

Sitka School District Mission:
The Sitka School District will intentionally develop
Haa Latseení
(Our Strength of Mind, Body, and Spirit)
to inspire and prepare students to be compassionate, empowered,
and equipped critical thinkers within a global community.

School Board Meeting

Wednesday, May 3, 2023 | 5:45 PM | Harrigan Centennial Hall, 330 Harbor Drive, Sitka, AK 99835

Proposed Agenda

1. **Recognitions - 5:45 - 6:00 p.m.**
 - 1.a. Retiring Teachers - Reception 5:30-5:45
 - 1.b. Haa Latseeni
 - 1.c. SHS Mock Trial 1st and 3rd Place Winnners at State Competition
 - 1.d. KGH Geography Bee Winners
 - 1.e. Sondra Lundvick - SE Region Principal of the Year
 - 1.f. Felix Myers - Spirit of Youth Award
2. **Call to Order - 6:00 p.m.**
3. **Flag Salute**
4. **Land Acknowledgment**
5. **Roll Call**
6. **Approval of the Proposed Agenda and Consent Agenda**
 - 6.a. April 5, 2023 Minutes
 - 6.b. April 6, 2023 Minutes
 - 6.c. April 17, 2023 Minutes
 - 6.d. April 19, 2023 Minutes
 - 6.e. April 20, 2023 Minutes
 - 6.f. Personnel Report
 - 6.g. FY 24 Transportation Contract Renewal
 - 6.h. FY 24 Food Services Contract Renewal
7. **Persons to be Heard**
 - 7.a. Persons to be Heard - Non-Agenda Items
 - 7.b. Persons to Be Heard - Agenda Items
8. **Special Reports: Government to Government**
9. **School Highlights - All Schools**
10. **Reports and Presentations**
11. **Board Member Reports**
12. **Administrative Reports**
 - 12.a. Budget Update
 - 12.b. Enrollment Update
 - 12.c. Superintendent Update

13. New Business

13.a. Approval of a resolution of the School Board stating opposition to HB105.

13.b. Approval to Hire KGH Principal

13.c. Approval to Use COVID ESSER Funds for Technology Needs

13.d. ADOPTION of BP 6161.4 - Internet, 1st Reading

14. Future Agenda Items/Upcoming Events

14.a. May 10, 2023 - Policy Committee Meeting - 5:00 p.m. DO Boardroom

14.b. May 13, 2023 - Pacific High School Graduation - 2:00 p.m. Odess Auditorium

14.c. May 22, 2023 - Sitka High School Graduation - 7:00 p.m. SHS Gym

14.d. June 7, 2023 - Next Regular School Board Meeting - 5:45 p.m. - Harrigan Centennial Hall

15. Adjournment

Note: All items listed under Agenda & Consent Agenda are considered routine by the School Board and will be approved in one motion. Items may be removed at the request of a School Board Member.



March 30, 2023

Dear School Board Members:

We are excited that student(s) from your community/district have been **nominated** for a Spirit of Youth Award! Spirit of Youth recognition is unique in showing appreciation for acts that typically are *not* formally recognized, such as community service, media, science and environmental efforts, cultural activities, and overcoming challenges. The Association of Alaska School Boards has long partnered with Spirit of Youth to support this recognition effort, and local school boards play an important role in making the recognition of nominees meaningful by presenting the certificates at a public meeting or event.

Enclosed, you will find Spirit of Youth Award **recognition** certificate(s), for a youth or a group of youths in your community/district who have been **nominated** to receive Spirit of Youth awards. Teens who are nominated receive public recognition in their community to celebrate their contributions, thanks to you and other school boards around the state. Out of all the teens recognized, several will be selected for statewide recognition. These annual award winners are notified in January.

We agree that it is important for **nominated** students to receive public recognition in their community for this honor, and we are proud that school boards are the ones to do it. It is a great opportunity for your district to shine the spotlight on the positive things that your students are doing. We suggest that the certificates be presented in a public setting- a major event- such as a school board meeting, a special ceremony or incorporating their presentation into an already existing community event. The idea is to create a sense of purpose and pride in every youth that receives a Spirit of Youth Award recognition certificate.

The process is pretty simple:

- 1) Select a meeting or event at which you can publically recognize the nominated youth(s).
- 2) Have the school board president, mayor, or other adult "Community Member" sign the enclosed certificate(s).
- 3) Arrange for a community leader (school board member, mayor, tribal leader) to present the certificate.
- 4) Make sure the youth(s) will be there.
- 5) Arrange for photos to be taken that you can provide to local media, recipient(s), use in your district and school newsletters.
- 6) Send photos and where and when the recognition took place to Spirit of Youth and AASB and we will share your good news statewide.

1111 West 9th Street, Juneau, AK 99801

☎(907) 463-1660

☎(907) 586-2995

✉aasb@aasb.org

🌐 <http://www.aasb.org>

Thank you for your help. We hope you have a great time presenting the nomination(s) and celebrating the positive contributions of youth. Please also consider using this event to encourage other adults to nominate teens for recognition by Spirit of Youth. The more we recognize and publicize positive contributions by teens, the more we will see.

Please send the photos to Spirit of Youth, info@spiritofyouth.org, PO Box 243721, Anchorage, AK 99524-3721 or to cmeyer@asb.org / AASB, 1111 W. 9th St., Juneau, AK 99801.

If you have any questions, or need further information, please contact Karen Zeman, Spirit of Youth Executive Director at (907) 272-2875. Thank you for your time and cooperation!

Sincerely,



Lon D Garrison
Executive Director, AASB



Lori Grassgreen
Conditions for Learning Director, AASB

Enclosures:
Recognition certificate(s)
Spirit of Youth information

SITKA SCHOOL BOARD MEETING

April 5, 2023 – 6:00 p.m.
Harrigan Centennial Hall

Sitka School District

Superintendent: Frank Hauser

RECOGNITIONS (5:45)

The Board recognized Haa Latseeni Students of the Month: Maisie Webb (BES), Rosie Starbuck (KGH), Bristol Clifton (BMS), Ethan Clark (SHS), and Xandra Gray-Young (PHS).

The Board also recognized the SHS Drama, Debate, and Forensics team, which won its 7th consecutive State Championship. On the team: Rianna Bergman, Maia Capp, Rita Christianson, Jamison Dunn, Sally Everson, Ben Hedrick, Eliot Holloway, Aiden LaFriniere, Danica Majeski, Sam McLaughlin, Felix Myers, Francis Myers, Kylie Orlando, Isabelle Schmetzer, Zoe, Trafton. Coaches: Christian Litten and Amy Ainslie.

CALL TO ORDER

The Sitka School Board meeting was called to order by **President Blossom Teal-Olsen** at 6:03 p.m. at Harrigan Centennial Hall.

ROLL CALL

Members present were Todd Gebler, Melonie Boord, Tristan Guevin, Student Representative Felix Myers, and President Blossom Teal-Olsen. The meeting was quorate.

APPROVAL OF PROPOSED AGENDA AND CONSENT AGENDA

Mr. Guevin moved to approve the proposed agenda and consent agenda, as presented. **Mr. Gebler** seconded the motion. Following a roll call vote, the motion **PASSED** unanimously.

- APPROVAL OF MARCH 1, 2023, MINUTES
- APPROVAL OF MARCH 2, 2023, MINUTES
- APPROVAL OF MARCH 7, 2023, MINUTES
- APPROVAL OF MARCH 9, 2023, MINUTES
- APPROVAL OF MARCH 20, 2023, MINUTES
- APPROVAL OF FY24 CUSTODIAL CONTRACT
- PERSONNEL REPORT
- SITKA SKIPPERS REQUEST

- APPROVAL OF BP 0410, 2ND READING

**PERSONS TO BE HEARD
(NON-AGENDA ITEMS)**

Mary Suminski informed the board of a presentation by Lt. Ryan Browning on “Parenting in the Digital Age” taking place Friday night, April 7, 2023 at the Sheet’ka Kwaan Naa Kahidi Community House.

**PERSONS TO BE HEARD
(AGENDA ITEMS)**

There were no Persons to be Heard on agenda items this month.

SPECIAL REPORTS

- GOVERNMENT TO GOVERNMENT

There was no government-to-government report at this meeting.

SCHOOL HIGHLIGHTS

Casey Demmert, Keet Gooshi Heen Principal, and **Mindy Barry**, Learning Support Coordinator, presented to the board about the variety of activities taking place in the school. The 5th grade band concert, 4th and 5th grade Geography Bee, and Girls on the Run took place in March. Artist in residence, Mary Goddard, instructed students in formline shapes with a 2D and 3D geometry unit. Long-term substitute, Stephanie Peterson organized the first Project Fair held at the school since before the COVID-19 pandemic. The Scientist in the Classroom program, by Sitka Sound Science Center, conducted a unit on volcanoes. Students from Mt. Edgecumbe High School shared their culture from different regions in Alaska, performing their own cultural dances and songs. Mr. Demmert and Ms. Barry concluded their presentation by sharing images of several community members volunteering their time in KGH classrooms leading activities with the students.

Sondra Lundvick, Sitka High School Principal, highlighted spring sports, clubs, and activities at SHS: Southeast Music Festival, Philipino-American club, the school play, DDF, and the mock trial. SHS had two teams competing in the mock trial, sponsored by the Young Lawyers Association of the Alaska Bar, and finished 1st and 3rd. She stated that 70% of the student body is active in one or more activities: She thanked the board for approving the spring break trip to Costa Rica for the students of Ms. Starbuck (Spanish) and Ms. Golden (science). SHS held a job fair, with 36 businesses recruiting. Students in geometry class were instructed in a Raven’s Tail weaving project. SHS students and teachers will be working in partnership with local organizations towards rearticulating the skeleton of a whale. Ms. Lundvick also acknowledged Tyler McCarty for Assistant Principal Appreciation Week.

REPORTS AND PRESENTATIONS

KGH teacher, **Jacki Horton**, was recognized for her work with an After-school Media Club. Ms.Horton and her work was featured in a Microsoft Spotlight on Microsoft Innovative Educator Experts (MIEE). The students submitted projects to ASTE’s iDida Contest – Jase Horton won in all three photo categories and Viewer’s Choice for “Sleepy Little Fishing Town.” Owen Mork won for his stop-motion video “Bob the Builder.” Other club members are: Henry Ploetzner, Chatham Mork, Iris Gandel, Annie White, Ella Branch, and Maddy McDevitt

BOARD MEMBER REPORTS

Felix Myers, Student Representative, spoke of his opportunity to testify about HB 105, regarding sex education and LGBTQ students in schools. He stated that the community cares about all students, no matter who they are. He encouraged the public to offer testimony on the bill by either calling or emailing the Legislature.

Ms. Boord had nothing to report at this meeting, but asked if she could invite Mary Suminski to share about the public event for “Parenting in the Digital Age,” as part of Persons to be Heard for non-agenda items. The board allowed Ms. Suminski to speak.

Mr. Guevin had nothing to report at this meeting.

Mr. Gebler expressed his interest in what is happening in the Legislature regarding education funding.

Ms. Teal-Olsen urged for advocacy for raising the BSA. She also reported that she had observed Mr. Wayne’s students compete in the Mock Trial process.

ADMINISTRATIVE REPORTS:

- **BUDGET REPORT**
- **ENROLLMENT UPDATE**

Superintendent Hauser presented the monthly budget revenue and expenses report. The district remains in the black. He also gave a brief update on education funding in the Legislature.

Enrollment – SSD enrollment is 1109, down slightly from the previous month.

Mr. Hauser’s Superintendent Update highlighted the following:

- **BES** held a “Kindergarten Sneak Peek” at which incoming kindergarteners and their families were invited to visit the school. First grade participated in “Iditaread” – reading as

- **SUPERINTENDENT UPDATE**

many books as they could to advance along the Iditarod trail. A model town, the “Kindness City,” was set up in the gym to give students a chance to practice their social skills.

- **BMS** – volleyball is fully under way, with 50 girls participating on three teams.
- **PHS** – held a herring camp in partnership with STA. Students and staff also went camping at Samsing cabin.
- **Superintendent Hauser** then focused his report on the upcoming Alaska Reads Act, informing the board of the requirements that will need to be implemented in the coming school year. He advised the board of the many challenges to the district this will present regarding staffing and resources. **Mindy Barry** stated that the district is looking at adopting a new English Language Arts curriculum for grades K-3 from seven recommended by DEED, which are all based on the science of reading. She explained that Title 1 funding for federal programming is being used to assure students receive equitable access to education and will provide some funding for interventionists. Title 2 funding will help provide resources for teacher preparation to implement the AK Reads Act.

Answering questions from the board, the following information was provided:

- More staff will need to be trained as screeners. There are currently only two in grades K-3. Time for screening is also an issue. Current K-3 staff will need additional supports than what is now being provided.
- Parents will need to be informed about the new requirements and what this means for their student(s).
- Initial estimates indicate that between 40% and 50% of SSD students K-3 fall below 40th percentile; they would need intervention under the Reads Act.
- It is unknown at this time what it would cost the district to meet the Reads Act requirements. There will be a need to provide additional training for staff, in addition to hiring more interventionists. Total cost may reach between \$400,000-600,000.
- A professional development plan will be devised to help support and train staff. Each teacher will need to be certified in the science of reading.

Other board comments:

- **Ms. Teal-Olsen** expressed concern for maintaining equity in providing services that may need to be provided after the instructional day, as some students would not have transportation home.
- **Mr. Guevin** shared data from Colorado, which provides per pupil funding of \$525 for reading intervention services. He further stated that 15% of

Colorado students perform below the 40th percentile in reading.

Superintendent Hauser gave the board an update on the hiring of a new principal for Keet Gooshi Heen and the next steps in the process.

Mr. Guevin moved, **Mr. Gebler** seconded to approve the Resolution in Support of Increasing the Base Student Allocation.

NEW BUSINESS

A. APPROVAL OF RESOLUTION IN SUPPORT OF INCREASING THE BSA

Board Comment:

Mr. Guevin, who drafted the resolution, shared with the board his objective to have a resolution to present to the state legislature specifically from the SSD Board. He stated that he will bring it to STA and the city Assembly to encourage them to pass similar resolutions. He stressed the importance of asking for funding to keep up with inflation.

Ms. Boord thanked Mr. Guevin for his work in drafting the resolution. She requested that the current BSA be added, and to state that the district would be forced to lay off 17 teachers (16% of current staff) if the BSA is not increased.

Mr. Myers also thanked Mr. Guevin and put a call out for more advocacy – letters, emails, and testimony to the Legislature to increase the BSA, pointing out that advocacy directed to the Legislature has the greatest impact.

The motion **PASSED** without opposition.

Ms. Golden reported to the board that the team reviewing K-5 science curriculum has decided to continue using Mystery Science, with the addition of Mystery Packs (kits for 30 students). K-5 teachers will spend time with the curriculum at their April 21st inservice.

B. STACY GOLDEN, UPDATE ON ELEM SCIENCE CURRICULUM

Mr. Guevin questioned about other stakeholders' involvement in the process. Ms. Golden answered that no input from stakeholders was sought since there is no change in curriculum, and further stated that there was an immediate need to move forward in 2022 when the science teacher position was cut from the budget.

Mr. Guevin moved, and **Ms. Boord** seconded to appoint Superintendent Hauser to create a committee for the purpose of renaming Baranof Elementary School, per BP and AR 1332.

Ms. Boord expressed interest in being the school board representative on the committee.

C. FORMATION OF SCHOOL RENAMING COMMITTEE

Mr. Guevin conveyed his excitement in seeing the process move forward. He acknowledged the work of the policy committee in developing the board policy and administrative regulation for renaming a school.

Mr. Myers thanked all who were involved in creating the policy and AR and expressed his gratitude for being a member of the policy committee that developed it.

Ms. Teal-Olsen shared how she had approached former Board President Amy Morrison about adding the Baranof Elementary School name change to an agenda over two years ago. She expressed how excited she is to see the community coming together to select a new name.

The motion **PASSED** without opposition.

D. REVIEW OF AR 0410 – TITLE IX POLICY (ADMINISTRATIVE REGULATION)

Superintendent Hauser explained that this administrative regulation outlines the procedure for reporting conduct defined as sexual harassment under Title IX

E. FUTURE AGENDA ITEMS/UPCOMING EVENTS

- a. **APRIL 6, 2023 – SPECIAL MEETING FOR EXECUTIVE SESSION – FINALIZE INTERIM CONTRACT**
- b. **APRIL 12, 2023 – POLICY COMMITTEE 5:00 PM DO BOARDROOM**
- c. **APRIL 13, 2023 BUDGET WORK SESSION 6:00 PM HARRIGAN CENTENNIAL HALL**
- d. **APRIL 17, 2023 – SPECIAL MEETING FOR EXEC SESSION – SUPT EVALUATION**
- e. **APRIL 19, 2023 SPECIAL MEETING TO FILL VACANT SCHOOL BOARD SEAT**

- f. APRIL 20, 2023
SPECIAL MEETING –
FINAL BUDGET
HEARING AND
APPROVAL – 6:00 PM
SITKA HIGH
SCHOOL LIBRARY
- g. MAY 3, 2023 – NEXT
REGULAR SCHOOL
BOARD MEETING –
5:45 PM HARRIGAN
CENTENNIAL HALL

The meeting was adjourned at 8:10 p.m.

ADJOURNMENT

Tristan Guevin, Clerk

Blossom Teal-Olsen, President

SITKA SCHOOL BOARD SPECIAL MEETING

**April 6, 2023 – 6:00 p.m.
District Office Boardroom**

Sitka School District

Superintendent: Frank Hauser

CALL TO ORDER

The Sitka School Board meeting was called to order by **President Blossom Teal-Olsen** at 6:10 p.m. in the District Office Boardroom

ROLL CALL

Members present were Todd Gebler, Melonie Boord, Tristan Guevin, and President Blossom Teal-Olsen. The meeting was quorate.

APPROVAL OF PROPOSED AGENDA

Mr. Guevin moved to remove items 7a and 7b from the agenda. **Mr. Gebler** seconded the motion to amend the proposed agenda.

The motion to approve the agenda, as amended, **PASSED** unanimously.

PERSONS TO BE HEARD

There were no persons to be heard at this meeting.

NEW BUSINESS

A. **EXECUTIVE SESSION TO FINALIZE INTERIM SUPERINTENDENT CONTRACT** (Removed from agenda)

B. **APPROVAL OF INTERIM SUPERINTENDENT CONTRACT FOR FY24** (Removed from agenda)

ADJOURNMENT

Mr. Gebler moved, and **Mr. Guevin** seconded to adjourn the meeting.

The meeting adjourned at 6:13 p.m.

Blossom Teal-Olsen, President

Tristan Guevin, Clerk

SITKA SCHOOL BOARD SPECIAL MEETING

**April 17, 2023 – 5:30 p.m.
District Office Boardroom**

Sitka School District

Superintendent: Frank Hauser

CALL TO ORDER

The Sitka School Board meeting was called to order by **President Blossom Teal-Olsen** at 5:35 p.m. in the District Office Boardroom

ROLL CALL

Members present were Todd Gebler, Melonie Boord, Tristan Guevin, and President Blossom Teal-Olsen. The meeting was quorate.

APPROVAL OF PROPOSED AGENDA

Mr. Gebler moved, and **Mr. Guevin** seconded to approve the proposed agenda, as presented.

The motion **PASSED** unanimously.

PERSONS TO BE HEARD

There were no persons to be heard at this meeting.

NEW BUSINESS

A. EXECUTIVE SESSION SUPERINTENDENT EVALUATION

Mr. Guevin moved, and **Mr. Gebler** seconded to go into Executive Session in accordance with and under the provision of AS 44.62.310 (c) (2) for Superintendent Hauser’s evaluation.

The motion **PASSED** unanimously. The board entered Executive Session at 5:38 p.m.

Mr. Guevin moved, and **Mr. Gebler** seconded to exit Executive Session. The motion **PASSED** unanimously. The special meeting resumed at 8:32 p.m.

B. APPROVAL OF SUPERINTENDENT’S EVALUATION

Ms. Boord moved, and **Mr. Gebler** seconded to approve the Superintendent’s Evaluation.

The motion **PASSED** unanimously.

ADJOURNMENT

Ms. Boord moved, and **Mr. Gebler** seconded to adjourn the meeting. The meeting adjourned at 8:33 p.m.

Blossom Teal-Olsen, President

Tristan Guevin, Clerk

SITKA SCHOOL BOARD SPECIAL MEETING

**April 19, 2023 – 5:00 p.m.
District Office Boardroom**

Sitka School District

Superintendent: Frank Hauser

CALL TO ORDER

The Sitka School Board meeting was called to order by **President Blossom Teal-Olsen** at 5:31 p.m. in the District Office Boardroom

ROLL CALL

Members present were Todd Gebler, Melonie Boord, Tristan Guevin, and President Blossom Teal-Olsen. The meeting was quorate.

APPROVAL OF PROPOSED AGENDA

Mr. Gebler moved, and **Ms. Boord** seconded to approve the proposed agenda, as presented.

The motion **PASSED** unanimously.

PERSONS TO BE HEARD

There were no persons to be heard at this meeting.

NEW BUSINESS

A. INTERVIEW CANDIDATE FOR VACANT BOARD SEAT

The board interviewed **Danielle Snyder** to become an interim school board member.

B. APPOINTMENT OF INTERIM SCHOOL BOARD MEMBER

Mr. Guevin moved, and **Mr. Gebler** seconded to appoint Danielle Snyder to the interim school board seat until the results of the October municipal election are certified.

The motion **PASSED** unanimously.

C. OATH OF OFFICE

Ms. Snyder was administered the Oath of Office by the board secretary.

D. EXECUTIVE SESSION FINALIZE INTERIM SUPERINTENDENT CONTRACT

Ms. Boord moved, and **Mr. Gebler** seconded to go into Executive Session to finalize the terms of the Interim Superintendent's contract.

The motion **PASSED** unanimously. The board entered Executive Session at 5:48 p.m.

Mr. Guevin moved, and **Mr. Gebler** seconded to exit Executive Session.

The motion **PASSED** unanimously. The board exited Executive Session at 6:10 p.m.

E. APPROVAL OF INTERIM SUPERINTENDENT'S CONTRACT

Mr. Guevin moved, and **Mr. Gebler** seconded to approve Interim Superintendent Steve Bradshaw's contract.

Following a roll call vote, the motion **PASSED** unanimously.

ADJOURNMENT

Mr. Gebler moved, and **Ms. Boord** seconded to adjourn the meeting. The meeting was adjourned at 6:14 p.m.

Blossom Teal-Olsen, President

Tristan Guevin, Clerk

SITKA SCHOOL BOARD SPECIAL MEETING

April 20, 2023 – 6:00 p.m.

Sitka High School Library

Sitka School District

Superintendent: Frank Hauser

CALL TO ORDER

The Sitka School Board meeting was called to order by **President Blossom Teal-Olsen** at 6:02 p.m. in the Sitka High School Library.

ROLL CALL

Members present were Todd Gebler, Melonie Boord, Tristan Guevin, and President Blossom Teal-Olsen. Dani Snyder and Felix Myers were absent and excused. The meeting was quorate.

APPROVAL OF PROPOSED AGENDA

Mr. Guevin moved, and **Mr. Gebler** seconded to approve the proposed agenda, as presented.

The motion **PASSED** unanimously.

PERSONS TO BE HEARD

There were no persons to be heard at this meeting.

NEW BUSINESS

A. APPROVAL OF THE FY24 BUDGET

Mr. Guevin moved, and **Mr. Gebler** seconded to approve budget scenario 1.3 in the amount of \$23,904,648 (no reduction in staff, leaving the estimated fund balance at \$10,872).

Board President Blossom Teal-Olsen called for board discussion on the FY24 Budget prior to public comment on the agenda item.

Mr. Guevin opened discussion by saying the district is still experiencing the effects of the pandemic, and that his intention is to avoid cuts as much as possible for as long as possible. He stated that budget scenario 1.3 is similar to the budget that Juneau School District put forward to their board – one which spends the district’s reserves down, rather than laying off staff to balance the budget. He pointed out that in the past 10+ years, the fund balance has been underestimated on average \$1.4 million less than what it ends up being after state funding is decided. He advocated for exploring what a sustainable budget looks like and taking a comprehensive approach to classroom PTR.

Mr. Gebler agreed with Mr. Guevin. He shared that it seems risky to have no fund balance. He disclosed that he held a meeting earlier in the week with staff members from Keet Gooshi Heen Elementary and expressed his appreciation for their commitment to educating

the students in the district. He ended by saying that low PTRs are essential to a quality education and advocated for keeping the positions at KGH. He expressed support for budget scenario 1.3.

Ms. Boord stated that she supports scenario 1.3, not wanting to lose teachers.

Ms. Teal-Olsen Thanked Mr. Hauser and Ms. Young for having multiple scenarios for the board to consider. She stated that she did not fully support scenario 1.3 with the risk it presents to the district's finances. She expressed her unease at bringing the fund balance down to just under \$11,000, as well as her frustration with not knowing what the state funding would end up being. She supported scenario 1.2 (cutting two positions at KGH, leaving a fund balance of \$193,140).

Public Comment:

Mike Vieira, SEA President, thanked Mr. Hauser and Ms. Young for the work that was done and for allowing staff participation in the process. He shared that he also felt uneasy with the low fund balance but was in favor of choosing to invest in the students.

Ryan Myers shared with the board about meeting with legislators during a fly-in, who told Myers that districts don't need help if they are sitting on a fund balance. He stated that using the fund balance would make the emergency real to legislators.

Freddie Charbonneau stated that even students at the high school are still struggling after COVID and expressed concern about the trauma that students have been dealing with, and asked the board to keep PTRs low for the next couple of years.

Tim Pike commented that the budget is risky in any scenario. He complimented Mr. Guevin's analysis and encouraged the board to issue contracts to non-tenured teachers now, rather than in June.

Joe Montagna stated that he understands both the financial and emotional risk involved in passing the budget.

Maggie White expressed her thanks to Mr. Gebler for taking the time to listen to the KGH staff and for supporting them.

Sondra Lundvick, Principal of SHS conveyed her thanks to Mr. Hauser and the board and pointed out to them that SHS is losing its technology instructor.

Casey Demmert, Principal of KGH thanked the board for listening to staff. He shared with the board that resources are also tight around the district.

Drew Larson shared his experience of not receiving his first contract with the district until the week before school started, which caused a very stressful situation. He encouraged the board to issue contracts to the non-tenured teachers.

President Teal-Olsen invited Superintendent Hauser to present a comparison of budget scenarios 1.2 and 1.3, and then called for a vote on the motion to approve scenario 1.3.

The results of the roll call vote follow:

YES

Todd Gebler
Tristan Guevin
Melonie Boord

NO

Blossom Teal-Olsen

The motion **PASSED**.

Mr. Guevin moved, and **Mr. Gebler** seconded to adjourn the meeting. The meeting was adjourned at 6:48 p.m.

ADJOURNMENT

Blossom Teal-Olsen, President

Tristan Guevin, Clerk

Sitka School District Personnel Report

as of 5/1/2023

Certified Employees Recommended for Employment		
Name	Current Position	Date Effective
Certified Employees Left Employment		
Name	Current Position	Date Effective
Carroll, Colleen	Teacher BMS	04/14/2023
Treadway, EJ (Retiring)	Teacher BES	05/25/2023
Classified Employees Recommended for Employment		
Name	Current Position	Date Effective
Classified Employees Left Employment		
Name	Current Position	Date Effective
McMaster, Dawn	Paraprofessional SHS	05/12/2023
Classified Employees Changed Positions		
Name	Current Position	Date Effective



Agenda Item Details

Meeting May 3, 2023 – Regular School Board Meeting
Category Consent Agenda
Subject SSD Memorandum – FY24 Transportation Contract
Type Action (Consent)

SITKA SCHOOL DISTRICT
SITKA, ALASKA

SSD MEMORANDUM # 06 (2022-2023)

May 3, 2023

TO: SCHOOL BOARD
FROM: FRANK HAUSER, SUPERINTENDENT
SUBJECT: FY24 Transportation Contract Renewal

RECOMMENDATION:

Approval of FY24 transportation contract renewal to Prewitt Enterprise to furnish transportation services and fuel for the routes at the compensation rates of \$452.79 per bus per day for each regular route and \$593.74 per bus per day for each special education route.

PERTINENT FACTS:

The district contracts with Prewitt Enterprises to provide student transportation services for the school district. The period of the contract began July 1, 2019 through June 30, 2020, with optional annual renewals for up to four additional one-year periods, concluding June 30, 2024.

Prewitt Enterprises was awarded the FY20 contract and the subsequent three contract renewals. For the final year of renewal (addendum 5), the district recommends an increased from FY23 rates of 8.1% based on the Anchorage Municipality CPI-U for 2022.

All other provisions in the contract will remain the same.

Funding Sources

Account: 24-205-000-760-000-425

by: Leslie Young, Business Manager



Agenda Item Details

Meeting May 3, 2023 – Regular School Board Meeting
Category Consent Agenda
Subject SSD Memorandum – FY24 Food Service Contract
Type Action (Consent)

SITKA SCHOOL DISTRICT
SITKA, ALASKA

SSD MEMORANDUM # 08 (2022-2023)

May 3, 2023

TO: SCHOOL BOARD
FROM: FRANK HAUSER, SUPERINTENDENT
SUBJECT: FY24 Food Service Contract Renewal

RECOMMENDATION:

Approval of FY24 Food Service contract renewal to Nana Management Service to furnish USDA reimbursable meals at Sitka High, Blatchley, Keet Gooshi Heen, and Baranof schools at a per lunch cost of \$7.49 and \$4.50 for breakfast with additional provisions for tray service at Keet Gooshi Heen and first right of refusal for providing food for school functions.

PERTINENT FACTS:

The district contracts with Nana Management Service to furnish USDA reimbursable meals at Sitka High, Blatchley, Keet Gooshi Heen, and Baranof schools. The period of the contract began July 1, 2022 through June 30, 2023, with optional annual renewals for up to four additional one-year periods, concluding June 30, 2027.

Nana Management Services successfully bid and was awarded the FY23 contract. For the FY24 renewal (addendum 1) the district recommends the service and rate changes as follows:

1. Keet Gooshi Heen will return to tray service for breakfast and lunch and reinstate the salad bar for lunch service.
2. CONTRACTOR would have the first right of refusal for providing food for school functions that take place during the school day (i.e., pizza parties, etc).
3. Prices for the DISTRICT food service program for the fiscal year 2024 is increased as follows:
\$7.49 per Reimbursable Lunch Meal (FY23 \$6.71, 11.5% increase)
\$4.50 per Reimbursable Breakfast Meal (FY23 \$3.63, 24% increase)

All other provisions in the contract will remain the same.

Funding Sources

Account: 24-205-000-760-000-425

by: Leslie Young, Business Manager

Sitka School District
April 30, 2023 Board Report

Monthly Revenue Report

Account No	Account Description	Current Budget	YTD Encum	YTD Revenues	Remaining Balance	Percent Outstanding
23-100-000-000-000-011	CITY/BORO APPROPRIATION	7,981,665.00	0.00	6,757,390.00	1,224,275.00	15.34%
23-100-000-000-000-040	MISC. LOCAL REVENUE	45,000.00	0.00	61,627.37	-16,627.37	-36.95%
23-100-000-000-000-047	E-RATE REVENUE	74,159.00	0.00	289,548.34	-215,389.34	-290.44%
23-100-000-000-000-050	QUALITY SCHOOLS	42,359.00	0.00	42,781.00	-422.00	-1.00%
23-100-000-000-000-051	FOUNDATION	11,229,748.00	0.00	9,700,840.00	1,528,908.00	13.61%
23-100-000-000-000-052	HB281 ALLOCATION	588,411.00	0.00	588,411.00	0.00	0.00%
23-100-000-000-000-056	TRS ON-BEHALF	1,171,744.00	0.00	0.00	1,171,744.00	100.00%
23-100-000-000-000-057	PERS ON-BEHALF	82,485.00	0.00	0.00	82,485.00	100.00%
23-100-000-000-000-110	IMPACT AID	70,000.00	0.00	55,284.00	14,716.00	21.02%
23-100-000-000-000-190	FEDERAL THROUGH OTHER IN	360,000.00	0.00	0.00	360,000.00	100.00%
23-100-000-000-000-250	FUND TRANSFER	1,042,218.00	0.00	0.00	1,042,218.00	100.00%
23-100-000-000-491-040	CC Fee REACH	0.00	0.00	97.22	-97.22	#DIV/0
Report Total		22,687,789.00	0.00	17,495,978.93	5,191,810.07	

Monthly Expense Report

Accounts Summarized By Function	Current Budget	YTD Encumbrance	YTD Expenditures	Remaining Balance	Percent Available
100 - REGULAR INSTRUCTION	8,883,604.89	21,565.15	5,891,706.53	2,970,333.21	33.44%
120 - BILINGUAL/BICULTURAL	54,406.39	0.00	33,013.83	21,392.56	39.32%
130 - ENRICHMENT	3,498.06	0.00	831.48	2,666.58	76.23%
140 - CORRESPONDENCE STUDY	318,418.93	57,751.96	179,885.60	80,781.37	25.37%
160 - VOCATIONAL EDUCATION	367,817.77	10,852.93	248,096.08	108,868.76	29.60%
200 - SPECIAL ED INSTRUCTION	4,753,784.19	24,000.00	3,310,092.04	1,419,692.15	29.86%
220 - SPECIAL ED SUPPORT	772,228.02	0.00	567,677.81	204,550.21	26.49%
300 - PUPIL SUPPORT	9,568.00	0.00	1,100.00	8,468.00	88.50%
320 - GUIDANCE	532,829.60	0.00	325,718.83	207,110.77	38.87%
330 - HEALTH SERVICES	110,051.62	0.00	91,158.68	18,892.94	17.17%
350 - SUPPORT SERVICES	243,000.00	49,743.12	138,803.65	54,453.23	22.41%
351 - IMPROVEMENT INSTRUCTION	3,000.00	0.00	0.00	3,000.00	100.00%
352 - LIBRARY SERVICE	303,016.41	0.00	215,507.33	87,509.08	28.88%
400 - SCHOOL ADMINISTRATION	1,147,213.89	182.09	771,375.39	375,656.41	32.75%
450 - SCHOOL ADMIN. SERVICES	676,969.31	0.00	521,208.00	155,761.31	23.01%
510 - DISTRICT ADMINISTRATION	200,285.05	9,486.22	191,813.41	-1,014.58	-0.51%
511 - SCHOOL BOARD	90,148.14	7,008.00	61,946.38	21,193.76	23.51%
512 - SUPERINTENDENT'S OFFICE	328,233.17	0.00	236,650.46	91,582.71	27.90%
518 - SAFETY AND SECURITY	1,000.00	0.00	0.00	1,000.00	100.00%
550 - DISTRICT ADMIN. SUPPORT	517,414.36	2,500.00	515,318.16	-403.80	-0.08%
556 - TECHNOLOGY SERVICE	404,248.61	1,567.50	198,532.22	204,148.89	50.50%
600 - MAINTENANCE/OPERATIONS	2,527,788.73	193,352.88	2,118,797.38	215,638.47	8.53%
700 - Athletics	283,524.86	0.00	186,670.01	96,854.85	34.16%
780 - COMMUNITY SERVICES	4,739.00	0.00	0.00	4,739.00	100.00%
900 - FUND TRANSFERS	151,000.00	0.00	0.00	151,000.00	100.00%
Report Total	22,687,789.00	378,009.85	15,805,903.27	6,503,875.88	

Revenue - Expenses Totals: 1,690,075.66

*The State has required all Districts to recognize and report on their financial statements their portion of the TRS/PERS relief as passed by 2008 Legislature appropriation.

Demographic / Enrollment (Headcount) Breakdown

As of 4/28/2023

	BES	KGH	BMS	SHS	PHS	RCH	Total
PK	20					0	20
KG	80					2	82
1	74					5	79
2		59				3	62
3		68				5	73
4		71				1	72
5		81				5	86
6			92			3	95
7			73			4	77
8			97			2	99
9				80	8	1	89
10				81	13	2	96
11				72	15	5	92
12				76	7	1	84
Bldg Total	174	279	262	309	43	39	1106



RESOLUTION OF THE SITKA SCHOOL BOARD OF EDUCATION

RESOLUTION NO. 2023-02

**SITKA SCHOOL DISTRICT RESOLUTION AFFIRMING THE RIGHTS OF LESBIAN GAY BISEXUAL TRANSGENDER QUEER /
QUESTIONING (LGBTQ+) STUDENTS, FAMILIES/CAREGIVERS AND STAFF**

WHEREAS, it is the right of every child, regardless of gender identity, gender expression, or sexual orientation, to access a free public K - 12 education and the Sitka School District ("District") welcomes and supports all students; and

WHEREAS, the District has a responsibility to ensure that all students who reside within its boundaries, regardless of gender identity, gender expression, or sexual orientation, can safely access a free public K - 12 education; and

WHEREAS, the District recognizes that there are employees and educators of the highest caliber who are gay, lesbian, and transgender, and that all employees are valued members of the school community regardless of their gender identity, gender expression, or sexual orientation; and

WHEREAS, the District recognizes that the families in our community come in many different forms and the District values all our families and students' caregivers, regardless of gender identity, gender expression, or sexual orientation; and

WHEREAS, it is the Sitka School District's belief, as articulated in its adopted 2021 SSD Strategic plan belief statements, that "all students should have equitable access to and support through high quality Education," "that understanding and honoring diversity enhances the ability to learn," and "every student should feel accepted, valued, and connected within the school and the community"; and

WHEREAS, Sitka School District policy prohibits discrimination, including discrimination based on gender identity, gender expression, or sexual orientation, in District policy, including Sitka School District Board Policy (BP) 0410 Nondiscrimination in District Programs and Activities, Administrative Regulation (AR) 0410 Title IX Policy, BP 5145.3 Nondiscrimination, and AR 5145.3 Transgender and Gender Nonconforming Students; and

WHEREAS, City and Borough of Sitka General Code Title 24 Nondiscrimination Chapter 24.05.020 states that "it is the policy of the city and borough [of Sitka] to eliminate unlawful discrimination based on race, color, age, religion, sex, familial status, disability, sexual orientation, gender identity, gender expression, or national origin. Such discrimination poses a threat to the health, safety, and general welfare of the citizens of the city and borough"; and

WHEREAS, in the opinion *Bostock v. Clayton County* decided on June 15, 2020, the United States Supreme Court recognized that discriminating on the basis of actual or perceived sexual orientation or gender identity is always a form of sex discrimination, and federal law prohibits sex discrimination in employment and education; and

WHEREAS, U.S. Department of Education and the U.S. Department of Justice have recognized that the Supreme Court's reasoning in the *Bostock* decision applies to Title IX of the Education Amendments of 1972 (Title IX), and that Title IX prohibits discrimination against, and harassment of students and school employees based on their gender identity and sexual orientation; and

WHEREAS, Title IX and other federal civil rights laws prohibiting discrimination on the basis of gender identity and sexual orientation preempt local and state laws that conflict, and failure to comply with the requirements of Title IX may jeopardize the District's federal funding; and

WHEREAS, Lesbian Gay Bisexual Transgender Queer / Questioning ("LGBTQ+") students are more likely than their peers to be bullied, physically assaulted and feel unsafe in school because of their real or perceived sexual orientation or gender identity. In addition, LGBTQ+ students report higher rates of isolation, depression, and suicidal ideations or attempts than their peers; and

WHEREAS, this bullying, victimization, and harassment has led to negative educational outcomes for LGBTQ students, including higher rates of dropping out, higher rates of absenteeism, and lower postsecondary school aspirations; and

AND WHEREAS, creating a welcoming and safe school environment for our LGBTQ students, staff, families, caregivers, and community members makes our school community more welcoming and safer to all;

NOW THEREFORE BE IT RESOLVED that the Sitka School District opposes and prohibits discrimination against all persons, whether student, family / caregiver of a student, or District employee, on the basis of actual or perceived sexual orientation, gender identity, or gender expression, or the actual or perceived sexual orientation, gender identity, or gender expression of their associates;

BE IT FURTHER RESOLVED that the Sitka School District shall allow students and staff to use requested names and pronouns without requiring a legal name change or medical diagnosis; provide equal access to all programs and facilities, including access to bathroom and locker room facilities as needed for all students and staff that align with the students' and staff members' gender expression, and provide at least one gender-neutral bathroom; respect the privacy of all staff and students who are in transition; and allow students to participate in all physical education, athletics, and other extracurricular activities according to their gender identity, without requiring legal or medical documentation;

BE IT FURTHER RESOLVED that the Sitka School District and schools shall incorporate LGBTQ+ people and issues in school curricula, including in health and sex education; school libraries shall include materials that portray LGBTQ+ figures in a positive light; Districts and schools shall ensure that the curricula include diverse perspectives, especially LGBTQ+ people of color and issues specific to communities of color; that Schools shall provide students with access to LGBTQ+ resources;

BE IT FURTHER RESOLVED that the Sitka School District School Board and Sitka School District strongly urge the Alaska State Legislature and Governor Dunleavy to oppose and reject House Bill (HB) 105 that strips school districts of their ability to educate, affirm, and protect transgender and gender non-conforming youth who cannot safely share their identity with their families and requires that students use bathrooms and locker rooms that correspond to the sex recorded on their birth certificate, rather than to their gender identity;

BE IT FURTHER RESOLVED that the Sitka School District School Board and Sitka School District strongly oppose the non-binding resolution by the Alaska State Board of Education to ban transgender girls from girls sports and school activities, and urges the Alaska State Board of Education to rescind this non-binding resolution;

BE IT FURTHER RESOLVED that the Sitka School District School Board and Sitka School District strongly opposes the Alaska School Activities Association (ASAA) proposed bylaw and policy amendments to Article 7 Section 11 to change ASAA's policy to ban transgender girls from girls sports and school activities, and strongly urges the ASAA Board of Directors to oppose these proposed amendments; and

BE IT FURTHER RESOLVED that the Sitka School Board declares the District to be a Safe and Courageous Space for its students, meaning that the District is a place for all students to learn, to thrive, and to seek assistance, information, and support free from discrimination and bullying.

Passed and Approved, May 3, 2023



Blossom Teal-Olsen, President, Sitka School District School Board



Agenda Item Details

Meeting May 3, 2023 – Regular School Board Meeting
Category Action Item
Subject SSD Memorandum – CARES Funding Reports
Type Action

SITKA SCHOOL DISTRICT
SITKA, ALASKA

SSD MEMORANDUM # 07 (2022-2023)

May 3, 2023

TO: SCHOOL BOARD
FROM: FRANK HAUSER, SUPERINTENDENT
SUBJECT: FY23 Cares Funding Report

SSD STRATEGY: *We will Identify strategies to close learning gaps.*

RECOMMENDATION:

The Administration recommends that the Sitka School Board approve and authorize the Superintendent to use the remaining ESSER III funding to refresh student computers and purchase hardware and software technology support systems.

PERTINENT FACTS:

The School Board approved ESSER II and ESSER III funds in FY22 and carryover funds in FY23 for certified salaries to support student learning loss, student mental health services, technology coaching needs, reading intervention needs, reduce class size at the elementary level, and to provide additional ELL and SPED supports. In FY22 the board also approved \$150,000 for ten AmeriCorps members for the FY23 school year. In reconciling staff wages funded through ESSER funds, additional funding is available due to new staff starting later in the school year and budgeting for actual employee costings on the FY23 teacher pay scale. The planned allocation of \$60,000 for four AmeriCorps members (\$15,000 per member) will not be achieved. Currently, there are two positions filled for a budgeted cost of \$30,000, which leaves \$30,000 unspent.

ESSER/CRRSA/ARP FY23 Act Funding Summary report as of April 25, 2023, outlines spent, encumbered, and unallocated funding. The district recommends utilizing the remaining ESSER III funding in FY23 to support special populations, school improvement, and student learning loss to close learning gaps. Purchases will include student computer refresh, district-wide subscription services for online learning programs, and hardware technology support systems.

Funding Sources

Account: 23-290-000-100-500-XXX

Account: 23-282-000-100-000-XXX

by: Leslie Young, Business Manager



ESSER/CRRSA/ARP FY23 Act Funding Summary

FY23

ESSER II 282

	Estimated Budgeted	Spent Encumbered	Diff
Wages	208,939	208,939	-
Indirect allowed up to 6.29% of award	13,142	13,142	-
Unallocated			-
	222,081	222,081	
ESSER II Balance FY23:		0	

ESSER III 290

	Adjusted Budgeted	Spent Encumbered	Diff
Wages	316,231	316,231	-
380 Subsidy/AmeriCorps (2 positions filled)	30,000	30,000	-
410 Prof/Tech	15,000	15,000	-
440 Other Purchased Services	13,492	13,492	-
450 Teaching Supplies	34,709	34,709	-
Indirect allowed up to 6.29% of award	31,679	31,679	-
Unallocated	\$159,774		159,774
	\$600,885	441,111	
ESSER III Remaining Balance FY23:		\$159,774	

FY23

<u>ESSER Funding Recommendation</u>	Estimated Budget
450 Teaching Supply - Computer Refresh	\$150,000
440 Other Purchase Services - IXL/Mastery Connect/Canvas	\$9,774
FY23 Recommendations Sub Total:	\$159,774

ESSER III Anticipated Balance End of FY23:	0
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FY23 Remaining Award Amounts

ESSER II (CRRSA) fund 282	\$222,081
ESSER III (ARP) fund 290	\$600,885

FY23 Remaining Award Amounts: \$822,966

WORKING

BP 6161.4 INTERNET AASB MODEL Policy

Note: The following policy should be used by all districts providing student access to the Internet and other computer networks. An Internet safety policy is required for schools receiving universal service discounts.

Note: The Children's Internet Protection Act requires school districts to adopt Internet safety policies as a condition of receiving technology funds under the Every Student Succeeds Act for the purpose of purchasing computers with Internet access or paying the direct costs associated with accessing the Internet. Additionally, districts must adopt an Internet safety policy to qualify for most federal universal service discounts (47 U.S.C. § 254). A district in which one or more schools qualify for a discounted rate for Internet services under the federal universal services program may apply to the Department of Education and Early Development to receive funds for each school sufficient to bring the applicant's share to 10 megabits of download per second, in accord with AS 14.03.127 and AAC 33.600-.690.

The district's internet safety policy must include a "technology protection measure" that blocks or filters Internet access by both adults and minors to visual depictions that are obscene, child pornography, or with respect to use by minors, harmful to minors. As part of the funding application process, the district must certify that the required policy is in place and that the district is enforcing the use of these technology protection measures. The filter may be disabled by an administrator, supervisor, or other authorized person for "bona fide research or other lawful purpose."

Effective July 1, 2012, the Internet safety policy must also include monitoring the online activities of minors when using district computers or networks. Further, the policy must provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking sites and in chat rooms, and cyberbullying awareness and response.

As a condition of receiving universal service discounts, schools must also adopt and implement an Internet safety policy that addresses (1) access by minors to inappropriate matter on the Internet and World Wide Web; (2) safety and security of minors when using electronic mail, chat rooms, and other forms of electronic communication; (3) unauthorized access ("hacking") and other unlawful activities by minors online; (4) unauthorized disclosure, use, and dissemination of personal identification information regarding minors; and (5) measures designed to restrict minors' access to harmful materials. Schools must hold at least one public hearing before adopting the policy. The types of materials considered inappropriate for minors will be determined by the local school board. Schools must make this policy available to the FCC upon request.

The Sitka School Board recognizes the educational and communication opportunities that exposure to the Internet and ~~eter~~other computer networks can provide students and staff. The Sitka School Board intends that these technological resources provided by the district be used in a safe, responsible, and proper manner in support of the instructional program and for the advancement of student learning. The Sitka School Board has established the Internet acceptable use policy to ensure appropriate use of this resource.

Authority

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district technology and the Internet, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities. This includes the following:

1. The electronic information available to students and staff does not imply endorsement of the content by the district, nor does the district guarantee the accuracy of the information received

on the Internet. The district shall not be responsible for any information that may be lost, damaged, or unavailable when using the network or for any information that is retrieved via the Internet.

2. The Sitka School District ~~school-district~~ shall not be responsible for any unauthorized charges or fees resulting from access to the Internet.
3. The use of the Internet and similar communication networks by students and staff is a privilege -- not a right. Failure to follow established rules can lead to appropriate disciplinary action as well as the loss of access to the Internet or other networks through school accounts. Legal action may be taken where/when appropriate.
4. School computers are the property of the Sitka School District. At no time does the district relinquish its exclusive control of computers provided for the convenience of the students and staff. Computers shall not be used to disseminate sexually explicit, vulgar, indecent, offensive, or lewd communications. Nor may computers be used for harassment or bullying. *(cf. 5131.43 Harassment, Intimidation and Bullying)*

(cf. 5131.43 Harassment, Intimidation and Bullying)

5. The Sitka School District reserves the right to inspect and review files and data on district computers, and to monitor the online behavior of minors and other users when using district computers or networks. Such inspection and monitoring is for the purpose of ensuring compliance with laws and appropriate use of technology as specified in this and other policies. Monitoring may be conducted by school authorities when they deem it necessary, without notice, without student or user consent, and without a search warrant.

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are (1) obscene, (2) child pornography, or (3) harmful or inappropriate to minors as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for adults only for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator.

Internet Safety

To reinforce these measures, the Superintendent or designee shall implement measures to address the following:

1. Restricting student access to harmful or inappropriate matter on the Internet and World Wide Web;
2. Ensuring student safety and security of students and student information when using electronic communications;
3. Ensuring that students do not engage in unauthorized access, including "hacking," and other unlawful activities; and
4. Limiting unauthorized disclosure, use, and dissemination of personal identification information.

Note: The Children's Internet Protection Act, defines "harmful to minors" as: ...any picture, image, graphic image file, or other visual depiction that – (A) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (B) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (C) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

Use Guidelines

Internet access is limited to only those acceptable uses as detailed in this policy. Internet users may not engage in unacceptable uses.

1. Sitka School District officials will develop a written permission slip for Internet use. This signed form must be on file prior to allowing students direct access to the Internet.
2. School officials must apply the same criterion of educational suitability used for other educational resources when providing access to Internet informational resources. The district will not allow school access for on-line games or any other areas determined to be non- education related.
3. Students and staff have the right to examine a broad range of opinions and ideas in the educational process, including the right to locate, use, and exchange information and ideas via all information formats including interactive electronic media and the Internet.
4. Users are responsible for the ethical and educational use of their own Internet accounts. These accounts are to be used only by the authorized owner of the account for the authorized purpose. Users shall not intentionally seek information on, obtain copies of, or modify files, other data or passwords belonging to other users on the network. No use of the network shall serve to disrupt the use of the network by others. Hardware and/or software shall not be destroyed, modified, or abused in any way.
5. Users have the responsibility to respect the privacy of other Internet users. The illegal installation of copyrighted software for use on district computers is prohibited.
6. Users are expected to display proper “netiquette” (network etiquette) at all times.
7. Staff members shall supervise students while students are using district Internet access to ensure that the students abide by these procedures. Users must follow all rules and regulations posted in the computer lab or other room where computers are in use. Users must follow the directions of the adult in charge of the computer lab or other room where computers are in use.
8. Students and staff are expected to act in a responsible, ethical, and legal manner in accordance with district policy, accepted rules of network etiquette, and federal and state law. Specifically, the following uses are prohibited:
 - a. Use of the network to facilitate illegal activity.
 - b. Use of the network for commercial or for-profit purposes.
 - c. Use of the network for non-work or non-school related work.
 - d. Use of the network for product advertisement or political lobbying.
 - e. Use of the network for hate mail, discriminatory remarks, offensive or inflammatory communication, harassment, or bullying.
 - f. Unauthorized or illegal installation, distribution, reproduction, or use of copyrighted materials.
 - g. Use of the network to access obscene or pornographic material.
 - h. Use of inappropriate language or profanity on the network.
 - i. Use of the network to transmit material likely to be offensive or objectionable to recipients.
 - j. Use of the network for hacking or intentionally obtaining, accessing, or modifying files, passwords, and data belonging to other users.
 - k. Impersonation of another user, anonymity, and pseudonyms.
 - l. Use of network facilities for fraudulent copying, communications, or modification of

materials in violation of copyright laws.

- m. Loading or use of unauthorized games, programs, files, or other electronic media.
 - n. Use of the network to disrupt the work of other users.
 - o. Destruction, modification, or abuse of network hardware and software.
 - p. Quoting personal communications in a public forum without the original author's prior consent.
 - q. Invading the privacy of individuals, this includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature.
 - r. Using or accessing any free Internet-based email service, such as Yahoo or Hotmail, when using the district computer network, unless authorized for a specific activity.
9. Loss of access and other disciplinary actions shall be consequences for inappropriate use. When appropriate, law enforcement agencies may be involved.

(cf. 6161.5 - Web Sites/Pages)

(cf. 6184 - Virtual/Online Courses)

Education

Note: Effective July 1, 2012, the Children's Internet Protection Act requires that a school district's Internet safety policy provide for educating students about appropriate online behavior, including interacting with other individuals on social networking web sites and in chat rooms, as well as cyberbullying awareness and response. Under Alaska law, it is a crime (harassment in the second degree) to repeatedly send or publish an electronic communication that insults, taunts, challenges or intimidates a person under 18 years of age in a manner that places the person in reasonable fear of physical injury, if done with intent to harass or annoy another person. [AS 11.61.120\(a\)](#).

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, at a minimum, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

(cf. 5131.43 Harassment, Intimidation and Bullying)

~~Note: the following optional paragraph addresses access to social networking sites such as MySpace, Facebook, Xanga, Friendster, and others, and may be revised by districts that choose to allow limited access for educational purposes.~~

Student use of district computers to access social networking sites is prohibited. To the extent possible, the Superintendent or designee shall block access to such sites on district computers with Internet access.

Policy Review

The Sitka School District, with input from students and appropriate staff, shall regularly review and update this policy, the accompanying administrative regulation, and other relevant procedures to enhance the safety and security of students using the district's technological resources and to help ensure that the district adapts to changing technologies and circumstances.

Legal Reference:

ALASKA STATUTES

[14.03.127](#) Funding for Internet Services

[11.61.120](#) Harassment in the second degree ALASKA

ADMINISTRATIVE CODE

[4 AAC 33.600-690](#) Funding for the Improvement of Internet Speed at Public Schools UNITED STATES

CODE

[15 U.S.C. 6501-6505](#) Children's Online Privacy Protection Act

[20 U.S.C. 6751-6777](#), Enhancing Education through Technology Act, Title II, Part D

[47 U.S.C. § 254](#), Children's Internet Protection Act, as amended by the Broadband Data Improvement Act ([P.L. 110-385](#))

Every Student Succeeds Act, [P.L. 114-95](#) CODE OF

FEDERAL REGULATIONS

[47 C.F.R. § 54.520](#), as updated by the Federal Communications Commission Order and Report 11-125 (2011)

Revised 4/2022

9/92

AASB Policy Reference Manual
