



LAREDO INDEPENDENT SCHOOL DISTRICT - 2400 SAN BERNARDO - LAREDO, TX - (956)273-1000

**Laredo I.S.D. Board of Trustees
Curriculum and Instruction Committee Meeting
LISD Amber Yeary Board Room, 2400 San Bernardo Ave., Laredo, TX 78040**

Tuesday, October 6, 2026, at 11:00 AM

Please visit the link below to view supporting documentation for agenda items:

<https://meetings.boardbook.org/Public/Organization/2520>

- A. Meeting Called to Order
- B. Roll Call
- C. Pledge of Allegiance

AGENDA

1. Discussion and presentation on the Bilingual Department including;

- Evaluation for the 2025-2026 School Year
- Bilingual Exception Report for 2026

Ms. Maggie Martinez, Assistant Superintendent

LISD BOARD OF TRUSTEES

Goyo M. Lopez
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Superintendent

Bilingual Department

**Bilingual/ESL Program Evaluation
2025-2026 School Year and
Exception/Waiver Report for 2026-2027**

Armando Molina

Director

CHAPTER §89.1265

§89.1265. Evaluation.

(a) All school districts required to implement a bilingual education or English as a second language (ESL) program shall conduct an annual evaluation in accordance with Texas Education Code (TEC), §29.053, collecting a full range of data to determine program effectiveness to ensure student academic success. **The annual evaluation report shall be presented to the board of trustees before November 1 of each year** and the report shall be retained at the district level in accordance with TEC, §29.062.

(b) Annual school district reports of educational performance shall reflect:

- (1) the academic progress in the language(s) of instruction for Emergent Bilingual students by bilingual education and/or ESL program model;
- (2) the extent to which emergent bilingual students are developing English proficiency by bilingual education and/or ESL program model, including proficiency in the partner language for students participating in a dual language immersion program model;
- (3) the number of students who have been reclassified as English proficient and their continued academic progress after reclassification; and
- (4) the number of teachers and aides trained and the frequency, scope, and results of the professional development in approaches and strategies that support second language acquisition.

(c) In addition, for those school districts that filed in the previous year and/or will be filing a bilingual education exception and/or ESL waiver in the current year, the annual district report of educational performance should also reflect:

- (1) the number of teachers for a bilingual exception or ESL waiver was/is being filed;
- (2) the number of teachers for whom a bilingual education exception or ESL waiver was filed in the previous year who successfully obtained certification; and
- (3) the frequency and scope of a comprehensive professional development plan, implemented as required under §89.1207 of this title (relating to Bilingual Education Exceptions and English as a Second Language Waivers), and results of such plan if a bilingual education exception and/or ESL waiver was filed in the previous school year; and
- (4) the number of students under the bilingual education exception or ESL waiver who were/are temporarily served in an alternative language program

(d) School districts shall report to parents the progress of their child in acquiring English as a result of participation in the program offered to emergent bilingual students.

(e) In alignment with the district improvement plan, each school year, the principal of each school campus, with the assistance of the campus level committee, shall develop, review, and revise the campus improvement plan described in the TEC, §11.253, for the purpose of improving student performance for emergent bilingual students.

Source: The provisions of this §89.1265 amended to be effective August 9, 2023, 48 TexReg 4247.

Structure of the New K-12 ELPS

Cross-curricular English language acquisition

student expectations

- (1) Student expectations -- listening
- (2) Student expectations -- speaking
- (3) Student expectations -- reading
- (4) Student expectations -- writing

Proficiency level descriptors

[Figures 19 TAC §120.20\(e\)\(2\) and §120.21\(e\)\(2\)](#)

The ELPS
are made up of
knowledge and skill (KS)
statements, student
expectations (SE), and
proficiency level
descriptors (PLDs).

Cross-curricular English language acquisition student expectations

- (1) Student expectations--listening. **The EB student listens to a variety of speakers, including teachers, peers, and multimedia, to gain an increasing level of comprehension in all content areas. The EB student may be at the pre-production, beginning, intermediate, high intermediate, or advanced proficiency levels in listening.** The student is expected to:

Knowledge and skills (KS) statements

are broad statements of what emergent bilingual (EB) students must know and be able to do. In the ELPS they begin with the domain and end with "The student is expected to"



PLDs in the New K-12 ELPS

(e) Proficiency level descriptors

- (1) The following five proficiency levels describe students' progress in English language acquisition.
 - (A) Pre-production. (Description)
 - (B) Beginning. (Description)
 - (C) Intermediate. (Description)
 - (D) High intermediate. (Description)
 - (E) Advanced. (Description)

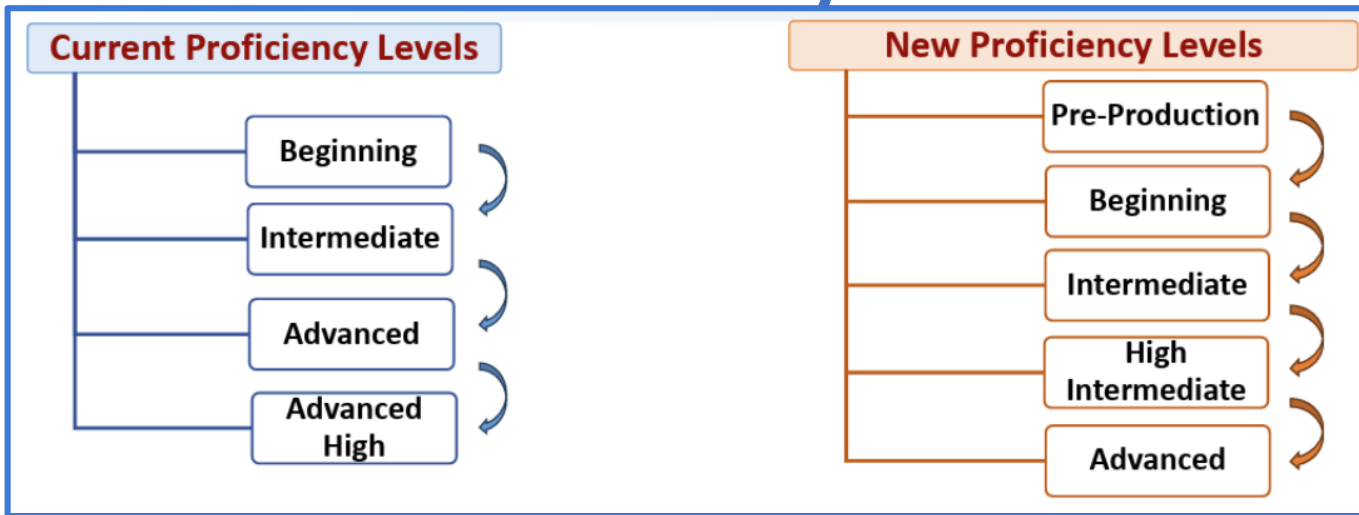
- (2) The Kindergarten-Grade 3 proficiency level descriptors are described in the figure provided in this paragraph

[Figure 19 TAC §120.20\(e\)\(2\)](#)

The proficiency level descriptors (PLDs) describe behaviors emergent bilingual (EB) students exhibit and the progression of those behaviors as students acquire more English.

In the new ELPS, the PLDs are hyperlinked to the rules as "figures" under subsection (e).

New Proficiency Levels



- The new ELPS expand the current proficiency levels from four to five.
- Some levels in the new ELPS use the same label as levels used in the current ELPS (beginning, intermediate, advanced); however, the language continuum has been revised and differentiated across the five new levels.
- Description for each new proficiency level are included in the PLD section of the ELPS.

2025-2026 TELPAS

ELEMENTARY SCHOOL									
CAMPUS NAME	TOTAL TESTERS	MET EL PROFICIENCY	EL PROFICIENCY %	TARGET	MET TARGET	INTERIM	MET INTERIM	LONG	MET LONG
BRUNI EL	189	75	40	40	YES	42	NO	46	NO
D D HACHAR EL	135	75	56	40	YES	42	YES	46	YES
DAICHES EL	148	102	69	40	YES	42	YES	46	YES
DON JOSE GALLEG0	218	125	57	40	YES	42	YES	46	YES
DOVALINA EL	125	62	50	40	YES	42	YES	46	YES
FARIAS EL	124	93	75	40	YES	42	YES	46	YES
H B ZACHRY EL	184	60	33	40	NO	42	NO	46	NO
HEIGHTS EL	144	74	51	40	YES	42	YES	46	YES
J C MARTIN JR EL	147	57	41	40	YES	42	NO	46	NO
J KAWAS EL	77	44	57	40	YES	42	YES	46	YES
LEYENDECKER EL	126	54	43	40	YES	42	YES	46	NO
LIGARDE EL	163	65	40	40	YES	42	NO	46	NO
MACDONELL EL	190	94	49	40	YES	42	YES	46	YES
MILTON EL	169	77	46	40	YES	42	YES	46	YES
PIERCE EL	205	80	40	40	YES	42	NO	46	NO
RYAN EL	200	108	54	40	YES	42	YES	46	YES
SANTA MARIA EL	153	71	46	40	YES	42	YES	46	YES
SANTO NINO EL	168	53	31	40	NO	42	NO	46	NO
T SANCHEZ EL / H OCHOA EL	174	87	50	40	YES	42	YES	46	YES
TARVER EL	144	54	38	40	NO	42	NO	46	NO

MIDDLE SCHOOL

CAMPUS NAME	TOTAL TESTERS	MET EL PROFICIENCY	EL PROFICIENCY %	TARGET	MET TARGET	INTERIM	MET INTERIM	LONG	MET LONG
CHRISTEN MIDDLE	508	147	33	30	YES	32	YES	36	NO
JOAQUIN CIGARROA MIDDLE	426	127	31	30	YES	32	YES	36	NO
LAMAR MIDDLE	441	135	30	30	YES	32	NO	36	NO
MEMORIAL MIDDLE	284	74	26	30	NO	32	NO	36	NO

M.GARCIA 5/20/26

HIGH SCHOOL

CAMPUS NAME	TOTAL TESTERS	MET EL PROFICIENCY	EL PROFICIENCY %	TARGET	MET TARGET	INTERIM	MET INTERIM	LONG	MET LONG
DR LEO CIGARROA H S	546	110	21	28	NO	30	NO	34	NO
HECTOR J GARCIA EARLY COLLEGE H S	15	9	60	28	YES	30	YES	34	YES
MARTIN H S	905	203	23	28	NO	30	NO	34	NO
NIXON H S	639	181	28	28	YES	30	NO	34	NO

M.GARCIA 5/20/26

Elementary Schools EL Proficiency State Target 40%

TELPAS Medallion of Honor Recipients



 Bruni Elem.		 Daiches Elem.
 Gallego Elem.	 Dovalina Elem.	 Farias Elem.
 Sanchez-Ochoa Elem.	 Heights Elem.	 J.C. Martin Elem.
 Kawas Elem.	 D.D. Hachar Elem.	 Ligarde Elem.
 Macdonell Elem.	 Leyendecker Elem.	 Pierce Elem.
 Ryan Elem.	 Santa Maria Elem.	 Milton Elem.



**TELPAS 2026
Honor Society
Badges**

**posted on all campus websites that
MET EL Target**

Middle Schools EL Proficiency State Target 30%

Medallion of Honor Recipients



Cigarroa Middle



Christen Middle



Lamar Middle

Middle Schools EL Proficiency State Target 28%

Medallion of Honor Recipients

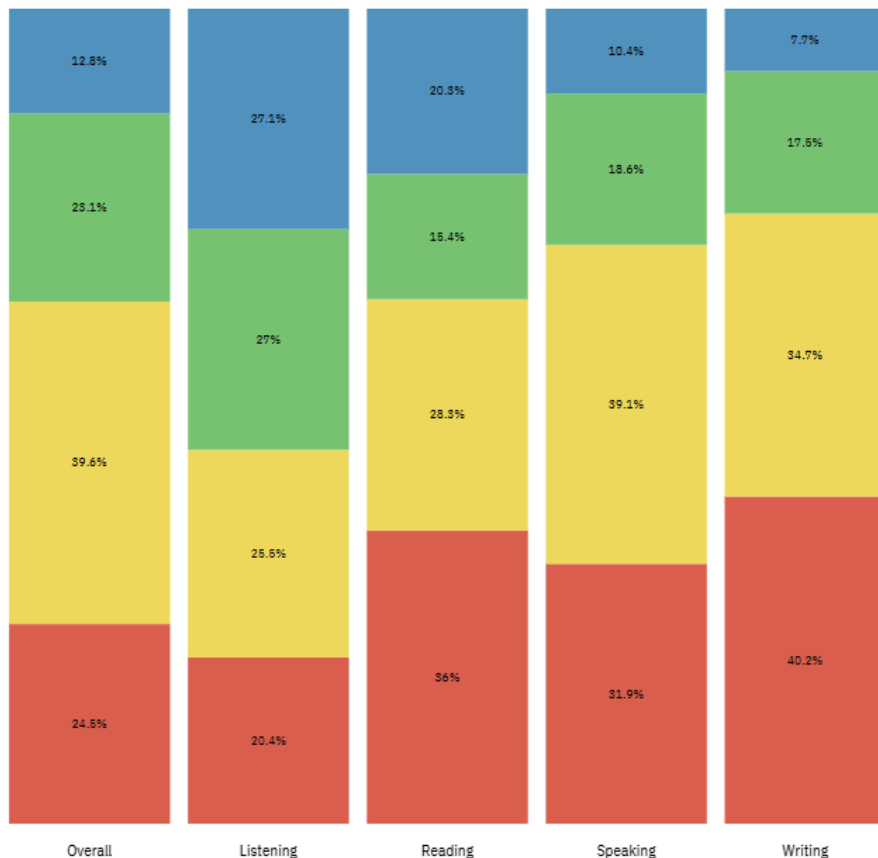


Garcia E.C.H.S



Nixon H.S.

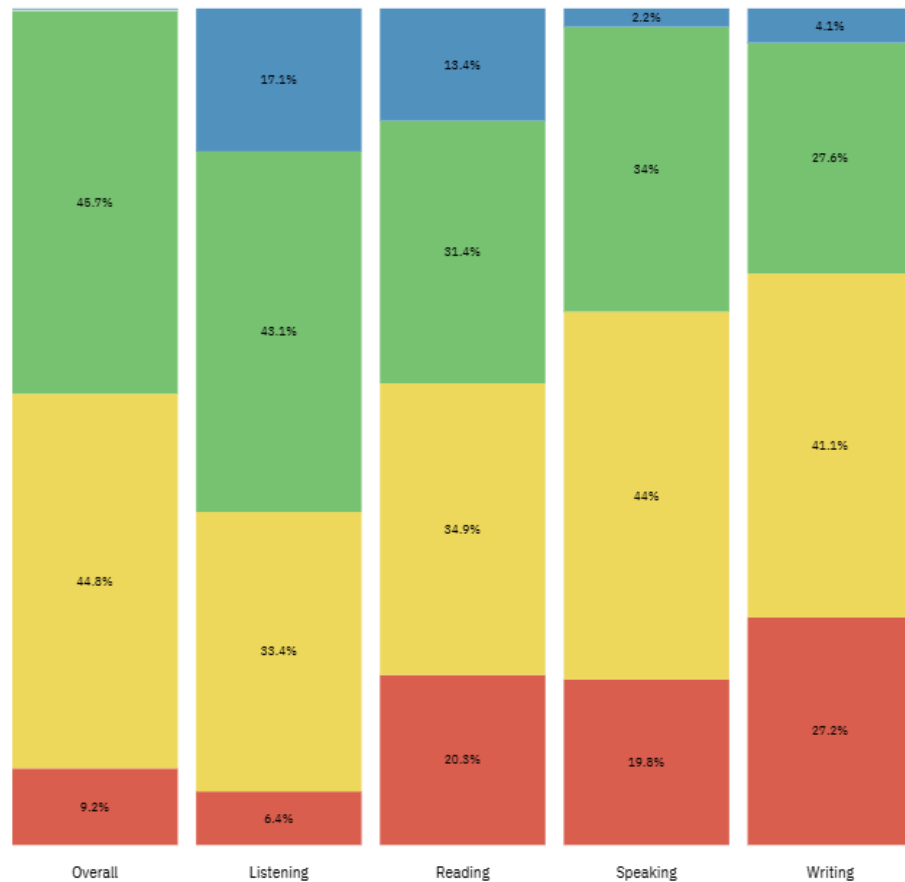
TELPAS - Proficiency Distribution



ELEMENTARY TELPAS PROFICIENCY DISTRIBUTION 2026

Beginner	
Intermediate	
Advanced	
Advanced High	

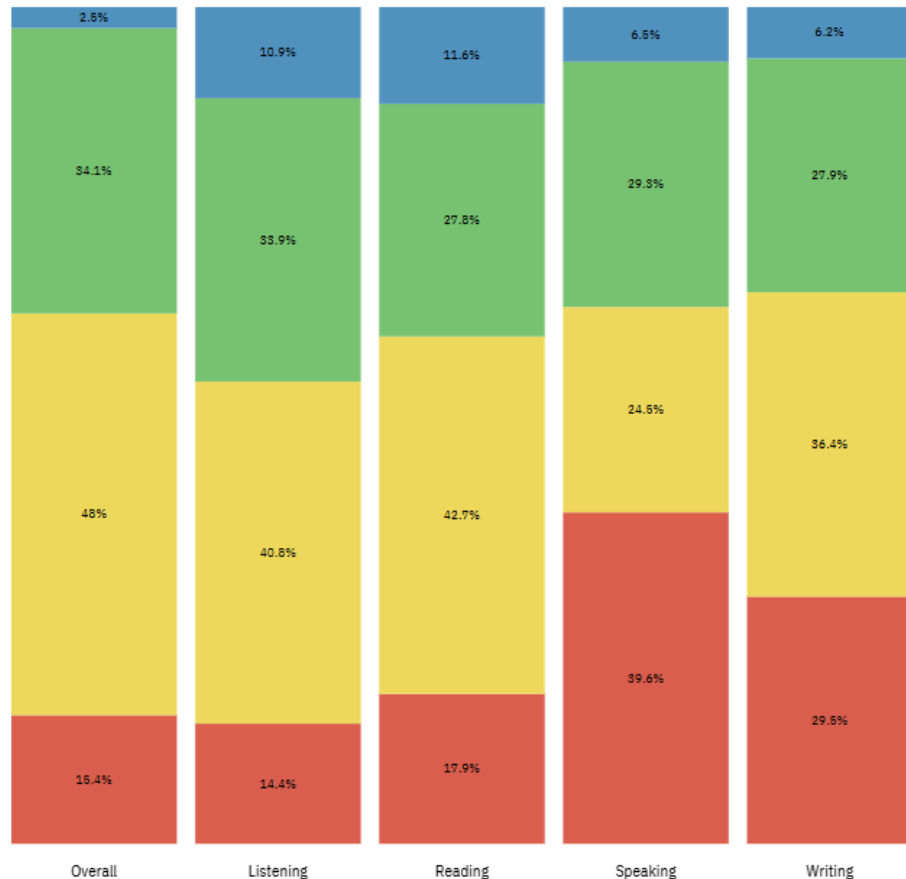
TELPAS - Proficiency Distribution



MIDDLE SCHOOLS- TELPAS PROFICIENCY DISTRIBUTION 2026

Beginner	
Intermediate	
Advanced	
Advanced High	

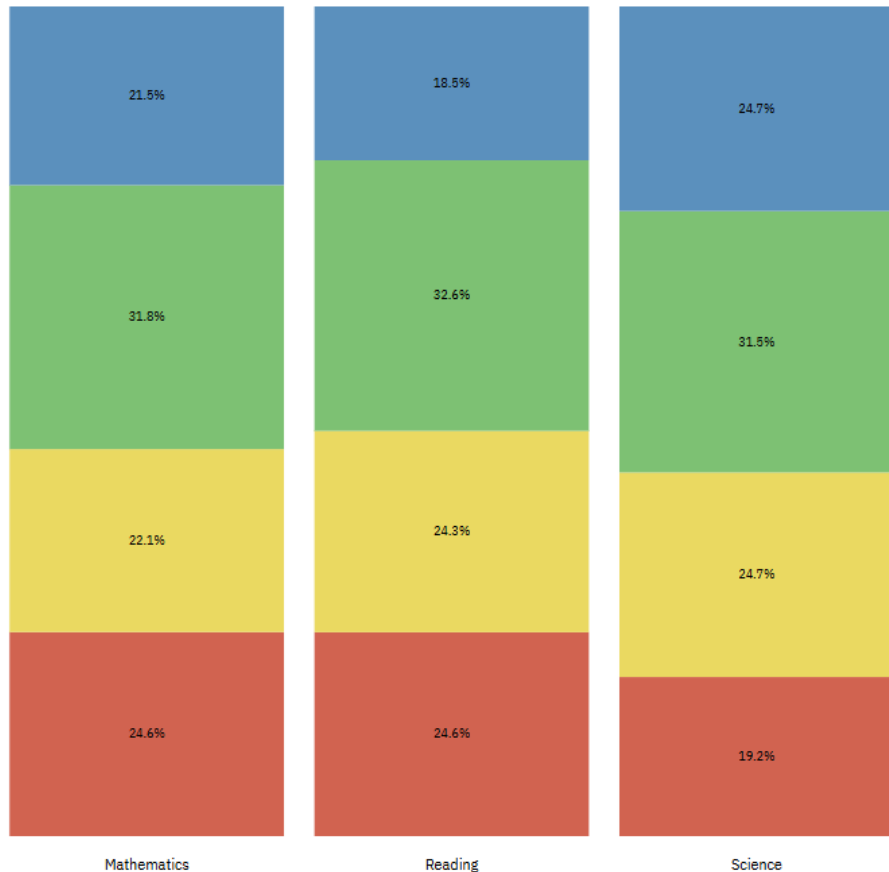
TELPAS - Proficiency Distribution



HIGH SCHOOLS- TELPAS PROFICIENCY DISTRIBUTION 2026

Beginner	
Intermediate	
Advanced	
Advanced High	

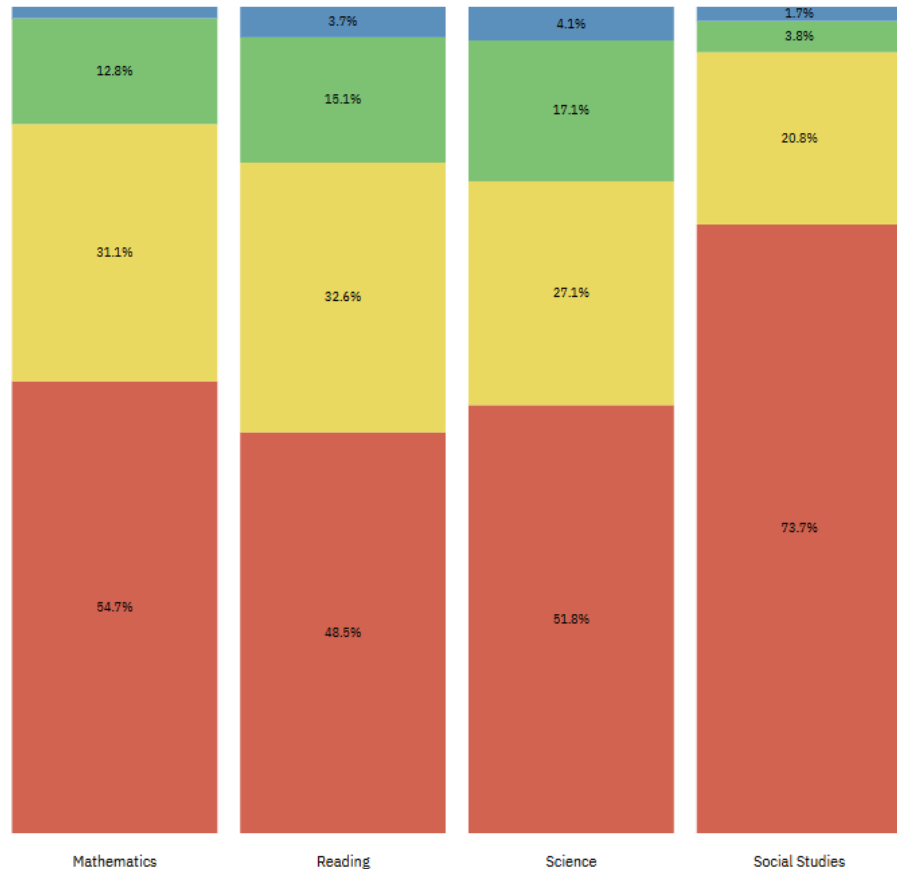
STAAR - Proficiency Distribution



Elementary STAAR LEP Flag/Bilingual Flag Grade Levels 3, 4, & 5 2025-2026

Did Not Meet	
Approaches	
Meets	
Masters	

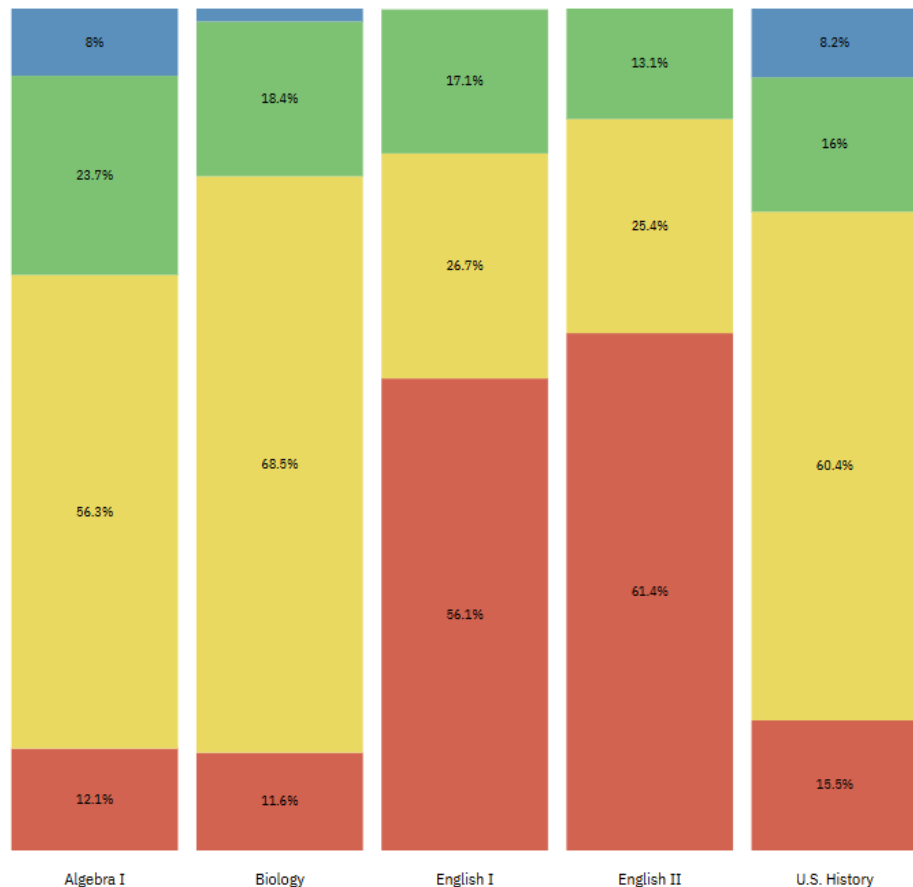
STAAR - Proficiency Distribution



Middle School STAAR LEP Flag Grade Levels 6, 7, & 8 2025-2026

Did Not Meet	
Approaches	
Meets	
Masters	

STAAR EOC- Proficiency Distribution



High Schools STAAR EOC LEP Flag Grade Levels 9, 10, 11 & 12 2025-2026

Did Not Meet	
Approaches	
Meets	
Masters	

Laredo ISD Performance Results

MATH, READING, SCIENCE, SOCIAL STUDIES

District-Overall Component Score

EMERGENT BILINGUAL (Current)

2025-2026

Cumulative Performance Results

Overall	Total Tests	Below	Approaches		Meets		Masters		
		#	%	#	%	#	%	#	
District	4,959	996	20	3,963	80	2,846	57	1,285	26
BRUNI EL	299	108	36	191	64	115	38	55	18
D D HACHAR EL	194	33	17	161	83	103	53	49	25
DAICHES EL	170	10	6	160	94	130	76	59	35
DON JOSE GALLEG0	361	94	26	267	74	180	50	89	25
DOVALINA EL	206	31	15	175	85	141	68	80	39
FARIAS EL	240	5	2	235	98	209	87	123	51
H B ZACHRY EL	294	59	20	235	80	150	51	55	19
HEIGHTS EL	222	18	8	204	92	163	73	68	31
J C MARTIN JR EL	275	35	13	240	87	191	69	113	41
J KAWAS EL	116	26	22	90	78	61	53	21	18
LEYENDECKER EL	184	15	8	169	92	131	71	53	29
LIGARDE EL	283	98	35	185	65	111	39	50	18
MACDONELL EL	275	74	27	201	73	131	48	39	14
MILTON EL	229	74	32	155	68	95	41	29	13
PIERCE EL	299	49	16	250	84	178	60	81	27
RYAN EL	318	22	7	296	93	251	79	110	35
SANTA MARIA EL	224	75	33	149	67	95	42	31	14
SANTO NINO EL	289	65	22	224	78	151	52	65	22
T SANCHEZ EL / H OCHOA EL	269	62	23	207	77	134	50	64	24
TARVER EL	212	43	20	169	80	126	59	51	24

Cumulative Performance Results

(Current EBs Monitored 1-4)

Overall	Total Tests	Below		Approaches		Meets		Masters	
		#	%	#	%	#	%	#	%
District	6,206	1,018	16	5,188	84	4,002	64	2,177	35
BRUNI EL	326	109	33	217	67	139	43	71	22
D D HACHAR EL	249	34	14	215	86	155	62	91	37
DAICHES EL	239	10	4	229	96	198	83	120	50
DON JOSE GALLEG0	447	97	22	350	78	255	57	142	32
DOVALINA EL	226	31	14	195	86	160	71	90	40
FARIAS EL	338	8	2	330	98	301	89	189	56
H B ZACHRY EL	366	60	16	306	84	218	60	115	31
HEIGHTS EL	325	18	6	307	94	263	81	144	44
J C MARTIN JR EL	327	35	11	292	89	241	74	151	46
J KAWAS EL	165	28	17	137	83	102	62	50	30
LEYENDECKER EL	239	15	6	224	94	185	77	95	40
LIGARDE EL	340	98	29	242	71	161	47	81	24
MACDONELL EL	321	79	25	242	75	171	53	69	21
MILTON EL	293	74	25	219	75	153	52	75	26
PIERCE EL	361	51	14	310	86	233	65	126	35
RYAN EL	492	22	4	470	96	422	86	260	53
SANTA MARIA EL	266	75	28	191	72	135	51	55	21
SANTO NINO EL	342	65	19	277	81	204	60	106	31
T SANCHEZ EL / H OCHOA EL	276	62	22	214	78	140	51	68	25
TARVER EL	268	47	18	221	82	166	62	79	29

Laredo ISD Performance Results
Math, Reading, Science, Social Studies
EMERGENT BILINGUAL (Current)
District Overall Component Score
2025-2026

Cumulative Performance Results

Overall	Total Tests	Below	Approaches		Meets			Masters	
		#	%	#	%	#	%	#	%
District	5,236	2,584	49	2,652	51	1,127	22	281	5
CHRISTEN MIDDLE	1,665	868	52	797	48	337	20	85	5
JOAQUIN CIGARROA MIDDLE	1,334	677	51	657	49	266	20	76	6
LAMAR MIDDLE	1,374	607	44	767	56	352	26	90	7
MEMORIAL MIDDLE	863	432	50	431	50	172	20	30	3

Cumulative Performance Results

(Current Monitored 1-4)

Overall	Total Tests	Below		Approaches		Meets		Masters	
		#	%	#	%	#	%	#	%
District	7,100	2,720	38	4,380	62	2,465	35	967	14
CHRISTEN MIDDLE	2,085	907	44	1,178	56	621	30	251	12
JOAQUIN CIGARROA MIDDLE	1,884	712	38	1,172	62	653	35	260	14
LAMAR MIDDLE	1,884	648	34	1,236	66	730	39	270	14
MEMORIAL MIDDLE	1,247	453	36	794	64	461	37	186	15

Laredo ISD Performance Results
STAAR EOC
Algebra I, Biology, English I, English II, U.S. History
EMERGENT BILINGUAL (Current)
2025-2026

Cumulative Performance Results

Overall	Total Tests	Below	Approaches		Meets		Masters		
		#	%	#	%	#	%	#	%
District	4,263	1,349	32	2,914	68	1,065	25	164	4
DR LEO CIGARROA H S	1,134	358	32	776	68	264	23	24	2
GARCIA EARLY COLLEGE HS	36	1	3	35	97	31	86	10	28
MARTIN H S	1,705	511	30	1,194	70	448	26	92	5
NIXON H S	1,388	479	35	909	65	322	23	38	3

Cumulative Performance Results
(Current EBs Monitored 1-4)

Overall	Total Tests	Below		Approaches		Meets		Masters	
		#	%	#	%	#	%	#	%
District	5,196	1,362	26	3,834	74	1,847	36	432	8
DR LEO CIGARROA H S	1,293	362	28	931	72	390	30	60	5
GARCIA EARLY COLLEGE HS	161	1	1	160	99	152	94	65	40
MARTIN H S	1,997	516	26	1,481	74	696	35	175	9
NIXON H S	1,745	483	28	1,262	72	609	35	132	8



LEADERBOARD

2025-2026

LISD BILINGUAL/ESL DEPARTMENT

Armando Molina, Director

Top 10 Schools

1	Daiches Elem.
2	Lamar Middle School
3	JC Martin Elem.
4	Gallego Elem.
5	Dovalina Elem.
6	Sanchez-Ochoa Elem.
7	Ligarde Elem.
8	Christen Middle School
9	Ryan Elem.
10	Santa Maria Elem.

LISD TOP TEN



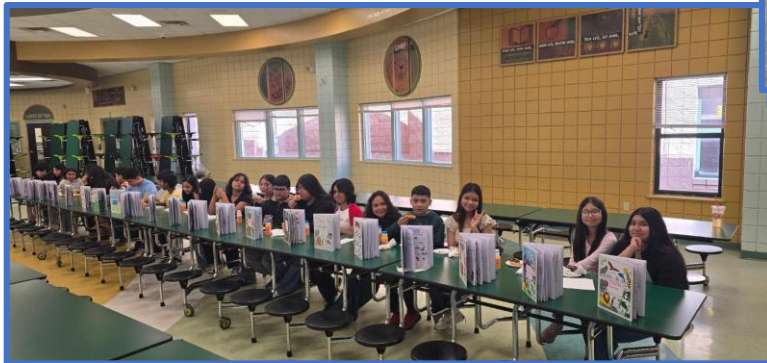
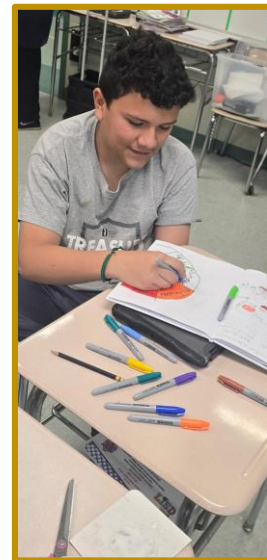
Top 10 Schools

1	Maritza Gomez - Nixon HS
2	Christina Hernandez - JC Martin
3	Melinda Gonzalez - Sto. Nino
4	Abel Garcia - Lamar MS
5	Krystal Guevara - Daiches Elem.
6	Rosario Ramos -Ligarde Elem.
7	Martha L. Garcia - Lamar MS
8	Valeria Camarillo - JC Martin Elem.
9	Alejandra Saldana - Daiches Elem.
10	Josefina Arreguin - Daiches Elem.

2026 ELITE SUMMER CAMP (Middle Schools)



Christen	10
Cigarroa MS	3
Lamar	9
Memorial	9



Elementary Summer School

JOY School of English



Joy School English Implementation & Usage Report
Laredo ISD
May 29 – June 26, 2025

District Summary

May 29 – June 26, 2025

22

Schools
with usage



497

Students
with usage



2,352

Total hours
of usage



122,677

Speaking
Opportunities



5%

Speaking
score growth



Learning Opportunities (Total)

Total learning across all students using program, May 29 – June 26, 2025

Minutes of Use	Speaking Opportunities	Songs	Books Read	Words Taught	Phrases Taught	Values
141,138	122,677	5,514	6,037	19,378	6,016	1,430

Projected Learning Opportunities

Projections for 2025-2026 Full School Year

Minutes of Use	Speaking Opportunities	Songs	Books Read	Words Taught	Phrases Taught	Values
1,370,450	1,191,194	53,541	58,619	188,160	58,415	13,885



	2023-2024		2024-2025		2025-2026	
Total Number of Teachers on the Exception Report (Elementary)	43		47		54	
Total Number of Teachers on Waiver Report (Secondary)	0		0		0	
Teachers not Certified in Bilingual Education	60		66		86**	
Teachers not Certified in ESL Certification	25***		20***		29***	
Total Number of students who were temporarily served in an alternative language program	Elem. 518	Sec. 0	Elem. 499	Sec. 0	Elem. 505	Sec. 0
Teachers who Obtained Certification in Bilingual	11		13		7	
Teachers who Obtained Certification in ESL	2		2		2	

**** Elementary Teachers not Certified, the difference from 86-54=32, did not service Emergent Bilingual students or were on a valid ETP from the State.**

*****Secondary Teachers not Certified as ESL did not service Emergent Bilingual Students (ESL. Pull-out Program) and/or were on a valid ETP from the State.**



Exceptions and Waivers 2026-2027

Must be submitted to Texas Education Agency as a requirement when teachers are pending the Bilingual or the ESL Certification by November 1st

Total Number of Teachers on the Exception Report (Elementary)

64

Total Number of Teachers on Waiver Report (Secondary)

8

Teachers not Certified in Bilingual Education

83**

Teachers not Certified in ESL Certification

34***

Total Number of students who were temporarily served in an alternative language program

Elem.
607

Sec.
239

👍 Elementary Campuses with No Exceptions: D.D. Hachar Elementary and Ligarde Elementary

Subject to change as the deadline to submit is November 1st; teachers are taking the certification exams and/or waiting for results, and the enrollment of EBs changes daily.

**** Elementary Teachers not Certified, the difference from 83-64 = 19, did not service Emergent Bilingual students or were on a valid ETP from the State.**

*****Secondary Teachers not Certified as ESL did not service Emergent Bilingual Students (ESL. Pull-out Program) and/or were on a valid ETP from the State.**

\$89.1265 © (1,2,4)

FALL				
Workshop # - Title	Date	Workshop #	Presenter	Location
TEsES ESL Exam 154 Review	September 23, 2025	384837	Ricardo Sanchez, ESC1 Bilingual Specialist	Leyendecker
TEsES Bilingual Education Supplemental Exam #164 Review	September 24, 2025	384839	Ricardo Sanchez, ESC1 Bilingual Specialist	JC Martin
TEsES - Bilingual Target Language Proficiency Test (BTLPT) #190 Exam Review	September 24, 2025	384847	Ricardo Sanchez, ESC1 Bilingual Specialist	JC Martin
TEsES Bilingual Education Supplemental Exam #164 Review	October 14, 2025	385643	Ricardo Sanchez, ESC1 Bilingual Specialist	Leyendecker
TEsES - Bilingual Target Language Proficiency Test (BTLPT) #190	October 15, 2025	385640	Ricardo Sanchez, ESC1 Bilingual Specialist	Leyendecker
TEsES - Bilingual Target Language Proficiency Test (BTLPT) #190 Exam Review	October 18, 2025	384849	Dr. Julissa Liendo	Memorial MS
TEsES - Bilingual Target Language Proficiency Test (BTLPT) #190 Review	October 29, 2025	384850	Dr. Veronica Galvan - Teach Us	Leyendecker
TEsES ESL Exam 154 Review	December 2, 2025	384854	Ricardo Sanchez, ESC1 Bilingual Specialist	Dovalina
TEsES Bilingual Education Supplemental Exam #164 Review	December 3, 2025	384856	Ricardo Sanchez, ESC1 Bilingual Specialist	Dovalina
TEsES - Bilingual Target Language Proficiency Test (BTLPT) #190 Exam Review	December 4, 2025	384858	Ricardo Sanchez, ESC1 Bilingual Specialist	Dovalina
TEsES Pedagogy & Professional Responsibilities #160 Review	December 6, 2025	384864	Dr. Julissa Liendo	Memorial MS

SPRING

ExES ESL Exam 154 Review	January 27, 2026	398804	Marcelina Garza, ESC1 Bilingual Lead	JC Martin
ExES Bilingual Education Supplemental Exam # 164 Review	January 28, 2026	399258	Marcelina Garza, ESC1 Bilingual Lead	JC Martin
ExES - Bilingual Target Language Proficiency Test (BTLPT) #190	January 29, 2026	399261	Marcelina Garza, ESC1 Bilingual Lead	JC Martin
ExES Bilingual Education Supplemental Exam # 164 Review	February 11, 2026	399262	Ricardo Sanchez, ESC1 Bilingual Specialist	Leyendecker
ExES - Bilingual Target Language Proficiency Test (BTLPT) #190 Exam Review	February 12, 2026	399263	Ricardo Sanchez, ESC1 Bilingual Specialist	Leyendecker
ExES - Bilingual Target Language Proficiency Test (BTLPT) #190 Review	February 24, 2026	399265	Dr. Veronica Galvan - Teach Us	Leyendecker
ExES Bilingual Education Supplemental Exam # 164 Review	March 4, 2026	399267	Ricardo Sanchez, ESC1 Bilingual Specialist	Dovalina
ExES - Bilingual Target Language Proficiency Test (BTLPT) #190 Exam Review	March 5, 2026	399268	Ricardo Sanchez, ESC1 Bilingual Specialist	Dovalina
ExES ESL Exam 154 Review	March 6, 2026	398807	Ricardo Sanchez, ESC1 Bilingual Specialist	Dovalina
ExES - Bilingual Target Language Proficiency Test (BTLPT) #190 Exam Review	March 21, 2026	399276	Dr. Julissa Liendo	Memorial MS
ExES - Pedagogy & Professional Responsibilities #160 Review	May 16, 2026	399271	Dr. Julissa Liendo	Memorial MS

- Every year within the first 30 days of school the parents of EBs receive a letter of progress in English and Spanish about their child's academic progress.
- Campus Principals also provide a Progress report on week 3 and a Report card on week 6 (Elem & MS) week 9 (HS) for parents of all students being serviced, including Emergent Bilinguals.
- EBs from 1st-12th grade are progress monitored every six weeks through the failure reports from SKYWARD. New interventions and accommodations are assigned as recommended by the LPAC committee and the teacher(s) of the EBs.



Mr. Armando Molina
Director of Bilingual/ESL Department

Title III Parental Notification-Student Progress in the Bilingual/ESL Program
Bilingual / ESL Program, 19TAC Chapter 89, Subchapter BB §1220, PL 107-110 §3302

Letter of Progress Verification Document 2026-2027

Campus: _____

This document is here to verify that all of the EB (Emergent Bilingual) Students, including your Parent Denials, M1s and M2s, at your campus have been provided with a Letter of Student Progress (Forms 802-013a & b/c & d) as it is mandated by Title III, Part A, and State Policies (Chapter 89). Furthermore, this mandate states that Federal and Texas laws require that we inform parents of the progress of their son/daughter in the Bilingual or ESL Program based on oral language and academic performance in order to make the best instructional decisions.

This Letter of Student Progress must be sent out 30 days from the beginning of the school year and a copy of such document must be kept in each student's PRC/Bilingual Folder.

2026-2026 School Year—Student Letter of Progress must be sent out on or before September 18, 2026.

By signing below, you are verifying the completion of this mandate. Student Letters of Progress were sent out on (actual date): _____.
Via (check all that apply): ☐ student, ☐ mailed, ☐ with progress report, ☐ personally.

COMPLETED BY: LPAC Administrator

Date

REVIEWED BY: Principal

Date

Please email this document to the Bilingual/ESL Department to Dr. Elsa Barron at ereyna@laredoisd.org.

LISD Official Form 802-012
Last Update: July 2026

- Every year, the principal of each campus, with the assistance of the campus level committee, develops, reviews, and revises the campus improvement plans, for the purpose of improving student performance for Emergent Bilinguals, as well as all of our students being serviced.
- District Administrators are assigned to review and collaborate with campus Principals to ensure compliance with all program requirements.
- In addition, there is collaboration between different stakeholders that meet to develop the District Improvement Plan.
- District administrators are provided with an Instructional Support Google Form to be completed when support from the Bilingual/ESL Department is required.

[https://docs.google.com/forms/d/1btAjxUOBu1Z5n-](https://docs.google.com/forms/d/1btAjxUOBu1Z5n-i6KlRrKZXJwVf8rKNeYCWBMktLmns/edit)

[i6KlRrKZXJwVf8rKNeYCWBMktLmns/edit](https://docs.google.com/forms/d/1btAjxUOBu1Z5n-i6KlRrKZXJwVf8rKNeYCWBMktLmns/edit)

§89.1265 (e)

Thank You

Mr. Armando Molina

Director of the Bilingual/ESL Department

Instruction, Compliance, and Accountability

956-273-1821

amolina@laredoisd.org

2. Discussion and presentation on the Elementary Education Department including:
- Goals and Updates 2026-2027

Ms. Maggie Martinez, Assistant Superintendent

LISD BOARD OF TRUSTEES

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Trustee, District 7

Guillermo Pro
Superintendent

Elementary Education

Matias Ydrogo

Executive Director

Elementary Updates

Strategic Goal

Success Measure

Goal 1: Primary Grades PK 3 & 4 will meet performance at 90% at the end of the year.

- Circle PM Criterion Assessment given BOY, MOY EOY.
- Demonstrate growth on Circle PM Assessment.
- Monitor PLC and make instructional adjustments based on data.

Goal 2: Primary Grade Kinder will meet performance at 90% and 1st and 2nd will meet performance at 70% at the end of the year.

- MAP Reading Fluency Assessment given BOY, MOY, EOY.
- Demonstrate growth on Reading Fluency Assessment.
- Monitor PLC and make instructional adjustments based on data.

Goal 3: ELAR 3rd, 4th, 5th will meet performance at 30% Masters 60% Meets and 90% Approaches for state assessment accountability

- STAAR Assessment Benchmarks Given End of Six Weeks.
- Demonstrate growth on district local Assessments.
- Monitor PLC and make instructional adjustments based on data.

Elementary Updates

Strategic Goal

Goal 4: Math 3rd, 4th, 5th will meet performance at 30% Masters 60% Meets and 90% Approaches for state assessment accountability

Goal 5: 5th Grade Science will meet performance at 30% Masters, 60% Meets, and 90% Approaches for state assessment accountability

Success Measure

- STAAR Assessment Benchmarks Given End of Six Weeks.
 - Demonstrate growth on Benchmarks Assessments.
 - Monitor PLC and make instructional adjustments based on data.
-
- STAAR Assessment Benchmarks Given End of Six Weeks.
 - Demonstrate growth on Benchmarks Assessments.
 - Monitor PLC and make instructional adjustments based on data.

Elementary Updates

Update Area

Status/Highlights

Instructional Initiatives

- Implemented a revised Bell Schedule 7:45 am-3:05 pm.
- Implementation of a PLC Playbook to think, collaborate and make strategic student decisions.

Curriculum & Program Updates

- New Math adoption Savvas Envision Kinder-5th grade
- Gizmos Science 3-5th

Key Achievements

- Elementary Schools 15 As and 5 Bs
- Lone Star Campus: The Lone Star Ribbon Program (Heights, J. C. Martin, J. Z. Leyendecker, M. S. Ryan Elementary)

3. Discussion and presentation on the Technology Initiatives, including:

- AI Code of Ethics
- Procurement Item

Mr. Ambrosio Gomez III, Executive Director for Technology Services

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Guillermo Pro
Superintendent

Technology Services

Ambrosio Gómez III

Executive Director for Technology Services

AI Code of Ethics



Data Privacy

Strict protection of student and staff personally identifiable information (PII).

- Prohibit confidential district data in public AI systems.
- Ensure alignment with FERPA & state mandates.
- Use vetted platforms with active Texas DPAs.



Student Integrity

AI serves as a supplemental tool for learning, not a replacement for original thought.

- Plagiarism and cheating are strictly prohibited.
- Transparent citations of AI use are required.
- Focus on skill development and tutoring.



Staff Ethics

Staff utilize approved tools to enhance instruction while maintaining professional oversight.

- Human judgment remains mandatory for all grading.
- Model responsible digital citizenship.
- Ensure equitable, safe access for all learners.

Procurement Item

Multiple Cooperative Contracts: Computers, Equipment, Supplies, Peripherals and Technical Services

The evaluation committee recommends the following 17 vendors from multiple cooperative contracts for an estimated amount of \$1,800,000, which represents the best value to the District. Purchase orders will be processed as needed.

- In effect for a period of one year beginning 11/14/2026, and ending 11/13/2027.
- Funding is available in 181 Athletic Fund, 199 General Operating Fund, and 211 Title I Fund.

Purpose: To purchase non-standard computers, supplies, peripherals and related services for districtwide use. Supplies to be purchased include items such as data storage, input devices, system components, etc.

List of Vendors

Advantage Imaging Supply, Inc.	Great South Texas Corp. DBA Computer Solutions
AGiRepair, Inc.	Insight Public Sector
Apple Inc.	Netsync Network Solutions
Audio Visual Aids Co.	Precision Business Machines Inc.
B & H Photo & Electronics Corp.	Reyna Enterprises Inc., DBA Computer Repair Center
Best Buy Stores L.P.	SHI Government Solutions
CDW Government LLC	Solid Border Inc.
DELL Marketing LP	T&G Identification Systems Inc.
Howard Technology Solutions	

Thank you!

RESPONSIBLE AI IN EDUCATION

Fostering Data Privacy, Student Integrity, and Ethical Teaching



4. Communication and Updates
Mr. Guillermo Pro, Superintendent of Schools

5. Adjournment
Chairperson

NOTICE OF VIDEO CONFERENCE CALL

Notice is hereby given that one or more board members may participate remotely in this board meeting by means of a videoconference call. The location of the meeting will be at the Amber Yeary Board Room - 2400 San Bernardo Ave., Laredo, TX 78040 where the presiding officer and a quorum of the Board will be physically present, and it is intended for the presiding officer to be present at this location during the meeting.

NOTICE OF POTENTIAL CLOSED MEETING

If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E, regardless of whether the particular agenda item identifies a potential closed meeting.

DISABILITY ACCESS STATEMENT

Persons with disabilities who plan to attend this meeting and who may need auxiliary aid or services are requested to contact Erika Trevino at (956) 273-1401 at least two working days prior to the meeting so that appropriate arrangements can be made. The accessible entrance and accessible parking spaces are located at the Amber Yeary Board Room, 2400 San Bernardo Ave.

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