



AGENDA

The Business Meeting of the
Board of Education of Township High School District 214
will be held on Thursday, September 15, 2022
in the Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005 at 7:00 PM

1. **Call to Order**
President Dussling
 - 1.1. Roll Call
2. **Pledge of Allegiance**
President Dussling
3. **Approval of the Minutes**
 - 3.1. Motion to approve the open and closed minutes from August 25, 2022.
4. **Recognition**
 - 4.1. Community Partner: Arlington Heights Memorial Library
 - 4.2. Spotlight Story: Educator Prep Program
5. **Public Comments**
Members of the public, especially residents of District 214, are welcome to contribute during public comments. To do so, you must sign up before the start of the meeting.
6. **Superintendent Report**
 - 6.1. Freedom of Information Act Report
 - 6.2. 708 Mental Health Referendum
7. **Board Member Updates**
8. **Consent Items**
 - 8.1. Approval of Accounts Payable
 - 8.2. Approval of Personnel Transaction Report
 - 8.3. Approval to dispose of closed session audio recordings pursuant to the Open Meetings Act
9. **Roll Call Action Items**
 - 9.1. District Vision, Mission and Goals
10. **Closed Session**
For the purpose of discussing
 - **The appointment, employment, compensation, discipline, performance, or dismissal of**

**specific employees of the public body 5 ILCS 120/2(c)(1), amended by P.A. 101- 459.
Immediately following closed session, action may take place as a result of closed session discussion.**

11. Reconvene in open session

**• The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body 5 ILCS 120/2(c)(1), amended by P.A. 101- 459
Immediately following closed session, action may take place as a result of closed session discussion.**

12. Roll Call Action Items (if needed)

13. Adjournment



MINUTES

Board of Education of Township High School District 214
Thursday, August 25, 2022, 7:00 pm
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

Present: William Dussling, Mark Hineman, Alva Kreutzer, Dan Petro, Andrea Rauch
Excused: Lenny Walker, Millie Palmer

1. Call to Order
 - 1.1. President Dussling Called the meeting to order at 7:00 pm.
2. Pledge of Allegiance
3. Public Hearing, 2022-2023 Budget 7:00 p.m.
 - 3.1. Call to order, public hearing
President Dussling called the public hearing to order at 7:01 p.m.
 - 3.2. Presentation
Superintendent Schuler presented a review of the 2022-2023 budget highlights. There were 9.7 FTE added. The budget includes funds for maintenance and capital projects. The projected tax levy will include a \$3.6 million abatement back to the taxpayers. A balanced budget for 2022-2023 is being presented. The Board will vote later in the agenda.
 - 3.3. Public Comments
E. Bauer, parent, commented on budget decisions and priorities
A. Osterman, parent, commented on using budget funds for safety of students
 - 3.4. Adjourn public hearing
President Dussling adjourned the hearing at 7:10 p.m.
4. Approval of the Minutes
 - 4.1. Motion by Alva Kreutzer with second by Mark Hineman to approve the minutes of July 21, 2022 and August 10, 2022.
Aye: William Dussling, Mark Hineman, Alva Kreutzer, Dan Petro, Andrea Rauch
5. Sex Health Education, Personal Health Curriculum
Superintendent Schuler remarked District 214 has elected not to adopt the national sex education standards. District 214 will continue to keep the current curriculum allowed by the local authority of the Board of Education. Parents will be allowed to review the curriculum and be granted an opt out option for their students.
6. Public Comments
Members of the public, especially residents of District 214, are welcome to contribute during public comments.

M. Munoz, parent, Prospect High School, remarked about a book included in the world literature class syllabus.

E. Bauer, parent, remarked about the equity audit and resources for health education.

K. Murschel, parent, remarked about sex education and questions for the Board.

M. Edwardsen, parent, remarked about curriculum.

7. Superintendent Report

7.1. Freedom of Information Act Report

Superintendent Schuler reported the following Freedom of Information Act requests were responded to consistent with School Code:

a. G. Lev – Greg’s Limo, LLC requested transportation bid information.

b. A. Murglach – Positive Connections Transportation Services requested transportation bid information.

c. M. Edwardson requested copies of communications.

d. E. Wojcik requested curricular and policy information.

7.2. New School Year

Superintendent Schuler reported that the first day of school was a great one with excitement from both teachers and students. D214 is off to a great start.

7.3. Food and Nutrition Services Quarterly Report

Superintendent Schuler reported the Board received the quarterly food and nutrition report.

7.4. Learning Renewal Plan 2022-2023 Update

Associate Superintendent for Teaching and Learning Dr. Laz Lopez and Director of Research and Evaluation Jeffrey Smith presented the Learning Renewal Plan for 2022-2023. A review was given of the 2021-2022 learning renewal plan. The plan provided more access to support programs and more options for coursework due to the block schedule. Pass rates are recovering, near pre-COVID numbers. No cost SAT prep was offered in spring in study halls. Expanded mental health supports were added. Behavior incidents are down 9%. Summer Bridge to High School funding was included. Accelerated credit acquisition for students is not on track. JAG student participants numbered 212. High dosage tutoring was effective. Gifted and Talented Enrichment was offered. A mid-year update will be given in January after first semester is completed.

7.5. Spotlight Story, Beginning of School

Superintendent Schuler presented a video spotlight for the first week of school.

8. Board Member Updates

8.1 M. Hineman reported that the Hersey automotive program built and sold a car for \$26,000.

Hersey was one of five schools in the nation that participated in the Specialty Equipment Market Association’s vehicle build program. The Village of Mt. Prospect issued a proclamation at their board meeting, “School’s Open Safety Week.”

8.2 A. Kreutzer reported that Elk Grove students led the Oasis Mobile Park summer school for elementary students.

8.3 A. Rauch reported that Wheeling student Samantha Springer’s idea for a clothing drive, district-wide, will come to fruition Saturday at a free garage sale at Wheeling 12:00-3:00 pm.

8.4 B. Dussling also reported on the #214firstdays on social media and that District 214 was featured on the first day of school on Fox Chicago TV.

9. Consent Items

Item 9.8 Approval of Honoring Naming of Band Room at Prospect High School was pulled by Dan Petro for separate consideration.

Motion by Alva Kreutzer with second by Mark Hineman to approve the consent items 9.1 – 9.7.

Aye: William Dussling, Mark Hineman, Alva Kreutzer, Dan Petro, Andrea Rauch

9.1. Approval of Account Payable

9.2. Approval of Personnel Transaction Report

9.3. Approval to dispose of closed session audio recordings pursuant to the Open Meetings Act

9.4. Approval of 6-month review of closed session minutes as required by the Open Meetings Act

9.5. Approval of Board Expenses Policy 2:125

9.6. Approval of Treasury Services Resolution

9.7. Approval of 2023-2024 School Calendar

10. Approval of honorary naming of Prospect High School

Motion by Dan Petro with a second by Alva Kreutzer to approve the honorary naming.

Superintendent Schuler reviewed the honorary naming process and the individual being honored. Retired Prospect Band Director David Morrison developed the Knights of Champions Competition, wrote the school song, was Illinois Teacher of the Year in 2003, and maintained a nationally recognized band program for 29 years.

Aye: William Dussling, Mark Hineman, Alva Kreutzer, Dan Petro, Andrea Rauch

11. Discussion Items

11.1 District Vision, Mission and Goals

Superintendent discussed changes to the goals to align with new state measures, expectations, and indicators.

E. Bauer commented on the community engagement goal and the instructional goal.

M. Edwardsen commented on the presentation data.

12. Roll Call Action Items

12.1 Approval of the 2022-2023 Budget

Motion by A. Kreutzer with a second by M. Hineman to approve the 2022-2023 Budget.

Aye: William Dussling, Mark Hineman, Alva Kreutzer, Dan Petro, Andrea Rauch

13. Closed Session

13.1. Motion to go into closed session for the purpose of discussing

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body 5 ILCS 120/2(c)(1), amended by P.A. 101-459 and
- The placement of individual students in special education programs and other matters relating to individual students. 5ILCS 120/2(c)(10).

Immediately following the Closed Session, the Board of Education will convene in Open Session and may take action deemed necessary as a result of the Closed Session discussions.

Motion by Alva Kreutzer with second by Mark Hineman to go into closed session.

Aye: William Dussling, Mark Hineman, Alva Kreutzer, Dan Petro, Andrea Rauch

The Board convened in closed session at 8:04 p.m.

13.2. Motion reconvene in open session after discussing in closed session

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body 5 ILCS 120/2(c)(1), amended by P.A. 101-459 and

Motion by Alva Kreutzer with second by Mark Hineman to reconvene in open session.

Aye: William Dussling, Mark Hineman, Alva Kreutzer, Dan Petro, Andrea Rauch

President Dussling called the meeting back to order in open session at 8:32 p.m.

14. Approval of Personnel Transaction Report II

14.1 Motion by Alva Kreutzer with second by Mark Hineman to approve Personnel Transaction Report II.

Aye: William Dussling, Mark Hineman, Alva Kreutzer, Dan Petro, Andrea Rauch

15. Adjournment

15.1. Motion by Alva Kreutzer with second by Mark Hineman to adjourn.

Aye: William Dussling, Mark Hineman, Alva Kreutzer, Dan Petro, Andrea Rauch

The meeting adjourned at 8:32 p.m.

William J. Dussling, President

Mildred Palmer, Vice President

ITEM NO:

DATE:

September 15, 2022

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PERSONNEL TRANSACTION REPORT

EMPLOYMENT OF EDUCATION ASSOCIATION PERSONNEL 2022-23

<u>Name</u>	<u>Assignment</u>	<u>Salary</u>
MARTINEZ, MICHAEL	0.2 Math	\$10,757.34
<u>Remarks</u>	B step 1	
Degree	B.A.	Northeastern Illinois University, Chicago, IL

CHANGE IN STATUS

<u>Name</u>	
NAJERA, MARICELA	School Counselor - RMHS
<u>Remarks</u>	Resignation Effective August 31, 2022
COOLEY, JOSEPH	Outreach Family Specialist - RMHS
<u>Remarks</u>	Increase in FTE from 0.8 to 1.0 Effective August 11, 2022
FAGIANO, HOLLY	EL Teacher - SS - Newcomer
<u>Remarks</u>	Increase in FTE from 0.4 to 0.6 Effective August 15, 2022
CISNEROS, VICTORIA	School Social Worker Intern - EGHS
<u>Remarks</u>	Resignation Effective September 2, 2022

EMPLOYMENT OF TEMPORARY AND GRANT FUNDED 2022 - 2023

<u>Name:</u>	<u>Assignment</u>	<u>Salary</u>
BARRERA HERNANDEZ, MARIA		
Remarks:	Instructional Assistant - ELL (BGHS) Grade 4, Step 1 Effective: September 16, 2022 - June 2, 2023	\$23.19
BRIGHAM, JACKSON		
Remarks:	AVID Assistant (RMHS) Grade 3, Step 1 Note: Will work 2hrs/day, 4 days/wk Effective: September 16, 2022 - June 2, 2023	\$22.24
BROSINSKI, MICHELLE		
Remarks:	Job Placement Specialist (FVEC) Grade 4, Step 2 Effective: September 16, 2022 - June 2, 2023	\$23.65
CRUZ, DAISY		
Remarks:	AVID Assistant (RMHS) Grade 3, Step 1 Note: Will work 2hrs/day, 4 days/wk Effective: September 16, 2022 - June 2, 2023	\$22.24
DAVIS, GWYNETH		
Remarks:	Tutoring Facilitator (EGHS) Grade 4, Step 1 Effective: September 16, 2022 - June 2, 2023	\$23.19
HIGGINS, SARI		
Remarks:	Division Assistant (Specialized Schools) Grade 3, Step 1 Effective: September 16, 2022 - June 2, 2023	\$22.24
LINDGREN, DANIEL		
Remarks:	Attendance Interventionist (EGHS) Grade 4, Step 1 Effective: September 16, 2022 - June 2, 2023	\$23.19
SANTOS, JOSE		
Remarks:	Campus Security (EGHS) Grade 3, Step 1 Effective: September 16, 2022 - June 2, 2023	\$22.24

SPENTZOS DRAVILAS, GIORGIA

Remarks:	Tutoring Assistant (EGHS)	
	Grade 3, Step 1	\$22.24
	Effective: September 16, 2022 - June 2, 2023	

STRAHAN, MICHELLE

Remarks:	Tutoring Assistant (BGHS)	
	Grade 3, Step 1	\$22.24
	Effective: September 16, 2022 - June 2, 2023	

Hrs./Week

Hrs./Week

37.5

37.5

Hrs./Week

32.5

37.5

37.5

37.5

37.5

27.5

20

25



District 214 Board of Education Goals

1. **Provide quality education** that is relevant to membership in a global society and economy while maintaining a balanced operating budget and serving the student population.
2. **Increase student learning** through engagement and innovative programs to ensure students will develop self-awareness, self-management, interpersonal, and decision-making skills as measured by social and emotional learning growth objectives to establish and maintain positive relationships and achieve school and life success in a global society and economy.
3. **Promote and expand life-long learning** opportunities for residents of all ages through positive relationships, community involvement, community engagement and outreach, and collaborative planning in the efficient use of resources.

District 214 Instructional Goals

1. As measured by the Board-approved College/Career Readiness Indicators, **the District will increase student success annually or will exceed a threshold of 80% annually** of the students graduating College and Career Ready.

College Ready Indicators (A or B)*

Students are College Ready if they meet either the academic or standardized testing benchmarks listed below.

A) GPA 2.8+ AND One College Ready Course

- Advanced Placement (AP) Exam (Score of 3 or Higher)
- AP Course (Grade of A, B, or C)
- Dual Credit English or Math Course (Grade of A, B, or C)
- College Transition English or Math Course (Grade of A, B, or C, met Partner Requirements)

B) College Ready Assessment Benchmarks

- ACT: English 18, Reading 22, Science 23, Math 22
- SAT: EBRW 480, Math 530

Additional Factors that Contribute to College Success: Earning As, Bs, Cs; FAFSA/alternative application; enrollment in career pathway course sequence; college academic advising; participation in college bound bridge programs; senior year math class; completion of a math class after Algebra II.

Career Ready Indicators (A and B)

Students are Career Ready if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

A) Identify a career cluster area

B) Three Career Readiness Indicators

- Career Development Experience during high school career
- Industry Credential at any point in time before graduation
- Military Service or an ASVAB Score of 31 or Higher during high school career
- Dual Credit Career Pathway Course (College Credit Earned)
- 25 Hours of Community Service during high school career
- Two or More Organized Co-Curricular Activities during high school career
- Completion of Program of Study before graduation
- Attaining and Maintaining Consistent Employment for a Minimum of 12 Months during high school
- Consecutive Summer Employment during high school career
- 95% Attendance

2. As measured by the growth from PSAT to SAT, **the percent of students meeting or exceeding national growth norms from PSAT to SAT will increase annually or will exceed a threshold** established by the Board after two years of data are collected and analyzed.*

* For the transitional years as the new SAT suite of assessments are being completely implemented, the District will use national norm data for comparison purposes.



District 214 Mission

Primary Mission

Our Primary Mission is to help all students learn the skills, acquire the knowledge, and develop the behaviors necessary for them to reach their full potential as citizens who can meet the challenges of a changing society.

Secondary Mission

Our Secondary Mission is to provide residents with opportunities for lifelong learning.

District 214 Vision

The District 214 vision embraces continuous improvement and includes:

A Board of Education that:

- provides high quality resources for students and staff;
- respects successful programs and practices;
- encourages continual improvement through risk-taking and innovation;
- cooperates and communicates as a partner with parents and the community in the education of students;
- celebrates student and staff success;
- promotes lifelong learning;
- involves school and community members in decision-making processes.

An environment in which people are:

- physically, psychologically, and emotionally safe;
- treated fairly and ethically;
- valued for their unique backgrounds and contributions.

Students who demonstrate:

- analytic capabilities;
- communication skills including reading, writing, speaking, listening, and numeracy;
- creative expression and educated response to the creative works of others;
- ethical judgment and decision-making ability;
- career and life planning skills;
- responsible citizenship;
- understanding of ways to participate in an interdependent world;
- problem solving skills;
- concern, understanding, and respect in social interactions;
- technology literacy;
- ability to develop and maintain wellness.

Staff members who:

- are active, lifelong learners committed to continuing professional and personal development;
- are leaders in instructional practices;
- create school work which engages and challenges students;
- are innovative, take risks, and share what is learned from successes and failures;
- are concerned, caring, and compassionate;
- cooperate as partners with parents and the community in the education of students;
- use student learning data to inform instructional decisions and practices.

Discover your future.