



THREE WAY INDEPENDENT SCHOOL DISTRICT

247 CR 207, Stephenville, TX 76401 | 254.965.6496

Teddy Ott,
Superintendent

AGENDA TWISD Regular School Board Meeting

April 2, 2024 HS Commons 5:00 PM

I. **Call to order**

II. **Roll Call - Verify Quorum**

Tracie Hankins, Senaida Huerta, Duanea Armes, Lloyd Lietz, Cody Howle

III. **Citizen Comments**

IV. **Staff Reports**

1. Financial Update
2. Principal's Report(s)
3. Superintendent
4. Health Service Report

V. **Consent Agenda**

1. Consider approval or other action on minutes for March 12, 2024 Regular Meeting.
2. Consider approval or other action regarding accounts payable report for payments made for the month of March 2024.
3. Consider approval or other action regarding authorizing waiver for weather days.

VI. **Action Items**

1. Discussion, consideration, and possible action regarding approval of the 2024-2025 Interlocal Agreement for the ESC Region 11 Benefits Cooperative.
2. Discussion, consideration, and possible action regarding approval of recommendations as presented from the SHAC Committee.

VII. **Topics for future discussion**

VIII. Adjourn

With no further business before the Board, this meeting is adjourned at _____ pm.

Closed Session Notice

Three Way Independent School District may convene into Closed Session on any matter related to any of the above agenda items for a purpose, such a closed session is allowed under Chapter 551, Texas Government Code. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meetings. Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting then the final action, final decision, or final vote shall be either: (a) In the open meeting covered by the Notice upon the reconvening of the public meeting; or (b) At a subsequent public meeting of the School Board upon notice thereof; as the Board shall determine.

ADA Notice

In accordance with the Americans with Disabilities Act, persons who need accommodation to attend or participate in the meeting should contact Stephanie Ritchie at (254)965-6496 x 200 at least 48 hours prior to the meeting to request such assistance.

Certification

I, the undersigned authority, do hereby certify that this Notice of Meeting was posted in accordance with the regulations of the Texas Open Meetings Act on the front door of the Three Way Administration Building and the front door of the Three Way High School, a place convenient and readily accessible to the general public, as well as to school's website at www.twisd.us and said notice was posted at or before , and remained posted for at least two hours after said meeting was convened.

Dr. Teddy Ott, Superintendent

Board Report Summary

2023-2024

MARCH

REVENUE	Est. Revenue	Rev. Realized To Date	Revenue Balance	% Realized
Taxes	741,004.00	-670,291.62	70,712.38	90.46%
Other Rev. Local	0.00	-103,047.99	-103,047.99	0.00
Total REVENUE - Local and Intermediate	741,004.00	-773,339.61	-32,335.61	104.36%
Total State Program Revenues	2,189,819.11	-1,850,587.00	339,232.11	84.51%
TOTAL Revenue - LOCAL-STATE-FEDERAL	2,930,823.11	-2,623,926.61	306,896.50	89.53%

Fund 199

	Budget	Expenditure YTD	Balance	% Realized
Function 11 INSTRUCTION				
6100 - Payroll Costs	-1,457,935.81	879,419.37	-578,516.44	60.32%
6200 - Professional and Constructed SVS	-6,800.00	15,607.09	8,807.09	229.52%
6300 - Supplies and Materials	-20,750.00	53,027.23	32,277.23	255.55%
6400 - Other Operating Costs	-3,000.00	6,877.07	3,877.07	229.24%
6600 - Capital Outlay Land Building & Equipment	-13,000.00	0.00	-13,000.00	0.00%
Total Function 11 INSTRUCTION	-1,501,485.81	954,930.76	-546,555.05	63.60%
Function 12 INSTRUCTIONAL RESOURCES/MEDIA				
6100 - Payroll Costs	-6,154.55	3,523.99	-2,630.56	57.26%
6200 - Professional & Contracted SVS	0.00	1,298.00	1,298.00	0.00%
6300 - Supplies and Materials	0.00	0.00	0.00	0.00%
Total Function 12 INSTRUCTIONAL RESOURCES/MEDIA	-6,154.55	4,821.99	-1,332.56	78.35%
Function 13 CURRICULUM & STAFF DEV				
6400 - Travel & Subsistence	-3,500.00	558.99	-2,941.01	15.97%
Total Function 13 CURRICULUM & STAFF DEV	-3,500.00	558.99	-2,941.01	15.97%
Function 23 SCHOOL LEADERSHIP				
6100 - Payroll Costs	-174,165.41	87,061.72	-87,103.69	49.99%
6400 - Travel & Subsistence	-1,500.00	3,709.10	2,209.10	247.27%
Total Function 23 SCHOOL LEADERSHIP	-175,665.41	90,770.82	-84,894.59	51.67%
Function 31 GUIDANCE AND COUNSELING SVS				
6100 - Payroll Costs	-121,390.85	76,002.78	-45,388.07	62.61%
6300 - Supplies and Materials	-500.00	12.77	-487.23	2.55%
6400 - Other Operating Costs	-500.00	607.97	107.97	121.59%
Total Function 31 GUIDANCE AND COUNSELING	-122,390.85	76,623.52	-45,767.33	62.61%
Function 33 HEALTH SERVICES				
6100 Health Services	-61,947.99	35,146.83	-26,801.16	56.74%
6300 - Supplies and Materials	-500.00	140.30	-359.70	28.06%
6400 - Other Operating Costs	-250.00	641.62	391.62	256.65%
Total Function 33 HEALTH SERVICES	-62,697.99	35,928.75	-26,769.24	57.30%
Function 34 STUDENT TRANSPORTATION				
6100 - Payroll Costs	-18,022.64	12,862.84	-5,159.80	71.37%
6200 - Professional & Constructed SVS	-15,000.00	3,814.91	-11,185.09	25.43%
6300 - Supplies and Materials	-18,000.00	12,058.25	-5,941.75	66.99%
6400 - Other Operating Costs	-3,500.00	5,474.00	1,974.00	156.40%
6600 - Capital Outlay Land Bldg & Equip	-50,000.00	0.00	-50,000.00	0.00%
Total Function 34 STUDENT TRANSPORTATION	-104,522.64	34,210.00	-70,312.64	32.73%

Function 36 CO-CURRICULAR ACTIVITIES

6100 - Payroll Costs	-128,891.74	76,231.39	-52,660.35	59.14%
6200 - Professional & Constructed SVS	-7,500.00	6,860.27	-639.73	91.47%
6300 - Supplies and Materials	-29,500.00	32,036.65	2,536.65	108.60%
6400 - Other Operating Costs	-4,500.00	5,297.47	797.47	117.72%
Total Function 36 CO-CURRICULAR ACTIVITIES	-170,391.74	120,425.78	-49,965.96	70.68%

Function 41 General Administration

6100 - Payroll Costs	-135,636.40	79,874.95	-55,761.45	58.89%
6200 - Professional & Constructed SVS	-45,350.00	58,583.70	13,233.70	129.18%
6300 - Supplies and Materials	-2,000.00	1,360.79	-639.21	68.04%
6400 - Other Operating Costs	-12,500.00	14,737.75	2,237.75	117.90%
Total Function 41 GENERAL ADMINISTRATION	-195,486.40	154,557.19	-40,929.21	79.06%

Function 51 Plant Maintenance & Operations

6100 - Payroll Costs	-155,777.72	74,122.26	-81,655.46	47.58%
6200 - Professional & Constructed SVS	-179,000.00	194,373.74	15,373.74	108.59%
6300 - Supplies and Materials	-30,000.00	21,333.10	-8,666.90	71.11%
6400 - Other Operating Costs	-25,500.00	33,648.00	8,148.00	131.95%
6600 - Capital Outlay	0.00	99,084.00	99,084.00	0.00%
Total Function 51 PLANT MAINTENANCE & OPERATIONS	-390,277.72	422,561.10	32,283.38	108.27%

Function 52 Security & Monitoring

6200 - Professional & Constructed SVS	0	25516.62	25516.62	0
6300 - Supplies and Materials	0	144.00	144.00	0
Total Function 52 DATA PROCESSING	0.00	25,660.62	25,660.62	0.00%

Function 53 Data Processing

6100 - Payroll Costs	0.00	6,785.01	3421.43	0.00%
6200 - Professional & Constructed SVS	-30,250.00	20,757.15	-9,492.85	68.62%
6300 - Supplies and Materials	-5,000.00	8,944.60	3,944.60	178.89%
Total Function 53 DATA PROCESSING	-35,250.00	36,486.76	-2,126.82	103.51%

Function 71 Debt Service

6500 - Long Term Debt/Interest	-105,000.00	87,968.63	-17,031.37	83.78%
Total Function 71 DEBT SERVICE	-105,000.00	87,968.63	-17,031.37	83.78%

Function 81 Facilities Acq & Construction

6600 - Bldg Purchase, Construction	0.00	-	0.00	0.00%
Total Function 81 FACILITIES ACQ & CONST	0.00	-	0.00	0.00%

Function 93 Payments-Shared

6200 - Professional & Constructed SVS	-40,000.00	9,676.77	-30,323.23	24.19%
Total Function 93 PAYMENST-SHARED	-40,000.00	9,676.77	-30,323.23	24.19%

Function 99 Tax Appraisal & Collection

6200 - Professional & Constructed SVS	-18,000.00	14,607.85	-3,392.15	81.15%
Total Function 99 TAX APPRAISAL & COLLECTION	-18,000.00	14,607.85	-3,392.15	81.15%

Total Function 00 OTHER USES

	0.00	0.00	0.00	0.00%
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TOTAL EXPENDITURES	-2,930,823.11	2,069,789.53	-864,397.16	70.62%
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CASH FLOW vs EXPENDITURES

	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Jul-24	Aug-24	Totals	Est. Revenue
CASH INFLOWS														
GENERAL FUND 199														
Foundation School Fund	-\$392,678.00	-\$263,096.00	-\$267,614.00	-\$262,662.00	-\$265,621.00	-\$137,855.00	-\$261,061.00						-\$1,850,587.00	-\$1,915,492.00 96.61%
Available School Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00						\$0.00	-\$135,312.00 0.00%
TRS On-Behalf	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00						\$0.00	-\$120,887.31 0.00%
M&O Taxes	\$0.00	-\$27,198.10	-\$59,272.62	-\$108,334.16	-\$224,684.54	-\$218,711.58	-\$31,055.47						-\$669,256.47	-\$727,400.00 92.01%
Other Local Revenue	-\$379,044.28	-\$3,274.65	-\$30,971.68	-\$602.35	-\$175,111.62	-\$282,810.54	-\$782,095.16						-\$1,653,910.28	-\$5,000.00 #####
Interest	-\$531.09	-\$498.34	-\$745.74	-\$1,059.65	-\$1,035.15	-\$880.23	-\$922.24						-\$5,672.44	\$0.00 -\$5,672.44
SPECIAL REVENUE 211,255,270,282,289,410,427														
State/Federal Money	\$0.00	-\$27,709.68	-\$115,356.23	-\$43,373.40	-\$18,060.00	-\$141,881.72	-\$12,856.85						-\$359,237.88	-\$225,207.19 159.51%
FOOD SERVICE 240														
Lunchroom	\$0.00	-\$25,066.63	-\$13,797.11	-	-\$17,620.51	-\$13,136.38	-\$13,846.80						-\$83,467.43	-\$155,327.47 53.74%
Total Revenues	-\$772,253.37	-\$346,843.40	-\$487,757.38	-\$416,031.56	-\$702,132.82	-\$795,275.45	-\$1,101,837.52	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	-\$4,622,131.50	-\$3,284,625.97 140.72%
Budget														
EXPENDITURES														
Expenditures 199	\$391,947.26	\$370,092.49	\$352,981.67	\$254,148.88	\$251,282.34	\$145,134.39	\$304,202.50						\$2,069,789.53	\$2,484,870.18 83.30%
Expenditures 211,255,270,282,289,410,427	\$59,082.64	\$53,016.13	\$122,406.91	\$5,068.37	\$7,178.97	\$119,865.77	\$7,438.23						\$374,057.02	\$225,207.19 166.09%
Expenditures 240	\$15,547.66	\$18,012.08	\$19,208.00	\$11,278.01	\$15,498.34	\$14,491.41	\$13,942.04						\$107,977.54	\$155,327.47 69.52%
Total Expenditures	\$466,577.56	\$441,120.70	\$494,596.58	\$270,495.26	\$273,959.65	\$279,491.57	\$325,582.77	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,551,824.09	\$2,865,404.84 89.06%
Total Cash	-\$305,675.81	\$94,277.30	\$6,839.20	-\$145,536.30	-\$428,173.17	-\$1,074,767.02	-\$1,427,420.29	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Fund Balance														
General Fund - First Financial	-\$127,564.39	-\$338,065.44	-\$265,377.76	-\$481,290.84	-\$251,035.15	-\$250,880.23	-\$240,922.24							
TexPool Transfers (Payroll/Bills)	-\$375,000.00	-\$250,000.00	-\$200,000.00	-\$100,000.00	-\$80,000.00	\$0.00	-\$500,000.00							
TexPool Investment Pool	-\$1,425,001.25	-\$1,180,649.52	-\$1,185,619.90	-\$1,090,717.81	-\$1,176,009.41	-\$1,180,984.93	-\$1,686,682.46							
TexPool Transfers (Payroll/Bills)	\$375,000.00	\$250,000.00	\$200,000.00	\$100,000.00	\$80,000.00	\$0.00	\$500,000.00							
Total Fund Balance	-\$1,552,565.64	-\$1,518,714.96	-\$1,450,997.66	-\$1,572,008.65	-\$1,427,044.56	-\$1,431,865.16	-\$1,927,604.70	\$0.00	\$0.00	0.00	\$0.00	\$0.00		

Health Services Annual Report to the Board of Trustees

Allison Walker, Health Services Director

Three Way ISD, Stephenville, Tx

2023-2024 School Year

Health Services Annual Report to the Board of Trustees

Health Services Clinic Data

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Year to Date
Student Health Office Visit Outcomes									
Returned to Class	147	138	194	155	104	224	257	132	1351
911	0	1	0	0	0	0	2	0	3
Sent Home	15	5	13	12	17	14	36	8	120
Total	162	144	207	167	121	238	295	137	1474
Return to Class %	90.74	95.83	93.71	92.81	85.95	94.11	87.11	94.16	91.66
Other Health Office Data									
Parent Contacts	76	47	10	9	15	7	10	3	177
Staff Visits	12	6	5	4	4	4	20	8	64

- Table above shows monthly clinic visits by disposition, monthly return to class rates, parent contacts not associated with a clinic visit, Goodside health visits, and staff visits.
- 2023 - 2024 School Health Data (using official snapshot data)
 - 205: number of enrolled students in district
 - 1: Total number of RN's
 - 0: Total number of LPN/LVN
 - 0: Total number of UAPs
 - 17: Number of students with a diagnosis of **asthma** (8.29%)
 - 1: Number of students with a diagnosis of **Type 1 Diabetes** (0.49%)
 - 0: Number of students with a diagnosis of **Type 2 Diabetes**
 - 1 Number of students with a diagnosis of a **seizure disorder** (0.49%)
 - 2: Number of students with a diagnosis of a **life threatening allergy** (0.98)
 - 53: Number of students who were **chronically absent** (missed 10% or more of the school year) with either excused or unexcused absences last school year
- Goodside Health data in the year to date dashboard (See Appendix A)

New Policy/Procedure or Emergency Response this year

- Unassigned epinephrine policy
 - Standing orders provided by Goodside Health
 - EpiPens provided for free by the EpiPens4Schools program
 - 1 box (2 doses) available in the AED cabinet mounted in the high school office
 - 1 box (2 doses) available in the emergency response bag in the health services office
- Unassigned opioid antagonist
 - naloxone(Narcan)
 - Standing orders provided by Goodside Health
 - 1 box (2 doses) available in the AED cabinet mounted in the high school office
 - 1 box (2 doses) available in the AED cabinet mounted in gym
 - 1 box (2 doses) available in the emergency response bag in the health services office
 - 1 box (2 doses) available in the emergency response bag in the high school office
 - 1 box (2 doses) available with the Student Resource Officer (SRO)
 - Several boxes available in the health services office
- New Defibtech Lifeline AED applied for and donated through the Loving for Zachary Foundation maintained and stored in the health services office

Programs Facilitated by Allison Walker MSN, RN, Health Services Director

- Stop the Bleed for all district staff
- Stop the Bleed for students in grades 7-12 with permission from parents
- Hands only CPR for all students in grade 12
- Unlicensed Diabetic Care Assistant (UDCA) skills demonstration and return demonstration for coaching staff
- Monthly maintenance of AEDs and associated equipment
- Monthly maintenance of unassigned emergency medications
- Acquired management of UIL Preparticipation and Physical Evaluation Medical History and Physical Examination forms for student athletes in grades 6-12

Partnered Programs

- Goodside Health
 - On demand telehealth for students and staff
 - Rapid onsite testing for flu A, flu B, strep, and Covid
 - Provider order for nurse to administer certain over the counter medications
 - Same day prescriptions and provider note for attendance office
- UDCA education presented by SALUS for coaching staff
- Aurora Concepts
 - July Immunization Clinic and Physicals
 - 16 UIL Physicals

- 9 students received immunizations (16 total)
 - 10 DOT Physicals
 - Flu Shot Clinic
 - Offered flu shots for students and staff as well as B12 and Lipo-C for staff
 - 4 staff members received immunizations (8 total)
 - 8 students received their flu shot
 - Spring Immunization Clinic and Physicals
 - Planned for May 15th
 - Potential for 25 sports physicals
 - Potential for 9 students to receive 24 immunizations
 - Offering to staff:
 - DOT physicals (5 expiring in July)
 - B12 injections
 - Lipo-C injections
- STAR Council
 - Presentation: Youth Prescription Drug Safety
 - All JH and HS students as required by HB 3908 a.k.a “Tucker’s Law” which established Fentanyl Poisoning Awareness Week
 - Took Place in October
 - Vape Escape Room
 - All JH and HS students
 - Took Place in March
- Texas Child Health Access Through Telemedicine (TCHAT) through JPS Health Network
 - Can refer students for mental health or counseling services
 - Free to student/families and free to district
 - Up to five free visits and follow up/referral to local resources
- Paluxy River Children’s Advocacy Center
 - Approved by TWISD Student Health Advisory Council (SHAC)
 - Presenting their Child Safety Matters and Teen Safety Matters program to students in grades PK - 12th with permission from parents/guardians
 - (See Appendix B)

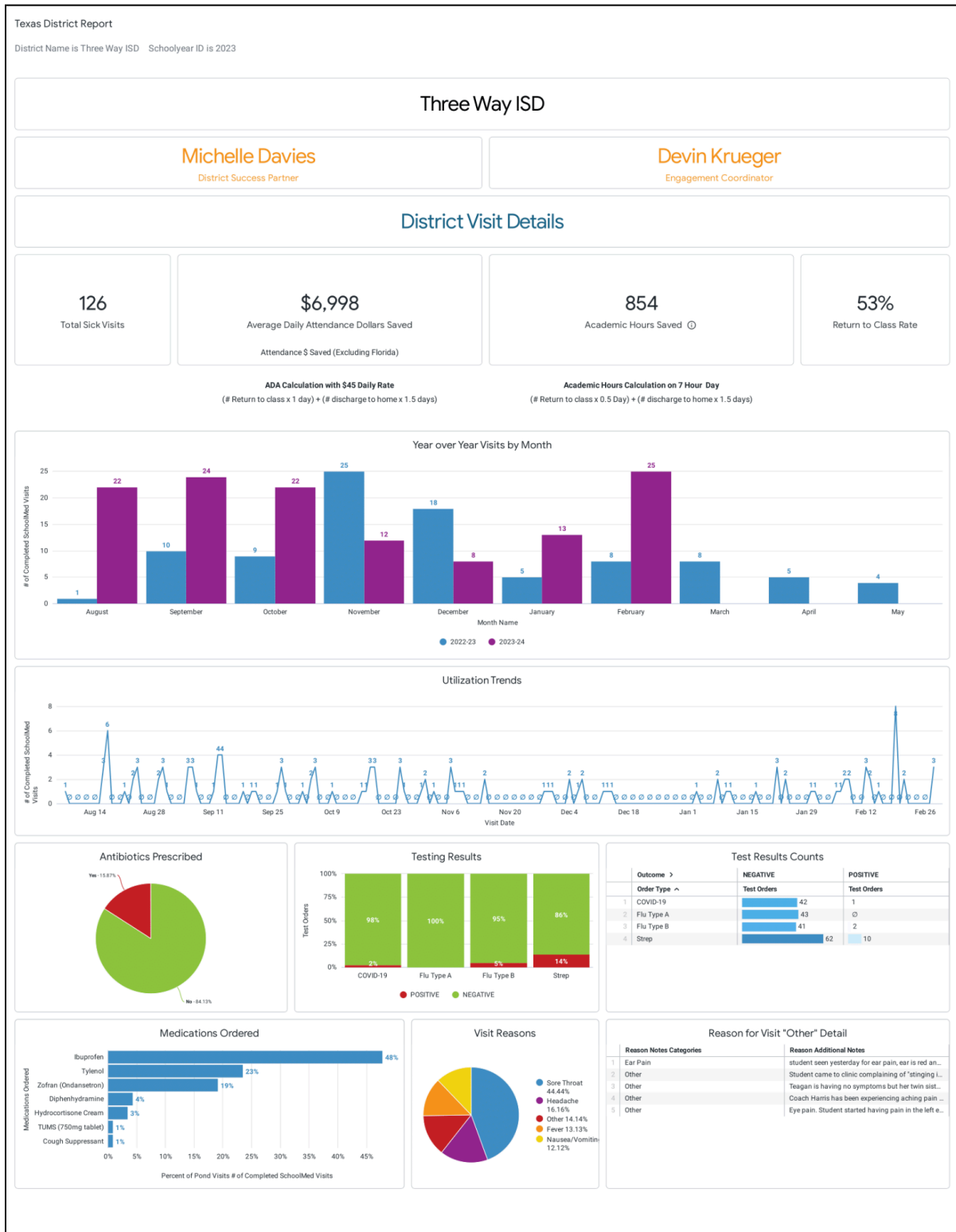
Looking Ahead

- Continued partnership with above programs/organizations
- Hygiene, puberty and sex education for students in grades 4-12 with parent permission and SHAC approval.
- Annual suicide education and prevention education for staff and students through Pecan Valley Centers or other local resource. Program(s) may include QPR Training, AS-K About Suicide, Youth Mental Health First Aid, or other programs.
- Improved procedures for medication administration at the high school campus
- Improved partnership with athletics regarding concussion oversight team and oversight/management of student injuries

- Cultural awareness education partnered with counseling services and existing curriculum tools.
- Potential Wellness Programs:
 - Biggest Loser competition for staff
 - Walking/weight lifting club for staff
 - Hammock parks at both campuses - potential partnership with CTE programs
 - Therapy dogs regularly visiting campus
 - Massage day for staff
- Ongoing review of Wellness and Health Services Policies and Regulations
- Emergency response:
 - Emergency response backpack in every classrooms which will include emergency operation material for fire drills/lockdowns/etc., reunification material for each classroom, Stop the Bleed kit, basic first aid supplies, CPR barrier
 - Medical response team at each campus with a written plan for emergency response. Plan to seek Project Adam certification through Cook Children's
 - Unassigned respiratory distress medication such as unassigned albuterol and unassigned supplemental oxygen through program such as Asthma 411
- Review playground safety recommendations from various authorities with SHAC

Appendix A

Goodside Health Dashboard



Patient Demographics & Registration Details

Patient Type

● Pediatric 90.48%
● Adult 9.52%

Insurance Breakdown

Placeholder
Expected January 1st

45%

Same Day Registration

Age Distribution of Patients at Visit

Registrations by Campus

Campus Name	Total Registrations
Three Way ISD PK-12	139
Three Way ISD STAFF	15
Totals	165

Campus Details

District Breakdown

Campuses Without a Visit

Campus	Campus Activity Status	Status Type
Totals		

Active Visit Ready = Completed a visit or rolled out in the Last 180 Days
 Inactive Visit Ready = Visit Ready, but has not done a visit in the last 180 Days
 Inactive = other

Campus Utilization Trends - Rolling 4 Weeks

Visit Week	2024-02-12	2024-02-19	2024-02-26	2024-03-04
1 Three Way ISD PK-12	6	8	3	0
2 Three Way ISD Staff	0	2	0	0
Totals	6	10	3	0

Visits by Facilitators - Rolling 4 Weeks

Visit Week	2024-02-12	2024-02-19	2024-02-26	2024-03-04
1 Allison Walker	6	10	3	0
Totals	6	10	3	0

Visit Breakdown

Campus Name	# of Completed SchoolMed Visits
1 Three Way ISD PK-12	115
2 Three Way ISD Staff	10
3 Three Way ISD Community	1

Visits by Facilitators

Facilitator Name	# of Completed SchoolMed Visits
1 Allison Walker	126

Parent Feedback

This School Years Score

No results

Facilitator Name

Allison Walker

Feedback

No results

Report for Nurses

Go to Florida District Report

Submit Data Ticket



THREE WAY INDEPENDENT SCHOOL DISTRICT

247 CR 207, Stephenville, TX 76401 | 254.965.6496

Regular School Board Meeting Minutes March 5, 2024

I. **Call to order** – Meeting was called to order at 5:09 pm.

II. **Roll Call - Verify Quorum**

Tracie Hankins, Senaida Huerta, Duanea Armes, Cody Howle were in attendance. Lloyd Lietz was absent.

Other staff in attendance included Superintendent, Dr. Teddy Ott and Administrative Assistant Stephanie Ritchie

III. **Citizen Comments**

Sonia Rosenbalm attended the meeting.

There were no citizen comments.

IV. **Staff Reports**

1. Financial Update – presented by Dr. Ott
2. Principal's Report(s) – presented by Dr. Ott
3. Superintendent – presented by Dr. Ott

V. **Consent Agenda**

1. Consider approval or other action on minutes for February 13, 2024 regular Meeting.
2. Consider approval or other action regarding accounts payable report for payments made for the month of February 2024.
3. Consider approval or other action regarding approval of Snow Garrett Williams CPA Service Proposal for Three Way ISD for the year ending August 31, 2024.
4. Consider approval or other action regarding modification of the 23/24 School Year Calendar, adding April 12th, 2024 from 7:45am - 3:15pm from makeup day due to

school closures.

Duanea Armes made a motion to approve the consent agenda as presented. Cody Howle seconded the motion. Motion carried 4/0.

VI. Action Items

The Board went into closed session at 5:30 pm.

1. Closed Session

In accordance with Texas Open Meetings Law, Texas Government Code Section 551, Annotated in accordance with:

Section 551.074 - to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee: Positions and Contracts

The Board's close session ended and the regular meeting continued at 5:48 pm.

2. Discussion, consideration, and possible action regarding school staff positions and contracts.

Cody Howle made a motion to approve contracts as presented in closed session. Senaida Huerta seconded the motion. Motion carried 4/0.

VII. Topics for future discussion – Bond Election

VIII. Adjourn

With no further business before the Board, this meeting is adjourned at 5:58 pm.

Three Way School Board President

Board Secretary

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
008931	02-28-2024	DUNCAN DISPOSAL	014419	0794-016273315	199-51-6259.00-072-499000	DISPOSAL SERVICE	1,137.35	N
008932	02-28-2024	TASB	014401	655371	199-41-6219.00-702-499000	TASB ENVIRONMENT ANNUAL SU	1,170.84	N
008933	02-28-2024	KIRBO'S OFFICE SYSTE	014409	478870	199-11-6269.00-072-411000	KIRBOS COPIER USAGE	45.00	N
			014409	478869	199-11-6269.00-072-411000	KIRBOS COPIER USAGE	58.00	N
Totals for Check 008933							103.00	
008934	02-28-2024	ERATH COUNTY APPRAI	014418	85	199-99-6213.00-703-499000	ERATH CO 2ND QTR BILLING	4,817.01	N
008935	02-28-2024	ERATH CO. TAX ASSESS	014415	01-2024	199-41-6213.00-703-499000	TAX COLLECTOR + REFUNDS	332.52	N
008936	02-28-2024	MCCREARY VESELKA B	014416	01-2024	199-41-6213.00-703-499000	TAX ATTORNEY	185.68	N
008937	02-28-2024	NARDONE BROS. BAKIN	014421	114434	240-35-6344.00-072-499000	COMMODITY PIZZA	236.19	N
008938	02-28-2024	MAYFIELD PAPER COMP	014412	4042566	199-51-6319.00-072-499000	JANITORIAL SUPPLIES	326.64	N
008939	02-28-2024	LABATT FOOD SERVICE	014407	02219616	240-35-6341.00-072-499000	FOOD	722.13	N
			014407	02147974	240-35-6341.00-072-499000	FOOD	569.33	N
Totals for Check 008939							1,291.46	
008940	02-28-2024	STEPHENVILLE PRINTIN	014399	2402706	199-36-6399.00-072-491000	GOLF EMBROIDER SHIRTS	30.60	N
008941	02-28-2024	ORKIN PEST CONTROL	014404	290228	199-51-6249.00-072-499000	PEST CONTROL SERVICES	109.98	N
008942	02-28-2024	AMAZON CAPITAL	014398	13N3-447T-	199-11-6399.01-072-411000	SNEAD ART SUPPLIES	137.54	N
			014398	13N3-447T-	199-36-6399.00-072-491000	CANOPY TRACK MEET	81.86	N
			014398	1JPG-MF1D-	199-53-6399.00-072-499000	CHROMEBOOK CHARGERS	149.90	N
			014398	13N3-447T-	199-53-6399.00-072-499000	REPLACEMENT LAPTOP CASE/MI	49.88	N
Totals for Check 008942							419.18	
008943	02-28-2024	LOVELL LAWN & LANDS	014400	2024-491	199-51-6249.00-072-499000	IRRIGATION REPAIR SERVICES	1,273.13	N
008944	02-28-2024	WRIGHT'S ICE SERVICE	014402	22402	199-51-6269.00-072-499000	ICE MACHINE RENTAL	280.00	N
008945	02-28-2024	BSN SPORTS	014414	924778103	199-36-6399.00-072-491000	DISCUS/SHOT PUT	198.00	N
008946	02-28-2024	NORTH TEXAS TOLLWA	014413		199-41-6411.00-701-499000	TOLL FEES MID WINTER TRAVEL	64.79	N
008947	02-28-2024	BLUFF DALE ISD	014422		199-11-6499.00-072-411000	ACADEMIC UIL MEAL DEALS	214.00	N
008948	02-28-2024	DUBLIN ATHLETIC BOOS	014424	1037	199-36-6399.00-072-491000	POWERLIFTING MEAL DEALS	40.00	N
008949	02-28-2024	ERATH COUNTY	014405	03-2024	199-52-6249.00-072-499000	SRO PROGRAM ERATH COUNTY	6,000.00	N
008950	02-28-2024	TEXAS EDUCATIONAL P	014411	2004660-IN	199-11-6399.02-101-411000	MILLER UIL SUPPLIES	152.04	N
008951	02-28-2024	TRANS TEXAS TIRE	014403	1-119995	199-34-6249.00-072-499000	FRONT END ALIGNMENT	876.00	N
008952	02-28-2024	LYNK AUTOMATION LLC	014406	4061	429-51-6629.00-072-499000	SAFETY CAMERA INSTALLATION	1,050.00	N
008953	02-28-2024	XEROX FINANCIAL	014417	5391801	199-71-6512.00-072-499000	COPIER LEASE	974.28	N
008954	02-28-2024	OAK FARMS DALLAS	014408	542029671	240-35-6341.00-072-499000	MILK	302.77	N
			014408	542030099	240-35-6341.00-072-499000	MILK	146.75	N
			014408	542029842	240-35-6341.00-072-499000	MILK	266.44	N
Totals for Check 008954							715.96	
008955	02-28-2024	INVICTA PCS LLC	014484	90311SO	199-53-6399.00-072-499000	USB RACK/STARTECH MOUNT/SE	4,476.50	N
			014425	90309SO	410-11-6399.00-072-411000	ANYWHERE AC-30 CHARGING CA	4,375.00	N
			014425	90311SO	410-11-6399.00-072-411000	STARTECH NETWORK RACK/DEL	4,476.50	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			014484	90309SO	410-11-6399.00-072-411000	CHROMEBOOK CHARGING CART	4,377.00	N
	03-25-2024	INVICTA PCS LLC	014425	90309SO	410-11-6399.00-072-411000	RECLASS PART OF ORIGINAL INV	-4,377.00	N
			014425	90311SO	410-11-6399.00-072-411000	RECLASS PART OF ORIGINAL INV	-4,476.50	N
Totals for Check 008955							8,853.50	
008956	02-28-2024	RSD HEAVY	014410	1411	199-34-6249.00-072-499000	REPAIRS TO BUS #2 ABS MALFU	1,745.55	N
008957	02-28-2024	STAPLES	014420	6000408558	199-11-6399.00-072-423000	SPED TEACHER PRINTER SUPPLI	106.48	N
008958	02-28-2024	DE LEON BOOSTER CLU	014423	001	199-36-6399.00-072-491000	POWERLIFTING MEET MEAL DEA	45.00	N
008959	03-04-2024	SANTO PROPANE COMP	014452		199-51-6259.00-072-499000	PROPANE	880.00	N
008960	03-04-2024	WALMART	014446		199-11-6399.01-072-411000	MANGANELLA CLASS SUPPLIES	28.41	N
			014446		199-11-6499.00-072-411000	VALGRAMS SUPPLIES	49.17	N
Totals for Check 008960							77.58	
008961	03-04-2024	SOMERVELL CENTRAL	014443	2024-02	199-99-6213.00-703-499000	QTRLY PMT	261.97	N
008962	03-04-2024	MAYFIELD PAPER COMP	014442	4050879	199-51-6319.00-072-499000	JANITORIAL SUPPLIES	80.11	N
008963	03-04-2024	LABATT FOOD SERVICE	014444	02281469	240-35-6341.00-072-499000	FOOD	1,042.79	N
008964	03-04-2024	THE WATER SHOP	014451	2407	199-51-6269.00-072-499000	WATER COOLER RENTAL	100.00	N
			014451	2407	199-51-6319.00-072-499000	WATER & CUPS	644.00	N
Totals for Check 008964							744.00	
008965	03-04-2024	AMAZON CAPITAL	014449	134G-KFJM-	199-11-6399.01-072-411000	CLASSROOM SUPPLIES	283.33	N
			014447	1C3F-TW1T-	199-53-6399.00-072-499000	PORTABLE MONITOR	151.90	N
Totals for Check 008965							435.23	
008966	03-04-2024	SAGUARO TECHNOLOGI	014455	2205	199-53-6249.00-072-499000	IT SUPPORT FEBRUARY	1,800.00	N
			014455	2205	199-53-6399.00-072-499000	SOFTWARE SERVER	2,025.00	N
Totals for Check 008966							3,825.00	
008967	03-04-2024	NEXTLINK	014454		199-51-6259.00-072-499000	PHONE & FAX	1,405.27	N
008968	03-04-2024	BSN SPORTS	014448	924842045	199-36-6399.00-072-491000	TRACK UNIFORMS	751.68	N
008969	03-04-2024	TARLETON STATE UNIV	014450	T001962	199-51-6249.00-072-499000	LAB SAMPLE ANALYSIS	100.00	N
			014450	T001963	199-51-6249.00-072-499000	LAB SAMPLE ANALYSIS	100.00	N
			014450	T001859	199-51-6249.00-072-499000	LAB SAMPLE ANALYSIS	100.00	N
			014450	T001876	199-51-6249.00-072-499000	LAB SAMPLE ANALYSIS	100.00	N
Totals for Check 008969							400.00	
008970	03-04-2024	HICO ISD	014457		199-36-6399.00-072-491000	HICO MEAL DEALS	184.00	N
008971	03-04-2024	BILLY CLAUDE COOPER	014453	3-2024	199-52-6249.00-072-499000	PROTECT GUARDIAN SERVICES	416.66	N
			014453	3-2024-2	199-52-6399.00-072-499000	PROTECT GUARDIAN SUPPLIES	62.00	N
Totals for Check 008971							478.66	
008972	03-04-2024	CHRISTOPHER CARLILE	014445		199-36-6399.00-072-491000	POWERLIFTING REG SHIRTS	105.00	N
008973	03-04-2024	JAY MILLS CONTRACTIN	014456	4544	199-51-6629.00-072-499000	TWO COURSE SEAL COAT W/PRI	49,680.00	N
008974	03-04-2024	HICO ISD	014458		199-36-6399.00-072-491000	TIGER RELAYS	225.00	N
008975	03-04-2024	WEST BOOSTER CLUB	014459		199-36-6399.00-072-491000	REGIONAL POWERLIFTING MEET	105.00	N

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008976	03-04-2024	WRIGHT'S ICE SERVICE	014461	22403	199-51-6269.00-072-499000	ICE MACHINE RENTAL	280.00	N
008977	03-04-2024	SHEYLA LOPEZ	014460		199-51-6249.00-072-499000	CLEANING HOURS FROM 2/14-2/2	192.00	N
008978	03-05-2024	IREDELL ISD	014463		199-36-6399.00-072-491000	IREDELL GOLF TOURNAMENT 1	165.00	N
			014463		199-36-6399.00-072-491000	IREDELL GOLF TOURNAMENT 2	55.00	N
			014463		199-36-6399.00-072-491000	IREDELL GOLF TOURNAMENT 3	165.00	N
Totals for Check 008978							385.00	
008979	03-05-2024	VB GRAPHIX	014462	1484	199-36-6399.00-072-491000	TRACK HOODIES ATHLETICS	192.15	N
008980	03-05-2024	TEXAS CLASSROOM TE	DEDCH		199-00-2159.00-007-400000	MAR DED MISCELLANEOUS DED	18.00	N
008981	03-05-2024	NATIONAL BENEFIT SER	DEDCH		199-00-2159.00-003-400000	MAR DED TAX SHEL. ANNUITY	500.00	N
008982	03-05-2024	FINANCIAL BENEFIT SE	DEDCH		199-00-2153.00-005-400000	MAR DED HEALTH INSURANCE	338.50	N
			DEDCH		199-00-2153.00-009-400000	MAR DED HEALTH INSURANCE	200.37	N
			DEDCH		199-00-2153.00-010-400000	MAR DED LIFE INSURANCE	308.70	N
			DEDCH		199-00-2153.00-011-400000	MAR DED LIFE INSURANCE	38.70	N
			DEDCH		199-00-2153.00-013-400000	MAR DED LIFE INSURANCE	20.05	N
			DEDCH		199-00-2153.00-015-400000	MAR DED LIFE INSURANCE	33.00	N
			DEDCH		199-00-2153.00-016-400000	MAR DED LIFE INSURANCE	63.30	N
			DEDCH		199-00-2153.00-017-400000	MAR DED LIFE INSURANCE	125.80	N
			DEDCH		199-00-2153.00-019-400000	MAR DED LIFE INSURANCE	1.40	N
			DEDCH		199-00-2153.00-021-400000	MAR DED LIFE INSURANCE	16.30	N
			DEDCH		199-00-2153.00-022-400000	MAR DED HEALTH INSURANCE	35.21	N
			DEDCH		199-00-2153.00-024-400000	MAR DED LIFE INSURANCE	32.40	N
			DEDCH		199-00-2153.00-025-400000	MAR DED LIFE INSURANCE	5.40	N
			DEDCH		199-00-2153.00-026-400000	MAR DED LIFE INSURANCE	54.25	N
			DEDCH		199-00-2153.00-027-400000	MAR DED LIFE INSURANCE	6.00	N
			DEDCH		199-00-2153.00-031-400000	MAR DED HEALTH INSURANCE	139.64	N
			DEDCH		199-00-2159.00-012-400000	MAR DED HSA	344.16	N
			DEDCH		199-00-2159.00-029-400000	MAR DED MISCELLANEOUS DED	22.90	N
			DEDCH		199-00-2159.00-030-400000	MAR DED MISCELLANEOUS DED	80.00	N
			DEDCH		199-00-2159.00-036-400000	MAR DED MISCELLANEOUS DED	42.00	N
			DEDCH		199-00-2159.00-037-400000	MAR DED MISCELLANEOUS DED	83.30	N
Totals for Check 008982							1,991.38	
008983	03-05-2024	LEGAL SHIELD	DEDCH		199-00-2159.00-034-400000	MAR DED MISCELLANEOUS DED	135.60	N
008984	03-05-2024	EECU	DEDCH		199-00-2159.00-035-400000	MAR DED HSA	300.00	N
008985	03-05-2024	AFLAC	DEDCH		199-00-2159.00-040-400000	MAR DED MISCELLANEOUS DED	210.92	N
008986	03-05-2024	RISING STAR BOOSTER	014465		199-36-6399.00-072-491000	TRACK MEET MARCH 7	250.00	N
	03-07-2024	RISING STAR BOOSTER	014465		199-36-6399.00-072-491000	TRACK MEET CANCELLED	-250.00	N
Totals for Check 008986							.00	
008987	03-05-2024	ASHLEY QUIROZ	014464		199-36-6399.02-072-491000	ASHLEY QUIROZ CHEER SPONS	300.00	N
008988	03-07-2024	WEST BOOSTER CLUB	014466		199-36-6399.00-072-491000	MEAL DEALS 3 LIFTERS	24.00	N

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Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
008989	03-18-2024	THE DOWELL COMPANY	014470	2403-973667	199-51-6319.00-072-499000	LUB BLASTER/SEALANT/TAPCUB	147.06	N
008990	03-18-2024	HEB GROCERY COMPA	014477		199-11-6399.01-072-411000	QUAZI TEACHER MONTH CLASS	30.57	N
008991	03-18-2024	TYSON FOODS, INC.	014468	32159442	240-35-6344.00-072-499000	COMMODITY CHICKEN	271.70	N
			014468	32159443	240-35-6344.00-072-499000	COMMODITY CHICKEN	181.25	N
Totals for Check 008991							452.95	
008992	03-18-2024	MCCOY'S BUILDING SUP	014473	862831	199-51-6319.00-072-499000	BLOWER BATT/KOMBI MOTOR/PA	777.35	N
008993	03-18-2024	LABATT FOOD SERVICE	014471	03062412	240-35-6341.00-072-499000	FOOD	1,116.55	N
008994	03-18-2024	DALE COLLUM	014472		199-51-6249.00-072-499000	TCEQ RAW WELL SAMPLES TEST	500.00	N
008995	03-18-2024	HUCKABAY ISD	014479		199-11-6399.02-101-411000	6 UIL STUDENT MEAL PLANS DIS	42.00	N
008996	03-18-2024	AMAZON CAPITAL	014478	14VX-FH69-	199-53-6399.00-072-499000	OTT MONITOR/WEB CAM	303.99	N
008997	03-18-2024	LIPAN ISD	014467		199-36-6399.00-072-491000	LIPAN TRACK MEET	500.00	N
008998	03-18-2024	WILLIE'S T'S	014476	118312	199-36-6399.00-072-491000	GOLF SHIRTS	215.10	N
008999	03-18-2024	F3 COLDCO OWNDER LL	014474	168479	240-35-6344.00-072-499000	COMMODITY DELIVERY ORDER	213.49	N
009000	03-18-2024	THSPA REGION 2	014481		199-36-6399.00-072-491000	STATE POWERLIFTING MEET BE	35.00	N
009001	03-18-2024	LOWMAN CONSULTING	014469	6057	199-11-6399.01-072-411000	8TH GRADE SOCIAL STUDIES CU	350.00	N
			014469	6057	199-11-6399.02-101-411000	11TH GRADE US HISTORY CURRI	400.00	N
Totals for Check 009001							750.00	
009002	03-18-2024	OAK FARMS DALLAS	014475	542030250	240-35-6341.00-072-499000	MILK	390.98	N
009003	03-18-2024	HOLIDAY HILLS GOLF C	014480		199-36-6399.00-072-491000	DISTRICT GOLF ENTRY FEES X 3	75.00	N
009004	03-20-2024	BLANKET ISD ATHLETIC	014482		199-36-6399.00-072-491000	TRACK MEET	375.00	N
			014482		199-36-6399.00-072-491000	MEAL DEALS	150.00	N
Totals for Check 009004							525.00	
009005	03-20-2024	GORDON ISD	014483		199-36-6399.00-072-491000	GORDON TRACK MEET JH	500.00	N
009006	03-25-2024	STEPHANIE RITCHIE	014488		199-11-6499.00-072-411000	REIMBURSE SOLAR ECLIPSE	168.33	N
009007	03-25-2024	JACOB BELL	014487		199-36-6411.00-072-491000	STATE UIL TOURN TICKET	164.21	N
016694	03-07-2024	GRUMPS	014519		199-36-6411.00-072-491000	COACH LUNCH	21.62	N
019045	03-25-2024	PANDA EXPRESS	014527		199-36-6411.00-072-491000	POWERLIFTING MEET MEALS	59.70	N
028004	03-25-2024	SUPER 8 MOTEL	014523		199-36-6411.00-072-491000	POWERLIFTING MEET HOTEL	104.53	N
028005	03-25-2024	SUPER 8 MOTEL	014524		199-36-6411.00-072-491000	POWERLIFTING MEET HOTEL	104.53	N
028010	03-25-2024	SUPER 8 MOTEL	014525		199-36-6411.00-072-491000	POWERLIFTING HOTEL	114.88	N
029287	03-25-2024	GOLDEN CORRAL	014526		199-36-6411.00-072-491000	POWERLIFTING MEAL	96.40	N
030151	03-01-2024	FIRST FINANCIAL BANK	014513		199-00-1101.00-000-400000	INTRAFI TRANSFER	25,552.61	N
031351	03-13-2024	FIRST FINANCIAL BANK	014514		199-00-1101.00-000-400000	INTRAFI TRANSFER	10,436.49	N
031975	03-19-2024	CLAIMS ADMINISTRATIV	014531		199-11-6143.00-072-411000	WORKERS COMP POOL	166.00	N

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Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
032151	03-21-2024	FIRST FINANCIAL BANK	014515		199-00-1101.00-000-400000	INTRAFI TRANSFER	11,453.63	N
037253	03-06-2024	EFTPS	014528		199-00-2151.00-000-400000	WH	8,495.46	N
			014528		199-00-2152.01-000-400000	EMPLOYEE FICA	99.05	N
			014528		199-00-2152.01-000-400000	MEDICARE	2,463.09	N
			014528		199-00-2152.02-000-400000	EMPLOYER FICA	99.05	N
			014528		199-00-2152.02-000-400000	MEDICARE DISTRICT MATCH	2,463.09	N
Totals for Check 037253							13,619.74	
325551	03-25-2024	FIRST FINANCIAL BANK	014516		199-00-1101.00-000-400000	INTRAFI TRANSFER	260,580.96	N
327449	03-27-2024	TEXPOOL INVESTMENT	014517		199-00-1121.00-000-400000	TEXPOOL TRANSFER	500,000.00	N
340319	03-20-2024	TEACHER RETIREMENT	014530		199-00-2153.00-002-400000	TRS ACTIVE CARE	429.00	N
406400	03-05-2024	BROOKSHIRES	014518		199-36-6399.00-072-491000	DETERGENTY ATHLETICS	29.98	N
406600	03-07-2024	THE MCGRAW-HILL	014520		199-11-6223.01-101-411000	DUAL CREDIT TEXTBOOK	134.22	N
408100	03-22-2024	ASTROPAD	014521		199-41-6399.00-750-499000	PRINCIPAL COMPUTER ADAPTER	71.99	N
408275	03-22-2024	WALMART	014522		199-36-6399.00-072-491000	POWERLIFTING	40.60	N
640304	03-05-2024	TEACHER RETIREMENT	014529		199-00-2153.00-002-400000	TRS ACTIVE CARE	13,374.00	N
			014529		199-00-2155.00-000-400000	MEMBER CONT	13,803.96	N
			014529		199-00-2155.00-000-400000	MEMBER TRS	1,087.59	N
			014529		199-00-2155.01-000-400000	RE FED FUND	714.58	N
			014529		199-00-2155.02-000-400000	RE STATE MIN	2,419.39	N
			014529		199-00-2155.03-000-400000	RE FED FUND TRS CARE	108.29	N
			014529		199-00-2155.04-000-400000	TRS CARE	1,254.92	N
			014529		199-00-2155.05-000-400000	NEW MEMBER	251.21	N
			014529		199-00-2155.08-000-400000	PUB EDUC	2,621.94	N
			014529		199-00-2155.09-000-400000	PENSION SURCHARGE	776.87	N
			014529		199-00-2155.10-000-400000	TRS CARE SURCHARGE RETIREE	535.00	N
Totals for Check 640304							36,947.75	
Total Checks							964,831.73	

End of Report

EDUCATION SERVICE CENTER REGION 11 BENEFITS COOPERATIVE
INTERLOCAL AGREEMENT RESOLUTION AND AGREEMENT

WHEREAS, _____, of _____, Texas, (“Participant”) pursuant to the authority granted under Chapter 791 Government Code, as amended, desires to join together with other school districts, charter schools, or governmental entities to participate in employee benefits offered by the Education Service Center Region 11 Employee Benefits Cooperative (the “ESC Region 11 BC”), holding the opinion that participation in these programs will be beneficial to the school district, charter school, or governmental entities and its employees;

WHEREAS, the ESC Region 11 BC is managed by a committee called the Board of Record that consists of the superintendents or chief executive officers or their designees from each of the Participants in the Coop;

NOW, THEREFORE BE IT RESOLVED that Board of Trustees of Participant requests the ESC Region 11 BC to include _____ as a participant. Participant acknowledges and agrees to the following:

1. The purposes of the ESC Region 11 BC are governmental functions or services that each party to this agreement is authorized to perform individually;
2. Any obligation to pay any fees will come from current revenues available to the Participant;
3. Such fees fairly compensate the parties performing the functions and services under the agreement;
4. This agreement incorporates the Operational Procedures developed by the Board of Record as it currently exists or may be hereafter amended by action of the Board of Record;
5. Participant delegates to the Board of Record authority to modify the Operational Procedures as the Board of Record deems in the best interests of the ESC Region 11 BC;
6. Participant delegates to the Board of Record all purchasing functions related to the purposes of this interlocal agreement to the maximum extent permitted by law;
7. Participant shall comply with the Operational Procedures as established, modified, and/or approved by the Board of Record;
8. The ESC Region 11 BC shall comply with the purchasing requirements for the purchase of personal property and services as required by Chapter 44 of the Education Code and Chapter 791 of the Local Government Code;
9. The term of this agreement shall be one year, from September 1, 2024, to August 31, 2025; and
10. Participant or the ESC Region 11 BC may terminate Participant’s participation in the ESC Region 11 BC for any reason by giving written notice to the ESC Region 11 BC Board of Record sixty (60) calendar days before the anniversary date of this agreement.

BE IT FURTHER RESOLVED that the Board of Trustees of Participant authorizes its superintendent to execute any and all documents and take whatever action necessary to carry out the desires of the Board of Trustees as stated herein.

I certify that the foregoing is a true and correct copy of the resolution and agreement adopted by the Board of Trustees of _____ and that the same is reflected in the minutes of the Board meeting held _____.

In witness thereof, we hereunto affix our signatures this _____ day of _____, 20 _____.

BY: _____
Signature of School Board or Charter School Board President Typed Name of School Board or Charter School Board President

Signature of School Board or Charter School Board Secretary Typed Name of School Board or Charter School Board Secretary

Signature of District or Charter School Superintendent/Chief Financial Officer Typed Name of District or Charter School Board Superintendent/Chief Financial Officer

Name of Agency: _____

Address: _____

Name of Contact Person: _____

Phone Number: _____

Signature of ESC Region 11 BC Board President Wes Eversole
Typed Name of ESC Region 11 BC Board President

Signature of ESC Region 11 BC Board Secretary Ravonne Allmon-Smith
Typed Name of ESC Region 11 BC Board Secretary

Signature of ESC Region 11 Executive Director Clyde W. Steelman, Jr. Ed.D
Typed Name of ESC Region 11 Executive Director

Date Approved by ESC Region 11 BC

School Health Advisory Council Annual Report to the Board of Trustees

Allison Walker, SHAC Coordinator

Three Way ISD, Stephenville, Tx

2023-2024 School Year

School Health Advisory Council Annual Report to the Board of Trustees

Background

History of School Health Advisory Councils

Senate Bill 1, 74th Legislature, Regular Session, 1995, amended Chapter 28 of the Texas Education Code (TEC) by adding Section 28.004. This section requires the establishment of a local school health education advisory council (SHAC). A SHAC is a volunteer advisory council to the school district Board of Trustees. A SHAC is composed of majority parents, community leaders, school personnel, and other representatives, as needed. Under TEC Section 28.004, the SHAC's duties include recommending policies, procedures, curriculum, and strategies for health education appropriate for specific grade levels. SHACs can provide invaluable advice to the district on methods to advance student academic performance by promoting, practicing, and coordinating school health education and services. If utilized, SHAC contributions to coordinated school health programming can lead to a greater positive impact on student health and learning.

In addition to providing recommendations to the Board, Section 28.004 requires SHACs to submit a written report to the Board at least once annually. The report must include:

- Any SHAC recommendations not previously submitted to the Board regarding health education curriculum and instruction or related recommendations.
- Any suggested changes to previous SHAC recommendations.
- A detailed explanation of the SHAC's activities since the last annual report.
- Any recommendations made by the physical activity and fitness planning subcommittee.

Three Way ISD District of Innovation

Three Way ISD (TWISD) DOI plan states the following:

“TEC Code Requiring Exemption: TEC §25.111

“TEC 28.004 states that a school district shall establish a local school health advisory council (“SHAC”) to assist the district in ensuring that local community values are reflected in the district's health education instruction. While the District has established a SHAC, it will claim an exemption to section 28.004. An exemption would allow local control by the board of trustees, district administration, and the SHAC committee members to make determinations regarding the SHAC, such as the required number of days for meetings, the notices and retention of meeting minutes, the appointment and make-up of SHAC members and officers, the recording of meetings, and the adoption of curriculum material for the District's human sexuality instruction. On June 14, 2022, the Board of Trustees adopted findings declaring that TEC 28.004 is not in any of the prohibited exemptions that can be included in a District's local innovation plan under Texas Education Code 12A.004 and the list of Commissioner's prohibited exemptions in Texas Administrative Code Title 19, Chapter 102, subchapter JJ, Section 102.1209.

“Proposed Flexibility: Increased local control of the SHAC processes and procedures to allow Three Way ISD to be adaptive to the District’s local community values regarding the district’s health education instruction. Giving local control to the SHAC processes and procedures can be a positive step towards meeting the health education needs of the Three Way ISD community. It allows for greater flexibility and adaptability in tailoring health education instructions to fit the unique values and beliefs of the community. This can help ensure that the health education curriculum is relevant and resonates with students and their families. Additionally, it can foster a sense of ownership and investment in the health education program within the community. This could lead to increased engagement and participation, ultimately resulting in better health outcomes for students. Overall, increased local control of SHAC processes and procedures can be a powerful tool for creating healthier communities.”

Annual Report

2023-2024 SHAC Activities

September 19, 2023: First Meeting

- SHAC Overview
- Adoption of bylaws

November 2, 2023: Second Meeting

- Review of current suicide education and prevention and crisis plan with Mrs. Laura Parker, Counselor at TWISD
- Presentation on QPR Training and HOPE Squad by Kristi Wiley, Director of Programs with the Elizabeth Harris Foundation
- Presentation on Suicide Awareness/Prevention Topics, Pecan Valley Services, and Mental Health First Aid with Rhea Sullivan, Associate Chief of Behavioral Health Services at Pecan Valley Centers

January 25, 2024: Third Meeting

- Presentation on Child Safety Matters and Teen Safety Matters Program with Ashton Martinez, Director of Community Education and Engagement with Paluxy River Children’s Advocacy Center
- Introduction of Local Wellness Policy triennial review

March 21, 2024: Fourth Meeting

- Approval of Local Wellness Policy Triennial Review
- Review of Annual Report to the Board of Trustees
- Discussion for goals and changes for the 2024-2025 TWISD SHAC

2023-2024 Triennial Review of Local Wellness Policy (LWP)

The LWP was reviewed by Allison Walker, Director of Health Services; Dr. Jake Bell, Athletic Director; Hannah Smith, Physical education; and Angel Sims, Cafeteria Director. The LWP was then approved by the TWISD SHAC at its regular meeting on March 21, 2024 and is presented to the TWISD Board of Trustees in this, the annual SHAC report.

2023-2024 FitnessGram Data

See Appendix A

2023-2024 SHAC Recommendations

These programs and/or organizations have been approved by the TWISD SHAC. It is the recommendation of the TWISD SHAC that the Board of Trustees approve the continuation or invitation of these programs and/or organizations to provide resources for staff and students.

- Annual mental health training for all staff
 - Suicide prevention education for staff and students required in HB 3908
 - Mental Health Training required for any district employee who regularly interacts with students required by TEC 22.904
 - Adult and Youth Mental Health First Aid certifications can be provided through Pecan Valley during August inservice
- Annual suicide prevention education for all students required for grades 6-12 by HB 3908
 - Required in HB 3908
 - QPR training can be provided by Pecan Valley
 - The Texas Department of State Health Services can also offer QPR Training, Mental Health Training (3-5 grade), and Resiliency Training (6-12 grade)
- Annual Child and Teen Safety Matters presentations by Paluxy River Children's Advocacy Centers
 - presented in 2 lessons
 - Requires parent permission
 - See Appendix B for program overview by grade level
 - Meets the following requirements of the Texas Essential Knowledge and Skills for Health Education.
 - Kindergarten:
 - Injury and violence prevention and safety--healthy relationships and conflict-resolution skills. The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict. The student is expected to: (A) identify roles and characteristics of a trusted adult; (B) identify and role play refusal skills such as saying "no" to protect personal space and to avoid unsafe situations; and (C) identify personal space and appropriate boundaries.
 - Injury and violence prevention and safety--digital citizenship and media. The student understands how to be a safe and responsible

citizen in digital and online environments. The student is expected to identify situations when one should get help from a teacher, parent, or other trusted adult when made to feel bullied, uncomfortable, or unsafe in a digital or online environment.

- Grade 1
 - Injury and violence prevention and safety--digital citizenship and media. The student understands how to be a safe and responsible citizen in digital and online environments. The student is expected to demonstrate how to get help from a teacher, parent, or other trusted adult when made to feel bullied, uncomfortable, or unsafe in a digital or online environment.
- Grade 2
 - Injury and violence prevention and safety--digital citizenship and media. The student understands how to be a safe and responsible citizen in digital and online environments. The student is expected to: (A) identify unsafe requests made in a digital or online environment and how to take appropriate action; (B) explain why obtaining help, especially from parents or other trusted adults, is critical when making decisions regarding digital and online use; and (C) identify consequences that result from cyberbullying and inappropriate digital and online usage.
- Grade 3
 - Injury and violence prevention and safety--digital citizenship and media. The student understands how to be a safe and responsible citizen in digital and online environments. The student is expected to: (A) identify and discuss the need for safety awareness in a digital or online environment; (B) identify appropriate ways to communicate in digital and online environments; (C) discuss who is appropriate to communicate with and what is appropriate information to share in digital and online environments; and (D) explain consequences that result from cyberbullying and inappropriate digital and online usage.
- Grade 4
 - Injury and violence prevention and safety--healthy relationships and conflict-resolution skills. The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict. The student is expected to explain the importance of using refusal skills such as saying "no" when privacy, personal boundaries, or personal space are not respected.
 - Injury and violence prevention and safety--digital citizenship and media. The student understands how to be a safe and responsible citizen in digital and online environments. The student is expected to: (A) differentiate between appropriate and inappropriate ways to

communicate in digital and online environments; (B) explain what information is appropriate to share and who it is appropriate to share information with in digital and online environments; and (C) discuss the consequences of cyberbullying and inappropriate digital and online communication in relation to home and school environments.

■ Grade 5

- Injury and violence prevention and safety--digital citizenship and media. The student understands how to be a safe and responsible citizen in digital and online environments. The student is expected to: (A) distinguish between appropriate and inappropriate boundaries for digital and online communication and research; (B) explain the benefits of identity protection in digital and online environments; and (C) analyze the consequences of cyberbullying and inappropriate digital and online communication in relation to home, school, and community environments.

■ Grade 6

- Injury and violence prevention and safety--digital citizenship and media. The student understands how to be a safe and responsible citizen in digital and online environments. The student is expected to: (A) discuss appropriate personal digital and online communication boundaries; (B) develop strategies to resist inappropriate digital and online communication such as social media posts, sending and receiving photos, sexting, and pornography; (C) discuss and analyze consequences resulting from inappropriate digital and online communication such as social media posts, sending and receiving photos, sexting, and pornography; (D) discuss strategies and techniques for identity protection in digital and online environments; (E) identify how technology is used to recruit or manipulate potential victims of sex trafficking; and (F) identify the current legal consequences of cyberbullying and inappropriate digital and online communication.
- Reproductive and sexual health--healthy relationships. The student understands the characteristics of healthy romantic relationships. The student is expected to: (A) define and distinguish between friendship, infatuation, dating/romantic relationships, and marriage; (B) describe how friendships provide a foundation for healthy dating/romantic relationships; (C) list healthy ways to express friendship, affection, and love; (D) describe characteristics of healthy dating/romantic relationships and marriage, including sharing, kindness, honesty, respect, trust, patience, communication, and compatibility; (E) explain that each person in a dating/romantic relationship should be treated with

- dignity and respect; and (F) describe how healthy marriages can contribute to healthy families and communities.
- Reproductive and sexual health--personal safety, limits, and boundaries. The student understands how to set and respect personal boundaries to reduce the risk of sexual harassment, sexual abuse, and sexual assault. The student is expected to: (A) identify that physical, emotional, and sexual abuse and exploitation are all forms of abuse; (B) identify the social and emotional impacts of sexual harassment, sexual abuse, sexual assault, and sex trafficking; (C) list the characteristics of unhealthy or harmful relationships, including anger, controlling behavior, jealousy, manipulation, and isolation; (D) identify ways of reporting suspected sexual abuse involving self or others such as telling a parent or another trusted adult; (E) explain how a healthy sense of self and making and respecting decisions about safe boundaries and limits promote healthy dating/romantic relationships; Middle School §115.B. August 2022 Update Page 8 of 16 (F) identify communication and refusal skills and how they can be applied in dating/romantic relationships; and (G) explain the importance of clearly communicating and respecting personal boundaries and using refusal skills related to physical intimacy such as holding hands, hugging, and kissing.
- Grades 7-8
 - Injury and violence prevention and safety--digital citizenship and media. The student understands how to be a safe and responsible citizen in digital and online environments. The student is expected to: (A) develop strategies to resist inappropriate digital and online communication such as social media posts, sending and receiving photos, sexting, and pornography; (B) discuss and analyze the consequences resulting from inappropriate digital and online communication such as social media posts, sending and receiving photos, sexting, and pornography; (C) evaluate strategies and techniques for identity protection in digital and online environments; (D) identify how technology is used to recruit or manipulate potential victims of sex trafficking; and (E) research the current legal consequences of cyberbullying and inappropriate digital and online communication.
 - Reproductive and sexual health--healthy relationships. The student understands the characteristics of healthy romantic relationships. The student is expected to: (A) compare and contrast the difference between friendship, infatuation, dating/romantic relationships, and marriage; (B) explain how friendships provide a foundation for healthy dating/romantic relationships; (C) describe healthy ways to express friendship,

affection, and love; (D) describe appropriate and effective methods of communicating emotions in healthy dating/romantic relationships and marriage; (E) evaluate the importance of mutual respect, trust, support, honesty, commitment, and reliability in healthy dating/romantic relationships and marriage; (F) describe behaviors in dating/romantic relationships that enhance dignity and respect; and (G) describe the benefits of healthy marriages, including companionship and social, emotional, financial, and health benefits.

- Injury and violence prevention and safety--interpersonal violence. The student understands the impact of interpersonal violence and the importance of seeking guidance and help to maintain personal safety. The student is expected to: (A) identify forms of family violence, including physical, mental, and emotional violence; (B) describe the serious effects of bullying, cyberbullying, or harassment such as suicidal ideation and other effects on the individual; (C) explain the responsibility to report bullying behavior, including cyberbullying; (D) describe the seriousness of various forms of bullying such as harassment; (E) analyze strategies for prevention and intervention of all forms of bullying and cyberbullying such as emotional, physical, social, and sexual; and (F) summarize the advantages of seeking advice and feedback regarding the use of decisionmaking and problem-solving skills related to personal safety.
- Grades 9-12
 - Injury and violence prevention and safety--digital citizenship and media. The student understands how to be a safe and responsible citizen in digital and online environments. The student is expected to: (A) develop strategies to resist inappropriate digital and online communication such as social media posts, sending and receiving photos, sexting, and pornography; and (B) identify appropriate responses to situations in which digital and online safety are at risk, including identity protection and recognition of predators
 - Reproductive and sexual health--healthy relationships. The student understands the characteristics of healthy romantic relationships. The student is expected to: (A) analyze how friendships provide a foundation for healthy dating/romantic relationships; (B) identify character traits that promote healthy dating/romantic relationships and marriage; and (C) describe how a healthy marriage can provide a supportive environment for the nurturing and development of children.
 - Reproductive and sexual health--personal safety, limits, and boundaries. The student understands how to set and respect personal boundaries to reduce the risk of sexual harassment,

sexual abuse, and sexual assault. The student is expected to: (A) describe the characteristics of sex trafficking such as grooming, controlling behavior, exploitation, force, fraud, coercion, and violence; (B) analyze the characteristics of harmful relationships that can lead to dating violence; (C) analyze healthy strategies for preventing physical, sexual, and emotional abuse; (D) analyze how a healthy sense of self and making and respecting decisions about safe boundaries and limits promote healthy dating/romantic relationships; (E) explain and demonstrate how refusal strategies can be used to say "no" assertively to unhealthy behaviors in dating/romantic relationships; (F) examine factors, including alcohol and other substances, that increase sexual risk and that affect setting, perceiving, respecting, and making decisions about boundaries; (G) examine and discuss influences and pressures to become sexually active and why it is wrong to violate another person's boundaries and manipulate or threaten someone into sexual activity; and (H) explain the importance of reporting to a parent or another trusted adult sexual harassment, sexual abuse, sexual assault, and dating violence involving self or others.

- Injury and violence prevention and safety--digital citizenship and media. The student understands how to be a safe and responsible citizen in digital and online environments. The student is expected to: (A) discuss and analyze consequences resulting from inappropriate digital and online communication such as sending and receiving photos, sexting, and pornography; and (B) assess the legal and ethical ramifications of unacceptable behaviors in digital and online environments.
- Injury and violence prevention and safety--interpersonal violence. The student understands the impact of interpersonal violence and the importance of seeking guidance and help to maintain personal safety. The student is expected to: (A) identify and respond to situations requiring intervention for victims of bullying, cyberbullying, or harassment; and (B) promote strategies for prevention and intervention of all forms of bullying and cyberbullying such as emotional, physical, social, and sexual.
- Reproductive and sexual health--healthy relationships. The student understands the characteristics of healthy romantic relationships. The student is expected to: (A) compare and contrast effective and ineffective methods of communicating emotions in healthy dating/romantic relationships and marriage; (B) analyze behaviors in romantic relationships that enhance dignity and respect; and (C) examine how a healthy marriage can provide a supportive environment for the nurturing and development of children.

- Reproductive and sexual health--personal safety, limits, and boundaries. The student understands how to set and respect personal boundaries to reduce the risk of sexual harassment, sexual abuse, and sexual assault. The student is expected to: (A) identify community resources to support individuals who have experienced sexual harassment, sexual abuse, sexual assault, dating violence, and sex trafficking; (B) evaluate the importance of reporting to a parent or another trusted adult sexual harassment, sexual abuse, sexual assault, and dating violence involving self or others; (C) discuss how refusal skills can be used to set limits and boundaries to avoid behaviors that increase sexual risk; (D) analyze factors, including alcohol and other substances, that increase sexual risk and that affect setting, perceiving, respecting, and making decisions about boundaries; and (E) evaluate influences and pressures to become sexually active and why it is wrong to violate another person's boundaries and manipulate or threaten someone into sexual activity
- Annual fentanyl abuse, prevention, and poisoning awareness required for grades 6-12 by HB 3908
 - Can be provided by STAR Council presentations and interactive activities
 - Supplemental education for younger grade levels can be provided by the education team at the North Texas Poison Control Center
- Approval of the TWISD Local Wellness Policy as reviewed by:
 - Dr. Jake Bell, Athletic Director
 - Hannah Smith, Physical Education
 - Angel Sims, Cafeteria Director
 - TWISD 2023-2024 SHAC

2024-2025 SHAC Goals

- Research, review, and recommend programs to offer puberty, hygiene, and sexual education to grades K-12 as outlined in the Texas Essential Knowledge and Skills for Health Education.
- Review safe playground practices and recommendations for playground safety improvements
- SEL - Character Strong

Conclusion

Since the establishment of the SHAC from Section 28.004, SHACs' responsibilities and their importance in making a positive impact on student health and learning has grown significantly. This document serves to fulfill the legislative requirement that mandates SHACs to submit a written report to the Board at least once annually. We hope that, with this report, the Board and SHAC can continue to work together to support the health and well-being of the students.

Appendix A

2023-2024 FitnessGram Data

Females (grades 1-5)

Age	Total #	Body Mass Index	BMI Avg	Curl Up	Curl Up Avg	Trunk Lift	Trunk Lift Avg	Push Up	Push Up Avg	Sit & Reach	Sit & Reach Avg
6	2	13.5 - 17.0	17.5	≥2	76	6-12	10.2	≥3	22	9	10.5
7	13	13.5 - 17.5	17.6	≥4	63.8	6-12	10.2	≥4	20	9	10.6
8	10	13.6 - 18.2	19.4	≥6	53.4	6-12	12	≥5	16.9	9	11.8
9	4	13.8 - 18.9	20.5	≥9	36.5	6-12	9.6	≥6	13.8	9	9.6
10	8	14.1 - 19.5	20.6	≥12	30	9-12	9.9	≥7	11.9	9	9.4
11	10	14.5 - 20.4	21.9	≥15	32.2	9-12	10	≥7	14.3	10	8.9
12	1	13.5 - 17.0	17.4	≥18	21	9-12	4	≥7	3	10	6

Healthy Fitness Zone

TWISD Class Average

Males (grades 1-5)

Age	Total #	Body Mass Index	BMI Avg	Curl Up	Curl Up Avg	Trunk Lift	Trunk Lift Avg	Push Up	Push Up Avg	Sit & Reach	Sit & Reach Avg
6	3	13.8 - 16.9	15.5	≥2	62.3	6-12	7.3	≥3	11	8	10.1
7	6	13.8 - 17.3	16.8	≥4	73.8	6-12	8.5	≥4	17.2	8	10.8
8	1	13.9 - 17.8	20.4	≥6	30	6-12	11	≥5	18	8	11
9	11	14.1 - 18.5	19.7	≥9	54.5	6-12	9.1	≥6	18.8	8	8.5
10	9	14.3 - 18.9	20.8	≥12	65.4	9-12	9.6	≥7	12.6	8	8.9
11	10	14.6 - 19.7	21	≥15	66.5	9-12	10	≥8	14.3	8	8.9

Healthy Fitness Zone

TWISD Class Average

Appendix B

Child Safety Matters & Teen Safety Matters Programs

Presented by the Education Team

Paluxy River Children's Advocacy Center

Child Safety Matters & Teen Safety Matters Programs

Presented by the Education Team

Paluxy River Children's Advocacy Center

Contact Traci Cooper-Ives for more information

Email: traci@paluxyrivercac.org

Phone: 817-573-0292



Pre K – 1 st Grade Happy Bear	2 nd – 5 th Grade Child Safety Matters	6 th – 8 th Grade Teen Safety Matters	9 th – 12 th Grade Teen Safety Matters
<ul style="list-style-type: none"> *Teaches welcome & unwelcome touches, using the bathing suit area as a reference *What steps to take if they feel unsafe *Who safe adults are & the importance of telling them if they are in an unsafe situation 	<ul style="list-style-type: none"> *5 Safety Rules *Safe Adults *4 Types of Child Abuse (physical, emotional, sexual and neglect) *Who Harms Kids and How *Safe vs. Unsafe Strangers *Bullying & Cyberbullying *Digital Safety & Citizenship 	<ul style="list-style-type: none"> *5 Safety Rules *Safe Adults *4 Types of Child Abuse (physical, emotional, sexual and neglect) *Being an Upstander against Bullying & Cyberbullying *Digital Abuse & Safety *Exploitation & Trafficking *Relationship Abuse 	<ul style="list-style-type: none"> *5 Safety Rules *Safe Adults *4 Types of Child Abuse (physical, emotional, sexual and neglect) *Bullying & Cyberbullying *Digital Abuse & Safety *Digital Self-Awareness *Exploitation & Trafficking *Relationship Abuse

Our curriculum is based on the 5 Safety Rules described below.

You can discover more about the safety rules and how parents/guardians can use them to better protect children by visiting www.mbfpreventioneducation.org or downloading the free app "Child Safety Matters".

	Know What's Up - Talk to your child. Listen to them. Ask them questions about times when they are away from you. Know whom they are with and what they are doing. Help them understand unsafe situations and how to use the Safety Rules to keep them safe. Make sure they know your personal contact information and how to reach you. Have a private family password and make sure they know to never go with anyone who doesn't know it. Learn about the technology and devices they are using or have access to, and talk to them about potential online dangers.
	Spot Red Flags - Teach your child safety concepts such as personal space and boundaries, respecting themselves and others, safe vs. unsafe situations, secrets and tricks, and digital safety. Teach them the correct names for their private body parts, and how to report if anyone looks at, touches, or photographs their private parts. Educate them about Red Flags, both online and off, and how to seek help. If you are talking to your child and educating them about possible dangers and how to spot the Red Flag behaviors that lead to those dangers, it minimizes their risk of being victimized
	Make a Move - If you suspect a child is being harmed, trust yourself and Make a Move to keep them safe. If a child tells you about abuse or bullying that has happened to him/her or another child, praise them for telling you and take action right away. Report bullying to the school or organization where it occurred. Report abuse to your state child welfare agency, and unsafe online behaviors to law enforcement. To report suspected Child Abuse call 1-800-252-5400
	Talk it Up - Talk about child safety because Child Safety Matters. Talk to other adults about what you have learned, so they too become better educated and empowered. Talk to your child using everyday opportunities to discuss safety and safe vs. unsafe situations. Ask your child to spot Red Flags and use the Safety Rules to protect themselves using role-play opportunities. Let your child know they can talk to you about anything, so if the need arises, they will feel comfortable talking to you about difficult topics.
	No Blame / No Shame - Let your child know that no matter what happens to them, they are never to blame because adults are responsible for keeping kids safe ALWAYS. Let them know that no matter what they are told, they should never be ashamed to tell you or another Safe Adult about Red Flags, abuse, or anything else they need to tell you to help keep them safe. Let them know you support them. If your child is a victim, remember you are not to blame and you should not be ashamed to seek help. Support is available.