THREE WAY
INDEPENDENT SCHOOL DISTRICT
247 CR 207, Stephenville, TX 76401 | 254.965.6496

Teddy Ott,
Superintendent

AGENDA TWISD Regular School Board Meeting

November 10, 2026 Board Room 6:00 PM

I. **Roll Call - Verify Quorum**

Tracie Hankins, Senaida Huerta, Duanea Armes, Lloyd Lietz, Cody Howle

II. **Citizen Comments**

III. **Staff and Board Reports**

1. Financial Update
2. Principal's Report(s)
3. Superintendent

IV. **Consent Agenda**

1. Consider approval or other action for minutes for the October 13, 2026 regular meeting.

2. Consider approval or other action regarding accounts payable report for payments made for the month of October 2026.

V. **Action Items**

1. Discussion and possible action regarding School Board meeting date and time.

2. Discussion and possible action regarding the local improvement plan for the elementary school.

3. Discussion and possible action regarding the Emergent bilingual (ESL) annual program evaluation.

4. Discussion and selection of the lone finalist for the Superintendent position.

5. Discussion and possible action regarding the proposed $500 designation fee for each teacher who received a designation from the data submitted.

6. Discussion and possible action regarding Audit 2.0 AFR Review Letter for fiscal year 2025 and approval of required corrective action plan.

7. Discussion and possible action regarding safety/security operational exemption or modification to allow certain doors to remain unlocked and open during school hours.

VI. **Closed Session - In accordance with Texas Open Meetings Law, Texas Government Code Section 551 the Board may convene in Closed Session as permitted by the Texas Open Meetings Act, Texas Government Code Chapter 551, including §551.071 – Consultation with Attorney; §551.072 – Deliberation Regarding Real Property; §551.073 – Deliberation Regarding Prospective Gifts; §551.074 – Personnel Matters; §551.076 – Security Devices or Security Audits; §551.082 – School Children and School District Employees; §551.0821 – Personally Identifiable Information About Public School Students; and §551.083 – School Security Personnel;, as applicable to the matters listed on the agenda.**

VII. **Action on closed session items:**

VIII. **Adjourn**

With no further business before the Board, this meeting is adjourned at _____ pm.

Closed Session Notice

Three Way Independent School District may convene into Closed Session on any matter related to any of the above agenda items for a purpose, such a closed session is allowed under Chapter 551, Texas Government Code. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meetings. Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting then the final action, final decision, or final vote shall be either: (a) In the open meeting covered by the Notice upon the reconvening of the public meeting; or (b) At a subsequent public meeting of the School Board upon notice thereof; as the Board shall determine.

ADA Notice

In accordance with the Americans with Disabilities Act, persons who need accommodation to attend or participate in the meeting should contact Stephanie Ritchie at (254)965-6496 x 200 at least 48 hours prior to the meeting to request such assistance.

Certification

I, the undersigned authority, do hereby certify that this Notice of Meeting was posted in accordance with the regulations of the Texas Open Meetings Act on the front door of the Three Way Administration Building and the front door of the Three Way High School, a place convenient and readily accessible to the general public, as well as to school's website at www.twisd.us and said notice was posted at or before , and remained posted for at least two hours after said meeting was convened.

_____

Dr. Teddy Ott, Superintendent

CASH FLOW vs EXPENDITURES

	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Jul-27	Aug-27	Totals	Est. Revenue	
CASH INFLOWS															
GENERAL FUND 199															
Foundation School Fund	-$587,366.00	-$482,849.00											**-$1,070,215.00**	-$2,123,127.00	50.41%
Available School Fund	$0.00	$0.00											**$0.00**	-$116,232.00	0.00%
TRS On-Behalf	$0.00	$0.00											**$0.00**	-$153,565.19	0.00%
M&O Taxes	-$1,901.69	-$2,218.66											**-$4,120.35**	-$768,934.00	0.54%
Other Local Revenue	-$203,192.24	-$1,310.91											**-$204,503.15**	-$53,000.00	385.9%
Interest	-$23.24	-$29.84											**-$53.08**	-$30,000.00	0.18%
SPECIAL REVENUE 211,255,270,214,410															
State/Federal Money	-$65,682.19	-$26,245.67											**-$91,927.86**	-$124,446.39	73.87%
FOOD SERVICE 240															
Lunchroom	-$12,969.18	-$14,389.87											**-$27,359.05**	-$129,808.54	21.08%
Total Revenues	**-$871,134.54**	**-$527,043.95**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**-$1,398,178.49**	-$3,499,113.12	39.96%
														Budget	
EXPENDITURES															
Expenditures 199	$391,032.52	$266,505.59											**$657,538.11**	$3,581,797.23	18.36%
Expenditures 211,255,270,282,214,410	$19,489.39	$17,957.35											**$37,446.74**	$123,928.76	30.22%
Expenditures 240	$15,114.78	$19,489.75											**$34,604.53**	$129,808.54	26.66%
Total Expenditures	**$425,636.69**	**$303,952.69**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$729,589.38**	$3,835,534.53	19.02%
Total Cash	**-$445,497.85**	**-$223,091.26**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**			
Fund Balance															
General Fund - First Financial/Prosperity	-$335,614.12	-$236,160.27													
TexPool Transfers (Payroll/Bills)	-$200,000.00	-$275,000.00													
TexPool Investment Pool	-$1,095,742.03	-$1,374,513.30													
TexPool Transfers (Payroll/Bills)	$200,000.00	$275,000.00													
Total Fund Balance	**-$1,431,356.15**	**-$1,610,673.57**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**0.00**	**$0.00**	**$0.00**			

Board Report Summary
2026-2027

OCTOBER

REVENUE	Est. Revenue	Rev. Realized To Date	Revenue Balance	% Realized	NOTES
Taxes	768,934.00	-4,120.35	764,813.65	0.54%	
Other Rev. Local	83,000.00	-11,021.18	71,978.82	13.28%	
Total REVENUE - Local and Intermediate	**851,934.00**	**-15,141.53**	**836,792.47**	**1.78%**	
Total State Program Revenues	**2,392,924.19**	**-1,070,215.00**	**1,322,709.19**	**44.72%**	
TOTAL Revenue - LOCAL-STATE-FEDERAL	**3,244,858.19**	**-1,085,356.53**	**2,159,501.66**	**33.45%**	

Fund 199	Budget	Expenditure YTD	Balance	% Realized
Function 11 INSTRUCTION				
6100 - Payroll Costs	-1,650,565.71	329,832.97	-1,320,732.74	19.98%
6200 - Professional and Contracted Svs	-25,781.63	19,681.63	-6,100.00	76.34%
6300 - Supplies and Materials	-23,400.00	1,611.25	-21,788.75	6.89%
6400 - Other Operating Costs	-150,000.00	4,465.00	-145,535.00	2.98%
Total Function 11 INSTRUCTION	**-1,849,747.34**	**355,590.85**	**-1,494,156.49**	**19.22%**
Function 12 INSTRUCTIONAL RESOURCES/MEDIA				
6100 - Payroll Costs	-5,676.63	898.25	-4,778.38	15.82%
6200 - Professional & Contracted SVS	-1,737.00	1,737.00	0.00	100.00%
6300 - Supplies and Materials	0.00	0.00	0.00	0.00%
Total Function 12 INSTRUCTIONAL RESOURCES/MEDIA	**-7,413.63**	**2,635.25**	**-4,778.38**	**35.55%**
Function 13 CURRICULUM & STAFF DEV				
6300 - Supplies & Materials	-20,000.00	8,246.00	-11,754.00	41.23%
Total Function 13 CURRICULUM & STAFF DEV	**-20,000.00**	**8,246.00**	**-11,754.00**	**41.23%**
Function 23 SCHOOL LEADERSHIP				
6100 - Payroll Costs	-205,210.04	31,736.16	-173,473.88	15.47%
6400 - Travel & Subsistence	-300.00	0.00	-300.00	0.00%
Total Function 23 SCHOOL LEADERSHIP	**-205,510.04**	**31,736.16**	**-173,773.88**	**15.44%**
Function 31 GUIDANCE AND COUNSELING SVS				
6100 - Payroll Costs	-63,348.10	12,436.21	-50,911.89	19.63%
6300 - Supplies and Materials	-500.00	0.00	-500.00	0.00%
6400 - Other Operating Costs	0.00	0.00	0.00	0.00%
Total Function 31 GUIDANCE AND COUNSELING	**-63,848.10**	**12,436.21**	**-51,411.89**	**19.48%**

Function 33 HEALTH SERVICES					
6100 Health Services	-70,782.14	10,915.33	-59,866.81	15.42%	
6300 - Supplies and Materials	-1,200.00	261.58	-938.42	21.80%	
6400 - Other Operating Costs	0.00	0.00	0.00	0.00%	
Total Function 33 HEALTH SERVICES	**-71,982.14**	**11,176.91**	**-60,805.23**	**15.53%**	
Function 34 STUDENT TRANSPORTATION					
6100 - Payroll Costs	-24,522.84	6,140.68	-18,382.16	25.04%	
6200 - Professional & Contracted SVS	-12,000.00	325.00	-11,675.00	2.71%	
6300 - Supplies and Materials	-15,200.00	6,018.57	-9,181.43	39.60%	
6400 - Other Operating Costs	-5,700.00	4,758.00	-942.00	83.47%	
	-57,422.84	**17,242.25**	**-40,180.59**	**30.03%**	
Function 36 CO-CURRICULAR ACTIVITIES					
6100 - Payroll Costs	-122,098.26	19,434.79	-102,663.47	15.92%	
6200 - Professional & Contracted SVS	-8,475.00	7,825.00	-650.00	92.33%	
6300 - Supplies and Materials	-27,000.00	10,399.24	-16,600.76	38.52%	
6400 - Other Operating Costs	-4,500.00	1,816.88	-2,683.12	40.38%	
Total Function 36 CO-CURRICULAR ACTIVITIES	**-162,073.26**	**39,475.91**	**-122,597.35**	**24.36%**	
Function 41 General Administration					
6100 - Payroll Costs	-112,395.27	17,010.57	-95,384.70	15.13%	
6200 - Professional & Contracted SVS	-72,997.52	29,999.52	-42,998.00	41.10%	
6300 - Supplies and Materials	-1,000.00	47.90	-952.10	4.79%	
6400 - Other Operating Costs	-7,075.00	7,259.45	184.45	102.61%	*Cost of Insurance Coverage was more than originally planned for*
Total Function 41 GENERAL ADMINISTRATION	**-193,467.79**	**54,317.44**	**-139,150.35**	**28.08%**	
Function 51 Plant Maintenance & Operations					
6100 - Payroll Costs	-145,084.80	26,746.49	-118,338.31	18.44%	
6200 - Professional & Contracted SVS	-130,000.00	24,619.24	-105,380.76	18.94%	
6300 - Supplies and Materials	-35,000.00	5,998.47	-29,001.53	17.14%	
6400 - Other Operating Costs	-27,400.00	25,193.00	-2,207.00	91.95%	
6600 - Capital Outlay	0.00	0.00	0.00	0.00%	
Total Function 51 PLANT MAINTENANCE & OPERATION	**-337,484.80**	**82,557.20**	**-254,927.60**	**24.46%**	
Function 52 Security & Monitoring					
6100 - Payroll Costs	-69,797.88	14,170.68	-55,627.20	20.30%	
6200 - Professional & Contracted SVS	-3150.00	3,170.00	20.00	100.63%	
6300 - Supplies and Materials	-5000.00	1,162.13	-3837.87	23.24%	
6400 - Other Operating Costs	-1000.00	0.00	-1000.00	0.00%	
Total Function 52 DATA PROCESSING	**-78,947.88**	**18,502.81**	**-60,445.07**	**23.44%**	
Function 53 Data Processing					
6100 - Payroll Costs	-50,599.41	7,654.36	-42,945.05	15.13%	
6200 - Professional & Contracted SVS	-21,250.00	1,250.00	-20,000.00	5.88%	
6300 - Supplies and Materials	-5,000.00	0.00	-5,000.00	0.00%	
6400 - Other Operating Costs	-1,800.00	5,500.00	3,700.00	305.56%	*Cost of Cyber Security Coverage was more than originally planned for*
Total Function 53 DATA PROCESSING	**-78,649.41**	**14,404.36**	**-64,245.05**	**18.31%**	

Function 71 Debt Service				
6500 - Long Term Debt/Interest	-350,000.00	4,106.10	-345,893.90	1.17%
Total Function 71 DEBT SERVICE	**-350,000.00**	**4,106.10**	**-345,893.90**	**1.17%**
Function 81 Facilities Acq & Construction				
6600 - Bldg Purchase, Construction	0.00	-	0.00	0.00%
Total Function 81 FACILITIES ACQ & CONST	**0.00**	**-**	**0.00**	**0.00%**
Function 93 Payments-Shared				
6200 - Professional & Contracted SVS	-82,750.00	0.00	-82,750.00	0.00%
Total Function 93 PAYMENST-SHARED	**-82,750.00**	**0.00**	**-82,750.00**	**0.00%**
Function 99 Tax Appraisal & Collection				
6200 - Professional & Contracted SVS	-22,500.00	5,110.66	-17,389.34	22.71%
Total Function 99 TAX APPRAISAL & COLLECTION	**-22,500.00**	**5,110.66**	**-17,389.34**	**22.71%**
Total Function 00 OTHER USES	**0.00**	**0.00**	**0.00**	**0.00%**
TOTAL EXPENDITURES	**-3,581,797.23**	**657,538.11**	**-2,924,259.12**	**18.36%**

Payment Ledger

Help (../Help/FSPPaymentsPublic/Ledger_Home_Anonymous.htm)

District Payment Ledger

District: THREE WAY ISD (072901)

School Year: 2026-2027

Ledger Type: Foundation

View Ledger

2026-2027 Foundation | District: THREE WAY ISD, 072901 | Payment Class: 2 | Allocation:

Date	Description	Current Allotment	Adjustment Amount	Adjustments To Date	Payment Amount	Paid to Date	Remaining Balance
06/26/26	Foundation Allotment	$3,274,176		$0		$0	$3,274,176
06/30/26	Foundation Allotment	$3,284,782		$0		$0	$3,284,782
07/17/26	Foundation Allotment	$3,284,837		$0		$0	$3,284,837
09/03/26	Foundation Allotment	$2,862,557		$0		$0	$2,862,557
09/11/26	Foundation Allotment	$2,862,187		$0		$0	$2,862,187
09/11/26	Foundation Allotment	$2,873,220		$0		$0	$2,873,220
09/11/26	Foundation Balance Transfer In from 2025-2026: Near Final Settle-Up		($233,701)	($233,701)		$0	$2,639,519
09/11/26	Foundation Allotment	$2,877,593		($233,701)		$0	$2,643,892
09/14/26	Foundation Allotment	$2,852,614		($233,701)		$0	$2,618,913
09/24/26	September Foundation Monthly Payment			($233,701)	$576,161	$576,161	$2,042,752
10/09/26	Foundation Allotment	$2,852,613		($233,701)		$576,161	$2,042,751
10/22/26	October Foundation Monthly Payment			($233,701)	$471,875	$1,048,036	$1,570,876

Export Payment Ledger to Excel

The allotment for THREE WAY ISD (072901) has been recalculated as recently as 11/2/2026 11:23:44 AM, but the allotment was unchanged from the latest transaction date on this ledger (10/22/2026 6:37:00 AM).

Rows per page: All Update

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THREE WAY
INDEPENDENT SCHOOL DISTRICT
247 CR 207, Stephenville, TX 76401 | 254.965.6496

TWISD Regular School Board Meeting Minutes

October 13, 2026 Board Room 6:00 PM

I. **Roll Call - Verify Quorum**

Tracie Hankins, Senaida Huerta, Duanea Armes, Lloyd Lietz, and Cody Howle were present.

Shana Campbell, Interim Superintendent; Jennifer Bailey, Business Manager; Coach Rigdon, Athletic Director; Stephanie Ritchie, PEIMS/Admin Assistant.

Guest included Fitzgerald, Ag Teacher; Laura Parker, Counselor and Owen, JH Teacher.

II. **Citizen Comments** – There were no citizen comments.

III. **Staff and Board Reports**

1. Financial Update – presented by Bailey
2. Principal's Report(s) – none
3. Superintendent – presented by Campbell

IV. **Consent Agenda**

1. Consider approval or other action for minutes for the September 8, 2026 regular meeting.

2. Consider approval or other action regarding accounts payable report for payments made for the month of September 2026.

   Huerta moved to approve consent agenda as presented. Lietz seconded the motion. Motion carried 5/0.

V. **Action Items**

1. Discussion, consideration and possible action regarding Tax Collection Contract with Somervell County.

   Howle moved to approve Tax collection contract as presented. Armes seconded the motion. Motion carried 5/0.

2. Discussion, consideration and possible action regarding Pay Date Adjustment for TWISD staff.

   Lietz moved to permanently adjust pay date to the 25th of each month starting with January 2026 pay date on the 15th, February pay date 20th and March pay date on the 25th, also providing a letter to staff detailing the changes. Armes seconded the motion. Motion carried 5/0.

3. Discussion, consideration and possible action to update the Guardian Program Policy for TWISD.

   Lietz moved to update policy as presented. Huerta seconded the motion. Motion carried 5/0.

4. Discussion, consideration and possible action regarding out-of-state six-man football game for the 27/28 school year.

   Lietz moved to grant preliminary authorization for the Athletic Department to explore and develop a proposed 2027 varsity six-man football trip to Alabama, contingent upon UIL compliance, district administrative approval, sufficient fundraising, and presentation of a final budget and travel safety plan prior to any binding financial commitments. Howle seconded the motion. Motion carried 5/0.

The board recessed the open meeting and convened into Closed session at 7:00pm

VI. **Closed Session - In accordance with Texas Open Meetings Law, Texas Government Code Section 551 the Board may convene in Closed Session as permitted by the Texas Open Meetings Act, Texas Government Code Chapter 551, including §551.071 – Consultation with Attorney; §551.072 – Deliberation Regarding Real Property; §551.073 – Deliberation Regarding Prospective Gifts; §551.074 – Personnel Matters; §551.076 – Security Devices or Security Audits; §551.082 – School Children and School District Employees; §551.0821 – Personally Identifiable Information About Public School Students; and §551.083 – School Security Personnel;, as applicable to the matters listed on the agenda.**

The board exited from closed session and reconvened into regular session at 8:00pm

VII. **Action on closed session items:**

1. Discussion, consideration and possible action regarding selling 5 acres of TWISD property.

   No action was taken.

2. Discussion, consideration and possible action regarding the Superintendent Position.

   Lietz moved to have the Administrator position posted at least 5 days prior to the November Board meeting and to revisit the Superintendent position in the November

meeting. Howle seconded the motion. Motion carried 5/0.

3. Discussion, consideration and possible action to renew / add TWISD Guardian Contracts.

   Howle moved to renew Guardian contracts for 3 staff members and appointed a replacement for the fourth member of the Guardian team. Armes seconded the motion. Motion carried 5/0.

VIII. **Adjourn**

With no further business before the Board, this meeting is adjourned at 8:02 pm.

_____ _____

Board President Board Secretary

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
001367	10-06-2026	HILAND DAIRY FOODS L	017447	6831900	240-35-6341.00-072-799000	MILK	242.27	N
001368	10-06-2026	LABATT FOOD SERVICE	017448	09300669	240-35-6341.00-072-799000	FOOD	1,156.61	N
001369	10-06-2026	RIGGS MACHINE & WEL	017433	292139	199-11-6399.00-101-722000	RENT 244 AND 128 CYLINDERS	90.00	N
001370	10-06-2026	DALE COLLUM	017442	TWISD1026	199-51-6249.00-072-799000	RAW WELL & DISTRIBUTION SAM	500.00	N
001371	10-06-2026	THE WATER SHOP	017446	2026-09-30	199-51-6269.00-072-799000	ICE MACHINE RENTAL	100.00	N
			017446	2026-09-30	199-51-6319.00-072-799000	WATER	651.50	N
						Totals for Check 001371	**751.50**	
001372	10-06-2026	AMAZON CAPITAL	017437	1PYC-DDJG-	199-11-6399.00-101-722000	HORTICULTURE CLASS SUPPLIE	138.67	N
			017437	1GTH-TH69-	199-11-6399.00-101-722000	LIVESTOCK & VET CLASS SUPPLI	89.94	N
			017437	1THN-JTFQ-	199-11-6399.00-101-722000	FLORAL DESIGN CLASS SUPPLIE	269.59	N
			017437	1377-LCFT-XG66	270-11-6399.00-072-711000	TECHNOLOGY SUPPLIES	262.30	N
						Totals for Check 001372	**760.50**	
001373	10-06-2026	WRIGHT'S ICE SERVICE	017441	7280	199-51-6269.00-072-799000	ICE MACHINE RENTAL	308.00	N
001374	10-06-2026	NEXTLINK	017440		199-51-6259.00-072-799000	FAX & PHONE	1,654.61	N
001375	10-06-2026	LIPAN ISD	017435		199-36-6399.00-101-791000	LIPAN VBALL TOURNY	300.00	N
			017435		199-36-6412.00-072-791000	LIPAN VBALL TOURNY MEALS	96.00	N
						Totals for Check 001375	**396.00**	
001376	10-06-2026	NATIONAL FFA	017444	CNR95784	199-36-6399.03-101-791000	REG NATL FFA ORGANIZATION	95.00	N
001377	10-06-2026	LOWMAN CONSULTING	017443	12715	410-11-6321.00-101-711000	SOCIAL STUDIES/ALGEBRA BLITZ	2,550.00	N
001378	10-06-2026	RANDY'S SMALL ENGIN	017436		199-51-6249.00-072-799000	MOWER REPAIR	422.99	N
001379	10-06-2026	STRATEGIC EQUIPMENT	017445	1055908	240-35-6269.00-072-799000	MILK COOLER RENTAL	267.00	N
001380	10-06-2026	TEXAS SHRED INC	017432	138850	199-51-6249.00-072-799000	ON SITE DOC SHRED	100.00	N
			017432	134871	199-51-6249.00-072-799000	ON SITE DOC SHRED	100.00	N
						Totals for Check 001380	**200.00**	
001381	10-06-2026	ALLEN ANTI-DRUG CON	017434	202654613	199-11-6499.00-072-711000	STUDENT 5 PANEL DRUG SCREE	437.50	N
001382	10-06-2026	DANIEL T ZOOLKOSKI	017438		199-36-6299.00-072-791000	VBALL REF TW VS GUSTINE VAR	125.00	N
001383	10-06-2026	KEITH PROPERTIES INC	017449	008786	199-51-6319.00-072-799000	TEE/TAILPIECE/COUPLER	62.73	N
			017449	008802	199-51-6319.00-072-799000	EXTSN TUBE	40.97	N
						Totals for Check 001383	**103.70**	
001384	10-06-2026	AMY HENDERSON	017439		199-36-6299.00-072-791000	VBALL REF TW VS. GUSTINE VAR	125.00	N
001385	10-15-2026	THE DOWELL COMPANY	017450	2610-847418	199-51-6319.00-072-799000	BRASS COMP/BOSCH BIT/HOLE S	51.96	N
001386	10-15-2026	GEORGE BYERLY	017456		199-36-6299.00-072-791000	VBALL REF TW VS EVANT	125.00	N
001387	10-15-2026	TARLETON STATE UNIV	017457	T002879	199-51-6249.00-072-799000	WATER SAMPLE TESTING ANALY	100.00	N
001388	10-15-2026	PARENT SQUARE INC	017455	2024-36032	270-11-6399.00-072-711000	PARENT SQUARE ENGAGE PREM	3,900.00	N
			017455	2024-35693	270-11-6399.00-072-711000	PARENT SQUARE SMART SITE W	1,776.35	N
						Totals for Check 001388	**5,676.35**	
001389	10-15-2026	ACCELERATE LEARNIN	017460	109102	410-11-6321.00-101-711000	STEMSCOPES SCIENCE/PHYSICS	514.89	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
001390	10-15-2026	CARRIE LYTLE	017458		199-36-6299.00-072-791000	VBALL REF TW VS BLUFF DALE	125.00	N
001391	10-15-2026	AYODEJI LAWAL	017452		199-36-6299.00-072-791000	VBALL OFFICIAL TW VS LINGLEVI	85.00	N
001392	10-15-2026	CORO MEDICAL LLC	017451	SL-3197	199-33-6399.00-072-799000	PHILIPS ONSITE INFACT CHILD S	127.30	N
001393	10-15-2026	TWISTED AIR & REFRIG	017454	1110	240-35-6249.00-072-799000	WORK TO WALK IN FREEZER	1,992.50	N
001394	10-15-2026	KELLY R HARRIS	017459		199-36-6299.00-072-791000	VBALL REF TW VS BLUFF DALE	125.00	N
001395	10-15-2026	CHARYL L MORGAN	017453		199-36-6299.00-072-791000	VBALL REF TW VS. LINGLEVILLE	85.00	N
001396	10-15-2026	TIMMONS EXTERMINATI	017461	63071	199-51-6249.00-072-799000	PEST CONTROL SERVICE	250.00	N
001397	10-15-2026	NATIONAL BENEFIT SER	DEDCH		199-00-2159.00-003-700000	OCT DED TAX SHEL. ANNUITY	450.00	N
001398	10-15-2026	HIGGINBOTHAM PUBLIC	DEDCH		199-00-2153.00-005-700000	OCT DED HEALTH INSURANCE	455.43	N
			DEDCH		199-00-2153.00-009-700000	OCT DED HEALTH INSURANCE	214.59	N
			DEDCH		199-00-2153.00-010-700000	OCT DED LIFE INSURANCE	418.20	N
			DEDCH		199-00-2153.00-011-700000	OCT DED LIFE INSURANCE	4.00	N
			DEDCH		199-00-2153.00-013-700000	OCT DED LIFE INSURANCE	15.60	N
			DEDCH		199-00-2153.00-015-700000	OCT DED LIFE INSURANCE	24.15	N
			DEDCH		199-00-2153.00-016-700000	OCT DED LIFE INSURANCE	89.40	N
			DEDCH		199-00-2153.00-017-700000	OCT DED LIFE INSURANCE	310.17	N
			DEDCH		199-00-2153.00-018-700000	OCT DED LIFE INSURANCE	61.30	N
			DEDCH		199-00-2153.00-019-700000	OCT DED LIFE INSURANCE	12.00	N
			DEDCH		199-00-2153.00-021-700000	OCT DED LIFE INSURANCE	17.90	N
			DEDCH		199-00-2153.00-022-700000	OCT DED HEALTH INSURANCE	313.46	N
			DEDCH		199-00-2153.00-024-700000	OCT DED LIFE INSURANCE	126.04	N
			DEDCH		199-00-2153.00-025-700000	OCT DED LIFE INSURANCE	12.60	N
			DEDCH		199-00-2153.00-026-700000	OCT DED LIFE INSURANCE	149.40	N
			DEDCH		199-00-2153.00-027-700000	OCT DED LIFE INSURANCE	16.00	N
			DEDCH		199-00-2153.00-031-700000	OCT DED HEALTH INSURANCE	53.12	N
			DEDCH		199-00-2159.00-012-700000	OCT DED MISCELLANEOUS	255.00	N
			DEDCH		199-00-2159.00-029-700000	OCT DED MISCELLANEOUS	7.95	N
			DEDCH		199-00-2159.00-030-700000	OCT DED MISCELLANEOUS	60.00	N
			DEDCH		199-00-2159.00-036-700000	OCT DED MISCELLANEOUS	126.00	N
			DEDCH		199-00-2159.00-037-700000	OCT DED MISCELLANEOUS	133.36	N
			DEDCH		199-00-2159.00-041-700000	OCT DED MISCELLANEOUS	158.00	N
			DEDCH		199-00-2159.00-043-700000	OCT DED MISCELLANEOUS	82.40	N
						Totals for Check 001398	**3,116.07**	
001399	10-15-2026	LEGAL SHIELD	DEDCH		199-00-2159.00-034-700000	OCT DED MISCELLANEOUS	135.60	N
001400	10-15-2026	EECU	DEDCH		199-00-2159.00-035-700000	OCT DED HSA	150.00	N
001401	10-15-2026	AFLAC	DEDCH		199-00-2159.00-040-700000	OCT DED MISCELLANEOUS	126.94	N
001402	10-15-2026	RANDY'S SMALL ENGIN	017462		199-51-6249.00-072-799000	MOWER REPAIRS	409.00	N
001403	10-16-2026	HOUGHTON MIFFLIN HA	017463	956601987	410-11-6321.00-101-711000	LITERATURE HS STUDENT EDITI	894.63	N

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Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
001404	10-20-2026	PECAN VALLEY FFA DIS	017464	326582	199-36-6399.03-101-791000	REISSUE CHECK LOCK DUES	86.00	N
001405	10-27-2026	TASB	017478	693982	199-41-6219.00-702-799000	BOARDBOOK PREMIER	2,000.00	N
001406	10-27-2026	KIRBO'S OFFICE SYSTE	017471	582046	199-71-6512.00-072-799000	KIRBO'S COPIER LEASE	1,166.00	N
001407	10-27-2026	EDUCATION SERV. CTR.	017480	3002700149	199-52-6239.00-072-799000	3 YEAR SAFETY AUDIT	2,520.00	N
001408	10-27-2026	HILAND DAIRY FOODS L	017467	6832356	240-35-6341.00-072-799000	MILK	249.08	N
			017467	6832210	240-35-6341.00-072-799000	MILK	210.99	N
			017467	6832058	240-35-6341.00-072-799000	MILK	250.24	N
						Totals for Check 001408	**710.31**	
001409	10-27-2026	UNITED COOPERATIVE	017469		199-51-6259.00-072-799000	ELECTRIC	5,280.65	N
001410	10-27-2026	THE DOWELL COMPANY	017476	2610-852787	199-51-6319.00-072-799000	WALL PLATE/FELT PAD/NUT BOL	116.61	N
001411	10-27-2026	LABATT FOOD SERVICE	017468	10215252	240-35-6341.00-072-799000	FOOD	898.34	N
			017468	10071275	240-35-6341.00-072-799000	FOOD	1,471.94	N
			017468	10141258	240-35-6341.00-072-799000	FOOD	1,011.34	N
						Totals for Check 001411	**3,381.62**	
001412	10-27-2026	AMAZON CAPITAL	017465	1NDD-36DY-	199-11-6399.00-101-722000	FLORAL DESIGN ADDL SUPPLIES	59.27	N
			017465	1L93-HTX1-	199-11-6399.00-101-722000	FECAL DIAG VET CLASS	28.99	N
			017465	1WR1-3HMC-	199-51-6319.00-072-799000	SPLIT SOLAR LIGHTS BLEACHER	32.34	N
			017465	1VJP-R66V-LK19	199-51-6319.00-072-799000	WIRE STRIPPER/FLOOD LIGHT/D	178.45	N
			017465	1X4F-6KL3-1RLT	199-52-6399.00-072-799000	2 ADDL PEEPHOLES/COUNCIL TO	337.07	N
			017465	1FYK-HYGX-	199-52-6399.00-072-799000	STAPLE GUN/STORAGE TOTE/TA	462.94	N
						Totals for Check 001412	**1,099.06**	
001413	10-27-2026	BSN SPORTS	017472	935998006	199-36-6399.00-101-791000	LWO INTERNAL DECOR/CARE TA	2,532.22	N
			017472	935774717	199-36-6399.00-101-791000	WOMENS TEAM SHORTY BLACK	2,339.42	N
			017472	935774691	199-36-6399.00-101-791000	VOLLEYBALL SCOREBOOK	264.98	N
						Totals for Check 001413	**5,136.62**	
001414	10-27-2026	HARRIS SCHOOL SOLUT	017466	ETRMN0006465	240-35-6249.00-072-799000	ETRITION SERVICE	1,246.72	N
001415	10-27-2026	AUTO PARTS CO.	017479	9214-831738	199-34-6319.00-072-799000	DEF FOR BUSES	143.87	N
001416	10-27-2026	GOLD STAR FOODS INC	017470	3256823	240-35-6269.00-072-799000	COOLER RENTAL	101.46	N
001417	10-27-2026	BRANNON FUEL LLC	017477	3459	199-34-6311.00-072-799000	DIESEL & GAS	3,852.47	N
001418	10-27-2026	AYODEJI LAWAL	017474		199-36-6299.00-072-791000	VBALL OFF TW VS GUSTINE	85.00	N
001419	10-27-2026	THOMAS M WORBINGTO	017473		199-36-6299.00-072-791000	REF VBALL TW VS EVANT	125.00	N
001420	10-27-2026	BLAKE THOMASSON	017475		199-36-6299.00-072-791000	VBALL OFF TW VS GUSTINE	85.00	N
001421	10-27-2026	LEWIS GAINOR	017481		199-36-6299.00-072-791000	FBALL REF TW VS KOPPERL	150.00	N
001422	10-27-2026	BRADY BAUER	017482		199-36-6299.00-072-791000	FBALL REF TW VS KOPPERL	150.00	N
001423	10-27-2026	MICHAEL RUIZ	017483		199-36-6299.00-072-791000	FBALL REF TW VS KOPPERL	150.00	N
001424	10-27-2026	DUNCAN DISPOSAL	017484	0794-017753129	199-51-6259.00-072-799000	DISPOSAL	1,765.52	N
270667	10-06-2026	EFTPS	017489		199-00-2151.00-000-700000	WH TAXES	10,516.89	N
			017489		199-00-2152.01-000-700000	EMPLOYEE FICA	67.12	N
			017489		199-00-2152.01-000-700000	MEDICARE	2,657.95	N

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Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			017489		199-00-2152.02-000-700000	EMPLOYER FICA	67.12	N
			017489		199-00-2152.02-000-700000	MEDICARE DIST MATCH	2,657.95	N
						Totals for Check 270667	**15,967.03**	
449127	10-27-2026	TEXPOOL INVESTMENT	017492		199-00-1121.00-000-700000	TEXPOOL TRANSFER	275,000.00	N
600915	10-20-2026	HUDL	017486		199-36-6399.00-101-791000	HUDL SUBSCRIPTION 2026-27	3,199.00	N
711915	10-07-2026	VARSITY SPIRIT	017485		199-36-6399.02-101-791000	UIL SPIRIT COMPETITION REGIST	275.00	N
938666	10-05-2026	TEACHER RETIREMENT	017488		199-00-2153.00-002-700000	TRS ACTIVE CARE	16,866.00	N
			017488		199-00-2155.00-000-700000	MEMBER CONT	15,020.46	N
			017488		199-00-2155.00-000-700000	MEMBER TRS CARE	1,183.41	N
			017488		199-00-2155.01-000-700000	FED FUND	813.62	N
			017488		199-00-2155.02-000-700000	STATE MIN	3,035.47	N
			017488		199-00-2155.03-000-700000	FED FUND TRS CARE	123.28	N
			017488		199-00-2155.04-000-700000	TRS CARE	1,365.50	N
			017488		199-00-2155.05-000-700000	NEW MEMBER	699.39	N
			017488		199-00-2155.08-000-700000	PUB EDUC	2,859.37	N
			017488		199-00-2155.09-000-700000	PENSION SURCHARGE	1,572.82	N
			017488		199-00-2155.10-000-700000	TRS CARE SURCHARGE	1,070.00	N
						Totals for Check 938666	**44,609.32**	
943529	10-30-2026	TEACHER RETIREMENT	017491		199-00-2153.00-002-700000	TRS ACTIVE CARE	16,866.00	N
			017491		199-00-2155.00-000-700000	MEMBER CONT OCT	15,196.25	N
			017491		199-00-2155.00-000-700000	MEMBER TRS CARE	1,197.25	N
			017491		199-00-2155.01-000-700000	FED FUND	793.78	N
			017491		199-00-2155.02-000-700000	STATE MIN	3,443.95	N
			017491		199-00-2155.03-000-700000	FED FUND TRS CARE	120.28	N
			017491		199-00-2155.04-000-700000	TRS CARE	1,381.48	N
			017491		199-00-2155.05-000-700000	NEW MEMBER	379.98	N
			017491		199-00-2155.08-000-700000	PUB EDUC	2,824.29	N
			017491		199-00-2155.09-000-700000	PENSION SURCHARGE	1,572.82	N
			017491		199-00-2155.10-000-700000	TRS CARE SURCHARGE	1,070.00	N
						Totals for Check 943529	**44,846.08**	
999999	10-20-2026	CLAIMS ADMINISTRATIV	017487		199-11-6143.00-072-711000	WORK COMP POOL	115.00	N
999999	10-15-2026	PROSPERITY BANK	017490		199-41-6499.00-720-799000	ANALYSIS FEE PROSPERITY	100.28	N
						Total Checks	**438,189.54**	

End of Report

THREE WAY INDEPENDENT SCHOOL DISTRICT

Three Way Elementary School

Local Improvement Plan

2026–2027 School Year

Campus: Three Way Elementary School
District: Three Way Independent School District
Plan Period: 2026–2027
Campus Rating: D
Primary Areas for Improvement: Closing the Gaps, Relative Performance, and Mathematics Achievement

I. Purpose and Rationale

Three Way Elementary School is committed to improving student achievement and ensuring that all students receive high-quality, standards-aligned instruction that prepares them for success on the State of Texas Assessments of Academic Readiness (STAAR) and in subsequent grade levels.

The campus received a D rating under the Texas Education Agency's accountability system. Analysis of campus accountability results identified Closing the Gaps and Relative Performance as areas needing improvement. Student performance in mathematics was also lower than performance in Reading Language Arts (RLA).

The campus will implement a coordinated, data-driven school improvement strategy focused on strengthening Tier I instruction, increasing the effectiveness of targeted interventions, improving collaborative teacher planning, and monitoring student progress throughout the school year.

The primary goal of this plan is to improve overall student achievement, accelerate the progress of students who are not yet meeting grade-level expectations, reduce achievement gaps among student groups, and improve the campus's accountability outcomes so that Three Way Elementary School no longer receives a D rating.

II. Evidence-Based School Improvement Strategy

Strategy: Strengthen Core Instruction and Implement a Data-Driven Intervention and Progress-Monitoring System

Three Way Elementary School will implement a continuous improvement cycle consisting of standards-aligned instruction, collaborative planning, assessment, targeted intervention, and evaluation of student progress.

This strategy is based on research-supported practices, including explicit and systematic instruction, frequent formative assessment, use of student performance data to guide instructional decisions, targeted small-group instruction, and additional instructional support for students who have not mastered grade-level standards.

The campus will continue using the TEA Bluebonnet curriculum as its primary instructional resource. Existing instructional time and supplemental resources will be organized to ensure that instruction addresses identified student needs, with additional attention given to mathematics achievement and student groups contributing to the Closing the Gaps domain.

A. Strengthen Tier I Core Instruction

1. Continue implementing the TEA Bluebonnet curriculum in mathematics and RLA, with instruction aligned to the Texas Essential Knowledge and Skills (TEKS).
2. Maintain a minimum of 120 minutes of daily mathematics instruction and 120 minutes of daily RLA instruction.
3. Use curriculum materials, lesson internalization, formative assessments, student work, and STAAR-tested standards to guide daily instructional decisions.
4. Increase opportunities for explicit modeling, guided practice, independent practice, and checks for understanding.
5. Use frequent questioning, exit tickets, and other formative assessment strategies to identify misconceptions and reteach skills before gaps widen.
6. Review instructional pacing to ensure that priority standards receive adequate attention and that students have sufficient opportunities to master grade-level content.

B. Implement Collaborative, Data-Driven Teacher Planning

Teachers will receive additional protected time to collaborate as a team and analyze student performance. Campus leadership will establish a consistent schedule for collaborative planning and monitor its effectiveness.

During collaborative planning, teachers will:

- Review STAAR results, STAAR Interim Assessments, classroom assessments, and other available student performance data.
- Identify priority TEKS and standards that students have not mastered.
- Examine performance by grade level, student group, and individual student.
- Develop common formative assessments and establish clear criteria for mastery.

- Plan reteaching lessons, differentiated instruction, and targeted small-group activities.
- Identify students requiring additional intervention and determine how progress will be measured.
- Review the results of previous interventions and adjust instruction based on evidence of student learning.

Mathematics will receive additional attention during data meetings because campus performance in mathematics was lower than in RLA. Planning will prioritize foundational skills, problem-solving, mathematical reasoning, and grade-level standards identified through assessment data.

C. Strengthen Targeted Intervention

The campus will use its existing 45-minute instructional period for targeted support of students who are struggling academically. Students will receive additional instruction based on demonstrated learning needs rather than participating in intervention activities that are not connected to identified skill gaps.

Intervention will include:

1. Small-group instruction led by teachers using reteaching, explicit modeling, guided practice, and immediate feedback.
2. IXL supplemental practice assigned according to individual student needs and aligned to the standards being taught.
3. Use of Lowman STAAR Blitz materials to reinforce priority STAAR-tested standards and provide focused assessment preparation.
4. Frequent checks for understanding to determine whether students have mastered targeted skills.
5. Flexible grouping so that students may enter, exit, or change intervention groups as their needs change.
6. Documentation of targeted skills, intervention activities, student participation, and progress.

Students who demonstrate significant academic needs will receive additional attention through more frequent progress monitoring, adjusted instructional strategies, and communication with families as appropriate.

D. Use Assessment Data to Guide Instruction

STAAR Interim Assessments will be administered at appropriate points during the school year to help determine whether students are mastering grade-level content and progressing toward STAAR performance expectations.

The campus will use the following assessment sources:

- STAAR results and applicable accountability reports.
- STAAR Interim Assessments.
- Bluebonnet curriculum assessments.
- Classroom formative and common assessments.
- IXL diagnostic information and skill-level performance.
- Student work samples and teacher observations.

Assessment results will be used to identify strengths and weaknesses, adjust instructional pacing, determine intervention assignments, and evaluate whether instructional changes are improving student performance.

The campus will not rely solely on a single assessment to determine student needs. Multiple sources of evidence will be considered when making instructional decisions.

III. Student Performance Goals and Baseline Data

Three Way Elementary School — 2026–2027

A. Baseline Student Performance

The campus will use the most recent STAAR results as the baseline for monitoring improvement in Reading Language Arts (RLA) and mathematics.

Grade	Subject	Approaches or Above	Meets or Above	Masters
3rd	RLA	78%	28%	6%
3rd	Math	67%	22%	11%
4th	RLA	85%	31%	8%

4th	Math	31%	23%	0%
5th	RLA	82%	72%	55%
5th	Math	82%	64%	27%

B. Measurable Student Performance Goals

Goal 1: Improve Mathematics Achievement

Three Way Elementary will prioritize mathematics instruction, with the greatest emphasis on fourth grade, where only 31% of students met the reported passing threshold.

By the end of the 2026–2027 school year, the campus will work toward the following targets:

- **Third-grade mathematics:** Increase Approaches or Above from 67% to at least 75%.
- **Fourth-grade mathematics:** Increase Approaches or Above from 31% to at least 45%.
- **Fifth-grade mathematics:** Increase Approaches or Above from 82% to at least 87%.
- Increase the percentage of students achieving Meets or Above in each grade by at least 5 percentage points over the verified baseline, where feasible based on the number of students tested.

Teachers will use Bluebonnet curriculum assessments, STAAR Interim Assessments, IXL diagnostic information, and classroom assessments to identify priority TEKS, reteach unmastered skills, and provide targeted small-group instruction during the designated intervention period.

Goal 2: Maintain and Improve RLA Achievement

The campus will maintain existing RLA strengths while increasing the percentage of students performing at Meets and Masters levels.

By the end of the 2026–2027 school year, the campus will work toward the following targets:

- **Third-grade RLA:** Increase Approaches or Above from 78% to at least 83%.
- **Fourth-grade RLA:** Maintain Approaches or Above at 85% or higher.
- **Fifth-grade RLA:** Maintain Approaches or Above at 82% or higher.

- Increase Meets or Above by at least 3 percentage points in grades where the verified baseline and student counts support a measurable improvement target.

Teachers will continue implementing the Bluebonnet curriculum, use formative assessments to identify reading and writing deficiencies, and provide targeted intervention through small-group instruction and IXL practice.

Goal 3: Improve Closing the Gaps

Campus leadership will identify the student groups and performance indicators contributing to the Closing the Gaps results. Teachers will review available student-level data and use differentiated instruction, targeted intervention, and frequent progress monitoring to address identified needs.

The campus will establish group-specific growth targets after reviewing the applicable TEA accountability reports and baseline results. Progress will be reviewed every six weeks, with instructional adjustments made whenever students or student groups fail to demonstrate expected growth.

Goal 4: Improve Relative Performance and Overall Accountability

Campus leadership will review the applicable TEA accountability reports to identify the measures and performance levels needed to improve Relative Performance and the overall campus rating.

The campus will use assessment results to monitor progress toward improved achievement relative to comparable campuses, while focusing on growth in mathematics, maintaining RLA performance, and improving outcomes for student groups identified in Closing the Gaps.

The long-term goal is to achieve an overall campus accountability rating of C or higher.

C. Progress Monitoring and Corrective Action

Campus leadership will review student progress at least every six weeks. Following each STAAR Interim Assessment, teachers will analyze results by grade level, subject, priority TEKS, and identified student group.

When students are not demonstrating expected progress, the campus will adjust intervention groups, provide additional reteaching, increase targeted teacher support, and review instructional practices during collaborative planning.

District leadership will review campus progress each grading period and determine whether additional professional development, instructional support, or resource adjustments are necessary.

At the end of the school year, the campus will compare STAAR results and applicable accountability measures with the established baseline to evaluate the effectiveness of the improvement strategy and determine the next steps.

IV. Monitoring and Evaluation of Plan Implementation

District and campus leadership will monitor the implementation and effectiveness of this plan through scheduled data reviews, classroom observations, collaborative planning reviews, and student progress monitoring.

Campus Leadership Responsibilities

The elementary principal will:

- Conduct regular classroom walkthroughs to monitor implementation of Bluebonnet curriculum materials, instructional expectations, differentiation, and checks for understanding.
- Review lesson plans and collaborative planning documentation.
- Monitor the use of the 45-minute intervention period.
- Review IXL usage and student performance data, as well as the instructional use of Lowman STAAR Blitz resources.
- Review STAAR Interim Assessment results and other assessment data with teachers.
- Maintain documentation of progress toward student performance goals.
- Provide teachers with feedback, instructional support, and follow-up as needed.

District Leadership Responsibilities

The superintendent and district leadership will:

- Review campus progress at least once each grading period.
- Monitor campus implementation of the improvement strategy and use of allocated resources.
- Review mathematics and RLA assessment results, student-group performance, and progress toward campus goals.
- Provide or arrange additional instructional support, professional development, and technical assistance when needed.
- Evaluate whether campus actions are producing measurable improvements in student performance.
- Communicate significant progress concerns and proposed corrective actions to the board of trustees as appropriate.

Monitoring Schedule

Frequency	Monitoring Activity
Weekly	Review student needs during collaborative planning, examine formative assessment results, and adjust intervention groups and instructional plans.
Every six weeks	Review student progress, intervention effectiveness, IXL performance, and common assessment results.
After STAAR Interim Assessments	Analyze results by grade, subject, standard, and applicable student group; revise instructional priorities and intervention plans.
Each grading period	District and campus leadership review progress toward goals, implementation evidence, and needed adjustments.
End of school year	Evaluate STAAR results, accountability outcomes, student growth, and the effectiveness of the improvement strategy.

Monitoring will focus on both implementation and results. The campus will determine whether planned activities are occurring as intended and whether those activities are contributing to measurable improvements in student learning.

V. Additional Actions if the Plan Is Not Successfully Implemented

If progress monitoring shows that the plan is not being implemented as intended or that student performance is not improving at the expected rate, campus and district leadership will initiate corrective actions.

Corrective actions may include:

1. **Intensified data analysis:** Conduct a more detailed review of assessment results to identify standards, grade levels, student groups, or instructional practices contributing to low performance.
2. **Instructional coaching:** Provide targeted coaching, model lessons, classroom observations, and follow-up feedback to strengthen instructional practices.
3. **Revised intervention plans:** Increase the frequency of progress monitoring, change intervention groups, adjust instructional strategies, and provide more explicit, skill-specific instruction.
4. **Additional collaborative planning:** Increase the frequency of team data meetings and provide additional protected time to plan reteaching and targeted interventions.
5. **Additional professional development:** Arrange training or technical assistance in mathematics instruction, curriculum implementation, assessment analysis, differentiation, and effective intervention practices.

6. **Resource adjustments:** Redirect available supplemental funds, instructional materials, staff support, or intervention time toward the highest-priority needs.
7. **District-level review:** Require a written corrective action plan identifying the concern, responsible personnel, specific actions, deadlines, and measurable indicators of improvement.
8. **Board communication:** Provide the board of trustees with updates on implementation, performance concerns, and corrective actions as appropriate.

When a student or student group fails to demonstrate expected progress, the campus will not wait until the end of the school year to respond. Instructional adjustments and additional support will be implemented as soon as the data indicate a need.

VI. Reallocation of Resources

Three Way Elementary School will prioritize the effective use of existing instructional time, staffing, supplemental resources, and professional learning opportunities. The plan is designed to maximize existing resources while directing additional support toward mathematics achievement, identified student needs, and closing achievement gaps.

Time

- Maintain 120 minutes of daily mathematics instruction and 120 minutes of daily RLA instruction.
- Protect and expand opportunities for collaborative teacher planning and data analysis within the campus schedule.
- Maintain the 45-minute intervention period and ensure that it is used for targeted academic support.
- Schedule time for reviewing STAAR Interim Assessments and other assessment results.
- Incorporate regular progress-monitoring discussions into existing staff and planning meetings.

Funding and Instructional Materials

- Continue using the TEA Bluebonnet curriculum as the primary instructional resource.
- Utilize the previously purchased IXL supplemental resource to provide targeted practice and support student skill development.
- Utilize the previously purchased Lowman STAAR Blitz materials to reinforce priority standards and provide focused assessment preparation.
- Use existing STAAR Interim Assessments and available assessment resources to monitor progress.
- Direct available supplemental instructional funds toward identified academic needs, necessary professional development, and additional intervention materials when feasible.

Staffing

- Utilize existing campus teachers to provide targeted small-group instruction during the intervention period.
- Organize teacher assignments and student groups according to identified academic needs and available staffing.
- Use collaborative planning to coordinate intervention responsibilities and avoid duplication of instructional efforts.
- Provide campus leadership oversight of intervention implementation and student progress.
- Request district or regional education service center support when additional expertise or technical assistance is needed.

Any additional expenditure or staffing change will be evaluated in light of the district's available resources and budgetary constraints. The campus will prioritize reallocating existing resources before requesting significant new expenditures.

VII. Communication and Stakeholder Involvement

Campus leadership will communicate the goals and instructional priorities of this plan to teachers and relevant staff members. Teachers will receive ongoing information regarding assessment results, student progress, intervention expectations, and instructional adjustments.

Parents and guardians will be informed of their children's academic needs and progress when appropriate. Families of students receiving targeted intervention will be encouraged to support attendance, practice, and communication with teachers.

Campus and district leadership will provide the board of trustees with appropriate updates regarding implementation and progress toward the plan's goals.

VIII. Evaluation and Plan Revision

This plan will be reviewed throughout the 2026–2027 school year. Campus leadership will use assessment data, classroom observations, intervention records, and accountability information to determine whether implementation is effective.

At the end of the school year, campus and district leadership will evaluate the extent to which student performance goals were met, determine which strategies were most effective, and identify necessary revisions for the following school year.

The plan will be revised when data indicate that additional or different actions are necessary to improve student achievement and accountability outcomes.

Responsible for Implementation: Elementary Principal, Campus Teachers, and District Leadership

Board Presentation/Approval Date: _____

Plan Review Date: _____

End-of-Year Evaluation Date: _____

THREE WAY INDEPENDENT SCHOOL DISTRICT

Annual English as a Second Language (ESL) Program Evaluation

2025–2026 School Year

Prepared for: Three Way ISD Board of Trustees
Prepared by: Laura Parker
Date presented to the Board: 11/10/26

I. Purpose of the Evaluation

Three Way Independent School District conducts an annual evaluation of its English as a Second Language (ESL) program in accordance with 19 Texas Administrative Code §89.1265. The purpose of this evaluation is to review the academic achievement and English language development of emergent bilingual (EB) students, determine the effectiveness of services provided, and identify areas for program improvement.

II. District Student Information

- Total district enrollment: 182
- Total identified emergent bilingual students: 47 (26%)
- Number of students participating in the ESL program: 47
- Number of students with parental approval for ESL services: 46
- ESL program model implemented (content-based or pull-out): pull-out 25-26
- Number of students reclassified as English proficient during 2025–2026: 2
- Number of former EB students being monitored after reclassification: 2 (but 1 student WD at end of year) + 1 student 2nd yr monitor (but WD at end of year)

III. Academic Progress

The district reviewed available STAAR results, classroom performance, grades, and other relevant academic assessments for emergent bilingual students.

Summary of findings:

Staar: 16 students took the Staar. 56% passed Math. 50% passed RLA.

Areas of strength: 4th Math. JH Math.

Areas needing improvement: 4th grade Reading; JH Reading.

IV. English Language Development

TELPAS results and other available language-development data were reviewed to evaluate student progress in English listening, speaking, reading, and writing.

- Number of students assessed: _34____
- Number demonstrating progress in English proficiency: **5**
- Summary of TELPAS results and proficiency-level trends:

  TELPAS students that progressed one proficiency level - 4 students in Elem. and 1 in the HS. Six students testing have been in US schools for 6 or more years, five students have been in school 3 years.

  K-1= 6 students; 2-5 grades = 10 students- growth at 10% overall.

  6th -12th = 18 students: 13% went down a level.

  27% went up a level.

  53% stayed at the same level.

  6th- 2 students stayed the same - Advanced

  7th - 2 stayed the same - Int.

  1 decreased - Int.

  1 increased- Int.

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  11th - 1 decreased to Beg.

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  12th - 1 student stayed the same at Int. He graduated.

V. Students Reclassified as English Proficient

During the 2025–2026 school year, ____2____ students were reclassified as English proficient.

The district reviewed available academic performance data for students who exited the program, including those in the required post-reclassification monitoring period.

VI. Teacher and Staff Professional Development

The district reviewed training provided to teachers and aides to support second-language acquisition and effective instruction for emergent bilingual students.

- Number of teachers trained: _____
- Number of aides trained: _____
- Training topics and dates: _____
- Frequency and scope of professional development: _____

Results and identified professional development needs:

There was not additional training in the 2025/26 school year for teachers working with ESL students.

VII. Program Effectiveness and Areas for Improvement

Based on the data reviewed, the district identified the following findings:

Program strengths:

1. **A strength is that they have a support person to help that is bilingual.**
2. We have all ELAR teachers certified in ESL.

Areas for improvement:

1. **The student's growth is a low percentage.**

---

2. More professional development for teachers working with English language learners.

Planned actions for the 2026–2027 school year:

1. **Continue with bilingual paraprofessionals assisting ESL students.**

---

2. Coordinate additional professional development for elementary and JH teachers working with ESL students.

The findings will be used to inform district and campus improvement planning, instructional practices, and professional development.

IX. Conclusion

Three Way ISD will continue to evaluate the effectiveness of its ESL program, monitor the academic and linguistic progress of emergent bilingual students, and identify strategies to improve student outcomes and access to the required curriculum.

X. Board Review and Approval

Presented to the Three Way ISD Board of Trustees on: 11/10/26

Board action: ☐ Approved ☐ Other: _____

Board meeting minutes reference: _____

Superintendent signature: _____ Date: _____

Legal reference: 19 TAC §89.1265; Texas Education Code Chapter 29, Subchapter B.

Texas Education Agency

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

November 3, 2026

#072901
3-AR25-R 02/11/2026

RESPONSE REQUIRED

Ms. Shana Campbell, Interim Superintendent
Three Way Independent School District
247 CR 207
Stephenville, TX 76401

Dear Ms. Campbell:

The Financial Compliance Division at the Texas Education Agency (TEA) has reviewed the Three Way Independent School District's annual financial and compliance report (AFR) for the year ended August 31, 2025, in accordance with the Texas Education Code, §44.008(e). We have prepared the following comments for you; however, other issues may exist that have not been identified. Immaterial discrepancies may have also been identified but were not considered reportable. One comment requires a response with additional information, as explained below.

Independent Auditor's Comments

The auditor indicated the following findings in the Schedule of Findings and Questioned Costs.

- Finding 2025-001 (Material Weakness in Internal Control over Financial Reporting) Control Over ADA-Based Revenue Estimation and Budget Monitoring - Material Weakness

  The District reported a deficit General Fund balance on August 31, 2025. The District's General Fund budget was developed using estimated Foundation School Program funding projections based on projected average daily attendance (ADA). Actual ADA amounts were lower than originally estimated resulting in a significantly lower state aid than originally budgeted. In addition, the District approved increases to budgeted General Fund expenditures without making corresponding adjustments to budgeted revenues and did not timely assess the combined impact of these actions on fund balance.

The auditor indicated the following comments in the Management Letter.

- ML01 -Budget Variances

  In comparing budgeted amounts to actual amounts, we noted the District's actual expenditures exceeded final amended budgeted expenditures in the General Fund and Food Service Fund. (A similar comment was noted in the FY2024 and FY2023 management letters.)

- ML02 - Board Approval of Disbursements

  During our review of capital outlay expenditures, we noted that certain expenditures exceeding the Board's established approval threshold of $10,000 were not separately

approved by the Board. Instead, these transactions were included within the routine approval of the overall check register.

Financial Compliance Division Comments

Response Required Comment:

1. Your independent auditor included one or more audit findings and management letter comments in the AFR, along with the district's corrective action plan (CAP). In accordance with TAC §109.23(c), the TEA is requesting a status update on the actions that your LEA has taken regarding these issues that were identified during the annual financial audit.

   Please provide the following within 30 calendar days from the date of this letter:

   - Actions completed to date and any supporting documentation.
   - Any remaining steps needed to fully resolve the finding and comments.
   - The expected time frame for full resolution.

   This information is required to complete TEA's follow-up review and to ensure compliance with TAC §109.23(c).

No Response Required Comments:

2. We note that your district reported a deficit in unrestricted net position in the amount of $1,334,318 on the Statement of Net Position (Exhibit A-1, page 13), which is due to or due in part to Governmental Accounting Standards Board (GASB) Statement Nos. 68 and 75. We will monitor future AFRs to evaluate the district's financial situation and progress in reducing this deficit.
3. The following issues were noted in the data feed submission.

   a. The district failed to enter the Finding 2025-001 description to the data feed schedule K3, column 2. Column 2 ("Finding Description") must contain the full "condition" of the finding as reported by the independent auditor. In addition, for Finding 2025-001, Column 4 (Internal Control Significant Deficiency, not Material Weakness) and Column 5 (Material Non-Compliance) were left unanswered. Column 4 should be marked "No", and Column 5 should be marked "N/A" when the finding is not related to compliance.

   b. The district failed to enter the management letter comment reference number into the Schedule M1 data feed, column 1. For column 1, if a management letter reference number is not provided, the district should use the following numbering convention: ML01, ML02, ML03, and so on.

   The consistency of the data feed with the annual financial report is essential. Each data feed schedule should be reviewed by school personnel, and any incorrect or missing data should be entered before finalizing the data feed submission (*Financial Accountability System Resource Guide 1.5.1.2)*. Since the data feed has been finalized and AFR submission has been certified, no further actions are required at this time.

To view a copy of the district's AFR submitted to TEA, authorized users may access the report through the AUDIT 2.0 application located within the TEA Login (TEAL) secure environment. After logging in to TEAL, users can navigate to the AUDIT 2.0 system to review the district's submitted AFR.

Please upload responses to this letter through the AUDIT 2.0 application in the Texas Education Agency Login (TEAL). The district's response should be submitted using the *Upload AFR letter Response* button located on the Audit 2.0 home page.

Your district must provide the requested information within 30 calendar days from the date of this letter. We will consider our review of the AFR closed upon our receipt of the information requested.

Please note that even after the review is closed, your district's AFR and auditor's working papers remain subject to review by appropriate state and federal agency officials.

We thank you and your auditor for your diligence and cooperation in completing the AFR. Please contact Nancy Bond at nancy.bond@tea.texas.gov or (512) 463-8923 with any questions.

Sincerely,

Paul Moreno
Assistant Director
Financial Compliance Division

PM/ nb

cc: Tracie Hankins, Board President, Three Way Independent School District
Jennifer Bailey, Chief Financial Officer, Three Way Independent School District
Snow Garrett Williams, CPAs

THREE WAY INDEPENDENT SCHOOL DISTRICT

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Presented to the Three Way ISD Board of Trustees on: 11/10/26

Board action: ☐ Approved ☐ Other: _____

Board meeting minutes reference: _____

Superintendent signature: _____ Date: _____

Legal reference: 19 TAC §89.1265; Texas Education Code Chapter 29, Subchapter B.