Work Session of the St. Anthony-New Brighton School Board
Tuesday, April 21, 2026 6:00 PM

MS/HS Media Center
3303 33rd Ave NE
Entry available at door #16
St. Anthony, MN 55418

Agenda

1. Call to Order School Board Work Session
   Speaker(s): Dr. Cassandra Palmer - Chair
2. Approval of Agenda
   Speaker(s): Dr. Cassandra Palmer - Chair
3. Approval of Consent Agenda
   Speaker(s): Dr. Cassandra Palmer - Chair
4. Discussion Items
   4.1. Student Services Report (includes wellness 516.5)
   Speaker(s): Hope Fagerland, Assistant Superintendent; Jenny Kuykendall, Assistant Director of Special Education; Lori Watzl-King, Wellness Coordinator RN, LSN; Viviana Chavez Garcia, EL Coordinator; Liz Baumgartner, Family and Student Support Coordinator
   4.2. Cardiac Emergency Response Plan
   Speaker(s): Lori Watzl-King RN, LSN, District Wellness Coordinator
   4.3. Fiscal Year 2027 Budget Discussion
   Speaker(s): Hope Fagerland, Assistant Superintendent and Controller Phan Tu
   4.4. 2026-2027 Board Meeting Dates
   Speaker(s): Dr. Cassandra Palmer - Chair
   4.5. Board evaluation and Interim Evaluation
   Speaker(s): Dr. Cassandra Palmer - Chair
5. Reports
   5.1. ISD282 District, Program, and Building Report
   Speaker(s): Hope Fagerland, Assistant Superintendent
   5.2. Board Reports
   Speaker(s): Dr. Cassandra Palmer - Chair
6. Adjourn School Board Meeting

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

SCHOOL BOARD CONSENT AGENDA
April 21, 2026

PRESENTER(S): School Board Chair

1. Personnel

Hire(s)

Last Name	First Name	Position	School	Date Effective
Hussein	Zakaria	Asst Village Kids Teacher	WP	04.08.26
Cvek-Walmsley	Jacob	SpEd Teacher	WP	04.08.26
Miller	Rylee	SpEd Teacher	WP	04.15.26
Hout	David	SpEd Teacher	SAVHS	04.08.26

2. Personnel

Leave Request

Last Name	First Name	Position	School	Dates Effective
Rice	Amber	Social Studies	SAMS	08.24.26-.1.22.27

3. Payment of Bills Checks Paid 03/27/2026 & March Wires

01- General Fund	$1,118,374.99
02- Food Service Fund	$29,940.96
03- Transportation Fund	$178,840.97
04- Community Serv Fund	$38,125.91
05- Capital Expenditure Fund	$3,081.26
09- Trust Fund	$328.19
20- Internal Service Fund	$20,338.42
25- Student Activities	$2,597.57
Total: $	$1,391,628.27

4. Minutes - Meeting Minutes of 4/07/26 regular meeting session.

SUBJECT TO BOARD APPROVAL

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

AMENDED Listening Session + Regular Meeting of the St. Anthony-New Brighton School Board

Tuesday, April 7, 2026
St. Anthony Community Services (Council Chambers), Community Services, 3301 Silver Lake Road NE, St. Anthony , MN 55418
Listening Session 6:00pm
Regular Meeting 6:30pm
www.isd282.org/discover/school-board

Minutes

Attendance Taken at 5:57 PM.

Annie Bosmans:	Present
Laura Haas:	Present
Cassandra Palmer:	Present
PJ Striker:	Absent
Daniel Turner:	Present

Laura Haas attended using remote technology.

1. **Listening Session (6:00 pm)**
2. **Call to Order School Board Regular Meeting (6:30pm)**
   Discussion: Chair Palmer called the meeting to order at 6:30 pm.

   Staff in Attendance: Superintendent Dr. Renee Corneille; Assistant Superintendent Hope Fagerland; HS Interim Principal Conn McCartan; Dr. Troy, Director of Athletics, Activities & Facilities; Destiny Sparks, HR & Tyler Kerberg, Gallagher Senior Client Manager, Health & Welfare Consulting; Wendy Webster, Director of Community Services & Communications

3. **Approval of Agenda**
   Action(s):
   The recommended motion is to approve the April 7, 2026 Regular meeting agenda as presented. This motion, made by Bosmans and seconded by Turner, Carried.
   Voting Detail:

Annie Bosmans:	Yea
Laura Haas:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Absent
Daniel Turner:	Yea

   Voting Summary: Yea: 4, Nay: 0, Absent: 1
4. **Announcements and Recognition**

4.1. National Merit Finalist - Bodie Markham
4.2. Athletics & Activities Recognitions - 2026 Winter Awards

5. **Communications Break**

6. **Approval of Consent Agenda**

Action(s):

The recommended motion is to approve the consent agenda as presented, including: minutes from the 3/24/26 work session and the 3/31/26 professional development meeting, personnel, and payment of bills. This motion, made by Turner and seconded by Bosmans, Carried.

Voting Detail:

Annie Bosmans:	Yea
Laura Haas:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Absent
Daniel Turner:	Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

7. **Action Items**

7.1. Health Insurance

Action(s):

The recommended motion is to approve the change of health insurance carriers to Medica for the 2026-2027 school year as presented. This motion, made by Bosmans and seconded by Turner, Carried.

Voting Detail:

Annie Bosmans:	Yea
Laura Haas:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Absent
Daniel Turner:	Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

7.2. Non Renewals - AMENDED

Action(s):

The recommended motion is to approve Non Renewals as outlined in the RESOLUTION RELATING TO THE NON-RENEWAL OF A TEACHING CONTRACT EFFECTIVE AT THE END OF THE 2025-2026 SCHOOL YEAR AND NON-RENEWAL OF A TEACHING CONTRACT FOR THE 2026 - 2027 SCHOOL YEAR
OF PROBATIONARY TEACHER. This motion, made by Bosmans and seconded by Turner, Carried.

Voting Detail:

Annie Bosmans:	Yea
Laura Haas:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Absent
Daniel Turner:	Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion:
RESOLUTION RELATING TO THE NON-RENEWAL OF A TEACHING CONTRACT EFFECTIVE AT THE END OF THE 2025-2026 SCHOOL YEAR AND NON-RENEWAL OF A TEACHING CONTRACT FOR THE 2026 - 2027 SCHOOL YEAR OF PROBATIONARY TEACHER

PURSUANT TO MINNESOTA STATUTES 122A.40 Subd. 5
WHEREAS, Nicole Bohm (1.0 FTE), Cheryl Gavic (1.0 FTE), Sean Longo (1.0 FTE), and Trevor Walji-Baumgartner (1.0 FTE) was employed as teacher in Independent School District No. 282 for the 2025 - 2026 school year, and;
BE IT RESOLVED, by the School Board of Independent School District No. 282 that pursuant to Minnesota Statutes 122A.40 Subd. 5, the teaching contract of probationary teacher Nicole Bohm (1.0 FTE), Cheryl Gavic (1.0 FTE), Sean Longo (1.0 FTE), Trevor Walji-Baumgartner (1.0 FTE) in Independent School District 282 is hereby terminated at the close of the current session and is not renewed for the 2026 - 2027 school year.
BE IT FURTHER RESOLVED, by the School Board of Independent School District No. 282, that written notice be provided to said teacher regarding the termination and non-renewal of said teaching contract as provided by law, and shall be substantiated by letter form.

7.3. Unrequested Leave Placement - Teacher Overages

Action(s):
The recommended motion is to approve the Unrequested Leave Placement - Teaching Overages as outlined in the RESOLUTION PLACING Six (6) Continuing Contract Teachers ON UNREQUESTED LEAVE OF ABSENCE - Teaching Overages. This motion, made by Turner and seconded by Bosmans, Carried.

Voting Detail:

Annie Bosmans:	Yea
Laura Haas:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Absent
Daniel Turner:	Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion:
RESOLUTION PLACING Six (6) Continuing Contract Teachers ON UNREQUESTED LEAVE OF ABSENCE - Teaching Overages
WHEREAS, the School Board of Independent School District No. 282 adopted a resolution proposing placement of six (6) Continuing Contract Teachers on unrequested leave of absence - teaching overages - on April 7, 2026, on the grounds of discontinuance of position and financial limitations; and
WHEREAS, said written notice of the proposed placement on unrequested leave was received by Amber Potts, Andrew Otis, Andrea Mason, William Boegeman, Michelle Carpenter and Emilie Hackbarth by

email and paper copy, and
WHEREAS, said written notice of the proposed placement on unrequested leave contained a statement setting forth the reasons for the proposed placement as well as a statement that the teacher was entitled to a hearing before the school board provided the teacher make a request in writing within fourteen days of receipt of said notice, and that if no hearing was requested within said fourteen day period it constituted acquiescence by Amber Potts, Andrew Otis, Andrea Mason, William Boegeman, Michelle Carpenter, and Emilie Hackbarth to the school board's proposed action, and
WHEREAS, said failure to make a written request for a hearing within fourteen days after receipt of notice of proposed placement on unrequested leave constitutes acquiescence by Amber Potts, Andrew Otis, Andrea Mason, William Boegeman, Michelle Carpenter and Emilie Hackbarth to the placement on unrequested leave.
BE IT HEREBY RESOLVED, by the School Board of Independent School District No. 282 that Amber Potts, Andrew Otis, Andrea Mason, William Boegeman, Michelle Carpenter and Emilie Hackbarth are placed on a unrequested leave of absence - teaching overages- as a teacher of Independent School District No. 282 on the grounds of discontinuance of position and financial limitations, effective at the end of the 2025-2026 school year on June 5, 2026 pursuant to M.S. 122A.40, subdivision 10, with proportionate reduction in pay and fringe benefits.
BE IT FURTHER RESOLVED, that the notice of placement on unrequested leave, together with a copy of this resolution be forwarded to said teachers personally and the affidavit of same be placed in her file, together with a copy of the notice and resolution.

7.4. Final Reading of Policy 515: Protection and Privacy of Pupil Records

Action(s):
The recommended motion is to approve Policy 515 as presented. This motion, made by Bosmans and seconded by Turner, Carried.

Voting Detail:

Annie Bosmans:	Yea
Laura Haas:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Absent
Daniel Turner:	Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

7.5. SAVEA Contract

Action(s):
The recommendation is to approve the ratified 2025-2027 SAVEA Master Teacher Contract, as presented. This motion, made by Turner and seconded by Bosmans, Carried.

Voting Detail:

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Annie Bosmans: Yea
Laura Haas: Yea
Cassandra Palmer: Yea
PJ Striker: Absent
Daniel Turner: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

8. **Discussion Items**
   8.1. Food Service Final Report
   8.2. Updated Title IX Procedures
9. **Reports**
   9.1. ISD282 Program and Building Report
   9.2. Board Reports
10. **Adjourn School Board Meeting**
    Discussion: Chair Palmer adjourned the meeting on 4/07/26 at 9:18 p.m.

Approved by: School Board Clerk or Board Chair

Signature: _____ Date: _____

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Work Session of the St. Anthony-New Brighton School Board

Tuesday, April 21, 2026
6:00 PM
MS/HS Media Center, 3303 33rd Ave NE, Entry available at door #16, St. Anthony, MN 55418
www.isd282.org/discover/school-board

Minutes

Attendance Taken at 6:00 PM.

Annie Bosmans:	Present
Laura Haas:	Present
Cassandra Palmer:	Present
PJ Striker:	Present
Daniel Turner:	Present

1. **Call to Order School Board Work Session**
   Discussion: Chair Palmer called the 4/21/26 meeting to order at 6:00 p.m.
   Staff in attendance: Hope Fagerland, Assistant Superintendent; Laura Haupt-Coleman; Jenny Kuykendall, Assistant Director of Special Education; Lori Watzl-King, Wellness Coordinator RN, LSN; Viviana Chavez Garcia, EL Coordinator; Liz Baumgartner, Family and Student Support Coordinator; Amy Kalar.
2. **Approval of Agenda**
   Action(s):
   The recommended motion is to approve the 4/21/26 agenda as presented. This motion, made by Haas and seconded by Bosmans, Carried.
   Voting Detail:

Annie Bosmans:	Yea
Laura Haas:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Yea
Daniel Turner:	Yea

   Voting Summary: Yea: 5, Nay: 0
3. **Approval of Consent Agenda**
   Action(s):
   The recommended motion is to approve the consent agenda as presented, including: minutes from 4/07/26 Board meeting, personnel, and payment of bills. This motion, made by Haas and seconded by Striker, Carried.
   Voting Detail:

Annie Bosmans:	Yea

Laura Haas:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Yea
Daniel Turner:	Yea

Voting Summary: Yea: 5, Nay: 0

4. **Discussion Items**
   - 4.1. Student Services Report (includes wellness 516.5)
   - 4.2. Cardiac Emergency Response Plan
   - 4.3. Fiscal Year 2027 Budget Discussion
   - 4.4. 2026-2027 Board Meeting Dates
   - 4.5. Board evaluation and Interim Evaluation
5. **Reports**
   - 5.1. ISD282 District, Program, and Building Report
   - 5.2. Board Reports
6. **Adjourn School Board Meeting**

   Discussion: Chair Palmer adjourned the work session on 4/21/26 at 9:09 p.m.

Approved by: ~~School Board~~ Clerk or Board Chair

Signature: _____ Date: 05.12.2026

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Student Services Board Report

March 24, 2026

Student Services

Assistant Superintendent, Hope Fagerland

Wellness Coordinator: Lori Watzl-King

Family & Student Support Coordinator:
Liz Baumgartner

EL/ML Coordinator: Viviana Chavez Garcia

Special Education Coordinator:
Jenny Kuykendall

Student Services Purpose

We bring a unique and equity-focused lens as we serve alongside others to support the needs of individuals through the continual improvement of systems.

Supporting Students and Staff:

The role of Student Services!

Multilingual Support

504 Support

Homeless and Highly Mobile Support

Academic Support

Social Emotional Support

Family Support

Special Education Support

Wellness and Health Support

Mental Health Support

Logic Model

- Aligned with Student Success Metrics
- Area of focus/goals

Budget Update

Special Education

Component 2

- 27.9% cross-subsidy
- Sped/homeless transportation
  - 23-24: $788,917
  - 24-25 through March: $648k
  - 25-26 through March : $642k
- 1.5 FTE increase for 26-27
  - Middle School Sped Teacher
  - HS Sped Team Lead
    - Additional 0.5 through other sources

Family/Student Support

Component 2, 4

- $61k - Student Support Aid
- General Fund

Multilingual

Component 2

- 35% reimbursed
- Compensatory and general unrestricted pays the rest

Wellness

Component 1, 4

- General Fund

Wellness Coordinator

Lori Watzl-King

Wellness Committee

Employee Wellness

Student Health and Wellness

Wellness Committee

GOALS:

#1 Community Wellness Fair (October)

- Flu/Covid shot clinics (**785 shots given**)

#2 Employee Wellness

#3 Triennial Assessment School Health Index (SHI)

Employee Wellness

Working on:

Flu and Covid shots onsite

Wellness Cohort (9 staff)

Resilience Cohort (15 staff)

Monthly Wellness Challenges

Creating a Culture of Wellness

Challenges:

Funding

Participation

Collaboration

Student Health and Wellness

Working on:

Data collection:

- Decreasing time in Health Office for students
- Every Student Counts (National data)

Public Health:

- Screenings
- Infectious diseases
- Immunizations for newcomer students
- Dental clinic: Wilshire
- Vaccine clinics

Challenges:

Increasing PCA & Nursing MA billing for Special Education (time consuming)

Navigating healthcare with new to country families

Immunizations

Overdose Medication Policy 516.5

Naloxone policy and procedure in place for two years.

- Annual training for health aides/nurses.
- Every other year training for Emergency Response Team members.
- High School teachers trained in year 1.
- Procedure located in our Emergency Operations Binders (Red Binders) in every space in all buildings.
- New condition-specific protocol through MDH in March- needed for new Narcan nasal spray (as ours was expiring in May.
- Located in several of our AED cabinets with procedure cards and in our Health Offices and Nurse Go Bags.

Family & Student Support Coordinator

Liz Baumgartner

Areas of Focus

- Building & Staff Support
- Direct Student & Family Support
- Community Responsive Services

Building & Staff Support

Working On

- Site level SAT teams
- Attendance processes
  - continuous improvement
- Mental Health Team:
  - Trainings, collaboration, consultation
- *Upcoming…Tier 1 SEL Baseline*

Challenges

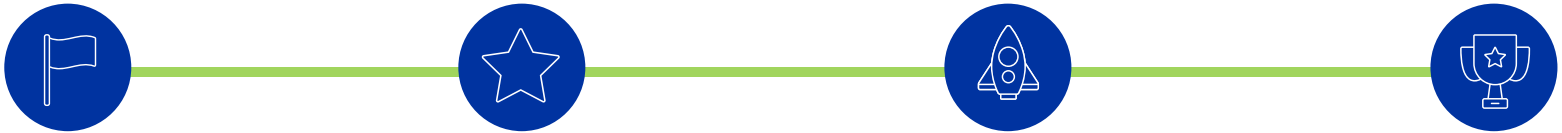
- Co-located Services:
  - Continuity of care/providers
  - Need outpacing resources
- Alignment of practice:
  - Threat assessment

NYFS Northeast Youth & Family Services

Know the Truth

3 deep breaths

Direct Student & Family Support



Challenges

- Parent Engagement
- Community systems navigation

WP

- Individual student Tier 3 Intervention
- Resources for families
- Crisis support & consultation

SAMS

- Tier 2 Girls Group
- Crisis support & consultation

SAVHS

- Crisis support & consultation

Relax your shoulders

Community Responsive Services

Thank you to Tara Halverson for all the time and effort she dedicates to supporting our families!

Community Closet expansion

Adaptive supports (transportation, financial, education)

Challenges:

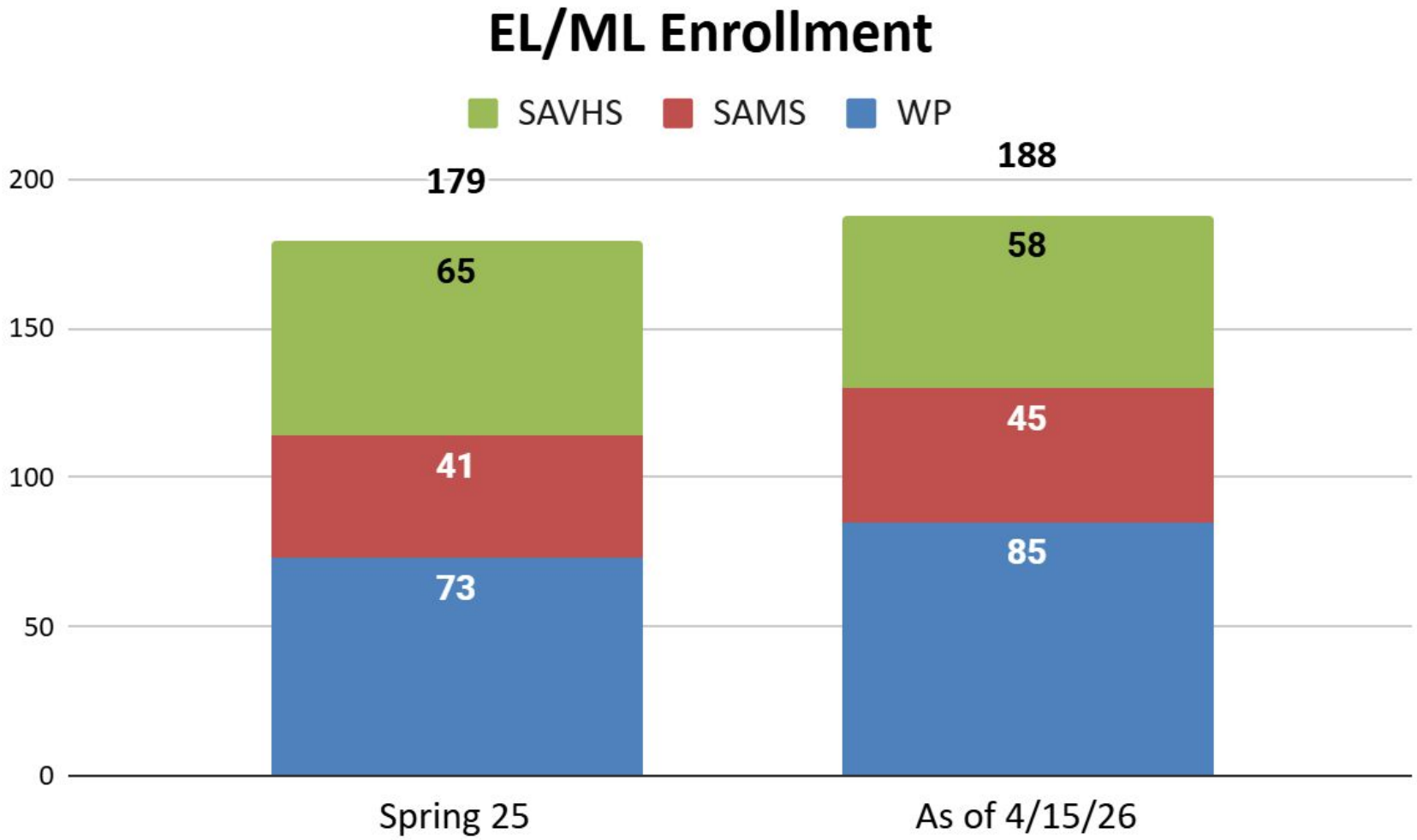
1. Sustainability of model
2. Need to redefine purpose?
3. Role of district

You are worthy of care.

English Language (EL) / Multilingual (ML) District Coordinator

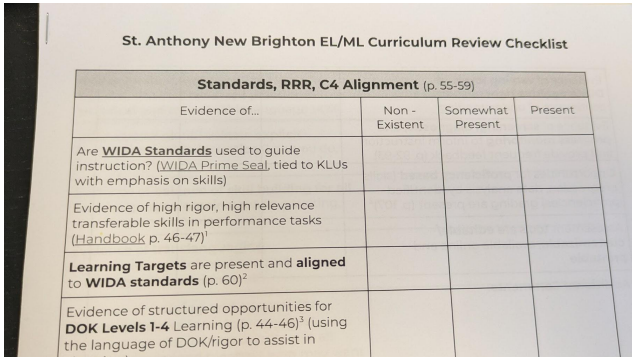
Viviana Chavez Garcia

- EL Enrollment Numbers
- 1st Year of New Curriculum
- New Staff Member
- Co-teacher Supports


EL/ML Enrollment
SAVHS
SAMS
WP
200
150
100
50
0
179
65
41
73
188
58
45
85
Spring 25
As of 4/15/26

First Year Implementation of New Curriculum: Vista Higher Learning

- Content-area connections (Science, Social Studies, Math, Language Arts, Electives).
- Robust differentiation includes specific phonics/decoding instruction (e.g., Elkonin boxes), "Scaffold" and "Amplify" supports, and writing process guidance.
- Variety of engaging, diverse, and relevant texts/activities covering all modalities: Listening, Speaking, Reading, Writing.
- Multicultural, asset-based lens and real-life connections.
- Aligned with WIDA Standards.
- Reviewed 4 total using our SANB Look Fors Checklist



St. Anthony New Brighton EL/ML Curriculum Review Checklist

Standards, RRR, C4 Alignment (p. 55-59)			
Evidence of...	Non - Existent	Somewhat Present	Present
Are **WIDA Standards** used to guide instruction? (WIDA Prime Seal, tied to KLUs with emphasis on skills)			
Evidence of high rigor, high relevance transferable skills in performance tasks (Handbook p. 46-47)[1]			
Learning Targets are present and **aligned** to **WIDA standards** (p. 60)[2]			
Evidence of structured opportunities for **DOK Levels 1-4** Learning (p. 44-46)[3] (using the language of DOK/rigor to assist in			

New Staff Member: Jennifer O'Donnell

EL Teacher and Academic Interventionist

- Increasing EL Co-teaching Capacity
  - From 3 classes in Math/Science to 5 classes in Math/Science/ELA plus Prealgebra support
  - Learning English through Content
  - Increasing EL scaffolding skills for content teachers
  - EL teacher at all Student Assisstance Team (SAT) meetings

Co-teacher Support

PROJECT MOMENTUM

St. Anthony New Brighton INDEPENDENT SCHOOL DISTRICT 282

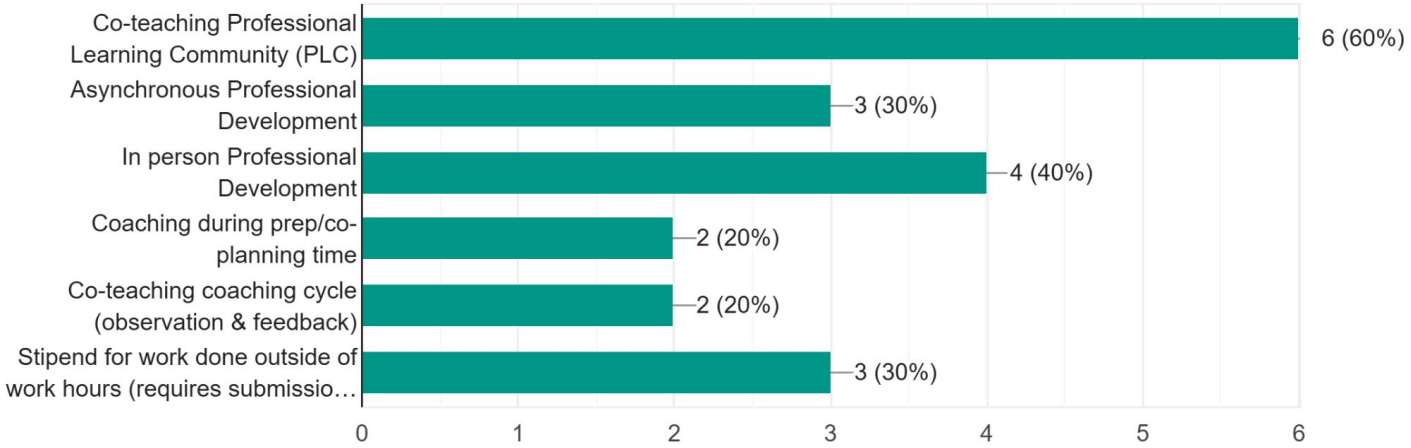
Collaboration and Co-teaching for Multilingual Learners #1

Viviana Chavez Garcia - EL Teacher & Coordinator

Integration of Language & Content Instruction

What supports would you find most beneficial?

10 responses



Bilingual Seals

2024-2025:

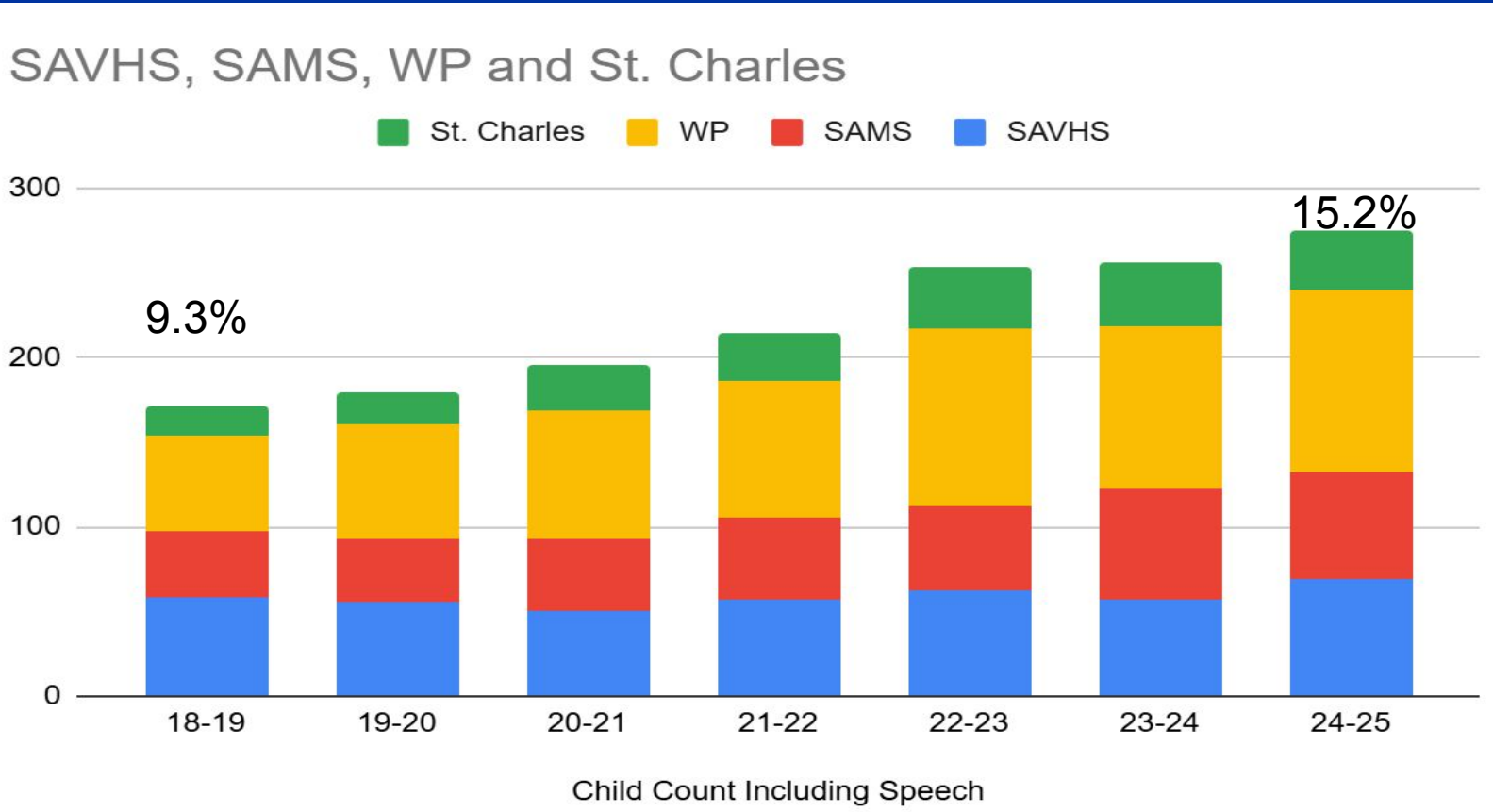
- 7 Seniors earned seals in Spanish
- 3 certificates, 3 gold, 1 platinum
- Additionally 19 Sophomores and Juniors tested and qualified

2025-2026:

- 5 Seniors tested on April 7th in Spanish/French - Waiting for Results
- 8 Sophomores, Juniors, and Seniors will test on May 6th (in Amharic, Mandarin Chinese, French, and Spanish)
- 13+ Seniors will receive their seal at the scholarship ceremony this Spring

Special Education

Jenny Kuykendall
Assistant Director of Special Education


SAVHS, SAMS, WP and St. Charles
St. Charles
WP
SAMS
SAVHS
300
200
100
0
9.3%
15.2%
18-19
19-20
20-21
21-22
22-23
23-24
24-25
Child Count Including Speech

NORTHEAST METRO Intermediate School District 916
partners in education

916 Services

Itinerant Services

Orientation and Mobility (O&M)
Deaf/Hard of Hearing (DHH)
Developmental Cognitive Delay (DCD)
Physical/Health Disabilities (P/HD)
Physical Therapy (PT)
Behavior Analyst
Intervener
Blind Visually Impaired (BVI)

These services are contracted as partial FTEs to provide services in areas in which we do not need to hire a full time position.

Consultation Team

Available to consult on specific students with special needs and special education programs facing challenging situations in which conventional methods have not been successful, or for which teams would like specialized support. Provides innovative, research-based interventions geared toward achieving success for the student or program.

Some things SANB has used the consultation team for: Students exhibiting significant disruptive, aggressive, or other unsafe behavior for which interventions have not been effective, facing an acute, sudden onset of a crisis situation, has a significant mental health concern, has significant social communication impairments, has a sudden onset of behavioral or disability symptoms, developing new programs, and brainstorming/support for next steps in situations.

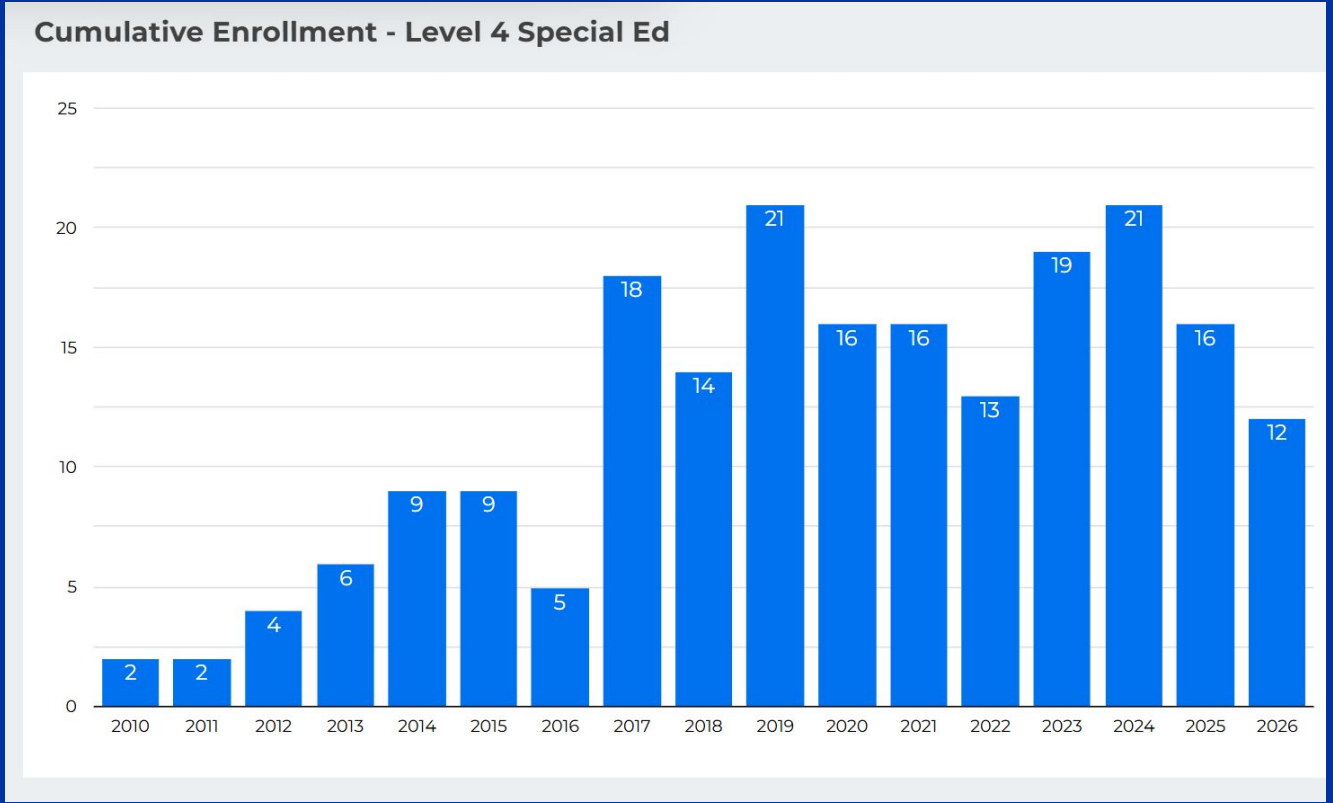
Setting IV & Transition Services

Students who need Setting IV as determined by the IEP team will attend a program in one of the seven locations.

Transition services are provided for students ages 18-22 as determined by the IEP team.

Intermediate District 916 Special Education Enrollment

- Includes Setting IV, as well as transition services. These numbers do not include our Career and Tech students.



SANB became a member district in 2015-2016 school year.

Ongoing

- Aligning our work with an MTSS framework to provide the right level of support for students
- Identifying more opportunities for push-in and collaboration with general education
- Continuously advocating for all spaces in our district to be welcoming and inclusive

Upcoming: Summer and 26-27

- ★ June - Extended School Year (ESY)
- ★ SpEd Team Lead at WP, SAMS and SAVHS
- ★ Additional Due Process Clerical Support at Wilshire

Thank you!

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Memo to School Board
RE: SANB Cardiac Emergency Response Plan (CERP)
Date: April 21, 2026

Minnesota Statutes 2025, section 121A.241 (Cardiac Emergency Response Plan) states: Beginning in the 2026-2027 school year, a school district or charter school must develop a cardiac emergency response plan consistent with the model plan developed by the commissioner under section 121A.035, subdivision 1, for cardiac emergencies that occur on school property.

The SANB CERP complies with this statute and was based on the model plan from MDE with input from the St. Anthony Deputy Fire Chief who will collaborate with us for our required drills. Our SANB Emergency Response Teams will also function as Cardiac Emergency Response Teams and have been trained in CardioPulmonary Resuscitation (CPR) and Automatic External Defibrillator (AED) use. Further training on our CERP will be provided to all staff in the Fall during compliance training.

This statute recommends that AEDs can be accessed within 3 minutes of a cardiac arrest. St Anthony New Brighton Schools currently owns 12 AED units including one (1) at Community Services, two (2) at Wilshire Park Elementary, and nine (9) at the MS/HS building. Two of the AEDs located at the MS/HS building are mobile AEDs that are available to be on location for outdoor athletics. The AEDs are maintained according to best practices and are FDA approved devices that are the same brand as what St. Anthony Fire Department uses. This allows ease of training and a smooth transition in an emergency. They are registered with the national AED registry.

Our CERP will be added to our Emergency Operations Plan red binders located within all of the school district spaces and all staff will be trained on the plan through compliance training in the Fall.

Lori Watzl-King RN, LSN, District Wellness Coordinator

Cardiac Emergency Response Plan (CERP)

St. Anthony New Brighton Schools ISD 282
Date Adopted by School Board
Date Revised

Purpose

This cardiac emergency response plan (CERP) was developed in accordance with Minnesota Statute 121A.035 - Crisis Management Policy and Minnesota Statutes 2025, section 121A.241 Cardiac Emergency Response Plan.

This adopted CERP should be included in the Emergency Operation Plan (Red Binders) as an addendum.

List of Abbreviations

Abbreviations	Definitions
AED	automated external defibrillator
CERP	cardiac emergency response plan
CERT	cardiac emergency response team
CPR	cardiopulmonary resuscitation
EMS	emergency medical services
SCA	sudden cardiac arrest

Definition of Sudden Cardiac Arrest (SCA)

The American Heart Association (AHA) defines sudden cardiac arrest (SCA) as a sudden and unexpected loss of heart function where the heart stops beating due to an irregular heart rhythm in persons who may or may not have been diagnosed with a heart condition. When the heart beats abnormally it affects its ability to pump blood which may lead to cardiac arrest. Without immediate response and treatment, the person may lose consciousness and collapse, leading to death within minutes.

Signs of sudden cardiac arrest may include one or more of the following:

- Not moving, unresponsive, or unconscious
- Not breathing normally (e.g. may have irregular breathing patterns, gasping or gurgling, or may not be breathing at all)
- Seizure or convulsion-like movements

It is important to note that SCA may also occur when a person collapses shortly following a firm, sudden, direct hit to the chest.

Forming a Cardiac Emergency Response Team (CERT)

The school district will designate one or more staff persons as the CERP Coordinator(s) to support the overall development, implementation, and evaluation of a written and practiced plan for cardiac emergencies on school grounds. SANB's CERP Coordinator is the District Wellness Coordinator or Licensed School Nurse/District Nurse.

The school administrator in each building will select a cardiac emergency response team (CERT) that will be trained to respond to emergency medical situations. CERT members should be available and willing adults, preferably certified in CPR and AED use, who are responsible for developing, implementing, and annually reviewing the school's adopted CERP.

School administrators may consider including school nurses, health aides, physical education teachers, athletic directors/trainers, coaches, staff overseeing recess, and any other staff who are present before, during, or after the school day. This team leads the emergency medical response, but it is important that all school staff are familiar with the CERP and their role in responding to a cardiac emergency. As an example, any staff member who witnesses a person unexpectedly collapse should know how to initiate a building's emergency medical response, call 9-1-1 to activate emergency medical services (EMS), and initiate hands-only CPR to an unresponsive person who is not breathing until a CPR-certified team member arrives at the scene.

Additional Considerations

To ensure a timely response, it is recommended that schools consider building CERTs with enough staff members to account for periodic absences and staff turnover. CERT members will be required to step away from their regular job duties to assist in a cardiac emergency and consideration should be given for classroom coverage in those instances.

In addition to establishing team roles and responsibilities, communication is a critical component in the team's efficient emergency response. CERTs should determine a communication plan that includes two-way communication covering all areas of the school's campus, both inside and outside the facility. SANB will use walkies to communicate with other CERT team members and the overhead paging system will be used to communicate with all staff as needed.

Members of this school building's Cardiac Emergency Response Team are listed below:

Cardiac Emergency Response Team

Staff Name	CPR/AED Certification Date

Automated External Defibrillator (AED)

Equipment
Automated external defibrillators (AEDs) are devices used to analyze the heart's rhythm and, if necessary, deliver an electrical shock, to restore a normal rhythm. AEDs are lifesaving devices designed to be easy to use with visual and audio guidance.

Procurement
When purchasing AEDs, SANB will purchase FDA approved devices. Consideration will be given to the brand of devices used by first responders in our community.

Placement
AEDs will be stored in an unlocked case and ensure accessibility for people of all abilities with installation in high traffic areas of the school building like cafeterias and gymnasiums. The device's readiness indicator should be facing outward and visible with signage that clearly indicates the location of the device with AED use instructions available in languages relevant to the school community. The American Heart Association recommends, and Minnesota state law requires, that schools place AEDs in accessible locations throughout the campus to allow for retrieval and delivery to the scene *ideally within 3 minutes* of being notified of a potential cardiac emergency vi. Minnesota Statutes 2025, section 121A.241, subdivision 2(2).

SANB has two (2) mobile AED units that are available during Fall and Spring outdoor sporting events and practices held outdoors. AEDs are also located in or next to each gymnasium. Pediatric pads are located in the AEDs in the pool area, the upper gym hallway at St. Anthony

Village High School, the Community Services atrium, and the East and West Gyms at Wilshire Park Elementary (vi). Each AED unit will be equipped with latex-free gloves, razor, scissors, and a CPR barrier mask.

The CERP protocol can be found in the Emergency Operations Plan red binders located in each room/classroom in the school district. Maps that note AED locations are included in the Emergency Operations Plan.

Maintenance
The District Wellness Coordinator or Licensed School Nurse/District Nurse will maintain the AEDs in St. Anthony-New Brighton. Records will be kept of monthly maintenance checks.

Registry
Minnesota Statutes, section 403.51, states that a person who purchases or obtains a public access AED shall register that device with an AED registry within 30 working days of receiving the AED. School districts can register their public access AEDs with the National Emergency AED Registry (NEAR) through the PulsePoint Foundation at PulsePoint AED. St. Anthony-New Brighton's AEDs are registered through the PulsePoint Foundation.

Communication of the Cardiac Emergency Response Plan (CERP)

SANB's CERP will be distributed broadly as a part of the Emergency Operations Plan (in Red Binders) and relevant local emergency responders at the start of each school year. Minnesota Statutes 2025, section 121A.241, subdivision 2(4). School administrators may designate a CERT member as the person responsible for the updating and distribution of the CERP.

Integration of Local Emergency Medical Services (EMS) with the School Plan

School administrators and CERT members will develop and implement the CERP in cooperation with relevant local emergency responders, school district health and safety officials, school nurses, athletic staff, and other members of the school or community medical team. The adopted CERP with locations of onsite AEDs should be provided, along with facility diagrams and site plans to first responders, as requested. Minnesota Statutes 2025, section 121A.241, subdivision 2(4). SANB's CERP, training, and drills are completed in cooperation with the St. Anthony Fire Department.

Training for CPR and AED Use

School staff and coaches will review the school's CERP annually during compliance training and be encouraged to learn Hands-Only CPR and AED use. These efforts ensure a coordinated and rapid response to cardiac emergencies within the school setting.

CPR Training
Training is the educational process of learning how to recognize sudden cardiac arrest, perform chest compressions (Hands-Only CPR), and use an AED. School staff and coaches are encouraged to participate in annual CPR and AED education to strengthen school-wide readiness and ensure a timely response that meets CERT roles of CPR initiation, AED retrieval, and 911 notification. Annual training should include review of the CERP, recognizing the signs of cardiac arrest, understanding how to initiate the emergency response team, and knowledge of where AEDs are located inside and outside the building (i, vi).

CPR certification
Certification formally recognizes a person's proficiency in performing CPR and AED use. Certification is obtained through a nationally recognized organization, such as the American Heart Association, the American Red Cross, among others, and includes written and in-person hands-on testing. SANB will offer CPR certification training for all CERT members and coaches every two years.

Practice Drill for Cardiac Emergency Response

The CERT members will participate in an annual drill in coordination with the St. Anthony Fire Department. This drill can include a tabletop exercise. The drills allow the response team time to practice key elements of the plan including effective communication, availability of CPR/AED certified responders, identification of roles and responsibilities, access to AEDs, and coordination with onsite and community medical responders.

Annual Review of the Plan

School Boards are required to conduct an annual review and evaluation of the CERP, focusing on ways to improve the effectiveness of the plan. Minnesota Statutes 2025, section 121A.241, subdivision 2(6). This evaluation may include post-event feedback from after-action reviews. Annually, the District's CERP Coordinator(s) and building CERT members should review and update the CERP based on current evidence-based best practices for responding to a cardiac emergency.

CPR and AED Instruction for Secondary Students

Minnesota Statutes, section 120B.236, states school districts must provide onetime cardiopulmonary resuscitation and automatic external defibrillator instruction as part of their grade 7 to 12 curriculum for all students in that grade beginning in the 2014-15 school year and later. Training and instruction under this section need not result in cardiopulmonary resuscitation certification; https://www.revisor.mn.gov/statutes/cite/120b.236.

Legal References

Minnesota Statutes 2025, section 121A.241 (Cardiac Emergency Response Plan)
Minnesota Statutes, section 120B.236 (Cardiopulmonary Resuscitation and Automatic External Defibrillator Instruction)
Minnesota Statutes, section 121A.035 (Crisis Management Policy)
Minnesota Statutes, section 403.51 (Automatic External Defibrillation; Registration)
Minnesota Statutes, section 604A.01 (Good Samaritan Law)

Additional References

i American Heart Association. (2023). Cardiac emergency response planning for schools: A policy statement 2023. https://www.heart.org/-/media/Files/About-Us/Policy-Research/Policy-Positions/CPR-and-AED/Cardiac-EmergencyPlanning-for-Schools.pdf

ii Harmon, K. G., Asif, I. M., Maleszewski, J. J., Owens, D. S., Prutkin, J. M., Salerno, J. C., Zigman, M. L., Ellenbogen, R., Rao, A. L., Ackerman, M. J., & Drezner, J. A. (2015). Incidence, cause, and comparative frequency of sudden cardiac death in National Collegiate Athletic Association athletes: A decade in review. Circulation, 132(1), 10-19. https://doi.org/10.1161/CIRCULATIONAHA.115.015431

iii Parent Heart Watch. (2023). Out-of-hospital cardiac arrest in youth. Estimated from various sources. https://parentheartwatch.org/resources/incidence-of-sca-in-youth/

iv Sasson, C., Rogers, M. A., Dahl, J., Kellermann, A. L. (2010). Predictors of survival from out-of-hospital cardiac arrest: A systematic review and meta-analysis. Circ Cardiovasc Qual Outcomes, 3(1):63-81. https://doi.org/10.1161/circoutcomes.109.889576

v Weisfeldt, M. L., Sitlani, C. M., Ornato, J. P., Rea, T., Aufderheide, T. P., Davis, D., Dreyer, J., Hess, E. P., Jui, J., Maloney, J., Sopko, G., Powell, J., Nichol, G., Morrison, L. J., & ROC Investigators (2010). Survival after application of automatic external defibrillators before arrival of the emergency medical system: Evaluation in the resuscitation outcomes consortium population of 21 million. Journal of the American College of Cardiology, 55(16), 1713–1720. https://doi.org/10.1016/j.jacc.2009.11.077

vi American Heart Association. (n.d.). Cardiac emergency response plan-Schools. https://cpr.heart.org/en/trainingprograms/nation-of-heartsavers/cardiac-emergency-response-plan

vii Evans S, Legg M. (2024). Cardiac emergency response plan: Is your school prepared? NASN School Nurse, 39(4):175-180. https://doi.org/10.1177/1942602X231201087

Protocol for Cardiac Emergency Response

Although most school staff do not have a background in the medical field, it is possible that a situation will arise that requires quick action from staff to successfully respond to a medical emergency. This protocol provides step-by-step guidance that all staff can follow in an event of a cardiac emergency. Immediate action is critical when responding to a sudden cardiac arrest event. Schools should identify the closest medical facility that is equipped in advanced cardiac care and considerations may be given to obtaining on-site ambulance coverage for higher-risk athletic events.

Scenario: A person is found on the ground, not responding to verbal prompts or physical touch. The person is observed to have abnormal breathing (irregular breaths, gasping, or not breathing at all), and may begin to show seizure-like movements or convulsions. You need to take immediate action.

1. Recognize signs of SCA (may include one or more of the following).
    a. Not moving, unresponsive, or unconscious
    b. Not breathing normally (e.g. may have irregular breathing patterns, gasping or gurgling, or may not be breathing at all)
    c. Seizure or convulsion-like movements

2. The first school staff to observe the unresponsive person designates another adult to call 9-1-1.
    a. Provide school building address
    b. Explain person's condition/symptoms
    c. Listen carefully to the dispatcher for additional guidance
    d. Stay on the line and answer dispatcher questions

3. Once 911 has been called, activate the cardiac emergency response team (CERT) immediately using the communication plan outlined in the CERP. Use a calm, clear voice to call the office and state, **"There is a cardiac emergency in [name specific location within the building] and 911 has been called."**

4. The school staff that finds the unresponsive person should also designate someone to retrieve and deliver an AED from the nearest location to the emergency. Often a team member enroute to the scene can retrieve the AED the fastest.

5. The first school staff at the scene of the emergency should start CPR (bystander, hands-only CPR if not CPR certified is an effective way to buy time and increase chance of survival until a CERT member or EMS arrives on scene)..
    a. Place the person on their back on a firm flat surface.
    b. Using 2-hands place the heel of one hand in the center of the chest, on the lower half of the breastbone, with the other hand directly on top (or one hand for

smaller children), pushing hard and fast to a depth of about 2 inches (or one-third the depth of the chest for smaller children). You can lift or interlock fingers to keep them off the chest.

c. 100-120 compressions per minute, allowing the chest to rise fully between compressions.
d. If you are able and willing to provide rescue breaths, use a CPR barrier mask and provide 2 breaths after 30 compressions.
e. Continue compressions until help arrives.

6. School administrators or office staff should follow communication procedures within the crisis management policy for placing the school in a “hold” for medical emergency, and alert CERT using a two-way communication system to the location of the medical emergency.

7. CERT members should report to the emergency location and respond based on roles and responsibilities assigned, ensuring CPR certified staff remain on scene and additional staff are securing the location and available at entry points to quickly direct EMS personnel to the scene.

8. When the AED arrives, turn the device on immediately.

9. Follow the AED’s visual and audio prompts for pad placement and shock advisement. Note: the AED will only deliver electrical shocks if advised by the device. Continue CPR, rotating staff doing chest compressions as needed, until the person becomes responsive, or EMS takes over.

10. Transfer care to EMS upon their arrival reporting the time the unresponsive person was found and when CPR began.

11. A CERT member should be designated to document the emergency, noting the time the event began, when CPR was initiated, when and if the AED delivered a shock, the time EMS arrived on scene and assumed control of the emergency response, and the person’s condition when care was transferred to EMS.

12. A school administrator or designee will notify emergency contacts for the unresponsive person.

13. Medical providers evaluating the person following the emergency response may request information about what the person was doing at the time of the event as well as retrieval of data from the AED to determine proper treatment. EMS personnel may request that the school send the AED with the person to the hospital. SANB will work with our fire department to recover the AED from the hospital.

14. CERT members should allow for time following the event to debrief the outcome of the cardiac emergency and complete an after-action review to identify successes and areas for improving future emergency medical response, updating plans and protocols accordingly. School boards are required to annually review and evaluate the effectiveness of the plan.

15. District mental health team members will work to identify any students and staff who may need support following this cardiac crisis. Additional support will be provided to those identified.

Fiscal Year 2026-27 Initial Budget Assumptions

Apr 21, 2026

Revenues:

- **Student Enrollment**: We are projecting 1,900 students for the district's enrollment, which includes 10 ECSE and 1,890 K-12. We are also projecting a negative adjustment of 60 ADM due to students participating in the Post Secondary Enrollment Options program. As a result, 1,840 ADM will be used for the 2026-27 budget.

Grade Level	Oct 1, 2025 Enrollment	2026-27 Enrollment Target	2026-27 Enrollment Budget
K-5	708	710	689
6-8	448	450	444
9-12	762	800	757
ECSE	7	10	10
PSEO Adj	-61	-60	-60
Total	**1,864**	**1,902**	**1,840**

- **General Education Basic Funding:** MN Statutes 2024, section 126C.10, subdivision 2 sets the general education formula allowance based on the actual Consumer Price Index (CPI). The final adjusted allowance will increase by 2.69% from $7,481 to $7,683 per Adjusted Pupil Unit (APU). Pupil units are calculated using a weighting factor of 1.0 for ECSE, kindergarten through 6th grade, and 1.2 for grades 7-12. The estimated basic general education revenue for 2026-27 is $15,662,564 ($7,683 x 2,038.6 APU).

- **Special Education Aid:** The district special education aid for FY2027 is estimated based on this year's estimated expenditures. Total special education aid projected next fiscal year is $4.5 million, with approximately $1.06 million for special education transportation. This estimate will change when we have a better projection of this year's expenditures.

- **Operating Referendum Levy:** The operating referendum levy remains at $2,543.86 per APU, generating $5,743,810 in revenue. However, the total levy revenue for next fiscal

year is projected to be 4% lower than the current year's budget due to adjustments for prior year enrollment and Tax Increment Financing (TIF) revenue collected in the prior year. Levy revenue tied to enrollment is trued up in subsequent years when actual student counts become available, which can increase or decrease the district's levy authority.

FY 2027 levy revenue is lower because the district received an excess TIF distribution in 2024. Since the revenue is from property taxes that are outside of the district's levy authority, the state reduces the allowable levy for the Pay 2026 levy.

- **Capital Projects Referendum Levy:** The approved capital projects referendum levy revenue for 2026-27 is $1,055,082. This revenue will be spent on technology and curriculum needs.

- **Professional Development:** The district will continue to set aside 2% of the basic general education state revenue for staff development. This amounts to approximately $313k for 2026-27.

- **Achievement and Integration Program:** The district submitted 2-year (FY2026-27 and FY 2027-28) application and budget to MDE in March. The FY27 initial revenue for this program is $299k.

- **Federal Grants:** The district will continue to receive ESEA (Title I, II, III and IV) and Federal Special Education Grants in 2026-27.

- **ADSIS:** This is the 2nd year of the approved School Fiscal Year 26-27 program and the district will continue to receive funding for the ADSIS program.

- **Local Sources:** Increase interest income for FY27 because more interest earnings are received this year.

- **EL Cross-Subsidy Aid:** Starting in fiscal year 2026-27, districts will receive 25% of the district's EL cross-subsidy. FY26-27 EL cross-subsidy aid will be calculated based on the FY2024-25 district's cross-subsidy expenditures. We are expecting to receive $32k in EL cross-subsidy aid.

Expenditures:

- **Staffing:** Due to an increase in students requiring special education services, administration would like to increase 1.5 FTE to special education.

- **Salaries:** Salaries for all employees will be budgeted according to the terms of settled bargaining unit contracts. For contracts that are not yet settled, the budgeted salaries will align with the parameters established by the School Board.

- **Health Insurance:** Health insurance premiums are expected to increase by 30% in FY2026-27. The district's contribution for health insurance premiums is budgeted based on the settled teacher's contract.

- **Utilities:** Utilities such as gas/fuel, electricity, and water will increase by 5.5% in the budget.

- **Purchased services:** Budgeting for purchased services contracts will be based on the terms of the negotiated agreements.

- **Other expenditures:** Expenditures not indicated above will be increased by the same percentage as the general education formula allowance increase.

St. Anthony - New Brighton ISD 282 FY2026-27 PROPOSED BUDGET DRAFT
1,840 ADM

	Nonspendable A	Assigned B	Committed C	Restricted D	Unassigned E	General Fund Total F (A+B+C+D+E)	Reserved Capital G	Transportation H
Estimated Revenues	-	7,000	-	2,305,881	25,678,534	27,991,415	2,729,139	1,862,562
Estimated Expenditures	-	68,000	-	2,520,210	25,488,108	28,076,317	3,219,555	1,864,308
Estimated Fund Balance 7/1/25	85,940	2,859,690	716,921	1,384,422	3,261,432	8,308,405	1,535,850	952,476
Estimated Fund Balance 6/30/26	85,940	2,798,690	716,921	1,170,093	3,451,859	8,223,503	1,045,434	950,729
Projected Surplus (Deficit)	-	(61,000)	-	(214,329)	190,426	(84,902)	(490,416)	(1,746)

EXPLANATION OF COLUMNS

Nonspendable = Amounts that cannot be spent due to form such as inventories and prepaid amounts.

Assigned = Money received that has a designation of how it is spent. Severance, vacation, sick, and OPEB, federal, integration 10.41%

Committed = Amounts constrained for a specific purpose by the district using the highest level of decision making authority. Capital and technology and curriculum

Restricted = Available resources deidcated by statute for specific purposes. Staff Development, Gifted & Talented, Career & Tech, etc.

Unassigned = Money that has no specific designation on how it is spent.

Reserved Capital = Includes operating capital, LTFM, and capital projects levy. Referred to as Fund 05.

Transportation = Busing to bring children to and from school. Does not include most activities/athletic/field trip transportation. Referred to as Fund 03

Total General State Reporting Unappropriated = Column used to identify where we would be for SOD purposes

Food Service = All financial activities of our food service program. Fund 02

Community Services = All function related to our community services program. Fund 04

Debt Service = Records outstanding indebtedness. Fund 07

Trust = District acts as trustee, in our case used for scholarships. Fund 08

Agency = Formal agency agreements with other gov't units, employees, students. Examples are SANBE and Patriots. Fund 09

Internal Service = Self insurance program. Fund 20

St. Anthony - New Brighton ISD 282 FY2026-27 PROPOSED BUDGET DRAFT
1,840 ADM

	Food Service I	Debt Service K	Trust Fund L	Agency Fund M	Internal Service N	OPEB Trust O	ALL FUNDS TOTAL
Estimated Revenues	1,528,653	2,217,107	63,582	83,734	187,615	50,000	38,472,356
Estimated Expenditures	1,537,498	2,271,935	63,582	83,734	209,055	39,430	39,134,869
Estimated Fund Balance 7/1/25	433,639	818,856	79,980	-	165,359	1,150,447	14,740,233
Estimated Fund Balance 6/30/26	424,794	764,028	79,980	-	143,920	1,161,017	14,077,720
Projected Surplus (Deficit)	(8,846)	(54,827)	-	-	(21,439)	10,570	(662,513)

EXPLANATION OF COLUMNS

Nonspendable = Amounts that cannot be spent due to form such as inventories and prepaid amounts.
Assigned = Money received that has a designation of how it is spent. Severance, vacation, sick, and OPEB, federal, integration
Committed = Amounts constrained for a specific purpose by the district using the highest level of decision making authority. Capital and technology and curriculum
Restricted = Available resources deidcated by statute for specific purposes. Staff Development, Gifted & Talented, Career & Tech, etc.
Unassigned = Money that has no specific designation on how it is spent.
Reserved Capital = Includes operating capital, LTFM, and capital projects levy. Referred to as Fund 05.
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Internal Service = Self insurance program. Fund 20

St. Anthony-New Brighton ISD 282
FY26-27 Proposed Budget Draft Fund Balance Detail

General Fund (01)

Fund Balance	Fund Balance Description	Est. FY 25-26 Fund Balance	Proposed FY26-27 Revenue	Proposed FY26-27 Expenditure	Est. FY 26-27 Net Surplus/Defict	Est. FY26-27 Ending Fund Balance
Assigned	Achievement & Integration	$ -			-	$ -
Assigned	ADSIS	300,000			-	300,000
Assigned	Effective Instruction and Read Act	237,958			-	237,958
Assigned	Device Insurance	22,907	7,000	3,000	4,000	26,907
Assigned	District Technology	53,371	-	-	-	53,371
Assigned	Equity and Instruction	215,221		65,000	(65,000)	150,221
Assigned	Legal	110,000			-	110,000
Assigned	Q-Comp	679,856			-	679,856
Assigned	Severance, Vacation & Sick	590,377			-	590,377
Assigned	SPED and Federal Programs	650,000			-	650,000
Assigned	WMEP	-			-	-
	Assigned Fund Balance Subtotal	**$ 2,859,690**	**$ 7,000**	**$ 68,000**	**(61,000)**	**$ 2,798,690**
Board Committed	Capital	$ 581,046	-	$ -	-	$ 581,046
Board Committed	Technology and Curriculum	135,875	-	-	-	135,875
	Board Committed Fund Balance Subtotal	**716,921**	**-**	**-**	**-**	**716,921**
Restricted	Achievement & Integration	$ -	299,325	$ 299,325	-	$ -
Restricted	Athletic Trainer	5,245		5,245	(5,245)	-
Restricted	Career and Tech	-	104,060	104,060	-	-
Restricted	Compensatory/Basic Skills	679,065	661,406	661,406	-	679,065
Restricted	EL State Aid	-	226,978	226,978	0	0
Restricted	Eagle Bluff Fieldtriip	-			-	-
Restricted	Endowment	-		-	-	-
Restricted	Extended Learning Op	6,622			-	6,622
Restricted	FS Angel Fund	-			-	-
Restricted	Gifted & Talented	-	26,502	26,502	-	-
Restricted	American Indian Education	36,538	-	-	-	36,538
Restricted	Learning & Development	-	366,583	366,583	-	-
Restricted	Read Act - Literacy Aid	74,129	-	74,129	(74,129)	-
Restricted	Literacy Incentive Aid	72,928	76,586	149,514	(72,928)	-
Restricted	Read Act - Teacher Training	-		-	-	-
Restricted	Safe Schools	80,138	104,228	175,468	(71,240)	8,898
Restricted	School Library Aid	-	20,771	20,771	-	-
Restricted	SPED Medical Assistance	297,050	45,000	35,787	9,213	306,264
Restricted	Staff Development	132,707	313,067	313,067	(0)	132,707
Restricted	Student support personnel aid	-	61,374	61,374	-	-
	Restricted Fund Balance Subtotal	**$ 1,384,422**	**$ 2,305,881**	**$ 2,520,210**	**(214,329)**	**$ 1,170,093**

NOTE: This is a draft of the 2026-27 budget proposal and the numbers may change

St. Anthony-New Brighton ISD 282
FY26-27 Proposed Budget Draft Fund Balance Detail

General Fund (01)

Fund Balance	Fund Balance Description	Est. FY 25-26 Fund Balance	Proposed FY26-27 Revenue	Proposed FY26-27 Expenditure	Est. FY 26-27 Net Surplus/Defict	Est. FY26-27 Ending Fund Balance
Unassigned	Unrestricted Levy Revenue	$ -	5,497,390	$ 5,497,390	-	$ -
Unassigned	Unrestricted State Aid	$ -	14,753,655	$ 11,721,628	3,032,027	$ 3,032,027
Unassigned	State Aid Special Education	-	3,549,272	5,278,284	(1,729,012)	(1,729,012)
Unassigned	Federal Special Ed Grant	-	400,000	400,000	-	-
Unassigned	ECSE Federal grant	-	10,900	10,900	-	-
Unassigned	Title I	-	170,000	170,000	-	-
Unassigned	Title II	-	40,000	40,000	-	-
Unassigned	Title III/IV	-	22,000	22,000	-	-
Unassigned	Q comp	-	489,931	489,931	-	-
Unassigned	Student Fees Athletics/Activities	-	317,568	1,000,176	(682,609)	(682,609)
Unassigned	Draw from OPEB Trust	-	36,430	36,430	-	-
Unassigned	Other Misc Revenue	-	391,389	391,389	-	-
Unassigned	Unassigned Fund Balance	$ 3,261,432		429,980	(429,980)	2,831,452
	Unassigned Fund Balance Subtotal	**$ 3,261,432**	**$ 25,678,534**	**$ 25,488,108**	**190,427**	**$ 3,451,859**
					-	
	General Fund (01) Total Fund Balances	**$ 8,222,465**	**$ 27,991,415**	**$ 28,076,317**	**(84,902)**	**$ 8,137,563**

Transportation Fund (3)

Fund Balance	Fund Balance Description	Est. FY 25-26 Fund	Proposed FY26-27	Proposed FY26-27	Est. FY 26-27 Net	Est. FY26-27
Transportation	Regular Transportation	$ 1,082,908	741,875	$ 484,310	257,566	$ 1,340,473
Transportation	Special Transportation	(50,292)	1,062,000	1,118,961	(56,961)	(107,253)
Transportation	NonResident Transportation	(80,139)	58,686	261,038	(202,351)	(282,491)
	Transportation Fund Balance Subtotal	**$ 952,476**	**$ 1,862,562**	**$ 1,864,308**	**(1,746)**	**$ 950,729**

Capital Fund (5)

Fund Balance	Fund Balance Description	Est. FY 25-26 Fund	Proposed FY26-27	Proposed FY26-27	Est. FY 26-27 Net	Est. FY26-27
Reserved Capital	Capital Projects Levy	$ 399,127	1,080,082	1,267,697	(187,615)	$ 211,512
Reserved Capital	Operating Capital	729,947	888,107	1,000,798	(112,690)	617,256
Reserved Capital	Long Term Facilities Maintenance	406,776	760,949	951,060	(190,111)	216,665
	Capital Fund Balance Subtotal	**$ 1,535,850**	**$ 2,729,139**	**$ 3,219,555**	**(490,416)**	**$ 1,045,434**

NOTE: This is a draft of the 2026-27 budget proposal and the numbers may change

General Fund Revenue by Source

Revenue Source	2027 Proposed Budget	% of Total	2026 Adopted Budget	% of Total	$ Change	% Change
State Aid	$ 20,514,454	73%	$ 19,375,765	72%	$ 1,138,689	6%
Levy	$ 5,968,475	21%	$ 6,216,833	23%	$ (248,358)	-4%
Federal Grant	$ 646,050	2%	$ 627,535	2%	$ 18,515	3%
Local Sources	862,436	3%	737,237	3%	$ 125,200	17%
Total Revenue	**$ 27,991,415**	**100%**	**$ 26,957,369**	**100%**	**$ 1,034,046**	**4%**

General Fund Expenditures by Expense Type

Expense Type	2027 Proposed Budget	% of Total	2026 Adopted Budget	% of Total	$ Change	% Change
Salaries	$ 17,026,868	61%	$ 16,532,148	62%	$ 494,720	3%
Employee Benefits	$ 6,375,025	23%	$ 6,092,320	23%	$ 282,706	5%
Purchased Services	$ 3,489,320	12%	$ 2,786,577	10%	$ 702,742	25%
Supplies and Materials	$ 695,110	2%	$ 715,118	3%	$ (20,008)	-3%
Capital Expenditures	$ 16,812	0%	$ 22,386	0%	$ (5,574)	-25%
Other Expenditures	$ 473,181	2%	$ 433,354	2%	$ 39,827	9%
Total Expenditures	**$ 28,076,317**	**100%**	**$ 26,581,903**	**100%**	**$ 1,494,414**	**6%**
NetSurplus/(Deficit)	**$ (84,902)**		**$ 375,466**		**$ (460,368)**	**-123%**

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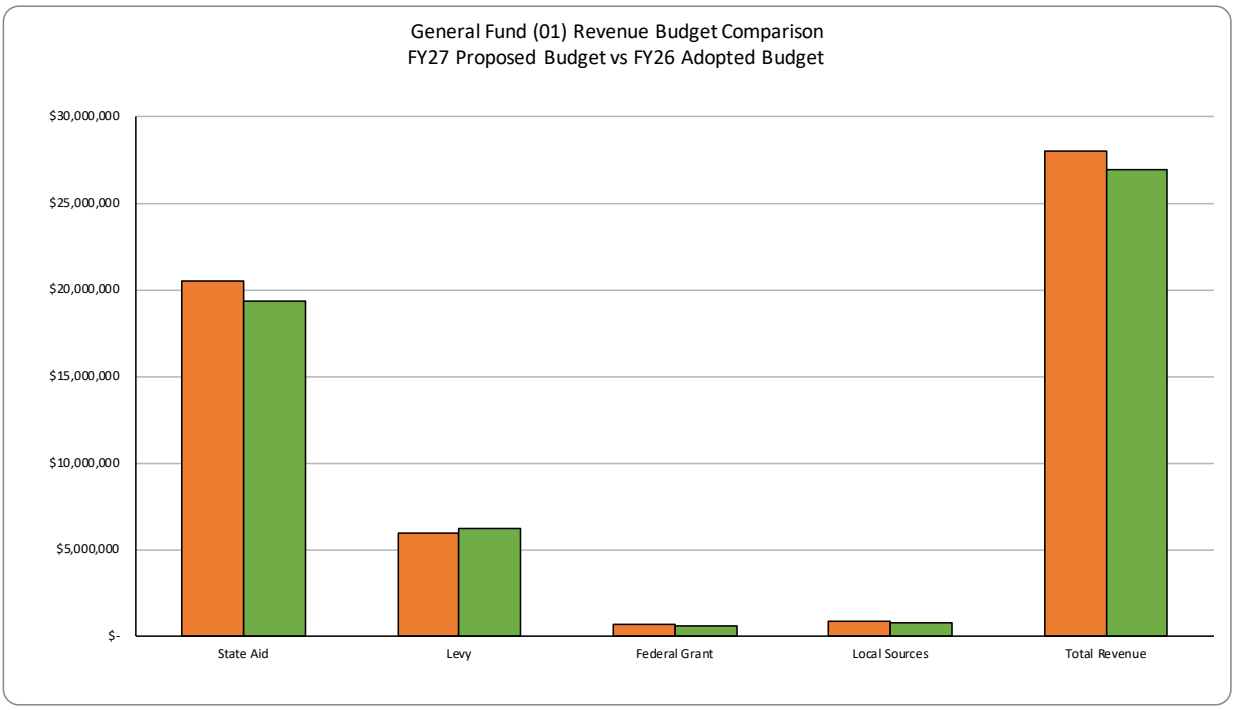

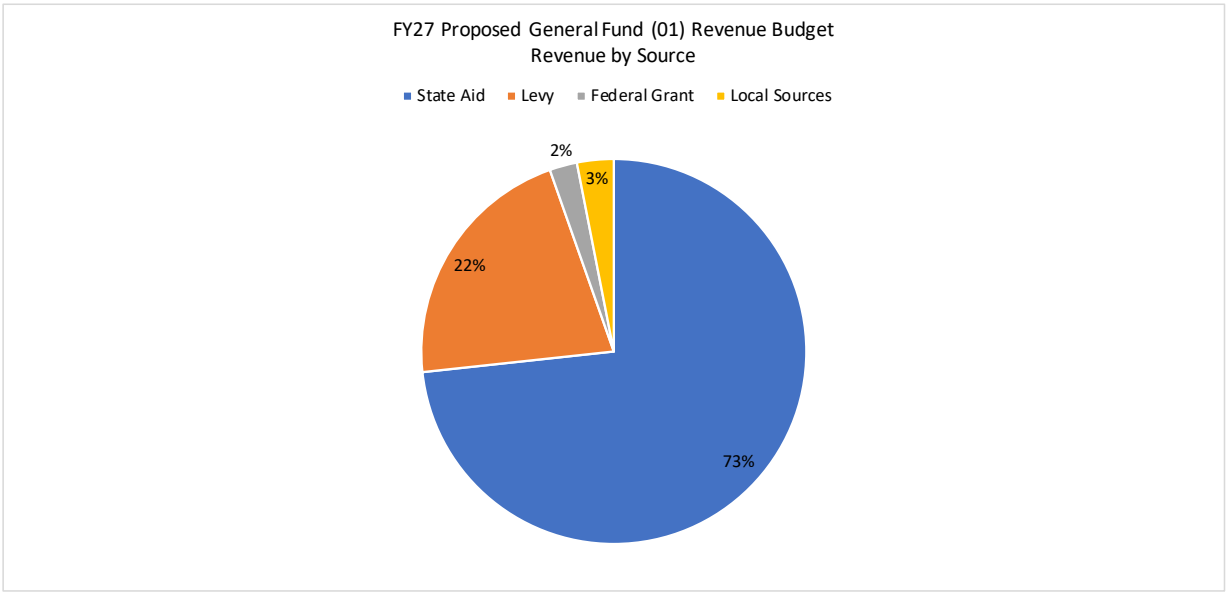

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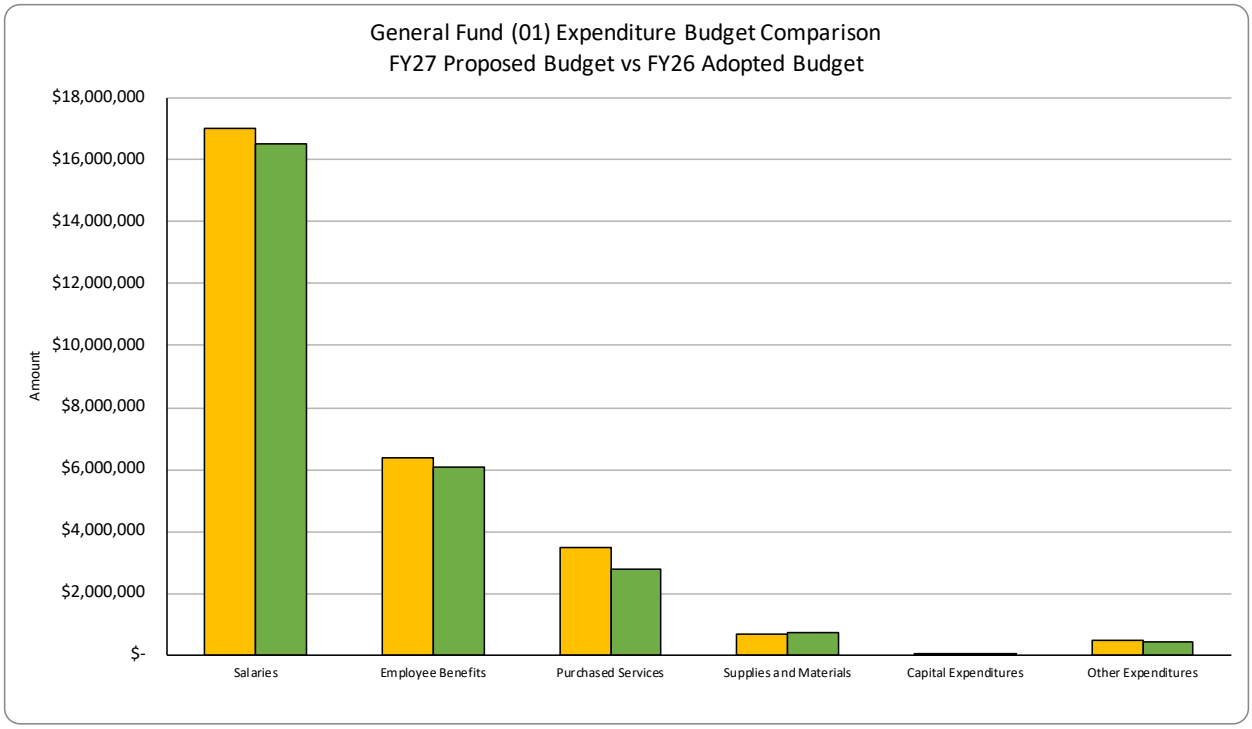

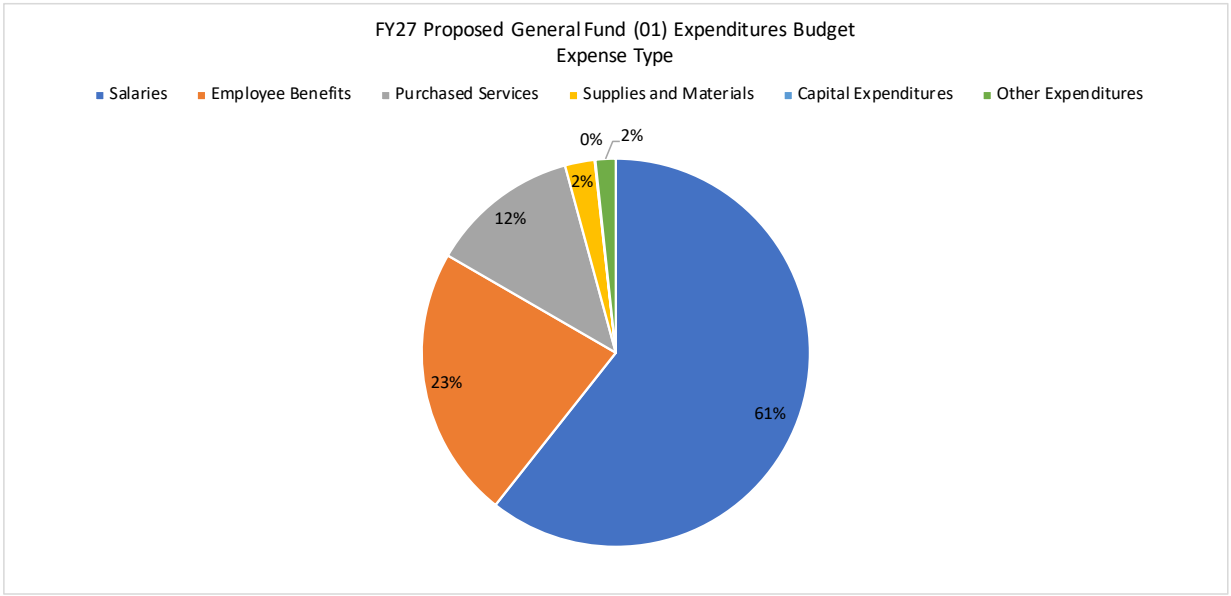

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Nuttition Service Fund Revenue by Source

Revenue Source	2027 Proposed Budget	% of Total	2026 Adopted Budget	% of Total	% Change
State Aid	$ 850,750	55.7%	$ 830,000	55.8%	2%
Federal Grant	$ 600,650	39.3%	$ 586,000	39.4%	3%
Local Sources	77,253	5.1%	71,300	4.8%	8%
Total Revenue	**$ 1,528,653**	**100.0%**	**$ 1,487,300**	**100.0%**	**3%**

Nutrition Service Fund Expenditures by Expense Type

Expense Type	2027 Proposed Budget	% of Total	2026 Adopted Budget	% of Total	% Change
Salaries	$ 512,745	33.3%	$ 493,015	33.3%	4%
Employee Benefits	$ 179,075	11.6%	$ 162,933	11.0%	10%
Purchased Services	$ 70,439	4.6%	$ 68,424	4.6%	3%
Supplies and Materials	$ 762,701	49.6%	$ 742,722	50.2%	3%
Capital Expenditures	$ 10,526	0.7%	$ 10,250	0.7%	3%
Other Expenditures	$ 2,013	0.1%	$ 1,960	0.1%	3%
Total Expenditures	**$ 1,537,498**	**100%**	**$ 1,479,303**	**100%**	**4%**
NetSurplus/(Deficit)	**$ (8,846)**		**$ 7,997**		**-211%**

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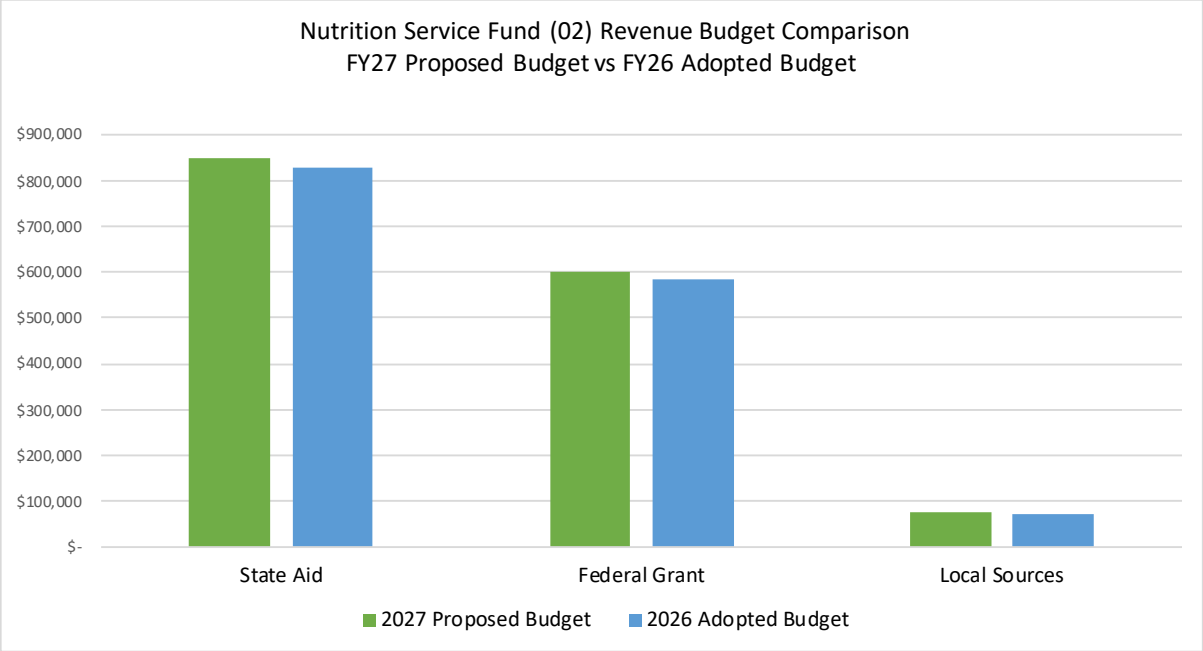

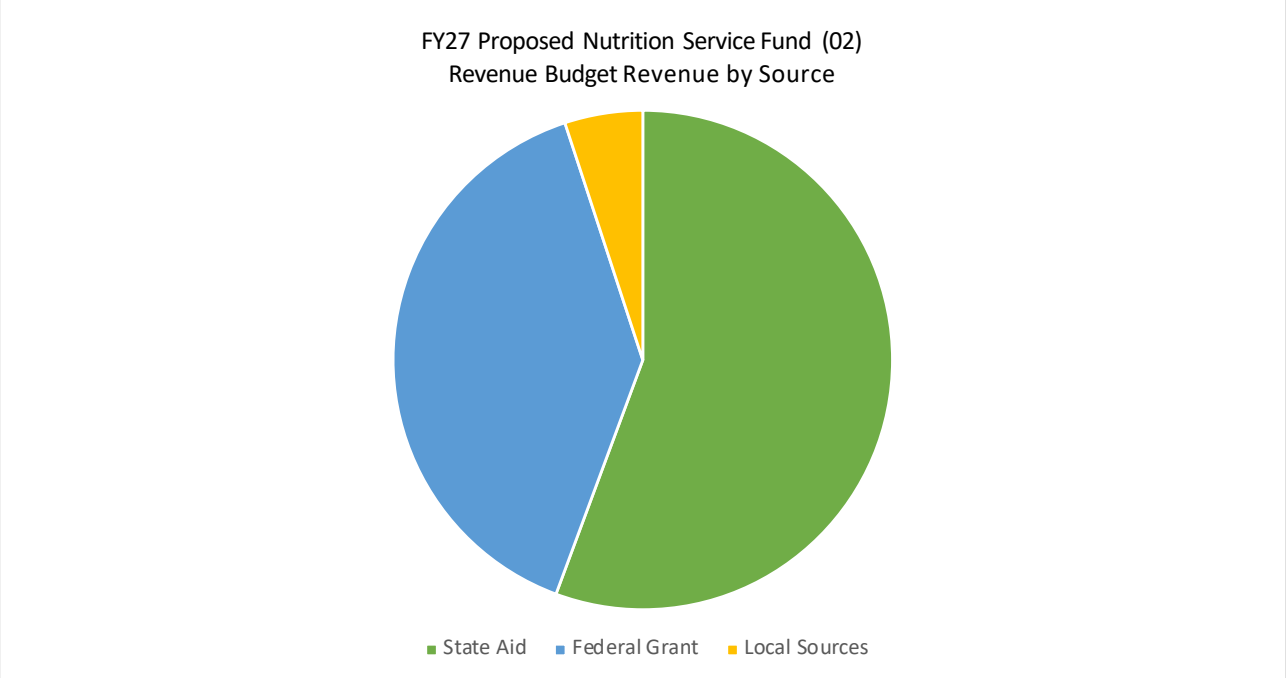

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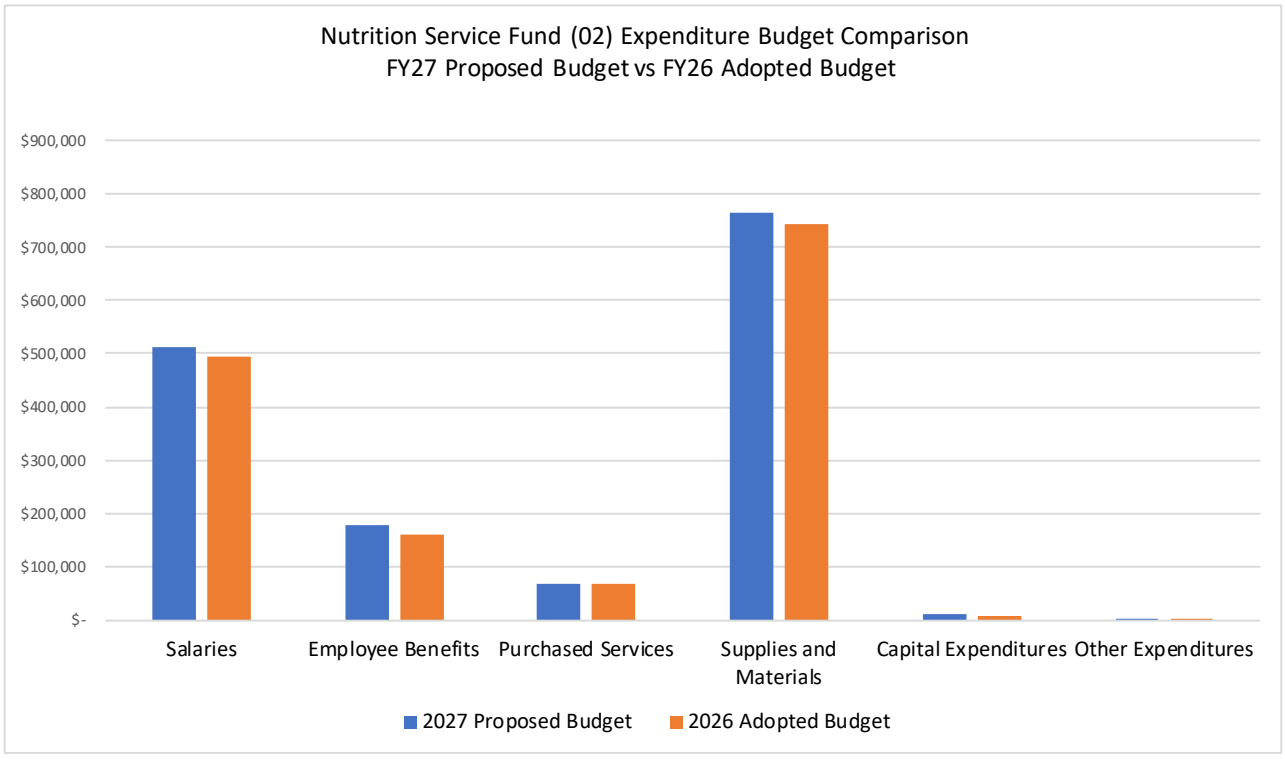

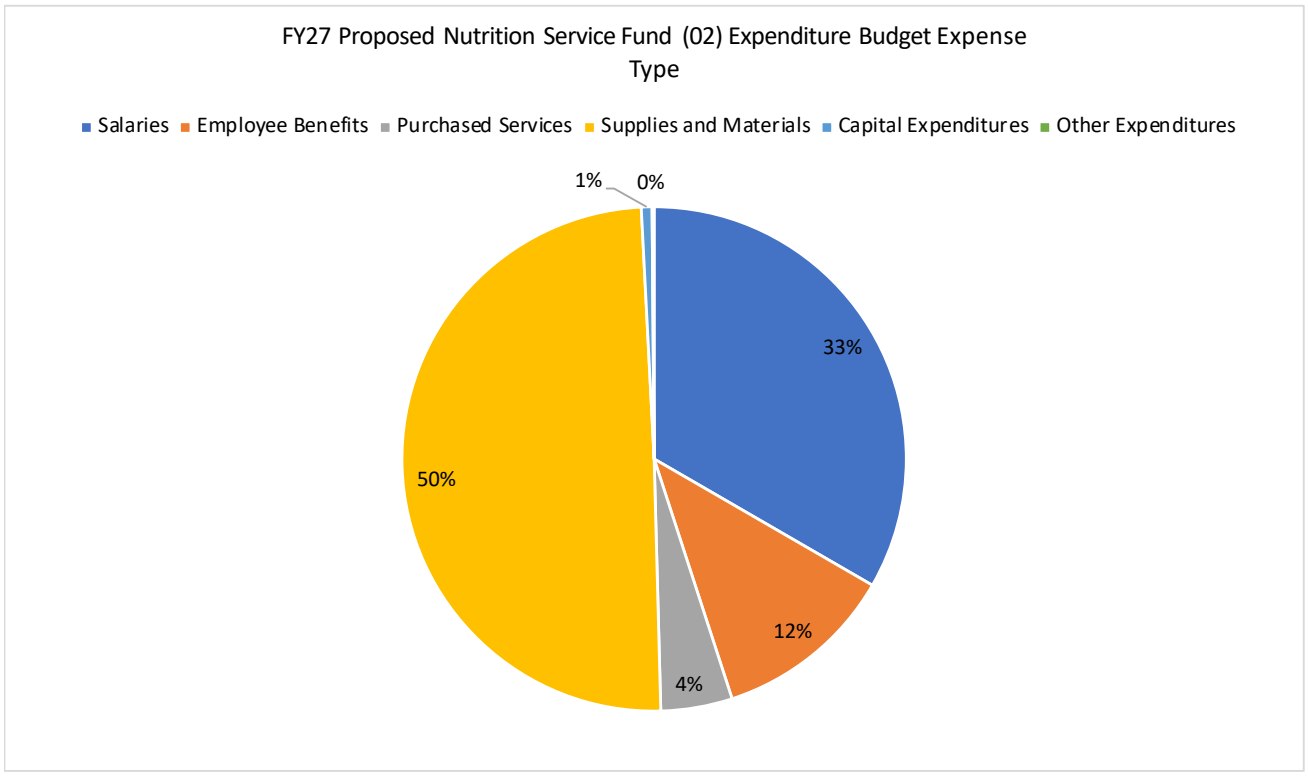

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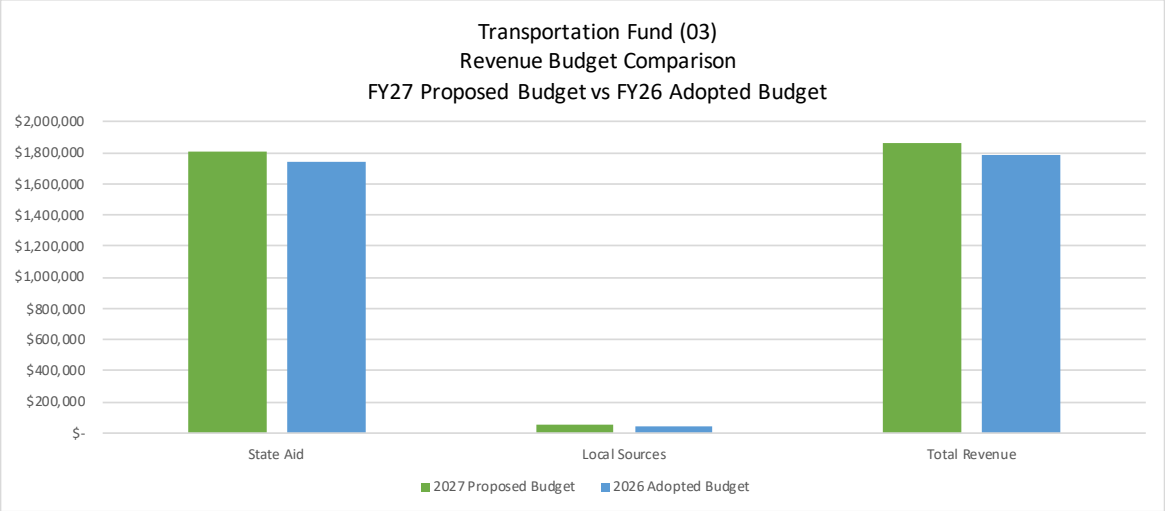
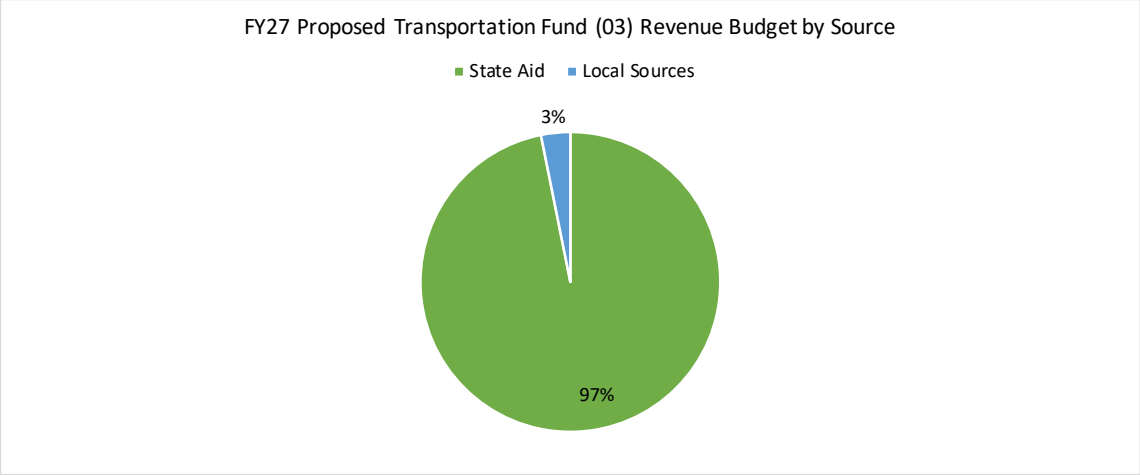
Transportation Fund Revenue by Source

Revenue Source	2027 Proposed Budget	% of Total	2026 Adopted Budget	% of Total	$ Change	% Change
State Aid	$ 1,803,875	96.8%	$ 1,737,950	97.5%	$ 65,925	4%
Local Sources	58,686	3.2%	45,000	2.5%	$ 13,686	30%
Total Revenue	**$ 1,862,562**	**100.0%**	**$ 1,782,950**	**100.0%**	**$ 79,611**	**4%**

Transportation Fund Expenditures by Expense Type

Expense Type	2027 Proposed Budget	% of Total	2026 Adopted Budget	% of Total	$ Change	% Change
Salaries	$ 207,164	11.1%	$ 214,840	11.8%	$ (7,675)	-4%
Employee Benefits	$ 46,961	2.5%	$ 71,317	3.9%	$ (24,357)	-34%
Purchased Services	$ 1,595,165	85.6%	$ 1,527,472	83.8%	$ 67,693	4%
Supplies and Materials	$ 15,018	0.8%	$ 8,200	0.5%	$ 6,818	83%
Capital Expenditures	$ -	0.0%	$ -	0.0%	$ -	#DIV/0!
Other Expenditures	$ -	0.0%	$ -	0.0%	$ -	#DIV/0!
Total Expenditures	**$ 1,864,308**	**100.0%**	**$ 1,821,829**	**100.0%**	**$ 42,480**	**2.3%**
NetSurplus/(Deficit)	**$ (1,746)**		**$ (38,878)**			**-96%**





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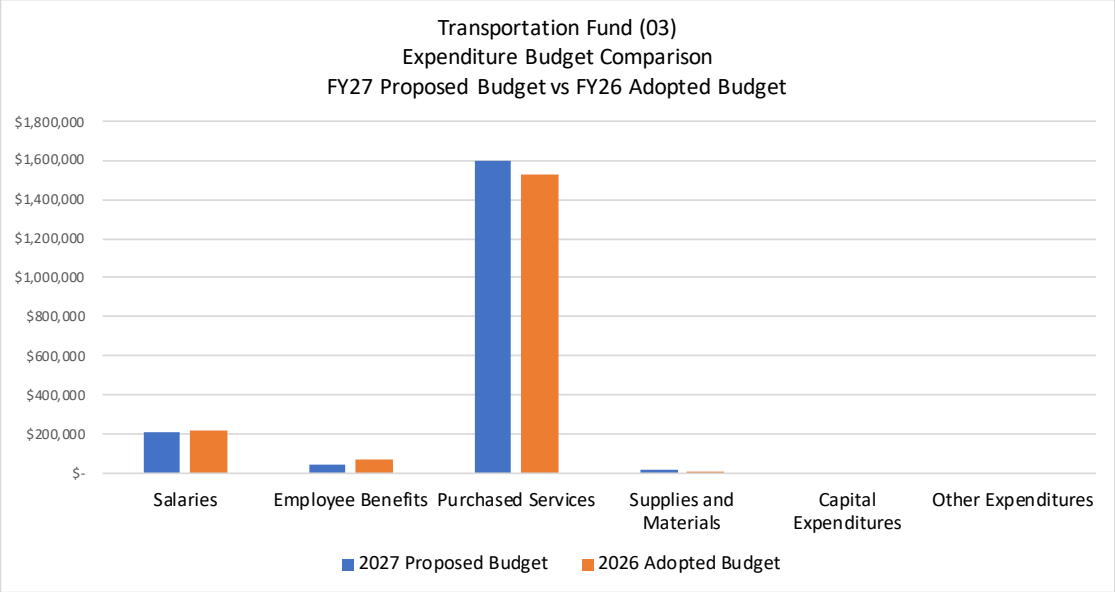

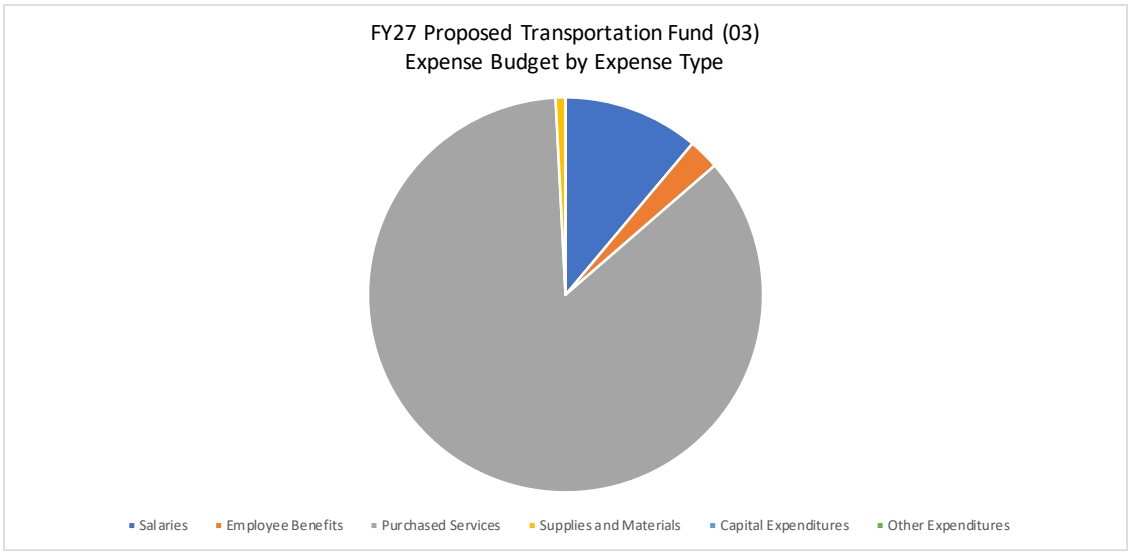

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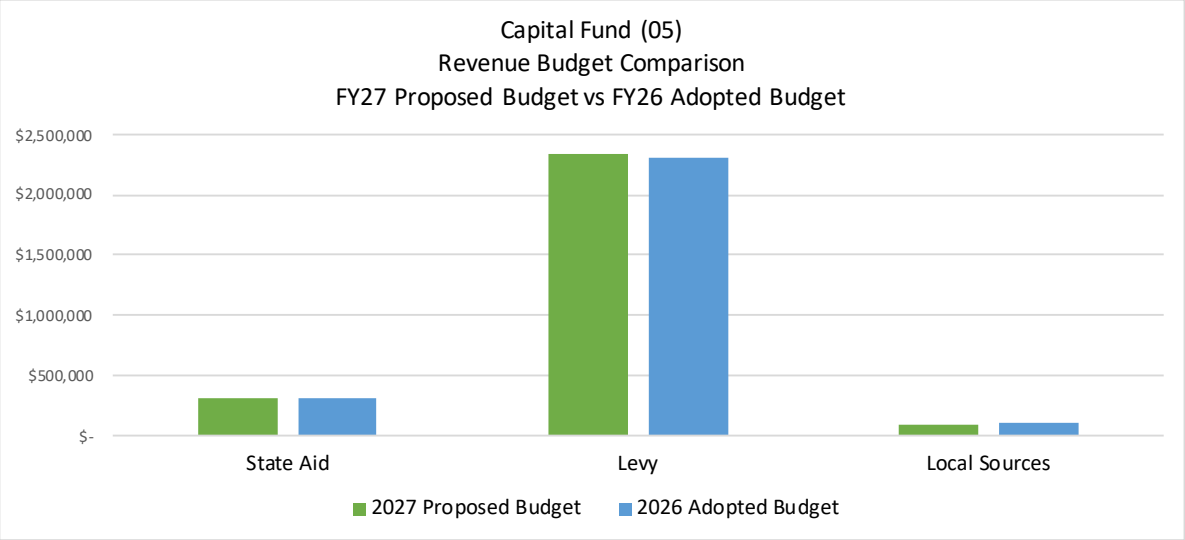
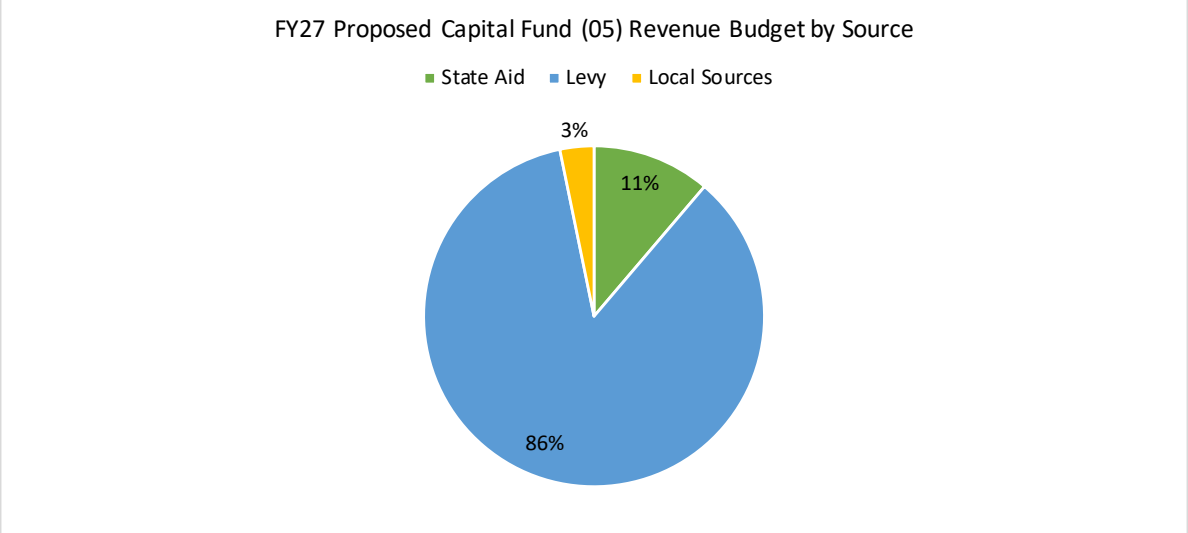
Capital Fund Revenue by Source

Revenue Source		2027 Proposed Budget	% of Total		2026 Adopted Budget	% of Total	% Change
State Aid	$	306,446	11.2%	$	304,742	11.2%	1%
Levy	$	2,334,693	85.5%	$	2,308,766	85.1%	1%
Local Sources		88,000	3.2%		101,000	3.7%	-13%
Total Revenue	**$**	**2,729,139**	**100.0%**	**$**	**2,714,508**	**100.0%**	**1%**

Capital Fund Expenditures by Expense Type

Expense Type		2027 Proposed Budget	% of Total		2026 Adopted Budget	% of Total	% Change
Salaries	$	1,082	0.0%	$	1,114	0.0%	-3%
Employee Benefits	$	186	0.0%	$	195	0.0%	-5%
Purchased Services	$	223,992	7.0%	$	222,224	7.7%	1%
Supplies and Materials	$	990,611	30.8%	$	492,175	17.1%	101%
Capital Expenditures	$	2,003,684	62.2%	$	2,170,644	75.2%	-8%
Other Expenditures	$	-	0.0%	$	-	0.0%	#DIV/0!
Total Expenditures	**$**	**3,219,555**	**100%**	**$**	**2,886,352**	**100%**	**12%**
NetSurplus/(Deficit)	**$**	**(490,416)**		**$**	**(171,844)**		**185%**





Capital Fund (05)

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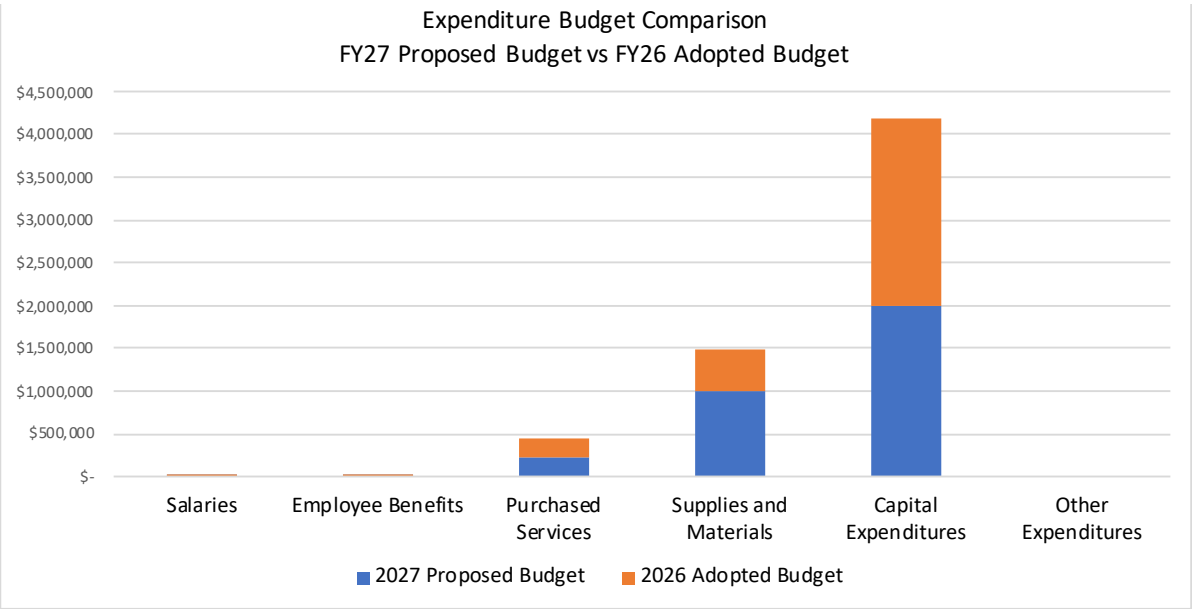
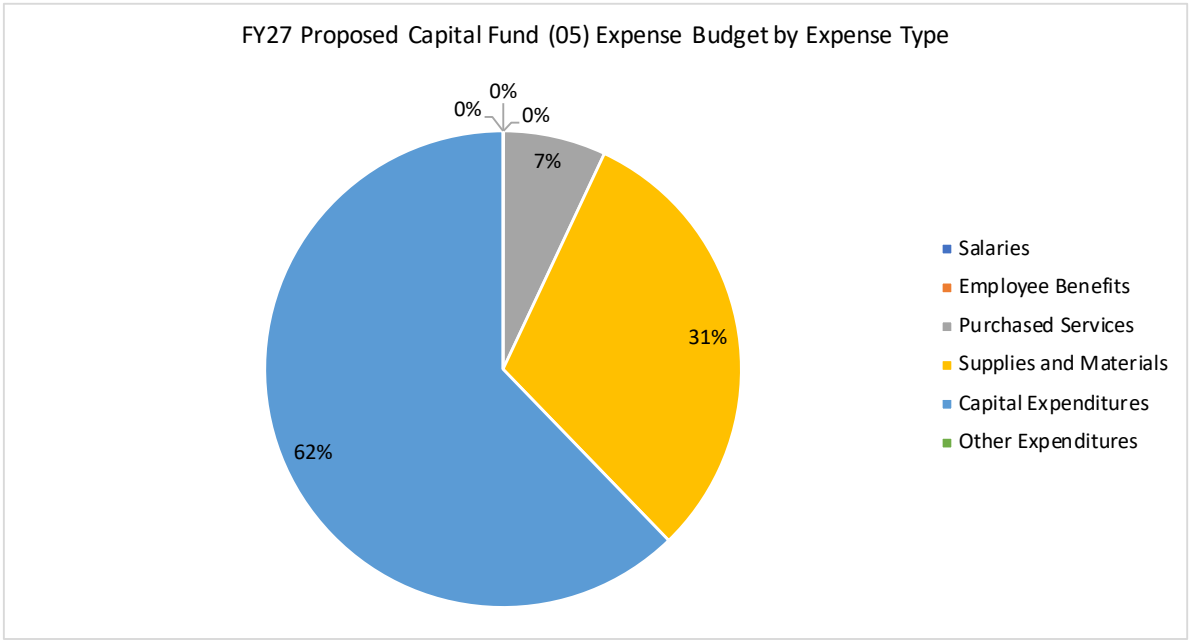

Expenditure Budget Comparison
FY27 Proposed Budget vs FY26 Adopted Budget
$4,500,000
$4,000,000
$3,500,000
$3,000,000
$2,500,000
$2,000,000
$1,500,000
$1,000,000
$500,000
$-
Salaries
Employee Benefits
Purchased Services
Supplies and Materials
Capital Expenditures
Other Expenditures
2027 Proposed Budget
2026 Adopted Budget


FY27 Proposed Capital Fund (05) Expense Budget by Expense Type
0%
0%
0%
7%
31%
62%
Salaries
Employee Benefits
Purchased Services
Supplies and Materials
Capital Expenditures
Other Expenditures

St. Anthony-New Brighton ISD 282 FY2026-27 Proposed Budget Draft
Expenditure by Program and Object Series

FUND 01 **GENERAL FUND**

PROGRAM: **ADMINISTRATION**

OBJECT	DESCRIPTION	2026-27 PROPOSED BUDGET	2025-26 ADOPTED BUDGET	$ DIFFERENCE	% CHANGE
100'S	SALARIES AND WAGES	$ 1,310,759	$ 954,815	$ 355,944	37.3%
200'S	EMPLOYEE BENEFITS	$ 462,294	$ 300,182	$ 162,113	54.0%
300'S	PURCHASED SERVICES	$ 59,288	$ 57,639	$ 1,650	2.9%
400'S	SUPPLIES AND MATERIALS	$ 48,772	$ 47,461	$ 1,311	2.8%
500'S	CAPITAL EXPENDITURES	$ -	$ -	$ -	#DIV/0!
800'S	OTHER EXPENDITURES	$ 26,458	$ 25,765	$ 693	2.7%
	TOTAL ADMINISTRATION BUDGET	$ 1,907,572	$ 1,385,861	$ 521,711	37.6%

PROGRAM: **DISTRICT SUPPORT SERVICES**

OBJECT	DESCRIPTION	2026-27 PROPOSED BUDGET	2025-26 ADOPTED BUDGET	$ DIFFERENCE	% CHANGE
100'S	SALARIES AND WAGES	$ 406,595	$ 503,276	$ (96,681)	-19.2%
200'S	EMPLOYEE BENEFITS	$ 175,978	$ 177,264	$ (1,285)	-0.7%
300'S	PURCHASED SERVICES	$ 926,455	$ 808,466	$ 117,990	14.6%
400'S	SUPPLIES AND MATERIALS	$ 73,046	$ 112,381	$ (39,335)	-35.0%
500'S	CAPITAL EXPENDITURES	$ -	$ -	$ -	#DIV/0!
800'S	OTHER EXPENDITURES	$ 5,383	$ 5,242	$ 141	2.7%
	TOTAL DISTRICT SUPPORT SERVICES	$ 1,587,458	$ 1,606,629	$ (19,171)	-1.2%

PROGRAM: **REGULAR INSTRUCTION**

OBJECT	DESCRIPTION	2026-27 PROPOSED BUDGET	2025-26 ADOPTED BUDGET	$ DIFFERENCE	% CHANGE
100'S	SALARIES AND WAGES	$ 9,236,488	$ 9,106,203	$ 130,285	1.4%
200'S	EMPLOYEE BENEFITS	$ 3,581,096	$ 3,359,975	$ 187,120	5.6%
300'S	PURCHASED SERVICES	$ 633,491	$ 532,913	$ 100,578	18.9%
400'S	SUPPLIES AND MATERIALS	$ 137,606	$ 131,080	$ 6,526	5.0%
500'S	CAPITAL EXPENDITURES	$ 8,918	$ 14,698	$ (5,781)	-39.3%
800'S	OTHER EXPENDITURES	$ 27,415	$ 26,697	$ 718	2.7%
	TOTAL REGULAR INSTRUCT BUDGET	$ 13,625,014	$ 13,171,568	$ 453,447	3.4%

PROGRAM: **SPECIAL ED INSTRUCTION**

OBJECT	DESCRIPTION	2026-27 PROPOSED BUDGET	2025-26 ADOPTED BUDGET	$ DIFFERENCE	% CHANGE
100'S	SALARIES AND WAGES	$ 3,492,784	$ 3,634,932	$ (142,149)	-3.9%
200'S	EMPLOYEE BENEFITS	$ 1,278,849	$ 1,469,404	$ (190,555)	-13.0%
300'S	PURCHASED SERVICES	$ 803,825	$ 400,663	$ 403,161	100.6%
400'S	SUPPLIES AND MATERIALS	$ 52,238	$ 50,793	$ 1,445	2.8%
500'S	CAPITAL EXPENDITURES	$ 7,894	$ 7,688	$ 207	2.7%
800'S	OTHER EXPENDITURES	$ 54,125	$ 52,707	$ 1,418	2.7%
	TOTAL SPECIAL ED BUDGET	$ 5,689,714	$ 5,616,186	$ 73,528	1.3%

PROGRAM: **INSTRUCTIONAL SUPPORT SERVICES**

OBJECT	DESCRIPTION	2026-27 PROPOSED BUDGET	2025-26 ADOPTED BUDGET	$ DIFFERENCE	% CHANGE
100'S	SALARIES AND WAGES	$ 953,111	$ 714,148	$ 238,963	33.5%
200'S	EMPLOYEE BENEFITS	$ 241,018	$ 187,431	$ 53,587	28.6%
300'S	PURCHASED SERVICES	$ 394,736	$ 383,887	$ 10,849	2.8%
400'S	SUPPLIES AND MATERIALS	$ 19,518	$ 19,007	$ 511	2.7%
500'S	CAPITAL EXPENDITURES	$ -	$ -	$ -	#DIV/0!
800'S	OTHER EXPENDITURES	$ -	$ -	$ -	#DIV/0!
	TOTAL INSTRUCTIONAL SUPPORT	$ 1,608,383	$ 1,304,472	$ 303,910	23.3%

PROGRAM: **PUPIL SUPPORT SERVICES**

OBJECT	DESCRIPTION	2026-27 PROPOSED BUDGET	2025-26 ADOPTED BUDGET	$ DIFFERENCE	% CHANGE
100'S	SALARIES AND WAGES	$ 791,939	$ 739,466	$ 52,473	7.1%
200'S	EMPLOYEE BENEFITS	$ 298,956	$ 282,481	$ 16,475	5.8%
300'S	PURCHASED SERVICES	$ 56,968	$ 16,521	$ 40,446	244.8%
400'S	SUPPLIES AND MATERIALS	$ 69,143	$ 67,332	$ 1,811	2.7%
	TOTAL PUPIL SUPPORT SUPPORT	$ 1,217,007	$ 1,105,801	$ 111,206	10.1%

PROGRAM: **SITES AND BUILDINGS**

OBJECT	DESCRIPTION	2026-27 PROPOSED BUDGET	2025-26 ADOPTED BUDGET	$ DIFFERENCE	% CHANGE
100'S	SALARIES AND WAGES	$ 835,192	$ 879,308	$ (44,116)	-5.0%
200'S	EMPLOYEE BENEFITS	$ 336,835	$ 315,583	$ 21,251	6.7%
300'S	PURCHASED SERVICES	$ 614,557	$ 586,488	$ 28,069	4.8%
400'S	SUPPLIES AND MATERIALS	$ 294,786	$ 287,064	$ 7,722	2.7%
500'S	CAPITAL EXPENDITURES	$ -	$ -	$ -	#DIV/0!
800'S	OTHER EXPENDITURES	$ 1,858	$ 1,809	$ 49	2.7%
	TOTAL SITES AND BUILDINGS	$ 2,083,227	$ 2,070,252	$ 12,975	0.6%

PROGRAM: **FISCAL AND OTHER FIXED COSTS**

OBJECT	DESCRIPTION	2026-27 PROPOSED BUDGET	2025-26 ADOPTED BUDGET	$ DIFFERENCE	% CHANGE
	FUND TRANSFER TO SEL	$ -	$ 321,134	$ (321,134)	-100.0%
	WORK COMP AND PROP INSURANCE	$ 357,942	$ 321,134	$ 36,808	11.5%
	TOTAL GENERAL FUND BUDGET	$ 28,076,317	$ 26,581,903	$ 1,494,414	5.6%

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St. Anthony-New Brighton ISD 282 FY2025-26 Proposed Budget Draft
Expenditure by Program and Object Series

FUND 02	FOOD SERVICE				
OBJECT	DESCRIPTION	2026-27 PROPOSED BUDGET	2025-26 ADOPTED BUDGET	$ DIFFERENCE	% DIFFERENCE
100'S	SALARIES AND WAGES	$ 512,745	$ 493,015	$ 19,730	4%
200'S	EMPLOYEE BENEFITS	$ 179,075	$ 162,933	$ 16,142	10%
300'S	PURCHASED SERVICES	$ 70,439	$ 68,424	$ 2,015	3%
400'S	SUPPLIES AND MATERIALS	$ 762,701	$ 742,722	$ 19,979	3%
500'S	CAPITAL EXPENDITURES	$ 10,526	$ 10,250	$ 276	3%
800'S	OTHER EXPENDITURES	$ 2,013	$ 1,960	$ 53	3%
	TOTAL FOOD SERVICE BUDGET	$ 1,537,498	$ 1,479,303	$ 58,195	3.9%

FUND 03	TRANSPORTATION				
OBJECT	DESCRIPTION	2026-27 PROPOSED BUDGET	2025-26 ADOPTED BUDGET	$ DIFFERENCE	% DIFFERENCE
100'S	SALARIES AND WAGES	$ 207,164	$ 214,840	$ (7,675)	
200'S	EMPLOYEE BENEFITS	$ 46,961	$ 71,317	$ (24,357)	
300'S	PURCHASED SERVICES	$ 1,595,165	$ 1,527,472	$ 67,693	
400'S	SUPPLIES AND MATERIALS	$ 15,018	$ 8,200	$ 6,818	
500'S	CAPITAL EXPENDITURES	$ -	$ -	$ -	
	TOTAL TRANSPORTATION	$ 1,864,308	$ 1,821,829	$ 42,480	2.3%

FUND 04	COMMUNITY SERVICES				
OBJECT	DESCRIPTION	2026-27 PROPOSED BUDGET	2025-26 ADOPTED BUDGET	$ DIFFERENCE	% DIFFERENCE
100'S	SALARIES AND WAGES	$ 1,087,530	$ 1,087,530	$ (0)	
200'S	EMPLOYEE BENEFITS	$ 314,549	$ 314,549	$ -	
300'S	PURCHASED SERVICES	$ 283,050	$ 283,050	$ -	
400'S	SUPPLIES AND MATERIALS	$ 77,227	$ 77,227	$ -	
500'S	CAPITAL EXPENDITURES	$ 4,400	$ 4,400	$ -	
800'S	OTHER EXPENDITURES	$ 2,700	$ 2,700	$ -	
	TOTAL COMMUNITY SERVICES BUDGET	$ 1,769,456	$ 1,769,456	$ (0)	0.0%

FUND 05	CAPITAL				
OBJECT	DESCRIPTION	2026-27 PROPOSED BUDGET	2025-26 ADOPTED BUDGET	$ DIFFERENCE	% DIFFERENCE
100'S	SALARIES AND WAGES	$ 1,082	$ 1,114	$ (32)	
200'S	EMPLOYEE BENEFITS	$ 186	$ 195	$ (10)	
300'S	PURCHASED SERVICES	$ 223,992	$ 222,224	$ 1,768	
400'S	SUPPLIES AND MATERIALS	$ 990,611	$ 492,175	$ 498,436	
500'S	CAPITAL EXPENDITURES	$ 2,003,684	$ 2,170,644	$ (166,960)	
800'S	OTHER EXPENDITURES	$ -	$ -	$ -	
	TOTAL CAPITAL BUDGET	$ 3,219,555	$ 2,886,352	$ 333,203	11.5%

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