



Committee of the Whole Meeting Agenda

Township High School District 214 Board of Education
Thursday, August 6, 2026, 6:30 PM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

1. **Call to Order**

1.1. Roll Call

2. **Closed Session**

2.1. Motion to go into Closed Session for:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or legal counsel for the public body

2.2. Motion to adjourn Closed Session

3. **Pledge of Allegiance**

4. **Approval of the Agenda**

5. **Approval of the Minutes**

Seeking approval of the minutes from July 23, 2026.

6. **Public Comments**

Members of the public, especially residents of District 214, are welcome to contribute during public comments. To do so, you must sign up before the start of the meeting.

7. **Consent Items**

7.1. Approval of Accounts Payable

Seeking approval of Accounts Payable for August 6, 2026.

7.2. Approval of Personnel Transaction Report

Seeking approval of the Personnel Transaction Report for August 6, 2026.

7.3. Approval of Changes to Board Policy

Seeking approval of changes to Board Policy as suggested by the Illinois Association of School Boards (IASB) PRESS Service.

7.4. Approval of Agreement with Southern Illinois University Carbondale for Aviation Pathway Program

Seeking approval of the agreement with Southern Illinois University Carbondale for the Aviation Pathway program.

8. **Roll Call Action Items**

- 8.1. Consideration of a Resolution Providing For and Requiring the Submission of the Proposition of Issuing Bonds to the Voters of the District at the General Election to be Held on November 3, 2026

Consideration of a Resolution providing for and requiring the submission of the proposition of issuing bonds to the voters of the District at the general election to be held on November 3, 2026.

- 8.2. Approval of Job Descriptions

Seeking approval of the revised job description for District Health Sciences Pathway Program Supervisor and the new job description for District Group Facilitation Specialist.

9. Discussion Items

- 9.1. Proposed 2027-2028 School Calendars

Discussion of the proposed calendars for the 2027-2028 school year.

- 9.2. Park District Intergovernmental Agreements

Discussion of Intergovernmental Agreements (IGAs) with local Park Districts to coordinate the development, use, and maintenance of shared athletic and recreational facilities.

- 9.3. Agreement with ECRA Group, Inc.

Discussion of an agreement with ECRA Group, Inc. for a strategic plan dashboard and school improvement platform.

10. Adjournment



BUSINESS MEETING MINUTES

Township High School District 214 Board of Education
Thursday, July 23, 2026 at 6:30 PM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

Present: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

1. Call to Order

1.1. President Frank Fiarito called the meeting to order at 6:30 p.m.

2. Closed Session

2.1. Motion to go into Closed Session for:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or legal counsel for the public body
- The placement of individual students in special education programs and other matters relating to individual students

Motion by Sagerer with second by Chung.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

The Board entered Closed Session at 6:32 p.m.

2.2. Motion to adjourn Closed Session

Motion by Baldino with second by Hineman.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

The Board adjourned Closed Session at 6:47 p.m.

3. Pledge of Allegiance

4. Approval of the Agenda

Motion by Chung with second by Sagerer.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

5. Approval of the Minutes from June 25, 2026

Motion by Baldino with second by Chung.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Dr. Joe Sagerer
Abstain: Alva Kreutzer

6. Public Comments

- Art Ellingsin, parent and grandparent, spoke about changing the name of Wheeling High School to Charlie Kirk High School, and spoke against the potential referendum.
- Cathy Murschel, taxpayer, spoke about the Board's financial oversight.
- Elizabeth Bauer, taxpayer, spoke against the potential referendum and requested the prioritization of needs rather than wants.
- Mark Bauer, resident, spoke against the potential referendum and stated that more detail is needed.
- Sofia Herrera, student, spoke in favor of the community engagement efforts conducted by the District regarding a potential referendum.
- Eliana O'Connor, student, spoke in favor of increasing school spending.
- Conor Donovan, student, spoke in favor of putting the referendum on the ballot and letting voters decide.
- Cat Morita, taxpayer, spoke about prioritizing the needs of the schools and being transparent, while spending money responsibly.
- Brian Costin, Director of Americans for Prosperity of Illinois, spoke about the filing of an ethics complaint.
- John Saletta, taxpayer, spoke about the Family and Consumer Sciences (FCS) Program and spoke against the potential referendum.

7. Superintendent Report

Dr. Scott Rowe, Superintendent, explained that the work on the Rolling Meadows High School entrance and plaza was essential to address critical safety and erosion concerns.

Addressing a recent ethics complaint and FOIA request regarding District 214's referendum fact-finding, Dr. Rowe outlined the district's multi-year planning process as transparent and community-driven. Spurred by aging facility needs that exceed routine maintenance—despite \$200 million in investments over the past decade—the District aligned its facility evaluations with the stakeholder-backed Future 214 strategic plan and narrowed the proposed project scope by nearly half in response to public feedback regarding affordability. Dr. Rowe noted that no final decision on a referendum has been made, public resources have not been used for advocacy, and the complaint is being formally evaluated through Board Policy channels.

8. Board Member Updates

- Dr. Joe Sagerer reported attending the District's summer production of *Les Misérables*. He also briefed the Board on an NSSEO resolution regarding facility signage and the Safe Schools Act, confirming he would convey District 214's support to the organization.
- Dr. Vicki Chung, Vice President, highlighted her attendance at the John Hersey High School athletics parent/guardian listening session and the District 214 Education Foundation's quarterly meeting, praising the Foundation's ongoing work on behalf of students.
- Bill Dussling noted his attendance at the Arlington Heights Fourth of July Parade, which featured performances from all six District 214 high school bands, as well as the welcome event for new John Hersey High School administrators.
- Mary Kay Baldino also attended the welcome gathering for new administrators at John Hersey High School.

9. Consent Items

- 9.1. Approval of Accounts Payable for July 23, 2026
- 9.2. Approval of Financial Reports for May 2026
- 9.3. Approval of Personnel Transaction Reports for July 23, 2026
- 9.4. Approval to Dispose of Closed Session Audio Recordings Pursuant to the Open Meetings Act
- 9.5. Approval of Six-Month Review of Closed Session Minutes
- 9.6. Acceptance of the Annual District Report of Gifts Received

Motion by Dussling with second by Chung.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

10. Roll Call Action Items

10.1. Business Services

- 10.1.1. Approval of 2026-2027 Tentative Budget and Establishment of Date for Public Hearing
Dr. Justin Attaway, Associate Superintendent for Business Services, presented the tentative budget for fiscal year 2026-2027. Dr. Attaway gave an overview of the budget cycle, including placing the 2026-2027 tentative budget on display and notification of the public hearing on September 24, 2026. Regarding District 214 Booster Organizations, he also highlighted standardizing operating expectations, financial reporting, agreements, and fundraising approval process. Dr. Attaway took questions from the Board.

Motion by Sagerer with second by Chung.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

10.2. Community Engagement

- 10.2.1. Approval of ParentSquare Contract
Dr. Rowe gave an overview of the ParentSquare agreement for two-way communication services for the 2026-2027 school year, and took questions from the Board.
Motion by Dussling with second by Hineman.
Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer
- 10.2.2. Approval of Renewal of Printing Services Contract
Dr. Rowe gave an overview of the renewal of the contract with K.K. Stevens Publishing for printing services for the 2026-2027 school year.
Motion by Chung with second by Hineman.
Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

10.3. Human Resources

- 10.3.1. Approval of Job Description

Deputy Superintendent Kate Kraft presented a new job description for 1:1 Special Education Nurse.

Motion by Dussling with second by Hineman.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

11. Discussion Items

11.1. Business of the Board

11.1.1. Potential Referendum Timeline and Financials

Dr. Rowe presented his recommendation of details for a potential referendum for District 214. Dr. Rowe stated that a tax calculator will be presented on the website for taxpayer use. President Fiarito facilitated a discussion among Board Members.

- Expressing gratitude to the District and community, Dr. Sagerer emphasized that District 214 is a community gem owned by all taxpayers. He voiced pride in how closely community priorities align with the essential requirements of a high-quality education, specifically highlighting safety and security, core infrastructure, STEM labs, performing arts spaces, classrooms, and student services. While endorsing the presented list of projects to ensure long-term excellence despite broader economic uncertainties, Dr. Sagerer noted that his support comes with the caveat that the District remain hyper-focused on controlling costs.
- Board Member Alva Kreutzer referenced PMA's February 2025 financial presentation regarding existing funding capacity, concluding that a referendum is the most appropriate mechanism to address the District's long-term facility needs. She noted that District 214 has not sought a referendum since 1973—when Buffalo Grove High School was built—though the District has consistently funded ongoing maintenance and improvements. She stressed that the plan should cover needs, not wants and wants to prioritize life safety, ADA, and age related items. She highlighted cost savings efforts such as the sale of property, personnel changes, solar savings, bussing, and tax appeal. Ms. Kreutzer asked Dr. Rowe for more information regarding life safety funding as an option.
- In response to Ms. Kreutzer's request for clarification regarding life safety funding, Dr. Rowe explained that annual and 10-year life safety inspections generate mandatory project lists that must be completed within a strict multi-year window. Dr. Rowe emphasized that while life safety bonds are an authorized mechanism, they bypass voter approval; therefore, the District will not utilize this avenue, preferring an open referendum process that honors community input. Dr. Attaway explained that the two constraints when a district is considering debt are the statutory debt limit and the debt service extension base. Our statutory debt limit is \$779 million and our debt service extension base is \$4.2 million, which is almost completely consumed. Referendum debt does not count against the statutory debt limit and does not count against the debt service extension base, so the entire bonding authority is maintained.
- President Fiarito expressed support for capping a referendum at no more than \$300 million. Referencing insights gained from extensive board facility walkthroughs, President Fiarito emphasized the need to address serious safety,

infrastructure, and mechanical issues, prioritizing non-ADA-compliant stadium bleachers and science lab updates.

- Vice President Chung thanked Dr. Rowe and the administration for their work on the proposal, advocating for fiscal restraint given the current economic climate. Dr. Chung recommended narrowing the scope by considering the elimination of projects such as culinary classrooms and potentially student services space updates. She stressed that the District should show restraint and continue to narrow down the priority list, keeping the total ask under \$300 million and focusing strictly on the District's most pressing priorities.
- Ms. Baldino thanked the administration for their work on the proposal and recommended narrowing the scope of projects to cap the referendum ask at a maximum of \$300 million. Ms. Baldino advocated for prioritizing all critical mechanical, infrastructure, and science classroom needs within the measure, focusing only on needs, not wants. Additionally, she suggested revisiting Cook County revenue streams and evaluating whether student services, culinary classrooms, and theater renovations could be funded through existing district reserves or slated as future projects.
- Highlighting that District 214 has not sought a referendum in over 55 years despite managing eight aging facilities spanning two million square feet, Mr. Dussling voiced strong support for Option 2 Funding at a \$375 million ask. Mr. Dussling explained that the District's true "needs" encompass far more than basic maintenance, extending to critical safety and security upgrades, equipment long past its intended lifespan, emergency building repairs, and unfunded state mandates—all of which can no longer be sustained by standard annual revenues alone. Commending the District's historical fiscal management and maintenance work, Mr. Dussling warned that asking for a lesser amount risks draining referendum funds within three to four years and forcing reliance on the regular operating budget, whereas the \$375 million referendum ensures long-term stability and high-quality education across the full 25-year cycle.
- Mark Hineman affirmed that student safety, educational excellence, and community accountability guide his perspective on a referendum, which he considers a prudent use of taxpayer funds. Mr. Hineman requested a more detailed line-item breakdown of proposed projects, while also taking a moment to praise the maintenance team for their outstanding upkeep of district buildings and express his pride in the district.
- Dr. Rowe stated that he will take the Board's recommendations and will bring forth ballot language for board action at the August 6, 2026 meeting.

11.1.2. Proposed Changes to Board Policy

Dr. Rowe presented the proposed updates to Board Policy as suggested by the Illinois Association of School Boards (IASB) PRESS Service. The Board will take action on these proposed updates at the August 6, 2026 Board of Education meeting.

12. Informational Items

12.1. Freedom of Information Act (FOIA) Report

12.2. Budget Report

12.3. Property Tax Appeal Board (PTAB) Report

13. Adjournment

Motion by Chung with second by Hineman.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer,
Dr. Joe Sagerer

The meeting was adjourned at 9:14 p.m.

Frank Fiarito, President

Dr. Vicki Chung, Vice President

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S GOEBBERT RD
ARLINGTON HEIGHTS, IL 60005



ACCOUNTS PAYABLE LISTING

CHECKS DATED August 6, 2026

BOARD APPROVAL DATE August 6, 2026

"An Equal Employment and Equal Education Opportunity Agency"

Dr. Justin Attaway
Associate Superintendent of Business Services

Township High School District 214

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Check:

To Check:

From Voucher: 1062

To Voucher: 1062

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782765	08/06/2026	Accurate Biometrics Inc.	\$5,485.50	1062	Printed	Expense	☐		
782773	08/06/2026	Anderson Lock Company Ltd	\$3,275.00	1062	Printed	Expense	☐		
782774	08/06/2026	Apple Computer, Inc	\$438.00	1062	Printed	Expense	☐		
782775	08/06/2026	Arthur J Gallagher Risk	\$45,000.00	1062	Printed	Expense	☐		
782777	08/06/2026	Avid Center	\$10,920.00	1062	Printed	Expense	☐		
782779	08/06/2026	B & H Photo Video Inc	\$6,194.40	1062	Printed	Expense	☐		
782780	08/06/2026	BABY TALK INC	\$2,000.00	1062	Printed	Expense	☐		
782781	08/06/2026	Band Today Llc	\$7,446.00	1062	Printed	Expense	☐		
782782	08/06/2026	Barrett, Reid	\$141.81	1062	Printed	Expense	☐		
782784	08/06/2026	BEACON ATHLETICS LLC	\$435.18	1062	Printed	Expense	☐		
782785	08/06/2026	BLADE ELECTRIC & TECHNOLOGIES	\$2,860.00	1062	Printed	Expense	☐		
782787	08/06/2026	BRENDA BRIE SERDAR	\$2,500.00	1062	Printed	Expense	☐		
782788	08/06/2026	Brightmont Academy	\$19,406.48	1062	Printed	Expense	☐		
782790	08/06/2026	BRYNNPARK PRODUCTIONS LLC	\$2,750.00	1062	Printed	Expense	☐		
782791	08/06/2026	BSN Sports	\$13,990.76	1062	Printed	Expense	☐		
782792	08/06/2026	BUSINESSOLVER.COM	\$16,630.44	1062	Printed	Expense	☐		
782793	08/06/2026	Camelot Therapeutic School LLC	\$10,083.78	1062	Printed	Expense	☐		
782795	08/06/2026	CAREY ELECTRIC CONTRACTING LLC	\$4,265.90	1062	Printed	Expense	☐		
782796	08/06/2026	Carolina Biological Supply	\$42.95	1062	Printed	Expense	☐		
782798	08/06/2026	Cengage Learning Inc	\$86,343.65	1062	Printed	Expense	☐		
782799	08/06/2026	Chicago Classic Coach Llc	\$1,231.00	1062	Printed	Expense	☐		
782800	08/06/2026	CHICAGO EXECUTIVE AIRPORT	\$3,222.06	1062	Printed	Expense	☐		
782801	08/06/2026	Chicago Tribune	\$708.99	1062	Printed	Expense	☐		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Check:

To Check:

From Voucher: 1062

To Voucher: 1062

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782802	08/06/2026	Clean Mat'Ers	\$686.40	1062	Printed	Expense	☐		
782803	08/06/2026	Comcast Cable	\$106.38	1062	Printed	Expense	☐		
782804	08/06/2026	Connections Day School South Campus	\$8,080.80	1062	Printed	Expense	☐		
782806	08/06/2026	Cornell Interventions LLC	\$3,302.77	1062	Printed	Expense	☐		
782807	08/06/2026	Correct Digital Displays Inc	\$1,287.50	1062	Printed	Expense	☐		
782808	08/06/2026	Cr Promotions Inc	\$370.00	1062	Printed	Expense	☐		
782809	08/06/2026	CSES Schools LLC	\$5,325.60	1062	Printed	Expense	☐		
782810	08/06/2026	Curriculum Associates Inc	\$38,839.50	1062	Printed	Expense	☐		
782811	08/06/2026	Dell Marketing L.P.	\$4,565.98	1062	Printed	Expense	☐		
782812	08/06/2026	Des Plaines Park District - 2	\$1,222.00	1062	Printed	Expense	☐		
782814	08/06/2026	Edge Sports Apparel Llc	\$335.00	1062	Printed	Expense	☐		
782817	08/06/2026	Elena Soultanska	\$640.00	1062	Printed	Expense	☐		
782818	08/06/2026	First To the Finish	\$288.00	1062	Printed	Expense	☐		
782819	08/06/2026	Follett Content Solutions, LLC	\$291.05	1062	Printed	Expense	☐		
782820	08/06/2026	Full Compass Systems Ltd	\$260.90	1062	Printed	Expense	☐		
782821	08/06/2026	GALLAGHER AFFINITY INSURANCE SERVICES	\$87,015.00	1062	Printed	Expense	☐		
782823	08/06/2026	Gopher Performance	\$193.39	1062	Printed	Expense	☐		
782826	08/06/2026	High 5 Print Wear Inc	\$768.00	1062	Printed	Expense	☐		
782827	08/06/2026	HOWARD TECHNOLOGY SOLUTIONS	\$1,291.82	1062	Printed	Expense	☐		
782828	08/06/2026	Iasb Publications	\$36,950.00	1062	Printed	Expense	☐		
782831	08/06/2026	ILLINOIS STATE UNIVERSITY BANDS	\$650.00	1062	Printed	Expense	☐		
782832	08/06/2026	Ingram Library Services	\$2,004.71	1062	Printed	Expense	☐		

Township High School District 214

Reprint Check Listing

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Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782833	08/06/2026	Jamf Software	\$208,190.00	1062	Printed	Expense	☐		
782835	08/06/2026	Journeyed.Com Inc	\$16,349.35	1062	Printed	Expense	☐		
782836	08/06/2026	K12 FUTURE COLLABORATIVE LLC	\$3,500.00	1062	Printed	Expense	☐		
782837	08/06/2026	Karin K Tweedie	\$320.00	1062	Printed	Expense	☐		
782838	08/06/2026	KARLEEN J RICHTER	\$94.00	1062	Printed	Expense	☐		
782839	08/06/2026	KESHET	\$15,969.69	1062	Printed	Expense	☐		
782841	08/06/2026	Landmark Visibility Solutions	\$23,100.00	1062	Printed	Expense	☐		
782842	08/06/2026	Language Line Services Inc	\$536.70	1062	Printed	Expense	☐		
782843	08/06/2026	LARIOS, CARMEN	\$480.00	1062	Printed	Expense	☐		
782844	08/06/2026	LINDENMEYR MUNROE	\$724.30	1062	Printed	Expense	☐		
782845	08/06/2026	Loyola Academy	\$250.00	1062	Printed	Expense	☐		
782851	08/06/2026	MARTINIZING NORTH & NW SUBURBS-CHICAGO	\$648.00	1062	Printed	Expense	☐		
782852	08/06/2026	MARYVILLE ACADEMY	\$61,949.70	1062	Printed	Expense	☐		
782853	08/06/2026	Mccormicks Group LLC	\$6,059.67	1062	Printed	Expense	☐		
782854	08/06/2026	Medco Supply	\$1,865.06	1062	Printed	Expense	☐		
782857	08/06/2026	Midwest Principals' Center	\$885.00	1062	Printed	Expense	☐		
782858	08/06/2026	MILLER THERAPY LLC	\$1,236.40	1062	Printed	Expense	☐		
782861	08/06/2026	MTI Enterprises Inc	\$3,985.00	1062	Printed	Expense	☐		
782862	08/06/2026	Mundelein H.S.	\$325.00	1062	Printed	Expense	☐		
782865	08/06/2026	NeuroRestorative	\$35,843.45	1062	Printed	Expense	☐		
782866	08/06/2026	New Connections Academy	\$10,011.06	1062	Printed	Expense	☐		
782867	08/06/2026	Nicor - 2	\$14.19	1062	Printed	Expense	☐		
782868	08/06/2026	Niles West H.S.	\$195.00	1062	Printed	Expense	☐		

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782869	08/06/2026	Noodletools Inc	\$2,448.00	1062	Printed	Expense	☐		
782870	08/06/2026	NOREDINK Corp	\$67,745.00	1062	Printed	Expense	☐		
782872	08/06/2026	Northlight Color Digital Printing Soluti	\$13,289.30	1062	Printed	Expense	☐		
782875	08/06/2026	Omega Sign & Lighting Inc	\$1,449.50	1062	Printed	Expense	☐		
782876	08/06/2026	ON-TARGET SALES	\$1,962.75	1062	Printed	Expense	☐		
782878	08/06/2026	Pactt Learning Center	\$13,898.50	1062	Printed	Expense	☐		
782879	08/06/2026	Paddock Publications - 3	\$430.00	1062	Printed	Expense	☐		
782881	08/06/2026	Perspectives Ltd	\$7,540.50	1062	Printed	Expense	☐		
782882	08/06/2026	Physics Classroom Llc	\$5,641.20	1062	Printed	Expense	☐		
782885	08/06/2026	QUEST FOOD MANAGEMENT SERVICES LLC	\$11,266.36	1062	Printed	Expense	☐		
782886	08/06/2026	R & M Specialties	\$3,472.85	1062	Printed	Expense	☐		
782887	08/06/2026	Record A Hit	\$3,200.00	1062	Printed	Expense	☐		
782888	08/06/2026	Rocco Z Music Llc	\$5,256.00	1062	Printed	Expense	☐		
782891	08/06/2026	Safe Haven School	\$5,627.38	1062	Printed	Expense	☐		
782892	08/06/2026	Sandra Moore	\$1,009.11	1062	Printed	Expense	☐		
782893	08/06/2026	SENIOR TECH SUPPORT	\$100.00	1062	Printed	Expense	☐		
782894	08/06/2026	Service Sanitation	\$75.00	1062	Printed	Expense	☐		
782895	08/06/2026	Shred First Inc	\$250.00	1062	Printed	Expense	☐		
782897	08/06/2026	Sign Warehouse Inc	\$332.70	1062	Printed	Expense	☐		
782899	08/06/2026	SKYWARD INC	\$200,450.50	1062	Printed	Expense	☐		
782902	08/06/2026	SPECIALIZED EDUCATION OF ILLINOIS INC	\$33,428.62	1062	Printed	Expense	☐		
782903	08/06/2026	Spellacy, Logan	\$1,000.00	1062	Printed	Expense	☐		
782904	08/06/2026	Spirit Products, Inc.	\$1,954.55	1062	Printed	Expense	☐		

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782905	08/06/2026	SPORTSWEARONLINE	\$990.00	1062	Printed	Expense	☐		
782906	08/06/2026	Stahls Id Direct	\$323.25	1062	Printed	Expense	☐		
782908	08/06/2026	Suburban School Superintendents Collab	\$2,127.00	1062	Printed	Expense	☐		
782909	08/06/2026	SUPERIOR WASTE SOLUTIONS	\$690.00	1062	Printed	Expense	☐		
782910	08/06/2026	T-Mobile Usa	\$147.70	1062	Printed	Expense	☐		
782911	08/06/2026	T-Mobile Usa	\$547.20	1062	Printed	Expense	☐		
782915	08/06/2026	THE HUNT COMPANY	\$80.00	1062	Printed	Expense	☐		
782916	08/06/2026	Thresholds	\$25,362.77	1062	Printed	Expense	☐		
782917	08/06/2026	Trophies By George	\$472.00	1062	Printed	Expense	☐		
782918	08/06/2026	Ultimate Screen Printing	\$480.00	1062	Printed	Expense	☐		
782919	08/06/2026	United Parcel Service	\$30.00	1062	Printed	Expense	☐		
782920	08/06/2026	UPSTAGING INC	\$4,000.00	1062	Printed	Expense	☐		
782922	08/06/2026	VANDOREN MUSIC LLC	\$975.00	1062	Printed	Expense	☐		
782923	08/06/2026	VERDON, DANIEL R.	\$56.00	1062	Printed	Expense	☐		
782926	08/06/2026	Village of Mount Prospect	\$30.04	1062	Printed	Expense	☐		
782927	08/06/2026	Virtual Connections Academy	\$13,393.80	1062	Printed	Expense	☐		
782929	08/06/2026	WALLACE ACADEMY LLC	\$45,727.20	1062	Printed	Expense	☐		
782930	08/06/2026	Warehouse Direct	\$63.31	1062	Printed	Expense	☐		
782931	08/06/2026	WASHBURN ENVELOPE	\$175.00	1062	Printed	Expense	☐		
782932	08/06/2026	Wheaton Academy - 2	\$400.00	1062	Printed	Expense	☐		
782933	08/06/2026	Winston Knolls Education Group	\$2,301.90	1062	Printed	Expense	☐		
782935	08/06/2026	ZARNICK INVESTIGATIONS	\$3,420.00	1062	Printed	Expense	☐		

Total Checks for Fund: 113 Total Amount: \$1,315,998.26

Township High School District 214

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Check:

To Check:

From Voucher: 1062

To Voucher: 1062

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782764	08/06/2026	ABC Supply Interiors Inc	\$9,159.07	1062	Printed	Expense	☐		
782766	08/06/2026	Adair Enterprises Inc	\$236.21	1062	Printed	Expense	☐		
782767	08/06/2026	Addison Building Material Co	\$270.09	1062	Printed	Expense	☐		
782768	08/06/2026	Adi Inc	\$519.11	1062	Printed	Expense	☐		
782769	08/06/2026	ALTA EQUIPMENT COMPANY	\$318.72	1062	Printed	Expense	☐		
782770	08/06/2026	AMERICAN TIRE DISTRIBUTORS INC.	\$454.50	1062	Printed	Expense	☐		
782771	08/06/2026	Amperage Electrical Supply Inc.	\$76.36	1062	Printed	Expense	☐		
782772	08/06/2026	Anderson Elevator	\$2,978.00	1062	Printed	Expense	☐		
782773	08/06/2026	Anderson Lock Company Ltd	\$3,943.08	1062	Printed	Expense	☐		
782776	08/06/2026	At&T Mobility	\$162.58	1062	Printed	Expense	☐		
782778	08/06/2026	B & F Construction Code Serv	\$1,155.00	1062	Printed	Expense	☐		
782783	08/06/2026	BATTERIES PLUS LLC	\$1,308.00	1062	Printed	Expense	☐		
782786	08/06/2026	Bornquist Inc	\$541.00	1062	Printed	Expense	☐		
782789	08/06/2026	Brucker Company	\$2,278.75	1062	Printed	Expense	☐		
782794	08/06/2026	Canopy Enterprises Inc	\$985.00	1062	Printed	Expense	☐		
782797	08/06/2026	Carrico Aquatic Resources Inc	\$302.71	1062	Printed	Expense	☐		
782805	08/06/2026	Conserv Farm Supply	\$85.00	1062	Printed	Expense	☐		
782813	08/06/2026	DYNEGY ENERGY SERVICES LLC	\$124,598.95	1062	Printed	Expense	☐		
782816	08/06/2026	ELEMENTAL SOLUTIONS LLC	\$4,365.22	1062	Printed	Expense	☐		
782822	08/06/2026	GFL ENVIRONMENTAL SERVICES USA LLC	\$7,234.36	1062	Printed	Expense	☐		
782824	08/06/2026	Grainger	\$126.14	1062	Printed	Expense	☐		
782825	08/06/2026	Graybar Electric Co Inc	\$2,477.06	1062	Printed	Expense	☐		
782829	08/06/2026	Il Office of the State Fire Marshal	\$3,010.00	1062	Printed	Expense	☐		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Check:

To Check:

From Voucher: 1062

To Voucher: 1062

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782830	08/06/2026	ILLCO	\$10,236.33	1062	Printed	Expense	☐		
782834	08/06/2026	Johnson Floor Company Inc	\$11,533.45	1062	Printed	Expense	☐		
782840	08/06/2026	Lab Development LLC	\$2,230.99	1062	Printed	Expense	☐		
782846	08/06/2026	Lucky Locators	\$330.00	1062	Printed	Expense	☐		
782847	08/06/2026	LURVEY LANDSCAPE SUPPLY	\$4,656.50	1062	Printed	Expense	☐		
782848	08/06/2026	MACCARB INC	\$717.79	1062	Printed	Expense	☐		
782850	08/06/2026	Marks Plumbing Parts	\$3,257.88	1062	Printed	Expense	☐		
782855	08/06/2026	Michael Wagner & Sons Inc	\$1,626.65	1062	Printed	Expense	☐		
782856	08/06/2026	Michaels Uniform Co	\$803.14	1062	Printed	Expense	☐		
782859	08/06/2026	MOUNT PROSPECT PAINT	\$1,664.62	1062	Printed	Expense	☐		
782860	08/06/2026	Mt Prospects Northwest Electric Supply C	\$136.93	1062	Printed	Expense	☐		
782863	08/06/2026	NATIONAL LIFT TRUCK INC	\$3,793.01	1062	Printed	Expense	☐		
782864	08/06/2026	Neuco Inc	\$3,417.00	1062	Printed	Expense	☐		
782871	08/06/2026	NORTH AMERICAN CORPORATION OF IL	\$5,358.36	1062	Printed	Expense	☐		
782873	08/06/2026	O'Reilly Auto Parts	\$2,707.23	1062	Printed	Expense	☐		
782877	08/06/2026	OPTIMA PLUMBING SUPPLY	\$1,196.92	1062	Printed	Expense	☐		
782880	08/06/2026	Partition Pros	\$5,980.00	1062	Printed	Expense	☐		
782883	08/06/2026	Pioneer Athletics	\$1,157.85	1062	Printed	Expense	☐		
782884	08/06/2026	Porter Pipe & Supply	\$5,724.14	1062	Printed	Expense	☐		
782889	08/06/2026	Russo Power Equipment	\$406.94	1062	Printed	Expense	☐		
782890	08/06/2026	Ryder Transportations Services	\$2,074.01	1062	Printed	Expense	☐		
782894	08/06/2026	Service Sanitation	\$7,571.30	1062	Printed	Expense	☐		
782898	08/06/2026	Siteone Landscape Supply Llc	\$46.51	1062	Printed	Expense	☐		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Check:

To Check:

From Voucher: 1062

To Voucher: 1062

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782900	08/06/2026	Southside Control Supply Co	\$87.28	1062	Printed	Expense	☐		
782901	08/06/2026	SPARTAN CHEMICAL COMPANY INC	\$700.00	1062	Printed	Expense	☐		
782907	08/06/2026	Stanton Mechanical Inc	\$6,100.00	1062	Printed	Expense	☐		
782912	08/06/2026	TERMINIX-AMDERSON	\$480.00	1062	Printed	Expense	☐		
782913	08/06/2026	Terrace Supply Co	\$242.26	1062	Printed	Expense	☐		
782914	08/06/2026	Terracycle Regulated Waste Llc	\$715.00	1062	Printed	Expense	☐		
782921	08/06/2026	Usa Fire Protection, Inc	\$11,330.00	1062	Printed	Expense	☐		
782924	08/06/2026	Veterans Floors Inc	\$5,150.00	1062	Printed	Expense	☐		
782925	08/06/2026	Village of Buffalo Grove-Engineering	\$1,823.37	1062	Printed	Expense	☐		
782928	08/06/2026	W L DECORATING INC	\$3,980.00	1062	Printed	Expense	☐		
782930	08/06/2026	Warehouse Direct	\$48.00	1062	Printed	Expense	☐		
782934	08/06/2026	World Security & Control	\$4,000.00	1062	Printed	Expense	☐		
782936	08/06/2026	Zoro Tools Inc	\$958.80	1062	Printed	Expense	☐		

Total Checks for Fund: 59 Total Amount: \$278,827.17

Fund: 40 Transportation

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782763	08/06/2026	303 Taxi	\$4,549.60	1062	Printed	Expense	☐		
782815	08/06/2026	Electronic Entry Systems Inc	\$431.25	1062	Printed	Expense	☐		
782849	08/06/2026	Mansfield Oil Company	\$1,361.87	1062	Printed	Expense	☐		
782874	08/06/2026	Olson Transportation Inc	\$8,926.00	1062	Printed	Expense	☐		

Total Checks for Fund: 4 Total Amount: \$15,268.72

Township High School District 214

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Check:

To Check:

From Voucher: 1062

To Voucher: 1062

Fund: 60 Capital Projects

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782896	08/06/2026	Sievert Electric Svc & Sales Co Inc	\$277,184.80	1062	Printed	Expense	☐		

Total Checks for Fund:	1	Total Amount:	\$277,184.80
		Total Amount:	\$1,887,278.95

End of Report

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S GOEBBERT RD
ARLINGTON HEIGHTS, IL 60005



ACCOUNTS PAYABLE LISTING

EFT LISTING DATED August 6, 2026

BOARD APPROVAL DATE August 6, 2026

"An Equal Employment and Equal Education Opportunity Agency"

Dr. Justin Attaway
Associate Superintendent of Business Services

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

Account: 444-371-9

Fund:	10	Education						
	Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
	08/06/2026	Amazon Capital Services, Inc.	\$43.99	1065	Pending	AP	☐	
	08/06/2026	Amazon Capital Services, Inc.	\$3.27	1065	Pending	AP	☐	
	08/06/2026	Amazon Capital Services, Inc.	\$19.80	1065	Pending	AP	☐	
	08/06/2026	Amazon Capital Services, Inc.	\$12.79	1065	Pending	AP	☐	
	08/06/2026	Amazon Capital Services, Inc.	\$19.96	1065	Pending	AP	☐	
	08/06/2026	Amazon Capital Services, Inc.	\$12.17	1065	Pending	AP	☐	
	08/06/2026	Amazon Capital Services, Inc.	\$14.99	1065	Pending	AP	☐	
	08/06/2026	Amazon Capital Services, Inc.	\$9.69	1065	Pending	AP	☐	
	08/06/2026	Amazon Capital Services, Inc.	\$5.34	1065	Pending	AP	☐	
	08/06/2026	Amazon Capital Services, Inc.	\$25.20	1065	Pending	AP	☐	
	08/06/2026	Amazon Capital Services, Inc.	\$9.95	1065	Pending	AP	☐	
	08/06/2026	Amazon Capital Services, Inc.	\$5.38	1065	Pending	AP	☐	
	08/06/2026	Amazon Capital Services, Inc.	\$21.94	1065	Pending	AP	☐	
	08/06/2026	Amazon Capital Services, Inc.	\$19.28	1065	Pending	AP	☐	
	08/06/2026	Amazon Capital Services, Inc.	\$24.89	1065	Pending	AP	☐	

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	-\$103.15	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$71.94	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$113.90	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$47.96	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$23.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$95.92	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$97.18	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$45.59	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$612.78	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$3.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$18.54	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$23.08	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$21.95	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$57.38	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$33.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$27.63	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.59	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.99	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$8.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.59	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$17.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$4.49	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$13.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$25.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$4.68	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$48.62	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$14.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$18.25	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$28.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$5.20	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$36.77	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$13.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$16.09	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$20.89	1065	Pending	AP	☐
08/06/2026	Jewel Food Store	\$18.95	1065	Pending	AP	☐
08/06/2026	Jewel Food Store	\$124.79	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Jewel Food Store	\$19.53	1065	Pending	AP	☐
08/06/2026	Jewel Food Store	\$18.54	1065	Pending	AP	☐
08/06/2026	Jewel Food Store	-\$29.67	1065	Pending	AP	☐
08/06/2026	Jewel Food Store	\$0.00	1065	Pending	AP	☐
08/06/2026	Jewel Food Store	\$0.00	1065	Pending	AP	☐
08/06/2026	Jewel Food Store	\$29.67	1065	Pending	AP	☐
08/06/2026	Jewel Food Store	\$49.90	1065	Pending	AP	☐
08/06/2026	Jewel Food Store	\$8.96	1065	Pending	AP	☐
08/06/2026	Jewel Food Store	\$24.64	1065	Pending	AP	☐
08/06/2026	Jewel Food Store	\$51.41	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$23.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$31.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$18.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$5.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$25.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$79.95	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$95.76	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.90	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$14.97	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$21.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$119.68	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$24.29	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$15.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$20.67	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$170.40	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$47.97	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$23.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$27.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$132.57	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$5.81	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$96.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$32.19	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	-\$8.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$199.80	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$62.07	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$11.75	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$11.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$5.09	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$11.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.95	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$15.15	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$16.14	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$24.29	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$43.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$179.70	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$364.30	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$43.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$10.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$62.52	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$17.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$19.05	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$239.95	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$19.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$33.98	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$29.48	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.48	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$126.00	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$24.69	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$23.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$59.88	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$28.49	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$19.58	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.95	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.95	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.54	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$13.68	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$21.84	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$20.89	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$68.58	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$26.00	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$16.14	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$39.30	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$19.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$22.79	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$134.64	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$16.52	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$218.49	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$24.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.54	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.77	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$21.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$31.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$38.25	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$17.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$53.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$16.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$191.97	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$35.88	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$7.59	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$27.84	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$18.89	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$99.90	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.49	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$94.90	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$246.80	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$69.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$19.79	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$96.07	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$4.87	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$25.64	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$36.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$111.06	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$7.04	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$7.77	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$13.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$17.63	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$42.99	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$87.07	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.09	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$18.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$13.82	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$14.27	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$16.06	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$19.89	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$21.65	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$23.70	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$64.02	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$3.97	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.14	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$11.24	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$84.46	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$246.92	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.77	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$8.71	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$11.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$25.50	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$17.09	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$37.95	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$6.64	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$34.19	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$44.64	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$87.26	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$156.74	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.95	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$37.02	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	-\$44.60	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$27.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$38.24	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.55	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$11.88	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$24.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$16.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$24.69	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$313.30	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$15.79	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$12.34	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$31.96	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$28.72	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$7.76	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$199.92	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$251.92	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$52.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$17.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$15.59	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$37.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$12.15	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$48.17	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$9.25	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$20.89	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.90	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$32.86	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$17.09	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$23.75	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$26.97	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$26.97	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$26.40	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$15.78	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$25.48	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$14.08	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$10.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$16.93	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$18.27	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$15.92	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$21.24	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$5.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$25.63	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$15.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$11.65	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$1.52	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$6.78	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$41.13	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$17.59	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$15.88	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$59.96	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$129.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$137.76	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$13.86	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$50.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$7.27	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$15.18	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.49	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.99	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$12.89	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$12.89	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$16.82	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$72.92	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$81.76	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$57.88	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$35.68	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$27.96	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$18.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$19.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$24.69	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$104.97	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$39.55	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$230.43	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$26.89	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$44.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$44.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$69.89	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$118.74	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$27.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.89	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$7.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$36.90	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$19.89	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$2.66	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$7.92	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$32.38	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$11.88	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$11.75	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$26.88	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$14.24	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$20.71	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$10.16	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$5.59	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$71.20	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$5.59	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$19.96	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$3.15	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$16.72	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$103.77	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$26.18	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$24.78	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$57.09	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.97	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$23.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$19.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$25.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$6.64	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$123.54	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$24.95	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$63.64	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$37.04	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$37.04	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$13.96	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$6.85	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$7.56	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$64.52	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.49	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$164.80	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$239.70	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$6.07	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.46	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$20.66	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$13.97	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$27.94	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$28.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$23.55	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$28.34	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$19.89	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$30.79	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$8.57	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$17.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$13.29	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$75.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$13.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$12.78	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$11.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$17.36	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$17.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$10.46	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.74	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$39.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$17.69	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$16.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$29.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$20.57	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$4.39	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$4.74	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$5.79	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$7.91	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$7.93	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$7.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$7.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.19	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$19.78	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$11.75	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$12.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$19.28	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$54.40	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$7.17	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.62	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$17.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$16.19	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$33.16	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$29.99	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$589.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$5.49	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.09	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$35.96	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$11.14	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$300.73	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$11.91	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$19.79	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$56.52	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$43.50	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$307.00	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$589.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	-\$589.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$16.23	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.95	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$408.97	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$20.88	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$9.87	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$11.48	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.18	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$14.88	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$17.36	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$16.65	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$12.59	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$66.93	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$26.59	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$14.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$21.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$34.18	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$24.37	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$22.58	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$13.04	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$27.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$34.99	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$8.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$15.16	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$7.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$11.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$27.51	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$14.73	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$119.55	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$10.44	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$46.89	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$5.97	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$15.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$6.38	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$11.72	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$51.88	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$27.49	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$19.51	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$24.20	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$37.36	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$22.37	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$34.45	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$13.49	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$5.55	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$25.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.90	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$16.95	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$4.58	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$11.24	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$15.96	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$3.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$7.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$10.94	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$26.24	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$37.88	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$17.09	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$6.81	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.79	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$23.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$13.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$58.09	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$78.22	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$40.89	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$14.80	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$16.00	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$17.84	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$41.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$23.39	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$16.49	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$35.28	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$6.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$24.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$7.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$7.75	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$5.88	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.99	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$6.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$26.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$28.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$33.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$32.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$9.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$310.80	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$43.48	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$158.88	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$999.80	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$14.50	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$6.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$8.81	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$22.56	1065	Pending	AP	☐

Total for Fund:	461	Total Amount:	\$18,649.64
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Fund: 20 Operations & Maintenance

Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
08/06/2026	Amazon Capital Services, Inc.	\$88.00	1065	Pending	AP	☐	

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Amazon Capital Services, Inc.	\$13.77	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$114.23	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$822.80	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$825.35	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$54.15	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$53.49	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$138.94	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$29.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$59.95	1065	Pending	AP	☐
08/06/2026	Trane Us Inc	\$230,000.00	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$44.28	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$109.53	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$259.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$315.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$150.69	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$14.99	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$79.98	1065	Pending	AP	☐
08/06/2026	Amazon Capital Services, Inc.	\$17.99	1065	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

Total for Fund: 19 Total Amount: \$233,194.11

Fund: 60 Capital Projects

Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
08/06/2026	Pepper Construction Co	\$1,608,336.59	1065	Pending	AP	☐	
08/06/2026	Pepper Construction Co	\$163,012.72	1065	Pending	AP	☐	
08/06/2026	Pepper Construction Co	\$141,921.79	1065	Pending	AP	☐	
08/06/2026	Pepper Construction Co	\$457,902.67	1065	Pending	AP	☐	
08/06/2026	Pepper Construction Co	\$1.23	1065	Pending	AP	☐	
08/06/2026	Pepper Construction Co	\$40,853.39	1065	Pending	AP	☐	
08/06/2026	Pepper Construction Co	\$40,853.38	1065	Pending	AP	☐	
08/06/2026	Pepper Construction Co	\$40,853.38	1065	Pending	AP	☐	
08/06/2026	Trane Us Inc	\$2,111,092.80	1065	Pending	AP	☐	
08/06/2026	Trane Us Inc	\$10,473.41	1065	Pending	AP	☐	
08/06/2026	Trane Us Inc	\$1,163.72	1065	Pending	AP	☐	
08/06/2026	Trane Us Inc	\$333,810.48	1065	Pending	AP	☐	
08/06/2026	Pepper Construction Co	\$883,359.03	1065	Pending	AP	☐	
08/06/2026	Pepper Construction Co	\$21,847.15	1065	Pending	AP	☐	
08/06/2026	Pepper Construction Co	\$47,684.79	1065	Pending	AP	☐	

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/06/2026

To Date: 08/06/2026

From Voucher: 1065

To Voucher: 1065

08/06/2026	Pepper Construction Co	\$564,540.23	1065	Pending	AP	☐
08/06/2026	Pepper Construction Co	\$31,389.27	1065	Pending	AP	☐
08/06/2026	Pepper Construction Co	\$31,389.28	1065	Pending	AP	☐
08/06/2026	Pepper Construction Co	\$31,389.27	1065	Pending	AP	☐
08/06/2026	Trane Us Inc	\$213,942.44	1065	Pending	AP	☐
08/06/2026	Trane Us Inc	\$352,711.70	1065	Pending	AP	☐

Total for Fund:	21	Total Amount:	<u>\$7,128,528.72</u>
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Total Amount:	<u>\$7,380,372.47</u>
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End of Report

**District 214 Personnel Transaction Report
August 6, 2026**

ADMINISTRATIVE/SUPERVISORY PERSONNEL

Position	Location	Name	Salary	Effective Date
District Group Facilitation Specialist	FVEC	Carlos Rodriguez	\$112,069 Prorated	August 10, 2026

Resignation	Location	Name	Effective Date
School Nutrition Services Manager	PHS	Frances Reithal-Cira	August 12, 2026

EDUCATION ASSOCIATION PERSONNEL

Position	Location	Name	Salary	Effective Date
0.6 FTE Science Teacher	JHHS	Ian Arms	\$45,010.80	August 10, 2026
1.0 Special Education Teacher	JHHS	Oscar Roman	\$79,073.00	August 10, 2026
1.0 Math/ESL Teacher	RMHS	David Francioni	\$83,128.00	August 10, 2026

OUT OF DISTRICT CO-CURRICULAR PERSONNEL

Position	Location	Name	Salary	Effective Date
Co-Curr Asst Competitive Cheer	JHHS	Megan Coan	\$11,834.00	August 8, 2026
Co-Curr Sideline Cheer	JHHS	Megan Coan	\$12,179.00	August 8, 2026
Co-Curr Asst Boys Football	JHHS	Michael Donatucci	\$12,179.00	August 8, 2026
Co-Curr Asst Boys Basketball	JHHS	Greg Keadle	\$3,041.50	August 8, 2026
Co-Curr Asst Boys Track	JHHS	Adrian Kibiersza	\$8,732.00	August 8, 2026
Co-Curr Asst Girls Gymnastics	JHHS	Bradley Kotrba	\$12,179.00	August 8, 2026
Co-Curr Head Boys Lacrosse	JHHS	Jason Koziol	\$13,976.00	August 8, 2026
Co-Curr Asst Girls Flag Football	JHHS	William Loch	\$6,873.00	August 8, 2026
Co-Curr Asst Boys Football	JHHS	Eric Shew	\$8,630.00	August 8, 2026
Co-Curr Head Boys Swimming	JHHS	Matthew Zimmer	\$13,179.00	August 8, 2026
Co-Curr E-Sports	WHS	David Gonzalez	\$7,880.00	August 8, 2026

CUSTODIAL & MAINTENANCE PERSONNEL 2026-2027

Change	Location	Name	Salary/Hours	Effective Date
Lead Custodian - 3rd (Initial Location: BGHS) (From: Groundskeeper-Licensed)	CM	Amy Rubio	\$43.14/40.0	August 10, 2026

EDUCATIONAL SUPPORT PERSONNEL, 2026-2027

Change	Location	Name	Salary/Hours	Effective Dates
Instructional Assistant - EL (From: 37.5 hours)	BGHS	Larisa Brenner	\$26.60/27.5	August 10, 2026 - May 27, 2027
Resignation (From: Campus Safety)	BGHS	Donald Kroski		July 27, 2026
Program Assistant - Medically Fragile Student (From: IA-SS)	BGHS	Noemi Ramos	\$28.18/37.5	August 10, 2026 - May 27, 2027

New	Location	Name	Salary/Hours	Effective Date
Technology Assistant - Help Desk (12 Month)	FVEC	Thomas Bacon	\$27.62/40.0	August 4, 2026
Instructional Assistant - EL	BGHS	Xochitl Cervantes	\$26.60/27.5	August 10, 2026
Resource Assistant	BGHS	Michelle Chidichimo	\$25.52/37.5	August 10, 2026
Division Assistant	WHS	Stephanie Collins	\$25.52/25.0	August 10, 2026
Campus Safety - Lead	WHS	Robert Forshall	\$27.62/40.0	August 10, 2026
Technology Assistant - Help Desk (10 Month)	PHS	Patrick Giannopolous	\$27.62/40.0	August 10, 2026
Instructional Assistant - Student Services	JHHS	Sean Gudaitis	\$26.60/27.5	August 10, 2026
Instructional Assistant - EL	BGHS	Maksat Kasymalieva	\$26.60/27.5	August 10, 2026
Attendance Assistant	PHS	Amy Ksiazk	\$25.52/40.0	August 3, 2026

TEMPORARY & GRANT FUNDED PERSONNEL, 2026-2027

Position	Location	Name	Salary/Hours	Effective Dates
Campus Safety	JHHS	William Annen	\$25.52/27.5	August 10, 2026 - May 27, 2027
Instructional Assistant - Student Services	SS/TAFV	Blessing Egoh	\$26.60/37.5	August 10, 2026 - May 27, 2027
Instructional Assistant - Student Services	SS/READY	Kirby Fredricksen	\$26.60/27.5	August 10, 2026 - May 27, 2027
Instructional Assistant - Student Services	SS/life	Denissa Garcia	\$26.60/37.5	August 10, 2026 - May 27, 2027
Instructional Assistant - Student Services	BGHS	Hunter Guyon	\$26.60/37.5	August 10, 2026 - May 27, 2027
Program Assisant - Medically Fragile Student	BGHS	Natallia Herashchanka	\$27.62/37.5	August 10, 2026 - May 27, 2027
Instructional Assistant - EL	BGHS	Isabella Kowalczyk	\$26.60/27.5	August 10, 2026 - May 27, 2027
Instructional Assistant - Student Services	RMHS	Andrea Lopez	\$26.60/37.5	August 10, 2026 - May 27, 2027
Instructional Assistant - Student Services	BGHS	Ian Ridge	\$26.60/37.5	August 10, 2026 - May 27, 2027
Instructional Assistant - Student Services	RMHS	Daizy Silva	\$26.60/37.5	August 10, 2026 - May 27, 2027
Program Assisant - Medically Fragile Student	SS/life	Ulises Silva	\$27.62/37.5	August 10, 2026 - May 27, 2027
Instructional Assistant - Student Services	BGHS	Abbey Sloan	\$29.37/37.5	August 10, 2026 - May 27, 2027

Instructional Assistant - Student Services

SS/TAFV

Christian Villa

\$26.60/37.5

August 10, 2026 - May 27, 2027

VOLUNTARY RETIREMENT INCENTIVE, EDUCATIONAL SUPPORT PERSONNEL 2026-2027

Intent To Participate	Location	Name	Salary/Hours	Effective Date
Instructional Assistant - Student Services	SS/life	James Rabe		End of School Year, 2030

COMMUNITY EDUCATION PERSONNEL

Position	Location	Name	Salary/Hours	Effective Date
Enrichment Instructor	CE	Rodney Rodis	Variable by enrollment	August 7, 2026



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: August 6, 2026
To: Board of Education
From: Vicki Marini, Executive Assistant to the Board of Education and Superintendent
Subject: Changes to Board Policy

Summary:

District 214 subscribes to the Policy Reference Education Subscription Service (PRESS), a part of the Illinois Association of School Boards. PRESS monitors and reviews state legislation and recommends changes to Board Policy throughout the year.

The following policies have been recommended for review and/or changes, noted below.

Draft Updates:

- 2:230 Public Participation at Board of Education Meetings and Petitions to the Board
Language added to clarify extenuating circumstances.
- 5:70 Religious Holidays
Legal references updated.
- 5:240 Suspension
Language changes, a terminology clarification, and legal references updated.
- 6:70 Teaching About Religions
Legal references updated.
- 6:80 Teaching About Controversial Issues
Legal references updated.
- 6:190 Co-Curricular Activities
Policy and footnotes updated to align with the Equal Access Act.
- 7:130 Student Rights and Responsibilities
Legal references updated.
- 8:70 Accommodating Individuals with Disabilities
Policy and legal references updated. Language removed regarding documentation.

New:

- 2:120-E3 Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly
New exhibit created to assist boards with annually appointing a delegate to the IASB Delegate Assembly.

Rewritten:

- 7:330 Student Use of Buildings - Equal Access

Rewritten to address the need for more guidance regarding what types of student-led groups are permitted free use of school premises under the Equal Access Act.

The following policies are presented for review and monitoring by the Board in accordance with Board Policy 2:240

Board Policy Development:

- 2:30 School District Elections
- 3:40 Superintendent
- 3:50 Administrative Personnel Other Than the Superintendent
- 3:60 Administrative Responsibility of the Building Principal
- 3:70 Succession of Authority
- 4:120 Food Services
- 4:175 Convicted Child Sex Offender; Screening; Notifications
- 5:40 Communicable and Chronic Infectious Disease
- 5:110 Recognition for Service
- 5:140 Solicitations By or From Staff
- 5:185 Family and Medical Leave
- 7:30 Student Assignment and Intra-District Transfer
- 7:80 Release Time for Religious Instruction/Observance
- 7:345 Use of Educational Technologies; Student Data Privacy and Security

Recommended Action:

Administration has reviewed the policies and proposed changes and recommends adopting the proposed policy updates at the August 6, 2026 Board of Education meeting.

SECTION 2 - Board of Education

2:230 Public Participation at Board of Education Meetings and Petitions to the Board

During each regular and special open meeting of the Board of Education or Board Committee, any person may comment to or ask questions of the Board (*public participation*), subject to the reasonable constraints established and recorded in this policy's guidelines below.^{C1} While the Board listens carefully, the Board practice is not to respond to public questions or comments during a meeting. If requested, a written response will be provided.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time(s) as indicated on the agenda and when recognized by the Board President. This includes following the directives of the Board President to maintain order and decorum for all.
2. Sign in prior to the start of the meeting.
3. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to three minutes. In unusual extenuating circumstances, e.g., to accommodate a person's disability or language interpreter, and when an individual has made a request to speak for a longer period of time, the Board President may allow a person to speak for more than three minutes. If several citizens would like to address the Board on the same topic, the Board President may limit the time to two minutes per person. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
4. Observe, when necessary and appropriate, the Board President's authority to:
 - a. Shorten the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak; and/or
 - b. Determine procedural matters regarding public participation not otherwise covered in Board policy.
5. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property*.

Written correspondence to the Board shall be presented as soon as practicable.

LEGAL REF.:

[105 ILCS 5/10-6 and 5/10-16.](#)

[5 ILCS 120/2.06](#), Open Meetings Act.

[I.A. Rana Enterprises, Inc. v. City of Aurora, 630 F.Supp.2d 912 \(N.D.Ill. 2009\).](#)

CROSS REF.: 2:220 (Board of Education Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: June 9, 2022

Township High School District 214

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

SECTION 5 - General Personnel

5:70 Religious Holidays

The Superintendent or designee shall grant an employee's request for time off to observe a religious holiday if the employee gives at least five days' prior notice and the absence does not cause an undue hardship.

Employees may use earned vacation time, or personal leave to make up the absence, provided such time is consistent with the District's operational needs. A per diem deduction may also be requested by the employee.

LEGAL REF.:

775 ILCS 5/2-101 and 5/2-102, Ill. Human Rights Act.

775 ILCS 35/155, ^{C1} Religious Freedom Restoration Act.

ADOPTED: June 9, 2022

Township High School District 214

PRESSPlus Comments

- C1. Updated in response to a five-year review. School employers may require employees to provide notice of their intention to be absent, but may not require more than five days' notice before being absent for a religious holiday. 775 ILCS 5/2-102(E). A board that wishes to require fewer days' notice may modify the number of days.
Issue 122, June 2026

Document Status: Draft Update

SECTION 5 - General Personnel

5:240 Suspension

Suspension Without Pay

The Board of Education may suspend a professional employee^{C1} without pay: (1) a professional employee pending a dismissal hearing, or (2) a teacher as a disciplinary measure for misconduct that is detrimental to the School District. A professional employee means a non-administrator employee who holds a professional educator license. Administrative staff members may not be suspended without pay as a disciplinary measure.

Misconduct that is detrimental to the School District includes:

- Insubordination, including any failure to follow an oral or written directive from a supervisor;
- Violation of Board policy or Administrative Procedure;
- Conduct that disrupts or may disrupt the educational program or process;
- Conduct that violates any State or federal law that relates to the employee's duties; and
- Other sufficient causes.

The Superintendent or designee is authorized to issue a pre-suspension notification to a professional employee. This notification shall include the length and reason for the suspension as well as the deadline for the employee to exercise his or her right to appeal the suspension to the Board or Board-appointed hearing examiner before it is imposed. At the request of the professional employee made within five calendar days of receipt of a pre-suspension notification, the Board or Board-appointed hearing examiner will conduct a pre-suspension hearing. The Board or its designee shall notify the professional employee of the date and time of the hearing. At the pre-suspension hearing, the professional employee or his/her representative may present evidence. If the employee does not appeal the pre-suspension notification, the Superintendent or designee shall report the action to the Board at its next regularly scheduled meeting.

Suspension With Pay

The Board or Superintendent or designee may suspend a professional employee with pay: (1) during an investigation into allegations of disobedience or misconduct whenever the

employee's continued presence in his or her position would not be in the School District's best interests, (2) as a disciplinary measure for misconduct that is detrimental to the School District as defined above, or (3) pending a Board hearing to suspend a professional employee~~teacher~~ without pay.

The Superintendent shall meet with the professional employee to present the allegations and give the professional employee an opportunity to refute the charges. The professional employee will be told the dates and times the suspension will begin and end. No suspension with pay shall exceed 30 school or working days in length.

Administrative Leave With Pay

The Board or Superintendent or designee may place a professional employee on non-disciplinary administrative leave with pay for an indefinite period of time. In the event no discipline results from the ensuing investigation, the letter placing the employee on paid administrative leave shall be removed from the teacher's personnel file.

Employees Under Investigation by Illinois Dept. of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation ~~that relates to his or her employment with the District,~~^{C2} the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended by DCFS, proceeding with:
 - a. A suspension with pay; or
 - b. A suspension without pay.

Repayment of Compensation and Benefits

If a professional employee is suspended with pay, either voluntarily or involuntarily, pending the outcome of a criminal investigation or prosecution, and the employee is later dismissed as a result of his or her criminal conviction, ~~then~~ the employee must repay to the District all compensation and the value of all benefits received by him or her during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

105 ILCS 5/24-12.

5 ILCS 430/5-60(b), State Officials and Employee Ethics Act.

325 ILCS 5/7.4(c-10), Abused and Neglected Child Reporting Act.

Cleveland Bd. of Educ. v. Loudermill, 470 U.S. 532 (1985).

Barszcz v. Cmty College Dist. No. 504, 400 F.Supp. 675 (N.D. Ill. 1975).

Massie v. East St. Louis Sch. Dist. No.189, 203 Ill.App.3d 965 (5th Dist. 1990).

CROSS REF.: 5:290 (Employment Termination and Suspensions)

ADOPTED: April 3, 2014

REVISED: January 18, 2018

REVIEWED: June 9, 2022

Township High School District 214

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

C2. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - Instruction

6:70 Teaching About Religions

The School District's curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief, or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).^{C1}

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

School Dist. of Abington Twp v. Schempp, 374 U.S. 203 (1963).

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:255 (Assemblies and Ceremonies)

ADOPTED: June 9, 2022

Township High School District 214

PRESSPlus Comments

- C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court held that a public school “burdens the religious exercise of parents when it requires them to submit their children to instruction that poses ‘a very real threat of undermining’ the religious beliefs and practices that the parents wish to instill.” Consult the board attorney on questions related to religious opt-outs from curriculum, and see policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs*. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - Instruction

6:80 Teaching About Controversial Issues

The Board of Education authorizes the Superintendent to establish guidelines, procedures, and safeguards for an unbiased, impartial handling of controversial issues in the classroom.

Preparation for Teaching Controversial Issues

It is important that prior to its presentation in the classroom any issue or materials considered to be controversial by the administration should be examined in order to ascertain its appropriateness. Occasionally, classroom discussion may lead to a controversial item for which prior consideration was not given. This type of situation must be handled carefully. Although teachers should not necessarily avoid discussing such issues, they must comply with District procedures.

Television, Movies and Films

Media rated "MA" "NC-17" and "X" by the Motion Picture Industry of America or by broadcast/cable television networks are considered unsuitable for presentation in the classroom, on field trips, and in any school-related activity.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).^{C1}

Garcetti v. Ceballos, 547 U.S. 410 (2006).

Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:40 (Curriculum Development), District 214 Student and Parent Handbook

ADOPTED: June 9, 2022

Township High School District 214

PRESSPlus Comments

- C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court ruled that a district likely violated parents' free exercise rights when it refused to give notice and allow them to opt their elementary-age children out of literacy instruction that involved the use of LGBTQ+-inclusive storybooks. See sample policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs* at footnote 3, available at PRESS Online by logging in at www.iasb.com. Consult the board attorney regarding curriculum objections. **Issue 122, June 2026**

SECTION 6 - Instruction

6:190 Co-Curricular Activities

Co-curricular activities are school-sponsored programs for which some or all of the activities are outside the instructional day. They do not include field trips, homework, or occasional work required outside the school day for a scheduled class.

The Superintendent or designee must approve an activity in order for it to be considered a District-sponsored co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed for students are reasonable and do not exceed the actual cost of operation.
3. The District has sufficient financial resources for the activity.
4. Requests from students.
5. The activity will be supervised by a school-approved sponsor.

Non-school-sponsored curriculum related^{C1} student groups or clubs that are not school sponsored are governed by Board of Education policy, 7:330, *Student Use of Buildings - Equal Access*.

Academic Criteria for Participation

Students must satisfy all academic standards and must comply with the activity's rules and the Student Conduct Code.

Selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies and procedures. Participation in co-curricular activities is dependent upon course selection and successful progress in those courses. In order to be eligible to participate in any school-sponsored or school-supported athletic or co-curricular activity, a student must satisfy the Illinois High School Association's scholastic standing requirements. Any student-participant failing to meet these academic criteria shall be suspended from the activity until the specified academic criteria are met.

LEGAL REF.:

105 ILCS 5/10-20.30 and 5/24-24.

CROSS REF.: 4:170 (Safety and Crisis Plan), 7:10 (Equal Educational Opportunities), 7:40 (Nonpublic School Students, Including Parochial and Home-Schooled Students), 7:240 (Conduct Code for Participants in Co-curricular Activities), 7:300 (Co-curricular Athletics), 7:330 (Student Use of Buildings - Equal Access), 8:20 (Community Use of School Facilities)

District Ref.: Co-curricular Code

ADOPTED: August 24, 2023

Township High School District 214

PRESSPlus Comments

- C1. Updated to align with the changes made to policy 7:330, *Student Use of Buildings - Equal Access*. **Issue 122, June 2026**

SECTION 7 - Students

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the [U.S.](#) and [Illinois Constitutions](#) and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

20 U.S.C. §4071 ^{C1} et seq., Equal Access Act.

20 U.S.C. §7904, Every Student Succeeds Act.

Kennedy v. Bremerton Sch. Dist., 597 U.S. 507 (2022). ^{C2}

~~105 ILCS 20/5.~~

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 ~~89 S.Ct. 733~~ (1969).

105 ILCS 20/5, Silent Reflection and Student Prayer Act.

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:190 (Student Behavior), 7:330 (Student Use of Buildings - Equal Access)

ADOPTED: January 8, 2026

Township High School District 214

PRESSPlus Comments

- C1. The Equal Access Act (EAA) requires a secondary school that receives federal funding and allows a *limited open forum* to grant fair opportunity or equal access to students who wish to conduct a meeting within that limited open forum without regard to the religious, political, philosophical, or other content of the speech at such a meeting. A secondary school has a *limited open forum* whenever it “grants an offering to or opportunity for one or more noncurriculum-related student groups to meet on school premises during noninstructional time.” 20 U.S.C. §4071(a). **Issue 122, June 2026**
- C2. Kennedy v. Bremerton Sch. Dist., 597 U.S. 507, 527 (2022) (quoting Tinker at 506, “the First Amendment’s protections extend to both ‘teachers and students,’” found that students were not restricted from voluntarily joining in prayer with a high school football coach on the field after a game). **Issue 122, June 2026**

SECTION 8 - Community Relations

8:70 Accommodating Individuals with Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, website, or activities and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The Director of Operations is designated the Title II Coordinator and shall:

1. Oversee the District's compliance efforts **and**, recommend necessary modifications to the Board of Education, **and maintain the District's final Title II self-evaluation document, update it to the extent necessary, and keep it available for public inspection for at least three years after its completion date.** ^{C1}
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the designated Title II Coordinator, or by filing a grievance under **Board policy 2:260, the Uniform Grievance Procedure.**

LEGAL REF.:

Americans with Disabilities Act, 42 U.S.C. §§12101 et seq. and 12131 et seq., **Americans with Disabilities Act**; 28 C.F.R. Part 35.

Rehabilitation Act of 1973 §104, 29 U.S.C. §794, **Rehabilitation Act of 1973 (2006).**

105 ILCS 5/10-20.51.

410 ILCS 25/, Environmental Barriers Act.

[71 Ill.Admin.Code Part 400](#), Illinois Accessibility Code.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:150 (Facility Management and Building Programs)

ADOPTED: May 18, 2023

Township High School District 214

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Draft Update - New

2:120-E3 Exhibit - Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly

New/Unpublished Section

WHEREAS, the Board of Education of *[insert name of School District]* (Board) is an active member of the Illinois Association of School Boards (IASB);^{C1}

WHEREAS, as an IASB member, the Board can appoint a delegate to attend and participate in IASB's Delegate Assembly (Delegate Assembly), which is held each year in conjunction with the Joint Annual Conference in Chicago, Illinois;

WHEREAS, at the Delegate Assembly, one delegate from each participating board may vote on resolutions submitted by member boards and any proposed amendments to the IASB Constitution;

WHEREAS, resolutions adopted by the Delegate Assembly become Position Statements which guide IASB's advocacy efforts and legislative agenda on behalf of its members;

WHEREAS, the Board believes it is important that its collective voice be heard at the Delegate Assembly;

THEREFORE, BE IT RESOLVED, that the Board hereby:

1. Appoints *[insert Board member name]* to serve as the Board's delegate at the 20____ Delegate Assembly.
2. Appoints *[insert Board member name]* to serve as the Board's alternate delegate at the 20____ Delegate Assembly, should the delegate be unable to carry out their responsibilities.
3. Directs the appointed delegate to vote on the IASB resolutions and any proposed constitutional amendments at the 20____ Delegate Assembly (*choose one of the following*) [solely in accordance with the consensus reached by the Board at its meeting on *[insert date]*] OR [with their independent discretion based on the consensus of the Board at its meeting on *[insert date]* and any discussion had on each resolution].
4. The Board's consensus on the IASB resolutions and any proposed constitutional amendments at the 20____ Delegate Assembly shall be reflected in the Board's meeting minutes.

Adopted this _____ day of _____, 20____.

Attested by: _____, Board President

Attested by: _____, Board Secretary

Township High School District 214

PRESSPlus Comments

- C1. A new sample resolution is created to assist boards with annually appointing a delegate to the IASB Delegate Assembly (DA) and defining the delegate's authority to act on the board's behalf at the DA. This resolution is optional, and if customized and adopted by the board, is not required to be included in the board's policy manual. It is provided through your PRESS Plus dashboard for your convenience, and it can also be found at PRESS Online. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

SECTION 7 - Students

7:330 Student Use of Buildings - Equal Access

For purposes of this Board policy, the District has established a *limited open forum* for high school students enrolled in the District.^{C1} Each District high school shall offer an opportunity for student-led *noncurriculum related student groups* to meet on school premises during *noninstructional time*. Noncurriculum related student groups are those student groups, clubs, or organizations that do not directly relate to the curriculum. For purposes of this Board policy, a *non-school sponsored* noncurriculum related student group is a noncurriculum related student group that is student led.

A student group or club is *school sponsored* if the District approves the student group or club to have a paid adult sponsor to promote, participate, and/or lead its activities. However, assigning a teacher, administrator, or other school employee to supervise a meeting for custodial purposes, allowing groups to promote meetings, and providing access to resources as determined by the District do not constitute sponsorship of the student group or club, nor does it constitute the District's endorsement or agreement with the activity or the speech of the students who participate in the activity.

Extracurricular and co-curricular student groups or clubs that are school sponsored are governed by Board policy 6:190, *Extracurricular and Co-Curricular Activities*.

Student groups or clubs directed and controlled by non-school persons are governed by Board policy 8:20, *Community Use of School Facilities*.

Student-led noncurriculum related student groups or clubs that are not school sponsored are granted free use of school premises and/or access to school resources for a meeting or series of meetings under the following conditions:

1. The meeting is held during those noninstructional times identified by the Superintendent or designee for noncurriculum related student groups, clubs, or organizations to meet. *Noninstructional time* means time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends.
2. All noncurriculum related student groups that are not school sponsored receive

substantially the same treatment.^{C2}

3. The student group or club and the meeting are student-initiated, meaning that the request is made by a student, and the group or club is led by a student.^{C3}
4. Student attendance at the meeting is voluntary.
5. The school and school employees will not promote, lead, participate in, or otherwise sponsor the meeting.
6. School employees are present at religious meetings only in a nonparticipatory capacity.
7. The meeting and/or any activities engaged in by the student group or club do not materially or substantially interfere with the orderly conduct of educational activities.
8. Non-school persons do not direct, conduct, control, or regularly attend the meetings.^{C4}
9. The school retains its authority to maintain order and discipline.
10. A school staff member is present in a supervisory capacity.
11. The Superintendent or designee approves the use of school premises and/or access to school resources for a meeting or series of meetings.
12. The school requires neutral content generally limited to club/group name, meeting time(s), and location(s) as well as the approval of the Building Principal or designee for all advertisements, wall postings, or flyers.^{C5}

The Superintendent or designee shall develop administrative procedures to implement this policy.

LEGAL REF.:

20 U.S.C. §4071 et seq., Equal Access Act.

Bd. of Ed. of Westside Community Sch. Dist. v. Mergens, 496 U.S. 226 (1990).

E.D. by Duell v. Noblesville Sch. Dist., 151 F.4th 907 (7th Cir. 2025).

Gernetzke v. Kenosha Unified Sch. Dist. No. 1, 274 F.3d 464 (7th Cir. 2001), *cert. denied*, 535 U.S. 1017.

CROSS REF.: 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 8:20 (Community Use of School Facilities), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

PRESSPlus Comments

- C1. This policy is rewritten based on feedback from the Ill. Council of School Attorneys to address the need for more guidance regarding what types of student-led groups are permitted free use of school premises under the Equal Access Act. Under the EAA, if a district with secondary school(s) has established a limited open forum, it is unlawful to deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a *meeting* within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings. The term *meeting* under the EAA includes those activities of student groups which are permitted under a school's limited open forum and are not directly related to the school curriculum. This prohibition and definition under the EAA are the basis for the term of art *noncurriculum related student group*. See 20 U.S.C. §§4071(a) and 4072(3).

The policy is also updated due to recent case law updates, including E.D. by Duell v. Noblesville Sch. Dist., 151 F.4th 907 (7th Cir. 2025).

For more information, see the PRESS sample policy's footnotes, available at PRESS Online by logging in at www.iasb.com **Issue 122, June 2026**

- C2. See also U.S. Dept. of Education *Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools* (2026), available at: www.ed.gov/media/document/2026-guidance-constitutionally-protected-prayer-and-religious-expression-public-elementary-and-secondary-schools-113182.pdf.

Issue 122, June 2026

- C3. In E.D., the Court found no violation of the EAA where a school official decided to suspend a student anti-abortion club based on evidence that the club was partially run by the student's parent, and the student failed to follow the school's content-neutral flyer rules by including political messages. **Issue 122, June 2026**

- C4. Bd. of Ed. of Westside Community Sch. Dist. v. Mergens, 496 U.S. 226, 236 (1990).
Issue 122, June 2026
- C5. The content-neutral restrictions contained in this item were upheld in E.D. The Court found, "[t]he District could reasonably conclude that covering its walls with warring political messages would undermine that order and divert attention from the business of learning."

This condition's application should be consistent with a board's adopted language in policy 8:25, *Advertising and Distributing Materials in Schools Provided by Non-School Related Entities*. **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 2 - Board of Education

2:30 School District Elections

School District elections are non-partisan, governed by the general election laws of the State, and include the election of Board of Education members, various public policy propositions, and advisory questions. Board members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The canvass of votes is conducted by the election authority within 21 days after the election.^{C1}

The Board, by proper resolution, may cause to be placed on the ballot: (a) public policy referendum according to [Article 28 of the Election Code](#), or (b) advisory questions of public policy according to [Section 9-1.5 of the School Code](#).

The Board Secretary serves as the local election official. He or she receives petitions for the submission of a public question to referenda and forwards them to the proper election officer and otherwise provides information to the community concerning District elections.

LEGAL REF.:

[10 ILCS 5/1-3](#), [5/2A](#), [5/9](#), [5/10-9](#), [5/22-17](#), [5/22-18](#), and [5/28](#).

[105 ILCS 5/9](#).

CROSS REF.: 2:40 (Board Member Qualifications), 2:50 (Board Member Term of Office), 2:210 (Organizational Board of Education Meeting)

ADOPTED: August 12, 2021

Township High School District 214

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
 - Update the policy language due to changes in local conditions
 - Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - General School Administration

3:40 Superintendent

Duties and Authority^{C1}

The Superintendent is the District's executive officer and is responsible for the administration and management of the District schools in accordance with Board of Education policies and directives, and State and federal law. District management duties include, without limitation, preparing, submitting, publishing, and posting reports and notifications as required by State and federal law, including the special reporting responsibilities in policy 5:90, *Abused and Neglected Child Reporting*. The Superintendent is authorized to develop administrative procedures and take other action as needed to implement Board policy and otherwise fulfill his or her responsibilities. The Superintendent may delegate to other District staff members the exercise of any powers and the discharge of any duties imposed upon the Superintendent by Board policies or by Board vote. The delegation of power or duty, however, shall not relieve the Superintendent of responsibility for the action that was delegated.

Qualifications

The Superintendent must be of good character and of unquestionable morals and integrity. The Superintendent shall have the experience and the skills necessary to work effectively with the Board, District employees, students, and the community. The Superintendent must have and maintain a Professional Educator License with a superintendent endorsement issued by the Illinois State Educator Preparation and Licensure Board.

Evaluation

The Board will evaluate, at least annually, the Superintendent's performance and effectiveness, using standards and objectives developed by the Superintendent and Board that are consistent with State law, the Board's policies, and the Superintendent's contract. A specific time should be designated for a formal evaluation session with all Board members present. The evaluation should include a discussion of professional strengths as well as performance areas needing improvement.

The Superintendent shall annually present evidence of professional growth through attendance at educational conferences, in-service training, or similar continuing education pursuits.

Compensation and Benefits

The Board and the Superintendent shall enter into an employment agreement that conforms to Board policy and State law. This contract shall govern the employment relationship between the Board and the Superintendent. The terms of the Superintendent's employment agreement, when in conflict with this policy, will control.

LEGAL REF.:

[105 ILCS 5/10-16.7](#), [5/10-20.47](#), [5/10-21.4](#), [5/10-21.9](#), [5/10-23.8](#), [5/21B-20](#), [5/21B-25](#), [5/24-11](#), and [5/24A-3](#).

[5 ILCS 120/7.3](#), Open Meetings Act.

[23 Ill.Admin.Code §§1.310](#), [1.705](#), and [25.355](#).

CROSS REF: 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:130 (Board-Superintendent Relationship), 2:240 (Board Policy Development), 3:10 (Goals and Objectives), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:290 (Employment Termination and Suspensions)

ADOPTED: January 20, 2022

Township High School District 214

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - General School Administration

3:50 Administrative Personnel Other Than the Superintendent

Duties and Authority^{C1}

The Board of Education establishes District administrative and supervisory positions in accordance with the District's needs and State law. This policy applies to all administrators other than the Superintendent, including without limitation, Building Principals. The general duties and authority of each administrative or supervisory position are approved by the Board, upon the Superintendent's recommendation, and contained in the respective position's job description. In the event of a conflict, State law and/or the administrator's employment agreement shall control.

Qualifications

All administrative personnel shall be appropriately licensed and shall meet all applicable requirements contained in State law and Illinois State Board of Education rules.

Evaluation

The Superintendent or designee shall evaluate all administrative personnel and make employment and salary recommendations to the Board.

Administrators shall annually present evidence to the Superintendent of professional growth through attendance at educational conferences, additional schooling, in-service training, and Illinois Administrators' Academy courses, or through other means as approved by the Superintendent.

Administrative Work Year

The work year for administrators shall be the same as the District's fiscal year, July 1 through June 30, unless otherwise stated in the employment agreement. In addition to legal holidays, administrators shall have vacation periods as approved by the Superintendent. All administrators shall be available for work when their services are necessary.

Compensation and Benefits

The Board and each administrator shall enter into an employment agreement that complies with Board policy and State law. The terms of the individual employment contract shall take precedence when in conflict with this policy.

The Board will consider the Superintendent's recommendations when setting compensation for individual administrators.

Unless stated otherwise in individual employment agreements, all benefits and leaves of absence available to teaching personnel are available to administrative personnel.

LEGAL REF:

[105 ILCS 5/10-21.4a](#), [5/10-23.8a](#), [5/10-23.8b](#), [5/21B](#), and [5/24A](#).

[23 Ill.Admin.Code §§1.310](#), [1.705](#), and [50.300](#); and [Parts 25](#) and [29](#).

CROSS REF: 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: January 20, 2022

Township High School District 214

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - General School Administration

3:60 Administrative Responsibility of the Building Principal

Duties and Authority^{C1}

The Board of Education, upon the recommendation of the Superintendent, employs Building Principals as the chief administrators and instructional leaders of their assigned schools, and may employ Associate Principals and Assistant Principals. The primary responsibility of a Building Principal, Associate Principal and Assistant Principal is the improvement of instruction. Each Building Principal, Associate Principal and Assistant Principal shall perform all duties as described in State law as well as such other duties as specified in his or her employment agreement or as the Superintendent may assign, that are consistent with the Building Principal's, Associate Principal's and Assistant Principal's education and training.

Each Building Principal, Associate Principal and Assistant Principal shall complete State law requirements to be a prequalified evaluator before conducting an evaluation of a teacher, associate principal, or assistant principal.

Evaluation Plan

The Superintendent or designee shall implement an evaluation plan for Principals, Associate Principals and Assistant Principals that complies with [Section 24A-15 of the School Code](#) and relevant Illinois State Board of Education rules. Using that plan, the Superintendent or designee shall evaluate each Building Principal, Associate Principal, and Assistant Principal. The Superintendent or designee may conduct additional evaluations.

Qualifications and Other Terms and Conditions of Employment

Qualifications and other terms and conditions of employment are found in Board policy 3:50, *Administrative Personnel Other Than the Superintendent*.

LEGAL REF.:

[105 ILCS 5/2-3.53a](#), [5/10-20.14](#), [5/10-21.4a](#), [5/10-23.8a](#), [5/10-23.8b](#), and [5/24A-15](#).

[10 ILCS 5/4-6.2](#), Election Code.

[105 ILCS 127/](#), School Reporting of Drug Violations Act.

[23 Ill.Admin.Code Parts 35](#) and [50](#), Subpart D.

CROSS REF.: 3:50 (Administrative Personnel Other Than the Superintendent), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175

(Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: January 20, 2022

Township High School District 214

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - General School Administration

3:70 Succession of Authority

If the Superintendent, Building Principal, or other administrator is temporarily unavailable, the succession of authority and responsibility of the respective office shall follow a succession plan, developed by the Superintendent and submitted to the Board of Education.^{C1}

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 3:30 (Chain of Command)

ADOPTED: June 9, 2022

Township High School District 214

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 4 - Operational Services

4:120 Food Services

Good nutrition shall be promoted in the District's meal programs and in other food and beverages that are sold to students during the school day. The Superintendent shall manage a food service program that complies with this policy and is in alignment with Board of Education policy 6:50, *School Wellness*.^{C1}

All revenue from the sale of any food or beverages sold in competition with the School Breakfast Program or National School Lunch Program to students in food service areas during the meal period shall accrue to the nonprofit school lunch program account.

LEGAL REF.:

[23 Ill.Admin.Code Part 305](#), School Food Service.

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:50 (School Wellness)

ADOPTED: January 20, 2022

Township High School District 214

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 4 - Operational Services

4:175 Convicted Child Sex Offender; Screening; Notifications

Persons Prohibited on School Property without Prior Permission^{C1}

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the Board of Education, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent or designee shall supervise a child sex offender whenever the offender is in a child's vicinity. If a student is a sex offender, the Superintendent or designee shall develop guidelines for managing his or her presence in school.

Screening

The Superintendent or designee shall perform fingerprint-based criminal history records information checks and/or screenings required by State law or Board policy for employees; student teachers; students doing field or clinical experience other than student teaching; contractors' employees who have direct, daily contact with one or more children; and resource persons and volunteers. The Board President shall ensure that these checks are completed for the Superintendent. He or she shall take appropriate action based on the result of any criminal background check and/or screen.

Notification to Parents/Guardians

The Superintendent shall develop procedures for the distribution and use of information from law enforcement officials under the Sex Offender Community Notification Law and the Murderer and Violent Offender Against Youth Community Notification Law. The Superintendent or designee shall serve as the District contact person for purposes of these laws. The Superintendent and Building Principal shall manage a process for schools to notify the parents/guardians during school registration that information about sex offenders is available to the public as provided in the Sex Offender Community Notification Law. This notification must occur during school registration and at other times as the Superintendent or Building Principal determines advisable.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

[20 ILCS 2635/](#), Uniform Conviction Information Act.

[720 ILCS 5/11-9.3](#), Criminal Code of 2012.

[730 ILCS 152/](#), Sex Offender Community Notification Law.

[730 ILCS 154/75-105](#), Murderer and Violent Offender Against Youth Community Notification Law.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:30 (Hiring Process and Criteria), 5:260 (Student Teachers), 6:250 (Community Resource Persons and Volunteers), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: January 20, 2022

Township High School District 214

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 5 - General Personnel

5:40 Communicable and Chronic Infectious Disease

The Superintendent or designee shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and Board of Education policies.^{C1}

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

LEGAL REF.:

[42 U.S.C. §12101 et seq.](#), Americans With Disabilities Act, amended by the Americans with Disabilities Act Amendments Act (ADAAA), [Pub. L. 110-325](#); [29 C.F.R. §1630.1 et seq.](#)

[29 U.S.C. §791](#), Rehabilitation Act of 1973; [34 C.F.R. §104.1 et seq.](#)

[105 ILCS 5/24-5](#).

[20 ILCS 2305/6](#), Department of Public Health Act.

[820 ILCS 40/](#), Personnel Record Review Act.

[77 Ill.Admin.Code Part 690](#), Control of Communicable Diseases.

CROSS REF.: 2:150 (Committees), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:30 (Hiring Process and Criteria), 5:180 (Temporary Illness or Temporary Incapacity)

ADOPTED: June 13, 2024

Township High School District 214

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 5 - General Personnel

5:110 Recognition for Service

The Board of Education will periodically recognize those District employees who contribute significantly to the educational programs and welfare of the students.^{C1}

ADOPTED: June 9, 2022

Township High School District 214

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 5 - General Personnel

5:140 Solicitations By or From Staff

District employees shall not solicit donations or sales, nor shall they be solicited for donations or sales, on school grounds without prior approval from the Superintendent or designee.^{C1}

CROSS REF.: 8:90 (Parent Organizations and Booster Clubs)

ADOPTED: June 9, 2022

Township High School District 214

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 5 - General Personnel

5:185 Family and Medical Leave

Please refer to the applicable collective bargaining agreement(s) and the District 214 Parental Leave Frequently Asked Questions Document.

For employees not covered by a current applicable bargaining agreement:

Leave Description ^{C1}

An eligible employee may use unpaid family and medical leave (FMLA leave), guaranteed by the federal Family and Medical Leave Act. The U.S. Department of Labor's rules (federal rules) implementing FMLA, as they may be amended from time to time, control FMLA leave.

An eligible employee may take FMLA leave for up to a combined total of 12 weeks each 12-month period, beginning with the date of the employee's first use of sick leave.

During a single 12-month period, an eligible employee's FMLA leave entitlement may be extended to a total of 26 weeks of unpaid leave to care for a covered servicemember (defined in the federal rules) with a serious injury or illness. The "single 12-month period" is measured forward from the date the employee's first FMLA leave to care for the covered servicemember begins.

While FMLA leave is unpaid, the District will substitute an employee's accrued paid leave for unpaid FMLA leave, provided such leave is available for use in accordance with Board policies and rules. In addition, all policies and rules regarding the use of paid leave apply when paid leave is substituted for unpaid FMLA leave. Any substitution of paid leave for unpaid FMLA leave will count against the employee's FMLA leave entitlement. The following periods during which the employee would not have been required to work, including summer break, Thanksgiving break, winter break and spring break, are not counted against the employee's FMLA leave entitlement. Holidays that fall within a full week taken as FMLA will count against the employee's FMLA leave entitlement.

FMLA leave is available in one or more of the following instances:

1. The birth and first-year care of a son or daughter.
2. The adoption or foster placement of a son or daughter, including absences from work

that are necessary for the adoption or foster care to proceed and expiring at the end of the 12-month period beginning on the placement date.

3. The serious health condition of an employee's spouse, child, or parent.
4. The employee's own serious health condition that makes the employee unable to perform the functions of his or her job.
5. The existence of a qualifying exigency arising out of the fact that the employee's spouse, child, or parent is a military member on covered active duty or has been notified of an impending call or order to active duty, as provided in federal rules.
6. To care for the employee's spouse, child, parent, or next of kin who is a covered servicemember with a serious injury or illness, as provided by federal rules.

If spouses are employed by the District, they may together take only 12-weeks for FMLA leaves when the reason for the leave is 1 or 2, above, or to care for a parent with a serious health condition, or a combined total of 26 weeks for item six above.

An employee may be permitted to work on an intermittent or reduced-leave schedule in accordance with federal rules.

Eligibility

To be eligible for FMLA leave, an employee must be employed at a worksite where at least 50 employees are employed within 75 miles. In addition, the following provision must describe the employee:

The employee has been employed by the District for at least 12 months and has been employed for at least 1,000 hours of service during the 12-month period immediately before the beginning of the leave. The 12 months an employee must have been employed by the District need not be consecutive. However, the District will not consider any period of previous employment that occurred more than seven years before the date of the most recent hiring, except when the service break is due to fulfillment of a covered service obligation under the employee's Uniformed Services Employment and Reemployment Rights Act (USERRA), [38 U.S.C. 4301](#), *et seq.*, or when a written agreement exists concerning the District's intention to rehire the employee.

Requesting Leave

If the need for the FMLA leave is foreseeable, an employee must provide the Superintendent or designee with at least 30 days' advance notice before the leave is to begin. If 30 days' advance notice is not practicable, the notice must be given as soon as practicable. The employee shall make a reasonable effort to schedule a planned medical treatment so as not to disrupt the District's operations, subject to the approval of the health care provider

administering the treatment. The employee shall provide at least verbal notice sufficient to make the Superintendent or designee aware that he or she needs FMLA leave, and the anticipated timing and duration of the leave. Failure to give the required notice for a foreseeable leave may result in a delay in granting the requested leave until at least 30 days after the date the employee provides notice.

Certification

Within 15 calendar days after the Superintendent or designee makes a request for certification for a FMLA leave, an employee must provide one of the following:

1. When the leave is to care for the employee's covered family member with a serious health condition, the employee must provide a complete and sufficient certificate signed by the family member's health care provider.
2. When the leave is due to the employee's own serious health condition, the employee must provide a complete and sufficient certificate signed by the employee's health care provider.
3. When the leave is to care for a covered servicemember with a serious illness or injury, the employee must provide a complete and sufficient certificate signed by an authorized health care provider for the covered servicemember.
4. When the leave is because of a qualified exigency, the employee must provide: (a) a copy of the covered military member's active duty orders or other documentation issued by the military indicating that the military member is on active duty or call to active duty status, and the dates of the covered military member's active duty service, and (b) a statement or description, signed by the employee, of appropriate facts regarding the qualifying exigency for which FMLA leave is requested.

The District may require an employee to obtain a second and third opinion at its expense when it has reason to doubt the validity of a medical certification.

The District may require recertification at reasonable intervals, but not more often than once every 30 days. Regardless of the length of time since the last request, the District may request recertification when the, (1) employee requests a leave extension, (2) circumstances described by the original certification change significantly, or (3) District receives information that casts doubt upon the continuing validity of the original certification. Recertification is at the employee's expense and must be provided to the District within 15 calendar days after the request. The District may request recertification every six months in connection with any absence by an employee needing an intermittent or reduced schedule leave for conditions with a duration in excess of six months.

Failure to furnish a complete and sufficient certification on forms provided by the District may result in a denial of the leave request.

Continuation of Health Benefits

During FMLA leave, employees are entitled to continuation of health benefits that would have been provided if they were working. Any share of health plan premiums being paid by the employee before taking the leave, must continue to be paid by the employee during the FMLA leave. A District's obligation to maintain health insurance coverage ceases if an employee's premium payment is more than 30 days late and the District notifies the employee at least 15 days before coverage will cease.

Changed Circumstances and Intent to Return

An employee must provide the Superintendent or designee reasonable notice of changed circumstances (i.e., within two business days if the changed circumstances are foreseeable) that will alter the duration of the FMLA leave. The Superintendent or designee, taking into consideration all of the relevant facts and circumstances related to an individual's leave situation, may ask an employee who has been on FMLA leave for eight consecutive weeks whether he or she intends to return to work.

Return to Work

If returning from FMLA leave occasioned by the employee's own serious health condition, the employee is required to obtain and present certification from the employee's health care provider that he or she is able to resume work.

An employee returning from FMLA leave will be given an equivalent position to his or her position before the leave, subject to: (1) permissible limitations the District may impose as provided in the FMLA or implementing regulations, and (2) the District's reassignment policies and practices.

Classroom teachers may be required to wait to return to work until the next semester in certain situations as provided by the FMLA regulations.

Implementation

The Superintendent or designee shall ensure that: (1) all required notices and responses to leave requests are provided to employees in accordance with the FMLA; and (2) this policy is implemented in accordance with the FMLA. In the event of a conflict between the policy and the FMLA or its regulations, the latter shall control. The terms used in this policy shall be defined as in the FMLA regulations.

LEGAL REF.:

[29 U.S.C. §2601](#) *et seq.*, Family and Medical Leave Act; [29 C.F.R. Part 825](#).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:250 (Leaves of Absence), 5:310 (Compensatory Time-Off), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

ADOPTED: November 14, 2024

Township High School District 214

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 7 - Students

7:30 Student Assignment and Intra-District Transfer

Attendance Areas^{C1}

The School District is divided into school attendance areas. The Superintendent will:

1. Review the boundary lines annually and recommend to the Board of Education any changes or revisions for existing units; or
2. Create new units using a lens that considers preventing segregation and the elimination of separating students in the District's schools because of color, race, or nationality.

The Superintendent or designee shall maintain a map of the District showing current school attendance areas. All records pertaining to the creation, alteration, or revision of attendance units are open to the public. Students living in a given school attendance area will be assigned to that school. Homeless children shall be assigned according to policy 6:140, *Education of Homeless Children*.

Transfers Within the District

A student's parent(s)/guardian(s) may request a transfer for their child to a District school other than the one assigned. A request should be directed to the Assistant Superintendent for Student Services, who, at his or her sole discretion, may grant the request when the parent(s)/guardian(s) demonstrate that the student may be better accommodated at another school, provided space is available. If a request is granted, the parent/guardian shall be responsible for transportation. The provisions in this section have no applicability to transfers pursuant to the Unsafe School Choice Option covered in Board policy 4:170, *Safety*.

Class Assignments

The Superintendent or designee shall assign students to classes.

LEGAL REF.:

[105 ILCS 5/10-21.3](#), [5/10-21.3a](#), and [5/10-22.5](#).

CROSS REF.: 4:170 (Safety and Crisis Plan), 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children)

ADOPTED: January 20, 2022

Township High School District 214

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 7 - Students

7:80 Release Time for Religious Instruction/Observance

A student shall be released from school, as an excused absence, because of religious reasons, including to observe a religious holiday, for religious instruction, or because the student's religion forbids secular activity on a particular day(s) or time of day, and must give written notice to the Building Principal at least five calendar days before the student's anticipated absence(s). ^{C1}

The Superintendent or designee shall develop and distribute to teachers appropriate procedures regarding student absences for religious reasons, including how teachers are notified of a student's impending absence, and the State law requirement that teachers provide the student with an equivalent opportunity to make up any examination, study, or work requirement.

LEGAL REF.:

[105 ILCS 5/26-1](#) and [5/26-2b](#).

[775 ILCS 35/](#), Religious Freedom Restoration Act.

CROSS REF.: 7:70 (Attendance and Truancy)

ADOPTED: January 20, 2022

Township High School District 214

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 7 - Students

7:345 Use of Educational Technologies; Student Data Privacy and Security

Educational technologies used in the District shall further the objectives of the District's educational program, as set forth in Board policy 6:10, *Educational Philosophy and Objectives*, align with the curriculum criteria in policy 6:40, *Curriculum Development*, and/or support efficient District operations. The Superintendent shall ensure that the use of educational technologies in the District meets the above criteria.^{C1}

The District and/or vendors under its control may need to collect and maintain data that personally identifies students in order to use certain educational technologies for the benefit of student learning or District operations.

Federal and State law govern the protection of student data, including school student records and/or *covered information*. The sale, rental, lease, or trading of any school student records or covered information by the District is prohibited. Protecting such information is important for legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff.

Definitions

Covered information means personally identifiable information (PII) or information linked to PII in any media or format that is not publicly available and is any of the following: (1) created by or provided to an operator by a student or the student's parent/guardian in the course of the student's or parent/guardian's use of the operator's site, service or application; (2) created by or provided to an operator by an employee or agent of the District; or (3) gathered by an operator through the operation of its site, service, or application.

Operators are entities (such as educational technology vendors) that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes.

Breach means the unauthorized acquisition of computerized data that compromises the security, confidentiality or integrity of covered information maintained by an operator or the District.

Operator Contracts

The Superintendent or designee designates which District employees are authorized to enter into written agreements with operators for those contracts that do not require separate Board approval. Contracts between the Board and operators shall be entered into in accordance with State law and Board policy 4:60, *Purchases and Contracts*, and shall include any specific provisions required by State law.

Security Standards

The Superintendent or designee shall ensure the District implements and maintains reasonable security procedures and practices that otherwise meet or exceed industry standards designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure. In the event the District receives notice from an operator of a breach or has determined a breach has occurred, the Superintendent or designee shall also ensure that the District provides any breach notifications required by State law.

LEGAL REF.:

[20 U.S.C. §1232g](#), Family and Educational Rights and Privacy Act; [34 C.F.R. Part 99](#).

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[23 Ill. Admin. Code Part 380](#).

CROSS REF.: 4:15 (Identity Protection), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks), 7:340 (Student Records)

ADOPTED: January 20, 2022

Township High School District 214

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
 - Update the policy language due to changes in local conditions
 - Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: August 6, 2026
To: Board of Education
From: Dr. Bradford Hubbard, Associate Superintendent for Teaching and Learning
Subject: Dual-Credit Partnership Agreement - Southern Illinois University Carbondale

Summary:

In October 2025, Lewis University notified the District, in accordance with the existing agreement, that the 2025–2026 academic year would be the final year of the dual-credit partnership which provides the capstone experience for the Aviation Pathway.

To ensure the continued availability of this pathway for students, on April 23, 2026, the Board of Education previously approved transitioning the Aviation Pathway and its dual-credit partnerships to Southern Illinois University Carbondale (SIUC) and Harper College.

These changes will expand the Aviation Academy by establishing multiple aviation career pathways that leverage local educational opportunities and prepare students for a variety of careers within the aviation industry, including:

- Private Pilot Ground School (Southern Illinois University Carbondale – Chicago Executive Airport) – Available beginning in the 2026–2027 school year
- Aviation Management (Harper College) – Available beginning in the 2028–2029 school year
- Drone Technology (Harper College) – Available beginning in the 2028–2029 school year

Attached is the Dual Credit Partnership Agreement between Township High School District 214 and Southern Illinois University Carbondale. Upon execution, the agreement will remain in effect for a three-year term.

The Aviation Management and Drone Technology courses will be offered as off-campus dual-credit opportunities through Harper College beginning in the 2028–2029 school year. A separate Dual Credit Partnership Agreement between Township High School District 214 and Harper College will be presented for Board consideration in 2028, when these courses are ready to be offered.

Recommended Action:

It is recommended that the Board of Education approve the Dual Credit Partnership Agreement between Township High School District 214 and Southern Illinois University Carbondale, formalizing the previously approved Aviation Pathway partnership.

DUAL CREDIT PARTNERSHIP AGREEMENT

THIS DUAL CREDIT PARTNERSHIP AGREEMENT ("Agreement") is entered into as of the Effective Date (as defined herein) in accordance with the Dual Credit Quality Act (110 ILCS 27/1) ("DCQA") by and between the Board of Trustees of Southern Illinois University, a body politic and corporate of the State of Illinois, by and on behalf of Southern Illinois University Carbondale ("University") and High School District 214, an Illinois public school district ("District"). With respect to Exhibits B through D, this Agreement is entered into only for those Exhibits selected below for which agreement between the University and District could not otherwise be reached. In this Agreement, both the University and the District are referred to as the "Parties," and each, a "Party."

This Agreement shall supplement any other partnership agreement between the Parties for dual credit delivery and administration ("Local Agreement"). In the event of any conflict or inconsistency between this Agreement and a Local Agreement, the Local Agreement will control. The Parties may, by mutual agreement, modify or delete any terms of the Model Partnership Agreement as adopted by ISBE and ICCB, or agree to supplemental terms.

The Parties agree to implement the following Exhibits as marked by "X" in addition to Exhibit A, Definitions and General Terms:

- ☐ Exhibit B: Course Availability; Teacher and Course Approval
- ☐ Exhibit C: Cost and Fee Structure
- ☐ Exhibit D: Student Procedures, Student Supports, Data, and Partnership Review

Exhibit A and the other Exhibits marked above are hereby incorporated into this Agreement by this reference and expressly made a part of this Agreement. The Parties hereby confirm their agreement to the terms set forth herein.

FOR THE UNIVERSITY

Chancellor

Dr. Austin Lane

Printed Name

Signature

Date

FOR THE DISTRICT

Superintendent

Dr. Scott Rowe

Printed Name

Signature

Date

Exhibit A

Definitions and General Terms

I. Definitions.

All capitalized terms used in this Agreement will have the meaning set forth below or as defined in the Agreement:

“University Course Contact” means an identified appropriate Dean or content faculty member to serve as a contact for a Type A Course Instructor whose responsibilities include:

- i. Serving as a contact and ongoing resource to the Instructor during the course delivery, including being available for consultation on a timely basis as reasonably requested by the Instructor;
- ii. Coordinating course administrative tasks, such as feedback on syllabi and course assessments;
- iii. Sharing and supporting integration of updated course content materials used on campus, and notifying the Instructor of professional development opportunities; and
- iv. Other support for implementing the Course Documentation as directed by the University.

“Course Documentation” is defined in Exhibit B, Section III.C.

“University Dual Credit Liaison,” or “University Liaison” means an individual designated in writing by the University’s Chancellor as having primary responsibility for the management and administration of this Agreement and the dual credit relationship with the District.

“Course Planning” is defined in Exhibit B, Section III.A.

“Course Planning Decision Areas” is defined in Exhibit B, Section III.B.

“Course Request Form” means the form attached as Exhibit B-1 of this Agreement, or another form agreed upon by the Parties that substantially addresses the information requirements of Exhibit B-1.

“DCQA” means the Dual Credit Quality Act (110 ILCS 27/1 et seq.).

“DCQA Qualifications Requirements” means any of the minimum academic credential requirements an Instructor must meet as set forth in paragraph (1), (2), or (3) of Section 20 of the DCQA.

“District Dual Credit Liaison,” or “District Liaison” means an individual designated in writing by the District’s Superintendent as having primary responsibility for the management and administration of this Agreement and the dual credit relationship with the University.

“Dual Credit Course”, or “Course”, means a University course taken by a high school student enrolled in the District for credit at both the college and high school level.

“Effective Date” means the date of execution by both the University and the District.

“FERPA” means the Family Educational Rights and Privacy Act of 1974, and the regulations at 34 CFR Part 99.

“ICCB” means the Illinois Community College Board.

“In-State Rate” means the University’s in-state per credit hour tuition and standard fee rate.

“Instructor” means a high school teacher proposed by the District to teach a Type A Course.

“Instructor Qualifications Documentation” is defined in Exhibit B, Section II.C.

“Instructor Qualifications Review Form” means the form attached as Exhibit B-2 of this Agreement, or another form agreed upon by the Parties that substantially addresses the information requirements of Exhibit B-2.

“ISBE” means the Illinois State Board of Education.

“Liaisons” means the University Liaison and the District Liaison.

“Local Agreement” is defined on the signature page of this Agreement.

“Non-Priority Course” means any Dual Credit Course which is not a Priority Course.

“Parties”, and “Party”, are defined on the signature page of this Agreement.

“Priority Career Pathway Course” means a career-focused course that has been identified by the District, after consultation with the University, in its submission to ISBE as an early college credit course within a career-focused instructional sequence as part of a College and Career Pathway Endorsement system under the Postsecondary and Workforce Readiness Act (110 ILCS 148/1 et seq.).

“Priority Course” means any course within the Illinois Articulation Initiative General Education Core Curriculum, or any Priority Career Pathway Course.

“Supplemental Requirements” is defined in Exhibit C, Section V.

“Type A Course” means a Dual Credit Course taught at a high school or other District-managed location by one or more District teachers.

“Type B Course” means a Dual Credit Course taught at a high school or other District-managed location by one or more University faculty members.

“Type C Course” means a Dual Credit Course that is taught online, taught via distance learning, co-taught by a District teacher and University faculty member, or other hybrid models of other Types.

“Type D Course” is a Dual Credit Course taught at the University or a University satellite location (other than a District-managed location) by one or more University faculty members.

II. General Terms.

- A. Liaisons; Disputes. Each Party will designate a Liaison. The Parties will use good faith efforts to collaboratively resolve any disputes regarding this Agreement through their Liaisons. Disputes regarding the University's basis for disapproval of Instructors for Type A Courses will be resolved in accordance with Exhibit B, Section II.C. Disputes regarding the Parties' inability to reach agreement on Course Planning Decision Areas and Course Documentation despite good faith efforts will be resolved in accordance with Exhibit B, Section III. In the event any other dispute under this Agreement cannot be timely resolved, either Liaison may refer the dispute to the University's Chancellor and the District's Superintendent for resolution. If the dispute can still not be resolved within thirty (30) days after such a referral, either Party may terminate this Agreement upon written notice to the other Party; provided however that any otherwise eligible students then participating in a Dual Credit Course shall be permitted to complete the Dual Credit Course subject to the terms and conditions of this Agreement.
- B. Amendment. This Agreement may be amended only by the written agreement signed by each Party's duly authorized representative.
- C. Term and Termination. This Agreement will commence on the Effective Date and continue through the date immediately preceding the third anniversary thereof. The Agreement may be renewed or extended only upon further written agreement of the Parties executed by each Party's duly authorized representative. In addition to any other termination provision found elsewhere in this Agreement, either Party may terminate this Agreement upon ninety (90) days prior written notice to the other Party provided however that any otherwise eligible students enrolled in a Dual Credit Course on the date the recipient receives such written notice shall be permitted to complete the Dual Credit Course.
- D. Applicable Law and Severability. This Agreement and any dispute arising thereunder shall be governed in all respects by the laws of the State of Illinois. If any provision of this Agreement shall be held or deemed to be or shall in fact be inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions or in all cases because it conflicts with any other provision or provisions hereof or any constitution, statute, regulation, or for any reason, such circumstance shall not have the effect of rendering any other provision or provisions contained herein invalid, inoperative or unenforceable to any extent whatsoever. The invalidity of any one or more phrases, sentences, clauses, or sections contained in this Agreement shall not affect the remaining portions of this agreement or any part thereof. In the event that this Agreement is determined to be invalid by a court of competent jurisdiction, it shall be terminated immediately.
- E. Relationship of Parties. Notwithstanding any other provision of this Agreement, the relationship of the Parties created by this Agreement is solely one of independent contractors.
- F. Entire Agreement. This Agreement represents the entire agreement and understanding of the Parties concerning the subject matter hereof and supersedes all prior agreements or understandings, oral or written, regarding same.

Exhibit B

Course Availability; Teacher and Course Approval

I. District Course Offerings.

- A. Offering of Type A Courses. Subject to the University's approval of the Instructor and the Parties' mutual agreement to the Course Documentation in accordance with this Exhibit B, the University will approve Type A Priority Course requests. The University may disapprove Non-Priority Type A Course requests if deemed necessary by the University to ensure appropriate levels of oversight and support for Priority Courses and other aspects of its dual credit partnership with the District.
- B. Offering of Type B and Type D Courses. The University may disapprove a Type B Course request if the University determines, in its sole discretion, that the University is unable to provide a qualified faculty. The Parties will mutually specify the Type D Courses, if any, that will be subject to this Agreement. Type D Courses are subject to cancellation or modification by the University in accordance with generally applicable University policies. In determining the offering of Type B and Type D Courses, the Parties will prioritize Priority Courses for which the District does not have sufficient qualified teachers to meet student demand.
- C. Offering of Type C Courses. The requirements applicable to the delivery and administration of a Type C Course must be defined by Local Agreement.

II. Course Request Process.

- A. New Courses. To initiate a request to offer a new Type A, B, or D Course, the District Liaison must complete and submit to the University Liaison a Course Request Form for each proposed Course. Unless otherwise agreed to by the University, for a Fall semester Course, the Course Request Form must be submitted to the University Liaison by no later than February 1 of the same calendar year. Unless otherwise agreed to by the University, for a Spring or Summer Semester Course, the Course Request Form must be submitted to the University Liaison by no later than May 1 of the calendar year prior to the semester.
- B. Action on Course Requests. The University may disapprove a Non-Priority Type A Course request or a Type B or Type D Course request for the reasons described in Section I of this Exhibit. The basis for the disapproval must be provided on the Course Request Form and returned to the District within thirty (30) days of the University's receipt of the form. Unless otherwise agreed by the District, the University must proceed to the Instructor Qualifications Review process in Section II.C of this Exhibit for a Priority Type A Course and, if the Instructor is approved, the Course Planning and Documentation process in Section III of this Exhibit. Upon the University's disapproval or the Parties' mutual agreement to discontinue the Course request and approval process, the District may pursue an alternative provider for that Course in accordance with Section V of this Exhibit.
- C. Instructor Qualifications Review for Type A Courses. For a new Type A Course Request, the District Liaison will include with the Course Request Form the Instructor Qualifications Review Form identifying the proposed Instructor and demonstrating how the Instructor meets the DCQA Qualifications Requirements ("Instructor Qualifications Documentation"). The University Liaison will review the Instructor Qualifications Documentation and will respond to the District

Liaison with preliminary approval or disapproval within thirty (30) days.

1. If preliminarily approved:
 - a. The University Liaison will indicate preliminary approval on the Course Request Form pending receipt of the Instructor's official transcripts;
 - b. If known by the University, the University will identify the University Course Contact; and
 - c. The District Liaison will provide the official transcripts of the Instructor, and contact the University Liaison to commence Course Planning and Documentation in accordance with Section III of this Exhibit.
2. If disapproved, the University Liaison will identify the basis for disapproval in writing on the Instructor Qualifications Review Form and submit the written rationale to the District Liaison. The rationale must specifically indicate the basis for why the proposed Instructor does not meet the DCQA Qualifications Requirements, or another legitimate basis for why the University is unable to approve the proposed Instructor for the Course. The University cannot require an Instructor to exceed the DCQA Qualifications Requirements. Thereafter, the District Liaison may request an in-person or teleconference meeting to discuss the disapproval among the applicable University Dean, the Liaisons, and the District Superintendent (or designee). The University will participate in such a meeting if requested. Further, upon disapproval, and with or without requesting a meeting to discuss, the District may pursue an alternative provider for that Course in accordance with Section V of this Exhibit.
3. The District must submit a new Instructor Qualifications Review Form subject to the review and approval process set forth in this Section any time the District proposes a new Instructor assignment for an approved Course.

III. Course Planning and Documentation.

- A. Purpose; Schedule. The purpose of the Course Planning and Documentation process described in this Section III ("Course Planning") is to ensure that Dual Credit Courses address equivalent content and include the same learning outcomes as those courses taught at the University. The Liaisons will determine the schedule and logistics of Course Planning, provided that:
 1. The Course Planning schedule must ensure its completion, including completion of the Course Documentation described in Section III.C of this Exhibit, by a date that enables the District to prepare the Instructor (with respect to Type A Courses) and enroll students as of its planned start date;
 2. The schedule and logistics must ensure that all prerequisites and placement requirements are determined in time to ensure certainty for high school scheduling and enrollments;
 3. The schedule and logistics must ensure adequate timing and engagement opportunities to collaboratively address the applicable Course Planning Decision Areas described in Section III.B of this Exhibit; and
 4. With respect to Type A Courses, the schedule and logistics must ensure the University Course Contact and Instructor have multiple opportunities to discuss Course content, delivery, and learning outcomes, and that an adequate onboarding process is designed and delivered for the Instructor.
- B. Course Planning Decision Areas. The Course Planning must result in documented agreement between the Liaisons on the administrative aspects and course content topical areas specified in this Section III.B ("Course Planning Decision Areas") and must be described in the form attached as Exhibit B-3 or another form agreed upon by the Parties. For Type A Courses, all of the Course

Planning Decision Areas must be addressed. For Type B and D Courses, the Liaisons will determine which of the Course Planning Decision Areas are applicable to the Course Planning process for that Course. The Course Planning Decision Areas are as follows:

1. Course content and instruction, including:
 - a. Curriculum, which will include the University's sharing of core content materials and syllabi used for the Course on campus;
 - b. Textbook and materials, which will include the University identifying any common textbook selected by faculty for all sections of the Course taught on campus;
 - c. Other facilities, technology, or equipment needed for the delivery of the Course, including the identification of any Supplemental Requirements;
 - d. Assessment of learning outcomes, which will include the University sharing any common assessment materials and rubrics for the Course along with any expectations related to the University's assessment of student learning outcomes program; and
 - e. Accreditation requirements.
2. Course administration, including:
 - a. Utilization of the University's course management system or another system acceptable to the Parties;
 - b. The University's academic calendar and class scheduling requirements and the impact on delivery of the Course;
 - c. The University's processes and timing for submission of class rosters and grades; and
 - d. The anticipated student count and number of sections.
3. Student prerequisites for enrollment (if any), placement requirements (if any), and any additional student registration or application requirements. The University will ensure that all placement requirements are evidence-based, include multiple appropriate measures to determine whether a student is prepared, address equity of high school student access to placement tests, and enable the use of standardized assessments appropriate to the grade level of potential students.
4. Instructor support and expectations, including:
 - a. If not already identified, designation of the University Course Contact;
 - b. The onboarding process and expectations to ensure new Instructors are sufficiently trained in the Course content and learning outcomes, with expectations not to exceed those of adjunct faculty;
 - c. Ongoing available and required training and professional development opportunities for the Instructor, including a description of trainings and workshops available for the specific discipline as established by the University, with expectations not to exceed those of adjunct faculty; and
 - d. A description of the review and observation process to be used by the University under Section IV of this Exhibit, with student evaluation procedures as applicable, which must include the University's provision of the instrument(s) to be used.
5. Contingency plans that accommodate the delivery of the Course and minimize disruptions to students, including:
 - a. A contingency plan if the approved Instructor is no longer able to teach the Course, which may involve using a different qualified high school teacher or offering the Course as a Type B or Type D Course; and

6. Plans for the Course delivery in the event a long-term substitute is required.
 7. Other professional expectations for the Course.
- C. Course Documentation.
1. The Liaisons will jointly document the understandings arising from the Course Planning ("Course Documentation") by no later than thirty (30) days prior to the scheduled first day of the Course, unless a later date is approved by the Parties. If, however, despite good faith efforts, the Liaisons are unable to reach agreement on the Course Documentation, then either (a) the Parties may mutually agree not to offer the Course, or (b) either Liaison may refer the disputed matter or matters to the University's Chancellor and the District's Superintendent for resolution. If the disputed matter(s) can still not be resolved through good faith efforts within thirty (30) days, the District may pursue an alternative provider for that Course in accordance with Section V of this Exhibit.
 2. The Parties will ensure the delivery of the Course in accordance with the Course Documentation, unless variances are mutually approved during the Course's delivery. If the University reasonably determines that the District is not adhering to the Course Documentation, the University Liaison will notify the District Liaison and provide the District with a reasonable opportunity to correct the matter. If, following a reasonable opportunity to correct, the District is not adhering to the Course Documentation, the University may withdraw its approval of the Course for the next semester, and the District may pursue an alternative provider for that Course in accordance with Section V of this Exhibit.
- D. Multiple Districts. The University may establish a Course Planning process with multiple school districts offering the same Course.

IV. Observation and Review of Course Delivery.

- A. Purpose; Process. The University's Chief Academic Officer or designee will observe and review the delivery of each Type A Course in a manner that is consistent with the University's review and evaluation policy and procedures for on-campus adjunct faculty and any related agreements set forth in the Course Documentation. The University will schedule and coordinate all aspects of the observation and review with the District Liaison in a collaborative manner. This evaluation shall not impact the Instructor's performance evaluation under Article 24A of the School Code. The evaluation may impact the Instructor's approved status and future eligibility as an adjunct faculty member for that Course in accordance with the University's evaluation policies and procedures.
- B. Sharing Results. No later than thirty (30) days after the observation and review, the University will share the results with the District Liaison and be available to discuss the results with the District Liaison, the High School Department Chair, and the Instructor.

V. Alternative Providers. Upon disapproval by the University of a Course request pursuant to Section II.B, disapproval of an Instructor pursuant to Section II.C, failure to reach agreement on Course Documentation pursuant to Section III, or the University's withdrawal of Course approval pursuant to Section III.C, the District may pursue an alternative provider of that Course, and will notify the University Liaison of its intent to do so. Thereafter, the University will not object to, or seek to limit, the District's ability to contract with another community college or institution of higher learning (whether in-state or

out-of-state) for delivery of that Course. Nothing in this Agreement restricts the ability of the District to pursue Dual Credit Course delivery with an in-state institution of higher learning at any time, for any reason.

Exhibit C

Cost and Fee Structure

I. Cost Structure-Type A Courses.

- A. The District is responsible for making payment to the University for all Course costs on behalf of all students enrolled in Type A Courses in accordance with this Agreement.
- B. The cost structure for Type A Courses, on a per credit hour basis, shall be as follows:
 - 1. For Priority Type A Courses, a per-student enrollment fee equal to eight percent (8%) of the In-State Rate, subject to paragraphs I.C and I.D below.
 - 2. For Non-Priority Type A Courses, a per-student enrollment fee equal to twelve percent (12%) of the In-State Rate, subject to paragraphs I.C and I.D below.
- C. If less than ten (10) students enroll in a Type A Course, a per course fee will apply equal to the applicable per-student fee multiplied by ten (10). If more than twenty-five (25) students enroll in a Type A Course, a per course fee will apply equal to the applicable per-student fee multiplied by twenty-five (25).
- D. No other fees or costs will be charged by the University for Type A Courses, except as provided in Section V of this Exhibit regarding Supplemental Requirements.
- E. The University will utilize revenue received by the District for Type A Courses for the coordination and administration of dual credit partnerships with school districts and the delivery and administration of Dual Credit Courses (which may include all Types).

II. Cost Structure – Type B Courses.

- A. The District is responsible for making payment to the University for all Course costs on behalf of all students enrolled in Type B Courses in accordance with this Agreement.
- B. The cost structure for Type B Courses, on a per credit hour basis, shall be as follows:
 - 1. For Priority Type B Courses, a per-student enrollment fee equal to seventy percent (70%) of the In-State Rate, subject to paragraphs II.C and II.D below.
 - 2. For Non-Priority Type B Courses, a per-student enrollment fee equal to seventy-five (75%) of the In-State Rate, subject to paragraphs II.C and II.D below.
 - 3. Tuition Waiver Notwithstanding the foregoing, University will offer students enrolling in Dual Credit Courses a tuition waiver that will cover all but \$50.00 of tuition costs.**
- C. If less than ten (10) students enroll in a Type B Course, a per course fee will apply equal to the applicable per-student fee multiplied by ten (10). If more than twenty-five (25) students enroll in a Type B course, a per course fee will apply equal to the applicable per-student fee multiplied by twenty-five (25).
- D. No other fees or costs will be charged by the University for Type B Courses, except as provided in Section V of this Exhibit regarding Supplemental Requirements.

III. Cost Structure – Type C Courses. The cost structure for Type C Courses must be established by Local

Agreement. Without a Local Agreement Type C Courses will not be offered.

IV. Cost Structure – Type D Courses.

- A. For Type D Courses, the District will elect to either make payment on behalf of students, or elect for students to pay tuition and fees to the University in accordance with generally applicable University policies and processes.
- B. If the District elects to make payment on behalf of students, the District will pay a per-student enrollment fee equal to, on a per credit hour basis, (i) seventy percent (70%) of the In-State Rate for Priority Courses, and (ii) seventy-five (75%) of the In-State Rate for Non-Priority Courses. In addition, the University may also charge for additional supplemental fees not included within the In-State Rate. No other fees or costs will be charged by the University.
- C. If the District elects for students to pay tuition and fees, tuition and fees will be charged in accordance with generally applicable University rates and policies.

V. Supplemental Fees. If the District is not able to provide or pay for the facilities, equipment, materials, or required activities necessary to offer a Course (“Supplemental Requirements”) and the University is willing to address the Supplemental Requirements on behalf of the District to offer the course at a high school, the District and University must agree to a supplemental fee to cover the Supplemental Requirements.

VI. Textbooks and Materials.

- A. For Type A and B Courses, the District will purchase textbooks and materials on behalf of students. For Type D Courses, the District may elect to either purchase such items on behalf of students, or have the students purchase textbooks and materials in accordance with standard University policies. Arrangements for Type C Courses are subject to Local Agreement.
- B. For Type A Courses, the University will specify whether a common textbook has been selected by faculty for all sections of the Course taught at the University.
 - 1. If there is no common textbook, the Instructor will determine textbook and course materials in consultation with the University; textbook and materials must address equivalent content and the same learning outcomes as the outcomes expected of the same Courses taught at the University.
 - 2. If there is a common textbook and set of course materials, the common textbook and materials will be used unless the University, in consultation with the District, agrees to a different textbook and materials covering equivalent content and the same learning outcomes. The University will consider any alternatives proposed by the District, but will retain final decision-making authority.
- C. For Type B Courses, the University faculty member will specify the required textbook and materials unless the faculty member, in consultation with the District, agrees to a different textbook and materials covering equivalent content and the same learning outcomes. The University and faculty member will consider any alternatives proposed by the District, but will retain final decision-making authority.
- D. For any Type A or Type B Course where the University specifies the textbook, the University agrees to allow the use of the textbook for at least four (4) years, provided the use of a previously published edition of the textbook does not appreciably impact the content and delivery of the Course.

VII. Charges to Students/Families; Low-income Discounts and Waivers.

1. The District may charge students for fees, textbooks and materials in any instance where the District is paying the University for the Course or directly purchasing textbooks and materials, provided:
 2. The District may not charge more than amounts payable to the University or directly incurred by the District for textbook and material purchases on a per student basis under this Agreement; and
 3. The District must apply fee waivers or discounts to low-income families. The District's policy for fee waivers or discounts shall be described in the form attached as Exhibit C-1 or another form agreed upon by the Parties to this Agreement and must be publicized to families.
- B. The University will apply fee waivers or discounts for low-income students for a Type C or D Course where the students or families are making direct payment to the University under this Agreement. The University's policies for fee waivers or discounts shall be described in the form attached as Exhibit C-2 or another form agreed upon by the Parties to this Agreement and must be publicized to families.

VIII. Invoicing and Payment Processes. For Courses where the District is making payment to the University of fees and, if applicable, textbooks and materials, the University will invoice the District each semester based on enrollment numbers as of the mid-point of the Course. The District will pay the invoice in accordance with standard District payment processes.

Exhibit D

Student Procedures, Student Supports, Data, and Partnership Review

I. Student Placement, Admissions, and Transcripts.

- A. Identification and Placement of Students.
 1. The District Liaison will ensure that all students enrolling in a Dual Credit Course meet the Course prerequisites of the University as defined in the Course Documentation.
 2. The District will provide copies of student transcripts in accordance with admission procedures of the University. The University will provide appropriate placement and assessment testing as set forth in the Course Documentation.
- B. Student Admissions. The District Liaison will work directly with students to complete applicable registration and application materials. The University Liaison will assist in any needed admissions and registration assistance.
- C. University Credit and Transcripts. The University will award University credit for each successful completion of a Dual Credit Course and record student grades on University transcripts.

II. Student Academic Supports and Guidance.

- A. The University will provide students and the District with information regarding:
 - i. The rights, responsibilities, and expectations of enrolled University students;
 - ii. Student conduct policies such as academic integrity, consequences of plagiarism, and academic dishonesty; and
 - iii. Processes such as credit transfer.
- B. The Liaisons will jointly identify and establish pre-college and college transition advising services, supports for student progress monitoring, and supports to engage students in postsecondary counseling including, but not limited to advising on:

- i. Articulation of Dual Credit Courses into postsecondary education degree completion plans;
- ii. Financial aid and scholarship options;
- iii. Class registration and scheduling;
- iv. Degree and certificate programs offered through the University;
- v. Supports and services for individuals with disabilities to successfully transition into postsecondary;
- vi. Other targeted supports for students who need additional support to successfully transition into postsecondary, as identified by Instructors; and
- vii. University policies, procedures, academic programs of study, and other support services provided by the University.

The Liaisons shall describe the Parties' joint approach to pre-college and college transition advising services and supports in the form attached as Exhibit D-1 or another form agreed upon by the Parties and publicize the information to students.

III. Data Sharing. To administer and assess the impact of this Agreement, the Parties will exchange student information, grades, and other appropriate data as permitted by FERPA and other applicable law. If a student is enrolled concurrently in the District and the University, the Parties may disclose the student's education records in accordance with FERPA and will mutually share data on the performance of students in a meaningful and timely basis. Each Party designates the other Party as its agent with a legitimate educational interest in students' educational records for purposes of FERPA. The Parties will institute policies and procedures designed to ensure that its employees and agents comply with FERPA and other applicable laws governing the privacy and protection of student education records, and will protect student education records against accidental or deliberate re-disclosure to unauthorized persons.

IV. Annual Partnership Review. The University and District will annually review their dual credit partnership under this Agreement during a joint meeting. The joint meeting will be scheduled by the Liaisons to align with the availability of data from the prior school year and deadline for establishing new Courses in the upcoming year. The joint meeting must include appropriate senior leadership of the Parties and address all of the following matters:

- i. Assessment of disaggregated data pertaining to Dual Credit Course enrollments, completions, and subsequent postsecondary enrollment and performance to the extent feasible;
- ii. Review of successes and challenges pertaining to current Course offerings;
- iii. Concerns regarding placement requirements or prerequisites for student enrollment, as well as consideration of remediation opportunities for high school students to broaden access;
- iv. Recommendations from either Party to adjust the cost and fee structure for the upcoming school year to support the sustainability, quality, and expansion of the dual credit partnership;
- v. Anticipated expansion of Courses in the upcoming school year;
- vi. Anticipated modifications to Course Documentation in the upcoming school year; and
- vii. Recommended modifications to this Agreement or other policies and procedures of the Parties to improve Dual Credit Course delivery.

RESOLUTION providing for and requiring the submission of the proposition of issuing \$295,000,000 School Building Bonds to the voters of Township High School District Number 214, Cook County, Illinois, at the general election to be held on the 3rd day of November, 2026.

* * *

WHEREAS, the Board of Education (the “*School Board*”) of Township High School District Number 214, Cook County, Illinois (the “*District*”), has considered the existing school facilities and the improvements and extensions necessary to be made thereto in order that the same will adequately serve the educational needs of the District; and

WHEREAS, the School Board does hereby find and determine that it is necessary and in the best interests of the District that the School Board be authorized to alter, repair and equip school buildings and facilities, including replacing fire safety and emergency response systems and equipment, installing secure doors and hardware, constructing Americans with Disabilities Act (ADA) compliant stadium and gymnasium bleachers and other ADA accessibility compliance improvements, removing asbestos, repairing and replacing roofs, windows and electrical, plumbing and HVAC systems and renovating instructional spaces, including science, technology, engineering, arts and mathematics (STEAM) classrooms, and improve school sites (the “*Project*”), at an estimated cost of \$295,000,000; and

WHEREAS, the School Board does hereby find and determine that the Project is needed to provide a quality educational program; and

WHEREAS, there are insufficient funds on hand and available to pay the costs of the Project; and

WHEREAS, before the School Board can provide the Project and borrow money and issue bonds for such purpose, a proposition therefor (the “*Proposition*”) must be submitted to the voters

of the District and be approved by a majority of the voters of the District voting on the Proposition at an election to be held in and for the District; and

WHEREAS, it is deemed advisable, necessary and in the best interests of the District that the Proposition be submitted to the voters of the District at an election to be held and conducted in accordance with the general election law:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of Township High School District Number 214, Cook County, Illinois, as follows:

Section 1. Incorporation of Preambles. The School Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. Need for Project. It is necessary and in the best interests of the District that the School Board be authorized to provide the Project, and that it is necessary and in the best interests of the District that money be borrowed and in evidence thereof bonds of the District be issued therefor to the amount of \$295,000,000.

Section 3. Submission to Voters. The Proposition shall be submitted to the voters of the District in accordance with the general election law at the general election to be held on Tuesday, the 3rd day of November, 2026, between the hours of 6:00 o'clock A.M. and 7:00 o'clock P.M. on said day (the "*Election*").

Section 4. Voting Precincts and Polling Places. The Election shall be held in the voting precincts and at the polling places established by the County Board (the "*County Board*") of The County of Cook, Illinois (the "*County*"), for voters of the District at the Election.

Section 5. Election Notice. The County Clerk of the County (the "*County Clerk*") shall give notice of the Election, including the Spanish, Chinese and Asian Indian translations thereof as deemed by the County Clerk to be required by law (the "*Notice*"), in accordance with the

general election law by (i) publishing the Notice once not more than 60 nor less than 10 days prior to the date of the Election in a local, community newspaper having general circulation in the District, and (ii) posting a copy of the Notice at least 10 days before the date of the Election at its principal office.

Section 6. Local Notice. The Secretary of the School Board shall post a copy of the Notice at least 10 days before the date of the Election at the principal office of the District.

Section 7. Newspaper of General Circulation. It is hereby found and determined that the *Daily Herald* is a local, community newspaper having general circulation in the District as required by Section 12-5 of the Election Code of the State of Illinois, as amended (the “*Election Code*”).

Section 8. Form of Notice. The Notice shall appear over the name or title of the County Clerk and shall be substantially in the following form:

NOTICE IS HEREBY GIVEN that at the general election to be held on Tuesday, the 3rd day of November, 2026, the following proposition will be submitted to the voters of Township High School District Number 214, Cook County, Illinois:

Shall the Board of Education of Township High School District Number 214, Cook County, Illinois, alter, repair and equip school buildings and facilities, including replacing fire safety and emergency response systems and equipment, installing secure doors and hardware, constructing Americans with Disabilities Act (ADA) compliant stadium and gymnasium bleachers and other ADA accessibility compliance improvements, removing asbestos, repairing and replacing roofs, windows and electrical, plumbing and HVAC systems and renovating instructional spaces, including science, technology, engineering, arts and mathematics (STEAM) classrooms, improve school sites and issue its bonds to the amount of \$295,000,000 for the purpose of paying the costs thereof?

The polls at the election will be open at 6:00 o'clock A.M. and will continue to be open until 7:00 o'clock P.M. of that day.

Dated this ____ day of _____, 2026.

Monica Gordon
County Clerk, The County of Cook, Illinois

Section 9. Form of Ballot. The ballot to be used at the Election, including the Spanish, Chinese and Asian Indian translations thereof as deemed by the County Clerk to be required by law, shall be in substantially the following form, with such necessary alterations, changes, deletions and insertions as may be required by Articles 24A, 24B or 24C of the Election Code if an electronic, mechanical or electric voting system is used at the Election:

(Face of Ballot)

OFFICIAL BALLOT

PROPOSITION TO ISSUE \$295,000,000 SCHOOL BUILDING BONDS

(INSTRUCTIONS TO VOTERS: Mark a cross
(X) in the space opposite the word
indicating the way you desire to vote.)

Shall the Board of Education of Township High School District Number 214, Cook County, Illinois, alter, repair and equip school buildings and facilities, including replacing fire safety and emergency response systems and equipment, installing secure doors and hardware, constructing Americans with Disabilities Act (ADA) compliant stadium and gymnasium bleachers and other ADA accessibility compliance improvements, removing asbestos, repairing and replacing roofs, windows and electrical, plumbing and HVAC systems and renovating instructional spaces, including science, technology, engineering, arts and mathematics (STEAM) classrooms, improve school sites and issue its bonds to the amount of \$295,000,000 for the purpose of paying the costs thereof?	YES	
	NO	

(Back of Paper Ballot)

OFFICIAL BALLOT

Official ballot for voting on the proposition to issue School Building Bonds of Township High School District Number 214, Cook County, Illinois, at the general election held on November 3, 2026.

Precinct Number: _____

Polling Place: _____

(Facsimile Signature)

County Clerk, The County of Cook, Illinois

Section 10. Election Judges. The Election shall be conducted by the election judges appointed by the County Board to act in the precincts at which the Proposition will be submitted to the voters of the District.

Section 11. Filing of Resolution. After the adoption hereof and not less than 68 days prior to the date of the Election, the Secretary of the School Board shall certify a copy hereof to the County Clerk in order that the Proposition may be submitted to the voters of the District at the Election.

Section 12. Canvass of Election. The Election shall be held and conducted and the returns thereof duly canvassed, all in the manner and time as provided by the general election law.

Section 13. Severability. If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 14. Repealer and Effective Date. All resolutions and parts of resolutions in conflict herewith be and the same are hereby repealed, and that this Resolution be in full force and effect forthwith upon its adoption.

Adopted August 6, 2026.

President, Board of Education

Secretary, Board of Education



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: August 6, 2026
To: Board of Education
From: Kate Kraft, Deputy Superintendent
Subject: High School District 214 New Job Description - District Group Facilitation Specialist

Summary

The District Group Facilitation Specialist utilizes counseling and trauma-informed expertise to lead groups, foster equity, and improve school culture. This role requires travel to various schools to provide direct support and involves collaboration with district leadership to address emerging student needs through data-driven interventions and Solution Finding Teams.

Administrative Considerations

The administration has reviewed and aligned this job description to ensure that the District Group Facilitation Specialist provides essential, direct support that will promote a positive school culture across all district disciplines.

Key responsibilities include:

- **Group Facilitation & Conflict Resolution:** Leading groups for staff, students, and parents, and implementing restorative circles to strengthen relationships.
- **Training & Capacity Building:** Serving as a trauma-informed trainer for staff on best practices and Student Services interventions, and providing training at the International Newcomer Center.
- **Equity & Culture Leadership:** Acting as a culture builder and leader, including active participation in the District Equity Committee to drive systemic change and policy recommendations.
- **Student & Family Support:** Providing guidance on intervention strategies, conducting home visits to improve family-school partnerships, and offering parent education opportunities.
- **Administrative Oversight:** Managing case documentation, monitoring intervention programs, and aggregating data to ensure program effectiveness.

Recommended Action

We respectfully recommend that the Board of Education review and approve the proposed role and job description for the District Group Facilitation Specialist.

TOWNSHIP HIGH SCHOOL DISTRICT 214

District Group Facilitation Specialist

Job Description

Department:	Student Services
Location:	Forest View Educational Center
FLSA Status:	Exempt
Term:	Full Year
Unit Classification:	Supervisory Grade Four
Wage Classification:	Annual Salary
Supervisor:	Associate Superintendent for Student Services Director of Student Services

Position Summary

The District Group Facilitation Specialist leverages deep expertise in counseling and trauma-informed practices to lead staff and student groups, promote positive school culture, and ensure equity across all district disciplines. This role requires dynamic travel and direct service delivery across multiple designated school locations.

This position works in close coordination with the Associate Superintendent for Student Services, Director of Student Services, and Associate Principals for Student Services to implement student and staff support around belonging. The District Group Facilitation Specialist investigates emerging student needs through Solution Finding Teams and relevant data to determine necessary interventions.

Education and/or Experience and Qualifications

- Counseling/Social Work experience required
- Spanish speaker preferred
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

Essential Functions

- Plans and facilitates staff, student, and parent groups across assigned schools.
- Designs and implements restorative circles for conflict resolution, community building, and relationship strengthening across assigned schools.
- Serves as a trauma-informed trainer to conduct professional development for staff on topics including trauma-informed care, best practices, and develop and deliver training on specific Student Services interventions, including the Seven Challenges program.
- Serves as a culture builder by fostering positive, inclusive school environments.
- Models inclusive leadership across all disciplines, ensuring fairness, consistency, and inclusivity in interactions and policy recommendations.
- Actively participates in the District Equity Committee to advance district-wide equity, policy recommendations, and systemic change initiatives.
- Provides expert guidance and support related to student services to design and implement targeted intervention strategies.
- Develops and delivers specific training at the International Newcomer Center.
- Maintains weekly case documentation, monitors interventions, aggregates program data, and coordinates programs across assigned schools.
- Conducts planned home visits to strengthen family-school partnerships, provides direct support, and reinforces targeted student interventions.
- Provides parent education opportunities.
- Participates and assists in facilitating district-wide equity initiatives.
- Performs other tasks as assigned by the Associate Superintendent for Student Services.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position.

- Effective human relations and problem-solving skills.
- Leadership skills with the ability to integrate into several school teams.
- Strong orientation toward providing customer service.
- Strong work ethic and organizational skills.
- Ability to participate on several different teams.
- Ability to maintain confidentiality.

Portrait of an Educator Commitments

All D214 staff are expected to embody the District's Portrait of an Educator. This role demonstrates these commitments through their daily work and decision-making:

1. **Foster Student Voice:** Champions student agency by designing and overseeing programs and experiences that center student voice, choice, and self-direction.
2. **Remain Curious:** Pursues current trends in education, participates in relevant workshops and conferences, and brings fresh ideas to the department, buildings, and district.
3. **Embrace Change & Stay Flexible:** Navigates shifting trends and student needs with flexibility, continuously adjusting structures to remain relevant and impactful.
4. **Innovate & Reflect:** Regularly reviews outcomes and student data to inform improvements, pilot new resources, and evaluates initiatives for effectiveness.
5. **Inspire & Mentor:** Provides ongoing coaching, professional development, and evaluation for relevant staff, fostering a team culture of growth, accountability, and shared purpose.
6. **Promote Collaboration:** Builds and sustains partnerships with the community, district departments, and building staff to deliver cohesive, high-quality experiences for students.
7. **Demonstrate Kindness:** Approaches every interaction with students, families, and colleagues with genuine care, respect, and a commitment to creating a welcoming and supportive environment.
8. **Build Equitable & Inclusive Environments:** Ensures programs and experiences are designed and delivered in ways that expand access and eliminate barriers for all students, including those in special education.

Additional Information

The information in this job description is not an exhaustive listing of duties performed in this position. Additional duties may be assigned.

This district provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

BOE: 8/6/26



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: August 6, 2026
To: Board of Education
From: Kate Kraft, Deputy Superintendent
Subject: High School District 214 Updated Job Description - District Health Sciences Pathway Program Supervisor

Summary

We are proposing a revision to the current Health Services Supervisor job description to include a title change, further essential duties, streamline our structure and improve clarity in the Teaching and Learning Department's organizational hierarchy.

The new title- District Health Sciences Pathway Program Supervisor- oversees the district's health services and career pathway programs, including the Dual Credit CNA and Early College Health Sciences initiatives. Responsibilities include:

- **Program Management:** Coordinating curriculum development, regulatory compliance, master scheduling, instructor onboarding, and student certification.
- **Strategic Liaison:** Acting as a bridge between district leadership, school health staff, postsecondary partners, and local healthcare agencies.
- **Collaboration:** Working with the Director of Curriculum and Equitable Practices to ensure program alignment with industry standards and promote equitable student success.

The revised job description expands the position's responsibilities to provide comprehensive coordination and oversight of the District's Certified Nursing Assistant (CNA) dual credit program and health sciences pathway. In addition to supporting the Early College Program Supervisor with planning, implementing, and coordinating the dual credit CNA program in partnership with postsecondary institutions and district instructors, the position now ensures students complete state competency examinations and dual credit requirements while maintaining compliance with all state and federal health regulations, including instructor credentialing. The role provides support for clinical instructor staffing; recruits, trains, and schedules weekend and summer clinical instructors; secures contracts for out-of-district clinical instructors; coordinates student clinical placements and transportation; develops master clinical schedules; and monitors program compliance. Additional responsibilities include maintaining ongoing communication with district leadership regarding health sciences best practices, coordinating summer school and instructor planning, conducting daily and final evaluations, managing clinical scheduling changes, supporting students and families throughout the clinical placement process, coordinating required student health screenings and certifications, maintaining CNA Healthcare Worker Registry documentation, coordinating fingerprinting, and facilitating program growth. The position also oversees program equipment, records, invoices, budgeting input, classroom laboratory support, monthly clinical schedules, and compliance monitoring; plans and implements CNA Health Days across all six high schools; develops and maintains industry partnerships; represents the District at Harper College program meetings; and serves as a District health and school nursing substitute, as needed.

Administrative Considerations

The administration has reviewed the job description and is aligned to ensure effective contributions to the district's growth and success.

Recommended Action

We respectfully recommend that the Board of Education review and approve the proposed new title and job description for the District Health Sciences Pathway Program Supervisor.

TOWNSHIP HIGH SCHOOL DISTRICT 214
District Health Sciences Pathway Program Supervisor
Teaching & Learning Department
Job Description

Department:	Central Administration
Location:	Forest View Educational Center
FLSA Status:	Exempt
Term:	Full Year
Unit Classification:	Supervisory Grade Three
Wage Classification:	Annual Salary
Supervisor:	Director of Curriculum and Equitable Practices
Supervises:	Clinical Placement Instructors

Position Summary

The Health Sciences Pathway Supervisor leads, coordinates, and oversees the district's health services and career pathway programs, ensuring alignment with state requirements, industry standards, and community needs. This role manages all aspects of the Dual Credit CNA and Early College Health Sciences initiatives—from curriculum development, postsecondary and clinical partner outreach, and regulatory compliance to instructor onboarding, master scheduling, and student certification processes. Serving as a liaison between district leadership, school health staff, postsecondary partners, and local healthcare agencies, the Coordinator drives continuous program growth, supports staff and student wellness, and ensures equitable access and success for all students. This position works closely with the Director of Curriculum and Equitable Practices to support and maintain district career pathways in health sciences.

Education and/or Experience and Qualifications

- Illinois Department of Public Health Registered Professional Nurse (RN)
- CPR Instructor Certification preferred, or willing to attain certification
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

Essential Functions

- Assists the Early College Program Supervisor in coordinating, planning, and implementing the dual credit CNA program with postsecondary partners and district CNA course instructors.
- Ensures students complete state testing/competency exams and dual credit processes.

- Ensures compliance with state and federal health requirements, including instructor credential status.
- Provides support and develops recommendations for effective operations of the Health Sciences Pathway, including Clinical Instructor staffing, subbing, and coverage.
- Coordinates professional development and mandated training for program staff.
- Facilitates opportunities and partnerships with community agencies that benefit the health and wellness of all students and staff.
- Provides ongoing communication to the Director of Curriculum and Equitable Practices on best practices for supporting students and staff in the health sciences pathway.
- Maintains a system for coordinating placement of college and university partners for clinical experiences.
- Coordinates summer school student health pathway needs.
- Coordinates the summer instructor planning meeting prior to school year.
- Curates the weekend clinical instructor pool and ensures training status for the team.
- Secures out-of-district contracts for clinical instructors.
- Secures student placements and schedules.
- Creates a master schedule for Clinical Instructors.
- Completes daily and final evaluations.
- Remains on-call and completes rescheduling (as needed) for clinical supervisors at student work sites.
- Maintains proactive communication with students and families regarding program requirements and clinical placement logistics.
- Facilitates the completion of student drug screening, flu vaccines, TB tests, and BLS CPR certification.
- Maintains accurate CNA HealthCare Worker Registry Forms.
- Coordinates fingerprinting for students in accordance with state requirements.
- Facilitates the growth of the program.
- Coordinates equipment, maintains records, and processes program-related invoices.
- Coordinates the monthly clinical schedule, including instructor and student placements.
- Offers input on budgeting, anticipated and current costs, and supply needs per instructor requests.
- Assists with required classroom labs in each building as needed.
- Secures bus times with the transportation department for all buildings.
- Monitors the program as required for clinical compliance.
- Plans and implements CNA Health Days for all 6 buildings.
- Develops and maintains local industry partnerships.
- Attends Harper College meetings for program updates and planning.
- Serves as District health and school nursing substitute, as needed.
- Performs other duties as assigned.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position.

- Clinical experience and medical terminology needed for professional collaboration and program support
- Direct clinical and health competency
- Complex scheduling and operations management
- Partner relations
- Regulatory compliance and credentialing
- Advanced proficiency in the administration and optimization of productivity suites (e.g. Google Workspace, Office 365)
- Ability to maintain composure in difficult situations to keep a respectful and friendly environment for students and staff.
- Ability to establish and maintain effective working relationships with staff members, students, and community partners
- Ability to communicate clearly and effectively, both orally and in writing, to perform essential job duties
- Ability to maintain and grow current job skills as directed
- Effective human relations and problem-solving skills
- Strong orientation toward providing customer service
- Strong work ethic and organizational skills
- Ability to maintain confidentiality

Portrait of an Educator Commitments

All D214 staff are expected to embody the District's Portrait of an Educator. This role demonstrates these commitments through their daily work and decision-making:

1. **Foster Student Voice:** Empower aspiring healthcare students by creating structured pathways, clinical placements, and early college initiatives that align with their personal career aspirations. Seek student feedback on clinical site experiences and logistical barriers to ensure pathway options reflect student choice, agency, and self-direction.
2. **Remain Curious:** Stay at the forefront of evolving healthcare industry standards, state medical credentials, and postsecondary health science trends. Engage with clinical partners, higher education institutions, and professional networks to update program offerings and bring innovative practices to District 214.
3. **Embrace Change & Stay Flexible:** Navigate healthcare regulations, clinical facility requirements, and multi-building scheduling with agility. Manage on-call situations, clinical site rescheduling, and staffing coverage while maintaining seamless operations and uninterrupted learning for students.
4. **Innovate & Reflect:** Evaluate program outcomes, CNA testing pass rates, and dual credit completion data to refine operations and improve student readiness. Pilot new clinical partnerships and regularly audits compliance processes to drive continuous program growth and effectiveness.

5. **Inspire & Mentor:** Provide coaching, daily onboarding, and rigorous evaluations for Clinical Placement Instructors and weekend clinical pools. Foster a collaborative team culture rooted in high clinical standards, professional accountability, and a shared commitment to developing the next generation of healthcare professionals.
6. **Promote Collaboration:** Serve as a bridge between district administration, building-level health staff, postsecondary partners, transportation, and local healthcare agencies. Cultivate community partnership to deliver cohesive student experiences.
7. **Demonstrate Kindness:** Approach all interactions with students, families, instructors, and medical partners with empathy, professionalism, and care. Maintain open, supportive communication around demanding program requirements to make challenging processes reassuring and accessible.
8. **Build Equitable & Inclusive Environments:** Proactively identifies and removes barriers to health science pathways for all students. Ensure transparent, equitable access to dual credit coursework, clinical placements, required medical screenings, and transportation, guaranteeing every student has the support needed to succeed.

Additional Information

The information in this job description is not an exhaustive listing of duties performed in this position. Additional duties may be assigned.

This district provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

Board Approved: 2023

Revised: 8/6/2026



High School District 214
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847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: August 6, 2026
To: Board of Education
From: Scott Rowe
Subject: 2027-2028 School Year and Fiscal Calendars

Summary

Section 10-19 of the Illinois School code requires that the Board of Education annually prepare and submit a calendar for the school term specifying the opening and closing dates and providing for a school term to ensure 176 days of actual pupil attendance. The Board of Education has traditionally established a school term of at least 185 days to ensure compliance with the school code and to allow for the use of emergency days, if required, and provide for teacher institute or in-service days.

Administrative Considerations

- 1) Attached is the 2027-2028 recommended calendar, which includes up to seven legal holidays, six non-attendance days and two floating holidays.
- 2) The calendar has 180 student contact days, and 3 Institute Days, and 2 In-Service Days.
- 3) The calendar has been reviewed and approved by the Calendar Committee, which includes representatives from each employee association.
- 4) The District Executive Committee has also reviewed and approved the calendar.

Recommended Action

That the Board of Education approve the 2027-2028 school and fiscal calendar as recommended.

**Township High School District 214
2027-2028 Fiscal Calendar**

Professional Learning Week for New Staff: August 9-13, 2027

Independence Day	Monday, July 5 observed*	All Buildings Closed
Institute Day	Monday, August 16	Students Not in Attendance
In-Service Day	Tuesday, August 17	Students Not in Attendance
First Day of Classes – 1st Quarter	Wednesday, August 18	
Open House, Evening	Thursday, August 26	
Labor Day	Monday, September 6	All Buildings Closed
Non-Attendance Day	Monday, October 11	All Buildings Closed
Institute Day	Tuesday, October 12	Students Not in Attendance
End of 1st Quarter	Friday, October 15	
First Day of Classes – 2nd Quarter	Monday, October 18	
Non-Attendance Day	Wednesday, November 24	All Buildings Closed
Thanksgiving Day	Thursday, November 25	All Buildings Closed
Non-Attendance Day	Friday, November 26	All Buildings Closed
Winter Break Begins at Close of Classes	Wednesday, December 22	
End of 2nd Quarter/1st Semester	Wednesday, December 22	
Christmas Eve	Friday, December 24	All Buildings Closed
Christmas Day	Monday, December 27 observed*	All Buildings Closed
Institute Day	Thursday, January 6	Students Not in Attendance
In-Service Day	Friday, January 7	Students Not in Attendance
First Day of Classes – 3rd Quarter	Monday, January 10	
Martin Luther King, Jr. Day	Monday, January 17	All Buildings Closed
Presidents' Day, Non-Attendance Day	Monday, February 21	All Buildings Closed
End of 3rd Quarter	Friday, March 10	
First Day of Classes – 4th Quarter	Monday, March 13	
Spring Break Begins at Close of Classes	Friday, March 24	
Classes Resume After Spring Break	Monday, April 3	
Non-Attendance Day	Friday, April 14	All Buildings Closed
Memorial Day	Monday, May 29	All Buildings Closed
End of 2nd Semester/Last Day of Classes	Thursday, June 1	
Juneteenth National Freedom Day	Monday, June 19	All Buildings Closed

- Ten-month Educational Support Personnel are required to work 3 Institute/In-service Days: August 16, August 17 and October 12.
- Ten-month Administrators & Supervisors are expected to follow the EA member calendar, with any contract days exceeding 185 scheduled in coordination with their immediate supervision.

Township High School District 214
2027-2028 Fiscal Calendar
Working Days/Holidays (Administrators/Supervisors, ESP, CMA)

Professional Learning Week for New Staff: August 9-13, 2027

Month	Working Days			Paid Holidays/Non Attendance Days		
	10-month ESP	12-month ESP, Administrator/ Supervisor	CMA	10-month ESP	12-month ESP, Administrator/ Supervisor	CMA
July	0	21	21	0	1	1
August	12	22	22	0	0	0
September	21	21	21	1	1	1
October	20	20	20	1	1	1
November	19	19	19	3	3	3
December	16	21	21	1	2	2
January	15	20	20	1	1	1
February	20	20	20	1	1	1
March	18	23	23	0	0	0
April	19	19	19	1	1	1
May	22	22	22	1	1	1
June	1	21	21	0	1	1
TOTAL	183	249	249	10	13*	13*

BOE Approved: XX-XXXX

NOTE:

- Ten-month Educational Support Personnel (ESP) are required to work August 16, August 17 and October 12.
- Ten-month Educational Support Personnel (ESP) are paid for a total of ten holidays/non-attendance days.
- * Twelve-month Administrators, Supervisors, Educational Support Personnel, and Custodial Maintenance Personnel will have two (2) floating holidays to equal 15 paid holidays.

**Township High School District 214
2027-2028 School Calendar**

Institute Day	Monday, August 16	Students Not in Attendance
In-Service Day	Tuesday, August 17	Students Not in Attendance
First Day of Classes – 1st Quarter	Wednesday, August 18	
Open House, Evening	Thursday, August 26	
Labor Day	Monday, September 6	All Buildings Closed
Non-Attendance Day	Monday, October 11	All Buildings Closed
Institute Day	Tuesday, October 12	Students Not in Attendance
End of 1st Quarter	Friday, October 15	
First Day of Classes – 2nd Quarter	Monday, October 18	
Non-Attendance Day	Wednesday, November 24	All Buildings Closed
Thanksgiving Day	Thursday, November 25	All Buildings Closed
Non-Attendance Day	Friday, November 26	All Buildings Closed
Winter Break Begins at Close of Classes	Wednesday, December 22	
End of 2nd Quarter/1st Semester	Wednesday, December 22	
Institute Day	Thursday, January 6	Students Not in Attendance
In-Service Day	Friday, January 7	Students Not in Attendance
First Day of Classes – 3rd Quarter	Monday, January 10	
Martin Luther King, Jr. Day	Monday, January 17	All Buildings Closed
Presidents' Day, Non-Attendance Day	Monday, February 21	All Buildings Closed
End of 3rd Quarter	Friday, March 10	
First Day of Classes – 4th Quarter	Monday, March 13	
Spring Break Begins at Close of Classes	Friday, March 24	
Classes Resume After Spring Break	Monday, April 3	
Non-Attendance Day	Friday, April 14	All Buildings Closed
Memorial Day	Monday, May 29	All Buildings Closed
End of 2nd Semester/Last Day of Classes	Thursday, June 1	

**Township High School District 214
2027-2028 School Calendar
Pupil Attendance/Non-Attendance Days**

Professional Learning Week for New Staff: August 9-13, 2027

Pupil Attendance Days	Legal Holidays	Non-Attendance Days	Institute/In-Service Days
August (10 days)			August 16
			August 17
September (21 days)	Labor Day (9/6)		
October (19 days)		October 11	October 12
November (19 days)		November 24	
	Thanksgiving Day (11/25)	November 26	
December (16 days)	Christmas Day Observed (12/27)		
January (15 days)	Martin Luther King Day (1/17)		January 6
			January 7
February (20 days)		February 21	
March (18 days)			
April (19 days)		April 14	
May (22 days)	Memorial Day (5/29)		
June (1 day)			
180	5	5	5

Total Number of Days for All Teachers - 185 (1st Semester - 88; 2nd Semester - 97)

	Begin	End	# of days
First Quarter	Monday, August 16	Friday, October 15	43 days
Second Quarter	Monday, October 18	Wednesday, December 22	45 days
Third Quarter	Thursday, January 6	Friday, March 10	45 days
Fourth Quarter	Monday, March 13	Thursday, June 1	52 days

BOE Approved: XX-XXXX



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: August 6, 2026
To: Board of Education
From: Kate Kraft, Deputy Superintendent
Subject: Intergovernmental Agreements between District 214 and local Park Districts

Summary

Township High School District 214 has entered into Joint Intergovernmental Agreements (IGAs) with local Park Districts to coordinate the development, use, and maintenance of shared athletic and recreational facilities. These agreements, involving five District 214 high schools and the Forest View Educational Center, along with their affiliated Park Districts, aim to optimize the utilization of community assets while establishing clear protocols for the long-term upkeep of these shared spaces.

Administrative Considerations

District 214 and Park District administrators jointly developed these agreements and usage schedules. Approved by the Park District boards in Spring 2026, the three-year agreements include an automatic renewal provision for subsequent three-year terms, with an option for early termination upon mutual agreement. Representatives from both the School District and the Park District will meet annually to determine exclusive use schedules for the upcoming year. Facilities utilized are listed below. Other field/facility usages may be considered upon advanced request and mutual agreement by both parties.

Arlington Heights Park District Agreement:

- Arlington Heights Park District Facilities Utilized:
 - Arlington Lakes Golf Club
 - Sunset Meadows Driving Range
 - Nickol Knoll Golf Club
 - Patriots Park
 - Forest View Racquet & Fitness Center (indoor and outdoor courts)
- John Hersey High School Facilities Utilized:
 - Stadium Track
 - Stadium Press Box
 - Outdoor Turf Field
 - Indoor Fieldhouse
- Forest View Educational Center Facilities Utilized:
 - Auditorium
 - North Gym/Fieldhouse

Buffalo Grove High School | Elk Grove High School | International Newcomer Academy | John Hersey High School
Life Transition Program | Prospect High School | Rolling Meadows High School | The Academy at Forest View
Vanguard School | Wheeling High School | Young Adult Program

High School District 214 is a U.S. Department of Education Blue Ribbon School District

Elk Grove Park District Agreement

- Elk Grove Park District Facilities Utilized:
 - Natural Grass Athletic Fields
 - Jack A. Claes Pavilion Gymnasiums
 - Al Hattendorf Gymnasiums
 - Audubon Skate Park
 - Tennis Courts
 - Mobile Video Screen
- Elk Grove High School Facilities Utilized:
 - Gymnasium
 - Fieldhouse
 - Natural Grass Athletic Fields
 - Theater
 - Stadium

Mt. Prospect Park District Agreement

- Mt. Prospect Park District Facilities Utilized:
 - Golf Course (driving range, practice areas, and tee times)
 - Athletic Fields
 - Pickleball Courts
- Prospect High School Facilities Utilized:
 - Athletic Turf
 - Varsity Softball and Baseball Fields
 - Field House
 - Track
 - Prospect High School Theater

Rolling Meadows Park District Agreement

- Rolling Meadows Park District Facilities Utilized:
 - North & South Salk Park
 - Community Center Park
 - Park Central Field and Parking
- Rolling Meadows High School Facilities Utilized:
 - East Fields
 - Stadium Turf
 - Field House
 - Front Parking Lot
 - Theatre

Wheeling Park District Agreement

- Wheeling Park District Facilities Utilized:
 - Heritage Park
 - Indoor Basketball Courts
- Wheeling High School Facilities Utilized:
 - Wheeling High School Stadium

Recommended Action

We respectfully recommend that the Board of Education discuss the Joint Intergovernmental Agreements at the August 6, 2026 Board Meeting, and approve these agreements at the August 20, 2026 Board Meeting.

**JOINT INTERGOVERNMENTAL AGREEMENT FOR THE DEVELOPMENT, USE AND MAINTENANCE OF
ATHLETIC FIELDS AND OTHER RECREATIONAL FACILITIES**

This Agreement (the "Agreement") is made as of the effective date set forth in Section 19 of this Agreement 1st day of July, 2026 between the Board of Education of Township High School District 214, Cook County, Illinois and Arlington Heights Park District, Cook County, Illinois, as follows:

WHEREAS, the School District is a "school district" and the Park District is a "unit of local government" as defined under Article VII, Section 10 of the Illinois Constitution of 1970, and are each "public agencies" as defined under Paragraph 2 of the Intergovernmental Cooperation Act, 5 ILCS 220/1 et. seq.

WHEREAS, the School District and the Park District propose to cooperate in the use and maintenance of athletic fields and other facilities on property owned by the Park District, and on property owned by the School District, all for the benefit of students of the School District, residents of the Park District, and the general public; and

WHEREAS, it is in the best interests of the School District and the Park District that athletic fields and other recreational facilities be used and maintained on the Park District's and School District's property aforesaid as hereinafter provided; the School District and Park District each has the power and authority to perform the services, activities and undertakings required of it hereunder; and this Agreement includes and sets forth fully the purposes, powers, rights, objectives and responsibilities of each of them.

THEREFORE, pursuant to Article VII, Section 10 of the Illinois Constitution, the Intergovernmental Cooperation Act (5 ILCS 220/1 et seq.), the Illinois Park Code (70 ILCS 1205/1- 1, et seq.), the Illinois School Code (105 ILCS 5/1-1, et seq.) and other authority the undersigned agree as follows:

1. **Purpose.** The purpose of this Agreement is to have shared use of athletic fields and other recreational facilities on School District land, as well as athletic fields and other recreational facilities on the land owned by the Park District, and to provide for the maintenance and repair of said athletic fields and facilities.
2. **Subsequent improvements.** The Park District and the School District agree that the parties may share the cost of constructing and installing subsequent improvements to jointly used athletic fields and equipment which are mutually agreed to by both parties. Each party, however, has sole discretion to undertake improvements and repairs at its own property and at its own cost without requiring approval of the other party.

3. **Athletic Field Maintenance.**

A. The Park District and the School District shall, at their own expense, maintain the grass against normal wear and tear, apply fertilizer and weed control, reseed as appropriate and apply water on their own respective property;

B. The Park District shall line and/or drag the fields as necessary during the periods when the School District uses the Park District's fields;

C. The School District shall line and/or drag the fields as necessary during the periods when the Park District uses the School District's fields;

D. The parties shall share equally in the cost of repairing and replacing any shared use equipment installed on or immediately adjacent to the fields as necessitated by normal wear and tear. The repair and replacement of any such equipment which involves the expenditure of more than \$1,000 shall not be commenced by either party without first consulting with and securing the consent of the other party. If repairs are made by Park District employees, the School District shall reimburse the Park District for one-half of the out-of-pocket costs to the Park District (including salary and benefits) of said employees calculated on an hourly basis. If repairs are made by School District employees, the Park District shall reimburse the School District for one-half of the out-of-pocket costs to the School District (including salary and benefits) of said employees calculated on an hourly basis. Equipment installed for the primary use of one party will be maintained by that party at their expense; and

E. Each party shall be individually responsible for any damage to the fields and installed equipment resulting from negligence or intentional damage occurring when it has exclusive use of a field.

4. **Other Equipment.** Each of the parties shall be responsible for bases, flags, nets, removable markers, goals, and other equipment in connection with its use of the fields.

5. **Exclusive Use.** For as long as this Agreement is in effect:

A. The School District shall have exclusive use of the Park District's fields at the times and for the purposes as follows:

i. See schedule Addendum A: High School practices and contest schedules to be determined.

ii. For such other purposes and such other times as, the parties may agree.

B. The Park District shall have exclusive use of the School District's fields at the times and for the purposes as follows:

i. See schedule Addendum B: Park District schedules to be determined.

ii. For such other purposes and such other times as the parties may agree.

C. The School District and the Park District shall have exclusive use of their own fields for their own purposes at all other times and may make them available to the general public at any hours and under any conditions.

D. It is agreed upon that School District and Park District representatives will communicate the first week in February to develop and determine exclusive use rights of the fields for each subsequent calendar year of the Agreement.

E. Notwithstanding the provisions in this Section V, if an Illinois High School Association event ("IHSA Event") or other major School District event ("Major School Event"), as determined by the School District, is subsequently scheduled at the athletic fields for a time when the Park District has a scheduled event under the Master Use Schedule, the IHSA Event or Major School Event shall take precedence. If the School District permits an IHSA Event or Major School Event to take precedence over the Park District's use permitted under the Master Use Schedule in effect at the time, the School District shall make every reasonable effort to provide the Park District with a reasonable replacement field of similar size and recreational suitability or an alternate time.

F. The Park District and School District currently run athletic programs during the summer months, of which are covered under this Agreement. Further, the parties agree to establish mutual usage of the fields during the summer months.

6. **Cost for Use.** Use of facilities inside John Hersey High School and Forest View Educational Center will be charged a required custodian fee as

per School District rental policy. Use of Park District facilities will be charged a Park District usage fee as per Park District rental policy.

7. **Inspection and Supervision.** Each party using the owning party's field/facility shall be responsible for inspecting the field/facility subject to this Agreement prior to each use and shall be responsible for bringing to the owning party's attention any potential dangers, safety hazards or problems. Each party using the field/facility shall be solely responsible for providing any and all supervision at all times during that party's use of the field/facility, including (but not limited to) common areas. Further, each party using the field/facility shall be solely responsible for ensuring that its guests and invitees comply with all applicable rules and regulations pertaining to use of fields/facilities.

8. **Indemnification.** To the fullest extent permitted by law, the Park District agrees to indemnify and hold harmless the School District, its individual Board members, administrators, employees, volunteers and agents ("School District Indemnitees") from and against any and all claims, demands, actions, liabilities, damages, costs and expenses (including reasonable attorney's fees and court costs) arising from or in connection with the Park District's activities under this Agreement and any breach of this Agreement, except to the extent that said claims, demands, actions, liabilities, damages, costs and/or expenses have been caused by the negligence or intentional wrongful conduct of the School District Indemnitees.

To the fullest extent permitted by law, the School District agrees to indemnify and hold harmless the Park District, its individual Board members, administrators, employees, volunteers and agents ("Park District Indemnitees") from and against any and all claims, demands, actions, liabilities, damages, costs and expenses (including reasonable attorney's fees and court costs) arising from or in connection with the School District's activities under this Agreement and any breach of this Agreement, except to the extent that said claims, demands, actions, liabilities, damages, costs and/or expenses have been caused by the negligence or intentional wrongful conduct of the Park District Indemnitees.

The indemnification obligations contained in this Paragraph are subject to any defenses or limitations of liability permitted under the *Local Governmental and Governmental Employees Tort Immunity Act*, 745 ILCS 10/1 et seq., or otherwise provided by law.

9. **Insurance.** Each Party shall obtain and maintain in full force and effect during the term of this Agreement, or any extension thereof, Commercial General Liability Insurance, self-insurance, or insurance through a self-insured risk pool with limits of not less than \$1,000,000 per occurrence, a general aggregate limit of not less than \$2,000,000, and umbrella coverage with limits not less than \$5,000,000. Each Party's General Liability insurance (or self-insurance or self-insured risk pool) policy shall name the other Party as an additional insured on the above required policies. The Parties also agree to obtain and maintain in full force and effect statutory Workers' Compensation Insurance. All policies, with the exception of Workers' Compensation Insurance, must be on an occurrence basis, not a claims-made basis. Prior to the commencement of this Agreement or any renewal or extension thereof, and upon request of either Party, each Party shall

furnish the other Party with Certificates of Insurance or Certificates of Coverage, showing compliance with the insurance requirements set forth above.

10. **Annual Meetings.** The parties agree to meet in February of each year to discuss concerns relating to this Agreement.

11. **Parking.** Parking will be available for spectator use during School District and Park District scheduled contests. Overflow parking for special events will be provided by mutual written agreement of both parties.

12. **Keys.** The School District shall provide the Park District with the necessary keys to allow the Park District access to the Stadium without the need of having a custodian or other school personnel present. The Park District shall be responsible for securing the Stadium properly upon leaving.

13. **Termination/Renewal.** This Agreement shall terminate on June 30, 2029, at which time a signed addendum to this Agreement can be executed for a three-year option to renew and every three years thereafter.

14. **Compliance.** Each party will comply with all applicable laws, rules and regulations promulgated by any federal, state, county, municipal, or any other governmental unit or regulatory body or court.

15. **Choice of Law.** The parties acknowledge that this Agreement is entered into and will be performed in Illinois and shall be governed by and construed and enforced in all respects in accordance with the laws of the State of Illinois. Jurisdiction and venue for all disputes shall be the Circuit Court located in Cook County, Illinois, or the federal district court for the Northern District of Illinois.

16. **Modification.** The language of all parts of this Agreement shall in all cases be construed as a whole, according to its fair meaning, regardless of who drafted the Agreement. This Agreement shall not be modified, supplemented, or amended except by writing signed by School Superintendent and Park District Executive Director.

17. **No Third-Party Beneficiary.** This Agreement is entered into solely for the benefit of the contracting parties, and nothing in this Agreement is intended, either expressly or impliedly, to provide any right or benefit of any kind whatsoever to any person or entity not a party to this Agreement, nor to acknowledge, establish, or impose any legal duty to any third party.

18. **Entire Agreement.** This Agreement constitutes the entire agreement between the parties pertaining to the subject matter hereof and supersedes all prior or contemporaneous agreements and understandings either oral or written of the parties in connection therewith. No modification of this Agreement shall be effective unless made in writing, signed by both parties and dated after the date hereof.

19. **Effective Date.** This Agreement shall be deemed dated and become effective on the date the last of the parties signs as set forth below the signature of their duly authorized representatives.

**BOARD OF EDUCATION OF
TOWNSHIP HIGH SCHOOL DISTRICT 214**

BY: _____

Its: President

ATTEST: _____

DATED: _____

ARLINGTON HEIGHTS PARK DISTRICT

BY: _____

Its: President

ATTEST: _____

DATED: 5/26/26

ADDENDUM A

Forest View Educational Center and John Hersey High School use of Arlington Heights Park District's Facilities and Equipment:

- **Arlington Heights Park District** facilities and equipment that D214 uses:
 - Arlington Lakes Golf Club
 - John Hersey and Rolling Meadows High School Golf
 - Hersey Girls Invitational and select practices and matches as schedule permits
 - Sunset Meadows Driving Range
 - D214 Golf Team Practice
 - Nickol Knoll Golf Club
 - Hersey golf practice
 - Patriots Park
 - John Hersey Cross Country Meets
- **Forest View Racquet & Fitness Center** facilities and equipment that D214 uses:
 - Indoor tryout/practices until the beginning of March
 - Outdoor courts for weekend invitational if more courts are needed than Hersey can provide.

ADDENDUM B

Arlington Heights Park District Use of Forest View Educational Center and John Hersey High School Facilities:

- **Forest View Educational Center**
 - Auditorium rented 6-9 days per year for AHPD theater performances with JHHS approval
 - Fall, Winter, Spring
 - Thursdays: 3:30pm-9:00pm
 - Fridays: 3:30pm-9:00pm
 - Saturdays: 9:00am-4:00pm
 - North Gym/Fieldhouse
 - Rented year round for adult basketball
 - Thursdays 6:00pm-11:00pm
- **John Hersey High School**
 - Stadium Track
 - Saturdays after 2pm if available and Sunday afternoons
 - Can be requested during the week based on Hersey usage
 - Stadium Press Box
 - As needed when announcing is warranted
 - Outdoor turf field for AHYAA/approved affiliate programming (Lacrosse/Football)
 - Saturdays after 2pm if available
 - Sundays 8:00am-5:00pm
 - Outdoor turf field AHPD Aces Soccer
 - Spring and Fall
 - Saturdays after 2pm if available
 - Sundays 8:00am-5:00pm
 - Indoor Fieldhouse for Aces (Indoor soccer)
 - January-March
 - Sundays 9:00am-7:00pm

JOINT INTERGOVERNMENTAL AGREEMENT FOR THE DEVELOPMENT, USE AND MAINTENANCE OF ATHLETIC FIELDS AND OTHER RECREATIONAL FACILITIES

This Agreement (the "Agreement") is made as of the effective date set forth in Section 19 of this Agreement between the Board of Education of Township High School District 214, Cook County, Illinois and Elk Grove Park District, Cook County, Illinois, as follows:

WHEREAS, the School District is a "school district" and the Park District is a "unit of local government" as defined under Article VII, Section 10 of the Illinois Constitution of 1970, and are each "public agencies" as defined under Paragraph 2 of the Intergovernmental Cooperation Act, 5 ILCS 220/1 et. seq.

WHEREAS, the School District and the Park District propose to cooperate in the use and maintenance of athletic fields and other facilities on property owned by the Park District, and on property owned by the School District, all for the benefit of students of the School District, residents of the Park District, and the general public; and

WHEREAS, it is in the best interests of the School District and the Park District that athletic fields and other recreational facilities be used and maintained on the Park District's and School District's property aforesaid as hereinafter provided; the School District and Park District each has the power and authority to perform the services, activities and undertakings required of it hereunder; and this Agreement includes and sets forth fully the purposes, powers, rights, objectives and responsibilities of each of them.

THEREFORE, pursuant to Article VII, Section 10 of the Illinois Constitution, the Intergovernmental Cooperation Act (5 ILCS 220/1 et seq.), the Illinois Park Code (70 ILCS 1205/1- 1, et seq.), the Illinois School Code (105 ILCS 5/1-1, et seq.) and other authority the undersigned agree as follows:

1. **Purpose.** The purpose of this Agreement is to have shared use of athletic fields and other recreational facilities on School District land, as well as athletic fields and other recreational facilities on the land owned by the Park District, and to provide for the maintenance and repair of said athletic fields and facilities.
2. **Subsequent Improvements.** The Park District and the School District agree that the parties may share the cost of constructing and installing subsequent improvements to jointly used athletic fields/facilities and equipment which are mutually agreed to by both parties. Each party, however, has sole discretion to undertake improvements and repairs at its own property and at its own cost without requiring approval of the other party.

3. **Athletic Field Maintenance.**

A. The Park District and the School District shall, at their own expense, maintain the grass against normal wear and tear, apply fertilizer and weed control, reseed as appropriate and apply water on their own respective property;

B. The School District shall line and/or drag the fields as necessary during the periods when the School District uses the Park District's fields;

C. The Park District shall line and/or drag the fields as necessary during the periods when the Park District uses the School District's fields;

D. The parties shall share equally in the cost of repairing and replacing any shared use equipment installed on or immediately adjacent to the fields as necessitated by normal wear and tear. The repair and replacement of any such equipment which involves the expenditure of more than \$1,000 shall not be commenced by either party without first consulting with and securing the consent of the other party. If repairs are made by Park District employees, the School District shall reimburse the Park District for one-half of the out-of-pocket costs to the Park District (including salary and benefits) of said employees calculated on an hourly basis. If repairs are made by School District employees, the Park District shall reimburse the School District for one-half of the out-of-pocket costs to the School District (including salary and benefits) of said employees calculated on an hourly basis. Equipment installed for the primary use of one party will be maintained by that party at their expense; and

E. Each party shall be individually responsible for any damage to the fields and installed equipment resulting from negligence or intentional damage occurring when it has exclusive use of a field.

4. **Other Equipment.** Each of the parties shall be responsible for bases, flags, nets, removable markers, goals, and other equipment in connection with its use of the fields.

5. **Exclusive Use.** For as long as this Agreement is in effect:

A. The School District shall have exclusive use of the Park District's fields/facilities at the times and for the purposes as follows:

i. See schedule Addendum A: High School practices and contest schedules to be determined.

ii. For such other purposes and such other times as, the parties may agree.

B. The Park District shall have exclusive use of the School District's fields/facilities at the times and for the purposes as follows:

i. See schedule Addendum B: Park District schedules to be determined.

ii. For such other purposes and such other times as the parties may agree.

C. The School District and the Park District shall have exclusive use of their own fields/facilities for their own purposes at all other times and may make them available to the general public at any hours and under any conditions.

D. It is agreed upon that School District and Park District representatives will communicate the first week in February to develop and determine exclusive use rights of the fields/facilities for each subsequent calendar year of the Agreement.

E. Notwithstanding the provisions in this Section V, if an Illinois High School Association event ("IHSA Event") or other major School District event ("Major School Event"), as determined by the School District, is subsequently scheduled at the athletic fields/facilities for a time when the Park District has a scheduled event under the Master Use Schedule, the IHSA Event or Major School Event shall take precedence. If the School District permits an IHSA Event or Major School Event to take precedence over the Park District's use permitted under the Master Use Schedule in effect at the time, the School District shall make every reasonable effort to provide the Park District with a reasonable replacement fields/facility of similar size and recreational suitability or an alternate time.

F. The Park District and School District currently run athletic programs during the summer months, of which are covered under this Agreement. Further, the parties agree to establish mutual usage of the fields/facilities during the summer months.

6. **Cost for Use.** All rental and other fees are waived for uses as noted in Addendums A & B.

7. **Inspection and Supervision.** Each party using the owning party's field/facility shall be responsible for inspecting the field/facility subject to this Agreement prior to each use and shall be responsible for bringing to the owning party's attention any potential dangers, safety hazards or problems. Each party using the field/facility shall be solely responsible for providing any and all supervision at all times during that party's use of the field/facility, including (but not limited

to) common areas. Further, each party using the field/facility shall be solely responsible for ensuring that its guests and invitees comply with all applicable rules and regulations pertaining to use of fields/facilities.

8. **Indemnification and Hold Harmless.** Each party hereto does hereby indemnify and agree to hold harmless the other party (including the Board and members thereof, the employees and agents of the other party) against any and all loss, claims, actions, damages, liability and expense (including reasonable attorneys' fees) in connection with the loss of life, personal injury or property damage (a) arising from or out of the indemnifying party's negligent acts or omissions, or (b) arising from or out of the indemnifying party's breach of the Agreement.

9. **Insurance.** The Park District and the School District shall each keep in force and effect a commercial general liability insurance policy (or general liability coverage through a self-insured risk pool) in the amount of \$1,000,000 for each occurrence. The Park District and the School District shall each furnish the other party with a certificate of insurance showing the other party, its officers, and employees as additional insured. This additional insured coverage shall be in excess of the other party's insurance/coverage and shall not contribute with it. The School District recognizes the Park District Risk Management Agency (PDRMA) as an acceptable entity to provide coverage under this Paragraph. The Park District recognizes the Secondary School Cooperative Risk Management Program as an acceptable entity to provide coverage under this paragraph. The School District and the Park District shall keep in force and effect workers compensation coverage that meet or exceed statutorily required minimum amounts. The Park District and the School District shall each furnish the other party with a certificate of insurance showing the workers compensation insurance coverage.

10. **Annual Meetings.** The parties agree to meet in July or August of each year to discuss concerns relating to this Agreement.

11. **Parking.** Parking will be available for spectator use during School District and Park District scheduled contests. Overflow parking for special events will be provided by mutual written agreement of both parties.

12. **Keys.** The School District shall provide the Park District with the necessary keys to allow the Park District access to the Stadium without the need of having a custodian or other school personnel present. The Park District shall be responsible for securing the Stadium properly upon leaving.

13. **Termination/Renewal.**

- A. The term of this Agreement shall be for a period of three years from the Effective Date, subject to early termination as hereinafter provided.
- B. The Agreement will be renewed automatically for consecutive three-year periods subject to earlier termination by either Party as hereinafter provided.
- C. Consistent with 13.B. above, the Agreement can be terminated by either Party by serving one hundred eighty (180) days' advance written notice of termination upon the other Party. The Agreement shall be deemed terminated at the expiration of the 180-day period.

14. **Compliance.** Each party will comply with all applicable laws, rules and regulations promulgated by any federal, state, county, municipal, or any other governmental unit or regulatory body or court.

15. **Choice of Law.** The parties acknowledge that this Agreement is entered into and will be performed in Illinois and shall be governed by and construed and enforced in all respects in accordance with the laws of the State of Illinois. Jurisdiction and venue for all disputes shall be the Circuit Court located in Cook County, Illinois, or the federal district court for the Northern District of Illinois.

16. **Modification.** The language of all parts of this Agreement shall in all cases be construed as a whole, according to its fair meaning, regardless of who drafted the Agreement. This Agreement shall not be modified, supplemented, or amended except by writing signed by authorized representatives of both parties hereto.

17. **No Third-Party Beneficiary.** This Agreement is entered into solely for the benefit of the contracting parties, and nothing in this Agreement is intended, either expressly or impliedly, to provide any right or benefit of any kind whatsoever to any person or entity not a party to this Agreement, nor to acknowledge, establish, or impose any legal duty to any third party.

18. **Entire Agreement.** This Agreement constitutes the entire agreement between the parties pertaining to the subject matter hereof and supersedes all prior or contemporaneous agreements and understandings either oral or written of the parties in connection therewith. No modification of this Agreement shall be effective unless made in writing, signed by both

parties and dated after the date hereof.

19. **Effective Date.** This Agreement shall be deemed dated and become effective on the date the last of the parties signs as set forth below the signature of their duly authorized representatives.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly designated officials, pursuant to proper action of their respective governing boards.

**BOARD OF EDUCATION OF
TOWNSHIP HIGH SCHOOL DISTRICT 214**

BY: _____

Its: President

ATTEST: _____

DATED: _____

ELK GROVE PARK DISTRICT

BY: _____

Its: President

ATTEST: _____

DATED: _____

ADDENDUM A

Elk Grove High School Use of Elk Grove Park District Facilities and Equipment:

Park District Facilities

1. Elk Grove Park District Natural Grass Athletic Fields
2. Jack A. Claes Pavilion Gymnasiums
3. Al Hattendorf Gymnasiums
4. Audubon Skate Park
5. Elk Grove Park District Tennis Courts

Park District Equipment

6. Mobile Video Screen

i. School District Responsibilities

While the Mobile Video Screen is under the use and control of the School District, the School District shall be responsible for all content and images displayed on the screen. The School District shall ensure they hold adequate licensing or usage rights for any displayed content. The School District shall ensure all external audio/video source devices are functional and compatible with the Mobile Video Screen, and shall provide any necessary adapters or converters to make sources compatible.

ii. Prohibitions

No person, other than Park District staff, shall modify the Mobile Video Screen in any way. No person shall make any changes to the configuration of the pre-installed audio/video equipment without approval of, and supervision by, the on-site or on-call Park District representative. No person, except Park District staff, shall relocate the Mobile Video Screen or make modifications to the configuration of any leveling, parking, or safety device associated with the screen. The Mobile Video Screen shall not be set up or used under adverse weather conditions (such as rain or snow). The Mobile Video Screen may not be raised above transport height if wind gusts exceed manufacturer specifications.

ADDENDUM B

Elk Grove Park District Use of Elk Grove High School Facilities:

1. Elk Grove High School Gymnasium
2. Elk Grove High School Fieldhouse
3. Elk Grove High School Natural Grass Athletic Fields
4. Elk Grove High School Theater
5. Elk Grove High School Stadium

JOINT INTERGOVERNMENTAL AGREEMENT FOR THE DEVELOPMENT, USE AND MAINTENANCE OF ATHLETIC FIELDS AND OTHER RECREATIONAL FACILITIES

This Agreement (the "Agreement") is made as of the effective date set forth in Section 19 of this Agreement between the Board of Education of Township High School District 214, Cook County, Illinois and Mt. Prospect Park District, Cook County, Illinois, as follows:

WHEREAS, the School District is a "school district" and the Park District is a "unit of local government" as defined under Article VII, Section 10 of the Illinois Constitution of 1970, and are each "public agencies" as defined under Paragraph 2 of the Intergovernmental Cooperation Act, 5 ILCS 220/1 et. seq.

WHEREAS, the School District and the Park District propose to cooperate in the use and maintenance of athletic fields and other facilities on property owned by the Park District, and on property owned by the School District, all for the benefit of students of the School District, residents of the Park District, and the general public; and

WHEREAS, it is in the best interests of the School District and the Park District that athletic fields and other recreational facilities be used and maintained on the Park District's and School District's property aforesaid as hereinafter provided; the School District and Park District each has the power and authority to perform the services, activities and undertakings required of it hereunder; and this Agreement includes and sets forth fully the purposes, powers, rights, objectives and responsibilities of each of them.

THEREFORE, pursuant to Article VII, Section 10 of the Illinois Constitution, the Intergovernmental Cooperation Act (5 ILCS 220/1 et seq.), the Illinois Park Code (70 ILCS 1205/1-1, et seq.), the Illinois School Code (105 ILCS 5/1-1, et seq.) and other authority the undersigned agree as follows:

- 1. Purpose.** The purpose of this Agreement is to have shared use of athletic fields and other recreational facilities on School District land, as well as athletic fields and other recreational facilities on the land owned by the Park District, and to provide for the maintenance and repair of said athletic fields and facilities.
- 2. Subsequent improvements.** The Park District and the School District agree that the parties may share the cost of constructing and installing subsequent improvements to jointly used athletic fields/facilities and equipment which are mutually agreed to by both parties. Each party, however, has sole discretion to undertake improvements and repairs at its own property and at its own cost without requiring approval of the other party.

3. **Athletic Field Maintenance.**

A. The Park District and the School District shall, at their own expense, maintain the grass against normal wear and tear, apply fertilizer and weed control, reseed as appropriate and apply water, and line and/or drag the fields as necessary on their own respective property; and

B. Each party shall be individually responsible for any damage to the fields and installed equipment resulting from negligence or intentional damage occurring when it has exclusive use of a field.

4. **Other Equipment.** Each of the parties shall be responsible for bases, flags, nets, removable markers, goals, and other equipment in connection with its use of the fields.

5. **Exclusive Use.** For as long as this Agreement is in effect:

A. The School District shall have exclusive use of the Park District's fields/facilities at the times and for the purposes as follows:

- i. See schedule Addendum A: High School practices and contest schedules to be determined.
- ii. For such other purposes and such other times as the parties may agree.

B. The Park District shall have exclusive use of the School District's fields/facilities at the times and for the purposes as follows:

- i. See schedule Addendum B: Park District schedules to be determined.
- ii. For such other purposes and such other times as the parties may agree.

C. The School District and the Park District shall have exclusive use of their own fields/facilities for their own purposes at all other times and may make them available to the general public at any hours and under any conditions.

D. It is agreed upon that School District and Park District representatives will communicate the first week in February to develop and determine exclusive use rights of the fields/facilities for each subsequent calendar year of the Agreement.

E. Notwithstanding the provisions in this Section V, if an Illinois High School Association event ("IHSA Event") or other major School District event ("Major School Event"), as

determined by the School District, is subsequently scheduled at the athletic fields/facilities for a time when the Park District has a scheduled event, the IHSA Event or Major School Event shall take precedence. If the School District permits an IHSA Event or Major School Event to take precedence over the Park District's scheduled event, the School District shall make every reasonable effort to provide the Park District with a comparable replacement field/facility of similar size and recreational suitability or an alternate time. The Park District shall afford the same courtesy to the School District should a major Park District event be scheduled at its fields/facilities for a time when the School District has a scheduled event. In those instances, the Park District shall make every reasonable effort to provide the School District with a comparable field/facility or an alternate time.

F. The Park District and School District currently run athletic programs during the summer months, of which are covered under this Agreement. Further, the parties agree to establish mutual usage of the fields/facilities during the summer months.

6. **Cost for Use.** All rental and other fees are waived for uses as noted in Addendums A & B.
7. **Inspection and Supervision.** Each party using the other party's field/facility shall be responsible for inspecting the field/facility subject to this Agreement prior to each use and shall be responsible for bringing to the other party's attention any potential dangers, safety hazards or problems. Each party using the field/facility shall be solely responsible for providing any and all supervision at all times during that party's use of the field/facility, including (but not limited to) common areas. Further, each party using the field/facility shall be solely responsible for ensuring that its guests and invitees comply with all applicable rules and regulations pertaining to use of fields/facilities.
8. **Indemnification and Hold Harmless.** Each party hereto does hereby indemnify and agree to hold harmless the other party (including the Board and members thereof, the employees and agents of the other party) against any and all loss, claims, actions, damages, liability and expense (including reasonable attorneys' fees) in connection with the loss of life, personal injury or property damage (a) arising from or out of the indemnifying party's negligent acts or omissions, or (b) arising from or out of the indemnifying party's breach of the Agreement.
9. **Insurance.** The Park District and the School District shall each keep in force and effect a commercial general liability insurance policy (or general liability coverage through a self-insured risk pool) in the amount of \$3,000,000 for each occurrence. The Park District and the School District shall each furnish the other party with a certificate of insurance showing the other party, its officers, and employees as additional insureds. This additional insured coverage shall be in excess of the other party's insurance/coverage and shall not contribute with it. The School District

recognizes the Park District Risk Management Agency (PDRMA) as an acceptable entity to provide coverage under this Paragraph. The Park District recognizes the Secondary School Cooperative Risk Management Program as an acceptable entity to provide coverage under this paragraph. The School District and the Park District shall keep in force and effect workers compensation coverage that meet or exceed statutorily required minimum amounts. The Park District and the School District shall each furnish the other party with a certificate of insurance showing the workers compensation insurance coverage.

10. Annual Meetings. The parties agree to meet in July or August of each year to discuss concerns relating to this Agreement.

11. Parking. Parking will be available for spectator use during School District and Park District scheduled contests. Overflow parking for special events will be provided by mutual written agreement of both parties.

12. Keys. The School District shall provide the Park District with the necessary keys to allow the Park District access to the Stadium without the need of having a custodian or other school personnel present. The Park District shall be responsible for securing the Stadium properly upon leaving.

13. Termination/Renewal.

A. The term of this Agreement shall be for a period of three years from the Effective Date, subject to early termination as hereinafter provided.

B. The Agreement will be renewed automatically for consecutive three-year periods subject to earlier termination by either Party as hereinafter provided.

C. Consistent with 13.B. above, the Agreement can be terminated by either Party by serving ninety (90) days' advance written notice of termination upon the other Party. The Agreement shall be deemed terminated at the expiration of the 90-day period.

14. Compliance. Each party will comply with all applicable laws, rules and regulations promulgated by any federal, state, county, municipal, or any other governmental unit or regulatory body or court.

15. Choice of Law. The parties acknowledge that this Agreement is entered into and will be performed in Illinois and shall be governed by and construed and enforced in all respects in accordance with the laws of the State of Illinois. Jurisdiction and venue for all disputes shall be the Circuit Court located in Cook County, Illinois, or the federal district court for the Northern District of Illinois.

16. **Modification.** The language of all parts of this Agreement shall in all cases be construed as a whole, according to its fair meaning, regardless of who drafted the Agreement. This Agreement shall not be modified, supplemented, or amended except by writing signed by authorized representatives of both parties hereto.

17. **No Third-Party Beneficiary.** This Agreement is entered into solely for the benefit of the contracting parties, and nothing in this Agreement is intended, either expressly or impliedly, to provide any right or benefit of any kind whatsoever to any person or entity not a party to this Agreement, nor to acknowledge, establish, or impose any legal duty to any third party.

18. **Entire Agreement.** This Agreement constitutes the entire agreement between the parties pertaining to the subject matter hereof and supersedes all prior or contemporaneous agreements and understandings either oral or written of the parties in connection therewith. No modification of this Agreement shall be effective unless made in writing, signed by both parties and dated after the date hereof.

19. **Effective Date.** This Agreement shall be deemed dated and become effective on the date the last of the parties signs as set forth below the signature of their duly authorized representatives.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly designated officials, pursuant to proper action of their respective governing Boards.

**BOARD OF EDUCATION OF
TOWNSHIP HIGH SCHOOL DISTRICT 214**

BY: _____
Its: President

ATTEST: _____

DATED: _____

MT. PROSPECT PARK DISTRICT

BY:  _____
Its: President

ATTEST:  _____

DATED: May 20, 2026

ADDENDUM A

Prospect High School Use of Mt. Prospect Park District Facilities, Fields, and Equipment:

- Golf Course
 - Use of the driving range, range balls and practice areas for practices Monday-Friday at mutually agreed upon times
 - *Friday is range and practice area use-only at mutually agreed upon times*
 - 3 tee times for the boys and 3 tee times for the girls each day of practice Monday-Thursday at mutually agreed upon times
 - Front and back nine tee times for all home matches for varsity and junior varsity at mutually agreed upon times
 - One tournament for the boys and one tournament for the girls during the season on a Friday or Saturday at mutually agreed upon times
 - *Usage fees apply to post-season tournaments such as Conference, Regional or Sectional*
 - Unlimited play junior pass at Park District resident rates for current or Prospect High School-bound golf team members
- Utilization of athletic fields for intramural sports, such as ultimate frisbee, on Friday afternoons during the fall at mutually agreed upon times
- Utilization of pickleball courts for an annual tournament at mutually agreed upon times
- Other field/facility usages for School District intramural sports, clubs or activities may be considered upon advanced request and mutual agreement by both parties

ADDENDUM B

Mt. Prospect Park District Use of Prospect High School Facilities, Fields, and Equipment:

- Athletic turf access on Sundays during the fall/postseason, and if available, on other days of the week at mutually agreed upon times
- Usage of the varsity softball and baseball fields for a few specialty games each season at mutually agreed upon times
- Usage of the field house for spring baseball/softball house league evaluations and travel tryouts at mutually agreed upon times
- Usage of the track for summer track camp at mutually agreed upon times
- Usage of the Prospect High School Theater and supporting spaces for the Park District's annual dance performances and rehearsals for the week after Memorial Day, Tuesday through Saturday, at mutually agreed upon times
- Permission for Park District staff to promote employment opportunities at Prospect High School during school hours at mutually agreed upon times
- Other field/facility usages for Park District programs or events may be considered upon advanced request and mutual agreement by both parties

**JOINT INTERGOVERNMENTAL AGREEMENT FOR THE DEVELOPMENT, USE AND MAINTENANCE
OF ATHLETIC FIELDS AND OTHER RECREATIONAL FACILITIES**

This Agreement (the "Agreement") is made as of the effective date set forth in Section 19_ of this Agreement 1st day of July, 2026 between the Board of Education of Township High School District 214, Cook County, Illinois, and Rolling Meadows Park District, Cook County, Illinois, as follows:

WHEREAS, the School District is a "school district," and the Park District is a "unit of local government" as defined under Article VII, Section 10 of the Illinois Constitution of 1970, and are each "public agencies" as defined under Paragraph 2 of the Intergovernmental Cooperation Act, 5 ILCS 220/1 et. seq.

WHEREAS, the School District and the Park District propose to cooperate in the use and maintenance of athletic fields and other facilities on property owned by the Park District, and on property owned by the School District, all for the benefit of students of the School District, residents of the Park District, and the general public; and

WHEREAS, it is in the best interests of the School District and the Park District that athletic fields and other recreational facilities be used and maintained on the Park District's and School District's property aforesaid as hereinafter provided; the School District and Park District each has the power and authority to perform the services, activities and undertakings required of it hereunder; and this Agreement includes and sets forth fully the purposes, powers, rights, objectives and responsibilities of each of them.

THEREFORE, pursuant to Article VII, Section 10 of the Illinois Constitution, the Intergovernmental Cooperation Act (5 ILCS 220/1 et seq.), the Illinois Park Code (70 ILCS 1205/1- 1, et seq.), the Illinois School Code (105 ILCS 5/1-1, et seq.) and other authority the undersigned agree as follows:

1. **Purpose.** The purpose of this Agreement is to have shared use of athletic fields and other recreational facilities on School District land, as well as athletic fields and other recreational facilities on the land owned by the Park District, and to provide for the maintenance and repair of said athletic fields and facilities.
2. **Subsequent improvements.** The Park District and the School District agree that the parties may share the cost of constructing and installing subsequent improvements to jointly used athletic fields and equipment which are mutually agreed to by both parties. Each party, however, has sole discretion to undertake improvements and repairs at its own property and at its own cost without requiring approval of the other party.

3. **Athletic Field Maintenance.**

A. The Park District and the School District shall, at their own expense, maintain the grass against normal wear and tear, apply fertilizer and weed control, reseed as appropriate and apply water on their own respective property;

B. The School District shall line and/or drag the fields as necessary during the periods when the School District uses the Park District's fields;

C. The Park District shall line and/or drag the fields as necessary during the periods when the Park District uses the School District's fields;

D. The parties shall share equally in the cost of repairing and replacing any shared use equipment installed on or immediately adjacent to the fields as necessitated by normal wear and tear. The repair and replacement of any such equipment which involves the expenditure of more than \$1,000 shall not be commenced by either party without first consulting with and securing the consent of the other party. If repairs are made by Park District employees, the School District shall reimburse the Park District for one-half of the out-of-pocket costs to the Park District (including salary and benefits) of said employees calculated on an hourly basis. If repairs are made by School District employees, the Park District shall reimburse the School District for one-half of the out-of-pocket costs to the School District (including salary and benefits) of said employees calculated on an hourly basis. Equipment installed for the primary use of one party will be maintained by that party at their expense; and

E. Each party shall be individually responsible for any damage to the fields and installed equipment resulting from negligence or intentional damage occurring when it has exclusive use of a field.

4. **Other Equipment.** Each of the parties shall be responsible for bases, flags, nets, removable markers, goals, and other equipment in connection with its use of the fields.

5. **Exclusive Use.** For as long as this Agreement is in effect:

A. The School District shall have exclusive use of the Park District's fields at the times and for the purposes as follows:

- i. See schedule Addendum A: High School practices and contest schedules to be determined.
 - ii. For such other purposes and such other times as, the parties may agree.
 - B. The Park District shall have exclusive use of the School District's fields at the times and for the purposes as follows:
 - i. See schedule Addendum B: Park District schedules to be determined.
 - ii. For such other purposes and such other times as the parties may agree.
 - C. The School District and the Park District shall have exclusive use of their own fields for their own purposes at all other times and may make them available to the general public at any hours and under any conditions.
 - D. It is agreed upon that School District and Park District representatives will communicate the first week in February to develop and determine exclusive use rights of the fields for each subsequent calendar year of the Agreement.
 - E. Notwithstanding the provisions in this Section V, if an Illinois High School Association event ("IHSA Event") or other major School District event ("Major School Event"), as determined by the School District, is subsequently scheduled at the athletic fields for a time when the Park District has a scheduled event under the Master Use Schedule, the IHSA Event or Major School Event shall take precedence. If the School District permits an IHSA Event or Major School Event to take precedence over the Park District's use permitted under the Master Use Schedule in effect at the time, the School District shall make every reasonable effort to provide the Park District with a reasonable replacement field of similar size and recreational suitability or an alternate time.
 - F. The Park District and School District currently run athletic programs during the summer months, of which are covered under this Agreement. Further, the parties agree to establish mutual usage of the fields during the summer months.
6. **Cost for Use.** All rental and other fees are waived for uses as noted in Addendums A & B. Use of facilities inside Rolling Meadows High School will be charged a required custodian fee as

per School District rental policy. Use of facilities inside Park District buildings will be charged a Park District maintenance fee as per Park District rental policy.

7. **Inspection and Supervision.** Each party using the owning party's field/facility shall be responsible for inspecting the field/facility subject to this Agreement prior to each use and shall be responsible for bringing to the owning party's attention any potential dangers, safety hazards or problems. Each party using the field/facility shall be solely responsible for providing any and all supervision at all times during that party's use of the field/facility, including (but not limited to) common areas. Further, each party using the field/facility shall be solely responsible for ensuring that its guests and invitees comply with all applicable rules and regulations pertaining to use of fields/facilities.

8. **Indemnification and Hold Harmless.** Each party hereto does hereby indemnify and agree to hold harmless the other party (including the Board and members thereof, the employees and agents of the other party) against any and all loss, claims, actions, damages, liability and expense (including reasonable attorneys' fees) in connection with the loss of life, personal injury or property damage (a) arising from or out of the indemnifying party's negligent acts or omissions, or (b) arising from or out of the indemnifying party's breach of the Agreement.

9. **Insurance.** The Park District and the School District shall each keep in force and effect a commercial general liability insurance policy (or general liability coverage through a self-insured risk pool) in the amount of \$1,000,000 for each occurrence. The Park District and the School District shall each furnish the other party with a certificate of insurance showing the other party, its officers, and employees as additional insureds on a primary, non-contributory basis with a waiver of subrogation in favor of the other party. This additional insured coverage shall be in excess of the other party's insurance/coverage and shall not contribute with it. The School District recognizes the Park District Risk Management Agency (PDRMA) as an acceptable entity to provide coverage under this Paragraph. The Park District recognizes the Secondary School Cooperative Risk Management Program as an acceptable entity to provide coverage under this paragraph. The School District and the Park District shall keep in force and effect workers compensation coverage that meet or exceed statutorily required minimum amounts. The Park District and the School District shall each furnish the other party with a certificate of insurance showing the workers compensation insurance coverage.

10. **Annual Meetings.** The parties agree to meet in July or August of each year to discuss concerns relating to this Agreement.

11. **Parking.** Parking will be available for spectator use during School District and Park District scheduled contests. Overflow parking for special events will be provided by mutual written agreement of both parties.

12. **Keys.** The School District shall provide the Park District with the necessary keys to allow the Park District access to the Stadium without the need of having a custodian or other school personnel present. The Park District shall be responsible for securing the Stadium properly upon leaving.

13. **Termination/Renewal.** This Agreement shall terminate on June 30, 2027, at which time a signed addendum to this Agreement can be executed for a two-year option to renew and every three years thereafter.

14. **Compliance.** Each party will comply with all applicable laws, rules and regulations promulgated by any federal, state, county, municipal, or any other governmental unit or regulatory body or court.

15. **Choice of Law.** The parties acknowledge that this Agreement is entered into and will be performed in Illinois and shall be governed by and construed and enforced in all respects in accordance with the laws of the State of Illinois. Jurisdiction and venue for all disputes shall be the Circuit Court located in Cook County, Illinois, or the federal district court for the Northern District of Illinois.

16. **Modification.** The language of all parts of this Agreement shall in all cases be construed as a whole, according to its fair meaning, regardless of who drafted the Agreement. This Agreement shall not be modified, supplemented, or amended except by writing signed by authorized representatives of both parties hereto.

17. **No Third-Party Beneficiary.** This Agreement is entered into solely for the benefit of the contracting parties, and nothing in this Agreement is intended, either expressly or impliedly, to provide any right or benefit of any kind whatsoever to any person or entity not a party to this Agreement, nor to acknowledge, establish, or impose any legal duty to any third party.

18. **Entire Agreement.** This Agreement constitutes the entire agreement between the parties pertaining to the subject matter hereof and supersedes all prior or contemporaneous agreements and understandings either oral or written of the parties in connection therewith. No modification of this Agreement shall be effective unless made in writing, signed by both parties and dated after the date hereof.

19. **Effective Date.** This Agreement shall be deemed dated and become effective on the date the last of the parties signs as set forth below the signature of their duly authorized representatives.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly designated officials, pursuant to proper action of their respective governing boards.

**BOARD OF EDUCATION OF
TOWNSHIP HIGH SCHOOL DISTRICT 214**

BY: _____
Its: President

ATTEST: _____

DATED: _____

ROLLING MEADOWS PARK DISTRICT

BY: 
Its: President

ATTEST:  _____

DATED: 6-23-26

ADDENDUM A

Rolling Meadows High School use of Rolling Meadows Park District Facilities and Equipment:

Fall

- Physical Education Space in North & South Salk Park (walking trail, soccer fields, softball, diamond).
- Cross Country Practice & Meets held in the North Salk Park.
- Two Soccer fields (Community Center Fields in Community Center Park/Lighted Field & Upper Field) for practices and games.

Winter

N/A

Spring

- Physical Education Space in North & South Salk Park (walking trail, soccer fields, softball diamond).
- Baseball Field located in South Salk Park for Varsity practice and games.
- Softball Field located behind Park Central for Freshman/Sophomore practice and games.
- Two Soccer/Lacrosse Fields located (Community Center Fields in Community Center Park/Lighted Field & Upper Field) for practice and games.

Summer

- Baseball field located in South Salk Park for Camps and Leagues during June and July.

Other

- Use of Park Central parking lot for overflow parking if available.
- Placement of D214/RMHS Lightning Detection System on Park District Property.
 - The Lightning Detection System device is the property of D214/RMHS.
 - Maintenance is the responsibility of D214/RMHS.

ADDENDUM B

Rolling Meadows Park District Park District Use of Rolling Meadows High School Facilities:

Fall

- East Fields for RM Youth Football.
 - Turf Access on Sundays

Winter

- Use of the Field House on Sundays (school events take priority).
 - Use of Field House throughout the week when school is not using.

Spring/Summer

- East Softball Field, if available.
- East Baseball Field, if available.

Other

- Overflow parking in the RMHS front parking lot for Park District events, if available.
- Theatre usage when the school is not using.

**JOINT INTERGOVERNMENTAL AGREEMENT FOR THE DEVELOPMENT, USE AND MAINTENANCE
OF ATHLETIC FIELDS AND OTHER RECREATIONAL FACILITIES**

This Agreement (the "Agreement") is made as of the effective date set forth in Section 19 of this Agreement 23rd day of January, 2024 between the Board of Education of Township High School District 214, Cook County, Illinois (hereinafter "School District") and Wheeling Park District, Cook County, Illinois (hereinafter "Park District"), as follows:

WHEREAS, the School District is a "school district" and the Park District is a "unit of local government" as defined under Article VII, Section 10 of the Illinois Constitution of 1970, and are each "public agencies" as defined under Paragraph 2 of the Intergovernmental Cooperation Act, 5 ILCS 220/1 et. seq.

WHEREAS, the School District and the Park District propose to cooperate in the use and maintenance of athletic fields and other facilities on property owned by the Park District, and on property owned by the School District, all for the benefit of students of the School District, residents of the Park District, and the general public; and

WHEREAS, it is in the best interests of the School District and the Park District that athletic fields and other recreational facilities be used and maintained on the Park District's and School District's property aforesaid as hereinafter provided; the School District and Park District each has the power and authority to perform the services, activities and undertakings required of it hereunder; and this Agreement includes and sets forth fully the purposes, powers, rights, objectives and responsibilities of each of them.

THEREFORE, pursuant to Article VII, Section 10 of the Illinois Constitution, the Intergovernmental Cooperation Act (5 ILCS 220/1 et seq.), the Illinois Park Code (70 ILCS 1205/1-1, et seq.), the Illinois School Code (105 ILCS 5/1-1, et seq.) and other authority the undersigned agree as follows:

- 1 Purpose.** The purpose of this Agreement is to have shared use of athletic fields and other recreational facilities on School District land, as well as athletic fields and other recreational facilities on the land owned by the Park District, and to provide for the maintenance and repair of said athletic fields and facilities.
- 2 Subsequent improvements.** The Park District and the School District agree that the parties may share the cost of constructing and installing subsequent improvements to jointly used athletic fields and equipment which are mutually agreed to by both parties. Each party, however, has sole discretion to undertake improvements and repairs at its own property and at its own cost without requiring approval of the other party.

3. **Athletic Field Maintenance.**

A. The Park District and the School District shall, at their own expense, maintain the grass and artificial turf fields against normal wear and tear, groom and add rubber material as appropriate, apply fertilizer and weed control, reseed as appropriate and apply water on their own respective property;

B. The School District shall line and/or drag the fields as necessary during the periods when the School District uses the Park District's fields;

C. The Park District shall line and/or drag the fields as necessary during the periods when the Park District uses the School District's fields;

D. The parties shall share equally in the cost of repairing and replacing any shared use equipment installed on or immediately adjacent to the fields as necessitated by normal wear and tear. The repair and replacement of any such equipment which involves the expenditure of more than \$1,000 shall not be commenced by either party without first consulting with and securing the consent of the other party. If repairs are made by Park District employees, the School District shall reimburse the Park District for one-half of the out-of-pocket costs to the Park District (including salary and benefits) of said employees calculated on an hourly basis. If repairs are made by School District employees, the Park District shall reimburse the School District for one-half of the out-of-pocket costs to the School District (including salary and benefits) of said employees calculated on an hourly basis. Equipment installed for the primary use of one party will be maintained by that party at their expense; and

E. Each party shall be individually responsible for any damage to the fields and installed equipment resulting from negligence or intentional damage occurring when it has exclusive use of a field.

4. **Other Equipment.** Each of the parties shall be responsible for bases, flags, nets, removable markers, goals, and other equipment in connection with its use of the fields.

5. **Exclusive Use.** For as long as this Agreement is in effect:

A. The School District shall have exclusive use of the Park District's fields at the times and for the purposes as follows:

- i. See schedule Addendum A: High School practices and contest schedules to be determined.
 - ii. For such other purposes and such other times as, the parties may agree.
- B. The Park District shall have exclusive use of the School District's fields at the times and for the purposes as follows:
 - i. See schedule Addendum B: Park District schedules to be determined.
 - ii. For such other purposes and such other times as the parties may agree.
- C. The School District and the Park District shall have exclusive use of their own fields for their own purposes at all other times and may make them available to the general public at any hours and under any conditions.
- D. It is agreed upon that School District and Park District representatives will communicate the first week in February to develop and determine exclusive use rights of the fields for each subsequent calendar year of the Agreement.
- E. Notwithstanding the provisions in this Section V, if an Illinois High School Association event ("IHSA Event") or other major School District event ("Major School Event"), as determined by the School District, is subsequently scheduled at the athletic fields for a time when the Park District has a scheduled event under the Master Use Schedule, the IHSA Event or Major School Event shall take precedence. If the School District permits an IHSA Event or Major School Event to take precedence over the Park District's use permitted under the Master Use Schedule in effect at the time, the School District shall make every reasonable effort to provide the Park District with a reasonable replacement field of similar size and recreational suitability or an alternate time.
- F. The Park District and School District currently run athletic programs during the summer months, of which are covered under this Agreement. Further, the parties agree to establish mutual usage of the fields during the summer months.

6. Cost for Use. All rental and other fees are waived for uses as noted in Addendums A & B. Use of facilities inside Wheeling High School will be charged a required custodian fee as

per School District rental policy. Use of facilities inside Park District buildings will be charged a Park District maintenance fee as per Park District rental policy.

7. Inspection and Supervision. Each party using the owning party's field/facility shall be responsible for inspecting the field/facility subject to this Agreement prior to each use and shall be responsible for bringing to the owning party's attention any potential dangers, safety hazards or problems. Each party using the field/facility shall be solely responsible for providing any and all supervision at all times during that party's use of the field/facility, including (but not limited to) common areas. Further, each party using the field/facility shall be solely responsible for ensuring that its guests and invitees comply with all applicable rules and regulations pertaining to use of fields/facilities.

8. Indemnification and Hold Harmless. Each party hereto does hereby indemnify and agree to hold harmless the other party (including the Board and members thereof, the employees and agents of the other party) against any and all loss, claims, actions, damages, liability and expense (including reasonable attorneys' fees) in connection with the loss of life, personal injury or property damage (a) arising from or out of the indemnifying party's negligent acts or omissions, or (b) arising from or out of the indemnifying party's breach of the Agreement.

9. Insurance. The Park District and the School District shall each keep in force and effect a commercial general liability insurance policy (or general liability coverage through a self-insured risk pool) in the amount of \$1,000,000 for each occurrence. The Park District and the School District shall each furnish the other party with a certificate of insurance showing the other party, its officers, and employees as additional insureds on a primary, non-contributory basis with a waiver of subrogation in favor of the other party. This additional insured coverage shall be in excess of the other party's insurance/coverage and shall not contribute with it. The School District recognizes the Park District Risk Management Agency (PDRMA) as an acceptable entity to provide coverage under this Paragraph. The Park District recognizes the Secondary School Cooperative Risk Management Program as an acceptable entity to provide coverage under this paragraph. The School District and the Park District shall keep in force and effect workers compensation coverage that meet or exceed statutorily required minimum amounts. The Park District and the School District shall each furnish the other party with a certificate of insurance showing the workers compensation insurance coverage.

10. Annual Meetings. The parties agree to meet in July or August of each year to discuss concerns relating to this Agreement.

11. Parking. Parking will be available for spectator use during School District and Park District scheduled contests. Overflow parking for special events will be provided by mutual written agreement of both parties.

12. Keys. The School District shall provide the Park District with the necessary keys to allow the Park District access to the Stadium without the need of having a custodian or other school personnel present. The Park District shall be responsible for securing the Stadium properly upon leaving.

13. Termination/Renewal. This Agreement shall terminate on December 31, 2024, at which time a signed addendum to this Agreement can be executed for a three-year option to renew and every three years thereafter.

14. Compliance. Each party will comply with all applicable laws, rules and regulations promulgated by any federal, state, county, municipal, or any other governmental unit or regulatory body or court.

15. Choice of Law. The parties acknowledge that this Agreement is entered into and will be performed in Illinois and shall be governed by and construed and enforced in all respects in accordance with the laws of the State of Illinois. Jurisdiction and venue for all disputes shall be the Circuit Court located in Cook County, Illinois, or the federal district court for the Northern District of Illinois.

16. Modification. The language of all parts of this Agreement shall in all cases be construed as a whole, according to its fair meaning, regardless of who drafted the Agreement. This Agreement shall not be modified, supplemented, or amended except by writing signed by authorized representatives of both parties hereto.

17. No Third-Party Beneficiary. This Agreement is entered into solely for the benefit of the contracting parties, and nothing in this Agreement is intended, either expressly or impliedly, to provide any right or benefit of any kind whatsoever to any person or entity not a party to this Agreement, nor to acknowledge, establish, or impose any legal duty to any third party.

18. Entire Agreement. This Agreement constitutes the entire agreement between the parties pertaining to the subject matter hereof and supersedes all prior or contemporaneous agreements and understandings either oral or written of the parties in connection therewith. No modification of this Agreement shall be effective unless made in writing, signed by both parties and dated after the date hereof.

19. Effective Date. This Agreement shall be deemed dated and become effective on the date the last of the parties signs as set forth below the signature of their duly authorized representatives.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly designated officials, pursuant to proper action of their respective governing boards.

**BOARD OF EDUCATION OF
TOWNSHIP HIGH SCHOOL DISTRICT 214**

BY: 
Its: President

ATTEST: _____

DATED: 1/23/24

WHEELING PARK DISTRICT

BY: 
Its: President

ATTEST: 

DATED: 1/23/2024

ADDENDUM A

Wheeling High School Use of Wheeling Park District Facilities:

Fall

- Cross Country Meets at Heritage Park (3-5 standard meets - dates will be provided once the schedule is finalized)
- Cross Country Invite at Heritage Park – typically in October every year (date to be confirmed on an annual basis)

Winter

N/A

Spring

- Access to the baseball and softball turf fields at Heritage Park for practices and games if available.

Summer

- Access to indoor basketball courts for summer camps in June and July.

Other

ADDENDUM B

Wheeling Park District Use of Wheeling High School Facilities:

FALL

- Wheeling High School Stadium (Aug-Nov)
 - Saturdays 4-10 pm
 - Sundays 6 am-10 pm
 - Tuesday/Thursday or a different preferred weeknight by High School 7-10 pm (2 times a week)

WINTER

N/A

SPRING

- Wheeling High School Stadium (March-May)
 - Saturdays 4-10 pm
 - Sundays 6 am-10 pm
 - Tuesday/Thursday or a different preferred weeknight by High School 7-10 pm (2 times a week)
- Egg Hunt (date and time to be determined)

SUMMER

- Wheeling High School Stadium (June-July)
 - Saturdays 4-10pm
 - Sundays 6am-10pm
 - Tuesday/Wednesday/Thursday or a different preferred weeknight by High School 7-10 pm (3 times a week)

**EXTENSION TO JOINT INTERGOVERNMENTAL AGREEMENT FOR THE
DEVELOPMENT, USE, AND MAINTENANCE OF ATHLETIC FIELDS AND
OTHER RECREATION FACILITIES WITH WHEELING PARK DISTRICT**

THIS AMENDMENT TO EXTEND JOINT INTERGOVERNMENTAL AGREEMENT FOR THE DEVELOPMENT, USE, AND MAINTENANCE OF ATHLETIC FIELDS AND OTHER RECREATION FACILITIES WITH WHEELING PARK DISTRICT (the "Amendment"), is made by and between the **BOARD OF EDUCATION OF TOWNSHIP HIGH SCHOOL DISTRICT 214**, Cook County, Illinois (the "School District") and **WHEELING PARK DISTRICT**, Cook County, Illinois ("Park District"). The School District and the Park District are hereinafter referred to as the "Parties" to this Amendment.

WHEREAS, the Parties entered into an Intergovernmental Agreement dated January 23, 2024 (the "Agreement"), whereby the Parties agreed to the use and maintenance of athletic fields and other facilities on property owned by the Park District and on property owned by the School District; and

WHEREAS, the Parties desire to extend the term of the Agreement as set forth in this Amendment.

NOW, THEREFORE, for and in consideration of the mutual promises and undertakings herein contained and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. **Term.** The term shall be extended to until June 30, 2029.
2. **Ratification.** Except as and to the extent amended, altered, and/or modified as provided in this Amendment, all terms, covenants, conditions, and provisions of the Agreement are hereby ratified and reaffirmed, and shall remain in full force and effect.
3. **Counterparts.** This Amendment may be executed in one or more counterparts, and exchanged via electronic transmission, each of which shall for all purposes be deemed to be an original and all of which shall constitute one and the same instrument.
4. **Effective Date.** This Agreement shall be deemed dated and become effective on the date the last of the parties signs as set forth below the signature of their duly authorized representatives.

IN WITNESS WHEREOF, the parties hereto have set their hands as of the day and year first above written.

**BOARD OF EDUCATION OF TOWNSHIP
HIGH SCHOOL DISTRICT 214**

WHEELING PARK DISTRICT

By: _____

By: Sue Stein

Name: _____

Name: Sue Stein

Title: _____

Title: Board President

Date: _____

Date: 5-12-26



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: August 6, 2026

To: Board of Education

From: Bradford Hubbard

Subject: ECRA

Background

In Spring 2025, the Board of Education adopted Township High School District 214's Strategic Plan, establishing a clear vision for the district along with measurable goals, strategies, and performance metrics to monitor progress. At the same time, each school has continued the development and implementation of focused School Improvement Plans centered on improving student learning, growth, belonging, and achievement through targeted, continuous improvement efforts.

As these initiatives have matured, the district has increasingly emphasized the intentional collection, analysis, and use of data to evaluate progress, inform decision-making, and ensure alignment between school-level improvement efforts and district strategic priorities. While the district has developed many internal processes to support this work, there is a need for a comprehensive system that organizes key performance indicators, provides meaningful analysis, and supports leaders in translating data into actionable improvement strategies.

Executive Summary

ECRA Group, Inc. has proven itself to be a partner in the aforementioned work, providing a comprehensive data analytics and strategic planning platform that supports both district and school-level continuous improvement efforts.

Through this partnership, ECRA will provide:

- A Strategic Dashboard to organize and publicly communicate progress toward District 214's Strategic Plan through identified Board-approved metrics and key performance indicators.
- A School Improvement platform that supports building leadership teams with student growth data, assessment analysis, program evaluation, Multi-Tiered Systems of Supports (MTSS), intervention monitoring, and Academic Return on Investment (AROI) analysis.
- District and School Data Briefs that provide actionable reports to assist district and building leaders in evaluating progress and informing decisions.



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Dr. Scott Rowe
Superintendent

- Dedicated implementation support, consulting services, professional learning resources, and ongoing technical assistance.

This partnership will provide district and school leaders with a unified framework for monitoring strategic initiatives, evaluating the effectiveness of programs and interventions, and ensuring that data is consistently used to improve student outcomes. The platform will also enhance transparency by providing a centralized dashboard for communicating district progress to the Board of Education and community, while maintaining compliance with all applicable student privacy requirements, including FERPA and SOPPA.

Recommendation

The administration recommends that the Board of Education approve of the three-year agreement with ECRA Group, Inc. for the implementation of the Strategic Dashboard, School Improvement platform, and associated support services at an annual cost of \$73,748, beginning with the 2026-2027 school year.



LETTER OF AGREEMENT

This Agreement (the “Agreement”) is entered into between ECRA Group, Inc. (“ECRA”), headquartered in Illinois, and Township High School District 214 (the “District”), located in Illinois (each a “Party” and collectively, the “Parties”).

1. ECRA Responsibilities

ECRA shall provide all technology, software, materials and staff needed as part of this Agreement.

2. District Responsibilities

The District shall furnish to ECRA in a prompt manner all such data, documents, information, materials, decisions, or approvals of the District as ECRA shall reasonably request to deliver services covered under this Agreement. The District is responsible for confirming the accuracy of the data provided to ECRA.

3. Software Licensing

a. ECRA will provide to the District a secure online school intelligence platform containing the following applications:

- **School Improvement**

The School Improvement app will provide administrators and school improvement teams access to student academic growth and assessment data, tools to evaluate the impact and academic return on investment of programs, Multi-Tiered Systems of Supports (MTSS), RTI interventions, as well as individual student monitoring.

- **Strategic Dashboard**

The Strategic Dashboard app will organize and make available system level metrics and benchmarks to monitor implementation of the District’s strategic priorities, and transparently communicate key performance indicators to the community. The strategic dashboard will not contain student level-data. The Dashboard is managed by District personnel.

- **Data Briefs**

ECRA will provide the District with any of the available Data Briefs in ECRA’s catalog (both District- and School-level). Deliverables will be .pdf reports.

4. Support, Consulting, and Professional Development

a. **Dedicated Support**

District administrators will be provided a single point of contact for on-boarding, consulting, and planning of professional development. District administrators shall be provided a dedicated number/email address for support. District administrators shall have unlimited access to ECRA client webinars. District administrators shall have unlimited access to ECRA user group sessions.

b. **Optional Professional Development**

The District may request through their point of contact customized professional development sessions beyond the scope of this proposal. Virtual professional development will be billed at \$2,500 per session per consultant; on-site professional development will be invoiced at \$4,000 per session per consultant.

c. Additional services beyond the Scope of this Agreement will be billed at \$350 per hour.

5. **Reimbursable Expenses**

Reasonable ECRA out-of-pocket expenses including, but not limited to printing, postage, travel, and lodging will be paid by the District.

6. **Fees and Invoicing**

a. ECRA will invoice the annual Licensing and Dedicated Support fee of \$73,748 in full upon signing, on July 1, 2027, and on July 1, 2028. This annual fee is subject to an annual inflation adjustment not to exceed five percent (5%) per year, beginning July 1, 2029.

b. Optional consulting/professional development, or any additional Services beyond the scope of this Agreement, will be invoiced at the time they are incurred.

c. ECRA out-of-pocket expenses including, but not limited to printing, postage, travel, and lodging will be invoiced to the District for reimbursement at the time they are incurred.

7. **Business Relationship**

a. The District and ECRA agree that ECRA does not have the status of employee, shall not be entitled to any employee fringe benefits, and shall function as an independent contractor.

b. The District agrees that any and all intellectual property and technology designed, made, or conceived by ECRA (solely or jointly with others) arising from ECRA's work for the District, is the sole property of ECRA, without royalty or other consideration to the District and shall survive this Agreement.

c. The District understands that it is unlawful for it to either disclose to any person outside of the District's employment or make any unauthorized use of ECRA trade secrets or confidential information unless it can be shown that such information has become public knowledge through no act of the District.

8. **Term and Termination**

This Agreement is effective upon signing by the District. The Term of this Agreement is for three school years, beginning July 1, 2026, and ending June 30, 2029. This Agreement shall auto renew for successive one-year terms starting July 1, 2029, unless written notice of termination is provided to ECRA at least 90 days prior to the date of July 1.

9. **Use and Receipt of Student Data**

ECRA will abide by all student data privacy and security regulations including the Family Educational Rights and Privacy Act (FERPA) and the Student Online Personal Protection Act (SOPPA).

a. With respect to any data that could be considered "education records" as defined under the Family Educational Rights and Privacy Act (FERPA), ECRA acknowledges that for the purpose of this Agreement it will be designated as a "school official" with "legitimate educational interests" in the

education records, as those terms have been defined under FERPA and its implementing regulations and ECRA agrees to abide by the FERPA limitations and requirements imposed on school officials.

- b. ECRA and the District recognize that in the course of working together, ECRA will be provided personally identifiable student data (covered information). The covered information provided to ECRA includes, but is not limited to, enrollments, demographics, grades, attendance, assessments, activities, and other data related to student engagement and student performance.
- c. ECRA will not disclose covered information to any third party unless permitted by law, court order, or the District.
- d. ECRA will not utilize covered information for any commercial purpose beyond the Scope of Services being provided, and specifically not for the purpose of advertising or marketing to students and their parents.
- e. In the event a breach of covered information exists, ECRA and the District will investigate the breach, at their own expense, within their respective organizations, and work together in good faith to determine the cause of the breach. Should it be determined the breach was a result of District employee error, compromised District systems, or other causes unrelated to ECRA's obligations under this Agreement, all costs and/or appropriate remedies are the responsibility of the District. Should it be determined the breach was a result of ECRA employee error, compromised ECRA systems, or other causes unrelated to the District, all costs and/or appropriate remedies are the responsibility of ECRA.
- f. ECRA will delete or de-identify all covered information provided to ECRA by the District within 180 days when it is no longer needed to fulfill the obligations under this Agreement.
- g. ECRA acknowledges that the District may be required to provide a redacted version of this Agreement to the public. The District will consult with ECRA to redact portions of this Agreement that could expose ECRA trade secrets or confidential information that would result in irreparable harm to ECRA's business.
- h. ECRA shall implement security procedures and practices that meet or exceed industry standards, including but not limited to, encryption of covered information, enforcement of strong passwords for user accounts, training of ECRA employees, and limiting access by ECRA employees to covered information to employees that have a legitimate educational interest in order to fulfill obligations of this Agreement.

10. Applicable Law

This Agreement will be governed by and construed in accordance with the laws of the State of Illinois. Any judicial proceeding brought by or against either party with respect to this Agreement must be brought in a state or federal court of competent jurisdiction located within the State of Illinois.

11. Entire Agreement

This Agreement sets forth the entire Agreement between the Parties. No alteration, amendment, change, addition, deletion or modification to this Agreement will be binding upon the Parties unless reduced to writing and duly authorized and signed by each of them.

12. IL-Empower

The District acknowledges that services rendered under this Agreement are not part of ECRA's role as an IL-Empower professional learning partner. Any services provided by ECRA to the District as part of ISBE's IL-Empower system shall be governed by a separate agreement.

ECRA Group, Inc.:

Township High School District 214:

Signature

Signature

Printed Name

Printed Name

Title

Title

Date

Date