Work Session of the St. Anthony-New Brighton School Board
Tuesday, September 16, 2025 6:00 PM

MS/HS Media Center
3303 33rd Ave NE
Entry available at door #16
St. Anthony, MN 55418

Agenda

1. Call to Order School Board Regular Meeting
   Speaker(s): Barry Kinsey - School Board Chair
2. Approval of Agenda
   Speaker(s): Barry Kinsey - School Board Chair
3. Approval of Consent Agenda
   Speaker(s): Barry Kinsey - School Board Chair
4. Levy Certification
   Speaker(s): Phan Tu - Controller
5. Adjourn regular meeting
   Speaker(s): Barry Kinsey - School Board Chair
6. Call to Order School Board Work Session
   Speaker(s): Barry Kinsey - School Board Chair
7. Report: Athletics, and Activities
   Speaker(s): Dr. Troy Urdahl - Director of Athletics, Activities, Facilities
8. Report: Career Coordinator Update
   Speaker(s): Emerson Sears - Career Coordinator
9. Report: Eagle Bluff Presentation
   Speaker(s): Allie Guidish - SAMS
10. Discussion Items
    10.1. Language Access Plan
       Speaker(s): Viviana Chavez Garcia - EL Coordinator
    10.2. Student Success Metrics Update and Goals Review
       Speaker(s): Dr. Renee Corneille - Superintendent
    10.3. Data Request Update
       Speaker(s): Dr. Renee Corneille - Superintendent
11. Reports
    11.1. ISD282 District, Program, and Building Report
       Speaker(s): Hope Fagerland - Executive Director of Academics
    11.2. Board Reports
       Speaker(s): Barry Kinsey - School Board Chair
12. Adjourn School Board Meeting
    Speaker(s): Barry Kinsey - School Board Chair

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

SCHOOL BOARD CONSENT AGENDA
09/16/2025

PRESENTER(S): School Board Chair

1. Personnel

Hire(s)

Last Name	First Name	Position	School	Date Effective
O'Reilly	Camille	Lunchroom/Playground Para	WP	9.2.25
Erden-Medlin	Seren	SpEd Para	WP	9.4.25
Therneau	Adam	SpEd Para	SAMS	9.9.25
Seward	Will	SpEd Para	SAMS	8.25.25
Kliber	Brooke	LTS-Intervention	WP	8.20.25
Olsen	Jonathan	Asst Soccer Coach	SAVHS	08.12.25
Gilmore	Savannah	Asst Volleyball Coach	SAVHS	08.12.25
Voeller	Ashley	Asst Volleyball Coach	SAVHS	08.12.25
Brown	Nico	SpEd Para/Asst Football Coach	SAVHS	08.25.25
Ali	Safia	Asst Preschool Teacher	CS	09.02.25
Castleberg	Joseph	Custodian	HS/MS	08.25.25
Saad	Ouafae	Health Aide	WP	08.25.25
Wandell	Elizabeth	LTS-Intervention	WP	08.20.25

Resignation(s): None

Leave of Absence Request(s): None

MOUs:

Last Name	First Name	Position	School	Date Effective
Morris	Kristen	Asst. Cmty Svcs Director	Community Services	09.01.25

2. Payment of Bills Checks Paid 08/29/2025

01- General Fund	$167,720.06
02- Food Service Fund	$10,137.33
03- Transportation Fund	$22,197.17
04- Community Serv Fund	$18,642.72
05- Capital Expenditure Fund	$480,085.19
09- Trust Fund	$196.25
Total: $	$698,978.72

3. Minutes

Minutes from the August 28, 2025 School Board Work Session are found in BoardBook

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

AMENDED Regular Meeting

Thursday, August 28, 2025
MS/HS Media Center, 3303 33rd Ave NE, Entry available at door #16, St. Anthony, MN 55418
Listening Session 6:00pm
Regular Meeting 6:30pm
www.isd282.org/discover/school-board

Minutes

Attendance Taken at 6:30 PM.

Laurel Hood:	Absent
Barry Kinsey:	Present
Laura Oksnevad:	Present
Mike Overman:	Present
Cassandra Palmer:	Present
PJ Striker:	Present

1. **Listening Session (6:00 pm)**
2. **Call to Order School Board Regular Meeting (6:30pm)**
   Discussion: School Board Chair Kinsey called the meeting to order at 6:30. Chair Kinsey shared condolences and acknowledged the tragedy at Annunciation Catholic School and Church.

   Staff in attendance include: Superintendent Renee Corneille and Jada Richard.
3. **Approval of AMENDED Agenda**
   Action(s):
   The recommended motion is to approve the August 28, 2025 Regular Meeting agenda as presented. This motion, made by Palmer and seconded by Striker, Carried.
   Voting Detail:

Laurel Hood:	Absent
Barry Kinsey:	Yea
Laura Oksnevad:	Yea
Mike Overman:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Yea

   Voting Summary: Yea: 5, Nay: 0, Absent: 1
4. **Approval of AMENDED Consent Agenda**
   Action(s):
   The recommended motion is to approve the consent agenda as presented, including: minutes from the August 19, 2025 Work Session Meeting,

personnel, payment of bills, and 2025-2026 Adult Meal Price Increase. This motion, made by Palmer and seconded by Oksnevad, Carried.

Voting Detail:

Laurel Hood:	Absent
Barry Kinsey:	Yea
Laura Oksnevad:	Yea
Mike Overman:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

5. **Action Items**

5.1. School Board Handbook Discussion & Action

Action(s):

The recommended motion is to approve the School Board Handbook as presented. This motion, made by Striker and seconded by Oksnevad, Carried.

Voting Detail:

Laurel Hood:	Absent
Barry Kinsey:	Yea
Laura Oksnevad:	Yea
Mike Overman:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

Discussion: Board members discussed and approved the School Board Handbook. The handbook will be used as a resource for new and sitting board members for norms, processes, and links to the Minnesota School Board Association resources and policies.

5.2. School Board Minutes/Agenda Support Contract Discussion and Action

Action(s):

The recommended motion is to approve the School Board Minutes/Agenda Support Contract as presented. This motion, made by Kinsey and seconded by Palmer, Carried.

Voting Detail:

Laurel Hood:	Absent
Barry Kinsey:	Yea
Laura Oksnevad:	Abstain (With Conflict)
Mike Overman:	Yea
Cassandra Palmer:	Yea
PJ Striker:	Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1, Abstain (With Conflict): 1

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Discussion: The board approved the School Board Minutes/Agenda Support Contract for Board Member Laura Oksnevad. The limited-scope engagement would include preparing meeting materials, managing audio/visual equipment, and preparing official minutes. The board also encouraged administration to begin planning for a replacement before the end of the contract in January.

6. **Discussion Items**

6.1. Policies - First Reading

Discussion: The board engaged in a first reading discussion of policies 506 and 722. No changes had been made from the previous review and there were no requested changes by the board. These policies will come back for second reading and action at the October 7th regular school board meeting.

6.2. Policies - Second Reading

Discussion: The board engaged in a second reading of policy 606.5. This will come back to the board for a final reading and action on October 7th.

6.3. Visitors in Buildings Update and Policy 903 Review

Discussion: Superintendent Corneille provided the board with a memo and overview of policy 903, including the process and procedures for visitors in buildings.

6.4. AMENDED School Board Evaluation Review and School Board Goal Review & Development

Discussion: The board engaged in a discussion of the results from the 2024-25 board self-evaluation. Using the MSBA five standards of school board leadership (conduct & ethics, vision, structure, accountability, advocacy & communication), an evaluation tool was used to identify effectiveness and opportunities for improvement. The results and feedback from this evaluation will inform the board's goal development at the professional development meeting on September 30th.

7. **Board Reports**

Discussion: School Board members shared information from the meetings, professional learning and events they attended over the summer.

8. **Adjourn School Board Meeting**

Discussion: Chair Kinsey adjourned the school board meeting at 8:31pm.

Approved by: School Board Clerk or Board Chair

Signature: _____ Date: _____

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Memorandum

To: St. Anthony New Brighton School Board
From: Phan Tu, Director of Finance
Date: September 16, 2025
Subject: Proposed Levy for Taxes Payable 2026

All school districts must certify a proposed levy to the home county auditor by September 30th every year. Since school board action is required to approve the proposed levy before the deadline to make changes to the proposed levy certification, the school board can certify the proposed levy at the 'maximum' level which will allow for any corrections/changes in the levy totals between now and December's final certification to be made without recertification. The final levy certification in December will require a specific dollar amount. The deadline for submission of the proposed levy certification form to Ramsey and Hennepin Counties, as well as MDE, is September 30, 2025.

The levy certification proposed this evening impacts taxes payable in calendar year 2026, which the district will receive in fiscal year 2026-27. We have included a levy comparison document, summarizing the change in major line items from FY26 to FY27. The preliminary levy decrease for taxes payable in 2026 is currently estimated at 2.98%. Many of the levy line items are calculated using actual prior year enrollment data and estimated future year enrollment.

The document also includes state aid estimates for FY27. These are preliminary numbers, and again largely based on projected enrollment. There are two significant variances in aid: the first being general education revenue increasing by $500,400. This is the result of a projected inflation factor of 3.22%. The second is special education revenue decrease of $3,486,108. This is a very rough estimate by the Minnesota Department of Education and the estimate is not available for FY27 as of yet.

All of these numbers are a starting point for building the fiscal year 26-27 budget. At the December board meeting, we will go much deeper into the positive and negative adjustments, tax impact, and budget comparison information.

It is recommended that the School Board of ISD282 certify the proposed Levy for taxes payable in 2026 as a 'maximum' levy amount, as presented.

St. Anthony New Brighton
Independent School District 282
Preliminary Levy Certification Payable 2026

	Categories	2024 Pay 25 FY 26	2025 Pay 26 FY 27	Dollar Change	Comments
1	**GENERAL FUND**				
2	Equity	$ 196,829	$ 181,425	$ (15,404)	negative adjustment in the prior year
3	Achievement & Integration	84,227	94,312	10,085	Similar to last year
4	Alternative Teacher Compensation	166,192	170,352	4,160	Similar to last year
5	Local Optional Revenue	1,564,112	1,556,335	(7,777)	negative adjustment in the prior year
6	Referendum	3,922,971	3,692,789	(230,182)	based on enrollment estimate and adjustment
7	Transition	6,349	5,949	(400)	Similar to last year
8	Re-employment Ins.	96,444	31,620	(64,824)	Large adjustment prior year for actual unemployment costs
9	Safe Schools	107,562	106,421	(1,140)	Similar to prior years
10	Career Technical	83,459	104,060	20,602	35% of estimated expenditures, adjustments in both years affecting difference
11	Abatement/Other Adjustments	(42,894)	32,784	75,678	Large negative TIF Adjustment in prior year
12	Building/ Lease	433,353	315,000	(118,353)	Similar leases in place but ISD 916 lease not included
13	Facility & Equipment Bond Adjustment	(113,400)	(111,300)	2,100	Similar to last year
14	Operating Capital	180,941	180,775	(166)	Increased equalization
15	Capital Projects	1,031,760	1,055,082	23,323	Technology levy, increase in adjusted net tax capacity
16	Long Term Facility Maintenance (LTFM)	826,302	766,266	(60,036)	Pay-as-you-go decreased over prior year due to adj
17	LEVY TOTAL	$ 8,544,206	$ 8,181,871	$ (362,335)	-4.24%
18	Basic Maint. & Sparsity	$ 15,564,525	$ 16,064,925	$ 500,400	3.2% general education estimated formula increase
19	Declining Enrollment	418		(418)	Not projecting declining enrollment next year
20	Pension Adjustment	248,620	323,998	75,379	Teacher Retirement Association benefits, legislative rate increased
21	Gifted & Talented	27,105	27,105	-	Based on adjusted pupil units
22	Extended Time	-	18,421	18,421	No extended time enrollment reported in prior year
23	Compensatory	766,675	876,442	109,767	# of families applying for Free/Reduced increased
24	English Learner	193,753	304,437	110,684	Based on EL enrollment and projected EL Cross Subsidy
24	Achievement & Integration	198,648	216,944	18,295	Based on submitted budget to MDE
25	Special Education	3,486,108	-	(3,486,108)	Rough estimate by MDE, est not available current year
26	Abatement Aid	-	1,856	1,856	Abatement aid revenue
27	Alternative Teacher Compensation	323,368	320,157	(3,211)	Similar to last year
28	Nonpub/Alt Att Transp	20,000	12,652	(7,348)	Based on data submitted to MDE
29	Alt Attendance Adjustment	(8,958)	(9,246)	(288)	Residents attending MN State Academies
30	Career Technical Aid	-		-	All levy this year, no aid
31	Operating Capital	313,253	315,888	2,635	Similar to last year
32	AID TOTAL	$ 21,133,515	$ 18,473,578	$ (2,659,937)	-12.59%
33	GENERAL FUND TOTAL	$ 29,677,720	$ 26,655,449	$ (3,022,271)	-10.18%
34	**COMMUNITY EDUCATION FUND**				
35	Basic Levy	$ 58,540	$ 54,799	$ (3,742)	$6.35 times 2020 population plus youth service and after school revenue
36	Early Child & Family	35,420	27,509	(7,911)	Based on increased ANTC and 5 year old population
37	Home Visiting	713	666	(47)	0-4 year old
38	School-Aged Care	55,000	54,914	(86)	Funding for students with disabilities, similar to last year
39	Abatement Adjustment	764	1,910	1,146	Abatement activity
40	LEVY TOTAL	$ 150,437	$ 139,797	$ (10,639)	-7.07%
41	Early Child & Family Education	$ 48,246	$ 51,382	$ 3,136	Based on increased ANTC and 5 year old population
42	Home Visiting Aid	760	716	(44)	Similar to prior year
43	Gross Community Education Aid	41,496	45,238	3,742	Increasing ANTC/property values this year
44	Abatement Aid	-	445	445	Abatement activity
45	AID TOTAL	$ 90,502	$ 97,781	$ 7,279	8.04%
46	COMM. ED. FUND TOTAL	$ 240,939	$ 237,578	$ (3,361)	-1.39%
47	**DEBT SERVICE FUND**				
48	Debt Levy	$ 1,405,919	$ 1,406,578	$ 659	Scheduled principal & interest payments
49	Alternative Facilities (LTFM) Bond	598,910	596,696	(2,214)	Scheduled principal & interest payments
50	Debt Excess	(292,839)	(244,249)	48,591	Calculated using fund balance & projected costs
51	Abatement Adjustment	8,148	23,526	15,379	Abatement activity
52	DEBT SERVICE LEVY TOTAL	$ 1,720,138	$ 1,782,552	$ 62,415	3.63%
53	LTFM Equalization Aid	$ 370,458	$ 390,494	20,035	Increased equalization
54	TOTAL DEBT SERVICE FUND AID	$ 370,458	$ 390,494	20,035	5.41%
55	ALL FUNDS LEVY & AID TOTAL	$ 32,009,255	$ 29,066,073	$ (2,943,182)	-9.19%
56	LEVY GRAND TOTAL	$ 10,414,780	$ 10,104,220	$ (310,560)	-2.98%

s/Activities Participation Summary

	24-25 # of 9-12 Participants	23-24 # of 9-12 Participants	22-23 # of 9-12 Participants	21-22 # of 9-12 Participants	20-21 # of 9-12 Participants	19-20 # of 9-12 Participants	18-19 # of 9-12 Participants	17-18 # of 9-12 Participants
Fall Sports	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
Cross Country (co-ed)	41	42	44	46	57	46	41	42
Football	66	56	59	50	42	54	43	39
Soccer, Boys	57	49	36	41	33	51	47	47
Soccer, Girls	21	31	31	29	33	38	38	41
Swimming, Girls	20	24	17	21	24	19	24	25
Tennis, Girls	34	25	30	26	19	23	29	30
Volleyball	55	47	51	41	41	43	37	35
Adapted Soccer	0	0	1	0	0	0	0	0
Winter Sports								
Basketball, Boys	45	49	52	41	27	37	51	46
Basketball, Girls	23	24	22	13	21	27	26	40
Gymnastics	6	9	9	7	2	4	7	12
Hockey, Boys	14	16	12	9	8	7	7	7
Hockey, Girls	4	4	2	6	6	6	6	5
Nordic Skiing	17	12	8	16	14	14	17	15
Swimming, Boys	10	14						
Wrestling	5	4	9	3	0	2	8	6
Spring Sports								
Baseball	39	37	34	39	31	35	40	43
Softball	25	26	31	30	22	21	19	23
Golf, Boys	15	16	13	25	18	8	6	15
Golf, Girls	11	9	12	11	10	10	18	18
Lacrosse, Boys	7	8	9	9	4	0	1	1
Lacrosse, Girls	6	5	4	2				
Tennis, Boys	22	21	31	18	17	10	15	16
Track and Field	79	86	85	75	23	32	38	36
Volleyball, Boys	11							
DUPLICATED COUNT	**633**	**614**	**602**	**558**	**448**	**487**	**517**	**541**
UNDUPLICATED COUNT	**421**	**408**	**388**	**376**	**326**	**351**	**367**	**370**

	24-25 # of 9-12 Participants	23-24 # of 9-12 Participants	22-23 # of 9-12 Participants	21-22 # of 9-12 Participants	20-21 # of 9-12 Participants	19-20 # of 9-12 Participants	18-19 # of 9-12 Participants	17-18 # of 9-12 Participants
Activities	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
Fall Play	11	21	26	35	18	28	20	28
One Act Play	9	15	17	12	8	8	14	17
Spring Play	14	19	16	9	2	7	23	21
Speech	30	28	34	29	11	22	18	28
Knowledge Bowl	10	11	8	12	9	9	7	11
Youth in Government	45	39						
Science Olympiad	13	9	10	6	0	11	9	9
RoboHuskies	11	6	5	16	0	38	47	42
Key Club	26	26	10	34	44	2	29	31
Bowling Team	2	6	7	11	7	0	16	19
Trapshooting Club	0	1	0	1	1	1	14	19
Math League	3	9	8	9	11	18	16	12
Competition Choir	25							
Patriots Marching Band	61	56	55	60	1	3	85	85
Fall Cheerleading	9	11	9	9	11	8	12	10
Boys Volleyball					2	13	23	11
Intramurals	0	21						
Nerd Club / Esports	11							
GSA	12	15	11	9	0	0	10	17
Huskiepreneurship Club	26							
Green Team	67	60	44	41	0	0	0	0
Student Council	136	50	43	48	0	0	0	0
National Honor Society	75	114	132	74	66	0	40	62
DUPLICATED COUNT	**596**	**517**	**435**	**415**	**230**	**173**	**439**	**490**
UNDUPLICATED COUNT	**356**	**324**	**277**	**264**	**190**	**113**	**272**	**291**

9-12 TOTAL PARTICIPATION RATE

Enrollment:	768	
MSHSL SPORTS - UNDUPLICATED	**54.82%**	421
ACTIVITIES - UNDUPLICATED	**46.35%**	356
COMBINED - UNDUPLICATED	**74.35%**	571

ics/Activities Participation Summary

	24-25 # of 6-8 Participants	23-24 # of 6-8 Participants	22-23 # of 6-8 Participants	21-22 # of 6-8 Participants	20-21 # of 6-8 Participants	19-20 # of 6-8 Participants	18-19 # of 6-8 Participants	17-18 # of 6-8 Participants
Fall Sports	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
Cross Country (co-ed)	27	20	24	11	8	15	27	22
Football	0	0	0	0	0	0	0	0
Soccer, Boys	0	6	0	0	0	6	16	14
Soccer, Girls	14	12	12	13	5	7	12	11
Swimming, Girls	9	11	11	13	10	12	12	13
Tennis, Girls	13	7	2	3	6	5	4	7
Volleyball	0	0	0	0	18	27	16	3
MS Volleyball	31	32	34	29	0	0	0	18
Adapted Soccer	0	0	0	0	0	1	0	0
Winter Sports								
Basketball, Boys	0	0	0	0	1	0	0	0
Basketball, Girls	0	0	0	10	8	1	0	0
Gymnastics	1	4	7	10	2	1	0	3
Hockey, Boys	0	0	0	0	0	0	0	0
Hockey, Girls	0	0	0	1	0	2	1	1
Nordic Skiing	6	13	5	9	6	5	7	13
Swimming, Boys	4	1						
Wrestling	0	0	0	0	0	0	1	1
MS Wrestling	0	0	0	0	0	0	0	1
Spring Sports								
Baseball	0	15	7	0	9	0	1	0
Softball	10	12	10	14	14	18	18	14
Golf, Boys	3	8	8	8	7	7	12	3
Golf, Girls	3	8	0	2	3	2	2	4
Lacrosse, Boys	3	2	1	5				
Lacrosse, Girls	3	3	2	3				
Volleyball, Boys	0							
Tennis, Boys	4	6	4	20	12	4	11	5
MS Track and Field	52	44	74	0	0	0	0	47
DUPLICATED COUNT	**183**	**204**	**201**	**190**	**130**	**124**	**183**	**180**
UNDUPLICATED COUNT	**135**	**150**	**143**	**137**	**100**	**100**	**138**	**125**

	24-25 # of 6-8 Participants	23-24 # of 6-8 Participants	22-23 # of 6-8 Participants	21-22 # of 6-8 Participants	20-21 # of 6-8 Participants	19-20 # of 6-8 Participants	18-19 # of 6-8 Participants	17-18 # of 6-8 Participants
Activities	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
MS Play	44	25	11	23	0	34	54	27
Bowling Team	6	1	0	0	1	0	0	5
Trapshooting Club	3	2	0	0	1	0	3	4
Patriots Marching Band	12	16	6	14	0	0	15	25
Fall Cheerleading	6	2	5	1	3	1	6	8
DUPLICATED COUNT	**71**	**46**	**22**	**38**	**5**	**43**	**91**	**80**
UNDUPLICATED COUNT	**69**	**50**	**31**	**36**	**27**	**44**	**89**	**69**

6-8 TOTAL PARTICIPATION RATE

Enrollment:	446
MSHSL SPORTS - UNDUPLICATED	**30.27%**
ACTIVITIES - UNDUPLICATED	**15.47%**
COMBINED - UNDUPLICATED	**38.34%**

282 Athletics 2024-25

Sport	Number of Participants	Number of HS Participants	Number of MS Participants	Number of MS Participants in MS Sports
Cross Country (co-ed)	68	41	27	
Football	66	66	0	
Soccer, Boys	57	57	0	
Soccer, Girls	35	21	14	
Swimming, Girls	29	20	9	
Tennis, Girls	47	34	13	
Volleyball	86	55	0	31
Adapted Soccer	0	0	0	
Basketball, Boys	45	45	0	
Basketball, Girls	23	23	0	
Gymnastics	7	6	1	
Hockey, Boys	14	14	0	
Hockey, Girls	4	4	0	
Nordic Skiing	23	17	6	
Swimming, Boys	14	10	4	
Wrestling	5	5	0	0
Baseball	39	39	0	
Softball	35	25	10	
Golf, Boys	18	15	3	
Golf, Girls	14	11	3	
Lacrosse, Boys	10	7	3	
Lacrosse, Girls	9	6	3	
Volleyball, Boys	11	11	0	
Tennis, Boys	26	22	4	
Track and Field	131	79	0	52
Total	**816**	**633**	**100**	**83**

letics Participation Summary

Participants by grade (duplicated):

	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
6th gr	0	0	0	0	0	2	1	0	0
7th gr	87	89	87	95	53	51	83	91	63
8th gr	96	115	118	105	80	75	108	95	107
9th gr	195	183	182	150	137	161	159	146	165
10th gr	175	169	163	162	126	134	134	167	146
11th gr	135	152	136	146	101	105	127	121	116
12th gr	128	110	130	112	88	109	105	117	94
TOTAL	**816**	**818**	**816**	**770**	**585**	**637**	**717**	**737**	**691**

Participants by season (duplicated):

	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
Fall	388	362	352	323	296	347	346	347	323
Winter	135	150	139	147	95	123	144	166	139
Spring	293	306	325	300	194	167	227	224	229
TOTAL	**816**	**818**	**816**	**770**	**585**	**637**	**717**	**737**	**691**

Estimated Revenues

	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
Gate Fees	$54,077	$47,852	$46,524	$33,698		$39,381			22489
Particpation Fees	$143,070	$141,445.00	$128,050.00	$126,800.00	$66,205.00	$84,890.00	$109,365.00	$109,667.50	99512.5
	$197,147	**$189,297**	**$174,574**	**$160,498**		**$124,271**			122001.5

Participants by grade (unduplicated):

	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
6th gr	0	0	0	0	0	2	1	0	0
7th gr	68	63	61	63	44	38	63	60	46
8th gr	67	87	82	74	56	58	74	65	74
9th gr	125	117	112	98	97	100	98	95	106
10th gr	113	112	103	100	91	90	98	104	95
11th gr	93	105	88	103	71	80	93	83	86
12th gr	90	74	85	75	67	83	78	88	70
TOTAL	**556**	**558**	**531**	**513**	**426**	**451**	**505**	**495**	**477**

	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
Total 6-8	135	150	143	137	100	98	138	125	120
*Total MS Enrollment**	446	458	451	432	437	437	437	432	432
Participation %	30.27%	32.75%	31.71%	31.71%	22.88%	22.43%	32%	29%	28%
Total 9-12	421	408	388	376	326	353	367	370	357
*Total HS Enrollment**	768	728	728	713	692	692	692	714	714
Participation %	54.82%	56.04%	53.30%	52.73%	47.11%	51%	53%	52%	50%

rative Agreements Summary

Sport and season:	Host School:	Other Schools Involved:	24-25 St. Anthony Participants	24-25 Total Participants	23-24 St. Anthony Participants	23-24 Total Participants	22-23 St. Anthony Participants	22-23 Total Participants	21-22 St. Anthony Participants	21-22 Total Participants	20-21 St. Anthony Participants	20-21 Total Participants	19-20 St. Anthony Participants	19-20 Total Participants	18-19 St. Anthony Participants	18-19 Total Participants	17-18 St. Anthony Participants	17-18 Total Participants	16-17 St. Anthony Participants	16-17 Total Participants
Soccer, Boys - Fall	St. Anthony Village	none									33	60	57	60	63	60	61	60	47	91
Soccer, Girls - Fall	St. Anthony Village	none									38	53	45	53	50	53	52	53	22	68
Soccer, Adapted CI - Fall	Columbia Heights	none			1		1	8	1		0	N/A	1	N/A	0	N/A	0	N/A	1	X*
Swimming, Girls - Fall	St Anthony Village	DeLaSalle, St. Agnes	29	49	35		28	52	37	61	34		31		36		38		34	48
Nordic Skiing - Winter	Spring Lake Park	Centennial	23	64	25		13	42	25	65	20	49	19		24		28		24	32
Wrestling - Winter	Irondale	Spring Lake Park	5	61	4		9	60	3	41	0		2		9		8		8	22
Gymnastics - Winter	St. Anthony Village	Spring Lake Park, Columbia Heights	7	14	13		16	27	17	32										
Swimming, Boys - Winter	St. Anthony Village	DeLaSalle, St. Agnes	14	24	15		14	28	22	47										
Hockey, Boys - Winter	Irondale	Fridley, Columbia Heights	14	35	16		12	35	9	33	8		7		7		7		6	34
Hockey, Girls - Winter	Irondale	none	4	36	4		2	37	7	28	6		8		7		6		5	35
Lacrosse, Boys - Spring	Totino Grace	none	10	31	10		10	36	14	39										
Lacrosse, Girls - Spring	Totino Grace	none	9	55	8		6	39	5	45										
Track & Field - Spring	St. Anthony Village	none									44		43		81		36		29	112
		TOTAL	**115**	**369**	**131**	**0**	**111**	**364**	**140**	**391**	**183**	**162**	**213**	**113**	**277**	**113**	**236**	**113**	**176**	**442**

* Participation numbers for CH athletes is not known

tics Par ipation Breakdown

	American Indian		Asian		Hispanic		Black		White		2 or More		Gender	
Fall Sports	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*M*	*F*
Cross Country (co-ed)	0	0%	1	1%	2	3%	4	6%	60	90%	1	1%	41	27
Football	1	2%	6	10%	2	3%	5	8%	49	78%	3	5%	66	0
Soccer, Boys	1	2%	5	9%	15	28%	13	24%	20	37%	3	6%	57	0
Soccer, Girls	1	3%	1	3%	8	24%	4	12%	20	59%	1	3%	0	35
Swimming, Girls	0	0%	3	10%	2	7%	0	0%	24	83%	0	0%	0	29
Tennis, Girls	0	0%	5	11%	5	11%	4	9%	33	70%	0	0%	0	47
Volleyball	0	0%	4	7%	7	13%	9	17%	34	63%	1	2%	0	55
Adapted Soccer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
MS Volleyball	0	0%	1	3%	2	7%	3	10%	24	80%	1	3%	0	31
Winter Sports														
Basketball, Boys	0	0%	3	7%	0	0%	10	23%	30	70%	2	5%	45	0
Basketball, Girls	0	0%	0	0%	0	0%	4	17%	19	83%	0	0%	0	23
Gymnastics	0	0%	0	0%	1	14%	1	14%	5	71%	0	0%	0	7
Hockey, Boys	0	0%	0	0%	2	14%	1	7%	11	79%	0	0%	14	0
Hockey, Girls	0	0%	0	0%	0	0%	0	0%	4	100%	0	0%	0	4
Nordic Skiing	0	0%	3	14%	0	0%	1	5%	18	82%	1	5%	7	16
Swimming, Boys	0	0%	1	7%	2	14%	3	21%	8	57%	0	0%	14	0
Wrestling	0	0%	2	50%	0	0%	1	25%	1	25%	1	25%	4	1
MS Wrestling	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
Spring Sports														
Baseball	1	3%	2	5%	2	5%	1	3%	31	84%	2	5%	39	0
Softball	0	0%	1	3%	3	9%	2	6%	29	83%	0	0%	0	35
Golf, Boys	0	0%	1	6%	2	11%	1	6%	14	78%	0	0%	18	0
Golf, Girls	0	0%	1	7%	0	0%	2	14%	11	79%	0	0%	0	14
Lacrosse, Boys	0	0%	0	0%	0	0%	0	0%	9	100%	1	11%	10	0
Lacrosse, Girls	0	0%	1	11%	0	0%	1	11%	7	78%	0	0%	0	9
Volleyball, Boys	0	0%	2	18%	3	27%	0	0%	6	55%	0	0%	11	0
Tennis, Boys	0	0%	3	13%	4	17%	2	8%	15	63%	1	4%	26	0
Track and Field	1	1%	6	8%	3	4%	14	18%	52	68%	3	4%	33	46
MS Track and Field	0	0%	3	6%	3	6%	6	12%	38	76%	2	4%	27	25
DUPLICATED COUNT	**5**	**0.6%**	**55**	**6.7%**	**68**	**8.3%**	**92**	**11.3%**	**572**	**70.2%**	**23**	**2.8%**	**50.5%**	**49.5%**
UNDUPLICATED COUNT	**5**	**0.9%**	**39**	**7.0%**	**57**	**10.3%**	**71**	**12.8%**	**366**	**65.9%**	**17**	**3.1%**	**49.8%**	**50.2%**
MS Demographics	8	1.8%	35	7.9%	43	9.7%	77	17.3%	274	61.6%	8	1.8%	210	235
HS Demographics	8	1.0%	52	6.8%	89	11.7%	149	19.6%	440	57.7%	24	3.1%	378	385

ities Par cipation Breakdown

	American Indian		Asian		Hispanic		Black		White		2 or More		Gender	
Activities	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*M*	*F*
Fall Play	0	0%	0	0%	0	0%	2	18%	9	82%	0	0%	4	7
One Act Play	0	0%	0	0%	0	0%	0	0%	9	100%	0	0%	2	7
Spring Play	0	0%	0	0%	0	0%	2	14%	12	86%	0	0%	2	12
MS Play	0	0%	2	5%	2	5%	3	7%	36	84%	1	2%	8	36
Speech	0	0%	1	3%	1	3%	4	13%	24	80%	0	0%	5	25
Knowledge Bowl	0	0%	1	10%	0	0%	0	0%	9	90%	0	0%	9	1
Youth in Government	0	0%	4	8%	1	2%	7	14%	37	76%	0	0%	7	42
Science Olympiad	1	8%	1	8%	2	15%	0	0%	9	69%	0	0%	9	4
RoboHuskies	0	0%	1	9%	0	0%	0	0%	10	91%	0	0%	8	3
Key Club	0	0%	7	27%	3	12%	7	27%	9	35%	0	0%	4	22
Bowling Team	0	0%	0	0%	0	0%	0	0%	8	100%	0	0%	8	0
Trapshooting Club	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	2	1
Math League	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	1	2
Competition Choir	0	0%	1	4%	2	8%	3	12%	19	76%	0	0%	11	14
Patriots Marching Band	0	0%	0	0%	6	8%	5	7%	60	85%	1	1%	35	37
Fall Cheerleading	0	0%	0	0%	2	13%	1	7%	12	80%	0	0%	1	14
Boys Volleyball	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
Intramurals	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
Nerd Club / Esports	0	0%	2	18%	0	0%	2	18%	7	64%	0	0%	7	4
GSA	0	0%	0	0%	1	8%	0	0%	11	92%	0	0%	0	12
Huskiepreneurship Club	0	0%	0	0%	3	12%	3	12%	19	76%	1	4%	24	2
Green Team	0	0%	11	16%	2	3%	8	12%	46	69%	0	0%	20	47
Student Council	0	0%	16	12%	14	11%	38	29%	65	49%	3	2%	36	100
National Honor Society	0	0%	8	11%	9	12%	7	9%	50	68%	1	1%	19	56
DUPLICATED COUNT	**1**	**0.1%**	**55**	**8.2%**	**48**	**7.2%**	**92**	**13.7%**	**467**	**69.7%**	**7**	**1.0%**	**33.1%**	**66.9%**
UNDUPLICATED COUNT	**1**	**0.2%**	**36**	**8.6%**	**35**	**8.4%**	**60**	**14.4%**	**286**	**68.4%**	**6**	**1.4%**	**36.0%**	**63.8%**
MS Demographics	8	1.8%	35	7.9%	43	9.7%	77	17.3%	274	61.6%	8	1.8%	210	235
HS Demographics	8	1.0%	52	6.8%	89	11.7%	149	19.6%	440	57.7%	24	3.1%	378	385

s Educational Benefits Breakdown

	Educational Benefits		Total
Activities	*Count*	*Pct*	*Count*
Fall Play	3	27%	11
One Act Play	0	0%	9
Spring Play	5	36%	14
MS Play	6	14%	44
Speech	4	13%	30
Knowledge Bowl	1	10%	10
Youth in Government	9	18%	49
Science Olympiad	1	8%	13
RoboHuskies	1	9%	11
Key Club	17	65%	26
Bowling Team	0	0%	8
Trapshooting Club	0	0%	3
Math League	0	0%	3
Competition Choir	3	12%	25
Patriots Marching Band	7	10%	73
Fall Cheerleading	4	27%	15
Boys Volleyball	0		0
Intramurals	0		0
Nerd Club / Esports	4	36%	11
GSA	3	25%	12
Huskiepreneurship Club	2	8%	26
Green Team	14	21%	67
Student Council	42	31%	136
National Honor Society	21	28%	75

DUPLICATED COUNT	**147**	**21.9%**	**671**

UNDUPLICATED COUNT	**94**	**22.1%**	**425**

MS Demographics	10	14.5%	69
HS Demographics	84	23.6%	356

2 Gender Analysis

Athletics Participation, Unduplicated: (HS Sports)

Grade	**7**	**8**	**9**	**10**	**11**	**12**	**TOTAL**	**9 to 12**
Female	28	33	56	47	40	43	247	186
Male	13	12	69	66	53	47	260	235

Activities Participation, Unduplicated: (Activities)

Grade	**7**	**8**	**9**	**10**	**11**	**12**	**TOTAL**	**9 to 12**
Female	16	18	43	52	78	50	257	223
Male	6	11	22	29	32	49	149	132

Total Participation, 9-12, Unduplicated:

Grade	**9**	**10**	**11**	**12**	**TOTAL**
Female	75	66	85	61	287
Percent	*26.13%*	*23.00%*	*29.62%*	*21.25%*	
Male	74	78	62	69	283
Percent	*26.15%*	*27.56%*	*21.91%*	*24.38%*	
Total	149	144	147	130	570
Percent	*26.14%*	*25.26%*	*25.79%*	*22.81%*	

Participation Matrix, 9-12, Unduplicated: Days Absent

	# of Activities							
# of Sports	0	1	2	3	4	5	6	**TOTAL**
0	197	87	32	18	7	1	5	347
1	125	72	35	14	2			248
2	75	31	18	8	2			134
3	15	14	8	2				39
TOTAL	412	204	93	42	11	1	5	768

32 Cross Country Summary

		24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17
Participants:	*6th gr*	0	0	0	0	0	0	0	0	0
	7th gr	13	9	9	9	3	3	12	12	4
	8th gr	14	11	15	2	5	12	15	10	16
	9th gr	11	16	4	6	20	15	9	15	11
	10th gr	15	6	9	19	14	10	16	9	8
	11th gr	7	8	19	11	10	14	7	9	8
	12th gr	8	12	12	10	13	7	9	9	9
TOTAL		**68**	**62**	**68**	**57**	**65**	**61**	**68**	**64**	**56**
Per Participant Total Expenses:		$427.72	$350.90	$208.42	$529.13	$0.00	$211.85	$190.04	$201.92	$240.25
Participation Fee:		$160	$160	$140	$140					$130
Number of District Coaches:		4	4	4	4					3
Number of Volunteer Coaches:		1							0	0

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

#282 Football Summary

		24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
Participants:	*6th gr*	0	0	0	0	0	0	0	0	0
	7th gr	0	0	0	0	0	0	0	0	0
	8th gr	0	0	0	0	0	0	0	0	0
	9th gr	19	14	19	17	9	15	18	3	14
	10th gr	15	18	17	10	10	17	4	11	14
	11th gr	17	14	12	10	14	5	11	9	16
	12th gr	15	10	11	13	9	17	10	16	18
TOTAL		**66**	**56**	**59**	**50**	**42**	**54**	**43**	**39**	**62**
Per Participant Total Expenses:		$517.01	$638.23	$549.33	$694.71	$0.00	$607.80	$763.28	$841.56	$582.68
Participation Fee:		$185	$185	$165	$165	$155	$155	$155	$155	$155
Number of District Coaches:		3*								
Number of Volunteer Coaches:		5								

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

?82 Boys Soccer Summary

		24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
Participants:	*6th gr*	0	0	0	0	0	0	0	0	0	0
	7th gr	0	0	0	0	0	1	9	9	1	0
	8th gr	0	6	0	0	0	5	7	5	0	1
	9th gr	24	17	8	6	10	12	13	10	13	9
	10th gr	18	10	9	11	8	16	11	13	10	7
	11th gr	8	13	8	15	8	9	15	10	11	13
	12th gr	7	9	11	9	7	14	8	14	12	8
TOTAL		**57**	**55**	**36**	**41**	**33**	**57**	**63**	**61**	**47**	**38**
Per Participant Total Expenses:		$513.31	$407.19	$468.70	$418.14	$0.00	$324.73	$293.81	$303.44	$317.14	$277.69
Participation Fee:		$160	$160	$140	$140	$130	$130	$130	$130	$130	$130
Number of District Coaches:		4									
Number of Volunteer Coaches:		0									

Determination of Cost per Participant: Total bill for activity from host school, divided by number of athletes.

282 Girls Soccer Summary

		24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17
Participants:	*6th gr*	0	0	0	0	0	0	0	0	0
	7th gr	5	9	2	8	3	1	3	7	0
	8th gr	9	3	10	5	2	6	9	4	1
	9th gr	4	13	9	7	9	11	6	12	7
	10th gr	11	6	6	6	12	5	12	13	7
	11th gr	6	6	6	13	3	11	12	8	4
	12th gr	0	6	10	3	9	11	8	8	3
TOTAL		**35**	**43**	**43**	**42**	**38**	**45**	**50**	**52**	**22**
Per Participant Total Expenses:		$832.33	$502.43	$444.14	$417.96	$0.00	$443.52	$399.17	$383.82	$410.21
Participation Fee:		$160	$160	$140	$140	$130	$130	$130	$130	$130
Number of District Coaches:		4								
Number of Volunteer Coaches:		0								

Determination of Cost per Participant: Total bill for activity from host school, divided by number of athletes.

2 Boys Swimming Summary

	24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17
Participants:									
6th gr	0	0							
7th gr	2	1							
8th gr	2	0							
9th gr	0	4							
10th gr	3	3							
11th gr	4	4							
12th gr	3	3							
TOTAL	**14**	**15**							
TOTAL other schools**									
Per Participant Total Expenses:	$651.67	$0.00							
Participation Fee:	$160	$160							
Number of District Coaches:	3								
Number of Volunteer Coaches:	0								

Determination of Cost per Participant:

Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes. Participating co-op schools pay St Anthony the shown 'Cost per Participant.'

**The St Anthony swimming program is currently a hosted cooperative sponsorship and includes participants from St. Agnes HS and DeLaSalle.

2 Girls Swimming Summary

	24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17
Participants:									
6th gr	0	0	0	0	0	0	0	0	0
7th gr	5	5	6	8	5	5	6	6	5
8th gr	4	6	5	5	5	7	6	7	10
9th gr	3	8	5	6	9	5	7	9	2
10th gr	7	5	5	6	5	6	8	4	5
11th gr	4	7	4	4	2	6	3	6	6
12th gr	6	4	3	5	8	2	6	6	6
TOTAL	**29**	**35**	**28**	**34**	**34**	**31**	**36**	**38**	**34**
TOTAL other schools**	**24**	**24**	**24**	**24**	**14**	**14**	**14**	**14**	**14**
Per Participant Total Expenses:	$326.19	$303.14	$459.65	$468.20	$565.74	$580.67	$522.60	$502.50	$364.04
Participation Fee:	$160	$160	$140	$140	$130	$130	$130	$130	$130
Number of District Coaches:	4								
Number of Volunteer Coaches:	0								

Determination of Cost per Participant:

Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes. Participating co-op schools pay St Anthony the shown 'Cost per Participant.'

**The St Anthony swimming program is currently a hosted cooperative sponsorship and includes participants from St. Agnes HS and DeLaSalle.

282 Girls Tennis Summary

		24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
Participants:	*6th gr*	0	0	0	0	0	0	0	0	0
	7th gr	6	4	2	0	2	2	1	2	4
	8th gr	7	3	0	3	4	2	3	5	1
	9th gr	7	1	3	9	6	6	7	3	10
	10th gr	4	4	16	4	7	6	4	13	6
	11th gr	5	16	6	6	6	2	11	6	7
	12th gr	18	4	5	7	0	10	7	8	2
TOTAL		**47**	**32**	**32**	**29**	**25**	**28**	**33**	**37**	**30**
Per Participant Total Expenses:		$270.73	$247.87	$353.52	$345.66	$0.00	$380.31	$322.69	$287.80	$358.79
Participation Fee:		$160	$160	$140	$140	$130	$130	$130	$130	$130
Number of District Coaches:		2								
Number of Volunteer Coaches:		1								

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

282 Volleyball Summary

		24-25	23-24	22-23	21-22	20-21	19-20	19-20	18-19	17-18
Participants:	*6th gr*	0	0	0	0	0	2	2	0	0
	7th gr	17	15	17	9	8	14	14	7	8
	8th gr	14	17	17	20	10	11	11	9	13
	9th gr	22	12	24	12	10	13	13	8	18
	10th gr	12	21	12	15	10	9	9	17	6
	11th gr	15	10	7	9	8	17	17	5	10
	12th gr	6	4	8	5	13	4	4	7	1
TOTAL		**86**	**79**	**85**	**70**	**59**	**70**	**70**	**53**	**56**
Per Participant Total Expenses:		$501.71	$477.14	$442.61	$484.91	$0.00	$441.14	$441.14	$582.64	$551.43
Participation Fee:		$160	$160	$140	$140	$130	$130	$130	$130	$130
Number of District Coaches:		6								
Number of Volunteer Coaches:		0								

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

2 Boys Basketball Summary

		24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
Participants:	*6th gr*	0	0	0	0	0	0	0	0	0
	7th gr	0	0	0	0	0	0	0	0	0
	8th gr	0	0	0	0	1	0	0	0	0
	9th gr	21	20	22	12	11	20	25	14	24
	10th gr	12	13	9	15	8	3	11	14	11
	11th gr	5	7	11	11	3	7	9	8	8
	12th gr	7	9	10	3	5	7	6	10	4
TOTAL		**45**	**49**	**52**	**41**	**28**	**37**	**51**	**46**	**47**
Per Participant Total Expenses:		$920.99	$924.24	$713.95	$950.60	$0.00	$756.71	$548.98	$608.65	$621.33
Participation Fee:		$185	$185	$165	$165	$155	$155	$155	$155	$155
Number of District Coaches:		4								
Number of Volunteer Coaches:		1								

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

2 Girls Basketball Summary

		24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
Participants:	*6th gr*	0	0	0	0	0	0	0	0	0
	7th gr	0	0	0	0	0	0	0	0	0
	8th gr	0	0	0	10	8	1	0	0	0
	9th gr	8	6	12	4	8	11	5	18	16
	10th gr	5	11	4	3	5	4	9	13	11
	11th gr	8	3	4	4	2	7	7	8	3
	12th gr	2	4	2	2	6	5	5	1	5
TOTAL		**23**	**24**	**22**	**23**	**29**	**28**	**26**	**40**	**35**
Per Participant Total Expenses:		$1,746.68	$1,977.18	$1,334.64	$1,473.27	$0.00	$824.05	$887.44	$576.84	$728.25
Participation Fee:		$185	$185	$165	$165	$155	$155	$155	$155	$155
Number of District Coaches:		4								
Number of Volunteer Coaches:		0								

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

282 Gymnastics Summary

Participants:	*24-25*	***23-24***	***22-23***	***21-22***	***20-21***	***19-20***	***18-19***	***17-18***	***16-17***
6th gr	0	0	0	0	0	0	0	0	0
7th gr	0	2	1	6	0	1	0	1	2
8th gr	1	2	6	4	2	0	0	2	0
9th gr	1	4	4	5	0	0	2	3	3
10th gr	3	2	3	0	1	2	2	3	5
11th gr	1	2	1	1	1	1	1	3	1
12th gr	1	1	1	1	0	1	2	3	3
TOTAL	**7**	**13**	**16**	**17**	**4**	**5**	**7**	**15**	**14**
Per Participant Total Expenses:	$1,777.05	$1,725.64	$1,111.47	$1,062.23	$4,514.49	$3,636.60	$2,597.57	$1,212.20	$1,550.54
Participation Fee:	$325	$325	$235	$235	$225	$225	$225	$225	$225
Number of District Coaches:	3								
Number of Volunteer Coaches:	0								

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

**The St Anthony gymnastics program is currently a hosted cooperative sponsorship and includes participants from Spring Lake Park and Columbia Heights

82 Nordic Skiing Summary

		24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17
Participants:	*6th gr*	0	0	0	0	0	0	0	0	0
	7th gr	4	7	2	5	4	2	4	5	4
	8th gr	2	6	3	4	2	3	3	8	0
	9th gr	5	3	5	3	4	5	8	0	2
	10th gr	8	6	0	3	4	8	1	2	10
	11th gr	2	0	2	4	6	0	1	10	6
	12th gr	2	3	1	6	0	1	7	3	2
TOTAL		**23**	**25**	**13**	**25**	**20**	**19**	**24**	**28**	**24**
Per Participant Total Expenses*:		$789.49	$600.47	$702.76	$343.01	$428.76	$752.05	$595.37	$510.32	$869.16
Participation Fee:		$225	$225	$215	$215	$130	$130	$130	$130	$130
Number of District Coaches:		0	0	0	0	0	0	0	0	0
Number of Volunteer Coaches:		0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total bill for activity from host school, divided by number of athletes.

Nordic Skiing is a cooperatively sponsored activity, hosted by Spring Lake Park High School.

*Additional state meet expenses

#282 Wrestling Summary

		24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
Participants:	*6th gr*	0	0	0	0	0	0	0	0	0
	7th gr	0	0	0	0	0	0	1	0	2
	8th gr	0	0	0	0	0	0	0	2	2
	9th gr	0	2	2	1	0	0	1	0	1
	10th gr	2	1	5	0	0	2	2	6	1
	11th gr	1	1	1	0	0	0	3	0	1
	12th gr	2	0	1	2	0	0	2	0	1
TOTAL		**5**	**4**	**9**	**3**	**0**	**2**	**9**	**8**	**8**
Per Participant Total Expenses:		$834.90	$733.37	$534.99	$907.22	#DIV/0!	$901.90	$200.42	$225.48	$665.08
Participation Fee:		$160	$160	$140	$140	$130	$130	$130	$130	$130
Number of District Coaches:		0	0	0	0	0	0	0	0	0
Number of Volunteer Coaches:		0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total bill for activity from host school, divided by number of athletes.

Wrestling is a cooperatively sponsored activity, hosted by Irondale High School.

82 Boys Hockey Summary

		24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
Participants:	*6th gr*	0	0	0	0	0	0	0	0	0
	7th gr	0	0	0	0	0	0	0	0	0
	8th gr	0	0	0	0	0	0	0	0	0
	9th gr	0	1	0	1	0	0	0	0	1
	10th gr	5	5	7	4	2	2	4	4	3
	11th gr	5	6	4	2	3	4	1	2	2
	12th gr	4	4	1	2	3	1	2	1	0
TOTAL		**14**	**16**	**12**	**9**	**8**	**7**	**7**	**7**	**6**
Per Participant Total Expenses:		$1,407.06	$1,127.35	$1,496.90	$1,360.17	$0.00	$667.12	$667.12	$667.12	$1,125.97
Participation Fee:		$325	$325	$315	$315	$305	$305	$305	$305	$305
Number of District Coaches:		0	0	0	0	0	0	0	0	0
Number of Volunteer Coaches:		0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total bill for activity from host school, divided by number of athletes. ~In 09-10, our records showed 9 participants, the bill was for 8. Cost shown is per participant cost as billed by Irondale.

Boys Hockey is a cooperatively sponsored activity, hosted by Irondale High School.

82 Girls Hockey Summary

		24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17
Participants:	*6th gr*	0	0	0	0	0	0	0	0	0
	7th gr	0	0	0	0	0	0	0	0	0
	8th gr	0	0	0	1	0	2	1	1	1
	9th gr	1	0	0	0	2	1	1	2	2
	10th gr	1	2	0	3	1	1	2	2	1
	11th gr	2	0	1	1	2	2	2	1	0
	12th gr	0	2	1	2	1	2	1	0	1
TOTAL		**4**	**4**	**2**	**7**	**6**	**8**	**7**	**6**	**5**
Per Participant Total Expenses:		$1,174.84	$1,378.00	$1,699.19	$1,295.29	$0.00	$700.00	$800.00	$933.33	$1,029.25
Participation Fee:		$325	$325	$315	$315	$305	$305	$305	$305	$305
Number of District Coaches:		0	0	0	0	0	0	0	0	0
Number of Volunteer Coaches:		0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total bill for activity from host school, divided by number of athletes.

Girls Hockey is a cooperatively sponsored activity, hosted by Irondale High School until 21-22 and now hosted by Mounds View.

#282 Baseball Summary

		24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
Participants:	*6th gr*	0	0	0	0	0	0	0	0	0
	7th gr	0	0	0	0	0	0	0	0	0
	8th gr	0	15	7	0	9	0	1	0	0
	9th gr	14	11	7	15	11	9	16	4	15
	10th gr	8	7	14	8	6	14	4	15	13
	11th gr	6	14	7	6	12	4	11	9	14
	12th gr	11	5	6	10	2	8	9	15	2
TOTAL		**39**	**52**	**41**	**39**	**40**	**35**	**41**	**43**	**44**
Per Participant Total Expenses:		$1,031.73	$557.89	$503.52	$692.15	$0.00	$550.03	$469.54	$447.70	$447.35
Participation Fee:		$160	$160	$140	$140	$130	$130	$130	$130	$130
Number of District Coaches:		4								
Number of Volunteer Coaches:		3								

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

#282 Softball Summary

		24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*	*15-16*
Participants:	*6th gr*										
	7th gr	5	6	6	6	3	11	6	11	4	9
	8th gr	5	6	4	8	11	6	12	3	11	3
	9th gr	10	3	9	11	7	10	3	10	6	5
	10th gr	2	8	9	8	8	4	10	4	5	6
	11th gr	4	9	7	8	3	5	2	4	6	7
	12th gr	9	6	6	3	4	3	4	5	4	3
TOTAL		**35**	**38**	**41**	**44**	**36**	**39**	**37**	**37**	**36**	**33**
Per Participant Total Expenses:		$1,036.27	$817.19	$484.62	$727.88	$0.00	$459.51	$484.35	$484.35	$641.57	$607.38
Participation Fee:		$160	$160	$140	$140	$130	$130	$130	$130	$130	$130
Number of District Coaches:		4									
Number of Volunteer Coaches:		1									

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

~Includes State Tournament expenses, a portion of which are reimbursed back to the district.

?82 Boys Tennis Summary

		24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
Participants:	*6th gr*	0	0	0	0	0	0	0	0	0
	7th gr	3	2	3	4	9	1	3	5	0
	8th gr	1	4	1	16	3	2	8	0	0
	9th gr	6	1	16	2	2	8	1	2	7
	10th gr	2	16	2	4	11	0	2	9	2
	11th gr	12	2	4	10	2	1	8	2	5
	12th gr	2	2	9	2	2	2	4	3	6
TOTAL		**26**	**27**	**35**	**38**	**29**	**14**	**26**	**21**	**20**
Per Participant Total Expenses:		$440.29	$372.45	$224.97	$230.89	$0.00	$653.54	$351.91	$435.69	$420.07
Participation Fee:		$160	$160	$140	$140	$130	$130	$130	$130	$130
Number of District Coaches:		2								
Number of Volunteer Coaches:		1								

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

#282 Girls Golf Summary

		24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
Participants:	*6th gr*	0	0	0	0	0	0	0	0	0
	7th gr	0	6	0	0	0	1	0	2	2
	8th gr	3	2	0	2	3	1	2	2	4
	9th gr	4	0	2	5	2	2	4	5	5
	10th gr	0	2	6	1	4	3	4	5	7
	11th gr	3	6	1	3	2	2	6	7	2
	12th gr	4	1	3	2	2	3	4	1	2
TOTAL		**14**	**17**	**12**	**13**	**13**	**12**	**20**	**22**	**22**
Per Participant Total Expenses:		$683.67	$511.97	$615.77	$723.83	$0.00	$646.35	$387.81	$352.56	$358.49
Participation Fee:		$160	$160	$140	$140	$130	$130	$130	$130	$130
Number of District Coaches:		2								
Number of Volunteer Coaches:		0								

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

#282 Boys Golf Summary

		24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17
Participants:	*6th gr*	0	0	0	0	0	0	0	0	0
	7th gr	2	2	4	4	4	3	9	0	4
	8th gr	1	6	4	4	3	4	3	3	1
	9th gr	7	5	0	5	11	3	2	1	4
	10th gr	4	0	5	14	2	2	1	4	2
	11th gr	0	4	7	2	3	1	1	3	5
	12th gr	4	7	1	4	2	2	2	7	2
TOTAL		**18**	**24**	**21**	**33**	**25**	**15**	**18**	**18**	**18**
Per Participant Total Expenses:		$629.37	$376.51	$435.94	$359.00	$0.00	$644.95	$537.46	$537.46	$499.09
Participation Fee:		$160	$160	$140	$140	$130	$130	$130	$130	$130
Number of District Coaches:		2								
Number of Volunteer Coaches:		0								

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

B2 Girls Lacrosse Summary

Participants:		***24-25***	***23-24***	***22-23***	***21-22***				
	6th gr	0	0	0	0				
	7th gr	1	0	0	0				
	8th gr	2	3	2	3				
	9th gr	2	3	3	0				
	10th gr	2	1	0	1				
	11th gr	2	0	1	1				
	12th gr	0	1	0	0				
TOTAL		**9**	**8**	**6**	**5**				
Per Participant Total Expenses:		$0.00	$0.00	$0.00	$0.00				
Participation Fee:		$0	$0	$0	$0				
Number of District Coaches:		0	0	0	0				
Number of Volunteer Coaches:		0	0	0	0				

Determination of Cost per Participant: Total bill for activity from host school, divided by number of athletes.

Lacrosse is a cooperatively sponsored activity, hosted by Totino Grace High School.

32 Boys Lacrosse Summary

		24-25	23-24	22-23	21-22					
Participants:	*6th gr*	0	0	0	0					
	7th gr	3	0	0	1					
	8th gr	0	2	1	4					
	9th gr	2	1	3	1					
	10th gr	1	3	1	2					
	11th gr	3	1	1	4					
	12th gr	1	3	4	2					
TOTAL		**10**	**10**	**10**	**14**					
Per Participant Total Expenses:		$0.00	$0.00	$0.00	$0.00					
Participation Fee:		$0	$0	$0	$0					
Number of District Coaches:		0	0	0	0					
Number of Volunteer Coaches:		0	0	0	0					

Determination of Cost per Participant: Total bill for activity from host school, divided by number of athletes.

Lacrosse is a cooperatively sponsored activity, hosted by Totino Grace High School.

2 Track and Field Summary

		24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
Participants:	*6th gr*	0	0	0	0	0	0	1	0	0
	7th gr	0	0	0	26	10	3	20	0	0
	8th gr	0	0	0	13	11	8	22	0	0
	9th gr	23	38	22	20	6	7	21	14	6
	10th gr	29	19	23	21	5	17	4	13	13
	11th gr	12	19	18	17	10	3	11	5	6
	12th gr	15	10	22	17	2	5	2	4	4
TOTAL		**79**	**86**	**85**	**114**	**44**	**43**	**81**	**36**	**29**
Per Participant Total Expenses:		$554.35	$338.83	$273.58	$245.98	$0.00	$440.48	$233.84	$526.13	$404.54
Participation Fee:		$160	$160	$140	$140	$130	$130	$130	$130	$130
Number of District Coaches:		4								
Number of Volunteer Coaches:		3								

Determination of Cost per Participant: Total bill for activity from host school, divided by number of athletes.

Track & Field was a cooperatively sponsored activity, hosted by Spring Lake Park High School until 21-22.

^7th and 8th graders participate in High School Track only when invited by coaching staff.

2 Boys Volleyball Summary

	24-25	23-24	22-23	21-22	20-21	19-20	19-20	18-19	17-18
Participants:									
6th gr	0								
7th gr	0								
8th gr	0								
9th gr	1								
10th gr	6								
11th gr	3								
12th gr	1								
TOTAL	**11**								
Per Participant Total Expenses:	$1,053.93								
Participation Fee:	$160								
Number of District Coaches:	2								
Number of Volunteer Coaches:	0								

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

MS Track and Field Summary

		24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
Participants:	*6th gr*	0	0	0	0	0	0	1	0	0
	7th gr	21	21	35	0	0	0	20	20	23
	8th gr	31	23	39	0	0	0	22	27	37
	9th gr	0	0	0	0	0	0	0	0	0
	10th gr	0	0	0	0	0	0	0	0	0
	11th gr	0	0	0	0	0	0	0	0	0
	12th gr	0	0	0	0	0	0	0	0	0
TOTAL		**52**	**44**	**74**	**0**	**0**	**0**	**43**	**47**	**60**
Per Participant Total Expenses:		$0.00	$170.48	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$117.28
Participation Fee:		$160	$160	$140	$140	$130	$130	$130	$130	$130
Number of District Coaches:		2	0	0	0	4	4	4	4	4
Number of Volunteer Coaches:		0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

ISD #282 Summary
Educational

HS/MS Athletics

Participants:	*24-25*	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
fall athletics	388	362	352	323	296	347	346	347	323
winter athletics	135	150	139	147	95	123	144	166	139
spring athletics	293	306	325	300	194	167	227	224	229
TOTAL	**816**	**818**	**816**	**770**	**585**	**637**	**717**	**737**	**691**

Participants with Educational Benefits	*24-25*	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
fall	78	86	80	46	51	46	0	70	60
winter	24	21	31	19	9	15	0	22	22
spring	47	30	50	29	19	10	0	42	26
TOTAL	**149**	**137**	**161**	**94**	**79**	**71**	**0**	**134**	**108**

% of participants with Educational Benefits	18%	17%	20%	12%	14%	11%	0%	18%	16%
% of high school population with Educational Benefits	32.9%	33.6%	34.2%	16%			22%	22%	22%

HS/MS Activities

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
Total Participants:	**425**	**374**	**308**	**300**	**217**	**157**	**362**	**361**	**393**

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
Total Participants with Educational Benefits	**94**	**94**	**58**	**23**	**40**	**16**	**0**	**80**	**83**

% of participants with Educational Benefits	22.1%	25.1%	18.8%	8%	18%	10%	0%	22%	21%

Activities Summary

	24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17
Participants:									
Fall Play	11	21	26	35	18	28	20	32	18
One Act Play	9	15	17	12	8	8	14	17	17
Spring Play	14	19	16	9	2	7	23	22	36
MS Play	44	25	11	23	0	34	58	28	38
Speech	30	28	34	29	11	22	18	28	33
Knowledge Bowl	10	11	8	12	9	9	7	11	10
Science Bowl	49	39	0	0	0	5	0	7	6
Science Olympiad	13	9	10	6	0	11	9	9	10
RoboHuskies	11	6	5	16	0	38	47	42	45
Key Club	26	26	10	34	44	2	29	31	61
Bowling Team	8	7	7	11	8	0	16	24	31
Trapshooting Club	3	3	0	1	2	1	17	23	31
Math Team	3	11	10	9	11	18	21	12	16
Patriots Marching Band	73	72	61	74	1	3	101	110	96
Fall and Winter Cheerleading	41	13	14	10	16	30	54	40	35
Dare 2B Real	0	21	0	0	35	0	56	60	64
Esports / Nerd Club	11								
GSA	12	15	11	9	0	0	10	17	19
Huskiepreneurship Club	26								
Green Team	67	63	44	41					
National Honor Society	75	114	132	74	66	0	40	62	79
Lacrosse, Boys					7	0	4	5	1
TOTAL	**536**	**518**	**416**	**405**	**238**	**216**	**544**	**580**	**646**
Participation Fee:									
Fall Play	$45	$45	$45	$45	$45	$45	$45	$45	$45
One Act Play	$45	$45	$45	$45	$45	$45	$45	$45	$45
Spring Play	$45	$45	$45	$45	$45	$45	$45	$45	$45
Knowledge Bowl	$90	$90	$90	$90	$90	$90	$90	$90	$90
Science Bowl	$45	$45	$45	$45	45	45	45	45	45
Science Olympiad	$45	$45	$45	$45	45	45	45	45	45
RoboHuskies	$35	$35	$35	$35	$35	$35	$35	$35	$35
Bowling Team	$35	$35	$35	$35	$35	$35	$35	$35	$35
Trapshooting Club	x	x	x	x	x	x	x	x	x
Math Team	$65	$65	$65	$65	$65	$65	$65	$65	$65
Patriots Marching Band	$200	$200	$200	$200	$200	$195	$195	$195	$195
Cheerleading	$95/$95	$95/$95	$95/$95	$95/$95	$95/$95	$95/$95	$95/$95	$95/$95	$95/$95

x-no participation fee paid to district

82 Cheerleading Summary

	24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17
Participants:									
6th gr	0	0	0	0	0	0	0	0	0
7th gr	2	1	1	0	1	4	7	9	9
8th gr	4	1	4	1	2	5	12	10	10
9th gr	4	9	1	1	2	10	16	10	4
10th gr	7	1	0	1	5	3	11	2	6
11th gr	5	1	1	4	1	5	3	6	4
12th gr	19	0	7	3	5	3	5	3	2
TOTAL	**41**	**13**	**14**	**10**	**16**	**30**	**54**	**40**	**35**
Participation Fee:	$100	$100	$100	100	$95/$95	$95/$95	$95/$95	$95/$95	$95/$95
Number of District Coaches:	1	1	1	1	1	1	1	1	1
Number of Volunteer Coaches:	0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

* $95 per season, offered fall and winter until 20-21.

2024-2024 Athletics Service Projects

Team	Service Project	Estimated # of People Involved	# of Hours	Total Hours
Girls Volleyball	Every Meal	50	2	100
Girls Soccer	FMSC	32	2	64
Boys Soccer	FMSC	50	2	100
Boys Swimming	FMSC	25	2	50
Girls Golf	Collected items for food shelf	14	1	14
Boys Tennis	Every Meal	20	2.5	50
Baseball	Highway 88 Cleanup	40	2	80
Cross Country	TC Marathon - Mile 15 water station	50	5	250
Track	Little Huskies Track Camp	100	3	300
Track	Middle School Track Meet Workers	20	2.5	50
Girls Swimming	Collected items for Ronald McDonald House	35	1	35
Boys Volleyball	Earth Day Cleanup	10	2	20
Softball	Free Youth Clinic, donations to National Alliance of Mental Illness	20	4	80
Gymnastics	FMSC	15	2.5	37.5
Girls Tennis	Food supply drive for Little Kitchen	40	1	40
Football	Stadium cleaning	50	2	100
Football	Gymnastics Setup	15	2	30
				1400.5

Sport	24-25	Estimated # of People Involved	# of Hours		
Football	$ 34,122.87	$ 35,740.80	32,410.56	205	
Volleyball	$ 43,146.64	$ 37,694.00	37,622.22	214	
Tennis, Girls	$ 12,724.29	$ 7,931.79	11,312.52	212	
Soccer, Boys	$ 29,258.56	$ 22,395.40	16,873.07	209	
Soccer, Girls	$ 29,131.39	$ 21,604.52	19,097.93	209	
Swimming, Girls	$ 17,287.81	$ 17,885.00	23,901.69	211	
Cross Country	$ 29,085.08	$ 21,755.71	14,172.43	204	
Basketball, Boys	$ 41,444.59	$ 45,287.89	37,125.51	202	
Basketball, Girls	$ 40,173.74	$ 47,452.42	29,362.09	202	
Gymnastics	$ 12,439.35	$ 22,433.29	17,783.44	207	**
Hockey, Boys	$ 19,698.81	$ 18,037.60	17,962.79	208	**
Hockey, Girls	$ 4,699.36	$ 5,512.00	3,398.38	208	**
Nordic Skiing	$ 18,158.21	$ 15,011.85	9,135.92	217	**
Swimming, Boys	$ 9,123.44				
Wrestling	$ 4,174.50	$ 2,933.47	4,814.88	215	**
Track and Field	$ 43,793.30	$ 29,139.04	23,253.88	213	
Baseball	$40,237.43	$ 29,010.31	20,644.14	201	
Softball	$ 36,269.60	$ 31,053.19	19,869.34	210	
Tennis, Boys	$ 11,447.62	$ 10,056.09	7,873.89	212	
Lacrosse, Girls				206	
Lacrosse, Boys				206	
Golf, Boys	$ 11,328.69	$ 9,036.18	9,154.64	206	
Golf, Girls	$ 9,571.32	$ 8,703.42	7,389.28	206	
Synchronized Swimming					
MS Track and Field		$ 7,501.12	0	213	
Volleyball, Boys	$ 11,593.23				

*no MS costs listed

* our c-op bill number

** our budget totals from bill

Good News Items - 2024-25

Fall

- Tri-Metro Leadership Conference - hosted at St. Anthony on 8.15
- Football vs. Breck at TCO Performance Center - 8.23
- Josie Bossen broke the 11-dive school record
- Josie Bossen placed 2nd in State in diving
- Girls XC won the Section 4AA Championship - went to state
- Boys XC - Aidan Downing went to state
- Volleyball earned the Gold Academic Award for a team GPA over 3.75 - four players earned Academic All-State: Lena Freeman, Carly Stendahl, Eleanor Lamerand, and Josie Bogucki
- Boys Soccer - Makai Odiase named the Conference Player of the Year and nominated for Mr. Soccer; Max Plaza named All-State Second Team
- Girls Swim: Four swimmers/divers head to state: Bridget Myers (DLS - 200 Freestyle, 100 Backstroke), Ferris Martin (St. Agnes - 100 Backstroke), Josie Bossen (STA - Diving), Emmelina Rengstorf (STA - Diving). Bridget Myers named Section 2A Swimmer of the Year, Josie Bossen named Section 2A Diver of the Year
- Girls Swim: Madison Hendrickson and Brian Fetyko named Section 2A Coaches of the Year
- Girls Swim: Section 2A Gold Academic Award
- Football: Ray Kidd named District Coach of the Year
- Eight student leaders attended the MSHSL 3.0 Together Conference on 11/21
- Professional development session - 11.25.24 - Perkins breakfast and Smash Park - axe-throwing, duckpin bowling, pickleball followed by lunch and book club / professional development

Winter

- Gymnastics: Josie Bossen qualified for the state meet on bars
- Speech: Tri-Metro Conference Champions; Elsa Dungan-Hawks qualified for the NSDA National Speech Tournament - first ninth grade student to do so

- Girls Basketball: Leilani Abraham joined the 1,000 point club; Stella Timmins became the program's all-time leading scorer
- Science Olympiad qualified for state
- Knowledge Bowl: The team Three Question Mark won first place in the subregional meet and was 3.5 points away from qualifying for state at the regional meet.
- Speech: Four students qualified for the State Meet
    - Eleanor Lamerand - Oratory
    - Bergen Hall - Humor
    - Elsa Dungan-Hawks - Humor
    - Olive Schroeder - Extemp reading
    - Eleanor Lamerand took 8th in Original Oratory - becoming the school's first finalist since moving up to Class AA
    - Eleanor Lamerand and Bergen Hall were named to the MSCA All-State Team
    - Freya Haugen placed 4th in Prose at the NIETOC (National Individual Events Tournament of Champions) in Kansas City.

Speech Distinctions:
Members earn recognition through points and degrees in the NSDA Honor Society. Each new degree represents hours of learning, practice, and improvement by your students thanks to dedicated coaching.

The following degrees were earned at St Anthony Village High School from 03/01 - 03/31:

Tryphena Asare - Honor
Lily Crew - Merit
Isabella Daby - Honor
Elsa Dungan-Hawks - Honor
Elsa Dungan-Hawks - Excellence
Bergen Hall - Superior Distinction
Gabriella Jasiczek - Special Distinction
Constantine Kabanuk - Merit
Eleanor Lamerand - Superior Distinction
Maeve Lavin - Merit
Anna Noland - Distinction

Alex Page - Special Distinction
Linden Phillip - Excellence
Maitreya Reeder - Special Distinction
Waverly van Buren - Excellence

Spring

- Art accomplishments: Cassidy White received third place at the Congressional Art Awards. Her piece will be on display at Ilhan Omar‘s office until 2026. Evan Jones and his artwork “air traffic control” received the Spotlight Award at the Minnesota State High School League’s art competition and has moved onto the state competition.
- Baseball - TMC Conference Champions going a perfect 14-0 in conference play
- Baseball - Honored with the ABCA Team Academic Excellence Award - team GPA over 3.0
- Baseball - Lincoln Urdahl and Axel Bauman named All-State and selected for the MSBCA All-Star Game
- Boys Volleyball - TMC Conference Champions going a perfect 11-0 in conference play
- Boys Tennis - Tommy Grabrian and Ayan Glaser placed second in the Section 5A doubles tournament, earning a trip to state
- Softball - Caitlyn Rosha was named 2025 Ms. Softball Minnesota Finalist
- Track - Sent 19 athletes to state, had 6 conference champions
- Dave Wiggins - Section 5A Coach of the Year

Award Winners

ExCEL - Will Rehfuss and Waverly van Buren
AAA - Lincoln Urdahl and Leilani Abraham
Athena - Josie Bossen
Troy Urdahl - State Class AA “Activities Administrator of the Year”

Sam Mann achieved his USA Soccer National B Coaching License



Athletics and Activities Annual Report

SANB School Board
September 16, 2025

- ★ Advancing Student Wellness
- ★ Academic Skills & Love of Learning
- ★ Positive Contributor & Thriving Citizen

Made with Gamma

Working with Purpose

I serve to use the power of school activities to make the world a better place, working alongside coaches and advisors to help fulfill their purpose.



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Working with Purpose

Our coaches and advisors are capturing the hearts of students; our programs are improving their lives, the community, and the world!

This is why we are part of our schools.



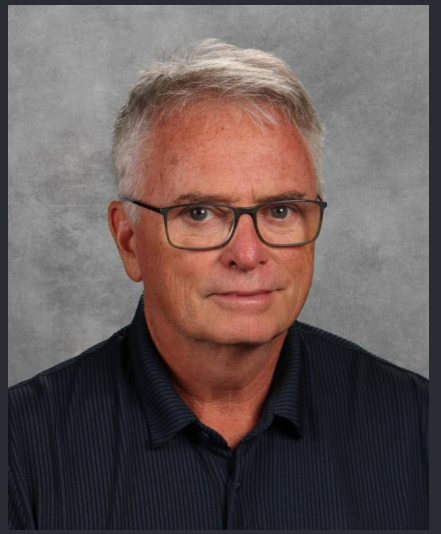


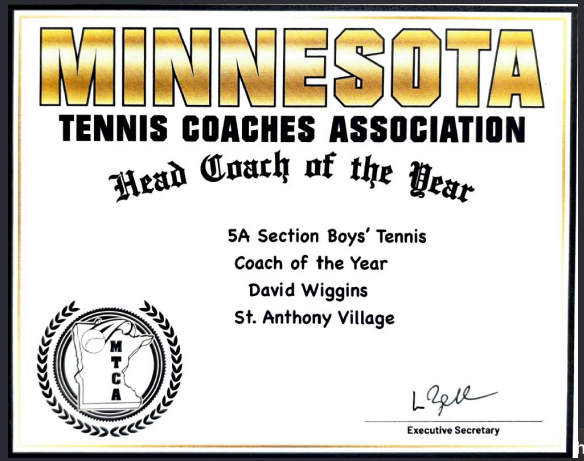
Made with Gamma

Coach of the Year

Dave Wiggins was selected as the MNTCA Head Coach of the Year!

Congratulations and thank you for your service!







Strategic Directions 2024-2025

Communication

SportsYou

5 Voices

Internal

Communication Tools

Student Wellness

Coaching

neurodivergent

learners

HITE EQ

Community | Student Learning

Hudl video and

streaming

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Defining Success

Capturing the HEART of all participants

- Are they having fun?
- Are they improving at something they love to do?
- Are we developing better people - not just better participants?



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29 Total Athletic Programs Served

14

Girls Athletics Programs

4

Cooperative Girls Programs

14

Boys Athletics Programs

4

Cooperative Boys Programs

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Athletics Program Totals

29 Total Athletic Programs

21 Hosted Programs

816 Total Participants (duplicated)
(818 last year)

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SAVHS Activities by-the-Numbers

6 Clubs with Paid Advisors

13 Activities with Paid Advisors

19 Total Programs



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Athletics & Activities Updates

We have held two student-leader events to date

Athletics programs are now fully staffed!

In early and mid-August nearly 400 students returned to our schools with excitement and enthusiasm for the new year!

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Athletics & Activities Updates

Coaches and Advisors have three professional learning days this year. The first was during workshop week and facilitated by Jeremy Boone and Jamie Sheetz.

Focuses this year include 5 Voices and coaching neurodivergent learners

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Activities and Athletics Update | Fall 2025

Miscellaneous

- We are in the top 20 for Hudl streaming views in the state!
- Homecoming is the week of September 29!
- Baseball and Softball are traveling to Florida over Spring Break, 2026
    - March 13 - 20 | Visit theme parks, a beach day, practices, and scrimmages | Booked with KSA Travel | Will use KSA transportation and Universal Studios resort accommodations | Costs $1,500 - $2,200 | Supervised by coaches from each program | 20 - 25 athletes per program

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Activities and Athletics Report | Fall 2025

SAVHS

- Overall participation (unduplicated): 571 of 768 = 74.35%
  - Sports (unduplicated): 421 = 54.82% of HS enrollment
  - Activities (unduplicated): 356 = 46.35% of HS enrollment

“Unduplicated” = unique students (no double-counting across programs).

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Activities and Athletics Report | Fall 2025

SAMS

- Overall participation (unduplicated): 204 of 446 = 38.34%
  - Sports (unduplicated): 135 = 30.27% of MS enrollment
  - Activities (unduplicated): 69 = 15.47% of MS enrollment

“Unduplicated” = unique students (no double-counting across programs).

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Activities and Athletics Update | Fall 2025

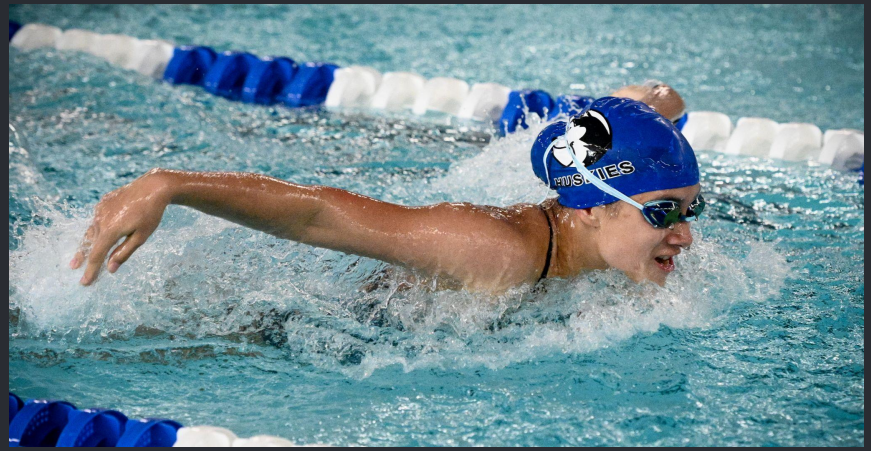
Gender Participation and Diverse Representation

Gender participation and diverse representation in programs is *near* proportionate.



Questions?

Thank you!





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SAVHS Athletics/Activities Participation Summary

	24-25 # of 9-12 Participants	23-24 # of 9-12 Participants	22-23 # of 9-12 Participants	21-22 # of 9-12 Participants	20-21 # of 9-12 Participants	19-20 # of 9-12 Participants	18-19 # of 9-12 Participants	17-18 # of 9-12 Participants
Fall Sports	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
Cross Country (co-ed)	41	42	44	46	57	46	41	42
Football	66	56	59	50	42	54	43	39
Soccer, Boys	57	49	36	41	33	51	47	47
Soccer, Girls	21	31	31	29	33	38	38	41
Swimming, Girls	20	24	17	21	24	19	24	25
Tennis, Girls	34	25	30	26	19	23	29	30
Volleyball	55	47	51	41	41	43	37	35
Adapted Soccer	0	0	1	0	0	0	0	0
Winter Sports								
Basketball, Boys	45	49	52	41	27	37	51	46
Basketball, Girls	23	24	22	13	21	27	26	40
Gymnastics	6	9	9	7	2	4	7	12
Hockey, Boys	14	16	12	9	8	7	7	7
Hockey, Girls	4	4	2	6	6	6	6	5
Nordic Skiing	17	12	8	16	14	14	17	15
Swimming, Boys	10	14						
Wrestling	5	4	9	3	0	2	8	6
Spring Sports								
Baseball	39	37	34	39	31	35	40	43
Softball	25	26	31	30	22	21	19	23
Golf, Boys	15	16	13	25	18	8	6	15
Golf, Girls	11	9	12	11	10	10	18	18
Lacrosse, Boys	7	8	9	9	4	0	1	1
Lacrosse, Girls	6	5	4	2				
Tennis, Boys	22	21	31	18	17	10	15	16
Track and Field	79	86	85	75	23	32	38	36
Volleyball, Boys	11							
DUPLICATED COUNT	**633**	**614**	**602**	**558**	**448**	**487**	**517**	**541**
UNDUPLICATED COUNT	**421**	**408**	**388**	**376**	**326**	**351**	**367**	**370**

	24-25 # of 9-12 Participants	23-24 # of 9-12 Participants	22-23 # of 9-12 Participants	21-22 # of 9-12 Participants	20-21 # of 9-12 Participants	19-20 # of 9-12 Participants	18-19 # of 9-12 Participants	17-18 # of 9-12 Participants
Activities	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
Fall Play	11	21	26	35	18	28	20	28
One Act Play	9	15	17	12	8	8	14	17
Spring Play	14	19	16	9	2	7	23	21
Speech	30	28	34	29	11	22	18	28
Knowledge Bowl	10	11	8	12	9	9	7	11
Youth in Government	45	39						
Science Olympiad	13	9	10	6	0	11	9	9
RoboHuskies	11	6	5	16	0	38	47	42
Key Club	26	26	10	34	44	2	29	31
Bowling Team	2	6	7	11	7	0	16	19
Trapshooting Club	0	1	0	1	1	1	14	19
Math League	3	9	8	9	11	18	16	12
Competition Choir	25							
Patriots Marching Band	61	56	55	60	1	3	85	85
Fall Cheerleading	9	11	9	9	11	8	12	10
Boys Volleyball					2	13	23	11
Intramurals	0	21						
Nerd Club / Esports	11							
GSA	12	15	11	9	0	0	10	17
Huskiepreneurship Club	26							
Green Team	67	60	44	41	0	0	0	0
Student Council	136	50	43	48	0	0	0	0
National Honor Society	75	114	132	74	66	0	40	62
DUPLICATED COUNT	**596**	**517**	**435**	**415**	**230**	**173**	**439**	**490**
UNDUPLICATED COUNT	**356**	**324**	**277**	**264**	**190**	**113**	**272**	**291**

9-12 TOTAL PARTICIPATION RATE

Enrollment:	768	
MSHSL SPORTS - UNDUPLICATED	**54.82%**	421
ACTIVITIES - UNDUPLICATED	**46.35%**	356
COMBINED - UNDUPLICATED	**74.35%**	571

SAMS Athletics/Activities Participation Summary

	24-25 # of 6-8 Participants	23-24 # of 6-8 Participants	22-23 # of 6-8 Participants	21-22 # of 6-8 Participants	20-21 # of 6-8 Participants	19-20 # of 6-8 Participants	18-19 # of 6-8 Participants	17-18 # of 6-8 Participants
Fall Sports	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
Cross Country (co-ed)	27	20	24	11	8	15	27	22
Football	0	0	0	0	0	0	0	0
Soccer, Boys	0	6	0	0	0	6	16	14
Soccer, Girls	14	12	12	13	5	7	12	11
Swimming, Girls	9	11	11	13	10	12	12	13
Tennis, Girls	13	7	2	3	6	5	4	7
Volleyball	0	0	0	0	18	27	16	3
MS Volleyball	31	32	34	29	0	0	0	18
Adapted Soccer	0	0	0	0	0	1	0	0
Winter Sports								
Basketball, Boys	0	0	0	0	1	0	0	0
Basketball, Girls	0	0	0	10	8	1	0	0
Gymnastics	1	4	7	10	2	1	0	3
Hockey, Boys	0	0	0	0	0	0	0	0
Hockey, Girls	0	0	0	1	0	2	1	1
Nordic Skiing	6	13	5	9	6	5	7	13
Swimming, Boys	4	1						
Wrestling	0	0	0	0	0	0	1	1
MS Wrestling	0	0	0	0	0	0	0	1
Spring Sports								
Baseball	0	15	7	0	9	0	1	0
Softball	10	12	10	14	14	18	18	14
Golf, Boys	3	8	8	8	7	7	12	3
Golf, Girls	3	8	0	2	3	2	2	4
Lacrosse, Boys	3	2	1	5				
Lacrosse, Girls	3	3	2	3				
Volleyball, Boys	0							
Tennis, Boys	4	6	4	20	12	4	11	5
MS Track and Field	52	44	74	0	0	0	0	47
DUPLICATED COUNT	**183**	**204**	**201**	**190**	**130**	**124**	**183**	**180**
UNDUPLICATED COUNT	**135**	**150**	**143**	**137**	**100**	**100**	**138**	**125**

	24-25 # of 6-8 Participants	23-24 # of 6-8 Participants	22-23 # of 6-8 Participants	21-22 # of 6-8 Participants	20-21 # of 6-8 Participants	19-20 # of 6-8 Participants	18-19 # of 6-8 Participants	17-18 # of 6-8 Participants
Activities	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
MS Play	44	25	11	23	0	34	54	27
Bowling Team	6	1	0	0	1	0	0	5
Trapshooting Club	3	2	0	0	1	0	3	4
Patriots Marching Band	12	16	6	14	0	0	15	25
Fall Cheerleading	6	2	5	1	3	1	6	8
DUPLICATED COUNT	**71**	**46**	**22**	**38**	**5**	**43**	**91**	**80**
UNDUPLICATED COUNT	**69**	**50**	**31**	**36**	**27**	**44**	**89**	**69**

6-8 TOTAL PARTICIPATION RATE

Enrollment:	446
MSHSL SPORTS - UNDUPLICATED	**30.27%**
ACTIVITIES - UNDUPLICATED	**15.47%**
COMBINED - UNDUPLICATED	**38.34%**

ISD #282 Athletics 2024-25

Sport	Number of Participants	Number of HS Participants	Number of MS Participants in HS Sports	Number of MS Participants in MS Sports
Cross Country (co-ed)	68	41	27	
Football	66	66	0	
Soccer, Boys	57	57	0	
Soccer, Girls	35	21	14	
Swimming, Girls	29	20	9	
Tennis, Girls	47	34	13	
Volleyball	86	55	0	31
Adapted Soccer	0	0	0	
Basketball, Boys	45	45	0	
Basketball, Girls	23	23	0	
Gymnastics	7	6	1	
Hockey, Boys	14	14	0	
Hockey, Girls	4	4	0	
Nordic Skiing	23	17	6	
Swimming, Boys	14	10	4	
Wrestling	5	5	0	0
Baseball	39	39	0	
Softball	35	25	10	
Golf, Boys	18	15	3	
Golf, Girls	14	11	3	
Lacrosse, Boys	10	7	3	
Lacrosse, Girls	9	6	3	
Volleyball, Boys	11	11	0	
Tennis, Boys	26	22	4	
Track and Field	131	79	0	52
Total	**816**	**633**	**100**	**83**

Good News Items - 2024-25

Fall

- Tri-Metro Leadership Conference - hosted at St. Anthony on 8.15
- Football vs. Breck at TCO Performance Center - 8.23
- Josie Bossen broke the 11-dive school record
- Josie Bossen placed 2nd in State in diving
- Girls XC won the Section 4AA Championship - went to state
- Boys XC - Aidan Downing went to state
- Volleyball earned the Gold Academic Award for a team GPA over 3.75 - four players earned Academic All-State: Lena Freeman, Carly Stendahl, Eleanor Lamerand, and Josie Bogucki
- Boys Soccer - Makai Odiase named the Conference Player of the Year and nominated for Mr. Soccer; Max Plaza named All-State Second Team
- Girls Swim: Four swimmers/divers head to state: Bridget Myers (DLS - 200 Freestyle, 100 Backstroke), Ferris Martin (St. Agnes - 100 Backstroke), Josie Bossen (STA - Diving), Emmelina Rengstorf (STA - Diving). Bridget Myers named Section 2A Swimmer of the Year, Josie Bossen named Section 2A Diver of the Year
- Girls Swim: Madison Hendrickson and Brian Fetyko named Section 2A Coaches of the Year
- Girls Swim: Section 2A Gold Academic Award
- Football: Ray Kidd named District Coach of the Year
- Eight student leaders attended the MSHSL 3.0 Together Conference on 11/21
- Professional development session - 11.25.24 - Perkins breakfast and Smash Park - axe-throwing, duckpin bowling, pickleball followed by lunch and book club / professional development

Winter

- Gymnastics: Josie Bossen qualified for the state meet on bars
- Speech: Tri-Metro Conference Champions; Elsa Dungan-Hawks qualified for the NSDA National Speech Tournament - first ninth grade student to do so

- Girls Basketball: Leilani Abraham joined the 1,000 point club; Stella Timmins became the program's all-time leading scorer
- Science Olympiad qualified for state
- Knowledge Bowl: The team Three Question Mark won first place in the subregional meet and was 3.5 points away from qualifying for state at the regional meet.
- Speech: Four students qualified for the State Meet
    - Eleanor Lamerand - Oratory
    - Bergen Hall - Humor
    - Elsa Dungan-Hawks - Humor
    - Olive Schroeder - Extemp reading
    - Eleanor Lamerand took 8th in Original Oratory - becoming the school's first finalist since moving up to Class AA
    - Eleanor Lamerand and Bergen Hall were named to the MSCA All-State Team
    - Freya Haugen placed 4th in Prose at the NIETOC (National Individual Events Tournament of Champions) in Kansas City.

Speech Distinctions:
Members earn recognition through points and degrees in the NSDA Honor Society. Each new degree represents hours of learning, practice, and improvement by your students thanks to dedicated coaching.

The following degrees were earned at St Anthony Village High School from 03/01 - 03/31:

Tryphena Asare - Honor
Lily Crew - Merit
Isabella Daby - Honor
Elsa Dungan-Hawks - Honor
Elsa Dungan-Hawks - Excellence
Bergen Hall - Superior Distinction
Gabriella Jasiczek - Special Distinction
Constantine Kabanuk - Merit
Eleanor Lamerand - Superior Distinction
Maeve Lavin - Merit
Anna Noland - Distinction

Alex Page - Special Distinction
Linden Phillip - Excellence
Maitreya Reeder - Special Distinction
Waverly van Buren - Excellence

Spring

- Art accomplishments: Cassidy White received third place at the Congressional Art Awards. Her piece will be on display at Ilhan Omar‘s office until 2026. Evan Jones and his artwork “air traffic control” received the Spotlight Award at the Minnesota State High School League’s art competition and has moved onto the state competition.
- Baseball - TMC Conference Champions going a perfect 14-0 in conference play
- Baseball - Honored with the ABCA Team Academic Excellence Award - team GPA over 3.0
- Baseball - Lincoln Urdahl and Axel Bauman named All-State and selected for the MSBCA All-Star Game
- Boys Volleyball - TMC Conference Champions going a perfect 11-0 in conference play
- Boys Tennis - Tommy Grabrian and Ayan Glaser placed second in the Section 5A doubles tournament, earning a trip to state
- Softball - Caitlyn Rosha was named 2025 Ms. Softball Minnesota Finalist
- Track - Sent 19 athletes to state, had 6 conference champions
- Dave Wiggins - Section 5A Coach of the Year

Award Winners

ExCEL - Will Rehfuss and Waverly van Buren
AAA - Lincoln Urdahl and Leilani Abraham
Athena - Josie Bossen

Sam Mann achieved his USA Soccer National B Coaching License

ISD #282 Athletics Participation Summary

Participants by grade (duplicated):

	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
6th gr	0	0	0	0	0	2	1	0	0
7th gr	87	89	87	95	53	51	83	91	63
8th gr	96	115	118	105	80	75	108	95	107
9th gr	195	183	182	150	137	161	159	146	165
10th gr	175	169	163	162	126	134	134	167	146
11th gr	135	152	136	146	101	105	127	121	116
12th gr	128	110	130	112	88	109	105	117	94
TOTAL	**816**	**818**	**816**	**770**	**585**	**637**	**717**	**737**	**691**

Participants by grade (unduplicated):

	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
6th gr	0	0	0	0	0	2	1	0	0
7th gr	68	63	61	63	44	38	63	60	46
8th gr	67	87	82	74	56	58	74	65	74
9th gr	125	117	112	98	97	100	98	95	106
10th gr	113	112	103	100	91	90	98	104	95
11th gr	93	105	88	103	71	80	93	83	86
12th gr	90	74	85	75	67	83	78	88	70
TOTAL	**556**	**558**	**531**	**513**	**426**	**451**	**505**	**495**	**477**

Participants by season (duplicated):

	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
Fall	388	362	352	323	296	347	346	347	323
Winter	135	150	139	147	95	123	144	166	139
Spring	293	306	325	300	194	167	227	224	229
TOTAL	**816**	**818**	**816**	**770**	**585**	**637**	**717**	**737**	**691**

	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
Total 6-8	135	150	143	137	100	98	138	125	120
*Total MS Enrollment**	446	458	451	432	437	437	437	432	432
Participation %	30.27%	32.75%	31.71%	31.71%	22.88%	22.43%	32%	29%	28%
Total 9-12	421	408	388	376	326	353	367	370	357
*Total HS Enrollment**	768	728	728	713	692	692	692	714	714
Participation %	54.82%	56.04%	53.30%	52.73%	47.11%	51%	53%	52%	50%

Estimated Revenues

	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
Gate Fees	$54,077	$47,852	$46,524	$33,698		$39,381			$22,489
Particpation Fees	$142,965	$141,445.00	$128,050.00	$126,800.00	$66,205.00	$84,890.00	$109,365.00	$109,667.50	$99,513
	$197,042	**$189,297**	**$174,574**	**$160,498**		**$124,271**			$122,002

ISD #282 Cooperative Agreements Summary

Sport and season:	Host School:	Other Schools Involved:	24-25 St. Anthony Participants	24-25 Total Participants	23-24 St. Anthony Participants	23-24 Total Participants	22-23 St. Anthony Participants	22-23 Total Participants	21-22 St. Anthony Participants	21-22 Total Participants	20-21 St. Anthony Participants	20-21 Total Participants	19-20 St. Anthony Participants	19-20 Total Participants	18-19 St. Anthony Participants	18-19 Total Participants	17-18 St. Anthony Participants	17-18 Total Participants	16-17 St. Anthony Participants	16-17 Total Participants
Soccer, Adapted CI - Fall	Columbia Heights	none			1		1	8	1		0	N/A	1	N/A	0	N/A	0	N/A	1	X*
Swimming, Girls - Fall	St Anthony Village	DeLaSalle, St. Agnes	29	49	35		28	52	37	61	34		31		36		38		34	48
Nordic Skiing - Winter	Spring Lake Park	Centennial	23	64	25		13	42	25	65	20	49	19		24		28		24	32
Wrestling - Winter	Irondale	Spring Lake Park	5	61	4		9	60	3	41	0		2		9		8		8	22
Gymnastics - Winter	St. Anthony Village	Spring Lake Park, Columbia Heights	7	14	13		16	27	17	32										
Swimming, Boys - Winter	St. Anthony Village	DeLaSalle, St. Agnes	14	24	15		14	28	22	47										
Hockey, Boys - Winter	Irondale	Fridley, Columbia Heights	14	35	16		12	35	9	33	8		7		7		7		6	34
Hockey, Girls - Winter	Mounds View	Irondale	4	36	4		2	37	7	28	6		8		7		6		5	35
Lacrosse, Boys - Spring	Totino Grace	none	10	31	10		10	36	14	39										
Lacrosse, Girls - Spring	Totino Grace	none	9	55	8		6	39	5	45										
		TOTAL	**115**	**369**	**131**	**0**	**111**	**364**	**140**	**391**	**183**	**162**	**213**	**113**	**277**	**113**	**236**	**113**	**176**	**442**

* Participation numbers for CH athletes is not known

ISD #282 Athletics Participation Breakdown

	American Indian		Asian		Hispanic		Black		White		2 or More		Gender	
Fall Sports	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*M*	*F*
Cross Country (co-ed)	0	0%	1	1%	2	3%	4	6%	60	90%	1	1%	41	27
Football	1	2%	6	10%	2	3%	5	8%	49	78%	3	5%	66	0
Soccer, Boys	1	2%	5	9%	15	28%	13	24%	20	37%	3	6%	57	0
Soccer, Girls	1	3%	1	3%	8	24%	4	12%	20	59%	1	3%	0	35
Swimming, Girls	0	0%	3	10%	2	7%	0	0%	24	83%	0	0%	0	29
Tennis, Girls	0	0%	5	11%	5	11%	4	9%	33	70%	0	0%	0	47
Volleyball	0	0%	4	7%	7	13%	9	17%	34	63%	1	2%	0	55
Adapted Soccer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
MS Volleyball	0	0%	1	3%	2	7%	3	10%	24	80%	1	3%	0	31
Winter Sports														
Basketball, Boys	0	0%	3	7%	0	0%	10	23%	30	70%	2	5%	45	0
Basketball, Girls	0	0%	0	0%	0	0%	4	17%	19	83%	0	0%	0	23
Gymnastics	0	0%	0	0%	1	14%	1	14%	5	71%	0	0%	0	7
Hockey, Boys	0	0%	0	0%	2	14%	1	7%	11	79%	0	0%	14	0
Hockey, Girls	0	0%	0	0%	0	0%	0	0%	4	100%	0	0%	0	4
Nordic Skiing	0	0%	3	14%	0	0%	1	5%	18	82%	1	5%	7	16
Swimming, Boys	0	0%	1	7%	2	14%	3	21%	8	57%	0	0%	14	0
Wrestling	0	0%	2	50%	0	0%	1	25%	1	25%	1	25%	4	1
MS Wrestling	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
Spring Sports														
Baseball	1	3%	2	5%	2	5%	1	3%	31	84%	2	5%	39	0
Softball	0	0%	1	3%	3	9%	2	6%	29	83%	0	0%	0	35
Golf, Boys	0	0%	1	6%	2	11%	1	6%	14	78%	0	0%	18	0
Golf, Girls	0	0%	1	7%	0	0%	2	14%	11	79%	0	0%	0	14
Lacrosse, Boys	0	0%	0	0%	0	0%	0	0%	9	100%	1	11%	10	0
Lacrosse, Girls	0	0%	1	11%	0	0%	1	11%	7	78%	0	0%	0	9
Volleyball, Boys	0	0%	2	18%	3	27%	0	0%	6	55%	0	0%	11	0
Tennis, Boys	0	0%	3	13%	4	17%	2	8%	15	63%	1	4%	26	0
Track and Field	1	1%	6	8%	3	4%	14	18%	52	68%	3	4%	33	46
MS Track and Field	0	0%	3	6%	3	6%	6	12%	38	76%	2	4%	27	25
DUPLICATED COUNT	**5**	**0.6%**	**55**	**6.7%**	**68**	**8.3%**	**92**	**11.3%**	**572**	**70.2%**	**23**	**2.8%**	**50.5%**	**49.5%**
UNDUPLICATED COUNT	**5**	**0.9%**	**39**	**7.0%**	**57**	**10.3%**	**71**	**12.8%**	**366**	**65.9%**	**17**	**3.1%**	**49.8%**	**50.2%**
MS Demographics	8	1.8%	35	7.9%	43	9.7%	77	17.3%	274	61.6%	8	1.8%	210	235
HS Demographics	8	1.0%	52	6.8%	89	11.7%	149	19.6%	440	57.7%	24	3.1%	378	385

ISD #282 Activities Participation Breakdown

	American Indian		Asian		Hispanic		Black		White		2 or More		Gender	
Activities	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*M*	*F*
Fall Play	0	0%	0	0%	0	0%	2	18%	9	82%	0	0%	4	7
One Act Play	0	0%	0	0%	0	0%	0	0%	9	100%	0	0%	2	7
Spring Play	0	0%	0	0%	0	0%	2	14%	12	86%	0	0%	2	12
MS Play	0	0%	2	5%	2	5%	3	7%	36	84%	1	2%	8	36
Speech	0	0%	1	3%	1	3%	4	13%	24	80%	0	0%	5	25
Knowledge Bowl	0	0%	1	10%	0	0%	0	0%	9	90%	0	0%	9	1
Youth in Government	0	0%	4	8%	1	2%	7	14%	37	76%	0	0%	7	42
Science Olympiad	1	8%	1	8%	2	15%	0	0%	9	69%	0	0%	9	4
RoboHuskies	0	0%	1	9%	0	0%	0	0%	10	91%	0	0%	8	3
Key Club	0	0%	7	27%	3	12%	7	27%	9	35%	0	0%	4	22
Bowling Team	0	0%	0	0%	0	0%	0	0%	8	100%	0	0%	8	0
Trapshooting Club	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	2	1
Math League	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	1	2
Competition Choir	0	0%	1	4%	2	8%	3	12%	19	76%	0	0%	11	14
Patriots Marching Band	0	0%	0	0%	6	8%	5	7%	60	85%	1	1%	35	37
Fall Cheerleading	0	0%	0	0%	2	13%	1	7%	12	80%	0	0%	1	14
Boys Volleyball	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
Intramurals	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
Nerd Club / Esports	0	0%	2	18%	0	0%	2	18%	7	64%	0	0%	7	4
GSA	0	0%	0	0%	1	8%	0	0%	11	92%	0	0%	0	12
Huskiepreneurship Club	0	0%	0	0%	3	12%	3	12%	19	76%	1	4%	24	2
Green Team	0	0%	11	16%	2	3%	8	12%	46	69%	0	0%	20	47
Student Council	0	0%	16	12%	14	11%	38	29%	65	49%	3	2%	36	100
National Honor Society	0	0%	8	11%	9	12%	7	9%	50	68%	1	1%	19	56
DUPLICATED COUNT	**1**	**0.1%**	**55**	**8.2%**	**48**	**7.2%**	**92**	**13.7%**	**467**	**69.7%**	**7**	**1.0%**	**33.1%**	**66.9%**
UNDUPLICATED COUNT	**1**	**0.2%**	**36**	**8.6%**	**35**	**8.4%**	**60**	**14.4%**	**286**	**68.4%**	**6**	**1.4%**	**36.0%**	**63.8%**
MS Demographics	8	1.8%	35	7.9%	43	9.7%	77	17.3%	274	61.6%	8	1.8%	210	235
HS Demographics	8	1.0%	52	6.8%	89	11.7%	149	19.6%	440	57.7%	24	3.1%	378	385

ISD #282 Education Benefits Breakdown

	Education Benefits		Total
Activities	*Count*	*Pct*	*Count*
Fall Play	3	27%	11
One Act Play	0	0%	9
Spring Play	5	36%	14
MS Play	6	14%	44
Speech	4	13%	30
Knowledge Bowl	1	10%	10
Youth in Government	9	18%	49
Science Olympiad	1	8%	13
RoboHuskies	1	9%	11
Key Club	17	65%	26
Bowling Team	0	0%	8
Trapshooting Club	0	0%	3
Math League	0	0%	3
Competition Choir	3	12%	25
Patriots Marching Band	7	10%	73
Fall Cheerleading	4	27%	15
Boys Volleyball	0		0
Intramurals	0		0
Nerd Club / Esports	4	36%	11
GSA	3	25%	12
Huskiepreneurship Club	2	8%	26
Green Team	14	21%	67
Student Council	42	31%	136
National Honor Society	21	28%	75

DUPLICATED COUNT	**147**	**21.9%**	**671**

UNDUPLICATED COUNT	**94**	**22.1%**	**425**

MS Demographics	10	14.5%	69
HS Demographics	84	23.6%	356

ISD #282 Gender Analysis

Athletics Participation, Unduplicated: (HS Sports)

Grade	**7**	**8**	**9**	**10**	**11**	**12**	**TOTAL**	**9 to 12**
Female	28	33	56	47	40	43	247	186
Male	13	12	69	66	53	47	260	235

Activities Participation, Unduplicated: (Activities)

Grade	**7**	**8**	**9**	**10**	**11**	**12**	**TOTAL**	**9 to 12**
Female	16	18	43	52	78	50	257	223
Male	6	11	22	29	32	49	149	132

Total Participation, 9-12, Unduplicated:

Grade	**9**	**10**	**11**	**12**	**TOTAL**
Female	75	66	85	61	287
Percent	*26.13%*	*23.00%*	*29.62%*	*21.25%*	
Male	74	78	62	69	283
Percent	*26.15%*	*27.56%*	*21.91%*	*24.38%*	
Total	149	144	147	130	570
Percent	*26.14%*	*25.26%*	*25.79%*	*22.81%*	

Participation Matrix, 9-12, Unduplicated: Days Absent

	# of Activities							
# of Sports	0	1	2	3	4	5	6	**TOTAL**
0	197	87	32	18	7	1	5	347
1	125	72	35	14	2			248
2	75	31	18	8	2			134
3	15	14	8	2				39
TOTAL	412	204	93	42	11	1	5	768

ISD #282 Cross Country Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	0	0	0
7th gr	13	9	9	9	3	3	12	12	4
8th gr	14	11	15	2	5	12	15	10	16
9th gr	11	16	4	6	20	15	9	15	11
10th gr	15	6	9	19	14	10	16	9	8
11th gr	7	8	19	11	10	14	7	9	8
12th gr	8	12	12	10	13	7	9	9	9
TOTAL	**68**	**62**	**68**	**57**	**65**	**61**	**68**	**64**	**56**

ISD #282 Football Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	0	0	0
7th gr	0	0	0	0	0	0	0	0	0
8th gr	0	0	0	0	0	0	0	0	0
9th gr	19	14	19	17	9	15	18	3	14
10th gr	15	18	17	10	10	17	4	11	14
11th gr	17	14	12	10	14	5	11	9	16
12th gr	15	10	11	13	9	17	10	16	18
TOTAL	**66**	**56**	**59**	**50**	**42**	**54**	**43**	**39**	**62**

ISD #282 Boys Soccer Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*	*15-16*
6th gr	0	0	0	0	0	0	0	0	0	0
7th gr	0	0	0	0	0	1	9	9	1	0
8th gr	0	6	0	0	0	5	7	5	0	1
9th gr	24	17	8	6	10	12	13	10	13	9
10th gr	18	10	9	11	8	16	11	13	10	7
11th gr	8	13	8	15	8	9	15	10	11	13
12th gr	7	9	11	9	7	14	8	14	12	8
TOTAL	**57**	**55**	**36**	**41**	**33**	**57**	**63**	**61**	**47**	**38**

ISD #282 Girls Soccer Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	0	0	0
7th gr	5	9	2	8	3	1	3	7	0
8th gr	9	3	10	5	2	6	9	4	1
9th gr	4	13	9	7	9	11	6	12	7
10th gr	11	6	6	6	12	5	12	13	7
11th gr	6	6	6	13	3	11	12	8	4
12th gr	0	6	10	3	9	11	8	8	3
TOTAL	**35**	**43**	**43**	**42**	**38**	**45**	**50**	**52**	**22**

ISD #282 Boys Swimming Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0							
7th gr	2	1							
8th gr	2	0							
9th gr	0	4							
10th gr	3	3							
11th gr	4	4							
12th gr	3	3							
TOTAL	**14**	**15**							

ISD #282 Girls Swimming Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	0	0	0
7th gr	5	5	6	8	5	5	6	6	5
8th gr	4	6	5	5	5	7	6	7	10
9th gr	3	8	5	6	9	5	7	9	2
10th gr	7	5	5	6	5	6	8	4	5
11th gr	4	7	4	4	2	6	3	6	6
12th gr	6	4	3	5	8	2	6	6	6
TOTAL	**29**	**35**	**28**	**34**	**34**	**31**	**36**	**38**	**34**
TOTAL other schools**	**24**	**24**	**24**	**24**	**14**	**14**	**14**	**14**	**14**

ISD #282 Girls Tennis Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	0	0	0
7th gr	6	4	2	0	2	2	1	2	4
8th gr	7	3	0	3	4	2	3	5	1
9th gr	7	1	3	9	6	6	7	3	10
10th gr	4	4	16	4	7	6	4	13	6
11th gr	5	16	6	6	6	2	11	6	7
12th gr	18	4	5	7	0	10	7	8	2
TOTAL	**47**	**32**	**32**	**29**	**25**	**28**	**33**	**37**	**30**

ISD #282 Volleyball Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*19-20*	*18-19*	*17-18*
6th gr	0	0	0	0	0	2	2	0	0
7th gr	17	15	17	9	8	14	14	7	8
8th gr	14	17	17	20	10	11	11	9	13
9th gr	22	12	24	12	10	13	13	8	18
10th gr	12	21	12	15	10	9	9	17	6
11th gr	15	10	7	9	8	17	17	5	10
12th gr	6	4	8	5	13	4	4	7	1
TOTAL	**86**	**79**	**85**	**70**	**59**	**70**	**70**	**53**	**56**

ISD #282 Boys Basketball Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	0	0	0
7th gr	0	0	0	0	0	0	0	0	0
8th gr	0	0	0	0	1	0	0	0	0
9th gr	21	20	22	12	11	20	25	14	24
10th gr	12	13	9	15	8	3	11	14	11
11th gr	5	7	11	11	3	7	9	8	8
12th gr	7	9	10	3	5	7	6	10	4
TOTAL	**45**	**49**	**52**	**41**	**28**	**37**	**51**	**46**	**47**

ISD #282 Girls Basketball Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	0	0	0
7th gr	0	0	0	0	0	0	0	0	0
8th gr	0	0	0	10	8	1	0	0	0
9th gr	8	6	12	4	8	11	5	18	16
10th gr	5	11	4	3	5	4	9	13	11
11th gr	8	3	4	4	2	7	7	8	3
12th gr	2	4	2	2	6	5	5	1	5
TOTAL	**23**	**24**	**22**	**23**	**29**	**28**	**26**	**40**	**35**

ISD #282 Gymnastics Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	0	0	0
7th gr	0	2	1	6	0	1	0	1	2
8th gr	1	2	6	4	2	0	0	2	0
9th gr	1	4	4	5	0	0	2	3	3
10th gr	3	2	3	0	1	2	2	3	5
11th gr	1	2	1	1	1	1	1	3	1
12th gr	1	1	1	1	0	1	2	3	3
TOTAL	**7**	**13**	**16**	**17**	**4**	**5**	**7**	**15**	**14**

ISD #282 Nordic Skiing Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	0	0	0
7th gr	4	7	2	5	4	2	4	5	4
8th gr	2	6	3	4	2	3	3	8	0
9th gr	5	3	5	3	4	5	8	0	2
10th gr	8	6	0	3	4	8	1	2	10
11th gr	2	0	2	4	6	0	1	10	6
12th gr	2	3	1	6	0	1	7	3	2
TOTAL	**23**	**25**	**13**	**25**	**20**	**19**	**24**	**28**	**24**

ISD #282 Wrestling Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	0	0	0
7th gr	0	0	0	0	0	0	1	0	2
8th gr	0	0	0	0	0	0	0	2	2
9th gr	0	2	2	1	0	0	1	0	1
10th gr	2	1	5	0	0	2	2	6	1
11th gr	1	1	1	0	0	0	3	0	1
12th gr	2	0	1	2	0	0	2	0	1
TOTAL	**5**	**4**	**9**	**3**	**0**	**2**	**9**	**8**	**8**

ISD #282 Boys Hockey Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	0	0	0
7th gr	0	0	0	0	0	0	0	0	0
8th gr	0	0	0	0	0	0	0	0	0
9th gr	0	1	0	1	0	0	0	0	1
10th gr	5	5	7	4	2	2	4	4	3
11th gr	5	6	4	2	3	4	1	2	2
12th gr	4	4	1	2	3	1	2	1	0
TOTAL	**14**	**16**	**12**	**9**	**8**	**7**	**7**	**7**	**6**

ISD #282 Girls Hockey Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	0	0	0
7th gr	0	0	0	0	0	0	0	0	0
8th gr	0	0	0	1	0	2	1	1	1
9th gr	1	0	0	0	2	1	1	2	2
10th gr	1	2	0	3	1	1	2	2	1
11th gr	2	0	1	1	2	2	2	1	0
12th gr	0	2	1	2	1	2	1	0	1
TOTAL	**4**	**4**	**2**	**7**	**6**	**8**	**7**	**6**	**5**

ISD #282 Baseball Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	0	0	0
7th gr	0	0	0	0	0	0	0	0	0
8th gr	0	15	7	0	9	0	1	0	0
9th gr	14	11	7	15	11	9	16	4	15
10th gr	8	7	14	8	6	14	4	15	13
11th gr	6	14	7	6	12	4	11	9	14
12th gr	11	5	6	10	2	8	9	15	2
TOTAL	**39**	**52**	**41**	**39**	**40**	**35**	**41**	**43**	**44**

ISD #282 Softball Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*	*15-16*
6th gr										
7th gr	5	6	6	6	3	11	6	11	4	9
8th gr	5	6	4	8	11	6	12	3	11	3
9th gr	10	3	9	11	7	10	3	10	6	5
10th gr	2	8	9	8	8	4	10	4	5	6
11th gr	4	9	7	8	3	5	2	4	6	7
12th gr	9	6	6	3	4	3	4	5	4	3
TOTAL	**35**	**38**	**41**	**44**	**36**	**39**	**37**	**37**	**36**	**33**

ISD #282 Boys Tennis Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	0	0	0
7th gr	3	2	3	4	9	1	3	5	0
8th gr	1	4	1	16	3	2	8	0	0
9th gr	6	1	16	2	2	8	1	2	7
10th gr	2	16	2	4	11	0	2	9	2
11th gr	12	2	4	10	2	1	8	2	5
12th gr	2	2	9	2	2	2	4	3	6
TOTAL	**26**	**27**	**35**	**38**	**29**	**14**	**26**	**21**	**20**

ISD #282 Girls Golf Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	0	0	0
7th gr	0	6	0	0	0	1	0	2	2
8th gr	3	2	0	2	3	1	2	2	4
9th gr	4	0	2	5	2	2	4	5	5
10th gr	0	2	6	1	4	3	4	5	7
11th gr	3	6	1	3	2	2	6	7	2
12th gr	4	1	3	2	2	3	4	1	2
TOTAL	**14**	**17**	**12**	**13**	**13**	**12**	**20**	**22**	**22**

ISD #282 Boys Golf Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	0	0	0
7th gr	2	2	4	4	4	3	9	0	4
8th gr	1	6	4	4	3	4	3	3	1
9th gr	7	5	0	5	11	3	2	1	4
10th gr	4	0	5	14	2	2	1	4	2
11th gr	0	4	7	2	3	1	1	3	5
12th gr	4	7	1	4	2	2	2	7	2
TOTAL	**18**	**24**	**21**	**33**	**25**	**15**	**18**	**18**	**18**

ISD #282 Girls Lacrosse Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*					
6th gr	0	0	0	0					
7th gr	1	0	0	0					
8th gr	2	3	2	3					
9th gr	2	3	3	0					
10th gr	2	1	0	1					
11th gr	2	0	1	1					
12th gr	0	1	0	0					
TOTAL	**9**	**8**	**6**	**5**					

ISD #282 Boys Lacrosse Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*					
6th gr	0	0	0	0					
7th gr	3	0	0	1					
8th gr	0	2	1	4					
9th gr	2	1	3	1					
10th gr	1	3	1	2					
11th gr	3	1	1	4					
12th gr	1	3	4	2					
TOTAL	**10**	**10**	**10**	**14**					

ISD #282 Track and Field Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	1	0	0
7th gr	0	0	0	26	10	3	20	0	0
8th gr	0	0	0	13	11	8	22	0	0
9th gr	23	38	22	20	6	7	21	14	6
10th gr	29	19	23	21	5	17	4	13	13
11th gr	12	19	18	17	10	3	11	5	6
12th gr	15	10	22	17	2	5	2	4	4
TOTAL	**79**	**86**	**85**	**114**	**44**	**43**	**81**	**36**	**29**

ISD #282 Cheerleading Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	0	0	0
7th gr	2	1	1	0	1	4	7	9	9
8th gr	4	1	4	1	2	5	12	10	10
9th gr	4	9	1	1	2	10	16	10	4
10th gr	7	1	0	1	5	3	11	2	6
11th gr	5	1	1	4	1	5	3	6	4
12th gr	19	0	7	3	5	3	5	3	2
TOTAL	**41**	**13**	**14**	**10**	**16**	**30**	**54**	**40**	**35**

ISD #282 Boys Volleyball Summary

Participants:

	24-25	23-24	22-23	21-22	20-21	19-20	19-20	18-19	17-18
6th gr	0								
7th gr	0								
8th gr	0								
9th gr	1								
10th gr	6								
11th gr	3								
12th gr	1								
TOTAL	**11**								

ISD #282 MS Track and Field Summary

Participants:

	24-25	*23-24*	*22-23*	*21-22*	*20-21*	*19-20*	*18-19*	*17-18*	*16-17*
6th gr	0	0	0	0	0	0	1	0	0
7th gr	21	21	35	0	0	0	20	20	23
8th gr	31	23	39	0	0	0	22	27	37
9th gr	0	0	0	0	0	0	0	0	0
10th gr	0	0	0	0	0	0	0	0	0
11th gr	0	0	0	0	0	0	0	0	0
12th gr	0	0	0	0	0	0	0	0	0
TOTAL	**52**	**44**	**74**	**0**	**0**	**0**	**43**	**47**	**60**

ISD #282 Summary
Educationa Benefits Registrations

HS/MS Athletics

Participants:	24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17
fall athletics	388	362	352	323	296	347	346	347	323
winter athletics	135	150	139	147	95	123	144	166	139
spring athletics	293	306	325	300	194	167	227	224	229
TOTAL	**816**	**818**	**816**	**770**	**585**	**637**	**717**	**737**	**691**

Educational Benefits Registrations	24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17
fall	78	86	80	46	51	46	0	70	60
winter	24	21	31	19	9	15	0	22	22
spring	47	30	50	29	19	10	0	42	26
TOTAL	**149**	**137**	**161**	**94**	**79**	**71**	**0**	**134**	**108**

% of registrations with educational benefits	18%	17%	20%	12%	14%	11%	0%	18%	16%
% of high school population receiving educational benefits	32.9%	33.6%	34.2%	16%			22%	22%	22%

HS/MS Activities

	24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17
Total Participants:	**425**	**374**	**308**	**300**	**217**	**157**	**362**	**361**	**393**

	24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17
Total Participants receiving educational benefits	**94**	**94**	**58**	**23**	**40**	**16**	**0**	**80**	**83**

% of participants receiving educational benefits	22.1%	25.1%	18.8%	8%	18%	10%	0%	22%	21%

Activities Summary

	24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17
Participants:									
Fall Play	11	21	26	35	18	28	20	32	18
One Act Play	9	15	17	12	8	8	14	17	17
Spring Play	14	19	16	9	2	7	23	22	36
MS Play	44	25	11	23	0	34	58	28	38
Speech	30	28	34	29	11	22	18	28	33
Knowledge Bowl	10	11	8	12	9	9	7	11	10
Science Bowl	49	39	0	0	0	5	0	7	6
Science Olympiad	13	9	10	6	0	11	9	9	10
RoboHuskies	11	6	5	16	0	38	47	42	45
Key Club	26	26	10	34	44	2	29	31	61
Bowling Team	8	7	7	11	8	0	16	24	31
Trapshooting Club	3	3	0	1	2	1	17	23	31
Math Team	3	11	10	9	11	18	21	12	16
Patriots Marching Band	73	72	61	74	1	3	101	110	96
Fall and Winter Cheerleading	41	13	14	10	16	30	54	40	35
Dare 2B Real	0	21	0	0	35	0	56	60	64
Esports / Nerd Club	11								
GSA	12	15	11	9	0	0	10	17	19
Huskiepreneurship Club	26								
Green Team	67	63	44	41					
National Honor Society	75	114	132	74	66	0	40	62	79
Lacrosse, Boys					7	0	4	5	1
TOTAL	**536**	**518**	**416**	**405**	**238**	**216**	**544**	**580**	**646**
Participation Fee:									
Fall Play	$45	$45	$45	$45	$45	$45	$45	$45	$45
One Act Play	$45	$45	$45	$45	$45	$45	$45	$45	$45
Spring Play	$45	$45	$45	$45	$45	$45	$45	$45	$45
Knowledge Bowl	$90	$90	$90	$90	$90	$90	$90	$90	$90
Science Bowl	$45	$45	$45	$45	45	45	45	45	45
Science Olympiad	$45	$45	$45	$45	45	45	45	45	45
RoboHuskies	$35	$35	$35	$35	$35	$35	$35	$35	$35
Bowling Team	$35	$35	$35	$35	$35	$35	$35	$35	$35
Trapshooting Club	x	x	x	x	x	x	x	x	x
Math Team	$65	$65	$65	$65	$65	$65	$65	$65	$65
Patriots Marching Band	$200	$200	$200	$200	$200	$195	$195	$195	$195
Cheerleading	$95/$95	$95/$95	$95/$95	$95/$95	$95/$95	$95/$95	$95/$95	$95/$95	$95/$95

x-no participation fee paid to district

Saint Anthony Village College and Career Center Overview

Emerson Sears

College and Career Coordinator

Esears@isd282.org

SAVHS College and Career Center Vision and Goals

At the Saint Anthony Village High School Career and College Center, our mission is to empower students and families to navigate post-graduation planning confidently and clearly. The Career and College Coordinator will provide professional guidance and unwavering support, ensuring every student is equipped with the tools they need to transition from high school to their post-graduation plans. The goal is for every student to realize their potential and pursue their dreams. Together, we build pathways to success, ensuring that every journey is supported and every ambition is within reach.

SAVHS College and Career Center Services

The Saint Anthony Village High School College and Career Center is a resource for students to get support with all things related to figuring out life after high school. Here are just a few of the services provided by the College and Career Center:

- **Application help**
- **Financial Aid & scholarship help**
- **Post-graduation planning**
- **Career planning**
- **Assessment and Interest Tests**
- **ACT Prep**
- **Interviews/Resumes**
- **Military Resources**
- **And more!**

Schedule a 1:1 Meeting

- **Students and families are encouraged to schedule a one-on-one meeting with me to talk about anything related to post-graduation planning!**
- **Over 200 one-on-one meetings were held during my first six months at Saint Anthony Village High School.**

- **Meetings can be scheduled via email or Calendly scheduling link-**

  Esears@isd282.org

  https://calendly.com/esears-isd282/30min

Direct Admissions Minnesota

- Saint Anthony Village High School is now part of the Direct Admissions program! Every student is “college material.” This core belief is the driving idea behind the Office of Higher Education's Direct Admissions program.

- The Direct Admissions program is designed to make sure students know you have multiple college options in the fall after high school. No more wondering "Will I get in?" With Direct Admissions, students are proactively notified of which colleges and universities they are accepted into- before they even apply!

OFFICE OF HIGHER EDUCATION

How does Direct Admissions Work?



Program Success

- Data on Direct Admissions shows that students participating in the program have a higher rate of enrolling in a Minnesota college as well as a higher rate of completing the FAFSA, both of which are key indicators for whether a student will attend postsecondary.

- Data from the 2023-24 school year, 76 percent of students attending a Direct Admissions high school filed a FAFSA, compared to a 50 percent completion rate when looking at all graduating seniors.

- Data also shows that 46 percent of students enrolled in a Minnesota college after graduation as compared to 28 percent of non-participating 12th grade students.

Questions?

Please feel free to contact me via email with any questions you may have! I am looking forward to a great school year!

Emerson Sears
College and Career Coordinator
Esears@isd282.org

SAMS 8th Grade Outdoor Retreat

Eagle Bluff

Environmental Learning Center

Overview of Eagle Bluff:

What?

Eagle Bluff is a year-round environmental learning center that provide transformative experiences which empower people to care for the earth and each other

When?

Leave SAMS: morning of Monday, November 10th

Return to SAMS: afternoon of Wednesday, November 12th

Where?

Eagle Bluff Environmental Learning Center in Lanesboro, MN



Why? Goals for students:

- To build **community** and **confidence** in yourselves and your shared world in an engaging, outdoor setting.
- To become **stewards of the Earth** and gain an understanding of our natural world.
- To explore Minnesota's geology and ecology while building our **scientific thinking and inquiry skills**.
- To be together, have fun, and **challenge ourselves and each other**!

Why? Connection to the work of SANB:

SANB Success Metrics:

- Students thrive emotionally and socially in adaptive environments.
- Students positively contribute as a thriving citizen to their community.

World Savvy Global Competencies - Values and Attitudes:

- Finds comfort with ambiguity and unfamiliar situations.
- Reflects on the context and meaning of our lives in relationship to something bigger.
- Adapts to new situations and is cognitively nimble.
- Demonstrates humility.

Planning Updates:

Student Communication:

- All 8th grade students learned about Eagle Bluff during Learning Lab last Friday, September 12th.
  - Who? What? When? Where? Why?
  - Classes and Activities
  - Packing and Preparation
- Eagle Bluff permission forms (paper copies) were given to students on Friday, September 12th and are due on Friday, October 10th.

Planning Updates:

Student Support:

- Working with Special Education staff to support students receiving Special Education services
  - Special Education chaperones (teachers and/or paraprofessionals)
  - Plans for accommodations, accessibility, regulation breaks, and more
- Working with Bailey Seward and Viviana Chavez-Garcia to support multilingual students
  - Ensure understanding of Eagle Bluff details for students and families
  - Translated FAQs and permission forms for any families who need one (data collected from students)

Planning Updates:

Family Communication:

- 8th grade families have received two emails about Eagle Bluff:
  - Week of August 18th: Introduction to Eagle Bluff, FAQs, and Chaperone Sign-Up
  - Week of September 8th: Electronic copy of Eagle Bluff Permission Form, information about Eagle Bluff fundraisers
- SAMS Back To School Night (Aug. 28th): Eagle Bluff Information Booth
- SAMS Family Night (Sept. 29th): 30 minute Eagle Bluff Information Session for all 8th grade families

Planning Updates:

Chaperones:

- SAMS chaperones: 8th grade teachers + support from SAMS administration, Special Education team, Multilingual Learners team
- Family chaperones: As of September 9th, four 8th grade parents have signed up to chaperone.
    - Plan for additional chaperone recruitment:
        - Include chaperone sign-up information in future emails and SAMS Family Night presentation
        - Connect with committed chaperones to ask for recruitment support

Finances and Fundraising:

- Previous years: Less families paid "the cost we are asking all families to pay" AND more families asked for full scholarships

- So... This year (2025):
  - *Asking* all families to pay the full cost
  - Continuing to offer a sliding scale for all families

2025 - Sliding Scale

Cost: **Please mark your selection BELOW** (via CHECK (made out to St. Anthony Middle School) or CASH):

- ☐ $250 (or more!) for families interested in donating to the Eagle Bluff Fundraising Campaign
- ☐ **$210 - the full cost of the Eagle Bluff outdoor retreat per student**
- ☐ $150 - an option for all families
- ☐ $100 - an option for all families
- ☐ $50 - an option for all families
- ☐ Full scholarships are also available

2024 - Sliding Scale

Cost:

- $225 (or more!) for families interested in donating to the Eagle Bluff Fundraising Campaign
- $200 - the actual cost of the trip for families who feel they can pay full price
- **$175 - the cost we are asking families to pay**
- $100 - an option for all families
- $50 - an option for all families
- Full scholarships are also available.

Finances and Fundraising:

Eagle Bluff Fundraisers:

- **Huskie Grams ($694.92)**
- Thursday, October 2nd - Jersey Mike's
- Monday, October 6th - Cane's
- Tuesday, October 21st - Chipotle
- Wednesday, October 29th - Parkway Pizza

Advertisement:

- SAMS Family Night
- Eagle Bluff emails to 8th grade families
- SAMS Family Update
- Brighter Bulletin
- KDS
- Paper flyers in SAMS/SAVHS

Questions?

School Board Policy 610
Extended Field Trip

Formal Approval Form (Attach Preliminary Approval Form)

Name of class or activity: 8th Grade - Eagle Bluff

Teacher or Advisor: Allie Guidish (and the 8th Grade Team)

Destination of field trip: Eagle Bluff Environmental Learning Center
28097 Goodview Drive, Lanesboro, MN 55949

Final number of participants: Approx. 130 students + 15 chaperones (numbers confirmed in Oct.)

Dates of trip: November 10th - November 12th
Number of missed days of school: 3

Name of Travel Agent: N/A - Eagle Bluff contact is Sheila Fishbaugher
Company Name:
Address:
Phone number: 507-467-2702
Email address: sheilaf@eaglebluffmn.org

Modes of transportation:
3 buses + 3 trailers for luggage are booked through Monarch Bus Services, Inc.

Lodging and meals:
All students and chaperones sleep in Eagle Bluff housing and eat meals at Eagle Bluff (lunch and dinner on the 10th, all meals on the 11th, and breakfast and lunch on the 12th).

General provisions for safety of students and staff:

There is a 10:1 student:chaperone ratio while on the trip. Eagle Bluff staff are trained in First Aid/CPR. Eagle Bluff has a fully stocked nurse/first aid room for treating minor injuries and illnesses.

Estimated cost per student: **$210**

Financing (how will the students pay for the trip):

The 8th Grade Team hosts fundraisers throughout the fall, including Huskie Grams at Back To School night and fundraisers at local restaurants such as Jersey Mikes, Chipotle, and Parkway Pizza. We also offer a sliding pay scale for families, with the opportunity for families to donate to the SAMS Eagle Bluff Fund to help cover the costs of families unable to pay full price.

Provisions for scholarships:

Money raised from fundraisers (information above) and contributions from the SAMS Activity Fund ensure all students who need a partial/full scholarship to attend Eagle Bluff can receive a scholarship.

Number of deposits and dates:

1. Eagle Bluff deposit (after returning from Eagle Bluff) - Estimated cost approx. $24,000 ($165 per student/chaperone)
2. Monarch Bus Services, Inc. is contracted with ISD282 and will send invoice after returning from Eagle Bluff - Estimated cost approx. $3,750

Number and names of chaperones:

8th Grade Team (Allie Guidish, Brynne Diggins, Lena Pivec, and maybe Rebecca Margolis and Ricky Weber (still waiting for final decision)), parent chaperones, and other SAMS staff depending on needs (ex. Special Education staff).

Are student health related needs addressed: **Yes. We work closely with Lori Watlz-King once we know the health needs of all students attending.**

Is a home stay proposed?

No

In what ways are students with exceptional needs being accommodated:

(1) We meet with the Special Education team to determine necessary accommodations for students attending the trip, which may included Special Ed staff as chaperones, preferred peers in dorm rooms and/or activity groups, breaks as needed, etc. (2) We collect relevant medical information from all families as part of the permission form, and meet with Lori Watzl-King to ensure all students have access to their medications and other necessary accommodations. (3) All members of the 8th Grade Team have individual conversations with students and/or family members who may have cultural concerns, safety concerns, or other concerns.

What unique educational experiences will the students be getting:

Students will receive unique Outdoor Education learning experiences. For many students, this is their first time engaging in deep learning in nature. The goals are as follows:

- To build community and confidence in yourselves and your shared world in an engaging, outdoor setting.
- To become stewards of the Earth and gain an understanding of our natural world.
- To explore Minnesota's geology and ecology while building our scientific thinking, writing, and inquiry skills.
- To be together, have fun, and challenge ourselves and each other!

With the exception of the last goal, these goals can not be fully achieved in a traditional classroom setting. And, previous experience at Eagle Bluff has shown that the last goal can be deeply successful in a new outdoor environment, and that the growth made in this outdoor environment transfers back to the classroom at SAMS and beyond.

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Language Access Plan

Context:

Minnesota Statute, Section 123B.32 states that starting in the 2025-2026 school year our school board must adopt a language access plan that:

- Specifies our procedures to provide effective language assistance to students and adults who communicate in a language other than English, including using trained interpreters.
- Must be available to the public and included in the school's handbook.
- Informs families about their language access rights.
- Is reviewed and updated every two years.

Families have the right to:

- Receive information about their child's education in their native languages
- Have a trained interpreter for important meetings about their child
- Participate fully in their child's educational experience

What is it:

This Language Access Plan follows Minnesota Statute 123B.32 and Title VI of the Civil Rights Act of 1964. It provides information about the standardized language access tools, processes, and resources available for students, families, and staff in SANB schools, including the:

- Telephone interpretation services through Language Line
- Document translation procedure (New: review existing translated documents - submit form - if approved, document submitted to Lingualinx)
- In person interpreter request procedure (New: submit form at least 2 weeks prior - interpreter request submitted to Multilingual Word)
- Communication platform through ParentSquare (Implementing: automatically translates newsletters/emails to preferred language)

How did we develop it:

We developed a team including the Executive Director of Academics, District EL Coordinator, EL teachers, an Administrative Assistant, Communication Specialist, a school board member, and was sent to specially selected community members for their review. This team met and worked together asynchronously to develop the plan between March and September of 2025. Thank you to Hope Fagerland, Minda Gomez, Tim Leverentz, Traci Adams, Jada Richard, and Dr. Prachi Striker.

Board's Role:

- Review the language access plan
- Ask questions
- Make any necessary changes
- Vote on the plan

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Language Access Plan - Draft

More than 30 different languages are spoken in St. Anthony-New Brighton schools. The most common languages include Spanish, Somali, Tibetan, and English.

Communication with families in a language they can understand provides a foundation for students' academic success and creates a welcoming school community. St. Anthony-New Brighton is committed to communicating meaningfully with all families we serve to provide any and all school-related information and foster mutually beneficial, collaborative partnerships. This Language Access Plan is intended to mitigate language barriers so that families can make informed decisions in their children's education.

Language Access Rights

If you are a parent or guardian of a student in public schools and your dominant language is not English, you have the following rights established by federal law (Title VI of the Civil Rights Act of 1964):

- School districts must have a process for identifying your language needs.
- Schools must provide information in a language you understand.
- School districts must provide effective language assistance to you, such as by offering translated materials or a language interpreter.
- Schools must provide you with language assistance even if your child is proficient in English or you have some English proficiency.
- Schools must provide translation or interpretation from appropriate and competent individuals and may not rely on or ask students, siblings, friends, or untrained school staff to translate or interpret for you.
- Language assistance must be free to you.

🔗 Fact Sheet: Information for Limited English Proficient (LEP) Parents and Guardians and for Schools and School Districts that Communicate with Them

Language Identification Procedures

St. Anthony-New Brighton will determine parent/guardian language needs through the following procedures:

1. **Enrollment**: Upon registration, parents/guardians will identify their preferred language and method of communication. This survey is translated into the following language(s), common in our community: LINK
    a. Amharic
    b. Arabic

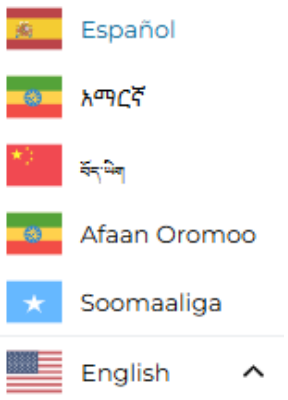
    c. Chinese (Simplified)
    d. Somali
    e. Spanish
2. **Student Information System**: The preferred language of parents/guardians is visible to all staff in Skyward.
3. **Teacher Communication:** Teachers are encouraged to inquire about communication preferences in their own communication with families.

Definitions

Bilingual staff are fluent in multiple languages but are not trained interpreters. They can assist with simple tasks (helping with forms/relaying basic messages) but should not interpret or be pulled from primary duties.	**Qualified interpreters** are trained professionals who follow the National Code of Ethics and Standards to facilitate communication between individuals who do not share a common language.
Interpretation is translating orally or into sign language the words of a person speaking a different language, while maintaining the intended meaning.	**Translation** is converting written text from one language into written text in another, maintaining the original material's intended meaning. For languages that rely on an oral tradition (i.e., Somali), an oral interpretation may be used in place of written translation.
English Learner (EL) status includes students whose primary language is not English and require language support through EL services and scaffolds that provide language access.	**Multilingual Learner (ML)** is a broad category that includes students who were never identified for English Learner (EL) status, students currently receiving EL instruction, and those who used to have EL status.
Vital Documents refer to materials essential to a family's ability to access SANB Schools services. Full definition as defined by the US departments of Justice and Education	**Remote Interpreting** is interpreting that is provided via telephone or video call (i.e. Language Line).
Preferred language is the language in which parents or guardians request services, resources, and communications from schools and the district.	**Language Access Plan** is a written document that describes how our district will provide services, processes and procedures to render effective language assistance to students and families who prefer to communicate in a language other than English.

Tools and Resources to Provide Language Access

School staff will use the following resources aimed at removing language barriers for families in our school community:

Resource	Description/Procedures	When to Use
Telephone Interpretation Services through Language Line	St. Anthony-New Brighton has contracted with Language Line, an on-demand telephone interpretation service that offers access to interpreters in 240 languages. Language Line Instructions Please fill out the Language Line Log after your call.	• Phone calls home • Parent/teacher conferences
Website Translations	Families can view all district and school websites in their preferred language by selecting the "select language" option on the bottom right of our website: www.isd282.org Translations are available in Spanish, Amharic, Tibetan, Oromo, and Somali.	
Document Templates through TransAct - ParentNotices	TransACT provides written forms or notices required by ESSA, translated into: Spanish, Arabic, Hmong, Russian, Somali, Vietnamese, and Karen All Minnesota districts and charter schools can utilize the TransACT website with free access. Individuals within the district can activate their free account at: https://minnesota-doe.parentnotices.com	• Required ESSA parent notifications • Health (Immunization, infectious disease, medical conditions, physicals) • Administration (Attendance, discipline, transportation) • 504/IEP information
Professional Document Translation through Lingualinx	Translated copies of vital documents are available as requested in school offices in the following languages: • Spanish • Somali • Tibetan *Vital documents as defined by the US Department of Justice and Education* To request document translation, staff can fill out the "Document Translation Request	• Formal documents requiring signature from parents • Frequently circulated documents such as: registration and enrollment forms, student code of content, report cards, invitation to conference, etc.

Resource	Description/Procedures	When to Use
	Form".	
In-person Professional Interpreters through Multilingual Word 🔗Working with Language Interpreters: Information for Teachers	Please contact the designated front office staff in your building to secure an in-person interpreter. Staff can request translation services by filling out the "Interpreter Request Form" at least **two weeks** in advance of the date the interpreter is needed. Fees for service are paid by the school/district with the interpreter paid as a vendor. Reliance on untrained students, siblings, friends, or staff to interpret is not acceptable. Students and untrained adults should not act as intermediaries in parent/guardian communication, as it may lead to misunderstandings.	• District-wide initiatives or meetings • Parent/teacher conferences (in-person or virtual) • MTSS/Child Study/IEP Meetings
Multilingual Staff *Note: Students, siblings, friends, and untrained staff members are not considered qualified translators or interpreters, even if they are bilingual.	Multilingual staff may be asked to provide language assistance if they are proficient in the target language, have knowledge of specialized terms or concepts needed for the task in both languages, and are trained in the role of an interpreter or translator*. Employee Interpreter Services Procedure	• Family engagement events • Phone calls home
Communication Platform(s)	School or classroom communication platforms often have capabilities to send messages in multiple languages. St. Anthony-New Brighton is moving towards communications coming through ParentSquare. Instructions for Parent/Guardian registration can be found here in English, Spanish, Somali, Oromo, Japanese, and Amharic.	• Notification of upcoming events • Newsletters • Reminder texts to parents

Dissemination

This plan will be published on the district website. Our school district will take a multi-stakeholder approach to communicating with families about their language access rights and the resources available to them.

- **Administrative Assistants** are responsible for providing all families with a copy of this Language Access Plan as part of the enrollment process.
- **School principals** will link the Language Access Plan in school-wide communications including newsletters and announcements. Principals are also responsible for sending communications in families' preferred language.
- **Classroom teachers** will share the Language Access Plan in beginning-of-the-year communications. Classroom teachers are also responsible for sending communications in families' preferred language.
- **English Language staff** will share language access information at all informational meetings held for families of multilingual students.

Training on the Language Access Plan is provided to all teachers at New Teacher Orientation, and is reviewed with staff annually in August through Compliance training.

To request additional training or review procedures for effectively working with interpreters, staff should contact the district contract listed below, their school administrator, or building EL teacher.

Continuous Improvement

This plan will be reviewed bi-annually by the Student Services team to ensure its effectiveness and alignment with evolving needs and best practices.

District Contact

Viviana Chavez Garcia is available to answer questions regarding language access.
Office: 612-706-1061
Email: vchavez.garcia@isd282.org

For questions regarding language needs of specific students or families, contact your school's EL teacher or building administrator.

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

To: St. Anthony New Brighton School Board

From: Superintendent, Renee Corneille

Date: Sept. 16, 2025

Subject: Update on School Board Student Success Goals

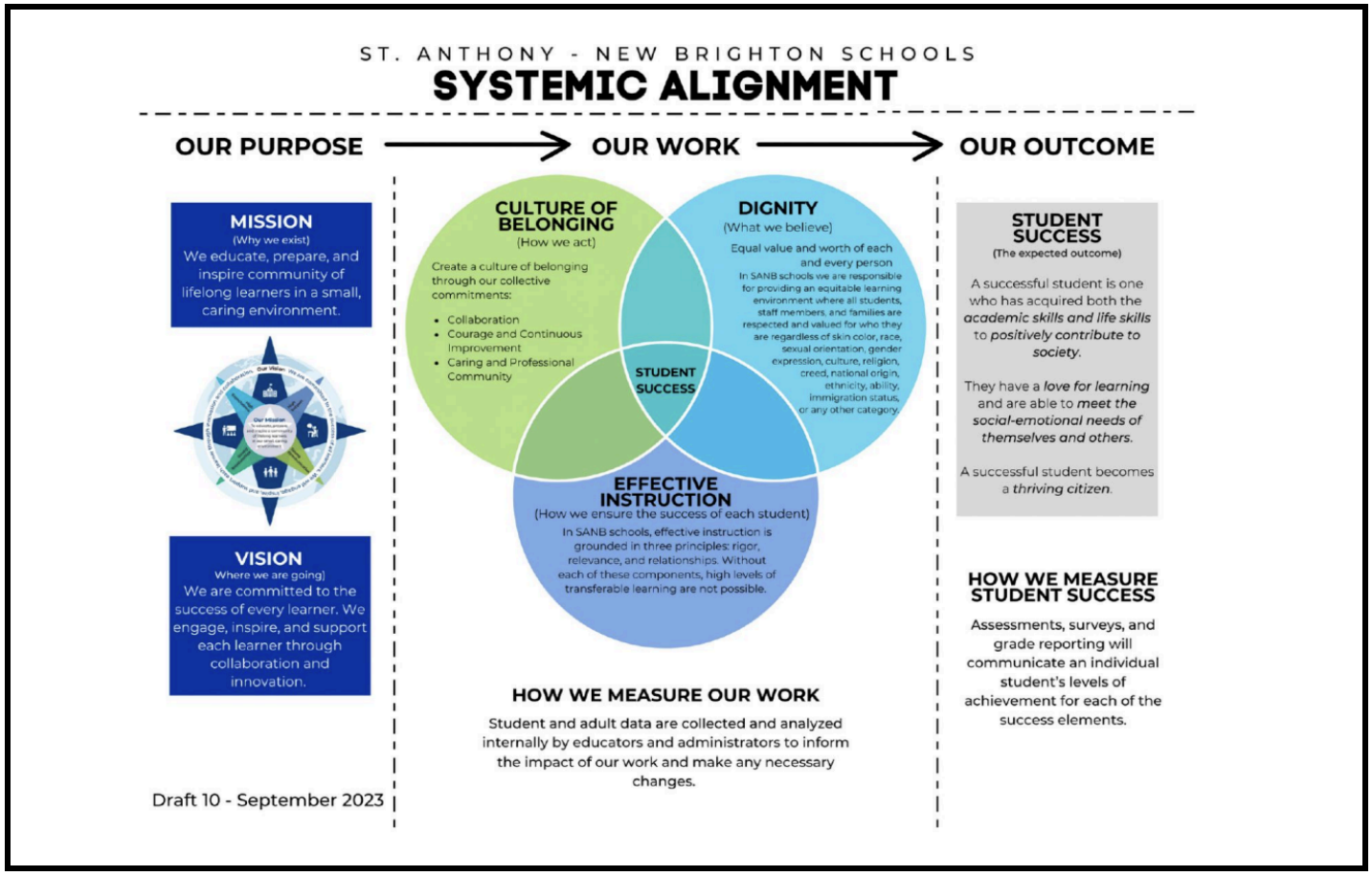
Context: As the governance arm of ISD282, St. Anthony New Brighton Schools, the Board plays a pivotal role in setting the mission and vision that guides our district and the success of our students. This memo provides the crucial context for the data you are about to review, representing the first update on the goals the board established before the 2024-25 school year. As stated, the school board set specific success metric goals prior to the 2024-2025 school year. These goals are set to be accomplished by 2028, with expected milestones met per school year. The data shared in this memo articulates the 2028 goals, yearly expected milestones, along with the data from 2025 student data.

Success Metrics: SANB schools define the success of a graduating senior as a student who has acquired both the *academic skills* and *life skills* necessary to *positively contribute to society*. Such individuals possess a *love for learning* and are capable of addressing the *social-emotional needs* of themselves and others. A successful student ultimately becomes a *thriving citizen*.

Systemic Alignment: ISD 282 has created a change management model to ensure systemic alignment toward student success. In 2014, under the leadership of then Superintendent Laney, the district created a new Mission and Vision. The new vision became: "We are *committed to the success* of all learners. We will engage, inspire, challenge, and support each learner through innovation and collaboration." In 2018, Superintendent Renee Corneille established the District Teaching and Learning Committee, comprising school board members, union leadership, teacher leaders, and administrators. This committee conducted a survey to ascertain the

community's vision for a successful SANB graduate within ISD282. The survey was administered to a randomized sample of the community (with 30% representation from each demographic group) and all staff members. The culmination of these efforts resulted in an operationalized definition of success for the established vision: “A *successful student* is one who has acquired both the academic skills and life skills to positively contribute to society. They possess a love for learning and are able to meet the social-emotional needs of themselves and others. A successful student becomes a thriving citizen.”

ISD 282's strategic framework, centered on "Student Success," guides the work adults employed by the district. This work is composed of three essential ingredients: Dignity (every student gets what they need to thrive), Effective Instruction (setting high expectations and monitoring achievement), and Belonging (creating safe, supported, and connected learning environments). Through strategic planning and data analysis in these areas, the administration monitors progress, ensuring that the dedicated efforts of ISD 282 staff prepare all students to achieve our success metrics.



Academic Excellence

Goal 1: *Students think critically and apply their acquired knowledge and skills to solve problems. Even when confronted with challenges, students have the capacity, motivation, and persistence to acquire new knowledge and skills, creatively seek out solutions, and confidently take action.*

Above Expected Growth: Green 🟢 Meeting Expected Growth: Yellow 🟡 Below Expected Growth: Red 🔴

Success Metric	Measurements	Grade	Test	Baseline Spring 2024	Expected 2025	**Actual 2025**	Expected 2026	Expected 2027	Goal Level 2028	Demographics	Gap Baseline 2024	Gap Baseline Average 2024	**Gap Actual 2025**	**Gap Actual Average 2025**	Reduction Goal 2028	Input/ Alignment
Goal 1	MCAs (Percent of Students Proficient)	3	Reading	49%	55%	**60%**	60%	65%	70%	Race	32%	29%	10%	**23%**	0%	Effective Instruction
										SPED	37%		29%			
										EI/ML			37%			
										EB	34%					
										Gender	12.5%		16%			
			Math	61%	66%	**70%**	71%	76%	80%	Race	9.7%	16%	11%	**24%**	0%	
										SPED	16.4%					
										EI/ML	0		37%			
										EB	45.4%					
										Gender	7.6%		0%			
		5	Reading	60%	65%	**65%**	70%	75%	80%	Race	20.1%	22%	39%	**21%**	0%	
										SPED	70%		5%			
										EI/ML	0		45%			
										EB	17.5%					
										Gender	1%		13%			
			Math	52%	57%	**52%**	62%	67%	70%	Race	32%	26%	33%	**20%**	0%	
										SPED	65%		3%			
										EI/ML	0		39%			
										EB	13.7%					
										Gender	17.2%		3%			

			Science	52%	57%	Not Released Yet	62%	67%	70%	Race	18.3%	18%	Not Released Yet	Not Released Yet	0%	
										SPED	24.7%					
										EI/ML	12.5%					
										EB	19.6%					
										Gender	13.2%					
		8	Reading	49%	55%	**64%**	60%	65%	70%	Race	19.8%	11%	26%	**27%**	0%	
										SPED	15%		41%			
										EI/ML	0		37%			
										EB	19.4%					
										Gender	0.90%		4%			
			Math	39%	45%	**41%**	50%	55%	60%	Race	13.8%	12%	35%	**21%**	0%	
										SPED	24.8%					
										EI/ML	0		23%			
										EB	20.4%					
										Gender	2%		6%			
			Science	34%	40%	Not Released Yet	45%	50%	55%	Race	28.3%	25%	Not Released Yet	Not Released Yet	0%	
										SPED	19.7%					
										EI/ML	27.9%					
										EB	41.1%					
										Gender	6.5%					

Please note - Above, Meeting, and Below expected growth indicators are in reference to the 2025 *expected* proficiency score determined by the school board. For example, in 8th grade math the level of proficiency increased (from 39% to 41%), but the *expected* proficiency for 2025 was 45%, and 41% was *below* that expected growth.

Data Analysis:

Grade 3 -

- *Reading*: the 2025 proficiency rate was 60%, surpassing the 2024 baseline of 49% and exceeding the 2025 expectation of 55%.
- *Math*: the 2025 proficiency rate was 70%, exceeding both the 2024 baseline of 61% and the 2025 expectation of 66%.

Grade 5 -

- *Reading*: the 2025 proficiency rate was 65%, meeting the 2025 expectation and surpassing the 2024 baseline of 60%.
- *Math*: the 2025 proficiency rate was 52%. This is the same as the 2024 baseline but falls short of the 2025 expectation of 57%.

Grade 8 -

- *Reading*: the 2025 proficiency rate was 64%, which is a significant increase from the 2024 baseline of 49% and exceeds the 2025 expectation of 55%.
- *Math*: the 2025 proficiency rate was 41%, which is an increase from the 2024 baseline of 39% but falls short of the 2025 expectation of 45%.

Academic Excellence

Goal 2: *Students think critically and apply their acquired knowledge and skills to solve problems. Even when confronted with challenges, students have the capacity, motivation, and persistence to acquire new knowledge and skills, creatively seek out solutions, and confidently take action.*

Goal	Measurement	Grade	Area	2024 Level (base)	Actual 2025	(goal) 2025	Difference from Goal	(goal) 2026	(goal) 2027	Goal Level 2028	2024 Gap (base)		2024 Gap Average	2025 (actual)	Gap Average 2025	2028 Gap Reduction Goal	Input/ Alignment
Goal 2	ACT (Average Score)	11	Composite	21.2	20.5	22	-1.5	22.5	23	23	Race	3.75	3.47	2.7	2.15	0	Through Effective Instruction
											SPED	0					
											El/ML	8.7					
											EB	4.6					
											Gender	0.3		1.6			
			Math	20.7	20.1	21.2	-1.1	21.7	22.2	23							
			Reading	21.9	21.3	23.7	-2.4	24.2	24.7	25							
			English	20.3	19.7	21	-1.3	21.5	22	23							
			Science	21.4	20.6	21.4	-0.8	21.9	22.4	23							

Data Analysis:

2025 Actuals vs. Goals

The actual average ACT composite score in 2025 was 20.5, which is 1.5 points below the 2025 goal of 22. This score is also lower than the 2024 baseline of 21.2. The goal for 2028 is to reach an average score of 23.

2025 Gap Analysis

The average gap in scores between different demographic groups decreased in 2025. Unfortunately, we were not able to disaggregate the data for some of the demographic groups.

- The average gap in 2024 was 3.47 points.
- In 2025, the actual average gap was 2.15 points.

This demonstrates a reduction in the score disparity between demographic groups, with the objective for 2028 being the complete elimination of this gap (a reduction target of 0). It is crucial to ensure that any decrease in this gap is attributable to an increase in academic achievement across all groups, with one group progressing at a higher rate. A decrease in a demographic group's performance is not an acceptable means of reducing an achievement gap.

Student Wellness

Goal 3: *Students holistically develop an adaptive skill-set that includes empathy, self-advocacy, teamwork, communication, inclusion and interpersonal abilities, and coping skills to thrive in a constantly changing world. Students are equipped to navigate demands and opportunities they encounter, enabling them to enjoy meaningful, productive, healthy lives.*

Goal	Measurement	Grades	Variable	Description	2023-2024 Average favorable Responses 6-12	National Comparison 2023-24	**2024-2025 favorable responses**	**National Comparison 2024-25**	2028 National Percentile GOAL
Goal 3	Panorama	6-12	**Self Management**	How well students manage their emotions, thoughts, and behaviors in different situations	74%	70th Percentile	**72%**	**60th Percentile**	90th Percentile
			Social Awareness	How well students consider the perspectives of others and empathize with them.	63%	35th Percentile	**59%**	**20th Percentile**	70th Percentile
			Self Efficacy	How much students believe they can succeed in achieving academic outcomes.	47%	20th Percentile	**41%**	**10th Percentile**	40th Percentile
			Classroom Effort	How much effort students exert in key behaviors that correspond to successful learning and course performance	65%	50th Percentile	**62%**	**20th Percentile**	100th Percentile
			Emotional Regulation	How well students regulate their emotions.	52%	80th Percentile	**55%**	**90th Percentile**	100th Percentile
			Grit	How well students are able to persevere through setbacks to achieve important long-term goals.	54%	20th Percentile	did not assess	did not assess	40th Percentile
			Growth Mindset	Student perceptions of whether they have the potential to change those factors that are central to their performance in school.	59%	(Did not do)	did not assess	did not assess	70th Percentile
			Learning Strategies	How well students deliberately use strategies to manage their own learning processes generally.	55%	30th Percentile	did not assess	did not assess	60th Percentile
			Social Perspective Taking	The extent to which students consider the perspectives of their teachers.	43%	40th Percentile	did not assess	did not assess	80th Percentile
				Overall Average	57%	38% Percentile	**58%**	**40th Percentile**	72% Percentile

Student Wellness

Goal 3: *Students holistically develop an adaptive skill-set that includes empathy, self-advocacy, teamwork, communication, inclusion and interpersonal abilities, and coping skills to thrive in a constantly changing world. Students are equipped to navigate demands and opportunities they encounter, enabling them to enjoy meaningful, productive, healthy lives.*

	Student: Skills and Competencies: The social, emotional, and motivational skills that help students succeed in school, career, and life.							
	Measurement	Grades	Variable	Description	2023-2024 Base Gap		**2024-2025 Actuals**	2028 Gap Reduction GOAL
Goal 3	Panorama	6-12	Composite Overall	The social, emotional, and motivational skills that help students succeed in school, career, and life.	Race	2%	**2%**	0%
					EL/ML	2%	**1%**	0%
					SPED	6%	**9%**	0%
					Gender	0%	**0%**	0%

Data Analysis:

The overall average of favorable responses for the 2024-2025 school year was **58%**, which is a slight increase from the previous year's **57%**. The district's national percentile rank also saw a modest improvement, moving from the **38th to the 40th percentile**.

Based on the individual variables, the results are mixed:

- **Emotional Regulation** showed improvement, with favorable responses increasing from 52% to **55%** and the national percentile ranking jumping from the 80th to the **90th percentile**. This variable is on track to meet or exceed its 2028 goal.
- **Self Management** saw a decrease in favorable responses from 74% to **72%**, resulting in a drop from the 70th to the **60th percentile**.
- **Social Awareness** also declined, with favorable responses dropping from 63% to **59%**, and a significant decrease in national percentile ranking from the 35th to the **20th percentile**.
- **Self Efficacy** saw a decrease in favorable responses from 47% to **41%**, resulting in a drop from the 20th to the **10th percentile**.
- **Classroom Effort** also declined, with favorable responses dropping from 65% to **62%**, and a significant drop in national percentile ranking from the 50th to the **20th percentile**.

The demographic gap data shows mixed results as well. For example:

- **Race:** The achievement gap based on race remained unchanged at **2%** from 2023-2024 to 2024-2025. The goal is to eliminate this gap entirely by 2028.
- **English Learner/Multilingual (EL/ML):** This gap was successfully reduced from **2%** in the previous year to **1%** in 2024-2025, showing progress toward the 2028 goal of 0%.
- **Special Education (SPED):** The gap for students receiving special education services widened significantly, increasing from **6%** to **9%**. This is a negative trend and moves further from the 2028 goal of a 0% gap.
- **Gender:** The achievement gap based on gender remained at **0%** for both years, indicating that there is no measurable gap in this area.

** Please note: The Principals and Effective Instruction team continue to learn more about how to analyze the Panorama Assessments. The change in questions asked were determined by what data the principals were seeking from students.*

Positive Contributor

Goal 4: *Students understand their brilliance as well as their rights and responsibilities as an individual, and as a member of society. Students can reflect on the needs of a diverse community, activating their resourcefulness, intellect, and skills to positively and authentically contribute to and serve their community.*

	Activities Clubs	2023-2024 Students Involved	2023-2024 Total Accumulated Service Hours	**2024-2025 Students Involved**	**2024-2025 Total Accumulated Service Hours**	Goal 2025	2026	2027	2028 Service Hour Accumulated Goal	Demographics	2023-2024 Demographic Breakdown	**2024-25 Demographic Breakdown**	2028 Demographic Breakdown Goal
Goal 4	Kiwanis Clubs (K-Kids, ~~Builders~~, Key Club) National Hours Society Athletics/ Activities	724	5922	**819** **(no Builders Club)**	**6976** **(so close)**	7000	8000	9000	10,000	Race (SOC-W)	32%-68%	**no data**	40%-60%
										ML (ML-No)	13%-87%	**no data**	15%-85%
										SPED (SPED-No)	7%-93%	**no data**	15%-85%
										Gender (M-F)	44%-54%	**no data**	50%-50%

Data Analysis:

- **Student Involvement:** The number of students involved in Kiwanis Student Clubs, National Hours Society, and Athletics/Activities increased from 724 in 2023-2024 to **819** in 2024-2025. The "Builders Club" was not active in 2024-2025, which makes the increase even more impressive.
- **Service Hours:** Students accumulated **6,976** service hours in 2024-2025, which is an increase from the 5,922 hours in the previous year. This number is "so close" to the 2025 goal of **7,000** hours.

Next Steps:

- **Expected Growth 2026:** The school board could consider adjusting the expected growth rates for the 2026, 2027, and 2028 school years at a future meeting. For instance, in 3rd-grade reading, the actual 2025 proficiency was 60%, exceeding the 55% goal. With the current 2026 goal set at 60%, the board might want to consider increasing this expectation to reflect the recent positive outcome.
- **Robust Review of Student Data:** This memo and presentation focus on data directly linked to the school board's goals, which were selected to ensure a system-wide review. By examining data from various grade levels—3rd, 5th, 8th, and high school (ACT)—the board can assess the educational system from primary through high school. At a later meeting, the board will have the opportunity to review data from multiple programs, including Alternative Delivery of Specialized Instructional Services (ADSIS), Achievement and Integration (AI), and Comprehensive Achievement and Civic Readiness (CACR), among other student achievement metrics.

Final Summary:

The district's progress toward the Student Success Goals established for the 2024-2025 school year show mixed results, with significant gains in some key areas, but also notable challenges that require attention. Having navigated through the first year of School Board Goals dedicated to the Success Metrics - we are on track to ensure success by the end of the 2028 school year.

Key Highlights of Success

- **Academic Proficiency:** The district exceeded its 2025 goals in several crucial academic areas.
    - **Grade 3 Reading:** The proficiency rate was **60%**, surpassing the goal of 55%.
    - **Grade 3 Math:** The proficiency rate was **70%**, exceeding the goal of 66%.
    - **Grade 5 Reading:** The proficiency rate was **65%**, meeting the goal and surpassing the 2024 baseline.
    - **Grade 8 Reading:** The proficiency rate was **64%**, a significant jump that exceeded the goal of 55%.
- **Service & Community Involvement:** The district nearly met its ambitious goal for service hours.
    - Students accumulated **6,976** service hours, just shy of the **7,000-hour** goal for 2025. This was accomplished with an increase in student involvement from 724 to **819** students.
- **Student Wellness (Emotional Regulation):** Students showed significant growth in emotional regulation.
    - Favorable responses increased from 52% to **55%**, and the district's national percentile ranking jumped from the 80th to the **90th percentile**, exceeding expectations.

Areas Needing Attention and Deliberate Focus

- **ACT Scores:** The district is not on track to meet its ACT goals.
    - The average composite score was **20.5**, falling **1.5 points** below the 2025 goal of 22. This score is also lower than the 2024 baseline of 21.2.
- **Academic and Wellness Gaps for SPED Students:** The achievement gap for students in special education widened.
    - The social-emotional competency gap for SPED students increased from 6% to **9%**.
- **Decline in Student Wellness:** Several key wellness indicators showed a decline in favorable responses and national percentile rankings.
    - **Self-Efficacy** dropped from 47% to **41%**, and the national ranking fell from the 20th to the **10th percentile**.
    - **Social Awareness** and **Classroom Effort** also saw notable drops in favorable responses and national percentile ranks.
- **Grade 5 & 8 Math Proficiency:** Progress in math proficiency did not meet expectations in upper grades.
    - **Grade 5 Math** proficiency remained flat at **52%**, falling short of the 57% goal.
    - **Grade 8 Math** increased slightly to **41%** but did not meet the 45% goal.

Conclusion

The district has made commendable progress in key areas like K-8 reading proficiency. We can attribute reading score increases to a few key indicators. The purchase and partial implementation of the SAVVAS {a high quality curriculum material (HQCM)} along with a focus on Effective Instruction. Both these variables contribute to classrooms that focus on state standards and rigorous student learning expectations. Although the growth and progress is not yet at the level of acceptable, the data shows SANB is moving in the right direction. As the district continues to increase the fidelity of both SAVVAS and Effective Instruction implementation the School Board will see higher levels of academic achievement for all students.

The district also saw increases in students positively contributing to their community. Through participation in service organizations like Kiwanis, National Honors Society, along with Athletics and Activities' commitment to service, our students almost met the 7000 hours of community service during the 2024-25 school year. Each of these organizations promote - with deliberate actions - students giving back to the community. Some may see this type of achievement as "soft" or lacking in importance, but the SANB community clearly expressed that a graduating senior of St. Anthony Village High School must not only understand their rights as a citizen, but also understand their responsibilities to the community.

One area of concern is the continued decline in ACT scores. SANB, like many districts, utilizes the ACT as a key measure of overall student achievement. The ACT assessment is relevant for students (supports their post-secondary journey) and also assesses students in many core academic areas. The school board selected the use of the ACT for Goal 2 in the area of academic achievement and also provides (without fee) access to the ACT for all SAVHS juniors.

Like many districts in the state and country, students' mental health continues to be a public health concern. A few indicators of Student Wellness showed a decline in favorable responses. The district needs to continue to be deliberate about the overall wellness of students with specific attention to our students who receive special education services.

Overall, while the school district demonstrated success in raising student proficiency in specific grade levels in reading and math, while also increasing community service, it failed to meet a few of the stated progress goals. By using data, both summative (like this analysis) and formative/interim assessments (FastBridge) the district continues to build an analytics-centric culture.

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Memorandum

To: ISD 282 School Board
From: Renee Corneille - Superintendent
Date: August 20, 2024
Subject: Proposed Student Success Metrics Goals

CONTEXT

Vision: SANB schools are committed to the **success** of all learners. We will engage, inspire and support each learner through innovation and collaboration.

Success Metrics: SANB schools defines success of a graduating senior as a student who has acquired both the *academic skills* and *life skills* to *positively contribute to society*. They have a *love for learning* and are able to meet the *social-emotional needs* of themselves and others. A successful student becomes a *thriving citizen.*

BOARD ACTION

Smart goals are:
Specific
Measurable
Ambitious (but Achievable)
Results-oriented
Time-bound

The School Board will set the course and direction of the School District by creating SMART goals for student success.

The following measurements are aligned to each component of the district's success metrics.

Measures			
Academic Excellence	**Student Wellness**	**Positive Contributor**	**Love of Learning**
☐ MCA ☐ ACT ☐ AP Scores (3+) ☐ Standard Acquisition (future)	☐ Panorama ☐ MN Student Survey (MSS) ☐ SAT Referral Summative Data ☐ SAEBERS ☐ Phy Ed (Pres Fitness concept)	☐ Volunteer/service hours ☐ Capstone ☐ Clubs ☐ All school events	☐ Panorama ☐ Registration: CTE/CIS/AP ☐ Capstone

As the Superintendent, I would recommend that the school board create Success Metric goals that span at least three years. This allows schools to truly create systems and time to implement. The superintendent will provide updates on each goal's progress at minimum twice a year, preferably three times.

Based on the following District Data, the superintendent recommends the following Smart Goals for the School Board to consider:

Academic Excellence

	Measurement	Grade	Area	2024 level (base)	Goal Level 2028	2024 Gap (base)		2028 Gap Reduction Goal	Alignment	Success Metrics Impact
Goal 1	MCA (Percent of Students Proficient)	3	Reading	49%	70%	Race	2%	25%	Through effective instruction.	**Academic Excellence**
						Sped	37%			
						EL/ML	X			
						EB	34.2%			
						Gender	[a]12.5%			

			Math	61%	80%	Race	9.7%	20%		
						Sped	16.4%			
						EL/ML	X			
						EB	45.4%			
						Gender	7.6%			
		5	Reading	60%	80%	Race	20.1%	35%		
						Sped	70%			
						EL/ML	X			
						EB	17.5%			
						Gender	1%			
			Math	52%	70%	Race	32%	32%		
						Sped	65%			
						EL/ML	X			
						EB	13.7%			
						Gender	[a]17.2%			
			Science	52%	70%	Race	18.3%	18%		
						Sped	24.7%			
						EL/ML	12.5%			
						EB	19.6%			
						Gender	13.2%			

		8	Reading	49%	70%	Race	19.8%	35%		
						Sped	15%			
						EL/ML	X			
						EB	19.4%			
						Gender	.9%			
			Math	39%	60%	Race	13.8%	20%		
						Sped	24.8%			
						EL/ML	X			
						EB	20.4%			
						Gender	2%			
			Science	34%	55%	Race	28.3%	25%		
						Sped	19.7%			
						EL/ML	27.9%			
						EB	41.1%			
						Gender	6.5%			
		10	Science	41%	65%	Race	23.7%	23%		
						Sped	15.1%			
						EL/ML	45.3%			
						EB	29.5%			
						Gender	2.9%			

Gaps: *Gaps reflect historically marginalized patterns unless signified.*
Gender: [a] signifies female higher than male

Goal Narrative: *Academic Excellence*

3rd Grade:

- **Goal 1a:** In order to increase Academic Excellence in SANB students, by 2028 3rd grade MCA **reading** will increase from 49% to 70% proficiency, while also decreasing the achievement gaps between all demographic groups by 25% through effective instruction**.**
- **Goal 1b:** In order to increase Academic Excellence in SANB students, by 2028 - 3rd grade MCA **math** will increase from 61% to 80% proficiency, while also decreasing the achievement gaps between all demographic groups by 20% through effective instruction.

5th Grade:

- **Goal 1a:** In order to increase Academic Excellence in SANB students, by 2028 - 5th grade MCA **reading** will increase from 60% to 80% proficiency, while also decreasing the achievement gaps between all demographic groups by 35% through effective instruction.
- **Goal 1b:** In order to increase Academic Excellence in SANB students, by 2028 - 5th grade MCA **math** will increase from 52% to 70% proficiency, while also decreasing the achievement gaps between all demographic groups by 32% through effective instruction.
- **Goal 1c:** In order to increase Academic Excellence in SANB students, by 2028 - 5th grade MCA **science** will increase from 52% to 70% proficiency, while also decreasing the achievement gaps between all demographic groups by 18% through effective instruction.

8th Grade:

- **Goal 1a:** In order to increase Academic Excellence in SANB students, by 2028 8th grade MCA reading will increase the percentage of students proficient from 49% to 70%, while also decreasing the achievement gaps between all demographic groups by 25% through effective instruction.
- **Goal 1b:** In order to increase Academic Excellence in SANB students, by 2028 8th grade MCA math will increase the percentage of students proficient from 39% to 60%, while also decreasing the achievement gaps between all demographic groups by 20% through effective instruction.
- **Goal 1c:** In order to increase Academic Excellence in SANB students, by 2028 8th grade MCA science will increase the percentage of students proficient from 34% to 55%, while also decreasing the achievement gaps between all demographic groups by 25% through effective instruction.

High School:

- **Goal 1a:** In order to increase Academic Excellence in SANB students, by 2028 - High School MCA **science** will increase from 41% to 65% proficiency, while also decreasing the achievement gaps between all demographic groups by 23% through effective instruction.

	Measurement	Grade	Area	2023 level (base)	Goal Level 2028	2024 Gap (base)		2028 Gap Reduction Goal	Alignment	Success Metrics Impact
Goal 2	ACT (Average Score)	11	Composite	21.6	23	Race	3.75	5	Through effective instruction.	Academic Excellence
						Sped	X			
						EL/ML	8.7			
						EB	4.6			
						Gender	.3			
			Math	20.7	23					
			Reading	23.1	25					
			English	20.5	23					
			Science	21.9	23					

11th Grade:

- **Goal 2a:** In order to increase Academic Excellence in SANB students, by 2028 11 grade ACT average composite score will increase from 21.6 to 23, while also decreasing the achievement gaps between all demographic groups by an average of 5 points (the average composite scores between demographics group will be reduced by 5 points) through effective instruction.
- **Goal 2b:** In order to increase Academic Excellence in SANB students, by 2028 11 grade ACT average math score will increase from 20.7 to 23 through effective instruction.

- **Goal 2c:** In order to increase Academic Excellence in SANB students, by 2028 11 grade ACT average reading score will increase from 32.1 to 25 through effective instruction.
- **Goal 2d:** In order to increase Academic Excellence in SANB students, by 2028 11 grade ACT average English score will increase from 20.5 to 23 through effective instruction.
- **Goal 2e:** In order to increase Academic Excellence in SANB students, by 2028 11 grade ACT average Science score will increase from 21.9 to 23 through effective instruction.

Student Wellness

	Student: Skills and Competencies: The social, emotional, and motivational skills that help students succeed in school, career, and life.						
	Measurement	**Grades**	**Variable**	**Description**	**2023-2024 Average Favorable Responses Grades 6-12**	**National Comparison 2023-2024**	**2028 National Percentile GOAL**
Goal 3	**Panorama**	**6-12**	**Grit**	How well students are able to persevere through setbacks to achieve important long-term goals.	54%	20th Percentile	40th Percentile
			Growth Mindset	Student perceptions of whether they have the potential to change those factors that are central to their performance in school.	59%	(Did not do)	70th Percentile
			Self Management	How well students manage their emotions, thoughts, and behaviors in different situations	74%	70th Percentile	90th Percentile
			Social Awareness	How well students consider	63%	35th	70th

				the perspectives of others and empathize with them.		Percentile	Percentile
			Self Efficacy	How much students believe they can succeed in achieving academic outcomes.	47%	20th Percentile	40th Percentile
			Learning Strategies	How well students deliberately use strategies to manage their own learning processes generally.	55%	30th Percentile	60th Percentile
			Classroom Effort	How much effort students exert in key behaviors that correspond to successful learning and course performance	65%	50th Percentile	100th Percentile
			Social Perspective Taking	The extent to which students consider the perspectives of their teachers.	43%	40th Percentile	80th Percentile
			Emotional Regulation	How well students regulate their emotions.	52%	80th Percentile	100th Percentile
				Overall Average	**57%**	**38% Percentile**	**72% Percentile**

	Student: Skills and Competencies: The social, emotional, and motivational skills that help students succeed in school, career, and life.					
	Measurement	**Grades**	**Variable**	**Description**	**2023-2024 Base Gap**	**2028 Gap Reduction**

							GOAL
Goal 3	**Panorama**	**6-12**	**Composite Overall**	The social, emotional, and motivational skills that help students succeed in school, career, and life.	Race	[b]2%	0%
					EL/ML	2%	0%
					SPED	6%	0%
					Gender	0%	0%

***Gaps**: Gaps reflect historically marginalized patterns unless signified.*
Race: [b] signifies students of color higher than White

Goal Narrative: *Student Wellness*

Goal 3: In order to increase overall student wellness at SANB schools, by 2028 students in grades 6-12 will increase from the Panorama 38th National Percentile to the 72nd National Percentile while eliminating the gap in their social and emotional skills and competencies.

Positive Contributor

	Activities/Clubs	**2023-2024 Students Involved**	**2023-2024 Total Accumulated Service Hours**	**2028 Service Hour Accumulated Goal**	**Demographics**	**2023-2024 Demographic Breakdown**	**2028 Demographic Breakdown Goal**
Goal 4	Kiwanis Clubs (K-Kids, Builders, Key Club) National Hours Society Athletics/Activities)	724	5922	10,000	Race (SOC-W)	32%-68%	40%-60%
					ML (ML-No)	13%-87%	15%-85%
					SPED (SPED-No)	7%-93%	15%-85%
					Gender (M-F)	44%-54%	50%-50%

Goal Narrative: ***Positive Contributor***

Goal 4: To increase the positive contributions students add into the community, SANB students will increase the accumulated hours of service from 5922 to 10,000, while student participation demographics in our activities/clubs will mirror our school district demographic breakdown.

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

MEMORANDUM

TO: SANB Board of Education
FROM: Dr. Renee Corneille
DATE: Tuesday, Sept. 16, 2025
RE: Update on Public Data Requests and District Impact
ENCL: Public Data Request Log (May 1, 2025 - Sept. 9, 2025)

Overview

Over the past year, Independent School District 282 has experienced a marked increase in public data requests under the Minnesota Government Data Practices Act (MGDPA). While responding to such requests is a legal obligation, the volume, scope, and complexity of recent requests have placed a significant strain on district resources.

Request Activity

Since May 2025, the District has logged 15 separate public data requests, with many requests spanning multiple years of records (up to a decade) and they often involve sensitive topics such as personnel separations, staff complaints, legal settlements, Title IX compliance, and budget allocations. For a point of reference, the district typically receives two data requests annually.

Furthermore, a substantial portion of requests have originated from a small number of repeat requestors, often with overlapping or duplicative subject matter, requiring meticulous attention to ensure both completion and legal compliance

It should also be noted that the District's designated data request official was on medical leave from June through August 2025, which added to the challenges of timely processing and responding to the unusually high volume of requests..

Attached to this memo is a log of all data requests received since May 2025 through the present date, with a brief summary of each request and the District's response.

Staff and Administrative Burden

Each request requires coordination across multiple departments and often involves retrieving information stored on a variety of platforms, including legacy systems that are no longer in active use and paper archives. This adds considerable time and complexity to the process. Business Services staff must locate and reconcile historical budget, payroll, and purchasing records, while Human Resources staff review personnel-related requests, separation agreements, and compliance data. At the same time, Communications and other administrative staff coordinate request intake, schedule inspections, and prepare responses. Collectively, this work diverts significant staff time away from their core responsibilities of supporting teaching, learning, and day-to-day operations.

Legal Review and Costs

Given the sensitivity of many requests, particularly those involving personnel data and potential privacy concerns, the District has engaged legal counsel for review. Legal oversight ensures compliance with MGDPA and protects private data from inadvertent disclosure. However, this has resulted in added costs beyond regular operating needs.

Financial Impact

While inspection of records is provided to the public at no cost, preparing copies for delivery can impose significant expenses for the District. Requests that span multiple years or require redaction of sensitive information involve substantial staff time and legal review. For example, one request required the review and redaction of nearly 2,000 emails, while another resulted in an estimated $533 in preparation costs for staff time to retrieve, compile, and prepare the requested records. To date, the district has incurred $6,875 in unbudgeted costs to fulfill data requests, covering staff time, legal fees, and document preparation. It is estimated that an additional $20,260 will be required to complete the remaining requests. These unbudgeted administrative expenses, while quantifiable, do not account for the significant opportunity costs associated with redirecting staff time from other essential duties.

Updated Process

In July 2025, the District implemented a new Public Data Request Management System to better manage the rising volume of requests. The updated process established a dedicated email inbox for all requests, introduced clear internal procedures defining staff roles, timelines, and escalation paths, and created a public-facing webpage to guide community members in submitting requests. The system also includes a centralized tracking tool to assign, log, and monitor requests, along with standardized response templates to promote consistency in communications. During the medical leave of the data request official, interim oversight was delegated to Communications staff in coordination with the Superintendent.

Together, these changes were designed to reduce the burden on individual staff members, streamline responses, and ensure continued compliance with state and federal law.

Moving Forward

The District remains committed to meeting its obligations under MGDPA with professionalism and transparency. At the same time, it is important for the Board and community to recognize the operational and financial impacts these requests impose. To prioritize the essential duties of student learning, the district will need to hire new staff and/or increase the hours of current staff to meet its data request obligations. Either action will place an additional strain on an already tight budget.

Requester ID	Request Date	Requestor	Request Summary	Response Summary	Status	Incurred Cost by the District to Date	Expected Estimated Cost to District
DR-SY2024-25-001	2/27/2025	Requestor #1	Requested public personnel data for a teacher (name, salary, education/training, job location, work phone, terms of employment, complaints/discipline) along with all emails sent/received between Feb. 20–26, 2025 from the Superintendent, Principal, and teacher accounts.	District provided public personnel data, resume (with redactions), and contract link. Confirmed no data on complaints/discipline. Approximately 1,949 emails were reviewed and redacted as appropriate and made available for inspection in August 2025	Completed	$2,300	$2,300
DR-SY2024-25-002	3/24/2025	Anonymous	Comprehensive request (18 sections) covering staff data, investigations, complaints, policies (529, 514, 413, 506, 509), hiring of administrators, contracts, consultants, revenues, legal proceedings, records retention, and staff emails (2015–2025).	First batch (staff data) prepared in August with redactions and legacy data limitations. Some items not maintained or classified as private. District continues to work through additional requests items.	Partially completed	$2,000	$17,000
DR-SY2024-25-003	4/18/2025	Requestor #2, identified member of SANB Coalition	Personnel, investigation, board communications, and meeting records related to Norman Bell; including employment history, disciplinary actions, investigation records, April 6–10, 2025 board communications, and closed session minutes.	District provided limited public personnel data; confirmed no responsive data for investigations; redacted board communications per legal review; provided April 15 open meeting minutes with closure justification; clarified it had fully complied and considered request closed.	Completed	$400	$400
DR-SY2024-25-004	5/1/2025	Requestor #3, identified member of SANB Coalition	Requested line-item budgets for each fiscal year 2015–2025, including budgeted and actual expenditures by general ledger account, subtotaled by object code, plus the proposed FY25–26 budget. Also requested a list of district employee salaries by job title for FY2015–2025. Preferred electronic format (PDF/Excel).	Initial production was prepared as printed reports for inspection at no cost (Aug. 2025). Following inspection, the requestor asked for electronic copies. District responded it could provide the data electronically in existing formats, but not convert to formats not maintained, and calculated $533 in actual costs for retrieval and preparation, given some data contained in legacy systems no longer maintained by district. Prepayment is required before electronic copies would be provided.	Partially completed	$400	$530
DR-SY2024-25-005	5/20/2025	Requestor #2, identified member of SANB Coalition	Ten-year request (2015–2025) for staff separations, complaints/grievances, exit interviews, settlements/legal claims, board closed sessions, and instructional vs. administrative staffing and spending (including four-part budget model, central office staffing, FTE ratios, and external contracts).	Directed requestor to STAR reports and consent agendas for separations; stated no data maintained for complaints, grievances, settlements, or legal claims; confirmed exit interview process only began 2025–26; referred to board minutes and finance site for budget/spending; clarified the four-part budget model only discussed starting March 2025 and not maintained historically. Provided unemployment expense data.	Completed	$400	$400
DR-SY2024-25-006	6/5/2025	Anonymous	Inspection of all legal services contracts, invoices, and billing statements (Jan 1, 2024–present).	Initial inspection arranged July 2025 but withdrawn due to unredacted invoices; requestor refused to show ID. Later rescheduled at Community Services Office without ID requirement. Redacted versions provided. Request considered fulfilled.	Completed	$325	$325
DR-SY2024-25-007	6/5/2025	Requestor #2, identified member of SANB Coalition	Title IX data (Aug 2020–present): annual complaint summaries, investigative outcomes, referrals, personnel lists, training materials, policy review documentation, and communications.	June response provided training materials and identified personnel. Final response (Aug 2025) confirmed no formal Title IX complaints filed since 2020, so no responsive data for outcomes. Listed Title IX personnel, provided training materials, noted Policy 522 reaffirmed annually, and cited board communications. Request closed.	Completed	$400	$400
DR-SY2024-25-008	6/24/2025	Requestor #2, identified member of SANB Coalition	Follow-up to Title IX request: asked when outstanding data would be provided; requested meeting with Human Rights Officer; sought documentation on Policy 522 reviews.	District declined meeting, citing legal requirement to process via written request. Confirmed Policy 522 was reaffirmed Oct. 2021, Oct. 2022, and Oct. 2023 in board records. Reiterated obligation to provide only maintained public data.	Completed	$400	$400
DR-SY2025-26-001	7/1/2025	Requestor #4, identified member of SANB Coalition	Requested general ledger data for the most recent completed school year, including fund numbers, account codes, object/program codes, dates, descriptions, amounts, balances, and school/district identifiers. Asked for machine-readable format (Excel/CSV).	District acknowledged and logged the request, confirming it would respond within the statutory timeframe.	In process	$0	$530
DR-SY2025-26-002	7/1/2025	Requestor #5, identified member of SANB Coalition	Requested all Non-Disclosure Agreements (NDAs), confidentiality agreements, and separation agreements from July 1, 2015–present; list of employees asked to sign; related policies/templates; legal costs; and board minutes discussing use of NDAs.	District acknowledged and logged the request, confirming it would respond within the statutory timeframe.	In process	$0	$2,500
DR-SY2025-26-003	7/7/2025	Requestor #6	Requested an electronic list of all current employees with name, job title, work email, school/department, and work location.	District acknowledged and logged the request, confirming response would be provided within statutory timeframe	In process	$0	$400

DR-SY2025-26-004	7/23/2025	Requestor #7	Requested parent names, addresses, and grade level for students in grades 1–8 for use by the Boosters Basketball program, consistent with prior years' requests.	District explained recent statutory changes prohibit classifying parent contact info as directory information, and thus could not release the data. Booster program sought clarification, and the district followed up citing Minnesota School Board Association guidance from the 2025 session confirming the change.	Completed	$50	$50
DR-SY2025-26-005	8/19/2025	Requestor #2, identified member of SANB Coalition	Requested compliance training data (2018–2025), including training descriptions, providers, delivery method, dates, completion records, agendas/modules, and related board minutes.	District confirmed receipt and logged the request, stating a response would be provided within statutory timeframe.	In process	$0	$700
DR-SY2025-26-006	8/10/2025	Requestor #8	Requested purchasing records from May 12, 2025–present, including PO number, date, line item details, price, and vendor information.	District confirmed receipt; later provided responsive purchasing records for May 12–Aug. 11, 2025 in PDF format consistent with how they are maintained.	Completed	$200	$200
DR-SY2025-26-007	8/26/2025	SANB Coalition	Requested all records related to the separation of the high school principal, including agreement, payout, funding source, board oversight, legal/consulting costs, confidentiality provisions, and comparison to prior separation agreements.	District acknowledged and logged the request, confirming responsive records would be provided within statutory timeframe.	In process	$0	$1,000
	m/d/yyyy			**Total**		**$6,875**	**$27,135**