Board Work Session of the Board of Directors

BANKS SCHOOL DISTRICT 13

Banks, OR

Monday, November 9, 2026

Note: The District will endeavor to provide the following services if requested 48 hours prior to the meeting: qualified bilingual interpreters or qualified sign language interpreters. These services are provided at no cost to recipient. To obtain services, call 503-324-8591 at least 48 hours prior to this meeting.

1. Preliminaries
   - 1.1. Call to Order
   - 1.2. Roll Call
   - 1.3. Approval of Agenda
2. Discussion Items
   - 2.1. Bond Update
     Casey Cunningham, Cornerstone Management
   - 2.2. Spring Math Presentation
     Caitlin Everett, Director of Student Services
3. Adjourn

BANKS SCHOOL DISTRICT – BOARD MEETING

November 9TH, 2026

BOND PROJECT UPDATES

1. PROJECT UPDATES
   - Schedule / Scope

2. BUDGET UPDATES
   - Executive Summary / Grand Summary Budgets

3. QUESTIONS & DISCUSSION

4. SITE TOUR *(tbd)*

BANKS SCHOOL DISTRICT – BOARD MEETING

BANKS HIGH SCHOOL UPDATES

SCHEDULE / SCOPE

- Exterior wall construction continues (CMU, vapor barrier, etc)
- Wood columns and beams, trusses being installed
- Wood decking planned for install soon, begin to seal in roof system
- BHS Addition Beneficial Occupancy remains 8/12/27
- Locker Room Renovations: Lockers installed

BUDGET

- GMP Established. Working on COR's from Contractor Contingency.
- Selective Overtime being worked for key trades

- Risks: Working to confirm actual costs for FFE (furniture)
Estimate is due soon from Virco (furniture vendor)

OTHER: P&C working on pricing for options to revise or adjust security glazing based on district desires and preferences.





BANKS SCHOOL BOARD MEETING

AUXILIARY GYM UPDATES

SCHEDULE

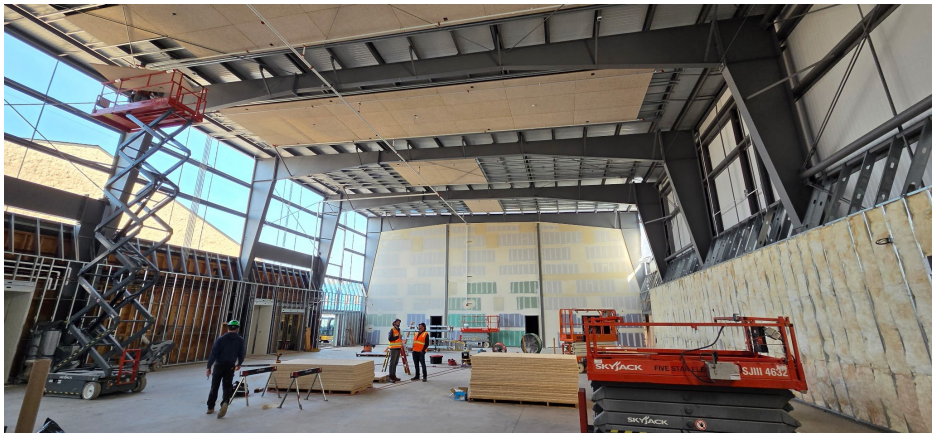
- Storm drain, gas line being installed for HVAC unit
- Interior framing complete, tectum acoustic panels installing
- HVAC unit controls being installed
- Restroom finishes being installed (paint, RFP wall protection)
- Exterior siding in process, North and West sides installing after seismic expansion joint work is being completed

- Substantial Completion for Aux Gym remains 12/23/26

BUDGET

- GMP has been established, tracking within established budget
- Risks: Culvert scope being finalized, pricing being updated now that design is completed. Natural Gas upsizing from Main St.





Bond Program Executive Budget Summary

EXECUTIVE SUMMARY of Project Budgets

Banks School District **DRAFT**

Date: 11/6/26

	A	B	C	D	E	F	G	H	K
Original budget #	Budget	Description	Original Budget	Current Budget	Committed to Date	Paid to Date	Uncommitted Budget (D-E)	Remaining to be Paid (E-F)	Notes
1	BHS		$ 47,059,269	$ 47,286,513	$ 45,927,474	$ 16,608,093	$ 1,359,039	$ 29,319,381	
2	AUX GYM		$ 6,375,033	$ 7,405,033	$ 7,316,583	$ 3,783,200	$ 88,450	$ 3,533,383	
3	Banks ES Maintenance		$ 153,750	$ 935,209	$ 899,353	$ 911,556	$ 35,856	$ (12,203)	
4	ROOF ES		$ 785,109	$ -	$ -	$ -	$ -	$ -	
5	PARKING		$ 559,650	$ -	$ -	$ -	$ -	$ -	
6	SAFETY		$ 372,383	$ 428,538	$ 401,980	$ 391,844	$ 26,558	$ 10,136	
		Subtotal	$ 55,305,194	$ 56,055,293	$ 54,545,391	$ 21,694,694	$ 1,509,902	$ 32,850,696	
A	District Costs		$ 2,919,018	$ 1,056,513	$ 774,536	$ 773,388	$ 281,976	$ 1,149	
B	Program Contingency		$ -	$ 882,000					
C	Other Additional Funds		$ -	$919,177					
D	BSD Program Totals		$ 58,224,211	$ 58,912,982	$ 55,319,927	$ 22,468,082	$ 1,791,878	$ 32,851,845	

Approved by: _____ 6/4/24

Brian Sica Superintendent Date:

Bond Program Grand Summary Budget

Grand Summary

Banks School District

PROJECT BUDGET

Date 11/6/26

Location Code

Bond 405 Summer 2027 Architect: BRIC

Description	Original Budget	Current Budget	Committed to Date	Paid to Date	Uncommitted Budget	Remaining to be Paid	Current % Paid
1.0 Architect/Engineer (383)	$5,182,553	$5,592,199	$5,604,819	$4,450,728	-$12,621	$1,154,092	80%
2.0 Professional Services (390)	$1,578,500	$2,007,456	$1,857,210	$1,369,486	$150,246	$487,724	68%
3.0 Building Construction (520)	$40,597,800	$45,898,712	$46,093,759	$14,940,849	-$195,047	$31,152,911	33%
4.0 Site / Off-Site Construction (530)	$3,780,800	$8,771	$8,771	$7,331	$0	$1,440	84%
5.0 Hazardous Material Abatement (322)	$250,000	$0	$0	$0	$0	$0	0%
6.0 Furniture/Fixtures/Equipment (460, 461)	$800,000	$745,905	$98,923	$70,051	$646,982	$28,872	9%
7.0 Permits / PIP/PUP Fees / SDCs / TDCs (670)	$1,248,000	$884,086	$881,908	$856,249	$2,178	$25,658	97%
8.0 Owner's Costs	$0	$0	$0	$0	$0	$0	0%
9.0 Owner Contingency	$1,867,541	$918,164	$0	$0	$918,164	$0	0%
10.0 Land Acquisition	$0	$0	$0	$0	$0	$0	0%
11.0 TOTAL BUDGET	$55,305,194	$56,055,293	$54,545,391	$21,694,694	$1,509,902	$32,850,696	39%
Total Budget +/-		$750,099					

Rev 2022-01

Grand Summary

Approved by: _____ 6/4/24

Brian Sica Superintendent Date:

Questions and Discussion

Banks Math Improvement 26-27

Spring Math Implementation

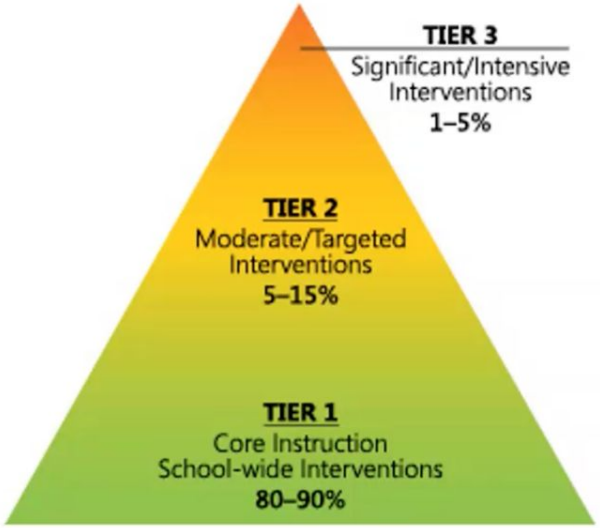
SpringMath includes:

- **Strongest Rated Universal Screening Assessments** to identify classwide and individual risk
- **Complete MTSS tiered intervention:** classwide and individual
  - **Instructional protocols** on-demand with automated data interpretation and recommended actions
- **Progress Monitoring –** results determine intervention that change weekly
- **Coach Dashboard –** facilitates effective implementation and program evaluation



About Classwide Intervention

- Randomized controlled trials have demonstrated it to be highly **effective**, **efficient** and **equitable**
- Delivered to entire class, vs. 1:1
- Takes only 15 minutes a day
- Identifies skill deficits
- Builds long-term memory (high dosage)
- Closes gaps



Banks SD 26-27 Spring Math Implementation Plan

- **Tier 1.5 Universal -** used in all Grade K-5 classrooms at BES
- **Tier 2 Targeted Small Group -** used in BMS Math Support classes**.** Daily math for students 2+ grade levels behind
- **Tier 3 Individual Intervention -** used in all schools K-12. BES, BMS, and BHS Special Education classrooms are using it to collect progress monitoring data and to provide individualized math instruction.



Daily Classwide Intervention Routine for Students

- ✔ Goal Setting and Motivation (scripted) (1-2 minutes)
- ✔ Paired Peer Learning Worker/Helper (6 minutes)
- ✔ Independent Practice (2-4 minutes)
- ✔ Error Correction by students (3 min)

- All materials are **paper/pencil** printed once a week
- 15 minutes **per day** (BES does this at the start of the math block)
- Based on **weekly progress monitoring** data -
- Builds **procedural and conceptual** understanding daily





Spring Math Screening Data

3-4 Screeners are given one at a time to students in the fall and then again in the winter

Screening data is used by the program to determine which skills to provide intervention on

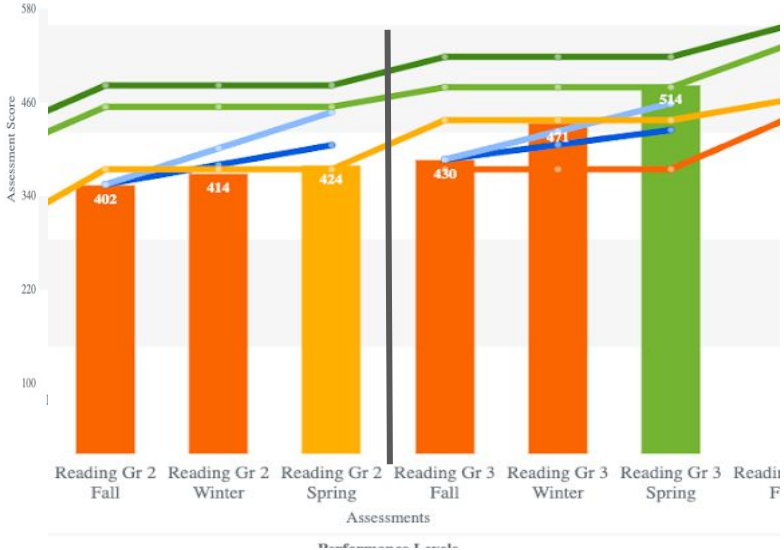
Example screening data from a BES 2nd grade classroom this fall

*each bar represents one student



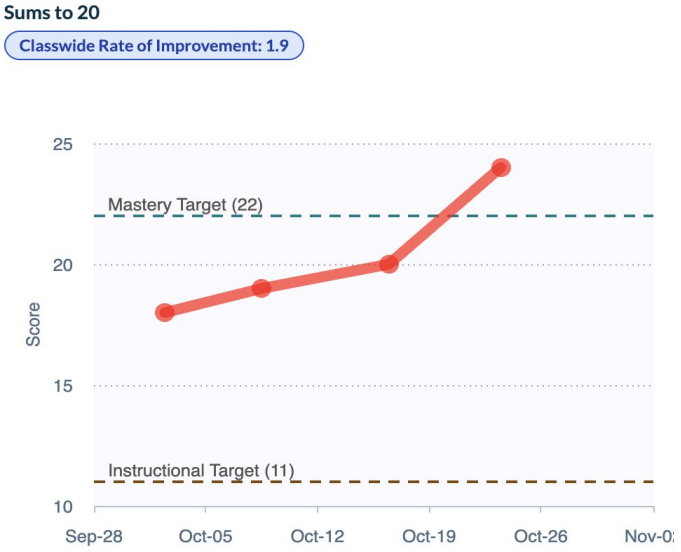
iReady + Spring Math - a Comprehensive Assessment System

iReady - are students on track towards grade level standards?



iReady - 2 years of growth data

Spring Math - are students making progress on the target skill each week?



Spring Math - 3 weeks of growth in a BES 3rd grade classroom

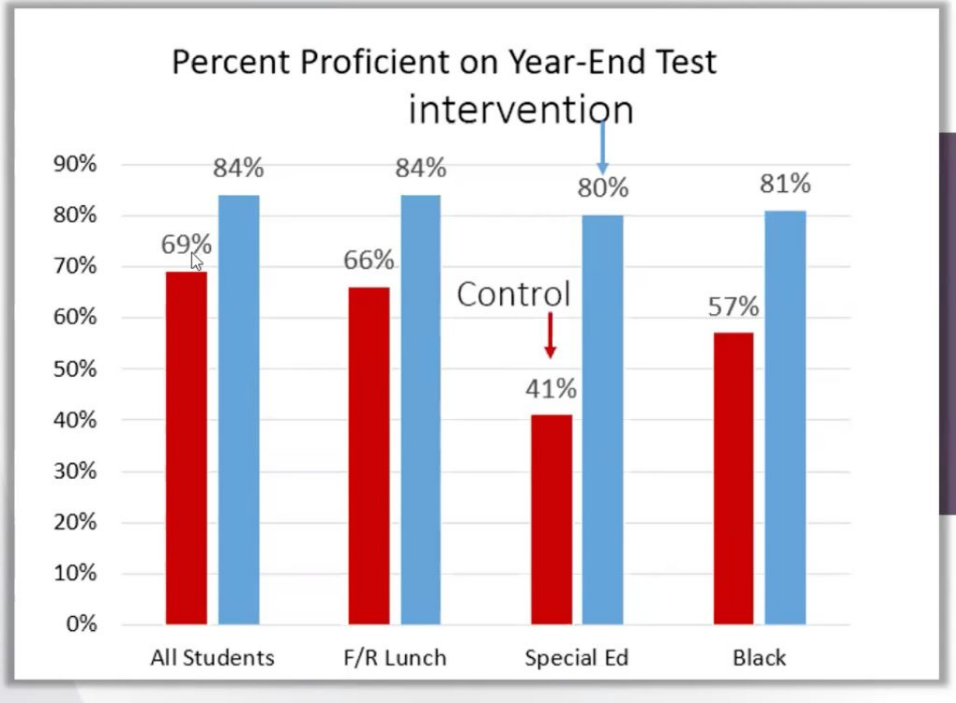
Spring Math Tracks Skill Acquisition by Student and Class



Individual Student Progress All Skills

Class Progress by Skill

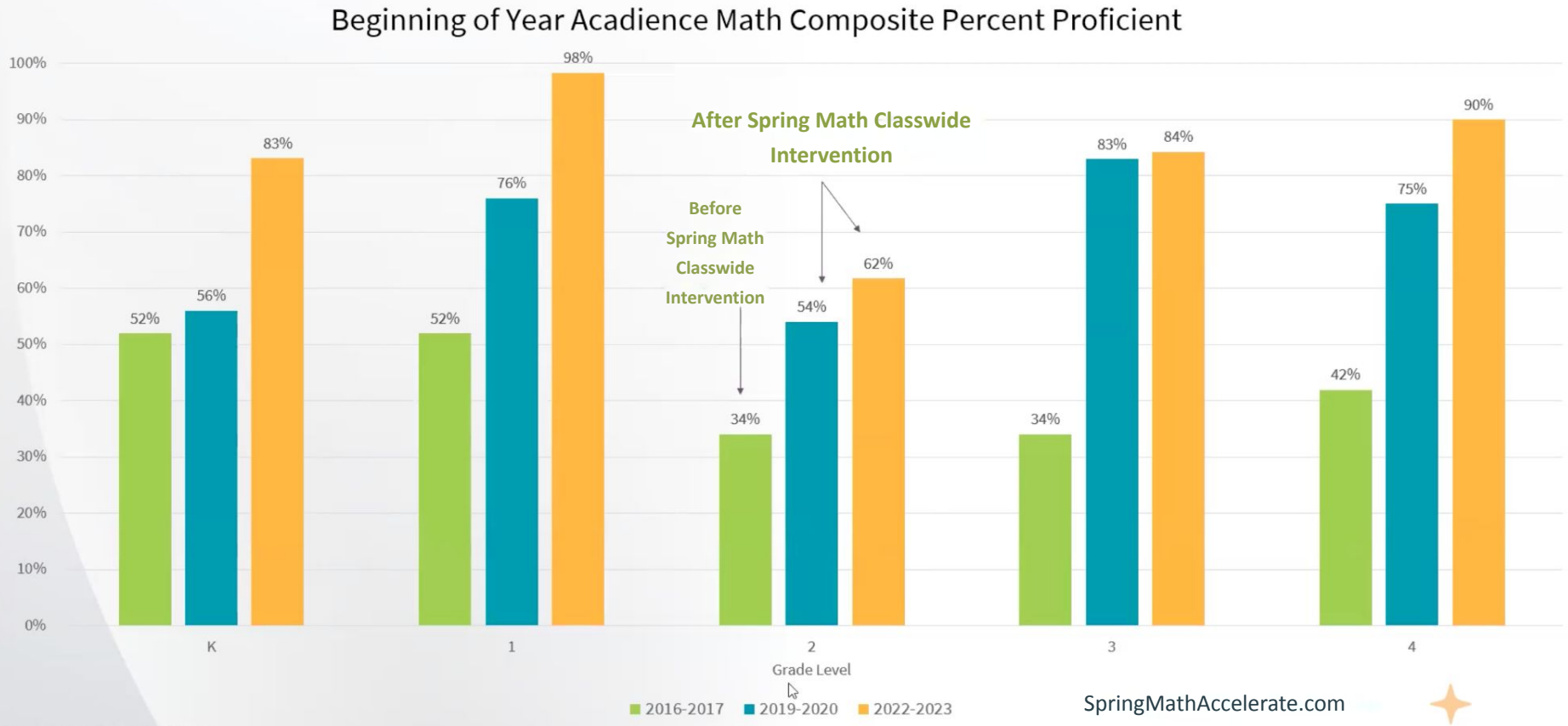
Spring Math classwide intervention closes opportunity gaps for students at risk



In a randomized controlled trial, all student groups benefited, and students who were at greater risk made the most significant improvements

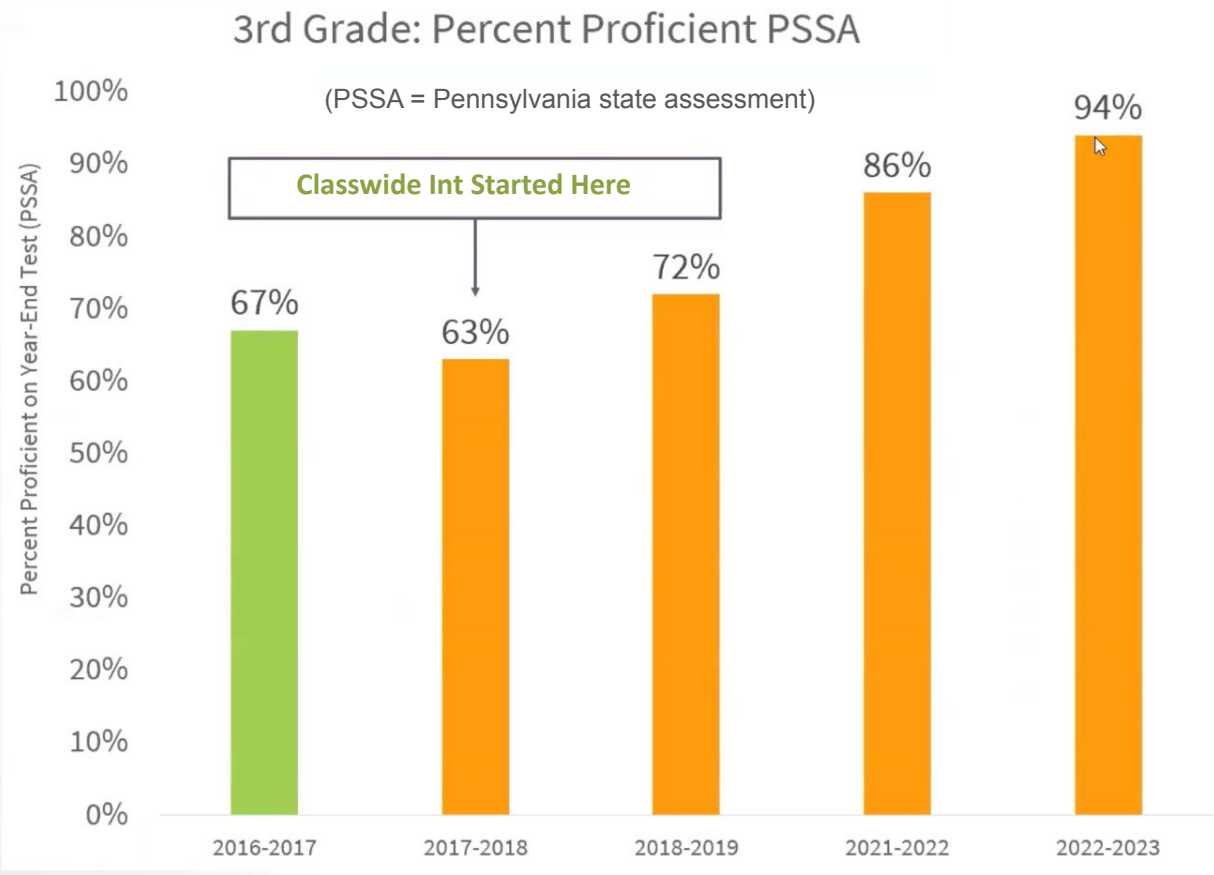
VanDerHeyden, A. M. & Codding, R. (2015). Practical effects of classwide mathematics intervention. *School Psychology Review, 44*, 169-190. http://dx.doi.org/10.17105/spr-13-0087.1

Classwide interventions work



SpringMathAccelerate.com

Gains in percent proficient on the year-end state test in math in grade 3 after SM implementation



Additional Information

- Spring Math and Special Education
- Spring Math FAQ
- Areas of understanding by Grade
- Sample classwide intervention
- Sample individual intervention