Regular Board Session of the Board of Directors

BANKS SCHOOL DISTRICT 13

Banks, OR

Monday, August 18, 2025

Note: The District will endeavor to provide the following services if requested 48 hours prior to the meeting: qualified bilingual interpreters or qualified sign language interpreters. These services are provided at no cost to recipient. To obtain services, call 503-324-8591 at least 48 hours prior to this meeting.

1. Preliminaries
   - 1.1. Call to Order
   - 1.2. Flag Salute
   - 1.3. Roll Call
   - 1.4. Public Welcome/Recognition
   - 1.5. Approval of Agenda
2. Recognitions
   - 2.1. Summer Learning Partnerships
3. Audience Comment

   The meeting will now be open to receive public comment. The Board appreciates community members sharing information during public comments. The Board will listen, and possibly ask clarifying questions but generally will not comment on information we hear from the audience. However, following the meeting, the chair, vice chair and superintendent will together determine the appropriate response. The response may be in a public way, a private way or the issue will be added to a future board meeting or work session agenda. Please note that speakers will have five minutes to express their thoughts.
4. Presentations/Reports
   - 4.1. Superintendent's Report

     Brian Sica, Superintendent
   - 4.2. Financial Update

     Jennifer Collins, Business Manager
5. Consent
   - 5.1. Approval of 6.9.25 Regular Board Meeting Minutes
   - 5.2. Approval of 6.9.25 Board Work Session Minutes
   - 5.3. Approval of 6.9.25 2025-26 Budget Hearing Minutes
   - 5.4. Routine Personnel Matters

     Classified: None at this time

     Licensed: None at this time

     Other: None at this time
   - 5.5. Approval of 2025-26 ESS Substitutes rates
   - 5.6. Approval of the Bond Facilities Improvement Clerk job description

     The Bond Facilities Improvement Clerk position is being created to assist the Business Office with Bond-related projects and other duties as needed. District policy requires that all job descriptions are approved by the Board.
6. Discussion Items
   - 6.1. No Discussion Items at this time.
7. Action Items
   - 7.1. Approval of the Golf Practice Facility Capital Improvement Plan.

     David Crowell

8. Closing
    8.1. Upcoming items
        8.1.1. 8/19/25: District Kickoff Breakfast
        8.1.2. 9/8/25: September Board Meetings
        8.1.3. 9/12/25: Kelly Field - 365 Public Launch at the Varsity FB game
        8.1.4. 9/14/25: Bond Oversight Committee meeting
    8.2. Board Comments
9. Adjourn

Superintendent's Monthly Report - August 2025

Welcome Back!

This week, we are excited to welcome back more than 100 dedicated staff members-each committed to our vision of ensuring every student is happy and proud of their experiences in the Banks School District.

Tomorrow, Tuesday, August 19, marks our annual staff and community kickoff breakfast. In addition to our staff, we will be joined by distinguished guests including Mayor Kirk, members of the City Council, and Representative Edwards. Director Sipp will also be in attendance, and all Board members are warmly invited to join us.

The purpose of this monthly report is to provide Board members with concise, timely updates on relevant issues, along with ongoing committee work and other key efforts. If you have requests for specific information, please reach out to the Superintendent directly.

Cell Phone Policy Committee

On July 2, 2025, Governor Kotek issued Executive Order 25-09, requiring all public schools to adopt policies and procedures that prohibit the use of personal electronic devices (e.g., cell phones, smartwatches, smart glasses) during school hours. While the details contain some nuance, each policy must outline:

- Where students are to store their devices
- Consequences for unauthorized use
- Any allowable exceptions

Policies must also be publicly available.

The Banks School District has gathered community feedback through an online survey and formed a committee of students, staff, and community members to discuss our implementation plan. Our goal is to present the proposed policy for its first reading at the September Board Meeting.

Student Success Committee

Superintendent's Monthly Report - August 2025

In 2021, the Oregon Legislature passed Senate Bill 732, amending ORS 328.542 and 329.095. This legislation requires each school district to establish a committee that elevates student and community voices-especially those historically excluded, impacted, marginalized, or underserved-so that every student we serve has the opportunity to succeed.

Our Student Success Committee helps identify the factors that support or hinder our students' success. It serves as a mechanism to engage community voices and improve student outcomes. The committee is led by Caitlin Everett, and monthly updates will be shared in this report. (By statute, Board Members and the Superintendent may not serve on this committee.)

Curriculum Adoption Committees

Each year, school districts review their curriculum in a specific subject area, following the rotation established by the Oregon Department of Education. In Banks, we have two teams working together to meet this requirement:

1. Staff Curriculum Team - Focuses on the professional and instructional details of the subject area, including piloting potential curriculum options.
2. Community Curriculum Committee - Reviews staff work, asks questions, and helps share information throughout the community.

While the state requires districts to ensure teachers have materials to meet standards, we use this process as an opportunity to conduct a full program evaluation-examining best practices in instruction and subject-specific strategies. This year, we will adopt either Science or Social Sciences curriculum, depending on budgetary considerations. Board members are welcome to serve on these committees.

Other Key Efforts

The Board will also receive regular updates on:

- Instructional Leadership
- Attendance and Engagement

- Transformational Social and Emotional Learning

100 GENERAL FUND | Revenue & Expense Summary
Fiscal Year 2025-26
For the Period Ending July 31, 2025

REVENUES	Period 1 Actual Jul '25	Period 2 Projected Aug '25	Period 3 Projected Sept '25	Period 4 Projected Oct '25	Period 5 Projected Nov '25	Period 6 Projected Dec '25	Period 7 Projected Jan '26	Period 8 Projected Feb '26	Period 9 Projected Mar '26	Period 10 Projected Apr '26	Period 11 Projected May '26	Period 12 Projected Jun '26	Projected 2025-26 Totals		Adopted 2025-26 BUDGET	Year-To-Date 2025-26 Actuals	Variance Budget vs. Projected	% of Budget
STATE SCHOOL FUND FORMULA:																		
Local Taxes	-	-	8,890	4,564	921,596	2,852,876	30,735	18,701	71,835	11,883	10,698	96,594	4,028,372		4,028,372	-	(0)	
County School Funds	-	-	-	-	17,500	-	-	-	-	-	17,500	-	35,000		35,000	-	-	
State School Fund	1,573,545	786,300	786,300	786,300	786,300	786,300	786,300	786,300	786,300	786,300	786,300	-	7,863,000		9,326,423	1,573,545	(1,463,423)	17%
Common School Fund	79,937	-	-	-	-	-	79,937	-	-	-	-	-	79,937		159,874	79,937	(79,937)	50%
State Managed Timber	-	-	-	-	187,500	-	-	187,500	-	-	187,500	187,500	750,000		750,000	-	-	
SSF Formula Total	**1,653,482**	**786,300**	**795,190**	**790,864**	**1,912,896**	**3,639,176**	**896,972**	**992,501**	**858,135**	**798,183**	**1,001,998**	**284,094**	**12,756,309**		**14,299,669**	**1,653,482**	**(1,543,360)**	**12%**
Local Sources (1000)	20,152	19,538	17,035	15,389	13,655	25,111	24,545	1,976	19,279	20,629	21,931	22,893	201,981		191,000	20,152	10,981	11%
Intermediate Sources (2000)	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	
State Sources (3000)	-	-	-	-	-	-	-	-	-	-	-	-	-		98,875	-	(98,875)	
Federal Sources (4000)	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	
Other Sources (5000)	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	
Total Operating Revenue	**1,673,634**	**805,838**	**812,225**	**806,253**	**1,926,551**	**3,664,287**	**921,517**	**994,477**	**877,414**	**818,812**	**1,023,929**	**306,987**	**12,958,290**		**14,589,544**	**1,673,634**	**(1,631,254)**	**11%**
Beginning Fund Balance (5400)	1,607,729	-	-	-	-	-	-	-	-	-	-	-	1,607,729		1,607,729	-	-	0%
Total Monthly Revenues	**3,281,363**	**805,838**	**812,225**	**806,253**	**1,926,551**	**3,664,287**	**921,517**	**994,477**	**877,414**	**818,812**	**1,023,929**	**306,987**	**14,566,019**		**16,197,273**	**1,673,634**	**(1,631,254)**	**10%**
CUMULATIVE RESOURCES	**3,281,363**	**4,087,201**	**4,899,426**	**5,705,679**	**7,632,229**	**11,296,517**	**12,218,034**	**13,212,510**	**14,089,925**	**14,908,737**	**15,932,665**	**16,239,653**						
EXPENDITURES BY OBJECT																		
Salaries (100)	123,775	138,188	596,092	582,346	577,577	574,784	573,068	575,455	569,963	530,462	573,558	1,433,954	6,725,446		6,757,588	123,775	(32,142)	2%
Employee Benefits (200)	71,778	83,221	367,775	328,473	364,207	358,743	318,807	359,227	359,843	287,002	366,973	904,017	4,098,289		4,481,835	71,778	(383,546)	2%
Purchased Services (300)	45,497	236,516	90,198	126,199	361,294	260,190	239,380	192,088	159,588	204,911	266,120	421,716	2,558,200		2,558,200	45,497	-	2%
Supplies & Materials (400)	8,583	46,874	55,559	26,550	32,442	9,806	17,536	36,635	28,783	24,928	18,563	28,174	325,850		325,850	8,583	-	3%
Capital Outlay (500)	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	
Insurance/Other (600)	187,797	10,068	2,541	3,716	2,627	763	1,139	1,402	4,205	1,463	1,137	3,489	32,550		208,500	187,797	(175,950)	90%
Interfund Transfers (700)	-	-	-	-	-	-	-	-	-	-	-	560,300	560,300		560,300	560,300	-	100%
Total Operating Expenditures	**437,430**	**514,867**	**1,112,165**	**1,067,283**	**1,338,147**	**1,204,286**	**1,149,930**	**1,164,807**	**1,122,383**	**1,048,766**	**1,226,351**	**3,351,650**	**14,300,635**		**14,892,273**	**997,730**	**(591,638)**	**7%**
Contingency (810)	-	-	-	-	-	-	-	-	-	-	-	-	-		500,000	-	(500,000)	0%
Unapprop. Ending Fund (820)	-	-	-	-	-	-	-	-	-	-	-	-	-		805,000	-	(805,000)	0%
Total Monthly Expenditures	**437,430**	**514,867**	**1,112,165**	**1,067,283**	**1,338,147**	**1,204,286**	**1,149,930**	**1,164,807**	**1,122,383**	**1,048,766**	**1,226,351**	**3,351,650**	**14,300,635**		**16,197,273**	**997,730**	**(1,896,638)**	**6%**
CUMULATIVE EXPENDITURES	**437,430**	**952,297**	**2,064,463**	**3,131,746**	**4,469,893**	**5,674,179**	**6,824,109**	**7,988,916**	**9,111,298**	**10,160,064**	**11,386,415**	**14,738,065**						
Month-end Fund Balance	**2,843,933**	**3,134,904**	**2,834,963**	**2,573,933**	**3,162,336**	**5,622,338**	**5,393,925**	**5,223,595**	**4,978,627**	**4,748,673**	**4,546,250**	**1,501,588**				**675,904**	**265,384**	
EXPENDITURES BY FUNCTION																		
Instruction (1000)	1,368	29,854	682,100	668,859	682,820	745,474	650,404	680,291	666,543	564,664	739,702	1,989,408	8,101,486		8,321,414	1,368	(219,929)	0%
Support Services (2000)	255,268	518,505	416,648	406,247	675,144	472,350	512,430	489,061	465,467	495,667	531,105	838,387	6,076,279		6,010,559	255,268	65,720	4%
Enterprise & Comm Svc (3000)	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	
Facilities Acq & Constr (4000)	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	
Other Uses (5000)	-	-	-	-	-	-	-	-	-	-	-	560,300	560,300		560,300	-	-	
Total Operating Expenditures	**256,636**	**548,358**	**1,098,748**	**1,075,107**	**1,357,964**	**1,217,824**	**1,162,834**	**1,169,351**	**1,132,010**	**1,060,331**	**1,270,807**	**3,388,095**	**14,738,064**		**14,892,273**	**256,636**	**(154,209)**	**2%**
Contingencies (6000)	-	-	-	-	-	-	-	-	-	-	-	-	-		500,000	-	(500,000)	0%
Unapprop. Ending Fund (7000)	-	-	-	-	-	-	-	-	-	-	-	-	-		805,000	-	(805,000)	0%
Total Monthly Expenditures	**256,636**	**548,358**	**1,098,748**	**1,075,107**	**1,357,964**	**1,217,824**	**1,162,834**	**1,169,351**	**1,132,010**	**1,060,331**	**1,270,807**	**3,388,095**	**14,738,064**		**16,197,273**	**256,636**	**(1,459,209)**	**2%**
CUMULATIVE EXPENDITURES	**256,636**	**804,994**	**1,903,742**	**2,978,849**	**4,336,813**	**5,554,636**	**6,717,470**	**7,886,822**	**9,018,832**	**10,079,163**	**11,349,970**	**14,738,064**						
Month-end Fund Balance	**3,024,727**	**3,282,207**	**2,995,683**	**2,726,830**	**3,295,417**	**5,741,880**	**5,500,563**	**5,325,689**	**5,071,093**	**4,829,574**	**4,582,696**	**1,501,588**				**675,904**	**265,384**	

Regular Board Session
Monday, June 9, 2025 6:15 PM Pacific

BANKS HIGH SCHOOL CAFETERIA
13050 NW Main Street
Banks, Or 97116

1. Preliminaries
   1.1. Call to Order
   1.2. Flag Salute
   1.3. Roll Call
   1.4. Public Welcome/Recognition
   1.5. Approval of Agenda
      I make a motion to approve the June 9th, 2025 agenda as presented. This motion, made by Daniel Streblow and seconded by Leslee Sipp, Carried.
      Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
      Yea: 5, Nay: 0
2. Recognitions
   2.1. 2025 Retirees
      Classified:
      Melanie Clinton, BES IA, 31 years of service

      Licensed:
      Jim Gerlinger, BHS Teacher, 31 years of service
      Pamela Bailey, BES Teacher, 27 years of service

      Dr. Sica read a statement of gratitude from BES Principal Salter regarding Melanie Clinton, Banks Elementary School Instructional Assistant, who is retiring after 31 years.

      BHS Principal Jacob Pence honored Jim Gerlinger for his 31 years of service as well.

      Darla Waite Larkin honored Pamela Bailey, who is retiring after 27 years as a teacher at Banks Elementary School.

      Each retiree received a plaque that was created by the High School Woods class. We are very grateful for the many years of service our retirees have given to the district and wish them all the best in their next chapter.

3. Audience Comment
   Public Comment #1 - Nina Shurts; feels the District Administration building could, and should be saved. Wants to preserve what she feels is the history of, and a benefit to the town.

4. Presentations/Reports

4.1. Superintendent's Report

Dr. Sica shared his monthly update report. Every senior this year graduated, including one early junior graduate. There were good speakers and is was a successful event.

He recently participated in Fleet Week and had a good experience along with other superintendents.

The district was recently awarded a grant to run a summer school and Administration is in the process of the planning stages. It is first offered to students who have not met their literacy goals, those experiencing poverty, etc. Some of the summer opportunities include CDL courses at PCC.

Additionally, ten of our twelve grades have shown improved attendance this year. Ms. Waite Larkin is speaking at an upcoming conference about the good work she is leading in the district, and the positive results the district is experiencing.

Board members asked clarifying questions. The full report is attached to the agenda.

4.2. Financial Update

Ms. Collins shared the June financial update.

5. Consent

I make a motion to approve the Consent Agenda Items as presented. This motion, made by Daniel Streblow and seconded by Leslee Sipp, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

5.1. Approval of May 12th, 2025 Regular Board Meeting Minutes

5.2. Approval of May 12th, 2025 Board Work Session Minutes

5.3. Approval of May 15th Budget Committee Meeting Minutes

5.4. Routine Personnel Matters

5.5. Approval of the 1 year extension of the Superintendent's Contract

5.6. Approval of the 2025-2027 BACE Bargaining Agreement

5.7. Approval of School and Building Use Fees 2025-2026

5.8. Approval of the 2025-2026 Sodexo Nutrition Services Contract

The District proceeded with the RFP process and bids were secured and scored. It was determined that Sodexo's services were best suited for the district at this time.

5.9. Approval of the Contracts for Inline Construction on the BES and BMS Vestibule projects

5.10. Approve overnight field trip for Boys Basketball to Arizona in December 2025

6. Discussion Items
7. Action Items

7.1. Adopt 2025-26 Banks School District Budget

I motion to approve RESOLUTION #2025JUN09, which includes resolutions to adopt the budget, make appropriations, impose tax levies, and categorize each tax by its Measure 5 category for fiscal year 2025-26. This motion, made by Corissa Mazurkiewicz and seconded by William Moore, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

7.2. 2025-26 Organizational Appointments & Designations

I make a motion to approve Resolution 2025JUN10 for Organizational Appointments and Designations. This motion, made by Daniel Streblow and seconded by Corissa Mazurkiewicz, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

7.3. Health Curriculum Adoption

I make a motion to adopt the Banks School District Health Curriculum as presented. This motion, made by Leslee Sipp and seconded by Daniel Streblow, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

7.4. Swearing in of the newly elected Board Members:

Ron Frame
Corrissa Mazurkawiecz
Leslee Sipp
The newly elected Board members, Ron Frame, Corissa Mazurkiewicz and Leslee Sipp gave the oath of office.

7.5. Elect Chair for 2025-26 school year.

I make a motion to nominate Ron Frame for Board Chair for the 2025-26 school year. This motion, made by Corissa Mazurkiewicz and seconded by Daniel Streblow, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

7.6. Elect Vice Chair for 2025-26 School Year

I make a motion to nominate Corissa Mazurkiwiecz for Board Vice Chair for the 2025-26 school year. This motion, made by Daniel Streblow and seconded by William Moore, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

8. Closing

No July Meeting

8.1. Upcoming items

8.1.1. June 10th: BMS 8th Grade Promotion

8.1.2. July 12th (TBD): Board Retreat

8.2. Board Comments

Member Sipp -

Member Moore - Expresses gratitude to the retirees for their many years of service. Stated he is also grateful for the work Darla and the curriculum team have done with the Health Curriclum adoption.

Member Mazurkiewicz - Appreciated being able to handout diplomas as it felt full circle. It was great to see the students up there with Mr. Pence and Mr. Rice, and to see the students' connection with the staff and their future. It was great to see that students feel connected to the community. Would like to see PRIDE month acknowledged more in the community and district. Grateful for the years of service from our retirees. She is also grateful to the public commenters for their diligence and appreciates their time and being here. She is also happy to learn that the District team secured the summer school funding.

Member Streblow - Congratulations to the 2025 graduates. Thanks to the curriculum adoption team. Special thanks to Jim Gerlinger for the impact he's had on his own children. Wishes him the best of luck in the future.

Chairperson Frame - Appreciates the retirees. Gave praise to the spring sports for their accolades, including state track finalists and softball. Recently attended a seminar regarding tariffs and shared feedback.

9. Adjourn

Adjourned at 6:46

Banks School District
Board of Directors
June Business Meeting
Superintendent's Report

Summer Programming 2025

The Banks School District has been awarded a $163,000 grant to provide summer programming for students in our district. We will serve incoming kindergarten through seniors and already have almost 200 registrations. Transportation and meals will be provided at absolutely no cost to families. The grant requires a literacy focus and students will spend time each day refining their reading and writing skills. In addition, there are many opportunities for enrichment. Some examples include music appreciation, physical fitness, diesel mechanics and commercial drivers licence exploration. While the details of this grant put our planning on a very aggressive timeline, the legislature has committed funds into the future and we hope to grow the program in the years to come.

Board Retreat

We will meet as a Board/Superintendent team on July 12, in lieu of a work session and regular business meeting. This retreat will be noticed but closed to the public as allowed per:

Attorney General's Public Records and Meetings Manual (2022) – Page 151:

> *"The Public Meetings Law does not apply when a quorum of a governing body meets merely to gather information, ask questions, or receive training, as long as the members do not engage in deliberations or decision-making."*

This provides the **legal rationale** that allows a **retreat or training** to occur **outside of public view** if:

- No decisions are made,
- No policy deliberation occurs, and
- The purpose is strictly for training or team-building.

Our draft agenda is below and I will continue to work with Chair Frame and Vice Chair Streblow on the details. Please feel free to send recommendations to the three of us.

Draft Agenda Topics

- **Welcome and Goals for the day**
- **Review of the District Vision, MIssion, and Strategic Plan**
- **Working Agreements**
    - **Board/Board/Superintendent Agreements**
        - How can these agreements help us in times of disagreement?
            - How can we have diverging dialog and also publicly speak with one voice
        - Balance authentically listening while maintaining our agreed position.
        - Board Direction vs 1:1 feedback
- **State of the District**
    - Scorecards/Data
    - Longitudinal & Cohort
- **District Priorities for 2025-2026**
    - District Actions
    - Board Actions
    - Superintendent's Evaluation
    - Example: Community Community Communication: Telling our story/Clarifying misconceptions.
- **Looking Ahead**
    - Bond Efforts

Federal and State funding shortfalls

CCAC

The Curriculum and Community Advisory Committee (CCAC) convened in May for a final review of all curriculum options and to collaborate with school teams. Despite promotion through school newsletters, email, and social media, the Community Curriculum Night on May 19th saw low attendance. This remains an area for reflection and improvement, as community engagement is a vital component of the curriculum adoption process.

Attendance & Belonging

I am excited to share that I have been invited to speak on a panel at the upcoming COSA Seaside Conference, highlighting the work our district has done to increase student attendance and foster a strong sense of belonging. This opportunity reflects the recognition our district is receiving for the intentional, student-centered strategies we've implemented. It's a testament to the collective effort of our staff, students, and families, and I'm proud that the good work happening in our schools is being noticed and valued at the state level. The Board will receive a comprehensive data review at the July retreat.

TSEL

Our end-of-year TSEL (Transformative Social Emotional Learning) staff survey indicates a positive shift, with an increase in staff reporting that they feel more prepared and knowledgeable in understanding their own emotional health. This growth has directly contributed to their confidence in supporting students' social and emotional needs. These results reflect the impact of our ongoing commitment to adult SEL development as a foundation for creating safe, supportive learning environments for all students.

The Confederated Tribes of the Grande Ronde Partnership

Several administrators recently participated in an Administrator Day hosted by the Confederated Tribes of Grand Ronde. The experience included school tours, professional development sessions, and meaningful collaboration with leaders from other districts. A highlight of the day was an apothecary lesson, offering a hands-on connection to cultural practices. This enriching experience deepened our understanding and strengthens our commitment to culturally responsive leadership.

100 GENERAL FUND | Revenue & Expense Summary
Fiscal Year 2024 - 2025
For the Period Ending May 31, 2025

REVENUES	Period 1 Actual Jul '24	Period 2 Actual Aug '24	Period 3 Actual Sept '24	Period 4 Actual Oct '24	Period 5 Actual Nov '24	Period 6 Actual Dec '24	Period 7 Actual Jan '25	Period 8 Actual Feb '25	Period 9 Actual Mar '25	Period 10 Actual Apr '25	Period 11 Actual May '25	Period 12 Projected Jun '25	Projected 2024-25 Totals	Adopted 2024-25 BUDGET	Year-To-Date 2024-25 Actuals	Variance Budget vs. Projected	% of Budget
STATE SCHOOL FUND FORMULA:																	
Local Taxes	-	-	8,631	4,431	894,753	2,746,774	29,840	18,156	69,743	11,537	10,386	86,696	3,880,947	3,875,000	3,794,251	5,947	98%
County School Funds	-	-	-	-	19,336	-	-	-	7,306	-	-	3,475	30,117	35,000	26,642	(4,883)	76%
State School Fund	1,535,620	767,350	767,350	767,350	767,350	767,350	767,350	767,350	621,210	621,211	411,913	-	8,561,404	9,214,000	8,561,404	(652,596)	93%
Common School Fund	72,830	-	-	-	-	-	79,937	-	-	-	-	-	152,766	151,500	152,766	1,266	101%
State Managed Timber	-	-	-	-	118,910	-	-	160,637	-	-	413,088	131,488	824,123	380,000	692,635	444,123	182%
SSF Formula Total	**1,608,450**	**767,350**	**775,981**	**771,781**	**1,800,349**	**3,514,124**	**877,127**	**946,143**	**698,259**	**632,748**	**835,387**	**221,659**	**13,449,357**	**13,655,500**	**13,227,698**	**(206,143)**	**97%**
Local Sources (1000)	17,272	19,538	17,035	15,389	13,655	25,111	24,545	19,706	19,279	20,629	21,931	5,274	219,364	85,000	192,159	134,364	226%
Intermediate Sources (2000)	-	-	-	-	-	-	-	-	-	-	-	806	806	3,000	-	(2,194)	0%
State Sources (3000)	-	-	-	-	-	-	-	-	-	-	106,805	-	106,805	125,000	-	(18,195)	0%
Federal Sources (4000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other Sources (5000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total Operating Revenue	**1,625,721**	**786,888**	**793,016**	**787,170**	**1,814,004**	**3,539,235**	**901,671**	**965,849**	**717,538**	**653,377**	**964,122**	**227,739**	**13,776,332**	**13,868,500**	**13,419,858**	**(92,168)**	**97%**
Beginning Fund Balance (5400)	2,468,213	-	-	-	-	-	-	-	-	-	-	-	2,468,213	2,155,000	2,468,213	313,213	115%
Total Monthly Revenues	**4,093,934**	**786,888**	**793,016**	**787,170**	**1,814,004**	**3,539,235**	**901,671**	**965,849**	**717,538**	**653,377**	**964,122**	**227,739**	**16,244,545**	**16,023,500**	**15,888,071**	**221,045**	**99%**
CUMULATIVE RESOURCES	**4,093,934**	**4,880,823**	**5,673,838**	**6,461,009**	**8,275,013**	**11,814,248**	**12,715,919**	**13,681,769**	**14,399,307**	**15,052,684**	**16,016,806**	**16,244,545**					
EXPENDITURES BY OBJECT																	
Salaries (100)	128,445	131,608	567,707	554,615	550,073	547,413	545,779	548,052	542,822	505,202	546,246	1,284,443	6,452,404	6,560,629	5,167,961	(108,224)	79%
Employee Benefits (200)	73,135	79,258	350,262	312,831	346,864	341,660	303,626	342,121	342,708	273,335	343,868	856,835	3,966,503	4,129,071	3,109,668	(162,569)	75%
Purchased Services (300)	85,440	236,516	90,198	126,199	361,294	260,190	239,380	192,088	159,588	204,911	282,466	362,802	2,601,073	2,804,700	2,238,271	(203,627)	80%
Supplies & Materials (400)	7,949	46,874	55,559	26,550	32,442	9,806	17,536	30,005	28,783	24,928	18,563	78,671	377,664	393,100	298,993	(15,436)	76%
Capital Outlay (500)	-	17,921	-	-	-	-	-	-	-	-	-	-	17,921	-	17,921	17,921	
Insurance/Other (600)	150,352	10,068	2,541	3,716	2,627	763	1,139	1,402	4,205	1,463	1,137	2,873	182,290	185,700	179,417	(3,410)	97%
Interfund Transfers (700)	-	-	-	-	-	-	-	-	-	-	-	644,216	644,216	645,300	-	(1,084)	0%
Total Operating Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,668**	**1,078,105**	**1,009,839**	**1,192,281**	**3,229,840**	**14,242,071**	**14,718,500**	**11,012,231**	**(476,429)**	**75%**
Contingency (810)	-	-	-	-	-	-	-	-	-	-	-	41,667	41,667	500,000	-	(458,333)	0%
Unapprop. Ending Fund (820)	-	-	-	-	-	-	-	-	-	-	-	67,083	67,083	805,000	-	(737,917)	0%
Total Monthly Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,668**	**1,078,105**	**1,009,839**	**1,192,281**	**3,338,590**	**14,350,821**	**16,023,500**	**11,012,231**	**(1,672,679)**	**69%**
CUMULATIVE EXPENDITURES	**445,321**	**967,567**	**2,033,835**	**3,057,746**	**4,351,045**	**5,510,877**	**6,618,338**	**7,732,006**	**8,810,111**	**9,819,950**	**11,012,231**	**14,350,821**					
Month-end Fund Balance	**3,648,613**	**3,913,255**	**3,640,004**	**3,403,263**	**3,923,968**	**6,303,371**	**6,097,581**	**5,949,763**	**5,589,196**	**5,232,734**	**5,004,575**	**1,893,724**			**4,875,840**	**1,893,724**	
EXPENDITURES BY FUNCTION																	
Instruction (1000)	3,549	28,432	649,619	637,009	650,305	709,975	619,432	647,896	634,803	537,775	686,839	1,983,000	7,788,634	8,074,046	5,805,635	(285,412)	72%
Support Services (2000)	441,772	493,814	416,648	386,902	642,994	449,857	488,029	465,772	443,302	472,064	505,441	602,625	5,809,221	5,999,154	5,206,597	(189,932)	87%
Enterprise & Comm Svc (3000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Facilities Acq & Constr (4000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other Uses (5000)	-	-	-	-	-	-	-	-	-	-	-	644,216	644,216	645,300	-	(1,084)	0%
Total Operating Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,668**	**1,078,105**	**1,009,839**	**1,192,281**	**3,229,840**	**14,242,071**	**14,718,500**	**11,012,231**	**(476,429)**	**75%**
Contingencies (6000)	-	-	-	-	-	-	-	-	-	-	-	41,667	41,667	500,000	-	(458,333)	0%
Unapprop. Ending Fund (7000)	-	-	-	-	-	-	-	-	-	-	-	67,083	67,083	805,000	-	(737,917)	0%
Total Monthly Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,668**	**1,078,105**	**1,009,839**	**1,192,281**	**3,338,590**	**14,350,821**	**16,023,500**	**11,012,231**	**(1,672,679)**	**69%**
CUMULATIVE EXPENDITURES	**445,321**	**967,567**	**2,033,835**	**3,057,746**	**4,351,045**	**5,510,877**	**6,618,338**	**7,732,006**	**8,810,111**	**9,819,950**	**11,012,231**	**14,350,821**					
Month-end Fund Balance	**3,648,613**	**3,913,255**	**3,640,004**	**3,403,263**	**3,923,968**	**6,303,371**	**6,097,581**	**5,949,763**	**5,589,196**	**5,232,734**	**5,004,575**	**1,893,724**			**4,875,840**	**1,893,724**	

Regular Board Session
Monday, May 12, 2025 6:00 PM Pacific

BANKS HIGH SCHOOL CAFETERIA
13050 NW Main Street
Banks, Or 97116

Ron Frame:	Present
Corissa Mazurkiewicz:	Present
William Moore:	Present
Leslee Sipp:	Present
Daniel Streblow:	Present

Present: 5.

1. Preliminaries
   - 1.1. Call to Order
   - 1.2. Flag Salute
   - 1.3. Roll Call
   - 1.4. Public Welcome/Recognition
   - 1.5. Approval of Agenda

     I make a motion to approve the May 12th, 2025 agenda as presented. This motion, made by Daniel Streblow and seconded by Corissa Mazurkiewicz, Carried.
     Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
     Yea: 5, Nay: 0
   - 1.6. Middle School Update

     Luke Boswell and Jack, 8th graders from Banks Middle SChool were present to invite the Board membmers to the 8th grade Promotion. June 10th at 6pm. Contact Sara Buswell if any questions.
   - 1.7. Banks High School Leadership

     No BHS Update at this time.
2. Recognitions
   - 2.1. Staff Appreciation Week; May 5th-9th

     We recognize the week of May 5th, 2025 as Employee Appreciation Week. We appreciate all that our District staff does for our students and the community. Board Chairman Frame read a resolution to be adopted by the Board.
3. Audience Comment
4. Presentations/Reports
   - 4.1. Superintendent's Report

     Dr. Sica gave the May update which included information regarding Federal funding changes: Our federal funding is distributed through ODE. Discussed the Federal legal obligations vs. state and ODE guidelines & policy. The most direct impacts of the changes for our district will be felt by the effects of the competitive grants that require compliance.

     A written report from the Bond Oversight Committee was shared with the Board in the Work Sessions and is also attached to this (the Regular meeting) agenda.

4.2. Financial Update

District Business Manager, Jennifer Collins, provided an update on current finances.

5. Consent

I make a motion to approve the Consent Agenda Items as presented. This motion, made by Leslee Sipp and seconded by Daniel Streblow, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

5.1. Approval of 4.14.25 Regular Board Meeting Minutes

5.2. Approval of 4.14.25 Board Work Session Minutes

5.3. Routine Personnel Matters

5.4. Summer School Grant; $163,000 draft application submitted 5/12/25

5.5. Girl's Basketball overnight, out-of-state trip to San Diego in December 2025.

5.6. Resolution 2425MAY12; Recognizing Employee Appreciation Week, May 5th, 2025

5.7. BOC Meeting #3 Report

6. Discussion Items

6.1. Softball Drainage

As part of the Building Facility Request process, Walt Kennedy was present to provide information regarding his request for drainage improvements to the Softball fields. The request is being made as the poor drainage causes a safety issue. Walt provided a PowerPoint presentation which outlined the project narrative, specific scopes and future benefits. Robinson Construction has been kind enough to donate parts and labor. The timeline is this coming summer. These changes will improve the quality of fields, maintain safe and playable fields, reduce the number of rainouts/cancellations, and increase field time. The only expense to the district will be the cost of the water pump, which needs to be replaced and was a planned repair anyway. This improvement request has been a 2-year planning process by Walt.

7. Action Items

7.1. Approval of 2025-27 Classified Agreement (Financials)

I make a motion to approve the 2025-27 Classified Bargaining Agreement as presented. This motion, made by Daniel Streblow and seconded by Corissa Mazurkiewicz, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

7.2. Approval of 2025-2026 Banks School District Integrated Guidance Application

I move to approve the 2025-26 Banks School District Integrated Guidance Application as presented. This motion, made by Daniel Streblow and seconded by Leslee Sipp, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp:

Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

8. Closing
   8.1. Upcoming items
      8.1.1. May 15; First Budget Committee Mtg, 6 PM
      8.1.2. May 17; Braves Run
      8.1.3. May 19th: Community Curriculum Night
      8.1.4. May 22: 2nd Budget Committee Mtg, 6 pm
      8.1.5. June 6: BHS Graduation
      8.1.6. June 9: Next Board Meeting
      8.1.7. June 10: BMS 8th Grade Promotion
   8.2. Board Comments

Member Moore: Wants to remind the Board of the need to consider a long range plan to buy additional property. Discussion of salvaging materials.

Member Sipp: Seeing Walt reminds her of how many times the community has got together to take care of the kids in our community. She recently saw the play, Peter Pan which included students from all levels. Attended the STEAM night and the Choir event. They all did a wonderful job and said it makes her feel great to see all the wonderful things that go on in the district. Appreciates the Bond design team.

Member Mazurkiewicz: Gives deep gratitude for the district staff. Is proud and grateful for each of them. Is also very excited for the upcoming new buildings.

Member Streblow: Also appreciates the Bond design team and can not express the gratitude he has for them. Reminds the community to get out and vote in the upcoming election.

Chairman Frame: Spoke regarding the process of budgeting within the design process as things change while they work through the schematic design.

9. Adjourn

Adjourned 6:48 pm.

BANKS SCHOOL DISTRICT
RESOLUTION 2425-MAY-12
RECOGNIZING EMPLOYEE APPRECIATION WEEK, MAY 5th, 20225

WHEREAS, the education of youth is essential to the future of our community, state, country and world; and

WHEREAS, classified and certified employees are the backbone of our public education system; and

WHEREAS, classified and certified employees work directly with students, educators, parents, volunteers, business partners and community members; and

WHEREAS, classified and certified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students; and

WHEREAS, our community depends upon and trusts classified and certified employees to serve students; and

WHEREAS, classified and certified employees, with their diverse talents and true dedication, nurture students throughout their school years.

NOW, THEREFORE, BE IT RESOLVED that the Banks School District Board of Directors proclaims May 5, 2025, to be **EMPLOYEE APPRECIATION WEEK**; and

BE IT FURTHER RESOLVED that the Banks School District Board of Directors strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals.

_____, May 12, 2025
Ron Frame, Chairman of the Board
Banks School District No. 13 Board of Directors

_____, May 12, 2025
Brian Sica, Superintendent
Banks School District No. 13

Banks School District
Board of Directors
May Regular Business Meeting
Superintendent's Report

Federal Updates

The federal landscape continues to evolve, particularly in areas of policy and budgeting that directly affect the operations of the Banks School District. Recently, Board members inquired about changes to federal immigration practices and how they compare to Oregon's policies as a "sanctuary state." Below is a summary of guidance and discussions I've had with education leaders across the state.

Oregon Sanctuary Laws

Oregon's sanctuary laws limit how state and local law enforcement agencies can cooperate with federal immigration authorities. The key statute is ORS 181A.820, originally passed in 1987 and reaffirmed in recent years through legislation and voter support.

Core Provisions:

- State and local agencies cannot use public resources to enforce federal immigration law if a person's only violation is their immigration status.
- Law enforcement is prohibited from inquiring about or collecting information regarding a person's immigration status.
- Agencies may not arrest or detain individuals solely based on immigration detainers from ICE without a judicial warrant.

Purpose:

The laws are designed to:

- Promote trust between immigrant communities and law enforcement.
- Ensure local resources focus on public safety rather than federal immigration enforcement.

- Avoid liability and civil rights violations tied to unlawful detentions.

Banks School Board Policy JOA:

The policy states that a student's Social Security Number or student identification number will never be considered directory information. In accordance with state law, the district will not disclose personal information for the purpose of enforcing federal immigration laws.

Federal Law:

Federal guidance has been less clear, with rapid announcements from the new Presidential Administration. The level of authority behind recent executive orders remains uncertain. However, there has been a notable shift toward linking federal funding with compliance to current interpretations of civil rights guidance.

Although Banks School District does not receive direct federal funding—it is funneled through the Oregon Department of Education—there are federal grants we might consider pursuing if not for the discrepancies between federal and state guidance.

Ultimately, our legal teams advise the district to follow our policies and state laws, unless presented with a judicial subpoena.

These issues are complex, combining legal technicalities with deeply held public emotions. But we must stay focused on our mission: serving our students. We have a moral, ethical, and legal obligation to ensure that every student has an experience in our district that makes them feel happy and proud.

Key Efforts

CCAC

The Curriculum and Community Advisory Committee (CCAC) met in March and April for work sessions focused on the 2025 Health Instructional Materials Adoption. Under the leadership of Chairperson Sarah Trussell, the group used warm feedback and "wishes/wonders" protocols in a structured process. These discussions were highly

valuable, and feedback was shared with school teams. At the April meeting, teams returned to present their responses and additional insights. The next CCAC meeting is scheduled for May 15, followed by the Community Curriculum Night at BES/DO on May 19. As this was the committee's first year, we've gained valuable insights that will strengthen the process moving forward.

Safety-Care Training

Over the past two years, we've invested in developing two staff members as certified trainers in Safety-Care. This program equips individuals to prevent, minimize, and manage behavioral challenges with dignity, safety, and a focus on positive change. As of May 1, 31 classified staff, certified staff, and administrators have completed this intensive, multi-day training. Certification is annual, and we're proud of the significant number of staff now trained in effective behavior management strategies.

Attendance & Belonging

I'm pleased to share that I've been invited to speak on a panel at the upcoming COSA Seaside Conference. I'll be highlighting our district's work to increase student attendance and foster a strong sense of belonging. This recognition reflects the impact of intentional, student-centered strategies and is a testament to the collective effort of our staff, students, and families.

TSEL

Our end-of-year TSEL (Transformative Social Emotional Learning) staff survey shows positive progress. More staff report feeling prepared and knowledgeable about their own emotional health, which in turn boosts their confidence in supporting students. This growth underscores the importance of our commitment to adult SEL development in creating safe, supportive learning environments.

The Confederated Tribes of Grand Ronde Partnership

Several administrators recently took part in an Administrator Day hosted by the Confederated Tribes of Grand Ronde. The experience included school tours, professional development, and collaboration with leaders from other districts. A highlight was a hands-on apothecary lesson that offered a meaningful connection to cultural practices. This enriching experience deepened our understanding and strengthened our commitment to culturally responsive leadership.

Banks School District
Board of Directors
May Regular Business Meeting
Superintendent's Report

Student Success Committee

The Student Success Committee had their second meeting in April. In that meeting, they finalized the vision for their work. The finalized vision statement is the following:

The Banks Student Success Committee supports the district in achieving its goals by identifying and removing barriers students may encounter so they feel valued, accepted, safe, and able to achieve their fullest potential.

Additionally, the committee reviewed the various topics that Senate Bill 732 proposed as areas of work for this committee and prioritized which topics they would like to work on first. The committee decided to start with analysis of district data to identify gaps and needs, specifically in the areas of student experience (focus group and survey data), attendance, discipline data, and achievement. The group also wants to start working on creating an affinity group club for students of color, as well as learning more about and providing feedback on our bias incident and hate speech response policies and protocols.

100 GENERAL FUND | Revenue & Expense Summary
Fiscal Year 2024 - 2025
For the Period Ending April 30, 2025

REVENUES	Period 1 Actual Jul '24	Period 2 Actual Aug '24	Period 3 Actual Sept '24	Period 4 Actual Oct '24	Period 5 Actual Nov '24	Period 6 Actual Dec '24	Period 7 Actual Jan '25	Period 8 Actual Feb '25	Period 9 Actual Mar '25	Period 10 Actual Apr '25	Period 11 Projected May '25	Period 12 Projected Jun '25	Projected 2024-25 Totals	Adopted 2024-25 BUDGET	Year-To-Date 2024-25 Actuals	Variance Budget vs. Projected	% of Budget
STATE SCHOOL FUND FORMULA:																	
Local Taxes	-	-	8,631	4,431	894,753	2,746,774	29,840	18,156	69,743	11,537	12,814	86,696	3,883,375	3,875,000	3,783,865	8,375	98%
County School Funds	-	-	-	-	19,336	-	-	-	7,306	-	-	3,475	30,117	35,000	26,642	(4,883)	76%
State School Fund	1,535,620	767,350	767,350	767,350	767,350	767,350	767,350	767,350	621,210	621,211	521,797	-	8,671,288	9,214,000	8,149,491	(542,712)	88%
Common School Fund	72,830	-	-	-	-	-	79,937	-	-	-	-	-	152,766	151,500	152,766	1,266	101%
State Managed Timber	-	-	-	-	118,910	-	-	160,637	-	-	94,226	131,488	505,261	380,000	279,547	125,261	74%
SSF Formula Total	**1,608,450**	**767,350**	**775,981**	**771,781**	**1,800,349**	**3,514,124**	**877,127**	**946,143**	**698,259**	**632,748**	**628,837**	**221,659**	**13,242,807**	**13,655,500**	**12,392,311**	**(412,693)**	**91%**
Local Sources (1000)	17,272	19,538	17,035	15,389	13,655	25,111	24,545	19,706	19,275	2,818	23,366	5,274	202,984	85,000	174,344	117,984	205%
Intermediate Sources (2000)	-	-	-	-	-	-	-	-	-	-	-	806	806	3,000	-	(2,194)	0%
State Sources (3000)	-	-	-	-	-	-	-	-	-	-	125,000	-	125,000	125,000	-	-	0%
Federal Sources (4000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other Sources (5000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total Operating Revenue	**1,625,721**	**786,888**	**793,016**	**787,170**	**1,814,004**	**3,539,235**	**901,671**	**965,849**	**717,534**	**635,566**	**777,202**	**227,739**	**13,571,597**	**13,868,500**	**12,566,656**	**(296,903)**	**91%**
Beginning Fund Balance (5400)	2,468,213	-	-	-	-	-	-	-	-	-	-	-	2,468,213	2,155,000	2,468,213	313,213	115%
Total Monthly Revenues	**4,093,934**	**786,888**	**793,016**	**787,170**	**1,814,004**	**3,539,235**	**901,671**	**965,849**	**717,534**	**635,566**	**777,202**	**227,739**	**16,039,810**	**16,023,500**	**15,034,869**	**16,310**	**94%**
CUMULATIVE RESOURCES	**4,093,934**	**4,880,823**	**5,673,838**	**6,461,009**	**8,275,013**	**11,814,248**	**12,715,919**	**13,681,769**	**14,399,302**	**15,034,869**	**15,812,071**	**16,039,810**					
EXPENDITURES BY OBJECT																	
Salaries (100)	128,445	131,608	567,707	554,615	550,073	547,413	545,779	548,052	542,822	505,202	556,674	1,284,443	6,462,832	6,560,629	4,621,715	(97,797)	70%
Employee Benefits (200)	73,135	79,258	350,262	312,831	346,864	341,660	303,626	342,121	342,708	310,405	347,831	856,835	4,007,536	4,129,071	2,802,870	(121,536)	68%
Purchased Services (300)	85,440	236,516	90,198	126,199	361,294	260,190	239,380	192,088	159,588	204,911	342,112	362,802	2,660,719	2,804,700	1,955,805	(143,981)	70%
Supplies & Materials (400)	7,949	46,874	55,559	26,550	32,442	9,806	17,536	30,005	28,783	24,928	30,694	78,671	389,795	393,100	280,430	(3,305)	71%
Capital Outlay (500)	-	17,921	-	-	-	-	-	-	-	-	-	-	17,921	-	17,921	17,921	
Insurance/Other (600)	150,352	10,068	2,541	3,716	2,627	763	1,139	1,402	3,966	1,204	916	2,873	181,571	185,700	177,781	(4,129)	96%
Interfund Transfers (700)	-	-	-	-	-	-	-	-	-	-	-	644,216	644,216	645,300	-	(1,084)	0%
Total Operating Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,668**	**1,077,867**	**1,046,650**	**1,278,227**	**3,229,840**	**14,364,589**	**14,718,500**	**9,856,522**	**(353,911)**	**67%**
Contingency (810)	-	-	-	-	-	-	-	-	-	-	41,667	41,667	83,333	500,000	-	(416,667)	0%
Unapprop. Ending Fund (820)	-	-	-	-	-	-	-	-	-	-	67,083	67,083	134,167	805,000	-	(670,833)	0%
Total Monthly Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,668**	**1,077,867**	**1,046,650**	**1,386,977**	**3,338,590**	**14,582,089**	**16,023,500**	**9,856,522**	**(1,441,411)**	**62%**
CUMULATIVE EXPENDITURES	**445,321**	**967,567**	**2,033,835**	**3,057,746**	**4,351,045**	**5,510,877**	**6,618,338**	**7,732,006**	**8,809,872**	**9,856,522**	**11,243,499**	**14,582,089**					
Month-end Fund Balance	**3,648,613**	**3,913,255**	**3,640,004**	**3,403,263**	**3,923,968**	**6,303,371**	**6,097,581**	**5,949,763**	**5,589,430**	**5,178,347**	**4,568,572**	**1,457,721**			**5,178,347**	**1,457,721**	
EXPENDITURES BY FUNCTION																	
Instruction (1000)	3,549	28,432	649,619	637,009	650,305	709,975	619,432	647,896	634,803	563,375	720,449	1,983,000	7,847,845	8,074,046	5,144,396	(226,202)	64%
Support Services (2000)	441,772	493,814	416,648	386,902	642,994	449,857	488,029	465,772	443,063	483,274	557,778	602,625	5,872,529	5,999,154	4,712,126	(126,625)	79%
Enterprise & Comm Svc (3000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Facilities Acq & Constr (4000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other Uses (5000)	-	-	-	-	-	-	-	-	-	-	-	644,216	644,216	645,300	-	(1,084)	0%
Total Operating Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,668**	**1,077,867**	**1,046,650**	**1,278,227**	**3,229,840**	**14,364,589**	**14,718,500**	**9,856,522**	**(353,911)**	**67%**
Contingencies (6000)	-	-	-	-	-	-	-	-	-	-	41,667	41,667	83,333	500,000	-	(416,667)	0%
Unapprop. Ending Fund (7000)	-	-	-	-	-	-	-	-	-	-	67,083	67,083	134,167	805,000	-	(670,833)	0%
Total Monthly Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,668**	**1,077,867**	**1,046,650**	**1,386,977**	**3,338,590**	**14,582,089**	**16,023,500**	**9,856,522**	**(1,441,411)**	**62%**
CUMULATIVE EXPENDITURES	**445,321**	**967,567**	**2,033,835**	**3,057,746**	**4,351,045**	**5,510,877**	**6,618,338**	**7,732,006**	**8,809,872**	**9,856,522**	**11,243,499**	**14,582,089**					
Month-end Fund Balance	**3,648,613**	**3,913,255**	**3,640,004**	**3,403,263**	**3,923,968**	**6,303,371**	**6,097,581**	**5,949,763**	**5,589,430**	**5,178,347**	**4,568,572**	**1,457,721**			**5,178,347**	**1,457,721**	

Regular Board Session
Monday, April 14, 2025 6:00 PM Pacific

BANKS HIGH SCHOOL CAFETERIA
13050 NW Main Street
Banks, Or 97116

Ron Frame:	Present
Corissa Mazurkiewicz:	Present
William Moore:	Present
Leslee Sipp:	Present
Daniel Streblow:	Absent

Present: 4, Absent: 1.

1. Preliminaries
   - 1.1. Call to Order
   - 1.2. Flag Salute
   - 1.3. Roll Call
   - 1.4. Public Welcome/Recognition
   - 1.5. Approval of Agenda
     I make a motion to approve the April 14th, 2025 agenda as presented. This motion, made by Leslee Sipp and seconded by William Moore, Carried.
     Daniel Streblow: Absent, Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea
     Yea: 4, Nay: 0, Absent: 1
   - 1.6. Banks High School Leadership
     BHS Representative Tayler Lovelady was present and introduced her replacement for next year, Olivia. Updates on upcoming spring sports and events were shared. Tayler also shared a slide show with the Board with highlights about prom. Club updates were also shared.
2. Recognitions
   We are proud of all the accolades our music department is making and are very proud of Ms. Houglam's work with her classes. This is the first time the school has made it this far at the competition level. Violet, BHS Senior shared that she is grateful for the band experience, is happy to see the program grow and is proud to be a part of it. The band also performed an\ song for the Board and audience.
   - 2.1. Banks High School Music - State Qualifying
3. Audience Comment
   Public comment #1: Stephanie Jones: Want to give kudos to Ms. Houglam for her work with the band as she is doing a great job. Encourages the community to see the drama productions.

   Public comment #2: Travis Schlegal; regarding letter circulating communities, shared feelings around DEI language

   Public comment #3: Karen S.; Shared her feelings about the district administration building and its historical value. Asks the board to consider saving the building.

Public comment #4: Sarah, 2006 graduate of Banks High School. Hoping to save the District Office from being torn down. Shared community feedback that has been shared with her.

Public comment #5: Michelle Thomas: member of pioneering family with roots in Banks. Asks the Board to consider keeping the district office building. Feels it is an important part of the town.

Public comment #6: Mandy, concerned about the loss of the district administration building as it is a big piece of this community's heritage. Wants to draw attention to those that want to save the building. Shared community comments as well as some of the building's history. Supports the preservation of the building.

Public comment #7: Ayla Hoffler; community member. Points out that the adopted plan does not have to demolish the Admin building. Would like for, and asks the Board to consider leaving the District Administration building as it is for now, as well as consideration to make that feasible.

4. Presentations/Reports
   - 4.1. Superintendent's Report

     Dr. Sica shared the April Superintendent Report. Shared upcoming legislative changes, and information about the Accountability and Cellphone Bills. A brief overview of the budget was shared as well; some concern about the need for the district to backfill expenses with general fund, that would have previously been funded by federal money as well as contracted services.

     The full report is attached to this agenda.
   - 4.2. Financial Update

     Ms. Collins shared a brief summary of recent financial activity, Spring internal audit is done and clean.
   - 4.3. Integrated Guidance Application Summary 2025-2026

     Ms. Waite Larkin shared the process of Integrated Guidance; ODE's attempt at aligning ODE's initiatives. Shared the Integrated Guidance process which starts with a need assessment, evidence based planning, ensuring investments, equity opportunities, early foundations, early intervening and community driven approach. Reviewed next steps and will continue to monitor progress. The Board is encouraged to review the full packet.
   - 4.4. OSBA Legislative Policy Committee Update

     Kristy Kottkey, Member of FGSD Board and OSBA Legislative Board of Directors. Shared details of the OSBA Legislation and specifics in special education funding,

     Would like to see Banks, Gaston and Forest Grove work together this summer to collaborate.
5. Consent
   - 5.1. Approval of March 10th, 2025 Regular Board Meeting Minutes
   - 5.2. Routine Personnel Matters

5.3. Approval/Renewal of the Cooperative Agreement between the Banks and Vernonia School District for Soccer during the 2025-2026 school year

6. Action Items

6.1. CM/GC Contract Approval (Aux Gym, Kelly Field, Golf Facility)

I make a motion to appoint Five Star Builders for CM/GC Services related to 2024 Bond Projects for the Auxiliary Gym, Kelly Field and Golf Facility. The Contracts for these projects will be negotiated and approved by the Business Manager for each major project. This motion, made by William Moore and seconded by Ron Frame, Carried.
Daniel Streblow: Absent, Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea
Yea: 4, Nay: 0, Absent: 1
Auxilairy gym is part of the bond promise and will be paid by bond dallars. Kelly field to be funded by private donations.

6.2. Superintendent's Evaluation Summary & Approval

I move to approve the Superintendent's Evaluation for the 2024-25 school year as presented. This motion, made by Corissa Mazurkiewicz and seconded by Leslee Sipp, Carried.
Daniel Streblow: Absent, Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea
Yea: 4, Nay: 0, Absent: 1
Chairman Frame outlined the evaluation process and read the evaluation goals. A final statement was shared as well.

7. Closing

7.1. Upcoming items

7.1.1. May 12th: Next Board Meeting
7.1.2. May 15th: First Budget Committee meeting
7.1.3. March 17th: Brave Run
7.1.4. May 22nd: Second Budget Committee Meeting
7.1.5. April 21st: Classified Contract Review (Corissa is the Board representative)
Adjourned at 7:34

7.2. Board Comments

Member Moore: Excited to see the bandk play today. Thanks given to Brian for his work.

Member Mazurkiewiecz: Wants to acknowledge the family who had a tragic loss last week. Is happy to see the Band play tonight. Spoke regarding public comments; the Baord is doing the best they can, Excites to work with Kristy moving forward.
Member Sipp: Really enjoyed hearing the band play and is grateful for the public attendance and comments,

Chairman Frame: Appreciates Brian's service, thanks to everyone.

8. Adjourn

Banks School District
Board of Directors
April Regular Business Meeting
Superintendent's Report

Legislative Update

The Board will hear from Kristy Kottkey, Board Chair of the Forest Grove School District. Ms. Kottkey serves as our regional representative on the Oregon School Boards Association's Legislative Committee. She will provide an update on the region's legislative priorities, particularly those related to bills affecting school budgets and the services they support. Specifically, she will address current service level funding, the special education funding cap, and the grant program for reimbursing high-cost disability services.

In addition to funding-related legislation, several bills could impact district operations. I recently spoke with Senator Weber, Vice Chair of the Senate Education Committee, to discuss many of the proposed bills. Below are a few of the more high-profile ones.

Accountability Bill

There is widespread support for a statewide accountability bill, and we anticipate that a version of the bill will pass. In short, districts will be required to submit longitudinal growth targets on a number of defined measures (currently five), as well as one or more local measures selected from an approved list. The currently proposed required measures are:

- Third grade reading (as measured by the SBAC/OSAS exam)
- Eighth grade math (as measured by the SBAC/OSAS exam)
- K–3 attendance rate (the percentage of students attending at least 90% of school days)
- Ninth grade "on-track" to graduation (measured by the number of students earning six or more credits by the end of ninth grade)
- On-time (four-year) graduation rate

It is important to note that the District continues to advocate for the Oregon Department of Education to address the significant challenges associated with the state's required "opt-out" policy. As a reminder, districts must offer every student the opportunity to opt out of the SBAC/OSAS exams. However, regardless of the number of students who opt out, our success is still calculated based on the assumption that 95% of students take the exam. Banks, like most districts across the state, experience opt-out rates of 25–40% in grades K–8 and rates often exceeding 75% at the high school level.

Additionally, the opt-out process appears to lower the perceived importance of the exam among students who do take it. In response, we have developed a year-long assessment plan that includes nationally normed assessments delivered and analyzed in real time by classroom teachers.

While we rely on those classroom-based assessments to monitor our progress toward literacy goals, we also include attendance and graduation rates in our “District Scorecards.” Below is a table of state-required data similar to what we expect to see in the final version of the accountability bill.

Student Group	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
All Students (Attendance)	79.18%	83.95%	80.98%		83.91%	59.94%	62.3%	68.4%
Combined Focal Groups (Attendance)	67.70%	74.36%	68.70%		61.56%	40.00%	54.1%	59.9%
All Students (3rd ELA)	39.02%	45.33%	49.33%			37.10%	42.03%	42.9%
Combined Focal Groups (3RD ELA)	26.00%	25.00%	43.48%			17.39%	21.7%	37.5%
All Students (9TH On Track)	92.39%	95.00%	91.18%		79.49%	92.9%	92.0%	95.0%
Combined Focal Groups (9th On Track)	82.76%	95.00%	79.41%		73.33%	89.47%	91.3%	90.6%
All Students (4 Year Grad)				95.00%	91.51%	88.30%	95.0%	87.2%
Combined Focal Groups (4 Year Grad)				88%	84.21%	72.22%	90.5%	72.7%

There is currently no indication that the Legislature will require the Department to adjust the opt-out process. If the bill proceeds as expected, the Banks School District will launch a campaign to increase awareness and understanding of the value and purpose of state assessments. In short, we expect our students, staff, and community to succeed in all our endeavors. We often outperform expectations on the athletic fields, we are in the midst of a

highly successful fundraising campaign, and we recently passed a local bond measure by a significant margin. This community rises to challenges, and I fully expect us to lead the state in academic performance just as we frequently lead in athletics.

Cell Phone Bill

The Legislature is considering a bill that would prohibit the use of cell phones throughout the entire school day—including during lunch, recess, and passing periods. While we all strive for distraction-free learning environments, similar policies have failed over the past decade. The challenge lies in achieving consistent enforcement across both teaching and administrative staff.

For such a bill to be successful, the Banks School District will need to develop policies and practices that ensure consistent implementation while allowing our educators to remain focused on high-quality teaching. Our approach will likely include purchasing phone lockers and establishing staff guidelines that do not rely on individual interpretation.

Budget Committee and Process

The District is currently developing its budget for the 2025–2026 school year based on a projected State School Fund of $11.5 billion. While we remain hopeful that additional funds—particularly those addressing special education needs—will become available, it is too early to responsibly include them in our revenue assumptions.

Additionally, it is likely that our general fund will need to absorb costs from services that may be lost due to changes at the federal level. Another key consideration is the District's role as a consumer in many of our operations. As a small district, we contract out a range of services, including specialized special education support, college credit opportunities, and facilities and maintenance.

The current global economic landscape suggests that many goods and services will rise in cost, driven both by federal policy requirements and supply-and-demand pressures. These increased costs are inevitably passed along to consumers. As a result, we are maintaining higher contingency reserves to protect the District against unexpected expenses.

Student Success Committee - In March, we completed the application and selection process for our Students Success Committee (SSC) and held our first meeting. You can find more information about the committee members, our meeting agendas, and our plan of work on the new SSC webpage on the district website. In the first meeting, members got to know each other and each member shared their "why" for being a part of this work. We also started to draft a vision statement for the committee to envision our future impact on our district in support of Banks students. We also started the process to select a co-chair for the committee, who will partner with Caitlin Everett to facilitate the group. The committee will be meeting monthly through June, culminating in an end of year report.

100 GENERAL FUND | Revenue & Expense Summary
Fiscal Year 2024 - 2025
For the Period Ending March 31, 2025

REVENUES	Period 1 Actual Jul '24	Period 2 Actual Aug '24	Period 3 Actual Sept '24	Period 4 Actual Oct '24	Period 5 Actual Nov '24	Period 6 Actual Dec '24	Period 7 Actual Jan '25	Period 8 Actual Feb '25	Period 9 Actual Mar '25	Period 10 Projected Apr '25	Period 11 Projected May '25	Period 12 Projected Jun '25	Projected 2024-25 Totals	Adopted 2024-25 BUDGET	Year-To-Date 2024-25 Actuals	Variance Budget vs. Projected	% of Budget
STATE SCHOOL FUND FORMULA:																	
Local Taxes	-	-	8,631	4,431	894,753	2,746,774	29,840	18,156	69,743	10,318	12,814	86,696	3,882,156	3,875,000	3,702,585	7,156	96%
County School Funds	-	-	-	-	19,336	-	-	-	7,306	7,343	-	3,475	37,460	35,000	19,336	2,460	55%
State School Fund	1,535,620	767,350	767,350	767,350	767,350	767,350	767,350	767,350	621,210	621,210	621,210	-	8,770,700	9,214,000	6,907,070	(443,300)	75%
Common School Fund	72,830	-	-	-	-	-	79,937	-	-	-	-	-	152,766	151,500	152,766	1,266	101%
State Managed Timber	-	-	-	-	118,910	-	-	160,637	-	-	94,226	131,488	505,261	380,000	279,547	125,261	74%
SSF Formula Total	**1,608,450**	**767,350**	**775,981**	**771,781**	**1,800,349**	**3,514,124**	**877,127**	**946,143**	**698,259**	**638,871**	**728,250**	**221,659**	**13,348,343**	**13,655,500**	**11,061,304**	**(307,157)**	**81%**
Local Sources (1000)	17,272	19,538	17,035	15,389	13,655	25,111	24,545	19,706	19,275	5,667	23,366	5,274	205,833	85,000	152,676	120,833	180%
Intermediate Sources (2000)	-	-	-	-	-	-	-	-	-	-	-	806	806	3,000	-	(2,194)	0%
State Sources (3000)	-	-	-	-	-	-	-	-	-	-	125,000	-	125,000	125,000	-	-	0%
Federal Sources (4000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other Sources (5000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total Operating Revenue	**1,625,721**	**786,888**	**793,016**	**787,170**	**1,814,004**	**3,539,235**	**901,671**	**965,849**	**717,534**	**644,539**	**876,615**	**227,739**	**13,679,982**	**13,868,500**	**11,213,980**	**(188,518)**	**81%**
Beginning Fund Balance (5400)	2,468,213	-	-	-	-	-	-	-	-	-	-	-	2,468,213	2,155,000	2,468,213	313,213	115%
Total Monthly Revenues	**4,093,934**	**786,888**	**793,016**	**787,170**	**1,814,004**	**3,539,235**	**901,671**	**965,849**	**717,534**	**644,539**	**876,615**	**227,739**	**16,148,196**	**16,023,500**	**13,682,194**	**124,696**	**85%**
CUMULATIVE RESOURCES	**4,093,934**	**4,880,823**	**5,673,838**	**6,461,009**	**8,275,013**	**11,814,248**	**12,715,919**	**13,681,769**	**14,399,302**	**15,043,841**	**15,920,457**	**16,148,196**					
EXPENDITURES BY OBJECT																	
Salaries (100)	128,445	131,608	567,707	554,615	550,073	547,413	545,779	548,052	542,822	556,665	556,674	1,284,443	6,514,295	6,560,629	4,116,513	(46,333)	63%
Employee Benefits (200)	73,135	79,258	350,262	312,831	346,864	341,660	303,626	342,121	342,425	348,533	347,831	856,835	4,045,381	4,129,071	2,492,182	(83,691)	60%
Purchased Services (300)	85,440	236,516	90,198	126,199	361,294	260,190	239,380	192,088	159,588	204,271	342,112	362,802	2,660,078	2,804,700	1,750,893	(144,622)	62%
Supplies & Materials (400)	7,949	46,874	55,559	26,550	32,442	9,806	17,536	30,005	28,783	21,396	30,694	78,671	386,263	393,100	255,503	(6,837)	65%
Capital Outlay (500)	-	17,921	-	-	-	-	-	-	-	-	-	-	17,921	-	17,921	17,921	
Insurance/Other (600)	150,352	10,068	2,541	3,716	2,627	763	1,139	1,335	3,824	354	916	2,873	180,512	185,700	176,368	(5,188)	95%
Interfund Transfers (700)	-	-	-	-	-	-	-	-	-	1,084	-	644,216	645,300	645,300	-	-	0%
Total Operating Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,601**	**1,077,442**	**1,132,303**	**1,278,227**	**3,229,840**	**14,449,751**	**14,718,500**	**8,809,380**	**(268,749)**	**60%**
Contingency (810)	-	-	-	-	-	-	-	-	-	41,667	41,667	41,667	125,000	500,000	-	(375,000)	0%
Unapprop. Ending Fund (820)	-	-	-	-	-	-	-	-	-	67,083	67,083	67,083	201,250	805,000	-	(603,750)	0%
Total Monthly Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,601**	**1,077,442**	**1,241,053**	**1,386,977**	**3,338,590**	**14,776,001**	**16,023,500**	**8,809,380**	**(1,247,499)**	**55%**
CUMULATIVE EXPENDITURES	**445,321**	**967,567**	**2,033,835**	**3,057,746**	**4,351,045**	**5,510,877**	**6,618,338**	**7,731,938**	**8,809,380**	**10,050,433**	**11,437,411**	**14,776,001**					
Month-end Fund Balance	**3,648,613**	**3,913,255**	**3,640,004**	**3,403,263**	**3,923,968**	**6,303,371**	**6,097,581**	**5,949,830**	**5,589,922**	**4,993,408**	**4,483,046**	**1,372,195**			**4,872,813**	**1,372,195**	
EXPENDITURES BY FUNCTION																	
Instruction (1000)	3,549	28,432	649,619	637,009	650,305	709,975	619,432	647,896	634,521	651,647	720,449	1,983,000	7,935,833	8,074,046	4,580,738	(138,213)	57%
Support Services (2000)	441,772	493,814	416,648	386,902	642,994	449,857	488,029	465,705	442,921	479,572	557,778	602,625	5,868,617	5,999,154	4,228,642	(130,536)	70%
Enterprise & Comm Svc (3000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Facilities Acq & Constr (4000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other Uses (5000)	-	-	-	-	-	-	-	-	-	1,084	-	644,216	645,300	645,300	-	-	0%
Total Operating Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,601**	**1,077,442**	**1,132,303**	**1,278,227**	**3,229,840**	**14,449,751**	**14,718,500**	**8,809,380**	**(268,749)**	**60%**
Contingencies (6000)	-	-	-	-	-	-	-	-	-	41,667	41,667	41,667	125,000	500,000	-	(375,000)	0%
Unapprop. Ending Fund (7000)	-	-	-	-	-	-	-	-	-	67,083	67,083	67,083	201,250	805,000	-	(603,750)	0%
Total Monthly Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,601**	**1,077,442**	**1,241,053**	**1,386,977**	**3,338,590**	**14,776,001**	**16,023,500**	**8,809,380**	**(1,247,499)**	**55%**
CUMULATIVE EXPENDITURES	**445,321**	**967,567**	**2,033,835**	**3,057,746**	**4,351,045**	**5,510,877**	**6,618,338**	**7,731,938**	**8,809,380**	**10,050,433**	**11,437,411**	**14,776,001**					
Month-end Fund Balance	**3,648,613**	**3,913,255**	**3,640,004**	**3,403,263**	**3,923,968**	**6,303,371**	**6,097,581**	**5,949,830**	**5,589,922**	**4,993,408**	**4,483,046**	**1,372,195**			**4,872,813**	**1,372,195**	

Banks School District
Integrated Guidance Application Responses
2025



ODE Question	District Response
Please offer a description of the needs assessment process you engaged in and the summary of results of that needs assessment. Please name the trends noticed through the state and local data review and indicate which data sources were used, including CTE-related information. Explain how the needs assessment and state and local data has informed specific decisions for this plan and budget. (500 words or less)	The ongoing needs assessment for the Banks School District was conducted using both qualitative and quantitative data analysis, ensuring a comprehensive and balanced interpretation. Our continuous efforts, guided by insights from focus groups in the initial cycle, have shaped the district's inquiry and response to emerging themes. The district remains committed to prioritizing stakeholder engagement through multilingual surveys, empathy interviews, and group feedback sessions with students, staff, community members, and the school board. The five key themes identified in the initial needs assessment became the foundation of the district's strategic plan and continue to drive our ongoing assessment efforts. As we refine our priorities, these themes remain central to our feedback and improvement cycles, ensuring meaningful and sustained progress. While it was clear from our qualitative results that not all students, staff, and community members are represented by our successes, it was the analysis of quantitative data that allowed us to finalize our focal students and specific efforts. Claims were developed for each guiding question through the triangulation of quantitative data sources, including OSAS results, DIBELS, SEL Surveys, course enrollment, CTE participation, etc. The Banks School District identified the following focus students as well as staff areas (and rationale) **<u>Attendance:</u>** For the 23/24 School Year: ● 31.6% of all students were chronically absent ● 47.8% of **students experiencing disabilities** were chronically absent (1.5x more likely to be chronically absent) ● 48% of **Latino students** were chronically absent (1.5x more likely to be chronically absent) ● 40% of **Students experiencing poverty** were chronically absent (1.526x more likely to be chronically absent)

	Academic: ● 51% of all **students experiencing disabilities** received one or more F in that time period ○ SpEd students are 2.1 times more likely to get D/F ● 46% of all **Latino students** received a failing grade ○ Latino students are 1.9 times more likely to get D/F **Behavior:** ● **Students experiencing disabilities** are 7% more likely to receive a referral ● **Latino students** are 7% less likely to receive a referral **Staff Mental Health and Wellness** Research indicates a significant correlation between teachers' mental health and the quality of learning environments they create for students. We know this is a crucial component in ensuring our students' mental health and wellness are at the center of all we do. Staff were engaged this year in a book study that was facilitated by our District Transformative Social Emotional Learning Team. The team used data to determine effectiveness and create a sustainable growth plan for next year that will include expanded opportunities for learning through self-guided professional development and group PD. ● 68% of staff feel skilled at dealing with difficult situations with students Resources from the funding areas in this application will result in increased connection to the specific needs of our students and families, provide expanded opportunities for students, and allow for increased support for students during the school day.

What professional development or training is planned throughout the biennium for teachers, staff, and administrators to address the cultural, social, emotional, and/or academic needs of students, including those of focal students?	The district is committed to providing high-quality professional development opportunities for licensed, classified, and administrative staff. Each school has established a vision for student learning and implemented the 5D rubric, with a focus on equitable student engagement and fostering inclusive, rigorous learning environments for all students. This ongoing work will deepen our understanding of engagement and how our school visions support our focal students. A dedicated team has collaborated with NWRESD to implement Oregon's TSEL standards. This year, all staff have participated in a district-wide book study using *Teaching with the Heart in Mind*. Upon completion, staff will engage in professional development focused on integrating TSEL standards into daily instruction, further enhancing school culture and increasing students' sense of safety and belonging. Our efforts will prioritize culturally responsive instruction, particularly for students experiencing poverty, students with disabilities, and students of color. At the elementary level, the team is entering the third year of the RTIi grant, shifting focus to Tier 3 support and its related professional development. Additionally, various teams have engaged in training on CTE, TBI research, and behavior management, many in partnership with NWRESD. New teachers benefit from mentorship through the NWRESD Mentor Grant. Our middle school team will continue transitioning to a standards-based assessment and grading system, ensuring equitable learning opportunities for all students. Each August, teachers and administrators attend the Education Summit hosted by the Confederated Tribes of Grand Ronde, with administrators also participating in a dedicated professional development day.
What policies and procedures do you implement to ensure inclusion of children and youth navigating houselessness in all programs and activities?	Our approach to our youth and families navigating houselessness is embedded into our comprehensive goal of continued community outreach. The district has policies that are compliant with McKinney Vento, which ensure equal access for all students navigating homelessness. We use enrollment data as well as outreach to identify and serve families. These students have access to all educational and school based programs and activities and are made aware of these programs by administrators, counselors and/or social workers at each school. We offer transportation and school stability through our McKinney-Vento program, in addition to coordinating with local service agencies such as the Salvation Army to secure food and stable housing.

Describe any efforts to ensure opportunities for all students to participate in CTE programs that are generally considered male or female dominated.	To ensure that the opportunities and access are equitable, Banks does not charge fees for participation, transportation is provided for activities and courses, and students are not required to complete prerequisites for participation in CTE courses. The District is actively recruiting more diverse students to explore internships and work-based learning experiences. Specifically, the district is meeting with emerging multilingual students, students experiencing disability, and students from underrepresented races, ethnicities, and gender identities.
How do you ensure curriculum design and the adopted curriculum for all content areas (core or basal and supplemental) consist of a clearly stated scope and sequence of K-12 learning objectives and is aligned to all state and national standards?	All elementary and middle level curriculums are state approved to meet all state standards in each grade level. The district has a clear process for instructional materials adoption. The process includes teacher evaluation of curriculum using the state provided evaluation tool, community input, and when applicable, piloting materials. Teachers follow ODE approved state standards at the high school. Staff meet at least once a month in content area teams and look at alignment, content standards, standards mapping, vertical alignment, and scope and sequence for common sections. Once materials are purchased, teams develop a scope and sequence for each subject area and grade level. The teams outline the specific learning objectives and provide a clear progression of skills and knowledge from preK-12. Staff ensure all learning objectives outlined in the scope and sequence are covered by the curriculum, and that it's designed to meet or exceed the standards. The district provides professional development opportunities for teachers so they understand the curriculum and effective implementation.
Describe your system for ensuring classroom instruction is well-rounded, intentional, engaging, and challenging for all students.	The district implements the 5D Instructional Framework and 5D+ Evaluation Rubric from the Center for Educational Leadership. Each school has an instructional vision focused on engaging and challenging students. Staff participate in ongoing professional development during weekly late-start sessions and select staff meetings. Administrators regularly observe classrooms and provide feedback aligned with the 5D Framework, emphasizing engagement and differentiation. Elementary students receive daily SEL instruction, 90 minutes of literacy, 60 minutes of math, and integrated science and social studies. Targeted interventions and enrichment opportunities ensure all students' needs are met. Middle school students take eight courses, including core subjects, PE, and electives. Seventh and eighth graders also take health and technology, while sixth graders participate in homeroom (with embedded health curriculum). Standards-aligned curricula build academic skills alongside essential success skills like time management, technology use, and study strategies. High school students have access to multiple levels of core classes in

	English, math, science, and social studies, including AP and honors courses. A growing selection of electives reflects student interests. Those receiving special services enroll in tutorial classes to support accommodations and modifications outlined in their 504 plans or IEPs.
How do you ensure that students, families, and community members experience a safe and welcoming educational environment, including but not limited to being free from drug use, gangs, violence?	First, we strive to be authentic in every interaction. For example, we look to move our efforts to consistently live in the "Involve, Collaborate, or Defer" levels of community engagement. We know that the more we facilitate authentic engagement the greater the response from our community. We also need to ensure relevance and representation in our practice. Our partnership with the Confederated Tribes of the Grand Ronde has taught us how to listen and learn to ensure that our spaces are welcoming and relevant to a diverse community. In addition, we use CharacterStrong character education curriculum, K-8, to build pro social skills, teach about anti-bullying, and teach drug abuse and violence prevention lessons in health courses. We focus on family engagement and positive communication home by utilizing a variety of communication tools such as positive postcards, school and district newsletters, phone calls, and emails. Additionally, we host a variety of engagement opportunities for families, including conferences, Literacy night at BES, science fair at BMS, Outdoor school information night at BMS, Incoming 6th grade night. At this time, we have no evidence of gang activity in our district, and very low rates of drug use and violence as reported by our initial report from this year's SHS survey. We foster close family relationships and restorative processes to ensure safety and support of our students and families.
How do you ensure students have access to strong school library programs?	Students attend library every week at the Elementary level. Book fairs are held 2x/year to help raise money for the purchase of new books for the library that align with our Character Strong program, books in Spanish, and books that align with projects for classroom novel studies. Students in grades 4 and 5 often work on their book reports during library so they can get assistance with resources from the media aide. At BMS, teachers regularly take classes of students to the library to check out choice books, and we are running book clubs in our ELA classes to promote student choice and a culture of reading. BMS also hosts an annual book fair. We regularly purchase books based on student requests and interests. Our High School library is one of the most accessible and comforting spaces in the high school. Our library is supervised by a classified staff member every day. She gets feedback from students on what books to order, and adds new materials each year. She also collaborates with the local city librarians for support and information sharing. She runs transition and career learning opportunities in collaboration with our school counselors through the library. The library houses a "Student Closet" where students can get items they need like food, deodorant, feminine supplies, etc.

How are you monitoring the effectiveness of interventions for students who experience depression, anxiety, stress, and challenges with dysregulation?	Each school has a school counselor or behavior specialist who engages with students on a variety of topics, including offering support for mental health. Counselors work with students and families to develop individual plans for students experiencing depression, anxiety, stress challenges and dysregulation. Families are given information to access additional therapeutic resources as needed. We also work closely with our county mental health liaisons to provide support during mental health crises. This is monitored through data collected on individual plans/goals, attendance and behavioral data
How do you identify and support the academic needs of students who are not meeting or exceeding state and national standards for focal student groups? What systems are in place for supporting the academic needs of students, including for focal student groups, who have exceeded state and national standards?	The RTIi process at the elementary level is designed to systematically analyze progress monitoring data for all students receiving reading interventions. If a student is not making adequate progress, the team will determine whether to intensify instruction or implement a different intervention. If a student has participated in two different interventions for 6–8 weeks each without sufficient progress, the team convenes to assess whether a special education evaluation is appropriate. Across all schools, district and state assessment data are used to identify students who are meeting standards and those who require additional support. These data points inform the development of targeted intervention or enrichment plans to address individual student needs. To identify talented and gifted (TAG) students, the district utilizes multiple measures of intellectual and academic giftedness. All second-grade students, including those in focal groups, are screened using the NAAT3 Naglieri Nonverbal Ability Test to assess general intellectual ability. Additionally, standardized academic assessments and teacher/parent rating scales are used to identify students who may qualify for TAG based on intellectual or academic giftedness. Student data is reviewed by the Student Study Team, which determines TAG eligibility. Once identified, parents and teachers collaborate to develop a Personalized Education Plan (PEP), which is updated annually. TAG services are provided within the general education classroom through differentiated instruction, ensuring that gifted students receive appropriate challenges and support within their learning environment.
If planning to develop a new CTE Program of Study, please name the intended program to be	We are working with local superintendents and NWRESD to determine feasibility in sharing resources across local districts to add opportunities. Currently, we are looking at piloting a CDL permit and licensure program for high school seniors in the spring of 2025.

started, timeline, and the steps taken or to be taken.	
What CTE defined work-based learning experiences are available for students? Describe any efforts you are making to expand these opportunities.	To ensure that the opportunities and access are equitable, Banks does not charge fees for participation, transportation is provided for activities and courses, and students are not required to complete prerequisites for participation in CTE courses. Our CTE teachers are working with their advisory boards to develop partnerships with local companies for work-based learning experiences. Within our courses, students are often developing working skills through school based clubs such as Fabrication and Design. They are broadcasting local events and selling products made in CTE courses at community events. We have kids doing Supervised Agricultural Experience programs where they have projects or jobs outside of school. Sometimes they are paired up with someone from the community for their project or job, keep records, and then apply for degrees or proficiency awards. We are working towards this becoming more formalized to count as our Work-Based Learning component for Perkins. We do a lot of Career Development Events and Leadership Development Events. These are hosted by and typically judged by industry professionals at the district, sectional, & state levels. We often use community people to help train for these. We receive requests throughout the year from people looking for students to work for them and have been able to help a number of students find ag-related jobs. The District is actively recruiting more diverse students to explore internships and work-based learning experiences. Specifically, the district is meeting with emerging multilingual students, students experiencing disability, and students from underrepresented races, ethnicities, and gender identities.
Do your students have the opportunity to earn CTE college credit while in high school? If yes, no explanation required. If no, please explain.	Yes, students can earn dual credit in many of our CTE courses through partnerships with local community colleges.
What improvements have you made when engaging with your community, including focal students, families, and staff, in the	The past two years have been filled with opportunities to engage the community in a broad range of topics showcasing the emphasis placed on community engagement. The District was able to pass a bond in May, partially due, we are sure, to the diverse ways in which we conducted community outreach. There were pancake breakfasts, tours of the District, donuts at the fire station and so

past two years? What barriers, if any, continue to exist or were experienced?	many more opportunities. Community members expressed appreciation for the efforts. The District has several community advisory boards that community members have been able to apply for and participate in. The Community Curriculum Advisory Committee, the Bond Oversight Committee, and the Student Success Committee. The District has utilized staff and community surveys to get feedback on important topics such as school climate, student engagement and staff and student feeling of belonging. The district has been very intentional in ensuring that students and families in our focal groups are represented on all of our committees, elevating the voices that have been traditionally overshadowed.
Who was engaged in any aspect of your planning processes within these initiatives? (Check all that apply)	Students Staff School Board Family Members Community Members
List the strategies used to engage with focal students and families about the integrated plan throughout the planning process. (At least two strategies are required.)	The district set a goal to meet with students in our focal groups through face-to-face interviews and group interviews. At our middle school, the administration met with every student in the school, using one of these, and sometimes both of these, methods. Elementary students were interviewed individually and high school students were interviewed in groups. The purpose of the interviews was to collect as much information as possible about the process, while also elevating student voice. Parents have been surveyed multiple times this year, both by the individual schools and at the district level with questions varied enough to collect the needed information from our focal group parent stakeholders. Our community liaison was instrumental in making sure that communication was sent in all languages and that parents were aware of the survey and the process.
Looking at your Community Engagement process holistically, what did you learn from the community and staff? Explain how you applied the input to inform your planning.	The Banks community is deeply invested in the success of students within the Banks School District. This commitment is clearly reflected in the strong interest shown by community members in participating on various advisory committees—including those focused on bond planning, curriculum development, and student success—as well as their active involvement in student-centered events hosted by the district. Through ongoing dialogue with both staff and the community, it has become increasingly clear that transparent communication is essential to building and maintaining trust among all stakeholders. In response, the district has significantly enhanced its communication efforts, adopting a “more is better” philosophy to ensure celebrations, key information, and challenging topics are shared openly and proactively. Additionally, feedback has reinforced a shared desire for decision-making that reflects the unique identity and values of the Banks community. There is a clear preference for approaches tailored specifically to our local

	context, rather than simply replicating strategies from other districts. This principle now guides both our communications and the design of feedback tools—such as surveys, discussion groups, and interviews—ensuring that decisions are grounded in what is best for the students we serve.
List the strategies used to engage with staff, both classified and certified, about the integrated plan throughout the planning process. (At least two strategies are required.)	Each school has a school leadership team composed of staff at that site who guide our work on instructional improvement as well as our school-based improvement and action plans. These teams regularly provide feedback on our action plans and review data aligned to our scorecard and this information is also shared with all staff for their input. Our district strategic plans and school action plans and scorecards include all aspects of our work on the integrated plan. These actions include quarterly review of our progress and next steps with our staff. We also have staff involved in various committees that guide our planning. Last school year, we formed a Behavior study team to improve our MTSS systems for behavior support and to update our Student Code of Conduct. We also have our Student Success Committee composed of students, staff, and community members. At BMS, we also had a schedule study team charged with changing the middle school bell schedule and course program. We also engage regularly with our certified and classified unions to ensure a positive staff climate and to get feedback on our plans and staff engagement strategies.
What system do you have to recruit, onboard, and retain quality educators and leaders, including those who are representative of student focal groups?☒	We believe that instructional excellence is achieved by the careful cultivation of both the culture and strategy of our district. Furthermore, we explicitly place the responsibility of a positive culture and effective strategy on the leadership of our district. In the Banks School District, anyone has the opportunity for leadership. The belief that leadership extends throughout our system results in the elevation of the education profession and increases the satisfaction of all educators. To achieve that satisfaction, we go beyond simply embracing the philosophy, rather, we employ specific strategies to ensure that all staff members are engaged in the planning and implementation of educational excellence. Those strategies include clear and consistent goals (co-created) and on-going dialog throughout our system to make the on time adjustments to our practices that our students need. In addition to targeted discussions and strategic involvement of staff, we measure staff satisfaction in an annual survey. We publicly reflect on the results and implement actions to better our efforts so that our educators know they have the resources necessary to succeed. Our efforts in recruitment are multifaceted. However, it begins with retention, before recruitment. We know that the culture and working conditions of our district must be one of acceptance, diversity, and inclusion. Again, all staff members in our district can serve as leaders, an opportunity that is not realized in all workspaces. As the culture of our district continues to evolve toward excellence, we have utilized a wide range of tactics in recruitment.

What systems are in place to ensure that focal students are being taught by effective and highly qualified teachers as frequently as other students?	Our current systems do not specifically measure or account identifying this disparity, but the district focuses on ensuring all teachers are highly effective and well-trained. Our K-8 programs are mostly heterogeneous with respect to student distribution. We take teacher requests on a very limited basis and only in high needs situations. Our high school does offer tracked pathways, which has been historically shown to provide additional support to underserved students in predictable fashions. Students at each grade in the high school have the same teacher for core subjects ensuring that all students are receiving the same high quality instruction. Further investigation and strategy into this issue is needed.
Describe your system for analyzing disciplinary referrals, suspensions, and expulsions, including disaggregating this information by focal groups. ☒	While we have data systems in place to evaluate our discipline outcomes, we do need to increase our understanding of student behavior and more targeted and specific approaches. In addition to an increase in counseling, we are proposing to increase our opportunity for community involvement through a bilingual community liaison. Additionally, we are looking to expand our use of the Character Strong Program, which is currently used as a Tier 1 intervention to their suite of Tier 2 resources. Each school monitors and reviews student behavior data through “student study teams” and other such groups. Our analysis clearly indicates the need for expanded Tier 2 and 3 interventions. Our expenditures from these funds in outreach and involvement will help us to further refine the suite of interventions that we offer. This year we are piloting a digital referral system that tracks additional data about location, time, student information to be able to analyze discipline data. The elementary and middle schools enter discipline data into SWIS to be able to analyze data.
What systems are in place to support students and families who are transitioning between LTCT sites, YCEPs, and JDEPs to schools?	We have used wrap around services through local community and county resources. Collaborated with families, case managers, and other stakeholders to set up students for success.
How do you support students and families in the transition between early childhood education programs and local elementary school programs from elementary to middle grades? From middle grade to high school? From high school to postsecondary education and/or workforce? ☒	We think of transition in two facets. First, we look to the summer preceding the transition. We have developed and continue to refine our summer programs to focus on student engagement as well as the on time acceleration toward grade level standards (when applicable). We believe that students who feel more welcome and supported at school will have a greater opportunity for success. Additionally, we adjust the entry point of the transition at the start of the school year. For example, our youngest learners have a more incremental start to their year. That delay allows for students to become acclimated to the school environment in a way that meets their needs. Additionally, the time allows for teachers to make real time observations as they begin to develop relationships with their new students and helps them to place students into a classroom where they will be the most successful. Similar, yet perhaps less obvious structures exist throughout our system. For students moving from elementary to middle school, we schedule times for the middle school administration to come to the elementary and present

	to the 5th grade students about forecasting for classes as well as setting up a day/time for the 5th grade students to visit the middle school before the end of the school year.
What career exploration and career development coursework and activities are offered to support awareness, exploration, preparation, and training at the various grade-bands? Describe your system for sharing information with students and parents regarding career connected learning and CTE opportunities, including any guidance, counseling, and connections to education plans and profiles. ☒	We contract with Hillsboro Chamber of Commerce to provide multiple job shadow and career exploration opportunities throughout the school year. We also take a group of students to NW Career Expo. We provide a unit in English class where students prepare a cover letter, resume, and complete a mock interview with local community volunteers. Students can attend Job Fairs, and the school district has hosted a Careers Day where we invite a variety of alumni in the area to present on a variety of career options for students. Students can attend the PCC Preview Day and see interesting information in-person and observe what college looks like. Additionally, funds from this application allow for more access to counselors and administrators for our students. These individuals work closely with both students and parents to understand their goals and coordinate opportunities such as the ones described above. Although most of our career exploration happens at the high school level, elementary and middle school teachers and counselors often share knowledge about various occupations that may be relatable to their students.
Describe the professional development opportunities provided to ensure that teachers and other school professionals who are new to the Indian community are prepared to work with Indian children and that all teachers who will be involved in programs under this guidance have been properly trained to carry out such programs.	The Confederated Tribes of Grand Ronde maintain an Office of Curriculum and Instruction and a Curriculum Coordinator dedicated to supporting educational initiatives. The Tribe provides professional development through a variety of workshops, meetings, and site visits, offering educators meaningful learning experiences. Additionally, the Tribe develops curriculum resources that teachers can implement in their classrooms to create engaging and culturally enriching learning opportunities for students. Our educators have been invited to and have participated in an annual training at the Tribal Headquarters. Administrators have also been invited to attend yearly training and collaboration sessions. Through this close partnership, our district remains deeply connected to the Grand Ronde Tribe, ensuring that we honor its legacy and integrate its rich history and traditions into our educational practices.
Provide an overview of the plan detailing the key aspects and rationale behind the chosen	**Banks School District Vision and Strategic Focus** The Banks School District envisions an experience that will "engage, challenge, and prepare every student." To achieve this, we are committed

approach. Describe the vision of the plan and how it addresses strengths and areas for growth identified in the needs assessment, including those specifically related to CTE. Additionally, describe how the plan will work towards addressing the co-developed LPGTs or Local Optional Metrics. (500 words or less	to four foundational pillars: **Empowering our Students, Energizing our Team, Engaging our Community,** and **Enriching our Facilities**. We also recognize that in order to realize this vision, we must **Align our Resources** so every investment directly contributes to student success. While we are proud of the themes developed through community collaboration, we also engaged in honest reflection about our current progress toward these goals. Our analysis revealed that students in certain subgroups—particularly Students with Disabilities, Hispanic/Latinx Students, Economically Disadvantaged Students, and Male Students—are disproportionately underrepresented in measures of academic success. We also found that the capacity of our staff to meet individual student needs—both academically and emotionally—has a significant impact on outcomes. This strategic plan is designed to address those disparities and ensure equitable success for all students. **Strategic Themes for Improvement** **Staff Development** We will partner with external experts to strengthen our culture and instructional practices. Staff will receive targeted training in social-emotional learning, behavior support, and inclusive education. We will also implement systems to support the consistent use of these strategies district-wide. **Expanding Learning Options** We will broaden educational opportunities across the K–12 continuum. This includes extended-year programming for early learners and more relevant, engaging course offerings at the middle and high school levels. Additionally, we will create more CTE opportunities for students to apply their learning through job shadowing and other career-connected experiences. **In-School Student Support** Recognizing that universal and targeted strategies impact students differently, we will increase individualized supports, particularly for students in our focal groups. When students attend, feel a sense of belonging and are instructed at their level, their opportunity for success improves significantly. We will support students by adding instructional assistants, counselors, and administrative support at the elementary level to better respond to student needs. **Community-Based Support for Students and Families** We are committed to expanding community partnerships that enhance student well-being. Collaborations with organizations like the Salvation Army help ensure food security through meal programs and our growing backpack initiative. Our partnership with Washington County Mental Health includes a Community Support Liaison funded through the program. We understand that when students' basic needs are met, they are more likely to attend school regularly and fully engage in their learning.

	Anticipated Outcomes Through the successful implementation of these strategic themes, we anticipate improved outcomes for all students. Specifically, we expect to see gains in graduation and completion rates, 9th-grade on-track performance, attendance, and third-grade literacy. By staying committed to our vision and values, we will ensure that every student in the Banks School District is equipped to succeed.



2025-2027

Integrated Guidance

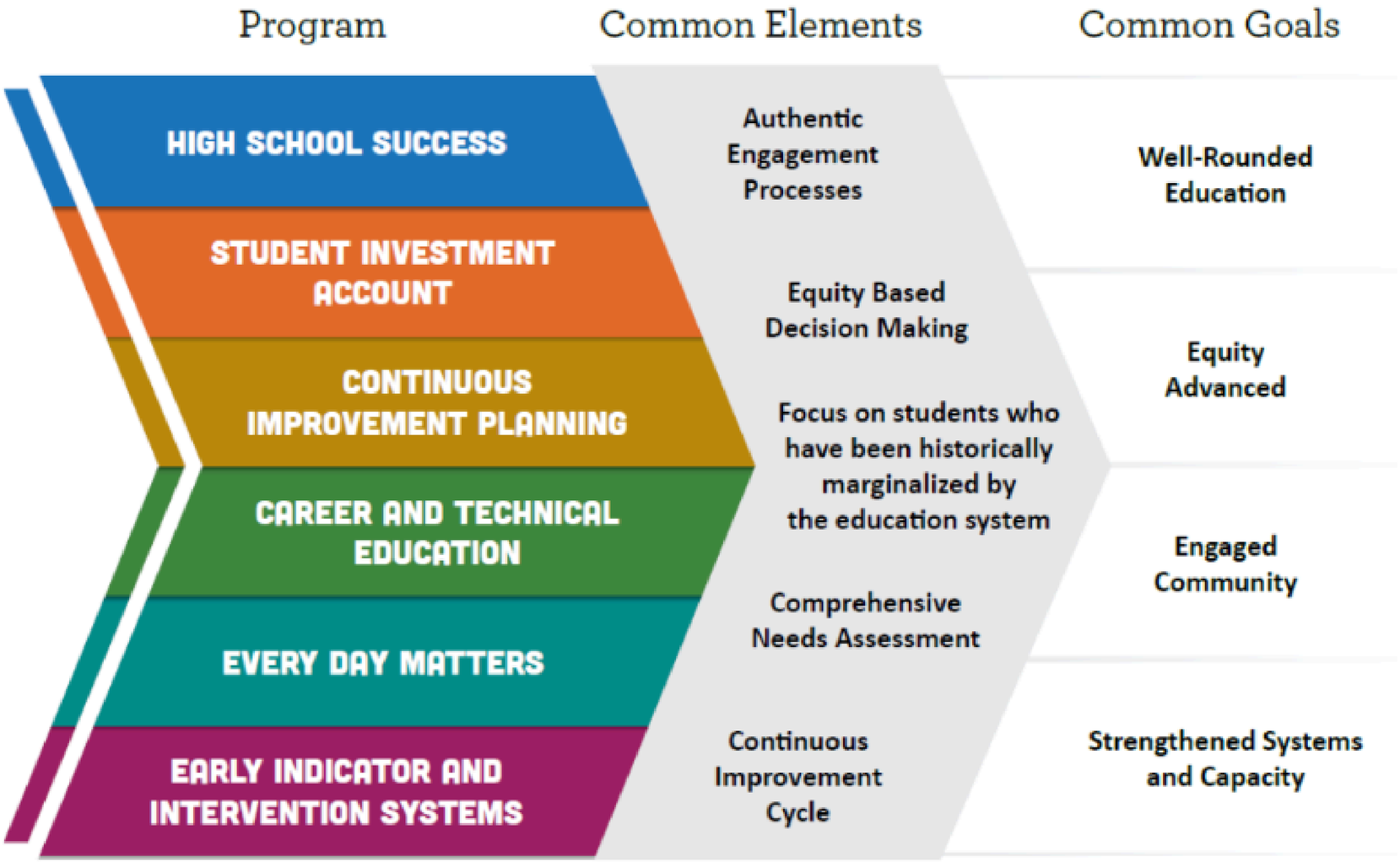
BANKS SCHOOL DISTRICT



Oregon Integrated Guidance Application

In 2022, the Oregon Department of Education (ODE) released *Aligning for Student Success: Integrated Guidance for Six ODE Initiatives*, which brings together six programs focused on improving outcomes and learning conditions for students and educators.

ODE Integrated Grant Program Overview





Integrated Guidance Process Areas

- Needs Assessment
- Advancancing Equity
- Providing a Well Rounded Education
- Community Engagement
- Strong Systems and Capacity
- Early Literacy
- Plan Summary

Purpose of the the Process

Aligning Vision with Action

- **Grounded in a comprehensive Needs Assessment to identify strengths, gaps, and opportunities**
- **Supports evidence-based planning aligned with our district’s mission and state expectations**
- **Ensures our investments reflect community values and student needs**

Core Priorities That Drive Student Success

Equity, Opportunity, and Early Foundations

- **Advancing Equity: Focused support for historically underserved student groups**
- **Well-Rounded Education: Access to academic, behavioral, and enrichment experiences**
- **Early Literacy: Prioritizing foundational skills to ensure future success**

A Community-Driven, Sustainable Approach

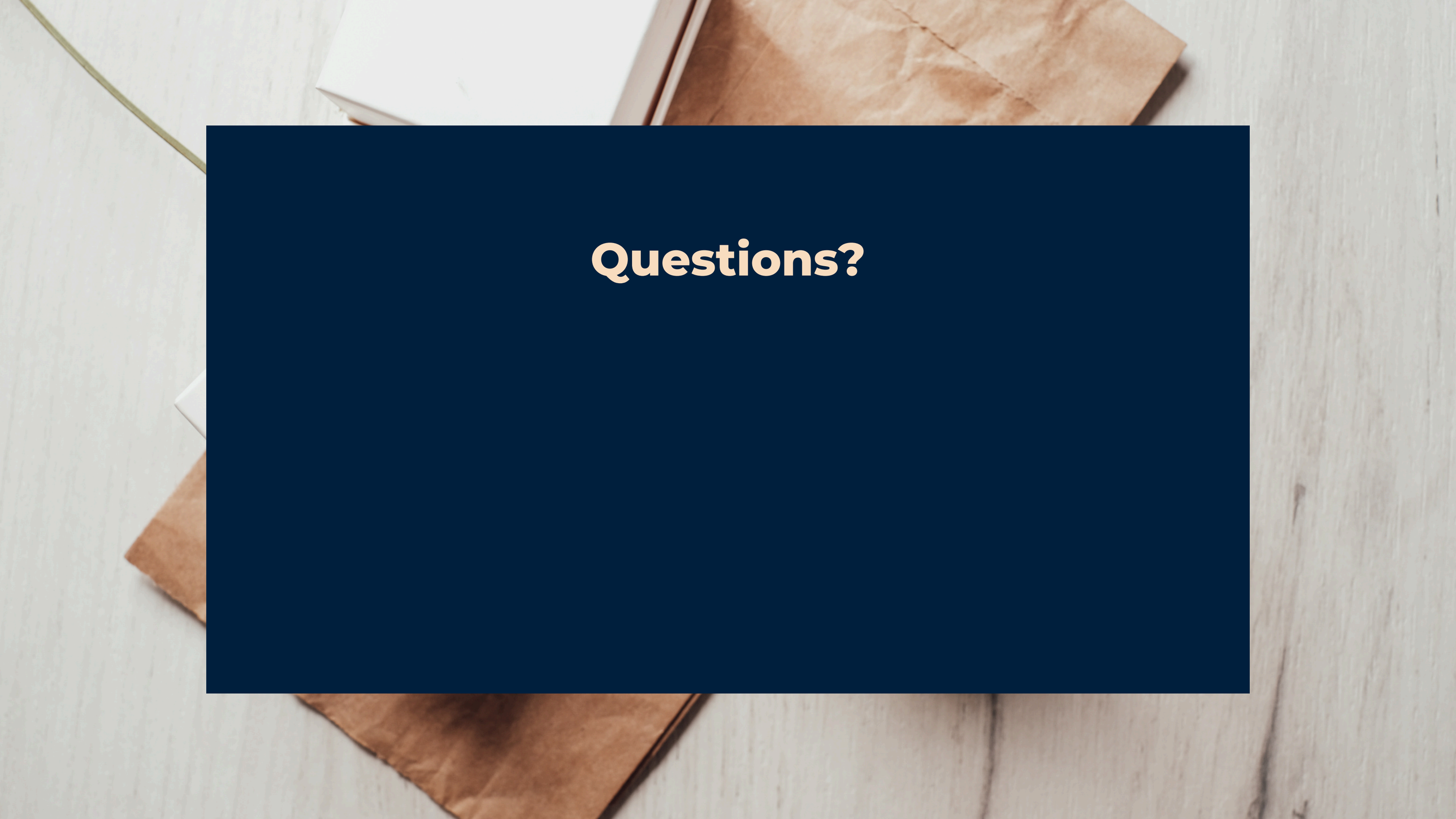
Engagement, Capacity, and Accountability

- **Community Engagement: Stakeholder voice is central in shaping priorities and building trust**
- **Strong Systems & Capacity: Investing in sustainable structures that support implementation**
- **Plan Summary: A clear, actionable roadmap that guides progress monitoring and outcomes**



Next Steps

- Plan is approved by ODE
- Strategies and outcomes are monitored for success
- Sucessful stratgies are built upon
- Unsuccessful strategies are discontinued
- Data collection and anylsis is continuous



Questions?

April 16, 2025

Testimony before the Ways and Means Committee
Legislative Policy Committee – District 15, 16, 17
Representing Wa County including: Banks, Gaston, Forest Grove, Hillsboro, Sherwood, Tigard, Beaverton, and NWRESD *

Co-Chairs Lieber and Sanchez, Co-Vice Chairs Gomberg and Girod, and Members of the Joint Committee On Ways and Means,

Thank you - and your fellow legislators - for your commitment to our students across the state. After watching the entire American Institute of Research presentation to the Joint Committee on Education in February, I had a renewed appreciation for the countless hours our legislators spend on the dais, digesting an impressive amount of data, asking important questions, and doing so in a uniquely stressful legislative session. I am here today to highlight several priorities for our region that speak to the needs of students across the state.

We appreciate your dedication to raising the cap for Special Education funding and for increasing reimbursement costs for High Cost Disability. Were the legislature to fully fund high cost disability, just the Forest Grove School District would receive an estimated **$2 million which could then be reinvested in the improvement of instruction** and student outcomes. These critical adjustments will significantly enhance the support available to students with diverse needs.

We also appreciate the recognition that the current Current Service Level (CSL) adjustments do not yet address the revenue shortfall impacting our ability to serve all students effectively. To preserve current service levels for students, we have been **deficit spending approximately $6 million annually** for several years. The initial $11.36 billion allocation is a significant step toward right-sizing the funding that our students deserve—funding that begins to reflect the high standards we know they can achieve. But like legislators in the Joint Committees on Education learned on February 26th, “It costs more to achieve more.”

That being said, we understand that there is no “magic pot of money” to address every need in this legislative session. We recognize the competing priorities across the state, including essential services like transportation and housing. In light of this, there is a way to make invested dollars go farther and impact students directly in the classroom right now.

Without additional revenue available, it is critical that the legislature ensures we are not burdened with additional financial and administrative

mandates that could further erode the resources we are diligently allocating to improve student outcomes.

HB 3365, SB 847, SB 978, HB 3652 and SB 916 are just some of the bills whose impacts would necessitate adjustments to already limited budgets, and this would directly impact student funding and outcomes. HB 3365, for example, will require the purchase of new curricular materials and require time to develop new lesson plans and assessments. These are just some of the multiple bills that would **draw resources away from classrooms.**

Despite the tireless work being done by school districts to stretch limited dollars across a statewide system, our schools will continue to face challenges—and, in many cases, they will remain unable to meet the needs of all students without sustainable and predictable funding, coupled with a larger discussion about the statewide educational systems that need to be modernized. ***Even with the proposed current funding increases, many districts will still experience budget constraints that limit their ability to provide the high-quality education that every student deserves.***

Thank you again for your leadership and ongoing dedication to Oregon's students. We urge the committee to continue exploring ways to strengthen funding and support systems that empower our students and educators alike.

Kristy Kottkey

Chair, Forest Grove School Board

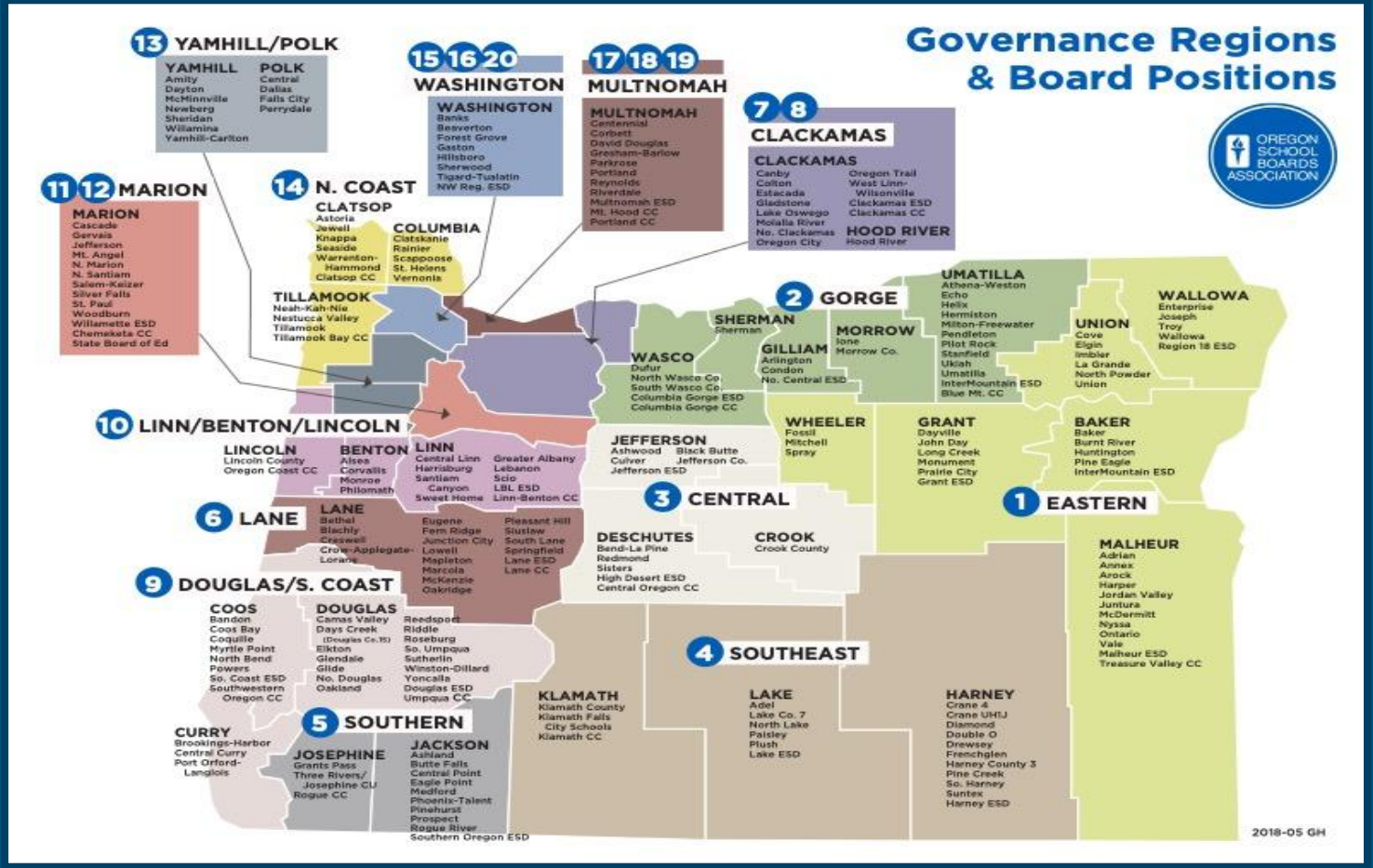
Legislative Policy Representative Region #15

OSBA Board of Directors

Legislative Policy Committee Update

District 15 Washington County

Banks, Gaston, Sherwood, Tigard-Tualatin, Hillsboro, and Forest Grove


Governance Regions & Board Positions
OREGON SCHOOL BOARDS ASSOCIATION
13 YAMHILL/POLK
YAMHILL
Amity
Dayton
McMinnville
Newberg
Sheridan
Willamina
Yamhill-Carlton
POLK
Central
Dallas
Falls City
Perrydale
15 16 20 WASHINGTON
WASHINGTON
Banks
Beaverton
Forest Grove
Gaston
Hillsboro
Sherwood
Tigard-Tualatin
NW Reg. ESD
17 18 19 MULTNOMAH
MULTNOMAH
Centennial
Corbett
David Douglas
Gresham-Barlow
Parkrose
Portland
Reynolds
Riverdale
Multnomah ESD
Mt. Hood CC
Portland CC
7 8 CLACKAMAS
CLACKAMAS
Canby
Colton
Estacada
Gladstone
Lake Oswego
Molalla River
No. Clackamas
Oregon City
Oregon Trail
West Linn-Wilsonville
Clackamas ESD
Clackamas CC
HOOD RIVER
Hood River
11 12 MARION
MARION
Cascade
Gervais
Jefferson
Mt. Angel
N. Marion
N. Santiam
Salem-Keizer
Silver Falls
St. Paul
Woodburn
Willamette ESD
Chemeketa CC
State Board of Ed
14 N. COAST
CLATSOP
Astoria
Jewell
Knappa
Seaside
Warrenton-Hammond
Clatsop CC
COLUMBIA
Clatskanie
Rainier
Scappoose
St. Helens
Vernonia
TILLAMOOK
Neah-Kah-Nie
Nestucca Valley
Tillamook
Tillamook Bay CC
2 GORGE
SHERMAN
Sherman
GILLIAM
Arlington
Condon
No. Central ESD
MORROW
Ione
Morrow Co.
WASCO
Dufur
North Wasco Co.
South Wasco Co.
Columbia Gorge ESD
Columbia Gorge CC
UMATILLA
Athena-Weston
Echo
Helix
Hermiston
Milton-Freewater
Pendleton
Pilot Rock
Stanfield
Ukiah
Umatilla
InterMountain ESD
Blue Mt. CC
UNION
Cove
Elgin
Imbler
La Grande
North Powder
Union
WALLOWA
Enterprise
Joseph
Troy
Wallowa
Region 18 ESD
10 LINN/BENTON/LINCOLN
LINCOLN
Lincoln County
Oregon Coast CC
BENTON
Alsea
Corvallis
Monroe
Philomath
LINN
Central Linn
Harrisburg
Santiam Canyon
Sweet Home
Greater Albany
Lebanon
Scio
LBL ESD
Linn-Benton CC
JEFFERSON
Ashwood
Black Butte
Culver
Jefferson Co.
Jefferson ESD
WHEELER
Fossil
Mitchell
Spray
GRANT
Dayville
John Day
Long Creek
Monument
Prairie City
Grant ESD
BAKER
Baker
Burnt River
Huntington
Pine Eagle
InterMountain ESD
3 CENTRAL
1 EASTERN
6 LANE
LANE
Bethel
Blachly
Creswell
Crow-Applegate-Lorane
Eugene
Fern Ridge
Junction City
Lowell
Mapleton
Marcola
McKenzie
Oakridge
Pleasant Hill
Siuslaw
South Lane
Springfield
Lane ESD
Lane CC
DESCHUTES
Bend-La Pine
Redmond
Sisters
High Desert ESD
Central Oregon CC
CROOK
Crook County
MALHEUR
Adrian
Annex
Arock
Harper
Jordan Valley
Juntura
McDermitt
Nyssa
Ontario
Vale
Malheur ESD
Treasure Valley CC
9 DOUGLAS/S. COAST
COOS
Bandon
Coos Bay
Coquille
Myrtle Point
North Bend
Powers
So. Coast ESD
Southwestern Oregon CC
DOUGLAS
Camas Valley
Days Creek
(Douglas Co. 15)
Elkton
Glendale
Glide
No. Douglas
Oakland
Reedsport
Riddle
Roseburg
So. Umpqua
Sutherlin
Winston-Dillard
Yoncalla
Douglas ESD
Umpqua CC
4 SOUTHEAST
KLAMATH
Klamath County
Klamath Falls City Schools
Klamath CC
LAKE
Adel
Lake Co. 7
North Lake
Paisley
Plush
Lake ESD
HARNEY
Crane 4
Crane UHTJ
Diamond
Double O
Drewsey
Frenchglen
Harney County 3
Pine Creek
So. Harney
Suntex
Harney ESD
5 SOUTHERN
CURRY
Brookings-Harbor
Central Curry
Port Orford-Langlois
JOSEPHINE
Grants Pass
Three Rivers/Josephine CU
Rogue CC
JACKSON
Ashland
Butte Falls
Central Point
Eagle Point
Medford
Phoenix-Talent
Pinehurst
Prospect
Rogue River
Southern Oregon ESD
2018-05 GH

Washington County Regional Reps



Melissa Potter
BSD



Becky Tymchuk
NWRESD



Tristan Irvin
TTSD



Nancy Thomas
HSD



Kristy Kottkey
FGSD



Jill Zurschmeide
TTSD

OSBA Rural Caucus



Nichole Schott
President

OREGON RURAL
School Board Members Caucus

Our Mission

To build collaborative relationships and promote quality education for all students with emphasis on the unique needs of school boards and students in rural communities.

Who's Who: Legislative Leadership



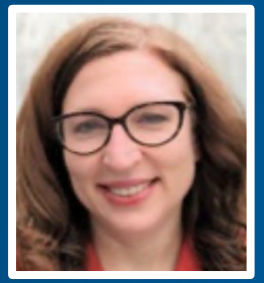
Sen. Bonham
Senate
Republican
Leader



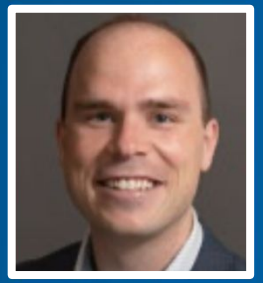
Sen. Jama
Senate
Democratic
Leader



Sen. Wagner
Senate
President



Rep. Fahey
Speaker
of the House



Rep. Bowman
House
Democratic
Leader

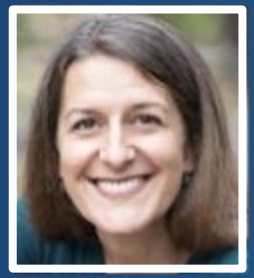


Rep. Drazan
House
Republican
Leader

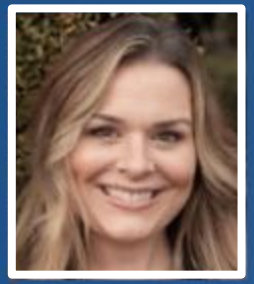
Who's Who: House Education



Rep. Dobson
Vice Chair



Rep. Neron
Chair



Rep. McIntire
Vice Chair



Rep. Ruiz



Rep. Wright



Rep. Nguyen



Rep. Harbick

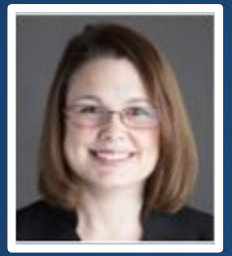


Rep. Hudson

Who's Who: Senate Education



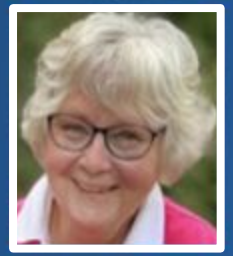
Sen. Sollman



Sen. Gelser Blouin



Sen. Frederick Chair



Sen. Weber Vice Chair



Sen. Robinson

Who's Who: Ways and Means



Rep. Sanchez
Full Committee
Co-Chair



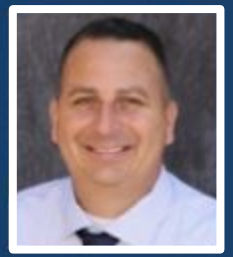
Rep. Ruiz
Subcommittee
Co-Chair



Sen. Sollman
Subcommittee
Co-Chair



Sen. Lieber
Full Committee
Co-Chair



Rep. Yunker



Rep. Wright



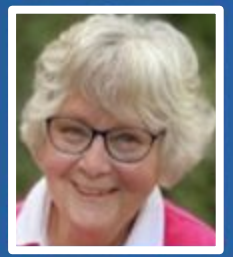
Rep. Nguyen



Rep. McLain



Sen. Frederick



Sen. Weber

Local Advocacy

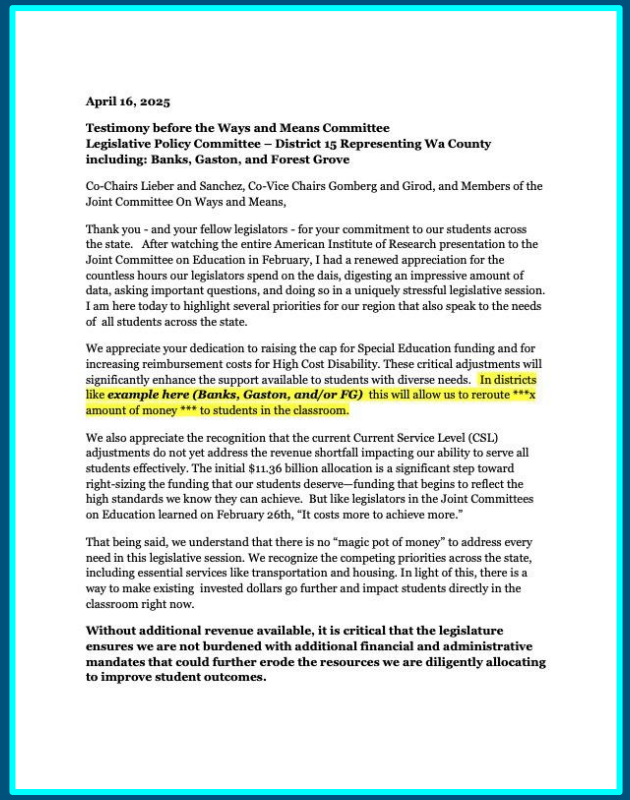
BOARD CONNECTIONS

TOWN HALLS

LEGISLATOR NEWSLETTERS

LETTERS & TESTIMONY

Ways and Means Testimony *(draft)*



April 16, 2025

Testimony before the Ways and Means Committee
Legislative Policy Committee – District 15 Representing Wa County including: Banks, Gaston, and Forest Grove

Co-Chairs Lieber and Sanchez, Co-Vice Chairs Gomberg and Girod, and Members of the Joint Committee On Ways and Means,

Thank you - and your fellow legislators - for your commitment to our students across the state. After watching the entire American Institute of Research presentation to the Joint Committee on Education in February, I had a renewed appreciation for the countless hours our legislators spend on the dais, digesting an impressive amount of data, asking important questions, and doing so in a uniquely stressful legislative session. I am here today to highlight several priorities for our region that also speak to the needs of all students across the state.

We appreciate your dedication to raising the cap for Special Education funding and for increasing reimbursement costs for High Cost Disability. These critical adjustments will significantly enhance the support available to students with diverse needs. In districts like ***example here (Banks, Gaston, and/or FG)*** this will allow us to reroute ***x amount of money *** to students in the classroom.

We also appreciate the recognition that the current Current Service Level (CSL) adjustments do not yet address the revenue shortfall impacting our ability to serve all students effectively. The initial $11.36 billion allocation is a significant step toward right-sizing the funding that our students deserve—funding that begins to reflect the high standards we know they can achieve. But like legislators in the Joint Committees on Education learned on February 26th, "It costs more to achieve more."

That being said, we understand that there is no "magic pot of money" to address every need in this legislative session. We recognize the competing priorities across the state, including essential services like transportation and housing. In light of this, there is a way to make existing invested dollars go further and impact students directly in the classroom right now.

Without additional revenue available, it is critical that the legislature ensures we are not burdened with additional financial and administrative mandates that could further erode the resources we are diligently allocating to improve student outcomes.

✅ **Special Education Funding**

✅ **Current Service Level Commitment**

✅ **No Unfunded Mandates**

Regular Board Session
Monday, March 10, 2025 6:00 PM Pacific

BANKS HIGH SCHOOL CAFETERIA
13050 NW Main Street
Banks, Or 97116

Ron Frame:	Present
Corissa Mazurkiewicz:	Present
William Moore:	Present
Leslee Sipp:	Present
Daniel Streblow:	Present

Present: 5.

1. Preliminaries

1.1. Call to Order

1.2. Flag Salute

1.3. Roll Call

1.4. Public Welcome/Recognition

1.5. Approval of Agenda

I make a motion to approve the March 10th, 2025 agenda as presented. This motion, made by William Moore and seconded by Daniel Streblow, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

1.6. Banks High School Leadership

No BHS Report at this time.

2. Recognitions

2.1. Banks School District Maintenance and Groundskeeping Team; Dale Virden and Daniel Zell

Dr. Sica recognized the Maintenance team for their contribution to our district. Our small Maintenance team is small but takes great pride in our campus and the work they do. Each Board member shared a message of thanks for their contributions.

3. Audience Comment

4. Presentations/Reports

4.1. March Superintendent's Report

Dr. Sica shared the March Superintendent report which included information about the upcoming Budget Committee meetings, proposed district calendar and other brief updates. He also shared his experience and takeaways from a recent national conference for Superintendents.

4.2. February Financial Update

Business Manager, Jennifer Collins, shared the March financial report and update.

4.3. Bond Update
John Abel was present to provide a Bond Update; including a summary of progress and updated timeline. Each full report is attached to the agenda.

The next planning meeting will include plans for work that will begin this upcoming summer.

4.4. Bond Oversight Committee Update

5. Consent
I make a motion to approve the Consent Agenda Items as presented. This motion, made by Daniel Streblow and seconded by Corissa Mazurkiewicz, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

5.1. Approval of 2.18.25 Regular Board Meeting Minutes

5.2. Approval of 2.18.25 Board Meeting Work Session Minutes

5.3. Routine Personnel Matters

5.4. Approval of 2025-26 District Calendar

6. Discussion Items
No Discussion Items at this time.

7. Action Items

7.1. Youth Library Access Card Library MOA between Banks School District, City of Banks and Washington County Library Services.
I make a motion to approve the Youth Library Access Card Library MOA between Banks School District, City of Banks and Washington County Library Services. This motion, made by Corissa Mazurkiewicz and seconded by Leslee Sipp, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0
The Board was presented with details at the February meeting work the district has been doing with the local library to provide every student with the opportunity to be given a library card.

8. Closing

8.1. Upcoming items

8.1.1. April 14, 2025: Board Meeting

8.1.2. April 15, 2025: SEI Filing Due

8.1.3. May 15, 2025: First Budget Meeting

8.2. Board Comments
Member Streblow - Congratulations to our Basketball teams for a great season.
Member Mazurkiewicz - Excited about the opportunity for our student to have library cards

and feels access to libary services opens up a world of possibilities for students.
Member Sipp - Also excited about the library cards and shared a message from the elementary school's message board that resonated with her. .
Member Moore - Athletic programs in Banks have had a profound impact on the raising of the students in this community and feels that message changes the perspective when soliciting donations for Kelly Field.
Member Frame - No comment

9. Adjourn

Adjourned at 7:01 pm

Board Work Session
Monday, April 14, 2025 4:45 PM Pacific

BANKS HIGH SCHOOL CAFETERIA
13050 NW Main Street
Banks, Or 97116

Ron Frame:	Present
Corissa Mazurkiewicz:	Present
William Moore:	Present
Leslee Sipp:	Present
Daniel Streblow:	Absent

Present: 4, Absent: 1.

1. Preliminaries
   1.1. Call to Order
   1.2. Roll Call
   1.3. Approval of Agenda
      I make a motion to approve the April 14, 2025 agenda as presented. Action(s):. This motion, made by Corissa Mazurkiewicz and seconded by Leslee Sipp, Carried.
      Daniel Streblow: Absent, Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea
      Yea: 4, Nay: 0, Absent: 1
2. Discussion Items
   2.1. Bond Update
      Dan Hess with BRIC Architecture and Casey Cunningham with Cornerstone Management were present to provide the Board with an update. A slide presentation (attached to the agenda) was shared that highlighted the design updates. Done with the pre-design planning phase and working through the schematic design.

      The Design Committee - an Advisory group consisting of students, staff, parents and community members. The meeting notes are then shared with the planning group.

      The group continues to use the strategic plan as a guiding tool, along with feedback received from the design committee. The team will walk through several examples and will collect feedback.

      Shared the next steps: approving CM/GC contractor, kicking off next phase of schematic design, design development phase, estimates, design meetings for schematic design.

      Dan Hess gave an update on the SHPO process.

3. Adjourn

Banks School District

School Board Design Update

April 14, 2025

Agenda

Design Schedule

Design Committee – Role

Design Committee – North Stars / Project Design Goals

Design Committee – Process

Auxiliary Gym – Schematic Design Completion

Discussion / Next Steps

Timeline

HERE

PRE-DESIGN AND PLANNING PHASE

August 2024 – December 2024

completed

DESIGN PHASE

January 2025 – January 2026

CONSTRUCTION PHASE

January 2026 – August 2027

	Science Prep Room		1	300	300
	Chemical Storage		1	100	100
	General Science Storage		1	150	150
	Marketing / Graphic Design Classroom	1	1	1200	1,200
	Extended Learning Areas		2	500	1,000
Specialized Programs					
	Life Skills Classroom *(not counted as teaching station; only serves 3-4 students on average)*		1	1200	1,200
	ADA Accessible Restroom with Changing Table		1	100	100
2D and 3D Art					
	2D/3D Art Classroom (Existing room would be part of demolition)	1	1	1900	1,900
	Kiln Room		1	150	150
	Art Supply / Storage Room		1	200	200
	Project Storage		1	200	200
Library Media Center					
	Library Media Center (Existing space would be part of demolition)		1	2250	2,250
	Office / Workroom		1	200	200
	Textbook Storage		1	200	200
	Enclosed individual study rooms		2	50	100
	Enclosed collabortion rooms		1	150	150
School Administration					
	Entry / Reception / Lobby / Waiting Area		1	500	500





Design Committee

Role and Process

Design Committee Team *(Provide Ideas and Input)*

The Design Committee Team is tasked with providing input on the conceptual plans for each of the proposed projects, High School, and Auxiliary Gymnasium.

- BRIC will lead the Design Committee Team meetings.
- The School District selected members for the team. Members consist of community members, teachers and staff, and student representatives. The Design Committee Team will also include members of the Steering Committee.

Roles and Responsibilities:

- Not a decision-making body.
- Refine the conceptual plans into a final schematic design that aligns with the established project scope, schedule, budget, and current existing conditions.
- Provide ongoing feedback throughout the design.

Meeting Schedule:

The Design Committee Team will meet up to 5 times during the schematic design phase of the project to provide input on the final schematic designs and as needed throughout the design process.

North Star Process



(8) Listening and Learning sessions:
September – November 2024
Banks high school staff, community members, school board, and high school students including special education and multilingual families

Who needs to be centered? Who will be impacted by this change (and is furthest away from power)?

What are the critical questions to ask?

What did you hear and what does it mean?
Design Committee to Develop North Stars project aspirations and goals: these will guide the way!

How do the North Stars manifest in design? What do these actually look like?
Developed by the Design Committee and Design Team

How will you test this to make sure it meets the intention of the North Stars?

BANKS BRAVES

Strategic Plan

OUR MISSION

"To engage, challenge and prepare every student."



EMPOWERING Our Students

The Banks School District will empower students by providing:

- Equitable learning that supports their academic growth and achievement
- Enriching and challenging instruction
- Learning experiences connected with their interests, passions, and life skills
- A positive school culture



ENRICHING Our Facilities

The Banks School District Community will maintain and improve all facilities to provide:

- Innovative teaching, learning and working environments that enrich the student experience
- Safe and healthy environments
- Inclusive and accessible spaces
- A resource and source of pride for the community



ENERGIZING Our Team

The Banks School District will empower and support all staff members:

- To create positive and caring learning experiences
- By providing high quality professional development
- By providing the resources to be successful in their role
- To feel welcomed, engaged, and appreciated



ENGAGING Our Community

The Banks School District understands:

- Family support is essential to the school experience
- Ensures relationships through proactive communication
- Community groups' support is vital to the school experience of all students through work-based learning experiences and other collaborative partnerships



ALIGNING Our Resources

All Banks School District resources are:

- Responsibly and transparently maintained and maximized
- Clearly aligned to achieve the strategic plan goals

North Star Number 1

Safe and healthy school that supports student learning and growth.

- A safe environment for learning
- A place where students are valued and celebrated
- Hallways that are filled with natural light, easy to navigate and supervise
- Inviting, calm, and clean
- Wayfinding that gives clear entry points and a sense of community

North Star Number 2

A future-facing school that empowers our students

- Supports modern learning options and future learning opportunities
- A foundation for student choices beyond high school
- Design that promotes flexibility
- Learning Spaces that reflect modern industries
- Adaptable technology

North Star Number 3

Part of our Banks community.

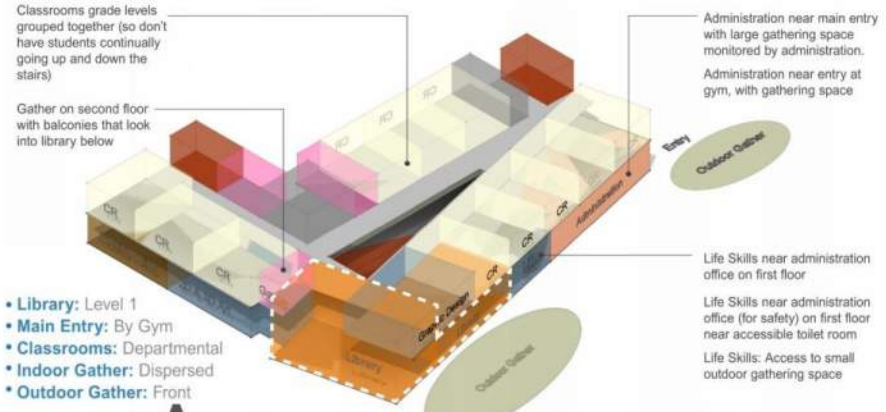
- Recognizes our past and looks to our future
- Design that reflects community needs
- Streamlined pickup and drop-off
- One community, one campus – continuity between ES, MS, and HS

North Star Number 4

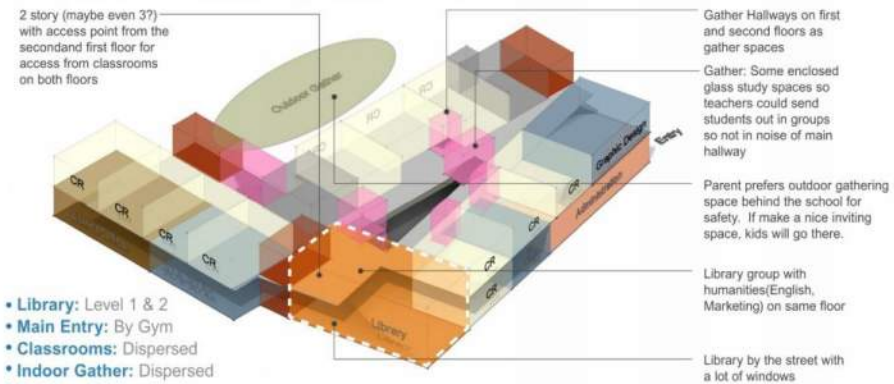
Wise Use of Community Resources

- Building systems that promote health and wellness
- A building that stands the test of time – maintenance and longevity are priorities
- Thoughtful planning for the future
- Reflective of Banks community pride

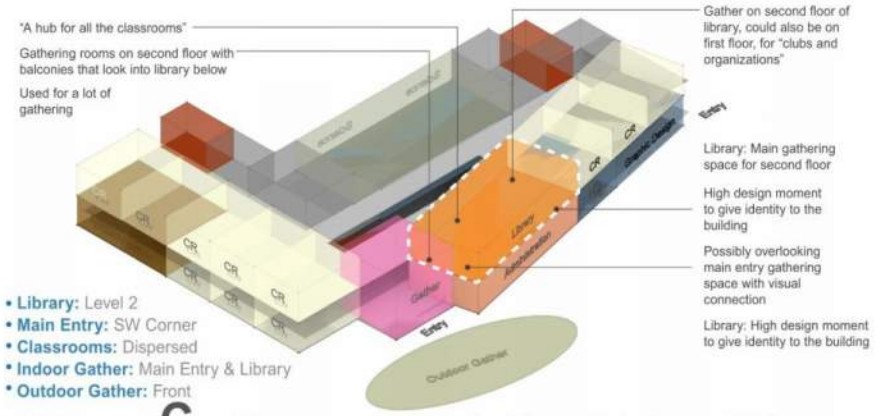
DESIGN COMMITTEE MEETING 2



3D Diagram A Library access from ground floor. Main Entry by Gym



3D Diagram B Library access from both levels. Main Entry by Gym



3D Diagram C Library access from 2nd floor. Main Entry SW Corner

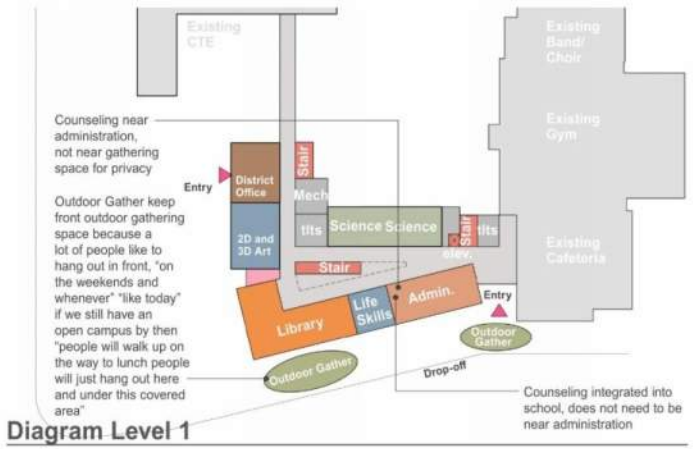


Diagram Level 1

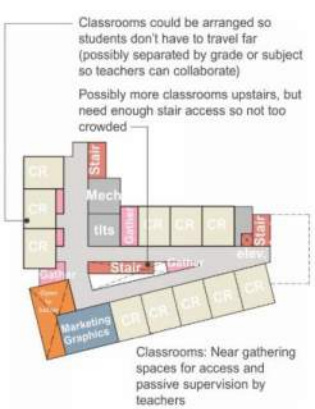


Diagram Level 2

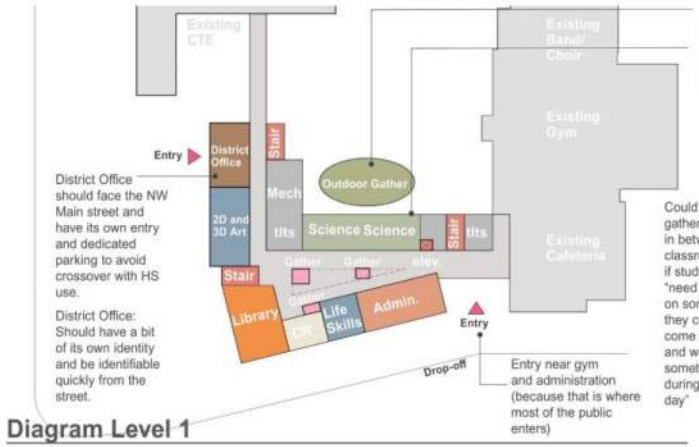


Diagram Level 1



Diagram Level 2

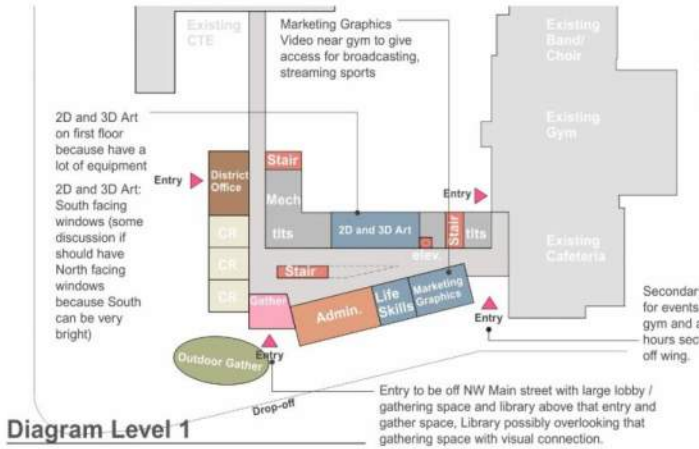


Diagram Level 1

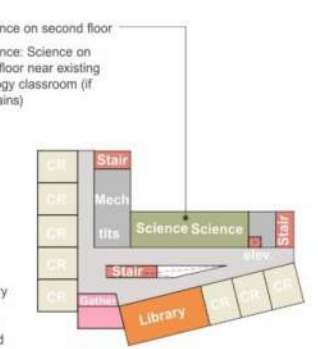


Diagram Level 2

Key Takeaways from Meeting 2

Library

- Corner location is great; strong visibility from the street, great visibility in school
- Two story volume is appealing, but second floor mezzanine may be hard to supervise

Main Entry

- Need to keep district office and high school entrances in separate locations
- High school entrance should have a strong presence
- Best location is next to gym – it provides security both during school day and for after-hours events

Classroom Arrangements

- Specialty classrooms on ground floor and general classrooms on second floor seems like a good arrangement; Marketing and graphics should be on the ground floor near the gym for video productions,

Key Takeaways from Meeting 2

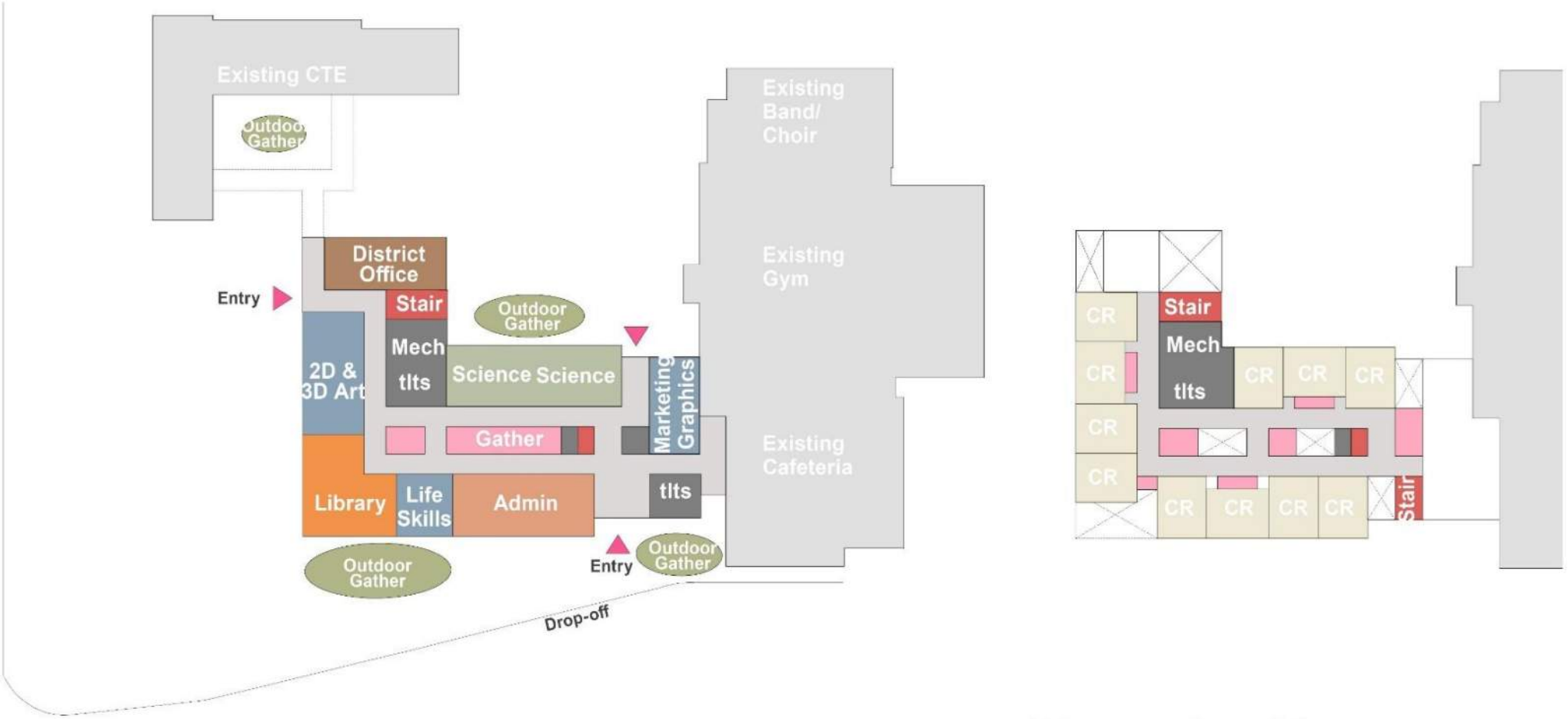
Indoor Gathering Spaces

- General approval for large central space but concerns about best location for stair way
- Liked a variety of sizes and types (glass enclosed and open) of indoor gathering spaces near educational spaces. Liked how creates variety in the overall space of the school so not just "door after door" in a hall
- Area of calm for students to do independent work
- Could eat lunch in the central commons space (currently kids often eat in the hall)
- Skylights!

Outdoor Gathering Spaces

- Preference is not to encourage student gathering near Main Street
- A general sense that the existing outdoor area with trees on the south side of the school is well used both during and after school and for community events – a lot of history with this space; part of "Banks Community"

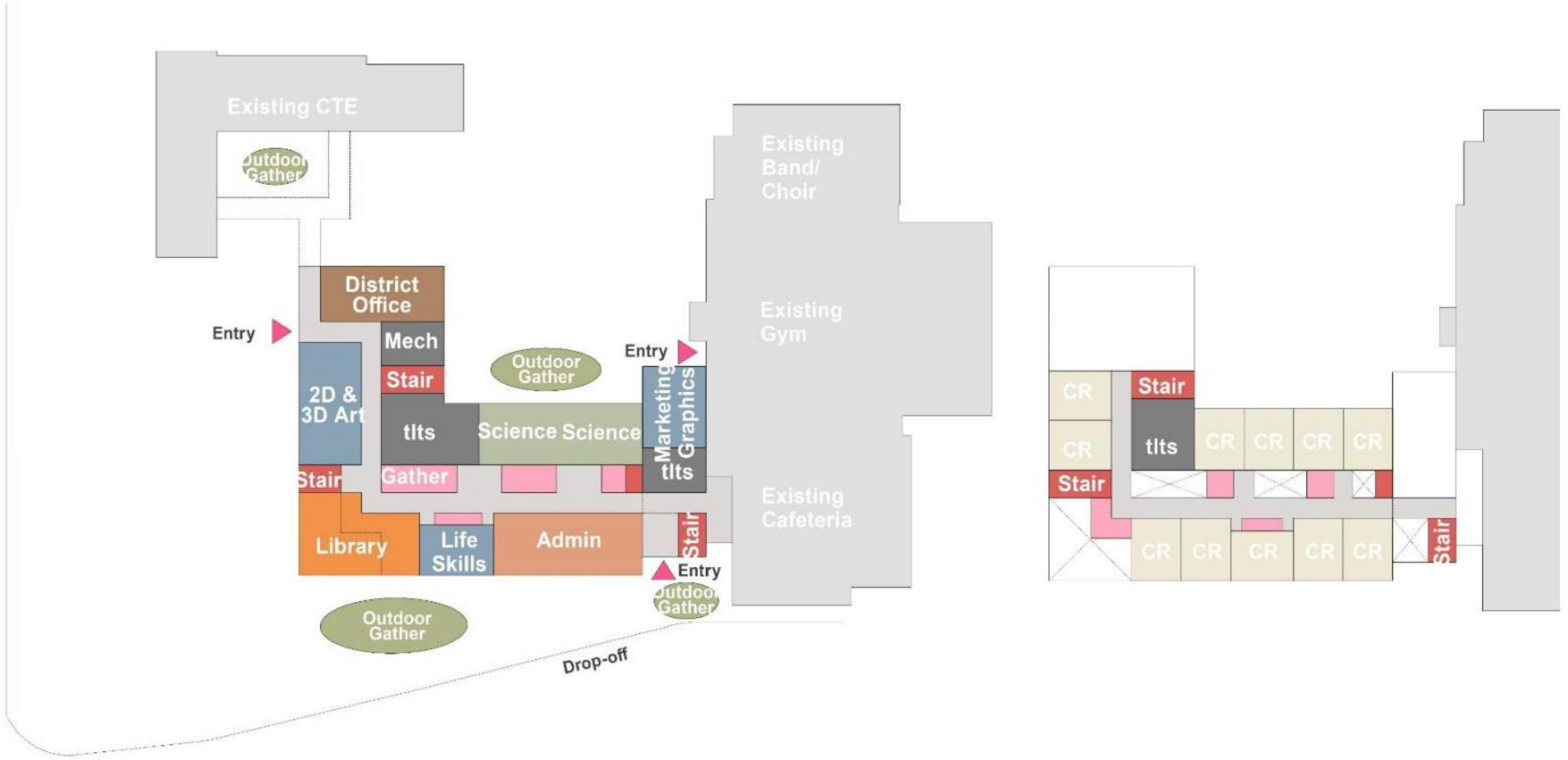
DESIGN COMMITTEE MEETING 3



A Diagram Level 1

Diagram Level 2

DESIGN COMMITTEE MEETING 3

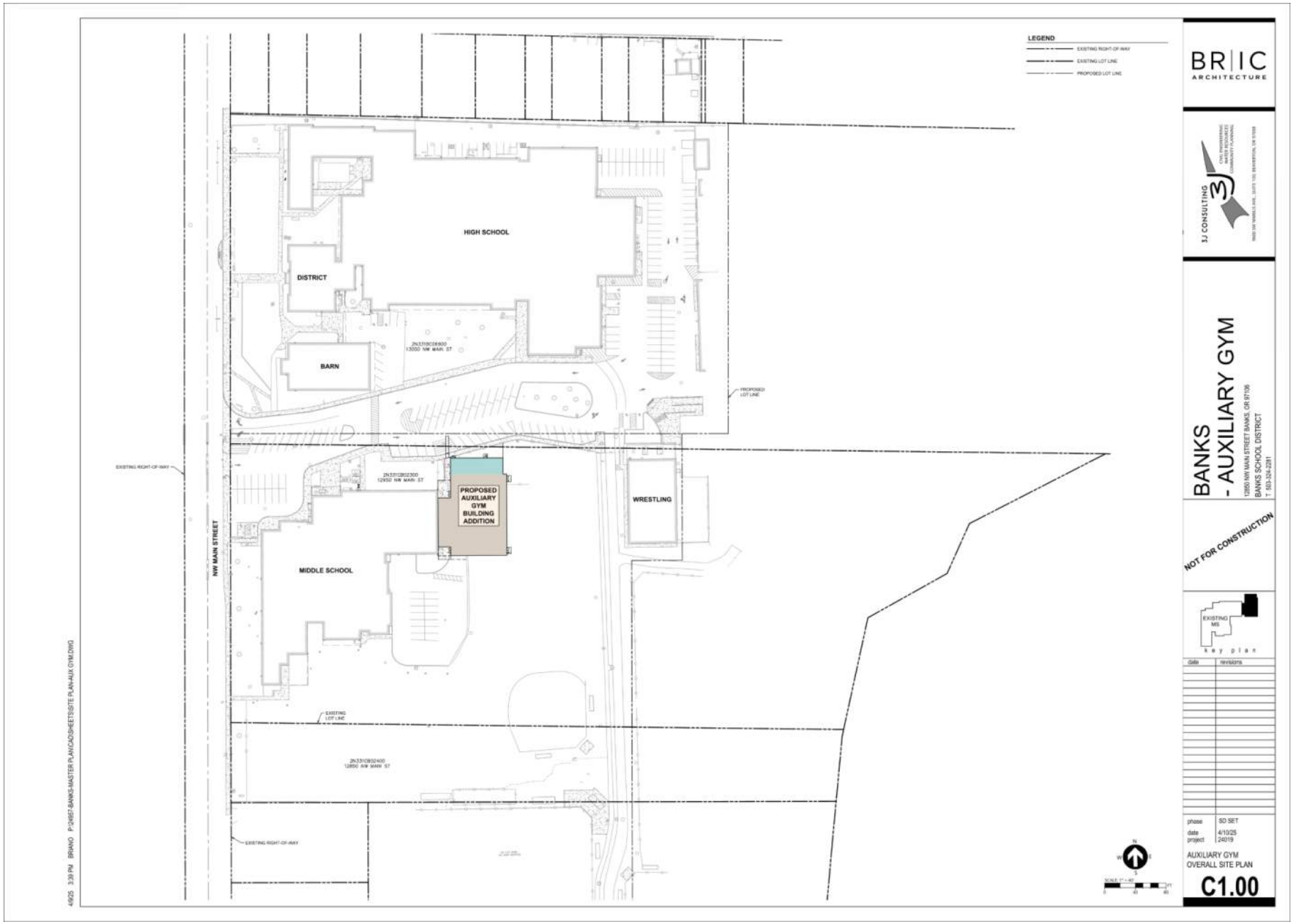


B Diagram Level 1

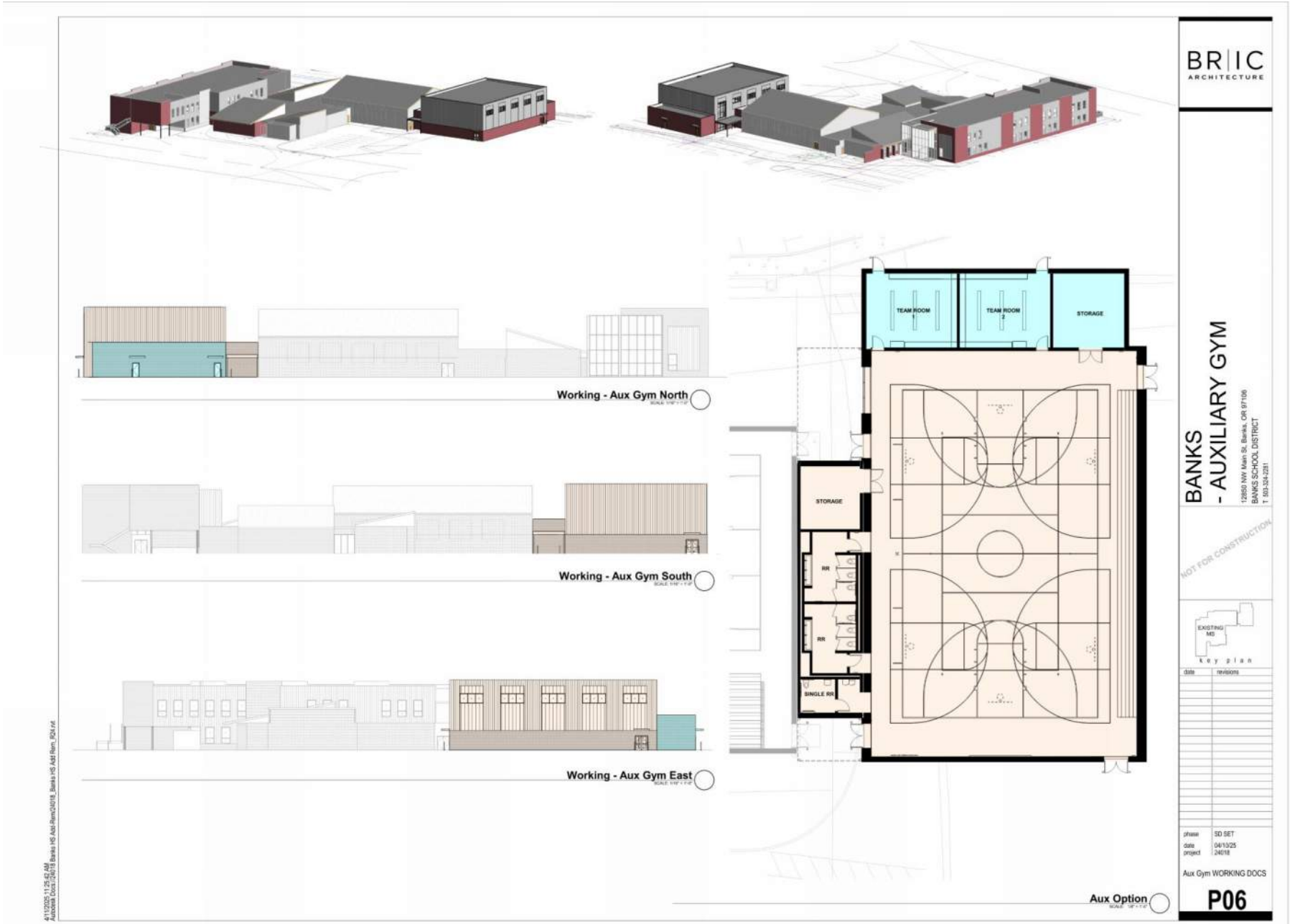
Diagram Level 2

Banks Auxiliary Gym

Auxiliary Gym



Auxiliary Gym



Auxiliary Gym





Next Steps –

- April 15 Design Committee
- April 29 Design Committee
- Auxiliary Gym Cost Estimate by Five Star
- HS Addition Schematic Design Completion – end of April
- Community Presentation – early May



What questions do you have?

BANKS SCHOOL DISTRICT ATHLETICS/ACTIVITIES OVERNIGHT TRIP REQUEST

Requests should be made at least 30 days prior to the trip.

School or Departments and grade levels involved: Banks Girls Basketball

Person making request: Nick Rizzo

Destination: San Diego Lodging Arrangements: Gaylord Pacific Resort & Convention Center

Date of Departure: December 26 Date of Return: December 30

Purpose of Trip: Gold Crown Holiday Basketball Tournament

Number of Chaperones: 3 (1:8 ratio) Number of Students Attending: 13-14

Names of chaperones Nick Rizzo, Mary Evans, Lauren Birr

Numerous Parents will attend School Days Missed: None

Description of training/expectations provided for chaperones: First Aid / CPR Certified

Type of Transportation: Airfare + Rental Vans in S. Diego

Type of Insurance Coverage:

Source and Amount of Revenue: Fundraising, ~~$~~ GBX ASB Account

2025 San Diego Gold Crown Basketball Tournament Itinerary & Information

December 26th

- Fly out from PDX to San Diego (direct flight) - Flight Time TBD
- Upon arrival, head to rental car area to pick up rental vans.
- Head to the hotel - Gaylord Pacific Resort and Convention Center: https://www.marriott.com/en-us/hotels/sange-gaylord-pacific-resort-and-convention-center/overview/?scid=f2ae0541-1279-4f24-b197-a979c79310b0
- Dinner @ hotel
- Team meeting that night
- Lights out @ 11pm

December 27th

- Breakfast @ hotel provided by team
- **Game #1 - Time TBD**
- Time at Hotel Water Park
- Dinner out provided by program

December 28th

- **No game today**
- Breakfast @ the hotel - provided by the program
- Team will head to Seaworld @ 10am - Seaworld with All Day dining pass
- Back to hotel for dinner and relaxing

December 29th

- Breakfast @ hotel - provided by program
- **Game #2 - Time TBD**
- Dinner out provided by program - Old Town San Diego?

December 30th

- Breakfast @ hotel - provided by program
- **Game #3 - Time TBD - no later than 3pm**
- **Return rental vans and head to airport following final game**
- **Fly home that night**

Packing List:

- Basketball Uniform
- Court Shoes/Socks/Knee Pads/Ankle Braces
- All toiletries including **any potential medications/etc needed**
- PJ's
- Clothes for 5 days
- Chargers for your devices, earbuds/headphones
- **Spending money for 3 lunches, 1 dinner and any other things you might want to buy**
- Snacks for the road
- Water bottle

Approx. Cost Break Down:

Flights: Approx - $500 per person - players will fundraise for flights

Rental Vans: Approx $1500 for 2 Vans - paid by program

Hotel: $265 per room x 6 rooms (4 rooms for players, 2 for coaches) - for 4 nights = $6,360 - paid by program

Meal Money: Approx $2,000 -$2,500 for meal money - paid by program

Misc - Gas, incidentals - $300

Seaworld w/Dining Pass - $95.00 per person - paid by players - they can fundraise for this

Total Approx Cost for Program - $10,660

Important Fundraising Note:

I have formed a fundraising team with 3 returning basketball players' parents to help lead our efforts to raise money for the trip. We will continue next year with our usual fundraisers (poster/program fundraiser and butterbraid $ cookie dough fundraiser). We plan on holding a bingo night fundraiser fall of 2025, and are exploring other fundraising opportunities for our players as well. Our current account is in good shape right now and we will be in a great position next year to take this trip on with plenty of money to spare.

Other notes:

I have a travel agent working on finding flights, rental vans and discount tickets for Seaworld.

Parents, if there is an emergency and you cannot reach your daughter, contact one of the coaches immediately!

Nick Rizzo - 503-277-0096 nickr@banks.k12.or.us
Mary Evans - 509-733-1515 rmevans5@yahoo.com
Lauren Birr - 503-550-3983 lauren.birr@gmail.com

BANKS SCHOOL DISTRICT
RESOLUTION 2425-MAY-12
RECOGNIZING EMPLOYEE APPRECIATION WEEK, MAY 5th, 20225

WHEREAS, the education of youth is essential to the future of our community, state, country and world; and

WHEREAS, classified and certified employees are the backbone of our public education system; and

WHEREAS, classified and certified employees work directly with students, educators, parents, volunteers, business partners and community members; and

WHEREAS, classified and certified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students; and

WHEREAS, our community depends upon and trusts classified and certified employees to serve students; and

WHEREAS, classified and certified employees, with their diverse talents and true dedication, nurture students throughout their school years.

NOW, THEREFORE, BE IT RESOLVED that the Banks School District Board of Directors proclaims May 5, 2025, to be **EMPLOYEE APPRECIATION WEEK**; and

BE IT FURTHER RESOLVED that the Banks School District Board of Directors strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals.

_____, May 12, 2025
Ron Frame, Chairman of the Board
Banks School District No. 13 Board of Directors

_____, May 12, 2025
Brian Sica, Superintendent
Banks School District No. 13

To: Banks School District Board of Directors

From: Bond Oversight Committee Secretary

Date: May 12, 2025

Subject: Summary of Bond Oversight Committee Meeting #3

On May 6, 2025, the Bond Oversight Committee convened for its third meeting to discuss the progress and planning of the Banks School District's bond projects. This memo outlines the key points and decisions from the meeting.

Committee Responsibilities

- Monitor the use of bond funds to ensure alignment with voter-approved intentions.
- Keep the public informed about progress and expenditures.
- Report updates to the community and School Board.
- Designate committee spokespeople to present at Board meetings.

Meeting Agenda Highlights

1. **Project Timeline Review:**
    - **Pre-Design & Planning:** Aug 2024 – Dec 2024
    - **Design Phase:** Jan 2025 – Jan 2026
    - **Construction Phase:** Jan 2026 – Aug 2027
2. **Design Updates:**
    - **Auxiliary Gym:** Ongoing design refinement for new facilities. Also noted: We are allocating Bond Funds to repair the Banks Creek Culvert. Five Star Builders was awarded contracts through an RFP process for the project.

- **Banks High School (BHS):** Site concepts presented for parking, circulation, and access improvements.

- **Banks Elementary School (BES):** Detailed secure vestibule floor plans reviewed; includes ADA-compliant access, video intercoms, and improved entry security.

- **Banks Middle School (BMS):** Similar secure vestibule enhancements, with technology integration and physical access control systems.

3. **Technology & Safety Features:**

    - Integration of card readers, video intercoms, lockdown buttons, and door access control systems.

    - Emphasis on safety, ADA compliance, and clean, tamper-resistant construction.

    - Specific demolition and construction notes focused on maintaining functionality and minimizing disruption.

4. **Key Questions and Next Steps:**

    - How will the new construction be connected to the existing Special Education and CTE space?

    - Will access to the Wilkes entrance be restricted to certain individuals (e.g. staff only)?

    - What percent of the “safety budget remains following the completion of the secure vestibules?

    - Update on the requirements of Clean Water Services in regards to parking lots and other site work.

    - Explore the use of community resources in landscaping.

    - Next meeting will be in September with significant “design development” completed.

This report reflects the BOC's continued efforts to ensure transparent, safe, and community-focused execution of the district's bond projects.

Bond Oversight Committee
5/6/25 Meeting #3

BANKS SCHOOL DISTRICT

Bond Oversight Committee Responsibilities

The BOC is an independent citizens' committee that is responsible to the Superintendent, Board, and general public. The role is to monitor bond-funded construction projects, and help interested citizens stay informed about new construction and renovation projects in the district.

Responsibilities

- To serve as proper oversight and accountability to ensure that bond funds are used as they were intended.
- To provide information to the public on the progress of Bond projects and expenditures of Bond funds.
- To actively monitor all projects and expenditures approved by the voters.
- To report to members of the community on the progress of bond projects.
- To report to the Board on the progress on Bond Projects.
    - Need to select spokespeople to attend and present at Board meetings.

BOC Meeting #3 Agenda

1. Schedule Overview
2. Aux Gym Design Updates
3. BHS Design Updates
4. Review Site Concepts
5. BES Secure Vestibule Design
6. BMS Secure Vestibule Design
7. Board Meeting Presentation
8. Next Meeting

Timeline

HERE

PRE-DESIGN AND PLANNING PHASE	DESIGN PHASE	CONSTUCTION PHASE
August 2024 – December 2024	January 2025 – January 2026	January 2026 – August 2027



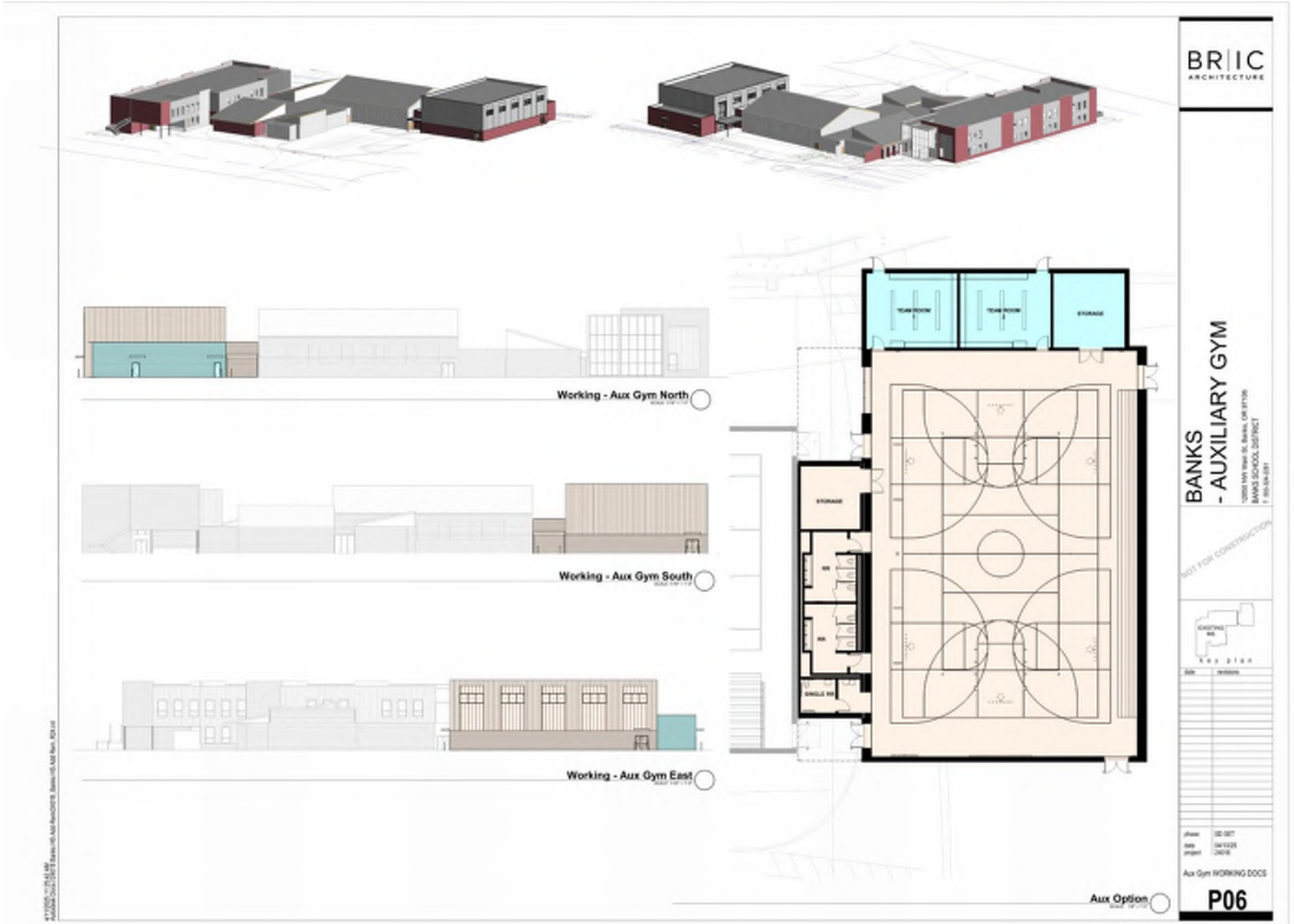
	Science Prep Room		1	300	300
	Chemical Storage		1	100	100
	General Science Storage		1	150	150
	Marketing / Graphic Design Classroom	1	1	1,200	1,200
	Extended Learning Areas		2	500	1,000
Specialized Programs					
	Life Skills Classroom (not counted as teaching station; only serves 3-4 students on average)		1	1,200	1,200
	ADA Accessible Restroom with Changing Table		1	100	100
2D and 3D Art					
	2D/3D Art Classroom (Existing room would be part of demolition)	1	1	1,800	1,800
	Kiln Room		1	150	150
	Art Supply / Storage Room		1	200	200
	Project Storage		1	200	200
Library Media Center					
	Library Media Center (Existing space would be part of demolition)		1	2,250	2,250
	Office / Workroom		1	200	200
	Textbook Storage		1	200	200
	Enclosed individual study rooms		2	50	100
	Enclosed collaboration rooms		1	150	150
School Administration					
	Entry / Reception / Lobby / Waiting Area		1	500	500





Banks Auxiliary Gym

Auxiliary Gym



Auxiliary Gym

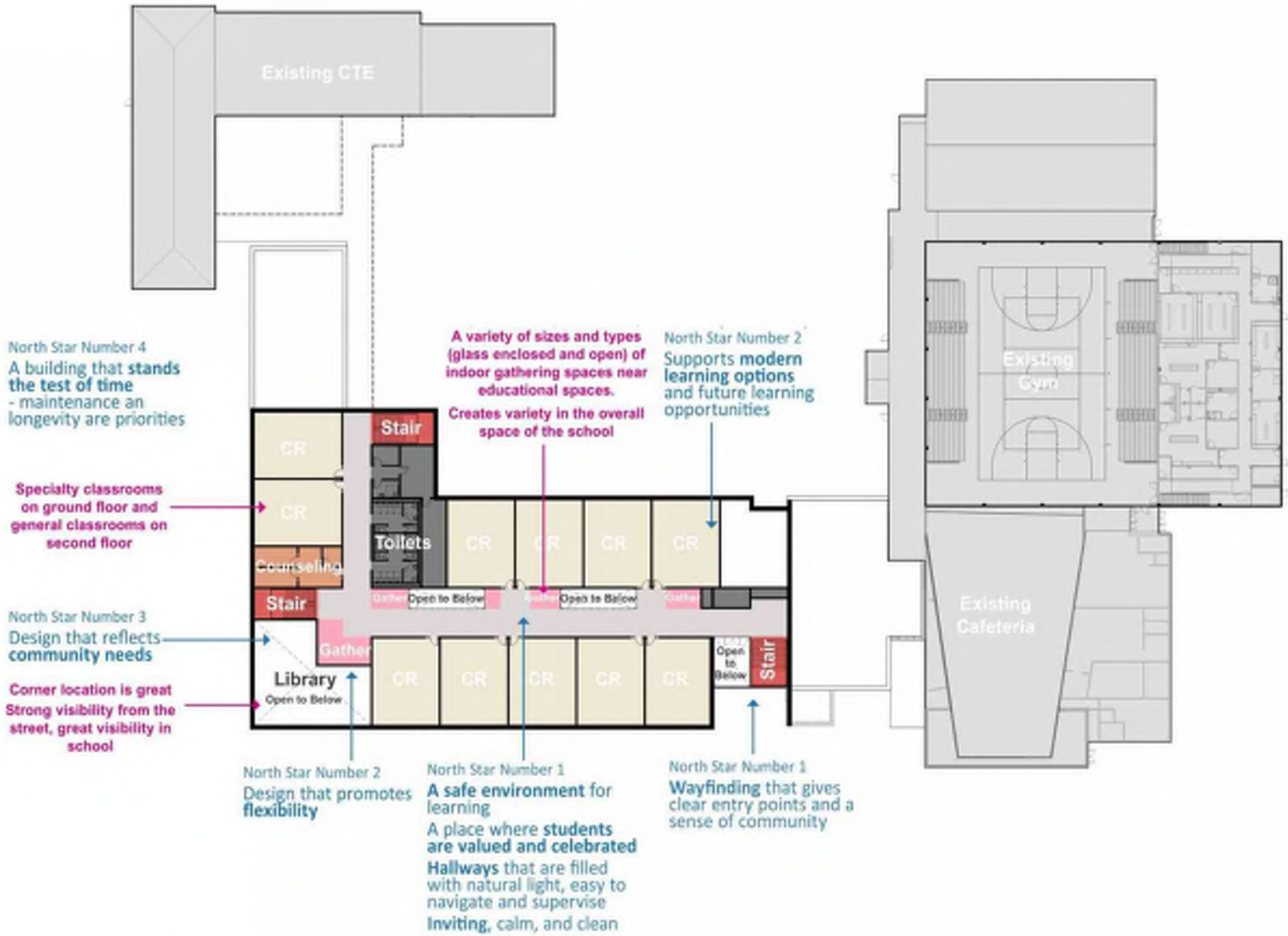




Banks High School

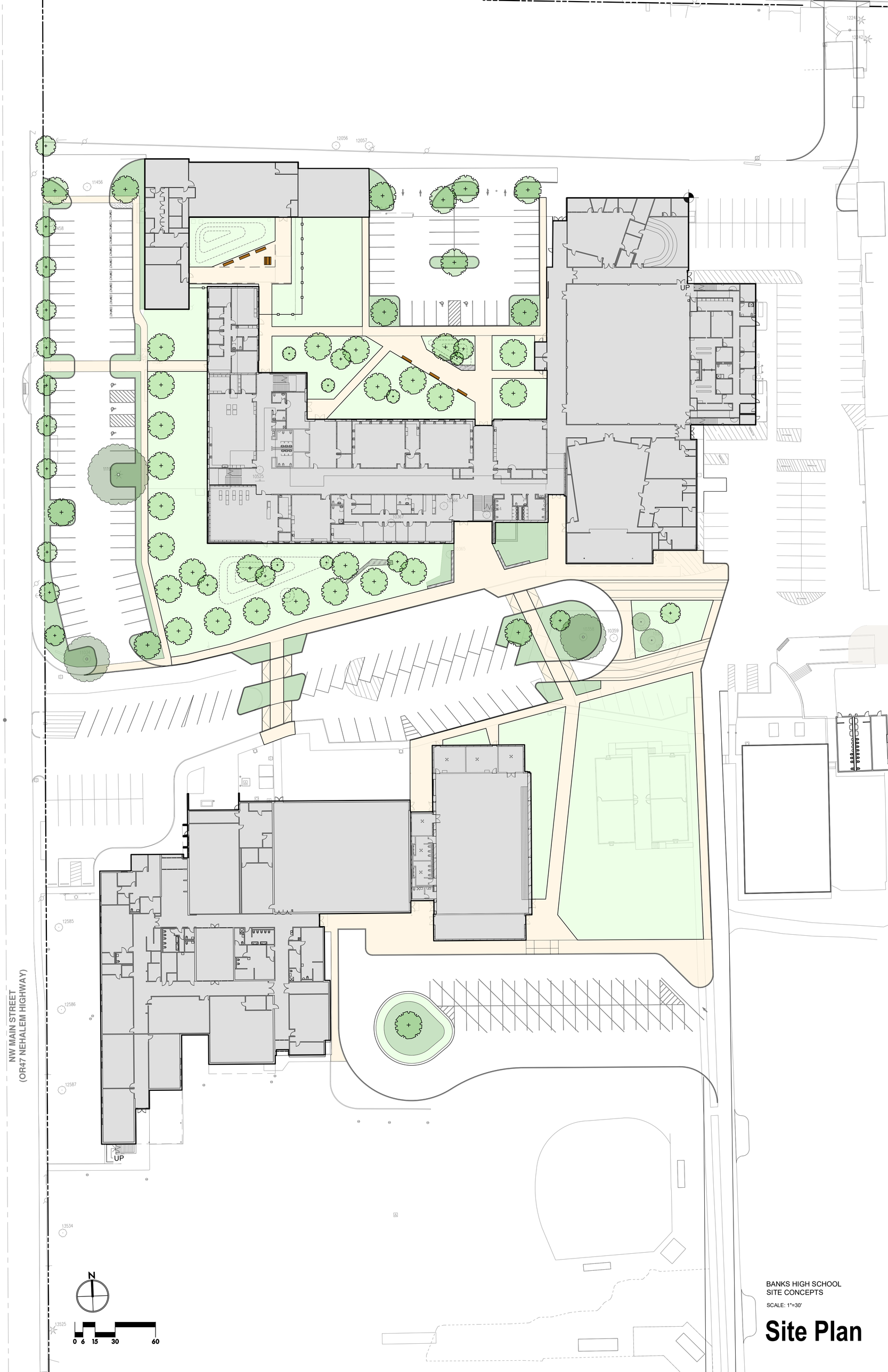


Overall floor plan concept: Level 1



Overall floor plan concept: Level 2

Site Plan Concept



BANKS HIGH SCHOOL
SITE CONCEPTS

SCALE: 1"=30'

Site Plan

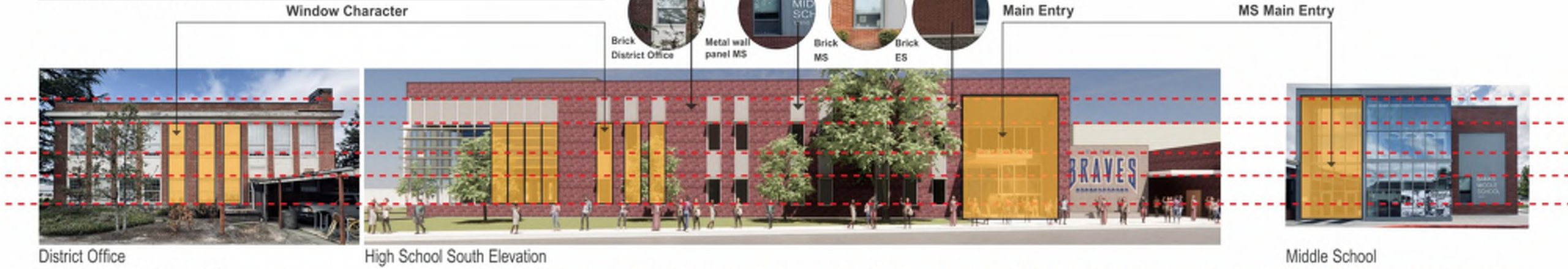
Building Exteriors

Building Exteriors





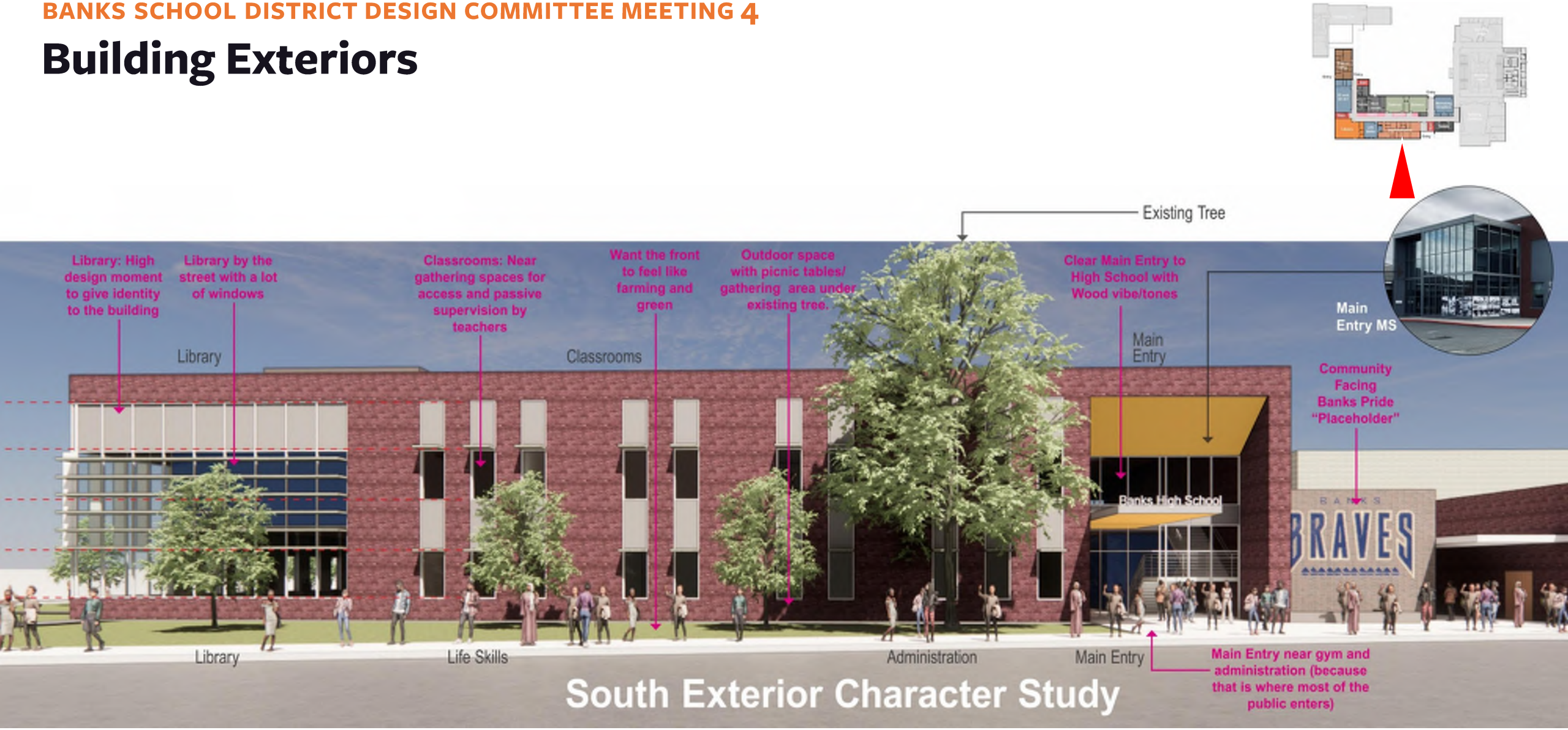
Datums, Window Character:



Datums, Window Character, Entry and Materials (North Star Number 3 **Part of our Banks community -** Recognizes our past and looks to our future One community, one campus – continuity between ES, MS, and HS)

BANKS SCHOOL DISTRICT DESIGN COMMITTEE MEETING 4

Building Exteriors



BANKS SCHOOL DISTRICT DESIGN COMMITTEE MEETING 4

Building Exteriors





Building Exteriors



3D Character view: Southeast



3D Character view: Southwest



3D Character view: Northweat



3D Character view: North



North Star Number 3
Part of our Banks community.

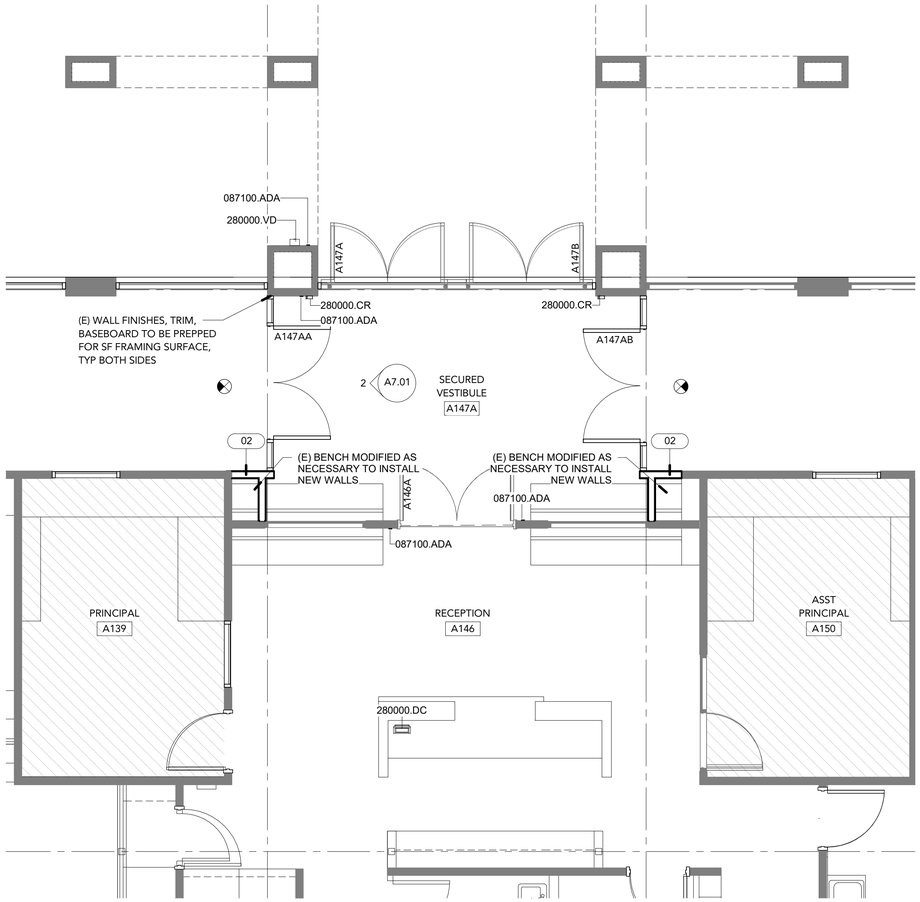
- Recognizes our past and looks to our future
- Design that reflects community needs
- Streamlined pickup and drop-off
- One community, one campus – continuity between ES, MS, and HS

North Star Number 4
Wise Use of Community Resources

- Building systems that promote health and wellness
- A building that stands the test of time – maintenance and longevity are priorities
- Thoughtful planning for the future
- Reflective of Banks community pride

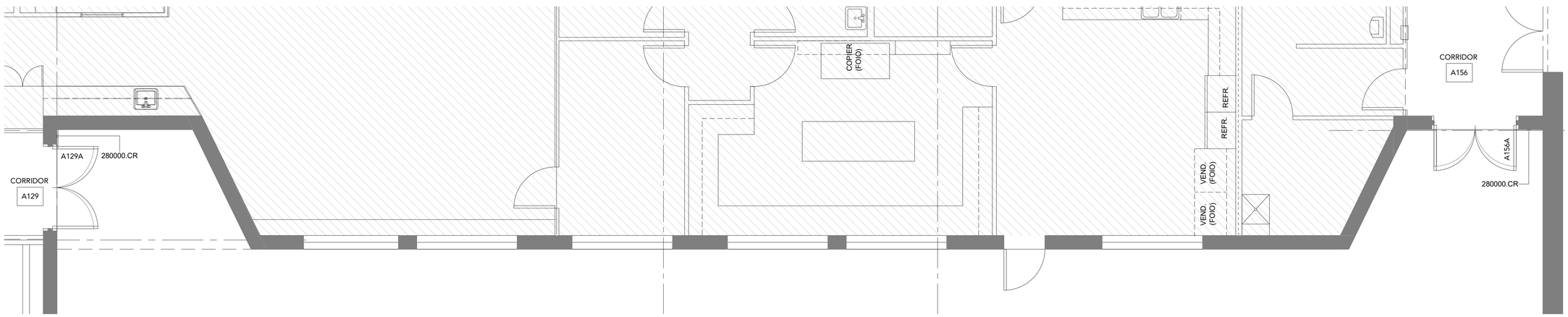
Campus Character Study

Banks ES Secure Vestibule



1 ENLARGED FLOOR PLAN - MAIN OFFICE
1/4" = 1'-0"

N



2 ENLARGED FLOOR PLAN - SOUTH CORRIDORS
1/4" = 1'-0"

GENERAL NOTES - FLOOR PLAN

1. SEE SHEET A7.01 FOR OPENING & FINISH SCHEDULES.
2. SEE T-SHEETS FOR TECHNOLOGY COORDINATION
3. REFERENCE SHEET A0.10 FOR STANDARD ADA MOUNTING HEIGHTS AND CLEARANCE REQUIREMENTS.
4. INTERIOR WALLS TO BE WALL TYPE 02 UON.
5. FURNITURE AND OFFICE EQUIPMENT SHOWN FOR REFERENCE ONLY, UNO.
6. CONTRACTOR TO CONFIRM DIMENSIONS AND EXISTING CONDITIONS PRIOR TO PERFORMING WORK. SHOULD ANY DISCREPANCIES BE FOUND, NOTIFY ARCHITECT AND OWNER BEFORE COMPLETING WORK.
7. ALL WORK COMPLETED SHALL BE FREE OF PROTRUSIONS AND EXPOSED OR SHARP EDGES.
8. ALL FASTENERS SHALL BE TAMPER PROOF AND FLUSH.
9. ALL FINISH WORK SHALL BE CONSTRUCTED TO BE EASILY CLEANED AND SHALL NOT HAVE ROUGH EDGES OR JAGGED PORTIONS. ALL SEAMS AND CORNERS TO BE SEALED WITH SECURITY SEALANT OR CAULK AND SEALANT SHALL BE APPLIED TO EDGES OF PRODUCTS BEFORE BUTTED.
10. ALL ADHESIVES, GLUES AND SEALANTS TO BE LOW-TO-NO VOLATILE ORGANIC COMPOUNDS (VOCs).
11. WHERE NEW WALL TERMINATES AT EXISTING WALL, PROVIDE ACOUSTICAL SEALANT ALONG ENTIRE JOINT.

LEGEND - FLOOR PLAN

XXX	ROOM TAG
FX	FLOOR ASSEMBLY TAG
XXXXX	WALL TAG
XXXXX	DOOR TAG
	(N) CEILING MTD. DIRECTIONAL ILLUMINATED EXIT SIGNAGE
	WALL / ELEMENT TO REMAIN
	NOT IN SCOPE

KEYNOTE LEGEND

087100.ADA	NEW SLIM ADA DOOR ACTUATOR BUTTON
280000.CR	CARD READER
280000.DC	DOOR ACCESS CONTROL CENTER
280000.VD	VIDEO INTERCOM W/ INTEGRAL CR

process
ARCHITECTURE • DESIGN
240 N BROADWAY, SUITE 201
PORTLAND, OR 97227
WWW.PROCESS-PDX.COM
775.846.4793

REVISIONS

#	DESCRIPTION	DATE

BANKS ES - SAFETY & SECURITY UPGRADES
42350 NW TRELLIS WAY, BANKS, OR 97106

OWNER: BANKS SCHOOL DISTRICT

ISSUE DATE: 05/05/2025
PROJECT NO: 25006
DRAWN BY: WF

ENLARGED FLOOR PLANS

A2.02

BID SET

P:\25006 Banks ES Safety & Security Vestibule\03-BIM\Banks ES - Secured Vestibule.rvt
5/5/2025 4:49:56 PM

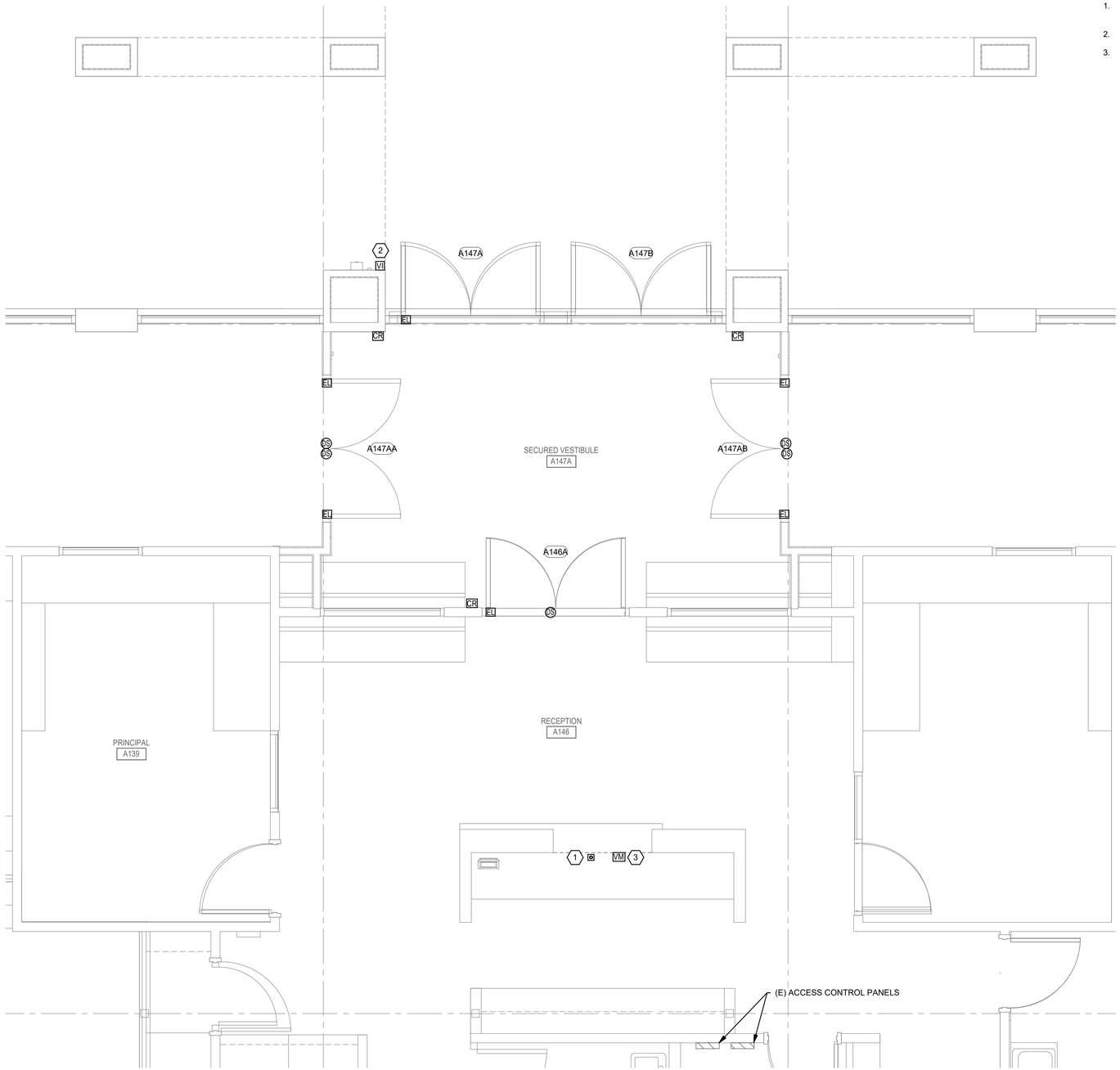
GENERAL SHEET NOTES:

A. BANKS SCHOOL DISTRICT IS STANDARDIZED ON AMAG SYMMETRY FOR ACCESS CONTROL.

B. PROGRAM DOORS A147AA AND A147AB TO BE LOCK WHEN DOOR 147A IS MOMENTARILY UNLOCKED FOR ENTRANCE. COORDINATE PROGRAMMING WITH THE DISTRICT.

(X) SHEET KEYNOTES:

1. LOCKDOWN BUTTON WITH CLEAR COVER. COORDINATE EXACT LOCATION WITH THE DISTRICT. LOCKDOWN BUTTON LOCKS ALL CONTROLLED DOORS UPON ACTIVATION.
2. VIDEO INTERCOM WITH INTEGRAL CARD READER.
3. PROGRAM VIDEO INTERCOM MASTER TO MOMENTARILY RELEASE DOOR A147A.



1 ENLARGED FLOOR PLAN - MAIN OFFICE - TECHNOLOGY

0' 2' 4' 6'

3/8" = 1'-0"

process
ARCHITECTURE • DESIGN

240 N BROADWAY, SUITE 201
PORTLAND, OR 97227
WWW.PROCESS-PDX.COM
775.846.4793

VERTEX
TECHNOLOGY DESIGN AND CONSULTING

CONTACT NAME: Darcy Tucker
CONTACT NUMBER: 503.201.6568
CONTACT EMAIL: darcyt@vertex-tech.com

REVISIONS

#	DESCRIPTION	DATE

BANKS ES - SECURED VESTIBULE

42350 NW TRELLIS WAY, BANKS, OR 97106

OWNER BANKS SCHOOL DISTRICT

ISSUE DATE: 05/25/2025
PROJECT NO: 25006
DRAWN BY: ED

PRICING SET

ENLARGED FLOOR PLAN - MAIN OFFICE - TECHNOLOGY

T2.02

C:\Users\19078\Documents\Banks ES - Secured Vestibule_TECH v23_darcyt.rvt
5/6/2025 11:56:06 AM

GENERAL NOTES - DEMOLITION PLAN

1. NO CORES, HOLES, OR CUTS IN ANY STRUCTURAL ELEMENTS TO REMAIN ARE ALLOWED.
2. PREPARE SURFACES EXPOSED DURING DEMOLITION FOR FINISHES, CONSISTENT WITH ADJACENT SURFACES.
3. PROTECT ALL EXISTING WINDOWS, UON.
4. PROTECT EXISTING WORK TO REMAIN.
5. COORDINATE OPENINGS SHOWN WITH FLOOR PLANS, SECTIONS AND ELEVATIONS FOR SIZE AND LOCATION.
6. REFER TO DETAILS OF NEW WORK WHERE EDGES OF DEMOLITION ARE FINISHED OR CONNECT TO NEW WORK.
7. PROVIDE ALL MEASURES NECESSARY TO PROTECT ADJACENT SPACES FROM DUST AND/OR NOISE. REFER TO SPECIFICATIONS FOR CONSTRUCTION OF TEMPORARY BARRIERS.
8. WHERE WALLS ARE SHOWN DEMOLISHED, TRIM, ELECTRICAL AND OTHER UTILITIES SHALL BE INCLUDED IN DEMOLITION. TERMINATE UTILITIES AT AN ACCESSIBLE LOCATION TO ENABLE FUTURE RECONNECTION.
9. MAINTAIN EXIT PATHS, LIGHTS, HVAC, ETC. DURING DEMOLITION FOR ALL OCCUPIED PORTIONS OF THE BUILDING.

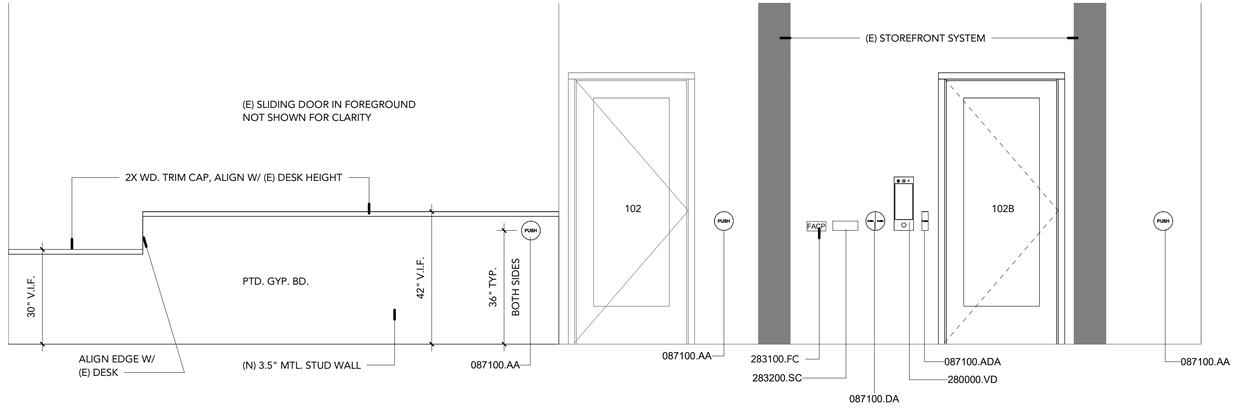
DEMOLITION PLAN LEGEND

DOOR TO BE DEMOLISHED

WALL / ELEMENT TO BE DEMOLISHED, UNO

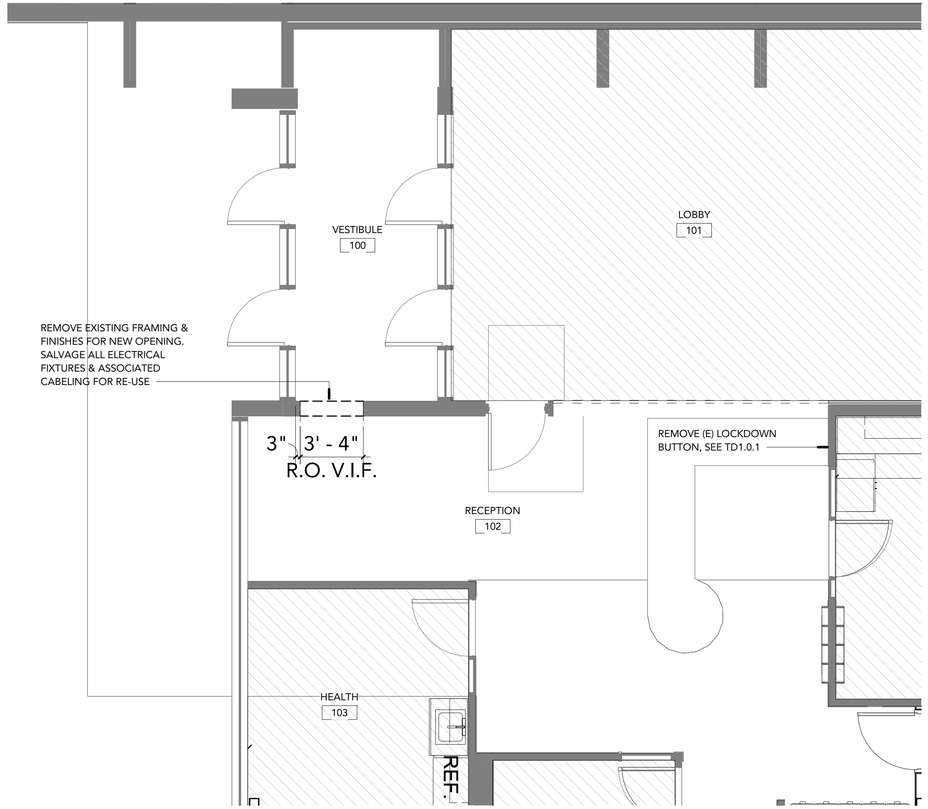
WALL / ELEMENT TO REMAIN

NOT IN SCOPE

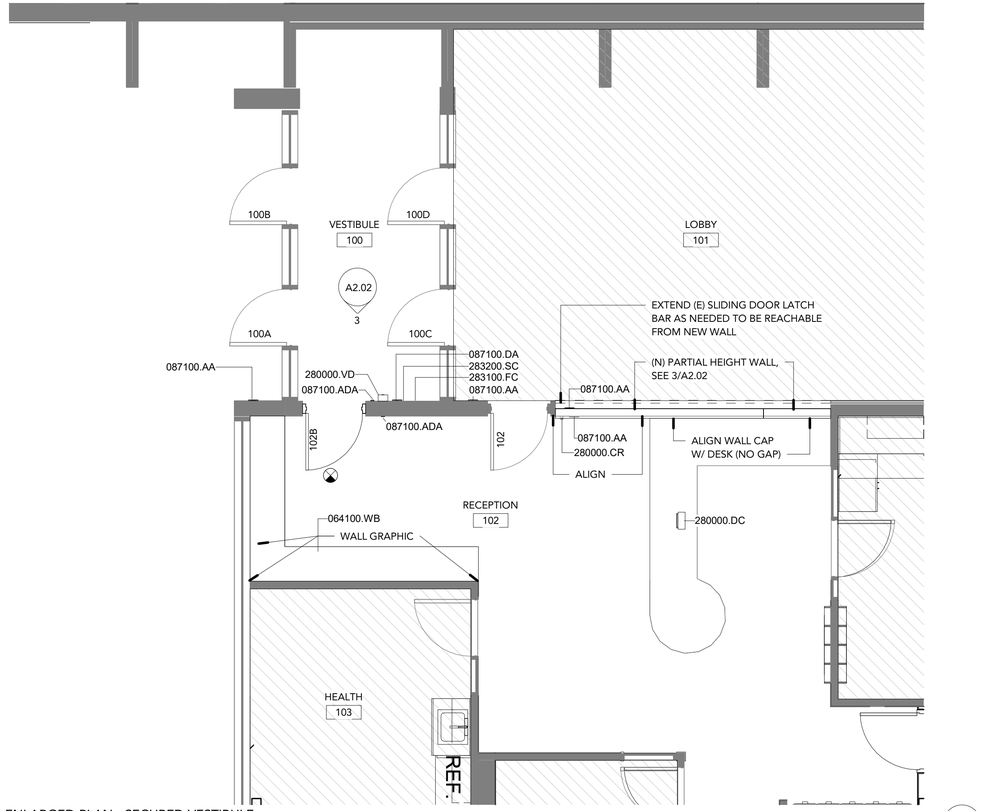


3 SOUTH WALL VESTIBULE AND OFFICE ENTRY
1/2" = 1'-0"

Banks MS Secure Vestibule



1 DEMOLITION PLAN - SECURED VESTIBULE
1/4" = 1'-0"



2 ENLARGED PLAN - SECURED VESTIBULE
1/4" = 1'-0"

GENERAL NOTES - FLOOR PLAN

1. SEE SHEET A7.01 FOR OPENING SCHEDULE.
2. SEE T-SHEETS FOR TECHNOLOGY COORDINATION.
3. REFERENCE SHEET A0.10 FOR STANDARD ADA MOUNTING HEIGHTS AND CLEARANCE REQUIREMENTS.
4. FURNITURE AND OFFICE EQUIPMENT SHOWN FOR REFERENCE ONLY, UNO.
5. CONTRACTOR TO CONFIRM DIMENSIONS AND EXISTING CONDITIONS PRIOR TO PERFORMING WORK. SHOULD ANY DISCREPANCIES BE FOUND, NOTIFY ARCHITECT AND OWNER BEFORE COMPLETING WORK.
6. ALL WORK COMPLETED SHALL BE FREE OF PROTRUSIONS AND EXPOSED OR SHARP EDGES.
7. ALL FASTENERS SHALL BE TAMPER PROOF AND FLUSH.
8. ALL FINISH WORK SHALL BE CONSTRUCTED TO BE EASILY CLEANED AND SHALL NOT HAVE ROUGH EDGES OR JAGGED PORTIONS. ALL SEAMS AND CORNERS TO BE SEALED WITH SECURITY SEALANT OR CAULK AND SEALANT SHALL BE APPLIED TO EDGES OF PRODUCTS BEFORE BUTTED.
9. ALL ADHESIVES, GLUES AND SEALANTS TO BE LOW-TO-NO VOLATILE ORGANIC COMPOUNDS (VOCs).

LEGEND - FLOOR PLAN

XXX ROOM TAG

XXXA DOOR TAG

(N) WALL MOUNTED DIRECTIONAL ILLUMINATED EXIT SIGNAGE

KEYNOTE LEGEND

064100.WB	WOOD CASEWORK BENCH
087100.AA	(E) ADA DOOR ACTUATOR BUTTON TO REMAIN
087100.ADA	NEW SLIM ADA DOOR ACTUATOR BUTTON
087100.DA	(E) RELOCATED DOUBLE ADA DOOR ACTUATOR BUTTON
280000.CR	CARD READER
280000.DC	DOOR ACCESS CONTROL CENTER
280000.VD	VIDEO INTERCOM W/ INTEGRAL CR
283100.FC	RELOCATED FIRE ALARM CONTROL PANEL
283200.SC	RELOCATED SECURITY SYSTEM CONTROL PANEL

process
ARCHITECTURE • DESIGN
240 N BROADWAY, SUITE 201
PORTLAND, OR 97227
WWW.PROCESS-PDX.COM
775.846.4793

REVISIONS

#	DESCRIPTION	DATE

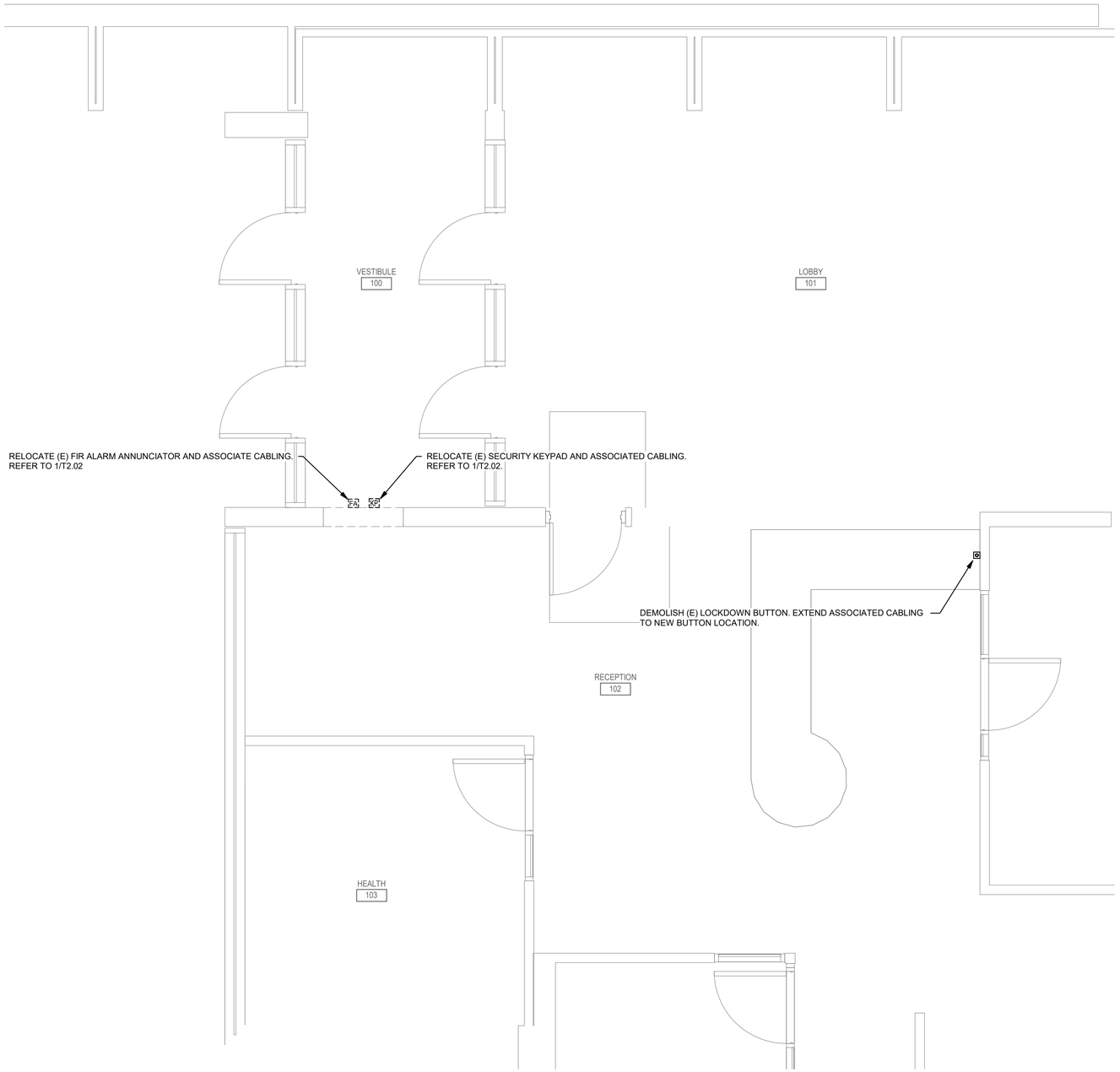
BID SET

BANKS MS - SAFETY & SECURITY UPGRADES
12850 NW MAIN ST, BANKS, OR 97106
OWNER: BANKS SCHOOL DISTRICT

ISSUE DATE: 05/05/25
PROJECT NO: 25007
DRAWN BY: WF

DEMOLITION & ENLARGED FLOOR PLAN - VESTIBULE

A2.02



1 DEMO ENLARGED FLOOR PLAN - VESTIBULE - TECHNOLOGY

0' 2' 4' 6'

3/8" = 1'-0"

process
ARCHITECTURE • DESIGN

240 N BROADWAY, SUITE 201
PORTLAND, OR 97227
WWW.PROCESS-PDX.COM
775.846.4793

VERTEX
TECHNOLOGY DESIGN AND CONSULTING

CONTACT NAME: Darcy Tucker
CONTACT NUMBER: 503.201.6568
CONTACT EMAIL: darcyt@vertex-tech.com

REVISIONS

#	DESCRIPTION	DATE

BANKS MS - SECURED VESTIBULE

12850 NW MAIN ST, BANKS, OR 97106

OWNER BANKS SCHOOL DISTRICT

ISSUE DATE: 04/17/25
PROJECT NO: 25006
DRAWN BY: ED

PRICING SET

DEMO ENLARGED PLAN - VESTIBULE - TECHNOLOGY

TD1.01

C:\Users\19078\Documents\Banks MS - Secured Vestibule_TECH v23_darcyKYTYH.rvt
4/17/2025 9:16:48 AM

Code: **FEA-AR**
Adopted: 11/5/12

Banks School District
Site Development Master Plan
Project Application Form
Submit completed form to the Banks School District Superintendent

Date Submitted February 24, 2025

Proposed Project Organization or Group: Banks Girls Summer Softball

Group Contact Person: Walt Kennedy

Mailing Address: 25370 NW Mountain Dr

City/State/Zip: Banks, OR 97106

Contact Phone #: 503-706-9826 Email Address: walt.kennedy@gmail.com

1. All proposed projects must first be submitted to the BSD Superintendent for review.
2. Proposed project applications shall include the following components in outline form:

   (Attach to this cover sheet)
   - Brief project narrative
   - Specific scope (features, functions, requirements and architectural characteristics)
   - Budget (including any required design, permitting, or other incidental costs)
   - Funding sources
   - Materials list, colors and outside finish
   - Intended use
   - Space relationship to other facility elements and accessibility
   - Project schedule
   - ADA compliance
3. Work involving storm water run-off or diversion shall be, at a minimum, reviewed by a civil engineer.
4. Structures shall be engineered so as to maintain integrity for life safety.
5. Material choices shall be made that consider factors of durability, maintenance, function.
6. All work, that is normally required to be permitted under the rules of the local jurisdiction, shall be permitted and inspected.
7. Superintendent will review; then proposed projects shall be submitted to the BSD Board of Directors for review, input and approval.

Superintendent reviewed: _____ Date: _____

BSD Board Chair Approval: _____ Date: _____

Copy: Facilities Planning Committee

BGSS – Softball Fields Capital Improvement
Drainage & Irrigation

Project Narrative:
Installation of a drainage and irrigation system at the Varsity Softball Field #1 (priority) and JV Softball Field #2 (secondary). Installation of the proposed drainage system would increase the playability and safety of the softball fields during the high school season. While the installation of the irrigation system will have the similar affect during the summer and fall seasons for the youth program. The combination of the two systems will increase playability while providing the ability to maintain the infield dirt conditions and increase outfield grass conditions.

Specific Scope – On the Fields:
Installation of ground protection for equipment mob in and out. Removal of the grass and infield top dressing in trench areas to be saved for replacement upon completion. Common trenches to be used where both systems run parallel (down the foul lines & around the infield). Maintain trench spoils for replacement as required and remove remaining to offsite location. Installation and inspection of drainage system.

Irrigation system is dependent on direction from BSD and whether to source the water from the City or well source. Coordinate system size and irrigation heads with Dale for commonality between existing irrigation systems. At minimum two station set up with one for infield dirt and one for outfield grass.

Specific Scope – Bus Lane:
Trench from fields across the bus lane to existing manhole to make tie in (1 for each field). Plan to make the tie in with an up sized connection to man hole with 6" fittings/pipe to allow for increased flow from future turf drainage system. Inspection, backfill, compact, and patch back asphalt. Any holes outside of the fields (fenced and locked) will be covered with steel plates when not being worked.

Budget:
Estimated budget is $15,000 to $20,000 for permits and material purchases.

Funding Sources:
BGSS Previous Fundraisers.
Civil Engineering Donation – Ironmark
Equipment & Labor Donation – Robinson Construction

Material Lists:
Drainage System – TBD

Irrigation System – TBD (BSD System Recommendation)
Irrigation Heads – BSD Part Number or Series Info Needed

Intended Use:
Drainage System – Remove standing water from infield tarp more quickly from the field of play.
Irrigation System – Maintain safe and playable conditions in the summer and fall.

Space Relationship to other Facility Elements and Accessibility:
Locates for existing systems: 1.5" water coupler, scoreboard power and data, existing utilities in bus lane. Any control boxes, valves, or other items will be coordinated with BSD for installation locations.

Project Schedule:
Summer 2025, after school dismissal for the summer and complete prior to start of the new school year. Approximately two weeks for drainage and irrigation installs per field. Specific times will be dependent on Robinson Construction's summer schedule and will be coordinated with BSD.

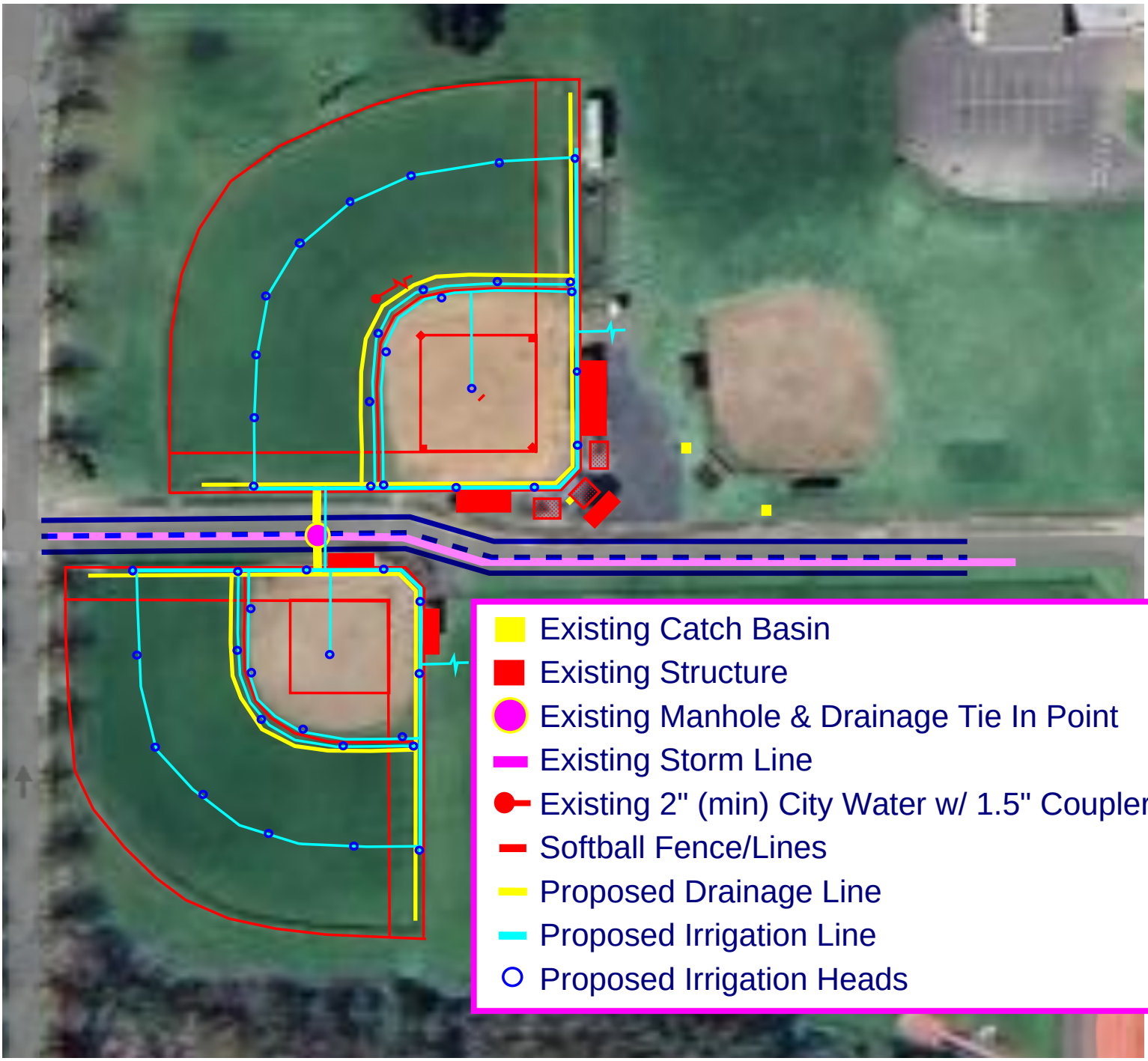
ADA Compliance:
An egress path will be maintained during construction with steel plates over any bus lane trenches. When work is complete, it will look as it did prior to the start of the work.

Sincerely,

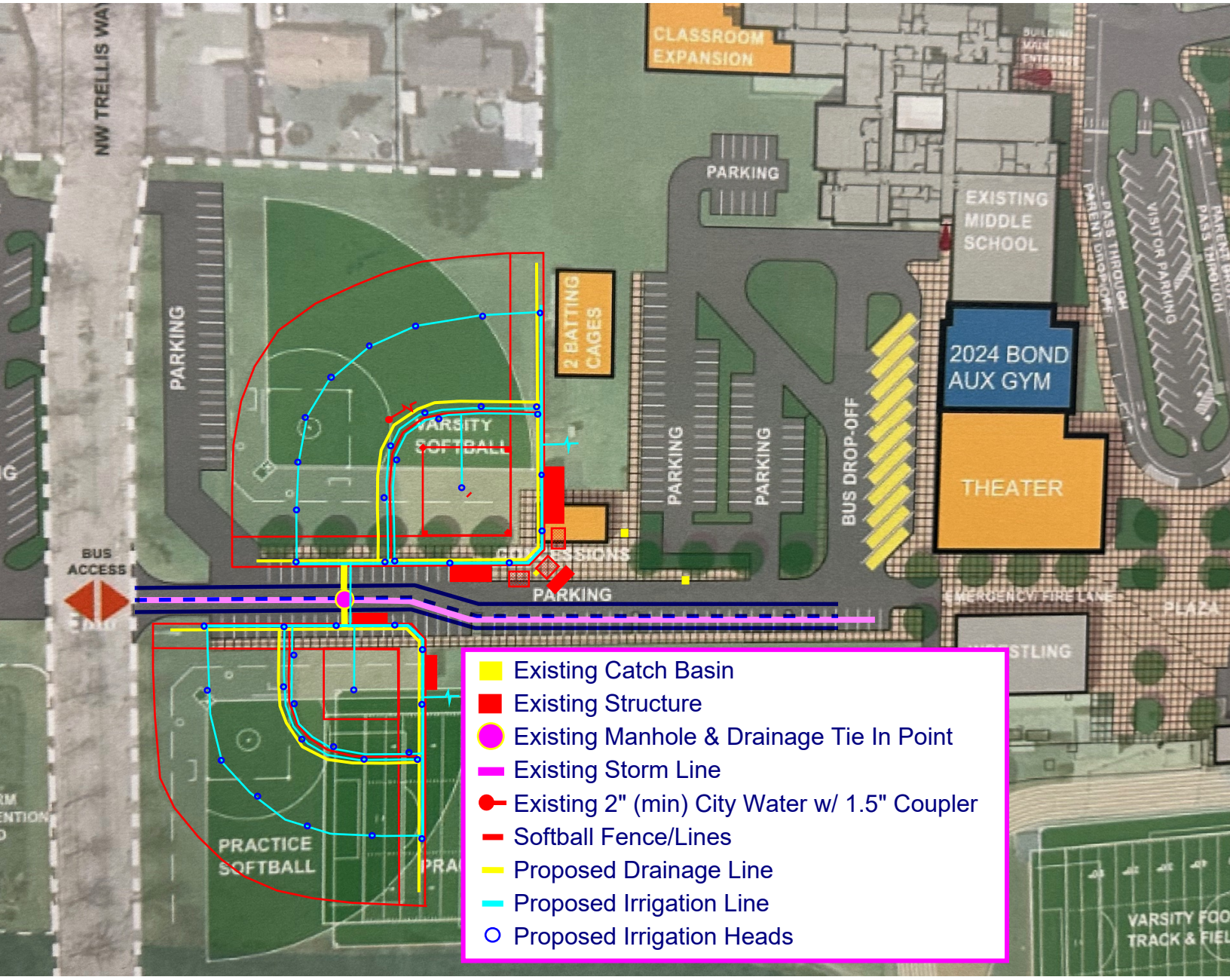
Walt Kennedy
Banks Girls Summer Softball
President
Walt.Kennedy@gmail.com

cc; Robinson, Ironmark, BGSS Board

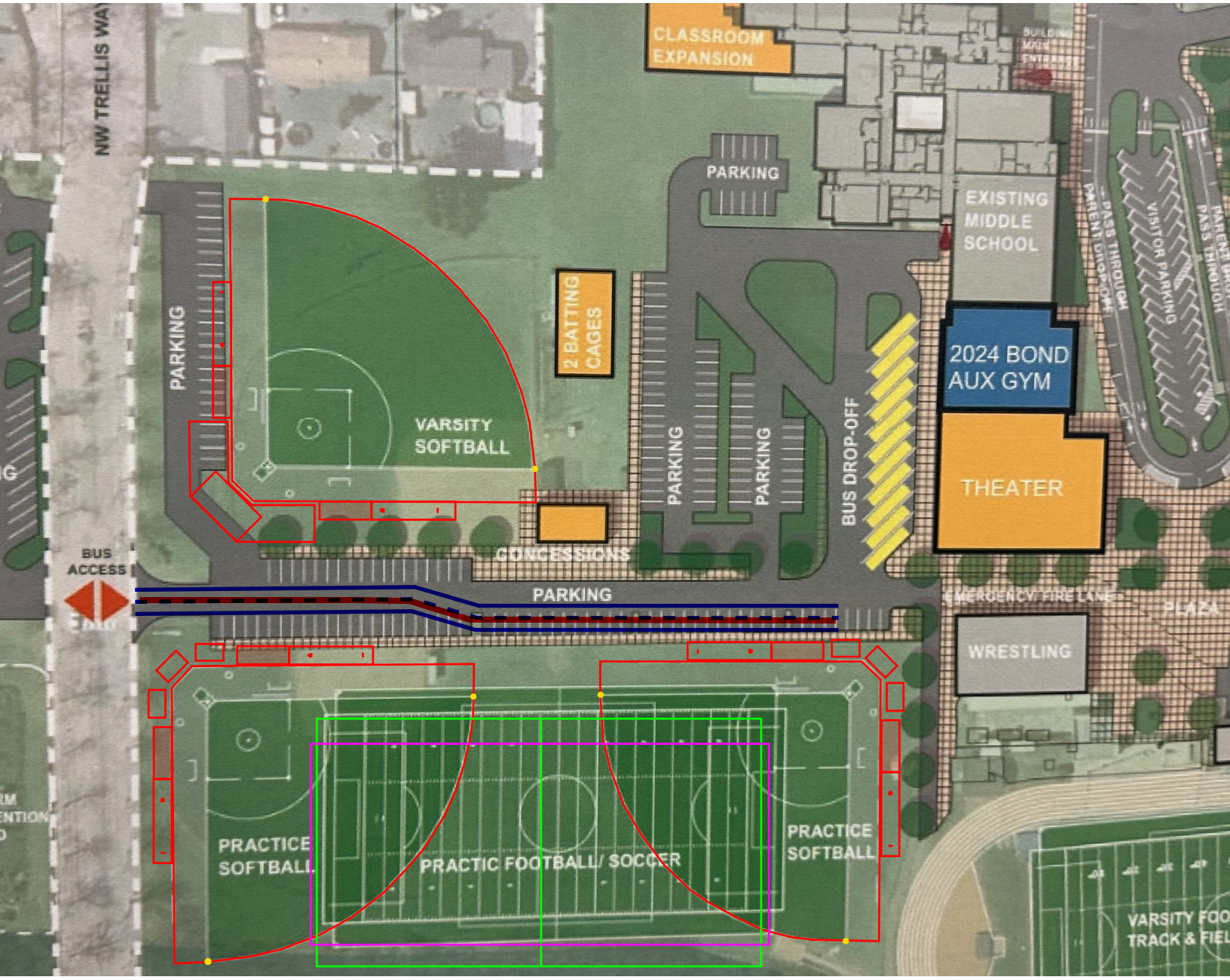
Proposed Plan over Existing Conditions



Proposed Plan over Future Conditions



Suggested Adjustments to Future Plans



Banks Girls Summer Softball Capital Improvement Proposal

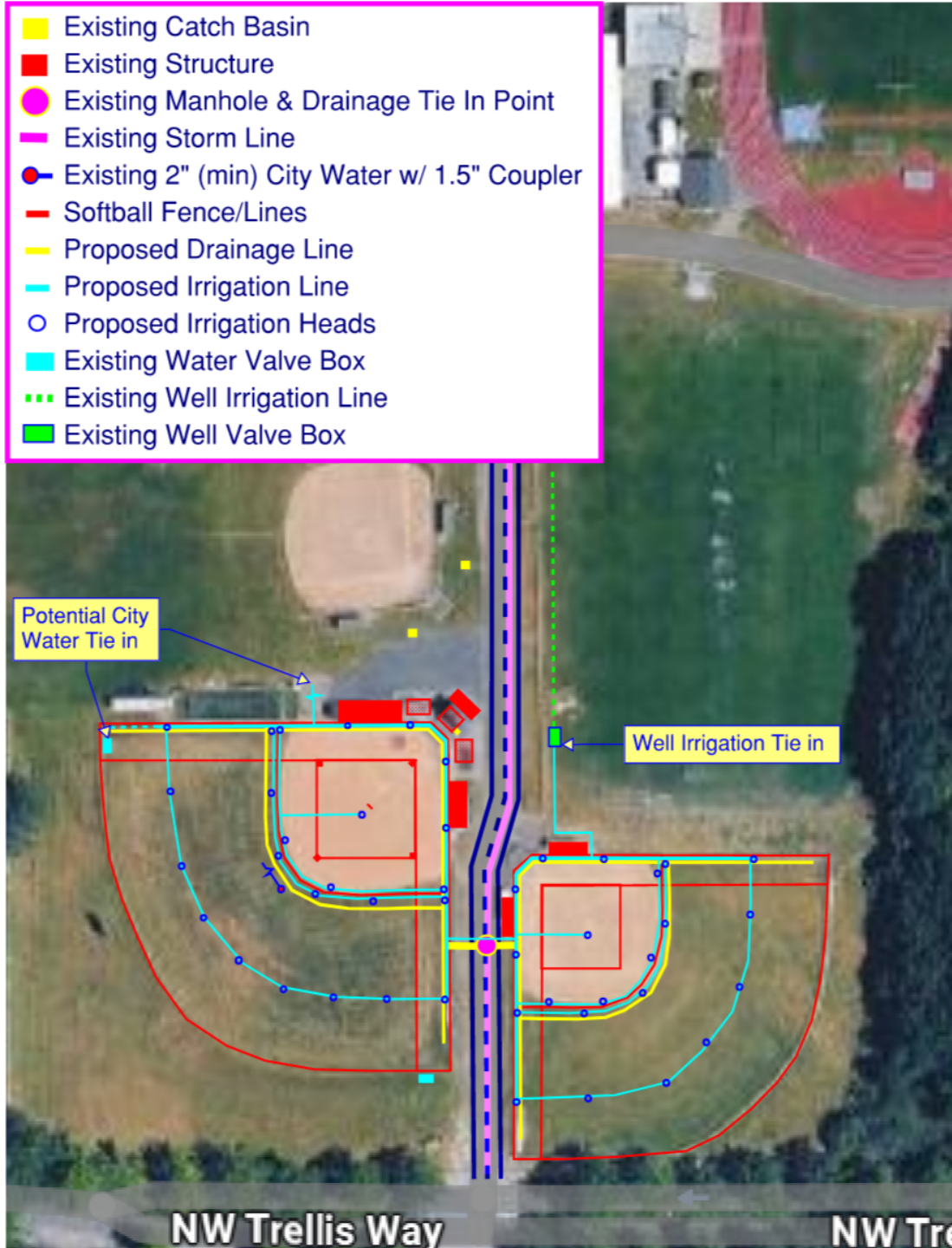
Drainage & Irrigation Project

Summer 2025



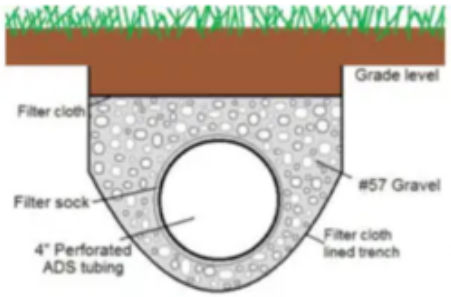
Project Narrative

- Installation of a drainage and irrigation system at the Varsity softball field #1 (priority) and JV softball field #2 (secondary).
- Installation of the proposed drainage system would increase the playability and safety of the softball fields during the high school season.
- Installation of the irrigation system will also have a similar effect during the summer and fall seasons for the youth program.
- The combination of the two systems will increase playability while providing the ability to maintain the infield dirt conditions and increase outfield grass conditions.

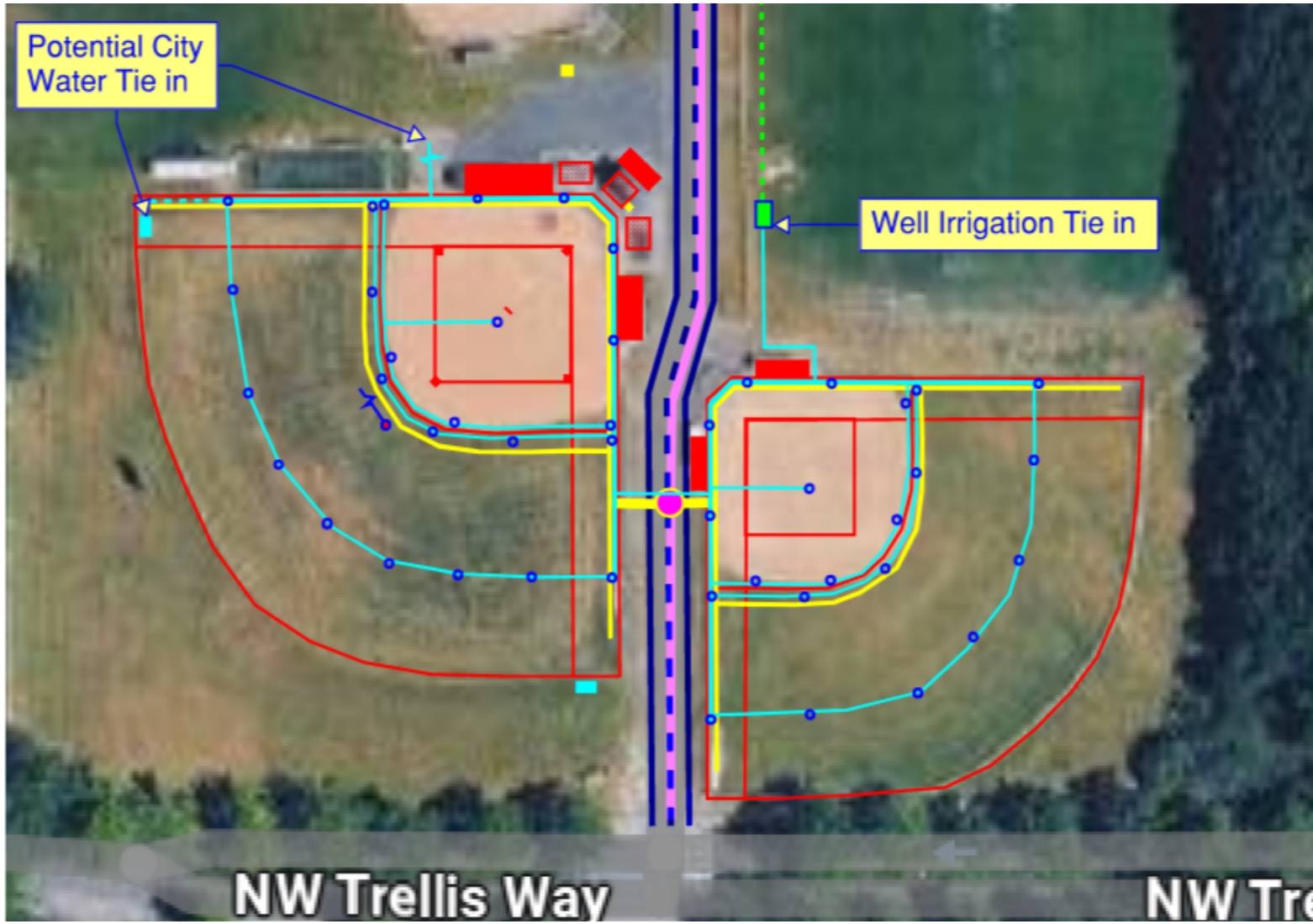


Specific Scope – On the Fields: Drainage

- Installation of ground protection for equipment mobilization (mob) in and out. Removal of the grass and infield top dressing in trench areas to be saved for replacement upon completion.
- Common trenches to be used where both systems run parallel (down the foul lines & around the infield).
- Maintain trench spoils for replacement as required and remove remaining to offsite location.
- Installation and inspection of French drainage system – shown in yellow.

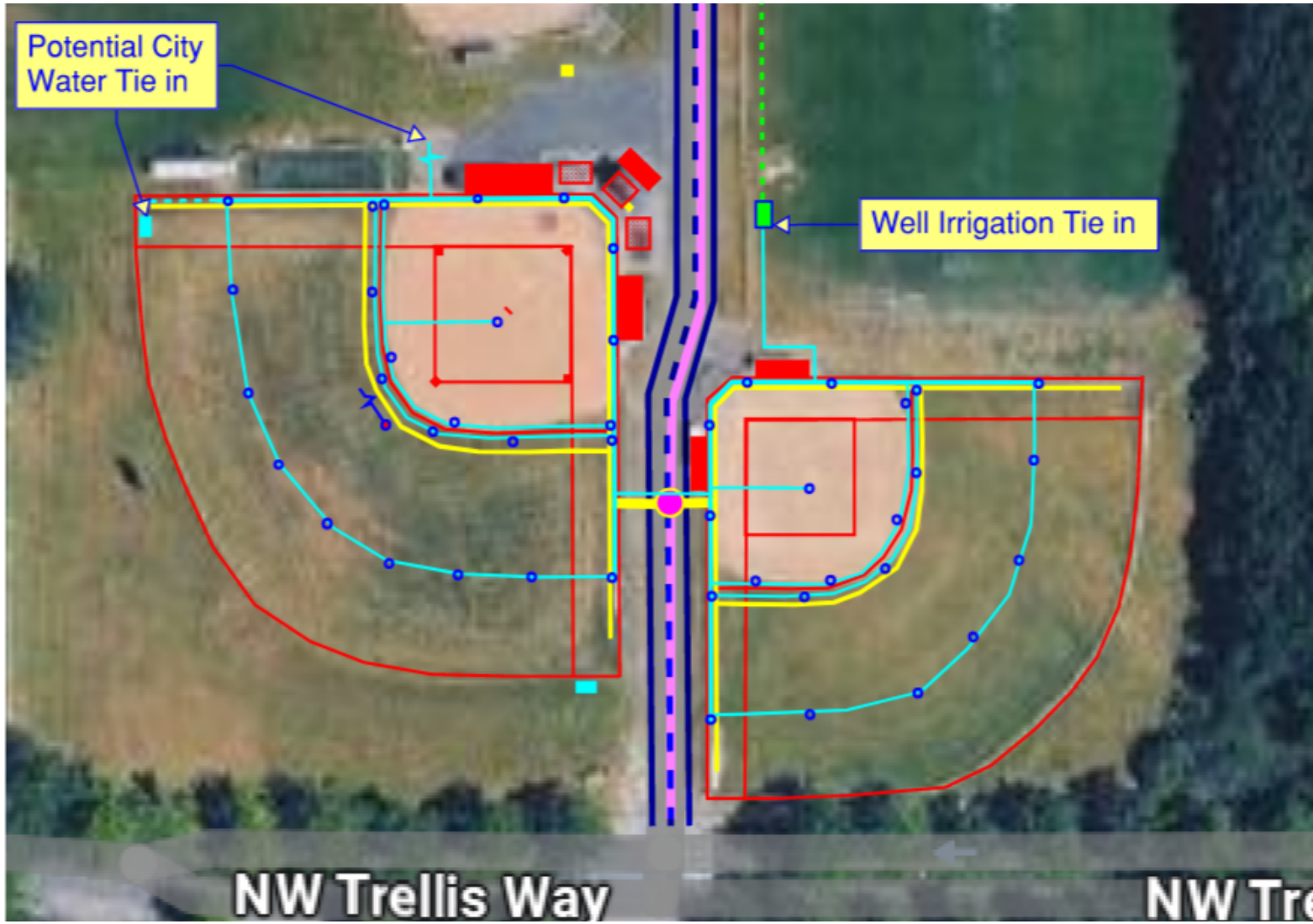


French Drain



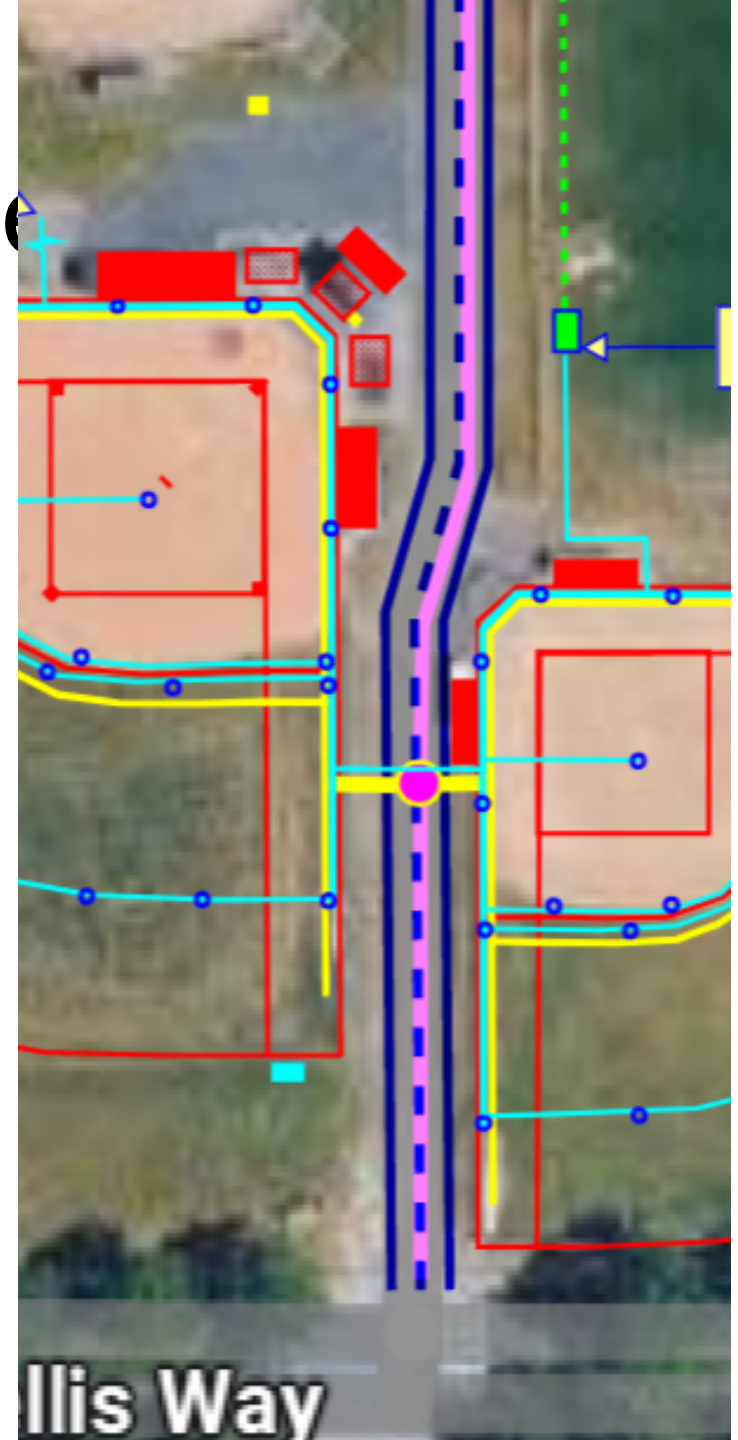
Specific Scope – On the Fields: Irrigation

- Installation of ground protection for equipment mob in and out. Removal of the grass and infield top dressing in trench areas to be saved for replacement upon completion.
- Common trenches to be used where both systems run parallel (down the foul lines & around the infield).
- Maintain trench spoils for replacement as required and remove remaining to offsite location.
- Per BSD, irrigation system is to be tied-in to well irrigation system.
- There is a potential for backup tie-in to city water source. This has additional costs for backflow – double check valve.
- Coordinate system size and irrigation heads with Dale for commonality between existing irrigation systems.
- At minimum two stations set up for each field with two zones for infield dirt and two for outfield grass.
- 1” quick coupler at each field for pressure washing hardscape surfaces.



Specific Scope – Bus Lane

- Trench from fields across the bus lane to existing manhole to make tie-in (one for each field).
- Plan to make the tie-in with an up-sized connection to manhole with 6” fittings/pipe to allow for increased flow from future turf drainage system.
- Inspection, backfill, compact, and patch back asphalt.
- Any holes outside of the fields (fenced and locked) will be covered with steel plates when not being worked.



Future Benefits

- If or when the 20-year plan is implemented, this project has anticipated for future turf drainage with the 6” drain tie-in size to the storm sewer.
- This will allow for future upgrades without disturbing any bus lane upgrades that could be made with the current bond project.



Intended Use

- Drainage System
  - Remove standing water from infield tarp and unexpected weather more quickly from the field of play.
  - Reduce the number of high school game rainouts/cancelations.
  - Increase “field time” for Spring high school practices.
- Irrigation System
  - Maintain safe and playable conditions on the infield dirt and outfield grass from Spring through Fall.

Project Schedule

- Summer 2025, after school dismissal for Summer and complete prior to start of the new school year.
- Approximately two weeks for drainage and irrigation installs per field.
- Specific times will be dependent on Robinson Construction’s Summer schedule and will be coordinated with BSD.

Budget:

- Estimated budget is approx. $25,000 for permits and material purchases for both fields.
  - New well variable drive unit: $3,000
  - New French drain: $14,000
  - Irrigation materials: $6,000
  - Permits: $1,500

Funding Sources:

- BGSS previous fundraisers held specifically for field improvements
- Permit drawing donation – Ironmark Surveying and Engineering LLC
- Equipment & labor donation – Robinson Construction

Material List

French Drain:

- French Drain – 6” perforated PVC S40 drainpipe
- French Drain – 6” DWV PVC S40 pipe
- French Drain – 6” Sewer Inserta Tees
- French Drain – 6” PVC Tees, 45s, 90s fittings
- French Drain – 6” ABS Backwater valves
- French Drain – 3.5oz Non-Woven Filter Fabric Terratex N04
- French Drain – Drain Rock

Irrigation System:

- Irrigation – Variable Drive Unit for Existing Well Pump
- Irrigation – Pipe & Control wires
- Irrigation – Hunter Pro-C Control Stations
- Irrigation – Hunter Heads (Dirt) I-25-04-SS-HS
- Irrigation – Hunter Heads (Turf) I-20-04-SS
- Irrigation – Isolation & Zone Valves

Bus Lane:

- Bus Lane – Asphalt Patch Back Hot Mix 4” thick at trench
- Bus Lane – Gravel ¾” Minus Base Rock at trench

Space Relationship to other Facility Elements & Accessibility

- Locates will be needed for existing systems:
  - Existing infield 1.5” water coupler & outfield valve boxes
  - Scoreboard power and data
  - Existing utilities in bus lane
  - Any control boxes, valves, or any other items that will be coordinated with BSD for installation recommendations and locations

ADA Compliance

- An egress path will be maintained during construction with steel plates over any bus lane trenches.
- When work is complete, it will look as it did prior to the start of the work.

ARTICLE 1

PREAMBLE

This agreement is made and entered into between BANKS ASSOCIATION OF CLASSIFIED EMPLOYEES (BACE) (OEA), hereinafter referred to as the “Association”, and WASHINGTON COUNTY SCHOOL DISTRICT NO. 13, hereinafter referred to as the “District”.

ARTICLE 2

RECOGNITION

The Association is recognized as the exclusive representative of all classified employee of the District excluding as follows:

A. Confidential employees and supervisors.

B. Substitutes: Day-to-day and long term substitutes hired to fill an individual employee’s bargaining unit position, or vacancy, for a period not expected to and/or in fact not in excess of 60 consecutive work days.

C. For the purpose of granting paid or unpaid leaves for bargaining unit members, the District may replace the employee on such leave with a temporary employee for up to one year. The replacement employee shall have no further rights to employment with the District and shall not be covered by Article 21 (Layoff and Recall) after the end of the temporary assignment.

ARTICLE 3

DISTRICT FUNCTIONS

A. All functions, rights, powers or authorities of the District not specifically abridged, delegated, or modified by this agreement are retained by the District.

B. Any employee who is a member of the Association may authorize deductions of membership dues in the Association (BACE, OEA, NEA). Such authorization shall continue in effect from year to year, unless revoked by the employee in writing to the District and the Association within the month of September. Pursuant to such authorization, the District shall deduct and remit OEA and NEA dues monthly from the regular salary of the employee, beginning in September of each year. Local BACE dues will be deducted and remitted twice annually in October and November of each year.

C. The District shall have the right to contract, subcontract or transfer bargaining work as it deems fit. It is specifically understood that there shall be no obligation to bargain with respect to the decision to contract, subcontract or transfer bargaining work. The District will bargain the impact of the decision with the Association.

D. The District will provide each employee with an employee handbook. The District will consider recommendations from the Association for topics to be included in the employee handbook.

E. Employees will access the Collective Bargaining Agreement via the District web portal. However, new employees to the District will receive a hard copy at the time of hire and the Association leaders will receive hard copies.

F. Staff complaints will be handled in accordance with the Banks School District Board Policies GBM and KL-AR. Board policies are found on the district website: www.banks.k12.or.us

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ARTICLE 4

ASSOCIATION FUNCTIONS

A. The Association shall have the right to the use of facilities and equipment including typewriters, computers (which includes email), fax machines, duplicating equipment, calculating machines and audio-visual equipment, when such facilities and equipment are not otherwise in use. The Association shall pay for the cost of all materials and supplies incidental to such use and for any repairs necessitated as a result thereof.

B. A duly authorized Association representative will be allowed to visit the work area of employees. The representative will contact the building principal or main office at the time of the visit. The representative will not interrupt employees who are engaged in work activities or other job related functions.

C. The time employees spend with Association activities during work hours will be made up.

D. Leave for individuals to conduct Association business will be granted with 48-hour prior written notice to the Superintendent. Such leave shall be limited to 7 days-per year to be taken in blocks of no less than four (4) hours. The Association will reimburse the District for wages and costs of the individual taking such leave. If a substitute is required, the Association will be billed at the substitute rate.

E. The president of BACE will be notified of all new hires within a reasonable time.

F. The District will provide an opportunity for input on communications and collaboration between the District and the Association.

ARTICLE 5

SEPARABILITY OF PROVISIONS

If any provision of this agreement or any application thereof to any employee is held by court action, legislation or mutual agreement between the Association and the District to be contrary to law, then such provision or application will be deemed invalid, to the extent required by such court decision, legislation or mutual agreement, but all other provisions or applications shall continue in full force and effect. The Association and the District shall meet within 30 days to discuss alternate language.

ARTICLE 6

GRIEVANCE PROCEDURE

The Association Grievance Form Is Appendix B

A. Purpose:

The purpose of this procedure is to provide an orderly process to secure, at the lowest possible level, solutions to grievance.

B. Definitions:

1. A “grievance” is a contention by an employee or a group of employees of any alleged violation of this agreement.

2. The “grievant” is the person (or persons) who has the grievance and is presenting the complaint.

3. A “party of interest” is either the person (or persons) making the complaint, or the person (or persons) against whom the complaint is made in order to resolve the grievance.

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4. A “representative” is an Association representative who may speak for and/or advise the grievant.

5. An “immediate supervisor” is a person who has direct administrative or supervisory responsibilities over the grievant in the area of the grievance.

6. The term “days” shall mean working days of the district office. However, days for scheduling steps of this process may be delayed due to the availability of parties or representatives during break periods.

C. Time Limits:

1. These procedures should be processed as rapidly as possible; the number of days indicated for settlement or appeal at each level shall be considered a maximum. Time limits can be extended by written mutual consent of the parties of interest at any level of the proceedings.

2. Failure at any step of this procedure by the District to communicate the decision in writing on a grievance within the specified time limits shall permit the grievant to go on with procedures at the next step. Failure at any step of this procedure by the grievant to appeal a grievance to the next step within the specified time limits shall be acceptance of the decision at that step.

D. Miscellaneous:

1. There shall be no restraint, interference, discrimination or reprisal exerted on any employee who uses these procedures for the resolution of grievances.

2. The grievant shall have a right to an Association representative at each level of these grievance procedures.

3. Meetings or discussions involving grievances should be scheduled to avoid interruption of classrooms and/or any other school sponsored activities. Furthermore, every reasonable effort will be made by all parties of interest to avoid the involvement of students in the grievance procedure.

4. All parties of interest will process grievances after their regular work day or at other times which do not interfere with assigned duties.

5. All documents, communications, and records of a grievance will be filed in the school district office separately from the personnel files. The grievant or designee shall have access to the grievance file.

6. Financial Responsibility: Each party of interest shall pay any and all costs incurred by said party of interest, but shall pay mutually incurred costs on an equal basis.

7. The filing or pendency of any grievance under the provisions of this article shall in no way operate to impede, delay or interfere with the right of the District to take the action complained of, subject, however, to the final decision of the grievance.

8. The grievant may be represented at any stage of the grievance procedure after Step One, at his option, by a representative selected or approved by the Association. When the grievant, at his option, is not represented by the Association, the Association shall have the right to have its representative/observer present.

E. Procedures:

1. Step One – Informal and Formal Grievance Level

Informal: The grievant will first discuss his grievance with his principal or immediate

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supervisor, either individually or through the school grievance representative, or accompanied by an Association representative, with the objective of resolving the matter informally.

Formal: If the grievant is not satisfied with the informal disposition of his grievance, he or she may file a written grievance with his or her immediate supervisor (who has administrative authority to act) within ten (10) days after the informal disposition. The immediate supervisor shall communicate his or her decision in writing within five (5) days to the grievant.

2. Step Two – Superintendent.

   If the grievant is not satisfied with the disposition of his or her grievance at Step One, he may file the grievance in writing with the Superintendent within fifteen (15) days after Step One procedures have been concluded. The written grievance shall specify the action or lack of action being grieved, the specific portion of this agreement alleged to have been violated, and the specific remedy sought. The Superintendent shall arrange for a meeting with the parties of interest to take place within ten days of his receipt of the written grievance. Within five (5) days of the meeting, the superintendent will provide his written decision to the parties of interest.

3. Step Three – School Board.

   If the grievant is not satisfied with the decision of the Superintendent, the grievance may be presented to the School Board by filing all correspondence presented or received at prior steps within twenty (20) days after the conclusion of Step Two procedures. Within ten (10) days after receipt of the appeal or at the next regularly scheduled board meeting, the Board shall hold a meeting, subject to the Public Meetings Law, with all parties of interest. Within ten (10) days after the conclusion of the hearing, the Board shall render a decision in writing to the parties of interest.

4. Step Four – Arbitration.

   a. If the grievant is not satisfied with the decision of the Board, the grievant shall within ten (10) days of the receipt of the Board's decision submit the grievance to the Association. The Association shall have an additional ten (10) days to decide whether to submit to the Superintendent written notice of intent to arbitrate the issue. Such written notice shall contain a copy of all materials submitted or received at previous steps.

   b. Within ten (10) days of receipt of written notification of the desire to arbitrate the grievance, the parties of interest will attempt to select an arbitrator. If the parties of interest are unable to agree upon an arbitrator or to obtain such a commitment within the ten-day period, a request for a list of arbitrators will be made by the Association to the Employment Relations Board and they shall choose an arbitrator by alternative striking of names until one name is left. The remaining person shall act as the arbitrator.

   c. The designated arbitrator shall set a time and place for a hearing which is agreeable to the parties of interest. The expense of the arbitrator shall be born equally by the parties of interest; however, each party shall be responsible for compensating its own representatives, consultants and witnesses.

   d. The arbitrator shall have no authority to add to, modify or detract from any provision of the Agreement.

   e. Any decision of the arbitrator within the scope of this agreement shall be final and binding upon the parties of interest.

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ARTICLE 7

PERSONNEL RECORDS

A. No documents, such as evaluations, disciplinary actions or complaints will be placed in an employee's personnel file unless that employee has been given a copy of the document and given the opportunity to sign the document. Evidence of compliance with this requirement by way of obtaining the employee's signature on the file copy shall not be construed, in and of itself, to be agreement with the contents of the document. The employee has a right to attach a response or rebuttal to any information in his/her file.

B. An employee's personnel record shall be available for his inspection upon his request. This inspection shall be in the presence of the Superintendent or the Superintendent's designee. Copies shall be made available to the employee upon request.

C. Material placed in the personnel record of an employee without conforming with the provisions of this section will not be used by the District in any subsequent evaluation or disciplinary proceeding involving the employee.

ARTICLE 8

INJURY ON DUTY

A. Employees may use accrued sick leave time to make up the difference between their daily wage and benefits received from Workers Compensation Insurance in the case of an injury which is compensable under ORS 656.001 to ORS 656.807

B. The deduction of sick leave will be an amount determined by taking the worker's daily wage less daily time loss benefits received under ORS 656.001 to ORS 656.807 divided by the worker's daily wage.

C. The employee may use the sick leave earned in the year of the injury plus any previously accumulated sick leave.

ARTICLE 9

HOLIDAYS

Employees shall have the following days off as paid holidays. Paid holidays are available to employees who work three (3) or more hours per day or fifteen (15) hours per week. Employees working less than three (3) hours per day or less than fifteen (15) hours per week shall not receive holiday pay. Employees who receive holiday pay shall have holiday pay pro-rated based on their FTE.

Holidays for employees in the bargaining unit shall be:

<u>Less Than 12-Month Employee</u>
New Year's Day
Memorial Day
Labor Day
Veteran's Day
Thanksgiving
Day after Thanksgiving
Christmas

<u>12 Month Employee</u>
New year's Day
Martin Luther King Day
President's Day
Memorial Day
Juneteenth
Independence Day
Labor Day
Veteran's Day
Thanksgiving
Day after Thanksgiving
Christmas

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ARTICLE 10

LEAVES

For the purpose of leaves the term day refers to 8 hours multiplied by the amount of FTE specified on the "Notification to Classified Personnel Placement" form. (i.e. a 0.8125 FTE employee's day would equal 6.5 hours.) The District shall comply with State and Federal Leave Laws.

A. Bereavement Leave.

1. Employees are eligible for paid leave of absence in the event of the death of a member of employee's immediate family. "Immediate family" is defined as spouse, parents, parents-in-law, grandparents, grandparent-in-laws, children, children-in-law, brother, sister, brother-in-law, and sister-in-law, and others per administrative discretion, without setting a precedent.

2. Paid Bereavement Leave shall not exceed five (5) days per death of a member of the immediate family as defined above.

B. Sick Leave.

1. Sick leave means absence from duty because of an employee's illness or injury and for the purposes of this Article, illness shall include any disability relating to pregnancy and childbirth. Sick leave may also be used for any reasons set forth in the Oregon Sick Time Law (ORS 653.616).

2. Employees shall be granted ten (10) days sick leave during each school year or one (1) day per month employed, whichever is greater. Total sick leave which can be accumulated by any employee under this Agreement for sick leave shall be unlimited. Up to 75 days sick leave may be transferred from a prior Oregon school district. See ORS 332.507.

3. Any employee who is absent because of personal illness for five (5) or more consecutive school days may be required by the building principal to file with the Superintendent's office a certificate from his or her physician attended to such illness. In cases of continuous illness where a person receives compensation because of accumulative sick leave, a physician's certificate may be required at the end of each payroll period during which the employee is absent for five of more consecutive days (ORS 332.507(3)).

4. The principal shall be responsible for the control of abuse of sick leave privileges. When an employee will be absent from work due to illness, the employee shall give notice in a manner prescribed by the district.

5. Family medical leave will be granted in accordance with law to care for seriously ill family members.

6. The parties agree that this Section constitutes a substantially equivalent policy for purposes of compliance with ORS 653.611.

C. Sick Bank/Personal Leave Donation

1. Application for Sick Bank Donation
When a bargaining unit member has used all available paid leave days and needs donated days due to their own or an immediate family member's critical illness or injury, the following procedure will be implemented.

   a. The bargaining unit member will notify the Association of the need for sick days. This program will not begin until initiated by the bargaining unit member. The Association will notify the District of the request.

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b. The Association will solicit personal days from the bargaining unit.

c. Payroll will process the days as instructed by the District after reviewing the information from the BACE President.

2. Guidelines for Personal Leave Donations - In consideration of extenuating circumstances surrounding the present needs of said individual, donation of personal leave days from BEA members will be approved with the following understanding, conditions and limitation:

a. All contributions of personal leave days are irrevocable.

b. All contributions to the bank are voluntary. The District shall be defended and held harmless from any claim arising from honoring the "pooling" in this matter.

c. Each association member who volunteers to donate their personal leave day must sign a waiver indicating they are forfeiting their personal leave day for that school year.

d. Association members from any building in the District may contribute to this bank

e. The District is not responsible for any personal tax liability that may be incurred by the donating employee or receiving member should any liability arise.

f. The maximum number of days that may be collectively donated by association members (at a rate of one day per individual member) is twenty (20). Additional days may be granted upon request up to 10 days.

D. Military Leave.

1. Active Duty for Training. Employees who have worked for the District for a period of at least six months, shall receive up to fifteen (15) days paid annual leave in accordance with ORS 408.290 for active duty for training.

2. Active Duty. All rights and protections will be granted in compliance with the Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA) as amended. A reemployed employee will suffer no loss of position on the salary schedule if he returns immediately following discharge and will be given credit on the salary schedule for time served in the uniformed service.

E. Jury Duty

Jury Duty shall be regarded as an obligation of responsible citizens. The District shall pay the employee's salary less the amount paid by the court during the time of duty. See ORS Chapter 10.

F. Personal Leave

The District agrees to grant personal leave with pay of two (2) days annually. There will be one additional day of personal leave for employees working contracts with 215 days or greater. Such leave must be approved in advance by the building principal or immediate supervisor. In any instance involving use of a fraction of a day's personal leave, the minimum charge to the employee's personal leave shall be one half day. Employees may either be reimbursed for up to one (1) day of unused personal leave at the rate of $75 or have one (1) day rolled over to the following year for a maximum starting balance of three (3) days, with the exception of employees working contracts with 215 days or greater, who will have a maximum starting balance of four (4) days. This will be prorated based on employee's FTE and the district office must be notified in writing by June 1.

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G. Voluntary Leave of Absence

1. A voluntary leave of absence for travel, education, rest and recuperation or because of illness may be granted for a period of one (1) year without pay. A voluntary leave of absence must be requested in writing to the Superintendent thirty (30) days prior to the start of the leave.

2. Employees returning from an approved leave are not guaranteed the same position, but will be returned to a position in their same classification.

3. The employee shall be informed of the status of the leave request in writing by the Superintendent within ten (10) days of receiving the written request for the Voluntary Leave of Absence.

H. Voluntary intermittent unpaid leave by the employee that does not fall into any other leave category (e.g. - OFLA, FMLA) must be preapproved by Administration and shall be granted on a case by case basis and reserved for extenuating circumstances. Such leave will only be granted after any accumulated personal leave is exhausted.

I. Vacation Leave

Vacation time accrual by 12 month, 1.0 FTE employees in the bargaining unit shall be granted as indicated in the following outline:

Months Worked (12):

Up to 1 year	1-10 years	11+ Years
Accrual of 4.6667 hr per month total	7 days	1 day per year up to 15 days

Up to 3 days of unused vacation leave will be carried forward to the year's earned vacation upon approval of the immediate supervisor for use in the following year. In the event of termination, the employee will be paid out as provided by Oregon Law.

ARTICLE 11

SALARIES

A. The salary schedule is as in Appendix A for the ~~2024-25~~ 2025-26 and 2026-27 contract years. ~~Employees will receive a 5% COLA for each of the school years within the contract~~. The Superintendent (or designee) will evaluate the employees work history for years spent in positions with experience similar to that of their BSD Job Description. Criteria such as educational setting and age of students (as applicable) will be considered. Employees may request a meeting with the Superintendent or designee to discuss the final placement.

B. Unit Members who are not eligible for step advancement shall receive an annual stipend included with the June payroll using the following schedule:
   a. 10-15 years of experience in the District: $500
   b. 16-19 years of experience in the District: $750
   c. 20 or more years of experience in the District: $1,000

C. The work week begins on Monday at 12:01 a.m. and ends on the following Sunday at 11:59 p.m.

D. The employees covered by this agreement are covered by the Fair Labor Standard Act of 1985.

E. Compensatory time may be offered in lieu of payment for hours worked above regularly schedule

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hours. Extra hours worked over eight (8) hours per day or over forty (40) hours per week, compensatory time will be accrued at one and one-half times regular rate, with a maximum accrual of twelve (12) hours. Any additional hours worked beyond scheduled work hours must have prior approval of the employee's administrator.

1. No compensatory time will be carried beyond the end of the school year in which it is earned.

2. District and the employee shall determine whether overtime shall be paid in cash or in compensatory time. If funds are not available the employee will have the choice to:

   a. work for compensatory time
   b. not to work

3. It is understood the arrangements for the use of compensatory time shall be jointly planned by the employee and the supervisor whenever possible. However, the final authority for scheduling compensatory time is retained by the supervisor. Compensatory time will not be taken before it is earned.

4. When an assignment will extend beyond the employee's normal work hours in a day, the employee will contact the supervisor in advance of working it, who will make the decision on authorizing additional work time.

E. An employee agreement, which includes the minimum number of hours or days an employee will be contracted to work and their salary placement shall be given the employee prior to the August inservice.

F. The District shall pay the cost of the fingerprinting requirement for all regular classified employees.

G. Employees having the following assignments, as determined by the district, will be designated as IA2 on the salary schedule:

1. Assignments for Instructional and Functional Living support to self-contained settings such as the Life Skills Classroom at the High School and the Structured Learning Center at the Elementary school. Other self-contained settings to be considered for such compensation should there be a recommendation for a different setting within the Banks School District. Students in these placements are deemed to have a significant need for instructional, functional living, health, orthopedic, and/or behavior support to receive FAPE.

2. Assignments with a student whose primary placement is a self-contained setting but receives inclusion support outside of the self-contained setting for a portion of the school day.

3. Assignment with students who are fully included in mainstream programming but require support for restroom transitions, diapering, tube feeding, tracheal suctioning, and intensive support and data collection due to severe seizure disorders. (Other intensive needs will be reviewed by the individual case).

4. Assignments with students in which teams determine that behavioral support needs are in the severe range, behaviors are deemed to be a danger to self or others, and require seclusion or restraint on a regular basis.

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ARTICLE 12

PAYROLL DEDUCTIONS

A. Association Dues

1. The District agrees to deduct Association dues from the salaries of the bargaining unit employees as requested by the employee. Such authorization shall continue in effect from year to year unless revoked in writing during the OEA designated drop/withdrawal period. Deductions will be made in 10 payments or during the months an employee receives a paycheck, whichever is more. Local BACE dues will be deducted in October and November of each year.

2. All employees in the bargaining unit who become members of the Association shall remain members of the Association during the term of this Agreement. This provision does not apply to any Association member, who, within the designated period, withdraws from the Association by sending a signed withdrawal statement to the Association and to the District.

3. As the exclusive bargaining agent, the District shall continue to provide the Association with employee information necessary to represent employees, as well as notify the Association of new hires within a reasonable time period but not to exceed fifteen District business days.

B. The Association agrees to indemnify, defend, and hold the District harmless from employee or former employee claims, orders, or judgments against the District concerning the dues deductions procedures outlined in this agreement. The Association's obligations are contingent upon the District: 1) giving the Association at least two weeks' notice, in writing, of any claim; 2) and fully cooperating with the Association and its designated counsel in the defense of the claim. The Association's obligation does not extend to criminal allegations or actions brought against the District by the Association. In the event the District properly invokes this paragraph, the Association will provide the attorney to defend against the claim. In the event the District wishes to use its own attorney, the District will pay the fees and costs of said attorney.

C. Other Deductions

1. The District agrees to deduct from the salaries of its regular classified staff as requested in writing by the staff member:

   a. premiums for approved insurance and annuity programs;
   b. contributions to approved Charitable Organizations;
   c. payments to banks or credit unions;
   d. Other voluntary deductions, pre-approved by the District, will be deducted from the employee's salary as authorized in writing by the employee.
   e. OEA Foundation
   f. OEA-PIE and The NEA Fund

2. Accumulated sick leave will be reported monthly on the employees pay stub when programming is available.

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ARTICLE 13

PERS PICKUP

A. The District will "pick up", assume or pay six (6) percent of employee salary as the full amount of employee contribution to the Public Employees Retirement Fund (PERS) or the Oregon Public Service Retirement Plan (OPSRP) for the employee members participating in the Public Employees Retirement System.

B. The full amount of required employee contributions assumed or paid by the District on behalf of employees pursuant to this agreement shall be considered as "salary" only for the purposes of computing an employee member's final average "salary", and shall not constitute additional "salary" or "other advantages", for any other purpose. Such employee contributions assumed or paid by the employer on behalf of its employees shall be added to the member accounts of the members for their annuities and shall be considered to be employee contributions for all other purposes of applicable law.

ARTICLE 14

WORKDAY

A. The District will endeavor to provide classroom instructional assistants with a preparation period of time during the week.

B. ES Instructional Assistants will not work on the scheduled conference day when elementary students have no school. They will work on a scheduled grading day instead of the scheduled conference day when elementary students have no school.

C. A District employee who fills in for another employee outside of their working hours shall receive extra duty at their hourly rate of pay.

ARTICLE 15

PROFESSIONAL GROWTH

The Board and the Association support the principle of continuing training for classified employees. As such, classified members will be included in at least 4 inservices (of no less than ½ day increments) or district-wide meetings throughout the school year. This will include at least two days during the August inservice to include the meeting for the Superintendent's message. The Association will have input into the planning of inservice activities offered to classified staff. In the event late start days are eliminated the employees shall have staff development days in accordance with days outlined in the agreement unless otherwise mutually bargained.

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ARTICLE 16

EVALUATIONS

A. The purpose of annual employee evaluations is to allow the employee and the District to determine the employee's development and growth in his/her job assignment(s) and for the District to evaluate and refine the employee's job performance. Employees will be evaluated using the District's adopted evaluation handbook/procedures.

B. The District and the Association shall convene a committee, as necessary, to review and suggest changes to the current evaluation procedure and develop an evaluation instrument/handbook as needed. The District and the Association will make every effort to formulate a balanced committee of administrators and employees for this purpose.

C. Employees new to the district will be considered probationary for a six (6) month period. At the end of the six (6) months their performance will be evaluated and they will be terminated or considered to be regular employees.

ARTICLE 17

INSURANCE

A. Health Insurance

1. Effective October 1, 2024, the District will provide unit members, whose FTE exceeds .75 a $1,738.66 maximum contribution per month for the purchase of healthcare. Effective October 1, 2025 the District will provide unit members, whose FTE exceed .75 a $1,773.43 maximum contribution per month for the purchase of healthcare. Any unit member whose FTE is below 0.50 shall receive no contribution. Unit members whose FTE is .50 to . 75 shall receive one half of the maximum contribution per month. Also included is the District Paid Employee Assistance Program. It is understood and agreed that any employee eligible for insurance coverage under OEBB that does not meet the requirement for eligibility under this contract will not receive any District contribution. Healthcare will be defined as medical, dental and vision insurance.

Article 17 will be re-opened in the spring of 2026 to determine benefits for the 2026-27 school year.

2. a. For the ~~2024-25~~ 2025-26 school year, the preferred District plans shall be Moda Medical plan 5, Delta Dental Premier plan 5 and Moda Vision plan Quartz.

b. The preferred District plans shall be supplemented by a Group Health Reimbursement Arrangement (HRA). Employees that enroll in the preferred Moda District plan shall be also eligible to participate in the District sponsored Group HRA.

c. For ~~2024-25~~ 2025-26 the group medical HRA benefits for Moda will have an in-network deductible of $350/$700/$1,050 and combined medical maximum out of pocket of $2,950/$5,900/$8,850 (Individual/2 Party/Family

d. An employee may upgrade their dental and vision plan to other plans offered by the District that are not the preferred plan. The difference in premium cost will be deducted from the employee's monthly pay.

3. Either party may elect to discontinue the program described in Article 17A(2) at the end of any plan year.

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4. For the ~~2024-25~~ 2025-26 insurance year and subsequent years, the preferred District medical, dental and vision plans and the Group HRAs plan design will be determined per Article 17A(4)(a).

    a. An insurance Committee consisting of three members from the Association and three District representatives will meet in the spring of each year to examine insurance plans. The purpose of the committee shall be to review the outcomes and operations of the HRA program described above. Any committee recommendation must be mutually agreed to by both parties.

    b. The committee will select which health plans (medical, dental and vision) offered through the Oregon Educators Benefit Board (OEBB) will be offered to members for the ensuing plan year beginning October 1. The committee will identify which of the selected plans will be designated as the preferred plan for purposes of Article 17A(2). The committee selections will be compliant with relevant OEBB rules and/or regulations governing health plan selections. The committee will notify the District of their plan selections each year on or before June 1.

5. Insurance coverage for domestic partners will be subject to the limitations and conditions required by the IRS, the insurance carrier, applicable statues, regulations and/or court rulings.

6. Any member who is able to demonstrate that he/she has health insurance benefits from another source will be able to opt out of the District's health plan called for in 17(A)(1). Any member who opts out of the plan shall receive a monthly cash stipend contribution, equal to 30% of the cost of the District's maximum contribution defined in 17(A)(1). The cash stipend will be added to the member's pay as taxable income.

7. Any member who does not participate in the group HRA and selects an insurance plan with premium costs below the District maximum contribution stated in 17(A)(1), will receive a monthly cash stipend equal to 30% of the difference between the District maximum contribution and the cost of the selected plan. The cash stipend will be added to the member's pay as taxable income.

8. Any member who does not participate in the group HRA and selects an insurance plan with premium costs above the District maximum contribution stated in 17(A)(1), will have the difference in premium costs deducted monthly from their pay.

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ARTICLE 18

LUNCH/REST PERIODS

A. Each employee shall receive a fifteen (15) minute break during each four (4) hour period of consecutive service. Such break shall be as close to the halfway point of the work period as is practical, as scheduled and approved by the employee's immediate supervisor.

B. Each employee who is scheduled to work more than five (5) consecutive hours shall receive an uninterrupted and non-paid lunch period of at least one-half (1/2) hour, as scheduled and approved by the employee's immediate supervisor.

ARTICLE 19

EMERGENCY SCHOOL CLOSURE

A. Whenever a school is temporarily closed on a regular school day, employees do not report to work.

B. Employees will be paid as though they worked their normal schedule. In the event the Board of Directors extend the year to make up missed days due to emergency closures, the employees agree to work the additional days without further compensation. The District reserves the right to have two calendars with one reflecting an ending date if there are unforeseen emergency closures, and the other reflecting a normal ending date.

ARTICLE 20

DISCIPLINARY PROCEDURES

Disciplinary action will normally begin at the lowest step in the progressive discipline process, but may be advanced dependent upon the seriousness of the offense.

A. If an employee is accused of misconduct, the following procedures will be implemented.

1. Investigation and Expectations

   The supervisor will conduct a fair and unbiased investigation and meet with the employee and state the nature of the concern. Whenever practical, the supervisor will give the employee reasonable advance notice of this meeting and the reason for the meeting. After the meeting, the supervisor shall offer suggestions for improvement and will let the employee know of any possible disciplinary action may follow if the problem is not corrected.

2. Written Warning

   The supervisor will meet with the employee and reduce the performance and/or behavior problems to a written conference summary to be placed in the employee's personnel file. The summary will include suggestions for how the employee can meet district standards and the consequences, if any, for not doing so. The employee shall be provided a copy of the conference summary to sign. The employee's signature is an indication the summary has been read and does not necessarily denote agreement with the supervisor's summary. The employee may add a written rebuttal to the summary within twenty (20) days of the summary being issued and placed in the employee's personnel file. In the event the employee refuses

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to sign the summary it shall be noted as such by the supervisor before it is placed in the personnel file.

3. Suspension From Work

   If the matter as addressed in steps 1 and 2 above is not resolved or corrected by the employee, or if it continues to occur, the supervisor shall follow the guidelines in step 2 above and recommend to the superintendent the employee's suspension from work, with or without pay.

4. Dismissal

   If the supervisor has determined an employee has not made sufficient improvement in addressing the concern based on district standards outlined steps 1-3 and the behavior has not been corrected by the employee, the supervisor shall follow the guidelines in step 2 above and recommend to the Superintendent the employee's dismissal.

5. Sequence

   The supervisor, at his/her discretion, may repeat any of the steps above before proceeding to the next step.

6. If dismissal of the employee is recommended by the employee's supervisor, the superintendent will notify the employee in writing of such recommendation. This notice will include notice of the charges, or reasons for the recommendation, notice of the sanction being recommended, and notice of the employee's right (opportunity) to meet with the superintendent, prior to a final decision being made.

7. Should the Superintendent dismiss the employee, the employee will have fifteen (15) days from receipt of written notice to request a hearing before the Board. The Board will grant a hearing within fifteen (15) days of receiving the written request. If the employee is ultimately dismissed, the dismissal notice shall specify the date for termination of employee's services.

B. In the event of an unpaid suspension or dismissal, if an employee is cleared of charges, said employee shall be reinstated without loss of pay or accrued benefits.

ARTICLE 21

LAYOFF AND RECALL

A. The District reserves the right to reduce staff due to economic, district needs or other factors deemed necessary by the Board of Education. When such reduction becomes necessary, qualifications for assignment, merit and district seniority shall be factors in the decision making process. The Association shall be notified prior to individual members being notified.

B. If within twelve months of separation, the work force is increased, or a job opens up for which the affected employee is eligible, personnel shall be rehired in the inverse order of which they were laid off using the same above mentioned criteria and order: qualifications for assignment, merit, and district seniority.

C. A member may decline recall to a position that is fewer hours than the position held at the time of layoff, and not waive recall rights. Similarly a member who is reduced or laid off from a full-time position may accept recall to a less than full-time position without losing recall rights for the period of 12 months as specified above.

D. Seniority shall be defined as the total length of continuous employment within the District as a

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classified employee. When new employees are hired, if more than one person is hired to begin the same date, those employed will be assigned a number through a lottery process for purposes of establishing a seniority within the classification as described in section B of this article. The Association President or designee shall be present at the lottery drawing. Additionally, for the purpose of computing seniority, all authorized paid leave shall be considered as time worked. Employees who are laid off as a result of a reduction in positions, and who are subsequently reinstated, shall retain their full seniority except for the period of layoff.

ARTICLE 22

VACANCIES & TRANSFERS

A. Job Opening Notifications

The District will post job opening notices in District buildings on designated bulletin boards and will send said notices to the Association. Such a job opening notice must be posted for seven calendar days and will have a closing date of not less than seven calendar days from the date of notice. All employees will be notified by email of said openings at the start of the seven (7) day posting period. Openings shall be posted externally after the first two (2) days of the posting period. During the summer said notices will be sent to the home addresses of employees requesting, in writing, prior to June 1 of each year that such notices be so sent.

Bargaining Unit employees shall be eligible to apply for any vacancy in the bargaining unit that becomes available.

When a new classification is created the District shall meet with the Association to hear input as to salary placement.

B. Vacancies

When a vacancy occurs or a new position is created within the District in the unit, an employee who is part of that unit may apply for the open position. The applications of qualified present employees shall be considered. Current employees will be granted an interview and will be interviewed along with other outside candidates. The District retains the sole right to determine the person selected to fill a vacancy and its decision shall not be subject to arbitration.

C. Transfers

An employee who has completed his initial probationary period may initiate a request for transfer to another position. Such request shall include the specific position(s) desired.

D. Involuntary Transfer

When an employee is being transferred, written notice with rationale will be given to the employee as soon as reasonably possible. The employee may request to discuss the reasons for the transfer with the Superintendent. The Association President will be notified of any involuntary transfers.

E. For voluntary or involuntary transfers within the same classification (e.g. IA2 to IA2), The District and the Association acknowledge that no employee should be adjusted to be lower on the salary schedule due to the transfer.

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ARTICLE 23

DURATION OF AGREEMENT

A. This agreement will be in effect from July 1, 2024~~5~~ to June 30, 2025~~7~~.

B. In the event a successor agreement has not been ratified by the expiration date of this agreement, all provisions shall continue to be followed according to the last year's agreement. However, if the Association is involved in any type of work stoppage, all provisions of this contract shall cease.

ARTICLE 24

WORK STOPPAGE

The Association will not engage in any form of work stoppage during the duration of this contract.

ARTICLE 25

NEW OR REVISED ARTICLES

A. Upon mutual agreement, new or revised articles may be negotiated during the term of this agreement. The intent of this article is to allow a change in this agreement should experience indicate that a specific article is unworkable, should new law permit negotiations of conditions now not known which dramatically effects the employment relations, or should serious errors be found in this agreement which clearly were not the intent.

B. Either party shall notify the other party in writing of any proposed new articles.

C. Upon receipt of said proposal, the responding party shall show its consent to negotiate by so notifying the moving party in writing. Failure to report within ten (10) days shall be deemed to be a lack of consent to negotiate.

ARTICLE 26

FUNDING LIMITATIONS

The parties recognize that revenue needed to fund the compensation provided by this agreement must be approved by established budget procedures and in certain circumstances, by a vote of the patrons of this District. All such compensation is, therefore, contingent upon sources of revenue and where applicable, voter levy approval.

ARTICLE 27

HOLD HARMLESS

Appropriate deduction of tax assessments for the health insurance benefits provided to employees under this contract is the responsibility of the District. The District agrees to hold the Association and its members harmless and to defend and indemnify the Association in the event of an enforcement action by any government agency concerning taxation of such health insurance benefits incurred during the term of this contract.

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ARTICLE 28

SIGNATURE SECTION

The parties, being the Banks Association of Classified Employees (BACE) and Board of Directors, by their signatures below, confirm they have read, understand and agree to terms and conditions outlined in this tentative agreement for CBA years 2025-26 and 2026-27. The parties agree that the terms and conditions are subject to the ratification of this tentative agreement by both parties before the terms and conditions of this tentative agreement are effective and set to a successor CBA commencing July 1, 2025 ending June 30, 2027.

For the Board of Directors – Ron Frame, Chair	Date
For the District – Brian Sica, Superintendent	Date
For BACE – Trish Vandecoevering, President	Date

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APPENDIX A

Banks School District Classified Salary Schedule

2025-26 Classified Salary Schedule								
	STEP	1	2	3	4	5	6	7
Sec	$	22.53	23.32	24.13	24.97	25.85	26.75	27.69
Asst Sec	$	18.47	19.13	19.8	20.49	21.17	21.91	22.67
Media	$	20.23	20.94	21.68	22.45	23.23	24.05	24.89
IA1	$	18.36	19	19.65	20.35	21.06	21.8	22.57
IA2	$	18.71	19.35	20.02	20.73	21.46	22.21	22.98
Transition Aide	$	21.84	22.6	23.39	24.2	25.06	25.92	26.84
Groundskeeper	$	22.51	23.3	24.12	24.96	25.83	26.73	27.67
2026-27 Classified Salary Schedule								
	STEP	1	2	3	4	5	6	7
Sec	$	23.54	24.37	25.22	26.09	27.01	27.95	28.94
Asst Sec	$	19.30	19.99	20.69	21.41	22.12	22.90	23.69
Media	$	21.14	21.88	22.66	23.46	24.28	25.13	26.01
IA1	$	19.19	19.86	20.53	21.27	22.01	22.78	23.59
IA2	$	19.55	20.22	20.92	21.66	22.43	23.21	24.01
Transition Aide	$	22.82	23.62	24.44	25.29	26.19	27.09	28.05
Groundskeeper	$	23.52	24.35	25.21	26.08	26.99	27.93	28.92

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ASSOCIATION GRIEVANCE FORM APPENDIX B

This Grievance Form is to be carried forward until the Grievance is resolved.

Name of Grievant: _____ Date Filed: _____

Building: _____ Assignment: _____

Home Address: _____ Home Phone: _____

Name of Principal: _____ School Phone: _____

The above named grievant and the Banks Association of Classified Employees allege that there has been an unfair and inequitable interpretation, application, or violation of the contractual Collective Bargaining Agreement.
Specific Contract Language allegedly violated or inequitably applied:

_____
_____

Statement of Grievance:

_____
_____

Date of alleged action which caused the grievance or first acknowledge of such action:

_____
_____
_____

Remedy or action requested:

_____
_____
_____

Date of Informal Disposition: _____

Step One – (Formal)

Date of Conference: _____

Disposition by: _____ _____
(Name) (Title)

Date of Written Response: _____

Disposition:

_____
_____

Signature: _____

Grievant/Council satisfied with disposition of grievance at informal stage? Yes ____ No ____

Grievant Signature: _____

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Date of Appeal to next step: _____

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Step Two – (Superintendent)

Date of Conference: _____

Disposition by: _____ _____
(Name) (Title)

Date of Written Response: _____

Disposition:

_____
_____
_____

Signature: _____

Grievant/Council satisfied with disposition of grievance at Step One? Yes ____ No ____

Grievant Signature: _____

Date of Appeal to next step: _____

Step Three – (School Board)

Date of Hearing: _____

Disposition by: _____ _____
(Name) (Title)

Date of Written Response: _____

Disposition:

_____
_____
_____

Signature: _____

Grievant/Council satisfied with disposition of grievance at Step Two? Yes ____ No ____

Grievant Signature: _____

Date of Appeal to next step: _____

Step Four – Binding Arbitration

The Banks Association of Classified Employees is not satisfied with the disposition of this grievance and is, therefore, submitting this matter to binding arbitration as per the contracted Agreement.

_____ _____

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(Signature - BACE) Date

APPENDIX C
EXTRA DUTY SALARY SCHEDULE

POSITION	% OF BASE	DAILY/ HOURLY	NOTES
HIGH SCHOOL:			
High School Head Coach	14.50%		
FFA Advisor	14.50%		
Drama Director	14.50%		(1)
Band and Vocal Music Director	10.00%		(1)
High School Assistant Coach	9.25%		
Events and Activities	7.00%		
Leadership Advisor	4.50%		
Yearbook Advisor	4.50%		
National Honor Society Advisor	4.50%		(2)
MIDDLE SCHOOL:			
Middle School Coach	7.00%		
Leadership Advisor	4.50%		
Yearbook Advisor	4.50%		
National Jr Honor Society Advisor	4.50%		
Drama Director	4.50%		(3)
Band and Vocal Music Director	4.50%		(3)
ELEMENTARY SCHOOL:			
Outdoor School Stipend		$150/Day	
DISTRICT WIDE:			
Classroom Coverage		$30/Hour	(4)
Academic Coaching (Tutor)		$30/Hour	(4)
OSAA supervision (reimbursed)		OSAA Reimburse Rate	(4)
Detention Monitor	4.50%		(4)
District Approved Club Advisor	4.50%		(5)
Ticket Seller	4.50%		(5)
Concessions Advisor	4.50%		(5)

(1) Stipend to cover both high school and middle school
(2) Two 75% stipends will paid for any year that more than two grade levels are allowed admittance to NHS
(3) This stipend will be paid only if there is a full time teacher at both the middle school and high school
(4) Paid hourly
(5) Paid hourly, maximum 100 hours pre approved by Administration

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BANKS SCHOOL DISTRICT 13

AND

BANKS ASSOCIATION OF CLASSIFIED EMPLOYEES (BACE)

CLASSIFIED CONTRACT

July 1, 2025 to June 30, 2027

DRAFT

Negotiators:
Trisha Dixon, BACE
Trish Vandecoevering, BACE
Deanna Lowe, BACE
Judy Stone, BACE
Loni Wren, BACE
Corissa Mazurkiewicz, Board Member
Brian Sica, Superintendent
Darla Waite-Larkin, Director of Student Services
Caitlin Everett, Middle School Principal
Jennifer Collins, Business Manager
Molly Herbst, District Office Manager

Banks School District
Integrated Guidance Application Responses
2025



ODE Question	District Response
Please offer a description of the needs assessment process you engaged in and the summary of results of that needs assessment. Please name the trends noticed through the state and local data review and indicate which data sources were used, including CTE-related information. Explain how the needs assessment and state and local data has informed specific decisions for this plan and budget. (500 words or less)	The ongoing needs assessment for the Banks School District was conducted using both qualitative and quantitative data analysis, ensuring a comprehensive and balanced interpretation. Our continuous efforts, guided by insights from focus groups in the initial cycle, have shaped the district's inquiry and response to emerging themes. The district remains committed to prioritizing stakeholder engagement through multilingual surveys, empathy interviews, and group feedback sessions with students, staff, community members, and the school board. The five key themes identified in the initial needs assessment became the foundation of the district's strategic plan and continue to drive our ongoing assessment efforts. As we refine our priorities, these themes remain central to our feedback and improvement cycles, ensuring meaningful and sustained progress. While it was clear from our qualitative results that not all students, staff, and community members are represented by our successes, it was the analysis of quantitative data that allowed us to finalize our focal students and specific efforts. Claims were developed for each guiding question through the triangulation of quantitative data sources, including OSAS results, DIBELS, SEL Surveys, course enrollment, CTE participation, etc. The Banks School District identified the following focus students as well as staff areas (and rationale) **Attendance:** For the 23/24 School Year: ● 31.6% of all students were chronically absent ● 47.8% of **students experiencing disabilities** were chronically absent (1.5x more likely to be chronically absent) ● 48% of **Latino students** were chronically absent (1.5x more likely to be chronically absent) ● 40% of **Students experiencing poverty** were chronically absent (1.526x more likely to be chronically absent)

	Academic: ● 51% of all **students experiencing disabilities** received one or more F in that time period ○ SpEd students are 2.1 times more likely to get D/F ● 46% of all **Latino students** received a failing grade ○ Latino students are 1.9 times more likely to get D/F **Behavior:** ● **Students experiencing disabilities** are 7% more likely to receive a referral ● **Latino students** are 7% less likely to receive a referral **Staff Mental Health and Wellness** Research indicates a significant correlation between teachers' mental health and the quality of learning environments they create for students. We know this is a crucial component in ensuring our students' mental health and wellness are at the center of all we do. Staff were engaged this year in a book study that was facilitated by our District Transformative Social Emotional Learning Team. The team used data to determine effectiveness and create a sustainable growth plan for next year that will include expanded opportunities for learning through self-guided professional development and group PD. ● 68% of staff feel skilled at dealing with difficult situations with students Resources from the funding areas in this application will result in increased connection to the specific needs of our students and families, provide expanded opportunities for students, and allow for increased support for students during the school day.

What professional development or training is planned throughout the biennium for teachers, staff, and administrators to address the cultural, social, emotional, and/or academic needs of students, including those of focal students?	The district is committed to providing high-quality professional development opportunities for licensed, classified, and administrative staff. Each school has established a vision for student learning and implemented the 5D rubric, with a focus on equitable student engagement and fostering inclusive, rigorous learning environments for all students. This ongoing work will deepen our understanding of engagement and how our school visions support our focal students. A dedicated team has collaborated with NWRESD to implement Oregon's TSEL standards. This year, all staff have participated in a district-wide book study using *Teaching with the Heart in Mind*. Upon completion, staff will engage in professional development focused on integrating TSEL standards into daily instruction, further enhancing school culture and increasing students' sense of safety and belonging. Our efforts will prioritize culturally responsive instruction, particularly for students experiencing poverty, students with disabilities, and students of color. At the elementary level, the team is entering the third year of the RTIi grant, shifting focus to Tier 3 support and its related professional development. Additionally, various teams have engaged in training on CTE, TBI research, and behavior management, many in partnership with NWRESD. New teachers benefit from mentorship through the NWRESD Mentor Grant. Our middle school team will continue transitioning to a standards-based assessment and grading system, ensuring equitable learning opportunities for all students. Each August, teachers and administrators attend the Education Summit hosted by the Confederated Tribes of Grand Ronde, with administrators also participating in a dedicated professional development day.
What policies and procedures do you implement to ensure inclusion of children and youth navigating houselessness in all programs and activities?	Our approach to our youth and families navigating houselessness is embedded into our comprehensive goal of continued community outreach. The district has policies that are compliant with McKinney Vento, which ensure equal access for all students navigating homelessness. We use enrollment data as well as outreach to identify and serve families. These students have access to all educational and school based programs and activities and are made aware of these programs by administrators, counselors and/or social workers at each school. We offer transportation and school stability through our McKinney-Vento program, in addition to coordinating with local service agencies such as the Salvation Army to secure food and stable housing.

Describe any efforts to ensure opportunities for all students to participate in CTE programs that are generally considered male or female dominated.	To ensure that the opportunities and access are equitable, Banks does not charge fees for participation, transportation is provided for activities and courses, and students are not required to complete prerequisites for participation in CTE courses. The District is actively recruiting more diverse students to explore internships and work-based learning experiences. Specifically, the district is meeting with emerging multilingual students, students experiencing disability, and students from underrepresented races, ethnicities, and gender identities.
How do you ensure curriculum design and the adopted curriculum for all content areas (core or basal and supplemental) consist of a clearly stated scope and sequence of K-12 learning objectives and is aligned to all state and national standards?	All elementary and middle level curriculums are state approved to meet all state standards in each grade level. The district has a clear process for instructional materials adoption. The process includes teacher evaluation of curriculum using the state provided evaluation tool, community input, and when applicable, piloting materials. Teachers follow ODE approved state standards at the high school. Staff meet at least once a month in content area teams and look at alignment, content standards, standards mapping, vertical alignment, and scope and sequence for common sections. Once materials are purchased, teams develop a scope and sequence for each subject area and grade level. The teams outline the specific learning objectives and provide a clear progression of skills and knowledge from preK-12. Staff ensure all learning objectives outlined in the scope and sequence are covered by the curriculum, and that it's designed to meet or exceed the standards. The district provides professional development opportunities for teachers so they understand the curriculum and effective implementation.
Describe your system for ensuring classroom instruction is well-rounded, intentional, engaging, and challenging for all students.	The district implements the 5D Instructional Framework and 5D+ Evaluation Rubric from the Center for Educational Leadership. Each school has an instructional vision focused on engaging and challenging students. Staff participate in ongoing professional development during weekly late-start sessions and select staff meetings. Administrators regularly observe classrooms and provide feedback aligned with the 5D Framework, emphasizing engagement and differentiation. Elementary students receive daily SEL instruction, 90 minutes of literacy, 60 minutes of math, and integrated science and social studies. Targeted interventions and enrichment opportunities ensure all students' needs are met. Middle school students take eight courses, including core subjects, PE, and electives. Seventh and eighth graders also take health and technology, while sixth graders participate in homeroom (with embedded health curriculum). Standards-aligned curricula build academic skills alongside essential success skills like time management, technology use, and study strategies. High school students have access to multiple levels of core classes in

	English, math, science, and social studies, including AP and honors courses. A growing selection of electives reflects student interests. Those receiving special services enroll in tutorial classes to support accommodations and modifications outlined in their 504 plans or IEPs.
How do you ensure that students, families, and community members experience a safe and welcoming educational environment, including but not limited to being free from drug use, gangs, violence?	First, we strive to be authentic in every interaction. For example, we look to move our efforts to consistently live in the "Involve, Collaborate, or Defer" levels of community engagement. We know that the more we facilitate authentic engagement the greater the response from our community. We also need to ensure relevance and representation in our practice. Our partnership with the Confederated Tribes of the Grand Ronde has taught us how to listen and learn to ensure that our spaces are welcoming and relevant to a diverse community. In addition, we use CharacterStrong character education curriculum, K-8, to build pro social skills, teach about anti-bullying, and teach drug abuse and violence prevention lessons in health courses. We focus on family engagement and positive communication home by utilizing a variety of communication tools such as positive postcards, school and district newsletters, phone calls, and emails. Additionally, we host a variety of engagement opportunities for families, including conferences, Literacy night at BES, science fair at BMS, Outdoor school information night at BMS, Incoming 6th grade night. At this time, we have no evidence of gang activity in our district, and very low rates of drug use and violence as reported by our initial report from this year's SHS survey. We foster close family relationships and restorative processes to ensure safety and support of our students and families.
How do you ensure students have access to strong school library programs?	Students attend library every week at the Elementary level. Book fairs are held 2x/year to help raise money for the purchase of new books for the library that align with our Character Strong program, books in Spanish, and books that align with projects for classroom novel studies. Students in grades 4 and 5 often work on their book reports during library so they can get assistance with resources from the media aide. At BMS, teachers regularly take classes of students to the library to check out choice books, and we are running book clubs in our ELA classes to promote student choice and a culture of reading. BMS also hosts an annual book fair. We regularly purchase books based on student requests and interests. Our High School library is one of the most accessible and comforting spaces in the high school. Our library is supervised by a classified staff member every day. She gets feedback from students on what books to order, and adds new materials each year. She also collaborates with the local city librarians for support and information sharing. She runs transition and career learning opportunities in collaboration with our school counselors through the library. The library houses a "Student Closet" where students can get items they need like food, deodorant, feminine supplies, etc.

How are you monitoring the effectiveness of interventions for students who experience depression, anxiety, stress, and challenges with dysregulation?	Each school has a school counselor or behavior specialist who engages with students on a variety of topics, including offering support for mental health. Counselors work with students and families to develop individual plans for students experiencing depression, anxiety, stress challenges and dysregulation. Families are given information to access additional therapeutic resources as needed. We also work closely with our county mental health liaisons to provide support during mental health crises. This is monitored through data collected on individual plans/goals, attendance and behavioral data
How do you identify and support the academic needs of students who are not meeting or exceeding state and national standards for focal student groups? What systems are in place for supporting the academic needs of students, including for focal student groups, who have exceeded state and national standards?	The RTIi process at the elementary level is designed to systematically analyze progress monitoring data for all students receiving reading interventions. If a student is not making adequate progress, the team will determine whether to intensify instruction or implement a different intervention. If a student has participated in two different interventions for 6–8 weeks each without sufficient progress, the team convenes to assess whether a special education evaluation is appropriate. Across all schools, district and state assessment data are used to identify students who are meeting standards and those who require additional support. These data points inform the development of targeted intervention or enrichment plans to address individual student needs. To identify talented and gifted (TAG) students, the district utilizes multiple measures of intellectual and academic giftedness. All second-grade students, including those in focal groups, are screened using the NAAT3 Naglieri Nonverbal Ability Test to assess general intellectual ability. Additionally, standardized academic assessments and teacher/parent rating scales are used to identify students who may qualify for TAG based on intellectual or academic giftedness. Student data is reviewed by the Student Study Team, which determines TAG eligibility. Once identified, parents and teachers collaborate to develop a Personalized Education Plan (PEP), which is updated annually. TAG services are provided within the general education classroom through differentiated instruction, ensuring that gifted students receive appropriate challenges and support within their learning environment.
If planning to develop a new CTE Program of Study, please name the intended program to be	We are working with local superintendents and NWRESD to determine feasibility in sharing resources across local districts to add opportunities. Currently, we are looking at piloting a CDL permit and licensure program for high school seniors in the spring of 2025.

started, timeline, and the steps taken or to be taken.	
What CTE defined work-based learning experiences are available for students? Describe any efforts you are making to expand these opportunities.	To ensure that the opportunities and access are equitable, Banks does not charge fees for participation, transportation is provided for activities and courses, and students are not required to complete prerequisites for participation in CTE courses. Our CTE teachers are working with their advisory boards to develop partnerships with local companies for work-based learning experiences. Within our courses, students are often developing working skills through school based clubs such as Fabrication and Design. They are broadcasting local events and selling products made in CTE courses at community events. We have kids doing Supervised Agricultural Experience programs where they have projects or jobs outside of school. Sometimes they are paired up with someone from the community for their project or job, keep records, and then apply for degrees or proficiency awards. We are working towards this becoming more formalized to count as our Work-Based Learning component for Perkins. We do a lot of Career Development Events and Leadership Development Events. These are hosted by and typically judged by industry professionals at the district, sectional, & state levels. We often use community people to help train for these. We receive requests throughout the year from people looking for students to work for them and have been able to help a number of students find ag-related jobs. The District is actively recruiting more diverse students to explore internships and work-based learning experiences. Specifically, the district is meeting with emerging multilingual students, students experiencing disability, and students from underrepresented races, ethnicities, and gender identities.
Do your students have the opportunity to earn CTE college credit while in high school? If yes, no explanation required. If no, please explain.	Yes, students can earn dual credit in many of our CTE courses through partnerships with local community colleges.
What improvements have you made when engaging with your community, including focal students, families, and staff, in the	The past two years have been filled with opportunities to engage the community in a broad range of topics showcasing the emphasis placed on community engagement. The District was able to pass a bond in May, partially due, we are sure, to the diverse ways in which we conducted community outreach. There were pancake breakfasts, tours of the District, donuts at the fire station and so

past two years? What barriers, if any, continue to exist or were experienced?	many more opportunities. Community members expressed appreciation for the efforts. The District has several community advisory boards that community members have been able to apply for and participate in. The Community Curriculum Advisory Committee, the Bond Oversight Committee, and the Student Success Committee. The District has utilized staff and community surveys to get feedback on important topics such as school climate, student engagement and staff and student feeling of belonging. The district has been very intentional in ensuring that students and families in our focal groups are represented on all of our committees, elevating the voices that have been traditionally overshadowed.
Who was engaged in any aspect of your planning processes within these initiatives? (Check all that apply)	Students Staff School Board Family Members Community Members
List the strategies used to engage with focal students and families about the integrated plan throughout the planning process. (At least two strategies are required.)	The district set a goal to meet with students in our focal groups through face-to-face interviews and group interviews. At our middle school, the administration met with every student in the school, using one of these, and sometimes both of these, methods. Elementary students were interviewed individually and high school students were interviewed in groups. The purpose of the interviews was to collect as much information as possible about the process, while also elevating student voice. Parents have been surveyed multiple times this year, both by the individual schools and at the district level with questions varied enough to collect the needed information from our focal group parent stakeholders. Our community liaison was instrumental in making sure that communication was sent in all languages and that parents were aware of the survey and the process.
Looking at your Community Engagement process holistically, what did you learn from the community and staff? Explain how you applied the input to inform your planning.	The Banks community is deeply invested in the success of students within the Banks School District. This commitment is clearly reflected in the strong interest shown by community members in participating on various advisory committees—including those focused on bond planning, curriculum development, and student success—as well as their active involvement in student-centered events hosted by the district. Through ongoing dialogue with both staff and the community, it has become increasingly clear that transparent communication is essential to building and maintaining trust among all stakeholders. In response, the district has significantly enhanced its communication efforts, adopting a “more is better” philosophy to ensure celebrations, key information, and challenging topics are shared openly and proactively. Additionally, feedback has reinforced a shared desire for decision-making that reflects the unique identity and values of the Banks community. There is a clear preference for approaches tailored specifically to our local

	context, rather than simply replicating strategies from other districts. This principle now guides both our communications and the design of feedback tools—such as surveys, discussion groups, and interviews—ensuring that decisions are grounded in what is best for the students we serve.
List the strategies used to engage with staff, both classified and certified, about the integrated plan throughout the planning process. (At least two strategies are required.)	Each school has a school leadership team composed of staff at that site who guide our work on instructional improvement as well as our school-based improvement and action plans. These teams regularly provide feedback on our action plans and review data aligned to our scorecard and this information is also shared with all staff for their input. Our district strategic plans and school action plans and scorecards include all aspects of our work on the integrated plan. These actions include quarterly review of our progress and next steps with our staff. We also have staff involved in various committees that guide our planning. Last school year, we formed a Behavior study team to improve our MTSS systems for behavior support and to update our Student Code of Conduct. We also have our Student Success Committee composed of students, staff, and community members. At BMS, we also had a schedule study team charged with changing the middle school bell schedule and course program. We also engage regularly with our certified and classified unions to ensure a positive staff climate and to get feedback on our plans and staff engagement strategies.
What system do you have to recruit, onboard, and retain quality educators and leaders, including those who are representative of student focal groups?☒	We believe that instructional excellence is achieved by the careful cultivation of both the culture and strategy of our district. Furthermore, we explicitly place the responsibility of a positive culture and effective strategy on the leadership of our district. In the Banks School District, anyone has the opportunity for leadership. The belief that leadership extends throughout our system results in the elevation of the education profession and increases the satisfaction of all educators. To achieve that satisfaction, we go beyond simply embracing the philosophy, rather, we employ specific strategies to ensure that all staff members are engaged in the planning and implementation of educational excellence. Those strategies include clear and consistent goals (co-created) and on-going dialog throughout our system to make the on time adjustments to our practices that our students need. In addition to targeted discussions and strategic involvement of staff, we measure staff satisfaction in an annual survey. We publicly reflect on the results and implement actions to better our efforts so that our educators know they have the resources necessary to succeed. Our efforts in recruitment are multifaceted. However, it begins with retention, before recruitment. We know that the culture and working conditions of our district must be one of acceptance, diversity, and inclusion. Again, all staff members in our district can serve as leaders, an opportunity that is not realized in all workspaces. As the culture of our district continues to evolve toward excellence, we have utilized a wide range of tactics in recruitment.

What systems are in place to ensure that focal students are being taught by effective and highly qualified teachers as frequently as other students?	Our current systems do not specifically measure or account identifying this disparity, but the district focuses on ensuring all teachers are highly effective and well-trained. Our K-8 programs are mostly heterogeneous with respect to student distribution. We take teacher requests on a very limited basis and only in high needs situations. Our high school does offer tracked pathways, which has been historically shown to provide additional support to underserved students in predictable fashions. Students at each grade in the high school have the same teacher for core subjects ensuring that all students are receiving the same high quality instruction. Further investigation and strategy into this issue is needed.
Describe your system for analyzing disciplinary referrals, suspensions, and expulsions, including disaggregating this information by focal groups. ☒	While we have data systems in place to evaluate our discipline outcomes, we do need to increase our understanding of student behavior and more targeted and specific approaches. In addition to an increase in counseling, we are proposing to increase our opportunity for community involvement through a bilingual community liaison. Additionally, we are looking to expand our use of the Character Strong Program, which is currently used as a Tier 1 intervention to their suite of Tier 2 resources. Each school monitors and reviews student behavior data through “student study teams” and other such groups. Our analysis clearly indicates the need for expanded Tier 2 and 3 interventions. Our expenditures from these funds in outreach and involvement will help us to further refine the suite of interventions that we offer. This year we are piloting a digital referral system that tracks additional data about location, time, student information to be able to analyze discipline data. The elementary and middle schools enter discipline data into SWIS to be able to analyze data.
What systems are in place to support students and families who are transitioning between LTCT sites, YCEPs, and JDEPs to schools?	We have used wrap around services through local community and county resources. Collaborated with families, case managers, and other stakeholders to set up students for success.
How do you support students and families in the transition between early childhood education programs and local elementary school programs from elementary to middle grades? From middle grade to high school? From high school to postsecondary education and/or workforce? ☒	We think of transition in two facets. First, we look to the summer preceding the transition. We have developed and continue to refine our summer programs to focus on student engagement as well as the on time acceleration toward grade level standards (when applicable). We believe that students who feel more welcome and supported at school will have a greater opportunity for success. Additionally, we adjust the entry point of the transition at the start of the school year. For example, our youngest learners have a more incremental start to their year. That delay allows for students to become acclimated to the school environment in a way that meets their needs. Additionally, the time allows for teachers to make real time observations as they begin to develop relationships with their new students and helps them to place students into a classroom where they will be the most successful. Similar, yet perhaps less obvious structures exist throughout our system. For students moving from elementary to middle school, we schedule times for the middle school administration to come to the elementary and present

	to the 5th grade students about forecasting for classes as well as setting up a day/time for the 5th grade students to visit the middle school before the end of the school year.
What career exploration and career development coursework and activities are offered to support awareness, exploration, preparation, and training at the various grade-bands? Describe your system for sharing information with students and parents regarding career connected learning and CTE opportunities, including any guidance, counseling, and connections to education plans and profiles. ☒	We contract with Hillsboro Chamber of Commerce to provide multiple job shadow and career exploration opportunities throughout the school year. We also take a group of students to NW Career Expo. We provide a unit in English class where students prepare a cover letter, resume, and complete a mock interview with local community volunteers. Students can attend Job Fairs, and the school district has hosted a Careers Day where we invite a variety of alumni in the area to present on a variety of career options for students. Students can attend the PCC Preview Day and see interesting information in-person and observe what college looks like. Additionally, funds from this application allow for more access to counselors and administrators for our students. These individuals work closely with both students and parents to understand their goals and coordinate opportunities such as the ones described above. Although most of our career exploration happens at the high school level, elementary and middle school teachers and counselors often share knowledge about various occupations that may be relatable to their students.
Describe the professional development opportunities provided to ensure that teachers and other school professionals who are new to the Indian community are prepared to work with Indian children and that all teachers who will be involved in programs under this guidance have been properly trained to carry out such programs.	The Confederated Tribes of Grand Ronde maintain an Office of Curriculum and Instruction and a Curriculum Coordinator dedicated to supporting educational initiatives. The Tribe provides professional development through a variety of workshops, meetings, and site visits, offering educators meaningful learning experiences. Additionally, the Tribe develops curriculum resources that teachers can implement in their classrooms to create engaging and culturally enriching learning opportunities for students. Our educators have been invited to and have participated in an annual training at the Tribal Headquarters. Administrators have also been invited to attend yearly training and collaboration sessions. Through this close partnership, our district remains deeply connected to the Grand Ronde Tribe, ensuring that we honor its legacy and integrate its rich history and traditions into our educational practices.
Provide an overview of the plan detailing the key aspects and rationale behind the chosen	**Banks School District Vision and Strategic Focus** The Banks School District envisions an experience that will "engage, challenge, and prepare every student." To achieve this, we are committed

approach. Describe the vision of the plan and how it addresses strengths and areas for growth identified in the needs assessment, including those specifically related to CTE. Additionally, describe how the plan will work towards addressing the co-developed LPGTs or Local Optional Metrics. (500 words or less	to four foundational pillars: **Empowering our Students, Energizing our Team, Engaging our Community,** and **Enriching our Facilities**. We also recognize that in order to realize this vision, we must **Align our Resources** so every investment directly contributes to student success. While we are proud of the themes developed through community collaboration, we also engaged in honest reflection about our current progress toward these goals. Our analysis revealed that students in certain subgroups—particularly Students with Disabilities, Hispanic/Latinx Students, Economically Disadvantaged Students, and Male Students—are disproportionately underrepresented in measures of academic success. We also found that the capacity of our staff to meet individual student needs—both academically and emotionally—has a significant impact on outcomes. This strategic plan is designed to address those disparities and ensure equitable success for all students. **Strategic Themes for Improvement** **Staff Development** We will partner with external experts to strengthen our culture and instructional practices. Staff will receive targeted training in social-emotional learning, behavior support, and inclusive education. We will also implement systems to support the consistent use of these strategies district-wide. **Expanding Learning Options** We will broaden educational opportunities across the K–12 continuum. This includes extended-year programming for early learners and more relevant, engaging course offerings at the middle and high school levels. Additionally, we will create more CTE opportunities for students to apply their learning through job shadowing and other career-connected experiences. **In-School Student Support** Recognizing that universal and targeted strategies impact students differently, we will increase individualized supports, particularly for students in our focal groups. When students attend, feel a sense of belonging and are instructed at their level, their opportunity for success improves significantly. We will support students by adding instructional assistants, counselors, and administrative support at the elementary level to better respond to student needs. **Community-Based Support for Students and Families** We are committed to expanding community partnerships that enhance student well-being. Collaborations with organizations like the Salvation Army help ensure food security through meal programs and our growing backpack initiative. Our partnership with Washington County Mental Health includes a Community Support Liaison funded through the program. We understand that when students' basic needs are met, they are more likely to attend school regularly and fully engage in their learning.

	Anticipated Outcomes Through the successful implementation of these strategic themes, we anticipate improved outcomes for all students. Specifically, we expect to see gains in graduation and completion rates, 9th-grade on-track performance, attendance, and third-grade literacy. By staying committed to our vision and values, we will ensure that every student in the Banks School District is equipped to succeed.



2025-2027

Integrated Guidance

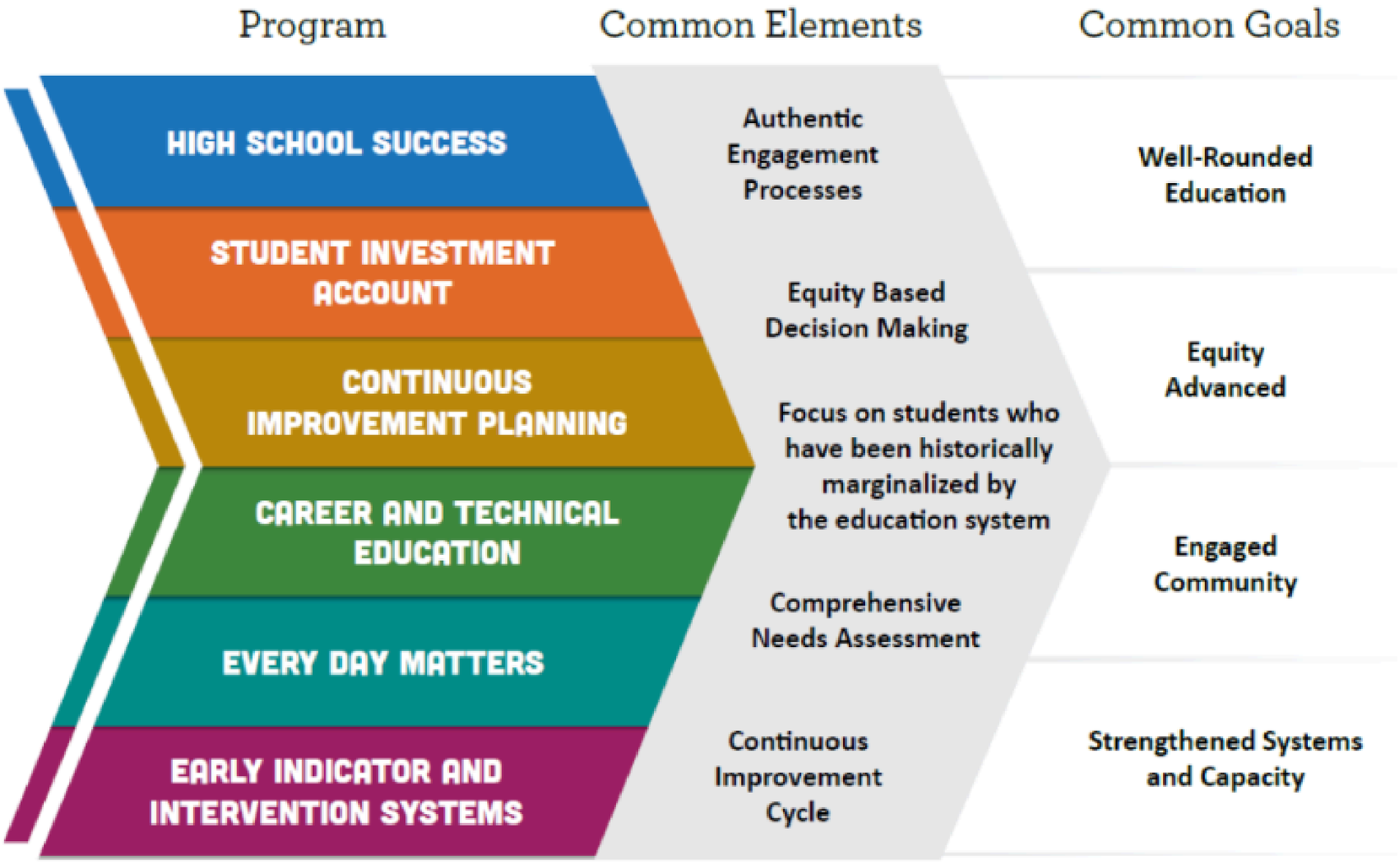
BANKS SCHOOL DISTRICT



Oregon Integrated Guidance Application

In 2022, the Oregon Department of Education (ODE) released *Aligning for Student Success: Integrated Guidance for Six ODE Initiatives*, which brings together six programs focused on improving outcomes and learning conditions for students and educators.

ODE Integrated Grant Program Overview





Integrated Guidance Process Areas

- Needs Assessment
- Advancancing Equity
- Providing a Well Rounded Education
- Community Engagement
- Strong Systems and Capacity
- Early Literacy
- Plan Summary

Purpose of the the Process

Aligning Vision with Action

- **Grounded in a comprehensive Needs Assessment to identify strengths, gaps, and opportunities**
- **Supports evidence-based planning aligned with our district’s mission and state expectations**
- **Ensures our investments reflect community values and student needs**

Core Priorities That Drive Student Success

Equity, Opportunity, and Early Foundations

- **Advancing Equity: Focused support for historically underserved student groups**
- **Well-Rounded Education: Access to academic, behavioral, and enrichment experiences**
- **Early Literacy: Prioritizing foundational skills to ensure future success**

A Community-Driven, Sustainable Approach

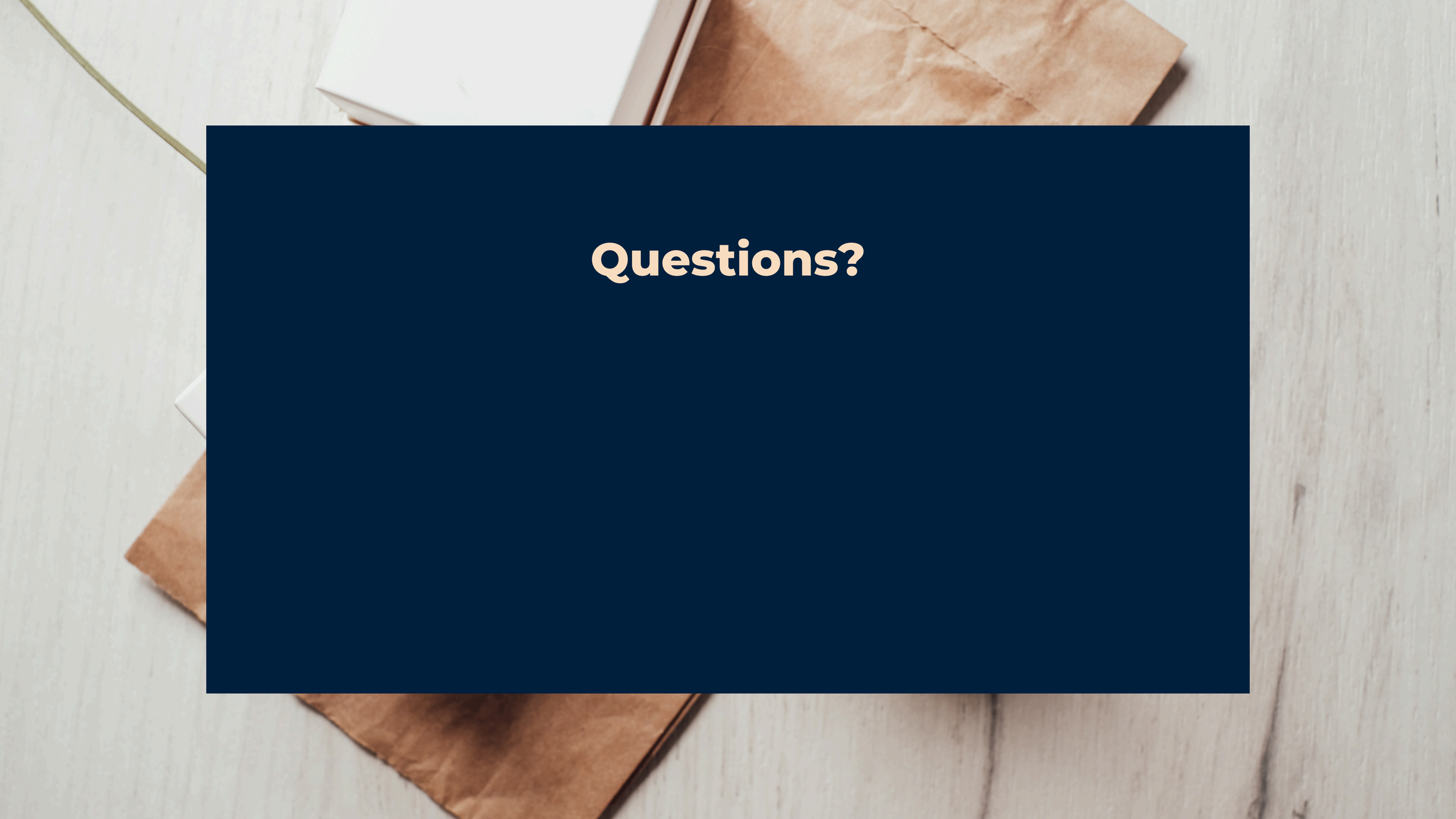
Engagement, Capacity, and Accountability

- **Community Engagement: Stakeholder voice is central in shaping priorities and building trust**
- **Strong Systems & Capacity: Investing in sustainable structures that support implementation**
- **Plan Summary: A clear, actionable roadmap that guides progress monitoring and outcomes**



Next Steps

- Plan is approved by ODE
- Strategies and outcomes are monitored for success
- Sucessful stratgies are built upon
- Unsuccessful strategies are discontinued
- Data collection and anylsis is continuous



Questions?

Board Work Session
Monday, May 12, 2025 4:40 PM Pacific

BANKS HIGH SCHOOL CAFETERIA
13050 NW Main Street
Banks, Or 97116

Ron Frame:	Present
Corissa Mazurkiewicz:	Present
William Moore:	Present
Leslee Sipp:	Present
Daniel Streblow:	Present

Present: 5.

1. Preliminaries

1.1. Call to Order

1.2. Roll Call

1.3. Approval of Agenda

2. Discussion Items

2.1. Bond Update

2.1.1. Schematic Design

Dan Hess with BRIC Architecture was present to share a Bond Construction Update. The Schematic Design phase is now finished and submitted. The last meeting with the Design Committee was held on 4/29/25.

Next step: We are currently 1/3 of the way through design, currently in a holding pattern until the results are received, and we will then know where we are at with the budget. Shared a PowerPoint which detailed the guiding "North Stars". The site concept plan layouts along with details were also shared with the Board. The Key Floor Plan Concepts and Building Exteriors were also reviewed and discussed. The team is continuously looking at the plans and making adjustments as needed.

The Board asked clarifying questions and provided feedback for consideration. The full presentation is attached to the agenda.

3. Adjourn

Adjourned at 5:35

First Meeting of the Budget Committee/Budget 101
Thursday, May 15, 2025 6:00 PM Pacific

Banks Middle School Cafeteria
12850 NW Main Street
Banks, Or 97106

1. Preliminaries
   Present:
   Ron Frame, Board Chairman
   Dan Streblow, Board Member
   Corissa Mazurkiewicz, Board Member
   Tom Forest, Budget Committee Member
   Kristin Accardi, Budget Committee Member
   Sue Bair, Budget Committee Member
   Emily Kent, Budget Committee Member
   Brian Sica, Superintendent
   Jennifer Collins, Business Manager
   Molly Herbst, Board Secretary

   The meeting was called to order by Board Chairperson Frame at 6:02 pm.

   Immediately following, Kristin Accardi nominated Tom Forest for Committee Chairperson. The motion was seconded by Sue Bair and passed unanimously. Kristin Accardi nominated Sue Bair for Vice Chairperson. The motion was seconded by Emily Kent and passed unanimously.

   Mr. Sica gave an overview of the purpose of the meeting, the goals of the district and finance team as well as the calculation method the state uses to determine school funding.
2. 2025-26 Proposed Budget Presentation & Budget 101
   Business Manager, Jennifer Collins, presented the Board members and Budget Committee with a Budget 101 presentation; an overview of the roles and responsibilities of the Budget Committee, as well as account funding and structure.

   Following, the committee was presented with the 2025-26 Proposed Budget. Board members asked clarifying questions as needed and explanations were provided. The full presentation is attached to the agenda and the recording is available on the District's site.

   A motion was made by Tom Forest to approve the proposed budget. The motion was seconded by Emily Kent and passed unanimously. Mr. Sica thanked the district team and the committee members for their work. The meeting adjourned at 7:17 pm.

2025-2026

BANKS SCHOOL DISTRICT

PROPOSED BUDGET

Banks School District
42350 NW Trellis Way
Banks OR 97106

Banks School District

PROPOSED BUDGET

2025-2026

2025-2026
BUDGET COMMITTEE
BANKS SCHOOL DISTRICT

For the Fiscal Year Beginning July 1, 2025

Board of Directors

Ron Frame (Chair)	6/30/25
Corissa Mazurkiewicz	6/30/25
Will Moore	6/30/27
Leslee Sipp	6/30/25
Dan Streblow (Vice-Chair)	6/30/27

Appointed Budget Committee Members

Kristen Accardi	6/30/25
Susan Bair	6/30/26
Tom Forest	6/30/25
Emily Kent	6/30/26
Wayne Lytle	6/30/26

Staff

Brian Sica	Budget Officer / Superintendent
Jennifer Collins	Business Manager
Darla Waite-Larkin	Student Services Director
Jacob Pence	Banks High School Principal
Caitlin Everett	Banks Middle School Principal
Marjorie Salter	Banks Elementary School Principal

Banks School District #13

Budget Calendar

2025-2026

February 18, 2025, 6 pm	**Regular Board Meeting** **Approve proposed Budget Calendar**
March 10, 2025, 6 pm	**Regular Board Meeting**
May 1, 2025	**Publish First Notice of meeting of the Budget Committee**
May 8, 2025	**Publish Second Notice of meeting of the Budget Committee**
May 15, 2025, 6 pm	**First meeting of the Budget Committee, including time for Budget 101**
May 22, 2025, 6 pm	**Possible additional Budget Committee meeting**
May 29, 2025, 6 pm	**Possible additional Budget Committee meeting**
May 30, 2025	**Publication of Notice of Budget Hearing (ORS 294.448)**
June 9, 2025, 6 pm	**Regular Board meeting** **Public Hearing on 2025-2026 Budget (ORS 294.460)**
July 15, 2025	**Deadline to certify tax levy to the County Assessor**



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BANKS SCHOOL DISTRICT #13

PROPOSED BUDGET 2025-2026

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MESSAGE AND OVERVIEW

Budget Overview

Oregon Local Budget Law (ORS 294.305 to 294.565) defines a process and format for school districts' annual budget preparation and presentation. The Oregon Department of Education (ODE), through the administrative rule process, adopts a chart of accounts that is used to classify revenues and expenditures. All Oregon school districts are expected to follow the chart of accounts for budgeting and financial reporting. The Banks School District appropriates its expenditure budget at the major function level. The function areas, as defined by ODE, are Instruction (1000), Support Services (2000), Enterprise and Community Services (3000), Facilities Acquisition and Construction (4000), Other Uses, which are mainly transfers and debt service (5000), Contingency (6000), and Unappropriated Ending Fund Balance (7000).

BUDGET FORMAT

The budget document is organized in two sections:

- Superintendent Budget Message and Related Information
- Fund Statements

The Budget Message is a narrative overview of the 2025-26 budget. Related information includes the budget committee members and general information about the District's funds.

The Fund Statements contain required information for all of the District's funds.

General Fund (100)

The General Fund is the District's primary operating fund and accounts for all revenues and expenditures except those required to be accounted for in another fund. Expenditure categories include salaries, associated payroll costs, purchased services, supplies and materials, capital outlay and other general expenses. Expenditures are presented by major function categories which include program descriptions, budgeted positions and programs and services analysis.

Revenue comes from two main sources: state funding and local property taxes. The state revenue and local property taxes are components of the State School Fund formula, which make up 90 % of all General Fund revenue.

Special Revenue Funds (200's)
These funds account for resources that are limited to a particular purpose, either by external sources, such as the federal government, or locally, by the governing body. Included in these funds are federal, state and private grants; the District's food service program, athletics, extracurricular, and student body funds.

Debt Service Fund (300)
Accounts for the District's dedicated property tax revenue and payment of principal and interest on long-term obligations, including General Obligation (GO) bonds and the State of Oregon Department of Energy loan. GO bonds allow the District to finance capital projects such as the construction of new schools and major remodeling projects. Voters must approve the sale of these bonds. The State of Oregon Department of Energy loan was part of the Department of Energy's "Cool Schools Program" and financed energy efficiency projects throughout the District.

Capital Project Funds (400's)
Accounts for dedicated contract revenue and expenditures for District facilities.

Internal Service Fund (600)
This fund is an accounting device used to accumulate and allocate costs internally among the District's various functions. The District uses this fund to account for the Pension Obligation bonds that were sold to provide funds for the advance funding of the unfunded actuarial liability for the Oregon Public Employees Retirement System.

THE BUDGET PROCESS

The District prepares its annual budget in accordance with Oregon Budget Law (ORS 294), which provides standard procedures for preparation, presentation, and administration of budgets. Public involvement in budget preparation is mandated by the law. Oregon Local Budget Law also requires that the budget be balanced – projected resources must equal projected requirements in each fund.

Preparation of the budget involves many steps and months of work by District staff. Once the proposed budget is developed, the Superintendent presents it and the Budget Message to the Budget Committee, which then reviews the proposed budget and receives

public comment. The Budget Committee recommends revision to the budget, if needed, and approves a budget for adoption by the School Board.

The first budget committee meeting is generally held in May. Notice of the meeting is published once in the newspaper, and on the school district website; the first publication no more than 30 days prior, and the second on the school district website.

Once a document is given to the Budget Committee, citizens may obtain a copy at the District Office, 42350 NW Trellis Way, Banks, OR 97106 between 7:30 am and 3:00 pm or on the District's website at banks.k12.or.us.

HOW THE BUDGET IS ADOPTED

After the Budget Committee approves the budget, the budget is forwarded to the School Board for further public testimony and review. A summary of the approved budget and notice of budget hearing is published in the local newspaper, five to thirty days in advance of the hearing. The notice indicates where the complete budget document is available for inspection.

After the budget hearing and consideration of public testimony, the School Board adopts the budget at the June Board meeting. The adopted budget becomes the basic short term operational plan and fiscal guideline of the Banks School District for the 2025-26 fiscal year.

SUPPLEMENTAL BUDGETS

If the school district receives unanticipated revenues or a change in financial planning is required, a supplemental budget may be adopted to authorize a change in the budget within a fiscal year. A supplemental budget cannot be used to authorize a tax levy.

The School Board may adopt a supplemental budget at a regular public meeting if expenditures in the supplemental budget are less than 10 percent of the annual budget of the fund being adjusted. If the expenditures are greater than 10 percent, the School Board must first publish the supplemental budget and hold a special hearing.

Banks School District

Superintendent's Budget Message 2025-26

May 15, 2025

Goals:

Our strategic plan focuses on ensuring an exceptional learning experience for our students. We have successfully managed to keep class sizes low, which has greatly benefited our students' academic progress. We have also recognized the need to further enhance their education by increasing access to specialists who can provide targeted support and enrichment. This budget prioritizes maintaining these levels of staffing despite an increasingly volatile revenue environment.

Curricular Materials:

To facilitate effective teaching and learning, it is crucial to provide our educators with up-to-date curricular materials. These resources not only align with state standards but also promote innovation and engagement in the classroom. By investing in modern and comprehensive curricular materials, we can enhance instructional delivery and ensure that our students receive a well-rounded education.

NWRESD (Northwest Regional Education Service District):

Collaboration with NWRESD has been instrumental in supporting our district's educational initiatives. They provide valuable services such as professional development, technology support, and data analysis. While we have benefited greatly from their assistance, it is essential to align our budget with the projected needs for these services in the upcoming year. We will carefully evaluate the allocation versus the requested services to ensure optimal resource utilization. While our need for the services provided by the ESD continues to increase our allocations are not keeping pace with the increased costs for services.

Facilities and Maintenance:

Maintaining our facilities is crucial to providing a conducive learning environment. Routine repairs and upgrades are necessary to ensure the safety, comfort, and functionality of our schools. Allocating funds to address immediate maintenance needs and planning for long-term facility improvements will not only safeguard our students and staff but also extend the lifespan of our infrastructure. While we are fortunate to be delivering on the promises of a $49 million dollar bond and associated $6 million dollar matching grant, the campus needs of this district continue to strain our available resources.

Investing in People:

We firmly believe that investing in our staff is an investment in the future. Therefore, it is our commitment to provide fair compensation and support to all our employees. As part of this budget proposal, we plan to ensure that all staff members will receive an average annual cost-of-living adjustment that is competitive across the region. By providing competitive salaries and benefits, we aim to energize our staff and create an environment where they can thrive and meet the needs of our students effectively.

Our staff members are the heart of our educational system, and their dedication and expertise play a pivotal role in shaping the lives of our students. It is essential that they feel valued, motivated, and supported in their roles. By investing in our people, we not only demonstrate our appreciation for their hard work but also empower them to excel in their positions, ultimately benefiting the academic success and well-being of our students.

Revenue Challenges:

In addition to the typical increases, we have taken on significant increases our PERS rates, which are accounted for in the budget. Additionally, the district's revenue remains a point of uncertainty especially as it relates to Special Education and Federal funding sources. Oregon's education budget, particularly for special education, is facing growing uncertainty due to shifting legislative priorities and ongoing negotiations around funding bills. Lawmakers have proposed several bills that could reshape how special education is financed across the state, but none have provided a stable or predictable path forward. However, the unstable global economy has put the future of these bills at risk.

At the same time, the future of federal education funding remains murky. While federal support—especially through programs like IDEA (Individuals with Disabilities Education Act)—is a critical component of special education budgets, it has historically fallen short of the promised funding levels. Congress continues to debate the scope and structure of education spending, and temporary boosts like those seen during pandemic relief are winding down. With a shifting political landscape and economic uncertainty at the national level, districts cannot reliably project how much federal aid they will receive, nor for how long.

This dual uncertainty—both at the state and federal levels—leaves educators, administrators, and families in a difficult position. Without a clear funding roadmap, schools may struggle to retain staff, invest in needed resources, or expand programs. Special education, which requires consistency and specialized support, is particularly vulnerable to the consequences of budget instability. The result is a system in limbo, trying to meet growing needs without firm financial footing.

Conclusion:

Despite the challenges associated with our funding, the Banks School District has prepared a budget that can meet the needs of our students, staff and community. While there are limited new investments, we have been able to maintain our core services in the majority of areas.

Sincerely,



Brian Sica, Ed.D
Superintendent
Banks School District

BUDGET GUIDING PRINCIPLES
2025-2026

These guiding principles are intended to assist in long-range planning during the next year's budgeting period. District resources are limited so it is imperative that it follows a careful course toward achieving future financial stability. As additional funds may become available, these guiding principles are intended to provide the framework for future appropriations. It is understood that the underlying assumptions upon which these principles were developed are subject to change.

FINANCE

- Maintain a fund balance of at least 5% of the district's budget.
- Maintain sufficient contingency funds in order to address emergency needs as they arise, and for property purchases when appropriate.
- Develop a Preventative Maintenance Fund to assure timely repairs to buildings and grounds.
- Maintain currency funds for future capital access purchases.

BUILDINGS AND GROUNDS

- Develop a maintenance schedule to provide for upkeep of existing facilities.
- Improve visual appearance and condition of the District.
- Maintain a safe learning and work environment for staff and students.
- Develop a maintenance budget that will allow for new projects.

PERSONNEL

- Recruit new teachers by attending job fairs and through other proactive measures.
- Provide competitive benefits and salaries to maintain/sustain a high quality work force.
- Provide professional development opportunities for all staff.
- Provide the administrative personnel necessary to run the district and meet the requirements of the state.

STUDENT ACHIEVEMENT

- Maintain class sizes and student teacher ratios to best enhance student learning.
- Provide programs that optimize student learning based on latest research.
- Offer remediation and alternative options for all students.
- Increase extra-curricular opportunities for students.
- Develop an updated curriculum that integrates technology into student learning beginning at the elementary level.
- Provide a broad offering of classes for students at all levels to meet the variety of student interests.
- Provide on-line learning opportunities for students as appropriate.

TECHNOLOGY

- Invest in the district technology infrastructure in order to keep current with the technology needs of staff and students in 21st century schools.
- Maintain the budget necessary to keep our equipment on a 5-year replacement cycle.
- Employ personnel needed to plan and implement our technology plan for the future.



BANKS BRAVES

Strategic Plan

OUR MISSION

"To engage, challenge and prepare every student."



EMPOWERING Our Students

The Banks School District will empower students by providing:

- Equitable learning that supports their academic growth and achievement
- Enriching and challenging instruction
- Learning experiences connected with their interests, passions, and life skills
- A positive school culture



ENRICHING Our Facilities

The Banks School District Community will maintain and improve all facilities to provide:

- Innovative teaching, learning and working environments that enrich the student experience
- Safe and healthy environments
- Inclusive and accessible spaces
- A resource and source of pride for the community



ENERGIZING Our Team

The Banks School District will empower and support all staff members:

- To create positive and caring learning experiences
- By providing high quality professional development
- By providing the resources to be successful in their role
- To feel welcomed, engaged, and appreciated



ENGAGING Our Community

The Banks School District understands:

- Family support is essential to the school experience
- Ensures relationships through proactive communication
- Community groups' support is vital to the school experience of all students through work-based learning experiences and other collaborative partnerships



ALIGNING Our Resources

All Banks School District resources are:

- Responsibly and transparently maintained and maximized
- Clearly aligned to achieve the strategic plan goals

COMBINED STATEMENT OF RESOURCES AND REQUIREMENTS

For the Ensuing Fiscal Year Beginning July 1, 2025

RESOURCES	GENERAL FUND	SPECIAL REV FUNDS	DEBT SERVICE	CAPITAL PROJECTS	INTERNAL SERVICE	TOTAL
1000 LOCAL SOURCES	4,219,372.00	735,203.04	2,415,950.00	1,454,800.00	396,210.00	9,221,535.04
2000 INTERMEDIATE SOURCES	35,000.00	0.00	0.00	0.00	0.00	35,000.00
3000 STATE SOURCES	10,335,172.00	1,870,721.13	0.00	6,000,000.00	0.00	18,205,893.13
4000 FEDERAL SOURCES	0.00	720,833.39	0.00	0.00	0.00	720,833.39
5000 OTHER SOURCES	1,607,729.00	1,071,701.43	247,300.00	52,189,264.29	25,000.00	55,140,994.72
TOTAL	**16,197,273.00**	**4,398,458.99**	**2,663,250.00**	**59,644,064.29**	**421,210.00**	**83,324,256.28**

REQUIREMENTS	GENERAL FUND	SPEC REV FUNDS	DEBT SERVICES	CAPITAL PROJECTS	INTERNAL SERVICE	TOTAL
1000 INSTRUCTION	8,321,414.39	3,033,068.32	0.00	0.00	0.00	11,354,482.71
2000 SUPPORT SERVICES	6,010,558.53	793,047.35	0.00	208,131.12	0.00	7,011,737.00
3000 ENTERPRISE ACQ & CONSTR	0.00	470,043.32	0.00	0.00	0.00	470,043.32
4000 FACILITIES ACQ & CONSTR	0.00	0.00	0.00	32,421,630.00	0.00	32,421,630.00
5100 OTHER USES DEBT SERVICE	0.00	27,300.00	2,433,250.00	0.00	385,498.00	2,846,048.00
5200 OTHER USES TRANSFERS	560,300.00	0.00	0.00	0.00	0.00	560,300.00
6000 CONTINGENCY	500,000.00	0.00	0.00	0.00	0.00	500,000.00
7000 UNAPPR END FUND BALANCE	805,000.00	75,000.00	230,000.00	27,014,303.17	35,712.00	28,160,015.17
TOTAL	**16,197,272.92**	**4,398,458.99**	**2,663,250.00**	**59,644,064.29**	**421,210.00**	**83,324,256.20**

PUBLICATION FORMS

GENERAL FUND

GENERAL FUND RESOURCES

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
1111 CURRENT YEAR'S TAXES	3,554,314.38	3,738,435.73	3,825,000.00	3,967,872.00	0.00	0.00
1112 PRIOR YEAR'S TAXES	29,643.22	29,643.39	48,000.00	51,500.00	0.00	0.00
1190 INTEREST ON TAXES	4,430.12	8,686.06	2,000.00	9,000.00	0.00	0.00
1510 INTEREST	77,478.85	211,950.07	50,000.00	150,000.00	0.00	0.00
1910 RENTALS	12,561.00	13,078.50	10,000.00	16,000.00	0.00	0.00
1920 DONATION	9,661.46	3,156.50	0.00	0.00	0.00	0.00
1990 MISCELLANEOUS	4,992.70	23,102.65	25,000.00	25,000.00	0.00	0.00
2101 COUNTY SCHOOL FUNDS	35,549.68	17,882.54	35,000.00	35,000.00	0.00	0.00
2199 OTHER INTERMEDIATE	3,022.94	3,509.69	3,000.00	0.00	0.00	0.00
3101 STATE SCHOOL FUND	7,407,606.65	8,286,251.79	9,214,000.00	9,326,423.00	0.00	0.00
3103 COMMON SCHOOL FUND	121,572.87	134,233.14	151,500.00	159,874.00	0.00	0.00
3104 ST MANAGED CNTY TIMBER	803,093.45	917,371.57	380,000.00	750,000.00	0.00	0.00
3299 OTHER RESTRICTED GRANTS-IN-AID	104,059.31	249,587.62	125,000.00	98,875.00	0.00	0.00
5100 LEASE PROCEEDS	79,713.24	18,138.00	0.00	0.00	0.00	0.00
5400 BEGINNING FUND BALANCE	3,089,437.08	2,321,525.96	2,155,000.00	1,607,729.00	0.00	0.00
TOTAL GENERAL FUND RESOURCES	15,337,136.95	15,976,553.21	16,023,500.00	16,197,273.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1111

PROGRAM: Elementary Programs

1. Program Description

Learning experiences concerned with knowledge, skills, appreciation, attitudes and behavioral characteristics achieved during the primary school years.

2. Personnel Data

20 FTE Teachers, .99 FTE Instructional Assistants

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	1,655,327
200 Employee Benefits	1,114,765
300 Purchased Services	54,000
400 Supplies & Materials	34,000
500 Capital Outlay	0
600 Other Objects	500
TOTAL	2,858,592

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	1,449,040	1,484,033	1,592,610
200	926,943	949,730	1,020,361
300	91,520	52,662	69,000
400	48,053	45,478	54,000
500	79,713	18,138	0
600	29,620	43,804	500
Total	2,624,889	2,593,845	2,736,471

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1111 ELEMENTARY							
111 LICENSED SALARIES	1,405,140.83	1,437,108.78	1,542,075.96	20.00	1,609,090.00	0.00	0.00
112 CLASSIFIED SALARIES	23,392.54	25,024.83	27,794.75	0.99	30,260.36	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	3,180.00	480.00	3,000.00		900.00	0.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	5,679.68	3,450.36	1,500.00		2,145.00	0.00	0.00
190 INSURANCE WAIVER	11,646.54	17,969.28	18,239.34		12,932.02	0.00	0.00
211 PERS TIER 1,2	47,386.17	30,719.98	31,361.65		30,175.63	0.00	0.00
212 PERS PICK-UP	81,921.35	86,229.55	89,786.66		99,137.16	0.00	0.00
213 PERS UAL	153,326.95	147,985.44	173,262.81		166,715.50	0.00	0.00
214 PERS BOND	75,073.41	78,896.21	82,258.53		85,588.00	0.00	0.00
216 PERS OPSRP	80,676.73	112,949.09	110,267.26		195,840.72	0.00	0.00
220 SOCIAL SECURITY	110,015.73	112,762.06	121,490.41		125,327.65	0.00	0.00
231 WORKER'S COMPENSATION	7,956.37	8,140.97	15,881.10		9,027.34	0.00	0.00
232 UNEMPLOYMENT INSURANCE	6,783.92	11,821.51	39,702.75		8,391.43	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	363,802.30	360,224.86	356,349.79		394,561.32	0.00	0.00
310 INSTRUCTIONAL SERVICES	85,182.58	44,950.93	50,000.00		40,000.00	0.00	0.00
320 PROPERTY SERVICES	5,652.28	6,799.32	16,000.00		11,000.00	0.00	0.00
340 TRAVEL	0.00	312.76	500.00		500.00	0.00	0.00
380 NON INSTRUCTIONAL SERVICES	685.13	598.50	2,500.00		2,500.00	0.00	0.00
410 SUPPLIES AND MATERIALS	31,299.32	29,886.10	32,000.00		20,000.00	0.00	0.00
420 TEXTBOOKS	0.00	0.00	0.00		0.00	0.00	0.00
440 PERIODICALS	0.00	533.70	0.00		0.00	0.00	0.00
460 NON CONSUMABLES	3,211.33	4,359.52	6,000.00		4,000.00	0.00	0.00
470 COMPUTER SOFTWARE	5,542.00	10,699.02	8,000.00		5,000.00	0.00	0.00
480 COMPUTER HARDWARE	8,000.00	0.00	8,000.00		5,000.00	0.00	0.00
540 DEPRECIABLE EQUIPMENT	79,713.24	18,138.00	0.00		0.00	0.00	0.00
610 PRINCIPAL	28,363.98	42,460.00	0.00		0.00	0.00	0.00
620 INTEREST	1,140.00	1,228.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	116.33	116.33	500.00		500.00	0.00	0.00
1111 ELEMENTARY	2,624,888.71	2,593,845.10	2,736,471.01	20.99	2,858,592.13	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1121

PROGRAM: Middle School Programs

1. Program Description

Learning experiences concerned with knowledge, skills, appreciation, attitudes and behavioral characteristics achieved during the middle school years.

2. Personnel Data

9.5 FTE Teachers

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	859,616
200 Employee Benefits	486,539
300 Purchased Services	60,500
400 Supplies & Materials	31,000
500 Capital Outlay	0
600 Other Objects	500
TOTAL	1,438,155

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	873,441	804,870	772,001
200	498,027	453,327	452,314
300	66,059	89,498	88,000
400	23,458	24,168	41,500
500	0	0	0
600	216	416	500
Total	1,461,202	1,372,280	1,354,314

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1121 MIDDLE SCHOOL PROGRAM							
111 LICENSED SALARIES	839,082.80	770,620.38	746,344.97	10.65	836,324.00	0.00	0.00
112 CLASSIFIED SALARIES	8,574.74	501.64	0.00		0.00	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	2,396.99	2,328.98	2,000.00		900.00	0.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00		0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	2,656.53	4,077.04	2,000.00		3,239.00	0.00	0.00
190 INSURANCE WAIVER	20,729.92	27,342.24	21,655.70		19,153.05	0.00	0.00
211 PERS TIER 1,2	19,746.14	22,108.75	21,350.01		15,825.48	0.00	0.00
212 PERS PICK-UP	48,004.25	48,292.17	46,188.36		47,021.52	0.00	0.00
213 PERS UAL	88,375.35	81,211.63	83,985.84		79,074.48	0.00	0.00
214 PERS BOND	43,415.08	42,790.12	39,873.25		40,595.21	0.00	0.00
216 PERS OPSRP	52,002.25	57,459.19	48,852.56		92,760.35	0.00	0.00
220 SOCIAL SECURITY	65,860.20	61,134.92	58,890.16		59,210.72	0.00	0.00
231 WORKER'S COMPENSATION	4,783.18	4,395.15	7,698.06		4,278.46	0.00	0.00
232 UNEMPLOYMENT INSURANCE	4,044.08	6,374.84	19,245.15		4,069.95	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	171,796.20	129,560.41	126,230.32		143,703.23	0.00	0.00
310 INSTRUCTIONAL SERVICES	55,160.85	84,036.32	75,000.00		50,000.00	0.00	0.00
320 PROPERTY SERVICES	3,726.10	4,419.84	10,000.00		10,000.00	0.00	0.00
340 TRAVEL	0.00	475.00	500.00		500.00	0.00	0.00
380 NON INSTRUCTIONAL SERVICES	7,172.29	566.58	2,500.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	17,318.36	15,178.92	22,000.00		15,000.00	0.00	0.00
420 TEXTBOOKS	0.00	390.30	0.00		0.00	0.00	0.00
460 NON CONSUMABLES	561.79	3,504.21	3,500.00		3,000.00	0.00	0.00
470 COMPUTER SOFTWARE	5,578.13	1,854.83	8,000.00		8,000.00	0.00	0.00
480 COMPUTER HARDWARE	0.00	3,240.00	8,000.00		5,000.00	0.00	0.00
640 DUES AND FEES	216.33	416.33	500.00		500.00	0.00	0.00
1121 MIDDLE SCHOOL PROGRAM	1,461,201.56	1,372,279.79	1,354,314.38	10.65	1,438,155.45	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1131

PROGRAM: High School Programs

1. Program Description

Learning experiences concerned with knowledge, skills, appreciation, attitudes and behavioral characteristics needed by all students as they achieve the requirements of graduation.

2. Personnel Data

13.5 FTE Teachers

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	1,079,044
200 Employee Benefits	641,263
300 Purchased Services	70,500
400 Supplies & Materials	50,000
500 Capital Outlay	0
600 Other Objects	8,500
TOTAL	1,849,306

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	1,085,308	1,128,414	1,094,789
200	658,374	662,457	631,855
300	53,545	54,219	65,500
400	46,347	50,057	68,000
500	0	14,506	0
600	7,847	2,288	8,500
Total	1,851,421	1,911,941	1,868,644

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1131 HIGH SCHOOL PROGRAMS							
111 LICENSED SALARIES	1,044,784.79	1,071,120.90	1,039,879.36	13.50	1,036,658.00	0.00	0.00
112 CLASSIFIED SALARIES	13,702.43	14,431.35	15,198.38	0.00	0.00	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	3,252.07	5,148.32	2,500.00		1,800.00	0.00	0.00
130 ADDITIONAL SALARIES	2,572.59	9,818.23	3,000.00		2,210.00	0.00	0.00
190 INSURANCE WAIVER	20,995.74	27,895.20	34,211.61		38,375.70	0.00	0.00
211 PERS TIER 1,2	45,820.94	52,273.54	40,578.85		43,096.19	0.00	0.00
212 PERS PICK-UP	61,967.35	62,325.78	65,357.36		64,502.08	0.00	0.00
213 PERS UAL	115,905.84	113,798.67	118,841.47		108,470.88	0.00	0.00
214 PERS BOND	56,455.26	59,975.98	56,421.37		55,686.55	0.00	0.00
216 PERS OPSRP	54,204.79	64,232.34	61,374.12		109,941.85	0.00	0.00
220 SOCIAL SECURITY	81,985.76	85,233.31	83,330.64		81,591.83	0.00	0.00
231 WORKER'S COMPENSATION	5,982.57	6,186.59	10,892.89		5,874.14	0.00	0.00
232 UNEMPLOYMENT INSURANCE	5,049.80	8,333.34	27,232.23		5,262.94	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	231,001.53	210,097.19	167,825.99		166,836.09	0.00	0.00
310 INSTRUCTIONAL SERVICES	45,451.74	45,403.33	45,000.00		50,000.00	0.00	0.00
320 PROPERTY SERVICES	2,762.40	2,982.83	5,000.00		5,000.00	0.00	0.00
340 TRAVEL	2,015.57	1,151.95	3,500.00		3,500.00	0.00	0.00
370 TUITION	1,068.60	3,890.00	10,000.00		10,000.00	0.00	0.00
380 NON INSTRUCTIONAL SERVICES	2,246.34	791.17	2,000.00		2,000.00	0.00	0.00
410 SUPPLIES AND MATERIALS	41,119.88	39,107.50	48,000.00		36,000.00	0.00	0.00
420 TEXTBOOKS	0.00		0.00		0.00	0.00	0.00
460 NON CONSUMABLES	4,033.22	5,403.16	4,000.00		4,000.00	0.00	0.00
470 COMPUTER SOFTWARE	1,194.37	1,194.37	8,000.00		5,000.00	0.00	0.00
480 COMPUTER HARDWARE	0.00	4,351.75	8,000.00		5,000.00	0.00	0.00
540 DEPRECIABLE EQUIPMENT	0.00	14,506.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	7,847.04	2,287.80	8,500.00		8,500.00	0.00	0.00
1131 HIGH SCHOOL PROGRAMS	1,851,420.62	1,911,940.60	1,868,644.27	13.50	1,849,306.25	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1220

PROGRAM: Restrictive Programs

1. Program Description

Programming to provide specially designed instruction to students with educational handicaps in more restrictive settings (greater than 1/2 time removal from general education placement).

2. Personnel Data

3 FTE Teachers, 6.09 FTE Instructional Assistants

3. Funding Source

State School Fund
Related services provided through NWRESD credits

It is expected that District need will exceed NWRESD available credits in coming years. This budget addresses that potential future need with additional appropriation amounts for services for Restrictive Programs.

PROPOSED 2025-2026	
100 Salaries	449,135
200 Employee Benefits	365,376
300 Purchased Services	183,000
400 Supplies & Materials	5,000
500 Capital Outlay	0
600 Other Objects	0
TOTAL	1,002,510

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	388,702	420,441	430,582
200	315,431	326,833	339,688
300	223,672	225,578	337,500
400	4,537	3,114	5,000
500	0	0	0
600	0	0	0
Total	932,342	975,966	1,112,770

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1220 RESTRICTIVE PROGRAMS							
111 LICENSED SALARIES	174,116.26	182,979.99	216,002.81	3.00	231,963.00	0.00	0.00
112 CLASSIFIED SALARIES	200,700.14	209,025.10	190,388.10	6.09	197,703.03	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	305.01		0.00		1,200.00	0.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00		0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	3,580.29	9,357.38	6,519.50		5,500.00	0.00	0.00
190 INSURANCE WAIVER	9,999.98	19,078.18	17,671.43		12,768.70	0.00	0.00
211 PERS TIER 1,2	2,362.05	780.80	0.00		0.00	0.00	0.00
212 PERS PICK-UP	21,101.91	24,604.50	25,834.91		25,089.33	0.00	0.00
213 PERS UAL	39,854.66	41,376.53	46,976.48		42,191.91	0.00	0.00
214 PERS BOND	19,636.45	21,783.17	22,302.63		21,660.38	0.00	0.00
216 PERS OPSRP	28,552.07	37,110.07	36,254.99		56,325.77	0.00	0.00
220 SOCIAL SECURITY	29,075.13	32,392.87	32,939.51		33,573.21	0.00	0.00
231 WORKER'S COMPENSATION	2,196.27	2,347.61	4,305.82		2,494.78	0.00	0.00
232 UNEMPLOYMENT INSURANCE	1,770.69	3,169.09	10,764.55		2,394.44	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	170,881.64	163,268.66	160,309.01		181,645.69	0.00	0.00
310 INSTRUCTIONAL SERVICES	5,633.25	48,117.46	20,000.00		20,000.00	0.00	0.00
319 OTHER INSTRUCTIONAL SERVICES	15,493.29	20,732.99	17,500.00		25,500.00	0.00	0.00
340 TRAVEL	1,724.10	4,381.50	2,500.00		2,500.00	0.00	0.00
370 TUITION	200,778.00	152,102.00	295,000.00		135,000.00	0.00	0.00
380 NON INSTRUCTIONAL SERVICES	43.35	244.00	2,500.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	3,748.84	2,699.92	5,000.00		5,000.00	0.00	0.00
460 NON CONSUMABLES	199.99		0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	588.30	413.99	0.00		0.00	0.00	0.00
1220 RESTRICTIVE PROGRAMS	932,341.67	975,965.81	1,112,769.74	9.09	1,002,510.24	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1250

PROGRAM: Programs For Students With Disabilities

1. Program Description

Programming to provide specially designed instruction to students with educational handicaps in less restrictive settings. Students spend more than 1/2 time in general education placements.

2. Personnel Data

3 FTE Teachers, 7.94 FTE Instructional Assistants

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	548,663
200 Employee Benefits	445,553
300 Purchased Services	24,000
400 Supplies & Materials	7,500
500 Capital Outlay	0
600 Other Objects	0
TOTAL	1,025,717

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	420,025	463,770	496,088
200	313,089	350,049	337,588
300	11,967	21,174	24,000
400	3,885	2,199	7,500
500	0	0	0
600	0	0	0
Total	748,965	837,192	865,175

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1250 PROGRAMS FOR STUDENTS WITH DISABILITIES							
111 LICENSED SALARIES	253,407.98	246,254.26	261,217.25	3.00	273,523.00	0.00	0.00
112 CLASSIFIED SALARIES	147,242.26	189,694.81	199,854.16	6.50	255,171.76	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	540.00	780.00	0.00		1,200.00	0.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00		0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	784.79	7,097.57	9,904.63		6,000.00	0.00	0.00
190 INSURANCE WAIVER	18,049.83	19,943.31	25,111.83		12,768.70	0.00	0.00
211 PERS TIER 1,2	29,217.80	40,477.07	22,016.19		55,204.44	0.00	0.00
212 PERS PICK-UP	22,817.32	24,980.26	29,765.27		28,727.00	0.00	0.00
213 PERS UAL	41,001.30	44,048.76	54,123.19		50,954.11	0.00	0.00
214 PERS BOND	20,120.30	23,222.06	25,695.61		26,159.01	0.00	0.00
216 PERS OPSRP	9,732.80	12,874.33	25,307.34		23,362.22	0.00	0.00
220 SOCIAL SECURITY	30,259.81	35,471.26	37,950.72		39,410.40	0.00	0.00
231 WORKER'S COMPENSATION	2,250.28	2,621.89	4,960.88		2,906.79	0.00	0.00
232 UNEMPLOYMENT INSURANCE	1,860.78	3,558.87	12,402.20		2,775.80	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	155,828.33	162,794.58	125,366.13		216,053.45	0.00	0.00
310 INSTRUCTIONAL SERVICES	10,603.76	19,680.73	20,000.00		20,000.00	0.00	0.00
320 PROPERTY SERVICES	1,362.83	1,493.05	3,500.00		3,500.00	0.00	0.00
340 TRAVEL	0.00		500.00		500.00	0.00	0.00
410 SUPPLIES AND MATERIALS	1,970.82	1,828.84	5,000.00		5,000.00	0.00	0.00
460 NON CONSUMABLES	0.00	369.99	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	1,914.00		2,500.00		2,500.00	0.00	0.00
540 DEPRECIABLE EQUIPMENT	0.00		0.00		0.00	0.00	0.00
1250 PROGRAMS FOR STUDENTS WITH DISABILITIES	748,964.99	837,191.64	865,175.40	9.50	1,025,716.68	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1291

PROGRAM: English Second Language Learners

1. Program Description

Program to provide English language development instruction to students whose primary language is other than English.

2. Personnel Data

1.0 FTE Teacher

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	83,427
200 Employee Benefits	60,507
300 Purchased Services	2,600
400 Supplies & Materials	600
500 Capital Outlay	0
600 Other Objects	0
TOTAL	147,134

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	67,133	71,899	77,886
200	48,113	51,303	55,585
300	1,965	1,402	2,600
400	36	0	600
500	0	0	0
600	0	0	0
Total	117,247	124,604	136,671

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1291 ENGLISH SECOND LANGUAGE PROGRAMS							
111 LICENSED SALARIES	67,133.00	71,899.00	77,885.86	1.00	83,427.00	0.00	0.00
130 ADDITIONAL SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	7,533.41	8,685.36	8,769.95		13,890.60	0.00	0.00
212 PERS PICK-UP	4,028.03	4,313.91	4,673.15		5,005.68	0.00	0.00
213 PERS UAL	7,232.44	7,254.60	8,497.35		8,417.76	0.00	0.00
214 PERS BOND	3,527.79	3,822.65	4,034.21		4,321.56	0.00	0.00
220 SOCIAL SECURITY	5,059.40	5,386.18	5,958.27		6,238.08	0.00	0.00
231 WORKER'S COMPENSATION	369.64	393.10	778.86		454.80	0.00	0.00
232 UNEMPLOYMENT INSURANCE	308.62	569.68	1,947.15		407.76	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	20,053.80	20,877.27	20,926.53		21,770.40	0.00	0.00
310 INSTRUCTIONAL SERVICES	1,965.32	1,238.97	2,500.00		2,500.00	0.00	0.00
340 TRAVEL	0.00	163.48	100.00		100.00	0.00	0.00
410 SUPPLIES AND MATERIALS	35.70	0.00	600.00		600.00	0.00	0.00
1291 ENGLISH SECOND LANGUAGE	117,247.15	124,604.20	136,671.33	1.00	147,133.64	0.00	0.00

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1400 SUMMER SCHOOL PROGRAMS							
130 ADDITIONAL SALARIES	6,910.63	477.46	0.00		0.00	0.00	0.00
200 BENEFITSS	0.00	186.19	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	13,436.43	0.00	0.00		0.00	0.00	0.00
460 NON CONSUMABLES	4,425.00	0.00	0.00		0.00	0.00	0.00
1291 ENGLISH SECOND LANGUAGE	24,772.06	663.65	0.00		0.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2120

PROGRAM: Counseling Service

1. Program Description

Activities of counseling students and parents, assisting students in personal and social development, assessing abilities of students, assisting students in making educational and career plans, and providing referral assistance.

2. Personnel Data

1.20 FTE Counselors

3. Funding Source

State School Fund
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	106,594
200 Employee Benefits	72,699
300 Purchased Services	500
400 Supplies & Materials	1,500
500 Capital Outlay	0
600 Other Objects	500
TOTAL	181,793

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	76,872	82,205	101,253
200	50,066	53,847	67,139
300	0	1,364	500
400	65	0	1,500
500	0	0	0
600	69	0	500
Total	127,072	137,415	170,892

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2120 COUNSELING SERVICE							
111 LICENSED SALARIES	74,168.00	79,307.00	101,253.23	1.20	103,472.04	0.00	0.00
130 ADDITIONAL SALARIES	2,704.24	2,891.42	0.00		3,121.51	0.00	0.00
190 INSURANCE WAIVER	0.00	6.10					
212 PERS PICK-UP	4,612.32	4,932.34	6,075.19		6,395.51	0.00	0.00
213 PERS UAL	8,281.74	8,294.41	11,046.73		10,755.23	0.00	0.00
214 PERS BOND	4,005.42	4,370.55	5,244.56		5,521.55	0.00	0.00
216 PERS OPSRP	6,270.24	7,595.63	8,525.52		14,358.11	0.00	0.00
220 SOCIAL SECURITY	5,849.12	6,256.97	7,745.88		8,122.66	0.00	0.00
231 WORKER'S COMPENSATION	423.35	450.63	1,012.53		582.44	0.00	0.00
232 UNEMPLOYMENT INSURANCE	369.94	628.88	2,531.33		530.99	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	20,253.93	21,317.37	24,957.40		26,432.77	0.00	0.00
340 TRAVEL	0.00	1,363.76	500.00		500.00	0.00	0.00
410 SUPPLIES AND MATERIALS	0.00	0.00	1,500.00		1,500.00	0.00	0.00
470 COMPUTER SOFTWARE	64.99	0.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	69.00	0.00	500.00		500.00	0.00	0.00
2120 COUNSELING SERVICE	127,072.29	137,415.06	170,892.37	1.20	181,792.81	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2130

PROGRAM: Health Services

1. Program Description

Programming that provides students with appropriate medical, dental, and nursing services.

2. Personnel Data

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	2,500
500 Capital Outlay	0
600 Other Objects	0
TOTAL	2,500

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	61,674	0	0
200	23,951	0	0
300	0	0	0
400	337	608	2,500
500	0	0	0
600	0	0	0
Total	85,963	608	2,500

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2130 HEALTH SERVICES							
111 LICENSED SALARIES	53,762.50	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	623.63	0.00	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	7,288.34	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	3,700.49	0.00	0.00		0.00	0.00	0.00
213 PERS UAL	6,728.69	0.00	0.00		0.00	0.00	0.00
214 PERS BOND	3,262.55	0.00	0.00		0.00	0.00	0.00
216 PERS OPSRP	4,896.96	0.00	0.00		0.00	0.00	0.00
220 SOCIAL SECURITY	4,718.07	0.00	0.00		0.00	0.00	0.00
231 WORKER'S COMPENSATION	336.20	0.00	0.00		0.00	0.00	0.00
232 UNEMPLOYMENT INSURANCE	308.41	0.00	0.00		0.00	0.00	0.00
340 TRAVEL	0.00	0.00	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	112.18	608.14	2,500.00		2,500.00	0.00	0.00
460 NON CONSUMABLES	224.77	0.00	0.00		0.00	0.00	0.00
2130 HEALTH SERVICES	85,962.79	608.14	2,500.00		2,500.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2150

PROGRAM: Speech Pathology and Audiology Services

1. Program Description

Specifically designed instruction for the remediation of speech, language, fluency, voice and hearing disorders. Includes diagnostic evaluation and consulting services.

2. Personnel Data

1.0 FTE Speech Pathologist

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	102,932
200 Employee Benefits	45,323
300 Purchased Services	1,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	149,255

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	85,245	95,249	99,448
200	33,111	38,330	41,430
300	0	822	1,000
400	0	0	0
500	0	0	0
600	0	0	0
Total	118,356	134,401	141,878

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2150 SPEECH PATHOLOGY AND AUDIOLOGY SERVICES							
111 LICENSED SALARIES	79,229.00	87,000.48	91,665.69	1.00	95,048.00	0.00	0.00
130 ADDITIONAL SALARIES	0.00	2,112.11	1,504.50		1,500.00	0.00	0.00
190 INSURANCE WAIVER	6,016.14	6,136.44	6,277.96		6,384.35	0.00	0.00
212 PERS PICK-UP	5,114.75	5,714.92	5,966.89		6,175.92	0.00	0.00
213 PERS UAL	9,180.25	9,610.64	10,849.79		10,385.87	0.00	0.00
214 PERS BOND	4,478.76	5,064.12	5,151.07		5,331.84	0.00	0.00
216 PERS OPSRP	6,958.69	8,800.99	8,373.53		13,865.03	0.00	0.00
220 SOCIAL SECURITY	6,521.23	7,286.50	7,607.80		7,874.39	0.00	0.00
231 WORKER'S COMPENSATION	460.63	513.14	994.48		557.52	0.00	0.00
232 UNEMPLOYMENT INSURANCE	396.92	1,339.68	2,486.20		514.68	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	0.00	0.00	0.00		617.64	0.00	0.00
310 INSTRUCTIONAL SERVICES	0.00	821.73	1,000.00		1,000.00	0.00	0.00
2150 SPEECH PATHOLOGY AND AUDIOLOGY	118,356.37	134,400.75	141,877.91	1.00	149,255.24	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2190

PROGRAM: Service Direction, Student Support Services

1. Program Description

Direction and management of student support services (Special Education, ESL, Title IA, TAG, McKinney-Vento, Title X and Section 504).

2. Personnel Data

1.5 FTE Administrator, 1 FTE Secretary

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	239,633
200 Employee Benefits	167,272
300 Purchased Services	7,500
400 Supplies & Materials	3,500
500 Capital Outlay	0
600 Other Objects	1,000
TOTAL	418,905

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	149,993	220,672	230,602
200	102,043	146,402	150,310
300	4,300	3,160	7,500
400	3,446	4,788	4,500
500	0	0	0
600	920	968	1,000
Total	260,703	375,990	393,912

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2190 SRV DIR-STUDENT SUPPORT SERVICES							
112 CLASSIFIED SALARIES	40,383.60	44,200.00	46,549.23	1.00	48,955.92	0.00	0.00
113 ADMINISTRATORS SALARIES	109,322.57	175,777.88	184,052.83	1.50	190,677.35	0.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	0.00	689.89	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	286.76	4.21	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	6,701.88	15,155.68	14,791.67		22,660.78	0.00	0.00
212 PERS PICK-UP	8,999.50	13,240.31	13,836.12		14,377.92	0.00	0.00
213 PERS UAL	16,336.44	22,265.82	25,158.69		24,179.02	0.00	0.00
214 PERS BOND	7,927.53	11,642.78	11,944.38		12,413.03	0.00	0.00
216 PERS OPSRP	7,138.01	8,797.50	8,355.78		13,945.79	0.00	0.00
220 SOCIAL SECURITY	11,366.07	16,776.17	17,641.06		18,070.56	0.00	0.00
231 WORKER'S COMPENSATION	826.83	1,205.21	2,306.02		1,306.35	0.00	0.00
232 UNEMPLOYMENT INSURANCE	736.07	1,039.08	5,765.05		1,381.04	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	42,011.13	56,279.15	50,511.47		58,937.40	0.00	0.00
318 PROFESSIONAL AND IMPROVEMENT	0.00	0.00	2,500.00		2,500.00	0.00	0.00
340 TRAVEL	4,300.46	3,160.25	5,000.00		5,000.00	0.00	0.00
410 SUPPLIES AND MATERIALS	1,255.99	3,025.04	4,500.00		3,500.00	0.00	0.00
460 NON CONSUMABLES	1,385.18	388.23	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	805.00	1,375.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	920.00	967.50	1,000.00		1,000.00	0.00	0.00
2190 SRV DIR-STUDENT SUPPORT SERVICES	260,703.02	375,989.70	393,912.30	2.50	418,905.16	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2210

PROGRAM: Improvement of Instruction Services

1. Program Description

Activities designed primarily for assisting instructional staff in planning, developing, and evaluating the process of providing learning experience for students.

2. Personnel Data

.10 FTE Administrator

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	17,593
200 Employee Benefits	7,746
300 Purchased Services	35,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	60,338

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	15,640	16,468	18,396
200	6,073	6,433	5,640
300	0	0	0
400	0	0	0
500	0	0	0
600	0	0	0
Total	21,714	22,901	24,035

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2210 IMPROVEMENT OF INSTRUCTION SERVICES							
113 ADMINISTRATORS SALARIES	15,640.33	16,467.95	16,967.00	0.10	17,592.84	0.00	0.00
190 INSURANCE WAIVER	0.00	0.00	1,428.62		0.00	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	938.40	988.09	1,018.02		1,055.52	0.00	0.00
213 PERS UAL	1,706.40	1,661.59	1,851.10		1,775.16	0.00	0.00
214 PERS BOND	827.39	868.35	878.83		911.28	0.00	0.00
216 PERS OPSRP	1,241.88	1,521.69	0.00		2,369.76	0.00	0.00
220 SOCIAL SECURITY	1,196.52	1,147.79	1,297.98		1,345.92	0.00	0.00
231 WORKER'S COMPENSATION	84.39	88.74	169.67		94.45	0.00	0.00
232 UNEMPLOYMENT INSURANCE	78.22	74.52	424.17		87.96	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	0.00	82.58	0.00		105.60	0.00	0.00
390 OTHER PROF/TECH SERV	0.00	0.00			35,000.00		
2210 IMPROVEMENT OF INSTRUCTION SERVICES	21,713.53	22,901.30	24,035.39	0.10	60,338.49	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2220

PROGRAM: Educational Media Services

1. Program Description

Activities related to the library/media center such as selecting, acquiring, preparing, cataloging, circulating print and non-print materials to students and staff. Assisting students in the use of media center materials and equipment.

2. Personnel Data

2.16 FTE Media Aides

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	84,151
200 Employee Benefits	68,541
300 Purchased Services	2,750
400 Supplies & Materials	4,500
500 Capital Outlay	0
600 Other Objects	0
TOTAL	159,942

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	52,780	69,010	78,207
200	40,540	55,676	63,906
300	991	3,583	3,250
400	1,202	642	5,000
500	0	0	0
600	0	0	0
Total	95,513	128,912	150,363

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2220 EDUCATIONAL MEDIA							
112 CLASSIFIED SALARIES	45,777.67	61,147.35	71,929.16	2.16	77,766.62	0.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	985.93	1,725.96	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	6,016.14	6,136.44	6,277.96		6,384.35	0.00	0.00
211 PERS TIER 1,2	88.14	75.66	0.00		0.00	0.00	0.00
212 PERS PICK-UP	2,911.94	4,140.64	4,692.43		5,049.07	0.00	0.00
213 PERS UAL	5,370.20	6,963.07	8,532.40		8,490.85	0.00	0.00
214 PERS BOND	2,511.40	3,671.25	4,050.85		4,359.07	0.00	0.00
216 PERS OPSRP	4,052.60	6,318.60	6,585.04		11,335.16	0.00	0.00
220 SOCIAL SECURITY	4,683.27	5,186.76	5,982.84		6,226.39	0.00	0.00
231 WORKER'S COMPENSATION	291.26	393.18	782.07		475.19	0.00	0.00
232 UNEMPLOYMENT INSURANCE	226.01	503.01	1,955.18		406.96	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	20,405.18	28,424.24	31,325.45		32,198.52	0.00	0.00
310 INSTRUCTIONAL SERVICES	0.00	1,147.89	3,250.00		2,750.00	0.00	0.00
324 RENTALS	991.11	2,156.28	0.00		0.00	0.00	0.00
340 TRAVEL	0.00	279.00	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	0.00	108.00	1,000.00		1,000.00	0.00	0.00
430 LIBRARY BOOKS	1,202.30	534.32	3,500.00		3,000.00	0.00	0.00
470 COMPUTER SOFTWARE	0.00	0.00	500.00		500.00	0.00	0.00
2220 EDUCATIONAL MEDIA	95,513.15	128,911.65	150,363.38	2.16	159,942.18	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2240

PROGRAM: Instructional Staff Development

1. Program Description

Activities specifically designed for instructional staff to improve teacher performance.

2. Personnel Data

3. Funding Source

State School Fund
Additional funding provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	22,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	22,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	849	0
200	1,013	3,303	10,000
300	0	2,660	20,000
400	0	1,874	0
500	0	0	0
600	0	0	0
Total	1,013	8,686	30,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2240 INSTRUCTIONAL STAFF DEVELOPMENT							
111 LICENSED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
112 CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	0.00	848.87	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	0.00	10.02	0.00		0.00	0.00	0.00
213 PERS UAL	0.00	16.84	0.00		0.00	0.00	0.00
214 PERS BOND	0.00	8.94	0.00		0.00	0.00	0.00
216 PERS OPSRP	0.00	15.42	0.00		0.00	0.00	0.00
220 SOCIAL SECURITY	0.00	12.42	0.00		0.00	0.00	0.00
231 WORKER'S COMPENSATION	0.00	0.97	0.00		0.00	0.00	0.00
232 UNEMPLOYMENT INSURANCE	0.00	0.49	0.00		0.00	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	1,013.38	3,237.97	10,000.00		0.00	0.00	0.00
310 INSTRUCTIONAL SERVICES	0.00	385.14	10,000.00		10,000.00	0.00	0.00
340 TRAVEL	0.00	1,300.03	7,000.00		9,000.00	0.00	0.00
380 NON INSTRUCTIONAL SERVICES	0.00	975.23	3,000.00		3,000.00	0.00	0.00
410 SUPPLIES AND MATERIALS	0.00	1,174.56	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	0.00	699.00	0.00		0.00	0.00	0.00
2240 INSTRUCTIONAL STAFF DEVELOPMENT	1,013.38	8,685.90	30,000.00		22,000.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2310

PROGRAM: Board of Education

1. Program Description

Activities of the elected Board members for educational planning and policymaking.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	64,500
400 Supplies & Materials	1,500
500 Capital Outlay	0
600 Other Objects	4,000
TOTAL	70,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	44,271	39,655	69,500
400	3,891	4,811	1,500
500	0	0	0
600	3,382	2,503	4,000
Total	51,544	46,969	75,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2310 BOARD OF EDUCATION							
340 TRAVEL	0.00	0.00	3,000.00		3,000.00	0.00	0.00
350 COMMUNICATION	585.00	2,145.69	1,000.00		1,000.00	0.00	0.00
381 AUDIT SERVICES	39,150.00	32,000.00	37,000.00		37,000.00	0.00	0.00
382 LEGAL SERVICES	2,218.26	3,191.22	25,000.00		20,000.00	0.00	0.00
388 ELECTION SERVICES	1,558.17	1,458.41	500.00		500.00	0.00	0.00
389 OTHER NON INSTRUCTIONAL SERVICES	760.00	860.00	3,000.00		3,000.00	0.00	0.00
410 SUPPLIES AND MATERIALS	1,262.31	2,060.56	1,500.00		1,500.00	0.00	0.00
460 NON CONSUMABLES	735.37	0.00	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	1,892.99	2,750.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	3,381.50	2,503.00	4,000.00		4,000.00	0.00	0.00
2310 BOARD OF EDUCATION	51,543.60	46,968.88	75,000.00		70,000.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2321

PROGRAM: Office of Superintendent

1. Program Description

Activities performed by the superintendent in the general direction and management of all affairs of the district.

2. Personnel Data

.8 FTE Superintendent, 1.0 FTE Administrative Assistant

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	246,155
200 Employee Benefits	128,868
300 Purchased Services	10,000
400 Supplies & Materials	14,000
500 Capital Outlay	0
600 Other Objects	1,500
TOTAL	400,523

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	211,786	234,640	256,484
200	98,917	95,522	115,334
300	2,795	8,222	5,500
400	10,431	8,753	13,000
500	0	0	0
600	1,429	658	1,500
Total	325,358	347,796	391,818

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2321 OFFICE OF SUPERINTENDENT							
112 CLASSIFIED SALARIES	65,226.58	73,830.00	77,321.52	1.00	80,118.66	0.00	0.00
113 ADMINISTRATORS SALARIES	146,559.44	143,316.71	160,409.80	0.80	153,393.21	0.00	0.00
130 ADDITIONAL SALARIES	0.00	2,218.49	0.00			0.00	0.00
190 INSURANCE WAIVER	0.00	15,275.10	18,752.82		12,642.70	0.00	0.00
211 PERS TIER 1,2	0.00	31.11	0.00		0.00	0.00	0.00
212 PERS PICK-UP	12,707.17	14,078.38	15,389.05		14,769.35	0.00	0.00
213 PERS UAL	23,105.78	23,675.19	27,982.42		24,836.87	0.00	0.00
214 PERS BOND	11,234.24	12,370.63	13,284.98		12,750.94	0.00	0.00
216 PERS OPSRP	16,815.78	21,656.83	21,595.96		32,156.95	0.00	0.00
220 SOCIAL SECURITY	16,121.05	16,884.34	19,621.05		18,830.74	0.00	0.00
231 WORKER'S COMPENSATION	1,150.65	1,275.39	2,564.84		1,334.58	0.00	0.00
232 UNEMPLOYMENT INSURANCE	1,041.82	1,037.58	6,412.10		1,430.72	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	16,740.60	4,512.15	8,483.50		22,758.00	0.00	0.00
320 PROPERTY SERVICES	0.00	0.00	0.00		0.00	0.00	0.00
340 TRAVEL	2,594.73	7,422.12	5,000.00		10,000.00	0.00	0.00
350 COMMUNICATION	200.00	450.00	0.00		0.00	0.00	0.00
390 OTHER PROF/TECH SERV	0.00	350.00	500.00		500.00		
410 SUPPLIES AND MATERIALS	7,585.78	4,896.83	10,000.00		9,000.00	0.00	0.00
460 NON CONSUMABLES	647.78	0.00	1,000.00		1,000.00	0.00	0.00
470 COMPUTER SOFTWARE	2,197.00	3,856.49	2,000.00		4,000.00	0.00	0.00
640 DUES & FEES	1,429.10	658.20	1,500.00		1,500.00	0.00	0.00
2321 OFFICE OF SUPERINTENDENT	325,357.50	347,795.54	391,818.04	1.80	401,022.72	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2410

PROGRAM: Office of Principals

1. Program Description

Activities concerned with directing and managing the operation of a school.

2. Personnel Data

3.0 FTE Principals, 2 FTE Assistant Principals, .5 FTE Athletic Director, 5.05 FTE Secretaries

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	932,656
200 Employee Benefits	631,780
300 Purchased Services	7,750
400 Supplies & Materials	1,050
500 Capital Outlay	0
600 Other Objects	5,500
TOTAL	1,578,736

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	644,203	741,793	881,822
200	431,887	462,552	558,248
300	459	9,181	7,750
400	826	582	1,000
500	0	0	0
600	3,639	4,702	3,700
Total	1,081,015	1,218,809	1,452,520

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2410 OFFICE OF PRINCIPALS							
112 CLASSIFIED SALARIES	187,621.78	198,925.17	211,700.61	5.05	230,550.34	0.00	0.00
113 ADMINISTRATORS SALARIES	447,141.16	526,410.17	656,994.25	5.50	694,730.23	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	2,331.24	3,066.55	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	7,108.58	13,391.50	13,127.03		7,375.52	0.00	0.00
211 PERS TIER 1,2	53,302.28	52,760.93	46,482.47		72,486.34	0.00	0.00
212 PERS PICK-UP	38,647.93	44,507.44	52,909.31		55,959.59	0.00	0.00
213 PERS UAL	70,091.79	74,846.99	96,206.77		94,105.02	0.00	0.00
214 PERS BOND	33,991.58	39,171.17	45,675.28		48,311.49	0.00	0.00
216 PERS OPSRP	13,093.86	28,184.86	39,490.76		65,986.70	0.00	0.00
220 SOCIAL SECURITY	48,661.78	55,530.92	67,459.36		69,723.88	0.00	0.00
231 WORKER'S COMPENSATION	3,554.18	4,072.96	8,818.22		5,100.61	0.00	0.00
232 UNEMPLOYMENT INSURANCE	3,150.41	3,586.91	22,045.55		4,757.09	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	167,393.63	159,889.52	179,159.93		215,349.22	0.00	0.00
310 INSTRUCTIONAL SERVICES	0.00	9,100.15	3,250.00		3,250.00	0.00	0.00
318 PROFESSIONAL AND IMPROVEMENT	0.00	0.00	2,500.00		2,500.00	0.00	0.00
340 TRAVEL	459.38	80.40	2,000.00		2,000.00	0.00	0.00
410 SUPPLIES AND MATERIALS	826.31	0.00	1,000.00		1,050.00	0.00	0.00
460 NON CONSUMABLES	0.00	581.69	0.00		0.00	0.00	0.00
640 DUES AND FEES	3,639.00	4,701.50	3,700.00		5,500.00	0.00	0.00
2410 OFFICE OF PRINCIPALS	1,081,014.89	1,218,808.83	1,452,519.54	10.55	1,578,736.03	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2510

PROGRAM: Direction of Business Support

1. Program Description

Activities of directing and managing the business support services.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	48,750
400 Supplies & Materials	2,000
500 Capital Outlay	0
600 Other Objects	179,500
TOTAL	230,250

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	38,311	40,393	49,750
400	556	532	2,000
500	0	0	0
600	111,447	135,460	158,500
Total	150,314	176,385	210,250

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2510 DIRECTION OF BUSINESS SUPPORT							
320 PROPERTY SERVICES	3,859.84	5,960.39	6,500.00		6,500.00	0.00	0.00
340 TRAVEL	0.00	0.00	250.00		250.00	0.00	0.00
350 COMMUNICATION	27,188.58	26,086.41	32,000.00		31,000.00	0.00	0.00
353 POSTAGE	7,262.23	8,346.29	11,000.00		11,000.00	0.00	0.00
410 SUPPLIES AND MATERIALS	556.15	532.07	2,000.00		2,000.00	0.00	0.00
540 DEPRECIABLE EQUIPMENT	0.00	0.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	768.35	1,323.95	1,500.00		1,500.00	0.00	0.00
652 FIDELITY BOND PREMIUM	525.00	525.00	1,000.00		1,000.00	0.00	0.00
653 INSURANCE PREMIUMS	110,154.00	133,610.60	156,000.00		177,000.00	0.00	0.00
2510 DIRECTION OF BUSINESS SUPPORT	150,314.15	176,384.71	210,250.00		230,250.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2520

PROGRAM: Fiscal Services

1. Program Description

Activities concerned with the fiscal operation of the district including budgeting, financial accounting, payroll and internal auditing.

2. Personnel Data

.9 FTE Business Manager

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	97,824
200 Employee Benefits	61,364
300 Purchased Services	7,000
400 Supplies & Materials	3,000
500 Capital Outlay	0
600 Other Objects	5,000
TOTAL	174,188

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	131,023	120,745	108,044
200	73,043	64,584	65,633
300	11,725	12,659	17,000
400	3,141	6,524	3,000
500	0	0	0
600	10,584	4,866	5,000
Total	229,517	209,378	198,677

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2520 FISCAL SERVICES							
112 CLASSIFIED SALARIES	29,584.60	23,667.09	0.00		0.00	0.00	0.00
113 ADMINISTRATORS SALARIES	96,980.00	90,274.50	105,043.81	0.90	97,823.62	0.00	0.00
130 ADDITIONAL SALARIES	949.42	175.52	3,000.00		0.00	0.00	0.00
190 INSURANCE WAIVER	3,509.45	6,627.77	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		11,817.12	0.00	0.00
212 PERS PICK-UP	7,861.40	6,593.36	6,302.63		5,869.44	0.00	0.00
213 PERS UAL	14,267.40	14,425.05	11,460.28		9,870.36	0.00	0.00
214 PERS BOND	6,930.12	7,723.86	5,440.90		5,067.25	0.00	0.00
216 PERS OPSRP	10,379.98	13,528.56	9,504.69		0.00	0.00	0.00
220 SOCIAL SECURITY	9,978.65	4,918.88	8,265.85		7,483.32	0.00	0.00
231 WORKER'S COMPENSATION	725.79	812.16	1,050.44		534.08	0.00	0.00
232 UNEMPLOYMENT INSURANCE	683.13	738.53	2,751.10		789.12	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	22,216.24	15,844.05	20,857.59		19,933.57	0.00	0.00
340 TRAVEL	1,381.03	4,908.10	2,000.00		2,000.00	0.00	0.00
380 NON INSTRUCTIONAL SERVICES	7,374.12	7,750.57	15,000.00		5,000.00	0.00	0.00
390 OTHER PROFESSIONAL SERVICES	2,970.00	0.00	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	2,100.09	2,906.08	2,000.00		2,000.00	0.00	0.00
460 NON CONSUMABLES	1,041.39	39.26	1,000.00		1,000.00	0.00	0.00
470 COMPUTER SOFTWARE	0.00	3,578.85	0.00		0.00	0.00	0.00
600 OTHER OBJECTS	0.00	0.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	10,583.90	4,866.29	5,000.00		5,000.00	0.00	0.00
2520 FISCAL SERVICES	229,516.71	209,378.48	198,677.29	0.90	174,187.88	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2540

PROGRAM: Operation and Maintenance of Plant

1. Program Description

Activities concerned with keeping the physical plant, grounds, buildings and equipment in effective working condition.

2. Personnel Data

1 FTE Maintenance Staff

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	51,917
200 Employee Benefits	44,364
300 Purchased Services	1,160,100
400 Supplies & Materials	97,500
500 Capital Outlay	0
600 Other Objects	1,500
TOTAL	1,355,381

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	110,400	118,613	126,638
200	79,642	83,589	94,222
300	1,079,184	1,192,530	1,265,100
400	115,509	103,200	118,500
500	7,140	21,456	0
600	441	641	1,500
Total	1,392,315	1,520,030	1,605,960

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2540 OPERATION & MAINTENANCE OF PLANT							
112 CLASSIFIED SALARIES	106,530.42	111,733.16	126,638.37	1.00	51,916.80	0.00	0.00
130 ADDITIONAL SALARIES	3,387.65	6,879.95	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	482.30	0.00	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	8,416.25	9,930.31	8,889.78		0.00	0.00	0.00
212 PERS PICK-UP	6,624.08	6,092.73	7,598.30		3,114.96	0.00	0.00
213 PERS UAL	12,044.74	10,245.90	13,816.25		5,238.36	0.00	0.00
214 PERS BOND	5,840.23	5,329.20	6,559.42		2,689.32	0.00	0.00
216 PERS OPSRP	2,718.31	1,787.13	4,015.36		6,993.24	0.00	0.00
220 SOCIAL SECURITY	8,445.70	9,036.61	9,687.84		3,967.08	0.00	0.00
231 WORKER'S COMPENSATION	3,036.87	2,479.75	1,266.38		294.28	0.00	0.00
232 UNEMPLOYMENT INSURANCE	551.98	521.61	3,165.96		259.32	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	31,963.91	38,166.14	39,222.74		21,807.60	0.00	0.00
321 CLEANING SERVICES	311,185.68	348,143.94	348,000.00		348,000.00	0.00	0.00
322 REPAIRS AND MAINTENANCE	185,706.97	244,295.81	300,000.00		200,000.00	0.00	0.00
324 RENTALS	25.20	603.50	1,000.00		1,000.00	0.00	0.00
325 ELECTRICITY	185,761.17	197,574.22	210,000.00		220,000.00	0.00	0.00
326 HEAT	121,091.08	87,109.31	110,000.00		100,000.00	0.00	0.00
327 WATER AND SEWER	106,659.64	128,648.95	120,000.00		130,000.00	0.00	0.00
328 GARBAGE	36,542.26	39,127.54	40,000.00		40,000.00	0.00	0.00
329 DISTRICT VEHICLES	4,668.12	1,608.82	5,000.00		5,000.00	0.00	0.00
340 TRAVEL	270.00	338.38	500.00		500.00	0.00	0.00
350 COMMUNICATION	475.44	734.18	600.00		600.00	0.00	0.00
380 NON INSTRUCTIONAL SERVICES	126,798.16	144,345.27	130,000.00		115,000.00	0.00	0.00
410 SUPPLIES AND MATERIALS	667.03	1,158.23	2,500.00		2,500.00	0.00	0.00
416 CUSTODIAL SUPPLIES	25,050.57	26,465.81	26,000.00		25,000.00	0.00	0.00
417 MAINTENANCE SUPPLIES	66,404.75	68,879.69	90,000.00		70,000.00	0.00	0.00
460 NON CONSUMABLES	20,542.24	6,696.18	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	2,844.00	0.00	0.00		0.00	0.00	0.00
540 DEPRECIABLE EQUIPMENT	7,140.00	21,456.02	0.00		0.00	0.00	0.00
640 DUES AND FEES	440.69	641.36	1,500.00		1,500.00	0.00	0.00
2540 OPERATION AND MAINTENANCE OF PLANT	1,392,315.44	1,520,029.70	1,605,960.40	1.00	1,355,380.96	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2550

PROGRAM: Student Transportation

1. Program Description

Transportation of students between home and school, and trips to school activities.

2. Personnel Data

.10 FTE Administrator

3. Funding Source

State School Fund 70% reimbursement for approved transportation costs

PROPOSED 2025-2026	
100 Salaries	17,593
200 Employee Benefits	7,756
300 Purchased Services	785,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	810,349

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	15,640	16,468	16,967
200	6,073	6,433	7,068
300	734,656	790,669	760,000
400	0	0	0
500	0	0	0
600	0	0	0
Total	756,370	813,570	784,035

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2550 TRANSPORTATION							
113 ADMINISTRATORS SALARIES	15,640.43	16,468.06	16,967.00	0.10	17,592.96	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	938.40	988.09	1,018.01		1,055.53	0.00	0.00
213 PERS UAL	1,706.40	1,661.59	1,851.10		1,775.16	0.00	0.00
214 PERS BOND	827.39	868.35	878.83		911.28	0.00	0.00
216 PERS OPSRP	1,241.88	1,521.69	0.00		2,369.76	0.00	0.00
220 SOCIAL SECURITY	1,196.52	1,147.78	1,428.62		1,345.92	0.00	0.00
231 WORKER'S COMPENSATION	84.39	88.75	1,297.98		94.45	0.00	0.00
232 UNEMPLOYMENT INSURANCE	78.22	74.52	169.67		97.96	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	0.00	82.58	424.17		105.60	0.00	0.00
331 REIMBURSABLE STUDENT TRANSPORT	731,445.00	785,137.93	760,000.00		785,000.00	0.00	0.00
332 NON-REIMBURSABLE STUDENT TRANSPORT	3,211.42	5,531.09	0.00		0.00	0.00	0.00
640 DUES AND FEES	0.00	0.00	0.00		0.00	0.00	0.00
2550 TRANSPORTATION	756,370.05	813,570.43	784,035.38	0.10	810,348.62	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2660

PROGRAM: Technology Services

1. Program Description

Technology services including computing and data processing services such as networking.

2. Personnel Data

1 FTE Director of Technology, 1 FTE Technology Assistant

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	185,329
200 Employee Benefits	123,662
300 Purchased Services	11,250
400 Supplies & Materials	66,700
500 Capital Outlay	0
600 Other Objects	500
TOTAL	387,440

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	71,846	49,908	178,812
200	49,382	30,666	112,750
300	8,297	16,728	11,250
400	47,550	22,533	64,000
500	0	0	0
600	575	46	500
Total	177,650	119,881	367,312

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2660 TECHNOLOGY SERVICES							
113 ADMINISTRATORS SALARIES	71,846.15	49,907.63	178,811.56	2.00	185,328.60	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	4,310.77	2,595.32	15,055.93		11,119.68	0.00	0.00
213 PERS UAL	7,838.47	4,364.45	10,728.69		18,699.60	0.00	0.00
214 PERS BOND	3,800.70	2,280.29	19,508.34		9,600.00	0.00	0.00
216 PERS OPSRP	5,704.58	3,996.80	9,261.81		24,463.84	0.00	0.00
220 SOCIAL SECURITY	5,443.95	3,260.81	13,679.07		13,886.76	0.00	0.00
231 WORKER'S COMPENSATION	400.58	241.11	1,788.12		1,017.68	0.00	0.00
232 UNEMPLOYMENT INSURANCE	355.80	361.89	4,470.29		1,007.56	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	21,527.17	13,564.95	38,258.06		43,866.72	0.00	0.00
320 PROPERTY SERVICES	137.80	0.00	2,250.00		2,250.00	0.00	0.00
340 TRAVEL	123.66	406.84	500.00		500.00	0.00	0.00
350 COMMUNICATION	489.09	496.75	500.00		500.00	0.00	0.00
380 NON INSTRUCTIONAL SERVICES	7,546.00	15,824.80	8,000.00		8,000.00	0.00	0.00
410 SUPPLIES AND MATERIALS	3,928.85	7,661.53	4,000.00		4,000.00	0.00	0.00
460 NON CONSUMABLES	9,862.00	2,801.06	5,000.00		5,000.00	0.00	0.00
470 COMPUTER SOFTWARE	2,996.04	364.50	15,000.00		17,700.00	0.00	0.00
480 COMPUTER HARDWARE	30,763.00	11,705.75	40,000.00		40,000.00	0.00	0.00
640 DUES AND FEES	575.17	46.34	500.00		500.00	0.00	0.00
2660 TECHNOLOGY SERVICES	177,649.78	119,880.82	367,311.87	2.00	387,440.44	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 5200

PROGRAM: Transfer of Funds

1. Program Description

Transfer of money from the general fund to another fund without recourse.

2. Personnel Data

3. Funding Source

State School Fund

4. Budgetary Notes

$385,000 transfer to athletics and activities, $4,000 transfer to food service, $85,000 to district curriculum fund, $59,000 to preventative maintenance fund, and $27,300 transfer to debt service fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	0
500 Capital Outlay	0
700 Transfers	560,300
TOTAL	560,300

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	0	0	0
400	0	0	0
500	0	0	0
700	380,358	430,119	645,300
Total	380,358	430,119	645,300

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 5200 TRANSFER OF FUNDS							
710 INTER FUND TRANSFER	380,357.58	430,119.24	645,300.00		560,300.00	0.00	0.00
5200 TRANSFER OF FUNDS	380,357.58	430,119.24	645,300.00		560,300.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 6110

PROGRAM: Contingency

1. Program Description

Expenditures which cannot be forseen and planned in the budget process because of an unusual or extraordinary event.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	0
500 Capital Outlay	0
800 Other Uses	500,000
TOTAL	500,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	0	0	0
400	0	0	0
500	0	0	0
800	0	0	500,000
Total	0	0	500,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 6110 CONTINGENCY							
810 CONTINGENCY	0.00	0.00	500,000.00		500,000.00	0.00	0.00
6110 CONTINGENCY	0.00	0.00	500,000.00		500,000.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 7000

PROGRAM: Unappropriated Ending Fund Balance

1. Program Description

An estimate of funds needed to maintain operation from July 1 until the time that new revenues become available to meet cash flow requirements.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	0
500 Capital Outlay	0
800 Other Uses	805,000
TOTAL	805,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	0	0	0
400	0	0	0
500	0	0	0
800	0	0	805,000
Total	0	0	805,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 7000 UNAPPROPRIATED ENDING FUND BALANCE							
820 UNAPR ENDING FUND BALANCE	0.00	0.00	805,000.00		805,000.00	0.00	0.00
7000 UNAPR END FUND BALANCE	0.00	0.00	805,000.00		805,000.00	0.00	0.00
100 GENERAL FUND TOTAL	13,015,610.99	13,508,339.92	16,023,500.00	88.03	16,188,814.92	0.00	0.00

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SPECIAL REVENUE FUNDS

FUND 202 MEASURE 99 OUTDOOR SCHOOL EDUCATION FUND

Measure 99 authorizes funds from the Oregon state lottery to provide all fifth or sixth grade student access to a week of Outdoor School.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue From the State	38,097.14	0.00	35,000.00		40,000.00	0.00	0.00
FUND 202 OUTDOOR SCHOOL	38,097.14	0.00	35,000.00		40,000.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 1121							
100 Salaries	1,800.00	0.00	2,000.00		0.00	0.00	0.00
200 Benefits	697.80	0.00	750.00		0.00	0.00	0.00
300 Services	35,599.34	0.00	32,250.00				
FUNCTION 1121							
100 Salaries	0.00	0.00	0.00		2,000.00	0.00	0.00
200 Benefits	0.00	0.00	0.00		0.00	0.00	0.00
300 Services	0.00	0.00	0.00		33,250.00	0.00	0.00
400 Supplies	0.00	0.00	0.00		3,000.00		
FUNCTION 1111							
300 Services							
FUNCTION 2240							
300 Services	0.00	0.00	0.00		250.00		
FUNCTION 2550							
300 Services	0.00	0.00	0.00		1,500.00	0.00	0.00
FUND 202 OUTDOOR SCHOOL	38,097.14	0.00	35,000.00	0.00	40,000.00	0.00	0.00

FUND 206 TITLE II-A SUPPORTING EFFECTIVE INSTRUCTION

Title II-A funding is intended to support teachers, principals, and other school leaders in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.

The 25-26 Title II-A grant award is anticipated to be transferred to Title I-A as allowed through the ODE Continuous Improvement Plan Budget Narrative.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	10,456.06	7,354.00	20,088.00		20,088.00	0.00	0.00
FUND 206 TITLE II-A	10,456.06	7,354.00	20,088.00		20,088.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 21XX							
300 Services	2,023.31	0.00	0.00		0.00	0.00	0.00
FUNCTION 2210							
300 Services	6,271.64	0.00	0.00		0.00	0.00	0.00
FUNCTION 2240							
300 Services	1,284.49	5,194.00	18,000.00		18,000.00	0.00	0.00
400 Supplies	0.00	0.00	2,088.00		2,088.00	0.00	0.00
FUNCTION 2321							
300 Services	452.96	0.00	0.00		0.00	0.00	0.00
FUNCTION 2490							
300 Services	423.66	0.00	0.00		0.00	0.00	0.00
FUNCTION 3300							
300 Services	0.00	2,160.00	0.00		0.00	0.00	0.00
FUNCTION 2321							
FUND 206 TITLE II-A	10,456.06	7,354.00	20,088.00		20,088.00	0.00	0.00

FUND 207 RESPONSE TO INSTRUCTION AND INTERVENTION (RTI)

Response to Instruction and Intervention (RTI) funding is intended to assist school districts in the implementation of RTI systems.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	0.00	7,500.00	7,500.00		10,000.00	0.00	0.00
FUND 207 RTI	0.00	7,500.00	7,500.00		10,000.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 1111							
100 Salaries	0.00	210.65	0.00		0.00	0.00	0.00
200 Benefits	0.00	90.21	0.00		0.00	0.00	0.00
300 Services	0.00	2,137.14	3,750.00		5,000.00	0.00	0.00
FUNCTION 2240							
300 Services	0.00	5,062.00	3,750.00		5,000.00	0.00	0.00
FUND 207 RTI	0.00	7,500.00	7,500.00		10,000.00	0.00	0.00

FUND 210 TITLE I PART A IMPROVING BASIC PROGRAMS

Title 1, Part A of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), provides financial assistance to local educational agencies and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Funds are allocated through a statutory formula that are based primarily on census poverty estimates.

Includes anticipated transfers from Title II-A ($16,088) and Title IV-A ($10,000) as allowed through the ODE Continuous Improvement Plan Budget Narrative.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	70,244.65	116,297.56	80,349.00		80,349.00	0.00	0.00
FUND 210 TITLE 1 PART A	70,244.65	116,297.56	80,349.00		80,349.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 1272							
100 Salaries	46,391.48	73,599.25	52,315.09	0.81	51,853.50	0.00	0.00
200 Benefits	19,000.58	28,550.78	22,679.07		23,140.66	0.00	0.00
300 Services	3,067.11	4,031.84	1,000.00		1,000.00	0.00	0.00
400 Supplies	0.00	6,378.59	854.84		854.84	0.00	0.00
FUNCTION 3300							
300 Services	1,785.48	746.13	3,500.00		3,500.00	0.00	0.00
400 Supplies	0.00	2,990.97	0.00		0.00	0.00	0.00
FUND 210 TITLE 1 PART A	70,244.65	116,297.56	80,349.00	0.81	80,349.00	0.00	0.00

FUND 217 INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilitites.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	243,175.83	228,796.50	241,927.75		241,927.75	0.00	0.00
FUND 217 IDEA	243,175.83	228,796.50	241,927.75		241,927.75	0.00	0.00
REQUIREMENTS:							
FUNCTION 1220							
400 Supplies	8,217.08	1,788.70	0.00		506.52	0.00	0.00
FUNCTION 1250							
100 Salaries	110,623.19	118,203.85	125,513.18	2.63	123,820.60	0.00	0.00
200 Benefits	113,500.19	108,069.45	116,414.57		117,600.63	0.00	0.00
300 Services	5,507.65	5,507.65	0.00		0.00	0.00	0.00
400 Supplies	4,510.79	734.50	0.00		0.00	0.00	0.00
FUNCTION 1270							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2190							
400 Supplies	816.93	0.00	0.00		0.00	0.00	0.00
FUND 217 IDEA	243,175.83	234,304.15	241,927.75	2.63	241,927.75	0.00	0.00

FUND 219 HIGH SCHOOL SUCCESS GRANT

The High School Success Grant is intended to improve student progress toward graduation beginning with grade 9, increase the graduation rates of high schools, and improve high school graduates' readiness for college and career. Funding specifically provides expanded programs in three areas (1) Dropout Prevention, (2) Career and Technical Education and (3) College Level Education Opportunities.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3199 Restricted Revenue from the State	347,741.58	360,354.29	306,018.59		355,593.11	0.00	0.00
FUND 219 HIGH SCHOOL SUCCESS GRANT	347,741.58	360,354.29	306,018.59		355,593.11	0.00	0.00
REQUIREMENTS:							
FUNCTION 1131							
100 Salaries	121,401.40	130,349.00	140,894.50	2.00	151,494.00	0.00	0.00
200 Benefits	87,639.22	92,600.76	79,493.99		109,655.70	0.00	0.00
300 Services	7,850.25	8,454.47	4,000.00		3,000.00	0.00	0.00
400 Supplies	8,049.55	30,528.87	4,605.24		5,932.77	0.00	0.00
500 Depreciable Equipment	0.00	5,159.68	0.00		0.00		
600 Dues and Fees	3,370.00	2,910.54	0.00		0.00	0.00	0.00
FUNCTION 2120							
100 Salaries	68,860.16	49,801.12	42,736.87	0.80	47,557.90	0.00	0.00
200 Benefits	50,571.00	40,549.85	34,287.99		37,952.74	0.00	0.00
FUNCTION 2410							
100 Salaries	0.00	0.00	370..42		0.00	0.00	0.00
FUND 219 HIGH SCHOOL SUCCESS GRANT	347,741.58	360,354.29	306,018.59	2.80	355,593.11	0.00	0.00

FUND 220 TITLE IV-A STUDENT SUPPORT AND ACADEMIC ENRICHMENT

The Student Support and Academic Enrichment (SSAE) program is intended to improve students' academic achievement by providing all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology to increase the digital literacy of all students.

Title IV-A grant award is anticipated to be transferred to Title I-A as allowed through the ODE Continuous Improvement Plan Budget Narrative.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	1,107.00	19,527.50	0.00		0.00	0.00	0.00
FUND 220 TITLE IV-A	1,107.00	19,527.50	0.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
300 Services	0.00	0.00	2,500.00		0.00	0.00	0.00
400 Supplies	0.00	18,567.50	2,500.00		0.00	0.00	0.00
FUNCTION 2240							
300 Services	0.00	0.00	3,800.00		0.00	0.00	0.00
FUNCTION 3300							
300 Services	1,107.00	960.00	1,200.00		0.00	0.00	0.00
FUND 220 TITLE IV-A	1,107.00	19,527.50	10,000.00		0.00	0.00	0.00

FUND 222 SECONDARY CAREER PATHWAYS

The Secondary Career Pathway Funding was established through HB 3072 to provide a sustained funding source for Career and Technical Education (CTE). It is intended that the funds allocated through this program will incentivize intensive CTE programs of study that lead to high wage and high demand occupations.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State Government Through the State	13,314.14	0.00	20,000.00		20,000.00	0.00	0.00
FUND 222 SECONDARY CAREER PATHWAYS	13,314.14	0.00	20,000.00		20,000.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
400 Supplies	13,314.14	0.00	20,000.00		20,000.00	0.00	0.00
FUND 222 SECONDARY CAREER PATHWAYS	13,314.14	0.00	20,000.00		20,000.00	0.00	0.00

FUND 223 EVERY STUDENT SUCCESS ACT (ESSA)
Now called Federal School Improvement Funds to CSI & TSI

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	84,756.29	4,230.35	68,468.64		68,468.64	0.00	0.00
FUND 223 ESSA	84,756.29	4,230.35	68,468.64		68,468.64	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	25,666.54	2,425.68	30,352.47	0.96	45,112.81	0.00	0.00
200 Benefits	9,977.75	945.72	12,644.73		20,066.27	0.00	0.00
300 Services	0.00	0.00	0.00			0.00	0.00
400 Supplies	0.00	0.00	1,471.44		1,856.90	0.00	0.00
FUNCTION 2210							
300 Services	49,112.00	858.95	24,000.00		1,432.66	0.00	0.00
FUND 223 ESSA	84,756.29	4,230.35	68,468.64	0.96	68,468.64	0.00	0.00

FUND 226 ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ESSER)

There have been three major rounds of federal funding to relieve the economic, technology, health and safety, and learning losses in education due to COVID-19. The Coronavirus Aid, Relief, and Economic Security Act (CARES 3/27/20) was made available as two grants; one for general response efforts (ESSER 1) and the second to support comprehensive distance learning (GEER/CDL). The Consolidated Appropriations Act (CAA/CRRSAA 12/27/20) brought additional funding for COVID relief (ESSER 2). The American Rescue Plan Act of 2021 is considered the third round of funding (ESSER 3), and will expire September 30, 2024.

ESSER funds are anticipated to be fully spent by June 30, 2024.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	94,109.52	559,349.41	0.00		0.00	0.00	0.00
FUND 226 ESSER	94,109.52	559,349.41	0.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	0.00	0.00	0.00		0.00	0.00	0.00
200 Benefits	0.00	0.00	0.00		0.00	0.00	0.00
300 Services	0.00	2,574.20	0.00		0.00	0.00	0.00
400 Supplies	25,547.89	221,696.61	0.00		0.00	0.00	0.00
FUNCTION 12XX							
100 Salaries	28,346.50	29,536.47	0.00		0.00	0.00	0.00
200 Benefits	11,018.25	11,854.95	0.00		0.00	0.00	0.00
FUNCTION 14XX							
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2XXX							
100 Salaries	0.00	121,780.40	0.00		0.00	0.00	0.00
200 Benefits	0.00	50,162.13	0.00		0.00	0.00	0.00
300 Services	16,942.00	16,674.14	0.00		0.00	0.00	0.00
400 Supplies	12,254.88	76,561.41	0.00		0.00	0.00	0.00
FUND 226 ESSER	94,109.52	530,840.31	0.00		0.00	0.00	0.00

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FUND 232 ATHLETICS AND ACTIVITIES

A fund accounting for the revenues and requirements of the district's athletics and activity programs.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1710 Athletic Gate Receipts	18,353.16	18,497.00	26,000.00		27,500.00	0.00	0.00
1740 Athletic Participation Fees	39,445.00	42,915.00	36,000.00		37,500.00	0.00	0.00
1990 Miscellaneous Revenue	32,065.22	14,237.81	25,000.00		25,000.00	0.00	0.00
5210 Interfund Transfer	349,673.02	400,000.00	375,000.00		385,000.00	0.00	0.00
FUND 232 ATHLETICS AND ACTIVITIES	439,536.40	475,649.81	462,000.00		475,000.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 1122							
133 Advisors Salaries	1,946.00	4,028.00	6,331.62		4,376.00	0.00	0.00
212 PERS Pickup	116.76	241.69	379.90		262.56	0.00	0.00
213 PERS UAL	209.62	406.37	690.78		441.61	0.00	0.00
214 PERS Bond	102.30	214.78	327.96		226.58	0.00	0.00
216 PERS OPSRP	158.76	372.22	533.12		589.45	0.00	0.00
220 Social Security	148.80	308.24	484.36		334.69	0.00	0.00
231 Workers Compensation	10.59	21.97	63.32		23.70	0.00	0.00
232 Unemployment Insurance	9.07	54.95	158.28		458.07	0.00	0.00
240 Contractural Employee Benefits	0.00	0.00	0.00		26.28	0.00	0.00
300 Services	100.16	0.00	0.00		0.00	0.00	0.00
FUNCTION 1132							
112 Classified Salaries	0.00	0.00	0.00		7,948.67	0.00	0.00
121 Licensed Substitutes	97.50	33.32	0.00		0.00	0.00	0.00
130 Other Salaries	11,756.96	13,504.25	4,221.08		27,853.00	0.00	0.00
132 Coaches Salaries	65,548.00	62,073.60	75,510.44		60,713.25	0.00	0.00

FUND 232 ATHLETICS AND ACTIVITIES continued

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REQUIREMENTS: continued							
133 Advisors Salaries	27,842.71	28,568.29	38,458.74		33,189.00	0.00	0.00
136 Extra Duty Pay	68.11	0.00	0.00		0.00	0.00	0.00
211 PERS Tier 1,2	2,476.37	2,676.96	1,769.15		2,621.62	0.00	0.00
212 PERS Pickup	6,319.01	6,250.82	7,091.42		6,584.03	0.00	0.00
213 PERS UAL	11,339.36	10,511.27	12,894.56		11,049.16	0.00	0.00
214 PERS Bond	5,508.26	5,547.22	6,121.84		5,672.28	0.00	0.00
216 PERS OPSRP	6,799.67	7,578.64	8,628.69		12,629.23	0.00	0.00
220 Social Security	8,026.67	7,926.31	9,041.55		8,338.15	0.00	0.00
231 Workers Compensation	585.66	576.22	1,181.90		602.14	0.00	0.00
232 Unemployment Insurance	497.55	627.96	2,954.76		108.68	0.00	0.00
240 Contractural Employee Benefits	1,407.52	2,135.45	0.00		653.98	0.00	0.00
310 Contracted Coaches	104,808.36	144,903.25	138,768.14		140,863.23	0.00	0.00
310 Professional/Technical Services	22,119.98	32,602.04	34,000.00		37,046.25	0.00	0.00
321 Cleaning Services	400.24	3,172.21	1,000.00		1,000.00	0.00	0.00
322 Repairs	0.00	1,410.00	1,000.00		1,000.00	0.00	0.00
324 Rentals	0.00	650.00	0.00		0.00	0.00	0.00
332 Non Reimburse Student Transportation	62,851.25	58,579.60	52,000.00		0.00	0.00	0.00
342 Travel out of District	25,302.12	25,218.52	7,000.00		10,000.00	0.00	0.00
389 Other Professional Services	0.00	1,815.30	500.00		500.00	0.00	0.00
410 Supplies	23,662.31	28,280.44	17,000.00		19,500.00	0.00	0.00
415 Field Supplies	6,489.35	3,200.70	5,000.00		5,000.00	0.00	0.00
419 Uniforms	3,748.69	0.00	8,000.00		8,000.00	0.00	0.00
460 Non Consumables	13,039.80	497.99	2,000.00		2,000.00	0.00	0.00
480 Computer Hardware	0.00	564.56	0.00		0.00	0.00	0.00
490 Awards	832.57	1,484.44	500.00		0.00	0.00	0.00
540 Equipment	7,598.49	0.00	0.00		0.00	0.00	0.00
640 Dues and Fees	17,527.83	19,612.23	18,388.39		15,388.39	0.00	0.00
FUNCTION 2550							
332 Non Reimburse Student Transportation	0.00	0.00	0.00		50,000.00		
FUND 232 ATHLETICS AND ACTIVITIES	439,456.40	475,649.81	462,000.00		475,000.00	0.00	0.00

FUND 245 EARLY LITERACY SUCCESS SCHOOL DISTRICT GRANTS

In 2023, House Bill 3198 created the Early Literacy Success Initiative, including Early Literacy Success School District Grants.
These funds are intended to assist school districts in increasing early literacy, reducting literacy disparities, increasing literacy support to parents and guardians, and increase access to early literacy through support that is research-aligned, culturally responsive, student-centered and family-centered.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State	0.00	15,416.95	143,000.00		69,579.49	0.00	0.00
FUND 245 EARLY LITERACY	0.00	15,416.95	143,000.00		69,579.49	0.00	0.00
REQUIREMENTS:							
FUNCTION 1111							
100 Salaries	0.00	5,451.53	9,656.17	0.38	13,545.00	0.00	0.00
200 Benefits	0.00	546.34	4,034.79		4,550.96	0.00	0.00
300 Services	0.00	859.98	4,999.89		5,372.09	0.00	0.00
400 Supplies	0.00	0.00	75,000.00		7,000.00	0.00	0.00
FUNCTION 1272							
100 Salaries	0.00	0.00	27,178.52	0.26	21,899.63	0.00	0.00
200 Benefits	0.00	0.00	12,130.63		10,211.81	0.00	0.00
400 Supplies	0.00	2,326.49	0.00		0.00	0.00	0.00
FUNCTION 2240							
300 Services	0.00	6,232.61	10,000.00		7,000.00	0.00	0.00
FUND 245 EARLY LITERACY	0.00	15,416.95	143,000.00	0.64	69,579.49	0.00	0.00

FUND 249 SB 1149

The Oregon Legislature passed Senate Bill 1149 which introduces competition into the retail electricity market of Oregon´s two largest utilities, Portland General Electric and PacifiCorp. The bill went into effect on March 1, 2002. It provides that PGE and PacifiCorp must collect a public-purpose charge from consumers within their service areas that is equal to 3 percent of the total revenues from electricity services. Ten percent of these public purpose funds must go towards energy efficiency efforts in the public schools within their service areas. The administration of the school public purpose funds is being facilitated by the Oregon Department of Energy in cooperation with the Education Service Districts and individual school districts.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1990 Other Revenue	24,949.65	30,713.28	27,300.00		27,300.00	0.00	0.00
5400 Beginning Fund Balance	0.00		0.00		0.00	0.00	0.00
FUND 249 SB 1149	24,949.65	30,713.28	27,300.00		27,300.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 5110							
600 Debt Service	27,300.00	27,300.00	27,300.00		27,300.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	649.65	3,413.28	0.00		0.00	0.00	0.00
FUND 249 SB 1149	27,949.65	30,713.28	27,300.00		27,300.00	0.00	0.00

FUND 251 STUDENT INVESTMENT ACCOUNT

The Student Success Act was passed in May, 2019 and included $200 million to enhance the State School Fund, with the remaining funds primarily divided among three key accounts; the Student Investment Account, an Early Learning Account and a Statewide Education Initiatives Account. This fund represents the money distributed through the Student Investment Account designed to meet students' mental or behavioral health needs and increase academic achievement for underserved students within the district.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3199 Restricted Revenue from the State	779,454.78	927,541.03	934,041.12		1,019,548.53	0.00	0.00
FUND 251 STUDENT INVESTMENT ACCOUNT	779,454.78	927,541.03	934,041.12	0.00	1,019,548.53	0.00	0.00
REQUIREMENTS:							
FUNCTION 1111							
100 Salaries	50,704.30	78,981.73	59,083.93	1.63	50,649.30	0.00	0.00
200 Benefits	19,090.06	31,733.83	24,614.16		42,033.34	0.00	0.00
300 Services	1,181.61	1,609.68	0.00		0.00	0.00	0.00
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1121							
100 Salaries	133,441.44	140,885.94	149,435.75	2.00	157,567.60	0.00	0.00
200 Benefits	92,291.03	97,570.84	103,850.08		111,474.94	0.00	0.00
300 Services	5,790.00	2,608.52	0.00		0.00	0.00	0.00
400 Supplies	10,500.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1131							
100 Salaries	94,419.11	118,792.56	220,553.81	3.00	233,787.00	0.00	0.00
200 Benefits	66,503.71	88,611.42	153,613.88		167,438.30	0.00	0.00
300 Services	5,200.35	2,191.28	0.00		0.00	0.00	0.00
400 Supplies	12,775.00	0.00	0.00		0.00	0.00	0.00

FUND 251 STUDENT INVESTMENT ACCOUNT continued

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REQUIREMENTS: continued							
FUNCTION 2120							
100 Salaries	77,918.34	105,372.62	117,997.99	2.00	127,524.04	0.00	0.00
200 Benefits	60,314.41	74,985.01	90,881.91		98,464.64	0.00	0.00
FUNCTION 2240							
300 Services	0.00	34,432.75	14,009.61		30,609.37	0.00	0.00
FUNCTION 2410							
100 Salaries	87,000.00	92,795.00	0.00		0.00	0.00	0.00
200 Benefits	52,072.31	56,969.85	0.00		0.00	0.00	0.00
FUNCTION 2540							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2660							
540 Equipment	10,253.11	0.00	0.00		0.00	0.00	0.00
FUND 251 STUDENT INVESTMENT ACCOUNT	779,454.78	927,541.03	934,041.12	8.63	1,019,548.53	0.00	-65.00

FUND 252 SUMMER LEARNING GRANT

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State	63,469.15	0.00	0.00		170,000.00	170,000.00	170,000.00
5200 Interfund Transfer	0.00	0.00	0.00		0.00	0.00	0.00
FUND 252 SUMMER LEARNING GRANT	63,469.15	0.00	0.00		170,000.00	170,000.00	170,000.00
REQUIREMENTS:							
FUNCTION 11XX							
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 14XX							
100 Salaries	19,498.49	0.00	0.00		59,000.00	59,000.00	59,000.00
200 Benefits	10,646.59	0.00	0.00		18,000.00	18,000.00	18,000.00
300 Services	2,536.90	0.00	0.00		0.00	0.00	0.00
400 Supplies	1,914.74	0.00	0.00		0.00	68,000.00	68,000.00
FUNCTION 2550							
300 Services	1,624.21	0.00	0.00		25,000.00	25,000.00	25,000.00
FUND 252 SUMMER LEARNING GRANT	36,220.93	0.00	0.00		102,000.00	170,000.00	170,000.00

FUND 254 EDUCATOR STAFF RETENTION AND RECRUITMENT GRANT

HB 4030 provided $78 million in grants to support retention and recruitment of K-12 educators and other support personnel. The intent of the funds is to identify strategies to address high need specialties and workplace shortages for both classified and certified staff; to build on existing efforts to address root causes of workforce attrition; and to diversify the workforce. Grant funds are not expected to be received in 24-25.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State	129,033.89	0.00	0.00		0.00	0.00	0.00
FUND 254 EDUCATOR RETENTION/RECRUITMENT	129,033.89	0.00	0.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 1XXX							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2XXX							
100 Salaries	26,550.00	0.00	0.00		0.00	0.00	0.00
200 Benefits	9,745.57	0.00	0.00		0.00	0.00	0.00
300 Services	69,895.38	0.00	0.00		0.00	0.00	0.00
400 Supplies	22,842.94	0.00	0.00		0.00	0.00	0.00
FUND 254 EDUCATOR RETENTION/RECRUITMENT	129,033.89	0.00	0.00		0.00	0.00	0.00

FUND 267 GATES GRANT

Grant for 9th Grade Success program sponsored by Bill & Melinda Gates Foundation

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1920 Contributions From Private Sources	4,500.00	2,025.00	2,000.00		2,403.04	0.00	0.00
5400 Beginning Fund Balance	0.00	842.03	1,350.00		513.84	0.00	0.00
FUND 267 Gates Grant	4,500.00	2,867.03	3,350.00		2,916.88	0.00	0.00
REQUIREMENTS:							
FUNCTION 1131							
100 Salaries	1,826.20	2,025.00	2,000.00		2,025.00	0.00	0.00
200 Benefits	159.00	842.03	200.00		891.88	0.00	0.00
400 Supplies	312.89	0.00	1,150.00		0.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	2,201.91	0.00	0.00		0.00	0.00	0.00
FUND 267 Gates Grant	4,500.00	2,867.03	3,350.00		2,916.88	0.00	0.00

FUND 268 NREN GRANT

Northwest Regional Educator Network grant program sponsored by Northwest Regional Education Service District.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
2199 Other Intermediate Sources	0.00	96,260.00	100,000.00		0.00	0.00	0.00
5400 Beginning Fund Balance	0.00	0.00	0.00		0.00	0.00	0.00
FUND 268 NREN Grant	0.00	96,260.00	100,000.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 2240							
100 Salaries	0.00	11,338.78	0.00		0.00	0.00	0.00
200 Benefits	0.00	4,644.97	0.00		0.00	0.00	0.00
300 Services	0.00	77,048.15	100,000.00		0.00	0.00	0.00
400 Supplies	0.00	3,228.10	0.00		0.00	0.00	0.00
FUND 268 NREN Grant	0.00	96,260.00	100,000.00		0.00	0.00	0.00

FUND 269 DISTRICT CURRICULUM FUND

Fund to account for activity related to Banks School District curriculum adoptions.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
5200 Interfund Transfer	0.00	0.00	139,000.00		85,000.00	0.00	0.00
5400 Beginning Fund Balance	0.00	0.00	0.00		92,376.27	0.00	0.00
FUND 269 DISTRICT CURRICULUM FUND	0.00	0.00	139,000.00		177,376.27	0.00	0.00
REQUIREMENTS:							
FUNCTION 1111							
400 Supplies	0.00	0.00	56,000.00		58,376.27	0.00	0.00
FUNCTION 1121							
400 Supplies	0.00	0.00	35,000.00		40,000.00	0.00	0.00
FUNCTION 1131							
400 Supplies	0.00	0.00	48,000.00		55,000.00	0.00	0.00
Function 2660							
400 Supplies					24,000.00		
FUND 269 DISTRICT CURRICULUM FUND	0.00	0.00	139,000.00		177,376.27	0.00	0.00

FUND 270 STUDENT BODY FUNDS

This fund accounts for the revenues and requirements of the districts' student body funds.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	3,770.08	9,777.09	2,500.00		2,500.00	0.00	0.00
1740 Fees	3,060.00	3,520.00	10,500.00		10,500.00	0.00	0.00
1750 Concessions	-	0.00	12,000.00		12,000.00	0.00	0.00
1760 Fundraising	59,363.38	73,516.46	85,000.00		85,000.00	0.00	0.00
1920 Contributions from Private Sources	42,873.97	44,130.00	40,000.00		40,000.00	0.00	0.00
1990 Miscellaneous	103,079.45	90,370.48	250,000.00		250,000.00	0.00	0.00
5400 Beginning Fund Balance	169,806.71	176,449.18	200,000.00		200,000.00	0.00	0.00
FUND 270 STUDENT BODY FUNDS	381,953.59	397,763.21	600,000.00		600,000.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 1113							
300 Services	1,767.80	3,131.10	50,000.00		50,000.00	0.00	0.00
400 Supplies	11,619.08	12,407.58	25,000.00		25,000.00	0.00	0.00
640 Dues and Fees	0.00	0.00	5,000.00		5,000.00	0.00	0.00
FUNCTION 1122							
100 Salaries	87.58	0.00	0.00		0.00	0.00	0.00
200 Benefits	35.42	0.00	0.00		0.00	0.00	0.00
300 Services	3,911.70	4,521.38	50,000.00		50,000.00	0.00	0.00
400 Supplies	8,972.85	10,228.42	25,000.00		25,000.00	0.00	0.00
640 Dues and Fees	0.00	0.00	5,000.00		5,000.00	0.00	0.00
FUNCTION 1132							
100 Salaries	209.20	730.08	0.00		0.00	0.00	0.00
200 Benefits	81.33	293.86	0.00		0.00	0.00	0.00
300 Services	12,476.85	19,912.15	110,000.00		110,000.00	0.00	0.00
400 Supplies	116,633.13	146,274.61	255,000.00		255,000.00	0.00	0.00
500 Depreciable Equipment	0.00	1,000.50	0.00		0.00	0.00	0.00
640 Dues and Fees	28,037.04	22,084.49	50,000.00		50,000.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	204,764.09	177,179.04	25,000.00		25,000.00	0.00	0.00
FUND 270 STUDENT BODY FUNDS	388,596.07	397,763.21	600,000.00		600,000.00	0.00	0.00

FUNDS 271-279 FUNDRAISED AND SMALL GRANT FUNDS

Miscellaneous funds through private donations and small grants.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	257.89	0.00	3,500.00		3,500.00	0.00	0.00
1920 Contributions From Private Sources	32,360.10	21,253.29	139,500.00		140,500.00	0.00	0.00
1990 Miscellaneous	10,321.80	3,400.94	69,000.00		69,500.00	0.00	0.00
2199 Other Intermediate Sources	12,458.00	14,491.26	0.00		0.00	0.00	0.00
3299 Restricted Revenue from the State	37,287.00	28,486.55	71,000.00		71,000.00	0.00	0.00
4700 Federal Government Through Other Intermediate	21,998.30	0.00	0.00		0.00	0.00	0.00
5400 Beginning Fund Balance	0.00	2,474.82	17,000.00		18,600.00	0.00	0.00
FUNDS 271-279 FUNDRAISED & SMALL GRANTS	114,683.09	70,106.86	300,000.00		303,100.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	914.31	6,369.87	0.00		0.00	0.00	0.00
200 Benefits	370.84	2,702.08	0.00		0.00	0.00	0.00
300 Services	8,705.46	12,967.65	59,000.00		59,000.00	0.00	0.00
400 Supplies	11,711.82	9,514.61	110,500.00		113,600.00	0.00	0.00
540 Equipment	17,899.51	2,805.50	0.00		0.00	0.00	0.00
640 Dues and Fees	1,092.00	925.90	14,500.00		14,500.00	0.00	0.00
FUNCTION 1272							
100 Salaries	112.50	0.00	0.00		0.00	0.00	0.00
200 Benefits	47.88	0.00	0.00		0.00	0.00	0.00
300 Services	100.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1291							
300 Services	1,605.99	1,335.71	0.00		0.00	0.00	0.00
400 Supplies	4,307.91	0.00	0.00		0.00	0.00	0.00
FUNCTION 2130							
400 Supplies	2,607.83	2,319.20	0.00		0.00	0.00	0.00

FUNDS 271-279 FUNDRAISED AND SMALL GRANT FUNDS continued

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REQUIREMENTS: continued							
FUNCTION 2220							
300 Services	659.14	0.00	0.00		0.00	0.00	0.00
FUNCTION 2240							
100 Salaries	0.00	139.08	0.00		0.00	0.00	0.00
200 Benefits	0.00	241.82	0.00		0.00	0.00	0.00
300 Services	25,959.98	5,170.94	45,000.00		45,000.00	0.00	0.00
400 Supplies	499.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2410							
300 Services	270.90	0.00	0.00		0.00	0.00	0.00
FUNCTION 2540							
300 Services	25,335.23	25,464.50	71,000.00		71,000.00	0.00	0.00
FUNCTION 2550							
300 Services	0.00	150.00	0.00		0.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	12,482.78	0.00	0.00		0.00	0.00	0.00
FUNDS 271-279 FUNDRAISED & SMALL GRANTS	114,683.08	70,106.86	300,000.00		303,100.00	0.00	-72.00

FUND 273 HIGH SCHOOL DONATIONS

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	0.00	0.00	2,500.00		2,500.00	0.00	0.00
1920 Contributions From Private Sources	0.00	0.00	50,000.00		50,000.00	0.00	0.00
1990 Miscellaneous	0.00	0.00	50,000.00		50,000.00	0.00	0.00
5400 Beginning Fund Balance	137.57	0.00	2,000.00		2,000.00	0.00	0.00
FUND 273 High School Donations	137.57	0.00	104,500.00		104,500.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	0.00	0.00	0.00		0.00	0.00	0.00
200 Benefits	0.00	0.00	0.00		0.00	0.00	0.00
300 Services	0.00	0.00	30,000.00		30,000.00	0.00	0.00
400 Supplies	135.57	0.00	60,000.00		60,000.00	0.00	0.00
600 Dues and Fees	0.00	0.00	14,500.00		14,500.00	0.00	0.00
820 Reserved for Next Year	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2550							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUND 273 High School Donations	135.57	0.00	104,500.00		104,500.00	0.00	0.00

FUND 275

Miscellaneous funds through private donations and small grants.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1920 Contributions From Private Sources	13,200.10	15,608.54	45,000.00		45,000.00	0.00	0.00
1990 Miscellaneous	231.80	0.00	0.00		0.00	0.00	0.00
2199 Other Intermediate Sources	12,458.00	14,491.26	0.00		0.00	0.00	0.00
3299 Restricted Revenue from the State	37,287.00	28,486.55	71,000.00		71,000.00	0.00	0.00
4700 Federal Government Through Other Intermediate	21,998.30	0.00	0.00		0.00	0.00	0.00
5400 Beginning Fund Balance	0.00	0.00	0.00		0.00	0.00	0.00
FUND 275	85,175.20	58,586.35	116,000.00		116,000.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	914.31	6,369.87	0.00		0.00	0.00	0.00
200 Benefits	370.84	2,702.08	0.00		0.00	0.00	0.00
300 Services	8,705.46	11,887.65	0.00		0.00	0.00	0.00
400 Supplies	8,688.85	0.00	0.00		0.00	0.00	0.00
540 Depreciable Equipment	-	2,805.50	0.00		0.00	0.00	0.00
FUNCTION 1272							
100 Salaries	112.50	0.00	0.00		0.00	0.00	0.00
200 Benefits	47.88	0.00	0.00		0.00	0.00	0.00
300 Services	100.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1291							
300 Services	1,605.99	1,335.71	0.00		0.00	0.00	0.00
400 Supplies	4,307.91	0.00	0.00		0.00	0.00	0.00
FUNCTION 2130							
400 Supplies	2,607.83	0.00	0.00		0.00	0.00	0.00

FUNCTION 2190						
400 Supplies	0.00	2,319.20	0.00	0.00	0.00	0.00
FUNCTION 2220						
300 Services	659.14	0.00	0.00	0.00	0.00	0.00
FUNCTION 2240						
100 Salaries	0.00	139.08	0.00	0.00	0.00	0.00
200 Benefits	0.00	241.82	0.00	0.00	0.00	0.00
300 Services	25,959.98	5,170.94	45,000.00	45,000.00	0.00	0.00
400 Supplies	499.00	0.00	0.00	0.00	0.00	0.00
FUNCTION 2410						
300 Services	270.90	0.00	0.00	0.00	0.00	0.00
FUNCTION 2540						
300 Services	25,335.23	25,614.50	71,000.00	71,000.00	0.00	0.00
FUND 275	80,185.82	58,586.35	116,000.00	116,000.00	0.00	0.00

FUND 277 ELEMENTARY DONATIONS

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	257.89	0.00	1,000.00		1,000.00	0.00	0.00
1920 Contributions From Private Sources	4,000.00	5,644.75	25,000.00		25,000.00	0.00	0.00
1990 Miscellaneous	0.00	197.10	10,000.00		10,000.00	0.00	0.00
5400 Beginning Funds Balance	2,095.84	0.00	1,000.00		5,000.00	0.00	0.00
FUND 277 Elementary Donations	6,353.73	5,841.85	37,000.00		41,000.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
300 Services	0.00	0.00	14,000.00		14,000.00	0.00	0.00
400 Supplies	137.50	5,311.00	27,000.00		27,000.00	0.00	0.00
640 Dues and Fees	0.00	0.00	0.00		0.00	0.00	0.00
820 Reserved for Next Year	6,216.23	530.85	0.00		0.00	0.00	0.00
FUND 277 Elementary Donations	6,353.73	5,841.85	41,000.00		41,000.00	0.00	0.00

FUND 280 FOOD SERVICE

A fund accounting for the revenues and requirements of the district's food service program.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1610 Food Sales	90,041.29	96,642.62	100,000.00		2,000.00	0.00	0.00
3199 Restricted Revenue from the State	0.00	0.00	0.00		0.00	0.00	0.00
3299 Restricted Revenue from the State	27,101.13	24,880.70	5,000.00		125,000.00	0.00	0.00
4500 Restricted Federal Revenue Through State	30,201.58	38,116.66	60,000.00		60,000.00	0.00	0.00
4505 School Nutrition Revenue	132,527.83	153,894.33	155,000.00		205,000.00	0.00	0.00
4900 Commodity Revenue	22,565.41	21,862.12	30,000.00		35,000.00	0.00	0.00
5200 Interfund Transfer	3,384.56	2,819.24	4,000.00		4,000.00	0.00	0.00
5400 Beginning Fund Balance	149,666.20	287,461.38	815,000.00		90,543.32	0.00	0.00
FUND 280 FOOD SERVICE	455,488.00	625,677.05	1,169,000.00		521,543.32	0.00	0.00
REQUIREMENTS:							
FUNCTION 2540							
300 Purchased Services	0.00	0.00	5,000.00		5,000.00	0.00	0.00
FUNCTION 3100							
100 Salaries	0.00	25,727.36	0.00		10,686.00	0.00	0.00
200 Benefits	0.00	12,223.97	0.00		6,707.69	0.00	0.00
300 Purchased Services	263,224.90	317,442.38	330,000.00		359,000.00	0.00	0.00
322 Repairs and Maintenance	3,158.35	24,861.73	15,000.00		15,149.63	0.00	0.00
380 Miscellaneous	932.71	22,481.64	10,500.00		10,000.00	0.00	0.00
400 Supplies	2,423.90	5,853.49	10,000.00		40,000.00	0.00	0.00
540 Equipment	0.00	128,206.19	10,000.00		20,000.00	0.00	0.00
640 Dues and Fees	3,067.21	1,918.03	5,000.00		5,000.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	182,680.93	86,962.26	783,500.00		50,000.00	0.00	0.00
FUND 280 FOOD SERVICE	455,488.00	625,677.05	1,169,000.00		521,543.32	0.00	0.00

FUND 290 PREVENTATIVE MAINTENANCE FUND

A fund accounting for the financial resources used for preventative maintenance related expenditures.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
5200 Interfund Transfer	0.00	0.00	100,000.00		59,000.00	0.00	0.00
5400 Beginning Fund Balance	0.00	3,332.00	35,000.00		136,668.00	0.00	0.00
FUND 290 PREVENTATIVE MAINTENANCE FUND	0.00	3,332.00	135,000.00		195,668.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 2540							
300 Services	0.00	0.00	67,500.00		67,000.00	0.00	0.00
400 Supplies	0.00	3,332.00	67,500.00		128,668.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	0.00	0.00	0.00		0.00	0.00	0.00
FUND 290 PREVENTATIVE MAINTENANCE FUND	0.00	3,332.00	135,000.00		195,668.00	0.00	0.00

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OTHER FUNDS

FUND 300 DEBT SERVICE

A fund accounting for the accumulation of resources for, and the payment of, general long-term debt, principal and interest. Includes debt service requirements and associated property tax revenue contingent on the voting result of bond measure on the ballot for the May 21, 2024 election.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1111 Current Year's Taxes	1,311,166.03	1,353,900.42	2,301,531.00		2,370,576.93	0.00	0.00
1112 Prior Year's Taxes	11,061.72	10,773.16	19,809.00		19,373.07	0.00	0.00
1114 Payments in Lieu of Property Taxes	242.38	243.62	100.00		1,000.00	0.00	0.00
1190 Interest on Taxes	1,365.43	2,200.76	1,000.00		5,000.00	0.00	0.00
1510 Interest	35,392.45	55,198.40	20,000.00		20,000.00	0.00	0.00
2199 Other Intermediate Sources	1,116.65	1,198.30	1,000.00		0.00	0.00	0.00
5200 Interfund Transfers	27,300.00	27,300.00	27,300.00		27,300.00	0.00	0.00
5400 Beginning Fund Balance	194,885.92	171,715.92	220,000.00		220,000.00	0.00	0.00
FUND 300 DEBT SERVICE	1,582,530.58	1,622,530.58	2,590,740.00		2,663,250.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 51XX							
610 Principal	1,046,441.75	1,035,321.29	1,109,669.63		1,024,456.00	0.00	0.00
620 Interest	345,858.25	396,978.71	1,251,070.37		1,408,794.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	190,230.58	190,230.58	230,000.00		230,000.00	0.00	0.00
FUND 300 DEBT SERVICE	1,582,530.58	1,622,530.58	2,590,740.00		2,663,250.00	0.00	0.00

General Obligation Bonds
Bond Series 2012C

Fiscal Year Ended June 30,	Total	Principal	Interest	Payment Date
2013				12/15/2012
2013				6/15/2013
2014				12/15/2013
2014				6/15/2014
2015				12/15/2014
2015				6/15/2015
2016				12/15/2015
2016				6/15/2016
2017				12/15/2016
2017				6/15/2017
2018				12/15/2017
2018				6/15/2018
2019				12/15/2018
2019	$1,140,000.00	$996,337.00	$143,663.00	6/15/2019
2020				12/15/2019
2020	$1,175,000.00	$988,328.00	$186,672.00	6/15/2020
2021				12/15/2020
2021				6/15/2021
2022				12/15/2021
2022				6/15/2022
2023				12/15/2022
2023	$1,365,000.00	$1,022,931.00	$342,069.00	6/15/2023
2024				12/15/2023
2024	$1,405,000.00	$1,010,982.00	$394,018.00	6/15/2024
2025				12/15/2024
2025	$1,450,000.00	$999,456.00	$450,544.00	6/15/2025
2026				12/15/2025
2026	$1,495,000.00	$984,786.00	$510,214.00	6/15/2026
2027				12/15/2026
2027	$1,535,000.00	$969,675.00	$565,325.00	6/15/2027
TOTAL	$9,565,000.00	$6,972,495.00	$2,592,505.00	

State of Oregon, Department of Energy
Cool School Loan

Fiscal Year Ended June 30,	Total	Principal	Interest	Payment Date
2012	$13,650.00	$8,760.36	$4,889.64	$4,550 Mthly
2013	$54,600.00	$33,154.79	$21,445.21	$4,550 Mthly
2014	$54,600.00	$34,333.98	$20,266.02	$4,550 Mthly
2015	$54,600.00	$35,555.15	$19,044.85	$4,550 Mthly
2016	$54,600.00	$36,771.33	$17,828.67	$4,550 Mthly
2017	$54,600.00	$38,127.59	$16,472.41	$4,550 Mthly
2018	$54,600.00	$39,483.66	$15,116.34	$4,550 Mthly
2019	$54,600.00	$40,887.98	$13,712.02	$4,550 Mthly
2020	$54,600.00	$42,309.20	$12,290.80	$4,550 Mthly
2021	$54,600.00	$43,847.04	$10,752.96	$4,550 Mthly
2022	$54,600.00	$45,406.53	$9,193.47	$4,550 Mthly
2023	$54,600.00	$47,021.51	$7,578.49	$4,550 Mthly
2024	$54,600.00	$48,678.57	$5,921.43	$4,550 Mthly
2025	$54,600.00	$50,425.26	$4,174.74	$4,550 Mthly
2026	$54,600.00	$52,218.75	$2,381.25	$4,550 Mthly
2027	$40,127.75	$39,556.30	$571.45	$4,550 Mthly
TOTAL	$818,177.75	$636,538.00	$181,639.75	

General Obligation Bonds
Bond Series 2024

	Outstanding Bonds		Series 2024A Bonds		Series 2024B		
Fiscal Year	**Principal**	**Interest**	**Principal**	**Interest**	**Principal**	**Interest**	**Total**
2025	$ 99,945.00	$ 450,544.00			$ 85,000.00	$ 798,438.00	$ 1,433,927.00
2026	$ 984,786.00	$ 510,214.00				$ 908,250.00	$ 2,403,250.00
2027	$ 969,675.00	$ 565,325.00			$ 90,000.00	$ 908,250.00	$ 2,533,250.00
2028			$ 1,523,717.00	$ 221,283.00		$ 903,750.00	$ 2,648,750.00
2029			$ 1,566,790.00	$ 293,210.00		$ 903,750.00	$ 2,763,750.00
2030			$ 1,609,617.00	$ 375,383.00		$ 903,750.00	$ 2,888,750.00
2031			$ 1,641,542.00	$ 463,458.00		$ 903,750.00	$ 3,008,750.00
2032			$ 1,675,803.00	$ 559,197.00		$ 903,750.00	$ 3,138,750.00
2033					$ 2,365,000.00	$ 903,750.00	$ 3,268,750.00
2034					$ 2,620,000.00	$ 785,500.00	$ 3,405,500.00
2035					$ 2,890,000.00	$ 654,500.00	$ 3,544,500.00
2036					$ 3,180,000.00	$ 510,000.00	$ 3,690,000.00
2037					$ 3,450,000.00	$ 351,000.00	$ 3,801,000.00
2038			$ 88,924.00	$ 78,439.00	$ 3,570,000.00	$ 178,500.00	$ 3,915,863.00
2039			$ 2,047,243.00	$ 1,985,531.00			$ 4,032,774.00
2040			$ 2,014,937.00	$ 2,139,263.00			$ 4,154,200.00
2041			$ 1,982,601.00	$ 2,295,540.00			$ 4,278,141.00
2042			$ 1,950,265.00	$ 2,454,333.00			$ 4,404,598.00
2043			$ 1,919,950.00	$ 2,618,390.00			$ 4,538,340.00
2044			$ 1,889,635.00	$ 2,785,365.00			$ 4,675,000.00
2045			$ 1,767,710.00	$ 3,048,920.00			$ 4,816,630.00
2046			$ 1,734,695.00	$ 3,224,503.00			$ 4,959,198.00
2047			$ 1,703,055.00	$ 3,405,181.00			$ 5,108,236.00
2048			$ 1,672,790.00	$ 3,591,456.00			$ 5,264,246.00
2049			$ 1,641,150.00	$ 3,777,575.00			$ 5,418,725.00
2050			$ 1,612,262.00	$ 3,972,963.00			$ 5,585,225.00
2051			$ 1,012,478.00	$ 2,667,522.00			$ 3,680,000.00
	$ 2,054,406.00	$ 1,526,083.00	$ 31,055,164.00	$ 39,957,512.00	$ 18,250,000.00	$ 10,516,938.00	$ 103,360,103.00

FUND 400 CAPITAL PROJECTS

A fund accounting for the financial resources used to acquire or construct major capital facilities (other than those of proprietary funds and trust funds).
The fund was originally created from the sales of the Buxton School.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	2,642.16	4,645.25	2,000.00		4,000.00	0.00	0.00
5400 Beginning Fund Balance	89,542.85	92,185.01	98,830.26		96,830.00	0.00	0.00
FUND 400 CAPITAL PROJECTS	92,185.01	96,830.26	100,830.26		100,830.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 41XX							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
500 Capital Outlay	0.00	0.00	4,000.00		100,830.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	92,185.01	96,830.26	96,830.26		0.00	0.00	0.00
FUND 400 CAPITAL PROJECTS	92,185.01	96,830.26	100,830.26		100,830.00	0.00	0.00

FUND 402 CONSTRUCTION EXCISE TAX

A fund accounting for the financial resources used to acquire or construct major capital facilities (other than those of proprietary funds and trust funds).
The funds are collected by the Construction Excise Tax.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1130 Tax Revenue	38,249.84	26,948.62	80,000.00		80,000.00	0.00	0.00
5400 Beginning Fund Balance	570,489.26	570,489.26	310,000.00		336,000.00	0.00	0.00
FUND 402 CAPITAL PROJECTS	608,739.10	597,437.88	390,000.00		416,000.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 41XX							
500 Capital Outlay	17,391.88	413,186.54	390,000.00		416,000.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	591,347.22	184,302.72	0.00		0.00	0.00	0.00
FUND 402 CAPITAL PROJECTS	608,739.10	597,489.26	390,000.00		416,000.00	0.00	0.00

FUND 403 ATHLETIC FACILITIES FUNDRAISING

A fund accounting for fundraising efforts pursued to upgrade District athletic facilities. In 2022–2023, funds received from Penelope Knight were used to replace the Banks High School track, a project that was completed in 2023–2024. Currently, fundraising is underway for the Kelly 365 field upgrade.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1920 Contributions from Private Sources	350,000.00	9,200.00	20,800.00		1,020,800.00	0.00	0.00
5400 Beginning Fund Balance	0.00	350,000.00	9,200.00		542,000.00	0.00	0.00
FUND 403 HS TRACK REPLACEMENT	350,000.00	359,200.00	30,000.00		1,562,800.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 41XX							
500 Capital Outlay	0.00	350,000.00	30,000.00		1,562,800.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	0.00	9,200.00	0.00		0.00	0.00	0.00
FUND 403 HS TRACK REPLACEMENT	0.00	359,200.00	30,000.00		1,562,800.00	0.00	0.00

FUND 405 HIGH SCHOOL ADDITION AND OTHER BOND PROJECTS

A fund accounting for the financial resources used to acquire and construct the new High School addition and other bond projects. Revenues and requirements are are contingent on the voting result of bond measure on the ballot for the May 21, 2024 election.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	0.00	0.00	0.00		350,000.00		
3299 Restricted Revenue From the State-OSCIM	0.00	0.00	6,000,000.00		6,000,000.00	0.00	0.00
5110 Bond Proceeds	0.00	0.00	49,507,930.00			0.00	0.00
5400 Beginning Fund Balance	10.31	10.31	0.00		51,214,434.29	0.00	0.00
FUND 405 HS ADDITION AND OTHER BOND PROJEC	10.31	10.31	55,507,930.00		57,564,434.29	0.00	0.00
REQUIREMENTS:							
FUNCTION 2520							
100 Salaries	0.00	0.00	0.00		38,565.26	0.00	0.00
200 Benefits	0.00	0.00	0.00		15,794.44	0.00	0.00
FUNCTION 2540							
100 Salaries	0.00	0.00	0.00		88,400.00	0.00	0.00
200 Benefits	0.00	0.00	0.00		65,371.42	0.00	0.00
FUNCTION 41XX							
380 Other Non Prof/Tech					2,775,000.00		
390 Other Prof/Tech					1,200,000.00		
460 Non-Consumable					20,000.00		
500 Capital Outlay	0.00	0.00	7,000,000.00		25,099,000.00	0.00	0.00
600 Dues & Fees					1,248,000.00		
FUNCTION 7000							
820 Reserved for Next Year	10.31	10.31	48,507,930.00		27,014,303.17	0.00	0.00
FUND 405 HS ADDITION AND OTHER BOND PROJEC	10.31	10.31	55,507,930.00		57,564,434.29	0.00	0.00

FUND 600 INTERNAL SERVICE

A fund accounting for the operation of district functions that provide services to other district functions.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	987.32	5,758.38	1,000.00		1,000.00	0.00	0.00
1970 Service Provided Other Funds	356,816.00	385,747.84	395,210.00		395,210.00	0.00	0.00
5400 Beginning Fund Balance	25,000.00	0.00	25,000.00		25,000.00	0.00	0.00
FUND 600 INTERNAL SERVICE FUND	382,803.32	391,506.22	421,210.00		421,210.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 51XX							
600 Principal and Interest	361,106.00	371,501.80	385,498.00		385,498.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	21,697.32	20,004.42	35,712.00		35,712.00	0.00	0.00
FUND 600 INTERNAL SERVICE FUND	382,803.32	391,506.22	421,210.00		421,210.00	0.00	0.00

APPENDICES

STATE SCHOOL FUND GRANT

2025-2026

Based on $11,359,400,000 Budget with a 49/51 split as of 3/3/2025

Washington County, Banks SD 13 - 2240

2025-2026 Local Revenue

Property Taxes and in-lieu of property taxes from local sources	=	$4,013,000.00
Common School Fund	=	$155,175.72
County School Fund	=	$35,000.00
State Managed Timber	=	$750,000.00
ESD Equalization	=	$0.00
In-Lieu of Property Taxes(non-local sources)	=	$0.00
Revenue Adjustments	=	$0.00
Sum of Local Revenue	=	**$4,953,175.72**

2025-2026 Experience Adjustment

District Average Teacher Experience	=	12.81
State Average Teacher Experience	=	12.09
Experience Adjustment (Difference in District and State Teacher Experience)	=	**0.72**

2025-2026 Transportation Grant

Salaries	=	N/A
Payroll	=	N/A
Purchased Services	=	N/A
Supplies	=	N/A
Other	=	N/A
Garage Depreciation	=	N/A
Bus Depreciation	=	N/A
Fees Collected	=	N/A
Non-Reimburseable	=	N/A
Net Eligible Trans Expenditures	=	$782,000.00
Transportation per ADMr Rank		28%
Transportation Reimbursement Rate		70.00%

70.00% of the Net Eligible Transportation Expenditures = the Transportation Grant $547,400.00

2025-2026 Extended ADMw

2025-2026 ADMw 1,224.07 **2024-2025 ADMw** 1,227.84 **Extended ADMw** 1,227.84

2025-2026 General Purpose Grant

Multiply the Teacher Experience Adjustment of 0.72 by $25 then add $4500 to the result = $4,518.00
Then multiply $4,518.00 by the Extended ADMw 1227.8421 and then by the funding ratio 2.47542604256 = $13,732,155.18

2025-2026 Total Formula Revenue

Add the General Purpose Grant $13,732,155.18 to the Transportation Grant $547,400.00 = $14,279,555.18

2025-2026 State School Fund Grant

Subtract the Local Revenue $4,953,175.72 from the Total Formula Revenue $14,279,555.18 = $9,326,379.46

2025-2026 Rates per ADMw

General Purpose Grant per Extended ADMw = $11,184 Total Formula Revenue per Extended ADMw = $11,630

Charter Schools Rate(ORS 338.155) = $11,218

STATE SCHOOL FUND GRANT

2025-2026 As of 3/3/2025

Washington County, Banks SD 13 District ID: 2240

2025-2026 Extended ADMw

Banks SD 13: District total extended ADMw for funding calculations

		2025-2026		**2024-2025**
ADMr:	1,069.00 X 1.00	1,069.00	1,080.11 X 1.00	1,080.11
Students in EL programs:	35.00 X 0.50	17.50	24.12 X 0.50	12.06
Students in Pregnant and Parenting Programs:	0.00 X 1.00	0.00	0.00 X 1.00	0.00
174 IEP Students capped at 11% of District ADMr:	117.59 X 1.00	117.59	118.81 X 1.00	118.81
Students on IEP Above 11% of ADMr:	5.80 X 1.00	5.80	5.80 X 1.00	5.80
Students in Poverty:	53.72 X 0.25	13.43	41.24 X 0.25	10.31
Students in Foster Care and Neglected/Delinquent:	3.00 X 0.25	0.75	3.00 X 0.25	0.75
Remote Elementary School Correction:	0.00 X 1.00	0.00	0.00 X 1.00	0.00
Small High School Correction:	0.00 X 1.00	0.00	0.00 X 1.00	0.00
Post Graduate Scholars:	0.00 X-0.25	0.00	0.00 X-0.25	0.00
	2025-2026 ADMw	**1,224.07**	**2024-2025 ADMw**	**1,227.84**

Banks SD 13 Extended ADMw **1,227.84**

Banks SD 13 Extended ADMw **1,227.84**

BUDGET TERMINOLOGY

Adopted Budget: Financial plan adopted by the governing body for the fiscal year or the budget period.

Agency Fund (Charter School/Scholarships): A fund used to account for activities of assets held in trust by a local government.

Appropriation: A legal authorization to make expenditures and incur obligations for specific purposes. Total appropriations include the adopted budget and any supplemental budget(s). The legal appropriation is the amount authorized by the board.

Approved Budget: The budget that has been approved by the budget committee.

Budget Committee: A statutorily (ORS 294.336) defined committee composed of the School Board and an equal number of citizen members appointed by the Board. The committee is responsible for reviewing the budget as proposed, recommending changes and approving the final budget which is presented to the School Board for adoption.

Budget Document: Written report showing the school district's comprehensive financial plan for one fiscal year. It must include a balanced statement of actual revenues and expenditures for each of the last two budgets and estimated revenues and expenditures for the current and upcoming budget.

Budget Message: Written explanation of the budget and the local government's financial priorities. It is prepared and presented by the Superintendent of the school district.

Capital Outlay: Items which have a useful life of one or more years and exceed a dollar threshold established by the district, such as land, buildings, furniture, and equipment.

Capital Projects Funds: Accounts for resources, usually bond sale proceeds, used for activities related to the purchase or construction of major capital assets.

Contingency: An estimate in an operating fund for unforeseen spending that may become necessary.

Cost Center: An administrative subdivision of the school district, which is charged with carrying on one or more specific purposes such as a school, department or special program.

BUDGET TERMINOLOGY (CONT.)

Current Budget Period: The budget period currently in progress.

Debt Service Fund: A fund established to account for payment of general long-term debt principal and interest.

Encumbrance: An obligation chargeable to an appropriation and for which part of the appropriation is reserved.

Expenditures: Total amount incurred if accounts are kept on an accrual basis; total amount paid if accounts are kept on a cash basis.

Fiscal Year: A 12-month period of July 1 through June 30 to which the annual operating budget applies.

Function: A group of related activities aimed at accomplishing a major service or regulatory program for which a government is responsible.

Fund: A fiscal and accounting entity with self-balancing accounts to record cash and other financial resources, related liabilities, balances and changes, all segregated for specific, regulated activities and objectives.

Fund Balance: The difference between fund assets and fund liabilities.

Fund Type: Any one of seven categories into which all funds are classified in governmental accounting. The seven fund types are: general, special revenue, debt service, capital projects, enterprise, internal service, trust and agency.

General Fund: A fund used to account for most operating activities except those activities required to be accounted for in another fund.

Governing Body: County court, board of commissioners, city council, school board, board of trustees, board of directors, or other managing board of local government unit.

Grant: A donation or contribution in cash which may be made to support a specified purpose or function, or general purpose.

Liabilities: Debt or other legal obligation arising from transactions in the past which must be liquidated, renewed, or refunded at a future date; does not include encumbrances.

BUDGET TERMINOLOGY (CONT.)

ORS: Oregon Revised Statute. Oregon laws established by the legislature.

Program: A group of related activities to accomplish a major service or function for which the local government is responsible.

Property Taxes: Ad valorem tax certified to the county assessor by a local government unit.

Proposed Budget: Financial and operating plan prepared by the budget officer. It is submitted to the public and the budget committee for review.

Requirement: The sum of all appropriated and un-appropriated items in a fund. Total requirements must always equal total resources in a fund.

Resource: Estimated beginning funds on hand plus anticipated receipts.

Special Revenue Fund: A fund used to account for proceeds of specific revenue sources (other than special assessments, expendable trusts, or major capital projects) that are restricted to expenditure for specific purposes.

Supplemental Budget: A financial plan prepared after the regular budget has been adopted to meet unexpected needs or to spend revenues not anticipated when the regular budget was adopted.

Transfers: Amounts moved from one fund to finance activities in another fund. They are shown as expenditures in the originating fund and revenues in the receiving fund.

Un-Appropriated Ending Fund Balance: Amount set aside in the budget to be used as a cash carryover to the next fiscal year or budget period. It provides the local government with cash until tax money is received from the county treasurer in November. This amount cannot be transferred by resolution or used through a supplemental budget, unless necessitated by a qualifying emergency.

BANKS SCHOOL DISTRICT 13

AND

BANKS ASSOCIATION OF CLASSIFIED EMPLOYEES (BACE)

CLASSIFIED CONTRACT

July 1, 2025 to June 30, 2027

Negotiators:
Trisha Dixon, BACE
Trish Vandecoevering, BACE
Deanna Lowe, BACE
Judy Stone, BACE
Loni Wren, BACE
Corissa Mazurkiewicz, Board Member
Brian Sica, Superintendent
Darla Waite-Larkin, Director of Student Services
Caitlin Everett, Middle School Principal
Jennifer Collins, Business Manager
Molly Herbst, District Office Manager

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ARTICLE 1

PREAMBLE

This agreement is made and entered into between BANKS ASSOCIATION OF CLASSIFIED EMPLOYEES (BACE) (OEA), hereinafter referred to as the "Association", and WASHINGTON COUNTY SCHOOL DISTRICT NO. 13, hereinafter referred to as the "District".

ARTICLE 2

RECOGNITION

The Association is recognized as the exclusive representative of all classified employee of the District excluding as follows:

A. Confidential employees and supervisors.

B. Substitutes: Day-to-day and long term substitutes hired to fill an individual employee's bargaining unit position, or vacancy, for a period not expected to and/or in fact not in excess of 60 consecutive work days.

C. For the purpose of granting paid or unpaid leaves for bargaining unit members, the District may replace the employee on such leave with a temporary employee for up to one year. The replacement employee shall have no further rights to employment with the District and shall not be covered by Article 21 (Layoff and Recall) after the end of the temporary assignment.

ARTICLE 3

DISTRICT FUNCTIONS

A. All functions, rights, powers or authorities of the District not specifically abridged, delegated, or modified by this agreement are retained by the District.

B. Any employee who is a member of the Association may authorize deductions of membership dues in the Association (BACE, OEA, NEA). Such authorization shall continue in effect from year to year, unless revoked by the employee in writing to the District and the Association within the month of September. Pursuant to such authorization, the District shall deduct and remit OEA and NEA dues monthly from the regular salary of the employee, beginning in September of each year. Local BACE dues will be deducted and remitted twice annually in October and November of each year.

C. The District shall have the right to contract, subcontract or transfer bargaining work as it deems fit. It is specifically understood that there shall be no obligation to bargain with respect to the decision to contract, subcontract or transfer bargaining work. The District will bargain the impact of the decision with the Association.

D. The District will provide each employee with an employee handbook. The District will consider recommendations from the Association for topics to be included in the employee handbook.

E. Employees will access the Collective Bargaining Agreement via the District web portal. However, new employees to the District will receive a hard copy at the time of hire and the Association leaders will receive hard copies.

F. Staff complaints will be handled in accordance with the Banks School District Board Policies GBM and KL-AR. Board policies are found on the district website: www.banks.k12.or.us

ARTICLE 4

ASSOCIATION FUNCTIONS

A. The Association shall have the right to the use of facilities and equipment including typewriters, computers (which includes email), fax machines, duplicating equipment, calculating machines and audio-visual equipment, when such facilities and equipment are not otherwise in use. The Association shall pay for the cost of all materials and supplies incidental to such use and for any repairs necessitated as a result thereof.

B. A duly authorized Association representative will be allowed to visit the work area of employees. The representative will contact the building principal or main office at the time of the visit. The representative will not interrupt employees who are engaged in work activities or other job related functions.

C. The time employees spend with Association activities during work hours will be made up.

D. Leave for individuals to conduct Association business will be granted with 48-hour prior written notice to the Superintendent. Such leave shall be limited to 7 days per year to be taken in blocks of no less than four (4) hours. The Association will reimburse the District for wages and costs of the individual taking such leave. If a substitute is required, the Association will be billed at the substitute rate.

E. The president of BACE will be notified of all new hires within a reasonable time.

F. The District will provide an opportunity for input on communications and collaboration between the District and the Association.

ARTICLE 5

SEPARABILITY OF PROVISIONS

If any provision of this agreement or any application thereof to any employee is held by court action, legislation or mutual agreement between the Association and the District to be contrary to law, then such provision or application will be deemed invalid, to the extent required by such court decision, legislation or mutual agreement, but all other provisions or applications shall continue in full force and effect. The Association and the District shall meet within 30 days to discuss alternate language.

ARTICLE 6

GRIEVANCE PROCEDURE

The Association Grievance Form Is Appendix B

A. Purpose:

The purpose of this procedure is to provide an orderly process to secure, at the lowest possible level, solutions to grievance.

B. Definitions:

1. A "grievance" is a contention by an employee or a group of employees of any alleged violation of this agreement.

2. The "grievant" is the person (or persons) who has the grievance and is presenting the complaint.

3. A "party of interest" is either the person (or persons) making the complaint, or the person (or persons) against whom the complaint is made in order to resolve the grievance.

4. A "representative" is an Association representative who may speak for and/or advise the grievant.

5. An "immediate supervisor" is a person who has direct administrative or supervisory responsibilities over the grievant in the area of the grievance.

6. The term "days" shall mean working days of the district office. However, days for scheduling steps of this process may be delayed due to the availability of parties or representatives during break periods.

C. Time Limits:

1. These procedures should be processed as rapidly as possible; the number of days indicated for settlement or appeal at each level shall be considered a maximum. Time limits can be extended by written mutual consent of the parties of interest at any level of the proceedings.

2. Failure at any step of this procedure by the District to communicate the decision in writing on a grievance within the specified time limits shall permit the grievant to go on with procedures at the next step. Failure at any step of this procedure by the grievant to appeal a grievance to the next step within the specified time limits shall be acceptance of the decision at that step.

D. Miscellaneous:

1. There shall be no restraint, interference, discrimination or reprisal exerted on any employee who uses these procedures for the resolution of grievances.

2. The grievant shall have a right to an Association representative at each level of these grievance procedures.

3. Meetings or discussions involving grievances should be scheduled to avoid interruption of classrooms and/or any other school sponsored activities. Furthermore, every reasonable effort will be made by all parties of interest to avoid the involvement of students in the grievance procedure.

4. All parties of interest will process grievances after their regular work day or at other times which do not interfere with assigned duties.

5. All documents, communications, and records of a grievance will be filed in the school district office separately from the personnel files. The grievant or designee shall have access to the grievance file.

6. Financial Responsibility: Each party of interest shall pay any and all costs incurred by said party of interest, but shall pay mutually incurred costs on an equal basis.

7. The filing or pendency of any grievance under the provisions of this article shall in no way operate to impede, delay or interfere with the right of the District to take the action complained of, subject, however, to the final decision of the grievance.

8. The grievant may be represented at any stage of the grievance procedure after Step One, at his option, by a representative selected or approved by the Association. When the grievant, at his option, is not represented by the Association, the Association shall have the right to have its representative/observer present.

E. Procedures:

1. Step One – Informal and Formal Grievance Level

Informal: The grievant will first discuss his grievance with his principal or immediate

supervisor, either individually or through the school grievance representative, or accompanied by an Association representative, with the objective of resolving the matter informally.

Formal: If the grievant is not satisfied with the informal disposition of his grievance, he or she may file a written grievance with his or her immediate supervisor (who has administrative authority to act) within ten (10) days after the informal disposition. The immediate supervisor shall communicate his or her decision in writing within five (5) days to the grievant.

2. Step Two – Superintendent.

   If the grievant is not satisfied with the disposition of his or her grievance at Step One, he may file the grievance in writing with the Superintendent within fifteen (15) days after Step One procedures have been concluded. The written grievance shall specify the action or lack of action being grieved, the specific portion of this agreement alleged to have been violated, and the specific remedy sought. The Superintendent shall arrange for a meeting with the parties of interest to take place within ten days of his receipt of the written grievance. Within five (5) days of the meeting, the superintendent will provide his written decision to the parties of interest.

3. Step Three – School Board.

   If the grievant is not satisfied with the decision of the Superintendent, the grievance may be presented to the School Board by filing all correspondence presented or received at prior steps within twenty (20) days after the conclusion of Step Two procedures. Within ten (10) days after receipt of the appeal or at the next regularly scheduled board meeting, the Board shall hold a meeting, subject to the Public Meetings Law, with all parties of interest. Within ten (10) days after the conclusion of the hearing, the Board shall render a decision in writing to the parties of interest.

4. Step Four – Arbitration.

   a. If the grievant is not satisfied with the decision of the Board, the grievant shall within ten (10) days of the receipt of the Board's decision submit the grievance to the Association. The Association shall have an additional ten (10) days to decide whether to submit to the Superintendent written notice of intent to arbitrate the issue. Such written notice shall contain a copy of all materials submitted or received at previous steps.

   b. Within ten (10) days of receipt of written notification of the desire to arbitrate the grievance, the parties of interest will attempt to select an arbitrator. If the parties of interest are unable to agree upon an arbitrator or to obtain such a commitment within the ten-day period, a request for a list of arbitrators will be made by the Association to the Employment Relations Board and they shall choose an arbitrator by alternative striking of names until one name is left. The remaining person shall act as the arbitrator.

   c. The designated arbitrator shall set a time and place for a hearing which is agreeable to the parties of interest. The expense of the arbitrator shall be born equally by the parties of interest; however, each party shall be responsible for compensating its own representatives, consultants and witnesses.

   d. The arbitrator shall have no authority to add to, modify or detract from any provision of the Agreement.

   e. Any decision of the arbitrator within the scope of this agreement shall be final and binding upon the parties of interest.

ARTICLE 7

PERSONNEL RECORDS

A. No documents, such as evaluations, disciplinary actions or complaints will be placed in an employee's personnel file unless that employee has been given a copy of the document and given the opportunity to sign the document. Evidence of compliance with this requirement by way of obtaining the employee's signature on the file copy shall not be construed, in and of itself, to be agreement with the contents of the document. The employee has a right to attach a response or rebuttal to any information in his/her file.

B. An employee's personnel record shall be available for his inspection upon his request. This inspection shall be in the presence of the Superintendent or the Superintendent's designee. Copies shall be made available to the employee upon request.

C. Material placed in the personnel record of an employee without conforming with the provisions of this section will not be used by the District in any subsequent evaluation or disciplinary proceeding involving the employee.

ARTICLE 8

INJURY ON DUTY

A. Employees may use accrued sick leave time to make up the difference between their daily wage and benefits received from Workers Compensation Insurance in the case of an injury which is compensable under ORS 656.001 to ORS 656.807

B. The deduction of sick leave will be an amount determined by taking the worker's daily wage less daily time loss benefits received under ORS 656.001 to ORS 656.807 divided by the worker's daily wage.

C. The employee may use the sick leave earned in the year of the injury plus any previously accumulated sick leave.

ARTICLE 9

HOLIDAYS

Employees shall have the following days off as paid holidays. Paid holidays are available to employees who work three (3) or more hours per day or fifteen (15) hours per week. Employees working less than three (3) hours per day or less than fifteen (15) hours per week shall not receive holiday pay. Employees who receive holiday pay shall have holiday pay pro-rated based on their FTE.

Holidays for employees in the bargaining unit shall be:

Less Than 12-Month Employee	12 Month Employee
New Year's Day	New year's Day
Memorial Day	Martin Luther King Day
Labor Day	President's Day
Veteran's Day	Memorial Day
Thanksgiving	Juneteenth
Day after Thanksgiving	Independence Day
Christmas	Labor Day
	Veteran's Day
	Thanksgiving
	Day after Thanksgiving
	Christmas

ARTICLE 10

LEAVES

For the purpose of leaves the term day refers to 8 hours multiplied by the amount of FTE specified on the "Notification to Classified Personnel Placement" form. (i.e. a 0.8125 FTE employee's day would equal 6.5 hours.) The District shall comply with State and Federal Leave Laws.

A. Bereavement Leave.

1. Employees are eligible for paid leave of absence in the event of the death of a member of employee's immediate family. "Immediate family" is defined as spouse, parents, parents-in-law, grandparents, grandparent-in-laws, children, children-in-law, brother, sister, brother-in-law, and sister-in-law, and others per administrative discretion, without setting a precedent.

2. Paid Bereavement Leave shall not exceed five (5) days per death of a member of the immediate family as defined above.

B. Sick Leave.

1. Sick leave means absence from duty because of an employee's illness or injury and for the purposes of this Article, illness shall include any disability relating to pregnancy and childbirth. Sick leave may also be used for any reasons set forth in the Oregon Sick Time Law (ORS 653.616).

2. Employees shall be granted ten (10) days sick leave during each school year or one (1) day per month employed, whichever is greater. Total sick leave which can be accumulated by any employee under this Agreement for sick leave shall be unlimited. Up to 75 days sick leave may be transferred from a prior Oregon school district. See ORS 332.507.

3. Any employee who is absent because of personal illness for five (5) or more consecutive school days may be required by the building principal to file with the Superintendent's office a certificate from his or her physician attended to such illness. In cases of continuous illness where a person receives compensation because of accumulative sick leave, a physician's certificate may be required at the end of each payroll period during which the employee is absent for five of more consecutive days (ORS 332.507(3)).

4. The principal shall be responsible for the control of abuse of sick leave privileges. When an employee will be absent from work due to illness, the employee shall give notice in a manner prescribed by the district.

5. Family medical leave will be granted in accordance with law to care for seriously ill family members.

6. The parties agree that this Section constitutes a substantially equivalent policy for purposes of compliance with ORS 653.611.

C. Sick Bank/Personal Leave Donation

1. Application for Sick Bank Donation
When a bargaining unit member has used all available paid leave days and needs donated days due to their own or an immediate family member's critical illness or injury, the following procedure will be implemented.

   a. The bargaining unit member will notify the Association of the need for sick days. This program will not begin until initiated by the bargaining unit member. The Association will

notify the District of the request.

b. The Association will solicit personal days from the bargaining unit.

c. Payroll will process the days as instructed by the District after reviewing the information from the BACE President.

2. Guidelines for Personal Leave Donations - In consideration of extenuating circumstances surrounding the present needs of said individual, donation of personal leave days from BEA members will be approved with the following understanding, conditions and limitation:

a. All contributions of personal leave days are irrevocable.

b. All contributions to the bank are voluntary. The District shall be defended and held harmless from any claim arising from honoring the "pooling" in this matter.

c. Each association member who volunteers to donate their personal leave day must sign a waiver indicating they are forfeiting their personal leave day for that school year.

d. Association members from any building in the District may contribute to this bank

e. The District is not responsible for any personal tax liability that may be incurred by the donating employee or receiving member should any liability arise.

f. The maximum number of days that may be collectively donated by association members (at a rate of one day per individual member) is twenty (20). Additional days may be granted upon request up to 10 days.

D. Military Leave.

1. Active Duty for Training. Employees who have worked for the District for a period of at least six months, shall receive up to fifteen (15) days paid annual leave in accordance with ORS 408.290 for active duty for training.

2. Active Duty. All rights and protections will be granted in compliance with the Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA) as amended. A reemployed employee will suffer no loss of position on the salary schedule if he returns immediately following discharge and will be given credit on the salary schedule for time served in the uniformed service.

E. Jury Duty

Jury Duty shall be regarded as an obligation of responsible citizens. The District shall pay the employee's salary less the amount paid by the court during the time of duty. See ORS Chapter 10.

F. Personal Leave

The District agrees to grant personal leave with pay of two (2) days annually. There will be one additional day of personal leave for employees working contracts with 215 days or greater. Such leave must be approved in advance by the building principal or immediate supervisor. In any instance involving use of a fraction of a day's personal leave, the minimum charge to the employee's personal leave shall be one half day. Employees may either be reimbursed for up to one (1) day of unused personal leave at the rate of $75 or have one (1) day rolled over to the following year for a maximum starting balance of three (3) days, with the exception of employees working contracts with 215 days or greater, who will have a maximum starting balance of four (4) days. This will be prorated based on employee's FTE and the district office must be notified in writing by June 1.

G. Voluntary Leave of Absence

1. A voluntary leave of absence for travel, education, rest and recuperation or because of illness may be granted for a period of one (1) year without pay. A voluntary leave of absence must be requested in writing to the Superintendent thirty (30) days prior to the start of the leave.

2. Employees returning from an approved leave are not guaranteed the same position, but will be returned to a position in their same classification.

3. The employee shall be informed of the status of the leave request in writing by the Superintendent within ten (10) days of receiving the written request for the Voluntary Leave of Absence.

H. Voluntary intermittent unpaid leave by the employee that does not fall into any other leave category (e.g. - OFLA, FMLA) must be preapproved by Administration and shall be granted on a case by case basis and reserved for extenuating circumstances. Such leave will only be granted after any accumulated personal leave is exhausted.

I. Vacation Leave

Vacation time accrual by 12 month, 1.0 FTE employees in the bargaining unit shall be granted as indicated in the following outline:

Months Worked (12):

Up to 1 year	1-10 years	11+ Years
Accrual of 4.6667 hr per month total	7 days	1 day per year up to 15 days

Up to 3 days of unused vacation leave will be carried forward to the year's earned vacation upon approval of the immediate supervisor for use in the following year. In the event of termination, the employee will be paid out as provided by Oregon Law.

ARTICLE 11

SALARIES

A. The salary schedule is as in Appendix A for the 2024-2025, 2025-2026 and 2026-2027 contract years. ~~Employees will receive a 5% COLA for each of the school years within the contract.~~ The Superintendent (or designee) will evaluate the employees work history for years spent in positions with experience similar to that of their BSD Job Description. Criteria such as educational setting and age of students (as applicable) will be considered. Employees may request a meeting with the Superintendent or designee to discuss the final placement.

B. Unit Members who are not eligible for step advancement shall receive an annual stipend included with the June payroll using the following schedule:
   a. 10-15 years of experience in the District: $500
   b. 16-19 years of experience in the District: $750
   c. 20 or more years of experience in the District: $1,000

C. The work week begins on Monday at 12:01 a.m. and ends on the following Sunday at 11:59 p.m.

D. The employees covered by this agreement are covered by the Fair Labor Standard Act of 1985.

E. Compensatory time may be offered in lieu of payment for hours worked above regularly schedule hours. Extra hours worked over eight (8) hours per day or over forty (40) hours per week, compensatory time will be accrued at one and one-half times regular rate, with a maximum accrual of twelve (12) hours. Any additional hours worked beyond scheduled work hours must have prior approval of the employee's administrator.

1. No compensatory time will be carried beyond the end of the school year in which it is earned.

2. District and the employee shall determine whether overtime shall be paid in cash or in compensatory time. If funds are not available the employee will have the choice to:

   a. work for compensatory time
   b. not to work

3. It is understood the arrangements for the use of compensatory time shall be jointly planned by the employee and the supervisor whenever possible. However, the final authority for scheduling compensatory time is retained by the supervisor. Compensatory time will not be taken before it is earned.

4. When an assignment will extend beyond the employee's normal work hours in a day, the employee will contact the supervisor in advance of working it, who will make the decision on authorizing additional work time.

E. An employee agreement, which includes the minimum number of hours or days an employee will be contracted to work and their salary placement shall be given the employee prior to the August inservice.

F. The District shall pay the cost of the fingerprinting requirement for all regular classified employees.

G. Employees having the following assignments, as determined by the district, will be designated as IA2 on the salary schedule:

1. Assignments for Instructional and Functional Living support to self-contained settings such as the Life Skills Classroom at the High School and the Structured Learning Center at the Elementary school. Other self-contained settings to be considered for such compensation should there be a recommendation for a different setting within the Banks School District. Students in these placements are deemed to have a significant need for instructional, functional living, health, orthopedic, and/or behavior support to receive FAPE.

2. Assignments with a student whose primary placement is a self-contained setting but receives inclusion support outside of the self-contained setting for a portion of the school day.

3. Assignment with students who are fully included in mainstream programming but require support for restroom transitions, diapering, tube feeding, tracheal suctioning, and intensive support and data collection due to severe seizure disorders. (Other intensive needs will be reviewed by the individual case).

4. Assignments with students in which teams determine that behavioral support needs are in the severe range, behaviors are deemed to be a danger to self or others, and require seclusion or restraint on a regular basis.

ARTICLE 12

PAYROLL DEDUCTIONS

A. Association Dues

1. The District agrees to deduct Association dues from the salaries of the bargaining unit employees as requested by the employee. Such authorization shall continue in effect from year to year unless revoked in writing during the OEA designated drop/withdrawal period. Deductions will be made in 10 payments or during the months an employee receives a paycheck, whichever is more. Local BACE dues will be deducted in October and November of each year.

2. All employees in the bargaining unit who become members of the Association shall remain members of the Association during the term of this Agreement. This provision does not apply to any Association member, who, within the designated period, withdraws from the Association by sending a signed withdrawal statement to the Association and to the District.

3. As the exclusive bargaining agent, the District shall continue to provide the Association with employee information necessary to represent employees, as well as notify the Association of new hires within a reasonable time period but not to exceed fifteen District business days.

B. The Association agrees to indemnify, defend, and hold the District harmless from employee or former employee claims, orders, or judgments against the District concerning the dues deductions procedures outlined in this agreement. The Association's obligations are contingent upon the District: 1) giving the Association at least two weeks' notice, in writing, of any claim; 2) and fully cooperating with the Association and its designated counsel in the defense of the claim. The Association's obligation does not extend to criminal allegations or actions brought against the District by the Association. In the event the District properly invokes this paragraph, the Association will provide the attorney to defend against the claim. In the event the District wishes to use its own attorney, the District will pay the fees and costs of said attorney.

C. Other Deductions

1. The District agrees to deduct from the salaries of its regular classified staff as requested in writing by the staff member:

   a. premiums for approved insurance and annuity programs;
   b. contributions to approved Charitable Organizations;
   c. payments to banks or credit unions;
   d. Other voluntary deductions, pre-approved by the District, will be deducted from the employee's salary as authorized in writing by the employee.
   e. OEA Foundation
   f. OEA-PIE and The NEA Fund

2. Accumulated sick leave will be reported monthly on the employees pay stub when programming is available.

ARTICLE 13

PERS PICKUP

A. The District will "pick up", assume or pay six (6) percent of employee salary as the full amount of employee contribution to the Public Employees Retirement Fund (PERS) or the Oregon Public Service Retirement Plan (OPSRP) for the employee members participating in the Public Employees Retirement System.

B. The full amount of required employee contributions assumed or paid by the District on behalf of employees pursuant to this agreement shall be considered as "salary" only for the purposes of computing an employee member's final average "salary", and shall not constitute additional "salary" or "other advantages", for any other purpose. Such employee contributions assumed or paid by the employer on behalf of its employees shall be added to the member accounts of the members for their annuities and shall be considered to be employee contributions for all other purposes of applicable law.

ARTICLE 14

WORKDAY

A. The District will endeavor to provide classroom instructional assistants with a preparation period of time during the week.

B. ES Instructional Assistants will not work on the scheduled conference day when elementary students have no school. They will work on a scheduled grading day instead of the scheduled conference day when elementary students have no school.

C. A District employee who fills in for another employee outside of their working hours shall receive extra duty at their hourly rate of pay.

ARTICLE 15

PROFESSIONAL GROWTH

The Board and the Association support the principle of continuing training for classified employees. As such, classified members will be included in at least 4 inservices (of no less than ½ day increments) or district-wide meetings throughout the school year. This will include at least two days during the August inservice to include the meeting for the Superintendent's message. The Association will have input into the planning of inservice activities offered to classified staff. In the event late start days are eliminated the employees shall have staff development days in accordance with days outlined in the agreement unless otherwise mutually bargained.

ARTICLE 16

EVALUATIONS

A. The purpose of annual employee evaluations is to allow the employee and the District to determine the employee's development and growth in his/her job assignment(s) and for the District to evaluate and refine the employee's job performance. Employees will be evaluated using the District's adopted evaluation handbook/procedures.

B. The District and the Association shall convene a committee, as necessary, to review and suggest changes to the current evaluation procedure and develop an evaluation instrument/handbook as needed. The District and the Association will make every effort to formulate a balanced committee of administrators and employees for this purpose.

C. Employees new to the district will be considered probationary for a six (6) month period. At the end of the six (6) months their performance will be evaluated and they will be terminated or considered to be regular employees.

ARTICLE 17

INSURANCE

A. Health Insurance

1. Effective October 1, 2024, the District will provide unit members, whose FTE exceeds .75 a $1,738.66 maximum contribution per month for the purchase of healthcare. Effective October 1, 2025 the District will provide unit members, whose FTE exceed .75 a $1,773.43 maximum contribution per month for the purchase of healthcare. Any unit member whose FTE is below 0.50 shall receive no contribution. Unit members whose FTE is .50 to .75 shall receive one half of the maximum contribution per month. Also included is the District Paid Employee Assistance Program. It is understood and agreed that any employee eligible for insurance coverage under OEBB that does not meet the requirement for eligibility under this contract will not receive any District contribution. Healthcare will be defined as medical, dental and vision insurance.

   A.rticle 17 will be reopened in the spring of 2026 to determine benefits for the 2026-27 school year.

2. a. For the 2024-25 school year, the preferred District plans shall be Moda Medical plan 5, Delta Dental Premier plan 5 and Moda Vision plan Quartz.

   b. The preferred District plans shall be supplemented by a Group Health Reimbursement Arrangement (HRA). Employees that enroll in the preferred Moda District plan shall be also eligible to participate in the District sponsored Group HRA.

   c. For 2024-25the group medical HRA benefits for Moda will have an in-network deductible of $350/$700/$1,050 and combined medical maximum out of pocket of $2,950/$5,900/$8,850 (Individual/2 Party/Family

   d. An employee may upgrade their dental and vision plan to other plans offered by the District that are not the preferred plan. The difference in premium cost will be deducted from the employee's monthly pay.

3. Either party may elect to discontinue the program described in Article 17A(2) at the end of any plan year.

4. For the 2024-25 insurance year and subsequent years, the preferred District medical, dental and vision plans and the Group HRAs plan design will be determined per Article 17A(4)(a).

    a. An insurance Committee consisting of three members from the Association and three District representatives will meet in the spring of each year to examine insurance plans. The purpose of the committee shall be to review the outcomes and operations of the HRA program described above. Any committee recommendation must be mutually agreed to by both parties.

    b. The committee will select which health plans (medical, dental and vision) offered through the Oregon Educators Benefit Board (OEBB) will be offered to members for the ensuing plan year beginning October 1. The committee will identify which of the selected plans will be designated as the preferred plan for purposes of Article 17A(2). The committee selections will be compliant with relevant OEBB rules and/or regulations governing health plan selections. The committee will notify the District of their plan selections each year on or before June 1.

5. Insurance coverage for domestic partners will be subject to the limitations and conditions required by the IRS, the insurance carrier, applicable statues, regulations and/or court rulings.

6. Any member who is able to demonstrate that he/she has health insurance benefits from another source will be able to opt out of the District's health plan called for in 17(A)(1). Any member who opts out of the plan shall receive a monthly cash stipend contribution, equal to 30% of the cost of the District's maximum contribution defined in 17(A)(1). The cash stipend will be added to the member's pay as taxable income.

7. Any member who does not participate in the group HRA and selects an insurance plan with premium costs below the District maximum contribution stated in 17(A)(1), will receive a monthly cash stipend equal to 30% of the difference between the District maximum contribution and the cost of the selected plan. The cash stipend will be added to the member's pay as taxable income.

8. Any member who does not participate in the group HRA and selects an insurance plan with premium costs above the District maximum contribution stated in 17(A)(1), will have the difference in premium costs deducted monthly from their pay.

ARTICLE 18

LUNCH/REST PERIODS

A. Each employee shall receive a fifteen (15) minute break during each four (4) hour period of consecutive service. Such break shall be as close to the halfway point of the work period as is practical, as scheduled and approved by the employee's immediate supervisor.

B. Each employee who is scheduled to work more than five (5) consecutive hours shall receive an uninterrupted and non-paid lunch period of at least one-half (1/2) hour, as scheduled and approved by the employee's immediate supervisor.

ARTICLE 19

EMERGENCY SCHOOL CLOSURE

A. Whenever a school is temporarily closed on a regular school day, employees do not report to work.

B. Employees will be paid as though they worked their normal schedule. In the event the Board of Directors extend the year to make up missed days due to emergency closures, the employees agree to work the additional days without further compensation. The District reserves the right to have two calendars with one reflecting an ending date if there are unforeseen emergency closures, and the other reflecting a normal ending date.

ARTICLE 20

DISCIPLINARY PROCEDURES

Disciplinary action will normally begin at the lowest step in the progressive discipline process, but may be advanced dependent upon the seriousness of the offense.

A. If an employee is accused of misconduct, the following procedures will be implemented.

1. Investigation and Expectations

   The supervisor will conduct a fair and unbiased investigation and meet with the employee and state the nature of the concern. Whenever practical, the supervisor will give the employee reasonable advance notice of this meeting and the reason for the meeting. After the meeting, the supervisor shall offer suggestions for improvement and will let the employee know of any possible disciplinary action may follow if the problem is not corrected.

2. Written Warning

   The supervisor will meet with the employee and reduce the performance and/or behavior problems to a written conference summary to be placed in the employee's personnel file. The summary will include suggestions for how the employee can meet district standards and the consequences, if any, for not doing so. The employee shall be provided a copy of the conference summary to sign. The employee's signature is an indication the summary has been read and does not necessarily denote agreement with the supervisor's summary. The employee may add a written rebuttal to the summary within twenty (20) days of the summary being issued and placed in the employee's personnel file. In the event the employee refuses

to sign the summary it shall be noted as such by the supervisor before it is placed in the personnel file.

3. Suspension From Work

   If the matter as addressed in steps 1 and 2 above is not resolved or corrected by the employee, or if it continues to occur, the supervisor shall follow the guidelines in step 2 above and recommend to the superintendent the employee's suspension from work, with or without pay.

4. Dismissal

   If the supervisor has determined an employee has not made sufficient improvement in addressing the concern based on district standards outlined steps 1-3 and the behavior has not been corrected by the employee, the supervisor shall follow the guidelines in step 2 above and recommend to the Superintendent the employee's dismissal.

5. Sequence

   The supervisor, at his/her discretion, may repeat any of the steps above before proceeding to the next step.

6. If dismissal of the employee is recommended by the employee's supervisor, the superintendent will notify the employee in writing of such recommendation. This notice will include notice of the charges, or reasons for the recommendation, notice of the sanction being recommended, and notice of the employee's right (opportunity) to meet with the superintendent, prior to a final decision being made.

7. Should the Superintendent dismiss the employee, the employee will have fifteen (15) days from receipt of written notice to request a hearing before the Board. The Board will grant a hearing within fifteen (15) days of receiving the written request. If the employee is ultimately dismissed, the dismissal notice shall specify the date for termination of employee's services.

B. In the event of an unpaid suspension or dismissal, if an employee is cleared of charges, said employee shall be reinstated without loss of pay or accrued benefits.

ARTICLE 21

LAYOFF AND RECALL

A. The District reserves the right to reduce staff due to economic, district needs or other factors deemed necessary by the Board of Education. When such reduction becomes necessary, qualifications for assignment, merit and district seniority shall be factors in the decision making process. The Association shall be notified prior to individual members being notified.

B. If within twelve months of separation, the work force is increased, or a job opens up for which the affected employee is eligible, personnel shall be rehired in the inverse order of which they were laid off using the same above mentioned criteria and order: qualifications for assignment, merit, and district seniority.

C. A member may decline recall to a position that is fewer hours than the position held at the time of layoff, and not waive recall rights. Similarly a member who is reduced or laid off from a full-time position may accept recall to a less than full-time position without losing recall rights for the period of 12 months as specified above.

D. Seniority shall be defined as the total length of continuous employment within the District as a

classified employee. When new employees are hired, if more than one person is hired to begin the same date, those employed will be assigned a number through a lottery process for purposes of establishing a seniority within the classification as described in section B of this article. The Association President or designee shall be present at the lottery drawing. Additionally, for the purpose of computing seniority, all authorized paid leave shall be considered as time worked. Employees who are laid off as a result of a reduction in positions, and who are subsequently reinstated, shall retain their full seniority except for the period of layoff.

ARTICLE 22

VACANCIES & TRANSFERS

A. Job Opening Notifications

The District will post job opening notices in District buildings on designated bulletin boards and will send said notices to the Association. Such a job opening notice must be posted for seven calendar days and will have a closing date of not less than seven calendar days from the date of notice. All employees will be notified by email of said openings at the start of the seven (7) day posting period. Openings shall be posted externally after the first two (2) days of the posting period. During the summer said notices will be sent to the home addresses of employees requesting, in writing, prior to June 1 of each year that such notices be so sent.

Bargaining Unit employees shall be eligible to apply for any vacancy in the bargaining unit that becomes available.

When a new classification is created the District shall meet with the Association to hear input as to salary placement.

B. Vacancies

When a vacancy occurs or a new position is created within the District in the unit, an employee who is part of that unit may apply for the open position. The applications of qualified present employees shall be considered. Current employees will be granted an interview and will be interviewed along with other outside candidates. The District retains the sole right to determine the person selected to fill a vacancy and its decision shall not be subject to arbitration.

C. Transfers

An employee who has completed his initial probationary period may initiate a request for transfer to another position. Such request shall include the specific position(s) desired.

D. Involuntary Transfer

When an employee is being transferred, written notice with rationale will be given to the employee as soon as reasonably possible. The employee may request to discuss the reasons for the transfer with the Superintendent. The Association President will be notified of any involuntary transfers.

E. For voluntary or involuntary transfers within the same classification (e.g. IA2 to IA2), The District and the Association acknowledge that no employee should be adjusted to be lower on the salary schedule due to the transfer.

ARTICLE 23

DURATION OF AGREEMENT

A. This agreement will be in effect from July 1, 2024 to June 30, 2025.

B. In the event a successor agreement has not been ratified by the expiration date of this agreement, all provisions shall continue to be followed according to the last year's agreement. However, if the Association is involved in any type of work stoppage, all provisions of this contract shall cease.

ARTICLE 24

WORK STOPPAGE

The Association will not engage in any form of work stoppage during the duration of this contract.

ARTICLE 25

NEW OR REVISED ARTICLES

A. Upon mutual agreement, new or revised articles may be negotiated during the term of this agreement. The intent of this article is to allow a change in this agreement should experience indicate that a specific article is unworkable, should new law permit negotiations of conditions now not known which dramatically effects the employment relations, or should serious errors be found in this agreement which clearly were not the intent.

B. Either party shall notify the other party in writing of any proposed new articles.

C. Upon receipt of said proposal, the responding party shall show its consent to negotiate by so notifying the moving party in writing. Failure to report within ten (10) days shall be deemed to be a lack of consent to negotiate.

ARTICLE 26

FUNDING LIMITATIONS

The parties recognize that revenue needed to fund the compensation provided by this agreement must be approved by established budget procedures and in certain circumstances, by a vote of the patrons of this District. All such compensation is, therefore, contingent upon sources of revenue and where applicable, voter levy approval.

ARTICLE 27

HOLD HARMLESS

Appropriate deduction of tax assessments for the health insurance benefits provided to employees under this contract is the responsibility of the District. The District agrees to hold the Association and its members harmless and to defend and indemnify the Association in the event of an enforcement action by any government agency concerning taxation of such health insurance benefits incurred during the term of this contract.

ARTICLE 28

SIGNATURE SECTION

The parties, being the Banks Association of Classified Employees (BACE) and Board of Directors, by their signatures below, confirm they have read, understand and agree to terms and conditions outlined in this tentative agreement for CBA years 2024-25, 2025-26, and 2026-27. The parties agree that the terms and conditions are subject to the ratification of this tentative agreement by both parties before the terms and conditions of this tentative agreement are effective and set to a successor CBA commencing July 1, 2024 ending June 30, 2027.

Ron Frame — 6/10/24

For the Board of Directors – Ron Frame, Chair — Date

Brian Sica — 06-10-2024

For the District – Brian Sica, Superintendent — Date

Trish Vandecoevering — 6-12-2024

For BACE – Trish Vandecoevering, President — Date

APPENDIX A

Banks School District Classified Salary Schedule

Classified Salary Schedule

ASSOCIATION GRIEVANCE FORM APPENDIX B

This Grievance Form is to be carried forward until the Grievance is resolved.

Name of Grievant: _____ Date Filed: _____

Building: _____ Assignment: _____

Home Address: _____ Home Phone: _____

Name of Principal: _____ School Phone: _____

The above named grievant and the Banks Association of Classified Employees allege that there has been an unfair and inequitable interpretation, application, or violation of the contractual Collective Bargaining Agreement.
Specific Contract Language allegedly violated or inequitably applied:

_____

_____

Statement of Grievance:

_____

_____

Date of alleged action which caused the grievance or first acknowledge of such action:

_____

_____

_____

Remedy or action requested:

_____

_____

_____

Date of Informal Disposition: _____

Step One – (Formal)

Date of Conference: _____

Disposition by: _____ _____
(Name) (Title)

Date of Written Response: _____

Disposition:

_____

_____

Signature: _____

Grievant/Council satisfied with disposition of grievance at informal stage? Yes ____ No ____

Grievant Signature: _____ Date of Appeal to next step: _____

Step Two – (Superintendent)

Date of Conference: _____

Disposition by: _____ _____
(Name) (Title)

Date of Written Response: _____

Disposition:

_____

_____

_____

Signature: _____

Grievant/Council satisfied with disposition of grievance at Step One? Yes _____ No ____

Grievant Signature: _____

Date of Appeal to next step: _____

Step Three – (School Board)

Date of Hearing: _____

Disposition by: _____ _____
(Name) (Title)

Date of Written Response: _____

Disposition:

_____

_____

_____

Signature: _____

Grievant/Council satisfied with disposition of grievance at Step Two? Yes _____ No ____

Grievant Signature: _____

Date of Appeal to next step: _____

Step Four – Binding Arbitration

The Banks Association of Classified Employees is not satisfied with the disposition of this grievance and is, therefore, submitting this matter to binding arbitration as per the contracted Agreement.

_____ _____
(Signature - BACE) Date

APPENDIX C

EXTRA DUTY SALARY SCHEDULE

POSITION	% OF BASE	DAILY/ HOURLY	NOTES
HIGH SCHOOL:			
High School Head Coach	14.50%		
FFA Advisor	14.50%		
Drama Director	14.50%		(1)
Band and Vocal Music Director	10.00%		(1)
High School Assistant Coach	9.25%		
Events and Activities	7.00%		
Leadership Advisor	4.50%		
Yearbook Advisor	4.50%		
National Honor Society Advisor	4.50%		(2)
MIDDLE SCHOOL:			
Middle School Coach	7.00%		
Leadership Advisor	4.50%		
Yearbook Advisor	4.50%		
National Jr Honor Society Advisor	4.50%		
Drama Director	4.50%		(3)
Band and Vocal Music Director	4.50%		(3)
ELEMENTARY SCHOOL:			
Outdoor School Stipend		$150/Day	
DISTRICT WIDE:			
Classroom Coverage		$30/Hour	(4)
Academic Coaching (Tutor)		$30/Hour	(4)
OSAA supervision (reimbursed)		OSAA Reimburse Rate	(4)
Detention Monitor	4.50%		(4)
District Approved Club Advisor	4.50%		(5)
Ticket Seller	4.50%		(5)
Concessions Advisor	4.50%		(5)

(1) Stipend to cover both high school and middle school

(2) Two 75% stipends will paid for any year that more than two grade levels are allowed admittance to NHS

(3) This stipend will be paid only if there is a full time teacher at both the middle school and high school

(4) Paid hourly

(5) Paid hourly, maximum 100 hours preapproved by Administration

BANKS SCHOOL DISTRICT #13
SCHOOL FEES 2025-26

Code: **KG-AR(1)**

Effective: 7/1/2025

ELEMENTARY:

No fees scheduled for 2025-26

MIDDLE SCHOOL:

Planner and Activities Fee	$35.00	
Yearbook (Optional)	$25.00	Estimate
Dances (Optional)	$10.00	Admission

HIGH SCHOOL:

ASB Fee (required)	$30.00	
Yearbook (Optional)	$55.00	Estimate
Parking Permit **ALL student drivers parking on campus must have a parking permit**	$5.00	
Visual Arts (any class after introductory class)	$10.00	/class/semester
CTE - Agriculture / Applied Arts (any class after introductory class)	$10.00	/class/semester
Fire Science (any level)	$50.00	
Tier I Sports fees (pay to play)	$150.00	per sport
Family Maximum	$600.00	
Free lunch sports fee	$50.00	per sport
Tier II Sports/Activity fees (pay to play)	$160.00	

DISTRICT:

Gate Admission Fees:

Family	$15.00
Adults	$6.00
Senior Citizens	$4.00
Students	$4.00
Pre school-age children	$0.00
Individual Yearly Sports Pass	$50.00
Couple Yearly Sports Pass	$85.00
Family Yearly Sports Pass	$125.00
Seniors Yearly Sports Pass	$25.00

Breakfast/Lunch Prices:

Elementary Breakfast	$1.50
Elementary Lunch	$3.20
Middle/High School Breakfast	$1.75
Middle School Lunch	$3.40
High School Lunch	$3.70
Adult Lunch	$4.10

Student eligible for free lunch program have no charge for required fees.
Optional fees are charged at the regular fee rate.

BANKS SCHOOL DISTRICT FACILITY USE FEE SCHEDULE

2025-26

Fees are per season. Please see board policy for determining category. Facility use requests that extend more than 1 week or less than 6 weeks into the previous or next season will be prorated.

	CATEGORY 1		CATEGORY 2		CATEGORY 3		CATEGORY 4		CATEGORY 5	
	Single Use (Per Season)	Multiple Use (Per Season)	Single Use (Per Season)	Multiple Use (Per Season)	Single Use (Per Season)	Multiple Use (Per Season)	Single Use (Per Season)	Multiple Use (Per Season)	Single Use (Per Season)	Multiple Use (Per Season)
Elementary School										
Classroom	No Fee	No Fee	$35.00	$70.00	$48.00	$95.00	$66.00	$130.00	As Agreed	As Agreed
Cafeteria	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Kitchen (Supervision Reqd)	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Gymnasium	No Fee	No Fee	$167.00	$330.00	$200.00	$400.00	$264.00	$530.00	As Agreed	As Agreed
Library	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Outside Field	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Conference Room	No Fee	No Fee	$35.00	$70.00	$48.00	$95.00	$66.00	$130.00	As Agreed	As Agreed
Middle School										
Classroom	No Fee	No Fee	$35.00	$70.00	$48.00	$95.00	$66.00	$130.00	As Agreed	As Agreed
Cafeteria	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Kitchen	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Gymnasium	No Fee	No Fee	$167.00	$330.00	$200.00	$400.00	$264.00	$530.00	As Agreed	As Agreed
Locker Rooms	No Fee	No Fee	$133.00	$265.00	$168.00	$335.00	$198.00	$400.00	As Agreed	As Agreed
Library	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Outside Field	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Conference Room	No Fee	No Fee	$35.00	$70.00	$48.00	$95.00	$66.00	$130.00	As Agreed	As Agreed
High School										
Classroom	No Fee	No Fee	$35.00	$70.00	$48.00	$95.00	$66.00	$130.00	As Agreed	As Agreed
Cafeteria	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Conference Room	No Fee	No Fee	$35.00	$70.00	$48.00	$95.00	$66.00	$130.00	As Agreed	As Agreed
Stage	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Kitchen	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Gymnasium	No Fee	No Fee	$167.00	$335.00	$200.00	$400.00	$264.00	$530.00	As Agreed	As Agreed
Library	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Stadium/Track	No Fee	No Fee	$200.00	$395.00	$266.00	$530.00	$336.00	$670.00	As Agreed	As Agreed
Football Field	No Fee	No Fee	$200.00	$395.00	$266.00	$530.00	$336.00	$670.00	As Agreed	As Agreed
Baseball Field	No Fee	No Fee	$133.00	$265.00	$168.00	$335.00	$198.00	$400.00	As Agreed	As Agreed
Softball Field	No Fee	No Fee	$133.00	$265.00	$168.00	$335.00	$198.00	$400.00	As Agreed	As Agreed
Practice Field	No Fee	No Fee	$133.00	$265.00	$168.00	$335.00	$198.00	$400.00	As Agreed	As Agreed
Outside Restroom	No Fee	No Fee	$133.00	$265.00	$168.00	$335.00	$198.00	$400.00	As Agreed	As Agreed
Other										
Community Gym	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Wrestling Gym	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
District Board Room	No Fee	No Fee	$35.00	$70.00	$48.00	$95.00	$66.00	$130.00	As Agreed	As Agreed
Parking Lot	No Fee	No Fee	No Fee	No Fee	No Fee	No Fee	No Fee	No Fee	As Agreed	As Agreed

- Custodial fees are charged based on a 2 hr. minimum and either $23.89 per hour or $35.83 per hour if custodian must be paid overtime. We do our best to use custodians who are not in overtime status, however it is not guaranteed. Final amounts billed will be based on actual usage.
- Food Service personnel must be on duty for kitchen use. Final amount billed will be based on actual usage.

OREGON DEPARTMENT OF EDUCATION

CHILD NUTRITION PROGRAMS

LEA - FSMC Contract
(Fixed Price)

Between

Banks School District #13

and

Sodexo America, LLC

ARTICLE I
INTRODUCTION

1.1 Date of and Parties to the Agreement. This agreement, dated July 1, 2025, is between Banks School District #13, hereafter called the Local Education Agency (LEA), and Sodexo America, LLC, a Delaware limited liability company, hereafter called the Food Service Management Company (the FSMC).

1.2 Purpose of Agreement. This agreement sets forth the terms and conditions upon which the LEA retains the FSMC to manage and operate the LEA's food service for the LEA's students, employees, visitors, and guests.

1.3 Term of the Agreement. The initial term of this agreement commences on July 1, 2025 and continues until June 30. 2026. The agreement is subject to a maximum of four (4) additional one-year renewals upon the consent of both parties, unless terminated earlier as provided in the Article concerning General Terms and Conditions. Extensions or renewals are contingent upon the fulfillment of all contract provisions.

1.4 Integration of Terms. The terms of this agreement shall be in accordance with the Request of Proposal (RFP) and any amendments to the RFP and the proposal submitted by the FSMC, which are incorporated by reference into this agreement. In the event contradictory statements are contained in the RFP, the FSMC proposal and this agreement, the following order of precedence shall apply; Contract Agreement, RFP, FSMC proposal.

ARTICLE II
RELATIONSHIP OF THE PARTIES

2.1 Limited Agency. To the extent that the state or federal statutes or regulations require that the FSMC shall be an agent of the LEA for certain regulatory purposes, such statutes and regulations shall be controlling, and the FSMC shall be the LEA's agent for such purposes. Otherwise, FSMC shall be an independent contractor and not an officer, agent, employee, partner, joint venture, tenant or servant of the LEA.

2.2 Responsibilities of FSMC.

A. As agent, the FSMC shall prepare and serve a variety of high quality, wholesome, and nutritious food and beverages for students, faculty, staff, employees, and others as designated by the LEA in accordance with the terms and conditions of this agreement.

B. The FSMC agrees that it will perform the work described in this agreement in full compliance with all applicable laws, rules, and regulations adopted or promulgated by any federal or state regulatory body or governmental agency.

C. The FSMC agrees to meet all requirements and performance standards that may be specified by rule or regulation by any administrative officials or bodies charged with enforcement of any state or federal laws on the subject matter of this agreement.

D. The FSMC agrees to conduct program operations in accordance with 2 CFR Part 200, 7 CFR Parts 210, 215, 220, 225, 226, 245, 250 and FNS instructions and policies as applicable.

E. The FSMC agrees to assume full responsibility for the payment of all contributions, assessments, both state and federal, as to all employees engaged by it in the performance of this agreement.

F. The FSMC agrees to procure processed end products from donated foods on behalf of the LEA in accordance with 7 CFR 250 and 2 CFR 200.

G. The FSMC agrees that it will not itself enter into the processing agreement with the processor. The FSMC will only procure the services of a processor on behalf of the LEA with an approved State Participation Agreement (SPA). 7 CFR 250.30(d)

H. The FSMC agrees to comply with the storage and inventory management requirements for donated foods. 7 CFR 250.14(b)

I. The FSMC agrees to furnish the LEA, upon request, a certificate or other evidence of compliance with state or federal laws regarding contributions, taxes, and assessments on payrolls.

J. The FSMC agrees to comply with the LEA's free and reduced priced meal policies. The information cannot be used or possessed by the FSMC for any use other than to determine eligibility for free and reduced meals.

K. The FSMC will follow the LEA's established policy regarding marketing/advertising within school district buildings.

L. The FSMC will provide the LEA documentation showing their employees providing services for the school meal programs have completed the required Professional Standard training as required by the Healthy, Hungry-Free Kids Act of 2010. 7 CFR 210.30 and USDA memo SP 38-2016.

M. The FSMC will participate in the LEA's advisory board composed of parents, teachers, and students to assist in menu planning. 7 CFR 210.16(8).

N. The FSMC agrees to provide the LEA with food cost data needed to determine its compliance with the revenue from nonprogram foods in accordance with 7 CFR 210.14(f) and USDA Memo SP 20-2016.

O. The FSMC agrees to use all other donated foods, or will use commercially purchased foods of the same generic identity, of U.S. origin, and of equal or better quality than the donated foods as specified in 7 CFR Part 250.53.

2.3 Rights of LEA.

A. The LEA shall supervise and retain control of the FSMC's daily operation of the food service described in this agreement; retain control of the quality, extent, and general nature of the food service operation; and establish all program and non-program meal and a la carte prices. Authorized representatives of the LEA shall have access to all portions of the food service facilities at all times and shall monitor the performance of the FSMC under this agreement to ensure conformance with program regulations through periodic on-site visits. 7 CFR 210.16(a)(2)(3)(4); 2 CFR 200.318(b).

B. The LEA may make reasonable regulations with regard to all matters under its' supervision and control, and the FSMC shall comply with them as soon as reasonably possible after proper notification is given.

C. The LEA shall retain control of the school food service account and overall financial responsibility for the school nutrition program. 7 CFR 210.19 (a)(1).

D. The LEA shall retain signature authority on the Child Nutrition Program Food Services Agreement, Free and Reduced-Price Policy Statement, and all claims for reimbursement. 7 CFR 210.9(a)(b); 210.16(a)(5).

E. The LEA shall be responsible for all contractual agreements entered into in connection with the school nutrition program. 7 CFR 210.21; 210.19(a)(1); and 2 CFR 200.318(k).

F. The LEA shall implement internal controls and ensure resolution of program review and audit findings. 7 CFR 210.8(a), 210.9(b)(17) ,210.18(k)(1)(2).

G. The LEA shall provide a 21-day cycle menu. (Attached as Appendix C). The FSMC must adhere to the cycle menu for the first 21 days of meal service, and any changes made thereafter may be made only with approval of the LEA. 7 CFR 210.16(b)(1).

H. The LEA shall establish an advisory board composed of parents, teachers, and students to assist in menu planning. 7 CFR 210.16(a)(8).

I. The LEA shall maintain applicable health certification and be assured that the FSMC is meeting all state and local regulations in preparing and serving meals at the facilities. 7 CFR 210.16(a)(7).

J. The LEA shall distribute and collect the parent letter and application for free and reduced price meals. 7 CFR 245.6.

K. The LEA shall establish a policy for providing meals to students without adequate funds. The LEA policy will protect students by providing equal services to all students. The FSMC will defer to the LEA's policy in providing meals. The FSMC will bill the LEA for the meals served with the LEA payment from funds other than non-profit food service funds.

L. The LEA shall determine eligibility and verify applications for free and reduced price meal benefits and conduct any hearings related to such determinations. 7 CFR 245.6, 6a, 7, 10.

M. The LEA shall assure that the maximum amount of USDA donated foods are received and utilized by the FSMC. 7 CFR 210.9(b)(15).

N. The LEA shall ensure that only processors with National Processing Agreements (NPA) or State Participation Agreement (SPA) are used. 7 CFR 250.30(b)(c)(d).

O. The LEA shall retain title to donated foods. 7 CFR 210.16 (a) (6).

P. The LEA shall conduct a reconciliation at least annually (and upon termination of the contract) to ensure that the FSMC has credited it for the value of all donated foods received for use in the LEA food service in the school or fiscal year, including, in accordance with the requirements in § 250.51(a), the value of donated foods contained in processed end products. 7 CFR 250.54(c)

Q. The LEA shall ensure that the LEA employee serving as the Food Service Director has the required Professional Standards training in accordance with Healthy, Hungry-Free Kids Act of 2010. 7 CFR 210.30 and USDA memo SP 38-2016

R. The LEA shall ensure that the FSMC employees providing services for the LEA meal programs have completed the required Professional Standards training requirements in accordance with Healthy, Hungry-Free Kids Act of 2010. 7 CFR 210.30 and USDA memo SP 38-2016.

S. The LEA shall complete the requirement for revenues from nonprogram foods in accordance with 7 CFR 210.14(f) and USDA Memo SP 20-2016.

ARTICLE III
FOOD SERVICE PROGRAM

3.1 Location. The FSMC shall prepare and serve meals for the schools/sites listed in Appendix A. The LEA and the FSMC may agree to add other locations.

3.1a Programs. The FSMC shall prepare and serve meals for the LEA acting as a sponsor of **one or more** of the following USDA Child Nutrition Programs. The LEA must check only those that will be applicable to this contract.

- ☒ National School Lunch Program (NSLP)
- ☒ School Breakfast Program (SBP)
- ☐ Special Milk Program (SMP)
- ☒ After School Snack Program
- ☐ Fresh Fruit and Vegetable Program (FFVP)
- ☒ Child and Adult Care Food Program (CACFP)

And provide meals only to the following USDA Child Nutrition Programs:

- ☒ Summer Food Service Program (SFSP)
- ☒ At Risk Snacks/Suppers, and Child Care Programs

Other Services:

- ☒ Catering
- ☒ Contract Meals
- ☒ A la carte Sales
- ☒ Adult Meals
- ☒ Vending/Concessions

The FSMC shall provide meals that meet all USDA meal pattern requirements as described in 7 CFR 210.10, 220.8, 225.15, and 226.20, as applicable.

3.2 Calendar. All meals will be provided in accordance with the approved calendar, attached as Appendix B. For the first twenty-one (21) days of food service, FSMC will adhere to the 21-day cycle menu agreed upon by FSMC and the LEA. Changes in the menu may later be made with approval of the LEA. 7 CFR 210.16 (b) (1).

3.3 Meal Program. The FSMC shall provide nutritional, high-quality breakfasts, lunches, snacks, suppers, milk service, a la carte food, and vending items in accordance with the following terms:

A. All reimbursable lunches, breakfasts, suppers and snacks shall meet the qualifications for USDA reimbursement as described in 7 CFR 210.10, and 220.8, 225.16 and 226.20, as applicable.

B. Prices to be charged for meals, and snacks during the current contract year shall be established by the LEA (7CFR 210.16(a)(4)).

C. The LEA shall administer the application process for all free and reduced price meals and shall establish and notify parents and guardians of program criteria for eligible students. Both the LEA and the FSMC shall be responsible for protecting the anonymity of students receiving free or reduced price meals.

D. The FSMC shall collect gross sale receipts, on behalf of the LEA, for cash-paid meals, a la carte items, and vending items. Gross cash receipts shall be turned over daily to the LEA.

3.4 Nutrition Awareness Programs. In cooperation with the LEA, the FSMC shall conduct on-going nutrition awareness programs for students, teachers, parents, and other interested parties.

3.5 Special Diets. The FSMC shall supply special diets for students where medically necessary and when prescribed by licensed physician for disabled students, or medical practitioner, for non-disabled students, in accordance with USDA and ODE regulations, and approved in writing by the LEA**.**

3.6 Food Committee and Advisory Board. The FSMC shall cooperate with the LEA's Food Service Advisory Committee, consisting of students, parents, and LEA staff in developing menus and other food service programs. (7 CFR 210.16(8))

3.7 Catering. Upon request by the LEA, the FSMC shall provide catered food service at times and prices mutually agreed upon. For all LEA sponsored and third-party functions catered by the FSMC, the FSMC shall prepare and submit prenumbered invoices to appropriate administrators of the LEA and representatives of third-party organizations, which shall pay the LEA directly. Such invoices will be submitted by the FSMC by the end of the current month. Any invoice payments received by the FSMC shall be immediately delivered to the LEA's Accounting Department. The LEA shall be responsible for collecting amounts due on food service accounts receivable invoices. The FSMC shall provide the LEA with copies of invoices and an invoice control log within ten (10) days after the end of each month. Costs of catered functions shall not be supported by the nonprofit food service account funds.

3.8 Environmental Protection Agency Compliance. In performance of this agreement, the FSMC shall comply with Section 306 of the Clean Air Act, Section 508 of the Clean Water Act, Executive Order 117389, and EPA Regulations 40 CFR Part 15, et seq. Environmental violations shall be reported to the United States Department of Agriculture and US EPA Assistant Administrator for Enforcement, and the FSMC agrees not to utilize a facility listed on the EPA's "List of Violating Facilities."

3.9 Energy Policy and Conservation Act Compliance. The LEA and the FSMC shall recognize mandatory standards and policies relating to energy efficiency which are contained in the state conservation plan issued in compliance with the Energy Policy and Conservation Act.

3.10 Contract Work Hours and Safety Standards Act Compliance. In performance of this agreement, and as employer for all management food service employees and non-management foodservice employees, the FSMC shall comply with Sections 103 and 107 of the Contract Work Hours and Safety Standards Act.

3.11 Debarment Certification. The FSMC shall complete and submit to LEA the Certification Regarding Debarment. The LEA shall submit the certification to the Oregon Department of Education – Child Nutrition Programs with the contract for review.

3.12 Lobbying. Pursuant to section 1352, Title 31, US Code, the FSMC shall complete and submit to the LEA a Certificate Regarding Lobbying and a Disclosure of Lobbying Activities. The LEA shall submit the certification to the Oregon Department of Education – Child Nutrition Programs with the contract for review.

3.13 "Buy American" Provision. Section 104(d) of the William F Goodling Child Nutrition Reauthorization Act of 1998 requires schools and institutions participating in the National School Lunch Program (NSLP) and School Breakfast Program (SBP) in the contiguous United States to purchase, to the maximum extent practicable, domestic commodities or products that have been substantially produced and processed in the United States with nonprofit school food service account funds. Substantially means that 51% of the final processed product consists of agricultural commodities that were grown domestically. (7 CFR 210.21(d))

ARTICLE IV
MANAGEMENT AND PERSONNEL

4.1 FSMC Management and Professional Employees. The FSMC shall provide sufficient and qualified management and professional employees to manage the food service operations and supervise all employees employed therein.

4.2 Non-Management Employees. All non-management food service employees shall be employees of the FSMC. The FSMC managers shall direct and supervise the food service employees.

4.3 Student Workers. The LEA has a policy of providing work experience for its students as part of the educational curriculum. In furtherance of that policy, the LEA may assign students for work in the food service operation in such numbers as are agreed upon between the LEA and the FSMC. Such student workers shall not be employees of the FSMC and therefore not compensated by the FSMC.

4.4 Payroll and Taxes. The FSMC shall prepare and process the payroll for and shall pay its employees directly. The FSMC further warrants that it shall withhold or pay as appropriate all applicable federal and state employment taxes and payroll insurance with respect to its employees, specifically including any income, social security, and unemployment taxes and workers' compensation payments.

4.5 Workers' Compensation Insurance. The FSMC shall procure Workers' Compensation Insurance or shall maintain a system of self-insurance in conformance

with applicable state law covering its employees and shall provide proof of such coverage or system to the LEA.

4.6 Nondiscrimination. The contractor agrees to comply with (a) Title IV of the Civil Rights Act of 1964, (b) Section V of the Rehabilitation Act of 1973, (c) The Americans with Disabilities Act of 1990 and ORS.659.425, (d) all regulations and administrative rules established pursuant to the foregoing laws and (e) all other applicable requirements of federal and state civil rights and rehabilitations statutes, rules and regulations.

4.7 Agreement Not to Hire. LEA acknowledges that FSMC's management employees are essential to FSMC's core business of providing management services and are familiar with FSMC's operating procedures and other information proprietary to FSMC. Therefore, LEA shall not, without FSMC's prior written consent, solicit for employment, hire, make any agreement with, or permit the employment in any facility owned or controlled by LEA, of any person who is or has been a FSMC management employee assigned to the Services at the Premises, within the earlier of one (1) year after such employee terminates employment with FSMC or within one (1) year after termination of this Agreement. If LEA hires, makes any agreement with or permits employment of any such employee in any LEA operation providing food service within the restricted period, it is agreed by LEA that FSMC shall suffer damages and LEA shall pay FSMC as liquidated damages, and not as a penalty, an amount equal to two (2) times the then-current annual salary of each employee hired by LEA. This sum has been determined to be reasonable by both parties after due consideration of all relevant circumstances. This provision shall survive termination of this Agreement.

ARTICLE V
INVENTORIES, FACILITIES, EQUIPMENT, AND MAINTENANCE

5.1 Inventories of Food and Supplies. Prior to the commencement of the term of this agreement, the existing food and operational supplies shall be delivered and charged to the FSMC for the performance of this agreement**.** The cost of food and operational supplies ordered by FSMC on behalf of the LEA in performance of this agreement shall be paid for by the FSMC. The inventory of food and operational supplies shall remain the FSMC'S property.

A. Any federally donated commodities received by the LEA and made available to the FSMC shall be used only for the benefit of the LEA's nonprofit food service operation and must be fully utilized, including all donated ground beef and ground pork and all end products received from processors. Bonus commodity items must be used to reduce the cost of meals, but not replace purchased products. The value of USDA foods is posted on Web-Based Supply Chain Management (WBSCM) system for direct delivery food products and the Summary End Product Data Schedules (SEPDS) set forth in the National Processing Agreement (NPA) or the State Processing Agreement (SPA) for processed end products. Notwithstanding the foregoing, if, upon termination of the Agreement, there remains USDA donated commodities that have not been used but have

been credited (other than ground pork, ground beef, or processed end products), then the LEA may, at its discretion and in accordance with USDA regulations, mutually agree with the current FSMC on other use or disposition of such commodities. This agreement could include the removal of such products by the current FSMC.

B. The FSMC may store, and inventory donated foods and commercially purchased food together to the extent that the system ensures required use of donated foods.

C. FSMC representative must have authorization from LEA to have access to commodity ordering system and the name of authorized representative on file with the SA.

5.2 Smallwares. The FSMC shall replenish the necessary smallwares, including trays, dishes, glassware, flatware, serving utensils, and the like.

5.3 Office Facilities. The LEA shall provide, without cost to the FSMC, suitable office facilities, including furniture and equipment, for use by the FSMC in performance of this agreement. The FSMC shall take reasonable care of the office facilities and equipment and shall return them to the LEA in good condition upon termination of this agreement, ordinary wear and tear excepted.

5.4 Sanitation. The FSMC shall be responsible for usual and customary cleaning and sanitation of the LEA's food service facilities.

A. The FSMC shall be responsible for housekeeping and sanitation in areas used for food preparation, storage, and service, and shall clean and sanitize dishes, pots, pans, utensils, equipment, and similar items.

B. The LEA shall be responsible for the required cleaning and maintenance of dining areas and snack bar seating areas beyond the front edge of the serving lines, as well as periodic cleaning of all ceilings, ceiling fixtures, air ducts, and hood vent systems (as per local ordinance). The LEA shall also provide and maintain adequate fire extinguishing equipment for food service areas, provide necessary pest control, shall be responsible for the removal of refuse from refuse collection centers and shall be responsible for gas and electric costs.

C. If the LEA is unable to perform any of its responsibilities described in subparagraph B above, the FSMC shall temporarily assume those responsibilities and shall bill the LEA for any costs incurred.

D. The FSMC shall be responsible for complying with all applicable federal, state, and municipal laws related to food preparation and sanitation and all rules and regulations promulgated there under for any facility outside the school in which it prepares meals and at LEA facilities.7 CFR 210.16(c)(2).

E. The LEA shall be responsible for compliance relating to structural and equipment matters.

5.5 Maintenance. The LEA shall provide, at the LEA's expense, maintenance personnel and outside maintenance services, parts, and supplies required to properly maintain the food service facilities and equipment. If the FSMC is required by an outside maintenance service to make payment at the time of service, the LEA shall reimburse the FSMC for such payments made.

5.6 Condition of Facilities and Equipment. The LEA shall obtain necessary health permits and certification for its facilities. The premises and equipment provided by each party in performance of this agreement shall comply with all applicable building, safety, sanitation, and health laws; and shall satisfy all permit requirements, ordinances, rules, and regulations, including the federal Occupational Health and Safety Act of 1970 or applicable state act and standards promulgated thereunder. FSMC shall take reasonable and proper care of all premises and equipment in its custody and control and shall use them in a manner that will not cause violation of applicable laws, ordinances, rules, and regulations, including any reporting and record-keeping requirements. If at any time the FSMC is notified by an authorized government agency that the LEA's premises or equipment are not in compliance with any law, ordinance, rule, or regulation, the FSMC shall immediately inform the LEA of such notification.

5.7 Transportation Equipment and Vehicle. The LEA shall provide transportation vehicles and equipment to be used in the food service program. Maintenance, fuel, insurance, and equipment for transportation shall be the responsibility of the LEA.

5.8 Nonconforming Facilities and Equipment. Each party shall, at no cost to the other, make all repairs, alterations, modifications, or replacements which may be necessary to correct any conditions of premises or equipment which violate applicable building, sanitation, health, or safety law, ordinance, rule or regulation.

ARTICLE VI
FINANCIAL AND PAYMENT TERMS

6.1 Billing for Fixed Price Per Meal**.** The LEA and the FSMC have mutually agreed upon the fixed price per meal as follows:

SBP	
-Breakfast	$4.29 per meal
-Meal Equivalents	$4.29 per meal based on $4.97 rate
NSLP	
-Lunch	$4.29 per meal
-Snack	$4.29 per meal
-Meal Equivalents	$4.29 per meal based on $4.97 rate
SFSP	
-Breakfast	$4.29 per meal

-Lunch	$4.29 per meal
-Snack	$4.29 per meal

CACFP

-Breakfast	$4.29 per meal
-Lunch	$4.29 per meal
-Supper	$4.29 per meal
-Snack	$4.29 per meal

VENDED MEAL PROGRAM

-Breakfast	$4.29 per meal
-Lunch	$4.29 per meal
-Snack	$4.29 per meal

A. Meal Equivalent Defined:

1. For fixed price per meal purposes, each reimbursable lunch and supper shall be considered one (1) meal/meal equivalent, each reimbursable breakfast shall be considered one-half (1/2) of a meal/meal equivalent, and one reimbursable snack shall be considered one-third (1/3) of a meal/meal equivalent.

2. For cash meal sale other than reimbursable meals, the number of meal equivalents shall be determined by dividing the total of all food sales except reimbursable meal and snack sales (including sales of adult meals, a la carte meals, snack bar, catering, conference, and any other function sales) by the sum of the current school year free meal reimbursement rate and the commodity value. (Example: The meal equivalency rate = $4.52 plus $0.45 equals $4.497 and Lunch Equivalents = total Ala Carte dollars divided by $4.97).

B. The FSMC shall submit the following supporting documents to the LEA monthly:

- Daily meal counts by benefit category by school for each program
- Daily menu production records by program
- Monthly summary of Value of Commodities used
- Monthly summary of Revenues from other sales

C. Expenses paid by the FSMC and not charged to the LEA, or the food service operations include, but are not limited to:

-Reports filed to the State
-Corporate income tax

D. Crediting Value of Commodities Received by the LEA – The FSMC must credit the LEA for the value of all donated food received, entitlement and bonus, for use in the LEA's meal service during the school year. This includes the value of donated food contained in processed end products. The FSMC shall list on the invoice the value of commodities received, for the period and deduct the amount of value from the total owed by LEA for the NSLP meals served. The value of commodities for

entitlement and bonus is the actual USDA purchase price as listed by ODE. For processed commodities it is the processing agreement value.

6.2 Invoice Due Date. Invoices submitted to the LEA by the FSMC will be paid within thirty (30) days of receipt of monthly invoice. If invoices are received in the LEA's Accounting Department by the cut-off date, and they pass audit, payment will be made on the release date listed on the schedule. The FSMC will be notified immediately of any invoice that does not pass audit. The LEA shall pay all amounts when due. If the LEA does not make a payment when due, the FSMC may charge interest or a late fee on the past due receivable; however, the LEA may not pay the interest or late fee with funds from the nonprofit school food service account funds, pursuant to 7 CFR 210.16(c).

6.3 Operating Statements. The FSMC shall submit monthly operating statements to the LEA by the fifteenth (15th) of the next month. This statement shall reflect all activity for the calendar month.

6.4 Inspection of Books and Records. The books and records of the FSMC pertaining to operations under this agreement shall be available to representatives of the LEA, state agency, the US Department of Agriculture, and the US General Accounting Office at any reasonable time and place.

6.5 Renegotiation of Financial Terms. The fixed price per meal/lunch equivalent will be subject to an annual escalator provision, made at the time of contract renewal, based on the CPI For Food Away from Home. The specific Consumer Price Index ("CPI") used is: CPI-U All Urban Consumers: US City Average Food Away From Home. Use the CPI for the 12-month period of March of the previous year to March of the current year.

6.6 Financial Reconciliation. Within ninety (90) days of the end of the school year, the parties shall complete a reconciliation of the annual operational financial report, which the report shall be signed by the parties as being true and correct.

6.7 Break-Even Guarantee. The LEA and the FSMC shall work together to ensure a financially sound and well-run operation. The FSMC shall guarantee that the food service program will achieve, at a minimum, financial break-even, defined, as "generated program revenues will be sufficient to cover the fixed price per meal for all meals served plus LEA direct and indirect costs as set forth in this Section."

For the avoidance of doubt, the financial guarantee shall be calculated as follows: all program revenues including student cash sales, federal and state reimbursements from lunch, breakfast and snack meals, adult sales, special functions, and summer meal program revenues and the values of commodities received less (i) the Fixed Price for all meals served, and (ii) LEA labor and other program expenses as outlined in FSMC's Financial Proforma, attached hereto as Appendix D.

ARTICLE VII
GENERAL TERMS AND CONDITIONS

7.1 Compliance with Law. The FSMC shall comply with all laws, ordinances, rules, and regulations of all applicable federal, state, county, and city governments, bureaus, and agencies, purchasing, sanitation, health, and safety of the food service operations. The FSMC will comply with all requirements of the National School Lunch Program, the School Breakfast Program, the Special Milk Program, the Summer Food Service Program and the Child and Adult Care Food Program as applicable and shall procure and maintain all necessary licenses and permits. The LEA shall cooperate, as necessary, for the FSMC's compliance and procurement efforts.

A. Assurances. The FSMC agrees that it will comply with:
- Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.);
- Title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.);
- Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794);
- Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.);
- Title II and Title III of the Americans with Disabilities Act (ADA) of 1990 as amended by the ADA Amendment Act of 2008 (42 U.S.C. 12131-12189);
- Executive Order 13166, "Improving Access to Services for Persons with Limited English Proficiency." (August 11, 2000);
- All provisions required by the implementing regulations of the Department of Agriculture (USDA) (7 CFR Part 15 et seq.);
- Department of Justice Enforcement Guidelines (28 CFR Parts 35, 42 and 50.3);
- Food and Nutrition Service (FNS) directives and guidelines to the effect that, no person shall, on the grounds of race, color, national origin, sex (including gender identity and sexual orientation), age, or disability, be excluded from participation in, be denied the benefits of, or otherwise be subject to discrimination under any program or activity for which the Program applicant receives Federal financial assistance from USDA; and hereby gives assurance that it will immediately take measures necessary to effectuate this Agreement
- The USDA non-discrimination statement that in accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs)

B. Purpose. This assurance is given in consideration of and for the purpose of obtaining any and all Federal financial assistance, grants, and loans of Federal funds, reimbursable expenditures, grant, or donation of Federal property and interest in property, the detail of Federal personnel, the sale and lease of, and the permission to use Federal property or interest in such property or the furnishing of services without consideration or at a nominal consideration, or at a consideration that is reduced for the purpose of assisting the recipient, or in recognition of the public interest to be served by such sale, lease, or furnishing of services to the recipient, or any improvements made with Federal financial assistance extended to the Program applicant by USDA. This includes any Federal agreement, arrangement, or other contract that has as one of its purposes the provision of cash assistance for the purchase of food, and cash assistance for purchase or rental of food service equipment or any other financial assistance extended in reliance on the representations and agreements made in this assurance.

C. Recordkeeping**.** By accepting this assurance, the FSMC agrees to compile data, maintain records, and submit records and reports as required, to permit effective enforcement of nondiscrimination laws and permit authorized USDA personnel during hours of program operation to review and copy such records, books, and accounts, access such facilities and interview such personnel as needed to ascertain compliance with the nondiscrimination laws. If there are any violations of this assurance, the Department of Agriculture, FNS, shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the FSMC, its successors, transferees and assignees as long as it receives assistance or retains possession of any assistance from USDA. The person or persons whose signatures appear below are authorized to sign this assurance on behalf of the FSMC.

7.2 USDA Child Nutrition Program. In order to assist the LEA participation in the following Child Nutrition Programs:

- National School Lunch Program (NSLP)
- School Breakfast Program (SBP)
- Special Milk Program (SMP)
- After School Snack Program
- Fresh Fruit and Vegetable Program (FFVP)
- Summer Food Service Program (SFSP)
- Child and Adult Care Food Program (CACFP)

A. No payment shall be made for meals or snacks that are spoiled or unwholesome at the time of service, or do not meet specifications developed by the LEA, or do not otherwise meet the requirements of this agreement. No deduction in payment shall be made by the LEA unless the LEA notifies the FSMC in writing within 48 hours of the meal service for which the deduction is to be made, specifying the number of meals for which a deduction is to be made and describing the reasons for the deduction.

B. FSMC will be paid by the LEA for all meals provided to the LEA in accordance with this Agreement. Neither the Oregon Department of Education (ODE) nor USDA will assume any liability for payment of differences between the number of meals prepared by FSMC for the LEA and the number of meals served by the LEA that are not eligible for reimbursement.

C. The FSMC shall maintain such records, for a period of not less than five (5) years, as are needed by the LEA to support its claims for federal and state reimbursements. The FSMC shall submit to the LEA a monthly meal reimbursement claim report including all meals served under all programs operated by the LEA for the LEA to submit to the Oregon Department of Education.

D. The FSMC shall make available, as required by state and federal regulations, all facilities, books and records pertaining to food service operations available for onsite review by the LEA, State Agency, the US Department of Agriculture, and the Comptroller General or their duly authorized representatives to ensure compliance with program requirements, management, and use of donated foods.

E. The FSMC must maintain the following records relating to the use of the donated foods:

1) The donated food and processed end product received from or on the behalf of the LEA for use in meal service.

2) Documentation that it has credited the LEA of the value of all donated food received for use in the LEA's food service in the school year, including the value of donated foods contained in processed products.

3) Documentation of the FSMC's procurement of processed end products on behalf of the LEA.

7.3 Commercial Insurance. The FSMC shall obtain and keep in force during this agreement, for the protection of the LEA and the FSMC, Comprehensive General Bodily Injury and Property Damage Liability Insurance in the combined single limit of no less than one million dollars ($1,000,000). That insurance shall include, but not be limited to, Personal Injury Liability, Broad Form Property Damage Liability, Blanket Contractual Liability, and Products Liability, covering only the operations and activities of the FSMC under this agreement, and shall deliver to the LEA a certificate evidencing such policies and coverage within thirty (30) days after the execution of this agreement by the parties. The insurance policies shall contain a provision whereby the insurer(s) shall provide notice of cancellation in accordance with the provisions of the policy. FSMC shall make reasonable efforts to provide the LEA with thirty (30) days' prior written notice if the insurance afforded by FSMC's policy is canceled. The policies for $1,000,000 coverage shall also name the LEA as an Additional Insured, but only with respect to operations of the FSMC under this Agreement and only to the extent that the LEA is indemnified under Section 7.9. Such additional insured status may be granted by blanket additional insured provision.

7.4 Waiver of Insurance Subrogation. Neither party has any obligation or responsibility for loss or damage to the other's real or personal property that is caused by fire, extended coverage perils, vandalism, or malicious mischief. The parties waive all rights of recovery against each other for loss or damage to the waiving party occasioned by any such peril insured against under any policies insuring the waiving party's real or personal property.

7.5 Trade Secrets. During the term of this agreement, the FSMC may grant to the LEA a nonexclusive right to access certain proprietary materials of the FSMC, including menus, recipes, signage, surveys and studies, management guidelines and procedures, operating manuals, and software (both owned by and licensed by the FSMC) and similar documents regularly used in the operation of the FSMC's business ("Trade Secrets"). The LEA shall not disclose any of the FSMC's Trade Secrets or other confidential information, directly or indirectly, during or after the term of this Agreement. The LEA shall not photocopy or otherwise duplicate any such material without the prior written consent of the FSMC. All Trade Secrets and other confidential information shall remain the exclusive property of the FSMC and shall be returned to the FSMC immediately upon termination of this agreement. The LEA shall have no right to the use trademarks, service marks, copyrights, or trade names of the FSMC following termination of this agreement. The FSMC shall remove all evidence of its trade names and registered trademarks within thirty (30) days after termination of this agreement. Nothing in this section prohibits the Federal government's rights of reproduction or distribution for any material developed with nonprofit school food service account funds or for any materials in which the FSMC purchases an ownership interest.

Without limiting the foregoing and except for software provided by the LEA, the LEA specifically agrees that all software associated with the operation of the food service, including without limitation, menu systems, food production systems, accounting systems, and other software by or licensed to the FSMC and not the LEA. Furthermore, the LEA's access or use of such software shall not create any right, title interest, or copyright in such software and the LEA shall not retain such software beyond the termination of the contract.

In the event of any breach of this provision, the FSMC shall be entitled to equitable relief, including an injunction or specific performance, in addition to all other remedies otherwise available. This provision shall survive the termination of this Agreement.

7.6 Assignment. This Agreement may not be assigned by either party, in whole or in part without written consent of the other party, except that either party may without prior written approval assign this Agreement to any affiliate or wholly-owned subsidiary without being released from any of its responsibilities. Subcontracting of food service management operation is prohibited.

7.7 Notice. Any notice or communication required or permitted under this agreement shall be in writing and shall be served personally, delivered by courier or a nationally

recognized overnight delivery service, or sent by US registered or certified mail, postage prepaid and return receipt requested, addressed to the other party as follows:

Notices to the LEA:

Banks School District
Attention: Jennifer Collins
Business Manager, Banks School District
42350 NW Trellis Way
Banks, Oregon 97106

Notices to the FSMC: Only one (1 notice sent to the FSMC. The FSMC is responsible for providing additional copies to others within their organizations.

Sodexo America, LLC
Attention: David Newman
CEO, North America Schools
915 Meeting Street, Suite 14000
North Bethesda, Maryland 20852
Email: SodexoLawDept.USA@sodexo.com

Notices shall be effective when received. Sent notices will be considered received forty-eight (48) hours after they are deposited with a nationally recognized delivery service or deposited in the US mail. With respect to any written notice or communication transmitted by LEA to FSMC's Law Department in accordance with this Section 7.7, LEA may, as an additional notification, use the email address set forth herein. Email notification shall not be used as an alternative to written notice served personally, delivered by courier or a nationally recognized overnight delivery service, or sent by United States certified mail, postage prepaid with return receipt requested. All such notices shall be effective when received or refused, except in the case of overnight delivery by a nationally recognized delivery service in which case notice shall be effective the day after deposit with the delivery service.

Any request issued by FSMC to change the FSMC U.S. mailing address for check payments or to change the FSMC bank account for U.S. electronic wire or ACH payments will only be communicated in writing by a FSMC Authorized Officer (Treasurer or Assistant Treasurer). If during the Term of this Agreement, LEA receives such a request, prior to taking any action LEA shall verify the validity of such request by contacting the FSMC Accounts Receivable Department directly via one of the methods below.

Email:	AccountsReceivable.NorAm@Sodexo.com
Phone:	1-866-372-3160
Fax:	716-568-8408
Website:	https://us.sodexo.com/contact.html

7.8 Attorney's Fees. If any action or proceeding is necessary to enforce the provisions of this agreement, including any claim or demand, or to interpret this agreement, the prevailing party shall be entitled to reasonable attorney's fees, costs, and necessary disbursements in addition to any other relief to which it may otherwise be entitled, whether or not such action or proceeding is prosecuted to judgment.

7.9 Indemnity. Except as otherwise expressly provided in this agreement, and within the limits of an subject to the restrictions in the Oregon Tort Claim Act and Article XI, Section 7 of the Oregon Constitution, FSMC and LEA shall defend, indemnify and hold each other harmless from and against all claims, liabilities, losses and expenses, including reasonable costs, collection expenses, attorneys' fees and court costs, which may arise because of the sole negligence or willful misconduct of the indemnifying party, its agents or employees in the performance of its obligations or work under this Agreement.

In no event shall either party be liable to the other for consequential, indirect or incidental damages (including punitive damages and lost profits), even if such party has been advised of the possibility of such damages in advance.

This Section 7.9 shall survive termination of this Agreement.

7.10 Catastrophe. With the exception of payment obligations for prior performance under this agreement, neither party shall be liable for the failure to perform their respective obligations under this agreement when such failure is caused by fire, explosion, water, act of God or inevitable accident, civil disorder, strikes, vandalism, war, riot, sabotage, weather and energy related closings, or other like causes beyond the reasonable control of the party, nor for any real or personal property destroyed or damaged due to such causes. The FSMC shall resume food service operations as soon as possible.

7.11 Cure Period. If either party, LEA and FSMC, commits any material breach or default of any of the obligations required of it in this agreement under this contract, such breach, default or failure shall be cured within ten (10) business days of written notice of failure by the injured party. In either case, if a cure or remedy is found for the termination request by mutual agreement of the contracting parties, the termination or non-renewal letter must be withdrawn in writing by the terminating party with the sixty (60) day period as described in Section 7.12 below. This letter should be counter-signed by the receiving party and the letter should become an amendment to this agreement.

7.12 Termination.

A. Termination for Convenience: This contract may be terminated at any time by either party without cause. Either the LEA or the FSMC shall give not less than sixty (60) days prior written notice to the other party to terminate for convenience.

B. Termination for Cause**:** If either party fails to comply with any of the obligations required of it in this agreement the injured party may give a written notice of Termination, with an opportunity to remedy such cause as defined under Section 7.13. Following receipt of written notice the contract may be terminated in sixty (60) days.

C. At the point of termination, the FSMC will surrender to the LEA all program records pertaining to the contract period and renewals. These documents include but are not limited to: daily meal counts by meal benefit category by school/site for each program; monthly benefit issuance rosters with student start and withdrawal dates; and daily menu production records by program.

D. When a contract terminates and is not extended or renewed the FSMC must return all unused donated ground beef, donated ground pork, and processed end products to the LEA. The LEA will ensure that the FSMC has credited it for the value of all donated foods received for use in the LEA's meal service in a school year.

7.13 Remedy. If either party, LEA and FSMC, commits any material breach or default of any covenant, warranty, obligation or agreement under this contract, or fails to perform the Work under this Contract in accordance with its terms, such breach, default or failure shall be cured within (10) ten business days of written notice by the injured party, and if circumstances does not permit the breach to be cured within ten (10) business days, a timeline as mutually agreed upon by the parties. Failure to cure or remedy shall be grounds for Termination for Cause.

7.14 Rights Beyond Termination. The right of termination referred to in this agreement is not intended to be exclusive and is in addition to any other rights available to either party at law or in equity.

7.15 Construction and Effect. A waiver of any failure under this agreement shall neither be construed as, nor constitute a waiver of, any subsequent failure. This agreement supersedes all prior negotiations, representations, or agreements. The Article and Section headings are used solely for convenience and shall not be deemed to limit the subject of the Articles and Sections or be considered in their interpretation. The appendixes referred to herein are made part of this agreement by the respective references to them. This agreement may be executed in several counterparts, each of which shall be deemed an original.

7.16 Amendments to the Agreement. Each of the Articles and Appendixes shall remain in effect throughout the term of this agreement unless the parties mutually agree, in a written document signed by both parties and attached to this agreement, to amend, add, or delete an Article or Appendix. Any amendment to this agreement shall become effective at the time specified in the amendment.

7.17 Sanctions. For breach of the agreement and associated benefits:

A. The Oregon Department of Education shall be notified immediately of termination action and reason for termination.

B. The name of either party who has caused the breach shall be kept on record by the Oregon Department of Education for information and action if necessary, when co-signing future agreements.

C. If the FSMC causes the breach, the FSMC assumes liability for any and all damages, including excess cost to the LEA in procuring similar services, and is liable for administrative, contractual, and legal remedies as applicable.

7.18 Electronic Signatures. The parties agree that this Agreement and subsequent Amendments may be executed using electronic contracting technology using symbols or other data in digital form and agree that such electronic signature is the legal equivalent of a manual signature binding the parties to the terms and conditions stated herein.

7.19 Marketing. LEA grants FSMC approval to use its promotional, information or marketing activities or materials including the names, trademarks, logos and symbols of FSMC at the facilities.

7.20 Authority. Each individual executing this Agreement, on behalf of or as a representative of a party, represents and warrants that he/she is duly authorized to execute and deliver this Agreement on behalf of such party and that this Agreement is binding upon LEA and FSMC in accordance with its terms.

SO AGREED:

Wendy Surak		Senior Vice President	
Print Name	Signature of FSMC Authorized Representative	Title	Date

Print Name	Signature of LEA Authorized Representative	Title	Date

Appendix A
Schools and Sites to be Served

School Name
Banks Elementary School
Banks Middle School
Banks High School

Other sites where mutually agreed upon

Appendix B
2025-2026 School Year Calendar

BANKS SCHOOL DISTRICT #13
2025-2026 CALENDAR

4 Independence Day

JULY 2025

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2026

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1-2 Winter Break
19 Martin Luther King Day - Schools closed
23 End of first Semester - Schools closed
26 Grading Day - Schools closed

18 New Teacher Inservice
19-22 Teacher Inservice
25 First Day Grades 6th, 9th & New Students, Elementary Open House
26 First Day Grades 1st-12th
29 Schools closed

AUGUST 2025

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

16 Presidents' Day

1 Labor Day
2, 4, 8 A Group Kindergarten Full Day
3, 5, 9 B Group Kindergarten Full Day
10 KG - No school for Kindergarten
11 First day for all Kindergarten

SEPTEMBER 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MARCH 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

23-27 Spring break - Schools closed

31 Grading Day - Schools closed

OCTOBER 2025

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2026

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

10 Grading Day - Schools closed

5-6 Conferences
6 No School Grades K-5
7 No School Grades K-12
10 No School Grades K-12
11 Veterans Day Schools closed
24-28 Fall Break

NOVEMBER 2025

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2026

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 No School Grades K-5
25 Memorial Day

22-31 Winter Break

DECEMBER 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

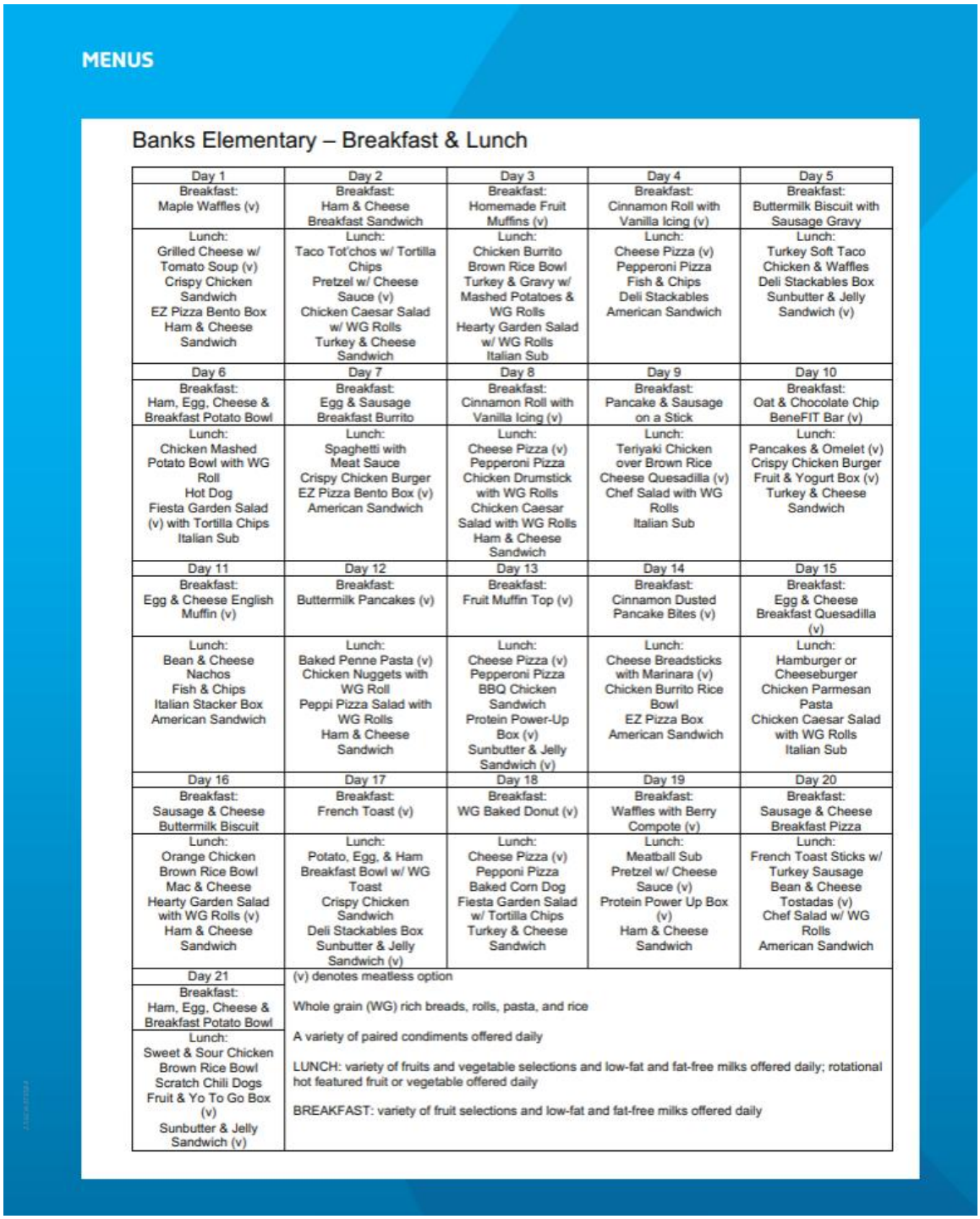
JUNE 2026

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

11 Students' last day (½ Day)
12 Teachers' Last Day
19 Juneteenth
15-17 Potential Inclement Weather Makeup Days

Approved 310.25

Appendix C
21 Day Cycle Menu



MENUS

Banks Elementary – Breakfast & Lunch

Day 1	Day 2	Day 3	Day 4	Day 5
Breakfast: Maple Waffles (v)	Breakfast: Ham & Cheese Breakfast Sandwich	Breakfast: Homemade Fruit Muffins (v)	Breakfast: Cinnamon Roll with Vanilla Icing (v)	Breakfast: Buttermilk Biscuit with Sausage Gravy
Lunch: Grilled Cheese w/ Tomato Soup (v) Crispy Chicken Sandwich EZ Pizza Bento Box Ham & Cheese Sandwich	Lunch: Taco Tot'chos w/ Tortilla Chips Pretzel w/ Cheese Sauce (v) Chicken Caesar Salad w/ WG Rolls Turkey & Cheese Sandwich	Lunch: Chicken Burrito Brown Rice Bowl Turkey & Gravy w/ Mashed Potatoes & WG Rolls Hearty Garden Salad w/ WG Rolls Italian Sub	Lunch: Cheese Pizza (v) Pepperoni Pizza Fish & Chips Deli Stackables American Sandwich	Lunch: Turkey Soft Taco Chicken & Waffles Deli Stackables Box Sunbutter & Jelly Sandwich (v)
Day 6	Day 7	Day 8	Day 9	Day 10
Breakfast: Ham, Egg, Cheese & Breakfast Potato Bowl	Breakfast: Egg & Sausage Breakfast Burrito	Breakfast: Cinnamon Roll with Vanilla Icing (v)	Breakfast: Pancake & Sausage on a Stick	Breakfast: Oat & Chocolate Chip BeneFIT Bar (v)
Lunch: Chicken Mashed Potato Bowl with WG Roll Hot Dog Fiesta Garden Salad (v) with Tortilla Chips Italian Sub	Lunch: Spaghetti with Meat Sauce Crispy Chicken Burger EZ Pizza Bento Box (v) American Sandwich	Lunch: Cheese Pizza (v) Pepperoni Pizza Chicken Drumstick with WG Rolls Chicken Caesar Salad with WG Rolls Ham & Cheese Sandwich	Lunch: Teriyaki Chicken over Brown Rice Cheese Quesadilla (v) Chef Salad with WG Rolls Italian Sub	Lunch: Pancakes & Omelet (v) Crispy Chicken Burger Fruit & Yogurt Box (v) Turkey & Cheese Sandwich
Day 11	Day 12	Day 13	Day 14	Day 15
Breakfast: Egg & Cheese English Muffin (v)	Breakfast: Buttermilk Pancakes (v)	Breakfast: Fruit Muffin Top (v)	Breakfast: Cinnamon Dusted Pancake Bites (v)	Breakfast: Egg & Cheese Breakfast Quesadilla (v)
Lunch: Bean & Cheese Nachos Fish & Chips Italian Stacker Box American Sandwich	Lunch: Baked Penne Pasta (v) Chicken Nuggets with WG Roll Peppi Pizza Salad with WG Rolls Ham & Cheese Sandwich	Lunch: Cheese Pizza (v) Pepperoni Pizza BBQ Chicken Sandwich Protein Power-Up Box (v) Sunbutter & Jelly Sandwich (v)	Lunch: Cheese Breadsticks with Marinara (v) Chicken Burrito Rice Bowl EZ Pizza Box American Sandwich	Lunch: Hamburger or Cheeseburger Chicken Parmesan Pasta Chicken Caesar Salad with WG Rolls Italian Sub
Day 16	Day 17	Day 18	Day 19	Day 20
Breakfast: Sausage & Cheese Buttermilk Biscuit	Breakfast: French Toast (v)	Breakfast: WG Baked Donut (v)	Breakfast: Waffles with Berry Compote (v)	Breakfast: Sausage & Cheese Breakfast Pizza
Lunch: Orange Chicken Brown Rice Bowl Mac & Cheese Hearty Garden Salad with WG Rolls (v) Ham & Cheese Sandwich	Lunch: Potato, Egg, & Ham Breakfast Bowl w/ WG Toast Crispy Chicken Sandwich Deli Stackables Box Sunbutter & Jelly Sandwich (v)	Lunch: Cheese Pizza (v) Pepponi Pizza Baked Corn Dog Fiesta Garden Salad w/ Tortilla Chips Turkey & Cheese Sandwich	Lunch: Meatball Sub Pretzel w/ Cheese Sauce (v) Protein Power Up Box (v) Ham & Cheese Sandwich	Lunch: French Toast Sticks w/ Turkey Sausage Bean & Cheese Tostadas (v) Chef Salad w/ WG Rolls American Sandwich
Day 21	(v) denotes meatless option			
Breakfast: Ham, Egg, Cheese & Breakfast Potato Bowl	Whole grain (WG) rich breads, rolls, pasta, and rice			
Lunch: Sweet & Sour Chicken Brown Rice Bowl Scratch Chili Dogs Fruit & Yo To Go Box (v) Sunbutter & Jelly Sandwich (v)	A variety of paired condiments offered daily LUNCH: variety of fruits and vegetable selections and low-fat and fat-free milks offered daily; rotational hot featured fruit or vegetable offered daily BREAKFAST: variety of fruit selections and low-fat and fat-free milks offered daily			

Egg, Cheese, & Ham Crunchwrap Lunch: Sweet & Sour Chicken Brown Rice Bowl Mozzarella Stuffed Breadsticks w/ Marinara (v) Cheese Pizza (v) Pepperoni Pizza Italian Sub	Whole grain (WG) rich breads, rolls, pasta, and rice A variety of paired condiments offered daily LUNCH: variety of fruits and vegetable selections and low-fat and fat-free milks offered daily; rotational hot featured fruit or vegetable offered daily BREAKFAST: variety of fruit selections and low-fat and fat-free milks offered daily

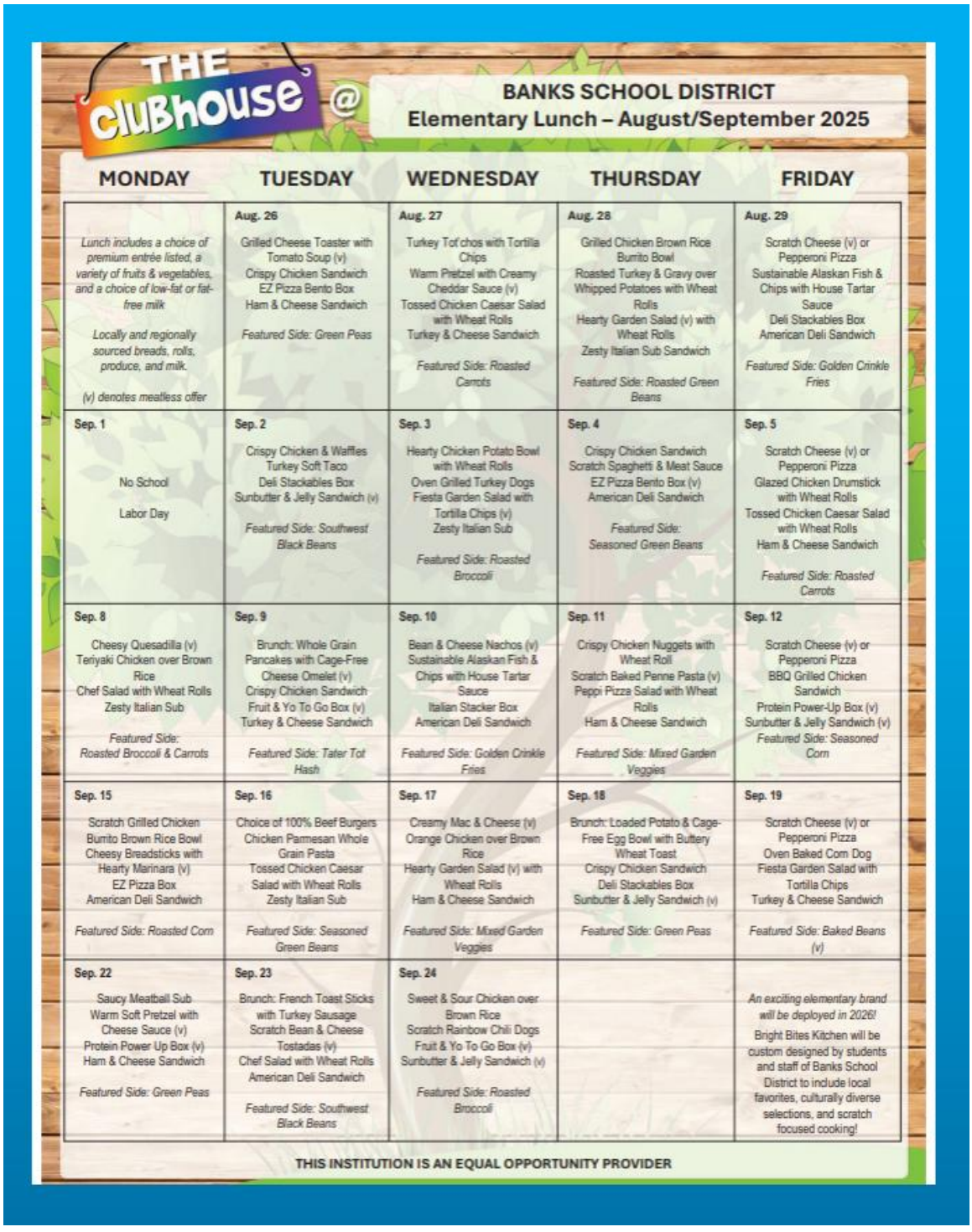
Banks High School – Breakfast & Lunch

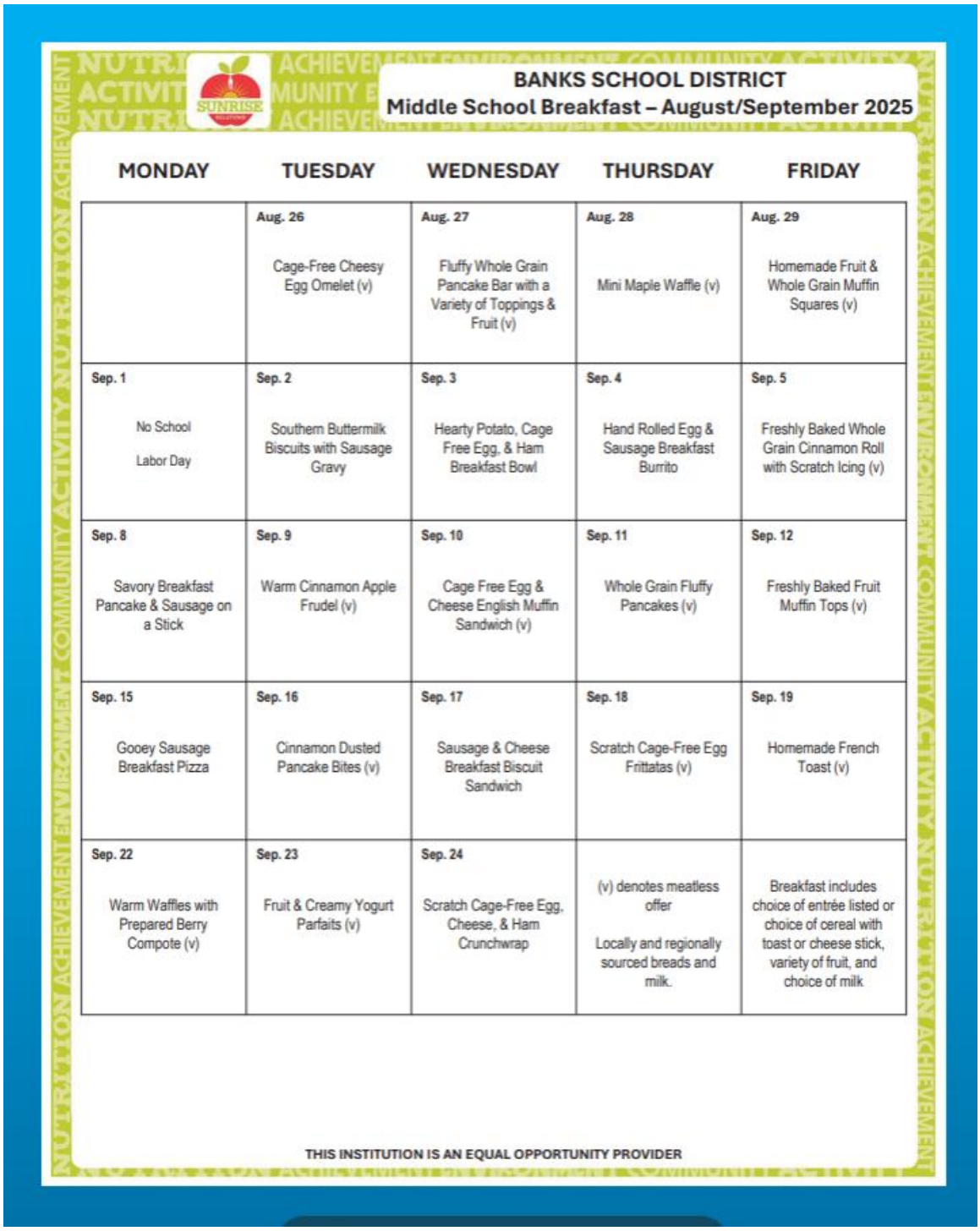
Day 1	Day 2	Day 3	Day 4	Day 5
Breakfast: Cheesy Omelet (v)	Breakfast: BYO WG Pancake Bar (v)	Breakfast: Maple Waffles (v)	Breakfast: Scratch Fruit Muffin Squares (v)	Breakfast: Buttermilk Biscuit with Sausage Gravy
Lunch: Grilled Cheese w/ Tomato Soup (v) Bacon Cheeseburger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub	Lunch: Pretzel w/ Cheese Sauce (v) BYO Nacho or Burrito Italian Sub	Lunch: Chicken Burrito Brown Rice Bowl Jersey Shore Grilled Cheese (v) Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich Ham & Cheese Sub	Lunch: Fish & Chips Mozzarella Stuffed Breadsticks w/ Marinara (v) Cheese Pizza (v) Pepperoni Pizza Sunbutter & Jelly Sandwich (v)	Lunch: Crispy Chicken & Waffles Hot Dog Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub
Day 6	Day 7	Day 8	Day 9	Day 10
Breakfast: Ham, Egg, Cheese & Breakfast Potato Bowl	Breakfast: Egg & Sausage Breakfast Burrito	Breakfast: Cinnamon Roll with Vanilla Icing (v)	Breakfast: Pancake & Sausage on a Stick	Breakfast: Apple Frudel (v)
Lunch: Chicken Potato Bowl w/ WG Roll BYO Nacho or Burrito Italian Sub	Lunch: Spaghetti & Meat Sauce Mushroom Swiss Burger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich Ham & Cheese Sub	Lunch: Glazed Chicken Drumsticks w/ WG Rolls Meatlover's Pizza Cheese Pizza (v) Pepperoni Pizza Sunbutter & Jelly Sandwich (v)	Lunch: Cheese Quesadilla (v) Veggie Pizza (v) Cheese Pizza (v) Pepperoni Pizza Turkey & Cheese Sub	Lunch: WG Pancakes w/ Turkey Sausage Bacon Cheeseburger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub
Day 11	Day 12	Day 13	Day 14	Day 15
Breakfast: Egg & Cheese English Muffin (v)	Breakfast: Buttermilk Pancakes (v)	Breakfast: Fruit Muffin Top (v)	Breakfast: Sausage Breakfast Pizza	Breakfast: Cinnamon Pancake Bites (v)
Lunch: Fish & Chips BYO Nacho or Burrito Italian Sub	Lunch: Baked Penne Pasta (v) Jersey Shore Grilled Cheese (v) Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich Ham & Cheese Sub	Lunch: BBQ Chicken Sandwich Mozzarella Stuffed Breadsticks w/ Marinara (v) Cheese Pizza (v) Pepperoni Pizza Sunbutter & Jelly Sandwich (v)	Lunch: Chicken Burrito Brown Rice Bowl Italian Sausage Pizza Cheese Pizza (v) Pepperoni Pizza Turkey & Cheese Sub	Lunch: Chicken Parmesan Pasta Hot Dog Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub
Day 16	Day 17	Day 18	Day 19	Day 20
Breakfast:	Breakfast: Egg Frittatas	Breakfast:	Breakfast:	Breakfast:

Sausage & Cheese Buttermilk Biscuit		Scratch French Toast (v)	Waffles with Berry Compote (v)	Fruit & Yogurt Parfait (v)
Lunch: Orange Chicken Brown Rice Bowl BYO Nacho or Burrito Italian Sub	Lunch: Potato, Egg, & Ham Breakfast Bowl w/ WG Toast Mushroom Swiss Burger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich Ham & Cheese Sub	Lunch: Baked Corn Dog Meatlover's Pizza Cheese Pizza (v) Pepperoni Pizza Sunbutter & Jelly Sandwich (v)	Lunch: Meatball Sub Veggie Pizza (v) Cheese Pizza (v) Pepperoni Pizza Turkey & Cheese Sub	Lunch: Bean & Cheese Tostadas (v) Bacon Cheeseburger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub
Day 21	(v) denotes meatless option			
Breakfast: Egg, Cheese, & Ham Crunchwrap	Whole grain (WG) rich breads, rolls, pasta, and rice			
Lunch: Sweet & Sour Chicken Brown Rice Bowl BYO Nacho or Burrito Italian Sub	A variety of paired condiments offered daily LUNCH: variety of fruits and vegetable selections and low-fat and fat-free milks offered daily; rotational hot featured fruit or vegetable offered daily BREAKFAST: variety of fruit selections and low-fat and fat-free milks offered daily			

Banks Middle School – Breakfast & Lunch

Day 1	Day 2	Day 3	Day 4	Day 5
Breakfast: Cheesy Omelet (v)	Breakfast: BYO WG Pancake Bar (v)	Breakfast: Maple Waffles (v)	Breakfast: Scratch Fruit Muffin Squares (v)	Breakfast: Buttermilk Biscuit with Sausage Gravy
Lunch: Grilled Cheese w/ Tomato Soup (v) Bacon Cheeseburger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub	Lunch: Pretzel w/ Cheese Sauce (v) Mozzarella Stuffed Breadsticks w/ Marinara (v) Cheese Pizza (v) Pepperoni Pizza Italian Sub	Lunch: Chicken Burrito Brown Rice Bowl Jersey Shore Grilled Cheese (v) Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich Ham & Cheese Sub	Lunch: Fish & Chips Chicken Bacon Ranch Pizza Cheese Pizza (v) Pepperoni Pizza Sunbutter & Jelly Sandwich (v)	Lunch: Crispy Chicken & Waffles Hot Dog Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub
Day 6	**Day 7**	**Day 8**	**Day 9**	**Day 10**
Breakfast: Ham, Egg, Cheese & Breakfast Potato Bowl	Breakfast: Egg & Sausage Breakfast Burrito	Breakfast: Cinnamon Roll with Vanilla Icing (v)	Breakfast: Pancake & Sausage on a Stick	Breakfast: Apple Frudel (v)
Lunch: Chicken Potato Bowl w/ WG Roll Supreme Pizza Cheese Pizza (v) Pepperoni Pizza Italian Sub	Lunch: Spaghetti & Meat Sauce Mushroom Swiss Burger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich Ham & Cheese Sub	Lunch: Glazed Chicken Drumsticks w/ WG Rolls Meatlover's Pizza Cheese Pizza (v) Pepperoni Pizza Sunbutter & Jelly Sandwich (v)	Lunch: Cheese Quesadilla (v) Veggie Pizza (v) Cheese Pizza (v) Pepperoni Pizza Turkey & Cheese Sub	Lunch: WG Pancakes w/ Turkey Sausage Bacon Cheeseburger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub
Day 11	**Day 12**	**Day 13**	**Day 14**	**Day 15**
Breakfast: Egg & Cheese English Muffin (v)	Breakfast: Buttermilk Pancakes (v)	Breakfast: Fruit Muffin Top (v)	Breakfast: Sausage Breakfast Pizza	Breakfast: Cinnamon Pancake Bites (v)
Lunch: Fish & Chips Buffalo Chicken Pizza Cheese Pizza (v) Pepperoni Pizza Italian Sub	Lunch: Baked Penne Pasta (v) Jersey Shore Grilled Cheese (v) Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich Ham & Cheese Sub	Lunch: BBQ Chicken Sandwich Mozzarella Stuffed Breadsticks w/ Marinara (v) Cheese Pizza (v) Pepperoni Pizza Sunbutter & Jelly Sandwich (v)	Lunch: Chicken Burrito Brown Rice Bowl Italian Sausage Pizza Cheese Pizza (v) Pepperoni Pizza Turkey & Cheese Sub	Lunch: Chicken Parmesan Pasta Hot Dog Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub
Day 16	**Day 17**	**Day 18**	**Day 19**	**Day 20**
Breakfast: Sausage & Cheese Buttermilk Biscuit	Breakfast: Egg Frittatas	Breakfast: Scratch French Toast (v)	Breakfast: Waffles with Berry Compote (v)	Breakfast: Fruit & Yogurt Parfait (v)
Lunch: Orange Chicken Brown Rice Bowl Supreme Pizza Cheese Pizza (v) Pepperoni Pizza Italian Sub	Lunch: Potato, Egg, & Ham Breakfast Bowl w/ WG Toast Mushroom Swiss Burger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich Ham & Cheese Sub	Lunch: Baked Corn Dog Meatlover's Pizza Cheese Pizza (v) Pepperoni Pizza Sunbutter & Jelly Sandwich (v)	Lunch: Meatball Sub Veggie Pizza (v) Cheese Pizza (v) Pepperoni Pizza Turkey & Cheese Sub	Lunch: Bean & Cheese Tostadas (v) Bacon Cheeseburger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub
Day 21	(v) denotes meatless option			
Breakfast:				


THE CLUBHOUSE @
BANKS SCHOOL DISTRICT
Elementary Lunch – August/September 2025
MONDAY
TUESDAY
WEDNESDAY
THURSDAY
FRIDAY
Lunch includes a choice of premium entrée listed, a variety of fruits & vegetables, and a choice of low-fat or fat-free milk
Locally and regionally sourced breads, rolls, produce, and milk.
(v) denotes meatless offer
Aug. 26
Grilled Cheese Toaster with Tomato Soup (v)
Crispy Chicken Sandwich
EZ Pizza Bento Box
Ham & Cheese Sandwich
Featured Side: Green Peas
Aug. 27
Turkey Tot'chos with Tortilla Chips
Warm Pretzel with Creamy Cheddar Sauce (v)
Tossed Chicken Caesar Salad with Wheat Rolls
Turkey & Cheese Sandwich
Featured Side: Roasted Carrots
Aug. 28
Grilled Chicken Brown Rice Burrito Bowl
Roasted Turkey & Gravy over Whipped Potatoes with Wheat Rolls
Hearty Garden Salad (v) with Wheat Rolls
Zesty Italian Sub Sandwich
Featured Side: Roasted Green Beans
Aug. 29
Scratch Cheese (v) or Pepperoni Pizza
Sustainable Alaskan Fish & Chips with House Tartar Sauce
Deli Stackables Box
American Deli Sandwich
Featured Side: Golden Crinkle Fries
Sep. 1
No School
Labor Day
Sep. 2
Crispy Chicken & Waffles
Turkey Soft Taco
Deli Stackables Box
Sunbutter & Jelly Sandwich (v)
Featured Side: Southwest Black Beans
Sep. 3
Hearty Chicken Potato Bowl with Wheat Rolls
Oven Grilled Turkey Dogs
Fiesta Garden Salad with Tortilla Chips (v)
Zesty Italian Sub
Featured Side: Roasted Broccoli
Sep. 4
Crispy Chicken Sandwich
Scratch Spaghetti & Meat Sauce
EZ Pizza Bento Box (v)
American Deli Sandwich
Featured Side: Seasoned Green Beans
Sep. 5
Scratch Cheese (v) or Pepperoni Pizza
Glazed Chicken Drumstick with Wheat Rolls
Tossed Chicken Caesar Salad with Wheat Rolls
Ham & Cheese Sandwich
Featured Side: Roasted Carrots
Sep. 8
Cheesy Quesadilla (v)
Teriyaki Chicken over Brown Rice
Chef Salad with Wheat Rolls
Zesty Italian Sub
Featured Side: Roasted Broccoli & Carrots
Sep. 9
Brunch: Whole Grain Pancakes with Cage-Free Cheese Omelet (v)
Crispy Chicken Sandwich
Fruit & Yo To Go Box (v)
Turkey & Cheese Sandwich
Featured Side: Tater Tot Hash
Sep. 10
Bean & Cheese Nachos (v)
Sustainable Alaskan Fish & Chips with House Tartar Sauce
Italian Stacker Box
American Deli Sandwich
Featured Side: Golden Crinkle Fries
Sep. 11
Crispy Chicken Nuggets with Wheat Roll
Scratch Baked Penne Pasta (v)
Peppi Pizza Salad with Wheat Rolls
Ham & Cheese Sandwich
Featured Side: Mixed Garden Veggies
Sep. 12
Scratch Cheese (v) or Pepperoni Pizza
BBQ Grilled Chicken Sandwich
Protein Power-Up Box (v)
Sunbutter & Jelly Sandwich (v)
Featured Side: Seasoned Corn
Sep. 15
Scratch Grilled Chicken Burrito Brown Rice Bowl
Cheesy Breadsticks with Hearty Marinara (v)
EZ Pizza Box
American Deli Sandwich
Featured Side: Roasted Corn
Sep. 16
Choice of 100% Beef Burgers
Chicken Parmesan Whole Grain Pasta
Tossed Chicken Caesar Salad with Wheat Rolls
Zesty Italian Sub
Featured Side: Seasoned Green Beans
Sep. 17
Creamy Mac & Cheese (v)
Orange Chicken over Brown Rice
Hearty Garden Salad (v) with Wheat Rolls
Ham & Cheese Sandwich
Featured Side: Mixed Garden Veggies
Sep. 18
Brunch: Loaded Potato & Cage-Free Egg Bowl with Buttery Wheat Toast
Crispy Chicken Sandwich
Deli Stackables Box
Sunbutter & Jelly Sandwich (v)
Featured Side: Green Peas
Sep. 19
Scratch Cheese (v) or Pepperoni Pizza
Oven Baked Corn Dog
Fiesta Garden Salad with Tortilla Chips
Turkey & Cheese Sandwich
Featured Side: Baked Beans (v)
Sep. 22
Saucy Meatball Sub
Warm Soft Pretzel with Cheese Sauce (v)
Protein Power Up Box (v)
Ham & Cheese Sandwich
Featured Side: Green Peas
Sep. 23
Brunch: French Toast Sticks with Turkey Sausage
Scratch Bean & Cheese Tostadas (v)
Chef Salad with Wheat Rolls
American Deli Sandwich
Featured Side: Southwest Black Beans
Sep. 24
Sweet & Sour Chicken over Brown Rice
Scratch Rainbow Chili Dogs
Fruit & Yo To Go Box (v)
Sunbutter & Jelly Sandwich (v)
Featured Side: Roasted Broccoli
An exciting elementary brand will be deployed in 2026!
Bright Bites Kitchen will be custom designed by students and staff of Banks School District to include local favorites, culturally diverse selections, and scratch focused cooking!
THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER



BANKS SCHOOL DISTRICT
Middle School Breakfast – August/September 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Aug. 26 Cage-Free Cheesy Egg Omelet (v)	**Aug. 27** Fluffy Whole Grain Pancake Bar with a Variety of Toppings & Fruit (v)	**Aug. 28** Mini Maple Waffle (v)	**Aug. 29** Homemade Fruit & Whole Grain Muffin Squares (v)
Sep. 1 No School Labor Day	**Sep. 2** Southern Buttermilk Biscuits with Sausage Gravy	**Sep. 3** Hearty Potato, Cage Free Egg, & Ham Breakfast Bowl	**Sep. 4** Hand Rolled Egg & Sausage Breakfast Burrito	**Sep. 5** Freshly Baked Whole Grain Cinnamon Roll with Scratch Icing (v)
Sep. 8 Savory Breakfast Pancake & Sausage on a Stick	**Sep. 9** Warm Cinnamon Apple Frudel (v)	**Sep. 10** Cage Free Egg & Cheese English Muffin Sandwich (v)	**Sep. 11** Whole Grain Fluffy Pancakes (v)	**Sep. 12** Freshly Baked Fruit Muffin Tops (v)
Sep. 15 Gooey Sausage Breakfast Pizza	**Sep. 16** Cinnamon Dusted Pancake Bites (v)	**Sep. 17** Sausage & Cheese Breakfast Biscuit Sandwich	**Sep. 18** Scratch Cage-Free Egg Frittatas (v)	**Sep. 19** Homemade French Toast (v)
Sep. 22 Warm Waffles with Prepared Berry Compote (v)	**Sep. 23** Fruit & Creamy Yogurt Parfaits (v)	**Sep. 24** Scratch Cage-Free Egg, Cheese, & Ham Crunchwrap	(v) denotes meatless offer Locally and regionally sourced breads and milk.	Breakfast includes choice of entrée listed or choice of cereal with toast or cheese stick, variety of fruit, and choice of milk

THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER

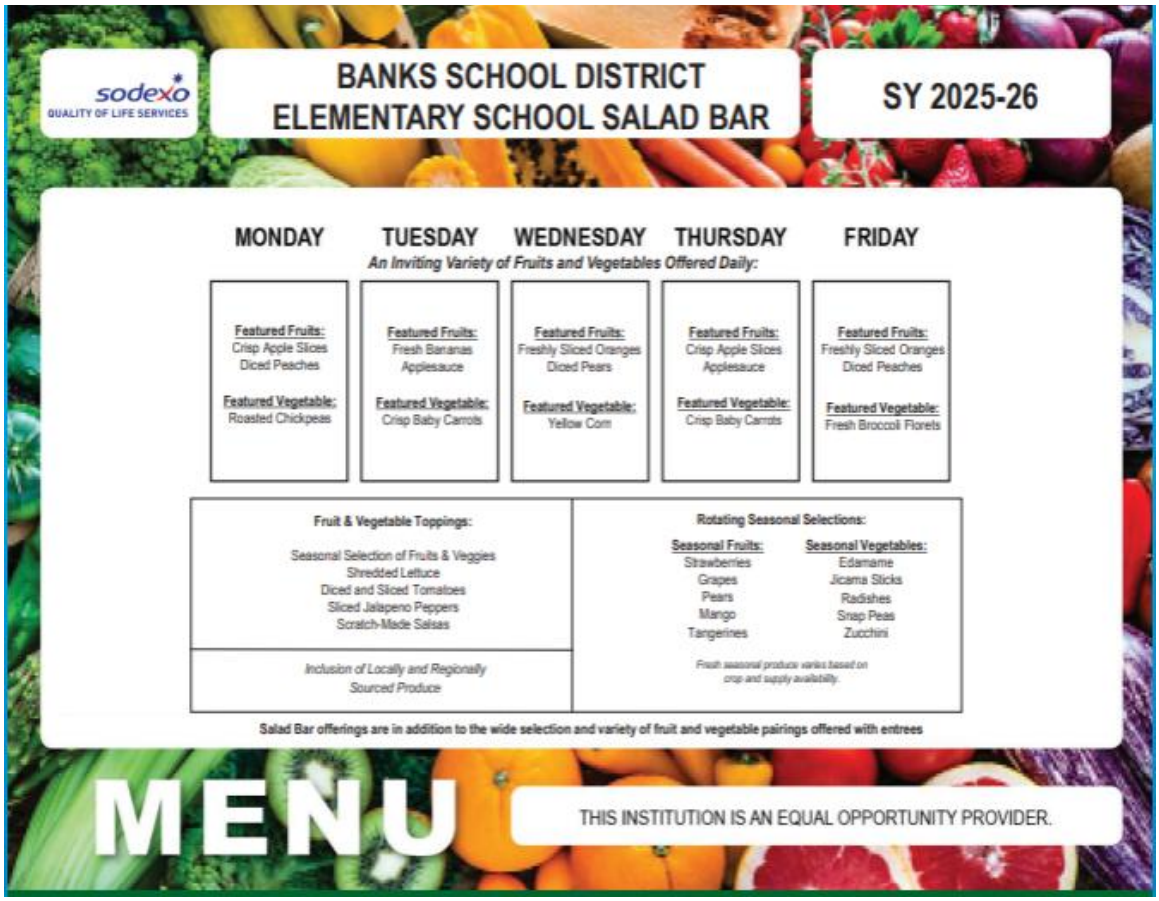

BANKS SCHOOL DISTRICT
High School Breakfast – August/September 2025
MONDAY
TUESDAY
WEDNESDAY
THURSDAY
FRIDAY
Aug. 26
Cage-Free Cheesy Egg Omelet (v)
Aug. 27
Fluffy Whole Grain Pancake Bar with a Variety of Toppings & Fruit (v)
Aug. 28
Mini Maple Waffle (v)
Aug. 29
Homemade Fruit & Whole Grain Muffin Squares (v)
Sep. 1
No School
Labor Day
Sep. 2
Southern Buttermilk Biscuits with Sausage Gravy
Sep. 3
Hearty Potato, Cage Free Egg, & Ham Breakfast Bowl
Sep. 4
Hand Rolled Egg & Sausage Breakfast Burrito
Sep. 5
Freshly Baked Whole Grain Cinnamon Roll with Scratch Icing (v)
Sep. 8
Savory Breakfast Pancake & Sausage on a Stick
Sep. 9
Warm Cinnamon Apple Frudel (v)
Sep. 10
Cage Free Egg & Cheese English Muffin Sandwich (v)
Sep. 11
Whole Grain Fluffy Pancakes (v)
Sep. 12
Freshly Baked Fruit Muffin Tops (v)
Sep. 15
Gooey Sausage Breakfast Pizza
Sep. 16
Cinnamon Dusted Pancake Bites (v)
Sep. 17
Sausage & Cheese Breakfast Biscuit Sandwich
Sep. 18
Scratch Cage-Free Egg Frittatas (v)
Sep. 19
Homemade French Toast (v)
Sep. 22
Warm Waffles with Prepared Berry Compote (v)
Sep. 23
Fruit & Creamy Yogurt Parfaits (v)
Sep. 24
Scratch Cage-Free Egg, Cheese, & Ham Crunchwrap
(v) denotes meatless offer
Locally and regionally sourced breads and milk.
Breakfast includes choice of entrée listed or choice of cereal with toast or cheese stick, variety of fruit, and choice of milk
THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER

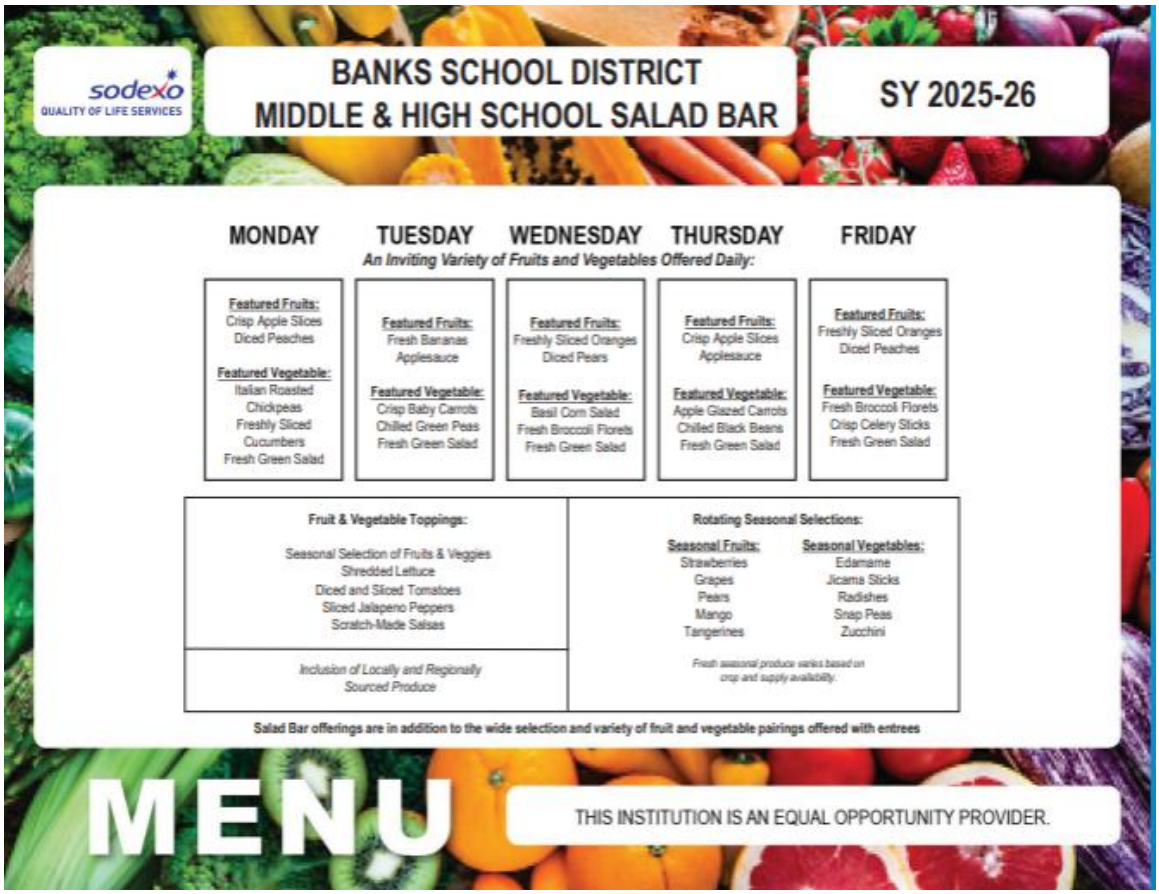


BANKS SCHOOL DISTRICT
Elementary Breakfast – August/September 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Aug. 26 Snackin' Buttery Maple Waffle (v)	**Aug. 27** Ham & Cheese English Muffin Breakfast Sandwich	**Aug. 28** Homemade Fruit & Whole Grain Muffins (v)	**Aug. 29** Freshly Baked Whole Grain Cinnamon Roll with Scratch Icing (v)
Sep. 1 No School Labor Day	**Sep. 2** Southern Buttermilk Biscuits with Sausage Gravy	**Sep. 3** Hearty Potato, Cheese, Cage-Free Egg, & Ham Breakfast Bowl	**Sep. 4** Hand-Rolled Cage-Free Egg & Sausage Breakfast Burrito	**Sep. 5** Freshly Baked Whole Grain Cinnamon Roll with Scratch Icing (v)
Sep. 8 Savory Breakfast Pancake & Sausage on a Stick	**Sep. 9** Oatmeal Chocolate Chip BeneFIT Bar (v)	**Sep. 10** Cage-Free Egg & Cheese English Muffin Sandwich (v)	**Sep. 11** Whole Grain Fluffy Pancakes (v)	**Sep. 12** Freshly Baked Fruit & Whole Grain Muffin Tops (v)
Sep. 15 Cinnamon Dusted Pancake Bites (v)	**Sep. 16** Scratch Cage-Free Egg & Cheese Breakfast Quesadilla (V)	**Sep. 17** Sausage & Cheese Breakfast Biscuit Sandwich	**Sep. 18** Homemade French Toast (v)	**Sep. 19** Freshly Baked Whole Grain Donut Pastry (v)
Sep. 22 Warm Waffles with Prepared Berry Compote (v)	**Sep. 23** Gooey Sausage Breakfast Pizza	**Sep. 24** Hearty Potato, Cheese, Cage-Free Egg, & Ham Breakfast Bowl	(v) denotes meatless offer Locally and regionally sourced breads and milk.	Breakfast includes choice of entrée listed or choice of cereal with toast or cheese stick, variety of fruit, and choice of milk

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sodexo
QUALITY OF LIFE SERVICES
BANKS SCHOOL DISTRICT
ELEMENTARY SCHOOL SALAD BAR
SY 2025-26
MONDAY
TUESDAY
WEDNESDAY
THURSDAY
FRIDAY
An Inviting Variety of Fruits and Vegetables Offered Daily:
Featured Fruits:
Crisp Apple Slices
Diced Peaches
Featured Vegetable:
Roasted Chickpeas
Featured Fruits:
Fresh Bananas
Applesauce
Featured Vegetable:
Crisp Baby Carrots
Featured Fruits:
Freshly Sliced Oranges
Diced Pears
Featured Vegetable:
Yellow Corn
Featured Fruits:
Crisp Apple Slices
Applesauce
Featured Vegetable:
Crisp Baby Carrots
Featured Fruits:
Freshly Sliced Oranges
Diced Peaches
Featured Vegetable:
Fresh Broccoli Florets
Fruit & Vegetable Toppings:
Seasonal Selection of Fruits & Veggies
Shredded Lettuce
Diced and Sliced Tomatoes
Sliced Jalapeno Peppers
Scratch-Made Salsas
Inclusion of Locally and Regionally Sourced Produce
Rotating Seasonal Selections:
Seasonal Fruits:
Strawberries
Grapes
Pears
Mango
Tangerines
Seasonal Vegetables:
Edamame
Jicama Sticks
Radishes
Snap Peas
Zucchini
Fresh seasonal produce varies based on crop and supply availability.
Salad Bar offerings are in addition to the wide selection and variety of fruit and vegetable pairings offered with entrees
MENU
THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER.


sodexo
QUALITY OF LIFE SERVICES
BANKS SCHOOL DISTRICT
MIDDLE & HIGH SCHOOL SALAD BAR
SY 2025-26
MONDAY
TUESDAY
WEDNESDAY
THURSDAY
FRIDAY
An Inviting Variety of Fruits and Vegetables Offered Daily:
Featured Fruits:
Crisp Apple Slices
Diced Peaches
Featured Vegetable:
Italian Roasted Chickpeas
Freshly Sliced Cucumbers
Fresh Green Salad
Featured Fruits:
Fresh Bananas
Applesauce
Featured Vegetable:
Crisp Baby Carrots
Chilled Green Peas
Fresh Green Salad
Featured Fruits:
Freshly Sliced Oranges
Diced Pears
Featured Vegetable:
Basil Corn Salad
Fresh Broccoli Florets
Fresh Green Salad
Featured Fruits:
Crisp Apple Slices
Applesauce
Featured Vegetable:
Apple Glazed Carrots
Chilled Black Beans
Fresh Green Salad
Featured Fruits:
Freshly Sliced Oranges
Diced Peaches
Featured Vegetable:
Fresh Broccoli Florets
Crisp Celery Sticks
Fresh Green Salad
Fruit & Vegetable Toppings:
Seasonal Selection of Fruits & Veggies
Shredded Lettuce
Diced and Sliced Tomatoes
Sliced Jalapeno Peppers
Scratch-Made Salsas
Inclusion of Locally and Regionally Sourced Produce
Rotating Seasonal Selections:
Seasonal Fruits:
Strawberries
Grapes
Pears
Mango
Tangerines
Seasonal Vegetables:
Edamame
Jicama Sticks
Radishes
Snap Peas
Zucchini
Fresh seasonal produce varies based on crop and supply availability.
Salad Bar offerings are in addition to the wide selection and variety of fruit and vegetable pairings offered with entrees
MENU
THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER.

Appendix D
Financial Proforma

Banks School Distrcit #13

Financial Pro Forma

All Proposers must use the SPONSOR provided information for Pro Forma development. Maximum of two (2) decimal points $4.29

Financial Pro Formas that do not utilize the exact program information as provided will not be accepted

		Dollars	CPM*
Resources:			
Local Cash Sales:		$ -	$ -
Reimbursements:			
State		$ 250,258	$ 2.26
Federal			
	National School Lunch Program	$ 208,968	$ 1.89
	School Breakfast Program	$ 60,528	$ 0.55
	Child and Adult Care Program		$ -
	Ala Carte	$ 210	$ 0.00
	Summer Food Service Program		$ -
	Special Milk Program		$ -
	Fresh Fruits and Vegetable Program		$ -
	Commodity	$ 39,370	$ 0.36
	Total Resources	**$ 559,334**	**$ 5.06**
Requirements:			
Food Costs:			
	Food Costs (include worker meals)	$ 203,826	$ 1.84
	Local Purchases	$ 67,942	$ 0.61
	Commodity	$ 39,370	$ 0.36
	Total Food Costs	$ 271,768	$ 2.46
Labor Costs:			
	Annual District Labor, Wages, Taxes & Benefits	$ -	$ -
	Total Labor Costs	$ -	$ -
Non-Food Expenses:			
	Office	$ 2,000	$ 0.02
	Mileage (in-district)	$ 1,000	$ 0.01
	Insurance/Bonding Expenses	$ 1,899	$ 0.02
	Non-Food Supplies (paper/janitorial, etc)	$ 26,728	$ 0.24
	Equipment Repairs/Replacement	$ -	$ -
	Marketing	$ 2,447	$ 0.02
	District Indirect Charges	$ -	$ -
	Other: System support charge, tax & licensing & fees etc.	$ 4,907	$ 0.04
	Total Non-Food Costs	$ 38,981	$ 0.35
Contract Services:			
	FSMC Services	$ 163,268	$ 1.48
	Other: _____		$ -
	Total Contract Services	$ 163,268	$ 1.48
	Total Requirements	**$ 474,017**	**$ 4.29**
Net Gain/(Loss) to District		**$ 85,317**	$ 0.77

* CPM-Cost Per Meal, include pattern breakfasts, lunches, and equivalent meals in calculations.

Note: All rebates must be passed through to the SPONSOR. Expenses and costs noted above shall be net of these rebates

The estimated food and supplies costs set forth in FSMC's Pro Forma submitted with FSMC's Financial Proposal are based on FSMC's estimated invoiced costs without

reduction for rebates, credits, discounts and allowances (collectively, “Allowances”). The estimated value of Allowances, although not shown on the Pro Forma submitted by FSMC, have been utilized in formulating the Fixed rate per meal, and FSMC’s retention of such amounts allows it to offer a competitive Fixed rate per meal while limiting additional consulting fees, management fees, and overhead costs. Estimated insurance costs are based on average manual rates for insurance in the geographical area of the premises. FSMC’s fixed rate per meal set forth in this Proposal is fully compliant with FNS-2007-003 R1N 0584-AD38 Procurement Requirements for the National School Lunch, School Breakfast and Special Milk Programs, per the Food and Nutrition Services, USDA, Final Rule, dated Wednesday, October 31, 2007.

Data provided in this Financial Pro Forma with respect to FSMC’s operating expenses is provided for informational purposes only. Variances between the amounts set forth in FSMC’s Financial Pro Forma and the actual operating expenses will not cause any additional charges, credits or changes to the fixed rate per meal charged to the LEA.

BID FORM
DIVISION 0 * SECTION 00300

Bid TO: **Brian Sica, Superintendent**

Bids DUE: May ~~22~~ 27, 2025 @ 2:00 PM (unless changed by Addenda)

PROJECT: **Banks School District Security Improvements Project**

Start of Project: June 13, 2025 (unless changed by Addenda)

Substantial Completion: August 22, 2025 (unless changed by Addenda)

Final Completion: September 22, 2025 (unless changed by Addenda)

1. The undersigned,

   NAME of FIRM: InLine Commercial Construction dba INLINE

   after having carefully examined the bidding documents and **addenda numbered** 1 **through** 1 inclusive, as well as the work site and conditions affecting the work, hereby proposes and agrees to furnish all labor, materials, and all other work, required by and in strict conformance with the above documents, necessary to complete the project for the stipulated sum of:

Base Bid:

Banks Middle School

TOTAL (Figures) $ 130,705 Dollars

TOTAL (Words) One hundred thirty thousand seven hundred five Dollars

Banks Elementary School

TOTAL (Figures) $ 189,704 Dollars

TOTAL (Words) One hundred eighty nine thousand seven hundred four Dollars

2. The undersigned agrees to maintain the proposal price for a period of 30 calendar days after bid opening.

3. The undersigned agrees, if awarded a contract, to complete all work as shown in the Contract Documents by the substantial completion date listed above.

4. The undersigned agrees that, prior to commencement of the Work, and within 7 calendar days of Notice of Intent to Award, to:

   A. Enter into and execute a contract for the work in the form of Banks School District, "Construction Contract".

   B. Deliver to the Owner duly executed AIA Document G705, "Certificate of Insurance," or ACORD form 25S.

   C. Deliver to the Owner duly executed AIA Document A312, "Performance Bond and Payment Bond."

5. The undersigned certifies that this Bid has been prepared independently and is not made in the interests of any undisclosed party. It is submitted without collusion or intent to limit independent, competitive bidding. The Bidder has in no way induced or solicited other Bidders to submit false bids, or to refrain from bidding.

6. The Undersigned agrees to be bound by and will comply with the provisions of ORS 279C.838 and 279C.840 pertaining to the payment of the prevailing rates of wage.

7. The undersigned agrees to comply with Oregon tax laws in accordance with ORS 305.385.

8. Indicate below whether Bidder is Resident or Non Resident bidder.

   Oregon Reciprocal Preference Law (ORS 279.029): In compliance with ORS 279.029, each Bidder must state in its proposal whether it is a resident or non-resident bidder. Bids that fail to provide this information will be considered nonresponsive and will be rejected.

   DEFINITION - RESIDENT BIDDER: A bidder that has paid unemployment taxes or income taxes in this state during the 12 calendar months immediately preceding submission of the bid, has a business address in this state and has stated in the bid whether the bidder is a "resident bidder."

   DEFINITION – NON-RESIDENT BIDDER: A bidder who is not a resident bidder as defined above.

   Indicate by an "X" in the appropriate space whether you are an Oregon resident bidder or non-resident bidder:
   Oregon Resident Bidder ___X___ Non-Resident Bidder___N/A___

9. The undersigned certifies that you visited the site and thoroughly investigated all existing conditions. It is understood that the Bidder, before signing his/her proposal, has made a careful examination of the plans, specifications, and character of work required; that he/she has made a careful examination of the location and condition of the work, verified all measurements at the job site, and sources of supply of materials.

10. Security Deposit
    a. Bids shall be accompanied by a security deposit as follows: Bid Bond of a sum no less than 10 percent on Bid Bond Form

    b. Endorse the Bid Bond in the name of Newberg School District as obligee, signed and sealed by the principal (Contractor) and surety

    c. The security deposit will be returned after delivery to the Newberg School District of the required Performance and Payment Bond by the accepted bidder

    d. Include the cost of the bid security in the Bid Amount

    e. If no contract is awarded, all security deposits will be returned.

11. The Undersigned certifies that it has not discriminated against minority, women, or emerging small businesses in obtaining any subcontracts for this project as required by ORS 279A.110(4).

12. If applicable the first tier subcontractor disclosure form is due 2 hours after bid are due.

13. Submittals are due promptly after Letter of Intent. A Pre-Construction Meeting will be held prior to commencement, Weekly Construction meetings are required but may be held with less frequency.

14. As a condition to submitting a bid, a Contractor must be registered with the Oregon Construction Contractors Board in accordance with ORS 701.035 to 701.055 and/or the State Landscape Contractors Board licensed number, and disclose the appropriate numbers. Failure to register and disclose the numbers, as applicable, will make the bid unresponsive and it will be rejected. The Undersigned hereby certifies that all subcontractors who will perform construction work as described in ORS 701.005 are or will be registered with the Construction Contractors Board in accordance with ORS 701.035 to 701.055 or State Landscape Contractors Board, as applicable, at the time the subcontractor(s) made a bid to work under the contract.

15. Oregon Business Registration: To transact business in the State of Oregon, a Bidder must be registered with the State of Oregon Corporations Division. Please indicate your business' current registration type with an "X" in the appropriate space:

Corporate Registration X

Assumed Business Name Registration N/A

16. Any Bid of a contractor or subcontract listed on BOLI's list of Ineligible Contractors will be rejected.

SIGNATURES

Oregon Construction Contractor's Board No. 51880

State Landscape Contractors Board No. N/A (if applicable for the project)

NAME OF FIRM InLine Commercial Construction, Inc. dba INLINE

ADDRESS 18880 SW Shaw St. | P.O. BOX 5837 Aloha, OR 97078

FEDERAL TAX ID 93-093-1439

TELEPHONE NO. 503-642-5117

Cell NO. 503-616-6497

SIGNATURE

1) _____
Sole Individual – Signature

2) _____
Sole Individual – Printed Name

or 2) _____
Partner

or 3) _____
Authorized Officer of Corporation – Signature

Greg Angus
Authorized Officer of Corporation – Printed Name

Miranda Corrigan
Attested: Secretary of Corporation

(SEAL)



BID FORM
DIVISION 0 * SECTION 00300

Bid TO: **Brian Sica, Superintendent**

Bids DUE: May 21, 2025 @ 2:00 PM (unless changed by Addenda)

PROJECT: **Banks School District Security Improvements Project**

Start of Project: June 13, 2025 (unless changed by Addenda)

Substantial Completion: August 22, 2025 (unless changed by Addenda)

Final Completion: September 22, 2025 (unless changed by Addenda)

1. The undersigned,

NAME of FIRM: Five Star Builders, Inc

after having carefully examined the bidding documents and **addenda numbered** 1 **through** 1 inclusive, as well as the work site and conditions affecting the work, hereby proposes and agrees to furnish all labor, materials, and all other work, required by and in strict conformance with the above documents, necessary to complete the project for the stipulated sum of:

Base Bid:

Banks Middle School

TOTAL (Figures) $ 124,716- Dollars

TOTAL (Words) One hundred twenty four thousand seven hundred sixteen dollars. Dollars

Banks Elementary School

TOTAL (Figures) $ 219,770- Dollars

TOTAL (Words) Two hundred nineteen thousand seven hundred seventy dollars Dollars

2. The undersigned agrees to maintain the proposal price for a period of 30 calendar days after bid opening.

3. The undersigned agrees, if awarded a contract, to complete all work as shown in the Contract Documents by the substantial completion date listed above.

4. The undersigned agrees that, prior to commencement of the Work, and within 7 calendar days of Notice of Intent to Award, to:

   A. Enter into and execute a contract for the work in the form of Banks School District, "Construction Contract".

   B. Deliver to the Owner duly executed AIA Document G705, "Certificate of Insurance," or ACORD form 25S.

   C. Deliver to the Owner duly executed AIA Document A312, "Performance Bond and Payment Bond."

5. The undersigned certifies that this Bid has been prepared independently and is not made in the interests of any undisclosed party. It is submitted without collusion or intent to limit independent, competitive bidding. The Bidder has in no way induced or solicited other Bidders to submit false bids, or to refrain from bidding.

6. The Undersigned agrees to be bound by and will comply with the provisions of ORS 279C.838 and 279C.840 pertaining to the payment of the prevailing rates of wage.

7. The undersigned agrees to comply with Oregon tax laws in accordance with ORS 305.385.

8. Indicate below whether Bidder is Resident or Non Resident bidder.

   Oregon Reciprocal Preference Law (ORS 279.029): In compliance with ORS 279.029, each Bidder must state in its proposal whether it is a resident or non-resident bidder. Bids that fail to provide this information will be considered nonresponsive and will be rejected.

   DEFINITION - RESIDENT BIDDER: A bidder that has paid unemployment taxes or income taxes in this state during the 12 calendar months immediately preceding submission of the bid, has a business address in this state and has stated in the bid whether the bidder is a "resident bidder."

   DEFINITION – NON-RESIDENT BIDDER: A bidder who is not a resident bidder as defined above.

   Indicate by an "X" in the appropriate space whether you are an Oregon resident bidder or non-resident bidder:
   Oregon Resident Bidder X Non-Resident Bidder_____

9. The undersigned certifies that you visited the site and thoroughly investigated all existing conditions. It is understood that the Bidder, before signing his/her proposal, has made a careful examination of the plans, specifications, and character of work required; that he/she has made a careful examination of the location and condition of the work, verified all measurements at the job site, and sources of supply of materials.

10. Security Deposit
    a. Bids shall be accompanied by a security deposit as follows: Bid Bond of a sum no less than 10 percent on Bid Bond Form

    b. Endorse the Bid Bond in the name of Newberg School District as obligee, signed and sealed by the principal (Contractor) and surety

    c. The security deposit will be returned after delivery to the Newberg School District of the required Performance and Payment Bond by the accepted bidder

    d. Include the cost of the bid security in the Bid Amount

    e. If no contract is awarded, all security deposits will be returned.

11. The Undersigned certifies that it has not discriminated against minority, women, or emerging small businesses in obtaining any subcontracts for this project as required by ORS 279A.110(4).

12. If applicable the first tier subcontractor disclosure form is due 2 hours after bid are due.

13. Submittals are due promptly after Letter of Intent. A Pre-Construction Meeting will be held prior to commencement, Weekly Construction meetings are required but may be held with less frequency.

14. As a condition to submitting a bid, a Contractor must be registered with the Oregon Construction Contractors Board in accordance with ORS 701.035 to 701.055 and/or the State Landscape Contractors Board licensed number, and disclose the appropriate numbers. Failure to register and disclose the numbers, as applicable, will make the bid unresponsive and it will be rejected. The Undersigned hereby certifies that all subcontractors who will perform construction work as described in ORS 701.005 are or will be registered with the Construction Contractors Board in accordance with ORS 701.035 to 701.055 or State Landscape Contractors Board, as applicable, at the time the subcontractor(s) made a bid to work under the contract.

15. Oregon Business Registration: To transact business in the State of Oregon, a Bidder must be registered with the State of Oregon Corporations Division. Please indicate your business' current registration type with an "X" in the appropriate space:

Corporate Registration X

Assumed Business Name Registration_____

16. Any Bid of a contractor or subcontract listed on BOLI's list of Ineligible Contractors will be rejected.

SIGNATURES

Oregon Construction Contractor's Board No. 93298

State Landscape Contractors Board No. _____ (if applicable for the project)

NAME OF FIRM Five Star Builders Inc

ADDRESS P.O. Box 555 Banks, OR 97106

FEDERAL TAX ID 93-1119178

TELEPHONE NO. 503 324 5220

Cell NO. 503 707 1471

SIGNATURE

1) _____
Sole Individual – Signature

2) _____
Sole Individual – Printed Name

or 2) _____
Partner

or 3) Clint _____
Authorized Officer of Corporation – Signature

Clint Jackson
Authorized Officer of Corporation – Printed Name

(SEAL)

Michael R Clapp
Attested: Secretary of Corporation

BANKS SCHOOL DISTRICT

BID TABULATION FORM

Banks SD Security Improvement Projects OPEN: May 27, 2025 @ 2:00 pm						
BID PROVIDER	**Signed**	**Addenda 1 Ack.**	**BASE BID ES**	**BASE BID MS**	**BASE BID Total**	**1st Tier Disclosure**
Inline Construction	X	X	$130,705.00	$189,704.00	$320,409.00	X
Five Star Builders	X	X	$124,716.00	$219,770.00	$344,486.00	X

Casey Cunningham, Project Manager

OWNER Representative:

Jennifer Collins,Director of Finance

WITNESS:

BANKS SCHOOL DISTRICT ATHLETICS/ACTIVITIES OVERNIGHT TRIP REQUEST

Requests should be made at least 30 days prior to the trip.
This form is for in-state trips only.

School or Departments and grade levels involved: BBX Varsity team

Person making request: Pat Marlin

Destination: Phoenix Az Lodging Arrangements: Hotel/House

Date of Departure: Dec. 26 Date of Return: Dec. 31

Purpose of Trip: BBX Tournament

Number of Chaperones: 3 (1:8 ratio) Number of Students Attending: 12-13

Names of chaperones Pat Marlin, Randy Rice, Jonathan Pearson School Days Missed: 0

Description of training/expectations provided for chaperones: Coaches/Teachers

Type of Transportation: Vans/Airplanes

Type of Insurance Coverage:

Source and Amount of Revenue: BBX account/Fundraising

Has the trip been taken before? Yes___ No X When:_____

Comments: See attached

Please attach itinerary

Pat Morlan
Requested By

Signature of Principal

6/5/25
Date Requested

Signature of Athletic Director (if applicable)

OFFICE USE ONLY

_____Approved _____Disapproved Date_____ Signature_____

2025 Arizona BBX Trip

December 26th

- Fly out from PDX to Phoenix Sky Harbor Airport (direct flight) -2 hrs 30 minutes
- Upon arrival, head to rental car area to pick up rental vans.
- Head to the hotel (or house)
- Dinner @ hotel

December 27th

- Breakfast @ hotel or house provided by team
- **Game #1 - Time TBD**
- Time at Hotel pool
- Lunch provided by program
- Dinner out provided by program

December 28th

- **No game today**
- Breakfast @ the hotel or house- provided by the program
- Excursions near by: Popstroke Mini Golf and/or Arena 23 (some sort of activity)
- Lunch at or near excursion (Players provide)
- Back to hotel for dinner and relaxing

December 29th

- Breakfast @ hotel or house- provided by program
- **Game #2 - Time TBD**
- Lunch near game #2 (Players provide)
- Excursion near by: Popstroke Mini Golf and/or Arena 23
- Dinner out provided by program

December 30th

- Breakfast @ hotel or house - provided by program
- **Game #3 - Time TBD - could be as late as 8:00pm**
- **Lunch (players provide)**
- **Dinner provided by program**

December 31st

- **Breakfast at hotel/house**
- **Return rental vans**
- **Flight early in the morning to return to PDX**

Packing List:

- Basketball Uniform
- Court Shoes/Socks/Ankle Braces
- All toiletries including **any potential medications/etc needed**
- PJ's
- Clothes for 5 days, Don't forget swimsuit
- Chargers for your devices, earbuds/headphones
- **Spending money for 3 lunches, 1 dinner and any other things you might want to buy**
- Snacks for the road
- Water bottle

Approx. Cost Break Down:

Flights: Approx - $500 per person - players will fundraise for flights

Rental Vans: Approx $1700 for 2 Vans - paid by player fundraised money

Hotel: $150 per room x 7 rooms (5 rooms for players, 2 for coaches) - for 4 nights = $4,200 - paid by program

Meal Money: Approx $2,000 -$2,500 for meal money - paid by program

Misc - Gas, incidentals - $300

Excursion to Popstroke Mini Golf- 35-40 dollars not including lunch (paid by players)

Excursion to Arena 23 - 35 - 40 dollars not including lunch (paid by players)

Alternate Excursions: Pedal bike food tour/$55, UTV or Segway tours $45, 2 hr kayak $35, ghost tour $30, Escape room $35, Scavenger Hunt $0, Relay Races $0

Total Approx Cost for Program - 7,200 dollars

Players will fundraise 700 dollars which will cover the cost of their airplane tickets, rental vans and the entry into Popstroke Mini Golf and another excursion location tbd (Arena 23).

Fundraising

Rhonda King and I have met to discuss several fundraising opportunities for players. Some opportunities are: July 4th Sunset Park table, 3 on 3 tournament, 50/50 raffle at homecoming, National Night out BBQ, Banks Chamber Golf Tournament and many others.

2025-2026

BANKS SCHOOL DISTRICT

APPROVED BUDGET

Banks School District
42350 NW Trellis Way
Banks OR 97106

Banks School District

APPROVED BUDGET

2025-2026

2025-2026
BUDGET COMMITTEE
BANKS SCHOOL DISTRICT

For the Fiscal Year Beginning July 1, 2025

Board of Directors

Ron Frame (Chair)	6/30/25
Corissa Mazurkiewicz	6/30/25
Will Moore	6/30/27
Leslee Sipp	6/30/25
Dan Streblow (Vice-Chair)	6/30/27

Appointed Budget Committee Members

Kristen Accardi	6/30/25
Susan Bair	6/30/26
Tom Forest	6/30/25
Emily Kent	6/30/26
Wayne Lytle	6/30/26

Staff

Brian Sica	Budget Officer / Superintendent
Jennifer Collins	Business Manager
Darla Waite-Larkin	Student Services Director
Jacob Pence	Banks High School Principal
Caitlin Everett	Banks Middle School Principal
Marjorie Salter	Banks Elementary School Principal

Banks School District #13

Budget Calendar

2025-2026

February 18, 2025, 6 pm	**Regular Board Meeting** **Approve proposed Budget Calendar**
March 10, 2025, 6 pm	**Regular Board Meeting**
May 1, 2025	**Publish First Notice of meeting of the Budget Committee**
May 8, 2025	**Publish Second Notice of meeting of the Budget Committee**
May 15, 2025, 6 pm	**First meeting of the Budget Committee, including time for Budget 101**
May 22, 2025, 6 pm	**Possible additional Budget Committee meeting**
May 29, 2025, 6 pm	**Possible additional Budget Committee meeting**
May 30, 2025	**Publication of Notice of Budget Hearing (ORS 294.448)**
June 9, 2025, 6 pm	**Regular Board meeting** **Public Hearing on 2025-2026 Budget (ORS 294.460)**
July 15, 2025	**Deadline to certify tax levy to the County Assessor**

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BANKS SCHOOL DISTRICT #13

APPROVED BUDGET 2025-2026

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MESSAGE AND OVERVIEW

Budget Overview

Oregon Local Budget Law (ORS 294.305 to 294.565) defines a process and format for school districts' annual budget preparation and presentation. The Oregon Department of Education (ODE), through the administrative rule process, adopts a chart of accounts that is used to classify revenues and expenditures. All Oregon school districts are expected to follow the chart of accounts for budgeting and financial reporting. The Banks School District appropriates its expenditure budget at the major function level. The function areas, as defined by ODE, are Instruction (1000), Support Services (2000), Enterprise and Community Services (3000), Facilities Acquisition and Construction (4000), Other Uses, which are mainly transfers and debt service (5000), Contingency (6000), and Unappropriated Ending Fund Balance (7000).

BUDGET FORMAT

The budget document is organized in two sections:

- Superintendent Budget Message and Related Information
- Fund Statements

The Budget Message is a narrative overview of the 2025-26 budget. Related information includes the budget committee members and general information about the District's funds.

The Fund Statements contain required information for all of the District's funds.

General Fund (100)

The General Fund is the District's primary operating fund and accounts for all revenues and expenditures except those required to be accounted for in another fund. Expenditure categories include salaries, associated payroll costs, purchased services, supplies and materials, capital outlay and other general expenses. Expenditures are presented by major function categories which include program descriptions, budgeted positions and programs and services analysis.

Revenue comes from two main sources: state funding and local property taxes. The state revenue and local property taxes are components of the State School Fund formula, which make up 90 % of all General Fund revenue.

Special Revenue Funds (200's)
These funds account for resources that are limited to a particular purpose, either by external sources, such as the federal government, or locally, by the governing body. Included in these funds are federal, state and private grants; the District's food service program, athletics, extracurricular, and student body funds.

Debt Service Fund (300)
Accounts for the District's dedicated property tax revenue and payment of principal and interest on long-term obligations, including General Obligation (GO) bonds and the State of Oregon Department of Energy loan. GO bonds allow the District to finance capital projects such as the construction of new schools and major remodeling projects. Voters must approve the sale of these bonds. The State of Oregon Department of Energy loan was part of the Department of Energy's "Cool Schools Program" and financed energy efficiency projects throughout the District.

Capital Project Funds (400's)
Accounts for dedicated contract revenue and expenditures for District facilities.

Internal Service Fund (600)
This fund is an accounting device used to accumulate and allocate costs internally among the District's various functions. The District uses this fund to account for the Pension Obligation bonds that were sold to provide funds for the advance funding of the unfunded actuarial liability for the Oregon Public Employees Retirement System.

THE BUDGET PROCESS

The District prepares its annual budget in accordance with Oregon Budget Law (ORS 294), which provides standard procedures for preparation, presentation, and administration of budgets. Public involvement in budget preparation is mandated by the law. Oregon Local Budget Law also requires that the budget be balanced – projected resources must equal projected requirements in each fund.

Preparation of the budget involves many steps and months of work by District staff. Once the proposed budget is developed, the Superintendent presents it and the Budget Message to the Budget Committee, which then reviews the proposed budget and receives

public comment. The Budget Committee recommends revision to the budget, if needed, and approves a budget for adoption by the School Board.

The first budget committee meeting is generally held in May. Notice of the meeting is published once in the newspaper, and on the school district website; the first publication no more than 30 days prior, and the second on the school district website.

Once a document is given to the Budget Committee, citizens may obtain a copy at the District Office, 42350 NW Trellis Way, Banks, OR 97106 between 7:30 am and 3:00 pm or on the District's website at banks.k12.or.us.

HOW THE BUDGET IS ADOPTED

After the Budget Committee approves the budget, the budget is forwarded to the School Board for further public testimony and review. A summary of the approved budget and notice of budget hearing is published in the local newspaper, five to thirty days in advance of the hearing. The notice indicates where the complete budget document is available for inspection.

After the budget hearing and consideration of public testimony, the School Board adopts the budget at the June Board meeting. The adopted budget becomes the basic short term operational plan and fiscal guideline of the Banks School District for the 2025-26 fiscal year.

SUPPLEMENTAL BUDGETS

If the school district receives unanticipated revenues or a change in financial planning is required, a supplemental budget may be adopted to authorize a change in the budget within a fiscal year. A supplemental budget cannot be used to authorize a tax levy.

The School Board may adopt a supplemental budget at a regular public meeting if expenditures in the supplemental budget are less than 10 percent of the annual budget of the fund being adjusted. If the expenditures are greater than 10 percent, the School Board must first publish the supplemental budget and hold a special hearing.

Banks School District

Superintendent's Budget Message 2025-26

May 15, 2025

Goals:

Our strategic plan focuses on ensuring an exceptional learning experience for our students. We have successfully managed to keep class sizes low, which has greatly benefited our students' academic progress. We have also recognized the need to further enhance their education by increasing access to specialists who can provide targeted support and enrichment. This budget prioritizes maintaining these levels of staffing despite an increasingly volatile revenue environment.

Curricular Materials:

To facilitate effective teaching and learning, it is crucial to provide our educators with up-to-date curricular materials. These resources not only align with state standards but also promote innovation and engagement in the classroom. By investing in modern and comprehensive curricular materials, we can enhance instructional delivery and ensure that our students receive a well-rounded education.

NWRESD (Northwest Regional Education Service District):

Collaboration with NWRESD has been instrumental in supporting our district's educational initiatives. They provide valuable services such as professional development, technology support, and data analysis. While we have benefited greatly from their assistance, it is essential to align our budget with the projected needs for these services in the upcoming year. We will carefully evaluate the allocation versus the requested services to ensure optimal resource utilization. While our need for the services provided by the ESD continues to increase our allocations are not keeping pace with the increased costs for services.

Facilities and Maintenance:

Maintaining our facilities is crucial to providing a conducive learning environment. Routine repairs and upgrades are necessary to ensure the safety, comfort, and functionality of our schools. Allocating funds to address immediate maintenance needs and planning for long-term facility improvements will not only safeguard our students and staff but also extend the lifespan of our infrastructure. While we are fortunate to be delivering on the promises of a $49 million dollar bond and associated $6 million dollar matching grant, the campus needs of this district continue to strain our available resources.

Investing in People:

We firmly believe that investing in our staff is an investment in the future. Therefore, it is our commitment to provide fair compensation and support to all our employees. As part of this budget proposal, we plan to ensure that all staff members will receive an average annual cost-of-living adjustment that is competitive across the region. By providing competitive salaries and benefits, we aim to energize our staff and create an environment where they can thrive and meet the needs of our students effectively.

Our staff members are the heart of our educational system, and their dedication and expertise play a pivotal role in shaping the lives of our students. It is essential that they feel valued, motivated, and supported in their roles. By investing in our people, we not only demonstrate our appreciation for their hard work but also empower them to excel in their positions, ultimately benefiting the academic success and well-being of our students.

Revenue Challenges:

In addition to the typical increases, we have taken on significant increases our PERS rates, which are accounted for in the budget. Additionally, the district's revenue remains a point of uncertainty especially as it relates to Special Education and Federal funding sources. Oregon's education budget, particularly for special education, is facing growing uncertainty due to shifting legislative priorities and ongoing negotiations around funding bills. Lawmakers have proposed several bills that could reshape how special education is financed across the state, but none have provided a stable or predictable path forward. However, the unstable global economy has put the future of these bills at risk.

At the same time, the future of federal education funding remains murky. While federal support—especially through programs like IDEA (Individuals with Disabilities Education Act)—is a critical component of special education budgets, it has historically fallen short of the promised funding levels. Congress continues to debate the scope and structure of education spending, and temporary boosts like those seen during pandemic relief are winding down. With a shifting political landscape and economic uncertainty at the national level, districts cannot reliably project how much federal aid they will receive, nor for how long.

This dual uncertainty—both at the state and federal levels—leaves educators, administrators, and families in a difficult position. Without a clear funding roadmap, schools may struggle to retain staff, invest in needed resources, or expand programs. Special education, which requires consistency and specialized support, is particularly vulnerable to the consequences of budget instability. The result is a system in limbo, trying to meet growing needs without firm financial footing.

Conclusion:

Despite the challenges associated with our funding, the Banks School District has prepared a budget that can meet the needs of our students, staff and community. While there are limited new investments, we have been able to maintain our core services in the majority of areas.

Sincerely,



Brian Sica, Ed.D
Superintendent
Banks School District

BUDGET GUIDING PRINCIPLES
2025-2026

These guiding principles are intended to assist in long-range planning during the next year's budgeting period. District resources are limited so it is imperative that it follows a careful course toward achieving future financial stability. As additional funds may become available, these guiding principles are intended to provide the framework for future appropriations. It is understood that the underlying assumptions upon which these principles were developed are subject to change.

FINANCE

- Maintain a fund balance of at least 5% of the district's budget.
- Maintain sufficient contingency funds in order to address emergency needs as they arise, and for property purchases when appropriate.
- Develop a Preventative Maintenance Fund to assure timely repairs to buildings and grounds.
- Maintain currency funds for future capital access purchases.

BUILDINGS AND GROUNDS

- Develop a maintenance schedule to provide for upkeep of existing facilities.
- Improve visual appearance and condition of the District.
- Maintain a safe learning and work environment for staff and students.
- Develop a maintenance budget that will allow for new projects.

PERSONNEL

- Recruit new teachers by attending job fairs and through other proactive measures.
- Provide competitive benefits and salaries to maintain/sustain a high quality work force.
- Provide professional development opportunities for all staff.
- Provide the administrative personnel necessary to run the district and meet the requirements of the state.

STUDENT ACHIEVEMENT

- Maintain class sizes and student teacher ratios to best enhance student learning.
- Provide programs that optimize student learning based on latest research.
- Offer remediation and alternative options for all students.
- Increase extra-curricular opportunities for students.
- Develop an updated curriculum that integrates technology into student learning beginning at the elementary level.
- Provide a broad offering of classes for students at all levels to meet the variety of student interests.
- Provide on-line learning opportunities for students as appropriate.

TECHNOLOGY

- Invest in the district technology infrastructure in order to keep current with the technology needs of staff and students in 21st century schools.
- Maintain the budget necessary to keep our equipment on a 5-year replacement cycle.
- Employ personnel needed to plan and implement our technology plan for the future.



BANKS BRAVES

Strategic Plan

OUR MISSION

"To engage, challenge and prepare every student."



EMPOWERING Our Students

The Banks School District will empower students by providing:

- Equitable learning that supports their academic growth and achievement
- Enriching and challenging instruction
- Learning experiences connected with their interests, passions, and life skills
- A positive school culture



ENRICHING Our Facilities

The Banks School District Community will maintain and improve all facilities to provide:

- Innovative teaching, learning and working environments that enrich the student experience
- Safe and healthy environments
- Inclusive and accessible spaces
- A resource and source of pride for the community



ENERGIZING Our Team

The Banks School District will empower and support all staff members:

- To create positive and caring learning experiences
- By providing high quality professional development
- By providing the resources to be successful in their role
- To feel welcomed, engaged, and appreciated



ENGAGING Our Community

The Banks School District understands:

- Family support is essential to the school experience
- Ensures relationships through proactive communication
- Community groups' support is vital to the school experience of all students through work-based learning experiences and other collaborative partnerships



ALIGNING Our Resources

All Banks School District resources are:

- Responsibly and transparently maintained and maximized
- Clearly aligned to achieve the strategic plan goals

COMBINED STATEMENT OF RESOURCES AND REQUIREMENTS

For the Ensuing Fiscal Year Beginning July 1, 2025

RESOURCES	GENERAL FUND	SPECIAL REV FUNDS	DEBT SERVICE	CAPITAL PROJECTS	INTERNAL SERVICE	TOTAL
1000 LOCAL SOURCES	4,219,372.00	735,203.04	2,415,950.00	1,454,800.00	396,210.00	9,221,535.04
2000 INTERMEDIATE SOURCES	35,000.00	0.00	0.00	0.00	0.00	35,000.00
3000 STATE SOURCES	10,335,172.00	1,870,721.13	0.00	6,000,000.00	0.00	18,205,893.13
4000 FEDERAL SOURCES	0.00	720,833.39	0.00	0.00	0.00	720,833.39
5000 OTHER SOURCES	1,607,729.00	1,071,701.43	247,300.00	52,189,264.29	25,000.00	55,140,994.72
TOTAL	**16,197,273.00**	**4,398,458.99**	**2,663,250.00**	**59,644,064.29**	**421,210.00**	**83,324,256.28**

REQUIREMENTS	GENERAL FUND	SPEC REV FUNDS	DEBT SERVICES	CAPITAL PROJECTS	INTERNAL SERVICE	TOTAL
1000 INSTRUCTION	8,321,414.39	3,033,068.32	0.00	0.00	0.00	11,354,482.71
2000 SUPPORT SERVICES	6,010,558.53	793,047.35	0.00	208,131.12	0.00	7,011,737.00
3000 ENTERPRISE ACQ & CONSTR	0.00	470,043.32	0.00	0.00	0.00	470,043.32
4000 FACILITIES ACQ & CONSTR	0.00	0.00	0.00	32,421,630.00	0.00	32,421,630.00
5100 OTHER USES DEBT SERVICE	0.00	27,300.00	2,433,250.00	0.00	385,498.00	2,846,048.00
5200 OTHER USES TRANSFERS	560,300.00	0.00	0.00	0.00	0.00	560,300.00
6000 CONTINGENCY	500,000.00	0.00	0.00	0.00	0.00	500,000.00
7000 UNAPPR END FUND BALANCE	805,000.00	75,000.00	230,000.00	27,014,303.17	35,712.00	28,160,015.17
TOTAL	**16,197,272.92**	**4,398,458.99**	**2,663,250.00**	**59,644,064.29**	**421,210.00**	**83,324,256.20**

PUBLICATION FORMS

CMG OREG

P.O. Box 45 West Linn, OR 970
Phone: 503-684-0360 Fax: 503-62
E-mail: legals@commnewspapers

AFFIDAVIT OF PUBLICA

State of Oregon, County of Washin

Nichole Lee DeBuse, being first d
depose and say that I am the Reg
lisher of the **News Times**, a new
general circulation, published in W
County, Oregon, as defined by ORS
and 193.020, that

Banks School District
Notice of Budget Hearing to be p
in the News-Times on May 29, 2
Ad#: 360408

A copy of which is hereto annexe
published in the entire issue of s
newspaper(s) for 1 week(s) in the
following issue(s):
05/29/2025

Nichole Lee DeBuse (Regional Pu

Subscribed and sworn to before
05/29/2025.

NOTARY PUBLIC FOR OREGON

Acct #: 106017
Attn: Molly Herbst
BANKS SCHOOL DISTRICT/LEGALS!
12950 NW MAIN STREET
BANKS, OR 97106

FORM OR-ED-1

NOTICE OF BUDGET HEARING

A public meeting of the Banks School District will be held on June 9, 2025 at 6:00 pm at Banks, Oregon. The purpose of this meeting is to discuss the budget for the fiscal year beginning July 1, 2025 as approved by the Banks School District Budget Committee. A summary of the budget is presented below. A copy of the budget may be inspected or obtained at the Banks School District office between the hours of 8:00 a.m. and 4:00 p.m., or online at www.banks.k12.or.us. This budget is for an annual budget period. This budget was prepared on a basis of accounting that is the same as the preceding year.

Contact: Jennifer Collins | Telephone: 503-324-8591 | Email: jenniferc@banks.k12.or.us

FINANCIAL SUMMARY - RESOURCES

TOTAL OF ALL FUNDS	Actual Amount Last Year 2023-2024	Adopted Budget This Year 2024-2025	Approved Budget Next Year 2025-2026
Beginning Fund Balance	$4,155,951	$3,056,050	$54,580,695
Current Year Property Taxes, other than Local Option Taxes	5,092,336	6,147,000	6,338,449
Current Year Local Option Property Taxes			
Other Revenue from Local Sources	1,241,332	1,503,219	2,883,086
Revenue from Intermediate Sources	133,342	139,000	35,000
Revenue from State Sources	10,944,124	17,384,560	18,205,893
Revenue from Federal Sources	1,156,928	663,333	720,833
Interfund Transfers	430,119	645,300	560,300
All Other Budget Resources	18,138	49,507,930	0
Total Resources	**$23,172,271**	**$79,046,392**	**$83,324,256**

FINANCIAL SUMMARY - REQUIREMENTS BY OBJECT CLASSIFICATION

Salaries	$7,363,248	$7,664,869	$8,117,156
Other Associated Payroll Costs	4,619,372	4,836,988	5,382,319
Purchased Services	3,458,461	4,071,228	7,754,673
Supplies & Materials	870,947	1,162,770	1,253,727
Capital Outlay	939,458	7,434,000	27,198,630
Other Objects (except debt service & interfund transfers)	200,115	283,588	1,551,388
Debt Service*	1,874,790	2,794,007	2,846,048
Interfund Transfers*	430,119	645,300	560,300
Operating Contingency		500,000	500,000
Unappropriated Ending Fund Balance & Reserves	3,415,761	49,653,642	28,160,015
Total Requirements	**$23,172,271**	**$79,046,392**	**$83,324,256**

FINANCIAL SUMMARY - REQUIREMENTS AND FULL-TIME EQUIVALENT EMPLOYEES (FTE) BY FUNCTION

1000 Instruction	$10,025,783	$10,932,537	$11,354,483
FTE	85.71	77.70	80.91
2000 Support Services	6,160,748	6,712,906	7,011,737
FTE	28.78	26.97	27.92
3000 Enterprise & Community Service	545,572	384,000	470,043
FTE			0.1
4000 Facility Acquisition & Construction	763,187	7,424,000	32,421,630
FTE			
5000 Other Uses			
5100 Debt Service*			
5200 Interfund Transfers*	1,831,102	2,794,007	2,846,048
6000 Contingency	430,119	645,300	560,300
7000 Unappropriated Ending Fund Balance		500,000	500,000
Total Requirements	3,415,761	49,653,642	28,160,015
Total FTE	**$23,172,272**	**$79,046,392**	**$83,324,256**
	114.49	104.67	108.93

* not included in total 5000 Other Uses. To be appropriated separately from other 5000 expenditures

STATEMENT OF CHANGES IN ACTIVITIES and SOURCES OF FINANCING **

The 2025-26 approved budget addresses increased personnel costs driven by rising PERS rates by prioritizing the maintenance of current staffing levels. This approach is taken while navigating uncertainty in funding sources.

PROPERTY TAX LEVIES

	Rate or Amount Imposed	Rate or Amount Imposed	Rate or Amount Approved
Permanent Rate Levy (Rate Limit 5.0152 per $1,000)	5.0152	5.0152	5.0152
Local Option Levy			
Levy For General Obligation Bonds	$1,410,000	$1,410,000	$2,428,197

STATEMENT OF INDEBTEDNESS

LONG TERM DEBT	Estimated Debt Outstanding on July 1	Estimated Debt Authorized, But Not Incurred on July 1
General Obligation Bonds	$51,174,625	
Other Bonds	$940,000	
Other Borrowings	$91,775	
Total	**$52,206,400**	**$0**

Publish May 29, 2025

NT360408

RECEIVED
JUN 03 2025

CMG OREGON

P.O. Box 45 West Linn, OR 97068
Phone: 503-684-0360 Fax: 503-620-3433
E-mail: legals@commnewspapers.com

AFFIDAVIT OF PUBLICATION

State of Oregon, County of Washington, ss
I, Kristine Humphries, being first duly sworn, depose and say that I am the Principal Clerk of the **News Times**, a newspaper of general circulation, published in Washington County, Oregon, as defined by ORS 193.010 and 193.020, that

Owner: Banks School District
Description: Banks School District Notice of Budget Committee Meeting to be published in the News-Times on May 1, 2025.
Ad#: 358079

See Exhibit A

A copy of which is hereto annexed, was published in the entire issue of said newspaper for 1 week(s) in the following issue(s):
05/01/2025

Kristine Humphries (Principal Clerk)

Subscribed and sworn to before me this 05/01/2025.

NOTARY PUBLIC FOR OREGON

RECEIVED
MAY 27 2025

Acct #: 106017
Attn: Molly Herbst
BANKS SCHOOL DISTRICT/LEGALS!
12950 NW MAIN STREET
BANKS, OR 97106

OFFICIAL STAMP
DESERI KIM CERRUTI
NOTARY PUBLIC - OREGON
COMMISSION NO. 1014575
MY COMMISSION EXPIRES JULY 18, 2025

EXHIBIT A

NOTICE OF BUDGET COMMITTEE MEETING

A public meeting of the Budget Committee of the Banks School District No 13, Washington County, State of Oregon, to discuss the budget for the fiscal year July 1, 2025 to June 30, 2026, will be held at 12850 N.W. Main Street, Banks, Oregon. The meeting will take place on the 15th of May, 2025 at 6:00 P.M and is also accessible virtually. The meeting link and information will be available on the website at www.banks.k12.or.us. The purpose of the meeting is to receive the budget message and to receive comment from the public on the budget. This is a public meeting where deliberation of the Budget Committee will take place. Any person may provide comment and discuss the proposed programs with the Budget Committee. Comments will be subject to a three minute limit per community member. Written comment received by 4:00 PM on May 14, 2025 will be read during the public comment section of the meeting. For written comments, please provide the comment along with your name, phone number, and address to the District via email to businessmgr@banks.k12.or.us. A copy of the budget document may be inspected or obtained on or after 15th of May, 2025 at 42350 N.W. Trellis Way, Banks, Oregon, between the hours of 8:00 A.M. and 3:00 P.M. This is a public meeting where deliberation of the Budget Committee will take place. Any person may participate in the meeting and discuss the proposed programs with the Budget Committee.

Publish May 1, 2025

NT358079

BUDGET COMMITTEE MEETING, MAY 15th, 2025

A public meeting of the Budget Committee of the Banks School District No 13, Washington County, State of Oregon, to discuss the budget for the fiscal year July 1, 2025

READ MORE ▸

April 22, 2025

GENERAL FUND

GENERAL FUND RESOURCES

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
1111 CURRENT YEAR'S TAXES	3,554,314.38	3,738,435.73	3,825,000.00	3,967,872.00	3,967,872.00	0.00
1112 PRIOR YEAR'S TAXES	29,643.22	29,643.39	48,000.00	51,500.00	51,500.00	0.00
1190 INTEREST ON TAXES	4,430.12	8,686.06	2,000.00	9,000.00	9,000.00	0.00
1510 INTEREST	77,478.85	211,950.07	50,000.00	150,000.00	150,000.00	0.00
1910 RENTALS	12,561.00	13,078.50	10,000.00	16,000.00	16,000.00	0.00
1920 DONATION	9,661.46	3,156.50	0.00	0.00	0.00	0.00
1990 MISCELLANEOUS	4,992.70	23,102.65	25,000.00	25,000.00	25,000.00	0.00
2101 COUNTY SCHOOL FUNDS	35,549.68	17,882.54	35,000.00	35,000.00	35,000.00	0.00
2199 OTHER INTERMEDIATE	3,022.94	3,509.69	3,000.00	0.00	0.00	0.00
3101 STATE SCHOOL FUND	7,407,606.65	8,286,251.79	9,214,000.00	9,326,423.00	9,326,423.00	0.00
3103 COMMON SCHOOL FUND	121,572.87	134,233.14	151,500.00	159,874.00	159,874.00	0.00
3104 ST MANAGED CNTY TIMBER	803,093.45	917,371.57	380,000.00	750,000.00	750,000.00	0.00
3299 OTHER RESTRICTED GRANTS-IN-AID	104,059.31	249,587.62	125,000.00	98,875.00	98,875.00	0.00
5100 LEASE PROCEEDS	79,713.24	18,138.00	0.00	0.00	0.00	0.00
5400 BEGINNING FUND BALANCE	3,089,437.08	2,321,525.96	2,155,000.00	1,607,729.00	1,607,729.00	0.00
TOTAL GENERAL FUND RESOURCES	15,337,136.95	15,976,553.21	16,023,500.00	16,197,273.00	16,197,273.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1111

PROGRAM: Elementary Programs

1. Program Description

Learning experiences concerned with knowledge, skills, appreciation, attitudes and behavioral characteristics achieved during the primary school years.

2. Personnel Data

20 FTE Teachers, .99 FTE Instructional Assistants

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	1,655,327
200 Employee Benefits	1,114,765
300 Purchased Services	54,000
400 Supplies & Materials	34,000
500 Capital Outlay	0
600 Other Objects	500
TOTAL	2,858,592

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	1,449,040	1,484,033	1,592,610
200	926,943	949,730	1,020,361
300	91,520	52,662	69,000
400	48,053	45,478	54,000
500	79,713	18,138	0
600	29,620	43,804	500
Total	2,624,889	2,593,845	2,736,471

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1111 ELEMENTARY							
111 LICENSED SALARIES	1,405,140.83	1,437,108.78	1,542,075.96	20.00	1,609,090.00	1,609,090.00	0.00
112 CLASSIFIED SALARIES	23,392.54	25,024.83	27,794.75	0.99	30,260.36	30,260.36	0.00
121 SUBSTITUTE CERTIFIED SALARIES	3,180.00	480.00	3,000.00		900.00	900.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	5,679.68	3,450.36	1,500.00		2,145.00	2,145.00	0.00
190 INSURANCE WAIVER	11,646.54	17,969.28	18,239.34		12,932.02	12,932.02	0.00
211 PERS TIER 1,2	47,386.17	30,719.98	31,361.65		30,175.63	30,175.63	0.00
212 PERS PICK-UP	81,921.35	86,229.55	89,786.66		99,137.16	99,137.16	0.00
213 PERS UAL	153,326.95	147,985.44	173,262.81		166,715.50	166,715.50	0.00
214 PERS BOND	75,073.41	78,896.21	82,258.53		85,588.00	85,588.00	0.00
216 PERS OPSRP	80,676.73	112,949.09	110,267.26		195,840.72	195,840.72	0.00
220 SOCIAL SECURITY	110,015.73	112,762.06	121,490.41		125,327.65	125,327.65	0.00
231 WORKER'S COMPENSATION	7,956.37	8,140.97	15,881.10		9,027.34	9,027.34	0.00
232 UNEMPLOYMENT INSURANCE	6,783.92	11,821.51	39,702.75		8,391.43	8,391.43	0.00
240 CONTRACTUAL EMPL BENEFITS	363,802.30	360,224.86	356,349.79		394,561.32	394,561.32	0.00
310 INSTRUCTIONAL SERVICES	85,182.58	44,950.93	50,000.00		40,000.00	40,000.00	0.00
320 PROPERTY SERVICES	5,652.28	6,799.32	16,000.00		11,000.00	11,000.00	0.00
340 TRAVEL	0.00	312.76	500.00		500.00	500.00	0.00
380 NON INSTRUCTIONAL SERVICES	685.13	598.50	2,500.00		2,500.00	2,500.00	0.00
410 SUPPLIES AND MATERIALS	31,299.32	29,886.10	32,000.00		20,000.00	20,000.00	0.00
420 TEXTBOOKS	0.00	0.00	0.00		0.00	0.00	0.00
440 PERIODICALS	0.00	533.70	0.00		0.00	0.00	0.00
460 NON CONSUMABLES	3,211.33	4,359.52	6,000.00		4,000.00	4,000.00	0.00
470 COMPUTER SOFTWARE	5,542.00	10,699.02	8,000.00		5,000.00	5,000.00	0.00
480 COMPUTER HARDWARE	8,000.00	0.00	8,000.00		5,000.00	5,000.00	0.00
540 DEPRECIABLE EQUIPMENT	79,713.24	18,138.00	0.00		0.00	0.00	0.00
610 PRINCIPAL	28,363.98	42,460.00	0.00		0.00	0.00	0.00
620 INTEREST	1,140.00	1,228.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	116.33	116.33	500.00		500.00	500.00	0.00
1111 ELEMENTARY	2,624,888.71	2,593,845.10	2,736,471.01	20.99	2,858,592.13	2,858,592.13	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1121

PROGRAM: Middle School Programs

1. Program Description

Learning experiences concerned with knowledge, skills, appreciation, attitudes and behavioral characteristics achieved during the middle school years.

2. Personnel Data

10.65 FTE Teachers

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	859,616
200 Employee Benefits	486,539
300 Purchased Services	60,500
400 Supplies & Materials	31,000
500 Capital Outlay	0
600 Other Objects	500
TOTAL	1,438,155

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	873,441	804,870	772,001
200	498,027	453,327	452,314
300	66,059	89,498	88,000
400	23,458	24,168	41,500
500	0	0	0
600	216	416	500
Total	1,461,202	1,372,280	1,354,314

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1121 MIDDLE SCHOOL PROGRAM							
111 LICENSED SALARIES	839,082.80	770,620.38	746,344.97	10.65	836,324.00	836,324.00	0.00
112 CLASSIFIED SALARIES	8,574.74	501.64	0.00		0.00	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	2,396.99	2,328.98	2,000.00		900.00	900.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00		0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	2,656.53	4,077.04	2,000.00		3,239.00	3,239.00	0.00
190 INSURANCE WAIVER	20,729.92	27,342.24	21,655.70		19,153.05	19,153.05	0.00
211 PERS TIER 1,2	19,746.14	22,108.75	21,350.01		15,825.48	15,825.48	0.00
212 PERS PICK-UP	48,004.25	48,292.17	46,188.36		47,021.52	47,021.52	0.00
213 PERS UAL	88,375.35	81,211.63	83,985.84		79,074.48	79,074.48	0.00
214 PERS BOND	43,415.08	42,790.12	39,873.25		40,595.21	40,595.21	0.00
216 PERS OPSRP	52,002.25	57,459.19	48,852.56		92,760.35	92,760.35	0.00
220 SOCIAL SECURITY	65,860.20	61,134.92	58,890.16		59,210.72	59,210.72	0.00
231 WORKER'S COMPENSATION	4,783.18	4,395.15	7,698.06		4,278.46	4,278.46	0.00
232 UNEMPLOYMENT INSURANCE	4,044.08	6,374.84	19,245.15		4,069.95	4,069.95	0.00
240 CONTRACTUAL EMPL BENEFITS	171,796.20	129,560.41	126,230.32		143,703.23	143,703.23	0.00
310 INSTRUCTIONAL SERVICES	55,160.85	84,036.32	75,000.00		50,000.00	50,000.00	0.00
320 PROPERTY SERVICES	3,726.10	4,419.84	10,000.00		10,000.00	10,000.00	0.00
340 TRAVEL	0.00	475.00	500.00		500.00	500.00	0.00
380 NON INSTRUCTIONAL SERVICES	7,172.29	566.58	2,500.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	17,318.36	15,178.92	22,000.00		15,000.00	15,000.00	0.00
420 TEXTBOOKS	0.00	390.30	0.00		0.00	0.00	0.00
460 NON CONSUMABLES	561.79	3,504.21	3,500.00		3,000.00	3,000.00	0.00
470 COMPUTER SOFTWARE	5,578.13	1,854.83	8,000.00		8,000.00	8,000.00	0.00
480 COMPUTER HARDWARE	0.00	3,240.00	8,000.00		5,000.00	5,000.00	0.00
640 DUES AND FEES	216.33	416.33	500.00		500.00	500.00	0.00
1121 MIDDLE SCHOOL PROGRAM	1,461,201.56	1,372,279.79	1,354,314.38	10.65	1,438,155.45	1,438,155.45	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1131

PROGRAM: High School Programs

1. Program Description

Learning experiences concerned with knowledge, skills, appreciation, attitudes and behavioral characteristics needed by all students as they achieve the requirements of graduation.

2. Personnel Data

13.5 FTE Teachers

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	1,079,044
200 Employee Benefits	641,263
300 Purchased Services	70,500
400 Supplies & Materials	50,000
500 Capital Outlay	0
600 Other Objects	8,500
TOTAL	1,849,306

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	1,085,308	1,128,414	1,094,789
200	658,374	662,457	631,855
300	53,545	54,219	65,500
400	46,347	50,057	68,000
500	0	14,506	0
600	7,847	2,288	8,500
Total	1,851,421	1,911,941	1,868,644

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1131 HIGH SCHOOL PROGRAMS							
111 LICENSED SALARIES	1,044,784.79	1,071,120.90	1,039,879.36	13.50	1,036,658.00	1,036,658.00	0.00
112 CLASSIFIED SALARIES	13,702.43	14,431.35	15,198.38	0.00	0.00	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	3,252.07	5,148.32	2,500.00		1,800.00	1,800.00	0.00
130 ADDITIONAL SALARIES	2,572.59	9,818.23	3,000.00		2,210.00	2,210.00	0.00
190 INSURANCE WAIVER	20,995.74	27,895.20	34,211.61		38,375.70	38,375.70	0.00
211 PERS TIER 1,2	45,820.94	52,273.54	40,578.85		43,096.19	43,096.19	0.00
212 PERS PICK-UP	61,967.35	62,325.78	65,357.36		64,502.08	64,502.08	0.00
213 PERS UAL	115,905.84	113,798.67	118,841.47		108,470.88	108,470.88	0.00
214 PERS BOND	56,455.26	59,975.98	56,421.37		55,686.55	55,686.55	0.00
216 PERS OPSRP	54,204.79	64,232.34	61,374.12		109,941.85	109,941.85	0.00
220 SOCIAL SECURITY	81,985.76	85,233.31	83,330.64		81,591.83	81,591.83	0.00
231 WORKER'S COMPENSATION	5,982.57	6,186.59	10,892.89		5,874.14	5,874.14	0.00
232 UNEMPLOYMENT INSURANCE	5,049.80	8,333.34	27,232.23		5,262.94	5,262.94	0.00
240 CONTRACTUAL EMPL BENEFITS	231,001.53	210,097.19	167,825.99		166,836.09	166,836.09	0.00
310 INSTRUCTIONAL SERVICES	45,451.74	45,403.33	45,000.00		50,000.00	50,000.00	0.00
320 PROPERTY SERVICES	2,762.40	2,982.83	5,000.00		5,000.00	5,000.00	0.00
340 TRAVEL	2,015.57	1,151.95	3,500.00		3,500.00	3,500.00	0.00
370 TUITION	1,068.60	3,890.00	10,000.00		10,000.00	10,000.00	0.00
380 NON INSTRUCTIONAL SERVICES	2,246.34	791.17	2,000.00		2,000.00	2,000.00	0.00
410 SUPPLIES AND MATERIALS	41,119.88	39,107.50	48,000.00		36,000.00	36,000.00	0.00
420 TEXTBOOKS	0.00		0.00		0.00	0.00	0.00
460 NON CONSUMABLES	4,033.22	5,403.16	4,000.00		4,000.00	4,000.00	0.00
470 COMPUTER SOFTWARE	1,194.37	1,194.37	8,000.00		5,000.00	5,000.00	0.00
480 COMPUTER HARDWARE	0.00	4,351.75	8,000.00		5,000.00	5,000.00	0.00
540 DEPRECIABLE EQUIPMENT	0.00	14,506.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	7,847.04	2,287.80	8,500.00		8,500.00	8,500.00	0.00
1131 HIGH SCHOOL PROGRAMS	1,851,420.62	1,911,940.60	1,868,644.27	13.50	1,849,306.25	1,849,306.25	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1220

PROGRAM: Restrictive Programs

1. Program Description

Programming to provide specially designed instruction to students with educational handicaps in more restrictive settings (greater than 1/2 time removal from general education placement).

2. Personnel Data

3 FTE Teachers, 6.09 FTE Instructional Assistants

3. Funding Source

State School Fund
Related services provided through NWRESD credits

It is expected that District need will exceed NWRESD available credits in coming years. This budget addresses that potential future need with additional appropriation amounts for services for Restrictive Programs.

PROPOSED 2025-2026	
100 Salaries	449,135
200 Employee Benefits	365,376
300 Purchased Services	183,000
400 Supplies & Materials	5,000
500 Capital Outlay	0
600 Other Objects	0
TOTAL	1,002,510

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	388,702	420,441	430,582
200	315,431	326,833	339,688
300	223,672	225,578	337,500
400	4,537	3,114	5,000
500	0	0	0
600	0	0	0
Total	932,342	975,966	1,112,770

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1220 RESTRICTIVE PROGRAMS							
111 LICENSED SALARIES	174,116.26	182,979.99	216,002.81	3.00	231,963.00	231,963.00	0.00
112 CLASSIFIED SALARIES	200,700.14	209,025.10	190,388.10	6.09	197,703.03	197,703.03	0.00
121 SUBSTITUTE CERTIFIED SALARIES	305.01		0.00		1,200.00	1,200.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00		0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	3,580.29	9,357.38	6,519.50		5,500.00	5,500.00	0.00
190 INSURANCE WAIVER	9,999.98	19,078.18	17,671.43		12,768.70	12,768.70	0.00
211 PERS TIER 1,2	2,362.05	780.80	0.00		0.00	0.00	0.00
212 PERS PICK-UP	21,101.91	24,604.50	25,834.91		25,089.33	25,089.33	0.00
213 PERS UAL	39,854.66	41,376.53	46,976.48		42,191.91	42,191.91	0.00
214 PERS BOND	19,636.45	21,783.17	22,302.63		21,660.38	21,660.38	0.00
216 PERS OPSRP	28,552.07	37,110.07	36,254.99		56,325.77	56,325.77	0.00
220 SOCIAL SECURITY	29,075.13	32,392.87	32,939.51		33,573.21	33,573.21	0.00
231 WORKER'S COMPENSATION	2,196.27	2,347.61	4,305.82		2,494.78	2,494.78	0.00
232 UNEMPLOYMENT INSURANCE	1,770.69	3,169.09	10,764.55		2,394.44	2,394.44	0.00
240 CONTRACTUAL EMPL BENEFITS	170,881.64	163,268.66	160,309.01		181,645.69	181,645.69	0.00
310 INSTRUCTIONAL SERVICES	5,633.25	48,117.46	20,000.00		20,000.00	20,000.00	0.00
319 OTHER INSTRUCTIONAL SERVICES	15,493.29	20,732.99	17,500.00		25,500.00	25,500.00	0.00
340 TRAVEL	1,724.10	4,381.50	2,500.00		2,500.00	2,500.00	0.00
370 TUITION	200,778.00	152,102.00	295,000.00		135,000.00	135,000.00	0.00
380 NON INSTRUCTIONAL SERVICES	43.35	244.00	2,500.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	3,748.84	2,699.92	5,000.00		5,000.00	5,000.00	0.00
460 NON CONSUMABLES	199.99		0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	588.30	413.99	0.00		0.00	0.00	0.00
1220 RESTRICTIVE PROGRAMS	932,341.67	975,965.81	1,112,769.74	9.09	1,002,510.24	1,002,510.24	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1250

PROGRAM: Programs For Students With Disabilities

1. Program Description

Programming to provide specially designed instruction to students with educational handicaps in less restrictive settings. Students spend more than 1/2 time in general education placements.

2. Personnel Data

3 FTE Teachers, 6.5 FTE Instructional Assistants

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	548,663
200 Employee Benefits	445,553
300 Purchased Services	24,000
400 Supplies & Materials	7,500
500 Capital Outlay	0
600 Other Objects	0
TOTAL	1,025,717

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	420,025	463,770	496,088
200	313,089	350,049	337,588
300	11,967	21,174	24,000
400	3,885	2,199	7,500
500	0	0	0
600	0	0	0
Total	748,965	837,192	865,175

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1250 PROGRAMS FOR STUDENTS WITH DISABILITIES							
111 LICENSED SALARIES	253,407.98	246,254.26	261,217.25	3.00	273,523.00	273,523.00	0.00
112 CLASSIFIED SALARIES	147,242.26	189,694.81	199,854.16	6.50	255,171.76	255,171.76	0.00
121 SUBSTITUTE CERTIFIED SALARIES	540.00	780.00	0.00		1,200.00	1,200.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00		0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	784.79	7,097.57	9,904.63		6,000.00	6,000.00	0.00
190 INSURANCE WAIVER	18,049.83	19,943.31	25,111.83		12,768.70	12,768.70	0.00
211 PERS TIER 1,2	29,217.80	40,477.07	22,016.19		55,204.44	55,204.44	0.00
212 PERS PICK-UP	22,817.32	24,980.26	29,765.27		28,727.00	28,727.00	0.00
213 PERS UAL	41,001.30	44,048.76	54,123.19		50,954.11	50,954.11	0.00
214 PERS BOND	20,120.30	23,222.06	25,695.61		26,159.01	26,159.01	0.00
216 PERS OPSRP	9,732.80	12,874.33	25,307.34		23,362.22	23,362.22	0.00
220 SOCIAL SECURITY	30,259.81	35,471.26	37,950.72		39,410.40	39,410.40	0.00
231 WORKER'S COMPENSATION	2,250.28	2,621.89	4,960.88		2,906.79	2,906.79	0.00
232 UNEMPLOYMENT INSURANCE	1,860.78	3,558.87	12,402.20		2,775.80	2,775.80	0.00
240 CONTRACTUAL EMPL BENEFITS	155,828.33	162,794.58	125,366.13		216,053.45	216,053.45	0.00
310 INSTRUCTIONAL SERVICES	10,603.76	19,680.73	20,000.00		20,000.00	20,000.00	0.00
320 PROPERTY SERVICES	1,362.83	1,493.05	3,500.00		3,500.00	3,500.00	0.00
340 TRAVEL	0.00		500.00		500.00	500.00	0.00
410 SUPPLIES AND MATERIALS	1,970.82	1,828.84	5,000.00		5,000.00	5,000.00	0.00
460 NON CONSUMABLES	0.00	369.99	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	1,914.00		2,500.00		2,500.00	2,500.00	0.00
540 DEPRECIABLE EQUIPMENT	0.00		0.00		0.00	0.00	0.00
1250 PROGRAMS FOR STUDENTS WITH DISABILITIES	748,964.99	837,191.64	865,175.40	9.50	1,025,716.68	1,025,716.68	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1291

PROGRAM: English Second Language Learners

1. Program Description

Program to provide English language development instruction to students whose primary language is other than English.

2. Personnel Data

1.0 FTE Teacher

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	83,427
200 Employee Benefits	60,507
300 Purchased Services	2,600
400 Supplies & Materials	600
500 Capital Outlay	0
600 Other Objects	0
TOTAL	147,134

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	67,133	71,899	77,886
200	48,113	51,303	55,585
300	1,965	1,402	2,600
400	36	0	600
500	0	0	0
600	0	0	0
Total	117,247	124,604	136,671

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1291 ENGLISH SECOND LANGUAGE PROGRAMS							
111 LICENSED SALARIES	67,133.00	71,899.00	77,885.86	1.00	83,427.00	83,427.00	0.00
130 ADDITIONAL SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	7,533.41	8,685.36	8,769.95		13,890.60	13,890.60	0.00
212 PERS PICK-UP	4,028.03	4,313.91	4,673.15		5,005.68	5,005.68	0.00
213 PERS UAL	7,232.44	7,254.60	8,497.35		8,417.76	8,417.76	0.00
214 PERS BOND	3,527.79	3,822.65	4,034.21		4,321.56	4,321.56	0.00
220 SOCIAL SECURITY	5,059.40	5,386.18	5,958.27		6,238.08	6,238.08	0.00
231 WORKER'S COMPENSATION	369.64	393.10	778.86		454.80	454.80	0.00
232 UNEMPLOYMENT INSURANCE	308.62	569.68	1,947.15		407.76	407.76	0.00
240 CONTRACTUAL EMPL BENEFITS	20,053.80	20,877.27	20,926.53		21,770.40	21,770.40	0.00
310 INSTRUCTIONAL SERVICES	1,965.32	1,238.97	2,500.00		2,500.00	2,500.00	0.00
340 TRAVEL	0.00	163.48	100.00		100.00	100.00	0.00
410 SUPPLIES AND MATERIALS	35.70	0.00	600.00		600.00	600.00	0.00
1291 ENGLISH SECOND LANGUAGE	117,247.15	124,604.20	136,671.33	1.00	147,133.64	147,133.64	0.00

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1400 SUMMER SCHOOL PROGRAMS							
130 ADDITIONAL SALARIES	6,910.63	477.46	0.00		0.00	0.00	0.00
200 BENEFITSS	0.00	186.19	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	13,436.43	0.00	0.00		0.00	0.00	0.00
460 NON CONSUMABLES	4,425.00	0.00	0.00		0.00	0.00	0.00
1291 ENGLISH SECOND LANGUAGE	24,772.06	663.65	0.00		0.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2120

PROGRAM: Counseling Service

1. Program Description

Activities of counseling students and parents, assisting students in personal and social development, assessing abilities of students, assisting students in making educational and career plans, and providing referral assistance.

2. Personnel Data

1.20 FTE Counselors

3. Funding Source

State School Fund
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	106,594
200 Employee Benefits	72,699
300 Purchased Services	500
400 Supplies & Materials	1,500
500 Capital Outlay	0
600 Other Objects	500
TOTAL	181,793

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	76,872	82,205	101,253
200	50,066	53,847	67,139
300	0	1,364	500
400	65	0	1,500
500	0	0	0
600	69	0	500
Total	127,072	137,415	170,892

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2120 COUNSELING SERVICE							
111 LICENSED SALARIES	74,168.00	79,307.00	101,253.23	1.20	103,472.04	103,472.04	0.00
130 ADDITIONAL SALARIES	2,704.24	2,891.42	0.00		3,121.51	3,121.51	0.00
190 INSURANCE WAIVER	0.00	6.10				0.00	0.00
212 PERS PICK-UP	4,612.32	4,932.34	6,075.19		6,395.51	6,395.51	0.00
213 PERS UAL	8,281.74	8,294.41	11,046.73		10,755.23	10,755.23	0.00
214 PERS BOND	4,005.42	4,370.55	5,244.56		5,521.55	5,521.55	0.00
216 PERS OPSRP	6,270.24	7,595.63	8,525.52		14,358.11	14,358.11	0.00
220 SOCIAL SECURITY	5,849.12	6,256.97	7,745.88		8,122.66	8,122.66	0.00
231 WORKER'S COMPENSATION	423.35	450.63	1,012.53		582.44	582.44	0.00
232 UNEMPLOYMENT INSURANCE	369.94	628.88	2,531.33		530.99	530.99	0.00
240 CONTRACTUAL EMPL BENEFITS	20,253.93	21,317.37	24,957.40		26,432.77	26,432.77	0.00
340 TRAVEL	0.00	1,363.76	500.00		500.00	500.00	0.00
410 SUPPLIES AND MATERIALS	0.00	0.00	1,500.00		1,500.00	1,500.00	0.00
470 COMPUTER SOFTWARE	64.99	0.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	69.00	0.00	500.00		500.00	500.00	0.00
2120 COUNSELING SERVICE	127,072.29	137,415.06	170,892.37	1.20	181,792.81	181,792.81	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2130

PROGRAM: Health Services

1. Program Description

Programming that provides students with appropriate medical, dental, and nursing services.

2. Personnel Data

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	2,500
500 Capital Outlay	0
600 Other Objects	0
TOTAL	2,500

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	61,674	0	0
200	23,951	0	0
300	0	0	0
400	337	608	2,500
500	0	0	0
600	0	0	0
Total	85,963	608	2,500

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2130 HEALTH SERVICES							
111 LICENSED SALARIES	53,762.50	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	623.63	0.00	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	7,288.34	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	3,700.49	0.00	0.00		0.00	0.00	0.00
213 PERS UAL	6,728.69	0.00	0.00		0.00	0.00	0.00
214 PERS BOND	3,262.55	0.00	0.00		0.00	0.00	0.00
216 PERS OPSRP	4,896.96	0.00	0.00		0.00	0.00	0.00
220 SOCIAL SECURITY	4,718.07	0.00	0.00		0.00	0.00	0.00
231 WORKER'S COMPENSATION	336.20	0.00	0.00		0.00	0.00	0.00
232 UNEMPLOYMENT INSURANCE	308.41	0.00	0.00		0.00	0.00	0.00
340 TRAVEL	0.00	0.00	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	112.18	608.14	2,500.00		2,500.00	2,500.00	0.00
460 NON CONSUMABLES	224.77	0.00	0.00		0.00	0.00	0.00
2130 HEALTH SERVICES	85,962.79	608.14	2,500.00		2,500.00	2,500.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2150

PROGRAM: Speech Pathology and Audiology Services

1. Program Description

Specifically designed instruction for the remediation of speech, language, fluency, voice and hearing disorders. Includes diagnostic evaluation and consulting services.

2. Personnel Data

1.0 FTE Speech Pathologist

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	102,932
200 Employee Benefits	45,323
300 Purchased Services	1,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	149,255

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	85,245	95,249	99,448
200	33,111	38,330	41,430
300	0	822	1,000
400	0	0	0
500	0	0	0
600	0	0	0
Total	118,356	134,401	141,878

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2150 SPEECH PATHOLOGY AND AUDIOLOGY SERVICES							
111 LICENSED SALARIES	79,229.00	87,000.48	91,665.69	1.00	95,048.00	95,048.00	0.00
130 ADDITIONAL SALARIES	0.00	2,112.11	1,504.50		1,500.00	1,500.00	0.00
190 INSURANCE WAIVER	6,016.14	6,136.44	6,277.96		6,384.35	6,384.35	0.00
212 PERS PICK-UP	5,114.75	5,714.92	5,966.89		6,175.92	6,175.92	0.00
213 PERS UAL	9,180.25	9,610.64	10,849.79		10,385.87	10,385.87	0.00
214 PERS BOND	4,478.76	5,064.12	5,151.07		5,331.84	5,331.84	0.00
216 PERS OPSRP	6,958.69	8,800.99	8,373.53		13,865.03	13,865.03	0.00
220 SOCIAL SECURITY	6,521.23	7,286.50	7,607.80		7,874.39	7,874.39	0.00
231 WORKER'S COMPENSATION	460.63	513.14	994.48		557.52	557.52	0.00
232 UNEMPLOYMENT INSURANCE	396.92	1,339.68	2,486.20		514.68	514.68	0.00
240 CONTRACTUAL EMPL BENEFITS	0.00	0.00	0.00		617.64	617.64	0.00
310 INSTRUCTIONAL SERVICES	0.00	821.73	1,000.00		1,000.00	1,000.00	0.00
2150 SPEECH PATHOLOGY AND AUDIOLOGY	118,356.37	134,400.75	141,877.91	1.00	149,255.24	149,255.24	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2190

PROGRAM: Service Direction, Student Support Services

1. Program Description

Direction and management of student support services (Special Education, ESL, Title IA, TAG, McKinney-Vento, Title X and Section 504).

2. Personnel Data

1.5 FTE Administrator, 1 FTE Secretary

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	239,633
200 Employee Benefits	167,272
300 Purchased Services	7,500
400 Supplies & Materials	3,500
500 Capital Outlay	0
600 Other Objects	1,000
TOTAL	418,905

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	149,993	220,672	230,602
200	102,043	146,402	150,310
300	4,300	3,160	7,500
400	3,446	4,788	4,500
500	0	0	0
600	920	968	1,000
Total	260,703	375,990	393,912

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2190 SRV DIR-STUDENT SUPPORT SERVICES							
112 CLASSIFIED SALARIES	40,383.60	44,200.00	46,549.23	1.00	48,955.92	48,955.92	0.00
113 ADMINISTRATORS SALARIES	109,322.57	175,777.88	184,052.83	1.50	190,677.35	190,677.35	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	0.00	689.89	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	286.76	4.21	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	6,701.88	15,155.68	14,791.67		22,660.78	22,660.78	0.00
212 PERS PICK-UP	8,999.50	13,240.31	13,836.12		14,377.92	14,377.92	0.00
213 PERS UAL	16,336.44	22,265.82	25,158.69		24,179.02	24,179.02	0.00
214 PERS BOND	7,927.53	11,642.78	11,944.38		12,413.03	12,413.03	0.00
216 PERS OPSRP	7,138.01	8,797.50	8,355.78		13,945.79	13,945.79	0.00
220 SOCIAL SECURITY	11,366.07	16,776.17	17,641.06		18,070.56	18,070.56	0.00
231 WORKER'S COMPENSATION	826.83	1,205.21	2,306.02		1,306.35	1,306.35	0.00
232 UNEMPLOYMENT INSURANCE	736.07	1,039.08	5,765.05		1,381.04	1,381.04	0.00
240 CONTRACTUAL EMPL BENEFITS	42,011.13	56,279.15	50,511.47		58,937.40	58,937.40	0.00
318 PROFESSIONAL AND IMPROVEMENT	0.00	0.00	2,500.00		2,500.00	2,500.00	0.00
340 TRAVEL	4,300.46	3,160.25	5,000.00		5,000.00	5,000.00	0.00
410 SUPPLIES AND MATERIALS	1,255.99	3,025.04	4,500.00		3,500.00	3,500.00	0.00
460 NON CONSUMABLES	1,385.18	388.23	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	805.00	1,375.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	920.00	967.50	1,000.00		1,000.00	1,000.00	0.00
2190 SRV DIR-STUDENT SUPPORT SERVICES	260,703.02	375,989.70	393,912.30	2.50	418,905.16	418,905.16	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2210

PROGRAM: Improvement of Instruction Services

1. Program Description

Activities designed primarily for assisting instructional staff in planning, developing, and evaluating the process of providing learning experience for students.

2. Personnel Data

.10 FTE Administrator

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	17,593
200 Employee Benefits	7,746
300 Purchased Services	35,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	60,338

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	15,640	16,468	18,396
200	6,073	6,433	5,640
300	0	0	0
400	0	0	0
500	0	0	0
600	0	0	0
Total	21,714	22,901	24,035

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2210 IMPROVEMENT OF INSTRUCTION SERVICES							
113 ADMINISTRATORS SALARIES	15,640.33	16,467.95	16,967.00	0.10	17,592.84	17,592.84	0.00
190 INSURANCE WAIVER	0.00	0.00	1,428.62		0.00	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	938.40	988.09	1,018.02		1,055.52	1,055.52	0.00
213 PERS UAL	1,706.40	1,661.59	1,851.10		1,775.16	1,775.16	0.00
214 PERS BOND	827.39	868.35	878.83		911.28	911.28	0.00
216 PERS OPSRP	1,241.88	1,521.69	0.00		2,369.76	2,369.76	0.00
220 SOCIAL SECURITY	1,196.52	1,147.79	1,297.98		1,345.92	1,345.92	0.00
231 WORKER'S COMPENSATION	84.39	88.74	169.67		94.45	94.45	0.00
232 UNEMPLOYMENT INSURANCE	78.22	74.52	424.17		87.96	87.96	0.00
240 CONTRACTUAL EMPL BENEFITS	0.00	82.58	0.00		105.60	105.60	0.00
390 OTHER PROF/TECH SERV	0.00	0.00			35,000.00	35,000.00	0.00
2210 IMPROVEMENT OF INSTRUCTION SERVICES	21,713.53	22,901.30	24,035.39	0.10	60,338.49	60,338.49	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2220

PROGRAM: Educational Media Services

1. Program Description

Activities related to the library/media center such as selecting, acquiring, preparing, cataloging, circulating print and non-print materials to students and staff. Assisting students in the use of media center materials and equipment.

2. Personnel Data

2.16 FTE Media Aides

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	84,151
200 Employee Benefits	68,541
300 Purchased Services	2,750
400 Supplies & Materials	4,500
500 Capital Outlay	0
600 Other Objects	0
TOTAL	159,942

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	52,780	69,010	78,207
200	40,540	55,676	63,906
300	991	3,583	3,250
400	1,202	642	5,000
500	0	0	0
600	0	0	0
Total	95,513	128,912	150,363

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2220 EDUCATIONAL MEDIA							
112 CLASSIFIED SALARIES	45,777.67	61,147.35	71,929.16	2.16	77,766.62	77,766.62	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	985.93	1,725.96	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	6,016.14	6,136.44	6,277.96		6,384.35	6,384.35	0.00
211 PERS TIER 1,2	88.14	75.66	0.00		0.00	0.00	0.00
212 PERS PICK-UP	2,911.94	4,140.64	4,692.43		5,049.07	5,049.07	0.00
213 PERS UAL	5,370.20	6,963.07	8,532.40		8,490.85	8,490.85	0.00
214 PERS BOND	2,511.40	3,671.25	4,050.85		4,359.07	4,359.07	0.00
216 PERS OPSRP	4,052.60	6,318.60	6,585.04		11,335.16	11,335.16	0.00
220 SOCIAL SECURITY	4,683.27	5,186.76	5,982.84		6,226.39	6,226.39	0.00
231 WORKER'S COMPENSATION	291.26	393.18	782.07		475.19	475.19	0.00
232 UNEMPLOYMENT INSURANCE	226.01	503.01	1,955.18		406.96	406.96	0.00
240 CONTRACTUAL EMPL BENEFITS	20,405.18	28,424.24	31,325.45		32,198.52	32,198.52	0.00
310 INSTRUCTIONAL SERVICES	0.00	1,147.89	3,250.00		2,750.00	2,750.00	0.00
324 RENTALS	991.11	2,156.28	0.00		0.00	0.00	0.00
340 TRAVEL	0.00	279.00	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	0.00	108.00	1,000.00		1,000.00	1,000.00	0.00
430 LIBRARY BOOKS	1,202.30	534.32	3,500.00		3,000.00	3,000.00	0.00
470 COMPUTER SOFTWARE	0.00	0.00	500.00		500.00	500.00	0.00
2220 EDUCATIONAL MEDIA	95,513.15	128,911.65	150,363.38	2.16	159,942.18	159,942.18	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2240

PROGRAM: Instructional Staff Development

1. Program Description

Activities specifically designed for instructional staff to improve teacher performance.

2. Personnel Data

3. Funding Source

State School Fund
Additional funding provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	22,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	22,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	849	0
200	1,013	3,303	10,000
300	0	2,660	20,000
400	0	1,874	0
500	0	0	0
600	0	0	0
Total	1,013	8,686	30,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2240 INSTRUCTIONAL STAFF DEVELOPMENT							
111 LICENSED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
112 CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	0.00	848.87	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	0.00	10.02	0.00		0.00	0.00	0.00
213 PERS UAL	0.00	16.84	0.00		0.00	0.00	0.00
214 PERS BOND	0.00	8.94	0.00		0.00	0.00	0.00
216 PERS OPSRP	0.00	15.42	0.00		0.00	0.00	0.00
220 SOCIAL SECURITY	0.00	12.42	0.00		0.00	0.00	0.00
231 WORKER'S COMPENSATION	0.00	0.97	0.00		0.00	0.00	0.00
232 UNEMPLOYMENT INSURANCE	0.00	0.49	0.00		0.00	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	1,013.38	3,237.97	10,000.00		0.00	0.00	0.00
310 INSTRUCTIONAL SERVICES	0.00	385.14	10,000.00		10,000.00	10,000.00	0.00
340 TRAVEL	0.00	1,300.03	7,000.00		9,000.00	9,000.00	0.00
380 NON INSTRUCTIONAL SERVICES	0.00	975.23	3,000.00		3,000.00	3,000.00	0.00
410 SUPPLIES AND MATERIALS	0.00	1,174.56	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	0.00	699.00	0.00		0.00	0.00	0.00
2240 INSTRUCTIONAL STAFF DEVELOPMENT	1,013.38	8,685.90	30,000.00		22,000.00	22,000.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2310

PROGRAM: Board of Education

1. Program Description

Activities of the elected Board members for educational planning and policymaking.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	64,500
400 Supplies & Materials	1,500
500 Capital Outlay	0
600 Other Objects	4,000
TOTAL	70,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	44,271	39,655	69,500
400	3,891	4,811	1,500
500	0	0	0
600	3,382	2,503	4,000
Total	51,544	46,969	75,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2310 BOARD OF EDUCATION							
340 TRAVEL	0.00	0.00	3,000.00		3,000.00	3,000.00	0.00
350 COMMUNICATION	585.00	2,145.69	1,000.00		1,000.00	1,000.00	0.00
381 AUDIT SERVICES	39,150.00	32,000.00	37,000.00		37,000.00	37,000.00	0.00
382 LEGAL SERVICES	2,218.26	3,191.22	25,000.00		20,000.00	20,000.00	0.00
388 ELECTION SERVICES	1,558.17	1,458.41	500.00		500.00	500.00	0.00
389 OTHER NON INSTRUCTIONAL SERVICES	760.00	860.00	3,000.00		3,000.00	3,000.00	0.00
410 SUPPLIES AND MATERIALS	1,262.31	2,060.56	1,500.00		1,500.00	1,500.00	0.00
460 NON CONSUMABLES	735.37	0.00	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	1,892.99	2,750.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	3,381.50	2,503.00	4,000.00		4,000.00	4,000.00	0.00
2310 BOARD OF EDUCATION	51,543.60	46,968.88	75,000.00		70,000.00	70,000.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2321

PROGRAM: Office of Superintendent

1. Program Description

Activities performed by the superintendent in the general direction and management of all affairs of the district.

2. Personnel Data

.8 FTE Superintendent, 1.0 FTE Administrative Assistant

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	246,155
200 Employee Benefits	128,868
300 Purchased Services	10,500
400 Supplies & Materials	14,000
500 Capital Outlay	0
600 Other Objects	1,500
TOTAL	401,023

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	211,786	234,640	256,484
200	98,917	95,522	115,334
300	2,795	8,222	5,500
400	10,431	8,753	13,000
500	0	0	0
600	1,429	658	1,500
Total	325,358	347,796	391,818

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2321 OFFICE OF SUPERINTENDENT							
112 CLASSIFIED SALARIES	65,226.58	73,830.00	77,321.52	1.00	80,118.66	80,118.66	0.00
113 ADMINISTRATORS SALARIES	146,559.44	143,316.71	160,409.80	0.80	153,393.21	153,393.21	0.00
130 ADDITIONAL SALARIES	0.00	2,218.49	0.00			0.00	0.00
190 INSURANCE WAIVER	0.00	15,275.10	18,752.82		12,642.70	12,642.70	0.00
211 PERS TIER 1,2	0.00	31.11	0.00		0.00	0.00	0.00
212 PERS PICK-UP	12,707.17	14,078.38	15,389.05		14,769.35	14,769.35	0.00
213 PERS UAL	23,105.78	23,675.19	27,982.42		24,836.87	24,836.87	0.00
214 PERS BOND	11,234.24	12,370.63	13,284.98		12,750.94	12,750.94	0.00
216 PERS OPSRP	16,815.78	21,656.83	21,595.96		32,156.95	32,156.95	0.00
220 SOCIAL SECURITY	16,121.05	16,884.34	19,621.05		18,830.74	18,830.74	0.00
231 WORKER'S COMPENSATION	1,150.65	1,275.39	2,564.84		1,334.58	1,334.58	0.00
232 UNEMPLOYMENT INSURANCE	1,041.82	1,037.58	6,412.10		1,430.72	1,430.72	0.00
240 CONTRACTUAL EMPL BENEFITS	16,740.60	4,512.15	8,483.50		22,758.00	22,758.00	0.00
320 PROPERTY SERVICES	0.00	0.00	0.00		0.00	0.00	0.00
340 TRAVEL	2,594.73	7,422.12	5,000.00		10,000.00	10,000.00	0.00
350 COMMUNICATION	200.00	450.00	0.00		0.00	0.00	0.00
390 OTHER PROF/TECH SERV	0.00	350.00	500.00		500.00	500.00	0.00
410 SUPPLIES AND MATERIALS	7,585.78	4,896.83	10,000.00		9,000.00	9,000.00	0.00
460 NON CONSUMABLES	647.78	0.00	1,000.00		1,000.00	1,000.00	0.00
470 COMPUTER SOFTWARE	2,197.00	3,856.49	2,000.00		4,000.00	4,000.00	0.00
640 DUES & FEES	1,429.10	658.20	1,500.00		1,500.00	1,500.00	0.00
2321 OFFICE OF SUPERINTENDENT	325,357.50	347,795.54	391,818.04	1.80	401,022.72	401,022.72	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2410

PROGRAM: Office of Principals

1. Program Description

Activities concerned with directing and managing the operation of a school.

2. Personnel Data

3.0 FTE Principals, 2 FTE Assistant Principals, .5 FTE Athletic Director, 5.05 FTE Secretaries

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	932,656
200 Employee Benefits	631,780
300 Purchased Services	7,750
400 Supplies & Materials	1,050
500 Capital Outlay	0
600 Other Objects	5,500
TOTAL	1,578,736

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	644,203	741,793	881,822
200	431,887	462,552	558,248
300	459	9,181	7,750
400	826	582	1,000
500	0	0	0
600	3,639	4,702	3,700
Total	1,081,015	1,218,809	1,452,520

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2410 OFFICE OF PRINCIPALS							
112 CLASSIFIED SALARIES	187,621.78	198,925.17	211,700.61	5.05	230,550.34	230,550.34	0.00
113 ADMINISTRATORS SALARIES	447,141.16	526,410.17	656,994.25	5.50	694,730.23	694,730.23	0.00
121 SUBSTITUTE CERTIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	2,331.24	3,066.55	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	7,108.58	13,391.50	13,127.03		7,375.52	7,375.52	0.00
211 PERS TIER 1,2	53,302.28	52,760.93	46,482.47		72,486.34	72,486.34	0.00
212 PERS PICK-UP	38,647.93	44,507.44	52,909.31		55,959.59	55,959.59	0.00
213 PERS UAL	70,091.79	74,846.99	96,206.77		94,105.02	94,105.02	0.00
214 PERS BOND	33,991.58	39,171.17	45,675.28		48,311.49	48,311.49	0.00
216 PERS OPSRP	13,093.86	28,184.86	39,490.76		65,986.70	65,986.70	0.00
220 SOCIAL SECURITY	48,661.78	55,530.92	67,459.36		69,723.88	69,723.88	0.00
231 WORKER'S COMPENSATION	3,554.18	4,072.96	8,818.22		5,100.61	5,100.61	0.00
232 UNEMPLOYMENT INSURANCE	3,150.41	3,586.91	22,045.55		4,757.09	4,757.09	0.00
240 CONTRACTUAL EMPL BENEFITS	167,393.63	159,889.52	179,159.93		215,349.22	215,349.22	0.00
310 INSTRUCTIONAL SERVICES	0.00	9,100.15	3,250.00		3,250.00	3,250.00	0.00
318 PROFESSIONAL AND IMPROVEMENT	0.00	0.00	2,500.00		2,500.00	2,500.00	0.00
340 TRAVEL	459.38	80.40	2,000.00		2,000.00	2,000.00	0.00
410 SUPPLIES AND MATERIALS	826.31	0.00	1,000.00		1,050.00	1,050.00	0.00
460 NON CONSUMABLES	0.00	581.69	0.00		0.00	0.00	0.00
640 DUES AND FEES	3,639.00	4,701.50	3,700.00		5,500.00	5,500.00	0.00
2410 OFFICE OF PRINCIPALS	1,081,014.89	1,218,808.83	1,452,519.54	10.55	1,578,736.03	1,578,736.03	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2510

PROGRAM: Direction of Business Support

1. Program Description

Activities of directing and managing the business support services.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	48,750
400 Supplies & Materials	2,000
500 Capital Outlay	0
600 Other Objects	179,500
TOTAL	230,250

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	38,311	40,393	49,750
400	556	532	2,000
500	0	0	0
600	111,447	135,460	158,500
Total	150,314	176,385	210,250

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2510 DIRECTION OF BUSINESS SUPPORT							
320 PROPERTY SERVICES	3,859.84	5,960.39	6,500.00		6,500.00	6,500.00	0.00
340 TRAVEL	0.00	0.00	250.00		250.00	250.00	0.00
350 COMMUNICATION	27,188.58	26,086.41	32,000.00		31,000.00	31,000.00	0.00
353 POSTAGE	7,262.23	8,346.29	11,000.00		11,000.00	11,000.00	0.00
410 SUPPLIES AND MATERIALS	556.15	532.07	2,000.00		2,000.00	2,000.00	0.00
540 DEPRECIABLE EQUIPMENT	0.00	0.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	768.35	1,323.95	1,500.00		1,500.00	1,500.00	0.00
652 FIDELITY BOND PREMIUM	525.00	525.00	1,000.00		1,000.00	1,000.00	0.00
653 INSURANCE PREMIUMS	110,154.00	133,610.60	156,000.00		177,000.00	177,000.00	0.00
2510 DIRECTION OF BUSINESS SUPPORT	150,314.15	176,384.71	210,250.00		230,250.00	230,250.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2520

PROGRAM: Fiscal Services

1. Program Description

Activities concerned with the fiscal operation of the district including budgeting, financial accounting, payroll and internal auditing.

2. Personnel Data

.9 FTE Business Manager

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	97,824
200 Employee Benefits	61,364
300 Purchased Services	7,000
400 Supplies & Materials	3,000
500 Capital Outlay	0
600 Other Objects	5,000
TOTAL	174,188

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	131,023	120,745	108,044
200	73,043	64,584	65,633
300	11,725	12,659	17,000
400	3,141	6,524	3,000
500	0	0	0
600	10,584	4,866	5,000
Total	229,517	209,378	198,677

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2520 FISCAL SERVICES							
112 CLASSIFIED SALARIES	29,584.60	23,667.09	0.00		0.00	0.00	0.00
113 ADMINISTRATORS SALARIES	96,980.00	90,274.50	105,043.81	0.90	97,823.62	97,823.62	0.00
130 ADDITIONAL SALARIES	949.42	175.52	3,000.00		0.00	0.00	0.00
190 INSURANCE WAIVER	3,509.45	6,627.77	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		11,817.12	11,817.12	0.00
212 PERS PICK-UP	7,861.40	6,593.36	6,302.63		5,869.44	5,869.44	0.00
213 PERS UAL	14,267.40	14,425.05	11,460.28		9,870.36	9,870.36	0.00
214 PERS BOND	6,930.12	7,723.86	5,440.90		5,067.25	5,067.25	0.00
216 PERS OPSRP	10,379.98	13,528.56	9,504.69		0.00	0.00	0.00
220 SOCIAL SECURITY	9,978.65	4,918.88	8,265.85		7,483.32	7,483.32	0.00
231 WORKER'S COMPENSATION	725.79	812.16	1,050.44		534.08	534.08	0.00
232 UNEMPLOYMENT INSURANCE	683.13	738.53	2,751.10		789.12	789.12	0.00
240 CONTRACTUAL EMPL BENEFITS	22,216.24	15,844.05	20,857.59		19,933.57	19,933.57	0.00
340 TRAVEL	1,381.03	4,908.10	2,000.00		2,000.00	2,000.00	0.00
380 NON INSTRUCTIONAL SERVICES	7,374.12	7,750.57	15,000.00		5,000.00	5,000.00	0.00
390 OTHER PROFESSIONAL SERVICES	2,970.00	0.00	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	2,100.09	2,906.08	2,000.00		2,000.00	2,000.00	0.00
460 NON CONSUMABLES	1,041.39	39.26	1,000.00		1,000.00	1,000.00	0.00
470 COMPUTER SOFTWARE	0.00	3,578.85	0.00		0.00	0.00	0.00
600 OTHER OBJECTS	0.00	0.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	10,583.90	4,866.29	5,000.00		5,000.00	5,000.00	0.00
2520 FISCAL SERVICES	229,516.71	209,378.48	198,677.29	0.90	174,187.88	174,187.88	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2540

PROGRAM: Operation and Maintenance of Plant

1. Program Description

Activities concerned with keeping the physical plant, grounds, buildings and equipment in effective working condition.

2. Personnel Data

1 FTE Maintenance Staff

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	51,917
200 Employee Benefits	44,364
300 Purchased Services	1,160,100
400 Supplies & Materials	97,500
500 Capital Outlay	0
600 Other Objects	1,500
TOTAL	1,355,381

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	110,400	118,613	126,638
200	79,642	83,589	94,222
300	1,079,184	1,192,530	1,265,100
400	115,509	103,200	118,500
500	7,140	21,456	0
600	441	641	1,500
Total	1,392,315	1,520,030	1,605,960

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2540 OPERATION & MAINTENANCE OF PLANT							
112 CLASSIFIED SALARIES	106,530.42	111,733.16	126,638.37	1.00	51,916.80	51,916.80	0.00
130 ADDITIONAL SALARIES	3,387.65	6,879.95	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	482.30	0.00	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	8,416.25	9,930.31	8,889.78		0.00	0.00	0.00
212 PERS PICK-UP	6,624.08	6,092.73	7,598.30		3,114.96	3,114.96	0.00
213 PERS UAL	12,044.74	10,245.90	13,816.25		5,238.36	5,238.36	0.00
214 PERS BOND	5,840.23	5,329.20	6,559.42		2,689.32	2,689.32	0.00
216 PERS OPSRP	2,718.31	1,787.13	4,015.36		6,993.24	6,993.24	0.00
220 SOCIAL SECURITY	8,445.70	9,036.61	9,687.84		3,967.08	3,967.08	0.00
231 WORKER'S COMPENSATION	3,036.87	2,479.75	1,266.38		294.28	294.28	0.00
232 UNEMPLOYMENT INSURANCE	551.98	521.61	3,165.96		259.32	259.32	0.00
240 CONTRACTUAL EMPL BENEFITS	31,963.91	38,166.14	39,222.74		21,807.60	21,807.60	0.00
321 CLEANING SERVICES	311,185.68	348,143.94	348,000.00		348,000.00	348,000.00	0.00
322 REPAIRS AND MAINTENANCE	185,706.97	244,295.81	300,000.00		200,000.00	200,000.00	0.00
324 RENTALS	25.20	603.50	1,000.00		1,000.00	1,000.00	0.00
325 ELECTRICITY	185,761.17	197,574.22	210,000.00		220,000.00	220,000.00	0.00
326 HEAT	121,091.08	87,109.31	110,000.00		100,000.00	100,000.00	0.00
327 WATER AND SEWER	106,659.64	128,648.95	120,000.00		130,000.00	130,000.00	0.00
328 GARBAGE	36,542.26	39,127.54	40,000.00		40,000.00	40,000.00	0.00
329 DISTRICT VEHICLES	4,668.12	1,608.82	5,000.00		5,000.00	5,000.00	0.00
340 TRAVEL	270.00	338.38	500.00		500.00	500.00	0.00
350 COMMUNICATION	475.44	734.18	600.00		600.00	600.00	0.00
380 NON INSTRUCTIONAL SERVICES	126,798.16	144,345.27	130,000.00		115,000.00	115,000.00	0.00
410 SUPPLIES AND MATERIALS	667.03	1,158.23	2,500.00		2,500.00	2,500.00	0.00
416 CUSTODIAL SUPPLIES	25,050.57	26,465.81	26,000.00		25,000.00	25,000.00	0.00
417 MAINTENANCE SUPPLIES	66,404.75	68,879.69	90,000.00		70,000.00	70,000.00	0.00
460 NON CONSUMABLES	20,542.24	6,696.18	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	2,844.00	0.00	0.00		0.00	0.00	0.00
540 DEPRECIABLE EQUIPMENT	7,140.00	21,456.02	0.00		0.00	0.00	0.00
640 DUES AND FEES	440.69	641.36	1,500.00		1,500.00	1,500.00	0.00
2540 OPERATION AND MAINTENANCE OF PLANT	1,392,315.44	1,520,029.70	1,605,960.40	1.00	1,355,380.96	1,355,380.96	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2550

PROGRAM: Student Transportation

1. Program Description

Transportation of students between home and school, and trips to school activities.

2. Personnel Data

.10 FTE Administrator

3. Funding Source

State School Fund 70% reimbursement for approved transportation costs

PROPOSED 2025-2026	
100 Salaries	17,593
200 Employee Benefits	7,756
300 Purchased Services	785,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	810,349

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	15,640	16,468	16,967
200	6,073	6,433	7,068
300	734,656	790,669	760,000
400	0	0	0
500	0	0	0
600	0	0	0
Total	756,370	813,570	784,035

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2550 TRANSPORTATION							
113 ADMINISTRATORS SALARIES	15,640.43	16,468.06	16,967.00	0.10	17,592.96	17,592.96	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	938.40	988.09	1,018.01		1,055.53	1,055.53	0.00
213 PERS UAL	1,706.40	1,661.59	1,851.10		1,775.16	1,775.16	0.00
214 PERS BOND	827.39	868.35	878.83		911.28	911.28	0.00
216 PERS OPSRP	1,241.88	1,521.69	0.00		2,369.76	2,369.76	0.00
220 SOCIAL SECURITY	1,196.52	1,147.78	1,428.62		1,345.92	1,345.92	0.00
231 WORKER'S COMPENSATION	84.39	88.75	1,297.98		94.45	94.45	0.00
232 UNEMPLOYMENT INSURANCE	78.22	74.52	169.67		97.96	97.96	0.00
240 CONTRACTUAL EMPL BENEFITS	0.00	82.58	424.17		105.60	105.60	0.00
331 REIMBURSABLE STUDENT TRANSPORT	731,445.00	785,137.93	760,000.00		785,000.00	785,000.00	0.00
332 NON-REIMBURSABLE STUDENT TRANSPORT	3,211.42	5,531.09	0.00		0.00	0.00	0.00
640 DUES AND FEES	0.00	0.00	0.00		0.00	0.00	0.00
2550 TRANSPORTATION	756,370.05	813,570.43	784,035.38	0.10	810,348.62	810,348.62	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2660

PROGRAM: Technology Services

1. Program Description

Technology services including computing and data processing services such as networking.

2. Personnel Data

1 FTE Director of Technology, 1 FTE Technology Assistant

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	185,329
200 Employee Benefits	123,662
300 Purchased Services	11,250
400 Supplies & Materials	66,700
500 Capital Outlay	0
600 Other Objects	500
TOTAL	387,440

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	71,846	49,908	178,812
200	49,382	30,666	112,750
300	8,297	16,728	11,250
400	47,550	22,533	64,000
500	0	0	0
600	575	46	500
Total	177,650	119,881	367,312

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2660 TECHNOLOGY SERVICES							
113 ADMINISTRATORS SALARIES	71,846.15	49,907.63	178,811.56	2.00	185,328.60	185,328.60	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	4,310.77	2,595.32	15,055.93		11,119.68	11,119.68	0.00
213 PERS UAL	7,838.47	4,364.45	10,728.69		18,699.60	18,699.60	0.00
214 PERS BOND	3,800.70	2,280.29	19,508.34		9,600.00	9,600.00	0.00
216 PERS OPSRP	5,704.58	3,996.80	9,261.81		24,463.84	24,463.84	0.00
220 SOCIAL SECURITY	5,443.95	3,260.81	13,679.07		13,886.76	13,886.76	0.00
231 WORKER'S COMPENSATION	400.58	241.11	1,788.12		1,017.68	1,017.68	0.00
232 UNEMPLOYMENT INSURANCE	355.80	361.89	4,470.29		1,007.56	1,007.56	0.00
240 CONTRACTUAL EMPL BENEFITS	21,527.17	13,564.95	38,258.06		43,866.72	43,866.72	0.00
320 PROPERTY SERVICES	137.80	0.00	2,250.00		2,250.00	2,250.00	0.00
340 TRAVEL	123.66	406.84	500.00		500.00	500.00	0.00
350 COMMUNICATION	489.09	496.75	500.00		500.00	500.00	0.00
380 NON INSTRUCTIONAL SERVICES	7,546.00	15,824.80	8,000.00		8,000.00	8,000.00	0.00
410 SUPPLIES AND MATERIALS	3,928.85	7,661.53	4,000.00		4,000.00	4,000.00	0.00
460 NON CONSUMABLES	9,862.00	2,801.06	5,000.00		5,000.00	5,000.00	0.00
470 COMPUTER SOFTWARE	2,996.04	364.50	15,000.00		17,700.00	17,700.00	0.00
480 COMPUTER HARDWARE	30,763.00	11,705.75	40,000.00		40,000.00	40,000.00	0.00
640 DUES AND FEES	575.17	46.34	500.00		500.00	500.00	0.00
2660 TECHNOLOGY SERVICES	177,649.78	119,880.82	367,311.87	2.00	387,440.44	387,440.44	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 5200

PROGRAM: Transfer of Funds

1. Program Description

Transfer of money from the general fund to another fund without recourse.

2. Personnel Data

3. Funding Source

State School Fund

4. Budgetary Notes

$385,000 transfer to athletics and activities, $4,000 transfer to food service, $85,000 to district curriculum fund, $59,000 to preventative maintenance fund, and $27,300 transfer to debt service fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	0
500 Capital Outlay	0
700 Transfers	560,300
TOTAL	560,300

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	0	0	0
400	0	0	0
500	0	0	0
700	380,358	430,119	645,300
Total	380,358	430,119	645,300

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 5200 TRANSFER OF FUNDS							
710 INTER FUND TRANSFER	380,357.58	430,119.24	645,300.00		560,300.00	560,300.00	0.00
5200 TRANSFER OF FUNDS	380,357.58	430,119.24	645,300.00		560,300.00	560,300.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 6110

PROGRAM: Contingency

1. Program Description

Expenditures which cannot be forseen and planned in the budget process because of an unusual or extraordinary event.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	0
500 Capital Outlay	0
800 Other Uses	500,000
TOTAL	500,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	0	0	0
400	0	0	0
500	0	0	0
800	0	0	500,000
Total	0	0	500,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 6110 CONTINGENCY							
810 CONTINGENCY	0.00	0.00	500,000.00		500,000.00	500,000.00	0.00
6110 CONTINGENCY	0.00	0.00	500,000.00		500,000.00	500,000.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 7000

PROGRAM: Unappropriated Ending Fund Balance

1. Program Description

An estimate of funds needed to maintain operation from July 1 until the time that new revenues become available to meet cash flow requirements.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	0
500 Capital Outlay	0
800 Other Uses	805,000
TOTAL	805,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	0	0	0
400	0	0	0
500	0	0	0
800	0	0	805,000
Total	0	0	805,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 7000 UNAPPROPRIATED ENDING FUND BALANCE							
820 UNAPR ENDING FUND BALANCE	0.00	0.00	805,000.00		805,000.00	805,000.00	0.00
7000 UNAPR END FUND BALANCE	0.00	0.00	805,000.00		805,000.00	805,000.00	0.00
100 GENERAL FUND TOTAL	13,015,610.99	13,508,339.92	16,023,500.00	88.03	16,188,814.92	16,188,814.92	0.00

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SPECIAL REVENUE FUNDS

FUND 202 MEASURE 99 OUTDOOR SCHOOL EDUCATION FUND

Measure 99 authorizes funds from the Oregon state lottery to provide all fifth or sixth grade student access to a week of Outdoor School.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue From the State	38,097.14	0.00	35,000.00		40,000.00	40,000.00	0.00
FUND 202 OUTDOOR SCHOOL	38,097.14	0.00	35,000.00		40,000.00	40,000.00	0.00
REQUIREMENTS:							
FUNCTION 1121							
100 Salaries	1,800.00	0.00	2,000.00		0.00	0.00	0.00
200 Benefits	697.80	0.00	750.00		0.00	0.00	0.00
300 Services	35,599.34	0.00	32,250.00				
FUNCTION 1121							
100 Salaries	0.00	0.00	0.00		2,000.00	2,000.00	0.00
200 Benefits	0.00	0.00	0.00		0.00	0.00	0.00
300 Services	0.00	0.00	0.00		33,250.00	33,250.00	0.00
400 Supplies	0.00	0.00	0.00		3,000.00	3,000.00	0.00
FUNCTION 1111							
300 Services							
FUNCTION 2240							
300 Services	0.00	0.00	0.00		250.00	250.00	0.00
FUNCTION 2550							
300 Services	0.00	0.00	0.00		1,500.00	1,500.00	0.00
FUND 202 OUTDOOR SCHOOL	38,097.14	0.00	35,000.00	0.00	40,000.00	40,000.00	0.00

FUND 206 TITLE II-A SUPPORTING EFFECTIVE INSTRUCTION

Title II-A funding is intended to support teachers, principals, and other school leaders in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.

The 25-26 Title II-A grant award is anticipated to be transferred to Title I-A as allowed through the ODE Continuous Improvement Plan Budget Narrative.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	10,456.06	7,354.00	20,088.00		20,088.00	20,088.00	0.00
FUND 206 TITLE II-A	10,456.06	7,354.00	20,088.00		20,088.00	20,088.00	0.00
REQUIREMENTS:							
FUNCTION 21XX							
300 Services	2,023.31	0.00	0.00		0.00	0.00	0.00
FUNCTION 2210							
300 Services	6,271.64	0.00	0.00		0.00	0.00	0.00
FUNCTION 2240							
300 Services	1,284.49	5,194.00	18,000.00		18,000.00	18,000.00	0.00
400 Supplies	0.00	0.00	2,088.00		2,088.00	2,088.00	0.00
FUNCTION 2321							
300 Services	452.96	0.00	0.00		0.00	0.00	0.00
FUNCTION 2490							
300 Services	423.66	0.00	0.00		0.00	0.00	0.00
FUNCTION 3300							
300 Services	0.00	2,160.00	0.00		0.00	0.00	0.00
FUND 206 TITLE II-A	10,456.06	7,354.00	20,088.00		20,088.00	20,088.00	0.00

FUND 207 RESPONSE TO INSTRUCTION AND INTERVENTION (RTI)

Response to Instruction and Intervention (RTI) funding is intended to assist school districts in the implementation of RTI systems.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	0.00	7,500.00	7,500.00		10,000.00	10,000.00	0.00
FUND 207 RTI	0.00	7,500.00	7,500.00		10,000.00	10,000.00	0.00
REQUIREMENTS:							
FUNCTION 1111							
100 Salaries	0.00	210.65	0.00		0.00	0.00	0.00
200 Benefits	0.00	90.21	0.00		0.00	0.00	0.00
300 Services	0.00	2,137.14	3,750.00		5,000.00	5,000.00	0.00
FUNCTION 2240							
300 Services	0.00	5,062.00	3,750.00		5,000.00	5,000.00	0.00
FUND 207 RTI	0.00	7,500.00	7,500.00		10,000.00	10,000.00	0.00

FUND 210 TITLE I PART A IMPROVING BASIC PROGRAMS

Title 1, Part A of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), provides financial assistance to local educational agencies and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Funds are allocated through a statutory formula that are based primarily on census poverty estimates.

Includes anticipated transfers from Title II-A ($16,088) and Title IV-A ($10,000) as allowed through the ODE Continuous Improvement Plan Budget Narrative.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	70,244.65	116,297.56	80,349.00		80,349.00	80,349.00	0.00
FUND 210 TITLE 1 PART A	70,244.65	116,297.56	80,349.00		80,349.00	80,349.00	0.00
REQUIREMENTS:							
FUNCTION 1272							
100 Salaries	46,391.48	73,599.25	52,315.09	0.81	51,853.50	51,853.50	0.00
200 Benefits	19,000.58	28,550.78	22,679.07		23,140.66	23,140.66	0.00
300 Services	3,067.11	4,031.84	1,000.00		1,000.00	1,000.00	0.00
400 Supplies	0.00	6,378.59	854.84		854.84	854.84	0.00
FUNCTION 3300							
300 Services	1,785.48	746.13	3,500.00		3,500.00	3,500.00	0.00
400 Supplies	0.00	2,990.97	0.00		0.00	0.00	0.00
FUND 210 TITLE 1 PART A	70,244.65	116,297.56	80,349.00	0.81	80,349.00	80,349.00	0.00

FUND 217 INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilitites.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	243,175.83	228,796.50	241,927.75		241,927.75	241,927.75	0.00
FUND 217 IDEA	243,175.83	228,796.50	241,927.75		241,927.75	241,927.75	0.00
REQUIREMENTS:							
FUNCTION 1220							
400 Supplies	8,217.08	1,788.70	0.00		506.52	506.52	0.00
FUNCTION 1250							
100 Salaries	110,623.19	118,203.85	125,513.18	2.63	123,820.60	123,820.60	0.00
200 Benefits	113,500.19	108,069.45	116,414.57		117,600.63	117,600.63	0.00
300 Services	5,507.65	0.00	0.00		0.00	0.00	0.00
400 Supplies	4,510.79	734.50	0.00		0.00	0.00	0.00
FUNCTION 1270							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2190							
400 Supplies	816.93	0.00	0.00		0.00	0.00	0.00
FUND 217 IDEA	243,175.83	228,796.50	241,927.75	2.63	241,927.75	241,927.75	0.00

FUND 219 HIGH SCHOOL SUCCESS GRANT

The High School Success Grant is intended to improve student progress toward graduation beginning with grade 9, increase the graduation rates of high schools, and improve high school graduates' readiness for college and career. Funding specifically provides expanded programs in three areas (1) Dropout Prevention, (2) Career and Technical Education and (3) College Level Education Opportunities

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3199 Restricted Revenue from the State	347,741.58	360,354.29	306,018.59		355,593.11	355,593.11	0.00
FUND 219 HIGH SCHOOL SUCCESS GRANT	347,741.58	360,354.29	306,018.59		355,593.11	355,593.11	0.00
REQUIREMENTS:							
FUNCTION 1131							
100 Salaries	121,401.40	130,349.00	140,894.50	2.00	151,494.00	151,494.00	0.00
200 Benefits	87,639.22	92,600.76	79,493.99		109,655.70	109,655.70	0.00
300 Services	7,850.25	8,454.47	4,000.00		3,000.00	3,000.00	0.00
400 Supplies	8,049.55	30,528.87	4,605.24		5,932.77	5,932.77	0.00
500 Depreciable Equipment	0.00	5,159.68	0.00		0.00	0.00	0.00
600 Dues and Fees	3,370.00	2,910.54	0.00		0.00	0.00	0.00
FUNCTION 2120							
100 Salaries	68,860.16	49,801.12	42,736.87	0.80	47,557.90	47,557.90	0.00
200 Benefits	50,571.00	40,549.85	34,287.99		37,952.74	37,952.74	0.00
FUNCTION 2410							
100 Salaries	0.00	0.00	0.00		0.00	0.00	0.00
FUND 219 HIGH SCHOOL SUCCESS GRANT	347,741.58	360,354.29	306,018.59	2.80	355,593.11	355,593.11	0.00

FUND 220 TITLE IV-A STUDENT SUPPORT AND ACADEMIC ENRICHMENT

The Student Support and Academic Enrichment (SSAE) program is intended to improve students' academic achievement by providing all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology to increase the digital literacy of all students.

Title IV-A grant award is anticipated to be transferred to Title I-A as allowed through the ODE Continuous Improvement Plan Budget Narrative.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	1,107.00	19,527.50	0.00		0.00	0.00	0.00
FUND 220 TITLE IV-A	1,107.00	19,527.50	0.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
400 Supplies	0.00	18,567.50	0.00		0.00	0.00	0.00
FUNCTION 2240							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 3300							
300 Services	1,107.00	960.00	1,200.00		0.00	0.00	0.00
FUND 220 TITLE IV-A	1,107.00	19,527.50	10,000.00		0.00	0.00	0.00

FUND 222 SECONDARY CAREER PATHWAYS

The Secondary Career Pathway Funding was established through HB 3072 to provide a sustained funding source for Career and Technical Education (CTE). It is intended that the funds allocated through this program will incentivize intensive CTE programs of study that lead to high wage and high demand occupations.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State Government Through the State	13,314.14	0.00	20,000.00		20,000.00	20,000.00	0.00
FUND 222 SECONDARY CAREER PATHWAYS	13,314.14	0.00	20,000.00		20,000.00	20,000.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
400 Supplies	13,314.14	0.00	20,000.00		20,000.00	20,000.00	0.00
FUND 222 SECONDARY CAREER PATHWAYS	13,314.14	0.00	20,000.00		20,000.00	20,000.00	0.00

FUND 223 EVERY STUDENT SUCCESS ACT (ESSA)
Now called Federal School Improvement Funds to CSI & TSI

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	84,756.29	4,230.35	68,468.64		68,468.64	68,468.64	0.00
FUND 223 ESSA	84,756.29	4,230.35	68,468.64		68,468.64	68,468.64	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	25,666.54	2,425.68	30,352.47	0.96	45,112.81	45,112.81	0.00
200 Benefits	9,977.75	945.72	12,644.73		20,066.27	20,066.27	0.00
300 Services	0.00	0.00	0.00			0.00	0.00
400 Supplies	0.00	0.00	1,471.44		1,856.90	1,856.90	0.00
FUNCTION 2210							
300 Services	49,112.00	858.95	24,000.00		1,432.66	1,432.66	0.00
FUND 223 ESSA	84,756.29	4,230.35	68,468.64	0.96	68,468.64	68,468.64	0.00

FUND 226 ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ESSER)

There have been three major rounds of federal funding to relieve the economic, technology, health and safety, and learning losses in education due to COVID-19. The Coronavirus Aid, Relief, and Economic Security Act (CARES 3/27/20) was made available as two grants; one for general response efforts (ESSER 1) and the second to support comprehensive distance learning (GEER/CDL). The Consolidated Appropriations Act (CAA/CRRSAA 12/27/20) brought additional funding for COVID relief (ESSER 2). The American Rescue Plan Act of 2021 is considered the third round of funding (ESSER 3), and will expire September 30, 2024.

ESSER funds are anticipated to be fully spent by June 30, 2024.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	94,109.52	559,349.41	0.00		0.00	0.00	0.00
FUND 226 ESSER	94,109.52	559,349.41	0.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	0.00	0.00	0.00		0.00	0.00	0.00
200 Benefits	0.00	0.00	0.00		0.00	0.00	0.00
300 Services	0.00	2,574.20	0.00		0.00	0.00	0.00
400 Supplies	25,547.89	221,696.61	0.00		0.00	0.00	0.00
FUNCTION 12XX							
100 Salaries	28,346.50	29,536.47	0.00		0.00	0.00	0.00
200 Benefits	11,018.25	11,854.95	0.00		0.00	0.00	0.00
FUNCTION 14XX							
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2XXX							
100 Salaries	0.00	121,780.40	0.00		0.00	0.00	0.00
200 Benefits	0.00	78,671.23	0.00		0.00	0.00	0.00
300 Services	16,942.00	16,674.14	0.00		0.00	0.00	0.00
400 Supplies	12,254.88	76,561.41	0.00		0.00	0.00	0.00
FUND 226 ESSER	94,109.52	559,349.41	0.00		0.00	0.00	0.00

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FUND 232 ATHLETICS AND ACTIVITIES

A fund accounting for the revenues and requirements of the district's athletics and activity programs.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1710 Athletic Gate Receipts	18,353.16	18,497.00	26,000.00		27,500.00	27,500.00	0.00
1740 Athletic Participation Fees	39,445.00	42,915.00	36,000.00		37,500.00	37,500.00	0.00
1990 Miscellaneous Revenue	32,065.22	14,237.81	25,000.00		25,000.00	25,000.00	0.00
5210 Interfund Transfer	349,673.02	400,000.00	375,000.00		385,000.00	385,000.00	0.00
FUND 232 ATHLETICS AND ACTIVITIES	439,536.40	475,649.81	462,000.00		475,000.00	475,000.00	0.00
REQUIREMENTS:							
FUNCTION 1122							
133 Advisors Salaries	1,946.00	4,028.00	6,331.62		4,376.00	4,376.00	0.00
212 PERS Pickup	116.76	241.69	379.90		262.56	262.56	0.00
213 PERS UAL	209.62	406.37	690.78		441.61	441.61	0.00
214 PERS Bond	102.30	214.78	327.96		226.58	226.58	0.00
216 PERS OPSRP	158.76	372.22	533.12		589.45	589.45	0.00
220 Social Security	148.80	308.24	484.36		334.69	334.69	0.00
231 Workers Compensation	10.59	21.97	63.32		23.70	23.70	0.00
232 Unemployment Insurance	9.07	54.95	158.28		458.07	458.07	0.00
240 Contractural Employee Benefits	0.00	0.00	0.00		26.28	26.28	0.00
300 Services	100.16	0.00	0.00		0.00	0.00	0.00
FUNCTION 1132							
112 Classified Salaries	0.00	0.00	0.00		7,948.67	7,948.67	0.00
121 Licensed Substitutes	97.50	33.32	0.00		0.00	0.00	0.00
130 Other Salaries	11,756.96	13,504.25	4,221.08		27,853.00	27,853.00	0.00
132 Coaches Salaries	65,548.00	62,073.60	75,510.44		60,713.25	60,713.25	0.00

FUND 232 ATHLETICS AND ACTIVITIES continued

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REQUIREMENTS: continued							
133 Advisors Salaries	27,842.71	28,568.29	38,458.74		33,189.00	33,189.00	0.00
136 Extra Duty Pay	68.11	0.00	0.00		0.00	0.00	0.00
211 PERS Tier 1,2	2,476.37	2,676.96	1,769.15		2,621.62	2,621.62	0.00
212 PERS Pickup	6,319.01	6,250.82	7,091.42		6,584.03	6,584.03	0.00
213 PERS UAL	11,339.36	10,511.27	12,894.56		11,049.16	11,049.16	0.00
214 PERS Bond	5,508.26	5,547.22	6,121.84		5,672.28	5,672.28	0.00
216 PERS OPSRP	6,799.67	7,578.64	8,628.69		12,629.23	12,629.23	0.00
220 Social Security	8,026.67	7,926.31	9,041.55		8,338.15	8,338.15	0.00
231 Workers Compensation	585.66	576.22	1,181.90		602.14	602.14	0.00
232 Unemployment Insurance	497.55	627.96	2,954.76		108.68	108.68	0.00
240 Contractural Employee Benefits	1,407.52	2,135.45	0.00		653.98	653.98	0.00
310 Contracted Coaches	104,808.36	144,903.25	138,768.14		140,863.23	140,863.23	0.00
310 Professional/Technical Services	22,119.98	32,602.04	34,000.00		37,046.25	37,046.25	0.00
321 Cleaning Services	400.24	3,172.21	1,000.00		1,000.00	1,000.00	0.00
322 Repairs	0.00	1,410.00	1,000.00		1,000.00	1,000.00	0.00
324 Rentals	0.00	650.00	0.00		0.00	0.00	0.00
332 Non Reimburse Student Transportation	62,851.25	58,579.60	52,000.00		0.00	0.00	0.00
342 Travel out of District	25,302.12	25,218.52	7,000.00		10,000.00	10,000.00	0.00
389 Other Professional Services	0.00	1,815.30	500.00		500.00	500.00	0.00
410 Supplies	23,662.31	28,280.44	17,000.00		19,500.00	19,500.00	0.00
415 Field Supplies	6,489.35	3,200.70	5,000.00		5,000.00	5,000.00	0.00
419 Uniforms	3,748.69	0.00	8,000.00		8,000.00	8,000.00	0.00
460 Non Consumables	13,039.80	497.99	2,000.00		2,000.00	2,000.00	0.00
480 Computer Hardware	0.00	564.56	0.00		0.00	0.00	0.00
490 Awards	832.57	1,484.44	500.00		0.00	0.00	0.00
540 Equipment	7,598.49	0.00	0.00		0.00	0.00	0.00
640 Dues and Fees	17,527.83	19,612.23	18,388.39		15,388.39	15,388.39	0.00
FUNCTION 2550							
332 Non Reimburse Student Transportation	0.00	0.00	0.00		50,000.00	50,000.00	0.00
FUND 232 ATHLETICS AND ACTIVITIES	439,456.40	475,649.81	462,000.00		475,000.00	475,000.00	0.00

FUND 245 EARLY LITERACY SUCCESS SCHOOL DISTRICT GRANTS

In 2023, House Bill 3198 created the Early Literacy Success Initiative, including Early Literacy Success School District Grants.
These funds are intended to assist school districts in increasing early literacy, reducting literacy disparities, increasing literacy support to parents and guardians, and increase access to early literacy through support that is research-aligned, culturally responsive, student-centered and family-centered.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State	0.00	15,416.95	143,000.00		69,579.49	69,579.49	0.00
FUND 245 EARLY LITERACY	0.00	15,416.95	143,000.00		69,579.49	69,579.49	0.00
REQUIREMENTS:							
FUNCTION 1111							
100 Salaries	0.00	5,451.53	9,656.17	0.38	13,545.00	13,545.00	0.00
200 Benefits	0.00	546.34	4,034.79		4,550.96	4,550.96	0.00
300 Services	0.00	859.98	4,999.89		5,372.09	5,372.09	0.00
400 Supplies	0.00	0.00	75,000.00		7,000.00	7,000.00	0.00
FUNCTION 1272							
100 Salaries	0.00	0.00	27,178.52	0.26	21,899.63	21,899.63	0.00
200 Benefits	0.00	0.00	12,130.63		10,211.81	10,211.81	0.00
400 Supplies	0.00	2,326.49	0.00		0.00	0.00	0.00
FUNCTION 2240							
300 Services	0.00	6,232.61	10,000.00		7,000.00	7,000.00	0.00
FUND 245 EARLY LITERACY	0.00	15,416.95	143,000.00	0.64	69,579.49	69,579.49	0.00

FUND 249 SB 1149

The Oregon Legislature passed Senate Bill 1149 which introduces competition into the retail electricity market of Oregon´s two largest utilities, Portland General Electric and PacifiCorp. The bill went into effect on March 1, 2002. It provides that PGE and PacifiCorp must collect a public-purpose charge from consumers within their service areas that is equal to 3 percent of the total revenues from electricity services. Ten percent of these public purpose funds must go towards energy efficiency efforts in the public schools within their service areas. The administration of the school public purpose funds is being facilitated by the Oregon Department of Energy in cooperation with the Education Service Districts and individual school districts.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1990 Other Revenue	27,949.65	30,713.28	27,300.00		27,300.00	27,300.00	0.00
5400 Beginning Fund Balance	0.00		0.00		0.00	0.00	0.00
FUND 249 SB 1149	27,949.65	30,713.28	27,300.00		27,300.00	27,300.00	0.00
REQUIREMENTS:							
FUNCTION 5110							
600 Debt Service	27,300.00	27,300.00	27,300.00		27,300.00	27,300.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	649.65	3,413.28	0.00		0.00	0.00	0.00
FUND 249 SB 1149	27,949.65	30,713.28	27,300.00		27,300.00	27,300.00	0.00

FUND 251 STUDENT INVESTMENT ACCOUNT

The Student Success Act was passed in May, 2019 and included $200 million to enhance the State School Fund, with the remaining funds primarily divided among three key accounts; the Student Investment Account, an Early Learning Account and a Statewide Education Initiatives Account. This fund represents the money distributed through the Student Investment Account designed to meet students' mental or behavioral health needs and increase academic achievement for underserved students within the district.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3199 Restricted Revenue from the State	779,454.78	927,541.03	934,041.12		1,019,548.53	1,019,548.53	0.00
FUND 251 STUDENT INVESTMENT ACCOUNT	779,454.78	927,541.03	934,041.12	0.00	1,019,548.53	1,019,548.53	0.00
REQUIREMENTS:							
FUNCTION 1111							
100 Salaries	50,704.30	78,981.73	59,083.93	1.63	50,649.30	50,649.30	0.00
200 Benefits	19,090.06	31,733.83	24,614.16		42,033.34	42,033.34	0.00
300 Services	1,181.61	1,609.68	0.00		0.00	0.00	0.00
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1121							
100 Salaries	133,441.44	140,885.94	149,435.75	2.00	157,567.60	157,567.60	0.00
200 Benefits	92,291.03	97,570.84	103,850.08		111,474.94	111,474.94	0.00
300 Services	5,790.00	2,608.52	0.00		0.00	0.00	0.00
400 Supplies	10,500.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1131							
100 Salaries	94,419.11	118,792.56	220,553.81	3.00	233,787.00	233,787.00	0.00
200 Benefits	66,503.71	88,611.42	153,613.88		167,438.30	167,438.30	0.00
300 Services	5,200.35	2,191.28	0.00		0.00	0.00	0.00
400 Supplies	12,775.00	0.00	0.00		0.00	0.00	0.00

FUND 251 STUDENT INVESTMENT ACCOUNT continued

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REQUIREMENTS: continued							
FUNCTION 2120							
100 Salaries	77,918.34	105,372.62	117,997.99	2.00	127,524.04	127,524.04	0.00
200 Benefits	60,314.41	74,985.01	90,881.91		98,464.64	98,464.64	0.00
FUNCTION 2240							
300 Services	0.00	34,432.75	14,009.61		30,609.37	30,609.37	0.00
FUNCTION 2410							
100 Salaries	87,000.00	92,795.00	0.00		0.00	0.00	0.00
200 Benefits	52,072.31	56,969.85	0.00		0.00	0.00	0.00
FUNCTION 2540							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2660							
540 Equipment	10,253.11	0.00	0.00		0.00	0.00	0.00
FUND 251 STUDENT INVESTMENT ACCOUNT	779,454.78	927,541.03	934,041.12	8.63	1,019,548.53	1,019,548.53	0.00

FUND 252 SUMMER LEARNING GRANT

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State	63,469.15	0.00	0.00		170,000.00	170,000.00	0.00
5200 Interfund Transfer	0.00	0.00	0.00		0.00	0.00	0.00
FUND 252 SUMMER LEARNING GRANT	63,469.15	0.00	0.00		170,000.00	170,000.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 14XX							
100 Salaries	19,498.49	0.00	0.00		59,000.00	59,000.00	0.00
200 Benefits	10,646.59	0.00	0.00		18,000.00	18,000.00	0.00
300 Services	2,536.90	0.00	0.00		0.00	0.00	0.00
400 Supplies	1,914.74	0.00	0.00		68,000.00	68,000.00	0.00
FUNCTION 2550							
300 Services	1,624.21	0.00	0.00		25,000.00	25,000.00	0.00
FUND 252 SUMMER LEARNING GRANT	36,220.93	0.00	0.00		170,000.00	170,000.00	0.00

FUND 254 EDUCATOR STAFF RETENTION AND RECRUITMENT GRANT

HB 4030 provided $78 million in grants to support retention and recruitment of K-12 educators and other support personnel. The intent of the funds is to identify strategies to address high need specialties and workplace shortages for both classified and certified staff; to build on existing efforts to address root causes of workforce attrition; and to diversify the workforce. Grant funds are not expected to be received in 24-25.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State	129,033.89	0.00	0.00		0.00	0.00	0.00
FUND 254 EDUCATOR RETENTION/RECRUITMENT	129,033.89	0.00	0.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 1XXX							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2XXX							
100 Salaries	26,550.00	0.00	0.00		0.00	0.00	0.00
200 Benefits	9,745.57	0.00	0.00		0.00	0.00	0.00
300 Services	69,895.38	0.00	0.00		0.00	0.00	0.00
400 Supplies	22,842.94	0.00	0.00		0.00	0.00	0.00
FUND 254 EDUCATOR RETENTION/RECRUITMENT	129,033.89	0.00	0.00		0.00	0.00	0.00

FUND 267 GATES GRANT

Grant for 9th Grade Success program sponsored by Bill & Melinda Gates Foundation

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1920 Contributions From Private Sources	4,500.00	2,025.00	2,000.00		2,403.04	2,403.04	0.00
5400 Beginning Fund Balance	0.00	842.03	1,350.00		513.84	513.84	0.00
FUND 267 Gates Grant	4,500.00	2,867.03	3,350.00		2,916.88	2,916.88	0.00
REQUIREMENTS:							
FUNCTION 1131							
100 Salaries	1,826.20	2,025.00	2,000.00		2,025.00	2,025.00	0.00
200 Benefits	159.00	842.03	200.00		891.88	891.88	0.00
400 Supplies	312.89	0.00	1,150.00		0.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	2,201.91	0.00	0.00		0.00	0.00	0.00
FUND 267 Gates Grant	4,500.00	2,867.03	3,350.00		2,916.88	2,916.88	0.00

FUND 268 NREN GRANT

Northwest Regional Educator Network grant program sponsored by Northwest Regional Education Service District.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
2199 Other Intermediate Sources	0.00	96,260.00	100,000.00		0.00	0.00	0.00
5400 Beginning Fund Balance	0.00	0.00	0.00		0.00	0.00	0.00
FUND 268 NREN Grant	0.00	96,260.00	100,000.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 2240							
100 Salaries	0.00	11,338.78	0.00		0.00	0.00	0.00
200 Benefits	0.00	4,644.97	0.00		0.00	0.00	0.00
300 Services	0.00	77,048.15	100,000.00		0.00	0.00	0.00
400 Supplies	0.00	3,228.10	0.00		0.00	0.00	0.00
FUND 268 NREN Grant	0.00	96,260.00	100,000.00		0.00	0.00	0.00

FUND 269 DISTRICT CURRICULUM FUND

Fund to account for activity related to Banks School District curriculum adoptions.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
5200 Interfund Transfer	0.00	0.00	139,000.00		85,000.00	85,000.00	0.00
5400 Beginning Fund Balance	0.00	0.00	0.00		92,376.27	92,376.27	0.00
FUND 269 DISTRICT CURRICULUM FUND	0.00	0.00	139,000.00		177,376.27	177,376.27	0.00
REQUIREMENTS:							
FUNCTION 1111							
400 Supplies	0.00	0.00	56,000.00		58,376.27	58,376.27	0.00
FUNCTION 1121							
400 Supplies	0.00	0.00	35,000.00		40,000.00	40,000.00	0.00
FUNCTION 1131							
400 Supplies	0.00	0.00	48,000.00		55,000.00	55,000.00	0.00
Function 2660							
400 Supplies					24,000.00	24,000.00	0.00
FUND 269 DISTRICT CURRICULUM FUND	0.00	0.00	139,000.00		177,376.27	177,376.27	0.00

FUND 270 STUDENT BODY FUNDS

This fund accounts for the revenues and requirements of the districts' student body funds.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	3,770.08	9,777.09	2,500.00		2,500.00	2,500.00	0.00
1740 Fees	3,060.00	3,520.00	10,500.00		10,500.00	10,500.00	0.00
1750 Concessions	-	0.00	12,000.00		12,000.00	12,000.00	0.00
1760 Fundraising	59,363.38	73,516.46	85,000.00		85,000.00	85,000.00	0.00
1920 Contributions from Private Sources	42,873.97	44,130.00	40,000.00		40,000.00	40,000.00	0.00
1990 Miscellaneous	103,079.45	90,370.48	250,000.00		250,000.00	250,000.00	0.00
5400 Beginning Fund Balance	176,449.18	176,449.18	200,000.00		200,000.00	200,000.00	0.00
FUND 270 STUDENT BODY FUNDS	388,596.06	397,763.21	600,000.00		600,000.00	600,000.00	0.00
REQUIREMENTS:							
FUNCTION 1113							
300 Services	1,767.80	3,131.10	50,000.00		50,000.00	50,000.00	0.00
400 Supplies	11,619.08	12,407.58	25,000.00		25,000.00	25,000.00	0.00
640 Dues and Fees	0.00	0.00	5,000.00		5,000.00	5,000.00	0.00
FUNCTION 1122							
100 Salaries	87.58	0.00	0.00		0.00	0.00	0.00
200 Benefits	35.42	0.00	0.00		0.00	0.00	0.00
300 Services	3,911.70	4,521.38	50,000.00		50,000.00	50,000.00	0.00
400 Supplies	8,972.85	10,228.42	25,000.00		25,000.00	25,000.00	0.00
640 Dues and Fees	0.00	0.00	5,000.00		5,000.00	5,000.00	0.00
FUNCTION 1132							
100 Salaries	209.20	730.08	0.00		0.00	0.00	0.00
200 Benefits	81.33	293.86	0.00		0.00	0.00	0.00
300 Services	12,476.85	19,912.15	110,000.00		110,000.00	110,000.00	0.00
400 Supplies	116,633.13	146,274.61	255,000.00		255,000.00	255,000.00	0.00
500 Depreciable Equipment	0.00	1,000.50	0.00		0.00	0.00	0.00
640 Dues and Fees	28,037.04	22,084.49	50,000.00		50,000.00	50,000.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	204,764.09	177,179.04	25,000.00		25,000.00	25,000.00	0.00
FUND 270 STUDENT BODY FUNDS	388,596.07	397,763.21	600,000.00		600,000.00	600,000.00	0.00

FUNDS 271-279 FUNDRAISED AND SMALL GRANT FUNDS

Miscellaneous funds through private donations and small grants

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	257.89	0.00	3,500.00		3,500.00	3,500.00	0.00
1920 Contributions From Private Sources	32,360.10	21,253.29	139,500.00		140,500.00	140,500.00	0.00
1990 Miscellaneous	10,321.80	3,400.94	69,000.00		69,500.00	69,500.00	0.00
2199 Other Intermediate Sources	12,458.00	14,491.26	0.00		0.00	0.00	0.00
3299 Restricted Revenue from the State	37,287.00	28,486.55	71,000.00		71,000.00	71,000.00	0.00
4700 Federal Government Through Other Intermediate	21,998.30	0.00	0.00		0.00	0.00	0.00
5400 Beginning Fund Balance	0.00	2,474.82	17,000.00		18,600.00	18,600.00	0.00
FUNDS 271-279 FUNDRAISED & SMALL GRANTS	114,683.09	70,106.86	300,000.00		303,100.00	303,100.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	914.31	6,369.87	0.00		0.00	0.00	0.00
200 Benefits	370.84	2,702.08	0.00		0.00	0.00	0.00
300 Services	8,705.46	12,967.65	59,000.00		59,000.00	59,000.00	0.00
400 Supplies	11,711.82	9,514.61	110,500.00		113,600.00	113,600.00	0.00
540 Equipment	17,899.51	2,805.50	0.00		0.00	0.00	0.00
640 Dues and Fees	1,092.00	925.90	14,500.00		14,500.00	14,500.00	0.00
FUNCTION 1272							
100 Salaries	112.50	0.00	0.00		0.00	0.00	0.00
200 Benefits	47.88	0.00	0.00		0.00	0.00	0.00
300 Services	100.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1291							
300 Services	1,605.99	1,335.71	0.00		0.00	0.00	0.00
400 Supplies	4,307.91	0.00	0.00		0.00	0.00	0.00
FUNCTION 2130							
400 Supplies	2,607.83	2,319.20	0.00		0.00	0.00	0.00

FUNDS 271-279 FUNDRAISED AND SMALL GRANT FUNDS continued

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REQUIREMENTS: continued							
FUNCTION 2220							
300 Services	659.14	0.00	0.00		0.00	0.00	0.00
FUNCTION 2240							
100 Salaries	0.00	139.08	0.00		0.00	0.00	0.00
200 Benefits	0.00	241.82	0.00		0.00	0.00	0.00
300 Services	25,959.98	5,170.94	45,000.00		45,000.00	45,000.00	0.00
400 Supplies	499.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2410							
300 Services	270.90	0.00	0.00		0.00	0.00	0.00
FUNCTION 2540							
300 Services	25,335.23	25,464.50	71,000.00		71,000.00	71,000.00	0.00
FUNCTION 2550							
300 Services	0.00	150.00	0.00		0.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	12,482.78	0.00	0.00		0.00	0.00	0.00
FUNDS 271-279 FUNDRAISED & SMALL GRANTS	114,683.08	70,106.86	300,000.00		303,100.00	303,100.00	0.00

FUND 273 HIGH SCHOOL DONATIONS

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	0.00	0.00	2,500.00		2,500.00	2,500.00	0.00
1920 Contributions From Private Sources	0.00	0.00	50,000.00		50,000.00	50,000.00	0.00
1990 Miscellaneous	0.00	0.00	50,000.00		50,000.00	50,000.00	0.00
5400 Beginning Fund Balance	137.57	0.00	2,000.00		2,000.00	2,000.00	0.00
FUND 273 High School Donations	137.57	0.00	104,500.00		104,500.00	104,500.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	0.00	0.00	0.00		0.00	0.00	0.00
200 Benefits	0.00	0.00	0.00		0.00	0.00	0.00
300 Services	0.00	0.00	30,000.00		30,000.00	30,000.00	0.00
400 Supplies	135.57	0.00	60,000.00		60,000.00	60,000.00	0.00
600 Dues and Fees	0.00	0.00	14,500.00		14,500.00	14,500.00	0.00
820 Reserved for Next Year	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2550							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUND 273 High School Donations	135.57	0.00	104,500.00		104,500.00	104,500.00	0.00

FUND 275

Miscellaneous funds through private donations and small grants

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1920 Contributions From Private Sources	13,200.10	15,608.54	45,000.00		45,000.00	45,000.00	0.00
1990 Miscellaneous	231.80	0.00	0.00		0.00	0.00	0.00
2199 Other Intermediate Sources	12,458.00	14,491.26	0.00		0.00	0.00	0.00
3299 Restricted Revenue from the State	37,287.00	28,486.55	71,000.00		71,000.00	71,000.00	0.00
4700 Federal Government Through Other Intermediate	21,998.30	0.00	0.00		0.00	0.00	0.00
5400 Beginning Fund Balance	-4,989.38	0.00	0.00		0.00	0.00	0.00
FUND 275	80,185.82	58,586.35	116,000.00		116,000.00	116,000.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	914.31	6,369.87	0.00		0.00	0.00	0.00
200 Benefits	370.84	2,702.08	0.00		0.00	0.00	0.00
300 Services	8,705.46	11,887.65	0.00		0.00	0.00	0.00
400 Supplies	8,688.85	0.00	0.00		0.00	0.00	0.00
540 Depreciable Equipment	-	2,805.50	0.00		0.00	0.00	0.00
FUNCTION 1272							
100 Salaries	112.50	0.00	0.00		0.00	0.00	0.00
200 Benefits	47.88	0.00	0.00		0.00	0.00	0.00
300 Services	100.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1291							
300 Services	1,605.99	1,335.71	0.00		0.00	0.00	0.00
400 Supplies	4,307.91	0.00	0.00		0.00	0.00	0.00
FUNCTION 2130							
400 Supplies	2,607.83	0.00	0.00		0.00	0.00	0.00

FUNCTION 2190						
400 Supplies	0.00	2,319.20	0.00	0.00	0.00	0.00
FUNCTION 2220						
300 Services	659.14	0.00	0.00	0.00	0.00	0.00
FUNCTION 2240						
100 Salaries	0.00	139.08	0.00	0.00	0.00	0.00
200 Benefits	0.00	241.82	0.00	0.00	0.00	0.00
300 Services	25,959.98	5,170.94	45,000.00	45,000.00	45,000.00	0.00
400 Supplies	499.00	0.00	0.00	0.00	0.00	0.00
FUNCTION 2410						
300 Services	270.90	0.00	0.00	0.00	0.00	0.00
FUNCTION 2540						
300 Services	25,335.23	25,614.50	71,000.00	71,000.00	71,000.00	0.00
FUND 275	80,185.82	58,586.35	116,000.00	116,000.00	116,000.00	0.00

FUND 277 ELEMENTARY DONATIONS

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	257.89	0.00	1,000.00		1,000.00	1,000.00	0.00
1920 Contributions From Private Sources	4,000.00	5,644.75	25,000.00		25,000.00	25,000.00	0.00
1990 Miscellaneous	0.00	197.10	10,000.00		10,000.00	10,000.00	0.00
5400 Beginning Funds Balance	2,095.84	0.00	5,000.00		5,000.00	5,000.00	0.00
FUND 277 Elementary Donations	6,353.73	5,841.85	41,000.00		41,000.00	41,000.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
300 Services	0.00	0.00	14,000.00		14,000.00	14,000.00	0.00
400 Supplies	137.50	5,311.00	27,000.00		27,000.00	27,000.00	0.00
640 Dues and Fees	0.00	0.00	0.00		0.00	0.00	0.00
820 Reserved for Next Year	6,216.23	530.85	0.00		0.00	0.00	0.00
FUND 277 Elementary Donations	6,353.73	5,841.85	41,000.00		41,000.00	41,000.00	0.00

FUND 280 FOOD SERVICE

A fund accounting for the revenues and requirements of the district's food service program.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1610 Food Sales	90,041.29	96,642.62	100,000.00		2,000.00	2,000.00	0.00
3199 Restricted Revenue from the State	0.00	0.00	0.00		0.00	0.00	0.00
3299 Restricted Revenue from the State	27,101.13	24,880.70	5,000.00		125,000.00	125,000.00	0.00
4500 Restricted Federal Revenue Through State	30,201.58	38,116.66	60,000.00		60,000.00	60,000.00	0.00
4505 School Nutrition Revenue	132,527.83	153,894.33	155,000.00		205,000.00	205,000.00	0.00
4900 Commodity Revenue	22,565.41	21,862.12	30,000.00		35,000.00	35,000.00	0.00
5200 Interfund Transfer	3,384.56	2,819.24	4,000.00		4,000.00	4,000.00	0.00
5400 Beginning Fund Balance	287,461.38	287,461.38	81,500.00		90,543.32	90,543.32	0.00
FUND 280 FOOD SERVICE	593,283.18	625,677.05	435,500.00		521,543.32	521,543.32	0.00
REQUIREMENTS:							
FUNCTION 2540							
300 Purchased Services	0.00	0.00	5,000.00		5,000.00	5,000.00	0.00
FUNCTION 3100							
100 Salaries	0.00	25,727.36	0.00		10,686.00	10,686.00	0.00
200 Benefits	0.00	12,223.97	0.00		6,707.69	6,707.69	0.00
300 Purchased Services	263,224.90	317,442.38	330,000.00		359,000.00	359,000.00	0.00
322 Repairs and Maintenance	3,158.35	24,861.73	15,000.00		15,149.63	15,149.63	0.00
380 Miscellaneous	932.71	22,481.64	10,500.00		10,000.00	10,000.00	0.00
400 Supplies	2,423.90	5,853.49	10,000.00		40,000.00	40,000.00	0.00
540 Equipment	0.00	128,206.19	10,000.00		20,000.00	20,000.00	0.00
640 Dues and Fees	3,067.21	1,918.03	5,000.00		5,000.00	5,000.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	320,476.11	86,962.26	50,000.00		50,000.00	50,000.00	0.00
FUND 280 FOOD SERVICE	593,283.18	625,677.05	435,500.00		521,543.32	521,543.32	0.00

FUND 290 PREVENTATIVE MAINTENANCE FUND

A fund accounting for the financial resources used for preventative maintenance related expenditures.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
5200 Interfund Transfer	0.00	0.00	100,000.00		59,000.00	59,000.00	0.00
5400 Beginning Fund Balance	0.00	3,332.00	35,000.00		136,668.00	136,668.00	0.00
FUND 290 PREVENTATIVE MAINTENANCE FUND	0.00	3,332.00	135,000.00		195,668.00	195,668.00	0.00
REQUIREMENTS:							
FUNCTION 2540							
300 Services	0.00	0.00	67,500.00		67,000.00	67,000.00	0.00
400 Supplies	0.00	3,332.00	67,500.00		128,668.00	128,668.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	0.00	0.00	0.00		0.00	0.00	0.00
FUND 290 PREVENTATIVE MAINTENANCE FUND	0.00	3,332.00	135,000.00		195,668.00	195,668.00	0.00

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OTHER FUNDS

FUND 300 DEBT SERVICE

A fund accounting for the accumulation of resources for, and the payment of, general long-term debt, principal and interest. Includes debt service requirements and associated property tax revenue contingent on the voting result of bond measure on the ballot for the May 21, 2024 election.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1111 Current Year's Taxes	1,311,166.03	1,353,900.42	2,301,531.00		2,370,576.93	2,370,576.93	0.00
1112 Prior Year's Taxes	11,061.72	10,773.16	19,809.00		19,373.07	19,373.07	0.00
1114 Payments in Lieu of Property Taxes	242.38	243.62	100.00		1,000.00	1,000.00	0.00
1190 Interest on Taxes	1,365.43	2,200.76	1,000.00		5,000.00	5,000.00	0.00
1510 Interest	35,392.45	55,198.40	20,000.00		20,000.00	20,000.00	0.00
2199 Other Intermediate Sources	1,116.65	1,198.30	1,000.00		0.00	0.00	0.00
5200 Interfund Transfers	27,300.00	27,300.00	27,300.00		27,300.00	27,300.00	0.00
5400 Beginning Fund Balance	194,885.92	171,715.92	220,000.00		220,000.00	220,000.00	0.00
FUND 300 DEBT SERVICE	1,582,530.58	1,622,530.58	2,590,740.00		2,663,250.00	2,663,250.00	0.00
REQUIREMENTS:							
FUNCTION 51XX							
610 Principal	1,046,441.75	1,035,321.29	1,109,669.63		1,024,456.00	1,024,456.00	0.00
620 Interest	345,858.25	396,978.71	1,251,070.37		1,408,794.00	1,408,794.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	190,230.58	190,230.58	230,000.00		230,000.00	230,000.00	0.00
FUND 300 DEBT SERVICE	1,582,530.58	1,622,530.58	2,590,740.00		2,663,250.00	2,663,250.00	0.00

General Obligation Bonds
Bond Series 2012C

Fiscal Year Ended June 30,	Total	Principal	Interest	Payment Date
2013				12/15/2012
2013				6/15/2013
2014				12/15/2013
2014				6/15/2014
2015				12/15/2014
2015				6/15/2015
2016				12/15/2015
2016				6/15/2016
2017				12/15/2016
2017				6/15/2017
2018				12/15/2017
2018				6/15/2018
2019				12/15/2018
2019	$1,140,000.00	$996,337.00	$143,663.00	6/15/2019
2020				12/15/2019
2020	$1,175,000.00	$988,328.00	$186,672.00	6/15/2020
2021				12/15/2020
2021				6/15/2021
2022				12/15/2021
2022				6/15/2022
2023				12/15/2022
2023	$1,365,000.00	$1,022,931.00	$342,069.00	6/15/2023
2024				12/15/2023
2024	$1,405,000.00	$1,010,982.00	$394,018.00	6/15/2024
2025				12/15/2024
2025	$1,450,000.00	$999,456.00	$450,544.00	6/15/2025
2026				12/15/2025
2026	$1,495,000.00	$984,786.00	$510,214.00	6/15/2026
2027				12/15/2026
2027	$1,535,000.00	$969,675.00	$565,325.00	6/15/2027
TOTAL	$9,565,000.00	$6,972,495.00	$2,592,505.00	

State of Oregon, Department of Energy
Cool School Loan

Fiscal Year Ended June 30,	Total	Principal	Interest	Payment Date
2012	$13,650.00	$8,760.36	$4,889.64	$4,550 Mthly
2013	$54,600.00	$33,154.79	$21,445.21	$4,550 Mthly
2014	$54,600.00	$34,333.98	$20,266.02	$4,550 Mthly
2015	$54,600.00	$35,555.15	$19,044.85	$4,550 Mthly
2016	$54,600.00	$36,771.33	$17,828.67	$4,550 Mthly
2017	$54,600.00	$38,127.59	$16,472.41	$4,550 Mthly
2018	$54,600.00	$39,483.66	$15,116.34	$4,550 Mthly
2019	$54,600.00	$40,887.98	$13,712.02	$4,550 Mthly
2020	$54,600.00	$42,309.20	$12,290.80	$4,550 Mthly
2021	$54,600.00	$43,847.04	$10,752.96	$4,550 Mthly
2022	$54,600.00	$45,406.53	$9,193.47	$4,550 Mthly
2023	$54,600.00	$47,021.51	$7,578.49	$4,550 Mthly
2024	$54,600.00	$48,678.57	$5,921.43	$4,550 Mthly
2025	$54,600.00	$50,425.26	$4,174.74	$4,550 Mthly
2026	$54,600.00	$52,218.75	$2,381.25	$4,550 Mthly
2027	$40,127.75	$39,556.30	$571.45	$4,550 Mthly
TOTAL	$818,177.75	$636,538.00	$181,639.75	

General Obligation Bonds
Bond Series 2024

	Outstanding Bonds		Series 2024A Bonds		Series 2024B		
Fiscal Year	**Principal**	**Interest**	**Principal**	**Interest**	**Principal**	**Interest**	**Total**
2025	$ 99,945.00	$ 450,544.00			$ 85,000.00	$ 798,438.00	$ 1,433,927.00
2026	$ 984,786.00	$ 510,214.00				$ 908,250.00	$ 2,403,250.00
2027	$ 969,675.00	$ 565,325.00			$ 90,000.00	$ 908,250.00	$ 2,533,250.00
2028			$ 1,523,717.00	$ 221,283.00		$ 903,750.00	$ 2,648,750.00
2029			$ 1,566,790.00	$ 293,210.00		$ 903,750.00	$ 2,763,750.00
2030			$ 1,609,617.00	$ 375,383.00		$ 903,750.00	$ 2,888,750.00
2031			$ 1,641,542.00	$ 463,458.00		$ 903,750.00	$ 3,008,750.00
2032			$ 1,675,803.00	$ 559,197.00		$ 903,750.00	$ 3,138,750.00
2033					$ 2,365,000.00	$ 903,750.00	$ 3,268,750.00
2034					$ 2,620,000.00	$ 785,500.00	$ 3,405,500.00
2035					$ 2,890,000.00	$ 654,500.00	$ 3,544,500.00
2036					$ 3,180,000.00	$ 510,000.00	$ 3,690,000.00
2037					$ 3,450,000.00	$ 351,000.00	$ 3,801,000.00
2038			$ 88,924.00	$ 78,439.00	$ 3,570,000.00	$ 178,500.00	$ 3,915,863.00
2039			$ 2,047,243.00	$ 1,985,531.00			$ 4,032,774.00
2040			$ 2,014,937.00	$ 2,139,263.00			$ 4,154,200.00
2041			$ 1,982,601.00	$ 2,295,540.00			$ 4,278,141.00
2042			$ 1,950,265.00	$ 2,454,333.00			$ 4,404,598.00
2043			$ 1,919,950.00	$ 2,618,390.00			$ 4,538,340.00
2044			$ 1,889,635.00	$ 2,785,365.00			$ 4,675,000.00
2045			$ 1,767,710.00	$ 3,048,920.00			$ 4,816,630.00
2046			$ 1,734,695.00	$ 3,224,503.00			$ 4,959,198.00
2047			$ 1,703,055.00	$ 3,405,181.00			$ 5,108,236.00
2048			$ 1,672,790.00	$ 3,591,456.00			$ 5,264,246.00
2049			$ 1,641,150.00	$ 3,777,575.00			$ 5,418,725.00
2050			$ 1,612,262.00	$ 3,972,963.00			$ 5,585,225.00
2051			$ 1,012,478.00	$ 2,667,522.00			$ 3,680,000.00
	$ 2,054,406.00	$ 1,526,083.00	$ 31,055,164.00	$ 39,957,512.00	$ 18,250,000.00	$ 10,516,938.00	$ 103,360,103.00

FUND 400 CAPITAL PROJECTS

A fund accounting for the financial resources used to acquire or construct major capital facilities (other than those of proprietary funds and trust funds).
The fund was originally created from the sales of the Buxton School.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	2,642.16	4,645.25	2,000.00		4,000.00	4,000.00	0.00
5400 Beginning Fund Balance	89,542.85	92,185.01	98,830.26		96,830.00	96,830.00	0.00
FUND 400 CAPITAL PROJECTS	92,185.01	96,830.26	100,830.26		100,830.00	100,830.00	0.00
REQUIREMENTS:							
FUNCTION 41XX							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
500 Capital Outlay	0.00	0.00	4,000.00		100,830.00	100,830.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	92,185.01	96,830.26	96,830.26		0.00	0.00	0.00
FUND 400 CAPITAL PROJECTS	92,185.01	96,830.26	100,830.26		100,830.00	100,830.00	0.00

FUND 402 CONSTRUCTION EXCISE TAX

A fund accounting for the financial resources used to acquire or construct major capital facilities (other than those of proprietary funds and trust funds).
The funds are collected by the Construction Excise Tax.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1130 Tax Revenue	38,249.84	26,948.62	80,000.00		80,000.00	80,000.00	0.00
5400 Beginning Fund Balance	570,489.26	570,489.26	310,000.00		336,000.00	336,000.00	0.00
FUND 402 CAPITAL PROJECTS	608,739.10	597,437.88	390,000.00		416,000.00	416,000.00	0.00
REQUIREMENTS:							
FUNCTION 41XX							
500 Capital Outlay	17,391.88	413,186.54	390,000.00		416,000.00	416,000.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	591,347.22	184,302.72	0.00		0.00	0.00	0.00
FUND 402 CAPITAL PROJECTS	608,739.10	597,489.26	390,000.00		416,000.00	416,000.00	0.00

FUND 403 ATHLETIC FACILITIES FUNDRAISING

A fund accounting for fundraising efforts pursued to upgrade Distric athletic facilities. In 22-23, funds received from Penelope Knight were used to replace the Banks High School track, a project that was completed in 23-24.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1920 Contributions from Private Sources	350,000.00	9,200.00	20,800.00		1,020,800.00	1,020,800.00	0.00
5400 Beginning Fund Balance	0.00	350,000.00	9,200.00		542,000.00	542,000.00	0.00
FUND 403 HS TRACK REPLACEMENT	350,000.00	359,200.00	30,000.00		1,562,800.00	1,562,800.00	0.00
REQUIREMENTS:							
FUNCTION 41XX							
500 Capital Outlay	0.00	350,000.00	30,000.00		1,562,800.00	1,562,800.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	0.00	9,200.00	0.00		0.00	0.00	0.00
FUND 403 HS TRACK REPLACEMENT	0.00	359,200.00	30,000.00		1,562,800.00	1,562,800.00	0.00

FUND 405 HIGH SCHOOL ADDITION AND OTHER BOND PROJECTS

A fund accounting for the financial resources used to acquire and construct the new High School addition and other bond projects. Revenues and requirements are are contingent on the voting result of bond measure on the ballot for the May 21, 2024 election.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	0.00	0.00	0.00		350,000.00	350,000.00	0.00
3299 Restricted Revenue From the State-OSCIM	0.00	0.00	6,000,000.00		6,000,000.00	6,000,000.00	0.00
5110 Bond Proceeds	0.00	0.00	49,507,930.00			0.00	0.00
5400 Beginning Fund Balance	10.31	10.31	0.00		51,214,434.29	51,214,434.29	0.00
FUND 405 HS ADDITION AND OTHER BOND PROJEC	10.31	10.31	55,507,930.00		57,564,434.29	57,564,434.29	0.00
REQUIREMENTS:							
FUNCTION 2520							
100 Salaries	0.00	0.00	0.00		38,565.26	38,565.26	0.00
200 Benefits	0.00	0.00	0.00		15,794.44	15,794.44	0.00
FUNCTION 2540							
100 Salaries	0.00	0.00	0.00		88,400.00	88,400.00	0.00
200 Benefits	0.00	0.00	0.00		65,371.42	65,371.42	0.00
FUNCTION 41XX							
380 Other Non Prof/Tech					2,775,000.00	2,775,000.00	0.00
390 Other Prof/Tech					1,200,000.00	1,200,000.00	0.00
460 Non-Consumable					20,000.00	20,000.00	0.00
500 Capital Outlay	0.00	0.00	7,000,000.00		25,099,000.00	25,099,000.00	0.00
600 Dues & Fees					1,248,000.00	1,248,000.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	10.31	10.31	48,507,930.00		27,014,303.17	27,014,303.17	0.00
FUND 405 HS ADDITION AND OTHER BOND PROJEC	10.31	10.31	55,507,930.00		57,564,434.29	57,564,434.29	0.00

FUND 600 INTERNAL SERVICE

A fund accounting for the operation of district functions that provide services to other district functions.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	987.32	5,758.38	1,000.00		1,000.00	1,000.00	0.00
1970 Service Provided Other Funds	356,816.00	385,747.84	395,210.00		395,210.00	395,210.00	0.00
5400 Beginning Fund Balance	25,000.00	0.00	25,000.00		25,000.00	25,000.00	0.00
FUND 600 INTERNAL SERVICE FUND	382,803.32	391,506.22	421,210.00		421,210.00	421,210.00	0.00
REQUIREMENTS:							
FUNCTION 51XX							
600 Principal and Interest	361,106.00	371,501.80	385,498.00		385,498.00	385,498.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	21,697.32	20,004.42	35,712.00		35,712.00	35,712.00	0.00
FUND 600 INTERNAL SERVICE FUND	382,803.32	391,506.22	421,210.00		421,210.00	421,210.00	0.00

APPENDICES

STATE SCHOOL FUND GRANT

2025-2026

Based on $11,359,400,000 Budget with a 49/51 split as of 3/3/2025

Washington County, Banks SD 13 - 2240

2025-2026 Local Revenue

Property Taxes and in-lieu of property taxes from local sources	=	$4,013,000.00
Common School Fund	=	$155,175.72
County School Fund	=	$35,000.00
State Managed Timber	=	$750,000.00
ESD Equalization	=	$0.00
In-Lieu of Property Taxes(non-local sources)	=	$0.00
Revenue Adjustments	=	$0.00
Sum of Local Revenue	=	**$4,953,175.72**

2025-2026 Experience Adjustment

District Average Teacher Experience	=	12.81
State Average Teacher Experience	=	12.09
Experience Adjustment (Difference in District and State Teacher Experience)	=	**0.72**

2025-2026 Transportation Grant

Salaries	=	N/A
Payroll	=	N/A
Purchased Services	=	N/A
Supplies	=	N/A
Other	=	N/A
Garage Depreciation	=	N/A
Bus Depreciation	=	N/A
Fees Collected	=	N/A
Non-Reimburseable	=	N/A
Net Eligible Trans Expenditures	=	$782,000.00
Transportation per ADMr Rank		28%
Transportation Reimbursement Rate		70.00%

70.00% of the Net Eligible Transportation Expenditures = the Transportation Grant $547,400.00

2025-2026 Extended ADMw

2025-2026 ADMw 1,224.07 **2024-2025 ADMw** 1,227.84 **Extended ADMw** 1,227.84

2025-2026 General Purpose Grant

Multiply the Teacher Experience Adjustment of 0.72 by $25 then add $4500 to the result = $4,518.00
Then multiply $4,518.00 by the Extended ADMw 1227.8421 and then by the funding ratio 2.47542604256 = $13,732,155.18

2025-2026 Total Formula Revenue

Add the General Purpose Grant $13,732,155.18 to the Transportation Grant $547,400.00 = $14,279,555.18

2025-2026 State School Fund Grant

Subtract the Local Revenue $4,953,175.72 from the Total Formula Revenue $14,279,555.18 = $9,326,379.46

2025-2026 Rates per ADMw

General Purpose Grant per Extended ADMw = $11,184 Total Formula Revenue per Extended ADMw = $11,630

Charter Schools Rate(ORS 338.155) = $11,218

STATE SCHOOL FUND GRANT

2025-2026 As of 3/3/2025

Washington County, Banks SD 13 District ID: 2240

2025-2026 Extended ADMw

Banks SD 13: District total extended ADMw for funding calculations

		2025-2026		**2024-2025**
ADMr:	1,069.00 X 1.00	1,069.00	1,080.11 X 1.00	1,080.11
Students in EL programs:	35.00 X 0.50	17.50	24.12 X 0.50	12.06
Students in Pregnant and Parenting Programs:	0.00 X 1.00	0.00	0.00 X 1.00	0.00
174 IEP Students capped at 11% of District ADMr:	117.59 X 1.00	117.59	118.81 X 1.00	118.81
Students on IEP Above 11% of ADMr:	5.80 X 1.00	5.80	5.80 X 1.00	5.80
Students in Poverty:	53.72 X 0.25	13.43	41.24 X 0.25	10.31
Students in Foster Care and Neglected/Delinquent:	3.00 X 0.25	0.75	3.00 X 0.25	0.75
Remote Elementary School Correction:	0.00 X 1.00	0.00	0.00 X 1.00	0.00
Small High School Correction:	0.00 X 1.00	0.00	0.00 X 1.00	0.00
Post Graduate Scholars:	0.00 X-0.25	0.00	0.00 X-0.25	0.00
	2025-2026 ADMw	**1,224.07**	**2024-2025 ADMw**	**1,227.84**

Banks SD 13 Extended ADMw **1,227.84**

Banks SD 13 Extended ADMw **1,227.84**

BUDGET TERMINOLOGY

Adopted Budget: Financial plan adopted by the governing body for the fiscal year or the budget period.

Agency Fund (Charter School/Scholarships): A fund used to account for activities of assets held in trust by a local government.

Appropriation: A legal authorization to make expenditures and incur obligations for specific purposes. Total appropriations include the adopted budget and any supplemental budget(s). The legal appropriation is the amount authorized by the board.

Approved Budget: The budget that has been approved by the budget committee.

Budget Committee: A statutorily (ORS 294.336) defined committee composed of the School Board and an equal number of citizen members appointed by the Board. The committee is responsible for reviewing the budget as proposed, recommending changes and approving the final budget which is presented to the School Board for adoption.

Budget Document: Written report showing the school district's comprehensive financial plan for one fiscal year. It must include a balanced statement of actual revenues and expenditures for each of the last two budgets and estimated revenues and expenditures for the current and upcoming budget.

Budget Message: Written explanation of the budget and the local government's financial priorities. It is prepared and presented by the Superintendent of the school district.

Capital Outlay: Items which have a useful life of one or more years and exceed a dollar threshold established by the district, such as land, buildings, furniture, and equipment.

Capital Projects Funds: Accounts for resources, usually bond sale proceeds, used for activities related to the purchase or construction of major capital assets.

Contingency: An estimate in an operating fund for unforeseen spending that may become necessary.

Cost Center: An administrative subdivision of the school district, which is charged with carrying on one or more specific purposes such as a school, department or special program.

BUDGET TERMINOLOGY (CONT.)

Current Budget Period: The budget period currently in progress.

Debt Service Fund: A fund established to account for payment of general long-term debt principal and interest.

Encumbrance: An obligation chargeable to an appropriation and for which part of the appropriation is reserved.

Expenditures: Total amount incurred if accounts are kept on an accrual basis; total amount paid if accounts are kept on a cash basis.

Fiscal Year: A 12-month period of July 1 through June 30 to which the annual operating budget applies.

Function: A group of related activities aimed at accomplishing a major service or regulatory program for which a government is responsible.

Fund: A fiscal and accounting entity with self-balancing accounts to record cash and other financial resources, related liabilities, balances and changes, all segregated for specific, regulated activities and objectives.

Fund Balance: The difference between fund assets and fund liabilities.

Fund Type: Any one of seven categories into which all funds are classified in governmental accounting. The seven fund types are: general, special revenue, debt service, capital projects, enterprise, internal service, trust and agency.

General Fund: A fund used to account for most operating activities except those activities required to be accounted for in another fund.

Governing Body: County court, board of commissioners, city council, school board, board of trustees, board of directors, or other managing board of local government unit.

Grant: A donation or contribution in cash which may be made to support a specified purpose or function, or general purpose.

Liabilities: Debt or other legal obligation arising from transactions in the past which must be liquidated, renewed, or refunded at a future date; does not include encumbrances.

BUDGET TERMINOLOGY (CONT.)

ORS: Oregon Revised Statute. Oregon laws established by the legislature.

Program: A group of related activities to accomplish a major service or function for which the local government is responsible.

Property Taxes: Ad valorem tax certified to the county assessor by a local government unit.

Proposed Budget: Financial and operating plan prepared by the budget officer. It is submitted to the public and the budget committee for review.

Requirement: The sum of all appropriated and un-appropriated items in a fund. Total requirements must always equal total resources in a fund.

Resource: Estimated beginning funds on hand plus anticipated receipts.

Special Revenue Fund: A fund used to account for proceeds of specific revenue sources (other than special assessments, expendable trusts, or major capital projects) that are restricted to expenditure for specific purposes.

Supplemental Budget: A financial plan prepared after the regular budget has been adopted to meet unexpected needs or to spend revenues not anticipated when the regular budget was adopted.

Transfers: Amounts moved from one fund to finance activities in another fund. They are shown as expenditures in the originating fund and revenues in the receiving fund.

Un-Appropriated Ending Fund Balance: Amount set aside in the budget to be used as a cash carryover to the next fiscal year or budget period. It provides the local government with cash until tax money is received from the county treasurer in November. This amount cannot be transferred by resolution or used through a supplemental budget, unless necessitated by a qualifying emergency.

RESOLUTION 2025-JUN-09
BANKS SCHOOL DISTRICT
RESOLUTION TO ADOPT THE 2025-2026 BUDGET

BE IT RESOLVED, that the Board of Directors of the Banks School District hereby adopts the budget for the fiscal year 2025-2026 in the total amount of $83,324,256. This budget is now on file at the Banks School District administration building located at 42350 NW Trellis Way, Banks Oregon.

RESOLUTION MAKING APPROPRIATIONS

BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2025, and for the purpose shown below are hereby appropriated:

General Fund (100)	
Instruction	$8,321,414.39
Support Services	6,010,558.33
Transfers	560,300.00
Contingency	500,000.00
Total	$15,392,272.72
Special Revenue Funds (200)	
Instruction	$3,033,068.32
Support Services	793,047.35
Enterprise & Community	470,043.32
Debt Service	27,300.00
Total	$4,323,458.99
Debt Service Fund (300)	
Debt Service	$2,433,250.00
Capital Projects Fund (400)	
Facilities Acq/Constructio	$32,629,761.12
Internal Service Fund (600)	
Debt Service	$385,498.00

Total Appropriations, All Funds	$55,164,240.83
Total Unappropriated and Reserve, All Funds	28,160,015.17
TOTAL ADOPTED BUDGET	$83,324,256.00

RESOLUTION IMPOSING THE TAX

BE IT RESOLVED, that the following ad valorem property taxes are hereby imposed for the tax year 2025-26 upon the assessed value of all taxable property within the district:

(1) At the rate per $1,000 of assessed value of $5.0152 for permanent rate tax;
(2) In the amount of $2,428,137 for debt service for general obligation bonds

RESOLUTION CATEGORIZING THE TAX

BE IT RESOLVED, that the taxes imposed are hereby categorized for purposes of Article XI section 11b as:

	Education Limitation	**Excluded from Limitation**
Permanent Rate Tax	$5.0152/$1,000	
General Obligation Debt Service		$2,428,137

The above resolution statements were approved and declared adopted on the 9th day of June, 2025

Ron Frame, Board Chair

Brian Sica, Superintendent

BANKS SCHOOL DISTRICT
RESOLUTION 2425-JUN-10
ORGANIZATIONAL RESOLUTION

WHEREAS, organization of the District is required and the Oregon Department of Education recommends designating, at the beginning of the fiscal year, the professionals who will assist the District in conducting its business;

BE IT RESOLVED, that the following actions will establish the basis for conducting Banks School District #13 business for 2025-26, effective July 1, 2025.

1. To Appoint Superintendent as Chief Administrative Officer, School Clerk and Budget Officer
2. To Authorize Superintendent to file for all grants
3. To Appoint Business Manager and Superintendent as Custodian of funds
4. To Authorize Superintendent to designate surplus property
5. To Appoint Brian Sica, Jennifer Collins and Molly Herbst as signers on the Banks School District bank accounts
6. To Authorize the Superintendent and/or Business Manager to negotiate loans as necessary (e.g. TAN)
7. To Authorize a Superintendent and/or Business Manager to invest funds
8. To Authorize fidelity bonds for:
    a. Superintendent/Clerk $ 50,000
    b. Business Manager $ 100,000
9. To Authorize District Credit Card Holders
    a. Brian Sica
    b. Jennifer Collins
    c. Molly Herbst
    d. Ben Buchanan
    e. Dale Virden
10. To Designate Assured Partners as Insurance Agent of Record
11. To Designate Hungerford Law as the District Attorney
12. To Designate ClearTrail CPA's as the District's Auditing Firm
13. To Designate US Bank, Umpqua Bank and Local Government Investment Pool as Depository of Funds

14. That the official newspaper of record is The News Times
15. That the mileage reimbursement rate be the current IRS rate;
16. That the Regular Board meetings will be held the second Monday of the month at 6:00 pm.

ADOPTED this 9th day of June, 2025.

_____, June 9, 2025
Ron Frame, Chairman of the Board
Banks School District No. 13 Board of Directors

_____, June 9, 2025
Brian Sica, Superintendent
Banks School District No. 13



Banks School District Instrictional Materials Adoption

Health
2024-2025

Instructional Materials Adoption Process

The curriculum coordinator/curriculum administrator will compile and present all suggestions to the adoption committee. The adoption committee will be composed of classroom teachers and the curriculum administrator. Other members of district teaching staff and administration as appropriate.

The committee will conduct a needs assessment to prioritize needs in the district.

he committee will conduct a preliminary study of materials suitable for basic adoption. This study may include attending the state caravan or viewing caravan videos. An evaluation/rating instrument will be employed for all program/instructional materials considerations.

The committee will decide whether to initiate a pilot use of a particular series or text. The proposed pilot must have approval of the principal and the teachers involved.

Material under consideration for adoption by the committee will be available for review by district employees and community members at a scheduled and published date.

The adoption committee will review the pilot and determine whether or not to recommend a curriculum based on the pilot or conduct further research into a different curriculum.

The adoption committee will forward a recommendation for curriculum and professional development to the school board. The superintendent may accept or reject the recommendation. If the superintendent rejects the recommendation, the committee will continue their selection process.

Instructional Materials Selection and Budget

	Curriculum Choices	Cost	Length of Adoption	What's Included
BES	The Great Body Shop	$35,790.84	7 years • 90 per grade	• Student Issues • Teacher's Guide • Digital Access for Teachers
BMS 6th	The Great Body Shop	$5,965.14	7 years • 90 per grade	• Student Issues • Teacher's Guide • Digital Access for Teachers
BMS 7th, 8th	The Great Body Shop	$11, 930	7 years • 90 per grade	• Student Issues • Teacher's Guide • Digital Access for Teachers
BHS	Live Well - Human Kinetics	$6,739.20	Adoption Cycle	• Student Textbooks • Teacher's Guide • Digital Access for Teachers
Total	$60,425			

HEALTH ED CURRICULUM ADOPTION

BSD TEACHING TEAM

BHS

Admin: Jacob Pence

Teacher:

Jim Gerlinger, Health/PE

BMS

Admin: Caitlin Everett

Teacher:

Megan King, Health

BES

Admin: Marjorie Salter

Teachers:

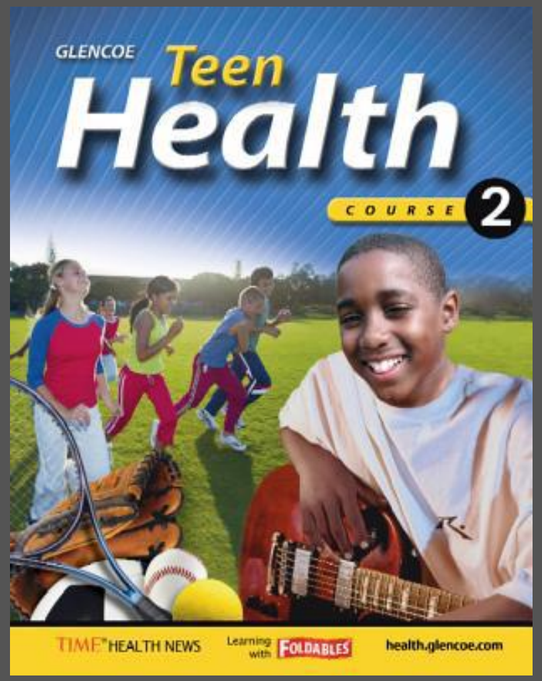
Jasmine Kiefer, 4th grade

Bethany Exline, 5th grade

CURRENT STATUS

BMS and BHS have been using materials published in 2007.
Teachers have been supplmenting using internet resources to meet new mandates like Erins Law and Fentanyl Education

BES has no current Health Ed curriculum. They ustilize programs like CharacterStrong to meet some SEL standards



OREGON HEALTH ED ADOPTION PROCESS

In July 2024, Health Educators from around the state reviewed all curriculums submitted to ODE.
Through a lengthy evaluation process, curriculums were scored and approved for state level aoption.

Mrs. King served on this committee

Elementary Adopted Curriculums
→ ***Great Body Shop***

Middle School AdoptedCurriculums
→ ***Great Body Shop***
→ ***Goodheart-Willcox Comprehensive***
→ ***Human Kinetics- LiveWell***

High School Adopted Curriculums
→ ***Human Kinetics- LiveWell***

SCHOOL BASED RECOMMENDATIONS

BANKS ELEMENTARY

Great Body Shop

BANKS HIGH SCHOOL

Human Kinetics: Live Well

BANKS MIDDLE SCHOOL

Human Kinetics: LiveWell*- not approved by school based team due to it's organization and lack of engaging visuals*

GW Comprehensive: *Acceptable and supported choice but would only be used by 7th/8th grade. Wanted longer range use.*

Great Body Shop: Best selection for 6th grade homeroom model. Scope/Sequence for all BMS students.

Community Curriculum Advisory Committee

COMMITTEE MEMBERS:

SARAH TRUSSELL

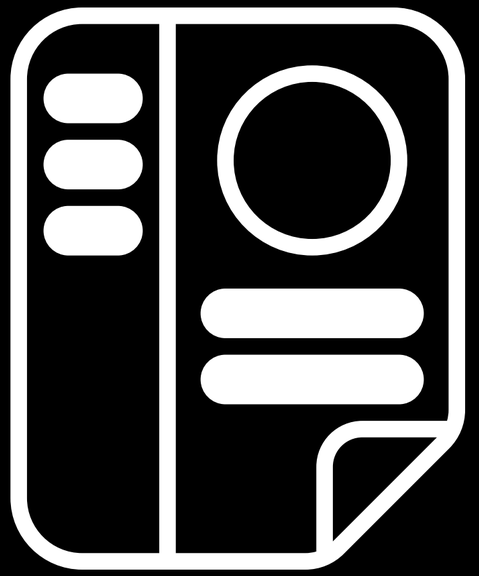
MIKE BLOK

JODI HAILEY

RHONDA KING

VANESSA HANCOCK

CURTIS UPDIKE



Curriculum review process

01 **Review updated health standards**

02 **Identify priorities in curriculum**

03 **Review curriculum options and discuss***

04 **Recommend curriculum for adoption**

*Completed parallel to school team

Priorities for Curriculum

- Mental health
- Interpersonal communication (ex. Workplace communication)
- Collaborative problem solving
- Communicating needs
- Nutrition and exercise
- Critical thinking skills (ex. Analyzing what is actually healthy and what is being marketed as healthy)
- Careful instruction of human sexuality

CCAC Recommendation/Comments

Curriculum	Pros	Concerns
Great Body Shop Kinder-8th grade	Engaging for kids- materials are simple and with updated graphics (magazine) More depth into topics; but also can be shortened for class times or student activities Cross-curricular activities- has options for a variety of projects or activities that engage with all students Letter sent home before each unit to parents- already created Gives high level thinking projects for students	A lot of content to get through Clarify what standards need to be the priority- and then allow teachers to support with the right learning activities.
Human Kinetics High School	More challenging for high school students Reproductive and Sexual Health online has options A lot of information on diet and nutrition Integrated SEL connections	Open ended questions might be too advanced for high school students to engage in

Additional Consideration

Opt Out

CCAC recommendation:
Create a clear process for opting out of health lessons/standards

Priorities:
Families have sufficient access to information/content in advance
Clear process for opting out
Plan for alternative activities

THANK YOU



Regular Board Session
Monday, June 9, 2025 6:15 PM Pacific

BANKS HIGH SCHOOL CAFETERIA
13050 NW Main Street
Banks, Or 97116

1. Preliminaries
   1.1. Call to Order
   1.2. Flag Salute
   1.3. Roll Call
   1.4. Public Welcome/Recognition
   1.5. Approval of Agenda
      I make a motion to approve the June 9th, 2025 agenda as presented. This motion, made by Daniel Streblow and seconded by Leslee Sipp, Carried.
      Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
      Yea: 5, Nay: 0
2. Recognitions
   2.1. 2025 Retirees
      Classified:
      Melanie Clinton, BES IA, 31 years of service

      Licensed:
      Jim Gerlinger, BHS Teacher, 31 years of service
      Pamela Bailey, BES Teacher, 27 years of service

      Dr. Sica read a statement of gratitude from BES Principal Salter regarding Melanie Clinton, Banks Elementary School Instructional Assistant, who is retiring after 31 years.

      BHS Principal Jacob Pence honored Jim Gerlinger for his 31 years of service as well.

      Darla Waite Larkin honored Pamela Bailey, who is retiring after 27 years as a teacher at Banks Elementary School.

      Each retiree received a plaque that was created by the High School Woods class. We are very grateful for the many years of service our retirees have given to the district and wish them all the best in their next chapter.

3. Audience Comment
   Public Comment #1 - Nina Shurts; feels the District Administration building could, and should be saved. Wants to preserve what she feels is the history of, and a benefit to the town.

4. Presentations/Reports

4.1. Superintendent's Report

Dr. Sica shared his monthly update report. Every senior this year graduated, including one early junior graduate. There were good speakers and is was a successful event.

He recently participated in Fleet Week and had a good experience along with other superintendents.

The district was recently awarded a grant to run a summer school and Administration is in the process of the planning stages. It is first offered to students who have not met their literacy goals, those experiencing poverty, etc. Some of the summer opportunities include CDL courses at PCC.

Additionally, ten of our twelve grades have shown improved attendance this year. Ms. Waite Larkin is speaking at an upcoming conference about the good work she is leading in the district, and the positive results the district is experiencing.

Board members asked clarifying questions. The full report is attached to the agenda.

4.2. Financial Update

Ms. Collins shared the June financial update.

5. Consent

I make a motion to approve the Consent Agenda Items as presented. This motion, made by Daniel Streblow and seconded by Leslee Sipp, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

5.1. Approval of May 12th, 2025 Regular Board Meeting Minutes

5.2. Approval of May 12th, 2025 Board Work Session Minutes

5.3. Approval of May 15th Budget Committee Meeting Minutes

5.4. Routine Personnel Matters

5.5. Approval of the 1 year extension of the Superintendent's Contract

5.6. Approval of the 2025-2027 BACE Bargaining Agreement

5.7. Approval of School and Building Use Fees 2025-2026

5.8. Approval of the 2025-2026 Sodexo Nutrition Services Contract

The District proceeded with the RFP process and bids were secured and scored. It was determined that Sodexo's services were best suited for the district at this time.

5.9. Approval of the Contracts for Inline Construction on the BES and BMS Vestibule projects

5.10. Approve overnight field trip for Boys Basketball to Arizona in December 2025

6. Discussion Items
7. Action Items

7.1. Adopt 2025-26 Banks School District Budget

I motion to approve RESOLUTION #2025JUN09, which includes resolutions to adopt the budget, make appropriations, impose tax levies, and categorize each tax by its Measure 5 category for fiscal year 2025-26. This motion, made by Corissa Mazurkiewicz and seconded by William Moore, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

7.2. 2025-26 Organizational Appointments & Designations

I make a motion to approve Resolution 2025JUN10 for Organizational Appointments and Designations. This motion, made by Daniel Streblow and seconded by Corissa Mazurkiewicz, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

7.3. Health Curriculum Adoption

I make a motion to adopt the Banks School District Health Curriculum as presented. This motion, made by Leslee Sipp and seconded by Daniel Streblow, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

7.4. Swearing in of the newly elected Board Members:

Ron Frame
Corrissa Mazurkawiecz
Leslee Sipp
The newly elected Board members, Ron Frame, Corissa Mazurkiewicz and Leslee Sipp gave the oath of office.

7.5. Elect Chair for 2025-26 school year.

I make a motion to nominate Ron Frame for Board Chair for the 2025-26 school year. This motion, made by Corissa Mazurkiewicz and seconded by Daniel Streblow, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

7.6. Elect Vice Chair for 2025-26 School Year

I make a motion to nominate Corissa Mazurkiwiecz for Board Vice Chair for the 2025-26 school year. This motion, made by Daniel Streblow and seconded by William Moore, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

8. Closing

No July Meeting

8.1. Upcoming items

8.1.1. June 10th: BMS 8th Grade Promotion

8.1.2. July 12th (TBD): Board Retreat

8.2. Board Comments

Member Sipp -

Member Moore - Expresses gratitude to the retirees for their many years of service. Stated he is also grateful for the work Darla and the curriculum team have done with the Health Curriclum adoption.

Member Mazurkiewicz - Appreciated being able to handout diplomas as it felt full circle. It was great to see the students up there with Mr. Pence and Mr. Rice, and to see the students' connection with the staff and their future. It was great to see that students feel connected to the community. Would like to see PRIDE month acknowledged more in the community and district. Grateful for the years of service from our retirees. She is also grateful to the public commenters for their diligence and appreciates their time and being here. She is also happy to learn that the District team secured the summer school funding.

Member Streblow - Congratulations to the 2025 graduates. Thanks to the curriculum adoption team. Special thanks to Jim Gerlinger for the impact he's had on his own children. Wishes him the best of luck in the future.

Chairperson Frame - Appreciates the retirees. Gave praise to the spring sports for their accolades, including state track finalists and softball. Recently attended a seminar regarding tariffs and shared feedback.

9. Adjourn

Adjourned at 6:46

Banks School District
Board of Directors
June Business Meeting
Superintendent's Report

Summer Programming 2025

The Banks School District has been awarded a $163,000 grant to provide summer programming for students in our district. We will serve incoming kindergarten through seniors and already have almost 200 registrations. Transportation and meals will be provided at absolutely no cost to families. The grant requires a literacy focus and students will spend time each day refining their reading and writing skills. In addition, there are many opportunities for enrichment. Some examples include music appreciation, physical fitness, diesel mechanics and commercial drivers licence exploration. While the details of this grant put our planning on a very aggressive timeline, the legislature has committed funds into the future and we hope to grow the program in the years to come.

Board Retreat

We will meet as a Board/Superintendent team on July 12, in lieu of a work session and regular business meeting. This retreat will be noticed but closed to the public as allowed per:

Attorney General's Public Records and Meetings Manual (2022) – Page 151:

> *"The Public Meetings Law does not apply when a quorum of a governing body meets merely to gather information, ask questions, or receive training, as long as the members do not engage in deliberations or decision-making."*

This provides the **legal rationale** that allows a **retreat or training** to occur **outside of public view** if:

- No decisions are made,
- No policy deliberation occurs, and
- The purpose is strictly for training or team-building.

Our draft agenda is below and I will continue to work with Chair Frame and Vice Chair Streblow on the details. Please feel free to send recommendations to the three of us.

Draft Agenda Topics

- **Welcome and Goals for the day**
- **Review of the District Vision, MIssion, and Strategic Plan**
- **Working Agreements**
    - **Board/Board/Superintendent Agreements**
        - How can these agreements help us in times of disagreement?
            - How can we have diverging dialog and also publicly speak with one voice
        - Balance authentically listening while maintaining our agreed position.
        - Board Direction vs 1:1 feedback
- **State of the District**
    - Scorecards/Data
    - Longitudinal & Cohort
- **District Priorities for 2025-2026**
    - District Actions
    - Board Actions
    - Superintendent's Evaluation
    - Example: Community Community Communication: Telling our story/Clarifying misconceptions.
- **Looking Ahead**
    - Bond Efforts

Federal and State funding shortfalls

CCAC

The Curriculum and Community Advisory Committee (CCAC) convened in May for a final review of all curriculum options and to collaborate with school teams. Despite promotion through school newsletters, email, and social media, the Community Curriculum Night on May 19th saw low attendance. This remains an area for reflection and improvement, as community engagement is a vital component of the curriculum adoption process.

Attendance & Belonging

I am excited to share that I have been invited to speak on a panel at the upcoming COSA Seaside Conference, highlighting the work our district has done to increase student attendance and foster a strong sense of belonging. This opportunity reflects the recognition our district is receiving for the intentional, student-centered strategies we've implemented. It's a testament to the collective effort of our staff, students, and families, and I'm proud that the good work happening in our schools is being noticed and valued at the state level. The Board will receive a comprehensive data review at the July retreat.

TSEL

Our end-of-year TSEL (Transformative Social Emotional Learning) staff survey indicates a positive shift, with an increase in staff reporting that they feel more prepared and knowledgeable in understanding their own emotional health. This growth has directly contributed to their confidence in supporting students' social and emotional needs. These results reflect the impact of our ongoing commitment to adult SEL development as a foundation for creating safe, supportive learning environments for all students.

The Confederated Tribes of the Grande Ronde Partnership

Several administrators recently participated in an Administrator Day hosted by the Confederated Tribes of Grand Ronde. The experience included school tours, professional development sessions, and meaningful collaboration with leaders from other districts. A highlight of the day was an apothecary lesson, offering a hands-on connection to cultural practices. This enriching experience deepened our understanding and strengthens our commitment to culturally responsive leadership.

100 GENERAL FUND | Revenue & Expense Summary
Fiscal Year 2024 - 2025
For the Period Ending May 31, 2025

REVENUES	Period 1 Actual Jul '24	Period 2 Actual Aug '24	Period 3 Actual Sept '24	Period 4 Actual Oct '24	Period 5 Actual Nov '24	Period 6 Actual Dec '24	Period 7 Actual Jan '25	Period 8 Actual Feb '25	Period 9 Actual Mar '25	Period 10 Actual Apr '25	Period 11 Actual May '25	Period 12 Projected Jun '25	Projected 2024-25 Totals	Adopted 2024-25 BUDGET	Year-To-Date 2024-25 Actuals	Variance Budget vs. Projected	% of Budget
STATE SCHOOL FUND FORMULA:																	
Local Taxes	-	-	8,631	4,431	894,753	2,746,774	29,840	18,156	69,743	11,537	10,386	86,696	3,880,947	3,875,000	3,794,251	5,947	98%
County School Funds	-	-	-	-	19,336	-	-	-	7,306	-	-	3,475	30,117	35,000	26,642	(4,883)	76%
State School Fund	1,535,620	767,350	767,350	767,350	767,350	767,350	767,350	767,350	621,210	621,211	411,913	-	8,561,404	9,214,000	8,561,404	(652,596)	93%
Common School Fund	72,830	-	-	-	-	-	79,937	-	-	-	-	-	152,766	151,500	152,766	1,266	101%
State Managed Timber	-	-	-	-	118,910	-	-	160,637	-	-	413,088	131,488	824,123	380,000	692,635	444,123	182%
SSF Formula Total	**1,608,450**	**767,350**	**775,981**	**771,781**	**1,800,349**	**3,514,124**	**877,127**	**946,143**	**698,259**	**632,748**	**835,387**	**221,659**	**13,449,357**	**13,655,500**	**13,227,698**	**(206,143)**	**97%**
Local Sources (1000)	17,272	19,538	17,035	15,389	13,655	25,111	24,545	19,706	19,279	20,629	21,931	5,274	219,364	85,000	192,159	134,364	226%
Intermediate Sources (2000)	-	-	-	-	-	-	-	-	-	-	-	806	806	3,000	-	(2,194)	0%
State Sources (3000)	-	-	-	-	-	-	-	-	-	-	106,805	-	106,805	125,000	-	(18,195)	0%
Federal Sources (4000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other Sources (5000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total Operating Revenue	**1,625,721**	**786,888**	**793,016**	**787,170**	**1,814,004**	**3,539,235**	**901,671**	**965,849**	**717,538**	**653,377**	**964,122**	**227,739**	**13,776,332**	**13,868,500**	**13,419,858**	**(92,168)**	**97%**
Beginning Fund Balance (5400)	2,468,213	-	-	-	-	-	-	-	-	-	-	-	2,468,213	2,155,000	2,468,213	313,213	115%
Total Monthly Revenues	**4,093,934**	**786,888**	**793,016**	**787,170**	**1,814,004**	**3,539,235**	**901,671**	**965,849**	**717,538**	**653,377**	**964,122**	**227,739**	**16,244,545**	**16,023,500**	**15,888,071**	**221,045**	**99%**
CUMULATIVE RESOURCES	**4,093,934**	**4,880,823**	**5,673,838**	**6,461,009**	**8,275,013**	**11,814,248**	**12,715,919**	**13,681,769**	**14,399,307**	**15,052,684**	**16,016,806**	**16,244,545**					
EXPENDITURES BY OBJECT																	
Salaries (100)	128,445	131,608	567,707	554,615	550,073	547,413	545,779	548,052	542,822	505,202	546,246	1,284,443	6,452,404	6,560,629	5,167,961	(108,224)	79%
Employee Benefits (200)	73,135	79,258	350,262	312,831	346,864	341,660	303,626	342,121	342,708	273,335	343,868	856,835	3,966,503	4,129,071	3,109,668	(162,569)	75%
Purchased Services (300)	85,440	236,516	90,198	126,199	361,294	260,190	239,380	192,088	159,588	204,911	282,466	362,802	2,601,073	2,804,700	2,238,271	(203,627)	80%
Supplies & Materials (400)	7,949	46,874	55,559	26,550	32,442	9,806	17,536	30,005	28,783	24,928	18,563	78,671	377,664	393,100	298,993	(15,436)	76%
Capital Outlay (500)	-	17,921	-	-	-	-	-	-	-	-	-	-	17,921	-	17,921	17,921	
Insurance/Other (600)	150,352	10,068	2,541	3,716	2,627	763	1,139	1,402	4,205	1,463	1,137	2,873	182,290	185,700	179,417	(3,410)	97%
Interfund Transfers (700)	-	-	-	-	-	-	-	-	-	-	-	644,216	644,216	645,300	-	(1,084)	0%
Total Operating Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,668**	**1,078,105**	**1,009,839**	**1,192,281**	**3,229,840**	**14,242,071**	**14,718,500**	**11,012,231**	**(476,429)**	**75%**
Contingency (810)	-	-	-	-	-	-	-	-	-	-	-	41,667	41,667	500,000	-	(458,333)	0%
Unapprop. Ending Fund (820)	-	-	-	-	-	-	-	-	-	-	-	67,083	67,083	805,000	-	(737,917)	0%
Total Monthly Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,668**	**1,078,105**	**1,009,839**	**1,192,281**	**3,338,590**	**14,350,821**	**16,023,500**	**11,012,231**	**(1,672,679)**	**69%**
CUMULATIVE EXPENDITURES	**445,321**	**967,567**	**2,033,835**	**3,057,746**	**4,351,045**	**5,510,877**	**6,618,338**	**7,732,006**	**8,810,111**	**9,819,950**	**11,012,231**	**14,350,821**					
Month-end Fund Balance	**3,648,613**	**3,913,255**	**3,640,004**	**3,403,263**	**3,923,968**	**6,303,371**	**6,097,581**	**5,949,763**	**5,589,196**	**5,232,734**	**5,004,575**	**1,893,724**			**4,875,840**	**1,893,724**	
EXPENDITURES BY FUNCTION																	
Instruction (1000)	3,549	28,432	649,619	637,009	650,305	709,975	619,432	647,896	634,803	537,775	686,839	1,983,000	7,788,634	8,074,046	5,805,635	(285,412)	72%
Support Services (2000)	441,772	493,814	416,648	386,902	642,994	449,857	488,029	465,772	443,302	472,064	505,441	602,625	5,809,221	5,999,154	5,206,597	(189,932)	87%
Enterprise & Comm Svc (3000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Facilities Acq & Constr (4000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other Uses (5000)	-	-	-	-	-	-	-	-	-	-	-	644,216	644,216	645,300	-	(1,084)	0%
Total Operating Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,668**	**1,078,105**	**1,009,839**	**1,192,281**	**3,229,840**	**14,242,071**	**14,718,500**	**11,012,231**	**(476,429)**	**75%**
Contingencies (6000)	-	-	-	-	-	-	-	-	-	-	-	41,667	41,667	500,000	-	(458,333)	0%
Unapprop. Ending Fund (7000)	-	-	-	-	-	-	-	-	-	-	-	67,083	67,083	805,000	-	(737,917)	0%
Total Monthly Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,668**	**1,078,105**	**1,009,839**	**1,192,281**	**3,338,590**	**14,350,821**	**16,023,500**	**11,012,231**	**(1,672,679)**	**69%**
CUMULATIVE EXPENDITURES	**445,321**	**967,567**	**2,033,835**	**3,057,746**	**4,351,045**	**5,510,877**	**6,618,338**	**7,732,006**	**8,810,111**	**9,819,950**	**11,012,231**	**14,350,821**					
Month-end Fund Balance	**3,648,613**	**3,913,255**	**3,640,004**	**3,403,263**	**3,923,968**	**6,303,371**	**6,097,581**	**5,949,763**	**5,589,196**	**5,232,734**	**5,004,575**	**1,893,724**			**4,875,840**	**1,893,724**	

Regular Board Session
Monday, May 12, 2025 6:00 PM Pacific

BANKS HIGH SCHOOL CAFETERIA
13050 NW Main Street
Banks, Or 97116

Ron Frame:	Present
Corissa Mazurkiewicz:	Present
William Moore:	Present
Leslee Sipp:	Present
Daniel Streblow:	Present

Present: 5.

1. Preliminaries
   - 1.1. Call to Order
   - 1.2. Flag Salute
   - 1.3. Roll Call
   - 1.4. Public Welcome/Recognition
   - 1.5. Approval of Agenda

     I make a motion to approve the May 12th, 2025 agenda as presented. This motion, made by Daniel Streblow and seconded by Corissa Mazurkiewicz, Carried.
     Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
     Yea: 5, Nay: 0
   - 1.6. Middle School Update

     Luke Boswell and Jack, 8th graders from Banks Middle SChool were present to invite the Board membmers to the 8th grade Promotion. June 10th at 6pm. Contact Sara Buswell if any questions.
   - 1.7. Banks High School Leadership

     No BHS Update at this time.
2. Recognitions
   - 2.1. Staff Appreciation Week; May 5th-9th

     We recognize the week of May 5th, 2025 as Employee Appreciation Week. We appreciate all that our District staff does for our students and the community. Board Chairman Frame read a resolution to be adopted by the Board.
3. Audience Comment
4. Presentations/Reports
   - 4.1. Superintendent's Report

     Dr. Sica gave the May update which included information regarding Federal funding changes: Our federal funding is distributed through ODE. Discussed the Federal legal obligations vs. state and ODE guidelines & policy. The most direct impacts of the changes for our district will be felt by the effects of the competitive grants that require compliance.

     A written report from the Bond Oversight Committee was shared with the Board in the Work Sessions and is also attached to this (the Regular meeting) agenda.

4.2. Financial Update

District Business Manager, Jennifer Collins, provided an update on current finances.

5. Consent

I make a motion to approve the Consent Agenda Items as presented. This motion, made by Leslee Sipp and seconded by Daniel Streblow, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

5.1. Approval of 4.14.25 Regular Board Meeting Minutes

5.2. Approval of 4.14.25 Board Work Session Minutes

5.3. Routine Personnel Matters

5.4. Summer School Grant; $163,000 draft application submitted 5/12/25

5.5. Girl's Basketball overnight, out-of-state trip to San Diego in December 2025.

5.6. Resolution 2425MAY12; Recognizing Employee Appreciation Week, May 5th, 2025

5.7. BOC Meeting #3 Report

6. Discussion Items

6.1. Softball Drainage

As part of the Building Facility Request process, Walt Kennedy was present to provide information regarding his request for drainage improvements to the Softball fields. The request is being made as the poor drainage causes a safety issue. Walt provided a PowerPoint presentation which outlined the project narrative, specific scopes and future benefits. Robinson Construction has been kind enough to donate parts and labor. The timeline is this coming summer. These changes will improve the quality of fields, maintain safe and playable fields, reduce the number of rainouts/cancellations, and increase field time. The only expense to the district will be the cost of the water pump, which needs to be replaced and was a planned repair anyway. This improvement request has been a 2-year planning process by Walt.

7. Action Items

7.1. Approval of 2025-27 Classified Agreement (Financials)

I make a motion to approve the 2025-27 Classified Bargaining Agreement as presented. This motion, made by Daniel Streblow and seconded by Corissa Mazurkiewicz, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

7.2. Approval of 2025-2026 Banks School District Integrated Guidance Application

I move to approve the 2025-26 Banks School District Integrated Guidance Application as presented. This motion, made by Daniel Streblow and seconded by Leslee Sipp, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp:

Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

8. Closing
   8.1. Upcoming items
      8.1.1. May 15; First Budget Committee Mtg, 6 PM
      8.1.2. May 17; Braves Run
      8.1.3. May 19th: Community Curriculum Night
      8.1.4. May 22: 2nd Budget Committee Mtg, 6 pm
      8.1.5. June 6: BHS Graduation
      8.1.6. June 9: Next Board Meeting
      8.1.7. June 10: BMS 8th Grade Promotion
   8.2. Board Comments

Member Moore: Wants to remind the Board of the need to consider a long range plan to buy additional property. Discussion of salvaging materials.

Member Sipp: Seeing Walt reminds her of how many times the community has got together to take care of the kids in our community. She recently saw the play, Peter Pan which included students from all levels. Attended the STEAM night and the Choir event. They all did a wonderful job and said it makes her feel great to see all the wonderful things that go on in the district. Appreciates the Bond design team.

Member Mazurkiewicz: Gives deep gratitude for the district staff. Is proud and grateful for each of them. Is also very excited for the upcoming new buildings.

Member Streblow: Also appreciates the Bond design team and can not express the gratitude he has for them. Reminds the community to get out and vote in the upcoming election.

Chairman Frame: Spoke regarding the process of budgeting within the design process as things change while they work through the schematic design.

9. Adjourn

Adjourned 6:48 pm.

BANKS SCHOOL DISTRICT
RESOLUTION 2425-MAY-12
RECOGNIZING EMPLOYEE APPRECIATION WEEK, MAY 5th, 20225

WHEREAS, the education of youth is essential to the future of our community, state, country and world; and

WHEREAS, classified and certified employees are the backbone of our public education system; and

WHEREAS, classified and certified employees work directly with students, educators, parents, volunteers, business partners and community members; and

WHEREAS, classified and certified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students; and

WHEREAS, our community depends upon and trusts classified and certified employees to serve students; and

WHEREAS, classified and certified employees, with their diverse talents and true dedication, nurture students throughout their school years.

NOW, THEREFORE, BE IT RESOLVED that the Banks School District Board of Directors proclaims May 5, 2025, to be **EMPLOYEE APPRECIATION WEEK**; and

BE IT FURTHER RESOLVED that the Banks School District Board of Directors strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals.

_____, May 12, 2025
Ron Frame, Chairman of the Board
Banks School District No. 13 Board of Directors

_____, May 12, 2025
Brian Sica, Superintendent
Banks School District No. 13

Banks School District
Board of Directors
May Regular Business Meeting
Superintendent's Report

Federal Updates

The federal landscape continues to evolve, particularly in areas of policy and budgeting that directly affect the operations of the Banks School District. Recently, Board members inquired about changes to federal immigration practices and how they compare to Oregon's policies as a "sanctuary state." Below is a summary of guidance and discussions I've had with education leaders across the state.

Oregon Sanctuary Laws

Oregon's sanctuary laws limit how state and local law enforcement agencies can cooperate with federal immigration authorities. The key statute is ORS 181A.820, originally passed in 1987 and reaffirmed in recent years through legislation and voter support.

Core Provisions:

- State and local agencies cannot use public resources to enforce federal immigration law if a person's only violation is their immigration status.
- Law enforcement is prohibited from inquiring about or collecting information regarding a person's immigration status.
- Agencies may not arrest or detain individuals solely based on immigration detainers from ICE without a judicial warrant.

Purpose:

The laws are designed to:

- Promote trust between immigrant communities and law enforcement.
- Ensure local resources focus on public safety rather than federal immigration enforcement.

- Avoid liability and civil rights violations tied to unlawful detentions.

Banks School Board Policy JOA:

The policy states that a student's Social Security Number or student identification number will never be considered directory information. In accordance with state law, the district will not disclose personal information for the purpose of enforcing federal immigration laws.

Federal Law:

Federal guidance has been less clear, with rapid announcements from the new Presidential Administration. The level of authority behind recent executive orders remains uncertain. However, there has been a notable shift toward linking federal funding with compliance to current interpretations of civil rights guidance.

Although Banks School District does not receive direct federal funding—it is funneled through the Oregon Department of Education—there are federal grants we might consider pursuing if not for the discrepancies between federal and state guidance.

Ultimately, our legal teams advise the district to follow our policies and state laws, unless presented with a judicial subpoena.

These issues are complex, combining legal technicalities with deeply held public emotions. But we must stay focused on our mission: serving our students. We have a moral, ethical, and legal obligation to ensure that every student has an experience in our district that makes them feel happy and proud.

Key Efforts

CCAC

The Curriculum and Community Advisory Committee (CCAC) met in March and April for work sessions focused on the 2025 Health Instructional Materials Adoption. Under the leadership of Chairperson Sarah Trussell, the group used warm feedback and "wishes/wonders" protocols in a structured process. These discussions were highly

valuable, and feedback was shared with school teams. At the April meeting, teams returned to present their responses and additional insights. The next CCAC meeting is scheduled for May 15, followed by the Community Curriculum Night at BES/DO on May 19. As this was the committee's first year, we've gained valuable insights that will strengthen the process moving forward.

Safety-Care Training

Over the past two years, we've invested in developing two staff members as certified trainers in Safety-Care. This program equips individuals to prevent, minimize, and manage behavioral challenges with dignity, safety, and a focus on positive change. As of May 1, 31 classified staff, certified staff, and administrators have completed this intensive, multi-day training. Certification is annual, and we're proud of the significant number of staff now trained in effective behavior management strategies.

Attendance & Belonging

I'm pleased to share that I've been invited to speak on a panel at the upcoming COSA Seaside Conference. I'll be highlighting our district's work to increase student attendance and foster a strong sense of belonging. This recognition reflects the impact of intentional, student-centered strategies and is a testament to the collective effort of our staff, students, and families.

TSEL

Our end-of-year TSEL (Transformative Social Emotional Learning) staff survey shows positive progress. More staff report feeling prepared and knowledgeable about their own emotional health, which in turn boosts their confidence in supporting students. This growth underscores the importance of our commitment to adult SEL development in creating safe, supportive learning environments.

The Confederated Tribes of Grand Ronde Partnership

Several administrators recently took part in an Administrator Day hosted by the Confederated Tribes of Grand Ronde. The experience included school tours, professional development, and collaboration with leaders from other districts. A highlight was a hands-on apothecary lesson that offered a meaningful connection to cultural practices. This enriching experience deepened our understanding and strengthened our commitment to culturally responsive leadership.

Banks School District
Board of Directors
May Regular Business Meeting
Superintendent's Report

Student Success Committee

The Student Success Committee had their second meeting in April. In that meeting, they finalized the vision for their work. The finalized vision statement is the following:

The Banks Student Success Committee supports the district in achieving its goals by identifying and removing barriers students may encounter so they feel valued, accepted, safe, and able to achieve their fullest potential.

Additionally, the committee reviewed the various topics that Senate Bill 732 proposed as areas of work for this committee and prioritized which topics they would like to work on first. The committee decided to start with analysis of district data to identify gaps and needs, specifically in the areas of student experience (focus group and survey data), attendance, discipline data, and achievement. The group also wants to start working on creating an affinity group club for students of color, as well as learning more about and providing feedback on our bias incident and hate speech response policies and protocols.

100 GENERAL FUND | Revenue & Expense Summary
Fiscal Year 2024 - 2025
For the Period Ending April 30, 2025

REVENUES	Period 1 Actual Jul '24	Period 2 Actual Aug '24	Period 3 Actual Sept '24	Period 4 Actual Oct '24	Period 5 Actual Nov '24	Period 6 Actual Dec '24	Period 7 Actual Jan '25	Period 8 Actual Feb '25	Period 9 Actual Mar '25	Period 10 Actual Apr '25	Period 11 Projected May '25	Period 12 Projected Jun '25	Projected 2024-25 Totals	Adopted 2024-25 BUDGET	Year-To-Date 2024-25 Actuals	Variance Budget vs. Projected	% of Budget
STATE SCHOOL FUND FORMULA:																	
Local Taxes	-	-	8,631	4,431	894,753	2,746,774	29,840	18,156	69,743	11,537	12,814	86,696	3,883,375	3,875,000	3,783,865	8,375	98%
County School Funds	-	-	-	-	19,336	-	-	-	7,306	-	-	3,475	30,117	35,000	26,642	(4,883)	76%
State School Fund	1,535,620	767,350	767,350	767,350	767,350	767,350	767,350	767,350	621,210	621,211	521,797	-	8,671,288	9,214,000	8,149,491	(542,712)	88%
Common School Fund	72,830	-	-	-	-	-	79,937	-	-	-	-	-	152,766	151,500	152,766	1,266	101%
State Managed Timber	-	-	-	-	118,910	-	-	160,637	-	-	94,226	131,488	505,261	380,000	279,547	125,261	74%
SSF Formula Total	**1,608,450**	**767,350**	**775,981**	**771,781**	**1,800,349**	**3,514,124**	**877,127**	**946,143**	**698,259**	**632,748**	**628,837**	**221,659**	**13,242,807**	**13,655,500**	**12,392,311**	**(412,693)**	**91%**
Local Sources (1000)	17,272	19,538	17,035	15,389	13,655	25,111	24,545	19,706	19,275	2,818	23,366	5,274	202,984	85,000	174,344	117,984	205%
Intermediate Sources (2000)	-	-	-	-	-	-	-	-	-	-	-	806	806	3,000	-	(2,194)	0%
State Sources (3000)	-	-	-	-	-	-	-	-	-	-	125,000	-	125,000	125,000	-	-	0%
Federal Sources (4000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other Sources (5000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total Operating Revenue	**1,625,721**	**786,888**	**793,016**	**787,170**	**1,814,004**	**3,539,235**	**901,671**	**965,849**	**717,534**	**635,566**	**777,202**	**227,739**	**13,571,597**	**13,868,500**	**12,566,656**	**(296,903)**	**91%**
Beginning Fund Balance (5400)	2,468,213	-	-	-	-	-	-	-	-	-	-	-	2,468,213	2,155,000	2,468,213	313,213	115%
Total Monthly Revenues	**4,093,934**	**786,888**	**793,016**	**787,170**	**1,814,004**	**3,539,235**	**901,671**	**965,849**	**717,534**	**635,566**	**777,202**	**227,739**	**16,039,810**	**16,023,500**	**15,034,869**	**16,310**	**94%**
CUMULATIVE RESOURCES	**4,093,934**	**4,880,823**	**5,673,838**	**6,461,009**	**8,275,013**	**11,814,248**	**12,715,919**	**13,681,769**	**14,399,302**	**15,034,869**	**15,812,071**	**16,039,810**					
EXPENDITURES BY OBJECT																	
Salaries (100)	128,445	131,608	567,707	554,615	550,073	547,413	545,779	548,052	542,822	505,202	556,674	1,284,443	6,462,832	6,560,629	4,621,715	(97,797)	70%
Employee Benefits (200)	73,135	79,258	350,262	312,831	346,864	341,660	303,626	342,121	342,708	310,405	347,831	856,835	4,007,536	4,129,071	2,802,870	(121,536)	68%
Purchased Services (300)	85,440	236,516	90,198	126,199	361,294	260,190	239,380	192,088	159,588	204,911	342,112	362,802	2,660,719	2,804,700	1,955,805	(143,981)	70%
Supplies & Materials (400)	7,949	46,874	55,559	26,550	32,442	9,806	17,536	30,005	28,783	24,928	30,694	78,671	389,795	393,100	280,430	(3,305)	71%
Capital Outlay (500)	-	17,921	-	-	-	-	-	-	-	-	-	-	17,921	-	17,921	17,921	
Insurance/Other (600)	150,352	10,068	2,541	3,716	2,627	763	1,139	1,402	3,966	1,204	916	2,873	181,571	185,700	177,781	(4,129)	96%
Interfund Transfers (700)	-	-	-	-	-	-	-	-	-	-	-	644,216	644,216	645,300	-	(1,084)	0%
Total Operating Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,668**	**1,077,867**	**1,046,650**	**1,278,227**	**3,229,840**	**14,364,589**	**14,718,500**	**9,856,522**	**(353,911)**	**67%**
Contingency (810)	-	-	-	-	-	-	-	-	-	-	41,667	41,667	83,333	500,000	-	(416,667)	0%
Unapprop. Ending Fund (820)	-	-	-	-	-	-	-	-	-	-	67,083	67,083	134,167	805,000	-	(670,833)	0%
Total Monthly Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,668**	**1,077,867**	**1,046,650**	**1,386,977**	**3,338,590**	**14,582,089**	**16,023,500**	**9,856,522**	**(1,441,411)**	**62%**
CUMULATIVE EXPENDITURES	**445,321**	**967,567**	**2,033,835**	**3,057,746**	**4,351,045**	**5,510,877**	**6,618,338**	**7,732,006**	**8,809,872**	**9,856,522**	**11,243,499**	**14,582,089**					
Month-end Fund Balance	**3,648,613**	**3,913,255**	**3,640,004**	**3,403,263**	**3,923,968**	**6,303,371**	**6,097,581**	**5,949,763**	**5,589,430**	**5,178,347**	**4,568,572**	**1,457,721**			**5,178,347**	**1,457,721**	
EXPENDITURES BY FUNCTION																	
Instruction (1000)	3,549	28,432	649,619	637,009	650,305	709,975	619,432	647,896	634,803	563,375	720,449	1,983,000	7,847,845	8,074,046	5,144,396	(226,202)	64%
Support Services (2000)	441,772	493,814	416,648	386,902	642,994	449,857	488,029	465,772	443,063	483,274	557,778	602,625	5,872,529	5,999,154	4,712,126	(126,625)	79%
Enterprise & Comm Svc (3000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Facilities Acq & Constr (4000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other Uses (5000)	-	-	-	-	-	-	-	-	-	-	-	644,216	644,216	645,300	-	(1,084)	0%
Total Operating Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,668**	**1,077,867**	**1,046,650**	**1,278,227**	**3,229,840**	**14,364,589**	**14,718,500**	**9,856,522**	**(353,911)**	**67%**
Contingencies (6000)	-	-	-	-	-	-	-	-	-	-	41,667	41,667	83,333	500,000	-	(416,667)	0%
Unapprop. Ending Fund (7000)	-	-	-	-	-	-	-	-	-	-	67,083	67,083	134,167	805,000	-	(670,833)	0%
Total Monthly Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,668**	**1,077,867**	**1,046,650**	**1,386,977**	**3,338,590**	**14,582,089**	**16,023,500**	**9,856,522**	**(1,441,411)**	**62%**
CUMULATIVE EXPENDITURES	**445,321**	**967,567**	**2,033,835**	**3,057,746**	**4,351,045**	**5,510,877**	**6,618,338**	**7,732,006**	**8,809,872**	**9,856,522**	**11,243,499**	**14,582,089**					
Month-end Fund Balance	**3,648,613**	**3,913,255**	**3,640,004**	**3,403,263**	**3,923,968**	**6,303,371**	**6,097,581**	**5,949,763**	**5,589,430**	**5,178,347**	**4,568,572**	**1,457,721**			**5,178,347**	**1,457,721**	

Regular Board Session
Monday, April 14, 2025 6:00 PM Pacific

BANKS HIGH SCHOOL CAFETERIA
13050 NW Main Street
Banks, Or 97116

Ron Frame:	Present
Corissa Mazurkiewicz:	Present
William Moore:	Present
Leslee Sipp:	Present
Daniel Streblow:	Absent

Present: 4, Absent: 1.

1. Preliminaries
   - 1.1. Call to Order
   - 1.2. Flag Salute
   - 1.3. Roll Call
   - 1.4. Public Welcome/Recognition
   - 1.5. Approval of Agenda
     I make a motion to approve the April 14th, 2025 agenda as presented. This motion, made by Leslee Sipp and seconded by William Moore, Carried.
     Daniel Streblow: Absent, Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea
     Yea: 4, Nay: 0, Absent: 1
   - 1.6. Banks High School Leadership
     BHS Representative Tayler Lovelady was present and introduced her replacement for next year, Olivia. Updates on upcoming spring sports and events were shared. Tayler also shared a slide show with the Board with highlights about prom. Club updates were also shared.
2. Recognitions
   We are proud of all the accolades our music department is making and are very proud of Ms. Houglam's work with her classes. This is the first time the school has made it this far at the competition level. Violet, BHS Senior shared that she is grateful for the band experience, is happy to see the program grow and is proud to be a part of it. The band also performed an\ song for the Board and audience.
   - 2.1. Banks High School Music - State Qualifying
3. Audience Comment
   Public comment #1: Stephanie Jones: Want to give kudos to Ms. Houglam for her work with the band as she is doing a great job. Encourages the community to see the drama productions.

   Public comment #2: Travis Schlegal; regarding letter circulating communities, shared feelings around DEI language

   Public comment #3: Karen S.; Shared her feelings about the district administration building and its historical value. Asks the board to consider saving the building.

Public comment #4: Sarah, 2006 graduate of Banks High School. Hoping to save the District Office from being torn down. Shared community feedback that has been shared with her.

Public comment #5: Michelle Thomas: member of pioneering family with roots in Banks. Asks the Board to consider keeping the district office building. Feels it is an important part of the town.

Public comment #6: Mandy, concerned about the loss of the district administration building as it is a big piece of this community's heritage. Wants to draw attention to those that want to save the building. Shared community comments as well as some of the building's history. Supports the preservation of the building.

Public comment #7: Ayla Hoffler; community member. Points out that the adopted plan does not have to demolish the Admin building. Would like for, and asks the Board to consider leaving the District Administration building as it is for now, as well as consideration to make that feasible.

4. Presentations/Reports
   - 4.1. Superintendent's Report

     Dr. Sica shared the April Superintendent Report. Shared upcoming legislative changes, and information about the Accountability and Cellphone Bills. A brief overview of the budget was shared as well; some concern about the need for the district to backfill expenses with general fund, that would have previously been funded by federal money as well as contracted services.

     The full report is attached to this agenda.
   - 4.2. Financial Update

     Ms. Collins shared a brief summary of recent financial activity, Spring internal audit is done and clean.
   - 4.3. Integrated Guidance Application Summary 2025-2026

     Ms. Waite Larkin shared the process of Integrated Guidance; ODE's attempt at aligning ODE's initiatives. Shared the Integrated Guidance process which starts with a need assessment, evidence based planning, ensuring investments, equity opportunities, early foundations, early intervening and community driven approach. Reviewed next steps and will continue to monitor progress. The Board is encouraged to review the full packet.
   - 4.4. OSBA Legislative Policy Committee Update

     Kristy Kottkey, Member of FGSD Board and OSBA Legislative Board of Directors. Shared details of the OSBA Legislation and specifics in special education funding,

     Would like to see Banks, Gaston and Forest Grove work together this summer to collaborate.
5. Consent
   - 5.1. Approval of March 10th, 2025 Regular Board Meeting Minutes
   - 5.2. Routine Personnel Matters

5.3. Approval/Renewal of the Cooperative Agreement between the Banks and Vernonia School District for Soccer during the 2025-2026 school year

6. Action Items

6.1. CM/GC Contract Approval (Aux Gym, Kelly Field, Golf Facility)

I make a motion to appoint Five Star Builders for CM/GC Services related to 2024 Bond Projects for the Auxiliary Gym, Kelly Field and Golf Facility. The Contracts for these projects will be negotiated and approved by the Business Manager for each major project. This motion, made by William Moore and seconded by Ron Frame, Carried.
Daniel Streblow: Absent, Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea
Yea: 4, Nay: 0, Absent: 1
Auxilairy gym is part of the bond promise and will be paid by bond dallars. Kelly field to be funded by private donations.

6.2. Superintendent's Evaluation Summary & Approval

I move to approve the Superintendent's Evaluation for the 2024-25 school year as presented. This motion, made by Corissa Mazurkiewicz and seconded by Leslee Sipp, Carried.
Daniel Streblow: Absent, Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea
Yea: 4, Nay: 0, Absent: 1
Chairman Frame outlined the evaluation process and read the evaluation goals. A final statement was shared as well.

7. Closing

7.1. Upcoming items

7.1.1. May 12th: Next Board Meeting
7.1.2. May 15th: First Budget Committee meeting
7.1.3. March 17th: Brave Run
7.1.4. May 22nd: Second Budget Committee Meeting
7.1.5. April 21st: Classified Contract Review (Corissa is the Board representative)
Adjourned at 7:34

7.2. Board Comments

Member Moore: Excited to see the bandk play today. Thanks given to Brian for his work.

Member Mazurkiewiecz: Wants to acknowledge the family who had a tragic loss last week. Is happy to see the Band play tonight. Spoke regarding public comments; the Baord is doing the best they can, Excites to work with Kristy moving forward.
Member Sipp: Really enjoyed hearing the band play and is grateful for the public attendance and comments,

Chairman Frame: Appreciates Brian's service, thanks to everyone.

8. Adjourn

Banks School District
Board of Directors
April Regular Business Meeting
Superintendent's Report

Legislative Update

The Board will hear from Kristy Kottkey, Board Chair of the Forest Grove School District. Ms. Kottkey serves as our regional representative on the Oregon School Boards Association's Legislative Committee. She will provide an update on the region's legislative priorities, particularly those related to bills affecting school budgets and the services they support. Specifically, she will address current service level funding, the special education funding cap, and the grant program for reimbursing high-cost disability services.

In addition to funding-related legislation, several bills could impact district operations. I recently spoke with Senator Weber, Vice Chair of the Senate Education Committee, to discuss many of the proposed bills. Below are a few of the more high-profile ones.

Accountability Bill

There is widespread support for a statewide accountability bill, and we anticipate that a version of the bill will pass. In short, districts will be required to submit longitudinal growth targets on a number of defined measures (currently five), as well as one or more local measures selected from an approved list. The currently proposed required measures are:

- Third grade reading (as measured by the SBAC/OSAS exam)
- Eighth grade math (as measured by the SBAC/OSAS exam)
- K–3 attendance rate (the percentage of students attending at least 90% of school days)
- Ninth grade "on-track" to graduation (measured by the number of students earning six or more credits by the end of ninth grade)
- On-time (four-year) graduation rate

It is important to note that the District continues to advocate for the Oregon Department of Education to address the significant challenges associated with the state's required "opt-out" policy. As a reminder, districts must offer every student the opportunity to opt out of the SBAC/OSAS exams. However, regardless of the number of students who opt out, our success is still calculated based on the assumption that 95% of students take the exam. Banks, like most districts across the state, experience opt-out rates of 25–40% in grades K–8 and rates often exceeding 75% at the high school level.

Additionally, the opt-out process appears to lower the perceived importance of the exam among students who do take it. In response, we have developed a year-long assessment plan that includes nationally normed assessments delivered and analyzed in real time by classroom teachers.

While we rely on those classroom-based assessments to monitor our progress toward literacy goals, we also include attendance and graduation rates in our “District Scorecards.” Below is a table of state-required data similar to what we expect to see in the final version of the accountability bill.

Student Group	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
All Students (Attendance)	79.18%	83.95%	80.98%		83.91%	59.94%	62.3%	68.4%
Combined Focal Groups (Attendance)	67.70%	74.36%	68.70%		61.56%	40.00%	54.1%	59.9%
All Students (3rd ELA)	39.02%	45.33%	49.33%			37.10%	42.03%	42.9%
Combined Focal Groups (3RD ELA)	26.00%	25.00%	43.48%			17.39%	21.7%	37.5%
All Students (9TH On Track)	92.39%	95.00%	91.18%		79.49%	92.9%	92.0%	95.0%
Combined Focal Groups (9th On Track)	82.76%	95.00%	79.41%		73.33%	89.47%	91.3%	90.6%
All Students (4 Year Grad)				95.00%	91.51%	88.30%	95.0%	87.2%
Combined Focal Groups (4 Year Grad)				88%	84.21%	72.22%	90.5%	72.7%

There is currently no indication that the Legislature will require the Department to adjust the opt-out process. If the bill proceeds as expected, the Banks School District will launch a campaign to increase awareness and understanding of the value and purpose of state assessments. In short, we expect our students, staff, and community to succeed in all our endeavors. We often outperform expectations on the athletic fields, we are in the midst of a

highly successful fundraising campaign, and we recently passed a local bond measure by a significant margin. This community rises to challenges, and I fully expect us to lead the state in academic performance just as we frequently lead in athletics.

Cell Phone Bill

The Legislature is considering a bill that would prohibit the use of cell phones throughout the entire school day—including during lunch, recess, and passing periods. While we all strive for distraction-free learning environments, similar policies have failed over the past decade. The challenge lies in achieving consistent enforcement across both teaching and administrative staff.

For such a bill to be successful, the Banks School District will need to develop policies and practices that ensure consistent implementation while allowing our educators to remain focused on high-quality teaching. Our approach will likely include purchasing phone lockers and establishing staff guidelines that do not rely on individual interpretation.

Budget Committee and Process

The District is currently developing its budget for the 2025–2026 school year based on a projected State School Fund of $11.5 billion. While we remain hopeful that additional funds—particularly those addressing special education needs—will become available, it is too early to responsibly include them in our revenue assumptions.

Additionally, it is likely that our general fund will need to absorb costs from services that may be lost due to changes at the federal level. Another key consideration is the District's role as a consumer in many of our operations. As a small district, we contract out a range of services, including specialized special education support, college credit opportunities, and facilities and maintenance.

The current global economic landscape suggests that many goods and services will rise in cost, driven both by federal policy requirements and supply-and-demand pressures. These increased costs are inevitably passed along to consumers. As a result, we are maintaining higher contingency reserves to protect the District against unexpected expenses.

Student Success Committee - In March, we completed the application and selection process for our Students Success Committee (SSC) and held our first meeting. You can find more information about the committee members, our meeting agendas, and our plan of work on the new SSC webpage on the district website. In the first meeting, members got to know each other and each member shared their "why" for being a part of this work. We also started to draft a vision statement for the committee to envision our future impact on our district in support of Banks students. We also started the process to select a co-chair for the committee, who will partner with Caitlin Everett to facilitate the group. The committee will be meeting monthly through June, culminating in an end of year report.

100 GENERAL FUND | Revenue & Expense Summary
Fiscal Year 2024 - 2025
For the Period Ending March 31, 2025

REVENUES	Period 1 Actual Jul '24	Period 2 Actual Aug '24	Period 3 Actual Sept '24	Period 4 Actual Oct '24	Period 5 Actual Nov '24	Period 6 Actual Dec '24	Period 7 Actual Jan '25	Period 8 Actual Feb '25	Period 9 Actual Mar '25	Period 10 Projected Apr '25	Period 11 Projected May '25	Period 12 Projected Jun '25	Projected 2024-25 Totals	Adopted 2024-25 BUDGET	Year-To-Date 2024-25 Actuals	Variance Budget vs. Projected	% of Budget
STATE SCHOOL FUND FORMULA:																	
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County School Funds	-	-	-	-	19,336	-	-	-	7,306	7,343	-	3,475	37,460	35,000	19,336	2,460	55%
State School Fund	1,535,620	767,350	767,350	767,350	767,350	767,350	767,350	767,350	621,210	621,210	621,210	-	8,770,700	9,214,000	6,907,070	(443,300)	75%
Common School Fund	72,830	-	-	-	-	-	79,937	-	-	-	-	-	152,766	151,500	152,766	1,266	101%
State Managed Timber	-	-	-	-	118,910	-	-	160,637	-	-	94,226	131,488	505,261	380,000	279,547	125,261	74%
SSF Formula Total	**1,608,450**	**767,350**	**775,981**	**771,781**	**1,800,349**	**3,514,124**	**877,127**	**946,143**	**698,259**	**638,871**	**728,250**	**221,659**	**13,348,343**	**13,655,500**	**11,061,304**	**(307,157)**	**81%**
Local Sources (1000)	17,272	19,538	17,035	15,389	13,655	25,111	24,545	19,706	19,275	5,667	23,366	5,274	205,833	85,000	152,676	120,833	180%
Intermediate Sources (2000)	-	-	-	-	-	-	-	-	-	-	-	806	806	3,000	-	(2,194)	0%
State Sources (3000)	-	-	-	-	-	-	-	-	-	-	125,000	-	125,000	125,000	-	-	0%
Federal Sources (4000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other Sources (5000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total Operating Revenue	**1,625,721**	**786,888**	**793,016**	**787,170**	**1,814,004**	**3,539,235**	**901,671**	**965,849**	**717,534**	**644,539**	**876,615**	**227,739**	**13,679,982**	**13,868,500**	**11,213,980**	**(188,518)**	**81%**
Beginning Fund Balance (5400)	2,468,213	-	-	-	-	-	-	-	-	-	-	-	2,468,213	2,155,000	2,468,213	313,213	115%
Total Monthly Revenues	**4,093,934**	**786,888**	**793,016**	**787,170**	**1,814,004**	**3,539,235**	**901,671**	**965,849**	**717,534**	**644,539**	**876,615**	**227,739**	**16,148,196**	**16,023,500**	**13,682,194**	**124,696**	**85%**
CUMULATIVE RESOURCES	**4,093,934**	**4,880,823**	**5,673,838**	**6,461,009**	**8,275,013**	**11,814,248**	**12,715,919**	**13,681,769**	**14,399,302**	**15,043,841**	**15,920,457**	**16,148,196**					
EXPENDITURES BY OBJECT																	
Salaries (100)	128,445	131,608	567,707	554,615	550,073	547,413	545,779	548,052	542,822	556,665	556,674	1,284,443	6,514,295	6,560,629	4,116,513	(46,333)	63%
Employee Benefits (200)	73,135	79,258	350,262	312,831	346,864	341,660	303,626	342,121	342,425	348,533	347,831	856,835	4,045,381	4,129,071	2,492,182	(83,691)	60%
Purchased Services (300)	85,440	236,516	90,198	126,199	361,294	260,190	239,380	192,088	159,588	204,271	342,112	362,802	2,660,078	2,804,700	1,750,893	(144,622)	62%
Supplies & Materials (400)	7,949	46,874	55,559	26,550	32,442	9,806	17,536	30,005	28,783	21,396	30,694	78,671	386,263	393,100	255,503	(6,837)	65%
Capital Outlay (500)	-	17,921	-	-	-	-	-	-	-	-	-	-	17,921	-	17,921	17,921	
Insurance/Other (600)	150,352	10,068	2,541	3,716	2,627	763	1,139	1,335	3,824	354	916	2,873	180,512	185,700	176,368	(5,188)	95%
Interfund Transfers (700)	-	-	-	-	-	-	-	-	-	1,084	-	644,216	645,300	645,300	-	-	0%
Total Operating Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,601**	**1,077,442**	**1,132,303**	**1,278,227**	**3,229,840**	**14,449,751**	**14,718,500**	**8,809,380**	**(268,749)**	**60%**
Contingency (810)	-	-	-	-	-	-	-	-	-	41,667	41,667	41,667	125,000	500,000	-	(375,000)	0%
Unapprop. Ending Fund (820)	-	-	-	-	-	-	-	-	-	67,083	67,083	67,083	201,250	805,000	-	(603,750)	0%
Total Monthly Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,601**	**1,077,442**	**1,241,053**	**1,386,977**	**3,338,590**	**14,776,001**	**16,023,500**	**8,809,380**	**(1,247,499)**	**55%**
CUMULATIVE EXPENDITURES	**445,321**	**967,567**	**2,033,835**	**3,057,746**	**4,351,045**	**5,510,877**	**6,618,338**	**7,731,938**	**8,809,380**	**10,050,433**	**11,437,411**	**14,776,001**					
Month-end Fund Balance	**3,648,613**	**3,913,255**	**3,640,004**	**3,403,263**	**3,923,968**	**6,303,371**	**6,097,581**	**5,949,830**	**5,589,922**	**4,993,408**	**4,483,046**	**1,372,195**			**4,872,813**	**1,372,195**	
EXPENDITURES BY FUNCTION																	
Instruction (1000)	3,549	28,432	649,619	637,009	650,305	709,975	619,432	647,896	634,521	651,647	720,449	1,983,000	7,935,833	8,074,046	4,580,738	(138,213)	57%
Support Services (2000)	441,772	493,814	416,648	386,902	642,994	449,857	488,029	465,705	442,921	479,572	557,778	602,625	5,868,617	5,999,154	4,228,642	(130,536)	70%
Enterprise & Comm Svc (3000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Facilities Acq & Constr (4000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other Uses (5000)	-	-	-	-	-	-	-	-	-	1,084	-	644,216	645,300	645,300	-	-	0%
Total Operating Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,601**	**1,077,442**	**1,132,303**	**1,278,227**	**3,229,840**	**14,449,751**	**14,718,500**	**8,809,380**	**(268,749)**	**60%**
Contingencies (6000)	-	-	-	-	-	-	-	-	-	41,667	41,667	41,667	125,000	500,000	-	(375,000)	0%
Unapprop. Ending Fund (7000)	-	-	-	-	-	-	-	-	-	67,083	67,083	67,083	201,250	805,000	-	(603,750)	0%
Total Monthly Expenditures	**445,321**	**522,246**	**1,066,267**	**1,023,911**	**1,293,299**	**1,159,832**	**1,107,461**	**1,113,601**	**1,077,442**	**1,241,053**	**1,386,977**	**3,338,590**	**14,776,001**	**16,023,500**	**8,809,380**	**(1,247,499)**	**55%**
CUMULATIVE EXPENDITURES	**445,321**	**967,567**	**2,033,835**	**3,057,746**	**4,351,045**	**5,510,877**	**6,618,338**	**7,731,938**	**8,809,380**	**10,050,433**	**11,437,411**	**14,776,001**					
Month-end Fund Balance	**3,648,613**	**3,913,255**	**3,640,004**	**3,403,263**	**3,923,968**	**6,303,371**	**6,097,581**	**5,949,830**	**5,589,922**	**4,993,408**	**4,483,046**	**1,372,195**			**4,872,813**	**1,372,195**	

Banks School District
Integrated Guidance Application Responses
2025



ODE Question	District Response
Please offer a description of the needs assessment process you engaged in and the summary of results of that needs assessment. Please name the trends noticed through the state and local data review and indicate which data sources were used, including CTE-related information. Explain how the needs assessment and state and local data has informed specific decisions for this plan and budget. (500 words or less)	The ongoing needs assessment for the Banks School District was conducted using both qualitative and quantitative data analysis, ensuring a comprehensive and balanced interpretation. Our continuous efforts, guided by insights from focus groups in the initial cycle, have shaped the district's inquiry and response to emerging themes. The district remains committed to prioritizing stakeholder engagement through multilingual surveys, empathy interviews, and group feedback sessions with students, staff, community members, and the school board. The five key themes identified in the initial needs assessment became the foundation of the district's strategic plan and continue to drive our ongoing assessment efforts. As we refine our priorities, these themes remain central to our feedback and improvement cycles, ensuring meaningful and sustained progress. While it was clear from our qualitative results that not all students, staff, and community members are represented by our successes, it was the analysis of quantitative data that allowed us to finalize our focal students and specific efforts. Claims were developed for each guiding question through the triangulation of quantitative data sources, including OSAS results, DIBELS, SEL Surveys, course enrollment, CTE participation, etc. The Banks School District identified the following focus students as well as staff areas (and rationale) **Attendance:** For the 23/24 School Year: ● 31.6% of all students were chronically absent ● 47.8% of **students experiencing disabilities** were chronically absent (1.5x more likely to be chronically absent) ● 48% of **Latino students** were chronically absent (1.5x more likely to be chronically absent) ● 40% of **Students experiencing poverty** were chronically absent (1.526x more likely to be chronically absent)

	Academic: ● 51% of all **students experiencing disabilities** received one or more F in that time period ○ SpEd students are 2.1 times more likely to get D/F ● 46% of all **Latino students** received a failing grade ○ Latino students are 1.9 times more likely to get D/F **Behavior:** ● **Students experiencing disabilities** are 7% more likely to receive a referral ● **Latino students** are 7% less likely to receive a referral **Staff Mental Health and Wellness** Research indicates a significant correlation between teachers' mental health and the quality of learning environments they create for students. We know this is a crucial component in ensuring our students' mental health and wellness are at the center of all we do. Staff were engaged this year in a book study that was facilitated by our District Transformative Social Emotional Learning Team. The team used data to determine effectiveness and create a sustainable growth plan for next year that will include expanded opportunities for learning through self-guided professional development and group PD. ● 68% of staff feel skilled at dealing with difficult situations with students Resources from the funding areas in this application will result in increased connection to the specific needs of our students and families, provide expanded opportunities for students, and allow for increased support for students during the school day.

What professional development or training is planned throughout the biennium for teachers, staff, and administrators to address the cultural, social, emotional, and/or academic needs of students, including those of focal students?	The district is committed to providing high-quality professional development opportunities for licensed, classified, and administrative staff. Each school has established a vision for student learning and implemented the 5D rubric, with a focus on equitable student engagement and fostering inclusive, rigorous learning environments for all students. This ongoing work will deepen our understanding of engagement and how our school visions support our focal students. A dedicated team has collaborated with NWRESD to implement Oregon's TSEL standards. This year, all staff have participated in a district-wide book study using *Teaching with the Heart in Mind*. Upon completion, staff will engage in professional development focused on integrating TSEL standards into daily instruction, further enhancing school culture and increasing students' sense of safety and belonging. Our efforts will prioritize culturally responsive instruction, particularly for students experiencing poverty, students with disabilities, and students of color. At the elementary level, the team is entering the third year of the RTIi grant, shifting focus to Tier 3 support and its related professional development. Additionally, various teams have engaged in training on CTE, TBI research, and behavior management, many in partnership with NWRESD. New teachers benefit from mentorship through the NWRESD Mentor Grant. Our middle school team will continue transitioning to a standards-based assessment and grading system, ensuring equitable learning opportunities for all students. Each August, teachers and administrators attend the Education Summit hosted by the Confederated Tribes of Grand Ronde, with administrators also participating in a dedicated professional development day.
What policies and procedures do you implement to ensure inclusion of children and youth navigating houselessness in all programs and activities?	Our approach to our youth and families navigating houselessness is embedded into our comprehensive goal of continued community outreach. The district has policies that are compliant with McKinney Vento, which ensure equal access for all students navigating homelessness. We use enrollment data as well as outreach to identify and serve families. These students have access to all educational and school based programs and activities and are made aware of these programs by administrators, counselors and/or social workers at each school. We offer transportation and school stability through our McKinney-Vento program, in addition to coordinating with local service agencies such as the Salvation Army to secure food and stable housing.

Describe any efforts to ensure opportunities for all students to participate in CTE programs that are generally considered male or female dominated.	To ensure that the opportunities and access are equitable, Banks does not charge fees for participation, transportation is provided for activities and courses, and students are not required to complete prerequisites for participation in CTE courses. The District is actively recruiting more diverse students to explore internships and work-based learning experiences. Specifically, the district is meeting with emerging multilingual students, students experiencing disability, and students from underrepresented races, ethnicities, and gender identities.
How do you ensure curriculum design and the adopted curriculum for all content areas (core or basal and supplemental) consist of a clearly stated scope and sequence of K-12 learning objectives and is aligned to all state and national standards?	All elementary and middle level curriculums are state approved to meet all state standards in each grade level. The district has a clear process for instructional materials adoption. The process includes teacher evaluation of curriculum using the state provided evaluation tool, community input, and when applicable, piloting materials. Teachers follow ODE approved state standards at the high school. Staff meet at least once a month in content area teams and look at alignment, content standards, standards mapping, vertical alignment, and scope and sequence for common sections. Once materials are purchased, teams develop a scope and sequence for each subject area and grade level. The teams outline the specific learning objectives and provide a clear progression of skills and knowledge from preK-12. Staff ensure all learning objectives outlined in the scope and sequence are covered by the curriculum, and that it's designed to meet or exceed the standards. The district provides professional development opportunities for teachers so they understand the curriculum and effective implementation.
Describe your system for ensuring classroom instruction is well-rounded, intentional, engaging, and challenging for all students.	The district implements the 5D Instructional Framework and 5D+ Evaluation Rubric from the Center for Educational Leadership. Each school has an instructional vision focused on engaging and challenging students. Staff participate in ongoing professional development during weekly late-start sessions and select staff meetings. Administrators regularly observe classrooms and provide feedback aligned with the 5D Framework, emphasizing engagement and differentiation. Elementary students receive daily SEL instruction, 90 minutes of literacy, 60 minutes of math, and integrated science and social studies. Targeted interventions and enrichment opportunities ensure all students' needs are met. Middle school students take eight courses, including core subjects, PE, and electives. Seventh and eighth graders also take health and technology, while sixth graders participate in homeroom (with embedded health curriculum). Standards-aligned curricula build academic skills alongside essential success skills like time management, technology use, and study strategies. High school students have access to multiple levels of core classes in

	English, math, science, and social studies, including AP and honors courses. A growing selection of electives reflects student interests. Those receiving special services enroll in tutorial classes to support accommodations and modifications outlined in their 504 plans or IEPs.
How do you ensure that students, families, and community members experience a safe and welcoming educational environment, including but not limited to being free from drug use, gangs, violence?	First, we strive to be authentic in every interaction. For example, we look to move our efforts to consistently live in the "Involve, Collaborate, or Defer" levels of community engagement. We know that the more we facilitate authentic engagement the greater the response from our community. We also need to ensure relevance and representation in our practice. Our partnership with the Confederated Tribes of the Grand Ronde has taught us how to listen and learn to ensure that our spaces are welcoming and relevant to a diverse community. In addition, we use CharacterStrong character education curriculum, K-8, to build pro social skills, teach about anti-bullying, and teach drug abuse and violence prevention lessons in health courses. We focus on family engagement and positive communication home by utilizing a variety of communication tools such as positive postcards, school and district newsletters, phone calls, and emails. Additionally, we host a variety of engagement opportunities for families, including conferences, Literacy night at BES, science fair at BMS, Outdoor school information night at BMS, Incoming 6th grade night. At this time, we have no evidence of gang activity in our district, and very low rates of drug use and violence as reported by our initial report from this year's SHS survey. We foster close family relationships and restorative processes to ensure safety and support of our students and families.
How do you ensure students have access to strong school library programs?	Students attend library every week at the Elementary level. Book fairs are held 2x/year to help raise money for the purchase of new books for the library that align with our Character Strong program, books in Spanish, and books that align with projects for classroom novel studies. Students in grades 4 and 5 often work on their book reports during library so they can get assistance with resources from the media aide. At BMS, teachers regularly take classes of students to the library to check out choice books, and we are running book clubs in our ELA classes to promote student choice and a culture of reading. BMS also hosts an annual book fair. We regularly purchase books based on student requests and interests. Our High School library is one of the most accessible and comforting spaces in the high school. Our library is supervised by a classified staff member every day. She gets feedback from students on what books to order, and adds new materials each year. She also collaborates with the local city librarians for support and information sharing. She runs transition and career learning opportunities in collaboration with our school counselors through the library. The library houses a "Student Closet" where students can get items they need like food, deodorant, feminine supplies, etc.

How are you monitoring the effectiveness of interventions for students who experience depression, anxiety, stress, and challenges with dysregulation?	Each school has a school counselor or behavior specialist who engages with students on a variety of topics, including offering support for mental health. Counselors work with students and families to develop individual plans for students experiencing depression, anxiety, stress challenges and dysregulation. Families are given information to access additional therapeutic resources as needed. We also work closely with our county mental health liaisons to provide support during mental health crises. This is monitored through data collected on individual plans/goals, attendance and behavioral data
How do you identify and support the academic needs of students who are not meeting or exceeding state and national standards for focal student groups? What systems are in place for supporting the academic needs of students, including for focal student groups, who have exceeded state and national standards?	The RTIi process at the elementary level is designed to systematically analyze progress monitoring data for all students receiving reading interventions. If a student is not making adequate progress, the team will determine whether to intensify instruction or implement a different intervention. If a student has participated in two different interventions for 6–8 weeks each without sufficient progress, the team convenes to assess whether a special education evaluation is appropriate. Across all schools, district and state assessment data are used to identify students who are meeting standards and those who require additional support. These data points inform the development of targeted intervention or enrichment plans to address individual student needs. To identify talented and gifted (TAG) students, the district utilizes multiple measures of intellectual and academic giftedness. All second-grade students, including those in focal groups, are screened using the NAAT3 Naglieri Nonverbal Ability Test to assess general intellectual ability. Additionally, standardized academic assessments and teacher/parent rating scales are used to identify students who may qualify for TAG based on intellectual or academic giftedness. Student data is reviewed by the Student Study Team, which determines TAG eligibility. Once identified, parents and teachers collaborate to develop a Personalized Education Plan (PEP), which is updated annually. TAG services are provided within the general education classroom through differentiated instruction, ensuring that gifted students receive appropriate challenges and support within their learning environment.
If planning to develop a new CTE Program of Study, please name the intended program to be	We are working with local superintendents and NWRESD to determine feasibility in sharing resources across local districts to add opportunities. Currently, we are looking at piloting a CDL permit and licensure program for high school seniors in the spring of 2025.

started, timeline, and the steps taken or to be taken.	
What CTE defined work-based learning experiences are available for students? Describe any efforts you are making to expand these opportunities.	To ensure that the opportunities and access are equitable, Banks does not charge fees for participation, transportation is provided for activities and courses, and students are not required to complete prerequisites for participation in CTE courses. Our CTE teachers are working with their advisory boards to develop partnerships with local companies for work-based learning experiences. Within our courses, students are often developing working skills through school based clubs such as Fabrication and Design. They are broadcasting local events and selling products made in CTE courses at community events. We have kids doing Supervised Agricultural Experience programs where they have projects or jobs outside of school. Sometimes they are paired up with someone from the community for their project or job, keep records, and then apply for degrees or proficiency awards. We are working towards this becoming more formalized to count as our Work-Based Learning component for Perkins. We do a lot of Career Development Events and Leadership Development Events. These are hosted by and typically judged by industry professionals at the district, sectional, & state levels. We often use community people to help train for these. We receive requests throughout the year from people looking for students to work for them and have been able to help a number of students find ag-related jobs. The District is actively recruiting more diverse students to explore internships and work-based learning experiences. Specifically, the district is meeting with emerging multilingual students, students experiencing disability, and students from underrepresented races, ethnicities, and gender identities.
Do your students have the opportunity to earn CTE college credit while in high school? If yes, no explanation required. If no, please explain.	Yes, students can earn dual credit in many of our CTE courses through partnerships with local community colleges.
What improvements have you made when engaging with your community, including focal students, families, and staff, in the	The past two years have been filled with opportunities to engage the community in a broad range of topics showcasing the emphasis placed on community engagement. The District was able to pass a bond in May, partially due, we are sure, to the diverse ways in which we conducted community outreach. There were pancake breakfasts, tours of the District, donuts at the fire station and so

past two years? What barriers, if any, continue to exist or were experienced?	many more opportunities. Community members expressed appreciation for the efforts. The District has several community advisory boards that community members have been able to apply for and participate in. The Community Curriculum Advisory Committee, the Bond Oversight Committee, and the Student Success Committee. The District has utilized staff and community surveys to get feedback on important topics such as school climate, student engagement and staff and student feeling of belonging. The district has been very intentional in ensuring that students and families in our focal groups are represented on all of our committees, elevating the voices that have been traditionally overshadowed.
Who was engaged in any aspect of your planning processes within these initiatives? (Check all that apply)	Students Staff School Board Family Members Community Members
List the strategies used to engage with focal students and families about the integrated plan throughout the planning process. (At least two strategies are required.)	The district set a goal to meet with students in our focal groups through face-to-face interviews and group interviews. At our middle school, the administration met with every student in the school, using one of these, and sometimes both of these, methods. Elementary students were interviewed individually and high school students were interviewed in groups. The purpose of the interviews was to collect as much information as possible about the process, while also elevating student voice. Parents have been surveyed multiple times this year, both by the individual schools and at the district level with questions varied enough to collect the needed information from our focal group parent stakeholders. Our community liaison was instrumental in making sure that communication was sent in all languages and that parents were aware of the survey and the process.
Looking at your Community Engagement process holistically, what did you learn from the community and staff? Explain how you applied the input to inform your planning.	The Banks community is deeply invested in the success of students within the Banks School District. This commitment is clearly reflected in the strong interest shown by community members in participating on various advisory committees—including those focused on bond planning, curriculum development, and student success—as well as their active involvement in student-centered events hosted by the district. Through ongoing dialogue with both staff and the community, it has become increasingly clear that transparent communication is essential to building and maintaining trust among all stakeholders. In response, the district has significantly enhanced its communication efforts, adopting a “more is better” philosophy to ensure celebrations, key information, and challenging topics are shared openly and proactively. Additionally, feedback has reinforced a shared desire for decision-making that reflects the unique identity and values of the Banks community. There is a clear preference for approaches tailored specifically to our local

	context, rather than simply replicating strategies from other districts. This principle now guides both our communications and the design of feedback tools—such as surveys, discussion groups, and interviews—ensuring that decisions are grounded in what is best for the students we serve.
List the strategies used to engage with staff, both classified and certified, about the integrated plan throughout the planning process. (At least two strategies are required.)	Each school has a school leadership team composed of staff at that site who guide our work on instructional improvement as well as our school-based improvement and action plans. These teams regularly provide feedback on our action plans and review data aligned to our scorecard and this information is also shared with all staff for their input. Our district strategic plans and school action plans and scorecards include all aspects of our work on the integrated plan. These actions include quarterly review of our progress and next steps with our staff. We also have staff involved in various committees that guide our planning. Last school year, we formed a Behavior study team to improve our MTSS systems for behavior support and to update our Student Code of Conduct. We also have our Student Success Committee composed of students, staff, and community members. At BMS, we also had a schedule study team charged with changing the middle school bell schedule and course program. We also engage regularly with our certified and classified unions to ensure a positive staff climate and to get feedback on our plans and staff engagement strategies.
What system do you have to recruit, onboard, and retain quality educators and leaders, including those who are representative of student focal groups?☒	We believe that instructional excellence is achieved by the careful cultivation of both the culture and strategy of our district. Furthermore, we explicitly place the responsibility of a positive culture and effective strategy on the leadership of our district. In the Banks School District, anyone has the opportunity for leadership. The belief that leadership extends throughout our system results in the elevation of the education profession and increases the satisfaction of all educators. To achieve that satisfaction, we go beyond simply embracing the philosophy, rather, we employ specific strategies to ensure that all staff members are engaged in the planning and implementation of educational excellence. Those strategies include clear and consistent goals (co-created) and on-going dialog throughout our system to make the on time adjustments to our practices that our students need. In addition to targeted discussions and strategic involvement of staff, we measure staff satisfaction in an annual survey. We publicly reflect on the results and implement actions to better our efforts so that our educators know they have the resources necessary to succeed. Our efforts in recruitment are multifaceted. However, it begins with retention, before recruitment. We know that the culture and working conditions of our district must be one of acceptance, diversity, and inclusion. Again, all staff members in our district can serve as leaders, an opportunity that is not realized in all workspaces. As the culture of our district continues to evolve toward excellence, we have utilized a wide range of tactics in recruitment.

What systems are in place to ensure that focal students are being taught by effective and highly qualified teachers as frequently as other students?	Our current systems do not specifically measure or account identifying this disparity, but the district focuses on ensuring all teachers are highly effective and well-trained. Our K-8 programs are mostly heterogeneous with respect to student distribution. We take teacher requests on a very limited basis and only in high needs situations. Our high school does offer tracked pathways, which has been historically shown to provide additional support to underserved students in predictable fashions. Students at each grade in the high school have the same teacher for core subjects ensuring that all students are receiving the same high quality instruction. Further investigation and strategy into this issue is needed.
Describe your system for analyzing disciplinary referrals, suspensions, and expulsions, including disaggregating this information by focal groups. ☒	While we have data systems in place to evaluate our discipline outcomes, we do need to increase our understanding of student behavior and more targeted and specific approaches. In addition to an increase in counseling, we are proposing to increase our opportunity for community involvement through a bilingual community liaison. Additionally, we are looking to expand our use of the Character Strong Program, which is currently used as a Tier 1 intervention to their suite of Tier 2 resources. Each school monitors and reviews student behavior data through “student study teams” and other such groups. Our analysis clearly indicates the need for expanded Tier 2 and 3 interventions. Our expenditures from these funds in outreach and involvement will help us to further refine the suite of interventions that we offer. This year we are piloting a digital referral system that tracks additional data about location, time, student information to be able to analyze discipline data. The elementary and middle schools enter discipline data into SWIS to be able to analyze data.
What systems are in place to support students and families who are transitioning between LTCT sites, YCEPs, and JDEPs to schools?	We have used wrap around services through local community and county resources. Collaborated with families, case managers, and other stakeholders to set up students for success.
How do you support students and families in the transition between early childhood education programs and local elementary school programs from elementary to middle grades? From middle grade to high school? From high school to postsecondary education and/or workforce? ☒	We think of transition in two facets. First, we look to the summer preceding the transition. We have developed and continue to refine our summer programs to focus on student engagement as well as the on time acceleration toward grade level standards (when applicable). We believe that students who feel more welcome and supported at school will have a greater opportunity for success. Additionally, we adjust the entry point of the transition at the start of the school year. For example, our youngest learners have a more incremental start to their year. That delay allows for students to become acclimated to the school environment in a way that meets their needs. Additionally, the time allows for teachers to make real time observations as they begin to develop relationships with their new students and helps them to place students into a classroom where they will be the most successful. Similar, yet perhaps less obvious structures exist throughout our system. For students moving from elementary to middle school, we schedule times for the middle school administration to come to the elementary and present

	to the 5th grade students about forecasting for classes as well as setting up a day/time for the 5th grade students to visit the middle school before the end of the school year.
What career exploration and career development coursework and activities are offered to support awareness, exploration, preparation, and training at the various grade-bands? Describe your system for sharing information with students and parents regarding career connected learning and CTE opportunities, including any guidance, counseling, and connections to education plans and profiles. ☒	We contract with Hillsboro Chamber of Commerce to provide multiple job shadow and career exploration opportunities throughout the school year. We also take a group of students to NW Career Expo. We provide a unit in English class where students prepare a cover letter, resume, and complete a mock interview with local community volunteers. Students can attend Job Fairs, and the school district has hosted a Careers Day where we invite a variety of alumni in the area to present on a variety of career options for students. Students can attend the PCC Preview Day and see interesting information in-person and observe what college looks like. Additionally, funds from this application allow for more access to counselors and administrators for our students. These individuals work closely with both students and parents to understand their goals and coordinate opportunities such as the ones described above. Although most of our career exploration happens at the high school level, elementary and middle school teachers and counselors often share knowledge about various occupations that may be relatable to their students.
Describe the professional development opportunities provided to ensure that teachers and other school professionals who are new to the Indian community are prepared to work with Indian children and that all teachers who will be involved in programs under this guidance have been properly trained to carry out such programs.	The Confederated Tribes of Grand Ronde maintain an Office of Curriculum and Instruction and a Curriculum Coordinator dedicated to supporting educational initiatives. The Tribe provides professional development through a variety of workshops, meetings, and site visits, offering educators meaningful learning experiences. Additionally, the Tribe develops curriculum resources that teachers can implement in their classrooms to create engaging and culturally enriching learning opportunities for students. Our educators have been invited to and have participated in an annual training at the Tribal Headquarters. Administrators have also been invited to attend yearly training and collaboration sessions. Through this close partnership, our district remains deeply connected to the Grand Ronde Tribe, ensuring that we honor its legacy and integrate its rich history and traditions into our educational practices.
Provide an overview of the plan detailing the key aspects and rationale behind the chosen	**Banks School District Vision and Strategic Focus** The Banks School District envisions an experience that will "engage, challenge, and prepare every student." To achieve this, we are committed

approach. Describe the vision of the plan and how it addresses strengths and areas for growth identified in the needs assessment, including those specifically related to CTE. Additionally, describe how the plan will work towards addressing the co-developed LPGTs or Local Optional Metrics. (500 words or less	to four foundational pillars: **Empowering our Students, Energizing our Team, Engaging our Community,** and **Enriching our Facilities**. We also recognize that in order to realize this vision, we must **Align our Resources** so every investment directly contributes to student success. While we are proud of the themes developed through community collaboration, we also engaged in honest reflection about our current progress toward these goals. Our analysis revealed that students in certain subgroups—particularly Students with Disabilities, Hispanic/Latinx Students, Economically Disadvantaged Students, and Male Students—are disproportionately underrepresented in measures of academic success. We also found that the capacity of our staff to meet individual student needs—both academically and emotionally—has a significant impact on outcomes. This strategic plan is designed to address those disparities and ensure equitable success for all students. **Strategic Themes for Improvement** **Staff Development** We will partner with external experts to strengthen our culture and instructional practices. Staff will receive targeted training in social-emotional learning, behavior support, and inclusive education. We will also implement systems to support the consistent use of these strategies district-wide. **Expanding Learning Options** We will broaden educational opportunities across the K–12 continuum. This includes extended-year programming for early learners and more relevant, engaging course offerings at the middle and high school levels. Additionally, we will create more CTE opportunities for students to apply their learning through job shadowing and other career-connected experiences. **In-School Student Support** Recognizing that universal and targeted strategies impact students differently, we will increase individualized supports, particularly for students in our focal groups. When students attend, feel a sense of belonging and are instructed at their level, their opportunity for success improves significantly. We will support students by adding instructional assistants, counselors, and administrative support at the elementary level to better respond to student needs. **Community-Based Support for Students and Families** We are committed to expanding community partnerships that enhance student well-being. Collaborations with organizations like the Salvation Army help ensure food security through meal programs and our growing backpack initiative. Our partnership with Washington County Mental Health includes a Community Support Liaison funded through the program. We understand that when students' basic needs are met, they are more likely to attend school regularly and fully engage in their learning.

	Anticipated Outcomes Through the successful implementation of these strategic themes, we anticipate improved outcomes for all students. Specifically, we expect to see gains in graduation and completion rates, 9th-grade on-track performance, attendance, and third-grade literacy. By staying committed to our vision and values, we will ensure that every student in the Banks School District is equipped to succeed.



2025-2027

Integrated Guidance

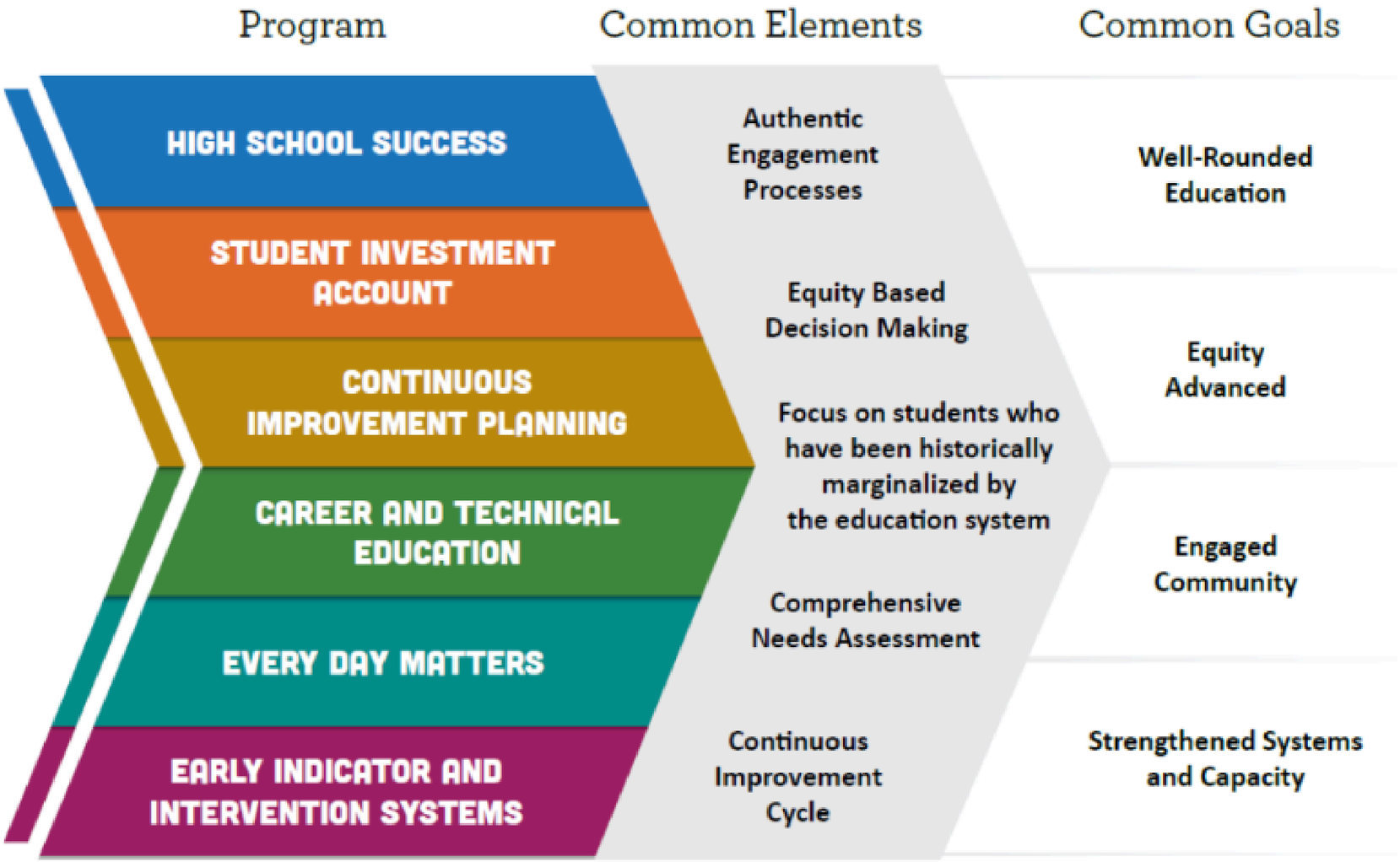
BANKS SCHOOL DISTRICT



Oregon Integrated Guidance Application

In 2022, the Oregon Department of Education (ODE) released *Aligning for Student Success: Integrated Guidance for Six ODE Initiatives*, which brings together six programs focused on improving outcomes and learning conditions for students and educators.

ODE Integrated Grant Program Overview





Integrated Guidance Process Areas

- Needs Assessment
- Advancancing Equity
- Providing a Well Rounded Education
- Community Engagement
- Strong Systems and Capacity
- Early Literacy
- Plan Summary

Purpose of the the Process

Aligning Vision with Action

- **Grounded in a comprehensive Needs Assessment to identify strengths, gaps, and opportunities**
- **Supports evidence-based planning aligned with our district’s mission and state expectations**
- **Ensures our investments reflect community values and student needs**

Core Priorities That Drive Student Success

Equity, Opportunity, and Early Foundations

- **Advancing Equity: Focused support for historically underserved student groups**
- **Well-Rounded Education: Access to academic, behavioral, and enrichment experiences**
- **Early Literacy: Prioritizing foundational skills to ensure future success**

A Community-Driven, Sustainable Approach

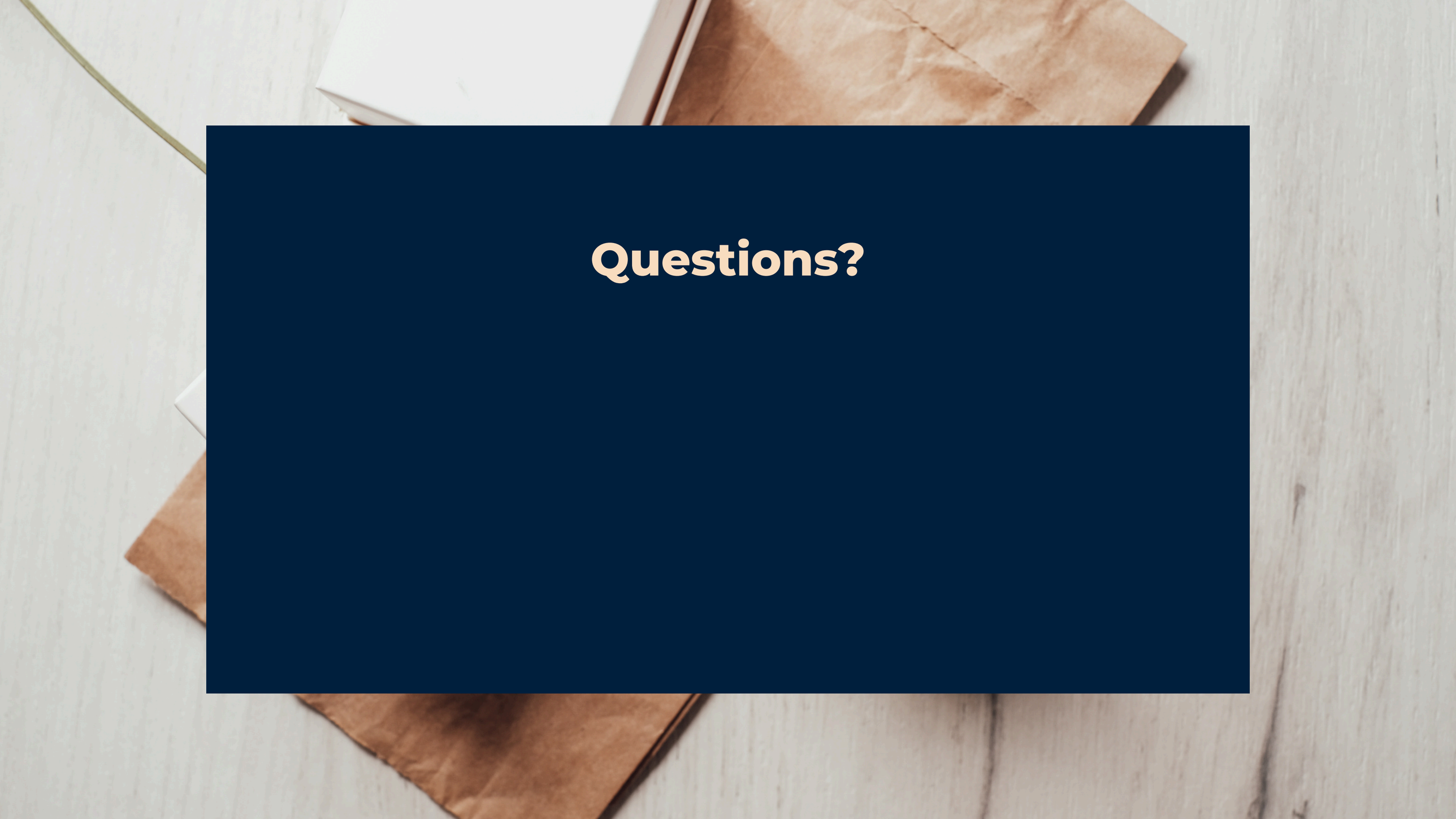
Engagement, Capacity, and Accountability

- **Community Engagement: Stakeholder voice is central in shaping priorities and building trust**
- **Strong Systems & Capacity: Investing in sustainable structures that support implementation**
- **Plan Summary: A clear, actionable roadmap that guides progress monitoring and outcomes**



Next Steps

- Plan is approved by ODE
- Strategies and outcomes are monitored for success
- Sucessful stratgies are built upon
- Unsuccessful strategies are discontinued
- Data collection and anylsis is continuous



Questions?

April 16, 2025

Testimony before the Ways and Means Committee
Legislative Policy Committee – District 15, 16, 17
Representing Wa County including: Banks, Gaston, Forest Grove, Hillsboro, Sherwood, Tigard, Beaverton, and NWRESD *

Co-Chairs Lieber and Sanchez, Co-Vice Chairs Gomberg and Girod, and Members of the Joint Committee On Ways and Means,

Thank you - and your fellow legislators - for your commitment to our students across the state. After watching the entire American Institute of Research presentation to the Joint Committee on Education in February, I had a renewed appreciation for the countless hours our legislators spend on the dais, digesting an impressive amount of data, asking important questions, and doing so in a uniquely stressful legislative session. I am here today to highlight several priorities for our region that speak to the needs of students across the state.

We appreciate your dedication to raising the cap for Special Education funding and for increasing reimbursement costs for High Cost Disability. Were the legislature to fully fund high cost disability, just the Forest Grove School District would receive an estimated **$2 million which could then be reinvested in the improvement of instruction** and student outcomes. These critical adjustments will significantly enhance the support available to students with diverse needs.

We also appreciate the recognition that the current Current Service Level (CSL) adjustments do not yet address the revenue shortfall impacting our ability to serve all students effectively. To preserve current service levels for students, we have been **deficit spending approximately $6 million annually** for several years. The initial $11.36 billion allocation is a significant step toward right-sizing the funding that our students deserve—funding that begins to reflect the high standards we know they can achieve. But like legislators in the Joint Committees on Education learned on February 26th, “It costs more to achieve more.”

That being said, we understand that there is no “magic pot of money” to address every need in this legislative session. We recognize the competing priorities across the state, including essential services like transportation and housing. In light of this, there is a way to make invested dollars go farther and impact students directly in the classroom right now.

Without additional revenue available, it is critical that the legislature ensures we are not burdened with additional financial and administrative

mandates that could further erode the resources we are diligently allocating to improve student outcomes.

HB 3365, SB 847, SB 978, HB 3652 and SB 916 are just some of the bills whose impacts would necessitate adjustments to already limited budgets, and this would directly impact student funding and outcomes. HB 3365, for example, will require the purchase of new curricular materials and require time to develop new lesson plans and assessments. These are just some of the multiple bills that would **draw resources away from classrooms.**

Despite the tireless work being done by school districts to stretch limited dollars across a statewide system, our schools will continue to face challenges—and, in many cases, they will remain unable to meet the needs of all students without sustainable and predictable funding, coupled with a larger discussion about the statewide educational systems that need to be modernized. ***Even with the proposed current funding increases, many districts will still experience budget constraints that limit their ability to provide the high-quality education that every student deserves.***

Thank you again for your leadership and ongoing dedication to Oregon's students. We urge the committee to continue exploring ways to strengthen funding and support systems that empower our students and educators alike.

Kristy Kottkey

Chair, Forest Grove School Board

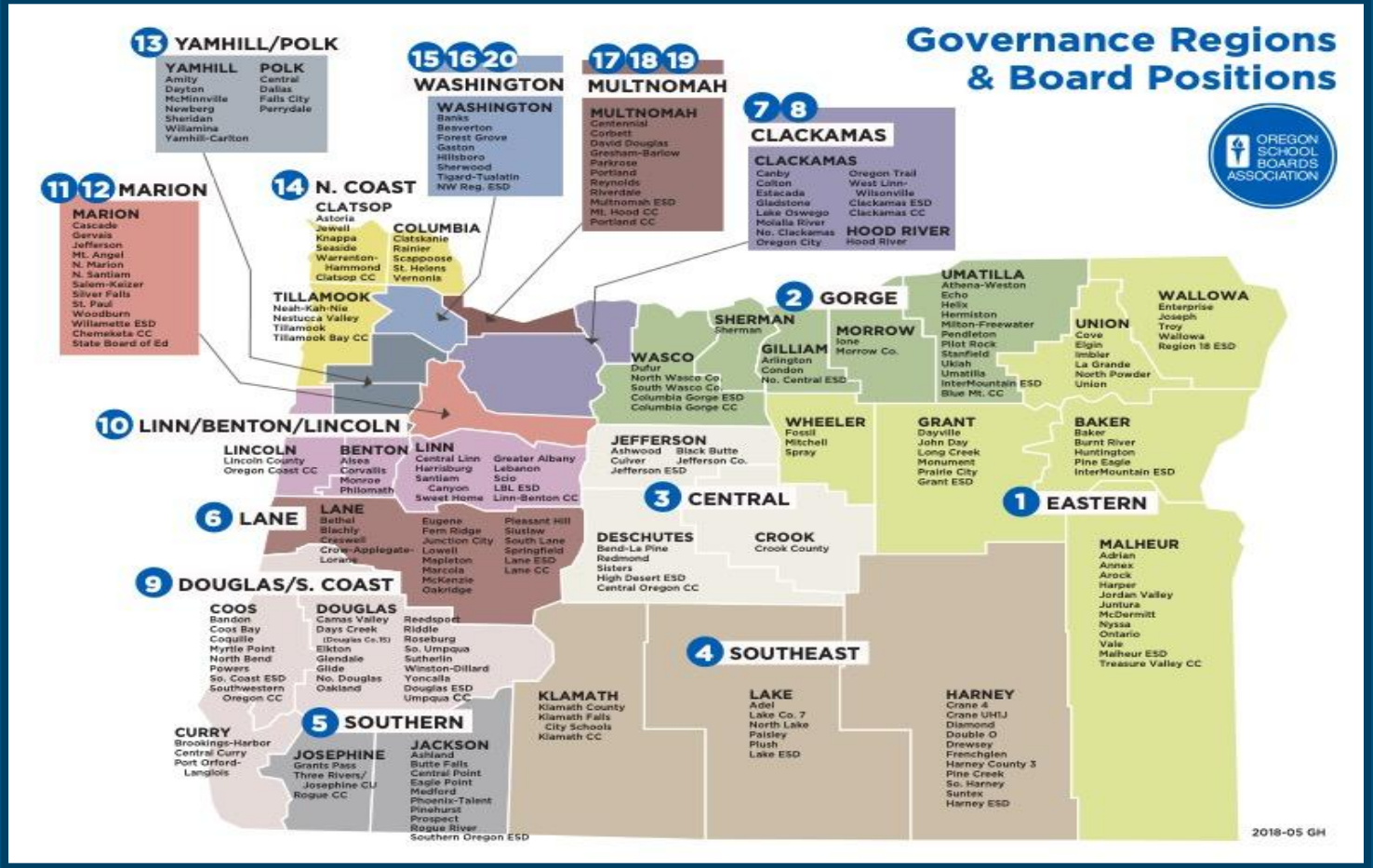
Legislative Policy Representative Region #15

OSBA Board of Directors

Legislative Policy Committee Update

District 15 Washington County

Banks, Gaston, Sherwood, Tigard-Tualatin, Hillsboro, and Forest Grove


Governance Regions & Board Positions
OREGON SCHOOL BOARDS ASSOCIATION
13 YAMHILL/POLK
YAMHILL
Amity
Dayton
McMinnville
Newberg
Sheridan
Willamina
Yamhill-Carlton
POLK
Central
Dallas
Falls City
Perrydale
15 16 20 WASHINGTON
WASHINGTON
Banks
Beaverton
Forest Grove
Gaston
Hillsboro
Sherwood
Tigard-Tualatin
NW Reg. ESD
17 18 19 MULTNOMAH
MULTNOMAH
Centennial
Corbett
David Douglas
Gresham-Barlow
Parkrose
Portland
Reynolds
Riverdale
Multnomah ESD
Mt. Hood CC
Portland CC
7 8 CLACKAMAS
CLACKAMAS
Canby
Colton
Estacada
Gladstone
Lake Oswego
Molalla River
No. Clackamas
Oregon City
Oregon Trail
West Linn-Wilsonville
Clackamas ESD
Clackamas CC
HOOD RIVER
Hood River
11 12 MARION
MARION
Cascade
Gervais
Jefferson
Mt. Angel
N. Marion
N. Santiam
Salem-Keizer
Silver Falls
St. Paul
Woodburn
Willamette ESD
Chemeketa CC
State Board of Ed
14 N. COAST
CLATSOP
Astoria
Jewell
Knappa
Seaside
Warrenton-Hammond
Clatsop CC
COLUMBIA
Clatskanie
Rainier
Scappoose
St. Helens
Vernonia
TILLAMOOK
Neah-Kah-Nie
Nestucca Valley
Tillamook
Tillamook Bay CC
2 GORGE
SHERMAN
Sherman
GILLIAM
Arlington
Condon
No. Central ESD
MORROW
Ione
Morrow Co.
WASCO
Dufur
North Wasco Co.
South Wasco Co.
Columbia Gorge ESD
Columbia Gorge CC
UMATILLA
Athena-Weston
Echo
Helix
Hermiston
Milton-Freewater
Pendleton
Pilot Rock
Stanfield
Ukiah
Umatilla
InterMountain ESD
Blue Mt. CC
UNION
Cove
Elgin
Imbler
La Grande
North Powder
Union
WALLOWA
Enterprise
Joseph
Troy
Wallowa
Region 18 ESD
10 LINN/BENTON/LINCOLN
LINCOLN
Lincoln County
Oregon Coast CC
BENTON
Alsea
Corvallis
Monroe
Philomath
LINN
Central Linn
Harrisburg
Santiam Canyon
Sweet Home
Greater Albany
Lebanon
Scio
LBL ESD
Linn-Benton CC
JEFFERSON
Ashwood
Black Butte
Culver
Jefferson Co.
Jefferson ESD
WHEELER
Fossil
Mitchell
Spray
GRANT
Dayville
John Day
Long Creek
Monument
Prairie City
Grant ESD
BAKER
Baker
Burnt River
Huntington
Pine Eagle
InterMountain ESD
3 CENTRAL
1 EASTERN
6 LANE
LANE
Bethel
Blachly
Creswell
Crow-Applegate-Lorane
Eugene
Fern Ridge
Junction City
Lowell
Mapleton
Marcola
McKenzie
Oakridge
Pleasant Hill
Siuslaw
South Lane
Springfield
Lane ESD
Lane CC
DESCHUTES
Bend-La Pine
Redmond
Sisters
High Desert ESD
Central Oregon CC
CROOK
Crook County
MALHEUR
Adrian
Annex
Arock
Harper
Jordan Valley
Juntura
McDermitt
Nyssa
Ontario
Vale
Malheur ESD
Treasure Valley CC
9 DOUGLAS/S. COAST
COOS
Bandon
Coos Bay
Coquille
Myrtle Point
North Bend
Powers
So. Coast ESD
Southwestern Oregon CC
DOUGLAS
Camas Valley
Days Creek
(Douglas Co. 15)
Elkton
Glendale
Glide
No. Douglas
Oakland
Reedsport
Riddle
Roseburg
So. Umpqua
Sutherlin
Winston-Dillard
Yoncalla
Douglas ESD
Umpqua CC
4 SOUTHEAST
KLAMATH
Klamath County
Klamath Falls City Schools
Klamath CC
LAKE
Adel
Lake Co. 7
North Lake
Paisley
Plush
Lake ESD
HARNEY
Crane 4
Crane UHTJ
Diamond
Double O
Drewsey
Frenchglen
Harney County 3
Pine Creek
So. Harney
Suntex
Harney ESD
5 SOUTHERN
CURRY
Brookings-Harbor
Central Curry
Port Orford-Langlois
JOSEPHINE
Grants Pass
Three Rivers/Josephine CU
Rogue CC
JACKSON
Ashland
Butte Falls
Central Point
Eagle Point
Medford
Phoenix-Talent
Pinehurst
Prospect
Rogue River
Southern Oregon ESD
2018-05 GH

Washington County Regional Reps



Melissa Potter
BSD



Becky Tymchuk
NWRESD



Tristan Irvin
TTSD



Nancy Thomas
HSD



Kristy Kottkey
FGSD



Jill Zurschmeide
TTSD

OSBA Rural Caucus



Nichole Schott
President

OREGON RURAL
School Board Members Caucus

Our Mission

To build collaborative relationships and promote quality education for all students with emphasis on the unique needs of school boards and students in rural communities.

Who's Who: Legislative Leadership



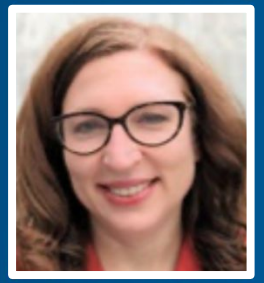
Sen. Bonham
Senate
Republican
Leader



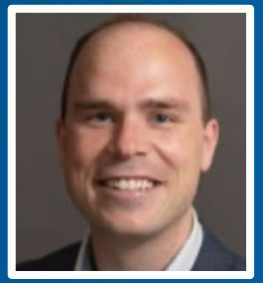
Sen. Jama
Senate
Democratic
Leader



Sen. Wagner
Senate
President



Rep. Fahey
Speaker
of the House



Rep. Bowman
House
Democratic
Leader

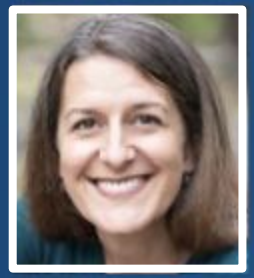


Rep. Drazan
House
Republican
Leader

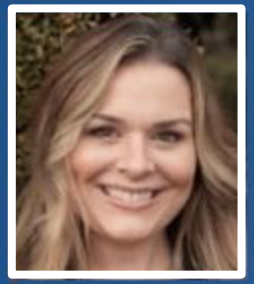
Who's Who: House Education



Rep. Dobson
Vice Chair



Rep. Neron
Chair



Rep. McIntire
Vice Chair



Rep. Ruiz



Rep. Wright



Rep. Nguyen



Rep. Harbick

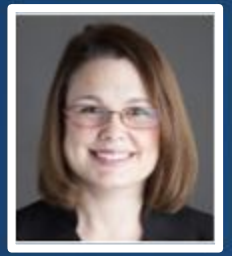


Rep. Hudson

Who's Who: Senate Education



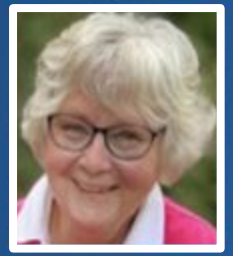
Sen. Sollman



Sen. Gelser Blouin



Sen. Frederick Chair



Sen. Weber Vice Chair



Sen. Robinson

Who's Who: Ways and Means



Rep. Sanchez
Full Committee
Co-Chair



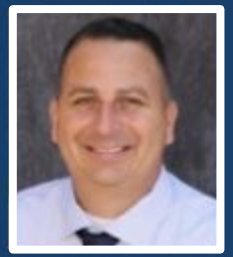
Rep. Ruiz
Subcommittee
Co-Chair



Sen. Sollman
Subcommittee
Co-Chair



Sen. Lieber
Full Committee
Co-Chair



Rep. Yunker



Rep. Wright



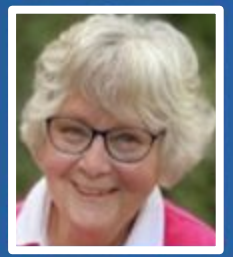
Rep. Nguyen



Rep. McLain



Sen. Frederick



Sen. Weber

Local Advocacy

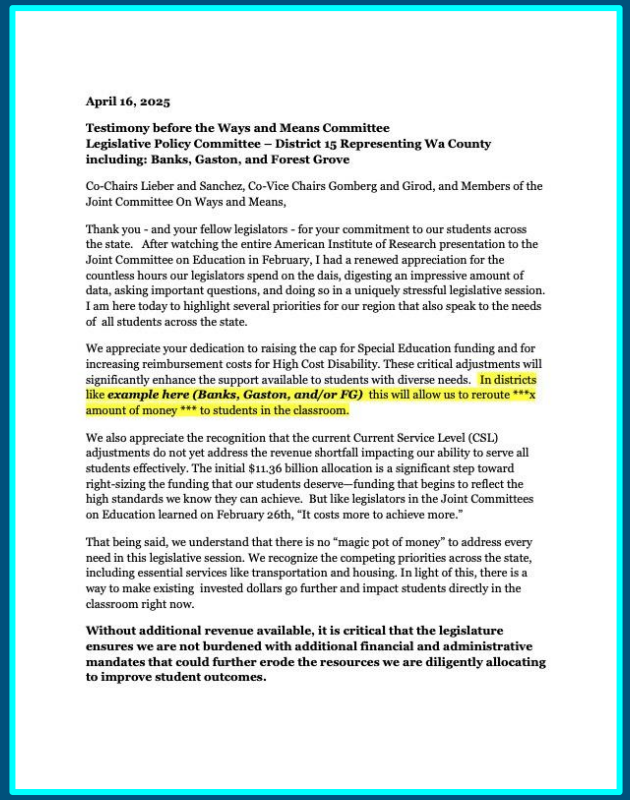
BOARD CONNECTIONS

TOWN HALLS

LEGISLATOR NEWSLETTERS

LETTERS & TESTIMONY

Ways and Means Testimony *(draft)*



April 16, 2025

Testimony before the Ways and Means Committee
Legislative Policy Committee – District 15 Representing Wa County including: Banks, Gaston, and Forest Grove

Co-Chairs Lieber and Sanchez, Co-Vice Chairs Gomberg and Girod, and Members of the Joint Committee On Ways and Means,

Thank you - and your fellow legislators - for your commitment to our students across the state. After watching the entire American Institute of Research presentation to the Joint Committee on Education in February, I had a renewed appreciation for the countless hours our legislators spend on the dais, digesting an impressive amount of data, asking important questions, and doing so in a uniquely stressful legislative session. I am here today to highlight several priorities for our region that also speak to the needs of all students across the state.

We appreciate your dedication to raising the cap for Special Education funding and for increasing reimbursement costs for High Cost Disability. These critical adjustments will significantly enhance the support available to students with diverse needs. In districts like ***example here (Banks, Gaston, and/or FG)*** this will allow us to reroute ***x amount of money *** to students in the classroom.

We also appreciate the recognition that the current Current Service Level (CSL) adjustments do not yet address the revenue shortfall impacting our ability to serve all students effectively. The initial $11.36 billion allocation is a significant step toward right-sizing the funding that our students deserve—funding that begins to reflect the high standards we know they can achieve. But like legislators in the Joint Committees on Education learned on February 26th, "It costs more to achieve more."

That being said, we understand that there is no "magic pot of money" to address every need in this legislative session. We recognize the competing priorities across the state, including essential services like transportation and housing. In light of this, there is a way to make existing invested dollars go further and impact students directly in the classroom right now.

Without additional revenue available, it is critical that the legislature ensures we are not burdened with additional financial and administrative mandates that could further erode the resources we are diligently allocating to improve student outcomes.

✅ **Special Education Funding**

✅ **Current Service Level Commitment**

✅ **No Unfunded Mandates**

Regular Board Session
Monday, March 10, 2025 6:00 PM Pacific

BANKS HIGH SCHOOL CAFETERIA
13050 NW Main Street
Banks, Or 97116

Ron Frame:	Present
Corissa Mazurkiewicz:	Present
William Moore:	Present
Leslee Sipp:	Present
Daniel Streblow:	Present

Present: 5.

1. Preliminaries

1.1. Call to Order

1.2. Flag Salute

1.3. Roll Call

1.4. Public Welcome/Recognition

1.5. Approval of Agenda

I make a motion to approve the March 10th, 2025 agenda as presented. This motion, made by William Moore and seconded by Daniel Streblow, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

1.6. Banks High School Leadership

No BHS Report at this time.

2. Recognitions

2.1. Banks School District Maintenance and Groundskeeping Team; Dale Virden and Daniel Zell

Dr. Sica recognized the Maintenance team for their contribution to our district. Our small Maintenance team is small but takes great pride in our campus and the work they do. Each Board member shared a message of thanks for their contributions.

3. Audience Comment

4. Presentations/Reports

4.1. March Superintendent's Report

Dr. Sica shared the March Superintendent report which included information about the upcoming Budget Committee meetings, proposed district calendar and other brief updates. He also shared his experience and takeaways from a recent national conference for Superintendents.

4.2. February Financial Update

Business Manager, Jennifer Collins, shared the March financial report and update.

4.3. Bond Update
John Abel was present to provide a Bond Update; including a summary of progress and updated timeline. Each full report is attached to the agenda.

The next planning meeting will include plans for work that will begin this upcoming summer.

4.4. Bond Oversight Committee Update

5. Consent
I make a motion to approve the Consent Agenda Items as presented. This motion, made by Daniel Streblow and seconded by Corissa Mazurkiewicz, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0

5.1. Approval of 2.18.25 Regular Board Meeting Minutes

5.2. Approval of 2.18.25 Board Meeting Work Session Minutes

5.3. Routine Personnel Matters

5.4. Approval of 2025-26 District Calendar

6. Discussion Items
No Discussion Items at this time.

7. Action Items

7.1. Youth Library Access Card Library MOA between Banks School District, City of Banks and Washington County Library Services.
I make a motion to approve the Youth Library Access Card Library MOA between Banks School District, City of Banks and Washington County Library Services. This motion, made by Corissa Mazurkiewicz and seconded by Leslee Sipp, Carried.
Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea, Daniel Streblow: Yea
Yea: 5, Nay: 0
The Board was presented with details at the February meeting work the district has been doing with the local library to provide every student with the opportunity to be given a library card.

8. Closing

8.1. Upcoming items

8.1.1. April 14, 2025: Board Meeting

8.1.2. April 15, 2025: SEI Filing Due

8.1.3. May 15, 2025: First Budget Meeting

8.2. Board Comments
Member Streblow - Congratulations to our Basketball teams for a great season.
Member Mazurkiewicz - Excited about the opportunity for our student to have library cards

and feels access to libary services opens up a world of possibilities for students.
Member Sipp - Also excited about the library cards and shared a message from the elementary school's message board that resonated with her. .
Member Moore - Athletic programs in Banks have had a profound impact on the raising of the students in this community and feels that message changes the perspective when soliciting donations for Kelly Field.
Member Frame - No comment

9. Adjourn

Adjourned at 7:01 pm

Board Work Session
Monday, April 14, 2025 4:45 PM Pacific

BANKS HIGH SCHOOL CAFETERIA
13050 NW Main Street
Banks, Or 97116

Ron Frame:	Present
Corissa Mazurkiewicz:	Present
William Moore:	Present
Leslee Sipp:	Present
Daniel Streblow:	Absent

Present: 4, Absent: 1.

1. Preliminaries
   1.1. Call to Order
   1.2. Roll Call
   1.3. Approval of Agenda
      I make a motion to approve the April 14, 2025 agenda as presented. Action(s):. This motion, made by Corissa Mazurkiewicz and seconded by Leslee Sipp, Carried.
      Daniel Streblow: Absent, Ron Frame: Yea, Corissa Mazurkiewicz: Yea, William Moore: Yea, Leslee Sipp: Yea
      Yea: 4, Nay: 0, Absent: 1
2. Discussion Items
   2.1. Bond Update
      Dan Hess with BRIC Architecture and Casey Cunningham with Cornerstone Management were present to provide the Board with an update. A slide presentation (attached to the agenda) was shared that highlighted the design updates. Done with the pre-design planning phase and working through the schematic design.

      The Design Committee - an Advisory group consisting of students, staff, parents and community members. The meeting notes are then shared with the planning group.

      The group continues to use the strategic plan as a guiding tool, along with feedback received from the design committee. The team will walk through several examples and will collect feedback.

      Shared the next steps: approving CM/GC contractor, kicking off next phase of schematic design, design development phase, estimates, design meetings for schematic design.

      Dan Hess gave an update on the SHPO process.

3. Adjourn

Banks School District

School Board Design Update

April 14, 2025

Agenda

Design Schedule

Design Committee – Role

Design Committee – North Stars / Project Design Goals

Design Committee – Process

Auxiliary Gym – Schematic Design Completion

Discussion / Next Steps

Timeline

HERE

PRE-DESIGN AND PLANNING PHASE

August 2024 – December 2024

completed

DESIGN PHASE

January 2025 – January 2026

CONSTRUCTION PHASE

January 2026 – August 2027

	Science Prep Room		1	300	300
	Chemical Storage		1	100	100
	General Science Storage		1	150	150
	Marketing / Graphic Design Classroom	1	1	1200	1,200
	Extended Learning Areas		2	500	1,000
Specialized Programs					
	Life Skills Classroom *(not counted as teaching station; only serves 3-4 students on average)*		1	1200	1,200
	ADA Accessible Restroom with Changing Table		1	100	100
2D and 3D Art					
	2D/3D Art Classroom (Existing room would be part of demolition)	1	1	1900	1,900
	Kiln Room		1	150	150
	Art Supply / Storage Room		1	200	200
	Project Storage		1	200	200
Library Media Center					
	Library Media Center (Existing space would be part of demolition)		1	2250	2,250
	Office / Workroom		1	200	200
	Textbook Storage		1	200	200
	Enclosed individual study rooms		2	50	100
	Enclosed collabortion rooms		1	150	150
School Administration					
	Entry / Reception / Lobby / Waiting Area		1	500	500





Design Committee

Role and Process

Design Committee Team *(Provide Ideas and Input)*

The Design Committee Team is tasked with providing input on the conceptual plans for each of the proposed projects, High School, and Auxiliary Gymnasium.

- BRIC will lead the Design Committee Team meetings.
- The School District selected members for the team. Members consist of community members, teachers and staff, and student representatives. The Design Committee Team will also include members of the Steering Committee.

Roles and Responsibilities:

- Not a decision-making body.
- Refine the conceptual plans into a final schematic design that aligns with the established project scope, schedule, budget, and current existing conditions.
- Provide ongoing feedback throughout the design.

Meeting Schedule:

The Design Committee Team will meet up to 5 times during the schematic design phase of the project to provide input on the final schematic designs and as needed throughout the design process.

North Star Process



(8) Listening and Learning sessions:
September – November 2024
Banks high school staff, community members, school board, and high school students including special education and multilingual families

Who needs to be centered? Who will be impacted by this change (and is furthest away from power)?

What are the critical questions to ask?

What did you hear and what does it mean?
Design Committee to Develop North Stars project aspirations and goals: these will guide the way!

How do the North Stars manifest in design? What do these actually look like?
Developed by the Design Committee and Design Team

How will you test this to make sure it meets the intention of the North Stars?

BANKS BRAVES

Strategic Plan

OUR MISSION

"To engage, challenge and prepare every student."



EMPOWERING Our Students

The Banks School District will empower students by providing:

- Equitable learning that supports their academic growth and achievement
- Enriching and challenging instruction
- Learning experiences connected with their interests, passions, and life skills
- A positive school culture



ENRICHING Our Facilities

The Banks School District Community will maintain and improve all facilities to provide:

- Innovative teaching, learning and working environments that enrich the student experience
- Safe and healthy environments
- Inclusive and accessible spaces
- A resource and source of pride for the community



ENERGIZING Our Team

The Banks School District will empower and support all staff members:

- To create positive and caring learning experiences
- By providing high quality professional development
- By providing the resources to be successful in their role
- To feel welcomed, engaged, and appreciated



ENGAGING Our Community

The Banks School District understands:

- Family support is essential to the school experience
- Ensures relationships through proactive communication
- Community groups' support is vital to the school experience of all students through work-based learning experiences and other collaborative partnerships



ALIGNING Our Resources

All Banks School District resources are:

- Responsibly and transparently maintained and maximized
- Clearly aligned to achieve the strategic plan goals

North Star Number 1

Safe and healthy school that supports student learning and growth.

- A safe environment for learning
- A place where students are valued and celebrated
- Hallways that are filled with natural light, easy to navigate and supervise
- Inviting, calm, and clean
- Wayfinding that gives clear entry points and a sense of community

North Star Number 2

A future-facing school that empowers our students

- Supports modern learning options and future learning opportunities
- A foundation for student choices beyond high school
- Design that promotes flexibility
- Learning Spaces that reflect modern industries
- Adaptable technology

North Star Number 3

Part of our Banks community.

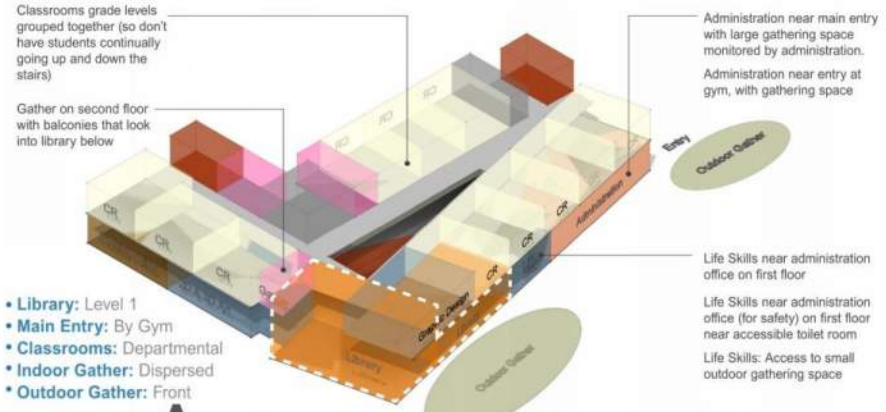
- Recognizes our past and looks to our future
- Design that reflects community needs
- Streamlined pickup and drop-off
- One community, one campus – continuity between ES, MS, and HS

North Star Number 4

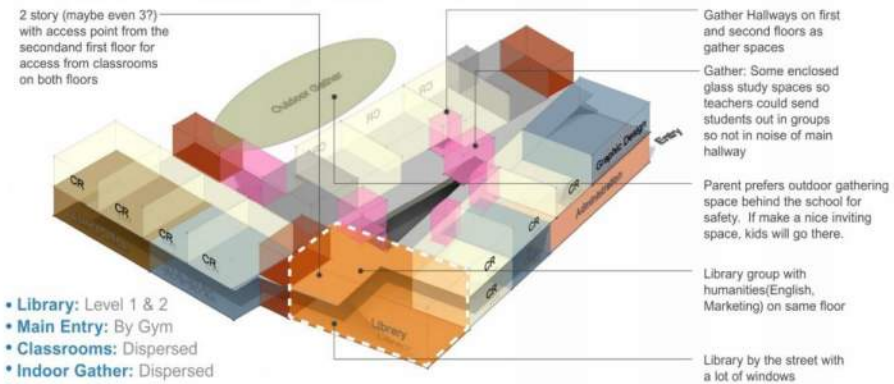
Wise Use of Community Resources

- Building systems that promote health and wellness
- A building that stands the test of time – maintenance and longevity are priorities
- Thoughtful planning for the future
- Reflective of Banks community pride

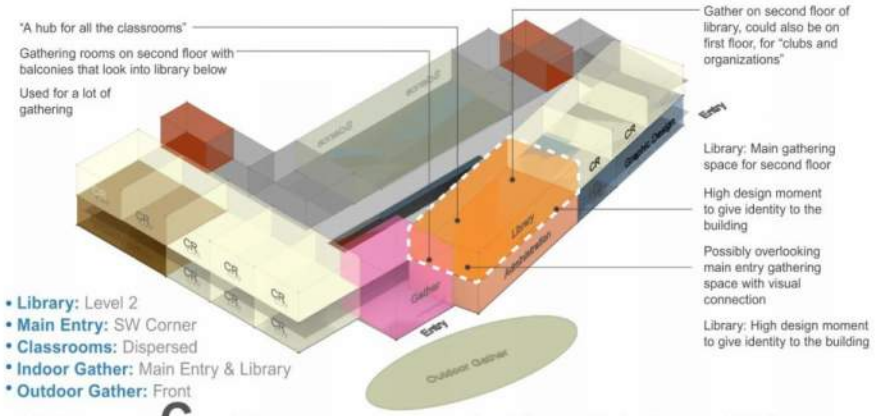
DESIGN COMMITTEE MEETING 2



3D Diagram A Library access from ground floor. Main Entry by Gym



3D Diagram B Library access from both levels. Main Entry by Gym



3D Diagram C Library access from 2nd floor. Main Entry SW Corner

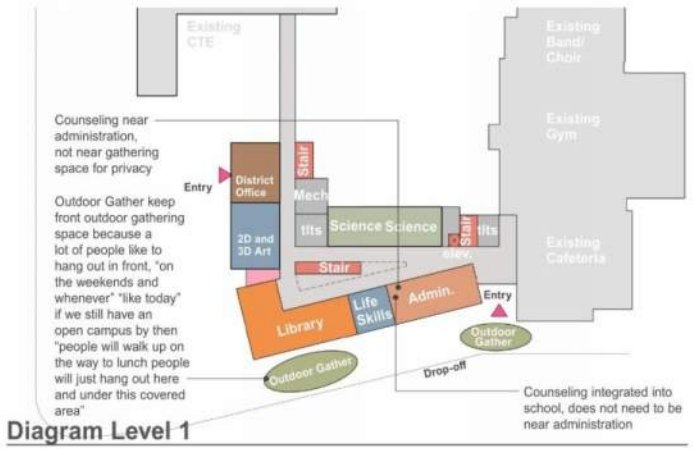


Diagram Level 1

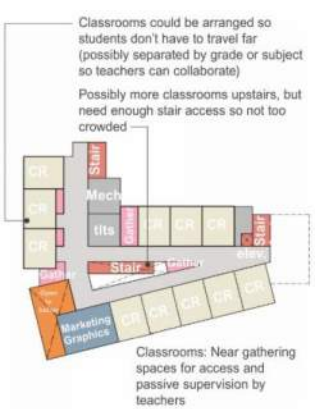


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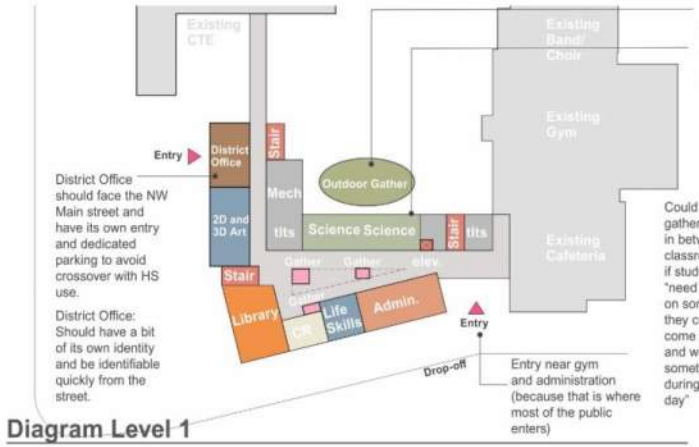


Diagram Level 1



Diagram Level 2

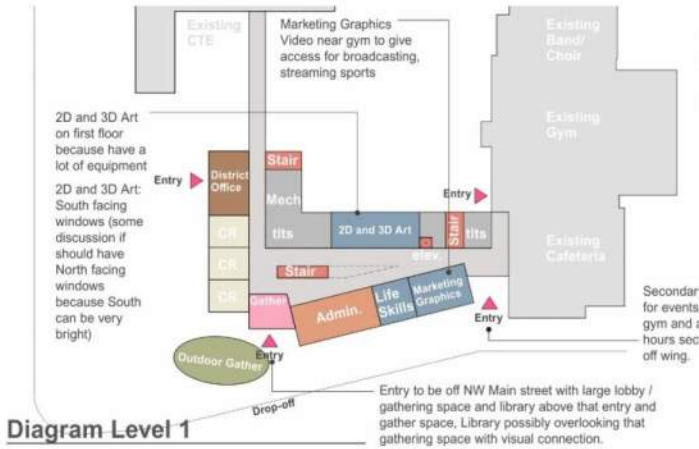


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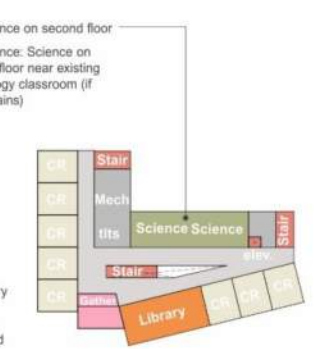


Diagram Level 2

Key Takeaways from Meeting 2

Library

- Corner location is great; strong visibility from the street, great visibility in school
- Two story volume is appealing, but second floor mezzanine may be hard to supervise

Main Entry

- Need to keep district office and high school entrances in separate locations
- High school entrance should have a strong presence
- Best location is next to gym – it provides security both during school day and for after-hours events

Classroom Arrangements

- Specialty classrooms on ground floor and general classrooms on second floor seems like a good arrangement; Marketing and graphics should be on the ground floor near the gym for video productions,

Key Takeaways from Meeting 2

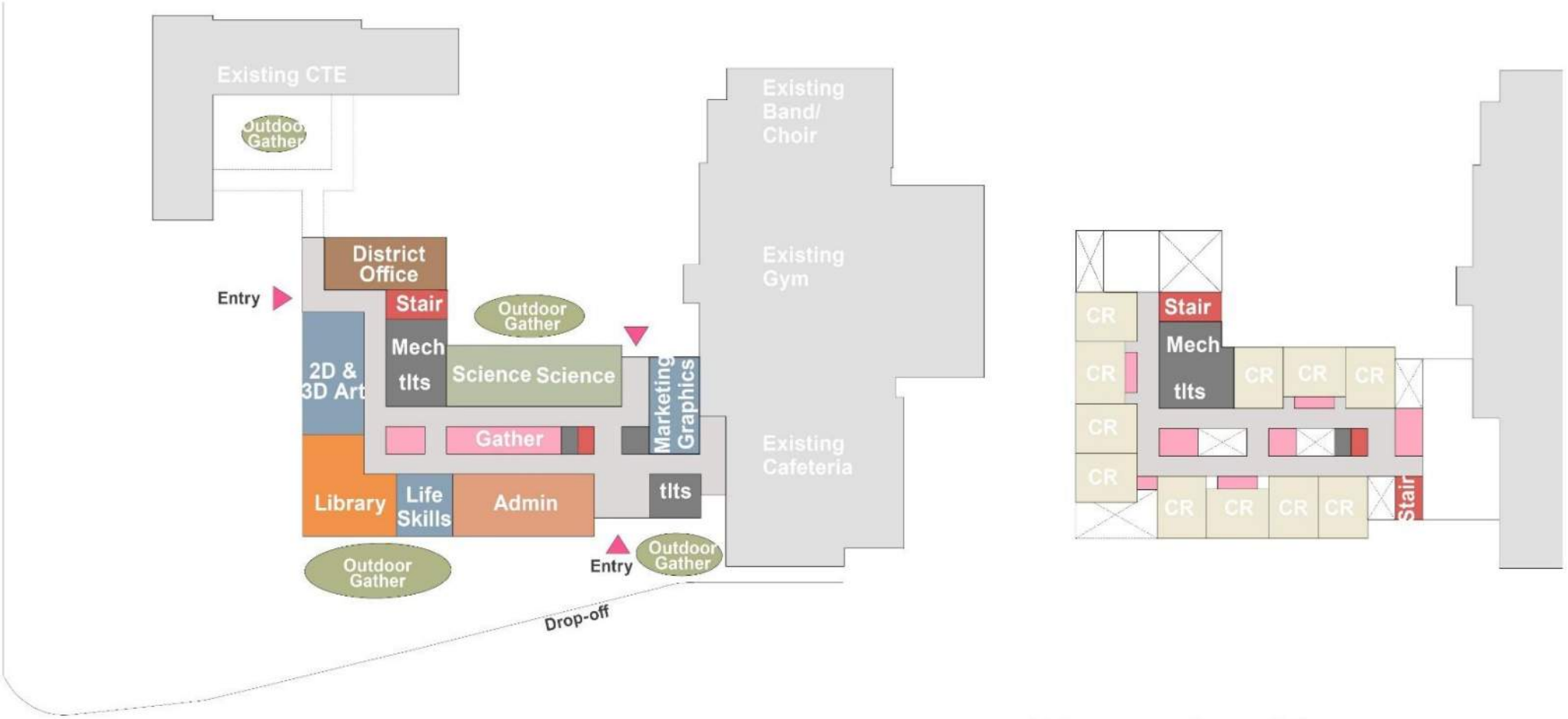
Indoor Gathering Spaces

- General approval for large central space but concerns about best location for stair way
- Liked a variety of sizes and types (glass enclosed and open) of indoor gathering spaces near educational spaces. Liked how creates variety in the overall space of the school so not just "door after door" in a hall
- Area of calm for students to do independent work
- Could eat lunch in the central commons space (currently kids often eat in the hall)
- Skylights!

Outdoor Gathering Spaces

- Preference is not to encourage student gathering near Main Street
- A general sense that the existing outdoor area with trees on the south side of the school is well used both during and after school and for community events – a lot of history with this space; part of "Banks Community"

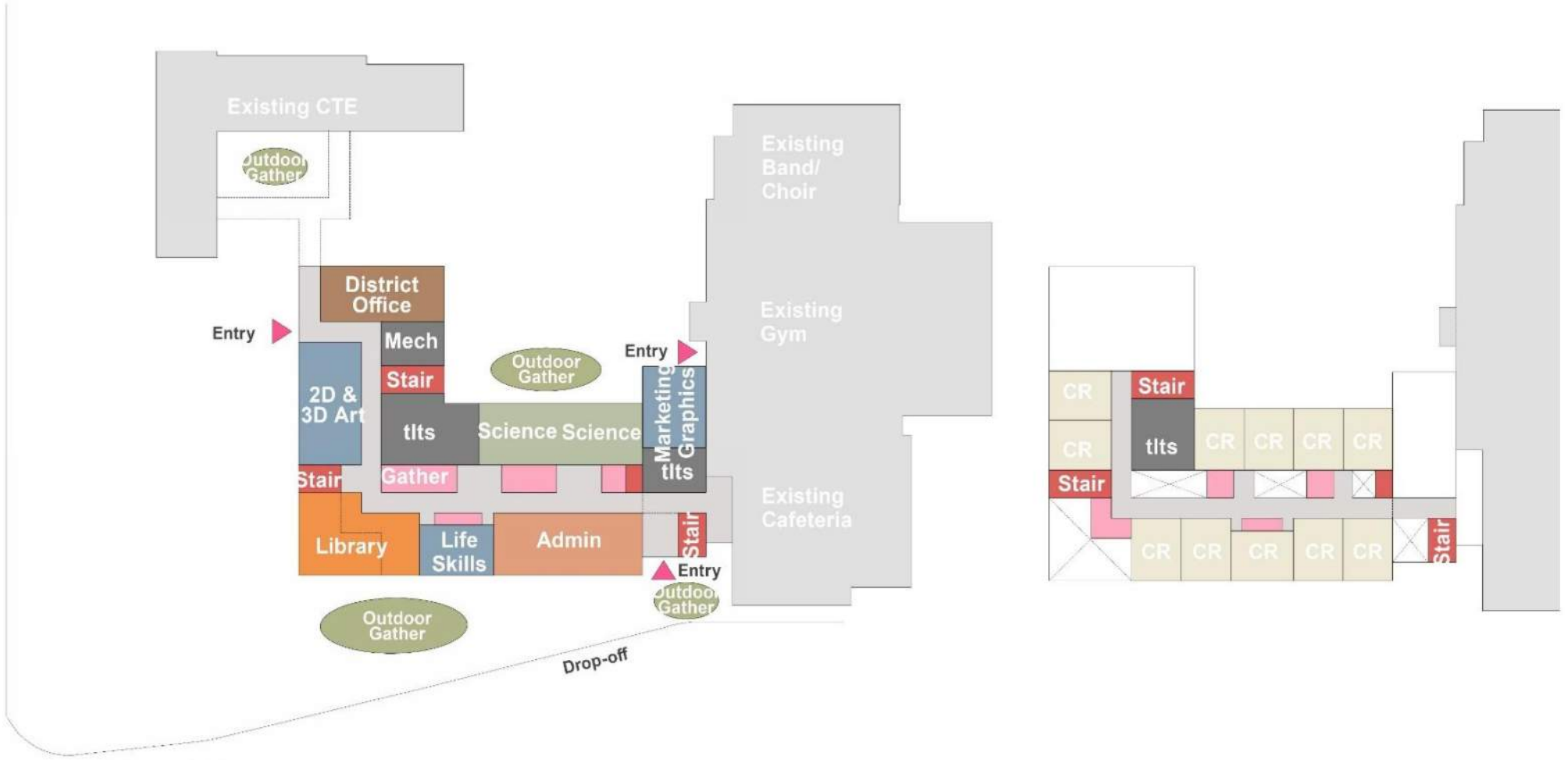
DESIGN COMMITTEE MEETING 3



A Diagram Level 1

Diagram Level 2

DESIGN COMMITTEE MEETING 3

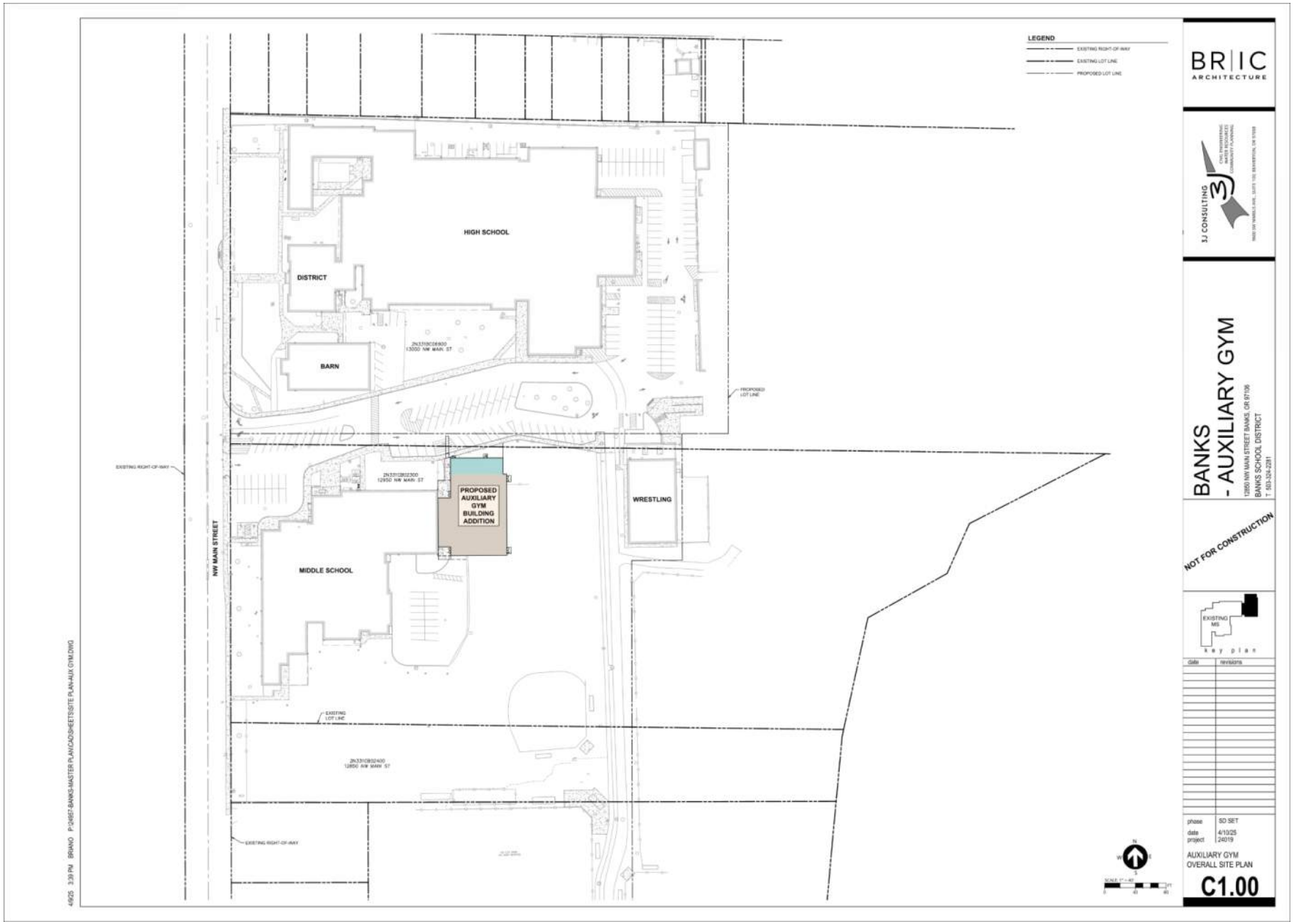


B Diagram Level 1

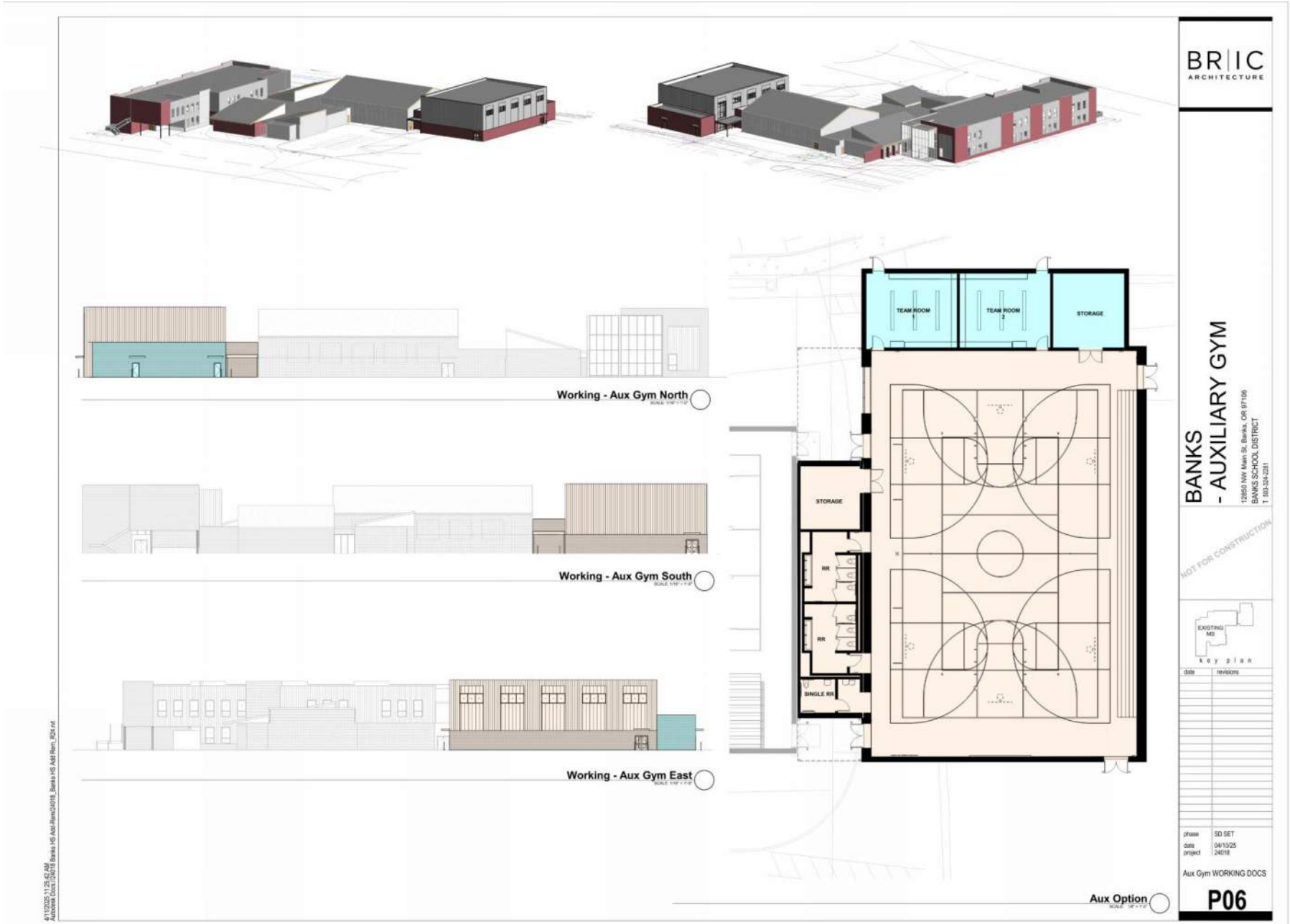
Diagram Level 2

Banks Auxiliary Gym

Auxiliary Gym



Auxiliary Gym



Auxiliary Gym





Next Steps –

- April 15 Design Committee
- April 29 Design Committee
- Auxiliary Gym Cost Estimate by Five Star
- HS Addition Schematic Design Completion – end of April
- Community Presentation – early May



What questions do you have?

BANKS SCHOOL DISTRICT ATHLETICS/ACTIVITIES OVERNIGHT TRIP REQUEST

Requests should be made at least 30 days prior to the trip.

School or Departments and grade levels involved: Banks Girls Basketball

Person making request: Nick Rizzo

Destination: San Diego Lodging Arrangements: Gaylord Pacific Resort & Convention Center

Date of Departure: December 26 Date of Return: December 30

Purpose of Trip: Gold Crown Holiday Basketball Tournament

Number of Chaperones: 3 (1:8 ratio) Number of Students Attending: 13-14

Names of chaperones Nick Rizzo, Mary Evans, Lauren Birr

Numerous Parents will attend School Days Missed: None

Description of training/expectations provided for chaperones: First Aid / CPR Certified

Type of Transportation: Airfare + Rental Vans in S. Diego

Type of Insurance Coverage:

Source and Amount of Revenue: Fundraising, ~~$~~ GBX ASB Account

2025 San Diego Gold Crown Basketball Tournament Itinerary & Information

December 26th

- Fly out from PDX to San Diego (direct flight) - Flight Time TBD
- Upon arrival, head to rental car area to pick up rental vans.
- Head to the hotel - Gaylord Pacific Resort and Convention Center: https://www.marriott.com/en-us/hotels/sange-gaylord-pacific-resort-and-convention-center/overview/?scid=f2ae0541-1279-4f24-b197-a979c79310b0
- Dinner @ hotel
- Team meeting that night
- Lights out @ 11pm

December 27th

- Breakfast @ hotel provided by team
- **Game #1 - Time TBD**
- Time at Hotel Water Park
- Dinner out provided by program

December 28th

- **No game today**
- Breakfast @ the hotel - provided by the program
- Team will head to Seaworld @ 10am - Seaworld with All Day dining pass
- Back to hotel for dinner and relaxing

December 29th

- Breakfast @ hotel - provided by program
- **Game #2 - Time TBD**
- Dinner out provided by program - Old Town San Diego?

December 30th

- Breakfast @ hotel - provided by program
- **Game #3 - Time TBD - no later than 3pm**
- **Return rental vans and head to airport following final game**
- **Fly home that night**

Packing List:

- Basketball Uniform
- Court Shoes/Socks/Knee Pads/Ankle Braces
- All toiletries including **any potential medications/etc needed**
- PJ's
- Clothes for 5 days
- Chargers for your devices, earbuds/headphones
- **Spending money for 3 lunches, 1 dinner and any other things you might want to buy**
- Snacks for the road
- Water bottle

Approx. Cost Break Down:

Flights: Approx - $500 per person - players will fundraise for flights

Rental Vans: Approx $1500 for 2 Vans - paid by program

Hotel: $265 per room x 6 rooms (4 rooms for players, 2 for coaches) - for 4 nights = $6,360 - paid by program

Meal Money: Approx $2,000 -$2,500 for meal money - paid by program

Misc - Gas, incidentals - $300

Seaworld w/Dining Pass - $95.00 per person - paid by players - they can fundraise for this

Total Approx Cost for Program - $10,660

Important Fundraising Note:

I have formed a fundraising team with 3 returning basketball players' parents to help lead our efforts to raise money for the trip. We will continue next year with our usual fundraisers (poster/program fundraiser and butterbraid $ cookie dough fundraiser). We plan on holding a bingo night fundraiser fall of 2025, and are exploring other fundraising opportunities for our players as well. Our current account is in good shape right now and we will be in a great position next year to take this trip on with plenty of money to spare.

Other notes:

I have a travel agent working on finding flights, rental vans and discount tickets for Seaworld.

Parents, if there is an emergency and you cannot reach your daughter, contact one of the coaches immediately!

Nick Rizzo - 503-277-0096 nickr@banks.k12.or.us
Mary Evans - 509-733-1515 rmevans5@yahoo.com
Lauren Birr - 503-550-3983 lauren.birr@gmail.com

BANKS SCHOOL DISTRICT
RESOLUTION 2425-MAY-12
RECOGNIZING EMPLOYEE APPRECIATION WEEK, MAY 5th, 20225

WHEREAS, the education of youth is essential to the future of our community, state, country and world; and

WHEREAS, classified and certified employees are the backbone of our public education system; and

WHEREAS, classified and certified employees work directly with students, educators, parents, volunteers, business partners and community members; and

WHEREAS, classified and certified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students; and

WHEREAS, our community depends upon and trusts classified and certified employees to serve students; and

WHEREAS, classified and certified employees, with their diverse talents and true dedication, nurture students throughout their school years.

NOW, THEREFORE, BE IT RESOLVED that the Banks School District Board of Directors proclaims May 5, 2025, to be **EMPLOYEE APPRECIATION WEEK**; and

BE IT FURTHER RESOLVED that the Banks School District Board of Directors strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals.

_____, May 12, 2025
Ron Frame, Chairman of the Board
Banks School District No. 13 Board of Directors

_____, May 12, 2025
Brian Sica, Superintendent
Banks School District No. 13

To: Banks School District Board of Directors

From: Bond Oversight Committee Secretary

Date: May 12, 2025

Subject: Summary of Bond Oversight Committee Meeting #3

On May 6, 2025, the Bond Oversight Committee convened for its third meeting to discuss the progress and planning of the Banks School District's bond projects. This memo outlines the key points and decisions from the meeting.

Committee Responsibilities

- Monitor the use of bond funds to ensure alignment with voter-approved intentions.
- Keep the public informed about progress and expenditures.
- Report updates to the community and School Board.
- Designate committee spokespeople to present at Board meetings.

Meeting Agenda Highlights

1. **Project Timeline Review:**
    - **Pre-Design & Planning:** Aug 2024 – Dec 2024
    - **Design Phase:** Jan 2025 – Jan 2026
    - **Construction Phase:** Jan 2026 – Aug 2027
2. **Design Updates:**
    - **Auxiliary Gym:** Ongoing design refinement for new facilities. Also noted: We are allocating Bond Funds to repair the Banks Creek Culvert. Five Star Builders was awarded contracts through an RFP process for the project.

- **Banks High School (BHS):** Site concepts presented for parking, circulation, and access improvements.

- **Banks Elementary School (BES):** Detailed secure vestibule floor plans reviewed; includes ADA-compliant access, video intercoms, and improved entry security.

- **Banks Middle School (BMS):** Similar secure vestibule enhancements, with technology integration and physical access control systems.

3. **Technology & Safety Features:**

    - Integration of card readers, video intercoms, lockdown buttons, and door access control systems.

    - Emphasis on safety, ADA compliance, and clean, tamper-resistant construction.

    - Specific demolition and construction notes focused on maintaining functionality and minimizing disruption.

4. **Key Questions and Next Steps:**

    - How will the new construction be connected to the existing Special Education and CTE space?

    - Will access to the Wilkes entrance be restricted to certain individuals (e.g. staff only)?

    - What percent of the “safety budget remains following the completion of the secure vestibules?

    - Update on the requirements of Clean Water Services in regards to parking lots and other site work.

    - Explore the use of community resources in landscaping.

    - Next meeting will be in September with significant “design development” completed.

This report reflects the BOC's continued efforts to ensure transparent, safe, and community-focused execution of the district's bond projects.

Bond Oversight Committee
5/6/25 Meeting #3

BANKS SCHOOL DISTRICT

Bond Oversight Committee Responsibilities

The BOC is an independent citizens' committee that is responsible to the Superintendent, Board, and general public. The role is to monitor bond-funded construction projects, and help interested citizens stay informed about new construction and renovation projects in the district.

Responsibilities

- To serve as proper oversight and accountability to ensure that bond funds are used as they were intended.
- To provide information to the public on the progress of Bond projects and expenditures of Bond funds.
- To actively monitor all projects and expenditures approved by the voters.
- To report to members of the community on the progress of bond projects.
- To report to the Board on the progress on Bond Projects.
    - Need to select spokespeople to attend and present at Board meetings.

BOC Meeting #3 Agenda

1. Schedule Overview
2. Aux Gym Design Updates
3. BHS Design Updates
4. Review Site Concepts
5. BES Secure Vestibule Design
6. BMS Secure Vestibule Design
7. Board Meeting Presentation
8. Next Meeting

Timeline

HERE

PRE-DESIGN AND PLANNING PHASE	DESIGN PHASE	CONSTUCTION PHASE
August 2024 – December 2024	January 2025 – January 2026	January 2026 – August 2027



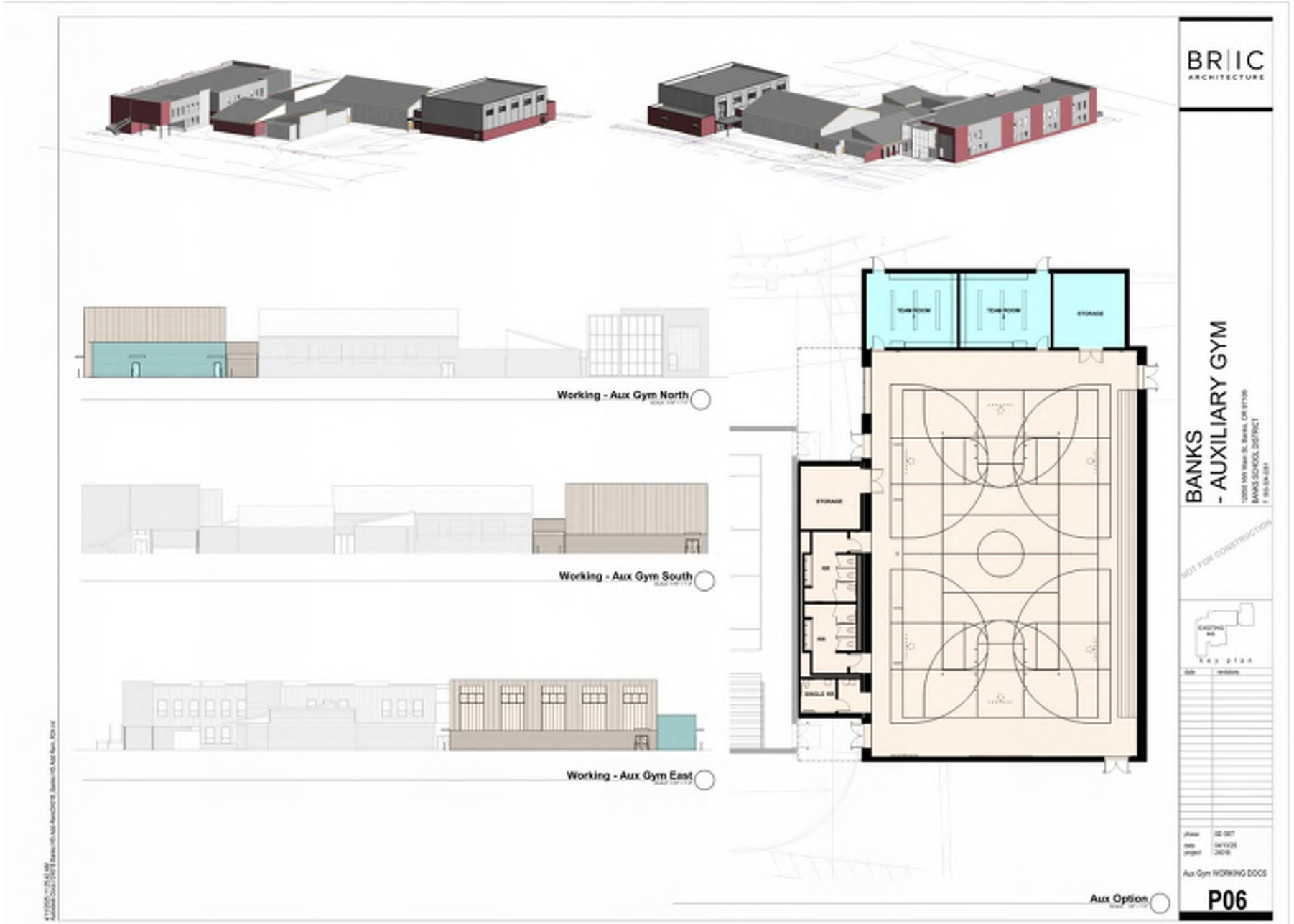
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Banks Auxiliary Gym

Auxiliary Gym



Auxiliary Gym

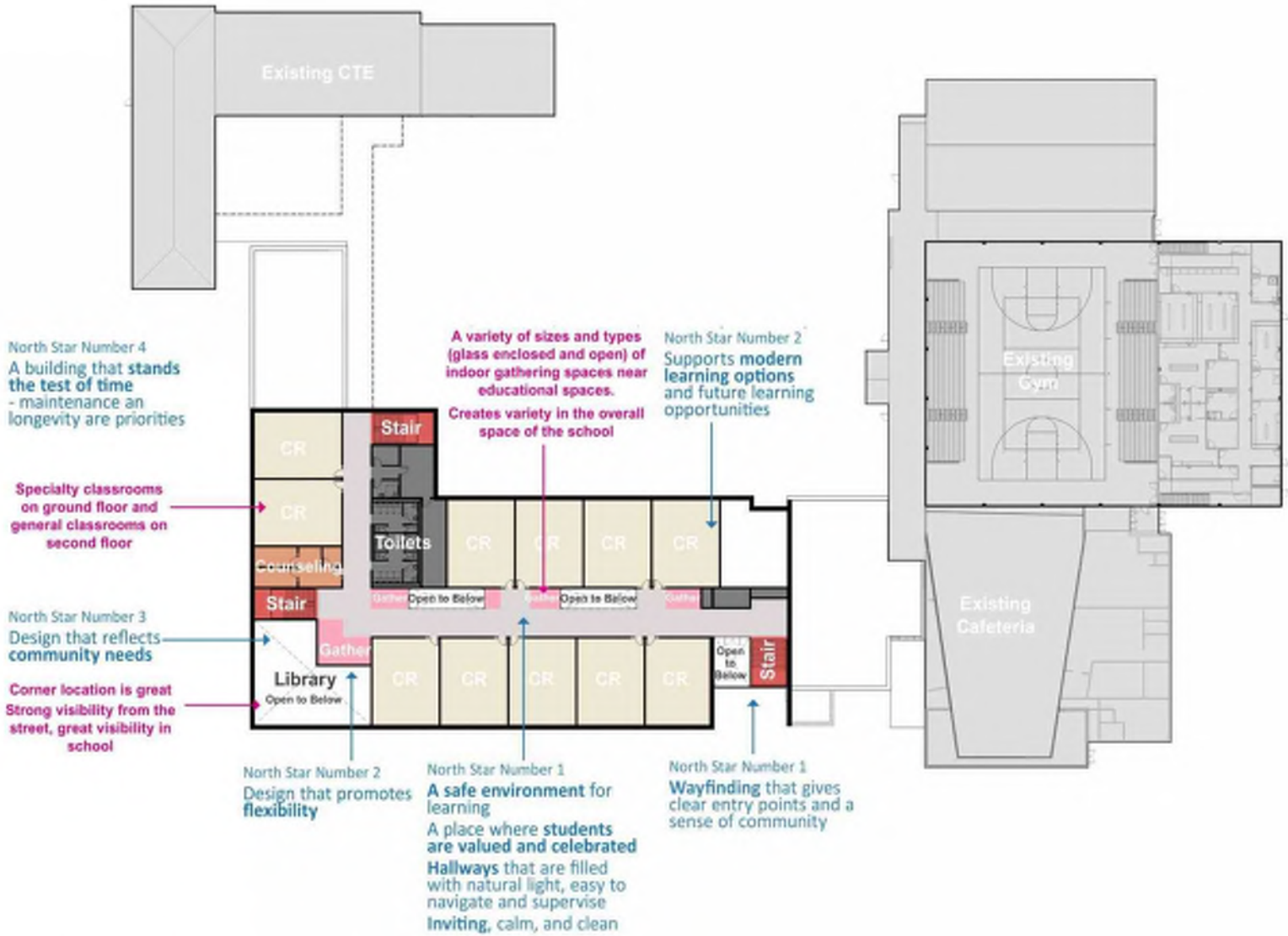




Banks High School

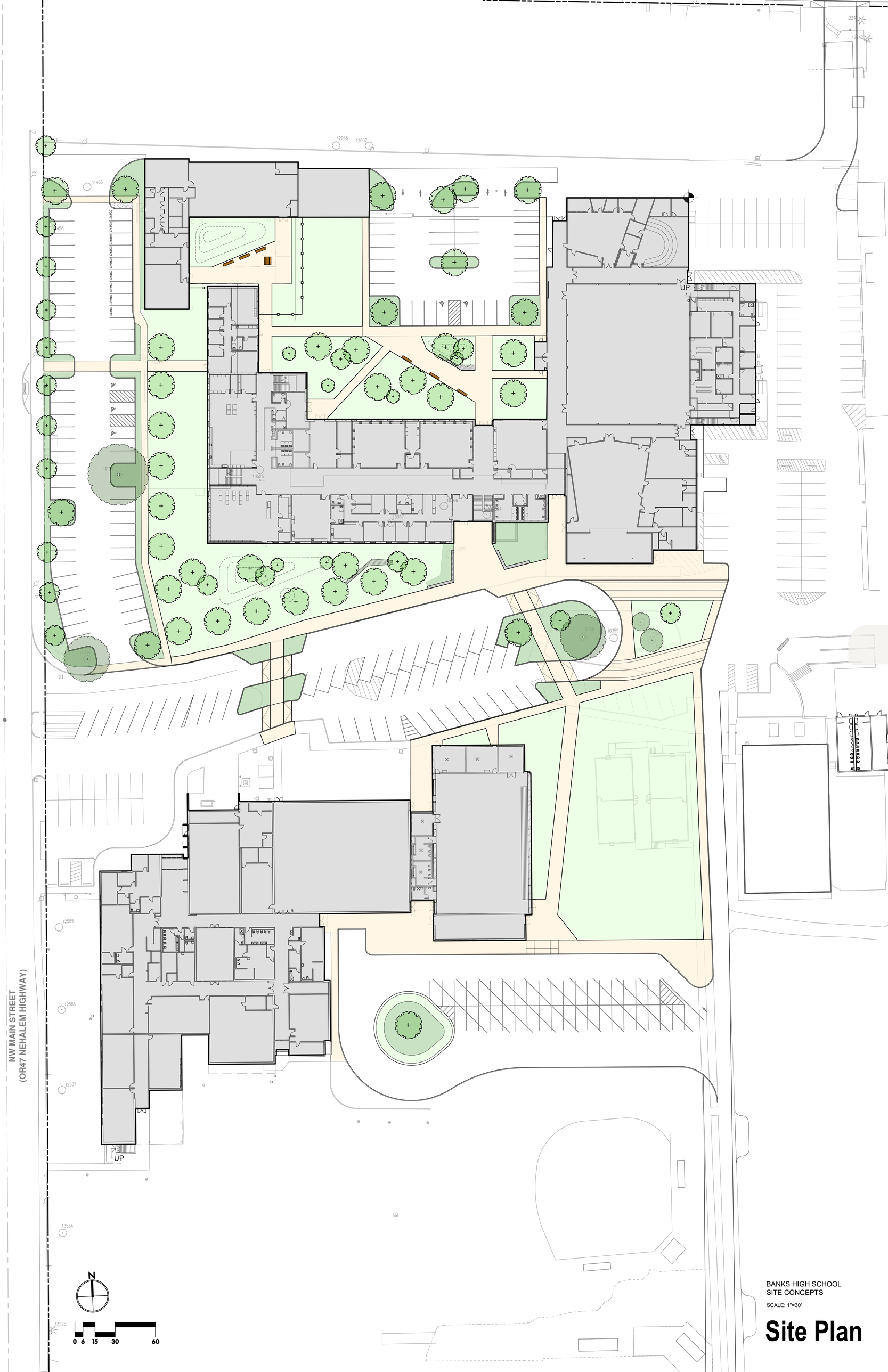


Overall floor plan concept: Level 1



Overall floor plan concept: Level 2

Site Plan Concept



BANKS HIGH SCHOOL
SITE CONCEPTS

SCALE: 1"=30'

Site Plan

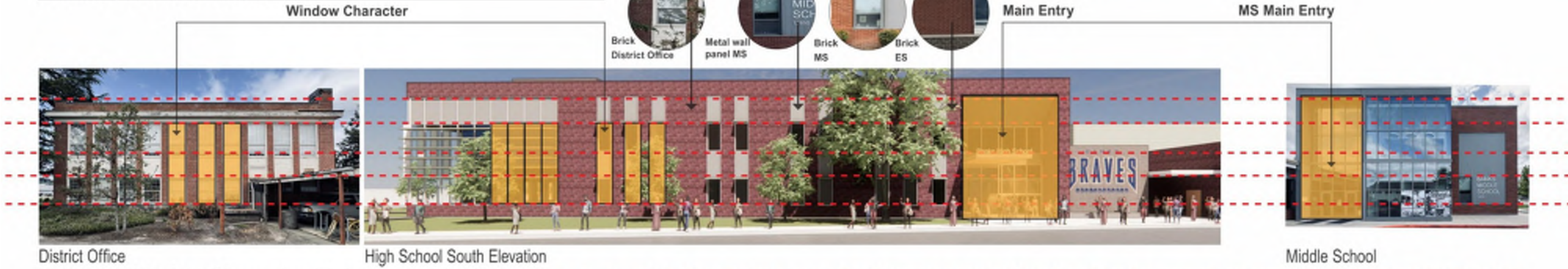
Building Exteriors

Building Exteriors





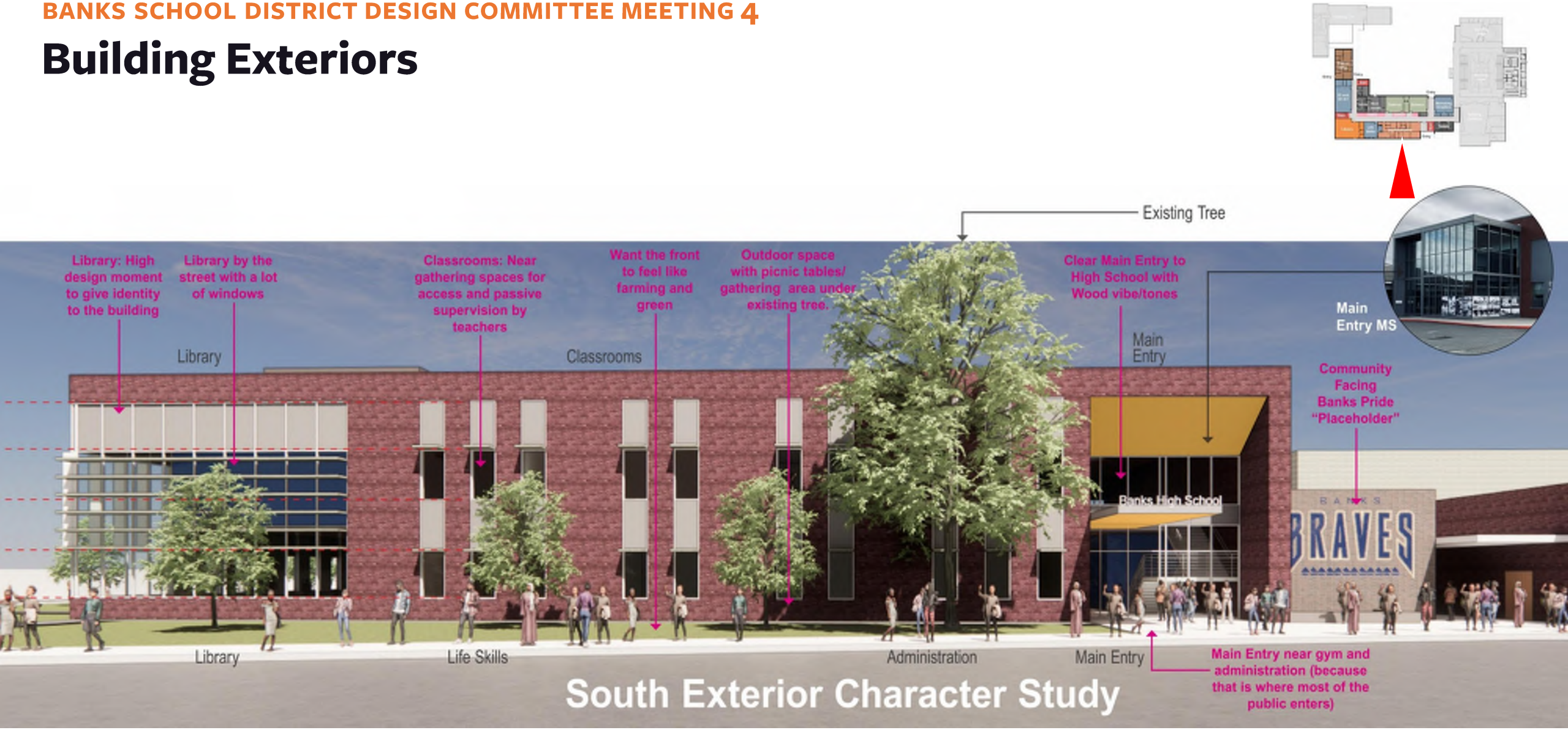
Datums, Window Character:



Datums, Window Character, Entry and Materials (North Star Number 3 **Part of our Banks community -** Recognizes our past and looks to our future One community, one campus – continuity between ES, MS, and HS)

BANKS SCHOOL DISTRICT DESIGN COMMITTEE MEETING 4

Building Exteriors



BANKS SCHOOL DISTRICT DESIGN COMMITTEE MEETING 4

Building Exteriors





Building Exteriors



3D Character view: Southeast



3D Character view: Southwest



3D Character view: Northweat



3D Character view: North



North Star Number 3
Part of our Banks community.

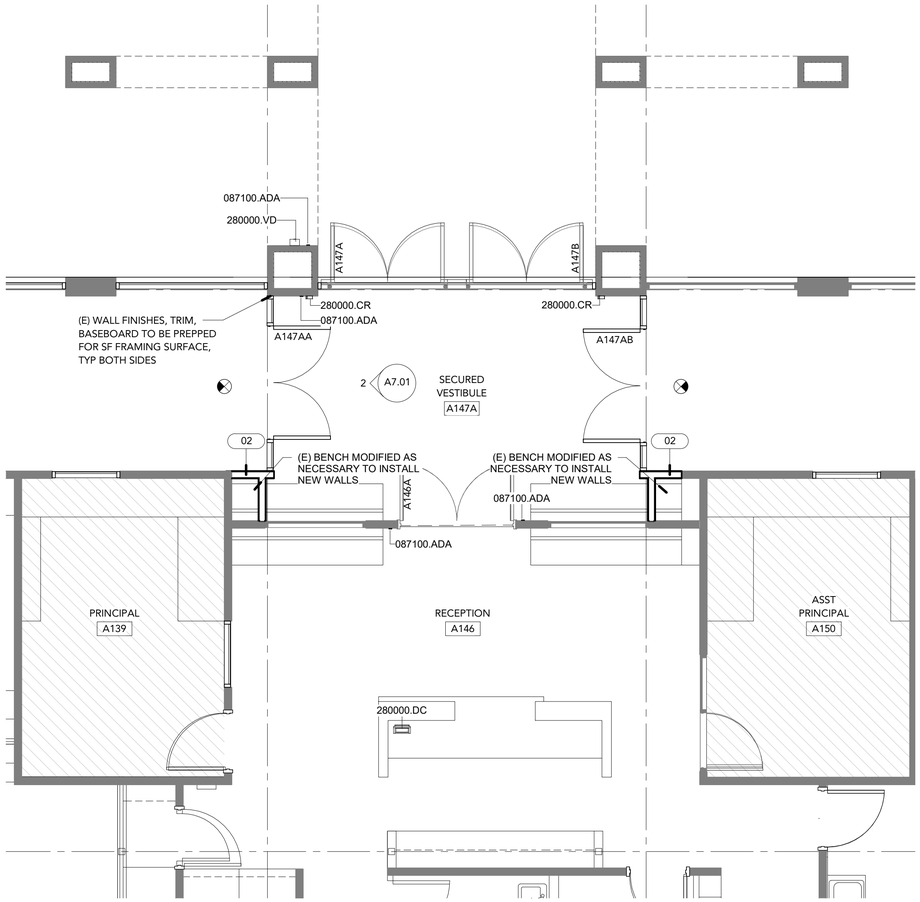
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- A building that stands the test of time – maintenance and longevity are priorities
- Thoughtful planning for the future
- Reflective of Banks community pride

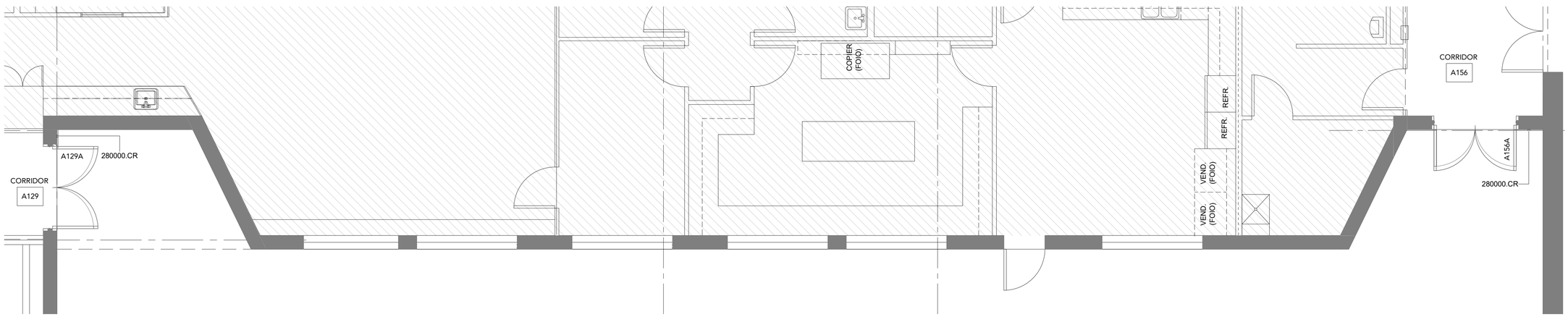
Campus Character Study

Banks ES Secure Vestibule



1 ENLARGED FLOOR PLAN - MAIN OFFICE
1/4" = 1'-0"

N



2 ENLARGED FLOOR PLAN - SOUTH CORRIDORS
1/4" = 1'-0"

GENERAL NOTES - FLOOR PLAN

1. SEE SHEET A7.01 FOR OPENING & FINISH SCHEDULES.
2. SEE T-SHEETS FOR TECHNOLOGY COORDINATION
3. REFERENCE SHEET A0.10 FOR STANDARD ADA MOUNTING HEIGHTS AND CLEARANCE REQUIREMENTS.
4. INTERIOR WALLS TO BE WALL TYPE 02 UON.
5. FURNITURE AND OFFICE EQUIPMENT SHOWN FOR REFERENCE ONLY, UNO.
6. CONTRACTOR TO CONFIRM DIMENSIONS AND EXISTING CONDITIONS PRIOR TO PERFORMING WORK. SHOULD ANY DISCREPANCIES BE FOUND, NOTIFY ARCHITECT AND OWNER BEFORE COMPLETING WORK.
7. ALL WORK COMPLETED SHALL BE FREE OF PROTRUSIONS AND EXPOSED OR SHARP EDGES.
8. ALL FASTENERS SHALL BE TAMPER PROOF AND FLUSH.
9. ALL FINISH WORK SHALL BE CONSTRUCTED TO BE EASILY CLEANED AND SHALL NOT HAVE ROUGH EDGES OR JAGGED PORTIONS. ALL SEAMS AND CORNERS TO BE SEALED WITH SECURITY SEALANT OR CAULK AND SEALANT SHALL BE APPLIED TO EDGES OF PRODUCTS BEFORE BUTTED.
10. ALL ADHESIVES, GLUES AND SEALANTS TO BE LOW-TO-NO VOLATILE ORGANIC COMPOUNDS (VOCs).
11. WHERE NEW WALL TERMINATES AT EXISTING WALL, PROVIDE ACOUSTICAL SEALANT ALONG ENTIRE JOINT.

LEGEND - FLOOR PLAN

XXX	ROOM TAG
FX	FLOOR ASSEMBLY TAG
XXXXX	WALL TAG
XXXXX	DOOR TAG
	(N) CEILING MTD. DIRECTIONAL ILLUMINATED EXIT SIGNAGE
	WALL / ELEMENT TO REMAIN
	NOT IN SCOPE

KEYNOTE LEGEND

087100.ADA	NEW SLIM ADA DOOR ACTUATOR BUTTON
280000.CR	CARD READER
280000.DC	DOOR ACCESS CONTROL CENTER
280000.VD	VIDEO INTERCOM W/ INTEGRAL CR

process
ARCHITECTURE • DESIGN
240 N BROADWAY, SUITE 201
PORTLAND, OR 97227
WWW.PROCESS-PDX.COM
775.846.4793

REVISIONS

#	DESCRIPTION	DATE

BANKS ES - SAFETY & SECURITY UPGRADES
42350 NW TRELLIS WAY, BANKS, OR 97106

OWNER: BANKS SCHOOL DISTRICT

ISSUE DATE: 05/05/2025
PROJECT NO: 25006
DRAWN BY: WF

ENLARGED FLOOR PLANS

A2.02

BID SET

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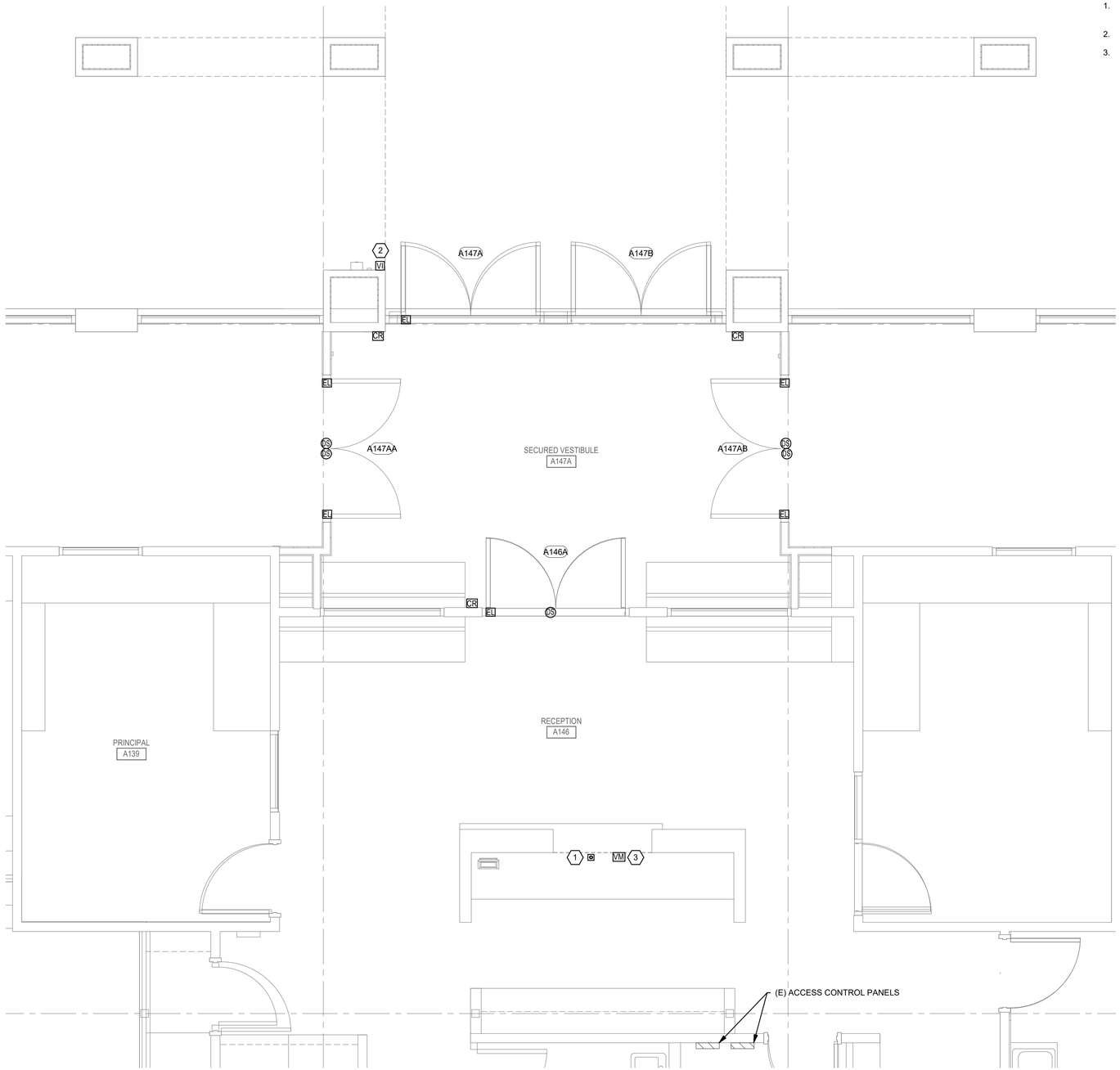
GENERAL SHEET NOTES:

A. BANKS SCHOOL DISTRICT IS STANDARDIZED ON AMAG SYMMETRY FOR ACCESS CONTROL.

B. PROGRAM DOORS A147AA AND A147AB TO BE LOCK WHEN DOOR 147A IS MOMENTARILY UNLOCKED FOR ENTRANCE. COORDINATE PROGRAMMING WITH THE DISTRICT.

(X) SHEET KEYNOTES:

1. LOCKDOWN BUTTON WITH CLEAR COVER. COORDINATE EXACT LOCATION WITH THE DISTRICT. LOCKDOWN BUTTON LOCKS ALL CONTROLLED DOORS UPON ACTIVATION.
2. VIDEO INTERCOM WITH INTEGRAL CARD READER.
3. PROGRAM VIDEO INTERCOM MASTER TO MOMENTARILY RELEASE DOOR A147A.



1 ENLARGED FLOOR PLAN - MAIN OFFICE - TECHNOLOGY

0' 2' 4' 6'

3/8" = 1'-0"

process
ARCHITECTURE • DESIGN

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PORTLAND, OR 97227
WWW.PROCESS-PDX.COM
775.846.4793

VERTEX
TECHNOLOGY DESIGN AND CONSULTING

CONTACT NAME: Darcy Tucker
CONTACT NUMBER: 503.201.6568
CONTACT EMAIL: darcyt@vertex-tech.com

REVISIONS

#	DESCRIPTION	DATE

BANKS ES - SECURED VESTIBULE

42350 NW TRELLIS WAY, BANKS, OR 97106

OWNER BANKS SCHOOL DISTRICT

ISSUE DATE: 05/25/2025
PROJECT NO: 25006
DRAWN BY: ED

PRICING SET

ENLARGED FLOOR PLAN - MAIN OFFICE - TECHNOLOGY

T2.02

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GENERAL NOTES - DEMOLITION PLAN

1. NO CORES, HOLES, OR CUTS IN ANY STRUCTURAL ELEMENTS TO REMAIN ARE ALLOWED.
2. PREPARE SURFACES EXPOSED DURING DEMOLITION FOR FINISHES, CONSISTENT WITH ADJACENT SURFACES.
3. PROTECT ALL EXISTING WINDOWS, UON.
4. PROTECT EXISTING WORK TO REMAIN.
5. COORDINATE OPENINGS SHOWN WITH FLOOR PLANS, SECTIONS AND ELEVATIONS FOR SIZE AND LOCATION.
6. REFER TO DETAILS OF NEW WORK WHERE EDGES OF DEMOLITION ARE FINISHED OR CONNECT TO NEW WORK.
7. PROVIDE ALL MEASURES NECESSARY TO PROTECT ADJACENT SPACES FROM DUST AND/OR NOISE. REFER TO SPECIFICATIONS FOR CONSTRUCTION OF TEMPORARY BARRIERS.
8. WHERE WALLS ARE SHOWN DEMOLISHED, TRIM, ELECTRICAL AND OTHER UTILITIES SHALL BE INCLUDED IN DEMOLITION. TERMINATE UTILITIES AT AN ACCESSIBLE LOCATION TO ENABLE FUTURE RECONNECTION.
9. MAINTAIN EXIT PATHS, LIGHTS, HVAC, ETC. DURING DEMOLITION FOR ALL OCCUPIED PORTIONS OF THE BUILDING.

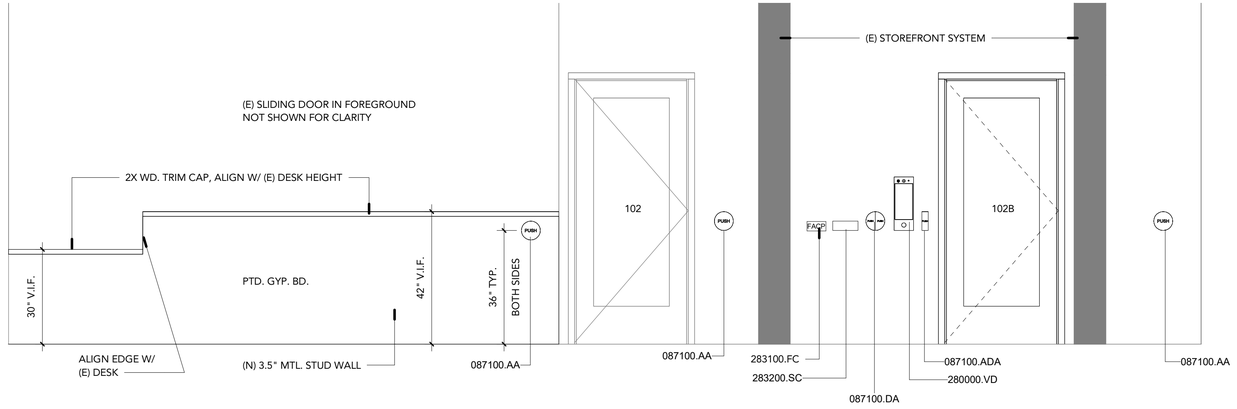
DEMOLITION PLAN LEGEND

DOOR TO BE DEMOLISHED

WALL / ELEMENT TO BE DEMOLISHED, UNO

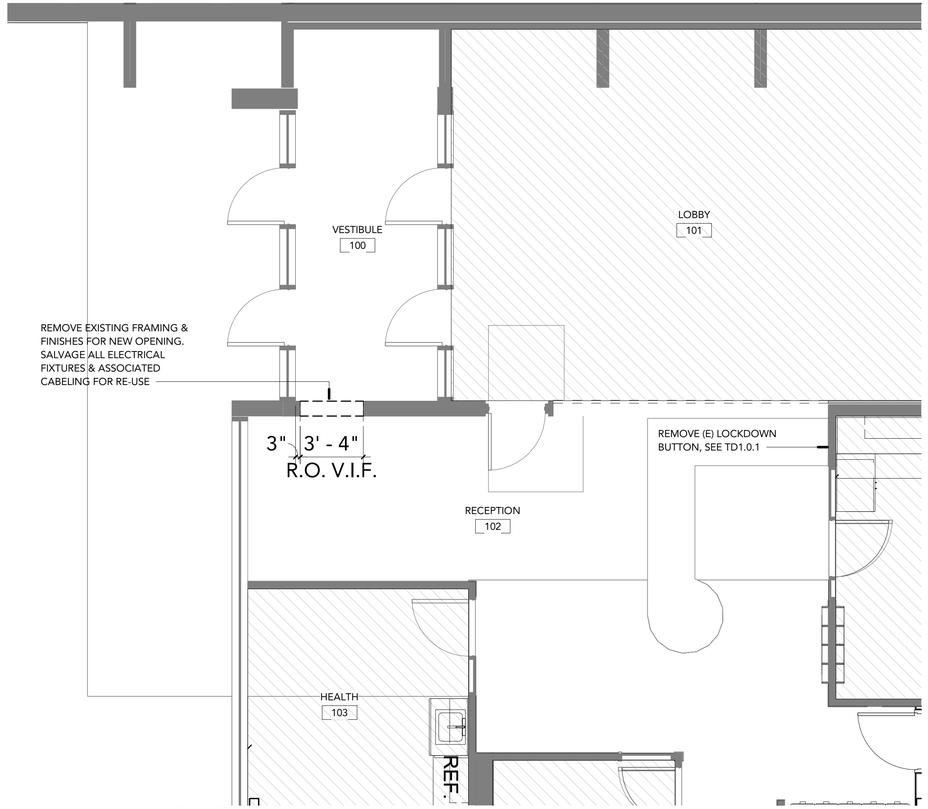
WALL / ELEMENT TO REMAIN

NOT IN SCOPE

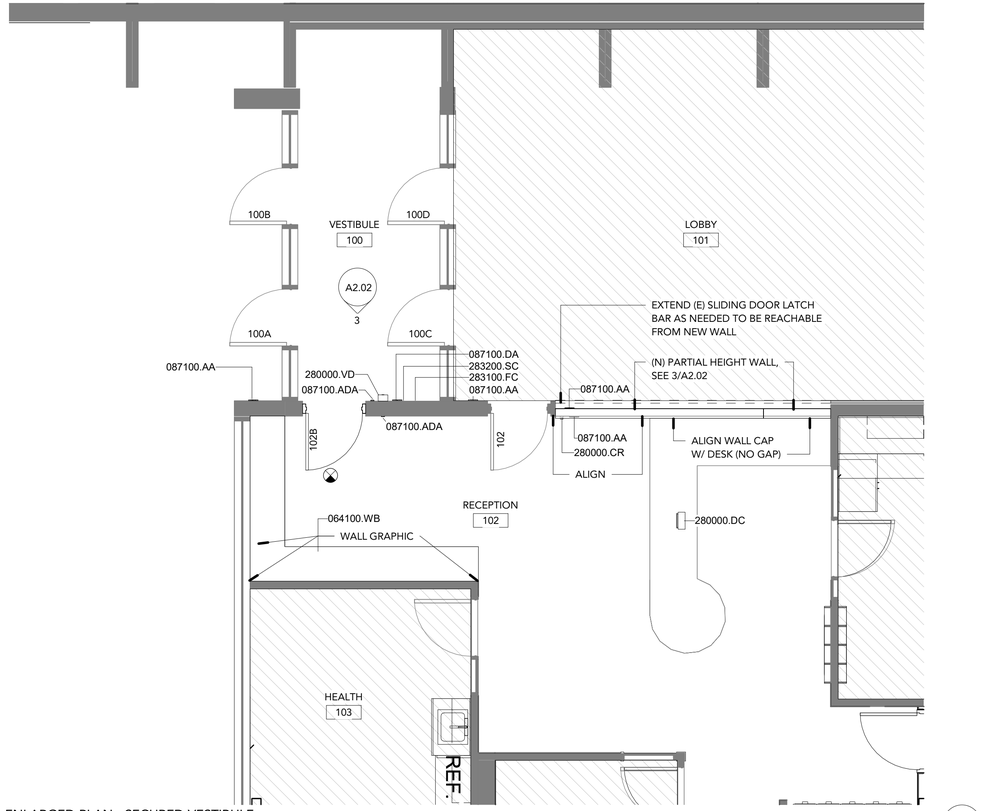


3 SOUTH WALL VESTIBULE AND OFFICE ENTRY
1/2" = 1'-0"

Banks MS Secure Vestibule



1 DEMOLITION PLAN - SECURED VESTIBULE
1/4" = 1'-0"



2 ENLARGED PLAN - SECURED VESTIBULE
1/4" = 1'-0"

GENERAL NOTES - FLOOR PLAN

1. SEE SHEET A7.01 FOR OPENING SCHEDULE.
2. SEE T-SHEETS FOR TECHNOLOGY COORDINATION.
3. REFERENCE SHEET A0.10 FOR STANDARD ADA MOUNTING HEIGHTS AND CLEARANCE REQUIREMENTS.
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9. ALL ADHESIVES, GLUES AND SEALANTS TO BE LOW-TO-NO VOLATILE ORGANIC COMPOUNDS (VOCs).

LEGEND - FLOOR PLAN

XXX ROOM TAG

XXXA DOOR TAG

(N) WALL MOUNTED DIRECTIONAL ILLUMINATED EXIT SIGNAGE

KEYNOTE LEGEND

064100.WB	WOOD CASEWORK BENCH
087100.AA	(E) ADA DOOR ACTUATOR BUTTON TO REMAIN
087100.ADA	NEW SLIM ADA DOOR ACTUATOR BUTTON
087100.DA	(E) RELOCATED DOUBLE ADA DOOR ACTUATOR BUTTON
280000.CR	CARD READER
280000.DC	DOOR ACCESS CONTROL CENTER
280000.VD	VIDEO INTERCOM W/ INTEGRAL CR
283100.FC	RELOCATED FIRE ALARM CONTROL PANEL
283200.SC	RELOCATED SECURITY SYSTEM CONTROL PANEL

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REVISIONS

#	DESCRIPTION	DATE

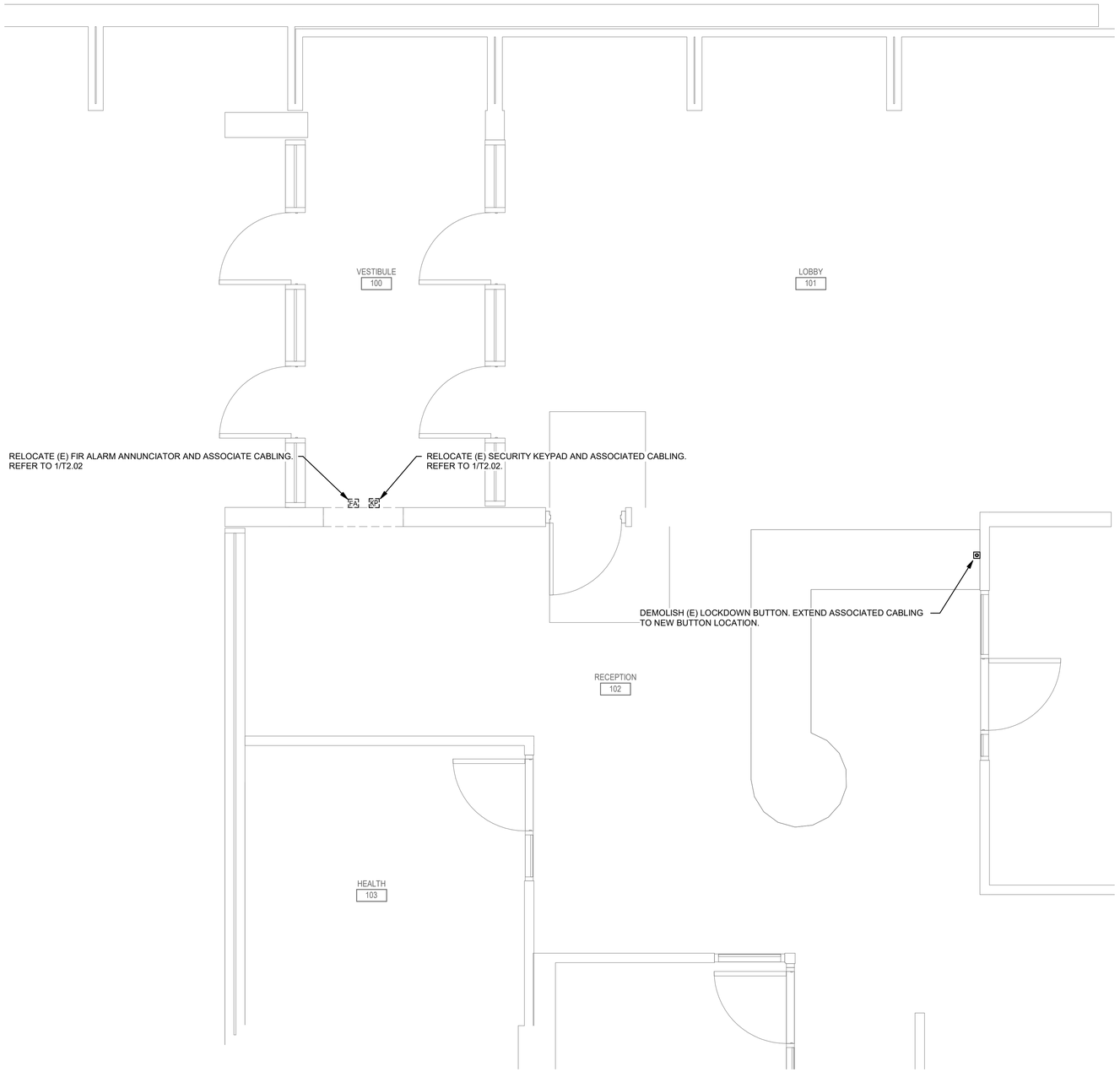
BID SET

BANKS MS - SAFETY & SECURITY UPGRADES
12850 NW MAIN ST, BANKS, OR 97106
OWNER: BANKS SCHOOL DISTRICT

ISSUE DATE: 05/05/25
PROJECT NO: 25007
DRAWN BY: WF

DEMOLITION & ENLARGED FLOOR PLAN - VESTIBULE

A2.02



1 DEMO ENLARGED FLOOR PLAN - VESTIBULE - TECHNOLOGY

0' 2' 4' 6'

3/8" = 1'-0"

process
ARCHITECTURE • DESIGN

240 N BROADWAY, SUITE 201
PORTLAND, OR 97227
WWW.PROCESS-PDX.COM
775.846.4793

VERTEX
TECHNOLOGY DESIGN AND CONSULTING

CONTACT NAME: Darcy Tucker
CONTACT NUMBER: 503.201.6568
CONTACT EMAIL: darcyt@vertex-tech.com

REVISIONS

#	DESCRIPTION	DATE

BANKS MS - SECURED VESTIBULE

12850 NW MAIN ST, BANKS, OR 97106

OWNER BANKS SCHOOL DISTRICT

ISSUE DATE: 04/17/25
PROJECT NO: 25006
DRAWN BY: ED

PRICING SET

DEMO ENLARGED PLAN - VESTIBULE - TECHNOLOGY

TD1.01

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Code: **FEA-AR**
Adopted: 11/5/12

Banks School District
Site Development Master Plan
Project Application Form
Submit completed form to the Banks School District Superintendent

Date Submitted February 24, 2025

Proposed Project Organization or Group: Banks Girls Summer Softball

Group Contact Person: Walt Kennedy

Mailing Address: 25370 NW Mountain Dr

City/State/Zip: Banks, OR 97106

Contact Phone #: 503-706-9826 Email Address: walt.kennedy@gmail.com

1. All proposed projects must first be submitted to the BSD Superintendent for review.
2. Proposed project applications shall include the following components in outline form:

   (Attach to this cover sheet)
   - Brief project narrative
   - Specific scope (features, functions, requirements and architectural characteristics)
   - Budget (including any required design, permitting, or other incidental costs)
   - Funding sources
   - Materials list, colors and outside finish
   - Intended use
   - Space relationship to other facility elements and accessibility
   - Project schedule
   - ADA compliance
3. Work involving storm water run-off or diversion shall be, at a minimum, reviewed by a civil engineer.
4. Structures shall be engineered so as to maintain integrity for life safety.
5. Material choices shall be made that consider factors of durability, maintenance, function.
6. All work, that is normally required to be permitted under the rules of the local jurisdiction, shall be permitted and inspected.
7. Superintendent will review; then proposed projects shall be submitted to the BSD Board of Directors for review, input and approval.

Superintendent reviewed: _____ Date: _____

BSD Board Chair Approval: _____ Date: _____

Copy: Facilities Planning Committee

BGSS – Softball Fields Capital Improvement
Drainage & Irrigation

Project Narrative:
Installation of a drainage and irrigation system at the Varsity Softball Field #1 (priority) and JV Softball Field #2 (secondary). Installation of the proposed drainage system would increase the playability and safety of the softball fields during the high school season. While the installation of the irrigation system will have the similar affect during the summer and fall seasons for the youth program. The combination of the two systems will increase playability while providing the ability to maintain the infield dirt conditions and increase outfield grass conditions.

Specific Scope – On the Fields:
Installation of ground protection for equipment mob in and out. Removal of the grass and infield top dressing in trench areas to be saved for replacement upon completion. Common trenches to be used where both systems run parallel (down the foul lines & around the infield). Maintain trench spoils for replacement as required and remove remaining to offsite location. Installation and inspection of drainage system.

Irrigation system is dependent on direction from BSD and whether to source the water from the City or well source. Coordinate system size and irrigation heads with Dale for commonality between existing irrigation systems. At minimum two station set up with one for infield dirt and one for outfield grass.

Specific Scope – Bus Lane:
Trench from fields across the bus lane to existing manhole to make tie in (1 for each field). Plan to make the tie in with an up sized connection to man hole with 6" fittings/pipe to allow for increased flow from future turf drainage system. Inspection, backfill, compact, and patch back asphalt. Any holes outside of the fields (fenced and locked) will be covered with steel plates when not being worked.

Budget:
Estimated budget is $15,000 to $20,000 for permits and material purchases.

Funding Sources:
BGSS Previous Fundraisers.
Civil Engineering Donation – Ironmark
Equipment & Labor Donation – Robinson Construction

Material Lists:
Drainage System – TBD

Irrigation System – TBD (BSD System Recommendation)
Irrigation Heads – BSD Part Number or Series Info Needed

Intended Use:
Drainage System – Remove standing water from infield tarp more quickly from the field of play.
Irrigation System – Maintain safe and playable conditions in the summer and fall.

Space Relationship to other Facility Elements and Accessibility:
Locates for existing systems: 1.5" water coupler, scoreboard power and data, existing utilities in bus lane. Any control boxes, valves, or other items will be coordinated with BSD for installation locations.

Project Schedule:
Summer 2025, after school dismissal for the summer and complete prior to start of the new school year. Approximately two weeks for drainage and irrigation installs per field. Specific times will be dependent on Robinson Construction's summer schedule and will be coordinated with BSD.

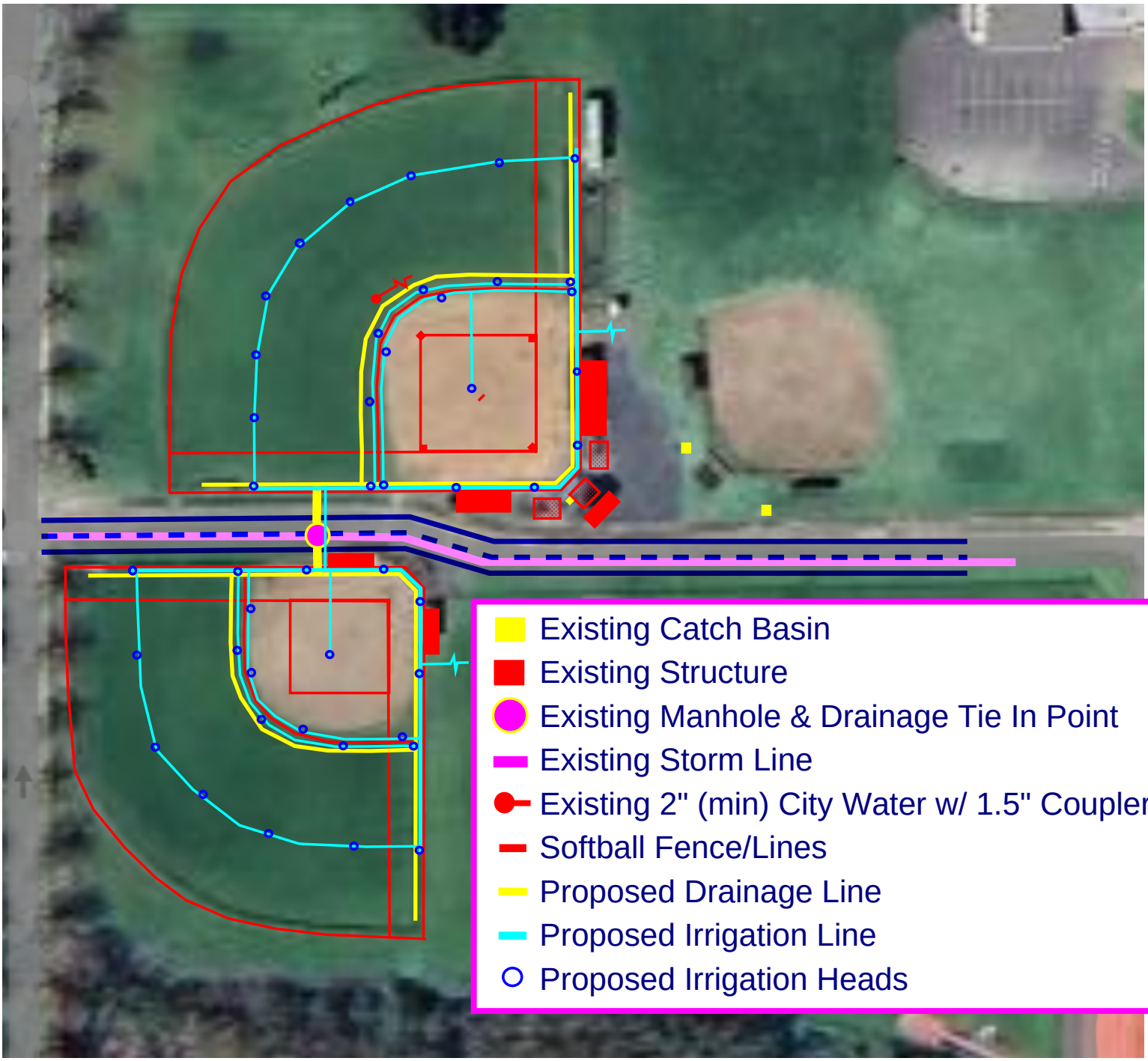
ADA Compliance:
An egress path will be maintained during construction with steel plates over any bus lane trenches. When work is complete, it will look as it did prior to the start of the work.

Sincerely,

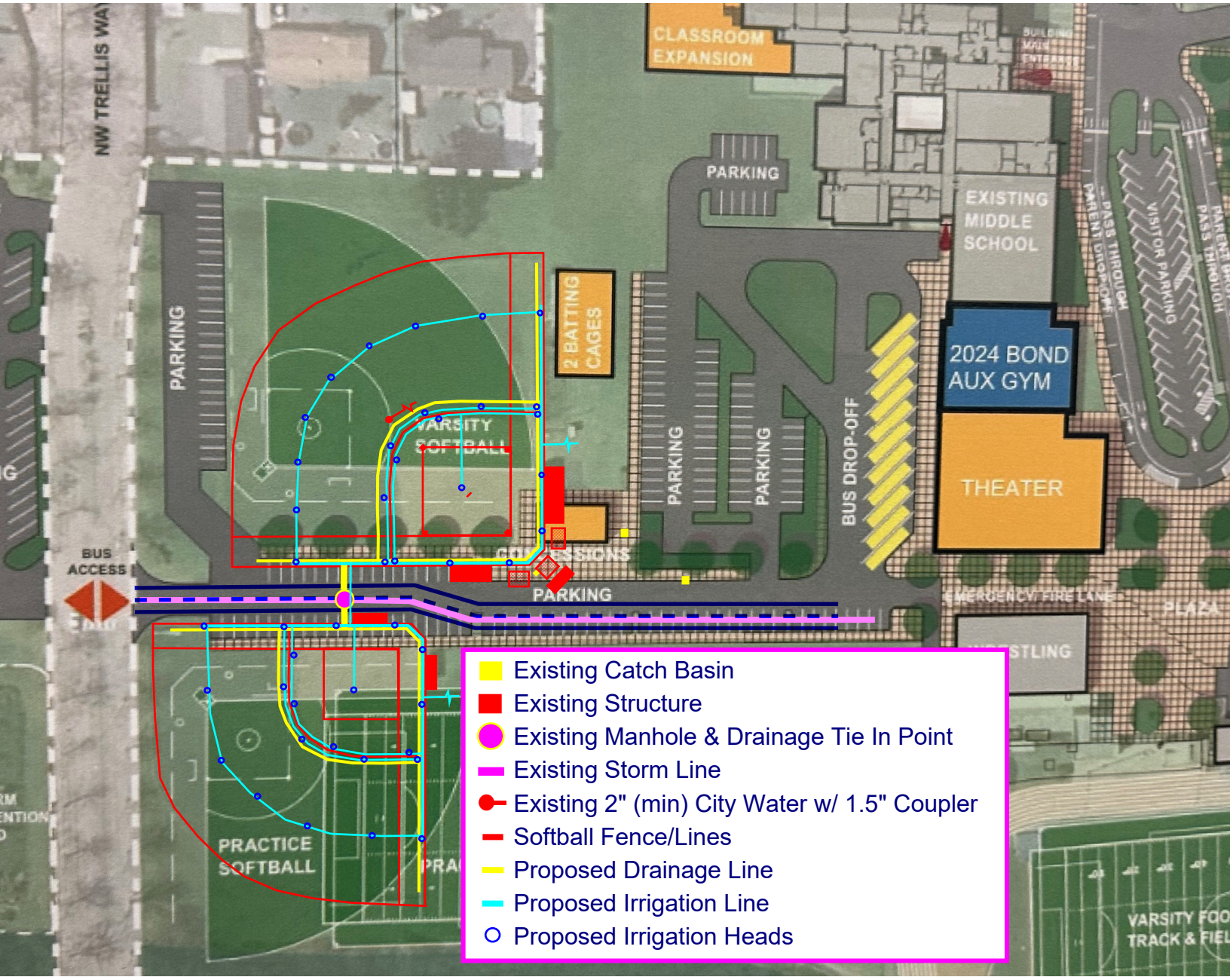
Walt Kennedy
Banks Girls Summer Softball
President
Walt.Kennedy@gmail.com

cc; Robinson, Ironmark, BGSS Board

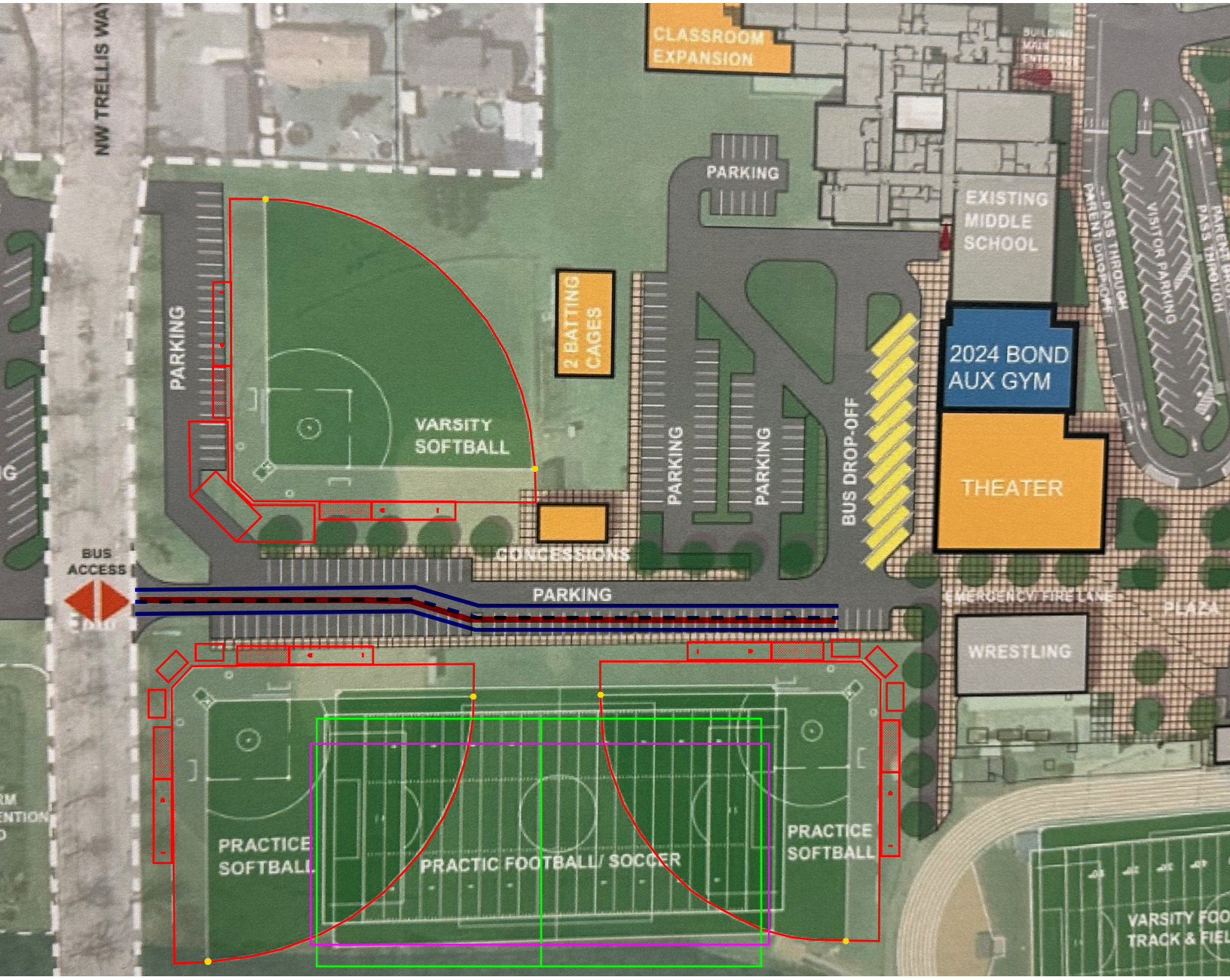
Proposed Plan over Existing Conditions



Proposed Plan over Future Conditions



Suggested Adjustments to Future Plans



Banks Girls Summer Softball Capital Improvement Proposal

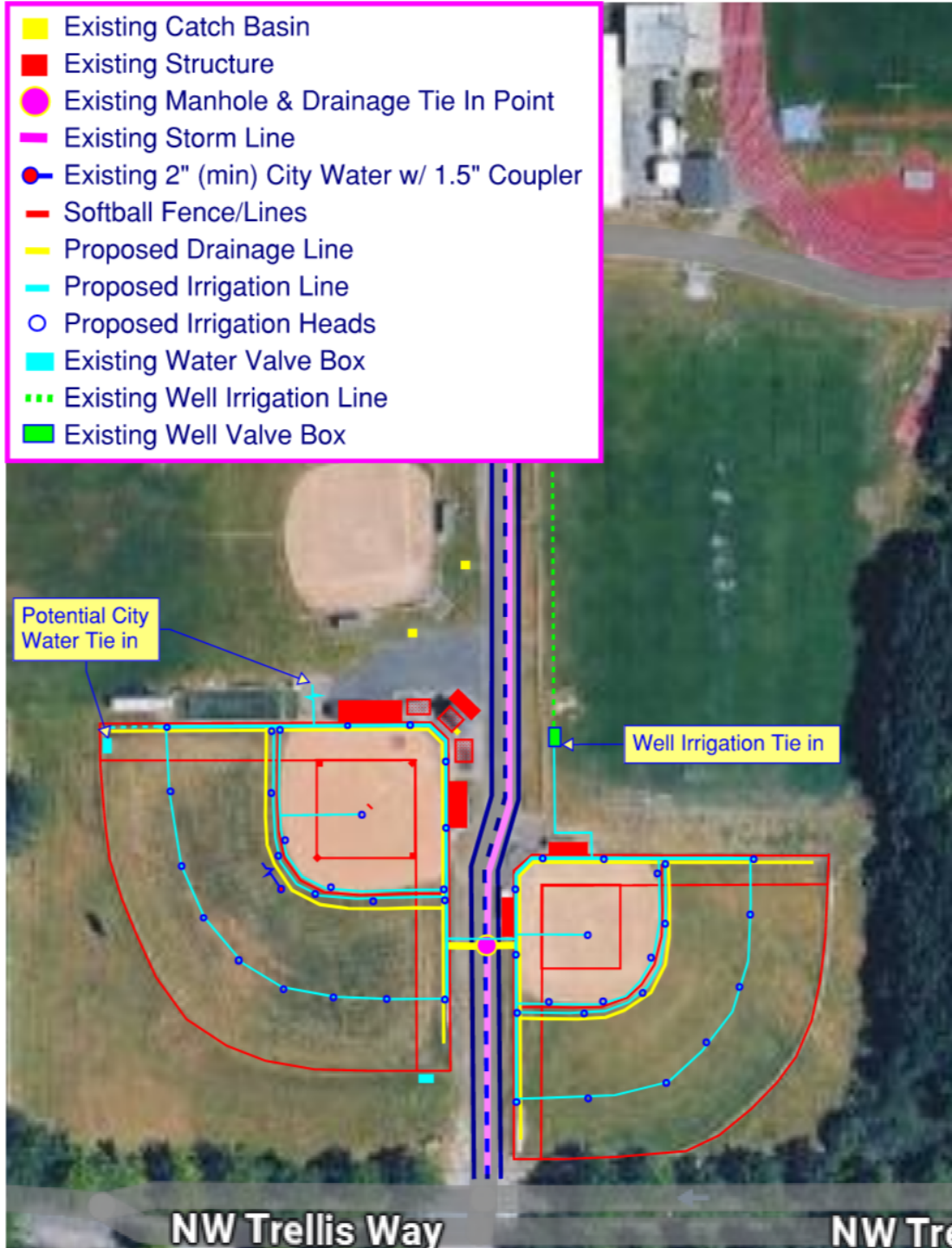
Drainage & Irrigation Project

Summer 2025



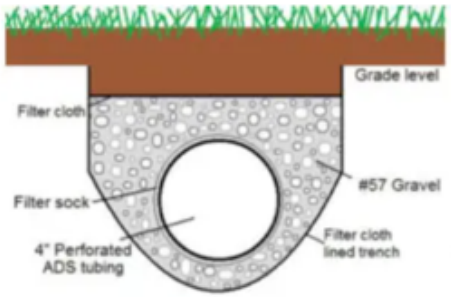
Project Narrative

- Installation of a drainage and irrigation system at the Varsity softball field #1 (priority) and JV softball field #2 (secondary).
- Installation of the proposed drainage system would increase the playability and safety of the softball fields during the high school season.
- Installation of the irrigation system will also have a similar effect during the summer and fall seasons for the youth program.
- The combination of the two systems will increase playability while providing the ability to maintain the infield dirt conditions and increase outfield grass conditions.

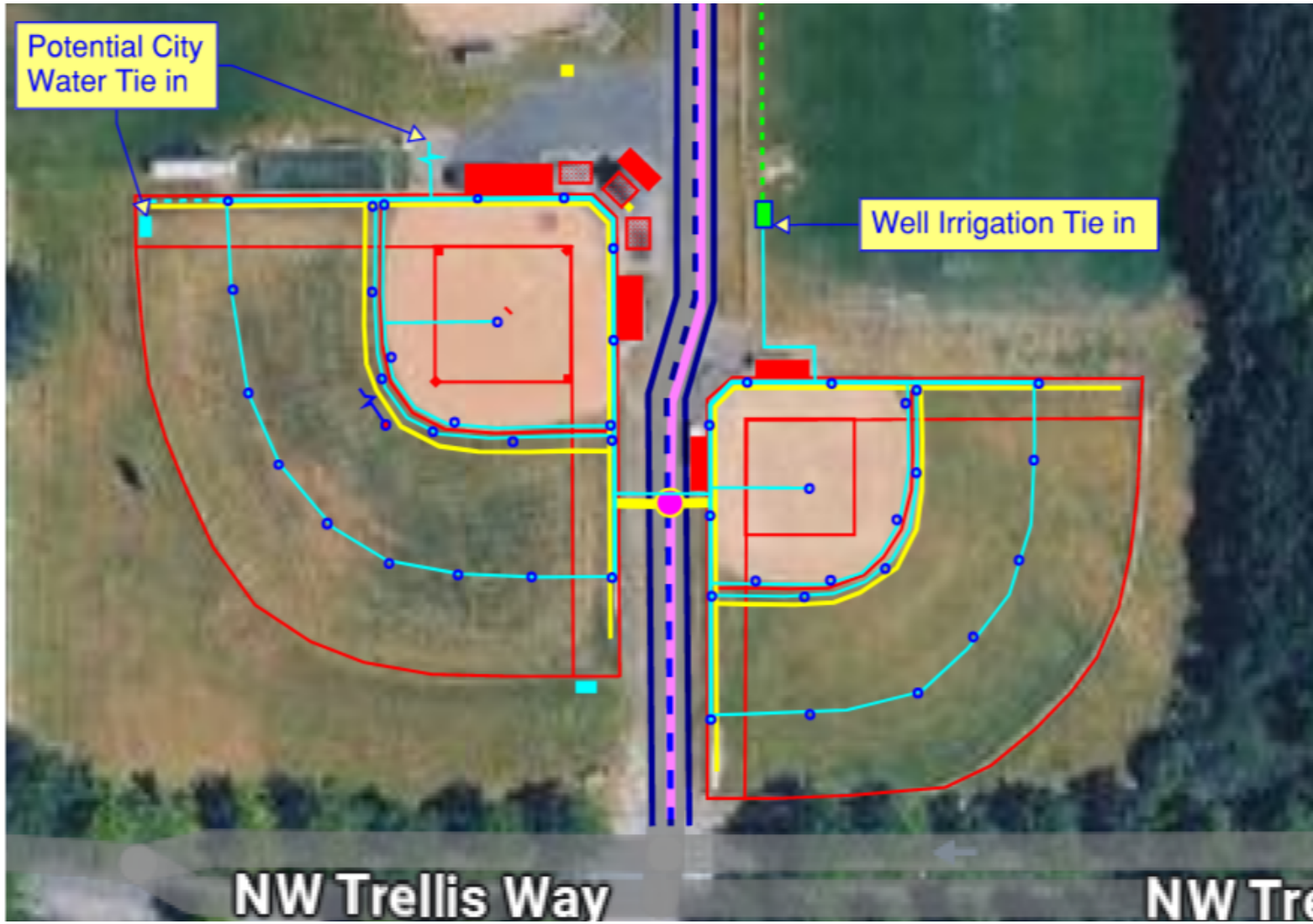


Specific Scope – On the Fields: Drainage

- Installation of ground protection for equipment mobilization (mob) in and out. Removal of the grass and infield top dressing in trench areas to be saved for replacement upon completion.
- Common trenches to be used where both systems run parallel (down the foul lines & around the infield).
- Maintain trench spoils for replacement as required and remove remaining to offsite location.
- Installation and inspection of French drainage system – shown in yellow.

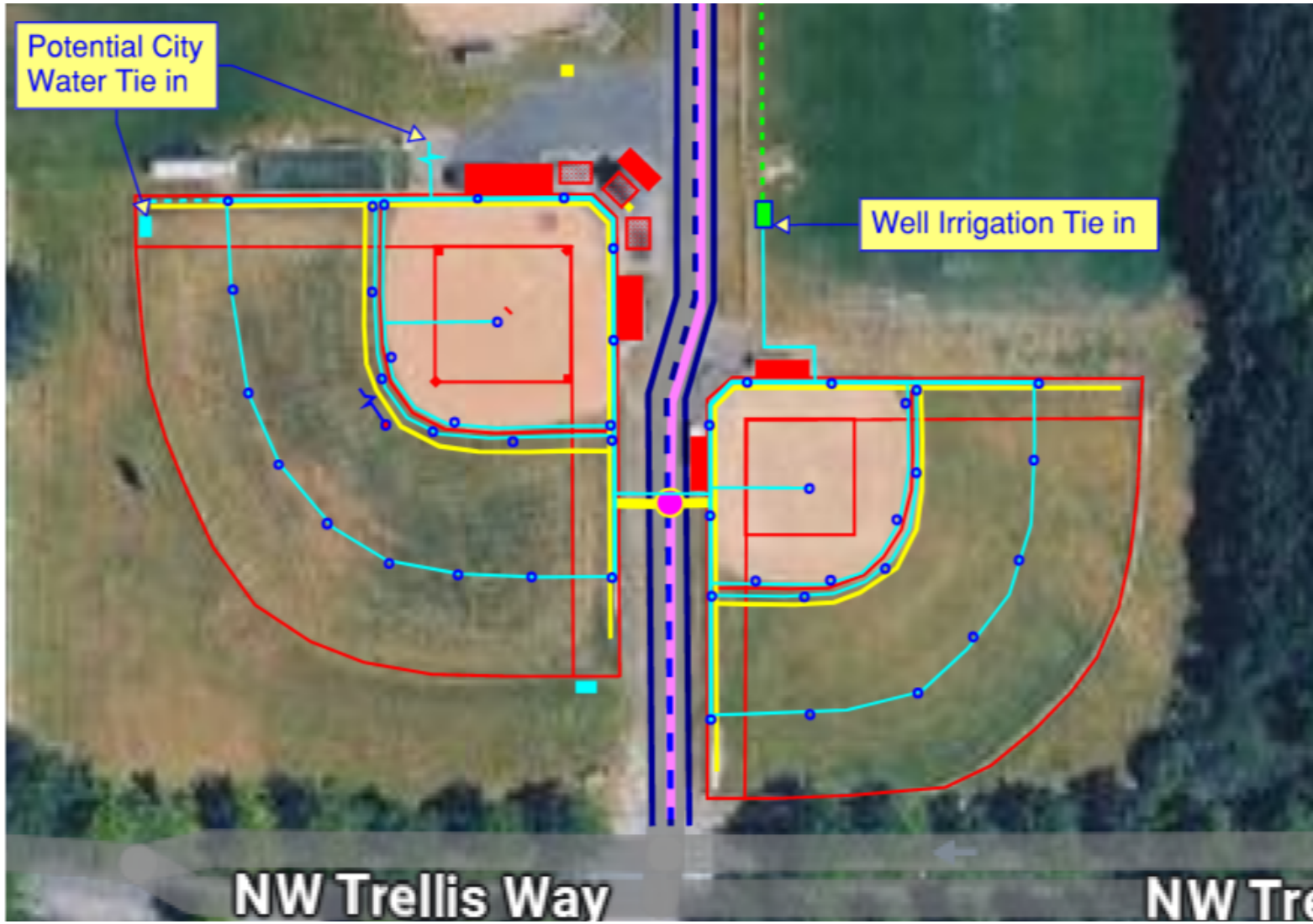


French Drain



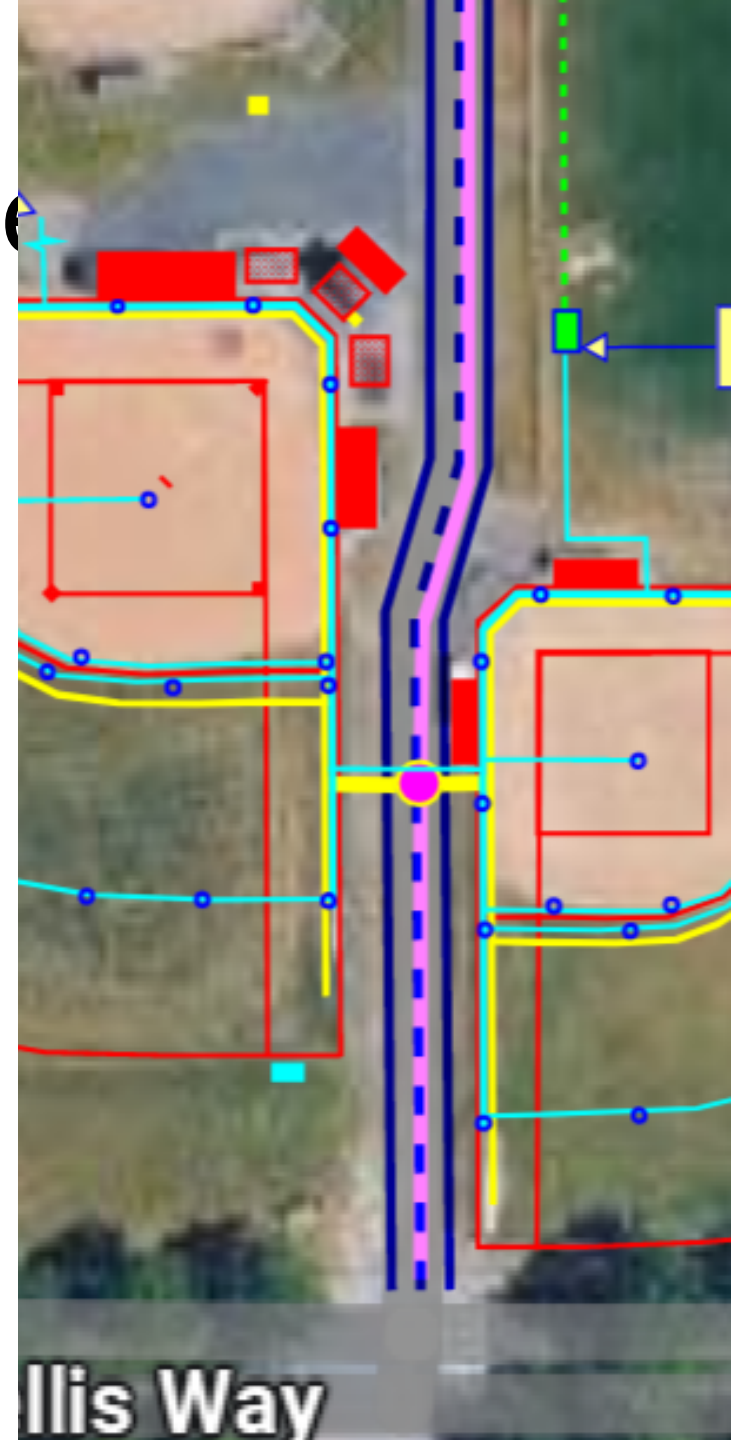
Specific Scope – On the Fields: Irrigation

- Installation of ground protection for equipment mob in and out. Removal of the grass and infield top dressing in trench areas to be saved for replacement upon completion.
- Common trenches to be used where both systems run parallel (down the foul lines & around the infield).
- Maintain trench spoils for replacement as required and remove remaining to offsite location.
- Per BSD, irrigation system is to be tied-in to well irrigation system.
- There is a potential for backup tie-in to city water source. This has additional costs for backflow – double check valve.
- Coordinate system size and irrigation heads with Dale for commonality between existing irrigation systems.
- At minimum two stations set up for each field with two zones for infield dirt and two for outfield grass.
- 1” quick coupler at each field for pressure washing hardscape surfaces.



Specific Scope – Bus Lane

- Trench from fields across the bus lane to existing manhole to make tie-in (one for each field).
- Plan to make the tie-in with an up-sized connection to manhole with 6” fittings/pipe to allow for increased flow from future turf drainage system.
- Inspection, backfill, compact, and patch back asphalt.
- Any holes outside of the fields (fenced and locked) will be covered with steel plates when not being worked.



Future Benefits

- If or when the 20-year plan is implemented, this project has anticipated for future turf drainage with the 6” drain tie-in size to the storm sewer.
- This will allow for future upgrades without disturbing any bus lane upgrades that could be made with the current bond project.



Intended Use

- Drainage System
  - Remove standing water from infield tarp and unexpected weather more quickly from the field of play.
  - Reduce the number of high school game rainouts/cancelations.
  - Increase “field time” for Spring high school practices.
- Irrigation System
  - Maintain safe and playable conditions on the infield dirt and outfield grass from Spring through Fall.

Project Schedule

- Summer 2025, after school dismissal for Summer and complete prior to start of the new school year.
- Approximately two weeks for drainage and irrigation installs per field.
- Specific times will be dependent on Robinson Construction’s Summer schedule and will be coordinated with BSD.

Budget:

- Estimated budget is approx. $25,000 for permits and material purchases for both fields.
  - New well variable drive unit: $3,000
  - New French drain: $14,000
  - Irrigation materials: $6,000
  - Permits: $1,500

Funding Sources:

- BGSS previous fundraisers held specifically for field improvements
- Permit drawing donation – Ironmark Surveying and Engineering LLC
- Equipment & labor donation – Robinson Construction

Material List

French Drain:

- French Drain – 6” perforated PVC S40 drainpipe
- French Drain – 6” DWV PVC S40 pipe
- French Drain – 6” Sewer Inserta Tees
- French Drain – 6” PVC Tees, 45s, 90s fittings
- French Drain – 6” ABS Backwater valves
- French Drain – 3.5oz Non-Woven Filter Fabric Terratex N04
- French Drain – Drain Rock

Irrigation System:

- Irrigation – Variable Drive Unit for Existing Well Pump
- Irrigation – Pipe & Control wires
- Irrigation – Hunter Pro-C Control Stations
- Irrigation – Hunter Heads (Dirt) I-25-04-SS-HS
- Irrigation – Hunter Heads (Turf) I-20-04-SS
- Irrigation – Isolation & Zone Valves

Bus Lane:

- Bus Lane – Asphalt Patch Back Hot Mix 4” thick at trench
- Bus Lane – Gravel ¾” Minus Base Rock at trench

Space Relationship to other Facility Elements & Accessibility

- Locates will be needed for existing systems:
  - Existing infield 1.5” water coupler & outfield valve boxes
  - Scoreboard power and data
  - Existing utilities in bus lane
  - Any control boxes, valves, or any other items that will be coordinated with BSD for installation recommendations and locations

ADA Compliance

- An egress path will be maintained during construction with steel plates over any bus lane trenches.
- When work is complete, it will look as it did prior to the start of the work.

ARTICLE 1

PREAMBLE

This agreement is made and entered into between BANKS ASSOCIATION OF CLASSIFIED EMPLOYEES (BACE) (OEA), hereinafter referred to as the “Association”, and WASHINGTON COUNTY SCHOOL DISTRICT NO. 13, hereinafter referred to as the “District”.

ARTICLE 2

RECOGNITION

The Association is recognized as the exclusive representative of all classified employee of the District excluding as follows:

A. Confidential employees and supervisors.

B. Substitutes: Day-to-day and long term substitutes hired to fill an individual employee’s bargaining unit position, or vacancy, for a period not expected to and/or in fact not in excess of 60 consecutive work days.

C. For the purpose of granting paid or unpaid leaves for bargaining unit members, the District may replace the employee on such leave with a temporary employee for up to one year. The replacement employee shall have no further rights to employment with the District and shall not be covered by Article 21 (Layoff and Recall) after the end of the temporary assignment.

ARTICLE 3

DISTRICT FUNCTIONS

A. All functions, rights, powers or authorities of the District not specifically abridged, delegated, or modified by this agreement are retained by the District.

B. Any employee who is a member of the Association may authorize deductions of membership dues in the Association (BACE, OEA, NEA). Such authorization shall continue in effect from year to year, unless revoked by the employee in writing to the District and the Association within the month of September. Pursuant to such authorization, the District shall deduct and remit OEA and NEA dues monthly from the regular salary of the employee, beginning in September of each year. Local BACE dues will be deducted and remitted twice annually in October and November of each year.

C. The District shall have the right to contract, subcontract or transfer bargaining work as it deems fit. It is specifically understood that there shall be no obligation to bargain with respect to the decision to contract, subcontract or transfer bargaining work. The District will bargain the impact of the decision with the Association.

D. The District will provide each employee with an employee handbook. The District will consider recommendations from the Association for topics to be included in the employee handbook.

E. Employees will access the Collective Bargaining Agreement via the District web portal. However, new employees to the District will receive a hard copy at the time of hire and the Association leaders will receive hard copies.

F. Staff complaints will be handled in accordance with the Banks School District Board Policies GBM and KL-AR. Board policies are found on the district website: www.banks.k12.or.us

DRAFT

ARTICLE 4

ASSOCIATION FUNCTIONS

A. The Association shall have the right to the use of facilities and equipment including typewriters, computers (which includes email), fax machines, duplicating equipment, calculating machines and audio-visual equipment, when such facilities and equipment are not otherwise in use. The Association shall pay for the cost of all materials and supplies incidental to such use and for any repairs necessitated as a result thereof.

B. A duly authorized Association representative will be allowed to visit the work area of employees. The representative will contact the building principal or main office at the time of the visit. The representative will not interrupt employees who are engaged in work activities or other job related functions.

C. The time employees spend with Association activities during work hours will be made up.

D. Leave for individuals to conduct Association business will be granted with 48-hour prior written notice to the Superintendent. Such leave shall be limited to 7 days-per year to be taken in blocks of no less than four (4) hours. The Association will reimburse the District for wages and costs of the individual taking such leave. If a substitute is required, the Association will be billed at the substitute rate.

E. The president of BACE will be notified of all new hires within a reasonable time.

F. The District will provide an opportunity for input on communications and collaboration between the District and the Association.

ARTICLE 5

SEPARABILITY OF PROVISIONS

If any provision of this agreement or any application thereof to any employee is held by court action, legislation or mutual agreement between the Association and the District to be contrary to law, then such provision or application will be deemed invalid, to the extent required by such court decision, legislation or mutual agreement, but all other provisions or applications shall continue in full force and effect. The Association and the District shall meet within 30 days to discuss alternate language.

ARTICLE 6

GRIEVANCE PROCEDURE

The Association Grievance Form Is Appendix B

A. Purpose:

The purpose of this procedure is to provide an orderly process to secure, at the lowest possible level, solutions to grievance.

B. Definitions:

1. A “grievance” is a contention by an employee or a group of employees of any alleged violation of this agreement.

2. The “grievant” is the person (or persons) who has the grievance and is presenting the complaint.

3. A “party of interest” is either the person (or persons) making the complaint, or the person (or persons) against whom the complaint is made in order to resolve the grievance.

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4. A “representative” is an Association representative who may speak for and/or advise the grievant.

5. An “immediate supervisor” is a person who has direct administrative or supervisory responsibilities over the grievant in the area of the grievance.

6. The term “days” shall mean working days of the district office. However, days for scheduling steps of this process may be delayed due to the availability of parties or representatives during break periods.

C. Time Limits:

1. These procedures should be processed as rapidly as possible; the number of days indicated for settlement or appeal at each level shall be considered a maximum. Time limits can be extended by written mutual consent of the parties of interest at any level of the proceedings.

2. Failure at any step of this procedure by the District to communicate the decision in writing on a grievance within the specified time limits shall permit the grievant to go on with procedures at the next step. Failure at any step of this procedure by the grievant to appeal a grievance to the next step within the specified time limits shall be acceptance of the decision at that step.

D. Miscellaneous:

1. There shall be no restraint, interference, discrimination or reprisal exerted on any employee who uses these procedures for the resolution of grievances.

2. The grievant shall have a right to an Association representative at each level of these grievance procedures.

3. Meetings or discussions involving grievances should be scheduled to avoid interruption of classrooms and/or any other school sponsored activities. Furthermore, every reasonable effort will be made by all parties of interest to avoid the involvement of students in the grievance procedure.

4. All parties of interest will process grievances after their regular work day or at other times which do not interfere with assigned duties.

5. All documents, communications, and records of a grievance will be filed in the school district office separately from the personnel files. The grievant or designee shall have access to the grievance file.

6. Financial Responsibility: Each party of interest shall pay any and all costs incurred by said party of interest, but shall pay mutually incurred costs on an equal basis.

7. The filing or pendency of any grievance under the provisions of this article shall in no way operate to impede, delay or interfere with the right of the District to take the action complained of, subject, however, to the final decision of the grievance.

8. The grievant may be represented at any stage of the grievance procedure after Step One, at his option, by a representative selected or approved by the Association. When the grievant, at his option, is not represented by the Association, the Association shall have the right to have its representative/observer present.

E. Procedures:

1. Step One – Informal and Formal Grievance Level

Informal: The grievant will first discuss his grievance with his principal or immediate

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supervisor, either individually or through the school grievance representative, or accompanied by an Association representative, with the objective of resolving the matter informally.

Formal: If the grievant is not satisfied with the informal disposition of his grievance, he or she may file a written grievance with his or her immediate supervisor (who has administrative authority to act) within ten (10) days after the informal disposition. The immediate supervisor shall communicate his or her decision in writing within five (5) days to the grievant.

2. Step Two – Superintendent.

   If the grievant is not satisfied with the disposition of his or her grievance at Step One, he may file the grievance in writing with the Superintendent within fifteen (15) days after Step One procedures have been concluded. The written grievance shall specify the action or lack of action being grieved, the specific portion of this agreement alleged to have been violated, and the specific remedy sought. The Superintendent shall arrange for a meeting with the parties of interest to take place within ten days of his receipt of the written grievance. Within five (5) days of the meeting, the superintendent will provide his written decision to the parties of interest.

3. Step Three – School Board.

   If the grievant is not satisfied with the decision of the Superintendent, the grievance may be presented to the School Board by filing all correspondence presented or received at prior steps within twenty (20) days after the conclusion of Step Two procedures. Within ten (10) days after receipt of the appeal or at the next regularly scheduled board meeting, the Board shall hold a meeting, subject to the Public Meetings Law, with all parties of interest. Within ten (10) days after the conclusion of the hearing, the Board shall render a decision in writing to the parties of interest.

4. Step Four – Arbitration.

   a. If the grievant is not satisfied with the decision of the Board, the grievant shall within ten (10) days of the receipt of the Board's decision submit the grievance to the Association. The Association shall have an additional ten (10) days to decide whether to submit to the Superintendent written notice of intent to arbitrate the issue. Such written notice shall contain a copy of all materials submitted or received at previous steps.

   b. Within ten (10) days of receipt of written notification of the desire to arbitrate the grievance, the parties of interest will attempt to select an arbitrator. If the parties of interest are unable to agree upon an arbitrator or to obtain such a commitment within the ten-day period, a request for a list of arbitrators will be made by the Association to the Employment Relations Board and they shall choose an arbitrator by alternative striking of names until one name is left. The remaining person shall act as the arbitrator.

   c. The designated arbitrator shall set a time and place for a hearing which is agreeable to the parties of interest. The expense of the arbitrator shall be born equally by the parties of interest; however, each party shall be responsible for compensating its own representatives, consultants and witnesses.

   d. The arbitrator shall have no authority to add to, modify or detract from any provision of the Agreement.

   e. Any decision of the arbitrator within the scope of this agreement shall be final and binding upon the parties of interest.

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ARTICLE 7

PERSONNEL RECORDS

A. No documents, such as evaluations, disciplinary actions or complaints will be placed in an employee's personnel file unless that employee has been given a copy of the document and given the opportunity to sign the document. Evidence of compliance with this requirement by way of obtaining the employee's signature on the file copy shall not be construed, in and of itself, to be agreement with the contents of the document. The employee has a right to attach a response or rebuttal to any information in his/her file.

B. An employee's personnel record shall be available for his inspection upon his request. This inspection shall be in the presence of the Superintendent or the Superintendent's designee. Copies shall be made available to the employee upon request.

C. Material placed in the personnel record of an employee without conforming with the provisions of this section will not be used by the District in any subsequent evaluation or disciplinary proceeding involving the employee.

ARTICLE 8

INJURY ON DUTY

A. Employees may use accrued sick leave time to make up the difference between their daily wage and benefits received from Workers Compensation Insurance in the case of an injury which is compensable under ORS 656.001 to ORS 656.807

B. The deduction of sick leave will be an amount determined by taking the worker's daily wage less daily time loss benefits received under ORS 656.001 to ORS 656.807 divided by the worker's daily wage.

C. The employee may use the sick leave earned in the year of the injury plus any previously accumulated sick leave.

ARTICLE 9

HOLIDAYS

Employees shall have the following days off as paid holidays. Paid holidays are available to employees who work three (3) or more hours per day or fifteen (15) hours per week. Employees working less than three (3) hours per day or less than fifteen (15) hours per week shall not receive holiday pay. Employees who receive holiday pay shall have holiday pay pro-rated based on their FTE.

Holidays for employees in the bargaining unit shall be:

<u>Less Than 12-Month Employee</u>
New Year's Day
Memorial Day
Labor Day
Veteran's Day
Thanksgiving
Day after Thanksgiving
Christmas

<u>12 Month Employee</u>
New year's Day
Martin Luther King Day
President's Day
Memorial Day
Juneteenth
Independence Day
Labor Day
Veteran's Day
Thanksgiving
Day after Thanksgiving
Christmas

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ARTICLE 10

LEAVES

For the purpose of leaves the term day refers to 8 hours multiplied by the amount of FTE specified on the "Notification to Classified Personnel Placement" form. (i.e. a 0.8125 FTE employee's day would equal 6.5 hours.) The District shall comply with State and Federal Leave Laws.

A. Bereavement Leave.

1. Employees are eligible for paid leave of absence in the event of the death of a member of employee's immediate family. "Immediate family" is defined as spouse, parents, parents-in-law, grandparents, grandparent-in-laws, children, children-in-law, brother, sister, brother-in-law, and sister-in-law, and others per administrative discretion, without setting a precedent.

2. Paid Bereavement Leave shall not exceed five (5) days per death of a member of the immediate family as defined above.

B. Sick Leave.

1. Sick leave means absence from duty because of an employee's illness or injury and for the purposes of this Article, illness shall include any disability relating to pregnancy and childbirth. Sick leave may also be used for any reasons set forth in the Oregon Sick Time Law (ORS 653.616).

2. Employees shall be granted ten (10) days sick leave during each school year or one (1) day per month employed, whichever is greater. Total sick leave which can be accumulated by any employee under this Agreement for sick leave shall be unlimited. Up to 75 days sick leave may be transferred from a prior Oregon school district. See ORS 332.507.

3. Any employee who is absent because of personal illness for five (5) or more consecutive school days may be required by the building principal to file with the Superintendent's office a certificate from his or her physician attended to such illness. In cases of continuous illness where a person receives compensation because of accumulative sick leave, a physician's certificate may be required at the end of each payroll period during which the employee is absent for five of more consecutive days (ORS 332.507(3)).

4. The principal shall be responsible for the control of abuse of sick leave privileges. When an employee will be absent from work due to illness, the employee shall give notice in a manner prescribed by the district.

5. Family medical leave will be granted in accordance with law to care for seriously ill family members.

6. The parties agree that this Section constitutes a substantially equivalent policy for purposes of compliance with ORS 653.611.

C. Sick Bank/Personal Leave Donation

1. Application for Sick Bank Donation
When a bargaining unit member has used all available paid leave days and needs donated days due to their own or an immediate family member's critical illness or injury, the following procedure will be implemented.

   a. The bargaining unit member will notify the Association of the need for sick days. This program will not begin until initiated by the bargaining unit member. The Association will notify the District of the request.

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b. The Association will solicit personal days from the bargaining unit.

c. Payroll will process the days as instructed by the District after reviewing the information from the BACE President.

2. Guidelines for Personal Leave Donations - In consideration of extenuating circumstances surrounding the present needs of said individual, donation of personal leave days from BEA members will be approved with the following understanding, conditions and limitation:

a. All contributions of personal leave days are irrevocable.

b. All contributions to the bank are voluntary. The District shall be defended and held harmless from any claim arising from honoring the "pooling" in this matter.

c. Each association member who volunteers to donate their personal leave day must sign a waiver indicating they are forfeiting their personal leave day for that school year.

d. Association members from any building in the District may contribute to this bank

e. The District is not responsible for any personal tax liability that may be incurred by the donating employee or receiving member should any liability arise.

f. The maximum number of days that may be collectively donated by association members (at a rate of one day per individual member) is twenty (20). Additional days may be granted upon request up to 10 days.

D. Military Leave.

1. Active Duty for Training. Employees who have worked for the District for a period of at least six months, shall receive up to fifteen (15) days paid annual leave in accordance with ORS 408.290 for active duty for training.

2. Active Duty. All rights and protections will be granted in compliance with the Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA) as amended. A reemployed employee will suffer no loss of position on the salary schedule if he returns immediately following discharge and will be given credit on the salary schedule for time served in the uniformed service.

E. Jury Duty

Jury Duty shall be regarded as an obligation of responsible citizens. The District shall pay the employee's salary less the amount paid by the court during the time of duty. See ORS Chapter 10.

F. Personal Leave

The District agrees to grant personal leave with pay of two (2) days annually. There will be one additional day of personal leave for employees working contracts with 215 days or greater. Such leave must be approved in advance by the building principal or immediate supervisor. In any instance involving use of a fraction of a day's personal leave, the minimum charge to the employee's personal leave shall be one half day. Employees may either be reimbursed for up to one (1) day of unused personal leave at the rate of $75 or have one (1) day rolled over to the following year for a maximum starting balance of three (3) days, with the exception of employees working contracts with 215 days or greater, who will have a maximum starting balance of four (4) days. This will be prorated based on employee's FTE and the district office must be notified in writing by June 1.

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G. Voluntary Leave of Absence

1. A voluntary leave of absence for travel, education, rest and recuperation or because of illness may be granted for a period of one (1) year without pay. A voluntary leave of absence must be requested in writing to the Superintendent thirty (30) days prior to the start of the leave.

2. Employees returning from an approved leave are not guaranteed the same position, but will be returned to a position in their same classification.

3. The employee shall be informed of the status of the leave request in writing by the Superintendent within ten (10) days of receiving the written request for the Voluntary Leave of Absence.

H. Voluntary intermittent unpaid leave by the employee that does not fall into any other leave category (e.g. - OFLA, FMLA) must be preapproved by Administration and shall be granted on a case by case basis and reserved for extenuating circumstances. Such leave will only be granted after any accumulated personal leave is exhausted.

I. Vacation Leave

Vacation time accrual by 12 month, 1.0 FTE employees in the bargaining unit shall be granted as indicated in the following outline:

Months Worked (12):

Up to 1 year	1-10 years	11+ Years
Accrual of 4.6667 hr per month total	7 days	1 day per year up to 15 days

Up to 3 days of unused vacation leave will be carried forward to the year's earned vacation upon approval of the immediate supervisor for use in the following year. In the event of termination, the employee will be paid out as provided by Oregon Law.

ARTICLE 11

SALARIES

A. The salary schedule is as in Appendix A for the ~~2024-25~~ 2025-26 and 2026-27 contract years. ~~Employees will receive a 5% COLA for each of the school years within the contract~~. The Superintendent (or designee) will evaluate the employees work history for years spent in positions with experience similar to that of their BSD Job Description. Criteria such as educational setting and age of students (as applicable) will be considered. Employees may request a meeting with the Superintendent or designee to discuss the final placement.

B. Unit Members who are not eligible for step advancement shall receive an annual stipend included with the June payroll using the following schedule:
   a. 10-15 years of experience in the District: $500
   b. 16-19 years of experience in the District: $750
   c. 20 or more years of experience in the District: $1,000

C. The work week begins on Monday at 12:01 a.m. and ends on the following Sunday at 11:59 p.m.

D. The employees covered by this agreement are covered by the Fair Labor Standard Act of 1985.

E. Compensatory time may be offered in lieu of payment for hours worked above regularly schedule

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hours. Extra hours worked over eight (8) hours per day or over forty (40) hours per week, compensatory time will be accrued at one and one-half times regular rate, with a maximum accrual of twelve (12) hours. Any additional hours worked beyond scheduled work hours must have prior approval of the employee's administrator.

1. No compensatory time will be carried beyond the end of the school year in which it is earned.

2. District and the employee shall determine whether overtime shall be paid in cash or in compensatory time. If funds are not available the employee will have the choice to:

   a. work for compensatory time
   b. not to work

3. It is understood the arrangements for the use of compensatory time shall be jointly planned by the employee and the supervisor whenever possible. However, the final authority for scheduling compensatory time is retained by the supervisor. Compensatory time will not be taken before it is earned.

4. When an assignment will extend beyond the employee's normal work hours in a day, the employee will contact the supervisor in advance of working it, who will make the decision on authorizing additional work time.

E. An employee agreement, which includes the minimum number of hours or days an employee will be contracted to work and their salary placement shall be given the employee prior to the August inservice.

F. The District shall pay the cost of the fingerprinting requirement for all regular classified employees.

G. Employees having the following assignments, as determined by the district, will be designated as IA2 on the salary schedule:

1. Assignments for Instructional and Functional Living support to self-contained settings such as the Life Skills Classroom at the High School and the Structured Learning Center at the Elementary school. Other self-contained settings to be considered for such compensation should there be a recommendation for a different setting within the Banks School District. Students in these placements are deemed to have a significant need for instructional, functional living, health, orthopedic, and/or behavior support to receive FAPE.

2. Assignments with a student whose primary placement is a self-contained setting but receives inclusion support outside of the self-contained setting for a portion of the school day.

3. Assignment with students who are fully included in mainstream programming but require support for restroom transitions, diapering, tube feeding, tracheal suctioning, and intensive support and data collection due to severe seizure disorders. (Other intensive needs will be reviewed by the individual case).

4. Assignments with students in which teams determine that behavioral support needs are in the severe range, behaviors are deemed to be a danger to self or others, and require seclusion or restraint on a regular basis.

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ARTICLE 12

PAYROLL DEDUCTIONS

A. Association Dues

1. The District agrees to deduct Association dues from the salaries of the bargaining unit employees as requested by the employee. Such authorization shall continue in effect from year to year unless revoked in writing during the OEA designated drop/withdrawal period. Deductions will be made in 10 payments or during the months an employee receives a paycheck, whichever is more. Local BACE dues will be deducted in October and November of each year.

2. All employees in the bargaining unit who become members of the Association shall remain members of the Association during the term of this Agreement. This provision does not apply to any Association member, who, within the designated period, withdraws from the Association by sending a signed withdrawal statement to the Association and to the District.

3. As the exclusive bargaining agent, the District shall continue to provide the Association with employee information necessary to represent employees, as well as notify the Association of new hires within a reasonable time period but not to exceed fifteen District business days.

B. The Association agrees to indemnify, defend, and hold the District harmless from employee or former employee claims, orders, or judgments against the District concerning the dues deductions procedures outlined in this agreement. The Association's obligations are contingent upon the District: 1) giving the Association at least two weeks' notice, in writing, of any claim; 2) and fully cooperating with the Association and its designated counsel in the defense of the claim. The Association's obligation does not extend to criminal allegations or actions brought against the District by the Association. In the event the District properly invokes this paragraph, the Association will provide the attorney to defend against the claim. In the event the District wishes to use its own attorney, the District will pay the fees and costs of said attorney.

C. Other Deductions

1. The District agrees to deduct from the salaries of its regular classified staff as requested in writing by the staff member:

   a. premiums for approved insurance and annuity programs;
   b. contributions to approved Charitable Organizations;
   c. payments to banks or credit unions;
   d. Other voluntary deductions, pre-approved by the District, will be deducted from the employee's salary as authorized in writing by the employee.
   e. OEA Foundation
   f. OEA-PIE and The NEA Fund

2. Accumulated sick leave will be reported monthly on the employees pay stub when programming is available.

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ARTICLE 13

PERS PICKUP

A. The District will "pick up", assume or pay six (6) percent of employee salary as the full amount of employee contribution to the Public Employees Retirement Fund (PERS) or the Oregon Public Service Retirement Plan (OPSRP) for the employee members participating in the Public Employees Retirement System.

B. The full amount of required employee contributions assumed or paid by the District on behalf of employees pursuant to this agreement shall be considered as "salary" only for the purposes of computing an employee member's final average "salary", and shall not constitute additional "salary" or "other advantages", for any other purpose. Such employee contributions assumed or paid by the employer on behalf of its employees shall be added to the member accounts of the members for their annuities and shall be considered to be employee contributions for all other purposes of applicable law.

ARTICLE 14

WORKDAY

A. The District will endeavor to provide classroom instructional assistants with a preparation period of time during the week.

B. ES Instructional Assistants will not work on the scheduled conference day when elementary students have no school. They will work on a scheduled grading day instead of the scheduled conference day when elementary students have no school.

C. A District employee who fills in for another employee outside of their working hours shall receive extra duty at their hourly rate of pay.

ARTICLE 15

PROFESSIONAL GROWTH

The Board and the Association support the principle of continuing training for classified employees. As such, classified members will be included in at least 4 inservices (of no less than ½ day increments) or district-wide meetings throughout the school year. This will include at least two days during the August inservice to include the meeting for the Superintendent's message. The Association will have input into the planning of inservice activities offered to classified staff. In the event late start days are eliminated the employees shall have staff development days in accordance with days outlined in the agreement unless otherwise mutually bargained.

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ARTICLE 16

EVALUATIONS

A. The purpose of annual employee evaluations is to allow the employee and the District to determine the employee's development and growth in his/her job assignment(s) and for the District to evaluate and refine the employee's job performance. Employees will be evaluated using the District's adopted evaluation handbook/procedures.

B. The District and the Association shall convene a committee, as necessary, to review and suggest changes to the current evaluation procedure and develop an evaluation instrument/handbook as needed. The District and the Association will make every effort to formulate a balanced committee of administrators and employees for this purpose.

C. Employees new to the district will be considered probationary for a six (6) month period. At the end of the six (6) months their performance will be evaluated and they will be terminated or considered to be regular employees.

ARTICLE 17

INSURANCE

A. Health Insurance

1. Effective October 1, 2024, the District will provide unit members, whose FTE exceeds .75 a $1,738.66 maximum contribution per month for the purchase of healthcare. Effective October 1, 2025 the District will provide unit members, whose FTE exceed .75 a $1,773.43 maximum contribution per month for the purchase of healthcare. Any unit member whose FTE is below 0.50 shall receive no contribution. Unit members whose FTE is .50 to . 75 shall receive one half of the maximum contribution per month. Also included is the District Paid Employee Assistance Program. It is understood and agreed that any employee eligible for insurance coverage under OEBB that does not meet the requirement for eligibility under this contract will not receive any District contribution. Healthcare will be defined as medical, dental and vision insurance.

Article 17 will be re-opened in the spring of 2026 to determine benefits for the 2026-27 school year.

2. a. For the ~~2024-25~~ 2025-26 school year, the preferred District plans shall be Moda Medical plan 5, Delta Dental Premier plan 5 and Moda Vision plan Quartz.

b. The preferred District plans shall be supplemented by a Group Health Reimbursement Arrangement (HRA). Employees that enroll in the preferred Moda District plan shall be also eligible to participate in the District sponsored Group HRA.

c. For ~~2024-25~~ 2025-26 the group medical HRA benefits for Moda will have an in-network deductible of $350/$700/$1,050 and combined medical maximum out of pocket of $2,950/$5,900/$8,850 (Individual/2 Party/Family

d. An employee may upgrade their dental and vision plan to other plans offered by the District that are not the preferred plan. The difference in premium cost will be deducted from the employee's monthly pay.

3. Either party may elect to discontinue the program described in Article 17A(2) at the end of any plan year.

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4. For the ~~2024-25~~ 2025-26 insurance year and subsequent years, the preferred District medical, dental and vision plans and the Group HRAs plan design will be determined per Article 17A(4)(a).

    a. An insurance Committee consisting of three members from the Association and three District representatives will meet in the spring of each year to examine insurance plans. The purpose of the committee shall be to review the outcomes and operations of the HRA program described above. Any committee recommendation must be mutually agreed to by both parties.

    b. The committee will select which health plans (medical, dental and vision) offered through the Oregon Educators Benefit Board (OEBB) will be offered to members for the ensuing plan year beginning October 1. The committee will identify which of the selected plans will be designated as the preferred plan for purposes of Article 17A(2). The committee selections will be compliant with relevant OEBB rules and/or regulations governing health plan selections. The committee will notify the District of their plan selections each year on or before June 1.

5. Insurance coverage for domestic partners will be subject to the limitations and conditions required by the IRS, the insurance carrier, applicable statues, regulations and/or court rulings.

6. Any member who is able to demonstrate that he/she has health insurance benefits from another source will be able to opt out of the District's health plan called for in 17(A)(1). Any member who opts out of the plan shall receive a monthly cash stipend contribution, equal to 30% of the cost of the District's maximum contribution defined in 17(A)(1). The cash stipend will be added to the member's pay as taxable income.

7. Any member who does not participate in the group HRA and selects an insurance plan with premium costs below the District maximum contribution stated in 17(A)(1), will receive a monthly cash stipend equal to 30% of the difference between the District maximum contribution and the cost of the selected plan. The cash stipend will be added to the member's pay as taxable income.

8. Any member who does not participate in the group HRA and selects an insurance plan with premium costs above the District maximum contribution stated in 17(A)(1), will have the difference in premium costs deducted monthly from their pay.

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ARTICLE 18

LUNCH/REST PERIODS

A. Each employee shall receive a fifteen (15) minute break during each four (4) hour period of consecutive service. Such break shall be as close to the halfway point of the work period as is practical, as scheduled and approved by the employee's immediate supervisor.

B. Each employee who is scheduled to work more than five (5) consecutive hours shall receive an uninterrupted and non-paid lunch period of at least one-half (1/2) hour, as scheduled and approved by the employee's immediate supervisor.

ARTICLE 19

EMERGENCY SCHOOL CLOSURE

A. Whenever a school is temporarily closed on a regular school day, employees do not report to work.

B. Employees will be paid as though they worked their normal schedule. In the event the Board of Directors extend the year to make up missed days due to emergency closures, the employees agree to work the additional days without further compensation. The District reserves the right to have two calendars with one reflecting an ending date if there are unforeseen emergency closures, and the other reflecting a normal ending date.

ARTICLE 20

DISCIPLINARY PROCEDURES

Disciplinary action will normally begin at the lowest step in the progressive discipline process, but may be advanced dependent upon the seriousness of the offense.

A. If an employee is accused of misconduct, the following procedures will be implemented.

1. Investigation and Expectations

   The supervisor will conduct a fair and unbiased investigation and meet with the employee and state the nature of the concern. Whenever practical, the supervisor will give the employee reasonable advance notice of this meeting and the reason for the meeting. After the meeting, the supervisor shall offer suggestions for improvement and will let the employee know of any possible disciplinary action may follow if the problem is not corrected.

2. Written Warning

   The supervisor will meet with the employee and reduce the performance and/or behavior problems to a written conference summary to be placed in the employee's personnel file. The summary will include suggestions for how the employee can meet district standards and the consequences, if any, for not doing so. The employee shall be provided a copy of the conference summary to sign. The employee's signature is an indication the summary has been read and does not necessarily denote agreement with the supervisor's summary. The employee may add a written rebuttal to the summary within twenty (20) days of the summary being issued and placed in the employee's personnel file. In the event the employee refuses

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to sign the summary it shall be noted as such by the supervisor before it is placed in the personnel file.

3. Suspension From Work

   If the matter as addressed in steps 1 and 2 above is not resolved or corrected by the employee, or if it continues to occur, the supervisor shall follow the guidelines in step 2 above and recommend to the superintendent the employee's suspension from work, with or without pay.

4. Dismissal

   If the supervisor has determined an employee has not made sufficient improvement in addressing the concern based on district standards outlined steps 1-3 and the behavior has not been corrected by the employee, the supervisor shall follow the guidelines in step 2 above and recommend to the Superintendent the employee's dismissal.

5. Sequence

   The supervisor, at his/her discretion, may repeat any of the steps above before proceeding to the next step.

6. If dismissal of the employee is recommended by the employee's supervisor, the superintendent will notify the employee in writing of such recommendation. This notice will include notice of the charges, or reasons for the recommendation, notice of the sanction being recommended, and notice of the employee's right (opportunity) to meet with the superintendent, prior to a final decision being made.

7. Should the Superintendent dismiss the employee, the employee will have fifteen (15) days from receipt of written notice to request a hearing before the Board. The Board will grant a hearing within fifteen (15) days of receiving the written request. If the employee is ultimately dismissed, the dismissal notice shall specify the date for termination of employee's services.

B. In the event of an unpaid suspension or dismissal, if an employee is cleared of charges, said employee shall be reinstated without loss of pay or accrued benefits.

ARTICLE 21

LAYOFF AND RECALL

A. The District reserves the right to reduce staff due to economic, district needs or other factors deemed necessary by the Board of Education. When such reduction becomes necessary, qualifications for assignment, merit and district seniority shall be factors in the decision making process. The Association shall be notified prior to individual members being notified.

B. If within twelve months of separation, the work force is increased, or a job opens up for which the affected employee is eligible, personnel shall be rehired in the inverse order of which they were laid off using the same above mentioned criteria and order: qualifications for assignment, merit, and district seniority.

C. A member may decline recall to a position that is fewer hours than the position held at the time of layoff, and not waive recall rights. Similarly a member who is reduced or laid off from a full-time position may accept recall to a less than full-time position without losing recall rights for the period of 12 months as specified above.

D. Seniority shall be defined as the total length of continuous employment within the District as a

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classified employee. When new employees are hired, if more than one person is hired to begin the same date, those employed will be assigned a number through a lottery process for purposes of establishing a seniority within the classification as described in section B of this article. The Association President or designee shall be present at the lottery drawing. Additionally, for the purpose of computing seniority, all authorized paid leave shall be considered as time worked. Employees who are laid off as a result of a reduction in positions, and who are subsequently reinstated, shall retain their full seniority except for the period of layoff.

ARTICLE 22

VACANCIES & TRANSFERS

A. Job Opening Notifications

The District will post job opening notices in District buildings on designated bulletin boards and will send said notices to the Association. Such a job opening notice must be posted for seven calendar days and will have a closing date of not less than seven calendar days from the date of notice. All employees will be notified by email of said openings at the start of the seven (7) day posting period. Openings shall be posted externally after the first two (2) days of the posting period. During the summer said notices will be sent to the home addresses of employees requesting, in writing, prior to June 1 of each year that such notices be so sent.

Bargaining Unit employees shall be eligible to apply for any vacancy in the bargaining unit that becomes available.

When a new classification is created the District shall meet with the Association to hear input as to salary placement.

B. Vacancies

When a vacancy occurs or a new position is created within the District in the unit, an employee who is part of that unit may apply for the open position. The applications of qualified present employees shall be considered. Current employees will be granted an interview and will be interviewed along with other outside candidates. The District retains the sole right to determine the person selected to fill a vacancy and its decision shall not be subject to arbitration.

C. Transfers

An employee who has completed his initial probationary period may initiate a request for transfer to another position. Such request shall include the specific position(s) desired.

D. Involuntary Transfer

When an employee is being transferred, written notice with rationale will be given to the employee as soon as reasonably possible. The employee may request to discuss the reasons for the transfer with the Superintendent. The Association President will be notified of any involuntary transfers.

E. For voluntary or involuntary transfers within the same classification (e.g. IA2 to IA2), The District and the Association acknowledge that no employee should be adjusted to be lower on the salary schedule due to the transfer.

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ARTICLE 23

DURATION OF AGREEMENT

A. This agreement will be in effect from July 1, 2024~~5~~ to June 30, 2025~~7~~.

B. In the event a successor agreement has not been ratified by the expiration date of this agreement, all provisions shall continue to be followed according to the last year's agreement. However, if the Association is involved in any type of work stoppage, all provisions of this contract shall cease.

ARTICLE 24

WORK STOPPAGE

The Association will not engage in any form of work stoppage during the duration of this contract.

ARTICLE 25

NEW OR REVISED ARTICLES

A. Upon mutual agreement, new or revised articles may be negotiated during the term of this agreement. The intent of this article is to allow a change in this agreement should experience indicate that a specific article is unworkable, should new law permit negotiations of conditions now not known which dramatically effects the employment relations, or should serious errors be found in this agreement which clearly were not the intent.

B. Either party shall notify the other party in writing of any proposed new articles.

C. Upon receipt of said proposal, the responding party shall show its consent to negotiate by so notifying the moving party in writing. Failure to report within ten (10) days shall be deemed to be a lack of consent to negotiate.

ARTICLE 26

FUNDING LIMITATIONS

The parties recognize that revenue needed to fund the compensation provided by this agreement must be approved by established budget procedures and in certain circumstances, by a vote of the patrons of this District. All such compensation is, therefore, contingent upon sources of revenue and where applicable, voter levy approval.

ARTICLE 27

HOLD HARMLESS

Appropriate deduction of tax assessments for the health insurance benefits provided to employees under this contract is the responsibility of the District. The District agrees to hold the Association and its members harmless and to defend and indemnify the Association in the event of an enforcement action by any government agency concerning taxation of such health insurance benefits incurred during the term of this contract.

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ARTICLE 28

SIGNATURE SECTION

The parties, being the Banks Association of Classified Employees (BACE) and Board of Directors, by their signatures below, confirm they have read, understand and agree to terms and conditions outlined in this tentative agreement for CBA years 2025-26 and 2026-27. The parties agree that the terms and conditions are subject to the ratification of this tentative agreement by both parties before the terms and conditions of this tentative agreement are effective and set to a successor CBA commencing July 1, 2025 ending June 30, 2027.

For the Board of Directors – Ron Frame, Chair	Date
For the District – Brian Sica, Superintendent	Date
For BACE – Trish Vandecoevering, President	Date

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APPENDIX A

Banks School District Classified Salary Schedule

2025-26 Classified Salary Schedule								
	STEP	1	2	3	4	5	6	7
Sec	$	22.53	23.32	24.13	24.97	25.85	26.75	27.69
Asst Sec	$	18.47	19.13	19.8	20.49	21.17	21.91	22.67
Media	$	20.23	20.94	21.68	22.45	23.23	24.05	24.89
IA1	$	18.36	19	19.65	20.35	21.06	21.8	22.57
IA2	$	18.71	19.35	20.02	20.73	21.46	22.21	22.98
Transition Aide	$	21.84	22.6	23.39	24.2	25.06	25.92	26.84
Groundskeeper	$	22.51	23.3	24.12	24.96	25.83	26.73	27.67
2026-27 Classified Salary Schedule								
	STEP	1	2	3	4	5	6	7
Sec	$	23.54	24.37	25.22	26.09	27.01	27.95	28.94
Asst Sec	$	19.30	19.99	20.69	21.41	22.12	22.90	23.69
Media	$	21.14	21.88	22.66	23.46	24.28	25.13	26.01
IA1	$	19.19	19.86	20.53	21.27	22.01	22.78	23.59
IA2	$	19.55	20.22	20.92	21.66	22.43	23.21	24.01
Transition Aide	$	22.82	23.62	24.44	25.29	26.19	27.09	28.05
Groundskeeper	$	23.52	24.35	25.21	26.08	26.99	27.93	28.92

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ASSOCIATION GRIEVANCE FORM APPENDIX B

This Grievance Form is to be carried forward until the Grievance is resolved.

Name of Grievant: _____ Date Filed: _____

Building: _____ Assignment: _____

Home Address: _____ Home Phone: _____

Name of Principal: _____ School Phone: _____

The above named grievant and the Banks Association of Classified Employees allege that there has been an unfair and inequitable interpretation, application, or violation of the contractual Collective Bargaining Agreement.
Specific Contract Language allegedly violated or inequitably applied:

_____
_____

Statement of Grievance:

_____
_____

Date of alleged action which caused the grievance or first acknowledge of such action:

_____
_____
_____

Remedy or action requested:

_____
_____
_____

Date of Informal Disposition: _____

Step One – (Formal)

Date of Conference: _____

Disposition by: _____ _____
(Name) (Title)

Date of Written Response: _____

Disposition:

_____
_____

Signature: _____

Grievant/Council satisfied with disposition of grievance at informal stage? Yes ____ No ____

Grievant Signature: _____

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Date of Appeal to next step: _____

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Step Two – (Superintendent)

Date of Conference: _____

Disposition by: _____ _____
(Name) (Title)

Date of Written Response: _____

Disposition:

_____
_____
_____

Signature: _____

Grievant/Council satisfied with disposition of grievance at Step One? Yes ____ No ____

Grievant Signature: _____

Date of Appeal to next step: _____

Step Three – (School Board)

Date of Hearing: _____

Disposition by: _____ _____
(Name) (Title)

Date of Written Response: _____

Disposition:

_____
_____
_____

Signature: _____

Grievant/Council satisfied with disposition of grievance at Step Two? Yes ____ No ____

Grievant Signature: _____

Date of Appeal to next step: _____

Step Four – Binding Arbitration

The Banks Association of Classified Employees is not satisfied with the disposition of this grievance and is, therefore, submitting this matter to binding arbitration as per the contracted Agreement.

_____ _____

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(Signature - BACE) Date

APPENDIX C
EXTRA DUTY SALARY SCHEDULE

POSITION	% OF BASE	DAILY/ HOURLY	NOTES
HIGH SCHOOL:			
High School Head Coach	14.50%		
FFA Advisor	14.50%		
Drama Director	14.50%		(1)
Band and Vocal Music Director	10.00%		(1)
High School Assistant Coach	9.25%		
Events and Activities	7.00%		
Leadership Advisor	4.50%		
Yearbook Advisor	4.50%		
National Honor Society Advisor	4.50%		(2)
MIDDLE SCHOOL:			
Middle School Coach	7.00%		
Leadership Advisor	4.50%		
Yearbook Advisor	4.50%		
National Jr Honor Society Advisor	4.50%		
Drama Director	4.50%		(3)
Band and Vocal Music Director	4.50%		(3)
ELEMENTARY SCHOOL:			
Outdoor School Stipend		$150/Day	
DISTRICT WIDE:			
Classroom Coverage		$30/Hour	(4)
Academic Coaching (Tutor)		$30/Hour	(4)
OSAA supervision (reimbursed)		OSAA Reimburse Rate	(4)
Detention Monitor	4.50%		(4)
District Approved Club Advisor	4.50%		(5)
Ticket Seller	4.50%		(5)
Concessions Advisor	4.50%		(5)

(1) Stipend to cover both high school and middle school
(2) Two 75% stipends will paid for any year that more than two grade levels are allowed admittance to NHS
(3) This stipend will be paid only if there is a full time teacher at both the middle school and high school
(4) Paid hourly
(5) Paid hourly, maximum 100 hours pre approved by Administration

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BANKS SCHOOL DISTRICT 13

AND

BANKS ASSOCIATION OF CLASSIFIED EMPLOYEES (BACE)

CLASSIFIED CONTRACT

July 1, 2025 to June 30, 2027

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Negotiators:
Trisha Dixon, BACE
Trish Vandecoevering, BACE
Deanna Lowe, BACE
Judy Stone, BACE
Loni Wren, BACE
Corissa Mazurkiewicz, Board Member
Brian Sica, Superintendent
Darla Waite-Larkin, Director of Student Services
Caitlin Everett, Middle School Principal
Jennifer Collins, Business Manager
Molly Herbst, District Office Manager

Banks School District
Integrated Guidance Application Responses
2025



ODE Question	District Response
Please offer a description of the needs assessment process you engaged in and the summary of results of that needs assessment. Please name the trends noticed through the state and local data review and indicate which data sources were used, including CTE-related information. Explain how the needs assessment and state and local data has informed specific decisions for this plan and budget. (500 words or less)	The ongoing needs assessment for the Banks School District was conducted using both qualitative and quantitative data analysis, ensuring a comprehensive and balanced interpretation. Our continuous efforts, guided by insights from focus groups in the initial cycle, have shaped the district's inquiry and response to emerging themes. The district remains committed to prioritizing stakeholder engagement through multilingual surveys, empathy interviews, and group feedback sessions with students, staff, community members, and the school board. The five key themes identified in the initial needs assessment became the foundation of the district's strategic plan and continue to drive our ongoing assessment efforts. As we refine our priorities, these themes remain central to our feedback and improvement cycles, ensuring meaningful and sustained progress. While it was clear from our qualitative results that not all students, staff, and community members are represented by our successes, it was the analysis of quantitative data that allowed us to finalize our focal students and specific efforts. Claims were developed for each guiding question through the triangulation of quantitative data sources, including OSAS results, DIBELS, SEL Surveys, course enrollment, CTE participation, etc. The Banks School District identified the following focus students as well as staff areas (and rationale) **<u>Attendance:</u>** For the 23/24 School Year: ● 31.6% of all students were chronically absent ● 47.8% of **students experiencing disabilities** were chronically absent (1.5x more likely to be chronically absent) ● 48% of **Latino students** were chronically absent (1.5x more likely to be chronically absent) ● 40% of **Students experiencing poverty** were chronically absent (1.526x more likely to be chronically absent)

	Academic: ● 51% of all **students experiencing disabilities** received one or more F in that time period ○ SpEd students are 2.1 times more likely to get D/F ● 46% of all **Latino students** received a failing grade ○ Latino students are 1.9 times more likely to get D/F **Behavior:** ● **Students experiencing disabilities** are 7% more likely to receive a referral ● **Latino students** are 7% less likely to receive a referral **Staff Mental Health and Wellness** Research indicates a significant correlation between teachers' mental health and the quality of learning environments they create for students. We know this is a crucial component in ensuring our students' mental health and wellness are at the center of all we do. Staff were engaged this year in a book study that was facilitated by our District Transformative Social Emotional Learning Team. The team used data to determine effectiveness and create a sustainable growth plan for next year that will include expanded opportunities for learning through self-guided professional development and group PD. ● 68% of staff feel skilled at dealing with difficult situations with students Resources from the funding areas in this application will result in increased connection to the specific needs of our students and families, provide expanded opportunities for students, and allow for increased support for students during the school day.

What professional development or training is planned throughout the biennium for teachers, staff, and administrators to address the cultural, social, emotional, and/or academic needs of students, including those of focal students?	The district is committed to providing high-quality professional development opportunities for licensed, classified, and administrative staff. Each school has established a vision for student learning and implemented the 5D rubric, with a focus on equitable student engagement and fostering inclusive, rigorous learning environments for all students. This ongoing work will deepen our understanding of engagement and how our school visions support our focal students. A dedicated team has collaborated with NWRESD to implement Oregon's TSEL standards. This year, all staff have participated in a district-wide book study using *Teaching with the Heart in Mind*. Upon completion, staff will engage in professional development focused on integrating TSEL standards into daily instruction, further enhancing school culture and increasing students' sense of safety and belonging. Our efforts will prioritize culturally responsive instruction, particularly for students experiencing poverty, students with disabilities, and students of color. At the elementary level, the team is entering the third year of the RTIi grant, shifting focus to Tier 3 support and its related professional development. Additionally, various teams have engaged in training on CTE, TBI research, and behavior management, many in partnership with NWRESD. New teachers benefit from mentorship through the NWRESD Mentor Grant. Our middle school team will continue transitioning to a standards-based assessment and grading system, ensuring equitable learning opportunities for all students. Each August, teachers and administrators attend the Education Summit hosted by the Confederated Tribes of Grand Ronde, with administrators also participating in a dedicated professional development day.
What policies and procedures do you implement to ensure inclusion of children and youth navigating houselessness in all programs and activities?	Our approach to our youth and families navigating houselessness is embedded into our comprehensive goal of continued community outreach. The district has policies that are compliant with McKinney Vento, which ensure equal access for all students navigating homelessness. We use enrollment data as well as outreach to identify and serve families. These students have access to all educational and school based programs and activities and are made aware of these programs by administrators, counselors and/or social workers at each school. We offer transportation and school stability through our McKinney-Vento program, in addition to coordinating with local service agencies such as the Salvation Army to secure food and stable housing.

Describe any efforts to ensure opportunities for all students to participate in CTE programs that are generally considered male or female dominated.	To ensure that the opportunities and access are equitable, Banks does not charge fees for participation, transportation is provided for activities and courses, and students are not required to complete prerequisites for participation in CTE courses. The District is actively recruiting more diverse students to explore internships and work-based learning experiences. Specifically, the district is meeting with emerging multilingual students, students experiencing disability, and students from underrepresented races, ethnicities, and gender identities.
How do you ensure curriculum design and the adopted curriculum for all content areas (core or basal and supplemental) consist of a clearly stated scope and sequence of K-12 learning objectives and is aligned to all state and national standards?	All elementary and middle level curriculums are state approved to meet all state standards in each grade level. The district has a clear process for instructional materials adoption. The process includes teacher evaluation of curriculum using the state provided evaluation tool, community input, and when applicable, piloting materials. Teachers follow ODE approved state standards at the high school. Staff meet at least once a month in content area teams and look at alignment, content standards, standards mapping, vertical alignment, and scope and sequence for common sections. Once materials are purchased, teams develop a scope and sequence for each subject area and grade level. The teams outline the specific learning objectives and provide a clear progression of skills and knowledge from preK-12. Staff ensure all learning objectives outlined in the scope and sequence are covered by the curriculum, and that it's designed to meet or exceed the standards. The district provides professional development opportunities for teachers so they understand the curriculum and effective implementation.
Describe your system for ensuring classroom instruction is well-rounded, intentional, engaging, and challenging for all students.	The district implements the 5D Instructional Framework and 5D+ Evaluation Rubric from the Center for Educational Leadership. Each school has an instructional vision focused on engaging and challenging students. Staff participate in ongoing professional development during weekly late-start sessions and select staff meetings. Administrators regularly observe classrooms and provide feedback aligned with the 5D Framework, emphasizing engagement and differentiation. Elementary students receive daily SEL instruction, 90 minutes of literacy, 60 minutes of math, and integrated science and social studies. Targeted interventions and enrichment opportunities ensure all students' needs are met. Middle school students take eight courses, including core subjects, PE, and electives. Seventh and eighth graders also take health and technology, while sixth graders participate in homeroom (with embedded health curriculum). Standards-aligned curricula build academic skills alongside essential success skills like time management, technology use, and study strategies. High school students have access to multiple levels of core classes in

	English, math, science, and social studies, including AP and honors courses. A growing selection of electives reflects student interests. Those receiving special services enroll in tutorial classes to support accommodations and modifications outlined in their 504 plans or IEPs.
How do you ensure that students, families, and community members experience a safe and welcoming educational environment, including but not limited to being free from drug use, gangs, violence?	First, we strive to be authentic in every interaction. For example, we look to move our efforts to consistently live in the "Involve, Collaborate, or Defer" levels of community engagement. We know that the more we facilitate authentic engagement the greater the response from our community. We also need to ensure relevance and representation in our practice. Our partnership with the Confederated Tribes of the Grand Ronde has taught us how to listen and learn to ensure that our spaces are welcoming and relevant to a diverse community. In addition, we use CharacterStrong character education curriculum, K-8, to build pro social skills, teach about anti-bullying, and teach drug abuse and violence prevention lessons in health courses. We focus on family engagement and positive communication home by utilizing a variety of communication tools such as positive postcards, school and district newsletters, phone calls, and emails. Additionally, we host a variety of engagement opportunities for families, including conferences, Literacy night at BES, science fair at BMS, Outdoor school information night at BMS, Incoming 6th grade night. At this time, we have no evidence of gang activity in our district, and very low rates of drug use and violence as reported by our initial report from this year's SHS survey. We foster close family relationships and restorative processes to ensure safety and support of our students and families.
How do you ensure students have access to strong school library programs?	Students attend library every week at the Elementary level. Book fairs are held 2x/year to help raise money for the purchase of new books for the library that align with our Character Strong program, books in Spanish, and books that align with projects for classroom novel studies. Students in grades 4 and 5 often work on their book reports during library so they can get assistance with resources from the media aide. At BMS, teachers regularly take classes of students to the library to check out choice books, and we are running book clubs in our ELA classes to promote student choice and a culture of reading. BMS also hosts an annual book fair. We regularly purchase books based on student requests and interests. Our High School library is one of the most accessible and comforting spaces in the high school. Our library is supervised by a classified staff member every day. She gets feedback from students on what books to order, and adds new materials each year. She also collaborates with the local city librarians for support and information sharing. She runs transition and career learning opportunities in collaboration with our school counselors through the library. The library houses a "Student Closet" where students can get items they need like food, deodorant, feminine supplies, etc.

How are you monitoring the effectiveness of interventions for students who experience depression, anxiety, stress, and challenges with dysregulation?	Each school has a school counselor or behavior specialist who engages with students on a variety of topics, including offering support for mental health. Counselors work with students and families to develop individual plans for students experiencing depression, anxiety, stress challenges and dysregulation. Families are given information to access additional therapeutic resources as needed. We also work closely with our county mental health liaisons to provide support during mental health crises. This is monitored through data collected on individual plans/goals, attendance and behavioral data
How do you identify and support the academic needs of students who are not meeting or exceeding state and national standards for focal student groups? What systems are in place for supporting the academic needs of students, including for focal student groups, who have exceeded state and national standards?	The RTIi process at the elementary level is designed to systematically analyze progress monitoring data for all students receiving reading interventions. If a student is not making adequate progress, the team will determine whether to intensify instruction or implement a different intervention. If a student has participated in two different interventions for 6–8 weeks each without sufficient progress, the team convenes to assess whether a special education evaluation is appropriate. Across all schools, district and state assessment data are used to identify students who are meeting standards and those who require additional support. These data points inform the development of targeted intervention or enrichment plans to address individual student needs. To identify talented and gifted (TAG) students, the district utilizes multiple measures of intellectual and academic giftedness. All second-grade students, including those in focal groups, are screened using the NAAT3 Naglieri Nonverbal Ability Test to assess general intellectual ability. Additionally, standardized academic assessments and teacher/parent rating scales are used to identify students who may qualify for TAG based on intellectual or academic giftedness. Student data is reviewed by the Student Study Team, which determines TAG eligibility. Once identified, parents and teachers collaborate to develop a Personalized Education Plan (PEP), which is updated annually. TAG services are provided within the general education classroom through differentiated instruction, ensuring that gifted students receive appropriate challenges and support within their learning environment.
If planning to develop a new CTE Program of Study, please name the intended program to be	We are working with local superintendents and NWRESD to determine feasibility in sharing resources across local districts to add opportunities. Currently, we are looking at piloting a CDL permit and licensure program for high school seniors in the spring of 2025.

started, timeline, and the steps taken or to be taken.	
What CTE defined work-based learning experiences are available for students? Describe any efforts you are making to expand these opportunities.	To ensure that the opportunities and access are equitable, Banks does not charge fees for participation, transportation is provided for activities and courses, and students are not required to complete prerequisites for participation in CTE courses. Our CTE teachers are working with their advisory boards to develop partnerships with local companies for work-based learning experiences. Within our courses, students are often developing working skills through school based clubs such as Fabrication and Design. They are broadcasting local events and selling products made in CTE courses at community events. We have kids doing Supervised Agricultural Experience programs where they have projects or jobs outside of school. Sometimes they are paired up with someone from the community for their project or job, keep records, and then apply for degrees or proficiency awards. We are working towards this becoming more formalized to count as our Work-Based Learning component for Perkins. We do a lot of Career Development Events and Leadership Development Events. These are hosted by and typically judged by industry professionals at the district, sectional, & state levels. We often use community people to help train for these. We receive requests throughout the year from people looking for students to work for them and have been able to help a number of students find ag-related jobs. The District is actively recruiting more diverse students to explore internships and work-based learning experiences. Specifically, the district is meeting with emerging multilingual students, students experiencing disability, and students from underrepresented races, ethnicities, and gender identities.
Do your students have the opportunity to earn CTE college credit while in high school? If yes, no explanation required. If no, please explain.	Yes, students can earn dual credit in many of our CTE courses through partnerships with local community colleges.
What improvements have you made when engaging with your community, including focal students, families, and staff, in the	The past two years have been filled with opportunities to engage the community in a broad range of topics showcasing the emphasis placed on community engagement. The District was able to pass a bond in May, partially due, we are sure, to the diverse ways in which we conducted community outreach. There were pancake breakfasts, tours of the District, donuts at the fire station and so

past two years? What barriers, if any, continue to exist or were experienced?	many more opportunities. Community members expressed appreciation for the efforts. The District has several community advisory boards that community members have been able to apply for and participate in. The Community Curriculum Advisory Committee, the Bond Oversight Committee, and the Student Success Committee. The District has utilized staff and community surveys to get feedback on important topics such as school climate, student engagement and staff and student feeling of belonging. The district has been very intentional in ensuring that students and families in our focal groups are represented on all of our committees, elevating the voices that have been traditionally overshadowed.
Who was engaged in any aspect of your planning processes within these initiatives? (Check all that apply)	Students Staff School Board Family Members Community Members
List the strategies used to engage with focal students and families about the integrated plan throughout the planning process. (At least two strategies are required.)	The district set a goal to meet with students in our focal groups through face-to-face interviews and group interviews. At our middle school, the administration met with every student in the school, using one of these, and sometimes both of these, methods. Elementary students were interviewed individually and high school students were interviewed in groups. The purpose of the interviews was to collect as much information as possible about the process, while also elevating student voice. Parents have been surveyed multiple times this year, both by the individual schools and at the district level with questions varied enough to collect the needed information from our focal group parent stakeholders. Our community liaison was instrumental in making sure that communication was sent in all languages and that parents were aware of the survey and the process.
Looking at your Community Engagement process holistically, what did you learn from the community and staff? Explain how you applied the input to inform your planning.	The Banks community is deeply invested in the success of students within the Banks School District. This commitment is clearly reflected in the strong interest shown by community members in participating on various advisory committees—including those focused on bond planning, curriculum development, and student success—as well as their active involvement in student-centered events hosted by the district. Through ongoing dialogue with both staff and the community, it has become increasingly clear that transparent communication is essential to building and maintaining trust among all stakeholders. In response, the district has significantly enhanced its communication efforts, adopting a “more is better” philosophy to ensure celebrations, key information, and challenging topics are shared openly and proactively. Additionally, feedback has reinforced a shared desire for decision-making that reflects the unique identity and values of the Banks community. There is a clear preference for approaches tailored specifically to our local

	context, rather than simply replicating strategies from other districts. This principle now guides both our communications and the design of feedback tools—such as surveys, discussion groups, and interviews—ensuring that decisions are grounded in what is best for the students we serve.
List the strategies used to engage with staff, both classified and certified, about the integrated plan throughout the planning process. (At least two strategies are required.)	Each school has a school leadership team composed of staff at that site who guide our work on instructional improvement as well as our school-based improvement and action plans. These teams regularly provide feedback on our action plans and review data aligned to our scorecard and this information is also shared with all staff for their input. Our district strategic plans and school action plans and scorecards include all aspects of our work on the integrated plan. These actions include quarterly review of our progress and next steps with our staff. We also have staff involved in various committees that guide our planning. Last school year, we formed a Behavior study team to improve our MTSS systems for behavior support and to update our Student Code of Conduct. We also have our Student Success Committee composed of students, staff, and community members. At BMS, we also had a schedule study team charged with changing the middle school bell schedule and course program. We also engage regularly with our certified and classified unions to ensure a positive staff climate and to get feedback on our plans and staff engagement strategies.
What system do you have to recruit, onboard, and retain quality educators and leaders, including those who are representative of student focal groups?☒	We believe that instructional excellence is achieved by the careful cultivation of both the culture and strategy of our district. Furthermore, we explicitly place the responsibility of a positive culture and effective strategy on the leadership of our district. In the Banks School District, anyone has the opportunity for leadership. The belief that leadership extends throughout our system results in the elevation of the education profession and increases the satisfaction of all educators. To achieve that satisfaction, we go beyond simply embracing the philosophy, rather, we employ specific strategies to ensure that all staff members are engaged in the planning and implementation of educational excellence. Those strategies include clear and consistent goals (co-created) and on-going dialog throughout our system to make the on time adjustments to our practices that our students need. In addition to targeted discussions and strategic involvement of staff, we measure staff satisfaction in an annual survey. We publicly reflect on the results and implement actions to better our efforts so that our educators know they have the resources necessary to succeed. Our efforts in recruitment are multifaceted. However, it begins with retention, before recruitment. We know that the culture and working conditions of our district must be one of acceptance, diversity, and inclusion. Again, all staff members in our district can serve as leaders, an opportunity that is not realized in all workspaces. As the culture of our district continues to evolve toward excellence, we have utilized a wide range of tactics in recruitment.

What systems are in place to ensure that focal students are being taught by effective and highly qualified teachers as frequently as other students?	Our current systems do not specifically measure or account identifying this disparity, but the district focuses on ensuring all teachers are highly effective and well-trained. Our K-8 programs are mostly heterogeneous with respect to student distribution. We take teacher requests on a very limited basis and only in high needs situations. Our high school does offer tracked pathways, which has been historically shown to provide additional support to underserved students in predictable fashions. Students at each grade in the high school have the same teacher for core subjects ensuring that all students are receiving the same high quality instruction. Further investigation and strategy into this issue is needed.
Describe your system for analyzing disciplinary referrals, suspensions, and expulsions, including disaggregating this information by focal groups. ☒	While we have data systems in place to evaluate our discipline outcomes, we do need to increase our understanding of student behavior and more targeted and specific approaches. In addition to an increase in counseling, we are proposing to increase our opportunity for community involvement through a bilingual community liaison. Additionally, we are looking to expand our use of the Character Strong Program, which is currently used as a Tier 1 intervention to their suite of Tier 2 resources. Each school monitors and reviews student behavior data through “student study teams” and other such groups. Our analysis clearly indicates the need for expanded Tier 2 and 3 interventions. Our expenditures from these funds in outreach and involvement will help us to further refine the suite of interventions that we offer. This year we are piloting a digital referral system that tracks additional data about location, time, student information to be able to analyze discipline data. The elementary and middle schools enter discipline data into SWIS to be able to analyze data.
What systems are in place to support students and families who are transitioning between LTCT sites, YCEPs, and JDEPs to schools?	We have used wrap around services through local community and county resources. Collaborated with families, case managers, and other stakeholders to set up students for success.
How do you support students and families in the transition between early childhood education programs and local elementary school programs from elementary to middle grades? From middle grade to high school? From high school to postsecondary education and/or workforce? ☒	We think of transition in two facets. First, we look to the summer preceding the transition. We have developed and continue to refine our summer programs to focus on student engagement as well as the on time acceleration toward grade level standards (when applicable). We believe that students who feel more welcome and supported at school will have a greater opportunity for success. Additionally, we adjust the entry point of the transition at the start of the school year. For example, our youngest learners have a more incremental start to their year. That delay allows for students to become acclimated to the school environment in a way that meets their needs. Additionally, the time allows for teachers to make real time observations as they begin to develop relationships with their new students and helps them to place students into a classroom where they will be the most successful. Similar, yet perhaps less obvious structures exist throughout our system. For students moving from elementary to middle school, we schedule times for the middle school administration to come to the elementary and present

	to the 5th grade students about forecasting for classes as well as setting up a day/time for the 5th grade students to visit the middle school before the end of the school year.
What career exploration and career development coursework and activities are offered to support awareness, exploration, preparation, and training at the various grade-bands? Describe your system for sharing information with students and parents regarding career connected learning and CTE opportunities, including any guidance, counseling, and connections to education plans and profiles. ☒	We contract with Hillsboro Chamber of Commerce to provide multiple job shadow and career exploration opportunities throughout the school year. We also take a group of students to NW Career Expo. We provide a unit in English class where students prepare a cover letter, resume, and complete a mock interview with local community volunteers. Students can attend Job Fairs, and the school district has hosted a Careers Day where we invite a variety of alumni in the area to present on a variety of career options for students. Students can attend the PCC Preview Day and see interesting information in-person and observe what college looks like. Additionally, funds from this application allow for more access to counselors and administrators for our students. These individuals work closely with both students and parents to understand their goals and coordinate opportunities such as the ones described above. Although most of our career exploration happens at the high school level, elementary and middle school teachers and counselors often share knowledge about various occupations that may be relatable to their students.
Describe the professional development opportunities provided to ensure that teachers and other school professionals who are new to the Indian community are prepared to work with Indian children and that all teachers who will be involved in programs under this guidance have been properly trained to carry out such programs.	The Confederated Tribes of Grand Ronde maintain an Office of Curriculum and Instruction and a Curriculum Coordinator dedicated to supporting educational initiatives. The Tribe provides professional development through a variety of workshops, meetings, and site visits, offering educators meaningful learning experiences. Additionally, the Tribe develops curriculum resources that teachers can implement in their classrooms to create engaging and culturally enriching learning opportunities for students. Our educators have been invited to and have participated in an annual training at the Tribal Headquarters. Administrators have also been invited to attend yearly training and collaboration sessions. Through this close partnership, our district remains deeply connected to the Grand Ronde Tribe, ensuring that we honor its legacy and integrate its rich history and traditions into our educational practices.
Provide an overview of the plan detailing the key aspects and rationale behind the chosen	**Banks School District Vision and Strategic Focus** The Banks School District envisions an experience that will "engage, challenge, and prepare every student." To achieve this, we are committed

approach. Describe the vision of the plan and how it addresses strengths and areas for growth identified in the needs assessment, including those specifically related to CTE. Additionally, describe how the plan will work towards addressing the co-developed LPGTs or Local Optional Metrics. (500 words or less	to four foundational pillars: **Empowering our Students, Energizing our Team, Engaging our Community,** and **Enriching our Facilities**. We also recognize that in order to realize this vision, we must **Align our Resources** so every investment directly contributes to student success. While we are proud of the themes developed through community collaboration, we also engaged in honest reflection about our current progress toward these goals. Our analysis revealed that students in certain subgroups—particularly Students with Disabilities, Hispanic/Latinx Students, Economically Disadvantaged Students, and Male Students—are disproportionately underrepresented in measures of academic success. We also found that the capacity of our staff to meet individual student needs—both academically and emotionally—has a significant impact on outcomes. This strategic plan is designed to address those disparities and ensure equitable success for all students. **Strategic Themes for Improvement** **Staff Development** We will partner with external experts to strengthen our culture and instructional practices. Staff will receive targeted training in social-emotional learning, behavior support, and inclusive education. We will also implement systems to support the consistent use of these strategies district-wide. **Expanding Learning Options** We will broaden educational opportunities across the K–12 continuum. This includes extended-year programming for early learners and more relevant, engaging course offerings at the middle and high school levels. Additionally, we will create more CTE opportunities for students to apply their learning through job shadowing and other career-connected experiences. **In-School Student Support** Recognizing that universal and targeted strategies impact students differently, we will increase individualized supports, particularly for students in our focal groups. When students attend, feel a sense of belonging and are instructed at their level, their opportunity for success improves significantly. We will support students by adding instructional assistants, counselors, and administrative support at the elementary level to better respond to student needs. **Community-Based Support for Students and Families** We are committed to expanding community partnerships that enhance student well-being. Collaborations with organizations like the Salvation Army help ensure food security through meal programs and our growing backpack initiative. Our partnership with Washington County Mental Health includes a Community Support Liaison funded through the program. We understand that when students' basic needs are met, they are more likely to attend school regularly and fully engage in their learning.

	Anticipated Outcomes Through the successful implementation of these strategic themes, we anticipate improved outcomes for all students. Specifically, we expect to see gains in graduation and completion rates, 9th-grade on-track performance, attendance, and third-grade literacy. By staying committed to our vision and values, we will ensure that every student in the Banks School District is equipped to succeed.



2025-2027

Integrated Guidance

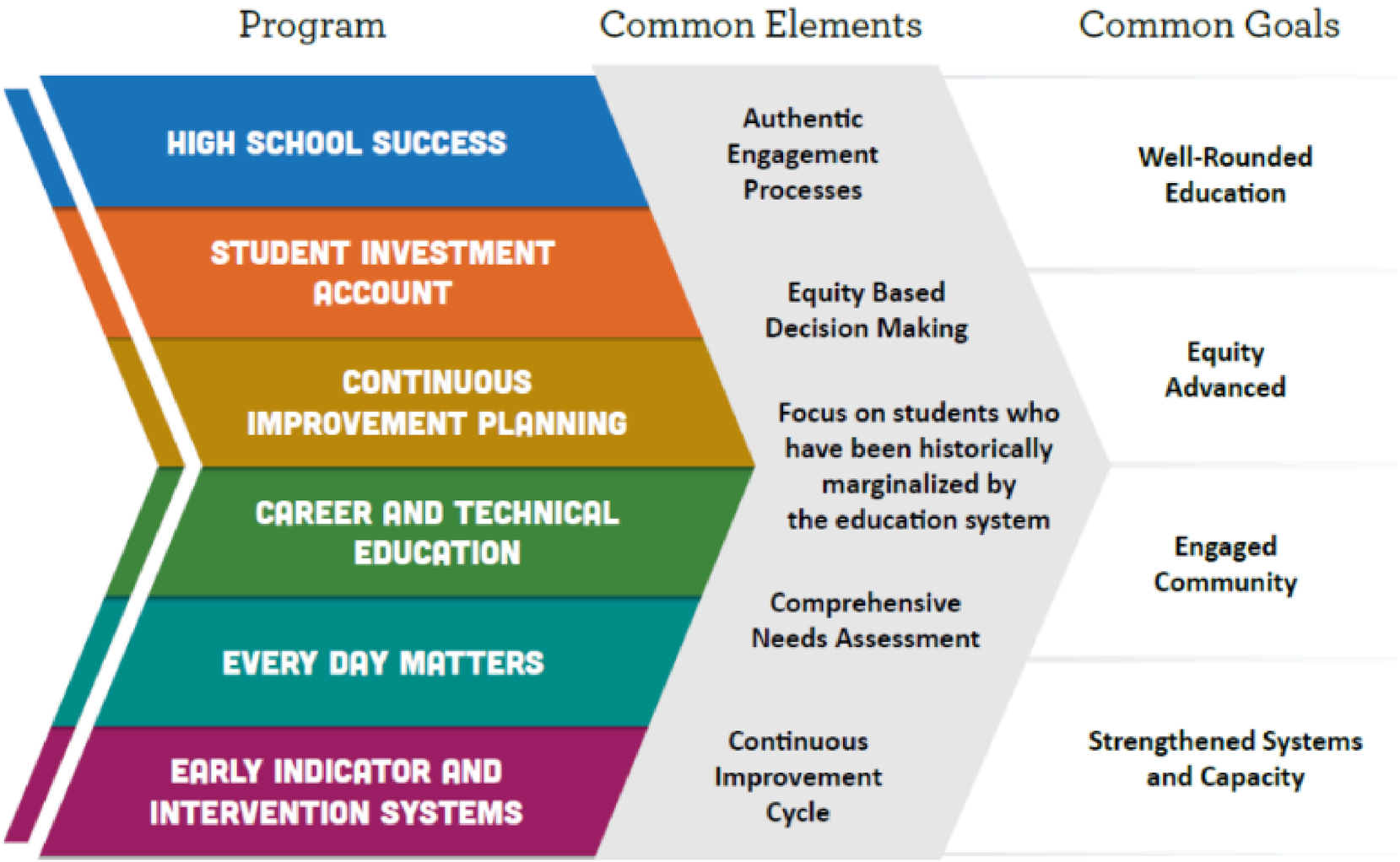
BANKS SCHOOL DISTRICT



Oregon Integrated Guidance Application

In 2022, the Oregon Department of Education (ODE) released *Aligning for Student Success: Integrated Guidance for Six ODE Initiatives*, which brings together six programs focused on improving outcomes and learning conditions for students and educators.

ODE Integrated Grant Program Overview





Integrated Guidance Process Areas

- Needs Assessment
- Advancancing Equity
- Providing a Well Rounded Education
- Community Engagement
- Strong Systems and Capacity
- Early Literacy
- Plan Summary

Purpose of the the Process

Aligning Vision with Action

- **Grounded in a comprehensive Needs Assessment to identify strengths, gaps, and opportunities**
- **Supports evidence-based planning aligned with our district’s mission and state expectations**
- **Ensures our investments reflect community values and student needs**

Core Priorities That Drive Student Success

Equity, Opportunity, and Early Foundations

- **Advancing Equity: Focused support for historically underserved student groups**
- **Well-Rounded Education: Access to academic, behavioral, and enrichment experiences**
- **Early Literacy: Prioritizing foundational skills to ensure future success**

A Community-Driven, Sustainable Approach

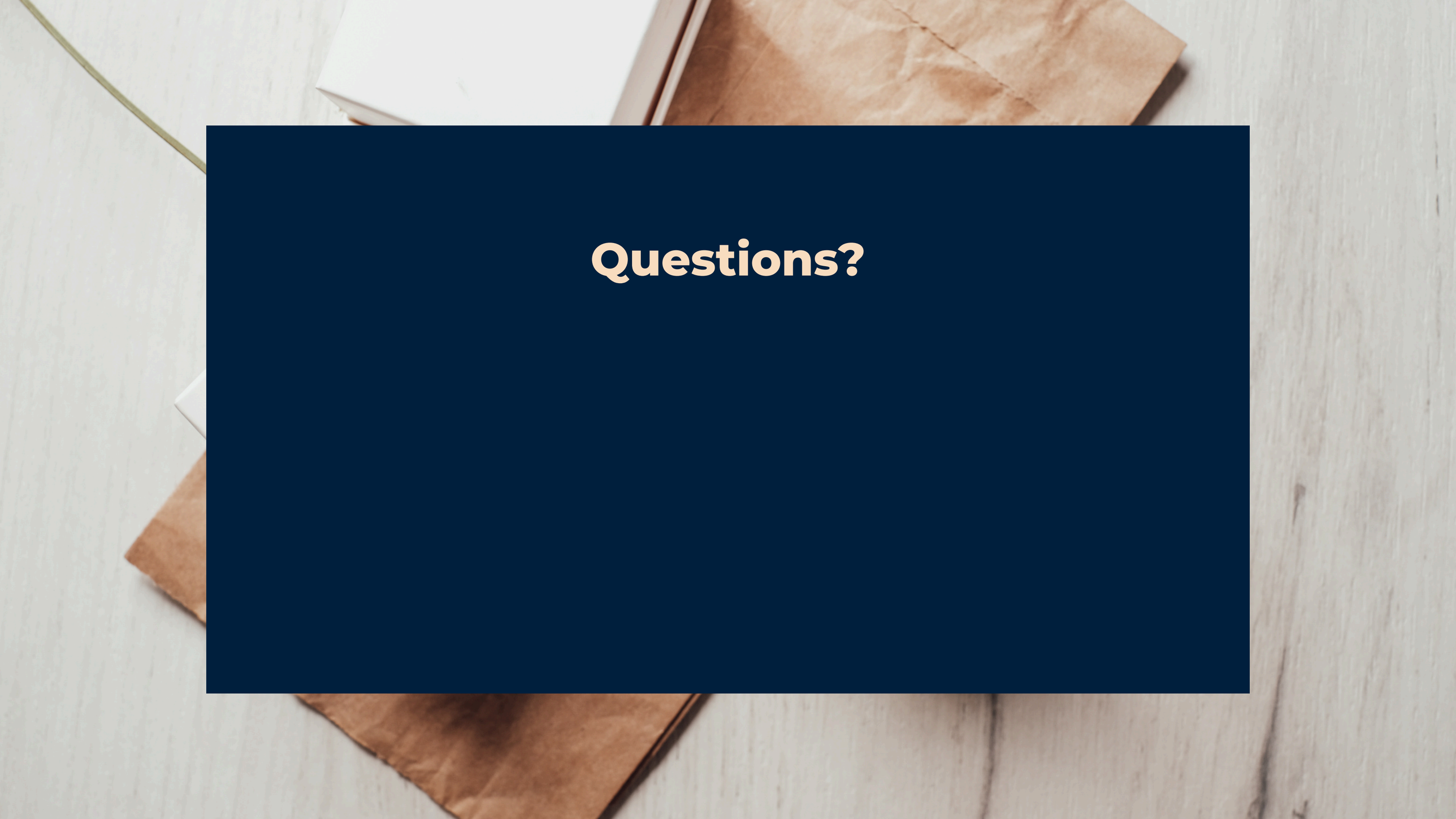
Engagement, Capacity, and Accountability

- **Community Engagement: Stakeholder voice is central in shaping priorities and building trust**
- **Strong Systems & Capacity: Investing in sustainable structures that support implementation**
- **Plan Summary: A clear, actionable roadmap that guides progress monitoring and outcomes**



Next Steps

- Plan is approved by ODE
- Strategies and outcomes are monitored for success
- Sucessful stratgies are built upon
- Unsuccessful strategies are discontinued
- Data collection and anylsis is continuous



Questions?

Board Work Session
Monday, May 12, 2025 4:40 PM Pacific

BANKS HIGH SCHOOL CAFETERIA
13050 NW Main Street
Banks, Or 97116

Ron Frame:	Present
Corissa Mazurkiewicz:	Present
William Moore:	Present
Leslee Sipp:	Present
Daniel Streblow:	Present

Present: 5.

1. Preliminaries

1.1. Call to Order

1.2. Roll Call

1.3. Approval of Agenda

2. Discussion Items

2.1. Bond Update

2.1.1. Schematic Design

Dan Hess with BRIC Architecture was present to share a Bond Construction Update. The Schematic Design phase is now finished and submitted. The last meeting with the Design Committee was held on 4/29/25.

Next step: We are currently 1/3 of the way through design, currently in a holding pattern until the results are received, and we will then know where we are at with the budget. Shared a PowerPoint which detailed the guiding "North Stars". The site concept plan layouts along with details were also shared with the Board. The Key Floor Plan Concepts and Building Exteriors were also reviewed and discussed. The team is continuously looking at the plans and making adjustments as needed.

The Board asked clarifying questions and provided feedback for consideration. The full presentation is attached to the agenda.

3. Adjourn

Adjourned at 5:35

First Meeting of the Budget Committee/Budget 101
Thursday, May 15, 2025 6:00 PM Pacific

Banks Middle School Cafeteria
12850 NW Main Street
Banks, Or 97106

1. Preliminaries
   Present:
   Ron Frame, Board Chairman
   Dan Streblow, Board Member
   Corissa Mazurkiewicz, Board Member
   Tom Forest, Budget Committee Member
   Kristin Accardi, Budget Committee Member
   Sue Bair, Budget Committee Member
   Emily Kent, Budget Committee Member
   Brian Sica, Superintendent
   Jennifer Collins, Business Manager
   Molly Herbst, Board Secretary

   The meeting was called to order by Board Chairperson Frame at 6:02 pm.

   Immediately following, Kristin Accardi nominated Tom Forest for Committee Chairperson. The motion was seconded by Sue Bair and passed unanimously. Kristin Accardi nominated Sue Bair for Vice Chairperson. The motion was seconded by Emily Kent and passed unanimously.

   Mr. Sica gave an overview of the purpose of the meeting, the goals of the district and finance team as well as the calculation method the state uses to determine school funding.
2. 2025-26 Proposed Budget Presentation & Budget 101
   Business Manager, Jennifer Collins, presented the Board members and Budget Committee with a Budget 101 presentation; an overview of the roles and responsibilities of the Budget Committee, as well as account funding and structure.

   Following, the committee was presented with the 2025-26 Proposed Budget. Board members asked clarifying questions as needed and explanations were provided. The full presentation is attached to the agenda and the recording is available on the District's site.

   A motion was made by Tom Forest to approve the proposed budget. The motion was seconded by Emily Kent and passed unanimously. Mr. Sica thanked the district team and the committee members for their work. The meeting adjourned at 7:17 pm.

2025-2026

BANKS SCHOOL DISTRICT

PROPOSED BUDGET

Banks School District
42350 NW Trellis Way
Banks OR 97106

Banks School District

PROPOSED BUDGET

2025-2026

2025-2026
BUDGET COMMITTEE
BANKS SCHOOL DISTRICT

For the Fiscal Year Beginning July 1, 2025

Board of Directors

Ron Frame (Chair)	6/30/25
Corissa Mazurkiewicz	6/30/25
Will Moore	6/30/27
Leslee Sipp	6/30/25
Dan Streblow (Vice-Chair)	6/30/27

Appointed Budget Committee Members

Kristen Accardi	6/30/25
Susan Bair	6/30/26
Tom Forest	6/30/25
Emily Kent	6/30/26
Wayne Lytle	6/30/26

Staff

Brian Sica	Budget Officer / Superintendent
Jennifer Collins	Business Manager
Darla Waite-Larkin	Student Services Director
Jacob Pence	Banks High School Principal
Caitlin Everett	Banks Middle School Principal
Marjorie Salter	Banks Elementary School Principal

Banks School District #13

Budget Calendar

2025-2026

February 18, 2025, 6 pm	**Regular Board Meeting** **Approve proposed Budget Calendar**
March 10, 2025, 6 pm	**Regular Board Meeting**
May 1, 2025	**Publish First Notice of meeting of the Budget Committee**
May 8, 2025	**Publish Second Notice of meeting of the Budget Committee**
May 15, 2025, 6 pm	**First meeting of the Budget Committee, including time for Budget 101**
May 22, 2025, 6 pm	**Possible additional Budget Committee meeting**
May 29, 2025, 6 pm	**Possible additional Budget Committee meeting**
May 30, 2025	**Publication of Notice of Budget Hearing (ORS 294.448)**
June 9, 2025, 6 pm	**Regular Board meeting** **Public Hearing on 2025-2026 Budget (ORS 294.460)**
July 15, 2025	**Deadline to certify tax levy to the County Assessor**



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BANKS SCHOOL DISTRICT #13

PROPOSED BUDGET 2025-2026

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MESSAGE AND OVERVIEW

Budget Overview

Oregon Local Budget Law (ORS 294.305 to 294.565) defines a process and format for school districts' annual budget preparation and presentation. The Oregon Department of Education (ODE), through the administrative rule process, adopts a chart of accounts that is used to classify revenues and expenditures. All Oregon school districts are expected to follow the chart of accounts for budgeting and financial reporting. The Banks School District appropriates its expenditure budget at the major function level. The function areas, as defined by ODE, are Instruction (1000), Support Services (2000), Enterprise and Community Services (3000), Facilities Acquisition and Construction (4000), Other Uses, which are mainly transfers and debt service (5000), Contingency (6000), and Unappropriated Ending Fund Balance (7000).

BUDGET FORMAT

The budget document is organized in two sections:

- Superintendent Budget Message and Related Information
- Fund Statements

The Budget Message is a narrative overview of the 2025-26 budget. Related information includes the budget committee members and general information about the District's funds.

The Fund Statements contain required information for all of the District's funds.

General Fund (100)

The General Fund is the District's primary operating fund and accounts for all revenues and expenditures except those required to be accounted for in another fund. Expenditure categories include salaries, associated payroll costs, purchased services, supplies and materials, capital outlay and other general expenses. Expenditures are presented by major function categories which include program descriptions, budgeted positions and programs and services analysis.

Revenue comes from two main sources: state funding and local property taxes. The state revenue and local property taxes are components of the State School Fund formula, which make up 90 % of all General Fund revenue.

Special Revenue Funds (200's)
These funds account for resources that are limited to a particular purpose, either by external sources, such as the federal government, or locally, by the governing body. Included in these funds are federal, state and private grants; the District's food service program, athletics, extracurricular, and student body funds.

Debt Service Fund (300)
Accounts for the District's dedicated property tax revenue and payment of principal and interest on long-term obligations, including General Obligation (GO) bonds and the State of Oregon Department of Energy loan. GO bonds allow the District to finance capital projects such as the construction of new schools and major remodeling projects. Voters must approve the sale of these bonds. The State of Oregon Department of Energy loan was part of the Department of Energy's "Cool Schools Program" and financed energy efficiency projects throughout the District.

Capital Project Funds (400's)
Accounts for dedicated contract revenue and expenditures for District facilities.

Internal Service Fund (600)
This fund is an accounting device used to accumulate and allocate costs internally among the District's various functions. The District uses this fund to account for the Pension Obligation bonds that were sold to provide funds for the advance funding of the unfunded actuarial liability for the Oregon Public Employees Retirement System.

THE BUDGET PROCESS

The District prepares its annual budget in accordance with Oregon Budget Law (ORS 294), which provides standard procedures for preparation, presentation, and administration of budgets. Public involvement in budget preparation is mandated by the law. Oregon Local Budget Law also requires that the budget be balanced – projected resources must equal projected requirements in each fund.

Preparation of the budget involves many steps and months of work by District staff. Once the proposed budget is developed, the Superintendent presents it and the Budget Message to the Budget Committee, which then reviews the proposed budget and receives

public comment. The Budget Committee recommends revision to the budget, if needed, and approves a budget for adoption by the School Board.

The first budget committee meeting is generally held in May. Notice of the meeting is published once in the newspaper, and on the school district website; the first publication no more than 30 days prior, and the second on the school district website.

Once a document is given to the Budget Committee, citizens may obtain a copy at the District Office, 42350 NW Trellis Way, Banks, OR 97106 between 7:30 am and 3:00 pm or on the District's website at banks.k12.or.us.

HOW THE BUDGET IS ADOPTED

After the Budget Committee approves the budget, the budget is forwarded to the School Board for further public testimony and review. A summary of the approved budget and notice of budget hearing is published in the local newspaper, five to thirty days in advance of the hearing. The notice indicates where the complete budget document is available for inspection.

After the budget hearing and consideration of public testimony, the School Board adopts the budget at the June Board meeting. The adopted budget becomes the basic short term operational plan and fiscal guideline of the Banks School District for the 2025-26 fiscal year.

SUPPLEMENTAL BUDGETS

If the school district receives unanticipated revenues or a change in financial planning is required, a supplemental budget may be adopted to authorize a change in the budget within a fiscal year. A supplemental budget cannot be used to authorize a tax levy.

The School Board may adopt a supplemental budget at a regular public meeting if expenditures in the supplemental budget are less than 10 percent of the annual budget of the fund being adjusted. If the expenditures are greater than 10 percent, the School Board must first publish the supplemental budget and hold a special hearing.

Banks School District

Superintendent's Budget Message 2025-26

May 15, 2025

Goals:

Our strategic plan focuses on ensuring an exceptional learning experience for our students. We have successfully managed to keep class sizes low, which has greatly benefited our students' academic progress. We have also recognized the need to further enhance their education by increasing access to specialists who can provide targeted support and enrichment. This budget prioritizes maintaining these levels of staffing despite an increasingly volatile revenue environment.

Curricular Materials:

To facilitate effective teaching and learning, it is crucial to provide our educators with up-to-date curricular materials. These resources not only align with state standards but also promote innovation and engagement in the classroom. By investing in modern and comprehensive curricular materials, we can enhance instructional delivery and ensure that our students receive a well-rounded education.

NWRESD (Northwest Regional Education Service District):

Collaboration with NWRESD has been instrumental in supporting our district's educational initiatives. They provide valuable services such as professional development, technology support, and data analysis. While we have benefited greatly from their assistance, it is essential to align our budget with the projected needs for these services in the upcoming year. We will carefully evaluate the allocation versus the requested services to ensure optimal resource utilization. While our need for the services provided by the ESD continues to increase our allocations are not keeping pace with the increased costs for services.

Facilities and Maintenance:

Maintaining our facilities is crucial to providing a conducive learning environment. Routine repairs and upgrades are necessary to ensure the safety, comfort, and functionality of our schools. Allocating funds to address immediate maintenance needs and planning for long-term facility improvements will not only safeguard our students and staff but also extend the lifespan of our infrastructure. While we are fortunate to be delivering on the promises of a $49 million dollar bond and associated $6 million dollar matching grant, the campus needs of this district continue to strain our available resources.

Investing in People:

We firmly believe that investing in our staff is an investment in the future. Therefore, it is our commitment to provide fair compensation and support to all our employees. As part of this budget proposal, we plan to ensure that all staff members will receive an average annual cost-of-living adjustment that is competitive across the region. By providing competitive salaries and benefits, we aim to energize our staff and create an environment where they can thrive and meet the needs of our students effectively.

Our staff members are the heart of our educational system, and their dedication and expertise play a pivotal role in shaping the lives of our students. It is essential that they feel valued, motivated, and supported in their roles. By investing in our people, we not only demonstrate our appreciation for their hard work but also empower them to excel in their positions, ultimately benefiting the academic success and well-being of our students.

Revenue Challenges:

In addition to the typical increases, we have taken on significant increases our PERS rates, which are accounted for in the budget. Additionally, the district's revenue remains a point of uncertainty especially as it relates to Special Education and Federal funding sources. Oregon's education budget, particularly for special education, is facing growing uncertainty due to shifting legislative priorities and ongoing negotiations around funding bills. Lawmakers have proposed several bills that could reshape how special education is financed across the state, but none have provided a stable or predictable path forward. However, the unstable global economy has put the future of these bills at risk.

At the same time, the future of federal education funding remains murky. While federal support—especially through programs like IDEA (Individuals with Disabilities Education Act)—is a critical component of special education budgets, it has historically fallen short of the promised funding levels. Congress continues to debate the scope and structure of education spending, and temporary boosts like those seen during pandemic relief are winding down. With a shifting political landscape and economic uncertainty at the national level, districts cannot reliably project how much federal aid they will receive, nor for how long.

This dual uncertainty—both at the state and federal levels—leaves educators, administrators, and families in a difficult position. Without a clear funding roadmap, schools may struggle to retain staff, invest in needed resources, or expand programs. Special education, which requires consistency and specialized support, is particularly vulnerable to the consequences of budget instability. The result is a system in limbo, trying to meet growing needs without firm financial footing.

Conclusion:

Despite the challenges associated with our funding, the Banks School District has prepared a budget that can meet the needs of our students, staff and community. While there are limited new investments, we have been able to maintain our core services in the majority of areas.

Sincerely,



Brian Sica, Ed.D
Superintendent
Banks School District

BUDGET GUIDING PRINCIPLES
2025-2026

These guiding principles are intended to assist in long-range planning during the next year's budgeting period. District resources are limited so it is imperative that it follows a careful course toward achieving future financial stability. As additional funds may become available, these guiding principles are intended to provide the framework for future appropriations. It is understood that the underlying assumptions upon which these principles were developed are subject to change.

FINANCE

- Maintain a fund balance of at least 5% of the district's budget.
- Maintain sufficient contingency funds in order to address emergency needs as they arise, and for property purchases when appropriate.
- Develop a Preventative Maintenance Fund to assure timely repairs to buildings and grounds.
- Maintain currency funds for future capital access purchases.

BUILDINGS AND GROUNDS

- Develop a maintenance schedule to provide for upkeep of existing facilities.
- Improve visual appearance and condition of the District.
- Maintain a safe learning and work environment for staff and students.
- Develop a maintenance budget that will allow for new projects.

PERSONNEL

- Recruit new teachers by attending job fairs and through other proactive measures.
- Provide competitive benefits and salaries to maintain/sustain a high quality work force.
- Provide professional development opportunities for all staff.
- Provide the administrative personnel necessary to run the district and meet the requirements of the state.

STUDENT ACHIEVEMENT

- Maintain class sizes and student teacher ratios to best enhance student learning.
- Provide programs that optimize student learning based on latest research.
- Offer remediation and alternative options for all students.
- Increase extra-curricular opportunities for students.
- Develop an updated curriculum that integrates technology into student learning beginning at the elementary level.
- Provide a broad offering of classes for students at all levels to meet the variety of student interests.
- Provide on-line learning opportunities for students as appropriate.

TECHNOLOGY

- Invest in the district technology infrastructure in order to keep current with the technology needs of staff and students in 21st century schools.
- Maintain the budget necessary to keep our equipment on a 5-year replacement cycle.
- Employ personnel needed to plan and implement our technology plan for the future.



BANKS BRAVES

Strategic Plan

OUR MISSION

"To engage, challenge and prepare every student."



EMPOWERING Our Students

The Banks School District will empower students by providing:

- Equitable learning that supports their academic growth and achievement
- Enriching and challenging instruction
- Learning experiences connected with their interests, passions, and life skills
- A positive school culture



ENRICHING Our Facilities

The Banks School District Community will maintain and improve all facilities to provide:

- Innovative teaching, learning and working environments that enrich the student experience
- Safe and healthy environments
- Inclusive and accessible spaces
- A resource and source of pride for the community



ENERGIZING Our Team

The Banks School District will empower and support all staff members:

- To create positive and caring learning experiences
- By providing high quality professional development
- By providing the resources to be successful in their role
- To feel welcomed, engaged, and appreciated



ENGAGING Our Community

The Banks School District understands:

- Family support is essential to the school experience
- Ensures relationships through proactive communication
- Community groups' support is vital to the school experience of all students through work-based learning experiences and other collaborative partnerships



ALIGNING Our Resources

All Banks School District resources are:

- Responsibly and transparently maintained and maximized
- Clearly aligned to achieve the strategic plan goals

COMBINED STATEMENT OF RESOURCES AND REQUIREMENTS

For the Ensuing Fiscal Year Beginning July 1, 2025

RESOURCES	GENERAL FUND	SPECIAL REV FUNDS	DEBT SERVICE	CAPITAL PROJECTS	INTERNAL SERVICE	TOTAL
1000 LOCAL SOURCES	4,219,372.00	735,203.04	2,415,950.00	1,454,800.00	396,210.00	9,221,535.04
2000 INTERMEDIATE SOURCES	35,000.00	0.00	0.00	0.00	0.00	35,000.00
3000 STATE SOURCES	10,335,172.00	1,870,721.13	0.00	6,000,000.00	0.00	18,205,893.13
4000 FEDERAL SOURCES	0.00	720,833.39	0.00	0.00	0.00	720,833.39
5000 OTHER SOURCES	1,607,729.00	1,071,701.43	247,300.00	52,189,264.29	25,000.00	55,140,994.72
TOTAL	**16,197,273.00**	**4,398,458.99**	**2,663,250.00**	**59,644,064.29**	**421,210.00**	**83,324,256.28**

REQUIREMENTS	GENERAL FUND	SPEC REV FUNDS	DEBT SERVICES	CAPITAL PROJECTS	INTERNAL SERVICE	TOTAL
1000 INSTRUCTION	8,321,414.39	3,033,068.32	0.00	0.00	0.00	11,354,482.71
2000 SUPPORT SERVICES	6,010,558.53	793,047.35	0.00	208,131.12	0.00	7,011,737.00
3000 ENTERPRISE ACQ & CONSTR	0.00	470,043.32	0.00	0.00	0.00	470,043.32
4000 FACILITIES ACQ & CONSTR	0.00	0.00	0.00	32,421,630.00	0.00	32,421,630.00
5100 OTHER USES DEBT SERVICE	0.00	27,300.00	2,433,250.00	0.00	385,498.00	2,846,048.00
5200 OTHER USES TRANSFERS	560,300.00	0.00	0.00	0.00	0.00	560,300.00
6000 CONTINGENCY	500,000.00	0.00	0.00	0.00	0.00	500,000.00
7000 UNAPPR END FUND BALANCE	805,000.00	75,000.00	230,000.00	27,014,303.17	35,712.00	28,160,015.17
TOTAL	**16,197,272.92**	**4,398,458.99**	**2,663,250.00**	**59,644,064.29**	**421,210.00**	**83,324,256.20**

PUBLICATION FORMS

GENERAL FUND

GENERAL FUND RESOURCES

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
1111 CURRENT YEAR'S TAXES	3,554,314.38	3,738,435.73	3,825,000.00	3,967,872.00	0.00	0.00
1112 PRIOR YEAR'S TAXES	29,643.22	29,643.39	48,000.00	51,500.00	0.00	0.00
1190 INTEREST ON TAXES	4,430.12	8,686.06	2,000.00	9,000.00	0.00	0.00
1510 INTEREST	77,478.85	211,950.07	50,000.00	150,000.00	0.00	0.00
1910 RENTALS	12,561.00	13,078.50	10,000.00	16,000.00	0.00	0.00
1920 DONATION	9,661.46	3,156.50	0.00	0.00	0.00	0.00
1990 MISCELLANEOUS	4,992.70	23,102.65	25,000.00	25,000.00	0.00	0.00
2101 COUNTY SCHOOL FUNDS	35,549.68	17,882.54	35,000.00	35,000.00	0.00	0.00
2199 OTHER INTERMEDIATE	3,022.94	3,509.69	3,000.00	0.00	0.00	0.00
3101 STATE SCHOOL FUND	7,407,606.65	8,286,251.79	9,214,000.00	9,326,423.00	0.00	0.00
3103 COMMON SCHOOL FUND	121,572.87	134,233.14	151,500.00	159,874.00	0.00	0.00
3104 ST MANAGED CNTY TIMBER	803,093.45	917,371.57	380,000.00	750,000.00	0.00	0.00
3299 OTHER RESTRICTED GRANTS-IN-AID	104,059.31	249,587.62	125,000.00	98,875.00	0.00	0.00
5100 LEASE PROCEEDS	79,713.24	18,138.00	0.00	0.00	0.00	0.00
5400 BEGINNING FUND BALANCE	3,089,437.08	2,321,525.96	2,155,000.00	1,607,729.00	0.00	0.00
TOTAL GENERAL FUND RESOURCES	15,337,136.95	15,976,553.21	16,023,500.00	16,197,273.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1111

PROGRAM: Elementary Programs

1. Program Description

Learning experiences concerned with knowledge, skills, appreciation, attitudes and behavioral characteristics achieved during the primary school years.

2. Personnel Data

20 FTE Teachers, .99 FTE Instructional Assistants

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	1,655,327
200 Employee Benefits	1,114,765
300 Purchased Services	54,000
400 Supplies & Materials	34,000
500 Capital Outlay	0
600 Other Objects	500
TOTAL	2,858,592

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	1,449,040	1,484,033	1,592,610
200	926,943	949,730	1,020,361
300	91,520	52,662	69,000
400	48,053	45,478	54,000
500	79,713	18,138	0
600	29,620	43,804	500
Total	2,624,889	2,593,845	2,736,471

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1111 ELEMENTARY							
111 LICENSED SALARIES	1,405,140.83	1,437,108.78	1,542,075.96	20.00	1,609,090.00	0.00	0.00
112 CLASSIFIED SALARIES	23,392.54	25,024.83	27,794.75	0.99	30,260.36	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	3,180.00	480.00	3,000.00		900.00	0.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	5,679.68	3,450.36	1,500.00		2,145.00	0.00	0.00
190 INSURANCE WAIVER	11,646.54	17,969.28	18,239.34		12,932.02	0.00	0.00
211 PERS TIER 1,2	47,386.17	30,719.98	31,361.65		30,175.63	0.00	0.00
212 PERS PICK-UP	81,921.35	86,229.55	89,786.66		99,137.16	0.00	0.00
213 PERS UAL	153,326.95	147,985.44	173,262.81		166,715.50	0.00	0.00
214 PERS BOND	75,073.41	78,896.21	82,258.53		85,588.00	0.00	0.00
216 PERS OPSRP	80,676.73	112,949.09	110,267.26		195,840.72	0.00	0.00
220 SOCIAL SECURITY	110,015.73	112,762.06	121,490.41		125,327.65	0.00	0.00
231 WORKER'S COMPENSATION	7,956.37	8,140.97	15,881.10		9,027.34	0.00	0.00
232 UNEMPLOYMENT INSURANCE	6,783.92	11,821.51	39,702.75		8,391.43	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	363,802.30	360,224.86	356,349.79		394,561.32	0.00	0.00
310 INSTRUCTIONAL SERVICES	85,182.58	44,950.93	50,000.00		40,000.00	0.00	0.00
320 PROPERTY SERVICES	5,652.28	6,799.32	16,000.00		11,000.00	0.00	0.00
340 TRAVEL	0.00	312.76	500.00		500.00	0.00	0.00
380 NON INSTRUCTIONAL SERVICES	685.13	598.50	2,500.00		2,500.00	0.00	0.00
410 SUPPLIES AND MATERIALS	31,299.32	29,886.10	32,000.00		20,000.00	0.00	0.00
420 TEXTBOOKS	0.00	0.00	0.00		0.00	0.00	0.00
440 PERIODICALS	0.00	533.70	0.00		0.00	0.00	0.00
460 NON CONSUMABLES	3,211.33	4,359.52	6,000.00		4,000.00	0.00	0.00
470 COMPUTER SOFTWARE	5,542.00	10,699.02	8,000.00		5,000.00	0.00	0.00
480 COMPUTER HARDWARE	8,000.00	0.00	8,000.00		5,000.00	0.00	0.00
540 DEPRECIABLE EQUIPMENT	79,713.24	18,138.00	0.00		0.00	0.00	0.00
610 PRINCIPAL	28,363.98	42,460.00	0.00		0.00	0.00	0.00
620 INTEREST	1,140.00	1,228.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	116.33	116.33	500.00		500.00	0.00	0.00
1111 ELEMENTARY	2,624,888.71	2,593,845.10	2,736,471.01	20.99	2,858,592.13	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1121

PROGRAM: Middle School Programs

1. Program Description

Learning experiences concerned with knowledge, skills, appreciation, attitudes and behavioral characteristics achieved during the middle school years.

2. Personnel Data

9.5 FTE Teachers

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	859,616
200 Employee Benefits	486,539
300 Purchased Services	60,500
400 Supplies & Materials	31,000
500 Capital Outlay	0
600 Other Objects	500
TOTAL	1,438,155

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	873,441	804,870	772,001
200	498,027	453,327	452,314
300	66,059	89,498	88,000
400	23,458	24,168	41,500
500	0	0	0
600	216	416	500
Total	1,461,202	1,372,280	1,354,314

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1121 MIDDLE SCHOOL PROGRAM							
111 LICENSED SALARIES	839,082.80	770,620.38	746,344.97	10.65	836,324.00	0.00	0.00
112 CLASSIFIED SALARIES	8,574.74	501.64	0.00		0.00	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	2,396.99	2,328.98	2,000.00		900.00	0.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00		0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	2,656.53	4,077.04	2,000.00		3,239.00	0.00	0.00
190 INSURANCE WAIVER	20,729.92	27,342.24	21,655.70		19,153.05	0.00	0.00
211 PERS TIER 1,2	19,746.14	22,108.75	21,350.01		15,825.48	0.00	0.00
212 PERS PICK-UP	48,004.25	48,292.17	46,188.36		47,021.52	0.00	0.00
213 PERS UAL	88,375.35	81,211.63	83,985.84		79,074.48	0.00	0.00
214 PERS BOND	43,415.08	42,790.12	39,873.25		40,595.21	0.00	0.00
216 PERS OPSRP	52,002.25	57,459.19	48,852.56		92,760.35	0.00	0.00
220 SOCIAL SECURITY	65,860.20	61,134.92	58,890.16		59,210.72	0.00	0.00
231 WORKER'S COMPENSATION	4,783.18	4,395.15	7,698.06		4,278.46	0.00	0.00
232 UNEMPLOYMENT INSURANCE	4,044.08	6,374.84	19,245.15		4,069.95	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	171,796.20	129,560.41	126,230.32		143,703.23	0.00	0.00
310 INSTRUCTIONAL SERVICES	55,160.85	84,036.32	75,000.00		50,000.00	0.00	0.00
320 PROPERTY SERVICES	3,726.10	4,419.84	10,000.00		10,000.00	0.00	0.00
340 TRAVEL	0.00	475.00	500.00		500.00	0.00	0.00
380 NON INSTRUCTIONAL SERVICES	7,172.29	566.58	2,500.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	17,318.36	15,178.92	22,000.00		15,000.00	0.00	0.00
420 TEXTBOOKS	0.00	390.30	0.00		0.00	0.00	0.00
460 NON CONSUMABLES	561.79	3,504.21	3,500.00		3,000.00	0.00	0.00
470 COMPUTER SOFTWARE	5,578.13	1,854.83	8,000.00		8,000.00	0.00	0.00
480 COMPUTER HARDWARE	0.00	3,240.00	8,000.00		5,000.00	0.00	0.00
640 DUES AND FEES	216.33	416.33	500.00		500.00	0.00	0.00
1121 MIDDLE SCHOOL PROGRAM	1,461,201.56	1,372,279.79	1,354,314.38	10.65	1,438,155.45	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1131

PROGRAM: High School Programs

1. Program Description

Learning experiences concerned with knowledge, skills, appreciation, attitudes and behavioral characteristics needed by all students as they achieve the requirements of graduation.

2. Personnel Data

13.5 FTE Teachers

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	1,079,044
200 Employee Benefits	641,263
300 Purchased Services	70,500
400 Supplies & Materials	50,000
500 Capital Outlay	0
600 Other Objects	8,500
TOTAL	1,849,306

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	1,085,308	1,128,414	1,094,789
200	658,374	662,457	631,855
300	53,545	54,219	65,500
400	46,347	50,057	68,000
500	0	14,506	0
600	7,847	2,288	8,500
Total	1,851,421	1,911,941	1,868,644

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1131 HIGH SCHOOL PROGRAMS							
111 LICENSED SALARIES	1,044,784.79	1,071,120.90	1,039,879.36	13.50	1,036,658.00	0.00	0.00
112 CLASSIFIED SALARIES	13,702.43	14,431.35	15,198.38	0.00	0.00	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	3,252.07	5,148.32	2,500.00		1,800.00	0.00	0.00
130 ADDITIONAL SALARIES	2,572.59	9,818.23	3,000.00		2,210.00	0.00	0.00
190 INSURANCE WAIVER	20,995.74	27,895.20	34,211.61		38,375.70	0.00	0.00
211 PERS TIER 1,2	45,820.94	52,273.54	40,578.85		43,096.19	0.00	0.00
212 PERS PICK-UP	61,967.35	62,325.78	65,357.36		64,502.08	0.00	0.00
213 PERS UAL	115,905.84	113,798.67	118,841.47		108,470.88	0.00	0.00
214 PERS BOND	56,455.26	59,975.98	56,421.37		55,686.55	0.00	0.00
216 PERS OPSRP	54,204.79	64,232.34	61,374.12		109,941.85	0.00	0.00
220 SOCIAL SECURITY	81,985.76	85,233.31	83,330.64		81,591.83	0.00	0.00
231 WORKER'S COMPENSATION	5,982.57	6,186.59	10,892.89		5,874.14	0.00	0.00
232 UNEMPLOYMENT INSURANCE	5,049.80	8,333.34	27,232.23		5,262.94	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	231,001.53	210,097.19	167,825.99		166,836.09	0.00	0.00
310 INSTRUCTIONAL SERVICES	45,451.74	45,403.33	45,000.00		50,000.00	0.00	0.00
320 PROPERTY SERVICES	2,762.40	2,982.83	5,000.00		5,000.00	0.00	0.00
340 TRAVEL	2,015.57	1,151.95	3,500.00		3,500.00	0.00	0.00
370 TUITION	1,068.60	3,890.00	10,000.00		10,000.00	0.00	0.00
380 NON INSTRUCTIONAL SERVICES	2,246.34	791.17	2,000.00		2,000.00	0.00	0.00
410 SUPPLIES AND MATERIALS	41,119.88	39,107.50	48,000.00		36,000.00	0.00	0.00
420 TEXTBOOKS	0.00		0.00		0.00	0.00	0.00
460 NON CONSUMABLES	4,033.22	5,403.16	4,000.00		4,000.00	0.00	0.00
470 COMPUTER SOFTWARE	1,194.37	1,194.37	8,000.00		5,000.00	0.00	0.00
480 COMPUTER HARDWARE	0.00	4,351.75	8,000.00		5,000.00	0.00	0.00
540 DEPRECIABLE EQUIPMENT	0.00	14,506.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	7,847.04	2,287.80	8,500.00		8,500.00	0.00	0.00
1131 HIGH SCHOOL PROGRAMS	1,851,420.62	1,911,940.60	1,868,644.27	13.50	1,849,306.25	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1220

PROGRAM: Restrictive Programs

1. Program Description

Programming to provide specially designed instruction to students with educational handicaps in more restrictive settings (greater than 1/2 time removal from general education placement).

2. Personnel Data

3 FTE Teachers, 6.09 FTE Instructional Assistants

3. Funding Source

State School Fund
Related services provided through NWRESD credits

It is expected that District need will exceed NWRESD available credits in coming years. This budget addresses that potential future need with additional appropriation amounts for services for Restrictive Programs.

PROPOSED 2025-2026	
100 Salaries	449,135
200 Employee Benefits	365,376
300 Purchased Services	183,000
400 Supplies & Materials	5,000
500 Capital Outlay	0
600 Other Objects	0
TOTAL	1,002,510

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	388,702	420,441	430,582
200	315,431	326,833	339,688
300	223,672	225,578	337,500
400	4,537	3,114	5,000
500	0	0	0
600	0	0	0
Total	932,342	975,966	1,112,770

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1220 RESTRICTIVE PROGRAMS							
111 LICENSED SALARIES	174,116.26	182,979.99	216,002.81	3.00	231,963.00	0.00	0.00
112 CLASSIFIED SALARIES	200,700.14	209,025.10	190,388.10	6.09	197,703.03	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	305.01		0.00		1,200.00	0.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00		0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	3,580.29	9,357.38	6,519.50		5,500.00	0.00	0.00
190 INSURANCE WAIVER	9,999.98	19,078.18	17,671.43		12,768.70	0.00	0.00
211 PERS TIER 1,2	2,362.05	780.80	0.00		0.00	0.00	0.00
212 PERS PICK-UP	21,101.91	24,604.50	25,834.91		25,089.33	0.00	0.00
213 PERS UAL	39,854.66	41,376.53	46,976.48		42,191.91	0.00	0.00
214 PERS BOND	19,636.45	21,783.17	22,302.63		21,660.38	0.00	0.00
216 PERS OPSRP	28,552.07	37,110.07	36,254.99		56,325.77	0.00	0.00
220 SOCIAL SECURITY	29,075.13	32,392.87	32,939.51		33,573.21	0.00	0.00
231 WORKER'S COMPENSATION	2,196.27	2,347.61	4,305.82		2,494.78	0.00	0.00
232 UNEMPLOYMENT INSURANCE	1,770.69	3,169.09	10,764.55		2,394.44	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	170,881.64	163,268.66	160,309.01		181,645.69	0.00	0.00
310 INSTRUCTIONAL SERVICES	5,633.25	48,117.46	20,000.00		20,000.00	0.00	0.00
319 OTHER INSTRUCTIONAL SERVICES	15,493.29	20,732.99	17,500.00		25,500.00	0.00	0.00
340 TRAVEL	1,724.10	4,381.50	2,500.00		2,500.00	0.00	0.00
370 TUITION	200,778.00	152,102.00	295,000.00		135,000.00	0.00	0.00
380 NON INSTRUCTIONAL SERVICES	43.35	244.00	2,500.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	3,748.84	2,699.92	5,000.00		5,000.00	0.00	0.00
460 NON CONSUMABLES	199.99		0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	588.30	413.99	0.00		0.00	0.00	0.00
1220 RESTRICTIVE PROGRAMS	932,341.67	975,965.81	1,112,769.74	9.09	1,002,510.24	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1250

PROGRAM: Programs For Students With Disabilities

1. Program Description

Programming to provide specially designed instruction to students with educational handicaps in less restrictive settings. Students spend more than 1/2 time in general education placements.

2. Personnel Data

3 FTE Teachers, 7.94 FTE Instructional Assistants

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	548,663
200 Employee Benefits	445,553
300 Purchased Services	24,000
400 Supplies & Materials	7,500
500 Capital Outlay	0
600 Other Objects	0
TOTAL	1,025,717

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	420,025	463,770	496,088
200	313,089	350,049	337,588
300	11,967	21,174	24,000
400	3,885	2,199	7,500
500	0	0	0
600	0	0	0
Total	748,965	837,192	865,175

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1250 PROGRAMS FOR STUDENTS WITH DISABILITIES							
111 LICENSED SALARIES	253,407.98	246,254.26	261,217.25	3.00	273,523.00	0.00	0.00
112 CLASSIFIED SALARIES	147,242.26	189,694.81	199,854.16	6.50	255,171.76	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	540.00	780.00	0.00		1,200.00	0.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00		0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	784.79	7,097.57	9,904.63		6,000.00	0.00	0.00
190 INSURANCE WAIVER	18,049.83	19,943.31	25,111.83		12,768.70	0.00	0.00
211 PERS TIER 1,2	29,217.80	40,477.07	22,016.19		55,204.44	0.00	0.00
212 PERS PICK-UP	22,817.32	24,980.26	29,765.27		28,727.00	0.00	0.00
213 PERS UAL	41,001.30	44,048.76	54,123.19		50,954.11	0.00	0.00
214 PERS BOND	20,120.30	23,222.06	25,695.61		26,159.01	0.00	0.00
216 PERS OPSRP	9,732.80	12,874.33	25,307.34		23,362.22	0.00	0.00
220 SOCIAL SECURITY	30,259.81	35,471.26	37,950.72		39,410.40	0.00	0.00
231 WORKER'S COMPENSATION	2,250.28	2,621.89	4,960.88		2,906.79	0.00	0.00
232 UNEMPLOYMENT INSURANCE	1,860.78	3,558.87	12,402.20		2,775.80	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	155,828.33	162,794.58	125,366.13		216,053.45	0.00	0.00
310 INSTRUCTIONAL SERVICES	10,603.76	19,680.73	20,000.00		20,000.00	0.00	0.00
320 PROPERTY SERVICES	1,362.83	1,493.05	3,500.00		3,500.00	0.00	0.00
340 TRAVEL	0.00		500.00		500.00	0.00	0.00
410 SUPPLIES AND MATERIALS	1,970.82	1,828.84	5,000.00		5,000.00	0.00	0.00
460 NON CONSUMABLES	0.00	369.99	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	1,914.00		2,500.00		2,500.00	0.00	0.00
540 DEPRECIABLE EQUIPMENT	0.00		0.00		0.00	0.00	0.00
1250 PROGRAMS FOR STUDENTS WITH DISABILITIES	748,964.99	837,191.64	865,175.40	9.50	1,025,716.68	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1291

PROGRAM: English Second Language Learners

1. Program Description

Program to provide English language development instruction to students whose primary language is other than English.

2. Personnel Data

1.0 FTE Teacher

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	83,427
200 Employee Benefits	60,507
300 Purchased Services	2,600
400 Supplies & Materials	600
500 Capital Outlay	0
600 Other Objects	0
TOTAL	147,134

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	67,133	71,899	77,886
200	48,113	51,303	55,585
300	1,965	1,402	2,600
400	36	0	600
500	0	0	0
600	0	0	0
Total	117,247	124,604	136,671

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1291 ENGLISH SECOND LANGUAGE PROGRAMS							
111 LICENSED SALARIES	67,133.00	71,899.00	77,885.86	1.00	83,427.00	0.00	0.00
130 ADDITIONAL SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	7,533.41	8,685.36	8,769.95		13,890.60	0.00	0.00
212 PERS PICK-UP	4,028.03	4,313.91	4,673.15		5,005.68	0.00	0.00
213 PERS UAL	7,232.44	7,254.60	8,497.35		8,417.76	0.00	0.00
214 PERS BOND	3,527.79	3,822.65	4,034.21		4,321.56	0.00	0.00
220 SOCIAL SECURITY	5,059.40	5,386.18	5,958.27		6,238.08	0.00	0.00
231 WORKER'S COMPENSATION	369.64	393.10	778.86		454.80	0.00	0.00
232 UNEMPLOYMENT INSURANCE	308.62	569.68	1,947.15		407.76	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	20,053.80	20,877.27	20,926.53		21,770.40	0.00	0.00
310 INSTRUCTIONAL SERVICES	1,965.32	1,238.97	2,500.00		2,500.00	0.00	0.00
340 TRAVEL	0.00	163.48	100.00		100.00	0.00	0.00
410 SUPPLIES AND MATERIALS	35.70	0.00	600.00		600.00	0.00	0.00
1291 ENGLISH SECOND LANGUAGE	117,247.15	124,604.20	136,671.33	1.00	147,133.64	0.00	0.00

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1400 SUMMER SCHOOL PROGRAMS							
130 ADDITIONAL SALARIES	6,910.63	477.46	0.00		0.00	0.00	0.00
200 BENEFITSS	0.00	186.19	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	13,436.43	0.00	0.00		0.00	0.00	0.00
460 NON CONSUMABLES	4,425.00	0.00	0.00		0.00	0.00	0.00
1291 ENGLISH SECOND LANGUAGE	24,772.06	663.65	0.00		0.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2120

PROGRAM: Counseling Service

1. Program Description

Activities of counseling students and parents, assisting students in personal and social development, assessing abilities of students, assisting students in making educational and career plans, and providing referral assistance.

2. Personnel Data

1.20 FTE Counselors

3. Funding Source

State School Fund
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	106,594
200 Employee Benefits	72,699
300 Purchased Services	500
400 Supplies & Materials	1,500
500 Capital Outlay	0
600 Other Objects	500
TOTAL	181,793

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	76,872	82,205	101,253
200	50,066	53,847	67,139
300	0	1,364	500
400	65	0	1,500
500	0	0	0
600	69	0	500
Total	127,072	137,415	170,892

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2120 COUNSELING SERVICE							
111 LICENSED SALARIES	74,168.00	79,307.00	101,253.23	1.20	103,472.04	0.00	0.00
130 ADDITIONAL SALARIES	2,704.24	2,891.42	0.00		3,121.51	0.00	0.00
190 INSURANCE WAIVER	0.00	6.10					
212 PERS PICK-UP	4,612.32	4,932.34	6,075.19		6,395.51	0.00	0.00
213 PERS UAL	8,281.74	8,294.41	11,046.73		10,755.23	0.00	0.00
214 PERS BOND	4,005.42	4,370.55	5,244.56		5,521.55	0.00	0.00
216 PERS OPSRP	6,270.24	7,595.63	8,525.52		14,358.11	0.00	0.00
220 SOCIAL SECURITY	5,849.12	6,256.97	7,745.88		8,122.66	0.00	0.00
231 WORKER'S COMPENSATION	423.35	450.63	1,012.53		582.44	0.00	0.00
232 UNEMPLOYMENT INSURANCE	369.94	628.88	2,531.33		530.99	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	20,253.93	21,317.37	24,957.40		26,432.77	0.00	0.00
340 TRAVEL	0.00	1,363.76	500.00		500.00	0.00	0.00
410 SUPPLIES AND MATERIALS	0.00	0.00	1,500.00		1,500.00	0.00	0.00
470 COMPUTER SOFTWARE	64.99	0.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	69.00	0.00	500.00		500.00	0.00	0.00
2120 COUNSELING SERVICE	127,072.29	137,415.06	170,892.37	1.20	181,792.81	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2130

PROGRAM: Health Services

1. Program Description

Programming that provides students with appropriate medical, dental, and nursing services.

2. Personnel Data

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	2,500
500 Capital Outlay	0
600 Other Objects	0
TOTAL	2,500

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	61,674	0	0
200	23,951	0	0
300	0	0	0
400	337	608	2,500
500	0	0	0
600	0	0	0
Total	85,963	608	2,500

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2130 HEALTH SERVICES							
111 LICENSED SALARIES	53,762.50	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	623.63	0.00	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	7,288.34	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	3,700.49	0.00	0.00		0.00	0.00	0.00
213 PERS UAL	6,728.69	0.00	0.00		0.00	0.00	0.00
214 PERS BOND	3,262.55	0.00	0.00		0.00	0.00	0.00
216 PERS OPSRP	4,896.96	0.00	0.00		0.00	0.00	0.00
220 SOCIAL SECURITY	4,718.07	0.00	0.00		0.00	0.00	0.00
231 WORKER'S COMPENSATION	336.20	0.00	0.00		0.00	0.00	0.00
232 UNEMPLOYMENT INSURANCE	308.41	0.00	0.00		0.00	0.00	0.00
340 TRAVEL	0.00	0.00	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	112.18	608.14	2,500.00		2,500.00	0.00	0.00
460 NON CONSUMABLES	224.77	0.00	0.00		0.00	0.00	0.00
2130 HEALTH SERVICES	85,962.79	608.14	2,500.00		2,500.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2150

PROGRAM: Speech Pathology and Audiology Services

1. Program Description

Specifically designed instruction for the remediation of speech, language, fluency, voice and hearing disorders. Includes diagnostic evaluation and consulting services.

2. Personnel Data

1.0 FTE Speech Pathologist

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	102,932
200 Employee Benefits	45,323
300 Purchased Services	1,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	149,255

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	85,245	95,249	99,448
200	33,111	38,330	41,430
300	0	822	1,000
400	0	0	0
500	0	0	0
600	0	0	0
Total	118,356	134,401	141,878

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2150 SPEECH PATHOLOGY AND AUDIOLOGY SERVICES							
111 LICENSED SALARIES	79,229.00	87,000.48	91,665.69	1.00	95,048.00	0.00	0.00
130 ADDITIONAL SALARIES	0.00	2,112.11	1,504.50		1,500.00	0.00	0.00
190 INSURANCE WAIVER	6,016.14	6,136.44	6,277.96		6,384.35	0.00	0.00
212 PERS PICK-UP	5,114.75	5,714.92	5,966.89		6,175.92	0.00	0.00
213 PERS UAL	9,180.25	9,610.64	10,849.79		10,385.87	0.00	0.00
214 PERS BOND	4,478.76	5,064.12	5,151.07		5,331.84	0.00	0.00
216 PERS OPSRP	6,958.69	8,800.99	8,373.53		13,865.03	0.00	0.00
220 SOCIAL SECURITY	6,521.23	7,286.50	7,607.80		7,874.39	0.00	0.00
231 WORKER'S COMPENSATION	460.63	513.14	994.48		557.52	0.00	0.00
232 UNEMPLOYMENT INSURANCE	396.92	1,339.68	2,486.20		514.68	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	0.00	0.00	0.00		617.64	0.00	0.00
310 INSTRUCTIONAL SERVICES	0.00	821.73	1,000.00		1,000.00	0.00	0.00
2150 SPEECH PATHOLOGY AND AUDIOLOGY	118,356.37	134,400.75	141,877.91	1.00	149,255.24	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2190

PROGRAM: Service Direction, Student Support Services

1. Program Description

Direction and management of student support services (Special Education, ESL, Title IA, TAG, McKinney-Vento, Title X and Section 504).

2. Personnel Data

1.5 FTE Administrator, 1 FTE Secretary

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	239,633
200 Employee Benefits	167,272
300 Purchased Services	7,500
400 Supplies & Materials	3,500
500 Capital Outlay	0
600 Other Objects	1,000
TOTAL	418,905

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	149,993	220,672	230,602
200	102,043	146,402	150,310
300	4,300	3,160	7,500
400	3,446	4,788	4,500
500	0	0	0
600	920	968	1,000
Total	260,703	375,990	393,912

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2190 SRV DIR-STUDENT SUPPORT SERVICES							
112 CLASSIFIED SALARIES	40,383.60	44,200.00	46,549.23	1.00	48,955.92	0.00	0.00
113 ADMINISTRATORS SALARIES	109,322.57	175,777.88	184,052.83	1.50	190,677.35	0.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	0.00	689.89	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	286.76	4.21	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	6,701.88	15,155.68	14,791.67		22,660.78	0.00	0.00
212 PERS PICK-UP	8,999.50	13,240.31	13,836.12		14,377.92	0.00	0.00
213 PERS UAL	16,336.44	22,265.82	25,158.69		24,179.02	0.00	0.00
214 PERS BOND	7,927.53	11,642.78	11,944.38		12,413.03	0.00	0.00
216 PERS OPSRP	7,138.01	8,797.50	8,355.78		13,945.79	0.00	0.00
220 SOCIAL SECURITY	11,366.07	16,776.17	17,641.06		18,070.56	0.00	0.00
231 WORKER'S COMPENSATION	826.83	1,205.21	2,306.02		1,306.35	0.00	0.00
232 UNEMPLOYMENT INSURANCE	736.07	1,039.08	5,765.05		1,381.04	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	42,011.13	56,279.15	50,511.47		58,937.40	0.00	0.00
318 PROFESSIONAL AND IMPROVEMENT	0.00	0.00	2,500.00		2,500.00	0.00	0.00
340 TRAVEL	4,300.46	3,160.25	5,000.00		5,000.00	0.00	0.00
410 SUPPLIES AND MATERIALS	1,255.99	3,025.04	4,500.00		3,500.00	0.00	0.00
460 NON CONSUMABLES	1,385.18	388.23	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	805.00	1,375.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	920.00	967.50	1,000.00		1,000.00	0.00	0.00
2190 SRV DIR-STUDENT SUPPORT SERVICES	260,703.02	375,989.70	393,912.30	2.50	418,905.16	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2210

PROGRAM: Improvement of Instruction Services

1. Program Description

Activities designed primarily for assisting instructional staff in planning, developing, and evaluating the process of providing learning experience for students.

2. Personnel Data

.10 FTE Administrator

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	17,593
200 Employee Benefits	7,746
300 Purchased Services	35,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	60,338

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	15,640	16,468	18,396
200	6,073	6,433	5,640
300	0	0	0
400	0	0	0
500	0	0	0
600	0	0	0
Total	21,714	22,901	24,035

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2210 IMPROVEMENT OF INSTRUCTION SERVICES							
113 ADMINISTRATORS SALARIES	15,640.33	16,467.95	16,967.00	0.10	17,592.84	0.00	0.00
190 INSURANCE WAIVER	0.00	0.00	1,428.62		0.00	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	938.40	988.09	1,018.02		1,055.52	0.00	0.00
213 PERS UAL	1,706.40	1,661.59	1,851.10		1,775.16	0.00	0.00
214 PERS BOND	827.39	868.35	878.83		911.28	0.00	0.00
216 PERS OPSRP	1,241.88	1,521.69	0.00		2,369.76	0.00	0.00
220 SOCIAL SECURITY	1,196.52	1,147.79	1,297.98		1,345.92	0.00	0.00
231 WORKER'S COMPENSATION	84.39	88.74	169.67		94.45	0.00	0.00
232 UNEMPLOYMENT INSURANCE	78.22	74.52	424.17		87.96	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	0.00	82.58	0.00		105.60	0.00	0.00
390 OTHER PROF/TECH SERV	0.00	0.00			35,000.00		
2210 IMPROVEMENT OF INSTRUCTION SERVICES	21,713.53	22,901.30	24,035.39	0.10	60,338.49	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2220

PROGRAM: Educational Media Services

1. Program Description

Activities related to the library/media center such as selecting, acquiring, preparing, cataloging, circulating print and non-print materials to students and staff. Assisting students in the use of media center materials and equipment.

2. Personnel Data

2.16 FTE Media Aides

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	84,151
200 Employee Benefits	68,541
300 Purchased Services	2,750
400 Supplies & Materials	4,500
500 Capital Outlay	0
600 Other Objects	0
TOTAL	159,942

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	52,780	69,010	78,207
200	40,540	55,676	63,906
300	991	3,583	3,250
400	1,202	642	5,000
500	0	0	0
600	0	0	0
Total	95,513	128,912	150,363

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2220 EDUCATIONAL MEDIA							
112 CLASSIFIED SALARIES	45,777.67	61,147.35	71,929.16	2.16	77,766.62	0.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	985.93	1,725.96	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	6,016.14	6,136.44	6,277.96		6,384.35	0.00	0.00
211 PERS TIER 1,2	88.14	75.66	0.00		0.00	0.00	0.00
212 PERS PICK-UP	2,911.94	4,140.64	4,692.43		5,049.07	0.00	0.00
213 PERS UAL	5,370.20	6,963.07	8,532.40		8,490.85	0.00	0.00
214 PERS BOND	2,511.40	3,671.25	4,050.85		4,359.07	0.00	0.00
216 PERS OPSRP	4,052.60	6,318.60	6,585.04		11,335.16	0.00	0.00
220 SOCIAL SECURITY	4,683.27	5,186.76	5,982.84		6,226.39	0.00	0.00
231 WORKER'S COMPENSATION	291.26	393.18	782.07		475.19	0.00	0.00
232 UNEMPLOYMENT INSURANCE	226.01	503.01	1,955.18		406.96	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	20,405.18	28,424.24	31,325.45		32,198.52	0.00	0.00
310 INSTRUCTIONAL SERVICES	0.00	1,147.89	3,250.00		2,750.00	0.00	0.00
324 RENTALS	991.11	2,156.28	0.00		0.00	0.00	0.00
340 TRAVEL	0.00	279.00	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	0.00	108.00	1,000.00		1,000.00	0.00	0.00
430 LIBRARY BOOKS	1,202.30	534.32	3,500.00		3,000.00	0.00	0.00
470 COMPUTER SOFTWARE	0.00	0.00	500.00		500.00	0.00	0.00
2220 EDUCATIONAL MEDIA	95,513.15	128,911.65	150,363.38	2.16	159,942.18	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2240

PROGRAM: Instructional Staff Development

1. Program Description

Activities specifically designed for instructional staff to improve teacher performance.

2. Personnel Data

3. Funding Source

State School Fund
Additional funding provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	22,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	22,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	849	0
200	1,013	3,303	10,000
300	0	2,660	20,000
400	0	1,874	0
500	0	0	0
600	0	0	0
Total	1,013	8,686	30,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2240 INSTRUCTIONAL STAFF DEVELOPMENT							
111 LICENSED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
112 CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	0.00	848.87	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	0.00	10.02	0.00		0.00	0.00	0.00
213 PERS UAL	0.00	16.84	0.00		0.00	0.00	0.00
214 PERS BOND	0.00	8.94	0.00		0.00	0.00	0.00
216 PERS OPSRP	0.00	15.42	0.00		0.00	0.00	0.00
220 SOCIAL SECURITY	0.00	12.42	0.00		0.00	0.00	0.00
231 WORKER'S COMPENSATION	0.00	0.97	0.00		0.00	0.00	0.00
232 UNEMPLOYMENT INSURANCE	0.00	0.49	0.00		0.00	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	1,013.38	3,237.97	10,000.00		0.00	0.00	0.00
310 INSTRUCTIONAL SERVICES	0.00	385.14	10,000.00		10,000.00	0.00	0.00
340 TRAVEL	0.00	1,300.03	7,000.00		9,000.00	0.00	0.00
380 NON INSTRUCTIONAL SERVICES	0.00	975.23	3,000.00		3,000.00	0.00	0.00
410 SUPPLIES AND MATERIALS	0.00	1,174.56	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	0.00	699.00	0.00		0.00	0.00	0.00
2240 INSTRUCTIONAL STAFF DEVELOPMENT	1,013.38	8,685.90	30,000.00		22,000.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2310

PROGRAM: Board of Education

1. Program Description

Activities of the elected Board members for educational planning and policymaking.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	64,500
400 Supplies & Materials	1,500
500 Capital Outlay	0
600 Other Objects	4,000
TOTAL	70,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	44,271	39,655	69,500
400	3,891	4,811	1,500
500	0	0	0
600	3,382	2,503	4,000
Total	51,544	46,969	75,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2310 BOARD OF EDUCATION							
340 TRAVEL	0.00	0.00	3,000.00		3,000.00	0.00	0.00
350 COMMUNICATION	585.00	2,145.69	1,000.00		1,000.00	0.00	0.00
381 AUDIT SERVICES	39,150.00	32,000.00	37,000.00		37,000.00	0.00	0.00
382 LEGAL SERVICES	2,218.26	3,191.22	25,000.00		20,000.00	0.00	0.00
388 ELECTION SERVICES	1,558.17	1,458.41	500.00		500.00	0.00	0.00
389 OTHER NON INSTRUCTIONAL SERVICES	760.00	860.00	3,000.00		3,000.00	0.00	0.00
410 SUPPLIES AND MATERIALS	1,262.31	2,060.56	1,500.00		1,500.00	0.00	0.00
460 NON CONSUMABLES	735.37	0.00	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	1,892.99	2,750.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	3,381.50	2,503.00	4,000.00		4,000.00	0.00	0.00
2310 BOARD OF EDUCATION	51,543.60	46,968.88	75,000.00		70,000.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2321

PROGRAM: Office of Superintendent

1. Program Description

Activities performed by the superintendent in the general direction and management of all affairs of the district.

2. Personnel Data

.8 FTE Superintendent, 1.0 FTE Administrative Assistant

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	246,155
200 Employee Benefits	128,868
300 Purchased Services	10,000
400 Supplies & Materials	14,000
500 Capital Outlay	0
600 Other Objects	1,500
TOTAL	400,523

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	211,786	234,640	256,484
200	98,917	95,522	115,334
300	2,795	8,222	5,500
400	10,431	8,753	13,000
500	0	0	0
600	1,429	658	1,500
Total	325,358	347,796	391,818

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2321 OFFICE OF SUPERINTENDENT							
112 CLASSIFIED SALARIES	65,226.58	73,830.00	77,321.52	1.00	80,118.66	0.00	0.00
113 ADMINISTRATORS SALARIES	146,559.44	143,316.71	160,409.80	0.80	153,393.21	0.00	0.00
130 ADDITIONAL SALARIES	0.00	2,218.49	0.00			0.00	0.00
190 INSURANCE WAIVER	0.00	15,275.10	18,752.82		12,642.70	0.00	0.00
211 PERS TIER 1,2	0.00	31.11	0.00		0.00	0.00	0.00
212 PERS PICK-UP	12,707.17	14,078.38	15,389.05		14,769.35	0.00	0.00
213 PERS UAL	23,105.78	23,675.19	27,982.42		24,836.87	0.00	0.00
214 PERS BOND	11,234.24	12,370.63	13,284.98		12,750.94	0.00	0.00
216 PERS OPSRP	16,815.78	21,656.83	21,595.96		32,156.95	0.00	0.00
220 SOCIAL SECURITY	16,121.05	16,884.34	19,621.05		18,830.74	0.00	0.00
231 WORKER'S COMPENSATION	1,150.65	1,275.39	2,564.84		1,334.58	0.00	0.00
232 UNEMPLOYMENT INSURANCE	1,041.82	1,037.58	6,412.10		1,430.72	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	16,740.60	4,512.15	8,483.50		22,758.00	0.00	0.00
320 PROPERTY SERVICES	0.00	0.00	0.00		0.00	0.00	0.00
340 TRAVEL	2,594.73	7,422.12	5,000.00		10,000.00	0.00	0.00
350 COMMUNICATION	200.00	450.00	0.00		0.00	0.00	0.00
390 OTHER PROF/TECH SERV	0.00	350.00	500.00		500.00		
410 SUPPLIES AND MATERIALS	7,585.78	4,896.83	10,000.00		9,000.00	0.00	0.00
460 NON CONSUMABLES	647.78	0.00	1,000.00		1,000.00	0.00	0.00
470 COMPUTER SOFTWARE	2,197.00	3,856.49	2,000.00		4,000.00	0.00	0.00
640 DUES & FEES	1,429.10	658.20	1,500.00		1,500.00	0.00	0.00
2321 OFFICE OF SUPERINTENDENT	325,357.50	347,795.54	391,818.04	1.80	401,022.72	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2410

PROGRAM: Office of Principals

1. Program Description

Activities concerned with directing and managing the operation of a school.

2. Personnel Data

3.0 FTE Principals, 2 FTE Assistant Principals, .5 FTE Athletic Director, 5.05 FTE Secretaries

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	932,656
200 Employee Benefits	631,780
300 Purchased Services	7,750
400 Supplies & Materials	1,050
500 Capital Outlay	0
600 Other Objects	5,500
TOTAL	1,578,736

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	644,203	741,793	881,822
200	431,887	462,552	558,248
300	459	9,181	7,750
400	826	582	1,000
500	0	0	0
600	3,639	4,702	3,700
Total	1,081,015	1,218,809	1,452,520

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2410 OFFICE OF PRINCIPALS							
112 CLASSIFIED SALARIES	187,621.78	198,925.17	211,700.61	5.05	230,550.34	0.00	0.00
113 ADMINISTRATORS SALARIES	447,141.16	526,410.17	656,994.25	5.50	694,730.23	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	2,331.24	3,066.55	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	7,108.58	13,391.50	13,127.03		7,375.52	0.00	0.00
211 PERS TIER 1,2	53,302.28	52,760.93	46,482.47		72,486.34	0.00	0.00
212 PERS PICK-UP	38,647.93	44,507.44	52,909.31		55,959.59	0.00	0.00
213 PERS UAL	70,091.79	74,846.99	96,206.77		94,105.02	0.00	0.00
214 PERS BOND	33,991.58	39,171.17	45,675.28		48,311.49	0.00	0.00
216 PERS OPSRP	13,093.86	28,184.86	39,490.76		65,986.70	0.00	0.00
220 SOCIAL SECURITY	48,661.78	55,530.92	67,459.36		69,723.88	0.00	0.00
231 WORKER'S COMPENSATION	3,554.18	4,072.96	8,818.22		5,100.61	0.00	0.00
232 UNEMPLOYMENT INSURANCE	3,150.41	3,586.91	22,045.55		4,757.09	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	167,393.63	159,889.52	179,159.93		215,349.22	0.00	0.00
310 INSTRUCTIONAL SERVICES	0.00	9,100.15	3,250.00		3,250.00	0.00	0.00
318 PROFESSIONAL AND IMPROVEMENT	0.00	0.00	2,500.00		2,500.00	0.00	0.00
340 TRAVEL	459.38	80.40	2,000.00		2,000.00	0.00	0.00
410 SUPPLIES AND MATERIALS	826.31	0.00	1,000.00		1,050.00	0.00	0.00
460 NON CONSUMABLES	0.00	581.69	0.00		0.00	0.00	0.00
640 DUES AND FEES	3,639.00	4,701.50	3,700.00		5,500.00	0.00	0.00
2410 OFFICE OF PRINCIPALS	1,081,014.89	1,218,808.83	1,452,519.54	10.55	1,578,736.03	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2510

PROGRAM: Direction of Business Support

1. Program Description

Activities of directing and managing the business support services.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	48,750
400 Supplies & Materials	2,000
500 Capital Outlay	0
600 Other Objects	179,500
TOTAL	230,250

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	38,311	40,393	49,750
400	556	532	2,000
500	0	0	0
600	111,447	135,460	158,500
Total	150,314	176,385	210,250

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2510 DIRECTION OF BUSINESS SUPPORT							
320 PROPERTY SERVICES	3,859.84	5,960.39	6,500.00		6,500.00	0.00	0.00
340 TRAVEL	0.00	0.00	250.00		250.00	0.00	0.00
350 COMMUNICATION	27,188.58	26,086.41	32,000.00		31,000.00	0.00	0.00
353 POSTAGE	7,262.23	8,346.29	11,000.00		11,000.00	0.00	0.00
410 SUPPLIES AND MATERIALS	556.15	532.07	2,000.00		2,000.00	0.00	0.00
540 DEPRECIABLE EQUIPMENT	0.00	0.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	768.35	1,323.95	1,500.00		1,500.00	0.00	0.00
652 FIDELITY BOND PREMIUM	525.00	525.00	1,000.00		1,000.00	0.00	0.00
653 INSURANCE PREMIUMS	110,154.00	133,610.60	156,000.00		177,000.00	0.00	0.00
2510 DIRECTION OF BUSINESS SUPPORT	150,314.15	176,384.71	210,250.00		230,250.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2520

PROGRAM: Fiscal Services

1. Program Description

Activities concerned with the fiscal operation of the district including budgeting, financial accounting, payroll and internal auditing.

2. Personnel Data

.9 FTE Business Manager

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	97,824
200 Employee Benefits	61,364
300 Purchased Services	7,000
400 Supplies & Materials	3,000
500 Capital Outlay	0
600 Other Objects	5,000
TOTAL	174,188

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	131,023	120,745	108,044
200	73,043	64,584	65,633
300	11,725	12,659	17,000
400	3,141	6,524	3,000
500	0	0	0
600	10,584	4,866	5,000
Total	229,517	209,378	198,677

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2520 FISCAL SERVICES							
112 CLASSIFIED SALARIES	29,584.60	23,667.09	0.00		0.00	0.00	0.00
113 ADMINISTRATORS SALARIES	96,980.00	90,274.50	105,043.81	0.90	97,823.62	0.00	0.00
130 ADDITIONAL SALARIES	949.42	175.52	3,000.00		0.00	0.00	0.00
190 INSURANCE WAIVER	3,509.45	6,627.77	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		11,817.12	0.00	0.00
212 PERS PICK-UP	7,861.40	6,593.36	6,302.63		5,869.44	0.00	0.00
213 PERS UAL	14,267.40	14,425.05	11,460.28		9,870.36	0.00	0.00
214 PERS BOND	6,930.12	7,723.86	5,440.90		5,067.25	0.00	0.00
216 PERS OPSRP	10,379.98	13,528.56	9,504.69		0.00	0.00	0.00
220 SOCIAL SECURITY	9,978.65	4,918.88	8,265.85		7,483.32	0.00	0.00
231 WORKER'S COMPENSATION	725.79	812.16	1,050.44		534.08	0.00	0.00
232 UNEMPLOYMENT INSURANCE	683.13	738.53	2,751.10		789.12	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	22,216.24	15,844.05	20,857.59		19,933.57	0.00	0.00
340 TRAVEL	1,381.03	4,908.10	2,000.00		2,000.00	0.00	0.00
380 NON INSTRUCTIONAL SERVICES	7,374.12	7,750.57	15,000.00		5,000.00	0.00	0.00
390 OTHER PROFESSIONAL SERVICES	2,970.00	0.00	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	2,100.09	2,906.08	2,000.00		2,000.00	0.00	0.00
460 NON CONSUMABLES	1,041.39	39.26	1,000.00		1,000.00	0.00	0.00
470 COMPUTER SOFTWARE	0.00	3,578.85	0.00		0.00	0.00	0.00
600 OTHER OBJECTS	0.00	0.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	10,583.90	4,866.29	5,000.00		5,000.00	0.00	0.00
2520 FISCAL SERVICES	229,516.71	209,378.48	198,677.29	0.90	174,187.88	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2540

PROGRAM: Operation and Maintenance of Plant

1. Program Description

Activities concerned with keeping the physical plant, grounds, buildings and equipment in effective working condition.

2. Personnel Data

1 FTE Maintenance Staff

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	51,917
200 Employee Benefits	44,364
300 Purchased Services	1,160,100
400 Supplies & Materials	97,500
500 Capital Outlay	0
600 Other Objects	1,500
TOTAL	1,355,381

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	110,400	118,613	126,638
200	79,642	83,589	94,222
300	1,079,184	1,192,530	1,265,100
400	115,509	103,200	118,500
500	7,140	21,456	0
600	441	641	1,500
Total	1,392,315	1,520,030	1,605,960

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2540 OPERATION & MAINTENANCE OF PLANT							
112 CLASSIFIED SALARIES	106,530.42	111,733.16	126,638.37	1.00	51,916.80	0.00	0.00
130 ADDITIONAL SALARIES	3,387.65	6,879.95	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	482.30	0.00	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	8,416.25	9,930.31	8,889.78		0.00	0.00	0.00
212 PERS PICK-UP	6,624.08	6,092.73	7,598.30		3,114.96	0.00	0.00
213 PERS UAL	12,044.74	10,245.90	13,816.25		5,238.36	0.00	0.00
214 PERS BOND	5,840.23	5,329.20	6,559.42		2,689.32	0.00	0.00
216 PERS OPSRP	2,718.31	1,787.13	4,015.36		6,993.24	0.00	0.00
220 SOCIAL SECURITY	8,445.70	9,036.61	9,687.84		3,967.08	0.00	0.00
231 WORKER'S COMPENSATION	3,036.87	2,479.75	1,266.38		294.28	0.00	0.00
232 UNEMPLOYMENT INSURANCE	551.98	521.61	3,165.96		259.32	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	31,963.91	38,166.14	39,222.74		21,807.60	0.00	0.00
321 CLEANING SERVICES	311,185.68	348,143.94	348,000.00		348,000.00	0.00	0.00
322 REPAIRS AND MAINTENANCE	185,706.97	244,295.81	300,000.00		200,000.00	0.00	0.00
324 RENTALS	25.20	603.50	1,000.00		1,000.00	0.00	0.00
325 ELECTRICITY	185,761.17	197,574.22	210,000.00		220,000.00	0.00	0.00
326 HEAT	121,091.08	87,109.31	110,000.00		100,000.00	0.00	0.00
327 WATER AND SEWER	106,659.64	128,648.95	120,000.00		130,000.00	0.00	0.00
328 GARBAGE	36,542.26	39,127.54	40,000.00		40,000.00	0.00	0.00
329 DISTRICT VEHICLES	4,668.12	1,608.82	5,000.00		5,000.00	0.00	0.00
340 TRAVEL	270.00	338.38	500.00		500.00	0.00	0.00
350 COMMUNICATION	475.44	734.18	600.00		600.00	0.00	0.00
380 NON INSTRUCTIONAL SERVICES	126,798.16	144,345.27	130,000.00		115,000.00	0.00	0.00
410 SUPPLIES AND MATERIALS	667.03	1,158.23	2,500.00		2,500.00	0.00	0.00
416 CUSTODIAL SUPPLIES	25,050.57	26,465.81	26,000.00		25,000.00	0.00	0.00
417 MAINTENANCE SUPPLIES	66,404.75	68,879.69	90,000.00		70,000.00	0.00	0.00
460 NON CONSUMABLES	20,542.24	6,696.18	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	2,844.00	0.00	0.00		0.00	0.00	0.00
540 DEPRECIABLE EQUIPMENT	7,140.00	21,456.02	0.00		0.00	0.00	0.00
640 DUES AND FEES	440.69	641.36	1,500.00		1,500.00	0.00	0.00
2540 OPERATION AND MAINTENANCE OF PLANT	1,392,315.44	1,520,029.70	1,605,960.40	1.00	1,355,380.96	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2550

PROGRAM: Student Transportation

1. Program Description

Transportation of students between home and school, and trips to school activities.

2. Personnel Data

.10 FTE Administrator

3. Funding Source

State School Fund 70% reimbursement for approved transportation costs

PROPOSED 2025-2026	
100 Salaries	17,593
200 Employee Benefits	7,756
300 Purchased Services	785,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	810,349

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	15,640	16,468	16,967
200	6,073	6,433	7,068
300	734,656	790,669	760,000
400	0	0	0
500	0	0	0
600	0	0	0
Total	756,370	813,570	784,035

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2550 TRANSPORTATION							
113 ADMINISTRATORS SALARIES	15,640.43	16,468.06	16,967.00	0.10	17,592.96	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	938.40	988.09	1,018.01		1,055.53	0.00	0.00
213 PERS UAL	1,706.40	1,661.59	1,851.10		1,775.16	0.00	0.00
214 PERS BOND	827.39	868.35	878.83		911.28	0.00	0.00
216 PERS OPSRP	1,241.88	1,521.69	0.00		2,369.76	0.00	0.00
220 SOCIAL SECURITY	1,196.52	1,147.78	1,428.62		1,345.92	0.00	0.00
231 WORKER'S COMPENSATION	84.39	88.75	1,297.98		94.45	0.00	0.00
232 UNEMPLOYMENT INSURANCE	78.22	74.52	169.67		97.96	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	0.00	82.58	424.17		105.60	0.00	0.00
331 REIMBURSABLE STUDENT TRANSPORT	731,445.00	785,137.93	760,000.00		785,000.00	0.00	0.00
332 NON-REIMBURSABLE STUDENT TRANSPORT	3,211.42	5,531.09	0.00		0.00	0.00	0.00
640 DUES AND FEES	0.00	0.00	0.00		0.00	0.00	0.00
2550 TRANSPORTATION	756,370.05	813,570.43	784,035.38	0.10	810,348.62	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2660

PROGRAM: Technology Services

1. Program Description

Technology services including computing and data processing services such as networking.

2. Personnel Data

1 FTE Director of Technology, 1 FTE Technology Assistant

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	185,329
200 Employee Benefits	123,662
300 Purchased Services	11,250
400 Supplies & Materials	66,700
500 Capital Outlay	0
600 Other Objects	500
TOTAL	387,440

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	71,846	49,908	178,812
200	49,382	30,666	112,750
300	8,297	16,728	11,250
400	47,550	22,533	64,000
500	0	0	0
600	575	46	500
Total	177,650	119,881	367,312

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2660 TECHNOLOGY SERVICES							
113 ADMINISTRATORS SALARIES	71,846.15	49,907.63	178,811.56	2.00	185,328.60	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	4,310.77	2,595.32	15,055.93		11,119.68	0.00	0.00
213 PERS UAL	7,838.47	4,364.45	10,728.69		18,699.60	0.00	0.00
214 PERS BOND	3,800.70	2,280.29	19,508.34		9,600.00	0.00	0.00
216 PERS OPSRP	5,704.58	3,996.80	9,261.81		24,463.84	0.00	0.00
220 SOCIAL SECURITY	5,443.95	3,260.81	13,679.07		13,886.76	0.00	0.00
231 WORKER'S COMPENSATION	400.58	241.11	1,788.12		1,017.68	0.00	0.00
232 UNEMPLOYMENT INSURANCE	355.80	361.89	4,470.29		1,007.56	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	21,527.17	13,564.95	38,258.06		43,866.72	0.00	0.00
320 PROPERTY SERVICES	137.80	0.00	2,250.00		2,250.00	0.00	0.00
340 TRAVEL	123.66	406.84	500.00		500.00	0.00	0.00
350 COMMUNICATION	489.09	496.75	500.00		500.00	0.00	0.00
380 NON INSTRUCTIONAL SERVICES	7,546.00	15,824.80	8,000.00		8,000.00	0.00	0.00
410 SUPPLIES AND MATERIALS	3,928.85	7,661.53	4,000.00		4,000.00	0.00	0.00
460 NON CONSUMABLES	9,862.00	2,801.06	5,000.00		5,000.00	0.00	0.00
470 COMPUTER SOFTWARE	2,996.04	364.50	15,000.00		17,700.00	0.00	0.00
480 COMPUTER HARDWARE	30,763.00	11,705.75	40,000.00		40,000.00	0.00	0.00
640 DUES AND FEES	575.17	46.34	500.00		500.00	0.00	0.00
2660 TECHNOLOGY SERVICES	177,649.78	119,880.82	367,311.87	2.00	387,440.44	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 5200

PROGRAM: Transfer of Funds

1. Program Description

Transfer of money from the general fund to another fund without recourse.

2. Personnel Data

3. Funding Source

State School Fund

4. Budgetary Notes

$385,000 transfer to athletics and activities, $4,000 transfer to food service, $85,000 to district curriculum fund, $59,000 to preventative maintenance fund, and $27,300 transfer to debt service fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	0
500 Capital Outlay	0
700 Transfers	560,300
TOTAL	560,300

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	0	0	0
400	0	0	0
500	0	0	0
700	380,358	430,119	645,300
Total	380,358	430,119	645,300

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 5200 TRANSFER OF FUNDS							
710 INTER FUND TRANSFER	380,357.58	430,119.24	645,300.00		560,300.00	0.00	0.00
5200 TRANSFER OF FUNDS	380,357.58	430,119.24	645,300.00		560,300.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 6110

PROGRAM: Contingency

1. Program Description

Expenditures which cannot be forseen and planned in the budget process because of an unusual or extraordinary event.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	0
500 Capital Outlay	0
800 Other Uses	500,000
TOTAL	500,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	0	0	0
400	0	0	0
500	0	0	0
800	0	0	500,000
Total	0	0	500,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 6110 CONTINGENCY							
810 CONTINGENCY	0.00	0.00	500,000.00		500,000.00	0.00	0.00
6110 CONTINGENCY	0.00	0.00	500,000.00		500,000.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 7000

PROGRAM: Unappropriated Ending Fund Balance

1. Program Description

An estimate of funds needed to maintain operation from July 1 until the time that new revenues become available to meet cash flow requirements.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	0
500 Capital Outlay	0
800 Other Uses	805,000
TOTAL	805,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	0	0	0
400	0	0	0
500	0	0	0
800	0	0	805,000
Total	0	0	805,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 7000 UNAPPROPRIATED ENDING FUND BALANCE							
820 UNAPR ENDING FUND BALANCE	0.00	0.00	805,000.00		805,000.00	0.00	0.00
7000 UNAPR END FUND BALANCE	0.00	0.00	805,000.00		805,000.00	0.00	0.00
100 GENERAL FUND TOTAL	13,015,610.99	13,508,339.92	16,023,500.00	88.03	16,188,814.92	0.00	0.00

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SPECIAL REVENUE FUNDS

FUND 202 MEASURE 99 OUTDOOR SCHOOL EDUCATION FUND

Measure 99 authorizes funds from the Oregon state lottery to provide all fifth or sixth grade student access to a week of Outdoor School.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue From the State	38,097.14	0.00	35,000.00		40,000.00	0.00	0.00
FUND 202 OUTDOOR SCHOOL	38,097.14	0.00	35,000.00		40,000.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 1121							
100 Salaries	1,800.00	0.00	2,000.00		0.00	0.00	0.00
200 Benefits	697.80	0.00	750.00		0.00	0.00	0.00
300 Services	35,599.34	0.00	32,250.00				
FUNCTION 1121							
100 Salaries	0.00	0.00	0.00		2,000.00	0.00	0.00
200 Benefits	0.00	0.00	0.00		0.00	0.00	0.00
300 Services	0.00	0.00	0.00		33,250.00	0.00	0.00
400 Supplies	0.00	0.00	0.00		3,000.00		
FUNCTION 1111							
300 Services							
FUNCTION 2240							
300 Services	0.00	0.00	0.00		250.00		
FUNCTION 2550							
300 Services	0.00	0.00	0.00		1,500.00	0.00	0.00
FUND 202 OUTDOOR SCHOOL	38,097.14	0.00	35,000.00	0.00	40,000.00	0.00	0.00

FUND 206 TITLE II-A SUPPORTING EFFECTIVE INSTRUCTION

Title II-A funding is intended to support teachers, principals, and other school leaders in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.

The 25-26 Title II-A grant award is anticipated to be transferred to Title I-A as allowed through the ODE Continuous Improvement Plan Budget Narrative.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	10,456.06	7,354.00	20,088.00		20,088.00	0.00	0.00
FUND 206 TITLE II-A	10,456.06	7,354.00	20,088.00		20,088.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 21XX							
300 Services	2,023.31	0.00	0.00		0.00	0.00	0.00
FUNCTION 2210							
300 Services	6,271.64	0.00	0.00		0.00	0.00	0.00
FUNCTION 2240							
300 Services	1,284.49	5,194.00	18,000.00		18,000.00	0.00	0.00
400 Supplies	0.00	0.00	2,088.00		2,088.00	0.00	0.00
FUNCTION 2321							
300 Services	452.96	0.00	0.00		0.00	0.00	0.00
FUNCTION 2490							
300 Services	423.66	0.00	0.00		0.00	0.00	0.00
FUNCTION 3300							
300 Services	0.00	2,160.00	0.00		0.00	0.00	0.00
FUNCTION 2321							
FUND 206 TITLE II-A	10,456.06	7,354.00	20,088.00		20,088.00	0.00	0.00

FUND 207 RESPONSE TO INSTRUCTION AND INTERVENTION (RTI)

Response to Instruction and Intervention (RTI) funding is intended to assist school districts in the implementation of RTI systems.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	0.00	7,500.00	7,500.00		10,000.00	0.00	0.00
FUND 207 RTI	0.00	7,500.00	7,500.00		10,000.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 1111							
100 Salaries	0.00	210.65	0.00		0.00	0.00	0.00
200 Benefits	0.00	90.21	0.00		0.00	0.00	0.00
300 Services	0.00	2,137.14	3,750.00		5,000.00	0.00	0.00
FUNCTION 2240							
300 Services	0.00	5,062.00	3,750.00		5,000.00	0.00	0.00
FUND 207 RTI	0.00	7,500.00	7,500.00		10,000.00	0.00	0.00

FUND 210 TITLE I PART A IMPROVING BASIC PROGRAMS

Title 1, Part A of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), provides financial assistance to local educational agencies and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Funds are allocated through a statutory formula that are based primarily on census poverty estimates.

Includes anticipated transfers from Title II-A ($16,088) and Title IV-A ($10,000) as allowed through the ODE Continuous Improvement Plan Budget Narrative.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	70,244.65	116,297.56	80,349.00		80,349.00	0.00	0.00
FUND 210 TITLE 1 PART A	70,244.65	116,297.56	80,349.00		80,349.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 1272							
100 Salaries	46,391.48	73,599.25	52,315.09	0.81	51,853.50	0.00	0.00
200 Benefits	19,000.58	28,550.78	22,679.07		23,140.66	0.00	0.00
300 Services	3,067.11	4,031.84	1,000.00		1,000.00	0.00	0.00
400 Supplies	0.00	6,378.59	854.84		854.84	0.00	0.00
FUNCTION 3300							
300 Services	1,785.48	746.13	3,500.00		3,500.00	0.00	0.00
400 Supplies	0.00	2,990.97	0.00		0.00	0.00	0.00
FUND 210 TITLE 1 PART A	70,244.65	116,297.56	80,349.00	0.81	80,349.00	0.00	0.00

FUND 217 INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilitites.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	243,175.83	228,796.50	241,927.75		241,927.75	0.00	0.00
FUND 217 IDEA	243,175.83	228,796.50	241,927.75		241,927.75	0.00	0.00
REQUIREMENTS:							
FUNCTION 1220							
400 Supplies	8,217.08	1,788.70	0.00		506.52	0.00	0.00
FUNCTION 1250							
100 Salaries	110,623.19	118,203.85	125,513.18	2.63	123,820.60	0.00	0.00
200 Benefits	113,500.19	108,069.45	116,414.57		117,600.63	0.00	0.00
300 Services	5,507.65	5,507.65	0.00		0.00	0.00	0.00
400 Supplies	4,510.79	734.50	0.00		0.00	0.00	0.00
FUNCTION 1270							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2190							
400 Supplies	816.93	0.00	0.00		0.00	0.00	0.00
FUND 217 IDEA	243,175.83	234,304.15	241,927.75	2.63	241,927.75	0.00	0.00

FUND 219 HIGH SCHOOL SUCCESS GRANT

The High School Success Grant is intended to improve student progress toward graduation beginning with grade 9, increase the graduation rates of high schools, and improve high school graduates' readiness for college and career. Funding specifically provides expanded programs in three areas (1) Dropout Prevention, (2) Career and Technical Education and (3) College Level Education Opportunities.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3199 Restricted Revenue from the State	347,741.58	360,354.29	306,018.59		355,593.11	0.00	0.00
FUND 219 HIGH SCHOOL SUCCESS GRANT	347,741.58	360,354.29	306,018.59		355,593.11	0.00	0.00
REQUIREMENTS:							
FUNCTION 1131							
100 Salaries	121,401.40	130,349.00	140,894.50	2.00	151,494.00	0.00	0.00
200 Benefits	87,639.22	92,600.76	79,493.99		109,655.70	0.00	0.00
300 Services	7,850.25	8,454.47	4,000.00		3,000.00	0.00	0.00
400 Supplies	8,049.55	30,528.87	4,605.24		5,932.77	0.00	0.00
500 Depreciable Equipment	0.00	5,159.68	0.00		0.00		
600 Dues and Fees	3,370.00	2,910.54	0.00		0.00	0.00	0.00
FUNCTION 2120							
100 Salaries	68,860.16	49,801.12	42,736.87	0.80	47,557.90	0.00	0.00
200 Benefits	50,571.00	40,549.85	34,287.99		37,952.74	0.00	0.00
FUNCTION 2410							
100 Salaries	0.00	0.00	370..42		0.00	0.00	0.00
FUND 219 HIGH SCHOOL SUCCESS GRANT	347,741.58	360,354.29	306,018.59	2.80	355,593.11	0.00	0.00

FUND 220 TITLE IV-A STUDENT SUPPORT AND ACADEMIC ENRICHMENT

The Student Support and Academic Enrichment (SSAE) program is intended to improve students' academic achievement by providing all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology to increase the digital literacy of all students.

Title IV-A grant award is anticipated to be transferred to Title I-A as allowed through the ODE Continuous Improvement Plan Budget Narrative.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	1,107.00	19,527.50	0.00		0.00	0.00	0.00
FUND 220 TITLE IV-A	1,107.00	19,527.50	0.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
300 Services	0.00	0.00	2,500.00		0.00	0.00	0.00
400 Supplies	0.00	18,567.50	2,500.00		0.00	0.00	0.00
FUNCTION 2240							
300 Services	0.00	0.00	3,800.00		0.00	0.00	0.00
FUNCTION 3300							
300 Services	1,107.00	960.00	1,200.00		0.00	0.00	0.00
FUND 220 TITLE IV-A	1,107.00	19,527.50	10,000.00		0.00	0.00	0.00

FUND 222 SECONDARY CAREER PATHWAYS

The Secondary Career Pathway Funding was established through HB 3072 to provide a sustained funding source for Career and Technical Education (CTE). It is intended that the funds allocated through this program will incentivize intensive CTE programs of study that lead to high wage and high demand occupations.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State Government Through the State	13,314.14	0.00	20,000.00		20,000.00	0.00	0.00
FUND 222 SECONDARY CAREER PATHWAYS	13,314.14	0.00	20,000.00		20,000.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
400 Supplies	13,314.14	0.00	20,000.00		20,000.00	0.00	0.00
FUND 222 SECONDARY CAREER PATHWAYS	13,314.14	0.00	20,000.00		20,000.00	0.00	0.00

FUND 223 EVERY STUDENT SUCCESS ACT (ESSA)
Now called Federal School Improvement Funds to CSI & TSI

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	84,756.29	4,230.35	68,468.64		68,468.64	0.00	0.00
FUND 223 ESSA	84,756.29	4,230.35	68,468.64		68,468.64	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	25,666.54	2,425.68	30,352.47	0.96	45,112.81	0.00	0.00
200 Benefits	9,977.75	945.72	12,644.73		20,066.27	0.00	0.00
300 Services	0.00	0.00	0.00			0.00	0.00
400 Supplies	0.00	0.00	1,471.44		1,856.90	0.00	0.00
FUNCTION 2210							
300 Services	49,112.00	858.95	24,000.00		1,432.66	0.00	0.00
FUND 223 ESSA	84,756.29	4,230.35	68,468.64	0.96	68,468.64	0.00	0.00

FUND 226 ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ESSER)

There have been three major rounds of federal funding to relieve the economic, technology, health and safety, and learning losses in education due to COVID-19. The Coronavirus Aid, Relief, and Economic Security Act (CARES 3/27/20) was made available as two grants; one for general response efforts (ESSER 1) and the second to support comprehensive distance learning (GEER/CDL). The Consolidated Appropriations Act (CAA/CRRSAA 12/27/20) brought additional funding for COVID relief (ESSER 2). The American Rescue Plan Act of 2021 is considered the third round of funding (ESSER 3), and will expire September 30, 2024.

ESSER funds are anticipated to be fully spent by June 30, 2024.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	94,109.52	559,349.41	0.00		0.00	0.00	0.00
FUND 226 ESSER	94,109.52	559,349.41	0.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	0.00	0.00	0.00		0.00	0.00	0.00
200 Benefits	0.00	0.00	0.00		0.00	0.00	0.00
300 Services	0.00	2,574.20	0.00		0.00	0.00	0.00
400 Supplies	25,547.89	221,696.61	0.00		0.00	0.00	0.00
FUNCTION 12XX							
100 Salaries	28,346.50	29,536.47	0.00		0.00	0.00	0.00
200 Benefits	11,018.25	11,854.95	0.00		0.00	0.00	0.00
FUNCTION 14XX							
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2XXX							
100 Salaries	0.00	121,780.40	0.00		0.00	0.00	0.00
200 Benefits	0.00	50,162.13	0.00		0.00	0.00	0.00
300 Services	16,942.00	16,674.14	0.00		0.00	0.00	0.00
400 Supplies	12,254.88	76,561.41	0.00		0.00	0.00	0.00
FUND 226 ESSER	94,109.52	530,840.31	0.00		0.00	0.00	0.00

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FUND 232 ATHLETICS AND ACTIVITIES

A fund accounting for the revenues and requirements of the district's athletics and activity programs.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1710 Athletic Gate Receipts	18,353.16	18,497.00	26,000.00		27,500.00	0.00	0.00
1740 Athletic Participation Fees	39,445.00	42,915.00	36,000.00		37,500.00	0.00	0.00
1990 Miscellaneous Revenue	32,065.22	14,237.81	25,000.00		25,000.00	0.00	0.00
5210 Interfund Transfer	349,673.02	400,000.00	375,000.00		385,000.00	0.00	0.00
FUND 232 ATHLETICS AND ACTIVITIES	439,536.40	475,649.81	462,000.00		475,000.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 1122							
133 Advisors Salaries	1,946.00	4,028.00	6,331.62		4,376.00	0.00	0.00
212 PERS Pickup	116.76	241.69	379.90		262.56	0.00	0.00
213 PERS UAL	209.62	406.37	690.78		441.61	0.00	0.00
214 PERS Bond	102.30	214.78	327.96		226.58	0.00	0.00
216 PERS OPSRP	158.76	372.22	533.12		589.45	0.00	0.00
220 Social Security	148.80	308.24	484.36		334.69	0.00	0.00
231 Workers Compensation	10.59	21.97	63.32		23.70	0.00	0.00
232 Unemployment Insurance	9.07	54.95	158.28		458.07	0.00	0.00
240 Contractural Employee Benefits	0.00	0.00	0.00		26.28	0.00	0.00
300 Services	100.16	0.00	0.00		0.00	0.00	0.00
FUNCTION 1132							
112 Classified Salaries	0.00	0.00	0.00		7,948.67	0.00	0.00
121 Licensed Substitutes	97.50	33.32	0.00		0.00	0.00	0.00
130 Other Salaries	11,756.96	13,504.25	4,221.08		27,853.00	0.00	0.00
132 Coaches Salaries	65,548.00	62,073.60	75,510.44		60,713.25	0.00	0.00

FUND 232 ATHLETICS AND ACTIVITIES continued

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REQUIREMENTS: continued							
133 Advisors Salaries	27,842.71	28,568.29	38,458.74		33,189.00	0.00	0.00
136 Extra Duty Pay	68.11	0.00	0.00		0.00	0.00	0.00
211 PERS Tier 1,2	2,476.37	2,676.96	1,769.15		2,621.62	0.00	0.00
212 PERS Pickup	6,319.01	6,250.82	7,091.42		6,584.03	0.00	0.00
213 PERS UAL	11,339.36	10,511.27	12,894.56		11,049.16	0.00	0.00
214 PERS Bond	5,508.26	5,547.22	6,121.84		5,672.28	0.00	0.00
216 PERS OPSRP	6,799.67	7,578.64	8,628.69		12,629.23	0.00	0.00
220 Social Security	8,026.67	7,926.31	9,041.55		8,338.15	0.00	0.00
231 Workers Compensation	585.66	576.22	1,181.90		602.14	0.00	0.00
232 Unemployment Insurance	497.55	627.96	2,954.76		108.68	0.00	0.00
240 Contractural Employee Benefits	1,407.52	2,135.45	0.00		653.98	0.00	0.00
310 Contracted Coaches	104,808.36	144,903.25	138,768.14		140,863.23	0.00	0.00
310 Professional/Technical Services	22,119.98	32,602.04	34,000.00		37,046.25	0.00	0.00
321 Cleaning Services	400.24	3,172.21	1,000.00		1,000.00	0.00	0.00
322 Repairs	0.00	1,410.00	1,000.00		1,000.00	0.00	0.00
324 Rentals	0.00	650.00	0.00		0.00	0.00	0.00
332 Non Reimburse Student Transportation	62,851.25	58,579.60	52,000.00		0.00	0.00	0.00
342 Travel out of District	25,302.12	25,218.52	7,000.00		10,000.00	0.00	0.00
389 Other Professional Services	0.00	1,815.30	500.00		500.00	0.00	0.00
410 Supplies	23,662.31	28,280.44	17,000.00		19,500.00	0.00	0.00
415 Field Supplies	6,489.35	3,200.70	5,000.00		5,000.00	0.00	0.00
419 Uniforms	3,748.69	0.00	8,000.00		8,000.00	0.00	0.00
460 Non Consumables	13,039.80	497.99	2,000.00		2,000.00	0.00	0.00
480 Computer Hardware	0.00	564.56	0.00		0.00	0.00	0.00
490 Awards	832.57	1,484.44	500.00		0.00	0.00	0.00
540 Equipment	7,598.49	0.00	0.00		0.00	0.00	0.00
640 Dues and Fees	17,527.83	19,612.23	18,388.39		15,388.39	0.00	0.00
FUNCTION 2550							
332 Non Reimburse Student Transportation	0.00	0.00	0.00		50,000.00		
FUND 232 ATHLETICS AND ACTIVITIES	439,456.40	475,649.81	462,000.00		475,000.00	0.00	0.00

FUND 245 EARLY LITERACY SUCCESS SCHOOL DISTRICT GRANTS

In 2023, House Bill 3198 created the Early Literacy Success Initiative, including Early Literacy Success School District Grants.
These funds are intended to assist school districts in increasing early literacy, reducting literacy disparities, increasing literacy support to parents and guardians, and increase access to early literacy through support that is research-aligned, culturally responsive, student-centered and family-centered.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State	0.00	15,416.95	143,000.00		69,579.49	0.00	0.00
FUND 245 EARLY LITERACY	0.00	15,416.95	143,000.00		69,579.49	0.00	0.00
REQUIREMENTS:							
FUNCTION 1111							
100 Salaries	0.00	5,451.53	9,656.17	0.38	13,545.00	0.00	0.00
200 Benefits	0.00	546.34	4,034.79		4,550.96	0.00	0.00
300 Services	0.00	859.98	4,999.89		5,372.09	0.00	0.00
400 Supplies	0.00	0.00	75,000.00		7,000.00	0.00	0.00
FUNCTION 1272							
100 Salaries	0.00	0.00	27,178.52	0.26	21,899.63	0.00	0.00
200 Benefits	0.00	0.00	12,130.63		10,211.81	0.00	0.00
400 Supplies	0.00	2,326.49	0.00		0.00	0.00	0.00
FUNCTION 2240							
300 Services	0.00	6,232.61	10,000.00		7,000.00	0.00	0.00
FUND 245 EARLY LITERACY	0.00	15,416.95	143,000.00	0.64	69,579.49	0.00	0.00

FUND 249 SB 1149

The Oregon Legislature passed Senate Bill 1149 which introduces competition into the retail electricity market of Oregon´s two largest utilities, Portland General Electric and PacifiCorp. The bill went into effect on March 1, 2002. It provides that PGE and PacifiCorp must collect a public-purpose charge from consumers within their service areas that is equal to 3 percent of the total revenues from electricity services. Ten percent of these public purpose funds must go towards energy efficiency efforts in the public schools within their service areas. The administration of the school public purpose funds is being facilitated by the Oregon Department of Energy in cooperation with the Education Service Districts and individual school districts.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1990 Other Revenue	24,949.65	30,713.28	27,300.00		27,300.00	0.00	0.00
5400 Beginning Fund Balance	0.00		0.00		0.00	0.00	0.00
FUND 249 SB 1149	24,949.65	30,713.28	27,300.00		27,300.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 5110							
600 Debt Service	27,300.00	27,300.00	27,300.00		27,300.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	649.65	3,413.28	0.00		0.00	0.00	0.00
FUND 249 SB 1149	27,949.65	30,713.28	27,300.00		27,300.00	0.00	0.00

FUND 251 STUDENT INVESTMENT ACCOUNT

The Student Success Act was passed in May, 2019 and included $200 million to enhance the State School Fund, with the remaining funds primarily divided among three key accounts; the Student Investment Account, an Early Learning Account and a Statewide Education Initiatives Account. This fund represents the money distributed through the Student Investment Account designed to meet students' mental or behavioral health needs and increase academic achievement for underserved students within the district.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3199 Restricted Revenue from the State	779,454.78	927,541.03	934,041.12		1,019,548.53	0.00	0.00
FUND 251 STUDENT INVESTMENT ACCOUNT	779,454.78	927,541.03	934,041.12	0.00	1,019,548.53	0.00	0.00
REQUIREMENTS:							
FUNCTION 1111							
100 Salaries	50,704.30	78,981.73	59,083.93	1.63	50,649.30	0.00	0.00
200 Benefits	19,090.06	31,733.83	24,614.16		42,033.34	0.00	0.00
300 Services	1,181.61	1,609.68	0.00		0.00	0.00	0.00
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1121							
100 Salaries	133,441.44	140,885.94	149,435.75	2.00	157,567.60	0.00	0.00
200 Benefits	92,291.03	97,570.84	103,850.08		111,474.94	0.00	0.00
300 Services	5,790.00	2,608.52	0.00		0.00	0.00	0.00
400 Supplies	10,500.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1131							
100 Salaries	94,419.11	118,792.56	220,553.81	3.00	233,787.00	0.00	0.00
200 Benefits	66,503.71	88,611.42	153,613.88		167,438.30	0.00	0.00
300 Services	5,200.35	2,191.28	0.00		0.00	0.00	0.00
400 Supplies	12,775.00	0.00	0.00		0.00	0.00	0.00

FUND 251 STUDENT INVESTMENT ACCOUNT continued

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REQUIREMENTS: continued							
FUNCTION 2120							
100 Salaries	77,918.34	105,372.62	117,997.99	2.00	127,524.04	0.00	0.00
200 Benefits	60,314.41	74,985.01	90,881.91		98,464.64	0.00	0.00
FUNCTION 2240							
300 Services	0.00	34,432.75	14,009.61		30,609.37	0.00	0.00
FUNCTION 2410							
100 Salaries	87,000.00	92,795.00	0.00		0.00	0.00	0.00
200 Benefits	52,072.31	56,969.85	0.00		0.00	0.00	0.00
FUNCTION 2540							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2660							
540 Equipment	10,253.11	0.00	0.00		0.00	0.00	0.00
FUND 251 STUDENT INVESTMENT ACCOUNT	779,454.78	927,541.03	934,041.12	8.63	1,019,548.53	0.00	-65.00

FUND 252 SUMMER LEARNING GRANT

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State	63,469.15	0.00	0.00		170,000.00	170,000.00	170,000.00
5200 Interfund Transfer	0.00	0.00	0.00		0.00	0.00	0.00
FUND 252 SUMMER LEARNING GRANT	63,469.15	0.00	0.00		170,000.00	170,000.00	170,000.00
REQUIREMENTS:							
FUNCTION 11XX							
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 14XX							
100 Salaries	19,498.49	0.00	0.00		59,000.00	59,000.00	59,000.00
200 Benefits	10,646.59	0.00	0.00		18,000.00	18,000.00	18,000.00
300 Services	2,536.90	0.00	0.00		0.00	0.00	0.00
400 Supplies	1,914.74	0.00	0.00		0.00	68,000.00	68,000.00
FUNCTION 2550							
300 Services	1,624.21	0.00	0.00		25,000.00	25,000.00	25,000.00
FUND 252 SUMMER LEARNING GRANT	36,220.93	0.00	0.00		102,000.00	170,000.00	170,000.00

FUND 254 EDUCATOR STAFF RETENTION AND RECRUITMENT GRANT

HB 4030 provided $78 million in grants to support retention and recruitment of K-12 educators and other support personnel. The intent of the funds is to identify strategies to address high need specialties and workplace shortages for both classified and certified staff; to build on existing efforts to address root causes of workforce attrition; and to diversify the workforce. Grant funds are not expected to be received in 24-25.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State	129,033.89	0.00	0.00		0.00	0.00	0.00
FUND 254 EDUCATOR RETENTION/RECRUITMENT	129,033.89	0.00	0.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 1XXX							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2XXX							
100 Salaries	26,550.00	0.00	0.00		0.00	0.00	0.00
200 Benefits	9,745.57	0.00	0.00		0.00	0.00	0.00
300 Services	69,895.38	0.00	0.00		0.00	0.00	0.00
400 Supplies	22,842.94	0.00	0.00		0.00	0.00	0.00
FUND 254 EDUCATOR RETENTION/RECRUITMENT	129,033.89	0.00	0.00		0.00	0.00	0.00

FUND 267 GATES GRANT

Grant for 9th Grade Success program sponsored by Bill & Melinda Gates Foundation

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1920 Contributions From Private Sources	4,500.00	2,025.00	2,000.00		2,403.04	0.00	0.00
5400 Beginning Fund Balance	0.00	842.03	1,350.00		513.84	0.00	0.00
FUND 267 Gates Grant	4,500.00	2,867.03	3,350.00		2,916.88	0.00	0.00
REQUIREMENTS:							
FUNCTION 1131							
100 Salaries	1,826.20	2,025.00	2,000.00		2,025.00	0.00	0.00
200 Benefits	159.00	842.03	200.00		891.88	0.00	0.00
400 Supplies	312.89	0.00	1,150.00		0.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	2,201.91	0.00	0.00		0.00	0.00	0.00
FUND 267 Gates Grant	4,500.00	2,867.03	3,350.00		2,916.88	0.00	0.00

FUND 268 NREN GRANT

Northwest Regional Educator Network grant program sponsored by Northwest Regional Education Service District.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
2199 Other Intermediate Sources	0.00	96,260.00	100,000.00		0.00	0.00	0.00
5400 Beginning Fund Balance	0.00	0.00	0.00		0.00	0.00	0.00
FUND 268 NREN Grant	0.00	96,260.00	100,000.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 2240							
100 Salaries	0.00	11,338.78	0.00		0.00	0.00	0.00
200 Benefits	0.00	4,644.97	0.00		0.00	0.00	0.00
300 Services	0.00	77,048.15	100,000.00		0.00	0.00	0.00
400 Supplies	0.00	3,228.10	0.00		0.00	0.00	0.00
FUND 268 NREN Grant	0.00	96,260.00	100,000.00		0.00	0.00	0.00

FUND 269 DISTRICT CURRICULUM FUND

Fund to account for activity related to Banks School District curriculum adoptions.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
5200 Interfund Transfer	0.00	0.00	139,000.00		85,000.00	0.00	0.00
5400 Beginning Fund Balance	0.00	0.00	0.00		92,376.27	0.00	0.00
FUND 269 DISTRICT CURRICULUM FUND	0.00	0.00	139,000.00		177,376.27	0.00	0.00
REQUIREMENTS:							
FUNCTION 1111							
400 Supplies	0.00	0.00	56,000.00		58,376.27	0.00	0.00
FUNCTION 1121							
400 Supplies	0.00	0.00	35,000.00		40,000.00	0.00	0.00
FUNCTION 1131							
400 Supplies	0.00	0.00	48,000.00		55,000.00	0.00	0.00
Function 2660							
400 Supplies					24,000.00		
FUND 269 DISTRICT CURRICULUM FUND	0.00	0.00	139,000.00		177,376.27	0.00	0.00

FUND 270 STUDENT BODY FUNDS

This fund accounts for the revenues and requirements of the districts' student body funds.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	3,770.08	9,777.09	2,500.00		2,500.00	0.00	0.00
1740 Fees	3,060.00	3,520.00	10,500.00		10,500.00	0.00	0.00
1750 Concessions	-	0.00	12,000.00		12,000.00	0.00	0.00
1760 Fundraising	59,363.38	73,516.46	85,000.00		85,000.00	0.00	0.00
1920 Contributions from Private Sources	42,873.97	44,130.00	40,000.00		40,000.00	0.00	0.00
1990 Miscellaneous	103,079.45	90,370.48	250,000.00		250,000.00	0.00	0.00
5400 Beginning Fund Balance	169,806.71	176,449.18	200,000.00		200,000.00	0.00	0.00
FUND 270 STUDENT BODY FUNDS	381,953.59	397,763.21	600,000.00		600,000.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 1113							
300 Services	1,767.80	3,131.10	50,000.00		50,000.00	0.00	0.00
400 Supplies	11,619.08	12,407.58	25,000.00		25,000.00	0.00	0.00
640 Dues and Fees	0.00	0.00	5,000.00		5,000.00	0.00	0.00
FUNCTION 1122							
100 Salaries	87.58	0.00	0.00		0.00	0.00	0.00
200 Benefits	35.42	0.00	0.00		0.00	0.00	0.00
300 Services	3,911.70	4,521.38	50,000.00		50,000.00	0.00	0.00
400 Supplies	8,972.85	10,228.42	25,000.00		25,000.00	0.00	0.00
640 Dues and Fees	0.00	0.00	5,000.00		5,000.00	0.00	0.00
FUNCTION 1132							
100 Salaries	209.20	730.08	0.00		0.00	0.00	0.00
200 Benefits	81.33	293.86	0.00		0.00	0.00	0.00
300 Services	12,476.85	19,912.15	110,000.00		110,000.00	0.00	0.00
400 Supplies	116,633.13	146,274.61	255,000.00		255,000.00	0.00	0.00
500 Depreciable Equipment	0.00	1,000.50	0.00		0.00	0.00	0.00
640 Dues and Fees	28,037.04	22,084.49	50,000.00		50,000.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	204,764.09	177,179.04	25,000.00		25,000.00	0.00	0.00
FUND 270 STUDENT BODY FUNDS	388,596.07	397,763.21	600,000.00		600,000.00	0.00	0.00

FUNDS 271-279 FUNDRAISED AND SMALL GRANT FUNDS

Miscellaneous funds through private donations and small grants.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	257.89	0.00	3,500.00		3,500.00	0.00	0.00
1920 Contributions From Private Sources	32,360.10	21,253.29	139,500.00		140,500.00	0.00	0.00
1990 Miscellaneous	10,321.80	3,400.94	69,000.00		69,500.00	0.00	0.00
2199 Other Intermediate Sources	12,458.00	14,491.26	0.00		0.00	0.00	0.00
3299 Restricted Revenue from the State	37,287.00	28,486.55	71,000.00		71,000.00	0.00	0.00
4700 Federal Government Through Other Intermediate	21,998.30	0.00	0.00		0.00	0.00	0.00
5400 Beginning Fund Balance	0.00	2,474.82	17,000.00		18,600.00	0.00	0.00
FUNDS 271-279 FUNDRAISED & SMALL GRANTS	114,683.09	70,106.86	300,000.00		303,100.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	914.31	6,369.87	0.00		0.00	0.00	0.00
200 Benefits	370.84	2,702.08	0.00		0.00	0.00	0.00
300 Services	8,705.46	12,967.65	59,000.00		59,000.00	0.00	0.00
400 Supplies	11,711.82	9,514.61	110,500.00		113,600.00	0.00	0.00
540 Equipment	17,899.51	2,805.50	0.00		0.00	0.00	0.00
640 Dues and Fees	1,092.00	925.90	14,500.00		14,500.00	0.00	0.00
FUNCTION 1272							
100 Salaries	112.50	0.00	0.00		0.00	0.00	0.00
200 Benefits	47.88	0.00	0.00		0.00	0.00	0.00
300 Services	100.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1291							
300 Services	1,605.99	1,335.71	0.00		0.00	0.00	0.00
400 Supplies	4,307.91	0.00	0.00		0.00	0.00	0.00
FUNCTION 2130							
400 Supplies	2,607.83	2,319.20	0.00		0.00	0.00	0.00

FUNDS 271-279 FUNDRAISED AND SMALL GRANT FUNDS continued

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REQUIREMENTS: continued							
FUNCTION 2220							
300 Services	659.14	0.00	0.00		0.00	0.00	0.00
FUNCTION 2240							
100 Salaries	0.00	139.08	0.00		0.00	0.00	0.00
200 Benefits	0.00	241.82	0.00		0.00	0.00	0.00
300 Services	25,959.98	5,170.94	45,000.00		45,000.00	0.00	0.00
400 Supplies	499.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2410							
300 Services	270.90	0.00	0.00		0.00	0.00	0.00
FUNCTION 2540							
300 Services	25,335.23	25,464.50	71,000.00		71,000.00	0.00	0.00
FUNCTION 2550							
300 Services	0.00	150.00	0.00		0.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	12,482.78	0.00	0.00		0.00	0.00	0.00
FUNDS 271-279 FUNDRAISED & SMALL GRANTS	114,683.08	70,106.86	300,000.00		303,100.00	0.00	-72.00

FUND 273 HIGH SCHOOL DONATIONS

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	0.00	0.00	2,500.00		2,500.00	0.00	0.00
1920 Contributions From Private Sources	0.00	0.00	50,000.00		50,000.00	0.00	0.00
1990 Miscellaneous	0.00	0.00	50,000.00		50,000.00	0.00	0.00
5400 Beginning Fund Balance	137.57	0.00	2,000.00		2,000.00	0.00	0.00
FUND 273 High School Donations	137.57	0.00	104,500.00		104,500.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	0.00	0.00	0.00		0.00	0.00	0.00
200 Benefits	0.00	0.00	0.00		0.00	0.00	0.00
300 Services	0.00	0.00	30,000.00		30,000.00	0.00	0.00
400 Supplies	135.57	0.00	60,000.00		60,000.00	0.00	0.00
600 Dues and Fees	0.00	0.00	14,500.00		14,500.00	0.00	0.00
820 Reserved for Next Year	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2550							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUND 273 High School Donations	135.57	0.00	104,500.00		104,500.00	0.00	0.00

FUND 275

Miscellaneous funds through private donations and small grants.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1920 Contributions From Private Sources	13,200.10	15,608.54	45,000.00		45,000.00	0.00	0.00
1990 Miscellaneous	231.80	0.00	0.00		0.00	0.00	0.00
2199 Other Intermediate Sources	12,458.00	14,491.26	0.00		0.00	0.00	0.00
3299 Restricted Revenue from the State	37,287.00	28,486.55	71,000.00		71,000.00	0.00	0.00
4700 Federal Government Through Other Intermediate	21,998.30	0.00	0.00		0.00	0.00	0.00
5400 Beginning Fund Balance	0.00	0.00	0.00		0.00	0.00	0.00
FUND 275	85,175.20	58,586.35	116,000.00		116,000.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	914.31	6,369.87	0.00		0.00	0.00	0.00
200 Benefits	370.84	2,702.08	0.00		0.00	0.00	0.00
300 Services	8,705.46	11,887.65	0.00		0.00	0.00	0.00
400 Supplies	8,688.85	0.00	0.00		0.00	0.00	0.00
540 Depreciable Equipment	-	2,805.50	0.00		0.00	0.00	0.00
FUNCTION 1272							
100 Salaries	112.50	0.00	0.00		0.00	0.00	0.00
200 Benefits	47.88	0.00	0.00		0.00	0.00	0.00
300 Services	100.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1291							
300 Services	1,605.99	1,335.71	0.00		0.00	0.00	0.00
400 Supplies	4,307.91	0.00	0.00		0.00	0.00	0.00
FUNCTION 2130							
400 Supplies	2,607.83	0.00	0.00		0.00	0.00	0.00

FUNCTION 2190						
400 Supplies	0.00	2,319.20	0.00	0.00	0.00	0.00
FUNCTION 2220						
300 Services	659.14	0.00	0.00	0.00	0.00	0.00
FUNCTION 2240						
100 Salaries	0.00	139.08	0.00	0.00	0.00	0.00
200 Benefits	0.00	241.82	0.00	0.00	0.00	0.00
300 Services	25,959.98	5,170.94	45,000.00	45,000.00	0.00	0.00
400 Supplies	499.00	0.00	0.00	0.00	0.00	0.00
FUNCTION 2410						
300 Services	270.90	0.00	0.00	0.00	0.00	0.00
FUNCTION 2540						
300 Services	25,335.23	25,614.50	71,000.00	71,000.00	0.00	0.00
FUND 275	80,185.82	58,586.35	116,000.00	116,000.00	0.00	0.00

FUND 277 ELEMENTARY DONATIONS

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	257.89	0.00	1,000.00		1,000.00	0.00	0.00
1920 Contributions From Private Sources	4,000.00	5,644.75	25,000.00		25,000.00	0.00	0.00
1990 Miscellaneous	0.00	197.10	10,000.00		10,000.00	0.00	0.00
5400 Beginning Funds Balance	2,095.84	0.00	1,000.00		5,000.00	0.00	0.00
FUND 277 Elementary Donations	6,353.73	5,841.85	37,000.00		41,000.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
300 Services	0.00	0.00	14,000.00		14,000.00	0.00	0.00
400 Supplies	137.50	5,311.00	27,000.00		27,000.00	0.00	0.00
640 Dues and Fees	0.00	0.00	0.00		0.00	0.00	0.00
820 Reserved for Next Year	6,216.23	530.85	0.00		0.00	0.00	0.00
FUND 277 Elementary Donations	6,353.73	5,841.85	41,000.00		41,000.00	0.00	0.00

FUND 280 FOOD SERVICE

A fund accounting for the revenues and requirements of the district's food service program.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1610 Food Sales	90,041.29	96,642.62	100,000.00		2,000.00	0.00	0.00
3199 Restricted Revenue from the State	0.00	0.00	0.00		0.00	0.00	0.00
3299 Restricted Revenue from the State	27,101.13	24,880.70	5,000.00		125,000.00	0.00	0.00
4500 Restricted Federal Revenue Through State	30,201.58	38,116.66	60,000.00		60,000.00	0.00	0.00
4505 School Nutrition Revenue	132,527.83	153,894.33	155,000.00		205,000.00	0.00	0.00
4900 Commodity Revenue	22,565.41	21,862.12	30,000.00		35,000.00	0.00	0.00
5200 Interfund Transfer	3,384.56	2,819.24	4,000.00		4,000.00	0.00	0.00
5400 Beginning Fund Balance	149,666.20	287,461.38	815,000.00		90,543.32	0.00	0.00
FUND 280 FOOD SERVICE	455,488.00	625,677.05	1,169,000.00		521,543.32	0.00	0.00
REQUIREMENTS:							
FUNCTION 2540							
300 Purchased Services	0.00	0.00	5,000.00		5,000.00	0.00	0.00
FUNCTION 3100							
100 Salaries	0.00	25,727.36	0.00		10,686.00	0.00	0.00
200 Benefits	0.00	12,223.97	0.00		6,707.69	0.00	0.00
300 Purchased Services	263,224.90	317,442.38	330,000.00		359,000.00	0.00	0.00
322 Repairs and Maintenance	3,158.35	24,861.73	15,000.00		15,149.63	0.00	0.00
380 Miscellaneous	932.71	22,481.64	10,500.00		10,000.00	0.00	0.00
400 Supplies	2,423.90	5,853.49	10,000.00		40,000.00	0.00	0.00
540 Equipment	0.00	128,206.19	10,000.00		20,000.00	0.00	0.00
640 Dues and Fees	3,067.21	1,918.03	5,000.00		5,000.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	182,680.93	86,962.26	783,500.00		50,000.00	0.00	0.00
FUND 280 FOOD SERVICE	455,488.00	625,677.05	1,169,000.00		521,543.32	0.00	0.00

FUND 290 PREVENTATIVE MAINTENANCE FUND

A fund accounting for the financial resources used for preventative maintenance related expenditures.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
5200 Interfund Transfer	0.00	0.00	100,000.00		59,000.00	0.00	0.00
5400 Beginning Fund Balance	0.00	3,332.00	35,000.00		136,668.00	0.00	0.00
FUND 290 PREVENTATIVE MAINTENANCE FUND	0.00	3,332.00	135,000.00		195,668.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 2540							
300 Services	0.00	0.00	67,500.00		67,000.00	0.00	0.00
400 Supplies	0.00	3,332.00	67,500.00		128,668.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	0.00	0.00	0.00		0.00	0.00	0.00
FUND 290 PREVENTATIVE MAINTENANCE FUND	0.00	3,332.00	135,000.00		195,668.00	0.00	0.00

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OTHER FUNDS

FUND 300 DEBT SERVICE

A fund accounting for the accumulation of resources for, and the payment of, general long-term debt, principal and interest. Includes debt service requirements and associated property tax revenue contingent on the voting result of bond measure on the ballot for the May 21, 2024 election.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1111 Current Year's Taxes	1,311,166.03	1,353,900.42	2,301,531.00		2,370,576.93	0.00	0.00
1112 Prior Year's Taxes	11,061.72	10,773.16	19,809.00		19,373.07	0.00	0.00
1114 Payments in Lieu of Property Taxes	242.38	243.62	100.00		1,000.00	0.00	0.00
1190 Interest on Taxes	1,365.43	2,200.76	1,000.00		5,000.00	0.00	0.00
1510 Interest	35,392.45	55,198.40	20,000.00		20,000.00	0.00	0.00
2199 Other Intermediate Sources	1,116.65	1,198.30	1,000.00		0.00	0.00	0.00
5200 Interfund Transfers	27,300.00	27,300.00	27,300.00		27,300.00	0.00	0.00
5400 Beginning Fund Balance	194,885.92	171,715.92	220,000.00		220,000.00	0.00	0.00
FUND 300 DEBT SERVICE	1,582,530.58	1,622,530.58	2,590,740.00		2,663,250.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 51XX							
610 Principal	1,046,441.75	1,035,321.29	1,109,669.63		1,024,456.00	0.00	0.00
620 Interest	345,858.25	396,978.71	1,251,070.37		1,408,794.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	190,230.58	190,230.58	230,000.00		230,000.00	0.00	0.00
FUND 300 DEBT SERVICE	1,582,530.58	1,622,530.58	2,590,740.00		2,663,250.00	0.00	0.00

General Obligation Bonds
Bond Series 2012C

Fiscal Year Ended June 30,	Total	Principal	Interest	Payment Date
2013				12/15/2012
2013				6/15/2013
2014				12/15/2013
2014				6/15/2014
2015				12/15/2014
2015				6/15/2015
2016				12/15/2015
2016				6/15/2016
2017				12/15/2016
2017				6/15/2017
2018				12/15/2017
2018				6/15/2018
2019				12/15/2018
2019	$1,140,000.00	$996,337.00	$143,663.00	6/15/2019
2020				12/15/2019
2020	$1,175,000.00	$988,328.00	$186,672.00	6/15/2020
2021				12/15/2020
2021				6/15/2021
2022				12/15/2021
2022				6/15/2022
2023				12/15/2022
2023	$1,365,000.00	$1,022,931.00	$342,069.00	6/15/2023
2024				12/15/2023
2024	$1,405,000.00	$1,010,982.00	$394,018.00	6/15/2024
2025				12/15/2024
2025	$1,450,000.00	$999,456.00	$450,544.00	6/15/2025
2026				12/15/2025
2026	$1,495,000.00	$984,786.00	$510,214.00	6/15/2026
2027				12/15/2026
2027	$1,535,000.00	$969,675.00	$565,325.00	6/15/2027
TOTAL	$9,565,000.00	$6,972,495.00	$2,592,505.00	

State of Oregon, Department of Energy
Cool School Loan

Fiscal Year Ended June 30,	Total	Principal	Interest	Payment Date
2012	$13,650.00	$8,760.36	$4,889.64	$4,550 Mthly
2013	$54,600.00	$33,154.79	$21,445.21	$4,550 Mthly
2014	$54,600.00	$34,333.98	$20,266.02	$4,550 Mthly
2015	$54,600.00	$35,555.15	$19,044.85	$4,550 Mthly
2016	$54,600.00	$36,771.33	$17,828.67	$4,550 Mthly
2017	$54,600.00	$38,127.59	$16,472.41	$4,550 Mthly
2018	$54,600.00	$39,483.66	$15,116.34	$4,550 Mthly
2019	$54,600.00	$40,887.98	$13,712.02	$4,550 Mthly
2020	$54,600.00	$42,309.20	$12,290.80	$4,550 Mthly
2021	$54,600.00	$43,847.04	$10,752.96	$4,550 Mthly
2022	$54,600.00	$45,406.53	$9,193.47	$4,550 Mthly
2023	$54,600.00	$47,021.51	$7,578.49	$4,550 Mthly
2024	$54,600.00	$48,678.57	$5,921.43	$4,550 Mthly
2025	$54,600.00	$50,425.26	$4,174.74	$4,550 Mthly
2026	$54,600.00	$52,218.75	$2,381.25	$4,550 Mthly
2027	$40,127.75	$39,556.30	$571.45	$4,550 Mthly
TOTAL	$818,177.75	$636,538.00	$181,639.75	

General Obligation Bonds
Bond Series 2024

	Outstanding Bonds		Series 2024A Bonds		Series 2024B		
Fiscal Year	**Principal**	**Interest**	**Principal**	**Interest**	**Principal**	**Interest**	**Total**
2025	$ 99,945.00	$ 450,544.00			$ 85,000.00	$ 798,438.00	$ 1,433,927.00
2026	$ 984,786.00	$ 510,214.00				$ 908,250.00	$ 2,403,250.00
2027	$ 969,675.00	$ 565,325.00			$ 90,000.00	$ 908,250.00	$ 2,533,250.00
2028			$ 1,523,717.00	$ 221,283.00		$ 903,750.00	$ 2,648,750.00
2029			$ 1,566,790.00	$ 293,210.00		$ 903,750.00	$ 2,763,750.00
2030			$ 1,609,617.00	$ 375,383.00		$ 903,750.00	$ 2,888,750.00
2031			$ 1,641,542.00	$ 463,458.00		$ 903,750.00	$ 3,008,750.00
2032			$ 1,675,803.00	$ 559,197.00		$ 903,750.00	$ 3,138,750.00
2033					$ 2,365,000.00	$ 903,750.00	$ 3,268,750.00
2034					$ 2,620,000.00	$ 785,500.00	$ 3,405,500.00
2035					$ 2,890,000.00	$ 654,500.00	$ 3,544,500.00
2036					$ 3,180,000.00	$ 510,000.00	$ 3,690,000.00
2037					$ 3,450,000.00	$ 351,000.00	$ 3,801,000.00
2038			$ 88,924.00	$ 78,439.00	$ 3,570,000.00	$ 178,500.00	$ 3,915,863.00
2039			$ 2,047,243.00	$ 1,985,531.00			$ 4,032,774.00
2040			$ 2,014,937.00	$ 2,139,263.00			$ 4,154,200.00
2041			$ 1,982,601.00	$ 2,295,540.00			$ 4,278,141.00
2042			$ 1,950,265.00	$ 2,454,333.00			$ 4,404,598.00
2043			$ 1,919,950.00	$ 2,618,390.00			$ 4,538,340.00
2044			$ 1,889,635.00	$ 2,785,365.00			$ 4,675,000.00
2045			$ 1,767,710.00	$ 3,048,920.00			$ 4,816,630.00
2046			$ 1,734,695.00	$ 3,224,503.00			$ 4,959,198.00
2047			$ 1,703,055.00	$ 3,405,181.00			$ 5,108,236.00
2048			$ 1,672,790.00	$ 3,591,456.00			$ 5,264,246.00
2049			$ 1,641,150.00	$ 3,777,575.00			$ 5,418,725.00
2050			$ 1,612,262.00	$ 3,972,963.00			$ 5,585,225.00
2051			$ 1,012,478.00	$ 2,667,522.00			$ 3,680,000.00
	$ 2,054,406.00	$ 1,526,083.00	$ 31,055,164.00	$ 39,957,512.00	$ 18,250,000.00	$ 10,516,938.00	$ 103,360,103.00

FUND 400 CAPITAL PROJECTS

A fund accounting for the financial resources used to acquire or construct major capital facilities (other than those of proprietary funds and trust funds).
The fund was originally created from the sales of the Buxton School.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	2,642.16	4,645.25	2,000.00		4,000.00	0.00	0.00
5400 Beginning Fund Balance	89,542.85	92,185.01	98,830.26		96,830.00	0.00	0.00
FUND 400 CAPITAL PROJECTS	92,185.01	96,830.26	100,830.26		100,830.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 41XX							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
500 Capital Outlay	0.00	0.00	4,000.00		100,830.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	92,185.01	96,830.26	96,830.26		0.00	0.00	0.00
FUND 400 CAPITAL PROJECTS	92,185.01	96,830.26	100,830.26		100,830.00	0.00	0.00

FUND 402 CONSTRUCTION EXCISE TAX

A fund accounting for the financial resources used to acquire or construct major capital facilities (other than those of proprietary funds and trust funds).
The funds are collected by the Construction Excise Tax.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1130 Tax Revenue	38,249.84	26,948.62	80,000.00		80,000.00	0.00	0.00
5400 Beginning Fund Balance	570,489.26	570,489.26	310,000.00		336,000.00	0.00	0.00
FUND 402 CAPITAL PROJECTS	608,739.10	597,437.88	390,000.00		416,000.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 41XX							
500 Capital Outlay	17,391.88	413,186.54	390,000.00		416,000.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	591,347.22	184,302.72	0.00		0.00	0.00	0.00
FUND 402 CAPITAL PROJECTS	608,739.10	597,489.26	390,000.00		416,000.00	0.00	0.00

FUND 403 ATHLETIC FACILITIES FUNDRAISING

A fund accounting for fundraising efforts pursued to upgrade District athletic facilities. In 2022–2023, funds received from Penelope Knight were used to replace the Banks High School track, a project that was completed in 2023–2024. Currently, fundraising is underway for the Kelly 365 field upgrade.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1920 Contributions from Private Sources	350,000.00	9,200.00	20,800.00		1,020,800.00	0.00	0.00
5400 Beginning Fund Balance	0.00	350,000.00	9,200.00		542,000.00	0.00	0.00
FUND 403 HS TRACK REPLACEMENT	350,000.00	359,200.00	30,000.00		1,562,800.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 41XX							
500 Capital Outlay	0.00	350,000.00	30,000.00		1,562,800.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	0.00	9,200.00	0.00		0.00	0.00	0.00
FUND 403 HS TRACK REPLACEMENT	0.00	359,200.00	30,000.00		1,562,800.00	0.00	0.00

FUND 405 HIGH SCHOOL ADDITION AND OTHER BOND PROJECTS

A fund accounting for the financial resources used to acquire and construct the new High School addition and other bond projects. Revenues and requirements are are contingent on the voting result of bond measure on the ballot for the May 21, 2024 election.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	0.00	0.00	0.00		350,000.00		
3299 Restricted Revenue From the State-OSCIM	0.00	0.00	6,000,000.00		6,000,000.00	0.00	0.00
5110 Bond Proceeds	0.00	0.00	49,507,930.00			0.00	0.00
5400 Beginning Fund Balance	10.31	10.31	0.00		51,214,434.29	0.00	0.00
FUND 405 HS ADDITION AND OTHER BOND PROJEC	10.31	10.31	55,507,930.00		57,564,434.29	0.00	0.00
REQUIREMENTS:							
FUNCTION 2520							
100 Salaries	0.00	0.00	0.00		38,565.26	0.00	0.00
200 Benefits	0.00	0.00	0.00		15,794.44	0.00	0.00
FUNCTION 2540							
100 Salaries	0.00	0.00	0.00		88,400.00	0.00	0.00
200 Benefits	0.00	0.00	0.00		65,371.42	0.00	0.00
FUNCTION 41XX							
380 Other Non Prof/Tech					2,775,000.00		
390 Other Prof/Tech					1,200,000.00		
460 Non-Consumable					20,000.00		
500 Capital Outlay	0.00	0.00	7,000,000.00		25,099,000.00	0.00	0.00
600 Dues & Fees					1,248,000.00		
FUNCTION 7000							
820 Reserved for Next Year	10.31	10.31	48,507,930.00		27,014,303.17	0.00	0.00
FUND 405 HS ADDITION AND OTHER BOND PROJEC	10.31	10.31	55,507,930.00		57,564,434.29	0.00	0.00

FUND 600 INTERNAL SERVICE

A fund accounting for the operation of district functions that provide services to other district functions.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	987.32	5,758.38	1,000.00		1,000.00	0.00	0.00
1970 Service Provided Other Funds	356,816.00	385,747.84	395,210.00		395,210.00	0.00	0.00
5400 Beginning Fund Balance	25,000.00	0.00	25,000.00		25,000.00	0.00	0.00
FUND 600 INTERNAL SERVICE FUND	382,803.32	391,506.22	421,210.00		421,210.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 51XX							
600 Principal and Interest	361,106.00	371,501.80	385,498.00		385,498.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	21,697.32	20,004.42	35,712.00		35,712.00	0.00	0.00
FUND 600 INTERNAL SERVICE FUND	382,803.32	391,506.22	421,210.00		421,210.00	0.00	0.00

APPENDICES

STATE SCHOOL FUND GRANT

2025-2026

Based on $11,359,400,000 Budget with a 49/51 split as of 3/3/2025

Washington County, Banks SD 13 - 2240

2025-2026 Local Revenue

Property Taxes and in-lieu of property taxes from local sources	=	$4,013,000.00
Common School Fund	=	$155,175.72
County School Fund	=	$35,000.00
State Managed Timber	=	$750,000.00
ESD Equalization	=	$0.00
In-Lieu of Property Taxes(non-local sources)	=	$0.00
Revenue Adjustments	=	$0.00
Sum of Local Revenue	=	**$4,953,175.72**

2025-2026 Experience Adjustment

District Average Teacher Experience	=	12.81
State Average Teacher Experience	=	12.09
Experience Adjustment (Difference in District and State Teacher Experience)	=	**0.72**

2025-2026 Transportation Grant

Salaries	=	N/A
Payroll	=	N/A
Purchased Services	=	N/A
Supplies	=	N/A
Other	=	N/A
Garage Depreciation	=	N/A
Bus Depreciation	=	N/A
Fees Collected	=	N/A
Non-Reimburseable	=	N/A
Net Eligible Trans Expenditures	=	$782,000.00
Transportation per ADMr Rank		28%
Transportation Reimbursement Rate		70.00%

70.00% of the Net Eligible Transportation Expenditures = the Transportation Grant $547,400.00

2025-2026 Extended ADMw

2025-2026 ADMw 1,224.07 **2024-2025 ADMw** 1,227.84 **Extended ADMw** 1,227.84

2025-2026 General Purpose Grant

Multiply the Teacher Experience Adjustment of 0.72 by $25 then add $4500 to the result = $4,518.00
Then multiply $4,518.00 by the Extended ADMw 1227.8421 and then by the funding ratio 2.47542604256 = $13,732,155.18

2025-2026 Total Formula Revenue

Add the General Purpose Grant $13,732,155.18 to the Transportation Grant $547,400.00 = $14,279,555.18

2025-2026 State School Fund Grant

Subtract the Local Revenue $4,953,175.72 from the Total Formula Revenue $14,279,555.18 = $9,326,379.46

2025-2026 Rates per ADMw

General Purpose Grant per Extended ADMw = $11,184 Total Formula Revenue per Extended ADMw = $11,630

Charter Schools Rate(ORS 338.155) = $11,218

STATE SCHOOL FUND GRANT

2025-2026 As of 3/3/2025

Washington County, Banks SD 13 District ID: 2240

2025-2026 Extended ADMw

Banks SD 13: District total extended ADMw for funding calculations

		2025-2026		**2024-2025**
ADMr:	1,069.00 X 1.00	1,069.00	1,080.11 X 1.00	1,080.11
Students in EL programs:	35.00 X 0.50	17.50	24.12 X 0.50	12.06
Students in Pregnant and Parenting Programs:	0.00 X 1.00	0.00	0.00 X 1.00	0.00
174 IEP Students capped at 11% of District ADMr:	117.59 X 1.00	117.59	118.81 X 1.00	118.81
Students on IEP Above 11% of ADMr:	5.80 X 1.00	5.80	5.80 X 1.00	5.80
Students in Poverty:	53.72 X 0.25	13.43	41.24 X 0.25	10.31
Students in Foster Care and Neglected/Delinquent:	3.00 X 0.25	0.75	3.00 X 0.25	0.75
Remote Elementary School Correction:	0.00 X 1.00	0.00	0.00 X 1.00	0.00
Small High School Correction:	0.00 X 1.00	0.00	0.00 X 1.00	0.00
Post Graduate Scholars:	0.00 X-0.25	0.00	0.00 X-0.25	0.00
	2025-2026 ADMw	**1,224.07**	**2024-2025 ADMw**	**1,227.84**

Banks SD 13 Extended ADMw **1,227.84**

Banks SD 13 Extended ADMw **1,227.84**

BUDGET TERMINOLOGY

Adopted Budget: Financial plan adopted by the governing body for the fiscal year or the budget period.

Agency Fund (Charter School/Scholarships): A fund used to account for activities of assets held in trust by a local government.

Appropriation: A legal authorization to make expenditures and incur obligations for specific purposes. Total appropriations include the adopted budget and any supplemental budget(s). The legal appropriation is the amount authorized by the board.

Approved Budget: The budget that has been approved by the budget committee.

Budget Committee: A statutorily (ORS 294.336) defined committee composed of the School Board and an equal number of citizen members appointed by the Board. The committee is responsible for reviewing the budget as proposed, recommending changes and approving the final budget which is presented to the School Board for adoption.

Budget Document: Written report showing the school district's comprehensive financial plan for one fiscal year. It must include a balanced statement of actual revenues and expenditures for each of the last two budgets and estimated revenues and expenditures for the current and upcoming budget.

Budget Message: Written explanation of the budget and the local government's financial priorities. It is prepared and presented by the Superintendent of the school district.

Capital Outlay: Items which have a useful life of one or more years and exceed a dollar threshold established by the district, such as land, buildings, furniture, and equipment.

Capital Projects Funds: Accounts for resources, usually bond sale proceeds, used for activities related to the purchase or construction of major capital assets.

Contingency: An estimate in an operating fund for unforeseen spending that may become necessary.

Cost Center: An administrative subdivision of the school district, which is charged with carrying on one or more specific purposes such as a school, department or special program.

BUDGET TERMINOLOGY (CONT.)

Current Budget Period: The budget period currently in progress.

Debt Service Fund: A fund established to account for payment of general long-term debt principal and interest.

Encumbrance: An obligation chargeable to an appropriation and for which part of the appropriation is reserved.

Expenditures: Total amount incurred if accounts are kept on an accrual basis; total amount paid if accounts are kept on a cash basis.

Fiscal Year: A 12-month period of July 1 through June 30 to which the annual operating budget applies.

Function: A group of related activities aimed at accomplishing a major service or regulatory program for which a government is responsible.

Fund: A fiscal and accounting entity with self-balancing accounts to record cash and other financial resources, related liabilities, balances and changes, all segregated for specific, regulated activities and objectives.

Fund Balance: The difference between fund assets and fund liabilities.

Fund Type: Any one of seven categories into which all funds are classified in governmental accounting. The seven fund types are: general, special revenue, debt service, capital projects, enterprise, internal service, trust and agency.

General Fund: A fund used to account for most operating activities except those activities required to be accounted for in another fund.

Governing Body: County court, board of commissioners, city council, school board, board of trustees, board of directors, or other managing board of local government unit.

Grant: A donation or contribution in cash which may be made to support a specified purpose or function, or general purpose.

Liabilities: Debt or other legal obligation arising from transactions in the past which must be liquidated, renewed, or refunded at a future date; does not include encumbrances.

BUDGET TERMINOLOGY (CONT.)

ORS: Oregon Revised Statute. Oregon laws established by the legislature.

Program: A group of related activities to accomplish a major service or function for which the local government is responsible.

Property Taxes: Ad valorem tax certified to the county assessor by a local government unit.

Proposed Budget: Financial and operating plan prepared by the budget officer. It is submitted to the public and the budget committee for review.

Requirement: The sum of all appropriated and un-appropriated items in a fund. Total requirements must always equal total resources in a fund.

Resource: Estimated beginning funds on hand plus anticipated receipts.

Special Revenue Fund: A fund used to account for proceeds of specific revenue sources (other than special assessments, expendable trusts, or major capital projects) that are restricted to expenditure for specific purposes.

Supplemental Budget: A financial plan prepared after the regular budget has been adopted to meet unexpected needs or to spend revenues not anticipated when the regular budget was adopted.

Transfers: Amounts moved from one fund to finance activities in another fund. They are shown as expenditures in the originating fund and revenues in the receiving fund.

Un-Appropriated Ending Fund Balance: Amount set aside in the budget to be used as a cash carryover to the next fiscal year or budget period. It provides the local government with cash until tax money is received from the county treasurer in November. This amount cannot be transferred by resolution or used through a supplemental budget, unless necessitated by a qualifying emergency.

BANKS SCHOOL DISTRICT 13

AND

BANKS ASSOCIATION OF CLASSIFIED EMPLOYEES (BACE)

CLASSIFIED CONTRACT

July 1, 2025 to June 30, 2027

Negotiators:
Trisha Dixon, BACE
Trish Vandecoevering, BACE
Deanna Lowe, BACE
Judy Stone, BACE
Loni Wren, BACE
Corissa Mazurkiewicz, Board Member
Brian Sica, Superintendent
Darla Waite-Larkin, Director of Student Services
Caitlin Everett, Middle School Principal
Jennifer Collins, Business Manager
Molly Herbst, District Office Manager

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ARTICLE 1

PREAMBLE

This agreement is made and entered into between BANKS ASSOCIATION OF CLASSIFIED EMPLOYEES (BACE) (OEA), hereinafter referred to as the "Association", and WASHINGTON COUNTY SCHOOL DISTRICT NO. 13, hereinafter referred to as the "District".

ARTICLE 2

RECOGNITION

The Association is recognized as the exclusive representative of all classified employee of the District excluding as follows:

A. Confidential employees and supervisors.

B. Substitutes: Day-to-day and long term substitutes hired to fill an individual employee's bargaining unit position, or vacancy, for a period not expected to and/or in fact not in excess of 60 consecutive work days.

C. For the purpose of granting paid or unpaid leaves for bargaining unit members, the District may replace the employee on such leave with a temporary employee for up to one year. The replacement employee shall have no further rights to employment with the District and shall not be covered by Article 21 (Layoff and Recall) after the end of the temporary assignment.

ARTICLE 3

DISTRICT FUNCTIONS

A. All functions, rights, powers or authorities of the District not specifically abridged, delegated, or modified by this agreement are retained by the District.

B. Any employee who is a member of the Association may authorize deductions of membership dues in the Association (BACE, OEA, NEA). Such authorization shall continue in effect from year to year, unless revoked by the employee in writing to the District and the Association within the month of September. Pursuant to such authorization, the District shall deduct and remit OEA and NEA dues monthly from the regular salary of the employee, beginning in September of each year. Local BACE dues will be deducted and remitted twice annually in October and November of each year.

C. The District shall have the right to contract, subcontract or transfer bargaining work as it deems fit. It is specifically understood that there shall be no obligation to bargain with respect to the decision to contract, subcontract or transfer bargaining work. The District will bargain the impact of the decision with the Association.

D. The District will provide each employee with an employee handbook. The District will consider recommendations from the Association for topics to be included in the employee handbook.

E. Employees will access the Collective Bargaining Agreement via the District web portal. However, new employees to the District will receive a hard copy at the time of hire and the Association leaders will receive hard copies.

F. Staff complaints will be handled in accordance with the Banks School District Board Policies GBM and KL-AR. Board policies are found on the district website: www.banks.k12.or.us

ARTICLE 4

ASSOCIATION FUNCTIONS

A. The Association shall have the right to the use of facilities and equipment including typewriters, computers (which includes email), fax machines, duplicating equipment, calculating machines and audio-visual equipment, when such facilities and equipment are not otherwise in use. The Association shall pay for the cost of all materials and supplies incidental to such use and for any repairs necessitated as a result thereof.

B. A duly authorized Association representative will be allowed to visit the work area of employees. The representative will contact the building principal or main office at the time of the visit. The representative will not interrupt employees who are engaged in work activities or other job related functions.

C. The time employees spend with Association activities during work hours will be made up.

D. Leave for individuals to conduct Association business will be granted with 48-hour prior written notice to the Superintendent. Such leave shall be limited to 7 days per year to be taken in blocks of no less than four (4) hours. The Association will reimburse the District for wages and costs of the individual taking such leave. If a substitute is required, the Association will be billed at the substitute rate.

E. The president of BACE will be notified of all new hires within a reasonable time.

F. The District will provide an opportunity for input on communications and collaboration between the District and the Association.

ARTICLE 5

SEPARABILITY OF PROVISIONS

If any provision of this agreement or any application thereof to any employee is held by court action, legislation or mutual agreement between the Association and the District to be contrary to law, then such provision or application will be deemed invalid, to the extent required by such court decision, legislation or mutual agreement, but all other provisions or applications shall continue in full force and effect. The Association and the District shall meet within 30 days to discuss alternate language.

ARTICLE 6

GRIEVANCE PROCEDURE

The Association Grievance Form Is Appendix B

A. Purpose:

The purpose of this procedure is to provide an orderly process to secure, at the lowest possible level, solutions to grievance.

B. Definitions:

1. A "grievance" is a contention by an employee or a group of employees of any alleged violation of this agreement.

2. The "grievant" is the person (or persons) who has the grievance and is presenting the complaint.

3. A "party of interest" is either the person (or persons) making the complaint, or the person (or persons) against whom the complaint is made in order to resolve the grievance.

4. A "representative" is an Association representative who may speak for and/or advise the grievant.

5. An "immediate supervisor" is a person who has direct administrative or supervisory responsibilities over the grievant in the area of the grievance.

6. The term "days" shall mean working days of the district office. However, days for scheduling steps of this process may be delayed due to the availability of parties or representatives during break periods.

C. Time Limits:

1. These procedures should be processed as rapidly as possible; the number of days indicated for settlement or appeal at each level shall be considered a maximum. Time limits can be extended by written mutual consent of the parties of interest at any level of the proceedings.

2. Failure at any step of this procedure by the District to communicate the decision in writing on a grievance within the specified time limits shall permit the grievant to go on with procedures at the next step. Failure at any step of this procedure by the grievant to appeal a grievance to the next step within the specified time limits shall be acceptance of the decision at that step.

D. Miscellaneous:

1. There shall be no restraint, interference, discrimination or reprisal exerted on any employee who uses these procedures for the resolution of grievances.

2. The grievant shall have a right to an Association representative at each level of these grievance procedures.

3. Meetings or discussions involving grievances should be scheduled to avoid interruption of classrooms and/or any other school sponsored activities. Furthermore, every reasonable effort will be made by all parties of interest to avoid the involvement of students in the grievance procedure.

4. All parties of interest will process grievances after their regular work day or at other times which do not interfere with assigned duties.

5. All documents, communications, and records of a grievance will be filed in the school district office separately from the personnel files. The grievant or designee shall have access to the grievance file.

6. Financial Responsibility: Each party of interest shall pay any and all costs incurred by said party of interest, but shall pay mutually incurred costs on an equal basis.

7. The filing or pendency of any grievance under the provisions of this article shall in no way operate to impede, delay or interfere with the right of the District to take the action complained of, subject, however, to the final decision of the grievance.

8. The grievant may be represented at any stage of the grievance procedure after Step One, at his option, by a representative selected or approved by the Association. When the grievant, at his option, is not represented by the Association, the Association shall have the right to have its representative/observer present.

E. Procedures:

1. Step One – Informal and Formal Grievance Level

Informal: The grievant will first discuss his grievance with his principal or immediate

supervisor, either individually or through the school grievance representative, or accompanied by an Association representative, with the objective of resolving the matter informally.

Formal: If the grievant is not satisfied with the informal disposition of his grievance, he or she may file a written grievance with his or her immediate supervisor (who has administrative authority to act) within ten (10) days after the informal disposition. The immediate supervisor shall communicate his or her decision in writing within five (5) days to the grievant.

2. Step Two – Superintendent.

   If the grievant is not satisfied with the disposition of his or her grievance at Step One, he may file the grievance in writing with the Superintendent within fifteen (15) days after Step One procedures have been concluded. The written grievance shall specify the action or lack of action being grieved, the specific portion of this agreement alleged to have been violated, and the specific remedy sought. The Superintendent shall arrange for a meeting with the parties of interest to take place within ten days of his receipt of the written grievance. Within five (5) days of the meeting, the superintendent will provide his written decision to the parties of interest.

3. Step Three – School Board.

   If the grievant is not satisfied with the decision of the Superintendent, the grievance may be presented to the School Board by filing all correspondence presented or received at prior steps within twenty (20) days after the conclusion of Step Two procedures. Within ten (10) days after receipt of the appeal or at the next regularly scheduled board meeting, the Board shall hold a meeting, subject to the Public Meetings Law, with all parties of interest. Within ten (10) days after the conclusion of the hearing, the Board shall render a decision in writing to the parties of interest.

4. Step Four – Arbitration.

   a. If the grievant is not satisfied with the decision of the Board, the grievant shall within ten (10) days of the receipt of the Board's decision submit the grievance to the Association. The Association shall have an additional ten (10) days to decide whether to submit to the Superintendent written notice of intent to arbitrate the issue. Such written notice shall contain a copy of all materials submitted or received at previous steps.

   b. Within ten (10) days of receipt of written notification of the desire to arbitrate the grievance, the parties of interest will attempt to select an arbitrator. If the parties of interest are unable to agree upon an arbitrator or to obtain such a commitment within the ten-day period, a request for a list of arbitrators will be made by the Association to the Employment Relations Board and they shall choose an arbitrator by alternative striking of names until one name is left. The remaining person shall act as the arbitrator.

   c. The designated arbitrator shall set a time and place for a hearing which is agreeable to the parties of interest. The expense of the arbitrator shall be born equally by the parties of interest; however, each party shall be responsible for compensating its own representatives, consultants and witnesses.

   d. The arbitrator shall have no authority to add to, modify or detract from any provision of the Agreement.

   e. Any decision of the arbitrator within the scope of this agreement shall be final and binding upon the parties of interest.

ARTICLE 7

PERSONNEL RECORDS

A. No documents, such as evaluations, disciplinary actions or complaints will be placed in an employee's personnel file unless that employee has been given a copy of the document and given the opportunity to sign the document. Evidence of compliance with this requirement by way of obtaining the employee's signature on the file copy shall not be construed, in and of itself, to be agreement with the contents of the document. The employee has a right to attach a response or rebuttal to any information in his/her file.

B. An employee's personnel record shall be available for his inspection upon his request. This inspection shall be in the presence of the Superintendent or the Superintendent's designee. Copies shall be made available to the employee upon request.

C. Material placed in the personnel record of an employee without conforming with the provisions of this section will not be used by the District in any subsequent evaluation or disciplinary proceeding involving the employee.

ARTICLE 8

INJURY ON DUTY

A. Employees may use accrued sick leave time to make up the difference between their daily wage and benefits received from Workers Compensation Insurance in the case of an injury which is compensable under ORS 656.001 to ORS 656.807

B. The deduction of sick leave will be an amount determined by taking the worker's daily wage less daily time loss benefits received under ORS 656.001 to ORS 656.807 divided by the worker's daily wage.

C. The employee may use the sick leave earned in the year of the injury plus any previously accumulated sick leave.

ARTICLE 9

HOLIDAYS

Employees shall have the following days off as paid holidays. Paid holidays are available to employees who work three (3) or more hours per day or fifteen (15) hours per week. Employees working less than three (3) hours per day or less than fifteen (15) hours per week shall not receive holiday pay. Employees who receive holiday pay shall have holiday pay pro-rated based on their FTE.

Holidays for employees in the bargaining unit shall be:

Less Than 12-Month Employee	12 Month Employee
New Year's Day	New year's Day
Memorial Day	Martin Luther King Day
Labor Day	President's Day
Veteran's Day	Memorial Day
Thanksgiving	Juneteenth
Day after Thanksgiving	Independence Day
Christmas	Labor Day
	Veteran's Day
	Thanksgiving
	Day after Thanksgiving
	Christmas

ARTICLE 10

LEAVES

For the purpose of leaves the term day refers to 8 hours multiplied by the amount of FTE specified on the "Notification to Classified Personnel Placement" form. (i.e. a 0.8125 FTE employee's day would equal 6.5 hours.) The District shall comply with State and Federal Leave Laws.

A. Bereavement Leave.

1. Employees are eligible for paid leave of absence in the event of the death of a member of employee's immediate family. "Immediate family" is defined as spouse, parents, parents-in-law, grandparents, grandparent-in-laws, children, children-in-law, brother, sister, brother-in-law, and sister-in-law, and others per administrative discretion, without setting a precedent.

2. Paid Bereavement Leave shall not exceed five (5) days per death of a member of the immediate family as defined above.

B. Sick Leave.

1. Sick leave means absence from duty because of an employee's illness or injury and for the purposes of this Article, illness shall include any disability relating to pregnancy and childbirth. Sick leave may also be used for any reasons set forth in the Oregon Sick Time Law (ORS 653.616).

2. Employees shall be granted ten (10) days sick leave during each school year or one (1) day per month employed, whichever is greater. Total sick leave which can be accumulated by any employee under this Agreement for sick leave shall be unlimited. Up to 75 days sick leave may be transferred from a prior Oregon school district. See ORS 332.507.

3. Any employee who is absent because of personal illness for five (5) or more consecutive school days may be required by the building principal to file with the Superintendent's office a certificate from his or her physician attended to such illness. In cases of continuous illness where a person receives compensation because of accumulative sick leave, a physician's certificate may be required at the end of each payroll period during which the employee is absent for five of more consecutive days (ORS 332.507(3)).

4. The principal shall be responsible for the control of abuse of sick leave privileges. When an employee will be absent from work due to illness, the employee shall give notice in a manner prescribed by the district.

5. Family medical leave will be granted in accordance with law to care for seriously ill family members.

6. The parties agree that this Section constitutes a substantially equivalent policy for purposes of compliance with ORS 653.611.

C. Sick Bank/Personal Leave Donation

1. Application for Sick Bank Donation
When a bargaining unit member has used all available paid leave days and needs donated days due to their own or an immediate family member's critical illness or injury, the following procedure will be implemented.

   a. The bargaining unit member will notify the Association of the need for sick days. This program will not begin until initiated by the bargaining unit member. The Association will

notify the District of the request.

b. The Association will solicit personal days from the bargaining unit.

c. Payroll will process the days as instructed by the District after reviewing the information from the BACE President.

2. Guidelines for Personal Leave Donations - In consideration of extenuating circumstances surrounding the present needs of said individual, donation of personal leave days from BEA members will be approved with the following understanding, conditions and limitation:

a. All contributions of personal leave days are irrevocable.

b. All contributions to the bank are voluntary. The District shall be defended and held harmless from any claim arising from honoring the "pooling" in this matter.

c. Each association member who volunteers to donate their personal leave day must sign a waiver indicating they are forfeiting their personal leave day for that school year.

d. Association members from any building in the District may contribute to this bank

e. The District is not responsible for any personal tax liability that may be incurred by the donating employee or receiving member should any liability arise.

f. The maximum number of days that may be collectively donated by association members (at a rate of one day per individual member) is twenty (20). Additional days may be granted upon request up to 10 days.

D. Military Leave.

1. Active Duty for Training. Employees who have worked for the District for a period of at least six months, shall receive up to fifteen (15) days paid annual leave in accordance with ORS 408.290 for active duty for training.

2. Active Duty. All rights and protections will be granted in compliance with the Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA) as amended. A reemployed employee will suffer no loss of position on the salary schedule if he returns immediately following discharge and will be given credit on the salary schedule for time served in the uniformed service.

E. Jury Duty

Jury Duty shall be regarded as an obligation of responsible citizens. The District shall pay the employee's salary less the amount paid by the court during the time of duty. See ORS Chapter 10.

F. Personal Leave

The District agrees to grant personal leave with pay of two (2) days annually. There will be one additional day of personal leave for employees working contracts with 215 days or greater. Such leave must be approved in advance by the building principal or immediate supervisor. In any instance involving use of a fraction of a day's personal leave, the minimum charge to the employee's personal leave shall be one half day. Employees may either be reimbursed for up to one (1) day of unused personal leave at the rate of $75 or have one (1) day rolled over to the following year for a maximum starting balance of three (3) days, with the exception of employees working contracts with 215 days or greater, who will have a maximum starting balance of four (4) days. This will be prorated based on employee's FTE and the district office must be notified in writing by June 1.

G. Voluntary Leave of Absence

1. A voluntary leave of absence for travel, education, rest and recuperation or because of illness may be granted for a period of one (1) year without pay. A voluntary leave of absence must be requested in writing to the Superintendent thirty (30) days prior to the start of the leave.

2. Employees returning from an approved leave are not guaranteed the same position, but will be returned to a position in their same classification.

3. The employee shall be informed of the status of the leave request in writing by the Superintendent within ten (10) days of receiving the written request for the Voluntary Leave of Absence.

H. Voluntary intermittent unpaid leave by the employee that does not fall into any other leave category (e.g. - OFLA, FMLA) must be preapproved by Administration and shall be granted on a case by case basis and reserved for extenuating circumstances. Such leave will only be granted after any accumulated personal leave is exhausted.

I. Vacation Leave

Vacation time accrual by 12 month, 1.0 FTE employees in the bargaining unit shall be granted as indicated in the following outline:

Months Worked (12):

Up to 1 year	1-10 years	11+ Years
Accrual of 4.6667 hr per month total	7 days	1 day per year up to 15 days

Up to 3 days of unused vacation leave will be carried forward to the year's earned vacation upon approval of the immediate supervisor for use in the following year. In the event of termination, the employee will be paid out as provided by Oregon Law.

ARTICLE 11

SALARIES

A. The salary schedule is as in Appendix A for the 2024-2025, 2025-2026 and 2026-2027 contract years. ~~Employees will receive a 5% COLA for each of the school years within the contract.~~ The Superintendent (or designee) will evaluate the employees work history for years spent in positions with experience similar to that of their BSD Job Description. Criteria such as educational setting and age of students (as applicable) will be considered. Employees may request a meeting with the Superintendent or designee to discuss the final placement.

B. Unit Members who are not eligible for step advancement shall receive an annual stipend included with the June payroll using the following schedule:
   a. 10-15 years of experience in the District: $500
   b. 16-19 years of experience in the District: $750
   c. 20 or more years of experience in the District: $1,000

C. The work week begins on Monday at 12:01 a.m. and ends on the following Sunday at 11:59 p.m.

D. The employees covered by this agreement are covered by the Fair Labor Standard Act of 1985.

E. Compensatory time may be offered in lieu of payment for hours worked above regularly schedule hours. Extra hours worked over eight (8) hours per day or over forty (40) hours per week, compensatory time will be accrued at one and one-half times regular rate, with a maximum accrual of twelve (12) hours. Any additional hours worked beyond scheduled work hours must have prior approval of the employee's administrator.

1. No compensatory time will be carried beyond the end of the school year in which it is earned.

2. District and the employee shall determine whether overtime shall be paid in cash or in compensatory time. If funds are not available the employee will have the choice to:

   a. work for compensatory time
   b. not to work

3. It is understood the arrangements for the use of compensatory time shall be jointly planned by the employee and the supervisor whenever possible. However, the final authority for scheduling compensatory time is retained by the supervisor. Compensatory time will not be taken before it is earned.

4. When an assignment will extend beyond the employee's normal work hours in a day, the employee will contact the supervisor in advance of working it, who will make the decision on authorizing additional work time.

E. An employee agreement, which includes the minimum number of hours or days an employee will be contracted to work and their salary placement shall be given the employee prior to the August inservice.

F. The District shall pay the cost of the fingerprinting requirement for all regular classified employees.

G. Employees having the following assignments, as determined by the district, will be designated as IA2 on the salary schedule:

1. Assignments for Instructional and Functional Living support to self-contained settings such as the Life Skills Classroom at the High School and the Structured Learning Center at the Elementary school. Other self-contained settings to be considered for such compensation should there be a recommendation for a different setting within the Banks School District. Students in these placements are deemed to have a significant need for instructional, functional living, health, orthopedic, and/or behavior support to receive FAPE.

2. Assignments with a student whose primary placement is a self-contained setting but receives inclusion support outside of the self-contained setting for a portion of the school day.

3. Assignment with students who are fully included in mainstream programming but require support for restroom transitions, diapering, tube feeding, tracheal suctioning, and intensive support and data collection due to severe seizure disorders. (Other intensive needs will be reviewed by the individual case).

4. Assignments with students in which teams determine that behavioral support needs are in the severe range, behaviors are deemed to be a danger to self or others, and require seclusion or restraint on a regular basis.

ARTICLE 12

PAYROLL DEDUCTIONS

A. Association Dues

1. The District agrees to deduct Association dues from the salaries of the bargaining unit employees as requested by the employee. Such authorization shall continue in effect from year to year unless revoked in writing during the OEA designated drop/withdrawal period. Deductions will be made in 10 payments or during the months an employee receives a paycheck, whichever is more. Local BACE dues will be deducted in October and November of each year.

2. All employees in the bargaining unit who become members of the Association shall remain members of the Association during the term of this Agreement. This provision does not apply to any Association member, who, within the designated period, withdraws from the Association by sending a signed withdrawal statement to the Association and to the District.

3. As the exclusive bargaining agent, the District shall continue to provide the Association with employee information necessary to represent employees, as well as notify the Association of new hires within a reasonable time period but not to exceed fifteen District business days.

B. The Association agrees to indemnify, defend, and hold the District harmless from employee or former employee claims, orders, or judgments against the District concerning the dues deductions procedures outlined in this agreement. The Association's obligations are contingent upon the District: 1) giving the Association at least two weeks' notice, in writing, of any claim; 2) and fully cooperating with the Association and its designated counsel in the defense of the claim. The Association's obligation does not extend to criminal allegations or actions brought against the District by the Association. In the event the District properly invokes this paragraph, the Association will provide the attorney to defend against the claim. In the event the District wishes to use its own attorney, the District will pay the fees and costs of said attorney.

C. Other Deductions

1. The District agrees to deduct from the salaries of its regular classified staff as requested in writing by the staff member:

   a. premiums for approved insurance and annuity programs;
   b. contributions to approved Charitable Organizations;
   c. payments to banks or credit unions;
   d. Other voluntary deductions, pre-approved by the District, will be deducted from the employee's salary as authorized in writing by the employee.
   e. OEA Foundation
   f. OEA-PIE and The NEA Fund

2. Accumulated sick leave will be reported monthly on the employees pay stub when programming is available.

ARTICLE 13

PERS PICKUP

A. The District will "pick up", assume or pay six (6) percent of employee salary as the full amount of employee contribution to the Public Employees Retirement Fund (PERS) or the Oregon Public Service Retirement Plan (OPSRP) for the employee members participating in the Public Employees Retirement System.

B. The full amount of required employee contributions assumed or paid by the District on behalf of employees pursuant to this agreement shall be considered as "salary" only for the purposes of computing an employee member's final average "salary", and shall not constitute additional "salary" or "other advantages", for any other purpose. Such employee contributions assumed or paid by the employer on behalf of its employees shall be added to the member accounts of the members for their annuities and shall be considered to be employee contributions for all other purposes of applicable law.

ARTICLE 14

WORKDAY

A. The District will endeavor to provide classroom instructional assistants with a preparation period of time during the week.

B. ES Instructional Assistants will not work on the scheduled conference day when elementary students have no school. They will work on a scheduled grading day instead of the scheduled conference day when elementary students have no school.

C. A District employee who fills in for another employee outside of their working hours shall receive extra duty at their hourly rate of pay.

ARTICLE 15

PROFESSIONAL GROWTH

The Board and the Association support the principle of continuing training for classified employees. As such, classified members will be included in at least 4 inservices (of no less than ½ day increments) or district-wide meetings throughout the school year. This will include at least two days during the August inservice to include the meeting for the Superintendent's message. The Association will have input into the planning of inservice activities offered to classified staff. In the event late start days are eliminated the employees shall have staff development days in accordance with days outlined in the agreement unless otherwise mutually bargained.

ARTICLE 16

EVALUATIONS

A. The purpose of annual employee evaluations is to allow the employee and the District to determine the employee's development and growth in his/her job assignment(s) and for the District to evaluate and refine the employee's job performance. Employees will be evaluated using the District's adopted evaluation handbook/procedures.

B. The District and the Association shall convene a committee, as necessary, to review and suggest changes to the current evaluation procedure and develop an evaluation instrument/handbook as needed. The District and the Association will make every effort to formulate a balanced committee of administrators and employees for this purpose.

C. Employees new to the district will be considered probationary for a six (6) month period. At the end of the six (6) months their performance will be evaluated and they will be terminated or considered to be regular employees.

ARTICLE 17

INSURANCE

A. Health Insurance

1. Effective October 1, 2024, the District will provide unit members, whose FTE exceeds .75 a $1,738.66 maximum contribution per month for the purchase of healthcare. Effective October 1, 2025 the District will provide unit members, whose FTE exceed .75 a $1,773.43 maximum contribution per month for the purchase of healthcare. Any unit member whose FTE is below 0.50 shall receive no contribution. Unit members whose FTE is .50 to .75 shall receive one half of the maximum contribution per month. Also included is the District Paid Employee Assistance Program. It is understood and agreed that any employee eligible for insurance coverage under OEBB that does not meet the requirement for eligibility under this contract will not receive any District contribution. Healthcare will be defined as medical, dental and vision insurance.

   A.rticle 17 will be reopened in the spring of 2026 to determine benefits for the 2026-27 school year.

2. a. For the 2024-25 school year, the preferred District plans shall be Moda Medical plan 5, Delta Dental Premier plan 5 and Moda Vision plan Quartz.

   b. The preferred District plans shall be supplemented by a Group Health Reimbursement Arrangement (HRA). Employees that enroll in the preferred Moda District plan shall be also eligible to participate in the District sponsored Group HRA.

   c. For 2024-25the group medical HRA benefits for Moda will have an in-network deductible of $350/$700/$1,050 and combined medical maximum out of pocket of $2,950/$5,900/$8,850 (Individual/2 Party/Family

   d. An employee may upgrade their dental and vision plan to other plans offered by the District that are not the preferred plan. The difference in premium cost will be deducted from the employee's monthly pay.

3. Either party may elect to discontinue the program described in Article 17A(2) at the end of any plan year.

4. For the 2024-25 insurance year and subsequent years, the preferred District medical, dental and vision plans and the Group HRAs plan design will be determined per Article 17A(4)(a).

    a. An insurance Committee consisting of three members from the Association and three District representatives will meet in the spring of each year to examine insurance plans. The purpose of the committee shall be to review the outcomes and operations of the HRA program described above. Any committee recommendation must be mutually agreed to by both parties.

    b. The committee will select which health plans (medical, dental and vision) offered through the Oregon Educators Benefit Board (OEBB) will be offered to members for the ensuing plan year beginning October 1. The committee will identify which of the selected plans will be designated as the preferred plan for purposes of Article 17A(2). The committee selections will be compliant with relevant OEBB rules and/or regulations governing health plan selections. The committee will notify the District of their plan selections each year on or before June 1.

5. Insurance coverage for domestic partners will be subject to the limitations and conditions required by the IRS, the insurance carrier, applicable statues, regulations and/or court rulings.

6. Any member who is able to demonstrate that he/she has health insurance benefits from another source will be able to opt out of the District's health plan called for in 17(A)(1). Any member who opts out of the plan shall receive a monthly cash stipend contribution, equal to 30% of the cost of the District's maximum contribution defined in 17(A)(1). The cash stipend will be added to the member's pay as taxable income.

7. Any member who does not participate in the group HRA and selects an insurance plan with premium costs below the District maximum contribution stated in 17(A)(1), will receive a monthly cash stipend equal to 30% of the difference between the District maximum contribution and the cost of the selected plan. The cash stipend will be added to the member's pay as taxable income.

8. Any member who does not participate in the group HRA and selects an insurance plan with premium costs above the District maximum contribution stated in 17(A)(1), will have the difference in premium costs deducted monthly from their pay.

ARTICLE 18

LUNCH/REST PERIODS

A. Each employee shall receive a fifteen (15) minute break during each four (4) hour period of consecutive service. Such break shall be as close to the halfway point of the work period as is practical, as scheduled and approved by the employee's immediate supervisor.

B. Each employee who is scheduled to work more than five (5) consecutive hours shall receive an uninterrupted and non-paid lunch period of at least one-half (1/2) hour, as scheduled and approved by the employee's immediate supervisor.

ARTICLE 19

EMERGENCY SCHOOL CLOSURE

A. Whenever a school is temporarily closed on a regular school day, employees do not report to work.

B. Employees will be paid as though they worked their normal schedule. In the event the Board of Directors extend the year to make up missed days due to emergency closures, the employees agree to work the additional days without further compensation. The District reserves the right to have two calendars with one reflecting an ending date if there are unforeseen emergency closures, and the other reflecting a normal ending date.

ARTICLE 20

DISCIPLINARY PROCEDURES

Disciplinary action will normally begin at the lowest step in the progressive discipline process, but may be advanced dependent upon the seriousness of the offense.

A. If an employee is accused of misconduct, the following procedures will be implemented.

1. Investigation and Expectations

   The supervisor will conduct a fair and unbiased investigation and meet with the employee and state the nature of the concern. Whenever practical, the supervisor will give the employee reasonable advance notice of this meeting and the reason for the meeting. After the meeting, the supervisor shall offer suggestions for improvement and will let the employee know of any possible disciplinary action may follow if the problem is not corrected.

2. Written Warning

   The supervisor will meet with the employee and reduce the performance and/or behavior problems to a written conference summary to be placed in the employee's personnel file. The summary will include suggestions for how the employee can meet district standards and the consequences, if any, for not doing so. The employee shall be provided a copy of the conference summary to sign. The employee's signature is an indication the summary has been read and does not necessarily denote agreement with the supervisor's summary. The employee may add a written rebuttal to the summary within twenty (20) days of the summary being issued and placed in the employee's personnel file. In the event the employee refuses

to sign the summary it shall be noted as such by the supervisor before it is placed in the personnel file.

3. Suspension From Work

   If the matter as addressed in steps 1 and 2 above is not resolved or corrected by the employee, or if it continues to occur, the supervisor shall follow the guidelines in step 2 above and recommend to the superintendent the employee's suspension from work, with or without pay.

4. Dismissal

   If the supervisor has determined an employee has not made sufficient improvement in addressing the concern based on district standards outlined steps 1-3 and the behavior has not been corrected by the employee, the supervisor shall follow the guidelines in step 2 above and recommend to the Superintendent the employee's dismissal.

5. Sequence

   The supervisor, at his/her discretion, may repeat any of the steps above before proceeding to the next step.

6. If dismissal of the employee is recommended by the employee's supervisor, the superintendent will notify the employee in writing of such recommendation. This notice will include notice of the charges, or reasons for the recommendation, notice of the sanction being recommended, and notice of the employee's right (opportunity) to meet with the superintendent, prior to a final decision being made.

7. Should the Superintendent dismiss the employee, the employee will have fifteen (15) days from receipt of written notice to request a hearing before the Board. The Board will grant a hearing within fifteen (15) days of receiving the written request. If the employee is ultimately dismissed, the dismissal notice shall specify the date for termination of employee's services.

B. In the event of an unpaid suspension or dismissal, if an employee is cleared of charges, said employee shall be reinstated without loss of pay or accrued benefits.

ARTICLE 21

LAYOFF AND RECALL

A. The District reserves the right to reduce staff due to economic, district needs or other factors deemed necessary by the Board of Education. When such reduction becomes necessary, qualifications for assignment, merit and district seniority shall be factors in the decision making process. The Association shall be notified prior to individual members being notified.

B. If within twelve months of separation, the work force is increased, or a job opens up for which the affected employee is eligible, personnel shall be rehired in the inverse order of which they were laid off using the same above mentioned criteria and order: qualifications for assignment, merit, and district seniority.

C. A member may decline recall to a position that is fewer hours than the position held at the time of layoff, and not waive recall rights. Similarly a member who is reduced or laid off from a full-time position may accept recall to a less than full-time position without losing recall rights for the period of 12 months as specified above.

D. Seniority shall be defined as the total length of continuous employment within the District as a

classified employee. When new employees are hired, if more than one person is hired to begin the same date, those employed will be assigned a number through a lottery process for purposes of establishing a seniority within the classification as described in section B of this article. The Association President or designee shall be present at the lottery drawing. Additionally, for the purpose of computing seniority, all authorized paid leave shall be considered as time worked. Employees who are laid off as a result of a reduction in positions, and who are subsequently reinstated, shall retain their full seniority except for the period of layoff.

ARTICLE 22

VACANCIES & TRANSFERS

A. Job Opening Notifications

The District will post job opening notices in District buildings on designated bulletin boards and will send said notices to the Association. Such a job opening notice must be posted for seven calendar days and will have a closing date of not less than seven calendar days from the date of notice. All employees will be notified by email of said openings at the start of the seven (7) day posting period. Openings shall be posted externally after the first two (2) days of the posting period. During the summer said notices will be sent to the home addresses of employees requesting, in writing, prior to June 1 of each year that such notices be so sent.

Bargaining Unit employees shall be eligible to apply for any vacancy in the bargaining unit that becomes available.

When a new classification is created the District shall meet with the Association to hear input as to salary placement.

B. Vacancies

When a vacancy occurs or a new position is created within the District in the unit, an employee who is part of that unit may apply for the open position. The applications of qualified present employees shall be considered. Current employees will be granted an interview and will be interviewed along with other outside candidates. The District retains the sole right to determine the person selected to fill a vacancy and its decision shall not be subject to arbitration.

C. Transfers

An employee who has completed his initial probationary period may initiate a request for transfer to another position. Such request shall include the specific position(s) desired.

D. Involuntary Transfer

When an employee is being transferred, written notice with rationale will be given to the employee as soon as reasonably possible. The employee may request to discuss the reasons for the transfer with the Superintendent. The Association President will be notified of any involuntary transfers.

E. For voluntary or involuntary transfers within the same classification (e.g. IA2 to IA2), The District and the Association acknowledge that no employee should be adjusted to be lower on the salary schedule due to the transfer.

ARTICLE 23

DURATION OF AGREEMENT

A. This agreement will be in effect from July 1, 2024 to June 30, 2025.

B. In the event a successor agreement has not been ratified by the expiration date of this agreement, all provisions shall continue to be followed according to the last year's agreement. However, if the Association is involved in any type of work stoppage, all provisions of this contract shall cease.

ARTICLE 24

WORK STOPPAGE

The Association will not engage in any form of work stoppage during the duration of this contract.

ARTICLE 25

NEW OR REVISED ARTICLES

A. Upon mutual agreement, new or revised articles may be negotiated during the term of this agreement. The intent of this article is to allow a change in this agreement should experience indicate that a specific article is unworkable, should new law permit negotiations of conditions now not known which dramatically effects the employment relations, or should serious errors be found in this agreement which clearly were not the intent.

B. Either party shall notify the other party in writing of any proposed new articles.

C. Upon receipt of said proposal, the responding party shall show its consent to negotiate by so notifying the moving party in writing. Failure to report within ten (10) days shall be deemed to be a lack of consent to negotiate.

ARTICLE 26

FUNDING LIMITATIONS

The parties recognize that revenue needed to fund the compensation provided by this agreement must be approved by established budget procedures and in certain circumstances, by a vote of the patrons of this District. All such compensation is, therefore, contingent upon sources of revenue and where applicable, voter levy approval.

ARTICLE 27

HOLD HARMLESS

Appropriate deduction of tax assessments for the health insurance benefits provided to employees under this contract is the responsibility of the District. The District agrees to hold the Association and its members harmless and to defend and indemnify the Association in the event of an enforcement action by any government agency concerning taxation of such health insurance benefits incurred during the term of this contract.

ARTICLE 28

SIGNATURE SECTION

The parties, being the Banks Association of Classified Employees (BACE) and Board of Directors, by their signatures below, confirm they have read, understand and agree to terms and conditions outlined in this tentative agreement for CBA years 2024-25, 2025-26, and 2026-27. The parties agree that the terms and conditions are subject to the ratification of this tentative agreement by both parties before the terms and conditions of this tentative agreement are effective and set to a successor CBA commencing July 1, 2024 ending June 30, 2027.

Ron Frame — 6/10/24

For the Board of Directors – Ron Frame, Chair — Date

Brian Sica — 06-10-2024

For the District – Brian Sica, Superintendent — Date

Trish Vandecoevering — 6-12-2024

For BACE – Trish Vandecoevering, President — Date

APPENDIX A

Banks School District Classified Salary Schedule

Classified Salary Schedule

ASSOCIATION GRIEVANCE FORM APPENDIX B

This Grievance Form is to be carried forward until the Grievance is resolved.

Name of Grievant: _____ Date Filed: _____

Building: _____ Assignment: _____

Home Address: _____ Home Phone: _____

Name of Principal: _____ School Phone: _____

The above named grievant and the Banks Association of Classified Employees allege that there has been an unfair and inequitable interpretation, application, or violation of the contractual Collective Bargaining Agreement.
Specific Contract Language allegedly violated or inequitably applied:

_____

_____

Statement of Grievance:

_____

_____

Date of alleged action which caused the grievance or first acknowledge of such action:

_____

_____

_____

Remedy or action requested:

_____

_____

_____

Date of Informal Disposition: _____

Step One – (Formal)

Date of Conference: _____

Disposition by: _____ _____
(Name) (Title)

Date of Written Response: _____

Disposition:

_____

_____

Signature: _____

Grievant/Council satisfied with disposition of grievance at informal stage? Yes ____ No ____

Grievant Signature: _____ Date of Appeal to next step: _____

Step Two – (Superintendent)

Date of Conference: _____

Disposition by: _____ _____
(Name) (Title)

Date of Written Response: _____

Disposition:

_____

_____

_____

Signature: _____

Grievant/Council satisfied with disposition of grievance at Step One? Yes _____ No ____

Grievant Signature: _____

Date of Appeal to next step: _____

Step Three – (School Board)

Date of Hearing: _____

Disposition by: _____ _____
(Name) (Title)

Date of Written Response: _____

Disposition:

_____

_____

_____

Signature: _____

Grievant/Council satisfied with disposition of grievance at Step Two? Yes _____ No ____

Grievant Signature: _____

Date of Appeal to next step: _____

Step Four – Binding Arbitration

The Banks Association of Classified Employees is not satisfied with the disposition of this grievance and is, therefore, submitting this matter to binding arbitration as per the contracted Agreement.

_____ _____
(Signature - BACE) Date

APPENDIX C

EXTRA DUTY SALARY SCHEDULE

POSITION	% OF BASE	DAILY/ HOURLY	NOTES
HIGH SCHOOL:			
High School Head Coach	14.50%		
FFA Advisor	14.50%		
Drama Director	14.50%		(1)
Band and Vocal Music Director	10.00%		(1)
High School Assistant Coach	9.25%		
Events and Activities	7.00%		
Leadership Advisor	4.50%		
Yearbook Advisor	4.50%		
National Honor Society Advisor	4.50%		(2)
MIDDLE SCHOOL:			
Middle School Coach	7.00%		
Leadership Advisor	4.50%		
Yearbook Advisor	4.50%		
National Jr Honor Society Advisor	4.50%		
Drama Director	4.50%		(3)
Band and Vocal Music Director	4.50%		(3)
ELEMENTARY SCHOOL:			
Outdoor School Stipend		$150/Day	
DISTRICT WIDE:			
Classroom Coverage		$30/Hour	(4)
Academic Coaching (Tutor)		$30/Hour	(4)
OSAA supervision (reimbursed)		OSAA Reimburse Rate	(4)
Detention Monitor	4.50%		(4)
District Approved Club Advisor	4.50%		(5)
Ticket Seller	4.50%		(5)
Concessions Advisor	4.50%		(5)

(1) Stipend to cover both high school and middle school

(2) Two 75% stipends will paid for any year that more than two grade levels are allowed admittance to NHS

(3) This stipend will be paid only if there is a full time teacher at both the middle school and high school

(4) Paid hourly

(5) Paid hourly, maximum 100 hours preapproved by Administration

BANKS SCHOOL DISTRICT #13
SCHOOL FEES 2025-26

Code: **KG-AR(1)**

Effective: 7/1/2025

ELEMENTARY:

No fees scheduled for 2025-26

MIDDLE SCHOOL:

Planner and Activities Fee	$35.00	
Yearbook (Optional)	$25.00	Estimate
Dances (Optional)	$10.00	Admission

HIGH SCHOOL:

ASB Fee (required)	$30.00	
Yearbook (Optional)	$55.00	Estimate
Parking Permit **ALL student drivers parking on campus must have a parking permit**	$5.00	
Visual Arts (any class after introductory class)	$10.00	/class/semester
CTE - Agriculture / Applied Arts (any class after introductory class)	$10.00	/class/semester
Fire Science (any level)	$50.00	
Tier I Sports fees (pay to play)	$150.00	per sport
Family Maximum	$600.00	
Free lunch sports fee	$50.00	per sport
Tier II Sports/Activity fees (pay to play)	$160.00	

DISTRICT:

Gate Admission Fees:

Family	$15.00
Adults	$6.00
Senior Citizens	$4.00
Students	$4.00
Pre school-age children	$0.00
Individual Yearly Sports Pass	$50.00
Couple Yearly Sports Pass	$85.00
Family Yearly Sports Pass	$125.00
Seniors Yearly Sports Pass	$25.00

Breakfast/Lunch Prices:

Elementary Breakfast	$1.50
Elementary Lunch	$3.20
Middle/High School Breakfast	$1.75
Middle School Lunch	$3.40
High School Lunch	$3.70
Adult Lunch	$4.10

Student eligible for free lunch program have no charge for required fees.
Optional fees are charged at the regular fee rate.

BANKS SCHOOL DISTRICT FACILITY USE FEE SCHEDULE

2025-26

Fees are per season. Please see board policy for determining category. Facility use requests that extend more than 1 week or less than 6 weeks into the previous or next season will be prorated.

	CATEGORY 1		CATEGORY 2		CATEGORY 3		CATEGORY 4		CATEGORY 5	
	Single Use (Per Season)	Multiple Use (Per Season)	Single Use (Per Season)	Multiple Use (Per Season)	Single Use (Per Season)	Multiple Use (Per Season)	Single Use (Per Season)	Multiple Use (Per Season)	Single Use (Per Season)	Multiple Use (Per Season)
Elementary School										
Classroom	No Fee	No Fee	$35.00	$70.00	$48.00	$95.00	$66.00	$130.00	As Agreed	As Agreed
Cafeteria	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Kitchen (Supervision Reqd)	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Gymnasium	No Fee	No Fee	$167.00	$330.00	$200.00	$400.00	$264.00	$530.00	As Agreed	As Agreed
Library	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Outside Field	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Conference Room	No Fee	No Fee	$35.00	$70.00	$48.00	$95.00	$66.00	$130.00	As Agreed	As Agreed
Middle School										
Classroom	No Fee	No Fee	$35.00	$70.00	$48.00	$95.00	$66.00	$130.00	As Agreed	As Agreed
Cafeteria	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Kitchen	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Gymnasium	No Fee	No Fee	$167.00	$330.00	$200.00	$400.00	$264.00	$530.00	As Agreed	As Agreed
Locker Rooms	No Fee	No Fee	$133.00	$265.00	$168.00	$335.00	$198.00	$400.00	As Agreed	As Agreed
Library	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Outside Field	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Conference Room	No Fee	No Fee	$35.00	$70.00	$48.00	$95.00	$66.00	$130.00	As Agreed	As Agreed
High School										
Classroom	No Fee	No Fee	$35.00	$70.00	$48.00	$95.00	$66.00	$130.00	As Agreed	As Agreed
Cafeteria	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Conference Room	No Fee	No Fee	$35.00	$70.00	$48.00	$95.00	$66.00	$130.00	As Agreed	As Agreed
Stage	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Kitchen	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Gymnasium	No Fee	No Fee	$167.00	$335.00	$200.00	$400.00	$264.00	$530.00	As Agreed	As Agreed
Library	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Stadium/Track	No Fee	No Fee	$200.00	$395.00	$266.00	$530.00	$336.00	$670.00	As Agreed	As Agreed
Football Field	No Fee	No Fee	$200.00	$395.00	$266.00	$530.00	$336.00	$670.00	As Agreed	As Agreed
Baseball Field	No Fee	No Fee	$133.00	$265.00	$168.00	$335.00	$198.00	$400.00	As Agreed	As Agreed
Softball Field	No Fee	No Fee	$133.00	$265.00	$168.00	$335.00	$198.00	$400.00	As Agreed	As Agreed
Practice Field	No Fee	No Fee	$133.00	$265.00	$168.00	$335.00	$198.00	$400.00	As Agreed	As Agreed
Outside Restroom	No Fee	No Fee	$133.00	$265.00	$168.00	$335.00	$198.00	$400.00	As Agreed	As Agreed
Other										
Community Gym	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
Wrestling Gym	No Fee	No Fee	$67.00	$130.00	$80.00	$160.00	$132.00	$265.00	As Agreed	As Agreed
District Board Room	No Fee	No Fee	$35.00	$70.00	$48.00	$95.00	$66.00	$130.00	As Agreed	As Agreed
Parking Lot	No Fee	No Fee	No Fee	No Fee	No Fee	No Fee	No Fee	No Fee	As Agreed	As Agreed

- Custodial fees are charged based on a 2 hr. minimum and either $23.89 per hour or $35.83 per hour if custodian must be paid overtime. We do our best to use custodians who are not in overtime status, however it is not guaranteed. Final amounts billed will be based on actual usage.
- Food Service personnel must be on duty for kitchen use. Final amount billed will be based on actual usage.

OREGON DEPARTMENT OF EDUCATION

CHILD NUTRITION PROGRAMS

LEA - FSMC Contract
(Fixed Price)

Between

Banks School District #13

and

Sodexo America, LLC

ARTICLE I
INTRODUCTION

1.1 Date of and Parties to the Agreement. This agreement, dated July 1, 2025, is between Banks School District #13, hereafter called the Local Education Agency (LEA), and Sodexo America, LLC, a Delaware limited liability company, hereafter called the Food Service Management Company (the FSMC).

1.2 Purpose of Agreement. This agreement sets forth the terms and conditions upon which the LEA retains the FSMC to manage and operate the LEA's food service for the LEA's students, employees, visitors, and guests.

1.3 Term of the Agreement. The initial term of this agreement commences on July 1, 2025 and continues until June 30. 2026. The agreement is subject to a maximum of four (4) additional one-year renewals upon the consent of both parties, unless terminated earlier as provided in the Article concerning General Terms and Conditions. Extensions or renewals are contingent upon the fulfillment of all contract provisions.

1.4 Integration of Terms. The terms of this agreement shall be in accordance with the Request of Proposal (RFP) and any amendments to the RFP and the proposal submitted by the FSMC, which are incorporated by reference into this agreement. In the event contradictory statements are contained in the RFP, the FSMC proposal and this agreement, the following order of precedence shall apply; Contract Agreement, RFP, FSMC proposal.

ARTICLE II
RELATIONSHIP OF THE PARTIES

2.1 Limited Agency. To the extent that the state or federal statutes or regulations require that the FSMC shall be an agent of the LEA for certain regulatory purposes, such statutes and regulations shall be controlling, and the FSMC shall be the LEA's agent for such purposes. Otherwise, FSMC shall be an independent contractor and not an officer, agent, employee, partner, joint venture, tenant or servant of the LEA.

2.2 Responsibilities of FSMC.

A. As agent, the FSMC shall prepare and serve a variety of high quality, wholesome, and nutritious food and beverages for students, faculty, staff, employees, and others as designated by the LEA in accordance with the terms and conditions of this agreement.

B. The FSMC agrees that it will perform the work described in this agreement in full compliance with all applicable laws, rules, and regulations adopted or promulgated by any federal or state regulatory body or governmental agency.

C. The FSMC agrees to meet all requirements and performance standards that may be specified by rule or regulation by any administrative officials or bodies charged with enforcement of any state or federal laws on the subject matter of this agreement.

D. The FSMC agrees to conduct program operations in accordance with 2 CFR Part 200, 7 CFR Parts 210, 215, 220, 225, 226, 245, 250 and FNS instructions and policies as applicable.

E. The FSMC agrees to assume full responsibility for the payment of all contributions, assessments, both state and federal, as to all employees engaged by it in the performance of this agreement.

F. The FSMC agrees to procure processed end products from donated foods on behalf of the LEA in accordance with 7 CFR 250 and 2 CFR 200.

G. The FSMC agrees that it will not itself enter into the processing agreement with the processor. The FSMC will only procure the services of a processor on behalf of the LEA with an approved State Participation Agreement (SPA). 7 CFR 250.30(d)

H. The FSMC agrees to comply with the storage and inventory management requirements for donated foods. 7 CFR 250.14(b)

I. The FSMC agrees to furnish the LEA, upon request, a certificate or other evidence of compliance with state or federal laws regarding contributions, taxes, and assessments on payrolls.

J. The FSMC agrees to comply with the LEA's free and reduced priced meal policies. The information cannot be used or possessed by the FSMC for any use other than to determine eligibility for free and reduced meals.

K. The FSMC will follow the LEA's established policy regarding marketing/advertising within school district buildings.

L. The FSMC will provide the LEA documentation showing their employees providing services for the school meal programs have completed the required Professional Standard training as required by the Healthy, Hungry-Free Kids Act of 2010. 7 CFR 210.30 and USDA memo SP 38-2016.

M. The FSMC will participate in the LEA's advisory board composed of parents, teachers, and students to assist in menu planning. 7 CFR 210.16(8).

N. The FSMC agrees to provide the LEA with food cost data needed to determine its compliance with the revenue from nonprogram foods in accordance with 7 CFR 210.14(f) and USDA Memo SP 20-2016.

O. The FSMC agrees to use all other donated foods, or will use commercially purchased foods of the same generic identity, of U.S. origin, and of equal or better quality than the donated foods as specified in 7 CFR Part 250.53.

2.3 Rights of LEA.

A. The LEA shall supervise and retain control of the FSMC's daily operation of the food service described in this agreement; retain control of the quality, extent, and general nature of the food service operation; and establish all program and non-program meal and a la carte prices. Authorized representatives of the LEA shall have access to all portions of the food service facilities at all times and shall monitor the performance of the FSMC under this agreement to ensure conformance with program regulations through periodic on-site visits. 7 CFR 210.16(a)(2)(3)(4); 2 CFR 200.318(b).

B. The LEA may make reasonable regulations with regard to all matters under its' supervision and control, and the FSMC shall comply with them as soon as reasonably possible after proper notification is given.

C. The LEA shall retain control of the school food service account and overall financial responsibility for the school nutrition program. 7 CFR 210.19 (a)(1).

D. The LEA shall retain signature authority on the Child Nutrition Program Food Services Agreement, Free and Reduced-Price Policy Statement, and all claims for reimbursement. 7 CFR 210.9(a)(b); 210.16(a)(5).

E. The LEA shall be responsible for all contractual agreements entered into in connection with the school nutrition program. 7 CFR 210.21; 210.19(a)(1); and 2 CFR 200.318(k).

F. The LEA shall implement internal controls and ensure resolution of program review and audit findings. 7 CFR 210.8(a), 210.9(b)(17) ,210.18(k)(1)(2).

G. The LEA shall provide a 21-day cycle menu. (Attached as Appendix C). The FSMC must adhere to the cycle menu for the first 21 days of meal service, and any changes made thereafter may be made only with approval of the LEA. 7 CFR 210.16(b)(1).

H. The LEA shall establish an advisory board composed of parents, teachers, and students to assist in menu planning. 7 CFR 210.16(a)(8).

I. The LEA shall maintain applicable health certification and be assured that the FSMC is meeting all state and local regulations in preparing and serving meals at the facilities. 7 CFR 210.16(a)(7).

J. The LEA shall distribute and collect the parent letter and application for free and reduced price meals. 7 CFR 245.6.

K. The LEA shall establish a policy for providing meals to students without adequate funds. The LEA policy will protect students by providing equal services to all students. The FSMC will defer to the LEA's policy in providing meals. The FSMC will bill the LEA for the meals served with the LEA payment from funds other than non-profit food service funds.

L. The LEA shall determine eligibility and verify applications for free and reduced price meal benefits and conduct any hearings related to such determinations. 7 CFR 245.6, 6a, 7, 10.

M. The LEA shall assure that the maximum amount of USDA donated foods are received and utilized by the FSMC. 7 CFR 210.9(b)(15).

N. The LEA shall ensure that only processors with National Processing Agreements (NPA) or State Participation Agreement (SPA) are used. 7 CFR 250.30(b)(c)(d).

O. The LEA shall retain title to donated foods. 7 CFR 210.16 (a) (6).

P. The LEA shall conduct a reconciliation at least annually (and upon termination of the contract) to ensure that the FSMC has credited it for the value of all donated foods received for use in the LEA food service in the school or fiscal year, including, in accordance with the requirements in § 250.51(a), the value of donated foods contained in processed end products. 7 CFR 250.54(c)

Q. The LEA shall ensure that the LEA employee serving as the Food Service Director has the required Professional Standards training in accordance with Healthy, Hungry-Free Kids Act of 2010. 7 CFR 210.30 and USDA memo SP 38-2016

R. The LEA shall ensure that the FSMC employees providing services for the LEA meal programs have completed the required Professional Standards training requirements in accordance with Healthy, Hungry-Free Kids Act of 2010. 7 CFR 210.30 and USDA memo SP 38-2016.

S. The LEA shall complete the requirement for revenues from nonprogram foods in accordance with 7 CFR 210.14(f) and USDA Memo SP 20-2016.

ARTICLE III
FOOD SERVICE PROGRAM

3.1 Location. The FSMC shall prepare and serve meals for the schools/sites listed in Appendix A. The LEA and the FSMC may agree to add other locations.

3.1a Programs. The FSMC shall prepare and serve meals for the LEA acting as a sponsor of **one or more** of the following USDA Child Nutrition Programs. The LEA must check only those that will be applicable to this contract.

- ☒ National School Lunch Program (NSLP)
- ☒ School Breakfast Program (SBP)
- ☐ Special Milk Program (SMP)
- ☒ After School Snack Program
- ☐ Fresh Fruit and Vegetable Program (FFVP)
- ☒ Child and Adult Care Food Program (CACFP)

And provide meals only to the following USDA Child Nutrition Programs:

- ☒ Summer Food Service Program (SFSP)
- ☒ At Risk Snacks/Suppers, and Child Care Programs

Other Services:

- ☒ Catering
- ☒ Contract Meals
- ☒ A la carte Sales
- ☒ Adult Meals
- ☒ Vending/Concessions

The FSMC shall provide meals that meet all USDA meal pattern requirements as described in 7 CFR 210.10, 220.8, 225.15, and 226.20, as applicable.

3.2 Calendar. All meals will be provided in accordance with the approved calendar, attached as Appendix B. For the first twenty-one (21) days of food service, FSMC will adhere to the 21-day cycle menu agreed upon by FSMC and the LEA. Changes in the menu may later be made with approval of the LEA. 7 CFR 210.16 (b) (1).

3.3 Meal Program. The FSMC shall provide nutritional, high-quality breakfasts, lunches, snacks, suppers, milk service, a la carte food, and vending items in accordance with the following terms:

A. All reimbursable lunches, breakfasts, suppers and snacks shall meet the qualifications for USDA reimbursement as described in 7 CFR 210.10, and 220.8, 225.16 and 226.20, as applicable.

B. Prices to be charged for meals, and snacks during the current contract year shall be established by the LEA (7CFR 210.16(a)(4)).

C. The LEA shall administer the application process for all free and reduced price meals and shall establish and notify parents and guardians of program criteria for eligible students. Both the LEA and the FSMC shall be responsible for protecting the anonymity of students receiving free or reduced price meals.

D. The FSMC shall collect gross sale receipts, on behalf of the LEA, for cash-paid meals, a la carte items, and vending items. Gross cash receipts shall be turned over daily to the LEA.

3.4 Nutrition Awareness Programs. In cooperation with the LEA, the FSMC shall conduct on-going nutrition awareness programs for students, teachers, parents, and other interested parties.

3.5 Special Diets. The FSMC shall supply special diets for students where medically necessary and when prescribed by licensed physician for disabled students, or medical practitioner, for non-disabled students, in accordance with USDA and ODE regulations, and approved in writing by the LEA**.**

3.6 Food Committee and Advisory Board. The FSMC shall cooperate with the LEA's Food Service Advisory Committee, consisting of students, parents, and LEA staff in developing menus and other food service programs. (7 CFR 210.16(8))

3.7 Catering. Upon request by the LEA, the FSMC shall provide catered food service at times and prices mutually agreed upon. For all LEA sponsored and third-party functions catered by the FSMC, the FSMC shall prepare and submit prenumbered invoices to appropriate administrators of the LEA and representatives of third-party organizations, which shall pay the LEA directly. Such invoices will be submitted by the FSMC by the end of the current month. Any invoice payments received by the FSMC shall be immediately delivered to the LEA's Accounting Department. The LEA shall be responsible for collecting amounts due on food service accounts receivable invoices. The FSMC shall provide the LEA with copies of invoices and an invoice control log within ten (10) days after the end of each month. Costs of catered functions shall not be supported by the nonprofit food service account funds.

3.8 Environmental Protection Agency Compliance. In performance of this agreement, the FSMC shall comply with Section 306 of the Clean Air Act, Section 508 of the Clean Water Act, Executive Order 117389, and EPA Regulations 40 CFR Part 15, et seq. Environmental violations shall be reported to the United States Department of Agriculture and US EPA Assistant Administrator for Enforcement, and the FSMC agrees not to utilize a facility listed on the EPA's "List of Violating Facilities."

3.9 Energy Policy and Conservation Act Compliance. The LEA and the FSMC shall recognize mandatory standards and policies relating to energy efficiency which are contained in the state conservation plan issued in compliance with the Energy Policy and Conservation Act.

3.10 Contract Work Hours and Safety Standards Act Compliance. In performance of this agreement, and as employer for all management food service employees and non-management foodservice employees, the FSMC shall comply with Sections 103 and 107 of the Contract Work Hours and Safety Standards Act.

3.11 Debarment Certification. The FSMC shall complete and submit to LEA the Certification Regarding Debarment. The LEA shall submit the certification to the Oregon Department of Education – Child Nutrition Programs with the contract for review.

3.12 Lobbying. Pursuant to section 1352, Title 31, US Code, the FSMC shall complete and submit to the LEA a Certificate Regarding Lobbying and a Disclosure of Lobbying Activities. The LEA shall submit the certification to the Oregon Department of Education – Child Nutrition Programs with the contract for review.

3.13 "Buy American" Provision. Section 104(d) of the William F Goodling Child Nutrition Reauthorization Act of 1998 requires schools and institutions participating in the National School Lunch Program (NSLP) and School Breakfast Program (SBP) in the contiguous United States to purchase, to the maximum extent practicable, domestic commodities or products that have been substantially produced and processed in the United States with nonprofit school food service account funds. Substantially means that 51% of the final processed product consists of agricultural commodities that were grown domestically. (7 CFR 210.21(d))

ARTICLE IV
MANAGEMENT AND PERSONNEL

4.1 FSMC Management and Professional Employees. The FSMC shall provide sufficient and qualified management and professional employees to manage the food service operations and supervise all employees employed therein.

4.2 Non-Management Employees. All non-management food service employees shall be employees of the FSMC. The FSMC managers shall direct and supervise the food service employees.

4.3 Student Workers. The LEA has a policy of providing work experience for its students as part of the educational curriculum. In furtherance of that policy, the LEA may assign students for work in the food service operation in such numbers as are agreed upon between the LEA and the FSMC. Such student workers shall not be employees of the FSMC and therefore not compensated by the FSMC.

4.4 Payroll and Taxes. The FSMC shall prepare and process the payroll for and shall pay its employees directly. The FSMC further warrants that it shall withhold or pay as appropriate all applicable federal and state employment taxes and payroll insurance with respect to its employees, specifically including any income, social security, and unemployment taxes and workers' compensation payments.

4.5 Workers' Compensation Insurance. The FSMC shall procure Workers' Compensation Insurance or shall maintain a system of self-insurance in conformance

with applicable state law covering its employees and shall provide proof of such coverage or system to the LEA.

4.6 Nondiscrimination. The contractor agrees to comply with (a) Title IV of the Civil Rights Act of 1964, (b) Section V of the Rehabilitation Act of 1973, (c) The Americans with Disabilities Act of 1990 and ORS.659.425, (d) all regulations and administrative rules established pursuant to the foregoing laws and (e) all other applicable requirements of federal and state civil rights and rehabilitations statutes, rules and regulations.

4.7 Agreement Not to Hire. LEA acknowledges that FSMC's management employees are essential to FSMC's core business of providing management services and are familiar with FSMC's operating procedures and other information proprietary to FSMC. Therefore, LEA shall not, without FSMC's prior written consent, solicit for employment, hire, make any agreement with, or permit the employment in any facility owned or controlled by LEA, of any person who is or has been a FSMC management employee assigned to the Services at the Premises, within the earlier of one (1) year after such employee terminates employment with FSMC or within one (1) year after termination of this Agreement. If LEA hires, makes any agreement with or permits employment of any such employee in any LEA operation providing food service within the restricted period, it is agreed by LEA that FSMC shall suffer damages and LEA shall pay FSMC as liquidated damages, and not as a penalty, an amount equal to two (2) times the then-current annual salary of each employee hired by LEA. This sum has been determined to be reasonable by both parties after due consideration of all relevant circumstances. This provision shall survive termination of this Agreement.

ARTICLE V
INVENTORIES, FACILITIES, EQUIPMENT, AND MAINTENANCE

5.1 Inventories of Food and Supplies. Prior to the commencement of the term of this agreement, the existing food and operational supplies shall be delivered and charged to the FSMC for the performance of this agreement**.** The cost of food and operational supplies ordered by FSMC on behalf of the LEA in performance of this agreement shall be paid for by the FSMC. The inventory of food and operational supplies shall remain the FSMC'S property.

A. Any federally donated commodities received by the LEA and made available to the FSMC shall be used only for the benefit of the LEA's nonprofit food service operation and must be fully utilized, including all donated ground beef and ground pork and all end products received from processors. Bonus commodity items must be used to reduce the cost of meals, but not replace purchased products. The value of USDA foods is posted on Web-Based Supply Chain Management (WBSCM) system for direct delivery food products and the Summary End Product Data Schedules (SEPDS) set forth in the National Processing Agreement (NPA) or the State Processing Agreement (SPA) for processed end products. Notwithstanding the foregoing, if, upon termination of the Agreement, there remains USDA donated commodities that have not been used but have

been credited (other than ground pork, ground beef, or processed end products), then the LEA may, at its discretion and in accordance with USDA regulations, mutually agree with the current FSMC on other use or disposition of such commodities. This agreement could include the removal of such products by the current FSMC.

B. The FSMC may store, and inventory donated foods and commercially purchased food together to the extent that the system ensures required use of donated foods.

C. FSMC representative must have authorization from LEA to have access to commodity ordering system and the name of authorized representative on file with the SA.

5.2 Smallwares. The FSMC shall replenish the necessary smallwares, including trays, dishes, glassware, flatware, serving utensils, and the like.

5.3 Office Facilities. The LEA shall provide, without cost to the FSMC, suitable office facilities, including furniture and equipment, for use by the FSMC in performance of this agreement. The FSMC shall take reasonable care of the office facilities and equipment and shall return them to the LEA in good condition upon termination of this agreement, ordinary wear and tear excepted.

5.4 Sanitation. The FSMC shall be responsible for usual and customary cleaning and sanitation of the LEA's food service facilities.

A. The FSMC shall be responsible for housekeeping and sanitation in areas used for food preparation, storage, and service, and shall clean and sanitize dishes, pots, pans, utensils, equipment, and similar items.

B. The LEA shall be responsible for the required cleaning and maintenance of dining areas and snack bar seating areas beyond the front edge of the serving lines, as well as periodic cleaning of all ceilings, ceiling fixtures, air ducts, and hood vent systems (as per local ordinance). The LEA shall also provide and maintain adequate fire extinguishing equipment for food service areas, provide necessary pest control, shall be responsible for the removal of refuse from refuse collection centers and shall be responsible for gas and electric costs.

C. If the LEA is unable to perform any of its responsibilities described in subparagraph B above, the FSMC shall temporarily assume those responsibilities and shall bill the LEA for any costs incurred.

D. The FSMC shall be responsible for complying with all applicable federal, state, and municipal laws related to food preparation and sanitation and all rules and regulations promulgated there under for any facility outside the school in which it prepares meals and at LEA facilities.7 CFR 210.16(c)(2).

E. The LEA shall be responsible for compliance relating to structural and equipment matters.

5.5 Maintenance. The LEA shall provide, at the LEA's expense, maintenance personnel and outside maintenance services, parts, and supplies required to properly maintain the food service facilities and equipment. If the FSMC is required by an outside maintenance service to make payment at the time of service, the LEA shall reimburse the FSMC for such payments made.

5.6 Condition of Facilities and Equipment. The LEA shall obtain necessary health permits and certification for its facilities. The premises and equipment provided by each party in performance of this agreement shall comply with all applicable building, safety, sanitation, and health laws; and shall satisfy all permit requirements, ordinances, rules, and regulations, including the federal Occupational Health and Safety Act of 1970 or applicable state act and standards promulgated thereunder. FSMC shall take reasonable and proper care of all premises and equipment in its custody and control and shall use them in a manner that will not cause violation of applicable laws, ordinances, rules, and regulations, including any reporting and record-keeping requirements. If at any time the FSMC is notified by an authorized government agency that the LEA's premises or equipment are not in compliance with any law, ordinance, rule, or regulation, the FSMC shall immediately inform the LEA of such notification.

5.7 Transportation Equipment and Vehicle. The LEA shall provide transportation vehicles and equipment to be used in the food service program. Maintenance, fuel, insurance, and equipment for transportation shall be the responsibility of the LEA.

5.8 Nonconforming Facilities and Equipment. Each party shall, at no cost to the other, make all repairs, alterations, modifications, or replacements which may be necessary to correct any conditions of premises or equipment which violate applicable building, sanitation, health, or safety law, ordinance, rule or regulation.

ARTICLE VI
FINANCIAL AND PAYMENT TERMS

6.1 Billing for Fixed Price Per Meal**.** The LEA and the FSMC have mutually agreed upon the fixed price per meal as follows:

SBP	
-Breakfast	$4.29 per meal
-Meal Equivalents	$4.29 per meal based on $4.97 rate
NSLP	
-Lunch	$4.29 per meal
-Snack	$4.29 per meal
-Meal Equivalents	$4.29 per meal based on $4.97 rate
SFSP	
-Breakfast	$4.29 per meal

-Lunch	$4.29 per meal
-Snack	$4.29 per meal

CACFP

-Breakfast	$4.29 per meal
-Lunch	$4.29 per meal
-Supper	$4.29 per meal
-Snack	$4.29 per meal

VENDED MEAL PROGRAM

-Breakfast	$4.29 per meal
-Lunch	$4.29 per meal
-Snack	$4.29 per meal

A. Meal Equivalent Defined:

1. For fixed price per meal purposes, each reimbursable lunch and supper shall be considered one (1) meal/meal equivalent, each reimbursable breakfast shall be considered one-half (1/2) of a meal/meal equivalent, and one reimbursable snack shall be considered one-third (1/3) of a meal/meal equivalent.

2. For cash meal sale other than reimbursable meals, the number of meal equivalents shall be determined by dividing the total of all food sales except reimbursable meal and snack sales (including sales of adult meals, a la carte meals, snack bar, catering, conference, and any other function sales) by the sum of the current school year free meal reimbursement rate and the commodity value. (Example: The meal equivalency rate = $4.52 plus $0.45 equals $4.497 and Lunch Equivalents = total Ala Carte dollars divided by $4.97).

B. The FSMC shall submit the following supporting documents to the LEA monthly:

- Daily meal counts by benefit category by school for each program
- Daily menu production records by program
- Monthly summary of Value of Commodities used
- Monthly summary of Revenues from other sales

C. Expenses paid by the FSMC and not charged to the LEA, or the food service operations include, but are not limited to:

-Reports filed to the State
-Corporate income tax

D. Crediting Value of Commodities Received by the LEA – The FSMC must credit the LEA for the value of all donated food received, entitlement and bonus, for use in the LEA's meal service during the school year. This includes the value of donated food contained in processed end products. The FSMC shall list on the invoice the value of commodities received, for the period and deduct the amount of value from the total owed by LEA for the NSLP meals served. The value of commodities for

entitlement and bonus is the actual USDA purchase price as listed by ODE. For processed commodities it is the processing agreement value.

6.2 Invoice Due Date. Invoices submitted to the LEA by the FSMC will be paid within thirty (30) days of receipt of monthly invoice. If invoices are received in the LEA's Accounting Department by the cut-off date, and they pass audit, payment will be made on the release date listed on the schedule. The FSMC will be notified immediately of any invoice that does not pass audit. The LEA shall pay all amounts when due. If the LEA does not make a payment when due, the FSMC may charge interest or a late fee on the past due receivable; however, the LEA may not pay the interest or late fee with funds from the nonprofit school food service account funds, pursuant to 7 CFR 210.16(c).

6.3 Operating Statements. The FSMC shall submit monthly operating statements to the LEA by the fifteenth (15th) of the next month. This statement shall reflect all activity for the calendar month.

6.4 Inspection of Books and Records. The books and records of the FSMC pertaining to operations under this agreement shall be available to representatives of the LEA, state agency, the US Department of Agriculture, and the US General Accounting Office at any reasonable time and place.

6.5 Renegotiation of Financial Terms. The fixed price per meal/lunch equivalent will be subject to an annual escalator provision, made at the time of contract renewal, based on the CPI For Food Away from Home. The specific Consumer Price Index ("CPI") used is: CPI-U All Urban Consumers: US City Average Food Away From Home. Use the CPI for the 12-month period of March of the previous year to March of the current year.

6.6 Financial Reconciliation. Within ninety (90) days of the end of the school year, the parties shall complete a reconciliation of the annual operational financial report, which the report shall be signed by the parties as being true and correct.

6.7 Break-Even Guarantee. The LEA and the FSMC shall work together to ensure a financially sound and well-run operation. The FSMC shall guarantee that the food service program will achieve, at a minimum, financial break-even, defined, as "generated program revenues will be sufficient to cover the fixed price per meal for all meals served plus LEA direct and indirect costs as set forth in this Section."

For the avoidance of doubt, the financial guarantee shall be calculated as follows: all program revenues including student cash sales, federal and state reimbursements from lunch, breakfast and snack meals, adult sales, special functions, and summer meal program revenues and the values of commodities received less (i) the Fixed Price for all meals served, and (ii) LEA labor and other program expenses as outlined in FSMC's Financial Proforma, attached hereto as Appendix D.

ARTICLE VII
GENERAL TERMS AND CONDITIONS

7.1 Compliance with Law. The FSMC shall comply with all laws, ordinances, rules, and regulations of all applicable federal, state, county, and city governments, bureaus, and agencies, purchasing, sanitation, health, and safety of the food service operations. The FSMC will comply with all requirements of the National School Lunch Program, the School Breakfast Program, the Special Milk Program, the Summer Food Service Program and the Child and Adult Care Food Program as applicable and shall procure and maintain all necessary licenses and permits. The LEA shall cooperate, as necessary, for the FSMC's compliance and procurement efforts.

A. Assurances. The FSMC agrees that it will comply with:
- Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.);
- Title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.);
- Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794);
- Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.);
- Title II and Title III of the Americans with Disabilities Act (ADA) of 1990 as amended by the ADA Amendment Act of 2008 (42 U.S.C. 12131-12189);
- Executive Order 13166, "Improving Access to Services for Persons with Limited English Proficiency." (August 11, 2000);
- All provisions required by the implementing regulations of the Department of Agriculture (USDA) (7 CFR Part 15 et seq.);
- Department of Justice Enforcement Guidelines (28 CFR Parts 35, 42 and 50.3);
- Food and Nutrition Service (FNS) directives and guidelines to the effect that, no person shall, on the grounds of race, color, national origin, sex (including gender identity and sexual orientation), age, or disability, be excluded from participation in, be denied the benefits of, or otherwise be subject to discrimination under any program or activity for which the Program applicant receives Federal financial assistance from USDA; and hereby gives assurance that it will immediately take measures necessary to effectuate this Agreement
- The USDA non-discrimination statement that in accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs)

B. Purpose. This assurance is given in consideration of and for the purpose of obtaining any and all Federal financial assistance, grants, and loans of Federal funds, reimbursable expenditures, grant, or donation of Federal property and interest in property, the detail of Federal personnel, the sale and lease of, and the permission to use Federal property or interest in such property or the furnishing of services without consideration or at a nominal consideration, or at a consideration that is reduced for the purpose of assisting the recipient, or in recognition of the public interest to be served by such sale, lease, or furnishing of services to the recipient, or any improvements made with Federal financial assistance extended to the Program applicant by USDA. This includes any Federal agreement, arrangement, or other contract that has as one of its purposes the provision of cash assistance for the purchase of food, and cash assistance for purchase or rental of food service equipment or any other financial assistance extended in reliance on the representations and agreements made in this assurance.

C. Recordkeeping**.** By accepting this assurance, the FSMC agrees to compile data, maintain records, and submit records and reports as required, to permit effective enforcement of nondiscrimination laws and permit authorized USDA personnel during hours of program operation to review and copy such records, books, and accounts, access such facilities and interview such personnel as needed to ascertain compliance with the nondiscrimination laws. If there are any violations of this assurance, the Department of Agriculture, FNS, shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the FSMC, its successors, transferees and assignees as long as it receives assistance or retains possession of any assistance from USDA. The person or persons whose signatures appear below are authorized to sign this assurance on behalf of the FSMC.

7.2 USDA Child Nutrition Program. In order to assist the LEA participation in the following Child Nutrition Programs:

- National School Lunch Program (NSLP)
- School Breakfast Program (SBP)
- Special Milk Program (SMP)
- After School Snack Program
- Fresh Fruit and Vegetable Program (FFVP)
- Summer Food Service Program (SFSP)
- Child and Adult Care Food Program (CACFP)

A. No payment shall be made for meals or snacks that are spoiled or unwholesome at the time of service, or do not meet specifications developed by the LEA, or do not otherwise meet the requirements of this agreement. No deduction in payment shall be made by the LEA unless the LEA notifies the FSMC in writing within 48 hours of the meal service for which the deduction is to be made, specifying the number of meals for which a deduction is to be made and describing the reasons for the deduction.

B. FSMC will be paid by the LEA for all meals provided to the LEA in accordance with this Agreement. Neither the Oregon Department of Education (ODE) nor USDA will assume any liability for payment of differences between the number of meals prepared by FSMC for the LEA and the number of meals served by the LEA that are not eligible for reimbursement.

C. The FSMC shall maintain such records, for a period of not less than five (5) years, as are needed by the LEA to support its claims for federal and state reimbursements. The FSMC shall submit to the LEA a monthly meal reimbursement claim report including all meals served under all programs operated by the LEA for the LEA to submit to the Oregon Department of Education.

D. The FSMC shall make available, as required by state and federal regulations, all facilities, books and records pertaining to food service operations available for onsite review by the LEA, State Agency, the US Department of Agriculture, and the Comptroller General or their duly authorized representatives to ensure compliance with program requirements, management, and use of donated foods.

E. The FSMC must maintain the following records relating to the use of the donated foods:

1) The donated food and processed end product received from or on the behalf of the LEA for use in meal service.

2) Documentation that it has credited the LEA of the value of all donated food received for use in the LEA's food service in the school year, including the value of donated foods contained in processed products.

3) Documentation of the FSMC's procurement of processed end products on behalf of the LEA.

7.3 Commercial Insurance. The FSMC shall obtain and keep in force during this agreement, for the protection of the LEA and the FSMC, Comprehensive General Bodily Injury and Property Damage Liability Insurance in the combined single limit of no less than one million dollars ($1,000,000). That insurance shall include, but not be limited to, Personal Injury Liability, Broad Form Property Damage Liability, Blanket Contractual Liability, and Products Liability, covering only the operations and activities of the FSMC under this agreement, and shall deliver to the LEA a certificate evidencing such policies and coverage within thirty (30) days after the execution of this agreement by the parties. The insurance policies shall contain a provision whereby the insurer(s) shall provide notice of cancellation in accordance with the provisions of the policy. FSMC shall make reasonable efforts to provide the LEA with thirty (30) days' prior written notice if the insurance afforded by FSMC's policy is canceled. The policies for $1,000,000 coverage shall also name the LEA as an Additional Insured, but only with respect to operations of the FSMC under this Agreement and only to the extent that the LEA is indemnified under Section 7.9. Such additional insured status may be granted by blanket additional insured provision.

7.4 Waiver of Insurance Subrogation. Neither party has any obligation or responsibility for loss or damage to the other's real or personal property that is caused by fire, extended coverage perils, vandalism, or malicious mischief. The parties waive all rights of recovery against each other for loss or damage to the waiving party occasioned by any such peril insured against under any policies insuring the waiving party's real or personal property.

7.5 Trade Secrets. During the term of this agreement, the FSMC may grant to the LEA a nonexclusive right to access certain proprietary materials of the FSMC, including menus, recipes, signage, surveys and studies, management guidelines and procedures, operating manuals, and software (both owned by and licensed by the FSMC) and similar documents regularly used in the operation of the FSMC's business ("Trade Secrets"). The LEA shall not disclose any of the FSMC's Trade Secrets or other confidential information, directly or indirectly, during or after the term of this Agreement. The LEA shall not photocopy or otherwise duplicate any such material without the prior written consent of the FSMC. All Trade Secrets and other confidential information shall remain the exclusive property of the FSMC and shall be returned to the FSMC immediately upon termination of this agreement. The LEA shall have no right to the use trademarks, service marks, copyrights, or trade names of the FSMC following termination of this agreement. The FSMC shall remove all evidence of its trade names and registered trademarks within thirty (30) days after termination of this agreement. Nothing in this section prohibits the Federal government's rights of reproduction or distribution for any material developed with nonprofit school food service account funds or for any materials in which the FSMC purchases an ownership interest.

Without limiting the foregoing and except for software provided by the LEA, the LEA specifically agrees that all software associated with the operation of the food service, including without limitation, menu systems, food production systems, accounting systems, and other software by or licensed to the FSMC and not the LEA. Furthermore, the LEA's access or use of such software shall not create any right, title interest, or copyright in such software and the LEA shall not retain such software beyond the termination of the contract.

In the event of any breach of this provision, the FSMC shall be entitled to equitable relief, including an injunction or specific performance, in addition to all other remedies otherwise available. This provision shall survive the termination of this Agreement.

7.6 Assignment. This Agreement may not be assigned by either party, in whole or in part without written consent of the other party, except that either party may without prior written approval assign this Agreement to any affiliate or wholly-owned subsidiary without being released from any of its responsibilities. Subcontracting of food service management operation is prohibited.

7.7 Notice. Any notice or communication required or permitted under this agreement shall be in writing and shall be served personally, delivered by courier or a nationally

recognized overnight delivery service, or sent by US registered or certified mail, postage prepaid and return receipt requested, addressed to the other party as follows:

Notices to the LEA:

Banks School District
Attention: Jennifer Collins
Business Manager, Banks School District
42350 NW Trellis Way
Banks, Oregon 97106

Notices to the FSMC: Only one (1 notice sent to the FSMC. The FSMC is responsible for providing additional copies to others within their organizations.

Sodexo America, LLC
Attention: David Newman
CEO, North America Schools
915 Meeting Street, Suite 14000
North Bethesda, Maryland 20852
Email: SodexoLawDept.USA@sodexo.com

Notices shall be effective when received. Sent notices will be considered received forty-eight (48) hours after they are deposited with a nationally recognized delivery service or deposited in the US mail. With respect to any written notice or communication transmitted by LEA to FSMC's Law Department in accordance with this Section 7.7, LEA may, as an additional notification, use the email address set forth herein. Email notification shall not be used as an alternative to written notice served personally, delivered by courier or a nationally recognized overnight delivery service, or sent by United States certified mail, postage prepaid with return receipt requested. All such notices shall be effective when received or refused, except in the case of overnight delivery by a nationally recognized delivery service in which case notice shall be effective the day after deposit with the delivery service.

Any request issued by FSMC to change the FSMC U.S. mailing address for check payments or to change the FSMC bank account for U.S. electronic wire or ACH payments will only be communicated in writing by a FSMC Authorized Officer (Treasurer or Assistant Treasurer). If during the Term of this Agreement, LEA receives such a request, prior to taking any action LEA shall verify the validity of such request by contacting the FSMC Accounts Receivable Department directly via one of the methods below.

Email:	AccountsReceivable.NorAm@Sodexo.com
Phone:	1-866-372-3160
Fax:	716-568-8408
Website:	https://us.sodexo.com/contact.html

7.8 Attorney's Fees. If any action or proceeding is necessary to enforce the provisions of this agreement, including any claim or demand, or to interpret this agreement, the prevailing party shall be entitled to reasonable attorney's fees, costs, and necessary disbursements in addition to any other relief to which it may otherwise be entitled, whether or not such action or proceeding is prosecuted to judgment.

7.9 Indemnity. Except as otherwise expressly provided in this agreement, and within the limits of an subject to the restrictions in the Oregon Tort Claim Act and Article XI, Section 7 of the Oregon Constitution, FSMC and LEA shall defend, indemnify and hold each other harmless from and against all claims, liabilities, losses and expenses, including reasonable costs, collection expenses, attorneys' fees and court costs, which may arise because of the sole negligence or willful misconduct of the indemnifying party, its agents or employees in the performance of its obligations or work under this Agreement.

In no event shall either party be liable to the other for consequential, indirect or incidental damages (including punitive damages and lost profits), even if such party has been advised of the possibility of such damages in advance.

This Section 7.9 shall survive termination of this Agreement.

7.10 Catastrophe. With the exception of payment obligations for prior performance under this agreement, neither party shall be liable for the failure to perform their respective obligations under this agreement when such failure is caused by fire, explosion, water, act of God or inevitable accident, civil disorder, strikes, vandalism, war, riot, sabotage, weather and energy related closings, or other like causes beyond the reasonable control of the party, nor for any real or personal property destroyed or damaged due to such causes. The FSMC shall resume food service operations as soon as possible.

7.11 Cure Period. If either party, LEA and FSMC, commits any material breach or default of any of the obligations required of it in this agreement under this contract, such breach, default or failure shall be cured within ten (10) business days of written notice of failure by the injured party. In either case, if a cure or remedy is found for the termination request by mutual agreement of the contracting parties, the termination or non-renewal letter must be withdrawn in writing by the terminating party with the sixty (60) day period as described in Section 7.12 below. This letter should be counter-signed by the receiving party and the letter should become an amendment to this agreement.

7.12 Termination.

A. Termination for Convenience: This contract may be terminated at any time by either party without cause. Either the LEA or the FSMC shall give not less than sixty (60) days prior written notice to the other party to terminate for convenience.

B. Termination for Cause**:** If either party fails to comply with any of the obligations required of it in this agreement the injured party may give a written notice of Termination, with an opportunity to remedy such cause as defined under Section 7.13. Following receipt of written notice the contract may be terminated in sixty (60) days.

C. At the point of termination, the FSMC will surrender to the LEA all program records pertaining to the contract period and renewals. These documents include but are not limited to: daily meal counts by meal benefit category by school/site for each program; monthly benefit issuance rosters with student start and withdrawal dates; and daily menu production records by program.

D. When a contract terminates and is not extended or renewed the FSMC must return all unused donated ground beef, donated ground pork, and processed end products to the LEA. The LEA will ensure that the FSMC has credited it for the value of all donated foods received for use in the LEA's meal service in a school year.

7.13 Remedy. If either party, LEA and FSMC, commits any material breach or default of any covenant, warranty, obligation or agreement under this contract, or fails to perform the Work under this Contract in accordance with its terms, such breach, default or failure shall be cured within (10) ten business days of written notice by the injured party, and if circumstances does not permit the breach to be cured within ten (10) business days, a timeline as mutually agreed upon by the parties. Failure to cure or remedy shall be grounds for Termination for Cause.

7.14 Rights Beyond Termination. The right of termination referred to in this agreement is not intended to be exclusive and is in addition to any other rights available to either party at law or in equity.

7.15 Construction and Effect. A waiver of any failure under this agreement shall neither be construed as, nor constitute a waiver of, any subsequent failure. This agreement supersedes all prior negotiations, representations, or agreements. The Article and Section headings are used solely for convenience and shall not be deemed to limit the subject of the Articles and Sections or be considered in their interpretation. The appendixes referred to herein are made part of this agreement by the respective references to them. This agreement may be executed in several counterparts, each of which shall be deemed an original.

7.16 Amendments to the Agreement. Each of the Articles and Appendixes shall remain in effect throughout the term of this agreement unless the parties mutually agree, in a written document signed by both parties and attached to this agreement, to amend, add, or delete an Article or Appendix. Any amendment to this agreement shall become effective at the time specified in the amendment.

7.17 Sanctions. For breach of the agreement and associated benefits:

A. The Oregon Department of Education shall be notified immediately of termination action and reason for termination.

B. The name of either party who has caused the breach shall be kept on record by the Oregon Department of Education for information and action if necessary, when co-signing future agreements.

C. If the FSMC causes the breach, the FSMC assumes liability for any and all damages, including excess cost to the LEA in procuring similar services, and is liable for administrative, contractual, and legal remedies as applicable.

7.18 Electronic Signatures. The parties agree that this Agreement and subsequent Amendments may be executed using electronic contracting technology using symbols or other data in digital form and agree that such electronic signature is the legal equivalent of a manual signature binding the parties to the terms and conditions stated herein.

7.19 Marketing. LEA grants FSMC approval to use its promotional, information or marketing activities or materials including the names, trademarks, logos and symbols of FSMC at the facilities.

7.20 Authority. Each individual executing this Agreement, on behalf of or as a representative of a party, represents and warrants that he/she is duly authorized to execute and deliver this Agreement on behalf of such party and that this Agreement is binding upon LEA and FSMC in accordance with its terms.

SO AGREED:

Wendy Surak		Senior Vice President	
Print Name	Signature of FSMC Authorized Representative	Title	Date

Print Name	Signature of LEA Authorized Representative	Title	Date

Appendix A
Schools and Sites to be Served

School Name
Banks Elementary School
Banks Middle School
Banks High School

Other sites where mutually agreed upon

Appendix B
2025-2026 School Year Calendar

BANKS SCHOOL DISTRICT #13
2025-2026 CALENDAR

4 Independence Day

JULY 2025

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2026

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1-2 Winter Break
19 Martin Luther King Day - Schools closed
23 End of first Semester - Schools closed
26 Grading Day - Schools closed

18 New Teacher Inservice
19-22 Teacher Inservice
25 First Day Grades 6th, 9th & New Students, Elementary Open House
26 First Day Grades 1st-12th
29 Schools closed

AUGUST 2025

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

16 Presidents' Day

1 Labor Day
2, 4, 8 A Group Kindergarten Full Day
3, 5, 9 B Group Kindergarten Full Day
10 KG - No school for Kindergarten
11 First day for all Kindergarten

SEPTEMBER 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MARCH 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

23-27 Spring break - Schools closed

31 Grading Day - Schools closed

OCTOBER 2025

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2026

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

10 Grading Day - Schools closed

5-6 Conferences
6 No School Grades K-5
7 No School Grades K-12
10 No School Grades K-12
11 Veterans Day Schools closed
24-28 Fall Break

NOVEMBER 2025

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2026

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 No School Grades K-5
25 Memorial Day

22-31 Winter Break

DECEMBER 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

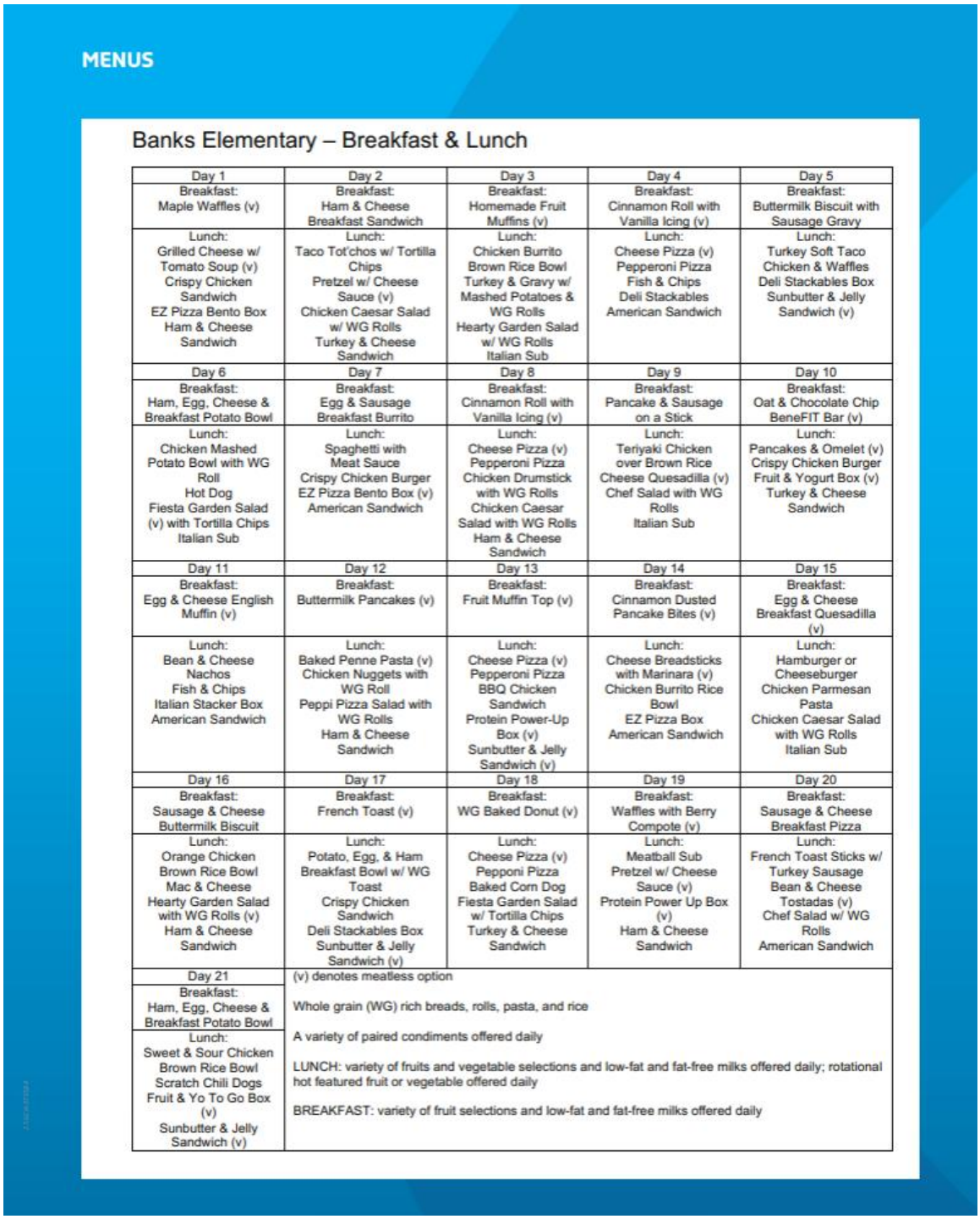
JUNE 2026

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

11 Students' last day (½ Day)
12 Teachers' Last Day
19 Juneteenth
15-17 Potential Inclement Weather Makeup Days

Approved 310.25

Appendix C
21 Day Cycle Menu



MENUS

Banks Elementary – Breakfast & Lunch

Day 1	Day 2	Day 3	Day 4	Day 5
Breakfast: Maple Waffles (v)	Breakfast: Ham & Cheese Breakfast Sandwich	Breakfast: Homemade Fruit Muffins (v)	Breakfast: Cinnamon Roll with Vanilla Icing (v)	Breakfast: Buttermilk Biscuit with Sausage Gravy
Lunch: Grilled Cheese w/ Tomato Soup (v) Crispy Chicken Sandwich EZ Pizza Bento Box Ham & Cheese Sandwich	Lunch: Taco Tot'chos w/ Tortilla Chips Pretzel w/ Cheese Sauce (v) Chicken Caesar Salad w/ WG Rolls Turkey & Cheese Sandwich	Lunch: Chicken Burrito Brown Rice Bowl Turkey & Gravy w/ Mashed Potatoes & WG Rolls Hearty Garden Salad w/ WG Rolls Italian Sub	Lunch: Cheese Pizza (v) Pepperoni Pizza Fish & Chips Deli Stackables American Sandwich	Lunch: Turkey Soft Taco Chicken & Waffles Deli Stackables Box Sunbutter & Jelly Sandwich (v)
Day 6	Day 7	Day 8	Day 9	Day 10
Breakfast: Ham, Egg, Cheese & Breakfast Potato Bowl	Breakfast: Egg & Sausage Breakfast Burrito	Breakfast: Cinnamon Roll with Vanilla Icing (v)	Breakfast: Pancake & Sausage on a Stick	Breakfast: Oat & Chocolate Chip BeneFIT Bar (v)
Lunch: Chicken Mashed Potato Bowl with WG Roll Hot Dog Fiesta Garden Salad (v) with Tortilla Chips Italian Sub	Lunch: Spaghetti with Meat Sauce Crispy Chicken Burger EZ Pizza Bento Box (v) American Sandwich	Lunch: Cheese Pizza (v) Pepperoni Pizza Chicken Drumstick with WG Rolls Chicken Caesar Salad with WG Rolls Ham & Cheese Sandwich	Lunch: Teriyaki Chicken over Brown Rice Cheese Quesadilla (v) Chef Salad with WG Rolls Italian Sub	Lunch: Pancakes & Omelet (v) Crispy Chicken Burger Fruit & Yogurt Box (v) Turkey & Cheese Sandwich
Day 11	Day 12	Day 13	Day 14	Day 15
Breakfast: Egg & Cheese English Muffin (v)	Breakfast: Buttermilk Pancakes (v)	Breakfast: Fruit Muffin Top (v)	Breakfast: Cinnamon Dusted Pancake Bites (v)	Breakfast: Egg & Cheese Breakfast Quesadilla (v)
Lunch: Bean & Cheese Nachos Fish & Chips Italian Stacker Box American Sandwich	Lunch: Baked Penne Pasta (v) Chicken Nuggets with WG Roll Peppi Pizza Salad with WG Rolls Ham & Cheese Sandwich	Lunch: Cheese Pizza (v) Pepperoni Pizza BBQ Chicken Sandwich Protein Power-Up Box (v) Sunbutter & Jelly Sandwich (v)	Lunch: Cheese Breadsticks with Marinara (v) Chicken Burrito Rice Bowl EZ Pizza Box American Sandwich	Lunch: Hamburger or Cheeseburger Chicken Parmesan Pasta Chicken Caesar Salad with WG Rolls Italian Sub
Day 16	Day 17	Day 18	Day 19	Day 20
Breakfast: Sausage & Cheese Buttermilk Biscuit	Breakfast: French Toast (v)	Breakfast: WG Baked Donut (v)	Breakfast: Waffles with Berry Compote (v)	Breakfast: Sausage & Cheese Breakfast Pizza
Lunch: Orange Chicken Brown Rice Bowl Mac & Cheese Hearty Garden Salad with WG Rolls (v) Ham & Cheese Sandwich	Lunch: Potato, Egg, & Ham Breakfast Bowl w/ WG Toast Crispy Chicken Sandwich Deli Stackables Box Sunbutter & Jelly Sandwich (v)	Lunch: Cheese Pizza (v) Pepponi Pizza Baked Corn Dog Fiesta Garden Salad w/ Tortilla Chips Turkey & Cheese Sandwich	Lunch: Meatball Sub Pretzel w/ Cheese Sauce (v) Protein Power Up Box (v) Ham & Cheese Sandwich	Lunch: French Toast Sticks w/ Turkey Sausage Bean & Cheese Tostadas (v) Chef Salad w/ WG Rolls American Sandwich
Day 21	(v) denotes meatless option			
Breakfast: Ham, Egg, Cheese & Breakfast Potato Bowl	Whole grain (WG) rich breads, rolls, pasta, and rice			
Lunch: Sweet & Sour Chicken Brown Rice Bowl Scratch Chili Dogs Fruit & Yo To Go Box (v) Sunbutter & Jelly Sandwich (v)	A variety of paired condiments offered daily LUNCH: variety of fruits and vegetable selections and low-fat and fat-free milks offered daily; rotational hot featured fruit or vegetable offered daily BREAKFAST: variety of fruit selections and low-fat and fat-free milks offered daily			

Egg, Cheese, & Ham Crunchwrap Lunch: Sweet & Sour Chicken Brown Rice Bowl Mozzarella Stuffed Breadsticks w/ Marinara (v) Cheese Pizza (v) Pepperoni Pizza Italian Sub	Whole grain (WG) rich breads, rolls, pasta, and rice A variety of paired condiments offered daily LUNCH: variety of fruits and vegetable selections and low-fat and fat-free milks offered daily; rotational hot featured fruit or vegetable offered daily BREAKFAST: variety of fruit selections and low-fat and fat-free milks offered daily

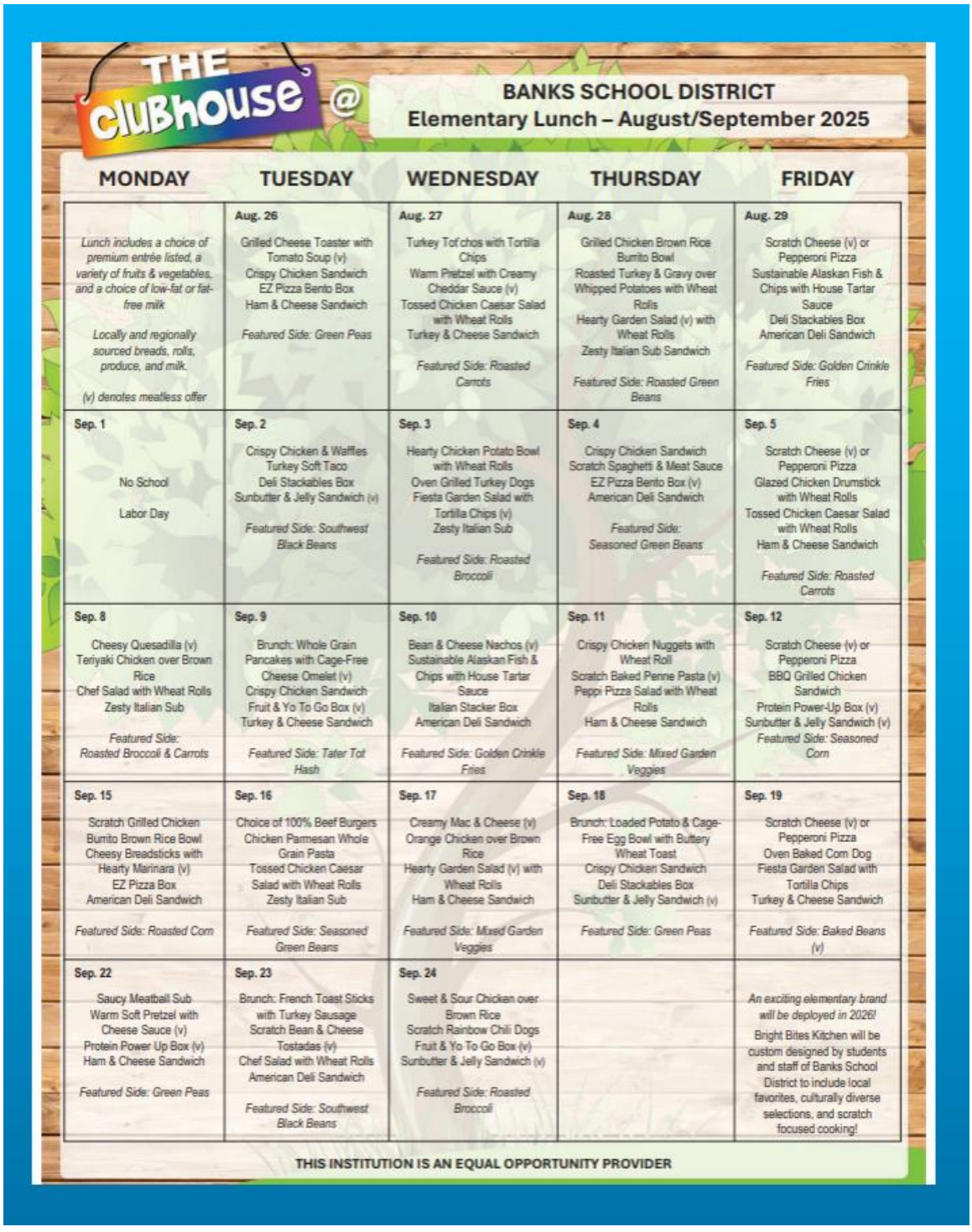
Banks High School – Breakfast & Lunch

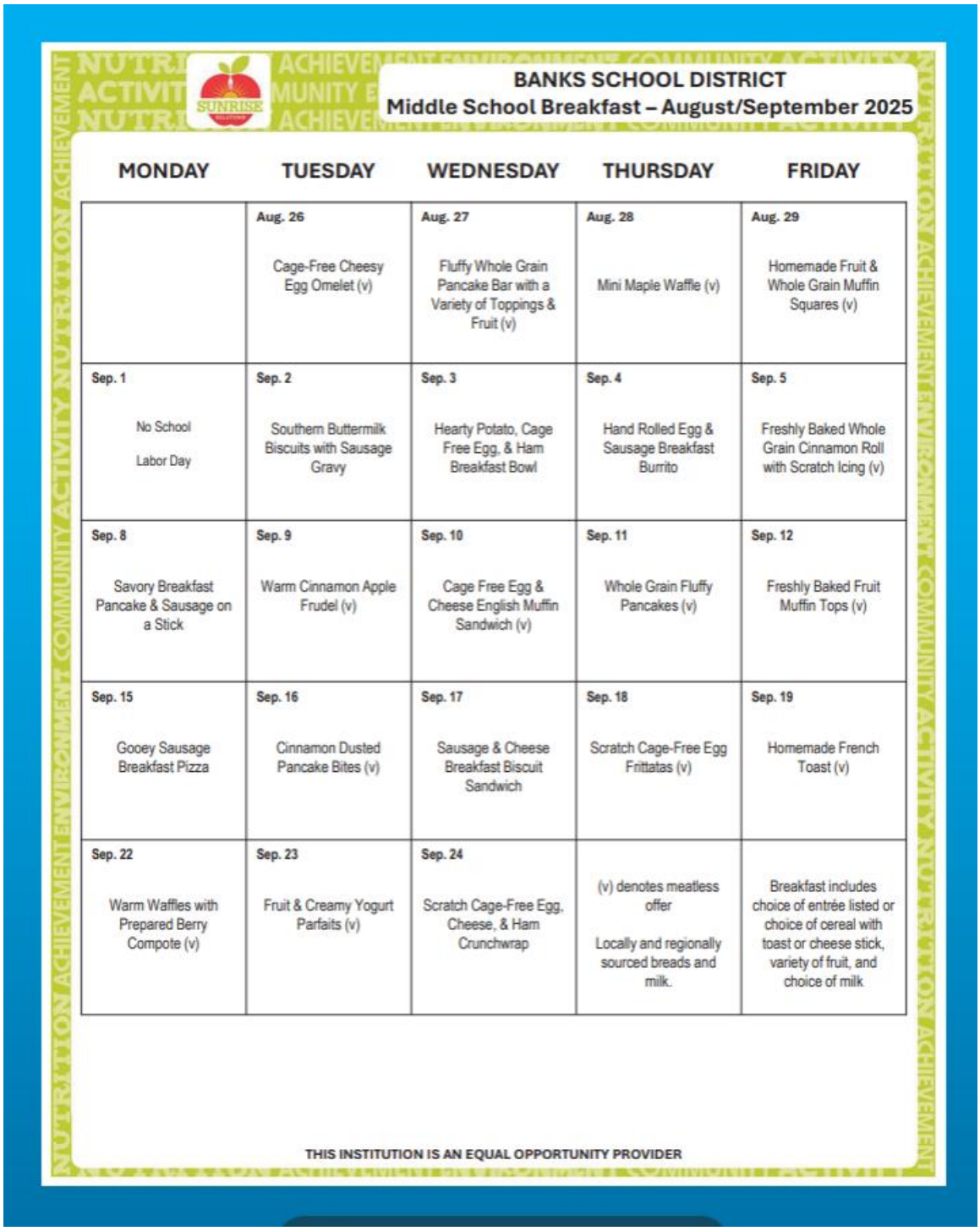
Day 1	Day 2	Day 3	Day 4	Day 5
Breakfast: Cheesy Omelet (v)	Breakfast: BYO WG Pancake Bar (v)	Breakfast: Maple Waffles (v)	Breakfast: Scratch Fruit Muffin Squares (v)	Breakfast: Buttermilk Biscuit with Sausage Gravy
Lunch: Grilled Cheese w/ Tomato Soup (v) Bacon Cheeseburger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub	Lunch: Pretzel w/ Cheese Sauce (v) BYO Nacho or Burrito Italian Sub	Lunch: Chicken Burrito Brown Rice Bowl Jersey Shore Grilled Cheese (v) Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich Ham & Cheese Sub	Lunch: Fish & Chips Mozzarella Stuffed Breadsticks w/ Marinara (v) Cheese Pizza (v) Pepperoni Pizza Sunbutter & Jelly Sandwich (v)	Lunch: Crispy Chicken & Waffles Hot Dog Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub
Day 6	Day 7	Day 8	Day 9	Day 10
Breakfast: Ham, Egg, Cheese & Breakfast Potato Bowl	Breakfast: Egg & Sausage Breakfast Burrito	Breakfast: Cinnamon Roll with Vanilla Icing (v)	Breakfast: Pancake & Sausage on a Stick	Breakfast: Apple Frudel (v)
Lunch: Chicken Potato Bowl w/ WG Roll BYO Nacho or Burrito Italian Sub	Lunch: Spaghetti & Meat Sauce Mushroom Swiss Burger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich Ham & Cheese Sub	Lunch: Glazed Chicken Drumsticks w/ WG Rolls Meatlover's Pizza Cheese Pizza (v) Pepperoni Pizza Sunbutter & Jelly Sandwich (v)	Lunch: Cheese Quesadilla (v) Veggie Pizza (v) Cheese Pizza (v) Pepperoni Pizza Turkey & Cheese Sub	Lunch: WG Pancakes w/ Turkey Sausage Bacon Cheeseburger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub
Day 11	Day 12	Day 13	Day 14	Day 15
Breakfast: Egg & Cheese English Muffin (v)	Breakfast: Buttermilk Pancakes (v)	Breakfast: Fruit Muffin Top (v)	Breakfast: Sausage Breakfast Pizza	Breakfast: Cinnamon Pancake Bites (v)
Lunch: Fish & Chips BYO Nacho or Burrito Italian Sub	Lunch: Baked Penne Pasta (v) Jersey Shore Grilled Cheese (v) Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich Ham & Cheese Sub	Lunch: BBQ Chicken Sandwich Mozzarella Stuffed Breadsticks w/ Marinara (v) Cheese Pizza (v) Pepperoni Pizza Sunbutter & Jelly Sandwich (v)	Lunch: Chicken Burrito Brown Rice Bowl Italian Sausage Pizza Cheese Pizza (v) Pepperoni Pizza Turkey & Cheese Sub	Lunch: Chicken Parmesan Pasta Hot Dog Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub
Day 16	Day 17	Day 18	Day 19	Day 20
Breakfast:	Breakfast: Egg Frittatas	Breakfast:	Breakfast:	Breakfast:

Sausage & Cheese Buttermilk Biscuit		Scratch French Toast (v)	Waffles with Berry Compote (v)	Fruit & Yogurt Parfait (v)
Lunch: Orange Chicken Brown Rice Bowl BYO Nacho or Burrito Italian Sub	Lunch: Potato, Egg, & Ham Breakfast Bowl w/ WG Toast Mushroom Swiss Burger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich Ham & Cheese Sub	Lunch: Baked Corn Dog Meatlover's Pizza Cheese Pizza (v) Pepperoni Pizza Sunbutter & Jelly Sandwich (v)	Lunch: Meatball Sub Veggie Pizza (v) Cheese Pizza (v) Pepperoni Pizza Turkey & Cheese Sub	Lunch: Bean & Cheese Tostadas (v) Bacon Cheeseburger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub
Day 21	(v) denotes meatless option			
Breakfast: Egg, Cheese, & Ham Crunchwrap	Whole grain (WG) rich breads, rolls, pasta, and rice			
Lunch: Sweet & Sour Chicken Brown Rice Bowl BYO Nacho or Burrito Italian Sub	A variety of paired condiments offered daily LUNCH: variety of fruits and vegetable selections and low-fat and fat-free milks offered daily; rotational hot featured fruit or vegetable offered daily BREAKFAST: variety of fruit selections and low-fat and fat-free milks offered daily			

Banks Middle School – Breakfast & Lunch

Day 1	Day 2	Day 3	Day 4	Day 5
Breakfast: Cheesy Omelet (v)	Breakfast: BYO WG Pancake Bar (v)	Breakfast: Maple Waffles (v)	Breakfast: Scratch Fruit Muffin Squares (v)	Breakfast: Buttermilk Biscuit with Sausage Gravy
Lunch: Grilled Cheese w/ Tomato Soup (v) Bacon Cheeseburger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub	Lunch: Pretzel w/ Cheese Sauce (v) Mozzarella Stuffed Breadsticks w/ Marinara (v) Cheese Pizza (v) Pepperoni Pizza Italian Sub	Lunch: Chicken Burrito Brown Rice Bowl Jersey Shore Grilled Cheese (v) Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich Ham & Cheese Sub	Lunch: Fish & Chips Chicken Bacon Ranch Pizza Cheese Pizza (v) Pepperoni Pizza Sunbutter & Jelly Sandwich (v)	Lunch: Crispy Chicken & Waffles Hot Dog Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub
Day 6	**Day 7**	**Day 8**	**Day 9**	**Day 10**
Breakfast: Ham, Egg, Cheese & Breakfast Potato Bowl	Breakfast: Egg & Sausage Breakfast Burrito	Breakfast: Cinnamon Roll with Vanilla Icing (v)	Breakfast: Pancake & Sausage on a Stick	Breakfast: Apple Frudel (v)
Lunch: Chicken Potato Bowl w/ WG Roll Supreme Pizza Cheese Pizza (v) Pepperoni Pizza Italian Sub	Lunch: Spaghetti & Meat Sauce Mushroom Swiss Burger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich Ham & Cheese Sub	Lunch: Glazed Chicken Drumsticks w/ WG Rolls Meatlover's Pizza Cheese Pizza (v) Pepperoni Pizza Sunbutter & Jelly Sandwich (v)	Lunch: Cheese Quesadilla (v) Veggie Pizza (v) Cheese Pizza (v) Pepperoni Pizza Turkey & Cheese Sub	Lunch: WG Pancakes w/ Turkey Sausage Bacon Cheeseburger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub
Day 11	**Day 12**	**Day 13**	**Day 14**	**Day 15**
Breakfast: Egg & Cheese English Muffin (v)	Breakfast: Buttermilk Pancakes (v)	Breakfast: Fruit Muffin Top (v)	Breakfast: Sausage Breakfast Pizza	Breakfast: Cinnamon Pancake Bites (v)
Lunch: Fish & Chips Buffalo Chicken Pizza Cheese Pizza (v) Pepperoni Pizza Italian Sub	Lunch: Baked Penne Pasta (v) Jersey Shore Grilled Cheese (v) Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich Ham & Cheese Sub	Lunch: BBQ Chicken Sandwich Mozzarella Stuffed Breadsticks w/ Marinara (v) Cheese Pizza (v) Pepperoni Pizza Sunbutter & Jelly Sandwich (v)	Lunch: Chicken Burrito Brown Rice Bowl Italian Sausage Pizza Cheese Pizza (v) Pepperoni Pizza Turkey & Cheese Sub	Lunch: Chicken Parmesan Pasta Hot Dog Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub
Day 16	**Day 17**	**Day 18**	**Day 19**	**Day 20**
Breakfast: Sausage & Cheese Buttermilk Biscuit	Breakfast: Egg Frittatas	Breakfast: Scratch French Toast (v)	Breakfast: Waffles with Berry Compote (v)	Breakfast: Fruit & Yogurt Parfait (v)
Lunch: Orange Chicken Brown Rice Bowl Supreme Pizza Cheese Pizza (v) Pepperoni Pizza Italian Sub	Lunch: Potato, Egg, & Ham Breakfast Bowl w/ WG Toast Mushroom Swiss Burger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich Ham & Cheese Sub	Lunch: Baked Corn Dog Meatlover's Pizza Cheese Pizza (v) Pepperoni Pizza Sunbutter & Jelly Sandwich (v)	Lunch: Meatball Sub Veggie Pizza (v) Cheese Pizza (v) Pepperoni Pizza Turkey & Cheese Sub	Lunch: Bean & Cheese Tostadas (v) Bacon Cheeseburger Hamburger Cheeseburger Crispy Chicken Sandwich Spicy Chicken Sandwich American Sub
Day 21	(v) denotes meatless option			
Breakfast:				


THE CLUBHOUSE @
BANKS SCHOOL DISTRICT
Elementary Lunch – August/September 2025
MONDAY
TUESDAY
WEDNESDAY
THURSDAY
FRIDAY
Lunch includes a choice of premium entrée listed, a variety of fruits & vegetables, and a choice of low-fat or fat-free milk
Locally and regionally sourced breads, rolls, produce, and milk.
(v) denotes meatless offer
Aug. 26
Grilled Cheese Toaster with Tomato Soup (v)
Crispy Chicken Sandwich
EZ Pizza Bento Box
Ham & Cheese Sandwich
Featured Side: Green Peas
Aug. 27
Turkey Tot'chos with Tortilla Chips
Warm Pretzel with Creamy Cheddar Sauce (v)
Tossed Chicken Caesar Salad with Wheat Rolls
Turkey & Cheese Sandwich
Featured Side: Roasted Carrots
Aug. 28
Grilled Chicken Brown Rice Burrito Bowl
Roasted Turkey & Gravy over Whipped Potatoes with Wheat Rolls
Hearty Garden Salad (v) with Wheat Rolls
Zesty Italian Sub Sandwich
Featured Side: Roasted Green Beans
Aug. 29
Scratch Cheese (v) or Pepperoni Pizza
Sustainable Alaskan Fish & Chips with House Tartar Sauce
Deli Stackables Box
American Deli Sandwich
Featured Side: Golden Crinkle Fries
Sep. 1
No School
Labor Day
Sep. 2
Crispy Chicken & Waffles
Turkey Soft Taco
Deli Stackables Box
Sunbutter & Jelly Sandwich (v)
Featured Side: Southwest Black Beans
Sep. 3
Hearty Chicken Potato Bowl with Wheat Rolls
Oven Grilled Turkey Dogs
Fiesta Garden Salad with Tortilla Chips (v)
Zesty Italian Sub
Featured Side: Roasted Broccoli
Sep. 4
Crispy Chicken Sandwich
Scratch Spaghetti & Meat Sauce
EZ Pizza Bento Box (v)
American Deli Sandwich
Featured Side: Seasoned Green Beans
Sep. 5
Scratch Cheese (v) or Pepperoni Pizza
Glazed Chicken Drumstick with Wheat Rolls
Tossed Chicken Caesar Salad with Wheat Rolls
Ham & Cheese Sandwich
Featured Side: Roasted Carrots
Sep. 8
Cheesy Quesadilla (v)
Teriyaki Chicken over Brown Rice
Chef Salad with Wheat Rolls
Zesty Italian Sub
Featured Side: Roasted Broccoli & Carrots
Sep. 9
Brunch: Whole Grain Pancakes with Cage-Free Cheese Omelet (v)
Crispy Chicken Sandwich
Fruit & Yo To Go Box (v)
Turkey & Cheese Sandwich
Featured Side: Tater Tot Hash
Sep. 10
Bean & Cheese Nachos (v)
Sustainable Alaskan Fish & Chips with House Tartar Sauce
Italian Stacker Box
American Deli Sandwich
Featured Side: Golden Crinkle Fries
Sep. 11
Crispy Chicken Nuggets with Wheat Roll
Scratch Baked Penne Pasta (v)
Peppi Pizza Salad with Wheat Rolls
Ham & Cheese Sandwich
Featured Side: Mixed Garden Veggies
Sep. 12
Scratch Cheese (v) or Pepperoni Pizza
BBQ Grilled Chicken Sandwich
Protein Power-Up Box (v)
Sunbutter & Jelly Sandwich (v)
Featured Side: Seasoned Corn
Sep. 15
Scratch Grilled Chicken Burrito Brown Rice Bowl
Cheesy Breadsticks with Hearty Marinara (v)
EZ Pizza Box
American Deli Sandwich
Featured Side: Roasted Corn
Sep. 16
Choice of 100% Beef Burgers
Chicken Parmesan Whole Grain Pasta
Tossed Chicken Caesar Salad with Wheat Rolls
Zesty Italian Sub
Featured Side: Seasoned Green Beans
Sep. 17
Creamy Mac & Cheese (v)
Orange Chicken over Brown Rice
Hearty Garden Salad (v) with Wheat Rolls
Ham & Cheese Sandwich
Featured Side: Mixed Garden Veggies
Sep. 18
Brunch: Loaded Potato & Cage-Free Egg Bowl with Buttery Wheat Toast
Crispy Chicken Sandwich
Deli Stackables Box
Sunbutter & Jelly Sandwich (v)
Featured Side: Green Peas
Sep. 19
Scratch Cheese (v) or Pepperoni Pizza
Oven Baked Corn Dog
Fiesta Garden Salad with Tortilla Chips
Turkey & Cheese Sandwich
Featured Side: Baked Beans (v)
Sep. 22
Saucy Meatball Sub
Warm Soft Pretzel with Cheese Sauce (v)
Protein Power Up Box (v)
Ham & Cheese Sandwich
Featured Side: Green Peas
Sep. 23
Brunch: French Toast Sticks with Turkey Sausage
Scratch Bean & Cheese Tostadas (v)
Chef Salad with Wheat Rolls
American Deli Sandwich
Featured Side: Southwest Black Beans
Sep. 24
Sweet & Sour Chicken over Brown Rice
Scratch Rainbow Chili Dogs
Fruit & Yo To Go Box (v)
Sunbutter & Jelly Sandwich (v)
Featured Side: Roasted Broccoli
An exciting elementary brand will be deployed in 2026!
Bright Bites Kitchen will be custom designed by students and staff of Banks School District to include local favorites, culturally diverse selections, and scratch focused cooking!
THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER



BANKS SCHOOL DISTRICT
Middle School Breakfast – August/September 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Aug. 26 Cage-Free Cheesy Egg Omelet (v)	**Aug. 27** Fluffy Whole Grain Pancake Bar with a Variety of Toppings & Fruit (v)	**Aug. 28** Mini Maple Waffle (v)	**Aug. 29** Homemade Fruit & Whole Grain Muffin Squares (v)
Sep. 1 No School Labor Day	**Sep. 2** Southern Buttermilk Biscuits with Sausage Gravy	**Sep. 3** Hearty Potato, Cage Free Egg, & Ham Breakfast Bowl	**Sep. 4** Hand Rolled Egg & Sausage Breakfast Burrito	**Sep. 5** Freshly Baked Whole Grain Cinnamon Roll with Scratch Icing (v)
Sep. 8 Savory Breakfast Pancake & Sausage on a Stick	**Sep. 9** Warm Cinnamon Apple Frudel (v)	**Sep. 10** Cage Free Egg & Cheese English Muffin Sandwich (v)	**Sep. 11** Whole Grain Fluffy Pancakes (v)	**Sep. 12** Freshly Baked Fruit Muffin Tops (v)
Sep. 15 Gooey Sausage Breakfast Pizza	**Sep. 16** Cinnamon Dusted Pancake Bites (v)	**Sep. 17** Sausage & Cheese Breakfast Biscuit Sandwich	**Sep. 18** Scratch Cage-Free Egg Frittatas (v)	**Sep. 19** Homemade French Toast (v)
Sep. 22 Warm Waffles with Prepared Berry Compote (v)	**Sep. 23** Fruit & Creamy Yogurt Parfaits (v)	**Sep. 24** Scratch Cage-Free Egg, Cheese, & Ham Crunchwrap	(v) denotes meatless offer Locally and regionally sourced breads and milk.	Breakfast includes choice of entrée listed or choice of cereal with toast or cheese stick, variety of fruit, and choice of milk

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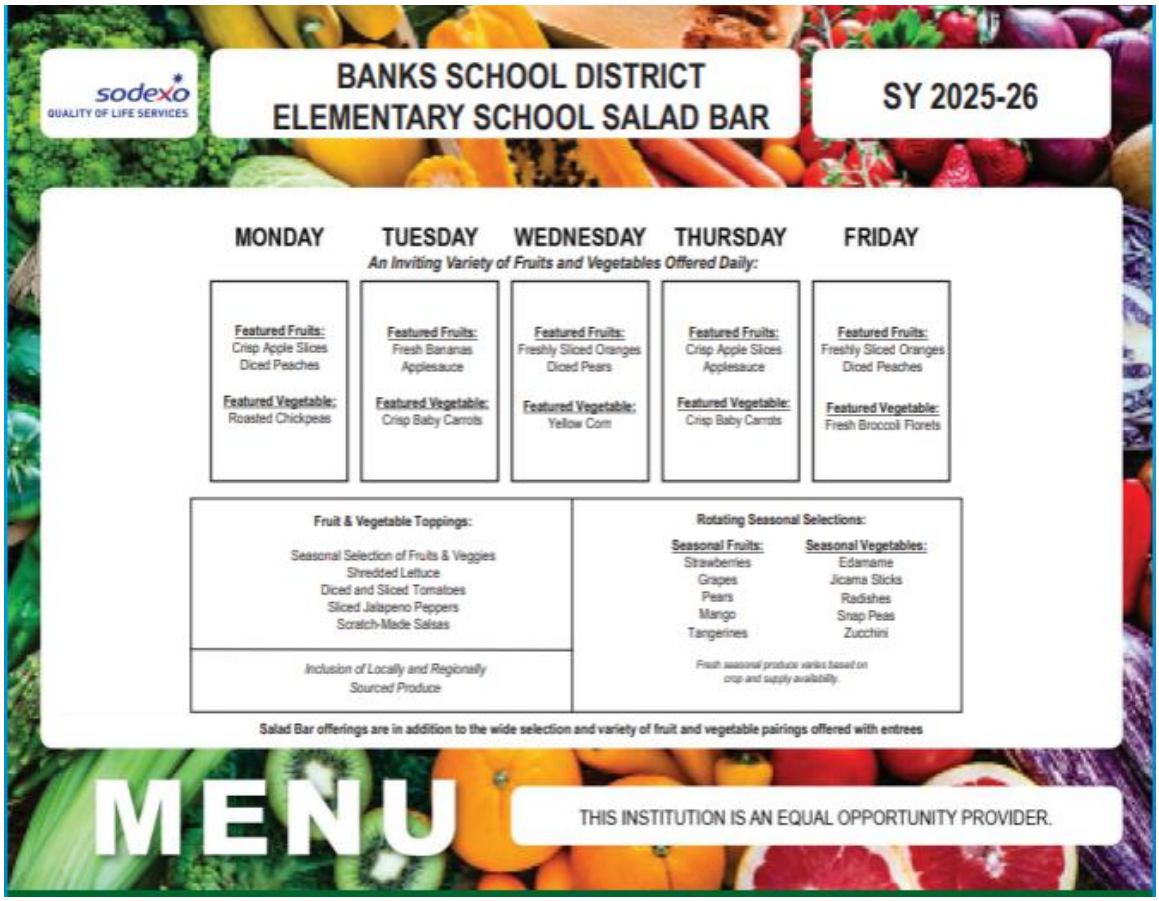

BANKS SCHOOL DISTRICT
High School Breakfast – August/September 2025
MONDAY
TUESDAY
WEDNESDAY
THURSDAY
FRIDAY
Aug. 26
Cage-Free Cheesy Egg Omelet (v)
Aug. 27
Fluffy Whole Grain Pancake Bar with a Variety of Toppings & Fruit (v)
Aug. 28
Mini Maple Waffle (v)
Aug. 29
Homemade Fruit & Whole Grain Muffin Squares (v)
Sep. 1
No School
Labor Day
Sep. 2
Southern Buttermilk Biscuits with Sausage Gravy
Sep. 3
Hearty Potato, Cage Free Egg, & Ham Breakfast Bowl
Sep. 4
Hand Rolled Egg & Sausage Breakfast Burrito
Sep. 5
Freshly Baked Whole Grain Cinnamon Roll with Scratch Icing (v)
Sep. 8
Savory Breakfast Pancake & Sausage on a Stick
Sep. 9
Warm Cinnamon Apple Frudel (v)
Sep. 10
Cage Free Egg & Cheese English Muffin Sandwich (v)
Sep. 11
Whole Grain Fluffy Pancakes (v)
Sep. 12
Freshly Baked Fruit Muffin Tops (v)
Sep. 15
Gooey Sausage Breakfast Pizza
Sep. 16
Cinnamon Dusted Pancake Bites (v)
Sep. 17
Sausage & Cheese Breakfast Biscuit Sandwich
Sep. 18
Scratch Cage-Free Egg Frittatas (v)
Sep. 19
Homemade French Toast (v)
Sep. 22
Warm Waffles with Prepared Berry Compote (v)
Sep. 23
Fruit & Creamy Yogurt Parfaits (v)
Sep. 24
Scratch Cage-Free Egg, Cheese, & Ham Crunchwrap
(v) denotes meatless offer
Locally and regionally sourced breads and milk.
Breakfast includes choice of entrée listed or choice of cereal with toast or cheese stick, variety of fruit, and choice of milk
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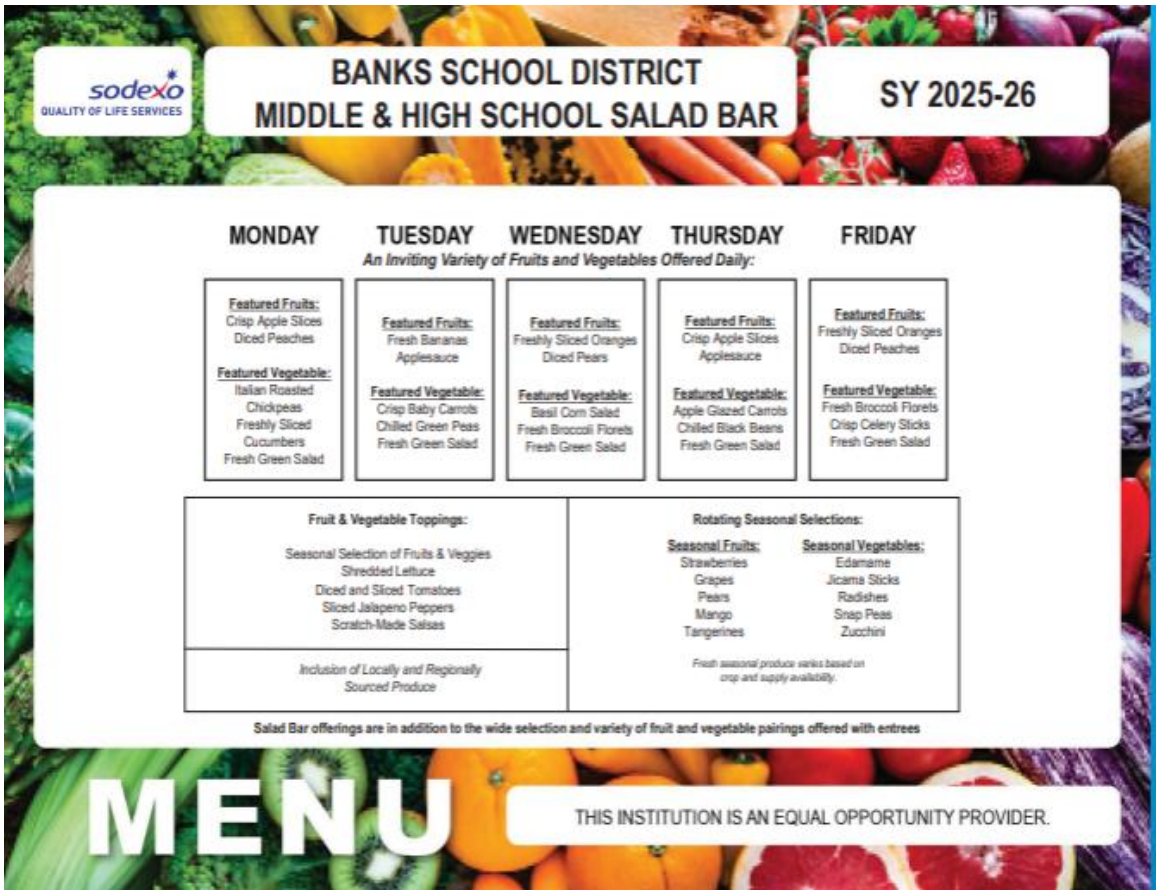


BANKS SCHOOL DISTRICT
Elementary Breakfast – August/September 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Aug. 26 Snackin' Buttery Maple Waffle (v)	**Aug. 27** Ham & Cheese English Muffin Breakfast Sandwich	**Aug. 28** Homemade Fruit & Whole Grain Muffins (v)	**Aug. 29** Freshly Baked Whole Grain Cinnamon Roll with Scratch Icing (v)
Sep. 1 No School Labor Day	**Sep. 2** Southern Buttermilk Biscuits with Sausage Gravy	**Sep. 3** Hearty Potato, Cheese, Cage-Free Egg, & Ham Breakfast Bowl	**Sep. 4** Hand-Rolled Cage-Free Egg & Sausage Breakfast Burrito	**Sep. 5** Freshly Baked Whole Grain Cinnamon Roll with Scratch Icing (v)
Sep. 8 Savory Breakfast Pancake & Sausage on a Stick	**Sep. 9** Oatmeal Chocolate Chip BeneFIT Bar (v)	**Sep. 10** Cage-Free Egg & Cheese English Muffin Sandwich (v)	**Sep. 11** Whole Grain Fluffy Pancakes (v)	**Sep. 12** Freshly Baked Fruit & Whole Grain Muffin Tops (v)
Sep. 15 Cinnamon Dusted Pancake Bites (v)	**Sep. 16** Scratch Cage-Free Egg & Cheese Breakfast Quesadilla (V)	**Sep. 17** Sausage & Cheese Breakfast Biscuit Sandwich	**Sep. 18** Homemade French Toast (v)	**Sep. 19** Freshly Baked Whole Grain Donut Pastry (v)
Sep. 22 Warm Waffles with Prepared Berry Compote (v)	**Sep. 23** Gooey Sausage Breakfast Pizza	**Sep. 24** Hearty Potato, Cheese, Cage-Free Egg, & Ham Breakfast Bowl	(v) denotes meatless offer Locally and regionally sourced breads and milk.	Breakfast includes choice of entrée listed or choice of cereal with toast or cheese stick, variety of fruit, and choice of milk

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QUALITY OF LIFE SERVICES
BANKS SCHOOL DISTRICT
ELEMENTARY SCHOOL SALAD BAR
SY 2025-26
MONDAY
TUESDAY
WEDNESDAY
THURSDAY
FRIDAY
An Inviting Variety of Fruits and Vegetables Offered Daily:
Featured Fruits:
Crisp Apple Slices
Diced Peaches
Featured Vegetable:
Roasted Chickpeas
Featured Fruits:
Fresh Bananas
Applesauce
Featured Vegetable:
Crisp Baby Carrots
Featured Fruits:
Freshly Sliced Oranges
Diced Pears
Featured Vegetable:
Yellow Corn
Featured Fruits:
Crisp Apple Slices
Applesauce
Featured Vegetable:
Crisp Baby Carrots
Featured Fruits:
Freshly Sliced Oranges
Diced Peaches
Featured Vegetable:
Fresh Broccoli Florets
Fruit & Vegetable Toppings:
Seasonal Selection of Fruits & Veggies
Shredded Lettuce
Diced and Sliced Tomatoes
Sliced Jalapeno Peppers
Scratch-Made Salsas
Inclusion of Locally and Regionally Sourced Produce
Rotating Seasonal Selections:
Seasonal Fruits:
Strawberries
Grapes
Pears
Mango
Tangerines
Seasonal Vegetables:
Edamame
Jicama Sticks
Radishes
Snap Peas
Zucchini
Fresh seasonal produce varies based on crop and supply availability.
Salad Bar offerings are in addition to the wide selection and variety of fruit and vegetable pairings offered with entrees
MENU
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sodexo
QUALITY OF LIFE SERVICES
BANKS SCHOOL DISTRICT
MIDDLE & HIGH SCHOOL SALAD BAR
SY 2025-26
MONDAY
TUESDAY
WEDNESDAY
THURSDAY
FRIDAY
An Inviting Variety of Fruits and Vegetables Offered Daily:
Featured Fruits:
Crisp Apple Slices
Diced Peaches
Featured Vegetable:
Italian Roasted Chickpeas
Freshly Sliced Cucumbers
Fresh Green Salad
Featured Fruits:
Fresh Bananas
Applesauce
Featured Vegetable:
Crisp Baby Carrots
Chilled Green Peas
Fresh Green Salad
Featured Fruits:
Freshly Sliced Oranges
Diced Pears
Featured Vegetable:
Basil Corn Salad
Fresh Broccoli Florets
Fresh Green Salad
Featured Fruits:
Crisp Apple Slices
Applesauce
Featured Vegetable:
Apple Glazed Carrots
Chilled Black Beans
Fresh Green Salad
Featured Fruits:
Freshly Sliced Oranges
Diced Peaches
Featured Vegetable:
Fresh Broccoli Florets
Crisp Celery Sticks
Fresh Green Salad
Fruit & Vegetable Toppings:
Seasonal Selection of Fruits & Veggies
Shredded Lettuce
Diced and Sliced Tomatoes
Sliced Jalapeno Peppers
Scratch-Made Salsas
Inclusion of Locally and Regionally Sourced Produce
Rotating Seasonal Selections:
Seasonal Fruits:
Strawberries
Grapes
Pears
Mango
Tangerines
Seasonal Vegetables:
Edamame
Jicama Sticks
Radishes
Snap Peas
Zucchini
Fresh seasonal produce varies based on crop and supply availability.
Salad Bar offerings are in addition to the wide selection and variety of fruit and vegetable pairings offered with entrees
MENU
THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER.

Appendix D
Financial Proforma

Banks School Distrcit #13

Financial Pro Forma

All Proposers must use the SPONSOR provided information for Pro Forma development. Maximum of two (2) decimal points $4.29

Financial Pro Formas that do not utilize the exact program information as provided will not be accepted

		Dollars	CPM*
Resources:			
Local Cash Sales:		$ -	$ -
Reimbursements:			
State		$ 250,258	$ 2.26
Federal			
	National School Lunch Program	$ 208,968	$ 1.89
	School Breakfast Program	$ 60,528	$ 0.55
	Child and Adult Care Program		$ -
	Ala Carte	$ 210	$ 0.00
	Summer Food Service Program		$ -
	Special Milk Program		$ -
	Fresh Fruits and Vegetable Program		$ -
	Commodity	$ 39,370	$ 0.36
	Total Resources	**$ 559,334**	**$ 5.06**
Requirements:			
Food Costs:			
	Food Costs (include worker meals)	$ 203,826	$ 1.84
	Local Purchases	$ 67,942	$ 0.61
	Commodity	$ 39,370	$ 0.36
	Total Food Costs	$ 271,768	$ 2.46
Labor Costs:			
	Annual District Labor, Wages, Taxes & Benefits	$ -	$ -
	Total Labor Costs	$ -	$ -
Non-Food Expenses:			
	Office	$ 2,000	$ 0.02
	Mileage (in-district)	$ 1,000	$ 0.01
	Insurance/Bonding Expenses	$ 1,899	$ 0.02
	Non-Food Supplies (paper/janitorial, etc)	$ 26,728	$ 0.24
	Equipment Repairs/Replacement	$ -	$ -
	Marketing	$ 2,447	$ 0.02
	District Indirect Charges	$ -	$ -
	Other: System support charge, tax & licensing & fees etc.	$ 4,907	$ 0.04
	Total Non-Food Costs	$ 38,981	$ 0.35
Contract Services:			
	FSMC Services	$ 163,268	$ 1.48
	Other: _____		$ -
	Total Contract Services	$ 163,268	$ 1.48
	Total Requirements	**$ 474,017**	**$ 4.29**
Net Gain/(Loss) to District		**$ 85,317**	$ 0.77

* CPM-Cost Per Meal, include pattern breakfasts, lunches, and equivalent meals in calculations.

Note: All rebates must be passed through to the SPONSOR. Expenses and costs noted above shall be net of these rebates

The estimated food and supplies costs set forth in FSMC's Pro Forma submitted with FSMC's Financial Proposal are based on FSMC's estimated invoiced costs without

reduction for rebates, credits, discounts and allowances (collectively, “Allowances”). The estimated value of Allowances, although not shown on the Pro Forma submitted by FSMC, have been utilized in formulating the Fixed rate per meal, and FSMC’s retention of such amounts allows it to offer a competitive Fixed rate per meal while limiting additional consulting fees, management fees, and overhead costs. Estimated insurance costs are based on average manual rates for insurance in the geographical area of the premises. FSMC’s fixed rate per meal set forth in this Proposal is fully compliant with FNS-2007-003 R1N 0584-AD38 Procurement Requirements for the National School Lunch, School Breakfast and Special Milk Programs, per the Food and Nutrition Services, USDA, Final Rule, dated Wednesday, October 31, 2007.

Data provided in this Financial Pro Forma with respect to FSMC’s operating expenses is provided for informational purposes only. Variances between the amounts set forth in FSMC’s Financial Pro Forma and the actual operating expenses will not cause any additional charges, credits or changes to the fixed rate per meal charged to the LEA.

BID FORM
DIVISION 0 * SECTION 00300

Bid TO: **Brian Sica, Superintendent**

Bids DUE: May ~~22~~ 27, 2025 @ 2:00 PM (unless changed by Addenda)

PROJECT: **Banks School District Security Improvements Project**

Start of Project: June 13, 2025 (unless changed by Addenda)

Substantial Completion: August 22, 2025 (unless changed by Addenda)

Final Completion: September 22, 2025 (unless changed by Addenda)

1. The undersigned,

   NAME of FIRM: InLine Commercial Construction dba INLINE

   after having carefully examined the bidding documents and **addenda numbered** 1 **through** 1 inclusive, as well as the work site and conditions affecting the work, hereby proposes and agrees to furnish all labor, materials, and all other work, required by and in strict conformance with the above documents, necessary to complete the project for the stipulated sum of:

Base Bid:

Banks Middle School

TOTAL (Figures) $ 130,705 Dollars

TOTAL (Words) One hundred thirty thousand seven hundred five Dollars

Banks Elementary School

TOTAL (Figures) $ 189,704 Dollars

TOTAL (Words) One hundred eighty nine thousand seven hundred four Dollars

2. The undersigned agrees to maintain the proposal price for a period of 30 calendar days after bid opening.

3. The undersigned agrees, if awarded a contract, to complete all work as shown in the Contract Documents by the substantial completion date listed above.

4. The undersigned agrees that, prior to commencement of the Work, and within 7 calendar days of Notice of Intent to Award, to:

   A. Enter into and execute a contract for the work in the form of Banks School District, "Construction Contract".

   B. Deliver to the Owner duly executed AIA Document G705, "Certificate of Insurance," or ACORD form 25S.

   C. Deliver to the Owner duly executed AIA Document A312, "Performance Bond and Payment Bond."

5. The undersigned certifies that this Bid has been prepared independently and is not made in the interests of any undisclosed party. It is submitted without collusion or intent to limit independent, competitive bidding. The Bidder has in no way induced or solicited other Bidders to submit false bids, or to refrain from bidding.

6. The Undersigned agrees to be bound by and will comply with the provisions of ORS 279C.838 and 279C.840 pertaining to the payment of the prevailing rates of wage.

7. The undersigned agrees to comply with Oregon tax laws in accordance with ORS 305.385.

8. Indicate below whether Bidder is Resident or Non Resident bidder.

   Oregon Reciprocal Preference Law (ORS 279.029): In compliance with ORS 279.029, each Bidder must state in its proposal whether it is a resident or non-resident bidder. Bids that fail to provide this information will be considered nonresponsive and will be rejected.

   DEFINITION - RESIDENT BIDDER: A bidder that has paid unemployment taxes or income taxes in this state during the 12 calendar months immediately preceding submission of the bid, has a business address in this state and has stated in the bid whether the bidder is a "resident bidder."

   DEFINITION – NON-RESIDENT BIDDER: A bidder who is not a resident bidder as defined above.

   Indicate by an "X" in the appropriate space whether you are an Oregon resident bidder or non-resident bidder:
   Oregon Resident Bidder ___X___ Non-Resident Bidder___N/A___

9. The undersigned certifies that you visited the site and thoroughly investigated all existing conditions. It is understood that the Bidder, before signing his/her proposal, has made a careful examination of the plans, specifications, and character of work required; that he/she has made a careful examination of the location and condition of the work, verified all measurements at the job site, and sources of supply of materials.

10. Security Deposit
    a. Bids shall be accompanied by a security deposit as follows: Bid Bond of a sum no less than 10 percent on Bid Bond Form

    b. Endorse the Bid Bond in the name of Newberg School District as obligee, signed and sealed by the principal (Contractor) and surety

    c. The security deposit will be returned after delivery to the Newberg School District of the required Performance and Payment Bond by the accepted bidder

    d. Include the cost of the bid security in the Bid Amount

    e. If no contract is awarded, all security deposits will be returned.

11. The Undersigned certifies that it has not discriminated against minority, women, or emerging small businesses in obtaining any subcontracts for this project as required by ORS 279A.110(4).

12. If applicable the first tier subcontractor disclosure form is due 2 hours after bid are due.

13. Submittals are due promptly after Letter of Intent. A Pre-Construction Meeting will be held prior to commencement, Weekly Construction meetings are required but may be held with less frequency.

14. As a condition to submitting a bid, a Contractor must be registered with the Oregon Construction Contractors Board in accordance with ORS 701.035 to 701.055 and/or the State Landscape Contractors Board licensed number, and disclose the appropriate numbers. Failure to register and disclose the numbers, as applicable, will make the bid unresponsive and it will be rejected. The Undersigned hereby certifies that all subcontractors who will perform construction work as described in ORS 701.005 are or will be registered with the Construction Contractors Board in accordance with ORS 701.035 to 701.055 or State Landscape Contractors Board, as applicable, at the time the subcontractor(s) made a bid to work under the contract.

15. Oregon Business Registration: To transact business in the State of Oregon, a Bidder must be registered with the State of Oregon Corporations Division. Please indicate your business' current registration type with an "X" in the appropriate space:

Corporate Registration X

Assumed Business Name Registration N/A

16. Any Bid of a contractor or subcontract listed on BOLI's list of Ineligible Contractors will be rejected.

SIGNATURES

Oregon Construction Contractor's Board No. 51880

State Landscape Contractors Board No. N/A (if applicable for the project)

NAME OF FIRM InLine Commercial Construction, Inc. dba INLINE

ADDRESS 18880 SW Shaw St. | P.O. BOX 5837 Aloha, OR 97078

FEDERAL TAX ID 93-093-1439

TELEPHONE NO. 503-642-5117

Cell NO. 503-616-6497

SIGNATURE

1) _____
Sole Individual – Signature

2) _____
Sole Individual – Printed Name

or 2) _____
Partner

or 3) _____
Authorized Officer of Corporation – Signature

Greg Angus
Authorized Officer of Corporation – Printed Name

Miranda Corrigan
Attested: Secretary of Corporation

(SEAL)



BID FORM
DIVISION 0 * SECTION 00300

Bid TO: **Brian Sica, Superintendent**

Bids DUE: May 21, 2025 @ 2:00 PM (unless changed by Addenda)

PROJECT: **Banks School District Security Improvements Project**

Start of Project: June 13, 2025 (unless changed by Addenda)

Substantial Completion: August 22, 2025 (unless changed by Addenda)

Final Completion: September 22, 2025 (unless changed by Addenda)

1. The undersigned,

NAME of FIRM: Five Star Builders, Inc

after having carefully examined the bidding documents and **addenda numbered** 1 **through** 1 inclusive, as well as the work site and conditions affecting the work, hereby proposes and agrees to furnish all labor, materials, and all other work, required by and in strict conformance with the above documents, necessary to complete the project for the stipulated sum of:

Base Bid:

Banks Middle School

TOTAL (Figures) $ 124,716- Dollars

TOTAL (Words) One hundred twenty four thousand seven hundred sixteen dollars. Dollars

Banks Elementary School

TOTAL (Figures) $ 219,770- Dollars

TOTAL (Words) Two hundred nineteen thousand seven hundred seventy dollars Dollars

2. The undersigned agrees to maintain the proposal price for a period of 30 calendar days after bid opening.

3. The undersigned agrees, if awarded a contract, to complete all work as shown in the Contract Documents by the substantial completion date listed above.

4. The undersigned agrees that, prior to commencement of the Work, and within 7 calendar days of Notice of Intent to Award, to:

   A. Enter into and execute a contract for the work in the form of Banks School District, "Construction Contract".

   B. Deliver to the Owner duly executed AIA Document G705, "Certificate of Insurance," or ACORD form 25S.

   C. Deliver to the Owner duly executed AIA Document A312, "Performance Bond and Payment Bond."

5. The undersigned certifies that this Bid has been prepared independently and is not made in the interests of any undisclosed party. It is submitted without collusion or intent to limit independent, competitive bidding. The Bidder has in no way induced or solicited other Bidders to submit false bids, or to refrain from bidding.

6. The Undersigned agrees to be bound by and will comply with the provisions of ORS 279C.838 and 279C.840 pertaining to the payment of the prevailing rates of wage.

7. The undersigned agrees to comply with Oregon tax laws in accordance with ORS 305.385.

8. Indicate below whether Bidder is Resident or Non Resident bidder.

   Oregon Reciprocal Preference Law (ORS 279.029): In compliance with ORS 279.029, each Bidder must state in its proposal whether it is a resident or non-resident bidder. Bids that fail to provide this information will be considered nonresponsive and will be rejected.

   DEFINITION - RESIDENT BIDDER: A bidder that has paid unemployment taxes or income taxes in this state during the 12 calendar months immediately preceding submission of the bid, has a business address in this state and has stated in the bid whether the bidder is a "resident bidder."

   DEFINITION – NON-RESIDENT BIDDER: A bidder who is not a resident bidder as defined above.

   Indicate by an "X" in the appropriate space whether you are an Oregon resident bidder or non-resident bidder:
   Oregon Resident Bidder X Non-Resident Bidder_____

9. The undersigned certifies that you visited the site and thoroughly investigated all existing conditions. It is understood that the Bidder, before signing his/her proposal, has made a careful examination of the plans, specifications, and character of work required; that he/she has made a careful examination of the location and condition of the work, verified all measurements at the job site, and sources of supply of materials.

10. Security Deposit
    a. Bids shall be accompanied by a security deposit as follows: Bid Bond of a sum no less than 10 percent on Bid Bond Form

    b. Endorse the Bid Bond in the name of Newberg School District as obligee, signed and sealed by the principal (Contractor) and surety

    c. The security deposit will be returned after delivery to the Newberg School District of the required Performance and Payment Bond by the accepted bidder

    d. Include the cost of the bid security in the Bid Amount

    e. If no contract is awarded, all security deposits will be returned.

11. The Undersigned certifies that it has not discriminated against minority, women, or emerging small businesses in obtaining any subcontracts for this project as required by ORS 279A.110(4).

12. If applicable the first tier subcontractor disclosure form is due 2 hours after bid are due.

13. Submittals are due promptly after Letter of Intent. A Pre-Construction Meeting will be held prior to commencement, Weekly Construction meetings are required but may be held with less frequency.

14. As a condition to submitting a bid, a Contractor must be registered with the Oregon Construction Contractors Board in accordance with ORS 701.035 to 701.055 and/or the State Landscape Contractors Board licensed number, and disclose the appropriate numbers. Failure to register and disclose the numbers, as applicable, will make the bid unresponsive and it will be rejected. The Undersigned hereby certifies that all subcontractors who will perform construction work as described in ORS 701.005 are or will be registered with the Construction Contractors Board in accordance with ORS 701.035 to 701.055 or State Landscape Contractors Board, as applicable, at the time the subcontractor(s) made a bid to work under the contract.

15. Oregon Business Registration: To transact business in the State of Oregon, a Bidder must be registered with the State of Oregon Corporations Division. Please indicate your business' current registration type with an "X" in the appropriate space:

Corporate Registration X

Assumed Business Name Registration_____

16. Any Bid of a contractor or subcontract listed on BOLI's list of Ineligible Contractors will be rejected.

SIGNATURES

Oregon Construction Contractor's Board No. 93298

State Landscape Contractors Board No. _____ (if applicable for the project)

NAME OF FIRM Five Star Builders Inc

ADDRESS P.O. Box 555 Banks, OR 97106

FEDERAL TAX ID 93-1119178

TELEPHONE NO. 503 324 5220

Cell NO. 503 707 1471

SIGNATURE

1) _____
Sole Individual – Signature

2) _____
Sole Individual – Printed Name

or 2) _____
Partner

or 3) Clint _____
Authorized Officer of Corporation – Signature

Clint Jackson
Authorized Officer of Corporation – Printed Name

(SEAL)

Michael R Clapp
Attested: Secretary of Corporation

BANKS SCHOOL DISTRICT

BID TABULATION FORM

Banks SD Security Improvement Projects OPEN: May 27, 2025 @ 2:00 pm						
BID PROVIDER	**Signed**	**Addenda 1 Ack.**	**BASE BID ES**	**BASE BID MS**	**BASE BID Total**	**1st Tier Disclosure**
Inline Construction	X	X	$130,705.00	$189,704.00	$320,409.00	X
Five Star Builders	X	X	$124,716.00	$219,770.00	$344,486.00	X

Casey Cunningham, Project Manager

OWNER Representative:

Jennifer Collins,Director of Finance

WITNESS:

BANKS SCHOOL DISTRICT ATHLETICS/ACTIVITIES OVERNIGHT TRIP REQUEST

Requests should be made at least 30 days prior to the trip.
This form is for in-state trips only.

School or Departments and grade levels involved: BBX Varsity team

Person making request: Pat Marlin

Destination: Phoenix Az Lodging Arrangements: Hotel/House

Date of Departure: Dec. 26 Date of Return: Dec. 31

Purpose of Trip: BBX Tournament

Number of Chaperones: 3 (1:8 ratio) Number of Students Attending: 12-13

Names of chaperones Pat Marlin, Randy Rice, Jonathan Pearson School Days Missed: 0

Description of training/expectations provided for chaperones: Coaches/Teachers

Type of Transportation: Vans/Airplanes

Type of Insurance Coverage:

Source and Amount of Revenue: BBX account/Fundraising

Has the trip been taken before? Yes___ No X When:_____

Comments: See attached

Please attach itinerary

Pat Morlan
Requested By

Signature of Principal

6/5/25
Date Requested

Signature of Athletic Director (if applicable)

OFFICE USE ONLY

_____Approved _____Disapproved Date_____ Signature_____

2025 Arizona BBX Trip

December 26th

- Fly out from PDX to Phoenix Sky Harbor Airport (direct flight) -2 hrs 30 minutes
- Upon arrival, head to rental car area to pick up rental vans.
- Head to the hotel (or house)
- Dinner @ hotel

December 27th

- Breakfast @ hotel or house provided by team
- **Game #1 - Time TBD**
- Time at Hotel pool
- Lunch provided by program
- Dinner out provided by program

December 28th

- **No game today**
- Breakfast @ the hotel or house- provided by the program
- Excursions near by: Popstroke Mini Golf and/or Arena 23 (some sort of activity)
- Lunch at or near excursion (Players provide)
- Back to hotel for dinner and relaxing

December 29th

- Breakfast @ hotel or house- provided by program
- **Game #2 - Time TBD**
- Lunch near game #2 (Players provide)
- Excursion near by: Popstroke Mini Golf and/or Arena 23
- Dinner out provided by program

December 30th

- Breakfast @ hotel or house - provided by program
- **Game #3 - Time TBD - could be as late as 8:00pm**
- **Lunch (players provide)**
- **Dinner provided by program**

December 31st

- **Breakfast at hotel/house**
- **Return rental vans**
- **Flight early in the morning to return to PDX**

Packing List:

- Basketball Uniform
- Court Shoes/Socks/Ankle Braces
- All toiletries including **any potential medications/etc needed**
- PJ's
- Clothes for 5 days, Don't forget swimsuit
- Chargers for your devices, earbuds/headphones
- **Spending money for 3 lunches, 1 dinner and any other things you might want to buy**
- Snacks for the road
- Water bottle

Approx. Cost Break Down:

Flights: Approx - $500 per person - players will fundraise for flights

Rental Vans: Approx $1700 for 2 Vans - paid by player fundraised money

Hotel: $150 per room x 7 rooms (5 rooms for players, 2 for coaches) - for 4 nights = $4,200 - paid by program

Meal Money: Approx $2,000 -$2,500 for meal money - paid by program

Misc - Gas, incidentals - $300

Excursion to Popstroke Mini Golf- 35-40 dollars not including lunch (paid by players)

Excursion to Arena 23 - 35 - 40 dollars not including lunch (paid by players)

Alternate Excursions: Pedal bike food tour/$55, UTV or Segway tours $45, 2 hr kayak $35, ghost tour $30, Escape room $35, Scavenger Hunt $0, Relay Races $0

Total Approx Cost for Program - 7,200 dollars

Players will fundraise 700 dollars which will cover the cost of their airplane tickets, rental vans and the entry into Popstroke Mini Golf and another excursion location tbd (Arena 23).

Fundraising

Rhonda King and I have met to discuss several fundraising opportunities for players. Some opportunities are: July 4th Sunset Park table, 3 on 3 tournament, 50/50 raffle at homecoming, National Night out BBQ, Banks Chamber Golf Tournament and many others.

2025-2026

BANKS SCHOOL DISTRICT

APPROVED BUDGET

Banks School District
42350 NW Trellis Way
Banks OR 97106

Banks School District

APPROVED BUDGET

2025-2026

2025-2026
BUDGET COMMITTEE
BANKS SCHOOL DISTRICT

For the Fiscal Year Beginning July 1, 2025

Board of Directors

Ron Frame (Chair)	6/30/25
Corissa Mazurkiewicz	6/30/25
Will Moore	6/30/27
Leslee Sipp	6/30/25
Dan Streblow (Vice-Chair)	6/30/27

Appointed Budget Committee Members

Kristen Accardi	6/30/25
Susan Bair	6/30/26
Tom Forest	6/30/25
Emily Kent	6/30/26
Wayne Lytle	6/30/26

Staff

Brian Sica	Budget Officer / Superintendent
Jennifer Collins	Business Manager
Darla Waite-Larkin	Student Services Director
Jacob Pence	Banks High School Principal
Caitlin Everett	Banks Middle School Principal
Marjorie Salter	Banks Elementary School Principal

Banks School District #13

Budget Calendar

2025-2026

February 18, 2025, 6 pm	**Regular Board Meeting** **Approve proposed Budget Calendar**
March 10, 2025, 6 pm	**Regular Board Meeting**
May 1, 2025	**Publish First Notice of meeting of the Budget Committee**
May 8, 2025	**Publish Second Notice of meeting of the Budget Committee**
May 15, 2025, 6 pm	**First meeting of the Budget Committee, including time for Budget 101**
May 22, 2025, 6 pm	**Possible additional Budget Committee meeting**
May 29, 2025, 6 pm	**Possible additional Budget Committee meeting**
May 30, 2025	**Publication of Notice of Budget Hearing (ORS 294.448)**
June 9, 2025, 6 pm	**Regular Board meeting** **Public Hearing on 2025-2026 Budget (ORS 294.460)**
July 15, 2025	**Deadline to certify tax levy to the County Assessor**

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BANKS SCHOOL DISTRICT #13

APPROVED BUDGET 2025-2026

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MESSAGE AND OVERVIEW

Budget Overview

Oregon Local Budget Law (ORS 294.305 to 294.565) defines a process and format for school districts' annual budget preparation and presentation. The Oregon Department of Education (ODE), through the administrative rule process, adopts a chart of accounts that is used to classify revenues and expenditures. All Oregon school districts are expected to follow the chart of accounts for budgeting and financial reporting. The Banks School District appropriates its expenditure budget at the major function level. The function areas, as defined by ODE, are Instruction (1000), Support Services (2000), Enterprise and Community Services (3000), Facilities Acquisition and Construction (4000), Other Uses, which are mainly transfers and debt service (5000), Contingency (6000), and Unappropriated Ending Fund Balance (7000).

BUDGET FORMAT

The budget document is organized in two sections:

- Superintendent Budget Message and Related Information
- Fund Statements

The Budget Message is a narrative overview of the 2025-26 budget. Related information includes the budget committee members and general information about the District's funds.

The Fund Statements contain required information for all of the District's funds.

General Fund (100)

The General Fund is the District's primary operating fund and accounts for all revenues and expenditures except those required to be accounted for in another fund. Expenditure categories include salaries, associated payroll costs, purchased services, supplies and materials, capital outlay and other general expenses. Expenditures are presented by major function categories which include program descriptions, budgeted positions and programs and services analysis.

Revenue comes from two main sources: state funding and local property taxes. The state revenue and local property taxes are components of the State School Fund formula, which make up 90 % of all General Fund revenue.

Special Revenue Funds (200's)
These funds account for resources that are limited to a particular purpose, either by external sources, such as the federal government, or locally, by the governing body. Included in these funds are federal, state and private grants; the District's food service program, athletics, extracurricular, and student body funds.

Debt Service Fund (300)
Accounts for the District's dedicated property tax revenue and payment of principal and interest on long-term obligations, including General Obligation (GO) bonds and the State of Oregon Department of Energy loan. GO bonds allow the District to finance capital projects such as the construction of new schools and major remodeling projects. Voters must approve the sale of these bonds. The State of Oregon Department of Energy loan was part of the Department of Energy's "Cool Schools Program" and financed energy efficiency projects throughout the District.

Capital Project Funds (400's)
Accounts for dedicated contract revenue and expenditures for District facilities.

Internal Service Fund (600)
This fund is an accounting device used to accumulate and allocate costs internally among the District's various functions. The District uses this fund to account for the Pension Obligation bonds that were sold to provide funds for the advance funding of the unfunded actuarial liability for the Oregon Public Employees Retirement System.

THE BUDGET PROCESS

The District prepares its annual budget in accordance with Oregon Budget Law (ORS 294), which provides standard procedures for preparation, presentation, and administration of budgets. Public involvement in budget preparation is mandated by the law. Oregon Local Budget Law also requires that the budget be balanced – projected resources must equal projected requirements in each fund.

Preparation of the budget involves many steps and months of work by District staff. Once the proposed budget is developed, the Superintendent presents it and the Budget Message to the Budget Committee, which then reviews the proposed budget and receives

public comment. The Budget Committee recommends revision to the budget, if needed, and approves a budget for adoption by the School Board.

The first budget committee meeting is generally held in May. Notice of the meeting is published once in the newspaper, and on the school district website; the first publication no more than 30 days prior, and the second on the school district website.

Once a document is given to the Budget Committee, citizens may obtain a copy at the District Office, 42350 NW Trellis Way, Banks, OR 97106 between 7:30 am and 3:00 pm or on the District's website at banks.k12.or.us.

HOW THE BUDGET IS ADOPTED

After the Budget Committee approves the budget, the budget is forwarded to the School Board for further public testimony and review. A summary of the approved budget and notice of budget hearing is published in the local newspaper, five to thirty days in advance of the hearing. The notice indicates where the complete budget document is available for inspection.

After the budget hearing and consideration of public testimony, the School Board adopts the budget at the June Board meeting. The adopted budget becomes the basic short term operational plan and fiscal guideline of the Banks School District for the 2025-26 fiscal year.

SUPPLEMENTAL BUDGETS

If the school district receives unanticipated revenues or a change in financial planning is required, a supplemental budget may be adopted to authorize a change in the budget within a fiscal year. A supplemental budget cannot be used to authorize a tax levy.

The School Board may adopt a supplemental budget at a regular public meeting if expenditures in the supplemental budget are less than 10 percent of the annual budget of the fund being adjusted. If the expenditures are greater than 10 percent, the School Board must first publish the supplemental budget and hold a special hearing.

Banks School District

Superintendent's Budget Message 2025-26

May 15, 2025

Goals:

Our strategic plan focuses on ensuring an exceptional learning experience for our students. We have successfully managed to keep class sizes low, which has greatly benefited our students' academic progress. We have also recognized the need to further enhance their education by increasing access to specialists who can provide targeted support and enrichment. This budget prioritizes maintaining these levels of staffing despite an increasingly volatile revenue environment.

Curricular Materials:

To facilitate effective teaching and learning, it is crucial to provide our educators with up-to-date curricular materials. These resources not only align with state standards but also promote innovation and engagement in the classroom. By investing in modern and comprehensive curricular materials, we can enhance instructional delivery and ensure that our students receive a well-rounded education.

NWRESD (Northwest Regional Education Service District):

Collaboration with NWRESD has been instrumental in supporting our district's educational initiatives. They provide valuable services such as professional development, technology support, and data analysis. While we have benefited greatly from their assistance, it is essential to align our budget with the projected needs for these services in the upcoming year. We will carefully evaluate the allocation versus the requested services to ensure optimal resource utilization. While our need for the services provided by the ESD continues to increase our allocations are not keeping pace with the increased costs for services.

Facilities and Maintenance:

Maintaining our facilities is crucial to providing a conducive learning environment. Routine repairs and upgrades are necessary to ensure the safety, comfort, and functionality of our schools. Allocating funds to address immediate maintenance needs and planning for long-term facility improvements will not only safeguard our students and staff but also extend the lifespan of our infrastructure. While we are fortunate to be delivering on the promises of a $49 million dollar bond and associated $6 million dollar matching grant, the campus needs of this district continue to strain our available resources.

Investing in People:

We firmly believe that investing in our staff is an investment in the future. Therefore, it is our commitment to provide fair compensation and support to all our employees. As part of this budget proposal, we plan to ensure that all staff members will receive an average annual cost-of-living adjustment that is competitive across the region. By providing competitive salaries and benefits, we aim to energize our staff and create an environment where they can thrive and meet the needs of our students effectively.

Our staff members are the heart of our educational system, and their dedication and expertise play a pivotal role in shaping the lives of our students. It is essential that they feel valued, motivated, and supported in their roles. By investing in our people, we not only demonstrate our appreciation for their hard work but also empower them to excel in their positions, ultimately benefiting the academic success and well-being of our students.

Revenue Challenges:

In addition to the typical increases, we have taken on significant increases our PERS rates, which are accounted for in the budget. Additionally, the district's revenue remains a point of uncertainty especially as it relates to Special Education and Federal funding sources. Oregon's education budget, particularly for special education, is facing growing uncertainty due to shifting legislative priorities and ongoing negotiations around funding bills. Lawmakers have proposed several bills that could reshape how special education is financed across the state, but none have provided a stable or predictable path forward. However, the unstable global economy has put the future of these bills at risk.

At the same time, the future of federal education funding remains murky. While federal support—especially through programs like IDEA (Individuals with Disabilities Education Act)—is a critical component of special education budgets, it has historically fallen short of the promised funding levels. Congress continues to debate the scope and structure of education spending, and temporary boosts like those seen during pandemic relief are winding down. With a shifting political landscape and economic uncertainty at the national level, districts cannot reliably project how much federal aid they will receive, nor for how long.

This dual uncertainty—both at the state and federal levels—leaves educators, administrators, and families in a difficult position. Without a clear funding roadmap, schools may struggle to retain staff, invest in needed resources, or expand programs. Special education, which requires consistency and specialized support, is particularly vulnerable to the consequences of budget instability. The result is a system in limbo, trying to meet growing needs without firm financial footing.

Conclusion:

Despite the challenges associated with our funding, the Banks School District has prepared a budget that can meet the needs of our students, staff and community. While there are limited new investments, we have been able to maintain our core services in the majority of areas.

Sincerely,



Brian Sica, Ed.D
Superintendent
Banks School District

BUDGET GUIDING PRINCIPLES
2025-2026

These guiding principles are intended to assist in long-range planning during the next year's budgeting period. District resources are limited so it is imperative that it follows a careful course toward achieving future financial stability. As additional funds may become available, these guiding principles are intended to provide the framework for future appropriations. It is understood that the underlying assumptions upon which these principles were developed are subject to change.

FINANCE

- Maintain a fund balance of at least 5% of the district's budget.
- Maintain sufficient contingency funds in order to address emergency needs as they arise, and for property purchases when appropriate.
- Develop a Preventative Maintenance Fund to assure timely repairs to buildings and grounds.
- Maintain currency funds for future capital access purchases.

BUILDINGS AND GROUNDS

- Develop a maintenance schedule to provide for upkeep of existing facilities.
- Improve visual appearance and condition of the District.
- Maintain a safe learning and work environment for staff and students.
- Develop a maintenance budget that will allow for new projects.

PERSONNEL

- Recruit new teachers by attending job fairs and through other proactive measures.
- Provide competitive benefits and salaries to maintain/sustain a high quality work force.
- Provide professional development opportunities for all staff.
- Provide the administrative personnel necessary to run the district and meet the requirements of the state.

STUDENT ACHIEVEMENT

- Maintain class sizes and student teacher ratios to best enhance student learning.
- Provide programs that optimize student learning based on latest research.
- Offer remediation and alternative options for all students.
- Increase extra-curricular opportunities for students.
- Develop an updated curriculum that integrates technology into student learning beginning at the elementary level.
- Provide a broad offering of classes for students at all levels to meet the variety of student interests.
- Provide on-line learning opportunities for students as appropriate.

TECHNOLOGY

- Invest in the district technology infrastructure in order to keep current with the technology needs of staff and students in 21st century schools.
- Maintain the budget necessary to keep our equipment on a 5-year replacement cycle.
- Employ personnel needed to plan and implement our technology plan for the future.



BANKS BRAVES

Strategic Plan

OUR MISSION

"To engage, challenge and prepare every student."



EMPOWERING Our Students

The Banks School District will empower students by providing:

- Equitable learning that supports their academic growth and achievement
- Enriching and challenging instruction
- Learning experiences connected with their interests, passions, and life skills
- A positive school culture



ENRICHING Our Facilities

The Banks School District Community will maintain and improve all facilities to provide:

- Innovative teaching, learning and working environments that enrich the student experience
- Safe and healthy environments
- Inclusive and accessible spaces
- A resource and source of pride for the community



ENERGIZING Our Team

The Banks School District will empower and support all staff members:

- To create positive and caring learning experiences
- By providing high quality professional development
- By providing the resources to be successful in their role
- To feel welcomed, engaged, and appreciated



ENGAGING Our Community

The Banks School District understands:

- Family support is essential to the school experience
- Ensures relationships through proactive communication
- Community groups' support is vital to the school experience of all students through work-based learning experiences and other collaborative partnerships



ALIGNING Our Resources

All Banks School District resources are:

- Responsibly and transparently maintained and maximized
- Clearly aligned to achieve the strategic plan goals

COMBINED STATEMENT OF RESOURCES AND REQUIREMENTS

For the Ensuing Fiscal Year Beginning July 1, 2025

RESOURCES	GENERAL FUND	SPECIAL REV FUNDS	DEBT SERVICE	CAPITAL PROJECTS	INTERNAL SERVICE	TOTAL
1000 LOCAL SOURCES	4,219,372.00	735,203.04	2,415,950.00	1,454,800.00	396,210.00	9,221,535.04
2000 INTERMEDIATE SOURCES	35,000.00	0.00	0.00	0.00	0.00	35,000.00
3000 STATE SOURCES	10,335,172.00	1,870,721.13	0.00	6,000,000.00	0.00	18,205,893.13
4000 FEDERAL SOURCES	0.00	720,833.39	0.00	0.00	0.00	720,833.39
5000 OTHER SOURCES	1,607,729.00	1,071,701.43	247,300.00	52,189,264.29	25,000.00	55,140,994.72
TOTAL	**16,197,273.00**	**4,398,458.99**	**2,663,250.00**	**59,644,064.29**	**421,210.00**	**83,324,256.28**

REQUIREMENTS	GENERAL FUND	SPEC REV FUNDS	DEBT SERVICES	CAPITAL PROJECTS	INTERNAL SERVICE	TOTAL
1000 INSTRUCTION	8,321,414.39	3,033,068.32	0.00	0.00	0.00	11,354,482.71
2000 SUPPORT SERVICES	6,010,558.53	793,047.35	0.00	208,131.12	0.00	7,011,737.00
3000 ENTERPRISE ACQ & CONSTR	0.00	470,043.32	0.00	0.00	0.00	470,043.32
4000 FACILITIES ACQ & CONSTR	0.00	0.00	0.00	32,421,630.00	0.00	32,421,630.00
5100 OTHER USES DEBT SERVICE	0.00	27,300.00	2,433,250.00	0.00	385,498.00	2,846,048.00
5200 OTHER USES TRANSFERS	560,300.00	0.00	0.00	0.00	0.00	560,300.00
6000 CONTINGENCY	500,000.00	0.00	0.00	0.00	0.00	500,000.00
7000 UNAPPR END FUND BALANCE	805,000.00	75,000.00	230,000.00	27,014,303.17	35,712.00	28,160,015.17
TOTAL	**16,197,272.92**	**4,398,458.99**	**2,663,250.00**	**59,644,064.29**	**421,210.00**	**83,324,256.20**

PUBLICATION FORMS

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AFFIDAVIT OF PUBLICA

State of Oregon, County of Washin

Nichole Lee DeBuse, being first d
depose and say that I am the Reg
lisher of the **News Times**, a new
general circulation, published in W
County, Oregon, as defined by ORS
and 193.020, that

Banks School District
Notice of Budget Hearing to be p
in the News-Times on May 29, 2
Ad#: 360408

A copy of which is hereto annexe
published in the entire issue of s
newspaper(s) for 1 week(s) in the
following issue(s):
05/29/2025

Nichole Lee DeBuse (Regional Pu

Subscribed and sworn to before
05/29/2025.

NOTARY PUBLIC FOR OREGON

Acct #: 106017
Attn: Molly Herbst
BANKS SCHOOL DISTRICT/LEGALS!
12950 NW MAIN STREET
BANKS, OR 97106

FORM OR-ED-1

NOTICE OF BUDGET HEARING

A public meeting of the Banks School District will be held on June 9, 2025 at 6:00 pm at Banks, Oregon. The purpose of this meeting is to discuss the budget for the fiscal year beginning July 1, 2025 as approved by the Banks School District Budget Committee. A summary of the budget is presented below. A copy of the budget may be inspected or obtained at the Banks School District office between the hours of 8:00 a.m. and 4:00 p.m., or online at www.banks.k12.or.us. This budget is for an annual budget period. This budget was prepared on a basis of accounting that is the same as the preceding year.

Contact: Jennifer Collins | Telephone: 503-324-8591 | Email: jenniferc@banks.k12.or.us

FINANCIAL SUMMARY - RESOURCES

TOTAL OF ALL FUNDS	Actual Amount Last Year 2023-2024	Adopted Budget This Year 2024-2025	Approved Budget Next Year 2025-2026
Beginning Fund Balance	$4,155,951	$3,056,050	$54,580,695
Current Year Property Taxes, other than Local Option Taxes	5,092,336	6,147,000	6,338,449
Current Year Local Option Property Taxes			
Other Revenue from Local Sources	1,241,332	1,503,219	2,883,086
Revenue from Intermediate Sources	133,342	139,000	35,000
Revenue from State Sources	10,944,124	17,384,560	18,205,893
Revenue from Federal Sources	1,156,928	663,333	720,833
Interfund Transfers	430,119	645,300	560,300
All Other Budget Resources	18,138	49,507,930	0
Total Resources	**$23,172,271**	**$79,046,392**	**$83,324,256**

FINANCIAL SUMMARY - REQUIREMENTS BY OBJECT CLASSIFICATION

Salaries	$7,363,248	$7,664,869	$8,117,156
Other Associated Payroll Costs	4,619,372	4,836,988	5,382,319
Purchased Services	3,458,461	4,071,228	7,754,673
Supplies & Materials	870,947	1,162,770	1,253,727
Capital Outlay	939,458	7,434,000	27,198,630
Other Objects (except debt service & interfund transfers)	200,115	283,588	1,551,388
Debt Service*	1,874,790	2,794,007	2,846,048
Interfund Transfers*	430,119	645,300	560,300
Operating Contingency		500,000	500,000
Unappropriated Ending Fund Balance & Reserves	3,415,761	49,653,642	28,160,015
Total Requirements	**$23,172,271**	**$79,046,392**	**$83,324,256**

FINANCIAL SUMMARY - REQUIREMENTS AND FULL-TIME EQUIVALENT EMPLOYEES (FTE) BY FUNCTION

1000 Instruction	$10,025,783	$10,932,537	$11,354,483
FTE	85.71	77.70	80.91
2000 Support Services	6,160,748	6,712,906	7,011,737
FTE	28.78	26.97	27.92
3000 Enterprise & Community Service	545,572	384,000	470,043
FTE			0.1
4000 Facility Acquisition & Construction	763,187	7,424,000	32,421,630
FTE			
5000 Other Uses			
5100 Debt Service*			
5200 Interfund Transfers*	1,831,102	2,794,007	2,846,048
6000 Contingency	430,119	645,300	560,300
7000 Unappropriated Ending Fund Balance		500,000	500,000
Total Requirements	3,415,761	49,653,642	28,160,015
Total FTE	**$23,172,272**	**$79,046,392**	**$83,324,256**
	114.49	104.67	108.93

* not included in total 5000 Other Uses. To be appropriated separately from other 5000 expenditures

STATEMENT OF CHANGES IN ACTIVITIES and SOURCES OF FINANCING **

The 2025-26 approved budget addresses increased personnel costs driven by rising PERS rates by prioritizing the maintenance of current staffing levels. This approach is taken while navigating uncertainty in funding sources.

PROPERTY TAX LEVIES

	Rate or Amount Imposed	Rate or Amount Imposed	Rate or Amount Approved
Permanent Rate Levy (Rate Limit 5.0152 per $1,000)	5.0152	5.0152	5.0152
Local Option Levy			
Levy For General Obligation Bonds	$1,410,000	$1,410,000	$2,428,197

STATEMENT OF INDEBTEDNESS

LONG TERM DEBT	Estimated Debt Outstanding on July 1	Estimated Debt Authorized, But Not Incurred on July 1
General Obligation Bonds	$51,174,625	
Other Bonds	$940,000	
Other Borrowings	$91,775	
Total	**$52,206,400**	**$0**

Publish May 29, 2025

NT360408

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CMG OREGON

P.O. Box 45 West Linn, OR 97068
Phone: 503-684-0360 Fax: 503-620-3433
E-mail: legals@commnewspapers.com

AFFIDAVIT OF PUBLICATION

State of Oregon, County of Washington, ss
I, Kristine Humphries, being first duly sworn, depose and say that I am the Principal Clerk of the **News Times**, a newspaper of general circulation, published in Washington County, Oregon, as defined by ORS 193.010 and 193.020, that

Owner: Banks School District
Description: Banks School District Notice of Budget Committee Meeting to be published in the News-Times on May 1, 2025.
Ad#: 358079

See Exhibit A

A copy of which is hereto annexed, was published in the entire issue of said newspaper for 1 week(s) in the following issue(s):
05/01/2025

Kristine Humphries (Principal Clerk)

Subscribed and sworn to before me this 05/01/2025.

NOTARY PUBLIC FOR OREGON

RECEIVED
MAY 27 2025

Acct #: 106017
Attn: Molly Herbst
BANKS SCHOOL DISTRICT/LEGALS!
12950 NW MAIN STREET
BANKS, OR 97106

OFFICIAL STAMP
DESERI KIM CERRUTI
NOTARY PUBLIC - OREGON
COMMISSION NO. 1014575
MY COMMISSION EXPIRES JULY 18, 2025

EXHIBIT A

NOTICE OF BUDGET COMMITTEE MEETING

A public meeting of the Budget Committee of the Banks School District No 13, Washington County, State of Oregon, to discuss the budget for the fiscal year July 1, 2025 to June 30, 2026, will be held at 12850 N.W. Main Street, Banks, Oregon. The meeting will take place on the 15th of May, 2025 at 6:00 P.M and is also accessible virtually. The meeting link and information will be available on the website at www.banks.k12.or.us. The purpose of the meeting is to receive the budget message and to receive comment from the public on the budget. This is a public meeting where deliberation of the Budget Committee will take place. Any person may provide comment and discuss the proposed programs with the Budget Committee. Comments will be subject to a three minute limit per community member. Written comment received by 4:00 PM on May 14, 2025 will be read during the public comment section of the meeting. For written comments, please provide the comment along with your name, phone number, and address to the District via email to businessmgr@banks.k12.or.us. A copy of the budget document may be inspected or obtained on or after 15th of May, 2025 at 42350 N.W. Trellis Way, Banks, Oregon, between the hours of 8:00 A.M. and 3:00 P.M. This is a public meeting where deliberation of the Budget Committee will take place. Any person may participate in the meeting and discuss the proposed programs with the Budget Committee.

Publish May 1, 2025

NT358079

BUDGET COMMITTEE MEETING, MAY 15th, 2025

A public meeting of the Budget Committee of the Banks School District No 13, Washington County, State of Oregon, to discuss the budget for the fiscal year July 1, 2025

READ MORE ▸

April 22, 2025

GENERAL FUND

GENERAL FUND RESOURCES

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
1111 CURRENT YEAR'S TAXES	3,554,314.38	3,738,435.73	3,825,000.00	3,967,872.00	3,967,872.00	0.00
1112 PRIOR YEAR'S TAXES	29,643.22	29,643.39	48,000.00	51,500.00	51,500.00	0.00
1190 INTEREST ON TAXES	4,430.12	8,686.06	2,000.00	9,000.00	9,000.00	0.00
1510 INTEREST	77,478.85	211,950.07	50,000.00	150,000.00	150,000.00	0.00
1910 RENTALS	12,561.00	13,078.50	10,000.00	16,000.00	16,000.00	0.00
1920 DONATION	9,661.46	3,156.50	0.00	0.00	0.00	0.00
1990 MISCELLANEOUS	4,992.70	23,102.65	25,000.00	25,000.00	25,000.00	0.00
2101 COUNTY SCHOOL FUNDS	35,549.68	17,882.54	35,000.00	35,000.00	35,000.00	0.00
2199 OTHER INTERMEDIATE	3,022.94	3,509.69	3,000.00	0.00	0.00	0.00
3101 STATE SCHOOL FUND	7,407,606.65	8,286,251.79	9,214,000.00	9,326,423.00	9,326,423.00	0.00
3103 COMMON SCHOOL FUND	121,572.87	134,233.14	151,500.00	159,874.00	159,874.00	0.00
3104 ST MANAGED CNTY TIMBER	803,093.45	917,371.57	380,000.00	750,000.00	750,000.00	0.00
3299 OTHER RESTRICTED GRANTS-IN-AID	104,059.31	249,587.62	125,000.00	98,875.00	98,875.00	0.00
5100 LEASE PROCEEDS	79,713.24	18,138.00	0.00	0.00	0.00	0.00
5400 BEGINNING FUND BALANCE	3,089,437.08	2,321,525.96	2,155,000.00	1,607,729.00	1,607,729.00	0.00
TOTAL GENERAL FUND RESOURCES	15,337,136.95	15,976,553.21	16,023,500.00	16,197,273.00	16,197,273.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1111

PROGRAM: Elementary Programs

1. Program Description

Learning experiences concerned with knowledge, skills, appreciation, attitudes and behavioral characteristics achieved during the primary school years.

2. Personnel Data

20 FTE Teachers, .99 FTE Instructional Assistants

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	1,655,327
200 Employee Benefits	1,114,765
300 Purchased Services	54,000
400 Supplies & Materials	34,000
500 Capital Outlay	0
600 Other Objects	500
TOTAL	2,858,592

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	1,449,040	1,484,033	1,592,610
200	926,943	949,730	1,020,361
300	91,520	52,662	69,000
400	48,053	45,478	54,000
500	79,713	18,138	0
600	29,620	43,804	500
Total	2,624,889	2,593,845	2,736,471

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1111 ELEMENTARY							
111 LICENSED SALARIES	1,405,140.83	1,437,108.78	1,542,075.96	20.00	1,609,090.00	1,609,090.00	0.00
112 CLASSIFIED SALARIES	23,392.54	25,024.83	27,794.75	0.99	30,260.36	30,260.36	0.00
121 SUBSTITUTE CERTIFIED SALARIES	3,180.00	480.00	3,000.00		900.00	900.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	5,679.68	3,450.36	1,500.00		2,145.00	2,145.00	0.00
190 INSURANCE WAIVER	11,646.54	17,969.28	18,239.34		12,932.02	12,932.02	0.00
211 PERS TIER 1,2	47,386.17	30,719.98	31,361.65		30,175.63	30,175.63	0.00
212 PERS PICK-UP	81,921.35	86,229.55	89,786.66		99,137.16	99,137.16	0.00
213 PERS UAL	153,326.95	147,985.44	173,262.81		166,715.50	166,715.50	0.00
214 PERS BOND	75,073.41	78,896.21	82,258.53		85,588.00	85,588.00	0.00
216 PERS OPSRP	80,676.73	112,949.09	110,267.26		195,840.72	195,840.72	0.00
220 SOCIAL SECURITY	110,015.73	112,762.06	121,490.41		125,327.65	125,327.65	0.00
231 WORKER'S COMPENSATION	7,956.37	8,140.97	15,881.10		9,027.34	9,027.34	0.00
232 UNEMPLOYMENT INSURANCE	6,783.92	11,821.51	39,702.75		8,391.43	8,391.43	0.00
240 CONTRACTUAL EMPL BENEFITS	363,802.30	360,224.86	356,349.79		394,561.32	394,561.32	0.00
310 INSTRUCTIONAL SERVICES	85,182.58	44,950.93	50,000.00		40,000.00	40,000.00	0.00
320 PROPERTY SERVICES	5,652.28	6,799.32	16,000.00		11,000.00	11,000.00	0.00
340 TRAVEL	0.00	312.76	500.00		500.00	500.00	0.00
380 NON INSTRUCTIONAL SERVICES	685.13	598.50	2,500.00		2,500.00	2,500.00	0.00
410 SUPPLIES AND MATERIALS	31,299.32	29,886.10	32,000.00		20,000.00	20,000.00	0.00
420 TEXTBOOKS	0.00	0.00	0.00		0.00	0.00	0.00
440 PERIODICALS	0.00	533.70	0.00		0.00	0.00	0.00
460 NON CONSUMABLES	3,211.33	4,359.52	6,000.00		4,000.00	4,000.00	0.00
470 COMPUTER SOFTWARE	5,542.00	10,699.02	8,000.00		5,000.00	5,000.00	0.00
480 COMPUTER HARDWARE	8,000.00	0.00	8,000.00		5,000.00	5,000.00	0.00
540 DEPRECIABLE EQUIPMENT	79,713.24	18,138.00	0.00		0.00	0.00	0.00
610 PRINCIPAL	28,363.98	42,460.00	0.00		0.00	0.00	0.00
620 INTEREST	1,140.00	1,228.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	116.33	116.33	500.00		500.00	500.00	0.00
1111 ELEMENTARY	2,624,888.71	2,593,845.10	2,736,471.01	20.99	2,858,592.13	2,858,592.13	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1121

PROGRAM: Middle School Programs

1. Program Description

Learning experiences concerned with knowledge, skills, appreciation, attitudes and behavioral characteristics achieved during the middle school years.

2. Personnel Data

10.65 FTE Teachers

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	859,616
200 Employee Benefits	486,539
300 Purchased Services	60,500
400 Supplies & Materials	31,000
500 Capital Outlay	0
600 Other Objects	500
TOTAL	1,438,155

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	873,441	804,870	772,001
200	498,027	453,327	452,314
300	66,059	89,498	88,000
400	23,458	24,168	41,500
500	0	0	0
600	216	416	500
Total	1,461,202	1,372,280	1,354,314

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1121 MIDDLE SCHOOL PROGRAM							
111 LICENSED SALARIES	839,082.80	770,620.38	746,344.97	10.65	836,324.00	836,324.00	0.00
112 CLASSIFIED SALARIES	8,574.74	501.64	0.00		0.00	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	2,396.99	2,328.98	2,000.00		900.00	900.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00		0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	2,656.53	4,077.04	2,000.00		3,239.00	3,239.00	0.00
190 INSURANCE WAIVER	20,729.92	27,342.24	21,655.70		19,153.05	19,153.05	0.00
211 PERS TIER 1,2	19,746.14	22,108.75	21,350.01		15,825.48	15,825.48	0.00
212 PERS PICK-UP	48,004.25	48,292.17	46,188.36		47,021.52	47,021.52	0.00
213 PERS UAL	88,375.35	81,211.63	83,985.84		79,074.48	79,074.48	0.00
214 PERS BOND	43,415.08	42,790.12	39,873.25		40,595.21	40,595.21	0.00
216 PERS OPSRP	52,002.25	57,459.19	48,852.56		92,760.35	92,760.35	0.00
220 SOCIAL SECURITY	65,860.20	61,134.92	58,890.16		59,210.72	59,210.72	0.00
231 WORKER'S COMPENSATION	4,783.18	4,395.15	7,698.06		4,278.46	4,278.46	0.00
232 UNEMPLOYMENT INSURANCE	4,044.08	6,374.84	19,245.15		4,069.95	4,069.95	0.00
240 CONTRACTUAL EMPL BENEFITS	171,796.20	129,560.41	126,230.32		143,703.23	143,703.23	0.00
310 INSTRUCTIONAL SERVICES	55,160.85	84,036.32	75,000.00		50,000.00	50,000.00	0.00
320 PROPERTY SERVICES	3,726.10	4,419.84	10,000.00		10,000.00	10,000.00	0.00
340 TRAVEL	0.00	475.00	500.00		500.00	500.00	0.00
380 NON INSTRUCTIONAL SERVICES	7,172.29	566.58	2,500.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	17,318.36	15,178.92	22,000.00		15,000.00	15,000.00	0.00
420 TEXTBOOKS	0.00	390.30	0.00		0.00	0.00	0.00
460 NON CONSUMABLES	561.79	3,504.21	3,500.00		3,000.00	3,000.00	0.00
470 COMPUTER SOFTWARE	5,578.13	1,854.83	8,000.00		8,000.00	8,000.00	0.00
480 COMPUTER HARDWARE	0.00	3,240.00	8,000.00		5,000.00	5,000.00	0.00
640 DUES AND FEES	216.33	416.33	500.00		500.00	500.00	0.00
1121 MIDDLE SCHOOL PROGRAM	1,461,201.56	1,372,279.79	1,354,314.38	10.65	1,438,155.45	1,438,155.45	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1131

PROGRAM: High School Programs

1. Program Description

Learning experiences concerned with knowledge, skills, appreciation, attitudes and behavioral characteristics needed by all students as they achieve the requirements of graduation.

2. Personnel Data

13.5 FTE Teachers

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	1,079,044
200 Employee Benefits	641,263
300 Purchased Services	70,500
400 Supplies & Materials	50,000
500 Capital Outlay	0
600 Other Objects	8,500
TOTAL	1,849,306

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	1,085,308	1,128,414	1,094,789
200	658,374	662,457	631,855
300	53,545	54,219	65,500
400	46,347	50,057	68,000
500	0	14,506	0
600	7,847	2,288	8,500
Total	1,851,421	1,911,941	1,868,644

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1131 HIGH SCHOOL PROGRAMS							
111 LICENSED SALARIES	1,044,784.79	1,071,120.90	1,039,879.36	13.50	1,036,658.00	1,036,658.00	0.00
112 CLASSIFIED SALARIES	13,702.43	14,431.35	15,198.38	0.00	0.00	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	3,252.07	5,148.32	2,500.00		1,800.00	1,800.00	0.00
130 ADDITIONAL SALARIES	2,572.59	9,818.23	3,000.00		2,210.00	2,210.00	0.00
190 INSURANCE WAIVER	20,995.74	27,895.20	34,211.61		38,375.70	38,375.70	0.00
211 PERS TIER 1,2	45,820.94	52,273.54	40,578.85		43,096.19	43,096.19	0.00
212 PERS PICK-UP	61,967.35	62,325.78	65,357.36		64,502.08	64,502.08	0.00
213 PERS UAL	115,905.84	113,798.67	118,841.47		108,470.88	108,470.88	0.00
214 PERS BOND	56,455.26	59,975.98	56,421.37		55,686.55	55,686.55	0.00
216 PERS OPSRP	54,204.79	64,232.34	61,374.12		109,941.85	109,941.85	0.00
220 SOCIAL SECURITY	81,985.76	85,233.31	83,330.64		81,591.83	81,591.83	0.00
231 WORKER'S COMPENSATION	5,982.57	6,186.59	10,892.89		5,874.14	5,874.14	0.00
232 UNEMPLOYMENT INSURANCE	5,049.80	8,333.34	27,232.23		5,262.94	5,262.94	0.00
240 CONTRACTUAL EMPL BENEFITS	231,001.53	210,097.19	167,825.99		166,836.09	166,836.09	0.00
310 INSTRUCTIONAL SERVICES	45,451.74	45,403.33	45,000.00		50,000.00	50,000.00	0.00
320 PROPERTY SERVICES	2,762.40	2,982.83	5,000.00		5,000.00	5,000.00	0.00
340 TRAVEL	2,015.57	1,151.95	3,500.00		3,500.00	3,500.00	0.00
370 TUITION	1,068.60	3,890.00	10,000.00		10,000.00	10,000.00	0.00
380 NON INSTRUCTIONAL SERVICES	2,246.34	791.17	2,000.00		2,000.00	2,000.00	0.00
410 SUPPLIES AND MATERIALS	41,119.88	39,107.50	48,000.00		36,000.00	36,000.00	0.00
420 TEXTBOOKS	0.00		0.00		0.00	0.00	0.00
460 NON CONSUMABLES	4,033.22	5,403.16	4,000.00		4,000.00	4,000.00	0.00
470 COMPUTER SOFTWARE	1,194.37	1,194.37	8,000.00		5,000.00	5,000.00	0.00
480 COMPUTER HARDWARE	0.00	4,351.75	8,000.00		5,000.00	5,000.00	0.00
540 DEPRECIABLE EQUIPMENT	0.00	14,506.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	7,847.04	2,287.80	8,500.00		8,500.00	8,500.00	0.00
1131 HIGH SCHOOL PROGRAMS	1,851,420.62	1,911,940.60	1,868,644.27	13.50	1,849,306.25	1,849,306.25	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1220

PROGRAM: Restrictive Programs

1. Program Description

Programming to provide specially designed instruction to students with educational handicaps in more restrictive settings (greater than 1/2 time removal from general education placement).

2. Personnel Data

3 FTE Teachers, 6.09 FTE Instructional Assistants

3. Funding Source

State School Fund
Related services provided through NWRESD credits

It is expected that District need will exceed NWRESD available credits in coming years. This budget addresses that potential future need with additional appropriation amounts for services for Restrictive Programs.

PROPOSED 2025-2026	
100 Salaries	449,135
200 Employee Benefits	365,376
300 Purchased Services	183,000
400 Supplies & Materials	5,000
500 Capital Outlay	0
600 Other Objects	0
TOTAL	1,002,510

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	388,702	420,441	430,582
200	315,431	326,833	339,688
300	223,672	225,578	337,500
400	4,537	3,114	5,000
500	0	0	0
600	0	0	0
Total	932,342	975,966	1,112,770

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1220 RESTRICTIVE PROGRAMS							
111 LICENSED SALARIES	174,116.26	182,979.99	216,002.81	3.00	231,963.00	231,963.00	0.00
112 CLASSIFIED SALARIES	200,700.14	209,025.10	190,388.10	6.09	197,703.03	197,703.03	0.00
121 SUBSTITUTE CERTIFIED SALARIES	305.01		0.00		1,200.00	1,200.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00		0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	3,580.29	9,357.38	6,519.50		5,500.00	5,500.00	0.00
190 INSURANCE WAIVER	9,999.98	19,078.18	17,671.43		12,768.70	12,768.70	0.00
211 PERS TIER 1,2	2,362.05	780.80	0.00		0.00	0.00	0.00
212 PERS PICK-UP	21,101.91	24,604.50	25,834.91		25,089.33	25,089.33	0.00
213 PERS UAL	39,854.66	41,376.53	46,976.48		42,191.91	42,191.91	0.00
214 PERS BOND	19,636.45	21,783.17	22,302.63		21,660.38	21,660.38	0.00
216 PERS OPSRP	28,552.07	37,110.07	36,254.99		56,325.77	56,325.77	0.00
220 SOCIAL SECURITY	29,075.13	32,392.87	32,939.51		33,573.21	33,573.21	0.00
231 WORKER'S COMPENSATION	2,196.27	2,347.61	4,305.82		2,494.78	2,494.78	0.00
232 UNEMPLOYMENT INSURANCE	1,770.69	3,169.09	10,764.55		2,394.44	2,394.44	0.00
240 CONTRACTUAL EMPL BENEFITS	170,881.64	163,268.66	160,309.01		181,645.69	181,645.69	0.00
310 INSTRUCTIONAL SERVICES	5,633.25	48,117.46	20,000.00		20,000.00	20,000.00	0.00
319 OTHER INSTRUCTIONAL SERVICES	15,493.29	20,732.99	17,500.00		25,500.00	25,500.00	0.00
340 TRAVEL	1,724.10	4,381.50	2,500.00		2,500.00	2,500.00	0.00
370 TUITION	200,778.00	152,102.00	295,000.00		135,000.00	135,000.00	0.00
380 NON INSTRUCTIONAL SERVICES	43.35	244.00	2,500.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	3,748.84	2,699.92	5,000.00		5,000.00	5,000.00	0.00
460 NON CONSUMABLES	199.99		0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	588.30	413.99	0.00		0.00	0.00	0.00
1220 RESTRICTIVE PROGRAMS	932,341.67	975,965.81	1,112,769.74	9.09	1,002,510.24	1,002,510.24	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1250

PROGRAM: Programs For Students With Disabilities

1. Program Description

Programming to provide specially designed instruction to students with educational handicaps in less restrictive settings. Students spend more than 1/2 time in general education placements.

2. Personnel Data

3 FTE Teachers, 6.5 FTE Instructional Assistants

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	548,663
200 Employee Benefits	445,553
300 Purchased Services	24,000
400 Supplies & Materials	7,500
500 Capital Outlay	0
600 Other Objects	0
TOTAL	1,025,717

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	420,025	463,770	496,088
200	313,089	350,049	337,588
300	11,967	21,174	24,000
400	3,885	2,199	7,500
500	0	0	0
600	0	0	0
Total	748,965	837,192	865,175

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1250 PROGRAMS FOR STUDENTS WITH DISABILITIES							
111 LICENSED SALARIES	253,407.98	246,254.26	261,217.25	3.00	273,523.00	273,523.00	0.00
112 CLASSIFIED SALARIES	147,242.26	189,694.81	199,854.16	6.50	255,171.76	255,171.76	0.00
121 SUBSTITUTE CERTIFIED SALARIES	540.00	780.00	0.00		1,200.00	1,200.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00		0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	784.79	7,097.57	9,904.63		6,000.00	6,000.00	0.00
190 INSURANCE WAIVER	18,049.83	19,943.31	25,111.83		12,768.70	12,768.70	0.00
211 PERS TIER 1,2	29,217.80	40,477.07	22,016.19		55,204.44	55,204.44	0.00
212 PERS PICK-UP	22,817.32	24,980.26	29,765.27		28,727.00	28,727.00	0.00
213 PERS UAL	41,001.30	44,048.76	54,123.19		50,954.11	50,954.11	0.00
214 PERS BOND	20,120.30	23,222.06	25,695.61		26,159.01	26,159.01	0.00
216 PERS OPSRP	9,732.80	12,874.33	25,307.34		23,362.22	23,362.22	0.00
220 SOCIAL SECURITY	30,259.81	35,471.26	37,950.72		39,410.40	39,410.40	0.00
231 WORKER'S COMPENSATION	2,250.28	2,621.89	4,960.88		2,906.79	2,906.79	0.00
232 UNEMPLOYMENT INSURANCE	1,860.78	3,558.87	12,402.20		2,775.80	2,775.80	0.00
240 CONTRACTUAL EMPL BENEFITS	155,828.33	162,794.58	125,366.13		216,053.45	216,053.45	0.00
310 INSTRUCTIONAL SERVICES	10,603.76	19,680.73	20,000.00		20,000.00	20,000.00	0.00
320 PROPERTY SERVICES	1,362.83	1,493.05	3,500.00		3,500.00	3,500.00	0.00
340 TRAVEL	0.00		500.00		500.00	500.00	0.00
410 SUPPLIES AND MATERIALS	1,970.82	1,828.84	5,000.00		5,000.00	5,000.00	0.00
460 NON CONSUMABLES	0.00	369.99	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	1,914.00		2,500.00		2,500.00	2,500.00	0.00
540 DEPRECIABLE EQUIPMENT	0.00		0.00		0.00	0.00	0.00
1250 PROGRAMS FOR STUDENTS WITH DISABILITIES	748,964.99	837,191.64	865,175.40	9.50	1,025,716.68	1,025,716.68	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1291

PROGRAM: English Second Language Learners

1. Program Description

Program to provide English language development instruction to students whose primary language is other than English.

2. Personnel Data

1.0 FTE Teacher

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	83,427
200 Employee Benefits	60,507
300 Purchased Services	2,600
400 Supplies & Materials	600
500 Capital Outlay	0
600 Other Objects	0
TOTAL	147,134

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	67,133	71,899	77,886
200	48,113	51,303	55,585
300	1,965	1,402	2,600
400	36	0	600
500	0	0	0
600	0	0	0
Total	117,247	124,604	136,671

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1291 ENGLISH SECOND LANGUAGE PROGRAMS							
111 LICENSED SALARIES	67,133.00	71,899.00	77,885.86	1.00	83,427.00	83,427.00	0.00
130 ADDITIONAL SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	7,533.41	8,685.36	8,769.95		13,890.60	13,890.60	0.00
212 PERS PICK-UP	4,028.03	4,313.91	4,673.15		5,005.68	5,005.68	0.00
213 PERS UAL	7,232.44	7,254.60	8,497.35		8,417.76	8,417.76	0.00
214 PERS BOND	3,527.79	3,822.65	4,034.21		4,321.56	4,321.56	0.00
220 SOCIAL SECURITY	5,059.40	5,386.18	5,958.27		6,238.08	6,238.08	0.00
231 WORKER'S COMPENSATION	369.64	393.10	778.86		454.80	454.80	0.00
232 UNEMPLOYMENT INSURANCE	308.62	569.68	1,947.15		407.76	407.76	0.00
240 CONTRACTUAL EMPL BENEFITS	20,053.80	20,877.27	20,926.53		21,770.40	21,770.40	0.00
310 INSTRUCTIONAL SERVICES	1,965.32	1,238.97	2,500.00		2,500.00	2,500.00	0.00
340 TRAVEL	0.00	163.48	100.00		100.00	100.00	0.00
410 SUPPLIES AND MATERIALS	35.70	0.00	600.00		600.00	600.00	0.00
1291 ENGLISH SECOND LANGUAGE	117,247.15	124,604.20	136,671.33	1.00	147,133.64	147,133.64	0.00

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1400 SUMMER SCHOOL PROGRAMS							
130 ADDITIONAL SALARIES	6,910.63	477.46	0.00		0.00	0.00	0.00
200 BENEFITSS	0.00	186.19	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	13,436.43	0.00	0.00		0.00	0.00	0.00
460 NON CONSUMABLES	4,425.00	0.00	0.00		0.00	0.00	0.00
1291 ENGLISH SECOND LANGUAGE	24,772.06	663.65	0.00		0.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2120

PROGRAM: Counseling Service

1. Program Description

Activities of counseling students and parents, assisting students in personal and social development, assessing abilities of students, assisting students in making educational and career plans, and providing referral assistance.

2. Personnel Data

1.20 FTE Counselors

3. Funding Source

State School Fund
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	106,594
200 Employee Benefits	72,699
300 Purchased Services	500
400 Supplies & Materials	1,500
500 Capital Outlay	0
600 Other Objects	500
TOTAL	181,793

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	76,872	82,205	101,253
200	50,066	53,847	67,139
300	0	1,364	500
400	65	0	1,500
500	0	0	0
600	69	0	500
Total	127,072	137,415	170,892

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2120 COUNSELING SERVICE							
111 LICENSED SALARIES	74,168.00	79,307.00	101,253.23	1.20	103,472.04	103,472.04	0.00
130 ADDITIONAL SALARIES	2,704.24	2,891.42	0.00		3,121.51	3,121.51	0.00
190 INSURANCE WAIVER	0.00	6.10				0.00	0.00
212 PERS PICK-UP	4,612.32	4,932.34	6,075.19		6,395.51	6,395.51	0.00
213 PERS UAL	8,281.74	8,294.41	11,046.73		10,755.23	10,755.23	0.00
214 PERS BOND	4,005.42	4,370.55	5,244.56		5,521.55	5,521.55	0.00
216 PERS OPSRP	6,270.24	7,595.63	8,525.52		14,358.11	14,358.11	0.00
220 SOCIAL SECURITY	5,849.12	6,256.97	7,745.88		8,122.66	8,122.66	0.00
231 WORKER'S COMPENSATION	423.35	450.63	1,012.53		582.44	582.44	0.00
232 UNEMPLOYMENT INSURANCE	369.94	628.88	2,531.33		530.99	530.99	0.00
240 CONTRACTUAL EMPL BENEFITS	20,253.93	21,317.37	24,957.40		26,432.77	26,432.77	0.00
340 TRAVEL	0.00	1,363.76	500.00		500.00	500.00	0.00
410 SUPPLIES AND MATERIALS	0.00	0.00	1,500.00		1,500.00	1,500.00	0.00
470 COMPUTER SOFTWARE	64.99	0.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	69.00	0.00	500.00		500.00	500.00	0.00
2120 COUNSELING SERVICE	127,072.29	137,415.06	170,892.37	1.20	181,792.81	181,792.81	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2130

PROGRAM: Health Services

1. Program Description

Programming that provides students with appropriate medical, dental, and nursing services.

2. Personnel Data

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	2,500
500 Capital Outlay	0
600 Other Objects	0
TOTAL	2,500

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	61,674	0	0
200	23,951	0	0
300	0	0	0
400	337	608	2,500
500	0	0	0
600	0	0	0
Total	85,963	608	2,500

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2130 HEALTH SERVICES							
111 LICENSED SALARIES	53,762.50	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	623.63	0.00	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	7,288.34	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	3,700.49	0.00	0.00		0.00	0.00	0.00
213 PERS UAL	6,728.69	0.00	0.00		0.00	0.00	0.00
214 PERS BOND	3,262.55	0.00	0.00		0.00	0.00	0.00
216 PERS OPSRP	4,896.96	0.00	0.00		0.00	0.00	0.00
220 SOCIAL SECURITY	4,718.07	0.00	0.00		0.00	0.00	0.00
231 WORKER'S COMPENSATION	336.20	0.00	0.00		0.00	0.00	0.00
232 UNEMPLOYMENT INSURANCE	308.41	0.00	0.00		0.00	0.00	0.00
340 TRAVEL	0.00	0.00	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	112.18	608.14	2,500.00		2,500.00	2,500.00	0.00
460 NON CONSUMABLES	224.77	0.00	0.00		0.00	0.00	0.00
2130 HEALTH SERVICES	85,962.79	608.14	2,500.00		2,500.00	2,500.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2150

PROGRAM: Speech Pathology and Audiology Services

1. Program Description

Specifically designed instruction for the remediation of speech, language, fluency, voice and hearing disorders. Includes diagnostic evaluation and consulting services.

2. Personnel Data

1.0 FTE Speech Pathologist

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	102,932
200 Employee Benefits	45,323
300 Purchased Services	1,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	149,255

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	85,245	95,249	99,448
200	33,111	38,330	41,430
300	0	822	1,000
400	0	0	0
500	0	0	0
600	0	0	0
Total	118,356	134,401	141,878

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2150 SPEECH PATHOLOGY AND AUDIOLOGY SERVICES							
111 LICENSED SALARIES	79,229.00	87,000.48	91,665.69	1.00	95,048.00	95,048.00	0.00
130 ADDITIONAL SALARIES	0.00	2,112.11	1,504.50		1,500.00	1,500.00	0.00
190 INSURANCE WAIVER	6,016.14	6,136.44	6,277.96		6,384.35	6,384.35	0.00
212 PERS PICK-UP	5,114.75	5,714.92	5,966.89		6,175.92	6,175.92	0.00
213 PERS UAL	9,180.25	9,610.64	10,849.79		10,385.87	10,385.87	0.00
214 PERS BOND	4,478.76	5,064.12	5,151.07		5,331.84	5,331.84	0.00
216 PERS OPSRP	6,958.69	8,800.99	8,373.53		13,865.03	13,865.03	0.00
220 SOCIAL SECURITY	6,521.23	7,286.50	7,607.80		7,874.39	7,874.39	0.00
231 WORKER'S COMPENSATION	460.63	513.14	994.48		557.52	557.52	0.00
232 UNEMPLOYMENT INSURANCE	396.92	1,339.68	2,486.20		514.68	514.68	0.00
240 CONTRACTUAL EMPL BENEFITS	0.00	0.00	0.00		617.64	617.64	0.00
310 INSTRUCTIONAL SERVICES	0.00	821.73	1,000.00		1,000.00	1,000.00	0.00
2150 SPEECH PATHOLOGY AND AUDIOLOGY	118,356.37	134,400.75	141,877.91	1.00	149,255.24	149,255.24	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2190

PROGRAM: Service Direction, Student Support Services

1. Program Description

Direction and management of student support services (Special Education, ESL, Title IA, TAG, McKinney-Vento, Title X and Section 504).

2. Personnel Data

1.5 FTE Administrator, 1 FTE Secretary

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	239,633
200 Employee Benefits	167,272
300 Purchased Services	7,500
400 Supplies & Materials	3,500
500 Capital Outlay	0
600 Other Objects	1,000
TOTAL	418,905

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	149,993	220,672	230,602
200	102,043	146,402	150,310
300	4,300	3,160	7,500
400	3,446	4,788	4,500
500	0	0	0
600	920	968	1,000
Total	260,703	375,990	393,912

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2190 SRV DIR-STUDENT SUPPORT SERVICES							
112 CLASSIFIED SALARIES	40,383.60	44,200.00	46,549.23	1.00	48,955.92	48,955.92	0.00
113 ADMINISTRATORS SALARIES	109,322.57	175,777.88	184,052.83	1.50	190,677.35	190,677.35	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	0.00	689.89	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	286.76	4.21	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	6,701.88	15,155.68	14,791.67		22,660.78	22,660.78	0.00
212 PERS PICK-UP	8,999.50	13,240.31	13,836.12		14,377.92	14,377.92	0.00
213 PERS UAL	16,336.44	22,265.82	25,158.69		24,179.02	24,179.02	0.00
214 PERS BOND	7,927.53	11,642.78	11,944.38		12,413.03	12,413.03	0.00
216 PERS OPSRP	7,138.01	8,797.50	8,355.78		13,945.79	13,945.79	0.00
220 SOCIAL SECURITY	11,366.07	16,776.17	17,641.06		18,070.56	18,070.56	0.00
231 WORKER'S COMPENSATION	826.83	1,205.21	2,306.02		1,306.35	1,306.35	0.00
232 UNEMPLOYMENT INSURANCE	736.07	1,039.08	5,765.05		1,381.04	1,381.04	0.00
240 CONTRACTUAL EMPL BENEFITS	42,011.13	56,279.15	50,511.47		58,937.40	58,937.40	0.00
318 PROFESSIONAL AND IMPROVEMENT	0.00	0.00	2,500.00		2,500.00	2,500.00	0.00
340 TRAVEL	4,300.46	3,160.25	5,000.00		5,000.00	5,000.00	0.00
410 SUPPLIES AND MATERIALS	1,255.99	3,025.04	4,500.00		3,500.00	3,500.00	0.00
460 NON CONSUMABLES	1,385.18	388.23	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	805.00	1,375.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	920.00	967.50	1,000.00		1,000.00	1,000.00	0.00
2190 SRV DIR-STUDENT SUPPORT SERVICES	260,703.02	375,989.70	393,912.30	2.50	418,905.16	418,905.16	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2210

PROGRAM: Improvement of Instruction Services

1. Program Description

Activities designed primarily for assisting instructional staff in planning, developing, and evaluating the process of providing learning experience for students.

2. Personnel Data

.10 FTE Administrator

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	17,593
200 Employee Benefits	7,746
300 Purchased Services	35,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	60,338

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	15,640	16,468	18,396
200	6,073	6,433	5,640
300	0	0	0
400	0	0	0
500	0	0	0
600	0	0	0
Total	21,714	22,901	24,035

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2210 IMPROVEMENT OF INSTRUCTION SERVICES							
113 ADMINISTRATORS SALARIES	15,640.33	16,467.95	16,967.00	0.10	17,592.84	17,592.84	0.00
190 INSURANCE WAIVER	0.00	0.00	1,428.62		0.00	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	938.40	988.09	1,018.02		1,055.52	1,055.52	0.00
213 PERS UAL	1,706.40	1,661.59	1,851.10		1,775.16	1,775.16	0.00
214 PERS BOND	827.39	868.35	878.83		911.28	911.28	0.00
216 PERS OPSRP	1,241.88	1,521.69	0.00		2,369.76	2,369.76	0.00
220 SOCIAL SECURITY	1,196.52	1,147.79	1,297.98		1,345.92	1,345.92	0.00
231 WORKER'S COMPENSATION	84.39	88.74	169.67		94.45	94.45	0.00
232 UNEMPLOYMENT INSURANCE	78.22	74.52	424.17		87.96	87.96	0.00
240 CONTRACTUAL EMPL BENEFITS	0.00	82.58	0.00		105.60	105.60	0.00
390 OTHER PROF/TECH SERV	0.00	0.00			35,000.00	35,000.00	0.00
2210 IMPROVEMENT OF INSTRUCTION SERVICES	21,713.53	22,901.30	24,035.39	0.10	60,338.49	60,338.49	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2220

PROGRAM: Educational Media Services

1. Program Description

Activities related to the library/media center such as selecting, acquiring, preparing, cataloging, circulating print and non-print materials to students and staff. Assisting students in the use of media center materials and equipment.

2. Personnel Data

2.16 FTE Media Aides

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	84,151
200 Employee Benefits	68,541
300 Purchased Services	2,750
400 Supplies & Materials	4,500
500 Capital Outlay	0
600 Other Objects	0
TOTAL	159,942

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	52,780	69,010	78,207
200	40,540	55,676	63,906
300	991	3,583	3,250
400	1,202	642	5,000
500	0	0	0
600	0	0	0
Total	95,513	128,912	150,363

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2220 EDUCATIONAL MEDIA							
112 CLASSIFIED SALARIES	45,777.67	61,147.35	71,929.16	2.16	77,766.62	77,766.62	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	985.93	1,725.96	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	6,016.14	6,136.44	6,277.96		6,384.35	6,384.35	0.00
211 PERS TIER 1,2	88.14	75.66	0.00		0.00	0.00	0.00
212 PERS PICK-UP	2,911.94	4,140.64	4,692.43		5,049.07	5,049.07	0.00
213 PERS UAL	5,370.20	6,963.07	8,532.40		8,490.85	8,490.85	0.00
214 PERS BOND	2,511.40	3,671.25	4,050.85		4,359.07	4,359.07	0.00
216 PERS OPSRP	4,052.60	6,318.60	6,585.04		11,335.16	11,335.16	0.00
220 SOCIAL SECURITY	4,683.27	5,186.76	5,982.84		6,226.39	6,226.39	0.00
231 WORKER'S COMPENSATION	291.26	393.18	782.07		475.19	475.19	0.00
232 UNEMPLOYMENT INSURANCE	226.01	503.01	1,955.18		406.96	406.96	0.00
240 CONTRACTUAL EMPL BENEFITS	20,405.18	28,424.24	31,325.45		32,198.52	32,198.52	0.00
310 INSTRUCTIONAL SERVICES	0.00	1,147.89	3,250.00		2,750.00	2,750.00	0.00
324 RENTALS	991.11	2,156.28	0.00		0.00	0.00	0.00
340 TRAVEL	0.00	279.00	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	0.00	108.00	1,000.00		1,000.00	1,000.00	0.00
430 LIBRARY BOOKS	1,202.30	534.32	3,500.00		3,000.00	3,000.00	0.00
470 COMPUTER SOFTWARE	0.00	0.00	500.00		500.00	500.00	0.00
2220 EDUCATIONAL MEDIA	95,513.15	128,911.65	150,363.38	2.16	159,942.18	159,942.18	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2240

PROGRAM: Instructional Staff Development

1. Program Description

Activities specifically designed for instructional staff to improve teacher performance.

2. Personnel Data

3. Funding Source

State School Fund
Additional funding provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	22,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	22,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	849	0
200	1,013	3,303	10,000
300	0	2,660	20,000
400	0	1,874	0
500	0	0	0
600	0	0	0
Total	1,013	8,686	30,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2240 INSTRUCTIONAL STAFF DEVELOPMENT							
111 LICENSED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
112 CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	0.00	848.87	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	0.00	10.02	0.00		0.00	0.00	0.00
213 PERS UAL	0.00	16.84	0.00		0.00	0.00	0.00
214 PERS BOND	0.00	8.94	0.00		0.00	0.00	0.00
216 PERS OPSRP	0.00	15.42	0.00		0.00	0.00	0.00
220 SOCIAL SECURITY	0.00	12.42	0.00		0.00	0.00	0.00
231 WORKER'S COMPENSATION	0.00	0.97	0.00		0.00	0.00	0.00
232 UNEMPLOYMENT INSURANCE	0.00	0.49	0.00		0.00	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	1,013.38	3,237.97	10,000.00		0.00	0.00	0.00
310 INSTRUCTIONAL SERVICES	0.00	385.14	10,000.00		10,000.00	10,000.00	0.00
340 TRAVEL	0.00	1,300.03	7,000.00		9,000.00	9,000.00	0.00
380 NON INSTRUCTIONAL SERVICES	0.00	975.23	3,000.00		3,000.00	3,000.00	0.00
410 SUPPLIES AND MATERIALS	0.00	1,174.56	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	0.00	699.00	0.00		0.00	0.00	0.00
2240 INSTRUCTIONAL STAFF DEVELOPMENT	1,013.38	8,685.90	30,000.00		22,000.00	22,000.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2310

PROGRAM: Board of Education

1. Program Description

Activities of the elected Board members for educational planning and policymaking.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	64,500
400 Supplies & Materials	1,500
500 Capital Outlay	0
600 Other Objects	4,000
TOTAL	70,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	44,271	39,655	69,500
400	3,891	4,811	1,500
500	0	0	0
600	3,382	2,503	4,000
Total	51,544	46,969	75,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2310 BOARD OF EDUCATION							
340 TRAVEL	0.00	0.00	3,000.00		3,000.00	3,000.00	0.00
350 COMMUNICATION	585.00	2,145.69	1,000.00		1,000.00	1,000.00	0.00
381 AUDIT SERVICES	39,150.00	32,000.00	37,000.00		37,000.00	37,000.00	0.00
382 LEGAL SERVICES	2,218.26	3,191.22	25,000.00		20,000.00	20,000.00	0.00
388 ELECTION SERVICES	1,558.17	1,458.41	500.00		500.00	500.00	0.00
389 OTHER NON INSTRUCTIONAL SERVICES	760.00	860.00	3,000.00		3,000.00	3,000.00	0.00
410 SUPPLIES AND MATERIALS	1,262.31	2,060.56	1,500.00		1,500.00	1,500.00	0.00
460 NON CONSUMABLES	735.37	0.00	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	1,892.99	2,750.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	3,381.50	2,503.00	4,000.00		4,000.00	4,000.00	0.00
2310 BOARD OF EDUCATION	51,543.60	46,968.88	75,000.00		70,000.00	70,000.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2321

PROGRAM: Office of Superintendent

1. Program Description

Activities performed by the superintendent in the general direction and management of all affairs of the district.

2. Personnel Data

.8 FTE Superintendent, 1.0 FTE Administrative Assistant

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	246,155
200 Employee Benefits	128,868
300 Purchased Services	10,500
400 Supplies & Materials	14,000
500 Capital Outlay	0
600 Other Objects	1,500
TOTAL	401,023

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	211,786	234,640	256,484
200	98,917	95,522	115,334
300	2,795	8,222	5,500
400	10,431	8,753	13,000
500	0	0	0
600	1,429	658	1,500
Total	325,358	347,796	391,818

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2321 OFFICE OF SUPERINTENDENT							
112 CLASSIFIED SALARIES	65,226.58	73,830.00	77,321.52	1.00	80,118.66	80,118.66	0.00
113 ADMINISTRATORS SALARIES	146,559.44	143,316.71	160,409.80	0.80	153,393.21	153,393.21	0.00
130 ADDITIONAL SALARIES	0.00	2,218.49	0.00			0.00	0.00
190 INSURANCE WAIVER	0.00	15,275.10	18,752.82		12,642.70	12,642.70	0.00
211 PERS TIER 1,2	0.00	31.11	0.00		0.00	0.00	0.00
212 PERS PICK-UP	12,707.17	14,078.38	15,389.05		14,769.35	14,769.35	0.00
213 PERS UAL	23,105.78	23,675.19	27,982.42		24,836.87	24,836.87	0.00
214 PERS BOND	11,234.24	12,370.63	13,284.98		12,750.94	12,750.94	0.00
216 PERS OPSRP	16,815.78	21,656.83	21,595.96		32,156.95	32,156.95	0.00
220 SOCIAL SECURITY	16,121.05	16,884.34	19,621.05		18,830.74	18,830.74	0.00
231 WORKER'S COMPENSATION	1,150.65	1,275.39	2,564.84		1,334.58	1,334.58	0.00
232 UNEMPLOYMENT INSURANCE	1,041.82	1,037.58	6,412.10		1,430.72	1,430.72	0.00
240 CONTRACTUAL EMPL BENEFITS	16,740.60	4,512.15	8,483.50		22,758.00	22,758.00	0.00
320 PROPERTY SERVICES	0.00	0.00	0.00		0.00	0.00	0.00
340 TRAVEL	2,594.73	7,422.12	5,000.00		10,000.00	10,000.00	0.00
350 COMMUNICATION	200.00	450.00	0.00		0.00	0.00	0.00
390 OTHER PROF/TECH SERV	0.00	350.00	500.00		500.00	500.00	0.00
410 SUPPLIES AND MATERIALS	7,585.78	4,896.83	10,000.00		9,000.00	9,000.00	0.00
460 NON CONSUMABLES	647.78	0.00	1,000.00		1,000.00	1,000.00	0.00
470 COMPUTER SOFTWARE	2,197.00	3,856.49	2,000.00		4,000.00	4,000.00	0.00
640 DUES & FEES	1,429.10	658.20	1,500.00		1,500.00	1,500.00	0.00
2321 OFFICE OF SUPERINTENDENT	325,357.50	347,795.54	391,818.04	1.80	401,022.72	401,022.72	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2410

PROGRAM: Office of Principals

1. Program Description

Activities concerned with directing and managing the operation of a school.

2. Personnel Data

3.0 FTE Principals, 2 FTE Assistant Principals, .5 FTE Athletic Director, 5.05 FTE Secretaries

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	932,656
200 Employee Benefits	631,780
300 Purchased Services	7,750
400 Supplies & Materials	1,050
500 Capital Outlay	0
600 Other Objects	5,500
TOTAL	1,578,736

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	644,203	741,793	881,822
200	431,887	462,552	558,248
300	459	9,181	7,750
400	826	582	1,000
500	0	0	0
600	3,639	4,702	3,700
Total	1,081,015	1,218,809	1,452,520

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2410 OFFICE OF PRINCIPALS							
112 CLASSIFIED SALARIES	187,621.78	198,925.17	211,700.61	5.05	230,550.34	230,550.34	0.00
113 ADMINISTRATORS SALARIES	447,141.16	526,410.17	656,994.25	5.50	694,730.23	694,730.23	0.00
121 SUBSTITUTE CERTIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	2,331.24	3,066.55	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	7,108.58	13,391.50	13,127.03		7,375.52	7,375.52	0.00
211 PERS TIER 1,2	53,302.28	52,760.93	46,482.47		72,486.34	72,486.34	0.00
212 PERS PICK-UP	38,647.93	44,507.44	52,909.31		55,959.59	55,959.59	0.00
213 PERS UAL	70,091.79	74,846.99	96,206.77		94,105.02	94,105.02	0.00
214 PERS BOND	33,991.58	39,171.17	45,675.28		48,311.49	48,311.49	0.00
216 PERS OPSRP	13,093.86	28,184.86	39,490.76		65,986.70	65,986.70	0.00
220 SOCIAL SECURITY	48,661.78	55,530.92	67,459.36		69,723.88	69,723.88	0.00
231 WORKER'S COMPENSATION	3,554.18	4,072.96	8,818.22		5,100.61	5,100.61	0.00
232 UNEMPLOYMENT INSURANCE	3,150.41	3,586.91	22,045.55		4,757.09	4,757.09	0.00
240 CONTRACTUAL EMPL BENEFITS	167,393.63	159,889.52	179,159.93		215,349.22	215,349.22	0.00
310 INSTRUCTIONAL SERVICES	0.00	9,100.15	3,250.00		3,250.00	3,250.00	0.00
318 PROFESSIONAL AND IMPROVEMENT	0.00	0.00	2,500.00		2,500.00	2,500.00	0.00
340 TRAVEL	459.38	80.40	2,000.00		2,000.00	2,000.00	0.00
410 SUPPLIES AND MATERIALS	826.31	0.00	1,000.00		1,050.00	1,050.00	0.00
460 NON CONSUMABLES	0.00	581.69	0.00		0.00	0.00	0.00
640 DUES AND FEES	3,639.00	4,701.50	3,700.00		5,500.00	5,500.00	0.00
2410 OFFICE OF PRINCIPALS	1,081,014.89	1,218,808.83	1,452,519.54	10.55	1,578,736.03	1,578,736.03	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2510

PROGRAM: Direction of Business Support

1. Program Description

Activities of directing and managing the business support services.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	48,750
400 Supplies & Materials	2,000
500 Capital Outlay	0
600 Other Objects	179,500
TOTAL	230,250

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	38,311	40,393	49,750
400	556	532	2,000
500	0	0	0
600	111,447	135,460	158,500
Total	150,314	176,385	210,250

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2510 DIRECTION OF BUSINESS SUPPORT							
320 PROPERTY SERVICES	3,859.84	5,960.39	6,500.00		6,500.00	6,500.00	0.00
340 TRAVEL	0.00	0.00	250.00		250.00	250.00	0.00
350 COMMUNICATION	27,188.58	26,086.41	32,000.00		31,000.00	31,000.00	0.00
353 POSTAGE	7,262.23	8,346.29	11,000.00		11,000.00	11,000.00	0.00
410 SUPPLIES AND MATERIALS	556.15	532.07	2,000.00		2,000.00	2,000.00	0.00
540 DEPRECIABLE EQUIPMENT	0.00	0.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	768.35	1,323.95	1,500.00		1,500.00	1,500.00	0.00
652 FIDELITY BOND PREMIUM	525.00	525.00	1,000.00		1,000.00	1,000.00	0.00
653 INSURANCE PREMIUMS	110,154.00	133,610.60	156,000.00		177,000.00	177,000.00	0.00
2510 DIRECTION OF BUSINESS SUPPORT	150,314.15	176,384.71	210,250.00		230,250.00	230,250.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2520

PROGRAM: Fiscal Services

1. Program Description

Activities concerned with the fiscal operation of the district including budgeting, financial accounting, payroll and internal auditing.

2. Personnel Data

.9 FTE Business Manager

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	97,824
200 Employee Benefits	61,364
300 Purchased Services	7,000
400 Supplies & Materials	3,000
500 Capital Outlay	0
600 Other Objects	5,000
TOTAL	174,188

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	131,023	120,745	108,044
200	73,043	64,584	65,633
300	11,725	12,659	17,000
400	3,141	6,524	3,000
500	0	0	0
600	10,584	4,866	5,000
Total	229,517	209,378	198,677

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2520 FISCAL SERVICES							
112 CLASSIFIED SALARIES	29,584.60	23,667.09	0.00		0.00	0.00	0.00
113 ADMINISTRATORS SALARIES	96,980.00	90,274.50	105,043.81	0.90	97,823.62	97,823.62	0.00
130 ADDITIONAL SALARIES	949.42	175.52	3,000.00		0.00	0.00	0.00
190 INSURANCE WAIVER	3,509.45	6,627.77	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		11,817.12	11,817.12	0.00
212 PERS PICK-UP	7,861.40	6,593.36	6,302.63		5,869.44	5,869.44	0.00
213 PERS UAL	14,267.40	14,425.05	11,460.28		9,870.36	9,870.36	0.00
214 PERS BOND	6,930.12	7,723.86	5,440.90		5,067.25	5,067.25	0.00
216 PERS OPSRP	10,379.98	13,528.56	9,504.69		0.00	0.00	0.00
220 SOCIAL SECURITY	9,978.65	4,918.88	8,265.85		7,483.32	7,483.32	0.00
231 WORKER'S COMPENSATION	725.79	812.16	1,050.44		534.08	534.08	0.00
232 UNEMPLOYMENT INSURANCE	683.13	738.53	2,751.10		789.12	789.12	0.00
240 CONTRACTUAL EMPL BENEFITS	22,216.24	15,844.05	20,857.59		19,933.57	19,933.57	0.00
340 TRAVEL	1,381.03	4,908.10	2,000.00		2,000.00	2,000.00	0.00
380 NON INSTRUCTIONAL SERVICES	7,374.12	7,750.57	15,000.00		5,000.00	5,000.00	0.00
390 OTHER PROFESSIONAL SERVICES	2,970.00	0.00	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	2,100.09	2,906.08	2,000.00		2,000.00	2,000.00	0.00
460 NON CONSUMABLES	1,041.39	39.26	1,000.00		1,000.00	1,000.00	0.00
470 COMPUTER SOFTWARE	0.00	3,578.85	0.00		0.00	0.00	0.00
600 OTHER OBJECTS	0.00	0.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	10,583.90	4,866.29	5,000.00		5,000.00	5,000.00	0.00
2520 FISCAL SERVICES	229,516.71	209,378.48	198,677.29	0.90	174,187.88	174,187.88	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2540

PROGRAM: Operation and Maintenance of Plant

1. Program Description

Activities concerned with keeping the physical plant, grounds, buildings and equipment in effective working condition.

2. Personnel Data

1 FTE Maintenance Staff

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	51,917
200 Employee Benefits	44,364
300 Purchased Services	1,160,100
400 Supplies & Materials	97,500
500 Capital Outlay	0
600 Other Objects	1,500
TOTAL	1,355,381

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	110,400	118,613	126,638
200	79,642	83,589	94,222
300	1,079,184	1,192,530	1,265,100
400	115,509	103,200	118,500
500	7,140	21,456	0
600	441	641	1,500
Total	1,392,315	1,520,030	1,605,960

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2540 OPERATION & MAINTENANCE OF PLANT							
112 CLASSIFIED SALARIES	106,530.42	111,733.16	126,638.37	1.00	51,916.80	51,916.80	0.00
130 ADDITIONAL SALARIES	3,387.65	6,879.95	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	482.30	0.00	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	8,416.25	9,930.31	8,889.78		0.00	0.00	0.00
212 PERS PICK-UP	6,624.08	6,092.73	7,598.30		3,114.96	3,114.96	0.00
213 PERS UAL	12,044.74	10,245.90	13,816.25		5,238.36	5,238.36	0.00
214 PERS BOND	5,840.23	5,329.20	6,559.42		2,689.32	2,689.32	0.00
216 PERS OPSRP	2,718.31	1,787.13	4,015.36		6,993.24	6,993.24	0.00
220 SOCIAL SECURITY	8,445.70	9,036.61	9,687.84		3,967.08	3,967.08	0.00
231 WORKER'S COMPENSATION	3,036.87	2,479.75	1,266.38		294.28	294.28	0.00
232 UNEMPLOYMENT INSURANCE	551.98	521.61	3,165.96		259.32	259.32	0.00
240 CONTRACTUAL EMPL BENEFITS	31,963.91	38,166.14	39,222.74		21,807.60	21,807.60	0.00
321 CLEANING SERVICES	311,185.68	348,143.94	348,000.00		348,000.00	348,000.00	0.00
322 REPAIRS AND MAINTENANCE	185,706.97	244,295.81	300,000.00		200,000.00	200,000.00	0.00
324 RENTALS	25.20	603.50	1,000.00		1,000.00	1,000.00	0.00
325 ELECTRICITY	185,761.17	197,574.22	210,000.00		220,000.00	220,000.00	0.00
326 HEAT	121,091.08	87,109.31	110,000.00		100,000.00	100,000.00	0.00
327 WATER AND SEWER	106,659.64	128,648.95	120,000.00		130,000.00	130,000.00	0.00
328 GARBAGE	36,542.26	39,127.54	40,000.00		40,000.00	40,000.00	0.00
329 DISTRICT VEHICLES	4,668.12	1,608.82	5,000.00		5,000.00	5,000.00	0.00
340 TRAVEL	270.00	338.38	500.00		500.00	500.00	0.00
350 COMMUNICATION	475.44	734.18	600.00		600.00	600.00	0.00
380 NON INSTRUCTIONAL SERVICES	126,798.16	144,345.27	130,000.00		115,000.00	115,000.00	0.00
410 SUPPLIES AND MATERIALS	667.03	1,158.23	2,500.00		2,500.00	2,500.00	0.00
416 CUSTODIAL SUPPLIES	25,050.57	26,465.81	26,000.00		25,000.00	25,000.00	0.00
417 MAINTENANCE SUPPLIES	66,404.75	68,879.69	90,000.00		70,000.00	70,000.00	0.00
460 NON CONSUMABLES	20,542.24	6,696.18	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	2,844.00	0.00	0.00		0.00	0.00	0.00
540 DEPRECIABLE EQUIPMENT	7,140.00	21,456.02	0.00		0.00	0.00	0.00
640 DUES AND FEES	440.69	641.36	1,500.00		1,500.00	1,500.00	0.00
2540 OPERATION AND MAINTENANCE OF PLANT	1,392,315.44	1,520,029.70	1,605,960.40	1.00	1,355,380.96	1,355,380.96	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2550

PROGRAM: Student Transportation

1. Program Description

Transportation of students between home and school, and trips to school activities.

2. Personnel Data

.10 FTE Administrator

3. Funding Source

State School Fund 70% reimbursement for approved transportation costs

PROPOSED 2025-2026	
100 Salaries	17,593
200 Employee Benefits	7,756
300 Purchased Services	785,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	810,349

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	15,640	16,468	16,967
200	6,073	6,433	7,068
300	734,656	790,669	760,000
400	0	0	0
500	0	0	0
600	0	0	0
Total	756,370	813,570	784,035

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2550 TRANSPORTATION							
113 ADMINISTRATORS SALARIES	15,640.43	16,468.06	16,967.00	0.10	17,592.96	17,592.96	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	938.40	988.09	1,018.01		1,055.53	1,055.53	0.00
213 PERS UAL	1,706.40	1,661.59	1,851.10		1,775.16	1,775.16	0.00
214 PERS BOND	827.39	868.35	878.83		911.28	911.28	0.00
216 PERS OPSRP	1,241.88	1,521.69	0.00		2,369.76	2,369.76	0.00
220 SOCIAL SECURITY	1,196.52	1,147.78	1,428.62		1,345.92	1,345.92	0.00
231 WORKER'S COMPENSATION	84.39	88.75	1,297.98		94.45	94.45	0.00
232 UNEMPLOYMENT INSURANCE	78.22	74.52	169.67		97.96	97.96	0.00
240 CONTRACTUAL EMPL BENEFITS	0.00	82.58	424.17		105.60	105.60	0.00
331 REIMBURSABLE STUDENT TRANSPORT	731,445.00	785,137.93	760,000.00		785,000.00	785,000.00	0.00
332 NON-REIMBURSABLE STUDENT TRANSPORT	3,211.42	5,531.09	0.00		0.00	0.00	0.00
640 DUES AND FEES	0.00	0.00	0.00		0.00	0.00	0.00
2550 TRANSPORTATION	756,370.05	813,570.43	784,035.38	0.10	810,348.62	810,348.62	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2660

PROGRAM: Technology Services

1. Program Description

Technology services including computing and data processing services such as networking.

2. Personnel Data

1 FTE Director of Technology, 1 FTE Technology Assistant

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	185,329
200 Employee Benefits	123,662
300 Purchased Services	11,250
400 Supplies & Materials	66,700
500 Capital Outlay	0
600 Other Objects	500
TOTAL	387,440

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	71,846	49,908	178,812
200	49,382	30,666	112,750
300	8,297	16,728	11,250
400	47,550	22,533	64,000
500	0	0	0
600	575	46	500
Total	177,650	119,881	367,312

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2660 TECHNOLOGY SERVICES							
113 ADMINISTRATORS SALARIES	71,846.15	49,907.63	178,811.56	2.00	185,328.60	185,328.60	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	4,310.77	2,595.32	15,055.93		11,119.68	11,119.68	0.00
213 PERS UAL	7,838.47	4,364.45	10,728.69		18,699.60	18,699.60	0.00
214 PERS BOND	3,800.70	2,280.29	19,508.34		9,600.00	9,600.00	0.00
216 PERS OPSRP	5,704.58	3,996.80	9,261.81		24,463.84	24,463.84	0.00
220 SOCIAL SECURITY	5,443.95	3,260.81	13,679.07		13,886.76	13,886.76	0.00
231 WORKER'S COMPENSATION	400.58	241.11	1,788.12		1,017.68	1,017.68	0.00
232 UNEMPLOYMENT INSURANCE	355.80	361.89	4,470.29		1,007.56	1,007.56	0.00
240 CONTRACTUAL EMPL BENEFITS	21,527.17	13,564.95	38,258.06		43,866.72	43,866.72	0.00
320 PROPERTY SERVICES	137.80	0.00	2,250.00		2,250.00	2,250.00	0.00
340 TRAVEL	123.66	406.84	500.00		500.00	500.00	0.00
350 COMMUNICATION	489.09	496.75	500.00		500.00	500.00	0.00
380 NON INSTRUCTIONAL SERVICES	7,546.00	15,824.80	8,000.00		8,000.00	8,000.00	0.00
410 SUPPLIES AND MATERIALS	3,928.85	7,661.53	4,000.00		4,000.00	4,000.00	0.00
460 NON CONSUMABLES	9,862.00	2,801.06	5,000.00		5,000.00	5,000.00	0.00
470 COMPUTER SOFTWARE	2,996.04	364.50	15,000.00		17,700.00	17,700.00	0.00
480 COMPUTER HARDWARE	30,763.00	11,705.75	40,000.00		40,000.00	40,000.00	0.00
640 DUES AND FEES	575.17	46.34	500.00		500.00	500.00	0.00
2660 TECHNOLOGY SERVICES	177,649.78	119,880.82	367,311.87	2.00	387,440.44	387,440.44	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 5200

PROGRAM: Transfer of Funds

1. Program Description

Transfer of money from the general fund to another fund without recourse.

2. Personnel Data

3. Funding Source

State School Fund

4. Budgetary Notes

$385,000 transfer to athletics and activities, $4,000 transfer to food service, $85,000 to district curriculum fund, $59,000 to preventative maintenance fund, and $27,300 transfer to debt service fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	0
500 Capital Outlay	0
700 Transfers	560,300
TOTAL	560,300

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	0	0	0
400	0	0	0
500	0	0	0
700	380,358	430,119	645,300
Total	380,358	430,119	645,300

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 5200 TRANSFER OF FUNDS							
710 INTER FUND TRANSFER	380,357.58	430,119.24	645,300.00		560,300.00	560,300.00	0.00
5200 TRANSFER OF FUNDS	380,357.58	430,119.24	645,300.00		560,300.00	560,300.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 6110

PROGRAM: Contingency

1. Program Description

Expenditures which cannot be forseen and planned in the budget process because of an unusual or extraordinary event.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	0
500 Capital Outlay	0
800 Other Uses	500,000
TOTAL	500,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	0	0	0
400	0	0	0
500	0	0	0
800	0	0	500,000
Total	0	0	500,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 6110 CONTINGENCY							
810 CONTINGENCY	0.00	0.00	500,000.00		500,000.00	500,000.00	0.00
6110 CONTINGENCY	0.00	0.00	500,000.00		500,000.00	500,000.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 7000

PROGRAM: Unappropriated Ending Fund Balance

1. Program Description

An estimate of funds needed to maintain operation from July 1 until the time that new revenues become available to meet cash flow requirements.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	0
500 Capital Outlay	0
800 Other Uses	805,000
TOTAL	805,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	0	0	0
400	0	0	0
500	0	0	0
800	0	0	805,000
Total	0	0	805,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 7000 UNAPPROPRIATED ENDING FUND BALANCE							
820 UNAPR ENDING FUND BALANCE	0.00	0.00	805,000.00		805,000.00	805,000.00	0.00
7000 UNAPR END FUND BALANCE	0.00	0.00	805,000.00		805,000.00	805,000.00	0.00
100 GENERAL FUND TOTAL	13,015,610.99	13,508,339.92	16,023,500.00	88.03	16,188,814.92	16,188,814.92	0.00

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SPECIAL REVENUE FUNDS

FUND 202 MEASURE 99 OUTDOOR SCHOOL EDUCATION FUND

Measure 99 authorizes funds from the Oregon state lottery to provide all fifth or sixth grade student access to a week of Outdoor School.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue From the State	38,097.14	0.00	35,000.00		40,000.00	40,000.00	0.00
FUND 202 OUTDOOR SCHOOL	38,097.14	0.00	35,000.00		40,000.00	40,000.00	0.00
REQUIREMENTS:							
FUNCTION 1121							
100 Salaries	1,800.00	0.00	2,000.00		0.00	0.00	0.00
200 Benefits	697.80	0.00	750.00		0.00	0.00	0.00
300 Services	35,599.34	0.00	32,250.00				
FUNCTION 1121							
100 Salaries	0.00	0.00	0.00		2,000.00	2,000.00	0.00
200 Benefits	0.00	0.00	0.00		0.00	0.00	0.00
300 Services	0.00	0.00	0.00		33,250.00	33,250.00	0.00
400 Supplies	0.00	0.00	0.00		3,000.00	3,000.00	0.00
FUNCTION 1111							
300 Services							
FUNCTION 2240							
300 Services	0.00	0.00	0.00		250.00	250.00	0.00
FUNCTION 2550							
300 Services	0.00	0.00	0.00		1,500.00	1,500.00	0.00
FUND 202 OUTDOOR SCHOOL	38,097.14	0.00	35,000.00	0.00	40,000.00	40,000.00	0.00

FUND 206 TITLE II-A SUPPORTING EFFECTIVE INSTRUCTION

Title II-A funding is intended to support teachers, principals, and other school leaders in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.

The 25-26 Title II-A grant award is anticipated to be transferred to Title I-A as allowed through the ODE Continuous Improvement Plan Budget Narrative.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	10,456.06	7,354.00	20,088.00		20,088.00	20,088.00	0.00
FUND 206 TITLE II-A	10,456.06	7,354.00	20,088.00		20,088.00	20,088.00	0.00
REQUIREMENTS:							
FUNCTION 21XX							
300 Services	2,023.31	0.00	0.00		0.00	0.00	0.00
FUNCTION 2210							
300 Services	6,271.64	0.00	0.00		0.00	0.00	0.00
FUNCTION 2240							
300 Services	1,284.49	5,194.00	18,000.00		18,000.00	18,000.00	0.00
400 Supplies	0.00	0.00	2,088.00		2,088.00	2,088.00	0.00
FUNCTION 2321							
300 Services	452.96	0.00	0.00		0.00	0.00	0.00
FUNCTION 2490							
300 Services	423.66	0.00	0.00		0.00	0.00	0.00
FUNCTION 3300							
300 Services	0.00	2,160.00	0.00		0.00	0.00	0.00
FUND 206 TITLE II-A	10,456.06	7,354.00	20,088.00		20,088.00	20,088.00	0.00

FUND 207 RESPONSE TO INSTRUCTION AND INTERVENTION (RTI)

Response to Instruction and Intervention (RTI) funding is intended to assist school districts in the implementation of RTI systems.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	0.00	7,500.00	7,500.00		10,000.00	10,000.00	0.00
FUND 207 RTI	0.00	7,500.00	7,500.00		10,000.00	10,000.00	0.00
REQUIREMENTS:							
FUNCTION 1111							
100 Salaries	0.00	210.65	0.00		0.00	0.00	0.00
200 Benefits	0.00	90.21	0.00		0.00	0.00	0.00
300 Services	0.00	2,137.14	3,750.00		5,000.00	5,000.00	0.00
FUNCTION 2240							
300 Services	0.00	5,062.00	3,750.00		5,000.00	5,000.00	0.00
FUND 207 RTI	0.00	7,500.00	7,500.00		10,000.00	10,000.00	0.00

FUND 210 TITLE I PART A IMPROVING BASIC PROGRAMS

Title 1, Part A of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), provides financial assistance to local educational agencies and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Funds are allocated through a statutory formula that are based primarily on census poverty estimates.

Includes anticipated transfers from Title II-A ($16,088) and Title IV-A ($10,000) as allowed through the ODE Continuous Improvement Plan Budget Narrative.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	70,244.65	116,297.56	80,349.00		80,349.00	80,349.00	0.00
FUND 210 TITLE 1 PART A	70,244.65	116,297.56	80,349.00		80,349.00	80,349.00	0.00
REQUIREMENTS:							
FUNCTION 1272							
100 Salaries	46,391.48	73,599.25	52,315.09	0.81	51,853.50	51,853.50	0.00
200 Benefits	19,000.58	28,550.78	22,679.07		23,140.66	23,140.66	0.00
300 Services	3,067.11	4,031.84	1,000.00		1,000.00	1,000.00	0.00
400 Supplies	0.00	6,378.59	854.84		854.84	854.84	0.00
FUNCTION 3300							
300 Services	1,785.48	746.13	3,500.00		3,500.00	3,500.00	0.00
400 Supplies	0.00	2,990.97	0.00		0.00	0.00	0.00
FUND 210 TITLE 1 PART A	70,244.65	116,297.56	80,349.00	0.81	80,349.00	80,349.00	0.00

FUND 217 INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilitites.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	243,175.83	228,796.50	241,927.75		241,927.75	241,927.75	0.00
FUND 217 IDEA	243,175.83	228,796.50	241,927.75		241,927.75	241,927.75	0.00
REQUIREMENTS:							
FUNCTION 1220							
400 Supplies	8,217.08	1,788.70	0.00		506.52	506.52	0.00
FUNCTION 1250							
100 Salaries	110,623.19	118,203.85	125,513.18	2.63	123,820.60	123,820.60	0.00
200 Benefits	113,500.19	108,069.45	116,414.57		117,600.63	117,600.63	0.00
300 Services	5,507.65	0.00	0.00		0.00	0.00	0.00
400 Supplies	4,510.79	734.50	0.00		0.00	0.00	0.00
FUNCTION 1270							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2190							
400 Supplies	816.93	0.00	0.00		0.00	0.00	0.00
FUND 217 IDEA	243,175.83	228,796.50	241,927.75	2.63	241,927.75	241,927.75	0.00

FUND 219 HIGH SCHOOL SUCCESS GRANT

The High School Success Grant is intended to improve student progress toward graduation beginning with grade 9, increase the graduation rates of high schools, and improve high school graduates' readiness for college and career. Funding specifically provides expanded programs in three areas (1) Dropout Prevention, (2) Career and Technical Education and (3) College Level Education Opportunities

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3199 Restricted Revenue from the State	347,741.58	360,354.29	306,018.59		355,593.11	355,593.11	0.00
FUND 219 HIGH SCHOOL SUCCESS GRANT	347,741.58	360,354.29	306,018.59		355,593.11	355,593.11	0.00
REQUIREMENTS:							
FUNCTION 1131							
100 Salaries	121,401.40	130,349.00	140,894.50	2.00	151,494.00	151,494.00	0.00
200 Benefits	87,639.22	92,600.76	79,493.99		109,655.70	109,655.70	0.00
300 Services	7,850.25	8,454.47	4,000.00		3,000.00	3,000.00	0.00
400 Supplies	8,049.55	30,528.87	4,605.24		5,932.77	5,932.77	0.00
500 Depreciable Equipment	0.00	5,159.68	0.00		0.00	0.00	0.00
600 Dues and Fees	3,370.00	2,910.54	0.00		0.00	0.00	0.00
FUNCTION 2120							
100 Salaries	68,860.16	49,801.12	42,736.87	0.80	47,557.90	47,557.90	0.00
200 Benefits	50,571.00	40,549.85	34,287.99		37,952.74	37,952.74	0.00
FUNCTION 2410							
100 Salaries	0.00	0.00	0.00		0.00	0.00	0.00
FUND 219 HIGH SCHOOL SUCCESS GRANT	347,741.58	360,354.29	306,018.59	2.80	355,593.11	355,593.11	0.00

FUND 220 TITLE IV-A STUDENT SUPPORT AND ACADEMIC ENRICHMENT

The Student Support and Academic Enrichment (SSAE) program is intended to improve students' academic achievement by providing all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology to increase the digital literacy of all students.

Title IV-A grant award is anticipated to be transferred to Title I-A as allowed through the ODE Continuous Improvement Plan Budget Narrative.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	1,107.00	19,527.50	0.00		0.00	0.00	0.00
FUND 220 TITLE IV-A	1,107.00	19,527.50	0.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
400 Supplies	0.00	18,567.50	0.00		0.00	0.00	0.00
FUNCTION 2240							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 3300							
300 Services	1,107.00	960.00	1,200.00		0.00	0.00	0.00
FUND 220 TITLE IV-A	1,107.00	19,527.50	10,000.00		0.00	0.00	0.00

FUND 222 SECONDARY CAREER PATHWAYS

The Secondary Career Pathway Funding was established through HB 3072 to provide a sustained funding source for Career and Technical Education (CTE). It is intended that the funds allocated through this program will incentivize intensive CTE programs of study that lead to high wage and high demand occupations.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State Government Through the State	13,314.14	0.00	20,000.00		20,000.00	20,000.00	0.00
FUND 222 SECONDARY CAREER PATHWAYS	13,314.14	0.00	20,000.00		20,000.00	20,000.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
400 Supplies	13,314.14	0.00	20,000.00		20,000.00	20,000.00	0.00
FUND 222 SECONDARY CAREER PATHWAYS	13,314.14	0.00	20,000.00		20,000.00	20,000.00	0.00

FUND 223 EVERY STUDENT SUCCESS ACT (ESSA)
Now called Federal School Improvement Funds to CSI & TSI

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	84,756.29	4,230.35	68,468.64		68,468.64	68,468.64	0.00
FUND 223 ESSA	84,756.29	4,230.35	68,468.64		68,468.64	68,468.64	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	25,666.54	2,425.68	30,352.47	0.96	45,112.81	45,112.81	0.00
200 Benefits	9,977.75	945.72	12,644.73		20,066.27	20,066.27	0.00
300 Services	0.00	0.00	0.00			0.00	0.00
400 Supplies	0.00	0.00	1,471.44		1,856.90	1,856.90	0.00
FUNCTION 2210							
300 Services	49,112.00	858.95	24,000.00		1,432.66	1,432.66	0.00
FUND 223 ESSA	84,756.29	4,230.35	68,468.64	0.96	68,468.64	68,468.64	0.00

FUND 226 ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ESSER)

There have been three major rounds of federal funding to relieve the economic, technology, health and safety, and learning losses in education due to COVID-19. The Coronavirus Aid, Relief, and Economic Security Act (CARES 3/27/20) was made available as two grants; one for general response efforts (ESSER 1) and the second to support comprehensive distance learning (GEER/CDL). The Consolidated Appropriations Act (CAA/CRRSAA 12/27/20) brought additional funding for COVID relief (ESSER 2). The American Rescue Plan Act of 2021 is considered the third round of funding (ESSER 3), and will expire September 30, 2024.

ESSER funds are anticipated to be fully spent by June 30, 2024.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	94,109.52	559,349.41	0.00		0.00	0.00	0.00
FUND 226 ESSER	94,109.52	559,349.41	0.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	0.00	0.00	0.00		0.00	0.00	0.00
200 Benefits	0.00	0.00	0.00		0.00	0.00	0.00
300 Services	0.00	2,574.20	0.00		0.00	0.00	0.00
400 Supplies	25,547.89	221,696.61	0.00		0.00	0.00	0.00
FUNCTION 12XX							
100 Salaries	28,346.50	29,536.47	0.00		0.00	0.00	0.00
200 Benefits	11,018.25	11,854.95	0.00		0.00	0.00	0.00
FUNCTION 14XX							
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2XXX							
100 Salaries	0.00	121,780.40	0.00		0.00	0.00	0.00
200 Benefits	0.00	78,671.23	0.00		0.00	0.00	0.00
300 Services	16,942.00	16,674.14	0.00		0.00	0.00	0.00
400 Supplies	12,254.88	76,561.41	0.00		0.00	0.00	0.00
FUND 226 ESSER	94,109.52	559,349.41	0.00		0.00	0.00	0.00

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FUND 232 ATHLETICS AND ACTIVITIES

A fund accounting for the revenues and requirements of the district's athletics and activity programs.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1710 Athletic Gate Receipts	18,353.16	18,497.00	26,000.00		27,500.00	27,500.00	0.00
1740 Athletic Participation Fees	39,445.00	42,915.00	36,000.00		37,500.00	37,500.00	0.00
1990 Miscellaneous Revenue	32,065.22	14,237.81	25,000.00		25,000.00	25,000.00	0.00
5210 Interfund Transfer	349,673.02	400,000.00	375,000.00		385,000.00	385,000.00	0.00
FUND 232 ATHLETICS AND ACTIVITIES	439,536.40	475,649.81	462,000.00		475,000.00	475,000.00	0.00
REQUIREMENTS:							
FUNCTION 1122							
133 Advisors Salaries	1,946.00	4,028.00	6,331.62		4,376.00	4,376.00	0.00
212 PERS Pickup	116.76	241.69	379.90		262.56	262.56	0.00
213 PERS UAL	209.62	406.37	690.78		441.61	441.61	0.00
214 PERS Bond	102.30	214.78	327.96		226.58	226.58	0.00
216 PERS OPSRP	158.76	372.22	533.12		589.45	589.45	0.00
220 Social Security	148.80	308.24	484.36		334.69	334.69	0.00
231 Workers Compensation	10.59	21.97	63.32		23.70	23.70	0.00
232 Unemployment Insurance	9.07	54.95	158.28		458.07	458.07	0.00
240 Contractural Employee Benefits	0.00	0.00	0.00		26.28	26.28	0.00
300 Services	100.16	0.00	0.00		0.00	0.00	0.00
FUNCTION 1132							
112 Classified Salaries	0.00	0.00	0.00		7,948.67	7,948.67	0.00
121 Licensed Substitutes	97.50	33.32	0.00		0.00	0.00	0.00
130 Other Salaries	11,756.96	13,504.25	4,221.08		27,853.00	27,853.00	0.00
132 Coaches Salaries	65,548.00	62,073.60	75,510.44		60,713.25	60,713.25	0.00

FUND 232 ATHLETICS AND ACTIVITIES continued

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REQUIREMENTS: continued							
133 Advisors Salaries	27,842.71	28,568.29	38,458.74		33,189.00	33,189.00	0.00
136 Extra Duty Pay	68.11	0.00	0.00		0.00	0.00	0.00
211 PERS Tier 1,2	2,476.37	2,676.96	1,769.15		2,621.62	2,621.62	0.00
212 PERS Pickup	6,319.01	6,250.82	7,091.42		6,584.03	6,584.03	0.00
213 PERS UAL	11,339.36	10,511.27	12,894.56		11,049.16	11,049.16	0.00
214 PERS Bond	5,508.26	5,547.22	6,121.84		5,672.28	5,672.28	0.00
216 PERS OPSRP	6,799.67	7,578.64	8,628.69		12,629.23	12,629.23	0.00
220 Social Security	8,026.67	7,926.31	9,041.55		8,338.15	8,338.15	0.00
231 Workers Compensation	585.66	576.22	1,181.90		602.14	602.14	0.00
232 Unemployment Insurance	497.55	627.96	2,954.76		108.68	108.68	0.00
240 Contractural Employee Benefits	1,407.52	2,135.45	0.00		653.98	653.98	0.00
310 Contracted Coaches	104,808.36	144,903.25	138,768.14		140,863.23	140,863.23	0.00
310 Professional/Technical Services	22,119.98	32,602.04	34,000.00		37,046.25	37,046.25	0.00
321 Cleaning Services	400.24	3,172.21	1,000.00		1,000.00	1,000.00	0.00
322 Repairs	0.00	1,410.00	1,000.00		1,000.00	1,000.00	0.00
324 Rentals	0.00	650.00	0.00		0.00	0.00	0.00
332 Non Reimburse Student Transportation	62,851.25	58,579.60	52,000.00		0.00	0.00	0.00
342 Travel out of District	25,302.12	25,218.52	7,000.00		10,000.00	10,000.00	0.00
389 Other Professional Services	0.00	1,815.30	500.00		500.00	500.00	0.00
410 Supplies	23,662.31	28,280.44	17,000.00		19,500.00	19,500.00	0.00
415 Field Supplies	6,489.35	3,200.70	5,000.00		5,000.00	5,000.00	0.00
419 Uniforms	3,748.69	0.00	8,000.00		8,000.00	8,000.00	0.00
460 Non Consumables	13,039.80	497.99	2,000.00		2,000.00	2,000.00	0.00
480 Computer Hardware	0.00	564.56	0.00		0.00	0.00	0.00
490 Awards	832.57	1,484.44	500.00		0.00	0.00	0.00
540 Equipment	7,598.49	0.00	0.00		0.00	0.00	0.00
640 Dues and Fees	17,527.83	19,612.23	18,388.39		15,388.39	15,388.39	0.00
FUNCTION 2550							
332 Non Reimburse Student Transportation	0.00	0.00	0.00		50,000.00	50,000.00	0.00
FUND 232 ATHLETICS AND ACTIVITIES	439,456.40	475,649.81	462,000.00		475,000.00	475,000.00	0.00

FUND 245 EARLY LITERACY SUCCESS SCHOOL DISTRICT GRANTS

In 2023, House Bill 3198 created the Early Literacy Success Initiative, including Early Literacy Success School District Grants.
These funds are intended to assist school districts in increasing early literacy, reducting literacy disparities, increasing literacy support to parents and guardians, and increase access to early literacy through support that is research-aligned, culturally responsive, student-centered and family-centered.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State	0.00	15,416.95	143,000.00		69,579.49	69,579.49	0.00
FUND 245 EARLY LITERACY	0.00	15,416.95	143,000.00		69,579.49	69,579.49	0.00
REQUIREMENTS:							
FUNCTION 1111							
100 Salaries	0.00	5,451.53	9,656.17	0.38	13,545.00	13,545.00	0.00
200 Benefits	0.00	546.34	4,034.79		4,550.96	4,550.96	0.00
300 Services	0.00	859.98	4,999.89		5,372.09	5,372.09	0.00
400 Supplies	0.00	0.00	75,000.00		7,000.00	7,000.00	0.00
FUNCTION 1272							
100 Salaries	0.00	0.00	27,178.52	0.26	21,899.63	21,899.63	0.00
200 Benefits	0.00	0.00	12,130.63		10,211.81	10,211.81	0.00
400 Supplies	0.00	2,326.49	0.00		0.00	0.00	0.00
FUNCTION 2240							
300 Services	0.00	6,232.61	10,000.00		7,000.00	7,000.00	0.00
FUND 245 EARLY LITERACY	0.00	15,416.95	143,000.00	0.64	69,579.49	69,579.49	0.00

FUND 249 SB 1149

The Oregon Legislature passed Senate Bill 1149 which introduces competition into the retail electricity market of Oregon´s two largest utilities, Portland General Electric and PacifiCorp. The bill went into effect on March 1, 2002. It provides that PGE and PacifiCorp must collect a public-purpose charge from consumers within their service areas that is equal to 3 percent of the total revenues from electricity services. Ten percent of these public purpose funds must go towards energy efficiency efforts in the public schools within their service areas. The administration of the school public purpose funds is being facilitated by the Oregon Department of Energy in cooperation with the Education Service Districts and individual school districts.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1990 Other Revenue	27,949.65	30,713.28	27,300.00		27,300.00	27,300.00	0.00
5400 Beginning Fund Balance	0.00		0.00		0.00	0.00	0.00
FUND 249 SB 1149	27,949.65	30,713.28	27,300.00		27,300.00	27,300.00	0.00
REQUIREMENTS:							
FUNCTION 5110							
600 Debt Service	27,300.00	27,300.00	27,300.00		27,300.00	27,300.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	649.65	3,413.28	0.00		0.00	0.00	0.00
FUND 249 SB 1149	27,949.65	30,713.28	27,300.00		27,300.00	27,300.00	0.00

FUND 251 STUDENT INVESTMENT ACCOUNT

The Student Success Act was passed in May, 2019 and included $200 million to enhance the State School Fund, with the remaining funds primarily divided among three key accounts; the Student Investment Account, an Early Learning Account and a Statewide Education Initiatives Account. This fund represents the money distributed through the Student Investment Account designed to meet students' mental or behavioral health needs and increase academic achievement for underserved students within the district.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3199 Restricted Revenue from the State	779,454.78	927,541.03	934,041.12		1,019,548.53	1,019,548.53	0.00
FUND 251 STUDENT INVESTMENT ACCOUNT	779,454.78	927,541.03	934,041.12	0.00	1,019,548.53	1,019,548.53	0.00
REQUIREMENTS:							
FUNCTION 1111							
100 Salaries	50,704.30	78,981.73	59,083.93	1.63	50,649.30	50,649.30	0.00
200 Benefits	19,090.06	31,733.83	24,614.16		42,033.34	42,033.34	0.00
300 Services	1,181.61	1,609.68	0.00		0.00	0.00	0.00
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1121							
100 Salaries	133,441.44	140,885.94	149,435.75	2.00	157,567.60	157,567.60	0.00
200 Benefits	92,291.03	97,570.84	103,850.08		111,474.94	111,474.94	0.00
300 Services	5,790.00	2,608.52	0.00		0.00	0.00	0.00
400 Supplies	10,500.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1131							
100 Salaries	94,419.11	118,792.56	220,553.81	3.00	233,787.00	233,787.00	0.00
200 Benefits	66,503.71	88,611.42	153,613.88		167,438.30	167,438.30	0.00
300 Services	5,200.35	2,191.28	0.00		0.00	0.00	0.00
400 Supplies	12,775.00	0.00	0.00		0.00	0.00	0.00

FUND 251 STUDENT INVESTMENT ACCOUNT continued

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REQUIREMENTS: continued							
FUNCTION 2120							
100 Salaries	77,918.34	105,372.62	117,997.99	2.00	127,524.04	127,524.04	0.00
200 Benefits	60,314.41	74,985.01	90,881.91		98,464.64	98,464.64	0.00
FUNCTION 2240							
300 Services	0.00	34,432.75	14,009.61		30,609.37	30,609.37	0.00
FUNCTION 2410							
100 Salaries	87,000.00	92,795.00	0.00		0.00	0.00	0.00
200 Benefits	52,072.31	56,969.85	0.00		0.00	0.00	0.00
FUNCTION 2540							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2660							
540 Equipment	10,253.11	0.00	0.00		0.00	0.00	0.00
FUND 251 STUDENT INVESTMENT ACCOUNT	779,454.78	927,541.03	934,041.12	8.63	1,019,548.53	1,019,548.53	0.00

FUND 252 SUMMER LEARNING GRANT

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State	63,469.15	0.00	0.00		170,000.00	170,000.00	0.00
5200 Interfund Transfer	0.00	0.00	0.00		0.00	0.00	0.00
FUND 252 SUMMER LEARNING GRANT	63,469.15	0.00	0.00		170,000.00	170,000.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 14XX							
100 Salaries	19,498.49	0.00	0.00		59,000.00	59,000.00	0.00
200 Benefits	10,646.59	0.00	0.00		18,000.00	18,000.00	0.00
300 Services	2,536.90	0.00	0.00		0.00	0.00	0.00
400 Supplies	1,914.74	0.00	0.00		68,000.00	68,000.00	0.00
FUNCTION 2550							
300 Services	1,624.21	0.00	0.00		25,000.00	25,000.00	0.00
FUND 252 SUMMER LEARNING GRANT	36,220.93	0.00	0.00		170,000.00	170,000.00	0.00

FUND 254 EDUCATOR STAFF RETENTION AND RECRUITMENT GRANT

HB 4030 provided $78 million in grants to support retention and recruitment of K-12 educators and other support personnel. The intent of the funds is to identify strategies to address high need specialties and workplace shortages for both classified and certified staff; to build on existing efforts to address root causes of workforce attrition; and to diversify the workforce. Grant funds are not expected to be received in 24-25.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State	129,033.89	0.00	0.00		0.00	0.00	0.00
FUND 254 EDUCATOR RETENTION/RECRUITMENT	129,033.89	0.00	0.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 1XXX							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2XXX							
100 Salaries	26,550.00	0.00	0.00		0.00	0.00	0.00
200 Benefits	9,745.57	0.00	0.00		0.00	0.00	0.00
300 Services	69,895.38	0.00	0.00		0.00	0.00	0.00
400 Supplies	22,842.94	0.00	0.00		0.00	0.00	0.00
FUND 254 EDUCATOR RETENTION/RECRUITMENT	129,033.89	0.00	0.00		0.00	0.00	0.00

FUND 267 GATES GRANT

Grant for 9th Grade Success program sponsored by Bill & Melinda Gates Foundation

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1920 Contributions From Private Sources	4,500.00	2,025.00	2,000.00		2,403.04	2,403.04	0.00
5400 Beginning Fund Balance	0.00	842.03	1,350.00		513.84	513.84	0.00
FUND 267 Gates Grant	4,500.00	2,867.03	3,350.00		2,916.88	2,916.88	0.00
REQUIREMENTS:							
FUNCTION 1131							
100 Salaries	1,826.20	2,025.00	2,000.00		2,025.00	2,025.00	0.00
200 Benefits	159.00	842.03	200.00		891.88	891.88	0.00
400 Supplies	312.89	0.00	1,150.00		0.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	2,201.91	0.00	0.00		0.00	0.00	0.00
FUND 267 Gates Grant	4,500.00	2,867.03	3,350.00		2,916.88	2,916.88	0.00

FUND 268 NREN GRANT

Northwest Regional Educator Network grant program sponsored by Northwest Regional Education Service District.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
2199 Other Intermediate Sources	0.00	96,260.00	100,000.00		0.00	0.00	0.00
5400 Beginning Fund Balance	0.00	0.00	0.00		0.00	0.00	0.00
FUND 268 NREN Grant	0.00	96,260.00	100,000.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 2240							
100 Salaries	0.00	11,338.78	0.00		0.00	0.00	0.00
200 Benefits	0.00	4,644.97	0.00		0.00	0.00	0.00
300 Services	0.00	77,048.15	100,000.00		0.00	0.00	0.00
400 Supplies	0.00	3,228.10	0.00		0.00	0.00	0.00
FUND 268 NREN Grant	0.00	96,260.00	100,000.00		0.00	0.00	0.00

FUND 269 DISTRICT CURRICULUM FUND

Fund to account for activity related to Banks School District curriculum adoptions.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
5200 Interfund Transfer	0.00	0.00	139,000.00		85,000.00	85,000.00	0.00
5400 Beginning Fund Balance	0.00	0.00	0.00		92,376.27	92,376.27	0.00
FUND 269 DISTRICT CURRICULUM FUND	0.00	0.00	139,000.00		177,376.27	177,376.27	0.00
REQUIREMENTS:							
FUNCTION 1111							
400 Supplies	0.00	0.00	56,000.00		58,376.27	58,376.27	0.00
FUNCTION 1121							
400 Supplies	0.00	0.00	35,000.00		40,000.00	40,000.00	0.00
FUNCTION 1131							
400 Supplies	0.00	0.00	48,000.00		55,000.00	55,000.00	0.00
Function 2660							
400 Supplies					24,000.00	24,000.00	0.00
FUND 269 DISTRICT CURRICULUM FUND	0.00	0.00	139,000.00		177,376.27	177,376.27	0.00

FUND 270 STUDENT BODY FUNDS

This fund accounts for the revenues and requirements of the districts' student body funds.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	3,770.08	9,777.09	2,500.00		2,500.00	2,500.00	0.00
1740 Fees	3,060.00	3,520.00	10,500.00		10,500.00	10,500.00	0.00
1750 Concessions	-	0.00	12,000.00		12,000.00	12,000.00	0.00
1760 Fundraising	59,363.38	73,516.46	85,000.00		85,000.00	85,000.00	0.00
1920 Contributions from Private Sources	42,873.97	44,130.00	40,000.00		40,000.00	40,000.00	0.00
1990 Miscellaneous	103,079.45	90,370.48	250,000.00		250,000.00	250,000.00	0.00
5400 Beginning Fund Balance	176,449.18	176,449.18	200,000.00		200,000.00	200,000.00	0.00
FUND 270 STUDENT BODY FUNDS	388,596.06	397,763.21	600,000.00		600,000.00	600,000.00	0.00
REQUIREMENTS:							
FUNCTION 1113							
300 Services	1,767.80	3,131.10	50,000.00		50,000.00	50,000.00	0.00
400 Supplies	11,619.08	12,407.58	25,000.00		25,000.00	25,000.00	0.00
640 Dues and Fees	0.00	0.00	5,000.00		5,000.00	5,000.00	0.00
FUNCTION 1122							
100 Salaries	87.58	0.00	0.00		0.00	0.00	0.00
200 Benefits	35.42	0.00	0.00		0.00	0.00	0.00
300 Services	3,911.70	4,521.38	50,000.00		50,000.00	50,000.00	0.00
400 Supplies	8,972.85	10,228.42	25,000.00		25,000.00	25,000.00	0.00
640 Dues and Fees	0.00	0.00	5,000.00		5,000.00	5,000.00	0.00
FUNCTION 1132							
100 Salaries	209.20	730.08	0.00		0.00	0.00	0.00
200 Benefits	81.33	293.86	0.00		0.00	0.00	0.00
300 Services	12,476.85	19,912.15	110,000.00		110,000.00	110,000.00	0.00
400 Supplies	116,633.13	146,274.61	255,000.00		255,000.00	255,000.00	0.00
500 Depreciable Equipment	0.00	1,000.50	0.00		0.00	0.00	0.00
640 Dues and Fees	28,037.04	22,084.49	50,000.00		50,000.00	50,000.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	204,764.09	177,179.04	25,000.00		25,000.00	25,000.00	0.00
FUND 270 STUDENT BODY FUNDS	388,596.07	397,763.21	600,000.00		600,000.00	600,000.00	0.00

FUNDS 271-279 FUNDRAISED AND SMALL GRANT FUNDS

Miscellaneous funds through private donations and small grants

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	257.89	0.00	3,500.00		3,500.00	3,500.00	0.00
1920 Contributions From Private Sources	32,360.10	21,253.29	139,500.00		140,500.00	140,500.00	0.00
1990 Miscellaneous	10,321.80	3,400.94	69,000.00		69,500.00	69,500.00	0.00
2199 Other Intermediate Sources	12,458.00	14,491.26	0.00		0.00	0.00	0.00
3299 Restricted Revenue from the State	37,287.00	28,486.55	71,000.00		71,000.00	71,000.00	0.00
4700 Federal Government Through Other Intermediate	21,998.30	0.00	0.00		0.00	0.00	0.00
5400 Beginning Fund Balance	0.00	2,474.82	17,000.00		18,600.00	18,600.00	0.00
FUNDS 271-279 FUNDRAISED & SMALL GRANTS	114,683.09	70,106.86	300,000.00		303,100.00	303,100.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	914.31	6,369.87	0.00		0.00	0.00	0.00
200 Benefits	370.84	2,702.08	0.00		0.00	0.00	0.00
300 Services	8,705.46	12,967.65	59,000.00		59,000.00	59,000.00	0.00
400 Supplies	11,711.82	9,514.61	110,500.00		113,600.00	113,600.00	0.00
540 Equipment	17,899.51	2,805.50	0.00		0.00	0.00	0.00
640 Dues and Fees	1,092.00	925.90	14,500.00		14,500.00	14,500.00	0.00
FUNCTION 1272							
100 Salaries	112.50	0.00	0.00		0.00	0.00	0.00
200 Benefits	47.88	0.00	0.00		0.00	0.00	0.00
300 Services	100.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1291							
300 Services	1,605.99	1,335.71	0.00		0.00	0.00	0.00
400 Supplies	4,307.91	0.00	0.00		0.00	0.00	0.00
FUNCTION 2130							
400 Supplies	2,607.83	2,319.20	0.00		0.00	0.00	0.00

FUNDS 271-279 FUNDRAISED AND SMALL GRANT FUNDS continued

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REQUIREMENTS: continued							
FUNCTION 2220							
300 Services	659.14	0.00	0.00		0.00	0.00	0.00
FUNCTION 2240							
100 Salaries	0.00	139.08	0.00		0.00	0.00	0.00
200 Benefits	0.00	241.82	0.00		0.00	0.00	0.00
300 Services	25,959.98	5,170.94	45,000.00		45,000.00	45,000.00	0.00
400 Supplies	499.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2410							
300 Services	270.90	0.00	0.00		0.00	0.00	0.00
FUNCTION 2540							
300 Services	25,335.23	25,464.50	71,000.00		71,000.00	71,000.00	0.00
FUNCTION 2550							
300 Services	0.00	150.00	0.00		0.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	12,482.78	0.00	0.00		0.00	0.00	0.00
FUNDS 271-279 FUNDRAISED & SMALL GRANTS	114,683.08	70,106.86	300,000.00		303,100.00	303,100.00	0.00

FUND 273 HIGH SCHOOL DONATIONS

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	0.00	0.00	2,500.00		2,500.00	2,500.00	0.00
1920 Contributions From Private Sources	0.00	0.00	50,000.00		50,000.00	50,000.00	0.00
1990 Miscellaneous	0.00	0.00	50,000.00		50,000.00	50,000.00	0.00
5400 Beginning Fund Balance	137.57	0.00	2,000.00		2,000.00	2,000.00	0.00
FUND 273 High School Donations	137.57	0.00	104,500.00		104,500.00	104,500.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	0.00	0.00	0.00		0.00	0.00	0.00
200 Benefits	0.00	0.00	0.00		0.00	0.00	0.00
300 Services	0.00	0.00	30,000.00		30,000.00	30,000.00	0.00
400 Supplies	135.57	0.00	60,000.00		60,000.00	60,000.00	0.00
600 Dues and Fees	0.00	0.00	14,500.00		14,500.00	14,500.00	0.00
820 Reserved for Next Year	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2550							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUND 273 High School Donations	135.57	0.00	104,500.00		104,500.00	104,500.00	0.00

FUND 275

Miscellaneous funds through private donations and small grants

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1920 Contributions From Private Sources	13,200.10	15,608.54	45,000.00		45,000.00	45,000.00	0.00
1990 Miscellaneous	231.80	0.00	0.00		0.00	0.00	0.00
2199 Other Intermediate Sources	12,458.00	14,491.26	0.00		0.00	0.00	0.00
3299 Restricted Revenue from the State	37,287.00	28,486.55	71,000.00		71,000.00	71,000.00	0.00
4700 Federal Government Through Other Intermediate	21,998.30	0.00	0.00		0.00	0.00	0.00
5400 Beginning Fund Balance	-4,989.38	0.00	0.00		0.00	0.00	0.00
FUND 275	80,185.82	58,586.35	116,000.00		116,000.00	116,000.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	914.31	6,369.87	0.00		0.00	0.00	0.00
200 Benefits	370.84	2,702.08	0.00		0.00	0.00	0.00
300 Services	8,705.46	11,887.65	0.00		0.00	0.00	0.00
400 Supplies	8,688.85	0.00	0.00		0.00	0.00	0.00
540 Depreciable Equipment	-	2,805.50	0.00		0.00	0.00	0.00
FUNCTION 1272							
100 Salaries	112.50	0.00	0.00		0.00	0.00	0.00
200 Benefits	47.88	0.00	0.00		0.00	0.00	0.00
300 Services	100.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1291							
300 Services	1,605.99	1,335.71	0.00		0.00	0.00	0.00
400 Supplies	4,307.91	0.00	0.00		0.00	0.00	0.00
FUNCTION 2130							
400 Supplies	2,607.83	0.00	0.00		0.00	0.00	0.00

FUNCTION 2190						
400 Supplies	0.00	2,319.20	0.00	0.00	0.00	0.00
FUNCTION 2220						
300 Services	659.14	0.00	0.00	0.00	0.00	0.00
FUNCTION 2240						
100 Salaries	0.00	139.08	0.00	0.00	0.00	0.00
200 Benefits	0.00	241.82	0.00	0.00	0.00	0.00
300 Services	25,959.98	5,170.94	45,000.00	45,000.00	45,000.00	0.00
400 Supplies	499.00	0.00	0.00	0.00	0.00	0.00
FUNCTION 2410						
300 Services	270.90	0.00	0.00	0.00	0.00	0.00
FUNCTION 2540						
300 Services	25,335.23	25,614.50	71,000.00	71,000.00	71,000.00	0.00
FUND 275	80,185.82	58,586.35	116,000.00	116,000.00	116,000.00	0.00

FUND 277 ELEMENTARY DONATIONS

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	257.89	0.00	1,000.00		1,000.00	1,000.00	0.00
1920 Contributions From Private Sources	4,000.00	5,644.75	25,000.00		25,000.00	25,000.00	0.00
1990 Miscellaneous	0.00	197.10	10,000.00		10,000.00	10,000.00	0.00
5400 Beginning Funds Balance	2,095.84	0.00	5,000.00		5,000.00	5,000.00	0.00
FUND 277 Elementary Donations	6,353.73	5,841.85	41,000.00		41,000.00	41,000.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
300 Services	0.00	0.00	14,000.00		14,000.00	14,000.00	0.00
400 Supplies	137.50	5,311.00	27,000.00		27,000.00	27,000.00	0.00
640 Dues and Fees	0.00	0.00	0.00		0.00	0.00	0.00
820 Reserved for Next Year	6,216.23	530.85	0.00		0.00	0.00	0.00
FUND 277 Elementary Donations	6,353.73	5,841.85	41,000.00		41,000.00	41,000.00	0.00

FUND 280 FOOD SERVICE

A fund accounting for the revenues and requirements of the district's food service program.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1610 Food Sales	90,041.29	96,642.62	100,000.00		2,000.00	2,000.00	0.00
3199 Restricted Revenue from the State	0.00	0.00	0.00		0.00	0.00	0.00
3299 Restricted Revenue from the State	27,101.13	24,880.70	5,000.00		125,000.00	125,000.00	0.00
4500 Restricted Federal Revenue Through State	30,201.58	38,116.66	60,000.00		60,000.00	60,000.00	0.00
4505 School Nutrition Revenue	132,527.83	153,894.33	155,000.00		205,000.00	205,000.00	0.00
4900 Commodity Revenue	22,565.41	21,862.12	30,000.00		35,000.00	35,000.00	0.00
5200 Interfund Transfer	3,384.56	2,819.24	4,000.00		4,000.00	4,000.00	0.00
5400 Beginning Fund Balance	287,461.38	287,461.38	81,500.00		90,543.32	90,543.32	0.00
FUND 280 FOOD SERVICE	593,283.18	625,677.05	435,500.00		521,543.32	521,543.32	0.00
REQUIREMENTS:							
FUNCTION 2540							
300 Purchased Services	0.00	0.00	5,000.00		5,000.00	5,000.00	0.00
FUNCTION 3100							
100 Salaries	0.00	25,727.36	0.00		10,686.00	10,686.00	0.00
200 Benefits	0.00	12,223.97	0.00		6,707.69	6,707.69	0.00
300 Purchased Services	263,224.90	317,442.38	330,000.00		359,000.00	359,000.00	0.00
322 Repairs and Maintenance	3,158.35	24,861.73	15,000.00		15,149.63	15,149.63	0.00
380 Miscellaneous	932.71	22,481.64	10,500.00		10,000.00	10,000.00	0.00
400 Supplies	2,423.90	5,853.49	10,000.00		40,000.00	40,000.00	0.00
540 Equipment	0.00	128,206.19	10,000.00		20,000.00	20,000.00	0.00
640 Dues and Fees	3,067.21	1,918.03	5,000.00		5,000.00	5,000.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	320,476.11	86,962.26	50,000.00		50,000.00	50,000.00	0.00
FUND 280 FOOD SERVICE	593,283.18	625,677.05	435,500.00		521,543.32	521,543.32	0.00

FUND 290 PREVENTATIVE MAINTENANCE FUND

A fund accounting for the financial resources used for preventative maintenance related expenditures.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
5200 Interfund Transfer	0.00	0.00	100,000.00		59,000.00	59,000.00	0.00
5400 Beginning Fund Balance	0.00	3,332.00	35,000.00		136,668.00	136,668.00	0.00
FUND 290 PREVENTATIVE MAINTENANCE FUND	0.00	3,332.00	135,000.00		195,668.00	195,668.00	0.00
REQUIREMENTS:							
FUNCTION 2540							
300 Services	0.00	0.00	67,500.00		67,000.00	67,000.00	0.00
400 Supplies	0.00	3,332.00	67,500.00		128,668.00	128,668.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	0.00	0.00	0.00		0.00	0.00	0.00
FUND 290 PREVENTATIVE MAINTENANCE FUND	0.00	3,332.00	135,000.00		195,668.00	195,668.00	0.00

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OTHER FUNDS

FUND 300 DEBT SERVICE

A fund accounting for the accumulation of resources for, and the payment of, general long-term debt, principal and interest. Includes debt service requirements and associated property tax revenue contingent on the voting result of bond measure on the ballot for the May 21, 2024 election.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1111 Current Year's Taxes	1,311,166.03	1,353,900.42	2,301,531.00		2,370,576.93	2,370,576.93	0.00
1112 Prior Year's Taxes	11,061.72	10,773.16	19,809.00		19,373.07	19,373.07	0.00
1114 Payments in Lieu of Property Taxes	242.38	243.62	100.00		1,000.00	1,000.00	0.00
1190 Interest on Taxes	1,365.43	2,200.76	1,000.00		5,000.00	5,000.00	0.00
1510 Interest	35,392.45	55,198.40	20,000.00		20,000.00	20,000.00	0.00
2199 Other Intermediate Sources	1,116.65	1,198.30	1,000.00		0.00	0.00	0.00
5200 Interfund Transfers	27,300.00	27,300.00	27,300.00		27,300.00	27,300.00	0.00
5400 Beginning Fund Balance	194,885.92	171,715.92	220,000.00		220,000.00	220,000.00	0.00
FUND 300 DEBT SERVICE	1,582,530.58	1,622,530.58	2,590,740.00		2,663,250.00	2,663,250.00	0.00
REQUIREMENTS:							
FUNCTION 51XX							
610 Principal	1,046,441.75	1,035,321.29	1,109,669.63		1,024,456.00	1,024,456.00	0.00
620 Interest	345,858.25	396,978.71	1,251,070.37		1,408,794.00	1,408,794.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	190,230.58	190,230.58	230,000.00		230,000.00	230,000.00	0.00
FUND 300 DEBT SERVICE	1,582,530.58	1,622,530.58	2,590,740.00		2,663,250.00	2,663,250.00	0.00

General Obligation Bonds
Bond Series 2012C

Fiscal Year Ended June 30,	Total	Principal	Interest	Payment Date
2013				12/15/2012
2013				6/15/2013
2014				12/15/2013
2014				6/15/2014
2015				12/15/2014
2015				6/15/2015
2016				12/15/2015
2016				6/15/2016
2017				12/15/2016
2017				6/15/2017
2018				12/15/2017
2018				6/15/2018
2019				12/15/2018
2019	$1,140,000.00	$996,337.00	$143,663.00	6/15/2019
2020				12/15/2019
2020	$1,175,000.00	$988,328.00	$186,672.00	6/15/2020
2021				12/15/2020
2021				6/15/2021
2022				12/15/2021
2022				6/15/2022
2023				12/15/2022
2023	$1,365,000.00	$1,022,931.00	$342,069.00	6/15/2023
2024				12/15/2023
2024	$1,405,000.00	$1,010,982.00	$394,018.00	6/15/2024
2025				12/15/2024
2025	$1,450,000.00	$999,456.00	$450,544.00	6/15/2025
2026				12/15/2025
2026	$1,495,000.00	$984,786.00	$510,214.00	6/15/2026
2027				12/15/2026
2027	$1,535,000.00	$969,675.00	$565,325.00	6/15/2027
TOTAL	$9,565,000.00	$6,972,495.00	$2,592,505.00	

State of Oregon, Department of Energy
Cool School Loan

Fiscal Year Ended June 30,	Total	Principal	Interest	Payment Date
2012	$13,650.00	$8,760.36	$4,889.64	$4,550 Mthly
2013	$54,600.00	$33,154.79	$21,445.21	$4,550 Mthly
2014	$54,600.00	$34,333.98	$20,266.02	$4,550 Mthly
2015	$54,600.00	$35,555.15	$19,044.85	$4,550 Mthly
2016	$54,600.00	$36,771.33	$17,828.67	$4,550 Mthly
2017	$54,600.00	$38,127.59	$16,472.41	$4,550 Mthly
2018	$54,600.00	$39,483.66	$15,116.34	$4,550 Mthly
2019	$54,600.00	$40,887.98	$13,712.02	$4,550 Mthly
2020	$54,600.00	$42,309.20	$12,290.80	$4,550 Mthly
2021	$54,600.00	$43,847.04	$10,752.96	$4,550 Mthly
2022	$54,600.00	$45,406.53	$9,193.47	$4,550 Mthly
2023	$54,600.00	$47,021.51	$7,578.49	$4,550 Mthly
2024	$54,600.00	$48,678.57	$5,921.43	$4,550 Mthly
2025	$54,600.00	$50,425.26	$4,174.74	$4,550 Mthly
2026	$54,600.00	$52,218.75	$2,381.25	$4,550 Mthly
2027	$40,127.75	$39,556.30	$571.45	$4,550 Mthly
TOTAL	$818,177.75	$636,538.00	$181,639.75	

General Obligation Bonds
Bond Series 2024

	Outstanding Bonds		Series 2024A Bonds		Series 2024B		
Fiscal Year	**Principal**	**Interest**	**Principal**	**Interest**	**Principal**	**Interest**	**Total**
2025	$ 99,945.00	$ 450,544.00			$ 85,000.00	$ 798,438.00	$ 1,433,927.00
2026	$ 984,786.00	$ 510,214.00				$ 908,250.00	$ 2,403,250.00
2027	$ 969,675.00	$ 565,325.00			$ 90,000.00	$ 908,250.00	$ 2,533,250.00
2028			$ 1,523,717.00	$ 221,283.00		$ 903,750.00	$ 2,648,750.00
2029			$ 1,566,790.00	$ 293,210.00		$ 903,750.00	$ 2,763,750.00
2030			$ 1,609,617.00	$ 375,383.00		$ 903,750.00	$ 2,888,750.00
2031			$ 1,641,542.00	$ 463,458.00		$ 903,750.00	$ 3,008,750.00
2032			$ 1,675,803.00	$ 559,197.00		$ 903,750.00	$ 3,138,750.00
2033					$ 2,365,000.00	$ 903,750.00	$ 3,268,750.00
2034					$ 2,620,000.00	$ 785,500.00	$ 3,405,500.00
2035					$ 2,890,000.00	$ 654,500.00	$ 3,544,500.00
2036					$ 3,180,000.00	$ 510,000.00	$ 3,690,000.00
2037					$ 3,450,000.00	$ 351,000.00	$ 3,801,000.00
2038			$ 88,924.00	$ 78,439.00	$ 3,570,000.00	$ 178,500.00	$ 3,915,863.00
2039			$ 2,047,243.00	$ 1,985,531.00			$ 4,032,774.00
2040			$ 2,014,937.00	$ 2,139,263.00			$ 4,154,200.00
2041			$ 1,982,601.00	$ 2,295,540.00			$ 4,278,141.00
2042			$ 1,950,265.00	$ 2,454,333.00			$ 4,404,598.00
2043			$ 1,919,950.00	$ 2,618,390.00			$ 4,538,340.00
2044			$ 1,889,635.00	$ 2,785,365.00			$ 4,675,000.00
2045			$ 1,767,710.00	$ 3,048,920.00			$ 4,816,630.00
2046			$ 1,734,695.00	$ 3,224,503.00			$ 4,959,198.00
2047			$ 1,703,055.00	$ 3,405,181.00			$ 5,108,236.00
2048			$ 1,672,790.00	$ 3,591,456.00			$ 5,264,246.00
2049			$ 1,641,150.00	$ 3,777,575.00			$ 5,418,725.00
2050			$ 1,612,262.00	$ 3,972,963.00			$ 5,585,225.00
2051			$ 1,012,478.00	$ 2,667,522.00			$ 3,680,000.00
	$ 2,054,406.00	$ 1,526,083.00	$ 31,055,164.00	$ 39,957,512.00	$ 18,250,000.00	$ 10,516,938.00	$ 103,360,103.00

FUND 400 CAPITAL PROJECTS

A fund accounting for the financial resources used to acquire or construct major capital facilities (other than those of proprietary funds and trust funds).
The fund was originally created from the sales of the Buxton School.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	2,642.16	4,645.25	2,000.00		4,000.00	4,000.00	0.00
5400 Beginning Fund Balance	89,542.85	92,185.01	98,830.26		96,830.00	96,830.00	0.00
FUND 400 CAPITAL PROJECTS	92,185.01	96,830.26	100,830.26		100,830.00	100,830.00	0.00
REQUIREMENTS:							
FUNCTION 41XX							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
500 Capital Outlay	0.00	0.00	4,000.00		100,830.00	100,830.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	92,185.01	96,830.26	96,830.26		0.00	0.00	0.00
FUND 400 CAPITAL PROJECTS	92,185.01	96,830.26	100,830.26		100,830.00	100,830.00	0.00

FUND 402 CONSTRUCTION EXCISE TAX

A fund accounting for the financial resources used to acquire or construct major capital facilities (other than those of proprietary funds and trust funds).
The funds are collected by the Construction Excise Tax.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1130 Tax Revenue	38,249.84	26,948.62	80,000.00		80,000.00	80,000.00	0.00
5400 Beginning Fund Balance	570,489.26	570,489.26	310,000.00		336,000.00	336,000.00	0.00
FUND 402 CAPITAL PROJECTS	608,739.10	597,437.88	390,000.00		416,000.00	416,000.00	0.00
REQUIREMENTS:							
FUNCTION 41XX							
500 Capital Outlay	17,391.88	413,186.54	390,000.00		416,000.00	416,000.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	591,347.22	184,302.72	0.00		0.00	0.00	0.00
FUND 402 CAPITAL PROJECTS	608,739.10	597,489.26	390,000.00		416,000.00	416,000.00	0.00

FUND 403 ATHLETIC FACILITIES FUNDRAISING

A fund accounting for fundraising efforts pursued to upgrade Distric athletic facilities. In 22-23, funds received from Penelope Knight were used to replace the Banks High School track, a project that was completed in 23-24.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1920 Contributions from Private Sources	350,000.00	9,200.00	20,800.00		1,020,800.00	1,020,800.00	0.00
5400 Beginning Fund Balance	0.00	350,000.00	9,200.00		542,000.00	542,000.00	0.00
FUND 403 HS TRACK REPLACEMENT	350,000.00	359,200.00	30,000.00		1,562,800.00	1,562,800.00	0.00
REQUIREMENTS:							
FUNCTION 41XX							
500 Capital Outlay	0.00	350,000.00	30,000.00		1,562,800.00	1,562,800.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	0.00	9,200.00	0.00		0.00	0.00	0.00
FUND 403 HS TRACK REPLACEMENT	0.00	359,200.00	30,000.00		1,562,800.00	1,562,800.00	0.00

FUND 405 HIGH SCHOOL ADDITION AND OTHER BOND PROJECTS

A fund accounting for the financial resources used to acquire and construct the new High School addition and other bond projects. Revenues and requirements are are contingent on the voting result of bond measure on the ballot for the May 21, 2024 election.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	0.00	0.00	0.00		350,000.00	350,000.00	0.00
3299 Restricted Revenue From the State-OSCIM	0.00	0.00	6,000,000.00		6,000,000.00	6,000,000.00	0.00
5110 Bond Proceeds	0.00	0.00	49,507,930.00			0.00	0.00
5400 Beginning Fund Balance	10.31	10.31	0.00		51,214,434.29	51,214,434.29	0.00
FUND 405 HS ADDITION AND OTHER BOND PROJEC	10.31	10.31	55,507,930.00		57,564,434.29	57,564,434.29	0.00
REQUIREMENTS:							
FUNCTION 2520							
100 Salaries	0.00	0.00	0.00		38,565.26	38,565.26	0.00
200 Benefits	0.00	0.00	0.00		15,794.44	15,794.44	0.00
FUNCTION 2540							
100 Salaries	0.00	0.00	0.00		88,400.00	88,400.00	0.00
200 Benefits	0.00	0.00	0.00		65,371.42	65,371.42	0.00
FUNCTION 41XX							
380 Other Non Prof/Tech					2,775,000.00	2,775,000.00	0.00
390 Other Prof/Tech					1,200,000.00	1,200,000.00	0.00
460 Non-Consumable					20,000.00	20,000.00	0.00
500 Capital Outlay	0.00	0.00	7,000,000.00		25,099,000.00	25,099,000.00	0.00
600 Dues & Fees					1,248,000.00	1,248,000.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	10.31	10.31	48,507,930.00		27,014,303.17	27,014,303.17	0.00
FUND 405 HS ADDITION AND OTHER BOND PROJEC	10.31	10.31	55,507,930.00		57,564,434.29	57,564,434.29	0.00

FUND 600 INTERNAL SERVICE

A fund accounting for the operation of district functions that provide services to other district functions.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	987.32	5,758.38	1,000.00		1,000.00	1,000.00	0.00
1970 Service Provided Other Funds	356,816.00	385,747.84	395,210.00		395,210.00	395,210.00	0.00
5400 Beginning Fund Balance	25,000.00	0.00	25,000.00		25,000.00	25,000.00	0.00
FUND 600 INTERNAL SERVICE FUND	382,803.32	391,506.22	421,210.00		421,210.00	421,210.00	0.00
REQUIREMENTS:							
FUNCTION 51XX							
600 Principal and Interest	361,106.00	371,501.80	385,498.00		385,498.00	385,498.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	21,697.32	20,004.42	35,712.00		35,712.00	35,712.00	0.00
FUND 600 INTERNAL SERVICE FUND	382,803.32	391,506.22	421,210.00		421,210.00	421,210.00	0.00

APPENDICES

STATE SCHOOL FUND GRANT

2025-2026

Based on $11,359,400,000 Budget with a 49/51 split as of 3/3/2025

Washington County, Banks SD 13 - 2240

2025-2026 Local Revenue

Property Taxes and in-lieu of property taxes from local sources	=	$4,013,000.00
Common School Fund	=	$155,175.72
County School Fund	=	$35,000.00
State Managed Timber	=	$750,000.00
ESD Equalization	=	$0.00
In-Lieu of Property Taxes(non-local sources)	=	$0.00
Revenue Adjustments	=	$0.00
Sum of Local Revenue	=	**$4,953,175.72**

2025-2026 Experience Adjustment

District Average Teacher Experience	=	12.81
State Average Teacher Experience	=	12.09
Experience Adjustment (Difference in District and State Teacher Experience)	=	**0.72**

2025-2026 Transportation Grant

Salaries	=	N/A
Payroll	=	N/A
Purchased Services	=	N/A
Supplies	=	N/A
Other	=	N/A
Garage Depreciation	=	N/A
Bus Depreciation	=	N/A
Fees Collected	=	N/A
Non-Reimburseable	=	N/A
Net Eligible Trans Expenditures	=	$782,000.00
Transportation per ADMr Rank		28%
Transportation Reimbursement Rate		70.00%

70.00% of the Net Eligible Transportation Expenditures = the Transportation Grant $547,400.00

2025-2026 Extended ADMw

2025-2026 ADMw 1,224.07 **2024-2025 ADMw** 1,227.84 **Extended ADMw** 1,227.84

2025-2026 General Purpose Grant

Multiply the Teacher Experience Adjustment of 0.72 by $25 then add $4500 to the result = $4,518.00
Then multiply $4,518.00 by the Extended ADMw 1227.8421 and then by the funding ratio 2.47542604256 = $13,732,155.18

2025-2026 Total Formula Revenue

Add the General Purpose Grant $13,732,155.18 to the Transportation Grant $547,400.00 = $14,279,555.18

2025-2026 State School Fund Grant

Subtract the Local Revenue $4,953,175.72 from the Total Formula Revenue $14,279,555.18 = $9,326,379.46

2025-2026 Rates per ADMw

General Purpose Grant per Extended ADMw = $11,184 Total Formula Revenue per Extended ADMw = $11,630

Charter Schools Rate(ORS 338.155) = $11,218

STATE SCHOOL FUND GRANT

2025-2026 As of 3/3/2025

Washington County, Banks SD 13 District ID: 2240

2025-2026 Extended ADMw

Banks SD 13: District total extended ADMw for funding calculations

		2025-2026		**2024-2025**
ADMr:	1,069.00 X 1.00	1,069.00	1,080.11 X 1.00	1,080.11
Students in EL programs:	35.00 X 0.50	17.50	24.12 X 0.50	12.06
Students in Pregnant and Parenting Programs:	0.00 X 1.00	0.00	0.00 X 1.00	0.00
174 IEP Students capped at 11% of District ADMr:	117.59 X 1.00	117.59	118.81 X 1.00	118.81
Students on IEP Above 11% of ADMr:	5.80 X 1.00	5.80	5.80 X 1.00	5.80
Students in Poverty:	53.72 X 0.25	13.43	41.24 X 0.25	10.31
Students in Foster Care and Neglected/Delinquent:	3.00 X 0.25	0.75	3.00 X 0.25	0.75
Remote Elementary School Correction:	0.00 X 1.00	0.00	0.00 X 1.00	0.00
Small High School Correction:	0.00 X 1.00	0.00	0.00 X 1.00	0.00
Post Graduate Scholars:	0.00 X-0.25	0.00	0.00 X-0.25	0.00
	2025-2026 ADMw	**1,224.07**	**2024-2025 ADMw**	**1,227.84**

Banks SD 13 Extended ADMw **1,227.84**

Banks SD 13 Extended ADMw **1,227.84**

BUDGET TERMINOLOGY

Adopted Budget: Financial plan adopted by the governing body for the fiscal year or the budget period.

Agency Fund (Charter School/Scholarships): A fund used to account for activities of assets held in trust by a local government.

Appropriation: A legal authorization to make expenditures and incur obligations for specific purposes. Total appropriations include the adopted budget and any supplemental budget(s). The legal appropriation is the amount authorized by the board.

Approved Budget: The budget that has been approved by the budget committee.

Budget Committee: A statutorily (ORS 294.336) defined committee composed of the School Board and an equal number of citizen members appointed by the Board. The committee is responsible for reviewing the budget as proposed, recommending changes and approving the final budget which is presented to the School Board for adoption.

Budget Document: Written report showing the school district's comprehensive financial plan for one fiscal year. It must include a balanced statement of actual revenues and expenditures for each of the last two budgets and estimated revenues and expenditures for the current and upcoming budget.

Budget Message: Written explanation of the budget and the local government's financial priorities. It is prepared and presented by the Superintendent of the school district.

Capital Outlay: Items which have a useful life of one or more years and exceed a dollar threshold established by the district, such as land, buildings, furniture, and equipment.

Capital Projects Funds: Accounts for resources, usually bond sale proceeds, used for activities related to the purchase or construction of major capital assets.

Contingency: An estimate in an operating fund for unforeseen spending that may become necessary.

Cost Center: An administrative subdivision of the school district, which is charged with carrying on one or more specific purposes such as a school, department or special program.

BUDGET TERMINOLOGY (CONT.)

Current Budget Period: The budget period currently in progress.

Debt Service Fund: A fund established to account for payment of general long-term debt principal and interest.

Encumbrance: An obligation chargeable to an appropriation and for which part of the appropriation is reserved.

Expenditures: Total amount incurred if accounts are kept on an accrual basis; total amount paid if accounts are kept on a cash basis.

Fiscal Year: A 12-month period of July 1 through June 30 to which the annual operating budget applies.

Function: A group of related activities aimed at accomplishing a major service or regulatory program for which a government is responsible.

Fund: A fiscal and accounting entity with self-balancing accounts to record cash and other financial resources, related liabilities, balances and changes, all segregated for specific, regulated activities and objectives.

Fund Balance: The difference between fund assets and fund liabilities.

Fund Type: Any one of seven categories into which all funds are classified in governmental accounting. The seven fund types are: general, special revenue, debt service, capital projects, enterprise, internal service, trust and agency.

General Fund: A fund used to account for most operating activities except those activities required to be accounted for in another fund.

Governing Body: County court, board of commissioners, city council, school board, board of trustees, board of directors, or other managing board of local government unit.

Grant: A donation or contribution in cash which may be made to support a specified purpose or function, or general purpose.

Liabilities: Debt or other legal obligation arising from transactions in the past which must be liquidated, renewed, or refunded at a future date; does not include encumbrances.

BUDGET TERMINOLOGY (CONT.)

ORS: Oregon Revised Statute. Oregon laws established by the legislature.

Program: A group of related activities to accomplish a major service or function for which the local government is responsible.

Property Taxes: Ad valorem tax certified to the county assessor by a local government unit.

Proposed Budget: Financial and operating plan prepared by the budget officer. It is submitted to the public and the budget committee for review.

Requirement: The sum of all appropriated and un-appropriated items in a fund. Total requirements must always equal total resources in a fund.

Resource: Estimated beginning funds on hand plus anticipated receipts.

Special Revenue Fund: A fund used to account for proceeds of specific revenue sources (other than special assessments, expendable trusts, or major capital projects) that are restricted to expenditure for specific purposes.

Supplemental Budget: A financial plan prepared after the regular budget has been adopted to meet unexpected needs or to spend revenues not anticipated when the regular budget was adopted.

Transfers: Amounts moved from one fund to finance activities in another fund. They are shown as expenditures in the originating fund and revenues in the receiving fund.

Un-Appropriated Ending Fund Balance: Amount set aside in the budget to be used as a cash carryover to the next fiscal year or budget period. It provides the local government with cash until tax money is received from the county treasurer in November. This amount cannot be transferred by resolution or used through a supplemental budget, unless necessitated by a qualifying emergency.

RESOLUTION 2025-JUN-09
BANKS SCHOOL DISTRICT
RESOLUTION TO ADOPT THE 2025-2026 BUDGET

BE IT RESOLVED, that the Board of Directors of the Banks School District hereby adopts the budget for the fiscal year 2025-2026 in the total amount of $83,324,256. This budget is now on file at the Banks School District administration building located at 42350 NW Trellis Way, Banks Oregon.

RESOLUTION MAKING APPROPRIATIONS

BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2025, and for the purpose shown below are hereby appropriated:

General Fund (100)	
Instruction	$8,321,414.39
Support Services	6,010,558.33
Transfers	560,300.00
Contingency	500,000.00
Total	$15,392,272.72
Special Revenue Funds (200)	
Instruction	$3,033,068.32
Support Services	793,047.35
Enterprise & Community	470,043.32
Debt Service	27,300.00
Total	$4,323,458.99
Debt Service Fund (300)	
Debt Service	$2,433,250.00
Capital Projects Fund (400)	
Facilities Acq/Constructio	$32,629,761.12
Internal Service Fund (600)	
Debt Service	$385,498.00

Total Appropriations, All Funds	$55,164,240.83
Total Unappropriated and Reserve, All Funds	28,160,015.17
TOTAL ADOPTED BUDGET	$83,324,256.00

RESOLUTION IMPOSING THE TAX

BE IT RESOLVED, that the following ad valorem property taxes are hereby imposed for the tax year 2025-26 upon the assessed value of all taxable property within the district:

(1) At the rate per $1,000 of assessed value of $5.0152 for permanent rate tax;
(2) In the amount of $2,428,137 for debt service for general obligation bonds

RESOLUTION CATEGORIZING THE TAX

BE IT RESOLVED, that the taxes imposed are hereby categorized for purposes of Article XI section 11b as:

	Education Limitation	**Excluded from Limitation**
Permanent Rate Tax	$5.0152/$1,000	
General Obligation Debt Service		$2,428,137

The above resolution statements were approved and declared adopted on the 9th day of June, 2025

Ron Frame, Board Chair

Brian Sica, Superintendent

BANKS SCHOOL DISTRICT
RESOLUTION 2425-JUN-10
ORGANIZATIONAL RESOLUTION

WHEREAS, organization of the District is required and the Oregon Department of Education recommends designating, at the beginning of the fiscal year, the professionals who will assist the District in conducting its business;

BE IT RESOLVED, that the following actions will establish the basis for conducting Banks School District #13 business for 2025-26, effective July 1, 2025.

1. To Appoint Superintendent as Chief Administrative Officer, School Clerk and Budget Officer
2. To Authorize Superintendent to file for all grants
3. To Appoint Business Manager and Superintendent as Custodian of funds
4. To Authorize Superintendent to designate surplus property
5. To Appoint Brian Sica, Jennifer Collins and Molly Herbst as signers on the Banks School District bank accounts
6. To Authorize the Superintendent and/or Business Manager to negotiate loans as necessary (e.g. TAN)
7. To Authorize a Superintendent and/or Business Manager to invest funds
8. To Authorize fidelity bonds for:
    a. Superintendent/Clerk $ 50,000
    b. Business Manager $ 100,000
9. To Authorize District Credit Card Holders
    a. Brian Sica
    b. Jennifer Collins
    c. Molly Herbst
    d. Ben Buchanan
    e. Dale Virden
10. To Designate Assured Partners as Insurance Agent of Record
11. To Designate Hungerford Law as the District Attorney
12. To Designate ClearTrail CPA's as the District's Auditing Firm
13. To Designate US Bank, Umpqua Bank and Local Government Investment Pool as Depository of Funds

14. That the official newspaper of record is The News Times
15. That the mileage reimbursement rate be the current IRS rate;
16. That the Regular Board meetings will be held the second Monday of the month at 6:00 pm.

ADOPTED this 9th day of June, 2025.

_____, June 9, 2025
Ron Frame, Chairman of the Board
Banks School District No. 13 Board of Directors

_____, June 9, 2025
Brian Sica, Superintendent
Banks School District No. 13



Banks School District Instrictional Materials Adoption

Health
2024-2025

Instructional Materials Adoption Process

The curriculum coordinator/curriculum administrator will compile and present all suggestions to the adoption committee. The adoption committee will be composed of classroom teachers and the curriculum administrator. Other members of district teaching staff and administration as appropriate.

The committee will conduct a needs assessment to prioritize needs in the district.

he committee will conduct a preliminary study of materials suitable for basic adoption. This study may include attending the state caravan or viewing caravan videos. An evaluation/rating instrument will be employed for all program/instructional materials considerations.

The committee will decide whether to initiate a pilot use of a particular series or text. The proposed pilot must have approval of the principal and the teachers involved.

Material under consideration for adoption by the committee will be available for review by district employees and community members at a scheduled and published date.

The adoption committee will review the pilot and determine whether or not to recommend a curriculum based on the pilot or conduct further research into a different curriculum.

The adoption committee will forward a recommendation for curriculum and professional development to the school board. The superintendent may accept or reject the recommendation. If the superintendent rejects the recommendation, the committee will continue their selection process.

Instructional Materials Selection and Budget

	Curriculum Choices	Cost	Length of Adoption	What's Included
BES	The Great Body Shop	$35,790.84	7 years • 90 per grade	• Student Issues • Teacher's Guide • Digital Access for Teachers
BMS 6th	The Great Body Shop	$5,965.14	7 years • 90 per grade	• Student Issues • Teacher's Guide • Digital Access for Teachers
BMS 7th, 8th	The Great Body Shop	$11, 930	7 years • 90 per grade	• Student Issues • Teacher's Guide • Digital Access for Teachers
BHS	Live Well - Human Kinetics	$6,739.20	Adoption Cycle	• Student Textbooks • Teacher's Guide • Digital Access for Teachers
Total	$60,425			

HEALTH ED CURRICULUM ADOPTION

BSD TEACHING TEAM

BHS

Admin: Jacob Pence

Teacher:

Jim Gerlinger, Health/PE

BMS

Admin: Caitlin Everett

Teacher:

Megan King, Health

BES

Admin: Marjorie Salter

Teachers:

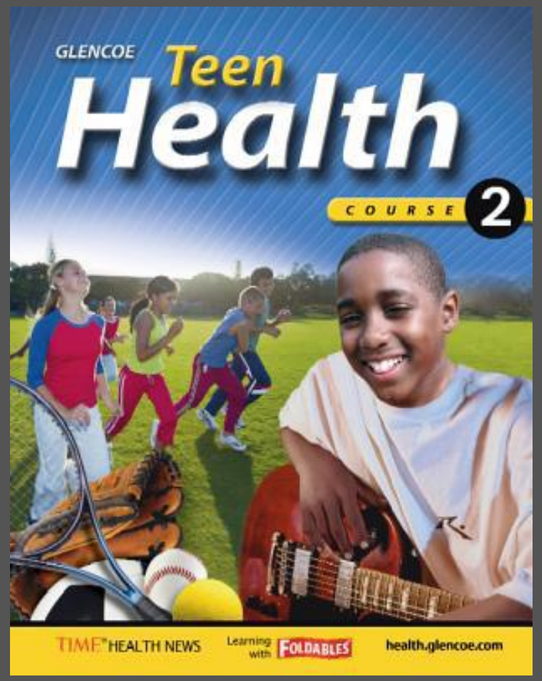
Jasmine Kiefer, 4th grade

Bethany Exline, 5th grade

CURRENT STATUS

BMS and BHS have been using materials published in 2007.
Teachers have been supplmenting using internet resources to meet new mandates like Erins Law and Fentanyl Education

BES has no current Health Ed curriculum. They ustilize programs like CharacterStrong to meet some SEL standards



OREGON HEALTH ED ADOPTION PROCESS

In July 2024, Health Educators from around the state reviewed all curriculums submitted to ODE.
Through a lengthy evaluation process, curriculums were scored and approved for state level aoption.

Mrs. King served on this committee

Elementary Adopted Curriculums
→ ***Great Body Shop***

Middle School AdoptedCurriculums
→ ***Great Body Shop***
→ ***Goodheart-Willcox Comprehensive***
→ ***Human Kinetics- LiveWell***

High School Adopted Curriculums
→ ***Human Kinetics- LiveWell***

SCHOOL BASED RECOMMENDATIONS

BANKS ELEMENTARY

Great Body Shop

BANKS HIGH SCHOOL

Human Kinetics: Live Well

BANKS MIDDLE SCHOOL

Human Kinetics: LiveWell*- not approved by school based team due to it's organization and lack of engaging visuals*

GW Comprehensive: *Acceptable and supported choice but would only be used by 7th/8th grade. Wanted longer range use.*

Great Body Shop: Best selection for 6th grade homeroom model. Scope/Sequence for all BMS students.

Community Curriculum Advisory Committee

COMMITTEE MEMBERS:

SARAH TRUSSELL

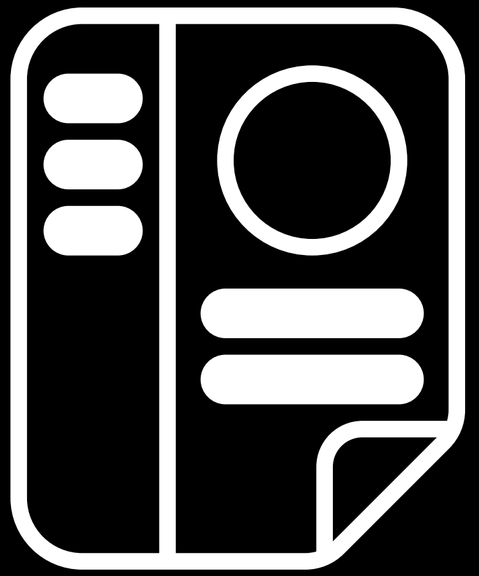
MIKE BLOK

JODI HAILEY

RHONDA KING

VANESSA HANCOCK

CURTIS UPDIKE



Curriculum review process

01 **Review updated health standards**

02 **Identify priorities in curriculum**

03 **Review curriculum options and discuss***

04 **Recommend curriculum for adoption**

*Completed parallel to school team

Priorities for Curriculum

- Mental health
- Interpersonal communication (ex. Workplace communication)
- Collaborative problem solving
- Communicating needs
- Nutrition and exercise
- Critical thinking skills (ex. Analyzing what is actually healthy and what is being marketed as healthy)
- Careful instruction of human sexuality

CCAC Recommendation/Comments

Curriculum	Pros	Concerns
Great Body Shop Kinder-8th grade	Engaging for kids- materials are simple and with updated graphics (magazine) More depth into topics; but also can be shortened for class times or student activities Cross-curricular activities- has options for a variety of projects or activities that engage with all students Letter sent home before each unit to parents- already created Gives high level thinking projects for students	A lot of content to get through Clarify what standards need to be the priority- and then allow teachers to support with the right learning activities.
Human Kinetics High School	More challenging for high school students Reproductive and Sexual Health online has options A lot of information on diet and nutrition Integrated SEL connections	Open ended questions might be too advanced for high school students to engage in

Additional Consideration

Opt Out

CCAC recommendation:
Create a clear process for opting out of health lessons/standards

Priorities:
Families have sufficient access to information/content in advance
Clear process for opting out
Plan for alternative activities

THANK YOU



Budget Hearing
Monday, June 9, 2025 6:00 PM Pacific

BANKS HIGH SCHOOL CAFETERIA
13050 NW Main Street
Banks, Or 97116

Ron Frame:	Present
Corissa Mazurkiewicz:	Present
William Moore:	Present
Leslee Sipp:	Present
Daniel Streblow:	Present

Present: 5.

1. Preliminaries
   1.1. Call to Order
   1.2. Roll Call
2. Audience Comment
   No public comment was received.
3. Adjourn

2025-2026

BANKS SCHOOL DISTRICT

APPROVED BUDGET

Banks School District
42350 NW Trellis Way
Banks OR 97106

Banks School District

APPROVED BUDGET

2025-2026

2025-2026
BUDGET COMMITTEE
BANKS SCHOOL DISTRICT

For the Fiscal Year Beginning July 1, 2025

Board of Directors

Ron Frame (Chair)	6/30/25
Corissa Mazurkiewicz	6/30/25
Will Moore	6/30/27
Leslee Sipp	6/30/25
Dan Streblow (Vice-Chair)	6/30/27

Appointed Budget Committee Members

Kristen Accardi	6/30/25
Susan Bair	6/30/26
Tom Forest	6/30/25
Emily Kent	6/30/26
Wayne Lytle	6/30/26

Staff

Brian Sica	Budget Officer / Superintendent
Jennifer Collins	Business Manager
Darla Waite-Larkin	Student Services Director
Jacob Pence	Banks High School Principal
Caitlin Everett	Banks Middle School Principal
Marjorie Salter	Banks Elementary School Principal

Banks School District #13

Budget Calendar

2025-2026

February 18, 2025, 6 pm	**Regular Board Meeting** **Approve proposed Budget Calendar**
March 10, 2025, 6 pm	**Regular Board Meeting**
May 1, 2025	**Publish First Notice of meeting of the Budget Committee**
May 8, 2025	**Publish Second Notice of meeting of the Budget Committee**
May 15, 2025, 6 pm	**First meeting of the Budget Committee, including time for Budget 101**
May 22, 2025, 6 pm	**Possible additional Budget Committee meeting**
May 29, 2025, 6 pm	**Possible additional Budget Committee meeting**
May 30, 2025	**Publication of Notice of Budget Hearing (ORS 294.448)**
June 9, 2025, 6 pm	**Regular Board meeting** **Public Hearing on 2025-2026 Budget (ORS 294.460)**
July 15, 2025	**Deadline to certify tax levy to the County Assessor**

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BANKS SCHOOL DISTRICT #13

APPROVED BUDGET 2025-2026

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MESSAGE AND OVERVIEW

Budget Overview

Oregon Local Budget Law (ORS 294.305 to 294.565) defines a process and format for school districts' annual budget preparation and presentation. The Oregon Department of Education (ODE), through the administrative rule process, adopts a chart of accounts that is used to classify revenues and expenditures. All Oregon school districts are expected to follow the chart of accounts for budgeting and financial reporting. The Banks School District appropriates its expenditure budget at the major function level. The function areas, as defined by ODE, are Instruction (1000), Support Services (2000), Enterprise and Community Services (3000), Facilities Acquisition and Construction (4000), Other Uses, which are mainly transfers and debt service (5000), Contingency (6000), and Unappropriated Ending Fund Balance (7000).

BUDGET FORMAT

The budget document is organized in two sections:

- Superintendent Budget Message and Related Information
- Fund Statements

The Budget Message is a narrative overview of the 2025-26 budget. Related information includes the budget committee members and general information about the District's funds.

The Fund Statements contain required information for all of the District's funds.

General Fund (100)

The General Fund is the District's primary operating fund and accounts for all revenues and expenditures except those required to be accounted for in another fund. Expenditure categories include salaries, associated payroll costs, purchased services, supplies and materials, capital outlay and other general expenses. Expenditures are presented by major function categories which include program descriptions, budgeted positions and programs and services analysis.

Revenue comes from two main sources: state funding and local property taxes. The state revenue and local property taxes are components of the State School Fund formula, which make up 90 % of all General Fund revenue.

Special Revenue Funds (200's)
These funds account for resources that are limited to a particular purpose, either by external sources, such as the federal government, or locally, by the governing body. Included in these funds are federal, state and private grants; the District's food service program, athletics, extracurricular, and student body funds.

Debt Service Fund (300)
Accounts for the District's dedicated property tax revenue and payment of principal and interest on long-term obligations, including General Obligation (GO) bonds and the State of Oregon Department of Energy loan. GO bonds allow the District to finance capital projects such as the construction of new schools and major remodeling projects. Voters must approve the sale of these bonds. The State of Oregon Department of Energy loan was part of the Department of Energy's "Cool Schools Program" and financed energy efficiency projects throughout the District.

Capital Project Funds (400's)
Accounts for dedicated contract revenue and expenditures for District facilities.

Internal Service Fund (600)
This fund is an accounting device used to accumulate and allocate costs internally among the District's various functions. The District uses this fund to account for the Pension Obligation bonds that were sold to provide funds for the advance funding of the unfunded actuarial liability for the Oregon Public Employees Retirement System.

THE BUDGET PROCESS

The District prepares its annual budget in accordance with Oregon Budget Law (ORS 294), which provides standard procedures for preparation, presentation, and administration of budgets. Public involvement in budget preparation is mandated by the law. Oregon Local Budget Law also requires that the budget be balanced – projected resources must equal projected requirements in each fund.

Preparation of the budget involves many steps and months of work by District staff. Once the proposed budget is developed, the Superintendent presents it and the Budget Message to the Budget Committee, which then reviews the proposed budget and receives

public comment. The Budget Committee recommends revision to the budget, if needed, and approves a budget for adoption by the School Board.

The first budget committee meeting is generally held in May. Notice of the meeting is published once in the newspaper, and on the school district website; the first publication no more than 30 days prior, and the second on the school district website.

Once a document is given to the Budget Committee, citizens may obtain a copy at the District Office, 42350 NW Trellis Way, Banks, OR 97106 between 7:30 am and 3:00 pm or on the District's website at banks.k12.or.us.

HOW THE BUDGET IS ADOPTED

After the Budget Committee approves the budget, the budget is forwarded to the School Board for further public testimony and review. A summary of the approved budget and notice of budget hearing is published in the local newspaper, five to thirty days in advance of the hearing. The notice indicates where the complete budget document is available for inspection.

After the budget hearing and consideration of public testimony, the School Board adopts the budget at the June Board meeting. The adopted budget becomes the basic short term operational plan and fiscal guideline of the Banks School District for the 2025-26 fiscal year.

SUPPLEMENTAL BUDGETS

If the school district receives unanticipated revenues or a change in financial planning is required, a supplemental budget may be adopted to authorize a change in the budget within a fiscal year. A supplemental budget cannot be used to authorize a tax levy.

The School Board may adopt a supplemental budget at a regular public meeting if expenditures in the supplemental budget are less than 10 percent of the annual budget of the fund being adjusted. If the expenditures are greater than 10 percent, the School Board must first publish the supplemental budget and hold a special hearing.

Banks School District

Superintendent's Budget Message 2025-26

May 15, 2025

Goals:

Our strategic plan focuses on ensuring an exceptional learning experience for our students. We have successfully managed to keep class sizes low, which has greatly benefited our students' academic progress. We have also recognized the need to further enhance their education by increasing access to specialists who can provide targeted support and enrichment. This budget prioritizes maintaining these levels of staffing despite an increasingly volatile revenue environment.

Curricular Materials:

To facilitate effective teaching and learning, it is crucial to provide our educators with up-to-date curricular materials. These resources not only align with state standards but also promote innovation and engagement in the classroom. By investing in modern and comprehensive curricular materials, we can enhance instructional delivery and ensure that our students receive a well-rounded education.

NWRESD (Northwest Regional Education Service District):

Collaboration with NWRESD has been instrumental in supporting our district's educational initiatives. They provide valuable services such as professional development, technology support, and data analysis. While we have benefited greatly from their assistance, it is essential to align our budget with the projected needs for these services in the upcoming year. We will carefully evaluate the allocation versus the requested services to ensure optimal resource utilization. While our need for the services provided by the ESD continues to increase our allocations are not keeping pace with the increased costs for services.

Facilities and Maintenance:

Maintaining our facilities is crucial to providing a conducive learning environment. Routine repairs and upgrades are necessary to ensure the safety, comfort, and functionality of our schools. Allocating funds to address immediate maintenance needs and planning for long-term facility improvements will not only safeguard our students and staff but also extend the lifespan of our infrastructure. While we are fortunate to be delivering on the promises of a $49 million dollar bond and associated $6 million dollar matching grant, the campus needs of this district continue to strain our available resources.

Investing in People:

We firmly believe that investing in our staff is an investment in the future. Therefore, it is our commitment to provide fair compensation and support to all our employees. As part of this budget proposal, we plan to ensure that all staff members will receive an average annual cost-of-living adjustment that is competitive across the region. By providing competitive salaries and benefits, we aim to energize our staff and create an environment where they can thrive and meet the needs of our students effectively.

Our staff members are the heart of our educational system, and their dedication and expertise play a pivotal role in shaping the lives of our students. It is essential that they feel valued, motivated, and supported in their roles. By investing in our people, we not only demonstrate our appreciation for their hard work but also empower them to excel in their positions, ultimately benefiting the academic success and well-being of our students.

Revenue Challenges:

In addition to the typical increases, we have taken on significant increases our PERS rates, which are accounted for in the budget. Additionally, the district's revenue remains a point of uncertainty especially as it relates to Special Education and Federal funding sources. Oregon's education budget, particularly for special education, is facing growing uncertainty due to shifting legislative priorities and ongoing negotiations around funding bills. Lawmakers have proposed several bills that could reshape how special education is financed across the state, but none have provided a stable or predictable path forward. However, the unstable global economy has put the future of these bills at risk.

At the same time, the future of federal education funding remains murky. While federal support—especially through programs like IDEA (Individuals with Disabilities Education Act)—is a critical component of special education budgets, it has historically fallen short of the promised funding levels. Congress continues to debate the scope and structure of education spending, and temporary boosts like those seen during pandemic relief are winding down. With a shifting political landscape and economic uncertainty at the national level, districts cannot reliably project how much federal aid they will receive, nor for how long.

This dual uncertainty—both at the state and federal levels—leaves educators, administrators, and families in a difficult position. Without a clear funding roadmap, schools may struggle to retain staff, invest in needed resources, or expand programs. Special education, which requires consistency and specialized support, is particularly vulnerable to the consequences of budget instability. The result is a system in limbo, trying to meet growing needs without firm financial footing.

Conclusion:

Despite the challenges associated with our funding, the Banks School District has prepared a budget that can meet the needs of our students, staff and community. While there are limited new investments, we have been able to maintain our core services in the majority of areas.

Sincerely,



Brian Sica, Ed.D
Superintendent
Banks School District

BUDGET GUIDING PRINCIPLES
2025-2026

These guiding principles are intended to assist in long-range planning during the next year's budgeting period. District resources are limited so it is imperative that it follows a careful course toward achieving future financial stability. As additional funds may become available, these guiding principles are intended to provide the framework for future appropriations. It is understood that the underlying assumptions upon which these principles were developed are subject to change.

FINANCE

- Maintain a fund balance of at least 5% of the district's budget.
- Maintain sufficient contingency funds in order to address emergency needs as they arise, and for property purchases when appropriate.
- Develop a Preventative Maintenance Fund to assure timely repairs to buildings and grounds.
- Maintain currency funds for future capital access purchases.

BUILDINGS AND GROUNDS

- Develop a maintenance schedule to provide for upkeep of existing facilities.
- Improve visual appearance and condition of the District.
- Maintain a safe learning and work environment for staff and students.
- Develop a maintenance budget that will allow for new projects.

PERSONNEL

- Recruit new teachers by attending job fairs and through other proactive measures.
- Provide competitive benefits and salaries to maintain/sustain a high quality work force.
- Provide professional development opportunities for all staff.
- Provide the administrative personnel necessary to run the district and meet the requirements of the state.

STUDENT ACHIEVEMENT

- Maintain class sizes and student teacher ratios to best enhance student learning.
- Provide programs that optimize student learning based on latest research.
- Offer remediation and alternative options for all students.
- Increase extra-curricular opportunities for students.
- Develop an updated curriculum that integrates technology into student learning beginning at the elementary level.
- Provide a broad offering of classes for students at all levels to meet the variety of student interests.
- Provide on-line learning opportunities for students as appropriate.

TECHNOLOGY

- Invest in the district technology infrastructure in order to keep current with the technology needs of staff and students in 21st century schools.
- Maintain the budget necessary to keep our equipment on a 5-year replacement cycle.
- Employ personnel needed to plan and implement our technology plan for the future.



BANKS BRAVES

Strategic Plan

OUR MISSION

"To engage, challenge and prepare every student."



EMPOWERING Our Students

The Banks School District will empower students by providing:

- Equitable learning that supports their academic growth and achievement
- Enriching and challenging instruction
- Learning experiences connected with their interests, passions, and life skills
- A positive school culture



ENRICHING Our Facilities

The Banks School District Community will maintain and improve all facilities to provide:

- Innovative teaching, learning and working environments that enrich the student experience
- Safe and healthy environments
- Inclusive and accessible spaces
- A resource and source of pride for the community



ENERGIZING Our Team

The Banks School District will empower and support all staff members:

- To create positive and caring learning experiences
- By providing high quality professional development
- By providing the resources to be successful in their role
- To feel welcomed, engaged, and appreciated



ENGAGING Our Community

The Banks School District understands:

- Family support is essential to the school experience
- Ensures relationships through proactive communication
- Community groups' support is vital to the school experience of all students through work-based learning experiences and other collaborative partnerships



ALIGNING Our Resources

All Banks School District resources are:

- Responsibly and transparently maintained and maximized
- Clearly aligned to achieve the strategic plan goals

COMBINED STATEMENT OF RESOURCES AND REQUIREMENTS

For the Ensuing Fiscal Year Beginning July 1, 2025

RESOURCES	GENERAL FUND	SPECIAL REV FUNDS	DEBT SERVICE	CAPITAL PROJECTS	INTERNAL SERVICE	TOTAL
1000 LOCAL SOURCES	4,219,372.00	735,203.04	2,415,950.00	1,454,800.00	396,210.00	9,221,535.04
2000 INTERMEDIATE SOURCES	35,000.00	0.00	0.00	0.00	0.00	35,000.00
3000 STATE SOURCES	10,335,172.00	1,870,721.13	0.00	6,000,000.00	0.00	18,205,893.13
4000 FEDERAL SOURCES	0.00	720,833.39	0.00	0.00	0.00	720,833.39
5000 OTHER SOURCES	1,607,729.00	1,071,701.43	247,300.00	52,189,264.29	25,000.00	55,140,994.72
TOTAL	**16,197,273.00**	**4,398,458.99**	**2,663,250.00**	**59,644,064.29**	**421,210.00**	**83,324,256.28**

REQUIREMENTS	GENERAL FUND	SPEC REV FUNDS	DEBT SERVICES	CAPITAL PROJECTS	INTERNAL SERVICE	TOTAL
1000 INSTRUCTION	8,321,414.39	3,033,068.32	0.00	0.00	0.00	11,354,482.71
2000 SUPPORT SERVICES	6,010,558.53	793,047.35	0.00	208,131.12	0.00	7,011,737.00
3000 ENTERPRISE ACQ & CONSTR	0.00	470,043.32	0.00	0.00	0.00	470,043.32
4000 FACILITIES ACQ & CONSTR	0.00	0.00	0.00	32,421,630.00	0.00	32,421,630.00
5100 OTHER USES DEBT SERVICE	0.00	27,300.00	2,433,250.00	0.00	385,498.00	2,846,048.00
5200 OTHER USES TRANSFERS	560,300.00	0.00	0.00	0.00	0.00	560,300.00
6000 CONTINGENCY	500,000.00	0.00	0.00	0.00	0.00	500,000.00
7000 UNAPPR END FUND BALANCE	805,000.00	75,000.00	230,000.00	27,014,303.17	35,712.00	28,160,015.17
TOTAL	**16,197,272.92**	**4,398,458.99**	**2,663,250.00**	**59,644,064.29**	**421,210.00**	**83,324,256.20**

PUBLICATION FORMS

CMG OREG

P.O. Box 45 West Linn, OR 970
Phone: 503-684-0360 Fax: 503-62
E-mail: legals@commnewspapers

AFFIDAVIT OF PUBLICA

State of Oregon, County of Washin

Nichole Lee DeBuse, being first d
depose and say that I am the Reg
lisher of the **News Times**, a new
general circulation, published in W
County, Oregon, as defined by ORS
and 193.020, that

Banks School District
Notice of Budget Hearing to be p
in the News-Times on May 29, 2
Ad#: 360408

A copy of which is hereto annexe
published in the entire issue of s
newspaper(s) for 1 week(s) in the
following issue(s):
05/29/2025

Nichole Lee DeBuse (Regional Pu

Subscribed and sworn to before
05/29/2025.

NOTARY PUBLIC FOR OREGON

Acct #: 106017
Attn: Molly Herbst
BANKS SCHOOL DISTRICT/LEGALS!
12950 NW MAIN STREET
BANKS, OR 97106

FORM OR-ED-1

NOTICE OF BUDGET HEARING

A public meeting of the Banks School District will be held on June 9, 2025 at 6:00 pm at Banks, Oregon. The purpose of this meeting is to discuss the budget for the fiscal year beginning July 1, 2025 as approved by the Banks School District Budget Committee. A summary of the budget is presented below. A copy of the budget may be inspected or obtained at the Banks School District office between the hours of 8:00 a.m. and 4:00 p.m., or online at www.banks.k12.or.us. This budget is for an annual budget period. This budget was prepared on a basis of accounting that is the same as the preceding year.

Contact: Jennifer Collins | Telephone: 503-324-8591 | Email: jenniferc@banks.k12.or.us

FINANCIAL SUMMARY - RESOURCES

TOTAL OF ALL FUNDS	Actual Amount Last Year 2023-2024	Adopted Budget This Year 2024-2025	Approved Budget Next Year 2025-2026
Beginning Fund Balance	$4,155,951	$3,056,050	$54,580,695
Current Year Property Taxes, other than Local Option Taxes	5,092,336	6,147,000	6,338,449
Current Year Local Option Property Taxes			
Other Revenue from Local Sources	1,241,332	1,503,219	2,883,086
Revenue from Intermediate Sources	133,342	139,000	35,000
Revenue from State Sources	10,944,124	17,384,560	18,205,893
Revenue from Federal Sources	1,156,928	663,333	720,833
Interfund Transfers	430,119	645,300	560,300
All Other Budget Resources	18,138	49,507,930	0
Total Resources	**$23,172,271**	**$79,046,392**	**$83,324,256**

FINANCIAL SUMMARY - REQUIREMENTS BY OBJECT CLASSIFICATION

Salaries	$7,363,248	$7,664,869	$8,117,156
Other Associated Payroll Costs	4,619,372	4,836,988	5,382,319
Purchased Services	3,458,461	4,071,228	7,754,673
Supplies & Materials	870,947	1,162,770	1,253,727
Capital Outlay	939,458	7,434,000	27,198,630
Other Objects (except debt service & interfund transfers)	200,115	283,588	1,551,388
Debt Service*	1,874,790	2,794,007	2,846,048
Interfund Transfers*	430,119	645,300	560,300
Operating Contingency		500,000	500,000
Unappropriated Ending Fund Balance & Reserves	3,415,761	49,653,642	28,160,015
Total Requirements	**$23,172,271**	**$79,046,392**	**$83,324,256**

FINANCIAL SUMMARY - REQUIREMENTS AND FULL-TIME EQUIVALENT EMPLOYEES (FTE) BY FUNCTION

1000 Instruction	$10,025,783	$10,932,537	$11,354,483
FTE	85.71	77.70	80.91
2000 Support Services	6,160,748	6,712,906	7,011,737
FTE	28.78	26.97	27.92
3000 Enterprise & Community Service	545,572	384,000	470,043
FTE			0.1
4000 Facility Acquisition & Construction	763,187	7,424,000	32,421,630
FTE			
5000 Other Uses			
5100 Debt Service*			
5200 Interfund Transfers*	1,831,102	2,794,007	2,846,048
6000 Contingency	430,119	645,300	560,300
7000 Unappropriated Ending Fund Balance		500,000	500,000
Total Requirements	3,415,761	49,653,642	28,160,015
Total FTE	**$23,172,272**	**$79,046,392**	**$83,324,256**
	114.49	104.67	108.93

* not included in total 5000 Other Uses. To be appropriated separately from other 5000 expenditures

STATEMENT OF CHANGES IN ACTIVITIES and SOURCES OF FINANCING **

The 2025-26 approved budget addresses increased personnel costs driven by rising PERS rates by prioritizing the maintenance of current staffing levels. This approach is taken while navigating uncertainty in funding sources.

PROPERTY TAX LEVIES

	Rate or Amount Imposed	Rate or Amount Imposed	Rate or Amount Approved
Permanent Rate Levy (Rate Limit 5.0152 per $1,000)	5.0152	5.0152	5.0152
Local Option Levy			
Levy For General Obligation Bonds	$1,410,000	$1,410,000	$2,428,197

STATEMENT OF INDEBTEDNESS

LONG TERM DEBT	Estimated Debt Outstanding on July 1	Estimated Debt Authorized, But Not Incurred on July 1
General Obligation Bonds	$51,174,625	
Other Bonds	$940,000	
Other Borrowings	$91,775	
Total	**$52,206,400**	**$0**

Publish May 29, 2025

NT360408

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AFFIDAVIT OF PUBLICATION

State of Oregon, County of Washington, ss
I, Kristine Humphries, being first duly sworn, depose and say that I am the Principal Clerk of the **News Times**, a newspaper of general circulation, published in Washington County, Oregon, as defined by ORS 193.010 and 193.020, that

Owner: Banks School District
Description: Banks School District Notice of Budget Committee Meeting to be published in the News-Times on May 1, 2025.
Ad#: 358079

See Exhibit A

A copy of which is hereto annexed, was published in the entire issue of said newspaper for 1 week(s) in the following issue(s):
05/01/2025

Kristine Humphries (Principal Clerk)

Subscribed and sworn to before me this 05/01/2025.

NOTARY PUBLIC FOR OREGON

RECEIVED
MAY 27 2025

Acct #: 106017
Attn: Molly Herbst
BANKS SCHOOL DISTRICT/LEGALS!
12950 NW MAIN STREET
BANKS, OR 97106

OFFICIAL STAMP
DESERI KIM CERRUTI
NOTARY PUBLIC - OREGON
COMMISSION NO. 1014575
MY COMMISSION EXPIRES JULY 18, 2025

EXHIBIT A

NOTICE OF BUDGET COMMITTEE MEETING

A public meeting of the Budget Committee of the Banks School District No 13, Washington County, State of Oregon, to discuss the budget for the fiscal year July 1, 2025 to June 30, 2026, will be held at 12850 N.W. Main Street, Banks, Oregon. The meeting will take place on the 15th of May, 2025 at 6:00 P.M and is also accessible virtually. The meeting link and information will be available on the website at www.banks.k12.or.us. The purpose of the meeting is to receive the budget message and to receive comment from the public on the budget. This is a public meeting where deliberation of the Budget Committee will take place. Any person may provide comment and discuss the proposed programs with the Budget Committee. Comments will be subject to a three minute limit per community member. Written comment received by 4:00 PM on May 14, 2025 will be read during the public comment section of the meeting. For written comments, please provide the comment along with your name, phone number, and address to the District via email to businessmgr@banks.k12.or.us. A copy of the budget document may be inspected or obtained on or after 15th of May, 2025 at 42350 N.W. Trellis Way, Banks, Oregon, between the hours of 8:00 A.M. and 3:00 P.M. This is a public meeting where deliberation of the Budget Committee will take place. Any person may participate in the meeting and discuss the proposed programs with the Budget Committee.

Publish May 1, 2025

NT358079

BUDGET COMMITTEE MEETING, MAY 15th, 2025

A public meeting of the Budget Committee of the Banks School District No 13, Washington County, State of Oregon, to discuss the budget for the fiscal year July 1, 2025

READ MORE ▸

April 22, 2025

GENERAL FUND

GENERAL FUND RESOURCES

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
1111 CURRENT YEAR'S TAXES	3,554,314.38	3,738,435.73	3,825,000.00	3,967,872.00	3,967,872.00	0.00
1112 PRIOR YEAR'S TAXES	29,643.22	29,643.39	48,000.00	51,500.00	51,500.00	0.00
1190 INTEREST ON TAXES	4,430.12	8,686.06	2,000.00	9,000.00	9,000.00	0.00
1510 INTEREST	77,478.85	211,950.07	50,000.00	150,000.00	150,000.00	0.00
1910 RENTALS	12,561.00	13,078.50	10,000.00	16,000.00	16,000.00	0.00
1920 DONATION	9,661.46	3,156.50	0.00	0.00	0.00	0.00
1990 MISCELLANEOUS	4,992.70	23,102.65	25,000.00	25,000.00	25,000.00	0.00
2101 COUNTY SCHOOL FUNDS	35,549.68	17,882.54	35,000.00	35,000.00	35,000.00	0.00
2199 OTHER INTERMEDIATE	3,022.94	3,509.69	3,000.00	0.00	0.00	0.00
3101 STATE SCHOOL FUND	7,407,606.65	8,286,251.79	9,214,000.00	9,326,423.00	9,326,423.00	0.00
3103 COMMON SCHOOL FUND	121,572.87	134,233.14	151,500.00	159,874.00	159,874.00	0.00
3104 ST MANAGED CNTY TIMBER	803,093.45	917,371.57	380,000.00	750,000.00	750,000.00	0.00
3299 OTHER RESTRICTED GRANTS-IN-AID	104,059.31	249,587.62	125,000.00	98,875.00	98,875.00	0.00
5100 LEASE PROCEEDS	79,713.24	18,138.00	0.00	0.00	0.00	0.00
5400 BEGINNING FUND BALANCE	3,089,437.08	2,321,525.96	2,155,000.00	1,607,729.00	1,607,729.00	0.00
TOTAL GENERAL FUND RESOURCES	15,337,136.95	15,976,553.21	16,023,500.00	16,197,273.00	16,197,273.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1111

PROGRAM: Elementary Programs

1. Program Description

Learning experiences concerned with knowledge, skills, appreciation, attitudes and behavioral characteristics achieved during the primary school years.

2. Personnel Data

20 FTE Teachers, .99 FTE Instructional Assistants

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	1,655,327
200 Employee Benefits	1,114,765
300 Purchased Services	54,000
400 Supplies & Materials	34,000
500 Capital Outlay	0
600 Other Objects	500
TOTAL	2,858,592

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	1,449,040	1,484,033	1,592,610
200	926,943	949,730	1,020,361
300	91,520	52,662	69,000
400	48,053	45,478	54,000
500	79,713	18,138	0
600	29,620	43,804	500
Total	2,624,889	2,593,845	2,736,471

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1111 ELEMENTARY							
111 LICENSED SALARIES	1,405,140.83	1,437,108.78	1,542,075.96	20.00	1,609,090.00	1,609,090.00	0.00
112 CLASSIFIED SALARIES	23,392.54	25,024.83	27,794.75	0.99	30,260.36	30,260.36	0.00
121 SUBSTITUTE CERTIFIED SALARIES	3,180.00	480.00	3,000.00		900.00	900.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	5,679.68	3,450.36	1,500.00		2,145.00	2,145.00	0.00
190 INSURANCE WAIVER	11,646.54	17,969.28	18,239.34		12,932.02	12,932.02	0.00
211 PERS TIER 1,2	47,386.17	30,719.98	31,361.65		30,175.63	30,175.63	0.00
212 PERS PICK-UP	81,921.35	86,229.55	89,786.66		99,137.16	99,137.16	0.00
213 PERS UAL	153,326.95	147,985.44	173,262.81		166,715.50	166,715.50	0.00
214 PERS BOND	75,073.41	78,896.21	82,258.53		85,588.00	85,588.00	0.00
216 PERS OPSRP	80,676.73	112,949.09	110,267.26		195,840.72	195,840.72	0.00
220 SOCIAL SECURITY	110,015.73	112,762.06	121,490.41		125,327.65	125,327.65	0.00
231 WORKER'S COMPENSATION	7,956.37	8,140.97	15,881.10		9,027.34	9,027.34	0.00
232 UNEMPLOYMENT INSURANCE	6,783.92	11,821.51	39,702.75		8,391.43	8,391.43	0.00
240 CONTRACTUAL EMPL BENEFITS	363,802.30	360,224.86	356,349.79		394,561.32	394,561.32	0.00
310 INSTRUCTIONAL SERVICES	85,182.58	44,950.93	50,000.00		40,000.00	40,000.00	0.00
320 PROPERTY SERVICES	5,652.28	6,799.32	16,000.00		11,000.00	11,000.00	0.00
340 TRAVEL	0.00	312.76	500.00		500.00	500.00	0.00
380 NON INSTRUCTIONAL SERVICES	685.13	598.50	2,500.00		2,500.00	2,500.00	0.00
410 SUPPLIES AND MATERIALS	31,299.32	29,886.10	32,000.00		20,000.00	20,000.00	0.00
420 TEXTBOOKS	0.00	0.00	0.00		0.00	0.00	0.00
440 PERIODICALS	0.00	533.70	0.00		0.00	0.00	0.00
460 NON CONSUMABLES	3,211.33	4,359.52	6,000.00		4,000.00	4,000.00	0.00
470 COMPUTER SOFTWARE	5,542.00	10,699.02	8,000.00		5,000.00	5,000.00	0.00
480 COMPUTER HARDWARE	8,000.00	0.00	8,000.00		5,000.00	5,000.00	0.00
540 DEPRECIABLE EQUIPMENT	79,713.24	18,138.00	0.00		0.00	0.00	0.00
610 PRINCIPAL	28,363.98	42,460.00	0.00		0.00	0.00	0.00
620 INTEREST	1,140.00	1,228.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	116.33	116.33	500.00		500.00	500.00	0.00
1111 ELEMENTARY	2,624,888.71	2,593,845.10	2,736,471.01	20.99	2,858,592.13	2,858,592.13	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1121

PROGRAM: Middle School Programs

1. Program Description

Learning experiences concerned with knowledge, skills, appreciation, attitudes and behavioral characteristics achieved during the middle school years.

2. Personnel Data

10.65 FTE Teachers

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	859,616
200 Employee Benefits	486,539
300 Purchased Services	60,500
400 Supplies & Materials	31,000
500 Capital Outlay	0
600 Other Objects	500
TOTAL	1,438,155

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	873,441	804,870	772,001
200	498,027	453,327	452,314
300	66,059	89,498	88,000
400	23,458	24,168	41,500
500	0	0	0
600	216	416	500
Total	1,461,202	1,372,280	1,354,314

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1121 MIDDLE SCHOOL PROGRAM							
111 LICENSED SALARIES	839,082.80	770,620.38	746,344.97	10.65	836,324.00	836,324.00	0.00
112 CLASSIFIED SALARIES	8,574.74	501.64	0.00		0.00	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	2,396.99	2,328.98	2,000.00		900.00	900.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00		0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	2,656.53	4,077.04	2,000.00		3,239.00	3,239.00	0.00
190 INSURANCE WAIVER	20,729.92	27,342.24	21,655.70		19,153.05	19,153.05	0.00
211 PERS TIER 1,2	19,746.14	22,108.75	21,350.01		15,825.48	15,825.48	0.00
212 PERS PICK-UP	48,004.25	48,292.17	46,188.36		47,021.52	47,021.52	0.00
213 PERS UAL	88,375.35	81,211.63	83,985.84		79,074.48	79,074.48	0.00
214 PERS BOND	43,415.08	42,790.12	39,873.25		40,595.21	40,595.21	0.00
216 PERS OPSRP	52,002.25	57,459.19	48,852.56		92,760.35	92,760.35	0.00
220 SOCIAL SECURITY	65,860.20	61,134.92	58,890.16		59,210.72	59,210.72	0.00
231 WORKER'S COMPENSATION	4,783.18	4,395.15	7,698.06		4,278.46	4,278.46	0.00
232 UNEMPLOYMENT INSURANCE	4,044.08	6,374.84	19,245.15		4,069.95	4,069.95	0.00
240 CONTRACTUAL EMPL BENEFITS	171,796.20	129,560.41	126,230.32		143,703.23	143,703.23	0.00
310 INSTRUCTIONAL SERVICES	55,160.85	84,036.32	75,000.00		50,000.00	50,000.00	0.00
320 PROPERTY SERVICES	3,726.10	4,419.84	10,000.00		10,000.00	10,000.00	0.00
340 TRAVEL	0.00	475.00	500.00		500.00	500.00	0.00
380 NON INSTRUCTIONAL SERVICES	7,172.29	566.58	2,500.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	17,318.36	15,178.92	22,000.00		15,000.00	15,000.00	0.00
420 TEXTBOOKS	0.00	390.30	0.00		0.00	0.00	0.00
460 NON CONSUMABLES	561.79	3,504.21	3,500.00		3,000.00	3,000.00	0.00
470 COMPUTER SOFTWARE	5,578.13	1,854.83	8,000.00		8,000.00	8,000.00	0.00
480 COMPUTER HARDWARE	0.00	3,240.00	8,000.00		5,000.00	5,000.00	0.00
640 DUES AND FEES	216.33	416.33	500.00		500.00	500.00	0.00
1121 MIDDLE SCHOOL PROGRAM	1,461,201.56	1,372,279.79	1,354,314.38	10.65	1,438,155.45	1,438,155.45	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1131

PROGRAM: High School Programs

1. Program Description

Learning experiences concerned with knowledge, skills, appreciation, attitudes and behavioral characteristics needed by all students as they achieve the requirements of graduation.

2. Personnel Data

13.5 FTE Teachers

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	1,079,044
200 Employee Benefits	641,263
300 Purchased Services	70,500
400 Supplies & Materials	50,000
500 Capital Outlay	0
600 Other Objects	8,500
TOTAL	1,849,306

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	1,085,308	1,128,414	1,094,789
200	658,374	662,457	631,855
300	53,545	54,219	65,500
400	46,347	50,057	68,000
500	0	14,506	0
600	7,847	2,288	8,500
Total	1,851,421	1,911,941	1,868,644

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1131 HIGH SCHOOL PROGRAMS							
111 LICENSED SALARIES	1,044,784.79	1,071,120.90	1,039,879.36	13.50	1,036,658.00	1,036,658.00	0.00
112 CLASSIFIED SALARIES	13,702.43	14,431.35	15,198.38	0.00	0.00	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	3,252.07	5,148.32	2,500.00		1,800.00	1,800.00	0.00
130 ADDITIONAL SALARIES	2,572.59	9,818.23	3,000.00		2,210.00	2,210.00	0.00
190 INSURANCE WAIVER	20,995.74	27,895.20	34,211.61		38,375.70	38,375.70	0.00
211 PERS TIER 1,2	45,820.94	52,273.54	40,578.85		43,096.19	43,096.19	0.00
212 PERS PICK-UP	61,967.35	62,325.78	65,357.36		64,502.08	64,502.08	0.00
213 PERS UAL	115,905.84	113,798.67	118,841.47		108,470.88	108,470.88	0.00
214 PERS BOND	56,455.26	59,975.98	56,421.37		55,686.55	55,686.55	0.00
216 PERS OPSRP	54,204.79	64,232.34	61,374.12		109,941.85	109,941.85	0.00
220 SOCIAL SECURITY	81,985.76	85,233.31	83,330.64		81,591.83	81,591.83	0.00
231 WORKER'S COMPENSATION	5,982.57	6,186.59	10,892.89		5,874.14	5,874.14	0.00
232 UNEMPLOYMENT INSURANCE	5,049.80	8,333.34	27,232.23		5,262.94	5,262.94	0.00
240 CONTRACTUAL EMPL BENEFITS	231,001.53	210,097.19	167,825.99		166,836.09	166,836.09	0.00
310 INSTRUCTIONAL SERVICES	45,451.74	45,403.33	45,000.00		50,000.00	50,000.00	0.00
320 PROPERTY SERVICES	2,762.40	2,982.83	5,000.00		5,000.00	5,000.00	0.00
340 TRAVEL	2,015.57	1,151.95	3,500.00		3,500.00	3,500.00	0.00
370 TUITION	1,068.60	3,890.00	10,000.00		10,000.00	10,000.00	0.00
380 NON INSTRUCTIONAL SERVICES	2,246.34	791.17	2,000.00		2,000.00	2,000.00	0.00
410 SUPPLIES AND MATERIALS	41,119.88	39,107.50	48,000.00		36,000.00	36,000.00	0.00
420 TEXTBOOKS	0.00		0.00		0.00	0.00	0.00
460 NON CONSUMABLES	4,033.22	5,403.16	4,000.00		4,000.00	4,000.00	0.00
470 COMPUTER SOFTWARE	1,194.37	1,194.37	8,000.00		5,000.00	5,000.00	0.00
480 COMPUTER HARDWARE	0.00	4,351.75	8,000.00		5,000.00	5,000.00	0.00
540 DEPRECIABLE EQUIPMENT	0.00	14,506.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	7,847.04	2,287.80	8,500.00		8,500.00	8,500.00	0.00
1131 HIGH SCHOOL PROGRAMS	1,851,420.62	1,911,940.60	1,868,644.27	13.50	1,849,306.25	1,849,306.25	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1220

PROGRAM: Restrictive Programs

1. Program Description

Programming to provide specially designed instruction to students with educational handicaps in more restrictive settings (greater than 1/2 time removal from general education placement).

2. Personnel Data

3 FTE Teachers, 6.09 FTE Instructional Assistants

3. Funding Source

State School Fund
Related services provided through NWRESD credits

It is expected that District need will exceed NWRESD available credits in coming years. This budget addresses that potential future need with additional appropriation amounts for services for Restrictive Programs.

PROPOSED 2025-2026	
100 Salaries	449,135
200 Employee Benefits	365,376
300 Purchased Services	183,000
400 Supplies & Materials	5,000
500 Capital Outlay	0
600 Other Objects	0
TOTAL	1,002,510

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	388,702	420,441	430,582
200	315,431	326,833	339,688
300	223,672	225,578	337,500
400	4,537	3,114	5,000
500	0	0	0
600	0	0	0
Total	932,342	975,966	1,112,770

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1220 RESTRICTIVE PROGRAMS							
111 LICENSED SALARIES	174,116.26	182,979.99	216,002.81	3.00	231,963.00	231,963.00	0.00
112 CLASSIFIED SALARIES	200,700.14	209,025.10	190,388.10	6.09	197,703.03	197,703.03	0.00
121 SUBSTITUTE CERTIFIED SALARIES	305.01		0.00		1,200.00	1,200.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00		0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	3,580.29	9,357.38	6,519.50		5,500.00	5,500.00	0.00
190 INSURANCE WAIVER	9,999.98	19,078.18	17,671.43		12,768.70	12,768.70	0.00
211 PERS TIER 1,2	2,362.05	780.80	0.00		0.00	0.00	0.00
212 PERS PICK-UP	21,101.91	24,604.50	25,834.91		25,089.33	25,089.33	0.00
213 PERS UAL	39,854.66	41,376.53	46,976.48		42,191.91	42,191.91	0.00
214 PERS BOND	19,636.45	21,783.17	22,302.63		21,660.38	21,660.38	0.00
216 PERS OPSRP	28,552.07	37,110.07	36,254.99		56,325.77	56,325.77	0.00
220 SOCIAL SECURITY	29,075.13	32,392.87	32,939.51		33,573.21	33,573.21	0.00
231 WORKER'S COMPENSATION	2,196.27	2,347.61	4,305.82		2,494.78	2,494.78	0.00
232 UNEMPLOYMENT INSURANCE	1,770.69	3,169.09	10,764.55		2,394.44	2,394.44	0.00
240 CONTRACTUAL EMPL BENEFITS	170,881.64	163,268.66	160,309.01		181,645.69	181,645.69	0.00
310 INSTRUCTIONAL SERVICES	5,633.25	48,117.46	20,000.00		20,000.00	20,000.00	0.00
319 OTHER INSTRUCTIONAL SERVICES	15,493.29	20,732.99	17,500.00		25,500.00	25,500.00	0.00
340 TRAVEL	1,724.10	4,381.50	2,500.00		2,500.00	2,500.00	0.00
370 TUITION	200,778.00	152,102.00	295,000.00		135,000.00	135,000.00	0.00
380 NON INSTRUCTIONAL SERVICES	43.35	244.00	2,500.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	3,748.84	2,699.92	5,000.00		5,000.00	5,000.00	0.00
460 NON CONSUMABLES	199.99		0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	588.30	413.99	0.00		0.00	0.00	0.00
1220 RESTRICTIVE PROGRAMS	932,341.67	975,965.81	1,112,769.74	9.09	1,002,510.24	1,002,510.24	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1250

PROGRAM: Programs For Students With Disabilities

1. Program Description

Programming to provide specially designed instruction to students with educational handicaps in less restrictive settings. Students spend more than 1/2 time in general education placements.

2. Personnel Data

3 FTE Teachers, 6.5 FTE Instructional Assistants

3. Funding Source

State School Fund
Related services provided through NWRESD credits
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	548,663
200 Employee Benefits	445,553
300 Purchased Services	24,000
400 Supplies & Materials	7,500
500 Capital Outlay	0
600 Other Objects	0
TOTAL	1,025,717

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	420,025	463,770	496,088
200	313,089	350,049	337,588
300	11,967	21,174	24,000
400	3,885	2,199	7,500
500	0	0	0
600	0	0	0
Total	748,965	837,192	865,175

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1250 PROGRAMS FOR STUDENTS WITH DISABILITIES							
111 LICENSED SALARIES	253,407.98	246,254.26	261,217.25	3.00	273,523.00	273,523.00	0.00
112 CLASSIFIED SALARIES	147,242.26	189,694.81	199,854.16	6.50	255,171.76	255,171.76	0.00
121 SUBSTITUTE CERTIFIED SALARIES	540.00	780.00	0.00		1,200.00	1,200.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00		0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	784.79	7,097.57	9,904.63		6,000.00	6,000.00	0.00
190 INSURANCE WAIVER	18,049.83	19,943.31	25,111.83		12,768.70	12,768.70	0.00
211 PERS TIER 1,2	29,217.80	40,477.07	22,016.19		55,204.44	55,204.44	0.00
212 PERS PICK-UP	22,817.32	24,980.26	29,765.27		28,727.00	28,727.00	0.00
213 PERS UAL	41,001.30	44,048.76	54,123.19		50,954.11	50,954.11	0.00
214 PERS BOND	20,120.30	23,222.06	25,695.61		26,159.01	26,159.01	0.00
216 PERS OPSRP	9,732.80	12,874.33	25,307.34		23,362.22	23,362.22	0.00
220 SOCIAL SECURITY	30,259.81	35,471.26	37,950.72		39,410.40	39,410.40	0.00
231 WORKER'S COMPENSATION	2,250.28	2,621.89	4,960.88		2,906.79	2,906.79	0.00
232 UNEMPLOYMENT INSURANCE	1,860.78	3,558.87	12,402.20		2,775.80	2,775.80	0.00
240 CONTRACTUAL EMPL BENEFITS	155,828.33	162,794.58	125,366.13		216,053.45	216,053.45	0.00
310 INSTRUCTIONAL SERVICES	10,603.76	19,680.73	20,000.00		20,000.00	20,000.00	0.00
320 PROPERTY SERVICES	1,362.83	1,493.05	3,500.00		3,500.00	3,500.00	0.00
340 TRAVEL	0.00		500.00		500.00	500.00	0.00
410 SUPPLIES AND MATERIALS	1,970.82	1,828.84	5,000.00		5,000.00	5,000.00	0.00
460 NON CONSUMABLES	0.00	369.99	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	1,914.00		2,500.00		2,500.00	2,500.00	0.00
540 DEPRECIABLE EQUIPMENT	0.00		0.00		0.00	0.00	0.00
1250 PROGRAMS FOR STUDENTS WITH DISABILITIES	748,964.99	837,191.64	865,175.40	9.50	1,025,716.68	1,025,716.68	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 1291

PROGRAM: English Second Language Learners

1. Program Description

Program to provide English language development instruction to students whose primary language is other than English.

2. Personnel Data

1.0 FTE Teacher

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	83,427
200 Employee Benefits	60,507
300 Purchased Services	2,600
400 Supplies & Materials	600
500 Capital Outlay	0
600 Other Objects	0
TOTAL	147,134

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	67,133	71,899	77,886
200	48,113	51,303	55,585
300	1,965	1,402	2,600
400	36	0	600
500	0	0	0
600	0	0	0
Total	117,247	124,604	136,671

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1291 ENGLISH SECOND LANGUAGE PROGRAMS							
111 LICENSED SALARIES	67,133.00	71,899.00	77,885.86	1.00	83,427.00	83,427.00	0.00
130 ADDITIONAL SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	7,533.41	8,685.36	8,769.95		13,890.60	13,890.60	0.00
212 PERS PICK-UP	4,028.03	4,313.91	4,673.15		5,005.68	5,005.68	0.00
213 PERS UAL	7,232.44	7,254.60	8,497.35		8,417.76	8,417.76	0.00
214 PERS BOND	3,527.79	3,822.65	4,034.21		4,321.56	4,321.56	0.00
220 SOCIAL SECURITY	5,059.40	5,386.18	5,958.27		6,238.08	6,238.08	0.00
231 WORKER'S COMPENSATION	369.64	393.10	778.86		454.80	454.80	0.00
232 UNEMPLOYMENT INSURANCE	308.62	569.68	1,947.15		407.76	407.76	0.00
240 CONTRACTUAL EMPL BENEFITS	20,053.80	20,877.27	20,926.53		21,770.40	21,770.40	0.00
310 INSTRUCTIONAL SERVICES	1,965.32	1,238.97	2,500.00		2,500.00	2,500.00	0.00
340 TRAVEL	0.00	163.48	100.00		100.00	100.00	0.00
410 SUPPLIES AND MATERIALS	35.70	0.00	600.00		600.00	600.00	0.00
1291 ENGLISH SECOND LANGUAGE	117,247.15	124,604.20	136,671.33	1.00	147,133.64	147,133.64	0.00

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 1400 SUMMER SCHOOL PROGRAMS							
130 ADDITIONAL SALARIES	6,910.63	477.46	0.00		0.00	0.00	0.00
200 BENEFITSS	0.00	186.19	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	13,436.43	0.00	0.00		0.00	0.00	0.00
460 NON CONSUMABLES	4,425.00	0.00	0.00		0.00	0.00	0.00
1291 ENGLISH SECOND LANGUAGE	24,772.06	663.65	0.00		0.00	0.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2120

PROGRAM: Counseling Service

1. Program Description

Activities of counseling students and parents, assisting students in personal and social development, assessing abilities of students, assisting students in making educational and career plans, and providing referral assistance.

2. Personnel Data

1.20 FTE Counselors

3. Funding Source

State School Fund
Additional staff provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	106,594
200 Employee Benefits	72,699
300 Purchased Services	500
400 Supplies & Materials	1,500
500 Capital Outlay	0
600 Other Objects	500
TOTAL	181,793

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	76,872	82,205	101,253
200	50,066	53,847	67,139
300	0	1,364	500
400	65	0	1,500
500	0	0	0
600	69	0	500
Total	127,072	137,415	170,892

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2120 COUNSELING SERVICE							
111 LICENSED SALARIES	74,168.00	79,307.00	101,253.23	1.20	103,472.04	103,472.04	0.00
130 ADDITIONAL SALARIES	2,704.24	2,891.42	0.00		3,121.51	3,121.51	0.00
190 INSURANCE WAIVER	0.00	6.10				0.00	0.00
212 PERS PICK-UP	4,612.32	4,932.34	6,075.19		6,395.51	6,395.51	0.00
213 PERS UAL	8,281.74	8,294.41	11,046.73		10,755.23	10,755.23	0.00
214 PERS BOND	4,005.42	4,370.55	5,244.56		5,521.55	5,521.55	0.00
216 PERS OPSRP	6,270.24	7,595.63	8,525.52		14,358.11	14,358.11	0.00
220 SOCIAL SECURITY	5,849.12	6,256.97	7,745.88		8,122.66	8,122.66	0.00
231 WORKER'S COMPENSATION	423.35	450.63	1,012.53		582.44	582.44	0.00
232 UNEMPLOYMENT INSURANCE	369.94	628.88	2,531.33		530.99	530.99	0.00
240 CONTRACTUAL EMPL BENEFITS	20,253.93	21,317.37	24,957.40		26,432.77	26,432.77	0.00
340 TRAVEL	0.00	1,363.76	500.00		500.00	500.00	0.00
410 SUPPLIES AND MATERIALS	0.00	0.00	1,500.00		1,500.00	1,500.00	0.00
470 COMPUTER SOFTWARE	64.99	0.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	69.00	0.00	500.00		500.00	500.00	0.00
2120 COUNSELING SERVICE	127,072.29	137,415.06	170,892.37	1.20	181,792.81	181,792.81	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2130

PROGRAM: Health Services

1. Program Description

Programming that provides students with appropriate medical, dental, and nursing services.

2. Personnel Data

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	2,500
500 Capital Outlay	0
600 Other Objects	0
TOTAL	2,500

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	61,674	0	0
200	23,951	0	0
300	0	0	0
400	337	608	2,500
500	0	0	0
600	0	0	0
Total	85,963	608	2,500

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2130 HEALTH SERVICES							
111 LICENSED SALARIES	53,762.50	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	623.63	0.00	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	7,288.34	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	3,700.49	0.00	0.00		0.00	0.00	0.00
213 PERS UAL	6,728.69	0.00	0.00		0.00	0.00	0.00
214 PERS BOND	3,262.55	0.00	0.00		0.00	0.00	0.00
216 PERS OPSRP	4,896.96	0.00	0.00		0.00	0.00	0.00
220 SOCIAL SECURITY	4,718.07	0.00	0.00		0.00	0.00	0.00
231 WORKER'S COMPENSATION	336.20	0.00	0.00		0.00	0.00	0.00
232 UNEMPLOYMENT INSURANCE	308.41	0.00	0.00		0.00	0.00	0.00
340 TRAVEL	0.00	0.00	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	112.18	608.14	2,500.00		2,500.00	2,500.00	0.00
460 NON CONSUMABLES	224.77	0.00	0.00		0.00	0.00	0.00
2130 HEALTH SERVICES	85,962.79	608.14	2,500.00		2,500.00	2,500.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2150

PROGRAM: Speech Pathology and Audiology Services

1. Program Description

Specifically designed instruction for the remediation of speech, language, fluency, voice and hearing disorders. Includes diagnostic evaluation and consulting services.

2. Personnel Data

1.0 FTE Speech Pathologist

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	102,932
200 Employee Benefits	45,323
300 Purchased Services	1,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	149,255

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	85,245	95,249	99,448
200	33,111	38,330	41,430
300	0	822	1,000
400	0	0	0
500	0	0	0
600	0	0	0
Total	118,356	134,401	141,878

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2150 SPEECH PATHOLOGY AND AUDIOLOGY SERVICES							
111 LICENSED SALARIES	79,229.00	87,000.48	91,665.69	1.00	95,048.00	95,048.00	0.00
130 ADDITIONAL SALARIES	0.00	2,112.11	1,504.50		1,500.00	1,500.00	0.00
190 INSURANCE WAIVER	6,016.14	6,136.44	6,277.96		6,384.35	6,384.35	0.00
212 PERS PICK-UP	5,114.75	5,714.92	5,966.89		6,175.92	6,175.92	0.00
213 PERS UAL	9,180.25	9,610.64	10,849.79		10,385.87	10,385.87	0.00
214 PERS BOND	4,478.76	5,064.12	5,151.07		5,331.84	5,331.84	0.00
216 PERS OPSRP	6,958.69	8,800.99	8,373.53		13,865.03	13,865.03	0.00
220 SOCIAL SECURITY	6,521.23	7,286.50	7,607.80		7,874.39	7,874.39	0.00
231 WORKER'S COMPENSATION	460.63	513.14	994.48		557.52	557.52	0.00
232 UNEMPLOYMENT INSURANCE	396.92	1,339.68	2,486.20		514.68	514.68	0.00
240 CONTRACTUAL EMPL BENEFITS	0.00	0.00	0.00		617.64	617.64	0.00
310 INSTRUCTIONAL SERVICES	0.00	821.73	1,000.00		1,000.00	1,000.00	0.00
2150 SPEECH PATHOLOGY AND AUDIOLOGY	118,356.37	134,400.75	141,877.91	1.00	149,255.24	149,255.24	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2190

PROGRAM: Service Direction, Student Support Services

1. Program Description

Direction and management of student support services (Special Education, ESL, Title IA, TAG, McKinney-Vento, Title X and Section 504).

2. Personnel Data

1.5 FTE Administrator, 1 FTE Secretary

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	239,633
200 Employee Benefits	167,272
300 Purchased Services	7,500
400 Supplies & Materials	3,500
500 Capital Outlay	0
600 Other Objects	1,000
TOTAL	418,905

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	149,993	220,672	230,602
200	102,043	146,402	150,310
300	4,300	3,160	7,500
400	3,446	4,788	4,500
500	0	0	0
600	920	968	1,000
Total	260,703	375,990	393,912

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2190 SRV DIR-STUDENT SUPPORT SERVICES							
112 CLASSIFIED SALARIES	40,383.60	44,200.00	46,549.23	1.00	48,955.92	48,955.92	0.00
113 ADMINISTRATORS SALARIES	109,322.57	175,777.88	184,052.83	1.50	190,677.35	190,677.35	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	0.00	689.89	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	286.76	4.21	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	6,701.88	15,155.68	14,791.67		22,660.78	22,660.78	0.00
212 PERS PICK-UP	8,999.50	13,240.31	13,836.12		14,377.92	14,377.92	0.00
213 PERS UAL	16,336.44	22,265.82	25,158.69		24,179.02	24,179.02	0.00
214 PERS BOND	7,927.53	11,642.78	11,944.38		12,413.03	12,413.03	0.00
216 PERS OPSRP	7,138.01	8,797.50	8,355.78		13,945.79	13,945.79	0.00
220 SOCIAL SECURITY	11,366.07	16,776.17	17,641.06		18,070.56	18,070.56	0.00
231 WORKER'S COMPENSATION	826.83	1,205.21	2,306.02		1,306.35	1,306.35	0.00
232 UNEMPLOYMENT INSURANCE	736.07	1,039.08	5,765.05		1,381.04	1,381.04	0.00
240 CONTRACTUAL EMPL BENEFITS	42,011.13	56,279.15	50,511.47		58,937.40	58,937.40	0.00
318 PROFESSIONAL AND IMPROVEMENT	0.00	0.00	2,500.00		2,500.00	2,500.00	0.00
340 TRAVEL	4,300.46	3,160.25	5,000.00		5,000.00	5,000.00	0.00
410 SUPPLIES AND MATERIALS	1,255.99	3,025.04	4,500.00		3,500.00	3,500.00	0.00
460 NON CONSUMABLES	1,385.18	388.23	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	805.00	1,375.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	920.00	967.50	1,000.00		1,000.00	1,000.00	0.00
2190 SRV DIR-STUDENT SUPPORT SERVICES	260,703.02	375,989.70	393,912.30	2.50	418,905.16	418,905.16	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2210

PROGRAM: Improvement of Instruction Services

1. Program Description

Activities designed primarily for assisting instructional staff in planning, developing, and evaluating the process of providing learning experience for students.

2. Personnel Data

.10 FTE Administrator

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	17,593
200 Employee Benefits	7,746
300 Purchased Services	35,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	60,338

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	15,640	16,468	18,396
200	6,073	6,433	5,640
300	0	0	0
400	0	0	0
500	0	0	0
600	0	0	0
Total	21,714	22,901	24,035

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2210 IMPROVEMENT OF INSTRUCTION SERVICES							
113 ADMINISTRATORS SALARIES	15,640.33	16,467.95	16,967.00	0.10	17,592.84	17,592.84	0.00
190 INSURANCE WAIVER	0.00	0.00	1,428.62		0.00	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	938.40	988.09	1,018.02		1,055.52	1,055.52	0.00
213 PERS UAL	1,706.40	1,661.59	1,851.10		1,775.16	1,775.16	0.00
214 PERS BOND	827.39	868.35	878.83		911.28	911.28	0.00
216 PERS OPSRP	1,241.88	1,521.69	0.00		2,369.76	2,369.76	0.00
220 SOCIAL SECURITY	1,196.52	1,147.79	1,297.98		1,345.92	1,345.92	0.00
231 WORKER'S COMPENSATION	84.39	88.74	169.67		94.45	94.45	0.00
232 UNEMPLOYMENT INSURANCE	78.22	74.52	424.17		87.96	87.96	0.00
240 CONTRACTUAL EMPL BENEFITS	0.00	82.58	0.00		105.60	105.60	0.00
390 OTHER PROF/TECH SERV	0.00	0.00			35,000.00	35,000.00	0.00
2210 IMPROVEMENT OF INSTRUCTION SERVICES	21,713.53	22,901.30	24,035.39	0.10	60,338.49	60,338.49	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2220

PROGRAM: Educational Media Services

1. Program Description

Activities related to the library/media center such as selecting, acquiring, preparing, cataloging, circulating print and non-print materials to students and staff. Assisting students in the use of media center materials and equipment.

2. Personnel Data

2.16 FTE Media Aides

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	84,151
200 Employee Benefits	68,541
300 Purchased Services	2,750
400 Supplies & Materials	4,500
500 Capital Outlay	0
600 Other Objects	0
TOTAL	159,942

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	52,780	69,010	78,207
200	40,540	55,676	63,906
300	991	3,583	3,250
400	1,202	642	5,000
500	0	0	0
600	0	0	0
Total	95,513	128,912	150,363

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2220 EDUCATIONAL MEDIA							
112 CLASSIFIED SALARIES	45,777.67	61,147.35	71,929.16	2.16	77,766.62	77,766.62	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	985.93	1,725.96	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	6,016.14	6,136.44	6,277.96		6,384.35	6,384.35	0.00
211 PERS TIER 1,2	88.14	75.66	0.00		0.00	0.00	0.00
212 PERS PICK-UP	2,911.94	4,140.64	4,692.43		5,049.07	5,049.07	0.00
213 PERS UAL	5,370.20	6,963.07	8,532.40		8,490.85	8,490.85	0.00
214 PERS BOND	2,511.40	3,671.25	4,050.85		4,359.07	4,359.07	0.00
216 PERS OPSRP	4,052.60	6,318.60	6,585.04		11,335.16	11,335.16	0.00
220 SOCIAL SECURITY	4,683.27	5,186.76	5,982.84		6,226.39	6,226.39	0.00
231 WORKER'S COMPENSATION	291.26	393.18	782.07		475.19	475.19	0.00
232 UNEMPLOYMENT INSURANCE	226.01	503.01	1,955.18		406.96	406.96	0.00
240 CONTRACTUAL EMPL BENEFITS	20,405.18	28,424.24	31,325.45		32,198.52	32,198.52	0.00
310 INSTRUCTIONAL SERVICES	0.00	1,147.89	3,250.00		2,750.00	2,750.00	0.00
324 RENTALS	991.11	2,156.28	0.00		0.00	0.00	0.00
340 TRAVEL	0.00	279.00	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	0.00	108.00	1,000.00		1,000.00	1,000.00	0.00
430 LIBRARY BOOKS	1,202.30	534.32	3,500.00		3,000.00	3,000.00	0.00
470 COMPUTER SOFTWARE	0.00	0.00	500.00		500.00	500.00	0.00
2220 EDUCATIONAL MEDIA	95,513.15	128,911.65	150,363.38	2.16	159,942.18	159,942.18	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2240

PROGRAM: Instructional Staff Development

1. Program Description

Activities specifically designed for instructional staff to improve teacher performance.

2. Personnel Data

3. Funding Source

State School Fund
Additional funding provided through Special Revenue Funds

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	22,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	22,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	849	0
200	1,013	3,303	10,000
300	0	2,660	20,000
400	0	1,874	0
500	0	0	0
600	0	0	0
Total	1,013	8,686	30,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2240 INSTRUCTIONAL STAFF DEVELOPMENT							
111 LICENSED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
112 CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
121 SUBSTITUTE CERTIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	0.00	848.87	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	0.00	10.02	0.00		0.00	0.00	0.00
213 PERS UAL	0.00	16.84	0.00		0.00	0.00	0.00
214 PERS BOND	0.00	8.94	0.00		0.00	0.00	0.00
216 PERS OPSRP	0.00	15.42	0.00		0.00	0.00	0.00
220 SOCIAL SECURITY	0.00	12.42	0.00		0.00	0.00	0.00
231 WORKER'S COMPENSATION	0.00	0.97	0.00		0.00	0.00	0.00
232 UNEMPLOYMENT INSURANCE	0.00	0.49	0.00		0.00	0.00	0.00
240 CONTRACTUAL EMPL BENEFITS	1,013.38	3,237.97	10,000.00		0.00	0.00	0.00
310 INSTRUCTIONAL SERVICES	0.00	385.14	10,000.00		10,000.00	10,000.00	0.00
340 TRAVEL	0.00	1,300.03	7,000.00		9,000.00	9,000.00	0.00
380 NON INSTRUCTIONAL SERVICES	0.00	975.23	3,000.00		3,000.00	3,000.00	0.00
410 SUPPLIES AND MATERIALS	0.00	1,174.56	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	0.00	699.00	0.00		0.00	0.00	0.00
2240 INSTRUCTIONAL STAFF DEVELOPMENT	1,013.38	8,685.90	30,000.00		22,000.00	22,000.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2310

PROGRAM: Board of Education

1. Program Description

Activities of the elected Board members for educational planning and policymaking.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	64,500
400 Supplies & Materials	1,500
500 Capital Outlay	0
600 Other Objects	4,000
TOTAL	70,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	44,271	39,655	69,500
400	3,891	4,811	1,500
500	0	0	0
600	3,382	2,503	4,000
Total	51,544	46,969	75,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2310 BOARD OF EDUCATION							
340 TRAVEL	0.00	0.00	3,000.00		3,000.00	3,000.00	0.00
350 COMMUNICATION	585.00	2,145.69	1,000.00		1,000.00	1,000.00	0.00
381 AUDIT SERVICES	39,150.00	32,000.00	37,000.00		37,000.00	37,000.00	0.00
382 LEGAL SERVICES	2,218.26	3,191.22	25,000.00		20,000.00	20,000.00	0.00
388 ELECTION SERVICES	1,558.17	1,458.41	500.00		500.00	500.00	0.00
389 OTHER NON INSTRUCTIONAL SERVICES	760.00	860.00	3,000.00		3,000.00	3,000.00	0.00
410 SUPPLIES AND MATERIALS	1,262.31	2,060.56	1,500.00		1,500.00	1,500.00	0.00
460 NON CONSUMABLES	735.37	0.00	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	1,892.99	2,750.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	3,381.50	2,503.00	4,000.00		4,000.00	4,000.00	0.00
2310 BOARD OF EDUCATION	51,543.60	46,968.88	75,000.00		70,000.00	70,000.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2321

PROGRAM: Office of Superintendent

1. Program Description

Activities performed by the superintendent in the general direction and management of all affairs of the district.

2. Personnel Data

.8 FTE Superintendent, 1.0 FTE Administrative Assistant

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	246,155
200 Employee Benefits	128,868
300 Purchased Services	10,500
400 Supplies & Materials	14,000
500 Capital Outlay	0
600 Other Objects	1,500
TOTAL	401,023

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	211,786	234,640	256,484
200	98,917	95,522	115,334
300	2,795	8,222	5,500
400	10,431	8,753	13,000
500	0	0	0
600	1,429	658	1,500
Total	325,358	347,796	391,818

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2321 OFFICE OF SUPERINTENDENT							
112 CLASSIFIED SALARIES	65,226.58	73,830.00	77,321.52	1.00	80,118.66	80,118.66	0.00
113 ADMINISTRATORS SALARIES	146,559.44	143,316.71	160,409.80	0.80	153,393.21	153,393.21	0.00
130 ADDITIONAL SALARIES	0.00	2,218.49	0.00			0.00	0.00
190 INSURANCE WAIVER	0.00	15,275.10	18,752.82		12,642.70	12,642.70	0.00
211 PERS TIER 1,2	0.00	31.11	0.00		0.00	0.00	0.00
212 PERS PICK-UP	12,707.17	14,078.38	15,389.05		14,769.35	14,769.35	0.00
213 PERS UAL	23,105.78	23,675.19	27,982.42		24,836.87	24,836.87	0.00
214 PERS BOND	11,234.24	12,370.63	13,284.98		12,750.94	12,750.94	0.00
216 PERS OPSRP	16,815.78	21,656.83	21,595.96		32,156.95	32,156.95	0.00
220 SOCIAL SECURITY	16,121.05	16,884.34	19,621.05		18,830.74	18,830.74	0.00
231 WORKER'S COMPENSATION	1,150.65	1,275.39	2,564.84		1,334.58	1,334.58	0.00
232 UNEMPLOYMENT INSURANCE	1,041.82	1,037.58	6,412.10		1,430.72	1,430.72	0.00
240 CONTRACTUAL EMPL BENEFITS	16,740.60	4,512.15	8,483.50		22,758.00	22,758.00	0.00
320 PROPERTY SERVICES	0.00	0.00	0.00		0.00	0.00	0.00
340 TRAVEL	2,594.73	7,422.12	5,000.00		10,000.00	10,000.00	0.00
350 COMMUNICATION	200.00	450.00	0.00		0.00	0.00	0.00
390 OTHER PROF/TECH SERV	0.00	350.00	500.00		500.00	500.00	0.00
410 SUPPLIES AND MATERIALS	7,585.78	4,896.83	10,000.00		9,000.00	9,000.00	0.00
460 NON CONSUMABLES	647.78	0.00	1,000.00		1,000.00	1,000.00	0.00
470 COMPUTER SOFTWARE	2,197.00	3,856.49	2,000.00		4,000.00	4,000.00	0.00
640 DUES & FEES	1,429.10	658.20	1,500.00		1,500.00	1,500.00	0.00
2321 OFFICE OF SUPERINTENDENT	325,357.50	347,795.54	391,818.04	1.80	401,022.72	401,022.72	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2410

PROGRAM: Office of Principals

1. Program Description

Activities concerned with directing and managing the operation of a school.

2. Personnel Data

3.0 FTE Principals, 2 FTE Assistant Principals, .5 FTE Athletic Director, 5.05 FTE Secretaries

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	932,656
200 Employee Benefits	631,780
300 Purchased Services	7,750
400 Supplies & Materials	1,050
500 Capital Outlay	0
600 Other Objects	5,500
TOTAL	1,578,736

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	644,203	741,793	881,822
200	431,887	462,552	558,248
300	459	9,181	7,750
400	826	582	1,000
500	0	0	0
600	3,639	4,702	3,700
Total	1,081,015	1,218,809	1,452,520

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2410 OFFICE OF PRINCIPALS							
112 CLASSIFIED SALARIES	187,621.78	198,925.17	211,700.61	5.05	230,550.34	230,550.34	0.00
113 ADMINISTRATORS SALARIES	447,141.16	526,410.17	656,994.25	5.50	694,730.23	694,730.23	0.00
121 SUBSTITUTE CERTIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
122 SUBSTITUTE CLASSIFIED SALARIES	0.00	0.00	0.00		0.00	0.00	0.00
130 ADDITIONAL SALARIES	2,331.24	3,066.55	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	7,108.58	13,391.50	13,127.03		7,375.52	7,375.52	0.00
211 PERS TIER 1,2	53,302.28	52,760.93	46,482.47		72,486.34	72,486.34	0.00
212 PERS PICK-UP	38,647.93	44,507.44	52,909.31		55,959.59	55,959.59	0.00
213 PERS UAL	70,091.79	74,846.99	96,206.77		94,105.02	94,105.02	0.00
214 PERS BOND	33,991.58	39,171.17	45,675.28		48,311.49	48,311.49	0.00
216 PERS OPSRP	13,093.86	28,184.86	39,490.76		65,986.70	65,986.70	0.00
220 SOCIAL SECURITY	48,661.78	55,530.92	67,459.36		69,723.88	69,723.88	0.00
231 WORKER'S COMPENSATION	3,554.18	4,072.96	8,818.22		5,100.61	5,100.61	0.00
232 UNEMPLOYMENT INSURANCE	3,150.41	3,586.91	22,045.55		4,757.09	4,757.09	0.00
240 CONTRACTUAL EMPL BENEFITS	167,393.63	159,889.52	179,159.93		215,349.22	215,349.22	0.00
310 INSTRUCTIONAL SERVICES	0.00	9,100.15	3,250.00		3,250.00	3,250.00	0.00
318 PROFESSIONAL AND IMPROVEMENT	0.00	0.00	2,500.00		2,500.00	2,500.00	0.00
340 TRAVEL	459.38	80.40	2,000.00		2,000.00	2,000.00	0.00
410 SUPPLIES AND MATERIALS	826.31	0.00	1,000.00		1,050.00	1,050.00	0.00
460 NON CONSUMABLES	0.00	581.69	0.00		0.00	0.00	0.00
640 DUES AND FEES	3,639.00	4,701.50	3,700.00		5,500.00	5,500.00	0.00
2410 OFFICE OF PRINCIPALS	1,081,014.89	1,218,808.83	1,452,519.54	10.55	1,578,736.03	1,578,736.03	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2510

PROGRAM: Direction of Business Support

1. Program Description

Activities of directing and managing the business support services.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	48,750
400 Supplies & Materials	2,000
500 Capital Outlay	0
600 Other Objects	179,500
TOTAL	230,250

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	38,311	40,393	49,750
400	556	532	2,000
500	0	0	0
600	111,447	135,460	158,500
Total	150,314	176,385	210,250

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2510 DIRECTION OF BUSINESS SUPPORT							
320 PROPERTY SERVICES	3,859.84	5,960.39	6,500.00		6,500.00	6,500.00	0.00
340 TRAVEL	0.00	0.00	250.00		250.00	250.00	0.00
350 COMMUNICATION	27,188.58	26,086.41	32,000.00		31,000.00	31,000.00	0.00
353 POSTAGE	7,262.23	8,346.29	11,000.00		11,000.00	11,000.00	0.00
410 SUPPLIES AND MATERIALS	556.15	532.07	2,000.00		2,000.00	2,000.00	0.00
540 DEPRECIABLE EQUIPMENT	0.00	0.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	768.35	1,323.95	1,500.00		1,500.00	1,500.00	0.00
652 FIDELITY BOND PREMIUM	525.00	525.00	1,000.00		1,000.00	1,000.00	0.00
653 INSURANCE PREMIUMS	110,154.00	133,610.60	156,000.00		177,000.00	177,000.00	0.00
2510 DIRECTION OF BUSINESS SUPPORT	150,314.15	176,384.71	210,250.00		230,250.00	230,250.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2520

PROGRAM: Fiscal Services

1. Program Description

Activities concerned with the fiscal operation of the district including budgeting, financial accounting, payroll and internal auditing.

2. Personnel Data

.9 FTE Business Manager

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	97,824
200 Employee Benefits	61,364
300 Purchased Services	7,000
400 Supplies & Materials	3,000
500 Capital Outlay	0
600 Other Objects	5,000
TOTAL	174,188

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	131,023	120,745	108,044
200	73,043	64,584	65,633
300	11,725	12,659	17,000
400	3,141	6,524	3,000
500	0	0	0
600	10,584	4,866	5,000
Total	229,517	209,378	198,677

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2520 FISCAL SERVICES							
112 CLASSIFIED SALARIES	29,584.60	23,667.09	0.00		0.00	0.00	0.00
113 ADMINISTRATORS SALARIES	96,980.00	90,274.50	105,043.81	0.90	97,823.62	97,823.62	0.00
130 ADDITIONAL SALARIES	949.42	175.52	3,000.00		0.00	0.00	0.00
190 INSURANCE WAIVER	3,509.45	6,627.77	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		11,817.12	11,817.12	0.00
212 PERS PICK-UP	7,861.40	6,593.36	6,302.63		5,869.44	5,869.44	0.00
213 PERS UAL	14,267.40	14,425.05	11,460.28		9,870.36	9,870.36	0.00
214 PERS BOND	6,930.12	7,723.86	5,440.90		5,067.25	5,067.25	0.00
216 PERS OPSRP	10,379.98	13,528.56	9,504.69		0.00	0.00	0.00
220 SOCIAL SECURITY	9,978.65	4,918.88	8,265.85		7,483.32	7,483.32	0.00
231 WORKER'S COMPENSATION	725.79	812.16	1,050.44		534.08	534.08	0.00
232 UNEMPLOYMENT INSURANCE	683.13	738.53	2,751.10		789.12	789.12	0.00
240 CONTRACTUAL EMPL BENEFITS	22,216.24	15,844.05	20,857.59		19,933.57	19,933.57	0.00
340 TRAVEL	1,381.03	4,908.10	2,000.00		2,000.00	2,000.00	0.00
380 NON INSTRUCTIONAL SERVICES	7,374.12	7,750.57	15,000.00		5,000.00	5,000.00	0.00
390 OTHER PROFESSIONAL SERVICES	2,970.00	0.00	0.00		0.00	0.00	0.00
410 SUPPLIES AND MATERIALS	2,100.09	2,906.08	2,000.00		2,000.00	2,000.00	0.00
460 NON CONSUMABLES	1,041.39	39.26	1,000.00		1,000.00	1,000.00	0.00
470 COMPUTER SOFTWARE	0.00	3,578.85	0.00		0.00	0.00	0.00
600 OTHER OBJECTS	0.00	0.00	0.00		0.00	0.00	0.00
640 DUES AND FEES	10,583.90	4,866.29	5,000.00		5,000.00	5,000.00	0.00
2520 FISCAL SERVICES	229,516.71	209,378.48	198,677.29	0.90	174,187.88	174,187.88	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2540

PROGRAM: Operation and Maintenance of Plant

1. Program Description

Activities concerned with keeping the physical plant, grounds, buildings and equipment in effective working condition.

2. Personnel Data

1 FTE Maintenance Staff

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	51,917
200 Employee Benefits	44,364
300 Purchased Services	1,160,100
400 Supplies & Materials	97,500
500 Capital Outlay	0
600 Other Objects	1,500
TOTAL	1,355,381

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	110,400	118,613	126,638
200	79,642	83,589	94,222
300	1,079,184	1,192,530	1,265,100
400	115,509	103,200	118,500
500	7,140	21,456	0
600	441	641	1,500
Total	1,392,315	1,520,030	1,605,960

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2540 OPERATION & MAINTENANCE OF PLANT							
112 CLASSIFIED SALARIES	106,530.42	111,733.16	126,638.37	1.00	51,916.80	51,916.80	0.00
130 ADDITIONAL SALARIES	3,387.65	6,879.95	0.00		0.00	0.00	0.00
190 INSURANCE WAIVER	482.30	0.00	0.00		0.00	0.00	0.00
211 PERS TIER 1,2	8,416.25	9,930.31	8,889.78		0.00	0.00	0.00
212 PERS PICK-UP	6,624.08	6,092.73	7,598.30		3,114.96	3,114.96	0.00
213 PERS UAL	12,044.74	10,245.90	13,816.25		5,238.36	5,238.36	0.00
214 PERS BOND	5,840.23	5,329.20	6,559.42		2,689.32	2,689.32	0.00
216 PERS OPSRP	2,718.31	1,787.13	4,015.36		6,993.24	6,993.24	0.00
220 SOCIAL SECURITY	8,445.70	9,036.61	9,687.84		3,967.08	3,967.08	0.00
231 WORKER'S COMPENSATION	3,036.87	2,479.75	1,266.38		294.28	294.28	0.00
232 UNEMPLOYMENT INSURANCE	551.98	521.61	3,165.96		259.32	259.32	0.00
240 CONTRACTUAL EMPL BENEFITS	31,963.91	38,166.14	39,222.74		21,807.60	21,807.60	0.00
321 CLEANING SERVICES	311,185.68	348,143.94	348,000.00		348,000.00	348,000.00	0.00
322 REPAIRS AND MAINTENANCE	185,706.97	244,295.81	300,000.00		200,000.00	200,000.00	0.00
324 RENTALS	25.20	603.50	1,000.00		1,000.00	1,000.00	0.00
325 ELECTRICITY	185,761.17	197,574.22	210,000.00		220,000.00	220,000.00	0.00
326 HEAT	121,091.08	87,109.31	110,000.00		100,000.00	100,000.00	0.00
327 WATER AND SEWER	106,659.64	128,648.95	120,000.00		130,000.00	130,000.00	0.00
328 GARBAGE	36,542.26	39,127.54	40,000.00		40,000.00	40,000.00	0.00
329 DISTRICT VEHICLES	4,668.12	1,608.82	5,000.00		5,000.00	5,000.00	0.00
340 TRAVEL	270.00	338.38	500.00		500.00	500.00	0.00
350 COMMUNICATION	475.44	734.18	600.00		600.00	600.00	0.00
380 NON INSTRUCTIONAL SERVICES	126,798.16	144,345.27	130,000.00		115,000.00	115,000.00	0.00
410 SUPPLIES AND MATERIALS	667.03	1,158.23	2,500.00		2,500.00	2,500.00	0.00
416 CUSTODIAL SUPPLIES	25,050.57	26,465.81	26,000.00		25,000.00	25,000.00	0.00
417 MAINTENANCE SUPPLIES	66,404.75	68,879.69	90,000.00		70,000.00	70,000.00	0.00
460 NON CONSUMABLES	20,542.24	6,696.18	0.00		0.00	0.00	0.00
470 COMPUTER SOFTWARE	2,844.00	0.00	0.00		0.00	0.00	0.00
540 DEPRECIABLE EQUIPMENT	7,140.00	21,456.02	0.00		0.00	0.00	0.00
640 DUES AND FEES	440.69	641.36	1,500.00		1,500.00	1,500.00	0.00
2540 OPERATION AND MAINTENANCE OF PLANT	1,392,315.44	1,520,029.70	1,605,960.40	1.00	1,355,380.96	1,355,380.96	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2550

PROGRAM: Student Transportation

1. Program Description

Transportation of students between home and school, and trips to school activities.

2. Personnel Data

.10 FTE Administrator

3. Funding Source

State School Fund 70% reimbursement for approved transportation costs

PROPOSED 2025-2026	
100 Salaries	17,593
200 Employee Benefits	7,756
300 Purchased Services	785,000
400 Supplies & Materials	0
500 Capital Outlay	0
600 Other Objects	0
TOTAL	810,349

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	15,640	16,468	16,967
200	6,073	6,433	7,068
300	734,656	790,669	760,000
400	0	0	0
500	0	0	0
600	0	0	0
Total	756,370	813,570	784,035

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2550 TRANSPORTATION							
113 ADMINISTRATORS SALARIES	15,640.43	16,468.06	16,967.00	0.10	17,592.96	17,592.96	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	938.40	988.09	1,018.01		1,055.53	1,055.53	0.00
213 PERS UAL	1,706.40	1,661.59	1,851.10		1,775.16	1,775.16	0.00
214 PERS BOND	827.39	868.35	878.83		911.28	911.28	0.00
216 PERS OPSRP	1,241.88	1,521.69	0.00		2,369.76	2,369.76	0.00
220 SOCIAL SECURITY	1,196.52	1,147.78	1,428.62		1,345.92	1,345.92	0.00
231 WORKER'S COMPENSATION	84.39	88.75	1,297.98		94.45	94.45	0.00
232 UNEMPLOYMENT INSURANCE	78.22	74.52	169.67		97.96	97.96	0.00
240 CONTRACTUAL EMPL BENEFITS	0.00	82.58	424.17		105.60	105.60	0.00
331 REIMBURSABLE STUDENT TRANSPORT	731,445.00	785,137.93	760,000.00		785,000.00	785,000.00	0.00
332 NON-REIMBURSABLE STUDENT TRANSPORT	3,211.42	5,531.09	0.00		0.00	0.00	0.00
640 DUES AND FEES	0.00	0.00	0.00		0.00	0.00	0.00
2550 TRANSPORTATION	756,370.05	813,570.43	784,035.38	0.10	810,348.62	810,348.62	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 2660

PROGRAM: Technology Services

1. Program Description

Technology services including computing and data processing services such as networking.

2. Personnel Data

1 FTE Director of Technology, 1 FTE Technology Assistant

3. Funding Source

State School Fund
Related services provided through NWRESD credits

PROPOSED 2025-2026	
100 Salaries	185,329
200 Employee Benefits	123,662
300 Purchased Services	11,250
400 Supplies & Materials	66,700
500 Capital Outlay	0
600 Other Objects	500
TOTAL	387,440

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	71,846	49,908	178,812
200	49,382	30,666	112,750
300	8,297	16,728	11,250
400	47,550	22,533	64,000
500	0	0	0
600	575	46	500
Total	177,650	119,881	367,312

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 2660 TECHNOLOGY SERVICES							
113 ADMINISTRATORS SALARIES	71,846.15	49,907.63	178,811.56	2.00	185,328.60	185,328.60	0.00
211 PERS TIER 1,2	0.00	0.00	0.00		0.00	0.00	0.00
212 PERS PICK-UP	4,310.77	2,595.32	15,055.93		11,119.68	11,119.68	0.00
213 PERS UAL	7,838.47	4,364.45	10,728.69		18,699.60	18,699.60	0.00
214 PERS BOND	3,800.70	2,280.29	19,508.34		9,600.00	9,600.00	0.00
216 PERS OPSRP	5,704.58	3,996.80	9,261.81		24,463.84	24,463.84	0.00
220 SOCIAL SECURITY	5,443.95	3,260.81	13,679.07		13,886.76	13,886.76	0.00
231 WORKER'S COMPENSATION	400.58	241.11	1,788.12		1,017.68	1,017.68	0.00
232 UNEMPLOYMENT INSURANCE	355.80	361.89	4,470.29		1,007.56	1,007.56	0.00
240 CONTRACTUAL EMPL BENEFITS	21,527.17	13,564.95	38,258.06		43,866.72	43,866.72	0.00
320 PROPERTY SERVICES	137.80	0.00	2,250.00		2,250.00	2,250.00	0.00
340 TRAVEL	123.66	406.84	500.00		500.00	500.00	0.00
350 COMMUNICATION	489.09	496.75	500.00		500.00	500.00	0.00
380 NON INSTRUCTIONAL SERVICES	7,546.00	15,824.80	8,000.00		8,000.00	8,000.00	0.00
410 SUPPLIES AND MATERIALS	3,928.85	7,661.53	4,000.00		4,000.00	4,000.00	0.00
460 NON CONSUMABLES	9,862.00	2,801.06	5,000.00		5,000.00	5,000.00	0.00
470 COMPUTER SOFTWARE	2,996.04	364.50	15,000.00		17,700.00	17,700.00	0.00
480 COMPUTER HARDWARE	30,763.00	11,705.75	40,000.00		40,000.00	40,000.00	0.00
640 DUES AND FEES	575.17	46.34	500.00		500.00	500.00	0.00
2660 TECHNOLOGY SERVICES	177,649.78	119,880.82	367,311.87	2.00	387,440.44	387,440.44	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 5200

PROGRAM: Transfer of Funds

1. Program Description

Transfer of money from the general fund to another fund without recourse.

2. Personnel Data

3. Funding Source

State School Fund

4. Budgetary Notes

$385,000 transfer to athletics and activities, $4,000 transfer to food service, $85,000 to district curriculum fund, $59,000 to preventative maintenance fund, and $27,300 transfer to debt service fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	0
500 Capital Outlay	0
700 Transfers	560,300
TOTAL	560,300

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	0	0	0
400	0	0	0
500	0	0	0
700	380,358	430,119	645,300
Total	380,358	430,119	645,300

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 5200 TRANSFER OF FUNDS							
710 INTER FUND TRANSFER	380,357.58	430,119.24	645,300.00		560,300.00	560,300.00	0.00
5200 TRANSFER OF FUNDS	380,357.58	430,119.24	645,300.00		560,300.00	560,300.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 6110

PROGRAM: Contingency

1. Program Description

Expenditures which cannot be forseen and planned in the budget process because of an unusual or extraordinary event.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	0
500 Capital Outlay	0
800 Other Uses	500,000
TOTAL	500,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	0	0	0
400	0	0	0
500	0	0	0
800	0	0	500,000
Total	0	0	500,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 6110 CONTINGENCY							
810 CONTINGENCY	0.00	0.00	500,000.00		500,000.00	500,000.00	0.00
6110 CONTINGENCY	0.00	0.00	500,000.00		500,000.00	500,000.00	0.00

BANKS SCHOOL DISTRICT
PROGRAM BUDGET INFORMATION

FUND: 100

FUNCTION: 7000

PROGRAM: Unappropriated Ending Fund Balance

1. Program Description

An estimate of funds needed to maintain operation from July 1 until the time that new revenues become available to meet cash flow requirements.

2. Personnel Data

3. Funding Source

State School Fund

PROPOSED 2025-2026	
100 Salaries	0
200 Employee Benefits	0
300 Purchased Services	0
400 Supplies & Materials	0
500 Capital Outlay	0
800 Other Uses	805,000
TOTAL	805,000

Historical Data	2022-2023	2023-2024	2024-25 Budget
100	0	0	0
200	0	0	0
300	0	0	0
400	0	0	0
500	0	0	0
800	0	0	805,000
Total	0	0	805,000

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
FUNCTION 7000 UNAPPROPRIATED ENDING FUND BALANCE							
820 UNAPR ENDING FUND BALANCE	0.00	0.00	805,000.00		805,000.00	805,000.00	0.00
7000 UNAPR END FUND BALANCE	0.00	0.00	805,000.00		805,000.00	805,000.00	0.00
100 GENERAL FUND TOTAL	13,015,610.99	13,508,339.92	16,023,500.00	88.03	16,188,814.92	16,188,814.92	0.00

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SPECIAL REVENUE FUNDS

FUND 202 MEASURE 99 OUTDOOR SCHOOL EDUCATION FUND

Measure 99 authorizes funds from the Oregon state lottery to provide all fifth or sixth grade student access to a week of Outdoor School.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue From the State	38,097.14	0.00	35,000.00		40,000.00	40,000.00	0.00
FUND 202 OUTDOOR SCHOOL	38,097.14	0.00	35,000.00		40,000.00	40,000.00	0.00
REQUIREMENTS:							
FUNCTION 1121							
100 Salaries	1,800.00	0.00	2,000.00		0.00	0.00	0.00
200 Benefits	697.80	0.00	750.00		0.00	0.00	0.00
300 Services	35,599.34	0.00	32,250.00				
FUNCTION 1121							
100 Salaries	0.00	0.00	0.00		2,000.00	2,000.00	0.00
200 Benefits	0.00	0.00	0.00		0.00	0.00	0.00
300 Services	0.00	0.00	0.00		33,250.00	33,250.00	0.00
400 Supplies	0.00	0.00	0.00		3,000.00	3,000.00	0.00
FUNCTION 1111							
300 Services							
FUNCTION 2240							
300 Services	0.00	0.00	0.00		250.00	250.00	0.00
FUNCTION 2550							
300 Services	0.00	0.00	0.00		1,500.00	1,500.00	0.00
FUND 202 OUTDOOR SCHOOL	38,097.14	0.00	35,000.00	0.00	40,000.00	40,000.00	0.00

FUND 206 TITLE II-A SUPPORTING EFFECTIVE INSTRUCTION

Title II-A funding is intended to support teachers, principals, and other school leaders in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.

The 25-26 Title II-A grant award is anticipated to be transferred to Title I-A as allowed through the ODE Continuous Improvement Plan Budget Narrative.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	10,456.06	7,354.00	20,088.00		20,088.00	20,088.00	0.00
FUND 206 TITLE II-A	10,456.06	7,354.00	20,088.00		20,088.00	20,088.00	0.00
REQUIREMENTS:							
FUNCTION 21XX							
300 Services	2,023.31	0.00	0.00		0.00	0.00	0.00
FUNCTION 2210							
300 Services	6,271.64	0.00	0.00		0.00	0.00	0.00
FUNCTION 2240							
300 Services	1,284.49	5,194.00	18,000.00		18,000.00	18,000.00	0.00
400 Supplies	0.00	0.00	2,088.00		2,088.00	2,088.00	0.00
FUNCTION 2321							
300 Services	452.96	0.00	0.00		0.00	0.00	0.00
FUNCTION 2490							
300 Services	423.66	0.00	0.00		0.00	0.00	0.00
FUNCTION 3300							
300 Services	0.00	2,160.00	0.00		0.00	0.00	0.00
FUND 206 TITLE II-A	10,456.06	7,354.00	20,088.00		20,088.00	20,088.00	0.00

FUND 207 RESPONSE TO INSTRUCTION AND INTERVENTION (RTI)

Response to Instruction and Intervention (RTI) funding is intended to assist school districts in the implementation of RTI systems.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	0.00	7,500.00	7,500.00		10,000.00	10,000.00	0.00
FUND 207 RTI	0.00	7,500.00	7,500.00		10,000.00	10,000.00	0.00
REQUIREMENTS:							
FUNCTION 1111							
100 Salaries	0.00	210.65	0.00		0.00	0.00	0.00
200 Benefits	0.00	90.21	0.00		0.00	0.00	0.00
300 Services	0.00	2,137.14	3,750.00		5,000.00	5,000.00	0.00
FUNCTION 2240							
300 Services	0.00	5,062.00	3,750.00		5,000.00	5,000.00	0.00
FUND 207 RTI	0.00	7,500.00	7,500.00		10,000.00	10,000.00	0.00

FUND 210 TITLE I PART A IMPROVING BASIC PROGRAMS

Title 1, Part A of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), provides financial assistance to local educational agencies and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Funds are allocated through a statutory formula that are based primarily on census poverty estimates.

Includes anticipated transfers from Title II-A ($16,088) and Title IV-A ($10,000) as allowed through the ODE Continuous Improvement Plan Budget Narrative.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	70,244.65	116,297.56	80,349.00		80,349.00	80,349.00	0.00
FUND 210 TITLE 1 PART A	70,244.65	116,297.56	80,349.00		80,349.00	80,349.00	0.00
REQUIREMENTS:							
FUNCTION 1272							
100 Salaries	46,391.48	73,599.25	52,315.09	0.81	51,853.50	51,853.50	0.00
200 Benefits	19,000.58	28,550.78	22,679.07		23,140.66	23,140.66	0.00
300 Services	3,067.11	4,031.84	1,000.00		1,000.00	1,000.00	0.00
400 Supplies	0.00	6,378.59	854.84		854.84	854.84	0.00
FUNCTION 3300							
300 Services	1,785.48	746.13	3,500.00		3,500.00	3,500.00	0.00
400 Supplies	0.00	2,990.97	0.00		0.00	0.00	0.00
FUND 210 TITLE 1 PART A	70,244.65	116,297.56	80,349.00	0.81	80,349.00	80,349.00	0.00

FUND 217 INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilitites.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	243,175.83	228,796.50	241,927.75		241,927.75	241,927.75	0.00
FUND 217 IDEA	243,175.83	228,796.50	241,927.75		241,927.75	241,927.75	0.00
REQUIREMENTS:							
FUNCTION 1220							
400 Supplies	8,217.08	1,788.70	0.00		506.52	506.52	0.00
FUNCTION 1250							
100 Salaries	110,623.19	118,203.85	125,513.18	2.63	123,820.60	123,820.60	0.00
200 Benefits	113,500.19	108,069.45	116,414.57		117,600.63	117,600.63	0.00
300 Services	5,507.65	0.00	0.00		0.00	0.00	0.00
400 Supplies	4,510.79	734.50	0.00		0.00	0.00	0.00
FUNCTION 1270							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2190							
400 Supplies	816.93	0.00	0.00		0.00	0.00	0.00
FUND 217 IDEA	243,175.83	228,796.50	241,927.75	2.63	241,927.75	241,927.75	0.00

FUND 219 HIGH SCHOOL SUCCESS GRANT

The High School Success Grant is intended to improve student progress toward graduation beginning with grade 9, increase the graduation rates of high schools, and improve high school graduates' readiness for college and career. Funding specifically provides expanded programs in three areas (1) Dropout Prevention, (2) Career and Technical Education and (3) College Level Education Opportunities

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3199 Restricted Revenue from the State	347,741.58	360,354.29	306,018.59		355,593.11	355,593.11	0.00
FUND 219 HIGH SCHOOL SUCCESS GRANT	347,741.58	360,354.29	306,018.59		355,593.11	355,593.11	0.00
REQUIREMENTS:							
FUNCTION 1131							
100 Salaries	121,401.40	130,349.00	140,894.50	2.00	151,494.00	151,494.00	0.00
200 Benefits	87,639.22	92,600.76	79,493.99		109,655.70	109,655.70	0.00
300 Services	7,850.25	8,454.47	4,000.00		3,000.00	3,000.00	0.00
400 Supplies	8,049.55	30,528.87	4,605.24		5,932.77	5,932.77	0.00
500 Depreciable Equipment	0.00	5,159.68	0.00		0.00	0.00	0.00
600 Dues and Fees	3,370.00	2,910.54	0.00		0.00	0.00	0.00
FUNCTION 2120							
100 Salaries	68,860.16	49,801.12	42,736.87	0.80	47,557.90	47,557.90	0.00
200 Benefits	50,571.00	40,549.85	34,287.99		37,952.74	37,952.74	0.00
FUNCTION 2410							
100 Salaries	0.00	0.00	0.00		0.00	0.00	0.00
FUND 219 HIGH SCHOOL SUCCESS GRANT	347,741.58	360,354.29	306,018.59	2.80	355,593.11	355,593.11	0.00

FUND 220 TITLE IV-A STUDENT SUPPORT AND ACADEMIC ENRICHMENT

The Student Support and Academic Enrichment (SSAE) program is intended to improve students' academic achievement by providing all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology to increase the digital literacy of all students.

Title IV-A grant award is anticipated to be transferred to Title I-A as allowed through the ODE Continuous Improvement Plan Budget Narrative.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	1,107.00	19,527.50	0.00		0.00	0.00	0.00
FUND 220 TITLE IV-A	1,107.00	19,527.50	0.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
400 Supplies	0.00	18,567.50	0.00		0.00	0.00	0.00
FUNCTION 2240							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 3300							
300 Services	1,107.00	960.00	1,200.00		0.00	0.00	0.00
FUND 220 TITLE IV-A	1,107.00	19,527.50	10,000.00		0.00	0.00	0.00

FUND 222 SECONDARY CAREER PATHWAYS

The Secondary Career Pathway Funding was established through HB 3072 to provide a sustained funding source for Career and Technical Education (CTE). It is intended that the funds allocated through this program will incentivize intensive CTE programs of study that lead to high wage and high demand occupations.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State Government Through the State	13,314.14	0.00	20,000.00		20,000.00	20,000.00	0.00
FUND 222 SECONDARY CAREER PATHWAYS	13,314.14	0.00	20,000.00		20,000.00	20,000.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
400 Supplies	13,314.14	0.00	20,000.00		20,000.00	20,000.00	0.00
FUND 222 SECONDARY CAREER PATHWAYS	13,314.14	0.00	20,000.00		20,000.00	20,000.00	0.00

FUND 223 EVERY STUDENT SUCCESS ACT (ESSA)
Now called Federal School Improvement Funds to CSI & TSI

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	84,756.29	4,230.35	68,468.64		68,468.64	68,468.64	0.00
FUND 223 ESSA	84,756.29	4,230.35	68,468.64		68,468.64	68,468.64	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	25,666.54	2,425.68	30,352.47	0.96	45,112.81	45,112.81	0.00
200 Benefits	9,977.75	945.72	12,644.73		20,066.27	20,066.27	0.00
300 Services	0.00	0.00	0.00			0.00	0.00
400 Supplies	0.00	0.00	1,471.44		1,856.90	1,856.90	0.00
FUNCTION 2210							
300 Services	49,112.00	858.95	24,000.00		1,432.66	1,432.66	0.00
FUND 223 ESSA	84,756.29	4,230.35	68,468.64	0.96	68,468.64	68,468.64	0.00

FUND 226 ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ESSER)

There have been three major rounds of federal funding to relieve the economic, technology, health and safety, and learning losses in education due to COVID-19. The Coronavirus Aid, Relief, and Economic Security Act (CARES 3/27/20) was made available as two grants; one for general response efforts (ESSER 1) and the second to support comprehensive distance learning (GEER/CDL). The Consolidated Appropriations Act (CAA/CRRSAA 12/27/20) brought additional funding for COVID relief (ESSER 2). The American Rescue Plan Act of 2021 is considered the third round of funding (ESSER 3), and will expire September 30, 2024.

ESSER funds are anticipated to be fully spent by June 30, 2024.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
4500 Restricted Revenue From the Federal Government Through the State	94,109.52	559,349.41	0.00		0.00	0.00	0.00
FUND 226 ESSER	94,109.52	559,349.41	0.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	0.00	0.00	0.00		0.00	0.00	0.00
200 Benefits	0.00	0.00	0.00		0.00	0.00	0.00
300 Services	0.00	2,574.20	0.00		0.00	0.00	0.00
400 Supplies	25,547.89	221,696.61	0.00		0.00	0.00	0.00
FUNCTION 12XX							
100 Salaries	28,346.50	29,536.47	0.00		0.00	0.00	0.00
200 Benefits	11,018.25	11,854.95	0.00		0.00	0.00	0.00
FUNCTION 14XX							
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2XXX							
100 Salaries	0.00	121,780.40	0.00		0.00	0.00	0.00
200 Benefits	0.00	78,671.23	0.00		0.00	0.00	0.00
300 Services	16,942.00	16,674.14	0.00		0.00	0.00	0.00
400 Supplies	12,254.88	76,561.41	0.00		0.00	0.00	0.00
FUND 226 ESSER	94,109.52	559,349.41	0.00		0.00	0.00	0.00

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FUND 232 ATHLETICS AND ACTIVITIES

A fund accounting for the revenues and requirements of the district's athletics and activity programs.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1710 Athletic Gate Receipts	18,353.16	18,497.00	26,000.00		27,500.00	27,500.00	0.00
1740 Athletic Participation Fees	39,445.00	42,915.00	36,000.00		37,500.00	37,500.00	0.00
1990 Miscellaneous Revenue	32,065.22	14,237.81	25,000.00		25,000.00	25,000.00	0.00
5210 Interfund Transfer	349,673.02	400,000.00	375,000.00		385,000.00	385,000.00	0.00
FUND 232 ATHLETICS AND ACTIVITIES	439,536.40	475,649.81	462,000.00		475,000.00	475,000.00	0.00
REQUIREMENTS:							
FUNCTION 1122							
133 Advisors Salaries	1,946.00	4,028.00	6,331.62		4,376.00	4,376.00	0.00
212 PERS Pickup	116.76	241.69	379.90		262.56	262.56	0.00
213 PERS UAL	209.62	406.37	690.78		441.61	441.61	0.00
214 PERS Bond	102.30	214.78	327.96		226.58	226.58	0.00
216 PERS OPSRP	158.76	372.22	533.12		589.45	589.45	0.00
220 Social Security	148.80	308.24	484.36		334.69	334.69	0.00
231 Workers Compensation	10.59	21.97	63.32		23.70	23.70	0.00
232 Unemployment Insurance	9.07	54.95	158.28		458.07	458.07	0.00
240 Contractural Employee Benefits	0.00	0.00	0.00		26.28	26.28	0.00
300 Services	100.16	0.00	0.00		0.00	0.00	0.00
FUNCTION 1132							
112 Classified Salaries	0.00	0.00	0.00		7,948.67	7,948.67	0.00
121 Licensed Substitutes	97.50	33.32	0.00		0.00	0.00	0.00
130 Other Salaries	11,756.96	13,504.25	4,221.08		27,853.00	27,853.00	0.00
132 Coaches Salaries	65,548.00	62,073.60	75,510.44		60,713.25	60,713.25	0.00

FUND 232 ATHLETICS AND ACTIVITIES continued

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REQUIREMENTS: continued							
133 Advisors Salaries	27,842.71	28,568.29	38,458.74		33,189.00	33,189.00	0.00
136 Extra Duty Pay	68.11	0.00	0.00		0.00	0.00	0.00
211 PERS Tier 1,2	2,476.37	2,676.96	1,769.15		2,621.62	2,621.62	0.00
212 PERS Pickup	6,319.01	6,250.82	7,091.42		6,584.03	6,584.03	0.00
213 PERS UAL	11,339.36	10,511.27	12,894.56		11,049.16	11,049.16	0.00
214 PERS Bond	5,508.26	5,547.22	6,121.84		5,672.28	5,672.28	0.00
216 PERS OPSRP	6,799.67	7,578.64	8,628.69		12,629.23	12,629.23	0.00
220 Social Security	8,026.67	7,926.31	9,041.55		8,338.15	8,338.15	0.00
231 Workers Compensation	585.66	576.22	1,181.90		602.14	602.14	0.00
232 Unemployment Insurance	497.55	627.96	2,954.76		108.68	108.68	0.00
240 Contractural Employee Benefits	1,407.52	2,135.45	0.00		653.98	653.98	0.00
310 Contracted Coaches	104,808.36	144,903.25	138,768.14		140,863.23	140,863.23	0.00
310 Professional/Technical Services	22,119.98	32,602.04	34,000.00		37,046.25	37,046.25	0.00
321 Cleaning Services	400.24	3,172.21	1,000.00		1,000.00	1,000.00	0.00
322 Repairs	0.00	1,410.00	1,000.00		1,000.00	1,000.00	0.00
324 Rentals	0.00	650.00	0.00		0.00	0.00	0.00
332 Non Reimburse Student Transportation	62,851.25	58,579.60	52,000.00		0.00	0.00	0.00
342 Travel out of District	25,302.12	25,218.52	7,000.00		10,000.00	10,000.00	0.00
389 Other Professional Services	0.00	1,815.30	500.00		500.00	500.00	0.00
410 Supplies	23,662.31	28,280.44	17,000.00		19,500.00	19,500.00	0.00
415 Field Supplies	6,489.35	3,200.70	5,000.00		5,000.00	5,000.00	0.00
419 Uniforms	3,748.69	0.00	8,000.00		8,000.00	8,000.00	0.00
460 Non Consumables	13,039.80	497.99	2,000.00		2,000.00	2,000.00	0.00
480 Computer Hardware	0.00	564.56	0.00		0.00	0.00	0.00
490 Awards	832.57	1,484.44	500.00		0.00	0.00	0.00
540 Equipment	7,598.49	0.00	0.00		0.00	0.00	0.00
640 Dues and Fees	17,527.83	19,612.23	18,388.39		15,388.39	15,388.39	0.00
FUNCTION 2550							
332 Non Reimburse Student Transportation	0.00	0.00	0.00		50,000.00	50,000.00	0.00
FUND 232 ATHLETICS AND ACTIVITIES	439,456.40	475,649.81	462,000.00		475,000.00	475,000.00	0.00

FUND 245 EARLY LITERACY SUCCESS SCHOOL DISTRICT GRANTS

In 2023, House Bill 3198 created the Early Literacy Success Initiative, including Early Literacy Success School District Grants.
These funds are intended to assist school districts in increasing early literacy, reducting literacy disparities, increasing literacy support to parents and guardians, and increase access to early literacy through support that is research-aligned, culturally responsive, student-centered and family-centered.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State	0.00	15,416.95	143,000.00		69,579.49	69,579.49	0.00
FUND 245 EARLY LITERACY	0.00	15,416.95	143,000.00		69,579.49	69,579.49	0.00
REQUIREMENTS:							
FUNCTION 1111							
100 Salaries	0.00	5,451.53	9,656.17	0.38	13,545.00	13,545.00	0.00
200 Benefits	0.00	546.34	4,034.79		4,550.96	4,550.96	0.00
300 Services	0.00	859.98	4,999.89		5,372.09	5,372.09	0.00
400 Supplies	0.00	0.00	75,000.00		7,000.00	7,000.00	0.00
FUNCTION 1272							
100 Salaries	0.00	0.00	27,178.52	0.26	21,899.63	21,899.63	0.00
200 Benefits	0.00	0.00	12,130.63		10,211.81	10,211.81	0.00
400 Supplies	0.00	2,326.49	0.00		0.00	0.00	0.00
FUNCTION 2240							
300 Services	0.00	6,232.61	10,000.00		7,000.00	7,000.00	0.00
FUND 245 EARLY LITERACY	0.00	15,416.95	143,000.00	0.64	69,579.49	69,579.49	0.00

FUND 249 SB 1149

The Oregon Legislature passed Senate Bill 1149 which introduces competition into the retail electricity market of Oregon´s two largest utilities, Portland General Electric and PacifiCorp. The bill went into effect on March 1, 2002. It provides that PGE and PacifiCorp must collect a public-purpose charge from consumers within their service areas that is equal to 3 percent of the total revenues from electricity services. Ten percent of these public purpose funds must go towards energy efficiency efforts in the public schools within their service areas. The administration of the school public purpose funds is being facilitated by the Oregon Department of Energy in cooperation with the Education Service Districts and individual school districts.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1990 Other Revenue	27,949.65	30,713.28	27,300.00		27,300.00	27,300.00	0.00
5400 Beginning Fund Balance	0.00		0.00		0.00	0.00	0.00
FUND 249 SB 1149	27,949.65	30,713.28	27,300.00		27,300.00	27,300.00	0.00
REQUIREMENTS:							
FUNCTION 5110							
600 Debt Service	27,300.00	27,300.00	27,300.00		27,300.00	27,300.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	649.65	3,413.28	0.00		0.00	0.00	0.00
FUND 249 SB 1149	27,949.65	30,713.28	27,300.00		27,300.00	27,300.00	0.00

FUND 251 STUDENT INVESTMENT ACCOUNT

The Student Success Act was passed in May, 2019 and included $200 million to enhance the State School Fund, with the remaining funds primarily divided among three key accounts; the Student Investment Account, an Early Learning Account and a Statewide Education Initiatives Account. This fund represents the money distributed through the Student Investment Account designed to meet students' mental or behavioral health needs and increase academic achievement for underserved students within the district.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3199 Restricted Revenue from the State	779,454.78	927,541.03	934,041.12		1,019,548.53	1,019,548.53	0.00
FUND 251 STUDENT INVESTMENT ACCOUNT	779,454.78	927,541.03	934,041.12	0.00	1,019,548.53	1,019,548.53	0.00
REQUIREMENTS:							
FUNCTION 1111							
100 Salaries	50,704.30	78,981.73	59,083.93	1.63	50,649.30	50,649.30	0.00
200 Benefits	19,090.06	31,733.83	24,614.16		42,033.34	42,033.34	0.00
300 Services	1,181.61	1,609.68	0.00		0.00	0.00	0.00
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1121							
100 Salaries	133,441.44	140,885.94	149,435.75	2.00	157,567.60	157,567.60	0.00
200 Benefits	92,291.03	97,570.84	103,850.08		111,474.94	111,474.94	0.00
300 Services	5,790.00	2,608.52	0.00		0.00	0.00	0.00
400 Supplies	10,500.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1131							
100 Salaries	94,419.11	118,792.56	220,553.81	3.00	233,787.00	233,787.00	0.00
200 Benefits	66,503.71	88,611.42	153,613.88		167,438.30	167,438.30	0.00
300 Services	5,200.35	2,191.28	0.00		0.00	0.00	0.00
400 Supplies	12,775.00	0.00	0.00		0.00	0.00	0.00

FUND 251 STUDENT INVESTMENT ACCOUNT continued

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REQUIREMENTS: continued							
FUNCTION 2120							
100 Salaries	77,918.34	105,372.62	117,997.99	2.00	127,524.04	127,524.04	0.00
200 Benefits	60,314.41	74,985.01	90,881.91		98,464.64	98,464.64	0.00
FUNCTION 2240							
300 Services	0.00	34,432.75	14,009.61		30,609.37	30,609.37	0.00
FUNCTION 2410							
100 Salaries	87,000.00	92,795.00	0.00		0.00	0.00	0.00
200 Benefits	52,072.31	56,969.85	0.00		0.00	0.00	0.00
FUNCTION 2540							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2660							
540 Equipment	10,253.11	0.00	0.00		0.00	0.00	0.00
FUND 251 STUDENT INVESTMENT ACCOUNT	779,454.78	927,541.03	934,041.12	8.63	1,019,548.53	1,019,548.53	0.00

FUND 252 SUMMER LEARNING GRANT

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State	63,469.15	0.00	0.00		170,000.00	170,000.00	0.00
5200 Interfund Transfer	0.00	0.00	0.00		0.00	0.00	0.00
FUND 252 SUMMER LEARNING GRANT	63,469.15	0.00	0.00		170,000.00	170,000.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 14XX							
100 Salaries	19,498.49	0.00	0.00		59,000.00	59,000.00	0.00
200 Benefits	10,646.59	0.00	0.00		18,000.00	18,000.00	0.00
300 Services	2,536.90	0.00	0.00		0.00	0.00	0.00
400 Supplies	1,914.74	0.00	0.00		68,000.00	68,000.00	0.00
FUNCTION 2550							
300 Services	1,624.21	0.00	0.00		25,000.00	25,000.00	0.00
FUND 252 SUMMER LEARNING GRANT	36,220.93	0.00	0.00		170,000.00	170,000.00	0.00

FUND 254 EDUCATOR STAFF RETENTION AND RECRUITMENT GRANT

HB 4030 provided $78 million in grants to support retention and recruitment of K-12 educators and other support personnel. The intent of the funds is to identify strategies to address high need specialties and workplace shortages for both classified and certified staff; to build on existing efforts to address root causes of workforce attrition; and to diversify the workforce. Grant funds are not expected to be received in 24-25.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
3299 Restricted Revenue from the State	129,033.89	0.00	0.00		0.00	0.00	0.00
FUND 254 EDUCATOR RETENTION/RECRUITMENT	129,033.89	0.00	0.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 1XXX							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2XXX							
100 Salaries	26,550.00	0.00	0.00		0.00	0.00	0.00
200 Benefits	9,745.57	0.00	0.00		0.00	0.00	0.00
300 Services	69,895.38	0.00	0.00		0.00	0.00	0.00
400 Supplies	22,842.94	0.00	0.00		0.00	0.00	0.00
FUND 254 EDUCATOR RETENTION/RECRUITMENT	129,033.89	0.00	0.00		0.00	0.00	0.00

FUND 267 GATES GRANT

Grant for 9th Grade Success program sponsored by Bill & Melinda Gates Foundation

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1920 Contributions From Private Sources	4,500.00	2,025.00	2,000.00		2,403.04	2,403.04	0.00
5400 Beginning Fund Balance	0.00	842.03	1,350.00		513.84	513.84	0.00
FUND 267 Gates Grant	4,500.00	2,867.03	3,350.00		2,916.88	2,916.88	0.00
REQUIREMENTS:							
FUNCTION 1131							
100 Salaries	1,826.20	2,025.00	2,000.00		2,025.00	2,025.00	0.00
200 Benefits	159.00	842.03	200.00		891.88	891.88	0.00
400 Supplies	312.89	0.00	1,150.00		0.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	2,201.91	0.00	0.00		0.00	0.00	0.00
FUND 267 Gates Grant	4,500.00	2,867.03	3,350.00		2,916.88	2,916.88	0.00

FUND 268 NREN GRANT

Northwest Regional Educator Network grant program sponsored by Northwest Regional Education Service District.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
2199 Other Intermediate Sources	0.00	96,260.00	100,000.00		0.00	0.00	0.00
5400 Beginning Fund Balance	0.00	0.00	0.00		0.00	0.00	0.00
FUND 268 NREN Grant	0.00	96,260.00	100,000.00		0.00	0.00	0.00
REQUIREMENTS:							
FUNCTION 2240							
100 Salaries	0.00	11,338.78	0.00		0.00	0.00	0.00
200 Benefits	0.00	4,644.97	0.00		0.00	0.00	0.00
300 Services	0.00	77,048.15	100,000.00		0.00	0.00	0.00
400 Supplies	0.00	3,228.10	0.00		0.00	0.00	0.00
FUND 268 NREN Grant	0.00	96,260.00	100,000.00		0.00	0.00	0.00

FUND 269 DISTRICT CURRICULUM FUND

Fund to account for activity related to Banks School District curriculum adoptions.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
5200 Interfund Transfer	0.00	0.00	139,000.00		85,000.00	85,000.00	0.00
5400 Beginning Fund Balance	0.00	0.00	0.00		92,376.27	92,376.27	0.00
FUND 269 DISTRICT CURRICULUM FUND	0.00	0.00	139,000.00		177,376.27	177,376.27	0.00
REQUIREMENTS:							
FUNCTION 1111							
400 Supplies	0.00	0.00	56,000.00		58,376.27	58,376.27	0.00
FUNCTION 1121							
400 Supplies	0.00	0.00	35,000.00		40,000.00	40,000.00	0.00
FUNCTION 1131							
400 Supplies	0.00	0.00	48,000.00		55,000.00	55,000.00	0.00
Function 2660							
400 Supplies					24,000.00	24,000.00	0.00
FUND 269 DISTRICT CURRICULUM FUND	0.00	0.00	139,000.00		177,376.27	177,376.27	0.00

FUND 270 STUDENT BODY FUNDS

This fund accounts for the revenues and requirements of the districts' student body funds.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	3,770.08	9,777.09	2,500.00		2,500.00	2,500.00	0.00
1740 Fees	3,060.00	3,520.00	10,500.00		10,500.00	10,500.00	0.00
1750 Concessions	-	0.00	12,000.00		12,000.00	12,000.00	0.00
1760 Fundraising	59,363.38	73,516.46	85,000.00		85,000.00	85,000.00	0.00
1920 Contributions from Private Sources	42,873.97	44,130.00	40,000.00		40,000.00	40,000.00	0.00
1990 Miscellaneous	103,079.45	90,370.48	250,000.00		250,000.00	250,000.00	0.00
5400 Beginning Fund Balance	176,449.18	176,449.18	200,000.00		200,000.00	200,000.00	0.00
FUND 270 STUDENT BODY FUNDS	388,596.06	397,763.21	600,000.00		600,000.00	600,000.00	0.00
REQUIREMENTS:							
FUNCTION 1113							
300 Services	1,767.80	3,131.10	50,000.00		50,000.00	50,000.00	0.00
400 Supplies	11,619.08	12,407.58	25,000.00		25,000.00	25,000.00	0.00
640 Dues and Fees	0.00	0.00	5,000.00		5,000.00	5,000.00	0.00
FUNCTION 1122							
100 Salaries	87.58	0.00	0.00		0.00	0.00	0.00
200 Benefits	35.42	0.00	0.00		0.00	0.00	0.00
300 Services	3,911.70	4,521.38	50,000.00		50,000.00	50,000.00	0.00
400 Supplies	8,972.85	10,228.42	25,000.00		25,000.00	25,000.00	0.00
640 Dues and Fees	0.00	0.00	5,000.00		5,000.00	5,000.00	0.00
FUNCTION 1132							
100 Salaries	209.20	730.08	0.00		0.00	0.00	0.00
200 Benefits	81.33	293.86	0.00		0.00	0.00	0.00
300 Services	12,476.85	19,912.15	110,000.00		110,000.00	110,000.00	0.00
400 Supplies	116,633.13	146,274.61	255,000.00		255,000.00	255,000.00	0.00
500 Depreciable Equipment	0.00	1,000.50	0.00		0.00	0.00	0.00
640 Dues and Fees	28,037.04	22,084.49	50,000.00		50,000.00	50,000.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	204,764.09	177,179.04	25,000.00		25,000.00	25,000.00	0.00
FUND 270 STUDENT BODY FUNDS	388,596.07	397,763.21	600,000.00		600,000.00	600,000.00	0.00

FUNDS 271-279 FUNDRAISED AND SMALL GRANT FUNDS

Miscellaneous funds through private donations and small grants

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	257.89	0.00	3,500.00		3,500.00	3,500.00	0.00
1920 Contributions From Private Sources	32,360.10	21,253.29	139,500.00		140,500.00	140,500.00	0.00
1990 Miscellaneous	10,321.80	3,400.94	69,000.00		69,500.00	69,500.00	0.00
2199 Other Intermediate Sources	12,458.00	14,491.26	0.00		0.00	0.00	0.00
3299 Restricted Revenue from the State	37,287.00	28,486.55	71,000.00		71,000.00	71,000.00	0.00
4700 Federal Government Through Other Intermediate	21,998.30	0.00	0.00		0.00	0.00	0.00
5400 Beginning Fund Balance	0.00	2,474.82	17,000.00		18,600.00	18,600.00	0.00
FUNDS 271-279 FUNDRAISED & SMALL GRANTS	114,683.09	70,106.86	300,000.00		303,100.00	303,100.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	914.31	6,369.87	0.00		0.00	0.00	0.00
200 Benefits	370.84	2,702.08	0.00		0.00	0.00	0.00
300 Services	8,705.46	12,967.65	59,000.00		59,000.00	59,000.00	0.00
400 Supplies	11,711.82	9,514.61	110,500.00		113,600.00	113,600.00	0.00
540 Equipment	17,899.51	2,805.50	0.00		0.00	0.00	0.00
640 Dues and Fees	1,092.00	925.90	14,500.00		14,500.00	14,500.00	0.00
FUNCTION 1272							
100 Salaries	112.50	0.00	0.00		0.00	0.00	0.00
200 Benefits	47.88	0.00	0.00		0.00	0.00	0.00
300 Services	100.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1291							
300 Services	1,605.99	1,335.71	0.00		0.00	0.00	0.00
400 Supplies	4,307.91	0.00	0.00		0.00	0.00	0.00
FUNCTION 2130							
400 Supplies	2,607.83	2,319.20	0.00		0.00	0.00	0.00

FUNDS 271-279 FUNDRAISED AND SMALL GRANT FUNDS continued

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REQUIREMENTS: continued							
FUNCTION 2220							
300 Services	659.14	0.00	0.00		0.00	0.00	0.00
FUNCTION 2240							
100 Salaries	0.00	139.08	0.00		0.00	0.00	0.00
200 Benefits	0.00	241.82	0.00		0.00	0.00	0.00
300 Services	25,959.98	5,170.94	45,000.00		45,000.00	45,000.00	0.00
400 Supplies	499.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2410							
300 Services	270.90	0.00	0.00		0.00	0.00	0.00
FUNCTION 2540							
300 Services	25,335.23	25,464.50	71,000.00		71,000.00	71,000.00	0.00
FUNCTION 2550							
300 Services	0.00	150.00	0.00		0.00	0.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	12,482.78	0.00	0.00		0.00	0.00	0.00
FUNDS 271-279 FUNDRAISED & SMALL GRANTS	114,683.08	70,106.86	300,000.00		303,100.00	303,100.00	0.00

FUND 273 HIGH SCHOOL DONATIONS

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	0.00	0.00	2,500.00		2,500.00	2,500.00	0.00
1920 Contributions From Private Sources	0.00	0.00	50,000.00		50,000.00	50,000.00	0.00
1990 Miscellaneous	0.00	0.00	50,000.00		50,000.00	50,000.00	0.00
5400 Beginning Fund Balance	137.57	0.00	2,000.00		2,000.00	2,000.00	0.00
FUND 273 High School Donations	137.57	0.00	104,500.00		104,500.00	104,500.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	0.00	0.00	0.00		0.00	0.00	0.00
200 Benefits	0.00	0.00	0.00		0.00	0.00	0.00
300 Services	0.00	0.00	30,000.00		30,000.00	30,000.00	0.00
400 Supplies	135.57	0.00	60,000.00		60,000.00	60,000.00	0.00
600 Dues and Fees	0.00	0.00	14,500.00		14,500.00	14,500.00	0.00
820 Reserved for Next Year	0.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 2550							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
FUND 273 High School Donations	135.57	0.00	104,500.00		104,500.00	104,500.00	0.00

FUND 275

Miscellaneous funds through private donations and small grants

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1920 Contributions From Private Sources	13,200.10	15,608.54	45,000.00		45,000.00	45,000.00	0.00
1990 Miscellaneous	231.80	0.00	0.00		0.00	0.00	0.00
2199 Other Intermediate Sources	12,458.00	14,491.26	0.00		0.00	0.00	0.00
3299 Restricted Revenue from the State	37,287.00	28,486.55	71,000.00		71,000.00	71,000.00	0.00
4700 Federal Government Through Other Intermediate	21,998.30	0.00	0.00		0.00	0.00	0.00
5400 Beginning Fund Balance	-4,989.38	0.00	0.00		0.00	0.00	0.00
FUND 275	80,185.82	58,586.35	116,000.00		116,000.00	116,000.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
100 Salaries	914.31	6,369.87	0.00		0.00	0.00	0.00
200 Benefits	370.84	2,702.08	0.00		0.00	0.00	0.00
300 Services	8,705.46	11,887.65	0.00		0.00	0.00	0.00
400 Supplies	8,688.85	0.00	0.00		0.00	0.00	0.00
540 Depreciable Equipment	-	2,805.50	0.00		0.00	0.00	0.00
FUNCTION 1272							
100 Salaries	112.50	0.00	0.00		0.00	0.00	0.00
200 Benefits	47.88	0.00	0.00		0.00	0.00	0.00
300 Services	100.00	0.00	0.00		0.00	0.00	0.00
FUNCTION 1291							
300 Services	1,605.99	1,335.71	0.00		0.00	0.00	0.00
400 Supplies	4,307.91	0.00	0.00		0.00	0.00	0.00
FUNCTION 2130							
400 Supplies	2,607.83	0.00	0.00		0.00	0.00	0.00

FUNCTION 2190						
400 Supplies	0.00	2,319.20	0.00	0.00	0.00	0.00
FUNCTION 2220						
300 Services	659.14	0.00	0.00	0.00	0.00	0.00
FUNCTION 2240						
100 Salaries	0.00	139.08	0.00	0.00	0.00	0.00
200 Benefits	0.00	241.82	0.00	0.00	0.00	0.00
300 Services	25,959.98	5,170.94	45,000.00	45,000.00	45,000.00	0.00
400 Supplies	499.00	0.00	0.00	0.00	0.00	0.00
FUNCTION 2410						
300 Services	270.90	0.00	0.00	0.00	0.00	0.00
FUNCTION 2540						
300 Services	25,335.23	25,614.50	71,000.00	71,000.00	71,000.00	0.00
FUND 275	80,185.82	58,586.35	116,000.00	116,000.00	116,000.00	0.00

FUND 277 ELEMENTARY DONATIONS

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	257.89	0.00	1,000.00		1,000.00	1,000.00	0.00
1920 Contributions From Private Sources	4,000.00	5,644.75	25,000.00		25,000.00	25,000.00	0.00
1990 Miscellaneous	0.00	197.10	10,000.00		10,000.00	10,000.00	0.00
5400 Beginning Funds Balance	2,095.84	0.00	5,000.00		5,000.00	5,000.00	0.00
FUND 277 Elementary Donations	6,353.73	5,841.85	41,000.00		41,000.00	41,000.00	0.00
REQUIREMENTS:							
FUNCTION 11XX							
300 Services	0.00	0.00	14,000.00		14,000.00	14,000.00	0.00
400 Supplies	137.50	5,311.00	27,000.00		27,000.00	27,000.00	0.00
640 Dues and Fees	0.00	0.00	0.00		0.00	0.00	0.00
820 Reserved for Next Year	6,216.23	530.85	0.00		0.00	0.00	0.00
FUND 277 Elementary Donations	6,353.73	5,841.85	41,000.00		41,000.00	41,000.00	0.00

FUND 280 FOOD SERVICE

A fund accounting for the revenues and requirements of the district's food service program.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1610 Food Sales	90,041.29	96,642.62	100,000.00		2,000.00	2,000.00	0.00
3199 Restricted Revenue from the State	0.00	0.00	0.00		0.00	0.00	0.00
3299 Restricted Revenue from the State	27,101.13	24,880.70	5,000.00		125,000.00	125,000.00	0.00
4500 Restricted Federal Revenue Through State	30,201.58	38,116.66	60,000.00		60,000.00	60,000.00	0.00
4505 School Nutrition Revenue	132,527.83	153,894.33	155,000.00		205,000.00	205,000.00	0.00
4900 Commodity Revenue	22,565.41	21,862.12	30,000.00		35,000.00	35,000.00	0.00
5200 Interfund Transfer	3,384.56	2,819.24	4,000.00		4,000.00	4,000.00	0.00
5400 Beginning Fund Balance	287,461.38	287,461.38	81,500.00		90,543.32	90,543.32	0.00
FUND 280 FOOD SERVICE	593,283.18	625,677.05	435,500.00		521,543.32	521,543.32	0.00
REQUIREMENTS:							
FUNCTION 2540							
300 Purchased Services	0.00	0.00	5,000.00		5,000.00	5,000.00	0.00
FUNCTION 3100							
100 Salaries	0.00	25,727.36	0.00		10,686.00	10,686.00	0.00
200 Benefits	0.00	12,223.97	0.00		6,707.69	6,707.69	0.00
300 Purchased Services	263,224.90	317,442.38	330,000.00		359,000.00	359,000.00	0.00
322 Repairs and Maintenance	3,158.35	24,861.73	15,000.00		15,149.63	15,149.63	0.00
380 Miscellaneous	932.71	22,481.64	10,500.00		10,000.00	10,000.00	0.00
400 Supplies	2,423.90	5,853.49	10,000.00		40,000.00	40,000.00	0.00
540 Equipment	0.00	128,206.19	10,000.00		20,000.00	20,000.00	0.00
640 Dues and Fees	3,067.21	1,918.03	5,000.00		5,000.00	5,000.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	320,476.11	86,962.26	50,000.00		50,000.00	50,000.00	0.00
FUND 280 FOOD SERVICE	593,283.18	625,677.05	435,500.00		521,543.32	521,543.32	0.00

FUND 290 PREVENTATIVE MAINTENANCE FUND

A fund accounting for the financial resources used for preventative maintenance related expenditures.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
5200 Interfund Transfer	0.00	0.00	100,000.00		59,000.00	59,000.00	0.00
5400 Beginning Fund Balance	0.00	3,332.00	35,000.00		136,668.00	136,668.00	0.00
FUND 290 PREVENTATIVE MAINTENANCE FUND	0.00	3,332.00	135,000.00		195,668.00	195,668.00	0.00
REQUIREMENTS:							
FUNCTION 2540							
300 Services	0.00	0.00	67,500.00		67,000.00	67,000.00	0.00
400 Supplies	0.00	3,332.00	67,500.00		128,668.00	128,668.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	0.00	0.00	0.00		0.00	0.00	0.00
FUND 290 PREVENTATIVE MAINTENANCE FUND	0.00	3,332.00	135,000.00		195,668.00	195,668.00	0.00

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OTHER FUNDS

FUND 300 DEBT SERVICE

A fund accounting for the accumulation of resources for, and the payment of, general long-term debt, principal and interest. Includes debt service requirements and associated property tax revenue contingent on the voting result of bond measure on the ballot for the May 21, 2024 election.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1111 Current Year's Taxes	1,311,166.03	1,353,900.42	2,301,531.00		2,370,576.93	2,370,576.93	0.00
1112 Prior Year's Taxes	11,061.72	10,773.16	19,809.00		19,373.07	19,373.07	0.00
1114 Payments in Lieu of Property Taxes	242.38	243.62	100.00		1,000.00	1,000.00	0.00
1190 Interest on Taxes	1,365.43	2,200.76	1,000.00		5,000.00	5,000.00	0.00
1510 Interest	35,392.45	55,198.40	20,000.00		20,000.00	20,000.00	0.00
2199 Other Intermediate Sources	1,116.65	1,198.30	1,000.00		0.00	0.00	0.00
5200 Interfund Transfers	27,300.00	27,300.00	27,300.00		27,300.00	27,300.00	0.00
5400 Beginning Fund Balance	194,885.92	171,715.92	220,000.00		220,000.00	220,000.00	0.00
FUND 300 DEBT SERVICE	1,582,530.58	1,622,530.58	2,590,740.00		2,663,250.00	2,663,250.00	0.00
REQUIREMENTS:							
FUNCTION 51XX							
610 Principal	1,046,441.75	1,035,321.29	1,109,669.63		1,024,456.00	1,024,456.00	0.00
620 Interest	345,858.25	396,978.71	1,251,070.37		1,408,794.00	1,408,794.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	190,230.58	190,230.58	230,000.00		230,000.00	230,000.00	0.00
FUND 300 DEBT SERVICE	1,582,530.58	1,622,530.58	2,590,740.00		2,663,250.00	2,663,250.00	0.00

General Obligation Bonds
Bond Series 2012C

Fiscal Year Ended June 30,	Total	Principal	Interest	Payment Date
2013				12/15/2012
2013				6/15/2013
2014				12/15/2013
2014				6/15/2014
2015				12/15/2014
2015				6/15/2015
2016				12/15/2015
2016				6/15/2016
2017				12/15/2016
2017				6/15/2017
2018				12/15/2017
2018				6/15/2018
2019				12/15/2018
2019	$1,140,000.00	$996,337.00	$143,663.00	6/15/2019
2020				12/15/2019
2020	$1,175,000.00	$988,328.00	$186,672.00	6/15/2020
2021				12/15/2020
2021				6/15/2021
2022				12/15/2021
2022				6/15/2022
2023				12/15/2022
2023	$1,365,000.00	$1,022,931.00	$342,069.00	6/15/2023
2024				12/15/2023
2024	$1,405,000.00	$1,010,982.00	$394,018.00	6/15/2024
2025				12/15/2024
2025	$1,450,000.00	$999,456.00	$450,544.00	6/15/2025
2026				12/15/2025
2026	$1,495,000.00	$984,786.00	$510,214.00	6/15/2026
2027				12/15/2026
2027	$1,535,000.00	$969,675.00	$565,325.00	6/15/2027
TOTAL	$9,565,000.00	$6,972,495.00	$2,592,505.00	

State of Oregon, Department of Energy
Cool School Loan

Fiscal Year Ended June 30,	Total	Principal	Interest	Payment Date
2012	$13,650.00	$8,760.36	$4,889.64	$4,550 Mthly
2013	$54,600.00	$33,154.79	$21,445.21	$4,550 Mthly
2014	$54,600.00	$34,333.98	$20,266.02	$4,550 Mthly
2015	$54,600.00	$35,555.15	$19,044.85	$4,550 Mthly
2016	$54,600.00	$36,771.33	$17,828.67	$4,550 Mthly
2017	$54,600.00	$38,127.59	$16,472.41	$4,550 Mthly
2018	$54,600.00	$39,483.66	$15,116.34	$4,550 Mthly
2019	$54,600.00	$40,887.98	$13,712.02	$4,550 Mthly
2020	$54,600.00	$42,309.20	$12,290.80	$4,550 Mthly
2021	$54,600.00	$43,847.04	$10,752.96	$4,550 Mthly
2022	$54,600.00	$45,406.53	$9,193.47	$4,550 Mthly
2023	$54,600.00	$47,021.51	$7,578.49	$4,550 Mthly
2024	$54,600.00	$48,678.57	$5,921.43	$4,550 Mthly
2025	$54,600.00	$50,425.26	$4,174.74	$4,550 Mthly
2026	$54,600.00	$52,218.75	$2,381.25	$4,550 Mthly
2027	$40,127.75	$39,556.30	$571.45	$4,550 Mthly
TOTAL	$818,177.75	$636,538.00	$181,639.75	

General Obligation Bonds
Bond Series 2024

	Outstanding Bonds		Series 2024A Bonds		Series 2024B		
Fiscal Year	**Principal**	**Interest**	**Principal**	**Interest**	**Principal**	**Interest**	**Total**
2025	$ 99,945.00	$ 450,544.00			$ 85,000.00	$ 798,438.00	$ 1,433,927.00
2026	$ 984,786.00	$ 510,214.00				$ 908,250.00	$ 2,403,250.00
2027	$ 969,675.00	$ 565,325.00			$ 90,000.00	$ 908,250.00	$ 2,533,250.00
2028			$ 1,523,717.00	$ 221,283.00		$ 903,750.00	$ 2,648,750.00
2029			$ 1,566,790.00	$ 293,210.00		$ 903,750.00	$ 2,763,750.00
2030			$ 1,609,617.00	$ 375,383.00		$ 903,750.00	$ 2,888,750.00
2031			$ 1,641,542.00	$ 463,458.00		$ 903,750.00	$ 3,008,750.00
2032			$ 1,675,803.00	$ 559,197.00		$ 903,750.00	$ 3,138,750.00
2033					$ 2,365,000.00	$ 903,750.00	$ 3,268,750.00
2034					$ 2,620,000.00	$ 785,500.00	$ 3,405,500.00
2035					$ 2,890,000.00	$ 654,500.00	$ 3,544,500.00
2036					$ 3,180,000.00	$ 510,000.00	$ 3,690,000.00
2037					$ 3,450,000.00	$ 351,000.00	$ 3,801,000.00
2038			$ 88,924.00	$ 78,439.00	$ 3,570,000.00	$ 178,500.00	$ 3,915,863.00
2039			$ 2,047,243.00	$ 1,985,531.00			$ 4,032,774.00
2040			$ 2,014,937.00	$ 2,139,263.00			$ 4,154,200.00
2041			$ 1,982,601.00	$ 2,295,540.00			$ 4,278,141.00
2042			$ 1,950,265.00	$ 2,454,333.00			$ 4,404,598.00
2043			$ 1,919,950.00	$ 2,618,390.00			$ 4,538,340.00
2044			$ 1,889,635.00	$ 2,785,365.00			$ 4,675,000.00
2045			$ 1,767,710.00	$ 3,048,920.00			$ 4,816,630.00
2046			$ 1,734,695.00	$ 3,224,503.00			$ 4,959,198.00
2047			$ 1,703,055.00	$ 3,405,181.00			$ 5,108,236.00
2048			$ 1,672,790.00	$ 3,591,456.00			$ 5,264,246.00
2049			$ 1,641,150.00	$ 3,777,575.00			$ 5,418,725.00
2050			$ 1,612,262.00	$ 3,972,963.00			$ 5,585,225.00
2051			$ 1,012,478.00	$ 2,667,522.00			$ 3,680,000.00
	$ 2,054,406.00	$ 1,526,083.00	$ 31,055,164.00	$ 39,957,512.00	$ 18,250,000.00	$ 10,516,938.00	$ 103,360,103.00

FUND 400 CAPITAL PROJECTS

A fund accounting for the financial resources used to acquire or construct major capital facilities (other than those of proprietary funds and trust funds).
The fund was originally created from the sales of the Buxton School.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	2,642.16	4,645.25	2,000.00		4,000.00	4,000.00	0.00
5400 Beginning Fund Balance	89,542.85	92,185.01	98,830.26		96,830.00	96,830.00	0.00
FUND 400 CAPITAL PROJECTS	92,185.01	96,830.26	100,830.26		100,830.00	100,830.00	0.00
REQUIREMENTS:							
FUNCTION 41XX							
300 Services	0.00	0.00	0.00		0.00	0.00	0.00
400 Supplies	0.00	0.00	0.00		0.00	0.00	0.00
500 Capital Outlay	0.00	0.00	4,000.00		100,830.00	100,830.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	92,185.01	96,830.26	96,830.26		0.00	0.00	0.00
FUND 400 CAPITAL PROJECTS	92,185.01	96,830.26	100,830.26		100,830.00	100,830.00	0.00

FUND 402 CONSTRUCTION EXCISE TAX

A fund accounting for the financial resources used to acquire or construct major capital facilities (other than those of proprietary funds and trust funds).
The funds are collected by the Construction Excise Tax.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1130 Tax Revenue	38,249.84	26,948.62	80,000.00		80,000.00	80,000.00	0.00
5400 Beginning Fund Balance	570,489.26	570,489.26	310,000.00		336,000.00	336,000.00	0.00
FUND 402 CAPITAL PROJECTS	608,739.10	597,437.88	390,000.00		416,000.00	416,000.00	0.00
REQUIREMENTS:							
FUNCTION 41XX							
500 Capital Outlay	17,391.88	413,186.54	390,000.00		416,000.00	416,000.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	591,347.22	184,302.72	0.00		0.00	0.00	0.00
FUND 402 CAPITAL PROJECTS	608,739.10	597,489.26	390,000.00		416,000.00	416,000.00	0.00

FUND 403 ATHLETIC FACILITIES FUNDRAISING

A fund accounting for fundraising efforts pursued to upgrade Distric athletic facilities. In 22-23, funds received from Penelope Knight were used to replace the Banks High School track, a project that was completed in 23-24.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1920 Contributions from Private Sources	350,000.00	9,200.00	20,800.00		1,020,800.00	1,020,800.00	0.00
5400 Beginning Fund Balance	0.00	350,000.00	9,200.00		542,000.00	542,000.00	0.00
FUND 403 HS TRACK REPLACEMENT	350,000.00	359,200.00	30,000.00		1,562,800.00	1,562,800.00	0.00
REQUIREMENTS:							
FUNCTION 41XX							
500 Capital Outlay	0.00	350,000.00	30,000.00		1,562,800.00	1,562,800.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	0.00	9,200.00	0.00		0.00	0.00	0.00
FUND 403 HS TRACK REPLACEMENT	0.00	359,200.00	30,000.00		1,562,800.00	1,562,800.00	0.00

FUND 405 HIGH SCHOOL ADDITION AND OTHER BOND PROJECTS

A fund accounting for the financial resources used to acquire and construct the new High School addition and other bond projects. Revenues and requirements are are contingent on the voting result of bond measure on the ballot for the May 21, 2024 election.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	0.00	0.00	0.00		350,000.00	350,000.00	0.00
3299 Restricted Revenue From the State-OSCIM	0.00	0.00	6,000,000.00		6,000,000.00	6,000,000.00	0.00
5110 Bond Proceeds	0.00	0.00	49,507,930.00			0.00	0.00
5400 Beginning Fund Balance	10.31	10.31	0.00		51,214,434.29	51,214,434.29	0.00
FUND 405 HS ADDITION AND OTHER BOND PROJEC	10.31	10.31	55,507,930.00		57,564,434.29	57,564,434.29	0.00
REQUIREMENTS:							
FUNCTION 2520							
100 Salaries	0.00	0.00	0.00		38,565.26	38,565.26	0.00
200 Benefits	0.00	0.00	0.00		15,794.44	15,794.44	0.00
FUNCTION 2540							
100 Salaries	0.00	0.00	0.00		88,400.00	88,400.00	0.00
200 Benefits	0.00	0.00	0.00		65,371.42	65,371.42	0.00
FUNCTION 41XX							
380 Other Non Prof/Tech					2,775,000.00	2,775,000.00	0.00
390 Other Prof/Tech					1,200,000.00	1,200,000.00	0.00
460 Non-Consumable					20,000.00	20,000.00	0.00
500 Capital Outlay	0.00	0.00	7,000,000.00		25,099,000.00	25,099,000.00	0.00
600 Dues & Fees					1,248,000.00	1,248,000.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	10.31	10.31	48,507,930.00		27,014,303.17	27,014,303.17	0.00
FUND 405 HS ADDITION AND OTHER BOND PROJEC	10.31	10.31	55,507,930.00		57,564,434.29	57,564,434.29	0.00

FUND 600 INTERNAL SERVICE

A fund accounting for the operation of district functions that provide services to other district functions.

ACCOUNT NUMBER / TITLE	ACTUAL 2022-23	ACTUAL 2023-24	ADOPTED 2024-25	FTE	PROPOSED 2025-26	APPROVED 2025-26	ADOPTED 2025-26
REVENUES:							
1510 Interest	987.32	5,758.38	1,000.00		1,000.00	1,000.00	0.00
1970 Service Provided Other Funds	356,816.00	385,747.84	395,210.00		395,210.00	395,210.00	0.00
5400 Beginning Fund Balance	25,000.00	0.00	25,000.00		25,000.00	25,000.00	0.00
FUND 600 INTERNAL SERVICE FUND	382,803.32	391,506.22	421,210.00		421,210.00	421,210.00	0.00
REQUIREMENTS:							
FUNCTION 51XX							
600 Principal and Interest	361,106.00	371,501.80	385,498.00		385,498.00	385,498.00	0.00
FUNCTION 7000							
820 Reserved for Next Year	21,697.32	20,004.42	35,712.00		35,712.00	35,712.00	0.00
FUND 600 INTERNAL SERVICE FUND	382,803.32	391,506.22	421,210.00		421,210.00	421,210.00	0.00

APPENDICES

STATE SCHOOL FUND GRANT

2025-2026

Based on $11,359,400,000 Budget with a 49/51 split as of 3/3/2025

Washington County, Banks SD 13 - 2240

2025-2026 Local Revenue

Property Taxes and in-lieu of property taxes from local sources	=	$4,013,000.00
Common School Fund	=	$155,175.72
County School Fund	=	$35,000.00
State Managed Timber	=	$750,000.00
ESD Equalization	=	$0.00
In-Lieu of Property Taxes(non-local sources)	=	$0.00
Revenue Adjustments	=	$0.00
Sum of Local Revenue	=	**$4,953,175.72**

2025-2026 Experience Adjustment

District Average Teacher Experience	=	12.81
State Average Teacher Experience	=	12.09
Experience Adjustment (Difference in District and State Teacher Experience)	=	**0.72**

2025-2026 Transportation Grant

Salaries	=	N/A
Payroll	=	N/A
Purchased Services	=	N/A
Supplies	=	N/A
Other	=	N/A
Garage Depreciation	=	N/A
Bus Depreciation	=	N/A
Fees Collected	=	N/A
Non-Reimburseable	=	N/A
Net Eligible Trans Expenditures	=	$782,000.00
Transportation per ADMr Rank		28%
Transportation Reimbursement Rate		70.00%

70.00% of the Net Eligible Transportation Expenditures = the Transportation Grant $547,400.00

2025-2026 Extended ADMw

2025-2026 ADMw 1,224.07 **2024-2025 ADMw** 1,227.84 **Extended ADMw** 1,227.84

2025-2026 General Purpose Grant

Multiply the Teacher Experience Adjustment of 0.72 by $25 then add $4500 to the result = $4,518.00
Then multiply $4,518.00 by the Extended ADMw 1227.8421 and then by the funding ratio 2.47542604256 = $13,732,155.18

2025-2026 Total Formula Revenue

Add the General Purpose Grant $13,732,155.18 to the Transportation Grant $547,400.00 = $14,279,555.18

2025-2026 State School Fund Grant

Subtract the Local Revenue $4,953,175.72 from the Total Formula Revenue $14,279,555.18 = $9,326,379.46

2025-2026 Rates per ADMw

General Purpose Grant per Extended ADMw = $11,184 Total Formula Revenue per Extended ADMw = $11,630

Charter Schools Rate(ORS 338.155) = $11,218

STATE SCHOOL FUND GRANT

2025-2026 As of 3/3/2025

Washington County, Banks SD 13 District ID: 2240

2025-2026 Extended ADMw

Banks SD 13: District total extended ADMw for funding calculations

		2025-2026		**2024-2025**
ADMr:	1,069.00 X 1.00	1,069.00	1,080.11 X 1.00	1,080.11
Students in EL programs:	35.00 X 0.50	17.50	24.12 X 0.50	12.06
Students in Pregnant and Parenting Programs:	0.00 X 1.00	0.00	0.00 X 1.00	0.00
174 IEP Students capped at 11% of District ADMr:	117.59 X 1.00	117.59	118.81 X 1.00	118.81
Students on IEP Above 11% of ADMr:	5.80 X 1.00	5.80	5.80 X 1.00	5.80
Students in Poverty:	53.72 X 0.25	13.43	41.24 X 0.25	10.31
Students in Foster Care and Neglected/Delinquent:	3.00 X 0.25	0.75	3.00 X 0.25	0.75
Remote Elementary School Correction:	0.00 X 1.00	0.00	0.00 X 1.00	0.00
Small High School Correction:	0.00 X 1.00	0.00	0.00 X 1.00	0.00
Post Graduate Scholars:	0.00 X-0.25	0.00	0.00 X-0.25	0.00
	2025-2026 ADMw	**1,224.07**	**2024-2025 ADMw**	**1,227.84**

Banks SD 13 Extended ADMw **1,227.84**

Banks SD 13 Extended ADMw **1,227.84**

BUDGET TERMINOLOGY

Adopted Budget: Financial plan adopted by the governing body for the fiscal year or the budget period.

Agency Fund (Charter School/Scholarships): A fund used to account for activities of assets held in trust by a local government.

Appropriation: A legal authorization to make expenditures and incur obligations for specific purposes. Total appropriations include the adopted budget and any supplemental budget(s). The legal appropriation is the amount authorized by the board.

Approved Budget: The budget that has been approved by the budget committee.

Budget Committee: A statutorily (ORS 294.336) defined committee composed of the School Board and an equal number of citizen members appointed by the Board. The committee is responsible for reviewing the budget as proposed, recommending changes and approving the final budget which is presented to the School Board for adoption.

Budget Document: Written report showing the school district's comprehensive financial plan for one fiscal year. It must include a balanced statement of actual revenues and expenditures for each of the last two budgets and estimated revenues and expenditures for the current and upcoming budget.

Budget Message: Written explanation of the budget and the local government's financial priorities. It is prepared and presented by the Superintendent of the school district.

Capital Outlay: Items which have a useful life of one or more years and exceed a dollar threshold established by the district, such as land, buildings, furniture, and equipment.

Capital Projects Funds: Accounts for resources, usually bond sale proceeds, used for activities related to the purchase or construction of major capital assets.

Contingency: An estimate in an operating fund for unforeseen spending that may become necessary.

Cost Center: An administrative subdivision of the school district, which is charged with carrying on one or more specific purposes such as a school, department or special program.

BUDGET TERMINOLOGY (CONT.)

Current Budget Period: The budget period currently in progress.

Debt Service Fund: A fund established to account for payment of general long-term debt principal and interest.

Encumbrance: An obligation chargeable to an appropriation and for which part of the appropriation is reserved.

Expenditures: Total amount incurred if accounts are kept on an accrual basis; total amount paid if accounts are kept on a cash basis.

Fiscal Year: A 12-month period of July 1 through June 30 to which the annual operating budget applies.

Function: A group of related activities aimed at accomplishing a major service or regulatory program for which a government is responsible.

Fund: A fiscal and accounting entity with self-balancing accounts to record cash and other financial resources, related liabilities, balances and changes, all segregated for specific, regulated activities and objectives.

Fund Balance: The difference between fund assets and fund liabilities.

Fund Type: Any one of seven categories into which all funds are classified in governmental accounting. The seven fund types are: general, special revenue, debt service, capital projects, enterprise, internal service, trust and agency.

General Fund: A fund used to account for most operating activities except those activities required to be accounted for in another fund.

Governing Body: County court, board of commissioners, city council, school board, board of trustees, board of directors, or other managing board of local government unit.

Grant: A donation or contribution in cash which may be made to support a specified purpose or function, or general purpose.

Liabilities: Debt or other legal obligation arising from transactions in the past which must be liquidated, renewed, or refunded at a future date; does not include encumbrances.

BUDGET TERMINOLOGY (CONT.)

ORS: Oregon Revised Statute. Oregon laws established by the legislature.

Program: A group of related activities to accomplish a major service or function for which the local government is responsible.

Property Taxes: Ad valorem tax certified to the county assessor by a local government unit.

Proposed Budget: Financial and operating plan prepared by the budget officer. It is submitted to the public and the budget committee for review.

Requirement: The sum of all appropriated and un-appropriated items in a fund. Total requirements must always equal total resources in a fund.

Resource: Estimated beginning funds on hand plus anticipated receipts.

Special Revenue Fund: A fund used to account for proceeds of specific revenue sources (other than special assessments, expendable trusts, or major capital projects) that are restricted to expenditure for specific purposes.

Supplemental Budget: A financial plan prepared after the regular budget has been adopted to meet unexpected needs or to spend revenues not anticipated when the regular budget was adopted.

Transfers: Amounts moved from one fund to finance activities in another fund. They are shown as expenditures in the originating fund and revenues in the receiving fund.

Un-Appropriated Ending Fund Balance: Amount set aside in the budget to be used as a cash carryover to the next fiscal year or budget period. It provides the local government with cash until tax money is received from the county treasurer in November. This amount cannot be transferred by resolution or used through a supplemental budget, unless necessitated by a qualifying emergency.

ADDENDUM TO EXTEND AGREEMENT

This is an Addendum to an Agreement between **ESS West, LLC**, a Delaware limited liability company (the "Company") and the **Banks School District** (hereinafter referred to as "LEA" for Local Education Agency).

Whereas, the LEA and the Company entered into an Agreement whereby Company is to provide substitute staffing to fill positions at the request of the District for a period ending June 30, 2025;

Whereas, LEA and Company are desirous of extending the term of the Agreement through June 30, 2026 with the provisions set forth below;

Now, Therefore, be it agreed between the parties, as follows:
1. The Term of the Agreement, as reflected in Paragraph 7, is hereby extended from July 1, 2025 through June 30, 2026;
2. Effective July 1, 2025, Addendum "A" to the Agreement, Pricing, is amended as per the attached revised Addendum "A";
3. This Agreement will automatically renew for an additional one (1) year period unless either party provides written notice of termination at least ninety days prior to the end of the fiscal school year.
4. Except as specifically and explicitly set forth herein, all other terms of the Agreement shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date first set forth below.

Banks School District

By _____
Signature

_____
Jennifer Collins, Business Manager

Date_____

ESS West, LLC

By _____
Steve Gritzuk, Chief Operating Officer

EXHIBIT A
Pricing Plan

Position	Pay Rate	Bill rate	Rule
Full Day Licensed Teacher	$221.02	$281.58	Per Diem
Half Day Licensed Teacher	$110.51	$140.79	Per Diem
Full Day Long Term Licensed Teacher	$255.43	$325.42	Per Diem
Half Day Long Term Licensed Teacher	$127.72	$162.72	Per Diem

BANKS SCHOOL DISTRICT
JOB DESCRIPTION

JOB TITLE: Bond Facilities Improvement Clerk
JOB TYPE: Confidential
PREPARED DATE: 8/1/2025
REPORTS TO: Business Manager

PURPOSE: The primary purpose of the Bond Facilities Improvement Clerk is to provide clerical support for Bond Projects department staff as needed.

ESSENTIAL DUTIES AND RESPONSIBILITIES: The following are examples of duties. However, any one position may not cover all duties listed; examples may not cover all duties an employee is expected to perform; and other duties may be assigned.

- Answers phones and processes incoming and outgoing mail for the department.
- Maintains comprehensive files on individual bond projects.
- May assist in preparing requests for proposals or quotes as needed, from outside contractors, agencies and companies.
- Manage purchasing and accounts payable/receivables tasks for all bond projects.
- May assist with special facility or bond related projects.
- Assists with securing price quotes, research of available vendors, and ordering department materials and equipment.
- Assists with entering and processing purchase requisitions in the Ivisions System. Reviews and processes all invoices from contractors, architects and engineers, etc., ensuring accuracy prior to payment.
- Communicates orally and in writing with vendors and district staff.
- Assists with completing, organizing, maintaining, and distributing various computerized reports/surveys as required by various state, federal, or local agencies.
- Maintains working knowledge of information regarding changes in accounts payable and school district business services processes, procedures and policies.
- May assist or act in a confidential capacity to individuals who formulate, determine, and effectuate management policies and collective bargaining.

GENERAL PERFORMANCE REQUIREMENTS:

- Perform duties in a courteous and efficient manner that builds the confidence of staff, students and the public in the Banks School District.
- Observe laws, district policies and procedures, and professional standards for the position.
- Establish and maintain effective working relationships with school personnel, parents, students, and the public; work collaboratively as a team member.
- Carry out work responsibilities effectively under pressure of deadlines, difficult situations, interruptions, and new or emergency conditions.
- Respect confidential information and the privacy of students, staff and parents.
- Develop job skills necessary to meet changes in the position.
- Maintain personal appearance and hygiene appropriate to the position as defined by the district.
- Meet applicable district physical ability/health and safety guidelines for the position.
- Attend work regularly.
- Perform other duties as assigned.

QUALIFICATIONS: To perform this job successfully, an individual must be able to perform each essential duty and responsibility as listed above satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Education and/or Experience: High school diploma or equivalent, with minimum of two years related experience and/or training; or equivalent combination of education and experience. Thorough working knowledge of office practices and procedures.
- Language Skills: Ability to read and interpret documents such as safety rules, operating instructions, and procedural manuals. Ability to write detailed reports and correspondence. Ability to respond to common inquiries or complaints from students, parents, regulatory agencies or members of the community. Ability to speak effectively before groups of staff, clients, agencies and the general public.
- Mathematical Skills: Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions and decimals. Ability to compute ratio and percentages and to draw and interpret bar graphs. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form. Ability to apply concepts of basic algebra and geometry.
- Reasoning Ability: Ability to solve practical problems and deal with a variety of concrete variables in situations where standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram or schedule form.
- Computer Skills: Proficient with email, internet software, word processing, desktop publishing, order processing software, accounting software, database software and spreadsheet programs.
- Certificates, Licenses, Registrations: Valid driver's license. Certificates as determined by the district.
- Interpersonal Skills: Works well with others. Focuses on solving conflict. Maintains confidentiality. Listens to others without interrupting. Keeps emotions under control. Remains open to others' ideas. Contributes to building a positive team spirit. Maintains professional, courteous, and friendly demeanor at all times.

PHYSICAL DEMANDS: The physical demands described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Required to talk, hear and listen in conversations and meetings.

- Frequently required to sit, walk, stand, kneel and/or crouch.
- Occasionally required to stoop and/or crawl.
- Required to use fingers, hands and arms for fine manipulation and to handle, feel and reach.
- Must regularly lift and/or move objects weighing up to 25 pounds.
- Required vision abilities include close vision, distance vision, color vision, peripheral vision and depth perception.

WORK ENVIRONMENT: The work environment characteristics described below are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- This position is primarily performed indoors.
- The noise level is usually moderate and occasionally high.

NOTE: This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job

description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. Banks School District may add to, modify or delete any aspect of this job description, or the job itself, at any time it deems advisable.

EMPLOYEE STATEMENT: I hereby certify that I possess the physical and mental ability to regularly attend work and fulfill the essential functions of the above position either with or without reasonable accommodations. If I require accommodation(s) in order to fulfill any of these essential functions I will inform the district prior to beginning work.

I have read and understand this job description.

Printed Name:_____

Signature: _____ Date: _____

Code: **FEA-AR**
Adopted: 11/5/12

Banks School District
Site Development Master Plan
Project Application Form
Submit completed form to the Banks School District Superintendent

Date Submitted 6/11/2025

Proposed Project Organization or Group: GOLF PRACTICE FACILITY

Group Contact Person: DAVID CROWELL

Mailing Address: 10566 NW ROY RD.

City/State/Zip: BANKS, OR 97106

Contact Phone #: (503) 804-5739 Email Address: DCROW76@YAHOO.COM

1. All proposed projects must first be submitted to the BSD Superintendent for review.
2. Proposed project applications shall include the following components in outline form:

   (Attach to this cover sheet)
   - Brief project narrative
   - Specific scope (features, functions, requirements and architectural characteristics)
   - Budget (including any required design, permitting, or other incidental costs)
   - Funding sources
   - Materials list, colors and outside finish
   - Intended use
   - Space relationship to other facility elements and accessibility
   - Project schedule
   - ADA compliance
3. Work involving storm water run-off or diversion shall be, at a minimum, reviewed by a civil engineer.
4. Structures shall be engineered so as to maintain integrity for life safety.
5. Material choices shall be made that consider factors of durability, maintenance, function.
6. All work, that is normally required to be permitted under the rules of the local jurisdiction, shall be permitted and inspected.
7. Superintendent will review; then proposed projects shall be submitted to the BSD Board of Directors for review, input and approval.

Superintendent reviewed: _____ Date: _____

BSD Board Chair Approval: _____ Date: _____

Copy: Facilities Planning Committee

BSD Site Development Master Plan Application:

Golf Practice Facility

Project Narrative: Golf Practice Facility for use by the girls and boys golf teams. Attached is the plan for the area with a furnished clubhouse, hitting areas and a 75'x125' synthetic practice green.

Specific Scope: The area will feature a clubhouse (30'x80') with covered hitting areas, lockers, simulator room, indoor practice green and a meeting room. The poles and nets from Quail valley will be moved to enclose the putting green and student athletes will be able to hit shots up to 105 yards with the ability to hit out of bunkers and shorter chip shots. Fencing will be used around the facility with areas of access.

Budget: The cost of the project is: $250,000. We are partnering with Five Star on the project, who has provided the attached sketch for review. Permitting, design and all incidentals will be part of a collaboration between Brian Sica, Five Star and David Crowell.

Funding Sources: The project has been fully funded by Holt Homes with Brian Sica overseeing the expenses for the BSD.

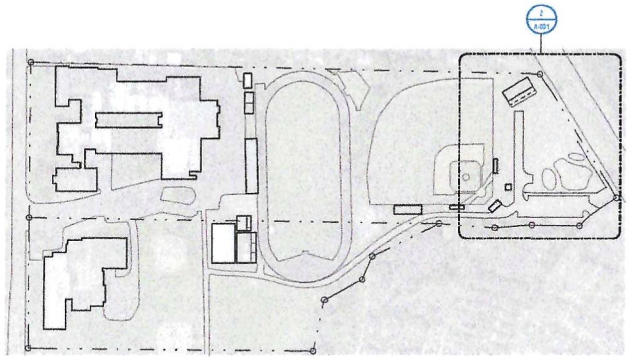
Materials List: We will be working with Five Star, Southwest Greens, Holt Homes and local contractors for excavation, materials, building and finish work.

Intended Use: Practice facility for the girls and boys golf teams and summer youth clinics for player development.

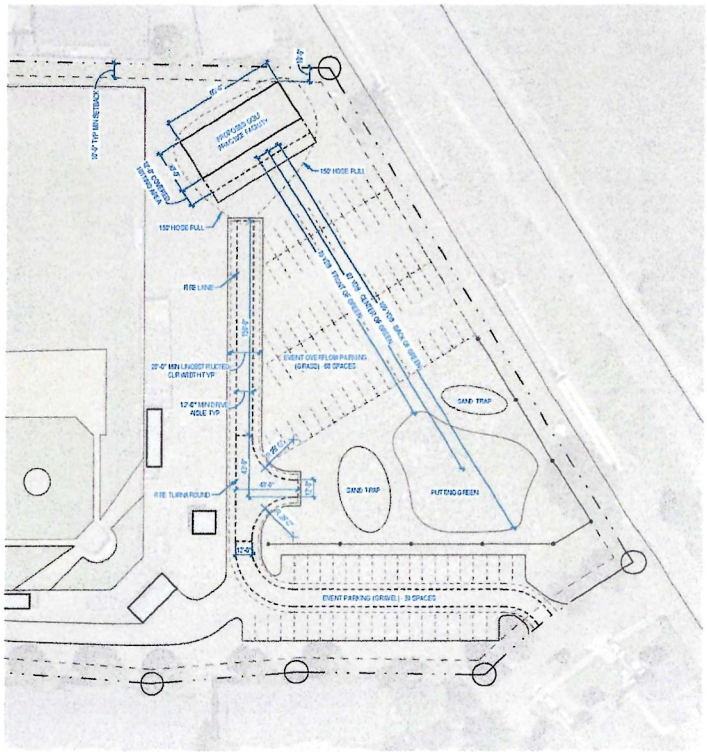
Space Definition: Please refer to attached sketch from Five Star.

Project Schedule: Civil engineering, excavation and prep work will begin upon approval. Project completion is estimated by July 2026.

ADA Compliance: project is compliant.



1 OVERALL SITE PLAN
1" = 100'-0"



2 ENLARGED SITE PLAN
1" = 40'-0"

2025-06-10 A-001

FIVE STAR BUILDERS, INC
GENERAL CONTRACTOR

13981 N. MAIN STREET
BANKS, OREGON 97106
(503) 324-5220 / (503) 324-0883 FAX

0"- 3"
Line is 3 Inches at Full Scale
(If Not 3 Inches Then Scale Accordingly)

FIVE STAR BUILDERS General Contractors
OR CCB# 192398 WA# FIVESSB929CK

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PROJECT NAME & ADDRESS:

BSD BHS GOLF PRACTICE FACILITY

12950 NW MAIN ST
BANKS, OR 97106

REGISTERED ARCHITECT PRELIMINARY OREGON

Kevin W. Venn Division Arc
13981 NW Main Street
Banks, Oregon 97106
(503) 324-5220 / (503) 324-0883 fax

PREPARED FOR:

BANKS SCHOOL DISTRICT
12950 NW MAIN ST, BANKS, OR 97106

REVISIONS:

No.	Date	Description

PROJECT NUMBER:

DATE: 2025-06-10
DRAWN BY: MM
CHECKED BY: CJ

PRELIMINARY

SHEET TITLE:

SITE PLAN

SHEET NUMBER:

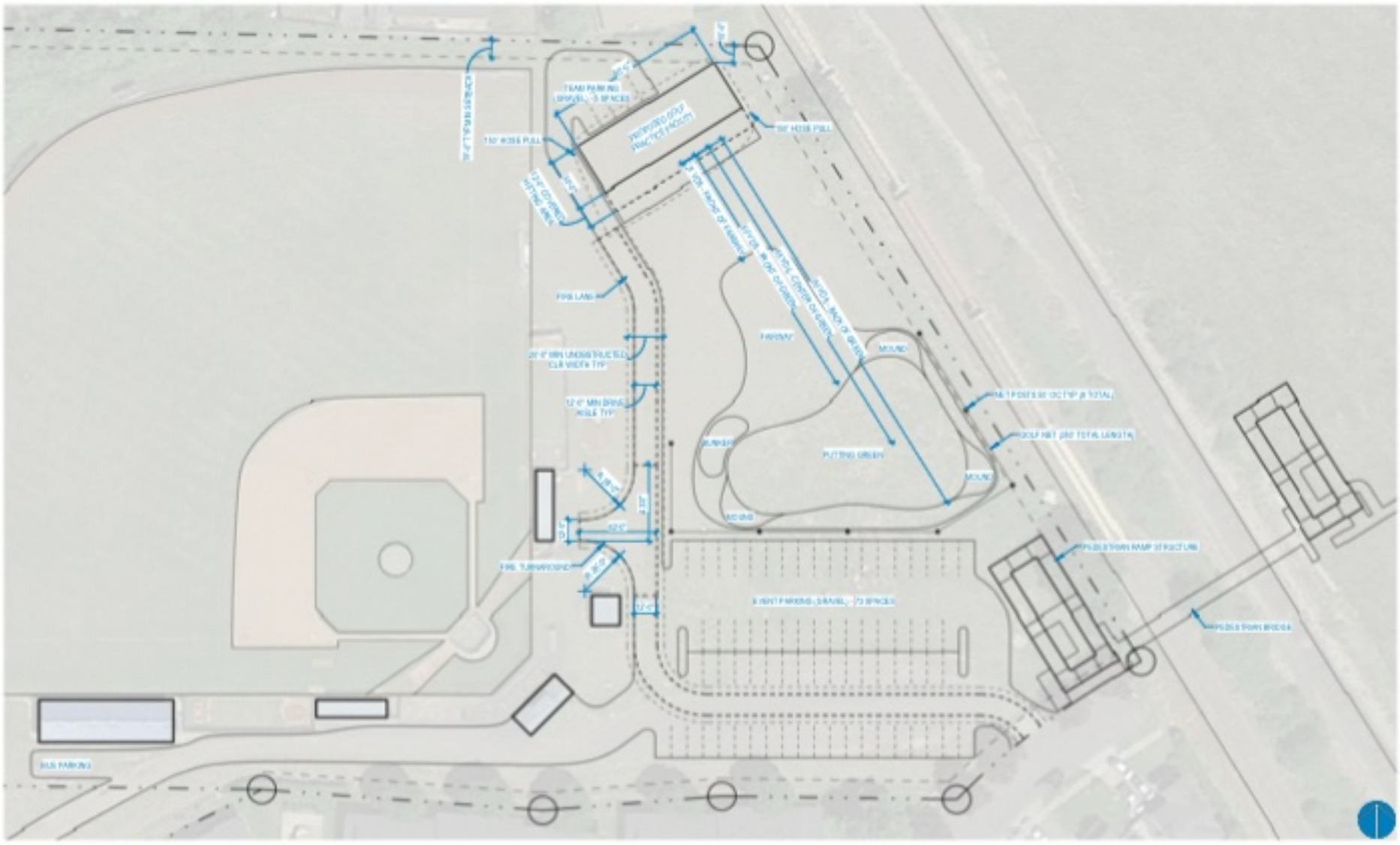
A-001

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OVERALL SITE PLAN

1" = 160'-0"



ENLARGED SITE PLAN

1" = 60'-0"

FIVE STAR BUILDERS, INC
GENERAL CONTRACTOR

13081 N. MAIN STREET
BANKS, OREGON 97106
(503) 324-5220 / (503) 324-8883 FAX

3" - 0"
Line is 3 inches at Full Scale
(If Not 3 Inches Then Scale Accordingly)

FIVE STAR BUILDERS
General Contractors
www.FIVESTARBUILDERSOR.COM
OR CCB# 93298

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BSD BHS GOLF PRACTICE FACILITY

12950 NW MAIN ST
BANKS, OR 97106

REGISTERED ARCHITECT
PRELIMINARY
OF OREGON

PREPARED FOR:

BANKS SCHOOL DISTRICT
12950 NW MAIN ST, BANKS, OR 97106

REVISIONS:

No.	Date	Description

PROJECT NUMBER:

DATE: 2025-07-09

DRAWN BY: MM

CHECKED BY: CJ

PRELIMINARY

SHEET TITLE:

SITE PLAN

SHEET NUMBER:

A-001