

Alsea School Board Meeting
Wednesday, February 7, 2024
7:00 PM
Alsea School Library
301 South 3rd Street
Alsea, OR 97324



Alsea School District 7J
301 South 3rd Street
Alsea, OR 97324
541.487.4305

1. **Call to Order**
 - a. Flag Salute
 - b. Approval of Agenda
2. **Consent Agenda**
 - a. Approval of Minutes - January 10, 2024, Regular School Board meeting
- January 17, 2024, Budget Work Session

Alsea School Board Meeting
Thursday, January 10, 2024
Regular meeting 7:00 PM
Alsea School Library



Alsea School District 7J
301 South 3rd Street
Alsea, OR 97324
541.487.4305

Board members present - Risteen Follett, Soren Rounds, Jamie Olsen, Russ Ceperich
Board members online - Deb Lindberg
Staff present - Krista Nieraeth, Lora Nickle
Also present in person and online: patrons and employees

1. **Call to Order** 7:00 PM
 - 1.1. Flag Salute -
 - 1.2. Approval of Agenda -
Agenda approved as presented.
2. **Consent Agenda**
 - 2.1. Approval of Minutes - December 14, 2023
 - 2.2. Approve Hire - Emilee Russell, 1st grade Building teacher
Jamie Olsen motioned to approve. Soren Rounds seconded. Motion carried 5-0
3. **Patron Comments**

Karyn Elton - Spoke around concerns of student safety and parents being heard.
4. **Reports**
 - 4.1. Superintendent Report
Ms. Nieraeth presented her report to the board. Information found in the submitted report.
 - 4.2. Attendance - as presented in the submitted report.
 - 4.3. Business Manager Report - Ms Nieraeth presented in Mr. Staehely's absence. Information found in the submitted report.
 - 4.4. Enrollment - Lora Nickle presented to the board the current enrollment.
 - 4.5. January is School Board appreciation month.
5. **New Business - Ms. Nieraeth**
 - 5.1. Early Literacy Grant - The Early Literacy Grant was submitted on January 3, 2023. This Grant is an annual grant-in-aid available to School Districts and eligible Public Charter Schools. One of the requirements of this grant is to present the application to the School Board and public for review.
Jamie Olsen motioned to approve. Russ Ceperich seconded. The board discussed. Motion carried 4-1

Recess - 7:50 PM

Resume meeting - 7:55 PM

- 5.2. CTE Building Construction - Contractor Bid - Chris and Nancy Giggy
The Giggy's presented the cover bids for the CTE building contractors.
Russ Ceperich motioned to approve. Deb Lindberg seconded. The board discussed. Motion Carried 5-0.
 - 5.3. Budget Calendar for 2024-2025 Fiscal Year -
Ms. Nieraeth presented to the board the submitted document.
Jamie Olsen approved. Soren Rounds seconded. No discussion. Motion Carried 5-0.
6. **Old Business**

None
7. **First Reading**

None
8. **Second Reading**

None

9. **Board Comments**

Jamie Olsen asked about the attendance assembly. Risteen Follett requested that board members be invited. Soren Rounds commented on the basketball tournament and praised the hard work coaches and staff put in to make this happen. Deb Lindberg liked the New Year's Crawdad drop. It was a welcome addition in our community. She would like to have had more advertising.

10. **Future Agenda Items**

Russ Ceperich would like to have more conversation around a summer reading program. With possible collaboration with the county library.

11. **Key Dates**

- January - School Board Appreciation Month
- January 11 - Dental Screening, K-6
- January 15 - MLK Day, No School
- January 17 - Budget Information meeting, 6:00pm
- January 19 - School in Session
- January 26 - Grading Day
- January 29 - 2nd Semester begins
- February 7 - Alsea School Board meeting

15. **Adjourn - 8:35 PM**

School Board Chair

Date

Superintendent

Date

Alsea School Board Meeting
Wednesday, January 17, 2024
Work Session 6:00 PM
Virtual Only Meeting



Alsea School District 7J
301 South 3rd Street
Alsea, OR 97324
541.487.4305

Board members present online - Risteen Follett, Soren Rounds, Jamie Olsen, Russ Ceperich, Deb Lindberg

Staff present online - Krista Nieraeth, Lora Nickle

Also present online: Sara Cash, Naomi Shadwick, Terri Lunsford, Kimberly Lanning, Bart Rothenberger

1. **Call to Order 6:00 PM**

1.1. Flag Salute -

1.2. Approval of Agenda -

Agenda approved as presented.

2. **Introduction of Current Budget Committee Members**

3. **Budget Committee Members Roles and Responsibilities**

Mr. Staehely presented the Budget Committee Handbook and encouraged School Board Members and Budget Committee Members to read prior to the first Budget Committee meeting..

4. **Overview of Budget Process**

4.1. Account Overview

4.2. Fund Descriptions

Mr. Staehely presented. Board discussed.

5. **State School Fund (SSF) Overview**

Mr. Staehely presented. Board discussed.

6. **Two Year Budget Projection**

6.1. General Fund

6.2. Statement of FTE by Fund

Mr. Staehely presented. Board discussed and thanked him for all of the information as it was presented. It was very helpful.

7. **Adjourn 6:50 PM**

School Board Chair

Date

Superintendent

Date

3. **Patron Comments:**

The Alsea School Board of Directors values the opinions and input of students, staff, parents, and community members. Although board meetings are held in public, they are not meetings of the public. Please keep your comments to 3 minutes or less. If you intend to speak to the board this evening, you will need to fill out one of the blue comment cards and hand it to the Board Secretary, Lora Nickle. Public comments may also be made via Zoom. If you intend to speak via Zoom, please put your name in the comments so that the board chair can call on you. Before you begin your comments, please state your name and if you are speaking for an organization, please state that organization. For more information about public comments at a board meeting, please see Alsea School District Policy BDDH.

4. **Reports**

a. Superintendent Report

Speaker(s): Krista Nieraeth

Alsea School District

February Meeting Board Report

Krista Nieraeth, Superintendent and Special Education Director

1. 2024 – 25 School Year Calendar

The board will see 2 proposed school calendar schedules for next school year to vote upon tonight. These schedules were built off staff recommendations and comments, the Oregon University System calendar, and past calendars from surrounding school districts and ESD. Staff were given the opportunity to vote on their preferred option.

2. Benton County Safe Routes to School Meeting

I met with a representative from Benton County to discuss work that is proposed to be done in front of the school along the highway to make the corners ADA compliant and to create a visible crosswalk across the highway and across 3rd Street. The county has preliminary plans for this project but is waiting for ODOT approval. If there is any work done, it will be done this summer. Because the sidewalk will be closed, there will have to be a path on school property that acts like the sidewalk so that pedestrians can move safely along the roadway. The county will continue to update us as the project moves forward.

3. Collaboration Possibility

I took a meeting with the superintendents from Central Linn and Harrisburg to discuss a possible collaboration between our three districts to help bring in more telehealth services and learning opportunities to our districts. The grant we are looking at is a grant specifically for rural areas that would help upgrade our current technology systems to make bringing services via technology much easier and would allow us to have better access to different distance learning programs, including teachers from other school districts, for our students through video conferencing. I will continue to meet with both superintendents to see if this collaboration is something that would be useful for Alsea and move forward from there. There are also other grants that we could collaborate with these districts on

4. ODE Meeting

I met with Stacy Matthews, Alsea's Educational Specialist from ODE from the Office of Enhancing Student Opportunities (OESO). This position is a support to Alsea for any special education related questions and point of contact to help ensure that Alsea is following all Federal and State Special Education regulations and laws.

5. ODE Integrated Guidance Meeting

On Monday, a team from ODE will be on site to visit Alsea and visit with administration about the programs we are implementing with our Integrated Guidance grants. I'm excited to have ODE out to visit our school and see the great things that are happening!

6. Class of 2023 Graduation Rate

The graduation rate for the class of 2023 was released last week and Alsea's rate for the 4 year Cohort for percentage of on time grads was 40%. A cohort is made up of students who start their 9th grade year and then continues through their senior year. For the class of 2023, the cohort included not only brick and mortar students, but also online students, which Alsea's cohort was 35 students. Cohorts at the end of the 4 years do not include students who transferred to another district or state. In our data, 21 of the students were considered non-completers (which include students who earned their GED), which means that 14 students earned a regular or modified diploma in that cohort.

Ms. Nickle, Mr. Rothenberger, Ms. Wilson and I will be looking at ways to start tracking students to help inform us of systems that we can put into place to help our students, especially in the JH range, be successful in attaining the necessary credits for graduation as well as understand why it's important.

7. Facilities

The district had the radon testing done in January. Mr. Elbers worked with Environmental Inspection Services Pro LLC to have this done. The report showed that our building shows no elevated radon in our buildings and that our existing ventilation and mitigation systems are functioning adequately based on the results.

The full report can be found at this link: <https://alsea.k12.or.us/media/2024/01/Radon-Testing-Report-240116.pdf>

We are currently working on getting samples from all water sources in the building to test for lead in the system. This is a requirement that should be done every 6 years, as per the state. Mr. Elbers will start the test next week and send samples to a lab in Salem.

Mr. Elbers is finishing up the inside of the shed that was purchased using the Vina Annex project. This shed will house clothing and other items for our families and students who need it.

The flag has been installed in the gym. Thank you to the Alsea Booster Club for their generous donation to our gym!

REGULAR ATTENDERS

Grade Level	Enrollment #									
	01-Oct	01-Nov	01-Dec	01-Jan	01-Feb					
KG	18	77.78%	18	50.00%	16	43.75%	16	43.75%	16	56.25%
1st	42	83.33%	39	84.62%	39	82.05%	39	79.49%	40	80.00%
2nd	36	72.22%	36	69.44%	37	78.38%	37	81.08%	37	83.78%
3rd	31	77.42%	30	83.33%	29	89.66%	29	79.31%	28	71.43%
4th	25	76.00%	26	73.08%	25	72.00%	25	64.00%	25	64.00%
5th	24	70.83%	26	50.00%	25	48.00%	25	40.00%	24	45.83%
6th	14	78.57%	13	76.92%	12	66.67%	12	66.67%	12	75.00%
7th	19	68.42%	18	61.11%	19	47.37%	18	27.78%	17	47.06%
8th	13	76.92%	13	61.54%	13	61.54%	13	53.85%	13	46.15%
9th	22	68.18%	22	63.64%	23	56.52%	23	56.52%	22	63.64%
10th	12	66.67%	12	58.33%	12	50.00%	12	58.33%	12	66.67%
11th	14	78.57%	13	53.85%	14	57.14%	14	57.14%	14	57.14%
12th	13	38.46%	10	30.00%	10	20.00%	10	20.00%	10	20.00%
Schoolwide	283	71.80%	276	62.76%	274	59.47%	273	55.99%	270	59.77%

- b. K-6 Brick and Mortar Principal Report
Speaker(s): Krista Nieraeth

Alsea School District

February Meeting Board Report – K-6 B&M School

Krista Nieraeth, Principal

School / Classroom Updates / Accomplishments

- The elementary school is doing student of the month from each classroom. December's student of the month theme was "Very....". The following students were chosen by their teachers for December:

Kindergarten: Oaklynn Burk **1st Grade:** Noah Smith
2nd Grade: Faith Smallwood **3rd Grade:** Takoda Davis
4th Grade: Everett White **5th Grade:** Emmy Foster

Congratulations to all the winners!!

Elementary Student of the Month

This month's character trait was 'VERY DETERMINED'. These students showed what it is to be a Wolverine who always has a firm sense of purpose and commitment to reaching goals or following a particular path.



Congratulations to our 6th grade student who was unable to be pictured.

6th Grade

CONGRATULATIONS!

We are so proud!!

- Our K – 6 students are completing their mid – year diagnostic for I – Ready math and reading. Staff is working hard to ensure that students understand the purpose of these tests, and are starting to see results that will help them continue to create lessons and experiences based on student data. We should be completed with all diagnostic tests by the end of next week. I will meet with staff to review data and create plans for moving forward.
- The 4th and 5th grade classes continue to host the Mid-Valley CTE/STEM Hub to do fun STEM activities in the classroom. Both classes participated in an activity making a moveable Lego Mazes. They learned how to work as a team, critical thinking of how to set up a maze and how to complete an unknown maze. We appreciate Chris Singer and the Mid-Valley CTE/STEM Hub for coming out the Alsea and giving our students these opportunities!



- Our little Wolverines' basketball season is up and running. Alsea is sponsoring three elementary teams (K-1-2, 3-4 boys and 3-4 girls). The teams are playing in the Philomath Youth League. We hosted one weekend of games and will have two more weekends of hosting in Alsea. Thanks to Joy Jordan for running this for the district and for getting the volunteers for coaching each team.



- c. K-5 LaHO Principal Report
Speaker(s): Heather Shunk

ALSEA SCHOOL DISTRICT BOARD REPORT

Name: Heather Shunk **Position:** Principal

BOARD MEETING DATE: February 7, 2024

January Student of the Month Assembly - Character Trait - TENACITY

Highlights - Students of the Month, Character Trait - Tenacity (relentless determination); Celebrating Attendance, Math, & Reading Superstars, Exploratory Class: Art, Reader’s Theater, Spanish

Highlights/Kudos: I would like to recognize the commitment and dedication of our teachers and IA for building capacity to use I-Ready as a means to identify student proficiency levels, identify specific areas that need support, constructing enriching lessons, and comparative data analysis. Teachers must do a tremendous amount of work communicating and partnering with families in order to ensure students are completing diagnostic assessments in a manner that will allow for accurate data collection to happen. Thank you to our staff and parents for this crucial collaboration.

We have had several families re-enrolling their children back into LaHO, and we are grateful for their trust in our school.

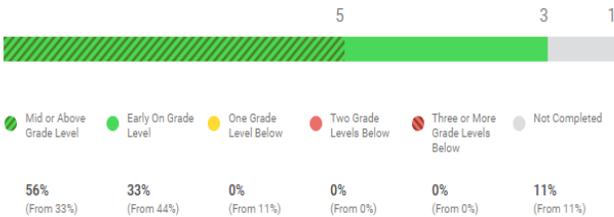
Literacy & Math Diagnostic Data:

Our students will be completing their Winter Diagnostic 2 by Thursday of this week. Along with brick & mortar colleagues, our teachers will be participating in a training session provided by I-ready focusing on comparative data analysis. This analysis will allow teachers to celebrate academic success and growth of their students as well as continue to see what areas to focus on in small group or 1:1 instruction time. As a team, we are identifying areas on the master schedule that will allow for additional small group or 1:1 instruction.

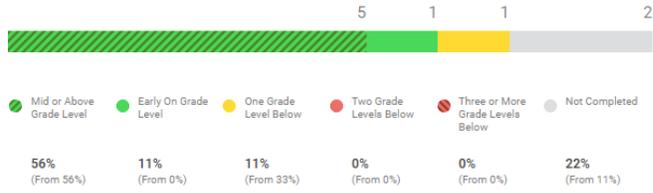
Kindergarten:

Reading and Math:

Current Placement Distribution



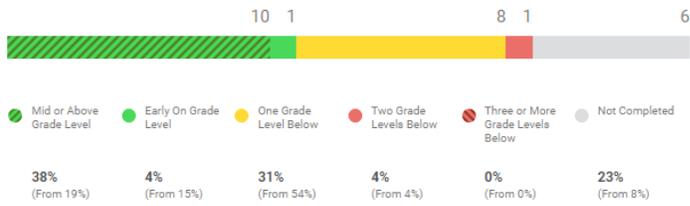
Current Placement Distribution



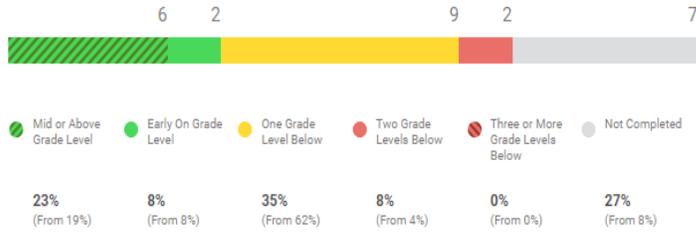
First Grade:

Reading and Math:

Current Placement Distribution



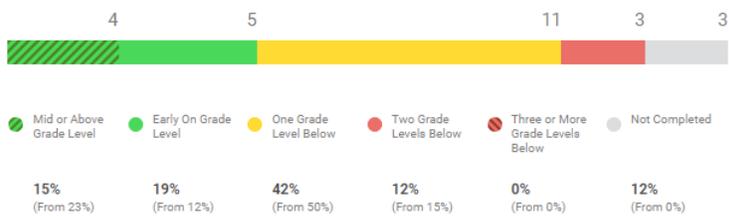
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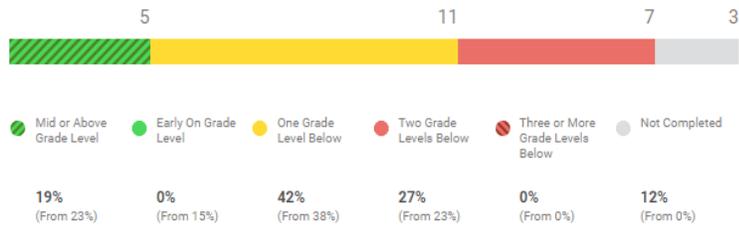
Second Grade:

Reading and Math:

Current Placement Distribution



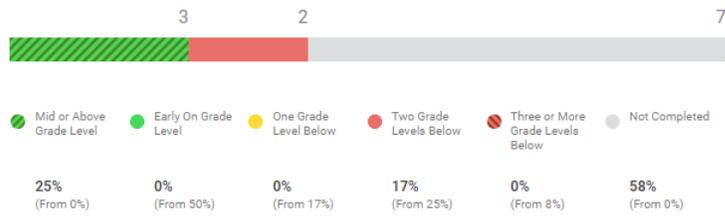
Current Placement Distribution



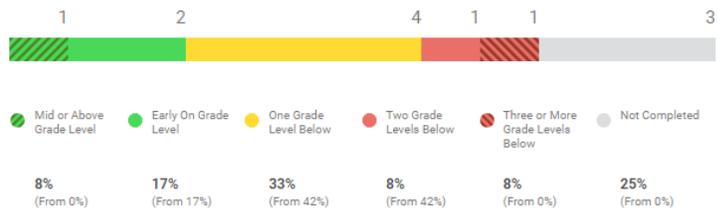
Third Grade:

Reading and Math:

Current Placement Distribution



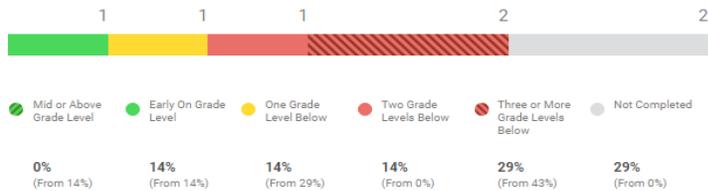
Current Placement Distribution



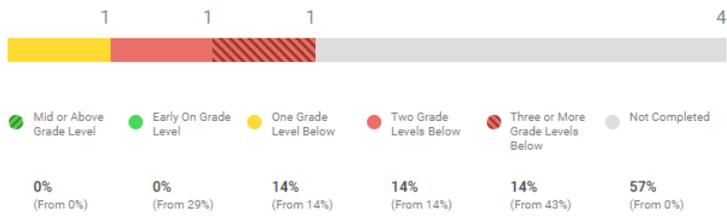
Fourth Grade:

Reading and Math:

Current Placement Distribution



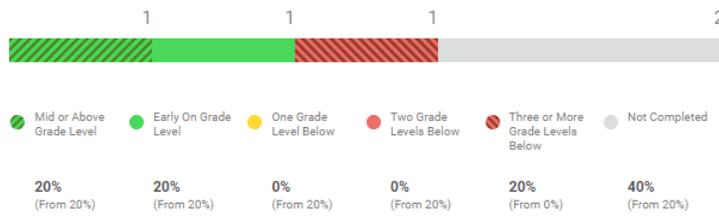
Current Placement Distribution



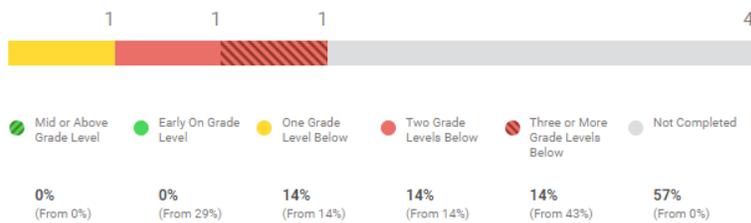
Fifth Grade:

Reading and Math:

Current Placement Distribution



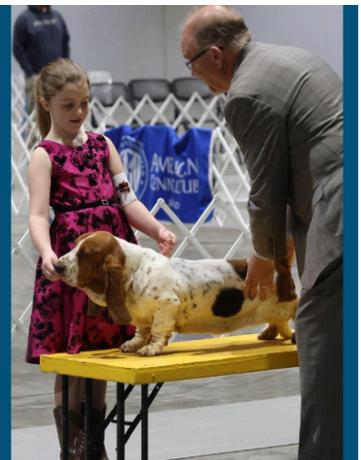
Current Placement Distribution



Celebrating Learn at Home Students:

**Learn at Home Oregon
Students Out in the Community**

Jenason from Ms. Dapkus' Class showed her Basset Hound, "Dolly" at a dog show!!!





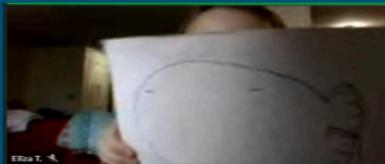
Exploratory Class Fun & Learning



Redwood Forest Nature Study



Exploratory Class Fun & Learning



- d. 7-12 Brick and Mortar Principal Report
Speaker(s): Bart Rothenberger

Board Report for 7-12 for: February

From behind the principal's desk:

This past month we have had been gearing up for finals and semester grades. The ice storm and missing school put a little wrinkle in it but we managed and moved forward.

Staff and students have been working hard for this semester. Mr. Schlechter has continued his Monday after school tutoring. The week of February 12-15 we will be starting some after school programs: Pottery, Shop and Culinary.

Again, I asked my staff to give me a highlight of one positive from their department.

CTE/Ag

Students continue to build skills in the shop. We received our welding machines and welder kits that include safety equipment and tools needed to weld.

High school PE and Health classes:

The high school health class semester-final test grade average was 95%, with the lowest grade being 74%. The testing format was changed to a multiple-choice format. The unit-testing format will remain multiple-choice moving forward.

Social Studies

Midterms went well with most students across the board raising their grade by working hard and preparing for their exam.

Science:

The 7th grade students are working on their new unit of study, Forensic Science. They are very excited about this unit because we get to do all types of science including; fingerprinting, chromatography, and blood typing. Good Times!!

Art:

Finishing up our totem poles in sculpture class.
graphic design will be working on design for Alsea ;Hope Grange,
and passing it onto Seth's class to make it!
Design shop and painting classes will start the new design and sign for Alsea's
Debs Diner!!!! very excited.

English:

Finals went very well in 7th - 12th grade English! All students had an exam over 84 Greek and Latin roots, and almost all of them got a C or better on it. If you think you'd get a C or better.... I'd challenge you to **take the test yourself!!** Also, each class had a grade-level essay assigned to them as a final. The final essay had to be printed in MLA

format with proper headings and content. Once again, the vast majority of students got a C or better on their essay. I am very proud of their efforts, and I am proud of the hard line the teachers and administrators held during the last week of the semester!

Math:

1. Algebra 2 and Geometry had a class average of 96% and 83% respectively
2. Algebra 2 gave presentations about various math topics and algebra 1 and geometry students sat in to earn extra credit.
3. The pass rate of students in high school math was 86.5% of students.
4. Algebra 1 students have voiced that they want to review old math topics and reinforce past ideas, I'm personally proud of them for wanting to improve their skills.

Desk of High School Secretary:

We are rolling into Semester #2 and students are excited.

Athletics:

Boys and Girls varsity basketball continue to battle in league play. Middle basketball is doing very well also. There will be a middle school "B" tournament at Mapleton on February 9th and a middle school "A" tournament at McKenzie on February 24th.

We are in the process of getting spring sports organized. Looking for a middle school track coach. Looking at possibly doing a coop with Monroe for baseball. We did not have enough interest in softball.

Transportation:

Transportation has been going well. Joy Jordan has taken over driving the west route and we are training a couple other drivers as subs. We also just hired a mechanic (As needed). This will help us out tremendously.

- e. Financial Report
Speaker(s): Don Staehely

**GENERAL FUND
STATEMENT OF RESOURCES
FOR THE FISCAL YEAR 2023-24
As of January 31, 2024**

<u>LINE</u>	<u>SOURCE</u>	<u>BUDGET</u>	<u>Y-T-D 1/31/2024</u>	<u>PROJECTED</u>	<u>TOTAL 1/31/2024</u>	<u>BALANCE OVER/(UNDER)</u>	
STATE SCHOOL SUPPORT FORMULA							
1	1111	CURRENT YEAR'S TAXES	\$ 499,000.00	\$ 480,824.58	18,175.42	\$ 499,000.00	\$ -
2	1112	PRIOR YEAR'S TAXES	1,000.00	1,773.44		1,773.44	773.44
3	1114	OTHER TAXES	-	4.72	-	4.72	4.72
4	1190	INTEREST ON TAX COLLECTIONS	800.00	410.97		410.97	(389.03)
5	2101	COUNTY SCHOOL FUND	2,500.00	1,666.58	4,833.42	6,500.00	4,000.00
6	3103	COMMON SCHOOL FUND	66,340.92	-	62,743.82	62,743.82	(3,597.10)
7	3101	STATE SCHOOL SUPPORT FUND	6,773,656.93	4,653,532.00	1,564,596.46	6,218,128.46	(555,528.47)
8	4801	FEDERAL FOREST FEES	-	-	-	-	-
9	TOTAL 2023-24 SSSF SOURCES (Line 1 - Line 8)		7,343,297.85	5,138,212.29	1,650,349.12	6,788,561.41	(554,736.44)
STATE SCHOOL SUPPORT FORMULA (Prior Yr Adjustments)							
10	STATE SCHOOL SUPPORT FUND 22-23				(71,388.00)	(71,388.00)	(71,388.00)
11	HIGH COST GRANT				-	-	-
12	TOTAL SSSF PRIOR YR ADJ (Line 10 - Line 11)		-	-	(71,388.00)	(71,388.00)	(71,388.00)
13	TOTAL SSSF SOURCES (Line 9 + Line 12)		7,343,297.85	5,138,212.29	1,578,961.12	6,717,173.41	(626,124.44)
NON STATE SCHOOL SUPPORT FORMULA SOURCES							
LOCAL SOURCES							
14	1510	EARNINGS ON INVESTMENTS	25,000.00	145,239.94	54,760.06	200,000.00	175,000.00
15	1710	ADMISSIONS - GATE FEES	7,500.00	6,395.75	-	6,395.75	(1,104.25)
16	1760	FUND RAISING	-	125.00	-	125.00	125.00
17	1910	RENTAL INCOME	12,000.00	2,100.00	1,500.00	3,600.00	(8,400.00)
18	1943	SERVICES PROVIDED CHARTER SCHOOLS	88,505.00	41,833.45	53,166.55	95,000.00	6,495.00
19	1960	RECOVER PRIOR YEAR'S EXPENDITURES	-	13,815.31	-	13,815.31	13,815.31
20	1920	DONATIONS	6,000.00	-	-	-	(6,000.00)
21	1980	FEES CHARGED OTHER GRANTS	15,000.00	-	-	-	(15,000.00)
22	1990	MISCELLANEOUS REVENUE	24,800.00	21,232.13		21,232.13	(3,567.87)
23	TOTAL LOCAL SOURCES (Line 14 - Line 22)		178,805.00	230,741.58	109,426.61	340,168.19	161,363.19
OTHER SOURCES							
24	2102	REVENUE THROUGH ESD	4,000.00	-	-	-	(4,000.00)
25	3203	SPECIAL EDUCATION PROGRAMS	8,000.00	3,823.53	-	3,823.53	(4,176.47)
26	5300	INSURANCE REIMBURSEMENT	5,000.00	-	-	-	(5,000.00)
27	5400	BEGINNING CASH	2,999,999.65	4,390,473.33		4,390,473.33	1,390,473.68
28	TOTAL OTHER SOURCES (Line 24 - Line 27)		3,016,999.65	4,394,296.86	-	4,394,296.86	1,377,297.21
29	TOTAL NON SSSF SOURCES (Line 23 + Line 28)		3,195,804.65	4,625,038.44	109,426.61	4,734,465.05	1,538,660.40
30	TOTAL RESOURCES (Line 13 + Line 30)		\$ 10,539,102.50	\$ 9,763,250.73	\$ 1,688,387.73	\$ 11,451,638.46	\$ 912,535.96

**GENERAL FUND
STATEMENT OF EXPENDITUES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2023-24
As of January 31, 2024**

		<u>ACTUAL</u>				<u>TOTAL</u>	<u>BALANCE</u>	<u>--%--</u>
		<u>Y-T-D</u>				<u>1/31/2024</u>	<u>FAVORABLE/</u>	<u>COMMITTED</u>
		<u>BUDGET</u>	<u>1/31/2024</u>	<u>ENCUMBERED</u>			<u>(UNFAVORABLE)</u>	<u>COMMITTED</u>
INSTRUCTION								
1111	Elementary, K-5	\$ 1,321,195.00	\$ 498,684.14	\$ 611,006.42	\$ 1,109,690.56	\$ 211,504.44		
1113	Elementary Extra-curricular	3,000.00	504.61	2,467.64	2,972.25	27.75		
1121	Middle/Junior High Programs	518,950.00	96,394.26	140,837.80	237,232.06	281,717.94		
1122	Middle/Junior High School Extra-curricular	48,400.00	18,166.24	3,996.86	22,163.10	26,236.90		
1131	High School Programs	556,600.00	144,893.69	184,001.19	328,894.88	227,705.12		
1132	High School Extra-curricular	221,300.00	81,971.43	25,423.80	107,395.23	113,904.77		
1210	Programs for the Talented and Gifted	3,499.50	-	-	-	3,499.50		
1250	Less Restrictive Programs: Students w/ Disability	1,187,200.00	296,819.82	294,767.87	591,587.69	595,612.31		
1280	Alternative Education	21,000.00	-	-	-	21,000.00		
1291	English Second Language Programs	9,600.00	6,394.38	11,430.75	17,825.13	(8,225.13)		
TOTAL INSTRUCTION		3,890,744.50	1,143,828.57	1,273,932.33	2,417,760.90	1,472,983.60		62.14%
SUPPORT SERVICES								
2114	Student Accounting Services	53,920.00	16,017.01	13,769.23	29,786.24	24,133.76		
2134	Nurse Services	12,000.00	4,524.00	3,016.00	7,540.00	4,460.00		
2142	Psychological Testing Services	35,000.00	-	50,200.00	50,200.00	(15,200.00)		
2152	Speech Pathology Services	161,360.00	25,180.91	31,615.75	56,796.66	104,563.34		
2160	Other Student Treatment Services	28,000.00	790.00	-	790.00	27,210.00		
2190	Service Direction, Student Support Services	34,050.00	19,714.69	17,724.34	37,439.03	(3,389.03)		
2210	Improvement of Instruction Services	-	4,572.73	215.79	4,788.52	(4,788.52)		
2222	Library/Media Center	1,250.00	-	-	-	1,250.00		
2230	Assessment and Testing	6,848.00	2,125.68	2,157.98	4,283.66	2,564.34		
2240	Instructional Staff Development	26,000.00	341.83	-	341.83	25,658.17		
2310	Board of Education Services	161,200.00	52,949.31	50.00	52,999.31	108,200.69		

**GENERAL FUND
STATEMENT OF EXPENDITUES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2023-24
As of January 31, 2024**

			<u>ACTUAL</u>			BALANCE	
			Y-T-D		TOTAL	FAVORABLE/	--%--
		<u>BUDGET</u>	<u>1/31/2024</u>	<u>ENCUMBERED</u>	<u>1/31/2024</u>	<u>(UNFAVORABLE)</u>	<u>COMMITTED</u>
2321	Office of the Superintendent Services	335,100.00	167,709.91	105,285.22	272,995.13	62,104.87	
2410	Office of the Principal Services	527,070.00	214,417.36	172,306.09	386,723.45	140,346.55	
2520	Fiscal Services	370,900.00	132,660.98	173,789.83	306,450.81	64,449.19	
2540	Operation and Maintenance of Plant Services	613,500.00	336,120.61	140,856.30	476,976.91	136,523.09	
2550	Student Transportation Services	1,645,150.00	495,544.91	269,719.87	765,264.78	879,885.22	
2660	Technology Services	92,400.00	79,899.76	25,886.09	105,785.85	(13,385.85)	
2700	Supplemental Retirement Program	-	5,901.12	4,254.00	10,155.12	(10,155.12)	
TOTAL SUPPORT SERVICES		4,103,748.00	1,558,470.81	1,010,846.49	2,569,317.30	1,534,430.70	62.61%
OTHER REQUIREMENTS							
5110	Long-Term Debt Service	20,100.00	19,978.69	-	19,978.69	121.31	
5200	Transfers of Funds						
5200 790	Food Service	123,405.00	-	123,405.00	123,405.00	-	
5200 792	Bus Fund	259,000.00	-	259,000.00	259,000.00	-	
6110	Operating Contingency	120,000.00	-	-	-	120,000.00	
7000	Unappropriated Ending Fund Balance	2,022,105.00	-	-	-	2,022,105.00	
TOTAL OTHER REQUIREMENTS		2,544,610.00	19,978.69	382,405.00	402,383.69	2,142,226.31	15.81%
TOTAL EXPENDITURES		\$ 10,539,102.50	\$ 2,722,278.07	\$ 2,667,183.82	\$ 5,389,461.89	\$ 5,149,640.61	51.14%
PROJECTED ENDING FUND BALANCE		\$ -			\$ 6,062,176.57	\$ 6,062,176.57	

SPECIAL REVENUE FUNDS
STATEMENT OF GRANTS AND OTHER SPECIAL REVENUE FUNDS

#	Fund Title	End Date	Grant Amount	REVENUE					EXPENDITURES			
				Beginning Cash	Y-T-D	PROJECTED	Transfer from General Fund	TOTAL	Y-T-D	Encumbered	TOTAL	Balance
200	Donations			\$ 3,353.63	\$ 11,297.64			\$ 14,651.27	\$ 6,867.93	\$ 1,557.50	\$ 8,425.43	\$ 6,225.84
203	Title I-A	9/30/2023	10,477.16	-	10,477.16	-		10,477.16	10,477.16	-	10,477.16	
203	Title I-A	9/30/2024	49,679.00		26,434.14	23,244.86		49,679.00	30,180.08	8,148.68	38,328.76	
203	Total Title I		60,156.16		36,911.30	23,244.86		60,156.16	40,657.24	8,148.68	48,805.92	11,350.24
207	YTP	6/30/2024	38,493.70	-	16,063.19	22,430.51		38,493.70	18,414.76	14,109.32	32,524.08	5,969.62
208	E-Rate			-	28,529.71			28,529.71	-	2,174.83	2,174.83	26,354.88
210	IDEA Part B 611	9/30/2024	16,528.60	-	16,528.60	-		16,528.60	16,528.60	-	16,528.60	
210	IDEA Part B 611	9/30/2025	94,297.70		13,257.96	81,039.74		94,297.70	21,289.36	59,398.12	80,687.48	
210	Total IDEA Part B 611		110,826.30		29,786.56	81,039.74		110,826.30	37,817.96	59,398.12	97,216.08	13,610.22
216	IDEA Part B, Section 619 2021-22 ARP	9/30/2023	849.00		-	849.00		849.00	-	-	-	
	IDEA Part B, Section 619 PassThru 2022-23	9/30/2023	-		-	-		-	-	-	-	
	IDEA Part B, Section 619 PassThru 2022-23	9/30/2024	1,453.00		-	1,453.00		1,453.00	-	-	-	
216	Total IDEA Part B 619		2,302.00		-	2,302.00		2,302.00	-	-	-	2,302.00
220	Title II-A - Teacher Quality 23-24	9/30/2024	6,439.00	-	968.61	5,470.39		6,439.00	1,133.34	-	1,133.34	
	Title IV-A - Student Support and Academic Enrichment 23-24	9/30/2024	10,000.00			10,000.00		10,000.00	-	-	-	
220	Title V- B REAP		16,439.00		968.61	15,470.39		16,439.00	1,133.34	-	1,133.34	15,305.66
227	Early Literacy Grant	6/30/2024	91,682.01	-	-	91,682.01		91,682.01	350.00	11,610.62	11,960.62	79,721.39
	ESSER											
230	ESSER II	9/30/2023	65,974.11	-	65,974.11	-		65,974.11	65,974.11	-	65,974.11	-
232	ESSER III	9/30/2024	172,510.72	-	-	172,510.72		172,510.72	49,911.47	121,800.80	171,712.27	798.45
	Total ESSER Grants		238,484.83		65,974.11	172,510.72	-	238,484.83	115,885.58	121,800.80	237,686.38	798.45

**SPECIAL REVENUE FUNDS
STATEMENT OF GRANTS AND OTHER SPECIAL REVENUE FUNDS**

5

#	Fund Title	End Date	Grant Amount	REVENUE					EXPENDITURES			
				Beginning Cash	Y-T-D	PROJECTED	Transfer from General Fund	TOTAL	Y-T-D	Encumbered	TOTAL	Balance
Integrated Guidance												
226	Early Indicator Intervention	6/30/2024	\$ 1,505.04	\$ -	\$ 527.41	\$ 977.63		\$ 1,505.04	\$ 527.41	\$ -	\$ 527.41	
248	Federal School Improvement Funds to CSI & TSI Schools 22-23	9/30/2024	85,011.15	-	29,540.75	55,470.40		85,011.15	36,661.61	48,187.05	84,848.66	
251	Student Investment Account	9/30/2024	894,970.05	-	671,227.54	223,742.51		894,970.05	269,299.10	386,128.94	655,428.04	
252	High School Success M98	8/31/2025	116,492.52	-	39,605.92	76,886.60		116,492.52	49,141.26	71,915.62	121,056.88	
Total Integrated Guidance			1,097,978.76		740,901.62	357,077.14	-	1,097,978.76	355,629.38	506,231.61	861,860.99	236,117.77
257	Baseball/Softball Program		-	3,706.92	-			3,706.92	-	-	-	3,706.92
259	Student Activity Funds		-	-	72,909.19			72,909.19	17,406.43	25.00	17,431.43	55,477.76
263	Outdoor School	6/30/2024	11,000.00	-	-	11,000.00		11,000.00	4,544.79	5,866.70	10,411.49	588.51
267	TAP Asbestos Assessment	12/31/2023	11,500.00	-	-	11,500.00		11,500.00	11,500.00	-	11,500.00	-
272	TAP Grant - Seismic		-	-	-	-		-	7,500.00	-	7,500.00	(7,500.00)
290	Bus Replacement Fund		-	33,225.19	170,604.77		259,000.00	462,829.96	282,822.00	142,163.00	424,985.00	37,844.96
299	Nutrition Services		-	-	49,329.36	72,986.15	123,405.00	245,720.51	87,855.19	155,105.05	242,960.24	2,760.27
126	CNP Equipment Grant	6/30/2024	3,158.00	-	-	3,158.00		3,158.00	-	3,064.88	3,064.88	93.12
125	Local Food for Schools (LFS) 23-24	8/31/2024	1,316.95	-	-	1,316.95		1,316.95	-	-	-	1,316.95
120	Farm to School	6/30/2025	3,500.00	-	-	3,500.00		3,500.00	-	-	-	3,500.00
299	Total Nutrition Services		7,974.95		49,329.36	80,961.10	123,405.00	253,695.46	87,855.19	158,169.93	246,025.12	7,670.34
TOTAL				40,285.74	1,223,276.06	869,218.47	382,405.00	2,515,185.27	988,384.60	1,031,256.11	2,019,640.71	495,544.56

**DEBT SERVICE
STATEMENT OF EXPENDITUES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2023-24
As of January 31, 2024**

		<u>BUDGET</u>	<u>ACTUAL Y-T-D</u>		<u>TOTAL</u>	<u>BALANCE FAVORABLE/ (UNFAVORABLE)</u>	<u>--%-- COMMITTED</u>
			<u>1/31/2024</u>	<u>ENCUMBERED</u>	<u>1/31/2024</u>		
RESOURCES							
1111	CURRENT YEAR'S TAXES	\$ 91,400.00	\$ 89,268.56		89,268.56	(2,131.44)	
1112	PRIOR YEAR'S TAXES	500.00	206.78		206.78	(293.22)	
1190	PRIOR YEAR'S TAXES	100.00	37.52		37.52	(62.48)	
1510	INTEREST EARNINGS	-	131.44		131.44	131.44	
5400	BEGINNING FUND BALANCE	18,000.00	23,161.82		23,161.82	5,161.82	
	TOTAL INSTRUCTION	110,000.00	112,806.12	-	112,806.12	2,806.12	
EXPENDITURES							
5110	Long-Term Debt Service						
5110 610	Redemption of Principal	30,000.00	-	30,000.00	30,000.00	-	
5110 621	Regular Interest	62,000.00	30,673.39	30,975.00	61,648.39	351.61	
7000	Unappropriated Ending Fund Balance	18,000.00	-	-	-	18,000.00	
	TOTAL EXPENDITURES	110,000.00	30,673.39	60,975.00	91,648.39	18,351.61	83.32%
PROJECTED ENDING FUND BALANCE		\$ -	\$ 82,132.73	\$ (60,975.00)	\$ 21,157.73	\$ 21,157.73	

CAPITAL PROJECTS (400)
STATEMENT OF EXPENDITUES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2023-24
As of January 31, 2024

		<u>BUDGET</u>	<u>ACTUAL Y-T-D</u>		<u>TOTAL</u>	<u>BALANCE FAVORABLE/ (UNFAVORABLE)</u>	<u>--%-- COMMITTED</u>
			<u>1/31/2024</u>	<u>ENCUMBERED</u>	<u>1/31/2024</u>		
RESOURCES							
1510	Interest Earnings	\$ -	\$ -		-	-	
5200	Transfer from General Fund	-	-		-	-	
5400	Beginning Fund Balance	274,747.25	274,747.25		274,747.25	-	
	TOTAL INSTRUCTION	274,747.25	274,747.25	-	274,747.25	-	
EXPENDITURES							
4150	Building Improvement	274,747.25	-	-	-	274,747.25	
7000	Unappropriated Ending Fund Balance	-	-	-	-	-	
	TOTAL EXPENDITURES	274,747.25	-	-	-	274,747.25	0.00%
PROJECTED ENDING FUND BALANCE		\$ -	\$ 274,747.25	\$ -	\$ 274,747.25	\$ 274,747.25	

BOND 2021 AND OSCIM GRANT (410)
STATEMENT OF EXPENDITUES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2023-24
As of January 31, 2024

		<u>ACTUAL</u>		<u>TOTAL</u>	<u>BALANCE</u> <u>FAVORABLE/</u>	<u>--%--</u>	
		<u>Y-T-D</u>					
		<u>BUDGET</u>	<u>1/31/2024</u>	<u>ENCUMBERED</u>	<u>1/31/2024</u>	<u>(UNFAVORABLE)</u>	<u>COMMITTED</u>
RESOURCES							
1510	Interest Earnings	\$ 33,639.41	\$ 48,767.36		48,767.36	15,127.95	
3299	State Grant	2,100,000.00	1,465,787.44	634,212.56	2,100,000.00	-	
5400	Beginning Fund Balance	1,523,492.56	1,538,492.56		1,538,492.56	15,000.00	
TOTAL INSTRUCTION		3,657,131.97	3,053,047.36	634,212.56	3,687,259.92	30,127.95	
EXPENDITURES							
4150	Building Improvement	3,657,131.97	917,788.59	2,698,927.69	3,616,716.28	40,415.69	
7000	Unappropriated Ending Fund Balance	-	-	-	-	-	
TOTAL EXPENDITURES		3,657,131.97	917,788.59	2,698,927.69	3,616,716.28	40,415.69	98.89%
PROJECTED ENDING FUND BALANCE		\$ -	\$ 2,135,258.77	\$ (2,064,715.13)	\$ 70,543.64	\$ 70,543.64	

f. Bond Update

Speaker(s): Chris and Nancy Giggy

Alea School Bond Project Budget Summary - Updated February 2, 2024

Income

	Original Budget	Current Budget	Actual Income To-Date	Notes
Bond Sale	\$ 2,100,000.00	\$ 2,289,477.00	\$ 2,289,477.00	Bond value \$2.1M plus premium of \$189,477
Bond Fund Interest		\$ 79,493.70	\$ 79,493.70	Interest on bond proceeds updated February 2024.
OSCIM Grant	\$ 2,100,000.00	\$ 2,100,000.00	\$ 1,465,787.44	Amount verified with Don 1/24
ESSER Funds	\$ -	\$ 232,879.26	\$ 68,251.41	ESSER II \$68,251.41 (spent 9/23) and ESSER III \$164,627.85 (spend by 9/24) after "unfinished learning" deductions
Totals	\$ 4,200,000.00	\$ 4,701,849.96	\$ 3,903,009.55	

Expenses

	Original Budget	Current Budget	Committed Costs	Paid To-Date	Notes
Construction Cost		\$ 4,014,578.23	\$ 4,014,578.23	\$ 1,299,656.70	Budget is based on available funds. Committed costs are for contracts approved to-date.
Design Fees		\$ 362,684.06	\$ 362,684.06	\$ 275,404.06	Committed costs includes fees for geotech, survey and haz material study.
Consultant Fees		\$ 54,407.31	\$ 54,407.31	\$ 39,689.13	Fees for soil testing, special inspections, commissioning and misc consulting.
Project Management		\$ 62,000.00	\$ 62,000.00	\$ 51,435.00	IMS not-to-exceed fee.
Permits & Fees		\$ 29,716.11	\$ 29,716.11	\$ 24,922.21	Permit and site plan fees; no SDCs per County.
Furnishings		\$ -	\$ -	\$ -	Furnishings, equipment, computers, etc. are either in possession or being funded separately.
Other Project Costs		\$ 123,839.15	\$ 123,839.15	\$ 123,949.14	Attorney, bank fees & advertising paid. Builder's risk insurance not included yet.
Owner's Contingency		\$ 54,625.10	NA	NA	For unforeseen costs based on current construction budget.
Totals	\$ -	\$ 4,701,849.96	\$ 4,647,224.86	\$ 1,815,056.24	





Alsea School District Bond Projects Construction Manager's Report

Report Date: 2 February 2024

GENERAL OVERVIEW

Final design documents for the new CTE building are in review with the County. Todd Construction has contracted with Nucor for the metal building structural design. All permits will be issued once that design review is complete. Todd is completing buy-out now and expects to mobilize in late March for underground utilities and foundations with the metal building erection planned for May. They have committed to construction completion by late August.

The Electrical Upgrade work with CB Construction has progressed as far as possible until the long-lead main switchgear arrives. We're still being told the main switchgear won't be delivered before April 2024 so the new systems can't be energized until that is installed. The current expected completion date for the Electrical Upgrade and switchover to the new power system is July 2024.

Work on the HVAC Upgrade project with CB Construction has been completed as much as possible until the gym is vacated in late June 2024. Classroom and office units have been installed with completion verified by a third-party commissioning engineer. The HVAC unit and ducting for the gym is all that remains, but this can't be installed until summer break so heat isn't disrupted in the gym. The new HVAC systems will be operational when the Electrical Upgrade is completed in July 2024.

The application for a seismic grant for the gym was submitted to the State in early January and award notice is expected in spring of 2024. If successful, design will start by summer 2024 with a goal of completing construction during summer 2025. The District also submitted the application for a TAP grant to fund the seismic grant application so there will be no impact to the District's budget even if the grant isn't awarded.

The District applied for, and was granted, an extension on the OSCIM grant, due to the history of delays and construction challenges associated with the bond program. This relieves the pressure to spend bond dollars by the March 30 deadline we have been working towards.

PROJECT TEAM

Todd Construction has been contracted to build the new CTE building.

BUDGET

The updated budget summary and details for bond project revenue and expenses are attached. Comments on revenue and expense elements are noted below.

Revenue

The current program budget is \$4.70 million including ESSER funds and the OSCIM grant that doubles the value of the bond amount. Bond interest is being added to the income budget as it's earned.

Expenses

The "Current Budget" column in Expenses shows the projected costs matched to the Revenue budget. Now that the Todd Construction contract for the CTE building has been added to committed costs, all budget elements have been included and there is \$55k remaining in Owner's Contingency for unforeseen costs.

The "Committed Costs" column shows the value of work that has been contracted so far. Cost for CTE construction have been added including permits, builders risk insurance, BOLI fees, special inspections and the fire alarm system.

The "Paid to-Date" column shows the value of work that has been paid for. So far, \$1.82 million has been spent on completed work. The project management fee from IMS does not include a donated value of \$31k to-date.

SCHEDULE

Soderstrom has completed final design of the CTE Building and permit documents have been submitted to the County for review. We have requested deferred submittal for the pre-engineered metal building so the contractor can begin work on the underground utilities and foundations while the design-build contractor for the metal building completes their design. We're waiting on a detailed master schedule from Todd Construction but we've been given the following milestone dates in the meantime:

- Underground utilities and foundations – April/May
- Metal building erection – May/June
- Building utilities & finishes – June/July/August

The electrical contractor has completed as much work as possible for the Electrical Upgrade and has pulled off the project until late March. The new power systems are projected to be completed and operational in July 2024 according to the recently updated Master Schedule shown below.

Alsea School District Bond Program
Construction Manager's Report

Electrical	97 days?	Mon 3/25/24	Tue 8/6/24
CPI Transformer delivery	1 day	Fri 3/29/24	Fri 3/29/24
Conduit for North Building	5 days?	Mon 3/25/24	Fri 3/29/24
Delivery of Panels MDB and MSB	1 day	Wed 4/24/24	Wed 4/24/24
Install CPI Transformer	5 days	Mon 4/29/24	Fri 5/3/24
Install Panels MDB and MSB	15 days	Mon 5/6/24	Fri 5/24/24
Pull wire to MDB and MSB	18 days	Mon 5/6/24	Wed 5/29/24
Disconnect Existing Service	5 days?	Mon 7/8/24	Fri 7/12/24
Connect New Service	10 days?	Mon 7/15/24	Fri 7/26/24
Commissioning	5 days	Mon 7/29/24	Fri 8/2/24
Final Inspection	2 days	Mon 8/5/24	Tue 8/6/24

HVAC system installation has been completed except for the gym rooftop unit and duct which can't be installed until late June 2024 when the gym is no longer being used. New HVAC equipment can't be energized until next July when the Power Upgrade is completed, so the delays have no impact on the overall project schedule or cost. The Master Schedule for completion next summer is being updated.

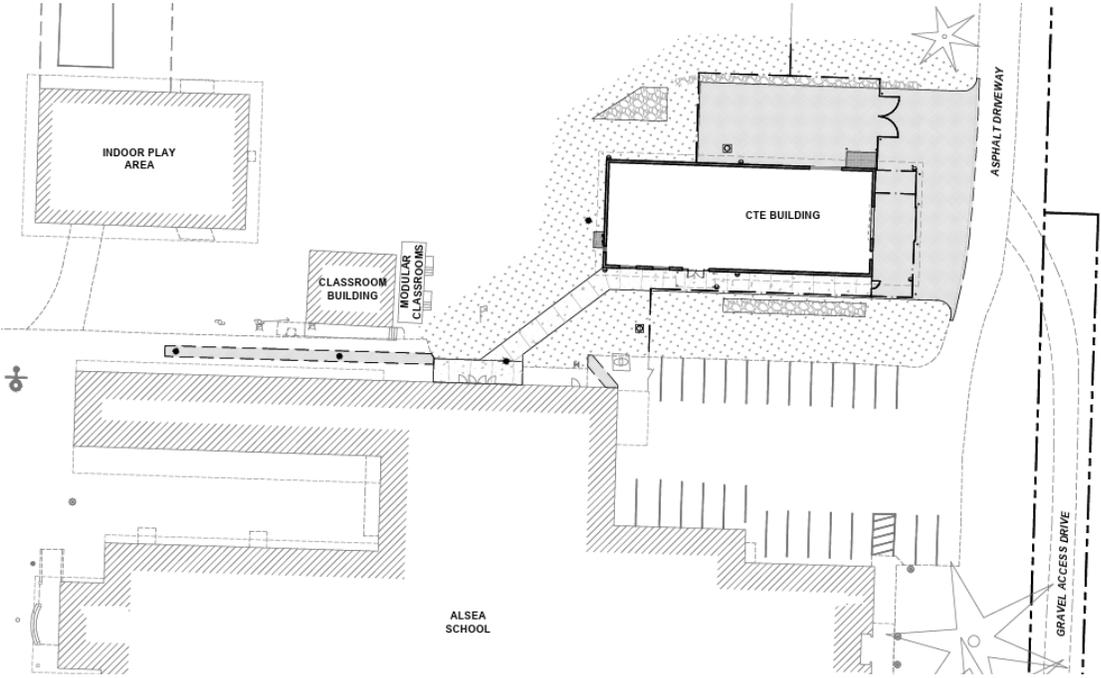
HVAC Upgrade	27 days?	Mon 6/24/24	Tue 7/30/24
Deliver RTUs	1 day	Mon 6/24/24	Mon 6/24/24
Install RTUs	10 days	Mon 6/24/24	Fri 7/5/24
Pull conductors to RTU	11 days	Tue 6/25/24	Tue 7/9/24
Install Gym Ducting	10 days	Mon 6/24/24	Fri 7/5/24
Power Up Units	5 days	Tue 7/16/24	Mon 7/22/24
Final Inspections	1 day?	Tue 7/23/24	Tue 7/23/24
Commisioning	5 days	Wed 7/24/24	Tue 7/30/24

PROJECT-SPECIFIC ACTIVITY

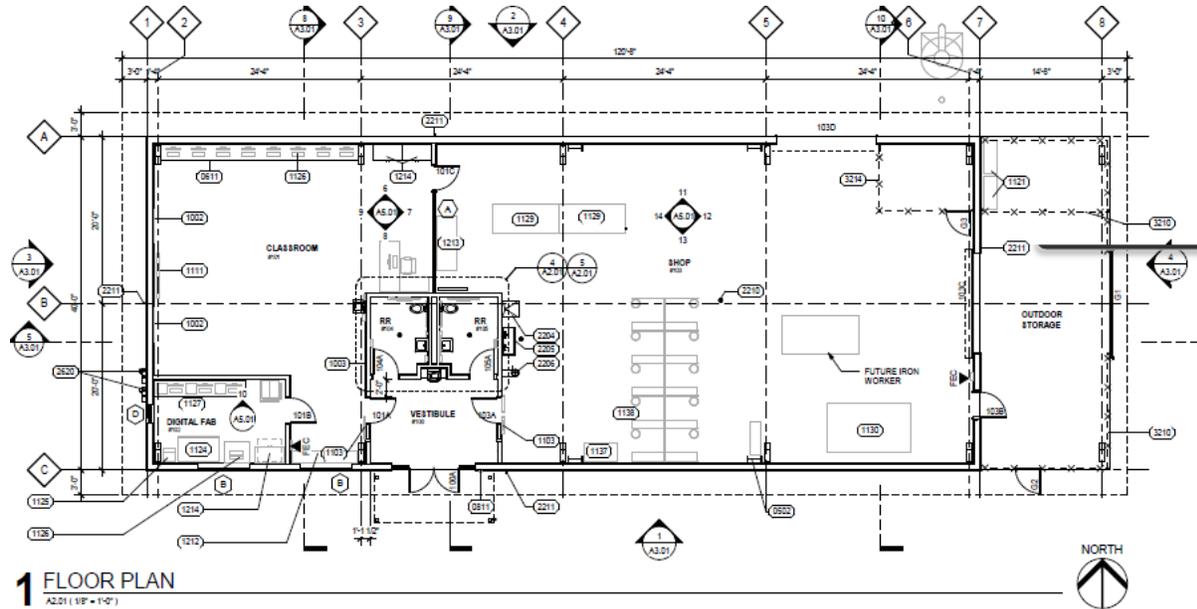
CTE Building

The most recent elevation and floor plan for the building are shown below. We'll start including construction progress pictures in April.

Alsea School District Bond Program
Construction Manager's Report



Alsea School District Bond Program Construction Manager's Report



COMMUNICATIONS

IMS Monthly Reports are being provided to the School Board and the Bond Oversight Committee (BOC) each month. No BOC meetings are currently scheduled. BOC meetings may resume when construction begins in the spring, as directed by District leadership.

One short article was provided to the Alsea Valley Voice to update the community on bond progress and the decision to use Todd Construction.

g. Enrollment

Speaker(s): Krista Nieraeth

Alsea School District - Enrollment Totals

Grade Level	2023-24						2022-23													
	Sept 1	Oct 1	Nov 1	Dec 1	Jan 1	Feb 1	Mar 1	Apr 1	May 1	June 1	Sept 1	Oct 1	Nov 1	Dec 1	Jan 1	Feb 1	Mar 1	Apr 1	May 1	June 1
KG	19	18	18	16	16	16					58	62	60	61	60	56	55	53	50	49
1st	35	42	39	39	39	40					56	66	64	66	64	60	60	58	54	53
2nd	35	36	36	37	37	37					42	41	41	45	43	38	36	35	32	30
3rd	28	32	30	29	29	28					43	50	54	53	51	46	46	46	45	44
4th	24	25	26	25	25	25					37	41	47	47	47	43	42	40	39	39
5th	23	24	26	25	25	24					29	32	36	36	36	29	29	26	24	23
6th	13	13	12	12	12	12					35	45	49	49	46	43	37	34	34	33
7th	18	20	19	19	18	17					44	59	59	61	59	56	56	52	48	41
8th	13	13	13	13	13	13					41	51	53	52	50	44	42	42	41	39
9th	20	22	22	23	23	22					14	14	13	13	12	12	12	12	13	12
10th	12	12	12	12	12	12					17	16	16	16	16	15	15	14	14	13
11th	13	14	13	14	14	14					21	21	21	22	20	20	20	19	17	17
12th	13	11	10	10	10	10					25	24	22	22	21	20	20	15	14	14
Total ADM	266	282	276	274	273	270					462	522	535	543	525	482	470	446	425	407

5. **New Business**

- a. 2024-2025 Proposed School Year Calendars



**Alsea School District 7J
Board Recommendation Form**

To: The Board of Directors of Alsea School District
Prepared By: Krista Nieraeth, Superintendent
Date: February 8, 2024

Background:

Each year, the school board sets a school calendar for the upcoming school year. The calendar is set based on meeting required instructional hours set forth by the Oregon State Board of Education, along with negotiated days and work hours within the Certified CBA. The Oregon University System Calendar was also consulted to ensure that breaks coincide.

As per the AEA CBA Article 10 Section A, "It is recognized that the Board has the right to set the annual school calendar. Prior to adoption of the calendar, a proposed calendar will be referred to the Association for review and recommendation." Initial calendars were sent to staff for review and comments. Based on comments, two versions of the proposed calendar were then given to staff again for a vote. Staff preference was 58% in favor of version 1 and 42% in favor of version 2.

Action Requested:

To approve a 2024 – 2025 School Year Calendar.

Motion Requested:

"I move to approve Version ___ as Alsea School District's 2024 – 2025 School Calendar."

Alsea School District

2024 - 25 School Calendar - Version 1 *work Thanksgiving Week

July 2024						
S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2024						
S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
S	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
S	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
S	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
S	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
S	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2024-25	
Contract Days	174
School Days	150
Early Release	4
P/T Conference Days	2
Inservice Days	4
Grading Days	3
Teacher Holidays	6
Teacher Work Days	5

School Days	
1st Sem	78
2nd Sem	76

August 2024	
19 - 21	Teacher Inservice
22	Teacher Work Day
26	First Day of School
September 2024	
2	Labor Day (NO SCHOOL)
20	Teacher Work Day (NO SCHOOL)
October 2024	
11	Teacher / State Inservice Day (NO SCHOOL)
31	End of 1st Quarter
November 2024	
1	Grading Day (NO SCHOOL)
7	Early Release - P/T Conferences
8	P/T Conferences
11	Veteran's Day (NO SCHOOL)
27	Early Release
28 - 29	Thanksgiving Break
December 2024	
23	Winter Break Begins
January 2025	
6	Teacher Work Day (NO SCHOOL)
7	School Resumes
20	Martin Luther King, Jr. Day (NO SCHOOL)
23	End of 2nd Quarter / 1st Semester
24	Grading Day (NO SCHOOL)
February 2025	
17	Presidents' Day (NO SCHOOL)
March 2025	
20	End of 3rd Quarter
21	Grading Day (NO SCHOOL)
24 - 27	Spring Break
April 2025	
3	Early Release - P/T Conferences
4	P/T Conferences
May 2025	
2	Teacher Work Day (NO SCHOOL)
26	Memorial Day (NO SCHOOL)
June 2025	
6	HS Graduation
12	End of 4th Quarter / 2nd Semester - Early Release
13	Teacher Checkout Day

Alsea School District

2024 - 25 School Calendar - Version 2 *Thanksgiving week off

July 2024						
S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2024						
S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
S	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
S	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
S	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
S	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
S	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

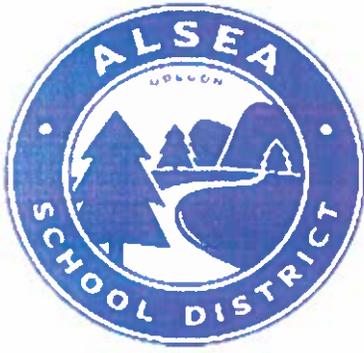
June 2025						
S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

August 2024	
19 - 21	Teacher Inservice
22	Teacher Work Day
26	First Day of School
September 2024	
2	Labor Day (NO SCHOOL)
October 2024	
11	Teacher / State Inservice Day (NO SCHOOL)
31	End of 1st Quarter
November 2024	
1	End of 1st Quarter
7	Early Release - P/T Conference
8	P/T Conferences
11	Veteran's Day (NO SCHOOL)
25 - 29	Thanksgiving Break
December 2024	
23	Winter Break Begins
January 2025	
6	Teacher Work Day (NO SCHOOL)
7	School Resumes
20	Martin Luther King, Jr. Day (NO SCHOOL)
30	End of 2nd Quarter / 1st Semester
31	Grading Day (NO SCHOOL)
February 2025	
17	Presidents' Day (NO SCHOOL)
March 2025	
14	Teacher Work Day (NO SCHOOL)
24 - 27	Spring Break
April 2025	
11	End of 3rd Quarter
17	Early Release - P/T Conferences
18	P/T Conferences
May 2025	
9	Teacher Work Day (NO SCHOOL)
26	Memorial Day (NO SCHOOL)
June 2025	
13	HS Graduation
18	Early Release - End of 4th Quarter / 2nd Semester
19	Teacher Checkout Day

2024-25	
Contract Days	174
School Days	151
Early Release - 1pm	3
P/T Conference Day	2
Inservice Days	4
Grading Days	3
Teacher Holidays	6
Teacher Work Days	5

Student Days	
1st Sem	79
2nd Sem	75

b. Baseball Co-Op with Monroe



**Alsea School District 7J
Board Recommendation Form**

To: The Board of Directors of Alsea School District
Prepared By: Bart Rothenberger
Date: February 8, 2024

Background: Alsea does not have enough students to field their own baseball team. After looking at the three high schools that border Alsea we have decided to coop with Monroe. Monroe has a tremendous reputation in baseball and each year they try hard to play JV games. I had a great conversation with Bill Crowson (Monroe Superintendent and Head Baseball Coach). He says his district likes and appreciated the relationship they had with Alsea in girls' basketball and baseball a few years back. We currently have four boys that are interested in playing. Transportation will need to be provided by the parents.

Action Requested: Requesting that the school board approves a coop with Monroe Union High School for baseball.

Motion Requested: I motion that Alsea School District approves the Baseball co-op with Monroe School District for the 2023-2024 school year.

6. **Old Business**

- a. 2024-2025 Adopted Budget Calendar



ALSEA SCHOOL DISTRICT 7J

PO Box B * Alsea, Oregon 97324 * 541-487-4305 * Fax 541-487-4089

www.alsea.k12.or.us

2024 – 2025 ADOPTED BUDGET CALENDAR

Wednesday, January 10, 2024	Approval of 2024 – 2025 Budget Calendar Announce Budget Committee Vacancies – Advertise on Website, Facebook, and Email
Wednesday, January 17, 2024	School Board Budget Workshop
Thursday, March 14, 2024	School Board fills all Budget Committee Vacancies by Appointment
Friday, March 29, 2024	Publish Notice of Budget Committee Meeting
Tuesday, April 16, 2024	Proposed Budget Document Due
Tuesday, April 23, 2024	Budget Committee Training (5pm) Budget Committee Meeting #1 (6pm)
Friday, April 26, 2024	Second Publish Notice of Budget Committee Meeting
Tuesday, May 21, 2024	Budget Committee Meeting #2 / Budget Approval (6pm)
Tuesday, May 28, 2024	Budget Committee Meeting #3 (only if needed) / Budget Approval (6pm)
Friday, June 7, 2024	Publish Budget Financial Summary and Notice of Budget Hearing (ORS 294.441(2))
Thursday, June 13, 2024	Public Hearing on Budget before Regular School Board Meeting (6:30pm) <ul style="list-style-type: none">• Consider public testimony from budget hearing• Adopt Budget• Levy Taxes• Make Appropriations for the FY 2024 – 2025 Budget Regular School Board Meeting (7pm)
Monday, July 15, 2024	Submit Notice of Property Tax Levy to County Assessors

*adopted January 10, 2024

b. Budget Committee Openings



301 S 3rd St
PO BOX B
Alsea, OR 97324
Office: (541) 487-5645
Fax: (541) 929-5555

Budget Committee Openings

Alsea School District announces three openings on its Budget Committee for a three year term expiring 6/30/2027, and an opening for a one year term expiring 6/30/2024.

The Budget Committee is an advisory group that provides budget advice and direction and examines the District's entire budget for the upcoming year. The Budget Committee also approves the Budget Document and forwards it to the School Board for adoption by the end of June. The Committee conducts business in evening public meetings held in April, May, and June.

Interested community members who are registered voters living within the district boundary may apply.

If you are interested in being on the Budget Committee, please email Lora Nickle, Executive Assistant, at lora.nickle@alsea.k12.or.us. Applications are due by March 7th, 2024, to Ms. Nickle.

*updated 1/30/24

c. Superintendent Calendar

Superintendent Evaluation Planning Worksheet

Phase	Date	Activity	Completed
Pre-Evaluation Planning	7/18/2023	Calendar evaluation dates	7/18/2023
	10/1/2023	Establish superintendent goals	10/18/2023
	8/17/2023	Approve evaluation standards & process (vote)	8/17/2023
Quarterly Check-ins	10/12/2023	Fall check-in (October)	10/18/2023
	12/14/2023	Winter check-in (December)	12/18/2023
	2/08/2024	Superintendent self-evaluation (February)	
Gathering Information	3/01/2024	Individual board member ratings submitted	
Compiling Results	3/14/2024	Board compiles results and presents to Superintendent	
	3/14/2024	Board & Superintendent meet to discuss results	
Conclusion	4/11/2024	Presentation and approval of evaluation summary	

7. **First Reading *(Shaded words are new/strike-throughs are deleted)**
8. **Second Reading**
9. **Board Comments**
10. **Future Agenda Items**
11. **Key Dates**
 - February 9, Teacher Work Day**
 - February 9, HS Sweetheart Dance, 6:00 PM**
 - February 19, No School, President's Day**
 - February 23, School in Session**
 - March 7, Budget Committee Applications due**
 - March 14, School Board Meeting, 7:00 PM**