

**KILLDEER PUBLIC SCHOOL BOARD
REGULAR MEETING
BOARD ROOM
WEDNESDAY, OCTOBER 15, 2025, 7:00 PM**



AGENDA

1. Call to Order
 - A. Pledge of Allegiance
2. Approval of Agenda
3. Public Comment
4. Consent Agenda
 - A. Minutes from September 10, 2025 Regular Meeting and the September 29, 2025 Budget Hearing

Killdeer Public School District No. 16

Administration

Jeff Simmons, Superintendent
Brady Wilz, HS Principal
Andrew Cook, Elem Principal
Rhonda Zastoupil, Business Manager



School Board

Kelli Schollmeyer, President
April Dutchuk, Vice-President
Levi Bang, Member
Tara Bohmbach, Member
Stephanie Hardersen, Member

**Killdeer Public School District No. 16
Regular Board Meeting
Boardroom
Wednesday, September 10, 2025 – 7:00 p.m.
Official Minutes**

Levi Bang: Present
Tara Bohmbach: Present
April Dutchuk: Present
Stephanie Hardersen: Present
Kelli Schollmeyer: Present

Present: 5.

Also in attendance were Superintendent Jeff Simmons, Business Manager Rhonda Zastoupil, Brady Wilz, Andrew Cook, Taylor Schollmeyer, Jude Dukart, Nick Walker, Jenni Wallace, Joel Spethman, Sally Dvirnak, Jennifer Hausauer, Neilie Harris, Brandee Neurohr, Pam Kukla, Holly Schmidt, Erik Johnson, Jill Hager, Ashlynn Helfrich, David Leier, Greta Pennington, Chelsea Johnson, Erin Olson, Erika Daniels, Caleb Daniels, Cassandra Altringer and Lacey Griffiths.

1. Call to Order

President Schollmeyer called the meeting to order at 7:01 pm. The Pledge of Allegiance was recited.

2. Approval of Agenda

I move to move agenda item 7J to 7A and change the agenda item title to 'Consider a 4-day school week committee'. This motion, made by April Dutchuk and seconded by Tara Bohmbach, Carried.

Levi Bang: Yea, Tara Bohmbach: Yea, April Dutchuk: Yea, Stephanie Hardersen: Yea, Kelli Schollmeyer: Yea

Yea: 5, Nay: 0

I move to set the written agenda and approve the consent agenda with requested changes. This motion, made by April Dutchuk and seconded by Levi Bang, Carried.

Levi Bang: Yea, Tara Bohmbach: Yea, April Dutchuk: Yea, Stephanie Hardersen: Yea, Kelli Schollmeyer: Yea

Yea: 5, Nay: 0

3. Public Comment

President Schollmeyer opened the floor to public comment. No public comment.

4. Consent Agenda

4.A. Minutes from August 13, 2025 Regular Meeting and August 25, 2025 Special Meeting

Killdeer Public School District No. 16

Administration

Jeff Simmons, Superintendent
Brady Wilz, HS Principal
Andrew Cook, Elem Principal
Rhonda Zastoupil, Business Manager



School Board

Kelli Schollmeyer, President
April Dutchuk, Vice-President
Levi Bang, Member
Tara Bohmbach, Member
Stephanie Hardersen, Member

4.B. Prepaid September Bills

4.C. Business Manager Reports

4.C.a. Financial Reports

4.C.b. Personnel Reports

1. Extra-Curricular Agreements

1. Courtney Cook - Lego League Head Advisor
2. Americas McCrone - Elementary Girls' Basketball
3. Mickellyn Walker - Elementary Girls' Basketball
4. Ashlynn Helfrich - Elementary Girls' Basketball
5. Savanna McCrone - Elementary Girls' Basketball
6. Hollie Kuntz - HS Student Council

2. Resignations

1. Gerald Wacker - Director of Transportation

4.C.c. Food Service Reports

4.C.d. Student Activity Reports

4.C.e. Open Enrollment & Tuition Agreement Reports

4.D. Administrator Reports

5. Program - FFA Presentation

Taylor Schollmeyer and Jude Dukart presented information on FFA's agricultural education tour in Ireland this past summer. They shared their experiences and some of the knowledge gained by the tour. They thanked the school board for allowing them the opportunity to travel overseas.

6. Unfinished Business

6.A. Consider Sale of District Property on Vacated 4th Avenue

I move to postpone action to sell the property described as a Portion of 4th Avenue, adjacent to Lots 1, 10, 11 & 12, Block 2, Nelson & Ahern Addition to the City of Killdeer, Dunn County, North Dakota until more information is gathered. This motion, made by Levi Bang and seconded by April Dutchuk, Carried.

Levi Bang: Yea, Tara Bohmbach: Yea, April Dutchuk: Yea, Stephanie Hardersen: Yea, Kelli Schollmeyer: Yea

Yea: 5, Nay: 0

Discussion was held. Mr. Bang would like to see the deed to the property and have the property owner take the steps to initiate the sale. The board requested Mr. Simmons locate the deed to the property. Mrs. Dutchuk recommended checking with a local realtor to see what lots in the area are selling for. President Schollmeyer doesn't think the district should pay for the title work. More information will need to be gathered.

7. New Business

7.A. Consider a 4-day School Week Committee

Discussion was held. President Schollmeyer and Mrs. Bohmbach were appointed to the 4-day school week committee. The NDDPI application for a 4-day school week was presented and discussed. No action taken.

Killdeer Public School District No. 16

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Andrew Cook, Elem Principal
Rhonda Zastoupil, Business Manager



School Board

Kelli Schollmeyer, President
April Dutchuk, Vice-President
Levi Bang, Member
Tara Bohmbach, Member
Stephanie Hardersen, Member

7.B. Consider Additional September Bills

I move to pay the additional bills as presented. This motion, made by Levi Bang and seconded by April Dutchuk, Carried.

Levi Bang: Yea, Tara Bohmbach: Yea, April Dutchuk: Yea, Stephanie Hardersen: Yea, Kelli Schollmeyer: Yea

Yea: 5, Nay: 0

The additional September bills were presented and reviewed.

7.C. Consider Killdeer Aquatics and Wellness Center's Request for Shed Placement

I move to postpone action on the placement of a shed by the Killdeer Aquatics and Wellness Center until more information is gathered. This motion, made by April Dutchuk and seconded by Tara Bohmbach, Carried.

Levi Bang: Yea, Tara Bohmbach: Yea, April Dutchuk: Yea, Stephanie Hardersen: Yea, Kelli Schollmeyer: Yea

Yea: 5, Nay: 0

Discussion held. More information was requested.

7.D. Consider Brady-Martz Engagement Letter for FYE2025 Financial Audit

I move to approve the Engagement Letter from Brady-Martz for the Fiscal-Year-End 2025 Audit. This motion, made by Stephanie Hardersen and seconded by Levi Bang, Carried.

Levi Bang: Yea, Tara Bohmbach: Yea, April Dutchuk: Yea, Stephanie Hardersen: Yea, Kelli Schollmeyer: Yea

Yea: 5, Nay: 0

An engagement letter from Brady-Martz was presented. Brief discussion held.

7.E. Consider NDDPI Annual Compliance Report 25-26

I move to approve the District Annual Compliance Report for 2025-2026. This motion, made by April Dutchuk and seconded by Stephanie Hardersen, Carried.

Levi Bang: Yea, Tara Bohmbach: Yea, April Dutchuk: Yea, Stephanie Hardersen: Yea, Kelli Schollmeyer: Yea

Yea: 5, Nay: 0

Superintendent Simmons presented the annual compliance report. Discussion held.

7.F. Rocky Mountain Evaluations Software - Informational

The Superintendent's Evaluation will be due at (before) the November 12, 2025 meeting. No action taken.

7.G. Consider Surplus Sale

I move to approve a school surplus sale for Saturday, October 4, 2025 beginning at 10:00am - 2:00pm. Mountain Time. This motion, made by Tara Bohmbach and seconded by Levi Bang, Carried.

Levi Bang: Yea, Tara Bohmbach: Yea, April Dutchuk: Yea, Stephanie Hardersen: Yea, Kelli Schollmeyer: Yea

Yea: 5, Nay: 0

Discussion held.

Killdeer Public School District No. 16

Administration

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Brady Wilz, HS Principal
Andrew Cook, Elem Principal
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Tara Bohmbach, Member
Stephanie Hardersen, Member

7.H. Consider Reaffirming Policy BCAC - Minutes

I move to reaffirm Policy BCAC - Minutes with the new review date. This motion, made by Levi Bang and seconded by April Dutchuk, Carried.

Levi Bang: Yea, Tara Bohmbach: Yea, April Dutchuk: Yea, Stephanie Hardersen: Yea, Kelli Schollmeyer: Yea

Yea: 5, Nay: 0

President Schollmeyer requested the complementary policies be included for review on the next meeting's agenda.

7.I. Consider Reaffirming Policy BCAB - Board Meeting Procedures

I move to reaffirm policy BCAB - Board Meeting Procedures with the new review date. This motion, made by April Dutchuk and seconded by Tara Bohmbach, Carried.

Levi Bang: Yea, Tara Bohmbach: Yea, April Dutchuk: Yea, Stephanie Hardersen: Yea, Kelli Schollmeyer: Yea

Yea: 5, Nay: 0

7.J. Consider GACA - Virtual Instruction

I move to amend Policy GACA-Correspondence Courses, as presented. (This is a first reading.) This motion, made by April Dutchuk and seconded by Levi Bang, Carried.

Levi Bang: Yea, Tara Bohmbach: Yea, April Dutchuk: Yea, Stephanie Hardersen: Yea, Kelli Schollmeyer: Yea

Yea: 5, Nay: 0

Discussion held.

8. Other

9. Announcements

9.A. Budget Hearing: September 29, 2025 at 7:00 pm

9.B. NDSBA Annual Convention: October 9-10, 2025, Bismarck Event Center

9.C. Next Regular Meeting: October 15, 2025 at 7:00 pm

9.D. Strategic Planning Meeting: October 29, 2025 at 6:00 pm

10. Adjourn

The meeting adjourned at 7:58 pm.

Kelli Schollmeyer, President

Rhonda Zastoupil, Business Manager

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Levi Bang, Member
Tara Bohmbach, Member
Stephanie Hardersen, Member

**Killdeer Public School District No. 16
Budget Hearing
Boardroom
Monday, September 29, 2025 – 7:00 p.m.
Official Minutes**

Levi Bang: Present
Tara Bohmbach: Present
April Dutchuk: Present
Stephanie Hardersen: Present
Kelli Schollmeyer: Present
Present: 5.

Also in attendance were Superintendent Jeff Simmons, Business Manager Rhonda Zastoupil and Erik Johnson.

1. Call to Order

President Schollmeyer called the meeting to order at 7:02 pm.

2. Pledge of Allegiance

The Pledge of Allegiance was recited.

3. Approval of Agenda

I move to set the written agenda as presented. This motion, made by Levi Bang and seconded by April Dutchuk, Carried.

Levi Bang: Yea, Tara Bohmbach: Yea, April Dutchuk: Yea, Stephanie Hardersen: Yea, Kelli Schollmeyer: Yea

Yea: 5, Nay: 0

4. Public Comment

President Schollmeyer opened the floor to public comment. No public comment.

5. New Business

5.A. Consider 2025-2026 Budget, Subsidiary Budgets and Levies

I move to set the General Fund budget with projected revenues of \$9,919,154.68 and projected expenditures of \$12,611,863.81 for fiscal year 2025-2026. This motion, made by Levi Bang and seconded by April Dutchuk, Carried.

Levi Bang: Yea, Tara Bohmbach: Yea, April Dutchuk: Yea, Stephanie Hardersen: Yea, Kelli Schollmeyer: Yea

Yea: 5, Nay: 0

Killdeer Public School District No. 16

Administration

Jeff Simmons, Superintendent
Brady Wilz, HS Principal
Andrew Cook, Elem Principal
Rhonda Zastoupil, Business Manager



School Board

Kelli Schollmeyer, President
April Dutchuk, Vice-President
Levi Bang, Member
Tara Bohmbach, Member
Stephanie Hardersen, Member

I move to set the General Fund levy at 57.31 mills based on a projected taxable value of \$79,901,357.00 to generate \$4,578,991.36 in tax revenue for fiscal year 2025-2026. This motion, made by April Dutchuk and seconded by Stephanie Hardersen, Carried.

Levi Bang: Yea, Tara Bohmbach: Yea, April Dutchuk: Yea, Stephanie Hardersen: Yea, Kelli Schollmeyer: Yea

Yea: 5, Nay: 0

I move to set the Building Fund levy at 9.62 mills based on a projected taxable value of \$79,901,357.00 to generate \$768,350.94 in tax revenue for fiscal year 2025-2026. This motion, made by Stephanie Hardersen and seconded by Tara Bohmbach, Carried.

Levi Bang: Yea, Tara Bohmbach: Yea, April Dutchuk: Yea, Stephanie Hardersen: Yea, Kelli Schollmeyer: Yea

Yea: 5, Nay: 0

I move to set the Sinking and Interest levy at 14.84 mills based on a projected taxable value of \$79,901,357.00 to generate \$1,186,050.00 in tax revenue for fiscal year 2025-2026. This motion, made by Tara Bohmbach and seconded by Levi Bang, Carried.

Levi Bang: Yea, Tara Bohmbach: Yea, April Dutchuk: Yea, Stephanie Hardersen: Yea, Kelli Schollmeyer: Yea

Yea: 5, Nay: 0

I move to approve the subsidiary budgets as presented for fiscal year 2025-2026. This motion, made by Levi Bang and seconded by April Dutchuk, Carried.

Levi Bang: Yea, Tara Bohmbach: Yea, April Dutchuk: Yea, Stephanie Hardersen: Yea, Kelli Schollmeyer: Yea

Yea: 5, Nay: 0

Mrs. Zastoupil presented final budget projections for the 2025-2026 fiscal year, along with proposed mill levies. Discussion held on budget data, mill levies and district valuation.

6. Adjourn

The meeting adjourned at 7:29 pm.

Kelli Schollmeyer, President

Rhonda Zastoupil, Business Manager

B. Prepaid October Bills

Detail Check Register

Posted; Batch Description 4 Records Selected; Fund Number 01, 03

Checking Account: 1

Fund 01

| Check Number: | Check Type: | Check Date: | Vendor: | | Check Total: |
|-----------------------|---------------------|------------------|--|--------------------------------|----------------------|
| 200551 | Check | 09/26/2025 | ADVBUS | ADVANCED BUSINESS METHODS | 2,650.75 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| AR1970580 | 09/26/2025 | POELEM-03894 | COPIER SPLIT | 01 000 000 110 1000 610 | 212.06 |
| AR1970580 | 09/26/2025 | POELEM-03894 | COPIER SPLIT | 01 000 000 120 1000 611 | 1,219.35 |
| AR1970580 | 09/26/2025 | POELEM-03894 | COPIER SPLIT | 01 000 000 130 1000 611 | 397.61 |
| AR1970580 | 09/26/2025 | POELEM-03894 | COPIER SPLIT | 01 000 000 140 1000 611 | 821.73 |
| 200552 | Check | 09/26/2025 | AIRGAS | AIRGAS USA, LLC | 156.95 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 5518636556 | 09/26/2025 | POELEM-03866 | LARGE ARGON | 01 000 000 310 1000 611 | 156.95 |
| 200553 | Check | 09/26/2025 | AJOILFIELD | A&J OIL FIELD SOLUTIONS LLC | 1,566.27 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 284SVC | 09/26/2025 | POELEM-03904 | ANTIFREEZE | 01 000 000 000 2700 611 | 35.61 |
| 284SVC | 09/26/2025 | POELEM-03904 | GEAR OIL | 01 000 000 000 2700 671 | 302.38 |
| 284SVC | 09/26/2025 | POELEM-03904 | WHEEL SEAL, PARTS, LABOR | 01 000 000 000 2700 673 | 834.39 |
| 284SVC | 09/26/2025 | POELEM-03904 | HEADLAMP AND PARTS, LABOR | 01 000 000 000 2700 673 | 393.89 |
| 200554 | Check | 09/26/2025 | AMAZONCAP | AMAZON CAPITAL SERVICES | 2,487.41 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 11HM-1RMY-GTCN | 09/26/2025 | ELEM-02984 | COMMAND STRIPS | 01 000 000 000 2500 690 | 9.57 |
| 11HM-1RMY-GTCN | 09/26/2025 | ELEM-02984 | 48"X59" CLEAR FLOOR MATS | 01 000 000 000 2500 690 | 78.10 |
| 11HM-1RMY-GTCN | 09/26/2025 | ELEM-02984 | POWER STRIP FLAT PLUG | 01 000 000 000 2500 690 | 16.14 |
| 16D4-9RRP-NGDM | 09/26/2025 | ELEM-02871 | Champion Sports Rhino Skin Dodgeball Set | 01 000 000 120 1000 611 | 72.14 |
| 16D4-9RRP-NGDM | 09/26/2025 | ELEM-02871 | METIS Hula Hoops Pack of 6 or 12 Fit | 01 000 000 120 1000 611 | 86.99 |
| 16D4-9RRP-NGDM | 09/26/2025 | ELEM-02871 | Pack Mesh Laundry Bags, 23 x 34 Inches H | 01 000 000 120 1000 611 | 8.28 |
| 16D4-9RRP-NGDM | 09/26/2025 | ELEM-02871 | SHIPPING | 01 000 000 120 1000 618 | 12.99 |
| 16GX-4H3L-7TTC | 09/26/2025 | ELEM-02903 | Alphabet cards | 01 000 000 255 1000 611 | 9.09 |
| 16GX-4H3L-7TTC | 09/26/2025 | ELEM-02903 | Alphabet Cards | 01 000 000 255 1000 611 | 15.98 |
| 19DJ-Y76Y-9MFR | 09/26/2025 | ELEM-02902 | OLANZU Double Sided Handheld Stop Signs | 01 000 000 120 1000 611 | 63.99 |
| 1DDJ-RXJD-4T13 | 09/26/2025 | ELEM-02905 | "The Candy Corn Contest" Book | 01 000 000 120 1000 611 | 26.95 |
| 1GML-HWC3-1496 | 09/26/2025 | ELEM-02914 | OFFICE SUPPLIES SPLIT | 01 000 000 110 1000 610 | 24.37 |
| 1GML-HWC3-1496 | 09/26/2025 | ELEM-02914 | OFFICE SUPPLIES SPLIT | 01 000 000 120 1000 611 | 56.87 |
| 1H7G-7J6K-4L99 | 09/26/2025 | ELEM-02987 | Sensory chew Necklaces | 01 000 000 255 1000 611 | 11.88 |
| 1H7G-7J6K-4L99 | 09/26/2025 | ELEM-02987 | Sensory chew rings | 01 000 000 255 1000 611 | 7.59 |
| 1H7G-7J6K-4L99 | 09/26/2025 | ELEM-02987 | Sensory chew necklaces | 01 000 000 255 1000 611 | 8.98 |
| 1H7G-7J6K-4L99 | 09/26/2025 | ELEM-02987 | Chewy necklace | 01 000 000 255 1000 611 | 9.48 |
| 1HHL-HJMD-4XM6 | 09/26/2025 | ELEM-02881 | Crayola Crayon Bulk, 12 packs of 24 Coun | 01 000 000 120 1000 612 | 22.49 |
| 1MMR-DTQ7-4YXJ | 09/26/2025 | ELEM-02948 | VEVOR Aerobic Exercise Step Platform, 28 | 01 000 000 120 1000 611 | 36.99 |
| 1NY3-Q7DR-HVG1 | 09/26/2025 | ELEM-02930 | visual timer | 01 000 000 120 1000 611 | 18.99 |
| 1NY3-Q7DR-HVG1 | 09/26/2025 | ELEM-02930 | fluency timer | 01 000 000 120 1000 611 | 14.99 |
| 1NY3-Q7DR-HVG1 | 09/26/2025 | ELEM-02930 | highlighters | 01 000 000 120 1000 611 | 20.67 |
| 1NY3-Q7DR-HVG1 | 09/26/2025 | ELEM-02930 | caddy for supplies | 01 000 000 120 1000 611 | 18.99 |

Detail Check Register

Posted; Batch Description 4 Records Selected; Fund Number 01, 03

| Checking Account: 1 | | Fund 01 | | | | |
|----------------------------|---------------------|------------------------|--|--------------------------------|----------------------|-----------|
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
| 1P3K-99MP-6YFG | 09/26/2025 | ELEM-03015 | PRINTER TONER | 01 000 000 000 2500 690 | 37.81 | |
| 1PGG-K44Y-6WYW | 09/26/2025 | ELEM-02916 | OFFICE SUPPLIES SPLIT | 01 000 000 110 1000 610 | 38.39 | |
| 1PGG-K44Y-6WYW | 09/26/2025 | ELEM-02916 | OFFICE SUPPLIES SPLIT | 01 000 000 120 1000 611 | 89.57 | |
| 1RGR-CT3P-JM36 | 09/26/2025 | ELEM-02918 | Handheld Car Vacuum Cleaner Cordless wit | 01 000 000 000 2600 611 | 59.98 | |
| 1RGR-CT3P-JM36 | 09/26/2025 | ELEM-02918 | Bissell 28806 Perfect Sweep Turbo, Grey | 01 000 000 000 2600 611 | 179.12 | |
| 1RGR-CT3P-JM36 | 09/26/2025 | ELEM-02918 | Elkay 51300C Filter Replacement - NSF/AN | 01 000 000 000 2600 611 | 246.98 | |
| 1RGR-CT3P-JM36 | 09/26/2025 | ELEM-02918 | Toddler Step Stool for Bathroom Sink, 2 | 01 000 000 000 2600 611 | 119.96 | |
| 1RGR-CT3P-TWVK | 09/26/2025 | ELEM-02935 | OFFICE SUPPLIES SPLIT | 01 000 000 110 1000 610 | 295.19 | |
| 1RGR-CT3P-TWVK | 09/26/2025 | ELEM-02935 | OFFICE SUPPLIES SPLIT | 01 000 000 120 1000 611 | 688.79 | |
| 1RQC-JMLC-GLLC | 09/26/2025 | ELEM-02960 | Command 15 lb & 10 lb Large and Medium P | 01 000 000 120 1000 611 | 49.14 | |
| 1RQC-JMLC-GLLC | 09/26/2025 | ELEM-02960 | Care Science Fabric Adhesive Bandages, 2 | 01 000 000 120 1000 611 | 29.97 | |
| Check Number: 200555 | Check Type: Check | Check Date: 09/26/2025 | Vendor: AMPLIFY | AMPLIFY EDUCATION, INC | Check Total: | 291.60 |
| INV-411301 | 09/26/2025 | ELEM-02991 | CKLA Skills manuals | 01 000 000 120 1000 611 | 291.60 | |
| Check Number: 200556 | Check Type: Check | Check Date: 09/26/2025 | Vendor: BELL SHE | SHELLY BELL | Check Total: | 50.00 |
| 20250926 | 09/26/2025 | POELEM-03890 | CELL PHONE REIMBURSEMENT - OCT 2025 | 01 000 000 000 2600 531 | 50.00 | |
| Check Number: 200557 | Check Type: Check | Check Date: 09/26/2025 | Vendor: BREWSTA | STACY BREW | Check Total: | 50.00 |
| 20250926 | 09/26/2025 | POELEM-03884 | CELL PHONE REIMBURSEMENT - OCT 2025 | 01 000 000 000 2500 290 | 50.00 | |
| Check Number: 200558 | Check Type: Check | Check Date: 09/26/2025 | Vendor: BSN | BSN SPORTS | Check Total: | 4,500.00 |
| 930784463 | 09/26/2025 | HS-02119 | Jerseys | 01 000 000 420 3400 890 | 4,450.00 | |
| 930784463 | 09/26/2025 | HS-02119 | Shipping | 01 000 000 420 3400 890 | 50.00 | |
| Check Number: 200559 | Check Type: Check | Check Date: 09/26/2025 | Vendor: CDWG | CDW GOVERNMENT | Check Total: | 135.33 |
| AF7V88G | 09/26/2025 | 2025-0023 | WRLS MIC, FLOOR STAND, STEREO HEADBAND | 01 000 000 120 1000 611 | 135.33 | |
| Check Number: 200560 | Check Type: Check | Check Date: 09/26/2025 | Vendor: CENTRALMEC | CENTRAL MECHANICAL INC | Check Total: | 2,023.31 |
| 21050 | 09/26/2025 | POELEM-03859 | PATCHED LEAKING TANK ON 82 COOLING TOWER | 03 000 000 000 4220 435 | 2,023.31 | |
| Check Number: 200561 | Check Type: Check | Check Date: 09/26/2025 | Vendor: CITYOF | CITY OF KILLDEER | Check Total: | 10,110.09 |
| 20250926 | 09/26/2025 | POELEM-03899 | WATER 1415 HIGH ST NW | 01 000 000 000 2600 411 | 5,903.57 | |
| 20250926 | 09/26/2025 | POELEM-03899 | WATER 101 HIGH ST NW | 01 000 000 000 2600 411 | 347.94 | |
| 20250926 | 09/26/2025 | POELEM-03899 | WATER GRADE SCHOOL | 01 000 000 000 2600 411 | 1,376.26 | |
| 20250926 | 09/26/2025 | POELEM-03899 | WATER PORTABLES | 01 000 000 000 2600 411 | 88.32 | |

Detail Check Register

Posted; Batch Description 4 Records Selected; Fund Number 01, 03

| Checking Account: 1 | | Fund 01 | | | | |
|----------------------------|---------------------|-------------------|--|--------------------------------|-------------------------------|------------------------|
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
| 20250926 | 09/26/2025 | POELEM-03899 | GARBAGE PORTABLES | 01 000 000 000 2600 421 | 114.00 | |
| 20250926 | 09/26/2025 | POELEM-03899 | GARBAGE 101 HIGH ST NW | 01 000 000 000 2600 421 | 2,280.00 | |
| Check Number: 200562 | | Check Type: Check | Check Date: 09/26/2025 | Vendor: COLE | COLE PAPERS INC. | Check Total: 836.68 |
| 10625928 | 09/26/2025 | POELEM-03872 | POLYPROPYLENE BRISTLES | 01 000 000 000 2600 611 | 174.12 | |
| 10625928 | 09/26/2025 | POELEM-03872 | URINAL SCREENS, AIR FRESHENER | 01 000 000 000 2600 611 | 312.51 | |
| 10625928 | 09/26/2025 | POELEM-03872 | DUSTER, CUST LOCK FIBER | 01 000 000 000 2600 611 | 350.05 | |
| Check Number: 200563 | | Check Type: Check | Check Date: 09/26/2025 | Vendor: COLUMNSOFT | COLUMN SOFTWARE PBC | Check Total: 221.16 |
| 633CEF61-0047 | 09/26/2025 | POELEM-03869 | MEETING MINUTES 9.10.25 | 01 000 000 000 2500 540 | 221.16 | |
| Check Number: 200564 | | Check Type: Check | Check Date: 09/26/2025 | Vendor: CONSOLTEL | CONSOLIDATED TELECOM INC | Check Total: 11,039.60 |
| 136170 | 09/26/2025 | POELEM-03893 | INSTALL 10 NEW CAMERAS | 03 000 000 000 4220 435 | 10,405.60 | |
| 136202 | 09/26/2025 | POELEM-03867 | UBIQUITI G5 BULLET CAMERA, PARTS AND LAB | 03 000 000 000 4220 435 | 634.00 | |
| Check Number: 200565 | | Check Type: Check | Check Date: 09/26/2025 | Vendor: COOKAND | ANDREW COOK | Check Total: 50.00 |
| 20250926 | 09/26/2025 | POELEM-03882 | CELL PHONE REIMBURSEMENT - OCT 2025 | 01 000 000 120 1000 290 | 50.00 | |
| Check Number: 200566 | | Check Type: Check | Check Date: 09/26/2025 | Vendor: CREATLEARN | CREATIVE LEARNING SYSTEMS LLC | Check Total: 7,250.00 |
| INCSA25-235 | 09/26/2025 | ELEM-02835 | Renewal of Smartlab curriculum software | 01 000 000 110 1000 430 | 580.00 | |
| INCSA25-235 | 09/26/2025 | ELEM-02835 | Renewal of Smartlab curriculum software | 01 000 000 120 1000 430 | 3,335.00 | |
| INCSA25-235 | 09/26/2025 | ELEM-02835 | Renewal of Smartlab curriculum software | 01 000 000 130 1000 430 | 1,087.50 | |
| INCSA25-235 | 09/26/2025 | ELEM-02835 | Renewal of Smartlab curriculum software | 01 000 000 140 1000 430 | 2,247.50 | |
| Check Number: 200567 | | Check Type: Check | Check Date: 09/26/2025 | Vendor: DAKOCOMM | DAKOTA COMMERCIAL RUGS | Check Total: 775.10 |
| L14806 | 09/26/2025 | POELEM-03871 | BRUSHES, MOPS, MATS | 01 000 000 000 2600 435 | 235.25 | |
| L14806 | 09/26/2025 | POELEM-03871 | BRUSHES, MOPS, MATS | 01 000 000 000 2600 435 | 152.30 | |
| L15096 | 09/26/2025 | POELEM-03901 | BRUSHES, MATS, MOPS | 01 000 000 000 2600 435 | 235.25 | |
| L15096 | 09/26/2025 | POELEM-03901 | BRUSHES, MATS, MOPS | 01 000 000 000 2600 435 | 152.30 | |
| Check Number: 200568 | | Check Type: Check | Check Date: 09/26/2025 | Vendor: DIAZKER | KERRY DIAZ | Check Total: 50.00 |
| 20250926 | 09/26/2025 | POELEM-03883 | CELL PHONE REIMBURSEMENT - OCT 2025 | 01 000 000 000 2500 290 | 50.00 | |
| Check Number: 200569 | | Check Type: Check | Check Date: 09/26/2025 | Vendor: ENERGYTECH | ENERGY TECH SYSTEMS, INC. | Check Total: 2,918.00 |
| 37175 | 09/26/2025 | POELEM-03860 | ONLINE OFFLINE CONTROLLERS WITH AC UNITS | 01 000 000 000 2600 450 | 2,918.00 | |

Detail Check Register

Posted; Batch Description 4 Records Selected; Fund Number 01, 03

Checking Account: 1

Fund 01

| Check Number: | Check Type: | Check Date: | Vendor: | | Check Total: |
|-----------------------|---------------------|------------------|--|------------------------------------|----------------------|
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 200570 | Check | 09/26/2025 | FERGUS | FERGUSON ENTERPRISES INC #1657 | 1,231.73 |
| 1975676 | 09/26/2025 | POELEM-03870 | SCALA3 3-45 115V 60HZ NEMA 5-15 PLG | 03 000 000 000 4210 610 | 1,231.73 |
| 200571 | Check | 09/26/2025 | FORTE | FORTE | 190.00 |
| 89094923 | 09/26/2025 | HS-02132 | Forte - AVI Bells & FOB KHS & KES | 03 000 000 000 4220 435 | 190.00 |
| 200572 | Check | 09/26/2025 | FORUCOMM | FORUM COMMUNICATIONS COMPANY | 138.00 |
| 20250926 | 09/26/2025 | POELEM-03863 | FALL SPORTS, BACK TO SCHOOL ADS | 01 000 000 000 2500 540 | 138.00 |
| 200573 | Check | 09/26/2025 | GOODHEART | GOODHEART WILLCOX COMPANY, INC | 4,640.54 |
| INV09825177 | 09/26/2025 | HS-02099 | 979888172667 OIR APPAREL FASHION DES 1YR | 01 000 000 140 1000 611 | 150.00 |
| INV09825177 | 09/26/2025 | HS-02099 | 9781637765807 OIR NUTRITION & WELL FOR 1 | 01 000 000 140 1000 611 | 150.00 |
| INV09825177 | 09/26/2025 | HS-02099 | SHIPPING | 01 000 000 140 1000 618 | 141.98 |
| INV09825177 | 09/26/2025 | HS-02099 | Apparel: Fashion Design & Construction t | 01 000 000 140 1000 640 | 1,839.36 |
| INV09825177 | 09/26/2025 | HS-02099 | Apparel: Fashion Design & Construction w | 01 000 000 140 1000 640 | 399.36 |
| INV09825177 | 09/26/2025 | HS-02099 | Nutrition Wellness for Life 978-1-63776- | 01 000 000 140 1000 640 | 1,959.84 |
| 200574 | Check | 09/26/2025 | GREATWENE | GREAT WESTERN NETWORK | 16,800.00 |
| 2025-023 | 09/26/2025 | ELEM-02973 | GWN Dues | 01 000 000 140 1000 561 | 4,000.00 |
| 2025-023 | 09/26/2025 | ELEM-02973 | GWN student | 01 000 000 140 1000 561 | 600.00 |
| 2025-023 | 09/26/2025 | ELEM-02973 | RACTC 10 full credit | 01 000 000 140 1000 561 | 6,000.00 |
| 2025-023 | 09/26/2025 | ELEM-02973 | Tech Membership | 01 000 000 140 1000 561 | 3,500.00 |
| 2025-023 | 09/26/2025 | ELEM-02973 | RACTC 4 1/2 credit | 01 000 000 140 1000 561 | 1,200.00 |
| 2025-023 | 09/26/2025 | ELEM-02973 | RACTC Dues | 01 000 000 140 1000 561 | 1,500.00 |
| 200575 | Check | 09/26/2025 | GRIFLAC | LACEY GRIFFITHS | 50.00 |
| 20250926 | 09/26/2025 | POELEM-03888 | CELL PHONE REIMBURSEMENT - OCT 2025 | 01 000 000 000 2500 290 | 50.00 |
| 200576 | Check | 09/26/2025 | HARLOWBIS | HARLOW'S BUS SALES, INC - BISMARCK | 1,600.31 |
| 03P10873 | 09/26/2025 | POELEM-03864 | MODULE, LINEAR HEATER RESISTOR | 01 000 000 000 2700 673 | 410.50 |
| 03P10913 | 09/26/2025 | POELEM-03874 | ENTRANCE DOOR ACTUATOR, SLIP C | 01 000 000 000 2700 673 | 1,057.50 |
| 03P10964 | 09/26/2025 | POELEM-03862 | WATER IN FUEL SENSOR PROBE | 01 000 000 000 2700 673 | 132.31 |
| 200577 | Check | 09/26/2025 | HEALTHWELL | HEALTH & WELLNESS CHIROPRACTIC | 100.00 |
| 20250926 | 09/26/2025 | POELEM-03865 | GOT EXAM-GREG PRUITT | 01 000 000 000 2700 390 | 100.00 |
| 200578 | Check | 09/26/2025 | INNOSOL | INNOVATIVE OFFICE SOLUTIONS, LLC | 150.37 |

Detail Check Register

Posted; Batch Description 4 Records Selected; Fund Number 01, 03

Checking Account: 1

Fund 01

| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
|-----------------------|---------------------|------------------------|--|---------------------------------|----------------------|----------|
| IN4931566 | 09/26/2025 | 2025-0086 | SORTER 36 SLOT | 01 000 000 255 1000 611 | 150.37 | |
| Check Number: 200579 | Check Type: Check | Check Date: 09/26/2025 | Vendor: JEPSJAN | JANELL JEPSON | Check Total: | 50.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
| 20250926 | 09/26/2025 | POELEM-03885 | CELL PHONE REIMBURSEMENT - OCT 2025 | 01 000 000 000 2500 290 | 50.00 | |
| Check Number: 200580 | Check Type: Check | Check Date: 09/26/2025 | Vendor: JOHNCLA | CLAYTON JOHNSEN | Check Total: | 60.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
| 20250926 | 09/26/2025 | ELEM-02956 | COaches membership | 01 000 000 420 3400 890 | 60.00 | |
| Check Number: 200581 | Check Type: Check | Check Date: 09/26/2025 | Vendor: KLYM | JESSICA KLYM | Check Total: | 50.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
| 20250926 | 09/26/2025 | POELEM-03889 | CELL PHONE REIMBURSEMENT - OCT 2025 | 01 000 000 000 2500 290 | 50.00 | |
| Check Number: 200582 | Check Type: Check | Check Date: 09/26/2025 | Vendor: LABOHEN | HENRY LABORE | Check Total: | 600.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
| 20250926 | 09/26/2025 | ELEM-02955 | 4th Grade ND Studies Day Speaker - Henry | 01 000 000 120 1000 611 | 600.00 | |
| Check Number: 200583 | Check Type: Check | Check Date: 09/26/2025 | Vendor: LIFETRACK | LIFE TRACK SERVICES | Check Total: | 533.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
| 31112 | 09/26/2025 | HS-02130 | Lifetrack Program B Surveys | 01 000 000 140 2410 430 | 533.00 | |
| Check Number: 200584 | Check Type: Check | Check Date: 09/26/2025 | Vendor: MENARDSDIC | MENARDS DICKINSON | Check Total: | 503.81 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
| 69984 | 09/26/2025 | POELEM-03868 | RETURN TEFLON TAPE, PEX VALVES | 01 000 000 000 2600 611 | (66.79) | |
| 69984 | 09/26/2025 | POELEM-03868 | NEW DRYER AND PARTS FOR DAYCARE | 01 000 000 890 3300 611 | 479.32 | |
| 70442 | 09/26/2025 | POELEM-03879 | MOUSE TRAPS, WALL OUTLET | 01 000 000 000 2600 611 | 36.83 | |
| 70442 | 09/26/2025 | POELEM-03879 | 338 DUPLES SUPPLIES | 03 000 000 000 4210 610 | 54.45 | |
| Check Number: 200585 | Check Type: Check | Check Date: 09/26/2025 | Vendor: MOSEMEL | MELISSA MOSELEY | Check Total: | 78.19 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
| 20250926 | 09/26/2025 | HS-02146 | reimbursement for fuel | 01 000 000 000 2700 627 | 78.19 | |
| Check Number: 200586 | Check Type: Check | Check Date: 09/26/2025 | Vendor: MYSTERYSCI | MYSTERY SCIENCE | Check Total: | 3,500.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
| SP-23089 | 09/26/2025 | ELEM-02647 | Mystery Science Packs | 01 000 000 120 1000 611 | 3,500.00 | |
| Check Number: 200587 | Check Type: Check | Check Date: 09/26/2025 | Vendor: NASCO | NASCO | Check Total: | 45.82 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
| 865512 | 09/26/2025 | 2025-0085 | BUCKET OF CUISENAIRE PLASTIC RODS | 01 000 000 255 1000 611 | 45.82 | |
| Check Number: 200588 | Check Type: Check | Check Date: 09/26/2025 | Vendor: NATIRESTAU | NATIONAL RESTAURANT ASSOCIATION | Check Total: | 2,468.95 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
| 16N9959524 | 09/26/2025 | HS-02058 | SHIPPING | 01 000 000 140 1000 618 | 143.75 | |
| 16N9959524 | 09/26/2025 | HS-02058 | Level 1 Print Package: - Student Textbo | 01 000 000 140 1000 640 | 1,001.50 | |

Detail Check Register

Posted; Batch Description 4 Records Selected; Fund Number 01, 03

| Checking Account: 1 | | Fund 01 | | | | | |
|----------------------------|---------------------|------------------------|--|--------------------------------------|----------------------|--|----------|
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | |
| 16N9959524 | 09/26/2025 | HS-02058 | Level 1 Teacher Resources | 01 000 000 140 1000 640 | 161.10 | | |
| 16N9959524 | 09/26/2025 | HS-02058 | level 2 Print Package: - Student Textbo | 01 000 000 140 1000 640 | 1,001.50 | | |
| 16N9959524 | 09/26/2025 | HS-02058 | Level 2 Teacher Resources | 01 000 000 140 1000 640 | 161.10 | | |
| Check Number: 200589 | Check Type: Check | Check Date: 09/26/2025 | Vendor: NDBCI | ND BCI | Check Total: | | 40.00 |
| 20250926 | 09/26/2025 | ELEM-02992 | BG CHECK | 01 000 000 000 2500 330 | 40.00 | | |
| Check Number: 200590 | Check Type: Check | Check Date: 09/26/2025 | Vendor: NDBCI | ND BCI | Check Total: | | 40.00 |
| 20250926-0001 | 09/26/2025 | ELEM-02993 | BG CHECK | 01 000 000 000 2500 330 | 40.00 | | |
| Check Number: 200591 | Check Type: Check | Check Date: 09/26/2025 | Vendor: NDBCI | ND BCI | Check Total: | | 40.00 |
| 20250926-0002 | 09/26/2025 | ELEM-02994 | BG CHECK | 01 000 000 000 2500 330 | 40.00 | | |
| Check Number: 200592 | Check Type: Check | Check Date: 09/26/2025 | Vendor: NDBCI | ND BCI | Check Total: | | 40.00 |
| 20250926-0003 | 09/26/2025 | ELEM-02995 | BG CHECK | 01 000 000 000 2500 330 | 40.00 | | |
| Check Number: 200593 | Check Type: Check | Check Date: 09/26/2025 | Vendor: NDFFA | ND FFA ASSOCIATION | Check Total: | | 40.00 |
| 2034 | 09/26/2025 | HS-02139 | Adult Leadership Registration | 01 000 000 310 1000 580 | 40.00 | | |
| Check Number: 200594 | Check Type: Check | Check Date: 09/26/2025 | Vendor: OILGA | WESTERN DAKOTA ENERGY ASSOCIATION | Check Total: | | 4,000.00 |
| 8318 | 09/26/2025 | POELEM-03877 | 2025-2026 MEMBERSHIP DUES | 01 000 000 000 2310 810 | 4,000.00 | | |
| Check Number: 200595 | Check Type: Check | Check Date: 09/26/2025 | Vendor: QUADIENT2 | QUADIENT FINANCE USA, INC. | Check Total: | | 16.43 |
| 20250926 | 09/26/2025 | POELEM-03876 | POSTAGE | 01 000 000 000 2500 540 | 16.43 | | |
| Check Number: 200596 | Check Type: Check | Check Date: 09/26/2025 | Vendor: REALLY | REALLY GOOD STUFF, LLC | Check Total: | | 28.49 |
| 9013612 | 09/26/2025 | 2025-0087 | INTERLOCKING BAS TEN SET BLUE | 01 000 000 255 1000 611 | 28.49 | | |
| Check Number: 200597 | Check Type: Check | Check Date: 09/26/2025 | Vendor: RUDYS | RUDY'S LOCK AND KEY | Check Total: | | 306.00 |
| 1655 | 09/26/2025 | HS-02117 | Additional High School Keys | 01 000 000 000 2600 450 | 306.00 | | |
| Check Number: 200598 | Check Type: Check | Check Date: 09/26/2025 | Vendor: SAFETYWORK | SAFETY WORKS, LLC | Check Total: | | 95.00 |
| 9749 | 09/26/2025 | POELEM-03878 | FIRST AID/CPR/AED TRAINING FOR ALYSSA WE | 01 000 000 890 3300 800 | 95.00 | | |
| Check Number: 200599 | Check Type: Check | Check Date: 09/26/2025 | Vendor: SANFORDH | SANFORD HEALTH OCCUPATIONAL MEDICINE | Check Total: | | 300.00 |

Detail Check Register

Posted; Batch Description 4 Records Selected; Fund Number 01, 03

| Checking Account: 1 | | Fund 01 | | | | | |
|----------------------------|---------------------|------------------------|--|--------------------------------|----------------------|----------|--|
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | |
| 845062 | 09/26/2025 | POELEM-03861 | DOT EXAM-T. BINSTOCK, G. WILZ, C. JOHNSE | 01 000 000 000 2700 390 | 300.00 | | |
| Check Number: 200600 | Check Type: Check | Check Date: 09/26/2025 | Vendor: SCHOOL | SCHOOL SPECIALTY, LLC | Check Total: | 74.80 | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | |
| 208136311322 | 09/26/2025 | 2025-0084 | CANDO FOAM ROLLER | 01 000 000 255 1000 611 | 74.80 | | |
| Check Number: 200601 | Check Type: Check | Check Date: 09/26/2025 | Vendor: SIGNARAMA | SCENIC SIGN CO. LLC SIGNARAMA | Check Total: | 611.90 | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | |
| D-IN-9297 | 09/26/2025 | HS-02126 | Championship Banners | 01 000 000 420 3400 890 | 611.90 | | |
| Check Number: 200602 | Check Type: Check | Check Date: 09/26/2025 | Vendor: SIMMJEF | JEFF SIMMONS | Check Total: | 50.00 | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | |
| 20250926 | 09/26/2025 | POELEM-03880 | CELL PHONE REIMBURSEMENT - OCT 2025 | 01 000 000 000 2321 290 | 50.00 | | |
| Check Number: 200603 | Check Type: Check | Check Date: 09/26/2025 | Vendor: SIMMMIC | MICHELLE SIMMONS | Check Total: | 154.97 | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | |
| 20250926 | 09/26/2025 | ELEM-02980 | 24 x 39 Indigo Blue Peel & Stick Wallpap | 01 000 000 000 2222 611 | 119.98 | | |
| 20250926 | 09/26/2025 | ELEM-02980 | 24 x 197 Indigo Blue Peel & Stick Wallpa | 01 000 000 000 2222 611 | 34.99 | | |
| Check Number: 200604 | Check Type: Check | Check Date: 09/26/2025 | Vendor: SMART | SMART COMPUTERS | Check Total: | 7,826.63 | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | |
| 17-50225 | 09/26/2025 | POELEM-03903 | USB C CABLES 6FT & 15FT HDMI CABLES, 10F | 01 000 000 000 2225 490 | 108.63 | | |
| 17-50299 | 09/26/2025 | POELEM-03896 | ADOBE ACROBAT PRO-ANNUAL SUBSCRIPTION | 01 000 000 000 2500 810 | 224.00 | | |
| 17-50320 | 09/26/2025 | POELEM-03897 | MONTHLY BILLING FOR NOV 2025 | 01 000 000 000 2225 490 | 7,494.00 | | |
| Check Number: 200605 | Check Type: Check | Check Date: 09/26/2025 | Vendor: SYNMMAR | MARK SYNNES | Check Total: | 50.00 | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | |
| 20250926 | 09/26/2025 | POELEM-03891 | CELL PHONE REIMBURSEMENT - OCT 2025 | 01 000 000 000 2600 531 | 50.00 | | |
| Check Number: 200606 | Check Type: Check | Check Date: 09/26/2025 | Vendor: VOYASOP | LEXIA VOYAGER SOPRIS INC. | Check Total: | 1,742.40 | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | |
| 8803729 | 09/26/2025 | HS-02113 | TransMath 3rd Edition Level 1 Developing | 01 000 000 255 1000 611 | 264.00 | | |
| 8803729 | 09/26/2025 | HS-02113 | TransMath 3rd Edition Level 2 Making Sen | 01 000 000 255 1000 611 | 660.00 | | |
| 8803729 | 09/26/2025 | HS-02113 | TransMath 3rd Edition Level 3 Algebra: E | 01 000 000 255 1000 611 | 660.00 | | |
| 8803729 | 09/26/2025 | HS-02113 | SHIPPING | 01 000 000 255 1000 618 | 158.40 | | |
| Check Number: 200607 | Check Type: Check | Check Date: 09/26/2025 | Vendor: WALKNICK | NICHOLAS WALKER | Check Total: | 50.00 | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | |
| 20250926 | 09/26/2025 | POELEM-03892 | CELL PHONE REIMBURSEMENT - OCT 2025 | 01 000 000 410 3400 890 | 25.00 | | |
| 20250926 | 09/26/2025 | POELEM-03892 | CELL PHONE REIMBURSEMENT - OCT 2025 | 01 000 000 420 3400 890 | 25.00 | | |
| Check Number: 200608 | Check Type: Check | Check Date: 09/26/2025 | Vendor: WALLAJEN | JENNI WALLACE | Check Total: | 50.00 | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | |
| 20250926 | 09/26/2025 | POELEM-03886 | CELL PHONE REIMBURSEMENT - OCT 2025 | 01 000 000 000 2500 290 | 50.00 | | |

Detail Check Register

Posted; Batch Description 4 Records Selected; Fund Number 01, 03

| Checking Account: 1 | | Fund 01 | | | | | |
|----------------------------|---------------------|------------------|--|--------------------------------|----------------------|---------------------|----------|
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | <u>Check Total:</u> | |
| 467 | 09/26/2025 | POELEM-03875 | BUS DRIVER WORKSHOP 9.10.25 | 01 000 000 000 2700 330 | 1,260.00 | 1,260.00 | |
| 242756 | 09/26/2025 | POELEM-03858 | MINI SPLITS WE NOT COMMUNICATING. RESET | 01 000 000 000 2600 450 | 317.50 | 317.50 | |
| 432242 | 09/26/2025 | POELEM-03895 | REPAIRED NEW AXEL ON BUS 411 | 01 000 000 000 2700 673 | 3,288.76 | 3,288.76 | |
| 20250926 | 09/26/2025 | ELEM-02981 | Endless Sea Paint | 01 000 000 000 2222 611 | 59.95 | | 72.27 |
| 20250926 | 09/26/2025 | ELEM-02981 | Paint Rollers | 01 000 000 000 2222 611 | 12.32 | | |
| 20250926 | 09/26/2025 | POELEM-03881 | CELL PHONE REIMBURSEMENT - OCT 2025 | 01 000 000 140 1000 290 | 50.00 | 50.00 | |
| 20250926 | 09/26/2025 | POELEM-03887 | CELL PHONE REIMBURSEMENT - OCT 2025 | 01 000 000 000 2500 290 | 50.00 | 50.00 | |
| 20250926-0001 | 09/26/2025 | HS-02103 | groceries, fabric and interior design su | 01 000 000 340 1000 611 | 216.83 | | 1,035.04 |
| 20250926-0002 | 09/26/2025 | HS-02083 | CEC membership | 01 000 000 255 1000 810 | 185.00 | | |
| 20250926-0003 | 09/26/2025 | HS-02089 | WRS student workbooks B | 01 000 000 255 1000 611 | 106.00 | | |
| 20250926-0003 | 09/26/2025 | HS-02089 | shipping | 01 000 000 255 1000 618 | 14.20 | | |
| 20250926-0004 | 09/26/2025 | HS-02082 | In-Service & Open House Snacks | 01 000 000 000 2310 290 | 225.01 | | |
| 20250926-0006 | 09/26/2025 | HS-02087 | Homebase App subscription (Essentials) r | 01 000 000 310 1000 670 | 288.00 | | |
| 20250926-0008 | 09/26/2025 | POELEM-03856 | AMERICAN FLAGS | 01 000 000 120 1000 611 | 404.07 | | 1,747.10 |
| 20250926-0008 | 09/26/2025 | POELEM-03856 | AMERICAN FLAGS | 01 000 000 140 1000 611 | 404.08 | | |
| 20250926-0009 | 09/26/2025 | POELEM-03732 | shipping for contractort supplies in ele | 03 000 000 000 4220 435 | 34.21 | | |
| 20250926-0010 | 09/26/2025 | ELEM-02922 | febreeze Linen & Sky | 01 000 000 120 1000 611 | 15.96 | | |
| 20250926-0010 | 09/26/2025 | ELEM-02922 | febreeze Aloha & Ocean | 01 000 000 120 1000 611 | 19.96 | | |
| 20250926-0010 | 09/26/2025 | ELEM-02922 | falcon dust off | 01 000 000 120 1000 611 | 14.48 | | |
| 20250926-0011 | 09/26/2025 | ELEM-02849 | Musicplay Online Yearly Subscription | 01 000 000 120 1000 612 | 202.00 | | |
| 20250926-0012 | 09/26/2025 | ELEM-02848 | Supplies | 01 000 000 890 3300 611 | 277.34 | | |

Detail Check Register

Posted; Batch Description 4 Records Selected; Fund Number 01, 03

| Checking Account: 1 | | Fund 01 | | | | | |
|----------------------------|---------------------|------------------------|---------------------------------------|--------------------------------|----------------------|--|----------|
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | |
| 20250926-0013 | 09/26/2025 | ELEM-02686 | Science and Math Program | 01 000 000 120 1000 611 | 375.00 | | |
| Check Number: 200617 | Check Type: Check | Check Date: 09/29/2025 | Vendor: SOLUTREE | SOLUTION TREE | Check Total: | | 4,840.00 |
| S330867 | 09/29/2025 | POELEM-03906 | PD WITH MICHAEL MCDOWELL ON SEPT 24TH | 01 000 000 000 2210 300 | 4,840.00 | | |

*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 108,170.26

C. Business Manager Reports

a. Financial Reports

Balance Sheet - Combined

Period Ending: September 2025

Annual; Processing Month 09/2025; Fund Number 01, 02, 03, 04

| | <u>01 GENERAL FUND</u> | <u>02 SPECIAL FUND</u> | <u>03 CAPITAL PROJECTS</u> | <u>04 DEBT SERVICE</u> | <u>Total</u> |
|--|------------------------|------------------------|----------------------------|------------------------|--------------|
| Total Assets and Deferred Outflows of Resources | | | | | |
| Current Assets | | | | | |
| 101 CASH IN BANK | 4,502,415.54 | 478,526.17 | 1,529,808.42 | 1,001,155.96 | 7,511,906.09 |
| 102 FLEX ACCOUNT | 11,874.11 | 0.00 | 0.00 | 0.00 | 11,874.11 |
| 110 DUE FROM OTHER FUNDS | 954.97 | 0.00 | 0.00 | 0.00 | 954.97 |
| 111 INVESTMENTS | 1,424,208.92 | 563,001.66 | 0.00 | 0.00 | 1,987,210.58 |
| 114 INTEREST REC ON INVESTMENTS | 700.00 | 400.00 | 0.00 | 0.00 | 1,100.00 |
| 121 TAXES RECEIVABLE | 105,980.65 | 0.00 | 18,339.52 | 39,677.00 | 163,997.17 |
| 141 INTERGOV ACCOUNTS RECEIVABLE | 132,071.27 | 0.00 | 0.00 | 0.00 | 132,071.27 |
| 153 ACCOUNTS RECEIVABLE | (131,665.14) | 0.00 | 0.00 | 0.00 | (131,665.14) |
| 181 PREPAID EXPENSE | 55,829.15 | 0.00 | 0.00 | 0.00 | 55,829.15 |
| Current Assets | 6,102,369.47 | 1,041,927.83 | 1,548,147.94 | 1,040,832.96 | 9,733,278.20 |
| Total Assets and Deferred Outflows of Resources | 6,102,369.47 | 1,041,927.83 | 1,548,147.94 | 1,040,832.96 | 9,733,278.20 |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity | | | | | |
| Current Liabilities | | | | | |
| 402 DUE TO OTHER FUNDS | 68.48 | 0.00 | 0.00 | 0.00 | 68.48 |
| 461 SALARIES-BENEFITS PAYABLE | 51,990.13 | 0.00 | 0.00 | 0.00 | 51,990.13 |
| 462 PAYFLEX PAYABLE | 3,699.34 | 0.00 | 0.00 | 0.00 | 3,699.34 |
| 472 FICA PAYABLE | 3,796.60 | 0.00 | 0.00 | 0.00 | 3,796.60 |
| 473 RETIREMENT PAYABLE | 222,568.71 | 0.00 | 0.00 | 0.00 | 222,568.71 |
| 474 INSURANCE PAYABLE | 6,889.62 | 0.00 | 0.00 | 0.00 | 6,889.62 |
| 475 FIT PAYABLE | 3,353.56 | 0.00 | 0.00 | 0.00 | 3,353.56 |
| 476 SIT PAYABLE | 1,761.00 | 0.00 | 0.00 | 0.00 | 1,761.00 |
| 477 TSA PAYABLE | 3,240.76 | 0.00 | 0.00 | 0.00 | 3,240.76 |
| 478 DUES PAYABLE | 2,077.10 | 0.00 | 0.00 | 0.00 | 2,077.10 |
| 479 FLEX PAYABLE | 12,610.14 | 0.00 | 0.00 | 0.00 | 12,610.14 |
| 481 DEFERRED REVENUES | 92,451.31 | 0.00 | 15,987.80 | 34,182.92 | 142,622.03 |
| Current Liabilities | 404,506.75 | 0.00 | 15,987.80 | 34,182.92 | 454,677.47 |
| Fund Balance | | | | | |
| 770 UNRESERVED FUND BALANCE | 5,697,862.72 | 1,041,927.83 | 1,532,160.14 | 1,006,650.04 | 9,278,600.73 |

Balance Sheet - Combined

Period Ending: September 2025

Annual; Processing Month 09/2025; Fund Number 01, 02, 03, 04

| | <u>01 GENERAL</u> | <u>02 SPECIAL FUND</u> | <u>03 CAPITAL</u> | <u>04 DEBT</u> | <u>Total</u> |
|--|---------------------|------------------------|---------------------|---------------------|---------------------|
| | <u>FUND</u> | | <u>PROJECTS</u> | <u>SERVICE</u> | |
| Fund Balance | 5,697,862.72 | 1,041,927.83 | 1,532,160.14 | 1,006,650.04 | 9,278,600.73 |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity | <u>6,102,369.47</u> | <u>1,041,927.83</u> | <u>1,548,147.94</u> | <u>1,040,832.96</u> | <u>9,733,278.20</u> |

Regular; Processing Month 09/2025; Accounts to Include Accounts with
 Activity; Fund Number 01, 03, 04

Fund: 01 GENERAL FUND

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|--|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 01 000 1110 | GENERAL-DISTRICT PROPERTY TAX | 4,578,991.36 | 8,086.28 | 21,417.14 | 0.47 | 4,557,574.22 |
| 01 000 1220 | TELECOMMUNICATIONS | 12,500.00 | 0.00 | 0.00 | 0.00 | 12,500.00 |
| 01 000 1231 | HOMESTEAD TAX CREDIT | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 |
| 01 000 1312 | TUITION FROM ND DISTRICTS | 275,000.00 | 0.00 | 0.00 | 0.00 | 275,000.00 |
| 01 000 1322 | TUITION--SPECIAL ED | 290,000.00 | 0.00 | 0.00 | 0.00 | 290,000.00 |
| 01 000 1510 | INTEREST EARNED | 200,000.00 | 13,132.64 | 48,954.10 | 24.48 | 151,045.90 |
| 01 000 1800 | PRE SCHOOL | 35,000.00 | 3,586.00 | 6,286.00 | 17.96 | 28,714.00 |
| 01 000 1801 | DAYCARE | 135,000.00 | 19,300.00 | 26,358.50 | 19.52 | 108,641.50 |
| 01 000 1950 | OIL ROYALTY | 100,000.00 | 9,637.30 | 30,573.22 | 30.57 | 69,426.78 |
| 01 000 1990 | MISC INCOME | 20,000.00 | 2,000.00 | 3,000.00 | 15.00 | 17,000.00 |
| | Subtotal: REVENUE FROM LOCAL SOURCES | 5,648,491.36 | 55,742.22 | 136,588.96 | 2.42 | 5,511,902.40 |
| 01 000 2210 | OIL & GAS PRODUCTION TAX | 2,400,000.00 | 327,368.14 | 672,738.71 | 28.03 | 1,727,261.29 |
| | Subtotal: REVENUE FROM COUNTY SOURCES | 2,400,000.00 | 327,368.14 | 672,738.71 | 28.03 | 1,727,261.29 |
| 01 000 3110 | STATE AID | 569,314.10 | 51,642.94 | 103,285.89 | 18.14 | 466,028.21 |
| 01 000 3130 | TRANSPORTATION AID | 258,416.73 | 49,663.23 | 99,326.45 | 38.44 | 159,090.28 |
| 01 000 3190 | Other Unrestricted State Revenue | 215,733.66 | 0.00 | 0.00 | 0.00 | 215,733.66 |
| 01 000 3310 | CTE INSTRUCTIONAL AID | 40,964.19 | 0.00 | 0.00 | 0.00 | 40,964.19 |
| 01 000 3340 | CTE-CONSUMER & HOME MAKING | 10,412.00 | 0.00 | 0.00 | 0.00 | 10,412.00 |
| | Subtotal: REVENUE FROM STATE SOURCES | 1,094,840.68 | 101,306.17 | 202,612.34 | 18.51 | 892,228.34 |
| 01 000 4210 | TAYLOR GRAZING | 1,300.00 | (1,295.79) | 0.00 | 0.00 | 1,300.00 |
| 01 000 4220 | FLOOD CONTROL | 400,000.00 | 50,680.57 | 188,555.38 | 47.14 | 211,444.62 |
| 01 000 4490 | OTHER RESTRICTED FEDERAL AID | 13,512.64 | 0.00 | 0.00 | 0.00 | 13,512.64 |
| 01 000 4510 | TITLE I PROGRAM AID | 262,461.00 | 0.00 | 0.00 | 0.00 | 262,461.00 |
| 01 000 4545 | CARL PERKINS GRANT | 38,549.00 | 0.00 | 0.00 | 0.00 | 38,549.00 |
| 01 200 4590 | BEST IN CLASS GRANT | 60,000.00 | 0.00 | 0.00 | 0.00 | 60,000.00 |
| | Subtotal: REVENUE FROM FEDERAL SOURCES | 775,822.64 | 49,384.78 | 188,555.38 | 24.30 | 587,267.26 |
| | Fund Total: | 9,919,154.68 | 533,801.31 | 1,200,495.39 | 12.10 | 8,718,659.29 |

Regular; Processing Month 09/2025; Accounts to Include Accounts with
Activity; Fund Number 01, 03, 04

Fund: 03 CAPITAL PROJECTS

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|--------------------------------------|------------------------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 03 000 1161 | PROPERTY TAXES | 768,350.94 | 1,357.81 | 3,605.36 | 0.47 | 764,745.58 |
| 03 000 1540 | RENTAL INCOME SCHOOL HOUSING | 91,800.00 | 9,900.00 | 19,600.00 | 21.35 | 72,200.00 |
| Subtotal: REVENUE FROM LOCAL SOURCES | | 860,150.94 | 11,257.81 | 23,205.36 | 2.70 | 836,945.58 |
| Fund Total: | | 860,150.94 | 11,257.81 | 23,205.36 | 2.70 | 836,945.58 |

Regular; Processing Month 09/2025; Accounts to Include Accounts with
 Activity; Fund Number 01, 03, 04

Fund: 04 DEBT SERVICE

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|--------------------------------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 04 000 1171 | SINKING AND INTEREST #2 | 1,186,050.00 | 2,830.53 | 7,524.30 | 0.63 | 1,178,525.70 |
| | Subtotal: REVENUE FROM LOCAL SOURCES | 1,186,050.00 | 2,830.53 | 7,524.30 | 0.63 | 1,178,525.70 |
| | Fund Total: | 1,186,050.00 | 2,830.53 | 7,524.30 | 0.63 | 1,178,525.70 |

Revenue Summary Report

Processing Month: 09/2025

Regular; Processing Month 09/2025; Accounts to Include Accounts with
Activity; Fund Number 01, 03, 04

| | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|--------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| Grand Total: | 11,965,355.62 | 547,889.65 | 1,231,225.05 | 10.29 | 10,734,130.57 |

| Account Number | Account Description | Budget | Expended During Month | Expenditures to Date | Balance at EOM |
|-------------------------|--------------------------------------|-------------------|-----------------------|----------------------|-------------------|
| 01 | GENERAL FUND | | | | |
| 2210 | CURRICULUM IMPROVEMENT | | | | |
| 01 000 000 000 2210 110 | SALARIES | 71,674.00 | 5,972.84 | 6,086.75 | 65,587.25 |
| 01 000 000 000 2210 210 | HEALTH INSURANCE | 9,321.24 | 776.78 | 776.78 | 8,544.46 |
| 01 000 000 000 2210 220 | FICA | 6,196.11 | 516.34 | 516.34 | 5,679.77 |
| 01 000 000 000 2210 230 | TFFR | 16,165.53 | 1,347.14 | 1,347.14 | 14,818.39 |
| 01 000 000 000 2210 300 | PROFESSIONAL SERVICES | 80,000.00 | 4,840.00 | 25,623.96 | 54,376.04 |
| 01 000 000 000 2210 430 | CONTRACTS | 2,000.00 | 0.00 | 2,000.00 | 0.00 |
| 01 000 000 000 2210 580 | TRAVEL | 12,000.00 | 0.00 | 0.00 | 12,000.00 |
| 01 000 000 000 2210 611 | SUPPLIES | 1,000.00 | 0.00 | 0.00 | 1,000.00 |
| 01 000 000 000 2210 730 | EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 000 2210 890 | OTHER | 1,000.00 | 0.00 | 0.00 | 1,000.00 |
| 2210 | CURRICULUM IMPROVEMENT | 199,356.88 | 13,453.10 | 36,350.97 | 163,005.91 |
| 2213 | WELLNESS | | | | |
| 01 000 000 000 2213 110 | SALARIES | 2,000.00 | 0.00 | 0.00 | 2,000.00 |
| 01 000 000 000 2213 220 | FICA | 153.00 | 0.00 | 0.00 | 153.00 |
| 01 000 000 000 2213 230 | TFFR | 451.09 | 0.00 | 0.00 | 451.09 |
| 01 000 000 000 2213 290 | OTHER EMPLOYEE BENEFITS | 1,500.00 | 0.00 | 0.00 | 1,500.00 |
| 01 000 000 000 2213 580 | TRAVEL | 3,500.00 | 0.00 | 0.00 | 3,500.00 |
| 01 000 000 000 2213 611 | SUPPLIES | 250.00 | 0.00 | 0.00 | 250.00 |
| 01 000 000 000 2213 810 | DUES & FEES | 2,500.00 | 0.00 | 0.00 | 2,500.00 |
| 2213 | WELLNESS | 10,354.09 | 0.00 | 0.00 | 10,354.09 |
| 2222 | LIBRARY | | | | |
| 01 000 000 000 2222 110 | SALARIES | 58,000.00 | 4,833.34 | 4,833.34 | 53,166.66 |
| 01 000 000 000 2222 130 | SUBS/AIDES | 5,000.00 | 0.00 | 0.00 | 5,000.00 |
| 01 000 000 000 2222 210 | HEALTH INSURANCE | 9,321.24 | 776.78 | 776.78 | 8,544.46 |
| 01 000 000 000 2222 220 | FICA | 5,150.07 | 358.62 | 358.62 | 4,791.45 |
| 01 000 000 000 2222 230 | TFFR | 13,081.52 | 1,090.14 | 1,090.14 | 11,991.38 |
| 01 000 000 000 2222 430 | CONTRACTS | 2,500.00 | 345.57 | 2,738.37 | (238.37) |
| 01 000 000 000 2222 580 | TRAVEL | 100.00 | 0.00 | 0.00 | 100.00 |
| 01 000 000 000 2222 611 | SUPPLIES | 3,500.00 | 709.91 | 1,183.28 | 2,316.72 |
| 01 000 000 000 2222 618 | FREIGHT | 250.00 | 188.13 | 323.53 | (73.53) |
| 01 000 000 000 2222 641 | BOOKS-H.S. | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 000 2222 642 | BOOKS-ELEM | 2,500.00 | 0.00 | 1,288.40 | 1,211.60 |
| 01 000 000 000 2222 650 | PERIODICALS | 200.00 | 0.00 | 0.00 | 200.00 |
| 01 000 000 000 2222 670 | SOFTWARE | 500.00 | 0.00 | 500.00 | 0.00 |
| 01 000 000 000 2222 730 | EQUIPMENT | 1,000.00 | 0.00 | 0.00 | 1,000.00 |
| 2222 | LIBRARY | 101,102.83 | 8,302.49 | 13,092.46 | 88,010.37 |
| 2225 | COMPUTER-ASSISTED INSTRUCTION | | | | |
| 01 000 000 000 2225 490 | TECHNOLOGY SERVICES | 109,928.00 | 6,727.63 | 28,769.62 | 81,158.38 |
| 2225 | COMPUTER-ASSISTED INSTRUCTION | 109,928.00 | 6,727.63 | 28,769.62 | 81,158.38 |
| 2310 | BOARD OF EDUCATION | | | | |
| 01 000 000 000 2310 110 | SALARIES-EARLY RETIREMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 000 2310 120 | SALARIES--BUSINESS MANAGER | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 000 2310 210 | HEALTH INSURANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 000 2310 220 | FICA | 2,677.50 | 856.67 | 870.06 | 1,807.44 |
| 01 000 000 000 2310 221 | ND OASIS | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 000 2310 230 | TFFR & PERS | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 000 2310 250 | UNEMPLOYMENT COMPENSATION | 1,500.00 | 0.00 | 0.00 | 1,500.00 |
| 01 000 000 000 2310 260 | WORKMEN'S COMPENSATION | 20,000.00 | 0.00 | 14,808.70 | 5,191.30 |
| 01 000 000 000 2310 290 | OTHER EMPLOYEE BENEFITS | 35,000.00 | 9,199.96 | 12,875.79 | 22,124.21 |
| 01 000 000 000 2310 300 | PURCHASED SERVICES | 5,000.00 | 0.00 | 1,040.00 | 3,960.00 |
| 01 000 000 000 2310 310 | BOARD SALARY | 35,000.00 | 0.00 | 175.00 | 34,825.00 |
| 01 000 000 000 2310 580 | TRAVEL | 5,000.00 | 0.00 | 0.00 | 5,000.00 |
| 01 000 000 000 2310 610 | SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 000 2310 650 | PERIODICALS | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 000 2310 730 | EQUIPMENT | 2,400.00 | 0.00 | 0.00 | 2,400.00 |
| 01 000 000 000 2310 810 | DUES & FEES | 26,000.00 | 4,000.00 | 29,114.00 | (3,114.00) |
| 01 000 000 000 2310 890 | CONSOLIDATION | 0.00 | 0.00 | 0.00 | 0.00 |
| 2310 | BOARD OF EDUCATION | 132,577.50 | 14,056.63 | 58,883.55 | 73,693.95 |
| 2321 | SUPERINTENDENT'S OFFICE | | | | |
| 01 000 000 000 2321 110 | SALARIES-SUPERINTENDENT | 156,588.20 | 12,045.26 | 36,135.78 | 120,452.42 |
| 01 000 000 000 2321 120 | SALARIES-SECRETARY | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 000 2321 210 | HEALTH INSURANCE | 22,533.12 | 1,877.76 | 5,633.28 | 16,899.84 |
| 01 000 000 000 2321 220 | FICA | 11,979.00 | 899.86 | 2,713.78 | 9,265.22 |
| 01 000 000 000 2321 230 | TFFR | 32,600.73 | 2,716.74 | 8,150.22 | 24,450.51 |
| 01 000 000 000 2321 290 | OTHER EMPLOYEE BENEFITS | 7,000.00 | 383.34 | 1,200.02 | 5,799.98 |
| 01 000 000 000 2321 580 | TRAVEL | 6,000.00 | 0.00 | 297.00 | 5,703.00 |
| 01 000 000 000 2321 670 | SOFTWARE | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Budget | Expended During Month | Expenditures to Date | Balance at EOM |
|--------------------------------|------------------------------|--------------|-----------------------|----------------------|----------------|
| 01 000 000 000 2321 730 | EQUIPMENT | 2,500.00 | 0.00 | 0.00 | 2,500.00 |
| 01 000 000 000 2321 810 | DUES & FEES | 3,000.00 | 0.00 | 1,105.00 | 1,895.00 |
| 2321 SUPERINTENDENT'S OFFICE | | 242,201.05 | 17,922.96 | 55,235.08 | 186,965.97 |
| 2500 BUSINESS OFFICE | | | | | |
| 01 000 000 000 2500 120 | Salaries | 203,134.65 | 17,552.24 | 54,179.63 | 148,955.02 |
| 01 000 000 000 2500 210 | HEALTH INSURANCE | 41,175.60 | 3,431.32 | 10,837.69 | 30,337.91 |
| 01 000 000 000 2500 220 | FICA | 16,965.95 | 1,445.02 | 4,494.43 | 12,471.52 |
| 01 000 000 000 2500 230 | PERS | 30,753.29 | 2,567.52 | 8,331.88 | 22,421.41 |
| 01 000 000 000 2500 290 | OTHER EMPLOYEE BENEFITS | 5,000.00 | 350.00 | 1,217.81 | 3,782.19 |
| 01 000 000 000 2500 330 | PROFESSIONAL SERVICES | 50,000.00 | 160.00 | 1,267.50 | 48,732.50 |
| 01 000 000 000 2500 430 | CONTRACTS | 3,500.00 | 362.10 | 700.28 | 2,799.72 |
| 01 000 000 000 2500 431 | POSTAGE METER | 5,500.00 | 0.00 | 1,344.25 | 4,155.75 |
| 01 000 000 000 2500 521 | PROPERTY INSURANCE | 80,000.00 | 0.00 | 78,379.00 | 1,621.00 |
| 01 000 000 000 2500 522 | LIABILITY INSURANCE | 5,500.00 | 0.00 | 5,362.00 | 138.00 |
| 01 000 000 000 2500 532 | POSTAGE | 5,000.00 | 0.00 | 395.00 | 4,605.00 |
| 01 000 000 000 2500 540 | LEGALS-ADS | 7,000.00 | 375.59 | 1,936.08 | 5,063.92 |
| 01 000 000 000 2500 550 | PRINTING & BINDING | 500.00 | 0.00 | 0.00 | 500.00 |
| 01 000 000 000 2500 580 | TRAVEL | 2,500.00 | 0.00 | 200.20 | 2,299.80 |
| 01 000 000 000 2500 618 | FREIGHT | 200.00 | 0.00 | 9.95 | 190.05 |
| 01 000 000 000 2500 619 | SUPPLIES TO BE DIST. | 200.00 | 0.00 | 0.00 | 200.00 |
| 01 000 000 000 2500 670 | SOFTWARE | 15,000.00 | 0.00 | 0.00 | 15,000.00 |
| 01 000 000 000 2500 690 | MISC SUPPLIES | 7,000.00 | 191.62 | 482.95 | 6,517.05 |
| 01 000 000 000 2500 730 | EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 000 2500 810 | DUES & FEES | 10,000.00 | 587.46 | 1,329.83 | 8,670.17 |
| 01 000 000 000 2500 830 | INTEREST | 0.00 | 0.00 | 0.00 | 0.00 |
| 2500 BUSINESS OFFICE | | 488,929.49 | 27,022.87 | 170,468.48 | 318,461.01 |
| 2600 M & O OF PLANT | | | | | |
| 01 000 000 000 2600 120 | SALARIES | 318,383.11 | 27,515.84 | 75,293.38 | 243,089.73 |
| 01 000 000 000 2600 121 | PART TIME SALARY | 40,096.69 | 1,974.77 | 20,455.67 | 19,641.02 |
| 01 000 000 000 2600 210 | HEALTH INSURANCE | 55,927.44 | 4,048.61 | 15,173.80 | 40,753.64 |
| 01 000 000 000 2600 220 | FICA | 24,583.03 | 2,370.47 | 7,504.37 | 17,078.66 |
| 01 000 000 000 2600 230 | PERS | 52,351.81 | 3,558.24 | 12,807.81 | 39,544.00 |
| 01 000 000 000 2600 411 | WATER/SEWER | 32,000.00 | 7,716.09 | 15,865.47 | 16,134.53 |
| 01 000 000 000 2600 421 | GARBAGE | 20,000.00 | 2,394.00 | 3,610.00 | 16,390.00 |
| 01 000 000 000 2600 431 | FIRE EXTINGUISHERS | 5,000.00 | 500.00 | 1,775.00 | 3,225.00 |
| 01 000 000 000 2600 432 | PEST CONTROL | 1,500.00 | 0.00 | 0.00 | 1,500.00 |
| 01 000 000 000 2600 433 | CLOCK SYSTEM | 4,000.00 | 0.00 | 0.00 | 4,000.00 |
| 01 000 000 000 2600 434 | HEATING SYSTEM | 25,000.00 | 0.00 | 0.00 | 25,000.00 |
| 01 000 000 000 2600 435 | OTHER CONTRACTS | 17,000.00 | 1,270.25 | 2,011.85 | 14,988.15 |
| 01 000 000 000 2600 441 | RENTALS | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 000 2600 450 | CONSTRUCTION SERVICES | 100,000.00 | 4,624.92 | 40,684.43 | 59,315.57 |
| 01 000 000 000 2600 531 | TELEPHONE | 24,000.00 | 1,892.46 | 6,140.08 | 17,859.92 |
| 01 000 000 000 2600 611 | SUPPLIES | 125,000.00 | 4,920.51 | 36,677.59 | 88,322.41 |
| 01 000 000 000 2600 618 | FREIGHT | 4,000.00 | 0.00 | 263.73 | 3,736.27 |
| 01 000 000 000 2600 621 | ELECTRICITY | 225,000.00 | 20,935.66 | 57,431.87 | 167,568.13 |
| 01 000 000 000 2600 622 | NATURAL GAS | 75,000.00 | 4,202.57 | 11,426.03 | 63,573.97 |
| 01 000 000 000 2600 626 | GAS-MAINTENANCE | 3,000.00 | 482.04 | 900.44 | 2,099.56 |
| 01 000 000 000 2600 627 | DIESEL | 2,500.00 | 197.27 | 585.79 | 1,914.21 |
| 01 000 000 000 2600 730 | EQUIPMENT | 51,000.00 | 0.00 | 50,903.69 | 96.31 |
| 2600 M & O OF PLANT | | 1,205,342.08 | 88,603.70 | 359,511.00 | 845,831.08 |
| 2700 TRANSPORTATION | | | | | |
| 01 000 000 000 2700 110 | SALARIES--TRANSPORTATION DIR | 9,889.43 | 811.44 | 811.44 | 9,077.99 |
| 01 000 000 000 2700 120 | SALARIES-BUS MECHANIC | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 000 2700 121 | PART TIME SALARY-BUS DRIVER | 262,571.79 | 25,864.32 | 25,864.32 | 236,707.47 |
| 01 000 000 000 2700 122 | SUB SALARY | 5,000.00 | 0.00 | 651.00 | 4,349.00 |
| 01 000 000 000 2700 210 | HEALTH INSURANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 000 2700 220 | FICA | 21,225.78 | 2,070.74 | 2,120.54 | 19,105.24 |
| 01 000 000 000 2700 230 | PERS | 14,900.60 | 1,655.62 | 1,655.62 | 13,244.98 |
| 01 000 000 000 2700 290 | OTHER EMPLOYEE BENEFITS | 1,000.00 | 0.00 | 100.00 | 900.00 |
| 01 000 000 000 2700 330 | OTHER PROFESSIONAL SERVICES | 5,500.00 | 1,260.00 | 2,070.00 | 3,430.00 |
| 01 000 000 000 2700 390 | PHYSICALS | 4,000.00 | 400.00 | 400.00 | 3,600.00 |
| 01 000 000 000 2700 431 | TWO WAY RADIO | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 000 2700 432 | FIRE EXTING. SERVICE | 1,000.00 | 0.00 | 0.00 | 1,000.00 |
| 01 000 000 000 2700 519 | TRANSPORTATION-FAMILY TYPE | 18,000.00 | 0.00 | 0.00 | 18,000.00 |
| 01 000 000 000 2700 520 | INSURANCE | 20,000.00 | 1,646.00 | 19,957.00 | 43.00 |
| 01 000 000 000 2700 530 | COMMUNICATIONS | 3,000.00 | 387.50 | 387.50 | 2,612.50 |
| 01 000 000 000 2700 580 | TRAVEL | 2,000.00 | 0.00 | 0.00 | 2,000.00 |
| 01 000 000 000 2700 611 | SUPPLIES | 4,000.00 | 105.09 | 521.13 | 3,478.87 |
| 01 000 000 000 2700 626 | GASOLINE | 10,000.00 | 91.10 | 1,350.70 | 8,649.30 |
| 01 000 000 000 2700 627 | DIESEL | 100,000.00 | 3,585.81 | 5,365.22 | 94,634.78 |

| Account Number | Account Description | Budget | Expended During Month | Expenditures to Date | Balance at EOM |
|-------------------------|---------------------------------------|--------------|-----------------------|----------------------|----------------|
| 01 000 000 000 2700 670 | SOFTWARE | 14,390.00 | 0.00 | 14,390.00 | 0.00 |
| 01 000 000 000 2700 671 | OIL AND GREASE | 7,000.00 | 1,113.08 | 1,363.67 | 5,636.33 |
| 01 000 000 000 2700 672 | TIRES AND TUBES | 10,000.00 | 100.00 | 788.98 | 9,211.02 |
| 01 000 000 000 2700 673 | REPAIRS | 200,000.00 | 31,690.44 | 72,515.33 | 127,484.67 |
| 01 000 000 000 2700 730 | EQUIPMENT | 15,328.00 | 0.00 | 0.00 | 15,328.00 |
| 01 000 000 000 2700 732 | VEHICLE REPLACEMENT | 346,650.00 | 0.00 | 0.00 | 346,650.00 |
| 2700 | TRANSPORTATION | 1,075,455.60 | 70,781.14 | 150,312.45 | 925,143.15 |
| 6300 | TRANSFERS TO OTHER FUNDS | | | | |
| 01 000 000 000 6300 920 | TRANSFER OF FUNDS | 0.00 | 0.00 | 0.00 | 0.00 |
| 6300 | TRANSFERS TO OTHER FUNDS | 0.00 | 0.00 | 0.00 | 0.00 |
| 6320 | TRANSFER TO SPECIAL RESERVE | | | | |
| 01 000 000 000 6320 920 | TRANSFER OF FUNDS TO SPECIAL RESERVE | 0.00 | 0.00 | 0.00 | 0.00 |
| 6320 | TRANSFER TO SPECIAL RESERVE | 0.00 | 0.00 | 0.00 | 0.00 |
| 6330 | TRANSFER TO CAPITAL PROJECTS | | | | |
| 01 000 000 000 6330 920 | TRANSFER OF FUNDS TO CAPITAL PROJECTS | 0.00 | 0.00 | 0.00 | 0.00 |
| 6330 | TRANSFER TO CAPITAL PROJECTS | 0.00 | 0.00 | 0.00 | 0.00 |
| 6350 | TRANSFER TO FOOD SERVICE | | | | |
| 01 000 000 000 6350 920 | TRANSFER OF FUNDS TO FOOD SERVICE | 250,000.00 | 0.00 | 0.00 | 250,000.00 |
| 6350 | TRANSFER TO FOOD SERVICE | 250,000.00 | 0.00 | 0.00 | 250,000.00 |
| 6360 | TRANSFER TO STUDENT ACTIVITY | | | | |
| 01 000 000 000 6360 920 | TRANSFER OF FUNDS STUDENT ACTIVITY | 50,000.00 | 0.00 | 0.00 | 50,000.00 |
| 6360 | TRANSFER TO STUDENT ACTIVITY | 50,000.00 | 0.00 | 0.00 | 50,000.00 |
| 000 | UNDISTRIBUTED EXPENDITURES | 3,865,247.52 | 246,870.52 | 872,623.61 | 2,992,623.91 |
| 1000 | INSTRUCTION | | | | |
| 01 000 000 110 1000 110 | SALARIES | 185,710.00 | 15,475.82 | 15,475.82 | 170,234.18 |
| 01 000 000 110 1000 130 | SUBS/AIDES | 7,425.00 | 0.00 | 0.00 | 7,425.00 |
| 01 000 000 110 1000 210 | HEALTH INSURANCE | 34,641.00 | 2,886.78 | 2,886.78 | 31,754.22 |
| 01 000 000 110 1000 220 | FICA | 14,919.89 | 1,182.90 | 1,182.90 | 13,736.99 |
| 01 000 000 110 1000 230 | TFFR | 41,885.68 | 3,490.48 | 3,490.48 | 38,395.20 |
| 01 000 000 110 1000 290 | OTHER EMPLOYEE BENEFITS | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 110 1000 430 | CONTRACTS | 2,500.00 | 580.00 | 580.00 | 1,920.00 |
| 01 000 000 110 1000 610 | SUPPLIES | 17,500.00 | 2,285.60 | 10,007.37 | 7,492.63 |
| 01 000 000 110 1000 618 | FREIGHT | 500.00 | 512.95 | 850.87 | (350.87) |
| 01 000 000 110 1000 640 | BOOKS | 22,000.00 | 0.00 | 2,962.81 | 19,037.19 |
| 01 000 000 110 1000 670 | SOFTWARE | 2,500.00 | 0.00 | 1,043.38 | 1,456.62 |
| 01 000 000 110 1000 730 | EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 110 1000 810 | DUES & FEES | 500.00 | 0.00 | 451.88 | 48.12 |
| 1000 | INSTRUCTION | 330,081.57 | 26,414.53 | 38,932.29 | 291,149.28 |
| 110 | KINDERGARTEN | 330,081.57 | 26,414.53 | 38,932.29 | 291,149.28 |
| 1000 | INSTRUCTION | | | | |
| 01 000 000 120 1000 110 | SALARIES | 1,280,170.65 | 104,658.62 | 104,658.62 | 1,175,512.03 |
| 01 000 000 120 1000 130 | SUBS/AIDES | 193,882.80 | 17,083.76 | 22,243.26 | 171,639.54 |
| 01 000 000 120 1000 210 | HEALTH INSURANCE | 246,995.21 | 21,554.38 | 21,942.78 | 225,052.43 |
| 01 000 000 120 1000 220 | FICA | 105,919.49 | 9,561.99 | 9,959.00 | 95,960.49 |
| 01 000 000 120 1000 230 | TFFR | 288,106.60 | 25,049.16 | 26,177.67 | 261,928.93 |
| 01 000 000 120 1000 290 | OTHER EMPLOYEE BENEFITS | 600.00 | 50.00 | 200.00 | 400.00 |
| 01 000 000 120 1000 430 | CONTRACTS | 37,551.00 | 3,335.00 | 3,335.00 | 34,216.00 |
| 01 000 000 120 1000 560 | TUITION TO LEA'S IN STATE | 12,000.00 | 0.00 | 0.00 | 12,000.00 |
| 01 000 000 120 1000 580 | TRAVEL | 4,000.00 | 0.00 | 140.00 | 3,860.00 |
| 01 000 000 120 1000 611 | SUPPLIES | 110,000.00 | 17,265.33 | 62,647.30 | 47,352.70 |
| 01 000 000 120 1000 612 | MUSIC SUPPLIES | 2,500.00 | 224.49 | 224.49 | 2,275.51 |
| 01 000 000 120 1000 618 | FREIGHT | 1,200.00 | 12.99 | 979.01 | 220.99 |
| 01 000 000 120 1000 640 | BOOKS | 149,000.00 | 0.00 | 7,903.22 | 141,096.78 |
| 01 000 000 120 1000 670 | SOFTWARE | 15,000.00 | 0.00 | 7,999.37 | 7,000.63 |
| 01 000 000 120 1000 730 | EQUIPMENT | 63,500.00 | 0.00 | 25,284.75 | 38,215.25 |
| 01 000 000 120 1000 810 | DUES & FEES | 3,000.00 | 0.00 | 2,598.31 | 401.69 |
| 1000 | INSTRUCTION | 2,513,425.75 | 198,795.72 | 296,292.78 | 2,217,132.97 |
| 2410 | OFFICE OF PRINCIPAL SERVICES | | | | |
| 01 000 000 120 2410 110 | SALARIES | 96,105.61 | 8,008.80 | 8,008.80 | 88,096.81 |
| 01 000 000 120 2410 120 | SALARIES-SECRETARY | 76,902.59 | 8,051.63 | 15,365.19 | 61,537.40 |
| 01 000 000 120 2410 210 | HEALTH INSURANCE | 41,175.60 | 4,424.05 | 5,589.22 | 35,586.38 |
| 01 000 000 120 2410 220 | FICA | 14,661.31 | 1,296.94 | 1,945.56 | 12,715.75 |
| 01 000 000 120 2410 230 | TFFR | 48,890.62 | 2,968.40 | 4,087.39 | 44,803.23 |
| 01 000 000 120 2410 430 | CONTRACTS | 250.00 | 0.00 | 0.00 | 250.00 |

| Account Number | Account Description | Budget | Expended During Month | Expenditures to Date | Balance at EOM |
|--|---------------------------|--------------|-----------------------|----------------------|----------------|
| 01 000 000 120 2410 580 | TRAVEL | 1,000.00 | 0.00 | 0.00 | 1,000.00 |
| 01 000 000 120 2410 611 | SUPPLIES | 500.00 | 0.00 | 0.00 | 500.00 |
| 01 000 000 120 2410 618 | FREIGHT | 100.00 | 0.00 | 0.00 | 100.00 |
| 01 000 000 120 2410 670 | SOFTWARE | 100.00 | 0.00 | 0.00 | 100.00 |
| 01 000 000 120 2410 730 | EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 120 2410 810 | DUES & FEES | 1,500.00 | 0.00 | 924.00 | 576.00 |
| 2410 OFFICE OF PRINCIPAL SERVICES | | 281,185.73 | 24,749.82 | 35,920.16 | 245,265.57 |
| 120 ELEMENTARY | | 2,794,611.48 | 223,545.54 | 332,212.94 | 2,462,398.54 |
| 1000 INSTRUCTION | | | | | |
| 01 000 000 130 1000 110 | SALARIES | 441,155.10 | 21,176.30 | 21,176.30 | 419,978.80 |
| 01 000 000 130 1000 130 | SUBS/AIDES | 74,250.00 | 15,943.56 | 16,515.56 | 57,734.44 |
| 01 000 000 130 1000 210 | HEALTH INSURANCE | 93,210.73 | 4,364.98 | 4,364.98 | 88,845.75 |
| 01 000 000 130 1000 220 | FICA | 42,566.02 | 2,825.21 | 2,868.98 | 39,697.04 |
| 01 000 000 130 1000 230 | TFFR | 91,969.10 | 5,304.78 | 5,416.20 | 86,552.90 |
| 01 000 000 130 1000 290 | OTHER EMPLOYEE BENEFITS | 4,772.61 | 203.90 | 203.90 | 4,568.71 |
| 01 000 000 130 1000 430 | CONTRACTS | 5,000.00 | 1,087.50 | 1,087.50 | 3,912.50 |
| 01 000 000 130 1000 580 | TRAVEL | 750.00 | 0.00 | 0.00 | 750.00 |
| 01 000 000 130 1000 611 | SUPPLIES | 16,000.00 | 19.36 | 10,159.62 | 5,840.38 |
| 01 000 000 130 1000 618 | FREIGHT | 1,000.00 | 24.95 | 282.91 | 717.09 |
| 01 000 000 130 1000 640 | BOOKS | 6,000.00 | 175.55 | 6,112.53 | (112.53) |
| 01 000 000 130 1000 670 | SOFTWARE | 4,000.00 | 0.00 | 3,370.20 | 629.80 |
| 01 000 000 130 1000 730 | EQUIPMENT | 2,400.00 | 0.00 | 0.00 | 2,400.00 |
| 01 000 000 130 1000 810 | DUES & FEES | 1,200.00 | 0.00 | 1,097.28 | 102.72 |
| 1000 INSTRUCTION | | 784,273.56 | 51,126.09 | 72,655.96 | 711,617.60 |
| 130 MIDDLE/JUNIOR HIGH | | 784,273.56 | 51,126.09 | 72,655.96 | 711,617.60 |
| 1000 INSTRUCTION | | | | | |
| 01 000 000 140 1000 110 | SALARIES | 784,042.50 | 56,959.38 | 56,959.38 | 727,083.12 |
| 01 000 000 140 1000 130 | SUBS/AIDES | 151,500.00 | 7,221.16 | 13,941.16 | 137,558.84 |
| 01 000 000 140 1000 210 | HEALTH INSURANCE | 164,808.31 | 10,962.18 | 10,962.18 | 153,846.13 |
| 01 000 000 140 1000 220 | FICA | 73,993.46 | 4,815.28 | 5,329.36 | 68,664.10 |
| 01 000 000 140 1000 230 | TFFR | 175,580.58 | 13,860.04 | 14,024.22 | 161,556.36 |
| 01 000 000 140 1000 290 | OTHER EMPLOYEE BENEFITS | 4,772.61 | 253.90 | 403.90 | 4,368.71 |
| 01 000 000 140 1000 430 | CONTRACTS | 10,000.00 | 2,247.50 | 2,247.50 | 7,752.50 |
| 01 000 000 140 1000 442 | RENTAL-DRIVERS ED | 3,000.00 | 0.00 | 0.00 | 3,000.00 |
| 01 000 000 140 1000 520 | DRIVER'S ED INSURANCE | 200.00 | 0.00 | 0.00 | 200.00 |
| 01 000 000 140 1000 561 | TUITION TO LEA'S IN STATE | 75,000.00 | 18,174.00 | 14,937.86 | 60,062.14 |
| 01 000 000 140 1000 580 | TRAVEL | 2,000.00 | 0.00 | 1,297.11 | 702.89 |
| 01 000 000 140 1000 611 | SUPPLIES | 45,000.00 | 4,277.21 | 28,833.61 | 16,166.39 |
| 01 000 000 140 1000 612 | MUSIC SUPPLIES | 5,000.00 | 0.00 | 476.16 | 4,523.84 |
| 01 000 000 140 1000 614 | ART SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 140 1000 618 | FREIGHT | 1,000.00 | 285.73 | 384.82 | 615.18 |
| 01 000 000 140 1000 626 | MISC DRIVERS ED SUPPLIES | 2,000.00 | 0.00 | 1,100.15 | 899.85 |
| 01 000 000 140 1000 640 | BOOKS | 10,000.00 | 6,523.76 | 14,542.60 | (4,542.60) |
| 01 000 000 140 1000 670 | SOFTWARE | 20,000.00 | 0.00 | 6,478.81 | 13,521.19 |
| 01 000 000 140 1000 730 | EQUIPMENT | 35,000.00 | 0.00 | 33,744.75 | 1,255.25 |
| 01 000 000 140 1000 731 | CARL PERKINS EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 140 1000 733 | RACTC EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 140 1000 810 | DUES & FEES | 2,000.00 | 0.00 | 1,751.03 | 248.97 |
| 1000 INSTRUCTION | | 1,564,897.46 | 125,580.14 | 207,414.60 | 1,357,482.86 |
| 2410 OFFICE OF PRINCIPAL SERVICES | | | | | |
| 01 000 000 140 2410 110 | SALARIES | 82,950.00 | 6,912.50 | 6,912.50 | 76,037.50 |
| 01 000 000 140 2410 120 | SALARIES-SECRETARY | 58,344.03 | 6,149.73 | 11,732.60 | 46,611.43 |
| 01 000 000 140 2410 210 | HEALTH INSURANCE | 37,447.10 | 3,111.67 | 3,888.45 | 33,558.65 |
| 01 000 000 140 2410 220 | FICA | 11,949.91 | 1,053.49 | 1,539.99 | 10,409.92 |
| 01 000 000 140 2410 230 | TFFR/PERS | 30,928.30 | 2,460.36 | 3,363.08 | 27,565.22 |
| 01 000 000 140 2410 430 | CONTRACTS | 1,000.00 | 533.00 | 533.00 | 467.00 |
| 01 000 000 140 2410 580 | TRAVEL | 1,500.00 | 0.00 | 0.00 | 1,500.00 |
| 01 000 000 140 2410 611 | SUPPLIES | 1,000.00 | 0.00 | 60.64 | 939.36 |
| 01 000 000 140 2410 618 | FREIGHT | 100.00 | 0.00 | 7.25 | 92.75 |
| 01 000 000 140 2410 670 | SOFTWARE | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 140 2410 730 | EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 140 2410 810 | DUES & FEES | 5,000.00 | 0.00 | 3,884.00 | 1,116.00 |
| 2410 OFFICE OF PRINCIPAL SERVICES | | 230,219.34 | 20,220.75 | 31,921.51 | 198,297.83 |
| 140 HIGH SCHOOL | | 1,795,116.80 | 145,800.89 | 239,336.11 | 1,555,780.69 |
| 2835 HEALTH SERVICES | | | | | |
| 01 000 000 200 2835 120 | NON-CERTIFIED SALARY | 38,707.20 | 3,805.19 | 8,546.47 | 30,160.73 |
| 01 000 000 200 2835 210 | HEALTH INSURANCE | 9,321.24 | 517.85 | 517.85 | 8,803.39 |
| 01 000 000 200 2835 220 | FICA | 3,674.18 | 332.35 | 695.06 | 2,979.12 |

| Account Number | Account Description | Budget | Expended During Month | Expenditures to Date | Balance at EOM |
|------------------------------------|-------------------------------|--------------|-----------------------|----------------------|----------------|
| 01 000 000 200 2835 230 | TFFR | 6,293.79 | 622.22 | 1,393.13 | 4,900.66 |
| 01 000 000 200 2835 610 | SUPPLIES | 3,000.00 | 683.25 | 683.25 | 2,316.75 |
| 01 000 000 200 2835 810 | DUES & FEES | 3,000.00 | 1,900.00 | 2,389.00 | 611.00 |
| 2835 HEALTH SERVICES | | 63,996.41 | 7,860.86 | 14,224.76 | 49,771.65 |
| 2900 OTHER SUPPORT SERVICES | | | | | |
| 01 000 000 200 2900 110 | SALARIES | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 200 2900 220 | FICA | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 200 2900 230 | TFFR | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 200 2900 320 | SUPPORT SERVICES | 28,500.00 | 0.00 | 14,131.00 | 14,369.00 |
| 01 000 000 200 2900 594 | FOSTER CARE | 0.00 | 0.00 | 0.00 | 0.00 |
| 2900 OTHER SUPPORT SERVICES | | 28,500.00 | 0.00 | 14,131.00 | 14,369.00 |
| 200 SPECIAL PROGRAMS | | 92,496.41 | 7,860.86 | 28,355.76 | 64,140.65 |
| 1000 INSTRUCTION | | | | | |
| 01 000 000 205 1000 110 | SALARIES - SPEC ED | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 205 1000 130 | SUBS/AIDES-SPECIAL ED | 23,434.95 | 1,081.45 | 1,081.45 | 22,353.50 |
| 01 000 000 205 1000 210 | HEALTH INSURANCE | 9,321.24 | 258.93 | 258.93 | 9,062.31 |
| 01 000 000 205 1000 220 | FICA | 2,505.85 | 102.53 | 102.53 | 2,403.32 |
| 01 000 000 205 1000 230 | PERS | 3,810.52 | 217.93 | 217.93 | 3,592.59 |
| 1000 INSTRUCTION | | 39,072.56 | 1,660.84 | 1,660.84 | 37,411.72 |
| 205 PRESCHOOL SPECIAL EDUCATION | | 39,072.56 | 1,660.84 | 1,660.84 | 37,411.72 |
| 1000 INSTRUCTION | | | | | |
| 01 000 000 255 1000 110 | SALARIES | 231,315.00 | 15,122.08 | 15,122.08 | 216,192.92 |
| 01 000 000 255 1000 130 | SUBS/AIDES | 400,701.78 | 43,529.31 | 43,723.99 | 356,977.79 |
| 01 000 000 255 1000 210 | HEALTH INSURANCE | 193,102.08 | 12,208.09 | 15,849.20 | 177,252.88 |
| 01 000 000 255 1000 220 | FICA | 58,586.41 | 4,996.30 | 5,011.20 | 53,575.21 |
| 01 000 000 255 1000 230 | TFFR | 112,236.75 | 9,838.80 | 9,870.06 | 102,366.69 |
| 01 000 000 255 1000 290 | OTHER EMPLOYEE BENEFITS | 3,467.89 | 385.32 | 385.32 | 3,082.57 |
| 01 000 000 255 1000 430 | REPAIR & MAINTENANCE SERVICES | 182,340.00 | 0.00 | 1,032.63 | 181,307.37 |
| 01 000 000 255 1000 580 | TRAVEL | 9,300.00 | 0.00 | 29.92 | 9,270.08 |
| 01 000 000 255 1000 611 | SUPPLIES | 5,500.00 | 2,052.48 | 5,425.68 | 74.32 |
| 01 000 000 255 1000 618 | FREIGHT | 1,000.00 | 172.60 | 724.09 | 275.91 |
| 01 000 000 255 1000 640 | BOOKS | 14,100.00 | 0.00 | 3,504.00 | 10,596.00 |
| 01 000 000 255 1000 730 | EQUIPMENT | 1,500.00 | 0.00 | 27.78 | 1,472.22 |
| 01 000 000 255 1000 810 | DUES & FEES | 1,600.00 | 185.00 | 185.00 | 1,415.00 |
| 1000 INSTRUCTION | | 1,214,749.91 | 88,489.98 | 100,890.95 | 1,113,858.96 |
| 255 SCHOOL-AGED SPECIAL EDUCATION | | 1,214,749.91 | 88,489.98 | 100,890.95 | 1,113,858.96 |
| 1000 INSTRUCTION | | | | | |
| 01 000 000 310 1000 110 | SALARIES | 145,174.00 | 12,097.82 | 36,293.46 | 108,880.54 |
| 01 000 000 310 1000 130 | SUBS/AIDES | 2,000.00 | 495.00 | 495.00 | 1,505.00 |
| 01 000 000 310 1000 210 | HEALTH INSURANCE | 18,642.48 | 1,553.56 | 4,660.68 | 13,981.80 |
| 01 000 000 310 1000 220 | FICA | 11,818.87 | 1,018.46 | 2,979.66 | 8,839.21 |
| 01 000 000 310 1000 230 | TFFR | 32,743.01 | 2,728.58 | 8,185.74 | 24,557.27 |
| 01 000 000 310 1000 430 | CONTRACTS | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 310 1000 580 | TRAVEL | 15,000.00 | 857.28 | 3,894.97 | 11,105.03 |
| 01 000 000 310 1000 611 | SUPPLIES | 15,000.00 | (298.07) | 4,239.80 | 10,760.20 |
| 01 000 000 310 1000 618 | FREIGHT | 1,000.00 | 0.00 | 30.00 | 970.00 |
| 01 000 000 310 1000 640 | BOOKS | 200.00 | 0.00 | 0.00 | 200.00 |
| 01 000 000 310 1000 670 | SOFTWARE | 250.00 | 288.00 | 288.00 | (38.00) |
| 01 000 000 310 1000 730 | EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 310 1000 731 | CARL PERKINS EQUIPMENT | 20,049.00 | 0.00 | 0.00 | 20,049.00 |
| 1000 INSTRUCTION | | 261,877.36 | 18,740.63 | 61,067.31 | 200,810.05 |
| 310 AGRICULTURE | | 261,877.36 | 18,740.63 | 61,067.31 | 200,810.05 |
| 1000 INSTRUCTION | | | | | |
| 01 000 000 340 1000 110 | SALARIES | 54,800.00 | 4,566.66 | 4,566.66 | 50,233.34 |
| 01 000 000 340 1000 130 | SUBS/AIDES | 1,000.00 | 0.00 | 0.00 | 1,000.00 |
| 01 000 000 340 1000 210 | HEALTH INSURANCE | 9,321.24 | 776.78 | 776.78 | 8,544.46 |
| 01 000 000 340 1000 220 | FICA | 4,192.20 | 325.88 | 325.88 | 3,866.32 |
| 01 000 000 340 1000 230 | TFFR | 12,359.78 | 1,029.98 | 1,029.98 | 11,329.80 |
| 01 000 000 340 1000 430 | CONTRACTS | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 340 1000 580 | TRAVEL | 500.00 | 0.00 | 0.00 | 500.00 |
| 01 000 000 340 1000 611 | SUPPLIES | 5,000.00 | (266.58) | 199.98 | 4,800.02 |
| 01 000 000 340 1000 618 | FREIGHT | 500.00 | 0.00 | 317.56 | 182.44 |
| 01 000 000 340 1000 640 | BOOKS | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 340 1000 670 | SOFTWARE | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 340 1000 730 | EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 340 1000 731 | CARL PERKINS EQUIPMENT | 18,500.00 | 0.00 | 1,650.00 | 16,850.00 |
| 1000 INSTRUCTION | | 106,173.22 | 6,432.72 | 8,866.84 | 97,306.38 |

| Account Number | Account Description | Budget | Expended During Month | Expenditures to Date | Balance at EOM |
|-------------------------|---|------------|-----------------------|----------------------|----------------|
| 340 | FAMILY AND CONSUMER SCIENCE | 106,173.22 | 6,432.72 | 8,866.84 | 97,306.38 |
| 3400 | STUDENT ACTIVITIES | | | | |
| 01 000 000 410 3400 110 | SALARIES-STUDENT ACTIVITY | 81,410.14 | 137.81 | 406.87 | 81,003.27 |
| 01 000 000 410 3400 220 | FICA | 6,227.88 | 10.54 | 31.12 | 6,196.76 |
| 01 000 000 410 3400 230 | TFFR | 13,890.10 | 0.00 | 0.00 | 13,890.10 |
| 01 000 000 410 3400 430 | CONTRACTS-REPAIRS/MAINT | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 410 3400 522 | LIABILITY INSURANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 410 3400 890 | OTHER | 5,000.00 | 25.00 | 100.00 | 4,900.00 |
| 3400 | STUDENT ACTIVITIES | 106,528.12 | 173.35 | 537.99 | 105,990.13 |
| 410 | STUDENT ACTIVITIES | 106,528.12 | 173.35 | 537.99 | 105,990.13 |
| 3400 | STUDENT ACTIVITIES | | | | |
| 01 000 000 420 3400 110 | SALARIES-ATHLETIC | 285,856.71 | 6,127.32 | 9,367.85 | 276,488.86 |
| 01 000 000 420 3400 210 | HEALTH INSURANCE | 9,008.01 | 750.68 | 1,372.12 | 7,635.89 |
| 01 000 000 420 3400 220 | FICA | 21,868.04 | 473.45 | 768.88 | 21,099.16 |
| 01 000 000 420 3400 230 | TFFR | 53,603.87 | 1,070.50 | 1,570.58 | 52,033.29 |
| 01 000 000 420 3400 430 | REPAIRS | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 420 3400 580 | TRAVEL | 8,000.00 | 0.00 | 0.00 | 8,000.00 |
| 01 000 000 420 3400 890 | OTHER | 65,000.00 | 5,196.90 | 30,831.49 | 34,168.51 |
| 3400 | STUDENT ACTIVITIES | 443,336.63 | 13,618.85 | 43,910.92 | 399,425.71 |
| 420 | ATHLETICS | 443,336.63 | 13,618.85 | 43,910.92 | 399,425.71 |
| 3300 | COMMUNITY SERVICES/PRE-K & DAYCARE | | | | |
| 01 000 000 800 3300 110 | PRE SCHOOL SALARIES | 74,220.46 | 6,185.04 | 6,185.04 | 68,035.42 |
| 01 000 000 800 3300 130 | PRESCHOOL SUBS/AIDES | 23,434.95 | 3,532.69 | 3,532.69 | 19,902.26 |
| 01 000 000 800 3300 210 | PRESCHOOL HEALTH INSURANCE | 21,576.81 | 2,163.89 | 2,163.89 | 19,412.92 |
| 01 000 000 800 3300 220 | PRESCHOOL FICA | 8,652.49 | 782.54 | 782.54 | 7,869.95 |
| 01 000 000 800 3300 230 | PRESCHOOL TFFR/PERS | 20,550.46 | 1,923.99 | 1,923.99 | 18,626.47 |
| 01 000 000 800 3300 300 | PRESCHOOL PURCHASED PROF SERVICES | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 800 3300 430 | PRESCHOOL CONTRACTS | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 800 3300 580 | PRESCHOOL TRAVEL | 100.00 | 0.00 | 0.00 | 100.00 |
| 01 000 000 800 3300 611 | PRESCHOOL SUPPLIES | 2,500.00 | 0.00 | 2,483.26 | 16.74 |
| 01 000 000 800 3300 618 | PRESCHOOL FREIGHT | 150.00 | 0.00 | 103.98 | 46.02 |
| 01 000 000 800 3300 640 | PRESCHOOL BOOKS | 1,200.00 | 0.00 | 0.00 | 1,200.00 |
| 01 000 000 800 3300 670 | PRESCHOOL SOFTWARE | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 800 3300 730 | PRE SCHOOL EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 800 3300 800 | PRESCHOOL Dues, Membership, Registration | 200.00 | 0.00 | 0.00 | 200.00 |
| 3300 | COMMUNITY SERVICES/PRE-K & DAYCARE | 152,585.17 | 14,588.15 | 17,175.39 | 135,409.78 |
| 800 | COMMUNITY SERVICES | 152,585.17 | 14,588.15 | 17,175.39 | 135,409.78 |
| 3300 | COMMUNITY SERVICES/PRE-K & DAYCARE | | | | |
| 01 000 000 890 3300 110 | DAYCARE SALARIES | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 890 3300 130 | DAYCARE SUBS/AIDS | 183,270.03 | 19,455.40 | 24,151.70 | 159,118.33 |
| 01 000 000 890 3300 210 | DAYCARE HEALTH INSURANCE | 65,248.68 | 3,495.49 | 3,495.49 | 61,753.19 |
| 01 000 000 890 3300 220 | DAYCARE FICA | 18,298.61 | 1,685.44 | 2,044.71 | 16,253.90 |
| 01 000 000 890 3300 230 | DAYCARE PERS | 29,799.71 | 2,826.58 | 3,438.22 | 26,361.49 |
| 01 000 000 890 3300 290 | DAYCARE OTHER EMPLOYEE BENEFITS | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 890 3300 300 | DAYCARE PURCHASED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 890 3300 410 | DAYCARE UTILITY SERVICES | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 890 3300 430 | DAYCARE REPAIR & MAINTENANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 890 3300 450 | DAYCARE CONSTRUCTION | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 890 3300 580 | DAYCARE TRAVEL | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 890 3300 611 | DAYCARE SUPPLIES | 5,000.00 | 1,465.41 | 1,465.41 | 3,534.59 |
| 01 000 000 890 3300 618 | DAYCARE FREIGHT | 100.00 | 0.00 | 0.00 | 100.00 |
| 01 000 000 890 3300 640 | DAYCARE BOOKS | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 890 3300 670 | DAYCARE SOFTWARE | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 890 3300 730 | DAYCARE EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 890 3300 800 | DAYCARE DUES, MEMBERSHIPS, REGISTRATION | 1,000.00 | 95.00 | 170.95 | 829.05 |
| 3300 | COMMUNITY SERVICES/PRE-K & DAYCARE | 302,717.03 | 29,023.32 | 34,766.48 | 267,950.55 |
| 890 | DAYCARE | 302,717.03 | 29,023.32 | 34,766.48 | 267,950.55 |
| 3100 | FOOD SERVICES | | | | |
| 01 000 000 910 3100 120 | SALARIES | 0.00 | 23,689.99 | 31,727.51 | (31,727.51) |
| 01 000 000 910 3100 210 | HEALTH INSURANCE | 0.00 | 4,237.03 | 5,540.32 | (5,540.32) |
| 01 000 000 910 3100 220 | FICA | 0.00 | 1,846.59 | 2,410.97 | (2,410.97) |
| 01 000 000 910 3100 230 | PERS | 0.00 | 3,429.96 | 4,729.13 | (4,729.13) |
| 01 000 000 910 3100 730 | EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 000 000 910 3100 890 | OTHER | 0.00 | 0.00 | 0.00 | 0.00 |
| 3100 | FOOD SERVICES | 0.00 | 33,203.57 | 44,407.93 | (44,407.93) |

| Account Number | Account Description | Budget | Expended During Month | Expenditures to Date | Balance at EOM |
|------------------------------|------------------------|---------------|-----------------------|----------------------|----------------|
| 910 | FOOD SERVICES | 0.00 | 33,203.57 | 44,407.93 | (44,407.93) |
| 1000 | INSTRUCTION | | | | |
| 01 068 000 261 1000 110 2025 | SALARIES | 166,550.00 | 12,118.28 | 12,118.28 | 154,431.72 |
| 01 068 000 261 1000 210 2025 | HEALTH INSURANCE | 34,641.00 | 2,886.78 | 2,886.78 | 31,754.22 |
| 01 068 000 261 1000 220 2025 | FICA | 14,167.22 | 894.16 | 894.16 | 13,273.06 |
| 01 068 000 261 1000 230 2025 | TFFR | 37,564.27 | 2,733.21 | 2,733.21 | 34,831.06 |
| 01 068 000 261 1000 300 2025 | PURCHASED SERVICES | 9,538.51 | 0.00 | 0.00 | 9,538.51 |
| 1000 | INSTRUCTION | 262,461.00 | 18,632.43 | 18,632.43 | 243,828.57 |
| 261 | TITLE I PROGRAMS | 262,461.00 | 18,632.43 | 18,632.43 | 243,828.57 |
| 1000 | INSTRUCTION | | | | |
| 01 082 000 298 1000 300 2023 | PURCHASED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 082 000 298 1000 300 2024 | PURCHASED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 082 000 298 1000 580 2023 | TRAVEL | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 082 000 298 1000 810 2023 | DUES & FEES | 0.00 | 0.00 | 0.00 | 0.00 |
| 1000 | INSTRUCTION | 0.00 | 0.00 | 0.00 | 0.00 |
| 298 | OTHER FEDERAL PROGRAMS | 0.00 | 0.00 | 0.00 | 0.00 |
| 1000 | INSTRUCTION | | | | |
| 01 089 040 298 1000 730 | EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 1000 | INSTRUCTION | 0.00 | 0.00 | 0.00 | 0.00 |
| 298 | OTHER FEDERAL PROGRAMS | 0.00 | 0.00 | 0.00 | 0.00 |
| 1000 | INSTRUCTION | | | | |
| 01 095 000 342 1000 300 | PURCHASED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 |
| 1000 | INSTRUCTION | 0.00 | 0.00 | 0.00 | 0.00 |
| 342 | CONSUMER & HOME MAKING | 0.00 | 0.00 | 0.00 | 0.00 |
| 1000 | INSTRUCTION | | | | |
| 01 103 020 298 1000 580 | TRAVEL | 0.00 | 0.00 | 0.00 | 0.00 |
| 1000 | INSTRUCTION | 0.00 | 0.00 | 0.00 | 0.00 |
| 298 | OTHER FEDERAL PROGRAMS | 0.00 | 0.00 | 0.00 | 0.00 |
| 1000 | INSTRUCTION | | | | |
| 01 120 020 298 1000 640 | SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 |
| 1000 | INSTRUCTION | 0.00 | 0.00 | 0.00 | 0.00 |
| 298 | OTHER FEDERAL PROGRAMS | 0.00 | 0.00 | 0.00 | 0.00 |
| 1000 | INSTRUCTION | | | | |
| 01 200 000 298 1000 110 | SALARIES | 38,685.89 | 3,223.30 | 3,223.30 | 35,462.59 |
| 01 200 000 298 1000 210 | HEALTH INSURANCE | 6,386.91 | 722.88 | 722.88 | 5,664.03 |
| 01 200 000 298 1000 220 | FICA | 3,203.28 | 236.08 | 236.08 | 2,967.20 |
| 01 200 000 298 1000 230 | TFFR | 8,723.92 | 726.96 | 726.96 | 7,996.96 |
| 01 200 000 298 1000 300 | PURCHASED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 200 000 298 1000 610 | SUPPLIES | 3,000.00 | 0.00 | 0.00 | 3,000.00 |
| 1000 | INSTRUCTION | 60,000.00 | 4,909.22 | 4,909.22 | 55,090.78 |
| 298 | OTHER FEDERAL PROGRAMS | 60,000.00 | 4,909.22 | 4,909.22 | 55,090.78 |
| 01 | GENERAL FUND | 12,611,328.34 | 931,091.49 | 1,920,942.97 | 10,690,385.37 |

| Account Number | Account Description | Budget | Expended During Month | Expenditures to Date | Balance at EOM |
|-------------------------|----------------------------|--------|-----------------------|----------------------|----------------|
| 02 | SPECIAL FUND | | | | |
| 6300 | TRANSFERS TO OTHER FUNDS | | | | |
| 02 000 000 000 6300 920 | TRANSFER OF FUNDS | 0.00 | 0.00 | 0.00 | 0.00 |
| 6300 | TRANSFERS TO OTHER FUNDS | 0.00 | 0.00 | 0.00 | 0.00 |
| 000 | UNDISTRIBUTED EXPENDITURES | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 | SPECIAL FUND | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Budget | Expended During Month | Expenditures to Date | Balance at EOM |
|-------------------------|---|--------------|-----------------------|----------------------|----------------|
| 03 | CAPITAL PROJECTS | | | | |
| 1000 | INSTRUCTION | | | | |
| 03 000 000 000 1000 700 | PROPERTY | 0.00 | 0.00 | 0.00 | 0.00 |
| 1000 | INSTRUCTION | 0.00 | 0.00 | 0.00 | 0.00 |
| 2513 | RECEIVING & DISBURSING FUNDS | | | | |
| 03 000 000 000 2513 810 | DUES & FEES | 0.00 | 0.00 | 0.00 | 0.00 |
| 2513 | RECEIVING & DISBURSING FUNDS | 0.00 | 0.00 | 0.00 | 0.00 |
| 4100 | FACILITY ACQ (BUILDING/LAND) | | | | |
| 03 000 000 000 4100 710 | LAND AND IMPROVEMENTS | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 000 000 000 4100 720 | BUILDING ACQUISITION | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 000 000 000 4100 721 | BUILDING ACQUISITION-ATH COMPLEX | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 000 000 000 4100 730 | EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 4100 | FACILITY ACQ (BUILDING/LAND) | 0.00 | 0.00 | 0.00 | 0.00 |
| 4210 | CONSTRUCTION SERVICE (BY STAF) | | | | |
| 03 000 000 000 4210 610 | MAINTENANCE AND FEES-STAFF HOUSING | 25,000.00 | 2,671.33 | 18,808.95 | 6,191.05 |
| 03 000 000 000 4210 611 | SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 000 000 000 4210 650 | SUPPLIES-TECHNOLOGY RELATED | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 000 000 000 4210 710 | LAND & BLDGS-SPEC ASSESSMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 000 000 000 4210 730 | EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 000 000 000 4210 733 | FURNITURE & FIXTURES | 0.00 | 0.00 | 0.00 | 0.00 |
| 4210 | CONSTRUCTION SERVICE (BY STAF) | 25,000.00 | 2,671.33 | 18,808.95 | 6,191.05 |
| 4220 | CONST SERVICE (BY CONTRACTOR) | | | | |
| 03 000 000 000 4220 435 | CONSTRUCTION SERVICES | 3,814,774.47 | 1,000,939.35 | 2,766,054.55 | 1,048,719.92 |
| 4220 | CONST SERVICE (BY CONTRACTOR) | 3,814,774.47 | 1,000,939.35 | 2,766,054.55 | 1,048,719.92 |
| 6200 | SCHOOL CONST LOAN REPAYMENTS | | | | |
| 03 000 000 000 6200 830 | INTEREST PAYABLE | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 000 000 000 6200 910 | PRINCIPAL PAYMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 6200 | SCHOOL CONST LOAN REPAYMENTS | 0.00 | 0.00 | 0.00 | 0.00 |
| 000 | UNDISTRIBUTED EXPENDITURES | 3,839,774.47 | 1,003,610.68 | 2,784,863.50 | 1,054,910.97 |
| 6200 | SCHOOL CONST LOAN REPAYMENTS | | | | |
| 03 161 000 000 6200 810 | DUES & FEES | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 161 000 000 6200 830 | INTEREST PAYMENTS ON BONDS | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 161 000 000 6200 910 | PRINCIPAL PAYMENTS ON BONDS | 0.00 | 0.00 | 0.00 | 0.00 |
| 6200 | SCHOOL CONST LOAN REPAYMENTS | 0.00 | 0.00 | 0.00 | 0.00 |
| 000 | UNDISTRIBUTED EXPENDITURES | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 | CAPITAL PROJECTS | 3,839,774.47 | 1,003,610.68 | 2,784,863.50 | 1,054,910.97 |

| Account Number | Account Description | Budget | Expended During Month | Expenditures to Date | Balance at EOM |
|-------------------------|------------------------------|--------------|-----------------------|----------------------|----------------|
| 04 | DEBT SERVICE | | | | |
| 6100 | DEBT SERVICE PAYMENTS | | | | |
| 04 000 000 000 6100 330 | PROFESSIONAL SERVICES | 0.00 | 0.00 | 5,000.00 | (5,000.00) |
| 04 000 000 000 6100 810 | DUES & FEES | 0.00 | 0.00 | 0.00 | 0.00 |
| 04 000 000 000 6100 830 | INTEREST | 206,300.00 | 0.00 | 44,125.00 | 162,175.00 |
| 04 000 000 000 6100 910 | REDEMPTION OF PRINCIPAL | 970,000.00 | 0.00 | 410,000.00 | 560,000.00 |
| 6100 | DEBT SERVICE PAYMENTS | 1,176,300.00 | 0.00 | 459,125.00 | 717,175.00 |
| 6300 | TRANSFERS TO OTHER FUNDS | | | | |
| 04 000 000 000 6300 920 | TRANSFER OF FUNDS | 0.00 | 0.00 | 0.00 | 0.00 |
| 6300 | TRANSFERS TO OTHER FUNDS | 0.00 | 0.00 | 0.00 | 0.00 |
| 000 | UNDISTRIBUTED EXPENDITURES | 1,176,300.00 | 0.00 | 459,125.00 | 717,175.00 |
| 6200 | SCHOOL CONST LOAN REPAYMENTS | | | | |
| 04 161 000 000 6200 830 | INTEREST | 0.00 | 0.00 | 0.00 | 0.00 |
| 04 161 000 000 6200 910 | REDEMPTION OF PRINCIPAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 6200 | SCHOOL CONST LOAN REPAYMENTS | 0.00 | 0.00 | 0.00 | 0.00 |
| 000 | UNDISTRIBUTED EXPENDITURES | 0.00 | 0.00 | 0.00 | 0.00 |
| 04 | DEBT SERVICE | 1,176,300.00 | 0.00 | 459,125.00 | 717,175.00 |

Expenditure Report by Function Killdeer School
Regular; Processing Month 09/2025; Fund Number 01, 02, 03, 04

| Account Number | Account Description | Budget | Expended During Month | Expenditures to Date | Balance at EOM |
|----------------|---------------------|---------------|-----------------------|----------------------|----------------|
| Grand Total: | | 17,627,402.81 | 1,934,702.17 | 5,164,931.47 | 12,462,471.34 |

Cash Receipt Listing by Received From
Posted; Entries to Include Entries with Amounts; Fund Number 01, 03, 04; Processing
Month 09/2025

| <u>Receipt Number</u> | <u>Received From</u> | <u>Receipt Date</u> | <u>Cash Receipt Description</u> | <u>Chart of Account Number</u> | <u>Detail Description</u> | <u>Amount</u> |
|---|--|---------------------|---------------------------------|--------------------------------|---------------------------|---------------|
| 27032 | 1ST 1ST INTERNATIONAL BANK | 09/26/2025 | INSERVICE MEAL DONATION | 01 000 000 000 2310 290 | OTHER EMPLOYEE BENEFITS | 2,600.00 |
| 1ST 1ST INTERNATIONAL BANK Total: | | | | | | 2,600.00 |
| 27027 | ACME ACME ELECTRIC MOTOR INC | 09/26/2025 | REFUND | 01 000 000 310 1000 611 | SUPPLIES | 26.46 |
| ACME ACME ELECTRIC MOTOR INC Total: | | | | | | 26.46 |
| 27068 | BRAVERA BRAVERA | 09/30/2025 | INTEREST EARNED | 01 000 1510 | INTEREST EARNED | 13,132.18 |
| 27069 | BRAVERA BRAVERA | 09/30/2025 | INTEREST EARNED | 01 000 1510 | INTEREST EARNED | 0.46 |
| BRAVERA BRAVERA Total: | | | | | | 13,132.64 |
| 27030 | CCCHC COAL COUNTRY COMMUNITY HEALTH CENTER | 09/26/2025 | AUG NURSING SERVICES | 01 000 000 200 2835 120 | NON-CERTIFIED SALARY | 21.43 |
| CCCHC COAL COUNTRY COMMUNITY HEALTH CENTER Total: | | | | | | 21.43 |
| 26978 | CONOCO CONOCO PHILLIPS | 09/12/2025 | OIL ROYALTIES | 01 000 1950 | OIL ROYALTY | 256.88 |
| CONOCO CONOCO PHILLIPS Total: | | | | | | 256.88 |
| 26976 | CONTINENT CONTINENTAL RESOURCES | 09/12/2025 | OIL ROYALTIES | 01 000 1950 | OIL ROYALTY | 9,278.56 |
| CONTINENT CONTINENTAL RESOURCES Total: | | | | | | 9,278.56 |
| 26982 | DAYCARE DAYCARE | 09/12/2025 | DAYCARE PMTS-ONLINE | 01 000 1801 | DAYCARE | 8,545.00 |
| 27026 | DAYCARE DAYCARE | 09/26/2025 | DAYCARE FEES-CKS | 01 000 1801 | DAYCARE | 1,173.50 |
| 27038 | DAYCARE DAYCARE | 09/26/2025 | DAYCARE FEES-ONLINE | 01 000 1801 | DAYCARE | 6,421.50 |
| DAYCARE DAYCARE Total: | | | | | | 16,140.00 |
| 27033 | DEPTHUMAN DEPT. OF HUMAN SERVICES | 09/09/2025 | CHILDCARE ASSISTANCE | 01 000 1801 | DAYCARE | 808.00 |
| 27034 | DEPTHUMAN DEPT. OF HUMAN SERVICES | 09/10/2025 | CHILDCARE ASSISTANCE PROGRAM | 01 000 1801 | DAYCARE | 2,352.00 |
| DEPTHUMAN DEPT. OF HUMAN SERVICES Total: | | | | | | 3,160.00 |
| 27067 | DPI DEPT OF PUBLIC INSTRUCTION | 09/30/2025 | OCT STATE AID & TRANSPORTATION | 01 000 3110 | STATE AID | 51,642.94 |
| 27067 | DPI DEPT OF PUBLIC INSTRUCTION | 09/30/2025 | OCT STATE AID & TRANSPORTATION | 01 000 3130 | TRANSPORTATION AID | 49,663.23 |
| DPI DEPT OF PUBLIC INSTRUCTION Total: | | | | | | 101,306.17 |

Cash Receipt Listing by Received From
Posted; Entries to Include Entries with Amounts; Fund Number 01, 03, 04; Processing
Month 09/2025

| <u>Receipt Number</u> | <u>Received From</u> | <u>Receipt Date</u> | <u>Cash Receipt Description</u> | <u>Chart of Account Number</u> | <u>Detail Description</u> | <u>Amount</u> |
|--|---|---------------------|--------------------------------------|--------------------------------|-------------------------------|---------------|
| 26972 | DUKADER DUKART DERRICK | 09/12/2025 | MEAT PROCESSING FEES | 01 000 000 310 1000 611 | SUPPLIES | 49.00 |
| DUKADER DUKART DERRICK Total: | | | | | | 49.00 |
| 27070 | DUNNCO DUNN COUNTY AUDITOR | 09/11/2025 | GENERAL, BLDG, BONDS, TAYLOR GRAZING | 01 000 1110 | GENERAL-DISTRICT PROPERTY TAX | 8,086.28 |
| 27070 | DUNNCO DUNN COUNTY AUDITOR | 09/11/2025 | GENERAL, BLDG, BONDS, TAYLOR GRAZING | 03 000 1161 | PROPERTY TAXES | 1,357.81 |
| 27070 | DUNNCO DUNN COUNTY AUDITOR | 09/11/2025 | GENERAL, BLDG, BONDS, TAYLOR GRAZING | 04 000 1171 | SINKING AND INTEREST #2 | 2,830.53 |
| 27070 | DUNNCO DUNN COUNTY AUDITOR | 09/11/2025 | GENERAL, BLDG, BONDS, TAYLOR GRAZING | 01 000 4210 | TAYLOR GRAZING | (1,295.79) |
| 27035 | DUNNCO DUNN COUNTY AUDITOR | 09/19/2025 | FLOOD CONTROL | 01 000 4220 | FLOOD CONTROL | 50,680.57 |
| DUNNCO DUNN COUNTY AUDITOR Total: | | | | | | 61,659.40 |
| 27028 | HAUSJEN HAUSAUER JENNIFER | 09/26/2025 | TECHNOLOGY & CLASS FEES | 01 000 000 000 2225 490 | TECHNOLOGY SERVICES | 75.00 |
| 27028 | HAUSJEN HAUSAUER JENNIFER | 09/26/2025 | TECHNOLOGY & CLASS FEES | 01 000 000 310 1000 611 | SUPPLIES | 60.00 |
| HAUSJEN HAUSAUER JENNIFER Total: | | | | | | 135.00 |
| 26980 | ISOLVED ISOLVED INC. | 09/11/2025 | COBRA PMT | 01 000 000 120 1000 210 | HEALTH INSURANCE | 83.10 |
| ISOLVED ISOLVED INC. Total: | | | | | | 83.10 |
| 27031 | KILLDEERPK KILLDEER PARK DISTRICT, DBA KILLDEER PARKS & REC | 09/26/2025 | BUS USE FEES FOR SUMMER BASEBALL | 01 000 1990 | MISC INCOME | 2,000.00 |
| 27031 | KILLDEERPK KILLDEER PARK DISTRICT, DBA KILLDEER PARKS & REC | 09/26/2025 | BUS USE FEES FOR SUMMER BASEBALL | 01 000 000 000 2700 121 | PART TIME SALARY-BUS DRIVER | 392.92 |
| 27031 | KILLDEERPK KILLDEER PARK DISTRICT, DBA KILLDEER PARKS & REC | 09/26/2025 | BUS USE FEES FOR SUMMER BASEBALL | 01 000 000 000 2700 627 | DIESEL | 63.60 |
| KILLDEERPK KILLDEER PARK DISTRICT, DBA KILLDEER PARKS & REC Total: | | | | | | 2,456.52 |
| 26973 | KPS KILLDEER SCHOOL | 09/12/2025 | REIMBURSEMENT-VB FOOD SD TRIP | 01 000 000 130 1000 611 | SUPPLIES | 570.82 |
| KPS KILLDEER SCHOOL Total: | | | | | | 570.82 |
| 26979 | LIMEROCK LIME ROCK RESOURCES | 09/12/2025 | OIL ROYALTIES | 01 000 1950 | OIL ROYALTY | 100.35 |
| LIMEROCK LIME ROCK RESOURCES Total: | | | | | | 100.35 |

Cash Receipt Listing by Received From
Posted; Entries to Include Entries with Amounts; Fund Number 01, 03, 04; Processing
Month 09/2025

| <u>Receipt Number</u> | <u>Received From</u> | <u>Receipt Date</u> | <u>Cash Receipt Description</u> | <u>Chart of Account Number</u> | <u>Detail Description</u> | <u>Amount</u> |
|--|---|---------------------|---------------------------------------|--------------------------------|------------------------------|---------------|
| 26977 | MARATHON MARATHON OIL CO | 09/12/2025 | OIL ROYALTIES | 01 000 1950 | OIL ROYALTY | 1.51 |
| MARATHON MARATHON OIL CO Total: | | | | | | 1.51 |
| 26974 | MCGRAW MCGRAW HILL, LLC | 09/12/2025 | REFUND | 01 000 000 120 1000 611 | SUPPLIES | 52.22 |
| MCGRAW MCGRAW HILL, LLC Total: | | | | | | 52.22 |
| 27029 | MDU MONTANA DAKOTA UTILITIES CO. | 09/26/2025 | ELECTRIC REFUND 421 NE 3RD AVE | 01 000 000 000 2600 621 | ELECTRICITY | 39.84 |
| MDU MONTANA DAKOTA UTILITIES CO. Total: | | | | | | 39.84 |
| 26975 | NDIRF NORTH DAKOTA INSURANCE RESERVE FUND | 09/12/2025 | INSURANCE CLAIM-2024 EXPED WINDSHIELD | 01 000 000 000 2700 673 | REPAIRS | 545.00 |
| NDIRF NORTH DAKOTA INSURANCE RESERVE FUND Total: | | | | | | 545.00 |
| 26971 | PRE PRESCHOOL FEES | 09/12/2025 | PRESCHOOL FEES-CASH/CKS | 01 000 1800 | PRE SCHOOL | 1,141.00 |
| 26986 | PRE PRESCHOOL FEES | 09/12/2025 | PRESCHOOL FEES-REVTRAK ONLINE | 01 000 1800 | PRE SCHOOL | 2,445.00 |
| 27025 | PRE PRESCHOOL FEES | 09/26/2025 | PRESCHOOL FEES-CKS | 01 000 1800 | PRE SCHOOL | 150.00 |
| 27042 | PRE PRESCHOOL FEES | 09/26/2025 | REFUND-PRESCHOOL FEES | 01 000 1800 | PRE SCHOOL | (150.00) |
| PRE PRESCHOOL FEES Total: | | | | | | 3,586.00 |
| 26970 | RENTAL RENTAL INCOME FROM STAFF HOUSING | 09/12/2025 | STAFF RENTAL PMTS-CKS | 03 000 1540 | RENTAL INCOME SCHOOL HOUSING | 2,700.00 |
| 26983 | RENTAL RENTAL INCOME FROM STAFF HOUSING | 09/12/2025 | STAFF RENTAL PMTS-ONLINE | 03 000 1540 | RENTAL INCOME SCHOOL HOUSING | 3,650.00 |
| 27039 | RENTAL RENTAL INCOME FROM STAFF HOUSING | 09/26/2025 | STAFF RENTAL PMTS-ONLINE | 03 000 1540 | RENTAL INCOME SCHOOL HOUSING | 3,550.00 |
| RENTAL RENTAL INCOME FROM STAFF HOUSING Total: | | | | | | 9,900.00 |
| 26984 | REVTRAK VANCO REVTRAK | 09/12/2025 | AG ED CLASS FEES | 01 000 000 310 1000 611 | SUPPLIES | 300.00 |
| 26985 | REVTRAK VANCO REVTRAK | 09/12/2025 | FCS CLASS FEES | 01 000 000 340 1000 611 | SUPPLIES | 240.00 |
| 26987 | REVTRAK VANCO REVTRAK | 09/12/2025 | TECHNOLOGY FEES | 01 000 000 000 2225 490 | TECHNOLOGY SERVICES | 450.00 |
| 27040 | REVTRAK VANCO REVTRAK | 09/26/2025 | CLASS FEES-FCS | 01 000 000 340 1000 611 | SUPPLIES | 300.00 |
| 27041 | REVTRAK VANCO REVTRAK | 09/26/2025 | CLASS FEES-AG ED | 01 000 000 310 1000 611 | SUPPLIES | 540.00 |
| 27043 | REVTRAK VANCO | 09/26/2025 | TECHNOLOGY FEES | 01 000 000 000 2225 490 | TECHNOLOGY SERVICES | 350.00 |

Cash Receipt Listing by Received From
 Posted; Entries to Include Entries with Amounts; Fund Number 01, 03, 04; Processing
 Month 09/2025

| <u>Receipt Number</u> | <u>Received From</u> | <u>Receipt Date</u> | <u>Cash Receipt Description</u> | <u>Chart of Account Number</u> | <u>Detail Description</u> | <u>Amount</u> |
|-----------------------|------------------------------------|---------------------|---|--------------------------------|--|---------------|
| | REVTRAK | | | | | |
| | | | | | REVTRAK VANCO REVTRAK Total: | 2,180.00 |
| 27036 | STATETREAS STATE TREASURER - ND | 09/22/2025 | OIL & GAS PRODUCTION TAX- DUNN CTY | 01 000 2210 | OIL & GAS PRODUCTION TAX | 322,644.52 |
| 27037 | STATETREAS STATE TREASURER - ND | 09/22/2025 | OIL & GAS PRODUCTION TAX- MCKENZIE CTY | 01 000 2210 | OIL & GAS PRODUCTION TAX | 4,723.62 |
| | | | | | STATETREAS STATE TREASURER - ND Total: | 327,368.14 |

Summary Totals

| <u>Account Type</u> | | <u>Cash Accounts</u> | | <u>Receivable Accounts</u> |
|-------------------------|------------|----------------------|------------|----------------------------|
| Subtotal Revenue | 547,889.65 | 01 101 | 540,560.70 | |
| Subtotal Expense | 6,759.39 | 03 101 | 11,257.81 | |
| Subtotal General Ledger | | 04 101 | 2,830.53 | |
| Account Total | 554,649.04 | Total: | 554,649.04 | |

b. Personnel Reports

1. Extra-Curricular Agreements

1. Karter Kleeman - JH Wrestling
2. Shinejargal Davaakhuu - Lego League Asst Advisor
3. Samuel Adams - Asst Varsity Wrestling
4. Garrett Quintus - Elementary Boys' Basketball
5. Ryan Schleppenbach - Elementary Boys' Basketball
6. Chad Dahlen - Elementary Boys' Basketball
7. Leah Duttenhefner - Elementary Boys' Basketball

2. Ancillary New Hires (Aug-Sept 2025)

1. Adrienne Arndt - Elementary Paraprofessional
2. Sam Clyde - Elementary Paraprofessional
3. Chelsea Johnson - Elementary Paraprofessional
4. Hannah Kling - HS Paraprofessional
5. Troy Lecoe - HS Paraprofessional
6. Melissa McDonald - HS Kitchen Aide
7. Alyssa Weeks - Daycare Aide
8. Paige Saunders - Elementary Custodial
9. Zachery Facer - HS Custodial
10. DeAnn Zander - Elementary Paraprofessional Substitute
11. Caleb Nielson - Technology Coordinator
12. Kelsey Morris - HS Paraprofessional
13. Amanda Marquart - Elementary Paraprofessional
14. Justin Hardersen - Director of Transportation

3. Substitute Teacher New Hires

1. Erika Daniels
2. Samantha Arnold
3. Emmy Dockter - Long-term JH Science
4. Heesu Hill
5. Jessica Buckman

4. Resignations

1. Paige Saunders - Custodial

5. Terminations

1. Zachery Facer - Custodial

c. Food Service Reports

Balance Sheet

Period Ending: September 2025

Annual; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 05

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--------------------------------------|---|-------------------------|----------------------|-----------------------|
| Fund: 05 SCHOOL FOOD SERVICES | | | | |
| <u>Current Assets</u> | | | | |
| 05 101 | CASH | 64,077.82 | (79,085.28) | (15,007.46) |
| | Current Assets Subtotal: | 64,077.82 | (79,085.28) | (15,007.46) |
| | Total Assets and Deferred Outflows of Resources: | 64,077.82 | (79,085.28) | (15,007.46) |
| <u>Current Liabilities</u> | | | | |
| 05 402 | DUE TO OTHER FUNDS | 954.97 | 0.00 | 954.97 |
| | Current Liabilities Subtotal: | 954.97 | 0.00 | 954.97 |
| <u>Fund Balance</u> | | | | |
| 05 770 | UNRESERVED FUND BALANCE | 63,122.85 | (79,085.28) | (15,962.43) |
| | Fund Balance Subtotal: | 63,122.85 | (79,085.28) | (15,962.43) |
| | Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | 64,077.82 | (79,085.28) | (15,007.46) |

Activity Fund Balance Report - Detail - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 SCHOOL FOOD SERVICES

| <u>Chart of Account Number</u> | | <u>Chart of Account Description</u> | | | | <u>Entity Name</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-----------|-------------------------------------|-------------------|----------------|--|--------------------------------|-----------------|-----------------|-----------------------|----------------|
| <u>Entry Date</u> | <u>JR</u> | <u>Reference #</u> | <u>Check Acct</u> | <u>Check #</u> | <u>Description</u> | | | | | |
| 05 770 | | | | | UNRESERVED FUND BALANCE | *Previous Balance | | | | 63,122.85 |
| 05 770 | | | | | UNRESERVED FUND BALANCE | | | | | |
| 05 000 1510 | | | | | INTEREST EARNED | | | | | |
| 09/30/2025 | CR | 27065 | | | INTEREST EARNED | BRAVERA | 0.00 | 104.37 | | |
| 05 000 1611 | | | | | STUDENT MEALS | | | | | |
| 09/22/2025 | CR | 27011 | | | CB COMMISSION STUDENT MEALS | DIAZ, KERRY M | 0.00 | (199.78) | | |
| 09/22/2025 | CR | 27011 | | | STUDENT MEALS | DIAZ, KERRY M | 0.00 | 3,634.50 | | |
| 09/22/2025 | CR | 27013 | | | RETRAK STUDENT MEALS | DIAZ, KERRY M | 0.00 | 9,058.25 | | |
| 09/25/2025 | CR | 27023 | | | REFUND NOLAN ACCOUNT PER BRITTANY | DIAZ, KERRY M | 0.00 | (150.00) | | |
| 09/29/2025 | CR | 27052 | | | REVTRAK STUDENT MEALS | DIAZ, KERRY M | 0.00 | 4,664.00 | | |
| 09/29/2025 | CR | 27053 | | | STUDENT MEALS | DIAZ, KERRY M | 0.00 | 1,865.00 | | |
| 05 000 1620 | | | | | ADULT MEALS | | | | | |
| 09/22/2025 | CR | 27011 | | | ADULT MEALS | DIAZ, KERRY M | 0.00 | 41.00 | | |
| 09/22/2025 | CR | 27012 | | | ONLINE ADULT MEALS | DIAZ, KERRY M | 0.00 | 20.00 | | |
| 09/26/2025 | CD | POELEM-03873 3 20250926 | 8806 | | DONATE TO INTERNAL HOT LUNCH DONATIONS P | KILLDEER SCHOOL | 0.00 | (9.90) | | |
| 09/29/2025 | CR | 27054 | | | ONLINE ADULT MEALS | DIAZ, KERRY M | 0.00 | 25.00 | | |
| 05 000 4550 | | | | | FEDERAL REIMBURSEMENT | | | | | |
| 09/15/2025 | CR | 27020 | | | FEDERAL REIMBURSEMENT | DEPT OF PUBLIC INSTRUCTION | 0.00 | 5,934.37 | | |
| 05 000 000 910 3100 120 | | | | | SALARIES | | | | | |
| 09/26/2025 | CD | ELEM-03009 3 20250926 | 8807 | | Salaries | KILLDEER PUBLIC SCHOOL-GEN FUN | 31,727.51 | 0.00 | | |
| 05 000 000 910 3100 210 | | | | | HEALTH INSURANCE | | | | | |
| 09/26/2025 | CD | ELEM-03009 3 20250926 | 8807 | | Health Insurance | KILLDEER PUBLIC SCHOOL-GEN FUN | 5,540.32 | 0.00 | | |
| 05 000 000 910 3100 220 | | | | | FICA & MEDICARE | | | | | |
| 09/26/2025 | CD | ELEM-03009 3 20250926 | 8807 | | FICA | KILLDEER PUBLIC SCHOOL-GEN FUN | 2,410.97 | 0.00 | | |
| 05 000 000 910 3100 230 | | | | | PERS | | | | | |
| 09/26/2025 | CD | ELEM-03009 3 20250926 | 8807 | | PERS | KILLDEER PUBLIC SCHOOL-GEN FUN | 4,729.13 | 0.00 | | |
| 05 000 000 910 3100 610 | | | | | FOOD | | | | | |
| 09/09/2025 | CD | POELEM-03845 3 20250909 | 8803 | | FOOD 295979354 | SYSCO NORTH DAKOTA, INC | 2,844.88 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03845 3 20250909 | 8803 | | FOOD 295984376 | SYSCO NORTH DAKOTA, INC | 2,928.60 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03845 3 20250909 | 8803 | | DEBIT MEMO 19534935 | SYSCO NORTH DAKOTA, INC | 1.01 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03846 3 20250909-0001 | 8803 | | FOOD 295995360 | SYSCO NORTH DAKOTA, INC | 3,039.86 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03846 3 20250909-0001 | 8803 | | FOOD 295989395 | SYSCO NORTH DAKOTA, INC | 2,997.81 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03846 3 20250909-0001 | 8803 | | FOOD 295979760 | SYSCO NORTH DAKOTA, INC | 93.76 | 0.00 | | |

Activity Fund Balance Report - Detail - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 SCHOOL FOOD SERVICES

| <u>Chart of Account Number</u> | | <u>Chart of Account Description</u> | | | | <u>Entity Name</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-----------|-------------------------------------|-------------------|----------------|----------------------|--|-----------------|-----------------|-----------------------|----------------|
| <u>Entry Date</u> | <u>JR</u> | <u>Reference #</u> | <u>Check Acct</u> | <u>Check #</u> | <u>Description</u> | | | | | |
| 09/09/2025 | CD | POELEM-03846 20250909-0001 | 3 | 8803 | FOOD 295989014 | SYSCO NORTH DAKOTA, INC | 103.31 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03846 20250909-0001 | 3 | 8803 | CREDIT 295983482 | SYSCO NORTH DAKOTA, INC | (15.01) | 0.00 | | |
| 09/09/2025 | CD | POELEM-03846 20250909-0001 | 3 | 8803 | FOOD 295979353 | SYSCO NORTH DAKOTA, INC | 2,513.47 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03845 20250909 | 3 | 8803 | FOOD 295989396 | SYSCO NORTH DAKOTA, INC | 1,744.87 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03845 20250909 | 3 | 8803 | FOOD 295995361 | SYSCO NORTH DAKOTA, INC | 1,713.13 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03845 20250909 | 3 | 8803 | CREDIT 295995201 | SYSCO NORTH DAKOTA, INC | (7.39) | 0.00 | | |
| 09/09/2025 | CD | POELEM-03845 20250909 | 3 | 8803 | FOOD 295981526 | SYSCO NORTH DAKOTA, INC | 69.38 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03840 20250909 | 3 | 8801 | KITCHEN FOOD | HINRICHS SUPER VALU | 17.85 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03819 21432 | 3 | 8800 | FOOD INV# 21432 | DEPARTMENT OF PUBLIC INSTRUCTION CKEN11 | 1,299.99 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03848 20250909 | 3 | 8802 | MILK 3369737 | PEPSI COLA BOTTLING COMPANY | 402.00 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03848 20250909 | 3 | 8802 | MILK 3369462 | PEPSI COLA BOTTLING COMPANY | 179.72 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03848 20250909 | 3 | 8802 | MILK 3369736 | PEPSI COLA BOTTLING COMPANY | 443.48 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03848 20250909 | 3 | 8802 | MILK 3369461 | PEPSI COLA BOTTLING COMPANY | 398.72 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03849 20250909 | 3 | 8804 | FOOD 5609939 | US FOODS | 449.85 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03849 20250909 | 3 | 8804 | FOOD 5502517 | US FOODS | 709.88 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03849 20250909 | 3 | 8804 | FOOD 5415453 | US FOODS | 617.52 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03849 20250909 | 3 | 8804 | FOOD 5415454 | US FOODS | 240.09 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03849 20250909 | 3 | 8804 | CREDIT 5972671 | US FOODS | (4.49) | 0.00 | | |
| 09/09/2025 | CD | POELEM-03849 20250909 | 3 | 8804 | FOOD 5415455 | US FOODS | 726.30 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03849 20250909 | 3 | 8804 | CREDIT 5972629 | US FOODS | (3.58) | 0.00 | | |
| 09/09/2025 | CD | POELEM-03846 20250909-0001 | 3 | 8803 | FOOD 295984375 | SYSCO NORTH DAKOTA, INC | 3,314.71 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03846 20250909-0001 | 3 | 8803 | FOOD 295995819 | SYSCO NORTH DAKOTA, INC | 400.79 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03846 20250909-0001 | 3 | 8803 | DEBIT MEMO 195349325 | SYSCO NORTH DAKOTA, INC | 1.89 | 0.00 | | |
| 09/22/2025 | CR | 27011 | | | FOOD | DIAZ, KERRY M | (256.50) | 0.00 | | |
| 09/26/2025 | CD | POELEM-03905 20250926 | 3 | 8808 | MILK 3370287 | PEPSI COLA BOTTLING COMPANY | 322.00 | 0.00 | | |

Activity Fund Balance Report - Detail - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 SCHOOL FOOD SERVICES

| <u>Chart of Account Number</u> | | <u>Chart of Account Description</u> | | | | <u>Entity Name</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-----------|-------------------------------------|-------------------|----------------|-------------------------|--------------------------------|-----------------|-----------------|-----------------------|----------------|
| <u>Entry Date</u> | <u>JR</u> | <u>Reference #</u> | <u>Check Acct</u> | <u>Check #</u> | <u>Description</u> | | | | | |
| 09/26/2025 | CD | POELEM-03905 20250926 | 3 | 8808 | MILK 3370038 | PEPSI COLA BOTTLING COMPANY | 281.00 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03905 20250926 | 3 | 8808 | MILK 3370552 | PEPSI COLA BOTTLING COMPANY | 712.42 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03905 20250926 | 3 | 8808 | MILK 3370286 | PEPSI COLA BOTTLING COMPANY | 510.80 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03905 20250926 | 3 | 8808 | MILK 3370037 | PEPSI COLA BOTTLING COMPANY | 514.64 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03905 20250926 | 3 | 8808 | MILK 3370551 | PEPSI COLA BOTTLING COMPANY | 163.05 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03905 20250926 | 3 | 8808 | MILK 3370847 | PEPSI COLA BOTTLING COMPANY | 402.00 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03902 20250926 | 3 | 8810 | FOOD 3324625 | US FOODS | 905.46 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03902 20250926 | 3 | 8810 | FOOD 3344497 | US FOODS | 30.95 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03902 20250926 | 3 | 8810 | FOOD 3416300 | US FOODS | 694.16 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03902 20250926 | 3 | 8810 | FOOD 5993201 | US FOODS | (0.61) | 0.00 | | |
| 09/26/2025 | CD | POELEM-03902 20250926 | 3 | 8810 | FOOD 3122962 | US FOODS | 731.85 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03902 20250926 | 3 | 8810 | FOOD 3233280 | US FOODS | 203.09 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03902 20250926 | 3 | 8810 | FOOD 3525990 | US FOODS | 700.67 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03900 20250926 | 3 | 8809 | FOOD 395009601 | SYSCO NORTH DAKOTA, INC | 1,824.28 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03900 20250926 | 3 | 8809 | FOOD 395009602 | SYSCO NORTH DAKOTA, INC | 3,173.75 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03900 20250926 | 3 | 8809 | FOOD 395000125 | SYSCO NORTH DAKOTA, INC | 2,628.44 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03900 20250926 | 3 | 8809 | FOOD 395007280 | SYSCO NORTH DAKOTA, INC | 185.47 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03900 20250926 | 3 | 8809 | FOOD 395004763 | SYSCO NORTH DAKOTA, INC | 1,729.38 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03900 20250926 | 3 | 8809 | FOOD 395000124 | SYSCO NORTH DAKOTA, INC | 2,215.65 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03900 20250926 | 3 | 8809 | FOOD 395004762 | SYSCO NORTH DAKOTA, INC | 2,534.35 | 0.00 | | |
| 09/26/2025 | CD | ELEM-02934 3767 | 3 | 8805 | hamburger for kitchen | DUNN BURGERS | 3,000.00 | 0.00 | | |
| 09/26/2025 | CR | 27044 | | | FOOD | PREMIERE, | (2.42) | 0.00 | | |
| 09/26/2025 | CR | 27044 | | | FOOD | PREMIERE, | (8.29) | 0.00 | | |
| 05 000 000 910 3100 611 | | SUPPLIES | | | | | | | | |
| 09/09/2025 | CD | POELEM-03831 20250909 | 3 | 8798 | KITCHEN SUPPLIES 251614 | CAPITAL CITY RESTAURANT SUPPLY | 867.95 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03831 20250909 | 3 | 8798 | KITCHEN SUPPLIES 251678 | CAPITAL CITY RESTAURANT SUPPLY | 369.48 | 0.00 | | |

Activity Fund Balance Report - Detail - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 SCHOOL FOOD SERVICES

| <u>Chart of Account Number</u> | | <u>Chart of Account Description</u> | | | | <u>Entity Name</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-----------|-------------------------------------|-------------------|----------------|--|--------------------------|-----------------|-----------------|-----------------------|--------------------|
| <u>Entry Date</u> | <u>JR</u> | <u>Reference #</u> | <u>Check Acct</u> | <u>Check #</u> | <u>Description</u> | | | | | |
| 09/09/2025 | CD | POELEM-03821 20250909 | 3 | 8799 | GLOVES, DISH WASHING DETERGENT | COLE PAPERS INC. | 643.56 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03821 20250909 | 3 | 8799 | SCRUBBER, BLEACH, DUST PANS | COLE PAPERS INC. | 1,144.82 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03846 20250909-0001 | 3 | 8803 | DISPOSABLES 295984375 | SYSCO NORTH DAKOTA, INC | 75.32 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03846 20250909-0001 | 3 | 8803 | DISPOSABLES 295995360 | SYSCO NORTH DAKOTA, INC | 34.22 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03845 20250909 | 3 | 8803 | DISPOSABLES 295984376 | SYSCO NORTH DAKOTA, INC | 55.13 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03845 20250909 | 3 | 8803 | DISPOSABLES 295989396 | SYSCO NORTH DAKOTA, INC | 26.30 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03845 20250909 | 3 | 8803 | DISPOSABLES 295979354 | SYSCO NORTH DAKOTA, INC | 171.64 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03857 20250926 | 3 | 8811 | 2 SLOW COOKERS | VISA | 79.94 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03855 20250926-0015 | 3 | 8812 | REFUND TAXES ON WEBSTAUANTSTORE ORDER | VISA | (223.79) | 0.00 | | |
| 09/26/2025 | CD | ELEM-02672 20250926-0016 | 3 | 8812 | kitchen supplies | VISA | 2,296.89 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03900 20250926 | 3 | 8809 | DISPOSABLES 395009601 | SYSCO NORTH DAKOTA, INC | 292.48 | 0.00 | | |
| 09/26/2025 | CD | POELEM-03900 20250926 | 3 | 8809 | DISPOSABLES 395009602 | SYSCO NORTH DAKOTA, INC | 9.42 | 0.00 | | |
| 05 000 000 910 3100 730 | | | | | EQUIPMENT | | | | | |
| 09/26/2025 | CD | ELEM-02865 20250926-0014 | 3 | 8812 | KITCHEN CABINETS | VISA | 2,690.75 | 0.00 | | |
| 05 000 000 910 3100 810 | | | | | DUES & FEES | | | | | |
| 09/28/2025 | GJ | | | | SEPT 2025 REVTRAK FEES-HL | | 712.06 | 0.00 | | |
| 05 770 | | | | | UNRESERVED FUND BALANCE | *Current Activity | | | (79,085.28) | |
| | | | | | | *Ending Balance: | 104,072.09 | 24,986.81 | 0.00 | (15,962.43) |
| | | | | | Fund Total: 05 | | 104,072.09 | 24,986.81 | 0.00 | (15,962.43) |

d. Student Activity Reports

Balance Sheet

Period Ending: September 2025

Annual; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 06

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|----------------------|-------------------------|----------------------|-----------------------|
| Fund: 06 STUDENT ACTIVITY FUND | | | | |
| <u>Current Assets</u> | | | | |
| 06 101 | CASH | 360,566.23 | 20,570.67 | 381,136.90 |
| 06 110 | DUE FROM OTHER FUNDS | 68.48 | 0.00 | 68.48 |
| Current Assets Subtotal: | | <u>360,634.71</u> | <u>20,570.67</u> | <u>381,205.38</u> |
| Total Assets and Deferred Outflows of Resources: | | <u>360,634.71</u> | <u>20,570.67</u> | <u>381,205.38</u> |

| <u>Fund Balance</u> | | | | |
|---------------------|------------------------------------|------------|------------|------------|
| 06 760 701 | ACTIVITIES | 9,622.13 | 0.00 | 9,622.13 |
| 06 760 702 | CAPTURING KIDS' HEARTS-HS | 176.78 | 100.00 | 276.78 |
| 06 760 703 | CLASS OF 2026 | 693.75 | (289.00) | 404.75 |
| 06 760 704 | ANNUAL | 12,734.54 | 0.00 | 12,734.54 |
| 06 760 705 | ATHLETICS | 25,385.73 | 7,742.76 | 33,128.49 |
| 06 760 706 | CLASS OF 2029 | 395.17 | 0.00 | 395.17 |
| 06 760 709 | CHEERLEADERS MISC. | 12,756.62 | 0.00 | 12,756.62 |
| 06 760 710 | CHEERLEADER UNIFORMS | 3,451.02 | 0.00 | 3,451.02 |
| 06 760 713 | GIRLS GOLF MISC | 454.09 | 0.00 | 454.09 |
| 06 760 715 | HOT LUNCH DONATIONS | 1,530.41 | 500.00 | 2,030.41 |
| 06 760 716 | SAFETY PATROL | 1,321.81 | 2,268.26 | 3,590.07 |
| 06 760 717 | CHROMEBOOK REPAIR | 719.12 | 0.00 | 719.12 |
| 06 760 719 | ATHLETES ASSISTANCE | 594.33 | 0.00 | 594.33 |
| 06 760 720 | CROSS COUNTRY MISC. | 601.13 | (22.61) | 578.52 |
| 06 760 723 | ELEMENTARY POP FUND | 0.00 | (128.00) | (128.00) |
| 06 760 724 | FAMILY & CONSUMER SCIENCE | 317.23 | 0.00 | 317.23 |
| 06 760 726 | FB UNIFORMS | 1,500.00 | 0.00 | 1,500.00 |
| 06 760 728 | FFA | 9,666.99 | 6,717.65 | 16,384.64 |
| 06 760 729 | GIRLS BB UNIFORMS | 953.60 | 0.00 | 953.60 |
| 06 760 730 | INTEREST - CHECKING | 24,580.89 | 587.20 | 25,168.09 |
| 06 760 733 | GIRLS GOLF UNIFORMS | 522.26 | 0.00 | 522.26 |
| 06 760 734 | LIBRARY | 5,513.02 | 55.00 | 5,568.02 |
| 06 760 735 | MUSIC | 13,423.33 | 170.00 | 13,593.33 |
| 06 760 736 | NATIONAL HONOR SOCIETY | 544.07 | 0.00 | 544.07 |
| 06 760 740 | SCHOOL DISTRICT | 456.57 | 0.00 | 456.57 |
| 06 760 741 | ROBOTICS | 4,375.16 | (1,556.45) | 2,818.71 |
| 06 760 742 | STUDENT COUNCIL | 6,293.01 | 0.00 | 6,293.01 |
| 06 760 743 | SUNSHINE ACCOUNT-ELEM | 351.75 | 0.00 | 351.75 |
| 06 760 744 | TRACK & FOOTBALL FIELD MAINTENANCE | 110,738.15 | 0.00 | 110,738.15 |
| 06 760 745 | TRACK UNIFORMS | 2,072.78 | 0.00 | 2,072.78 |
| 06 760 747 | VOLLEYBALL UNIFORMS | 458.01 | 0.00 | 458.01 |
| 06 760 748 | BOYS WRESTLING UNIFORMS | 29.00 | 0.00 | 29.00 |
| 06 760 749 | HIGH SCHOOL MUSICAL | 0.00 | 0.00 | 0.00 |
| 06 760 754 | PRESCHOOL | 996.78 | 0.00 | 996.78 |
| 06 760 755 | SUNSHINE FUND-HS | 312.18 | 49.60 | 361.78 |

Balance Sheet

Period Ending: September 2025

Annual; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 06

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|--|-------------------------|----------------------|-----------------------|
| 06 760 757 | ELEMENTARY MUSIC | 5,089.92 | 0.00 | 5,089.92 |
| 06 760 758 | JEANS FOR CHARITY | 6,733.75 | 190.00 | 6,923.75 |
| 06 760 759 | ELEMENTARY STUDENT COUNCIL | 4,462.59 | 0.00 | 4,462.59 |
| 06 760 760 | S.A.D.D. | 1,158.63 | 0.00 | 1,158.63 |
| 06 760 761 | CROSS COUNTRY UNIFORMS | 4,102.64 | 0.00 | 4,102.64 |
| 06 760 765 | SCIENCE GRANT-ELEM | 6.03 | 0.00 | 6.03 |
| 06 760 767 | GIRLS BB MISC. | 475.05 | 0.00 | 475.05 |
| 06 760 769 | CLASS OF 2024 | 4,793.89 | 0.00 | 4,793.89 |
| 06 760 770 | CLOSE UP | 5,023.03 | 82.20 | 5,105.23 |
| 06 760 771 | CLASS OF 2025 | 2,231.43 | 0.00 | 2,231.43 |
| 06 760 772 | VOLLEYBALL MISC. | 4,618.98 | 4,979.64 | 9,598.62 |
| 06 760 773 | STEAM-ELEM. | 11,791.32 | 0.00 | 11,791.32 |
| 06 760 775 | ALLAN & KAYE DOLEZAL SCHOLARSHIP FUND | 1,000.00 | 0.00 | 1,000.00 |
| 06 760 776 | FOOTBALL MISC. | 5,121.19 | 1,000.00 | 6,121.19 |
| 06 760 777 | BOYS GOLF MISC. | 742.61 | 0.00 | 742.61 |
| 06 760 778 | HS GYMNASIUM SPONSORSHIP | 3,923.74 | 0.00 | 3,923.74 |
| 06 760 779 | TRACK MISC. | 2,792.25 | 0.00 | 2,792.25 |
| 06 760 781 | BOYS GOLF UNIFORM | 572.00 | 0.00 | 572.00 |
| 06 760 782 | BOYS BB MISC. | 3,021.67 | 0.00 | 3,021.67 |
| 06 760 783 | BOYS WRESTLING MISC. | 8,826.14 | (223.33) | 8,602.81 |
| 06 760 784 | SPEECH | 1,519.05 | 0.00 | 1,519.05 |
| 06 760 785 | ELEM GUIDANCE MISC | 6,657.71 | (1,668.25) | 4,989.46 |
| 06 760 786 | ART SUPPLIES | 1,552.91 | 0.00 | 1,552.91 |
| 06 760 788 | RALPH AND BERNIECE THOMAS SCHOLARSHIP | 1,200.00 | 0.00 | 1,200.00 |
| 06 760 789 | HOSA | 11,526.31 | 16.00 | 11,542.31 |
| 06 760 791 | KIDS ON THE RUN | 541.86 | 0.00 | 541.86 |
| 06 760 792 | DR SEUSS READING GROUP | 303.00 | 0.00 | 303.00 |
| 06 760 793 | IMAGINATION LIBRARY | 3,148.48 | 0.00 | 3,148.48 |
| 06 760 794 | COLLEGE & CAREER WEEK SCHOLARHIPS | 1,113.00 | 0.00 | 1,113.00 |
| 06 760 795 | KATHERINE KLEEMANN EDUCATION SCHOLARSHIP | 2,100.00 | 0.00 | 2,100.00 |
| 06 760 796 | FEREBEE SCHOLARSHIP | 600.00 | 0.00 | 600.00 |
| 06 760 798 | MINION MENTORING SCHOLARSHIP | 344.12 | 0.00 | 344.12 |
| | Fund Balance Subtotal: | 360,634.71 | 20,570.67 | 381,205.38 |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 360,634.71 | 20,570.67 | 381,205.38 |

Activity Fund Balance Report - Detail - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

| <u>Chart of Account Number</u> | | | <u>Chart of Account Description</u> | | | <u>Entity Name</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-----------|-----------------------|-------------------------------------|----------------|--|--------------------------|-----------------|-----------------|-----------------------|----------------|
| <u>Entry Date</u> | <u>JR</u> | <u>Reference #</u> | <u>Check Acct</u> | <u>Check #</u> | <u>Description</u> | | | | | |
| 06 760 701 | | | | | ACTIVITIES | *Previous Balance | | | | 9,622.13 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 9,622.13 |
| 06 760 702 | | | | | CAPTURING KIDS' HEARTS-HS | *Previous Balance | | | | 176.78 |
| 06 760 702 | | | | | CAPTURING KIDS' HEARTS-HS | | | | | |
| 06 002 1721 | | | | | CAPTURING KIDS' HEARTS-HS | | | | | |
| 09/11/2025 | CR | 26969 | | | CKH Hat Day (8/29 & 9/5) | MURPHY, ANDREW | 0.00 | 41.00 | | |
| 09/19/2025 | CR | 27009 | | | CKH - Hat Day & Teacher Donation | MURPHY, ANDREW | 0.00 | 59.00 | | |
| 06 760 702 | | | | | CAPTURING KIDS' HEARTS-HS | *Current Activity | | | | 100.00 |
| | | | | | | *Ending Balance: | 0.00 | 100.00 | 0.00 | 276.78 |
| 06 760 703 | | | | | CLASS OF 2026 | *Previous Balance | | | | 693.75 |
| 06 760 703 | | | | | CLASS OF 2026 | | | | | |
| 06 003 600 410 3400 610 | | | | | CLASS OF 2026 | | | | | |
| 09/26/2025 | CD | POELEM-03898 20250926 | 2 | 34802 | REIMBURSEMENT FOR FOAM BOARDS | SCHOLLMAYER, KELLI RAE | 289.00 | 0.00 | | |
| 06 760 703 | | | | | CLASS OF 2026 | *Current Activity | | | | (289.00) |
| | | | | | | *Ending Balance: | 289.00 | 0.00 | 0.00 | 404.75 |
| 06 760 704 | | | | | ANNUAL | *Previous Balance | | | | 12,734.54 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 12,734.54 |
| 06 760 705 | | | | | ATHLETICS | *Previous Balance | | | | 25,385.73 |
| 06 760 705 | | | | | ATHLETICS | | | | | |
| 06 005 1721 | | | | | ATHLETICS | | | | | |
| 09/02/2025 | CR | 26951 | | | Athletics - VB Gate | WALKER, NICHOLAS DALE | 0.00 | 1,690.00 | | |
| 09/03/2025 | CR | 26958 | | | JH & JV Football Gate | WALKER, NICHOLAS DALE | 0.00 | 693.00 | | |
| 09/03/2025 | CR | 26960 | | | VB Gate | WALKER, NICHOLAS DALE | 0.00 | 360.00 | | |
| 09/05/2025 | CR | 26962 | | | Volleyball Fees for Central McLean Couga | WALKER, NICHOLAS DALE | 0.00 | 150.00 | | |
| 09/05/2025 | CR | 26962 | | | volleyball fees for Eight Mile School Di | WALKER, NICHOLAS DALE | 0.00 | 150.00 | | |
| 09/05/2025 | CR | 26963 | | | XC Fee for New England Public School ck# | WALKER, NICHOLAS DALE | 0.00 | 60.00 | | |
| 09/05/2025 | CR | 26963 | | | XC Fee for Eight Mile School District No | WALKER, NICHOLAS DALE | 0.00 | 50.00 | | |
| 09/05/2025 | CR | 26963 | | | XC Fee for Newtown Public School ck# 700 | WALKER, NICHOLAS DALE | 0.00 | 100.00 | | |
| 09/05/2025 | CR | 26964 | | | Athletic Donation from Rebecca Jungemann | DIAZ, KERRY M | 0.00 | 75.00 | | |
| 09/08/2025 | CR | 26965 | | | Athletics - Elem GBB Gate | WALKER, NICHOLAS DALE | 0.00 | 1,020.00 | | |
| 09/09/2025 | CR | 26966 | | | Athletics - JH VB Gate | WALKER, NICHOLAS DALE | 0.00 | 303.00 | | |
| 09/12/2025 | CR | 26988 | | | VB Gate #1 | WALKER, NICHOLAS DALE | 0.00 | 485.00 | | |
| 09/12/2025 | CR | 26988 | | | VB Gate #2 | WALKER, NICHOLAS DALE | 0.00 | 77.00 | | |
| 09/15/2025 | CR | 26990 | | | JH & Varsity FB Gate vs. Trinity | WALKER, NICHOLAS DALE | 0.00 | 2,818.00 | | |

Activity Fund Balance Report - Detail - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

| <u>Chart of Account Number</u> | | <u>Chart of Account Description</u> | | | | | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-----------|-------------------------------------|-------------------|----------------|----------------------------------|-------------------------|-----------------|-----------------|-----------------------|----------------|
| <u>Entry Date</u> | <u>JR</u> | <u>Reference #</u> | <u>Check Acct</u> | <u>Check #</u> | <u>Description</u> | <u>Entity Name</u> | | | | |
| 09/15/2025 | CR | 26992 | | | Athletics - Elem GBB Gate | WALKER, NICHOLAS DALE | 0.00 | 555.00 | | |
| 09/16/2025 | CR | 26998 | | | Volleyball Entry Fee | WALKER, NICHOLAS DALE | 0.00 | 150.00 | | |
| 09/16/2025 | CR | 26999 | | | XC Entry Fees | WALKER, NICHOLAS DALE | 0.00 | 80.00 | | |
| 09/18/2025 | CR | 27002 | | | Cross Country Entry Fees | WALKER, NICHOLAS DALE | 0.00 | 220.00 | | |
| 09/19/2025 | CR | 27004 | | | ALL SEASON PASSES | DIAZ, KERRY M | 0.00 | 250.00 | | |
| 09/19/2025 | CR | 27005 | | | Athletics - JH VB Gate | WALKER, NICHOLAS DALE | 0.00 | 292.00 | | |
| 09/19/2025 | CR | 27006 | | | ALL SEASON PASSES | DIAZ, KERRY M | 0.00 | 2,270.00 | | |
| 09/19/2025 | CR | 27007 | | | ATHLETIC FEES | DIAZ, KERRY M | 0.00 | 415.00 | | |
| 09/19/2025 | CR | 27008 | | | REVTRAK ATHLETIC FEES | DIAZ, KERRY M | 0.00 | 1,470.00 | | |
| 09/19/2025 | CR | 27010 | | | Athletics - JH VB Gate | WALKER, NICHOLAS DALE | 0.00 | 292.00 | | |
| 09/23/2025 | CR | 27019 | | | Athletics - VB Gate | WALKER, NICHOLAS DALE | 0.00 | 305.00 | | |
| 09/24/2025 | CR | 27022 | | | Elementary Girls Basketball Gate | WALKER, NICHOLAS DALE | 0.00 | 477.00 | | |
| 09/26/2025 | CR | 27045 | | | Elem. GBB Gate | GRIFFITHS, LACEY NICOLE | 0.00 | 272.00 | | |
| 09/29/2025 | CR | 27046 | | | REFUND REVTRAK ATHLETIC FEE | DIAZ, KERRY M | 0.00 | (80.00) | | |
| 09/29/2025 | CR | 27047 | | | ACTIVITY TICKETS | DIAZ, KERRY M | 0.00 | 690.00 | | |
| 09/29/2025 | CR | 27048 | | | ALL SEASON PASS | DIAZ, KERRY M | 0.00 | 160.00 | | |
| 09/29/2025 | CR | 27050 | | | REVTRAK ATHLETIC FEES | DIAZ, KERRY M | 0.00 | 590.00 | | |
| 06 005 600 410 3400 610 | | | | | ATHLETICS | | | | | |
| 09/02/2025 | CD | ELEM-02921 20250902 | 2 | 34737 | official | ABRAHAMSON, JOHN | 205.00 | 0.00 | | |
| 09/02/2025 | CD | ELEM-02920 20250902 | 2 | 34739 | official | Bosch, Jodi | 205.00 | 0.00 | | |
| 09/02/2025 | CD | ELEM-02920 20250902 | 2 | 34739 | mileage | Bosch, Jodi | 49.00 | 0.00 | | |
| 09/02/2025 | CD | ELEM-02927 20250902 | 2 | 34740 | official | MURPHY, ANDY | 100.00 | 0.00 | | |
| 09/02/2025 | CD | ELEM-02927 20250902 | 2 | 34740 | mileage | MURPHY, ANDY | 49.00 | 0.00 | | |
| 09/02/2025 | CD | ELEM-02926 20250902 | 2 | 34738 | official | BINSTOCK, TANNER A | 100.00 | 0.00 | | |
| 09/02/2025 | CD | ELEM-02925 20250902 | 2 | 34741 | official | WALKER, NICHOLAS DALE | 100.00 | 0.00 | | |
| 09/04/2025 | CD | ELEM-02940 20250904 | 2 | 34745 | official | SAYLER, MITCH | 160.00 | 0.00 | | |
| 09/04/2025 | CD | ELEM-02940 20250904 | 2 | 34745 | mileage | SAYLER, MITCH | 49.00 | 0.00 | | |
| 09/04/2025 | CD | ELEM-02942 20250904 | 2 | 34743 | official | ELKINS, ABBIE M | 80.00 | 0.00 | | |
| 09/04/2025 | CD | ELEM-02936 20250904 | 2 | 34746 | official | SCHLEPPENBACH, RYAN | 160.00 | 0.00 | | |
| 09/04/2025 | CD | ELEM-02939 20250904 | 2 | 34742 | official | BINSTOCK, TANNER A | 160.00 | 0.00 | | |
| 09/04/2025 | CD | ELEM-02941 20250904 | 2 | 34748 | official | WALKER, NICHOLAS DALE | 160.00 | 0.00 | | |
| 09/04/2025 | CD | ELEM-02943 20250904-0001 | 2 | 34748 | official | WALKER, NICHOLAS DALE | 40.00 | 0.00 | | |

Activity Fund Balance Report - Detail - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

| <u>Chart of Account Number</u> | | | <u>Chart of Account Description</u> | | | | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-----------|--------------------------|-------------------------------------|----------------|--------------------------|-------------------------------|-----------------|-----------------|-----------------------|----------------|
| <u>Entry Date</u> | <u>JR</u> | <u>Reference #</u> | <u>Check Acct</u> | <u>Check #</u> | <u>Description</u> | <u>Entity Name</u> | | | | |
| 09/04/2025 | CD | ELEM-02938 20250904 | 2 | 34744 | official | REESE, JAXON | 160.00 | 0.00 | | |
| 09/04/2025 | CD | ELEM-02937 20250904 | 2 | 34747 | official | SCHMIDT, TOMMY | 160.00 | 0.00 | | |
| 09/09/2025 | CD | ELEM-02947 20250909 | 2 | 34755 | Fees Golf and Volleyball | NDHSAA | 100.00 | 0.00 | | |
| 09/09/2025 | CD | ELEM-02932 D- IN-9406 | 2 | 34756 | signs | SCENIC SIGN CO. LLC SIGNARAMA | 95.96 | 0.00 | | |
| 09/09/2025 | CD | ELEM-02931 0000745 | 2 | 34757 | supplies | TRAINING ROOM, INC. | 303.39 | 0.00 | | |
| 09/09/2025 | CD | ELEM-02946 930645703 | 2 | 34750 | supplies | BSN SPORTS | 257.58 | 0.00 | | |
| 09/09/2025 | CD | HS-02110 20250909 | 2 | 34758 | Tournament Fee | WATFORD CITY HIGH SCHOOL | 200.00 | 0.00 | | |
| 09/10/2025 | CD | ELEM-02957 20250910 | 2 | 34759 | official | ABRAHAMSON, JOHN | 205.00 | 0.00 | | |
| 09/10/2025 | CD | ELEM-02957 20250910 | 2 | 34759 | mileage | ABRAHAMSON, JOHN | 49.00 | 0.00 | | |
| 09/10/2025 | CD | ELEM-02959 20250910 | 2 | 34760 | official | ELKINS, ABBIE M | 80.00 | 0.00 | | |
| 09/10/2025 | CD | ELEM-02958 20250910 | 2 | 34761 | official | PICKSTOCK, LA'SEAN | 205.00 | 0.00 | | |
| 09/10/2025 | CD | ELEM-02958 20250910 | 2 | 34761 | mileage | PICKSTOCK, LA'SEAN | 49.00 | 0.00 | | |
| 09/11/2025 | CD | ELEM-02962 20250911 | 2 | 34763 | official | FISHER, TODD | 105.00 | 0.00 | | |
| 09/11/2025 | CD | ELEM-02962 20250911 | 2 | 34763 | rider | FISHER, TODD | 5.55 | 0.00 | | |
| 09/11/2025 | CD | ELEM-02963 20250911 | 2 | 34766 | official | SCHWINDT, KEITH | 105.00 | 0.00 | | |
| 09/11/2025 | CD | ELEM-02963 20250911 | 2 | 34766 | rider | SCHWINDT, KEITH | 5.55 | 0.00 | | |
| 09/11/2025 | CD | ELEM-02966 20250911 | 2 | 34765 | official | MOSBRUCKER, JUSTIN | 105.00 | 0.00 | | |
| 09/11/2025 | CD | ELEM-02966 20250911 | 2 | 34765 | mileage | MOSBRUCKER, JUSTIN | 33.60 | 0.00 | | |
| 09/11/2025 | CD | ELEM-02964 20250911 | 2 | 34762 | official | FATH, TOM | 105.00 | 0.00 | | |
| 09/11/2025 | CD | ELEM-02964 20250911 | 2 | 34762 | rider | FATH, TOM | 5.55 | 0.00 | | |
| 09/11/2025 | CD | ELEM-02965 20250911 | 2 | 34764 | official | HAGER, TRAVIS | 105.00 | 0.00 | | |
| 09/11/2025 | CD | ELEM-02965 20250911 | 2 | 34764 | rider | HAGER, TRAVIS | 5.55 | 0.00 | | |
| 09/12/2025 | CD | ELEM-02972 20250912 | 2 | 34771 | official | SAYLER, MITCH | 120.00 | 0.00 | | |
| 09/12/2025 | CD | ELEM-02968 20250912 | 2 | 34768 | officiating | MURPHY, ANDY | 50.00 | 0.00 | | |
| 09/12/2025 | CD | ELEM-02969 20250912 | 2 | 34767 | official | BINSTOCK, TANNER A | 50.00 | 0.00 | | |

Activity Fund Balance Report - Detail - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

| <u>Chart of Account Number</u> | | | <u>Chart of Account Description</u> | | | | <u>Entity Name</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-----------|------------------------|-------------------------------------|----------------|--------------------|-----------------------|--------------------|-----------------|-----------------|-----------------------|----------------|
| <u>Entry Date</u> | <u>JR</u> | <u>Reference #</u> | <u>Check Acct</u> | <u>Check #</u> | <u>Description</u> | | | | | | |
| 09/12/2025 | CD | ELEM-02970 20250912 | 2 | 34769 | official | PRUITT, GREG ALAN | 120.00 | 0.00 | | | |
| 09/12/2025 | CD | ELEM-02970 20250912 | 2 | 34769 | mileage | PRUITT, GREG ALAN | 49.00 | 0.00 | | | |
| 09/12/2025 | CD | ELEM-02967 20250912 | 2 | 34772 | officiating | WALKER, NICHOLAS DALE | 170.00 | 0.00 | | | |
| 09/12/2025 | CD | ELEM-02971 20250912 | 2 | 34770 | official | REESE, JAXON | 120.00 | 0.00 | | | |
| 09/15/2025 | CD | ELEM-02979 20250915 | 2 | 34776 | official | Skabo, Lee | 52.50 | 0.00 | | | |
| 09/15/2025 | CD | ELEM-02975 20250915 | 2 | 34774 | official | FISHER, TODD | 52.50 | 0.00 | | | |
| 09/15/2025 | CD | ELEM-02975 20250915 | 2 | 34774 | mileage | FISHER, TODD | 49.00 | 0.00 | | | |
| 09/15/2025 | CD | ELEM-02978 20250915 | 2 | 34777 | official | WOLF, BRENT | 52.50 | 0.00 | | | |
| 09/15/2025 | CD | ELEM-02977 20250915 | 2 | 34773 | official | FATH, TOM | 52.50 | 0.00 | | | |
| 09/15/2025 | CD | ELEM-02976 20250915 | 2 | 34775 | official | HAGER, TRAVIS | 52.50 | 0.00 | | | |
| 09/17/2025 | CD | ELEM-02985 20250917 | 2 | 34778 | Official | ELKINS, ABBIE M | 80.00 | 0.00 | | | |
| 09/17/2025 | CD | ELEM-02986 20250917 | 2 | 34779 | official | WALKER, NICHOLAS DALE | 80.00 | 0.00 | | | |
| 09/22/2025 | CD | ELEM-02996 20250922 | 2 | 34780 | official | ABRAHAMSON, JOHN | 205.00 | 0.00 | | | |
| 09/22/2025 | CD | ELEM-02999 20250922 | 2 | 34782 | official | SAYLER, MITCH | 120.00 | 0.00 | | | |
| 09/22/2025 | CD | ELEM-02997 20250922 | 2 | 34783 | official | SCHROEDER, RACHELLE | 205.00 | 0.00 | | | |
| 09/22/2025 | CD | ELEM-02997 20250922 | 2 | 34783 | mileage | SCHROEDER, RACHELLE | 49.00 | 0.00 | | | |
| 09/22/2025 | CD | ELEM-02998 20250922 | 2 | 34781 | official | PRUITT, GREG ALAN | 120.00 | 0.00 | | | |
| 09/24/2025 | CD | ELEM-03011 20250924 | 2 | 34784 | official | LACHER, KRIS | 205.00 | 0.00 | | | |
| 09/24/2025 | CD | ELEM-03011 20250924 | 2 | 34784 | mileage | LACHER, KRIS | 61.60 | 0.00 | | | |
| 09/24/2025 | CD | ELEM-03013 20250924 | 2 | 34786 | official | SAYLER, MITCH | 80.00 | 0.00 | | | |
| 09/24/2025 | CD | ELEM-03010 20250924 | 2 | 34785 | official | MEIER, SAVANNA | 205.00 | 0.00 | | | |
| 09/24/2025 | CD | ELEM-03010 20250924 | 2 | 34785 | mileage | MEIER, SAVANNA | 74.20 | 0.00 | | | |
| 09/24/2025 | CD | ELEM-03012 20250924 | 2 | 34787 | official | SCHLEPPENBACH, RYAN | 80.00 | 0.00 | | | |
| 09/24/2025 | CD | ELEM-03002 20250924 | 2 | 34788 | hotel room | WALKER, NICHOLAS DALE | 428.56 | 0.00 | | | |
| 09/24/2025 | CD | ELEM-03014 20250924 | 2 | 34790 | JHVB official 9/25 | ELKINS, ABBIE M | 80.00 | 0.00 | | | |

Activity Fund Balance Report - Detail - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

| <u>Chart of Account Number</u> | | <u>Chart of Account Description</u> | | | | <u>Entity Name</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-----------|-------------------------------------|-------------------|----------------|---|--------------------------|-----------------|-----------------|-----------------------|----------------|
| <u>Entry Date</u> | <u>JR</u> | <u>Reference #</u> | <u>Check Acct</u> | <u>Check #</u> | <u>Description</u> | | | | | |
| 09/25/2025 | CD | ELEM-03020 20250925 | 2 | 34791 | official | FRIDRICH, JASON | 105.00 | 0.00 | | |
| 09/25/2025 | CD | ELEM-03020 20250925 | 2 | 34791 | mileage | FRIDRICH, JASON | 49.00 | 0.00 | | |
| 09/25/2025 | CD | ELEM-03021 20250925 | 2 | 34792 | official | SCHATZ, HUNTER | 105.00 | 0.00 | | |
| 09/25/2025 | CD | ELEM-03018 20250925 | 2 | 34793 | official | WALTERS, TROY | 105.00 | 0.00 | | |
| 09/25/2025 | CD | ELEM-03018 20250925 | 2 | 34793 | mileage | WALTERS, TROY | 89.60 | 0.00 | | |
| 09/25/2025 | CD | ELEM-03022 20250925 | 2 | 34794 | official | ZUBKE, DAWSON | 105.00 | 0.00 | | |
| 09/26/2025 | CD | HS-02136 20250926 | 2 | 34795 | Tournament Fee | HAZEN PUBLIC SCHOOL | 175.00 | 0.00 | | |
| 09/26/2025 | CD | HS-02145 20250926 | 2 | 34797 | XC entry fee for Becki Wells 9/18/25 | DICKINSON PUBLIC SCHOOLS | 100.00 | 0.00 | | |
| 09/26/2025 | CD | HS-02144 20250926 | 2 | 34799 | Refund of Athletic Fee for Jarika Gray S | JACOBS, SHARON | 90.00 | 0.00 | | |
| 09/29/2025 | CD | ELEM-03027 20250929 | 2 | 34808 | JHFB Official 9/29 | MURPHY, ANDY | 60.00 | 0.00 | | |
| 09/29/2025 | CD | ELEM-03028 20250929 | 2 | 34807 | JHFB Official 9/29 | BINSTOCK, TANNER A | 60.00 | 0.00 | | |
| 09/29/2025 | CD | ELEM-03026 20250929 | 2 | 34809 | JHFB Official 9/29 | WALKER, NICHOLAS DALE | 60.00 | 0.00 | | |
| 09/30/2025 | GJ | | | | SEPT 2025 REVTRAK PROCESSING FEES | | 466.05 | 0.00 | | |
| 06 760 705 | | | | | ATHLETICS | *Current Activity | | | 7,742.76 | |
| | | | | | | *Ending Balance: | 8,696.24 | 16,439.00 | 0.00 | 33,128.49 |
| 06 760 706 | | | | | CLASS OF 2029 | *Previous Balance | | | | 395.17 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 395.17 |
| 06 760 709 | | | | | CHEERLEADERS MISC. | *Previous Balance | | | | 12,756.62 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 12,756.62 |
| 06 760 710 | | | | | CHEERLEADER UNIFORMS | *Previous Balance | | | | 3,451.02 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 3,451.02 |
| 06 760 713 | | | | | GIRLS GOLF MISC | *Previous Balance | | | | 454.09 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 454.09 |
| 06 760 715 | | | | | HOT LUNCH DONATIONS | *Previous Balance | | | | 1,530.41 |
| 06 760 715 | | | | | HOT LUNCH DONATIONS | | | | | |
| 06 015 1721 | | | | | HOT LUNCH DONATIONS | | | | | |
| 09/23/2025 | CR | 27016 | | | Donation from ND Community Foundation -- | DIAZ, KERRY M | 0.00 | 500.00 | | |
| 06 760 715 | | | | | HOT LUNCH DONATIONS | *Current Activity | | | | 500.00 |

Activity Fund Balance Report - Detail - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

| Chart of Account Number | | Chart of Account Description | | | | Entity Name | Expenses | Revenues | Balance Change | Balance |
|---|----|------------------------------|------------|---------|--|---------------------------|----------|----------|----------------|----------|
| Entry Date | JR | Reference # | Check Acct | Check # | Description | | | | | |
| | | | | | | *Ending Balance: | 0.00 | 500.00 | 0.00 | 2,030.41 |
| 06 760 716 SAFETY PATROL | | | | | | *Previous Balance | | | | 1,321.81 |
| 06 760 716 SAFETY PATROL | | | | | | | | | | |
| 06 016 1721 SAFETY PATROL | | | | | | | | | | |
| 09/03/2025 | CR | 26953 | | | Donation from Bakken 1st Responders Golf | DIAZ, KERRY M | 0.00 | 300.00 | | |
| 09/23/2025 | CR | 27015 | | | Donation from ND Community Foundation - | DIAZ, KERRY M | 0.00 | 2,000.00 | | |
| 09/23/2025 | CR | 27015 | | | Donation from ND Community Foundation - | DIAZ, KERRY M | 0.00 | 500.00 | | |
| 06 016 600 410 3400 610 SAFETY PATROL | | | | | | | | | | |
| 09/26/2025 | CD | ELEM-02850 20250926-0019 | 2 | 34806 | Supplies | VISA | 280.10 | 0.00 | | |
| 09/26/2025 | CD | ELEM-02929 1J1Y-71MP-MNTX | 2 | 34796 | Pedestrian Crosswalk | AMAZON CAPITAL SERVICES | 81.69 | 0.00 | | |
| 09/26/2025 | CD | ELEM-02929 1J1Y-71MP-MNTX | 2 | 34796 | Stop sign | AMAZON CAPITAL SERVICES | 169.95 | 0.00 | | |
| 06 760 716 SAFETY PATROL | | | | | | *Current Activity | | | | 2,268.26 |
| | | | | | | *Ending Balance: | 531.74 | 2,800.00 | 0.00 | 3,590.07 |
| 06 760 717 CHROMEBOOK REPAIR | | | | | | *Previous Balance | | | | 719.12 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 719.12 |
| 06 760 719 ATHLETES ASSISTANCE | | | | | | *Previous Balance | | | | 594.33 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 594.33 |
| 06 760 720 CROSS COUNTRY MISC. | | | | | | *Previous Balance | | | | 601.13 |
| 06 760 720 CROSS COUNTRY MISC. | | | | | | | | | | |
| 06 020 1721 CROSS COUNTRY MISC. | | | | | | | | | | |
| 09/24/2025 | CR | 27021 | | | XC Misc - Hat Day | HORGESHIMER, NATHAN SCOTT | 0.00 | 19.00 | | |
| 06 020 600 410 3400 610 CROSS COUNTRY MISC. | | | | | | | | | | |
| 09/26/2025 | CD | 2025-0085 865512 | 2 | 34800 | YOGA AND FITNESS MATS | NASCO | 12.36 | 0.00 | | |
| 09/26/2025 | CD | HS-02107 1GML-HWC3-GXVC | 2 | 34796 | XC spikes | AMAZON CAPITAL SERVICES | 29.25 | 0.00 | | |
| 06 760 720 CROSS COUNTRY MISC. | | | | | | *Current Activity | | | | (22.61) |
| | | | | | | *Ending Balance: | 41.61 | 19.00 | 0.00 | 578.52 |
| 06 760 723 ELEMENTARY POP FUND | | | | | | | | | | |
| 06 023 600 410 3400 610 ELEMENTARY POP FUND | | | | | | | | | | |
| 09/09/2025 | CD | POELEM-03810 20250909 | 2 | 34751 | SUPPLIES 483449 | COCA COLA | 128.00 | 0.00 | | |

Activity Fund Balance Report - Detail - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

| <u>Chart of Account Number</u> | | <u>Chart of Account Description</u> | | | | <u>Entity Name</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|----|-------------------------------------|---|-------|--|-------------------------------|-----------------|-----------------|-----------------------|----------------|
| 06 760 723 | | | | | ELEMENTARY POP FUND | *Current Activity | | | (128.00) | |
| | | | | | | *Ending Balance: | 128.00 | 0.00 | 0.00 | (128.00) |
| 06 760 724 | | | | | FAMILY & CONSUMER SCIENCE | *Previous Balance | | | | 317.23 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 317.23 |
| 06 760 726 | | | | | FB UNIFORMS | *Previous Balance | | | | 1,500.00 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 1,500.00 |
| 06 760 728 | | | | | FFA | *Previous Balance | | | | 9,666.99 |
| 06 760 728 | | | | | FFA | | | | | |
| 06 028 1721 | | | | | FFA | | | | | |
| 09/03/2025 | CR | 26954 | | | FFA - Banner Sponsor | LEIER, DAVID | 0.00 | 1,000.00 | | |
| 09/15/2025 | CR | 26991 | | | FFA - Leadership Conference | LEIER, DAVID | 0.00 | 1,200.00 | | |
| 09/15/2025 | CR | 26994 | | | FFA - National Convention | LEIER, DAVID | 0.00 | 4,250.00 | | |
| 09/15/2025 | CR | 26995 | | | FFA - 50/50 | LEIER, DAVID | 0.00 | 148.00 | | |
| 09/15/2025 | CR | 26997 | | | FFA - 50/50 Raffle | LEIER, DAVID | 0.00 | 202.00 | | |
| 09/16/2025 | CR | 27000 | | | FFA - Sponsorship | LEIER, DAVID | 0.00 | 2,000.00 | | |
| 09/18/2025 | CR | 27001 | | | FFA Sponsorship | LEIER, DAVID | 0.00 | 500.00 | | |
| 09/25/2025 | CR | 27024 | | | FFA Sponsorship | LEIER, DAVID | 0.00 | 2,000.00 | | |
| 06 028 600 410 3400 610 | | | | | FFA | | | | | |
| 09/09/2025 | CD | HS-02115 1931 | 2 | 34754 | National Affiliation Fees for 176-200 st | ND FFA ASSOCIATION | 1,065.00 | 0.00 | | |
| 09/09/2025 | CD | HS-02115 1931 | 2 | 34754 | State Affiliation Fees for 176-200 stude | ND FFA ASSOCIATION | 915.00 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03824 20250909-0001 | 2 | 4 | PIZZA RANCH | JP MORGAN CHASE BANK NA | 217.35 | 0.00 | | |
| 09/24/2025 | CD | HS-02147 20250924 | 2 | 34789 | Per diem for FFA Fall Leadership Conf. | CASH | 360.00 | 0.00 | | |
| 09/26/2025 | CD | HS-02126 D-IN-9297 | 2 | 34803 | Championship Banners | SCENIC SIGN CO. LLC SIGNARAMA | 1,000.00 | 0.00 | | |
| 09/26/2025 | CD | HS-02140 3235 | 2 | 34798 | Embroider on FFA Officer Jackets-remove | MARSH, JOANN | 195.00 | 0.00 | | |
| 09/26/2025 | CD | HS-02135 1987 | 2 | 34801 | Kind Kit Sponsorship- Leadership Confere | ND FFA ASSOCIATION | 50.00 | 0.00 | | |
| 09/26/2025 | CD | HS-02138 20250926 | 2 | 34801 | Student Leadership Conference Registrati | ND FFA ASSOCIATION | 780.00 | 0.00 | | |
| 06 760 728 | | | | | FFA | *Current Activity | | | | 6,717.65 |
| | | | | | | *Ending Balance: | 4,582.35 | 11,300.00 | 0.00 | 16,384.64 |
| 06 760 729 | | | | | GIRLS BB UNIFORMS | *Previous Balance | | | | 953.60 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 953.60 |
| 06 760 730 | | | | | INTEREST - CHECKING | *Previous Balance | | | | 24,580.89 |
| 06 760 730 | | | | | INTEREST - CHECKING | | | | | |
| 06 030 1721 | | | | | INTEREST - CHECKING | | | | | |

Activity Fund Balance Report - Detail - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

| Chart of Account Number | | Chart of Account Description | | Entity Name | Expenses | Revenues | Balance Change | Balance |
|-------------------------|----|------------------------------|------------|-------------|------------------------------------|------------------|----------------|------------|
| Entry Date | JR | Reference # | Check Acct | Check # | Description | | | |
| 06 760 741 | | | | | ROBOTICS | | | (1,556.45) |
| | | | | | *Current Activity | | | |
| | | | | | *Ending Balance: | 1,556.45 | 0.00 | 2,818.71 |
| 06 760 742 | | | | | STUDENT COUNCIL | | | 6,293.01 |
| | | | | | *Previous Balance | | | |
| | | | | | *Ending Balance: | 0.00 | 0.00 | 6,293.01 |
| 06 760 743 | | | | | SUNSHINE ACCOUNT-ELEM | | | 351.75 |
| | | | | | *Previous Balance | | | |
| | | | | | *Ending Balance: | 0.00 | 0.00 | 351.75 |
| 06 760 744 | | | | | TRACK & FOOTBALL FIELD MAINTENANCE | | | 110,738.15 |
| | | | | | *Previous Balance | | | |
| | | | | | *Ending Balance: | 0.00 | 0.00 | 110,738.15 |
| 06 760 745 | | | | | TRACK UNIFORMS | | | 2,072.78 |
| | | | | | *Previous Balance | | | |
| | | | | | *Ending Balance: | 0.00 | 0.00 | 2,072.78 |
| 06 760 747 | | | | | VOLLEYBALL UNIFORMS | | | 458.01 |
| | | | | | *Previous Balance | | | |
| | | | | | *Ending Balance: | 0.00 | 0.00 | 458.01 |
| 06 760 748 | | | | | BOYS WRESTLING UNIFORMS | | | 29.00 |
| | | | | | *Previous Balance | | | |
| | | | | | *Ending Balance: | 0.00 | 0.00 | 29.00 |
| 06 760 749 | | | | | HIGH SCHOOL MUSICAL | | | 0.00 |
| | | | | | *Previous Balance | | | |
| | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 |
| 06 760 754 | | | | | PRESCHOOL | | | 996.78 |
| | | | | | *Previous Balance | | | |
| | | | | | *Ending Balance: | 0.00 | 0.00 | 996.78 |
| 06 760 755 | | | | | SUNSHINE FUND-HS | | | 312.18 |
| | | | | | *Previous Balance | | | |
| 06 760 755 | | | | | SUNSHINE FUND-HS | | | |
| 06 055 1721 | | | | | SUNSHINE FUND-HS | | | |
| 09/15/2025 | CR | 26996 | | | HS Sunshine Club - Coke Machine | MURPHY, ANDREW | 0.00 | 96.00 |
| 06 055 600 410 3400 610 | | | | | SUNSHINE FUND-HS | | | |
| 09/09/2025 | CD | POELEM-03810 2 | 34751 | | SUPPLIES 483440 | COCA COLA | 46.40 | 0.00 |
| 06 760 755 | | | | | SUNSHINE FUND-HS | | | 49.60 |
| | | | | | *Current Activity | | | |
| | | | | | *Ending Balance: | 46.40 | 96.00 | 361.78 |
| 06 760 757 | | | | | ELEMENTARY MUSIC | | | 5,089.92 |
| | | | | | *Previous Balance | | | |
| | | | | | *Ending Balance: | 0.00 | 0.00 | 5,089.92 |
| 06 760 758 | | | | | JEANS FOR CHARITY | | | 6,733.75 |
| | | | | | *Previous Balance | | | |
| 06 760 758 | | | | | JEANS FOR CHARITY | | | |
| 06 058 1721 | | | | | JEANS FOR CHARITY | | | |
| 09/10/2025 | CR | 26968 | | | Jeans For Charity | JEPSON, JANELL R | 0.00 | 190.00 |
| 06 760 758 | | | | | JEANS FOR CHARITY | | | 190.00 |
| | | | | | *Current Activity | | | |

Activity Fund Balance Report - Detail - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

| <u>Chart of Account Number</u> | | <u>Chart of Account Description</u> | | | | <u>Entity Name</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-----------|-------------------------------------|-------------------|----------------|--|--------------------------|-----------------|-----------------|-----------------------|----------------|
| <u>Entry Date</u> | <u>JR</u> | <u>Reference #</u> | <u>Check Acct</u> | <u>Check #</u> | <u>Description</u> | | | | | |
| | | | | | | *Ending Balance: | 0.00 | 190.00 | 0.00 | 6,923.75 |
| 06 760 759 | | | | | ELEMENTARY STUDENT COUNCIL | *Previous Balance | | | | 4,462.59 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 4,462.59 |
| 06 760 760 | | | | | S.A.D.D. | *Previous Balance | | | | 1,158.63 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 1,158.63 |
| 06 760 761 | | | | | CROSS COUNTRY UNIFORMS | *Previous Balance | | | | 4,102.64 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 4,102.64 |
| 06 760 765 | | | | | SCIENCE GRANT-ELEM | *Previous Balance | | | | 6.03 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 6.03 |
| 06 760 767 | | | | | GIRLS BB MISC. | *Previous Balance | | | | 475.05 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 475.05 |
| 06 760 769 | | | | | CLASS OF 2024 | *Previous Balance | | | | 4,793.89 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 4,793.89 |
| 06 760 770 | | | | | CLOSE UP | *Previous Balance | | | | 5,023.03 |
| 06 760 770 | | | | | CLOSE UP | | | | | |
| 06 070 1721 | | | | | CLOSE UP | | | | | |
| 09/02/2025 | CR | 26952 | | | Close-Up Vending \$ | MURPHY, ANDREW | 0.00 | 125.00 | | |
| 09/04/2025 | CR | 26961 | | | Close-up vending machine money | MURPHY, ANDREW | 0.00 | 138.00 | | |
| 09/15/2025 | CR | 26993 | | | Close Up - Vending Machine | MURPHY, ANDREW | 0.00 | 273.00 | | |
| 06 070 600 410 3400 610 | | | | | Close Up | | | | | |
| 09/09/2025 | CD | POELEM-03810 2 20250909 | | 34751 | SUPPLIES 483075 | COCA COLA | 393.70 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03810 2 20250909 | | 34751 | SUPPLIES 483810 | COCA COLA | 90.00 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03810 2 20250909 | | 34751 | UNAPPLIED CREDIT | COCA COLA | (29.90) | 0.00 | | |
| 06 760 770 | | | | | CLOSE UP | *Current Activity | | | | 82.20 |
| | | | | | | *Ending Balance: | 453.80 | 536.00 | 0.00 | 5,105.23 |
| 06 760 771 | | | | | CLASS OF 2025 | *Previous Balance | | | | 2,231.43 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 2,231.43 |
| 06 760 772 | | | | | VOLLEYBALL MISC. | *Previous Balance | | | | 4,618.98 |
| 06 760 772 | | | | | VOLLEYBALL MISC. | | | | | |
| 06 072 1721 | | | | | VOLLEYBALL MISC. | | | | | |
| 09/10/2025 | CR | 26967 | | | Helping with concessions | DIAZ, KERRY M | 0.00 | 4,000.00 | | |
| 09/23/2025 | CR | 27017 | | | Killdeer Park District donation for Voll | DIAZ, KERRY M | 0.00 | 1,330.00 | | |

Activity Fund Balance Report - Detail - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

| <u>Chart of Account Number</u> | | | | <u>Chart of Account Description</u> | | | <u>Entity Name</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-----------|---------------------------|-------------------|-------------------------------------|--|--------------------------|--------------------|-----------------|-----------------|-----------------------|----------------|
| <u>Entry Date</u> | <u>JR</u> | <u>Reference #</u> | <u>Check Acct</u> | <u>Check #</u> | <u>Description</u> | | | | | | |
| 06 072 600 410 3400 610 | | | | | VOLLEYBALL MISC. | | | | | | |
| 09/26/2025 | CD | HS-02121 20250926 | 2 | 34804 | Food for the SD trip. | TIBOR, DESIRAE ANN | 319.82 | 0.00 | | | |
| 09/26/2025 | CD | HS-02122 20250926-0001 | 2 | 34804 | Markers | TIBOR, DESIRAE ANN | 5.39 | 0.00 | | | |
| 09/26/2025 | CD | HS-02123 20250926-0002 | 2 | 34804 | Brooms and Glass Cleaner | TIBOR, DESIRAE ANN | 25.15 | 0.00 | | | |
| 06 760 772 | | | | | VOLLEYBALL MISC. | *Current Activity | | | | 4,979.64 | |
| | | | | | | *Ending Balance: | 350.36 | 5,330.00 | 0.00 | 9,598.62 | |
| 06 760 773 | | | | | STEAM-ELEM. | *Previous Balance | | | | 11,791.32 | |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 11,791.32 | |
| 06 760 775 | | | | | ALLAN & KAYE DOLEZAL SCHOLARSHIP FUND | *Previous Balance | | | | 1,000.00 | |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 1,000.00 | |
| 06 760 776 | | | | | FOOTBALL MISC. | *Previous Balance | | | | 5,121.19 | |
| 06 760 776 | | | | | FOOTBALL MISC. | | | | | | |
| 06 076 1721 | | | | | FOOTBALL MISC. | | | | | | |
| 09/22/2025 | CR | 27014 | | | Football Donation from ND Community Foun | COOK, ANDREW | 0.00 | 1,000.00 | | | |
| 06 760 776 | | | | | FOOTBALL MISC. | *Current Activity | | | | 1,000.00 | |
| | | | | | | *Ending Balance: | 0.00 | 1,000.00 | 0.00 | 6,121.19 | |
| 06 760 777 | | | | | BOYS GOLF MISC. | *Previous Balance | | | | 742.61 | |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 742.61 | |
| 06 760 778 | | | | | HS GYMNASIUM SPONSORSHIP | *Previous Balance | | | | 3,923.74 | |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 3,923.74 | |
| 06 760 779 | | | | | TRACK MISC. | *Previous Balance | | | | 2,792.25 | |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 2,792.25 | |
| 06 760 781 | | | | | BOYS GOLF UNIFORM | *Previous Balance | | | | 572.00 | |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 572.00 | |
| 06 760 782 | | | | | BOYS BB MISC. | *Previous Balance | | | | 3,021.67 | |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 3,021.67 | |
| 06 760 783 | | | | | BOYS WRESTLING MISC. | *Previous Balance | | | | 8,826.14 | |
| 06 760 783 | | | | | BOYS WRESTLING MISC. | | | | | | |
| 06 083 1721 | | | | | BOYS WRESTLING MISC. | | | | | | |
| 09/02/2025 | CR | 26950 | | | Wrestling Misc - VB Concessions | ELKINS, SEAN | 0.00 | 2,217.00 | | | |
| 09/03/2025 | CR | 26959 | | | Wrestling - VB Concessions | ELKINS, SEAN | 0.00 | 1,172.75 | | | |

Activity Fund Balance Report - Detail - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

| <u>Chart of Account Number</u> | | <u>Chart of Account Description</u> | | | | | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-----------|-------------------------------------|-------------------|----------------|---------------------------------|--------------------------|-----------------|-----------------|-----------------------|-------------------|
| <u>Entry Date</u> | <u>JR</u> | <u>Reference #</u> | <u>Check Acct</u> | <u>Check #</u> | <u>Description</u> | <u>Entity Name</u> | | | | |
| 09/12/2025 | CR | 26989 | | | Wrestling Misc - VB Concession | ELKINS, SEAN | 0.00 | 1,181.00 | | |
| 09/23/2025 | CR | 27018 | | | Wresting - VB Concessions | ELKINS, ABBIE M | 0.00 | 925.00 | | |
| 06 083 600 410 3400 610 | | | | | BOYS WRESTLING MISC. | | | | | |
| 09/09/2025 | CD | POELEM-03826 20250909 | 2 | 34749 | SUPPLIES 397243 | BRAUN'S DISTRIBUTING | 3,810.23 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03810 20250909 | 2 | 34751 | SUPPLIES 483458 | COCA COLA | 1,834.00 | 0.00 | | |
| 09/09/2025 | CD | POELEM-03841 20250909 | 2 | 34752 | CONCESSION SUPPLIES | GRAB 'N GO | 74.85 | 0.00 | | |
| 06 760 783 | | | | | BOYS WRESTLING MISC. | *Current Activity | | | (223.33) | |
| | | | | | | *Ending Balance: | 5,719.08 | 5,495.75 | 0.00 | 8,602.81 |
| 06 760 784 | | | | | SPEECH | *Previous Balance | | | | 1,519.05 |
| | | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 1,519.05 |
| 06 760 785 | | | | | ELEM GUIDANCE MISC | *Previous Balance | | | | 6,657.71 |
| 06 760 785 | | | | | ELEM GUIDANCE MISC | | | | | |
| 06 085 600 410 3400 610 | | | | | ELEM GUIDANCE MISC | | | | | |
| 09/09/2025 | CD | ELEM-02917 20250909 | 2 | 34753 | shoes and shorts for HS student | GRIFFITHS, LACEY NICOLE | 108.60 | 0.00 | | |
| 09/26/2025 | CD | ELEM-02952 1PX4-M779-76X6 | 2 | 34796 | gear balls | AMAZON CAPITAL SERVICES | 72.70 | 0.00 | | |
| 09/26/2025 | CD | ELEM-02952 1PX4-M779-76X6 | 2 | 34796 | sensory rings | AMAZON CAPITAL SERVICES | 17.99 | 0.00 | | |
| 09/26/2025 | CD | ELEM-02952 1PX4-M779-76X6 | 2 | 34796 | sensory wall | AMAZON CAPITAL SERVICES | 99.95 | 0.00 | | |
| 09/26/2025 | CD | ELEM-02952 1PX4-M779-76X6 | 2 | 34796 | LED bubble wall | AMAZON CAPITAL SERVICES | 377.99 | 0.00 | | |
| 09/26/2025 | CD | ELEM-02952 1PX4-M779-76X6 | 2 | 34796 | spin gear | AMAZON CAPITAL SERVICES | 9.99 | 0.00 | | |
| 09/26/2025 | CD | ELEM-02952 1PX4-M779-76X6 | 2 | 34796 | water lamps | AMAZON CAPITAL SERVICES | 113.99 | 0.00 | | |
| 09/26/2025 | CD | ELEM-02952 1PX4-M779-76X6 | 2 | 34796 | DISCOUNT | AMAZON CAPITAL SERVICES | (3.64) | 0.00 | | |
| 09/26/2025 | CD | ELEM-02876 20250926-0017 | 2 | 34806 | snacks | VISA | 751.94 | 0.00 | | |
| 09/26/2025 | CD | ELEM-02879 20250926-0018 | 2 | 34806 | girls/boys undies/sweats | VISA | 118.74 | 0.00 | | |
| 06 760 785 | | | | | ELEM GUIDANCE MISC | *Current Activity | | | | (1,668.25) |
| | | | | | | *Ending Balance: | 1,668.25 | 0.00 | 0.00 | 4,989.46 |

Activity Fund Balance Report - Detail - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

| <u>Chart of Account Number</u> | | <u>Chart of Account Description</u> | | | <u>Entity Name</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-----------|-------------------------------------|-------------------|----------------|--|-----------------|-----------------|-----------------------|----------------|
| <u>Entry Date</u> | <u>JR</u> | <u>Reference #</u> | <u>Check Acct</u> | <u>Check #</u> | <u>Description</u> | | | | |
| 06 760 786 | | | | | ART SUPPLIES | | | | 1,552.91 |
| | | | | | *Previous Balance | | | | 1,552.91 |
| | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 1,552.91 |
| 06 760 788 | | | | | RALPH AND BERNIECE THOMAS SCHOLARSHIP | | | | 1,200.00 |
| | | | | | *Previous Balance | | | | 1,200.00 |
| | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 1,200.00 |
| 06 760 789 | | | | | HOSA | | | | 11,526.31 |
| 06 760 789 | | | | | HOSA | | | | |
| 06 089 1721 | | | | | HOSA | | | | |
| 09/03/2025 | CR | 26956 | | | HOSA - Jam Sale | 0.00 | 16.00 | | |
| 06 760 789 | | | | | HOSA | | | | 16.00 |
| | | | | | *Current Activity | | | | 16.00 |
| | | | | | *Ending Balance: | 0.00 | 16.00 | 0.00 | 11,542.31 |
| 06 760 791 | | | | | KIDS ON THE RUN | | | | 541.86 |
| | | | | | *Previous Balance | | | | 541.86 |
| | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 541.86 |
| 06 760 792 | | | | | DR SEUSS READING GROUP | | | | 303.00 |
| | | | | | *Previous Balance | | | | 303.00 |
| | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 303.00 |
| 06 760 793 | | | | | IMAGINATION LIBRARY | | | | 3,148.48 |
| | | | | | *Previous Balance | | | | 3,148.48 |
| | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 3,148.48 |
| 06 760 794 | | | | | COLLEGE & CAREER WEEK SCHOLARHIPS | | | | 1,113.00 |
| | | | | | *Previous Balance | | | | 1,113.00 |
| | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 1,113.00 |
| 06 760 795 | | | | | KATHERINE KLEEMANN EDUCATION SCHOLARSHIP | | | | 2,100.00 |
| | | | | | *Previous Balance | | | | 2,100.00 |
| | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 2,100.00 |
| 06 760 796 | | | | | FEREBEE SCHOLARSHIP | | | | 600.00 |
| | | | | | *Previous Balance | | | | 600.00 |
| | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 600.00 |
| 06 760 798 | | | | | MINION MENTORING SCHOLARSHIP | | | | 344.12 |
| | | | | | *Previous Balance | | | | 344.12 |
| | | | | | *Ending Balance: | 0.00 | 0.00 | 0.00 | 344.12 |
| Fund Total: 06 | | | | | | 24,063.28 | 44,633.95 | 0.00 | 381,205.38 |

D. Administrator Reports

October Board Report:

Killdeer:

- Fall Seasons are wrapping up and also in full swing.
 - Girls Golf finished their season at the region golf meet.
 - Football, Volleyball and Cross Country and past the mid point in years.
 - JH seasons and Elementary seasons are wrapping up.
- Winter Seasons will be upon us quickly.
 - We have 0 applicants in EBBB positions
 - All other positions are hired for the year
- We have had better sign up for workers so far this year for our events.
 - Thank you to everyone that is helping with working events.

State

- I have attached the executive director's report to my report.
 - Expect many changes in the coming years
 - Major Potential Areas
 - Transfer Rules
 - Conference Alignment
 - Opt ups and Opt downs
 - Co-op Agreements
- NDIAAA and NDHSAA meetings
 - Legal Issues schools are facing
 - NIAAA has ability for schools to reach out to an attorney if needed for athletic based questions.
 - Mental Health
 - Looking for ways to help schools handle mental health issues with kids, staff and coaches.
 - Collaboration on issues facing schools in regard to athletics.
 - Budget
 - Parent Issues
 - Sub Varsity Games
 - Parent Meetings
 - Transportation Issues
 - Coaching Salaries and Worker Pay
 - Mentorship



North Dakota High School Activities Association

ndhsaa.com | ndhsaanow.com | ndhsaa.net

Matthew Fetsch, Executive Director
Brian Bubach, Associate Director
Justin Fletschock, Assistant Director
Kevin Morast, Assistant Director
Nick Walton, Technology Director
Tom Mix, Media Specialist

PO Box 817
Valley City, ND
(701) 845-3953

Patti Aanenson, President, Larimore
Mitch Lunde, Vice President, Minot
Matt Bakke, Grand Forks
Chad Berger, Napoleon

Nathan Berseth, Colfax
Travis Christensen, Fargo
Larry Derr, Glenburn
Ryan Hanson, Devils Lake

Scott Jung, New England
Shane Martin, Belcourt
Jason Simpferfer, Beulah
Adam Tescher, Bismarck

An Update from Matthew Fetsch, Executive Director North Dakota High School Activities Association

September 29, 2025

Basketball, Football, and Volleyball Classification Information

The Board of Directors amended the football, volleyball, and basketball classification guidelines, specifically increasing the performance point threshold to 19 points and replacing sport specific classification committees with the Board's current realignment committee.

Complete classification guidelines for each sport can be accessed at the following links:

- Football - https://ndhsaa.com/sl/FB_Guidelines
- Volleyball - <https://ndhsaa.com/sl/vb-classification-proc>
- Basketball - <https://ndhsaa.com/sl/bb-classification-proc>

The realignment committee is tentatively scheduled to meet on the following dates regarding classifications:
Volleyball – Tuesday, October 14, 2025
Basketball – Wednesday, January 21, 2026
Football – no 2025-26 meeting (currently in year one of two-year classification cycle)

Esports – Presenting Partnership Pilot

The Board of Directors approved a pilot program with Fenworks for Esports during the 2025-26 school year, with the potential of a full Presenting Partnership in 2026-27 and beyond. More information will be shared with member schools in the near future. Further information on the NDHSAA Presenting Partner policy can be found below:

<https://ndhsaa.com/sl/presenting-partner-agreement>

Girls Basketball State Qualifiers Site Change

The Board of Directors approved moving the Division A & B Girls Basketball East State Qualifier games to **Mayville State University on Saturday, February 28, 2026**. A complete list of region and state tournament sites for the 2025-26 school year is available on the following link:

<https://ndhsaa.com/sl/current-sites>

North Dakota Officials Association Hall of Fame

The North Dakota Officials Association (NDOA) Board of Directors has selected four outstanding officials for induction into the NDOA Hall of Fame this year:

- Steve Delzer – Ashley – Volleyball
- Lora Fisher – Jamestown – Gymnastics
- Casey Henderson – Jamestown – Wrestling & Football
- Ron Horner – Bismarck – Football & Softball

Congratulations to this year's inductees, who will be honored at state tournaments later this year.

Athletic Review

The NDHSAA Board of Directors approved 9 items for Spring Sports that were forwarded from Athletic Review. A complete list of Athletic Review items can be found at: https://ndhsaa.com/sl/Athletic_Review

State Debate Tournament Qualifiers

The Board of Directors approved a Fine Arts Committee recommendation to increase the number of Lincoln-Douglas and Public Forum qualifiers from 8 to 12 for the 2026 NDHSAA State Debate Tournament in Fargo.

Athletic Review Upcoming State Tournaments

- *October 9-11 – State Boys Tennis – Grand Forks
- *October 16-18 – State Boys Soccer – Mandan
- *October 24 – State B Cross Country – Jamestown
- *October 25 – State A Cross Country – Jamestown

Upcoming Board of Directors Meeting Dates

- *Thursday, December 4, 2025 – Valley City
- *Thursday, January 22, 2026 – Valley City
- *Tuesday, March 31, 2026 – Valley City
- *Wednesday, June 10, 2026 – Valley City

Thank you for your continued support!

Sincerely,

Matthew Fetsch

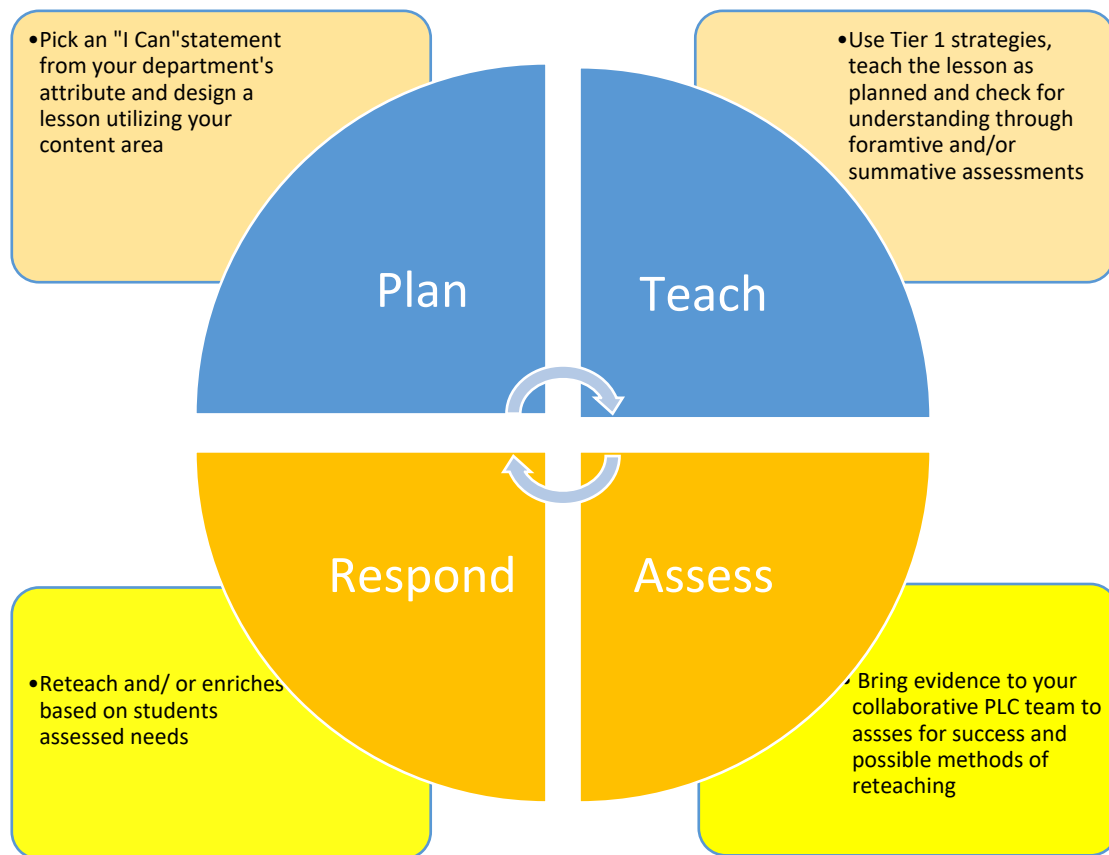


KHS October Board Report

PLC Process

Starting this school year we are taking a new approach to our PLC process. Teachers are still meeting within their departments, but the focus has shifted to teaching and assessing the Critical Attributes of a Killdeer Cowboy. Teachers are still teaching their curriculum and North Dakota State Standards, but we are incorporating these attributes into the curriculum. By doing this, educators are able to identify student proficiency in their curriculum but also skill development through the assessment of each attribute.

Through some PLC training that our admin team took part in this summer, we have also shifted the process of our meetings. At the high school, departments meet twice a month like we have in years passed. However, one meeting per month is designated toward planning and one meeting per month is dedicated to problem solving. During the planning meetings, the teams plan their content, the attribute, and how they will assess student learning. During the problem solving meetings, the teams bring student data and identify which students know the concept and which need more work on the concept.



FastBridge and ND A+ Summative Data

During the meeting, I will discuss the results of our Fall FastBridge testing and the results from our Spring 2025 ND A+ Summative testing.

October 2025 Board Report

We currently have an enrollment of 355 students.

We were able to get all individual student ND A+ results to every parent who was able to make it to Parent Teacher Conferences.

MTSS, PLCs, and Capturing Kids Hearts continue to be our foundational pieces.

At the end of October we will be having a “Manners Lunch” in which we ask students to dress up and we have a formal lunch in the cafeteria. This is an event that came about from Capturing Kids Hearts and is designed to provide students with some instruction in and an opportunity to practice formal table manners.

The Halloween Parade will be at the end of this month. As Halloween is on a Friday this year we will be moving our Cowboy Pride assembly to Thursday 10/30

Superintendent Board Report

Busing

There is hopeful improvement with service, pricing, and turnaround with mechanic work. It appears that what didn't get done over the summer is now for the most part done. Justin Hardersen stepping into the position, has increased the intensity, and things seem to be getting done quicker. I had a good talk with AH, and we maintained a good relationship.

Erin Roundy has joined the ranks of sub-bus driver/activities driver. Sheri Ramos has stepped up and is training Erin to get her Air-brake Endorsement, and she is scheduled to test on October 20th. I told her that she is now a "Cool-Bus" driver, and she will be eligible to drive the new Cowboy bus.

The color palette for the orange on the wrap has been selected, and a mockup is expected to be created soon for review.

Strategic Plan

Mark your calendar. The strategic plan has been moved to November 5th. We are working on the plan behind the scenes getting things prepared for a productive evening. There has been a lot of good work that has already been done by previous boards, teachers, admin, students, and community members. The lion's share of the work was done last year, and we are now in a place where we can use the documents for their intended purpose. That purpose is for looking into the future and making meaningful directional adjustments.

NDSBA

Rhonda was selected as the ND Business Manager Associations president. The Executive Board of her organization has a great deal of respect for her and feels fortunate to have leadership at the state level. The conference ran smoothly and that is in large part to Rhonda's leadership and organizational skills.

At the conference Killdeer seems to be "On the map". Superintendents and board members from communities throughout the state are aware of the high school. Many district personnel have toured our school and are very impressed and envious. Our community can be proud of what we have accomplished.

Mrs. April Dutchuk was awarded her service award for 5 years on the school board and recognized as a Veteran Board Member for her years of service and additional duties and responsibilities she has been involved in as a board member.

Mrs. Stephanie Hardersen and Mrs. Tara Bohmbach were recognized as New Members and completed the Learning to Lead workshop at the 2025 Annual North Dakota School Board Association convention.

Rhonda Zastoupil was recognized with a Certificate of Completion for successful recertification in the ND School Business Manager Certification Program.

Phase II Elementary Renovations

Mike Barsness from Kraus-Anderson is in the preliminary stages of putting together bid packages for Phase II of the renovation. He is anxious to get started, and he anticipates getting to the table first so to speak and get bids out early to get ahead of the summer rush.

We continue to fine tune the parking lot layout. High Street is problematic for loading and unloading students. There are a lot of buses, cars, and pedestrian traffic in the morning and afternoon. We are investigating a plan to put both bus and car lanes in the east parking lot. ICON, Lowry Engineering, and Kraus are working on a plan. We will see how it turns out. The problem most likely will be moved and not completely resolved. We will work out the best option.

Cooling Tower

The cooling tower showed up earlier than expected this fall. Having a 100-ton crane in the parking lot with a suspended piece of equipment, the size of a small house was a bit nerve-racking. The crane arrived a bit late, but it was after morning drop-off and managed to get the work done before dismissal at the end of the day.

Surplus Sale

On Saturday, October 4th, the school surplus sale happened. Happily, and surprisingly, I can report that many of our old lockers were sold. There was some cabinetry that was purchased. There are still a lot of odds and ends, and unfortunately it is headed for the dumpster. It was a pleasant cool fall day and was a nice way to spend a portion of the day. Stacy Brew, Kerry Diaz and Shelly Bell were on hand to take care of transactions and get things out of the shop and loaded on trailers.

5. Program

A. Our new SROs for our school district will be introduced tonight.

B. Student Test Data Results Presented by Principals

6. Unfinished Business

A. Consider Policy GACA - Virtual Instruction

MEMBER REQUESTED

GACA - CORRESPONDENCE COURSES

When Killdeer High School finds it impossible or impractical to offer a course or courses desired by a student, the school principal may permit the student to take such a course or courses from the ND Center for Distance Education (NDCDE) or from some other institution which has an accredited correspondence division. Students who withdraw from school for reasons of emergency may petition the building principal for permission to take correspondence work toward graduation credits.

Correspondence courses may also be taken as a part of the gifted and talented program of the school or if a student is unable, because of scheduling difficulties, to take a course offered by the Killdeer High School and required for graduation. Failure in a subject is not justification for enrollment in a correspondence course. If the student can take the course regularly offered at school, permission to take a correspondence course will be denied.

Once enrolled in a class through the Division, the class will be listed on the student's cumulative record form. The grade will be recorded and will be used in determining the GPA of the student.

Credit will be granted only if the course would normally be found in a high school curriculum. To be accepted as a part of the requirements for graduation, the record of credit must be received and recorded one week prior to graduation.

The principal will personally supervise the student's work or will assign a teacher to do so.

Responsibility for success or failure in correspondence work rests entirely with the student.

Cost of correspondence courses shall be borne by the student. The District will reimburse the student upon completion of the course if the course is required for graduation. Students will be required to pay fees for credit recovery and/or make-up courses for previous failures.

Complementary Documents

- FECA, Honor Roll
- GCBA, Grading
- GDB, Graduation Exercises

End of Killdeer School District #16 Policy GACAAdopted: 03/11/15

RECOMMENDED

GACA - Virtual Instruction

[NOTE: Consider adopting this optional recommended policy if your District plans to offer semester or year-long virtual instruction using its own teachers or an external provider, without establishing a formal virtual school. Remove this note prior to adoption.]

Definitions

- *Virtual instruction* means teaching and learning that takes place through digital means and can be synchronous or asynchronous.
- *Distance Education* (under NDCC Ch. 15-19) means a method of learning in which students complete courses remotely through the North Dakota Center for Distance Education (NDCDE), a state-supported program that offers K-12 curriculum and high school diplomas, providing students with flexible access to accredited coursework.

Virtual Instruction Options

When **[Name of District]** find(s) it impossible or impractical to offer a course or courses in a traditional in-person format, the District may opt to offer semester or year-long virtual instruction using its own teachers or an external provider, including NDCDE or some other institution which has an accredited virtual instruction division. Students who withdraw from school for reasons of emergency may petition administration for permission to take virtual instruction toward graduation credits.

Virtual instruction may be offered as a part of the gifted and talented program of the school. Virtual instruction may also be an option for students who are unable, because of scheduling difficulties, or other documented need as provided by administration, to take a course offered by the **[Name of District]** that is and required for graduation. Failure in an in-person course is not justification on its own for enrollment in a virtual course. If the student can take a regularly-scheduled in-person course offered at school, that is not offered in a virtual format by the school, permission to take a virtual course may be denied. The District must notify students and their parents annually about available virtual courses through the NDCDE in accordance with NDCC § 15-19-01.1.

[OPTIONAL: Limitations and Restrictions

The following limitations and restrictions apply when the District offers virtual instruction using its own teachers or an external provider:

1. **Students must meet the following prerequisites to ensure readiness for sequential virtual courses: {fill in}.**

2. **Students are required to take a minimum of {#} courses onsite, whether virtual or in person.]**

District Responsibilities

The District will not unreasonably restrict student access to virtual instruction options and must comply with (1) applicable laws; (2) the rules adopted by the superintendent of public instruction; and (3) administrative rules applicable to onsite students, as distinguished from virtual academy students.

The District is responsible for covering the required fees when the student chooses to enroll in courses through NDCDE in accordance with NDCC § 15-19-01 (3). The District must pay for a virtual instruction course if the District does not offer the course and obtaining the course credit would contribute to the student meeting high school graduation requirements in time to graduate within the usual time frame in accordance with NDCC § 15.1-07-25.4 (d). The District has the discretion to determine whether to pay for a virtual instruction course retake in accordance with NDCC § 15.1-07-25.4 (f).

Virtual Instruction Registration

[OPTIONAL: Registration for virtual instruction will coincide with the District's course registration schedule and deadlines.] Once enrolled in a virtual class, the class will be listed on the student's cumulative record form. The grade will be recorded and will be used in determining the GPA of the student.

[OPTIONAL: Credit will be granted only if the course would normally be found in a high school curriculum.] To be accepted as a part of the requirements for graduation, the record of credit must be received and recorded one week prior to graduation.

End of [Name of District] Policy GACA **Adopted:**

[07/25]

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RECOMMENDED

GACA – CORRESPONDENCE COURSES VIRTUAL INSTRUCTION

Definitions

- Virtual instruction means teaching and learning that takes place through digital means and can be synchronous or asynchronous.
- Distance Education (under NDCC Ch. 15-19) means a method of learning in which students complete courses remotely through the North Dakota Center for Distance Education (NDCDE), a state-supported program that offers K-12 curriculum and high school diplomas, providing students with flexible access to accredited coursework.

Virtual Instruction Options

When Killdeer High School finds it impossible or impractical to offer a course or courses in a traditional in-person format, the District may opt to offer semester or year-long virtual instruction using its own teachers or an external provider, including NDCDE or some other institution which has an accredited virtual instruction division. ~~desired by a student, the school principal may permit the student to take such a course or courses from the ND Center for Distance Education (NDCDE) or from some other institution which has an accredited correspondence division.~~ Students who withdraw from school for reasons of emergency may petition the building principal for permission to take correspondence virtual instruction ~~work~~ toward graduation credits.

Virtual instruction may be offered as a part of the gifted and talented program of the school. Virtual instruction may also be an option for students who are unable, because of scheduling difficulties, or other documented need as provided by administration, to take a course offered by the Killdeer High School that is and required for graduation. Failure in an in-person course is not justification on its own for enrollment in a virtual course. If the student can take a regularly-scheduled in-person course offered at school, that is not offered in a virtual format by the school, permission to take a virtual course may be denied. The District must notify students and their parents annually about available virtual courses through the NDCDE in accordance with NDCC § 15-19-01.1.

~~Correspondence courses may also be taken as a part of the gifted and talented program of the school or if a student is unable, because of scheduling difficulties, to take a course offered by the Killdeer High School and required for graduation. Failure in a subject is not justification for enrollment in a correspondence course. If the student can take the course regularly offered at school, permission to take a correspondence course will be denied.~~

Limitations and Restrictions

The following limitations and restrictions apply when the District offers virtual instruction using its own teachers or an external provider:

RECOMMENDED

1. Students must meet all prerequisite requirements for a virtual instruction course in order to be able to take the course. the following prerequisites to ensure readiness for sequential virtual courses: {fill in}.
2. Students are required to take a minimum of {6#} courses onsite, whether virtual or in person.]

District Responsibilities

The District will not unreasonably restrict student access to virtual instruction options and must comply with (1) applicable laws; (2) the rules adopted by the superintendent of public instruction; and (3) administrative rules applicable to onsite students, as distinguished from virtual academy students.

The District is responsible for covering the required fees when the student chooses to enroll in courses through NDCDE in accordance with NDCC § 15-19-01 (3). The District must pay for a virtual instruction course if the District does not offer the course and obtaining the course credit would contribute to the student meeting high school graduation requirements in time to graduate within the usual time frame in accordance with NDCC § 15.1-07-25.4 (d). The District has the discretion to determine whether to pay for a virtual instruction course retake in accordance with NDCC § 15.1-07-25.4 (f).

Virtual Instruction Registration

Registration for virtual instruction will coincide with the District's course registration schedule and deadlines. Once enrolled in a virtual class, the class will be listed on the student's cumulative record form. The grade will be recorded and will be used in determining the GPA of the student.

Credit will be granted only if the course would normally be found in a high school curriculum. To be accepted as a part of the requirements for graduation, the record of credit must be received and recorded one week prior to graduation.

~~Once enrolled in a class through the Division, the class will be listed on the student's cumulative record form. The grade will be recorded and will be used in determining the GPA of the student.~~

~~Credit will be granted only if the course would normally be found in a high school curriculum. To be accepted as a part of the requirements for graduation, the record of credit must be received and recorded one week prior to graduation.~~

~~The principal will personally supervise the student's work or will assign a teacher to do so.~~

~~Responsibility for success or failure in correspondence work rests entirely with the student.~~

RECOMMENDED

~~Cost of correspondence courses shall be borne by the student. The District will reimburse the student upon completion of the course if the course is required for graduation. Students will be required to pay fees for credit recovery and/or make-up courses for previous failures.~~

Course Location and Supervision

The district retains discretion over where it will allow students to complete virtual coursework.

Students wishing to enroll in a virtual learning course will complete the course during designated school hours. Exceptions may be granted for students with full schedules who are also taking virtual learning courses.

Complementary Documents

- FECA, Honor Roll
- GCBA, Grading
- GDB, Graduation Exercises

~~End of Killdeer #16 Policy GACA.....Adopted: 09/10/25~~

~~End of Killdeer School District #16 Policy GACA.....Adopted: 03/11/15~~

B. Superintendent Evaluation — Rocky Mountain Evaluations

7. New Business

A. Four-Day School Week



RECONFIGURATION OF INSTRUCTIONAL DAYS – FOUR DAY SCHOOL WEEK

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION

SCHOOL APPROVAL & OPPORTUNITY

SFN 58170 (1/2019)

North Dakota Century Code (NDCC) [15.1-06-05](#) – Reconfiguration of Instructional Days – Four Day School Week. A district/school may apply to the superintendent of public instruction for permission to reconfigure the number of instructional days required by section [15.1-06-04](#). North Dakota Administrative Code (NDAC) [67-15-02-02](#) states that upon approval by the superintendent, any school/district may reconfigure the number of school days if the reconfiguration complies with this chapter and NDCC sections [15.1-21-03](#), [15.1-21-04](#), and [15.1-06-03](#).

Due date – Prior to the school year for which the reconfigured school calendar is being sought:

- *Initial applications must be received by March 1*
- *Extended applications must be received by July 1*

Please Check One

- Initial Application - 1 school year only (Complete all sections except Questions 9a and 9b)
- Initial Extension - 1 additional year (Complete the demographic information and Questions 9a and 9b)
- Additional Extension - 5 additional years (Complete the demographic information and Questions 9a and 9b)

Demographic information – found in the [Educational Directory](#), Section D

| | | | |
|----------------------|------------------|------------|----------------|
| District/School Name | County Number | LEA Number | School Number |
| Mailing Address | City | State | ZIP Code |
| Administrator | Telephone Number | Date | School Year(s) |
| E-Mail Address | | | |

1. List the goals and objectives of the district/school for this calendar reconfiguration proposal.

The reconfiguration proposal must include: (1) encourages innovation; (2) provides improved educational opportunities or enhanced academic opportunities for students; (3) provides greater flexibility in the use of the school by current students; (4) provides for greater flexibility in the use of the school by individuals or groups other than current students; OR (5) has the potential to result in significant cost savings for the district/school (NDCC 15.1-06-05).

2. Provide documentation of community input into the proposed reconfiguration, including written correspondence on the subject, summaries of oral contacts, and a summary of any discussions at public meetings or hearings.

3. Provide a cost-benefit study, including potential for savings in transportation and energy costs.

4. Include the number of hours of instructional time for the most recent school year completed prior to the application.

| |
|--|
| 5a. Under the proposed reconfiguration, how many hours of instruction would be provided for elementary students? Provide a class schedule for each grade level. [Note: The instructional time for elementary students under the proposed reconfiguration must be not less than nine hundred fifty-one and one-half hours for the school year.] |
| 5b. Under the proposed reconfiguration, how many hours of instruction would be provided for secondary students? Provide a class schedule for each grade level. [Note: The instructional time for secondary students under the proposed reconfiguration must not be less than one thousand thirty-eight hours of instructional time for the school year.] |
| 6. Provide a contingency plan on how the district/school will provide for makeup days and allowances for storms and other school closings. |
| 7. Provide a professional development plan and explain how the district will provide for professional development as a result of this calendar reconfiguration proposal. |

Evaluation Plan - Explain specific plans to evaluate topics in Section 8. Attach additional pages if more space is needed

| |
|-------------------------------------|
| 8a. Student Performance |
| 8b. Student Use of Facilities |
| 8c. Community Use of Facilities |
| 8d. Success Rate of Any Innovations |

8e. The change in educational/academic opportunities for students.

8f. Any significant cost-savings resulting from the proposed waiver. Compare present costs of the district/school and proposed reductions in the costs. [Note: The difference between present and proposed costs will be considered significant if the present costs are expected to exceed proposed costs by \$40 per student.]

Due date: *A request for extension must be received prior to July 1 of the year after the school year in which the reconfiguration was implemented.*

9a. If you are requesting an extension of a waiver granted previously under NDCC 15.1-06-05, provide evidence that (1) the district/school followed the reconfiguration plan as approved by the State Superintendent, (2) the requisite number of instructional hours for elementary and high school students has been delivered, (3) the instructional hours during the reconfigured school year were at least equal to the instructional hours in the prior year.

The reconfiguration, requisite hours for elementary and high school students, and the equal instructional hours are evidenced in the enclosed middle and high school schedules.

9b. In addition, provide evidence that (1) innovation occurred in the school, (2) enhanced academic or educational opportunities were provided to students, (3) there was greater flexibility in the use of school facilities by students, non-students, or organizations, or (4) the school had substantial financial savings as a result of the reconfiguration. [Note: A reconfiguration may also be granted if a school demonstrates that the program has not resulted in a negative outcome in any of the preceding four criteria and that more time is needed to assure a sufficient evaluation period].

| | |
|-----------------------------|------|
| Administrator Signature | Date |
| Board Chairperson Signature | Date |

For Department Use Only

| | | |
|---|-------------------------------|-----------------------------|
| Date Reconfiguration Application Received | Date Reconfiguration Approved | Date Reconfiguration Denied |
|---|-------------------------------|-----------------------------|

RETURN TO:
 Department of Public Instruction
 School Approval & Opportunity
 600 East Boulevard Ave., Dept. 201
 Bismarck, ND 58505-0440



Killdeer Public School

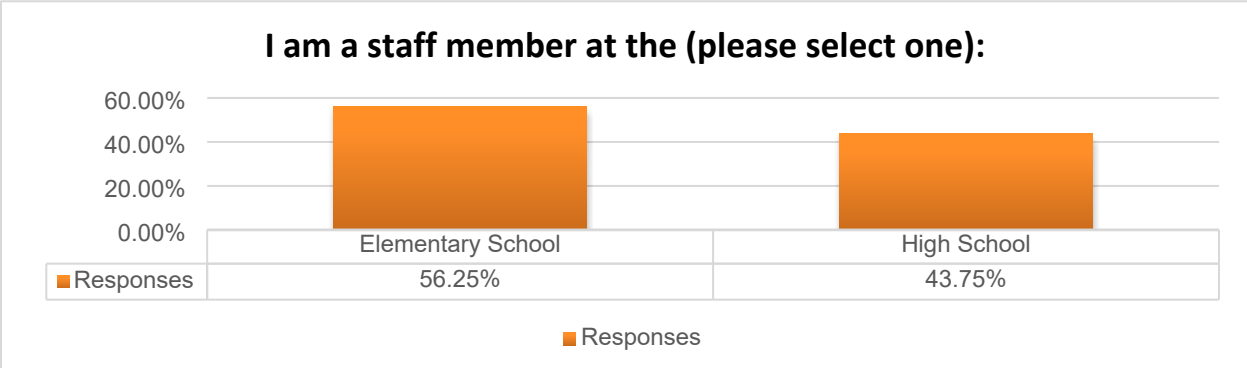
Home of the Cowboys

Killdeer Public School Staff Input Survey SUMMARY REPORT 10.13.25

**DR. JEFFRY M. SCHATZ,
CONSULTANT**

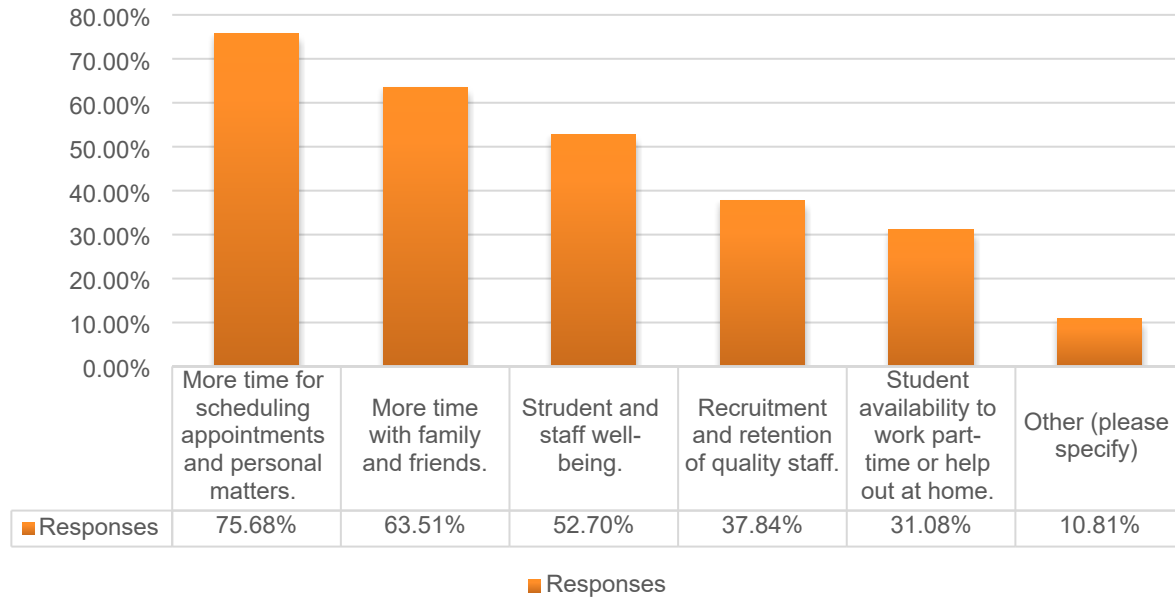


| Killdeer Public School Staff Input Survey | | |
|---|-----------------|-----------|
| I am a staff member at the (please select one): | | |
| Answer Choices | Responses | |
| Elementary School | 56.25% | 45 |
| High School | 43.75% | 35 |
| | Answered | 80 |
| | Skipped | 1 |



| Killdeer Public School Staff Input Survey | | |
|---|-----------------|-----------|
| Please indicate what you would consider beneficial with the possible adoption of a four-day school week (check all that apply): | | |
| Answer Choices | Responses | |
| More time for scheduling appointments and personal matters. | 75.68% | 56 |
| More time with family and friends. | 63.51% | 47 |
| Student and staff well-being. | 52.70% | 39 |
| Recruitment and retention of quality staff. | 37.84% | 28 |
| Student availability to work part-time or help out at home. | 31.08% | 23 |
| Other (please specify) | 10.81% | 8 |
| | Answered | 74 |
| | Skipped | 7 |

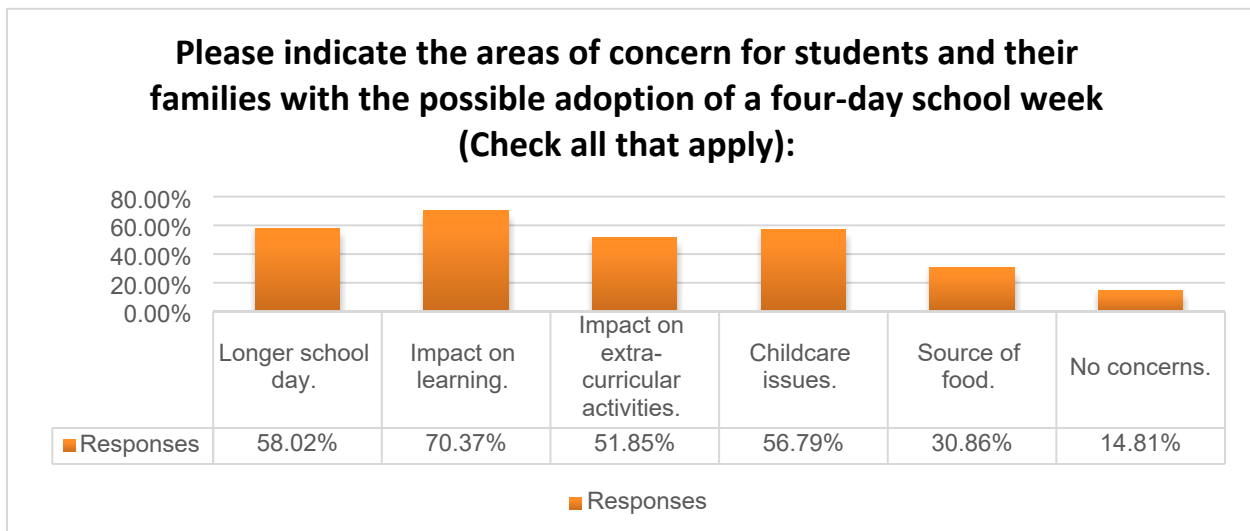
Please indicate what you would consider beneficial with the possible adoption of a four-day school week (check all that apply):



Other Responses:

- Friday full day available for practices?
- Have time to do something on weekends
- If Paras are required to come in to meet their hours, none of this is applicable or beneficial to them.
- Nothing
- Opportunity to work with a smaller group of students who need extra help.
- Possible student intervention and enrichment time
- Student attendance would be significantly impacted positively. Fridays are the days when rodeo and other clubs take off to pack up and get ready. Also, branding which are part of a way of life here. Also increased flexibility for scheduling sports, etc.
- The only benefits should be a focus on student achievement. How will a four-day school week increase student achievement, test scores, and graduation rates? That is the focus of education, and any significant changes to the school should have that as a focus, not so that a student can get a part-time job.

| Killdeer Public School Staff Input Survey | | |
|---|-----------------|-----------|
| Please indicate the areas of concern for students and their families with the possible adoption of a four-day school week (Check all that apply): | | |
| Answer Choices | Responses | |
| Longer school day. | 58.02% | 47 |
| Impact on learning. | 70.37% | 57 |
| Impact on extra-curricular activities. | 51.85% | 42 |
| Childcare issues. | 56.79% | 46 |
| Source of food. | 30.86% | 25 |
| No concerns. | 14.81% | 12 |
| Other (please specify) | | 11 |
| | Answered | 81 |
| | Skipped | 0 |

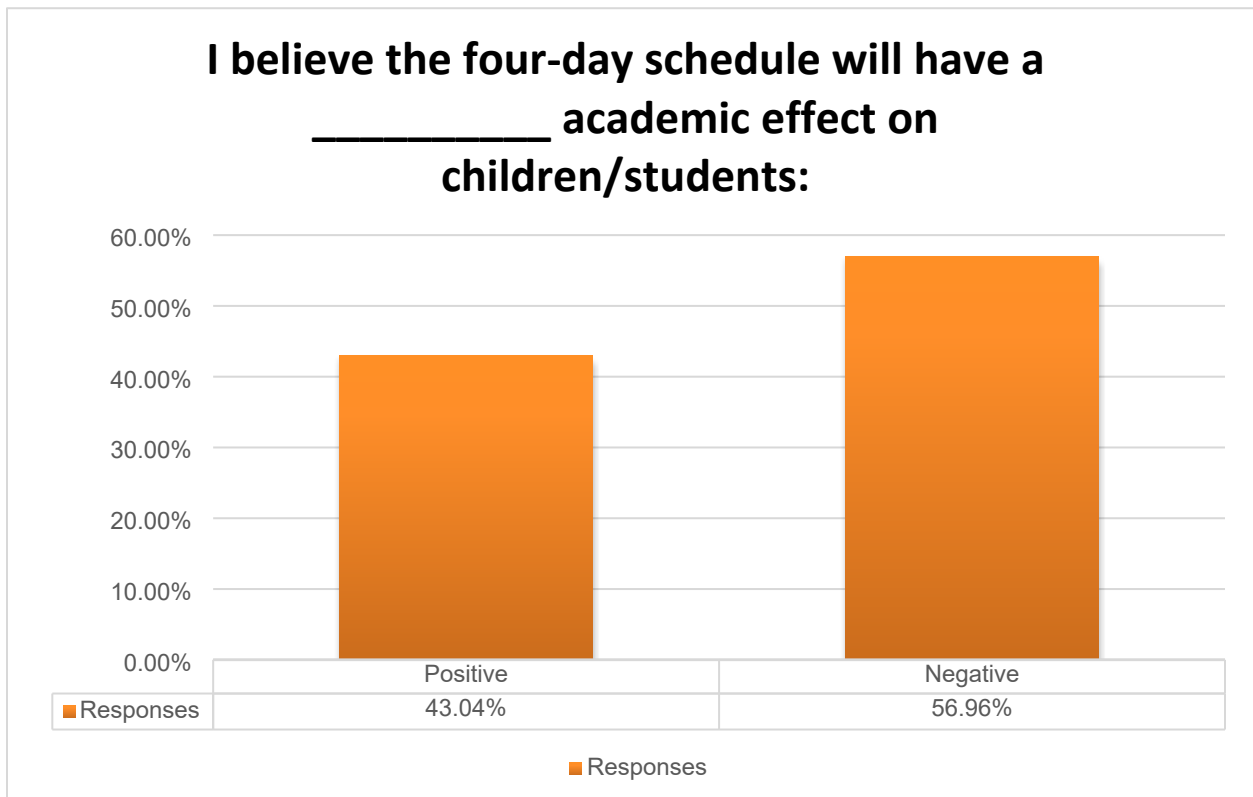


Other Responses:

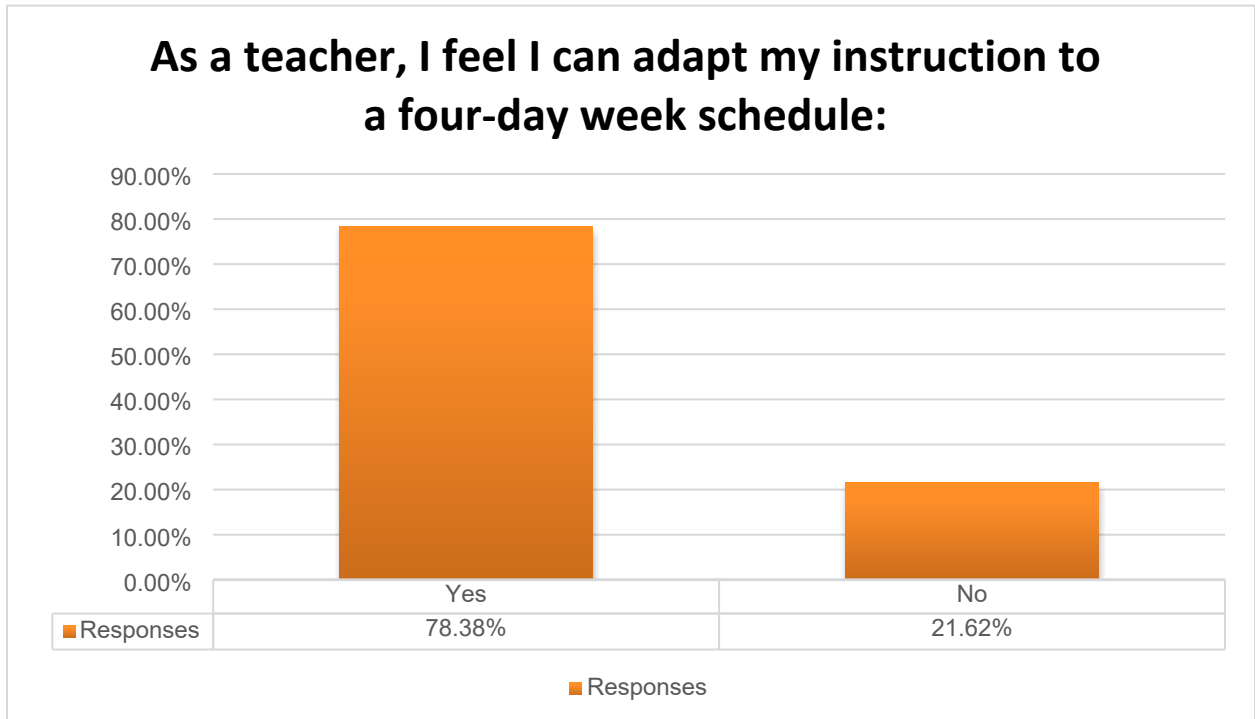
- All grades are getting through the curriculum. Holding the attention of the younger grades for more extended periods of time.
- As a parent and employee, finding quality childcare that is not astronomically expensive on the Fridays I would be asked to come to "Volunteer" to work is going to be hard to navigate. If my child does not need academic help and does not need to come to school, why would I punish my child by making them come? That seems redundant.

- Changes in the number of PTO days? Most appointment places are either closed on Fridays or closed at noon. I might have a harder time getting all appointments on Fridays and will still have to take PTO.
- I do not feel it would benefit the well-being of staff to have to go in on Fridays if students still decide to come in. This will not give staff and their families to refresh after a long 4 days. It will also cause a shortage of income if staff are not able to make up hours. Bills will still be the same if it is shortened and not compensated for lost pay.
- I worked in a district with a 4-day work week before, and we found we had very limited time. I think there can be pros and cons; overall, it should help student attendance; however, academics are a concern. It was harder to get those below grade level on track. The district was also putting more pressure on teachers and blaming them because it wanted the duplicate content pushed in less time than in every other district. There is only so much time in a week. Also, is pay going to remain the same or be lowered?
- IEP functionality concerns
- If the school were to offer a come at your own leisure RASP on Fridays for students, this would alleviate that.
- Parents are more concerned with school being a free childcare than with actual education quality.
- Special Education
- Unsupervised students at home/around town, students are tired after a 3-day weekend (it currently happens), having time to complete curriculum, special ed/EL/speech, and having enough time to reach mandated minutes with students.
- What the day will look like for paras and other special education staff.

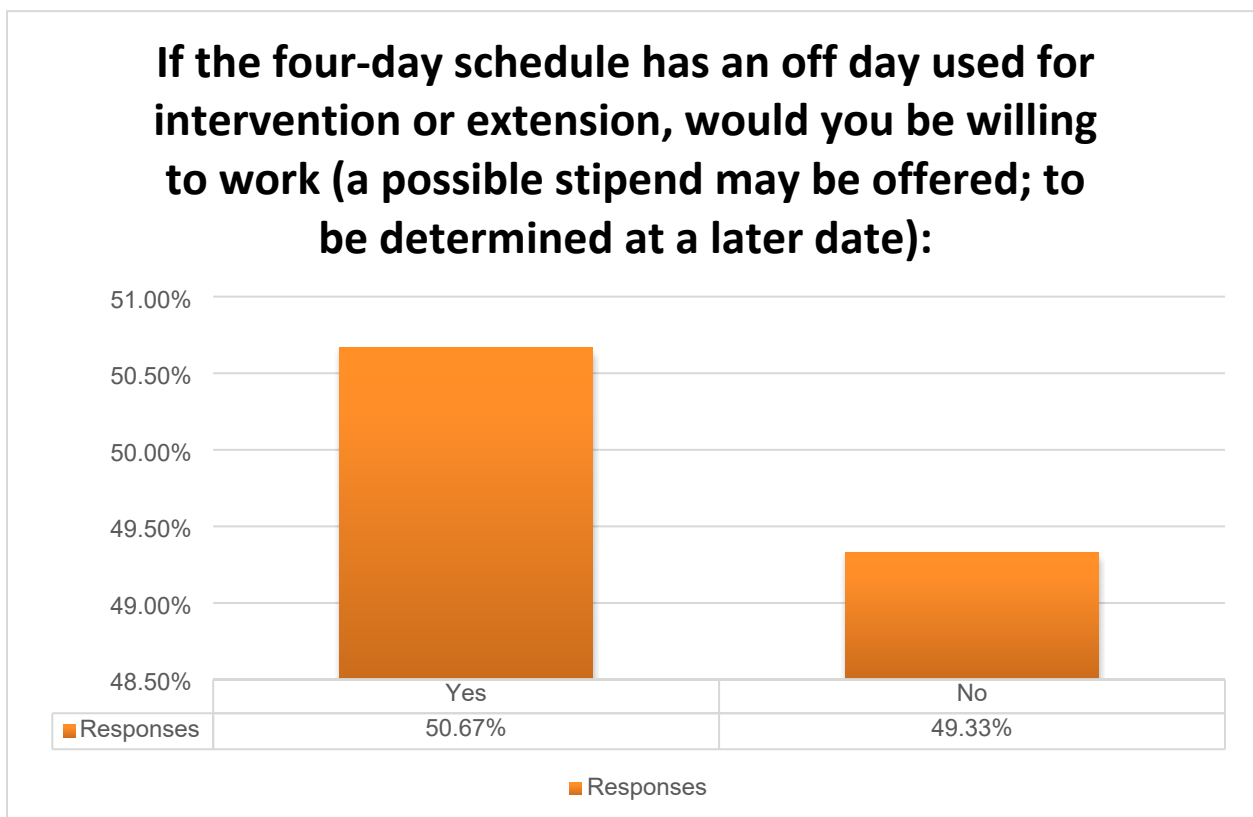
| Killdeer Public School Staff Input Survey | | |
|---|-----------------|-----------|
| I believe the four-day schedule will have a _____ academic effect on children/students: | | |
| Answer Choices | Responses | |
| Positive | 43.04% | 34 |
| Negative | 56.96% | 45 |
| | Answered | 79 |
| | Skipped | 2 |



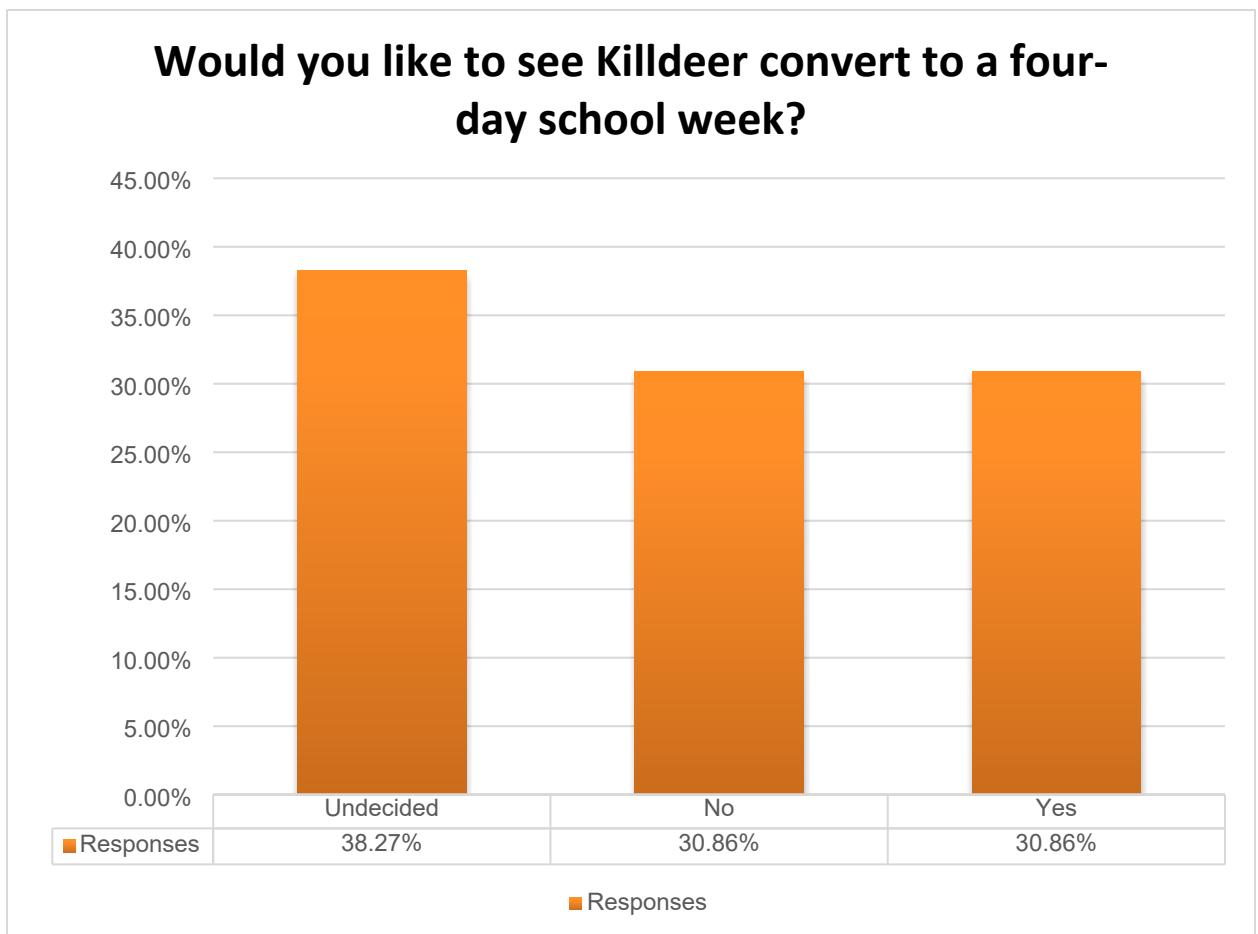
| Killdeer Public School Staff Input Survey | | |
|--|-----------------|-----------|
| As a teacher, I feel I can adapt my instruction to a four-day week schedule: | | |
| Answer Choices | Responses | |
| Yes | 78.38% | 58 |
| No | 21.62% | 16 |
| | Answered | 74 |
| | Skipped | 7 |



| Killdeer Public School Staff Input Survey | | |
|---|-----------------|-----------|
| If the four-day schedule has an off day used for intervention or extension, would you be willing to work (a possible stipend may be offered; to be determined at a later date): | | |
| Answer Choices | Responses | |
| Yes | 50.67% | 38 |
| No | 49.33% | 37 |
| | Answered | 75 |
| | Skipped | 6 |



| Killdeer Public School Staff Input Survey | | |
|---|-----------------|-----------|
| Would you like to see Killdeer convert to a four-day school week? | | |
| Answer Choices | Responses | |
| Undecided | 38.27% | 31 |
| No | 30.86% | 25 |
| Yes | 30.86% | 25 |
| | Answered | 81 |
| | Skipped | 0 |



| | |
|--|-----------|
| Killdeer Public School Staff Input Survey | |
| Please leave any additional comments below. | |
| Answered | 26 |
| Skipped | 55 |

Other Comments:

- As a teacher, I am confident that we, as a school staff, would be capable of adapting our practices to make the best use of a four-day school week if that is the decision made. However, I am concerned that the decision-making process is not being handled as carefully as it should be. A combination of factors (the one-week survey collection period, the goal of analyzing and presenting results within two days of the survey end date, the technical difficulties experienced distributing the survey, among others) makes the process feel rushed and pro forma, rather than like a genuine attempt to gather quality feedback from all school stakeholders. While this may not be the case, I think it will undoubtedly affect the community's confidence in the efforts being made and, therefore, the ultimate success of any outcome.
- Concerns about what the academic outcome will be for students. We need to do this for the right reasons, not just for sports. We have students who rely on school meals, and the school is a safe environment for them.
- Going to a 4-day work week will decrease the amount of time we teachers have to cover the same amount of material. Going to a 4-day workweek will negatively impact the quality of our instruction, as we will rush to cover the material. Students will have to do more work at home, as we will not feel able to give them the same amount of time in class to work on homework.
- I am hopeful that the four-day school week will positively promote the quality of life for the people who live in our community. We have an unprecedented number of Homeschool families in comparison to other schools of our size. I understand that this may not change that, but I hope it will have a positive impact on the school.
- I believe that there are other alternatives to supporting our students' learning. I have and will continue to advocate for an alternative school, which I think would have more influence in bringing home-schooled and online students back to Killdeer Public School. An alternative school will also help with discipline issues and graduation rates. Our school's vision statement is "Knowledge for a Lifetime," and its mission is "to ensure students acquire the knowledge, attitude, ethics, and skills needed to become productive citizens in our society."

- I am wondering who is responsible for planning things to do for the students on the day off. For teachers who come in on the day off, how will they get a break throughout the day? How will the day off look?
- It has yet to be proven by comments and this survey that that is the focus of this push to a four-day school week.
- I believe this would benefit staff from a mental health point of view, and it would attract quality, licensed teachers, therefore improving academic concerns for students.
- I can see both positive and negative impacts on students (question 4). Students can have a hard time readjusting to getting into a routine after a weekend and having to be in school for a longer time. I can also see students loving having only 4 days instead of 5.
- I feel a 4-day school week would be beneficial in many ways. Having the longer weekend would help students refresh from the week and come more ready to learn at the beginning of the week.
- I feel that the pros of a four-day school week do not outweigh the cons. We have been working so hard on new curricula and interventions and have seen positive growth. Why would we change what we are doing and cut down on instructional time? What is the academic benefit to having the students in school for only four days? If we adopt a four-day workweek and test scores drop, will the board be willing to return to a five-day school week? I know the committee didn't want to 'put the cart before the horse' and have a concrete plan for the 'off' day, but I believe decisions have to be made about that before we teachers can make an informed decision.
- I have a college friend who teaches at Fairview School on the border of MT & ND, and she tells me that the teachers love it. Student attendance has improved, and they schedule many sporting events on Fridays so students do not miss any school. Here is a link to their school schedule.
<https://drive.google.com/file/d/1THw3xpTnu90JbM0-slprjD0hYOm8OLBE/view>
- I know my opinion will not make or break the final decision, but I do truly believe that it would be most beneficial to our students to stick to a 5-day school week.
- I see questions on here about the well-being of your students and families, but what about the teachers' well-being? Who will plan for the days off? If you don't have students coming to the off day, do you just get prep time? Are families prepared to have homework so that we can keep up with our curriculum?
- "I think it is vital to have the 'off' day be used for intervention and enrichment, to see improvement in our academic scores. I think staff should have a certain number of days built into their contract to teach on their assigned Fridays.

- I think the 4-day work week holds critical potential for said academic growth and for teacher recruitment and retention. I definitely support your efforts in exploring this option! "
- I would like the work on Fridays to be optional/volunteer. If staff want the extra money, they can sign up. I do not want to be forced to come in on an "off" day.
- I would like to see a mock calendar and have a definite answer as to what the off day would look like for students who come in and for teachers on that day. Will these "off days" be actual days off for teachers? (no PD, no extra planning for students who do attend the off day, no meetings, etc.) What data is there to show how this affects academics? We may not "finish" curriculum, but I believe this is why we have power standards that we are supposed to be teaching, as long as admin/parents/and other teachers understand how this may affect FastBridge and other testing scores. What things will we "cut out" to make up for the time we do not have at school? When we are at school, we need to be teaching academics. Some other "fluff" may need to go. Is it "nice" to know or a "need" to know?
- I would like to see the board explore an alternative school/classroom option before a four-day school week. We have students who will have a far better chance at success in this type of environment. Some of our students who have moved to homeschooling are actually doing online work through NDCDE. If we have an alternative school /classroom, the possibility of keeping these students in our school under the supervision of a licensed teacher will increase. This is a win for both the students and the school.
- "If no financial compensation is offered to staff working on the "off day," how do you expect people to want to work these days?
- How much earlier in August will we return to school? How late into May will we go?
- IF* the day off is Friday, the pro of having more time for appointments will be null as many medical offices close early (or are not open at all) on Fridays.
- If teachers are stipend on top of their contracted pay how does that save money? Will paras be compensated for their time on Fridays or will they need to work Fridays in order to maintain their full-time status to receive benefits or medical payout.
- It depends on whether staff pay will decrease and whether we will be expected to teach the same content/pacing
- My answer to #6 would absolutely depend on the pay and how much I would make hourly. If the 4-day work week is a go. A Para schedule costs 31 days of income per school year.
- none

- Please make sure the plan is solid and has answers to keep our children safe and challenged academically, as well as finding ways to help the students who need help. Fitting the curriculum to a 5-day week is possible if we cut some of what is being taught, as well as field trips, social activities, and extra academic activities. Is it worth taking out the very things that some of our students never get to experience at home? I would really like to see some data on the academic benefits of a 4-day school week before decisions are made. All stakeholders should have access to this information. How can we ensure our students are properly cared for if both parents are at work? For these reasons and more, I have great concerns about a 4-day school week.
- Seems like for some people the four days will be longer, and they will have to work on Fridays. If everyone doesn't get a four-day work week, I don't really see the point.
- This is a great idea. I really think this will set Killdeer apart from other schools in our area.
- Working with the parks and rec on Fridays would be a great idea to entertain students who need a safe place to go (school) with a positive outlook and experience. I know, personally, that in other states, they use Friday as Field Trip Friday. Making it an educational experience with a fun outlook.

Major Themes from Staff Responses to Four-Day School Week Proposal

- **Concerns about the Decision-Making Process:** Several respondents expressed apprehension that the process for considering a four-day school week feels rushed, lacks transparency, and may not adequately incorporate stakeholder feedback. Issues noted include the short survey period, technical difficulties, and unclear or missing plans for “off” days.
- **Impact on Academic Outcomes:** Many comments addressed potential adverse effects on student learning, including reduced instructional time, the risk of rushing through the curriculum, and uncertainty about academic benefits. Some staff questioned whether current gains with new curricula and interventions might be undermined.
- **Teacher and Staff Well-Being:** Several responses noted possible mental health benefits for staff, such as more time to recharge, but also raised questions about compensation, workload on “off” days, and how schedules would affect pay and benefits, especially for paraprofessionals.

- **Community and Family Impact:** Staff questioned how families would adjust, particularly regarding childcare and supervision on the fifth day, and whether students would have productive activities or interventions available.
- **Alternative Solutions:** Some advocated for exploring alternative school models or classroom environments to better support students, especially those currently homeschooling or enrolled in online programs.
- **Potential Positive Outcomes:** Comments included hope for improved quality of life, increased teacher recruitment and retention, and distinguishing Killdeer Public School from others. Anecdotal evidence from other districts was cited, suggesting potential benefits such as improved attendance and creative scheduling of extracurricular activities.
- **Unanswered Questions and Requests for Data:** Staff requested more information on the logistics of “off” days, academic impact data, compensation details, and how the change would affect testing and curriculum coverage. There were calls for a mock calendar and clear plans to be shared before decisions are finalized.
- **Mixed Opinions and Suggestions:** While some staff supported the idea and saw potential benefits, others remained skeptical or preferred maintaining the traditional five-day work week. Suggestions included making Fridays optional for staff, collaborating with community organizations for student activities, and ensuring decisions are made for the right reasons.



Killdeer Public School

Home of the Cowboys

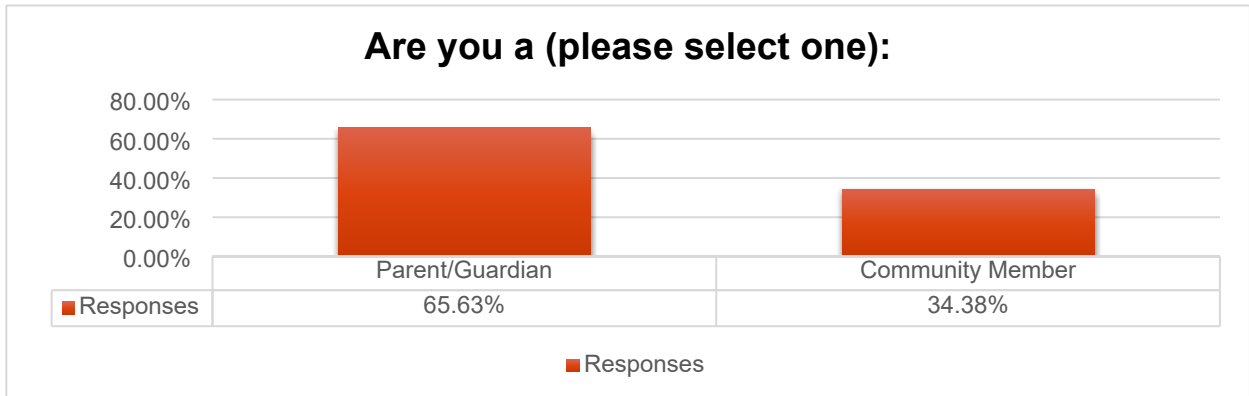
Killdeer Public School Community Parent Input Survey SUMMARY REPORT 10.13.25

DR. JEFFRY M. SCHATZ CONSULTANT

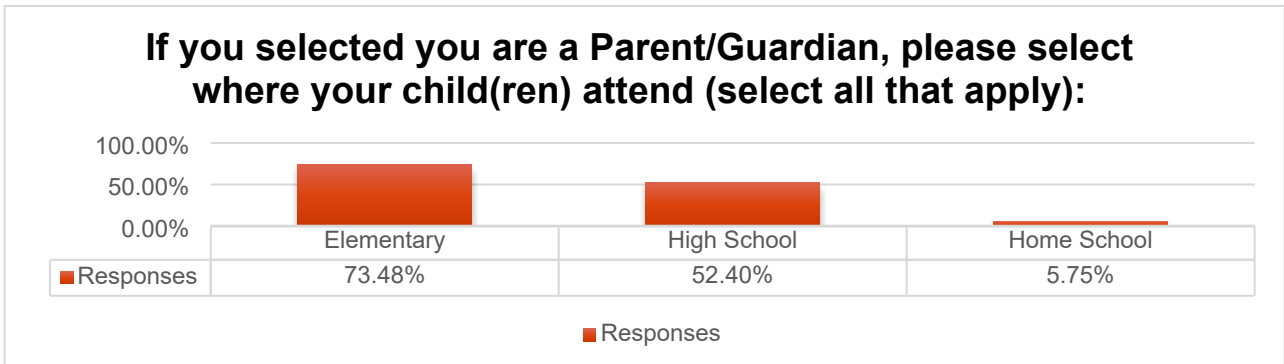


Strategic Planning Consultant

| Killdeer Public School Community, Parent, and Guardian Input Survey | | |
|---|-----------|-----|
| Are you a (please select one): | | |
| Answer Choices | Responses | |
| Parent/Guardian | 65.63% | 294 |
| Community Member | 34.38% | 154 |



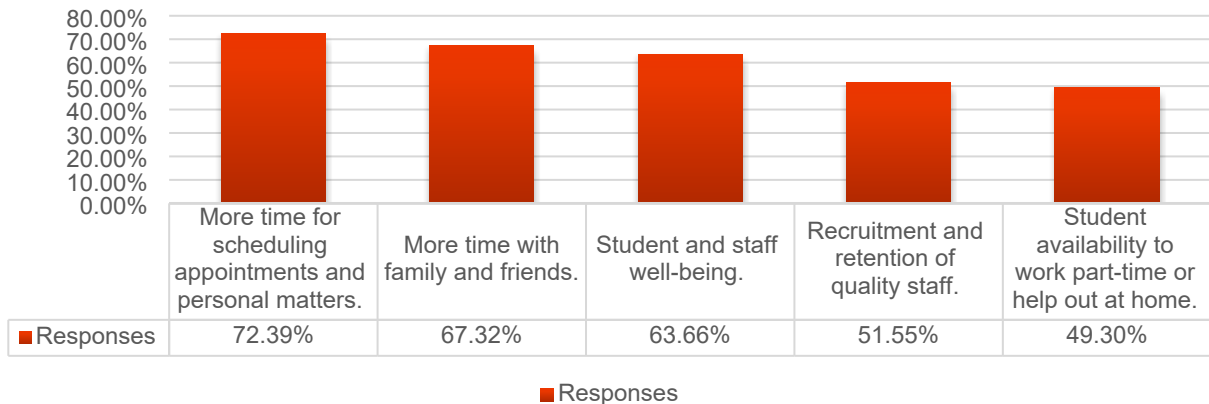
| Killdeer Public School Community, Parent, and Guardian Input Survey | | |
|---|-----------------|------------|
| If you selected you are a Parent/Guardian, please select where your child(ren) attend (select all that apply): | | |
| Answer Choices | Responses | |
| Elementary | 73.48% | 230 |
| High School | 52.40% | 164 |
| Home School | 5.75% | 18 |
| | Answered | 313 |
| | Skipped | 136 |



Please indicate what you would consider beneficial for our students and their families, with the possible adoption of a four-day school week (check all that apply):

| Answer Choices | Responses | |
|---|-----------------|------------|
| More time for scheduling appointments and personal matters. | 72.39% | 257 |
| More time with family and friends. | 67.32% | 239 |
| Student and staff well-being. | 63.66% | 226 |
| Recruitment and retention of quality staff. | 51.55% | 183 |
| Student availability to work part-time or help out at home. | 49.30% | 175 |
| Other (please specify) | | 65 |
| | Answered | 355 |
| | Skipped | 94 |

Please indicate what you would consider beneficial for our students and their families, with the possible adoption of a four-day school week (check all that apply):



Other Responses = 65

- Being able to use the "extra day" as a make-up day if the student has to miss a regularly scheduled day
- Do not see where the benefits outweigh the concerns. I do not believe adequate thought is being given to the ramifications of such a life-changing decision
- Don't think it would be beneficial
- Education benefits
- Expand extracurricular activities such as music, art, shop class, etc.
- Friday could be a focus day for kids who fall behind or need specialized one-to-one instruction. They would have more attention from the staff

- Has no benefit
- I believe there is no real advantage outside of more time off or away from the school and teaching. Will this 4-day work week extend the school year? Starting earlier and ending later?
- I could understand this for maybe older kids, but not younger kids. I think this would mess with kids with special needs as well. Especially those who rely on a set schedule. If they are going to change the school to a 4-day schedule, are they planning to change all work schedules to 4 days as well?
- I disapprove of this move.
- I do believe if we went to a 4-day work week. Fridays should be completely off. It still would affect staff and families if we did something. If that is the case, stay for 5 days.
- I don't believe that this is a good idea. This is being rushed by the school board, and actual time needs to be put into this process of what it will look like
- I don't see it as beneficial
- I don't think it would be beneficial
- I have family in Wyoming, and that would be helpful for travel.
- I see no benefits in my current situation
- I see NO BENEFITS to my children or the district
- I think it is a bad idea to give kids the habit of being lazy and not knowing how to work a five-day work week
- I was hoping this had information on the benefits of a 4-day school week
- I disagree
- If this is intended as a benefit for students, then I feel Wednesday would be a better day for teachers to get reset and for them also to help students who need help to get their grades up and such. It doesn't make sense for the off day to be Friday because when are most games "Friday"? If this committee is meant to benefit students, why is it one-sided rather than open-minded, and why is it handpicked to make this four-day work week mandatory? I feel this is not something our school needs, and we should focus more on the reasons teachers are having issues and the need to raise grades, rather than taking it away and saying it's optional for teachers and students to attend the day they decide off. Who's going to show up if it's optional?
- I'm unsure, as I am not aware of the underlying purpose for it.
- Is this a personal want from a school board member?
- Less risk for injury by reducing the number of drivers and buses on the roads 1 day per week
- Less school missed for games - possibility to schedule more Friday games
- Less time on the school bus
- May bring students back to school from home school
- More individualized academic help, if needed, on Fridays
- More time for staff to plan lessons, resulting in less time being spent outside of scheduled hours.
- No benefit (10)

- None of the above should be hiring unqualified staff
- None. There is absolutely no educational benefit.
- Not a fan of the four-day school week
- Not missing school for Friday sporting events, travels, etc.
- Not sure any of these will apply with this change.
- Opportunity for intervention & enrichment
- Our son rides the bus from Grassy Butte 5-days a week. By the time he gets home, it doesn't leave much time for anything else. Basically, eat dinner and go to bed. At least with a 4-day workweek, they would have more of a weekend and could recharge.
- Please don't do the four-day school week. There are too many people with young kids who work 5 days a week, and they won't be able to do so with the 4-day work week. Additionally, people who have sports outside of school won't be able to make it on time because of that. There are many more cons than pros. And sure, mental health days and whatnot, but everyone has done just fine with 5-day school days for this long. I see no point in changing it when so many people would have to flex their schedules because of it.
- Practicing sports
- Provides opportunity to work on math or spelling without the constant of actual homework.
- Reduce the cost of the bus routes
- Rodeo, more outside learning, and the emotional and mental health of the students/staff.
- Should not be seeking this option again
- Sports
- The workforce has changed, and we are using a century-old model of education
- There are very few MINOR benefits that do NOT outweigh the tremendous negative impacts.
- There is absolutely no benefit
- This is a terrible idea... I'm disappointed that the school board is taking the easy way out and pushing their agenda instead of putting our kids first. Shameful
- Too long on the bus, more than 15 hours a week/60 hours a month. Less time to study and do homework.
- Unsure
- We also live 60 miles round-trip from the school, so it would be beneficial to us not having to run around that extra day.
- We could not think of any positive things regarding this 4-day school week. We like Monday-Friday. It has always been like that, so it's better to stay like that. Changing will only confuse children.
- We would also provide an hour of learning at home on Fridays (such as online reflex/reading, etc.)
- What are we going to add to the curriculum to enhance education as part of the 4-day school week?

- Work harder those four school days so you can do JUST sports on weekends. The kids who don't do sports don't learn anything during the week because their teachers aren't there, they're at sporting events, NOT teaching when they should be.
- Wrestling season and many tournaments require being gone on Fridays, which get counted towards unexcused absences

Themes Identified in Responses to the Four-Day School Week

Concerns About Educational Impact

- Many respondents expressed doubts about educational benefits, stating there is "no benefit," "no educational benefit," or that the change is "not beneficial."
- Several participants worried that the four-day work week could negatively affect students' learning habits and academic achievement.
- Questions were raised about curriculum changes and whether the shortened week would require extending the school year.

Impact on Families and Schedules

- Respondents noted challenges for families with young children and working parents, particularly those with five-day work schedules.
- Concerning that the change would disrupt routines, especially for students with special needs who rely on consistent schedules.
- Some mentioned the burden of long commutes and how a shorter school week could offer relief.

Extracurricular Activities and Sports

- Several responses highlighted potential benefits for sports and extracurricular activities, such as scheduling games on Fridays and providing more practice opportunities.
- Others worried that kids who do not participate in sports might miss out on learning because teachers are away at events.

Student Support and Individualized Attention

- The idea of using the "extra day" for make-up work, intervention, and one-on-one instruction was mentioned as a possible positive.
- Some saw opportunities for academic help or enrichment on Fridays for students who are behind.

Staff Planning and Well-Being

- A few responses noted that a shorter week could give staff more time to plan lessons and reduce time spent working outside scheduled hours.
- There were mentions of mental and emotional health benefits for both students and staff.

Operational and Logistical Concerns

- Reducing the number of days buses are on the road was seen as a way to lower costs and decrease risks of injury.
- Questions arose about whether the change would bring students back from homeschooling or affect the hiring of qualified staff.

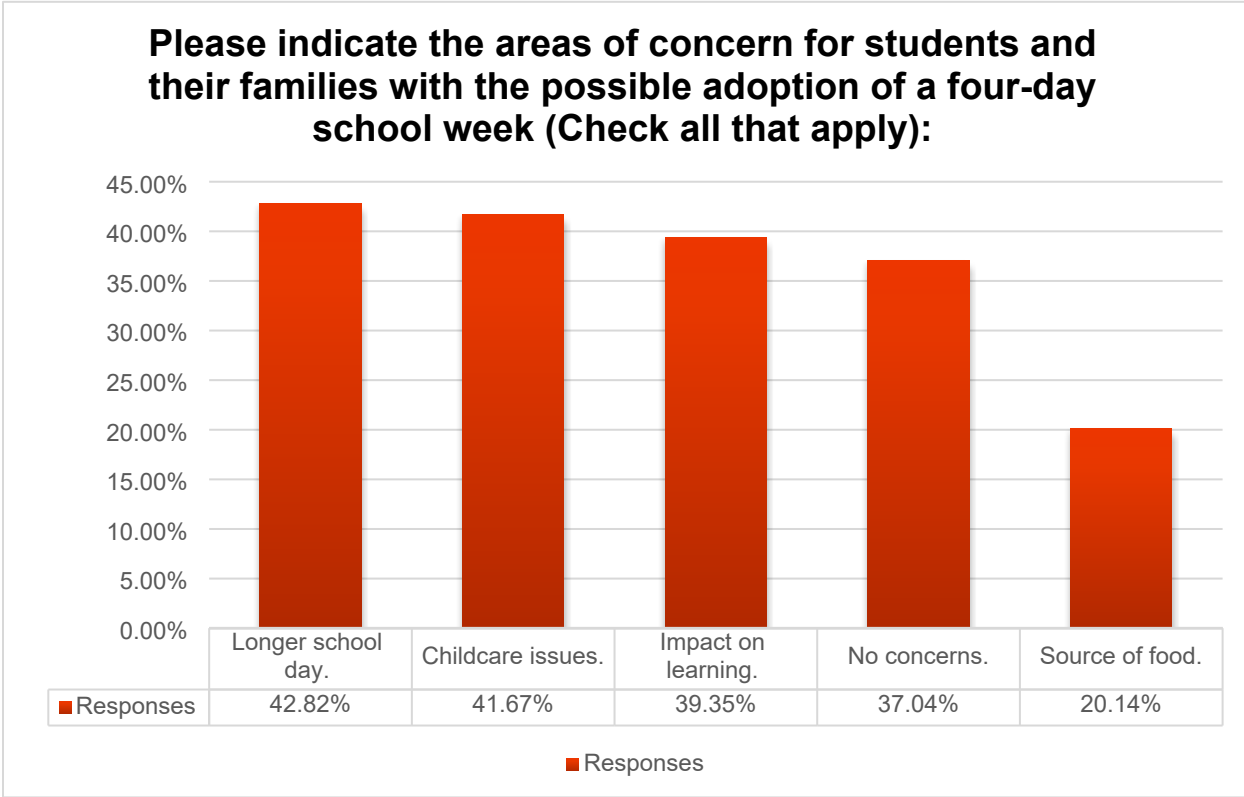
Negative Sentiment and Distrust

- Numerous comments reflected strong opposition, describing the idea as "terrible," "rushed," or an agenda pushed by the school board.
- Some respondents felt the committee was not open-minded and that the process lacked transparency and thorough consideration.

Uncertainty and Requests for More Information

- Several individuals expressed uncertainty or confusion, indicating they did not have enough information about the reasoning or potential benefits of the change.
- Requests for more details about curriculum enhancements and the underlying purpose of the proposal were common.

| Killdeer Public School Community, Parent, and Guardian Input Survey | | |
|---|-----------------|------------|
| Please indicate the areas of concern for students and their families with the possible adoption of a four-day school week (Check all that apply): | | |
| Answer Choices | Responses | |
| Longer school day. | 42.82% | 185 |
| Impact on learning. | 39.35% | 170 |
| Childcare issues. | 41.67% | 180 |
| Source of food. | 20.14% | 87 |
| No concerns. | 37.04% | 160 |
| Other (please specify) | | 56 |
| | Answered | 432 |
| | Skipped | 17 |



Other Responses = 56

- Bus routes getting home later
- Again, without knowing what it entails, it's difficult to respond.
- All. We can all cite studies for and against, but studies overwhelmingly show that learning is reduced under a four-day school week.
- Are we saving money
- Athletics and impacts on those schedules
- Athletics and students from outlying areas with already long travel.
- But this is an issue that could be resolved if the 4-day work week went through
- Can be easily adapted & figured out.
- Change of hours students are on the road, attention spans in longer class periods, inability to get through all academic materials EFFECTIVELY, more burden placed on students, is dangerous for their mental health. There are too many concerns to list.
- Considering that my child rides a bus from 6:20 am to 5:10 pm, it would be so much better for all
- Days too long for young students. This would be detrimental to learning and students' attitudes toward school.
- Earlier mornings for our kids to get up to make it to school
- Earlier School Day
- For our Family, it is not affecting us necessarily either way as long as they won't be falling behind.
- Games on the day that we don't have school, would we still have to go to school and go on the bus, or what?
- Getting back to school for practice
- How extracurricular activities will be affected
- I am concerned about ACADEMICS and how they will be negatively impacted by either trying to squeeze 5 days of lessons into 4. I am GREATLY concerned that our ADVANCED students will suffer, as many studies have proven. I am worried that our students who need special services will also GREATLY suffer. The only schools that have 4-day weeks and do it well are very small schools in very small districts.
- I feel you are not going to have the right kids show up for help; the school will end up babysitting the kids who don't want to pay a babysitter. This is not helping the school, and where are we saving money if lunches have to be served and buses have to be run, and how is it that the superintendent can't even answer the teachers' concerns
- I have not seen a plan for how to address these issues. Your decision will have lasting effects on families.
- I think if all schools in the area were switching to a 4-day schedule, it might work; otherwise, it could be a scheduling nightmare.
- I think this depends on age of the children
- If the 4-day school week goes into effect, none of these would be concerns because kids can come to school on the optional Fridays

- If we have a 4-day school week, but still have meals and buses, what's the point?
- Impact on the abilities of students to smoothly transition to the workforce in occupations that do not actively practice highly adaptable work schedules. How many KPS staff will work on the proposed extra day away from school? Will students in homes with little structure and supervision gain or lose in this proposal?
- Impact on Athletics
- Is it more beneficial for the child or is this for the parents and or teachers?
- Kids at home when both parents are working, which leads to problems.
- Kids are getting hungrier at school with longer hours
- Less behavioral monitoring and the ability for kids not to be overlooked by school members who may need extra eyes on families from bad home lives
- Longer school year?
- Lower-income families are unable to afford a day off of work each week, affecting children's well-being
- Missing a day for extracurricular activities will have a greater impact on learning.
- More rigor and stress on the children as well as the staff to meet curriculum requirements. Our kids need LESS direct instruction at desks, in front of Chromebooks (already exceeding AAP guidelines for screen time before even making it home).
- My kids do better with structured days. Having school more days helps with the whole family as we can keep a better routine going. Also, my kids are behind socially, emotionally, and educationally, so school helps them with all these areas!
- My worry is about my kids having to stay longer for sports, especially during the winter months. They have a 45-minute drive home, and deer are horrible if practice goes 30 minutes longer
- No benefit
- Not agree
- Once they get out in the real world a 4-day work week isn't always an option
- One less day away from a positive learning and social environment
- Practices going earlier in the morning or later in the evening
- Rural children on the bus even longer
- Shameful move... this shows that you're not putting our kids first
- Shorter summer to help parents, farming
- Sport scheduling and neighboring communities NOT being able to schedule with us
- Sports, practices, and games
- Teacher well-being, teacher retention, student retention, learning retention, STUDENT MENTAL HEALTH, these are just a small set of concerns. The list of GRAVE CONCERNS like these is a mile long.
- That is too short a work week. You are trying to cram way too much on the students, since they need proper sleep to slowly let everything sink in. I am against a four-day work week.

- There is no benefit that we can think of with this proposed four-day school week.
- Time for trouble kids to get into more trouble and drugs
- Under the impact on learning, I worry about all kids struggling to retain five days of information in four days. Plus, add extracurricular activities during the week.
- Well, considering that Killdeer District #16 is in the bottom 50% academically nationwide, this is a terrible idea. A parent's number one priority should be their child's success, and in my opinion, it would be more logical to implement a 6-day school week at this point.
- Where would children go on Fridays when parents work during the day?
- Who's benefiting? It's definitely not the majority of kids who don't play sports
- With longer school hours, people could struggle more because teachers would teach more per day, and so students would have less time to complete it. Some people (me included) struggle to get homework done and end up doing it at 8-ish, or not at all, and if not, days late.
- Worried about how teachers will fill their days. We need less tablet/computer time in the classroom, the way it is.

Themes Identified from Comments on the Four-Day School Week

Academic Concerns:

- Many comments express worries about reduced learning, difficulty covering all academic material effectively, and potential negative impacts on advanced and special-needs students.

Student Well-Being and Mental Health:

- Respondents are concerned that longer school days may negatively affect students' attention spans, mental health, and attitudes toward school. Stress and increased burden on students are mentioned frequently.

Transportation Issues:

- Several comments mentioned longer bus routes, earlier mornings, and extended travel times, especially for rural and outlying students. There is concern about the impact on students' schedules and safety.

Impact on Athletics and Extracurricular Activities:

- There is uncertainty about how sports, practices, and games will be scheduled, especially when school is not in session. Concerns include students needing to return to school for practice and the effect on students from distant areas.

Family and Childcare Challenges:

- The impact on families, especially those with working parents, is a recurring theme. There are concerns about childcare on days off, lower-income families struggling to adapt, and children being unsupervised.

Routine and Structure:

- Some comments note that students and families benefit from the structure of a five-day week, and worry that less structure will negatively affect social, emotional, and educational development.

Financial and Operational Questions:

- Respondents question whether the change actually saves money if buses and meals must still be provided. There is skepticism about financial logic and the lack of clear planning.

Teacher and Staff Concerns:

- There are worries about teacher well-being, retention, and how teachers will use their days. Concerns include more direct instruction, increased screen time, and the challenge of meeting curriculum requirements.

Social and Behavioral Impacts:

- Comments highlight worries about less behavioral monitoring, more opportunities for trouble, and the potential for at-risk students to suffer without the supervision and support the school provides.

Community and Scheduling Issues:

- There is concern about coordinating with neighboring communities, the potential for scheduling nightmares if other schools do not switch, and the effect on local routines, such as farming.

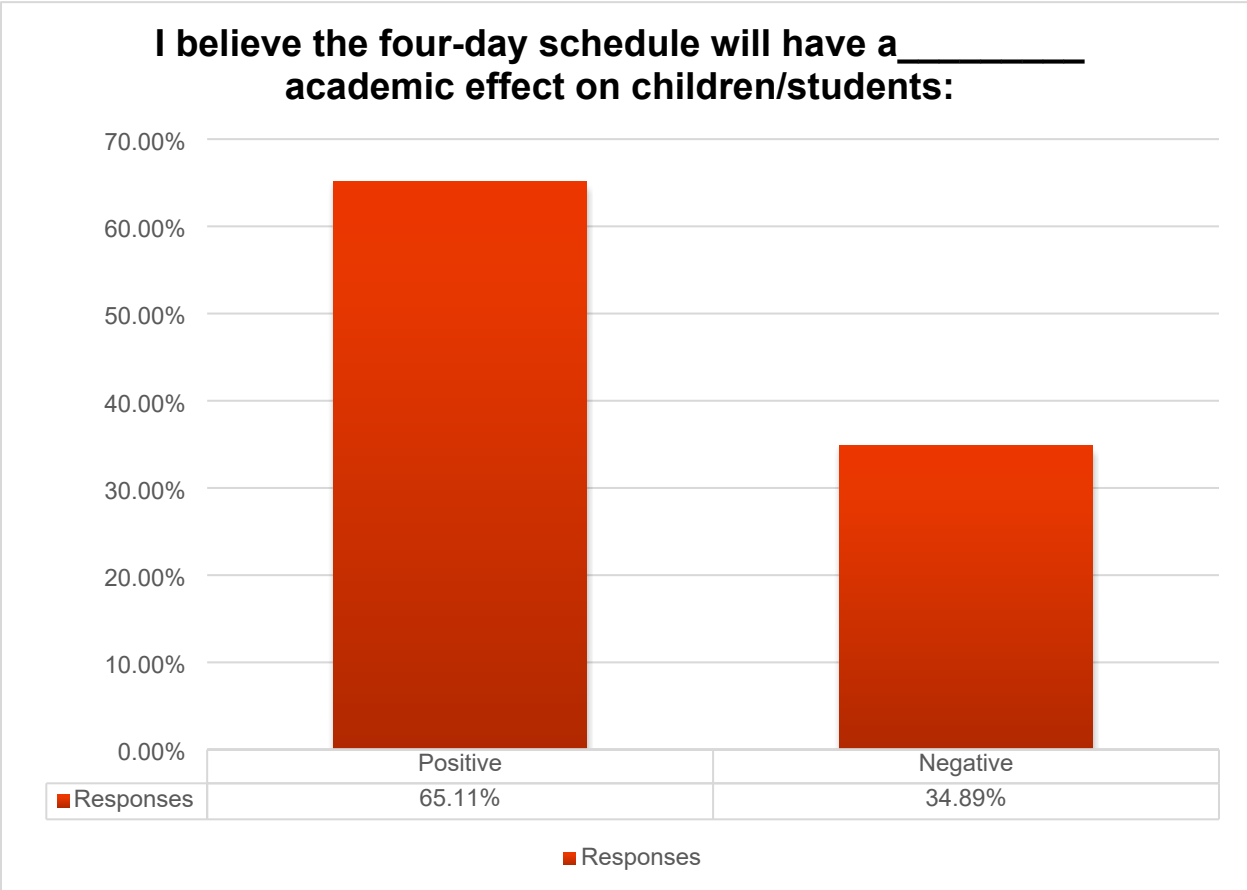
Lack of Perceived Benefit:

- Some respondents feel there is no clear benefit to the proposed change, and believe it does not put students first.

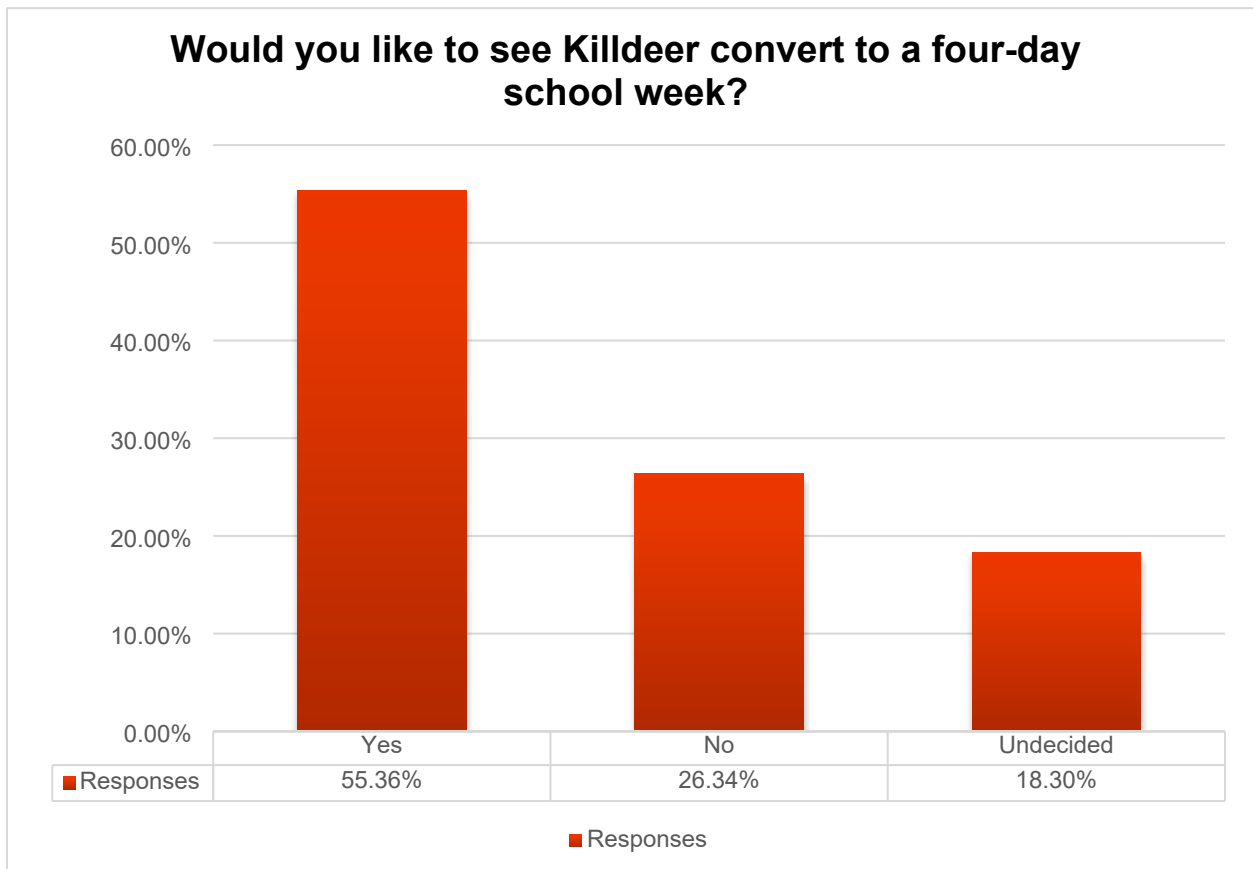
General Uncertainty and Need for More Information:

- Several comments indicate that without a clear plan or understanding of what the change entails, it's difficult to respond or support the proposal.

| Killdeer Public School Community, Parent, and Guardian Input Survey | | |
|---|-----------------|------------|
| I believe the four-day schedule will have a _____ academic effect on children/students: | | |
| Answer Choices | Responses | |
| Positive | 65.11% | 278 |
| Negative | 34.89% | 149 |
| | Answered | 427 |
| | Skipped | 22 |



| Killdeer Public School Community, Parent, and Guardian Input Survey | | |
|---|-----------------|------------|
| Would you like to see Killdeer convert to a four-day school week? | | |
| Answer Choices | Responses | |
| Yes | 55.36% | 248 |
| No | 26.34% | 118 |
| Undecided | 18.30% | 82 |
| | Answered | 448 |
| | Skipped | 1 |



| | |
|---|------------|
| Killdeer Public School Community, Parent, and Guardian Input Survey | |
| Please leave any additional comments below. | |
| Answered | 125 |
| Skipped | 324 |

Responses =125

- I think it is a bad idea.
- 3 of my siblings live in school districts that have adopted the 4-day school week, and I have only had positive feedback from all of those family members and their school districts
- A four-day school week could be quite beneficial for students and staff. Think about time for appointments, time with your families, time for at-home tasks, time for rest and relaxation, and set Fridays for prep/planning so teachers don't have to cut into personal time as much. However, extending the school day will, of course, require children to rise even earlier in the morning, resulting in even less sleep when we know most don't meet healthy sleep requirements as it is. School days are too long as they are. Using Fridays to meet IEP minutes would be utterly ridiculous. There are children on IEPs who have siblings who are not. Would this mean an IEP student would have to be bused in, or driven in on Fridays, when their siblings get the pleasure of staying home on Fridays...this would most certainly be felt and seen as a punishment for SPED kids. Hourly staff would HAVE to come in on Fridays to meet the hourly requirements to be considered full-time staff. Most of these employees have children, which means those children would more than likely HAVE to come to school on Fridays because their parents work there. Once again, a group of adults/children/family units is losing out on that extra time. A four-day course sounds excellent, and I think it would be great if done right. The proposed Fridays and longer days just seem like yet another thing being done to "help streamline ", make things better, etc., but it will just be one big pain in the rear end. Maybe we prioritize well-being while we are AT school. Once again, another school year, another year of sitting in desks, watching videos, then doing work on Chromebooks, sitting for most of the day, then getting scolded for making noise. Let's not forget that we can't allow children to move through hallways any other way than in a manner that mimics how prisoners are shuffled down corridors. We know HOW children should be educated and what is best for them, developmentally. Unfortunately, we still can't put it into action. It's only the start of the school year, and the dread is palpable.
- A four-day school week can have several negative consequences for students, families, and communities. One major concern is the potential for decreased instructional time, which may hinder academic achievement and make it more challenging for students to grasp complex subjects. Additionally, parents might struggle to find suitable childcare or supervision for the extra day off, which can lead to increased stress and financial strain. For students who rely on school-

provided meals or services, losing a day can impact their well-being and access to essential resources. Furthermore, a shorter school week may result in longer school days, which can be exhausting for younger children and reduce time for extracurricular activities, homework, and family interaction.

- After 5 days, kids are too worn out at the end of the week. 3 days off would improve their well-being and let them do more at home and spend time with their family. Their time at home is short before they graduate from high school.
- "As a parent, I'm really excited about the idea of a 4-day school week. I think it could give students a chance to recharge, spend more time with family, and return to the week ahead more focused.
- As a parent, I think that this will not be beneficial for the students. It has always been 5-day school days —why does it change now? This will create confusion with the children. Another reason is childcare. Most working parents work from Monday to Friday. Not all parents have a day off on Friday.
- If there are teachers available on the day off.
- As of now, without information as to why you want to transition to a 4-day school week, I cannot say for sure that it will be a negative or positive impact. I hope to be educated on the matter, as I may end up being persuaded that it is a good thing.
- Concerns some may have would be working parents who would need to find childcare. Which is hard enough to find in the area. Since most daycares in the area are already full.
- Could help with busing & many other things. It could be cost-effective. But the main concern should always be the children and the families. The quality of Time spent in school could override Quantity.
- DRK #1
- Families have more positive things to say about a 4-day school week than negative and say they would never go back to a traditional 5-day week. As a family that lives far out of town, a longer school day wouldn't bother my kids if it meant having Fridays off
- For parents who work, this is a horrible idea. Not everyone in the killdeer community is a stay-at-home parent. These parents are already catered to with events during school hours that working parents are unable to attend, but then to punish working parents further by trying to find daycare is ridiculous.
- From little research I have done, academic benefits are mixed. I think it depends on the school district and the parents/community. A lot of dentists, eye doctors, and offices like that are closed on Friday, so scheduling appointments won't necessarily be easier.
- Grandkids attended Halliday School on a 4-day schedule in winter. It worked well & we all wished it had lasted the entire school year.
- Has ANYONE in a higher-up position ever stopped to consider THE STUDENTS AND STAFF??? Sure, it doesn't appear like it. If 4 days were such a fantastic thing, ALL schools would do it. The scheduling of classes, curriculum, and academics is an ABSOLUTE NIGHTMARE, and one has stated herself would fall to the admin who are already overloaded as it is. Shame on those who are

pushing this without giving any thought to what it will do to our school and its environment.

- I have heard very positive things from friends who are teachers in a 4-day school week!
- Having that extra day is a great time to be with family and a reset to decompress.
- How does this affect non-salaried staff?
- If non-salaried staff are required to come in on Friday to keep their full-time status, how do you plan on retaining staff?
- How is this cost-effective for the school?
- Will these concerns actually be addressed?
- Have they considered a break on Wednesday?
- Are the schools you are modeling after successful?
- What are their SPED and 504 rates?
- What is Alexander's school population vs Killdeer? I have heard they are on an improvement plan and are going back to 5 days.
- What is the teacher-to-student ratio, and if homeschooling students come back, how does this affect the teacher-to-student ratio, and what will the school do to compensate for an increase in this ratio?
- How early will morning practices be and evening practices? Currently, a high school student leaves at 6 in the morning for practice and, on the same days, doesn't get home until 8. How does this improve family time?
- I am fine either way with it. Even if we do a semester as a trial run without being fully committed. If it doesn't work, we can still go back to full-time.
- I am tired of the negative conversations and division that this topic has brought about due to the misinformation. Some people feel blindsided, and others think this was all brought on by teachers so "they can have another day off". I do not really have an opinion on which direction we should go however, I do have an opinion on the divide it has brought to the community and the schools
- I am undecided if a 4-day schedule will have a positive or negative academic effect on our children. My child loves being at school.
- I believe it will be a positive thing for staff and students and their mental health!
- I believe learning takes place best with multiple short sessions. Shortening the week reduces those opportunities.
- I believe this change will be a massive benefit for the well-being of students, allowing more time for rest and personal interests.
- I believe we need to see how a four-day work week would be more beneficial for education/scores over our current 5-day week to make it worth it. In addition, my child doesn't need any additional help, so I wouldn't want her to be forced to attend school on Fridays because she needs childcare. Yes, she already goes on Friday, but so do all her friends. If she is required to go there just for daycare and all her friends are off, it will be more like a punishment for her. And if my wife takes Fridays off from school to take care of my daughter, that's more than 30 days of missed pay for her.
- I don't agree with the 4 days of school.

- I don't quite understand the reasoning for it at this point. If the school is still available for students, including lunch and buses, why does it need to change? One of my children has a slight attention issue, and a longer day would not benefit him. As a family with both parents working full-time, the standard school week works well for us. Not fully understanding the desire to change it.
- I don't have enough information about this topic to answer these questions.
- I feel the school system in Killdeer School is not a positive place to work and demands and needs are not being taken care of, with behavioral issues in both schools. We might as well throw the handbook in the garbage and put out the dumpster fires daily. The name game can only go so far; dress codes aren't followed, discipline seems to go out the window too, and teachers are daily distracted in class by disruptive kids— no wonder they need a reset day. I feel that if this goes through on Wednesday, it would be a better fit than on Friday. If they miss school on a Friday, it is what it is. I vote NO for a four-day. Fix what's broken in our school first
- I fully support the exploration of the benefits of a 4-day work week. I've seen it be very successful in other districts I've lived in.
- I grew up in Wyoming, going to a public school where I did 4-day school weeks since the early 80s (Sheridan, WY School District 1). Our school prioritized playing sports, where we had to miss the least amount of schooling possible. We only did sport events on Thursday nights, Fridays, or Saturdays. However, Wyoming travels further for sports games than most ND schools, it was another way to ensure kids attended the whole 4 days. Our school also offered Friday school, with a teacher rotation on those days. It was mandatory for kids failing classes to attend Friday school, 8-12. No bus transportation or meals were provided on this day. This encouraged students to keep grades up to avoid having to attend school on Fridays, since most kids did not attend. As a student, I absolutely loved 4-day school weeks. Now, as a mother, I would also love to see my children in school for 4 days and spend more time with them on the weekend. I truly believe this would benefit Killdeer School academically, have a positive impact on faculty, and provide students with better quality time at home. Please strongly consider this and do not take it lightly. Thank you.
- I have heard nothing but good comments from other families from other schools with a 4-day school week
- I have left comments above. I am not a Killdeer parent but was asked to fill this out too. As this is to trickle down the line...
- I have only heard positive things from parents and staff of other 4-day school weeks.
- I have thought considerably about the advantages and disadvantages of the four-day school week. The biggest benefit I see is the opportunity to bring quality teachers to our school and retain them. But I do feel like the disadvantages outweigh the advantages by far. First and foremost, I feel like it sets our children up for an unrealistic view of the real world. 5% or fewer districts nationwide use a 4-day school week. I agree that many jobs use shortened workweek schedules (e.g., medical/shift work), but most occupations require a five-day workweek.

- Most importantly, I worry about the academic growth of our children. Studies show that four-day school weeks significantly impact elementary school children. If you look at our current data, you can see that our academics in Killdeer are not stellar. I've worked in several other school districts in other states, and I can tell you that, in Killdeer, academic growth is clearly behind.
- Athletics in Killdeer is highly valued. A four-day school week would significantly impact this area as well. I have seen firsthand in our area many students who have gone into homeschool settings in their homes, but often they are working for their families. I don't feel like this is a bad concept, but I do feel like education and allowing students the opportunity to grow in a school setting with peers is important. I fear that many families will use this opportunity to have their children work on the extra day. I believe our high school does a great job of implementing work-study programs, allowing students to work during the school day, giving them the chance to learn about different jobs and to fulfill their academic studies.
- And finally, childcare in Killdeer is few and far between. I understand there are plans for a school "daycare" activity option. But would this cost families? Would this cost the district substantially more? I know many families in our area can financially support their students in every way possible, but I also know we come from a very transient community that lacks resources for childcare, food, and housing.
- Thanks for taking the time to listen to everyone's concerns:) "
- I have visited with friends and family who have 4 days, and they all have positive experiences. Our school district needs this change.
- I hope a lot comes into consideration when it comes to longer days for the children. My kids have a great sleep schedule, but on school days, they wear them out. My kids don't get home from the bus till after 4:00 pm, which already makes for a long day.
- We like the routine that we have for the 5 days. And we love it when there's an extended weekend on occasion, but I don't see 4-day weeks as beneficial in the long run for our kids.
- I think it would be great if we did 5 days off for spring break, for traveling or just a break in general. "
- I hope that if this is adopted, we continue to consider what is best for the CHILDREN. If students start to fall behind, we need to be proactive. I don't believe school is a daycare and should not be used as such.
- I put my comments above, but I have plenty more reasons why we should not adopt the 4-day work week. There would be plenty of both positive and negative effects, but personally, there would be more negative effects among more students than not. Plus, 7th graders have enough problems getting used to the schedule, and some of their older siblings help, and then they get the hang of it faster, whereas if we do this, their older siblings will not be able to help, and the current 8th graders will have to get used to a 3rd different schedule. There are so many reasons we should not do this, and I have stated many, but there could be many more I have not mentioned. Please consider absolutely everything that could be a problem.

- I see both positive and negative aspects to both sides.
- I think a 4-day work week would be beneficial; however, I believe school resources still need to be available on day 5 for extra tutoring or exploring other learning opportunities such as an Art class, Music, theatre, Shop/trade skills, etc.
- I think an example of what an expected school day/week/month would look like for both students (elementary/high school) and teachers would be helpful. Also, to include sports schedules.
- Would the school be open on Fridays? If so, what would that look like?
- Are we considering a 4-day work week to benefit our rural families &/or cut back on costs? What are the main goals with the switch?"
- I think it only benefits the teachers, and it would do huge disservice to the community. If they feel that it's going to get more homeschooled kids to come back, you have another thing coming.
- I think longer days are too complicated for elementary students. They will burn out towards the end of that, just as adults do with long shifts. Honestly, I see this as a preference among teachers and staff for more personal time off. I appreciate our teachers and school staff. Teachers are educated professionals who work hard and do their job, but I get frustrated with the constant need for more benefits, more money, etc. Sometimes I feel it depicts the culture of unions that are always dissatisfied and project an opposing stance toward their profession, i.e., a sense of victimhood. I am very appreciative of teachers and have been happy with my students' education in Killdeer but feel this 4-day school week is another maneuver to do less. All jobs and professions are challenging. I am a professional who works many hours past my scheduled time. That's life in the working world
- I think there are way too many negatives and hurdles to putting this into play to make this a beneficial change.
- I think this is a great idea. I've seen positive success in many other school districts doing 4-day school weeks and have witnessed only positive outcomes for students, staff, and families
- I think this is a rushed decision being pushed for not the correct reasons. Fifteen years ago, the school went through this process, and it took multiple years. Sports is not a reason to change the calendar.... We need to get back to students first.
- I think this will be so beneficial for our kids, and they want to attend school more. Kids are expected to do a lot these days, and I feel that giving them a day every week to relax and catch up will have a positive impact.
- I think we need to look at new and innovative ways to attract and retain educators, and this is one
- I worry about the academic impact on students who are already struggling.
- I would be lost if this goes through.... what will I do.... I will have to transfer to another district or homeschool my 3 kids. ...what a shame
- I would have loved to work only four days a week, but I do not feel that this would benefit the students academically. And then there is the whole childcare debate. We do not have enough childcare as of today!

- I would like to see the real data confronting the gossip or proving the issue of lower test scores in schools with a 4-day school week.
- Also, is there extra state funding for Fridays to cover the extra wages that teachers will earn on this day? It concerns me that we are already in a budget deficit, and logic tells me we need additional funds to cover it. Otherwise, I'm a definite yes.
- I would like to see this come to a Killdeer district school vote
- I would need more information on how a Friday would be structured for students whose parents work during the week.
- I wouldn't want to see any homework being sent home at all. That extra time could be a study hall for kids who need it.
- I'd like to see AWAY sports games like volleyball, basketball, and track/field be coordinated on Fridays.
- If the 4-day work week does not pass, we would like to see consideration for a school year to begin after Labor Day and still end just before Memorial Day
- If you count how many Fridays are on the school calendar, you will find that kids would get more hours per year with a four-day school week than five, especially if they go to the optional Friday school. If the busses wouldn't run, it would save a ton of money.... But I know that the plan is to have them run. Maybe there would be fewer buses on Fridays.
- I'm still up in the air. My kids did track schooling in Vegas, which was bad for my kids. I'm undecided if a 4-day work week would be better or worse. I plan on attending the meeting to see what changes. But if they did a 4-day workweek, it would make taking long weekends a little easier for family trips or going out of town for a weekend. The extra time each day in school might work out better. Instead of getting off at 3 pm, she gets off at 4 pm. I'm for that idea.
- In the same way a new school building doesn't improve academic test scores, a shortened school week doesn't improve academic test scores.
- Most parents work on Fridays.
- Keep this shit up, and you won't have any students to worry about. Everybody is going to transfer to Trinity or homeschool.
- Isn't it better to try and fail than not try at all!? Killdeer needs to try something to attract licensed instructors and prevent enrollment from dropping.
- It is hard to plan when we do not have information about how the day and school year will look. I am very concerned about the children whose parents work 5 days a week. Please provide more details before asking for a final decision.
- It would allow for additional outside time, which is a necessity for mental health
- It would be nice to be able to take a 3-day weekend now and then when we take PTO at work and can do a couple of short trips with the kids. I can also see more benefits and fewer drawbacks for high school-aged kids, who can be at home on their own and can work or help at home, on the farm, or on the ranch. For elementary-aged kids, I do not see a great benefit in a 4-day work week. What could end up happening is that the kids will be at the school 5 days per week, no matter what (assuming the school will have a 5th day program of some kind), because both my husband and I work outside the home, plus they will be at

school longer, 4 of those days. This results in a significantly longer school week for them. They could easily get burned out from those long days and the overall longer time spent at the school. Most other professions work 5-day workweeks, especially in global or national industries, which is the case with our family. I really feel that, for elementary-aged children, having five school days per week with shorter days is a more reasonable and practical option than 4-day weeks with longer days and a 5th-day school program. I can certainly see more benefit in 4-day workweeks for high school-aged kids. I do want to say that Killdeer is a great district, and we greatly appreciate the teachers, staff, administration, and board. I know that any decision must balance the opinions and needs of all parties affected, but I do hope that the good of children and families is given the most weight in decision-making. I would love it if our society supported a 4-day work week for every profession, but I'm not confident it's a real possibility. Having a school week that mirrors the 5-day working week, at least for elementary, especially for families of working parents, would appear to me to be the most prudent option.

- It would be nice to know the benefits for the students. Is it cost-saving for the school district? I think people could make a better analysis if they provided information on why this change would be good for the kids, teachers, and the school district. Also, what can parents do with children on Fridays when they are working a 5-day work week, especially with parents who both work or are single parents? Killdeer already has a shortage of available daycare
- It's worth trying. Talking with multiple parents who come from communities with the 4-day school week. All positive feedback after making the switch.
- Killdeer school is already one of the lowest-scoring in the state. Why would going to 4 days help in any way!? This should be voted on like it was in the past and failed.
- King 2
- Life is too short. The days go by too fast. Our kids are little for only a short time.
- Longer days for sports as well. Kids and families are already tired. Fridays should stay the same as a normal week, or the weekend starts when the bell rings at the end of the day on Thursday. The point for 4 days is to refresh for a 3-day weekend. If there is still an option to go on Fridays, that does not give all staff and staff kids a break. The staff with kids will have to find childcare, which does not provide them with a break.
- Look at our test scores. Where is the research showing that a 4-day work week will increase them?
- Main concern we are saving money, or it is a personal choice issue
- Montana has 4-day school weeks and has only benefited from this change. The school board should reach out to other schools in Montana if they have questions about the change or its pros and cons.
- More unsupervised free time will not be beneficial for students.
- Dentists are closed on Fridays. Most visiting specialists, such as an orthodontist or Face and Jaw, come on Wednesday or Thursday.
- Why are kids doing the survey?

- Kids get home late enough from activities without extending the day, and when they have morning practice, you are looking at an already long day for them. How is less time in the classroom beneficial to a student? Perhaps the school's toxic level should be addressed before we take a step this big. Ask yourself why your employees are unhappy. How does this become cost-effective if school is open on Friday? What staff will be there? If my student struggles in math and the math teacher doesn't volunteer to come in on Friday, who will help them? Lots of concerns from this parent.
- Most people work on Fridays, so parents would have to find daycare for children who can't stay by themselves. The last 1/2 hour of the day, children are not focused on learning; mentally, they're already done. How is 2 hours a week going to make up for a day of school?
- Moving to a four-day work week could create some cost savings that could be passed onto the teachers' wages.
- My children are already exhausted after school, moving to a 4-day work week concerns me because of the longer days they will then have, and a shorter break for holidays means less quality family time. If the students had Fridays off, that wouldn't necessarily give them more family time, as parents still need to work and, depending on age, may need to provide extra care, increasing parents' childcare expenses.
- My daughter needs additional help in school. I'm not sure how this would affect the amount of time she would receive this extra help.
- My main concern is for the students who don't come from great homes. As a teacher, I see students from all kinds of situations, and I want to make sure we always give them a safe place. My thought is that we could eliminate a day a week for a student who needs to be somewhere safer than their home. However, with the option of a Friday program, that concern could be eliminated as well.
- Only concern is we need some place for kids to go/do while parents are working during the day. Personally, we don't have family around here to watch our kids.
- Please consider not only what the us community members have to say about this matter, but also what the teachers and staff members have to say. They are the ones working with our kids every day, and I would hate to see them affected by this negatively. I am concerned about teachers leaving because they have to be at school earlier, as school starts early.
- Please make the change
- Please, please, please- YES to a 4-day school week!!!! It would be so beneficial for our rural community!
- Primary concerns would be the time to teach our children the same content in a shorter time, especially for kids who struggle.
- Really need to think about childcare on Fridays- should be free if that is required, as not every family can afford to pay for that. Also, we will have to think about kids with learning problems/ADHD and how a longer school day will affect their attention span.

- Reports of other places that have done this show real positive results. One less day for busing. Some parents might have childcare issues for that one day. Seems more good than bad from the reviews I have read."
- Research indicated that the higher intensity of daily commitment can lead to higher absenteeism. Is there support for addressing the extra effort required of teachers and parents for childcare and for educating children about time management? Truancy support/social worker to assist is proactive.
- Sports and extra busing on days off, inconsistent home schedules, making it harder for young people to keep a routine that allows for more behavioral concerns
- Students would still receive the required instructional time, and this would allow students to follow the absence policy more effectively.
- Thank you!
- Thanks for doing the survey to get the full public opinion!
- The 4-day school week seems to have been brought about by a very small minority, but will affect ALL. It is coming across as the agenda of a few and not A VOICE OF THE PEOPLE! I am again concerned about ACADEMICS and how they will be negatively impacted by either trying to squeeze 5 days of lessons into 4. I am GREATLY concerned that our ADVANCED students will suffer, as many studies have proven. I am concerned that our students who need special services will also GREATLY suffer. The only schools that have 4-day weeks and are doing it well are very small schools with very small districts. ZERO consideration is being given to students who are in sports and clubs that have contests during the week. ZERO consideration is being given to how this will affect our driving kids who don't just live minutes from school. ZERO consideration is being given to how this affects our at-risk populations. ZERO consideration is being given as to how this WILL affect teacher retention, teacher mental health, and the ability to retain/recruit GOOD and EFFECTIVE teachers. In fact, it appears as though ZERO consideration has been given to ANYONE but a few.
- The four-day work week seems to be more beneficial for older students, but I see no benefits for elementary students.
- The school board is rushing this decision without putting the required work into it. In the conversation, I have seen that the school board has already made up its mind and is using students to sway the survey results. I would hate to see the school board move this way without providing details of how to overcome the challenges. Is the school going to open a daycare for my kids while I'm at work, and how much will I have to pay?
- There are SO many positive benefits to adopting this schedule. I have been in favor of this since our school first researched it 20 years ago. Thank you for being open to different ways to reach and benefit everyone. I applaud you for considering this for our students!
- There's absolutely no benefit to a four-day talk with the residents of Killdeer and our community members, all sides of the city limits. School board members should be ashamed of trying to push this.

- They have so much curriculum now to learn, wouldn't it be pushing them to learn it in 4 days, fewer hours, etc.?
- This is great! Hopefully it is implemented!
- This was attempted in the past, and it was a bad idea then, and it's a bad idea now.
- This would be one of the worst moves in Killdeer Public School's history!!!
- Too much unsupervised time for the children to get into trouble, or too much screen time
- Travel time with buses and safety. They already travel in some darkness with a longer school day in the middle of winter; they will travel in almost complete darkness both before and after school.
- Unsure at this time as to the benefit for elementary.
- Need more information on the proposed 4-day work week.
- Unsure due to lack of information and what the 4-day school week would look like. Pros vs cons of this plan, and what other schools that have adopted this think.
- Brilliant thing to do.
- We are not in favor of this. Children will have nothing to do at home on Friday but to use their gadgets, and that is for sure. Plus, most working parents have work on Friday.
- We have enough unrest in this world with children in school 5 days a week. What will they do with their time if they are only occupied for 4 days?
- We have more to gain than lose, and if down the road something does not seem to be working for our community, we can always go back to five-day school weeks.
- We plan on attending the informational meeting to see things on both sides.
- We were for it years ago when our children attended Killdeer school, and we are for it in the hopes that our grandchildren will attend Killdeer school.
- What kind of online or advanced classes can be offered on Fridays? It's hard to plan for or against with the questions on this survey. It doesn't seem like there is anything tied to education.
- When would school start and end? I think kids have a hard time as it is, going to school for as long as they do. Also, wouldn't that mean teachers and staff would also need to be at school earlier?
- While many school districts ponder four-day workweeks, the overall education, test scores, and academic learning in the state of North Dakota lag behind many other states in our region. Recently, a student from a neighboring school district with high academic achievement moved to Nebraska and was put in a remedial math class. The student was a high academic achiever, so it was quite a disappointment. Schools with large class sizes and absent parents will likely have a higher rate of getting in trouble.
- Why is the school board pushing this? Do you know how this will negatively impact our area?
- Why is this even being talked about?

- Will they save any money doing this? Parents with young children will be an issue for them. Maybe no sports during the week
- Without other schools in the area going to a 4-day week, our Athletics doesn't benefit. If you truly want to help families with scheduling you would have Mondays off, not Friday. Most health professionals close early or are fully closed on Fridays.
- If you do choose to go 4 days, the buildings should be fully closed, not open for only a handful of students who need extra help; that seems like punishment, and they end up in school up to 45 hrs. a week.
- Worried about children with a less-than-ideal home life, more in the community than one would think.
- Would implementing this then remove the early release on Wednesdays? It is inconvenient for our family to have an early release in the middle of the week, given our current schedule.
- I would like to see the kids and staff have a longer spring break.
- You spend millions of dollars building and repairing the education facilities...to leave them empty on Fridays?

Major Themes from Comments

Potential Benefits of a Four-Day School Week: Several comments highlight positive aspects, such as increased family time, opportunities for rest and relaxation, and more time for appointments and at-home tasks. Some parents and students feel that an extra day off could improve student well-being and enable teachers to prepare better and plan.

Concerns About Extended School Days and Academic Impact: Many commenters express worry that longer school days may lead to less sleep for students, especially younger children, and could negatively affect their ability to focus and participate in extracurricular activities. There is also concern about decreased instructional time and its potential to hinder academic achievement.

Childcare and Family Logistics: The challenge of finding suitable childcare for the extra day off is a recurring theme, especially for working parents who do not have Fridays off. This issue is compounded by limited daycare availability in the area, which increases stress for families. Some comments raise concerns that the four-day work week could disproportionately affect students on IEPs and hourly staff.

Uncertainty and Desire for More Information: There is a clear desire for more details about the reasons behind transitioning to a four-day school week. Some individuals are open to the idea but feel they need more information to decide whether it will be beneficial or detrimental.



Kildeer Public School

Home of the Cowboys

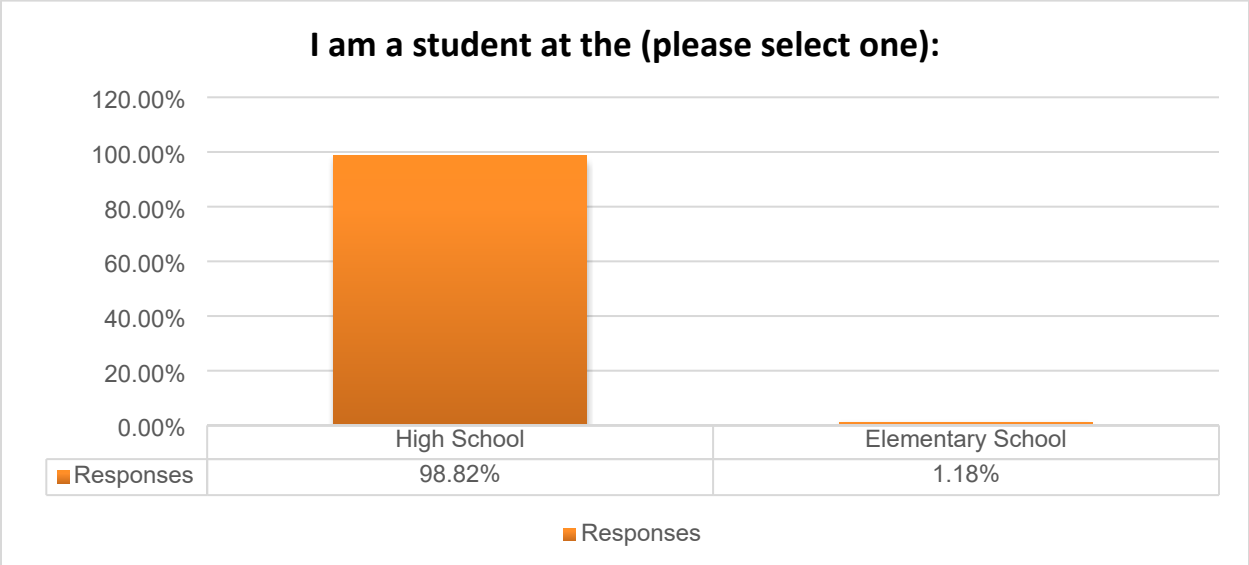
**Kildeer Public School Student Input Survey
SUMMARY REPORT
10.13.25**

**Dr. Jeffry M. Schatz,
Consultant**



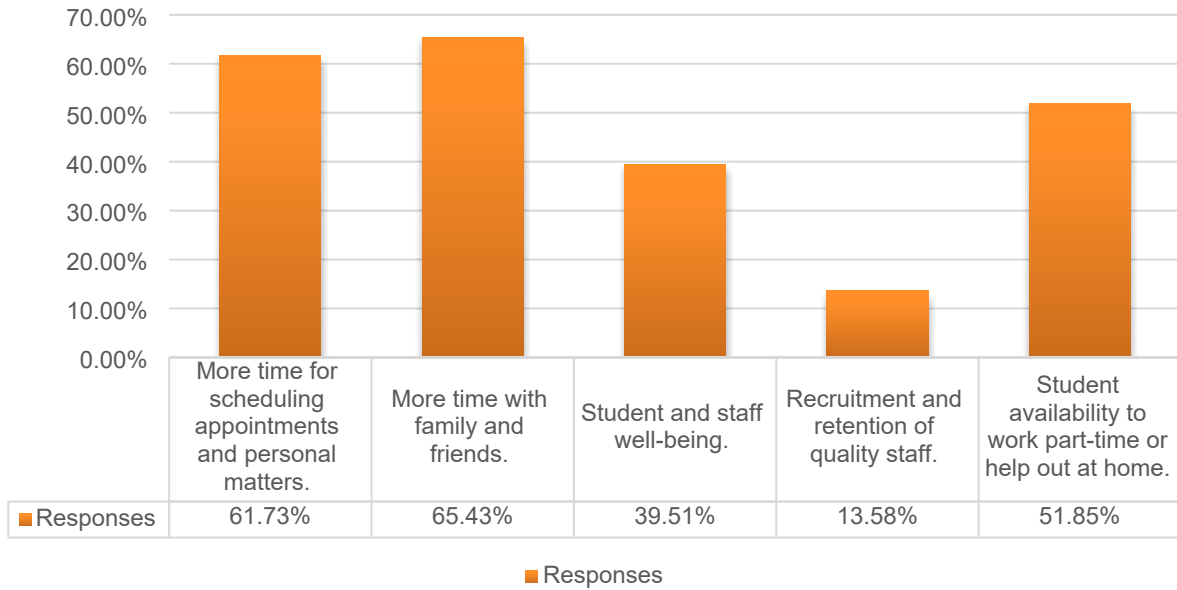
Strategic Planning Consultant

| Killdeer Public School Student Input Survey | | |
|---|-----------------|-----------|
| I am a student at the (please select one): | | |
| Answer Choices | Responses | |
| High School | 98.82% | 84 |
| Elementary School | 1.18% | 1 |
| | Answered | 85 |
| | Skipped | 2 |



| Killdeer Public School Student Input Survey | | |
|--|-----------------|-----------|
| Please indicate what you would consider beneficial, with the possible adoption of a four-day school week (check all that apply): | | |
| Answer Choices | Responses | |
| More time for scheduling appointments and personal matters. | 61.73% | 50 |
| More time with family and friends. | 65.43% | 53 |
| Student and staff well-being. | 39.51% | 32 |
| Recruitment and retention of quality staff. | 13.58% | 11 |
| Student availability to work part-time or help out at home. | 51.85% | 42 |
| Other (please specify) | | 12 |
| | Answered | 81 |
| | Skipped | 6 |

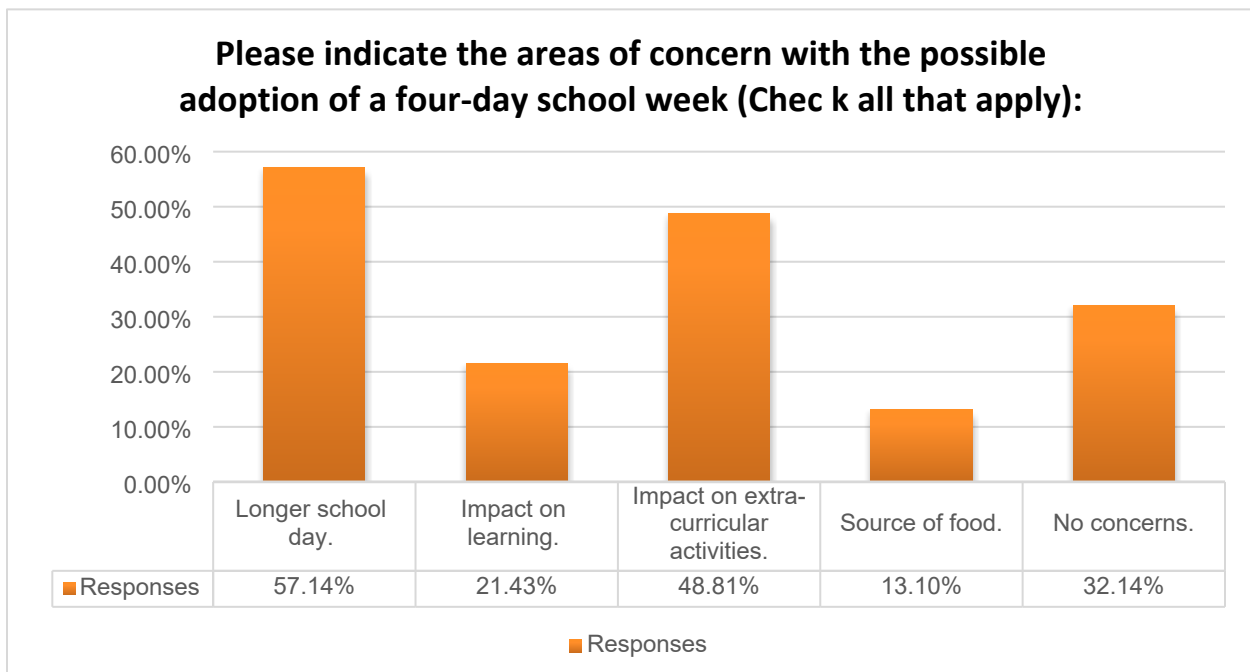
Please indicate what you would consider beneficial, with the possible adoption of a four-day school week (check all that apply):



Other Responses:

- Being able to work on dual credits on Friday and miss less school for sports.
- Cultural activities
- Extracurricular activities could fall under the day off from school, so less homework to gather and catch up on.
- Help at home.
- I believe that a 4-day school week would be great, so students can hang out with friends and family more, and allow us to start saving for college and other personal needs.
- It doesn't help
- More time on the ranch
- More time to catch up on homework, and you won't have to make up homework for sports if you are gone on a Friday
- Nothing
- Sports and other appointments
- To catch up on missing homework and dual credits
- Would make my life better

| Killdeer Public School Student Input Survey | | |
|---|-----------------|-----------|
| Please indicate the areas of concern with the possible adoption of a four-day school week (Check all that apply): | | |
| Answer Choices | Responses | |
| Longer school day. | 57.14% | 48 |
| Impact on learning. | 21.43% | 18 |
| Impact on extra-curricular activities. | 48.81% | 41 |
| Source of food. | 13.10% | 11 |
| No concerns. | 32.14% | 27 |
| Other (please specify) | | 11 |
| | Answered | 84 |
| | Skipped | 3 |

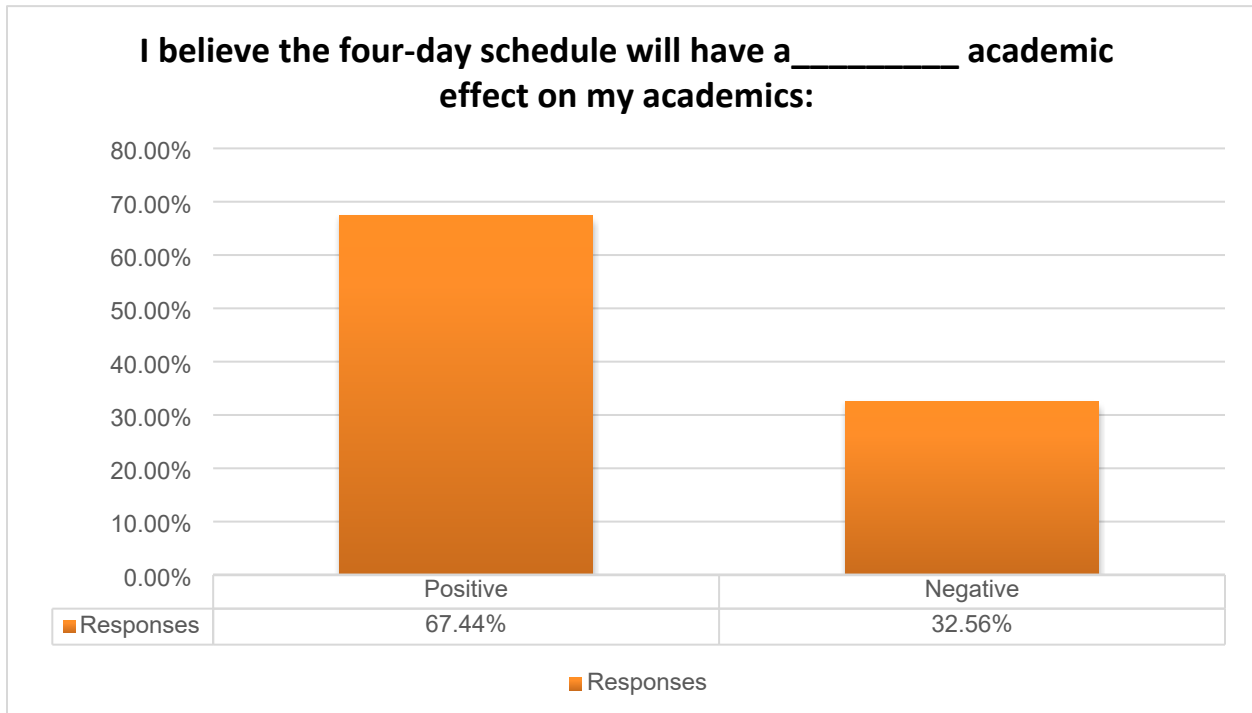


Other Responses:

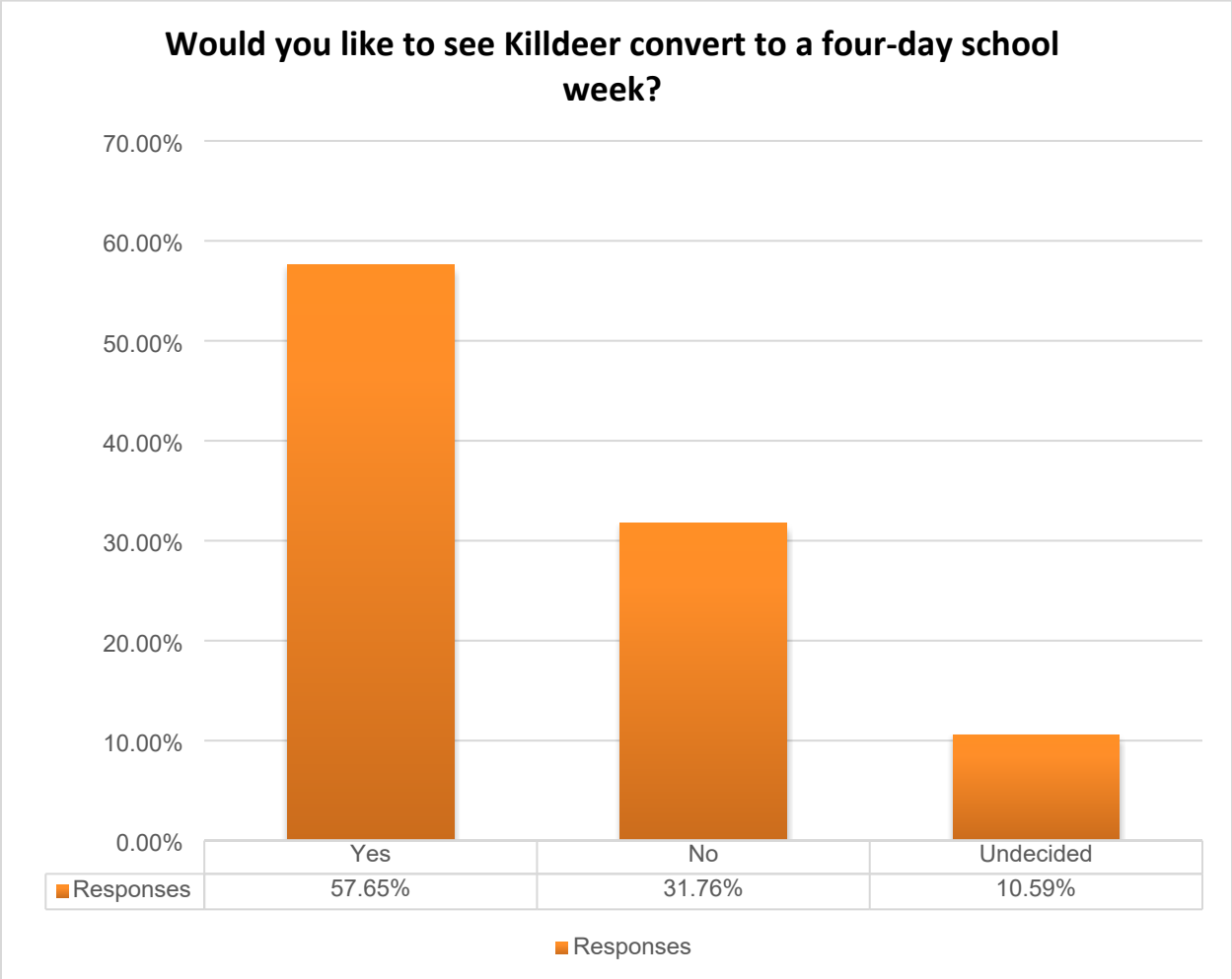
- Having more days of school
- I don't want more homework, and I want to have a long summer, and I want to get home at a good time, and again I want a long summer and not a lot of homework
- I have written a paper that explains to Mr. Murphy why.
- It affects people who live outside of Killdeer
- It gets to be a long day when I have morning practice and evening practice. There are times when I have an almost 12-hour day —now you want to make it longer? How is that beneficial to me as a student?

- longer school year, less time with friends
- Morning practice and afternoon practice are going to be later, and I have to get up earlier.
- Nothing
- Parents with kids that need to work on Fridays and don't have daycare
- People who live far away would have a harder time getting to and from school with a longer day, and attendance would be difficult
- The possibility of students having less sleep

| Killdeer Public School Student Input Survey | | |
|--|-----------------|-----------|
| I believe the four-day schedule will have a _____ academic effect on my academics: | | |
| Answer Choices | Responses | |
| Positive | 67.44% | 58 |
| Negative | 32.56% | 28 |
| | Answered | 86 |
| | Skipped | 1 |



| | | |
|--|-----------------|-----------|
| Killdeer Public School Student Input Survey | | |
| Would you like to see Killdeer convert to a four-day school week? | | |
| Answer Choices | Responses | |
| Yes | 57.65% | 49 |
| No | 31.76% | 27 |
| Undecided | 10.59% | 9 |
| | Answered | 85 |
| | Skipped | 2 |



| | | |
|--|----------|--|
| Killdeer Public School Student Input Survey | | |
| Please leave any additional comments below. | | |
| Answered | 3 | |
| | 4 | |
| Skipped | 5 | |
| | 3 | |

Other Responses:

- As a student, I don't believe this is a well-thought-out plan. It seems this is geared more toward making adults happy than toward what's best for us kids. What happens to my ITV classes or college credits that I am taking? Does that affect them and what will be available in the future? Have you considered these things? How about the times I get on/off the bus? What will that look like? If we did go to a four-day, Wednesday would be the best as it gives a break in between days. Two on, one off, two on, and two off. Plus, my orthodontist comes on Wednesdays, and since there are no sports on that day, it seems to be the best day to do it. Plus, the church is also on Wednesdays.
- Don't do it because what we have now is good
- Go Cowboys
- I believe that a four-day school week is a horrible idea! As a student, I do not live in town. I also do sports/extra-curricular activities. This would not only affect my mental health but also others' mental health. For example, I have morning practice at 7 am, so to make it on time, I need to leave my house at 6:15 am. That means I have to get up at 5:40 to make sure all my things are ready. If we have a 4-day school week, morning practices would be earlier, so I'd need to get up earlier. I would then be a lot more tired and have no energy left to make it through the school day. Then let's say we have a test that day as well. I will not be able to perform my best! As a student, I didn't see any problems with our 5-day school week. On Friday, I am going to be at the school anyway for practice/extra-curricular activities, so what is the point of having that Friday off from school?? I do not want to do my best, turn in my homework on time, or even want to go to school if we have a 4-day school week. Once again, I believe this is going to be a horrible idea and ruin a lot of people's mental health!!!
- I believe this would end up with students having an overall better headspace when they go to school and learn more without being super worn out because of a 5-day school week
- I believe we should not have the 4-day school week.
- I do not agree with this.
- I do not like this suggestion. Think about the students who drive 30-45 minutes to get here and who have practice after school; they would have to drive into town for that and back twice. I do not like this idea. It impacts kids' learning and test scores for the overall state.
- I do not think that this will be beneficial for our school. The schools that you are basing this on are schools of 100-200 students. Our school has a student body of 500-600 students. Also, the school they are basing it on is reverting to a 5-day school week and is participating in a recovery program due to low test scores. Our school already has low test scores. So, I believe that this will not be beneficial to our school district. You also have to look at what it will do to our special education program.

- I have noticed that other schools that have converted to a 4-day school week have had test scores plummeted.
- I live in central time, and I do sports, so I will get home very late with almost no time to do homework.
- I think many students would be stressed out about how much work would be fit into 4 days of school instead of Friday. We would see a downgrade in test scores and mental health.
- I think they should provide buses for kids who need to come in for sports on Friday.
- I think this is a good idea overall, but there needs to be some problems addressed and positive effects stated to get people on board with it.
- I want to have a long summer, and I don't want to have more homework, and I want to have the weekends to myself and not have to do much homework.
- I would like to know what day it will take away. I would prefer not to take it away on Friday, because I like going to school on Friday. I would also like to know the exact changes to the schedule this would bring.
- I'm leaning towards no WAY more than yes.
- It would be nice for a 4-day school week.
- No
- No comment
- OK, now this is so fricking epic
- Please do the 4-day work week
- Please, we need it
- Please do it (:
- Schools should switch to a four-day school week! Having one less day doesn't mean less learning; it means smarter learning. With an extra day off, students come back to school more rested, focused, and ready to succeed. Teachers get more time to plan creative lessons and catch up on grading, which helps make classes more engaging. Plus, schools save money on buses, electricity, and lunches—money that can be used to buy better supplies or improve technology. A shorter week also gives families more time together and reduces stress for everyone. In the end, a four-day work week makes school a place where people want to be—energized, motivated, and excited to learn.
- Sounds different, but good.
- The kids who live out of town would get home very late, and if they have spots after, they will have no time to do homework
- The twin buttes kids get home late
- There aren't really any good benefits to having a four-day school week. Coming back to school after not being there for three days would make it harder to keep on track academically
- They need to release more details
- They should have it like when 1 day was a distance learning day.
- This is just a really bad idea.

- This will negatively impact kids because we are sitting in school for longer, when some kids can't even sit still for the time we have now. And for us with sports, we will be on the road later, driving in the dark, so there are deer out, which causes many more problems on the road.
- Would I still do sports on Fridays, or would I just do it for four days?

Major Themes Identified from Student Responses

1. Concerns About Academic Impact

Many students worry that a four-day school week will negatively affect their academic performance, citing lower test scores, increased workload, and challenges keeping up after more extended breaks. Several responses mention that schools with similar schedules have seen test scores decline.

2. Logistics and Scheduling Issues

Students express concerns about how the change would affect transportation, especially for those living out of town or in different time zones. There are questions about bus schedules, longer school days, and how extracurricular activities, such as sports and college credit courses, would be accommodated. Other questions: Which day should be the day off?

3. Impact on Mental and Physical Health

There is disagreement about the effect on student well-being. Some believe a shorter week would lead to better mental health and less exhaustion, while others fear increased stress from compressed schedules and less time for homework and rest.

4. Need for More Information

Several responses request additional details and clarity regarding the proposed schedule changes, what days would be affected, and how specific programs would be handled.

5. Mixed Opinions and Preferences

Responses range from strong opposition to enthusiastic support. Some students prefer keeping the current five-day school week, while others advocate for a four-day model, citing potential benefits such as more family time, rest, and improved motivation.

6. Suggestions for Implementation

Some students offer suggestions, such as making Wednesday the off day or providing bus service for students who need to come in for sports on Fridays. Others propose hybrid models, such as incorporating distance learning days.

B. Consider Additional October Bills

Detail Check Register

Posted; Batch Description CKS 10.9.25; Fund Number 01, 03

Checking Account: 1

Fund 01

| Check Number: | Check Type: | Check Date: | Vendor: | | Check Total: |
|-----------------------|---------------------|------------------|---|--------------------------------|----------------------|
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 1496 | Automatic Payment | 10/09/2025 | JPMORGAN | JP MORGAN CHASE BANK NA | 366.28 |
| 20251009 | 10/09/2025 | POELEM-03918 | HOTEL IN RAPID CITY | 01 000 000 310 1000 580 | 366.28 |
| 1497 | Automatic Payment | 10/09/2025 | TMS | TIME MANAGEMENT SYSTEMS INC | 182.40 |
| 346197 | 10/09/2025 | POELEM-03912 | ATTENDANCE CONTRACT FOR SEPT 2025 | 01 000 000 000 2500 430 | 182.40 |
| 200619 | Check | 10/09/2025 | ACMETOOL | ACME TOOLS | 29.98 |
| 14945391 | 10/09/2025 | HS-02154 | Replacement Parts | 01 000 000 310 1000 611 | 29.98 |
| 200620 | Check | 10/09/2025 | AH | AH INC. | 8,473.10 |
| 70656BUS | 10/09/2025 | POELEM-03948 | REPAIRS ON BUSES 406,408,427,412,404,414 | 01 000 000 000 2700 673 | 8,473.10 |
| 200621 | Check | 10/09/2025 | AIRGAS | AIRGAS USA, LLC | 153.75 |
| 5519323848 | 10/09/2025 | POELEM-03949 | LARGE ARGON | 01 000 000 310 1000 611 | 153.75 |
| 200622 | Check | 10/09/2025 | AJOILFIELD | A&J OIL FIELD SOLUTIONS LLC | 2,795.99 |
| 20251009 | 10/09/2025 | POELEM-03932 | ANTIFREEZE BUS 414 | 01 000 000 000 2700 611 | 23.74 |
| 20251009 | 10/09/2025 | POELEM-03932 | REPAIRED BROKEN LIGHT, BUILT PLATES FOR | 01 000 000 000 2700 673 | 1,396.51 |
| 20251009 | 10/09/2025 | POELEM-03932 | REMOVED AND REPLACED DOOR MOTORS BUS 424 | 01 000 000 000 2700 673 | 412.50 |
| 20251009 | 10/09/2025 | POELEM-03932 | DIAGNOSTIC HOOKUP, REPAIRED LOOSE BETTER | 01 000 000 000 2700 673 | 150.00 |
| 20251009 | 10/09/2025 | POELEM-03932 | HOSE SPLICE, REPAIRED COOLANT LEAK BUS 4 | 01 000 000 000 2700 673 | 156.11 |
| 300SVC | 10/09/2025 | POELEM-03938 | OIL CHANGE FOR BUS 424 | 01 000 000 000 2700 671 | 454.63 |
| 300SVC | 10/09/2025 | POELEM-03938 | cleaned and repaired battery cable bus 4 | 01 000 000 000 2700 673 | 202.50 |
| 200623 | Check | 10/09/2025 | AMAZONCAP | AMAZON CAPITAL SERVICES | 2,545.83 |
| 14KK-FX34-4PNK | 10/09/2025 | HS-02118 | printer cartridges for an SP3510DN class | 01 000 000 140 1000 611 | 62.68 |
| 1CRK-YQYR-76NM | 10/09/2025 | HS-02142 | HIDBEA One Way Privacy Window Film, Dayt | 01 000 000 140 1000 611 | 142.48 |
| 1CRK-YQYR-76NM | 10/09/2025 | HS-02142 | Spurgehom 6FT Single Panel Rolling Room | 01 000 000 140 1000 611 | 255.54 |
| 1DKV-YT7Q-6GGP | 10/09/2025 | ELEM-03016 | SYLVANIA ECO LED A19 Light Bulb, 60W Equ | 03 000 000 000 4210 610 | 25.80 |
| 1DKV-YT7Q-6GGP | 10/09/2025 | ELEM-03016 | Onite GU24 to E26 E27 Adapter Converter | 03 000 000 000 4210 610 | 12.99 |
| 1DKV-YT7Q-6GGP | 10/09/2025 | ELEM-03016 | First Alert SMI105-AC, Interconnect Hard | 03 000 000 000 4210 610 | 29.83 |
| 1JQR-JVK1-6XJJ | 10/09/2025 | ELEM-03025 | Flash cards | 01 000 000 255 1000 611 | 35.16 |
| 1KY9-NMLW-7D3R | 10/09/2025 | ELEM-03007 | dowels for flags | 01 000 000 110 1000 610 | 11.15 |
| 1KY9-NMLW-7D3R | 10/09/2025 | ELEM-03007 | dowels for flags | 01 000 000 120 1000 611 | 26.03 |
| 1LVF-741C-64YJ | 10/09/2025 | HS-02143 | LazBlinds No Tools No Drill Cordless Rol | 01 000 000 140 1000 611 | 308.58 |

Detail Check Register

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| Checking Account: 1 | | Fund 01 | | | | |
|-----------------------|---------------------|------------------------|--|--------------------------------|----------------------|----------|
| 1LVF-741C-64YJ | 10/09/2025 | HS-02143 | DISCOUNT | 01 000 000 140 1000 611 | (30.86) | |
| 1N1J-34GW-CPLD | 10/09/2025 | HS-02120 | OFFICE SUPPLIES SPLIT | 01 000 000 130 1000 611 | 44.24 | |
| 1N1J-34GW-CPLD | 10/09/2025 | HS-02120 | OFFICE SUPPLIES SPLIT | 01 000 000 140 1000 611 | 103.24 | |
| 1PQT-KRX7-6CG1 | 10/09/2025 | ELEM-03029 | 2 Pack Toilet Potty Stool Adult, Portabl | 01 000 000 000 2600 611 | 209.79 | |
| 1PQT-KRX7-6CG1 | 10/09/2025 | ELEM-03029 | Reserved Parking For Police Cars Unautho | 01 000 000 000 2600 611 | 75.90 | |
| 1R9M-DJCK-3L6F | 10/09/2025 | HS-02127 | GORILLA GRIP powerGRIP Drawer Shelf and | 01 000 000 340 1000 611 | 24.80 | |
| 1R9M-DJCK-3L6F | 10/09/2025 | HS-02127 | LIVINGO Premium Tailor Scissors Heavy Du | 01 000 000 340 1000 611 | 113.30 | |
| 1R9M-DJCK-3L6F | 10/09/2025 | HS-02127 | LEONIS Japan 30-Color Handy Polyester Se | 01 000 000 340 1000 611 | 9.65 | |
| 1R9M-DJCK-3L6F | 10/09/2025 | HS-02127 | 2-Pack - BLACK & WHITE - Coats & Clark D | 01 000 000 340 1000 611 | 67.40 | |
| 1R9M-DJCK-3L6F | 10/09/2025 | HS-02127 | Sewing Clips, 100 Pcs with Plastic Box, | 01 000 000 340 1000 611 | 23.96 | |
| 1R9M-DJCK-3L6F | 10/09/2025 | HS-02127 | 15 Packs 45mm Rotary Cutter Blades 45mm | 01 000 000 340 1000 611 | 26.58 | |
| 1TL6-NTKY-6JDM | 10/09/2025 | HS-02157 | STREBITO Electronics Precision Screwdriv | 01 000 000 120 1000 611 | 13.99 | |
| 1TL6-NTKY-6JDM | 10/09/2025 | HS-02157 | STREBITO Electronics Precision Screwdriv | 01 000 000 140 1000 611 | 14.00 | |
| 1VG1-CRYW-4N6D | 10/09/2025 | HS-02133 | 24 Pack Plastic Desk Dividers Black Priv | 01 000 000 140 1000 611 | 44.54 | |
| 1VG1-CRYW-4N6D | 10/09/2025 | HS-02133 | Office Star Resin Multipurpose Flip Trai | 01 000 000 140 1000 611 | 900.40 | |
| 1VG1-CRYW-4N6D | 10/09/2025 | HS-02133 | CREDIT | 01 000 000 140 1000 611 | (180.08) | |
| 1X3L-6CKN-4QCX | 10/09/2025 | HS-02148 | 5 Pack of 8GB USB | 01 000 000 130 1000 611 | 51.84 | |
| 1X3L-6CKN-4QCX | 10/09/2025 | HS-02148 | USB Converter | 01 000 000 130 1000 611 | 13.99 | |
| 1XVW-3H1W-6D4H | 10/09/2025 | HS-02159 | Astrobrights Mega Collection, Colored Pa | 01 000 000 130 1000 611 | 21.99 | |
| 1XVW-3H1W-6D4H | 10/09/2025 | HS-02159 | 7-Tier Paper Organizer for Desk, Letter | 01 000 000 130 1000 611 | 19.94 | |
| 1XVW-3H1W-6D4H | 10/09/2025 | HS-02159 | Plastic Clipboards, PANDRI 18 Pack Clear | 01 000 000 130 1000 611 | 27.99 | |
| 1XVW-3H1W-6D4H | 10/09/2025 | HS-02159 | Century Lemon™ 22" x 28" White Poster Bo | 01 000 000 130 1000 611 | 38.99 | |
| Check Number: 200624 | Check Type: Check | Check Date: 10/09/2025 | Vendor: AMPLIFY | AMPLIFY EDUCATION, INC | Check Total: | 4,603.37 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
| INV-413208 | 10/09/2025 | ELEM-02989 | Middle School Amplify Science order | 01 000 000 130 1000 611 | 2,224.88 | |
| INV-413282 | 10/09/2025 | ELEM-02988 | Amplify Science | 01 000 000 120 1000 611 | 2,378.49 | |
| Check Number: 200625 | Check Type: Check | Check Date: 10/09/2025 | Vendor: BOSCH | BOSCH LUMBER COMPANY | Check Total: | 451.85 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
| 20251009 | 10/09/2025 | POELEM-03921 | WHITE K-STYLE GUTTER | 01 000 000 000 2600 611 | 68.54 | |
| 20251009 | 10/09/2025 | POELEM-03921 | BRACKET SHELF 550MM | 01 000 000 000 2600 611 | 29.98 | |
| 20251009 | 10/09/2025 | POELEM-03921 | WALLBOARD ANCHOR, SANDING DISC | 01 000 000 310 1000 611 | 85.11 | |
| 20251009 | 10/09/2025 | POELEM-03921 | PINE BOARD, SPF | 01 000 000 310 1000 611 | 268.22 | |
| Check Number: 200626 | Check Type: Check | Check Date: 10/09/2025 | Vendor: CDWG | CDW GOVERNMENT | Check Total: | 28.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
| AG18F1Q | 10/09/2025 | 2025-0083 | HEADPHONES | 01 000 000 255 1000 611 | 28.00 | |
| Check Number: 200627 | Check Type: Check | Check Date: 10/09/2025 | Vendor: CITYOF | CITY OF KILLDEER | Check Total: | 6,482.97 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
| 20251009 | 10/09/2025 | POELEM-03950 | WATER 101 HIGH ST NW | 01 000 000 000 2600 411 | 357.21 | |
| 20251009 | 10/09/2025 | POELEM-03950 | WATER PORTABLES | 01 000 000 000 2600 411 | 73.46 | |

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|-----------------------|---------------------|------------------------|--|----------------------------------|-----------------------|
| 20251009 | 10/09/2025 | POELEM-03950 | WATER GRADE SCHOOL | 01 000 000 000 2600 411 | 1,095.93 |
| 20251009 | 10/09/2025 | POELEM-03950 | WATER KILLDEER GYM | 01 000 000 000 2600 411 | 182.50 |
| 20251009 | 10/09/2025 | POELEM-03950 | WATER 1415 HIGH ST NW | 01 000 000 000 2600 411 | 3,576.87 |
| 20251009 | 10/09/2025 | POELEM-03950 | GARBAGE PORTABLES | 01 000 000 000 2600 421 | 57.00 |
| 20251009 | 10/09/2025 | POELEM-03950 | GARBAGE 101 HIGH ST NW | 01 000 000 000 2600 421 | 1,140.00 |
| Check Number: 200628 | Check Type: Check | Check Date: 10/09/2025 | Vendor: COLE | COLE PAPERS INC. | Check Total: 2,300.69 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 10630507 | 10/09/2025 | POELEM-03926 | PAPER TOWEL, FOAM HAND SOAP, CAN LINERS, | 01 000 000 000 2600 611 | 2,007.38 |
| 10630507 | 10/09/2025 | POELEM-03926 | BLADE KIT GUM REMOVER | 01 000 000 000 2600 611 | 149.26 |
| 10634002 | 10/09/2025 | POELEM-03937 | side blade kit | 01 000 000 000 2600 611 | 144.05 |
| Check Number: 200629 | Check Type: Check | Check Date: 10/09/2025 | Vendor: COLUMNSOFT | COLUMN SOFTWARE PBC | Check Total: 97.28 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 633CEF61-0048 | 10/09/2025 | POELEM-03908 | BUDGET HEARING 9.29.25 | 01 000 000 000 2500 540 | 97.28 |
| Check Number: 200630 | Check Type: Check | Check Date: 10/09/2025 | Vendor: CONSOLTEL | CONSOLIDATED TELECOM INC | Check Total: 2,421.15 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 20251009 | 10/09/2025 | POELEM-03916 | sept 2025 phone bill | 01 000 000 000 2600 531 | 2,421.15 |
| Check Number: 200631 | Check Type: Check | Check Date: 10/09/2025 | Vendor: DAKDUST | DAKOTA DUST-TEX, INC. | Check Total: 107.60 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 0867705 | 10/09/2025 | POELEM-03915 | MATS 0867705 | 01 000 000 000 2600 435 | 53.80 |
| 0867705 | 10/09/2025 | POELEM-03915 | MATS 0869111 | 01 000 000 000 2600 435 | 53.80 |
| Check Number: 200632 | Check Type: Check | Check Date: 10/09/2025 | Vendor: DISCOUNTS | DISCOUNT SCHOOL SUPPLY | Check Total: 158.02 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 009870590102 | 10/09/2025 | 2025-0070.2 | OFFICE SUPPLIES SPLIT | 01 000 000 130 1000 611 | 33.92 |
| 009870590102 | 10/09/2025 | 2025-0070.2 | OFFICE SUPPLIES SPLIT | 01 000 000 140 1000 611 | 79.13 |
| 010060330101 | 10/09/2025 | 2025-0077 | EZESTICK CHALKBOARD-STYLE NAMEPLATES | 01 000 000 120 1000 611 | 44.97 |
| Check Number: 200633 | Check Type: Check | Check Date: 10/09/2025 | Vendor: EASTEND | EAST END AUTO & TRUCK PARTS, INC | Check Total: 825.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 19332 | 10/09/2025 | POELEM-03944 | TOWING BUS 411 TO WESTLIES | 01 000 000 000 2700 673 | 825.00 |
| Check Number: 200634 | Check Type: Check | Check Date: 10/09/2025 | Vendor: EDMENTUM | EDMENTUM | Check Total: 4,213.50 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| INV3260805 | 10/09/2025 | HS-02153 | Edmentum Software Subscription | 01 000 000 140 1000 670 | 4,213.50 |
| Check Number: 200635 | Check Type: Check | Check Date: 10/09/2025 | Vendor: ENERGYTECH | ENERGY TECH SYSTEMS, INC. | Check Total: 77.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 37368 | 10/09/2025 | POELEM-03940 | DOMESTIC HOT WATER ISSUES AND REALLY HIG | 01 000 000 000 2600 450 | 77.00 |
| Check Number: 200636 | Check Type: Check | Check Date: 10/09/2025 | Vendor: EVERSUITES | EVERSPRING SUITES-BISMARCK ND | Check Total: 110.00 |

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| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 2752414 | 10/09/2025 | POELEM-03914 | HOTEL STAY FOR BECKY BUCHMANN | 01 000 000 120 1000 580 | 110.00 |
| Check Number: 200637 | Check Type: Check | Check Date: 10/09/2025 | Vendor: HARLOWBIS | HARLOW'S BUS SALES, INC - BISMARCK | Check Total: 249.44 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 03P10557 | 10/09/2025 | POELEM-03928 | SENSOR LOW COOLANT, WATER SURGE TANK | 01 000 000 000 2700 673 | 69.42 |
| 03P10557 | 10/09/2025 | POELEM-03928 | CONTROL A/T ALLISON 2000 | 01 000 000 000 2700 673 | 180.02 |
| Check Number: 200638 | Check Type: Check | Check Date: 10/09/2025 | Vendor: HINRICHS | HINRICHS SUPER VALU | Check Total: 374.72 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 20251009 | 10/09/2025 | POELEM-03941 | BOARD MEETING FOOD | 01 000 000 000 2310 290 | 13.28 |
| 20251009 | 10/09/2025 | POELEM-03941 | DRIVERS TRAINING SUPPLIES | 01 000 000 000 2700 611 | 61.38 |
| 20251009 | 10/09/2025 | POELEM-03941 | AG SUPPLIES | 01 000 000 310 1000 611 | 85.93 |
| 20251009 | 10/09/2025 | POELEM-03941 | FACS SUPPLIES | 01 000 000 340 1000 611 | 214.13 |
| Check Number: 200639 | Check Type: Check | Check Date: 10/09/2025 | Vendor: HOTLUNCH | HOT LUNCH ACCOUNT | Check Total: 894.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 20251009 | 10/09/2025 | POELEM-03925 | MILK REIMBURSEMENT SEPT 2025 | 01 000 000 110 1000 610 | 313.00 |
| 20251009 | 10/09/2025 | POELEM-03925 | MILK REIMBURSEMENT SEPT 2025 | 01 000 000 120 1000 611 | 581.00 |
| Check Number: 200640 | Check Type: Check | Check Date: 10/09/2025 | Vendor: ICON | ICON ARCHITECTURAL GROUP | Check Total: 2,339.49 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 20250351 | 10/09/2025 | POELEM-03927 | CONSTRUCTION ADMIN | 03 000 000 000 4220 435 | 2,339.49 |
| Check Number: 200641 | Check Type: Check | Check Date: 10/09/2025 | Vendor: INTEGRATE | INTEGRATED PIPING CONSULTANTS, LLC | Check Total: 491.50 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 2081 | 10/09/2025 | HS-02152 | Shielding Gas System Work | 01 000 000 310 1000 611 | 491.50 |
| Check Number: 200642 | Check Type: Check | Check Date: 10/09/2025 | Vendor: JOHNERI | ERIK JOHNSON | Check Total: 64.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 20251009 | 10/09/2025 | POELEM-03946 | CTE TRAVEL REIMBURSEMENT - SEPT. 2025 | 01 000 000 310 1000 580 | 64.00 |
| Check Number: 200643 | Check Type: Check | Check Date: 10/09/2025 | Vendor: KILLFFA | KILLDEER FFA | Check Total: 1,980.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 1931 | 10/09/2025 | HS-02172 | National Affiliation Fee | 01 000 000 310 1000 731 | 1,065.00 |
| 1931 | 10/09/2025 | HS-02172 | State Affiliation Fee | 01 000 000 310 1000 731 | 915.00 |
| Check Number: 200644 | Check Type: Check | Check Date: 10/09/2025 | Vendor: KRAUANDER | KRAUS-ANDERSON CONSTRUCTION COMPANY | Check Total: 99,704.48 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 73104 | 10/09/2025 | POELEM-03913 | APP #5 ELEM UPDATES | 03 000 000 000 4220 435 | 99,704.48 |
| Check Number: 200645 | Check Type: Check | Check Date: 10/09/2025 | Vendor: LEIEDAV | DAVID LEIER | Check Total: 50.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 20251009 | 10/09/2025 | POELEM-03947 | CTE TRAVEL REIMBURSEMENT - SEPT. 2025 | 01 000 000 310 1000 580 | 50.00 |

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Fund 01

| Check Number: | Check Type: | Check Date: | Vendor: | | Check Total: |
|-----------------------|---------------------|------------------|--|--------------------------------------|----------------------|
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 200646 | Check | 10/09/2025 | MAGNELEC | MAGNUM ELECTRIC, INC | 95.00 |
| 1134791 | 10/09/2025 | POELEM-03924 | WIRE WATER HEATER-338 HOVDEN | 03 000 000 000 4210 610 | 95.00 |
| 200647 | Check | 10/09/2025 | MDU | MONTANA DAKOTA UTILITIES CO. | 27,342.30 |
| 20251009 | 10/09/2025 | POELEM-03951 | ELEC 101 HIGH ST NW | 01 000 000 000 2600 621 | 9,034.54 |
| 20251009 | 10/09/2025 | POELEM-03951 | ELEC 1415 HIGH ST NW | 01 000 000 000 2600 621 | 13,675.06 |
| 20251009 | 10/09/2025 | POELEM-03951 | ELEC ATHLETIC FIELD | 01 000 000 000 2600 621 | 272.36 |
| 20251009 | 10/09/2025 | POELEM-03951 | ELEC PORTABLES | 01 000 000 000 2600 621 | 510.55 |
| 20251009 | 10/09/2025 | POELEM-03951 | ELEC 1415 HIGH ST NW (GEN) | 01 000 000 000 2600 621 | 156.43 |
| 20251009 | 10/09/2025 | POELEM-03951 | ELEC HEATER PLUGINS | 01 000 000 000 2600 621 | 17.19 |
| 20251009 | 10/09/2025 | POELEM-03951 | ELEC 338 HOVDEN | 01 000 000 000 2600 621 | 39.25 |
| 20251009 | 10/09/2025 | POELEM-03951 | GAS 1415 HIGH ST NW | 01 000 000 000 2600 622 | 3,245.23 |
| 20251009 | 10/09/2025 | POELEM-03951 | GAS 101 HIGH ST NW | 01 000 000 000 2600 622 | 391.69 |
| 200648 | Check | 10/09/2025 | MGM | MGM RURAL SANITATION, LLC | 516.62 |
| 295302 | 10/09/2025 | POELEM-03922 | 20 YARD CONTAINERS, MILEAGE, CONSTRUCTIO | 01 000 000 000 2600 450 | 516.62 |
| 200649 | Check | 10/09/2025 | NUVENTO | NUVENTO | 900.00 |
| NUV_222090 | 10/09/2025 | POELEM-03929 | EDUHEALTH VER 4-OCT 2025 | 01 000 000 200 2835 810 | 900.00 |
| 200650 | Check | 10/09/2025 | PRAIRIEAU | PRAIRIE AUTO PARTS | 341.21 |
| 20251009 | 10/09/2025 | POELEM-03945 | FLEETRUNKER BELT BUS 406 | 01 000 000 000 2700 673 | 53.85 |
| 20251009 | 10/09/2025 | POELEM-03945 | SERPENTINE BELT BUS 404 | 01 000 000 000 2700 673 | 41.01 |
| 20251009 | 10/09/2025 | POELEM-03945 | SERPENTINE BELT BUS 404-RETURN | 01 000 000 000 2700 673 | (41.01) |
| 20251009 | 10/09/2025 | POELEM-03945 | PX SUPER GLUE 2 GR BUS 412 | 01 000 000 000 2700 673 | 5.80 |
| 20251009 | 10/09/2025 | POELEM-03945 | BATTERIES BUS 412 | 01 000 000 000 2700 673 | 281.56 |
| 200651 | Check | 10/09/2025 | REDROCKFOR | REDROCK FORD OF DICKINSON | 644.99 |
| 20251009 | 10/09/2025 | POELEM-03917 | WINDSHIELD REPAIR ON 2024 FORD EXPEDITIO | 01 000 000 000 2700 673 | 644.99 |
| 200652 | Check | 10/09/2025 | SANFORDH | SANFORD HEALTH OCCUPATIONAL MEDICINE | 500.00 |
| 861066 | 10/09/2025 | POELEM-03943 | DOT EXAM CARNEY, HORGESHIMER, A. COOK | 01 000 000 000 2700 390 | 300.00 |
| 861066 | 10/09/2025 | POELEM-03943 | DOT EXAM L. DOBITZ, D. HASEK | 01 000 000 000 2700 390 | 200.00 |
| 200653 | Check | 10/09/2025 | SMART | SMART COMPUTERS | 2,599.00 |

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|---|---------------------|------------------|--|--------------------------------|----------------------|
| 17-50210 | 10/09/2025 | ELEM-02974 | Smart board for Mr. Johnsen | 01 000 000 120 1000 611 | 2,599.00 |
| Check Number: 200654 Check Type: Check Check Date: 10/09/2025 Vendor: WERCENTER WERC CENTER Check Total: 720.00 | | | | | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 489 | 10/09/2025 | POELEM-03939 | DDC4 TRAINING - 12 DRIVERS | 01 000 000 000 2700 330 | 720.00 |
| Check Number: 200655 Check Type: Check Check Date: 10/09/2025 Vendor: WESTCHOICE WESTERN CHOICE COOPERATIVE Check Total: 12,387.66 | | | | | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 20251009 | 10/09/2025 | POELEM-03934 | TRANSPORTATION GAS | 01 000 000 000 2700 626 | 532.07 |
| 20251009 | 10/09/2025 | POELEM-03934 | DIESEL | 01 000 000 000 2700 627 | 10,331.66 |
| 20251009-0001 | 10/09/2025 | POELEM-03935 | SINGLE CUT KEY, STRAINER GASKET, PLUMBER | 01 000 000 000 2600 611 | 513.60 |
| 20251009-0001 | 10/09/2025 | POELEM-03935 | MAINT. GAS | 01 000 000 000 2600 626 | 553.50 |
| 20251009-0001 | 10/09/2025 | POELEM-03935 | MAINT. DIESEL | 01 000 000 000 2600 627 | 59.76 |
| 20251009-0001 | 10/09/2025 | POELEM-03935 | FOOD FOR BUS DRIVERS TRAINING | 01 000 000 000 2700 611 | 207.00 |
| 20251009-0001 | 10/09/2025 | POELEM-03935 | TRANSPORTATION GAS | 01 000 000 000 2700 626 | 138.13 |
| 20251009-0001 | 10/09/2025 | POELEM-03935 | SANDING DISCS & SANDPAPER | 01 000 000 310 1000 611 | 51.94 |
| Check Number: 200656 Check Type: Check Check Date: 10/09/2025 Vendor: WESTRI WEST RIVER STUDENT SERVICES Check Total: 22,243.03 | | | | | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 20251009 | 10/09/2025 | POELEM-03909 | AUG/SEPT 2025 SPEECH PARA SERVICES (BECK | 01 000 000 255 1000 430 | 5,720.78 |
| 20251009 | 10/09/2025 | POELEM-03909 | AUG/SEPT 2025 SPEECH SERVICES (JESSICA B | 01 000 000 255 1000 430 | 12,064.56 |
| 20251009 | 10/09/2025 | POELEM-03909 | CONNECT THERAPY SPEECH LANGUAGE SERV | 01 000 000 255 1000 430 | 90.00 |
| 20251009 | 10/09/2025 | POELEM-03909 | GAS | 01 000 000 255 1000 580 | 111.61 |
| 20251009 | 10/09/2025 | POELEM-03909 | MAINTENANCE | 01 000 000 255 1000 580 | 105.30 |
| 20251009 | 10/09/2025 | POELEM-03909 | GAS | 01 000 000 255 1000 580 | 97.74 |
| 20251009 | 10/09/2025 | POELEM-03909 | SUPPLIES FOR PREK STUDENT | 01 000 000 255 1000 611 | 39.99 |
| 20251009-0001 | 10/09/2025 | POELEM-03910 | AUG/SEPT 2025 OCCUPATIONAL THERAPY SERVI | 01 000 000 255 1000 430 | 3,061.00 |
| 20251009-0001 | 10/09/2025 | POELEM-03910 | PD | 01 000 000 255 1000 430 | 28.57 |
| 20251009-0001 | 10/09/2025 | POELEM-03910 | CONNECT THERAPY OT SERVICES 8.11.25- | 01 000 000 255 1000 430 | 90.00 |
| 20251009-0001 | 10/09/2025 | POELEM-03910 | LEASED CAR | 01 000 000 255 1000 580 | 60.50 |
| 20251009-0001 | 10/09/2025 | POELEM-03910 | GAS | 01 000 000 255 1000 580 | 8.41 |
| 20251009-0001 | 10/09/2025 | POELEM-03910 | SUPPLIES | 01 000 000 255 1000 611 | 27.57 |
| 20251009-0002 | 10/09/2025 | POELEM-03911 | AUG/SEPT 2025 TEACHER OF THE HEARING IMP | 01 000 000 255 1000 430 | 706.00 |
| 20251009-0002 | 10/09/2025 | POELEM-03911 | LEASED CAR | 01 000 000 255 1000 580 | 31.00 |

*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 210,861.20

C. Consider Transfer of Funds from General Fund to Hot Lunch Fund

Balance Sheet

Period Ending: September 2025

Annual; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 05

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|-------------------------------|-------------------------|----------------------|-----------------------|
| Fund: 05 SCHOOL FOOD SERVICES | | | | |
| <u>Current Assets</u> | | | | |
| 05 101 | CASH | 64,077.82 | (79,085.28) | (15,007.46) |
| | Current Assets Subtotal: | 64,077.82 | (79,085.28) | (15,007.46) |
| Total Assets and Deferred Outflows of Resources: | | 64,077.82 | (79,085.28) | (15,007.46) |
| <u>Current Liabilities</u> | | | | |
| 05 402 | DUE TO OTHER FUNDS | 954.97 | 0.00 | 954.97 |
| | Current Liabilities Subtotal: | 954.97 | 0.00 | 954.97 |
| <u>Fund Balance</u> | | | | |
| 05 770 | UNRESERVED FUND BALANCE | 63,122.85 | (79,085.28) | (15,962.43) |
| | Fund Balance Subtotal: | 63,122.85 | (79,085.28) | (15,962.43) |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 64,077.82 | (79,085.28) | (15,007.46) |

D. Consider Joint Powers Agreement with City of Killdeer

JOINT POWERS AGREEMENT

This Agreement is entered into this ____ day of _____, 2025, between the **CITY OF KILLDEER**, a municipal corporation, and **KILLDEER SCHOOL DISTRICT**.

WHEREAS, the parties hereto have a mutual interest in providing recreational and extracurricular activities for area youths enrolled in the Killdeer School District; and

WHEREAS, the Killdeer School District (the “District”) seeks to expand its activities, including hosting additional state and regional athletic tournaments, which will not only benefit area athletes;

WHEREAS, the parties hereto desire to enter into this Agreement in order to increase and improve access and services to the citizens of the City of Killdeer (“City”) and Dunn County, and to provide for the sharing of costs thereof;

WHEREAS, the parties are authorized to cooperate on this venture through a Joint Powers Agreement, pursuant to North Dakota Century Code Chapter 54-40.

NOW, THEREFORE, IT IS HEREBY stipulated and agreed pursuant to Chapter 54-40, NDCC, as follows:

1. Purpose. The purpose of this Agreement is to aid in apparel expenses incurred by the Killdeer High School Student Council associated with the 2025 Killdeer Public School Homecoming Event.

2. Effective Date and Term. This Agreement shall become effective as the above date upon the signatures of all parties.

3. Allotment of Costs. Subject to annual budgetary appropriation, the parties hereto agree that the City of Killdeer shall provide the District with a one-time contribution in the amount of Ten thousand dollars (\$10,000.00). The District shall be responsible for administering these funds, as well as all other costs incidental to the continued and planned services, including all salary, benefits, and other costs incident to employment. In the event that any one party to this contract fails or refuses to appropriate funds sufficient to cover its respective share of the costs of employment as indicated herein, and upon sixty (60) days’ notice, this Agreement shall be deemed to have been terminated

4. Insurance – Liability. The District shall maintain, from an insurance company or companies, or government self-insurance fund or pool or reserve, liability insurance coverage in minimum amounts consistent with state law requirements for state agencies or political subdivisions,

respectively. Each party shall be responsible and liable for its own acts and omissions and the acts and omissions of its employees.

5. Termination. Any party may terminate this Agreement by providing written notice to each of the other parties within sixty days of the effective date of this Agreement. If such notice is given, this Agreement shall terminate ninety (90) days following the date on which notice is given.

6. Miscellaneous. This Agreement states the entire agreement of the parties and may only be amended or modified in writing signed by all parties.

Dated this ____ day of _____, 2025

Killdeer School District

By: _____
_____, its _____

Dated this ____ day of _____, 2025.

CITY OF KILLDEER

By: _____
Logan Wallace, Commission President
City of Killdeer

ATTEST:

Matt Oase, City Administrator

- E. Designation of Foster Care and Homeless Education Liaison
- F. Consider Reaffirming Policy FECA - Honor Roll

MEMBER REQUESTED

FECA - HONOR ROLL

The honor roll is posted at the end of each nine-week period and is published. It includes the name of all students who have earned 3.0-4.0 GPA. Only academic classes count.

Honor roll will be considered directory information for purposes of the Family Education Rights and Privacy Act (FERPA). Any student may decline publication of his/her name on the honor roll by making a written request to the principal. If the student is under 18, a parent or guardian must cosign the request.

Complementary Documents

- FGA, Student Education Records & Privacy
- FGA-BR, Student Education Records & Amendment Procedure
- FGA-E, Notice of Director Information
- GCBA, Grading

End of Killdeer School District #16 Policy FECAAdopted: ~~01/14/15~~10/15/2025

MEMBER REQUESTED

FECA - HONOR ROLL

The honor roll is posted at the end of each nine-week period and is published. It includes the name of all students who have earned 3.0-4.0 GPA. Only academic classes count.

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- FGA, Student Education Records & Privacy
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- FGA-E, Notice of Director Information
- GCBA, Grading

End of Killdeer School District #16 Policy FECAAdopted: ~~01/14/15~~10/15/2025

8. Other
9. Announcements
 - A. Special Meeting: Strategic Planning, Wednesday, November 5, 2025 at 6:00 pm.
 - B. Next Regular Meeting: November 12, 2025 at 5:30 pm
 - C. Possible Informative Public Meeting on Four-Day School Week - Tentatively Scheduled - TBD
10. Adjourn