

## Regular Board Meeting

Thursday, February 9, 2023 7:00 PM

Umatilla School District, 1001 6th St, Umatilla, OR 97882

### A. **Call Meeting to Order**

### B. **Public Input**

### C. **Presentations**

C.1. Superintendents Advisory

### D. **Approve Agenda**

### E. **Action Items**

E.1. Consent Agenda: Minutes for the January Board Meeting, HR Report, Disbursements and Financial Statements

E.2. Adopt resolution 23-05 - IMESD Local Service Plan

E.3. Appoint Budget Committee

E.4. Approve Budget Committee Calendar

E.5. Approve Surplus List

### F. **Discussions**

F.1. Review SIA Community Feedback and Opportunity for Additional Comment

### G. **Other/Board Discussions**

### H. **Staff Recognition**

### I. **Reports**

I.1. McNary Heights Elementary School - Nicole Coyle, Tim Young, Taunya Daniel

I.2. Clara Brownell Middle School - Rick Cotterell, Anthony Brown

I.3. Umatilla High School - Bob Lorence, April Dirksen, Scott Bow

I.4. Maintenance - Vinny Stefani

I.5. District - Heidi Sipe, Stephanie Williams-Strege, Kim Gilsdorf, David Lougee, Julie Hunt, Rikkilynn Starliper, Maria Sanchez, Pat Kerrigan

I.6. IMESD Talking Points

### J. **Public Input**

### K. **Adjourn**

# Umatilla School District 6

Code: BDDH  
Adopted: 10/11/95  
Revised/Readopted: 2/11/04; 3/10/22  
Orig. Code: BDDH

## Public Comment at Board Meetings

All Board meetings, with the exception of executive sessions, will be open to the public. The Board invites the district's community members to attend Board meetings to become acquainted with the program and operation of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA – Board Meetings.

### Procedures for Oral Public Comment

The Board establishes the following procedures for public comment at Board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a Board meeting.

1. Public comment is limited to its designated place on the agenda and while time allows.
2. A person wishing to provide public comment, if an opportunity is provided by the Board during a meeting open to the public, will complete and submit the Intent to Speak card to the Board secretary prior to the Board meeting.<sup>1</sup> A request to give public comment in-person or electronically does not guarantee time will be available.
3. A person speaking during the public comment portion of the meeting may comment only on agenda items.
4. A person speaking during the public comment portion of the meeting should state their name, whether they are a resident of the district, and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.
5. A person giving public comment is limited to an established time limit of three minutes. Statements should be brief and concise. If a person has more comments than time allows or is unable to comment due to time constraints, the person is encouraged to submit additional written comments to the Board through the district office as directed.

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<sup>1</sup> When in-person attendees are allowed to provide oral comment, virtual attendees will be afforded the same opportunity.

- Inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair, and may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.

The Board will not hear public comment at Board work sessions.

### **Procedures for Written Comment**

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email to [help@umatillasd.org](mailto:help@umatillasd.org). Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting, but will not be read at the Board meeting. Written materials or comments submitted may not warrant action by the Board.

### **Comments Regarding Staff Members**

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent.

END OF POLICY

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#### **Legal Reference(s):**

[ORS 165.535](#)  
[ORS 165.540](#)

[ORS 192.610 - 192.690](#)  
[ORS 332.057](#)

[ORS 332.107](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

*Baca v. Moreno Valley Unified Sch. Dist.*, 936 F. Supp. 719 (C.D. Cal. 1996).

*Leventhal v. Vista Unified Sch. Dist.*, 973 F. Supp. 951 (S.D. Cal. 1997).

Oregon House Bill 2560 (2021).

#### **Cross Reference(s):**

BDDC - Board Meeting Agenda

KC - Community Involvement in Decision Making

Regular Board Meeting  
Thursday, January 12, 2023 7:00 PM Pacific

Umatilla School District  
1001 6th St  
Umatilla, OR 97882

Josiah Barron: Absent  
Lesly Claustro-Sanguino: Present  
Toby Cranston: Absent  
Travis Eynon: Present  
Veronica Gutierrez: Present  
Jon Lorence: Present  
Jorge Meza: Present  
Present: 5, Absent: 2.

#### A. Call Meeting to Order

**Jon Lorence called the meeting to order at approximately 7:02pm and then led the recitation of the Pledge of Allegiance.**

B. Public Input  
None at this time.

#### C. Presentations

##### C.1. Superintendent Advisory

The student advisory representative was unable to attend tonight's meeting.

#### D. Approve Agenda

Motion to approve agenda as presented. This motion, made by Travis Eynon and seconded by Lesly Claustro-Sanguino, Carried.

Josiah Barron: Absent, Toby Cranston: Absent, Lesly Claustro-Sanguino: Yea, Travis Eynon: Yea, Veronica Gutierrez: Yea, Jon Lorence: Yea, Jorge Meza: Yea  
Yea: 5, Nay: 0, Absent: 2

#### E. Action Items

##### E.1. Consent Agenda: Minutes for the December Board Meeting & Special Board Meeting, HR Report, Disbursements and Financial Statements

Motion to approve consent agenda as presented. This motion, made by Travis Eynon and seconded by Lesly Claustro-Sanguino, Carried.

Josiah Barron: Absent, Toby Cranston: Absent, Lesly Claustro-Sanguino: Yea, Travis Eynon: Yea, Veronica Gutierrez: Yea, Jon Lorence: Yea, Jorge Meza: Yea  
Yea: 5, Nay: 0, Absent: 2

##### E.2. Approve Surplus

Motion to approve surplus. This motion, made by Veronica Gutierrez and seconded by Lesly Claustro-Sanguino, Carried.

Josiah Barron: Absent, Toby Cranston: Absent, Lesly Claustro-Sanguino: Yea, Travis Eynon: Yea, Veronica Gutierrez: Yea, Jon Lorence: Yea, Jorge Meza: Yea

Yea: 5, Nay: 0, Absent: 2

## F. Discussions

### F.1. Set Superintendent Evaluation Date/Time

March 15 is the deadline. March 9 would work for the evaluation meeting.

### F.2. Set Superintendent/Admin Salary Workgroup

Workgroup February 13th 6:00pm Jon, Travis, Veronica to attend.

### F.3. Set Bargaining Date & Team

May 1 at 6pm for bargaining team Jon, Lesly & Veronica.

### F.4. District Survey

Heidi: Overall, it is one of our most positive surveys ever. The students' survey will come out over the next few weeks.

Travis: There were some key questions asked that really helped reflect what we were looking for.

## G. Other/Board Discussions

Thank you for all of the Board Appreciation gifts.

## H. Staff Recognition

Julisa Bernal, Maintenance Team, Wesco Paint and Equipment, Mr. Quam, Mr. Cooper, Mr. Collins, Miss Valadez, Maggie Jepsen, Miriam Alcantar, Samantha Erz, Ms. Ridings.

## I. Reports

### I.1. McNary Heights Elementary School – Nicole Coyle, Tim Young, Taunya Daniel

Nicole: We appreciate all of you very much.

Tim: It's been really nice getting to know you this year.

Taunya: Thank you.

### I.2. Clara Brownell Middle School – Rick Cotterell, Anthony Brown

Rick: Thank you from the middle school. Included in our gift is a card from our student leadership.

### I.3. Umatilla High School – Bob Lorence, April Dirksen, Scott Bow

Bob: Thank you for all the time that you spend here. The leadership here is why we have such great schools.

April: Thank you. Leadership kids insisted that you all put their shirts on and take a picture with the frame.

### I.4. Maintenance - Vinny Stefani

Vinny: Thank you for everything that you do. Thank you to everyone here for a great first year at Umatilla School District.

### I.5. District – Heidi Sipe, Stephanie Williams-Strege, Kim Gilsdorf, David Lougee, Julie Hunt, Rikkilynn Starliper, Maria Sanchez, Pat Kerrigan

David: Thank you, you're awesome.

Stephanie: Jungle Book performances will be Saturday at 3 & 5:30. Thank you. PTO Bagged

legos for STEAM family night.

Maria: PTO & ORegon Rural Action invite families to the upcoming family night and resource fair February 3 from 4-6pm at CBMS. There will be resources for families: HeadStart, Umatilla Public Library, STEAM Academy and more. A DJ will be present and a group from the migrant program will present Folkloric Dancing.

Kim: Thank you.

Julie: Sincere appreciation for your support.

#### I.6. IMESD Talking Points

#### J. Public Input

#### K. Adjourn

The meeting adjourned at 7:28pm.

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Board Chair

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Superintendent

**Umatilla School District #6R**  
**Financial Update**  
**January 2023**

The following Financial Update highlights the significant transactions for the Umatilla School District for the month:

**General Fund Highlights:**

- The General Fund collected the following:
  - Basic School Support, \$1,035,526 (2022-23 School Year)
  - Property taxes: Current year, \$60,041, Prior year, \$5,003
  - County School Funds, \$52,192
  - Federal Forest Fees, \$2,902
  
- Special Revenue Funds collected:
  -
  
- A copy of the check register is attached for your review. Current month obligation checks totaled \$539,311.95. Some of the larger expenditures include:

Banner Bank – Convention registrations and lodging  
Care Solace, Inc. – Mental health services  
Cockburn & McClintock – 2021-22 final audit fee  
Convention Management – Orlando, FL conference lodging  
InterMountain ESD – 2022-23 Business Management Services and supplies  
McKinstry – Professional services for work at UHS  
Mid Columbia Bus Co., Inc. – November & December School transportation  
National School Board Assoc. – conference registration  
Selway Machine Tool Co. – Freight for the new CNC Machine  
Wildwood Playgrounds – down payment on new play structure at MHES

**Other Notes:**

**UMATILLA SCHOOL DISTRICT 6R General Fund**  
**Statement of 2022-2023 Anticipated Revenue**

1/31/2023

Account	Budget	YTD Revenue	Anticipated	Total	+/(-) Budget
1111 Current Year's Levy*	\$ 4,300,000	\$ 4,273,082	200,918	\$ 4,474,000	\$ 174,000
1112 Prior Years' Levy*	75,000	53,380	21,620	75,000	-
1113-1190 County Sales Tax-Pymt in Lieu	300	233	0	233	(67)
1500 Earnings on Investments	40,000	100,086	75,000	175,086	135,086
1710 Admissions	2,000	-	-	-	(2,000)
1920 Contributions & Donations	500	10,173	-	10,173	9,673
1941 Svc Oth Dist Within State	25,000	-	-	-	(25,000)
1990 Miscellaneous (Includes Recovery)	35,000	31,726	3,274	35,000	-
2101 County School Fund*	35,000	52,192	-	52,192	17,192
2199 Other Intermediate Sources	-	5,079	-	5,079	5,079
3101 State School Support Fund*	12,200,000	8,258,014	4,172,986	12,431,000	231,000
3103 Common School Fund*	135,000	76,199	78,801	155,000	20,000
3299 Restricted State Other Grants	-	6,983	-	6,983	6,983
4500 Restricted Fed Govt thru State	-	17,626	-	17,626	17,626
4700 Federal Grants Thru Other Agencies	-	-	-	-	-
4801 Federal Forest Fees*	-	2,902	-	2,902	2,902
5000 Other Sources	-	-	-	-	-
<b>Total Revenue</b>	<b>\$ 16,847,800</b>	<b>\$ 12,887,675</b>	<b>\$ 4,552,600</b>	<b>\$ 17,440,275</b>	<b>\$ 592,475</b>
5400 Beginning Fund Balance	4,734,300	4,628,603	-	4,628,603	(105,697)
<b>TOTAL RESOURCES</b>	<b>\$ 21,582,100</b>	<b>\$ 17,516,278</b>	<b>\$ 4,552,600</b>	<b>\$ 22,068,878</b>	<b>\$ 486,778</b>

\* Local Revenue included within state formula.

**PROJECTED ENDING FUND BALANCE CALCULATION**

Revenues	\$ 17,440,275
Expenditures Estimated	<u>17,906,286</u>
Revenues Over (Under) Expend.	(466,011)
Beginning Fund Balance - AUDITED	<u>4,628,603</u>
Projected Ending Fund Balance	<u>4,162,592</u>
Unappropriated Ending Fund Balance	\$ -

**Basic School Support Estimate**

2022-2023 BSSF Estimate as of May 19, 2022	
1,362 ADMr	12,376,401
2022-2023 BSSF Estimate as of Nov. 23, 2022	
1,344 ADMr	12,431,290

**Historical Expenditure Review**

<b>Expenditures 2023</b>	<b>17,906,286</b>	<b>Estimated</b>
Expenditures 2022	16,554,990	<b>Audited</b>

UMATILLA School District 6R  
Statement of 2022-2023 Anticipated Expenditures

1/31/2023

Cost Center	Budget	Encumbrances	YTD Expenditures	Free Balance
1111 Elementary (MHES)	\$ 4,242,895	\$ 2,127,423	\$ 2,044,808	\$ 70,664
1121 CBMS Middle School	1,795,476	719,380	662,408	413,688
1122 CBMS Extra Curricular	79,185	3,465	35,665	40,056
1131 Umatilla High School	2,641,468	1,298,551	1,102,537	240,381
1132 Umatilla HS Extra Curricular	388,136	123,359	215,334	49,442
1210 TAG Program	9,430	3,779	2,794	2,857
1250-1259 Special Education/Spec. Ed. Life Skills	1,894,584	809,034	756,722	328,828
1271 Remediation	112,029	43,802	30,347	37,880
1291 ELL Program	1,365,550	518,457	358,072	489,021
1430 UHS Summer School	9,192	-	-	9,192
1460 Special Programs Summer	21,488	-	-	21,488
2114 Student Accounting	229,118	113,955	85,327	29,836
2115 Student Safety	6,225	-	2,474	3,751
2120 Guidance Counseling	556,923	226,678	206,322	123,923
2130 Health Services	500	157	682	(339)
2140 Psychological Services	30,000	-	-	30,000
2210 Improvement of Instruction	142,470	34,535	46,308	61,627
2220 Educational Media Services	282,066	99,511	86,018	96,537
2230 Assessment & Testing	157,390	59,272	78,514	19,604
2240 Staff Development	393,698	192	47,647	345,859
2310-2321 Board/Superintendent	723,215	199,186	383,700	140,329
2410 Office of Principal	1,327,748	487,494	672,170	168,085
2520 Fiscal Services	254,765	60,151	179,395	15,219
2540 Plant Operations & Maintenance	2,307,042	558,731	1,057,184	691,127
2550-2558 Student/ Spec Ed. Transportation	847,750	388,963	369,030	89,757
2630-2639 Volunteer Programs/Other Info. Services	157,050	54,187	70,434	32,430
2640 HR Staff Services	132,900	50,127	76,697	6,076
2645-2649 Health Services/Other Staff Services	10,000	-	8,271	1,729
2660 Technology Services	524,710	42,687	293,850	188,173
2680 Interpret/Translation Services	900	-	-	900
3300 Community Services	26,197	-	4,405	21,792
6000 Contingencies	662,000	-	-	662,000
<b>Total Expenditures</b>	<b>21,332,100</b>	<b>8,023,075</b>	<b>8,877,113</b>	<b>4,431,911</b>
Transfer of Funds	250,000	250,000	-	-
Unappropriated Ending Fund Balance	-	-	-	-
<b>TOTAL</b>	<b>\$ 21,582,100</b>	<b>\$ 8,273,075</b>	<b>\$ 8,877,113</b>	<b>\$ 4,431,911</b>

FUNCTION	Budget	Encumbrances	YTD Expenditures	Free Balance
1000 Instructional Services	\$ 12,559,433	5,647,249	\$ 5,208,687	\$ 1,703,497
2000 Support Services	8,084,470	2,375,826	3,664,021	2,044,623
3000 Community Services	26,197	-	4,405	21,792
5000 Transfer of Funds	250,000	250,000	-	-
6000 Contingency	662,000	-	-	662,000
<b>Total Expenditures</b>	<b>21,582,100</b>	<b>8,273,075</b>	<b>8,877,113</b>	<b>4,431,911</b>
7000 Fund Balance	-	-	-	-
<b>TOTAL</b>	<b>\$ 21,582,100</b>	<b>\$ 8,273,075</b>	<b>\$ 8,877,113</b>	<b>\$ 4,431,911</b>

OBJECTS	Budget	Encumbrances	YTD Expenditures	Free Balance
100 Salaries	\$ 9,629,342	\$ 4,408,193	\$ 4,078,305	\$ 1,142,844
200 Payroll Taxes & Benefits	6,842,055	2,832,895	2,573,013	1,436,147
300 Purchased Services	2,388,095	535,804	1,133,814	718,478
400 Supplies and Materials	1,399,493	152,463	790,377	456,653
500 Capital Outlay	136,500	93,720	61,259	(18,479)
600 Other Objects	274,615	-	240,346	34,269
700 Interfund Transfers	250,000	250,000	-	-
800 Contingency	662,000	-	-	662,000
<b>Total Expenditures</b>	<b>21,582,100</b>	<b>8,273,075</b>	<b>8,877,113</b>	<b>4,431,911</b>
Unappropriated Ending Fund Balance	-	-	-	-
<b>TOTAL</b>	<b>\$ 21,582,100</b>	<b>\$ 8,273,075</b>	<b>\$ 8,877,113</b>	<b>\$ 4,431,911</b>

Umatilla SD Other Funds - 2022-2023

EXPENDITURES

Fund	Description	Budget	Encumbrances	YTD Expenditures	Free Balance
203	CTE Career Pathways	\$ 22,000	\$ -	1,062	\$ 20,938
204	Umatilla Sports Complex	32,610	-	-	32,610
205	ORTOP	10,000	-	-	10,000
206	Medicaid Claiming	93,440	-	-	93,440
207	SB 1149	40,500	-	-	40,500
210	ECIA Title I	574,950	206,742	204,240	163,968
211	Title IA ESSA	145,750	28,256	116,989	505
212	ECIA Title IIA	71,065	32,319	22,751	15,994
214	ECIA Title III	63,954	33,922	23,839	6,193
216	Title IVA Safe & Drug Free Schools	60,000	-	19,135	40,865
217	21st CCLC	559,276	106,217	301,488	151,571
218	Outdoor School	55,000	-	-	55,000
219	Title VIB REAP	42,000	5,564	-	36,436
221	Title 1C Migrant Ed	46,315	24,593	17,283	4,438
223	Children's Reading Foundation	3,201	-	-	3,201
224	IDEA	102,375	60,342	42,159	(126)
225	IDEA Enhancement Grant	3,125	-	-	3,125
230	CARES Act (ESSER I/CDL)	5,000	-	-	5,000
235	ESSER II Funds	830,200	174,146	349,076	306,978
236	ESSER III Funds	1,176,500	275,523	276,390	624,587
239	HS Success Grant	421,071	192,029	190,051	38,991
243	OR First Robotics Grant	20,000	-	-	20,000
250	Child Nutrition Fund	1,494,520	643,801	561,402	289,316
251	Farm to School Grant	40,000	21,180	14,470	4,350
255	Student Investment Acct (SIA)	1,298,700	494,118	532,812	271,770
258	Youth Transition Program Grant	126,995	29,326	54,739	42,931
259	Summer Academic Support Grant	295,675	-	248,966	46,709
261	Education Project Grant	18,500	-	-	18,500
267	OR Healthy Schools Grant	35,000	-	2,364	32,636
284	Daycare Center	83,650	34,389	22,737	26,524
285	MHES ASB	50,000	-	-	50,000
290	CBMS ASB	50,000	-	-	50,000
295	UHS ASB	235,000	-	-	235,000
299	Miscellaneous Grants	304,000	34,950	125,194	143,856
302	Debt Service	1,195,000	-	1,175,100	19,900
303	PERS UAL Debt Service	1,122,000	855,409	175,409	91,183
451	Capital Projects Fund	250,050	70,357	40,082	139,611
452	2016 GO Bond Capital Projects Fund	155,500	8,000	29,441	118,059
453	Construction Excise Tax	300,000	-	-	300,000
455	Capital Projects 2022 GO	49,200,000	-	-	49,200,000
	<b>Total Expenditures</b>	<b>\$ 60,632,922</b>	<b>\$ 3,331,181</b>	<b>\$ 4,547,180</b>	<b>\$ 52,754,560</b>

RECAP

Fund	Description	Beginning Balance	YTD Receipts	Expenditures	Ending Balance
203	CTE Career Pathways	\$ -	\$ -	1,062	\$ (1,062)
204	Umatilla Sports Complex	3,308	-	-	3,308
205	ORTOP	-	3,850	-	3,850
206	Medicaid Claiming	3,420	-	-	3,420
207	SB 1149	6,204	21,828	-	28,032
210	ECIA Title I	-	-	204,240	(204,240)
211	Title IA ESSA	-	95,684	116,989	(21,305)
212	ECIA Title IIA	-	-	22,751	(22,751)
214	ECIA Title III	-	4,654	23,839	(19,185)
216	Title IVA Safe & Drug Free Schools	-	19,135	19,135	-
217	21st CCLC	(153,158)	284,726	301,488	(169,920)
218	Outdoor School	(24,199)	25,099	-	900
219	Title VIB REAP	-	-	-	-
221	Title 1C Migrant Ed	-	3,375	17,283	(13,909)
223	Children's Reading Foundation	3,200	-	-	3,200
224	IDEA	-	-	42,159	(42,159)
225	IDEA Enhancement Grant	-	-	-	-
230	CARES Act (ESSER/CDL)	-	-	-	-
235	ESSER II Funds	(9,794)	14,773	349,076	(344,097)
236	ESSER III Funds	(248,824)	248,824	276,390	(276,390)
239	HS Success Grant	6	1,998	190,051	(188,047)
243	OR First Robotics Grant	-	-	-	-
250	Child Nutrition Fund	614,666	373,077	561,402	426,341
251	Farm to School Grant	(8,800)	8,800	14,470	(14,470)
255	Student Investment Acct (SIA)	190,073	-	532,812	(342,740)
258	Youth Transition Program Grant	9,383	23,700	54,739	(21,655)
259	Summer Academic Support Grant	-	248,966	248,966	-
261	Education Project Grant	18,040	242	-	18,281
267	OR Healthy Schools Grant	(3,139)	3,139	2,364	(2,364)
284	Daycare Center	59,591	45,368	22,737	82,222
285	MHES ASB	24,726	-	-	24,726
290	CBMS ASB	15,408	-	-	15,408
295	UHS ASB	169,879	-	-	169,879
299	Miscellaneous Grants	3,684	95,129	125,194	(26,381)
302	Debt Service	143,195	1,094,192	1,175,100	62,288
303	PERS UAL Debt Service	89,796	747,310	175,409	661,698
451	Capital Projects Fund	(21,624)	74,880	40,082	13,174
452	2016 GO Bond Capital Projects Fund	67,542	50,012	29,441	88,112
453	Construction Excise Tax	97,973	296,841	-	394,814
455	Capital Projects 2022 GO	-	-	-	-
	<b>Total Resources</b>	<b>\$ 1,050,557</b>	<b>\$ 3,785,601</b>	<b>\$ 4,547,180</b>	<b>\$ 288,977</b>

\* Balances are Audited.

UMATILLA SCHOOL DISTRICT 6R  
 Monthly Revenue and Expenditure Summary

GENERAL FUND

2022-2023

ACCT #	SOURCE	BUDGET	JULY	AUG	SEP	OCT	NOV	DEC	JAN	Projected FEB	Projected MAR	Projected APR	Projected MAY	Projected JUNE	TOTAL	Over/(Under)
<b>RESOURCES</b>																
1111	Current Year Taxes	4,300,000	-	-	-	-	3,560,357	652,684	60,041	33,975	19,632	13,500	58,327	75,000	4,473,517	173,517
1112	Prior Year Taxes	75,000	-	15,401	13,329	3,870	14,494	1,282	5,003	6,021	2,406	2,759	5,788	-	70,354	(4,646)
113-119	County Sales Tax-Pymt in Lieu	300	-	-	-	-	-	-	233	-	-	-	-	12,000	12,233	11,933
1500	Interest on Investments	40,000	6,392	9,284	9,589	10,701	16,205	23,354	24,561	2,613	3,408	4,046	4,883	4,500	119,536	79,536
1710	Admissions	2,000	-	-	-	-	-	-	-	-	-	-	-	-	-	(2,000)
1920	Contributions	500	465	9,708	-	-	-	-	-	-	2,200	-	600	-	12,973	12,473
1941	Svc Oth Dist Within State	25,000	-	-	-	-	-	-	-	-	-	-	-	-	-	(25,000)
1990	Miscellaneous	35,000	1,823	4,116	204	7,418	217	17,682	265	1,877	10,267	-	1,517	-	45,387	10,387
2101	County School Funds	35,000	-	-	-	-	-	-	52,192	-	-	-	-	-	52,192	17,192
2199	Other Intermediate Sources	-	-	-	2,178	-	2,901	-	-	2,312	-	-	2,427	-	9,818	9,818
3101	State School Support	12,200,000	2,063,146	1,030,954	1,030,954	1,030,954	1,030,954	1,035,526	1,035,526	1,031,573	1,031,573	1,031,573	1,031,573	(8,749)	12,375,557	175,557
3103	Common School Fund	135,000	76,199	-	-	-	-	-	-	-	-	-	-	-	76,199	(58,801)
3299	Other Restricted Grants-in-Aid	-	-	-	6,983	-	-	-	-	-	-	-	-	-	6,983	6,983
4500	Restricted Fed thru State	-	8,546	-	9,080	-	-	-	-	-	-	-	-	-	17,626	17,626
4700	Federal Grants thru Other Agencies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4801	Federal Forest Fees	-	-	-	-	-	-	-	2,902	-	-	-	-	-	2,902	2,902
5000	Other Sources	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Total Revenue</b>	16,847,800	2,156,571	1,069,463	1,072,316	1,052,943	4,625,129	1,730,529	1,180,724	1,078,371	1,069,486	1,051,879	1,105,115	82,751	17,275,277	427,477
5400	Beginning Fund Balance	4,734,300	4,628,603	-	-	-	-	-	-	-	-	-	-	-	4,628,603	(105,697)
	<b>Total Resources</b>	21,582,100	6,785,174	1,069,463	1,072,316	1,052,943	4,625,129	1,730,529	1,180,724	1,078,371	1,069,486	1,051,879	1,105,115	82,751	21,903,879	321,779
<b>REQUIREMENTS</b>																
100	Salaries	9,629,342	146,709	179,607	727,573	767,626	761,400	758,520	736,870	745,000	745,000	750,000	750,000	1,805,000	8,873,305	756,037
200	Benefits	6,842,055	118,440	121,029	459,083	477,375	441,693	475,552	479,841	465,000	465,000	465,000	465,000	1,515,000	5,948,013	894,042
300	Purchased Services	2,388,095	66,187	213,285	75,886	106,625	172,711	197,882	301,237	170,000	170,000	170,000	170,000	285,000	2,098,814	289,281
400	Supplies & Materials	1,399,493	64,057	400,546	86,606	121,412	63,616	18,506	35,633	75,000	75,000	75,000	75,000	87,000	1,177,377	222,116
500	Capital Outlay	136,500	-	7,019	16,914	25,058	-	-	12,269	13,000	-	-	-	-	74,259	62,241
600	Other Objects	274,615	193,124	4,011	4,303	34,470	1,631	1,611	1,198	1,200	1,000	1,000	1,000	671	245,217	29,398
720	Transfers	250,000	-	-	-	-	-	-	-	-	-	-	-	250,000	250,000	-
800	Contingency	662,000	-	-	-	-	-	-	-	-	-	-	-	-	-	662,000
	<b>Total Expenditures</b>	21,582,100	588,517	925,496	1,370,366	1,532,565	1,441,052	1,452,070	1,567,047	1,469,200	1,456,000	1,461,000	1,461,000	3,942,671	18,666,984	2,915,116
<b>Monthly Fund Balance</b>		0	6,196,656	143,967	(298,050)	(479,622)	3,184,077	278,458	(386,323)	(390,829)	(386,514)	(409,121)	(355,885)	(3,859,920)	3,236,895	
<b>Accumulated Fund Balance</b>		0	6,196,656	6,340,624	6,042,574	5,562,952	8,747,029	9,025,488	8,639,165	8,248,335	7,861,822	7,452,700	7,096,815	3,236,895	3,236,895	
<b>% of Budgeted Resources</b>			31.44%	4.96%	4.97%	4.88%	21.43%	8.02%	5.47%	5.00%	4.96%	4.87%	5.12%	0.38%	101.49%	
<b>% of Budgeted Requirements</b>			2.73%	4.29%	6.35%	7.10%	6.68%	6.73%	7.26%	6.81%	6.75%	6.77%	6.77%	18.27%	86.49%	

**Umatilla School District 6R**  
**BOARD REPORT**  
**JANUARY 2023**

VENDOR	DETAIL	AMOUNT	FUND
1 AccuShred	Shredding Services	\$ 200.88	
2 Act, Inc.	Workkeys Testing	\$ 157.00	
3 Alcobra Metals, Inc.	Metal/Aluminum	\$ 4,222.16	239
4 Allstream	Long Distance	\$ 375.23	
5 Amazon.com	Paint by Numbers; Chairs; Gloves; Thermometer; First Aid Kits; Extension Cords; Towels; Stamps; Headphones; ID Holders; Shipping Materials; Roaster Oven; Pancake Griddle; Deep Fryer; Speakers; Games; Calculators; STEAM Supplies; Craft Items; Tape; Cooking Pans; Pan Rack & Cover; Knife Set; Letter Board; Classroom Supplies	\$ 3,576.45	100; 214; 235; 250; 255
6 Amazon Capital Service	Musical Instruments; Paper Products; Refrigerator; Chairs; Payroll Process Book; First Aid Supplies; STEAM/Robotics/Classroom Supplies	\$ 4,088.10	100; 217; 235; 239;
7 AndyMark	FRC Robotics Supplies	\$ 1,106.97	239
8 Bank of New York Mellon	Bond Maturity Fee	\$ 100.00	302
9 Banner Bank	Convention Registrations; TeacherPayTeacher; Meals; Adobe Cloud; Adobe; Netflix; HAAS Training; Lodging; HAAS Machine Parts; Plywood/Paint; Vacuum Parts; Paint Sprayer Parts	\$ 13,235.84	100; 217; 239; 255
10 Blue Mountain Community College	Early College Credits	\$ 21,670.00	
11 Brown, Anthony	Fuel for Van / Eugene trip (COSA)	\$ 65.20	
12 Bruce Heat & Air	Heating & Air Maintenance	\$ 3,169.28	
13 Caldwell, Jeffrey M	Supplies/Life Skills	\$ 12.50	
14 Cardenas, Ramona	Mileage Reimbursement (DO to MHES)	\$ 30.27	
15 Care Solace, Inc.	Mental Health Services	\$ 7,500.00	255
16 Cart and Can, LLC	Dairy/Milk Purchases	\$ 11,218.13	250
17 Cengage Learning, Inc.	Textbooks	\$ 3,536.00	
18 CenturyLink	Monthly phone service	\$ 1,209.30	
19 Chavez, Josy	Mileage Reimbursement; Cupcakes	\$ 206.79	
20 Chem-Aqua, Inc.	UHS Water Treatment	\$ 667.78	
21 CIT Technology Financing	Riso Copier Lease (Final)	\$ 549.63	
22 City of Umatilla	Water/Sewer/Garbage	\$ 4,884.77	100; 250
23 Cockburn & McClintock	2021-22 Final Audit Fee	\$ 27,600.00	
24 Coleman Oil	Gas/Diesel	\$ 562.14	
25 Columbia Harvest Foods	Food and Supplies	\$ 939.55	250; 235
26 Convention Management	Lodging Hilton, Orlando, FL Conference	\$ 8,529.64	
27 COSA	OACOA/OASE Winter Conference	\$ 295.00	
28 Crisis Prevention Inst	NCI ICP Blended	\$ 4,249.00	210
29 Crown Paper & Janitorial	Janitorial Supplies	\$ 9,032.60	
30 Curriculum Associates	Phonics for Reading	\$ 252.00	210
31 Day Wireless Systems	Radios; Programming Fee; Maintenance	\$ 2,392.33	100; 217
32 Desert Springs Bottled Water	Water/Delivery/Rental	\$ 152.50	
33 Duke's Auto Plus	Vehicle Repairs	\$ 100.00	
34 Eastern Oregon Sports Officials	Officials Fees	\$ 324.00	
35 Family, Career & Community Leaders	Lodo Walking Tour; 2023 Chapter Adviser Summit	\$ 180.00	235
36 Follett Content Solutions	Books	\$ 738.27	
37 Garrett Hemann Roberts	Legal Fees	\$ 1,200.00	
38 Gattis, Tammy	STEAM Supplies	\$ 30.35	217
39 Gaylord Palms Resort	Lodging NAA Conference (After School Program)	\$ 2,418.24	217
40 GHA Technologies, Inc.	UHS APC Symmetra; Ubiquiti Indoor Access	\$ 2,793.75	
41 Hermiston Auto Parts	Spark Plug; Starter; Supply Restock	\$ 237.82	
42 High Performance Signs	Track Banner	\$ 895.00	
43 Hogstad, Thomas	Monthly maintenance consulting services	\$ 4,286.25	100; 455
44 Home Depot	Robotics/Maintenance/Grounds Supplies	\$ 641.55	100; 239
45 Intermountain ESD	Check Stock; Apple TV; Google Workspace for ED; Plantronics CS540 Wireless; 2022/23 Business Management Services; Paper; Ice Melt; Ink Cartridges	\$ 63,685.78	100; 250
46 Inland Development	Telecommunications	\$ 237.21	
47 Instructional Coaching	Coaching Professional Development	\$ 1,995.00	210
48 Jepsen, Margaret	Travel Expenses NAFME Conference	\$ 654.18	
49 Jewett, Amethyst	Boom Learning Software	\$ 50.00	
50 Joseph High School	Cosgrove-Eschler Tour	\$ 100.00	
51 JW Pepper	Sheet Music	\$ 140.99	
52 Kelley Connect	Copies	\$ 4.78	
53 KIE Supply	Irrigation Supplies	\$ 347.95	
54 Klucas, Austin	Contact Paper	\$ 7.47	217
55 Lane County Environmental Health	OR Food Handlers Cards	\$ 370.00	235
56 Levy, Janice A	Counseling	\$ 100.00	255
57 Lorence, Robert	Lodging; Fuel/Van Wrestling Tournament	\$ 374.29	
58 Lorence, Megan	Tuition Reimbursement	\$ 2,200.00	100; 299
59 Lougee, David	Library Books	\$ 2,324.79	
60 McKinstry	UHS DDL Retro Commission Services	\$ 8,430.00	
61 McMaster-Carr	FRC Robotics Supplies	\$ 2,120.81	239
62 Mid Columbia Bus	Student Transportation (November/December)	\$ 131,153.21	
63 Missoula Children's Theater	Jungle Book Performance	\$ 2,900.00	217

VENDOR	DETAIL	AMOUNT	FUND
64 NAFME-NW Registration	Conference Registration (Jepsen)	\$ 325.00	
65 National School Board Assoc.	NSBA Conference Registration	\$ 5,950.00	
66 Ness Campbell Crane	HAAS Mini (Load/Store/Unload)	\$ 6,171.04	239
67 North Coast Electric	Maintenance Supplies	\$ 99.41	
68 Northwest Installation	Safety Strap for bleachers	\$ 672.80	
69 NW Regional Education	Learn 360	\$ 1,351.54	
70 Nygren, Holly	FCCLA Conference Travel Expenses	\$ 1,176.33	235
71 Oregon Dept of Agriculture	Applicator License - Durfey	\$ 72.50	
72 Oxford Inn & Suites	Lodging Missoula Children's Theatre	\$ 2,150.12	214
73 Pacific Power	Monthly Electricity services	\$ 16,700.31	
74 Quadient Leasing USA	Postage Meter Lease	\$ 459.90	
75 Ridings, Kristina	STEAM Supplies	\$ 51.79	
76 Rowbury, Darrell	Produce Farm to School	\$ 320.00	251
77 SAIF	21/22 Final Audit fee	\$ 92.06	
78 Sanitary Disposal	Waste Disposal	\$ 76.39	
79 Saunders Machines Work	Machine Parts	\$ 3,756.96	255
80 Selway Machine Tool Co	Freight for P2300287	\$ 1,996.00	239
81 Shelco Electric	UHS Symmetra UPS Power installation (reimbursed by E-rate)	\$ 11,577.00	
82 Shilo Inn	Lodging BB Tournament Salem	\$ 3,902.00	
83 Sipe, Kyle	Travel Expenses - Portland	\$ 313.53	239
84 Smitty's Ace Hardware	Bolts; Gloves; Motor Oil; Maintenance Supplies; Leaf Blower	\$ 427.66	
85 Southridge High School	Wrestling Tournament	\$ 350.00	
86 Starliper, Rikkilynn	STEAM Treats; Candy Canes	\$ 124.60	217; 250
87 Ted Brown Music	Instrument Rentals/Repairs	\$ 2,488.60	100; 217
88 TK Elevator	Elevator Maintenance	\$ 420.23	
89 Trott, Sheila	Travel Expenses / Applebaum	\$ 425.67	100; 239
90 Two Rivers Correctional Institute	Cookies / Family Night	\$ 96.00	100; 217
91 Umatilla Chamber of Commerce	Chamber Dues	\$ 250.00	
92 Umatilla Child Nutrition Program	Trick or Treat / Snacks	\$ 782.71	100; 217
93 Umatilla County Elections Office	Election Cost for Bond	\$ 602.48	452
94 United Salad	Food Supplies/Produce	\$ 1,417.10	250
95 US. Foods	Food & Supply Purchases	\$ 65,926.74	250
96 Viking Productions	T-Shirts UHS Robotics	\$ 630.75	255
97 Wildwood Playgrounds	New Play & Park Structure at MHES (Down Payment)	\$ 40,082.00	451
98 Willamette ESD	SOUP Conference registration/Franks	\$ 105.00	
99 Williams-Strege, Stephanie	Airfare: Orlando, FL	\$ 1,139.00	217

**TOTAL** \$ **539,311.95**

- |                                       |                                            |
|---------------------------------------|--------------------------------------------|
| Fund 203-Career Pathways Grant        | Fund 236-ESSER III Funds                   |
| Fund 204-Umatilla Sports              | Fund 239 - Measure 98                      |
| Fund 205-ORTOP                        | Fund 243-Oregon FIRST Robotics Program     |
| Fund 206-Medicaid Administration      | Fund 250-Food Service                      |
| Fund 207-SB-1149                      | Fund 251-Farm to School                    |
| Fund 210-Title IA Improving Basic     | Fund 255-Student Investment Account        |
| Fund 211-Title IA - ESSA              | Fund 258-Youth Transition (YTP)            |
| Fund 212-Title IIA-PTR                | Fund 259-Summer Academic Support Grant     |
| Fund 214-Limited English Prof.        | Fund 261-State Education Project (Lottery) |
| Fund 216-Title IVA - Safe & Drug Free | Fund 267-OR Healthy Schools Grant          |
| Fund 217-21st CCLC                    | Fund 284-Daycare Center                    |
| Fund 218 - Outdoor School Education   | Fund 285-Elementary A S B (MHES)           |
| Fund 219-Title VIB - Rural Low Income | Fund 290-Middle A S B (CBMS)               |
| Fund 221-Title 1C Migrant             | Fund 295-High A S B (UHS)                  |
| Fund 223-Children's Reading           | Fund 299-Miscellaneous                     |
| Fund 224-I.D.E.A.                     | Fund 302-Debt Service - High School        |
| Fund 225-Special Ed. I.D.E.A.         | Fund 303-Debt Service - PERS UAL           |
| Fund 227-Gear Up!                     | Fund 451-Capital Projects                  |
| Fund 230-Cares (ESSER I/CDL)          | Fund 452-2016 GO Bond Capital Projects     |
| Fund 235-ESSER II Funds               | Fund 453-Construction Excise Tax           |

**UMATILLA SCHOOL DISTRICT #6R**

February 9, 2023

Superintendent's Recommendation

**Recommendations for hire:**

**Coach**

**Meagan Selis** - CBMS Girls Basketball Coach

**Resignations:**

**Trey Dohman** - CBMS Girls Basketball Coach

From: **David White** <[whited@umatillasd.org](mailto:whited@umatillasd.org)>

Date: Thu, Jan 12, 2023 at 9:03 AM

Subject: Letter of Resignation (Tennis)

I am sorry to inform you, but at this time I will be resigning from coaching tennis. I want to thank you sincerely for the opportunity. Unfortunately after long thought over the summer and up until this moment I have come to this decision that I feel is best for my family and self.

David White Jr.

**To: INTERMOUNTAIN EDUCATION SERVICE DISTRICT**

**LOCAL SERVICE PLAN**

**RESOLUTION # 23-05**

BE IT RESOLVED, under the provisions of HB 3184, adopted by the Oregon Legislative Assembly in its regular 2005 session, an education service district shall provide regionalized core services to component school districts. The goals of these services are to:

- o Assist component school districts in meeting the requirements of state and federal law
- o Improve student learning
- o Enhance the quality of instruction provided to students
- o Provide professional development to component school district employees
- o Enable component school districts and the students who attend schools in those districts to have equitable access to resources
- o Maximize operational and fiscal efficiencies for component school districts

**NOW, THEREFORE, the 2023-24 Local Service Plan, as presented by the InterMountain Education Service District in compliance with HB 3184, is hereby approved by the Board of Directors of the Umatilla School District No. 6R,**

\_\_\_\_\_  
**Chair, Board of Directors**

**This will certify that the foregoing resolution was adopted by the Board of Directors of the Umatilla School District No. 6R, on the \_\_9th\_\_ day of February 2023.**

\_\_\_\_\_  
**Superintendent**

**Umatilla School District**  
\_\_\_\_\_  
**District Name**



## TECHNOLOGY

Service	FTE	Budget	Description
Technology Budget	7.75	\$1,040,874	Includes the following resolution services » Engineering <ul style="list-style-type: none"> <li>Internet Access from Link Oregon</li> <li>Network monitoring</li> <li>Web filtering server</li> <li>Systems and network consultation (limited to professional advisement to support component districts)</li> </ul> » Software & Hosting <ul style="list-style-type: none"> <li>Access to OTRS Helpdesk ticketing software</li> <li>Domain name hosting (DNS)</li> <li>Email spam filtering</li> <li>Secure file transfer service (SFTP)</li> </ul>
E-Rate			Provides E-Rate consulting, application processing, tracking, program reimbursements, and program oversight.
Student Information Systems (SIS) & Business Information Systems (BIS)		\$309,000	Assists with annual software costs.
Student Helpdesk Positions		\$22,000	Provides entry-level, part-time student employment.

**Total FTE: 7.75**

**Total Budget: \$1,371,874**

## SCHOOL IMPROVEMENT

Service	FTE	Budget	Description
Student Improvement & Teacher Services	0.5	\$110,937	Provides support, coordination and leadership services to IMESD regional districts to help close achievement gaps and improve student success. Provides technical support to complete requirements of State and Federal student achievement initiatives and acts. Provides evidence-based strategies and resources to IMESD regional districts to improve instructional practices through professional development for teachers and administrators including training, coaching, and mentoring.
College & Career Preparation	0.4	\$155,329	Provides early college credit coordination and dual credit opportunities to high school students. Provides opportunities to explore and develop necessary skills for a variety of careers.
Assessment & Testing	0.15	\$114,159	Provides assessment support for student data. Pay for annual subscription to Oregon Data Suite.
English Language Development	0.4	\$59,398	Translation of documents for Spanish-speaking students.
Home School Reporting	0.1	\$7,752	Serves as the IMESD regional homeschool registration and communication point of contact for families. Provides state reporting and data collections for regional home school students.

**Total FTE: 1.55**

**Total Budget: \$447,575**

## ADMINISTRATIVE

Service	FTE	Budget	Description
Communications	2.8	\$377,268	Provides school/district/community communications including website, social media, print, and videography.
CARE Coordinators	1.75	\$186,532	Contributions to county wraparound programs for system navigation to families and children.
Business Services	10.15	\$119,106	Assist local districts with short-term business needs, training, fiscal agent for consortium grants. Facilitates regional meetings.
Courier	1.5	\$106,624	Regular courier routes, moving school district classroom furniture and equipment.
Superintendent Services	2.5	\$92,015	Provide executive leadership and consultation for superintendent/board relations, strategic planning, fiscal management, and human resources. Provide statewide advocacy and networking with ODE, COSA, OSBA, OAESD, and OEA. Facilitate regional superintendent meetings, trainings, and P-20 initiatives.
Human Resources	0.5	\$80,532	Provide Human Resources support and consulting, job postings, and TSPC information.
Print Shop	0.5	\$71,368	Full-service print shop including graphic design, printing, binding.
Cooperative Purchasing	1.0	\$67,986	Cooperative purchasing
Medicaid Administrative Claiming	0.5	\$40,632	Processes reimbursement documentation through the Medicaid Administrative Claiming program for component districts.
Grant Writer	0.1	\$37,428	Provides grant writer to component districts upon request.
Outdoor School	0.15	\$37,263	Lease and maintain USFS property for districts' outdoor school programs.
Facilities	1.0	\$34,096	Offer facilities assistance for Healthy and Safe Schools (HASS) planning/reporting and bond process. Provide trainings for environmental safety and maintenance and PLCs for regional maintenance and custodial staff.
School Resource Officer	0.2	\$18,000	Contributions to Union County's wraparound program to provide a School Resource Officer.
Crystal Apple Awards	0.05	\$8,000	Coordinate annual awards to recognize educator excellence.
Science Kits	stipend	\$8,000	Restock and deliver kindergarten through fifth grade science kits.

**Total FTE: 22.7**

**Total Budget: \$1,284,850**

## OPT - OUT DISTRICTS

Budget	Description
\$4,949,095	Withdrawal payments to Hermiston, Baker and Pine Eagle school districts.

**Total FTE:0**

**Total Budget: \$4,949,095**

## MISSION

To provide outstanding customer service to our school districts in four areas: special education, technology, school improvement, and administrative services.

## VISION

IMESD strives to ensure the success of every child by providing equitable services to close the opportunity gap. We are committed to the values of antiracism and multiculturalism.

# 2023-2024 DISTRICT PAID AND ENTREPRENEURIAL CONTRACTS



IMESD builds additional program capacity through its Entrepreneurial and District-Paid activities. The Entrepreneurial program provides contracted services to non-component, non-profit organizations, and government entities. District-paid services are provided to component districts desiring additional services beyond the Local Service Plan at or below cost.

Entrepreneurial and District-Paid Services total \$11,793,499.

District Paid Contracts	FTE	Budget	Description
Information Technology (IT)	23.5	\$1,679,072	Delivers enterprise-level service for architecture, hardware, software, and networking of computers to provide support to technology end users.
Virtual Learning Academy (VLA)	8.25	\$1,057,575	Delivers a comprehensive online K-12 learning experience through participating component districts.
Occupational Therapy/ Physical Therapy (OT/PT)	5.6	\$513,122	Occupational and physical therapies for students in Umatilla, Morrow, and Union counties.
Child Find	4.4	\$478,952	Provides staff to conduct Child Find activities for children ages birth to 5 who have suspected delays for the purpose of determining their eligibility for Early Intervention or Early Childhood Special Education services.
Business Services	6.0	\$473,816	Provides business management services to include budgeting, financial reporting, and consultation. Processing payroll, accounts payable, and receivables.
Special Education Administration	0.5	\$97,700	Provides support and consultation to district personnel and special education directors for planning and coordinating services within the region. Provides procedural compliance feedback/reviews, completes data collection reports, and attends high-profile IEP meetings.
Nursing	0.5	\$49,750	Provides evaluation and assessment for children with special needs. Writes medical protocols and health management plans with input from parents and physicians. Provides health management plan trainings to staff. Aids students with minor, general medical needs.
HR Services	0.6	\$49,000	Provides support in recruitment, hiring, onboarding new employees, employee compliance management, contract management, and negotiations.
CARE Coordinator	0.3	\$20,000	Provides system navigation to families and children.

**Total FTE: 49.65**

**Total Budget: \$4,418,987**

# DISTRICT AND ENTREPRENEURIAL CONTRACTS *continued...*



Entrepreneurial Contracts	FTE	Budget	Description
IT Resale Equipment		\$4,820,000	Purchases chromebooks, personal computers, servers, and other technology for districts and other government agencies.
IT City/County Support	10.5	\$844,862	Deliver enterprise-level service for architecture, hardware, software, and networking of computers to provide support to technology end users.
Cooperative	2.0	\$667,876	Cooperative purchasing, courier service, moving school district classroom furniture and equipment.
Association of Education Purchasing Agencies (AEPA)	0.25	\$434,000	Cooperative purchasing contracts held by 10 member states to save districts resources. Contracts include technology, roofing, HVAC, tracks, custodial supplies, classroom supplies, and more.
E-Rate	2.0	\$380,000	Provides E-Rate consulting, application processing, tracking, program reimbursements, and program oversight for non-component school districts.
Communications/Print Shop	3.5	\$227,774	Provides communication and videography services, including bond campaigns, outside General Fund services.

**Total FTE: 18.25**

**Total Budget: \$7,374,512**

## Entrepreneurial Recap

*Funding Sources: General Fund, Entrepreneurial Contracts*

Service	Revenue	Expenditures	Net Income (Loss)
Technology Services	\$8,438,339	\$7,704,511	\$733,828
Cooperative Purchasing & Courier Service	\$1,202,589	\$1,003,974	\$198,615
Communication & Print Solutions	\$227,774	\$195,179	\$32,595

*For more information about Entrepreneurial Business Plans, visit the IMESD website at [www.imesd.k12.or.us/local-service-plan](http://www.imesd.k12.or.us/local-service-plan).*

## MISSION VISION

To provide outstanding customer service to our school districts in four areas: special education, technology, school improvement, and administrative services.

IMESD strives to ensure the success of every child by providing equitable services to close the opportunity gap. We are committed to the values of antiracism and multiculturalism.

# 2023-2024 STATE & FEDERAL CONTRACTS



IMESD is one of the largest per capita public education contractors in the state of Oregon. We facilitate an expansive list of P-20 programs in 7 eastern Oregon counties. These federal and state contracts continue to expand in response to COVID-19, special education, and early learning needs.

In collaboration with the Oregon Department of Education, IMESD contracts serve up to 32,000 students in 40 districts within the 7 counties of Morrow, Umatilla, Union, Baker, Wallowa, Grant, and Malheur counties. These contracts and grants allow IMESD to braid resources to increase General Fund capacity and inspire innovation with component school districts.

Contracts and Grants total \$18,110,035.

Service	FTE	Budget	Description
Early Intervention/ Early Childhood Special Education (EI/ECSE)	86	\$9,212,124	Provides Early Intervention/Early Childhood Special Education services to children birth to age 5 with disabilities, and their families. Services are provided through home visits, ECSE classrooms, consultation to community preschools, Head Start programs, toddler groups, speech groups, and residential treatment centers or hospitals.
Title IC: Migrant Education	14.8	\$1,577,826	Provides priority student services to migrant children who are failing or most at risk of failing or whose education has been interrupted during the regular school year. Also provides Migrant Summer School Program and Migrant Preschool.
Regional Inclusive Services (RIS)	15	\$1,569,513	Provides services to children ages birth to 21, eligible under one or more of the following services: Autism Spectrum Disorder, Blind/Visually Impaired, Deaf/Hard of Hearing, Orthopedic Impairment, and Traumatic Brain Injury.
Regional Educator Network (REN)	4.5	\$1,440,486	Provides instructional, technology and administration coaching. Offers professional development, Hanover Research, and data specialist. Empowers regional educational stakeholders to identify, develop and implement strategies, utilizing metrics and outcomes to improve educator practice and student learning.
Student Success Account (SSA) - Technical Assistance	6.2	\$909,954	Provides 1) library media specialist, 2) consultation and assistance with federal and state grant applications and reporting, 3) ODE liaison between ODE and districts, 4) oversight for Virtual Learning Academy, 5) access to Hanover Research and 6) regional consultation and guidance on providing equitable services to every child to close the opportunity gap.
Blue Mountain Early Learning Hub	2.3	\$801,000	Provides early learning opportunities for children Pre-birth to 5. Prepares children for kindergarten. Includes coordinated entry program for students entering kindergarten.

# STATE & FEDERAL CONTRACTS *continued...*



Service	FTE	Budget	Description
Assessment Help Desk	4.25	\$619,490	Provides technical assistance to Oregon public schools through helpdesk services for accountability testing, data collection and reporting.
YCEP/OYA (RiverBend)	3.15	\$458,700	Provides educational services to youth in the Oregon Youth Authority's RiverBend High facility.
Preschool Promise	3.1	\$407,880	Provides children ages 3 - 5 years (at 200% federal poverty level) a quality preschool opportunity to prepare them for kindergarten.
Carl Perkins	1.2	\$332,000	Dedicated to increasing learner access to high-quality CTE programs of study that provide knowledge and skills needed to be prepared for college and careers.
Transition Network Facilitator	2	\$318,750	Provides technical assistance for schools around curriculum recommendations and other resources in integrating work skills and transition services into their programs.
HB3499 (ELD)	1	\$193,710	Assists small districts with addressing disparities experienced by English Language Learners in academic success.
DHS Medicaid Liaison	1	\$160,000	Provides policy, education, training, and risk management while assisting LEAs and ESDs to pursue Medicaid reimbursements for covered health and outreach services provided to Oregon students in the school setting.
School Safety and Prevention Specialist	0.5	\$88,602	Provides regional support to decrease youth suicidal behavior through the implementation of effective prevention programs and student wellness programs.
DHS Care Coordinator	0.25	\$20,000	Provides system navigation to families and children.

**Total FTE: 145.25**

**Total Budget: \$18,110,035**

## MISSION

To provide outstanding customer service to our school districts in four areas: special education, technology, school improvement, and administrative services.

## VISION

IMESD strives to ensure the success of every child by providing equitable services to close the opportunity gap. We are committed to the values of antiracism and multiculturalism.

## 2023-2024

### Umatilla School District Budget Committee Members

All current board members along with the following:

<u>Name</u>	<u>Position Term</u>	<u>Phone</u>
Daren Dufloth 160 Rio Senda Umatilla, OR 97882	Term Expiration June 30, 2025	541-701-1288
Arnell Eynon PO Box 1535 Umatilla, OR 97882	Term Expiration June 30, 2025	541-561-8285
Becky Fink 2344 Blue Jay Street Umatilla, OR 97882	Term Expiration June 30, 2025	619-244-6355
Dauna Griggs 38 Filmore St. Umatilla, OR 97882	Term Expiration June 30, 2025	541-571-5924
Randi Garrett 22 Diablo Umatilla, OR 97882	Term Expiration June 30, 2026	541-571-5722
Susana Sotelo 49 Rio Senda Umatilla, OR 97882	Term Expiration June 30, 2026	541-371-9812
Dave Wickstrom 500 Monroe St. Umatilla, OR 97882	Term Expiration June 30, 2026	541-571-5924

**Umatilla School District 6R  
Budget Calendar  
To Deliberate the 2023-2024 Budget**

*All meetings to occur at 7:00 pm, Umatilla High School Library, unless otherwise noted.*

Thursday, April 27 <sup>th</sup> , 2023	Publish First Notice of Budget Committee Meeting
Thursday, April 27 <sup>th</sup> , 2023	Publish Notice of Budget Committee Meeting on District website
<b>Thursday, May 11<sup>th</sup>, 2023</b>	<b>May Board of Director's Meeting (District Office)</b>
<b>Wednesday, May 17<sup>th</sup>, 2023</b>	<b><u>First</u> Budget Committee Meeting, to receive public comments</b>
<b>Wednesday, May 24<sup>th</sup>, 2023</b>	<b><u>Second</u> Budget Committee Meeting, to receive public comments</b>
Thursday, June 1 <sup>st</sup> , 2023	Publish Notice of Budget Hearing
<b>Thursday, June 8<sup>th</sup>, 2023</b>	<b>Hearing on 2023-2024 Approved Budget (District Office)</b>
<b>Thursday, June 8<sup>th</sup>, 2023</b>	<b>June Board of Director's Meeting - Action on resolution to adopt the budget, appropriate the funds, impose, and categorize the taxes for 2023-2024</b>
Friday, July 14 <sup>th</sup> , 2023	Deadline to certify taxes to county assessor

## **Robotics Surplus**

9 FLL Computers and Lego Kits

# Student Success Act Community Stakeholder Input

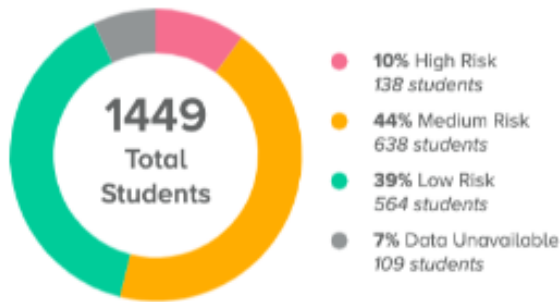
## Priority Student Population from Data Review:

VIEWING: **Overall - Progress Toward Graduation** ▼

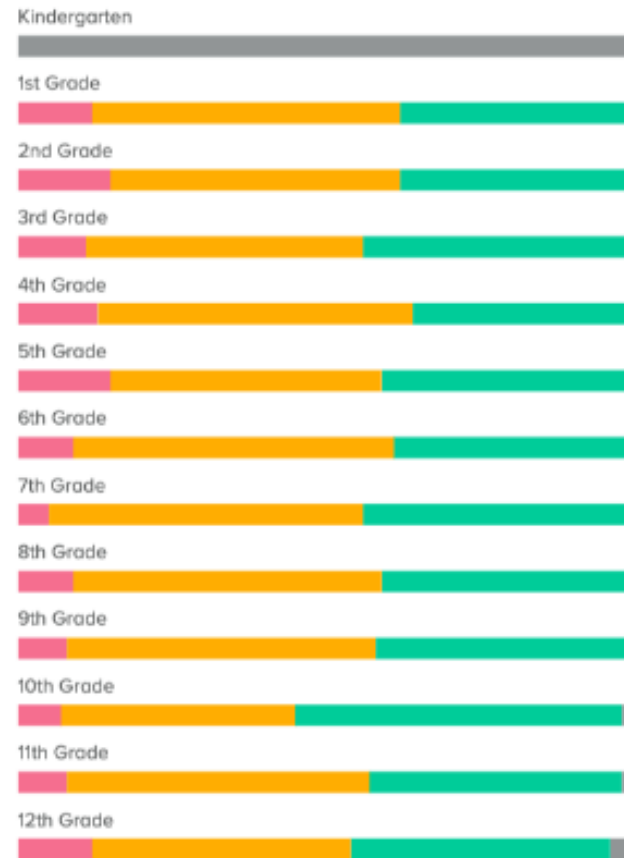
Selected: High Risk, Level 9 to Unavailable

High Risk, Level 9 Unavailable

### TOTAL RISK PREDICTION FOR YOUR STUDENTS



### Breakdown By Grade



**Student Demographics of High Risk Student Group:**

Native American	3 (17 total Native American Students, 17.6% high risk)
Asian	0 (6 total Asian Students, 0% high risk)
Black	0 (7 total Black Students, 0% high risk)
Latino	103 (1051 total Latino Students, 10% high risk)
American Indian or Alaska Native	4 (23 total American Indian or Alaska Native Students, 17% high risk)
White	29 (356 total White Students, 8% high risk)
Male	85 (747 total Male Students, 11% high risk)
Female	53 (700 total Female Students, 8% high risk)
504 Plan	3 (29 total 504 Plan Students, 10% high risk)
IEP	26 (151 total Students with IEP, 17% high risk)
LEP	59 (456 total LEP Students, 13% high risk)
Mobility	24 (137 total Mobile Students, 17% high risk)

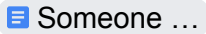
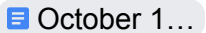
ODE Required Groups:

LGBTQSIA+

Homeless


Students Experiencing Poverty

Date	Event	Description	Target Audience	Promotion Tools Used/Documents Provided at Event	Key Feedback
8/11/22	Board Meeting	<a href="#">August Bo...</a>	-Board Members -Community	Website Newspaper Reader Board	
8/25/22	MHES Open House	<a href="#">McNary O...</a>	- MHES parents	Social Media App Phone Calls/Texts/Email	Communication platforms improved
8/29/22	CBMS/UHS Open House	<a href="#">CBMS/UH...</a>	- CBMS parents - UHS parents	Social Media App Phone Calls/Texts/Email	Bond questions
9/15/2022	PTO Meeting	<a href="#">Septembe...</a>	- District parents - Staff	Social Media Website	
10/13/2022	Board Meeting Discussion on SSA	Described SSA and engagement process to come  <a href="#">Meeting Minutes</a>  <a href="#">October 1...</a>	-Board Members -Community  Board Representation: <i>Eynon-Community</i> <i>Lorence-Parent,</i> <i>Gutierrez-Parent,</i> Spanish Bilingual, <i>Claustro-Sanguino-Alumnus,Parent,</i> Bilingual, <i>Barron-Community</i> <i>Cranston-Alumnus,</i> Parent, <i>Meza- Parent,</i> Bilingual. <i>Note: Two</i>	Website Newspaper Reader Board	

			<i>of our board members also represent parents of Sped students.</i>		
10/2/2022	Someone Special Dance	Gathered input on SSA use of funds and  	- Family members (K-12)	Website Social Media App Phone Calls/Texts/Email	- MS playground still needs attention - Support for school resource officers- could use more - Strong support for educational assistants in classrooms - Photos: <a href="https://photos.app.goo.gl/oBuT0o2hDnZYv1qc8">https://photos.app.goo.gl/oBuT0o2hDnZYv1qc8</a>
10/10/2022	Bond Q&A				
10/11/2022	Superintendent Advisory Council	Gathered input on use of SSA and asked for student input	- Student voice - LGBTQSIA+ - Poverty - ELL	Council was recruited from entirety of high school population then strategically invited based on mirroring demographics of high school to ensure diverse representation	- Educational assistants are very valuable, some students feel more comfortable with them than teachers - SRO's are very valuable and appreciated - Mental health supports continue to be

					<p>important - Photo: <a href="https://photos.app.goo.gl/E8w3Bp8hrbp4FSAo9">https://photos.app.goo.gl/E8w3Bp8hrbp4FSAo9</a></p>
10/13/22	PTO Meeting	☰ October P...	<ul style="list-style-type: none"> <li>- District parents</li> <li>- Staff</li> </ul>	Website Social Media	
10/13/22	Board Meeting	<p>Shared student feedback and SSA feedback form</p> <p>☰ October B...</p>	<p>-Board Members -Community Board Representation: <i>Eynon-Community Lorence-Parent, Gutierrez-Parent, Spanish Bilingual, Claustro-Sanguino-Alumnus,Parent, Bilingual, Barron-Community Cranston-Alumnus, Parent, Meza- Parent, Bilingual. Note: Two of our board members also represent parents of Sped students.</i></p>	Website Newspaper Reader Board	Update approved unanimously by Board
10/17/22	Bond Q&A	☰ October 1...		Social Media Website	
10/25/22	Bond Q&A	☰ 10/24 Bon...		Social Media Website	

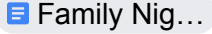
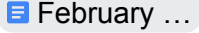
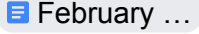
11/1/22	PTO Meeting	☰ November...	<ul style="list-style-type: none"> <li>- District parents</li> <li>- Staff</li> </ul>	Social Media Website	
11/1/22-11/2/22	CBMS Ofrenda	☰ CBMS Ofr...	<ul style="list-style-type: none"> <li>- Students</li> <li>- Families</li> <li>- Community</li> <li>- Staff</li> </ul>	Social Media Classroom lessons	
11/2/22	USD Wellness Committee Meeting		<ul style="list-style-type: none"> <li>- Students</li> <li>- Families</li> <li>- Staff</li> </ul>		
11/9/22	Conferences MHES/CBMS/UHS	☰ November...	<ul style="list-style-type: none"> <li>- Family members (K-12)</li> <li>- Demographic data of survey participants collected and survey disaggregated by participant groups for analysis</li> </ul>	Website Social Media App Phone Calls/Texts/Email	<p>MHES:  <a href="https://docs.google.com/spreadsheets/d/1uztzccz8lvI2mvC6ZZMo0RjnbNuCsfp_TiNz9VCp3Vc/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1uztzccz8lvI2mvC6ZZMo0RjnbNuCsfp_TiNz9VCp3Vc/edit?usp=sharing</a></p> <p>CBMS:  <a href="https://docs.google.com/spreadsheets/d/1m51enzztylutNijUNO6NHZnSbVgh_8dNTk-lxVhXzV0/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1m51enzztylutNijUNO6NHZnSbVgh_8dNTk-lxVhXzV0/edit?usp=sharing</a></p> <p>UHS:  <a href="https://docs.google.com/spreadsheets/d/1byiYKJumY8z_5SuDUOwii28huwc3jnt5SxeVQwy7yp0/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1byiYKJumY8z_5SuDUOwii28huwc3jnt5SxeVQwy7yp0/edit?usp=sharing</a></p>
11/10/22	Conferences MHES/CBMS/UHS	☰ November...	<ul style="list-style-type: none"> <li>- Family members (K-12)</li> </ul>	Website Social Media App	<p>MHES:  <a href="https://docs.google.com/spreadsheets/d/1uzt">https://docs.google.com/spreadsheets/d/1uzt</a></p>

				Phone Calls/Texts/Email	<a href="https://docs.google.com/spreadsheets/d/1m51enztylutNijUNO6NHZnSbVgh_8dNTk-lxVhXzV0/edit?usp=sharing">zccz8lvI2mvC6ZZMo0RjnbNuCsfp_TiNz9VCp3Vc/edit?usp=sharing</a>  CBMS: <a href="https://docs.google.com/spreadsheets/d/1m51enztylutNijUNO6NHZnSbVgh_8dNTk-lxVhXzV0/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1m51enztylutNijUNO6NHZnSbVgh_8dNTk-lxVhXzV0/edit?usp=sharing</a>  UHS: <a href="https://docs.google.com/spreadsheets/d/1byiYKJumY8z_5SuDUOwIl28huwc3jnt5SxeVQwy7yp0/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1byiYKJumY8z_5SuDUOwIl28huwc3jnt5SxeVQwy7yp0/edit?usp=sharing</a>
11/15/2022	Superintendent Advisory Council	Gathered input on use of SSA and asked for student input  Reviewed Counseling and Guidance Framework	<ul style="list-style-type: none"> <li>- Student voice</li> <li>- LGBTQSIA+</li> <li>- Poverty</li> <li>- ELL</li> </ul>	Council was recruited from entirety of high school population then strategically invited based on mirroring demographics of high school to ensure diverse representation	<ul style="list-style-type: none"> <li>- Need to do a much better job of advertising mental health resources- students don't use social media as much as the website</li> </ul>
11/17/2022	Board Meeting	 November...	-Board Members -Community  Board Representation: <i>Eynon</i> -Community <i>Lorence</i> -Parent, <i>Gutierrez</i> -Parent, Spanish Bilingual,	Website Newspaper Reader Board	

			<i>Claustro-Sanguino-Alumnus, Parent, Bilingual, Barron-Community Cranston-Alumnus, Parent, Meza- Parent, Bilingual. Note: Two of our board members also represent parents of Sped students.</i>		
11/17/2022	CBMS Thanksgiving Feast	☰ CBMS Th...	<ul style="list-style-type: none"> <li>- Families</li> <li>- Students</li> <li>- Staff</li> </ul>	Website	
11/30/2022	PTO Meeting	☰ November...	<ul style="list-style-type: none"> <li>- District parents</li> <li>- Staff</li> </ul>	Social Media	
12/1/2022	MHES Thanksgiving Feast	☰ McNary T...	<ul style="list-style-type: none"> <li>- Families</li> <li>- Students</li> <li>- Staff</li> </ul>	Website Social Media	
12/6/2022	Superintendent Advisory Council	Reviewed Student and Staff survey and SSA survey questions as well as Board agend	<ul style="list-style-type: none"> <li>- Student voice</li> <li>- LGBTQSIA+</li> <li>- Poverty</li> <li>- ELL</li> </ul>	Council was recruited from entirety of high school population then strategically invited based on mirroring demographics of high school to ensure diverse representation	<ul style="list-style-type: none"> <li>- Council supportive of the survey and the questions</li> </ul>
12/8/22	Board Meeting	☰ December...	<ul style="list-style-type: none"> <li>-Board Members</li> <li>-Community</li> </ul>	Website Newspaper Reader Board	<ul style="list-style-type: none"> <li>- Council approved survey for</li> </ul>

					launch in January
12/13/2022	CBMS/UHS Holiday Concert	UHS/CBM...	<ul style="list-style-type: none"> <li>- Families</li> <li>- Students</li> <li>- Staff</li> <li>- Community</li> </ul>	Social media Website	
12/14/2022	MHES 2nd-5th Holiday Concert	2nd-5th Gr...			
12/15/2022	CBMS Shop with a Cop	Shop w/ a ...	<ul style="list-style-type: none"> <li>- Students</li> <li>- Families</li> <li>- Community partners</li> </ul>	Social media Calls/texts/emails	
12/15/2022	MHES K-1 Holiday Concert	Kinder-1 H...			
1/6/2023	District Survey Sent to All Staff	All Staff	<ul style="list-style-type: none"> <li>- All staff</li> </ul>	<ul style="list-style-type: none"> <li>- Email</li> </ul>	<ul style="list-style-type: none"> <li>- <a href="#">Results</a></li> </ul>
1/10/2023	Superintendent Advisory Council	Reviewed Student and Staff survey and SSA survey questions as well as Board agenda	<ul style="list-style-type: none"> <li>- Student voice</li> <li>- LGBTQSIA+</li> <li>- Poverty</li> <li>- ELL</li> </ul>	Council was recruited from entirety of high school population then strategically invited based on mirroring demographics of high school to ensure diverse representation	<ul style="list-style-type: none"> <li>- Discussed staff survey and importance of student survey. Students committed to encouraging students to take survey as well.</li> <li>- Discussed upcoming facility improvements and student role in decision making for such</li> </ul>

					projects.
1/12/23	Board Meeting	☰ January B...	<ul style="list-style-type: none"> <li>-Board Members</li> <li>-Community</li> </ul> <p>Board Representation:  <i>Eynon-Community</i>  <i>Lorence-Parent,</i>  <i>Gutierrez-Parent,</i>  <i>Spanish Bilingual,</i>  <i>Claustro-Sanguino-Al</i>  <i>umnus,Parent,</i>  <i>Bilingual,</i>  <i>Barron-Community</i>  <i>Cranston-Alumnus,</i>  <i>Parent, Meza- Parent,</i>  <i>Bilingual. Note: Two</i>  <i>of our board members</i>  <i>also represent</i>  <i>parents of Sped</i>  <i>students.</i></p>	Website Newspaper Reader Board	<ul style="list-style-type: none"> <li>- Reviewed results of the school board survey</li> </ul>
1/13/2023	Student Surveys Launched Grades 4-12	All students grades 4-12	<ul style="list-style-type: none"> <li>- Student voice</li> </ul>	<ul style="list-style-type: none"> <li>- Email and time in advisory classes to complete</li> </ul>	<ul style="list-style-type: none"> <li>- <a href="#">Results</a></li> </ul>
1/24/2023	Family Night	All students, grades K-5 ☰ MHES Fa...	<ul style="list-style-type: none"> <li>-Parent voice</li> <li>- Student voice</li> </ul>	Website Social media Registration Link	
1/28/2023	FTC Robotics Competition	☰ Robotics	<ul style="list-style-type: none"> <li>- Students</li> <li>- Families</li> <li>- Community</li> <li>- Staff</li> </ul>		

2/3/2023	Family Resource Night	All families K-12 	<ul style="list-style-type: none"> <li>- Parent voice</li> <li>- Community partners</li> <li>- Student voice</li> <li>- LGBTQSIA+</li> <li>- Poverty</li> <li>- ELL</li> <li>- Special Education</li> </ul>	<a href="#">Website</a> Social Media Flyers	
2/7/23	PTO Meeting		<ul style="list-style-type: none"> <li>- District parents</li> <li>- Staff</li> </ul>	Social Media	
2/9/23	Board Meeting		-Board Members -Community  Board Representation: <i>Eynon-Community</i> <i>Lorence-Parent,</i> <i>Gutierrez-Parent,</i> Spanish Bilingual, <i>Claustro-Sanguino-Al</i> <i>umnus,Parent,</i> Bilingual, <i>Barron-Community</i> <i>Cranston-Alumnus,</i> Parent, <i>Meza- Parent,</i> Bilingual. <i>Note: Two</i> <i>of our board members</i> <i>also represent</i> <i>parents of Sped</i> <i>students.</i>	Website Newspaper Reader Board	
Multiple	CARE Team Meetings	Discuss needs for	Homeless Poverty	Invitations	Supports for students and families provided



# McNary Heights Elementary School

## February Board Report 2023



Home of the Mustangs

**Principal: Nicole Coyle Vice Principal: Tim Young**  
**Director of Elementary Programs: Taunya Daniel**

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### Enrollment:

As of February 1, 2022, we have 661 students currently enrolled at McNary.

Enrollment by grade level: Kinder = 100, 1st = 103, 2nd = 102, 3rd = 119, 4th = 108 5th = 129

Last year there were 624 students enrolled at this time.

### February Professional Development:

- **Naloxone Training with the nurses at 1:15, Friday February 10th**
- **Data Team Meeting:** Our monthly Bright Bytes data team meeting will be held on Friday February 17th at 1:15 PM.

### Calendar

- MAPS Testing Window January 30th-February 18th
- Umatilla Resource Fair: Friday February 3rd at CBMS
- President's Day: No school, Monday, February 20th
- REN Dinner at UHS: Tuesday, February 21st 4-6pm
- Dual Language Conference Portland: February 22nd-24th
- Read Across America Week: Feb. 27th-March 3rd

## Vice Principal's Report

### Discipline:

We have had 31 major referrals between 01/07/23 and 01/31/23

- 10 Minors to Major
- 6 Physical Aggression/Fighting
- 9 Insubordination
- 4 Assault
- 1 Verbal Abuse
- 1 Defiant/Disrespect

# McNary Heights Elementary School

## February Board Report 2023



Home of the Mustangs

**Principal: Nicole Coyle Vice Principal: Tim Young**  
**Director of Elementary Programs: Taunya Daniel**

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### **SAFETY:**

We had a fire drill on January 31st at 2:45 pm.

### **ACTIVITIES (January/Beginning of February):**

Fab Fridays: We are wanting to improve attendance, and we are starting with focusing on improving Friday attendance. Every student receives a ticket when they arrive. During the day, the school attendance total is announced, how it compares to the previous Friday's attendance, and what our goal is for the next Friday. I then draw a ticket and announce it over the intercom. The student with the winning ticket can choose up to three friends to eat lunch with me that day.

Friday, February 3: 87% of the students attended.



Clara Brownell Middle School  
Board Report  
Rick Cotterell

Enrollment 2022-2023									
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
6th	104	99	97	95	98	99			
7th	114	104	106	107	99	101			
8th	123	120	118	120	118	122			
<b>Total</b>	<b>341</b>	<b>323</b>	<b>321</b>	<b>322</b>	<b>315</b>	<b>322</b>			

## February 2023

We are kicking off 3<sup>rd</sup> quarter in style, by rolling out a whole new way to do our MAP testing. During our Core Team meeting in January, we focused on shifting the way we do MAP testing to give a more-accurate reflection of the great teaching and learning happening in our classrooms. This overhaul includes explicitly teaching students test-taking strategies using content questions, putting a heavier emphasis on goal setting and reflection with students, lots of incentives to put forth their best efforts, and building breaks and activities throughout the day to keep students alert and engaged in their exams. We believe we will see a dramatic improvement in our growth numbers, and we look forward to reviewing the results at the end of next week.

Once MAP testing is completed, we will shift our focus toward PD in response to our student survey data. Working with our instructional coach and some key teachers in the building, we will be revamping our PD calendar to address some key feedback from the survey. Topics will include differentiating for students who need a higher level of challenge and making learning targets more clear and visible to students.

### Upcoming Events:

February 17: Valentines dance and data team meetings

February 20: No school – Presidents Day

February 24: Naloxone training for CBMS staff

March 6-10: Classified Appreciation Week



**Clara Brownell Middle School  
School Board Report  
January 2023  
Anthony Brown  
Dean of Students/Athletic Director**

**Discipline:**

- 9 students served O.S.S. in January.
- 13 in-school suspensions in January.

**Student Activities:**

- Girls Basketball is halfway through its season. The season ends February 18th. The girls team has 4 teams this year.
- Track and Field is right around the corner. March is when Track and Field will begin. Coaches will be Carolina Valadez, Arrik Russell and Trey Dohman.



# UMATILLA HIGH SCHOOL



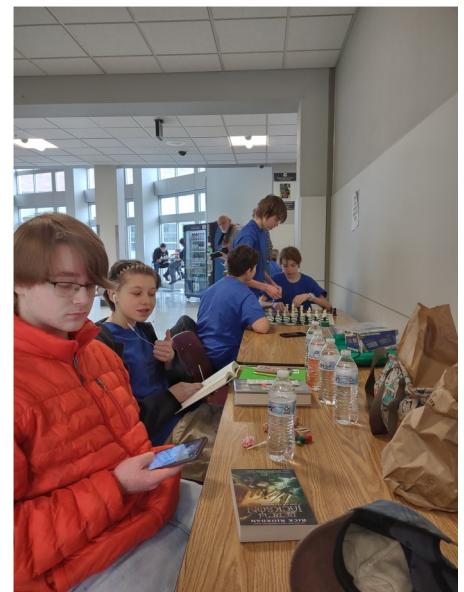
## Board Report

February 2023

**Biology Up Close:** With Biology students beginning to learn about Energy in the Ecosystem and different types of consumers, they had an opportunity to explore the details of Owls! They got hands-on with Owl Pellets and explored their diet. It was gross but fun!



**Chess Club:** Mrs. Buckallew supervises our chess club. She opens up her room in the mornings and during lunch time for students to come in and play. They have been practicing with the Hermiston club over the last month. Saturday they participated in the District tournament for a chance to play at State. Copper Funderburk, junior and Chance Goodheart, freshman tied for third. We are waiting to hear if they will send 3rd place finishers to state. It is great to see our students participating in so many different activities.

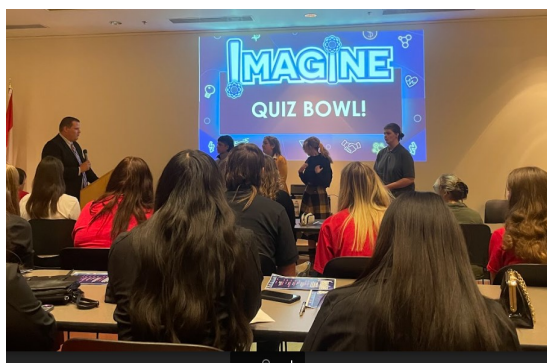


## Would you eat a pizza made from an MRE?

**UHS Food & Travel** classes completed an MRE (Meal Ready to Eat) Pizza Challenge. Students were tasked with the challenge of creating a pizza using toppings from an MRE. Sergeant Sullivan (Oregon National Guard Recruiter) provided MRE kits. Each kitchen team made homemade pizza dough, then had to choose the MRE ingredients they wanted to include on their pizza. After baking, guest judges determined the MRE Challenge winners.



**UHS FCCLA** officers and members attended the Oregon CTSO Fall Leadership Conference at the Tamastlikt Cultural Institute in Pendleton on October 19th. Students heard from speaker, Patrick Grady and were encouraged to imagine and plan for their futures. Students also enjoyed touring the Tamastlikt Cultural Institute Museum.



## **Winter Sports**

### **Girls Basketball and Boys Basketball:**

This week marks the end of league basketball games. We will be at Mac-Hi this Thursday and our last home games will be Friday against Riverside. We are waiting to see if the boys will have a chance to play in the district tournament in LaGrande.

### **Wrestling:**

Wrestling is also heading into it's final weeks. The district tournament is February 11 at Riverside High School. Our four wrestlers will be seeking berths to the State Tournament in Portland. If they place in the top 3 at District, they will get to wrestle at the Memorial Coliseum.

Angel Saucedo—170 lbs.

Luis Campos and Justus Zamudio—220 lbs.

Jose Medina—285 lbs.

Rylee Sanchez wrestled at Girls districts on January 3. She lost her first match 8-7 and her second match 10-3. Rylee had a great season. She is a freshman and we hope to see more successes in the future.

## Huge shout out to the students of Umatilla Robotics!

They volunteered and staffed the FIRST FTC Qualifier Event on Saturday for 76 CBMS students. Students were competing for a chance to advance to the State Finals in Hillsboro. This event wouldn't have been possible without Umatilla High Schoolers stepping up and leading the way.

### – FIRST FTC Event Director and Volunteer Coordinator Jenn Franks



## February Maintenance Board Report

We have been quite busy getting things ready for the new year. We have ordered and received our air filters for spring break filter change out. We got the water within our cooling tower loop at the High School tested to ensure we have good quality water. The test result, were good with no containments. We'll be doing our deep cleaning on the cooling tower this month as well. The green house at the High School got the electrical hooked up and we will be hooking up the water after the freezing temps. We have volunteers working on completing the green house. I have also got new stage curtains ordered for the High School, these new curtains will be installed when we repaint the stage this coming summer. We have partnered up with McKinstry, and got an Energy Service Performance Contract (ESPC) doing so will allow them to help with facility energy efficiency improvements. Our first thing we have archived was submitting a grant application for Renew America Schools, if the grant is approved it will allow us to do LED lighting at McNary and the Middle School this is also include new lighting controls. It will also allow us to do a few HVAC upgrades at McNary. All the schools will also receive EV charging stations, and the maintenance department would receive two new electric service vehicles.

# ELD/Bilingual Board Report

February 2023

## ESL & Dual Language

With most of kindergarten ELPA testing out of the way, I am now turning my attention to the audit of the Title III program. I've begun an update of the EL plan and I've completed 1 of the 25 areas of reporting that ODE is requesting.

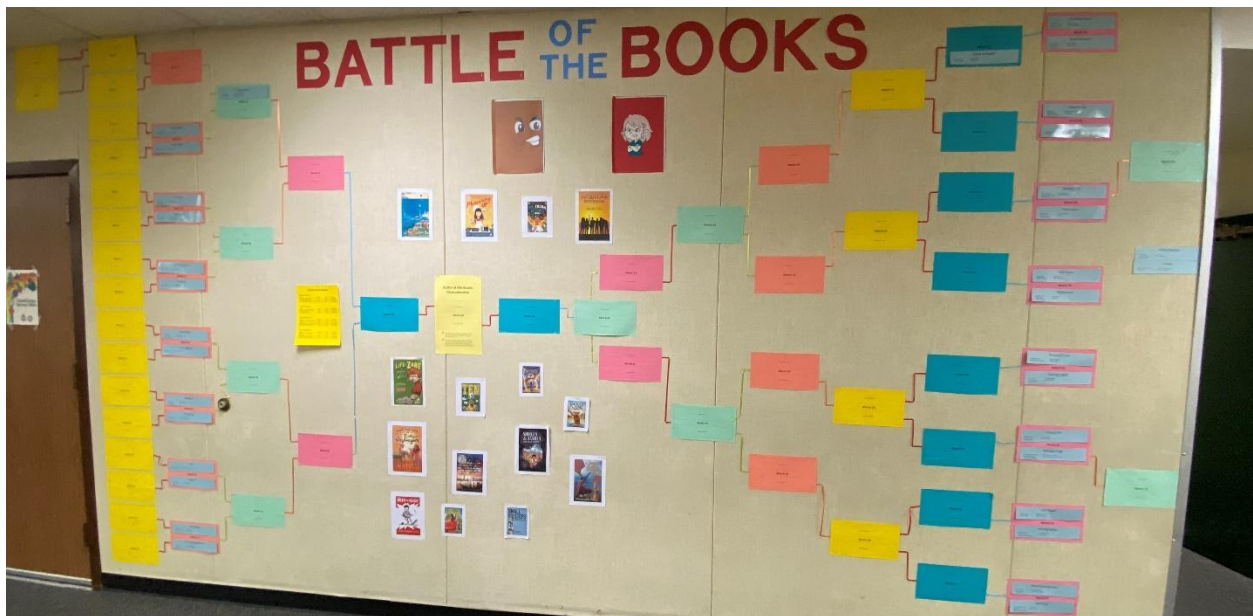
We have ELPA testing scheduled for grades 1-12 as follows:

March 6-10 – CBMS & UHS

March 13-17 – MHES

## Libraries

The Oregon Battle of the Books (OBOB) is underway at MHES, with 21 matches already completed. Of the 34 teams, 32 are still in play (as of Monday morning). Teams will continue battling in hopes of a spot in the finals, which will take place on Friday, March 3. The winning team will compete in the regional tournament which will take place March 18 at Imbler.



The tournament at CBMS will take place in during this coming month. The winning team will compete virtually in the regional tournament which is being held at Jordan Valley on March 11. Devyn Wagner is coordinating our tournament at CBMS. At UHS we have one team. Desirae Zamudio is in charge of coaching them and preparing them for the regional tournament.

As usual, if you have any questions or comments, feel free to reach out to me. Thank you!

David Lougee



# STEAM Academy of Umatilla

*Stephanie Williams, Program Director 541-922-6516*

*Stefanie Blake, Site-coordinator MHES 541-922-6680*

*Tina Ridings, Site-coordinator CBMS/UHS 541-922-6543*

February 2023

Dear Members of the Umatilla School Board,

The after school program has been going strong. The Jungle Book was a great success with 35 performers and 229 audience members. The costumes, backdrop, songs and dialogue were all great fun. The Family STEAM Night at MHES was exciting as well. We collaborated with the PTO and BreAnna Traver to support the event that gave families an opportunity to build Legos and paper towers as well as play bingo together. The 315 participants went home with free books and Legos. The atmosphere was fun and positive.

Last weekend, Umatilla hosted a FTC competition at CBMS. A huge shout out to Jen Franks, who organized the event and all the other volunteers and staff. There were 76 students competing with 14 teams; 4 teams qualified to attend the state competition in Hillsboro later this month. There were 15 alumni and 25 robotics students who came to help set up and take down the fields, judge, and mentor. This is a huge event and takes a lot of logistical support, and organization. It is wonderful to see the Umatilla Community coming together.

Session Three started on Monday, January 30<sup>th</sup> with 274 students attending from before school to evening. Robotics is in full swing. The orchestra transitioned to before school and we have added several new student requested offerings: crafts with Mrs. Trevino and a podcast with Mr. Trevino.

Sincerely,

Stephanie Williams

## Board Talking Points

February 2023

Oregon school districts celebrated the recent release of the 2022 graduation rates. Despite the significant challenges we faced over the past several years, the Class of 2022 posted the second highest graduation rates in history! This is a stunning achievement, reflecting the hard work and skill demonstrated by our students and school staff. Once again, Eastern Oregon districts led the way. 83% of IMESD component districts met or exceeded the state 81% four-year graduation rate.

Our regional schools managed the COVID years effectively, keeping staff and students safe throughout the pandemic. Simultaneously, they focused on individual student learning and provided one-on-one support. Due to increased SSA and ESSER funding, our schools were able to hire additional staff to address socioemotional and academic needs. Our districts are to be commended for their efforts, culminating in this year's graduation rate data.

### MISSION

To provide outstanding customer service to our school districts in four areas: special education, technology, school improvement, and administrative services.

### VISION

IMESD strives to ensure the success of every child by providing equitable services to close the opportunity gap. We are committed to the values of antiracism and multiculturalism.

# Umatilla School District 6

Code: BDDH  
Adopted: 10/11/95  
Revised/Readopted: 2/11/04; 3/10/22  
Orig. Code: BDDH

## Public Comment at Board Meetings

All Board meetings, with the exception of executive sessions, will be open to the public. The Board invites the district's community members to attend Board meetings to become acquainted with the program and operation of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA – Board Meetings.

### Procedures for Oral Public Comment

The Board establishes the following procedures for public comment at Board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a Board meeting.

1. Public comment is limited to its designated place on the agenda and while time allows.
2. A person wishing to provide public comment, if an opportunity is provided by the Board during a meeting open to the public, will complete and submit the Intent to Speak card to the Board secretary prior to the Board meeting.<sup>1</sup> A request to give public comment in-person or electronically does not guarantee time will be available.
3. A person speaking during the public comment portion of the meeting may comment only on agenda items.
4. A person speaking during the public comment portion of the meeting should state their name, whether they are a resident of the district, and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.
5. A person giving public comment is limited to an established time limit of three minutes. Statements should be brief and concise. If a person has more comments than time allows or is unable to comment due to time constraints, the person is encouraged to submit additional written comments to the Board through the district office as directed.

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<sup>1</sup> When in-person attendees are allowed to provide oral comment, virtual attendees will be afforded the same opportunity.

- Inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair, and may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.

The Board will not hear public comment at Board work sessions.

### **Procedures for Written Comment**

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email to [help@umatillasd.org](mailto:help@umatillasd.org). Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting, but will not be read at the Board meeting. Written materials or comments submitted may not warrant action by the Board.

### **Comments Regarding Staff Members**

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent.

END OF POLICY

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#### **Legal Reference(s):**

[ORS 165.535](#)  
[ORS 165.540](#)

[ORS 192.610 - 192.690](#)  
[ORS 332.057](#)

[ORS 332.107](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

*Baca v. Moreno Valley Unified Sch. Dist.*, 936 F. Supp. 719 (C.D. Cal. 1996).

*Leventhal v. Vista Unified Sch. Dist.*, 973 F. Supp. 951 (S.D. Cal. 1997).

Oregon House Bill 2560 (2021).

#### **Cross Reference(s):**

BDDC - Board Meeting Agenda

KC - Community Involvement in Decision Making