



# PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Regular Board Meeting - 6:00 PM

Thursday, June 4, 2026

In-Person at Phoenix Elementary School

<https://us02web.zoom.us/j/83544751622?pwd=Ea85UV2XmIsA4jKr3ypyUW6SrKGGUS.1>

Password: 283235

The Phoenix-Talent School District #4 is committed to providing equal access to its public meetings in accordance with Oregon Public Meetings Law (ORS 192) and the Americans with Disabilities Act (ADA).

If you require disability-related accommodations, auxiliary aids, or language interpretation services, please contact Board Secretary, Denise Skinner, at 541-535-1511 or [denise.skinner@phoenix.k12.or.us](mailto:denise.skinner@phoenix.k12.or.us) at least 48 hours in advance of the meeting.

**Agenda Español**

**Minutas Español**

## AGENDA

- A. **Executive Session — 5:30 p.m. — This session is closed to the public under ORS 192.660 (2)(b)(f)**
- B. **PUBLIC HEARING 2026-2027 BUDGET**
- C. **Regular Session Call to Order**
- D. **Welcome New Student Representatives for 26-27**
- E. **Student Representative Report**
- F. **Accentuate the Positive**
- G. **Citizen Comments**
- H. PTEA/OSEA Association Update
- I. **Superintendent Report**
- J. **Consent Agenda**
  - 1. Approval of Agenda
  - 2. Approval of Minutes from 5/20/26
  - 3. Personnel Report
- K. **Information and Discussion**
  - 1. **Legislative / OSBA Update**
  - 2. **Committee Updates**
  - 3. **Food Service Contract**
  - 4. **Board Policy Packet 6-4-26**
- L. **Recess**
- M. **Action Items**
  - 1. **Budget Resolutions for 2026-2027**
    - a. Resolution 26-1: Adopting the Budget

- b. Resolution 26-2: Making Appropriations for Fiscal Year 2026-2027
- c. Resolution 26-3: Imposing Ad Valorem Taxes
- d. Resolution 26-4: Categorizing Ad Valorem Taxes
- N. **Review of the Next Meeting Agenda**
- O. **Adjournment**

Phoenix-Talent School District #4 is an Equal Opportunity Employer and, in accordance with Federal and State Legislation, does not discriminate on the basis of race, sex, religion, age, national origin, or marital status, physical or mental disability in employment practices or education programs. **If you need special accommodations for language interpretation or because of a disability**, please contact the District Office Executive Assistant two days prior to meeting at 541-535-1511 Voice/TD.

# Blueprint & Beyond

## COMPONENT DISTRICT EDITION

A regular update from the Superintendent's Office for the districts we serve.



# 1. Superintendent's Message

Dear Component District Colleagues:

As we wrap up the school year and the first volume of Blueprint and Beyond: District Edition, I want to take a moment to express my sincere gratitude to each of our component districts and community partners for the partnership, collaboration, and trust you have extended to SOESD this year.

This has been a year of significant transition and growth for our agency. Internally, we have spent much of the year focused on strengthening our systems, improving communication, modernizing facilities, listening carefully to feedback, and engaging in an inclusive strategic planning process that resulted in a new five-year strategic plan along with refreshed vision, mission, and core values.

Throughout that work, your partnership has mattered deeply. One of the highlights of my year has been the opportunity for SOESD cabinet leaders to visit districts in person through our cabinet-to-cabinet meetings. Those conversations helped reinforce for us that strong relationships remain at the heart of effective regional service. We appreciated hearing not only what is working well, but also where we still have opportunities to grow. Your honesty, encouragement, and willingness to partner with us in continuous improvement are helping shape the future direction of SOESD.

As we move into the 2026–27 school year, we are excited to begin implementation of our strategic plan with intentional focus on our four core values:

**Integrity in Action**

**Excellence in Service**

**Connection in Community**

**Equity in All We Do**

Our goal is not simply to change internally, but to ensure those changes result in more responsive service, stronger collaboration, clearer communication, and deeper partnership with the districts, students, educators, and families we serve.

Summer provides an important opportunity to rest, reflect, and reconnect with the people and experiences that renew us. I hope each of you is able to find moments for both rest and joy in the weeks ahead. Thank you again for all you do on behalf of children, families, and communities across Southern Oregon. We are grateful to be your partner in this work and look forward to continuing the journey together in the year ahead.

Best!  
Mark

*Mark Angle-Hobson*  
E.D.

## This Edition's Topics!

- 1.....Superintendent's Message
- 2.....A Year of Growth & Change at SOESD
- 3.....Approved Budget for 2026-2027
- 4.....SOESD Agency Services Survey Data Overview
- 5.....Share Your Fall PD Needs Today!
- 6.....Allen Creek Preschool Ribbon Cutting
- 7.....Summer Resource List for Students, Staff & Families

# 2. A Year of Growth and Change

## *Becoming a Human-Centered, People-First SOESD*

SOESD spent this year strengthening internal systems and alignment so districts experience more responsive, coordinated service.

We intentionally shifted toward a more human-centered, relationship-focused approach with component districts.

New communication systems and district liaison structures were created to improve consistency, transparency, and responsiveness.

# BECOMING

## A HUMAN-CENTERED, PEOPLE-FIRST



Organizational restructuring helped reduce silos and increase collaboration across programs and departments.

Our new strategic plan was built through extensive engagement with employees, district leaders, and community stakeholders and will guide our work moving forward.

As we move into summer and begin implementation of this next chapter, we remain deeply committed to partnership, continuous improvement, and supporting you. Thank you for your collaboration, trust, and partnership throughout this year.

# 3. Approved Budget for 2026-2027

[CLICK HERE!](#)



# SOESD

Southern Oregon Education Service District



2026-2027

# Approved Budget

# 4.

# SURVEY OVERVIEW

SOESD  
Agency Services

76 Respondents



## CELEBRATIONS

Attitude  
(4.68/5)

Accessibility  
(4.60/5)

Accuracy  
(4.57/5)

Top Three

## OPPORTUNITIES

Bottom Two

Operations  
(4.57/5)

Timeliness  
(4.50/5)

91%

of all responses submitted:

GOOD or VERY GOOD

## COMING UP

- June 1: Key leaders will engage with Dr. Casey Blochowiak to operationalize core values and strategic pillars through systems like the Bullseye and Scorecard.
- Mid-June: Studer Education will provide a full report to Cabinet.
- Summer: Kylee Harrison will provide individual feedback to Coordinators, who will then share key takeaways with their teams by Fall.
- Aug. 21, Back to School Celebration (B2SC): Updates will be shared with opportunities for all SOESD staff to engage in discussion and dialogue.
- Starting Fall: Strategic Pillar "champions" will help lead implementation efforts.
- Questions can be directed to Erin Green at [erin\\_green@soesd.k12.or.us](mailto:erin_green@soesd.k12.or.us).

## VISION for the future

A thriving Southern Oregon where every child, family, and community is connected, supported and prepared for the future.

## MISSION for today

We partner with districts to expand opportunity and access, deliver specialized services, and bring people together to support strong schools and communities.

## CORE VALUES along the way

Integrity  
*in action*

Excellence  
*in service*

Connection  
*in community*

Equity  
*in all we do*

# 5. Share Your Fall PD Needs Today!

## *2026-27 PD & Support Survey*

As districts begin planning for Fall 2026–2027 professional learning and inservice days, SOESD encourages district leaders and staff to use the new Professional Development and Support Survey to request training, consultation, coaching, and other supports.

To help us coordinate staffing and provide the best possible support for August and September inservice days, **please submit fall requests by June 15.**

CLICK  
HERE



2026-27 SOESD  
PD & Support  
Survey

The survey is available year-round and can be used anytime new professional development or support needs arise. Once submitted, the appropriate SOESD team members will follow up directly to collaborate on planning and next steps.

Districts are also always welcome to continue working directly with their existing SOESD contacts.



# 6. Allen Creek Preschool Ribbon Cutting

*Come Celebrate with Us!!!*

You're invited to the

## Allen Creek Preschool RIBBON CUTTING



2026  
June 3rd

3:30-5:00

711 SW Ramsey, Grants  
Pass, OR



# 7 Summer Resource List for Students, Staff & Families *From the Autism Team!*

## YOUR GO TO SUMMER 2026 RESOURCE LIST



### LOCAL ACTIVITY GUIDES LINK

YOUR LINK TO LOCAL ACTIVITY GUIDES IN YOUR AREA- TAKE A LOOK THROUGH OFFERINGS THROUGH THE CITY AND LOCAL AGENCIES FOR SPORTS, ARTS, MUSIC, AND OTHER SUMMER OPPORTUNITIES OFFERED!

### ONLINE RESOURCES/GUIDES

YOUR LINK TO ONLINE RESOURCES, SOCIAL SKILLS GROUPS, AND OTHER OPPORTUNITIES FOR FAMILIES AND NEURODIVERGENT LEARNERS TO EXPLORE AND JOIN ALL AT YOUR FINGERTIPS!



### WEBSITES OF EVENTS/ACTIVITIES

YOUR LINK TO WEBSITES, SOCIAL MEDIA PLATFORMS, AND LOCAL PARTNERING AGENCIES OFFERING ONE TIME AND RE-OCCURRING SOCIAL GATHERINGS AND/OR ACTIVITIES TAILORED FOR SENSORY SENSITIVE AND NEURODIVERGENT LEARNERS!

### SCHOLARSHIPS/FINANCIAL ASSISTANCE

YOUR LINK TO FINANCIAL ASSISTANCE AND SCHOLARSHIP PROGRAMS TO ASSIST YOUR FAMILY FOR SUMMER ACTIVITIES AND ACCESS TO CAMPS! THIS LINK WILL ALSO PROVIDE ACCESS TO LOCAL AGENCIES!





# PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Board Meeting - 6:00 PM

Thursday, June 4, 2026

In-Person at Phoenix Elementary School

215 N. Rose St, Phoenix, OR

Join the Zoom Meeting:

<https://us02web.zoom.us/j/83544751622?pwd=Ea85UV2XmIsA4jKr3yppUW6SrKGGUS.1>

Meeting ID: 835 4475 1622 Passcode: 283235

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- N. Review of the Next Meeting Agenda
- O. Adjournment



# PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Regular Board Meeting  
Wednesday, May 20, 2026 6:00 PM Pacific

Talent Elementary School  
307 Wagner Creek Rd  
Talent, OR 97540

Michael Campbell:	Present	Diana Rasmussen:	Present
Nancy Castillo-McKinnis:	Present	Dawn Watson:	Absent
Polly Farrimond:	Present	Rebecca Weathers:	Present
Rick Nagel:	Absent	Present: 5, Absent: 2	

A. **Executive Session** – 5:30 p.m. This session is closed to the public under ORS 192.660 (2)(b)(e)(f)

B. **Regular Session Call to Order** - 6:10 p.m.

### C. Student Representative Report

- **Elia Santos** said that PHS has our ASB elections next week, but this week candidates have the opportunity to campaign, and some of the ASB campaigns and posters are super creative. There are memes, there are funny quotes, and everything you can imagine. They will be voting for president, vice president, secretary, and treasurer for the next school year. Also, leadership sold snow cones on Friday, and will keep doing so for the remaining Fridays until the end of the school year.
- **Lincoln Potochnick** said the snow cones were a big hit and those have been a good moneymaker. We're selling pizzas this Friday and this Saturday at our track meet for districts. We have an oven at the high school that the construction team has built, and we've been using that to make homemade pizzas and sell them at events.

### D. Accentuate the Positive

#### PHS Principal Kalin Cross shared the following:

- The Grad Night Committee put on a beautiful auction on Sunday. They've had some challenges this year but were able to host an amazing event, and they did a great job. They were able to raise about \$17,000 for this event, and I am thankful for their work on making this night happen for our students.
- Ms. Cross gave a shout-out to the Future Planning Center and, specifically, Maggie Taylor-Cheek, who put on an amazing decision day event on May 8th. I'm thankful for the way they have celebrated and supported our seniors.

**Vice Chair Rebecca Weathers** said that she attended the Outdoor Ed trip last Tuesday, Wednesday, and Thursday, and it was amazing. Ms. Weathers thanked the school staff, the bus drivers, the staff at the Outdoor School, and all the chaperons that attended to help these kiddos have a really good time.

E. **Citizen Comments** - none

## **F. Superintendent Report**

- Supt. Barry thanked the staff and families, as this time of year is extremely busy with a lot of activities and so many things happening for our kids, and it takes additional staff time and prep and resources and things of that nature. We have really amazing people to help put on those events.
- Supt. Barry shared information with the families of Talent last night that there is a Budget committee meeting for the city of Talent going on as we speak. Supt. Barry shared that we heard last week that the City of Talent was thinking of eliminating the SRO position and that the funding will not be in the budget moving forward. Supt. Barry said that the district contributes significantly to that program, and we need the city to help partner with us in that regard. Supt. Barry drafted a letter that he shared with the city manager about the importance of having a school resource officer. We also asked Ernie Whiteman, who was a previous SRO officer in our district, and who trains SRO's nationally to speak on our behalf. The city will also have a meeting on May 27th and will most likely have more discussions about the SRO position. Once the budget committee approves the budget, it will go to the city council in June for formal adoption. There were a number of families and staff who submitted written testimony because they couldn't be there in person. Supt. Barry thanked Director Rick Nagel and Vice Chair Rebecca Weathers for meeting with city staff yesterday, Chief Snook and City Manager Alex Campbell, to have a frank conversation about the importance of the school resource officer.

## **G. Consent Agenda**

I move to approve the consent agenda as presented with a spelling correction to the minutes and an additional agenda item for discussion. This motion, made by Nancy Castillo-McKinnis and seconded by Diana Rasmussen.

- G.1. Approval of Agenda
- G.2. Approval of Minutes from 5/07/26
- G.3. Personnel Report

## **H. Information and Discussion**

### **H.1. Legislative / OSBA Update**

Supt. Barry said that late this afternoon there was information that came out about the June revenue forecast. They are projecting about \$130 million in additional revenue for the next biennium.

### **H.2. Discuss Dinner with Outgoing Student Representatives**

The board and student representatives had discussions about when would be a good time to have a celebratory dinner with the outgoing Student Representatives. It was decided to have a dinner on June 8th at 4:30 p.m. at the Phoodery.

## **I. Recess - Recess from 6:20 - 6:25**

## **J. Action Items**

### **J.1. Interview & Select Student Representatives for 26-27**

- The board interviewed the following students for the 26–27 Student Representative positions: Raphael Torres Valentin, Antonio Carrera, Lucero Guerra, Anali Perezchica, Kathryn Rocha, Elia Santos, Edynn Latvala, and Emily Emry.
- The students introduced themselves and shared a little bit about themselves, including what activities, groups, responsibilities, or commitments they are currently involved in; what student groups, experiences, or perspectives they feel could help represent as a student board member; how they typically stay informed of the ideas and opinions of their peers; and how they would ensure that they are getting the voice of all students in the Phoenix Talent Schools.
- The students were given three board policies that directly impact their experience as a student and were to choose one to report on. The three policies included JFCEB - Personal Electronic Devices, JBB - District Equity Policy, or EFAA - District Nutrition and Food Services. Students were asked to speak to 5–7 other students to gather additional perspectives. They were asked to share how the policy impacts the students, what perspective or feedback they received, and how the policy is currently experienced or implemented by students at school.
- After all the interviews and the conclusion of the board meeting, the board convened to discuss the candidates and make their selections for the new 26–27 student representatives.
- The following students were chosen and received emails with the announcement: Elia Santos, Anali Perezchica, Antonio Carrera, and Lucero Guerra. The board looks forward to welcoming them at the next meeting.

### **J.2. Long-Range Facilities Master Plan**

I move to approve the Long-Range Facilities Master Plan as presented. This motion, made by Rebecca Weathers and seconded by Polly Farrimond, Carried.

Rick Nagel: Absent, Dawn Watson: Absent, Michael Campbell: Yea, Nancy Castillo-McKinnis: Yea, Polly Farrimond: Yea, Diana Rasmussen: Yea, Rebecca Weathers: Yea

Chair Campbell appreciates all that went into this report and our partners who prepared the report.

## **K. Review of the Next Meeting Agenda**

### **L. Adjournment - 7:40 p.m.**

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Michael Campbell, Chair

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Brent Barry, Superintendent

PHOENIX TALENT SCHOOL DISTRICT #4

AND

SODEXO AMERICA, LLC

This Amendment No.1 to Contract No. 2025-26 is entered into and between the Local Educational Agency (LEA) Phoenix Talent School District #4 and Food Service Management Company (FSMC) Sodexo America, LLC (herein referred to as the "Parties").

This Amendment is effective July 1, 2026 and thereafter, unless otherwise amended. All other terms and conditions contained in the Base Contract shall remain unchanged and in full force and effect.

In consideration of the promises contained herein and for other goods and valuable consideration, the Parties hereto agree as follows:

The Contract is hereby amended as follows (new language is indicated by underling and deleted language is indicated by **[brackets]**).

A. 1.3 Term of the Agreement. The initial term of this Agreement commences July 1, 2026 and continues until June 30, 2027. This Agreement is subject to a maximum of three (3) additional one (1) year renewals upon the written consent of both parties, unless terminated earlier as provided in the General Terms and Conditions. Extensions or renewals are contingent upon the fulfillment of all Contract provisions related to USDA Foods.

B. 6.1 Billing for Fixed Price Per Meal (**Fill in last year's prices** along with adding new prices.)

**SBP**

Breakfast **[\$4.97]** \$5.15 per meal (2 breakfasts = 1 meal)  
Meal Equivalents **[\$4.97]** \$5.15 per meal based on \$4.99 rate

**NSLP**

Lunch **[\$4.97]** \$5.15 per meal (1 lunch = 1 meal)  
Snack **[\$4.97]** \$5.15 per meal (3 snacks = 1 meal)  
Meal Equivalents **[\$4.97]** \$5.15 per meal based on \$4.99 rate

**SFSP**

Breakfast **[\$4.97]** \$5.15 per meal (2 breakfasts = 1 meal)  
Lunch **[\$4.97]** \$5.15 per meal (1 lunch = 1 meal)  
Snack **[\$4.97]** \$5.15 per meal (3 snacks = 1 meal)

**CACFP**

Breakfast **[\$4.97]** \$5.15 per meal (2 breakfasts = 1 meal)  
Lunch **[\$4.97]** \$5.15 per meal (1 lunch = 1 meal)  
Supper **[\$4.97]** \$5.15 per meal (1 supper = 1 meal)  
Snack **[\$4.97]** \$5.15 per meal (3 snacks = 1 meal)

**FFVP**

-Servings \$50 to \$75 per elementary student per year. No more than 10% administrative cost

### Other Program Meals and Vended Meals

Breakfast	<del>[\$4.97]</del> <u>\$5.15</u>	per meal (2 breakfasts = 1 meal)
Lunch	<del>[\$4.97]</del> <u>\$5.15</u>	per meal (1 lunch = 1 meal)
Supper	<del>[\$4.97]</del> <u>\$5.15</u>	per meal (1 Supper = 1 meal)
Snack	<del>[\$4.97]</del> <u>\$5.15</u>	per meal (3 snacks = 1 meal)

- C. 6.7 Break-Even Guarantee: The LEA and the FSMC shall work together to ensure a financially sound and well-run operation. If at the conclusion of the 2026-2027 school year, if the LEA's food service program does not achieve a break-even financial return, FSMC shall reimburse the LEA up to a maximum of Thirty Thousand Dollars (\$30,000.00).

For the avoidance of doubt, the financial guarantee shall be calculated as follows: all program revenues including student cash sales, federal and state reimbursements from lunch, breakfast and snack meals, adult sales, special functions, and summer meal program revenues and the values of commodities received less (i) the Fixed Price for all meals served, and (ii) LEA labor and other program expenses as outlined in FSMC's Financial Proforma, attached hereto as Appendix D.

- D. 2.2 Responsibilities of FSMC.

N. The FSMC agrees to provide the LEA with food cost data needed to determine its compliance with the revenue from nonprogram foods in accordance with 7 CFR 210.14(f) and USDA Memo SP 20-2016.

O. The FSMC agrees to use all other donated foods, or will use commercially purchased foods of the same generic identity, of U.S. origin, and of equal or better quality than the donated foods as specified in 7 CFR Part 250.53.

- E. 7.1 Assurances

A. The FSMC agrees that it will comply with:

- Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.);
- Title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.);
- Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794);
- Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.);
- Title II and Title III of the Americans with Disabilities Act (ADA) of 1990 as amended by the ADA Amendment Act of 2008 (42 U.S.C. 12131-12189);
- Executive Order 13166, "Improving Access to Services for Persons with Limited English Proficiency." (August 11, 2000);
- All provisions required by the implementing regulations of the Department of Agriculture (USDA) (7 CFR Part 15 et seq.);
- Department of Justice Enforcement Guidelines (28 CFR Parts 35, 42 and 50.3);
- Food and Nutrition Service (FNS) directives and guidelines to the effect that, no person shall, on the grounds of race, color, national origin, sex (including gender identity and sexual orientation), age, or disability, be excluded from participation in, be denied the benefits of, or otherwise be subject to discrimination under any program or activity for which the Program applicant receives Federal financial

assistance from USDA; and hereby gives assurance that it will immediately take measures necessary to effectuate this Agreement

- The USDA non-discrimination statement that in accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs)

B. Purpose. This assurance is given in consideration of and for the purpose of obtaining any and all Federal financial assistance, grants, and loans of Federal funds, reimbursable expenditures, grant, or donation of Federal property and interest in property, the detail of Federal personnel, the sale and lease of, and the permission to use Federal property or interest in such property or the furnishing of services without consideration or at a nominal consideration, or at a consideration that is reduced for the purpose of assisting the recipient, or in recognition of the public interest to be served by such sale, lease, or furnishing of services to the recipient, or any improvements made with Federal financial assistance extended to the Program applicant by USDA. This includes any Federal agreement, arrangement, or other contract that has as one of its purposes the provision of cash assistance for the purchase of food, and cash assistance for purchase or rental of food service equipment or any other financial assistance extended in reliance on the representations and agreements made in this assurance.

C. Recordkeeping. By accepting this assurance, the FSMC agrees to compile data, maintain records, and submit records and reports as required, to permit effective enforcement of nondiscrimination laws and permit authorized USDA personnel during hours of program operation to review and copy such records, books, and accounts, access such facilities and interview such personnel as needed to ascertain compliance with the nondiscrimination laws. If there are any violations of this assurance, the Department of Agriculture, FNS, shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the FSMC, its successors, transferees and assignees as long as it receives assistance or retains possession of any assistance from USDA. The person or persons whose signatures appear below are authorized to sign this assurance on behalf of the FSMC.

**Nondiscrimination.** In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at

(800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.

Except as expressly amended above, all other terms and conditions of original Contract are still in full force and effect. FSMC certifies that the representations, warranties, and certification contained in the original Contract are true and correct as of the effective date of this Amendment and with the same effect as though made at the time of this Amendment.

**Sodexo America, LLC**

Authorized Signature:	Title: Regional Vice President	Date:
Print Signature: David Culberson		

**Phoenix Talent School District #4:**

Authorized Signature:	Title: Superintendent	Date:
Print Signature: Brent Barry		

**Attachment A: MINIMUM FOOD SPECIFICATIONS**

**Summer Food Service Program Meal Pattern Requirements [7 CFR 225.16](#)**

Table 1 to [7 CFR 225.16\(d\)\(1\)](#)—Breakfast Meal Pattern

Meal components	Minimum amount
VEGETABLES AND FRUITS	
Vegetable(s) and/or fruit(s)	1/2 cup. <sup>1</sup>
Full-strength vegetable or fruit juice or an equivalent quantity of any combination of vegetable(s), fruit(s), and juice	1/2 cup (4 fluid ounces).
BREAD AND BREAD ALTERNATES <sup>2</sup>	
Bread or	1 slice.
Cornbread, biscuits, rolls, muffins, etc. or	1 serving. <sup>3</sup>
Cold dry cereal or	3/4 cup or 1 ounce. <sup>4</sup>
Cooked cereal or cereal grains or	1/2 cup.
Cooked pasta or noodle products or an equivalent quantity of any combination of bread/bread alternate	1/2 cup.
MILK <sup>5</sup>	
Milk, fluid	1 cup (1/2 pint, 8 fluid ounces).

MEATS/MEAT ALTERNATES (OPTIONAL)

Lean meat or poultry or fish or	1 ounce.
Alternate protein product <sup>6</sup> or	1 ounce.
Cheese or	1 ounce.
Egg (large) or	1/2.
Cooked dry beans, peas, or lentils or	1/4 cup.
Peanut butter or	2 tablespoons.
Yogurt, plain or flavored, unsweetened or sweetened or an equivalent quantity of any combination of meats/meat alternates	4 ounces or 1/2 cup.

<sup>1</sup> For the purposes of the requirement outlined in the table, a cup means the standard measuring cup.

<sup>2</sup> Bread, pasta or noodle products, and cereal grains (such as rice, bulger, or corn grits) must be whole grain or enriched; cornbread, biscuits, rolls, muffins, etc. must be made with whole grain or enriched meal or flour; cereal must be whole grain, enriched, or fortified.

<sup>3</sup> Information on food crediting, including serving sizes and equivalents, may be found in FNS guidance.

<sup>4</sup> Either volume (cup) or weight (ounces), whichever is less.

<sup>5</sup> Milk must be served as a beverage or on cereal or used in part for each purpose.

<sup>6</sup> Must meet the requirements in [appendix A of this part](#).

Table 2 to Paragraph [7 CFR 226.16\(d\)\(2\)](#)—Lunch or Supper Meal Pattern

Meal components	Minimum amount
MEATS/MEAT ALTERNATES	
Lean meat or poultry or fish or	2 ounces.
Alternate protein products <sup>1</sup> or	2 ounces.
Cheese or	2 ounces.
Egg (large) or	1.
Cooked dry beans, peas, or lentils or	1/2 cup. <sup>2</sup>
Peanut butter or soynut butter or other nut or seed butters or	4 tablespoons.
Peanuts or soynuts or tree nuts or seeds <sup>3</sup> or	2 ounces.
Yogurt, plain or flavored, unsweetened or sweetened or an equivalent quantity of any combination of the above meats/meat alternates	8 ounces or 1 cup.
VEGETABLES AND FRUITS	
Vegetables and/or fruits <sup>4</sup>	3/4 cup total.
BREAD AND BREAD ALTERNATIVES <sup>5</sup>	
Bread or	1 slice.
Cornbread, biscuits, rolls, muffins, etc. or	1 serving. <sup>6</sup>
Cooked pasta or noodle products or	1/2 cup.
Cooked cereal grains or an equivalent quantity of any combination of bread or bread alternate	1/2 cup.

MILK

Milk, fluid, served as a beverage	1 cup (1/2 pint, 8 fluid ounces).
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<sup>1</sup> *Must meet the requirements of [appendix A of this part](#).*

<sup>2</sup> *For the purposes of the requirement outlined in this table, a cup means a standard measuring cup.*

<sup>3</sup> *Information on crediting meats/meat alternates, including nuts and seeds, may be found in FNS guidance.*

<sup>4</sup> *Serve 2 or more kinds of vegetable(s) and/or fruits or a combination of both. Full-strength vegetable or fruit juice may be offered to meet not more than one-half of this requirement.*

<sup>5</sup> *Bread, pasta or noodle products, and cereal grains (such as rice, bulgur, or corn grits) must be whole grain or enriched; cornbread, biscuits, rolls, muffins, etc., must be made with whole grain or enriched meal or flour; cereal must be whole grain, enriched or fortified.*

<sup>6</sup> *Information on food crediting, including serving sizes and equivalents, may be found in FNS guidance.*

Table 3 to Paragraph [7 CFR 225.16\(d\)\(3\)](#)—Snack Meal Pattern

Meal components	Minimum amount
MEATS/MEAT ALTERNATES	
Lean meat or poultry or fish or	1 ounce.
Alternate protein products <sup>1</sup> or	1 ounce.
Cheese or	1 ounce.
Egg (large) or	1/2.
Cooked dry beans, peas, or lentils or	1/4 cup. <sup>2</sup>
Peanut butter or soynut butter or other nut or seed butters or	2 tablespoons.
Peanuts or soynuts or tree nuts or seeds <sup>3</sup> or	1 ounce.
Yogurt, plain or flavored, unsweetened or sweetened or an equivalent quantity of any combination of the above meats/meat alternates	4 ounces or 1/2 cup.
VEGETABLES AND FRUITS	
Vegetable(s) and/or fruit(s) or	3/4 cup.
Full-strength vegetable or fruit juice or an equivalent quantity or any combination of vegetable(s), fruit(s), and juice	3/4 cup (6 fluid ounces).

BREAD AND BREAD ALTERNATES<sup>4</sup>

Bread or	1 slice.
Cornbread, biscuits, rolls, muffins, etc. or	1 serving. <sup>5</sup>
Cold dry cereal or	3/4 cup or 1 ounce. <sup>6</sup>
Cooked cereal or	1/2 cup.
Cooked cereal grains or an equivalent quantity of any combination of bread/bread alternate	1/2 cup.
MILK <sup>7</sup>	
Milk, fluid	1 cup (1/2 pint, 8 fluid ounces).

<sup>1</sup> Must meet the requirements in [appendix A of this part](#).

<sup>2</sup> For the purposes of the requirement outlined in this table, a cup means a standard measuring cup.

<sup>3</sup> Information on crediting meats/meat alternates, including nuts and seeds, may be found in FNS guidance.

<sup>4</sup> Bread, pasta or noodle products, and cereal grains (such as rice, bulgur, or corn grits) must be whole grain or enriched; cornbread, biscuits, rolls, muffins, etc., must be made with whole grain or enriched meal or flour; cereal must be whole grain, enriched, or fortified.

<sup>5</sup> Information on food crediting, including serving sizes and equivalents, may be found in FNS guidance.

<sup>6</sup> Either volume (cup) or weight (ounces), whichever is less.

<sup>7</sup> Milk should be served as a beverage or on cereal, or used in part for each purpose.

\* **Exceptions to and variations from the meal pattern for School Food Authorities that participate in the National School Lunch Program or School Breakfast Program are identified in [7 CFR 225.16\(f\)](#).**

**Child and Adult Care Food Program Meal Pattern  
Requirements [7 CFR 226.20](#)**

Table 1 to Paragraph [7 CFR 226.20\(b\)\(5\)](#)—Infant Meal  
Patterns

Infants	Birth through 5 months	6 through 11 months
Breakfast, Lunch, or Supper	4-6 fluid ounces breast milk <sup>1</sup> or formula <sup>2</sup>	6-8 fluid ounces breast milk <sup>1</sup> or formula; <sup>2</sup> and  0-1/2 ounce equivalent infant cereal; <sup>2,3</sup> or  0-4 tablespoons meat, fish, poultry, whole egg, cooked dry beans, peas, and lentils; or  0-2 ounces of cheese; or  0-4 ounces (volume) of cottage cheese; or  0-4 ounces or 1/2 cup of yogurt; <sup>4</sup> or a combination of the above; <sup>5</sup> and  0-2 tablespoons vegetable or fruit, or a combination of both. <sup>5,6</sup>
Snack	4-6 fluid ounces breast milk <sup>1</sup> or formula <sup>2</sup>	2-4 fluid ounces breast milk <sup>1</sup> or formula; <sup>2</sup> and  0-1/2 ounce equivalent bread; <sup>3,7</sup> or  0-1/4 ounce equivalent crackers; <sup>3,7</sup> or  0-1/2 ounce equivalent infant cereal; <sup>2,3</sup> or  0-1/4 ounce equivalent ready-to-eat breakfast cereal; <sup>3,5,7,8</sup> and  0-2 tablespoons vegetable or fruit, or a combination of both. <sup>5,6</sup>

<sup>1</sup> Breast milk or formula, or portions of both, must be served; however, it is recommended that breast milk be served from birth through 11 months. For some breastfed infants who regularly consume less than the minimum amount of breast milk per feeding, a serving of less than the minimum amount of breast milk may be offered, with additional breast milk offered at a later time if the infant will consume more.

<sup>2</sup> Infant formula and dry infant cereal must be iron-fortified.

<sup>3</sup> Information on crediting grain items may be found in FNS guidance.

<sup>4</sup> Through September 30, 2025, yogurt must contain no more than 23 grams of total sugars per 6 ounces. By October 1, 2025, yogurt must contain no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce).

<sup>5</sup> A serving of this component is required when the infant is developmentally ready to accept it.

<sup>6</sup> Fruit and vegetable juices must not be served.

<sup>7</sup> A serving of grains must be whole grain-rich, enriched meal, enriched flour, bran, or germ.

<sup>8</sup> Through September 30, 2025, breakfast cereals must contain no more than 6 grams of total sugars per dry ounce. By October 1, 2025, breakfast cereals must contain no more than 6 grams of added sugars per dry ounce.

Table 2 to Paragraph [7 CFR 226.20\(c\)\(1\)](#)—Child and Adult Care Food Program Breakfast

Meal components and food items <sup>1</sup>	Minimum quantities				
	Ages 1-2	Ages 3-5	Ages 6-12	Ages 13-18 <sup>2</sup>	Adult participants
Fluid Milk	4 fluid ounces <sup>3</sup>	6 fluid ounces <sup>4</sup>	8 fluid ounces <sup>5</sup>	8 fluid ounces <sup>5</sup>	8 fluid ounces. <sup>6</sup>
Vegetables, fruits, or portions of both <sup>7</sup>	1/4 cup	1/2 cup	1/2 cup	1/2 cup	1/2 cup.
Grains <sup>8</sup>	1/2 ounce equivalent	1/2 ounce equivalent	1 ounce equivalent	1 ounce equivalent	2 ounce equivalents.

<sup>1</sup> Must serve all three components for a reimbursable meal. Offer versus serve is an option for at-risk afterschool care and adult day care centers.

<sup>2</sup> At-risk afterschool programs and emergency shelters may need to serve larger portions to children ages 13 through 18 to meet their nutritional needs.

<sup>3</sup> Must serve unflavored whole milk to children age 1.

<sup>4</sup> Must serve unflavored milk to children 2 through 5 years old. The milk must be fat-free, skim, low-fat, or 1 percent or less.

<sup>5</sup> May serve unflavored or flavored milk to children ages 6 and older. The milk must be fat-free, skim, low-fat, or 1 percent or less.

<sup>6</sup> May serve unflavored or flavored milk to adults. The milk must be fat-free, skim, low-fat, or 1 percent or less. Yogurt may be offered in the place of milk once per day for adults. Yogurt may count as either a fluid milk substitute or as a meat alternate, but not both, in the same meal. Six ounces (by weight) or 3/4 cup (by volume) of yogurt is the equivalent of 8 ounces of fluid milk. Through September 30, 2025, yogurt must contain no more than 23 grams of total sugars per 6 ounces. By October 1, 2025, yogurt must contain no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce).

<sup>7</sup> Juice must be pasteurized. Full-strength juice may only be offered to meet the vegetable or fruit requirement at one meal or snack, per day.

<sup>8</sup> Must serve at least one whole grain-rich serving, across all eating occasions, per day. Grain-based desserts may not be used to meet the grains requirement. Meats/meat alternates may be offered in place of the entire grains requirement, up to 3 times per week at breakfast. One ounce equivalent of meats/meat alternates credits equal to one ounce equivalent of grains. Through September 30, 2025, breakfast cereals must contain no more than 6 grams of total sugars per dry ounce. By October 1, 2025, breakfast cereals must contain no more than 6 grams of added sugars per dry ounce. Information on crediting grain items and meats/meat alternates may be found in FNS guidance.

Table 3 to Paragraph [7 CFR 226.20\(c\)\(2\)](#)—Child and Adult Care Food Program Lunch and Supper

Meal components and food items <sup>1</sup>	Minimum quantities				
	Ages 1-2	Ages 3-5	Ages 6-12	Ages 13-18 <sup>2</sup>	Adult participants
Fluid milk	4 fluid ounces <sup>3</sup>	6 fluid ounces <sup>4</sup>	8 fluid ounces <sup>5</sup>	8 fluid ounces <sup>5</sup>	8 fluid ounces. <sup>6</sup>
Meats/meat alternates <sup>7</sup>	1 ounce equivalent	1 1/2 ounce equivalents	2 ounce equivalents	2 ounce equivalents	2 ounce equivalents.
Vegetables <sup>8</sup>	1/8 cup	1/4 cup	1/2 cup	1/2 cup	1/2 cup.
Fruits <sup>8</sup>	1/8 cup	1/4 cup	1/4 cup	1/4 cup	1/2 cup.
Grains <sup>9</sup>	1/2 ounce equivalent	1/2 ounce equivalent	1 ounce equivalent	1 ounce equivalent	2 ounce equivalents.

<sup>1</sup> Must serve all five components for a reimbursable meal. Offer versus serve is an option for at-risk afterschool care and adult day care centers.

<sup>2</sup> At-risk afterschool programs and emergency shelters may need to serve larger portions to children ages 13 through 18 to meet their nutritional needs.

<sup>3</sup> Must serve unflavored whole milk to children age 1.

<sup>4</sup> Must serve unflavored milk to children 2 through 5 years old. The milk must be fat-free, skim, low-fat, or 1 percent or less.

<sup>5</sup> May serve unflavored or flavored milk to children ages 6 and older. The milk must be fat-free, skim, low-fat, or 1 percent or less.

<sup>6</sup> May serve unflavored or flavored milk to adults. The milk must be fat-free, skim, low-fat, or 1 percent or less. Yogurt may be offered in place of milk once per day for adults. Yogurt may count as either a fluid milk substitute or as a meat alternate, but not both, in the same meal. Six ounces (by weight) or 3/4 cup (by volume) of yogurt is the equivalent of 8 ounces of fluid milk. A serving of fluid milk is optional for suppers served to adult participants.

<sup>7</sup> Alternate protein products must meet the requirements in appendix A to this part. Through September 30, 2025, yogurt must contain no more than 23 grams of total sugars per 6 ounces. By October 1, 2025, yogurt must contain no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce). Information on crediting meats/meat alternates may be found in FNS guidance.

<sup>8</sup> Juice must be pasteurized. Full-strength juice may only be offered to meet the vegetable or fruit requirement at one meal or snack, per day. A vegetable may be offered to meet the entire fruit requirement. When two vegetables are served at lunch or supper, two different kinds of vegetables must be served.

<sup>9</sup> Must serve at least one whole grain-rich serving, across all eating occasions, per day. Grain-based desserts may not be used to meet the grains requirement. Through September 30, 2025, breakfast cereals must contain no more than 6 grams of total sugars per dry ounce. By October 1, 2025, breakfast cereal must contain no more than 6 grams of added sugars per dry ounce. Information on crediting grain items may be found in FNS guidance.

Table 4 to Paragraph [7 CFR 226.20\(c\)\(3\)](#)—Child and Adult Care Food Program Snack

Meal components and food items <sup>1</sup>	Minimum quantities				
	Ages 1-2	Ages 3-5	Ages 6-12	Ages 13-18 <sup>2</sup>	Adult participants
Fluid milk	4 fluid ounces <sup>3</sup>	4 fluid ounces <sup>4</sup>	8 fluid ounces <sup>5</sup>	8 fluid ounces <sup>5</sup>	8 fluid ounces. <sup>6</sup>
Meats/meat alternates <sup>7</sup>	1/2 ounce equivalent	1/2 ounce equivalent	1 ounce equivalent	1 ounce equivalent	1 ounce equivalent.
Vegetables <sup>8</sup>	1/2 cup	1/2 cup	3/4 cup	3/4 cup	1/2 cup.
Fruits <sup>8</sup>	1/2 cup	1/2 cup	3/4 cup	3/4 cup	1/2 cup.
Grains <sup>9</sup>	1/2 ounce equivalent	1/2 ounce equivalent	1 ounce equivalent	1 ounce equivalent	1 ounce equivalent.

<sup>1</sup> Must serve two of the five components for a reimbursable snack. Milk and juice may not be served as the only two items in a reimbursable snack.

<sup>2</sup> At-risk afterschool programs and emergency shelters may need to serve larger portions to children ages 13 through 18 to meet their nutritional needs.

<sup>3</sup> Must serve unflavored whole milk to children age 1.

<sup>4</sup> Must serve unflavored milk to children 2 through 5 years old. The milk must be fat-free, skim, low-fat, or 1 percent or less.

<sup>5</sup> May serve unflavored or flavored milk to children ages 6 and older. The milk must be fat-free, skim, low-fat, or 1 percent or less.

<sup>6</sup> May serve unflavored or flavored milk to adults. The milk must be fat-free, skim, low-fat, or 1 percent or less. Yogurt may be offered in place of milk, once per day for adults. Yogurt may count as either a fluid milk substitute or as a meat alternate, but not both, in the same meal. Six ounces (by weight) or 3/4 cup (by volume) of yogurt is the equivalent of 8 ounces of fluid milk.

<sup>7</sup> Alternate protein products must meet the requirements in appendix A to this part. Through September 30, 2025, yogurt must contain no more than 23 grams of total sugars per 6 ounces. By October 1, 2025, yogurt must contain no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce). Information on crediting meats/meat alternates may be found in FNS guidance.

<sup>8</sup> Juice must be pasteurized. Full-strength juice may only be offered to meet the vegetable or fruit requirement at one meal or snack, per day.

<sup>9</sup> Must serve at least one whole grain-rich serving, across all eating occasions, per day. Grain-based desserts may not be used to meet the grains requirement. Through September 30, 2025, breakfast cereals must contain no more than 6 grams of total sugars per dry ounce. By October 1, 2025, breakfast cereal must contain no more than 6 grams of added sugar per dry ounce. Information on crediting grain items may be found in FNS guidance.

Table 5 to Paragraph [7 CFR 226.20\(q\)\(3\)\(ii\)](#)—Nutrient Requirements for Fluid Milk Substitutes

Nutrient	Per cup (8 fl. oz.)
Calcium	276 mg.
Protein	8 g.
Vitamin A	150 mcg. retinol activity equivalents (RAE).
Vitamin D	2.5 mcg.
Magnesium	24 mg.
Phosphorus	222 mg.
Potassium	349 mg.
Riboflavin	0.44 mg.
Vitamin B-12	1.1 mcg.

**\*[7 CFR 226.20\(i\)](#): *Meals prepared in schools.*** The State agency must allow institutions and facilities which serve meals to children 5 years old and older and are prepared in schools participating in the National School Lunch and School Breakfast Programs to substitute the meal pattern requirements of the regulations governing those Programs ([parts 210](#) and [220 of this chapter](#), respectively) for the meal pattern requirements contained in [7 CFR 226.20](#).

## National School Lunch Program Meal Pattern Requirements [7 CFR 210.10](#)

Table 1 to Paragraph [7 CFR 210.10\(c\)](#) —National School Lunch Program Meal Pattern

Meal components	Amount of food <sup>1</sup> per week (minimum per day)		
	Grades K-5	Grades 6-8	Grades 9-12
Fruits (cups) <sup>2</sup>	2 1/2 (1/2)	2 1/2 (1/2)	5 (1)
Vegetables (cups) <sup>2</sup>	3 3/4 (3/4)	3 3/4 (3/4)	5 (1)
Dark Green Subgroup <sup>3</sup>	1/2	1/2	1/2
Red/Orange Subgroup <sup>3</sup>	3/4	3/4	1 1/4
Beans, Peas, and Lentils Subgroup <sup>3</sup>	1/2	1/2	1/2
Starchy Subgroup <sup>3</sup>	1/2	1/2	1/2
Other Vegetables Subgroup <sup>34</sup>	1/2	1/2	3/4
Additional Vegetables from Any Subgroup to Reach Total	1	1	1 1/2
Grains (oz. eq.) <sup>5</sup>	8-9 (1)	8-10 (1)	10-12 (2)
Meats/Meat Alternates (oz. eq.) <sup>6</sup>	8-10 (1)	9-10 (1)	10-12 (2)
Fluid Milk (cups) <sup>7</sup>	5 (1)	5 (1)	5 (1)

**DIETARY SPECIFICATIONS: DAILY AMOUNT BASED ON THE AVERAGE FOR A 5-DAY WEEK<sup>8</sup>**

Minimum-Maximum Calories (kcal)	550-650	600-700	750-850
Saturated Fat (% of total calories)	<10	<10	<10
Added Sugars (% of total calories)	<10	<10	<10
Sodium Limit: In place through June 30, 2027	≤1,110 mg	≤1,225 mg	≤1,280 mg
Sodium Limit: Must be implemented by July 1, 2027	≤935 mg	≤1,035 mg	≤1,080 mg

<sup>1</sup> Food items included in each group and subgroup and amount equivalents.

<sup>2</sup> Minimum creditable serving is 1/8 cup. One quarter-cup of dried fruit counts as 1/2 cup of fruit; 1 cup of leafy greens counts as 1/2 cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be 100 percent full-strength.

<sup>3</sup> Larger amounts of these vegetables may be served.

<sup>4</sup> This subgroup consists of "Other vegetables" as defined in [paragraph \(c\)\(2\)\(ii\)\(E\)](#) of this section. For the purposes of the NSLP, the "Other vegetables" requirement may be met with any additional amounts from the dark green, red/orange, and bean, peas, and lentils vegetable subgroups as defined in [paragraph \(c\)\(2\)\(ii\)](#) of this section.

<sup>5</sup> Minimum creditable serving is 0.25 oz. eq. At least 80 percent of grains offered weekly (by ounce equivalents) must be whole grain-rich as defined in [§ 210.2](#) and the remaining grains items offered must be enriched.

<sup>6</sup> Minimum creditable serving is 0.25 oz. eq.

<sup>7</sup> Minimum creditable serving is 8 fluid ounces. All fluid milk must be fat-free (skim) or low-fat (1 percent fat or less) and must meet the requirements in [paragraph \(d\)](#) of this section.

<sup>8</sup> By July 1, 2027, schools must meet the dietary specification for added sugars. Schools must meet the sodium limits by the dates specified in this chart. Discretionary sources of calories may be added to the meal pattern if within the dietary specifications.

**\*[7 CFR 210.10\(c\)\(1\)](#) - Age/grade groups.** Schools must plan menus for students using the following age/grade groups: Grades K-5 (ages 5-10), grades 6-8 (ages 11-13), and grades 9-12 (ages 14-18). If an unusual grade configuration in a school prevents the use of these established age/grade groups, students in grades K-5 and grades 6-8 may be offered the same food quantities at lunch provided that the calorie and sodium standards for each age/grade group are met. No customization of the established age/grade groups is allowed.

## School Breakfast Program Meal Pattern Requirements [7 CFR 220.8](#)

Table 1 to Paragraph [7 CFR 220.8\(c\)](#) —School Breakfast Program Meal Pattern

Meal components	Amount of food <sup>1</sup> per week (minimum per day)		
	Grades K-5	Grades 6-8	Grades 9-12
Fruits (cups) <sup>2</sup>	5 (1)	5 (1)	5 (1)
Vegetables (cups) <sup>2</sup>	0	0	0
Dark Green Subgroup	0	0	0
Red/Orange Subgroup	0	0	0
Beans, Peas, and Lentils Subgroup	0	0	0
Starchy Subgroup	0	0	0
Other Vegetables Subgroup	0	0	0
Grains or Meats/Meat Alternates (oz. eq) <sup>3</sup>	7-10 (1)	8-10 (1)	9-10 (1)
Fluid Milk (cups) <sup>4</sup>	5 (1)	5 (1)	5 (1)
<b>DIETARY SPECIFICATIONS: DAILY AMOUNT BASED ON THE AVERAGE FOR A 5-DAY WEEK<sup>5</sup></b>			
Minimum-Maximum Calories (kcal)	350-500	400-550	450-600
Saturated Fat (% of total calories)	<10	<10	<10
Added Sugars (% of total calories)	<10	<10	<10
Sodium Limit: In place through June 30, 2027	≤540 mg	≤600 mg	≤640 mg
Sodium Limit: Must be implemented by July 1, 2027	≤485 mg	≤535 mg	≤570 mg

<sup>1</sup> Food items included in each group and subgroup and amount equivalents.

<sup>2</sup> Minimum creditable serving is 1/8 cup. Schools must offer 1 cup of fruit daily and 5 cups of fruit weekly. Schools may substitute vegetables for fruit at breakfast as described in [paragraphs \(c\)\(2\)\(i\) and \(ii\)](#) of this section.

<sup>3</sup> Minimum creditable serving is 0.25 oz. eq. School may offer grains, meats/meat alternates, or a combination of both to meet the daily and weekly ounce equivalents for this combined component. At least 80 percent of grains offered weekly at breakfast must be whole grain-rich as defined in [§ 210.2 of this chapter](#), and the remaining grain items offered must be enriched.

<sup>4</sup> Minimum creditable serving is 8 fluid ounces. All fluid milk must be fat-free (skim) or low-fat (1 percent fat or less) and must meet the requirements in [paragraph \(d\)](#) of this section.

<sup>5</sup> By July 1, 2027, schools must meet the dietary specification for added sugars. Schools must meet the sodium limits by the dates specified in this chart. Discretionary sources of calories may be added to the meal pattern if within the dietary specifications.

**[\\*7 CFR 220.8\(c\)\(1\)](#) - Age/grade groups.** Schools must plan menus for students using the following age/grade groups: Grades K-5 (ages 5-10), grades 6-8 (ages 11-13), and grades 9-12 (ages 14-18). If an unusual grade configuration in a school prevents the use of the established age/grade groups, students in grades K-5 and grades 6-8 may be offered the same food quantities at breakfast provided that the calorie and sodium standards for each age/grade group are met. No customization of the established age/grade groups is allowed.

**ATTACHMENT B**  
**Certificate of Independent Price Determination**

Both the Local Educational Agency (LEA) and Food Service Management Company (offeror) shall execute this Certificate of Independent Price Determination.

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NAME OF FOOD SERVICE MANAGEMENT COMPANY      NAME OF LOCAL EDUCATIONAL AGENCY

- (A) By submission of this offer, the offeror certifies, and in the case of a joint offer, each party thereto certifies as to its own organization, that in connection with this procurement:
- (1) The prices in this offer have been arrived at independently, without consultation, communication or agreement, for the purpose of restricting competition, as to any matter relating to such prices with any other offeror or with any competitor;
  - (2) Unless otherwise required by law, the prices which have been quoted in this offer have not been knowingly disclosed by the offeror and will not knowingly be disclosed by the offeror prior to opening in the case of an advertised procurement or prior to award in the case of a negotiated procurement, directly or indirectly to any other offeror or to any competitor; and
  - (3) No attempt has been made or will be made by the offeror to induce any person or firm to submit or not to submit, an offer for the purpose of restricting competition.
- (B) Each person signing this offer on behalf of the Food Service Management Company certifies that:
- (1) He or she is the person in the offeror's organization responsible within the organization for the decision as to the prices being offered herein and has not participated, and will not participate, in any action contrary to (A)(1) through (A)(3) above; or
  - (2) He or she is not the person in other offeror's organization responsible within the organization for the decision as to the prices being offered herein, but that he or she has been authorized in writing to act as agent for the persons responsible for such decision in certifying that such persons have not participated and will not participate, in any action contrary to (A)(1) through (A)(3) above, and as their agent does hereby so certify; and he or she has not participated, and will not participate, in any action contrary to (A)(1) through (A)(3) above.

**To the best of my knowledge, this Food Service Management Company, its affiliates, subsidiaries, officers, directors and employees are not currently under investigation by any governmental agency and have not in the last three years been convicted or found liable for any act prohibited by State or Federal law in any jurisdiction, involving conspiracy or collusion with respect to bidding on any public contract, except as follows:**

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SIGNATURE OF FSMC AUTHORIZED REPRESENTATIVE      TITLE      DATE

**In accepting this offer, the LEA certifies that no representative of the LEA has taken any action that may have jeopardized the independence of the offer referred to above.**

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SIGNATURE OF LEA AUTHORIZED REPRESENTATIVE      TITLE      DATE

## ATTACHMENT C

### Clean Air and Water Certificate

NOTE: This certificate must be completed for all new and renewal contract years when the contract exceeds \$100,000.

Applicable if the contract exceeds \$100,000 or the Contracting Officer has determined that the orders under an indefinite quantity contract in any one year will exceed \$100,000 or a facility to be used has been the subject of a conviction under the Clean Air Act (41 U.S.C. 1857c-8(c)(1) or the Federal Water Pollution Control Act 33 1319(d) and is listed by EPA or the contract is not otherwise exempt. Both the Local Educational Agency (LEA) and Food Service Management Company (offeror) shall execute this Certificate.

\_\_\_\_\_  
NAME OF FOOD SERVICE MANAGEMENT COMPANY

\_\_\_\_\_  
NAME OF LOCAL EDUCATIONAL AGENCY

THE FOOD SERVICE MANAGEMENT COMPANY AGREES AS FOLLOWS:

- A. To comply with all the requirements of Section 114 of the Clean Air Act, as amended (41 U.S.C. 1857, et seq., as amended by Public Law 91-604) and Section 308 of the Federal Water Pollution Control Act (33 U.S.C. 1251, et seq., as amended by Public Law 92-500), respectively, relating to inspection, monitoring, entry, reports and information as well as other requirements specified in Section 114 and Section 308 of the Air Act and the Water Act, respectively, and all regulations and guidelines issued thereunder before the award of this contract.
- B. That no portion of the work required by this prime contract will be performed in a facility listed on the Environmental Protection Agency List of Violating Facilities on the date when this contract was awarded unless and until the EPA eliminates the name of such facility or facilities from such listing.
- C. To use his/her best efforts to comply with clean air standards and clean water standards at the facilities in which the contract is being performed.
- D. To insert the substance of the provisions of this clause in any nonexempt subcontract, including this paragraph.

THE TERMS IN THIS CLAUSE HAVE THE FOLLOWING MEANINGS:

- A. The term "Air Act" means the Clean Air Act, as amended (41 U.S.C. 1957 et seq., as amended by Public Law 91-604).
- B. The term "Water Act" means Federal Water Pollution Control Act, as amended (33 U.S.C. 1251 et seq., as amended by Public Law 92-500).
- C. The term "Clean Air Standards" means any enforceable rules, regulations, guidelines, standards, limitations, orders, controls, prohibitions, or other requirements which are contained in, issued under, or otherwise adopted pursuant to the Air Act or Executive Order 11738, an applicable implementation plan as described in section 110(d) of the Clean Air Act (42 U.S.C. 1957c-5(d)), an approved implementation procedure or plan under Section 111(c) or Section 111(d), respectively, of the Air Act (42 U.S.C. 1857c-6(c) or (d)), or approved implementation procedure under Section 112(d) of the Air Act (42 U.S.C. 1857c-7(d)).

- D. The term "Clean Air Standards" means any enforceable limitation, control, condition, prohibition, standard, or other requirement which is promulgated pursuant to the Water Act or contained in a permit issued to a discharger by the Environmental Protection Agency or by a State under an approved program, as authorized by Section 402 of the Water Act (33 U.S.C. 1342) or by local government to ensure compliance with pretreatment regulations as required by Section 307 of the Water Act (33 U.S.C. 1317).
- E. The term "Compliance" means compliance with clean air or water standards. Compliance shall also mean compliance with a schedule or plan ordered or approved by a court of competent jurisdiction, the Environmental Protection Agency or an Air or Water Pollution Control Agency in accordance with the requirements of the Air Act or Water Act and regulations issued pursuant thereto.
- F. The term "facility" means any building, plant, installation, structure, mine, vessel, or other floating craft, location or sites of operations, owned, leased or supervised by the Food Service Management Company.

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SIGNATURE/TITLE OF FSMC AUTHORIZED REPRESENTATIVE DATE

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SIGNATURE/TITLE OF LEA AUTHORIZED REPRESENTATIVE DATE

**ATTACHMENT D**  
**Certification Regarding Lobbying Disclosure of Lobbying Activities**  
(Complete the form that is applicable.)

**NOTE: This certificate must be completed for all new and renewal contract years when the contract exceeds \$100,000.**

**Applicable to Grants, Subgrants, Cooperative Agreements, and Contracts Exceeding \$100,000 in Federal Funds.**

Submission of this certification is a prerequisite for making or entering into this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

The undersigned certifies, to the best of his or her knowledge and belief, that:

- (1) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
- (3) The undersigned shall require that the language of this certification be included in the award documents for all covered subawards exceeding \$100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

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**Name/Address of Organization**

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**Name/Title of Submitting Official**

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**Signature**

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**Date**

**ATTACHMENT D (Continued)**  
**DISCLOSURE OF LOBBYING ACTIVITIES**

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352

<p><b>1. Type of Federal Action:</b> _____</p> <p>a. contract  b. grant  c. cooperative agreement  d. loan  e. loan guarantee  f. loan insurance</p>	<p><b>2. Status of Federal Action:</b> _____</p> <p>a. bid/offer/application  b. initial award  c. post-award</p>	<p><b>3. Report Type:</b> _____</p> <p>a. initial filing  b. material change</p> <p><b>For Material Change Only:</b>  Year _____  Quarter _____  Date of Last Report _____</p>
<p><b>4. Name and Address of Reporting Entity:</b>  _____ Prime _____ Subawardee Tier _____, if known:</p> <p><b>6. Federal Department/Agency:</b></p> <p><b>8. Federal Action Number, if known:</b></p> <p><b>10a. Name and Address of Lobbying Entity:</b>  (if individual, last name, first name, middle)</p> <p><b>11. Amount of Payment</b> (check all that apply):  \$ _____  _____ Actual _____ Planned</p> <p><b>13. Form of Payment</b> (check all that apply):  _____ a. cash  _____ b. in-kind; specify:  Nature _____  Actual _____</p>	<p><b>5. If Reporting Entity in No. 4 is Subawardee, Enter Name and Address of Prime:</b></p> <p><b>7. Federal Program Name/Description:</b></p> <p><b>9. Award Amount, if known:</b>  \$ _____</p> <p><b>10b. Individuals Performing Services</b> (include address if different from 10a.)  (last name, first name, middle)</p> <p><b>12. Type of payment</b> (check all that apply):  _____ a. retainer  _____ b. one-time fee  _____ c. commission  _____ d. contingent fee  _____ e. deferred  _____ f. other; specify: _____</p> <p><b>14. Continuation Sheet(s) SF-LLL-A Attached:</b>  Yes _____ (Number _____)  No _____</p>	<p><b>Congressional District, if known:</b></p> <p><b>CFDA Number, if applicable:</b> _____</p> <p><b>15. Brief Description of Services Performed or to be Performed and Date(s) of Service, including officer(s), employee(s), or member(s) contracted for Payment indicated in Item 11:</b></p> <p align="right">Attach Continuation Sheet(s) SF-LLL-A (if necessary)</p> <p><b>16. Information requested through this form is authorized by Title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.</b></p> <p><b>Signature:</b> _____  <b>Print Name:</b> _____  <b>Title:</b> _____  <b>Telephone:</b> _____  <b>Date:</b> _____</p>
<p><b>Federal Use Only:</b></p>		<p><b>Authorized for Local Reproduction  Standard Form -- LLL</b></p>

**ATTCHMENT D (Continued)**  
**DISCLOSURE OF LOBBYING ACTIVITIES**

**Reporting Entity:** \_\_\_\_\_ **Page** \_\_\_\_\_ **of** \_\_\_\_\_

## **ATTACHMENT D (Continued)**

### **CONTINUATION SHEET SF-LLL-A**

This disclosure form shall be completed by the reporting entity, whether subawardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to title 31 U.S.C. section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. If the space on the form is inadequate, use of SF-LLL-A Continuation Sheet for additional information. Complete all items that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

1. Identify the type of covered Federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal action.
2. Identify the status of the covered Federal action.
3. Identify the appropriate classification of this report. If this is a follow-up report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal action.
4. Enter the full name, address, city, state and zip code of the reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be, a prime or subaward recipient. Identify the tier of the subawardee, e.g., the first subawardee of the prime is the 1st tier. Subawards include but are not limited to subcontracts, subgrants and contract awards under grants.
5. If the organization filing the report in item 4 checks "Subawardee", then enter the full name, address, city, state and zip code of the prime Federal recipient. Include Congressional District, if known.
6. Enter the name of the Federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.
7. Enter the Federal program name or description for the covered Federal action (item 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.
8. Enter the most appropriate Federal identifying number available for the Federal action identified in item 1 (e.g., Request for Proposal (RFP) Number, Invitation for Bid (IFB) Number; grant announcement number; the contract, grant or loan award number; the application/proposal control number assigned by the Federal agency). Include prefixes, e.g., "RFP-DE-90-001."
9. For a covered Federal action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in item 4 or 5.
- 10(a) Enter the full name, address, city, state and zip code of the lobbying entity engaged by the reporting entity identified in item 4 to influence the covered Federal action.
- 10(b) Enter the full names of the individual(s) performing services, and include full address if different from 10(a). Enter Last Name, First Name, and Middle Initial (MI).
11. Enter the amount of compensation paid or reasonably expected to be paid by the reporting entity (item 4) to the lobbying entity (item 10). Indicate whether the payment has been made (actual) or will be made (planned). Check all that apply. If this is a material change report, enter the cumulative amount of payment made or planned to be made.
12. Check type of payment. Check all that apply.
13. If payment is made through an in-kind contribution, specify the nature and value of the in-kind payment. Check all that apply. If other, specify nature.
14. Check whether or not a SF-LLL-A Continuation Sheet(s) is attached. If yes, list number of sheets attached.
15. Provide a specific and detailed description of the services that the lobbyist has performed, or will be expected to perform, and the date(s) of any services rendered. Include all preparatory and related activity, not just time spent in actual contact with Federal officials. Identify the Federal official(s) or employee(s) contacted or the officer(s), employee(s), or Member(s) of Congress that were contacted.

The certifying official shall sign and date the form, print his/her name, title, and telephone number. Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget. Paperwork Reduction Project (0348-00046), Washington, DC 20503.

## ATTACHMENT E

### Debarment and Suspension and Other Responsibility Matters Primary Covered Transactions

2 CFR 200.213- Non-federal entities are subject to the non-procurement debarment and suspension regulations implementing Executive Orders 12549 and 12689, 2 CFR part 180. These regulations restrict awards, subawards, and contracts with certain parties that are debarred, suspended, or otherwise excluded from or ineligible for participation in Federal assistance programs or activities.

**(Before completing certification, read instructions on next page.)**

(1) The prospective primary participant certifies to the best of its knowledge and belief that it and its principals:

(a) Are not presently debarred, suspended, proposed for disbarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default.

(2) Where the prospective primary participant is unable to certify to any of the statements in this certification, such prospective primary participant shall attach an explanation to this proposal.

Business Name: \_\_\_\_\_

Date: \_\_\_\_\_

By: \_\_\_\_\_

Name and Title of Authorized Representative

\_\_\_\_\_  
Signature of Authorized Representative

## ATTACHMENT E (Continued)

### INSTRUCTIONS FOR SUSPENSION DEBARMENT CERTIFICATION

1. By signing and submitting this form, the prospective lower-tier participant is providing the certification set out on the previous page in accordance with these instructions.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower-tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower-tier participant shall provide immediate written notice to the person to whom this proposal is submitted if at any time the prospective lower-tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms “transaction”, “debarred”, “suspended”, “ineligible”, “lower-tier covered transaction”, “participant”, “person”, “primary covered transaction”, “principal”, “proposal”, and “voluntarily excluded”, as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower-tier participant agrees by submitting this form that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower-tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower-tier participant further agrees by submitting this form that he or she will include this clause titled *Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion – Lower-Tier Covered Transactions*, without modification, in all lower-tier covered transactions and in all solicitations for lower-tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower-tier covered transaction that is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Non-procurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant are not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower-tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

**Phoenix Talent SD**  
**Nutrition Services Budget**  
**Projected Budget 2026-2027**

		<u>Dollars</u>	
<b>I. RESOURCES:</b>			
<b>Local Sales:</b>			
Student Lunch & Breakfast Sales		\$0	
Student and Adult Ala Carte		\$3,468	
Catering Sales		\$12,424	
Vended Meal Revenues		\$1,530	
Total Local Sales		<u>\$17,422</u>	
<b>Reimbursements:</b>			
Federal			
National School Lunch Program		\$1,152,603	
School Breakfast Program		\$439,968	
Snack Program		\$438	
Summer Food Service Program		\$69,233	
CACFP After School At Risk Program		\$56,302	
Total Reimbursements		<u>\$1,718,544</u>	
<b>Total Resources</b>		<u><b>\$1,735,966</b></u>	
<b>II REQUIREMENTS:</b>			
<b>LEA Paid Expenses</b>			
LEA Annual Labor and Benefit Costs: (estimated)		\$0	
LEA Paid Fresh Fruits and Vegetable Program Expenses		\$0	
LEA Annual Indirect Costs:		\$130,000	
<b>Total LEA Paid Costs</b>		<u><b>\$130,000</b></u>	
<b>III REQUIREMENTS CONT.</b>			
<b>FSMC Fixed Price per Meal Charge</b>	<u><b>Total Meals</b></u>	<u><b>Fixed Price</b></u>	
SBP/SFSP Breakfast per Meal Charge	71,773	X \$ 5.150	<u>\$369,631</u>
Snack per Meal Charge	112	\$ 5.150	<u>\$579</u>
NSLP/SFSP Lunch per Meal Charge	247,537	X \$ 5.150	<u>\$1,274,816</u>
NSLP Meal Equivalent per Meal Charge	3,185	X \$ 5.150	<u>\$16,402</u>
CACFP Meal Equivalent per Meal Charge	11,171	X \$ 5.150	<u>\$57,531</u>
<b>Total Meals for Fixed Price per Meal Charge</b>	<b>333,778</b>		
<b>Total FSMC Fixed Price Charge</b>			<u><b>\$1,718,957</b></u>
<b>Total Requirements</b>			<u><b>\$1,848,959</b></u>
<b>IV FSMC Credit for Commodities Received as per USDA Regulations*</b>			<u><b>124,024</b></u>
*(as stated in your RFP, and as required by the USDA, the FSMC shall credit the district for the value of all, commodities received for the contract year, the commodity credit on this proforma adheres to this requirement)			
<b>V Projected Net Gain/(Loss) to LEA</b>			<u><b>\$11,032</b></u>

\*CPM: Cost Per Meal, include: Reimbursable Pattern Lunches calculated at (1 for 1), Reimbursable Pattern Breakfasts at (2 for 1), Reimbursable Snacks at (3 for 1), CACFP Lunches and Suppers at (1 for 1), CACFP Breakfasts at (2 for 1) Equivalent Meals at (\$4.99 for 1) and Vended Meals at (1 for 1) for Lunch and Suppers, (2 for 1) for Breakfast, and (3 for 1) for snacks.

## 6-4-26 BOARD POLICY PACKET INFORMATION SUMMARY

Michael asked that all board policy updates be consolidated into a single agenda item to help streamline the agenda. Policy updates will now be presented as a packet. The first reading will appear under Information and Discussion, and the full packet will return as a single action item on the next meeting agenda.

When making a motion to approve the packet, any policy revisions identified during discussion may either be incorporated into the motion or removed from the packet and brought back at a future meeting for further discussion.

The policy packet is organized with the revised version first (changes shown in colored font), followed by a draft final version with the revisions incorporated. These policies will be presented as an action item at the June 18 meeting. The packet includes the following policies:

1. CEA - Educational Equity Advisory Committees
2. DBEA - Budget Committee
3. EBB - Integrated Pest Management
4. EBBA - Student Health Services
5. ECAA - Access to Buildings

**1. CEA & 2. DBEA** – The Oregon Legislature passed House Bill 4066, modifying the requirement requiring a member of the educational equity advisory committee serve on the district’s budget committee. *The amendment clarifies that this requirement does not apply if no member of the educational equity advisory committee is willing or eligible to serve on the budget committee.*

**CEA** – The only change is the addition of footnote #1 on page 2.

**DBEA** – In addition to the footnote added on page 1 (just like in policy CEA), there are some minor verbiage changes.

**3. EBB - Integrated Pest Management** - House Bill 2684 (2025) added some new requirements to law for Integrated Pest Management Plan requirements. The first requires posting the Integrated Pest Management Plan and list of low-impact pesticides to the website (can be included in the Healthy and Safe Schools Plan); the second requires a review of an IPM plan every five years to identify updates, if any, and re-adoption.

4. **EBBA - Student Health Services** - Senate Bill 2948 (2025, now in ORS 342.458) added language regarding nurse delegation. This update reflects the new language.

5. **ECAA - Access to Buildings** - The Oregon Legislature passed House Bill 3083 (2025), which amends ORS339.408 requiring schools to have emergency safeguards to protect students and staff, including “policies and procedures relating to school building security.”  
HB 3083 also requires the Board to consider the installation of a panic alarm when reviewing policies and procedures relating to school building security. Language reminding the district of this requirement has been added to Board policy ECAA – Access to Buildings.

\*As a reminder, letters/words shown in **red** are required (or highly recommended) by OSBA; words shown in [brackets] are *optional*. If they are in **[blue]**, admin is recommending that word, phrase, or sentence. If the words are show in **[green]** and crossed out, admin is recommending not including.

# Phoenix-Talent Schools District 4

Code: CEA  
Adopted: 1/08/26

## Educational Equity Advisory Committee

The duties of the district's educational equity advisory committee<sup>{1}</sup> shall include:

1. Advising the superintendent about the educational equity impacts of policy decisions; and
2. Informing the superintendent when a situation arises in a district school that negatively impacts underrepresented students and advising the superintendent on how best to handle that situation.

The superintendent may act within the superintendent's authority on any recommendations of the educational equity advisory committee without approval from the Board. The superintendent does not have the authority to adopt or amend policy.

The educational equity advisory committee may prepare an annual report that:

1. Contains the following information:
  - a. The successes and challenges the district has experienced in meeting the educational equity needs of students in the district;
  - b. Recommendations the committee made to the superintendent, and the actions that were taken in response to those recommendation; and
  - c. Any other information required by the State Board of Education.
2. Is shared with the Board:
  - a. By the superintendent; and
  - b. If requested by the Board, by the committee as a presentation by the committee at a Board meeting.
3. Is made available by being:
  - a. Distributed to the parents of district students;
  - b. Posted on the district's website; and
  - c. Sent to the State Board of Education.

The educational equity advisory committee shall be selected and appointed by the superintendent and must be composed of parents, employees, students and community members from the district. For the purposes of selecting members, the superintendent:

1. Shall solicit names of possible members from the community;

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<sup>1</sup> {The district can name this committee something else. If the district chooses to do so, use consistent language throughout.}

2. Must ensure that membership is primarily representative of underserved student groups;
3. May not exclude or deny members based on language, immigration status or protected class, including age, disability, national origin, race, color, marital status, religion, sex, sexual orientation, or gender identity;
4. May not appoint a voting member of the Board or the superintendent to the educational equity advisory committee; and
5. Must ensure that the composition of an educational equity advisory committee elevates underrepresented parent, employee, student, and community member voices.

The district will provide sufficient support to educational equity advisory committee members to participate in meetings, including, but not limited to access to district-managed emails, translation and interpretation services, and relevant trainings.

A member of the educational equity advisory committee will also serve on the school district budget committee.<sup>2</sup>

END OF POLICY

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**Legal Reference(s):**

[ORS 328.542](#)  
[ORS 329.711](#)

[ORS 332.107](#)  
[OAR 199-050-0010](#)

[OAR 581-022-2307](#)

House Bill 4066 (2026)

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<sup>2</sup> {The district is not required to add an educational equity advisory committee member to the budget committee until there is a non-board member vacancy on the budget committee.} **The district is not required to include a member of the educational equity advisory committee on the budget committee if no member of the committee is willing or able to serve on the budget committee.**

# Phoenix-Talent Schools District 4

Code: CEA  
Adopted: 1/08/26

## Educational Equity Advisory Committee

The duties of the district's educational equity advisory committee shall include:

1. Advising the superintendent about the educational equity impacts of policy decisions; and
2. Informing the superintendent when a situation arises in a district school that negatively impacts underrepresented students and advising the superintendent on how best to handle that situation.

The superintendent may act within the superintendent's authority on any recommendations of the educational equity advisory committee without approval from the Board. The superintendent does not have the authority to adopt or amend policy.

The educational equity advisory committee may prepare an annual report that:

1. Contains the following information:
  - a. The successes and challenges the district has experienced in meeting the educational equity needs of students in the district;
  - b. Recommendations the committee made to the superintendent, and the actions that were taken in response to those recommendation; and
  - c. Any other information required by the State Board of Education.
2. Is shared with the Board:
  - a. By the superintendent; and
  - b. If requested by the Board, by the committee as a presentation by the committee at a Board meeting.
3. Is made available by being:
  - a. Distributed to the parents of district students;
  - b. Posted on the district's website; and
  - c. Sent to the State Board of Education.

The educational equity advisory committee shall be selected and appointed by the superintendent and must be composed of parents, employees, students and community members from the district. For the purposes of selecting members, the superintendent:

1. Shall solicit names of possible members from the community;
2. Must ensure that membership is primarily representative of underserved student groups;

3. May not exclude or deny members based on language, immigration status or protected class, including age, disability, national origin, race, color, marital status, religion, sex, sexual orientation, or gender identity;
4. May not appoint a voting member of the Board or the superintendent to the educational equity advisory committee; and
5. Must ensure that the composition of an educational equity advisory committee elevates underrepresented parent, employee, student, and community member voices.

The district will provide sufficient support to educational equity advisory committee members to participate in meetings, including, but not limited to access to district-managed emails, translation and interpretation services, and relevant trainings.

A member of the educational equity advisory committee will also serve on the school district budget committee.<sup>1</sup>

END OF POLICY

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**Legal Reference(s):**

[ORS 328.542](#)  
[ORS 329.711](#)

[ORS 332.107](#)  
[ORS 199-050-0010](#)

[OAR 581-022-2307](#)

House Bill 4066 (2026)

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<sup>1</sup> The district is not required to include a member of the educational equity advisory committee on the budget committee if no member of the committee is willing or able to serve on the budget committee.

# Phoenix-Talent Schools District 4

Code: DBEA  
Adopted: 10/07/99  
Revised/Readopted: 2/17/22; 1/08/26  
Orig. Code: DBEA

## Budget Committee

By law, the budget committee is charged with making recommendations concerning financial priorities.

The budget committee will have the responsibility for reviewing the financial programs of the district, reviewing the proposed district budget as presented by the superintendent, and recommending an annual or biennial district budget in keeping with the provisions of applicable state laws.

Educational policy decisions are the responsibility of the Board, not the budget committee. The committee does not have the authority to add programs or to approve additional personnel or increase salaries. While the committee may, in effect, delete programs because of a fund decrease, the committee is charged primarily with a fiscal evaluation of programs. The committee may, alternatively, set an amount that changes the recommended budget and may request the administration make such changes in accordance with priorities set by the Board.

The following will govern the make-up and process of establishing the district's budget committee:

1. **The budget committee consists of seven** members appointed by the Board plus the elected Board members of the district. To be eligible for appointment, the appointive member must:
  - a. Live and be registered to vote in the district;
  - b. Not be an officer, agent or employee of the district.
2. At least one member of the budget committee must be a member of the district's educational equity advisory committee;<sup>1</sup>
3. No budget committee member may receive any type of compensation from the district;
4. At its first meeting in August, the Board will identify vacant budget committee positions which must be filled by appointment of the Board. ;

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<sup>1</sup> {The budget committee is not required to include a member of the educational equity advisory committee until a vacancy on the budget committee occurs by a member who is not also a member of the school district board.} The district is not required to include a member of the educational equity advisory committee on the budget committee if no member of the committee is willing or able to serve on the budget committee.

- 5.4. The Board will announce the vacancies and receive applications from interested persons during the month of August. Such applications will include a signed statement that the applicant is willing to serve as a member of the budget committee and to adhere to the policies of the district. The Board may appoint budget committee members to as many consecutive terms as deemed appropriate;
- 6.5. At the first regular Board meeting in September, the Board will review the names of persons filing applications and names of those persons who have served previously and are willing to be reappointed. At the second regular meeting in September, the Board will appoint persons to fill the vacant positions still willing to be appointed. Board members may suggest additional names at this time, provided they have ascertained that the person named is willing to serve as a budget committee member;
- 7.6. The appointive committee members of a budget committee in a district that prepares an annual budget will be appointed for three-year terms. The terms will be staggered so that, as near as practicable, one-third of the appointive members' terms end each year.
8. ~~If any appointive~~ At the second meeting in September, the Board shall appoint persons to fill the vacant positions from among the names presented at the previous meeting;
9. ~~Vacancies that occur because an appointed budget committee member is unable to~~ complete serve out the term of appointment or resigns shall be filled by Board appointment for which the member was appointed, the Board will announce the vacancy the unexpired term;
- 10.7. ~~Vacancies occurring during the budget preparation time shall be announced at the first~~ regular Board meeting following the committee member's resignation or removal. ~~of the budget committee member. An appointment to fill the position for its unexpired term will shall be made at the next regular meeting. Applications from interested persons shall be received during that time period. Vacancies may be filled from the list of applicants who previously requested appointment. Waiver of any portion of this process shall be by vote of the Board meeting.~~

## Budget Committee Responsibilities

The following items explain the budget committee responsibilities:

1. At its first meeting after appointment, the budget committee will elect a presiding officer from among its members. It may also establish other ground rules as necessary for successful operation of the committee;
2. A majority of the constituted committee is required for passing an action item. Majority for a 14-member budget committee is 8. Therefore, if only 8 members are present, a unanimous vote is needed for passing an action;
3. The budget committee shall hold one or more meetings to receive the budget message, receive the budget document and to provide members of the public with an opportunity to ask questions about and comment on the budget document. The budget officer shall

announce the time and place for all meetings, as provided by law. All meetings of the budget committee are open to the public;

4. The budget committee may request any information used in the preparation of or for revising the budget document from the superintendent or business manager. The committee may request the attendance of any district employee at its meetings. The budget committee will approve the budget document as submitted by the superintendent or as subsequently revised by the committee;
5. After approval of the original or revised budget document, the budget committee's duties cease. The hearing on the approved budget is held by the Board.

END OF POLICY

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**Legal Reference(s):**

[ORS 174.130](#)  
[ORS 192.610 - 192.695](#)  
[ORS 294.305 - 294.565](#)  
House Bill 4066 (2026)

[ORS 328.542](#)  
[ORS 329.711](#)

[ORS 433.835 - 433.875](#)  
[OAR 581-022-2307](#)

# Phoenix-Talent Schools District 4

Code: DBEA  
Adopted: 10/07/99  
Revised/Readopted: 2/17/22; 1/08/26  
Orig. Code: DBEA

## Budget Committee

By law, the budget committee is charged with making recommendations concerning financial priorities.

The budget committee will have the responsibility for reviewing the financial programs of the district, reviewing the proposed district budget as presented by the superintendent, and recommending an annual or biennial district budget in keeping with the provisions of applicable state laws.

Educational policy decisions are the responsibility of the Board, not the budget committee. The committee does not have the authority to add programs or to approve additional personnel or increase salaries. While the committee may, in effect, delete programs because of a fund decrease, the committee is charged primarily with a fiscal evaluation of programs. The committee may, alternatively, set an amount that changes the recommended budget and may request the administration make such changes in accordance with priorities set by the Board.

The following will govern the make-up and process of establishing the district's budget committee:

1. The budget committee consists of seven members appointed by the Board plus the elected Board members of the district. To be eligible for appointment, the appointive member must:
  - a. Live and be registered to vote in the district;
  - b. Not be an officer, agent or employee of the district.
2. At least one member of the budget committee must be a member of the district's educational equity advisory committee;<sup>1</sup>
3. No budget committee member may receive any type of compensation from the district;

At its first meeting in August, the Board will identify vacant budget committee positions which must be filled by appointment of the Board.

4. The Board will announce the vacancies and receive applications from interested persons during the month of August. Such applications will include a signed statement that the applicant is willing to serve as a member of the budget committee and to adhere to the

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<sup>1</sup> The district is not required to include a member of the educational equity advisory committee on the budget committee if no member of the committee is willing or able to serve on the budget committee.

policies of the district. The Board may appoint budget committee members to as many consecutive terms as deemed appropriate;

5. At the first regular Board meeting in September, the Board will review the names of persons filing applications and names of those persons who have served previously and are willing to be reappointed. At the second regular meeting in September, the Board will appoint persons to fill the vacant positions;
6. The appointive committee members of a budget committee in a district that prepares an annual budget will be appointed for three-year terms. The terms will be staggered so that, as near as practicable, one-third of the appointive members' terms end each year.

If any appointive member is unable to complete the term for which the member was appointed, the Board will announce the vacancy at the first regular Board meeting following the committee member's resignation or removal.

7. An appointment to fill the position for its unexpired term will be made at the next regular Board meeting.

### **Budget Committee Responsibilities**

The following items explain the budget committee responsibilities:

1. At its first meeting after appointment, the budget committee will elect a presiding officer from among its members. It may also establish other ground rules as necessary for successful operation of the committee;
2. A majority of the constituted committee is required for passing an action item. Majority for a 14-member budget committee is 8. Therefore, if only 8 members are present, a unanimous vote is needed for passing an action;
3. The budget committee shall hold one or more meetings to receive the budget message, receive the budget document and to provide members of the public with an opportunity to ask questions about and comment on the budget document. The budget officer shall announce the time and place for all meetings, as provided by law. All meetings of the budget committee are open to the public;
4. The budget committee may request any information used in the preparation of or for revising the budget document from the superintendent or business manager. The committee may request the attendance of any district employee at its meetings. The budget committee will approve the budget document as submitted by the superintendent or as subsequently revised by the committee;
5. After approval of the original or revised budget document, the budget committee's duties cease. The hearing on the approved budget is held by the Board.

END OF POLICY

**Legal Reference(s):**

[ORS 174.130](#)  
[ORS 192.610 - 192.695](#)  
[ORS 294.305 - 294.565](#)  
House Bill 4066 (2026)

[ORS 328.542](#)  
[ORS 329.711](#)

[ORS 433.835 - 433.875](#)  
[OAR 581-022-2307](#)

DRAFT

# Phoenix-Talent Schools District 4

Code: EBB  
Adopted: 2/20/20  
Revised/Readopted: 4/21/22  
Orig. Code(s): EBB

## Integrated Pest Management

To ensure the health and safety concerns of student, staff and community members, the Board district shall adopt an integrated pest management plan (IPM)<sup>{1}</sup> which emphasizes the least possible risk to students, staff and community members and shall adopt a list<sup>2</sup> of low-impact pesticides for use with the IPM plan. The IPM plan and list shall be available to the public through the district's website<sup>3</sup>.

The IPM plan is a proactive strategy that:

1. Focuses on the long-term prevention or suppression of pest problems through economically sound measures that:
  - a. Protect the health and safety of students and staff;
  - b. Protect the integrity of district buildings and grounds;
  - c. Maintain a productive learning environment; and
  - d. Protect local ecosystem health.
2. Focuses on the prevention of pest problems by working to reduce or eliminate conditions of property construction, operation and maintenance that promote or allow for the establishment, feeding, breeding and proliferation of pest populations or other conditions that are conducive to pests or that create harborage for pests;
3. Incorporates the use of sanitation, structural remediation or habitat manipulation or of mechanical, biological and chemical pest control measures that present a reduced risk or have a low-impact and, for the purpose of mitigating a declared pest emergency, the application of pesticides that are not low-impact pesticides;
4. Includes regular monitoring and inspections to detect pests, pest damage and unsanctioned pesticide usage;
5. Evaluates the need for pest control by identifying acceptable pest population density levels;
6. Monitors and evaluates the effectiveness of pest control measures;

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<sup>1</sup> {See Integrated Pest Management Program for Oregon Schools at <http://blogs.oregonstate.edu/schoolipm/>. The program includes access to Resources & Forms including Model plans for large school districts and small school districts.}

<sup>2</sup> See ORS 634.705(5).

<sup>3</sup> Inclusion of the list and IPM in the district's Healthy and Safe Schools Plan satisfies this requirement as long as it is posted on the district's website.

7. Excludes the application of pesticides on a routine schedule for purely preventive purposes, other than applications of pesticides designed to attract or be consumed by pests;
8. Excludes the application of pesticides for purely aesthetic purposes;
9. Includes school staff education about sanitation, monitoring, inspection and pest control measures;
10. Gives preference to the use of nonchemical pest control measures;
11. Allows the use of low-impact pesticides if nonchemical pest control measures are ineffective; and
12. Allows the application of a pesticide that is not a low-impact pesticide only to mitigate a declared pest emergency or if the application is by, or at the direction or order of, a public health official.
- ~~13. An organic first treatment plan will be used on district grounds. This policy will be reviewed annually. A moratorium on Roundup, 2,4D and their generics is in effect as of the passage of this policy modification on 2-20-2020. ORS 634 will be the guiding document for all related issues until an appropriate supplemental AR is adopted.~~

The district shall designate the safety officer as the Integrated Pest Management Plan Coordinators and give them the authority for overall implementation and evaluation of the IPM plan.

### **Integrated Pest Management Plan Coordinator**

The IPM Plan Coordinator shall:

1. Attend not less than six hours of IPM training each year. The training shall include at least a general review of integrated pest management principles and the requirements of IPM as required by Oregon statute;
2. Ensure appropriate prior notices are given and posted warnings have been placed when pesticide applications are scheduled;
3. Oversee pest prevention efforts;
4. Ensure identification and evaluation of pest situation;
5. Determine the means of appropriately managing pest damage that will cause the least possible hazard to people, property and the environment;
6. Ensure the proper use and application of pesticide applications when non-pesticide controls have been unsuccessful;
7. Evaluate pest management results; ~~and~~
8. Keep for at least four years following the application date, records of applied pesticides that include:
  - a. A copy of the label;
  - b. A copy of the Safety Data Sheet (SDS);
  - c. The brand name and U.S. Environmental Protection Agency (USEPA) registration number of the product;

- d. The pest condition that prompted the application;
  - e. The approximate amount and concentration of pesticide applied;
  - f. The location and description of the area where the pesticide was applied;
  - g. The type of application and whether the application was effective;
  - h. The name(s) of the person(s) applying the pesticide;
  - i. The pesticide applicator's license numbers and pesticide trainee or certificate numbers of the person applying the pesticide;
  - j. The dates and times for the placement and removal of warning signs; and
  - k. Copies of all required notices given, including the dates the IPM Coordinator(s) gave the notices.
9. Respond to inquiries about the IPM plan and refer complainants to Board policy KL - Public Complaints; and
10. Conduct outreach to district staff about the district's IPM plan.

At least once every five years, the Board shall review the IPM plan, make any necessary updates and readopt the IPM plan.<sup>4</sup> The final IPM plan shall include the day, month and year the Board adopted or readopted the plan.

END OF POLICY

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**Legal Reference(s):**

[ORS 634.116](#)  
[ORS 634.700 - 634.750](#)

**Cross Reference(s):**

EB - Safety Program  
GBE - Staff Health and Safety

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<sup>4</sup> For IPMs adopted prior to January 1, 2026, the Board shall review, update and readopt the IPM no later than January 1, 2027, or five years from the date of the most recent approval of the plan, whichever is later.

# Phoenix-Talent Schools District 4

Code: EBB  
Adopted: 2/20/20  
Revised/Readopted: 4/21/22  
Orig. Code(s): EBB

## Integrated Pest Management

To ensure the health and safety concerns of student, staff and community members, the Board shall adopt an integrated pest management plan (IPM) which emphasizes the least possible risk to students, staff and community members and shall adopt a list<sup>1</sup> of low-impact pesticides for use with the IPM plan. The IPM plan and list shall be available to the public through the district's website<sup>2</sup>.

The IPM plan is a proactive strategy that:

1. Focuses on the long-term prevention or suppression of pest problems through economically sound measures that:
  - a. Protect the health and safety of students and staff;
  - b. Protect the integrity of district buildings and grounds;
  - c. Maintain a productive learning environment; and
  - d. Protect local ecosystem health.
2. Focuses on the prevention of pest problems by working to reduce or eliminate conditions of property construction, operation and maintenance that promote or allow for the establishment, feeding, breeding and proliferation of pest populations or other conditions that are conducive to pests or that create harborage for pests;
3. Incorporates the use of sanitation, structural remediation or habitat manipulation or of mechanical, biological and chemical pest control measures that present a reduced risk or have a low-impact and, for the purpose of mitigating a declared pest emergency, the application of pesticides that are not low-impact pesticides;
4. Includes regular monitoring and inspections to detect pests, pest damage and unsanctioned pesticide usage;
5. Evaluates the need for pest control by identifying acceptable pest population density levels;
6. Monitors and evaluates the effectiveness of pest control measures;
7. Excludes the application of pesticides on a routine schedule for purely preventive purposes, other than applications of pesticides designed to attract or be consumed by pests;

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<sup>1</sup> See ORS 634.705(5).

<sup>2</sup> Inclusion of the list and IPM in the district's Healthy and Safe Schools Plan satisfies this requirement as long as it is posted on the district's website.

8. Excludes the application of pesticides for purely aesthetic purposes;
9. Includes school staff education about sanitation, monitoring, inspection and pest control measures;
10. Gives preference to the use of nonchemical pest control measures;
11. Allows the use of low-impact pesticides if nonchemical pest control measures are ineffective; and
12. Allows the application of a pesticide that is not a low-impact pesticide only to mitigate a declared pest emergency or if the application is by, or at the direction or order of, a public health official.

An The district shall designate the safety officer as the Integrated Pest Management Plan Coordinators and give them the authority for overall implementation and evaluation of the IPM plan.

### **Integrated Pest Management Plan Coordinator**

The IPM Plan Coordinator shall:

1. Attend not less than six hours of IPM training each year. The training shall include at least a general review of integrated pest management principles and the requirements of IPM as required by Oregon statute;
2. Ensure appropriate prior notices are given and posted warnings have been placed when pesticide applications are scheduled;
3. Oversee pest prevention efforts;
4. Ensure identification and evaluation of pest situation;
5. Determine the means of appropriately managing pest damage that will cause the least possible hazard to people, property and the environment;
6. Ensure the proper use and application of pesticide applications when non-pesticide controls have been unsuccessful;
7. Evaluate pest management results;
8. Keep for at least four years following the application date, records of applied pesticides that include:
  - a. A copy of the label;
  - b. A copy of the Safety Data Sheet (SDS);
  - c. The brand name and U.S. Environmental Protection Agency (USEPA) registration number of the product;
  - d. The pest condition that prompted the application;
  - e. The approximate amount and concentration of pesticide applied;
  - f. The location and description of the area where the pesticide was applied;
  - g. The type of application and whether the application was effective;
  - h. The name(s) of the person(s) applying the pesticide;
  - i. The pesticide applicator's license numbers and pesticide trainee or certificate numbers of the person applying the pesticide;
  - j. The dates and times for the placement and removal of warning signs; and

- k. Copies of all required notices given, including the dates the IPM Coordinator(s) gave the notices.
- 9. Respond to inquiries about the IPM plan and refer complainants to Board policy KL - Public Complaints; and
- 10. Conduct outreach to district staff about the district’s IPM plan.

At least once every five years, the Board shall review the IPM plan, make any necessary updates and readopt the IPM plan.<sup>3</sup> The final IPM plan shall include the day, month and year the Board adopted or readopted the plan.

END OF POLICY

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**Legal Reference(s):**

[ORS 634.116](#)  
[ORS 634.700 - 634.750](#)

**Cross Reference(s):**

EB - Safety Program  
GBE - Staff Health and Safety

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<sup>3</sup> For IPMs adopted prior to January 1, 2026, the Board shall review, update and readopt the IPM no later than January 1, 2027, or five years from the date of the most recent approval of the plan, whichever is later.

# Phoenix-Talent Schools District 4

Code: EBBA  
Adopted: 9/05/24

## Student Health Services\*\*

Although the district's primary responsibility is to educate students, the students' health and general welfare is also an important Board responsibility. The Board believes school programs should be conducted in a manner that protects and enhances student and employee health and is consistent with good health practices. A health services plan shall be developed, implemented, and updated annually. The plan shall describe a health services program for all students at each facility that is owned or leased where students are present for regular programming.

The district shall maintain a written prevention-oriented health services plan for all students. The health services plan will<sup>1</sup>:

1. Explain available health care space that is appropriately supervised and adequately equipped for providing health care and administering medication or first aid;
2. Refer to available communicable disease prevention and management plan that includes school-level protocols<sup>2</sup>;
3. Outline a district-to-school communication plan<sup>3</sup>;
4. Provide information about health screenings, including immunizations and TB certificate requirements;
5. Describe how services for all students, including those who are medically complex, medically fragile or nursing dependent, and those who have approved 504 plans, individual education program plans, and individualized health care plans or special health care needs are managed<sup>4</sup>;
6. Integrate school health services with school health education programs and coordinate with health and social service agencies, public and private;
7. Describe how hearing, vision and dental screenings are managed and/or verified for required students<sup>5</sup>;
8. Include a process to assess and determine a student's health services needs, including availability of a nurse to assess student nursing needs upon, during, and following enrollment with one or more

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<sup>1</sup> For exact language and complete requirement, see OAR 581-022-2220(1).

<sup>2</sup> For specific protocol content requirements, see OAR 581-022-2220(1)(b).

<sup>3</sup> For requirements of this plan see OAR 581-022-2220(1)(c).

<sup>4</sup> For more information regarding these requirements see ORS 336.201 and 339.869, OARs 581-021-0037, 581-015-2040, 581-015-2045, 851-045-0040 – 0060, and 851-047-0010 – 0030.

<sup>5</sup> For vision screening or eye examination or dental screening information see ORS 336.211 and 336.213.

new medical diagnose(s) impacting a student’s access to education, and implement a student’s individual health plan prior to attending school<sup>6</sup>;

9. Comply with OR-OSHA ~~Blood-borne~~ **Bloodborne** Pathogens Standards for all persons who are assigned to job tasks which may put them at risk for exposure to body fluids<sup>7</sup>;
10. Refer to adopted policy and procedures for medications in accordance with Oregon law<sup>8</sup>;
11. Include guidelines for the management of students who are medically complex, medically fragile, or nursing dependent as defined by ORS 336.201, including students with life-threatening food allergies and adrenal insufficiency while the student is in school, at a school-sponsored activity, under the supervision of school personnel, in before-school or after-school care programs on school-owned property, and in transit to or from school or school-sponsored activities<sup>9</sup>.

Any nurse(s) employed by the district and providing services to students on behalf of the district shall be licensed in Oregon to practice as a registered nurse or nurse practitioner or be a licensed practical nurse (LPN) in alignment with LPN supervision requirements of OAR 851-045-0050 – 0060.

A nurse employed by the district shall follow all applicable requirements of ORS Chapter 678 and OAR Chapter 851. This includes, but is not limited to, delegation in accordance with OAR 851-047, which includes performing a nursing assessment of a student prior to delegation, providing adequate supervision during the delegation, and evaluating the skills, ability and willingness of the delegee.<sup>10</sup>

**An administrator or other staff who is not a nurse may supervise, evaluate or direct a school nurse or registered nurse for purposes related to the nurse’s role as a school employee, including but not limited to assigning the nurse’s work hours, locations and workload and other matters addressed through a collective bargaining agreement. An administrator may not direct the school nurse or registered nurse in the practice of nursing..**

A nurse employed by the district will function as an integral member of the instructional staff, serving as a resource person to teachers in securing appropriate information and materials on health-related topics.

END OF POLICY

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**Legal Reference(s):**

[ORS 329.025](#)  
[ORS 332.107](#)  
[ORS 336.201](#)  
[ORS 336.204](#)

[ORS 336.211 – 336.214](#)[ORS 342.458](#)  
[OAR 581-021-0017](#)  
[OAR 581-021-0031](#)  
[OAR 581-021-0587](#)

[OAR 581-021-0590](#)  
[OAR 581-022-2050](#)  
[OAR 581-022-2220](#)  
[OAR 581-022-2515](#)

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<sup>6</sup> For definitions for this policy see ORS 336.201.

<sup>7</sup> OAR 437-002-0360 lists various health and safety regulations that apply in the employment setting.

<sup>8</sup> Medication laws can be found in ORS 339.866 – 339.874 and OAR 581-021-0037; relevant Board policy includes JHCD/JHCDA - Medications.

<sup>9</sup> For guideline requirements see OAR 581-022-2220(1)(k).

<sup>10</sup> For additional delegation requirements see OAR [851-047-0030](#).

Every Student Succeeds Act, 20 U.S.C. § 7928 (2024).  
Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g (2024).

# Phoenix-Talent Schools District 4

Code: EBBA  
Adopted: 9/05/24

## Student Health Services\*\*

Although the district's primary responsibility is to educate students, the students' health and general welfare is also an important Board responsibility. The Board believes school programs should be conducted in a manner that protects and enhances student and employee health and is consistent with good health practices. A health services plan shall be developed, implemented, and updated annually. The plan shall describe a health services program for all students at each facility that is owned or leased where students are present for regular programming.

The district shall maintain a written prevention-oriented health services plan for all students. The health services plan will<sup>1</sup>:

1. Explain available health care space that is appropriately supervised and adequately equipped for providing health care and administering medication or first aid;
2. Refer to available communicable disease prevention and management plan that includes school-level protocols<sup>2</sup>;
3. Outline a district-to-school communication plan<sup>3</sup>;
4. Provide information about health screenings, including immunizations and TB certificate requirements;
5. Describe how services for all students, including those who are medically complex, medically fragile or nursing dependent, and those who have approved 504 plans, individual education program plans, and individualized health care plans or special health care needs are managed<sup>4</sup>;
6. Integrate school health services with school health education programs and coordinate with health and social service agencies, public and private;
7. Describe how hearing, vision and dental screenings are managed and/or verified for required students<sup>5</sup>;
8. Include a process to assess and determine a student's health services needs, including availability of a nurse to assess student nursing needs upon, during, and following enrollment with one or more

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<sup>1</sup> For exact language and complete requirement, see OAR 581-022-2220(1).

<sup>2</sup> For specific protocol content requirements, see OAR 581-022-2220(1)(b).

<sup>3</sup> For requirements of this plan see OAR 581-022-2220(1)(c).

<sup>4</sup> For more information regarding these requirements see ORS 336.201 and 339.869, OARs 581-021-0037, 581-015-2040, 581-015-2045, 851-045-0040 – 0060, and 851-047-0010 – 0030.

<sup>5</sup> For vision screening or eye examination or dental screening information see ORS 336.211 and 336.213.

new medical diagnose(s) impacting a student’s access to education, and implement a student’s individual health plan prior to attending school<sup>6</sup>;

9. Comply with OR-OSHA Bloodborne Pathogens Standards for all persons who are assigned to job tasks which may put them at risk for exposure to body fluids<sup>7</sup>;
10. Refer to adopted policy and procedures for medications in accordance with Oregon law<sup>8</sup>;
11. Include guidelines for the management of students who are medically complex, medically fragile, or nursing dependent as defined by ORS 336.201, including students with life-threatening food allergies and adrenal insufficiency while the student is in school, at a school-sponsored activity, under the supervision of school personnel, in before-school or after-school care programs on school-owned property, and in transit to or from school or school-sponsored activities<sup>9</sup>.

Any nurse(s) employed by the district and providing services to students on behalf of the district shall be licensed in Oregon to practice as a registered nurse or nurse practitioner or be a licensed practical nurse (LPN) in alignment with LPN supervision requirements of OAR 851-045-0050 – 0060.

A nurse employed by the district shall follow all applicable requirements of ORS Chapter 678 and OAR Chapter 851. This includes, but is not limited to, delegation in accordance with OAR 851-047, which includes performing a nursing assessment of a student prior to delegation, providing adequate supervision during the delegation, and evaluating the skills, ability and willingness of the delegee.<sup>10</sup>

An administrator or other staff who is not a nurse may supervise, evaluate or direct a school nurse or registered nurse for purposes related to the nurse’s role as a school employee, including but not limited to assigning the nurse’s work hours, locations and workload and other matters addressed through a collective bargaining agreement. An administrator may not direct the school nurse or registered nurse in the practice of nursing.

A nurse employed by the district will function as an integral member of the instructional staff, serving as a resource person to teachers in securing appropriate information and materials on health-related topics.

END OF POLICY

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**Legal Reference(s):**

[ORS 329.025](#)  
[ORS 332.107](#)  
[ORS 336.201](#)  
[ORS 336.204](#)

[ORS 336.211 – 336.214](#)[ORS 342.458](#)  
[OAR 581-021-0017](#)  
[OAR 581-021-0031](#)  
[OAR 581-021-0587](#)

[OAR 581-021-0590](#)  
[OAR 581-022-2050](#)  
[OAR 581-022-2220](#)  
[OAR 581-022-2515](#)

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<sup>6</sup> For definitions for this policy see ORS 336.201.

<sup>7</sup> OAR 437-002-0360 lists various health and safety regulations that apply in the employment setting.

<sup>8</sup> Medication laws can be found in ORS 339.866 – 339.874 and OAR 581-021-0037; relevant Board policy includes JHCD/JHCDA - Medications.

<sup>9</sup> For guideline requirements see OAR 581-022-2220(1)(k).

<sup>10</sup> For additional delegation requirements see OAR [851-047-0030](#).

Every Student Succeeds Act, 20 U.S.C. § 7928 (2024).  
Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g (2024).

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# Phoenix-Talent Schools District 4

Code: ECAA  
Adopted: 3/09/17  
Revised/Readopted: 4/21/22  
Orig. Code: ECAA

## Access to Buildings

The ~~Board directs the~~ superintendent ~~to shall~~ control access to district buildings as is appropriate and necessary to protect property, students and personnel.

~~The superintendent or designee will develop procedures to~~ Building principals shall control access to school buildings and shall provide safeguards against unauthorized access to these buildings. Procedures will include staff members being responsible for district property (e.g., keys, ~~The building principal, with approval of the superintendent, shall develop regulations designed to control the use of building access cards) in their possession.~~ and to insure that buildings are adequately closed and locked when no authorized personnel are present.

Staff who fail to obey such ~~procedures~~ regulations may be disciplined up to and including dismissal. Students who fail to obey such ~~procedures~~ regulations may be disciplined.

When reviewing policies and procedures relating to school building security, the Board must consider the installation of a panic alarm system in accordance with ORS 339.408.

~~The Board encourages close cooperation with local law enforcement and fire authorities and insurance company personnel in planning and carrying out proper security measures.~~

END OF POLICY

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### Legal Reference(s):

[ORS 332.107](#)  
[ORS 332.172](#)

[ORS 339.408](#)

# Phoenix-Talent Schools District 4

Code: ECAA  
Adopted: 3/09/17  
Revised/Readopted: 4/21/22  
Orig. Code: ECAA

## Access to Buildings

The Board directs the superintendent to control access to district buildings as appropriate and necessary to protect property, students and personnel.

The superintendent or designee will develop procedures to control access to school buildings and provide safeguards against unauthorized access to these buildings. Procedures will include staff members being responsible for district property (e.g., keys, access cards) in their possession.

Staff who fail to obey such procedures may be disciplined up to and including dismissal. Students who fail to obey such procedures may be disciplined.

When reviewing policies and procedures relating to school building security, the Board must consider the installation of a panic alarm system in accordance with ORS 339.408.

END OF POLICY

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### Legal Reference(s):

[ORS 332.107](#)

[ORS 332.172](#)

[ORS 339.408](#)

**BEFORE THE BOARD OF DIRECTORS  
OF THE  
PHOENIX TALENT SCHOOLS**

**RESOLUTION NO. 26-1**

**A RESOLUTION OF THE BOARD OF DIRECTORS  
OF THE PHOENIX-TALENT SCHOOLS  
ADOPTING THE BUDGET  
FOR FISCAL YEAR 2026/2027**

**On motion by:  
Duly seconded by:**

**the following resolution is hereby adopted:**

**BE IT RESOLVED**, that the Board of Directors of the Phoenix-Talent Schools hereby adopts the budget for 2026/2027 in a total sum of \$73,350,000. This budget is now on file in the District Administrative Office.

**PASSED AND ADOPTED** by the Board of Directors of the Phoenix-Talent Schools of the County of Jackson, State of Oregon, this 4<sup>th</sup> day of June 2026, by the following vote:

**Ayes:  
Noes:  
Absent:  
Abstain:**

**JACKSON COUNTY SCHOOL DISTRICT #4**

---

Michael Campbell, Board Chair

**ATTEST:**

---

Brent Barry, Superintendent/Clerk



**PASSED AND ADOPTED** by the Board of Directors of the Phoenix-Talent Schools of the County of Jackson, State of Oregon, this 4<sup>th</sup> day of June 2026, by the following vote:

**Ayes:**  
**Noes:**  
**Absent:**  
**Abstain:**

**JACKSON COUNTY SCHOOL DISTRICT #4**

\_\_\_\_\_  
Michael Campbell, Board Chair

**ATTEST:**

\_\_\_\_\_  
Brent Barry, Superintendent/Clerk

**BEFORE THE BOARD OF DIRECTORS  
OF THE  
PHOENIX TALENT SCHOOLS**

**RESOLUTION NO. 26-3**

**A RESOLUTION OF THE BOARD OF DIRECTORS  
OF THE PHOENIX-TALENT SCHOOLS  
IMPOSING THE AD VALOREM TAXES  
FOR FISCAL YEAR 2026/2027**

**On motion by:  
Duly seconded by:**

**the following resolution is hereby adopted:**

**IMPOSING THE TAX**

**BE IT RESOLVED**, that the following ad valorem property taxes are hereby imposed upon the assessed value of all taxable property within the district for tax year 2026-2027:

- (1)** In the amount of \$4.2422 per \$1000 of assessed value for permanent rate tax;
- (2)** In the amount of \$4,050,000 for debt service on general obligation bonds;

**PASSED AND ADOPTED** by the Board of Directors of the Phoenix-Talent Schools of the County of Jackson, State of Oregon, this 4th day of June 2026, by the following vote:

**Ayes:**

**Noes:**

**Absent:**

**Abstain:**

**JACKSON COUNTY SCHOOL DISTRICT #4**

---

Michael Campbell, Board Chair

**ATTEST:**

---

Brent Barry, Superintendent/Clerk

BEFORE THE BOARD OF DIRECTORS  
OF THE  
PHOENIX TALENT SCHOOLS

**RESOLUTION NO. 26-4**

A RESOLUTION OF THE BOARD OF DIRECTORS  
OF THE PHOENIX-TALENT SCHOOLS  
**CATEGORIZING THE AD VALOREM TAXES**  
FOR FISCAL YEAR 2026/2027

On motion by:  
Duly seconded by:

the following resolution is hereby adopted:

**CATEGORIZING THE TAX**

**BE IT RESOLVED**, that the taxes imposed are hereby categorized for purposes of Article XI section 11b as:

**Subject to the Education Limitation**

Permanent Rate Tax.....\$4.2422/\$1000

**Excluded from Limitation**

General Obligation Bond Debt Service \$4,050,000

**PASSED AND ADOPTED** by the Board of Directors of the Phoenix-Talent Schools of the County of Jackson, State of Oregon, this 4<sup>th</sup> of June 2026, by the following vote:

**Ayes:**

**Noes:**

**Absent:**

**Abstain:**

**JACKSON COUNTY SCHOOL DISTRICT #4**

\_\_\_\_\_  
Michael Campbell, Board Chair

**ATTEST:**

\_\_\_\_\_  
Brent Barry, Superintendent/Clerk



# PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Board Meeting - 6:00 PM  
Thursday, June 18, 2026  
In-Person at Phoenix Elementary School  
215 N. Rose St, Phoenix, OR

Join the [Zoom Meeting](https://us02web.zoom.us/j/81504614520?pwd=sCAA4b7lw8sERXcCpY9vXI9ZDJrJjW.1):  
<https://us02web.zoom.us/j/81504614520?pwd=sCAA4b7lw8sERXcCpY9vXI9ZDJrJjW.1>

Meeting ID: 815 0461 4520 Passcode: 702030

The Phoenix-Talent School District #4 is committed to providing equal access to its public meetings in accordance with Oregon Public Meetings Law (ORS 192) and the Americans with Disabilities Act (ADA). If you require disability-related accommodations, auxiliary aids, or language interpretation services, please contact Board Secretary, Denise Skinner, at 541-535-1511 or [denise.skinner@phoenix.k12.or.us](mailto:denise.skinner@phoenix.k12.or.us) at least 48 hours in advance of the meeting.

## AGENDA

- A. Executive Session – 5:30 p.m. - This session is closed to the public under ORS 192.660 (2)(f)
- B. Regular Session Call to Order
- C. Accentuate the Positive
- D. Citizen Comments
- E. Superintendent Report
- F. Consent Agenda
  - 1. Approval of Agenda
  - 2. Approval of Minutes from 6/4/26
  - 3. Personnel Report
- G. Information and Discussion
  - 1. Legislative / OSBA Update
  - 2. Board Policy Packet 6-18-26
- H. Recess
- I. Action Items
  - 1. Board Policy Packet 6-4-26
- M. Review of the Next Meeting Agenda
- N. Adjournment