
				<i>10 E 1500 3010 00 930 000000</i>	<i>90.00</i>
Total:					90.00

REV 04/24/2025 Summary

Type	Count	Amount
Regular Checks:	1	90.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	90.00

AP Check Register

AP Run: REV 04/25/2025 — Post Date: 2025-04-25 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name	Check Amount	
04/25/2025	5279	Check	Sign A Rama	1,250.93	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
3764	Conference Banner Signs - 1/2 Down Deposit	04/24/2025	1,250.93		
				<i>10 E 1500 7410 00 930 000000</i>	1,250.93
Total:					1,250.93

REV 04/25/2025 Summary

Type	Count	Amount
Regular Checks:	1	1,250.93
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	1,250.93

AP Check Register

Salt Creek SD 48

Fund	Total
10 - Education	1,430.93
60 - Capital Projects	168,307.21
	169,738.14

AP Check Register

Activity Fund Checks - April 2025

AP Run: ACT 04/23/2025 — Post Date: 2025-04-23 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
04/23/2025	3272	Check	Porcelli, Anthony			105.05
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
04/14/2025	Reimbursement for Student Council Penny War Pizza Party	04/14/2025	15.50			
				99 L 4420 0000 16 102 000000	15.50	
04/14/2025	Reimbursement for Student Council Penny War Pizza Party	04/14/2025	89.55			
				99 L 4420 0000 16 102 000000	89.55	
04/23/2025	3273	Check	Salt Creek District #48			4,389.03
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Amazon 1FTK-HRDC-JPTX	Reimbursement from AMS Student Council Activity Account to Account 10-E-1110-4100-00-930	03/12/2025	12.99			
				99 L 4420 0000 16 102 000000	12.99	
Amazon 1MCJ-D3N7-9XVF	Reimbursement from SC Student Activity Account to Account 10-E-1110-4100-00-921	03/27/2025	83.54			
				99 L 4414 0000 17 102 000000	83.54	
Amazon 1PY1-TQYV-QYYW	Reimbursement from SMS Earth Savers Activity Account to Account 10-E-1110-4100-00-925	03/26/2025	28.98			
				99 L 4425 0000 18 102 000000	28.98	
Amazon 1VRW-PX71-4MXK	Reimbursement from SMS Art Club Activity Account to Account 10-E-1110-4100-68-925	03/14/2025	139.12			
				99 L 4416 0000 18 102 000000	139.12	
Aulisa1	Reimbursement from AMS Field Trip Activity Account to Pcard Flow Through Account 10-E-1110-4100-00-910 Golden Coral - 8th Grade Springfield Trip Dinner	03/07/2025	424.07			
				99 L 4430 0000 16 102 000000	424.07	
Aulisa2	Reimbursement from AMS Field Trip Activity Account to Pcard Flow Through Account 10-E-1110-4100-00-910 A. Lincoln President Museum - 8th Grade Springfield Trip Entrance Fee	03/07/2025	140.00			
				99 L 4430 0000 16 102 000000	140.00	
Holden1	Reimbursement from SC PreSchool Activity Account to Pcard Flow Through Account 10-E-1110-4100-00-910 College of DuPage - PreSchool Field Trip	03/08/2025	460.00			
				99 L 4429 0000 17 102 000000	460.00	

AP Check Register

AP Run: ACT 04/23/2025 — Post Date: 2025-04-23 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
04/23/2025	3273	Check	Salt Creek District #48			4,389.03
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Holden3	Reimbursement from SC Student Activity Account to Pcard Flow Through Account 10-E-1110-4100-00-910 Discount Playground - Playground Equipment	03/21/2025	1,061.60			
				99 L 4414 0000 17 102 000000	1,061.60	
Holden5	Reimbursement from SC Student Activity Account to Pcard Flow Through Account 10-E-1110-4100-00-910 Actively Play - Playground Equipment	03/24/2025	1,999.00			
				99 L 4414 0000 17 102 000000	1,999.00	
Zastrow2	Reimbursement from SMS Art 2 Remember Activity Account to Pcard Flow Through Account 10-E-1110-4100-00-910 Blick Art - Repurchase of Art Club Supplies	03/17/2025	39.73			
				99 L 4426 0000 18 102 000000	39.73	
04/23/2025	3274	Check	Zastrow, Paula J			108.97
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
04/07/2025	Reimbursement for Art Activity Supplies	04/07/2025	108.97			
				99 L 4426 0000 18 102 000000	108.97	
Total:						4,603.05

ACT 04/23/2025 Summary

Type	Count	Amount
Regular Checks:	3	4,603.05
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	3	4,603.05

AP Check Register

AP Run: ACT 04/25/2025 — Post Date: 2025-04-25 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name	Check Amount	
04/25/2025	3275	Check	Salt Creek District #48	504.63	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1JFN-MXG3-3WGN	Reimbursement from SC Student Activity Account to Account 10-E-1110-4100-00-921	03/24/2025	504.63		
				99 L 4414 0000 17 102 000000	504.63
Total:					504.63

ACT 04/25/2025 Summary

Type	Count	Amount
Regular Checks:	1	504.63
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	504.63

AP Check Register

AP Run: ACT 04/30/2025 — Post Date: 2025-04-30 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name	Check Amount	
04/30/2025	3276	Check	Vicicondi, Becky E	52.91	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/25/2025	Reimbursement for Earth Savers/Science Club Supplies	04/25/2025	43.97	99 L 4425 0000 18 102 000000	43.97
04/25/2025	Reimbursement for Drama Club Supplies	04/25/2025	8.94	99 L 4414 0000 18 102 000000	8.94
				Total:	52.91

ACT 04/30/2025 Summary

Type	Count	Amount
Regular Checks:	1	52.91
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	52.91

AP Check Register

Salt Creek SD 48

Fund	Total
99 - Student Activity Fund	5,160.59
	5,160.59



Salt Creek School District 48
Parent-Teacher Advisory Committee
and
Behavioral Intervention Committee Meeting

April 10, 2025

9:00 a.m. – 10:00 am

Attendees: Amy Zaher, Superintendent, Emily Burnett, Director of Student Services and Human Resources, Gerrie Aulisa, Albright Middle School Principal. Heidi Hummel, Albright Middle School Assistant Principal, Lauren Scanlan, Salt Creek Principal, Richelle Jordan, Albright Middle School Teacher, ~~Katie Tumbly, Albright Middle School Teacher~~, Jay Downer, Board Member, Adam Dickens, Parent/Board Member, ~~Sana Siddiqui, Parent~~

Item	Time Allotted	Meeting Notes	Notes
Welcome and Introductions			
Review of Purpose of the Meeting		In accordance with Board Policy this committee is responsible for reviewing and monitoring behavioral interventions for all students and students with disabilities. The committee also provides information to the Board.	
Review of Building Level Discipline Data		Principals will discuss the behavior referrals and will present the information and the proactive approaches to behavior. As well as discipline that may have been given as a result of the infraction.	Salt Creek Primary data was presented. 14 referrals to date. The majority of behaviors happen in unstructured settings. Discussion about proactive strategies. Swartz- Discussion about the whole school focus and individualized behavior/teaching expectations. Discussion about bus expectations and behavior on the bus.

			AMS- Presented data. Overall discussion about discipline and consequences and restorative action. Overall huge improvement in behavior at AMS.
Special Education Behavioral Considerations		<p>FBA/BIP (Functional Behavior Analysis and Behavior Intervention Plan)</p> <p>Manifestation meetings(Making sure we are following the IEP)</p> <p>IEP Meetings</p> <p>MTSS Process</p> <p>Crisis Prevention Intervention Teams and training for adults. Deescalation and Independence</p>	<p>FBA- 3 vs. 10</p> <p>Manifestation- 0-3</p> <p>Discussion about CPI and how we implement it when needed.</p>
Student Behavior Policy and Student Handbook Review		Review and make changes as necessary.	



Salt Creek School District 48

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Board of Education Meeting Dates 2025 - 2026

*Thursday, August 14, 2025	Thursday, February 19, 2026
Thursday, September 18, 2025	Thursday, March 19, 2026
Thursday, October 16, 2025	Thursday, April 16, 2026
*Thursday, November 13, 2025	Thursday, May 21, 2026
Thursday, December 18, 2025	Thursday, June 18, 2026
Thursday, January 15, 2026	NO JULY BOARD MEETING

Regular Board of Education meetings are held on the third Thursday of the month unless otherwise noted.



SALT CREEK SCHOOL DISTRICT NO. 48

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AMY M. ZAHER, ED.D.
Superintendent of Schools

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Board of Education Memorandum Action Item

To: Board of Education
Amy M. Zaher, ED.D., Superintendent of Schools

From: Christopher Martelli, Ed.D., Director of Curriculum and Instruction

Date: May 15, 2025

Subject: Salt Creek 48 eLearning Plan

Abstract:

This memo contains the steps to enact an eLearning plan in Salt Creek District 48; a historical context for implementing eLearning days in District 48; the eLearning plan for consideration; the general structure for implementation; general education expectations; special education/related services expectations; and classified expectations.

Historical context:

In November 2018, the Illinois State Board of Education (ISBE) issued a letter with new guidelines regarding the school day. The outcome of the letter allowed districts to begin using eLearning because the districts were able to define learning and the school day unilaterally.

Current context:

During the COVID-19 pandemic, the Illinois State Board of Education has directed Districts to prepare for school closures, including the preparation of an eLearning plan. While in-person instruction is **always** the preferred method of instruction, it is imperative that we are prepared should we need to use eLearning days again in an emergency situation.

District 48 is moving forward with a plan to have the option to implement up to five days (the same number of planned emergency days) of eLearning during the 2025/26 to 2027/28 school years. Salt Creek School District will maintain the option to make up inclement weather/emergency days at the end of the year, and/or implement an eLearning day to make up the attendance day.

Board Policy 4:180 Pandemic Preparedness provides the framework for the collaborative process that we have been using, as well as the reliance on our network of local and state officials. In

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recent meetings, planning has begun for preventative and proactive measures, as well as preparations for confirmed cases in our schools and community.

The eLearning Plan below outlines the manner in which the administration will address the ISBE requirements, which are outlined in the attached e-Learning [Program Verification Form](#) (PVF). The PVF is a stock form from ISBE and the DuPage Regional Office of Education.

Required Elements:

Annually, the regional office of education or intermediate service center for the school district must verify the eLearning proposal will: 1) ensure access for all students; ensure that the specific needs of all students are met, including special education students and English learners; ensure that all mandates are still met using the eLearning program adopted; and 2) contain provisions designed to reasonable and practicably accomplish the following:

1. Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an eLearning day;
2. Ensure access from home or other appropriate remote facilities for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program;
3. Ensure that non-electronic materials are made available to students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology;
4. Ensure appropriate learning opportunities for students with special needs;
5. Monitor and verify each student's electronic participation;
6. Address the extent to which student participation is within the student's control as to the time, pace, and means of learning;
7. Provide effective notice to students and their parents or guardians of the use of particular days for eLearning;
8. Provide staff and students with adequate training for e-Learning days' participation;
9. Ensure that all teachers and staff who may be involved in the provisions of eLearning have access to any and all hardware and software that may be required for the program;
10. Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an eLearning day;
11. Review and revise the program as implemented to address difficulties confronted;
12. Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an eLearning day

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Superintendent of Schools

ADMINISTRATIVE OFFICES
1110 S. VILLA AVE.
VILLA PARK, IL 60181
(630) 279-8400
FAX (630) 279-6167

Communication to Update the District 48 eLearning Plan:

- March 19, 2025 - Meeting with the Curriculum Leadership Team (CLT) to discuss the eLearning plan.
- March 20, 2024 - Communication and feedback provided by SCEA on the eLearning plan.
- May 1, 2025 - Communication of eLearning Plan and public hearing for parents and community via newspaper and electronic notice.
- May 15, 2025 - Public hearing and Board of Education approval of the District 48 eLearning Plan. The School Board's approval of a district's initial eLearning program and renewal of the eLearning program shall be for a term of 3 years (renewed annually).

Salt Creek District 48 eLearning Plan 2025-2028 School Years

Introduction:

Public Act 101-0012 of the 101st Illinois General Assembly permits local school districts to establish an eLearning plan to address student learning in a remote environment. Since Kindergarten through 8th-grade students in District 48 are issued district-managed Chromebooks, our teachers can take educational experiences beyond the classroom walls and comply with the statutory requirements.

District 48 can meet the statutory stipulations to use eLearning learning days in a manner that permits students to use tools to access learning opportunities from remote locations. The approval of e-Learning and the eLearning Verification Form allows District 48 to move forward with the overarching plan for eLearning for emergency days.

Required Elements:

- 1. Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an E-Learning day.**

E-Learning aims to ensure continuity of learning and provide the highest quality education possible, aligned to the most critical standards (ELA, Math, Science, SS).

Students participating in E-Learning will access live, synchronous instruction for 2.5 hours for their core content only. This includes English Language Arts (ELA), Math, Science, and Social Studies. The elementary schools will provide synchronous instruction from 8:00 -

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11:00, and the middle school has a set schedule where students will attend synchronous classes for core instruction and have asynchronous lessons for specials and P.E.

Asynchronous learning consisting of 2.5 hrs of instruction and schoolwork, will also be provided. Students will be given up to 5 hours (synchronous and asynchronous) of assignments from multiple subject areas daily.

- 2. Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program.**

All students should take technology home to and from school daily so they have access to E-Learning when needed. Kindergarten and first-grade students may leave technology at school due to its weight, but in preparation for inclement weather, they will be required to take technology home. Parents/Students will be given all login information for instructional programs that may be necessary.

- 3. Ensure that non-electronic materials are made available to student participating in the program who do not have access to the required technology or to participating teachers or students who a prevented from accessing the required technology.**

When available, hot pots will be provided to students who do not typically have access to the required technology at home. When hot spots are not available, alternate assignments will be provided for students, along with additional time, who do not have internet access.

- 4. Ensure appropriate learning opportunities for students with special needs.**

Specialists and Special Education Case Managers will communicate with grade-level teachers to modify assignment activities as appropriate. Additionally, Special Education Case Managers may offer synchronous instruction when possible.

- 5. Monitor and verify each student's electronic participation.**

Attendance is taken during the 2.5 hours of synchronous instruction.

- 6. Address the extent to which student participation is within the student's control as to the time, pace, and means of learning.**

All assignments will be posted by 8:00 a.m. Teachers will be flexible and provide students with enough time to complete E-Learning day work. Staff members will be available from 8:00 to 11:00 and 11:45 to 1:45, if students/parents need to reach out to them for assistance and support.

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7. Provide effective notice to students and their parents or guardians of the use of particular days for E-Learning.

E-Learning Day communication will follow the same protocol as Emergency Closing Days. Families and students will be notified via Email Blast, Automated Phone Message, Salt Creek School District 48 websites, and Social Media.

8. Provide staff and students with adequate training for E-Learning days' participation.

All staff and students have been trained on various technologies to provide effective synchronous and asynchronous instruction.

9. Ensure that all teachers and staff who may be involved in the provisions of E-Learning have access to any and all hardware and software that may be required for the program.

Every teacher and specialist is provided with a laptop with access to Google Suite for Education and educational apps. ELA, Math, Science, and Social Studies curricula are available digitally.

10. Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an E-Learning day.

The District 48 E-Learning Program was developed in collaboration with SCEA union leadership.

11. Review and revise the program implemented to address difficulties confronted.

The District 48 E-Learning Program will be reviewed annually by the administration.

12. Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students prior to utilizing an E-Learning day.

Families and students will be notified via Email Blast, Automated Phone Message, Salt Creek School District 48 websites, and Social Media.

Recommendation: Administration recommends that the Board of Education approve the Salt Creek 48 eLearning Plan as presented.

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ROE/ISC DEPARTMENT

According to Section 10-20.56 of the School Code [105 ILCS 5/10-20.56], school districts may, by adopted resolution, utilize "e-learning days" in lieu of emergency days. The number of e-learning days may not exceed the minimum number of proposed emergency days for an approved school calendar. The district's e-learning program must be verified by the regional office of education or Intermediate service center for the school district prior to implementation. The school board must hold a public hearing prior to initial adoption or renewal of an e-learning program.

Please provide the dates for each procedural requirement as outlined below.

- District Name: Salt Creek School District 48
- Publication in a newspaper of general circulation in the school district at least 10 days prior to hearing
Date of Publication: 05/01/2025
- Written or electronic notice designed to reach the parents or guardians of all students enrolled in the district at least 10 days prior to hearing
Date of Notification: 05/01/2025
- Written or electronic notice designed to reach any exclusive collective bargaining representatives of school district employees and all those employees not in a collective bargaining unit at least 10 days prior to hearing
Date of Notification: 05/01/2025
- The school board's approval of a district's initial e-learning program and renewal of the e-learning program shall be for a term of 3 years that coincides with the school year calendar.
Date of Public Hearing: 05/15/2025 Date of Board Meeting/Resolution: 05/15/2025

Note: A district that has an approved e-learning program must utilize all five e-learning days in addition to all proposed emergency days before ISBE will consider approving Act of God Days.

Annually, the regional office of education or intermediate service center for the school district must verify that the e-learning proposal will: 1) ensure access for all students; ensure that the specific needs of all students are met, including special education students and English learners; ensure that all mandates are still met using the e-Learning program adopted; and 2) contain provisions designed to reasonably and practicably accomplish the following:

- Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day
- Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program
- Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology
- Ensure appropriate learning opportunities for students with special needs
- Monitor and verify each student's electronic participation
- Address the extent to which student participation is within the student's control as to the time, pace, and means of learning
- Provide effective notice to students and their parents or guardians of the use of particular days for e-learning
- Provide staff and students with adequate training for e-learning days' participation
- Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program

- Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an e-learning day
- Review and revise the program as implemented to address difficulties confronted
- Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-learning day

Dr. Amy Zaher



05/15/2025

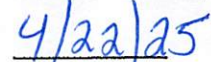
Verified by: School Dist. Superintendent (printed)

Signature*

Date (for initial adoption or renewal)







Verified by: Regional Superintendent (printed)

Signature

Date (Verification Year 1)

Verified by: Regional Superintendent (printed)

Signature

Date (Verification Year 2)

Verified by: Regional Superintendent (printed)

Signature

Date (Verification Year 3)

**Supporting documentation for any/all items listed may be required by the regional office of education or intermediate service center.*

**Salt Creek School District 48
E-Learning Program**

IL School Code: 105 ILCS 5/10-20.56, E-Learning days

- 1. Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an E-Learning day.**

E-Learning aims to ensure continuity of learning and provide the highest quality education possible aligned to the most critical standards (ELA, Math, Science, SS).

Students participating in E-Learning will access live, synchronous instruction for 2.5 hours for their core content only. This includes English Language Arts (ELA), Math, Science, and Social Studies. The elementary schools will provide synchronous instruction from 8:00 - 11:00 and the middle school has a set schedule where students will attend synchronous classes for core instruction and have asynchronous lessons for specials and P.E.

Asynchronous learning consisting of 2.5 hrs of instruction and schoolwork will also be provided. Students will be given up to 5 hours (synchronous and asynchronous) of assignments from multiple subject areas daily.

- 2. Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program.**

All students should take technology home to and from school daily so they have access to E-Learning when needed. Kindergarten and first-grade students may leave technology at school due to its weight, but in preparation for inclement weather, they will be required to take technology home. Parents/Students will be given all login information for instructional programs that may be necessary.

- 3. Ensure that non-electronic materials are made available to student participating in the program who do not have access to the required technology or to participating teachers or students who a prevented from accessing the required technology.**

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Specialists and Special Education Case Managers will communicate with grade level teachers to modify assignment activities as appropriate. Additionally, Special Education Case Managers may offer synchronous instruction when possible.

5. Monitor and verify each student's electronic participation.

Attendance is taken during the 2.5 hours of synchronous instruction.

6. Address the extent to which student participation is within the student's control as to the time, pace, and means of learning.

All assignments will be posted by 8:00 a.m. Teachers will be flexible and provide students with enough time to complete E-Learning day work. Staff members will be available from 8:00 to 11:00 and 11:45 to 1:45, if students/parents need to reach out to them for assistance and support.

7. Provide effective notice to students and their parents or guardians of the use of particular days for E-Learning.

E-Learning Day communication will follow the same protocol as Emergency Closing Days. Families and students will be notified via Email Blast, Automated Phone Message, Salt Creek School District 48 websites, and Social Media.

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All staff and students have been trained on various technologies to provide effective synchronous and asynchronous instruction.

9. Ensure that all teachers and staff who may be involved in the provisions of E-Learning have access to any and all hardware and software that may be required for the program.

Every teacher and specialist is provided with a laptop with access to Google Suite for Education and educational apps. ELA, Math, Science, and Social Studies curricula are available digitally.

10. Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, including all classifications of school district employees who

are represented by collective bargaining agreements and who would be affected in the event of an E-Learning day.

The District 48 E-Learning Program was developed in collaboration with SCEA union leadership.

11. Review and revise the program implemented to address difficulties confronted.

The District 48 E-Learning Program will be reviewed annually by the administration.

12. Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students prior to utilizing an E-Learning day.

Families and students will be notified via Email Blast, Automated Phone Message, Salt Creek School District 48 websites, and Social Media.

E-Learning Day Schedule

Teacher Workday 7 hours; Student School Day 5 hours

Albright (Grades 6-8)

7:45 - 12:45 Teachers post assignments and provide synchronous instruction based on the previously determined schedule.

12:45 - 1:30 Teacher Lunch

1:30 - 2:45 Teachers post assignments and provide synchronous instruction based on the previously determined schedule.

Salt Creek (Grades K-2) and Swartz (Grades 3-5)

8:00 – 11:00 Teachers post assignments and provide synchronous instruction.

11:00 – 11:45 Lunch

11:45 – 2:15 Teachers provide asynchronous instruction and are available via email and Google Classroom to answer student and parent questions.

2:15-2:45 Teacher Planning

E-Learning Verification Checklist

School District: Salt Creek D. 48

Date: 4.15.25

		YES	NO
	Verified by District Superintendent	✓	
1.	5 clock hrs of instruction or student work	✓	
2.	Access from home or other facilities	✓	
3.	Non-electronic materials available	✓	
4.	Appropriate learning opportunities for students w/ special needs	✓	
5.	Student participation	✓	
6.	Extent of student control	✓	
7.	Effective notice to families	✓	
8.	Adequate training for students and staff	✓	
9.	Access to hardware and software for teachers/staff	✓	
10.	Opportunity for collective bargaining	✓	
11.	Process of reviewing and revising program	✓	
12.	Communicated at least 30 days prior to first e-learning day	✓	

4.15.25 Sent to Kelly - Matterson



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Board of Education Memorandum Action Item

To: Board of Education
Amy M. Zaher, ED.D., Superintendent of Schools

From: Christopher Martelli, Ed.D., Director of Curriculum and Instruction

Date: May 15, 2025

Subject: ISBE Consolidated District Plan

The annual ISBE Consolidated Plan (CDP) Application is required as we file our State and Federal grant applications. The CDP is updated annually. The CDP addresses the planning portion of the grant application process. All districts that intend to submit an application for one of the 12 federal grants included in the CDP must have an approved CDP with ISBE before submitting the grant application. No state grants are included in the CDP. Generally speaking, this plan aligns with our District 48 Strategic Plan.

The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C.2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

Consolidated District Plan Application: See attached application.

Recommendation: Administration recommends that the Board of Education approve the District Consolidated Plan as presented.

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eGrant Management System

Printed Copy of Application

Applicant: SALT CREEK SD 48

Application: Consolidated District Plan - 00

Cycle: Original Application

Sponsor/District: SALT CREEK SD 48

Date Generated: 4/16/2025 2:00:19 PM

Generated By: cmartelli

1. Contact Information for Person Completing This Form

Last Name* <input type="text" value="Martelli"/> Phone* <input type="text" value="630"/> <input type="text" value="279"/> <input type="text" value="8400"/>	Extension <input type="text"/>	First Name* <input type="text" value="Chris"/> Email* <input type="text" value="cmartelli@saltcreek48.org"/>	Middle Initial <input type="text"/>
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2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers, and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

((count) of 2500 maximum characters used)

Salt Creek School District 48 is proud of our diversity. It ensures that all services are available to all students who need and qualify for them, regardless of gender, race, national origin, color, disability, or age. We pay attention to the makeup of our student body and reach out to all regarding the provision of services under the grant programs.

3. Bilingual Program Director Assurance

Please take note of the following, which is determined by your district's English Learner (EL) count, shown below:

66

If the district has 1 or more EL students, the bilingual program director must participate in the completion of the Bilingual Service Plan (BSP). The bilingual program director must also participate in the completion of Title III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan (BSP).

4. District Migrant Education Program Liaison

Last Name <input type="text" value="Burnett"/> Phone <input type="text" value="630"/> <input type="text" value="279"/> <input type="text" value="8400"/>	Extension <input type="text"/>	First Name <input type="text" value="Emily"/> Email <input type="text" value="eburnett@saltcreek48.org"/>	Middle Initial <input type="text"/>
---	-----------------------------------	--	--

The district individual above will be the contact person in the event that a migratory child is or migratory children are believed to have enrolled in the district. The District Migrant Program Liaison may notify ISBE at 312-814-3850 or Multilingual@isbe.net if they are aware that a child could be a potential or active agricultural migrant. ISBE may also contact the above individual if it has information that a migratory child resides in the district and is eligible for supplemental instructional and/or support services under the Elementary and Secondary Education Act of 1965 (Reauthorized under the Every Student Succeeds Act of 2015) - Title I, Part C Education of Migratory Children.

5. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Needs Assessment and Programs tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

*Required field, applicable for all funding sources

Amendments

Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.*

NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.

- Initial submission for the fiscal year
- Amendment to approved plan for the fiscal year

*Required field, applicable for all funding sources

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2025-2026.* [1]

NOTE: All funding sources should be reviewed after October 1, and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*
([count] of 7500 maximum characters used)

We use grant funds to coordinate services to meet our district's students' needs. We utilize Title I funds to pay for:* Stipends for staff outside the contractual hours for grade-level work related to standards, assessments, and curriculum* Supplemental instructional materials, equipment, and software* Title I diagnostic and progress monitoring materials* Summer school and extended day programs* Transportation for Title I extended day and summer programs* Social-emotional activities* Parent and family engagement that includes costs for activities, including materials, transportation, child care, and light refreshments* Professional development that includes payments to the regional office of education, school improvement day materials, travel costs for allowable professional development activities that adhere to the district travel policy, supplies and materials, and educational consultants We utilize Title II funds for staff professional learning. We anticipate this for ELA, SS, and EL professional development and professional development. Title II funds also support professional development for our private school, Timothy Christian. Title IV funds to pay for instructional programming for all students in our three buildings on Erin's Law and utilizing funds for PBIS, Positivity Project, and iReady (academic achievement/growth) celebrations. In general, the IDEA (flow-through and preschool) meets the needs of our special needs students (salaries, materials, programming) and our preschool programming.

Response from the approved prior year Consolidated District Plan.

We use grant funds to coordinate services to meet our district's students' needs. We utilize Title I funds to pay a portion of our reading teacher's salary. We utilize Title II funds for staff professional learning. We anticipate this for math professional development and professional development around iReady. Title II funds also support professional development for our private school, Timothy Christian. We transfer Title IV funds into Title I to fund part of the salary of one of our reading teachers. Amendment One: We are no longer transferring Title IV funds into Title I. Instead, we are using Title IV funds to pay for instructional programming for all students in our three buildings on Erin's Law and utilizing funds for PBIS, Positivity Project, and iReady (academic achievement/growth) celebrations.

3. Will the LEA braid funding?* Indicate the funds that will be braided, and select the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, select no.

Braiding of Funds

- Yes No

4. Will the LEA hybrid-blend Title II and/or Title IV funding?* Indicate all that apply, and select the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by the full/partial transfer of funds, select no.

Transfer of Funds

- Yes No

5. Provide a Summary of the LEA's Needs Assessment.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

To develop the needs of the district for this Consolidated District Plan, the district surveys parents, teachers, students, and community members to inform our program options. We have also used data from the School/District Report Cards, the Five Essentials Survey, and Student Achievement data, particularly paying attention to the subgroups, recruitment and retention data, and school improvement plans. We have worked collaboratively to coordinate across offices and increase communication on prioritizing goals and how those are funded. We started this effort through our school improvement planning process, where we identified the goals we wanted to accomplish within each school year. We contact various stakeholders for feedback and guidance on that plan. We then work with the various district departments on how we can work together to identify the appropriate funding source to address these goals.

Legislative References:

- [1] Title I, Part A, Reference Section 1112(a) (1)
- [2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. School and/or district report card(s)
- B. Five Essentials Survey
- C. Student achievement data (disaggregated by student groups)
- D. Current recruitment and retention efforts and effectiveness data
- E. Professional development plan(s)
- F. School improvement plan(s)
- G. ESSA site based expenditure data
- H. ED School Climate Survey (EDSCLS)
- I. CDC School Health Index
- J. National School Climate Center
- K. ASCD School Improvement Tool
- L. Illinois Quality Framework and Supporting Rubric
- M. Other

List and describe other instruments and/or processes that were used in the needs assessment.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable.* Writing space appears if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

- Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- Include any additional information relevant to this planning document. Provide targeted responses where noted.
- Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Also identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, and key professional development opportunities for teachers and principals.

We have identified reading as an area of growth for our students and have used Title I funds to support reading intervention. We have provided this support via Title I funds for a number of years, collected relevant student progress data, and submitted reports via the Grant Periodic Reporting System. Our reading support teacher keeps accurate records of the ongoing progress of all students on their caseload.

B. Title I, Part A - School Improvement Part 1003**C. Title I, Part D - Delinquent****D. Title I, Part D - Neglected****E. Title I, Part D - State Neglected/Delinquent****F. Title II, Part A - Preparing, Training, and Recruiting**

Also identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, and key professional development opportunities for teachers and principals.

We are heavily invested in establishing professional learning communities. Over the past year, we worked with Solution Tree to solidify our PLC concepts. Teachers will continue to identify essential standards, write common formative and summative assessments, review/analyze student results, and determine the next steps that will be taken for instructional purposes. All of this professional learning is critical to improving student results. We will also provide professional learning in the area of social studies. We have adopted two resources this year, for next year's implementation and intend to offer professional development in the fall of 2025. We will also have an ELA committee this year and they may receive some professional development on the new Illinois Comprehensive Literacy Plan. Our elementary teachers will be in year two of implementing a new math resource. Our building-level MTSS teams look at student data and student progress on assessments (iReady, AimswebPlus, classroom) every six weeks and adjust the supplemental reading and math groups accordingly.

G. Title III - LIEP**H. Title III - ISEP****I. Title IV, Part A - Student Support and Academic Enrichment**

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

We will utilize Title IV funds to pay for Erin's Law presentations for our students at each of our three buildings and other student wellness programs such as PBIS, Positivity Project, and iReady celebrations for student accomplishments.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

The program ensures that all children with disabilities receive a free, appropriate public education in the least restrictive environment. All students have educational programs. The program is designed to eliminate and prevent barriers to access. A program goal is to maintain the performance of students. The district is committed to using multiple measures for screening and diagnostics for individual programming and program planning. Data collected helps inform our staffing and program models. The district is committed to educating students in the Tier I environment with additional support.

L. IDEA, Part B - Preschool

The program ensures children with disabilities ages 3 through 5 receive comprehensive special education and related services. Students with disabilities participate in a blended service delivery model. There are no barriers to participation. The Early Childhood Program assesses incoming and outgoing students. The district includes a dual-certified teacher and an inclusion assistant in our classrooms. Our programming allows students with disabilities to participate with typically developing peers in the curriculum.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

District 48 will prepare students for high school by ensuring that they meet grade-level proficiency in reading, math, and writing.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).*
Check all that apply.

- A. Teachers (1,7,8)
- B. Principals (1,7,8)
- C. Other school leaders (1,8)
- D. Paraprofessionals (1)
- E. Specialized instructional support personnel (1,2,3,4,8)
- F. Charter school leaders (in a local educational agency that has charter schools) (1)
- G. Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H. Parent liaisons
- I. Title I director (1)
- J. Title II director (1)
- K. Bilingual director (Administrator overseeing EL Services) (1,6,8)
- L. Title IV director (1)
- M. Special Education director
- N. Guidance staff
- O. Community members and community based organizations (7)
- P. Business representatives (2,3,4)
- Q. Researchers (7)
- R. Institutions of Higher Education (7)
- S. Homeless Liaison
- T. Other - specify
- U. Additional Other - specify

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent
- 4 = Title I, Part D - State Neglected/Delinquent
- 5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- 6 = Title III, including LIEP and ISEP
- 7 = Title IV, Part A - Student Support and Academic Enrichment
- 8 = EL - BSP

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

{count} of 7500 maximum characters used

We will conduct input sessions throughout the school year as we develop these student learning plans. In the support program, we will include regular input and review sessions with our administrative team, MTSS team, and students' families. We will openly solicit feedback and make adjustments as needed. Meaningful consultation will include teachers, the principal, the Title I reading teacher(s), the special education resource teacher, and the Title I coordinator. These meetings occur roughly every six weeks in each of our three buildings. The input from this group will be used to discuss and elicit feedback on the program's operation, how students are identified, exit criteria, materials to be used in the program to support student teaching and learning, and scheduling of the support for the next school year. The general education teacher will have particular input regarding how the Title I reading program could support the classroom's ongoing English/Language Arts Program.

Response from the prior year Consolidated District Plan.

We will conduct input sessions throughout the school year as we develop these student learning plans, including regular input and review sessions with our Administrative Team, MTSS Team, and families with students in the support program. We will openly solicit feedback and make adjustments as needed. Meaningful consultation will include teachers, the principal, the Title I reading teacher(s), the special education resource teacher, and the Title I coordinator. These meetings occur roughly every six weeks in each of our three buildings. The input from this group will be used to discuss and elicit feedback on the operation of the program, how students are identified, exit criteria, materials to be used in the program to support student teaching and learning, and scheduling of the support for the next school year. The general education teacher will have particular input regarding how the Title I reading program could support the classroom's ongoing English/Language Arts Program.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied and diverse populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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{count} of 7500 maximum characters used

Our plans will include convening broad-based parent input sessions to get input regarding the program's operation. We will convene these meetings in an ongoing manner. We will also invite and solicit parent input and involvement at parent/teacher conferences, open houses, curriculum nights, and via communications from our website and newsletters. We will offer multiple opportunities for this input and will follow up with specific meetings with parents of students who have been in the program. This communication model will continue in the 2025-26 school year.

Response from the prior year Consolidated District Plan.

Our plans will include convening broad-based parent input sessions to get input regarding the program's operation. We will convene these meetings in an ongoing manner. We will also invite and solicit parent input and involvement at parent/teacher conferences, open houses, curriculum nights, and via communications from our website and newsletters. We will offer multiple opportunities for this input and will follow up with specific meetings with parents of students who have been in the program. This communication model will continue in the 2024-25 school year.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. [3]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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{count} of 7500 maximum characters used

In addition to our ongoing parent meetings regarding our Title I services, we will have special input sessions for parents regarding reading strategies at curriculum nights and as part of Parent/Teacher conferences. In addition, we regularly provide parents with tips and resources to access information for reading development in school and district newsletters that go to all homes. We have also coordinated with neighboring districts to engage our immigrant and EL families. These are done through BPAC meetings and other family engagement opportunities with District 88.

Response from the prior year Consolidated District Plan.

In addition to our ongoing parent meetings regarding our Title I services, we will have special input sessions for parents regarding reading strategies at curriculum nights and as part of Parent/Teacher conferences. In addition, we regularly provide parents with tips and resources to access information for reading development in

school and district newsletters that go to all homes. We have also coordinated with neighboring districts to engage our immigrant and EL families. These are done through BPAC meetings and other family engagement opportunities with D88.

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1112\(a\)\(1\)\(A\)](#)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section 1116(a)(2) and Section 1112(b)(7)

*Required field

**Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A



Private School Participation

File Upload instructions are linked below. Click here for general page instructions.

The application has been locked. No more updates will be saved for the application.

NOTE: This page may remain blank if no private schools are listed or participating in the programs
NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

Yes No

[Nonpublic School Consultation Form](#)

Private School Name	School Closing	Title I <input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	Title II <input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s):	Title IV <input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Nonpublic Consultation Form Choose File No file chosen TC_25-26.pdf
Timothy Christian Elem Mid	<input type="checkbox"/>		836		

Comments:

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Prepare students for high school by ensuring they meet grade-level proficiency in reading, math, and writing.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter

No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

We operate a half-day PreK program (for students 3-5 years of age) at our primary school (Salt Creek Primary School) that serves both regular and non-tuition-identified special education students. Both student groups transition easily to the full-day kindergarten program at that same school, facilitated by ongoing meetings between the PreK and K teacher teams. We operate the MTSS/Problem-Solving Team to assess student progress and review readiness steps for each transition. At the district level, we review formal student data progress three times yearly and look carefully at student achievement and growth data.

Response from the approved prior year Consolidated District Plan.

We operate a half-day PreK program (for students 3-5 years of age) at our primary school (Salt Creek Primary School) that serves both regular and non-tuition-identified special education students. Both of these student groups transition normally and easily to the full-day kindergarten program at that same school, facilitated by ongoing meetings between the PreK and K teacher teams. We operate the MTSS/Problem-Solving Team to assess student progress and review readiness steps for each successive transition. At the district level, we have formal student data progress reviews three times yearly and look carefully at student achievement and student growth data.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Prepare students for high school by ensuring that they meet grade-level proficiency in reading, math, and writing.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

Salt Creek School District 48 operates a multi-faceted Leadership Team that oversees all aspects of the curriculum district-wide. Additionally, we operate a Curriculum Leadership Team. This committee is made up of a variety of staff members, as well as building administrators. We provide ongoing professional development for our teachers in the implementation of this curriculum. The professional development has included reading and math resources at both the primary and middle school levels. We anticipate additional professional development in the area of social studies and ELA in the 25-26 school year. When we adopt a new resource, we ensure that the breadth of material provides for the needs of all students. We have also provided ongoing professional development for our Professional Learning Community (PLC) structure that is utilized in all three schools. This structure provides teachers with intentional, collaborative work around how students are progressing. This work includes a focus on essential standards, writing common formative assessments, and utilizing a Multi-Tiered System of Support (MTSS) to support all students. We offer a full core curriculum and a multi-faceted specials program that allows students to take foreign language, music, art, and STEM courses. District 48 maintains high expectations and provides support for all students, including students with special needs.

Response from the prior year Consolidated District Plan.

Salt Creek School District 48 operates a multi-faceted Leadership Team that oversees all aspects of the curriculum district-wide. Additionally, we operate a Curriculum Leadership Team/Professional Development Committee. This committee is made up of a variety of staff members, as well as building administrators. We provide ongoing professional development for our teachers in the implementation of this curriculum. The professional development has included reading and math resources at both the primary and middle school levels. We anticipate additional professional development in the area of math in the 24-25 school year. When we adopt a new resource, we ensure that the breadth of material provides for the needs of all students. We have also provided ongoing professional development for our Professional Learning Community (PLC) structure that is utilized in all three schools. This structure provides teachers with intentional, collaborative work around how students are progressing. This work includes a focus on essential standards, writing common formative assessments, and utilizing a Multi-Tiered System of Support (MTSS) to support all students. We offer a full core curriculum and a multi-faceted specials program that allows students to take foreign language, music, art, and STEM courses. District 48 maintains high expectations and provides support for all students, including students with special needs.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]

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([count] of 7500 maximum characters used)

Along with mandated state assessments (IAR, ISA), we administer the iReady Diagnostic assessments and AimswebPlus assessments for benchmarking three times per year. We utilize these assessments to analyze that data in all possible formats to identify students who are doing well and those who are at risk. We also look carefully at student growth using iReady and AimswebPlus reports. We meet to review these data throughout the MTSS process (every six weeks) in each school. Additionally, we meet three times per year at the district level to review student progress. We pay careful attention to at-risk students, who we identify as those scoring at or below the 30th percentile on these assessments. These students typically qualify for additional time and support through our structured Tier 2 Acceleration process. These students will typically meet with a specialized teacher for a minimum of 30 minutes per day until we have closed the gap and the child no longer needs this kind of intensive support. Salt Creek School District 48 maintains high expectations and provides support for all students, including students with special needs.

Response from the prior year Consolidated District Plan.

Along with mandated state assessments (IAR, ISA), we administer the iReady Diagnostic assessments and AimswebPlus assessments for benchmarking three times per year. We utilize these assessments to analyze that data in all possible formats to identify students who are doing well and those who are at risk. We also look carefully at student growth using iReady and AimswebPlus reports. We meet to review these data throughout the MTSS process (every six weeks) in each school. Additionally, we meet three times per year at the district level to review student progress. We pay careful attention to at-risk students, who we identify as those scoring at or below the 30th percentile on these assessments. These students typically qualify for additional time and support through our structured Tier 2 Acceleration process. These students will typically meet with a specialized teacher for a minimum of 30 minutes per day until we have closed the gap and the child no longer needs this kind of intensive support. Salt Creek School District 48 maintains high expectations and provides support for all students, including students with special needs.

3. Describe the additional and supplemental education assistance (resources and/or programming) to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional and supplemental instructional assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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Response from the prior year Consolidated District Plan.

Along with mandated state assessments (IAR, ISA), we administer the iReady Diagnostic assessments and AimswebPlus assessments for benchmarking three times per year. We utilize these assessments to analyze that data in all possible formats to identify students who are doing well and those who are at risk. We also look carefully at student growth using iReady and AimswebPlus reports. We meet to review these data throughout the MTSS process (every six weeks) in each school. Additionally, we meet three times per year at the district level to review student progress. We pay careful attention to at-risk students, who we identify as those scoring at or below the 30th percentile on these assessments. These students typically qualify for additional time and support through our structured Tier 2 Acceleration process. These students will typically meet with a specialized teacher for a minimum of 30 minutes per day until we have closed the gap and the child no longer needs this kind of intensive support. Salt Creek School District 48 maintains high expectations and provides support for all students, including students with special needs.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

Along with mandated state assessments (IAR, ISA), we administer the iReady Diagnostic assessments and AimswebPlus assessments for benchmarking three times per year. We utilize these assessments to analyze that data in all possible formats to identify students who are doing well and those who are at risk. We also look carefully at student growth using iReady and AimswebPlus reports. We meet to review these data throughout the MTSS process (every six weeks) in each school. Additionally, we meet three times per year at the district level to review student progress. We pay careful attention to at-risk students, who we identify as those scoring at or below the 30th percentile on these assessments. These students typically qualify for additional time and support through our structured Tier 2

Acceleration process. These students will typically meet with a specialized teacher for a minimum of 30 minutes per day until we have closed the gap and the child no longer needs this kind of intensive support. Salt Creek School District 48 maintains high expectations and provides support for all students, including students with special needs.

Response from the prior year Consolidated District Plan.

Along with mandated state assessments (IAR, ISA), we administer the iReady Diagnostic assessments and AimswebPlus assessments for benchmarking three times per year. We utilize these assessments to analyze that data in all possible formats to identify students who are doing well and those who are at risk. We also look carefully at student growth using iReady and AimswebPlus reports. We meet to review these data throughout the MTSS process (every six weeks) in each school. Additionally, we meet three times per year at the district level to review student progress. We pay careful attention to at-risk students, who we identify as those scoring at or below the 30th percentile on these assessments. These students typically qualify for additional time and support through our structured Tier 2 Acceleration process. These students will typically meet with a specialized teacher for a minimum of 30 minutes per day until we have closed the gap and the child no longer needs this kind of intensive support. Salt Creek School District 48 maintains high expectations and provides support for all students, including students with special needs.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

Our internal analyses enable us to carefully track the progress of all groups and student characteristics, including low-income and minorities. As evidenced by a review of our teacher evaluations and credentials, we do not have any ineffective (rated needs improvement or unsatisfactory) or out-of-field teachers. We do not have a pattern of low-income or minority teachers being taught by ineffective, inexperienced, or out-of-field teachers.

Response from the prior year Consolidated District Plan.

Our internal analyses enable us to carefully track the progress of all groups and student characteristics, including low-income and minorities. As evidenced by a review of our teacher evaluations and credentials, we do not have any ineffective (rated needs improvement or unsatisfactory) or out-of-field teachers. We do not have a pattern of low-income or minority teachers being taught by ineffective, inexperienced, or out-of-field teachers.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement. [6]**

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([count] of 7500 maximum characters used)

All our schools have Library Media Centers overseen by one full-time librarian and two full-time LMC aides. We are a 1:1 computing district, so our students have extensive digital experience using the librarian to support all curriculum areas. The school libraries have evolved from a "book-centered" facility to a global learning center, where technology skills are part of the day-to-day teaching and learning approach. Our libraries support several digital research resources, and students are taught how to use these resources.

Response from the prior year Consolidated District Plan.

All our schools have Library Media Centers overseen by one full-time librarian and two full-time LMC aides. We are a 1:1 computing district, so our students have extensive digital experience using the LMC to support all curriculum areas. The school libraries have evolved from a "book-centered" facility to a global learning center, where technology skills are part of the day-to-day teaching and learning approach. Our libraries support several digital research resources, and students are taught how to use these resources.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

Regardless of achievement levels, all of our students participate in our Acceleration Block for math and literacy. We break students into more homogenous groupings during this time to meet their needs more precisely. We accelerate students' math learning as they go into the middle school. These students are identified using a variety of objective measures to ensure we have placed our highest students with an aptitude for math. These students are provided a more rigorous learning experience to provide them with Algebra when they get into 8th grade.

Response from the prior year Consolidated District Plan.

Regardless of achievement levels, all of our students participate in our Acceleration Block for math and literacy. We break students into more homogenous groupings during this time to meet their needs more precisely. We accelerate students' math learning as they go into 5th grade. These students are identified using a variety of objective measures to ensure we have placed our highest students with an aptitude for math. These students are provided a more rigorous learning experience to provide them with Algebra when they get into 8th grade.

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

[1] Title I, Part A, Section 1112(b)(1)(A)

[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646

[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646

[5] Title I, Part A, Section 1112(b)(2)

[6] Title I, Part A, Section 1112(b)(13)(B)

[7] Title I, Part A, Section 1112(b)(13)(A)

*Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Prepare students for high school by ensuring that they meet grade-level proficiency in reading, math, and writing.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

i. Coordination with institutions of higher education, employers, and other local partners;* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Our PreK-8 district works very closely with our high school district (DuPage High School District 88) and the other affiliated elementary districts (Addison District 4, DuPage Elementary District 45) that send students to that high school to effect a smooth transition to high school. We articulate closely in all areas of curriculum, instruction, assessment, professional development, and co-curricular activities. We collaborate on several specific transition activities and readiness assessments as we send students from eighth to ninth grade. We have an assessment program that eighth graders participate in that is used for course placement in ninth grade, and the high school conducts several visitation days to the school for the eighth graders. In addition, there is a summer school program at the high school for eighth graders who need extra reading or math help before actually starting ninth grade. This model of articulation will continue into the 2025-26 school year.

Response from the approved prior year Consolidated District Plan.

Our PreK-8 district works very closely with our high school district (DuPage High School District 88) and the other affiliated elementary districts (Addison District 4, DuPage Elementary District 45) that send students to that high school to effect a smooth transition to high school. We articulate closely in all areas of curriculum, instruction, assessment, professional development, and co-curricular activities. We collaborate on several specific transition activities and readiness assessments as we send students from eighth to ninth grade. We have an assessment program that eighth graders participate in that is used for course placement in ninth grade, and the high school conducts several visitation days to the school for the eighth graders. In addition, there is a summer school program at the high school for eighth graders who need extra reading or math help before actually starting ninth grade. This model of articulation will continue into the 2024-25 school year.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

NOTE: If not applicable because district serves only grades K-8, enter *Elementary District*

([count] of 7500 maximum characters used)

Elementary District. However, our PreK-8 district works very closely with our high school district (DuPage High School District 88) and the other affiliated elementary districts (Addison District 4, DuPage Elementary District 45) that send students to that high school to effect a smooth transition to high school. We articulate closely in all areas of curriculum, instruction, assessment, professional development, and co-curricular activities. We collaborate on several specific transition activities and readiness assessments as we send students from eighth to ninth grade. We have an assessment program that eighth graders participate in that is used for course placement in ninth grade, and the high school conducts several visitation days to the school for the eighth graders. In addition, there is a summer school program at the high school for eighth graders who need extra reading or math help before actually starting ninth grade. This model of articulation will continue into the 2025-26 school year.

Response from the approved prior year Consolidated District Plan.

Elementary District. However, our PreK-8 district works very closely with our high school district (DuPage High School District 88) and the other affiliated elementary districts (Addison District 4, DuPage Elementary District 45) that send students to that high school to effect a smooth transition to high school. We articulate closely in all areas of curriculum, instruction, assessment, professional development, and co-curricular activities. We collaborate on several specific transition activities and readiness assessments as we send students from eighth to ninth grade. We have an assessment program that eighth graders participate in that is used for course placement in ninth grade, and the high school conducts several visitation days to the school for the eighth graders. In addition, there is a summer school program at the high school for eighth graders who need extra reading or math help before actually starting ninth grade. This model of articulation will continue into the 2024-25 school year.

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

*Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Prepare students for high school by ensuring that they meet grade-level proficiency in reading, math, and writing.

For each program for which funding is anticipated for the 2025-2026 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

District 48 will utilize Title I funds for various curricula (ELA, math, SS, Science) and teacher training throughout the school year.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

District 48 will utilize Title I funds for various curricula (ELA, math, SS, Science) and teacher training throughout the school year. Our private school, Timothy Christian, will utilize funds for various curricular and teacher training throughout the school year.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

We will not provide professional development with the use of Title IV funds.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

District 48 utilizes professional development funds from IDEA to provide teachers and staff with opportunities for professional learning. Teacher development related to ABA, executive functioning, speech and language disorders, and trauma-informed regulation.

L. IDEA, Part B - Preschool

District 48 utilizes professional development funds from IDEA to provide teachers and staff with opportunities for professional learning. Teacher development related to ABA, executive functioning, speech and language disorders, and trauma-informed regulation.

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

*Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Prepare students for high school by ensuring they meet grade-level proficiency in reading, mathematics, and writing.

1. Describe the process through which the districts will:*

i. reduce incidences of bullying and harassment;

ii. reduce the overuse of discipline practices that remove students from the classroom [1];

iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below [2]:

- a. each major racial and ethnic group;
- b. economically disadvantaged students as compared to students who are not economically disadvantaged;
- c. children with disabilities as compared to children without disabilities;
- d. English proficiency status;
- e. gender; and
- f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

(({count} of 7500 maximum characters used)

We take bullying issues very seriously and, of course, have all of the ISBE-mandated bullying and harassment policies in place in the school district and review them. We utilize a Tier I Social/Emotional curriculum, The Positivity Project, which focuses on the 24 character traits of positive psychology. Students receive daily lessons throughout the school year. We communicate regularly with our students regarding expectations and appropriate behaviors and meet with our teachers regularly to reinforce the need to be alert for any behaviors of concern. While we have very few instances of overt bullying, we are vigilant regarding verbal or social media bullying and respond to any such instances immediately. We are an ethnically diverse school district, so we reinforce acceptance of all students continuously and pay particular attention to anything that looks like it might be racially or ethnically oriented. We are a district that, even before the passage of SB 100, has used discipline that removed students from the classroom very sparingly. We use disciplinary actions as an opportunity to teach appropriate behavior. In addition, we do not use any discipline that compromises student health and safety, and certainly no physical interventions. We track our discipline instances using the factors listed in this question prompt. We operate our Board Level Behavioral Interventions Committee, which annually reviews all student discipline cases to look for and respond to behavior patterns. We also collaborate closely with our local police departments regarding any community issues that would impact our schools.

Response from the prior year Consolidated District Plan.

We take bullying issues very seriously and, of course, have all of the ISBE-mandated bullying and harassment policies in place in the school district and review them. We utilize a Tier I Social/Emotional curriculum, The Positivity Project, which focuses on the 24 character traits of positive psychology. Students receive daily lessons throughout the school year. We communicate regularly with our students regarding expectations and appropriate behaviors and meet with our teachers regularly to reinforce the need to be alert for any behaviors of concern. While we have very few instances of overt bullying, we are vigilant regarding verbal or social media bullying and respond to any such instances immediately. We are an ethnically diverse school district, so we reinforce acceptance of all students continuously and pay particular attention to anything that looks like it might be racially or ethnically oriented. We are a district that, even before the passage of SB 100, has used discipline that removed students from the classroom very sparingly. We use disciplinary actions as an opportunity to teach appropriate behavior. In addition, we do not use any discipline that compromises student health and safety, and certainly no physical interventions. We track our discipline instances by the factors listed in this question prompt. We operate our Board Level Behavioral Interventions Committee, which annually reviews all student discipline cases to look for and respond to behavior patterns. We also collaborate closely with our local police departments regarding any community issues that would impact our schools.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

[\(42 U.S.C. 11301 et seq.\);*](#)

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DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

(({count} of 7500 maximum characters used)

We have allocated resources to help provide transportation to and from school, backpacks, and school supplies as needed for homeless students. We provide whatever academic support homeless students need and qualify for, as described in previous sections. We collaborate with other impacted districts regarding the transportation of these students to make sure they can attend school daily. We work hard to ensure that homeless students get to school and are provided the full range of support that they need and qualify for.

Response from the prior year Consolidated District Plan.

We have allocated resources to help provide transportation to and from school, backpacks, and school supplies as needed for homeless students. We provide whatever academic support homeless students need and qualify for, as described in previous sections. We collaborate with other impacted districts regarding the transportation of these students to make sure they can attend school daily. We work hard to ensure that homeless students get to school and are provided the full range of support that they need and qualify for.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

- [1] Title I, Part A, Section 1112(b)(11)
- [2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(6)

*Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation

[Instructions](#)

The application has been locked. No more updates will be saved for the application.

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
1003 - JOHN E ALBRIGHT MIDDLE SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5/15/2025
2001 - SALT CREEK ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5/15/2025
2002 - STELLA MAY SWARTZ ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5/15/2025

Describe anticipated Reorganizations:

I am submitting this report now. Our school board has received a copy of the entire Consolidated District Plan, in preparation for their approval on 5/15/2025.

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Needs Assessment and Programs page and select Title I, save the page, and return to this page.

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- Prepare students for high school by ensuring they meet grade-level proficiency in reading, math, and writing.

1. School Improvement 1003: Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))

[Section 1111\(d\)](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

N/A

Response from the approved prior year Consolidated District Plan.

N/A

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution?*(Section 1112(b)(5))

- Yes
- No

3. Select the poverty criteria below that will be used to rank school attendance centers.A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))

[Measures of Poverty from 1113\(5\)\(A\) and \(B\)](#)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program, and/or
- Direct Certification.

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs.Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))

[Section 1114 and 1115](#)

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DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

We operate a 30-minute Acceleration Block of Instruction in our three schools. Blocks of Acceleration focus on reading and math progress for all students. Students identified as struggling in reading and math receive small group instruction from a specialized teacher. This teacher could be a reading or math interventionist, special education teacher, or general education teacher. These students receive focused instruction based on their specific areas of need. Additionally, these students may receive this instruction by utilizing a program more specific to their learning needs. These Acceleration Blocks aim to accelerate the learning for all students based on their current achievement, and we monitor student learning continuously. We meet every six weeks to review student progress and to make necessary adjustments to programming to ensure we are meeting the needs of our students. This model will continue into the 2025-2026 school year.

Response from the approved prior year Consolidated District Plan.

We operate a 30-minute Acceleration Block of Instruction in our three schools-the blocks of Acceleration focus on reading and math progress for all students. Students identified as struggling in reading and math receive small group instruction from a specialized teacher. This teacher could be a reading or math interventionist, special education teacher, or general education teacher. These students receive focused instruction based on their specific areas of need. Additionally, these students may receive this instruction by utilizing a program more specific to their learning needs. These Acceleration Blocks aim to accelerate the learning for all students based on their current achievement, and we monitor student learning continuously. We meet every six weeks to review student progress and to make necessary adjustments to programming to ensure we are meeting the needs of our students. This model will continue into the 2024-2025 school year.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

([count] of 7500 maximum characters used)

All three of our schools are operating in a school-wide program only.

Response from the approved prior year Consolidated District Plan.

All three of our schools are operating in a school-wide program only.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required field

If IDEA funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Needs Assessment and Programs page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- Prepare students for high school by ensuring they meet grade-level proficiency in reading, math, and writing.

1. How was the comprehensive needs assessment information used for planning grant activities? *This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

In conjunction with SASED (our special education cooperative), District 48 contributed to a district satisfaction and needs assessment survey to gauge how well our professional development, instructional coaching, and behavior support team services meet the needs of students with disabilities and staff in the district. Needs were assessed in both self-contained special education programs, as well as itinerant and district-based services. In reviewing the needs assessment results, it was determined that more support in the area of teacher support and coaching (School Improvement/Instructional Support Team services) is needed to support students with disabilities in accessing the general education curriculum and making progress within the curriculum. IDEA grant funds will be used to purchase these services from the cooperative. IDEA grant activities and programs will be used to serve students with disabilities in the least restrictive environment.

Response from the approved prior year Consolidated District Plan.

In conjunction with SASED (our special education cooperative), District 48 contributed to a district satisfaction and needs assessment survey to gauge how well our professional development, instructional coaching, and behavior support team services meet the needs of students with disabilities and staff in the district. Needs were assessed in both self-contained special education programs, as well as itinerant and district-based services. In reviewing the needs assessment results, it was determined that more support in the area of teacher support and coaching (School Improvement/Instructional Support Team services) is needed to support students with disabilities in accessing the general education curriculum and making progress within the curriculum. IDEA grant funds will be used to purchase these services from the cooperative. IDEA grant activities and programs will be used to serve students with disabilities in the least restrictive environment.

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

In conjunction with SASED (our special education cooperative), District 48 contributed to a district satisfaction and needs assessment survey to gauge how well our professional development, instructional coaching, and behavior support team services meet the needs of students with disabilities and staff in the district. Needs were assessed in both self-contained special education programs, as well as itinerant and district-based services. In reviewing the needs assessment results, it was determined that more support in the area of teacher support and coaching (School Improvement/Instructional Support Team services) is needed to support students with disabilities in accessing the general education curriculum and making progress within the curriculum. IDEA grant funds will be used to purchase these services from the cooperative. IDEA grant funds will be used to purchase curriculum materials for the education of children with disabilities and professional development for all staff regarding differentiated instruction and supporting students with diverse learning needs. Purchased services from the special education cooperative, also funded by IDEA, expand the continuum of services provided to students with disabilities in our schools.

Response from the approved prior year Consolidated District Plan.

In conjunction with SASED (our special education cooperative), District 48 contributed to a district satisfaction and needs assessment survey to gauge how well our professional development, instructional coaching, and behavior support team services meet the needs of students with disabilities and staff in the district. Needs were assessed in both self-contained special education programs, as well as itinerant and district-based services. In reviewing the needs assessment results, it was determined that more support in the area of teacher support and coaching (School Improvement/Instructional Support Team services) is needed to support students with disabilities in accessing the general education curriculum and making progress within the curriculum. IDEA grant funds will be used to purchase these services from the cooperative. IDEA grant funds will be used to purchase curriculum materials for the education of children with disabilities and professional development for all staff regarding differentiated instruction and supporting students with diverse learning needs. Purchased services from the special education cooperative, also funded by IDEA, expand the continuum of services provided to students with disabilities in our schools.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Most services remain consistent from the prior fiscal year, with additional instructional support (coaching) services provided to our District from the cooperative.

Response from the approved prior year Consolidated District Plan.

Most services remain consistent from the prior fiscal year, with additional instructional support (coaching) services provided to our District from the cooperative.

4. How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator that's applicable. For a listing of State Performance Plan (SPP) Indicators, please click on the hyperlink below.

<https://www.isbe.net/Pages/SPPAPR-Indicators.aspx>

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Indicators 1 & 2: Graduation and Drop-Out - We teach all students and create IEP goals at grade-level standards to ensure we reduce drop-out rates and increase the percentage of students graduating due to their academic performance. Additionally, we identify students who may need social and emotional support. Teams plan for individual students to provide social/emotional support and academic progress. Indicator 3: Statewide Assessments-Funds are being utilized to purchase resources to address essential standards and students' IEPs, increasing student performance on statewide assessments. Indicator 4: Suspension/Expulsion-The Funds will provide staff professional development on instructional and behavioral strategies, which will decrease the number of students suspended or expelled. Indicators 5 & 6: Educational Environments-District 48 has a full continuum of services to support students in their least restrictive environment. These services include early childhood programming, supporting IEP students in the general education classroom, and supporting students should they need an outside placement. Indicator 7: Early Childhood Outcomes-District 48 provides a blended early childhood program that works with the whole child on academics and social/emotional growth. This will positively impact each child's schooling for years to come. Indicator 8: Parent Involvement-In District 48, parent involvement is always the goal. Our teachers continually receive professional development to help facilitate effective working relationships with our parent community with a focus on students' IEPs. Indicators 9 & 10: Disproportionality-District 48 provides ongoing professional development, emphasizing the appropriate identification of IEP students and the disproportionate identification of minority students. Indicator 11: Evaluation Timelines-District 48 receives ongoing professional development to ensure timelines are met, and initial evaluations are completed in 60 days. Indicator 12: Early Childhood Transition-District 48 works with early intervention teams, parents, and our early childhood team to ensure students have a plan developed by age three if necessary. We also provide a seamless transition into kindergarten for IEP students and their families.

*Required field

Overview

***Note: This plan section is not required for the Department of Juvenile Justice.**

PROGRAM: Youth in Care Stability
PURPOSE: To comply with ESSA requirements for educational stability for students who are Youth in Care.
REQUIRED FOR: All Illinois school districts and state-authorized charter schools
RESOURCES: [FD and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)
[US Department of Education \(USDE\) web page for Students in Foster Care](#)
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)
[Educational Stability Requirements \(Effective October 7, 2008\)](#)
[Public Act 099-0781 \(effective 8/12/2016\)](#)
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)
[Finance, Budgets & Funding Transportation Programs \(scroll to Foster Care Transportation section\)](#)
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time as Youth in Care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf

https://www.isbe.net/Documents/vehicle_use_summary.pdf

<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:

<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools - see note below
 - d. School/District staff - see note below
 - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP

5. Local funds

Contact Information

***Note: This page is not required for the Department of Juvenile Justice.**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.

1. Youth in Care/Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
Burnett	Emily	Director of Student Services & Human Resources	eburnett@saltcreek48.org

Click here to add information for an additional Youth in Care/Foster Care LEA-POC.

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
Jilek	Julie	Director of Operations and Business Services	jjilek@saltcreek48.org

Click here to add information for other personnel involved in the plan development.

*Required field

Best Interest Determination as it relates to School Stability

***Note: This page is not required for the Department of Juvenile Justice.**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while they are a Youth in Care. Include the positions of all district personnel and other stakeholders involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring school stability.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

District 48 will provide free and appropriate public education in our schools and provide transportation, if needed, for all students placed into foster care or who change residences who qualify under the laws that relate to all educational services. We will collaborate with other school districts as needed. Those primarily responsible are Emily Burnett, Director of Student Services & Human Resources, and Rebecca Allard, Director of Operations and Business Services. Given that foster care students represent a vulnerable population, Salt Creek School District 48 does everything in its power to maintain the continuity of a child's education continuity in our school system. The main factors, as cited in The Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care, in this arena are the appropriateness of the current educational setting and the proximity of placement. We would place, or continue to place, the child in the appropriate school and classroom regardless of foster status and ensure that they are assessed for and receive all support services they would be eligible for. If any of this crosses responsibility with another district, we will work closely with that district to ensure that the child maintains continuity of educational service. Our leaders who oversee this process are Emily Burnett, Director of Student Services, and Becky Allard, Director of Operations and Business Services. Our goal is always to promote student success, so to that end, we would strongly consider all factors related to a child's well-being to determine if that child should stay in their school of origin or move to a school in our district. We would consult with the school of origin, assess the factors they have in place for helping that student, and consider whether that child is engaged there and if moving them would be disruptive. Our track record for homeless students and other students in need reflects the willingness to keep a child where they are and work out transportation so that their education is not disrupted. Some factors to consider include the preferences of the child, preferences of the parents or education decision-makers, the child's attachment to the school, placement of the child's siblings, the influence of the school climate, including safety, availability, and the quality of the services that the child needs, history of school transfers, length of the commute, disability status of the child and services needed to meet that particular program, and EL status of the child and services required in that arena. The district will work with state welfare agencies to ensure all of these factors are considered and will convene appropriate meetings to consider these factors. We will make these considerations as quickly as possible to prevent discontinuity for the child. We would ensure that all mandated special services covered under IDEA and Section 504 are met. Similarly, we will make sure that all EL needs are met. As mentioned in the background and requirements section, we would strongly consider these specific factors related to transportation: safety, duration of the need for services, the time/length of travel time for the student each day, time of placement change, type of transportation available, traffic patterns, flexibility in the school schedule, the impact of extracurricular activities on transportation options, and maturity and behavioral capacity of the student. If the school or origin is in the child's best interest, we will support keeping that child in that placement. We would consider these factors in a consultative meeting with all relevant persons, including the other school or district and all adults interested in these children.

Response from the approved prior year Consolidated District Plan.

District 48 will provide free and appropriate public education in our schools and provide transportation, if needed, for all students placed into foster care or who change residences who qualify under the laws that relate to all educational services. We will collaborate with other school districts as needed. Those primarily responsible for this are: Emily Burnett, Director of Student Services & Human Resources, and Rebecca Allard, Director of Operations and Business Services. Given that foster care students represent a vulnerable population, Salt Creek School District 48 does everything in its power to maintain the continuity of a child's education continuity in our school system. The main factors, as cited in The Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care, in this arena are the appropriateness of the current educational setting and the proximity of placement. We would place, or continue to place, the child in the appropriate school and classroom regardless of foster status and ensure that they are assessed for and receive all support services they would be eligible for. If any of this crosses responsibility with another district, we will work closely with that district to ensure that the child maintains continuity of educational service. Our leaders who oversee this process are Emily Burnett, Director of Student Services, and Becky Allard, Director of Operations and Business Services. Our goal is always to promote student success, so to that end, we would strongly consider all factors related to a child's well-being to determine if that child should stay in their school of origin or move to a school in our district. We would consult with the school of origin, assess the factors they have in place for helping that student, and consider whether that child is engaged there and if moving them would be disruptive. Our track record for homeless students and other students in need reflects the willingness to keep a child where they are and work out transportation so that their education is not disrupted. Some factors to consider include: the preferences of the child, preferences of the parents or education decision-makers, the child's attachment to the school, placement of the child's siblings, the influence of the school climate, including safety, availability, and the quality of the services that the child needs, history of school transfers, length of the commute, disability status of the child and services needed to meet that particular program, and EL status of the child and services required in that arena. The district will work with state welfare agencies to ensure all of these factors are considered and will convene appropriate meetings to consider these factors. We will make these considerations as quickly as possible to prevent discontinuity for the child. We would ensure that all mandated special services covered under IDEA and Section 504 are met. Similarly, we will make sure that all EL needs are met. As mentioned in the background and requirements section, we would strongly consider these specific factors related to transportation: safety, duration of the need for services, the time/length of travel time for the student each day, time of placement change, type of transportation available, traffic patterns, flexibility in the school schedule, the impact of extracurricular activities on transportation options, and maturity and behavioral capacity of the student. If the school or origin is in the child's best interest, we will support keeping that child in that placement. We would consider these factors in a consultative meeting with all relevant persons, including the other school or district and all adults interested in these children.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.*

See IDEA legislation here See Section 504 here

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

District 48 will continue to provide all IEP or Section 504 Plan services to children in our schools impacted by foster care or change of residence issues. As noted above, we will assess all students, provide all eligible services, and honor all IEPs and 504 Plans for students in foster care.

Response from the approved prior year Consolidated District Plan.

District 48 will continue to provide all IEP or Section 504 Plan services to children in our schools impacted by foster care or change of residence issues. As noted above, we will assess all students, provide all eligible services, and honor all IEPs and 504 Plans for students in foster care.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

Similarly, we will continue to provide services within our EL program for all qualifying students in our district who are impacted by foster care or change of residence issues. We will also assess and provide district ELL support services for any foster students who qualify for that support.

Response from the approved prior year Consolidated District Plan.

Similarly, we will continue to provide services within our EL program for all qualifying students in our district who are impacted by foster care or change of residence issues. We will also assess and provide district ELL support services for any foster students who qualify for that support.

4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.*

Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision. NOTE: include that DCFS has the final say if a resolution cannot be determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

We have two complaint managers identified by Board Policy who would hear any disputes in these areas before such disputes go to the Superintendent or Board of Education: Julie Jilek, Director of Operations and Business Services, and Emily Burnett, Director of Student Services & Human Resources. We have Board Policies that note two district hearing officers for any complaints regarding services for any students, including all services to foster students. These policies are 2:260 (Uniform Grievance Procedure), 6:260 Complaints About Curriculum, Instruction, and Educational Materials), 7:20 (Harassment of Students), and 8:70 (Accommodating Students with Disabilities). As noted previously, we always make decisions in the child's best interest and have a strong track record regarding supporting unique and creative transportation arrangements if needed. In the event of an ultimate dispute, we understand that the input of DCFS prevails and would wholeheartedly support that.

Response from the approved prior year Consolidated District Plan.

We have two complaint managers identified by Board Policy who would hear any disputes in these areas before such disputes go to the Superintendent or Board of Education: Julie Jilek, Director of Operations and Business Services, and Emily Burnett, Director of Student Services & Human Resources. We have Board Policies that note two district hearing officers for any complaints regarding services for any students, including all services to foster students. These policies are 2:260 (Uniform Grievance Procedure), 6:260 Complaints About Curriculum, Instruction, and Educational Materials), 7:20 (Harassment of Students), and 8:70 (Accommodating Students with Disabilities). As noted previously, we always make decisions in the child's best interest and have a strong track record regarding supporting unique and creative transportation arrangements if needed. In the event of an ultimate dispute, we understand that the input of DCFS prevails and would wholeheartedly support that.

5. Describe how the district/school will ensure that all appropriate school personnel are aware of the ESSA requirements for educational stability for students who are identified as Youth in Care.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

Our staff is aware of the required Every Student Succeeds Act (ESSA) requirements for students in Youth in Care in the following ways: Our staff has regular PD on how to identify students and work with the LEA's as well as the foster families and their rights. Under the requirements, a Best Interest Determination meeting is held to determine the best interest of the child in Youth in Care when a change of schools is being considered. Our staff is given annual PD on the forms and the meeting requirements. All factors relating to the child's best interest are considered and documented. Staff is trained to work with the LEA's on local procedures for transportation for students in Foster Care. Staff receive regular PD on working with child welfare agencies. Staff receive PD around the requirements that a student enrollment should not be delayed due to not having the normally required registration documents.

*Required field

Youth in Care Stability Plan Development

***Note: This plan section is not required for the Department of Juvenile Justice.**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

Our Director of Student Services, Emily Burnett, and our Director of Operations and Business Services, Julie Jilek, will collaborate and work with other school districts as needed to make sure any child who qualifies and needs special transportation is provided transportation to and from school at no charge to the families. We will ensure all students maintain continuity of school service, and if special transportation services are needed to any of our schools, we will provide that. School administrators include Emily Burnett, Director of Student Services, the Principal(s) of the impacted school(s), and Julie Jilek, Director of Operations and Business Services. As mentioned in a previous section, we would consider these specific factors: safety, duration of the need for services, length of travel time and the times of the day such travel would take place, when a placement change might take place, types of transportation available, the school schedule, involvement in extracurriculars, and the maturity and capacity of the student to make such a change.

Response from the approved prior year Consolidated District Plan.

Our Director of Student Services, Emily Burnett, and our Director of Operations and Business Services, Julie Jilek, will collaborate and work with other school districts as needed to make sure any child who qualifies and needs special transportation is provided transportation to and from school at no charge to the families. We will ensure all students maintain continuity of school service, and if special transportation services are needed to any of our schools, we will provide that. School administrators include Emily Burnett, Director of Student Services, the Principal(s) of the impacted school(s), and Julie Jilek, Director of Operations and Business Services. As mentioned in a previous section, we would consider these specific factors: safety, duration of the need for services, length of travel time and the times of the day such travel would take place, when a placement change might take place, types of transportation available, the school schedule, involvement in extracurriculars, and the maturity and capacity of the student to make such a change.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- h. Other - describe
- i. Other - describe
- j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

As described previously, the district will ensure all children under any of these circumstances get to and from school in the most appropriate manner with no charge to the families. We will work in collaboration with State and local child welfare agencies to ensure that transportation for children in foster care is provided, arranged, and funded without disruption to educational services. We will ensure that all transportation options are funded without cost to the family. We would consider access to existing transportation routes, development of new transportation routes, public transportation if appropriate, route-to-route hand-offs, boundary hand-offs, and various private and contracted transportation services as needed. We would envision using local funds to pay for any needed transportation but understand that Title IV-E funds may be accessed for this purpose (and acknowledge that all children in foster care may not be eligible; tribal foster children may be eligible, and the State CWA is responsible for the non-federal portion). We may also use Title I funds to pay for additional costs to transport children in foster care to their schools of origin (but acknowledge that funds reserved for comparable services for homeless children & youth may not be used for transportation). IDEA funds may be used if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation and state special education transportation funds (if the student has an IEP).

Response from the approved prior year Consolidated District Plan.

As described previously, the district will ensure all children under any of these circumstances get to and from school in the most appropriate manner with no charge to the families. We will work in collaboration with State and local child welfare agencies to ensure that transportation for children in foster care is provided, arranged, and funded without disruption to educational services. We will ensure that all transportation options are funded without cost to the family. We would consider access to existing transportation routes, development of new transportation routes, public transportation if appropriate, route-to-route hand-offs, boundary hand-offs, and various private and contracted transportation services as needed. We would envision using local funds to pay for any needed transportation but understand that Title IV-E funds may be accessed for this purpose (and acknowledge that all children in foster care may not be eligible; tribal foster children may be eligible, and the State CWA is responsible for the non-federal portion). We may also use Title I funds to pay for additional costs to transport children in foster care to their schools of origin (but acknowledge that funds reserved for comparable services for homeless children & youth may not be used for transportation). IDEA funds may be used if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation and state special education transportation funds (if the student has an IEP).

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

We would use the Complaint Resolution procedures outlined in our Board Policy Manual and, if needed, contact the DuPage Regional Office of Education to help resolve any dispute. We would use the Complaint Resolution Procedures noted in District Policy and/or our ROE to assist us in resolving it. Specifically, Board of Education Policies 2:260 (Uniform Grievance Procedures) and 8:70 (Accommodating Students with Disabilities) that list our Complaint Managers (Dr. Amy Zaher and Dr. Emily Burnett) and describe the complaint process will be used. These policies call for convening meetings at agreed-upon times, presentation of information, testimony as needed of those with needed information, and a fair and impartial determination of findings. The Board of Education receives the findings and is the ultimate authority in these complaints. We would follow legislation related to this issue as the first consideration.

Response from the approved prior year Consolidated District Plan.

We would use the Complaint Resolution procedures outlined in our Board Policy Manual and, if needed, contact the DuPage Regional Office of Education to help resolve any dispute. We would use the Complaint Resolution Procedures noted in District Policy and/or our ROE to assist us in resolving it. Specifically, Board of Education Policies 2:260 (Uniform Grievance Procedures) and 8:70 (Accommodating Students with Disabilities) that list our Complaint Managers (Dr. Amy Zaher and Dr. Emily Burnett) and describe the complaint process will be used. These policies call for convening meetings at agreed-upon times, presentation of information, testimony as needed of those with needed information, and a fair and impartial determination of findings. The Board of Education receives the findings and is the ultimate authority in these complaints. We would follow legislation related to this issue as the first consideration.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

We would ensure every child impacted by these issues gets to and from school free of charge in the ways checked above while any dispute is being resolved. We will provide transportation to ensure that the child is in school and that current transportation is continued. The school of origin is responsible for the transportation while all disputes are resolved.

Response from the approved prior year Consolidated District Plan.

We would ensure every child impacted by these issues gets to and from school free of charge in the ways checked above while any dispute is being resolved. We will provide transportation to ensure that the child is in school and that current transportation is continued. The school of origin is responsible for the transportation while all disputes are resolved.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

Our school offices are very aware of the unique needs of our students and regularly work with our Director of Student Services to ensure children get to and from school with no costs to the families. We have never had an issue in this arena and liberally apply whatever resources are needed so our children can attend school. Our Director of Student Services works with our Building Principals to ensure that we know all students for whom such transportation arrangements are relevant and that transportation is provided or adjusted as needed. We will discuss these processes with all staff at faculty meetings to ensure everyone knows our obligations and procedures. In addition, our school secretaries do much of the intake for students, so they will be fully informed to be alert to situations like this and make sure that the appropriate administrator is aware so appropriate arrangements can be made.

Response from the approved prior year Consolidated District Plan.

Our school offices are very aware of the unique needs of our students and regularly work with our Director of Student Services to ensure children get to and from school with no costs to the families. We have never had an issue in this arena and liberally apply whatever resources are needed so our children can attend school. Our Director of Student Services works with our Building Principals to ensure that we know all students for whom such transportation arrangements are relevant and that transportation is provided or adjusted as needed. We will discuss these processes with all staff at faculty meetings to ensure everyone knows our obligations and procedures. In addition, our school secretaries do much of the intake for students, so they will be fully informed to be alert to situations like this and make sure that the appropriate administrator is aware so appropriate arrangements can be made.

*Required field

BSP Overview

Program Name:	EL - Bilingual Service Plan
Purpose:	The purpose of the EL - Bilingual Service Plan is to ensure that English learner programs are implemented in accordance with Illinois School Code Article 14C and 23 IL Administrative Code Part 228 Transitional Bilingual Education. In addition, this data collection will help the Multilingual Department better support school districts in providing services for English learners to attain English proficiency and meet the same challenging academic standards as all children are expected to meet in Illinois.
Rules:	23 Ill. Admin. Code, Part 228.50
Contact:	Multilingual Department at 312-814-3850 multilingual@isbe.net

BSP Contact Information

66 English Learners (ELs) are in the district

Provide information below for the Director/Bilingual Director/Administrator overseeing EL Services

Last Name*

Martelli

Phone*

630 279 8400

First Name*

Chris

Middle Initial

Email*

cmartelli@saltcreek48.org

EL Program Director Requirements:

Administrative Endorsement

ESL/Bilingual Endorsement

[Administrator Requirements](#)

If the above requirements are not checked, provide an action plan describing how the district will meet the administrative requirements.
We do not qualify for Title III funds. We use local funds to support our EL programming.

*Required field

66 English Learners (ELs) are in the district

Complete the requested information below by listing your district attendance centers that have ELs, special education co-ops, and nonpublic special education program attendance centers that have outplaced students. This information should reflect current EL programming that aligns to your state SIS records for your current EL attendance center enrollment.

Key: Types of Instructional Design

- 1. Dual Language - Two Way (Self-contained)
- 2. Dual Language - One Way (Self-contained)
- 3. Transitional Bilingual Program (Self-contained)
- 4. Transitional Bilingual Program (Collaboration)
- 5. Transitional Program in English (Self-contained)
- 6. Transitional Program in English (Collaboration)

	Attendance Center Name	Grade Span	Program Type (check all that apply)			Types of Instructional Design (check all that apply)						PEL with ESL and/or Bilingual Endorsement working within EL programming. Enter whole numbers only and zero if no teachers in a category.				Language Codes of Certified Bilingual Staff serving ELs Language Codes Alphabetical
			TBE	TPI	Parent Refusal	1	2	3	4	5	6	ESL Endorsement	Bilingual Endorsement	ESL and Bilingual Endorsement	ELS-TBE or ELS-VIT Endorsement	
1.	Salt Creek Primary	PreK-2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	0	0	0	
2.	Stella May Swartz	3-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	0	0	0	
3.	Albright Middle School	6-8	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	0	0	0	
4.	Phillip J Rock Center	K-8	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0	0	0	0	
5.	Jackson Middle School	6-8	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0	0	0	0	
6.	Visually Impaired Program	6-8	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0	0	0	0	
7.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
8.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
9.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
10.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
11.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
12.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
13.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
14.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
15.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
16.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
17.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
18.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
19.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
20.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
21.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
22.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
23.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
24.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
25.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

If one or more attendance centers do not align with Illinois and federal requirements (programming and staffing), then describe how the district will ensure that the EL students receive appropriate language support (direct services)/monitoring (refusals/reclassification) from properly endorsed ESL/Bilingual teachers and a plan to obtain/secure/hire an appropriately certified teacher for ESL/Bilingual education.

([count] of 2500 maximum characters used)

*If district has more than 25 attendance centers, please email the completed spreadsheet of additional attendance centers to Multilingual/Language Development Department at multilingual@isbe.net or (312) 814-3850.

66 English Learners (ELs) are in the district

PROPOSED PROFESSIONAL DEVELOPMENT ACTIVITIES

Describe the professional development activities proposed to be developed and implemented for staff involved in the education of English Learners and immigrant students. Such training activities should be directly related to helping staff attain the qualifications, knowledge, and skills needed to increase EL and immigrant students' academic performance. These activities must also meet requirements set forth in the laws and regulations governing the TBE/TPI program.

TBE/TPI Staff Inservice Plan - Indicate at least two Professional Development Activities

Inservice activities must be provided to ALL staff working with EL students at least twice yearly. If your district has a full-time TBE Spanish program, Spanish language arts PD must be offered annually to the TBE Spanish instructional staff. Select the professional development that will be offered in your district for the upcoming fiscal year from the list below.

Activity*	Date (Projected)	Certified Staff	Non-Certified Staff	Expected No. of Participants
<input type="checkbox"/> Current Research in the Teaching of EL Students	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> Methods for Teaching in the Native Language and Method of Teaching ESL	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> Language Assessment	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> Issues Related to the Native Culture and the Culture of the United States	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> Issues Related to EL Students with Disabilities	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> Program Standards	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> District Identification Assessment	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> Program Design	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> Basic Instructional Techniques for Teachers of EL Students	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> Spanish Language Arts	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> Others (Specify):	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>

Comments:

*Required field

BSP TBE Requirements

Instructions

66 English Learners (ELs) are in the district

PROGRAM ENROLLMENT

Does your district offer a TBE program?

Yes No

Comments:

*Required field

TBE Parent Advisory Committee

Instructions

66 English Learners (ELs) are in the district

Does your district offer a TBE program?

Yes
No

Board Approval, Certification, and Assurances

Instructions

- By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.

Provide the date on which the District Board approved the Consolidated District Plan.

05/15/2025

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
4. coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. collaborate with the State or local child welfare agency to
 - A. designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
 - B. by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
 - i. ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A))
 - ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if
 - a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
 - b. the local educational agency agrees to pay for the cost of such transportation; or
 - c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
8. Each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
9. the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
13. in the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
14. In the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools on the U.S. Department of Education's website.

v.01.31.2024

Grant Application Certifications and Assurances

Instructions

- By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. the applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information, and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

Applicant means an individual, entity, or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=35598&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/commission/icar/admincode/044/04407000sections.html>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Educations employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state, and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).
26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
- a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
 - b) Maintain separate accounts and ledgers for the project;
 - c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project;
 - d) Properly post all expenditures made on behalf of the project;
 - e) Be responsible for the accountability, documentation, and cash management of the project; the approval and payment of all expenses, obligations, and contracts; and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
 - f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
 - g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/grantees on actual expenditures/obligations that occur within project beginning and ending dates;
 - h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
 - i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education; and
 - j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

- a) Publishing a statement:
 - i) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.
 - ii) Specifying the actions that will be taken against employees for violations of such prohibition.
 - iii) Notifying the employee that, as a condition of employment on such contract or grant, the employee will:
 - 1) Abide by the terms of the statement; and
 - 2) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
 - b) Establishing a drug-free awareness program to inform employees about:
 - i) The dangers of drug abuse in the workplace;
 - ii) The grantees or contractors policy of maintaining a drug-free workplace;
 - iii) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - iv) The penalties that may be imposed upon an employee for drug violations.
 - c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
 - d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
 - e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
 - f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
 - g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.
31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
Lower Tier Covered Transactions**

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

1. By checking the box above and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms covered transaction, debarred, 'suspended,' 'ineligible,' 'lower tier covered transaction,' 'participant,' 'person,' 'primary covered transaction,' 'principal,' 'proposal,' and 'voluntarily excluded,' as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the GSA Government-Wide System for Award Management Exclusions (SAM Exclusions) at: www.sam.gov
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v.01.10.2025

Certification Regarding Lobbying

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-32](#) "Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v.04.23.2021

GEPA 442 Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity, or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant," "award," and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State Board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all

applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.

5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan, or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v.01.31.2024

Assurances

Instructions

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood, and will comply with all of the provisions of the following certifications, and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete, and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil, or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq.), and the Illinois False Claims Act (740 ILCS 175/). The list of certifications and assurances is included below and/or incorporated into the Uniform Grant Agreement contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- Assurances for all covered programs
- Grant Application Certifications and Assurances (State Assurances)
- Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion; see the Overview page for instructions
- Certification Regarding Lobbying
- GEPA 442 Assurances

v.09.08.2021

[Not calling IWAS Web Service](#)

Signature of School District Superintendent / Agency Administrator

Signature of Board-Certified Delegated Authority for the School District Superintendent

Assurances must be reviewed and approved by your Local IWAS Administrator before you can submit your application.

[Lock Application](#) [Unlock Application](#)

Application was created on:	4/8/2025
Assurances	
Consistency Check was run on:	4/16/2025
District Data Entry	
Business Manager	
District Administrator	
ISBE Program Administrator #1	
ISBE Program Administrator #2	
ISBE Program Administrator #3	
ISBE Program Administrator #4	
ISBE Program Administrator #5	

Status Change	UserId	Action Date
Consistency Check	cmartelli	04-16-2025 1:44 PM

Page Review Status Instructions

Expand All

					Page Status	Open Page for editing
Consolidated District Plan						
Consolidated District Plan						
Contact Information					OPEN	<input type="checkbox"/>
Needs Assessment and Programs					OPEN	<input type="checkbox"/>
Plan Specifics						
Needs Assessment Impact		OPEN				<input type="checkbox"/>
Stakeholders		OPEN				<input type="checkbox"/>
Private Schools Participation		OPEN				<input type="checkbox"/>
Preschool Coordination		OPEN				<input type="checkbox"/>
Student Achievement		OPEN				<input type="checkbox"/>
College and Career		OPEN				<input type="checkbox"/>
Professional Development		OPEN				<input type="checkbox"/>
Safe Learning Environment		OPEN				<input type="checkbox"/>
Title I Specific Pages						
Title I Specific - Part One		OPEN				<input type="checkbox"/>
Title I Specific - Part Two		OPEN				<input type="checkbox"/>
IDEA Specific Requirements			OPEN			<input type="checkbox"/>
Youth in Care Stability Plan						
Youth in Care Stability Plan Contacts		OPEN				<input type="checkbox"/>
Best Interest Determination Plan		OPEN				<input type="checkbox"/>
Youth In Care Transportation Plan		OPEN				<input type="checkbox"/>
Bilingual Service Plan						
BSP Plan Specifics						
BSP Program Contact		OPEN				<input type="checkbox"/>
Attendance Center Enrollment Information		OPEN				<input type="checkbox"/>
BSP Professional Development		OPEN				<input type="checkbox"/>
BSP TBE Requirements		OPEN				<input type="checkbox"/>
BSP Parent Advisory Committee		OPEN				<input type="checkbox"/>
Assurance Pages						
Plan Assurances			OPEN			<input type="checkbox"/>
State Assurances			OPEN			<input type="checkbox"/>
Debarment			OPEN			<input type="checkbox"/>
Lobbying			OPEN			<input type="checkbox"/>
GEPA 442			OPEN			<input type="checkbox"/>
AssurancesText			OPEN			<input type="checkbox"/>

Save

Selectable Application Print

The application has been locked. No more updates will be saved for the application.

Request Print Job
<input type="checkbox"/> Consolidated District Plan
Requested Print Jobs
Requested by cmartelli on 4/16/2025
Completed Print Jobs



SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

www.saltcreek48.org

AMY M. ZAHER, ED.D.
Superintendent of Schools

ADMINISTRATIVE OFFICES
1110 S. VILLA AVE.
VILLA PARK, IL 60181
(630) 279-8400
FAX (630) 279-6167

Board of Education Memorandum Action Item

To: Board of Education
Amy M. Zaher, ED.D., Superintendent of Schools

From: Christopher Martelli, Ed.D., Director of Curriculum and Instruction

Date: May 15, 2025

Subject: Declaration of Surplus District Property - Instructional Materials and Instruments

The following instructional materials are no longer viable for student or staff use. Therefore, the administration is asking for the authority to dispose of these materials to SCARCE.

The following instruments are no longer viable for student use. Therefore, the administration is asking for the authority to dispose of these materials to A-Above the Rest Musical Instruments.

Instructional Materials			
Item	Publisher	Year	Count
Emergent-Early Letter Names	Words Their Way	2019	92
Letter Names V1	Words Their Way	2019	46
Letter Names V2	Words Their Way	2019	94
Within Word Patterns V1	Words Their Way	2019	76
Within Word Patterns V2	Words Their Way	2019	180
Syllables & Affixes V1	Words Their Way	2019	46
Syllables & Affixes V2	Words Their Way	2019	84
Derivational Relations	Words Their Way	2019	9
Social Studies Alive! America's Past	TCI	-	50

“Teaching Tomorrow’s Leaders”



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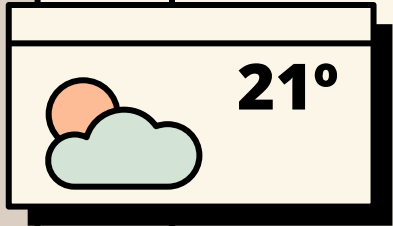
AMY M. ZAHER, ED.D.
Superintendent of Schools

ADMINISTRATIVE OFFICES
1110 S. VILLA AVE.
VILLA PARK, IL 60181
(630) 279-8400
FAX (630) 279-6167

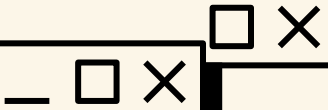
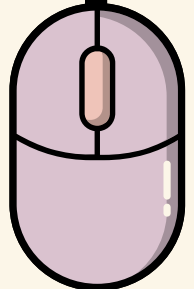
History Alive! The Ancient World	TCI	-	65
History Alive! Regions and People	TCI	-	41
Instruments			
Item	Brand	Year	Count
Baritone	Olds	-	3
Bass Clarinet	Bundy	-	1
Baritone Sax	Conn	-	1
Clarinet	Bundy	-	1
French Horn	Olds	-	3
Sousaphone	Holton	-	1
Tenor Sax	Conn	-	1
Trumpet	Olds	-	1
Trombone	Holton	-	1
Tuba	Reynolds	-	2
Tuba	Besson	-	1

Recommendation: Approve the disposal of the instructional materials and instruments listed above to SCARCE and A-Above the Rest Musical Instruments.

District 48 Technology Updates



Board of Education Meeting - May 15, 2025





- ClientFirst Partnership
- Cybersecurity Improvements
- Devices
- Professional Development
- Referendum Projects
- Future Work

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# Cybersecurity Improvements

- Cybersecurity Audits with Action Steps Provided
  - ClientFirst
  - CISA
  - CLIC Insurance
- Partnership with CISA
  - Tabletop Activity with Administrative Team
  - Tech Connect Committee
- Developed a Task List of Projects for ClientFirst Based on Audit Results & Urgency Needed
  - 90% Complete



# Cybersecurity Improvements

- SD48 Teacher & Staff Professional Development
  - Cybersecurity and Computer Tune Up
  - KnowBe4
    - Virtual Annual Professional Development
    - Phishing Campaigns
- Increased Use of Multifactor Authentication Across Platforms
- Tightened Employee Onboarding and Offboarding Procedures
- Increased Cybersecurity Coverage
  - From 2 Million to 5 Million





# Device Management



- Student Chromebooks
  - Students Piloted Three Devices
    - Chose New Asus Model
  - Four Year Cycle Developed
- Staff Macbook Airs
  - Two Year Replacement Cycle 2025-26 & 2026-27
  - Four to Five Year Long-term Cycle Developed
- New Chromebooks for D48's School Board





# Device Management



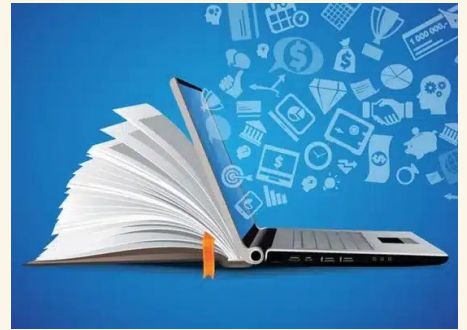
- Inventory Accuracy Prioritized
  - Adopted New Inventory Software
  - Updated JAMF for Apple Devices
  - Cross-checked All Inventory
  - Created Procedures for Adding & Removing Devices
- LMC Staff Adjustment
  - Amanda Schimel Will Manage All Device Inventory and Repairs with ClientFirst





# Professional Development

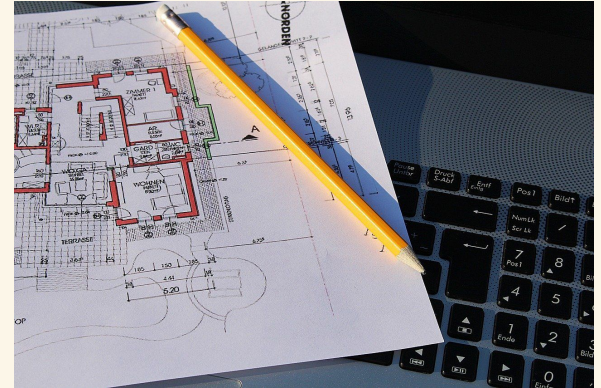
- Cybersecurity
  - In Person and Virtual
- Artificial Intelligence to Improve Instruction
  - Mr. Porcelli During Symposium
- NewLine Board User Training
- Macbook Tips and Tricks for Improved Performance
  - Longevity of Devices





# Referendum Projects

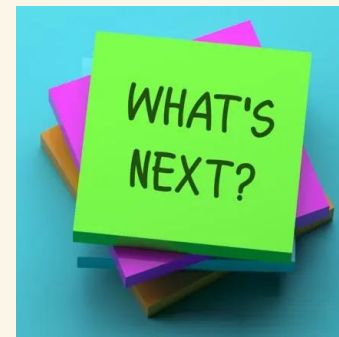
- Security Cameras
  - \$50,000 Matching Grant
  - Mapped a Blend of Old & New
    - Created Purchasing Cycle
- Intercom Systems
  - Speakers, Clocks, Wires, & System
- Add Data Ports & Update Network With Cat6 Cabling
  - Add an Additional Server Location for Secure Backup
- Server Room Improvements





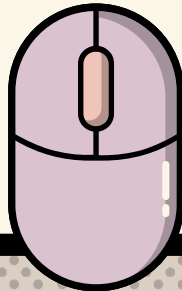
# Future Work

- Adopt a New Office Security Program
- Develop a Student Chromebook Handbook
- Computer Literacy Summer Curricular Project
  - What Skills and When Taught
- Continue Tech-Related Professional Development Annually
- Develop a Technology Internship Program with District 88
  - Chromebook Repairs
- Analyze Structure of District Technology Support



# Questions?

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## DISTRICT 48 ENROLLMENT - May 2025

**April 2024   May 2024   Aug 2024   Sept 2024   Oct 2024   Nov 2024   Dec 2024   Jan 2025   Feb 2025   Mar 2025   April 2025   May 2025**

| SALT CREEK        |     |     |     |     |     |     |     |     |     |     |     |     |
|-------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Kdgn              | 51  | 51  | 46  | 49  | 50  | 50  | 49  | 49  | 49  | 49  | 48  | 47  |
| 1st               | 59  | 59  | 51  | 52  | 52  | 52  | 52  | 52  | 52  | 52  | 51  | 53  |
| Pre-School        | 50  | 54  | 45  | 47  | 49  | 47  | 47  | 46  | 48  | 51  | 50  | 50  |
|                   |     |     |     |     |     |     |     |     |     |     |     |     |
| TOTAL             |     |     |     |     |     |     |     |     |     |     |     |     |
|                   | 160 | 164 | 142 | 148 | 151 | 149 | 148 | 147 | 149 | 152 | 149 | 150 |
|                   |     |     |     |     |     |     |     |     |     |     |     |     |
| SWARTZ            |     |     |     |     |     |     |     |     |     |     |     |     |
| 2nd               | 44  | 44  | 60  | 59  | 59  | 60  | 60  | 61  | 61  | 59  | 59  | 59  |
| 3rd               | 58  | 58  | 42  | 43  | 42  | 44  | 44  | 43  | 43  | 43  | 42  | 42  |
| 4th               | 45  | 45  | 61  | 59  | 59  | 60  | 60  | 60  | 60  | 60  | 60  | 59  |
|                   |     |     |     |     |     |     |     |     |     |     |     |     |
| TOTAL             |     |     |     |     |     |     |     |     |     |     |     |     |
|                   | 147 | 147 | 163 | 161 | 160 | 164 | 164 | 164 | 164 | 162 | 161 | 160 |
|                   |     |     |     |     |     |     |     |     |     |     |     |     |
| ALBRIGHT M.S.     |     |     |     |     |     |     |     |     |     |     |     |     |
| 5th               | 49  | 49  | 49  | 42  | 42  | 42  | 42  | 42  | 42  | 42  | 42  | 42  |
| 6th               | 43  | 44  | 44  | 47  | 49  | 49  | 49  | 50  | 50  | 47  | 47  | 47  |
| 7th               | 41  | 41  | 41  | 42  | 46  | 47  | 46  | 47  | 47  | 47  | 47  | 47  |
| 8th               | 65  | 65  | 65  | 41  | 41  | 41  | 41  | 41  | 41  | 41  | 41  | 41  |
|                   |     |     |     |     |     |     |     |     |     |     |     |     |
| TOTAL             |     |     |     |     |     |     |     |     |     |     |     |     |
|                   | 198 | 199 | 199 | 172 | 178 | 179 | 178 | 180 | 180 | 177 | 177 | 177 |
|                   |     |     |     |     |     |     |     |     |     |     |     |     |
| District 48 TOTAL |     |     |     |     |     |     |     |     |     |     |     |     |
|                   | 504 | 506 | 510 | 481 | 489 | 492 | 490 | 491 | 493 | 491 | 487 | 487 |

## SASED PROGRAMS (housed in District 48 Buildings)

**April 2024   May 2024   Aug 2024   Sept 2024   Oct 2024   Nov 2024   Dec 2024   Jan 2025   Feb 2025   Mar 2025   April 2025   May 2025**

| SALT CREEK       |    |    |    |    |    |    |    |    |    |    |    |    |
|------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| Vision - Pre-K/K |    |    |    |    |    |    |    |    |    |    |    |    |
| Vision - K/1     | 6  | 6  | 6  | 7  | 3  | 3  | 3  | 3  | 3  | 3  | 3  | 3  |
| TOTAL            |    |    |    |    |    |    |    |    |    |    |    |    |
|                  | 6  | 6  | 6  | 7  | 3  | 3  | 3  | 3  | 3  | 3  | 3  | 3  |
|                  |    |    |    |    |    |    |    |    |    |    |    |    |
| SWARTZ           |    |    |    |    |    |    |    |    |    |    |    |    |
| Vision           | 14 | 14 | 14 | 14 | 7  | 8  | 8  | 8  | 8  | 8  | 9  | 9  |
|                  |    |    |    |    |    |    |    |    |    |    |    |    |
| TOTAL            |    |    |    |    |    |    |    |    |    |    |    |    |
|                  | 14 | 14 | 14 | 14 | 7  | 8  | 8  | 8  | 8  | 8  | 9  | 9  |
|                  |    |    |    |    |    |    |    |    |    |    |    |    |
| ALBRIGHT M.S.    |    |    |    |    |    |    |    |    |    |    |    |    |
| Vision           | 9  | 9  | 9  | 9  | 4  | 10 | 10 | 10 | 9  | 9  | 11 | 11 |
|                  |    |    |    |    |    |    |    |    |    |    |    |    |
| TOTAL            |    |    |    |    |    |    |    |    |    |    |    |    |
|                  | 9  | 9  | 9  | 9  | 4  | 10 | 10 | 10 | 9  | 9  | 11 | 11 |
|                  |    |    |    |    |    |    |    |    |    |    |    |    |
| SASED TOTAL      |    |    |    |    |    |    |    |    |    |    |    |    |
|                  | 29 | 29 | 29 | 30 | 14 | 21 | 21 | 21 | 20 | 20 | 23 | 23 |

**DISTRICT 48 STUDENTS/OUT-OF-DISTRICT PLACEMENTS**

**April 2024   May 2024   Aug 2024   Sept 2024   Oct 2024   Nov 2024   Dec 2024   Jan 2025   Feb 2025   Mar 2025   April 2025   May 2025**

|              |    |    |    |    |    |    |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|----|----|----|----|----|----|
| <b>TOTAL</b> | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 17 | 17 | 18 | 18 | 18 |
|--------------|----|----|----|----|----|----|----|----|----|----|----|----|

**TOTAL NUMBER OF STUDENTS**

**April 2024   May 2024   Aug 2024   Sept 2024   Oct 2024   Nov 2024   Dec 2024   Jan 2025   Feb 2025   Mar 2025   April 2025   May 2025**

**SALT CREEK**

|                  |     |     |     |     |     |     |     |     |     |     |     |     |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>Sub-Total</b> | 161 | 165 | 166 | 171 | 142 | 148 | 151 | 149 | 147 | 149 | 152 | 150 |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

**SWARTZ**

|                  |     |     |     |     |     |     |     |     |     |     |     |     |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>Sub-Total</b> | 161 | 161 | 161 | 161 | 163 | 161 | 160 | 164 | 164 | 164 | 162 | 160 |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

**ALBRIGHT**

|                  |     |     |     |     |     |     |     |     |     |     |     |     |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>Sub-Total</b> | 206 | 207 | 208 | 208 | 172 | 178 | 178 | 179 | 180 | 180 | 177 | 177 |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

**OUT OF DIST**

|  |    |    |    |    |    |    |    |    |    |    |    |    |
|--|----|----|----|----|----|----|----|----|----|----|----|----|
|  | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 17 | 17 | 18 | 18 | 18 |
|--|----|----|----|----|----|----|----|----|----|----|----|----|

|                    |            |            |            |            |            |            |            |            |            |            |            |            |
|--------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>GRAND TOTAL</b> | <b>544</b> | <b>549</b> | <b>551</b> | <b>556</b> | <b>493</b> | <b>503</b> | <b>505</b> | <b>509</b> | <b>508</b> | <b>511</b> | <b>509</b> | <b>505</b> |
|--------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|



# SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

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[www.saltcreek48.org](http://www.saltcreek48.org)

AMY M. ZAHER, ED.D.  
Superintendent of Schools

ADMINISTRATIVE OFFICES  
1110 S. VILLA AVE.  
VILLA PARK, IL 60181  
(630) 279-8400  
FAX (630) 279-6167

## Board of Education Memorandum Action Item

To: Board of Education  
Amy M. Zaher, ED.D., Superintendent of Schools

From: Julie Jilek, Director of Operations and Business Services

Date: May 15, 2025

Subject: EmbraceDS Contract

EmbraceDS is a Medicaid billing software designed to help school districts streamline the process of documentation and submitting claims for Medicaid reimbursement. EmbraceDS provides ongoing support, training, and compliance tools to ensure accurate and timely claims, helping districts receive reimbursements for Medicaid-eligible services. The cost for services is set at 5% of the reimbursements facilitated by EmbraceDS.

School-based Medicaid funding is an important source of revenue for school districts across the country, and districts are eligible for reimbursement under two programs, Administrative Outreach and Fee for Service. Under Administrative Outreach, schools are able to claim some costs for the administration of the school-based Medicaid program related to the identification and assistance of students who are considered at-risk and in need of services. Under Fee for Service, schools are able to claim for School-Based Health Services such as speech therapy, social work, occupational therapy, physical therapy, and nursing services provided to Medicaid-eligible students. EmbraceDS supports the Fee for Service claiming process.

Currently, SASED holds a contract with EmbraceDS on behalf of its member districts, and those fees are billed to District 48 through SASED; however, due to changes at the state level, the district will now need to hold a contract with and will be billed directly by EmbraceDS.

Overall, there are no changes in the amount that Salt Creek School District 48 will be assessed for services from Embrace.

Recommendation: It is recommended that Salt Creek School District 48 enter into an agreement with EmbraceDS for the purpose of Medicaid claiming services at a cost of 5% of reimbursements facilitated by EmbraceDS.

*“Teaching Tomorrow’s Leaders”*



## EmbraceDS® Contract

Embrace®  
PO Box 305  
Highland, IL 62249

Salt Creek SD 48  
1110 S. Villa Ave.  
Villa Park, IL 60181

The following is an EmbraceDS® Contract (hereinafter “contract” or “agreement”) for software, website hosting, and support services. This contract is made between Brecht’s Database Solutions, LLC, d/b/a Embrace® (hereinafter “Embrace®”, “We”, “Us” or “Licensor”) and Salt Creek SD 48 (hereinafter “You”, “Your” or “Licensee”).

**EMBRACE®**  
**EmbraceDS®**  
**WEBSITE LICENSE AGREEMENT**

**NOTICE TO USER:** PLEASE READ THIS AGREEMENT CAREFULLY. BY USING ALL OR ANY PORTION OF THE WEBSITE YOU ACCEPT ALL THE TERMS AND CONDITIONS OF THIS AGREEMENT.

YOU AGREE THAT THIS AGREEMENT IS LIKE ANY WRITTEN NEGOTIATED AGREEMENT SIGNED BY YOU. THIS AGREEMENT IS ENFORCEABLE AGAINST YOU AND ANY LEGAL ENTITY THAT OBTAINS ACCESS THROUGH LICENSEE TO THE WEBSITE AND ON WHOSE BEHALF IT IS USED. IF YOU DO NOT AGREE TO THE TERMS OF THIS AGREEMENT, DO NOT EXECUTE THIS CONTRACT OR USE ANY OF OUR PRODUCTS OR WEBSITE.

Embrace® owns all intellectual property in/on the Embrace® website (hereafter “website”) and its related Embrace® software (hereafter “software”). Embrace® agrees to allow you and/or your authorized agents to login and access the

website and use our software only in accordance with the terms of this Agreement. Any unauthorized access or use of Embrace's products is cause for immediate termination of your access to its products by all means available to us.

**1. LICENSE TO ACCESS WEBSITE.** As long as you obtained access to the website from Embrace® and as long as you comply with the terms of this and any other Agreement you have with Embrace®, Embrace® grants you a non-exclusive license to use the website in the manner and for the term and purposes described below.

**2. INTELLECTUAL PROPERTY OWNERSHIP.** The website and its related software are the intellectual property of and are owned by Embrace®. The structure, organization, and code of the website and its related software contain valuable trade secrets and confidential information of Embrace®. Except as expressly stated herein, this Agreement does not grant you any intellectual property rights whatsoever in the website and its related software and all rights are reserved by Embrace®.

Any form, database, or software that is altered, conceived, made, or developed in whole or in part by Embrace® (including any developed jointly with you) during or as a result of our relationship with you shall become and remain the sole and exclusive property of Embrace®. You agree to make no claim in the rights or ownership of any such form, database or software.

To the extent that any custom form is created by Embrace® for you, based upon any prior form, template or exemplar provided by you, you warrant and represent to Embrace® that you created said form(s) or have the legal right to use said form(s). You agree to indemnify Embrace® for any third-party claims for infringement, misappropriation or other violation of any third-party's intellectual property rights where such claims are made against Embrace® for forms, templates or exemplars created based upon material provided by you to Embrace®.

**3. DATA SECURITY.** Embrace's database or software may host privacy protected data provided by you concerning students and employees. This information is privacy protected by federal and state law, including the Family Educational Rights and Privacy Act (20 U.S.C. § 1232g)(“FERPA”), the Illinois School Student Record Act (105 ILCS 10/), the Personnel Record Review Act (820 ILCS 40/) and the Student Online Personal Protection Act (105 ILCS 85/1 et seq.)(“SOPPA”).

Embrace will store and process Data in accordance with industry best practices. This includes appropriate administrative, physical, and technical safeguards to secure Data from unauthorized access, disclosure, and use. Provider will conduct periodic risk assessments and remediate any identified security vulnerabilities in a timely manner. Provider will also have a written incident response plan, which will include prompt notification of the School District in the event of a security or privacy incident, as well as best practices for responding to a breach of Personally Identifiable Information (“PII”). PII shall include, but is not limited to, student data, metadata, and user or pupil-generated content obtained by reason of the use of Provider's software, website, service, or app, including mobile apps, whether gathered by Provider or provided by District or its users, students, or students' parents/guardians.

Embrace® acknowledges that all of your data uploaded, stored, or otherwise coming into contact with Embrace's database or software, is and shall remain your sole and exclusive property and be subject to all applicable federal and state privacy protections through the term of this Agreement.

**4. SOPPA Compliance, 105 ILCS 85/15(4)**

(a) The information (“Data”) transmitted to Embrace® for storage may include, but is not limited to, student identification; attendance; educational and therapeutic recommendations; educational and therapeutic completion;

communications between administration, educators, staff and parents/guardians regarding student, their education and any necessary assistance students may require.

(b) The services provided by Embrace® are set forth below.

(c) The Party's expressly agree and state that in performing its obligations hereunder Embrace® is acting as a "school official" with a legitimate educational interest in the School District data and it is performing an institutional service or function under this Agreement for which the District would otherwise use its own employees. Embrace's® use of the data is under the direct control of the District and such data shall only be used for authorized purposes. Embrace® shall not re-disclose such information to third parties or affiliates (unless permitted or required under law) without permission from the District or pursuant to a court order.

(d) Data Breach.

a. In the event of a data breach attributed to Embrace®, which means an unauthorized disclosure, access, alteration, or use of School District data by Embrace® or its employees, Embrace® shall promptly institute the following: (1) notify the School District by telephone and email as soon as practicable, but no later than twenty-four hours after Embrace® becomes aware of the data breach; (2) provide the School District with the name and contact information for an Embrace® employee who shall serve as the Embrace's® primary security contact; (3) assist the School District with any investigation, including interviews of Embrace® employees and review of all relevant records; (4) assist the School District with notification(s) the School District deems reasonably necessary related to the security breach; (5) provision of credit monitoring for one year to those students whose covered information was exposed in a manner during the breach such that a reasonable person would believe it could impact their credit or financial security; and (6) pay the reasonable legal fees (or assume the defense of the district at Embrace's discretion), reasonable audit costs, fines, and any other fees or damages imposed against the school solely as a result of Embrace's actions or failure to act.

b. In the event of a data breach attributed to the School District, which means an unauthorized disclosure, access, alteration, or use of School District data the School District shall promptly: (1) notify Embrace® by telephone and email as soon as practicable, but no later than twenty-four hours after the School District becomes aware of the data breach; (2) provide Embrace® with the name and contact information for an employee of the School who shall serve as the School District's primary security contact; (3) assist Embrace® with any investigation, including interviews with School employees and review of all relevant records. Embrace® shall have no liability for any damages related to a data breach due to or caused by School District's software, equipment, personnel, students or unauthorized third-parties using or exceeding their authorized use of the School's access, computer system or network.(4) pay the reasonable legal fees (or assume the defense of Embrace at the district's discretion), reasonable audit costs, and any other fines, fees or damages imposed against Embrace solely as a result of district's actions or failure to act.

(e) Embrace® shall provide all notifications required by the State Board of Education or any other State or federal law. Embrace® shall not provide any other notices without prior written permission from the School District.

(f) Upon written notification by District that student information is no longer needed for the purposes of this Agreement, Embrace® shall delete the information within 60 days so long as Embrace® is not required by law or court order to retain the same. Embrace® is not responsible for the deletion of any data due to District request.

(g) This Agreement and any amendments hereto must be published on the School District's website or, if the District does not have a website, made available for public review at its administrative office.

**5. RESTRICTIONS.** You may not copy, modify, adapt or translate any Embrace® software. You may not reverse engineer, decompile, disassemble, or otherwise attempt to discover the source code of any Embrace® software.

You may not rent, lease, sell, sublicense, assign or transfer your rights in the website, or authorize any portion of the website and its related software to be copied onto another individual or legal entity's computer except as may be permitted herein.

You may not allow access or use of our website or software for any other purpose than agreed to in advance between Embrace® and you.

**6. LIMITED WARRANTY.** Embrace® warrants to the licensee that the website will permit the licensee to produce, fill-out, and print the DS forms for the period of time outlined in the current contract. All warranty claims must be made within the current contract period. If the website or software does not perform as above, the entire liability of Embrace® and your sole and exclusive remedy will be limited to a prorated refund of the license fee you have paid Embrace®. This limited warranty is the only warranty provided by Embrace®. Embrace® expressly disclaims all other warranties, either expressed or implied, including but not limited to implied warranties of merchantability and fitness for a particular purpose with regard to the website, software and accompanying written materials.

**7. DISCLAIMER.** Your use of the website is at your sole risk. The website, including the information, services and content is provided on an "AS IS", "AS AVAILABLE", and "WITH ALL FAULTS" basis. Embrace® makes no representations, warranties, conditions, or guarantees as to the usefulness, quality, suitability, truth, accuracy, or completeness of the website and/or the forms produced therefrom.

Embrace® does not warrant to the licensee that the forms that may be produced from the website will comply with federal or state laws or regulations, including those which limit the extent to which the information may be disclosed to third parties.

Embrace® will take all commercially reasonable steps to provide an uninterrupted, timely, secure, and error-free website. Nonetheless, Embrace® makes no warranty or representation that (a) the website will be uninterrupted, timely, secure, or error-free; or (b) the results that may be obtained from the use of the website will be accurate or reliable.

You assume all risk for any damage to your computer, computer systems, network or loss of data that results from using the website or software, including any damages resulting from computer viruses.

**8. DISTRICT E-SIGNATURE USAGE.** Embrace® has the ability to include electronic signatures. If your District is using electronic signatures in the Embrace® system it agrees to hold Embrace® harmless against any and all claims that may arise out of the use of this feature. If you choose not to use electronic signatures for either your staff or all meeting attendees, you must notify your implementation specialist and verify that they are not available in your system.

All Parties shall ensure that the person entering an e-signature onto any Embrace® document is an authorized signatory. The e-signature of any Party or Person is to be considered as an original signature, and the document transmitted is to be considered to have the same binding effect as an original signature on an original document. All e-signatures shall be subject to the Uniform Electronic Transactions Act and/or any similar State statutes which have jurisdiction over the transactions of the Parties; this applies to any Parties or end-user's use of Embrace® software's

electronic signature functionality. District, and any person using electronic signature functionality, agrees to hold Embrace® harmless for any and all claims which may arise out of their use of that feature. Documents which contain e-signatures may be preserved by Embrace® longer than the duration of the Agreement for the purposes of enforcement of rights and obligations.

Any form or document (including this Agreement) signed electronically between the Parties is to be treated as an original document. All Parties hereto shall ensure that the person entering an e-signature onto any Embrace® document is an authorized signatory. The e-signature of any Party or Person is to be considered as an original signature, and the document transmitted is to be considered to have the same binding effect as an original signature on an original document.

**9. LIMITATION OF LIABILITY.** In no event will Embrace® be liable to you for any loss, damages, claims, or costs whatsoever including any consequential, indirect or incidental damages, any lost profits or lost savings, any damages resulting from business interruption, personal injury or failure to meet any duty of care, or claims by a third party.

**10. SERVICES PROVIDED:** Embrace® agrees to provide the following services:

- Website access to the licensee for staff completion of medical service sheets with respect to Medicaid billing.
- Restrictive access to the website to allowing for multiple levels of use, providing each level with only the access needed.
- A user management system will be included allowing a system administrator to create new users, edit existing users, and delete users.
- Secure Socket Layer (“SSL”) and session tracking for user authorization (the SSL is the component of the software which encrypts the information going between the website and the user and confirms the identity of the host and the user).
- Web hosting.
- Daily backups.
- Maintain all student data in secure facility on secure servers.
- Maintenance and updates.
- Assistance with all Medicaid registration processes (Healthcare and Family Services, IMPACT, state vendor access, etc.).
- Initial and continued identification of Medicaid recipients using the Recipient Eligibility Verification System.
- Provide projected submission and reimbursement amounts based on practitioners’ documented services.
- Notification of claims that cannot be submitted due to missing required information.
  - Missing Consent, prescriptions/referrals, supervisor signatures, provider rates, etc.
- Assist practitioners in registering NPI number in state IMPACT system.
- Evaluate claim adjudication notices for potential correction to maximize Medicaid interim reimbursements.
- Cross-reference data with the IEP system to track percentage of services to be provided against services delivered.
- Admin level access to multiple reports to assist district and practitioners with claiming efficiency.
- Multiple support channels available to all users.
- Support district with state vendor financial reporting to meet reimbursement requirements and deadlines.
  - Random Moment Time Sampling, practitioner Cost Pool allocations, federal fund reduction, etc.

**11. DISTRICT RESPONSIBILITIES.**

#### INITIAL SET-UP RESPONSIBILITIES

- Complete Medicaid registration with state, if new to Medicaid billing.
  - Obtain an NPI number from CMS.
  - Sign Intergovernmental Agreement with Healthcare and Family Services.
  - Register in IMPACT System.
  - Create district account with state financial vendor.
- Provide Embrace® access to the HFS/MEDI/IEC system by accepting August Brecht as an administrator.
- Register, or Re-validate, the district with IMPACT, as needed.
- Add Embrace® as Billing Agent to district IMPACT Application.
- Provide Embrace® access to district account in state financial vendor system.
- Identify staff that provide covered services and give them access to the EmbraceDS® software.

#### CONTINUED/ONGOING RESPONSIBILITIES

- Identify staff that provide covered services and give them access to the EmbraceDS® software.
- Complete Annual Cost Report (reporting of staff salary and benefit information) in accordance with annual deadlines.
- Enter and maintain Provider Cost Pool Reporting in accordance with quarterly deadlines.
- Ensure that staff complete Random Moment Time Sampling as applicable.
- Obtain external data as required to complete claim submissions, including, but not limited to, parental consent to bill Medicaid, prescriptions/referrals, and supervisor signatures.
- Maintain the IEP system student data including using MEDI system to determine Medicaid eligibility and Medicaid numbers for students.
- Utilize EmbraceDS® reports to ensure practitioners enter claims accurately for services provided.
- Ensure referring providers have NPI number and number is registered in state IMPACT system.
- The LEA must verify that no practitioner providing service has been terminated, suspended, or barred from the Medicaid program. The lists of terminated, suspended, and barred practitioners are available at the following Websites. Both lists must be queried to obtain a complete list of terminated, suspended, or barred providers. <http://exclusions.oig.hhs.gov/> and <http://www.state.il.us/dpa/html/sbhs.htm>
- The LEA must maintain Practitioner credential records. These records must:
  - Be retained on the premises of the LEA.
  - Be current.
  - Include copies of all applicable licenses and certificates.
  - Include a list of current practitioners and associated license numbers.

**12. FEE-FOR-SERVICE WEBSITE YEARLY COSTS.** The contract is for the 2025/2026 School Year period ending June 30, 2026. (Prices apply to individual districts, cooperatives, joint agreements, and associations.) Custom forms, software and/or programs are available from Embrace® and, if requested, will be subject to a separate Agreement between you and us. Customized work is an additional cost and will be billed separately from your annual contract.

| Program Subscription                                                                                                                                                                                                                                                                                                        | Annual Fee           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| EmbraceDS® (Percentage Fee): 5% of HFS Reimbursements Facilitated by Embrace®<br>*Payment of this fee to EmbraceDS® shall be subject to Medicaid's reconciliation (Cost Settlement) process. Salt Creek SD 48 shall issue any outstanding payments to EmbraceDS® promptly after each Medicaid reconciliation process/cycle. | 5% of Reimbursements |

**Additional trainings can be added at the following cost:**

Webinar sessions @ \$500.00 per session.

On-site training @ \$3,500.00 per trainer per day.

\*Additional webinar and on-site training sessions are available at the district's request and will be invoiced at the current rate.

**13. GENERAL PROVISIONS.** If any part of this Agreement is found void and unenforceable, it will not affect the validity of the balance of this Agreement, which will remain valid and enforceable according to its terms.

**14. INDEMNITY.** You agree to hold us harmless from any and all liabilities, losses, actions, damages, or claims (including all reasonable expenses, costs, and attorney fees) arising out of or relating to any use of, or reliance on the website and its related software.

**15. DURATION.** This contract for website access to EmbraceDS® is initially for the 2025/2026 School Year.

**16. AUTOMATIC CONTRACT RENEWAL.** Unless cancelled by a Party hereto this Agreement and any accessory components selected by the district will automatically renew, on its last effective date, for successive one-year terms. The terms of this Master Contract, along with any pricing adjustments provided by Embrace to District at least one hundred and twenty (120) days prior to the annual renewal date shall apply.

**17. NON-RENEWAL OF CONTRACT.** In the event that you do not enter into a Renewal Contract, Embrace® will export your documents into PDF format, notify you of their availability within 30 days of contract expiration and delete all records within 120 days after contract expiration. Embrace® is not responsible for the loss of any information after termination or failure to renew the Agreement on your behalf.

**18. ENTIRE AGREEMENT.** This Agreement constitutes the entire Agreement and understanding between the parties in relation to the subject matter hereof and there are no premises, representations, conditions, provisions, or terms related thereto other than those set forth in this Agreement.

**19. GOVERNING LAW.** This Agreement will be governed by and construed in accordance with the laws of the State of Illinois.

**20. ARBITRATION.** Any and all disputes between us and you shall be resolved through mandatory Arbitration under the American Arbitration Association Rules. All arbitrations shall be held in Troy, IL.

21. **VENUE.** We and you (through your signature on this Agreement) agree that the only venue(s) holding jurisdiction for any suit between the parties to compel or enforce arbitration of this Agreement or any Renewal thereof is the third Judicial Circuit, Madison County, Illinois or the United States District Court for the Southern District of Illinois.

22. **CAPTIONS.** The captions for the paragraphs of this Agreement shall not be deemed to have legal significance, and are simply designed as an aid in reading and to represent the general terms of the paragraph involved.

23. **BENEFIT.** This Agreement shall be binding upon and inure to the benefit of the parties, their successors, assigns, beneficiaries, heirs, executors, administrators, and legal representatives.

**Licensor:**

**Brecht's Database Solutions, LLC, d/b/a EMBRACE®**

FEIN: 20-4100129

August R. Brecht, Chief Executive Officer

*August Brecht*

Licensee:

Salt Creek SD 48

FEIN:

Julie Jilek, Director of Operations & Business Services

CV

**Salt Creek School District 48**

**2024-25 AMENDED BUDGET: STATEMENT OF POSITION**

| <b>FUND</b>                   | <b>JUNE 30, 2024<br/>CASH BALANCE</b> | <b>2024-25<br/>AMENDED<br/>REVENUE</b> | <b>2024-25<br/>AMENDED<br/>EXPENDITURES</b> | <b>2024-25<br/>TRANSFERS</b> | <b>2024-25<br/>OTHER<br/>SOURCES OF<br/>FUNDS</b> | <b>JUNE 30, 2025<br/>AMENDED<br/>ESTIMATED FUND<br/>BALANCE</b> |
|-------------------------------|---------------------------------------|----------------------------------------|---------------------------------------------|------------------------------|---------------------------------------------------|-----------------------------------------------------------------|
| <b>EDUCATION</b>              | \$14,628,041                          | \$10,204,762                           | \$11,700,657                                | (\$7,000,000)                |                                                   | \$6,132,146                                                     |
| <b>OPERATIONS &amp; MAINT</b> | \$2,861,272                           | \$3,892,579                            | \$2,546,346                                 |                              |                                                   | \$4,207,505                                                     |
| <b>DEBT SERVICE</b>           | \$425,411                             | \$1,613,973                            | \$866,166                                   |                              |                                                   | \$1,173,218                                                     |
| <b>TRANSPORTATION</b>         | \$1,173,938                           | \$655,354                              | \$1,125,000                                 |                              |                                                   | \$704,292                                                       |
| <b>RETIREMENT</b>             | \$126,207                             | \$211,545                              | \$210,473                                   |                              |                                                   | \$127,279                                                       |
| <b>CAPITAL PROJECTS</b>       | \$0                                   | \$100,000                              | \$12,462,871                                | \$7,000,000                  | \$48,007,902                                      | \$42,645,031                                                    |
| <b>WORKING CASH</b>           | \$282,659                             | \$9,000                                | \$0                                         |                              |                                                   | \$291,659                                                       |
| <b>TOTAL</b>                  | \$19,497,528                          | \$16,687,213                           | \$28,911,513                                | \$0                          | \$48,007,902                                      | \$55,281,130                                                    |

**2024-2025 Recommended Amended Budget  
Revenue Changes**

| Account |   | Account Description | Revenue<br>Original Budget                      | Revenue<br>Amended<br>Budget | Amount of<br>Change |                  |
|---------|---|---------------------|-------------------------------------------------|------------------------------|---------------------|------------------|
| 10      | R | 1111                | Current Taxes                                   | 3,800,000.00                 | 3,821,406.00        | 21,406.00        |
| 10      | R | 1112                | Back Taxes 1 Year Prior                         | 3,840,977.00                 | 3,840,977.00        | 0.00             |
| 10      | R | 1113                | Back Taxes Other Years                          | 0.00                         | 0.00                | 0.00             |
| 10      | R | 1114                | Aggregate Refunds                               | 0.00                         | 0.00                | 0.00             |
|         |   |                     | <i>Total Property Taxes</i>                     | <i>7,640,977.00</i>          | <i>7,662,383.00</i> | <i>21,406.00</i> |
| 10      | R | 1230                | Corporate Rplcmt Tax                            | 1,200,000.00                 | 878,274.00          | (321,726.00)     |
| 10      | R | 1510                | Checking Interest                               | 350,000.00                   | 350,000.00          | 0.00             |
| 10      | R | 1611                | Student Lunch                                   | 40,000.00                    | 40,000.00           | 0.00             |
| 10      | R | 1612                | Student Brkfst                                  | 6,000.00                     | 6,000.00            | 0.00             |
|         |   |                     | <i>Total Student Lunch &amp; Breakfast Fees</i> | <i>46,000.00</i>             | <i>46,000.00</i>    | <i>0.00</i>      |
| 10      | R | 1725                | School Tech Fees                                | 0.00                         | 0.00                | 0.00             |
| 10      | R | 1731                | PE Uniforms                                     | 0.00                         | 0.00                | 0.00             |
| 10      | R | 1799                | Revenue - Student Activity                      | 10,000.00                    | 10,000.00           | 0.00             |
|         |   |                     | <i>Total Student Fees</i>                       | <i>10,000.00</i>             | <i>10,000.00</i>    | <i>0.00</i>      |
| 10      | R | 1920                | Donations                                       | 0.00                         | 0.00                | 0.00             |
| 10      | R | 1950                | Refund Prior Yr                                 | 3,000.00                     | 3,000.00            | 0.00             |
| 10      | R | 1993                | Pre-School Fees                                 | 60,000.00                    | 60,000.00           | 0.00             |
| 10      | R | 1999                | Misc Revenue                                    | 5,000.00                     | 5,000.00            | 0.00             |
|         |   |                     | <i>Total Misc Fees</i>                          | <i>68,000.00</i>             | <i>68,000.00</i>    | <i>0.00</i>      |
| 10      | R | 3001                | Evidence-Based Funding                          | 485,000.00                   | 485,000.00          | 0.00             |
| 10      | R | 3100                | Private Facility                                | 0.00                         | 10,477.69           | 10,477.69        |
| 10      | R | 3120                | Special Ed - Orphanage                          | 0.00                         | 0.00                | 0.00             |
| 10      | R | 3360                | State Free Breakfast/Lunch                      | 1,200.00                     | 1,200.00            | 0.00             |
| 10      | R | 3800                | Library Grant                                   | 850.00                       | 850.00              | 0.00             |
|         |   |                     | <i>Total State Funds</i>                        | <i>487,050.00</i>            | <i>497,527.69</i>   | <i>10,477.69</i> |

|                            |   |      |                                               |                   |                   |                  |
|----------------------------|---|------|-----------------------------------------------|-------------------|-------------------|------------------|
| 10                         | R | 4210 | Regular Lunch                                 | 102,000.00        | 102,000.00        | 0.00             |
| 10                         | R | 4220 | Regular Brkfst                                | 22,000.00         | 22,000.00         | 0.00             |
| 10                         | R | 4225 | Summer Food Service                           | 1,000.00          | 1,000.00          | 0.00             |
| 10                         | R | 4300 | Title I Low Income                            | 107,818.00        | 114,114.00        | 6,296.00         |
| 10                         | R | 4331 | Title I - School Improvement & Accountability | 9,500.00          | 0.00              | (9,500.00)       |
| 10                         | R | 4400 | Title IV                                      | 0.00              | 10,695.00         | 10,695.00        |
| 10                         | R | 4600 | Pre-school Flow Thru                          | 4,875.00          | 5,136.00          | 261.00           |
| 10                         | R | 4620 | Fed IDEA Flow Thru                            | 259,867.00        | 276,840.00        | 16,973.00        |
| 10                         | R | 4932 | Title II                                      | 19,166.00         | 20,620.00         | 1,454.00         |
| 10                         | R | 4991 | Admin Outreach/Medicaid                       | 16,000.00         | 15,000.00         | (1,000.00)       |
| 10                         | R | 4992 | Fee For Svcs/Medicaid                         | 28,000.00         | 85,000.00         | 57,000.00        |
| 10                         | R | 4998 | Other Federal Programs                        | 40,172.00         | 40,172.00         | 0.00             |
| <i>Total Federal Funds</i> |   |      |                                               | <i>610,398.00</i> | <i>692,577.00</i> | <i>82,179.00</i> |

|                                               |  |  |  |                      |                      |                     |
|-----------------------------------------------|--|--|--|----------------------|----------------------|---------------------|
| <b>Total Fund 10 - Education Fund Revenue</b> |  |  |  | <b>10,412,425.00</b> | <b>10,204,761.69</b> | <b>(207,663.31)</b> |
|-----------------------------------------------|--|--|--|----------------------|----------------------|---------------------|

|                             |   |      |                         |                     |                     |             |
|-----------------------------|---|------|-------------------------|---------------------|---------------------|-------------|
| 20                          | R | 1111 | Current Taxes           | 2,050,000.00        | 2,050,000.00        | 0.00        |
| 20                          | R | 1112 | Back Taxes 1 Year Prior | 1,439,402.00        | 1,439,402.00        | 0.00        |
| 20                          | R | 1113 | Back Taxes Other Years  | 0.00                | 0.00                | 0.00        |
| <i>Total Property Taxes</i> |   |      |                         | <i>3,489,402.00</i> | <i>3,489,402.00</i> | <i>0.00</i> |

|    |   |      |                             |                  |                  |             |
|----|---|------|-----------------------------|------------------|------------------|-------------|
| 20 | R | 1230 | <i>Corporate Rplcmt Tax</i> | <i>80,000.00</i> | <i>80,000.00</i> | <i>0.00</i> |
|----|---|------|-----------------------------|------------------|------------------|-------------|

|    |   |      |                        |                  |                  |             |
|----|---|------|------------------------|------------------|------------------|-------------|
| 20 | R | 1510 | <i>INTEREST INCOME</i> | <i>75,000.00</i> | <i>75,000.00</i> | <i>0.00</i> |
|----|---|------|------------------------|------------------|------------------|-------------|

|                        |   |      |                      |                   |                   |                 |
|------------------------|---|------|----------------------|-------------------|-------------------|-----------------|
| 20                     | R | 1910 | Rental Of Facilities | 163,750.00        | 163,750.00        | 0.00            |
| 20                     | R | 1960 | E-RATE               | 30,000.00         | 34,427.40         | 4,427.40        |
| <i>Total Misc Fees</i> |   |      |                      | <i>193,750.00</i> | <i>198,177.40</i> | <i>4,427.40</i> |

|                          |   |      |                                  |             |                  |                  |
|--------------------------|---|------|----------------------------------|-------------|------------------|------------------|
| 20                       | R | 3925 | School Maintenance Project Grant | 0.00        | 50,000.00        | 50,000.00        |
| 20                       | R | 3999 | Other Grants                     | 0.00        | 0.00             | 0.00             |
| <i>Total State Funds</i> |   |      |                                  | <i>0.00</i> | <i>50,000.00</i> | <i>50,000.00</i> |

|                                                                  |  |  |  |                     |                     |                  |
|------------------------------------------------------------------|--|--|--|---------------------|---------------------|------------------|
| <b>Total Fund 20 - Operations &amp; Maintenance Fund Revenue</b> |  |  |  | <b>3,838,152.00</b> | <b>3,892,579.40</b> | <b>54,427.40</b> |
|------------------------------------------------------------------|--|--|--|---------------------|---------------------|------------------|

|                                                    |   |      |                             |                   |                     |                     |
|----------------------------------------------------|---|------|-----------------------------|-------------------|---------------------|---------------------|
| 30                                                 | R | 1111 | Current Taxes               | 0.00              | 1,597,973.00        | 1,597,973.00        |
| 30                                                 | R | 1112 | Back Taxes 1 Year Prior     | 0.00              | 0.00                | 0.00                |
| 30                                                 | R | 1113 | Back Taxes Other Years      | 0.00              | 0.00                | 0.00                |
|                                                    |   |      | <i>Total Property Taxes</i> | <i>0.00</i>       | <i>1,597,973.00</i> | <i>1,597,973.00</i> |
| 30                                                 | R | 1510 | <i>Checking Interest</i>    | <i>16,000.00</i>  | <i>16,000.00</i>    | <i>0.00</i>         |
| <b>Total Fund 30 - Debt Service Fund Revenue</b>   |   |      |                             | <b>16,000.00</b>  | <b>1,613,973.00</b> | <b>1,597,973.00</b> |
| 40                                                 | R | 1111 | Current Taxes               | 200,000.00        | 200,000.00          | 0.00                |
| 40                                                 | R | 1112 | Back Taxes 1 Year Prior     | 187,882.00        | 187,882.00          | 0.00                |
| 40                                                 | R | 1113 | Back Taxes Other Years      | 0.00              | 0.00                | 0.00                |
|                                                    |   |      | <i>Total Property Taxes</i> | <i>387,882.00</i> | <i>387,882.00</i>   | <i>0.00</i>         |
| 40                                                 | R | 1230 | <i>Corporate Rplcmt Tax</i> | <i>5,000.00</i>   | <i>5,000.00</i>     | <i>0.00</i>         |
| 40                                                 | R | 1510 | <i>Interest - Other</i>     | <i>35,000.00</i>  | <i>35,000.00</i>    | <i>0.00</i>         |
| 40                                                 | R | 3500 | Regular Transportation      | 5,987.00          | 5,833.99            | (153.01)            |
| 40                                                 | R | 3510 | Special Ed Transportation   | 263,557.00        | 221,638.00          | (41,919.00)         |
|                                                    |   |      | <i>Total State Funds</i>    | <i>269,544.00</i> | <i>227,471.99</i>   | <i>(42,072.01)</i>  |
| <b>Total Fund 40 - Transportation Fund Revenue</b> |   |      |                             | <b>697,426.00</b> | <b>655,353.99</b>   | <b>(42,072.01)</b>  |
| 50                                                 | R | 1111 | Current Taxes-Imrf          | 20,000.00         | 20,000.00           | 0.00                |
| 50                                                 | R | 1112 | Bk Txs 1 Yr Prior-Imrf      | 32,793.00         | 32,793.00           | 0.00                |
| 50                                                 | R | 1113 | Bk Txs Oth Yrs-Imrf         | 0.00              | 0.00                | 0.00                |
|                                                    |   |      | <i>Total Property Taxes</i> | <i>52,793.00</i>  | <i>52,793.00</i>    | <i>0.00</i>         |
| 50                                                 | R | 1230 | <i>Corporate Rplcmt Tax</i> | <i>5,000.00</i>   | <i>5,000.00</i>     | <i>0.00</i>         |
| 50                                                 | R | 1510 | <i>Interest - Other</i>     | <i>3,000.00</i>   | <i>3,000.00</i>     | <i>0.00</i>         |
| <b>Total Fund 50 - Retirement Fund Revenue</b>     |   |      |                             | <b>60,793.00</b>  | <b>60,793.00</b>    | <b>0.00</b>         |

|                                                                   |   |      |                                                  |                      |                      |                      |
|-------------------------------------------------------------------|---|------|--------------------------------------------------|----------------------|----------------------|----------------------|
| 51                                                                | R | 1151 | Current Taxes -Medicare/Social Security Fund     | 100,000.00           | 100,000.00           | 0.00                 |
| 51                                                                | R | 1152 | Bk TxS 1 Yr Prior -Medicare/Social Security Fund | 44,752.00            | 44,752.00            | 0.00                 |
| 51                                                                | R | 1153 | Bk TxS Oth Yrs - Medicare/Social Security Fund   | 0.00                 | 0.00                 | 0.00                 |
|                                                                   |   |      | <i>Total Property Taxes</i>                      | <i>144,752.00</i>    | <i>144,752.00</i>    | <i>0.00</i>          |
| 51                                                                | R | 1230 | <i>Corporate Replacement Tax</i>                 | <i>5,000.00</i>      | <i>5,000.00</i>      | <i>0.00</i>          |
| 51                                                                | R | 1510 | <i>Interest - Other</i>                          | <i>1,000.00</i>      | <i>1,000.00</i>      | <i>0.00</i>          |
| <b>Total Fund 51 - Medicare/Social Security Fund Fund Revenue</b> |   |      |                                                  | <b>150,752.00</b>    | <b>150,752.00</b>    | <b>0.00</b>          |
| 60                                                                | R | 1510 | Checking Interest                                | 100,000.00           | 100,000.00           | 0.00                 |
| 60                                                                | R | 1999 | Miscellaneous                                    | 0.00                 | 0.00                 | 0.00                 |
| <b>Total Capital Projects Fund Revenue</b>                        |   |      |                                                  | <b>100,000.00</b>    | <b>100,000.00</b>    | <b>0.00</b>          |
| 70                                                                | R | 1510 | <i>INTEREST EARNED</i>                           | <i>9,000.00</i>      | <i>9,000.00</i>      | <i>0.00</i>          |
| <b>Total Fund 70 - Working Cash Fund Revenue</b>                  |   |      |                                                  | <b>9,000.00</b>      | <b>9,000.00</b>      | <b>0.00</b>          |
| <b>FY25 Budget Total</b>                                          |   |      |                                                  | <b>15,184,548.00</b> | <b>16,587,213.08</b> | <b>1,402,665.08</b>  |
| <b>Grand Total Revenue Amended Budget w/ Recommended Changes</b>  |   |      |                                                  | <b>15,284,548.00</b> | <b>16,687,213.08</b> | <b>1,402,665.08</b>  |
| <b>Bond Sale</b>                                                  |   |      |                                                  |                      |                      |                      |
|                                                                   |   | 7210 | Principal on Bonds Sold                          | 0.00                 | 45,570,000.00        | 45,570,000.00        |
|                                                                   |   | 7220 | Premium on Bonds Sold                            | 0.00                 | 2,437,901.57         | 2,437,901.57         |
| <b>Total Sale of Bonds</b>                                        |   |      |                                                  | <b>0.00</b>          | <b>48,007,901.57</b> | <b>48,007,901.57</b> |

## 2024-2025 Recommended Amended Budget Expenditure Changes

| Account Number                  | Account Description                 | 2024-25<br>Original<br>Expenditure<br>Budget | 2024-25<br>Amended<br>Expenditure<br>Budget | Amount of<br>Change |
|---------------------------------|-------------------------------------|----------------------------------------------|---------------------------------------------|---------------------|
| <b>Grant Adjustments</b>        |                                     |                                              |                                             |                     |
| <b>4300 - Title I Grant</b>     |                                     |                                              |                                             |                     |
| 10 E 1250 1200 00 925 000000    | Salaries - Teacher                  | 0.00                                         | 61,574.79                                   | 61,574.79           |
| 10 E 1250 1200 00 925 430000    | Title I - Salaries - Swartz         | 122,867.00                                   | 62,497.00                                   | (60,370.00)         |
| 10 E 1250 1200 00 930 000000    | Salaries - Teacher                  | 96,633.00                                    | 284,762.87                                  | 188,129.87          |
| 10 E 1250 1200 00 930 430000    | Title I - Salaries - Albright       | 107,383.00                                   | 45,895.00                                   | (61,488.00)         |
| 10 E 1250 4100 00 910 430000    | Title I - Supplies                  | 3,095.00                                     | 3,095.00                                    | 0.00                |
| 10 E 3600 4100 00 910 430000    | Title I - Parental Involvement      | 966.00                                       | 2,627.00                                    | 1,661.00            |
| <b>4932 - Title II Grant</b>    |                                     |                                              |                                             |                     |
| 10 E 2210 3030 91 910 493200    | Title II - Professional Development | 5,917.00                                     | 8,961.00                                    | 3,044.00            |
| 10 E 3700 3030 91 910 493200    | Title II - PD - Non Public Schools  | 10,418.00                                    | 11,659.00                                   | 1,241.00            |
| <b>4400 - Title IV Grant</b>    |                                     |                                              |                                             |                     |
| 10 E 1110 3300 91 910 440000    | Title IV - Professional Development | 10,000.00                                    | 5,500.00                                    | (4,500.00)          |
| 10 E 1110 4100 91 910 440000    | Title IV - Supplies                 | 0                                            | 5,195.00                                    | 5,195.00            |
| <b>4620 - IDEA Part B Grant</b> |                                     |                                              |                                             |                     |
| 10 E 1200 1500 00 910 462000    | Teacher Assist Salary               | 100,000.00                                   | 0.00                                        | (100,000.00)        |
| 10 E 1200 1500 00 921 000000    | Teacher Assist Salary - SC          | 44,974.00                                    | 130,000.00                                  | 85,026.00           |
| 10 E 1200 1500 00 921 462100    | Teacher Assist Salary - SC          | 44,974.00                                    | 40,000.00                                   | (4,974.00)          |
| 10 E 1200 1500 00 925 000000    | Teacher Assist Salary - Swartz      | 53,555.00                                    | 14,000.00                                   | (39,555.00)         |
| 10 E 1200 1500 00 925 462100    | Teacher Assist Salary - Swartz      | 0.00                                         | 20,000.00                                   | 20,000.00           |
| 10 E 1200 1500 00 930 000000    | Teacher Assist Salary - Albright    | 86,355.00                                    | 95,000.00                                   | 8,645.00            |
| 10 E 1200 1500 00 930 462000    | Teacher Assist Salary - Albright    | 37,884.00                                    | 43,507.00                                   | 5,623.00            |
| <b>Total Grant Adjustments</b>  |                                     | <b>725,021.00</b>                            | <b>834,273.66</b>                           | <b>109,252.66</b>   |

**2024-2025 Recommended Amended Budget  
Expenditure Changes**

|                                                           |   |      |      |    |     |        | 2024-25<br>Original<br>Expenditure<br>Budget | 2024-25<br>Amended<br>Expenditure<br>Budget | Amount of<br>Change  |                       |
|-----------------------------------------------------------|---|------|------|----|-----|--------|----------------------------------------------|---------------------------------------------|----------------------|-----------------------|
| <b>Other Accounts</b>                                     |   |      |      |    |     |        |                                              |                                             |                      |                       |
| 10                                                        | E | 1110 | 3912 | 00 | 910 | 000000 | Maintenance Meter Agreement                  | 11,300.00                                   | 21,300.00            | 10,000.00             |
| 10                                                        | E | 2150 | 3194 | 00 | 910 | 000000 | SL Contract Services                         | 1,400.00                                    | 5,300.00             | 3,900.00              |
| 10                                                        | E | 2210 | 3191 | 00 | 910 | 000000 | Subscriptions                                | 45,000.00                                   | 56,000.00            | 11,000.00             |
| 10                                                        | E | 2310 | 1205 | 00 | 610 | 000000 | Retirement Incentive                         | 0.00                                        | 36,600.00            | 36,600.00             |
| 10                                                        | E | 2520 | 1100 | 00 | 910 | 000000 | Administrative Salary                        | 92,116.00                                   | 123,590.00           | 31,474.00             |
|                                                           |   |      |      |    |     |        |                                              |                                             |                      |                       |
| 20                                                        | E | 2540 | 3150 | 00 | 910 | 000000 | Architectural Services                       | 25,000.00                                   | 140,000.00           | 115,000.00            |
| 20                                                        | E | 2540 | 3150 | 00 | 910 | 000000 | Architectural Services - Referendum          | 2,170,000.00                                | 0.00                 | (2,170,000.00)        |
|                                                           |   |      |      |    |     |        |                                              |                                             |                      |                       |
| 40                                                        | E | 2550 | 3380 | 00 | 910 | 000000 | Regular Transportaton                        | 450,000.00                                  | 350,000.00           | (100,000.00)          |
| 40                                                        | E | 2550 | 3390 | 00 | 910 | 000000 | Spec Ed Transportation                       | 440,000.00                                  | 680,000.00           | 240,000.00            |
| 40                                                        | E | 2550 | 3992 | 00 | 910 | 000000 | Field Trips                                  | 30,000.00                                   | 15,000.00            | (15,000.00)           |
| 40                                                        | E | 2550 | 3394 | 00 | 910 | 000000 | Homeless Transportation                      | 10,000.00                                   | 20,000.00            | 10,000.00             |
| <b>Total Other Adjustments</b>                            |   |      |      |    |     |        |                                              | <b>3,274,816.00</b>                         | <b>1,447,790.00</b>  | <b>(1,827,026.00)</b> |
| <b>Capital Projects Fund</b>                              |   |      |      |    |     |        |                                              |                                             |                      |                       |
| <b>Fund 60</b>                                            |   |      |      |    |     |        |                                              |                                             |                      |                       |
| 60                                                        | E | 2530 | 4100 | 00 | 910 | 000000 | Supplies                                     | 0.00                                        | 100,000.00           | 100,000.00            |
| 60                                                        | E | 2530 | 3190 | 00 | 910 | 000000 | Other Professional Services                  | 0.00                                        | 4,000,000.00         | 4,000,000.00          |
| 60                                                        | E | 2530 | 5000 | 00 | 910 | 000000 | Capital Outlay                               | 0.00                                        | 6,862,871.00         | 6,862,871.00          |
| 60                                                        | E | 2530 | 7000 | 00 | 910 | 000000 | Non Capitalized Equipment                    | 0.00                                        | 1,500,000.00         | 1,500,000.00          |
| <b>Total Capital Project Fund Adjustments</b>             |   |      |      |    |     |        |                                              | <b>0.00</b>                                 | <b>12,462,871.00</b> | <b>12,462,871.00</b>  |
| <b>Grand Total Amended Budget Expenditure Adjustments</b> |   |      |      |    |     |        |                                              | <b>3,999,837.00</b>                         | <b>14,744,934.66</b> | <b>10,745,097.66</b>  |

**RESOLUTION TO ADOPT THE AMENDED BUDGET FOR THE 2024-2025 SCHOOL YEAR**

WHEREAS, the Board of Education (the “Board”) of Salt Creek School District No. 48, DuPage County, Illinois, caused to be prepared in amended form an annual budget (the “Budget”), and the Secretary of this Board has made the tentative Budget conveniently available for public inspection for at least 30 days prior to final action on the Budget; and

WHEREAS, a public hearing was held as to such Budget on May 15, 2025, notice of the hearing was given at least 30 days prior thereto as required by law, and all other legal requirements having been complied with.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Salt Creek School District No. 48, DuPage County, Illinois, as follows:

Section 1. The fiscal year of this School District shall be and the same hereby is fixed and declared to commence July 1, 2024, and to end June 30, 2025.

Section 2. The following Budget, attached and made a part of this resolution, containing an estimate of amounts available in each fund separately, and of expenditures to be made from each fund, and the same is hereby adopted as the Budget of this School District for said fiscal year, and the Secretary, or her designee, is authorized to file such Budget with the Illinois State Board of Education.

Section 3. This Resolution shall be in full force and effect upon its adoption. Upon motion by Member \_\_\_\_\_ to adopt the above Resolution, seconded by Member \_\_\_\_\_, a roll call vote was taken and the Members voted as follows:

AYES: \_\_\_\_\_

\_\_\_\_\_

NAYS: \_\_\_\_\_

\_\_\_\_\_

ABSENT: \_\_\_\_\_

May 15, 2025

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Secretary, Board of Education

STATE OF ILLINOIS )

COUNTY OF DUPAGE )

**CERTIFICATION OF AMENDED BUDGET**

I, Stacy Rattana, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Salt Creek School District 48, DuPage County, Illinois, and as such I am the keeper of the records and files of the Board of Education of said District.

I do further certify that the foregoing constitutes a full, true, and complete copy of the Resolution entitled "RESOLUTION TO ADOPT THE AMENDED BUDGET FOR THE 2024-25 FISCAL YEAR" for Salt Creek School District 48, DuPage County, Illinois, for the current fiscal year beginning July 1, 2024, and ending June 30, 2025, and that said Resolution was duly passed and adopted at a lawfully convened and held meeting of the Board of Education of said School District No. 48 held on May 15 2025.

**IN WITNESS WHEREOF**, I hereunto affix my signature at Salt Creek, Illinois, this 15th day of May 2025.

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Secretary, Board of Education  
Salt Creek School District 48,  
DuPage County, Illinois

Witnessed on the 15th day of May 2025  
before me, notary public, appointed in  
DuPage County for the State of Illinois

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Notary  
My commission expires \_\_\_\_\_

**CHIEF SCHOOL BUSINESS OFFICIAL'S  
 CERTIFICATE OF ESTIMATED REVENUE  
 FOR 2024-2025 AMENDED BUDGET  
 SALT CREEK SCHOOL DISTRICT 48  
 DUPAGE COUNTY, ILLINOIS**

I, Julie Jilek, do hereby certify as follows:

- I am the Chief School Business Official of Salt Creek School District 48, DuPage County, Illinois
- I estimate the revenue, by source, of said district for the fiscal year beginning July 1, 2024, and ending June 30, 2025, to be as follows:

| <b>Source</b>          | <b>Amount<br/>2024-25</b> |
|------------------------|---------------------------|
| Taxes                  | \$13,335,185              |
| CPPRT                  | 973,274                   |
| Interest               | 589,000                   |
| Food Service           | 46,000                    |
| Fees                   | 10,000                    |
| Other Local            | 231,750                   |
| Evidence-Based Funding | 485,000                   |
| Restricted State Aid   | 290,000                   |
| Restricted Federal Aid | 727,004                   |
| <b>TOTAL</b>           | <b>\$16,687,213</b>       |

\_\_\_\_\_  
 Chief School Business Official

\_\_\_\_\_  
 Date

Sworn and subscribed on the \_\_\_\_\_ day of \_\_\_\_\_,  
 2025, before me, notary public, appointed in DuPage County for the  
 State of Illinois

\_\_\_\_\_  
 Notary

My commission expires \_\_\_\_\_

District Type:  
 School District  
 Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION  
 School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM \*  
 July 1, 2024 - June 30, 2025

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

Accounting Basis:  
 Cash  
 Accrual  
 Is this an amended budget? Yes \_\_\_\_\_

Date of Amended Budget: \_\_\_\_\_  
 (MM/DD/YY)

District Name: **Salt Creek SD 48**  
 District RCDT No: **19022048002**

If your FY2024 AFR states that you need to do a deficit reduction plan and your FY2025 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of **Salt Creek SD 48**, County of **Dupage**, State of Illinois, for the Fiscal Year beginning **July 1, 2024** and ending **June 30, 2025**.

WHEREAS the Board of Education of **Salt Creek SD 48**, County of **Dupage**, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the **15** day of **May**, 20 **25**, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning **July 1, 2024** and ending **June 30, 2025**.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this **19** day of **September**, 20 **24** by a roll call vote of **6** Yeas, and **0** Nays, to wit:

| ** MEMBERS VOTING YEA: | ** MEMBERS VOTING NAY: |
|------------------------|------------------------|
|                        |                        |
|                        |                        |
|                        |                        |
|                        |                        |
|                        |                        |
|                        |                        |
|                        |                        |
|                        |                        |
|                        |                        |
|                        |                        |

\* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.  
 \*\* Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.  
 (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).  
 (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/loqin.asp?is=true>  
 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

| <i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>                               |      | (10)        | (20)                     | (30)         | (40)           | (50)                                  | (60)             | (70)         | (80) | (90)                     |
|------------------------------------------------------------------------------------------------|------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|
| Description: Enter Whole Numbers Only                                                          |      | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) <sup>1</sup> as              |      | 14,589,360  | 2,861,272                | 425,411      | 1,173,938      | 126,207                               | 0                | 282,659      | 0    | 0                        |
| <b>RECEIPTS/REVENUES (without Student Activity Funds)</b>                                      |      |             |                          |              |                |                                       |                  |              |      |                          |
| LOCAL SOURCES                                                                                  | 1000 | 9,004,657   | 3,808,152                | 1,613,973    | 427,882        | 211,545                               | 100,000          | 9,000        | 0    | 0                        |
| FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER                                    | 2000 | 0           | 0                        | 0            | 0              | 0                                     | 0                | 0            | 0    | 0                        |
| STATE SOURCES                                                                                  | 3000 | 497,528     | 50,000                   | 0            | 227,472        | 0                                     | 0                | 0            | 0    | 0                        |
| FEDERAL SOURCES                                                                                | 4000 | 692,577     | 34,427                   | 0            | 0              | 0                                     | 0                | 0            | 0    | 0                        |
| Total Direct Receipts/Revenues <sup>8</sup>                                                    |      | 10,194,762  | 3,892,579                | 1,613,973    | 655,354        | 211,545                               | 100,000          | 9,000        | 0    | 0                        |
| Receipts/Revenues for "On Behalf" Payments <sup>2</sup>                                        | 3998 | 5,000,000   |                          |              |                |                                       |                  |              |      |                          |
| Total Receipts/Revenues                                                                        |      | 15,194,762  | 3,892,579                | 1,613,973    | 655,354        | 211,545                               | 100,000          | 9,000        | 0    | 0                        |
| <b>DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)</b>                             |      |             |                          |              |                |                                       |                  |              |      |                          |
| INSTRUCTION                                                                                    | 1000 | 5,828,918   |                          |              |                | 106,046                               |                  |              | 0    |                          |
| SUPPORT SERVICES                                                                               | 2000 | 4,482,797   | 2,546,346                |              | 1,125,000      | 104,427                               | 12,462,871       |              | 0    | 0                        |
| COMMUNITY SERVICES                                                                             | 3000 | 48,368      | 0                        |              | 0              | 0                                     | 0                |              | 0    | 0                        |
| PAYMENTS TO OTHER DISTRICTS & GOVT UNITS                                                       | 4000 | 1,165,574   | 0                        | 0            | 0              | 0                                     | 0                |              | 0    | 0                        |
| DEBT SERVICES                                                                                  | 5000 | 0           | 0                        | 866,166      | 0              | 0                                     | 0                |              | 0    | 0                        |
| PROVISION FOR CONTINGENCIES                                                                    | 6000 | 150,000     | 0                        | 0            | 0              | 0                                     | 0                |              | 0    | 0                        |
| Total Direct Disbursements/Expenditures <sup>9</sup>                                           |      | 11,675,657  | 2,546,346                | 866,166      | 1,125,000      | 210,473                               | 12,462,871       |              | 0    | 0                        |
| Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>                               | 4180 | 5,000,000   | 0                        | 0            | 0              | 0                                     | 0                |              | 0    | 0                        |
| Total Disbursements/Expenditures                                                               |      | 16,675,657  | 2,546,346                | 866,166      | 1,125,000      | 210,473                               | 12,462,871       |              | 0    | 0                        |
| Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures              |      | (1,480,895) | 1,346,233                | 747,807      | (469,646)      | 1,072                                 | (12,362,871)     | 9,000        | 0    | 0                        |
| <b>OTHER SOURCES/USES OF FUNDS</b>                                                             |      |             |                          |              |                |                                       |                  |              |      |                          |
| <b>OTHER SOURCES OF FUNDS (7000)</b>                                                           |      |             |                          |              |                |                                       |                  |              |      |                          |
| <b>PERMANENT TRANSFER FROM VARIOUS FUNDS</b>                                                   |      |             |                          |              |                |                                       |                  |              |      |                          |
| Abolishment of the Working Cash Fund <sup>16</sup>                                             | 7110 |             |                          |              |                |                                       |                  |              |      |                          |
| Abatement of the Working Cash Fund <sup>16</sup>                                               | 7110 |             |                          |              |                |                                       |                  |              |      |                          |
| Transfer of Working Cash Fund Interest                                                         | 7120 |             |                          |              |                |                                       |                  |              |      |                          |
| Transfer Among Funds                                                                           | 7130 |             | 7,000,000                |              |                |                                       |                  |              |      |                          |
| Transfer of Interest                                                                           | 7140 |             |                          |              |                |                                       |                  |              |      |                          |
| Transfer from Capital Projects Fund to O&M Fund                                                | 7150 |             | 0                        |              |                |                                       |                  |              |      |                          |
| Transfer of Excess Fire Prev. & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund        | 7160 |             | 0                        |              |                |                                       |                  |              |      |                          |
| Transfer of Excess Accumulated Fire Prev. & Safety Bond and Int <sup>3a</sup> Proceeds to Debt | 7170 |             |                          | 0            |                |                                       |                  |              |      |                          |
| <b>SALE OF BONDS (7200)</b>                                                                    |      |             |                          |              |                |                                       |                  |              |      |                          |
| Principal on Bonds Sold <sup>4</sup>                                                           | 7210 |             |                          |              |                |                                       | 45,570,000       |              |      |                          |
| Premium on Bonds Sold                                                                          | 7220 |             |                          |              |                |                                       | 2,437,902        |              |      |                          |
| Accrued Interest on Bonds Sold                                                                 | 7230 |             |                          |              |                |                                       |                  |              |      |                          |
| Sale or Compensation for Fixed Assets <sup>5</sup>                                             | 7300 |             |                          |              |                |                                       |                  |              |      |                          |
| Transfer to Debt Service to Pay Principal on GASB 87 Leases                                    | 7400 |             |                          | 0            |                |                                       |                  |              |      |                          |
| Transfer to Debt Service to Pay Interest on GASB 87 Leases                                     | 7500 |             |                          | 0            |                |                                       |                  |              |      |                          |
| Transfer to Debt Service Fund to Pay Principal on Revenue Bonds                                | 7600 |             |                          | 0            |                |                                       |                  |              |      |                          |
| Transfer to Debt Service Fund to Pay Interest on Revenue Bonds                                 | 7700 |             |                          | 0            |                |                                       |                  |              |      |                          |
| Transfer to Capital Projects Fund                                                              | 7800 |             |                          |              |                |                                       | 0                |              |      |                          |
| ISBE Loan Proceeds                                                                             | 7900 |             |                          |              |                |                                       |                  |              |      |                          |
| Other Sources Not Classified Elsewhere                                                         | 7990 |             |                          |              |                |                                       | 7,000,000        |              |      |                          |
| Total Other Sources of Funds <sup>8</sup>                                                      |      | 0           | 7,000,000                | 0            | 0              | 0                                     | 55,007,902       | 0            | 0    | 0                        |
| <b>OTHER USES OF FUNDS (8000)</b>                                                              |      |             |                          |              |                |                                       |                  |              |      |                          |
| <b>TRANSFER TO VARIOUS OTHER FUNDS (8100)</b>                                                  |      |             |                          |              |                |                                       |                  |              |      |                          |
| Abolishment or Abatement of the Working Cash Fund <sup>16</sup>                                | 8110 |             |                          |              |                |                                       |                  | 0            |      |                          |
| Transfer of Working Cash Fund Interest                                                         | 8120 |             |                          |              |                |                                       |                  | 0            |      |                          |
| Transfer Among Funds                                                                           | 8130 | 7,000,000   | 0                        |              |                |                                       |                  |              |      |                          |
| Transfer of Interest <sup>5</sup>                                                              | 8140 |             |                          |              |                |                                       |                  |              |      |                          |
| Transfer from Capital Projects Fund to O&M Fund                                                | 8150 |             |                          |              |                |                                       |                  |              |      |                          |
| Transfer of Excess Fire Prev. & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund        | 8160 |             |                          |              |                |                                       |                  |              |      |                          |
| Transfer of Excess Accumulated Fire Prev. & Safety Bond <sup>3a</sup> and Int                  | 8170 |             |                          |              |                |                                       |                  |              |      |                          |
| Taxes Pledged to Pay Principal on GASB 87 Leases                                               | 8410 |             |                          |              |                |                                       |                  |              |      |                          |
| Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases                               | 8420 |             |                          |              |                |                                       |                  |              |      |                          |
| Other Revenues Pledged to Pay Principal on GASB 87 Leases                                      | 8430 |             |                          |              |                |                                       |                  |              |      |                          |
| Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases                              | 8440 |             |                          |              |                |                                       |                  |              |      |                          |
| Taxes Pledged to Pay Interest on GASB 87 Leases                                                | 8510 |             |                          |              |                |                                       |                  |              |      |                          |
| Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases                                | 8520 |             |                          |              |                |                                       |                  |              |      |                          |
| Other Revenues Pledged to Pay Interest on GASB 87 Leases                                       | 8530 |             |                          |              |                |                                       |                  |              |      |                          |
| Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases                               | 8540 |             |                          |              |                |                                       |                  |              |      |                          |
| Taxes Pledged to Pay Principal on Revenue Bonds                                                | 8610 |             |                          |              |                |                                       |                  |              |      |                          |
| Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds                                | 8620 |             |                          |              |                |                                       |                  |              |      |                          |
| Other Revenues Pledged to Pay Principal on Revenue Bonds                                       | 8630 |             |                          |              |                |                                       |                  |              |      |                          |
| Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds                               | 8640 |             |                          |              |                |                                       |                  |              |      |                          |
| Taxes Pledged to Pay Interest on Revenue Bonds                                                 | 8710 |             |                          |              |                |                                       |                  |              |      |                          |

|                                                                                           |      |             |           |           |         |         |            |         |   |
|-------------------------------------------------------------------------------------------|------|-------------|-----------|-----------|---------|---------|------------|---------|---|
| Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds                            | 8720 |             |           |           |         |         |            |         |   |
| Other Revenues Pledged to Pay Interest on Revenue Bonds                                   | 8730 |             |           |           |         |         |            |         |   |
| Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds                           | 8740 |             |           |           |         |         |            |         |   |
| Taxes Transferred to Pay for Capital Projects                                             | 8810 |             |           |           |         |         |            |         |   |
| Grants/Reimbursements Pledged to Pay for Capital Projects                                 | 8820 |             |           |           |         |         |            |         |   |
| Other Revenues Pledged to Pay for Capital Projects                                        | 8830 |             |           |           |         |         |            |         |   |
| Fund Balance Transfers Pledged to Pay for Capital Projects                                | 8840 |             |           |           |         |         |            |         |   |
| Transfer to Debt Service Fund to Pay Principal on ISBE Loans                              | 8910 |             |           |           |         |         |            |         |   |
| Other Uses Not Classified Elsewhere                                                       | 8990 |             |           |           |         |         |            |         |   |
|                                                                                           |      | 7,000,000   | 7,000,000 | 0         | 0       | 0       | 0          | 0       | 0 |
| <b>Total Other Uses of Funds</b>                                                          |      | 7,000,000   | 7,000,000 | 0         | 0       | 0       | 0          | 0       | 0 |
| <b>Total Other Sources/Uses of Fund</b>                                                   |      | (7,000,000) | 0         | 0         | 0       | 0       | 55,007,902 | 0       | 0 |
| <b>ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2025</b> |      | 6,108,465   | 4,207,505 | 1,173,218 | 704,292 | 127,279 | 42,645,031 | 291,659 | 0 |
| <b>Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1,</b>          |      | 38,681      |           |           |         |         |            |         |   |
| <b>RECEIPTS/REVENUES (For Student Activity Funds)</b>                                     |      |             |           |           |         |         |            |         |   |
| <b>Total Student Activity Direct Receipts/Revenues (Local Sources)</b>                    | 1799 | 10,000      |           |           |         |         |            |         |   |
| <b>DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)</b>                            |      |             |           |           |         |         |            |         |   |
| <b>Total Student Activity Direct Disbursements/Expenditures</b>                           | 1999 | 25,000      |           |           |         |         |            |         |   |
| <b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>  |      | (15,000)    |           |           |         |         |            |         |   |
| <b>Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2025</b>                 |      | 23,681      |           |           |         |         |            |         |   |

|                                                                                                                 |             |             |           |           |           |         |              |         |   |   |
|-----------------------------------------------------------------------------------------------------------------|-------------|-------------|-----------|-----------|-----------|---------|--------------|---------|---|---|
| <b>Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2024</b> |             | 14,628,041  | 2,861,272 | 425,411   | 1,173,938 | 126,207 | 0            | 282,659 | 0 | 0 |
| <b>RECEIPTS/REVENUES (All Sources with Student Activity Funds)</b>                                              |             |             |           |           |           |         |              |         |   |   |
| <b>LOCAL SOURCES</b>                                                                                            | <b>1000</b> | 9,014,657   | 3,808,152 | 1,613,973 | 427,882   | 211,545 | 100,000      | 9,000   | 0 | 0 |
| <b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER</b>                                              | <b>2000</b> | 0           | 0         | 0         | 0         | 0       | 0            | 0       | 0 | 0 |
| <b>STATE SOURCES</b>                                                                                            | <b>3000</b> | 497,528     | 50,000    | 0         | 227,472   | 0       | 0            | 0       | 0 | 0 |
| <b>FEDERAL SOURCES</b>                                                                                          | <b>4000</b> | 692,577     | 34,427    | 0         | 0         | 0       | 0            | 0       | 0 | 0 |
| <b>Total Direct Receipts/Revenues <sup>8</sup></b>                                                              |             | 10,204,762  | 3,892,579 | 1,613,973 | 655,354   | 211,545 | 100,000      | 9,000   | 0 | 0 |
| Receipts/Revenues for "On Behalf" Payments <sup>2</sup>                                                         | 3998        | 5,000,000   | 0         | 0         | 0         | 0       | 0            | 0       | 0 | 0 |
| <b>Total Receipts/Revenues</b>                                                                                  |             | 15,204,762  | 3,892,579 | 1,613,973 | 655,354   | 211,545 | 100,000      | 9,000   | 0 | 0 |
| <b>DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)</b>                                     |             |             |           |           |           |         |              |         |   |   |
| <b>INSTRUCTION</b>                                                                                              | <b>1000</b> | 5,853,918   |           |           |           | 106,046 |              |         | 0 |   |
| <b>SUPPORT SERVICES</b>                                                                                         | <b>2000</b> | 4,482,797   | 2,546,346 |           | 1,125,000 | 104,427 | 12,462,871   |         | 0 | 0 |
| <b>COMMUNITY SERVICES</b>                                                                                       | <b>3000</b> | 48,368      | 0         |           | 0         | 0       | 0            |         | 0 | 0 |
| <b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS</b>                                                             | <b>4000</b> | 1,165,574   | 0         | 0         | 0         | 0       | 0            |         | 0 | 0 |
| <b>DEBT SERVICES</b>                                                                                            | <b>5000</b> | 0           | 0         | 866,166   | 0         | 0       | 0            |         | 0 | 0 |
| <b>PROVISION FOR CONTINGENCIES</b>                                                                              | <b>6000</b> | 150,000     | 0         | 0         | 0         | 0       | 0            |         | 0 | 0 |
| <b>Total Direct Disbursements/Expenditures <sup>9</sup></b>                                                     |             | 11,700,657  | 2,546,346 | 866,166   | 1,125,000 | 210,473 | 12,462,871   |         | 0 | 0 |
| Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>                                                | 4180        | 5,000,000   | 0         | 0         | 0         | 0       | 0            |         | 0 | 0 |
| <b>Total Disbursements/Expenditures</b>                                                                         |             | 16,700,657  | 2,546,346 | 866,166   | 1,125,000 | 210,473 | 12,462,871   |         | 0 | 0 |
| <b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>                        |             | (1,495,895) | 1,346,233 | 747,807   | (469,646) | 1,072   | (12,362,871) | 9,000   | 0 | 0 |
| <b>OTHER SOURCES/USES OF FUNDS</b>                                                                              |             |             |           |           |           |         |              |         |   |   |
| <b>OTHER SOURCES OF FUNDS (7000)</b>                                                                            |             |             |           |           |           |         |              |         |   |   |
| Total Other Sources of Funds <sup>8</sup>                                                                       |             | 0           | 7,000,000 | 0         | 0         | 0       | 55,007,902   | 0       | 0 | 0 |
| <b>OTHER USES OF FUNDS (8000)</b>                                                                               |             |             |           |           |           |         |              |         |   |   |
| Total Other Uses of Funds <sup>9</sup>                                                                          |             | 7,000,000   | 7,000,000 | 0         | 0         | 0       | 0            | 0       | 0 | 0 |
| Total Other Sources/Uses of Fund                                                                                |             | (7,000,000) | 0         | 0         | 0         | 0       | 55,007,902   | 0       | 0 | 0 |
| <b>ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2025</b>              |             | 6,132,146   | 4,207,505 | 1,173,218 | 704,292   | 127,279 | 42,645,031   | 291,659 | 0 | 0 |

| <b>SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)</b> |      |                     |                      |                      |                        |                   |                          |                      |              |                           |                 |
|---------------------------------------------------------------------------------|------|---------------------|----------------------|----------------------|------------------------|-------------------|--------------------------|----------------------|--------------|---------------------------|-----------------|
| Description                                                                     | Acct | (10)<br>Educational | (20)<br>Operations & | (30)<br>Debt Service | (40)<br>Transportation | (50)<br>Municipal | (60)<br>Capital Projects | (70)<br>Working Cash | (80)<br>Tort | (90)<br>Fire Prevention & | Total By Object |
| <b>Object Name</b>                                                              |      |                     |                      |                      |                        |                   |                          |                      |              |                           |                 |
| Salaries                                                                        | 100  | 6,848,977           | 157,446              |                      | 0                      |                   | 0                        |                      | 0            | 0                         | 7,006,423       |
| Employee Benefits                                                               | 200  | 1,400,437           | 29,400               |                      | 0                      | 210,473           | 0                        |                      | 0            | 0                         | 1,640,310       |
| Purchased Services                                                              | 300  | 1,416,489           | 1,079,500            | 0                    | 1,100,000              |                   | 4,000,000                |                      | 0            | 0                         | 7,595,989       |
| Supplies & Materials                                                            | 400  | 408,569             | 199,000              |                      | 0                      |                   | 100,000                  |                      | 0            | 0                         | 707,569         |
| Capital Outlay                                                                  | 500  | 220,500             | 1,050,000            |                      | 0                      |                   | 6,862,871                |                      | 0            | 0                         | 8,133,371       |
| Other Objects                                                                   | 600  | 1,370,335           | 31,000               | 866,166              | 0                      | 0                 | 0                        |                      | 0            | 0                         | 2,267,501       |
| Non-Capitalized Equipment                                                       | 700  | 10,350              | 0                    |                      | 0                      |                   | 1,500,000                |                      | 0            | 0                         | 1,510,350       |
| Termination Benefits                                                            | 800  | 0                   | 0                    |                      | 0                      |                   | 0                        |                      | 0            | 0                         | 0               |
| <b>Total Expenditures</b>                                                       |      | 11,675,657          | 2,546,346            | 866,166              | 1,100,000              | 210,473           | 12,462,871               |                      | 0            | 0                         | 28,861,513      |

| Description: Enter Whole Numbers Only                                                       | Acct # | (10)<br>Educational | (20)<br>Operations & | (30)<br>Debt Service | (40)<br>Transportation | (50)<br>Municipal | (60)<br>Capital Projects | (70)<br>Working Cash | (80)<br>Tort | (90)<br>Fire Prevention & |
|---------------------------------------------------------------------------------------------|--------|---------------------|----------------------|----------------------|------------------------|-------------------|--------------------------|----------------------|--------------|---------------------------|
| <b>BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2024</b>  |        | 14,589,360          | 2,861,272            | 425,411              | 1,173,938              | 126,207           | 0                        | 282,659              | 0            | 0                         |
| <b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>                                |        | 10,194,762          | 10,892,579           | 1,613,973            | 655,354                | 211,545           | 55,107,902               | 9,000                | 0            | 0                         |
| <b>OTHER RECEIPTS</b>                                                                       |        |                     |                      |                      |                        |                   |                          |                      |              |                           |
| Interfund Loans Payable (Loans from Other Funds)                                            | 411    |                     |                      |                      |                        |                   |                          |                      |              |                           |
| Interfund Loans Receivable (Repayment of Loans)                                             | 141    |                     |                      |                      |                        |                   |                          |                      |              |                           |
| Notes and Warrants Payable                                                                  | 433    |                     |                      |                      |                        |                   |                          |                      |              |                           |
| Other Current Assets                                                                        | 199    |                     |                      |                      |                        |                   |                          |                      |              |                           |
| <b>Total Other Receipts</b>                                                                 |        | 0                   | 0                    | 0                    | 0                      | 0                 | 0                        | 0                    | 0            | 0                         |
| <b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>                           |        | 10,194,762          | 10,892,579           | 1,613,973            | 655,354                | 211,545           | 55,107,902               | 9,000                | 0            | 0                         |
| <b>Total Amount Available</b>                                                               |        | 24,784,122          | 13,753,851           | 2,039,384            | 1,829,292              | 337,752           | 55,107,902               | 291,659              | 0            | 0                         |
| <b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>                              |        | 18,675,657          | 9,546,346            | 866,166              | 1,125,000              | 210,473           | 12,462,871               | 0                    | 0            | 0                         |
| <b>OTHER DISBURSEMENTS</b>                                                                  |        |                     |                      |                      |                        |                   |                          |                      |              |                           |
| Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>                             | 141    |                     |                      |                      |                        |                   |                          |                      |              |                           |
| Interfund Loans Payable (Repayment of Loans)                                                | 411    |                     |                      |                      |                        |                   |                          |                      |              |                           |
| Notes and Warrants Payable                                                                  | 433    |                     |                      |                      |                        |                   |                          |                      |              |                           |
| Other Current Liabilities                                                                   | 499    |                     |                      |                      |                        |                   |                          |                      |              |                           |
| <b>Total Other Disbursements</b>                                                            |        | 0                   | 0                    | 0                    | 0                      | 0                 | 0                        | 0                    | 0            | 0                         |
| <b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>                    |        | 18,675,657          | 9,546,346            | 866,166              | 1,125,000              | 210,473           | 12,462,871               | 0                    | 0            | 0                         |
| <b>ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2025</b>     |        | 6,108,465           | 4,207,505            | 1,173,218            | 704,292                | 127,279           | 42,645,031               | 291,659              | 0            | 0                         |
| <b>Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2024</b>                    |        |                     |                      |                      |                        |                   |                          |                      |              |                           |
|                                                                                             |        | 38,681              |                      |                      |                        |                   |                          |                      |              |                           |
| <b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>                                |        | 10,000              |                      |                      |                        |                   |                          |                      |              |                           |
| <b>Total Amount Available</b>                                                               |        | 48,681              |                      |                      |                        |                   |                          |                      |              |                           |
| <b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>                              |        | 25,000              |                      |                      |                        |                   |                          |                      |              |                           |
| <b>Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2025</b>                      |        | 23,681              |                      |                      |                        |                   |                          |                      |              |                           |
| <b>Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as</b>               |        | 14,628,041          | 2,861,272            | 425,411              | 1,173,938              | 126,207           | 0                        | 282,659              | 0            | 0                         |
| <b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>                                |        | 10,204,762          | 10,892,579           | 1,613,973            | 655,354                | 211,545           | 55,107,902               | 9,000                | 0            | 0                         |
| <b>Total Other Receipts</b>                                                                 |        | 0                   | 0                    | 0                    | 0                      | 0                 | 0                        | 0                    | 0            | 0                         |
| <b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>                           |        | 10,204,762          | 10,892,579           | 1,613,973            | 655,354                | 211,545           | 55,107,902               | 9,000                | 0            | 0                         |
| <b>Total Amount Available</b>                                                               |        | 24,832,803          | 13,753,851           | 2,039,384            | 1,829,292              | 337,752           | 55,107,902               | 291,659              | 0            | 0                         |
| <b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>                              |        | 18,700,657          | 9,546,346            | 866,166              | 1,125,000              | 210,473           | 12,462,871               | 0                    | 0            | 0                         |
| <b>Total Other Disbursements</b>                                                            |        | 0                   | 0                    | 0                    | 0                      | 0                 | 0                        | 0                    | 0            | 0                         |
| <b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>                    |        | 18,700,657          | 9,546,346            | 866,166              | 1,125,000              | 210,473           | 12,462,871               | 0                    | 0            | 0                         |
| <b>Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2025</b> |        | 6,132,146           | 4,207,505            | 1,173,218            | 704,292                | 127,279           | 42,645,031               | 291,659              | 0            | 0                         |

| Description: Enter Whole Numbers Only                           | Acct        | (10)<br>Educational | (20)<br>Operations & | (30)<br>Debt Service | (40)<br>Transportation | (50)<br>Municipal |
|-----------------------------------------------------------------|-------------|---------------------|----------------------|----------------------|------------------------|-------------------|
| <b>RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)</b>              |             |                     |                      |                      |                        |                   |
| <b>AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY</b>        | <b>1100</b> |                     |                      |                      |                        |                   |
| Designated Purposes Levies <sup>11 (1110-1120)</sup>            | -           | 7,662,383           | 3,489,402            | 1,597,973            | 387,882                | 197,545           |
| Leasing Purposes Levy <sup>12</sup>                             | 1130        |                     |                      |                      |                        |                   |
| Special Education Purposes Levy                                 | 1140        |                     |                      |                      |                        |                   |
| FICA and Medicare Only Levies                                   | 1150        |                     |                      |                      |                        |                   |
| Area Vocational Construction Purposes Levy                      | 1160        |                     |                      |                      |                        |                   |
| Summer School Purposes Levy                                     | 1170        |                     |                      |                      |                        |                   |
| Other Tax Levies <i>(Describe &amp; Itemize)</i>                | 1190        |                     |                      |                      |                        |                   |
| <b>Total Ad Valorem Taxes Levied by District</b>                |             | <b>7,662,383</b>    | <b>3,489,402</b>     | <b>1,597,973</b>     | <b>387,882</b>         | <b>197,545</b>    |
| <b>PAYMENTS IN LIEU OF TAXES</b>                                | <b>1200</b> |                     |                      |                      |                        |                   |
| Mobile Home Privilege Tax                                       | 1210        |                     |                      |                      |                        |                   |
| Payments from Local Housing Authority                           | 1220        |                     |                      |                      |                        |                   |
| Corporate Personal Property Replacement Taxes <sup>13</sup>     | 1230        | 878,274             | 80,000               |                      | 5,000                  | 10,000            |
| Other Payments in Lieu of Taxes <i>(Describe &amp; Itemize)</i> | 1290        |                     |                      |                      |                        |                   |
| <b>Total Payments in Lieu of Taxes</b>                          |             | <b>878,274</b>      | <b>80,000</b>        | <b>0</b>             | <b>5,000</b>           | <b>10,000</b>     |
| <b>TUITION</b>                                                  | <b>1300</b> |                     |                      |                      |                        |                   |
| Regular Tuition from Pupils or Parents (In State)               | 1311        |                     |                      |                      |                        |                   |
| Regular Tuition from Other Districts (In State)                 | 1312        |                     |                      |                      |                        |                   |
| Regular Tuition from Other Sources (In State)                   | 1313        |                     |                      |                      |                        |                   |
| Regular Tuition from Other Sources (Out of State)               | 1314        |                     |                      |                      |                        |                   |
| Summer School Tuition from Pupils or Parents (In State)         | 1321        |                     |                      |                      |                        |                   |
| Summer School Tuition from Other Districts (In State)           | 1322        |                     |                      |                      |                        |                   |
| Summer School Tuition from Other Sources (In State)             | 1323        |                     |                      |                      |                        |                   |
| Summer School Tuition from Other Sources (Out of State)         | 1324        |                     |                      |                      |                        |                   |
| CTE Tuition from Pupils or Parents (In State)                   | 1331        |                     |                      |                      |                        |                   |
| CTE Tuition from Other Districts (In State)                     | 1332        |                     |                      |                      |                        |                   |
| CTE Tuition from Other Sources (In State)                       | 1333        |                     |                      |                      |                        |                   |
| CTE Tuition from Other Sources (Out of State)                   | 1334        |                     |                      |                      |                        |                   |
| Special Education Tuition from Pupils or Parents (In State)     | 1341        |                     |                      |                      |                        |                   |
| Special Education Tuition from Other Districts (In State)       | 1342        |                     |                      |                      |                        |                   |
| Special Education Tuition from Other Sources (In State)         | 1343        |                     |                      |                      |                        |                   |
| Special Education Tuition from Other Sources (Out of State)     | 1344        |                     |                      |                      |                        |                   |
| Adult Tuition from Pupils or Parents (In State)                 | 1351        |                     |                      |                      |                        |                   |
| Adult Tuition from Other Districts (In State)                   | 1352        |                     |                      |                      |                        |                   |
| Adult Tuition from Other Sources (In State)                     | 1353        |                     |                      |                      |                        |                   |
| Adult Tuition from Other Sources (Out of State)                 | 1354        |                     |                      |                      |                        |                   |
| <b>Total Tuition</b>                                            |             | <b>0</b>            |                      |                      |                        |                   |
| <b>TRANSPORTATION FEES</b>                                      | <b>1400</b> |                     |                      |                      |                        |                   |
| Regular Transportation Fees from Pupils or Parents (In State)   | 1411        |                     |                      |                      |                        |                   |
| Regular Transportation Fees from Other Districts (In State)     | 1412        |                     |                      |                      |                        |                   |

|                                                                                    |             |                |               |               |               |              |
|------------------------------------------------------------------------------------|-------------|----------------|---------------|---------------|---------------|--------------|
| Regular Transportation Fees from Other Sources (In State)                          | 1413        |                |               |               |               |              |
| Regular Transportation Fees from Co-curricular Activities (In State)               | 1415        |                |               |               |               |              |
| Regular Transportation Fees from Other Sources (Out of State)                      | 1416        |                |               |               |               |              |
| Summer School Transportation Fees from Pupils or Parents (In State)                | 1421        |                |               |               |               |              |
| Summer School Transportation Fees from Other Districts (In State)                  | 1422        |                |               |               |               |              |
| Summer School Transportation Fees from Other Sources (In State)                    | 1423        |                |               |               |               |              |
| Summer School Transportation Fees from Other Sources (Out of State)                | 1424        |                |               |               |               |              |
| CTE Transportation Fees from Pupils or Parents (In State)                          | 1431        |                |               |               |               |              |
| CTE Transportation Fees from Other Districts (In State)                            | 1432        |                |               |               |               |              |
| CTE Transportation Fees from Other Sources (In State)                              | 1433        |                |               |               |               |              |
| CTE Transportation Fees from Other Sources (Out of State)                          | 1434        |                |               |               |               |              |
| Special Education Transportation Fees from Pupils or Parents (In State)            | 1441        |                |               |               |               |              |
| Special Education Transportation Fees from Other Districts (In State)              | 1442        |                |               |               |               |              |
| Special Education Transportation Fees from Other Sources (In State)                | 1443        |                |               |               |               |              |
| Special Education Transportation Fees from Other Sources (Out of State)            | 1444        |                |               |               |               |              |
| Adult Transportation Fees from Pupils or Parents (In State)                        | 1451        |                |               |               |               |              |
| Adult Transportation Fees from Other Districts (In State)                          | 1452        |                |               |               |               |              |
| Adult Transportation Fees from Other Sources (In State)                            | 1453        |                |               |               |               |              |
| Adult Transportation Fees from Other Sources (Out of State)                        | 1454        |                |               |               |               |              |
| <b>Total Transportation Fees</b>                                                   |             |                |               |               | 0             |              |
| <b>EARNINGS ON INVESTMENTS</b>                                                     | <b>1500</b> |                |               |               |               |              |
| Interest on Investments                                                            | 1510        | 350,000        | 75,000        | 16,000        | 35,000        | 4,000        |
| Gain or Loss on Sale of Investments                                                | 1520        |                |               |               |               |              |
| <b>Total Earnings on Investments</b>                                               |             | <b>350,000</b> | <b>75,000</b> | <b>16,000</b> | <b>35,000</b> | <b>4,000</b> |
| <b>FOOD SERVICE</b>                                                                | <b>1600</b> |                |               |               |               |              |
| Sales to Pupils - Lunch                                                            | 1611        | 40,000         |               |               |               |              |
| Sales to Pupils - Breakfast                                                        | 1612        | 6,000          |               |               |               |              |
| Sales to Pupils - A la Carte                                                       | 1613        |                |               |               |               |              |
| Sales to Pupils - Other (Describe & Itemize)                                       | 1614        |                |               |               |               |              |
| Sales to Adults                                                                    | 1620        |                |               |               |               |              |
| Other Food Service (Describe & Itemize)                                            | 1690        |                |               |               |               |              |
| <b>Total Food Service</b>                                                          |             | <b>46,000</b>  |               |               |               |              |
| <b>DISTRICT/SCHOOL ACTIVITY INCOME</b>                                             | <b>1700</b> |                |               |               |               |              |
| Admissions - Athletic                                                              | 1711        |                |               |               |               |              |
| Admissions - Other                                                                 | 1719        |                |               |               |               |              |
| Fees                                                                               | 1720        |                |               |               |               |              |
| Book Store Sales                                                                   | 1730        |                |               |               |               |              |
| Other District/School Activity Revenue (Describe & Itemize)                        | 1790        |                |               |               |               |              |
| Student Activity Fund Revenues                                                     | 1799        | 10,000         |               |               |               |              |
| <b>Total District/School Activity Income (without Student Activity Funds 1799)</b> |             | <b>0</b>       | <b>0</b>      |               |               |              |
| <b>Total District/School Activity Income (with Student Activity Funds 1799)</b>    |             | <b>10,000</b>  |               |               |               |              |
| <b>TEXTBOOK INCOME</b>                                                             | <b>1800</b> |                |               |               |               |              |
| Textbook Rentals - Regular Textbooks                                               | 1811        |                |               |               |               |              |

|                                                                                         |             |           |           |           |         |         |
|-----------------------------------------------------------------------------------------|-------------|-----------|-----------|-----------|---------|---------|
| Textbook Rentals - Summer School Textbooks                                              | 1812        |           |           |           |         |         |
| Textbook Rentals - Adult/Continuing Education Textbooks                                 | 1813        |           |           |           |         |         |
| Textbook Rentals - Other <i>(Describe &amp; Itemize)</i>                                | 1819        |           |           |           |         |         |
| Textbook Sales - Regular Textbooks                                                      | 1821        |           |           |           |         |         |
| Textbook Sales - Summer School                                                          | 1822        |           |           |           |         |         |
| Textbook Sales - Adult/Continuing Education                                             | 1823        |           |           |           |         |         |
| Textbook Sales - Other <i>(Describe &amp; Itemize)</i>                                  | 1829        |           |           |           |         |         |
| Other Textbook Income <i>(Describe &amp; Itemize)</i>                                   | 1890        |           |           |           |         |         |
| <b>Total Textbooks</b>                                                                  |             | 0         |           |           |         |         |
| <b>OTHER REVENUE FROM LOCAL SOURCES</b>                                                 | <b>1900</b> |           |           |           |         |         |
| Rentals                                                                                 | 1910        |           | 163,750   |           |         |         |
| Contributions and Donations from Private Sources                                        | 1920        |           |           |           |         |         |
| Impact Fees from Municipal or County Governments                                        | 1930        |           |           |           |         |         |
| Services Provided Other Districts                                                       | 1940        |           |           |           |         |         |
| Refund of Prior Years' Expenditures                                                     | 1950        | 3,000     |           |           |         |         |
| Payments of Surplus Moneys from TIF Districts                                           | 1960        |           |           |           |         |         |
| Drivers' Education Fees                                                                 | 1970        |           |           |           |         |         |
| Proceeds from Vendors' Contracts                                                        | 1980        |           |           |           |         |         |
| School Facility Occupation Tax Proceeds                                                 | 1983        |           |           |           |         |         |
| Payment from Other Districts                                                            | 1991        |           |           |           |         |         |
| Sale of Vocational Projects                                                             | 1992        |           |           |           |         |         |
| Other Local Fees <i>(Describe &amp; Itemize)</i>                                        | 1993        | 60,000    |           |           |         |         |
| Other Local Revenues <i>(Describe &amp; Itemize)</i>                                    | 1999        | 5,000     |           |           |         |         |
| <b>Total Other Revenue from Local Sources</b>                                           |             | 68,000    | 163,750   | 0         | 0       | 0       |
| <b>Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)</b> | <b>1000</b> | 9,004,657 | 3,808,152 | 1,613,973 | 427,882 | 211,545 |
| <b>Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)</b>    |             | 9,014,657 |           |           |         |         |
| <b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE</b>                                          |             |           |           |           |         |         |
| Flow-Through Revenue from State Sources                                                 | 2100        |           |           |           |         |         |
| Flow-Through Revenue from Federal Sources                                               | 2200        |           |           |           |         |         |
| Other Flow-Through Revenue <i>(Describe &amp; Itemize)</i>                              | 2300        |           |           |           |         |         |
| <b>Total Flow-Through Receipts/Revenues From One District to Another District</b>       | <b>2000</b> | 0         | 0         |           | 0       | 0       |
| <b>RECEIPTS/REVENUES FROM STATE SOURCES (3000)</b>                                      |             |           |           |           |         |         |
| <b>UNRESTRICTED GRANTS-IN-AID (3001-3099)</b>                                           |             |           |           |           |         |         |
| Evidence Based Funding Formula (Section 18-8.15)                                        | 3001        | 485,000   |           |           |         |         |
| Reorganization Incentives (Accounts 3005-3021)                                          | 3005        |           |           |           |         |         |
| Fast Growth District Grants                                                             | 3030        |           |           |           |         |         |
| Other Unrestricted Grants-In-Aid From State Sources <i>(Describe &amp; Itemize)</i>     | 3099        |           |           |           |         |         |
| <b>Total Unrestricted Grants-In-Aid</b>                                                 |             | 485,000   | 0         | 0         | 0       | 0       |
| <b>RESTRICTED GRANTS-IN-AID (3100-3900)</b>                                             |             |           |           |           |         |         |
| <b>SPECIAL EDUCATION</b>                                                                |             |           |           |           |         |         |
| Special Education - Private Facility Tuition                                            | 3100        | 10,478    |           |           |         |         |

|                                                                             |      |        |        |   |         |   |
|-----------------------------------------------------------------------------|------|--------|--------|---|---------|---|
| Special Education - Funding for Children Requiring Sp Ed Services           | 3105 |        |        |   |         |   |
| Special Education - Personnel                                               | 3110 |        |        |   |         |   |
| Special Education - Orphanage - Individual                                  | 3120 |        |        |   |         |   |
| Special Education - Orphanage - Summer Individual                           | 3130 |        |        |   |         |   |
| Special Education - Summer School                                           | 3145 |        |        |   |         |   |
| Special Education - Other <i>(Describe &amp; Itemize)</i>                   | 3199 |        |        |   |         |   |
| <b>Total Special Education</b>                                              |      | 10,478 | 0      |   | 0       |   |
| <b>CAREER AND TECHNICAL EDUCATION (CTE)</b>                                 |      |        |        |   |         |   |
| CTE - Technical Education - Tech Prep                                       | 3200 |        |        |   |         |   |
| CTE - Secondary Program Improvement (CTEI)                                  | 3220 |        |        |   |         |   |
| CTE - WECEP                                                                 | 3225 |        |        |   |         |   |
| CTE - Agriculture Education                                                 | 3235 |        |        |   |         |   |
| CTE - Instructor Practicum                                                  | 3240 |        |        |   |         |   |
| CTE - Student Organizations                                                 | 3270 |        |        |   |         |   |
| CTE - Other <i>(Describe &amp; Itemize)</i>                                 | 3299 |        |        |   |         |   |
| <b>Total Career and Technical Education</b>                                 |      | 0      | 0      |   |         | 0 |
| <b>BILINGUAL EDUCATION</b>                                                  |      |        |        |   |         |   |
| Bilingual Education - Downstate - TPI and TBE                               | 3305 |        |        |   |         |   |
| Bilingual Education - Downstate - Transitional Bilingual Education          | 3310 |        |        |   |         |   |
| <b>Total Bilingual Education</b>                                            |      | 0      |        |   |         | 0 |
| State Free Lunch & Breakfast                                                | 3360 | 1,200  |        |   |         |   |
| School Breakfast Initiative                                                 | 3365 |        |        |   |         |   |
| Driver Education                                                            | 3370 |        |        |   |         |   |
| Adult Education (from ICCB)                                                 | 3410 |        |        |   |         |   |
| Adult Education - Other <i>(Describe &amp; Itemize)</i>                     | 3499 |        |        |   |         |   |
| <b>TRANSPORTATION</b>                                                       |      |        |        |   |         |   |
| Transportation - Regular and Vocational                                     | 3500 |        |        |   | 5,834   |   |
| Transportation - Special Education                                          | 3510 |        |        |   | 221,638 |   |
| Transportation - Other <i>(Describe &amp; Itemize)</i>                      | 3599 |        |        |   |         |   |
| <b>Total Transportation</b>                                                 |      | 0      | 0      |   | 227,472 | 0 |
| Learning Improvement - Change Grants                                        | 3610 |        |        |   |         |   |
| Scientific Literacy                                                         | 3660 |        |        |   |         |   |
| Truant Alternative/Optional Education                                       | 3695 |        |        |   |         |   |
| Early Childhood - Block Grant                                               | 3705 |        |        |   |         |   |
| Chicago General Education Block Grant                                       | 3766 |        |        |   |         |   |
| Chicago Educational Services Block Grant                                    | 3767 |        |        |   |         |   |
| School Safety & Educational Improvement Block Grant                         | 3775 |        |        |   |         |   |
| Technology - Technology for Success                                         | 3780 |        |        |   |         |   |
| State Charter Schools                                                       | 3815 |        |        |   |         |   |
| Extended Learning Opportunities - Summer Bridges                            | 3825 |        |        |   |         |   |
| Infrastructure Improvements - Planning/Construction                         | 3920 |        |        |   |         |   |
| School Infrastructure - Maintenance Projects                                | 3925 |        | 50,000 |   |         |   |
| Other Restricted Revenue from State Sources <i>(Describe &amp; Itemize)</i> | 3999 | 850    |        |   |         |   |
| <b>Total Restricted Grants-In-Aid</b>                                       |      | 12,528 | 50,000 | 0 | 227,472 | 0 |

|                                                                                             |             |                |               |          |                |          |
|---------------------------------------------------------------------------------------------|-------------|----------------|---------------|----------|----------------|----------|
| <b>Total Receipts/Revenues from State Sources</b>                                           | <b>3000</b> | <b>497,528</b> | <b>50,000</b> | <b>0</b> | <b>227,472</b> | <b>0</b> |
| <b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>                                        |             |                |               |          |                |          |
| <b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)</b>          |             |                |               |          |                |          |
| Federal Impact Aid                                                                          | 4001        |                |               |          |                |          |
| Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe &amp; Itemize)</i>   | 4009        |                |               |          |                |          |
| <b>Total Unrestricted Grants-In-Aid Received Directly from Fed Govt</b>                     |             | <b>0</b>       | <b>0</b>      | <b>0</b> | <b>0</b>       | <b>0</b> |
| <b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>             |             |                |               |          |                |          |
| Head Start                                                                                  | 4045        |                |               |          |                |          |
| Construction (Impact Aid)                                                                   | 4050        |                |               |          |                |          |
| MAGNET                                                                                      | 4060        |                |               |          |                |          |
| Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe &amp; Itemize)</i>     | 4090        |                |               |          |                |          |
| <b>Total Restricted Grants-In-Aid Received Directly from Federal Govt.</b>                  |             | <b>0</b>       | <b>0</b>      |          | <b>0</b>       | <b>0</b> |
| <b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)</b>      |             |                |               |          |                |          |
| <b>TITLE V</b>                                                                              |             |                |               |          |                |          |
| Title V - Flexibility and Accountability                                                    | 4100        |                |               |          |                |          |
| Title V - SEA Projects                                                                      | 4105        |                |               |          |                |          |
| Title V - Rural Education Initiative (REI)                                                  | 4107        |                |               |          |                |          |
| Title V - Other <i>(Describe &amp; Itemize)</i>                                             | 4199        |                |               |          |                |          |
| <b>Total Title V</b>                                                                        |             | <b>0</b>       | <b>0</b>      |          | <b>0</b>       | <b>0</b> |
| <b>FOOD SERVICE</b>                                                                         |             |                |               |          |                |          |
| Breakfast Start-Up Expansion                                                                | 4200        |                |               |          |                |          |
| National School Lunch Program                                                               | 4210        | 102,000        |               |          |                |          |
| Special Milk Program                                                                        | 4215        | 0              |               |          |                |          |
| School Breakfast Program                                                                    | 4220        | 22,000         |               |          |                |          |
| Summer Food Service Admin/Program                                                           | 4225        | 1,000          |               |          |                |          |
| Child and Adult Care Food Program                                                           | 4226        |                |               |          |                |          |
| Fresh Fruit and Vegetables                                                                  | 4240        |                |               |          |                |          |
| Food Service - Other <i>(Describe &amp; Itemize)</i>                                        | 4299        |                |               |          |                |          |
| <b>Total Food Service</b>                                                                   |             | <b>125,000</b> |               |          |                | <b>0</b> |
| <b>TITLE I</b>                                                                              |             |                |               |          |                |          |
| Title I - Low Income                                                                        | 4300        | 114,114        |               |          |                |          |
| Title I - Low Income - Neglected, Private                                                   | 4305        |                |               |          |                |          |
| Title I - Migrant Education                                                                 | 4340        |                |               |          |                |          |
| Title I - Other <i>(Describe &amp; Itemize)</i>                                             | 4399        |                |               |          |                |          |
| <b>Total Title I</b>                                                                        |             | <b>114,114</b> | <b>0</b>      |          | <b>0</b>       | <b>0</b> |
| <b>TITLE IV</b>                                                                             |             |                |               |          |                |          |
| Title IV - Student Support & Academic Enrichment Grant                                      | 4400        | 10,695         |               |          |                |          |
| Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools | 4415        |                |               |          |                |          |
| Title IV - 21st Century                                                                     | 4421        |                |               |          |                |          |
| Title IV - Other <i>(Describe &amp; Itemize)</i>                                            | 4499        |                |               |          |                |          |

|                                                                    |      |         |   |   |   |   |
|--------------------------------------------------------------------|------|---------|---|---|---|---|
| <b>Total Title IV</b>                                              |      | 10,695  | 0 |   | 0 | 0 |
| <b>FEDERAL - SPECIAL EDUCATION</b>                                 |      |         |   |   |   |   |
| Federal Special Education - Preschool Flow-Through                 | 4600 | 5,136   |   |   |   |   |
| Federal Special Education - Preschool Discretionary                | 4605 |         |   |   |   |   |
| Federal Special Education - IDEA Flow Through                      | 4620 | 276,840 |   |   |   |   |
| Federal Special Education - IDEA Room & Board                      | 4625 |         |   |   |   |   |
| Federal Special Education - IDEA Discretionary                     | 4630 |         |   |   |   |   |
| Federal Special Education - IDEA - Other (Describe & Itemize)      | 4699 |         |   |   |   |   |
| <b>Total Federal Special Education</b>                             |      | 281,976 | 0 |   | 0 | 0 |
| <b>CTE - PERKINS</b>                                               |      |         |   |   |   |   |
| CTE - Perkins-Title III E Tech Prep                                | 4770 |         |   |   |   |   |
| CTE - Other (Describe & Itemize)                                   | 4799 |         |   |   |   |   |
| <b>Total CTE - Perkins</b>                                         |      | 0       | 0 |   |   | 0 |
| Federal - Adult Education                                          | 4810 |         |   |   |   |   |
| ARRA - General State Aid - Education Stabilization                 | 4850 |         |   |   |   |   |
| ARRA - Title I - Low Income                                        | 4851 |         |   |   |   |   |
| ARRA - Title I - Neglected, Private                                | 4852 |         |   |   |   |   |
| ARRA - Title I - Delinquent, Private                               | 4853 |         |   |   |   |   |
| ARRA - Title I - School Improvement (Part A)                       | 4854 |         |   |   |   |   |
| ARRA - Title I - School Improvement (Section 1003g)                | 4855 |         |   |   |   |   |
| ARRA - IDEA - Part B - Preschool                                   | 4856 |         |   |   |   |   |
| ARRA - IDEA - Part B - Flow-Through                                | 4857 |         |   |   |   |   |
| ARRA - Title IID - Technology - Formula                            | 4860 |         |   |   |   |   |
| ARRA - Title IID - Technology - Competitive                        | 4861 |         |   |   |   |   |
| ARRA - McKinney - Vento Homeless Education                         | 4862 |         |   |   |   |   |
| ARRA - Child Nutrition Equipment Assistance                        | 4863 |         |   |   |   |   |
| Impact Aid Formula Grants                                          | 4864 |         |   |   |   |   |
| Impact Aid Competitive Grants                                      | 4865 |         |   |   |   |   |
| Qualified Zone Academy Bond Tax Credits                            | 4866 |         |   |   |   |   |
| Qualified School Construction Bond Credits                         | 4867 |         |   |   |   |   |
| Build America Bond Tax Credits                                     | 4868 |         |   |   |   |   |
| Build America Bond Interest Reimbursement                          | 4869 |         |   |   |   |   |
| ARRA - General State Aid - Other Government Services Stabilization | 4870 |         |   |   |   |   |
| Other ARRA Funds - II                                              | 4871 |         |   |   |   |   |
| Other ARRA Funds - III                                             | 4872 |         |   |   |   |   |
| Other ARRA Funds - IV                                              | 4873 |         |   |   |   |   |
| Other ARRA Funds - V                                               | 4874 |         |   |   |   |   |
| ARRA - Early Childhood                                             | 4875 |         |   |   |   |   |
| Other ARRA Funds - VII                                             | 4876 |         |   |   |   |   |
| Other ARRA Funds - VIII                                            | 4877 |         |   |   |   |   |
| Other ARRA Funds - IX                                              | 4878 |         |   |   |   |   |
| Other ARRA Funds - X                                               | 4879 |         |   |   |   |   |
| Other ARRA Funds - Ed Job Fund Program                             | 4880 |         |   |   |   |   |
| <b>Total Stimulus Programs</b>                                     |      | 0       | 0 | 0 | 0 | 0 |

|                                                                                             |             |                   |                  |                  |                |                |
|---------------------------------------------------------------------------------------------|-------------|-------------------|------------------|------------------|----------------|----------------|
| Race to the Top Program                                                                     | 4901        |                   |                  |                  |                |                |
| Race to the Top - Preschool Expansion Grant                                                 | 4902        |                   |                  |                  |                |                |
| Title III - Instruction for English Learners & Immigrant Students                           | 4905        |                   |                  |                  |                |                |
| Title III - English Language Acquisition                                                    | 4909        |                   |                  |                  |                |                |
| McKinney Education for Homeless Children                                                    | 4920        |                   |                  |                  |                |                |
| Title II - Eisenhower - Professional Development Formula                                    | 4930        |                   |                  |                  |                |                |
| Title II - Teacher Quality                                                                  | 4932        | 20,620            |                  |                  |                |                |
| Title II - Part A – Supporting Effective Instruction – State Grants                         | 4935        |                   |                  |                  |                |                |
| Federal Charter Schools                                                                     | 4960        |                   |                  |                  |                |                |
| State Assessment Grants                                                                     | 4981        |                   |                  |                  |                |                |
| Grant for State Assessments and Related Activities                                          | 4982        |                   |                  |                  |                |                |
| Medicaid Matching Funds - Administrative Outreach                                           | 4991        | 15,000            |                  |                  |                |                |
| Medicaid Matching Funds - Fee-For-Service Program                                           | 4992        | 85,000            |                  |                  |                |                |
| Other Restricted Grants Received from Fed. Govt. thru State <i>(Describe &amp; Itemize)</i> | 4998        | 40,172            | 34,427           |                  |                |                |
| <b>Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State</b>            |             | <b>692,577</b>    | <b>34,427</b>    | <b>0</b>         | <b>0</b>       | <b>0</b>       |
| <b>TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES</b>                                         | <b>4000</b> | <b>692,577</b>    | <b>34,427</b>    | <b>0</b>         | <b>0</b>       | <b>0</b>       |
| <b>TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)</b>                 |             | <b>10,194,762</b> | <b>3,892,579</b> | <b>1,613,973</b> | <b>655,354</b> | <b>211,545</b> |
| <b>TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)</b>                    |             | <b>10,204,762</b> |                  |                  |                |                |

| (60)<br>Capital Projects | (70)<br>Working Cash | (80)<br>Tort | (90)<br>Fire Prevention & |
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Estimated Disbursements/Expenditures

| Description: Enter Whole Numbers Only                                       | Funct #     | (100)<br>Salaries | (200)<br>Employee Benefits | (300)<br>Purchased Services | (400)<br>Supplies & |
|-----------------------------------------------------------------------------|-------------|-------------------|----------------------------|-----------------------------|---------------------|
| <b>10 - EDUCATIONAL FUND (ED)</b>                                           |             |                   |                            |                             |                     |
| <b>INSTRUCTION (ED)</b>                                                     | <b>1000</b> |                   |                            |                             |                     |
| Regular Programs                                                            | 1100        | 2,740,678         | 492,782                    | 83,750                      | 117,597             |
| Tuition Payment to Charter Schools                                          | 1115        |                   |                            |                             |                     |
| Pre-K Programs                                                              | 1125        |                   |                            |                             |                     |
| Special Education Programs (Functions 1200 - 1220)                          | 1200        | 599,212           | 213,881                    | 1,000                       | 12,500              |
| Special Education Programs Pre-K                                            | 1225        | 209,273           | 45,371                     | 6,743                       | 5,000               |
| Remedial and Supplemental Programs K-12                                     | 1250        | 540,615           | 146,645                    | 450                         | 3,095               |
| Remedial and Supplemental Programs Pre-K                                    | 1275        |                   |                            |                             |                     |
| Adult/Continuing Education Programs                                         | 1300        |                   |                            |                             |                     |
| CTE Programs                                                                | 1400        |                   |                            |                             |                     |
| Interscholastic Programs                                                    | 1500        | 172,000           | 3,330                      | 3,500                       | 7,000               |
| Summer School Programs                                                      | 1600        |                   |                            |                             | 500                 |
| Gifted Programs                                                             | 1650        |                   |                            |                             |                     |
| Driver's Education Programs                                                 | 1700        |                   |                            |                             |                     |
| Bilingual Programs                                                          | 1800        | 173,238           | 26,873                     | 3,150                       | 4,000               |
| Truant Alternative & Optional Programs                                      | 1900        |                   |                            |                             |                     |
| Pre-K Programs - Private Tuition                                            | 1910        |                   |                            |                             |                     |
| Regular K-12 Programs Private Tuition                                       | 1911        |                   |                            |                             |                     |
| Special Education Programs K-12 Private Tuition                             | 1912        |                   |                            |                             |                     |
| Special Education Programs Pre-K Tuition                                    | 1913        |                   |                            |                             |                     |
| Remedial/Supplemental Programs K-12 Private Tuition                         | 1914        |                   |                            |                             |                     |
| Remedial/Supplemental Programs Pre-K Private Tuition                        | 1915        |                   |                            |                             |                     |
| Adult/Continuing Education Programs Private Tuition                         | 1916        |                   |                            |                             |                     |
| CTE Programs Private Tuition                                                | 1917        |                   |                            |                             |                     |
| Interscholastic Programs Private Tuition                                    | 1918        |                   |                            |                             |                     |
| Summer School Programs Private Tuition                                      | 1919        |                   |                            |                             |                     |
| Gifted Programs Private Tuition                                             | 1920        |                   |                            |                             |                     |
| Bilingual Programs Private Tuition                                          | 1921        |                   |                            |                             |                     |
| Truants Alternative/Opt Ed Programs Private Tuition                         | 1922        |                   |                            |                             |                     |
| Student Activity Fund Expenditures                                          | 1999        |                   |                            |                             |                     |
| <b>Total Instruction<sup>14</sup> (Without Student Activity Funds 1999)</b> | <b>1000</b> | <b>4,435,016</b>  | <b>928,882</b>             | <b>98,593</b>               | <b>149,692</b>      |
| <b>Total Instruction<sup>14</sup> (With Student Activity Funds 1999)</b>    | <b>1000</b> | <b>4,435,016</b>  | <b>928,882</b>             | <b>98,593</b>               | <b>149,692</b>      |
| <b>SUPPORT SERVICES (ED)</b>                                                | <b>2000</b> |                   |                            |                             |                     |
| <b>Support Services - Pupil</b>                                             | <b>2100</b> |                   |                            |                             |                     |
| Attendance & Social Work Services                                           | 2110        | 119,459           | 24,193                     | 200                         | 4,000               |
| Guidance Services                                                           | 2120        |                   |                            |                             |                     |
| Health Services                                                             | 2130        | 191,343           | 52,713                     | 3,500                       | 8,300               |
| Psychological Services                                                      | 2140        | 77,880            | 1,617                      | 200                         |                     |
| Speech Pathology & Audiology Services                                       | 2150        | 113,885           | 31,635                     | 5,700                       | 2,000               |
| Other Support Services - Pupils (Describe & Itemize)                        | 2190        | 84,209            |                            |                             |                     |
| <b>Total Support Services - Pupil</b>                                       | <b>2100</b> | <b>586,776</b>    | <b>110,158</b>             | <b>9,600</b>                | <b>14,300</b>       |
| <b>Support Services - Instructional Staff</b>                               | <b>2200</b> |                   |                            |                             |                     |
| Improvement of Instruction Services                                         | 2210        | 217,123           | 40,079                     | 120,671                     | 114,300             |
| Educational Media Services                                                  | 2220        | 125,510           | 35,057                     | 10,800                      | 21,800              |
| Assessment & Testing                                                        | 2230        |                   |                            | 40,000                      |                     |
| <b>Total Support Services - Instructional Staff</b>                         | <b>2200</b> | <b>342,633</b>    | <b>75,136</b>              | <b>171,471</b>              | <b>136,100</b>      |
| <b>Support Services - General Administration</b>                            | <b>2300</b> |                   |                            |                             |                     |
| Board of Education Services                                                 | 2310        | 53,775            | 76,500                     | 261,500                     | 29,000              |
| Executive Administration Services                                           | 2320        | 298,783           | 49,654                     | 23,810                      | 7,500               |
| Special Area Administration Services                                        | 2330        | 137,956           | 28,231                     | 7,500                       | 1,000               |
| Tort Immunity Services                                                      | 2361, 2365  |                   |                            | 125,300                     |                     |
| <b>Total Support Services - General Administration</b>                      | <b>2300</b> | <b>490,514</b>    | <b>154,385</b>             | <b>418,110</b>              | <b>37,500</b>       |
| <b>Support Services - School Administration</b>                             | <b>2400</b> |                   |                            |                             |                     |
| Office of the Principal Services                                            | 2410        | 664,677           | 84,919                     | 12,900                      | 27,850              |
| Other Support Services - School Administration (Describe & Itemize)         | 2490        |                   |                            |                             |                     |
| <b>Total Support Services - School Administration</b>                       | <b>2400</b> | <b>664,677</b>    | <b>84,919</b>              | <b>12,900</b>               | <b>27,850</b>       |

|                                                                                        |             |                  |                  |                  |                |
|----------------------------------------------------------------------------------------|-------------|------------------|------------------|------------------|----------------|
| <b>Support Services - Business</b>                                                     | <b>2500</b> |                  |                  |                  |                |
| Direction of Business Support Services                                                 | 2510        |                  |                  |                  |                |
| Fiscal Services                                                                        | 2520        | 245,075          | 37,653           | 42,000           | 26,000         |
| Operation & Maintenance of Plant Services                                              | 2540        |                  |                  |                  |                |
| Pupil Transportation Services                                                          | 2550        |                  |                  |                  |                |
| Food Services                                                                          | 2560        |                  |                  | 155,500          | 2,500          |
| Internal Services                                                                      | 2570        |                  |                  |                  |                |
| <b>Total Support Services - Business</b>                                               | <b>2500</b> | <b>245,075</b>   | <b>37,653</b>    | <b>197,500</b>   | <b>28,500</b>  |
| <b>Support Services - Central</b>                                                      | <b>2600</b> |                  |                  |                  |                |
| Direction of Central Support Services                                                  | 2610        |                  |                  |                  |                |
| Planning, Research, Development & Evaluation Services                                  | 2620        |                  |                  |                  |                |
| Information Services                                                                   | 2630        |                  |                  |                  |                |
| Staff Services                                                                         | 2640        | 77,786           | 9,304            | 20,500           | 2,000          |
| Data Processing Services                                                               | 2660        |                  |                  | 431,000          | 10,000         |
| <b>Total Support Services - Central</b>                                                | <b>2600</b> | <b>77,786</b>    | <b>9,304</b>     | <b>451,500</b>   | <b>12,000</b>  |
| <b>Other Support Services - Misc. (Describe &amp; Itemize)</b>                         | <b>2900</b> |                  |                  |                  |                |
| <b>Total Support Services</b>                                                          | <b>2000</b> | <b>2,407,461</b> | <b>471,555</b>   | <b>1,261,081</b> | <b>256,250</b> |
| <b>COMMUNITY SERVICES (ED)</b>                                                         | <b>3000</b> | 6,500            |                  | 39,241           | 2,627          |
| <b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (ED)</b>                                    | <b>4000</b> |                  |                  |                  |                |
| <b>Payments to Other Dist &amp; Govt Units (In-State)</b>                              | <b>4100</b> |                  |                  |                  |                |
| Payments for Regular Programs                                                          | 4110        |                  |                  | 17,574           |                |
| Payments for Special Education Programs                                                | 4120        |                  |                  |                  |                |
| Payments for Adult/Continuing Education Programs                                       | 4130        |                  |                  |                  |                |
| Payments for CTE Programs                                                              | 4140        |                  |                  |                  |                |
| Payments for Community College Programs                                                | 4170        |                  |                  |                  |                |
| Other Payments to In-State Govt Units - Programs (Describe & Itemize)                  | 4190        |                  |                  |                  |                |
| <b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>                        | <b>4100</b> |                  |                  | <b>17,574</b>    |                |
| Payments for Regular Programs - Tuition                                                | 4210        |                  |                  |                  |                |
| Payments for Special Education Programs - Tuition                                      | 4220        |                  |                  |                  |                |
| Payments for Adult/Continuing Education Programs - Tuition                             | 4230        |                  |                  |                  |                |
| Payments for CTE Programs - Tuition                                                    | 4240        |                  |                  |                  |                |
| Payments for Community College Programs - Tuition                                      | 4270        |                  |                  |                  |                |
| Payments for Other Programs - Tuition                                                  | 4280        |                  |                  |                  |                |
| Other Payments to In-State Govt Units - Tuition (Describe & Itemize)                   | 4290        |                  |                  |                  |                |
| <b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>              | <b>4200</b> |                  |                  |                  |                |
| Payments for Regular Programs - Transfers                                              | 4310        |                  |                  |                  |                |
| Payments for Special Education Programs - Transfers                                    | 4320        |                  |                  |                  |                |
| Payments for Adult/Continuing Ed Programs - Transfers                                  | 4330        |                  |                  |                  |                |
| Payments for CTE Programs - Transfers                                                  | 4340        |                  |                  |                  |                |
| Payments for Community College Program - Transfers                                     | 4370        |                  |                  |                  |                |
| Payments for Other Programs - Transfers                                                | 4380        |                  |                  |                  |                |
| Other Payments to In-State Govt Units - Transfers (Describe & Itemize)                 | 4390        |                  |                  |                  |                |
| <b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>              | <b>4300</b> |                  |                  | <b>0</b>         |                |
| Payments to Other Dist & Govt Units (Out of State)                                     | 4400        |                  |                  |                  |                |
| <b>Total Payments to Other Dist &amp; Govt Units</b>                                   | <b>4000</b> |                  |                  | <b>17,574</b>    |                |
| <b>DEBT SERVICE (ED)</b>                                                               | <b>5000</b> |                  |                  |                  |                |
| <b>Debt Service - Interest on Short-Term Debt</b>                                      | <b>5100</b> |                  |                  |                  |                |
| Tax Anticipation Warrants                                                              | 5110        |                  |                  |                  |                |
| Tax Anticipation Notes                                                                 | 5120        |                  |                  |                  |                |
| Corporate Personal Property Repl Tax Anticipated Notes                                 | 5130        |                  |                  |                  |                |
| State Aid Anticipation Certificates                                                    | 5140        |                  |                  |                  |                |
| Other Interest on Short-Term Debt (Describe & Itemize)                                 | 5150        |                  |                  |                  |                |
| <b>Total Debt Service - Interest on Short-Term Debt</b>                                | <b>5100</b> |                  |                  |                  |                |
| <b>Debt Service - Interest on Long-Term Debt</b>                                       | <b>5200</b> |                  |                  |                  |                |
| <b>Total Debt Service</b>                                                              | <b>5000</b> |                  |                  |                  |                |
| <b>PROVISION FOR CONTINGENCIES (ED)</b>                                                | <b>6000</b> |                  |                  |                  |                |
| <b>Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))</b> |             | <b>6,848,977</b> | <b>1,400,437</b> | <b>1,416,489</b> | <b>408,569</b> |
| <b>Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))</b>    |             | <b>6,848,977</b> | <b>1,400,437</b> | <b>1,416,489</b> | <b>408,569</b> |

|                                                                                                               |             |                |               |                  |                |
|---------------------------------------------------------------------------------------------------------------|-------------|----------------|---------------|------------------|----------------|
| <b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity)</b>    |             |                |               |                  |                |
| <b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity)</b>       |             |                |               |                  |                |
| <b>20 - OPERATIONS AND MAINTENANCE FUND (O&amp;M)</b>                                                         |             |                |               |                  |                |
| <b>SUPPORT SERVICES (O&amp;M)</b>                                                                             | <b>2000</b> |                |               |                  |                |
| <b>Support Services - Pupil</b>                                                                               | <b>2100</b> |                |               |                  |                |
| Other Support Services - Pupils <i>(Describe &amp; Itemize)</i>                                               | 2190        |                |               |                  |                |
| <b>Support Services - Business</b>                                                                            | <b>2500</b> |                |               |                  |                |
| Direction of Business Support Services                                                                        | 2510        |                |               |                  |                |
| Facilities Acquisition & Construction Services                                                                | 2530        |                |               |                  |                |
| Operation & Maintenance of Plant Services                                                                     | 2540        | 157,446        | 29,400        | 1,079,500        | 199,000        |
| Pupil Transportation Services                                                                                 | 2550        |                |               |                  |                |
| Food Services                                                                                                 | 2560        |                |               |                  |                |
| <b>Total Support Services - Business</b>                                                                      | <b>2500</b> | <b>157,446</b> | <b>29,400</b> | <b>1,079,500</b> | <b>199,000</b> |
| <b>Other Support Services - Misc. <i>(Describe &amp; Itemize)</i></b>                                         | <b>2900</b> |                |               |                  |                |
| <b>Total Support Services</b>                                                                                 | <b>2000</b> | <b>157,446</b> | <b>29,400</b> | <b>1,079,500</b> | <b>199,000</b> |
| <b>COMMUNITY SERVICES (O&amp;M)</b>                                                                           | <b>3000</b> |                |               |                  |                |
| <b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (O&amp;M)</b>                                                      | <b>4000</b> |                |               |                  |                |
| <b>Payments to Other Dist &amp; Govt Units (In-State)</b>                                                     | <b>4100</b> |                |               |                  |                |
| Payments for Regular Programs                                                                                 | 4110        |                |               |                  |                |
| Payments for Special Education Programs                                                                       | 4120        |                |               |                  |                |
| Payments for CTE Program                                                                                      | 4140        |                |               |                  |                |
| Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>                              | 4190        |                |               |                  |                |
| <b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>                                               | <b>4100</b> |                |               | 0                |                |
| Payments to Other Dist & Govt Units <i>(Out of State)</i> <sup>14</sup>                                       | 4400        |                |               |                  |                |
| <b>Total Payments to Other Dist &amp; Govt Unit</b>                                                           | <b>4000</b> |                |               | 0                |                |
| <b>DEBT SERVICE (O&amp;M)</b>                                                                                 | <b>5000</b> |                |               |                  |                |
| <b>Debt Service - Interest on Short-Term Debt</b>                                                             | <b>5100</b> |                |               |                  |                |
| Tax Anticipation Warrants                                                                                     | 5110        |                |               |                  |                |
| Tax Anticipation Notes                                                                                        | 5120        |                |               |                  |                |
| Corporate Personal Prop Repl Tax Anticipated Notes                                                            | 5130        |                |               |                  |                |
| State Aid Anticipation Certificates                                                                           | 5140        |                |               |                  |                |
| Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>                                             | 5150        |                |               |                  |                |
| <b>Total Debt Service - Interest on Short-Term Debt</b>                                                       | <b>5100</b> |                |               |                  |                |
| <b>Debt Service - Interest on Long-Term Debt</b>                                                              | <b>5200</b> |                |               |                  |                |
| <b>Total Debt Service</b>                                                                                     | <b>5000</b> |                |               |                  |                |
| <b>PROVISION FOR CONTINGENCIES (O&amp;M)</b>                                                                  | <b>6000</b> |                |               |                  |                |
| <b>Total Direct Disbursements/Expenditures</b>                                                                |             | <b>157,446</b> | <b>29,400</b> | <b>1,079,500</b> | <b>199,000</b> |
| <b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>                               |             |                |               |                  |                |
| <b>30 - DEBT SERVICE FUND (DS)</b>                                                                            |             |                |               |                  |                |
| <b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (DS)</b>                                                           | <b>4000</b> |                |               |                  |                |
| <b>Payments to Other Dist &amp; Govt Units (In-State)</b>                                                     | <b>4100</b> |                |               |                  |                |
| Payments for Regular Programs                                                                                 | 4110        |                |               |                  |                |
| Payments for Special Education Programs                                                                       | 4120        |                |               |                  |                |
| Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>                              | 4190        |                |               |                  |                |
| <b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>                                               | <b>4000</b> |                |               |                  |                |
| <b>DEBT SERVICE (DS)</b>                                                                                      | <b>5000</b> |                |               |                  |                |
| <b>Debt Service - Interest on Short-Term Debt</b>                                                             | <b>5100</b> |                |               |                  |                |
| Tax Anticipation Warrants                                                                                     | 5110        |                |               |                  |                |
| Tax Anticipation Notes                                                                                        | 5120        |                |               |                  |                |
| Corporate Personal Prop Repl Tax Anticipation Notes                                                           | 5130        |                |               |                  |                |
| State Aid Anticipation Certificates                                                                           | 5140        |                |               |                  |                |
| Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>                                             | 5150        |                |               |                  |                |
| <b>Total Debt Service - Interest On Short-Term Debt</b>                                                       | <b>5100</b> |                |               |                  |                |
| <b>Debt Service - Interest on Long-Term Debt</b>                                                              | <b>5200</b> |                |               |                  |                |
| <b>Debt Service - Payments of Principal on Long-Term Debt</b> <sup>15</sup> <i>(Lease/Purchase Principal)</i> | <b>5300</b> |                |               |                  |                |
| <b>Debt Service - Other <i>(Describe &amp; Itemize)</i></b>                                                   | <b>5400</b> |                |               |                  |                |
| <b>Total Debt Service</b>                                                                                     | <b>5000</b> |                |               | 0                |                |

|                                                                                                        |             |   |         |           |   |
|--------------------------------------------------------------------------------------------------------|-------------|---|---------|-----------|---|
| <b>PROVISION FOR CONTINGENCIES (DS)</b>                                                                | <b>6000</b> |   |         |           |   |
| <b>Total Direct Disbursements/Expenditures</b>                                                         |             |   |         | 0         |   |
| <b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>                        |             |   |         |           |   |
| <b>40 - TRANSPORTATION FUND (TR)</b>                                                                   |             |   |         |           |   |
| <b>SUPPORT SERVICES (TR)</b>                                                                           | <b>2000</b> |   |         |           |   |
| <b>Support Services - Pupils</b>                                                                       | <b>2100</b> |   |         |           |   |
| Other Support Services - Pupils <i>(Describe &amp; Itemize)</i>                                        | 2190        |   |         |           |   |
| <b>Support Services - Business</b>                                                                     |             |   |         |           |   |
| Pupil Transportation Services                                                                          | 2550        |   |         | 1,100,000 |   |
| Other Support Services - Business <i>(Describe &amp; Itemize)</i>                                      | 2900        |   |         |           |   |
| <b>Total Support Services</b>                                                                          | <b>2000</b> | 0 | 0       | 1,100,000 | 0 |
| <b>COMMUNITY SERVICES (TR)</b>                                                                         | <b>3000</b> |   |         |           |   |
| <b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TR)</b>                                                    | <b>4000</b> |   |         |           |   |
| <b>Payments to Other Dist &amp; Govt Units (In-State)</b>                                              | <b>4100</b> |   |         |           |   |
| Payments for Regular Program                                                                           | 4110        |   |         |           |   |
| Payments for Special Education Programs                                                                | 4120        |   |         |           |   |
| Payments for Adult/Continuing Education Programs                                                       | 4130        |   |         |           |   |
| Payments for CTE Programs                                                                              | 4140        |   |         |           |   |
| Payments for Community College Programs                                                                | 4170        |   |         |           |   |
| Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>                       | 4190        |   |         |           |   |
| <b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>                                        | <b>4100</b> |   |         | 0         |   |
| <b>Payments to Other Dist &amp; Govt Units (Out-of-State) <i>(Describe &amp; Itemize)</i></b>          | <b>4400</b> |   |         |           |   |
| <b>Total Payments to Other Dist &amp; Govt Units</b>                                                   | <b>4000</b> |   |         | 0         |   |
| <b>DEBT SERVICE (TR)</b>                                                                               | <b>5000</b> |   |         |           |   |
| <b>Debt Service - Interest on Short-Term Debt</b>                                                      | <b>5100</b> |   |         |           |   |
| Tax Anticipation Warrants                                                                              | 5110        |   |         |           |   |
| Tax Anticipation Notes                                                                                 | 5120        |   |         |           |   |
| Corporate Personal Prop Repl Tax Anticipation Notes                                                    | 5130        |   |         |           |   |
| State Aid Anticipation Certificates                                                                    | 5140        |   |         |           |   |
| Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>                                      | 5150        |   |         |           |   |
| <b>Total Debt Service - Interest On Short-Term Debt</b>                                                | <b>5100</b> |   |         |           |   |
| <b>Debt Service - Interest on Long-Term Debt</b>                                                       | <b>5200</b> |   |         |           |   |
| <b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal)</b> | <b>5300</b> |   |         |           |   |
| <b>Debt Service - Other <i>(Describe &amp; Itemize)</i></b>                                            | <b>5400</b> |   |         |           |   |
| <b>Total Debt Service</b>                                                                              | <b>5000</b> |   |         |           |   |
| <b>PROVISION FOR CONTINGENCIES (TR)</b>                                                                | <b>6000</b> |   |         |           |   |
| <b>Total Direct Disbursements/Expenditures</b>                                                         |             | 0 | 0       | 1,100,000 | 0 |
| <b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>                        |             |   |         |           |   |
| <b>50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)</b>                                                  |             |   |         |           |   |
| <b>INSTRUCTION (MR/SS)</b>                                                                             | <b>1000</b> |   |         |           |   |
| Regular Program                                                                                        | 1100        |   | 43,673  |           |   |
| Pre-K Programs                                                                                         | 1125        |   |         |           |   |
| Special Education Programs (Functions 1200-1220)                                                       | 1200        |   | 36,196  |           |   |
| Special Education Programs Pre-K                                                                       | 1225        |   | 7,583   |           |   |
| Remedial and Supplemental Programs K-12                                                                | 1250        |   | 7,300   |           |   |
| Remedial and Supplemental Programs Pre-K                                                               | 1275        |   |         |           |   |
| Adult/Continuing Education Programs                                                                    | 1300        |   |         |           |   |
| CTE Programs                                                                                           | 1400        |   |         |           |   |
| Interscholastic Programs                                                                               | 1500        |   | 8,687   |           |   |
| Summer School Programs                                                                                 | 1600        |   | 107     |           |   |
| Gifted Programs                                                                                        | 1650        |   |         |           |   |
| Driver's Education Programs                                                                            | 1700        |   |         |           |   |
| Bilingual Programs                                                                                     | 1800        |   | 2,500   |           |   |
| Truant Alternative & Optional Programs                                                                 | 1900        |   |         |           |   |
| <b>Total Instruction</b>                                                                               | <b>1000</b> |   | 106,046 |           |   |
| <b>SUPPORT SERVICES (MR/SS)</b>                                                                        | <b>2000</b> |   |         |           |   |
| <b>Support Services - Pupil</b>                                                                        | <b>2100</b> |   |         |           |   |

Estimated Disbursements/Expenditures

|                                                                                 |             |  |                |  |  |
|---------------------------------------------------------------------------------|-------------|--|----------------|--|--|
| Attendance & Social Work Services                                               | 2110        |  | 1,900          |  |  |
| Guidance Services                                                               | 2120        |  |                |  |  |
| Health Services                                                                 | 2130        |  | 11,722         |  |  |
| Psychological Services                                                          | 2140        |  | 1,500          |  |  |
| Speech Pathology & Audiology Services                                           | 2150        |  | 1,700          |  |  |
| Other Support Services - Pupils <i>(Describe &amp; Itemize)</i>                 | 2190        |  | 7,600          |  |  |
| <b>Total Support Services - Pupil</b>                                           | <b>2100</b> |  | <b>24,422</b>  |  |  |
| <b>Support Services - Instructional Staff</b>                                   | <b>2200</b> |  |                |  |  |
| Improvement of Instruction Services                                             | 2210        |  | 4,264          |  |  |
| Educational Media Services                                                      | 2220        |  | 10,081         |  |  |
| Assessment & Testing                                                            | 2230        |  |                |  |  |
| <b>Total Support Services - Instructional Staff</b>                             | <b>2200</b> |  | <b>14,345</b>  |  |  |
| <b>Support Services - General Administration</b>                                | <b>2300</b> |  |                |  |  |
| Board of Education Services                                                     | 2310        |  | 2,295          |  |  |
| Executive Administration Services                                               | 2320        |  | 7,646          |  |  |
| Special Area Administrative Services                                            | 2330        |  | 7,061          |  |  |
| Claims Paid from Self Insurance Fund                                            | 2361        |  |                |  |  |
| Risk Management and Claims Services Payments                                    | 2365        |  |                |  |  |
| <b>Total Support Services - General Administration</b>                          | <b>2300</b> |  | <b>17,002</b>  |  |  |
| <b>Support Services - School Administration</b>                                 | <b>2400</b> |  |                |  |  |
| Office of the Principal Services                                                | 2410        |  | 23,679         |  |  |
| Other Support Services - School Administration <i>(Describe &amp; Itemize)</i>  | 2490        |  |                |  |  |
| <b>Total Support Services - School Administration</b>                           | <b>2400</b> |  | <b>23,679</b>  |  |  |
| <b>Support Services - Business</b>                                              | <b>2500</b> |  |                |  |  |
| Direction of Business Support Services                                          | 2510        |  |                |  |  |
| Fiscal Services                                                                 | 2520        |  | 11,549         |  |  |
| Facilities Acquisition & Construction Services                                  | 2530        |  |                |  |  |
| Operation & Maintenance of Plant Service                                        | 2540        |  | 12,230         |  |  |
| Pupil Transportation Services                                                   | 2550        |  |                |  |  |
| Food Services                                                                   | 2560        |  |                |  |  |
| Internal Services                                                               | 2570        |  |                |  |  |
| <b>Total Support Services - Business</b>                                        | <b>2500</b> |  | <b>23,779</b>  |  |  |
| <b>Support Services - Central</b>                                               | <b>2600</b> |  |                |  |  |
| Direction of Central Support Services                                           | 2610        |  |                |  |  |
| Planning, Research, Development & Evaluation Services                           | 2620        |  |                |  |  |
| Information Services                                                            | 2630        |  |                |  |  |
| Staff Services                                                                  | 2640        |  | 1,200          |  |  |
| Data Processing Services                                                        | 2660        |  |                |  |  |
| <b>Total Support Services - Central</b>                                         | <b>2600</b> |  | <b>1,200</b>   |  |  |
| <b>Other Support Services - Misc. <i>(Describe &amp; Itemize)</i></b>           | <b>2900</b> |  |                |  |  |
| <b>Total Support Services</b>                                                   | <b>2000</b> |  | <b>104,427</b> |  |  |
| <b>COMMUNITY SERVICES (MR/SS)</b>                                               | <b>3000</b> |  |                |  |  |
| <b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (MR/SS)</b>                          | <b>4000</b> |  |                |  |  |
| Payments for Regular Programs                                                   | 4110        |  |                |  |  |
| Payments for Special Education Programs                                         | 4120        |  |                |  |  |
| Payments for CTE Programs                                                       | 4140        |  |                |  |  |
| <b>Total Payments to Other Dist &amp; Govt Units</b>                            | <b>4000</b> |  | <b>0</b>       |  |  |
| <b>DEBT SERVICE (MR/SS)</b>                                                     | <b>5000</b> |  |                |  |  |
| <b>Debt Service - Interest on Short-Term Debt</b>                               | <b>5100</b> |  |                |  |  |
| Tax Anticipation Warrants                                                       | 5110        |  |                |  |  |
| Tax Anticipation Notes                                                          | 5120        |  |                |  |  |
| Corporate Personal Prop Repl Tax Anticipation Notes                             | 5130        |  |                |  |  |
| State Aid Anticipation Certificates                                             | 5140        |  |                |  |  |
| Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>               | 5150        |  |                |  |  |
| <b>Total Debt Service</b>                                                       | <b>5000</b> |  |                |  |  |
| <b>PROVISION FOR CONTINGENCIES (MR/SS)</b>                                      | <b>6000</b> |  |                |  |  |
| <b>Total Direct Disbursements/Expenditures</b>                                  |             |  | <b>210,473</b> |  |  |
| <b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b> |             |  |                |  |  |

| <b>60 - CAPITAL PROJECTS (CP)</b>                                                  |             |          |                  |                |
|------------------------------------------------------------------------------------|-------------|----------|------------------|----------------|
| <b>SUPPORT SERVICES (CP)</b>                                                       | <b>2000</b> |          |                  |                |
| <b>Support Services - Business</b>                                                 |             |          |                  |                |
| Facilities Acquisition & Construction Services                                     | 2530        |          | 4,000,000        | 100,000        |
| Other Support Services - Business <i>(Describe &amp; Itemize)</i>                  | 2900        |          |                  |                |
| <b>Total Support Services</b>                                                      | <b>2000</b> | <b>0</b> | <b>4,000,000</b> | <b>100,000</b> |
| <b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (CP)</b>                                | <b>4000</b> |          |                  |                |
| <b>Payments to Other Dist &amp; Govt Units (In-State)</b>                          | <b>4100</b> |          |                  |                |
| Payments to Regular Programs                                                       | 4110        |          |                  |                |
| Payment for Special Education Programs                                             | 4120        |          |                  |                |
| Payment for CTE Programs                                                           | 4140        |          |                  |                |
| Payments to Other Govt Units - Programs (In-State) <i>(Describe &amp; Itemize)</i> | 4190        |          |                  |                |
| <b>Total Payments to Other Districts &amp; Govt Units</b>                          | <b>4000</b> |          | <b>0</b>         |                |
| <b>PROVISION FOR CONTINGENCIES (CP)</b>                                            | <b>6000</b> |          |                  |                |
| <b>Total Direct Disbursements/Expenditures</b>                                     |             | <b>0</b> | <b>4,000,000</b> | <b>100,000</b> |
| <b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>    |             |          |                  |                |
| <b>70 WORKING CASH FUND (WC)</b>                                                   |             |          |                  |                |
| <b>80 - TORT FUND (TF)</b>                                                         |             |          |                  |                |
| <b>INSTRUCTION (TF)</b>                                                            | <b>1000</b> |          |                  |                |
| Regular Programs                                                                   | 1100        |          |                  |                |
| Tuition Payment to Charter Schools                                                 | 1115        |          |                  |                |
| Pre-K Programs                                                                     | 1125        |          |                  |                |
| Special Education Programs (Functions 1200 - 1220)                                 | 1200        |          |                  |                |
| Special Education Programs Pre-K                                                   | 1225        |          |                  |                |
| Remedial and Supplemental Programs K-12                                            | 1250        |          |                  |                |
| Remedial and Supplemental Programs Pre-K                                           | 1275        |          |                  |                |
| Adult/Continuing Education Programs                                                | 1300        |          |                  |                |
| CTE Programs                                                                       | 1400        |          |                  |                |
| Interscholastic Programs                                                           | 1500        |          |                  |                |
| Summer School Programs                                                             | 1600        |          |                  |                |
| Gifted Programs                                                                    | 1650        |          |                  |                |
| Driver's Education Programs                                                        | 1700        |          |                  |                |
| Bilingual Programs                                                                 | 1800        |          |                  |                |
| Truant Alternative & Optional Programs                                             | 1900        |          |                  |                |
| Pre-K Programs - Private Tuition                                                   | 1910        |          |                  |                |
| Regular K-12 Programs Private Tuition                                              | 1911        |          |                  |                |
| Special Education Programs K-12 Private Tuition                                    | 1912        |          |                  |                |
| Special Education Programs Pre-K Tuition                                           | 1913        |          |                  |                |
| Remedial/Supplemental Programs K-12 Private Tuition                                | 1914        |          |                  |                |
| Remedial/Supplemental Programs Pre-K Private Tuition                               | 1915        |          |                  |                |
| Adult/Continuing Education Programs Private Tuition                                | 1916        |          |                  |                |
| CTE Programs Private Tuition                                                       | 1917        |          |                  |                |
| Interscholastic Programs Private Tuition                                           | 1918        |          |                  |                |
| Summer School Programs Private Tuition                                             | 1919        |          |                  |                |
| Gifted Programs Private Tuition                                                    | 1920        |          |                  |                |
| Bilingual Programs Private Tuition                                                 | 1921        |          |                  |                |
| Truants Alternative/Opt Ed Programs Private Tuition                                | 1922        |          |                  |                |
| <b>Total Instruction<sup>14</sup></b>                                              | <b>1000</b> | <b>0</b> | <b>0</b>         | <b>0</b>       |
| <b>SUPPORT SERVICES (TF)</b>                                                       | <b>2000</b> |          |                  |                |
| <b>Support Services - Pupil</b>                                                    | <b>2100</b> |          |                  |                |
| Attendance & Social Work Services                                                  | 2110        |          |                  |                |
| Guidance Services                                                                  | 2120        |          |                  |                |
| Health Services                                                                    | 2130        |          |                  |                |
| Psychological Services                                                             | 2140        |          |                  |                |
| Speech Pathology & Audiology Services                                              | 2150        |          |                  |                |
| Other Support Services - Pupils <i>(Describe &amp; Itemize)</i>                    | 2190        |          |                  |                |
| <b>Total Support Services - Pupil</b>                                              | <b>2100</b> | <b>0</b> | <b>0</b>         | <b>0</b>       |

|                                                                                   |             |          |          |          |          |
|-----------------------------------------------------------------------------------|-------------|----------|----------|----------|----------|
| <b>Support Services - Instructional Staff</b>                                     | <b>2200</b> |          |          |          |          |
| Improvement of Instruction Services                                               | 2210        |          |          |          |          |
| Educational Media Services                                                        | 2220        |          |          |          |          |
| Assessment & Testing                                                              | 2230        |          |          |          |          |
| <b>Total Support Services - Instructional Staff</b>                               | <b>2200</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |
| <b>Support Services - General Administration</b>                                  | <b>2300</b> |          |          |          |          |
| Board of Education Services                                                       | 2310        |          |          |          |          |
| Executive Administration Services                                                 | 2320        |          |          |          |          |
| Special Area Administration Services                                              | 2330        |          |          |          |          |
| Claims Paid from Self Insurance Fund                                              | 2361        |          |          |          |          |
| Risk Management and Claims Services Payments                                      | 2365        |          |          |          |          |
| <b>Total Support Services - General Administration</b>                            | <b>2300</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |
| <b>Support Services - School Administration</b>                                   | <b>2400</b> |          |          |          |          |
| Office of the Principal Services                                                  | 2410        |          |          |          |          |
| Other Support Services - School Administration <i>(Describe &amp; Itemize)</i>    | 2490        |          |          |          |          |
| <b>Total Support Services - School Administration</b>                             | <b>2400</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |
| <b>Support Services - Business</b>                                                | <b>2500</b> |          |          |          |          |
| Direction of Business Support Services                                            | 2510        |          |          |          |          |
| Fiscal Services                                                                   | 2520        |          |          |          |          |
| Facilities Acquisition & Construction Services                                    | 2530        |          |          |          |          |
| Operation & Maintenance of Plant Services                                         | 2540        |          |          |          |          |
| Pupil Transportation Services                                                     | 2550        |          |          |          |          |
| Food Services                                                                     | 2560        |          |          |          |          |
| Internal Services                                                                 | 2570        |          |          |          |          |
| <b>Total Support Services - Business</b>                                          | <b>2500</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |
| <b>Support Services - Central</b>                                                 | <b>2600</b> |          |          |          |          |
| Direction of Central Support Services                                             | 2610        |          |          |          |          |
| Planning, Research, Development & Evaluation Services                             | 2620        |          |          |          |          |
| Information Services                                                              | 2630        |          |          |          |          |
| Staff Services                                                                    | 2640        |          |          |          |          |
| Data Processing Services                                                          | 2660        |          |          |          |          |
| <b>Total Support Services - Central</b>                                           | <b>2600</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |
| <b>Other Support Services - Misc. <i>(Describe &amp; Itemize)</i></b>             | <b>2900</b> |          |          |          |          |
| <b>Total Support Services</b>                                                     | <b>2000</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |
| <b>COMMUNITY SERVICES (TF)</b>                                                    | <b>3000</b> |          |          |          |          |
| <b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TF)</b>                               | <b>4000</b> |          |          |          |          |
| <b>Payments to Other Dist &amp; Govt Units (In-State)</b>                         | <b>4100</b> |          |          |          |          |
| Payments for Regular Programs                                                     | 4110        |          |          |          |          |
| Payments for Special Education Programs                                           | 4120        |          |          |          |          |
| Payments for Adult/Continuing Education Programs                                  | 4130        |          |          |          |          |
| Payments for CTE Programs                                                         | 4140        |          |          |          |          |
| Payments for Community College Programs                                           | 4170        |          |          |          |          |
| Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>  | 4190        |          |          |          |          |
| <b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>                   | <b>4100</b> |          |          | <b>0</b> |          |
| Payments for Regular Programs - Tuition                                           | 4210        |          |          |          |          |
| Payments for Special Education Programs - Tuition                                 | 4220        |          |          |          |          |
| Payments for Adult/Continuing Education Programs - Tuition                        | 4230        |          |          |          |          |
| Payments for CTE Programs - Tuition                                               | 4240        |          |          |          |          |
| Payments for Community College Programs - Tuition                                 | 4270        |          |          |          |          |
| Payments for Other Programs - Tuition                                             | 4280        |          |          |          |          |
| Other Payments to In-State Govt Units - Tuition <i>(Describe &amp; Itemize)</i>   | 4290        |          |          |          |          |
| <b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>         | <b>4200</b> |          |          |          |          |
| Payments for Regular Programs - Transfers                                         | 4310        |          |          |          |          |
| Payments for Special Education Programs - Transfers                               | 4320        |          |          |          |          |
| Payments for Adult/Continuing Ed Programs - Transfers                             | 4330        |          |          |          |          |
| Payments for CTE Programs - Transfers                                             | 4340        |          |          |          |          |
| Payments for Community College Program - Transfers                                | 4370        |          |          |          |          |
| Payments for Other Programs - Transfers                                           | 4380        |          |          |          |          |
| Other Payments to In-State Govt Units - Transfers <i>(Describe &amp; Itemize)</i> | 4390        |          |          |          |          |

|                                                                                                       |             |          |          |          |          |
|-------------------------------------------------------------------------------------------------------|-------------|----------|----------|----------|----------|
| <b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>                             | <b>4300</b> |          |          | <b>0</b> |          |
| Payments to Other Dist & Govt Units (Out of State)                                                    | 4400        |          |          |          |          |
| <b>Total Payments to Other Dist &amp; Govt Units</b>                                                  | <b>4000</b> |          |          | <b>0</b> |          |
| <b>DEBT SERVICE (TF)</b>                                                                              | <b>5000</b> |          |          |          |          |
| <b>Debt Service - Interest on Short-Term Debt</b>                                                     |             |          |          |          |          |
| Tax Anticipation Warrants                                                                             | 5110        |          |          |          |          |
| Tax Anticipation Notes                                                                                | 5120        |          |          |          |          |
| Corporate Personal Property Replacement Tax Anticipation Notes                                        | 5130        |          |          |          |          |
| State Aid Anticipation Certificates                                                                   | 5140        |          |          |          |          |
| Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>                                     | 5150        |          |          |          |          |
| <b>Debt Service - Interest on Long-Term Debt</b>                                                      | <b>5200</b> |          |          |          |          |
| <b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal</b> | <b>5300</b> |          |          |          |          |
| <b>Debt Service - Other <i>(Describe &amp; Itemize)</i></b>                                           | <b>5400</b> |          |          |          |          |
| <b>Total Debt Service</b>                                                                             | <b>5000</b> |          |          | <b>0</b> |          |
| <b>PROVISION FOR CONTINGENCIES (TF)</b>                                                               | <b>6000</b> |          |          |          |          |
| <b>Total Direct Disbursements/Expenditures</b>                                                        |             | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |
| <b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>                       |             |          |          |          |          |
| <b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>                                              |             |          |          |          |          |
| <b>SUPPORT SERVICES (FP&amp;S)</b>                                                                    | <b>2000</b> |          |          |          |          |
| <b>Support Services - Business</b>                                                                    | <b>2500</b> |          |          |          |          |
| Facilities Acquisition & Construction Services                                                        | 2530        |          |          |          |          |
| Operation & Maintenance of Plant Service                                                              | 2540        |          |          |          |          |
| <b>Total Support Services - Business</b>                                                              | <b>2500</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |
| <b>Other Support Services - Misc. <i>(Describe &amp; Itemize)</i></b>                                 | <b>2900</b> |          |          |          |          |
| <b>Total Support Services</b>                                                                         | <b>2000</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |
| <b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS (FP&amp;S)</b>                                        | <b>4000</b> |          |          |          |          |
| Payments to Regular Programs                                                                          | 4110        |          |          |          |          |
| Payments to Special Education Programs                                                                | 4120        |          |          |          |          |
| Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>                      | 4190        |          |          |          |          |
| <b>Total Payments to Other Districts &amp; Govt Units (FPS)</b>                                       | <b>4000</b> |          |          |          |          |
| <b>DEBT SERVICE (FP&amp;S)</b>                                                                        | <b>5000</b> |          |          |          |          |
| <b>Debt Service - Interest on Short-Term Debt</b>                                                     | <b>5100</b> |          |          |          |          |
| Tax Anticipation Warrants                                                                             | 5110        |          |          |          |          |
| Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>                                     | 5150        |          |          |          |          |
| <b>Total Debt Service - Interest on Short-Term Debt</b>                                               | <b>5100</b> |          |          |          |          |
| <b>Debt Service - Interest on Long-Term Debt</b>                                                      | <b>5200</b> |          |          |          |          |
| <b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal</b> | <b>5300</b> |          |          |          |          |
| <b>Total Debt Service</b>                                                                             | <b>5000</b> |          |          |          |          |
| <b>PROVISIONS FOR CONTINGENCIES (FP&amp;S)</b>                                                        | <b>6000</b> |          |          |          |          |
| <b>Total Direct Disbursements/Expenditures</b>                                                        |             | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |
| <b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>                       |             |          |          |          |          |



|         |           |        |   |            |
|---------|-----------|--------|---|------------|
|         |           |        |   | 0          |
| 2,500   | 33,000    |        |   | 386,228    |
|         |           |        |   | 0          |
|         | 3,000     |        |   | 161,000    |
|         |           |        |   | 0          |
| 2,500   | 36,000    | 0      | 0 | 547,228    |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
| 2,500   | 1,000     |        |   | 113,090    |
|         |           |        |   | 441,000    |
| 2,500   | 1,000     | 0      | 0 | 554,090    |
|         |           |        |   | 0          |
| 13,500  | 70,450    | 2,500  | 0 | 4,482,797  |
|         |           |        |   | 48,368     |
|         |           |        |   |            |
|         | 1,073,000 |        |   | 1,090,574  |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         | 1,073,000 |        |   | 1,090,574  |
|         |           |        |   | 0          |
|         | 75,000    |        |   | 75,000     |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         | 0         |        |   | 0          |
|         |           |        |   | 0          |
|         | 1,148,000 |        |   | 1,165,574  |
|         |           |        |   |            |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         |           |        |   | 0          |
|         | 0         |        |   | 0          |
|         |           |        |   | 0          |
|         | 0         |        |   | 0          |
|         | 150,000   |        |   | 150,000    |
| 220,500 | 1,370,335 | 10,350 | 0 | 11,675,657 |
| 220,500 | 1,395,335 | 10,350 | 0 | 11,700,657 |

|  |  |  |  |             |
|--|--|--|--|-------------|
|  |  |  |  | (1,480,895) |
|  |  |  |  | (1,495,895) |

|           |        |   |   |           |
|-----------|--------|---|---|-----------|
|           |        |   |   | 0         |
|           |        |   |   | 0         |
|           |        |   |   | 0         |
| 1,050,000 | 31,000 |   |   | 2,546,346 |
|           |        |   |   | 0         |
|           |        |   |   | 0         |
| 1,050,000 | 31,000 | 0 | 0 | 2,546,346 |
|           |        |   |   | 0         |
| 1,050,000 | 31,000 | 0 | 0 | 2,546,346 |
|           |        |   |   | 0         |

|           |        |   |   |           |
|-----------|--------|---|---|-----------|
|           |        |   |   | 0         |
|           |        |   |   | 0         |
|           |        |   |   | 0         |
|           |        |   |   | 0         |
|           | 0      |   |   | 0         |
|           |        |   |   | 0         |
|           | 0      |   |   | 0         |
|           |        |   |   | 0         |
|           |        |   |   | 0         |
|           |        |   |   | 0         |
|           |        |   |   | 0         |
|           |        |   |   | 0         |
|           | 0      |   |   | 0         |
|           |        |   |   | 0         |
|           | 0      |   |   | 0         |
|           |        |   |   | 0         |
| 1,050,000 | 31,000 | 0 | 0 | 2,546,346 |
|           |        |   |   | 1,346,233 |

|  |   |  |  |   |
|--|---|--|--|---|
|  |   |  |  | 0 |
|  |   |  |  | 0 |
|  |   |  |  | 0 |
|  | 0 |  |  | 0 |

|  |         |  |  |         |
|--|---------|--|--|---------|
|  |         |  |  | 0       |
|  |         |  |  | 0       |
|  |         |  |  | 0       |
|  |         |  |  | 0       |
|  |         |  |  | 0       |
|  |         |  |  | 0       |
|  |         |  |  | 0       |
|  | 866,166 |  |  | 866,166 |
|  |         |  |  | 0       |
|  |         |  |  | 0       |
|  | 866,166 |  |  | 866,166 |

Estimated Disbursements/Expenditures

|   |         |   |   |           |
|---|---------|---|---|-----------|
|   |         |   |   | 0         |
|   | 866,166 |   |   | 866,166   |
|   |         |   |   | 747,807   |
|   |         |   |   |           |
|   |         |   |   |           |
|   |         |   |   | 0         |
|   | 25,000  |   |   | 1,125,000 |
|   |         |   |   | 0         |
| 0 | 25,000  | 0 | 0 | 1,125,000 |
|   |         |   |   | 0         |
|   |         |   |   |           |
|   |         |   |   | 0         |
|   |         |   |   | 0         |
|   |         |   |   | 0         |
|   |         |   |   | 0         |
|   |         |   |   | 0         |
|   | 0       |   |   | 0         |
|   |         |   |   | 0         |
|   | 0       |   |   | 0         |
|   |         |   |   |           |
|   |         |   |   | 0         |
|   |         |   |   | 0         |
|   |         |   |   | 0         |
|   |         |   |   | 0         |
|   |         |   |   | 0         |
|   | 0       |   |   | 0         |
|   |         |   |   | 0         |
|   |         |   |   | 0         |
|   | 0       |   |   | 0         |
| 0 | 25,000  | 0 | 0 | 1,125,000 |
|   |         |   |   | (469,646) |
|   |         |   |   |           |
|   |         |   |   |           |
|   |         |   |   | 43,673    |
|   |         |   |   | 0         |
|   |         |   |   | 36,196    |
|   |         |   |   | 7,583     |
|   |         |   |   | 7,300     |
|   |         |   |   | 0         |
|   |         |   |   | 0         |
|   |         |   |   | 0         |
|   |         |   |   | 8,687     |
|   |         |   |   | 107       |
|   |         |   |   | 0         |
|   |         |   |   | 0         |
|   |         |   |   | 2,500     |
|   |         |   |   | 0         |
|   |         |   |   | 106,046   |
|   |         |   |   |           |

Estimated Disbursements/Expenditures

|  |  |  |  |         |
|--|--|--|--|---------|
|  |  |  |  | 1,900   |
|  |  |  |  | 0       |
|  |  |  |  | 11,722  |
|  |  |  |  | 1,500   |
|  |  |  |  | 1,700   |
|  |  |  |  | 7,600   |
|  |  |  |  | 24,422  |
|  |  |  |  |         |
|  |  |  |  | 4,264   |
|  |  |  |  | 10,081  |
|  |  |  |  | 0       |
|  |  |  |  | 14,345  |
|  |  |  |  |         |
|  |  |  |  | 2,295   |
|  |  |  |  | 7,646   |
|  |  |  |  | 7,061   |
|  |  |  |  | 0       |
|  |  |  |  | 0       |
|  |  |  |  | 17,002  |
|  |  |  |  |         |
|  |  |  |  | 23,679  |
|  |  |  |  | 0       |
|  |  |  |  | 23,679  |
|  |  |  |  |         |
|  |  |  |  | 0       |
|  |  |  |  | 11,549  |
|  |  |  |  | 0       |
|  |  |  |  | 12,230  |
|  |  |  |  | 0       |
|  |  |  |  | 0       |
|  |  |  |  | 0       |
|  |  |  |  | 23,779  |
|  |  |  |  |         |
|  |  |  |  | 0       |
|  |  |  |  | 0       |
|  |  |  |  | 0       |
|  |  |  |  | 1,200   |
|  |  |  |  | 0       |
|  |  |  |  | 1,200   |
|  |  |  |  | 0       |
|  |  |  |  | 104,427 |
|  |  |  |  | 0       |
|  |  |  |  |         |
|  |  |  |  | 0       |
|  |  |  |  | 0       |
|  |  |  |  | 0       |
|  |  |  |  | 0       |
|  |  |  |  | 0       |
|  |  |  |  | 0       |
|  |  |  |  | 0       |
|  |  |  |  | 0       |
|  |  |  |  | 210,473 |
|  |  |  |  | 1,072   |





|   |   |   |   |   |
|---|---|---|---|---|
|   | 0 |   |   | 0 |
|   |   |   |   | 0 |
|   | 0 |   |   | 0 |
|   |   |   |   |   |
|   |   |   |   | 0 |
|   |   |   |   | 0 |
|   |   |   |   | 0 |
|   |   |   |   | 0 |
|   |   |   |   | 0 |
|   |   |   |   | 0 |
|   |   |   |   | 0 |
|   | 0 |   |   | 0 |
|   |   |   |   | 0 |
| 0 | 0 | 0 | 0 | 0 |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   | 0 |
|   |   |   |   | 0 |
| 0 | 0 | 0 |   | 0 |
|   |   |   |   | 0 |
| 0 | 0 | 0 |   | 0 |
|   |   |   |   |   |
|   |   |   |   | 0 |
|   |   |   |   | 0 |
|   | 0 |   |   | 0 |
|   |   |   |   | 0 |
|   |   |   |   | 0 |
|   |   |   |   | 0 |
|   |   |   |   | 0 |
|   |   |   |   | 0 |
| 0 | 0 | 0 |   | 0 |
|   |   |   |   |   |
|   |   |   |   | 0 |

If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.

Revenue Check: **OK**

Expenditure Check: **OK**

| Error Message | Revenues Acct. (EstRev) | Amount    | Describe Revenue                                     | Expenditures Fund- | Amount    | Describe Expenditures | Error Message |
|---------------|-------------------------|-----------|------------------------------------------------------|--------------------|-----------|-----------------------|---------------|
| OK            | 1190                    |           |                                                      | 10-2190            | \$ 84,209 | Lunchroom supervision | OK            |
| OK            | 1290                    |           |                                                      | 10-2490            |           |                       | OK            |
| OK            | 1614                    |           |                                                      | 10-2900            |           |                       | OK            |
| OK            | 1690                    |           |                                                      | 10-4190            |           |                       | OK            |
| OK            | 1790                    |           |                                                      | 10-4290            |           |                       | OK            |
| OK            | 1819                    |           |                                                      | 10-4390            |           |                       | OK            |
| OK            | 1829                    |           |                                                      | 10-4400            |           |                       | OK            |
| OK            | 1890                    |           |                                                      | 10-5150            |           |                       | OK            |
| OK            | 1993                    | \$ 60,000 | Pre-school tuition for regular ed students           | 20-2190            |           |                       | OK            |
| OK            | 1999                    | \$ 5,000  | Misc funds collected during fiscal year              | 20-2900            |           |                       | OK            |
| OK            | 2300                    |           |                                                      | 20-4190            |           |                       | OK            |
| OK            | 3099                    |           |                                                      | 20-4400            |           |                       | OK            |
| OK            | 3199                    |           |                                                      | 20-5150            |           |                       | OK            |
| OK            | 3299                    |           |                                                      | 30-4190            |           |                       | OK            |
| OK            | 3499                    |           |                                                      | 30-5150            |           |                       | OK            |
| OK            | 3599                    |           |                                                      | 30-5300            |           |                       | OK            |
| OK            | 3999                    | \$ 850    | Library Grant                                        | 30-5400            |           |                       | OK            |
| OK            | 4009                    |           |                                                      | 40-2190            |           |                       | OK            |
| OK            | 4090                    |           |                                                      | 40-2900            |           |                       | OK            |
| OK            | 4199                    |           |                                                      | 40-4190            |           |                       | OK            |
| OK            | 4299                    |           |                                                      | 40-4400            |           |                       | OK            |
| OK            | 4399                    |           |                                                      | 40-5150            |           |                       | OK            |
| OK            | 4499                    |           |                                                      | 40-5300            |           |                       | OK            |
| OK            | 4699                    |           |                                                      | 40-5400            |           |                       | OK            |
| OK            | 4799                    |           |                                                      | 50-2190            | \$ 7,600  | Lunchroom supervision | OK            |
| OK            | 4998                    | \$ 74,599 | Title I Sch Improv; Dept of Ed Grant; E-rate funding | 50-2490            |           |                       | OK            |
|               |                         |           |                                                      | 50-2900            |           |                       | OK            |
|               |                         |           |                                                      | 50-5150            |           |                       | OK            |
|               |                         |           |                                                      | 60-2900            |           |                       | OK            |
|               |                         |           |                                                      | 60-4190            |           |                       | OK            |
|               |                         |           |                                                      | 80-2190            |           |                       | OK            |
|               |                         |           |                                                      | 80-2490            |           |                       | OK            |
|               |                         |           |                                                      | 80-2900            |           |                       | OK            |
|               |                         |           |                                                      | 80-4190            |           |                       | OK            |
|               |                         |           |                                                      | 80-4290            |           |                       | OK            |
|               |                         |           |                                                      | 80-4390            |           |                       | OK            |
|               |                         |           |                                                      | 80-4400            |           |                       | OK            |
|               |                         |           |                                                      | 80-5150            |           |                       | OK            |
|               |                         |           |                                                      | 80-5300            |           |                       | OK            |
|               |                         |           |                                                      | 80-5400            |           |                       | OK            |
|               |                         |           |                                                      | 90-2900            |           |                       | OK            |
|               |                         |           |                                                      | 90-4190            |           |                       | OK            |
|               |                         |           |                                                      | 90-5150            |           |                       | OK            |
|               |                         |           |                                                      | 90-5300            |           |                       | OK            |

**DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)**

| Description                            | EDUCATIONAL FUND (10) | OPERATIONS & MAINTENANCE FUND (20) | TRANSPORTATION FUND (40) | WORKING CASH FUND (70) | TOTAL      |
|----------------------------------------|-----------------------|------------------------------------|--------------------------|------------------------|------------|
| Direct Revenues                        | 10,194,762            | 3,892,579                          | 655,354                  | 9,000                  | 14,751,695 |
| Direct Expenditures                    | 11,675,657            | 2,546,346                          | 1,125,000                |                        | 15,347,003 |
| Difference                             | (1,480,895)           | 1,346,233                          | (469,646)                | 9,000                  | (595,308)  |
| Estimated Fund Balance - June 30, 2025 | 6,108,465             | 4,207,505                          | 704,292                  | 291,659                | 11,311,921 |

**Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.**

A deficit reduction plan is required if the local board of education adopts (or amends) the 2024-2025 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

**Note:** The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2023-2024 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

| *School Districts Only                                                         |                | DEFICIT REDUCTION PL |                               |                     |
|--------------------------------------------------------------------------------|----------------|----------------------|-------------------------------|---------------------|
| 19022048002                                                                    |                | ESTIMATED BUDGET     |                               |                     |
| District Number                                                                |                | FY2024-2025          |                               |                     |
| Salt Creek SD 48                                                               |                |                      |                               |                     |
| District Name                                                                  |                | Educational Fund     | Operations & Maintenance Fund | Transportation Fund |
| <b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b> |                | 14,589,360           | 2,861,272                     | 1,173,938           |
| <b>RECEIPTS/REVENUES</b>                                                       | <b>Acct #</b>  |                      |                               |                     |
| LOCAL SOURCES                                                                  | 1000           | 9,004,657            | 3,808,152                     | 427,882             |
| FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT           | 2000           | 0                    | 0                             | 0                   |
| STATE SOURCES                                                                  | 3000           | 497,528              | 50,000                        | 227,472             |
| FEDERAL SOURCES                                                                | 4000           | 692,577              | 34,427                        | 0                   |
| <b>Total Receipts/Revenues</b>                                                 |                | <b>10,194,762</b>    | <b>3,892,579</b>              | <b>655,354</b>      |
| <b>DISBURSEMENTS/EXPENDITURES</b>                                              | <b>Funct #</b> |                      |                               |                     |
| INSTRUCTION                                                                    | 1000           | 5,828,918            |                               |                     |
| SUPPORT SERVICES                                                               | 2000           | 4,482,797            | 2,546,346                     | 1,125,000           |
| COMMUNITY SERVICES                                                             | 3000           | 48,368               | 0                             | 0                   |
| PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS                                      | 4000           | 1,165,574            | 0                             | 0                   |
| DEBT SERVICES                                                                  | 5000           | 0                    | 0                             | 0                   |
| PROVISION FOR CONTINGENCIES                                                    | 6000           | 150,000              | 0                             | 0                   |
| <b>Total Disbursements/Expenditures</b>                                        |                | <b>11,675,657</b>    | <b>2,546,346</b>              | <b>1,125,000</b>    |
| <b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>      |                | <b>(1,480,895)</b>   | <b>1,346,233</b>              | <b>(469,646)</b>    |
| <b>OTHER SOURCES/USES OF FUNDS</b>                                             |                |                      |                               |                     |
| OTHER SOURCES OF FUNDS (7000)                                                  |                | 0                    | 7,000,000                     | 0                   |
| OTHER USES OF FUNDS (8000)                                                     |                | 7,000,000            | 7,000,000                     | 0                   |
| <b>TOTAL OTHER SOURCES/USES OF FUNDS</b>                                       |                | <b>(7,000,000)</b>   | <b>0</b>                      | <b>0</b>            |
| <b>ESTIMATED ENDING FUND BALANCE</b>                                           |                | <b>6,108,465</b>     | <b>4,207,505</b>              | <b>704,292</b>      |

Plan is incomplete.

| AN                |             | ESTIMATED BUDGET<br>FY2025-2026 |                               |                     |                   |            |
|-------------------|-------------|---------------------------------|-------------------------------|---------------------|-------------------|------------|
| Working Cash Fund | Total       | Educational Fund                | Operations & Maintenance Fund | Transportation Fund | Working Cash Fund | Total      |
| 282,659           | 18,907,229  | 6,108,465                       | 4,207,505                     | 704,292             | 291,659           | 11,311,921 |
| 9,000             | 13,249,691  |                                 |                               |                     |                   | 0          |
|                   | 0           |                                 |                               |                     |                   | 0          |
| 0                 | 775,000     |                                 |                               |                     |                   | 0          |
| 0                 | 727,004     |                                 |                               |                     |                   | 0          |
| 9,000             | 14,751,695  | 0                               | 0                             | 0                   | 0                 | 0          |
|                   | 5,828,918   |                                 |                               |                     |                   | 0          |
|                   | 8,154,143   |                                 |                               |                     |                   | 0          |
|                   | 48,368      |                                 |                               |                     |                   | 0          |
|                   | 1,165,574   |                                 |                               |                     |                   | 0          |
|                   | 0           |                                 |                               |                     |                   | 0          |
|                   | 150,000     |                                 |                               |                     |                   | 0          |
|                   | 15,347,003  | 0                               | 0                             | 0                   |                   | 0          |
| 9,000             | (595,308)   | 0                               | 0                             | 0                   | 0                 | 0          |
| 0                 | 7,000,000   |                                 |                               |                     |                   | 0          |
| 0                 | 14,000,000  |                                 |                               |                     |                   | 0          |
| 0                 | (7,000,000) | 0                               | 0                             | 0                   | 0                 | 0          |
| 291,659           | 11,311,921  | 6,108,465                       | 4,207,505                     | 704,292             | 291,659           | 11,311,921 |

**ESTIMATED BUDGET  
FY2026-2027**

| ESTIMATED BUDGET<br>FY2026-2027 |              |                     |                   |            |                  |              |
|---------------------------------|--------------|---------------------|-------------------|------------|------------------|--------------|
| Educational Fund                | Operations & | Transportation Fund | Working Cash Fund | Total      | Educational Fund | Operations & |
| 6,108,465                       | 4,207,505    | 704,292             | 291,659           | 11,311,921 | 6,108,465        | 4,207,505    |
|                                 |              |                     |                   | 0          |                  |              |
|                                 |              |                     |                   | 0          |                  |              |
|                                 |              |                     |                   | 0          |                  |              |
|                                 |              |                     |                   | 0          |                  |              |
| 0                               | 0            | 0                   | 0                 | 0          | 0                | 0            |
|                                 |              |                     |                   | 0          |                  |              |
|                                 |              |                     |                   | 0          |                  |              |
|                                 |              |                     |                   | 0          |                  |              |
|                                 |              |                     |                   | 0          |                  |              |
|                                 |              |                     |                   | 0          |                  |              |
|                                 |              |                     |                   | 0          |                  |              |
| 0                               | 0            | 0                   |                   | 0          | 0                | 0            |
| 0                               | 0            | 0                   | 0                 | 0          | 0                | 0            |
|                                 |              |                     |                   | 0          |                  |              |
|                                 |              |                     |                   | 0          |                  |              |
| 0                               | 0            | 0                   | 0                 | 0          | 0                | 0            |
| 6,108,465                       | 4,207,505    | 704,292             | 291,659           | 11,311,921 | 6,108,465        | 4,207,505    |

| ESTIMATED BUDGET<br>FY2027-2028 |                   |            | SUMMARY<br>BUDGET ADDENDUM - DEFICIT REDUCTION PL<br>ESTIMATED BUDGET<br>Date of Adoption: <input type="text"/><br><i>(Enter as MM/DD/YY)</i> |             |             |
|---------------------------------|-------------------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|
| Transportation Fund             | Working Cash Fund | Total      | FY2024-2025                                                                                                                                   | FY2025-2026 | FY2026-2027 |
| 704,292                         | 291,659           | 11,311,921 | 18,907,229                                                                                                                                    | 11,311,921  | 11,311,921  |
|                                 |                   | 0          | 13,249,691                                                                                                                                    | 0           | 0           |
|                                 |                   | 0          | 0                                                                                                                                             | 0           | 0           |
|                                 |                   | 0          | 775,000                                                                                                                                       | 0           | 0           |
|                                 |                   | 0          | 727,004                                                                                                                                       | 0           | 0           |
| 0                               | 0                 | 0          | 14,751,695                                                                                                                                    | 0           | 0           |
|                                 |                   | 0          | 5,828,918                                                                                                                                     | 0           | 0           |
|                                 |                   | 0          | 8,154,143                                                                                                                                     | 0           | 0           |
|                                 |                   | 0          | 48,368                                                                                                                                        | 0           | 0           |
|                                 |                   | 0          | 1,165,574                                                                                                                                     | 0           | 0           |
|                                 |                   | 0          | 0                                                                                                                                             | 0           | 0           |
|                                 |                   | 0          | 150,000                                                                                                                                       | 0           | 0           |
| 0                               |                   | 0          | 15,347,003                                                                                                                                    | 0           | 0           |
| 0                               | 0                 | 0          | (595,308)                                                                                                                                     | 0           | 0           |
|                                 |                   | 0          | 7,000,000                                                                                                                                     | 0           | 0           |
|                                 |                   | 0          | 14,000,000                                                                                                                                    | 0           | 0           |
| 0                               | 0                 | 0          | (7,000,000)                                                                                                                                   | 0           | 0           |
| 704,292                         | 291,659           | 11,311,921 | 11,311,921                                                                                                                                    | 11,311,921  | 11,311,921  |

|                    |
|--------------------|
| LAN                |
| <b>FY2027-2028</b> |
| 11,311,921         |
|                    |
| 0                  |
| 0                  |
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| 0                  |
| 0                  |
| 11,311,921         |

**Evidence-Based Funding: Fiscal Year 2024-25**  
**N/A - EBF Spending Plan Not Required**

**Part I: Achieving Student Growth and Making Progress**

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals.

*Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed through collaboration.*

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1)</b> | <p><b>What are the Organizational Unit's strategic goals for student success for the 2024-25 school year? What measures will be used to evaluate progress? (Maximum 1000 characters, including spaces.)</b></p> <p>Salt Creek School District will focus on the following goal to improve student learning: to ensure every student has access to rigorous and rich curricula through the adoption of a new K-5 math program for the 2024-25 school year.</p> |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Top Strategies |                                                                                                                                                                                                                                                                 |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>2)</b>      | <p><b>Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)</b></p> <p>Improve programs, curriculum</p> |
|                | <p>If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces. )</p>                                                                                                                                               |

**Part II: Planned Use of Evidence-**

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategy typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

**Collaboration Opportunity** - Organizational Units may find that questions in this section are most easily answered by collaborating with other units.

|                                                              |                                                                                              |                            |      |
|--------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------|------|
| Evidence-Based Funding Organizational Unit Results (FY 2024) | Final Resources / Adequacy Target =<br>Percent of Adequacy                                   | Average Student Enrollment | #N/A |
|                                                              |                                                                                              | Final Resources            | #N/A |
|                                                              | Base Funding Minimum<br>+<br>Tier Funding =<br>Gross State Contribution                      | Tier Assignment            | #N/A |
|                                                              |                                                                                              | FY24 Base Funding Minimum  | #N/A |
|                                                              | Within FY2024 Gross State Contribution,<br>Resources Attributable to<br>Specific Populations | Low-Income Students        | #N/A |
|                                                              |                                                                                              | English Learners (ELs)     | #N/A |
| Special Education                                            |                                                                                              | #N/A                       |      |

|    |                                                                                                                                                                                                              |                      |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
|    |                                                                                                                                                                                                              | FY 2025 Tier Funding |
| 1) | FY 2025 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2025. Select whether the amount is estimated or actual funding. | \$458                |

|    |                                                                                                                                                                                                                                                                                                                                                                                                       | Data Source                                                                                                       |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| 2) | Select the <b>top three</b> sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)                                                                                                                                                                                                                                           | Student growth and achievement<br>student growth                                                                  |
| 3) | Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)                                                                                                                                                                                                                                          | Bilingual Program Director(s)<br>Special Ed. Program Director(s)<br>Other Program Leaders<br>School Board Members |
|    | [Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces. )                                                                                                                                                                   |                                                                                                                   |
|    |                                                                                                                                                                                                                                                                                                                                                                                                       | Priority Investments                                                                                              |
| 4) | Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2025 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.) | Substitute T                                                                                                      |
|    | If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces. )                                                                                                                                                                                                                                                                                            |                                                                                                                   |

**Cost Factor Tab**

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2024 Adequacy Target for each of the 34 cost factors in Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures in factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of ex

**Column G:** If the Organizational Unit will receive at least \$5,000 in FY 2025 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dol

**Column H:** Optionally, Organizational Units may populate column H with total planned expenditures in FY 2025 for each cost factor from all revenue sources local stakeholders in productive dialogue about resource allocation decisions.

5)

| Cost Factors     |                           | Amount in FY 2024 Adjusted Adequacy Target | Budgeted FY 2025 Investments with New Tier Funding<br>[Optional] |
|------------------|---------------------------|--------------------------------------------|------------------------------------------------------------------|
| Core Investments | Core Teachers             | #N/A                                       |                                                                  |
|                  | Specialist Teachers       | #N/A                                       |                                                                  |
|                  | Instructional Facilitator | #N/A                                       |                                                                  |
|                  | Core Intervention Teacher | #N/A                                       |                                                                  |
|                  | Substitute Teachers       | #N/A                                       |                                                                  |
|                  | Guidance Counselor        | #N/A                                       |                                                                  |
|                  | Nurse                     | #N/A                                       |                                                                  |
|                  | Supervisory Aide          | #N/A                                       |                                                                  |
|                  | Librarian                 | #N/A                                       |                                                                  |
|                  | Librarian Aide            | #N/A                                       |                                                                  |
|                  | Principal                 | #N/A                                       |                                                                  |
|                  | Assistant Principal       | #N/A                                       |                                                                  |
|                  | School Site Staff         | #N/A                                       |                                                                  |
| <b>Subtotal</b>  |                           | <b>#N/A</b>                                |                                                                  |

|                                                                                                                                                                                                                                                                             |                                  |             |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------|--|
| <b>Per Student Investments</b>                                                                                                                                                                                                                                              | Gifted                           | #N/A        |  |
|                                                                                                                                                                                                                                                                             | Professional Development         | #N/A        |  |
|                                                                                                                                                                                                                                                                             | Instructional Materials          | #N/A        |  |
|                                                                                                                                                                                                                                                                             | Assessments                      | #N/A        |  |
|                                                                                                                                                                                                                                                                             | Computer & Tech Equipment        | #N/A        |  |
|                                                                                                                                                                                                                                                                             | Student Activities               | #N/A        |  |
|                                                                                                                                                                                                                                                                             | Maintenance & Operations         | #N/A        |  |
|                                                                                                                                                                                                                                                                             | Central Office                   | #N/A        |  |
|                                                                                                                                                                                                                                                                             | Employee Benefits                | #N/A        |  |
|                                                                                                                                                                                                                                                                             | <b>Subtotal*</b>                 | <b>#N/A</b> |  |
| <b>Additional Investments</b>                                                                                                                                                                                                                                               | Low-Income Intervention Teacher  | #N/A        |  |
|                                                                                                                                                                                                                                                                             | Low-Income Pupil Support Staff   | #N/A        |  |
|                                                                                                                                                                                                                                                                             | Low-Income Extended Day Teacher  | #N/A        |  |
|                                                                                                                                                                                                                                                                             | Low-Income Summer School Teacher | #N/A        |  |
|                                                                                                                                                                                                                                                                             | EL Intervention Teacher          | #N/A        |  |
|                                                                                                                                                                                                                                                                             | EL Pupil Support Staff           | #N/A        |  |
|                                                                                                                                                                                                                                                                             | EL Extended Day Teacher          | #N/A        |  |
|                                                                                                                                                                                                                                                                             | EL Summer School Teacher         | #N/A        |  |
|                                                                                                                                                                                                                                                                             | EL Core Teacher                  | #N/A        |  |
|                                                                                                                                                                                                                                                                             | Sp Ed Teacher                    | #N/A        |  |
|                                                                                                                                                                                                                                                                             | Sp Ed Instructional Assistant    | #N/A        |  |
|                                                                                                                                                                                                                                                                             | Sp Ed Psychologist               | #N/A        |  |
|                                                                                                                                                                                                                                                                             | <b>Subtotal</b>                  | <b>#N/A</b> |  |
|                                                                                                                                                                                                                                                                             | <b>Other Investments</b>         |             |  |
|                                                                                                                                                                                                                                                                             | <b>Total**</b>                   | <b>#N/A</b> |  |
| <p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance</p> <p>**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2024 EBF Calculation</p> |                                  |             |  |
| <p>If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces. )</p>                                                                                                                            |                                  |             |  |

**Part III: Support for Special Stu**

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response is deemed appropriate by the school district.

*Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed*

|    |                                                                                                                                                                                                                                                                              | Enter Amounts       |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 1) | <b>FY 2025 Student Population Allocations*:</b> Enter the dollar amount of resources attributable to Specific Populations within the FY25 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual. | Low-Income Students |
|    |                                                                                                                                                                                                                                                                              | English Learners    |
|    |                                                                                                                                                                                                                                                                              | Special Education   |
|    |                                                                                                                                                                                                                                                                              | \$175,463           |
|    |                                                                                                                                                                                                                                                                              | \$139               |
|    |                                                                                                                                                                                                                                                                              | \$141,833           |

|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                          |                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| 2)                                                                                                                                                                                                                               | <p><b>Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b></p> <p><b>Response Required</b></p> | Low-Income Intervention Teacher      |
|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                          | [Optional - t                        |
|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                          | Low-Income Pupil Support Staff       |
|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                          | [Optional - t                        |
| <p>Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )</p> |                                                                                                                                                                                                                          |                                      |
| 3)                                                                                                                                                                                                                               | <p><b>Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b></p> <p><b>Response Optional</b></p>    | English Learner Intervention Teacher |
|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                          |                                      |
|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                          | English Learner Pupil Support Staff  |
|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                          | [Optional - t                        |
| <p>Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )</p>    |                                                                                                                                                                                                                          |                                      |
| 4)                                                                                                                                                                                                                               | <p><b>Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b></p> <p><b>Response Required</b></p>  | Special Education Teacher            |
|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                          | [Optional - t                        |

|                                                                                                                                                                                                                                         |                                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
|                                                                                                                                                                                                                                         | Special Education<br>Instructional Assistant |
|                                                                                                                                                                                                                                         | <i>[Optional - t</i>                         |
| Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2025. <i>(Required if "Other Investments" selected above. No more than 500 characters, including spaces. )</i> |                                              |

**Plan Assurances**

Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Unit's Bilingual Service Plan and Bilingual Parent Advisory Committee (BPAC) section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

***Collaboration Opportunity - Organizational Units may find that the plan assurances a***

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of pr with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve l

**Required**

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same ho and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who

**Required**

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2024."

**N/A**

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2024-25.

|                                  |  |
|----------------------------------|--|
| <b>BPAC Meeting (MM/DD/YYYY)</b> |  |
| <b>Name of Chair</b>             |  |

## Spending Plan Complete

Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful.

| Question                         | Status   |                                                                                                                                        |
|----------------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------|
| Part 1, Q1                       | Complete | Character length of response must be >10 and <=2000, including spaces.                                                                 |
| Part 1, Q2                       | Complete | A <u>different</u> response must be selected in G11, I11, and L11; cells cannot be blank.                                              |
| Part 1, Q2 (Narrative)           | Complete | Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=2000, including spaces. |
| Part 2, Q1                       | Complete | A numeric value must be entered in cell G31 (estimated or actual Tie Breaker).                                                         |
| Part 2, Q2                       | Complete | A <u>different</u> response must be selected in G35, I35, and L35; cells cannot be blank.                                              |
| Part 2, Q3                       | Complete | At least one response must be selected.                                                                                                |
| Part 2, Q4                       | Complete | Cells G43, I43, and L43 cannot be blank. "Other" may be selected multiple times.                                                       |
| Part 2, Q4 (Narrative)           | Complete | Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=2000, including spaces. |
| Part 2, Q5 (Cell G90)            | Complete | Cell G90 must be equal to the value in cell G31.                                                                                       |
| Part 2, Q5 (Narrative)           | Complete | Response required only if a value was entered in cell G89; character length of response must be >10 and <=2000, including spaces.      |
| Part 3, Q1 Low-Income Funds      | Complete | A numeric value must be entered. A type must be selected in cell H10.                                                                  |
| Part 3, Q1 English Learner Funds | Complete | A numeric value must be entered, which may be "0" if the organization does not have English Learner Funds.                             |
| Part 3, Q1 Spec. Ed. Funds       | Complete | A numeric value must be entered. A type must be selected in cell H10.                                                                  |
| Part 3, Q2                       | Complete | At least one response must be selected.                                                                                                |
| Part 3, Q2 (Narrative)           | Complete | Response required only if "Other Investments" was selected in the previous question.                                                   |
| Part 3, Q3                       | Complete | At least one response must be selected.                                                                                                |
| Part 3, Q3 (Narrative)           | Complete | Response required only if "Other Investments" was selected in the previous question.                                                   |
| Part 3, Q4                       | Complete | At least one response must be selected.                                                                                                |
| Part 3, Q4 (Narrative)           | Complete | Response required only if "Other Investments" was selected in the previous question.                                                   |
| Assurances 1                     | Complete | Response required if the value entered in cell G101>0.                                                                                 |
| Assurances 2                     | Complete | Response required if the value entered in cell G101>0.                                                                                 |
| Assurances 3                     | Complete | Response required if "Yes" selected in cell E133.                                                                                      |
| Assurances 4 (Meeting Date)      | Complete | Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.                                                     |
| Assurances 4 (Name of Chair)     | Complete | Response required if "Yes" selected in cell E133.                                                                                      |

# 2025 Spending Plan for Amended Budgets

RCDT

## Progress Toward State Education Goals

Color Key

state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and *not yet completed if led by program leaders in consultation with finance leaders.*

*(do not exceed more than 2000 characters, including spaces.)*

that inspires engaging instruction and promotes intellectual growth. To deeply learn about the math standards and curricula shifts,

| Strategy 1                  | Top Strategy 2                                                                   | Top Strategy 3                                                                           |
|-----------------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| ...m, and/or learning tools | Provide alternative learning programs and models to address unique student needs | Increase number and/or quality of community, parent, and family engagement opportunities |

**Based Funding**  
 gic allocations of FY 2025 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is  
 and effectively completed if led by finance leaders in consultation with program leaders.

|                                 |      |
|---------------------------------|------|
| <b>Adequacy Target</b>          | #N/A |
| <b>Percent of Adequacy</b>      | #N/A |
| <b>Gross State Contribution</b> | #N/A |
| <b>FY 2024 Tier Funding</b>     | #N/A |

|                              |                                                                                                                                                                                                                                                                                                                              |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Funding Type (Select)</b> | <i>*Note: Tier Funding allocations are published annually at <a href="https://www.isbe.net/Pages/ebfdistribution.aspx">https://www.isbe.net/Pages/ebfdistribution.aspx</a>. Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.</i> |
| Actual                       |                                                                                                                                                                                                                                                                                                                              |

| Source 1                          | Data Source 2                                           | Data Source 3                                                  |
|-----------------------------------|---------------------------------------------------------|----------------------------------------------------------------|
| ent data, disaggregated by groups | Student grades or other local academic performance data | Climate and culture survey data (e.g., Five Essentials Survey) |

|     |                                 |     |                                     |     |
|-----|---------------------------------|-----|-------------------------------------|-----|
|     | Principals                      | Yes | Bilingual Parent Advisory Committee |     |
| Yes | School Improvement Teams        | Yes | Other Parent Group(s)               | Yes |
| Yes | Teacher or Support Staff Unions | Yes | Community Focus Group(s)            |     |
| Yes | Other School Staff              |     | Other                               |     |

| Investment 1 | Priority Investment 2           | Priority Investment 3   |
|--------------|---------------------------------|-------------------------|
| Teacher      | Low-Income Intervention Teacher | Instructional Materials |

le

the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier funding included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost category and expenditures. This guidance is available at <https://www.isbe.net/ebfspendingplan>.

Enter the Organizational Unit's planned expenditures in FY 2025 from Tier Funds only. Organizational Units are not expected to place a value in column G if there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding should be entered in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Compare the figures in column F to the figures entered in column H, the Organizational Unit may engage in other funding sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage

| <b>Budgeted FY 2025 Expenditures (All Resources)</b><br><br><b>[Optional]</b> | <b>Optional District Narratives</b>                                 |
|-------------------------------------------------------------------------------|---------------------------------------------------------------------|
|                                                                               | <i>Enter optional context for core investment decisions.</i>        |
|                                                                               |                                                                     |
|                                                                               |                                                                     |
|                                                                               |                                                                     |
|                                                                               |                                                                     |
|                                                                               |                                                                     |
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|                                                                               |                                                                     |
|                                                                               |                                                                     |
|                                                                               |                                                                     |
|                                                                               |                                                                     |
|                                                                               | <i>Enter optional context for per student investment decisions.</i> |
|                                                                               |                                                                     |
|                                                                               |                                                                     |
|                                                                               |                                                                     |
|                                                                               |                                                                     |
|                                                                               |                                                                     |



be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner

...ed through collaboration between program leaders affiliated with each student group and finance leaders.

|                    |                                                                                                                                                                                                                                                                                                                 |  |  |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| <b>Select type</b> | *Note: Allocations for each of the three student groups are published annually at <a href="http://isbe.net/ebfdist">isbe.net/ebfdist</a> under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE. |  |  |
| Actual             |                                                                                                                                                                                                                                                                                                                 |  |  |
| Actual             |                                                                                                                                                                                                                                                                                                                 |  |  |
| Actual             |                                                                                                                                                                                                                                                                                                                 |  |  |

|           |                                  |  |                       |  |
|-----------|----------------------------------|--|-----------------------|--|
| Yes       | Low-Income Extended Day Teacher  |  | Other Investments     |  |
| Enter \$] | [Optional - Enter \$]            |  | [Optional - Enter \$] |  |
|           | Low-Income Summer School Teacher |  |                       |  |
| Enter \$] | [Optional - Enter \$]            |  |                       |  |

|           |                                       |  |                              |  |
|-----------|---------------------------------------|--|------------------------------|--|
| Yes       | English Learner Extended Day Teacher  |  | English Learner Core Teacher |  |
|           | [Optional - Enter \$]                 |  | [Optional - Enter \$]        |  |
|           | English Learner Summer School Teacher |  | Other Investments            |  |
| Enter \$] | [Optional - Enter \$]                 |  | [Optional - Enter \$]        |  |

|                 |                                |  |  |
|-----------------|--------------------------------|--|--|
| Yes             | Special Education Psychologist |  |  |
| <i>Enter \$</i> | <i>[Optional - Enter \$]</i>   |  |  |
|                 | Other Investments              |  |  |
| <i>Enter \$</i> | <i>[Optional - Enter \$]</i>   |  |  |

onal Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this

*are most easily and effectively completed if led by program leaders.*

ograms and services for English learners (function 1000), in accordance English learners."

me language other than English in grades K-12. Alternatively speak the same home language other than English in pre-K."

**on Tracker**

**l to consult after you have completed the spending plan.**

**Acceptance Criteria**

ices.

not be blank.

cter length of response must be >10 and <=1000, including spaces.

r Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.

not be blank.

re than once, but other responses may not be repeated.

cter length of response must be >10 and <=1000, including spaces.

ength of response must be >10 and <=1000, including spaces.

0.

onal unit received no funding for the specified student group. A type must be selected in cell H101.

02.

evious question; character length of response must be >10 and <=500, including spaces.

evious question; character length of response must be >10 and <=500, including spaces.

evious question; character length of response must be >10 and <=500, including spaces.

)/YYYY format.



|                                               |
|-----------------------------------------------|
| Text or dollar figure entered by user.        |
| Response selected from dropdown list          |
| Value is provided based on district selection |

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)**

*(For Local Use Only)*

*This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.*

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2025 budgeted expenditures over actual FY2024 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET**

(Section 17-1.5 of the School Code)

School District Name: **Salt Creek SD 48**

RCDT Number: **19022048002**

|                                                                                                     |            | Estimated Actual Expenditures, Fiscal Year 2024 |              |           |         | Budgeted Expenditures, Fiscal Year 2025 |              |           |         |
|-----------------------------------------------------------------------------------------------------|------------|-------------------------------------------------|--------------|-----------|---------|-----------------------------------------|--------------|-----------|---------|
|                                                                                                     |            | (10)                                            | (20)         | (80)      |         | (10)                                    | (20)         | (80)      |         |
| Description                                                                                         | Funct. No. | Educational Fund                                | Operations & | Tort Fund | Total   | Educational                             | Operations & | Tort Fund | Total   |
| 1. Executive Administration Services                                                                | 2320       | 414,529                                         |              | 0         | 414,529 | 389,547                                 |              | 0         | 389,547 |
| 2. Special Area Administration Services                                                             | 2330       | 169,613                                         |              | 0         | 169,613 | 178,187                                 |              | 0         | 178,187 |
| 3. Other Support Services - School Administration                                                   | 2490       |                                                 |              |           | 0       | 0                                       |              | 0         | 0       |
| 4. Direction of Business Support Services                                                           | 2510       |                                                 |              |           | 0       | 0                                       | 0            | 0         | 0       |
| 5. Internal Services                                                                                | 2570       |                                                 |              |           | 0       | 0                                       |              | 0         | 0       |
| 6. Direction of Central Support Services                                                            | 2610       |                                                 |              |           | 0       | 0                                       |              | 0         | 0       |
| 7. Deduct - Early Retirement or other pension obligations required by state law and included above. |            |                                                 |              |           | 0       |                                         |              |           | 0       |
| <b>8. Totals</b>                                                                                    |            | 584,142                                         | 0            | 0         | 584,142 | 567,734                                 | 0            | 0         | 567,734 |
| <b>9. Estimated Percent Increase (Decrease) for FY2025 (Budgeted) over (Actual) FY 2024</b>         |            |                                                 |              |           |         |                                         |              |           | -3%     |





# SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

[www.saltcreek48.org](http://www.saltcreek48.org)

AMY M. ZAHER, ED.D.  
Superintendent of Schools

ADMINISTRATIVE OFFICES  
1110 S. VILLA AVE.  
VILLA PARK, IL 60181  
(630) 279-8400  
FAX (630) 279-6167

## Board of Education Memorandum Action Item

To: Board of Education  
Amy M. Zaher, ED.D., Superintendent of Schools

From: Julie Jilek, Director of Operations and Business Services

Date: May 15, 2025

Subject: 2025 Prevailing Wage Rates & Website Publication

In accordance with the Prevailing Wage Act, the State of Illinois requires that Illinois public bodies annually publish the current Prevailing Wage Rates on their district websites.

The most recent wages are as of April 15, 2025, and will be published and available to the public at the following link: <https://labor.illinois.gov/laws-rules/conmed/current-prevailing-rates.html>

As is past practice, the Board will need to adopt the annual resolution for publication of the Illinois Prevailing Wages for the 2025-26 school year.

Recommendation: - To adopt the annual resolution for website publication of Illinois Prevailing Wages for the 2025-2026 school year.

*“Teaching Tomorrow’s Leaders”*

**A RESOLUTION OF THE SALT CREEK SCHOOL DISTRICT 48, ASCERTAINING**  
**THE PREVAILING RATE OF WAGES FOR LABORERS, WORKMEN AND**  
**MECHANICS EMPLOYED ON PUBLIC WORKS OF SAID BOARD OF EDUCATION**

**WHEREAS**, the State of Illinois has enacted "An Act regulating wages of laborers, mechanics and other workers employed in any public works by the State, county, city or any public body or any political subdivision or by anyone under contract for public works," approved June 26, 1941, as amended, being The Prevailing Wage Act, 820 ILCS 130/0.01 Et. Seq.

**WHEREAS**, the aforesaid Act requires that the Board of Education investigate and ascertain the prevailing rate of wages as defined in said Act for laborers, mechanics and other workers in DuPage County employed in performing construction of public works.

**NOW THEREFORE, BE IT ORDAINED BY THE BOARD OF EDUCATION**

**SECTION 1:** To the extent and as required by the Prevailing Wage Act, the general prevailing rate of wages in DuPage County for laborers, mechanics and other workers engaged in construction of public works coming under the jurisdiction of the Board of Education is hereby ascertained to be the same as the prevailing rate of wages for construction work in DuPage County as determined by the Department of Labor of the State of Illinois's most recent posting, April, 2025, a copy of that determination being attached hereto and incorporated herein by reference. The definition of any terms

appearing in this Resolution which are also used in aforesaid Act shall be the same as in said Act.

**SECTION 2:** Nothing herein contained shall be construed to apply said general prevailing rate of wages as herein ascertained to any work or employment except public works of the Board of Education, to the extent required by the aforesaid Act.

**SECTION 3:** The Board of Education shall publicly post or keep available for inspection by any interested party in its main office this determination of such prevailing rate of wage.

**SECTION 4:** The Board of Education shall mail a copy of this determination to any employer, and to any association of employers and to any person or association of employees who have filed their names and addresses, requesting copies of any determination stating the particular rates and the particular class of workers whose wages will be affected by such rates.

**SECTION 5:** The Board of Education shall promptly file a certified copy of this Resolution with the Department of Labor of the State of Illinois.

**SECTION 6:** In accordance with the requirement in Section 9 of the Prevailing Wage Act, the Board shall promptly publish the determination its website with a hyperlink to the Department of Labor's prevailing wage schedule for DuPage County (chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://labor.illinois.gov/content/dam/soi/en/web/idol/laws-rules/conmed/documents/fy25/20250415/DuPage.pdf)

PASSED THIS \_\_\_\_\_ day of \_\_\_\_\_, 2025.

APPROVED:

---

President, Board of Education  
Salt Creek School District No. 48

(SEAL)

ATTEST:

---

Secretary, Board of Education  
Salt Creek School District No. 48

STATE OF ILLINOIS)  
COUNTY OF DU PAGE)

CERTIFICATE

I, Dane C. Cuny, DO HEREBY CERTIFY THAT I am the President of the Board of Education of Salt Creek School District 48, that the foregoing is a true and correct copy of a Resolution duly passed by the Board of Education of Salt Creek School District 48, being entitled: "A RESOLUTION OF THE SALT CREEK SCHOOL DISTRICT 48, ASCERTAINING THE PREVAILING RATE OF WAGES FOR LABORERS, WORKMEN AND MECHANICS EMPLOYED ON PUBLIC WORKS OF SAID BOARD OF EDUCATION" at a regular meeting held on the \_\_\_\_ day of \_\_\_\_\_, 2025, the resolution being a part of the official records of the Salt Creek School District 48.

Dated: This \_\_\_\_ day of \_\_\_\_\_, 2025

---

President, Board of Education  
Salt Creek School District No. 48



# SALT CREEK SCHOOL DISTRICT NO. 48

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AMY M. ZAHER, ED.D.  
Superintendent of Schools

ADMINISTRATIVE OFFICES  
1110 S. VILLA AVE.  
VILLA PARK, IL 60181  
(630) 279-8400  
FAX (630) 279-6167

## Board of Education Memorandum Action Item

To: Board of Education  
Amy M. Zaher, ED.D., Superintendent of Schools

From: Julie Jilek, Director of Operations and Business Services

Date: May 15, 2025

Subject: Authorization to Pay June and July 2025 Payroll and Vendor Bills

The Board of Education does not meet during the month of July 2025, therefore, the School District Treasurer needs authorization to pay payroll and vendor bills over the summer, reporting such payments as part of the School District Treasurer Report at the regular August 14, 2025, Board of Education meeting.

**Recommendation:** To authorize the School District Treasurer to pay vendor bills and payroll from June 19, 2025, through July 30, 2025, reporting such payments as part of the School District Treasurer report at the regular August 14, 2025, Board of Education meeting.



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## Board of Education Memorandum Action Item

To: Board of Education  
Amy M. Zaher, ED.D., Superintendent of Schools

From: Julie Jilek, Director of Operations and Business Services

Date: May 15, 2025

Subject: Proposal of AMSCO Engineering to Perform Required Commissioning Services

Attached is a Proposal of Services from AMSCO Engineering to perform required Commissioning Services, in accordance with IECC C408, for the 2025 Work for Salt Creek SD48. Proposals for services were received and reviewed by FGM Architects, and AMSCO Engineering was found to be the most responsible and cost-effective provider at a total cost of \$36,950 (Albright - \$15,950, Salt Creek Primary - \$9,500, Swartz - \$11,500).

Systems to be commissioned include all new mechanical systems, lighting controls, and the BAS control system. The scope of the work includes: developing the commissioning plan, writing construction checklists, writing functional testing procedures, site visits as appropriate, executing functional tests, reviewing O&M and as-built drawings, and issuing a final commissioning plan.

FGM Architects has reviewed the qualifications and references provided by AMSCO Engineering and find that AMSCO Engineering is a responsible vendor for these services. Attached is the proposal for services and a recommendation letter from FGM Architects for your review.

Recommendation: It is recommended that Salt Creek School District 48 enter into an Agreement with AMSCO Engineering to perform required Commissioning Services at a cost of \$36,950.

*“Teaching Tomorrow’s Leaders”*



May 7, 2025

Julie Jilek, CSBO  
Director of Operations & Business Services / District Treasurer  
Salt Creek School District 48  
1110 S. Villa Ave.  
Villa Park, IL 60181

Subject: Salt Creek School District 48  
2025 Additions and Renovations – Various Locations  
Commissioning Services Proposal Recommendation  
FGMA Project #24-4013.01

Dear Ms. Jilek;

Enclosed please find the Proposal of Services from AMSCO Engineering for above referenced Project. Additional services proposals were received and reviewed for conformance with project parameters.

The most responsible and cost effective provider is AMSCO Engineering with a proposal of \$36,950.00.

AMSCO Engineering is currently the engineer of record for the mechanical, plumbing, electrical, fire suppression, and low-voltage systems for this project. AMSCO Engineering (Commissioning side) operates independently from the engineering side of the company, in order to maintain separation of conflict of interest throughout the commissioning processes. AMSCO Engineering has facilitated work within the District on previous projects in both an engineering and commissioning capacity simultaneously, with success.

FGM Architects has reviewed the qualifications and references provided by AMSCO Engineering and find that AMSCO Engineering is a responsible vendor for these services and therefore see no reason not to recommend professional services award to AMSCO Engineering.

Please let us know your decision at your earliest convenience. Upon your direction, FGM Architects will confirm with the vendor to proceed with services for the project.

If you have any questions or comments, please do not hesitate to call me.

Sincerely,

**Matthew J Toepper** | Vice President  
MatthewToepper@fgmarchitects.com

cc: Amy Zaher, SD48  
Leslie Williams, FGMA

Enclosure(s): AMSCO Engineering, IECC Section C408 System Commissioning Proposal of Services

January 6, 2025

Julie Jilek  
Salt Creek School District 48  
1110 S. Villa Ave.  
Villa Park, IL 60181

We propose to provide building commissioning services in compliance to IECC 2015 in compliance with the State of Illinois for the **District 48 Additions and Remodeling** for a lump sum fee as broken down by building below.

Albright Middle School=\$15,950.00  
Salt Creek Primary School=9500.00  
Swartz School=\$11,500

Our services are based on the following IECC code chapter.

#### **IECC SECTION C408 SYSTEM COMMISSIONING**

##### **Scope of Work**

- Develop Commissioning Plan
- Write Construction Check lists
- Write Functional Testing Procedures
- Site Visits as appropriate
- Execute Functional Tests
- Review O&M and As-built Drawings
- Issue Final Commissioning Plan.

##### **Systems to be Commissioned**

- All new mechanical systems
- Lighting Controls
- BAS control system

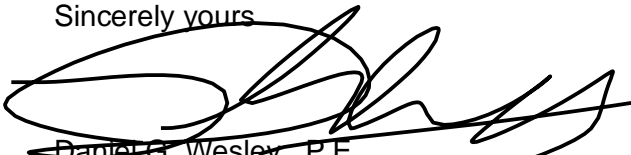
AMSCO Engineering is covered by, "Architects and Engineers Professional Liability Insurance Policy" in the amount of \$2,000,000.00.

Billing rates for hourly work are as follows:

|                                |          |
|--------------------------------|----------|
| Commissioning Authority        | \$175.00 |
| Commissioning Process Provider | \$135.00 |
| Commissioning Associate        | \$105.00 |

Thank you for the opportunity to quote the above project.

Sincerely yours



Daniel G. Wesley, P.E.  
AMSCO Engineering



# SALT CREEK SCHOOL DISTRICT NO. 48

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FAX (630) 279-6167

## Board of Education Memorandum Action Item

To: Board of Education  
Amy M. Zaher, ED.D., Superintendent of Schools

From: Julie Jilek, Director of Operations and Business Services

Date: May 15, 2025

Subject: Lakeside Consultants Proposal for Third-Party Inspection Services

Attached is a proposal from Lakeside Consultants, a company approved by the Illinois State Board of Education (ISBE) for inspection and plan review services. The proposal is for required inspection services including: ISBE Form 36-37 Confirmation of Called Inspection Records (see attached), plumbing inspections, fire alarm inspections, and sprinkler inspections (Albright).

Baseline costs are estimated at \$19,500 based on anticipated inspections. With the potential need for additional inspections and re-inspections, the high budget range is estimated at \$25,000.

FGM Architects reviewed the qualifications and references provided by Lakeside Consultants, and has worked with this organization on previous projects with other school districts, and find that Lakeside Consultants is a responsible vendor for these services.

Recommendation: It is recommended that Salt Creek School District 48 enter into an Agreement with Lakeside Consultants for inspection services at a cost not to exceed \$25,000.

*“Teaching Tomorrow’s Leaders”*



# LAKESIDE CONSULTANTS

LAKESIDECONSULTANTS.NET

4320 Winfield Road, Suite 200

Warrenville, IL 60555

[info@lakesideconsultants.net](mailto:info@lakesideconsultants.net)

(331) 274-9630



## ISBE INSPECTION SERVICES PROPOSAL

S.D. #48



2025 Referendum Additions and Renovation

04/23/25

Prepared for: Matthew J. Toepper, Senior Associate – FGM Architects Inc

Prepared by: Kaylynn Bown, Operations Director – Lakeside Consultants

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INTRODUCTION

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RESPONSE & SERVICE PLAN

PROPOSED TEAM

FEE SCHEDULE

REFERENCES



LAKESIDE CONSULTANTS

Greetings,

Thank you for taking the time to consider our services. We truly appreciate the opportunity to share more about our work.

Based in Illinois, we offer Illinois State Board of Education inspections and plan reviews for school districts, contractors, and design professionals. For the past three years, we've successfully provided on-site and virtual solutions, working closely with our partners to ensure the highest standards are met.

From our first office in Warrenville, Illinois, we've expanded our reach and developed strong partnerships, bringing modern, efficient, and cost-effective solutions to schools across the state.

Our approach prioritizes quality over quantity. We believe in the principle of "educate, do not berate"—ensuring positive, collaborative experiences both in the field and in our client relationships.

As a professional partnership, we are proud to invest in the communities we serve through our Tattered Flag Initiative.

We also understand the importance of availability and responsiveness. Unlike many service providers, we're the only local option available six days a week, including Saturdays, to better meet our clients' needs.

Each school district we work with receives a personalized plan and dedicated team, tailored to their specific goals. We focus on maximizing efficiency and reducing costs, always driven by our clients' unique requirements.

We look forward to the potential of working together—whether now or in the future.

Sincerely,

Rick Dandan  
Founder & General Manager

## BACKGROUND

---

Lakeside Consultants was founded in 2019 by Rick Dandan, who, after more than a decade of success as a building department consultant for suburban Illinois communities, saw an opportunity to launch a unique consultancy.

We operate with a distinctive partnership-profit share model, where all our professional-building code experts, design professionals, inspectors, plan reviewers, and office staff are true partners in the business. This model sets us apart from service companies, as we prioritize the expertise and collaboration of a small, experienced team of local professionals.

Our goal is to offer small-batch, regulation solutions, where we deliberately limit the number of clients we serve. This allows us to provide flexible, modern, efficient, and responsive community-based solutions tailored to the needs of each client.

At Lakeside, we've streamlined our system to cut out unnecessary red tape, creating a more efficient process for you. Our approach helps improve communication, organizational image, response times, costs, and service options.

Lakeside Consultants works in collaboration with your existing team or other consultants to deliver supplemental solutions that complement and enhance your current operations. We are here to provide effective solutions that support your team's goals.

For your peace of mind, Lakeside Consultants is fully insured. We carry both commercial general liability and umbrella liability insurance. Additionally, all our field personnel are required to carry professional liability and automobile liability insurance.

## RESPONSE & SERVICE PLAN

---

At Lakeside Consultants, having served as municipal employees, contractors, and third-party consultants, we understand the importance of compassionate, responsive customer service.

### Inspection Requests

- On-site inspections can typically be completed the next business day after notification (Monday through Friday), during a mutually agreed-upon time window.
- Virtual inspections are available six days a week and can often be completed within hours.

### Communication

We pride ourselves on our responsiveness. Phone calls, staff inquiries, emails, and messages are typically returned within a few hours, and we always offer these at no charge.

### Our Approach

Lakeside Consultants leads the way with our seamless, proprietary model that increases efficiency, reduces staff commitment, and improves the client/applicant/vendor relationship. We also adapt to your existing systems and processes, a phase we call the “chameleon phase”—which allows us to integrate smoothly with little to no logistics involved. In short, we can start tomorrow without missing a beat.

Our team is experienced with a wide variety of databases and software systems, ensuring a smooth process regardless of the platform.

## PROPOSED TEAM

---

### **Rick Dandan: General Manager**

Rick is the founder of Lakeside Consultants and oversees all aspects of the company's operations. With extensive experience in the regulation industry, he ensures that each project is completed with precision and meets the highest standards.

### **Kaylynn Bown: Operations Director, Certified Permit Technician**

As the dedicated point of contact and service coordinator, Kaylynn manages day-to-day correspondence between staff, contractors, and design professionals. She handles all internal operations for Lakeside Consultants. Kaylynn has over a decade of experience, having previously managed a large community building department.

### **Brian Washko: Plan Examiner, ICC Master Code Professional, Fire Plan Reviewer**

Brian is an experienced Master Code Professional who has reviewed a wide range of construction projects. He is also certified in multiple aspects of fire systems review and inspection, ensuring comprehensive assessments for fire safety and code compliance.

### **Jurtin Vide: Combination Inspector**

Jurtin is a skilled combination inspector with multiple ICC and ISBE certifications. His expertise spans various building systems, making him a versatile and valuable member of our inspection team.

### **John Fjellander: Certified Building Official, Combination Inspector**

John is an experienced ICC Certified Building Official with numerous ICC and ISBE certifications. His extensive knowledge of building codes and standards supports our commitment to excellence in all inspection and plan review services.

### **Jack Yock: Plumbing Inspector**

Jack is a State of Illinois Licensed Plumber and an experienced plumbing inspector. He brings valuable hands-on expertise and knowledge of plumbing systems to ensure that all projects meet safety and regulatory requirements.

### **Dan Riordan: Fire Inspector**

Dan is a highly credentialed fire inspector with over two decades of service in various roles within a south suburban fire department. His experience and deep understanding of fire safety protocols ensure that our clients' projects meet the highest fire protection standards.

## FEE SCHEDULE

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### **Cost Breakdown**

(Form 36-37) & Plumbing Inspections: \$175 each.

Reinspection's billed at \$175 each.

**Optional Fire Alarm & Sprinkler Inspections: Rough/Final: 4 for each school @ \$500 each.**

## REFERENCES

---

### **Village of North Riverside**

#### **Michelle Cozzone, Building Department Coordinator**

2401 Des Plaines, North Riverside, IL 60546

Ph: 630-750-9448

E-mail: michellec@northriverside-il.org

**Services Provided:** Commercial & Residential Plan Review, Inspections, Code Enforcement, Planning

**Dates of Service:** 2019 – Present

---

### **Village of Tinley Park**

#### **Mike Coleman, Building Official**

16250 S. Oak Park Avenue, Tinley Park, IL 60477

Ph: 708-614-9646

E-mail: mcoleman@tinleypark.org

**Services Provided:** Commercial & Residential Plan Review, Inspections

**Dates of Service:** 2017 – Present

---

### **Village of Montgomery**

#### **Mike Klupar, Building Inspections Supervisor**

200 N River Street, Montgomery, IL 60538

Ph: 630-281-0399

E-mail: mklupar@montgomeryil.org

**Services Provided:** Commercial & Residential Plan Review

**Dates of Service:** 2018 – Present



May 7, 2025

Julie Jilek, CSBO  
Director of Operations & Business Services / District Treasurer  
Salt Creek School District 48  
1110 S. Villa Ave.  
Villa Park, IL 60181

Subject: Salt Creek School District 48  
2025 Additions and Renovations – Various Locations  
Third-Party Inspections Services Proposal Recommendation  
FGMA Project #24-4013.01

Dear Ms. Jilek;

Enclosed please find the Proposal of Services from Lakeside Consultants for above referenced Project. Additional services proposals were received and reviewed for conformance with project parameters.

The most responsible and cost effective provider is Lakeside Consultants with a baseline budget amount of \$19,750: (additional inspections / re-inspections can be expected – high budget range could be \$25,000.00)

- Project assumptions for ISBE Form 36-37 compliance and Plumbing Inspections: \$175.00 each.
- Fire Alarm & Sprinkler Inspections: Rough/Final: 4 for each school @ \$500.00 each.
  - o Albright M.S.
    - ISBE Form 36-37 (minimum 25 items @ \$175.00 each) = \$4,375.00
    - Plumbing Inspections (assumed a minimum of 5 @ \$175.00) = \$875.00
    - Fire Alarm & Sprinkler Inspections (minimum of 4 @ \$500.00) = \$2,000.00
  - o Swartz E.S.
    - ISBE Form 36-37 (minimum 25 items @ \$175.00 each) = \$4,375.00
    - Plumbing Inspections (assumed a minimum of 5 @ \$175.00) = \$875.00
    - Fire Alarm (minimum of 2 @ \$500.00) = \$1,000.00
      - (Sprinkler Inspections are not required at this school)
  - o S.C. Primary
    - ISBE Form 36-37 (minimum 25 items @ \$175.00 each) = \$4,375.00
    - Plumbing Inspections (assumed a minimum of 5 @ \$175.00) = \$875.00
    - Fire Alarm (minimum of 2 @ \$500.00) = \$1,000.00
      - (Sprinkler Inspections are not required at this school)

FGM Architects has reviewed the qualifications and references provided by Lakeside Consultants, and have worked with this organization on previous projects with other school districts, and find that Lakeside Consultants is a responsible vendor for these services and therefore see no reason not to recommend professional services award to Lakeside Consultants.

Please let us know your decision at your earliest convenience. Upon your direction, FGM Architects will confirm with the vendor to proceed with services for the project.



If you have any questions or comments, please do not hesitate to call me.

Sincerely,

**Matthew J Toepper** | Vice President  
MatthewToepper@fgmarchitects.com

cc: Amy Zaher, SD48  
Leslie Williams, FGMA

Enclosure(s): Lakeside Consultants, ISBE Inspection Services Proposal  
ISBE Form 36-37 Confirmation of Called Inspections, for reference

# CONFIRMATION OF CALLED INSPECTION RECORDS

2024 International Building Code Called Inspection Records

NOT APPLICABLE (initial)

|     | Called Inspection Type      | Approval to Proceed Date | A/E or Qualified Inspector Signature | ISBE ID Number or A/E License Number |
|-----|-----------------------------|--------------------------|--------------------------------------|--------------------------------------|
| 1.  | Footing                     |                          |                                      |                                      |
| 2.  | Foundation                  |                          |                                      |                                      |
| 3.  | Concrete Slab / Under-floor |                          |                                      |                                      |
| 4.  | Lowest Floor Elevation      |                          |                                      |                                      |
| 5.  | Framing                     |                          |                                      |                                      |
| 6.  | Lathe and Gypsum Board      |                          |                                      |                                      |
| 7.  | Fire Resistant Penetrations |                          |                                      |                                      |
| 8.  | Energy Efficiency           |                          |                                      |                                      |
| 9.  | Special Inspection          |                          |                                      |                                      |
| 10. | Final IBC                   |                          |                                      |                                      |

2024 International Electrical Code (Appendix K) Called Inspection Records

NOT APPLICABLE (initial)

|    | Called Inspection Type                   | Approval to Proceed Date | A/E or Qualified Inspector Signature | ISBE ID Number or A/E License Number |
|----|------------------------------------------|--------------------------|--------------------------------------|--------------------------------------|
| 1. | Prefabricated Assembly Evaluation Report |                          |                                      |                                      |
| 2. | Underground                              |                          |                                      |                                      |
| 3. | Rough-in                                 |                          |                                      |                                      |
| 4. | Final IEC                                |                          |                                      |                                      |

2024 International Energy Conservation Code Called Inspection Records

NOT APPLICABLE (initial)

|    | Called Inspection Type                                                                | Approval to Proceed Date | A/E or Qualified Inspector Signature | ISBE ID Number or A/E License Number |
|----|---------------------------------------------------------------------------------------|--------------------------|--------------------------------------|--------------------------------------|
| 1. | Foundation (thermal envelope)                                                         |                          |                                      |                                      |
| 2. | Framing (thermal envelope)                                                            |                          |                                      |                                      |
| 3. | Insulation (thermal envelope)                                                         |                          |                                      |                                      |
| 4. | Rough-in "Okay to Cover"<br>(mechanical, service water heating, electrical, lighting) |                          |                                      |                                      |
| 5. | Final (mechanical, service water heating, electrical, lighting)                       |                          |                                      |                                      |
| 6. | Final IECC                                                                            |                          |                                      |                                      |

2024 International Fire Code Called Inspection Records

NOT APPLICABLE (initial)

|    | Called Inspection Type | Approval to Proceed Date | A/E or Qualified Inspector Signature | ISBE ID Number or A/E License Number |
|----|------------------------|--------------------------|--------------------------------------|--------------------------------------|
| 1. | Final IFC              |                          |                                      |                                      |

2024 International Mechanical and Fuel Gas Code Called Inspection Records

NOT APPLICABLE (initial)

|    | Called Inspection Type                   | Approval to Proceed Date | A/E or Qualified Inspector Signature | ISBE ID Number or A/E License Number |
|----|------------------------------------------|--------------------------|--------------------------------------|--------------------------------------|
| 1. | Prefabricated Assembly Evaluation Report |                          |                                      |                                      |
| 2. | Underground Piping                       |                          |                                      |                                      |
| 3. | Rough-in                                 |                          |                                      |                                      |
| 4. | Final IMC & IFGC                         |                          |                                      |                                      |

## Revenue Report by Month

Fiscal Year: 2024-2025  
Month: April

Budget

Original Budget

Salt Creek SD 48

| Account   | Account Description                        | Budget              | Monthly         | YTD                 | (Under) / Over      |
|-----------|--------------------------------------------|---------------------|-----------------|---------------------|---------------------|
| 10 R 1111 | Current Taxes                              | 3,800,000.00        | 0.00            | 0.00                | 3,800,000.00        |
| 10 R 1112 | Back Taxes 1 Year Prior                    | 3,840,977.00        | 0.00            | 3,892,224.12        | (51,247.12)         |
| 10 R 1113 | Back Taxes Other Years                     | 0.00                | 0.00            | 0.00                | 0.00                |
| 10 R 1114 | Aggregate Refunds                          | 0.00                | 0.00            | 6,255.08            | (6,255.08)          |
|           | <i>Total Property Taxes</i>                | <i>7,640,977.00</i> | <i>0.00</i>     | <i>3,898,479.20</i> | <i>3,742,497.80</i> |
| 10 R 1230 | Corporate Rplcmt Tax                       | 1,200,000.00        | 55,456.60       | 650,720.27          | 549,279.73          |
| 10 R 1510 | Checking Interest                          | 350,000.00          | 46,893.34       | 414,604.38          | (64,604.38)         |
| 10 R 1611 | Student Lunch                              | 40,000.00           | 3,383.72        | 40,081.30           | (81.30)             |
| 10 R 1612 | Student Brkfst                             | 6,000.00            | 670.24          | 6,559.23            | (559.23)            |
| 10 R 1620 | Adult Hot Lunch                            | 0.00                | 0.00            | 0.00                | 0.00                |
|           | <i>Total Student Lunch &amp; Breakfast</i> | <i>46,000.00</i>    | <i>4,053.96</i> | <i>46,640.53</i>    | <i>-640.53</i>      |
| 10 R 1720 | School Fees                                | 0.00                | 0.00            | 0.00                | 0.00                |
| 10 R 1725 | School Tech Fees                           | 0.00                | 0.00            | 470.00              | (470.00)            |
| 10 R 1730 | Student Sports Fees                        | 0.00                | 0.00            | 0.00                | 0.00                |
| 10 R 1731 | PE Uniforms                                | 0.00                | 0.00            | 322.04              | (322.04)            |
| 10 R 1732 | Graduation Fee                             | 0.00                | 0.00            | 0.00                | 0.00                |
| 10 R 1798 | Locks                                      | 0.00                | 0.00            | 0.00                | 0.00                |
| 10 R 1799 | Revenue - Student Activity                 | 0.00                | 26.00           | 40.00               | (40.00)             |
|           | <i>Total Student Fees</i>                  | <i>0.00</i>         | <i>26.00</i>    | <i>832.04</i>       | <i>-832.04</i>      |
| 10 R 1920 | Donations                                  | 0.00                | 0.00            | 11,132.00           | (11,132.00)         |
| 10 R 1940 | Salary Vision                              | 0.00                | 0.00            | 0.00                | 0.00                |
| 10 R 1941 | Inclusion Fee                              | 0.00                | 0.00            | 0.00                | 0.00                |
| 10 R 1950 | Refund Prior Yr                            | 3,000.00            | 0.00            | 3,943.94            | (943.94)            |
| 10 R 1993 | Pre-School Fees                            | 60,000.00           | 8,000.00        | 59,850.00           | 150.00              |
| 10 R 1999 | Misc Revenue                               | 5,000.00            | 37.50           | 117.86              | 4,882.14            |
|           | <i>Total Misc Fees</i>                     | <i>68,000.00</i>    | <i>8,037.50</i> | <i>75,043.80</i>    | <i>-7,043.80</i>    |

## Revenue Report by Month

Fiscal Year: 2024-2025  
Month: April

Budget

Original Budget

Salt Creek SD 48

| Account                      |   |      | Account Description              | Budget            | Monthly           | YTD               | (Under) / Over   |
|------------------------------|---|------|----------------------------------|-------------------|-------------------|-------------------|------------------|
| 10                           | R | 3001 | Evidence-Based Funding           | 485,000.00        | 44,088.00         | 396,792.00        | 88,208.00        |
| 10                           | R | 3100 | Private Facility                 | 0.00              | 2,578.64          | 7,899.06          | (7,899.06)       |
| 10                           | R | 3105 | Sp Ed Extraordinary              | 0.00              | 0.00              | 0.00              | 0.00             |
| 10                           | R | 3110 | Sp Ed Personnel                  | 0.00              | 0.00              | 0.00              | 0.00             |
| 10                           | R | 3120 | Special Ed - Orphanage           | 0.00              | 0.00              | 31,131.24         | (31,131.24)      |
| 10                           | R | 3145 | Summer School                    | 0.00              | 0.00              | 0.00              | 0.00             |
| 10                           | R | 3305 | TPI (ESL) Grant                  | 0.00              | 0.00              | 0.00              | 0.00             |
| 10                           | R | 3360 | State Free Breakfast/Lunch       | 1,200.00          | 60.48             | 680.82            | 519.18           |
| 10                           | R | 3800 | Library Grant                    | 850.00            | 0.00              | 0.00              | 850.00           |
| 10                           | R | 3999 | Other Grants                     | 0.00              | 0.00              | 0.00              | 0.00             |
| <i>Total State Funds</i>     |   |      |                                  | <i>487,050.00</i> | <i>46,727.12</i>  | <i>436,503.12</i> | <i>50,546.88</i> |
| 10                           | R | 4210 | Regular Lunch                    | 102,000.00        | 7,675.93          | 56,059.28         | 45,940.72        |
| 10                           | R | 4220 | Regular Brkfst                   | 22,000.00         | 2,418.21          | 18,163.70         | 3,836.30         |
| 10                           | R | 4225 | Summer Food Service              | 1,000.00          | 0.00              | 0.00              | 1,000.00         |
| 10                           | R | 4250 | Library Svcs & Tech Act Grant    | 0.00              | 0.00              | 0.00              | 0.00             |
| 10                           | R | 4299 | Commodity Rebate                 | 0.00              | 0.00              | 0.00              | 0.00             |
| 10                           | R | 4300 | Title I Low Income               | 107,818.00        | 41,330.00         | 110,773.00        | (2,955.00)       |
| 10                           | R | 4331 | Title I - School Improvement &   | 9,500.00          | 0.00              | 9,500.00          | 0.00             |
| 10                           | R | 4400 | Title IV                         | 0.00              | 1,616.00          | 1,616.00          | (1,616.00)       |
| 10                           | R | 4600 | Pre-school Flow Thru             | 4,875.00          | 0.00              | 5,382.00          | (507.00)         |
| 10                           | R | 4620 | Fed IDEA Flow Thru               | 259,867.00        | 74,198.00         | 228,464.00        | 31,403.00        |
| 10                           | R | 4625 | IDEA-Room & Board                | 0.00              | 0.00              | 0.00              | 0.00             |
| 10                           | R | 4932 | Title II                         | 19,166.00         | 1,198.00          | 6,558.00          | 12,608.00        |
| 10                           | R | 4991 | Admin Outreach/Medicaid          | 16,000.00         | 0.00              | 15,664.17         | 335.83           |
| 10                           | R | 4992 | Fee For Svcs/Medicaid            | 28,000.00         | 0.00              | 85,353.82         | (57,353.82)      |
| 10                           | R | 4998 | Other Federal Programs           | 40,172.00         | 0.00              | 55,536.81         | (15,364.81)      |
| 10                           | R | 4999 | Other Restricted Federal Sources | 0.00              | 0.00              | 0.00              | 0.00             |
| <i>Total Federal Funds</i>   |   |      |                                  | <i>610,398.00</i> | <i>128,436.14</i> | <i>593,070.78</i> | <i>17,327.22</i> |
| Total Education Fund Revenue |   |      |                                  | 10,402,425.00     | 289,630.66        | 6,115,894.12      | 4,286,530.88     |

## Revenue Report by Month

Fiscal Year: 2024-2025  
Month: April

Budget

Original Budget

Salt Creek SD 48

| Account                                     |   |      | Account Description              | Budget              | Monthly          | YTD                 | (Under) / Over      |
|---------------------------------------------|---|------|----------------------------------|---------------------|------------------|---------------------|---------------------|
| 20                                          | R | 1111 | Current Taxes                    | 2,050,000.00        | 0.00             | 0.00                | 2,050,000.00        |
| 20                                          | R | 1112 | Back Taxes 1 Year Prior          | 1,439,402.00        | 0.00             | 1,458,606.70        | (19,204.70)         |
| 20                                          | R | 1113 | Back Taxes Other Years           | 0.00                | 0.00             | 0.00                | 0.00                |
|                                             |   |      | <i>Total Property Taxes</i>      | <i>3,489,402.00</i> | <i>0.00</i>      | <i>1,458,606.70</i> | <i>2,030,795.30</i> |
| 20                                          | R | 1230 | Corporate Rplcmt Tax             | 80,000.00           | 0.00             | 80,000.00           | 0.00                |
| 20                                          | R | 1510 | INTEREST INCOME                  | 75,000.00           | 24,337.47        | 159,299.20          | (84,299.20)         |
| 20                                          | R | 1513 | Interest - Other                 | 0.00                | 0.00             | 0.00                | 0.00                |
|                                             |   |      | <i>Total Interest Income</i>     | <i>75,000.00</i>    | <i>24,337.47</i> | <i>159,299.20</i>   | <i>-84,299.20</i>   |
| 20                                          | R | 1910 | Rental Of Facilities             | 163,750.00          | 0.00             | 163,750.23          | (0.23)              |
| 20                                          | R | 1920 | Donations                        | 0.00                | 0.00             | 0.00                | 0.00                |
| 20                                          | R | 1930 | State Deco Grant                 | 0.00                | 0.00             | 0.00                | 0.00                |
| 20                                          | R | 1951 | SALE OF AN ASSET                 | 0.00                | 0.00             | 0.00                | 0.00                |
| 20                                          | R | 1960 | E-RATE                           | 30,000.00           | 0.00             | 15,300.35           | 14,699.65           |
| 20                                          | R | 1999 | Miscellaneous                    | 0.00                | 0.00             | 0.00                | 0.00                |
|                                             |   |      | <i>Total Misc Fees</i>           | <i>193,750.00</i>   | <i>0.00</i>      | <i>179,050.58</i>   | <i>14,699.42</i>    |
| 20                                          | R | 3925 | School Maintenance Project Grant | 0.00                | 0.00             | 50,000.00           | (50,000.00)         |
| 20                                          | R | 3999 | Other Grants                     | 0.00                | 0.00             | 0.00                | 0.00                |
|                                             |   |      | <i>Total State Funds</i>         | <i>0.00</i>         | <i>0.00</i>      | <i>50,000.00</i>    | <i>-50,000.00</i>   |
| 20                                          | R | 4998 | Other Federal Programs           | 0.00                | 0.00             | 0.00                | 0.00                |
|                                             |   |      | <i>Total Federal Funds</i>       | <i>0.00</i>         | <i>0.00</i>      | <i>0.00</i>         | <i>0.00</i>         |
| Total Operations & Maintenance Fund Revenue |   |      |                                  | 3,838,152.00        | 24,337.47        | 1,926,956.48        | 1,911,195.52        |

## Revenue Report by Month

Fiscal Year: 2024-2025  
 Month: April

Budget      Original Budget

Salt Creek SD 48

| Account                         | Account Description         | Budget      | Monthly     | YTD         | (Under) / Over |
|---------------------------------|-----------------------------|-------------|-------------|-------------|----------------|
| 30 R 1111                       | Current Taxes               | 0.00        | 0.00        | 0.00        | 0.00           |
| 30 R 1112                       | Back Taxes 1 Year Prior     | 0.00        | 0.00        | 0.00        | 0.00           |
| 30 R 1113                       | Back Taxes Other Years      | 0.00        | 0.00        | 0.00        | 0.00           |
|                                 | <i>Total Property Taxes</i> | <i>0.00</i> | <i>0.00</i> | <i>0.00</i> | <i>0.00</i>    |
| 30 R 1510                       | Checking Interest           | 16,000.00   | 3,672.48    | 19,155.77   | (3,155.77)     |
| 30 R 1999                       | TRANSFER FROM O&M FUND      | 0.00        | 0.00        | 0.00        | 0.00           |
| Total Debt Service Fund Revenue |                             | 16,000.00   | 3,672.48    | 19,155.77   | -3,155.77      |

## Revenue Report by Month

Fiscal Year: 2024-2025  
Month: April

Budget

Original Budget

Salt Creek SD 48

| Account                           |   |      | Account Description                 | Budget            | Monthly          | YTD               | (Under) / Over    |
|-----------------------------------|---|------|-------------------------------------|-------------------|------------------|-------------------|-------------------|
| 40                                | R | 1111 | Current Taxes                       | 200,000.00        | 0.00             | 0.00              | 200,000.00        |
| 40                                | R | 1112 | Back Taxes 1 Year Prior             | 187,882.00        | 0.00             | 190,389.04        | (2,507.04)        |
| 40                                | R | 1113 | Back Taxes Other Years              | 0.00              | 0.00             | 0.00              | 0.00              |
|                                   |   |      | <i>Total Property Taxes</i>         | <i>387,882.00</i> | <i>0.00</i>      | <i>190,389.04</i> | <i>197,492.96</i> |
| 40                                | R | 1230 | Corporate Rplcmt Tax                | 5,000.00          | 0.00             | 5,000.00          | 0.00              |
| 40                                | R | 1411 | Trans. Field Trip F                 | 0.00              | 0.00             | 0.00              | 0.00              |
| 40                                | R | 1415 | FIELD TRIPS - STUDENT FEE           | 0.00              | 0.00             | 0.00              | 0.00              |
|                                   |   |      | <i>Total Student Fees</i>           | <i>0.00</i>       | <i>0.00</i>      | <i>0.00</i>       | <i>0.00</i>       |
| 40                                | R | 1510 | Interest - Other                    | 35,000.00         | 5,307.10         | 43,917.87         | (8,917.87)        |
| 40                                | R | 1995 | Homeless Reimbursement              | 0.00              | 0.00             | 0.00              | 0.00              |
| 40                                | R | 1999 | Misc Revenues                       | 0.00              | 0.00             | 0.00              | 0.00              |
|                                   |   |      | <i>Total Misc Fees</i>              | <i>0.00</i>       | <i>0.00</i>      | <i>0.00</i>       | <i>0.00</i>       |
| 40                                | R | 3500 | Regular Transportation              | 5,987.00          | 1,458.31         | 4,375.68          | 1,611.32          |
| 40                                | R | 3510 | Special Ed Transportation           | 263,557.00        | 55,049.94        | 166,588.78        | 96,968.22         |
|                                   |   |      | <i>Total State Funds</i>            | <i>269,544.00</i> | <i>56,508.25</i> | <i>170,964.46</i> | <i>98,579.54</i>  |
| 40                                | R | 4991 | Medicaid Fee for Svc/Transportation | 0.00              | 0.00             | 0.00              | 0.00              |
| 40                                | R | 4992 | Fee for Svc/Transportaion           | 0.00              | 0.00             | 0.00              | 0.00              |
|                                   |   |      | <i>Total Federal Funds</i>          | <i>0.00</i>       | <i>0.00</i>      | <i>0.00</i>       | <i>0.00</i>       |
| Total Transportation Fund Revenue |   |      |                                     | 697,426.00        | 61,815.35        | 410,271.37        | 287,154.63        |

## Revenue Report by Month

Fiscal Year: 2024-2025  
Month: April

Budget

Original Budget

Salt Creek SD 48

| Account                       |   |      | Account Description         | Budget           | Monthly     | YTD              | (Under) / Over   |
|-------------------------------|---|------|-----------------------------|------------------|-------------|------------------|------------------|
| 50                            | R | 1111 | Current Taxes-Imrf          | 20,000.00        | 0.00        | 0.00             | 20,000.00        |
| 50                            | R | 1112 | Bk Txs 1 Yr Prior-Imrf      | 32,793.00        | 0.00        | 33,230.12        | (437.12)         |
| 50                            | R | 1113 | Bk Txs Oth Yrs-Imrf         | 0.00             | 0.00        | 0.00             | 0.00             |
| 50                            | R | 1151 | Current Taxes-Fica          | 0.00             | 0.00        | 0.00             | 0.00             |
| 50                            | R | 1152 | Bk Txs 1 Yr Prior-Fica      | 0.00             | 0.00        | 7.23             | (7.23)           |
| 50                            | R | 1153 | Bk Txs Oth Yrs-Fica         | 0.00             | 0.00        | 0.00             | 0.00             |
|                               |   |      | <i>Total Property Taxes</i> | <i>52,793.00</i> | <i>0.00</i> | <i>33,237.35</i> | <i>19,555.65</i> |
| 50                            | R | 1230 | Corporate Rplcmt Tax        | 5,000.00         | 0.00        | 5,000.00         | 0.00             |
| 50                            | R | 1510 | Interest - Other            | 3,000.00         | 653.50      | 5,608.00         | (2,608.00)       |
| Total Retirement Fund Revenue |   |      |                             | 60,793.00        | 653.50      | 43,845.35        | 16,947.65        |

## Revenue Report by Month

Fiscal Year: 2024-2025  
Month: April

Budget

Original Budget

Salt Creek SD 48

| Account                                          |   |      | Account Description                | Budget            | Monthly     | YTD              | (Under) / Over   |
|--------------------------------------------------|---|------|------------------------------------|-------------------|-------------|------------------|------------------|
| 51                                               | R | 1151 | Current Taxes -Medicare/Social     | 100,000.00        | 0.00        | 0.00             | 100,000.00       |
| 51                                               | R | 1152 | Bk Txs 1 Yr Prior -Medicare/Social | 44,752.00         | 0.00        | 45,342.12        | (590.12)         |
| 51                                               | R | 1153 | Bk Txs Oth Yrs - Medicare/Social   | 0.00              | 0.00        | 0.00             | 0.00             |
| <i>Total Property Taxes</i>                      |   |      |                                    | <i>144,752.00</i> | <i>0.00</i> | <i>45,342.12</i> | <i>99,409.88</i> |
| 51                                               | R | 1230 | Corporate Replacement Tax          | 5,000.00          | 0.00        | 5,000.00         | 0.00             |
| 51                                               | R | 1510 | Interest - Other                   | 1,000.00          | 0.00        | 89.26            | 910.74           |
| Total Medicare/Social Security Fund Fund Revenue |   |      |                                    | 150,752.00        | 0.00        | 50,431.38        | 100,320.62       |

## Revenue Report by Month

Fiscal Year: 2024-2025  
Month: April

Budget

Original Budget

Salt Creek SD 48

| Account                             |   |      | Account Description                 | Budget      | Monthly          | YTD                  | (Under) / Over        |
|-------------------------------------|---|------|-------------------------------------|-------------|------------------|----------------------|-----------------------|
| 60                                  | R | 1510 | Checking Interest                   | 100,000.00  | 59,143.61        | 160,456.46           | (60,456.46)           |
| 60                                  | R | 1999 | Miscellaneous                       | 0.00        | 0.00             | 0.00                 | 0.00                  |
| 60                                  | R | 7210 | Capital Pjct Principal On           | 0.00        | 0.00             | 48,007,901.57        | (48,007,901.57)       |
| 60                                  | R | 7220 | Capital Pjct Premium On B           | 0.00        | 0.00             | 0.00                 | 0.00                  |
| 60                                  | R | 7230 | Accrued Interest from Sale of Bonds | 0.00        | 45,286.74        | 142,164.36           | (142,164.36)          |
|                                     |   |      | <i>Total Bond Proceeds</i>          | <i>0.00</i> | <i>45,286.74</i> | <i>48,150,065.93</i> | <i>-48,150,065.93</i> |
| Total Capital Projects Fund Revenue |   |      |                                     | 100,000.00  | 104,430.35       | 48,310,522.39        | -48,210,522.39        |

## Revenue Report by Month

Fiscal Year: 2024-2025  
 Month: April

Budget      Original Budget

Salt Creek SD 48

| Account                                | Account Description          | Budget               | Monthly           | YTD                  | (Under) / Over         |
|----------------------------------------|------------------------------|----------------------|-------------------|----------------------|------------------------|
| 70 R 1510                              | INTEREST EARNED              | 9,000.00             | 2,440.14          | 12,727.84            | (3,727.84)             |
| 70 R 1513                              | Checking Interest            | 0.00                 | 0.00              | 0.00                 | 0.00                   |
|                                        | <i>Total Interest Income</i> | <i>9,000.00</i>      | <i>2,440.14</i>   | <i>12,727.84</i>     | <i>-3,727.84</i>       |
| Total Working Cash Fund Revenue        |                              | 9,000.00             | 2,440.14          | 12,727.84            | -3,727.84              |
| <b>Grand Total Revenue - All Funds</b> |                              | <b>15,274,548.00</b> | <b>486,979.95</b> | <b>56,889,804.70</b> | <b>(41,615,256.70)</b> |

## Level 1 (By Fund)

Fund: 10 - 70  
Type: E - Expense  
Location: 910 - 999

Fiscal Year: 2024-2025  
Month: April

Budget Type: Original Budget

Salt Creek SD 48

| Fund Code                    | Fund Description              | Current Budget | Month Activity | YTD Activity | YTD %   | Encumbered Balance | Unencumbered Balance |
|------------------------------|-------------------------------|----------------|----------------|--------------|---------|--------------------|----------------------|
| 10                           | Education                     | 11,667,641     | 754,228        | 8,115,821    | 69.56%  | 171,817            | 3,319,633            |
| 20                           | Operations & Maintenance      | 4,601,346      | 82,649         | 1,902,566    | 41.35%  | 22,937             | 2,675,842            |
| 40                           | Transportation                | 990,000        | 149,775        | 953,684      | 96.33%  | 0                  | 36,316               |
| 50                           | Retirement                    | 20,688         | 15,406         | 69,066       | 333.85% | 0                  | -48,378              |
| 51                           | Medicare/Social Security Fund | 189,785        | 0              | 73,737       | 38.85%  | 0                  | 116,048              |
| 60                           | Capital Projects              | 0              | 737,710        | 4,749,384    | (4,749, | 0                  | -4,749,384           |
| <b>Account Grand Totals:</b> |                               | 17,469,460     | 1,739,767      | 15,864,259   | 90.81%  | 194,754            | 1,350,077            |
| <b>Number of Accounts:</b>   |                               | 1,130          |                |              |         |                    |                      |

## Level 2 (By Fund/Object Position 1)

Fund: 10 - 70  
Type: E - Expense  
Location: 910 - 999

Fiscal Year: 2024-2025  
Month: April

Budget Type: Original Budget

Salt Creek SD 48

| Fund                                 | Original<br>Budget | Month<br>Activity | YTD<br>Activity  | YTD<br>%       | Encumbered<br>Balance | Unencumbered<br>Balance |
|--------------------------------------|--------------------|-------------------|------------------|----------------|-----------------------|-------------------------|
| <b>Education</b>                     |                    |                   |                  |                |                       |                         |
| Salaries                             | 6,678,291          | 539,834           | 4,907,070        | 73.48%         | 0                     | 1,710,851               |
| Employee Benefits                    | 1,594,648          | 98,748            | 991,296          | 62.16%         | 0                     | 603,352                 |
| Purchased Services                   | 1,391,804          | 81,035            | 919,027          | 66.03%         | 87,470                | 385,308                 |
| Supplies                             | 401,713            | 9,935             | 213,473          | 53.14%         | 5,579                 | 182,660                 |
| Capital Outlay                       | 220,500            | 0                 | 191,062          | 86.65%         | 0                     | 29,438                  |
| Other Expense                        | 1,370,335          | 22,284            | 889,427          | 64.91%         | 73,200                | 407,708                 |
| Non-Capitalized Equipment            | 10,350             | 2,391             | 4,467            | 43.16%         | 5,567                 | 316                     |
| <b>Total</b>                         | <b>11,667,641</b>  | <b>754,228</b>    | <b>8,115,821</b> | <b>69.56%</b>  | <b>171,817</b>        | <b>3,319,633</b>        |
| <b>Operations &amp; Maintenance</b>  |                    |                   |                  |                |                       |                         |
| Salaries                             | 157,446            | 13,408            | 116,956          | 74.28%         | 0                     | 40,490                  |
| Employee Benefits                    | 29,400             | 1,594             | 14,647           | 49.82%         | 0                     | 14,753                  |
| Purchased Services                   | 3,134,500          | 54,157            | 800,847          | 25.55%         | 5,460                 | 2,328,193               |
| Supplies                             | 199,000            | 13,489            | 131,410          | 66.04%         | 0                     | 67,590                  |
| Capital Outlay                       | 1,050,000          | 0                 | 838,606          | 79.87%         | 17,477                | 193,917                 |
| Other Expense                        | 31,000             | 0                 | 100              | 0.32%          | 0                     | 30,900                  |
| <b>Total</b>                         | <b>4,601,346</b>   | <b>82,649</b>     | <b>1,902,566</b> | <b>41.35%</b>  | <b>22,937</b>         | <b>2,675,842</b>        |
| <b>Debt Service</b>                  |                    |                   |                  |                |                       |                         |
| <b>Transportation</b>                |                    |                   |                  |                |                       |                         |
| Purchased Services                   | 965,000            | 149,775           | 953,684          | 98.83%         | 0                     | 11,316                  |
| Other Expense                        | 25,000             | 0                 | 0                | 0.00%          | 0                     | 25,000                  |
| <b>Total</b>                         | <b>990,000</b>     | <b>149,775</b>    | <b>953,684</b>   | <b>96.33%</b>  | <b>0</b>              | <b>36,316</b>           |
| <b>Retirement</b>                    |                    |                   |                  |                |                       |                         |
| Employee Benefits                    | 20,688             | 15,406            | 69,066           | 333.85%        | 0                     | (48,378)                |
| <b>Total</b>                         | <b>20,688</b>      | <b>15,406</b>     | <b>69,066</b>    | <b>333.85%</b> | <b>0</b>              | <b>(48,378)</b>         |
| <b>Medicare/Social Security Fund</b> |                    |                   |                  |                |                       |                         |
| Employee Benefits                    | 189,785            | 0                 | 73,737           | 38.85%         | 0                     | 116,048                 |

## Level 2 (By Fund/Object Position 1)

Fund: 10 - 70  
 Type: E - Expense  
 Location: 910 - 999

Fiscal Year: 2024-2025  
 Month: April

Budget Type: Original Budget

Salt Creek SD 48

| Fund                                 | Original<br>Budget | Month<br>Activity | YTD<br>Activity | YTD<br>%    | Encumbered<br>Balance | Unencumbered<br>Balance |
|--------------------------------------|--------------------|-------------------|-----------------|-------------|-----------------------|-------------------------|
| <b>Medicare/Social Security Fund</b> |                    |                   |                 |             |                       |                         |
| Total                                | 189,785            | 0                 | 73,737          | 38.85%      | 0                     | 116,048                 |
| <b>Capital Projects</b>              |                    |                   |                 |             |                       |                         |
| Purchased Services                   | 0                  | 271,448           | 3,676,124       | (3,676,124. | 0                     | (3,676,124)             |
| Supplies                             | 0                  | 922               | 1,682           | (1,681.54%) | 0                     | (1,682)                 |
| Capital Outlay                       | 0                  | 465,340           | 1,071,578       | (1,071,578. | 0                     | (1,071,578)             |
| Total                                | 0                  | 737,710           | 4,749,384       | (4,749,383. | 0                     | (4,749,384)             |
| Account Grand Totals:                | 17,469,460         | 1,739,767         | 15,864,259      | 90.81%      | 194,754               | 1,350,077               |
| Number of Accounts:                  | 1,130              |                   |                 |             |                       |                         |



# SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

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[www.saltcreek48.org](http://www.saltcreek48.org)

AMY M. ZAHER, ED.D.  
Superintendent of Schools

ADMINISTRATIVE OFFICES  
1110 S. VILLA AVE.  
VILLA PARK, IL 60181  
(630) 279-8400  
FAX (630) 279-6167

April 17, 2025

Sarah James  
Data Coordination Specialist  
Employee Data Analytics  
[sarah@employeedataanalytics.org](mailto:sarah@employeedataanalytics.org)

Re: Freedom of Information Act Request dated April 16, 2025

Dear Sarah James,

Thank you for your correspondence sent to the district via electronic mail with your request for information pursuant to the Freedom of Information Act. In your request, received by us on April 16, 2025, you requested the following information:

A listing of all Salt Creek School District 48 employees, including their first and last names, email addresses, titles/positions, and primary campus/department locations.

Your request is granted at this time and the information requested is included with this response letter.

Sincerely,

A handwritten signature in blue ink that reads "Dr. Amy M. Zaher".

Dr. Amy M. Zaher  
Superintendent of Schools

*“Teaching Tomorrow’s Leaders”*



## SALT CREEK SCHOOL DISTRICT NO. 48

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AMY M. ZAHER, ED.D.  
Superintendent of Schools

ADMINISTRATIVE OFFICES  
1110 S. VILLA AVE.  
VILLA PARK, IL 60181  
(630) 279-8400  
FAX (630) 279-6167

April 21, 2025

Amber Reynolds  
Data Branch Research Team  
[areynolds@thedatabranch.com](mailto:areynolds@thedatabranch.com)

Re: Freedom of Information Act Request dated April 16, 2025

Dear Amber Reynolds,

Thank you for your correspondence sent to the district via electronic mail with your request for information pursuant to the Freedom of Information Act. In your request, received by us on April 16, 2025, you requested the following information:

Spreadsheet containing all purchase orders from January 1, 2020, to present day.

Please see the attached spreadsheet containing all purchase orders from January 1, 2020, to present day that include: Purchase order number, Vendor, Amount, Description, and Date. Vendor ID, line item detail, quantity, and unit price were not easily accessible from our system.

Sincerely,

A handwritten signature in black ink that reads "Dr. Amy M. Zaher".

Dr. Amy M. Zaher  
Superintendent of Schools

## *District 88 Board Recap*

*April 14, 2025*

### Educational Focus

#### A. World Language Department Presentation

Mrs. Yvonne Tsagalis, Assistant Superintendent for College and Career Readiness, along with World Language Department Heads Amanda Robles and Katherine Strand-Carroll, shared information on the curricular and learning successes of students in the World Language Departments at Addison Trail and Willowbrook High Schools. The presentation can be viewed [HERE](#)

### The Consent Agenda, which included the following items, was approved by the Board:

#### A. Financial Reports

- 1) List of Bills- March
- 2) List of Bills- Vendor checks from March 20- April 9, 2025

#### B. Purchase of PE Uniforms- Amended

#### C. Donation

- o Alisa Conboy donated a 2002 Dodge Durango to the Willowbrook High School automotive technology program.
- o Villa Park Youth Baseball Association donated \$1000.00 to Willowbrook High School.

#### D. Personnel

### **CERTIFIED STAFF APPOINTMENTS:**

Yudany Diaz

Willowbrook Social Studies Teacher

Effective: August 11, 2025

Hiriagnny Lorenzo Paulino

Willowbrook Part-time Science Teacher

Effective: August 11, 2025

### **CERTIFIED STAFF REHIRES:**

Amanda Rohlfig

Willowbrook Part-time Math Teacher

Effective: August 11, 2025

Macy Sherwood

Addison Trail Part-time World Language/Social Studies Teacher

Effective: August 11, 2025

### **CERTIFIED STAFF RESIGNATION:**

Jason Madl

Addison Trail Director of Deans

Effective: April 08, 2025

**CLASSIFIED STAFF APPOINTMENTS:**

Yesenia Ocana

Addison Trail Administrative Assistant

Effective: April 14, 2025

Santa DeAngelo

Addison Trail Bookstore Manager

Effective: July 1, 2025

Johanna Aguirre-Rosales

Addison Trail Social Work Intern

Effective: August 11, 2025

Lydis Bustos

Addison Trail Social Work Intern

Effective: August 11, 2025

Samantha Diaz

Addison Trail Social Work Intern

Effective: August 11, 2025

**CLASSIFIED STAFF RETIREMENTS:**

Maria Oplawski

Willowbrook Bookstore Manager

Effective Date: June 30, 2027, at which time Maria will have completed 19 years of service with District 88.

Robert Harvey

Addison Trail Student Supervisor

Effective Date: June 30, 2027, at which time Robert will have completed 13 years of service with District 88.

**CLASSIFIED STAFF RESIGNATION:**

Austin Portillo

Addison Trail Learning Services Teacher Assistant

Effective: March 27, 2025

**Separate Action items, which include the following were approved by the Board:**

- A. Resolution Authorizing the Honorable Dismissal of Certain Educational Support Personnel and Elimination of Educational Support Position
- B. Spring Disposal List
- C. Appointment of School Treasurer
- D. DuPage Area Occupational Education System (DAOES) Board Appointment
- E. Overnight Field Trip Request- Willowbrook

The Board of Education approved the Willowbrook High School Business Professionals to travel to Orlando, Florida, on Wednesday, May 7, 2025, through Sunday, May 11, 2025.

## Discussion Items

### A. Medical & Dental Insurance Program Renewal for 2025-26

Mr. Ryan Domeracki, Chief Financial Officer, reported the final medical and dental insurance premium renewal information for the coming 2025-26 school year from the Educational Benefit Cooperative (EBC). The medical plan rates for the PPO plan will increase by 6.90% and for the HMO plans the rate will increase by 5.20%. The dental plan rates are increasing 7.10% for the PPO and remain the same for the HMO plan.

### B. New Textbook Requests 2025-26

Yvonne Tsagalis, Assistant Superintendent for College and Career Readiness, provided an overview of the new textbook requests for the 2025-26 school year.

### C. Tenure Recognition

The Board recognized and congratulated the following teachers who will be moving to tenure status beginning with the 2025-2026 school year. These teachers have exhibited the qualities we find most beneficial to our students and continue to grow in the areas of curricular design and development, implementation of the best instructional strategies, and classroom management. We look forward to encouraging their future growth as educators in District 88.

| <u>Name</u>       | <u>Department</u>    | <u>School</u> |
|-------------------|----------------------|---------------|
| Jocelyn Antonio   | World Lang           | Willowbrook   |
| Lucas Brennan     | English              | Addison Trail |
| Kristian Coerper  | Science              | Addison Trail |
| Jennifer Corona   | World Lang           | Willowbrook   |
| Kari Grady        | Sped                 | Addison Trail |
| Jaqueline Hartman | Science              | Willowbrook   |
| Joseph Helton     | Administrative       | Willowbrook   |
| Jessica Hilario   | Mathematics          | Addison Trail |
| Isabel Juvan      | World Lang           | Willowbrook   |
| Megan King        | English              | Addison Trail |
| Nina Kothari      | School Psychologist  | Addison Trail |
| Jenna Kragel      | School Nurse         | Willowbrook   |
| Christina Kuo     | Social Worker        | Willowbrook   |
| Nadia Malik       | Guidance             | Willowbrook   |
| Rachel Manley     | Soc Studies          | Willowbrook   |
| Liam McKenna      | CTE                  | Willowbrook   |
| Terrence Miller   | Sped                 | Willowbrook   |
| Yarazet Ocampo    | Social Studies/Liter | Addison Trail |
| Cynthia Ochoa     | Science              | Willowbrook   |
| Kristin Raethz    | English              | Addison Trail |
| Osvaldo Rodriguez | World Language       | Addison Trail |
| Griselda Sanches  | Literacy             | Addison Trail |
| Angelica Sierra   | Speech Pathology     | Willowbrook   |
| Gabrielle Sinagra | Nurse                | Addison Trail |
| Danielle Spain    | Sped                 | Addison Trail |
| Isabel Witte      | Counselor            | Addison Trail |
| Fatin Zayed       | World Lang           | Willowbrook   |

## Information (no discussion)

### A. Freedom of Information Request

On March 14, 2025, DuPage High School District 88 received the following request via email from [ad.cuius.bonum@proton.me](mailto:ad.cuius.bonum@proton.me) for the following information through the Freedom of Information Act (FOIA):

Dear Superintendent,

We are requesting the actual electronic data maintained by the Treasurer's office for the annual expenses paid to identified vendors, firms, and individuals for the fiscal years 2024, 2014, and 2004 by the school district, including any predecessor districts that existed at the end of each respective fiscal year and have since consolidated or annexed into the current district. This includes all relevant financial data from districts that, at the time, were separate entities but now form part of the current district. For example, if Districts #100 and #200 were separate in 2004 but consolidated into District #300 in 2010, we would request data for Districts #100 and #200 individually for 2004, and then only for District #300 for 2014 and 2024. This request specifically excludes salaries, wages, and benefits paid to staff members. We are interested in vendors, firms, and individuals who have received total payments of \$500 or more for each fiscal year, regardless of whether this total comes from a single payment or multiple payments. Thus, all written communications surrounding the fulfillment of this FOIA can be archived (print-to-PDF) by both the FOIA officer and the requester as a single document, maintaining a clear and organized record of our interaction.

The 5-day due date for this request is: Friday, March 21, 2025

Thank you for your immediate attention to this public records request.

FOIA request was fulfilled and emailed to [ad.cuius.bonum@proton.me](mailto:ad.cuius.bonum@proton.me) on March 21, 2025.

The same requests for specific fiscal years were received via separate emails from [ad.cuius.bonum@proton.me](mailto:ad.cuius.bonum@proton.me). Responses for requests #2 through #7 are detailed below.

#### **REQUEST #2: 2019, 2009, and 1999** – Received Friday, March 21, 2025

On March 21, 2025, DuPage High School District 88 received a request via email from [ad.cuius.conum@proton.me](mailto:ad.cuius.conum@proton.me) for the following information through the Freedom of Information Act (FOIA): (see original email above)

The 5-day due date for this request is: Friday, March 28, 2025

FOIA request was fulfilled and emailed to [ad.cuius.bonum@proton.me](mailto:ad.cuius.bonum@proton.me) on March 28, 2025

#### **REQUEST #3: FY2020, FY2010, FY2000** – Received Sunday, March 23, 2025

On March 23, 2025, DuPage High School District 88 received a request via email from [ad.cuius.conum@proton.me](mailto:ad.cuius.conum@proton.me) for the following information through the Freedom of Information Act (FOIA): (see original email above)

The 5-day due date for this request is: Friday, March 28, 2025

FOIA request was fulfilled and emailed to [ad.cuius.bonum@proton.me](mailto:ad.cuius.bonum@proton.me) on March 28, 2025

#### **REQUEST #4: FY2021, FY2011, FY2001** – Received Monday, March 24, 2025

On March 24, 2025, DuPage High School District 88 received a request via email from [ad.cuius.conum@proton.me](mailto:ad.cuius.conum@proton.me) for the following information through the Freedom of Information Act (FOIA): (see original email above)

The 5-day due date for this request is: Monday, March 31, 2025.

FOIA request was fulfilled and emailed to [ad.cuius.bonum@proton.me](mailto:ad.cuius.bonum@proton.me) on Monday, March 31, 2025.

#### **REQUEST #5: FY2022, FY2012, FY2002** – Received Tuesday, March 25, 2025

On March 25, 2025, DuPage High School District 88 received a request via email from [ad.cuius.conum@proton.me](mailto:ad.cuius.conum@proton.me) for the following information through the Freedom of Information Act (FOIA): (see original email above)

The 5-day due date for this request is: **Tuesday, April 1, 2025.**

FOIA request was fulfilled and emailed to [ad.cuius.bonum@proton.me](mailto:ad.cuius.bonum@proton.me) on Monday, March 31, 2025.

**REQUEST #6: FY2023, FY2013, FY2003** – Received Wednesday, March 26, 2025

On March 26, 2025, DuPage High School District 88 received a request via email from [ad.cuius.conum@proton.me](mailto:ad.cuius.conum@proton.me) for the following information through the Freedom of Information Act (FOIA): (see original email above)

The 5-day due date for this request is: **Wednesday, April 2, 2025.**

FOIA request was fulfilled and emailed to [ad.cuius.bonum@proton.me](mailto:ad.cuius.bonum@proton.me) on Monday, March 31, 2025.

**REQUEST #7: FY2018, FY2008, FY1998** – Received Friday, March 28, 2025

On March 28, 2025, DuPage High School District 88 received a request via email from [ad.cuius.conum@proton.me](mailto:ad.cuius.conum@proton.me) for the following information through the Freedom of Information Act (FOIA): (see original email above)

The 5-day due date for this request is: **Friday, April 4, 2025.**

An extension was requested for this response.

FOIA request was fulfilled and emailed to [ad.cuius.bonum@proton.me](mailto:ad.cuius.bonum@proton.me) on Tuesday, April 8, 2025.

On March 16, 2025, DuPage High School District 88 received the following request via email from Christina Spilotro, [cspilotro11@gmail.com](mailto:cspilotro11@gmail.com), for the following information through the Freedom of Information Act (FOIA):

Good evening Mr. Bolden,

I hope you're doing well. I'm a resident in Addison and wanted to submit a request under the Freedom of Information Act. I'm requesting any Diversity, Equity, Inclusion, and Accessibility (DEIA), DEI, DEIB and "environmental justice" initiatives including mandates, policies, programs, preferences, training and activities that are being offered to any District Teachers, Administrators or other employees. This should include any hiring criteria or preferences that are a part of the district recruiting and hiring practices.

Thank you,

Christina Spilotro

811 w Veterans Pkwy

Addison, IL 60101

FOIA request was fulfilled and emailed to [cspilotro11@gmail.com](mailto:cspilotro11@gmail.com) on Friday, March 21, 2025.

On March 24, 2025, DuPage High School District 88 received the following request via email from Kalah Love, [klove@postalsource.com](mailto:klove@postalsource.com), for the following information through the Freedom of Information Act (FOIA):

Good afternoon,

Happy Monday

I apologize for the below I was unable to locate your public records request form online. If the form is required, if you could provide it so I can submit a proper FOIA request.

Kalah Love

21130 Holden Drive

Davenport, IA 52806

[Klove@postalsource.com](mailto:klove@postalsource.com)

Subject:Public Records &ndash; Request Commercial Use

The Request:

All Lease / Purchase/ Meter Rental/ Maintenance Agreements for Mailing Equipment such as: postage meters, shipping and tracking software, folder/inserters, folding system, address printers, tabbers, addressing software,

outsourcing invoices, etc.

Sincerely,

Kalah

FOIA request was fulfilled and emailed to [klove@postalsource.com](mailto:klove@postalsource.com) on Friday, March 28, 2025.

On March 25, 2025, DuPage High School District 88 received the following request via email from Matt Stockwell, [mattstockwell@thedatabranch.com](mailto:mattstockwell@thedatabranch.com) for the following information through the Freedom of Information Act (FOIA):

Dear Public Records Officer,

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140) Thedatabranch is hereby submitting a commercial records request. We seek a spreadsheet containing all purchase orders from January 1, 2020, to present day.

**Requested Information:**

Spreadsheet containing all purchase orders from January 1, 2020, to the present day. If easily accessible, please provide this info for each purchase order:

- Purchase order number or equivalent
- Purchase date
- Vendor ID or equivalent
- Vendor name
- Line-item details
- Line-item quantity
- Line-item unit price
- Line-item total price

My name is Matt Stockwell,

Email: [mattstockwell@thedatabranch.com](mailto:mattstockwell@thedatabranch.com)

Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904

We appreciate your attention to this matter and look forward to your prompt response. Please confirm receipt of this request and provide an estimated date for the delivery of the requested records.

Thank you for your cooperation.

Sincerely,

Thedatabranch Research Team

FOIA request was fulfilled and emailed to [mattstockwell@thedatabranch.com](mailto:mattstockwell@thedatabranch.com) on Friday, March 28, 2025.

## School Recognitions

### Addison Trail

- Last week, both buildings celebrated Assistant Principal's Week by recognizing our incredible team and providing an opportunity for our staff to stop down and say thank you and eat some donuts and cake.
- Last week, both buildings also celebrated National School Library month with different activities, an Author in the House visit from Samira Ahmed, and other fun events.
- Addison Trail held its whitecoat ceremony today to celebrate the students who have completed the 3 Biomedical Sciences classes in the PLTW pathway. Students were given a white coat to represent their completion of courses and then a red stole they can wear at graduation signifying this during the graduation ceremony.
- Parents and students should have received information at home this evening regarding tomorrow's ACT and PreACT administration. Students in grades 9, 10, and 11 should be in attendance. Seniors do not need to attend tomorrow. We wish all students the best of luck on the test.
- Tomorrow evening we will have our Spring Honors Concert I.

- On Wednesday, we have our Spring Honors Concert II.
- Friendly reminder that we have a non-attendance day scheduled for Friday, so please enjoy the day off!

### **ATHLETICS**

- Spring sports continue to find success on the field, court, or track. Looking forward to some warmer weather as the season continues.

### **Willowbrook**

**ACT Testing** - School-wide testing for grades 9, 10, and 11 begins tomorrow, April 15. Students will take the Pre-ACT (Grade 9 and 10) and the ACT with Writing (Grade 11).

**FCCLA**: Congratulations to the following FCCLA students who competed at this weekend's State Competition:

Grace Capps  
Hannah Daly  
Alina Iqbal

Isabella Jacknow  
Bridget Krigholm  
Kendall Medinger

Liliana Reynosa  
Eva Rodriguez

**College & Career Week** - College and Career Week was held Monday, April 7th and continued through Friday, April 11th. The week included:

- Monday - ASVAB Testing at 9:00 AM and Resume Building during all lunch periods. 18 students took the ASVAB test.
- Tuesday - 20 different Trades and our Military Branches came to Willowbrook to provide information to our students for their future and career pathways during each of our lunch periods.
- Wednesday - 30 College and Universities set up booths to talk with our students about the admissions process and course offerings from each school during all lunch periods.
- Thursday - 16 Alumni Businesses and Career presentations were given throughout the day allowing students to connect with alumni and career professionals to learn more about different career paths.
- Friday - A hands-on workshop for students using virtual reality to explore different careers will be offered to our students during all lunch periods.

### **ATHLETICS**

- Spring Sports continue with all programs having success.

### **IMPORTANT DATES**

|                |                               |
|----------------|-------------------------------|
| April 15       | ACT Testing                   |
| April 15       | Willowbrook's Got Talent Show |
| April 16       | Freshman Awards               |
| April 17       | Outstanding Student Breakfast |
| April 18       | No School                     |
| April 22 to 25 | Art Show                      |
| April 22       | Evening of Honors             |
| April 23       | NHS Induction                 |
| April 24       | WSC Sports Spectacular        |

**Superintendent’s Report- Dr. Barbanente reported:**

The next District 88 Update Meeting will take place on April 21st at 6:30 p.m. via Zoom. Interpretation services will be provided. Registration information will be emailed to families. or you may contact District 88 Director of Community Relations Dani Brink at dbrink@dupage88.net or 630-530-3989.

Today, the attendance initiative was launched. Parents will receive an email every Monday with an update on their student's attendance. Please reach out to the administration for any questions or concerns.

**Action Necessitated by Closed Session**

A. Termination of Employee #04142025

**BOARD OF EDUCATION MEETING DATES**

**Board of Education Meeting: Monday, April 28, 2025, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.**

**Board of Education Meeting: Monday, May 5, 2025, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.**

## *District 88 Board Recap*

*April 28, 2025*

### Recognition of District 88 Successes

88's Best Students, Joseph Rohlfing from Addison Trail and Natalie McKenna from Willowbrook, were recognized for the month of April. The students were congratulated on their many accomplishments. The students thanked the Board, their teachers and their families for support.

### Recognition of Business Partnership

Dr. Barbanente and Board President Donna Craft Cain recognized Simon Kringas, owner of Simon's Restaurant. They thanked him for his support in building futures for students and helping to accomplish District 88's mission and vision.

### Recognition of the Retiring Village of Addison Mayor Rich Veenstra

During the April 28 District 88 Board of Education Meeting, the board and administration honored and recognized Mayor Rich Veenstra, who will retire on May 1 after 42 years of service to the Village of Addison.

### The Consent Agenda, which included the following items, was approved by the Board:

A. Approve meeting minutes from March 4, 2025 through March 24, 2025.

- 1) Minutes of the March 4, 2025 Building & Grounds meeting.
- 2) Minutes of the March 10, 2025 Board meeting.
- 3) Minutes of the March 10, 2025 Closed Session Board meeting.
- 4) Minutes of the March 24, 2025 Board meeting.
- 5) Minutes of the March 24, 2025 Closed Session Board meeting.

B. Financial Reports

- 1) List of Bills- Vendor checks from April 10- April 23, 2025

C. Personnel

CERTIFIED STAFF APPOINTMENTS:

Justin Chang

Willowbrook Science Teacher

Effective: August 11, 2025

CERTIFIED STAFF RETIREMENTS:

Daniel Bannon

Willowbrook English Teacher

Effective Date: June 30, 2030 at which time Daniel will have completed 30 years of service with District 88.

Paul Parpet Jr.

Addison Trail Learning Services Teacher

Effective Date: June 30, 2032 at which time Paul will have completed 30 years of service with District 88.

Joseph Mahoney

Addison Trail Business Education Teacher

Effective Date: June 30, 2032 at which time Joseph will have completed 33 years of service with District 88.

**CLASSIFIED STAFF APPOINTMENTS:**

Madeline Schaefer

Willowbrook Social Work Intern

Effective: August 11, 2025

**D. Donation**

o The McNamara family donated \$650 to Willowbrook High School.

**Separate Action items, which include the following were approved by the Board:**

A. Treasurer's Report - March 2025

B. Budget Status Report - March 2025

C. Employee Wellness Program

D. Food Service Contract Renewal

E. Purchase of Copy Paper

F. Community Engagement Firm Contract Approval

G. Overnight Field Trip Request

The Board of Education ratified and approved the overnight field trip for the Willowbrook DECA program from Wednesday, April 26, 2025 through Wednesday, April 30, 2025 to Orlando, Florida.

**Discussion Items**

A. Preliminary Property Tax Extension for 2025

Mr. Ryan Domeracki, Chief Financial Officer, reported the preliminary property tax extension for 2025 (serving school year 2025-26) was available from the DuPage County Clerk.

B. Curriculum Council Recap

Mrs. Yvonne Tzagalis, Assistant Superintendent for College and Career Readiness, shared a recap of the Curriculum Council Committee meeting that was held on April 15, 2025.

C. Behavior Intervention Committee Recommendations - Review of Handbook Language and BOE Policy  
7:180 and 7:190

Mrs. Erica Craig, Assistant Superintendent for Student Programs and Services, reviewed the changes to the 2025-26 student handbook discussed with the board committee, staff, students, and families.

**Information (no discussion)**

A. Freedom of Information Request

On March 14, 2025, DuPage High School District 88 received the following request via email from ad.cuius.bonum@proton.me for the following information through the Freedom of Information Act (FOIA):

Dear Superintendent,

We are requesting the actual electronic data maintained by the Treasurer's office for the annual expenses paid to identified vendors, firms, and individuals for the fiscal years 2024, 2014, and 2004 by the school district, including any predecessor districts that existed at the end of each respective fiscal year and have since consolidated or annexed into the current district. This includes all relevant financial data from districts that, at

the time, were separate entities but now form part of the current district. For example, if Districts #100 and #200 were separate in 2004 but consolidated into District #300 in 2010, we would request data for Districts #100 and #200 individually for 2004, and then only for District #300 for 2014 and 2024. This request specifically excludes salaries, wages, and benefits paid to staff members. We are interested in vendors, firms, and individuals who have received total payments of \$500 or more for each fiscal year, regardless of whether this total comes from a single payment or multiple payments. Thus, all written communications surrounding the fulfillment of this FOIA can be archived (print-to-PDF) by both the FOIA officer and the requester as a single document, maintaining a clear and organized record of our interaction. The 5-day due date for this request is: Friday, March 21, 2025 Thank you for your immediate attention to this public records request. FOIA request was fulfilled and emailed to ad.cuius.bonum@proton.me on March 21, 2025. The same requests for specific fiscal years were received via separate emails from ad.cuius.bonum@proton.me. Responses for requests #8 through #10 are detailed below.

REQUEST #8: FY2015, FY2005 – Received Saturday, March 29, 2025

On March 29, 2025, DuPage High School District 88 received a request via email from ad.cuius.conum@proton.me for the following information through the Freedom of Information Act (FOIA): (see original email above) The 5-day due date for this request is: Friday, April 4, 2025  
FOIA request was fulfilled and emailed to ad.cuius.bonum@proton.me on April 11, 2025

REQUEST #9: FY2016, FY2006 – Received Sunday, March 30, 2025

On March 30, 2025, DuPage High School District 88 received a request via email from ad.cuius.conum@proton.me for the following information through the Freedom of Information Act (FOIA): (see original email above) The 5-day due date for this request is: Friday, April 4, 2025  
FOIA request was fulfilled and emailed to ad.cuius.bonum@proton.me on April 8, 2025

REQUEST #10: FY2017, FY2007 – Received Monday, March 31, 2025

On March 31, 2025, DuPage High School District 88 received a request via email from ad.cuius.conum@proton.me for the following information through the Freedom of Information Act (FOIA): (see original email above) The 5-day due date for this request is: Monday, April 7, 2025.  
FOIA request was fulfilled and emailed to ad.cuius.bonum@proton.me on Tuesday, April 8, 2025.

On April 8, 2025, DuPage High School District 88 received the following request via email from Brandy Shufutinsky, Director, Education and National Security Foundation for Defense of Democracies, for the following information through the Freedom of Information Act (FOIA):

Good afternoon. I am requesting contracts proposed and contracts signed between DuPage High School District 88 and XITO during the 2023-24 academic year. Materials can be sent to me at this email address. Thank you.  
FOIA request was fulfilled and emailed to bshufutinsky@fdd.org on April 10, 2025.

On April 11, 2025, DuPage High School District 88 received the following request via email from Sheri Reid, of SmartProcure, for the following information through the Freedom of Information Act (FOIA):

SmartProcure is submitting a commercial FOIA request to the DuPage High School District No. 88 for general purchasing records from 11/25/2024 to the current request date of 4/11/2025. Request details are as follows:

Our request is limited to readily available, fully electronic documents.

- o For the purpose of this request, “fully electronic” refers to dynamic PDF, Excel (csv., xlsx.), TXT or RTF files containing active text.

- o Files containing active text should allow the user to use their mouse/trackpad to highlight, select, copy and paste the text from the file.

Responsive reports include those containing the following details per purchase:

- o 1 Unique Identifier (i.e. PO #, Invoice #, Check #, Encumbrance #, etc.)
- o Purchase Date
- o Line item details
- o Line item quantity
- o Line item price
- o Vendor ID number, name, address, contact person and their email address

FOIA request was fulfilled and emailed to sreid@smartprocure.com on April 11, 2025.

On April 7, 2025, DuPage High School District 88 received the following request via email from David Arvayo of the Painters District Council No. 30, for the following information through the Freedom of Information Act (FOIA):

Freedom of Information Officer,

This is a request for information under the Illinois Freedom of Information Act, 5 ILCS 140. I request a copy of purchase invoices for any recent paint purchases made by the school district to maintain or improve school district buildings or facilities (i.e., painting classrooms, cafeteria, gym, hallways, walls, structural steel, door frames, ceilings, concrete floors, swimming pools, etc.). I do not request information regarding paint purchases made to maintain non-building related property or projects (i.e., painting or maintaining cars, school buses, stripping athletic fields, art class projects, etc.). In addition, I request a list of painting, drywall finishing (taping drywall), or glazing projects (glass window, glass door, or related hardware installation) scheduled to start within the next twelve months. This request is specific to facility improvement, maintenance, or construction projects that include painting, drywall finishing, glazing projects or contracts planned as referenced above. Submitted invoices for qualifying projects or contracts conforming to the criteria of this FOIA request.

A list of school district staff, if any, who worked on related projects conforming to the criteria of this FOIA request.

- oDirect employees.
- oContract employees operating under a custodial agreement.
- oInterns or employees hired through a labor agency.

Bid tabulation sheets used to compare qualifying bids conforming to this FOIA request. Approval meeting minutes for qualifying contracts conforming to the criteria of this request. Performance agreement for qualifying contracts conforming to the criteria of this FOIA request.

If you are not the person charged with administering your public bodies FOIA obligations, please forward this request to the person charged with this responsibility. You may email me those records at darvayo@pdc30.com. I understand that the Act permits a public body to charge a reasonable copying fee not to exceed the actual cost of reproduction. This request is not for commercial use; therefore, I am asking that any fees be waived.

I look forward to hearing from you in writing within five working days, as required by the Act. 5 ILCS 140/3(d).

FOIA request was fulfilled and emailed to DArvayo@pdc30.com on April 11, 2025.

## B. Credit Card Summary

Mr. Ryan Domeracki, Chief Financial Officer, presented the district's credit card use report for March 2025, as outlined in Board Policy 4:55 Use of Credit and Procurement Cards.

## School Recognitions

### Addison Trail

- The Spring Art Show took place last week. Thank you to the Addison Center for the Arts (ACA). Shout out to Mrs. Sianis and Mrs. Ramon.
- We celebrated Administrative Professionals Day with lunches, breakfasts, and more.
- The Inaugural Legacy Award presentation will take place during ATR.

- a. Luke Smith- holds most AT records for basketball and is ranked 30 in all time scoring in Illinois all time
- b. Iris Fausto- Upstander award for standing up during a bullying situation
- c. Niko Duarte- competing in Mexico to make their national team
- 46 Seniors will be recognized with the Presidential Award during ATR.
- Volley for NAMI which included a faculty volleyball game followed by an alumni game.
- HOLA Baile celebration took place, hosting Fenton, Morton, Glenbard West and North, and Willowbrook high schools. Over 500 students participated with 3 live bands.
- 83 seniors attended the Six Flags Grad Nite. Fun was had by all!
- The SkillsUSA Illinois State Leadership & Skills Conference took place from April 24 to 26 in Peoria.
  - a. 2nd Place Kyle Bunnis Electrical Construction Wiring
  - b. 3rd Place- Sophomore William Catlow Automotive Service Technology
  - c. 5th Place Armando Sanchez Automotive Service Technology
  - d. 5th Place Adrian Milewski Maintenance and Light Repair
  - e. 5th Place Nicolas Colorato- Electrical Construction Wiring
- The school's Math Team competed in the Illinois Council of Teachers of Mathematics (ICTM) State Math Contest on April 26 at Illinois State University.
- The Science Olympiad competed at State this past weekend.
- Senior Take Over is Thursday with almost 70 seniors participating.
- Orchestis Show this Friday and Saturday.
- Outstanding Senior Breakfast will take place on Monday at 7:30 a.m.
- Student of Second Semester breakfast will take place on Tuesday 7:15 a.m.
- Senior Decision Day is on Tuesday.
- CTE Signing Day will take place on Tuesday.
- Music Spring Concert Series kicks off next Wednesday.
- AP exams start next week.
- Plant Sale is next Friday and Saturday.

### ATHLETICS

- AT hosted the annual Coed Crosstown Track meeting last Wednesday.
- AT held a signing day for Casey Carlson who will be playing football and baseball at Central College and for Joseph Rohlfig who will be playing for Trine University.
- AT will host another signing day on Wednesday for Ava Ferri who will be attending Elmhurst University and playing golf.

### Willowbrook

**FCCLA** - Congratulations to our students on their performance at the FCCLA State Competition.

| <b>Award</b>     | <b>Category</b>                       | <b>Students</b>                 |
|------------------|---------------------------------------|---------------------------------|
| Most Outstanding | International Experience Presentation | Alina Iqbal & Bridget Krigsholm |
| Gold             | Children's Literature Presentation    | Liliana Reynosa                 |
| Silver           | Children's Literature Presentation    | Grace Capps & Eva Rodriguez     |
| Silver           | Preschool Lesson Plan                 | Hannah Daly & Isabella Jacknow  |
| Silver           | Preschool Lesson Plan                 | Kendall Medinger                |

**ESPORTS** - Congratulations to May Van Dyke on qualifying for the IHSA ESports State Championships this coming weekend.

**SKILLSUSA** - Congratulations to Brayden Maneck on placing first in Automotive Maintenance and Light Repair at the SkillsUSA state competition this past weekend.

**ART SHOW** - The annual art show, highlighting the amazing work of our students, opened on Tuesday, April 22, and continued through Friday, April 25.

**EVENING OF HONORS** - Congratulations to the over 430 students who were honored on Tuesday, April 22, 2025 at our Evening of Honors Ceremony. Inductees of Civitas (Social Studies), English, Math, Science, and World Language Honors Societies, as well as Human Relations Award recipients, were honored.

**NHS INDUCTION** - Congratulations to the Sophomore, Junior and Senior students who were inducted to the National Honor Society on Wednesday, April 23, 2025.

**WSC SPORTS SPECTACULAR** - The annual West Suburban Sports Spectacular was held on Thursday, April 24, with students from 9 different schools participating. The students competed and participated in a variety of activities and games and enjoyed lunch with one another.

**MULTILINGUAL LEARNER WEEK** - This week, we're excited to celebrate **Multilingual Learner Week** as a way to honor the languages, cultures, and identities that enrich our school community!

Here's what to look forward to:

- 🌍 **Daily Theme Days** – Dress up and engage with the many cultures of our students and staff.
- 🎤 **Morning Announcements** – Student voices will highlight language facts, quotes, and celebrations.
- 🎉 **Cultural Night** – Enjoy food, dancing, and music as we come together to celebrate our diverse cultures on Tuesday, April 29th at 6:00 pm!
- 🍹 **Paletas for Everyone** – A sweet treat to enjoy together on Wednesday, April 30th during all lunch periods. Students must show their ID.
- 🌮 **Taco Truck for Staff** – Join us for a delicious lunch on Wednesday, and celebrate together! Staff may purchase lunch at Door 43!

### **ACTIVITIES**

- Congratulations to Jacob Brose, Mason Engel, Eric Hanzelka, Cole Krueger, Brayden Maneck, Roy Pavlovsky, Diego Santacruz, Nicholas Sandt, Dylan Thomas, Lucas Wieringa (10) as they represented our SkillsUSA program in the State Competition starting this weekend in Peoria, IL.
- Congratulations to Bilal Arif, Claire Brennan, Isra Khattak, Kai Polivka, Rosemary Rozario, Salman Siddiqi, Shayan Siddiqi, Tyler Zabilka (8) as they represented our Science Olympiad program in the State Competition this weekend at Liebman Institute for Science Innovation at McHenry County College.
- Congratulations to Nathan Borcean, Marek Brown, Olivia Daly, Ashar Hussain, Nick Kuban, Sebastian Lopez, Quentin Medinger, Hendrix Solis, John Weber, Aaron Wilkins, Haruki Yamada (11) as they represented our Math Team in the State Competition this weekend in Bloomington, IL.

- Best of luck to Salman Siddiqi as he represents our DECA program in the National Competition starting this week in Orlando, Florida.

### **ATHLETICS**

- **Spring Sports** - Great seasons thus far.
- Baseball - Congratulations to Varsity Baseball Coach Vic Wisner on winning his 300th career game this evening.
- National Letter of Intent Signing Day - April 30 - 19 student-athletes.

### **IMPORTANT DATES**

|             |                                          |
|-------------|------------------------------------------|
| April 29    | Cultural Night                           |
| April 30    | Seal of Biliteracy Celebration - 9:20 AM |
| May 1       | Senior Recognition Ceremony - 9:00 AM    |
| May 3       | Prom                                     |
| May 5 to 16 | AP Exams                                 |

### **Superintendent’s Report- Dr. Barbanente reported:**

Dr. Barbanente shared that parents can find a resource page on our website that is compiled with the most frequently used tabs and information. [Parent Resource Page](#)

District 88 has recently become a member of the Oakbrook Terrace Lions Club. They will be hosting their 34th annual pasta dinner on Saturday, May 3rd, from 4:30- 7:00 p.m. at the Salvation Army Hall in Oakbrook Terrace.

### **Action Necessitated by Closed Session**

A. Termination of Employee #04282025

### **BOARD OF EDUCATION MEETING DATES**

**All meetings are at 7:30 p.m. in the District 88 Boardroom (unless otherwise noted)**

**Board of Education Meeting: Monday, May 5, 2025, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.**

**Board of Education Meeting: Monday, May 19, 2025, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.**

## *District 88 Board Recap*

*May 5, 2025*

### Recognition of District 88 Successes

#### District 88 Art Recognition Recipients

The District 88 Art Recognition was established to recognize outstanding art students at Addison Trail and Willowbrook High Schools. This year, three students from each school were awarded for their exceptional work. The work is “on loan” to the district for one year, which allows the students to retain the work as part of their portfolio. The recipients of the District 88 Art Recognition are:

Addison Trail – Bryan Stiehm, Daniela Salinas, and Janet Simental

Willowbrook –Norah Luedtke, Dua Samad, and Anna Miehle

#### Staff Recognition Dinner Program Cover- Design Winner

Congratulations to Addison Trail junior Esmeralda Marquez for winning the Staff Recognition Dinner program cover-design contest! All District 88 students were invited to participate in the competition, where they were able to use any medium to create the program cover for the district’s annual Staff Recognition event that honors employees for their years of service and upcoming retirements. Esmeralda was selected by the committee as the winner out of 23 entries (submitted by 13 students). As the winner, her image was featured on this keepsake, and she was presented with a \$100 gift card during the May 5, 2025, Board of Education meeting.



**The Consent Agenda, which included the following items, was approved by the Board:**

A. Financial Reports

- 1) List of Bills- April 2025
- 2) List of Bills- Vendor checks from April 24-29, 2025

B. Donation

- o Daniel M. Mourning donated \$1500.00 to the Willowbrook High School Parent Organization to be used as a scholarship.

C. Personnel

CERTIFIED STAFF RETIREMENTS:

Aileen Sullivan

Addison Trail Science Teacher

Effective Date: June 30, 2032, at which time Aileen will have completed 29 years of service with District 88.

Tina Gatses

Addison Trail Guidance Counselor

Effective Date: June 30, 2032, at which time Tina will have completed 33 years of service with District 88.

CERTIFIED STAFF RESIGNATION:

Emma Taylor

Willowbrook Art Teacher

Effective: April 30, 2025

CLASSIFIED STAFF APPOINTMENTS:

Cynthia Posada

Addison Trail Literacy Teacher Assistant

Effective: May 05, 2025

CLASSIFIED STAFF RETIREMENTS:

Trudy Sulita

Willowbrook Building Assistant- Math, Social Studies and World Language Department

Effective Date: July 31, 2025, at which time Trudy will have completed 10 years of service with District 88.

Debra Muhlena

District Office Executive Assistant for Buildings & Grounds

Effective Date: June 30, 2027, at which time Deb will have completed 20.5 years of service with District 88.

**Separate Action items, which include the following, were approved by the Board:**

A. Purchase of Student and Teacher Devices

B. Vehicle Purchase for Transition Program

C. Behavior Intervention Committee Recommendations - Review of Handbook Language and BOE Policy 7:180 and 7:190

D. Graduation Requirement Recommendation

**Discussion Items**

A. Certification of Hazardous Bus Route Conditions

Mrs. Olga Davis, Director of Business Services, recommended that the Board of Education certify that the hazardous conditions in two areas remain unchanged and that walking continues to constitute a serious hazard to students due to vehicular traffic.

1. Along Riordan Road from Ardmore Avenue to Monterey Avenue. (Approved October 19, 1985.)
2. Along Ardmore Avenue from Roosevelt Road to Canterbury. (Approved February 24, 1986.)

### **Information (no discussion)**

#### **A. Freedom of Information Request**

On April 28, 2025, DuPage High School District 88 received the following request via email from Abbas Khan, of CEO, Inovo AI LLC, for the following information through the Freedom of Information Act (FOIA):

To Whom It May Concern:

Inovo AI Solutions LLC is initiating a request under the Illinois Freedom of Information Act for all purchasing records from 01/01/2022 to date for all schools under your jurisdiction. We seek access to electronic records that can be provided without the necessity for hardcopy duplication, scanning, or any physical handling of documents. We are interested in the following details for purchases from your record keeping system for the given period. This data can be quickly exported in a purchase order or vendor history report from the accounting system by your finance team. We are interested in the following details for all purchases from your record keeping system:

- Vendor Number or Vendor ID
- Vendor Name
- Identifier for each purchase, such as purchase order number (PO#) or, alternatively, an invoice or check number
- Purchase Date
- Line-item details or description of each purchase
- Line-item quantity
- Line-Item price

Additionally, if there are any fees associated with processing this request, please inform me in advance if the costs will exceed "\$100". Let us know if samples are needed. Please do not hesitate to reach out to me if you have any questions.

Regards,

Abbas Khan

CEO, Inovo AI LLC

167 Saint Pauls Ave

Jersey City, NJ, 07306

FOIA request was fulfilled and emailed to [abbas.pr1@inovo.ai](mailto:abbas.pr1@inovo.ai) on Wednesday, April 30, 2025.

### **School Recognitions- Ms. Brink reported:**

#### **Addison Trail**

- Last week, more than 60 seniors took over the school building as part of our annual senior takeover day. We had seniors who were deans and school resource officers; they taught lessons across all departments, and they even helped with bus dismissal. They hosted a luncheon this year as well, where they and the staff member for whom they were taking over were able to eat together. It was an incredible event for all!
- Orchesis had its showcase this past weekend and would like to thank everyone for attending!
- This morning, we recognized our Outstanding Seniors for this school year. The students will have their pictures displayed next school year in Blazer Hall.

- The Students of the Second Semester breakfast is coming up tomorrow at 7:15 a.m., where each department will nominate a student who displays Blazer Pride to be recognized.
- New this year, Addison Trail will host a Senior Decision Day tomorrow, May 6. Not only will this include the required Senior Survey they complete that outlines their post-secondary plans, but it also includes wearing their “E” gear. Either their employment/trade school shirt, college gear, or military shirt. Students will also be able to buy yard signs to celebrate their graduation.
- We will also host a signing day for our Career and Technical Education Department tomorrow, May 6. These students have committed to either employment/trade school opportunities or the military.
- Our Music Spring Concert Series kicks off on Wednesday, and we’re looking forward to a great spring series.
- Advanced Placement (AP)/college-level exams are off and running and will take place through May 16.
- Our annual Plant Sale will take place starting at 3 p.m. on Friday and starting at 7:30 a.m. on Saturday. We sell out fast, so Friday is the suggested date to attend.
- Graduation will take place at 3 p.m. on Sunday, May 18.

### Willowbrook

- Congratulations to May Van Dyke on competing at the IHSA E-Sports State Finals this past Saturday, May 3, at Evergreen Park Community High School.
- The Class of 2025 was honored on Thursday, May 1, during the Senior Recognition Ceremony. Scholarships, Outstanding Students for each department, academic recognitions and the Warrior Award were presented.
- More than 540 students attended the Prom on May 3 at Pinstripes in Chicago. Guests enjoyed bowling, bocce ball, dancing, food, and a boat cruise on the Chicago River.
- The Music Department is excited to share the Spring Concert series, beginning with the Orchestra on Thursday, May 8. That will be followed by the Band on Tuesday, May 13, and the Choir on Thursday, May 15.

### ATHLETICS

- Congratulations to Ricky Ayala, Casey Barnes, Jaqui Cruz, Quinton Jackson, Rehan Khan, Franco Cisneros, Mili Ramirez, Juan Reyes, Aidan Schwarz, Criste Vasili and Kostis Vasili, who competed in the Special Olympics Track and Field Regionals this past weekend. They all received awards, and many received medals. More importantly, they tried things they had never tried before and displayed perseverance, sportsmanship and grit. Aidan and Rehan qualified for the State Meet, which will take place in June at Illinois State University. Rehan will participate in the softball throw, and Aidan in the tennis ball throw.
- Our boys and girls track teams will host our 3rd Annual Special Olympics Track Invite on Saturday as well. It is a beautiful display of inclusion and what our student-athletes are all about. The meet will start at 9 a.m.
- Congratulations to our 19 senior Warriors who participated in a college athletic signing day on April 30 to continue their academic and athletic careers at the collegiate level!
- Best of luck to our Varsity Girls Track & Field team, as the Warriors compete in the Conference Meet this week.
- Congratulations to our Varsity Boys Track & Field team, as the Warriors placed 1st at their annual 6-team invitational on Friday, May 2. Best of luck at the DuPage County Meet this week.
- Congratulations to our Varsity Boys Gymnastics team for its 3rd-place finish at the Conference Meet. Best of luck to our Warriors as they compete tonight at the IHSGCA Sectionals.
- Congratulations to our Varsity Badminton team, as the Warriors placed 2nd at the West Suburban Conference Gold Division Championships this past weekend.
- Best of luck to our Varsity Boys Tennis team, as the Warriors take on Leyden tomorrow and celebrate the class of 2025 members.

- Best of luck to our Varsity Girls Soccer team, as the Warriors travel to Proviso East for a WSC Gold matchup tomorrow, May 6. The team will also take on Leyden this Thursday for Senior Night.
- Congratulations to our Varsity Baseball team for its recent victory over Proviso East, and good luck as the Warriors take on Morton this week.
- Congratulations to our Varsity Softball team for its recent victory over Proviso East, and good luck tonight against Downers Grove South and Wednesday against Moron.
- Best of luck to our Varsity Boys Volleyball team, as the Warriors host our annual 10-team home invite this weekend.

### **IMPORTANT DATES**

|              |                                                                   |
|--------------|-------------------------------------------------------------------|
| May 5 to 16  | Advanced Placement (AP)/college-level exams                       |
| May 5 to 9   | Staff Appreciation Week                                           |
| May 7        | WPO Meeting                                                       |
| May 8        | Orchestra Concert                                                 |
| May 13       | Band Concert                                                      |
| May 14       | Warrior Code Barbecue and Citizens Advisory Council (CAC) Meeting |
| May 15       | Choir Concert                                                     |
| May 16       | Graduation Ticket and Diploma Distribution                        |
| May 18       | Graduation at 1 p.m.                                              |
| May 20       | Sophomore Award Ceremony                                          |
| May 26       | No school for Memorial Day                                        |
| May 27 to 29 | Final Exams                                                       |

### **Superintendent’s Report- Dr. Barbanente reported:**

Dr. Barbanente congratulated Board of Education President Donna Craft Cain, named as the recipient of the 2025 Illinois State Bar Association (ISBA) Matthew Maloney Tradition of Excellence Award. Mrs. Cain will be recognized during the ISBA Member Appreciation and Recognition Reception on May 15 at The Morton Arboretum in Lisle.

### **Board Member Report**

Board member Diana Stout shared that the AT Orchesis Show was amazing and will be sure to attend future performances.

### **Action Necessitated by Closed Session**

There was no action taken.

### **BOARD OF EDUCATION MEETING DATES**

**All meetings are at 7:30 p.m. in the District 88 Boardroom (unless otherwise noted)**

**Board of Education Meeting: Monday, May 19, 2025, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.**

**Board of Education Meeting: Monday, June 9, 2025, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.**

THANK  
YOU

Dear Board of Education,  
Thank you so much for your support throughout the year and your thoughtfulness during Teacher Appreciation week. The car wash was a big hit! Thank you for going the extra mile to help us feel special.  
With gratitude,  
Salt Creek Education Association