



Parent-Teacher Discipline Advisory and Behavioral Interventions Council Agenda

Township High School District 214 Board of Education
Tuesday, April 14, 2026, 6:00 PM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

1. **Call to Order**
2. **Roll Call**
3. **Pledge of Allegiance**
4. **Approval of the Minutes**
5. **Introductions**
6. **Purpose of Committee**
7. **Public Comments**
Members of the public, especially residents of District 214, are welcome to contribute during public comments. To do so, you must sign up before the start of the meeting.
8. **Student Behavior Policy and Procedures**
Update on policies and procedures related to Student Services.
9. **Interventions**
 - 9.1. Overview of Processes
Leadership Team Meetings, Sollution Finding Teams, Risk/Threat Assessment, and Restorative Procedures
 - 9.2. New Programming
 - 9.3. Current Data
Behavior Referrals and Attendance
 - 9.4. Success Stories
Attendance Supports and Groups
 - 9.5. Areas for Continued Growth
Tiered Supports, Consistency, Disproportionality, and Programming
10. **Parent Feedback and Questions**
11. **Adjournment**



**PARENT TEACHER DISCIPLINE ADVISORY AND
BEHAVIOR INTERVENTIONS COMMITTEE**

Township High School District 214 Board of Education
Tuesday, March 4, 2025 at 6:00 PM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

Present: Andrea Rauch, Associate Superintendent for Student Services Kara Kendrick, Sindi Smith (BGHS Teacher), Michael McPartlin (BGHS Teacher), Mike McGreevy (RMHS Dean), Mickia Davis (Specialized Schools Dean), Amy Tucker (PHS Dean), Jackie Meo (WHS Dean), Gabriela Medina (RMHS Counselor), Laura Stock (BGHS EA Rep), Sheila Rudden-Shorey (RMHS Resident Counselor), Jessica Eloisa (Parent), Jamie Lala (Parent/Teacher), Erik Hammerstrom (Parent/Staff), Shannon Jamrozy (BGHS Dean), Mary Kay Baldino (Community Member), Matt Norris (JHHS Dean), Hugo Gervacio (Parent), Ruby Orozco (EGHS Dean), Isabel Vega-Gomez (Parent)

1. Call to Order

1.1. Andrea Rauch called the meeting to order at 6:18 PM

2. Pledge of Allegiance

3. Approval of Minutes

Motion by Mickia Davis with second by Erik Hammerstrom
Aye: All in favor

4. Introductions

5. Public Comments

5.1. None

6. Student Behavior Policy and Procedures

6.1. Review of changes to Board policy and administrative procedures in the area of Student Services

6.1.1. New bullying policy and procedures: Must reach out to parents/guardians within 24 hours

6.1.2. Racism Free Schools: Must have specific policies

7. Behavioral Interventions

7.1. New Staff

7.1.1. Three deans in each comprehensive school and 1 at specialized school

7.1.1.1. EGHS has grade level teams and the other schools have teams led by the dean, including counselors, psychologists, and social workers.

- 7.1.1.2. Ensuring we have the same people at the table each week to review data and to ensure providing students with what they need.
- 7.1.1.3. Freshmen have closed study halls where social workers and psychologists push in for lessons.
- 7.1.1.4. Weekly district dean meetings
- 7.1.1.5. Working closely with operations and technology
 - 7.1.1.5.1. Rolling out a plan for locking down iPads in order to eliminate major distractions (e.g., games, videos, etc.), based on feedback from teachers. Starting in the next couple of weeks.
- 7.1.1.6. Dean Swap: opportunity for deans to learn about one another's building
- 7.2. Overview of Processes and Procedures: Leadership Team Meetings, Solution Finding Teams (SFTs), Risk/Threat Assessment and Restorative Procedures
 - 7.2.1. Working on consistency across buildings in terms of interventions
 - 7.2.1.1. Targeted Supports: REACH, Guided Study, counseling groups, freshmen closed study halls, individualized counseling.
 - 7.2.1.2. Student Advocacy ALOP
 - 7.2.1.2.1. Four schools this year. Adding the remaining ones next year.
 - 7.2.1.3. Partnership with Carlos Rodriguez (RMHS): finding right path
 - 7.2.1.4. Partnership with OMNI
 - 7.2.1.5. Alternative programming
 - 7.2.1.6. Attendance campaign
 - 7.2.2. Behavior Interventions
 - 7.2.2.1. Restorative Practices (dean at PHS has background)
 - 7.2.2.2. Third Millennium
- 7.3. Current Data: Behavior Referrals and Attendance
 - 7.3.1. Behavior referrals (not including attendance) have decreased
 - 7.3.2. Attendance referrals have decreased
 - 7.3.3. Teachers are seeking attendance data. It is currently not easy to access this readily through Infinite Campus.
 - 7.3.3.1. At BGHS, the Attendance Interventionist pulls students to meet with them after four absences.
 - 7.3.3.2. Teachers can write referrals for attendance, but this is tedious and does not necessarily improve attendance.
 - 7.3.3.3. Teachers concerned about students who are falling through the cracks; significant amount of absences, including excused by parents
 - 7.3.3.4. As a district, how are we ensuring that students are in the classroom?

7.4. Success Stories: Attendance Supports, Groups

7.4.1. Campus Security Lead has allowed the deans more time to spend with students, rather than quick check-ins. More contact with an adult - relationships.

7.4.2. Attendance Interventionist making sure attendance campaign is being implemented.

7.4.3. Care Solace helps connect families with mental health support. They look at needs, insurance, etc. and then provide multiple referrals. Help remove barriers, such as transportation.

7.4.4. WHS AIR Program for attendance. This has improved attendance this year.

7.5. Areas for Continued Growth: Tiered Supports, Consistency and Disproportionality, and Programming

7.5.1. Ms. Kendrick noted that many things have changed. Students are working and are looking for hybrid options and to graduate early. A dean noted that students see their parents working from home and they would like to stay home as well. College degrees can be earned online. Staying home allowed students to avoid difficult situations such as the cafeteria. We need to continue to analyze what systems we can put in place for students.

7.5.2. Continued programming adjustments and enhancements to best meet the needs of our current students

7.5.3. Reduction of disproportionate discipline data

7.5.4. Continuity and consistency across district

7.5.5. Continued professional development

7.5.6. Parents/Guardians receive automated phone calls for absences and they are receiving regular emails summarizing their child's attendance.

7.5.7. Counselor suggested providing parents/guardians with more technology onboarding prior to the start of the school year.

7.5.8. Can we provide parents/guardians with automated attendance notifications at particular benchmarks?

7.5.9. Data retreats at the end of the school year from district down to individual schools

8. Parent Feedback and Questions

8.1. In terms of the attendance and behavior data, parent would like to see this broken down by school. She has looked at data and has seen that it is not equitable. She would like to see which teachers are writing the referrals and who is analyzing this data. She would also like the high schools to gather information from the sender schools.

8.2. Ms. Rauch stated that deans would receive discipline data for each school that can be shared.

8.3. WHS has been putting data in newsletters.

8.4. Ms. Rauch reported that there has been an increase in the collaboration between the high schools and the sender schools. Administration is working on this.

8.5. How do we reach parents today? For example, although the information is in newsletters, parents are missing information about Care Solace.

8.5.1. Counselor suggested having a mental health tab on everyone's pages.

8.5.2. Information from schools can be overwhelming - too much information. (One parent noted that her child is at a specialized school, but she only receives information from the home school.)

8.5.3. Suggestion for quick push notifications on phones that can take parents/guardians to links if they are interested in more information.

8.5.4. Can we provide parent/guardian sessions (e.g., What do I do if my child is struggling to attend school?, etc.)? Ms. Rauch will talk with local representatives.

8.6. Can we invite state representatives to a board meeting to hear concerns about attendance?

8.7. Mentor programs prior to high school that are in place for students who have been identified as struggling with attendance and connecting to school. Establish relationships prior to coming to high school.

9. Adjournment

Motion by Mickia Davis with second by Shannon Jamrozy

Aye: All in favor

The committee meeting adjourned at 7:50 PM