

Alsea School Board Meeting
Wednesday, January 10, 2024
7:00 PM
Alsea School Library
301 South 3rd Street
Alsea, OR 97324



Alsea School District 7J
301 South 3rd Street
Alsea, OR 97324
541.487.4305

1. **Call to Order**
 - a. Flag Salute
 - b. Approval of Agenda
2. **Consent Agenda**
 - a. Approval of Minutes
 - i. 12.14.2023 Alsea School Board Minutes



Alsea School District 7J
301 S 3rd St
Alsea, OR 97324
(541) 487-4305

Alsea School Board Meeting
Thursday, December 14, 2023
7:00 PM
Alsea School Library

Board members present: Risteen Follett, Soren Rounds, Jamie Olsen, Russ Ceperich
Board members absent: Deb Lindberg
Staff present: Krista Nieraeth, Don Staehely, Heather Shunk, Lora Nickle
Community members were present in person as well as online.

1. Call to Order – 7:00 PM

1.a. Flag Salute

1.b. Approval of Agenda

Add an action item to discuss an Executive Session for Superintendent quarterly check-in.

2. Consent Agenda

2.a. Approval of Minutes 11.16.2023

2.b. Approval of Minutes 12.05.2023 Work Session

2.c. Approve Hire

2.d. Approve Resignation

2.d.i. Anna Chilcote - Building Teacher

2.d.ii. Dwain Price – Alsea Bus Driver

Jamie Olsen approved the consent agenda. Russ Ceperich seconded. Motion carried with a vote of 4-0.

3. Patron Comments

None.

4. Reports

4.a. Superintendent Report - Ms. Shunk and Ms. Nieraeth are working on the Literacy Grant. Ms. Nieraeth has met with community health centers from Benton and Lincoln counties to discuss the medical facility here in Alsea. Mr. Staehely and Ms. Nieraeth spoke with the ESD to help delineate job responsibilities and costs involved. Ms. Nieraeth is working with Integrity Management Systems to get an extension on the OACIM grant.

4.a.i. Regular Attenders - Regular attendance is increasing. Alsea is working to increase positive attendance. Ms. Wilson has been meeting with students to discuss how negative attendance affects potential to graduate. Alsea is creating a process for calling home to parents for both building and online students.

4.b. K-6 Brick and Mortar Principal Report - Ms. Nieraeth reported that the elementary students and staff are quite busy. Alsea hosted our first S.T.E.A.M night. Elementary held their annual Jog-a-thon to raise classroom funds. K-8 students attended the OSU Women's basketball game. Ms. Evan's 6th grade class has started looking at cells with microscopes.

4.c. K-5 LaHO Principal Report - Ms. Shunk is working over the i-Ready data with her teachers and finding ways to adjust instruction. Teachers are enjoying Exploratory Time with their students.

4.d. 7-12 Brick and Mortar Principal Report - Ms. Nieraeth presented.

For students receiving a D or F MS/HS is offering tutoring after school on Mondays and Wednesdays 3:30–5:20. Ms. Wilson has been meeting with students to find ways to support them. The art class created a new design for The Clemens Foundation. The winner will be on the trophies for the upcoming tournament.

4.e. Financials, Mr. Staehely

Mr. Staehely went over the financials for the period ending November 30, 2023. Ms. Nieraeth, Ms. Campbell and Mr. Staehely are developing purchasing processes and procedures to ensure appropriate funds are being used.

4.f. Enrollment

Enrollment as of December 1, 2023, 274 for K-12.

4.g. Safety – Safety committee presented safety concerns of gates not locking properly, Monthly fire drills are going smoothly.

4.h. Bond Information

Ms. Nieraeth discussed the pre bid meeting next Tuesday for the CTE building construction project.

5. New Business

5.a. Bus Surplus – Transportation requests disposal of buses 9 and 16. Soren Rounds motioned to approve. Russ Ceperich seconded. No discussion. Motion carried 4-0.

5.b. Budget Information Workshop discussion - Mr. Staehely requests a board work session in January to discuss the projection and overview of the process. A meeting date of January 17th at 6:00 PM was set. Jamie Olsen motioned to approve. Russ Ceperich seconded. The board discussed. Motion carried 4-0.

Recess at 7:55 PM.

Back in session at 7:58 PM.

5.c. EEIS and HSS Grant agreements – Ms. Nieraeth presented the EIS and HSS grant contracts for information only.

5.d. SIA Grant Agreement and LPGTs – Ms. Nieraeth presented the Student Investment Account Grant Agreement and LGPTs. This money is used for programs and staff for K-12 students. Our LGPTs include the categories of 4-year graduation rate, 5-year graduation rate, regular attenders, 3rd grade reading, and 9th grade on track. Goals in the 5 categories were set for the GLPTs in collaboration with ODE for the next 5 years. A local metric was chosen as a LGPT to get a better view of where students stand due to lack of data from 3rd grade reading proficiency.

Jamie Olsen motioned to approve. Russ Ceperich seconded. No discussion. Motion carried 4-0.

5.e. AEA/District MOA Salary Placement – This MOA replaces the MOA that was put into place in December 2021. Russ Ceperich motioned to approve. Soren Rounds seconded. No discussion. Motion carried 4-0.

5.f. Set Executive Session date to review Superintendent Quarterly check-in. – Options could include virtual or in-person. Ms. Nieraeth is requesting an executive session to provide the ability for authentic conversations. December 18th, 6:00 PM in person. Jamie Olsen motioned approve. Soren Rounds seconded. No discussion. Motion carried 4-0.

6. Old Business

7. **First Reading** *(Shaded words are new/strikethroughs are deleted)

8. **Second Reading**

9. **Board Comments**

Risteen commented about the S.T.E.A.M. night we hosted on Tuesday. She really appreciated the high school students who volunteered. The organizers of the event complimented our students for being respectful, kind and helpful.

10. Future Agenda Items

11. **Key Dates**

December 22-January 5, Winter Break

December 27 – 29, Clemens Holiday Basketball Tournament at Alsea

January 10, School Board Meeting 7:00 PM

January 11, Dental Screening K-6 grades

12. Adjournment - 8:28 PM

b. Approve New Hire - Emilee Russell, 1st Grade

3. **Patron Comments:**

The Alsea School Board of Directors values the opinions and input of students, staff, parents, and community members. Although board meetings are held in public, they are not meetings of the public. Please keep your comments to 3 minutes or less. If you intend to speak to the board this evening, you will need to fill out one of the blue comment cards and hand it to the Board Secretary, Lora Nickle. Public comments may also be made via Zoom. If you intend to speak via Zoom, please put your name in the comments so that the board chair can call on you. Before you begin your comments, please state your name and if you are speaking for an organization, please state that organization. For more information about public comments at a board meeting, please see Alsea School District Policy BDDH.

4. **Reports**

a. Superintendent Report

Speaker(s): Krista Nieraeth

i. January Superintendent Report

Alsea School District

January Meeting Board Report

Krista Nieraeth, Superintendent and Special Education Director

1. Early Literacy Grant

For the 23 – 24 school year, Alsea is allocated preliminarily \$91,682 and for the 24 – 25 school year, \$95,424. I will be presenting our plan to the school board and asking for approval. Thank you to Mrs. Shunk for her hard work in getting this plan written for our district to submit to ODE.

2. Bond and OSCIM Grant

We have submitted our proposal for an extension of our OSCIM grant and ODE is working with us to ensure that we can get that extension. There is some paperwork on their side they have to complete, but there should be no reason why we are not able to receive the extension.

3. 2024 – 25 School Year Calendar

I have been working on preparing the school calendar for the next school year. I have used the Oregon University System calendar to help match up some key dates for vacations, as well making sure that the calendar meets the CBA working days, federal and state holidays, and mandatory instructional hours as set forth by the state of Oregon. We are also needing the calendar to help start setting up the SIS system for that school year, as well as to help us start building our master schedule for classes. I have put together 2 different versions and am asking staff for input and their preferences. I will be bringing a proposed 2024 – 2025 school year calendar to the board for approval in February.

4. Facilities

The district had an asbestos inspection done December 13, 2023, by Environmental Inspection Services Pro LLC. The report can be found in the district office and the annual asbestos notification can be found at <https://alsea.k12.or.us/district-office/public-reports/>. We will have asbestos testing every six months for the next 3 years.

The district had the radon testing done for January 3 – 5, 2024. The district must have this testing done every 3 years. Keenan is again working with Environmental Inspection Services Pro LLC to complete this testing.

Keenan and I will be creating a 1 - 3 year facilities plan to start planning for the upgrades for our outside doors and windows. With our outside doors and windows being old, we need to start replacing them to ensure that our HVAC system will be working properly and that we are not losing air, which will make the system have to work harder, which could increase the cost of our power bills.

5. Basketball Tournament

Alsea co-hosted the Clemens Holiday Tournament with Eddyville Charter School December 27 – 29. The first two days were held at both Alsea and Eddyville, with all of last day's games being held at Alsea. There were 24 total basketball games played during that tournament. We had a great showing of fans from ALL teams and it was great for Alsea to show itself off to other schools and fans. Mr. Rothenberger and I received emails from other schools, thanking us for hosting the tournament and what a great time their players had. What was even better was that our students and fans were able to experience other school's players and fans. It was not uncommon to see our students visiting with other school's students and learning more about their school experiences. We should be very proud of how our fans and student – athletes represented our school and district. Thank you to Mr. Rothenberger and Mrs. Pearson, the AD at Eddyville Charter, for all their hard work in putting on this tournament.

6. OSBA Rural Caucus

Congratulations to Risteen Follett for being elected as a member of the Rural Leadership Assembly for the OSBA Rural School Board Members Caucus. This is great for our district to be represented on a statewide level, as well as to help give voices to small, rural school districts in the western part of the state. I'm excited to have Risteen represent the small school voices in our region and state.

A news release announcing the Rural Leadership Assembly can be found here: <https://osba.org/new-osba-rural-caucus-finds-it-voices/>

ii. Attendance

REGULAR ATTENDERS

| Grade Level | Enrollment # | 01-Oct | Enrollment # | 01-Nov | Enrollment # | 01-Dec | Enrollment # | 01-Jan |
|-------------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| KG | 18 | 77.78% | 18 | 50.00% | 16 | 43.75% | 16 | 43.75% |
| 1st | 42 | 83.33% | 39 | 84.62% | 39 | 82.05% | 39 | 79.49% |
| 2nd | 36 | 72.22% | 36 | 69.44% | 37 | 78.38% | 37 | 81.08% |
| 3rd | 31 | 77.42% | 30 | 83.33% | 29 | 89.66% | 29 | 79.31% |
| 4th | 25 | 76.00% | 26 | 73.08% | 25 | 72.00% | 25 | 64.00% |
| 5th | 24 | 70.83% | 26 | 50.00% | 25 | 48.00% | 25 | 40.00% |
| 6th | 14 | 78.57% | 13 | 76.92% | 12 | 66.67% | 12 | 66.67% |
| 7th | 19 | 68.42% | 18 | 61.11% | 19 | 47.37% | 18 | 27.78% |
| 8th | 13 | 76.92% | 13 | 61.54% | 13 | 61.54% | 13 | 53.85% |
| 9th | 22 | 68.18% | 22 | 63.64% | 23 | 56.52% | 23 | 56.52% |
| 10th | 12 | 66.67% | 12 | 58.33% | 12 | 50.00% | 12 | 58.33% |
| 11th | 14 | 78.57% | 13 | 53.85% | 14 | 57.14% | 14 | 57.14% |
| 12th | 13 | 38.46% | 10 | 30.00% | 10 | 20.00% | 10 | 20.00% |
| Schoolwide | 283 | 71.80% | 276 | 62.76% | 274 | 59.47% | 273 | 55.99% |

- b. Business Report
 - Speaker(s):** Don Staehely
 - i. Financial Statement

**GENERAL FUND
STATEMENT OF RESOURCES
FOR THE FISCAL YEAR 2023-24
As of December 31, 2023**

| <u>LINE</u> | <u>SOURCE</u> | <u>BUDGET</u> | <u>Y-T-D 12/31/2023</u> | <u>PROJECTED</u> | <u>TOTAL 12/31/2023</u> | <u>BALANCE OVER/(UNDER)</u> | |
|--|---------------|---|-----------------------------|------------------------|-----------------------------|---------------------------------|----------------------|
| STATE SCHOOL SUPPORT FORMULA | | | | | | | |
| 1 | 1111 | CURRENT YEAR'S TAXES | \$ 499,000.00 | \$ 477,240.44 | 21,759.56 | \$ 499,000.00 | \$ - |
| 2 | 1112 | PRIOR YEAR'S TAXES | 1,000.00 | 1,597.88 | - | 1,597.88 | 597.88 |
| 3 | 1114 | OTHER TAXES | - | 4.72 | - | 4.72 | 4.72 |
| 4 | 1190 | INTEREST ON TAX COLLECTIONS | 800.00 | 391.43 | - | 391.43 | (408.57) |
| 5 | 2101 | COUNTY SCHOOL FUND | 2,500.00 | 1,666.58 | 4,833.42 | 6,500.00 | 4,000.00 |
| 6 | 3103 | COMMON SCHOOL FUND | 66,340.92 | - | 62,743.82 | 62,743.82 | (3,597.10) |
| 7 | 3101 | STATE SCHOOL SUPPORT FUND | 6,773,656.93 | 4,071,860.00 | 2,146,268.46 | 6,218,128.46 | (555,528.47) |
| 8 | 4801 | FEDERAL FOREST FEES | - | - | - | - | - |
| 9 | | TOTAL 2023-24 SSSF SOURCES (Line 1 - Line 8) | 7,343,297.85 | 4,552,761.05 | 2,235,605.26 | 6,788,366.31 | (554,931.54) |
| STATE SCHOOL SUPPORT FORMULA (Prior Yr Adjustments) | | | | | | | |
| 10 | | STATE SCHOOL SUPPORT FUND 22-23 | - | - | - | - | - |
| 11 | | HIGH COST GRANT | - | - | - | - | - |
| 12 | | TOTAL SSSF PRIOR YR ADJ (Line 10 - Line 11) | - | - | - | - | - |
| 13 | | TOTAL SSSF SOURCES (Line 9 + Line 12) | 7,343,297.85 | 4,552,761.05 | 2,235,605.26 | 6,788,366.31 | (554,931.54) |
| NON STATE SCHOOL SUPPORT FORMULA SOURCES | | | | | | | |
| LOCAL SOURCES | | | | | | | |
| 14 | 1412 | TRANSPORTATION FEE FROM OTHER DISTRICTS | 88,505.00 | 41,833.45 | 46,671.55 | 88,505.00 | - |
| 15 | 1510 | EARNINGS ON INVESTMENTS | 25,000.00 | 117,674.31 | 32,325.69 | 150,000.00 | 125,000.00 |
| 16 | 1710 | ADMISSIONS - GATE FEES | 7,500.00 | 3,967.70 | - | 3,967.70 | (3,532.30) |
| 17 | 1760 | FUND RAISING | - | 125.00 | - | 125.00 | 125.00 |
| 18 | 1910 | RENTAL INCOME | 12,000.00 | 1,200.00 | 2,400.00 | 3,600.00 | (8,400.00) |
| 19 | 1960 | RECOVER PRIOR YEAR'S EXPENDITURES | - | 13,815.31 | - | 13,815.31 | 13,815.31 |
| 20 | 1920 | DONATIONS | 6,000.00 | - | - | - | (6,000.00) |
| 21 | 1980 | FEES CHARGED OTHER GRANTS | 15,000.00 | - | - | - | (15,000.00) |
| 22 | 1990 | MISCELLANEOUS REVENUE | 23,800.00 | 21,432.13 | - | 21,432.13 | (2,367.87) |
| 23 | 1991 | ERATE | 1,000.00 | - | - | - | (1,000.00) |
| 24 | | TOTAL LOCAL SOURCES (Line 14 - Line 23) | 178,805.00 | 200,047.90 | 81,397.24 | 281,445.14 | 102,640.14 |
| OTHER SOURCES | | | | | | | |
| 25 | 2102 | REVENUE THROUGH ESD | 4,000.00 | - | - | - | (4,000.00) |
| 26 | 3203 | SPECIAL EDUCATION PROGRAMS | 8,000.00 | 3,823.53 | - | 3,823.53 | (4,176.47) |
| 27 | 5300 | INSURANCE REIMBURSEMENT | 5,000.00 | - | - | - | (5,000.00) |
| 28 | 5400 | BEGINNING CASH | 2,999,999.65 | 4,390,473.33 | - | 4,390,473.33 | 1,390,473.68 |
| 29 | | TOTAL OTHER SOURCES (Line 23 - Line 28) | 3,016,999.65 | 4,394,296.86 | - | 4,394,296.86 | 1,377,297.21 |
| 30 | | TOTAL NON SSSF SOURCES (Line 23 + Line 29) | 3,195,804.65 | 4,594,344.76 | 81,397.24 | 4,675,742.00 | 1,479,937.35 |
| 31 | | TOTAL RESOURCES (Line 13 + Line 30) | \$ 10,539,102.50 | \$ 9,147,105.81 | \$ 2,317,002.50 | \$ 11,464,108.31 | \$ 925,005.81 |

**GENERAL FUND
STATEMENT OF EXPENDITUES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2023-24
As of December 31, 2023**

| | | <u>BUDGET</u> | <u>ACTUAL Y-T-D</u> | <u>ENCUMBERED</u> | <u>TOTAL 12/31/2023</u> | <u>BALANCE FAVORABLE/ (UNFAVORABLE)</u> | <u>--%-- COMMITTED</u> |
|-------------------------|--|---------------------|-------------------------|---------------------|-----------------------------|---|----------------------------|
| INSTRUCTION | | | | | | | |
| 1111 | Elementary, K-5 | 1,321,195.00 | 360,378.37 | 679,429.40 | 1,039,807.77 | 281,387.23 | |
| 1113 | Elementary Extra-curricular | 3,000.00 | - | 2,961.18 | 2,961.18 | 38.82 | |
| 1121 | Middle/Junior High Programs | 518,950.00 | 78,323.42 | 159,304.20 | 237,627.62 | 281,322.38 | |
| 1122 | curricular | 48,400.00 | 15,929.45 | 6,233.69 | 22,163.14 | 26,236.86 | |
| 1131 | High School Programs | 556,600.00 | 117,314.23 | 209,920.51 | 327,234.74 | 229,365.26 | |
| 1132 | High School Extra-curricular | 221,300.00 | 71,540.13 | 32,072.28 | 103,612.41 | 117,687.59 | |
| 1210 | Programs for the Talented and Gifted Less Restrictive Programs: Students w/ Disability | 3,499.50 | - | - | - | 3,499.50 | |
| 1250 | Disability | 1,187,200.00 | 264,946.93 | 326,411.21 | 591,358.14 | 595,841.86 | |
| 1280 | Alternative Education | 21,000.00 | - | - | - | 21,000.00 | |
| 1291 | English Second Language Programs | 9,600.00 | 5,137.16 | 12,687.98 | 17,825.14 | (8,225.14) | |
| | TOTAL INSTRUCTION | 3,890,744.50 | 913,569.69 | 1,429,020.45 | 2,342,590.14 | 1,548,154.36 | 60.21% |
| SUPPORT SERVICES | | | | | | | |
| 2114 | Student Accounting Services | 53,920.00 | - | - | - | 53,920.00 | |
| 2134 | Nurse Services | 12,000.00 | 3,770.00 | 3,770.00 | 7,540.00 | 4,460.00 | |
| 2142 | Psychological Testing Services | 35,000.00 | - | 50,200.00 | 50,200.00 | (15,200.00) | |
| 2152 | Speech Pathology Services | 161,360.00 | 18,441.71 | 38,354.95 | 56,796.66 | 104,563.34 | |
| 2160 | Other Student Treatment Services | 28,000.00 | 790.00 | - | 790.00 | 27,210.00 | |
| 2190 | Service Direction, Student Support Services | 34,050.00 | 16,760.57 | 20,678.50 | 37,439.07 | (3,389.07) | |
| 2210 | Improvement of Instruction Services | - | 4,536.76 | 251.76 | 4,788.52 | (4,788.52) | |
| 2222 | Library/Media Center | 1,250.00 | - | - | - | 1,250.00 | |
| 2230 | Assessment and Testing | 6,848.00 | 1,766.01 | 2,517.66 | 4,283.67 | 2,564.33 | |
| 2240 | Instructional Staff Development | 26,000.00 | 341.83 | - | 341.83 | 25,658.17 | |
| 2310 | Board of Education Services | 161,200.00 | 51,211.75 | 100.00 | 51,311.75 | 109,888.25 | |
| 2321 | Office of the Superintendent Services | 335,100.00 | 158,816.79 | 139,912.77 | 298,729.56 | 36,370.44 | |
| 2410 | Office of the Principal Services | 527,070.00 | 184,135.34 | 202,042.76 | 386,178.10 | 140,891.90 | |
| 2520 | Fiscal Services | 370,900.00 | 80,135.29 | 225,895.85 | 306,031.14 | 64,868.86 | |

**GENERAL FUND
STATEMENT OF EXPENDITUES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2023-24
As of December 31, 2023**

| | | <u>BUDGET</u> | <u>ACTUAL Y-T-D</u> | | <u>TOTAL 12/31/2023</u> | <u>BALANCE FAVORABLE/ (UNFAVORABLE)</u> | <u>--%-- COMMITTED</u> |
|---------------------------------|---|-------------------------|-------------------------|------------------------|-----------------------------|---|----------------------------|
| | | | 12/31/2023 | ENCUMBERED | | | |
| 2540 | Operation and Maintenance of Plant Services | 613,500.00 | 294,134.72 | 163,170.41 | 457,305.13 | 156,194.87 | |
| 2550 | Student Transportation Services | 1,645,150.00 | 437,800.79 | 279,724.33 | 717,525.12 | 927,624.88 | |
| 2660 | Technology Services | 92,400.00 | 71,926.39 | 31,323.60 | 103,249.99 | (10,849.99) | |
| 2700 | Supplemental Retirement Program | - | 5,050.32 | 5,104.80 | 10,155.12 | (10,155.12) | |
| TOTAL SUPPORT SERVICES | | 4,103,748.00 | 1,329,618.27 | 1,163,047.39 | 2,492,665.66 | 1,611,082.34 | 60.74% |
| OTHER REQUIREMENTS | | | | | | | |
| 5110 | Long-Term Debt Service | 20,100.00 | 19,978.69 | - | 19,978.69 | 121.31 | |
| 5200 | Transfers of Funds | | | | | | |
| 5200 790 | Food Service | 123,405.00 | - | 123,405.00 | 123,405.00 | - | |
| 5200 792 | Bus Fund | 259,000.00 | - | 259,000.00 | 259,000.00 | - | |
| 6110 | Operating Contingency | 120,000.00 | - | - | - | 120,000.00 | |
| 7000 | Unappropriated Ending Fund Balance | 2,022,105.00 | - | - | - | 2,022,105.00 | |
| TOTAL OTHER REQUIREMENTS | | 2,544,610.00 | 19,978.69 | 382,405.00 | 402,383.69 | 2,142,226.31 | 15.81% |
| TOTAL EXPENDITURES | | \$ 10,539,102.50 | \$ 2,263,166.65 | \$ 2,974,472.84 | \$ 5,237,639.49 | \$ 5,301,463.01 | 49.70% |

Special Revenue
Statement of Grants and Other Special Revenue Funds

| | | | REVENUE | | | | | | EXPENDITURES | | | | |
|-----|--|------------|---------------------|------------------|--|-------------------|---------------------|-------------------------------|---------------------|---------------------|---------------------|---------------------|-------------------|
| # | Fund Title | End Date | Grant Amount | Beginning | | Y-T-D | PROJECTED | Transfer from General Fund | TOTAL | Y-T-D | Encumbered | TOTAL | Balance |
| | | | | Cash | | | | | | | | | |
| 200 | Donations | | | 3,353.63 | | 11,297.64 | | | 14,651.27 | 6,455.84 | 879.09 | 7,334.93 | 7,316.34 |
| 203 | Title I-A | 9/30/2023 | 10,477.16 | - | | 10,477.16 | - | | 10,477.16 | 10,477.16 | 435.00 | 10,912.16 | |
| 203 | Title I-A | 9/30/2024 | 49,679.00 | | | | 49,679.00 | | 49,679.00 | 26,434.14 | 6,880.36 | 33,314.50 | |
| 203 | Total Title I | | 60,156.16 | | | 10,477.16 | 49,679.00 | | 60,156.16 | 36,911.30 | 7,315.36 | 44,226.66 | 15,929.50 |
| 207 | YTP | 6/30/2024 | 38,493.70 | - | | 9,018.19 | 29,475.51 | | 38,493.70 | 16,063.19 | 16,460.89 | 32,524.08 | 5,969.62 |
| 210 | IDEA Part B 611 | 9/30/2024 | 16,528.60 | - | | 834.50 | 15,694.10 | | 16,528.60 | 16,528.60 | - | 16,528.60 | |
| 210 | IDEA Part B 611 | 9/30/2025 | 94,297.70 | | | | 94,297.70 | | 94,297.70 | 13,186.74 | 67,884.33 | 81,071.07 | |
| | Total IDEA Part B 611 | | 110,826.30 | | | 834.50 | 109,991.80 | | 110,826.30 | 29,715.34 | 67,884.33 | 97,599.67 | 13,226.63 |
| 216 | IDEA Part B, Section 619 2021-22 ARP | 9/30/2023 | 849.00 | - | | - | 849.00 | | 849.00 | - | - | - | - |
| | IDEA Part B, Section 619 PassThru 2022-23 | 9/30/2023 | - | - | | - | - | | - | - | - | - | - |
| | IDEA Part B, Section 619 PassThru 2022-23 | 9/30/2024 | 1,453.00 | - | | - | 1,453.00 | | 1,453.00 | - | - | - | - |
| 216 | Total IDEA Part B 619 | | 2,302.00 | | | - | 2,302.00 | | 2,302.00 | - | - | - | 2,302.00 |
| 220 | Title II-A - Teacher Quality 23-24 | 9/30/2024 | 6,439.00 | - | | - | 6,439.00 | | 6,439.00 | 1,133.34 | - | 1,133.34 | |
| | Title IV-A - Student Support and Academic Enrichment 23-24 | 9/30/2024 | 10,000.00 | - | | - | 10,000.00 | | 10,000.00 | - | - | - | |
| 220 | Title V- B REAP | | 16,439.00 | | | - | 16,439.00 | | 16,439.00 | 1,133.34 | - | 1,133.34 | 15,305.66 |
| | ESSER | | | | | | | | | | | | |
| 230 | ESSER II | 9/30/2023 | 65,974.11 | - | | 65,974.11 | - | | 65,974.11 | 65,974.11 | - | 65,974.11 | - |
| 232 | ESSER III | 9/30/2024 | 172,510.72 | - | | - | 172,510.72 | | 172,510.72 | 169,473.60 | - | 169,473.60 | 3,037.12 |
| | Total ESSER Grants | | 238,484.83 | | | 65,974.11 | 172,510.72 | - | 238,484.83 | 235,447.71 | - | 235,447.71 | 3,037.12 |
| | Integrated Guidance | | | | | | | | | | | | |
| 226 | Early Indicator Intervention | 6/30/2024 | 1,505.04 | - | | - | 1,505.04 | | 1,505.04 | 527.41 | - | 527.41 | |
| | Federal School Improvement Funds to CSI & TSI Schools 22-23 | 9/30/2024 | 85,011.15 | - | | - | 85,011.15 | | 85,011.15 | 29,540.75 | 55,307.93 | 84,848.68 | |
| 251 | Student Investment Account | 9/30/2024 | 894,970.05 | - | | - | 894,970.05 | | 894,970.05 | 237,142.30 | 441,196.56 | 678,338.86 | |
| 252 | High School Success M98 | 8/31/2025 | 116,492.52 | - | | - | 116,492.52 | | 116,492.52 | 39,605.92 | 82,193.37 | 121,799.29 | |
| | Total Integrated Guidance | | 1,097,978.76 | | | - | 1,097,978.76 | - | 1,097,978.76 | 306,816.38 | 578,697.86 | 885,514.24 | 212,464.52 |
| 257 | Baseball/Softball Program | | - | 3,706.92 | | - | - | | 3,706.92 | - | - | - | 3,706.92 |
| 259 | Student Activity Funds | | - | - | | 67,248.47 | - | | 67,248.47 | 14,249.48 | 1,398.64 | 15,648.12 | 51,600.35 |
| 263 | Outdoor School | 6/30/2024 | 11,000.00 | - | | - | 11,000.00 | | 11,000.00 | 322.38 | 2,289.11 | 2,611.49 | 8,388.51 |
| 267 | TAP Asbestos Assessment | 12/31/2023 | 11,500.00 | - | | - | 11,500.00 | | 11,500.00 | 11,500.00 | - | 11,500.00 | - |
| 272 | TAP Grant | | - | - | | - | - | | - | 5,725.00 | - | 5,725.00 | (5,725.00) |
| 290 | Bus Replacement Fund | | - | 33,225.19 | | 170,604.77 | - | 259,000.00 | 462,829.96 | 282,822.00 | 142,163.00 | 424,985.00 | 37,844.96 |
| 299 | Nutrition Services | | - | - | | 49,226.06 | 109,268.37 | 123,405.00 | 281,899.43 | 58,570.18 | 194,573.26 | 253,143.44 | 28,755.99 |
| 126 | CNP Equipment Grant | 6/30/2024 | 3,158.00 | - | | - | 3,158.00 | | 3,158.00 | - | - | - | 3,158.00 |
| 125 | Local Food for Schools (LFS) 23-24 | 8/31/2024 | 1,316.95 | - | | - | 1,316.95 | | 1,316.95 | - | - | - | 1,316.95 |
| 120 | Farm to School | 6/30/2025 | 3,500.00 | - | | - | 3,500.00 | | 3,500.00 | - | - | - | 3,500.00 |
| 299 | Total Nutrition Services | | 7,974.95 | | | 49,226.06 | 117,243.32 | 123,405.00 | 289,874.38 | 58,570.18 | 194,573.26 | 253,143.44 | 36,730.94 |
| | Willamette Promise Grant | 6/30/2024 | 10,000.00 | - | | - | 10,000.00 | | 10,000.00 | - | - | - | 10,000.00 |
| | TOTAL | | | 40,285.74 | | 384,680.90 | 1,618,120.11 | 382,405.00 | 2,425,491.75 | 1,005,732.14 | 1,011,661.54 | 2,017,393.68 | 408,098.07 |

DEBT SERVICE
STATEMENT OF EXPENDITUES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2023-24
As of December 31, 2023

| | | <u>BUDGET</u> | <u>ACTUAL Y-T-D</u> | <u>ENCUMBERED</u> | <u>TOTAL 12/31/2023</u> | <u>BALANCE FAVORABLE/ (UNFAVORABLE)</u> | <u>--%-- COMMITTED</u> |
|---------------------|------------------------------------|-------------------|-------------------------|-------------------|-----------------------------|---|----------------------------|
| RESOURCES | | | | | | | |
| 1111 | CURRENT YEAR'S TAXES | \$ 91,400.00 | \$ 88,603.19 | | 88,603.19 | (2,796.81) | |
| 1112 | PRIOR YEAR'S TAXES | 500.00 | 178.67 | | 178.67 | (321.33) | |
| 1190 | PRIOR YEAR'S TAXES | 100.00 | 34.77 | | 34.77 | (65.23) | |
| 1510 | INTEREST EARNINGS | - | 115.95 | | 115.95 | 115.95 | |
| 5400 | BEGINNING FUND BALANCE | 18,000.00 | 23,161.82 | | 23,161.82 | 5,161.82 | |
| | TOTAL INSTRUCTION | 110,000.00 | 112,094.40 | - | 112,094.40 | 2,094.40 | |
| EXPENDITURES | | | | | | | |
| 5110 | Long-Term Debt Service | | | | | | |
| 5110 610 | Redemption of Principal | 30,000.00 | - | - | - | 30,000.00 | |
| 5110 621 | Regular Interest | 62,000.00 | 30,673.39 | - | 30,673.39 | 31,326.61 | |
| 7000 | Unappropriated Ending Fund Balance | 18,000.00 | - | - | - | 18,000.00 | |
| | TOTAL EXPENDITURES | 110,000.00 | 30,673.39 | - | 30,673.39 | 79,326.61 | 27.88% |

CAPITAL PROJECTS (400)
STATEMENT OF EXPENDITUES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2023-24
As of December 31, 2023

| | | <u>ACTUAL</u> | | <u>TOTAL</u> | <u>BALANCE</u> <u>FAVORABLE/</u> | <u>--%--</u> | |
|---------------------|------------------------------------|-------------------|-------------------|-------------------|-------------------------------------|----------------------|------------------|
| | | <u>Y-T-D</u> | | | | | |
| | | <u>BUDGET</u> | <u>12/31/2023</u> | <u>ENCUMBERED</u> | <u>12/31/2023</u> | <u>(UNFAVORABLE)</u> | <u>COMMITTED</u> |
| RESOURCES | | | | | | | |
| 1510 | Interest Earnings | \$ - | \$ - | | - | - | |
| 5200 | Transfer from General Fund | - | - | | - | - | |
| 5400 | Beginning Fund Balance | 274,747.25 | 274,747.25 | | 274,747.25 | - | |
| | TOTAL INSTRUCTION | 274,747.25 | 274,747.25 | - | 274,747.25 | - | |
| EXPENDITURES | | | | | | | |
| 4150 | Building Improvement | 274,747.25 | - | - | - | 274,747.25 | |
| 7000 | Unappropriated Ending Fund Balance | - | - | - | - | - | |
| | TOTAL EXPENDITURES | 274,747.25 | - | - | - | 274,747.25 | 0.00% |

BOND 2021 (410)
STATEMENT OF EXPENDITUES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2023-24
As of December 31, 2023

| | | <u>ACTUAL</u> | | <u>TOTAL</u> | <u>BALANCE</u> <u>FAVORABLE/</u> | <u>--%--</u> | |
|---------------------|------------------------------------|---------------------|---------------------|---------------------|-------------------------------------|----------------------|------------------|
| | | <u>Y-T-D</u> | | | | | |
| | | <u>BUDGET</u> | <u>12/31/2023</u> | <u>ENCUMBERED</u> | <u>12/31/2023</u> | <u>(UNFAVORABLE)</u> | <u>COMMITTED</u> |
| RESOURCES | | | | | | | |
| 1510 | Interest Earnings | \$ 33,639.41 | \$ 39,812.55 | | 39,812.55 | 6,173.14 | |
| 3299 | State Grant | \$ 2,100,000.00 | - | 2,100,000.00 | 2,100,000.00 | - | |
| 5400 | Beginning Fund Balance | 1,523,492.56 | 1,538,492.56 | | 1,538,492.56 | 15,000.00 | |
| | TOTAL INSTRUCTION | 3,657,131.97 | 1,578,305.11 | 2,100,000.00 | 3,678,305.11 | 21,173.14 | |
| EXPENDITURES | | | | | | | |
| 4150 | Building Improvement | 3,657,131.97 | 714,412.39 | 983,437.50 | 1,697,849.89 | 1,959,282.08 | |
| 7000 | Unappropriated Ending Fund Balance | - | - | - | - | - | |
| | TOTAL EXPENDITURES | 3,657,131.97 | 714,412.39 | 983,437.50 | 1,697,849.89 | 1,959,282.08 | 46.43% |

c. Enrollment

Speaker(s): Lora Nickle

Alsea School District - Enrollment Totals

| Grade Level | 2023-24 | | | | | | 2022-23 | | | | | | | | | | | | | |
|------------------|------------|------------|------------|------------|------------|-------|---------|-------|-------|--------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | Sept 1 | Oct 1 | Nov 1 | Dec 1 | Jan 1 | Feb 1 | Mar 1 | Apr 1 | May 1 | June 1 | Sept 1 | Oct 1 | Nov 1 | Dec 1 | Jan 1 | Feb 1 | Mar 1 | Apr 1 | May 1 | June 1 |
| KG | 19 | 18 | 18 | 16 | 16 | | | | | | 58 | 62 | 60 | 61 | 60 | 56 | 55 | 53 | 50 | 49 |
| 1st | 35 | 42 | 39 | 39 | 39 | | | | | | 56 | 66 | 64 | 66 | 64 | 60 | 60 | 58 | 54 | 53 |
| 2nd | 35 | 36 | 36 | 37 | 37 | | | | | | 42 | 41 | 41 | 45 | 43 | 38 | 36 | 35 | 32 | 30 |
| 3rd | 28 | 32 | 30 | 29 | 29 | | | | | | 43 | 50 | 54 | 53 | 51 | 46 | 46 | 46 | 45 | 44 |
| 4th | 24 | 25 | 26 | 25 | 25 | | | | | | 37 | 41 | 47 | 47 | 47 | 43 | 42 | 40 | 39 | 39 |
| 5th | 23 | 24 | 26 | 25 | 25 | | | | | | 29 | 32 | 36 | 36 | 36 | 29 | 29 | 26 | 24 | 23 |
| 6th | 13 | 13 | 12 | 12 | 12 | | | | | | 35 | 45 | 49 | 49 | 46 | 43 | 37 | 34 | 34 | 33 |
| 7th | 18 | 20 | 19 | 19 | 18 | | | | | | 44 | 59 | 59 | 61 | 59 | 56 | 56 | 52 | 48 | 41 |
| 8th | 13 | 13 | 13 | 13 | 13 | | | | | | 41 | 51 | 53 | 52 | 50 | 44 | 42 | 42 | 41 | 39 |
| 9th | 20 | 22 | 22 | 23 | 23 | | | | | | 14 | 14 | 13 | 13 | 12 | 12 | 12 | 12 | 13 | 12 |
| 10th | 12 | 12 | 12 | 12 | 12 | | | | | | 17 | 16 | 16 | 16 | 16 | 15 | 15 | 14 | 14 | 13 |
| 11th | 13 | 14 | 13 | 14 | 14 | | | | | | 21 | 21 | 21 | 22 | 20 | 20 | 20 | 19 | 17 | 17 |
| 12th | 13 | 11 | 10 | 10 | 10 | | | | | | 25 | 24 | 22 | 22 | 21 | 20 | 20 | 15 | 14 | 14 |
| Total ADM | 266 | 282 | 276 | 274 | 273 | | | | | | 462 | 522 | 535 | 543 | 525 | 482 | 470 | 446 | 425 | 407 |

d. School Board Appreciation Month

5. **New Business**

a. Early Literacy Grant

Speaker(s): Krista Nieraeth

Alsea School District 7J

Early Literacy Success School District Grant Application

Krista Nieraeth, Superintendent

Purpose for Presentation

1. To share information about the Alsea School District's Early Literacy Plan as part of the Early Learning Success School District Grant application, as required by the Early Literacy Success Initiative legislation.
2. To provide an opportunity for public comment on the application.
3. To seek board approval for the Early Literacy School District Grant application.

Early Literacy Plan

Our application for the Early Literacy Success School District Grant covers the initial 2023-2025 biennium and was submitted on January 3, 2024.

Allocation

For the 2023 – 24 school year, Alsea SD will receive \$91,682.01.

For the 2024 – 25 school year, Alsea SD will receive \$95,454.13.

Early Literacy Program Review

Areas of Strengths

- Consistent Curriculum for ELA
- Instructional Coaching
- Small Groups – High Dosage Tutoring

Areas for Growth and Improvement

- Professional Development
- Family Engagement for early literacy
- Implementing Core Curriculum with Fidelity

Professional Development & Coaching

- Use of Research Based Strategies in teaching to include:
 - Phonological Awareness, Vocabulary Development, Fluency, and Comprehension
 - Teachers will learn skills through PD trainings for Science of Reading and SAVVAS curriculum
- Observation and Coaching by administration and instructional coach
- Parent / Family Engagement for Supporting Early Literacy
 - Engagement nights
 - Resource Sharing
 - Increased communication between teachers and families

Extended Learning Programs

- Targeted Small Groups / What I Need (WIN) time
 - Created by student data
 - Identifies areas of needs for individual students
- ELL Teacher
 - Training for staff about teaching sheltered instructional literacy strategies for ELL learners, which are good for ALL learners.
 - Provides literacy teaching for ELL learners.

High-Dosage Tutoring

- Small group / one-on-one sessions
 - 20 – 30 minutes during class times 2 – 3 times per week.
 - Differentiated Instruction
 - Responsive to student needs based off data
 - Use of leveled materials that are engaging and challenging
 - Different techniques to teach reading and writing, i.e. games, interactive activities, etc.

Research-Aligned Curriculum

Core Curriculum – myView Literacy from SAVVAS Learning Company

Supplemental Materials – Open Court Reading (LaHO) and UFLI (B&M)

Progress Monitoring Materials – i – Ready Reading

Benchmark/Summative Assessment – i – Ready Reading.

Communication Plan

We will share our plan with other districts, schools, families, and community through the use of surveys, our website, newsletters, social media, principal reports at school board meetings, and the district's annual report and data.

Student Growth Assessment

The district currently uses the following assessment to monitor growth for students:

DIBELS and i - Ready

Matching Funds

The district is required to match 25% of the funds, which for this year is \$22,920.51.

We are using our SIA grant to provide the 25% match through the salary of an RTI aide and in the general fund through the purchasing of the ELA curriculum.

Inventory

Core Curriculum – myView Literacy from SAVVAS Learning Company

Supplemental Materials – Open Court Reading (LaHO) and UFLI (B&M)

Progress Monitoring Materials – i – Ready Reading

Benchmark/Summative Assessment – i – Ready Reading.

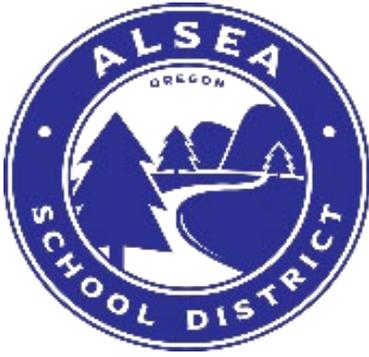
Budget 2023-2024

| Grant Allowable Use Category | | | | | | | Overall Literacy Budget (23-24) | |
|-------------------------------------|---|-----|----------------|--------------------|-------------|------------------------------|---|-------------|
| | | | | | | | Total Allocation 2023-24 (Autofill from Start Here tab): | \$91,682.01 |
| | | | | | | | Total Budgeted Amounts (Autosum): | \$91,682.01 |
| | | | | | | | Unbudgeted (Autocalculate): | (\$0.00) |
| | Proposed Investment | FTE | FTE Type | Allowable Use Code | Object Code | 4th or 5th Grade Expenditure | Literacy Budget (23-24) | |
| High-Dosage Tutoring | Licensed Reading Instruction - Salary | 0.6 | Other | SGHDT | 111 | | \$32,445.86 | |
| High-Dosage Tutoring | Licensed Reading Instruction - Benefits | 0.6 | Other | SGHDT | 2XX | | \$21,147.35 | |
| Extended Learning Programs | Licensed EL Teacher - Stipend Salary | 0.6 | Literacy Coach | SGHDT | 111 | | \$5,262.00 | |
| Extended Learning Programs | Licensed EL Teacher - Stipend Benefits | 0.6 | Literacy Coach | SGHDT | 2XX | | \$2,238.02 | |
| Professional Development & Coaching | Summer Intensive Conference | | Other | PDC | 34X | | \$22,588.78 | |
| Professional Development & Coaching | Summer Intensive Conference | | Other | PDC | 34X | Yes | \$5,000.00 | |
| Purchasing Curricula & Materials | Supplies and Materials for Curricula | | Other | CRCM | 4XX | | \$3,000.00 | |
| | | | | | | | | |

Budget 2024-2025

| Grant Allowable Use Category | | | | | | | Overall Literacy Budget (24-25) |
|----------------------------------|---|------|----------------|--------------------|-------------|---|---------------------------------|
| | | | | | | Total Allocation 2023-24 (Autofill from Start Here tab): | \$95,424.13 |
| | | | | | | Total Budgeted Amounts (Autosum): | \$95,424.13 |
| | | | | | | Unbudgeted (Autocalculate): | (\$0.00) |
| | Proposed Investment | FTE | FTE Type | Allowable Use Code | Object Code | 4th or 5th Grade Expenditure | Literacy Budget (24-25) |
| High-Dosage Tutoring | Licensed Reading Instruction - Salary | 0.75 | Other | SGHDT | 111 | | \$43,396.35 |
| High-Dosage Tutoring | Licensed Reading Instruction - Benefits | 0.75 | Other | SGHDT | 2XX | | \$35,686.15 |
| Extended Learning Programs | Licensed EL Teacher - Stipend Salary | 0.6 | Literacy Coach | SGHDT | 111 | | \$5,630.34 |
| Extended Learning Programs | Licensed EL Teacher - Stipend Benefits | 0.6 | Literacy Coach | SGHDT | 2XX | | \$2,948.00 |
| Purchasing Curricula & Materials | Supplies and Materials for Curricula | | Other | CRCM | 4XX | | \$7,763.29 |
| | | | | | | | |

Thank you to Mrs. Shunk, LaHO principal,
for all her hard work on this application.



**Alsea School District 7J
Board Recommendation Form**

To: The Board of Directors of Alsea School District
Prepared By: Krista Nieraeth, Superintendent
Date: January 10, 2023

Background:

In the summer of 2023, Gov. Kotek and the Oregon Legislature established early literacy as a top priority. There were four goals that were identified:

1. Increase early literacy for children from birth to third grade;
2. Reduce literacy academic disparities for student groups that have historically experienced academic disparities;
3. Increase support to parents and guardians to enable them to be partners in the development of their children's literacy skills and knowledge; and
4. Increase access to early literacy learning through support that is research-aligned, culturally responsive, student-centered and family-centered.

This grant is a Non-competitive, application-based, annual grant-in-aid and School districts and eligible public charter schools that are elementary schools are eligible to receive this grant.

Part of the requirements of this grant is to present the application to the school board and public for review.

Action Requested:

To approve the Early Literacy Success Grant as presented

Motion Requested:

"I move to approve the Early Literacy Success Grant as presented."

- b. CTE Building Construction - Contractor Bid
Speaker(s): Chris and Nancy Giggy

23026

Aisea School District
Aisea H.S. CTE Building

ADD #2
01.05.24

SECTION 00 3000
BID PROPOSAL FORM

Bid To:
Attn:

Aisea School District
Krista Nieraeth, Superintendent
301 S 3rd St., Aisea, OR 97324 (Physical Address)
P.O. Box B, Aisea, OR 97324 (Mailing Address)

PROJECT:

Aisea High School CTE Building

Bids DUE:

January 10, 2024 at ~~3:30~~4:00 PM PST (unless changed by Addenda) **[ADD #2]**

1. The undersigned,

NAME of FIRM: GBC Construction, LLC

after having carefully examined the bidding documents and addenda numbered 1 through 2 inclusive, as well as the work site and conditions affecting the work, hereby proposes and agrees to furnish all labor, materials, and all other work, required by and in strict conformance with the above documents, necessary to complete the project for the stipulated sum of:

Base Bid:

TOTAL (Figures) \$ 2,543,402.00 Dollars

TOTAL (Words) Two million five hundred forty three thousand Dollars
four hundred two dollars.

Alternate 1:

TOTAL (Figures) \$ -181,558.00 Dollars

TOTAL (Words) One hundred eighty thousand five hundred fifty eight dollar credit Dollars

2. The undersigned agrees to maintain the proposal price for a period of thirty (30) calendar days after bid opening.
3. The undersigned agrees, if given a notice of Intent to Award on January 12, 2024, to complete all work as shown in the Contract Documents by the substantial completion date of August 16, 2024.

4. **[ADD #2]** If bidder feels the above referenced substantial completion date cannot be achieved, state revised date for substantial completion: October 24th, 2024 with insulated metal panels.

5. The undersigned agrees that, prior to commencement of the Work, and within seven (7) calendar days of Notice of Intent to Award, to:
 - a. Enter into and execute the contract included in specification section 00 5000 without modification to the terms and conditions.

- b. Deliver to the Owner duly executed AIA Document G705, "Certificate of Insurance," or ACORD form 25S.

- c. Deliver to the Owner duly executed AIA Document A312, "Performance Bond and Payment Bond."

6. The undersigned certifies that this Bid has been prepared independently and is not made in the interests of any undisclosed party. It is submitted without collusion or intent to limit independent, competitive bidding. The Bidder has in no way induced or solicited other Bidders to submit false bids, or to refrain from bidding.
00 3000 - 1 BID PROPOSAL FORM

SECTION 00 3000
BID PROPOSAL FORM

Bid To: Aisea School District
Attn: Krista Nieraeth, Superintendent
301 S 3rd St., Aisea, OR 97324 (Physical Address)
P.O. Box B, Aisea, OR 97324 (Mailing Address)

PROJECT: Aisea High School CTE Building
Bids DUE: January 10, 2024 at 3:30-4:00 PM PST (unless changed by Addenda) [ADD #2]

1. The undersigned,
NAME of FIRM: Todd Construction, Inc.

after having carefully examined the bidding documents and addenda numbered 1 through 2 inclusive, as well as the work site and conditions affecting the work, hereby proposes and agrees to furnish all labor, materials, and all other work, required by and in strict conformance with the above documents, necessary to complete the project for the stipulated sum of:

Base Bid:
TOTAL (Figures) \$ 1,997,000 Dollars
TOTAL (Words) One million nine hundred ninety seven thousand Dollars

Alternate 1:
TOTAL (Figures) \$ - \$ 150,000 Dollars
TOTAL (Words) Minus One hundred fifty thousand Dollars

2. The undersigned agrees to maintain the proposal price for a period of thirty (30) calendar days after bid opening.
3. The undersigned agrees, if given a notice of Intent to Award on January 12, 2024, to complete all work as shown in the Contract Documents by the substantial completion date of August 16, 2024.
4. [ADD #2] If bidder feels the above referenced substantial completion date cannot be achieved, state revised date for substantial completion: N/A
5. The undersigned agrees that, prior to commencement of the Work, and within seven (7) calendar days of Notice of Intent to Award, to:
 - a. Enter into and execute the contract included in specification section 00 5000 without modification to the terms and conditions.
 - b. Deliver to the Owner duly executed AIA Document G705, "Certificate of Insurance," or ACORD form 25S.
 - c. Deliver to the Owner duly executed AIA Document A312, "Performance Bond and Payment Bond."

6. The undersigned certifies that this Bid has been prepared independently and is not made in the interests of any undisclosed party. It is submitted without collusion or intent to limit independent, competitive bidding. The Bidder has in no way induced or solicited other Bidders to submit false bids, or to refrain from bidding.
00 3000 - 1 BID PROPOSAL FORM

23026

Aalsea School District
Aalsea H.S. CTE Building

ADD #2
01.05.24

SECTION 00 3000
BID PROPOSAL FORM

Bid To: Aalsea School District
Attn: Krista Nieraeth, Superintendent
301 S 3rd St., Aalsea, OR 97324 (Physical Address)
P.O. Box B, Aalsea, OR 97324 (Mailing Address)

PROJECT: Aalsea High School CTE Building

Bids DUE: January 10, 2024 at 3:30-4:00 PM PST (unless changed by Addenda) [ADD #2]

1. The undersigned,

NAME of FIRM: WILDISH PAVING CO. dba WILDISH BUILDING CO.

after having carefully examined the bidding documents and addenda numbered 1 through 2 inclusive, as well as the work site and conditions affecting the work, hereby proposes and agrees to furnish all labor, materials, and all other work, required by and in strict conformance with the above documents, necessary to complete the project for the stipulated sum of:

Base Bid:

TOTAL (Figures) \$ 2,219,500 Dollars

TOTAL (Words) Two Million Two Hundred Nineteen Thousand Dollars
Five Hundred

Alternate 1:

TOTAL (Figures) \$ 2,090,080 Dollars

TOTAL (Words) Two Million Ninety Thousand Eighty Dollars

2. The undersigned agrees to maintain the proposal price for a period of thirty (30) calendar days after bid opening.
3. The undersigned agrees, if given a notice of intent to Award on January 12, 2024, to complete all work as shown in the Contract Documents by the substantial completion date of August 16, 2024.
4. [ADD #2] If bidder feels the above referenced substantial completion date cannot be achieved, state revised date for substantial completion: SEPT, 16, 2024.
5. The undersigned agrees that, prior to commencement of the Work, and within seven (7) calendar days of Notice of Intent to Award, to:
 - a. Enter into and execute the contract included in specification section 00 5000 without modification to the terms and conditions.
 - b. Deliver to the Owner duly executed AIA Document G705, "Certificate of Insurance," or ACORD form 25S.
 - c. Deliver to the Owner duly executed AIA Document A312, "Performance Bond and Payment Bond"

6. The undersigned certifies that this Bid has been prepared independently and is not made in the interests of any undisclosed party. It is submitted without collusion or intent to limit independent, competitive bidding. The Bidder has in no way induced or solicited other Bidders to submit false bids, or to refrain from bidding.
00 3000 - 1
BID PROPOSAL FORM

Alsea School Bond Project Budget Summary - Updated January 10, 2023

Income

| | Original Budget | Current Budget | Actual Income To-Date | Notes |
|--------------------|------------------------|------------------------|------------------------|---|
| Bond Sale | \$ 2,100,000.00 | \$ 2,289,477.00 | \$ 2,289,477.00 | Bond value \$2.1M plus premium of \$189,477 |
| Bond Fund Interest | | \$ 85,666.84 | \$ 85,666.84 | Interest on bond proceeds updated January 2024. |
| OSCIM Grant | \$ 2,100,000.00 | \$ 2,100,000.00 | \$ - | Amount verified with State 1/23; contingent on spending this amount by 3/24 |
| ESSER Funds | \$ - | \$ 232,879.26 | \$ 68,251.41 | ESSER II \$68,251.41 (spent 9/23) and ESSER III \$164,627.85 (spend by 9/24) after "unfinished learning" deductions |
| Totals | \$ 4,200,000.00 | \$ 4,708,023.10 | \$ 2,443,395.25 | |

Expenses

| | Original Budget | Current Budget | Committed Costs | Paid To-Date | Notes |
|---------------------|-----------------|------------------------|------------------------|------------------------|--|
| Construction Cost | | \$ 4,014,578.23 | \$ 4,014,578.23 | \$ 1,847,000.00 | Budget is based on available funds. Committed costs are for contracts approved to-date. |
| Design Fees | | \$ 362,684.06 | \$ 362,684.06 | \$ 275,404.06 | Committed costs includes fees for geotech, survey and haz material study. |
| Consultant Fees | | \$ 54,407.31 | \$ 54,407.31 | \$ 32,189.13 | Fees for soil testing, special inspections, commissioning and misc consulting. |
| Project Management | | \$ 62,000.00 | \$ 62,000.00 | \$ 46,915.00 | IMS not-to-exceed fee. |
| Permits & Fees | | \$ 29,716.11 | \$ 29,716.11 | \$ 24,922.21 | Permit and site plan fees; no SDCs per County. |
| Furnishings | | \$ - | \$ - | \$ - | Furnishings, equipment, computers, etc. are either in possession or being funded separately. |
| Other Project Costs | | \$ 123,839.15 | \$ 123,839.15 | \$ 118,639.15 | Attorney, bank fees & advertising paid. Builder's risk insurance not included yet. |
| Owner's Contingency | | \$ 60,798.24 | NA | NA | For unforeseen costs based on current construction budget. |
| Totals | \$ - | \$ 4,708,023.10 | \$ 4,647,224.86 | \$ 2,345,069.55 | |

c. Budget Calendar for 2024-2025 Fiscal Year



**Alsea School District 7J
Board Recommendation Form**

To: The Board of Directors of Alsea School District
Prepared By: Don Staehley, Business Manager
Date: January 10, 2023

Background:

State law requires each school district and its board of directors to adopt and publish a budget calendar for the review, approval and adoption of the next fiscal year's budget.

Action Requested:

To approve the dates (and meeting times) on the budget calendar.

Motion Requested:

"I move to approve the 2024 – 2025 Proposed Budget Calendar."



ALSEA SCHOOL DISTRICT 7J

PO Box B * Alsea, Oregon 97324 * 541-487-4305 * Fax 541-487-4089

www.alsea.k12.or.us

2024 – 2025 PROPOSED BUDGET CALENDAR

| | |
|-----------------------------|--|
| Wednesday, January 10, 2024 | Approval of 2024 – 2025 Budget Calendar Announce Budget Committee Vacancies – Advertise on Website, Facebook, and Email |
| Wednesday, January 17, 2024 | School Board Budget Workshop |
| Thursday March 14, 2024 | School Board fills all Budget Committee Vacancies by Appointment |
| Friday, March 29, 2024 | Publish Notice of Budget Committee Meeting |
| Tuesday, April 16, 2024 | Proposed Budget Document Due |
| Tuesday, April 23, 2024 | Budget Committee Training (5pm) Budget Committee Meeting #1 (6pm) |
| Friday, April 26, 2024 | Second Publish Notice of Budget Committee Meeting |
| Tuesday, May 21, 2024 | Budget Committee Meeting #2 / Budget Approval (6pm) |
| Tuesday, May 28, 2024 | Budget Committee Meeting #3 (only if needed) / Budget Approval (6pm) |
| Friday, June 7, 2024 | Publish Budget Financial Summary and Notice of Budget Hearing (ORS 294.441(2)) |
| Thursday, June 13, 2024 | Public Hearing on Budget before Regular School Board Meeting (6:30pm) <ul style="list-style-type: none">• Consider public testimony from budget hearing• Adopt Budget• Levy Taxes• Make Appropriations for the FY 2024 – 2025 Budget Regular School Board Meeting (7pm) |
| Monday, July 15, 2024 | Submit Notice of Property Tax Levy to County Assessors |

6. **Old Business**
7. **First Reading *(Shaded words are new/strike-throughs are deleted)**
8. **Second Reading**
9. **Board Comments**
10. **Future Agenda Items**
11. **Key Dates**
 - January - School Board Appreciation Month
 - January 11 - Dental Screening, K-6
 - January 15 - MLK Day, No School
 - January 19 - School in Session
 - January 26 - Grading Day
 - January 29 - 2nd Semester begins
 - February 7 - Alsea School Board meeting