Regular Monthly Board Meeting

Monday, November 2, 2026 5:30 PM
High School Media Center, 810 First Street North, Pine River, MN 56474

1.	**Call to Order and Pledge to the Flag** **Members: Leslie Bouchonville, Chris Cunningham, Roger D. Hoplin, Nicki Linsten-Lodge, Carrie Maurer-Ackerman, David Sheley, Ryan Trumble and Superintendent Jonathan Clark** **Some members may participate via interactive technology.**	**Speaker(s):** Board Chair
2.	**Welcome to Visitors**	**Speaker(s):** Board Chair
2.1.	Public Comments and Time for Interaction with the Board on Agenda Items	**Speaker(s):** Board Chair
3.	**Approve Agenda**	
4.	**Approve Minutes of the October 5, 2026 Regular School Board Meeting**	**Speaker(s):** Board Chair
5.	**Informational Items**	
5.1.	Board Chair Report on Superintendent Evaluation Conducted October 19, 2026	
5.2.	Principal Reports	
5.3.	Director Reports	
5.4.	Superintendent Report	
5.5.	Enrollment Report	
6.	**Consent Calendar**	
6.1.	Approve Bills Presented	
6.2.	Approve Investment Report	
6.3.	Approve Treasurer's Report	
6.4.	Approve Electronic Funds Transfers and Other Banking Transactions	
6.5.	Federal Funds	
6.6.	Adopt Resolution Accepting Monetary Awards and Donations	
6.7.	Approve Personnel Items as Attached	
7.	**Discussion Items**	
7.1.	2028 Quebec Trip for French Students	

8. **Action Items**

8.1. Approve a Contract with the City of Pine River for Police Liaison Services for the 2026-27 and 2027-28 School Years

8.2. Approve a Behavior Paraprofessional Position

8.3. Approve Staff Out of State Travel to San Antonio, Texas to Attend the HRS National Summit January 10-13, 2027

9. **Open Forum**

10. **Adjourn**

A meeting of the Board of Education was held in the High School Media Center at 5:30 p.m. on Monday, October 5, 2026 with Chair Cunningham presiding.

Members present: Leslie Bouchonville, Chris Cunningham, Roger D. Hoplin, Nicki Linsten-Lodge, Carrie Maurer-Ackerman, David Sheley, Ryan Trumble and Superintendent Jonathan Clark.

The floor was opened for comments from the public on agenda items.

Motion by Hoplin, second by Maurer-Ackerman, to approve the agenda. All voted aye and the motion carried.

Motion by Linsten-Lodge, second by Bouchonville, to approve the minutes of the September 14, 2026 regular board meeting. All voted aye and the motion carried.

Administrative team, director and enrollment reports were heard.

Consent Calendar – Motion by Maurer-Ackerman, second by Sheley, to approve the Consent Calendar, which consisted of the following items:

- Approve bills presented (checks 80055-80233 totaling $415,117.12); approve the investment report; approve the treasurer's report; approve the report on electronic fund transfers and other banking transactions; adopt a resolution accepting monetary awards and donations; and
- Approve personnel items:
    - Accept the resignation of Brooke Reiser, Paraprofessional, effective September 29, 2026
    - Approve the hiring of Alaura Dahl as Paraprofessional for 6.75 hours per day effective September 21, 2026
    - Approve the hiring of Leah Freeman as Mid-Level Student Council Advisor for the 2026-27 school year
    - Approve the hiring of Josiah Dabill as Robotic Coach for the 2026 fall season
    - Approve the hiring of Alison Ross as .15 fte Parent and Family Educator
    - Approve a class overload for first semester for Neil Travis, Industrial Technology Teacher

All voted aye and the motion carried.

Motion by Hoplin, second by Bouchonville, to approve the fiscal year 2026 audit. All voted aye and the motion carried.

Motion by Linsten-Lodge, second by Hoplin, to approve the dissolution of the current Northern Lakes Lightning Hockey Cooperative – Pequot Lakes, Crosby-Ironton, Pine River-Backus and Aitkin. All voted aye and the motion carried.

Motion by Sheley, second by Bouchonville, to approve a new Northern Lakes Lightning Hockey Cooperative – Pequot Lakes, Crosby-Ironton, Pine River-Backus, Aitkin and McGregor. All voted aye and the motion carried.

Motion by Trumble, second by Maurer-Ackerman, to approve a Band and Choir student trip for spring 2027. All voted aye and the motion carried.

Motion by Linsten-Lodge, second by Hoplin, to award the contract for 2027 High School Gymnasium and Performance Gymnasium roofing projects to Jackson & Associates, LLC. All voted aye and the motion carried.

Open forum – the meeting was opened for comments from the public.

Cunningham adjourned the meeting at 6:04 p.m.

Recorded by Jolene Bengtson
Ryan Trumble, Clerk

Jon Clark, Superintendent
Chris Halverson, High School Principal
Rachel LeFavor, Middle School Principal
Julia Bjerke, Elementary Principal
Sue Peet, ALP Director
Charity Crannel, Transportation Director
Justin Burnard, Technology Director

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Jolene Bengtson, Business Manager
Cindy Felthous, Human Resources
Jill Blanchard, Food Service Director
Steve Snyder, Bldgs & Grounds Director
Kyle Crocker, Activities Director

School Board Report for November 2nd, 2026
Current Happenings at PR-B High School

PRB District and Building Goals:

1. By May 2027, all teachers will score “applying or innovating” in their chosen element (15-22) of design area “Direct Instruction Lessons” by creating a goal and providing student evidence to support the goal.
2. By May 2027, Principals will gather data in the design area “Engagement” by asking teachers questions during SLG/PGP meetings and observing during walkthroughs.

Literacy Plan Goals:

1. By May 2027, all students will achieve at least one year’s academic growth annually or more in reading as measured by FastBridge assessments.
2. By May 2027, teachers will have spent three specific PLC sessions working with and interpreting student data from FASTBridge screening windows.
3. By May 2027, the district will work with our regional service cooperative, Sourcewell, to develop and integrate the READ Act training our staff used (OLLA) into the PLC data sessions that are occurring so as to continue the structured literacy learning that has happened.
4. By October 2026, K-2, Intervention and Special Education Teachers will receive training in UFLI Foundations in order to ensure understanding of curriculum and implementation fidelity.
5. By October 2026, grades 3+, ELA classroom, Intervention and Special Education Teachers will receive training in UFLI Word Origins in order to ensure understanding of curriculum and implementation fidelity.

2026-2027 Level 1 Current Goals: Safe & Collaborative School

- -Administer Level 1 and 2 Surveys to staff, parents, students *(Established)*
- -Utilize monitoring system to identify lagging indicators - *In-Action*
- -Continue to strengthen PBIS program - *ongoing*
- -Implementation of Catalyst Strategies at the habitual and systems level - daily/*ongoing (training in Catalyst 1 toward certification)*
- -Professional Learning Teams - *2 Wednesdays per month*
- -SPR (Standard Response Protocol)ALICE/Crisis Planning - *Ongoing*

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Focus of Effective Instructional Practices: (HRS Level 2 and 3)

- Standards, Rigor, Vocabulary, Common Model of Instruction, Instructional Rounds, REACH, Catalyst Strategies, Learning Goals Posted, HRS Framework
- -Marzano Art & Science of Teaching Learning Segment(s) (PLC focus)
- -Learning Goals Posted, Rigor, Vocabulary, Common Model of Instruction, Instructional Rounds

Professional Learning Teams

- PLC's are starting to get going. Staff will begin their PLC this year by choosing an element from Robert Marzano's "Art & Science of Teaching". PLCs will also be concentrating on essential standards and best practice in the remote setting during this school year. PLC's are under way and the feedback from faculty and the PLC Learning
- Team notes prove that we are creating and facilitating a model that creates and fosters teaching and learning growth and development. This is very positive for our school!
- The purpose of a professional learning community is: (BASE NORMS)
    - **To ensure that students learn**
    - **To ensure a culture of professional collaboration for school improvement**
    - **To focus on results**
    - **To be action oriented**

Staff Training and Professional Development:

- "Smiles for Jake" presented to our grades 9-12 faculty on our in-service day. The organization is about providing free resources to schools in the area of mental health. The feedback was overwhelmingly positive from our faculty.
- The faculty also continued their work on standards, curriculum alignment and PLC Team meetings on our in-service day.
- Our PR-B High School Leadership Team met and discussed feedback and direction for our PLCs, Advisory/Tiger Time, instructional rounds, Professional Growth Goals / Student Learning Goals.
- I met with many teachers as we are completing our Professional Growth Plan and Student Learning Goal Fall Cycle. It is a very valuable part of our teaching and learning system that I truly enjoy.
- The PR-B Site Council Team met and discussed advisory "Tiger Time", Teacher Recognition strategies and upcoming staff get together opportunities.

- **STUDENT ACHIEVEMENT/ACTIVITIES**

- We held our Student of the Month celebration for grades 9-12. It continues to be one of my favorite times to interact with students and families who deserve the recognition for their work and dedication. GO TIGERS!!!

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Curriculum

- Sourcewell facilitators and myself have been holding meetings and working on implementing ELA and Social Studies standards and alignment across the district. Both meetings were very collaborative and productive. Noticeable progress is being made.

Safe Environment and Consistent Discipline

- Our PR-B Attendance Review Board met for the first time and we will continue to partner with Cass County and all other parties to offer help and solutions to students and their families who are struggling with attending regularly.
- We have had very positive initial feedback on our Advisory or “Tiger Time" changes. It is twenty-seven minutes long and it has provided some of the needed time to continue to discuss expectations/accountability in our building (Student handbook), Personal Learning Plans, grade/assignment checks, SchooLinks, Fastbridge and check-ins.
- **Upcoming events**
    - **November 12th - Parent/Teacher Conferences**
    - **November 20th - Student of the Month Celebration**
    - **November 26th and 27th - No School - Thanksgiving Break**
    - **December 18th - Student of the Month Celebration**
    - **December 24th - January 4th - No School - Winter Break**

Respectfully,
Chris A. Halverson
Proud PRB High School Principal

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Congratulations to Ms. Rachel Lelwica for being our next "SPIKE" recipient of the 2025-26 School Year!

Rachel has done an amazing job managing the Student Council and all of the different activities/duties that come with it this year. She has been coming in on weekends, staying late after school, and having meetings almost every day during lunch. Homecoming week is one of the most public facing events we have and Rachel has made sure our school shines. There are a million things to remember/complete and, somehow, she has done them all (with the help of our students, of course.) "

-Mr. Gentry

Way to go… GO TIGERS! "

Teach Inspire Grow Excel Reach Succeed! TIGERS!

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Thank you to "Smiles For Jake" for a very valuable professional development opportunity!

Teach Inspire Grow Excel Reach Succeed! TIGERS!

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School Board Report for November 2nd, 2026
Current Happenings at PR-B Elementary School

PRB District and Building Goals:

1. By May 2027, all teachers will score "applying or innovating" in their chosen element (15-22) of design area "Direct Instruction Lessons" by creating a goal and providing student evidence to support the goal.
2. By May 2027, Principals will gather data in the design area "Engagement" by asking teachers questions during SLG/PGP meetings and observing during walkthroughs.

2026-2027 HRS Level 1: Safe & Collaborative School

- ELT will complete inventory of current practices and determine needs for upcoming school year
- Utilize monitoring system to identify lagging indicators - In-Action
- Continue to strengthen PBIS program - ongoing
    - Second ROAR Rally to celebrate Kindness Oct. 30th
- Professional Learning Teams - 2 Wednesdays per month
    - All teams worked to establish common Teacher Growth Plans to align with building goals
    - All teams are actively engaged in DeFour's four questions:

        1. What do we want students to know and be able to do?
        Identify essential learning standards, learning targets, and the knowledge and skills students must master.

        2. How will we know if students have learned it?
        Use common formative assessments, student work, and other evidence of learning to monitor student progress and determine mastery.

        3. How will we respond when some students do not learn?
        Provide timely, systematic interventions and additional support to help students achieve the essential learning outcomes.

        4. How will we extend the learning for students who are already proficient?
        Provide enrichment, extension activities, and opportunities for deeper learning for students who have already mastered the essential standards.

- Safety/Crisis Planning- Ongoing
    - Successful completion of three SRP drills and 2 Fire Drills. The new Walkie Communication Plan is going well.

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2026-2027 HRS Level 2: Focus of Effective Instructional Practices

- ELT is in progress on reviewing the completed Inventory of current practices (evidences) and determine needs for upcoming school year
    - Standards, Instructional Rounds, Learning Goals Posted, HRS Framework
- Utilize monitoring system to identify lagging indicators - *In-Action*
- Marzano Art & Science of Teaching Learning Segment(s) (PLC focus)
    - Principal Walkthroughs in progress with a focus on Engagement Strategies
    - Formal Observations begin with a focus on Tier I / Direct Instruction Practices

2026-2027 HRS Level 3: Guaranteed and Viable Curriculum

- Continuous Improvement Goal- *By June 2029, all students will achieve at least one year's academic growth annually or more in reading and math, unless otherwise specified in their individualized learning plans, as measured by FastBridge assessments.*
    - Teachers have completed their personal Teacher Growth Plans to align to our commitment to Tier I instruction. Teams have aligned goals to reflect the work they are doing with implementation of new standards, curriculum and engagement strategies.
    - K-4 Teachers completed additional training on new Wonders ELA curriculum during the Oct. 19th professional learning day. Additional time was given for curriculum planning with emphasis on standards alignment and assessment planning.

Professional Development Opportunities/ Staffing / Communication:

Note from Ms. Bjerke:

K–12 Mathematics and Social Studies curriculum committees continue to engage in curriculum review and planning, facilitated by Sourcewell partners. The Math Curriculum committee is developing resource review rubrics to guide the evaluation and selection of instructional materials, while the Social Studies committee is identifying next steps for standards alignment and instructional shifts to support high-quality, consistent learning experiences across grade levels.

The October 19 professional development day was a success, providing staff with intentional time to collaborate around student learning. Teams reviewed student data, refined professional growth plans and student learning goals, and advanced curriculum planning, with an emphasis on standards alignment and assessment practices. This work continues through Professional Learning Communities (PLCs)

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I have also begun conducting formal classroom observations and instructional learning walks, providing opportunities to gather evidence of instructional practices across the building. Early observations have highlighted strong implementation of student engagement strategies, including morning meeting activities, brain breaks, discussion prompts, and direct instruction methods to highlight critical information. These practices demonstrate teachers' intentional efforts to build positive classroom communities, actively engage learners, and support student success. I look forward to continuing this work to celebrate instructional strengths and identify opportunities for ongoing professional growth.

Beyond our instructional focus, PRB Elementary continues to prioritize a positive school culture and character development. At our end-of-month ROAR Rally, students celebrated kindness following a festive costume parade. The celebration reinforced our schoolwide ROAR expectations and provided an opportunity to recognize the importance of kindness. We are also celebrating our end of Quarter 1 Tiger Ticket goal with a Sock Hop dance party on Friday, Nov. 6th. These shared experiences help foster a sense of belonging and contribute to a positive, supportive environment where all students can learn and thrive.

Lastly, PRB Early Childhood programming is making meaningful progress in expanding Early Childhood Family Education (ECFE) opportunities to meet community needs. The October 29 Family Fall Festival provided a welcoming opportunity for families to connect and engage in joyful learning with fall themed stations. Through a newly established partnership with a parent educator, we will launch our first ECFE class in November for children ages two to five and their caregivers. We are also actively exploring additional class offerings for the winter and spring Community Education publication, with the goal of providing multiple opportunities to support local families and their youngest learners.

Upcoming dates/events

- **Oct. 29th Leading for Learning at Sourcewell**
- **Oct. 30th ROAR RALLY/ Halloween Parade**
- **Nov. 3rd- Math Curriculum Meeting with Sourcewell**
- **Nov. 6th- Early Release**
- **Nov. 11th- Veteran's Day**
- **Nov. 12th- Early Release for Parent Teacher Conferences**
- **Nov. 18th- District Wide PLCs**
- **Nov. 24th- Social Studies Curriculum Meeting with Sourcewell**
- **Nov. 26th & 27th- Thanksgiving Break**

Respectfully,
Julia A. Bjerke
Proud PRB Elementary School Principal

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School Board Report for November 2nd, 2026

Middle School Update

PRB District and Building Goals:

1. By May 2027, all teachers will score "applying or innovating" in their chosen element (15-22) of design area "Direct Instruction Lessons" by creating a goal and providing student evidence to support the goal.
    a. I have met with eight teachers so far to go over their professional growth plan and student learning goals. There is a wide range of element selection so far:
        i. Element 15 - Previewing Strategies (one selected)
        ii. Element 16 - Highlighting Critical Information (two have chosen)
        iii. Element 17 - Reviewing Content (two have chosen)
        iv. Element 19 - Reflecting on Learning (one selected)
        v. Element 21 - Elaborating on Information (one selected)
        vi. Element 22 - Organizing Students to Interact (one selected)
2. By May 2027, Principals will gather data in the design area "Engagement" by asking teachers questions during SLG/PGP meetings and observing during walkthroughs.

HRS Level 1 - Safe, Supportive & Collaborative Environment

- In the month of October, we have had 28 written referrals for behavior in the middle school. This does not include the minor behaviors that have been tracked in the system, students who drop by my office to problem solve, and parent phone calls/emails.

26-27
Pine River-Backus Middle School
401 Murray Ave, Pine River MN 56474
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Behavior Summary Report
All Grades
Event Count (ascending)

Context	Incident Count	Event Count	Participant Count
During School Hours	12	12	37
No Context Reported	16	16	19

Location	Incident Count	Event Count	Participant Count
Restroom	2	2	5
Hallway	3	3	5
Other outdoor area (on campus)	3	3	6
School Bus	3	3	3
Classroom	17	17	37

- Our MS Staff went through the Level 1 leading indicators to come up with artifacts that "prove" we are doing the right work. Our next steps will be to set goals for where we want to focus some efforts for improvement.

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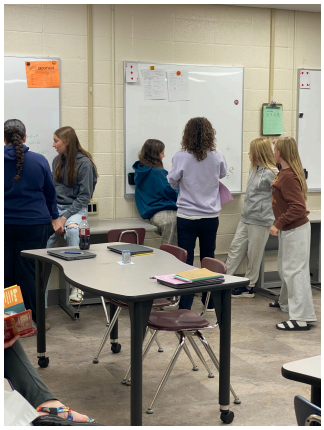
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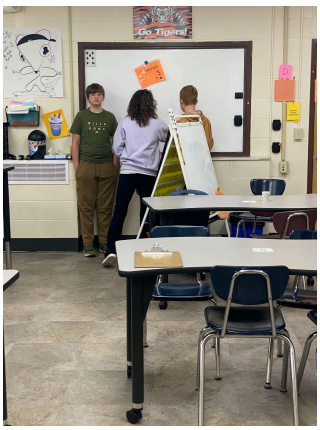
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Indicator	Staff Meeting 10/8/26
1.1 - The faculty and staff perceive the school environment to be safe, supportive, and orderly.	- Hallway presence (visibility) - Established expectations - Flowchart for managing behaviors - Enter through front doors - parking permits - fobs to get into building/hallsways/locker rooms, etc
1.2 - Students, parents, and the community perceive the school environment as safe, supportive, and orderly	- Strategic planning committee - A plethora of drills, locked doors, clearly marked door entrances, parent pick up
1.3 - Teachers have formal roles in the decision-making process regarding school initiatives.	- Surveys - staff meetings - leadership teams - strategic planning
1.4 - Collaborative teams regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students.	- curriculum teams - leadership team - grade level team meetings - PLCs - staff meetings
1.5 - Teachers and staff have formal ways to provide input regarding the optimal functioning of the school.	- PLCs - Leadership - Staff meetings - team meetings - suggestion box -PGP meetings with principals
1.6 - Students, parents, and the community have formal ways to provide input regarding the optimal functioning of the school.	- Suveys - Sourcewell advisory - open school board meetings - District Advisory committee
1.7 - The school acknowledges the success of the whole school as well as individuals within the school.	- ROAR Rallys - Student of the month - Postcards - Quarterly awards - Good News Call of the Day
1.8 - The school manages its fiscal, operational, and technological resources in a way that directly supports teachers.	- Classroom Money - Budgets - Grants available - Booster club

HRS Level 2 - Effective Teaching in Every Classroom:

- I have enjoyed getting into classrooms to watch teaching in action. I'm guilty of getting too enthralled with what's happening to remember to take pictures but I'm trying to get better at that.





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- We will also follow the same process for level 2 that we did for level 1 with finding artifacts for each leading indicator and setting goals for moving forward.

Student Achievement:

- I am excited about being able to make Principal Good news Calls. There have been more coming in. This is a highlight of my day. Each student gets a sticker, wristband, and a call home. I have ordered a banner to be mounted in the hall and each student will have their picture taken as well once that arrives.

Professional Development:

- October 19th was a day filled with PLC time, additional training from Benchmark and a visit from Smiles for Jake. I have had positive feedback and requests for additional time from Smiles for Jake for our students so I consider this a win!

Communication:

- My second parent newsletter went home on October 23.
- Weekly Principal news for staff continues.
- We are still working through the kinks on systems structures and items that should work but are not yet. We will get there.
- Students are developing routines and trying to find their groove. This seems to be taking time for some students but I am confident that they will make it.

Upcoming dates/events

- 11/3 - Math curriculum meetings
- 11/5 - Attendance Review Board
- 11/6 - Middle School Student of the Month & Early out - End of Quarter
- 11/10 - Secondary ELA meeting & CEU Committee
- 11/11 - Secondary Child Study & Leadership Team
- 11/12 - Early out - Conferences & School Board Work Session
- 11/13 - Young Authors Conference
- 11/17 - PTO meeting
- 11/18 - PLCs
- 11/19 - MS Staff Meeting
- 11/24 - Social Studies committee meetings
- 11/25 - Secondary Child Study & Leadership Team
- 11/26 - 27 - Fall Break

Rachel LeFavor
Proud PRB Middle School Principal

November, 2026

Discussions and planning have officially commenced for this year’s "Back to Basics" event on February 13 th. The Foodservice team will once again handle complete meal preparation and service.

Ongoing training initiatives are underway to ensure all staff members meet the required USDA Professional Standards.

The Minnesota Department of Education (MDE) is conducting an Administrative Review of the School Nutrition program . That process has begun. A reviewer is scheduled to be here on April 22. Preparation is actively in progress.

We served , 5,292 Student Breakfast and 9,766 Lunches in October

Overall things are going well

Jilline Blanchard
Food Service Director

Jonathan Clark, Superintendent
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Joell Tvedt, Community Ed Director
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School Board Report for November 2, 2026
PRB Activities

- **Football - Head Coach - Nate Fischer 6-3**

Hosted home playoff game vs Nevis. Won 45-20. Next, travel to Breckenridge on Halloween to play in the Section Semifinal.

- **Volleyball - Head Coach - Crysta Blake 16-9**

#2 seed in the east subsection, host #3 Swanville on 10/29 for a chance to play for the subsection championship.

- **Cross Country - Head Coach - Cole Oslin**

On Oct. 20 our cross-country team competed at the Park Region Conference Meet. Jayce Compton finished 9th overall to earn All-Conference honors, while William Adams earned All-Conference Honorable Mention after setting a lifetime personal record in the 5K. The team now prepares for the Section Meet on Oct 29th.

Activities/Fine Arts -
- Robotics - Head Coach **Josiah Dabill**
- Cheer - Head Coach **Karen Goodenough**
- Dance - Head Coach **Sam Jackson**

Fall Musical - Kate Davis
- *Finding Nemo jr*

Performances -
11/20/26 7:00 PM
11/21/26 7:00 PM
11/22/26 2:00 PM

Winter Activities Registration is Officially Open!!

For current schedules, activity information, and updates, please visit:
- **Bound:** https://gobound.com/mn/schools/pineriverbackus
- **Facebook:** https://www.facebook.com/PineRiverBackusTigers

For questions regarding any of the programs or activities listed above, please feel free to reach out.
Kyle Crocker
Kcrocker@prbschools.org
218-587-8029
Activities Director

November 2, 2026
Technology Report

Website Rebrand

We are thrilled with the end results of our partnership with Northlee Design Co. to revamp our District's public website. This redesign was driven by a dual focus: significantly improving day-to-day functionality and navigation for our parents, students, and community members, while simultaneously elevating our digital "curb appeal" to serve as a modern, aesthetic marketing engine for the District. All major aspects of the redesign are now complete, and all updated pages are live. We are currently working through the final tweaks and proofs to ensure everything is accurate and functioning as expected, but the results are just what we were looking for.

Grant Funds

In September, we submitted an application for MDE's cybersecurity grant program, and we are pleased to share that we were recently notified that our District was awarded these funds! We are moving forward with our security enhancement projects, specifically replacing key systems that have reached the end of their useful life. We are currently in the planning phase with our vendors to finalize system designs and work toward scheduling implementation later this school year.

Direct Admissions

Minnesota's Direct Admissions program streamlines the transition to higher education by proactively notifying graduating high school seniors of the colleges and universities that have offered them direct admission based on their academic progress. For high school students, this eliminates the stress, complexity, and application fees traditionally associated with applying to college, instilling early confidence—especially among first-generation and underrepresented students—by showing them clear pathways to post-secondary success.
This past month Megan Ostendorf, our HS Counselor, and I worked on the technical and communication aspects of getting this program up and running for our PRB seniors. This involved building out the program within our Infinite Campus system, communicating with the parents and then interfacing with MDE to share the requisite information to colleges needed for the program to be successful. The final submission for this year's graduating class went out in mid October. This is an exciting new offering for our PRB students!

Thank you
Justin Burnard
Technology Director

Felthous, Cindy <cfelthous@prbschools.org>

Board report

1 message

Charity Crannell <ccrannell@prbschools.org> Thu, Oct 29, 2026 at 8:27 AM
To: Jonathan Clark <jclark@prbschools.org>, Cindy Felthous <cfelthous@prbschools.org>

Here is my report:
Things are still running smoothly.
Thank you to Royce White for his years of service driving for the District.
Getting ready for the winter.
Otherwise nothing new to report. Still happy and rolling down the road.

--
Thank You

Charity Crannell
PRB Transportation
(218)587-2026

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October 29, 2026

School Board Report
Business Office

Permanent School Fund – Nov 3rd Election
As a refresher on the State Constitutional Amendment on the November 3rd ballot - copy of the letter shared at the September meeting is attached. This letter was also published in the *Echo Journal*.

Food Service Monitoring & Review
MDE has requested a few different reviews and monitoring cycles on our Food Service Department. Jill Blanchard and I have been working to collect all of the information requested, submit questionnaires and upload supporting documentation as needed. The first round of submissions is complete. Now we wait for MDE's review process.

District Health Insurance
Cindy, Jon and I have been in a number of meetings and video calls over the last month with our health insurance broker, National Insurance Services, regarding the potential transition from a traditional group health insurance plan to an ICHRA health plan.

Should you have any questions, please feel free to contact me at (218) 587-8082 or jbengtson@prbschools.org.

Thank you.

Sincerely,

Jolene Bengtson
Business Manager

Tiger Talk: Minnesota's Permanent School Fund
By: Jolene Bengtson, Pine River-Backus Schools Business Manager

There is a chance you've never heard of the Permanent School Fund and maybe never would. Ballots for the November 3rd election will contain a question asking voters to decide if the State of Minnesota should change how it allocates the Permanent School Fund.

So, what is Minnesota's Permanent School Fund and why does it matter? The Permanent School Fund was established at Minnesota's statehood in 1858 and dedicated public land to an endowment to permanently support Minnesota's public schools. Today, 2.5 million land acres and over 1 million mineral-rights acres generate revenue to the State through timber sales, mining or land leases which is then invested by the State Board of Investment. The Permanent School Fund is currently valued at $2.3 billion. Over $388 million has been paid to schools in the last ten years.

Currently, the State's Constitution distributes funds to Minnesota's public schools based on the annual dividends and interest earnings on the Permanent School Fund's investments. The distribution amounts to approximately 2.5% annually or $68 per pupil to schools. Because the distribution is written into the Constitution, it takes a Constitutional Amendment to change it, thus requiring a ballot vote.

The 2024 State Legislature created a non-partisan task force to determine how best to allocate funds more efficiently while retaining a balance in the Permanent School Fund to maintain longevity. The task force gave their recommendations to the 2026 State Legislature. Both House (133-0) and Senate (43-24) passed legislation to ask voters to pass a Constitutional Amendment to change how the funds are distributed.

The question on the November 3rd ballot: "Shall the Minnesota Constitution be amended to increase the funding going to all school districts from the permanent school fund, which is a fund that supports school districts without raising individual income or property taxes, effective July 1, 2027?"

The proposed change is to distribute 4.5% annually or $101 per pupil based on a three-year net average of the fund's value. A "yes" vote allows the State to make the change. A "no" vote leaves the distribution as is. A blank question with no answer selected counts as a "no" vote.

These are State generated funds and do not impact local property taxes or state income taxes. The proposed amendment does not create new government funds. Neither will it change the original purpose of the funds as set in 1858.

With the passing of the Amendment, annual revenue to Pine River-Backus Schools would increase an estimated $28,000 based on 2025 figures. These funds can be used at the discretion of the School District and are not tied to any restrictions.

The Minnesota School Boards Association has created a website with all the information you need at https://www.mnpsfamendment.org/.

Or reach out to us at school with any questions you may have – we're always here to help!

November Board Report

Personnel

We have successfully filled all custodial and food service positions! We have also received several applications for substitute positions in these areas.

We currently have two long-term substitute teaching openings: one in kindergarten and one in high school special education.

I have submitted out-of-field permission requests and cross-curricular delivery permissions to the Professional Educator Licensing and Standards Board (PELSB) for our ALP staff. PELSB has eliminated the Innovative Program Waiver previously used by the district, making it more challenging to obtain the necessary permissions for ALP staff to teach across multiple subject areas.

Group Health Insurance

The district's 2027 health insurance renewal through the Minnesota Health Care Consortium came with a 39.9% rate increase. National Insurance Services (NIS), the district's broker, conducted a request for proposals from other providers. Some declined to provide quotes, while others submitted proposals with significantly higher rates.

We also received a proposal from OneBridge to implement an Individual Coverage Health Reimbursement Arrangement (ICHRA). Under this model, the district would provide a contribution to eligible employees' HRAs, and employees would purchase their own health insurance coverage through the OneBridge platform.

This represents a significant change from the district's traditional group health insurance plan. To help employees better understand the ICHRA model and how it would work, the district has held several meetings with union leadership and provided staff information sessions conducted by NIS and OneBridge.

A final decision regarding the district's 2027 health insurance plan will be made soon.

Cindy Felthous, Human Resource Director

Community Ed

Planning for the next round of Community Ed classes (January - May) is underway! I am hoping to bring back some favorites from last year while also exploring some new class ideas.

October Recap

- **Youth Programming:** Wrapped up fall youth programs, including Hoop Group, Tiger Cubs Cheer, Lil' Spikers Volleyball, and Nature Art Class in partnership with Happy Dancing Turtle.
- **Adult Enrichment:** Technology help class to support community members with their technology questions and needs, and adult volleyball continues to provide opportunities for adults to connect through recreation.
- **Driver's Education:** Launched the fall Driver's Education course, with both in-person and online class options.
- **Community Theater**: 5 Wings Grant has been submitted for the spring play

Upcoming in November

- Beaded Earrings - November 11
- Sushi Roll Making - November 12
- Line Dancing - November 17
- Minecraft Survival Camp: Online - November 19
- STEM - Edible Cell Models - November 21

2026-27 SCHOOL YEAR
ENROLLMENT REPORT

	2025-26	9/8/2026	10/1/2026	11/1/2026	12/1/2026	1/1/2027	2/1/2027	3/1/2027	4/1/2027	5/1/2027	6/1/2027	2026-27 YTD Average
ELEMENTARY:												
Kindergarten	54	68	70	70								69
First	57	57	56	57								57
Second	54	61	60	61								61
Third	60	58	58	58								58
Fourth	55	63	62	62								62
Total Elementary	280	307	306	308	0	0	0	0	0	0	0	307
MIDDLE SCHOOL:												
Fifth	57	57	57	57								57
Sixth	81	60	61	62								61
Seventh	50	79	78	78								78
Eighth	69	49	48	46								48
Total Middle School	257	245	244	243	0	0	0	0	0	0	0	244
HIGH SCHOOL:												
Ninth	55	64	63	61								63
Tenth	69	57	56	55								56
Eleventh	46	68	63	62								64
Twelfth	59	50	46	46								47
Total High School	229	239	228	224	0	0	0	0	0	0	0	230
Total w/o FT ALC	766	791	778	775	0	0	0	0	0	0	0	781
ALP: Grade levels based on credits earned, not age												
Ninth	13	3	7	7								6
Tenth	24	11	11	11								11
Eleventh	18	7	15	15								12
Twelfth	32	13	23	23								20
Total Full-time ALP	87	34	56	56	0	0	0	0	0	0	0	49
DISTRICT TOTAL	853	825	834	831	0	0	0	0	0	0	0	830
PUPIL UNITS:												
ECSE	16.0	16.0	16.0	16.0	16.0	16.0	16.0	16.0	16.0	16.0	16.0	16.0
Kindergarten	54.0	68.0	70.0	70.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	69.3
Elementary 1-4	226.0	239.0	236.0	238.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	237.7
Middle School 5-8	280.8	270.6	269.2	267.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	269.2
High School 9-12	274.8	286.8	273.6	268.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	276.4
ALP	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Pupil Units	851.6	880.4	864.8	860.6	16.0	16.0	16.0	16.0	16.0	16.0	16.0	868.6

ADM ALP (full and part-time) is included in last year's data and budget data but the ALC is budgeted based on total average daily membership and attendance. In addition, the full-time ALP is not included in the pupil units section because it would not reflect an accurate picture of the ALP pupil units due to the nature of the program.

PINE RIVER BACKUS SCHOOLS

Check Register by Bank and Check

Check Number: 80234-2147483647 Payment Date: 7/1/2026-10/31/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
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		82102	80235	Check	1	106107		DORNSEIF, ALLISON MARIE	Yes	No	No	10/01/2026	150.00
		82100	80236	Check	1	104277		POEGEL, MARVIN L. JR.	Yes	No	No	10/01/2026	150.00
		82099	80237	Check	1	101867		RUNYAN, JIM	Yes	No	No	10/01/2026	125.00
		82103	80238	Check	1	106112		WIESE, WALLACE, W.	Yes	No	No	10/01/2026	125.00
		82107	80239	Check	1	105497		BLAKE, LEOLA	Yes	No	No	10/05/2026	150.00
		82108	80240	Check	1	105981		LARSON-ADAMS, RILEY	Yes	No	No	10/05/2026	150.00
		82109	80241	Check	1	101867		RUNYAN, JIM	Yes	No	No	10/05/2026	125.00
		82110	80242	Check	1	105819		SOBIECH, JOHN	Yes	No	No	10/05/2026	125.00
		82111	80243	Check	1	106112		WIESE, WALLACE, W.	Yes	No	No	10/05/2026	125.00
		82115	80244	Check	1	106095		FORDYCE, JOSHUA M.	Yes	No	No	10/07/2026	135.00
		82116	80245	Check	1	37550		HIGHUM, THOMAS M	Yes	No	No	10/07/2026	135.00
		82113	80246	Check	1	104033		LIEDL, DAVID	Yes	No	No	10/07/2026	135.00
		82112	80247	Check	1	103695		LOFSTROM, JOEL	Yes	No	No	10/07/2026	135.00
		82117	80248	Check	1	66750		PETTY CASH	Yes	No	No	10/07/2026	600.00
		82114	80249	Check	1	105784		REDEMSKE, MARK	Yes	No	No	10/07/2026	135.00
		82144	80250	Check	1	105210		ARNOLD, ANJANETTE	Yes	No	No	10/09/2026	28.88
		82143	80251	Check	1	105150		AVIBEN	Yes	No	No	10/09/2026	291.91
		82145	80252	Check	1	105405		BEST OIL COMPANY	Yes	No	No	10/09/2026	12,520.90
		82139	80253	Check	1	104348		BIX PRODUCE CO.	Yes	No	No	10/09/2026	3,844.13
		82122	80254	Check	1	10045		BRIDGE OF HARMONY	Yes	No	No	10/09/2026	67.00
		82165	80255	Check	1	12825		CAROLINA BIOLOGICAL SUPPLY CO.	Yes	No	No	10/09/2026	1,251.05
		82140	80257	Check	1	104827		CASS COUNTY CHILDREN'S INITIATV	Yes	No	No	10/09/2026	5,000.00
		82133	80258	Check	1	102716		CENEX CREDIT CARD	Yes	No	No	10/09/2026	3,867.80
		82120	80259	Check	1	00586		CENTRAL LAKES COLLEGE	Yes	No	No	10/09/2026	36,722.54
		82129	80260	Check	1	101604		CENTRAL MCGOWAN, INC - 139156	Yes	No	No	10/09/2026	57.35
		82118	80261	Check	1	00221		CERVIN, JOHN	Yes	No	No	10/09/2026	85.00
		82121	80262	Check	1	01119		CLIMATE MAKERS	Yes	No	No	10/09/2026	5,301.83
		82149	80263	Check	1	105769		COLUMN SOFTWARE PBC	Yes	No	No	10/09/2026	227.97
		82154	80264	Check	1	105968		COORDINATED BUSINESS SYSTEMS	Yes	No	No	10/09/2026	2,644.43
		82141	80265	Check	1	104874		DETERMAN, MACKENZIE	Yes	No	No	10/09/2026	249.00
		82163	80266	Check	1	106118		GRAVELLE, DAWSON	Yes	No	No	10/09/2026	75.00
		82167	80267	Check	1	37650		HILLYARD/HUTCHINSON	Yes	No	No	10/09/2026	293.32
		82151	80268	Check	1	105828		HUGO'S FAMILY MARKET PLACE	Yes	No	No	10/09/2026	424.53
		82168	80269	Check	1	40800		IND SCHOOL DIST #186	Yes	No	No	10/09/2026	250.00
		82119	80270	Check	1	00422		IND SCHOOL DIST #308	Yes	No	No	10/09/2026	200.00
		82128	80271	Check	1	101369		INTERQUEST DETECTION CANINES	Yes	No	No	10/09/2026	340.00
		82173	80272	Check	1	65706		J.W. PEPPER & SON INC.	Yes	No	No	10/09/2026	73.99
		82136	80273	Check	1	103711		JAYTECH, INC	Yes	No	No	10/09/2026	322.55

PINE RIVER BACKUS SCHOOLS

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	CHEC	82169	80274	Check	1	44820		K & K BUILDING SUPPLY, INC.	Yes	No	No	10/09/2026	5,002.30
		82155	80275	Check	1	105971		KELLY SERVICES INC	Yes	No	No	10/09/2026	8,041.19
		82171	80276	Check	1	51950		KEMPS, LLC	Yes	No	No	10/09/2026	5,257.62
		82138	80277	Check	1	104222		KINSER, BEN	Yes	No	No	10/09/2026	668.15
		82146	80278	Check	1	105540		KRECKLAU, JENNIFER	Yes	No	No	10/09/2026	42.05
		82123	80279	Check	1	100595		LAKES COUNTRY SERVICE COOP	Yes	No	No	10/09/2026	126.00
		82170	80280	Check	1	46875		LAKESHORE	Yes	No	No	10/09/2026	87.35
		82152	80281	Check	1	105844		LELWICA, RACHEL	Yes	No	No	10/09/2026	742.31
		82164	80282	Check	1	106119		LONG ISLAND QUIZ BOWL ALLIANCE	Yes	No	No	10/09/2026	175.00
		82156	80283	Check	1	105984		MAGNAN, NICOLE	Yes	No	No	10/09/2026	230.40
		82135	80284	Check	1	103465		NEVCO SPORTS LLC	Yes	No	No	10/09/2026	243.99
		82153	80285	Check	1	105958		NEW DOMINION SCHOOL	Yes	No	No	10/09/2026	8,919.33
		82148	80286	Check	1	105598		NORTH CENTRAL INTERNATIONAL, I	Yes	No	No	10/09/2026	150.41
		82172	80287	Check	1	62176		NORTHERN PINES MENTAL HEALTH	Yes	No	No	10/09/2026	3,622.00
		82127	80288	Check	1	101234		NORTHLAND FIRE PROTECTION LLC	Yes	No	No	10/09/2026	1,799.30
		82174	80289	Check	1	67575		PINE RIVER AREA SANITARY DIST.	Yes	No	No	10/09/2026	1,838.68
		82134	80290	Check	1	102809		PINE RIVER BAKERY	Yes	No	No	10/09/2026	500.00
		82125	80291	Check	1	100728		REGION 6A MSHSL	Yes	No	No	10/09/2026	320.00
		82131	80292	Check	1	101867		RUNYAN, JIM	Yes	No	No	10/09/2026	125.00
		82137	80293	Check	1	104207		SAWYER, RHONDA	Yes	No	No	10/09/2026	173.28
		82161	80294	Check	1	106116		SCHULTZ, BETHANY	Yes	No	No	10/09/2026	85.00
		82142	80295	Check	1	104944		SHAMP'S SERVICE	Yes	No	No	10/09/2026	100.00
		82130	80296	Check	1	101712		SHETKA, MIKE	Yes	No	No	10/09/2026	50.00
		82147	80297	Check	1	105544		SIGNATION SIGN GROUP	Yes	No	No	10/09/2026	5,839.00
		82157	80298	Check	1	106047		SL MERIWETHER SOLAR I, LLC	Yes	No	No	10/09/2026	5,950.72
		82150	80299	Check	1	105819		SOBIECH, JOHN	Yes	No	No	10/09/2026	125.00
		82126	80300	Check	1	100943		TEAMWORKS INTERNATIONAL, INC.	Yes	No	No	10/09/2026	4,323.60
		82159	80301	Check	1	106114		THE LIBRARY STORE, INC.	Yes	No	No	10/09/2026	71.19
		82160	80302	Check	1	106115		UNIVERSITY OF FLORIDA	Yes	No	No	10/09/2026	8,876.00
		82166	80303	Check	1	22940		VAADELAND, HAAKEN	Yes	No	No	10/09/2026	125.00
		82124	80304	Check	1	100701		WASTE PARTNERS	Yes	No	No	10/09/2026	2,168.01
		82158	80305	Check	1	106113		WILLS, KATY	Yes	No	No	10/09/2026	3,500.00
		82162	80306	Check	1	106117		ZWART, DOMINIC	Yes	No	No	10/09/2026	50.00
		82176	80307	Check	1	105497		BLAKE, LEOLA	Yes	No	No	10/13/2026	150.00
		82180	80308	Check	1	105512		BROCKPAHLER, ALEX	Yes	No	No	10/13/2026	175.00
		82178	80309	Check	1	105510		HEINO, MIKE	Yes	No	No	10/13/2026	175.00
		82181	80310	Check	1	105520		HOLLENHORST, BRADLEY	Yes	No	No	10/13/2026	150.00
		82177	80311	Check	1	105509		KISER, REGGIE	Yes	No	No	10/13/2026	175.00
		82175	80312	Check	1	103989		LILLQUIST, JON	Yes	No	No	10/13/2026	175.00

PINE RIVER BACKUS SCHOOLS

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	CHEC	82179	80313	Check	1	105511		NELSON, ERIC	Yes	No	No	10/13/2026	175.00
		82183	80314	Check	1	02080		AFLAC	Yes	No	No	10/16/2026	100.00
		82184	80315	Check	1	105549		MetLife	Yes	No	No	10/16/2026	1,584.01
		82185	80316	Check	1	68350		PINE RIVER-BACKUS	Yes	No	No	10/16/2026	5,143.68
		82186	80317	Check	1	77300		SCHOOL SERVICE EMPLOYEES	Yes	No	No	10/16/2026	1,021.92
		82194	80318	Check	1	104817		Minnesota Life Insurance Company	Yes	No	No	10/16/2026	963.69
		82195	80319	Check	1	105368		COLONIAL LIFE	Yes	No	No	10/20/2026	4,410.94
		82205	80320	Check	1	102374		ALEXANDRIA TECHNICAL COLLEGE	Yes	No	No	10/21/2026	18,120.53
		82215	80321	Check	1	105304		ALL STAR TROPHY AND AWARDS, IN	Yes	No	No	10/21/2026	261.50
		82216	80322	Check	1	105556		BECKER, OLIVIA	Yes	No	No	10/21/2026	299.24
		82208	80323	Check	1	103797		BSN SPORTS LLC	Yes	No	No	10/21/2026	428.06
		82229	80324	Check	1	12825		CAROLINA BIOLOGICAL SUPPLY CO.	Yes	No	No	10/21/2026	272.25
		82227	80325	Check	1	106103		CASH-WA DISTRIBUTING CO OF FAR	Yes	No	No	10/21/2026	653.38
		82210	80326	Check	1	104357		CLIFTONLARSONALLEN LLP	Yes	No	No	10/21/2026	3,150.00
		82197	80327	Check	1	01119		CLIMATE MAKERS	Yes	No	No	10/21/2026	3,520.34
		82230	80328	Check	1	18200		CULLIGAN	Yes	No	No	10/21/2026	67.31
		82202	80329	Check	1	101650		DEPT OF HUMAN SERVICES	Yes	No	No	10/21/2026	187.00
		82211	80330	Check	1	104435		FREEMAN, LEAH	Yes	No	No	10/21/2026	1,330.77
		82218	80331	Check	1	105622		GENTRY, GREG	Yes	No	No	10/21/2026	23.86
		82214	80332	Check	1	105146		HEALY AWARDS, INC.	Yes	No	No	10/21/2026	154.46
		82212	80333	Check	1	104524		HICKS, SHIANNA	Yes	No	No	10/21/2026	48.04
		82231	80334	Check	1	37650		HILLYARD/HUTCHINSON	Yes	No	No	10/21/2026	3,933.51
		82232	80335	Check	1	40600		IND SCHOOL DIST #181	Yes	No	No	10/21/2026	57,000.00
		82201	80336	Check	1	101589		IND SCHOOL DISTRICT #0150	Yes	No	No	10/21/2026	250.00
		82204	80337	Check	1	102101		INNOVATIVE OFFICE SOLUTIONS	Yes	No	No	10/21/2026	161.50
		82222	80338	Check	1	105971		KELLY SERVICES INC	Yes	No	No	10/21/2026	4,359.63
		82203	80339	Check	1	102081		KENNEDY & GRAVEN	Yes	No	No	10/21/2026	7,199.00
		82200	80340	Check	1	100918		LAKES PRINTING	Yes	No	No	10/21/2026	5,353.51
		82219	80341	Check	1	105681		LAPOSKY, MELISSA	Yes	No	No	10/21/2026	117.32
		82233	80342	Check	1	49670		MASSP	Yes	No	No	10/21/2026	195.00
		82234	80343	Check	1	49950		MCGRAW-HILL SCHOOL EDUC HOLD	Yes	No	No	10/21/2026	10,018.78
		82235	80344	Check	1	55800		MINNESOTA POWER	Yes	No	No	10/21/2026	6,364.22
		82236	80345	Check	1	56850		MINNESOTA UI FUND	Yes	No	No	10/21/2026	67,021.47
		82206	80346	Check	1	102659		MN DEPT OF LABOR AND INDUSTRY	Yes	No	No	10/21/2026	405.00
		82221	80347	Check	1	105843		MOSQUITO SQUAD OF NORTH CENT	Yes	No	No	10/21/2026	3,263.00
		82220	80348	Check	1	105841		MRI SOFTWARE LLC	Yes	No	No	10/21/2026	308.00
		82217	80349	Check	1	105598		NORTH CENTRAL INTERNATIONAL, I	Yes	No	No	10/21/2026	167.20
		82237	80350	Check	1	62855		NORTH PINE RIVER TIRE SERVICE	Yes	No	No	10/21/2026	20.00
		82224	80351	Check	1	105999		OSTENDORF, MEGAN	Yes	No	No	10/21/2026	155.15

PINE RIVER BACKUS SCHOOLS

Check Register by Bank and Check

Check Number: 80234-2147483647 Payment Date: 7/1/2026-10/31/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
	CHEC	82199	80352	Check	1	100459		PAN-O-GOLD BAKING CO	Yes	No	No	10/21/2026	811.56
		82196	80353	Check	1	00195		PEET, SUE	Yes	No	No	10/21/2026	71.41
		82225	80354	Check	1	106013		PINE RIVER ACE HARDWARE	Yes	No	No	10/21/2026	569.28
		82207	80355	Check	1	103340		PIONEER MANUFACTURING CO	Yes	No	No	10/21/2026	1,155.06
		82238	80356	Check	1	69635		POPPLERS MUSIC STORE	Yes	No	No	10/21/2026	8.00
		82223	80357	Check	1	105989		READY, RACHEL	Yes	No	No	10/21/2026	489.80
		82213	80358	Check	1	105055		RUGRODEN, JAMIE	Yes	No	No	10/21/2026	98.60
		82226	80359	Check	1	106065		TAHO SPORTSWEAR, INC.	Yes	No	No	10/21/2026	939.35
		82198	80360	Check	1	04800		TDS TELECOM	Yes	No	No	10/21/2026	4,095.79
		82209	80361	Check	1	104135		TEE HIVE	Yes	No	No	10/21/2026	201.00
		82228	80362	Check	1	106115		UNIVERSITY OF FLORIDA	Yes	No	No	10/21/2026	8,650.00
		82239	80363	Check	1	03175		NATIONAL INSURANCE SERVICES	Yes	No	No	10/21/2026	642.87
		82243	80364	Check	1	102474		PIZZA RANCH	Yes	No	No	10/27/2026	400.00
		82264	80365	Check	1	105683		ALL STATE COMMUNICATIONS LLC	Yes	No	No	10/28/2026	2,815.00
		82277	80366	Check	1	59100		AUTO VALUE PARTS STORE	Yes	No	No	10/28/2026	1,979.84
		82251	80367	Check	1	102484		BLICK ART MATERIALS	Yes	No	No	10/28/2026	89.74
		82246	80368	Check	1	00586		CENTRAL LAKES COLLEGE	Yes	No	No	10/28/2026	30,000.00
		82247	80369	Check	1	01119		CLIMATE MAKERS	Yes	No	No	10/28/2026	56,436.49
		82265	80370	Check	1	105769		COLUMN SOFTWARE PBC	Yes	No	No	10/28/2026	405.12
		82259	80371	Check	1	103992		CRANNELL, CHARITY	Yes	No	No	10/28/2026	237.22
		82245	80372	Check	1	00418		DACOTAH PAPER CO	Yes	No	No	10/28/2026	1,019.94
		82248	80373	Check	1	100195		DAY'S SEWER SERVICE	Yes	No	No	10/28/2026	240.00
		82261	80374	Check	1	104342		DIEDERICH, CAMMEY	Yes	No	No	10/28/2026	66.01
		82274	80375	Check	1	33750		GOPHER SPORT	Yes	No	No	10/28/2026	786.91
		82253	80376	Check	1	102806		HANDYMANS HARDWARE	Yes	No	No	10/28/2026	7,213.63
		82271	80377	Check	1	106120		HEINEKE, JOE	Yes	No	No	10/28/2026	119.25
		82275	80378	Check	1	37650		HILLYARD/HUTCHINSON	Yes	No	No	10/28/2026	2,219.92
		82252	80379	Check	1	102702		HY-TEC CONSTRUCTION OF BRAINE	Yes	No	No	10/28/2026	38,733.45
		82276	80380	Check	1	40800		IND SCHOOL DIST #186	Yes	No	No	10/28/2026	104.00
		82250	80381	Check	1	101369		INTERQUEST DETECTION CANINES	Yes	No	No	10/28/2026	340.00
		82267	80382	Check	1	105971		KELLY SERVICES INC	Yes	No	No	10/28/2026	5,492.61
		82260	80383	Check	1	104222		KINSER, BEN	Yes	No	No	10/28/2026	128.00
		82266	80384	Check	1	105844		LELWICA, RACHEL	Yes	No	No	10/28/2026	158.70
		82263	80385	Check	1	104948		MIDWEST BUS PARTS, INC.	Yes	No	No	10/28/2026	764.40
		82244	80386	Check	1	00396		OBERG MFG AND FENCING	Yes	No	No	10/28/2026	4,036.00
		82272	80387	Check	1	106121		PARK, SARAH	Yes	No	No	10/28/2026	45.00
		82273	80388	Check	1	106122		PERFORMING ARTS CONSULTANTS	Yes	No	No	10/28/2026	11,052.30
		82268	80389	Check	1	106001		PTP CONFERENCE	Yes	No	No	10/28/2026	44.00
		82258	80390	Check	1	103851		RASINSKI TOTAL DOOR SERVICE LL(	Yes	No	No	10/28/2026	23,562.94

PINE RIVER BACKUS SCHOOLS

Check Register by Bank and Check

Check Number: 80234-2147483647 Payment Date: 7/1/2026-10/31/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
	CHEC	82254	80391	Check	1	103229		REGION 5A MSHSL	Yes	No	No	10/28/2026	355.00
		82249	80392	Check	1	100728		REGION 6A MSHSL	Yes	No	No	10/28/2026	1,930.00
		82255	80393	Check	1	103230		SETHER, JENNY	Yes	No	No	10/28/2026	25.96
		82262	80394	Check	1	104789		SOURCEWELL	Yes	No	No	10/28/2026	262.00
		82269	80395	Check	1	106065		TAHO SPORTSWEAR, INC.	Yes	No	No	10/28/2026	398.75
		82256	80396	Check	1	103375		TRUGREEN	Yes	No	No	10/28/2026	8,874.84
		82257	80397	Check	1	103628		VERIZON WIRELESS	Yes	No	No	10/28/2026	49.58
		82270	80398	Check	1	106113		WILLS, KATY	Yes	No	No	10/28/2026	750.00
								Bank Total: CHEC					$574,169.65
								Report Total:					$574,169.65

PINE RIVER-BACKUS SCHOOLS

Investment Report

October 29, 2026

Investments in Local Banks

								Accrued Interest
Pine River State Bank	Pine River, MN	10/11/2025	11/21/2027	13	$	280,582.16	4.10%	$ 80,582.16
First National Bank of Walker	Backus, MN	9/18/2026	4/18/2027	7	$	114,879.97	4.00%	$ 15,879.97
Total Local Investments					$	395,462.13		

MN School District Liquid Asset Fund

Name of Account / Bank	Orig Date	Maturity Date		Amount	Percent	Interest To Date
MSDLAF Max & Liquid Class	NA	NA		3,733,239.11	Blended	NA
Total MSDLAF			$	3,733,239.11		
			$	-		

Scholarship Funds

Name of Fund	Maturity Date	Term	Amount	Percent
Good Citizen Scholarship Savings Acct			289.99	0.15%
Marshall Scholarship CD	11/23/2026	13	30,067.74	4.06%
Marshall Savings			1,268.25	0.15%
Alfred Weise Scholarship CD	11/23/2026	13	2,383.13	4.06%
Alfred Weise Scholarship Savings			1,524.40	0.15%
Fillings (Reighard) Scholarship CD	11/23/2026	13	7,280.51	4.06%
Fillings (Reighard) Scholarship Savings Acct			70.16	0.15%
Evelyn W. Berg Savings			5,331.26	0.15%
Sheila Joan Anderson Savings Acct			2,472.37	0.15%
Dennis Heemstra Scholarship CD - FNB	4/18/2027	7	132,106.06	4.00%
Dennis Heemstra Scholarship CD - FNB	4/18/2027	7	116,457.03	4.00%
Dennis Heemstra Scholarship Savings - PRSB			23,402.07	0.50%
PR-B Scholarship CD	11/21/2027	13	11,820.78	4.10%
PR-B Scholarship Savings Acct			47,458.89	0.65%
Evan Lindquist Memorial Scholarship CD	11/23/2026	13	29,139.85	4.06%
Evan Lindquist Memorial Scholarship Savings			1,502.91	0.15%
Earl & Violet Fenton CD	11/23/2026	13	3,360.24	4.06%
Earl & Violet Fenton Savings Acct			7.30	0.15%
Total Pine River State Bank / First National Bank Walker			$ 415,942.94	

TOTAL INVESTMENTS **$ 4,544,644.18**

Notes & Changes from prior report:

Balances updated per bank statements - PRSB CDs, MSDLAF, QZAB and Scholarships

PRSB CD and PRB Scholarship CD renewed 13 month term, 4.10% rate.

PINE RIVER BACKUS SCHOOLS
Multi Year Fd, Obj Series

Sequence: Fd, O/S

Description	202504 Budget rbud25	202504 Year to Date	202504 %	202604 Budget rbud26	202604 Year to Date	202604 %	202704 Budget pbud27	202704 Year to Date	202704 %
01 General Fund									
100 Salaries & Wages	7,198,548.00	1,403,384.27	19%	7,621,452.00	1,441,388.81	19%	7,850,743.00	1,501,439.82	19%
200 Employee Benefits	2,087,781.00	527,558.53	25%	2,291,811.00	576,460.00	25%	2,431,008.00	598,621.95	25%
300 Purchased Services	1,573,042.00	386,152.43	25%	1,766,875.00	349,473.15	20%	1,799,732.00	634,352.80	35%
400 Supplies & Materials	466,515.00	166,423.11	36%	508,250.00	163,029.65	32%	520,900.00	346,814.09	67%
500 Capital Expenditures	0.00	0.00	0%	0.00	5,057.94	0%	0.00	0.00	0%
800 Other Expenditures	25,493.00	25,986.50	102%	32,600.00	23,864.00	73%	34,230.00	30,467.68	89%
900 Other Financing Uses	110,000.00	0.00	0%	115,000.00	0.00	0%	115,000.00	0.00	0%
01 General Fund	11,461,379.00	2,509,504.84	22%	12,335,988.00	2,559,273.55	21%	12,751,613.00	3,111,696.34	24%
02 Food Service Fund									
100 Salaries & Wages	207,993.00	40,299.23	19%	235,831.00	45,890.43	19%	240,399.00	42,160.93	18%
200 Employee Benefits	54,252.00	13,061.73	24%	58,973.00	14,341.51	24%	61,798.00	12,657.57	20%
300 Purchased Services	19,645.00	5,357.59	27%	19,645.00	2,582.99	13%	19,645.00	4,738.06	24%
400 Supplies & Materials	345,700.00	61,470.91	18%	344,000.00	64,717.96	19%	344,000.00	53,528.89	16%
500 Capital Expenditures	20,000.00	8,635.77	43%	93,157.00	0.00	0%	90,000.00	89,291.66	99%
800 Other Expenditures	2,500.00	2,286.30	91%	4,000.00	3,631.54	91%	4,000.00	3,470.63	87%
02 Food Service Fund	650,090.00	131,111.53	20%	755,606.00	131,164.43	17%	759,842.00	205,847.74	27%
03 Transportation Fund									
100 Salaries & Wages	515,110.00	89,032.93	17%	507,578.00	94,681.66	19%	535,524.00	92,238.24	17%
200 Employee Benefits	90,701.00	24,143.72	27%	89,286.00	24,628.51	28%	95,513.00	24,118.22	25%
300 Purchased Services	15,905.00	32,944.09	207%	15,645.00	31,868.98	204%	19,109.00	30,331.85	159%
400 Supplies & Materials	186,000.00	21,259.41	11%	148,500.00	23,953.40	16%	163,875.00	22,848.30	14%
500 Capital Expenditures	161,639.00	0.00	0%	175,000.00	143,294.74	82%	175,000.00	0.00	0%
800 Other Expenditures	5,209.00	5,209.25	100%	5,209.00	5,150.00	99%	5,209.00	0.00	0%
03 Transportation Fund	974,564.00	172,589.40	18%	941,218.00	323,577.29	34%	994,230.00	169,536.61	17%
04 Community Service									
100 Salaries & Wages	270,597.00	46,060.22	17%	320,634.00	54,893.92	17%	333,963.00	70,887.54	21%
200 Employee Benefits	102,119.00	24,369.32	24%	96,555.00	19,997.45	21%	102,565.00	21,392.61	21%
300 Purchased Services	80,662.00	18,531.22	23%	79,162.00	24,437.53	31%	95,039.00	15,977.21	17%
400 Supplies & Materials	12,100.00	5,019.07	41%	12,100.00	6,192.43	51%	12,600.00	2,473.07	20%

PINE RIVER BACKUS SCHOOLS
Multi Year Fd, Obj Series

Sequence: Fd, O/S

	Description	202504 Budget rbud25	202504 Year to Date	202504 %	202604 Budget rbud26	202604 Year to Date	202604 %	202704 Budget pbud27	202704 Year to Date	202704 %
04 Community Service										
800 Other Expenditures		**1,935.00**	**0.00**	**0%**	**1,935.00**	**0.00**	**0%**	**1,935.00**	**0.00**	**0%**
04 Community Service		**467,413.00**	**93,979.83**	**20%**	**510,386.00**	**105,521.33**	**21%**	**546,102.00**	**110,730.43**	**20%**
05 Capital Expenditure										
300 Purchased Services		**84,830.00**	**53,535.19**	**63%**	**143,928.00**	**61,670.91**	**43%**	**133,562.00**	**135,285.31**	**101%**
400 Supplies & Materials		**80,100.00**	**22,182.11**	**28%**	**79,600.00**	**2,080.90**	**3%**	**79,600.00**	**35,788.94**	**45%**
500 Capital Expenditures		**324,326.00**	**299,740.05**	**92%**	**219,183.00**	**123,886.87**	**57%**	**934,872.00**	**966,440.22**	**103%**
05 Capital Expenditure		**489,256.00**	**375,457.35**	**77%**	**442,711.00**	**187,638.68**	**42%**	**1,148,034.00**	**1,137,514.47**	**99%**
07 Debt Redemption Fund										
700 Debt Service		**1,431,226.00**	**88,905.54**	**6%**	**492,105.00**	**35,277.50**	**7%**	**486,580.00**	**29,540.00**	**6%**
07 Debt Redemption Fund		**1,431,226.00**	**88,905.54**	**6%**	**492,105.00**	**35,277.50**	**7%**	**486,580.00**	**29,540.00**	**6%**
08 Scholarship										
800 Other Expenditures		**64,450.00**	**0.00**	**0%**	**35,500.00**	**0.00**	**0%**	**71,900.00**	**8,250.00**	**11%**
08 Scholarship		**64,450.00**	**0.00**	**0%**	**35,500.00**	**0.00**	**0%**	**71,900.00**	**8,250.00**	**11%**
20 Student Activity Fund										
400 Supplies & Materials		**172,277.84**	**22,730.01**	**13%**	**145,465.43**	**24,268.73**	**17%**	**198,169.09**	**50,457.13**	**25%**
20 Student Activity Fund		**172,277.84**	**22,730.01**	**13%**	**145,465.43**	**24,268.73**	**17%**	**198,169.09**	**50,457.13**	**25%**
	Report Totals:	**15,710,655.84**	**3,394,278.50**	**22%**	**15,658,979.43**	**3,366,721.51**	**22%**	**16,956,470.09**	**4,823,572.72**	**28%**

PINE RIVER BACKUS SCHOOLS

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
CHEC		82021		Wire	1	105351		MEDICA		No	No	No	10/01/2026	80,050.26
CHEC		82104		Wire	1	105548		FIDELITY SECURITY LIFE INSURANCE		No	No	No	10/01/2026	324.54
CHEC		82105		Wire	1	104651		PEPSI BEVERAGES COMPANY		No	No	No	10/02/2026	1,827.34
CHEC		82106		Wire	1	104109		SYSCO WESTERN MINNESOTA		No	No	No	10/02/2026	19,907.39
CHEC		82182		Wire	1	105712		ELAN FINANCIAL SERVICES		No	No	No	10/13/2026	7,143.85
CHEC		82187		Wire	1	102302		PUBLIC EMPLOYEE RETIRE ASSOC		No	No	No	10/16/2026	31,088.63
CHEC		82188		Wire	1	102303		STATE OF MN TAX WITHHOLDING		No	No	No	10/16/2026	26,164.88
CHEC		82189		Wire	1	102304		US GOVT TAX WITHHOLDING		No	No	No	10/16/2026	158,717.04
CHEC		82190		Wire	1	104996		Minnesota State Retirement System		No	No	No	10/16/2026	825.00
CHEC		82191		Wire	1	105150		AVIBEN		No	No	No	10/16/2026	14,787.96
CHEC		82192		Wire	1	105867		Health Equity		No	No	No	10/16/2026	9,020.56
CHEC		82193		Wire	1	83400		MN TEACHERS RETIREMENT ASSOC		No	No	No	10/16/2026	90,132.68
CHEC		82240		Wire	1	106020		MINNESOTA PAID LEAVE		No	No	No	10/23/2026	17,842.00
CHEC		82241		Wire	1	105351		MEDICA		No	No	No	10/23/2026	84,090.62
CHEC		82242		Wire	1	105712		ELAN FINANCIAL SERVICES		No	No	No	10/26/2026	11,698.48

Bank Total: $553,621.23

Report Total: $553,621.23

FEDERAL FUNDS UPDATE - Allocation, Budget, Spending 10/29/2026

FEDERAL TITLE FUNDS:

State Fiscal Year	Finance Code	Description	Funds Available	Funds Budgeted	Balance Unbudgeted	YTD SPENT 2026-2027	Carry Forward to FY2028	Application Status	Budget Status	Proposed Use of Funds	
2027	401	Formula - 401 - SFY 2027, Title I, Part A: Improving the Academic Achievement of the Disadvantaged	$311,871.83	$311,871.83	$0.00	$38,802.95	$273,068.88	Original Application Submitted 6/25/2026	Application Approved 9/30/2026	2.0 fte Title I Teachers - Elementary	
										$201,515.00	Title I Salary w/Ext Time
										$54,136.00	Title I Benefits
										$20,000.00	Title I Fees for Services
										$24,225.76	Title I Supplies/Materials
										$11,995.07	Title I Indirect Admin Costs
2027	414	Formula - 414 - SFY 2027, Title II, Part A: Teacher and Principal Training and Recruitment	$0.00	$0.00	$0.00	$0.00	$0.00	No Application Needed	N/A	Initial allocation $31,408.35. All Title II Funds transferred to Title I (401). No FY2027 application in Title II.	
2027	433	Formula - 433 - SFY 2027, Title IV, Part A, Student Support and Academic Enrichment	$0.00	$0.00	$0.00	$0.00	$0.00	No Application Needed	N/A	Initial allocation $17,750.81. All Title IV Funds transferred to Title I (401). No FY2027 application in Title IV.	
		FEDERAL TITLE FUNDS TOTAL	**$311,871.83**	**$311,871.83**	**$0.00**	**$38,802.95**	**$273,068.88**				

Resolution Accepting Monetary Awards and Donations

Be it resolved by the School Board of Independent School District No 2174 that we hereb
acknowledge and accept the following monetary awards and donations received in Octob

Name	Amount	Purpose
Pequot Tool	$100.00	JH Volleyball Trip
Pine River State Bank	$100.00	JH Volleyball Trip
Roger Hoplin	$25.00	JH Volleyball Trip
Heartland Real Estate	$50.00	JH Volleyball Trip
Central House and Bldg Movers	$100.00	JH Volleyball Trip
Sherwood Florist	$40.00	JH Volleyball Trip
Scamp - Evelands, Inc.	$200.00	JH Volleyball Trip
Gardiner Family Gift Fund	$10,000.00	General Education
Pine River American Legion	$100.00	ALP Rewards Program

)y
er 2026:

ISD #2174
Regular School Board Meeting
November 2, 2026

PERSONNEL UPDATES

Resignations:

Name	Position	Effective	Notes
Royce White	Route Bus Driver	10/20/2026	retirement

Hire:

Name	Position	Effective	Notes
Claire Buttweiler	Paraprofessional	10/20/2026	6.75 hrs/day
Jeff Mattson	Paraprofessional	10/20/2026	6 hrs/day
Molly Bengtson	Food Services	10/20/2026	5.5 hrs/day
Harlan Young	Route Bus Driver	10/20/2026	
Anthony Saari	LT Sub Custodian	10/21/2026	To cover a medical LOA until approximately 12/30/2026

Extra-Curricular:

Name	Position	Effective	Notes
Micah Eveland	Varsity Boys Basketball	2025-26 Season	
Gene Hamilton	Assistant Boys Basketball	2025-26 Season	
Henry Krecklau	Assistant Boys Basketball	2025-26 Season	
John Bueckers	Junior High Boys Basketball	2025-26 Season	
Nick Ackerman	Varsity Girls Basketball	2025-26 Season	
Jenny Travis	Assistant Girls Basketball	2025-26 Season	
Justin Burnard	Junior High Girls Basketball	2025-26 Season	
Justin Franke	Varsity Wrestling	2025-26 Season	
Tom Demars	Assistant Wrestling	2025-26 Season	
Jon Rowell	Assistant Wrestling	2025-26 Season	
Nick Gravdahl	Assistant Wrestling	2025-26 Season	
Kevin O'Brien	Junior High Wrestling	2025-26 Season	
Courtney Benson	Speech	2025-26 Season	
Josiah Dabill	Robotics	2025-26 Winter Season	


SCAN TO RSVP
TO THIS MEETING
(if you haven't already)
rsvp.efexploreamerica.com/7dafknc
EXPLORE
AMERICA
The trip of a lifetime awaits



Bonjour!

My name is Melanie Lindquist, or Madame, as you probably hear the students say!

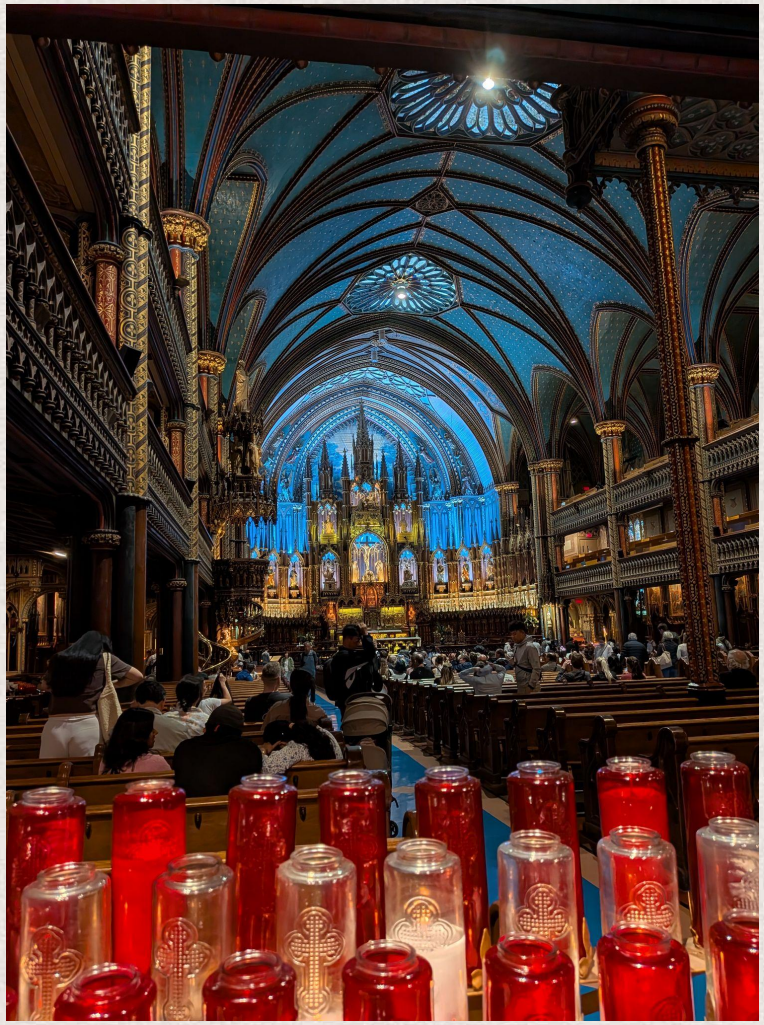
A little about me…

- I started my teaching career in 1997 and came to PRB in 2000.
- I have been traveling with EF Tours since 2002.
- I grew up in Maine, hence, my connection to, and love for, Québec!

Why travel







Why travel





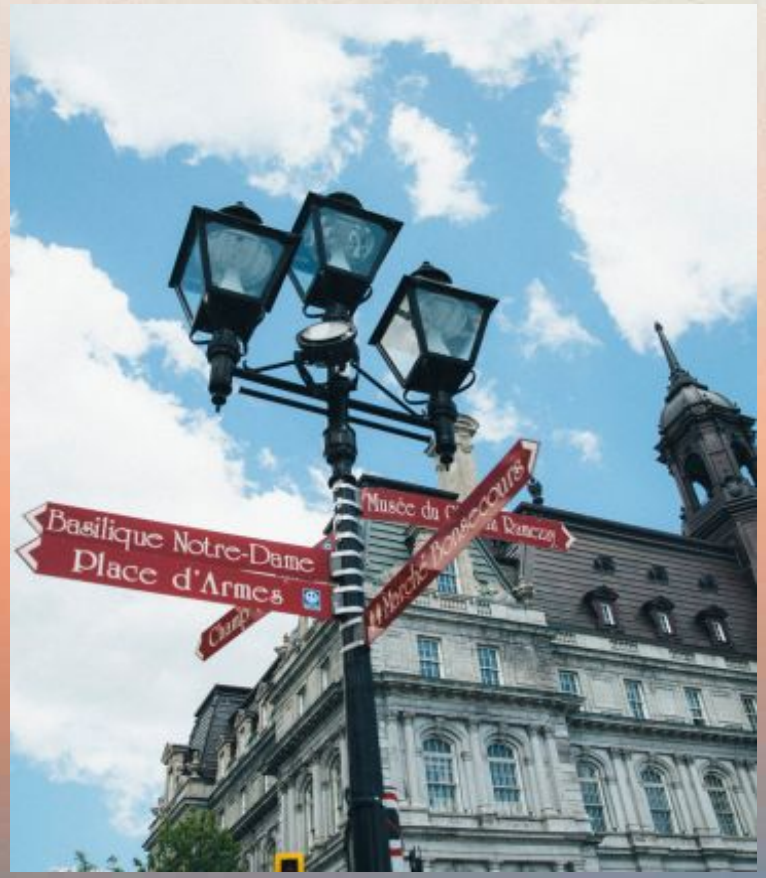


Jethro Charpentier, PRB senior and 2026 traveler

Highlights in his own words

- experiencing another culture
- practicing your French in real situations that “force” you to use the language
- valuable learning experience
- fun traveling with my friends

Montréal and Québec







6 DAYS

Dates to block off on your 2028 calendar

Thursday, June 22nd — **Saturday, June 24th – Thursday, June 29th** — **Saturday, July 1st**



Earliest departure | Requested dates | Latest return

Initial flexibility helps build the best on-the-ground experience for our group

- Dates will be confirmed 2-3 months prior to departure

MONTRÉAL & QUÉBEC • 6 DAYS

Day 1: Montréal
- Arrive in Montréal
- Explore Old Montréal: Streets of Old Montréal, Underground City, Chinatown
- Experience a view of Montréal from the top of Canada's tallest Ferris wheel, La Grande Roue
- Enjoy an evening activity

Day 2: Montréal
- Take a guided tour of Montréal: Mount Royal Park, Jacques Cartier Square, Old Port, McGill University
- Visit the Notre-Dame Basillica
- Visit Montréal's Museum of Archaeology and History
- Enjoy an Old Montréal dinner
- Enjoy an evening activity

Day 3: Montréal • Québec City
- Travel to Québec City
- Visit the Capital Observatory
- Take a guided tour of Québec City: Streets of the Old City, Petit Champlain Street, Château Frontenac, Dufferin Terrace, Upper Town

Day 4: Québec City
- Participate in a historical interpretation and reenactment at the Plains of Abraham
- Explore Québec City: Cape Diamond, the city's highest point, Citadelle, Promenade des Gouverneurs
- Visit a museum in Old Québec, which may include: Museum of the Fort, The Citadelle of Québec, or Museum of Civilization
- Enjoy dinner at a traditional sugar shack

Day 5: Beaupré Coast • Québec City
- Take an excursion to the Beaupré Coast
- Visit Montmorency Falls
- Visit one of Québec's educational Economuseums
- Visit the Basilica of Sainte-Anne-de-Beaupré
- Enjoy an evening activity

Day 6: Montréal • Return home
- Travel to Montréal
- Depart for home

EF puts safety first. And second. And third.

- **Safety & Incident Response Team** available 24/7, 365 days a year and trained to react quickly if travelers need help
- **Best-in-the-industry experience** means EF is ready, whatever happens
- **Hotels with overnight security** that meet high standards
- EF has **unmatched worldwide presence**, including staff on the ground in over 115 countries
- **Safety trainings** for teachers and **background checks** for adult travelers
- **Peace of Mind Program** is built into every tour and allows groups to change dates and destinations



Our dedicated Tour Director leads the way



- Meets our group at the airport and stays with us until we depart
- Extensive knowledge of our destination
- Manage everything from hotel check-in to facilitating meals to handling tickets
- Teachers at heart who deliver engaging commentary and facilitate hands-on learning

The logistical & educational heroes of tour!

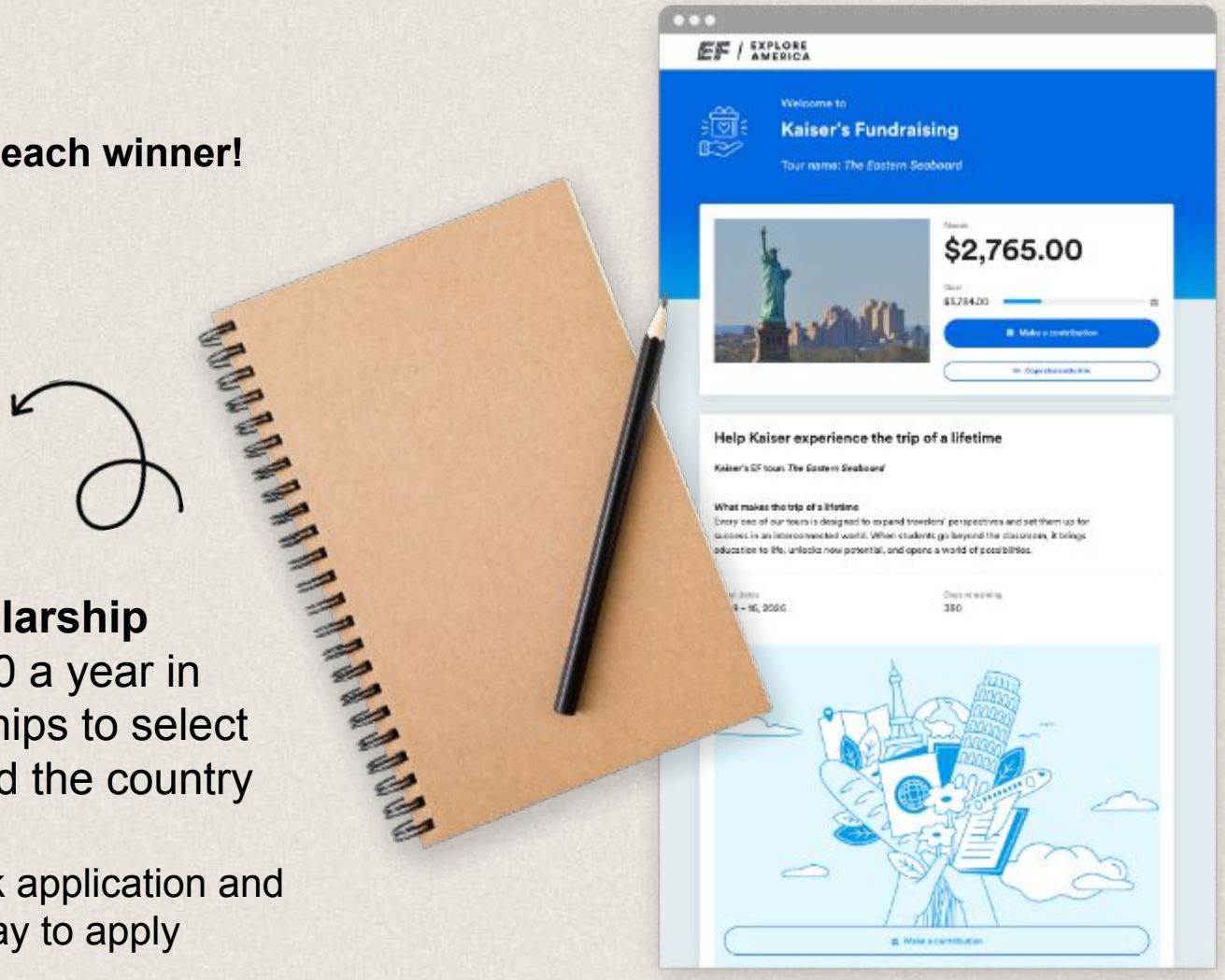
GET A HELPING HAND

The details

$500 awarded to each winner!

Explorer Scholarship awards $50,000 a year in travel scholarships to select students around the country

Complete a quick application and write a short essay to apply



Your own Giving Page, Perfect for the upcoming holidays!

Personalized fundraising page to share with family and friends

Similar to a GoFundMe page where 100% of the proceeds go towards your tour

💡 **Pro Tip**: Share your link on social media or create a business card / flyer with a QR code to your page!

Consult our tour page for full details

WHAT'S INCLUDED

The details



Full-time Tour Director who's with you every step of the way



All transportation, including round-trip flights



On-Tour Meals* Breakfast and dinner



Overnight security in all hotels



Expert-led sightseeing tours in iconic destinations



Tickets to bucket-list experiences and attractions



All tips needed for a seamless tour



Experiential learning that expands worldviews

WHAT YOU SHOULD KNOW

The details

Rooming On Tour

- Standard student rooms sleep 4 travelers with 2 double beds, split by gender
- Plan to share a bed with a roommate
- Want more space? Room upgrade options are available!

Baggage – What's Include?

- Every traveler is allowed a **carry-on bag** and **personal item** at no extra cost
- All travelers get an EF backpack - perfect as your personal item!



- Need more? Checked baggage can be added for an additional fee

Spending Money + Some Meals

Plan to budget for any snacks and souvenirs you'll want to buy on tour + the following meals:

- Breakfast on arrival day
- Daily lunches
- Dinner on final day

PROGRAM COST

The details

Student Pricing (6-19)

$71 bi-weekly
for 42 payments

$149 monthly
for 20 payments

$3,059 in full

Adult Pricing (20+)

$85 bi-weekly
for 42 payments

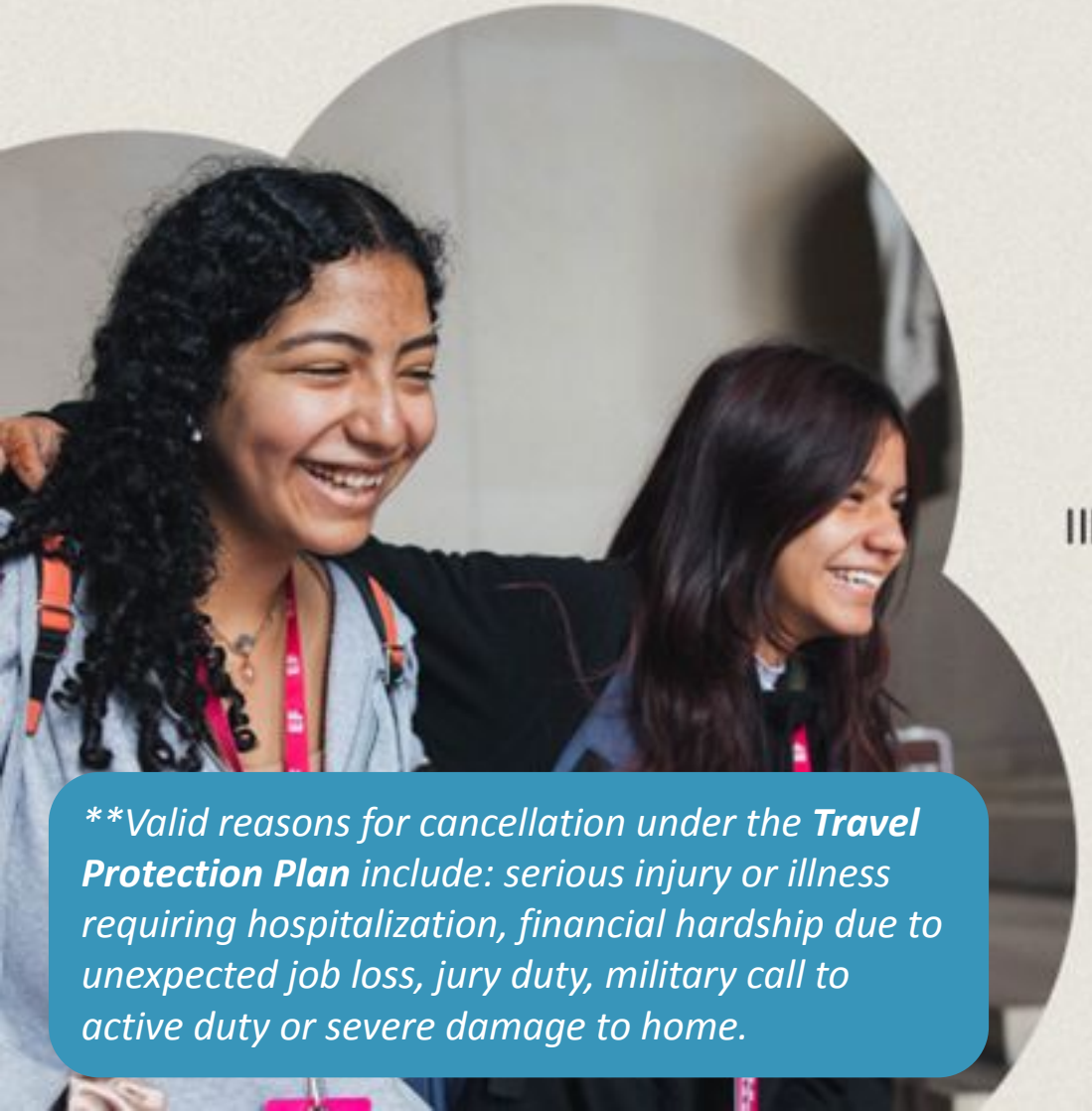
$179 monthly
for 20 months

$3,659 in full

Secure your spot with just **$95**! Enroll by **October 30th** before the price goes up!
Enjoy **risk-free enrollment** — cancel within 7 days for a full refund!

BOOK WITH CONFIDENCE

The details



COVERAGE	This is already included in our tour!	Must be added at the time of enrollment!
	TRAVEL PROTECTION PLAN	TRAVEL PROTECTION PLUS PLAN
Program cancellation	Any **covered** reason up to 24 hours before departure for a full refund, less $95, and any non-refundable costs.	**Any reason** up to 24 hours before departure for a full refund, less $95, and any non-refundable costs.
Program interruption	✓	✓
Illness & accident	✓	✓
Baggage & property	✓	✓
Flight delay	✓	✓
Emergency evacuation	✓	✓

+$210

***Valid reasons for cancellation under the **Travel Protection Plan** include: serious injury or illness requiring hospitalization, financial hardship due to unexpected job loss, jury duty, military call to active duty or severe damage to home.*

SUPPORT

EF Traveler Support is always here to help

This team is your go-to resource for everything about our trip. Reach out for one-on-one support.

Call 1-888-333-9756

Email or chat
efexploreamerica.com/contact-us



Enrollment is open!

Our Enrollment Deadline is October 30, 2026

Upon enrollment, you automatically qualify for Risk-Free Enrollment



FOR AN ADDITIONAL DISCOUNT

$100 OFF!

ENROLL BY October 30th



Visit efexploreamerica.com/3122273WV to get more info & sign up

AGREEMENT FOR SECURITY SERVICES

WHEREAS, the Pine River-Backus School Board, District No. 2174, Minnesota, has the management, jurisdiction, and control of the Pine River-Backus Public Schools located within the City of Pine River, Minnesota; and

WHEREAS, the School District has the authority to provide for the protection of life and property at the School; and

WHEREAS, the City Council of the City of Pine River, has the authority to provide for the protection of life and property within the City; and

WHEREAS, the parties have determined that it is in the public interest to provide additional police protection and security services at the School beyond the police protection generally provided by the City; and

NOW, THEREFORE, the School District and the City, acting under and pursuant to the authority granted by the Joint Powers Act, Minnesota Statutes, Section 471.59, hereby agree as follows:

I. POLICE SERVICES

- The City shall provide the School District with the services of at least one full-time or part-time, duly certified police officer employed by the City Police Department.
- The officer shall provide security services at the School for seven (7) hours per day on each regularly scheduled student-contact day during the 2026-2027 and 2027-2028 school years.
- Services shall be provided beginning on the first regularly scheduled student-contact day of the school year and continuing through the last regularly scheduled student-contact day of the school year, excluding days when students are not in attendance, including holidays, scheduled breaks, weekends, and official school closings.
- The base contract provides for 170 student-contact days per school year, or 1,190 hours of service per school year (170 days × 7 hours per day).
- The parties may mutually agree to schedule up to five (5) additional service days, as needed. Any additional days shall be mutually agreed upon by the City and School District.

II. EQUIPMENT AND LOCATION OF SERVICES

- The City shall provide each police officer assigned under this Agreement with all necessary police equipment and, when appropriate, a police vehicle necessary to perform the duties assigned under this Agreement.
- While on duty at the School, the assigned police officer shall be stationed on School District property and shall devote the officer's scheduled duty time to the

performance of the duties described in this Agreement, except when the officer is required to respond to an emergency or other police call elsewhere in the City.

- When an officer is required to leave School District property in response to a City police call, the officer shall remain responsible for returning to the School as soon as reasonably practicable.

III. DUTIES AND RESPONSIBILITIES

The primary function of the police officer assigned to the School shall be to take reasonable and lawful measures to protect the lives and property of students, staff, visitors, and others present on School District property.

Duties may include, but are not limited to:

1. Providing emergency first aid and assistance during medical or other emergencies;
2. Assisting with building and grounds security;
3. Responding to and assisting with safety and security concerns;
4. Assisting school patrol advisors and other School District personnel as appropriate;
5. Providing security assistance related to student parking and traffic control;
6. Assisting with school activities and educational programs when appropriate;
7. Providing a visible law-enforcement presence on School District property; this will include walking and supervising the hallways and checking identified trouble areas at random intervals and during student passing time.
8. Assisting School District personnel with emergency preparedness and response; and
9. Performing other reasonable security and law-enforcement functions consistent with the officer's authority and responsibilities as a duly certified police officer.

Nothing in this Agreement shall require a police officer to perform duties outside the officer's lawful authority.

IV. SUPERVISION AND AUTHORITY

- The police officer assigned to the School shall remain an employee of the City and shall at all times remain under the direct supervision and control of the Chief of Police or the Chief's designee.
- The officer shall not be considered an employee, agent, or representative of School District No. 2174.
- The Chief of Police shall be responsible for the selection, assignment, supervision, scheduling, discipline, and evaluation of the police officer.
- The Chief of Police may consult with the School District Superintendent or other designated District administrator regarding the selection and assignment of an officer to the School. The final decision regarding which officer is assigned to the School shall remain with the Chief of Police.

- The officer shall work cooperatively with School District administration and shall coordinate with District administrators regarding school-specific procedures, schedules, activities, and security needs.
- The officer shall be available when the building principal is not to supervise students who demonstrated or have potential of physical aggression until such time the principal can become available to address the situation.

V. WORKERS' COMPENSATION AND EMPLOYMENT RESPONSIBILITY

- The City shall provide workers' compensation coverage for each police officer assigned pursuant to this Agreement.
- The City shall remain solely responsible for all employment-related obligations associated with the police officer, including wages, benefits, payroll taxes, workers' compensation, and other employment obligations.
- The School District shall have no responsibility or liability for the officer's compensation or employment benefits except for the payments specifically required under this Agreement.

VI. COMPENSATION

The amount to be paid to the city in 4 equal installments for all services furnished by the City pursuant to this Agreement shall be at an established rate of shown below for 170 student contact days, with an additional 5 days to be scheduled as needed and agreed to between the parties. The total amount of this contract will not exceed $54,321.90 for the first year and will not exceed $56,368.70 for the last year of the contract.

THIS AGREEMENT shall be in effect for the 2026 through 2028 school years and start on September 1, 2026 and ending May 31, 2028. This Agreement may be terminated at any time by mutual consent of the parties hereto, and it shall be terminated not less than thirty (30) days following the presentation of written notice by either party to the other contracting party.

IN WITNESS WHEREOF, the parties have executed this Agreement as follows:

CITY OF PINE RIVER

By _____ Date _____
Tamara Hansen
Mayor

By _____ Date _____
Terri Dabill
City Clerk

SCHOOL BOARD OF DISTRICT
No. 2174, MINNESOTA

By _____ Date _____
Christopher Cunningham
School Board Chair

By _____ Date _____
Ryan Trumble
School Board Clerk

School Officer 2026 thru 2028 Budget

Hourly rate for 2026/2027: $49.01
Hourly rate for 2027/2028: $50.73

Contracted Days: 170
Hours Per Day: 7
Total Contracted Hours: 1,190

$49.01 hourly 1190 hrs x $49.01= $58,321.90-$4,000 = Net Cost $54,321.90

2 equal payments of $27,160.95 on 9-1-26 and $27,160.95 on 6-1-2027

$50.73 hourly 1190 hrs x 50.73 = $60,368.70 – 4000.00 = Net cost $56,368.70

2 equal payments of $28,184.35 on 9-1-27 and $28,184.35 on 6-1-2028

Position Title: Behavior Paraprofessional

- **Department:** PRB Middle/High School Operations / Student Support
- **Reports To:** Building Principals
- **Classification:** Non-Certified Staff / Paraprofessional
- **Schedule:** Full-Time (6.5 Hours/Day, Student Contact Days)

Position Overview

The Behavior Paraprofessional serves as a consistent, daily operational presence responsible for supervising In-School Suspension (ISS), temporary behavioral cooling-off breaks, and hour-to-hour student detentions. By providing a dedicated, structured environment away from the main administrative lobby, this position ensures dysregulated students receive immediate support while maintaining a professional main office environment for visitors and relieving front-office administrative assistants.

Essential Duties & Responsibilities

1. ISS, Work Organization & Academic Continuity

- Manage the daily operation of the In-School Suspension (ISS) room and assigned detention hours.
- Actively coordinate with classroom teachers to request, collect, organize, and return physical and digital coursework for students serving ISS or temporary removals.
- Provide quiet, structured academic supervision to ensure students stay focused and complete assigned work during behavioral placements.

2. Immediate Behavioral Resets & Main Office Decompression

- Serve as the immediate, consistent building point of contact for students needing a short-term "cooling-off" break (15–30 minutes) from the classroom.
- Receive students immediately upon referral, preventing dysregulated students from waiting in the main office lobby or overwhelming front-office administrative assistants.
- Guide students through structured self-reflection prompts, de-escalation routines, and restorative re-entry conversations before they return to class.
- Administer daily Check-In/Check-Out (CICO) protocols for targeted students on behavior plans.

3. Hallway Management & Building Supervision

- Provide consistent daily presence in hallways during class transitions and instructional periods to intercept unexcused absences, tardies, and wandering.
- Assist with active supervision during high-traffic times (morning arrival, cafeteria lunch shifts, and afternoon dismissal).

- Escort students between classrooms, support services, or administrative offices when necessary.

4. Data Tracking & Administrative Support

- Maintain accurate daily logs of ISS attendance, hallway pass compliance, temporary break durations, and detention completion in the Student Information System (SIS).
- Compile weekly behavioral trend summaries for administrative and MTSS/PBIS team review.
- Send routine student reminders/notifications regarding scheduled detention hours.

Qualifications & Competencies

- **Education:** High School Diploma or GED required (Associate's degree, 60+ college credits, or paraprofessional certification preferred).
- **Experience:** Minimum of 2 years working with adolescent youth in an educational, athletic, or youth service capacity.
- **Core Competencies:** Strong emotional composure, firm and consistent boundary-setting, excellent organizational skills, and a commitment to preserving a calm, supportive educational climate.