

Work Session of the St. Anthony-New
Brighton School Board
Tuesday, October 20, 2026 6:00 PM

MS/HS Media Center
3303 33rd Ave NE
Entry available at door #16
St. Anthony, MN 55418

Agenda

1. Call to Order School Board Work Session
Speaker(s): Dr. Cassandra Palmer, Chair
2. Approval of Agenda
Speaker(s): Dr. Cassandra Palmer, Chair
3. Approval of Consent Agenda
Speaker(s): Dr. Cassandra Palmer, Chair
4. Presentations and Reports
 - 4.1. Community Services Report
Speaker(s): Wendy Webster, Executive Director of HR and Community Services
 - 4.2. Data/Assessments; Teacher & Learning Report; MCA/Student Achievement Report (Success Metrics) - Testing (CACR, Title/ESEA, ADSIS, A&I)
Speaker(s): Laura Guerrero, Effective Instruction and Matt Menier, Executive Director of Academics
5. KSTP Donation
Speaker(s): Dr. Cassandra Palmer - Chair
6. Discussion and Selection of Search Firm for Superintendent
Speaker(s): Dr. Cassandra Palmer, Chair and Steve Massey, Interim Superintendent
7. Reports
 - 7.1. ISD282 District, Program, and Building Report
Speaker(s): Hope Fagerland, Assistant Superintendent
 - 7.2. Board Reports
8. Adjourn School Board Meeting
Speaker(s): Dr. Cassandra Palmer - Chair



SCHOOL BOARD CONSENT AGENDA
October 20, 2026

PRESENTER(S): School Board Chair

1. Personnel

Hire(s)

Last Name	First Name	Position	School	Date Effective
Kaufenberg	Jennifer	SpEd Teacher	WP	04.17.2026
McKinnie	Neville	SpEd Teacher	WP	05.05.2026
Larson	Claire	Music Teacher	SAMS	06.02.2026
Hager	Nicholas	Dean of Students	SAMS	06.16.2026
MacLaughlin	Catherine	SpEd Teacher	SAMS	08.04.2026
Panning	Steven	Custodian	HS/MS	10.14.2026
Frost	Jolyne	Custodian	HS/MS	10.05.2026
Baichtal	Elise	SpEd Para	SAVHS	10.13.2026
Levin	Ethan	Asst Football Coach	SAVHS	10.13.2026
Zappa	Nicholas	Asst Football Coach	SAVHS	10.13.2026
Tobias	Caroline	Registration & Billing Clerk	CS	10.19.2026
Perrin	Sophia	SpEd Para	SAVHS	10.14.2026

Resignation/Separation(s)

Last Name	First Name	Position	School	Date Effective
Jackson	Dejah	Registration & Billing Clerk	CS	09.21.2026
Bergquist	Ella	Building Supervisor	CS	10.19.2026
Simenson	Ryan	Due Process Para	WP	10.06.2026
Bergquist	Breanna	Building Supervisor	CS	10.19.2026
Frank	Caleb	Building Supervisor	CS	10.23.2026

2. Payment of Bills Checks Paid 09/10/2026

01- General Fund	\$162,829.08
02- Food Service Fund	\$37,495.54
03- Transportation Fund	\$3,381.02
04- Community Serv Fund	\$7,463.99
05- Capital Expenditure Fund	\$71,247.39
08- Agency Fund	\$1,700.00
09- Trust Fund	\$753.90
25- Student Activities	\$18,263.23
Total: \$	\$303,134.15

3. **Minutes - Meeting Minutes of October 6, 2026 Regular meeting session.**



**Listening Session + Regular Meeting of the
St. Anthony-New Brighton School Board**

Tuesday, October 6, 2026

St. Anthony Community Services (Council Chambers), Community Services, 3301
Silver Lake Road NE, St. Anthony, MN 55418

Listening Session 6:00pm

Regular Meeting 6:30pm

www.isd282.org/discover/school-board

Minutes

Attendance Taken at 5:59 PM.

Annie Bosmans: Present

Laura Haas: Absent

Amy Kalar: Present; due to technical difficulties, Director Kalar's
votes were not recorded

Cassandra Palmer: Present

PJ Striker: Present

Daniel Turner: Present

1. Listening Session (6:00 pm)

Discussion: Chair Palmer began the listening session at 6:00 p.m.

2. Call to Order School Board Regular Meeting (6:30pm)

Discussion: Chair Palmer called the 10/06/26 meeting to order at 6:30
p.m.

Virtual attendance: Amy Kalar. Due to technical difficulties,
Director Kalar's votes were not recorded.

Attendance: Dr. Steve Massey, Superintendent; Hope Fagerland,
Assistant Superintendent; Laura Haupt-Coleman; Chris Ravndal, Patriots
Director; Dr. Batenhorst, Ray & Associates; Barb Dorn, MSBA; Matt
Menier, Executive Director of Academics

3. Approval of Agenda

Action(s) :

The recommended motion is to approve the 10/06/26 Regular Meeting
agenda as presented. This motion, made by Bosmans and seconded by
Striker, Carried.

Voting Detail:

Annie Bosmans: Yea

Laura Haas: Absent

Amy Kalar: Absent

Cassandra Palmer: Yea

St. Anthony **New Brighton**
INDEPENDENT SCHOOL DISTRICT 282

PJ Striker: Yea
Daniel Turner: Yea
Voting Summary: Yea: 4, Nay: 0, Absent: 2

4. Approval of Consent Agenda

Action(s) :

The recommended motion is to approve the consent agenda as presented, including: minutes from the September 29, 2026 Meeting, personnel, and payment of bills. This motion, made by Striker and seconded by Bosmans, Carried.

Voting Detail:

Annie Bosmans: Yea
Laura Haas: Absent
Amy Kalar: Absent
Cassandra Palmer: Yea
PJ Striker: Yea
Daniel Turner: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

5. Presentations

5.1. Patriots Marching Band

5.2. Ray and Associates, Inc. will present their proposal for Superintendent Search Services.

5.3. MSBA will present proposal for Superintendent Search process.

6. Action Items

6.1. Assurance of Compliance

Action(s) :

The recommended motion is to approve the annual MDE Assurance of Compliance and Mandated Reporting, as presented. This motion, made by Bosmans and seconded by Striker, Carried.

Voting Detail:

Annie Bosmans: Yea
Laura Haas: Absent
Amy Kalar: Absent
Cassandra Palmer: Yea
PJ Striker: Yea
Daniel Turner: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

Discussion:

6.2. Final Review and Approval Policies

6.2.a. Policy 806: Crisis Management

Action(s) :

The recommended motion is to approve Policy 806: Crisis Management as presented. This motion, made by Striker and seconded by Turner, Carried.

Voting Detail:

St. Anthony **New Brighton**
INDEPENDENT SCHOOL DISTRICT 282

Annie Bosmans: Yea
Laura Haas: Absent
Amy Kalar: Absent
Cassandra
Palmer: Yea
PJ Striker: Yea
Daniel Turner: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

7. Discussion Items

7.1. Enrollment Update

7.2. October 27th Community Engagement Event and Survey

8. Reports

8.1. ISD282 Program and Building Report

8.2. Board Reports

9. Adjourn School Board Meeting

Discussion: Chair Palmer adjourned the meeting at 9:02 p.m.

Approved by: School Board Clerk or Board Chair

Signature: _____ Date: _____

Community Services Update

October 20, 2026

Wendy Webster

Executive Director of Community Services and Human Resources

Objectives

- Purpose of Community Services
- Policy 901
- Funding for Community Services
- Overview of our Community Services Programs and Goals



[Coded]

An act establishing a community school program; appropriating money therefor.

Be it enacted by the Legislature of the State of Minnesota:

Section 1. **[121.85] EDUCATION; COMMUNITY SCHOOL PROGRAMS; APPROPRIATION; PURPOSE.** The purpose of this act is to make maximum use of the public schools of Minnesota by the community and to expand utilization by the school of the human resources of the community, by establishing a community school program.

Our Purpose since 1971

The purpose of Community Education Programs is to make maximum use of the public schools by the community and to expand utilization by the school of the human resources of the community.

PURPOSE OF COMMUNITY EDUCATION
PROGRAMS, Minn. Stat. § 124D.18 (2024)



Policy 901: Community Education



I. PURPOSE

The purpose of this policy is to convey to employees and to the general public the important role of community education within the school district.

II. GENERAL STATEMENT OF POLICY

The school board affirms a strong commitment to the community education program. The school board welcomes, and strongly encourages use of school buildings and activity areas by the community when not used for regularly scheduled elementary and secondary programs. The school administration should strive to accomplish the following objectives:

- A. Maximum use should be made of public school facilities within the school district service area.
- B. Educational needs and interest of area residents should be determined periodically.
- C. Community resources and expertise of residents should be utilized to develop a vibrant, well-rounded community education program.
- D. Area residents should be encouraged to actively participate in program opportunities.

How does Community Services serve SANB?



Programs:

Early Childhood
Family Education
(ECFE)

Family Learning

Preschool

Early Childhood
Screening

EC Special Education

Village Kids

Aquatics

**We create
communities of
belonging for
children, parents
and adults in our
community.**



Classes:

Youth Enrichment

Adult Recreation
and Enrichment

Senior Citizens

Services:

Schedule Use of
School District &
City Facilities

How is Community Services Funded?



Revenue in 2025-26 Budget: \$2,000,000

State Aid: 12%

Early Childhood
Screening

ECFE

School Readiness

Early Childhood
Scholarships

Community Education

Local Tax Levy: 8%

Community Education
SAC Special Needs
ECFE



User Fees: 80%

City Contribution since
2001: \$52,176 is
directed toward salary
of CS Coordinator who
plans senior and adult
programming.

Our Values at Community Services



Teamwork

We cannot do this work
alone; we need each
other.

Caring

We are a school that
cares deeply for all
children, families and
one another.



Belonging

We are a school
where children and
adults can show up
as their selves and
feel valued as they
learn new skills and
grow.



Early Childhood

- Early Childhood Screening
- Help Me Grow Referrals
- Early Childhood Family Education (ECFE) and Family Learning
- Early Childhood Special Education
- All Day and Half Day Preschool

Early Childhood Instructional Goals

- Incorporating our Literacy training into early childhood instruction
- Communicating essential learning targets with students and documenting learning of skills
- Reviewing data to improve instructional practices and outcomes for all students





Four Essential Elements for Literacy Success

Critical step is changing
our instructional practices
to improve student
outcomes



**TEACHES SCIENCE
OF READING**



**CONVERTS RESEARCH
TO PRACTICE**



**ENHANCES TEACHER
EFFECTIVENESS**



**TRANSFORMS
INSTRUCTION**

Family Engagement Goals



- Three Family Nights a Year
227 people attended Fall Family Night
“At my townhouse, everyone just goes into their houses and closes the door. Here, when we are all together, I can see that there are so many families just like mine”
- Early Childhood Parent Advisory Council
- Weekly communication to help parents learn about Essential Learning Targets in ECFE and Preschool





Youth Programs

Village Kids served 161 students in the 25-26 School Year

Village Kids served 159 students in 2025 and 2026 Summer programs

Youth Enrichment Classes

- 1638 youth in early childhood through age 18 participated in Youth Enrichment classes and camps and Aquatics classes from July 1, 2025-June 30, 2026



Adult and Senior Programs

In 2025-26, 781 adults participated in adult enrichment and recreation classes.

Our focus is classes led by local instructors to make connections among adults in our community

- Collaborate with Silverwood Park on shared programming
- Senior luncheons with entertainment provided by high school choir
- Third year of our monthly caregiver support group

Use of Community-Owned Spaces

Facility Use from
July 1, 2025 to June 30, 2026



- **Residential district groups** utilized our school and city facilities for **49,606 hours (92%)**
- **Out of district groups** used our school and city facilities for **4,537 hours (8%)**
- **54,143 total hours**
(this does not count school district use)



What could the School Board do to support Community Services?

Remind our staff and broader community of the value of Community Services utilizing community-owned spaces for classes and programs.

Why is this important?

In polling conducted in other communities in 2025, community members *who participate in Community Education classes*, as a group, **vote yes** for school district referendums 14 points higher than those who don't participate in CE classes.

Community members begin to see schools as 'our schools' and have a collective responsibility.



Questions



October 20, 2026



St. Anthony New Brighton

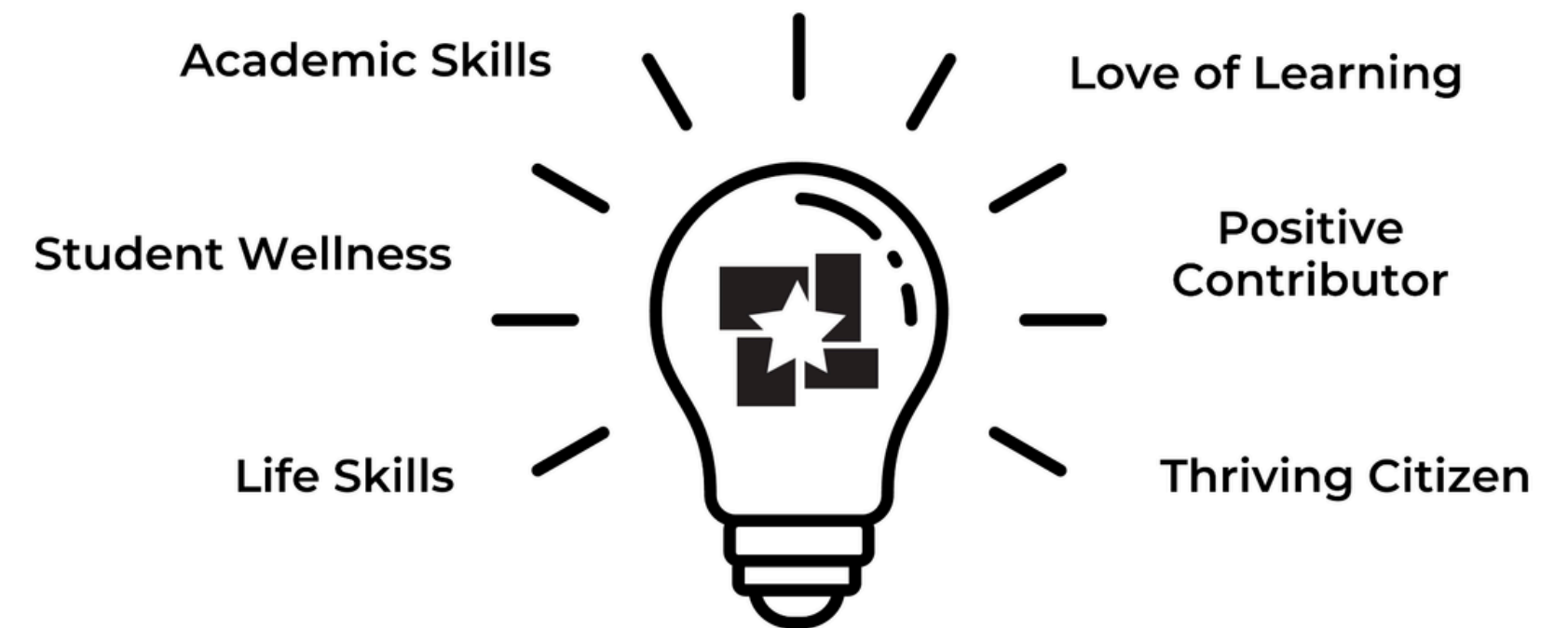
Annual Report &

■ Success Metrics



St. Anthony New Brighton

INDEPENDENT SCHOOL DISTRICT 282



We are committed to the success of every learner.

Annual Reports

We must provide Annual Reporting in the fall of each school year on the following programs/goals:

1. *Achievement and Integration*

2. *ADSI*

3. *Comprehensive Achievement and Civic Readiness (CACR)*

Achievement and Integration (A&I)

The purpose of Achievement and Integration is to:

1. Reduce the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reduce the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increase racial and economic integration.

Achievement and Integration

Goal 1

Decrease the achievement gap between grades 3-6 students of color and white students on their average reading and math ROI (Rate of Improvement) scores by 8% over 3 years. ROI is calculated by taking the (ending score-baseline score)/(number of weeks). We will use the 23-24 school year to calculate baseline data as this is the first year we will be using FastBridge as our Universal Screener.



Achievement and Integration

Goal 1

Strategies:

1. Academic Planning and Interventions in K-5
2. Co-Teaching Middle School Math
3. Student Engagement and Achievement Initiative
4. Equity and Instructional Coaching



Achievement and Integration

Goal 1

Progress:

Reading:

White students in gr. 3-6 average ROI: 1.31

Students of color in gr. 3-6 average ROI: 1.65

Math:

White students in gr. 3-6 average ROI: 0.82

Students of color in gr. 3-6 average ROI: 0.63



*Goal Met**

Achievement and Integration

Goal 2

Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners. St. Anthony New Brighton students' access to educators utilizing Effective Instruction grounded in rigor, relevance, and relationships will increase from 8.9% to 85%. SANB students access to educators of color will increase from 5 teachers to 14.



Achievement and Integration

Goal 2

Strategies:

1. Recruiting diverse educators
2. Retaining diverse and equity-minded educators



Achievement and Integration

Goal 2

Progress:

Educators utilizing effective instruction grounded in rigor, relevance, and relationships is approximately 40-50%*.

During the 2025-2026 school year, there were 5 classroom educators of color working in SANB.

*This number is an estimate, based on completion of planning documents and coaching cycles, as there is no metric identified in the original goal for measuring educator effectiveness.

Goal Not Met

Achievement and Integration

Goal 3

To increase the number of students participating in integrated learning environments for both Columbia Heights and St. Anthony New Brighton Public Schools as measured by participation in summer programming



Achievement and Integration

Goal 3

Strategies:

1. Summer Seminar Writing - Research
2. Summer Seminar Math
3. Journal Writing-Classroom Partnership
4. Eighth Grade Capstone Course



Achievement and Integration

Goal 3

Progress:

During the 2025-2026 SY we had 10 students sign up for the math course and 9 students sign up for the reading course (19 total students).

Several students were not able to attend regularly, **so only 3 students received credit for the math course and 4 students received credit for the writing course.**

Goal Not Met

ADSIS

ADSIS is an application process for districts and charter schools to apply for **state special education aid**.

The purpose of ADSIS is to:

1. Provide instruction to assist students who need additional academic or behavioral support to succeed in the general education environment.
2. Reduce the number of inappropriate referrals to special education by providing supports early to struggling students.

Reporting on Year 1 of the 2 year plan

ADSIIS

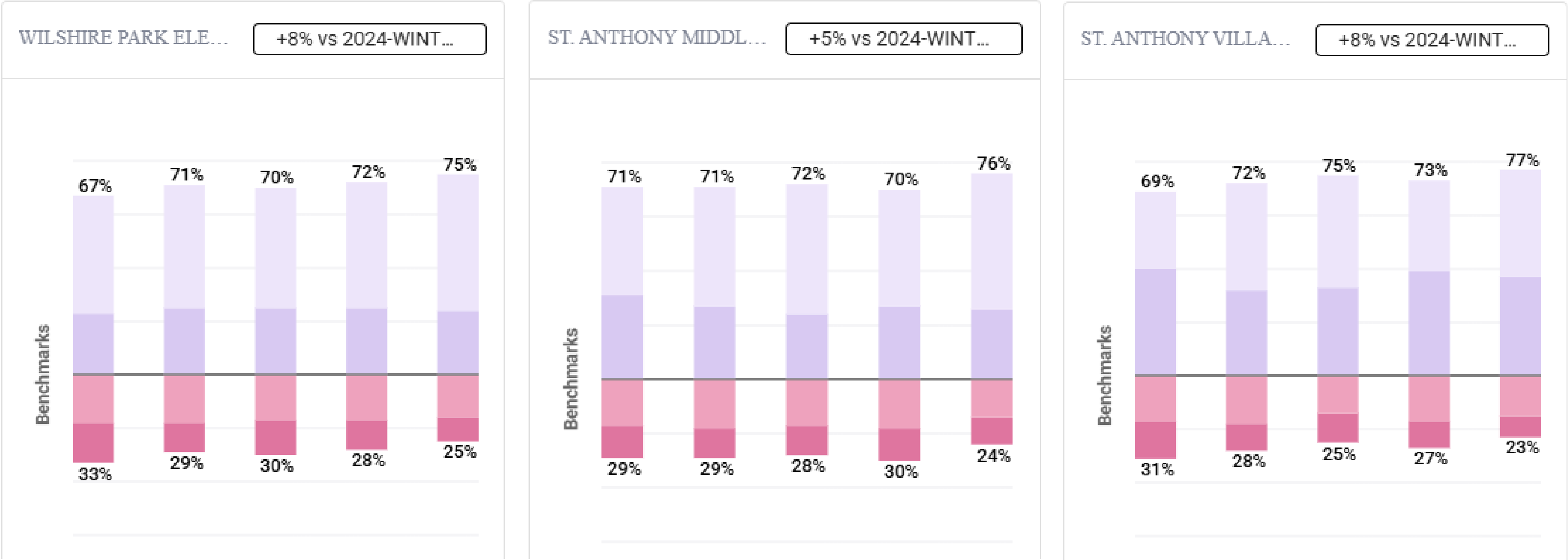
Progress:

WP	SAMS	SAVHS
The percentage of students qualifying for special education that were referred by the school in grades 1-5 will increase from 80% to 90%.	The percentage of students qualifying for special education that were referred by the school in grades 6-8 will increase from 80% to 90%	The percentage of students qualifying for special education that were referred by the school in grades 6-8 will increase from 80% to 90%
9 Students Referred and 7 Students Met Criteria (78%) Goal Not Met	5 Students Referred and 5 Students Met Criteria (100%) Goal Met	2 Students Referred and 2 Students Met Criteria (100%) Goal Met

ADSIS: Reading Goals

WP	SAMS	SAVHS
The mean score of the students receiving ADSIS services at Wilshire Park in kindergarten will increase from a mean score of 45 in 2024-25 to a mean score of 74 on the earlyReading assessment by spring of 2026/27.	The mean score of the students receiving ADSIS services at St. Anthony Middle School in 6th grade will increase from a mean score of 203 in 2024-25 to a mean score of 215.8 on the NWEA/MAP Reading assessment by spring of 2026/27.	The mean score of the students receiving ADSIS services at St. Anthony Village High School in 9th grade will increase from a mean score of 197 in 2024-25 to a mean score of 221.9 on the NWEA/MAP Reading assessment by spring of 2026/27.
The mean score of the students receiving ADSIS services at Wilshire Park in 1st grade will increase from a mean score of 40 in 2024-25 to a mean score of 92 on the earlyReading assessment by spring of 2026/27.	The mean score of the students receiving ADSIS services at St. Anthony Middle School in 7th grade will increase from a mean score of 507 in 2024-25 to a mean score of 551 on the aReading assessment by spring of 2026/27.	The mean score of the students receiving ADSIS services at St. Anthony Village High School in 10th grade will increase from a mean score of 200 in 2024-25 to a mean score of 221.2 on the NWEA/MAP Reading assessment by spring of 2026/27.
The mean score of the students receiving ADSIS services at Wilshire Park in 2nd grade will increase from a mean score of 439 in 2024-25 to a mean score of 508 on the aReading assessment by spring of 2026/27.	The mean score of the students receiving ADSIS services at St. Anthony Middle School in 8th grade will increase from a mean score of 523.4 in 2024-25 to a mean score of 558 on the aReading assessment by spring of 2026/27.	The mean score of the students receiving ADSIS services at St. Anthony Village High School in 11th grade will increase from a mean score of 215 in 2024-25 to a mean score of 222.3 on the NWEA/MAP Reading assessment by spring of 2026/27.
The mean score of the students receiving ADSIS services at Wilshire Park in 3rd grade will increase from a mean score of 463 in 2024-25 to a mean score of 520 on the aReading assessment by spring of 2026/27.		
The mean score of the students receiving ADSIS services at Wilshire Park in 4th grade will increase from a mean score of 468 in 2024-25 to a mean score of 529 on the earlyReading assessment by spring of 2026/27.		
The mean score of the students receiving ADSIS services at Wilshire Park in 5th grade will increase from a mean score of 496 in 2024-25 to a mean score of 539 on the aReading assessment by spring of 2026/27.		

Data Measure: FastBridge Reading

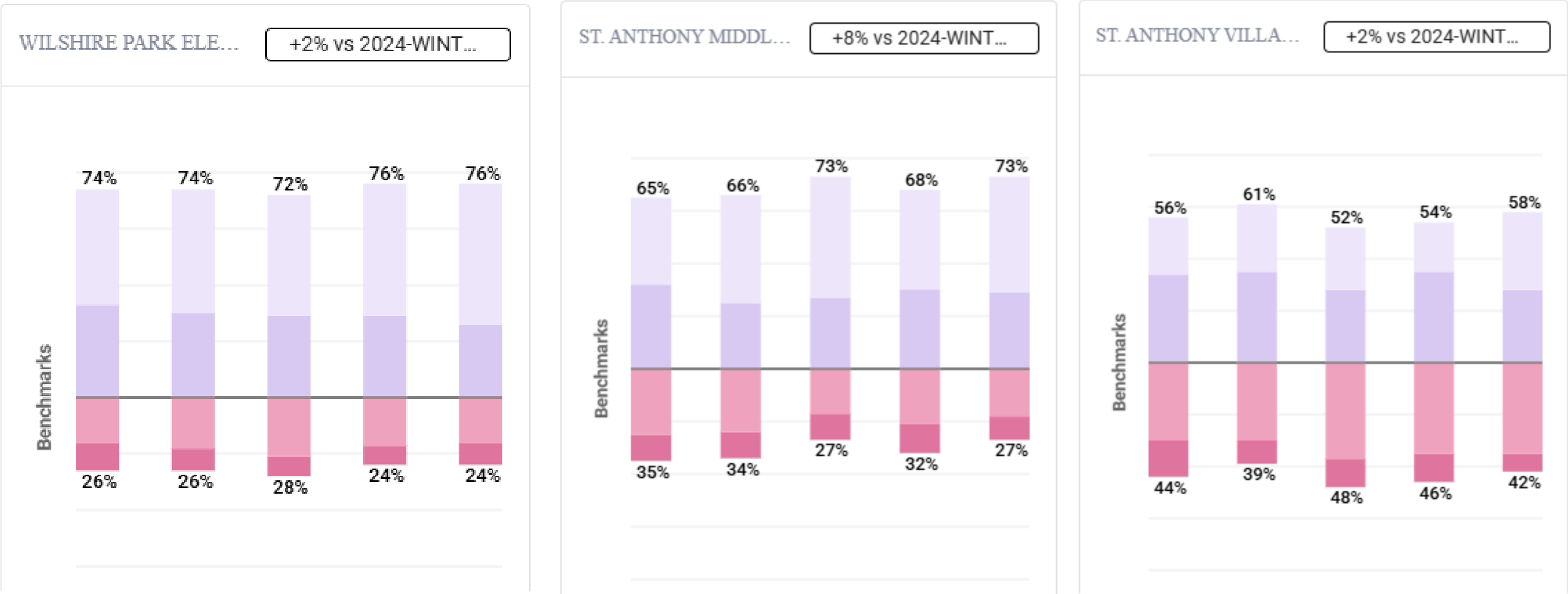


Longitudinal: Winter 2024-Spring 2026

ADSIS: Math Goals

WP	SAMS	SAVHS
The mean score of the students receiving ADSIS services at Wilshire Park in Kindergarten will increase from a mean score of 49 in the 2024-25 school year to a mean score of 81 on the earlyMath assessment by spring of 2026-27.		The mean score of the students receiving ADSIS services at SAVHS will increase from a mean score of 203 to a mean score of 233 on the NWEA MAP Math Growth assessment by spring of 2026
The mean score of the students receiving ADSIS services at Wilshire Park in 1st grade will increase from a mean score of 50 in the 2024-25 school year to a mean score of 77 on the earlyMath assessment by spring of 2026-27.		
The mean score of the students receiving ADSIS services at Wilshire Park in 2nd grade will increase from a mean score of 193 in the 2024-25 school year to a mean score of 210 on the aMath assessment by spring of 2026-27.		
The mean score of the students receiving ADSIS services at Wilshire Park in 3rd grade will increase from a mean score of 194 in the 2024-25 school year to a mean score of 216 on the aMath assessment by spring of 2026-27.		
The mean score of the students receiving ADSIS services at Wilshire Park in 4th grade will increase from a mean score of 205 in the 2024-25 school year to a mean score of 223 on the aMath assessment by spring of 2026-27.		
The mean score of the students receiving ADSIS services at Wilshire Park in 5th grade will increase from a mean score of 207 in the 2024-25 school year to a mean score of 231 on the aMath assessment by spring of 2026-27.		

Data Measure: FastBridge Math



Longitudinal: Winter 2024-Spring 2026

ADSIS

Behavior Goals

WP	SAMS
The percentage of students receiving ADSIS direct services for behavior in grades K-5 at Wilshire Park Elementary School who are exited to what they need next (back to Tier 1, Special Education Evaluation) will increase from 30% of students to 40% of students in the 2025-26 school year and 40% to 50% in the 26-27 school year.	The percentage of students receiving ADSIS direct services for behavior in grades 6-8 at SAMS who are exited to what they need next (back to Tier 1, Special Education Evaluation) will increase from 0% of students to 20% of students in the 2025-26 school year and 20% to 30% in the 26-27 school year.



ADSIS

Behavior Goals

Progress:

Due to staffing and interim duties last year, data was not collected.



CACR

Comprehensive Achievement and Civic Readiness requires school districts to identify:

1. clearly defined goals and benchmarks for all student groups
2. a process for evaluating students' progress

Community will provide input:

1. to the school board to assist with the decision making process
2. on information shared to help make it understandable for the entire community

CACR

- 1.All children are ready for school.
- 2.All racial and economic achievement gaps between students are closed.
- 3.All students are ready for career and college.
- 4.All students graduate from high school.
- 5.All students are prepared to be lifelong learners.*

CACR

Goal 1: Kindergarten Readiness

98% of the students who attend preschool at St. Anthony Community Services and enter Kindergarten in September of 2026 will meet expectations as measured by the Teaching Strategies Gold Assessment.

Spring 25 Benchmarks	3-4 yrs	4-5 yrs	All
Social Emotional	88%	93%	90%
Language	76%	89%	82%
Literacy	96%	97%	96%

Spring 26 Benchmarks	All
Social Emotional	100%
Language	94%
Literacy	83%

Goal Not Met

The number of 4 year-olds assessed was below 5, so I chose to report the age groups together.

CACR

Goal 2: Early Childhood Screening

75% of the children who have an early childhood screening (during the 25-26 School Year) will be 3 and 4 years old.

2025-2026 Data		
Age 3	23	27%
Age 4	40	48%
Age 5	21	25%
Total Screenings	84	3 & 4: 75%

Goal Met

CACR

Goal 3: Achievement Gap

By the spring 2028, the gap between students of color and white students will be reduced by 25% (percent proficient) for students in grades 3, 5, and 8 on their Math and Reading Minnesota Comprehensive Assessments.

2026 Reading

	White	Black/ African American	Hispanic/ Latino
3rd	70%	44.6%	36.4%
5th	79.7%	62.6%	12.6%
8th	77.2%	26.4%	42.8%

2026 Math

	White	Black/ African American	Hispanic/ Latino
3rd	85.1%	64.3%	45.5%
5th	67.1%	50.1%	18.8%
8th	57%	15%	30.7%

Goal Not On Track

CACR

Goal 3: Achievement Gap

2026 Reading

	White	Black/ African American	Gap (White- Black/ African American)	Hispanic/ Latino	Gap (White- Hispanic/ Latino)
Statewide	57.7%	29.8%	27.9%	28.6%	29.1
SANB District-Wide	70.2%	38.2%	32%	25.2%	45%

Goal Not On Track



CACR

Goal 4: College and Career Readiness

In order to ensure career and college ready students, by 2028 students in 11th grade will score, on average, a 23 composite score on the ACT.

Year	Composite	
	Valid Number	Mean Score
2025-2026	196	21.6
2024-2025	194	20.4
2023-2024	192	21.2
2022-2023	172	21.6
2021-2022	199	22.0

Goal On Track



CACR

Goal 5: Graduation

95% of the students in the class of 2025 will graduate- as measured by the 4-year graduation rate measurement on MDE report card.



*90.2% of SANB Students
Graduated in 2025*

Goal Not Met

CACR

Goal 6: Lifelong Learners

By the end of the 2026-2027 school year, students will report readiness for lifelong learning through an increase in the student-reported Panorama Survey 'Self-Efficacy for Learning' domain score from the current 47th national percentile to the 75th national percentile.

Fall 2026 Survey Results not yet complete



Data Updates

The following data relates to our success metric of Academic Success.

The rest of the data that was shared in the spring of 2026 is still accurate as there are no updates.

Data Measure: MCA

MCA Proficiency	2021*		2022		2023		2024		2025		2026	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading
Grade 3	70%	58%	67%	56%	65%	58%	61%	49%	70%	60%	75%	--
Grade 5	65%	72%	60%	70%	52%	66%	52%	60%	52%	65%	54%	--
Grade 8	33%	52%	29%	51%	33%	46%	39%	49%	41%	64%	41%	--

	2025		2026		Change*	
Grade	MCA Reading	MCA Math	MCA Reading	MCA Math	Reading	Math
3	60%	70%	65%	75%	5%	5%
4	47%	50%	58%	67%	11%	17%
5	65%	52%	63%	54%	-2%	2%
6	67%	51%	70%	56%	3%	5%
7	50%	49%	48%	43%	-2%	-6%
8	64%	41%	60%	41%	-4%	0%
HS	55%	34%	43%	40%	-12%	6%

*The Reading MCA-IV was updated in 2026, reflecting the current standards and the reset in the way we measure science learning. The results are not meant to be compared to previous versions of the MCA-III.

Data Measure: MCA

SANB Compared to State

	MN Math Ach	SANB Math Ach	MN Reading Ach	SANB Reading Ach
All	42.2%	53.3%	46.2%	58.3%
WP		66.5%		63.2%
SAMS		48.2%		60.7%
HS		36.8%		42.4%

Data Measure: MCA Science

	2024-2025 Meets/Advanced	2025-2026 Meets/Advanced
5	51.6%	33.6%
8	41.1%	16%
HS	34.1%	30.3%

The science MCA-IV was updated in 2025, reflecting the current standards and the reset in the way we measure science learning.

Data Measure: FastBridge Reading

	Proficient Fall 2025	Proficient Winter 2026	Proficient Spring 2026	Proficient Fall 2026
3	78%	79%	78%	77%
5	68%	67%	73%	72%
8	69%	69%	74%	69%

Data Measure: FastBridge Math

	Proficient Fall 2025	Proficient Winter 2026	Proficient Spring 2026	Proficient Fall 2026
3	74%	78%	78%	76%
5	67%	70%	73%	74%
8	67%	62%	67%	65%

The background features abstract geometric elements. In the top-left corner, there are overlapping squares in teal, blue, and green. A small teal square and a blue square are positioned to the right of the word 'Questions'. At the bottom, three horizontal bars in blue, teal, and green span the width of the slide. On the right side, three vertical bars in blue, teal, and green intersect the horizontal bars, creating a grid-like structure.

Questions

St. Anthony **New Brighton**
INDEPENDENT SCHOOL DISTRICT 282

Title: Donation from KSTP

Meeting: October 20, 2026

RESOLUTION
Accepting Donation to District

WHEREAS, the School Board of Independent School District No. 282 adopted a resolution proposing the acceptance of a donation on behalf of St. Anthony-New Brighton ISD 282 to be used for Wilshire Park Elementary.

WHEREAS, the School Board may accept a gift, grant or devise of real or personal property with a value of \$1,000 or more only by the adoption of a resolution approved by two-thirds of its members per ISD 282 policy 706.

BE IT HEREBY RESOLVED, by the School Board of Independent School District No. 282 that the district accepts said donation pursuant to Minn. Stat. §465.03.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ **Seconded By:** _____

With a roll call vote, the motion carries _____.

APPROVED AT A MEETING OF THE SCHOOL BOARD thereof held on the _____
day of _____, 2026

INDEPENDENT SCHOOL DISTRICT 282 (ST. ANTHONY VILLAGE-NEW BRIGHTON)

By: _____
Annie Bosmans, Clerk

Superintendent Search Timeline

When	Pre-Search	Who
Aug. 4 and 18 Board Meetings	Discuss and Approve Pre-search Timeline	School Board
Aug. 21	Search RFP Posted on District website	Staff
By Aug. 28	Contact search firms to request proposal - Phone or email and share RFP	Chair Palmer/Superintendent
Sept. 17	Receive Proposals/Deadline	Prospective Search Firms
Sept. 22 Board Meeting	Board will select firms to invite to make a presentation to the board	School Board
Oct. 6 Board Meeting	Search Firm Presentations	Search Firms and School Board
Oct. 20 Board Meeting	Select Search Firm	School Board
Nov. 10 Board Meeting	Board Planning Session with Search Firm to Determine Timeline and Process	Selected Search Firm and School Board
By Nov. 27	Post Position	Search Firm
When	Community Engagement/Profile	Who
October 27	Community Engagement Session	CESO/School Board
	TBD	
When	Search	Who
	TBD	