

## **Board Work Session**

Monday, June 15, 2026 5:30 PM

High School Media Center, 810 First Street North, Pine River, MN 56474

### **1. Call to Order and Pledge to the Flag**

**Speaker(s):** Board  
Chair

**Members:** Leslie Bouchonville, Chris Cunningham,  
Roger D. Hoplin, Nicki Linsten-Lodge, Carrie  
Maurer-Ackerman, David Sheley, Ryan Trumble and  
Superintendent Jonathan Clark

Some members may participate via interactive  
technology.

### **2. Superintendent Report**

### **3. Strategic Planning Update with Paul Neubauer from Teamworks International**

### **4. Adjourn**



**Draft Student Desired Daily Experiences (with descriptors) N=283**

|   |   |
|---|---|
| 1 | <b>We are connected, included, and supported by peers and adults.</b>   |
|   | Students consistently valued friendships, supportive teachers, positive staff relationships, mental health supports, school traditions, and opportunities to belong within the school community.  |
| 2 | <b>We engage in meaningful and relevant learning experiences that encourage curiosity, a growth mindset, and foster student success.</b>  |
|   | Students expressed appreciation for engaging instruction, hands-on projects, electives, real-world learning, college opportunities, flexible learning environments, and opportunities to explore personal interests.                                  |
| 3 | <b>We are provided opportunities throughout the day to move, recharge, collaborate, and participate in activities that support overall well-being.</b>  |
|   | Across all grade levels, students repeatedly requested more recess, physical education, outdoor opportunities, free time, flexible seating, breaks, longer lunches, and reduced time sitting.   |
| 4 | <b>Our school spaces are clean, well-maintained, and designed to promote safety, security, and privacy.</b>   |
|   | Students frequently emphasized cleaner facilities, improved bathrooms, upgraded gyms and locker rooms, better equipment, improved technology, temperature control, and overall school upkeep and safety.  |
| 5 | <b>We have a voice and are respected.</b>   |
| 6 | <b>Our discipline is consistent, expectations are clear, and disruptive behaviors are addressed.</b>  |
|   | Students communicated a strong desire for fair discipline practices, accountability for disruptive behavior, student voice in decisions, respectful treatment, flexibility from teachers, and opportunities for individual choice and responsibility. |
| 7 | <b>We have the opportunity to pursue our dreams and make our school a great experience.</b>   |
|   | Students consistently valued extracurricular activities, sports, clubs, field trips, career pathways, college classes, advisory supports, leadership opportunities, and experiences that connect school learning to life beyond graduation.           |