



**Laredo I.S.D. Board of Trustees
District Operations and School Safety Committee Meeting
LISD Amber Yeary Board Room, 2400 San Bernardo Ave., Laredo, TX 78040**

Monday, June 1, 2026, at 5:30 PM

Please visit the link below to view supporting documentation for agenda items:

<https://meetings.boardbook.org/Public/Organization/2520>

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| <p>A. Meeting Called to Order
B. Roll Call
C. Pledge of Allegiance</p> |
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AGENDA

1. Discussion and update on follow-up items discussed during the May 6, 2026, District Operations and School Safety Committee Meeting.

Mr. Angel E. Velazquez, Assistant Superintendent for Plant Facilities and Support Services

2. Discussion and presentation on items to be procured by the Plant Facilities and Support Services Division, including:

- Buy Board Contract # 707-23 — Copier Paper at an estimated cost of \$119,952
- Choice Partners JOC # 25/0035Mr37 and 23/041MR-07 – Roof Repairs Maintenance at an estimated cost of \$150,000
- RFP #26-011 - Elevator Maintenance, Inspection and Related Services at an estimated cost of \$80,000
- Multiple Cooperative Contracts SY 26-27 — Employee Uniforms at an estimated cost of \$92,500.
- RFP 24-018 (Renewal 3rdnd Term) — Employee Uniforms at an estimated cost of \$50,000

Mr. Angel E. Velazquez, Assistant Superintendent for Plant Facilities and Support Services

LISD BOARD OF TRUSTEES

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Alfredo Gustavo Perez
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Juan Ramirez, Jr.
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Dr. Gilberto "Gil" Martinez,
Jr.
Trustee, District 6

Monica Rangel- Garcia
Trustee, District 7

Guillermo Pro
Superintendent

Discussion and presentation on items to be procured by the Plant Facilities and Support Services Division, including:

- Buy Board Contract # 707-23 - Copier Paper at an estimated cost of \$119,952
- Choice Partners JOC # 25/0035Mr37 and 23/041MR-07 – Roof Repairs Maintenance at an estimated cost of \$150,000
- RFP #26-011 Elevator Maintenance, Inspection and Related Services at an estimated cost of \$80,000
- Multiple Cooperative Contracts SY 26-27 - Employee Uniforms at an estimated cost of \$92,500.
- RFP 24-018 (Renewal 3rdnd Term) Employee Uniforms at an estimated cost of \$50,000

Buy Board Contract # 707-23 Copier Paper

- The evaluation committee recommends awarding a contract to the following approved vendor:
 1. Liberty Paper
- Companies will provide copier paper to be used district-wide.
- Contract Period: In effect for a period of eight months beginning June 19, 2026 and ending February 18, 2027.
- Estimated Cost: \$119,952
- Historical Expenditures over one year were \$179,328.
- Purchase orders to be processed on an as needed basis.

Choice Partners JOC # 25/0035Mr37 and 23/041MR-07 – Roof Repairs Maintenance

- The evaluation committee recommends awarding a contract to the following approved vendor:
 - Roofing and Construction by JJ Flores, LLC
- Companies will provide roof repairs and maintenance for all district facilities.
- Contract Period: In effect for a period of one year beginning June 19, 2026 and ending June 18, 2027.
- Estimated Cost: \$150,000
- Historical Expenditures over one year were \$112,682.
- Purchase orders to be processed on an as needed basis.

RFP #26-011 Elevator Maintenance, Inspection and Related Services

- The evaluation committee recommends awarding a contract to the following approved vendors:
 1. TK Elevator Corporation as primary vendor
 2. Schindler Elevator as secondary vendor
- Companies will provide elevator maintenance, inspections and related services for all district elevators.
- Contract Period: In effect for a period of one year beginning June 19, 2026 and ending June 18, 2027 with an option to renew for a second and third (final) year.
- Estimated Cost: \$80,000
- Historical Expenditures over one year were \$100,963.
- Purchase orders to be processed on an as needed basis.

Multiple Cooperative Contracts SY 26-27: Employee Uniforms

- The evaluation committee recommends awarding a contract to the following approved vendors:
 1. Duratex Apparel
 2. Scrubs ‘n Style, LLC
 3. Unifirst Holding, Inc.
- Companies will provide uniforms for employees in the Custodial Services, Division of Operations, Fixed Asset, Health Services, Textbooks & Records and Transportation departments.
- Contract Period: In effect for a period of one year beginning July 18, 2026 and ending July 17, 2027
- Estimated Cost: \$92,500
- Historical Expenditures over one year were \$92,565.
- Purchase orders to be processed on an as needed basis.

RFP 24-018 (Renewal 3rdnd Term) Employee Uniforms

- The evaluation committee recommends awarding a contract to the following approved vendors:
 1. Ameriform, Inc.
 2. GA Advertising
 3. LF Enterprises
 4. Texas Music Festivals Enterprise, Inc
 5. Uniform World
- Companies will provide uniforms for employees in the Custodial Services, Division of Operations, Fixed Asset, Health Services, Textbooks & Records and Transportation departments.
- Contract Period: In effect for a period of one year (third) beginning October 18, 2026 and ending October 17, 2027. This is the final year of the contract.
- Estimated Cost: \$50,000
- Historical Expenditures over one year were \$16,598.
- Purchase orders to be processed on an as needed basis.



Buyboard Cooperative Contracts #707-23 - Copy Paper (June 2026)

Project Overview

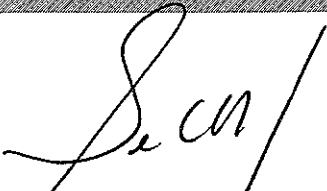


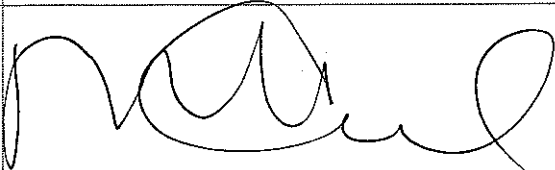
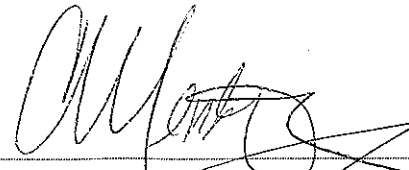
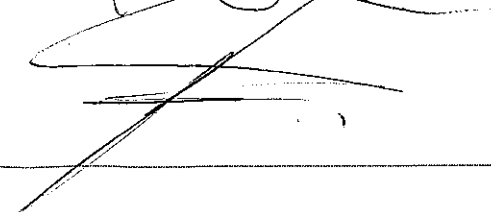
Project Details	
Reference ID	Buyboard Contract #707-23
Project Name	Copier Paper (June 2026)
Department	Purchasing
Historical Expenditure	\$179,928
Estimated Expenditure	\$119,952
Evaluation Date	May 13, 2026
Project Description	The District will evaluate one vendor who can provide copier paper.
Contract Term	In effect for a period of eight months beginning June 19, 2026 and ending February 18, 2027.
Recommended Vendor	Liberty Paper



Buyboard Cooperative Contracts #707-23 - Copy Paper

(June 2026)

Signatures

Name	Signatures
<p>Sergio Neira Dir. for Division of Operations (Project Owner)</p>	
<p>Gustavo Alcantar Maintenance Operations Coordinator (Evaluator)</p>	
<p>Lorenzo Cortez Warehouse Supervisor (Evaluator)</p>	
<p>Myrtala Ramirez (Evaluator)</p>	
<p>Jose Cerda (Evaluator)</p>	
<p>Cassandra Yvette Mendoza (Evaluator)</p>	
<p>Angel Velazquez Asst. Superintendent of Facilities, Support Services and Construction</p>	



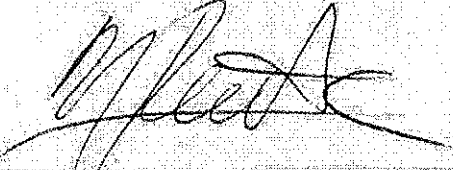
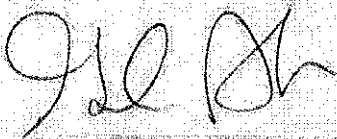
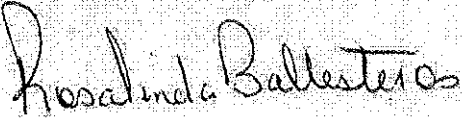
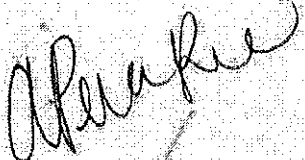

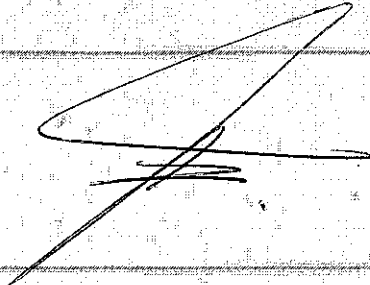
Multiple Cooperative Contracts - SY 26-27 Employee Uniforms

Project Overview

Project Details	
Reference ID	Multiple Cooperative Contracts
Project Name	SY 26-27 Employee Uniforms
Department	Custodial Services, Division of Operations, Fixed Assets, Health Services, Textbooks & Records Management, and Transportation
Historical Expenditure	\$92,565
Estimated Expenditure	\$92,500
Project Description	The District will evaluate 3 cooperative vendors who sell and rent employee uniforms.
Evaluation Date	May 15, 2026
Contract Term	In effect for a period of one year beginning July 18, 2026 and ending July 17, 2027.
Recommended Vendors	Duratex Apparel, Scrubs 'n Style, LLC and Unifirst Holding, Inc.



Multiple Cooperative Contracts - SY 26-27 Employee Uniforms Signatures

Name	Signatures
<p>Margarita Rodriguez Custodial Services Specialist (Evaluator)</p>	
<p>Gustavo Alcantar Operations Coordinator (Evaluator/ Contract Manager)</p>	
<p>Rosalinda Ballesteros Textbooks & Records Management Supervisor (Evaluator)</p>	
<p>Margarita Pena Health Services Director (Evaluator)</p>	
<p>Gloria Gonzalez Transportation Coordinator (Evaluator)</p>	
<p>Adan Jasso Police Sergeant (Evaluator)</p>	DID NOT ATTEND
<p>Angel Velazquez Asst. Superintendent for Plant Facilities & Support Services (Approver)</p>	



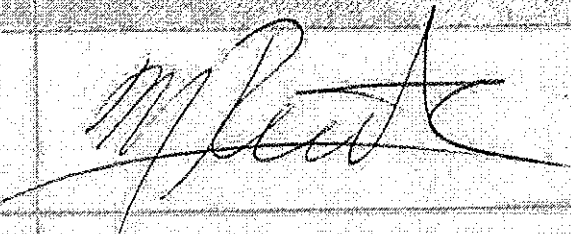
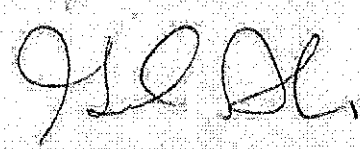
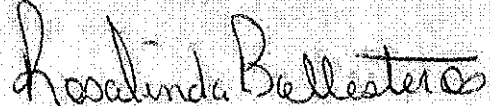
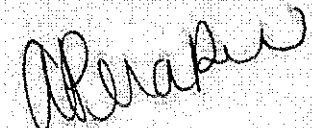

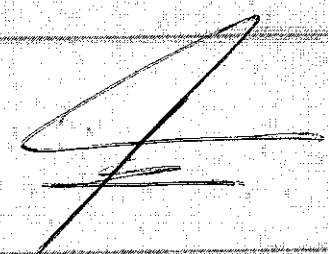
RFP #24-018 - RENEWAL (Yr 3) - Employee Uniforms

Project Overview

Project Details	
Reference ID	RFP #24-018 - RENEWAL (Yr 3)
Project Name	Employee Uniforms
Department	Custodial Services, Division of Operations, Fixed Assets, Health Services, Textbooks & Records Management, and Transportation
Historical Expenditures	\$16,598
Estimated Expenditures	\$50,000
Project Description	Evaluating 5 vendors for employee uniforms.
Evaluation Date	May 15, 2026
Contract Term	In effect for a period of one year (third) beginning October 18, 2026 and ending October 17, 2027. This is the final year.
Recommended Vendors	Ameriform, Inc., GA Advertising, LF Enterprises, Texas Music Festivals Enterprise, Inc., and Uniform World



RFP #24-018 - RENEWAL (Yr 3) - Employee Uniforms Signatures

Name	Signatures
Margarita Rodriguez Custodial Services Specialist (Evaluator)	
Gustavo Alcantar Operations Coordinator (Evaluator/ Contract Manager)	
Rosalinda Ballesteros Textbooks & Records Management Supervisor (Evaluator)	
Margarita Pena Health Services Director (Evaluator)	
Gloria Gonzalez Transportation Coordinator (Evaluator)	
Adan Jasso Police Sergeant (Evaluator)	DID NOT ATTEND
Angel Velazquez Asst. Superintendent for Plant Facilities & Support Services (Approver)	



RFP #26-011 Elevator Maintenance, Inspection and Related Services



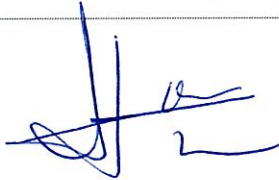
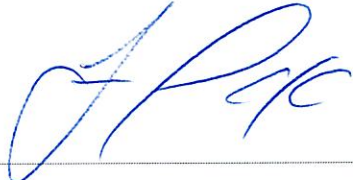


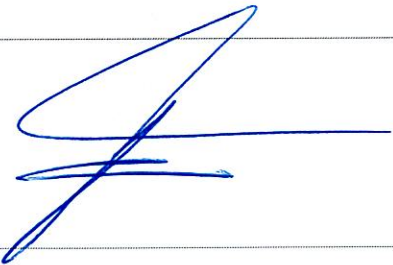
Project Overview

Project Details	
Reference ID	RFP #26-011
Project Name	Elevator Maintenance, Inspection and Related Services
Department	Division of Operations
Historical Expenditures	\$100,963.00
Estimated Expenditures	\$80,000.00
Project Description	The District will purchase elevator maintenance, inspection and related services to be used district-wide.
Evaluation Date	May 20, 2026
Contract Term	In effect for a period of one year beginning June 19, 2026 and ending June 18, 2027 with an option to renew for a second and third (final) year..
Recommended Vendors	TK Elevator Corporation – Primary Vendor Schindler Elevator Corporation – Secondary Vendor



RFP #26-011 Elevator Maintenance, Inspection and Related Services

Signatures

Name	Signatures
Sergio C. Neira Director Division of Operations (Evaluator/Contract Manager)	
Gustavo Alcantar Coordinator Maintenance and Operations (Evaluator)	
Topacio Vanessa De La Rosa Maintenance Supervisor (Evaluator)	
Fares K. Shrek Assistant Athletic Coordinator (Evaluator)	
Ruben Garcia Assistant Principal Nixon High School (Evaluator)	
Selina Castillo Assistant Principal Martin High School (Evaluator)	
Angel E. Velazquez Assistant Superintendent for Plant Facilities and Support Services (Approver)	

**RFP #26-011 Elevator Maintenance, Inspection and Related Services
Expense Report for the Past Twelve Months**

Row Labels	Vendor/Purchase Order Number	Total Sum of PO AMOUNT
Maintenance - Elevator Maintenance, Supplies and Equipment		100962.16
1486		20962.16
TK ELEVATOR CORPORATION		20962.16
	26001058	7236.93
	Purchaser authorizes TK Elevator Corporation (referred to as "TK Elevator" hereafter) to perform the following work on the equipment and at the location described above, in exchange for the sum of Seven Thousand Two Hundred Thirty Six Dollars and Ninet	7236.93
	26001672	13725.23
	Scope of Work	
	TKE will replace the following boards: 100 board for the TAC32 elevator. 6300/Door motor encoder for the TAC20. Once the boards are replaced TKE technician will ensure elevator is operational in accordance with ASME 17.1 All work will be conducted during normal hours. The cost of this scope of work includes, at TK Elevator's election, the installation of a remote-monitoring device (a "Device") to those elevators at the location listed above ("Units") and connection of the Device to TK Elevator's cloud- based Internet of Things platform known as "MAX." With the installation of the Device and its connection to MAX, information obtained via machine learning may be sent to TK Elevator's technicians in connection with any service contract Purchaser has with TK Elevator that covers the Units to promote early diagnosis, faster fixes and reduced downtime at no additional charge.	
	Maria Pinto Nixon High	13725.23
396389		80000
SCHINDLER ELEVATOR CORPORATION		80000
	26000652	5000
	(1) Blanket Purchase Order for the service of diagnosis of elevators to comply with Safety	5000
	26001075	75000
	(1) Blanket Purchase Order for monthly elevator service districtwide 199-51-6249-02-936-99-000	75000
Grand Total		100962.16

3. Discussion and update on the Cigarroa High School 2.0 construction projects.

Mr. Angel E. Velazquez, Assistant Superintendent for Plant Facilities and Support Services

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Jr.
Trustee, District 6

Monica Rangel- Garcia
Trustee, District 7

Guillermo Pro
Superintendent

Discussion and update on the Cigarroa High School 2.0 construction projects.

Construction Updates

- Cigarroa High School – 2.0



1 FIRST FLOOR COLOR
SCALE: 1/8" = 1'-0"

the **JOINT VENTURE**
of **FRANK ARCHITECTS**
and **HICKEY PENA ARCHITECTS**

LAREDO ISD
DR. LEONIDES G. CIGARROA
HIGH SCHOOL - PHASE 2
2000 ZACATECAS ST.
LAREDO, TEXAS 78046

CONSULTANT	
REVISIONS	
DATE	11/14/2023
PROJECT NO.	A-200R1
PUBLISHED	11/16/2023

Dr. Leonides G. Cigarroa High School 2.0



Overall Site Progress

- Site development and underground utility installation activities continue progressing.
- Structural steel erection and CMU wall installation are ongoing.
- Coordination between trades remains active to support schedule milestones.
- Concrete slab preparation activities underway in multiple areas.

Dr. Leonides G. Cigarroa High School 2.0



Underground Utilities Installation

- Underground utility rough-in installation in progress.
- Storm/sanitary utility piping being placed and aligned per project drawings.
- Trenching and backfill operations coordinated with slab preparation activities.
- Utility inspections ongoing prior to covering and slab pours.

Dr. Leonides G. Cigarroa High School 2.0



Foundation and Slab Preparation

- Vapor barrier installation completed in designated slab areas.
- Plumbing stub-outs and embedded utility preparations underway.
- Reinforcing steel and slab edge preparations progressing.
- Areas being prepared for upcoming concrete pours.

Dr. Leonides G. Cigarroa High School 2.0



Structural Steel Progress

- Structural steel columns and beams continue to be erected.
- Steel framing activities progressing according to sequencing plan.
- Coordination with masonry and concrete trades ongoing.
- Structural layout becoming more defined across project footprint.

Dr. Leonides G. Cigarroa High School 2.0



Masonry Wall Construction

- CMU wall installation progressing in multiple building sections.
- Interior partition layouts becoming established.
- Masonry crews coordinating with structural steel installation.
- Embedded electrical and mechanical pathways being incorporated into wall systems.

Dr. Leonides G. Cigarroa High School 2.0



Roof Framing Installation

- Roof support members and framing components being aligned and secured.
- Exterior covered area structure beginning to take shape.
- Work progressing in coordination with structural inspections.

Dr. Leonides G. Cigarroa High School 2.0



Interior Structural Progress

- Interior structural framing and wall construction advancing steadily.
- Floor slab and wall systems continue progressing simultaneously.
- Construction sequencing allowing for continued multi-trade operations.
- Areas being prepared for future MEP rough-in activities.

Dr. Leonides G. Cigarroa High School 2.0



Upcoming Activities

- Continue structural steel erection.
- Continue CMU wall construction.
- Complete underground utility inspections and backfill.
- Prepare additional slab sections for concrete placement.
- Begin expanded MEP rough-in coordination.

4. Discussion and presentation on the proposed initiatives to reduce expenditures on district-wide supplies.

Mr. Angel E. Velazquez, Assistant Superintendent for Plant Facilities and Support Services

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Guillermo Pro
Superintendent

Discussion and presentation on the proposed initiatives to reduce expenditures on district-wide supplies.

Proposed Initiatives to reduce expenditures on district-wide supplies

As requested by our Superintendent, The Facilities and Support Services Division keeps striving to find ways to make district operations more efficient and identify additional savings. With the support of the custodial and maintenance departments we have researched saving opportunities in the usage and issuing of janitorial supplies:

- * Currently the allocated budget for district-wide janitorial supplies is \$784,086 and \$265,080 for instructional supplies.
- * A physical inventory of janitorial supplies was conducted in April 2026 at all campuses. Based on actual counting of items we can assume that excessive orders have been placed generating a hefty stock of supplies.
- * Ordering of supplies does not follow any consistency amongst campuses and at times we identified duplication of orders.
- * An additional study was conducted to identify all campuses with flooring that does not require waxing also generating potential savings of approximately 75,894 .
- * Our current internal product catalog consist of a total of 95 janitorial items; however, we identified only 28 to be essential cleaning products for our operations. We are in the process of eliminating the non-essential items from the catalog.

Proposed Initiatives to reduce expenditures on district-wide supplies

Based on our research we propose the implementation of the following measures:

- 1) Effective in July 2026 we will eliminate the ordering system coming from campuses and departments. The new process will consist of measured monthly supplies kits issued by the operations department based on campus population and frequency of cleaning routines delineated on the SOP's followed by our custodial services staff.
- 2) Based on research of campus population and issuing supplies directly to campuses we expect to generate approximately \$250,000 on a yearly basis.
- 3) In addition to the budget savings and now that a physical inventory has been completed at all campuses we will eliminate from the monthly deliveries all items that currently have in stock. We expect that monthly deliveries/expenditures will be very low for at least the first 2-3 months of the new school year.

5. Discussion and presentation on the 2026-2027 LISD Student Code of Conduct.
Dr. Oscar Perez, Executive Director for Health & Occupational Safety Support Services

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Guillermo Pro
Superintendent

Discussion and presentation on the 2026-2027 LISD Student Code of Conduct.

Laredo ISD Student Code of Conduct (SCOC)

The SCOC is a district-adopted document established to ensure a safe and productive learning environment.

Expected Behavior

Defines the standards for positive student conduct.

Prohibited Conduct

Explicitly outlines actions and behaviors that are not allowed.

Disciplinary Consequences

Specifies the resulting penalties for rule violations.

Misconduct Procedures

Provides clear steps for handling incidents of misconduct.

Texas districts must adopt, publish annually, and ensure parent/student accessibility.

2026-2027 Student Code of Conduct Revision Timeline



Updates to the Laredo ISD Student Code of Conduct

Feedback Period: School Administration may provide feedback during January 27 – February 27, 2026.

Current Definition

Page 45: Personal Communication Device

Means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Revised Definition (Clarification)

Expanded Scope

Includes all previous devices plus:

*"This also includes any **wearable technology** that is capable of digital communication or telecommunication (such as **Bluetooth headphones, earbuds, GoPro and smart glasses, etc.**)."*

Recommended changes focused on clarifying the definition of Personal Communication Devices for the 2026-2027 school year.

Updates to the Laredo ISD Student Code of Conduct

Original Version

"Students who violate this Policy FNCE (LEGAL) shall be subject to established disciplinary measures. District employees shall confiscate any electronic communication devices (i.e. cell phones, smart devices, smart glasses, tablets, digital cameras) from students found to be displaying, turning on, or using such devices during school hours (first bell to last bell)."

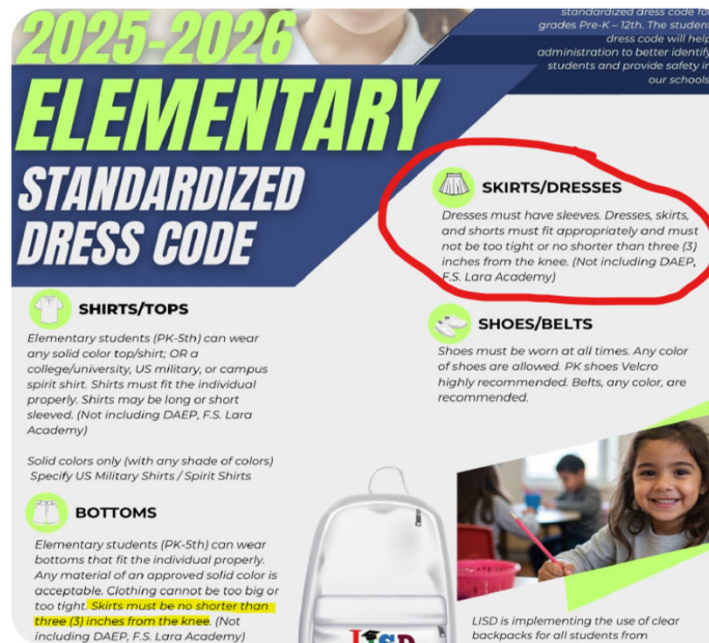
Updated Revision

Students who violate Policy FNCE (LEGAL) shall be subject to established disciplinary measures. District employees shall confiscate any electronic communication devices... during school hours (from the first bell to the last bell).

Confiscated devices shall be secured in a locked storage area. The device will be released only to a parent or guardian at the end of the school day. Repeated violations could result in extended confiscation periods.

Policy update focuses on clarified confiscation procedures and secure storage requirements for personal communication devices.

Updates to the Laredo ISD Student Code of Conduct



Previous Definition

Subtitle: Bottoms

"Skirts must be no shorter than three (3) inches from the knee."

Subtitle: Skirts/Dresses

Updated Revision

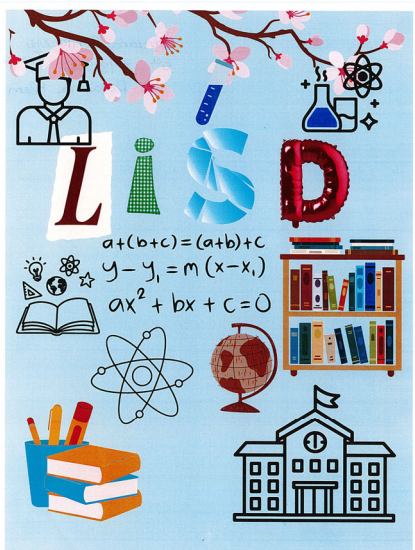
Updated Subtitle: Bottoms

"Skirts/shorts must be no shorter than three (3) inches from the knee."

Updated Subtitle: Skirts/Shorts/Dresses

Recommended changes to ensure inclusive dress code standards for all Laredo ISD students.

Student Code of Conduct/Handbook Art Contest



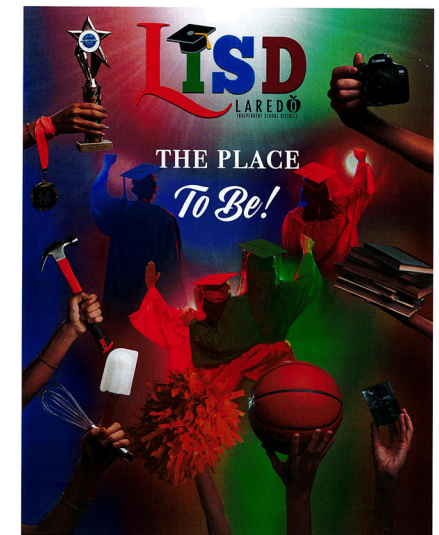
Dariana Cantarero
5th grader
A.T. Dovalina
Elementary School



Nataly Gamez
6th grader
Christen Middle School



Jazmin Guerrero
12th grader
Cigarroa High School



Ricardo Ramirez
12th grader
Nixon High School

Printing of Student Code of Conduct and Handbook

- **1,000 copies of Student Code of Conduct**

- 68 pages booklet
- Booklet Cost \$2,161.33
- Shipping Cost \$465.00
- Total Cost \$2,626.33

- **1,000 copies of Student Handbook**

- 100 pages booklet
- Booklet Cost \$3,002.54
- Shipping Cost \$465.00
- Total Cost \$3,467.54

These are made available to parent by request via campus principal.

Parents, students, and community members will have access to the Student Code of Conduct and Student Handbook through the Laredo Independent School District webpage.

2026-2027
STUDENT CODE OF CONDUCT



Scan QR code to report
bullying/cyberbullying




It is the policy of Laredo Independent School District not to discriminate on the basis of race, color, national origin, gender, religion, limited English proficiency, or handicapping condition in its programs.

Laredo Independent School District Student Handbook

2026-2027 School Year

If you have difficulty accessing the information in this document because of disability, please contact the district at Mr. Homero Tijerina at **email address:** htijerina041@laredoisd.org or **phone number** (956) 273-1735.

LISD CAMPUS DIRECTORY/ DIRECTORIO DE ESCUELAS

HIGH SCHOOLS	SPECIALTY SCHOOLS	MIDDLE SCHOOLS
Esther G. Buckley Early College High School 2002 San Bernardo Ave. 956-273-7100	Agriculture, Food, and Natural Resources P-Tech 2002 San Bernardo Ave. 956-273-7100	Dr. Joaquin G. Cigarroa Middle School 2600 Palo Blanco St. 956-273-6100
Dr. Leonides G. Cigarroa High School 2600 Zacatecas St. 956-273-6800	Francisco S. Lara Academy 2901 E. Travis St. 956-273-7900	Louis J. Christen Middle School 2001 Santa Maria Ave. 956-273-6400
Hector J. Garcia Early College High School 5241 University Blvd. 956-273-7700	Pathways in Technology Early College High School (PTECH) 2600 Zacatecas St. 956-273-6800	Mirabeau B. Lamar Middle School 1818 Arkansas Ave. 956-273-6200
Jose A. Valdez High School 1700 Chicago St. 956-273-8000	Sabas Perez Early College High School 2600 Zacatecas St. 956-273-6800	Memorial Middle School 2002 Marcella Ave. 956-273-6600
Joseph W. Nixon High School 2000 East Plum St. 956-273-7400	Vidal M. Trevino School of Communications & Fine Arts 2102 Lyon St. 956-273-7800	
Raymond & Tirza Martin High School 2002 San Bernardo Ave. 956-273-7100		
ELEMENTARY SCHOOLS		
Alma A. Pierce Elementary School 800 Eistetter St. 956-273-4300	Demetrio D. Hachar Elementary School 3000 Guadalupe St. 956-273-3500	Honore Ligarde Elementary School 2800 S. Canada Ave. 956-273-3900
Leon Daiches Elementary School 1401 Green St. 956-273-3200	Anita T. Dovalina Elementary School 1700 W. Anna Ave 956-273-3320	Don Jose Gallego Elementary School 520 Clark Blvd. 956-273-3100
Jesus A. Kawas Elementary School 2100 S. Milmo Ave. 956-273-3700	Michael S. Ryan Elementary School 2401 Clark Blvd. 956-273-4400	Antonio M. Bruni Elementary School 1508 San Eduardo Ave. 956-273-3000
Francisco Farias Elementary School 1510 Chicago St. 956-273-3400	John Z. Leyendecker Elementary School 1311 Garden St. 956-273-3800	Santa Maria Elementary School 3817 Santa Maria St. 956-273-4600
Christopher M. Macdonell Elementary School 1606 Benavides St. 956-273-4000	Heights Elementary School 1208 Market St. 956-273-3600	Joseph C. Martin Elementary School 1600 Monterrey Ave. 956-273-4100
Santo Niño Elementary School 2701 Bismark St. 956-273-4700	Clarence L. Milton Elementary School 2500 East Ash. 956-273-4200	Henry B. Zachry Elementary School 3200 Chacota St. 956-273-4900
Katherine F. Tarver Elementary School 3200 Tilden Ave. 956-273-4800	Tomas Sanchez/Hermelinda Ochoa Elementary School 211 E. Ash St. 956-273-4500	

LISD DEPARTMENT DIRECTORY/ DIRECTORIO DE DEPARTAMENTOS

<p>Superintendent Office 2400 San Bernardo Ave. (3rd Floor) 956-273-1400</p>	<p>Human Resources 2400 San Bernardo Ave. (1st Floor) 956-273-1000</p>	<p>Athletics 2002 San Bernardo Ave. 956-273-1221</p>	<p>Student Attendance/Truancy Office 2400 San Bernardo Ave. 956-273-1527</p>
<p>Bilingual/ESL Department 2400 San Bernardo Ave. (2nd Floor) 956-273-1822</p>	<p>College, Career, & Military Readiness 2400 San Bernardo Ave. (2nd Floor) 956-273-1845</p>	<p>Child Nutrition Program 101 W. Saunders St. (956) 273-1600</p>	<p>Communications 2400 San Bernardo Ave. (3rd Floor) 956-273-1730</p>
<p>Health & Occupational Safety 904 Juarez Ave. (2nd Floor) 956-273-1010</p>	<p>Curriculum & Instruction 2400 San Bernardo Ave. (2nd Floor) 956-273-1840</p>	<p>Student Discipline Office 904 Juarez Ave. (2nd Floor) 956-273-1485</p>	<p>Career & Technical Education 2400 San Bernardo Ave. (2nd Floor) 956-273-1860</p>
<p>Elementary Education 2400 San Bernardo (2nd Floor) 956-273-1742</p>	<p>Federal & State Program 2400 San Bernardo Ave. (3rd Floor) 956-273-1277</p>	<p>Assessment Office 2400 San Bernardo Ave. (1st Floor) 956-273-1700</p>	<p>Business & Support Services 2400 San Bernardo Ave. (3rd Floor) 956-273-1070</p>
<p>Payroll 2400 San Bernardo Ave. (1st Floor) 956-1052</p>	<p>Fine Arts 2400 San Bernardo Ave. (1st Floor) 956-273-1750</p>	<p>Fixed Assets, Custodial Services, Textbooks and Records Department 2201 Santa Isabel Ave. 956-273-1192</p>	<p>Advanced Academics 2400 San Bernardo Ave. (2nd Floor) 956-273-1845</p>
<p>Guidance & Counseling/At-Risk Population Department 2400 San Bernardo Ave. (2nd Floor) 956-273-1864</p>	<p>Health Services Department 2400 San Bernardo Ave. (1st Floor) 956-273-1250</p>	<p>Student Review & Expulsion Hearings Office 904 Juarez Ave. (2nd Floor) 956-273-1484</p>	<p>Instructional TV 904 Juarez Ave. (1st Floor) 956-273-1430</p>
<p>Library & Media Services 2400 San Bernardo Ave. (2nd Floor) 956-273-1720</p>	<p>Parent & Family Engagement Program 2400 San Bernardo Ave. 956-273-1273</p>	<p>Homebound/PEP Program 2400 San Bernardo Ave. (1st Floor) 956-273-1770</p>	<p>LISD Police Department 2219 Springfield Ave. 956-273-1443</p>
<p>Procurement 2400 San Bernardo Ave. (3rd Floor) 956-273-1080</p>	<p>Safety/Risk/Emergency Management 904 Juarez Ave. (2nd Floor) 956-273-1173</p>	<p>Secondary Education 2400 San Bernardo Ave. (2nd Floor) 956-273-1740</p>	<p>GT/504/Dyslexia/MTSS 2400 San Bernardo Ave. (2nd Floor) 956-273-1780</p>
<p>Special Education 2400 San Bernardo Ave. (2nd Floor) 956-273-1500</p>	<p>Professional Development 2400 San Bernardo Ave. (2nd Floor) 956-273-1710</p>	<p>Student Services 2400 San Bernardo Ave. (3rd Floor) 956-273-1480</p>	<p>Tax Office 904 Juarez Ave (1st Floor) 956-273-1800</p>
<p>Technology Services 2001 Cedar Ave. 956-273-1300</p>	<p>Transportation 3302 Springfield Ave. 956-273-1200</p>	<p>Internal Audit Department 2400 San Bernardo Ave. 956-273-1460</p>	<p>Construction Program 900 E. Lyon St. 956-273-1151</p>
<p>Staff Attendance & Substitutes 2400 San Bernardo Ave. (1st Floor) 956-273-1015</p>	<p>Foster Care 2400 San Bernardo Ave. (1st Floor) 956-273-1267</p>	<p>Migrant Education Program 2400 San Bernardo Ave. (1st Floor) 956-273-1267</p>	<p>Maintenance & Operations 900 E. Lyon St. 956-273-1100</p>
<p>Early Childhood Department 2400 San Bernardo Ave. (2nd Floor) 956-273-1842</p>	<p>McKinney-Vento (Homeless Program) 2400 San Bernardo Ave. (1st Floor) 956-273-1264</p>	<p>Positive Behavioral Interventions and Support 904 Juarez Ave. (2nd Floor) 956-273-1485</p>	<p>Instructional Technology 2001 Cedar Ave. 956-273-1340</p>
<p>Leadership Development 2400 San Bernardo Ave. (3rd Floor) 956-273-1839</p>	<p>Grant Department 2400 San Bernardo Ave. (3rd Floor) 956-273-1268</p>	<p>Accountability, School Improvement & Teacher Incentive Allotment Office 2400 San Bernardo Ave. (1st Floor) 956-273-1702/1704</p>	



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August 2026

Mr. Guillermo Pro
*Superintendent of
Schools*

Greetings,

Welcome to the 2026-2027 school year at Laredo Independent School District.

Board of Trustees

The Laredo Independent School District is dedicated to providing our 19,000 children with a quality education in a safe environment conducive to learning. The mission of Laredo ISD is to graduate all of our students and prepare them for success in higher education or in a career of their choice.

Goyo M. Lopez
President, District 5

The purpose of the LISD Student Code of Conduct and Student Handbook is to present district policies, procedures, state mandated laws and regulations pertaining to student conduct and discipline to our parents and students. This publication also provides subjects of special interest that include the standardized dress code, Clear Bag regulation, report cards, progress reports, parent conferences, admission, attendance, parent and students' rights and responsibilities. All of the policies and procedures are in accordance with the law.

Veronica V. Orduño
*Vice President,
District 3*

Rodolfo "Rudy"
Morales, III
Secretary, District 2

Students are expected to uphold LISD standards which can be found in this manual and online in LISD's website at www.laredoisd.org by clicking on the Student Code of Conduct. We urge you to familiarize yourself with these guidelines and encourage you to review and discuss them with your child. Please pay special attention to the bell schedules for elementary, middle and high schools.

Alfredo G. Perez
*Parliamentarian,
District 4*

LISD strongly encourages all students to abide by the standardized dress code in order to maintain the highest level of safety and security at all campuses. In addition, a quality education can only be obtained through daily student attendance, which will always be enforced.

Juan Ramirez, Jr.
Trustee, District 1

We thank you for your commitment in ensuring safety and a quality education in our schools. Should you have any questions, I ask that you please contact your campus principal or call the LISD Health and Occupational Safety Support Services at 956-273-1010. LISD staff is ready to answer your questions and work with you to understand our Student Code of Conduct.

Dr. Gilberto "Gil"
Martinez, Jr.
Trustee, District 6

Yours in the interest of children

Monica Garcia
Trustee, District 7

Guillermo Pro

Mr. Guillermo Pro
Superintendent of Schools





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BOARD OF TRUSTEES



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(District 5)



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**Rodolfo "Rudy"
Morales, III**
Secretary
(District 2)



Alfredo G. Perez
Parliamentarian
(District 4)



Juan Ramirez, Jr.
Trustee
(District 1)



**Dr. Gilberto "Gil"
Martinez, Jr.**
Trustee
(District 6)



Monica Garcia
Trustee
(District 7)

The Laredo Independent School District (LISD) policy prohibits discrimination on the basis of race, religion, color, national or ethnic origin, gender, sex (including pregnancy, sexual orientation, and gender identity), handicap, disability, age, or any other basis prohibited by law in its educational services, vocational programs, services, and activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973 as amended.



LAREDO INDEPENDENT SCHOOL DISTRICT

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SUPERINTENDENT

Guillermo Pro

SUPERINTENDENT'S CABINET

Flor Ayala, Assistant Superintendent for Finance, Business Services & Accountability

Veronica Castillon, Executive Director of Communication & Media Services

Maggie Martinez, Assistant Superintendent for Curriculum, Instruction & Assessment

Ambrosio Gomez III, Executive Director for Technology & Data Services

Gerardo E. Rodriguez, Assistant Superintendent for Student Support Services

Dr. Oscar Perez, Executive Director for Health and Occupational Safety & Support Services

Gabriela Rogerio, Executive Director for Human Resources & Leadership Development

Angel Velazquez, Assistant Superintendent for Plant Facilities, Operations & Construction

BOARD OF TRUSTEES MEETING:

Board Meetings are held on the third Thursday of each month at 5:30 p.m.

DISTRICT GOALS

2026-2027

VISION

Diverse opportunities for student excellence make LISD schools the primary choice for families in the district. Our schools are safe and nurturing environments that motivate and prepare students to contribute and excel in life. They build on the strong and expanding foundation already established by families, local business leaders and community partners involved in student learning.

MISSION

LISD will prepare students to be highly successful, critical thinkers and effective problem solvers who are confident, self-motivated, and actively involved in our local and global community.

- GOAL 1:** Laredo ISD establishes and pursues expectations of excellence and equity to achieve college, career, and military readiness.
- GOAL 2:** Laredo ISD provides a safe, secure and healthy learning environment designed to nurture positive academic, social, and life skills development.
- GOAL 3:** Laredo ISD develops and maintains meaningful student-centered relationships with parents, businesses, and community leaders in support of campus and district initiatives.
- GOAL 4:** Laredo ISD establishes and maintains efficient organizational support structures that promote positive performance outcomes and comply with financial accountability standards.

The Laredo Independent School District (LISD) policy prohibits discrimination on the basis of race, religion, color, national or ethnic origin, gender, sex (including pregnancy, sexual orientation, and gender identity), handicap, disability, age, or any other basis prohibited by law in its educational services, vocational programs, services, and activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973 as amended.



CLEAR BACKPACK REQUIREMENT FOR 2025–2026 SCHOOL YEAR

Laredo ISD will continue to implement its clear backpack policy for the upcoming school year. Beginning with the 2025–2026 school year, all students in grades kindergarten through 12th grade will be required to use clear backpacks.

To maintain student safety while allowing for limited privacy, students may carry personal items in a non-clear pouch no larger than 8.5" x 5.5" inside their clear backpack. Additionally, lunch bags and purses up to 6" x 9" will be permitted and may be subject to search.

Students involved in extracurricular activities may bring non-transparent bags for their equipment, which must be searched and stored in a designated area upon arrival at school.

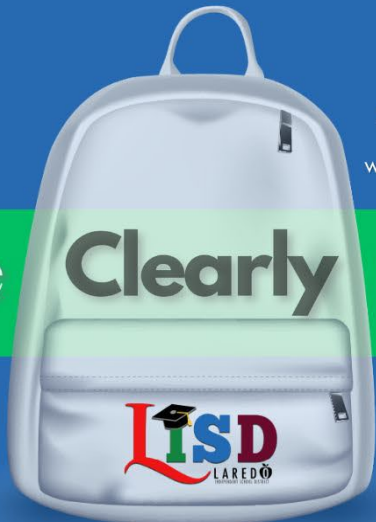
Please be advised that Laredo ISD will not be providing clear backpacks for the 2025–2026 school year. Families are encouraged to make necessary preparations before the start of the school year. We appreciate your continued support in helping us keep our campuses safe.

Para continuar reforzando la seguridad escolar, el Distrito Escolar Independiente de Laredo implementará nuevamente el uso obligatorio de mochilas transparentes para todos los estudiantes de kínder a 12.º grado durante el año escolar 2025–2026.

Los estudiantes pueden llevar objetos personales (como teléfonos, dinero o productos de higiene) dentro de una bolsa no transparente que esté colocada dentro de la mochila, con un tamaño máximo de 8.5" x 5.5" (21.6 cm x 14 cm). También se permite el uso de loncheras y monederos de hasta 6" x 9" (15 cm x 23 cm), los cuales estarán sujetos a inspección.

Los estudiantes que participen en actividades extraescolares pueden usar bolsas no transparentes para su equipo, las cuales deberán ser inspeccionadas y guardadas en las áreas designadas al ingresar a la escuela, en coordinación con los patrocinadores de las actividades.

Favor de tomar en cuenta que el Distrito Escolar Independiente de Laredo no proporcionará mochilas para el ciclo escolar 2025–2026. Se recomienda a las familias prepararse con anticipación antes del inicio del año escolar. Agradecemos su apoyo continuo para mantener nuestras escuelas seguras.



Para consultar las preguntas más frecuentes, visite nuestra página web sobre mochilas transparentes.

SCAN



For frequently asked questions, visit our clear backpack webpage.

We are **Clearly** safe at **LISD!**

WWW.LAREDOISD.ORG

#LISDISTHEPLACETOBE

LEADING WITH HEART • INSPIRING CHANGE • SUPPORTING GROWTH • DRIVING RESULTS



2025-2026

ELEMENTARY STANDARDIZED DRESS CODE

In an effort to improve student safety and a nurturing learning environment, the District is enforcing the following standardized dress code for grades Pre-K – 12th. The student dress code will help administration to better identify students and provide safety in our schools.



SHIRTS/TOPS

Elementary students (PK-5th) can wear any solid color top/shirt; OR a college/university, US military, or campus spirit shirt. Shirts must fit the individual properly. Shirts may be long or short sleeved. (Not including DAEP, F.S. Lara Academy)

Solid colors only (with any shade of colors)
Specify US Military Shirts / Spirit Shirts



BOTTOMS

Elementary students (PK-5th) can wear bottoms that fit the individual properly. Any material of an approved solid color is acceptable. Clothing cannot be too big or too tight. Skirts must be no shorter than three (3) inches from the knee. (Not including DAEP, F.S. Lara Academy)

Solid colors: Brown, khaki, black, gray, blue
Elastic waist pants are allowed
PK elastic waist pants preferred



SKIRTS/DRESSES

Dresses must have sleeves. Dresses, skirts, and shorts must fit appropriately and must not be too tight or no shorter than three (3) inches from the knee. (Not including DAEP, F.S. Lara Academy)



SHOES/BELTS

Shoes must be worn at all times. Any color of shoes are allowed. PK shoes Velcro highly recommended. Belts, any color, are recommended.



LISD is implementing the use of clear backpacks for all students from kindergarten to 12th grade. This requirement excludes pre-K students as they do not use backpacks.

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2025-2026

SECONDARY STANDARDIZED DRESS CODE

HIGH SCHOOL:



SHIRTS/TOPS

High school students can wear any color or pattern top/shirts; or a college, US military, or spirit shirt. Shirts must fit the individual properly. Shirts can be long or short sleeved. Shirts are not limited to solid colors. (Not including DAEP, F.S. Lara Academy)

Spirit shirts with campus logo may be worn at any time.

MIDDLE SCHOOL:



SHIRTS/TOPS

Middle school students may wear approved solid color top/shirt; OR a college, US military, or spirit shirt. The shirt must fit the individual properly. Shirts may be long or short sleeved. (Not including DAEP, F.S. Lara Academy)

Solid colors only (with any shade of recommended colors)
Limit solid colors to Red, White, Green, Yellow/Gold, Blue, and Maroon.



BOTTOMS

Middle school students may wear bottoms that fit the individual properly. Any material of an approved solid color is acceptable. However, clothing cannot be too big or too tight. Skirts must be no shorter than three (3) inches from the knee. (Not including DAEP, F.S. Lara Academy)

Approved colors: black, gray, khaki (tan), brown, blue



BOTTOMS

High School students can wear bottoms that fit the individual properly. Any material and color are acceptable. However, clothing cannot be too big or too tight. Skirts must be no shorter than three (3) inches from the knee. (Not including DAEP, F.S. Lara Academy)

MIDDLE & HIGH SCHOOL:



SHOES/BELTS

Shoes must be worn at all times. Any color of shoes are allowed. PK shoes Velcro highly recommended. Belts, any color, are recommended.



SKIRTS/DRESSES

Dresses must have sleeves. Dresses, skirts, and shorts must fit appropriately and must not be too tight or no shorter than three (3) inches from the knee. (Not including DAEP, F.S. Lara Academy)



LISD is implementing the use of clear backpacks for all students from kindergarten to 12th grade. This requirement excludes pre-K students as they do not use backpacks.

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DRAFT

Student Code of Conduct

2026-2027 STUDENT CODE OF CONDUCT (SCOC)

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact Mr. Homero Tijerina at email address: htijerina041@laredoisd.org or phone number (956) 273-1735.

Purpose

The Laredo Independent School District's ("LISD" or the "District") Board of Trustees (Board) has adopted the 2026-2027 Student Code of Conduct in order to "establish and maintain an environment within the District which maximizes safety for all students and employees."

The Student Code of Conduct and Handbook guidelines, procedures and protocols apply all year from July 1, 2026 to June 30, 2027. The Student Code of Conduct ("Code of Conduct"), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the District to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Laredo I.S.D Board of Trustees and developed with the advice of the District-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the Board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal's office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator's office and posted on the District's website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Code of Conduct is adopted by the District's Board of Trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

SECTION I: GENERAL INFORMATION

School District Authority and Jurisdiction

For discipline purposes, the Laredo Independent School District has jurisdiction over its students:

1. During the regular school day;
2. During lunch, whether on or within 300 feet of the school property;
3. While students are going to and from school on District transportation;
4. Involved in any activity during the school day on school grounds;
5. While the students are in attendance at any school-related activity, regardless of time or location;
6. With additional policies adopted at the campus level relating to participation in a student club, organization, or extra-curricular activity;
7. When retaliation against a school employee occurs or is threatened, either on or off school property;
8. When students commit a felony as provided by Texas Education Code Section 37.006;
9. When criminal mischief is committed on or off school property or at a school-related event; and,
10. When students are required to register as a sex offender.

Students shall comply with the Student Code of Conduct at all times while they are under the jurisdiction of the School District.

Campus Behavior Coordinator (CBC)

As required by law, a single at each campus must be designated to serve as the Campus Behavior Coordinator. The designated person may be the principal of the campus or any other school administrator selected by the principal. Additional staff members may assist the CBC in

the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of Chapter 37, Subchapter A are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under Penal Code 22.07;
- Conduct that contains the elements of the offense of unlawfully carrying weapons under Penal Code 46.02;
- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125; and
- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The District maintains a current list of the persons serving as a campus behavior coordinator in the Student Handbook or on the District's website at www.laredoisd.org.

Behavior Threat Assessment Team(s) - Safe and Supportive Schools Program (SSSP)

Texas Education Code § 37.115(c) requires Districts to establish a threat assessment and safe and supportive school team to serve at each campus and adopt policies and procedures for the teams. The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct. Each team will conduct threat assessments for individuals who make threats of violence or exhibit harmful, threatening, or violent behavior as defined.

Threat Assessment – "Harmful, threatening, or violent behavior" includes behaviors, such as verbal threats, threats of self-harm, bullying, cyberbullying, fighting, the use or possession of a weapon, sexual assault, sexual harassment, dating violence, stalking, or assault by a student that could result in:

- Specific interventions, including mental health or behavioral supports;
- In-school suspension (ISS);
- Out-of-school suspension (OSS); or,
- The student's expulsion or removal to a disciplinary alternative education program (DAEP, F.S. Lara Academy) or a juvenile justice alternative program (JJAEP).

"Team" means a threat assessment and safe and supportive school team established by the board under Education Code 37.115.

Laredo ISD follows Texas Education Code § 37.115 and has established Behavior Threat Assessment Teams in all campuses as well as a District team. Members of the campus Behavior Threat Assessment Teams have received training and certification through the Texas School Safety Center as required.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and District policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the District's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The District has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the District.

Desks, lockers, District-provided technology, and similar items are the property of the District and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

To maintain a safe and disciplined learning environment, in accordance with FNF (Local), the District provides notice to students, parents, and visitors that the District reserves the right to subject students, parents, and visitors to metal detector/weapons detection searches when entering a District campus, and at off-campus, school-sponsored activities.

Random Drug Searches/Drug Detection Dogs

In order to ensure a drug-free learning environment, the District may conduct random drug searches of the school facilities. During these random drug searches, lockers, hallways, classrooms, ground vehicles, etc. are subject to drug checks by trained dogs ("K9") at any time. If a dog alerts to a locker, a vehicle, or any item in a classroom, or a common area, these areas may be searched by school officials. Trained dogs' sniffing of cars does not constitute a search under the Fourth Amendment. The alert of a trained dog to a locker or car provides reasonable cause for a search of the locker or car. The District has the right to search a vehicle driven to school by a student and parked on school property whenever there is a reasonable cause to believe it contains articles or materials prohibited by the District.

Such visits to schools shall be unannounced. The K9 shall be used to sniff vacant classrooms, vacant common areas, the areas around student lockers, and the areas around vehicles parked on school property. The K9 shall not be used with students. If a K9 alerts to a locker, a vehicle,

or an item in a classroom, it may be searched by school officials. Searches of vehicles shall be conducted as described above. [See FNF (Local) FNF (Legal)]

For student searches at DAEP, see Student Handbook.

Reporting Crimes

The principal and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Fight Back Against Crime in Your School. Students can report illegal activities to Crime Stoppers at 727-TIPS. All reports are anonymous.

Alert! If you "find" or "see" a weapon or drug --- **DO NOT PICK "IT" UP!**

You should make a report immediately to a teacher, administrator, security guard or police officer! A student that makes a report on drugs or weapons to District staff will not be prosecuted under the Student Code of Conduct.

Security Personnel

The Board utilizes police officers *and* security personnel to ensure the security and protection of students, staff, and property. In accordance with law, the Board has coordinated with the CBC and other District employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the District CKE policy series.

Police Department

LISD has its own police force. The officers work closely with the Laredo Police Department, Webb County Constable's Office and the Webb County Sheriff's Office to assist at all LISD campuses and school-related functions. They will investigate acts of vandalism, burglary, disruption, or any act that would be considered a violation of the law or harmful to LISD schools, staff or students.

The LISD police officers are commissioned by the state of Texas and have authority to arrest violators of the law, both on and off campuses. They may also issue citations for violations of the Texas Penal Code. When a student is arrested or receives a citation, that student may be required to appear in court and may receive other consequences imposed by the legal system as a result of these events. Any person wishing to contact the LISD Police Department during the day may call 956-273-1440. Texas Education Code §37.081 requires the District to include the duties of peace officers, school resource officers, and security personnel in its District improvement plan, Student Code of Conduct, and any other documents that outline the duties of such personnel.

Primary Purpose for Police Officers: The District Police Officer shall be responsible for handling law enforcement and police related matters at District facilities as outlined in the Texas Penal Code, Code of Criminal Procedure, District's Board Policy, Departmental Rules and Regulations, and as directed by the Chief of Police. The District Police Officer is responsible for working cooperatively with the school administration, students, staff members, other District police officers, and officers from all law enforcement agencies to maintain positive campus security and a safe and secure campus environment.

Law enforcement Duties of District Police Officers

The law enforcement duties of District police officers are:

1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.
3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
5. Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.
6. Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations.
7. Carry weapons as directed by the LISD Chief of Police and approved by the Superintendent.
8. Carry out all other duties as directed by the LISD Chief of Police or Superintendent.

Law enforcement Duties of Security Personnel

1. Act as necessary to protect the safety and welfare of any person in the jurisdiction of the District;
2. Maintain school security by patrolling campus hallways, completing door checks, and monitoring the perimeter of the campus throughout the day;

3. Deters and prevents trespassing and loitering on or near campuses;
4. Assists in parking and traffic control issues on campuses;
5. Enforces regulations on District school buses;
6. Prevents vandalism, theft, burglary and graffiti at all District facilities;
7. Protects all equipment and reports any abuse or misuse of District owned equipment;
8. Monitors and reports any safety violations while on duty;
9. Routinely check exterior doors and interior classroom doors to ensure they are closed, latched and locked;
10. Complete weekly exterior door audits;
11. Inform campus administrators of malfunctioning cameras, doors, locks, gates, windows, etc., that require the submission of a work order for repair;
12. Assist with campus safety drills (i.e., fire, hold, secure, lockdown, evacuate, shelter);
13. Assist and coordinate with District security personnel and law enforcement personnel as needed;
14. Notify the police, fire department, emergency responders, or other appropriate authority of any situation requiring immediate attention; and
15. Perform other tasks and carry out all other lawful duties as directed by the LISD Chief of Police.
16. Must wear LISD issued uniform when reporting to duty and adhere to the dress code administrative regulation.

Questioning of Students

When a representative of the Department of Family and Protective Services or another lawful authority desires to question or interview a student as part of a child abuse investigation, the principal shall cooperate fully with the official's requests regarding the conditions of the interview or questioning. Policy GRA (LOCAL)

When law enforcement officers or other lawful authorities desire to question or interview a student at school for any purpose other than a child abuse investigation, the following guidelines shall apply: The principal shall verify and record the identity of the officer or other authority and request an explanation of the need to question or interview the student at school. The principal shall:

1. Make reasonable efforts to notify the student's parents/guardians or other person having lawful control of the student. If the interviewer raises what the principal considers to be a valid objection to the notification, parents/guardians shall not be notified.
2. Ordinarily be present during the questioning or interview. If the interviewer raises what the principal considers to be a valid objection to a third party's presence, the interview shall be conducted without that person's presence. GRA (LOCAL)

Students are expected to cooperate with administrative staff in the investigation of disciplinary cases and to volunteer information within the students' knowledge relating to violations of the Student Code of Conduct. Administrators, teachers, and other professional personnel have the right to question students regarding their conduct or the conduct of others. Students may be requested to submit a written statement describing the knowledge of an incident.

Questioning of Students or Taking Students into Custody

Before a student at school is arrested or taken into custody by a law enforcement officer or other legally authorized person, the principal shall verify the official's identity. To the best of his or her ability, the principal shall verify the official's authority to take custody of the student {see GRA LOCAL}, and then shall deliver over the student.

The principal shall immediately notify the Superintendent and ordinarily shall notify the parents/guardians or other person having lawful control of the student. If the officer or other authorized person raises what the principal considers to be a valid objection to notifying the parents/guardians at that time, the principal shall not notify the parents/guardians. Policy GRA (LOCAL). Law enforcement officers or other lawful authorities have the authority to question or interview a student at school. Law enforcement officers also have the authority to arrest or take a student into custody at school. (Board Polices FNF (LEGAL) and FNF (LOCAL)).

Rights and Responsibilities of Students:

All students are entitled to enjoy the basic rights of citizenship recognized and protected by law for persons of their age and maturity. It is the belief of this School Board that the students in this District should and do represent youth of integrity and high character and should be treated accordingly. Each student is to respect the rights and privileges of students, teachers and District staff. Each student is expected to act responsibly, consistent with his/her state of maturity, at all times on District property, at school-sponsored or school related events outside of District property, and while coming to and from school. It is with this as a premise that the following rules of conduct and discipline are established. Students who violate the rights of others or who violate District, campus or classroom rules shall be subject to disciplinary measures to correct misconduct and for discipline purposes.

Every student is to adhere to standards of behavior that will achieve a positive learning environment at school or school-related activities. Standards of behavior expected of students shall include:

1. Demonstrating courtesy and respect;
2. Behaving in a responsible manner; always exercising self-discipline;
3. Attending all classes, regularly and on time;
4. Being prepared for each class with appropriate materials and assignments;
5. Meeting District and campus standards of grooming and dressing;
6. Cooperating with and assisting school staff in maintaining safety, order and discipline;
7. Obeying all campus and classroom rules;
8. Respecting the property of others, including District property and facilities;
9. Respecting the rights and privileges of students, teachers, and other District staff and volunteers;
10. Adhering to the requirements of the Student Code of Conduct;
11. Following Bullying Prevention Policies and Procedures, including cyberbullying, as provided by Education Code 37.0832.

Responsibilities of Parents/Guardians: The greatest single factor in building a child’s intellectual, rights and responsibilities of citizenship is the example that is provided by parents/guardians in the home. The role that parents/guardians play in the school is crucial in following and supporting the policies and programs of our school. Although this responsibility is shared with school and faculty, parental responsibility remains the first priority. Parent/Guardians can assist their children by helping in the following:

1. Ensure your child attends school well-groomed and dressed appropriately;
2. Communicate regularly with the school concerning your child’s academic progress and conduct;
3. Provide for the physical and emotional needs of the child;
4. Participate in parent/guardian-teacher conferences and other activities in which your child is involved;
5. Cooperate with and support the teachers and the school administrators/CBC in their efforts to achieve and maintain a quality school system;
6. Discuss report cards and classroom assignments with your child;
7. Provide a work area where your child may study and do homework;
8. Maintain up-to-date home, work and emergency telephone numbers at the school;
9. Encourage your child to study at home;
10. Send your child on time and ready on a daily basis and be prompt and on time in picking up after dismissal;
11. Teach your child to respect authority; and,
12. Cooperate with the school in developing intelligent, self-disciplined, mature and responsible individuals.

The District may impose campus or classroom rules in addition to those found in the Student Code of Conduct. These rules may be listed in the Student Handbook or posted in classrooms, and violations of such rules could constitute violations of the Student Code of Conduct.

“Parent” Defined

Throughout the Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The District has the right to limit a student’s participation in graduation activities for violating the District’s Code of Conduct.

Participation might include a speaking role, as established by District policy and procedures.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator/CBC, school resource officer (SRO), or District police officer shall have the authority to refuse entry or eject a person from District property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or,
2. The person behaves in a manner that is inappropriate for a school setting, and the person persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from District property may be filed in accordance with FNG (LOCAL) or GF (LOCAL), as appropriate.

Posting and Distribution of Student Code of Conduct (SCOC)

The Student Code of Conduct will be accessible online at www.laredoisd.org and at each school website. The Student Code of Conduct shall be made available to all teachers, new professional employees, and students who are enrolled after the beginning of the school year. Paper copies will be provided to parents/guardians, and any other person upon request. Once the Student Code of Conduct is made official, the LISD Board of Trustees must approve any subsequent changes or amendments as per Policy FO (LEGAL).

Students, teachers, and parents/guardians shall indicate during online registration, or sign a written statement annually, that they have accessed the Student Code of Conduct online or received a paper copy of the Student Code of Conduct and that they understand the rules and responsibilities outlined therein.

Dress Code

In an effort to improve student safety and a nurturing learning environment, the District is enforcing the following standardized dress code for grades Pre-K – 12th. The District student dress code will teach grooming and hygiene, instill discipline, prevent disruption, avoid safety hazards, teach respect for authority and help administration to better identify students and provide safety in our schools.

2026-2027 Elementary Schools (PK – 5 th) Standardized Dress Code		
	Allowed	Not Allowed
Shirts/Tops	Elementary students (PK-5 th) can wear any solid color top/shirt; OR a college/university, US military, or campus spirit shirt. Shirts must fit the individual properly. Shirts may be long or short sleeved. (Not including DAEP, F.S. Lara Academy) Solid colors only (with any shade of colors) Specify US Military Shirts / Spirit Shirts	Sleeveless, tanks/camis, tube or halter tops Crop tops or low-cut shirts Shirts/Blouses with holes or tears Lewd or inappropriate text/graphics
Bottoms	Elementary students (PK-5 th) can wear bottoms that fit the individual properly. Any material of an approved solid color is acceptable. Clothing cannot be too big or too tight. Skirts must be no shorter than three (3) inches from the knee. (Not including DAEP, F.S. Lara Academy) Solid colors: Brown, khaki, black, gray, blue Elastic waist pants are allowed PK elastic waist pants preferred	Tights (allowed only if worn under skirt, short, or dress that meets dress code guidelines) Pajama pants Sagging: pants that are unnaturally fitting at the waist and crotch area Pants with frays, holes, or tears
Skirts/Dresses	Dresses must have sleeves. Dresses, skirts, and shorts must fit appropriately and must not be too tight or no shorter than three (3) inches from the knee. (Not including DAEP, F.S. Lara Academy)	Mini dresses/skirts Halter dresses or spaghetti straps
Shoes/Belts	Shoes must be worn at all times. Any color of shoes is allowed. PK shoes Velcro highly recommended. Belts, any color, are recommended.	House shoes House sandals Stiletto heels Flip-Flops Athletic slides Shoes with wheels
Outerwear: Sweaters, Sweatshirts, Jackets, Coats, Hoodies	Elementary students (PK-5 th) can wear any solid color of outerwear. Outerwear must be appropriately sized. Limit solid colors or Red, White, Green, Yellow/Gold, Blue, Maroon. Campus logo recommended.	Hoods, caps or hats worn inside building
2026-2027 Middle Schools (6 th -8 th) Standardized Dress Code		
	Allowed	Not Allowed
Shirts/Tops	Middle school students may wear approved solid color top/shirt; OR a college, US military, or spirit shirt. The shirt must fit the individual properly. Shirts may be long or short sleeved. (Not including DAEP, F.S. Lara Academy) Solid colors only (with any shade of recommended colors) Limit solid colors to Red, White, Green, Yellow/Gold, Blue, and Maroon.	Sleeveless, tanks/camis, tube or halter tops Crop tops or low-cut shirts Shirts/Blouses with holes or tears Lewd or inappropriate text/graphics Backless shirts or tops
Bottoms	Middle school students may wear bottoms that fit the individual properly. Any material of an approved solid color is acceptable. However, clothing	Tights, leggings, “jeggings” (allowed only if worn under skirt, short, or dress that meets dress code guidelines)

	cannot be too big or too tight. Skirts must be no shorter than three (3) inches from the knee. (Not including DAEP, F.S. Lara Academy) Approved colors: black, gray, khaki (tan), brown, blue	Pajama pants Sagging: pants that are unnaturally fitting at the waist and crotch area Pants with excessive frays, holes, or tears above the knee
Skirts/Dresses	Dresses must have sleeves. Dresses, skirts, and shorts must fit appropriately and must not be too tight or no shorter than three (3) inches from the knee. (Not including DAEP, F.S. Lara Academy)	Mini dresses/skirts Halter dresses or spaghetti straps Crop tops or low-cut dresses Backless tops or dresses
Shoes/Belts	Shoes must be worn at all times. Any color of shoes is allowed. Belts, any color, are recommended.	House sandals Stiletto heels Flip-Flops Shoes with wheels Belt buckles larger than three (3) inches in diameter (1.5 radius)
Outerwear: Sweaters, Sweatshirts, Jackets, Coats, Hoodies	Middle school students may wear any color outerwear. Outerwear must be appropriately sized.	Lewd or inappropriate text/graphics Hood, hats, and caps are not to be worn inside building.

2026-2027 High Schools (9th-12th) Standardized Dress Code		
	Allowed	Not Allowed
Shirts/Tops	High school students can wear any color or pattern top/shirts; or a college, US military, or spirit shirt. Shirts must fit the individual properly. Shirts can be long or short sleeved. Shirts are not limited to solid colors. (Not including DAEP, F.S. Lara Academy) Spirit shirts with campus logo may be worn at any time.	Sleeveless, tanks/camis, tube or halter tops Crop tops or low-cut shirts Shirts/Blouses with holes or tears Lewd or inappropriate text/graphics Backless shirts or tops
Bottoms	High School students can wear bottoms that fit the individual properly. Any material and color are acceptable. However, clothing cannot be too big or too tight. Skirts must be no shorter than three (3) inches from the knee. (Not including DAEP, F.S. Lara Academy)	Pajama pants Tights, leggings, “jeggings” (allowed only if worn under skirt, short, or dress that meets dress code guidelines) Sagging pants that are unnaturally fitting at the waist and crotch area Pants with excessive frays, holes or tears above the knee.
Skirts/Dresses	Dresses must have sleeves. Dresses, skirts, and shorts must fit appropriately and must not be too tight or no shorter than three (3) inches from the knee. (Not including DAEP, F.S. Lara Academy)	Mini dresses/skirts Halter dresses or spaghetti straps Crop tops or low-cut dresses Backless tops or dresses
Shoes/Belts	Shoes must be worn at all times. Any color of shoes is allowed. Belts, any color, are recommended.	House sandals Stiletto heels Flip-Flops Athletic slides Open-toe/Open-heel Shoes with wheels Belt buckles larger than three (3) inches in diameter (1.5 radius)
Outerwear: Sweaters, Sweatshirts, Jackets, Coats, Hoodies	High School students may wear any color outerwear. Outerwear must be appropriately sized.	Lewd or inappropriate text/graphics Hoods, hats or caps worn inside

Dress Code Clarification for PK – 12TH

Students assigned to the District Alternative Education Program (DAEP, F.S. Lara Academy) will follow a stricter dress code, which will be provided at the time of registration at F.S. Lara Academy.

Shirts/Tops:

An acceptable shirt is a fabric that touches the waistband in front, back, on the sides, and under the arms. Any oversized, loose fitting shirt

MUST be tucked inside the bottom garment. Tops must be an approved solid colored shirt/ or t-shirt for elementary and middle school. Any color or pattern is allowed for high school campuses. Spirit shirts will also be allowed.

Bottoms:

Acceptable bottoms are pants/jeans, slacks, skirts (shorts must be worn under skirts), Capri pants, walking shorts and jumpers. Skirts and jumpers may be pleated or non-pleated. Bottoms that were manufactured to be worn with belts may be worn with belts properly affixed. Jeans/denim must fit and be worn properly. Jeans must be appropriately sized for the student and may not be oversized or undersized. Jeans/denim must be worn at the waist, not sagging. Revealing or tight-fitting materials or jeans such as “jeggings” (leggings that look like jeans) are not allowed unless worn under a skirt, short, or dress that meets dress code guidelines. Jeans are to be free of frays or holes at elementary campuses. Jeans with excessive frays, holes, or tears above the knee are prohibited at middle and high school campuses.

Footwear:

Shoes in any color are acceptable. Athletic shoes such as tennis shoes will be allowed. House shoes (flip flops, slippers, etc.) will not be allowed. Stiletto Heels, platform shoes, or any heels to exceed three (3) inches will not be allowed.

In addition, students shall be dressed and groomed in a manner that is clean and neat and not cause disruptions and/or safety hazards. The following are **prohibited** inside and/or outside a District or campus building:

1. Any clothes that are suggestive or indecent or which cause distractions including but not limited to: tank tops, muscle shirts, halter-tops, spaghetti straps, exposed backs or midriffs, miniskirts, shorts (no shorter than 3 inches above the knee) or see through/sheer fabric garments without a “shell” worn under the garment **are prohibited**.
2. Indecent/inappropriate patches, writings, or drawings on clothing, purses, bags, backpacks, personal belongings, and on the body **are prohibited**.
3. Clothing with inappropriate advertising or statements that are lewd, offensive, vulgar, obscene, or inflammatory (e.g. alcoholic beverages, sex, tobacco, drugs, gangs, etc.) **are prohibited**.
4. Oversized clothing and “bagging” or “sagging” pants **are prohibited**.
5. All pants shall be worn at the waist. Any tight-fitting pants (e.g. tights, bicycle pants, spandex) **are prohibited**.
6. Extra-long belts **are prohibited**, and belts must be worn through the belt loops on the pants. Respectively, belt buckles must not exceed 1.5 in. radius or 3 in. in diameter.
7. Hats, caps, or head coverings (i.e. scarves, bandanas) of any kind **are prohibited** to be worn inside a school building unless approved by the school principal for a special occasion or program or by an ARD or a §504 committee. Ski caps and/or beanies are not allowed.
8. Unless there is documented medical justification sunglasses are **NOT** to be worn in the building(s).
9. Heavy, full-length outer-wear such as “dusters and trench coats”, **are prohibited** from being worn in the building.
10. Oversized shirts must be tucked in and staff members should be able to see the student’s belt or belt loops. (Male & Female)
11. Dangling chains which include but are not limited to chains attached to wallets, footwear, and backpacks **are prohibited**.
12. Visible body piercing jewelry is **prohibited**, except for ear piercing(s).
13. Gang-related attire **is prohibited**. (This will be designated by individual campuses).
14. Skate shoes, steel toe or hard plastic toe boots, flip-flops and sandals are **prohibited**.
15. Use of appropriate sweater(s). No hoodies (protective coverings for face and head) are to be worn inside the facility/building.
16. Jackets, hoodies and sweaters must not contain any vulgar or hidden vulgar language, and/or profane graphics.
17. Acrylic nails (stones) **are prohibited** at the elementary level.
18. During **instructional time**, students are not allowed to use grooming devices (e.g. straightener, curling iron) unless approved by school principal or designee.
19. During instructional continuity, students must follow the approved Student Code of Conduct standardized dress code.

These rules apply to all LISD campuses and facilities and to any location off-campus where LISD students are receiving classroom instruction (e.g., official class field trips, internships, or other programs hosted at facilities other than LISD).

The District prohibits any clothing, grooming that in the Principal’s judgment, may reasonably be expected to cause disruption or interference with normal school operations, or that is determined by the school’s principal or designee to be gang-related or, in reasonable probability, would be construed as gang-related. The student and parent/guardian or designee may determine the student’s personal dress and grooming standards provided they comply with the District’s guidelines. Each campus may adopt additional dress code guidelines, which must be consistent with the District’s guidelines, and, which may be stricter than the District’s guidelines. Principals will communicate these additional guidelines in school messenger, over the PA, in newsletters, and shall post them prominently throughout the school. If the principal determines that a student’s grooming violates the dress code, the student shall be given an opportunity to correct the problem at school.

The principal, in cooperation with the sponsor, coach, or other person in charge of an extracurricular activity, may regulate the dress and grooming of students who participate in the activity. Students who violate these standards may be removed or excluded from the activity for a period determined by the principal or sponsor and may be subject to other disciplinary action. See flyer for more information regarding dress code.

Administrative Regulation regarding clear backpacks

“We are CLEARLY safe at LISD!” is a continued effort to prioritize the safety and security of its students and faculty, for 2026-2027 school year Laredo ISD is implementing a clear backpack regulation. This initiative underscores LISD’s unwavering commitment to fostering a secure learning environment conducive to student success. Refer to flyer and Student Handbook for additional information.

Audits

Electronic auditing shall be implemented within all unclassified networks that connect to the Internet or other publicly accessible networks to support the identification, termination and prosecution of unauthorized activity.

Bus Behavior

Riding the bus is considered a “school-related” and “school-sponsored” activity, where those terms appear in other sections of this Code of Conduct. The school administrator/CBC shall have the authority to discipline a student for any inappropriate conduct that occurs on the school bus in accordance to the level of offense committed as listed in this document. Students with three (3) or more disciplinary bus referrals will have their transportation privileges revoked.

PLEASE NOTE: Riding the bus is a privilege, which may be suspended or permanently revoked at the discretion of the school administrator/CBC if the conduct in question jeopardizes the safety of any individual or generally interferes with the safe operation of the bus. Prior to a suspension or relocation of bus riding privileges for any student, the school administrator/CBC shall inform the Director of Transportation regarding the proposed length of suspension or revocation. Please call the LISD Transportation Department at 273-1200 to report unsafe drivers with the bus number, date, time, and location of the incident.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the District, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable District technology resources including, but not limited to, computers and related equipment, District data, the data of others, or other networks connected to the District’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass District students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Questions about Disability-Related Issues

The District designates the following individuals to coordinate its efforts to comply with either Title II of the Americans with Disabilities Act of 1999 (ADA) or with Section 504 of the Rehabilitation Act:

For questions concerning Section 504, please contact:	For questions concerning Special Education, please contact:
Trina E. Bratton, Section 504/ MTSS	Raul Gomez, Special Education
Address: 2400 San Bernardo	Address: 2400 San Bernardo
Telephone: 956-273-1780	Telephone: 956-273-1500

Under the Influence

When a school administrator/CBC has reason to believe that a student is under the influence (alcohol or drugs), the student is to be escorted to the nurse's office. The school nurse will only check for vital signs and ensure student does not need emergency assistance (911, etc.). The school administrator/CBC is to proceed and fill out the "Observation Checklist for Students "Under the Influence Form,". **Only school administrators/CBC who have attended a Drug Impairment Training for Education Professionals (DITEP) can conduct the screening.** The student is expected to cooperate during the screening. A student refusing to submit and cooperate with school administrator/CBC may infer the student is under the influence. This action can lead to a DAEP mandatory placement upon recommendation from school administrator/CBC through due process procedures.

The District is not required to accept alcohol/drug test results under the expense of the parent/guardian. It is under the discretion of the school administrator/CBC to accept negative alcohol/drug test. If alcohol/drug test is to be accept, results must be stamped on the date of notification from school/administrator/CBC of incident.

If parent/guardian does not agree with a DAEP mandatory placement, a review hearing may be requested by filling out the "Hearing Request Form" (See Section for Review Hearings).

Electronic Devices

Parents/Guardians and all users of electronic devices issued by the District (laptop or Chromebook) shall be required to acknowledge receipt and understanding of all administrative regulations governing use of such devices by agreeing in writing to allow monitoring of student(s) use. As a condition of acceptance, compliance at all times to the Laredo Independent School District's Parent/Student Device Handbook and Student/Parent Device Use Agreement is required. The parent/guardian and student(s) are responsible for the care and safekeeping of such electronic device. It is understood and agreed upon that the device is, and shall remain, the property of the District. Therefore, the student must timely return the device in working condition as designated by the District. Failure to timely return the electronic device will result in the District using reasonable means to attempt recovery of the device. Further noncompliance with this policy may result in suspension of access or termination or privileges and other disciplinary action consistent with District policies. [See Board Policies: DH, FN series, and FO series]. If circumstances warrant, failure to comply with all the terms of this agreement may result in referral to authorities. Violations of law may result in criminal prosecution. The District reserves the right to administer a charge for an unreturned or damaged electronic device.

Possession of Personal Communication Devices

Students shall not:

- Use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. [see Glossary]
- The district may authorize the use of a personal communication device for the following reasons:
 - To implement an individualized education program (IEP) or for a plan created under [Section 504, Rehabilitation Act of 1973 \(29 U.S.C Section 794\)](#) or a similar program or plan;
 - With documented need based on a directive from a qualified physician; or
 - To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.

Lost, Damaged, or Stolen Personal Items

Students are responsible for their own personal belongings and electronic devices while on campus or at a school-related or school-sponsored event. Students should be discouraged from bringing or wearing expensive clothing (i.e. winter coats), sunglasses, backpacks, purses, or jewelry/watches to school. LISD is not responsible for personal items that are lost, damaged, or stolen.

SECTION II: INAPPROPRIATE CONDUCT

In general, discipline will be designed to correct misconduct and to encourage all students to adhere to their responsibilities as citizens of the school community. Disciplinary action and the length of the assignment will depend on the professional judgment of teachers and administrators and on the range of discipline management techniques.

Disciplinary actions will be related to, but not limited to:

1. The seriousness of the offense;
2. The student's age and grade level;
3. The frequency of the behavior;
4. The student's attitude;
5. Whether the student was acting in self-defense;
6. The effect of the misconduct on the school environment;
7. Intent or lack of intent at the time the student engaged in the conduct; and,
8. Requirements of law (e.g. IDEA, 504).

Because of these factors, discipline for a particular offense (unless otherwise specified by law) may bring into consideration varying techniques and responses.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules of conduct in District vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. [See Placement and/or Expulsion for assault.]
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See Glossary]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See Glossary for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. [See Glossary]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See Glossary]
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [see Glossary]
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See Placement and/or Expulsion for felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See Placement and/or Expulsion for felony robbery, aggravated robbery, and theft.]
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*See Placement and/or Expulsion for weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Bullying Prevention Policies and Procedures (TEC §37.0832)

Refer to Student Handbook for Bullying Prevention Policies and Procedures. FFI (LOCAL) and FFI (LEGAL).

Bullying and Harassment Violations

Laredo Independent School District prohibits conduct that consists of bullying or harassment. In addition to the penalties and consequences set forth in this Student Code of Conduct and the Texas Family Code, on the request of the parents/guardians or guardian of a student being victimized by such conduct as determined by the Board of Trustees or designee, the victim may receive a transfer to a different classroom at the victim’s campus or a different campus within the District at the time the bullying occurs. Verification of bullying must be confirmed prior to the transfer of such student.

The Board of Trustees or its designee may transfer the student who engaged in bullying to a different classroom at the victim's campus or a different campus within the District at the time the bullying occurs, in consultation with a parent or guardian of the student who engaged in bullying. The transfer of a student with a disability who receives special education or 504 services and who engaged in bullying may be made only by a duly constituted ARD committee under Education Code 37.004 or 504 Committee. The determination of the Board of Trustees or its designee is final and may not be appealed. The District is not required to provide transportation to a student who transfers to another campus because of bullying. (Education Code 25.0342)

Bullying

TEC Sec.37.0052 (b) defines bullying behavior as:

1. Engages in bullying that encourages a student to commit or attempt to commit suicide;
2. Incites violence against a student through group bullying; or,
3. Releases or threatens to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.

Bullying is defined in Section 37.0832 of the Education Code as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or,
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying (see below). This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and,
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Bullying is when one person uses power in a willful manner with the aim of hurting another individual repeatedly. Bullying is aggression that takes many forms including: physical, verbal and psychological. Bullying includes, but is not limited to, hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, and ostracism. The District discourages any bullying or hazing on social media (text, phone, Facebook, Twitter, Snapchat, YouTube, Instagram, TikTok, etc.).

- 1st Offense – Warning/mutual respect agreement
- 2nd Offense – In School Suspension (ISS)
- 3rd Offense – Change to another campus
- 4th Offense – May constitute a discretionary placement to DAEP or JJAEP

Cyberbullying

Cyberbullying is defined by Section 37.0832 of the Education Code as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dating Violence

Dating violence means engaging in conduct with the intentional use of physical, sexual, verbal or emotional abuse to harm, threaten, intimidate, or control another person with whom the student has or has had a dating relationship.

Hazing

Hazing means any intentional act directed against a student, whether on or off the campus, by one person alone or acting with others, that endangers the mental or physical health, or the safety of a student for the purpose of pledging, being initiated into, affiliating with, holding

office in, or maintaining membership in any organization whose members are, or includes other students. The term includes, but is not limited to:

1. Any type of physical brutality, such as whipping, beating, striking, branding, electric shocking, placing of a harmful substance on the body, or similar activity;
2. Any type of physical activity, such as sleep deprivation, exposure to the elements, confinement in a small space, calisthenics, or other activity that subjects the student to an unreasonable risk of harm, or that adversely affects the mental or physical health or the safety of the student;
3. Any activity involving consumption or coercion of a food, liquid, alcoholic beverage, liquor, drug, or other substance (in any amount) that subjects the student to an unreasonable risk of harm, leads a reasonable person to believe the student is intoxicated, or that adversely affects the mental or physical health or the safety of the student;
4. Any activity that intimidates or threatens the student with ostracism, that subjects the student to extreme mental stress, shame, or humiliation, or that adversely affects the mental health or dignity of the student, or discourages the student from entering or remaining registered in a District school, or that may reasonably be expected to cause a student to leave the organization or the school rather than submit to acts described above; or,
5. Any activity that induces, causes, or requires the student to perform a duty or task that involves a violation of the Texas Penal Code.

Sexual Harassment

Sexual harassment of a student by another student or an adult employee includes:

1. Any welcome or unwelcome sexual advances;
2. Requests for sexual favors;
3. Other verbal (oral or written), physical, or visual conduct of a sexual nature;
4. Activities as engaging in sexually oriented conversations for purposes of personal sexual gratification;
5. Using social media, texting, or telephoning a student at home or elsewhere to solicit inappropriate social relationships;
6. Physical contact that would be reasonably construed as sexual in nature; and,
7. Enticing or threatening a student to engage in sexual behavior in exchange for grades or other school-related benefit.

Sexual harassment of a student by another student or adult includes unwanted and unwelcomed verbal or physical conduct of a sexual nature, whether by word, gesture, or any other sexual conduct, including request for sexual favors.

Victims of Violent Criminal Offenses

The parent/guardian of a student who becomes a victim of a violent criminal offense as described below shall be offered a transfer to a safe public school within the District as per Board Policy FDE (LOCAL).

Within 14 calendar days after a violent criminal offense as described below occurs in or on the ground of the school the student attends, the campus shall notify the parent/guardian of a student who is a victim of the offense, of the parent's right to request a transfer. The parent/guardian must submit to the Superintendent or designee, an application for transfer. The Superintendent or designee shall approve or disapprove the request within 14 calendar days of its submission.

Any student who becomes a victim of one of the following violent criminal offenses, as defined by the Penal Code, while in or on the ground of the school the student attends shall be offered a transfer to a safe public safe withing the District per Board Policy FDE (LOCAL):

1. Attempted murder
2. Indecency with a child
3. Aggravated kidnapping
4. Assault resulting in bodily injury or aggravated assault
5. Sexual assault or aggravated sexual assault
6. Aggravated robbery
7. Continuous sexual abuse of young child or children

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned. For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent/guardian of the transfer option, transfer applications submitted, actions taken, and other relevant information regarding the offense.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

LEVEL I - Minor Offenses

Minor offenses are prohibited at school or school-related activities and may be punishable by In School Suspension (ISS), detention, Saturday school, assignment of school duties other than class tasks, withdrawal of extracurricular or honorary privileges, or any other discipline management techniques listed in Section III of the Code, as determined by the campus principal. Minor offenses include:

1. Cheating, or copying the work of another;
2. Leaving school grounds or school-sponsored events without permission;
3. Using an electronic device, such as stereo headsets, earbuds, electronic games, MP3 players, cell phones, smart phone/watch, gaming devices (i.e. game boy), CD players during instructional time, or any other device the school administrator/CBC considers to be a prohibited electronic device (the school is not responsible if these items are stolen);
4. Possessing any articles not generally considered to be weapons, including school supplies, when the principal, designee, or campus behavior coordinator determines that a danger exists;
5. Engaging in conduct that constitutes a disruption of classes or lawful assemblies, activities, or transportation;
6. Engaging in any other conduct that disrupts the school environment or educational process that the principal/designee determines is a minor offense;
7. The use of skateboards, hover boards, skates, bicycles, or motorized vehicles that may cause property damage and/or endanger self or others;
8. The use of "Fidget Spinners" or similar game devices unless given explicit permission by school administrator/CBC or teacher to use; and/or
9. Violating dress and grooming standards as stated in the Student Code of Conduct or campus based as approved by Principal

Students who engage in conduct as described in this section shall be subject to disciplinary action in accordance with State law and local Board policy.

Electronic Devices: Use a personal communication device, including a cell phone, or other electronic device on school property during the school day (first to last bell) and store the device in accordance with the method of storage established by the district. [See Glossary]

The District prohibits students from displaying, turning on, or using electronic communication devices (including, but not limited to cell phones, tablets, smart devices, digital cameras, smart glasses, and MP3 players, during school hours (first to last bell).

Students who violate this Policy FNCE (LEGAL) shall be subject to established disciplinary measures. District employees shall confiscate any electronic communication devices (i.e. cell phones, smart devices, smart glasses, tablets, digital cameras) from students found to be displaying, turning on, or using such devices during school hours (first bell to last bell). Confiscated devices shall be secured in a locked storage area. The device will be released only to a parent or guardian at the end of the school day. Repeated violations could result in extended confiscation periods.

If the student uses the telecommunication electronic device in a manner which violates the Electronic Communication and Data Management Guidelines (ECDM) for students or Student Code of Conduct (SCOC), the device will be confiscated by the principal or administrator. Confiscated devices may be retrieved by the student's parent after receiving notification from the District. The school is not responsible for lost or stolen devices. Parents/Guardians shall be notified within two days after the device was confiscated.

Cell Phone or Electronic Devices Notice during State Assessments: A student may not possess an electronic device (cell phone, smart watches, smart glasses, etc.) on his or her person during state assessments. Students must turn in cell phones or other media device(s) to the test administrator before testing. Student needs to be told that if they have a cell phone or other media device(s) while testing, their state assessment may be voided, even if they already submitted the exam. In addition, cell phones may be confiscated during state assessments and student may be subject to disciplinary action.

The District prohibits all students disciplined for "serious misbehavior," as used in Section II, Level II, or more serious conduct that results in the student being placed in the Discipline Alternative Education Program, from possessing a paging device or cellular phone while on school property or while attending a school-sponsored or school-related activity on or off school property.

LEVEL II – Serious Offenses

The following actions constitute "serious misbehavior" where that term appears in this Code of Conduct. These offenses are prohibited at school or school-related activities and will be punishable by detention, in-school suspension (ISS), out of school suspension (OSS), Saturday

school, assigned duties other than class tasks, withdrawal of extracurricular or honorary privileges, or any other discipline management techniques listed in Section III of this Code. Thus, in most cases, the offenses listed in this section will warrant greater consequences than those listed in the Level I Minor Offenses section. (Example: serious offenses should warrant a greater number of days spent in in-school suspension than minor offenses).

In some cases, the offenses listed in this section may also meet the definition of conduct, which warrants Disciplinary Alternative Education Program (DAEP) placement. A copy of the DAEP placement packet will be delivered to the authorized officer of the juvenile court in which the student resides as mandated by the Texas Education Code under Section 37.010(a). Additionally, some of the offenses listed in this section (depending on the nature and severity of the incident in question) might be considered so severe that they constitute conduct that “substantially interferes with the orderly operation of the classroom, school, or school-sponsored or school-related activity” or with the “teacher’s ability to communicate effectively with the students in the class or with the ability of the student’s classmates to learn.” If this occurs, the offense in question is elevated to a Level III offense, and the campus administration may consider DAEP placement.

For those students who are already in the Discipline Alternative Education Program (DAEP), the offenses listed in this section may be grounds for discretionary expulsion:

1. Committing extortion, coercing, or blackmailing (obtaining money or another object of value from an unwilling person);
2. Committing or assisting in a robbery or theft even if it does not constitute a felony according to the Texas Penal Code (for felony robbery and theft, refer to DAEP Placement and Expulsion);
3. Engaging in any conduct (unruly, disruptive, disrespectful, abusive, etc.) that school officials might reasonably believe will substantially disrupt the school program or incite violence;
4. Engaging in inappropriate verbal, physical, or sexual conduct directed towards another person including a District student, employee or volunteer (i.e. name-calling, racial or ethnic slurs, or derogatory statements that may disrupt the school environment or incite violence);
5. Failing to comply with directives given by school personnel;
6. Using profanity or vulgar language, or making obscene gestures;
7. Fighting or scuffling, (for assault see DAEP placement or expulsion) committing physical abuse, or threatening physical abuse (i.e. conduct that does not meet the definition of assault in Texas Penal Code Section 22.01 (a)(1));
8. Participating in gambling or games of chance including the use of dice;
9. Engaging in bullying, including intimidation by name-calling, using ethnic or racial slurs, or making derogatory statements that could disrupt the school program or incite violence;
10. Participating in hazing;
11. Throwing objects that can cause bodily injury or damage property;
12. Engaging in minor sexual acts (including, but not limited to, kissing and/or necking);
13. Possessing or conspiring to possess any explosive or explosive device;
14. Falsifying records, passes, electronic records or other school-related documents;
15. Possessing or distributing pornographic materials;
16. Making or assisting in making threats, including threats against an individual;
17. Refusing to accept discipline management techniques proposed by a teacher or by administration;
18. Placing a prohibited substance in another person’s food, drink, and/or other possessions;
19. Participating in gang/cliq̄ue related activities, (as described in the Glossary first offense), Texas Penal Code 71;
20. Possessing or using unloaded firearm accessories or parts, (such as a gun barrel or a gun clip);
21. Possessing ammunition;
22. Possessing or selling look alike drugs or attempting to pass items off as drugs or contraband, (e.g. drug paraphernalia, roach clips, rolling papers, needles, baggies with residue, razor blades, instruments of e-cigarettes/vapes only no liquid inside, or pipes);
23. Possession or use of fireworks of any kind, smoke bombs, stink bombs, or any other types of incendiary devices;
24. Abusing (possessing, exhibiting, or using) the student’s own prescription drug, giving a prescription drug to another student, or possessing or being under the influence of another person’s prescription drug on school-property or a school-related event;
25. Discharging a fire extinguisher without valid cause;
26. Calling 911 as a prank, when no real emergency exists;
27. Repeated violations of rules of conduct established by school or classrooms (including repeated dress code violations);
28. Engaging in any other conduct that disrupts the school environment or educational process (example: food fight);
29. Using or possessing laser pointers;
30. Leaving school grounds during the academic day without permission;
31. Leaving, without permission, a school-sponsored event in which the student is a participant;
32. Violating computer use policies, rules, or agreements signed by the student, or the student’s parent or guardian;
33. Using the Internet or other electronic communications to threaten District students, employees, or volunteers, including off school property if the conduct causes a substantial disruption to the program;

34. Videotaping, sending or posting messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including off school property if the conduct causes a substantial disruption to the educational environment;
35. Engaging in verbal or written exchanges that threaten the safety of another student, a school employee, or school property (such as: bullying, harassment and making hit lists);
36. Possessing published or electronic material that is designed to promote or encourage illegal behavior or could threaten school safety, using e-mail or Web sites at school to encourage illegal behavior, or threaten school safety;
37. Loitering or trespassing on school grounds (Students should be on campus for an educationally related purpose, such as tutorials or extracurricular activities. Students who are waiting for a ride home shall not be considered to be loitering);
38. Engaging in academic dishonesty including cheating on a state assessment;
39. Engaging in graffiti;
40. Possessing non-armor piercing ammunition (including, but not limited to, shot shells, standard copper-coated bullets, and bullets that are typically used in handguns and rifles);
41. Possessing any device, chemical, irritant, supplement containing cannabidiol ("CBD"), or substance which can be used in a manner designed to cause harm, shock, physical irritation, allergic reaction or mental/physical impairment. Examples include, but are not limited to, mace, pepper spray, CBD, or "itching powder";
42. Spitting, coughing in faces, making jokes about any biological hazard(s) pandemic; and,
43. Crashing Google Meets sessions and interrupting online classes or meetings with loud or vulgar music, language images, or videos.

LEVEL III – Offenses That May Require Discipline Alternative Education Program (DAEP)

The following actions constitute offenses that shall or may result in placement at the Discipline Alternative Education Program located at F.S. Lara Academy. Level III offenses are considered to be more serious than the Level II Serious Offenses listed in this Code. The terms of a placement under this section shall prohibit the student from attending or participating in school-sponsored or school-related activities, including, but not limited to, extracurricular activities. A principal is not prohibited from suspending a student immediately prior to the student's placement in the DAEP. Some offenses listed under this section may lead to an expulsion to JJAEP if student receives charges constituting mandatory placement.

Removal to a Discipline Alternative Education Program (DAEP) and Due Process Conference

When a student is removed from class for a DAEP offense, the appropriate administrator will schedule a conference within three school days with the student's parent/guardian, the student, and the teacher, in the case of a teacher removal. Due Process can be conducted through teleconference, virtual meeting, or in person (face-to-face). The student and parent/guardian will be notified in a timely manner of any guidelines and procedures that must be followed during any Due Process conference. Failure to comply with any of the foregoing requirements may result in rescheduling the Due Process conference.

At the conference, the appropriate administrator will provide Due Process and inform the student, orally or in writing, of the reasons for the removal and will give the student an explanation of the basis for the removal and an opportunity to respond to the reasons for the removal. If the student has been alleged to have committed an offense as described in TEC, §37.006 then the school administrator/CBC holding the conference meeting must present substantiated documentation of the alleged behavior as provided by a law enforcement agency or as created/obtained by the school District administrator. Following valid attempts to require attendance, the District may hold the conference and make a placement decision regardless of whether the student or the student's parents/guardians attend the conference. The final decision shall be communicated promptly to the student and parent/guardian. A newly enrolled student with a DAEP placement from a District in another city or state will be placed, as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving District.

Discretionary Placement in a Discipline Alternative Education Program (DAEP) (Offenses Occurring on Campus or at School-Related Activities)

If a student has been assigned to DAEP (F.S. Lara Academy), the student must not enter any other LISD campus or LISD school activity during the time that he/she has been assigned to DAEP. Additionally, a student may be placed in a Discipline Alternative Education Program if the student commits the following on campus or within 300 feet of School District property or while attending a school-sponsored or school-related activity on or off campus:

1. Engages in behavior that the principal, designee, or campus behavior coordinator (CBC) determines is so unruly, disruptive or abusive that it seriously interferes with the teacher's ability to communicate effectively with the students in the class or with the ability of the student's classmates to learn;
2. Following a warning, engages in gang/cliq activity (as described in the Glossary), including participation as a member or pledging or soliciting another person to become a gang/cliq member;

3. Following a warning, engages in a public-school fraternity, sorority, or secret society (as described in the Glossary), including participation as member or pledging or soliciting another person to become a member of a public-school fraternity, sorority, or secret society;
4. Possessing or selling seeds or pieces of marijuana in less than a usable amount. (For illegal drugs, alcohol and inhalants, see DAEP Placement and Expulsion);
5. Engages in conduct constituting vandalism, or otherwise defacing, damaging, or tampering with the property of another, and causing substantial inconvenience or pecuniary loss up to and including \$2,499.99 on school property, or at a school related or school-sponsored event. The taxpayers of the community have made a sustained financial commitment for the construction and upkeep of school facilities. To ensure that school facilities can serve those for whom they are intended both this year and in the coming years—littering, defacing, or damaging school property is not tolerated. Students will be required to pay for damages they cause and will be subject to criminal proceedings, as well as disciplinary consequences in accordance with the Student Code of Conduct;
6. Assembles or disassembles a computer, networks, printers, or other computer equipment except as part of a class assignment or in conjunction with a job responsibility, computer hacking, and or misuse of unauthorized websites;
7. Removes any technology equipment (hardware or software) without written permission of the principal or director;
8. Refusal to cooperate in, or interference with a search (random searches, metal detector, vehicle, K-9, etc.)
9. Tampering with safety devices, including but not limited, to metal detectors, vape detectors, or environmental smart sensors
10. Possessing or exhibiting or using a stunning device, a pellet gun, air powered rifle/pistol or paint ball gun, or another sharp object;
11. Engages in inappropriate physical contact against a teacher or school employee;
12. Engages in unruly (i.e., 2 or more fights), persistent disruptive, disrespectful, or abusive conduct (to include dating violence – LISD Board Policy FFH - LOCAL) at any location on campus (i.e., the cafeteria, auditorium, parking lots, or in front of or behind campus) or at a school-related event that substantially interferes with the orderly operation of the campus or school-related event;
13. Engages in two or more incidents of gambling or games of chance including the use of dice
14. Engages in two or more bullying or hazing offenses including cyberbullying offenses (including but not limited to: slamming, trash talking, threatening, harassing, obscene, degrading/damaging to another's reputation, or encouraging self-harm or harm to others). Please note: a student may be placed at the DAEP on the first occurrence regardless if the conduct originated off school property, if the conduct causes a substantial disruption to the educational environment. Incidents may result in a criminal offense(s) as per the Texas Penal Code as described in glossary and/or in violation of HB 283 (LISD Board Policy FFI – LOCAL);
15. Abusing of the student's own prescription drug, giving a prescription drug to another student, or possessing or being under the influence of another person's prescription drug on school property or at a school related event (See glossary for reference on Abuse);
16. Being under the influence of prescription or over the counter drugs that cause impairment of the physical or mental faculties (See glossary for Under the Influence);
17. Having or taking prescription drugs or over the counter drugs at school other than as provided by District policy;
18. Making false accusations or perpetuating hoaxes regarding school safety;
19. Possessing/exhibiting or using a toy gun, or any other instrument which may be perceived by a third party as a firearm (e.g. air gun, BB gun, paint ball gun);
20. Possessing or using matches or a lighter;
21. Assault (no bodily injury) with threat of imminent bodily injury (§22.01(a) (2));
22. Assault by offensive or provocative physical contact (§22.01(a) (3));
23. Possessing, selling, giving, delivering, distributing, accepting, smoking or using tobacco/nicotine products, including but not limited to cigarettes, cigars, pipe tobacco, chewing tobacco, snuff, spit tobacco, and herbal tobacco products;
24. Use, exhibits or possesses brass knuckle(s);
25. Use, exhibits or possesses a club;
26. Possessing fireworks of any kind, or a smoke bomb, stink bomb, or any other pyrotechnic device;
27. Possesses, records, displays, broadcasts, gives, sells, provides, issues, manufactures, procures, mails, delivers, transfers, distributes, circulates, disseminates, presents, exhibits, advertises, promotes, or transmits visual/audio material of a person's intimate areas, changing rooms or other areas presumed to be private, sexual conduct (actual or simulated) or otherwise invasive, abusive, offensive, sexually oriented, intimate or provocative, regardless if the material reveals the person's identity or regardless if the person created or consented to the creation of said material. This applies to conduct which originated off school property, if the conduct causes a substantial disruption to the educational environment. Incidents may result in a criminal offense(s) as per the Texas Penal Code;
28. Engages in conduct leading to or intended to disrupt school, incite a riot, violence, disturbance, or encouraging others to disrupt a school or school program (i.e. walkout, sit out, post/threatening school violence);
29. Using any device, chemical, irritant, supplement containing cannabidiol "CBD", or a substance in a manner inconsistent with its intended or prescribed use, or in a manner designed to cause harm, shock, physical irritation, allergic reaction, or mental/physical impairment. Examples include, but are not limited to, mace, pepper spray, CBD, or "itching powder";

30. Engaging in conduct that constitutes criminal mischief (Class A);
31. Use, exhibits or possess a non-illegal knife as defined by Texas Penal Code such as a blade length less and up to 5.5 inches; or,
32. Any other offense within Texas Penal Code and/or Texas Education Code Chapter 37 under PEIMS Chart listed at the end of the Student Code of Conduct that constitutes a discretionary DAEP placement.

Persistent Misbehavior Offenses

The term "persistent misbehavior" appears in other portions of this Code of Conduct and is defined as:

1. Two or more documented serious offenses;
2. Five or more documented minor offenses; or,
3. Serious offenses and minor offenses that the principal, designee, or campus behavior coordinator deems to interfere with the District's ability to provide an education to other students.

Additionally, a student may be placed in a Discipline Alternative Education Program if:

1. The continued presence of the student in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process;
2. The student engages in any activity on the way to or from school that would ordinarily be grounds for Discipline Alternative Education Program placement if the activity had occurred on campus; or,
3. The student is truant or absent without permission for any portion of the instructional day and the student engages in an activity while off campus that would ordinarily be grounds for Discipline Alternative Program placement or expulsion.

Mandatory Placement in a Discipline Alternative Education Program Offenses Occurring on Campus or at School-Related Activities

A student must be placed in a Discipline Alternative Education Program if the student commits the following on or within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

1. Engages in conduct that contains elements of assault (Class A only), as defined by Texas Penal Code Section 22.01;
2. Engages in conduct that contains elements of terroristic threat under Texas Penal Code 22.07;
3. Engages in conduct that contains elements of false alarm/report under Texas Penal Code 42.06;
4. Sells, gives, or delivers to another person or possesses or uses or is under the influence of marijuana (including THC vapes) or a controlled substance, as defined by Health and Safety Code Chapter 481, or a dangerous drug, as defined by Health and Safety Code Chapter 483, TEC §37.006(a)(2)(C) and §37.007(b)(2)(A)
 - a. Possessing or being under the influence of designer drugs, synthetic marijuana, synthetic cannabinoids (such as "K2" and "Spice"), stimulants (such as "bath salts"), or analogs of any drug in any form, regardless of whether currently scheduled or classified as an illegal drug under state or federal law and regardless of whether the substance is legally sold or marketed as "herbal incense," "bath salts" or "not for human consumption"
 - b. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health & Safety Code does not violate this provision;
5. Sells, gives or delivers to another person an alcoholic beverage or Alcohol as defined in Sec. 1.04 Alcohol & Beverage Code, commits a serious act or offense while under the influence of alcohol, or possesses, uses or is under the influence of alcohol;
6. Engages in conduct that contains the elements of an offense relating to an abusable volatile chemical (glue, aerosol paint, etc.) under Sections 485.031 through 485.034, Health and Safety Code, or relating to volatile chemicals under Chapter 484, Health and Safety Code,
7. Sells, gives, or delivers to another person or possesses or uses an e-cigarette. E-Cigarettes are defined under §161.081(1-a), Health and Safety Code.
8. Possess, sell, give, use, deliver, or are under the influence of a controlled substance excluding marijuana or THC. Controlled substances have the meaning under §481.002(5), Health and Safety Code.
9. Engages in conduct that contains the elements of the offense of public lewdness under Sec. 21.07 Texas Penal Code or indecent exposure under Sec. 21.08 Texas Penal Code;
10. Engages in conduct that is punishable as a felony, TEC §37.006(a)(2)(a);
11. Retaliates against a school employee, when not combined with another offense, either on or off school property;
12. Engages in conduct constituting of consensual sexual intercourse on campus or at a school-related or school-sponsored activity;
13. Makes or assists in making threats of harassment as defined by the Texas Penal Code 42.07(a)(1), (2), (3), or (7) – TEC 37.006(a)(2)(G) against a teacher or school District employee;
14. Using fireworks of any kind, or a smoke bomb, stink bomb, or any other pyrotechnic device; or,
15. Any other offense within Texas Penal Code and/or Texas Education Code Chapter 37 under PEIMS Chart listed at the end of the Student Code of Conduct that constitutes a mandatory DAEP placement.

16. Engages in conduct that contains the elements of harassment under Penal Code 42.07 against any school employee or volunteer on or off of school property.

If a DAEP is at capacity, a student who commits an offense related to marijuana, THC, e-cigarettes, alcohol, or abusable volatile chemicals shall be placed in in-school suspension (ISS) until a place in a DAEP becomes available or the period of the student's placement ends. If a DAEP is at capacity when a student who engaged in violent conduct needs to be placed, a District may move a student placed in DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical to ISS to make room for the student who engaged in violent conduct. If the District removes a student from a DAEP to ISS, the student must be returned to a DAEP if a place becomes available before the end of the period of placement.

Placement Order: Not later than the second business day after the date a hearing is held under Section 37.009, Education Code, the Board of Trustees for a school District or the Board's designee shall deliver a copy of the order placing a student in a DAEP under Section 37.006, Education Code, or expelling a student under Section 37.007, Education Code, and any information required under Section 5204, Family Code, to the authorized officer of the Juvenile Court in the county in which the student resides.

LEVEL IV – Offenses That May Require Expulsions

The following offenses will result in expulsion. These offenses are considered to be more serious than the serious offenses listed in this code. A campus principal is not prohibited from suspending a student or placing a student in in-school suspension (ISS) pending a complete investigation of the conduct, which forms the basis for the expulsion.

If the student has been alleged to have committed an offense as described in TEC, §37.007 then the school administrator/CBC or District Student Hearings Officer holding the expulsion hearing must present substantiated documentation of the alleged behavior as provided by a law enforcement agency or as created/obtained by the school District administrator.

Removal to a Juvenile Justice Alternative Education Program (JJAEP) Conference

When a student is removed from class for a JJAEP offense:

1. The appropriate school administrator/CBC will schedule a due process conference to advise parent/guardian of the recommendation to JJAEP
2. An expulsion hearing is to be scheduled within three school days with the Student Hearings Officer, student's parent/guardian, the student, and the school administrator;
3. The appropriate administrator will inform the Student Hearings Officer, orally or in writing, of the reasons for the removal and will give the student and parents/guardians an explanation of the basis for the removal and an opportunity to respond to the reasons for the removal; and,
4. The District may hold the conference and make a placement decision regardless of whether the student or the student's parents/guardians attend the conference.

A newly enrolled student with a DAEP placement from a District in another city or state will be placed, as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving District.

Offenses Which May Result in Discretionary Expulsion

1. A student may be expelled if the student engages in conduct involving a public school that contains the elements of the offense of false alarm or report under Section 42.06, Texas Penal Code. (This offense is a mandatory DAEP placement or a discretionary expulsion).
2. A student may be expelled if the student engages in conduct involving a public school that contains the elements of the offense of terroristic threat under Texas Penal Code Section 22.07. (This offense is a mandatory DAEP placement or a discretionary expulsion).
3. A student may be expelled if a student commits the following while on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - a. Sells, gives, or delivers to another person, or possesses, uses, or is under the influence of any amount of:
 - i. Marijuana (including THC vapes) or a controlled substance defined by 481 Health and Safety Code;
 - ii. A dangerous drug as defined by 483 Health and Safety Code, TEC §37.006(a)(2)(C) and §37.007(b)(2)(A);
 - iii. An alcoholic beverage or Palcohol as defined by Section 1.04 Alcoholic Beverage Code; or,
 - b. Engages in conduct that contains the elements of an offense relating to an abusable volatile chemical under Sections 485.031 through 485.034, Health and Safety Code;
 - c. The student, while placed in a Discipline Alternative Education Program for disciplinary reasons, continues to engage in serious or persistent misbehavior that violates this Student Code of Conduct;

- d. The student assaults an employee or volunteer and the assault results in a bodily injury as defined under Section 22.01 or Section 22.053 of the Texas Penal Code;
 - e. Engages in conduct that contains the elements of the offense of deadly conduct under Section 22.05, Texas Penal Code, including recklessly engaging in conduct that places another in imminent danger of serious bodily injury or knowingly discharging a firearm at, or in the direction of, one or more individuals or a habitation, building or vehicle;
 - f. Except in the case of retaliation against a school employee or volunteer, possesses a firearm, as defined by 18 U.S.C. Section 921, while within 300 feet of school property, as measured from any point on the school's real property boundary line; or,
 - g. Except in the case of retaliation against a school employee or volunteer, commits a mandatory expellable offense, while within 300 feet of school property, as measured from any point on the school's real property boundary line.
4. A student who engages in conduct containing the elements of aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, criminal attempt to commit murder or capital murder of aggravated robbery against another student may be expelled regardless of whether the conduct occurred on or off school property or while attending a school sponsored or school related activity on or off school property.
 5. A student may be expelled if a student engages in conduct containing the elements of simple assault, against any employee or volunteer of the school District.
 6. A student may be expelled if a student engages in verbal or written exchanges that threaten the safety or another student, a school employee, or school property (such as: bullying, harassment and making hit lists).
 7. A student may be expelled if a student engages in conduct that contains the elements of the offense of breach of computer security under Section 33.02 of the Texas Penal Code, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school District, and the student knowingly alters, damages, or deletes school District property information, or commits a breach of any other computer, computer network, or computer systems.
 8. A student may be expelled if a student commits any other offense within Texas Penal Code and/or Texas Education Code Chapter 37 under PEIMS Chart listed at the end of the Student Code of Conduct that constitutes a discretionary JJAEP placement.

Offenses Which May Result in Expulsion (Conduct Unrelated to School)

The following offenses may result in expulsion regardless of when or where they occur:

1. Engaging in conduct that constitutes criminal mischief, if such conduct is punishable as a felony; or,
2. Engaging in conduct containing the elements of simple assault, against any employee or volunteer in retaliation for or as a result of the person's employment or association with the school District.

Offenses Requiring Expulsion: (On Campus or School-Related) Mandatory Expulsions

A student must be expelled for any of the following offenses if committed on school property or while attending a school sponsored or school-related activity on or off school property:

1. Firearm violation, as defined by federal law,
Firearm under federal law includes:
 - a. **Any weapon (including a starter gun), which will or is designed to or which may readily be converted to expel a projectile by the action of an explosive;**
 - b. **The frame or receiver of any such weapon;**
 - c. **Any firearm muffler or firearm weapon; or,**
 - d. **Any destructive device, such as any explosive, incendiary, or poison gas bomb, or grenade.**
2. Use, exhibition, or possession of the following, under the Texas Penal Code,
 - a. A firearm as defined by Section 46.01 (3) Texas Penal Code; or,
 - b. Prohibited weapon, as defined by Section 46.05, Texas Penal Code, such as an explosive weapon; a machine gun; a short-barrel firearm; a firearm silencer; armor piercing ammunition; a chemical dispensing device; or a zip gun, illegal knife – blade longer than 5.5 inches.
3. Behavior containing the elements of the following under the Texas Penal Code:
 - a. Aggravated assault, sexual assault, aggravated sexual assault or continued sexual abuse of a child under Sec. 21.02 Texas Penal Code;
 - b. Arson;
 - c. Murder, capital murder or criminal attempt to commit murder;
 - d. Indecency with a child;
 - e. Aggravated kidnapping;
 - f. Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug (e.g., rohypnol or cocaine);

- g. Aggravated robbery;
 - h. Manslaughter; or,
 - i. Criminally negligent homicide.
4. Engaging in conduct containing the elements of a felony assault against any employee or volunteer of the school District.
 5. Any other offense within Texas Penal Code and/or Texas Education Code Chapter 37 under PEIMS Chart listed at the end of the Student Code of Conduct that constitutes a mandatory JJAEP placement.

A student may not be expelled solely on the basis of use, exhibition, or possession of a firearm at an approved target range facility while participating in or preparing for a school-sponsored competition when sponsored or supported by Parks and Wildlife Department. (However, subsection (k) does not authorize a student to bring a firearm on school property under any condition). See 37.007 (k).

A student shall also be expelled for engaging in conduct that constitutes retaliation against a school employee or volunteer when combined with one of the above-listed offenses regardless of where the conduct occurs. A student who engages in conduct described in this section may be expelled from school by LISD if the student engages in the conduct on school property of another District in the state of Texas or while attending a school-sponsored or school-related activity of a school in another District in the state of Texas.

A student who is at least 10 years of age may be expelled if the student engages in conduct that contains the elements of any offense listed in Subsection (a)(2)(A) or (C) (murder, capital murder, criminal attempt to commit murder or capital murder; aggravated assault under Penal Code §22.02; sexual assault under Penal Code §22.011 or aggravated sexual assault under Penal code §22.021), against another student from the same campus, without regard to whether the conduct occurs on or off of school property or while attending a school-sponsored or school-related activity on or off of school property.

Placement Order

Not later than the second business day after the date a hearing is held under Section 37.009, Education Code, the Board of Trustees for a school District or the Board's designee shall deliver a copy of the order placing a student in a DAEP under Section 37.006, Education Code, or expelling a student under Section 37.007, Education Code, and any information required under Section 5204, Family Code, to the authorized officer of the Juvenile Court in the county in which the student resides.

LEVEL III or IV - Offenses Occurring Off Campus/Not at School-Related Activities

In accordance with state law, a student may be placed in a DAEP or may be expelled to JJAEP if the Superintendent, Superintendent's designee, or school administrator/CBC has reasonable belief that the student engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 of the Penal Code, that occurs off school property (conduct more than 300 feet off campus) and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

- Engages in conduct punishable as aggravated robbery under Title 7 or a felony listed under Title 5 of the Texas Penal Code when the conduct occurs off school property and while the student is not in attendance at a school-sponsored or school-related activity or event and:
 1. The student receives deferred prosecution under Texas Family Code, Section 53.03, for conduct defined as a felony offense in Title 5, Texas Penal Code or the felony offense of aggravated robbery under Title 7, Section 29.03, Texas Penal Code;
 2. A court or jury finds that the student has engaged in delinquent conduct under Family Code, Section 54.03 for conduct defined as a felony offense in Title 5, Texas Penal Code or the felony offense of aggravated robbery under Title 7, Section 29.03, Texas Penal Code;
 3. The Superintendent or the Superintendent's designee has a reasonable belief that the student has engaged in conduct defined as a felony offense in Title 5, Texas Penal Code or the felony offense of aggravated robbery under Title 7, Section 29.03, Texas Penal Code. In determining whether there is a reasonable belief that a student has engaged in conduct defined as a felony offense by the Texas Penal Code, the Superintendent or the Superintendent's designee may consider all available information including the information furnished under Article 15.27, Code of Criminal Procedures.

Chapter 37 includes the felony offense of aggravated robbery under Penal Code 29.03 as a reason for mandatory DAEP/discretionary JJAEP placement along with offenses under Title 5 of the Penal Code. To determine whether a violation includes elements of an offense under the Penal Code, the District shall consider reports from law enforcement authorities in accordance with Article 15.27 of the Code of Criminal Procedure.

However, in accordance with Education Code 37.006(e), additional information requested by the Superintendent or designee from law enforcement for the purpose of creating a threat assessment or safety plan for the student cannot be used to determine whether there is a reasonable belief that the student engaged in a felony offense for discipline purposes.

A school administrator/CBC may, but is not required to, remove and place a student to a disciplinary alternative education program or expel to a JJAEP for off campus conduct for which removal is required by state law if the school administrator/CBC does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

A student may be expelled to the JJAEP or shall be placed at the District’s DAEP for the following:

- a. Deferred prosecution under Texas Family Code §53.03, found by a court or jury to have engaged in delinquent conduct under Texas Family Code §54.03 for conduct defined as a Title 5 felony offense or the felony offense of aggravated robbery under Title 7, Section 29.03, Texas Penal Code;
- b. Charged with engaging in conduct defined as a Title 5 felony offense or the felony offense of aggravated robbery under Title 7, Section 29.03, Texas Penal Code;
- c. Referred to a juvenile court for allegedly engaging in delinquent conduct under Texas Family Code §54.03 for conduct defined as a Title 5 felony offense or the felony offense of aggravated robbery under Title 7, Section 29.03, TX Penal Code;
- d. Received probation or deferred adjudication or convicted or arrested or charged with a Title 5 felony offense or the felony offense of aggravated robbery under Title 7, Section 29.03, Texas Penal Code.

A student who is placed or expelled to an alternative setting under these circumstances will be provided due process.

If parents/guardians do not agree with DAEP placement, a review hearing may be requested. The decision of the District’s Student Hearings Officer is final and cannot be appealed. See Review Hearings Guidelines on SCOC.

For JJAEP placements parents/guardians may request an appeal. The decision of the Board of Trustees is final and cannot be appealed. See Appeal Hearings Guidelines on SCOC.

An expulsion/placement will not be made unless the Superintendent or the Superintendent’s designee determines that the student’s presence in the regular classroom either

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the District’s students.

The expulsion or DAEP placement may be without regard for the date or location of the offense, enrollment status of the student, or court disposition requirements imposed in connection with the conduct, and the student is subject to placement until one of the following occurs:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

This placement continues regardless of whether the student transfers to another District in the state. Students are entitled to periodic 120-day review provided for other disciplinary placements. In the event of a conflict, any provision in the Student Code of Conduct that derives from Texas Education Code §37.007 will prevail.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include: Murder, manslaughter, or homicide under Sections 19.02–.05; Kidnapping under Section 20.03; Trafficking of persons under Section 20A.02; Smuggling or continuous smuggling of persons under Sections 20.05–.06; Assault under Section 22.01; Aggravated assault under Section 22.02; Sexual assault under Section 22.011; Aggravated sexual assault under Section 22.021; Unlawful restraint under Section 20.02; Continuous sexual abuse of a young child or disabled individual under Section 21.02; Bestiality under Section 21.09; Improper relationship between educator and student under Section 21.12; Voyeurism under Section 21.17; Indecency with a child under Section 21.11; Invasive visual recording under Section 21.15; Disclosure or promotion of intimate visual material under Section 21.16; Sexual coercion under Section 21.18; Injury to a child, an elderly person, or a disabled person of any age under Section 22.04; Abandoning or endangering a child under Section 22.041; Deadly conduct under Section 22.05; Terroristic threat under Section 22.07; Aiding a person to commit suicide under Section 22.08; and Tampering with a consumer product under Section 22.09.

A student who is at least 10 years of age may be expelled if the student engages in conduct that contains the elements of any offense listed in Subsection (a)(2)(A) or (C) (murder, capital murder, criminal attempt to commit murder or capital murder; aggravated assault under Penal Code §22.02; sexual assault under Penal Code §22.011 or aggravated sexual assault under Penal code §22.021), against another student from the same campus, without regard to whether the conduct occurs on or off of school property or while attending a school-sponsored or school-related activity on or off of school property.

SECTION III: CONSEQUENCES OF INAPPROPRIATE BEHAVIOR

General Guidelines for Assessing Discipline Penalties

When imposing discipline, District personnel shall adhere to the following general guidelines:

1. Consideration will be given to self-defense as a factor in a decision to order suspension, removal to a disciplinary alternative education program, or expulsion;
2. Discipline shall be administered when necessary to protect students, school employees, or properly maintain essential order and discipline, and to teach students proper conduct;
3. Students shall be treated fairly and equitably. Discipline shall be based on a careful assessment of the circumstances of each case. Factors to consider shall include:
 - a. Seriousness of the offense;
 - b. Student's age;
 - c. Grade level;
 - d. Disciplinary history;
 - e. Intent or lack of intent;
 - f. Potential effect of the misconduct on the school environment;
 - g. Statutory requirements; or,
 - h. Student's disabling condition, if any.

Because of these factors, discipline for a particular offense (unless otherwise specified by law) may bring into consideration varying techniques and responses. Generally, academic sanctions shall not be used as discipline. However, when the disciplinary infraction is academically related, such as cheating or plagiarism, academic sanctions determined by the teacher may be imposed. See Board Policy FO (LOCAL).

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements. Discipline management techniques are always available when assessing penalties for violations of the Code of Conduct, regardless of the offense, except as otherwise required by law. The following discipline management techniques may be used – alone, in combination, or as part of progressive interventions – for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

1. Verbal warning (redirection)/written correction
2. Cooling-off or time-out;
3. Seating changes in the classroom;
4. Parent/Guardian Phone call/Email
5. Confiscation of items that disrupt the educational process;
6. Parent/Guardian-student-teacher conferences;
7. Pre-Referral Interventions Manual (PRIM) Intervention Strategies
8. Parent/Guardian shadow: Parent/Guardian escorts his/her child for a specified period of time during school hours. The parent/guardian must meet the visitor guidelines and will be processed through the District's raptor system.
9. Counseling by teacher, counselors (academic, at-risk, LCDC, etc.), special services (behavioral specialist), or administrative personnel;
10. Referral to outside agency (school-community programs)
11. At parent/guardian cost, drug test for under the influence incident (see section for Under the Influence)
12. Implementation of Behavioral Plan
13. Positive Behavioral Interventions and Supports (PBIS)
14. Mutual Respect Agreement
15. Gang/clique warning letter (see glossary GANG/CLIQUE ACTIVITIES AND SECRET SOCIETIES)
16. Participation in peer conflict resolution proceedings with administrator or counselor in Motivation Circles (Restorative Practices);
17. Sending the student to the office or other assigned areas;
18. Assigned school duties other than class tasks, including such tasks as cleaning or picking up litter with proper Personal Protective Equipment (PPE);
19. Withdrawal of privileges, including, but not limited to, participation in extracurricular activities or eligibility for seeking or holding honorary positions;

20. Withdrawal of all paging, electronic communication devices/cellular phone privileges on school property or while attending a school-sponsored or school-related activity on or off school property;
21. Withdrawing or restricting bus privileges: Transportation privileges may be taken away from a student with disabilities only if transportation is not determined to be necessary as a related service or modification by the ARD or Section 504 Committee. A change in transportation services for a student with a disability for whom transportation is a related service requires ARD Committee action; a change in transportation services for Section 504 students requires Section 504 committee action;
22. Grade reductions as permitted by Board Policies;
23. Removal from regular educational setting or reassignment to another classroom: A teacher or administrator may remove a student from class for behavior that violates this Code to maintain effective discipline in the classroom and school activity/environment (See LEVEL I – Teacher Directed Discipline);
24. Assigned community service hours
25. Assigned projects such as essays, PowerPoint, etc. to have student reflect on behavior
26. Afterschool or Lunch Detention [Policy FO (LOCAL)];
27. In-School suspension (ISS): For offenses at Level II, III and IV, students may be assigned to ISS. Additionally, students may be placed in In-School Suspension pending DAEP placement or expulsion.
28. Out-of-School suspension (OSS): For offenses at Level II, III and IV, students may be assigned to OSS for a maximum of 3 school days per behavior violation. Additionally, students may be suspended pending DAEP placement or expulsion.
29. Reflection Behavioral Camp (Discipline Boot Camp);
30. Refer to Laredo ISD Police Department: Aside from school administrators/CBC conducting their own investigation, the LISD Police Department will investigate acts of vandalism, burglary, disruption, or any act that would be considered a violation of the law or harmful to LISD schools, staff or students. The LISD police officers are commissioned and have authority to arrest violators of the law, both on and off campuses. They may also issue citations for violations of the Penal Code. When a student is arrested or receives a citation, that student may be required to appear in court and may receive other consequences imposed by the legal system as a result of these events. Certain acts of misconduct may constitute criminal offenses in addition to violations of the Student Code of Conduct.
31. Due Process for recommendation of placement to DAEP or JJAEP
32. Removal to a Discipline Alternative Education Program (DAEP) or On-Home Campus DAEP (for elementary students only, cases by case determination);
33. Expulsion (JJAEP);
34. Criminal Trespassing Warning
35. Review or Appeal Hearings for placements of DAEP or JJAEP
36. Other programs or consequences that can be implemented for the best interest of the student

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by Section 161.081, Health and Safety Code.

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Prohibited Aversive Techniques

Texas Education Code §37.0023 prohibits a District employee, volunteer, or independent contractor from using an aversive technique or causing an aversive technique to be used on a student. These are techniques intended to reduce misbehavior by intentionally inflicting significant physical or emotional discomfort or pain. The bills clarify that the new provisions do not prohibit a teacher from removing a student from class under Education Code 37.002.

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by District policy [See Policy FO (LOCAL)];
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks;
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student’s face;
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility;
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse;
- Employing a device, material, or object that immobilizes all four of a student’s extremities, including prone or supine floor restraint;
- Impairing the student’s breathing, including applying pressure to the student’s torso or neck or placing something in, on, or over the student’s mouth or nose or covering the student’s face;
- Restricting the student’s circulation;
- Securing the student to a stationary object while the student is standing or sitting;
- Inhibiting, reducing, or hindering the student’s ability to communicate;
- Using chemical restraints;
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student by the use of physical barriers; or,
- Depriving the student of one or more of the student’s senses, unless the technique does not cause the student discomfort or complies with the student’s IEP or behavior intervention plan (BIP).

Parental Involvement

The district has not adopted a policy for parental involvement in school disciplinary placements under Education Code 37.0014.

Physical Restraint

In accordance with TEC 37.0021, any District employee may, within the scope of the employee’s duties, use and apply physical restraint to a student that the employee reasonably believes is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury;
2. Obtain possession of a weapon or other dangerous object;
3. Prevent a student from fleeing;
4. Protect property from serious damage;
5. Remove from a specific location a student refusing a lawful command of a school employee, including from a classroom or other school property, in order to restore order or impose disciplinary measures; or,
6. Restrain an irrational student.

Placement and/or Expulsion for Certain Serious Offenses

This section includes two categories of serious offenses for which the Education Code provides unique procedures and specific consequences. Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the administration must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement. If the student is under any form of court supervision, including probation, community supervision, or parole, the placement will be in either DAEP or JJAEP for at least one semester. If the student is not under any form of court supervision, the placement may be in DAEP or JJAEP for one semester or the placement may be in a regular classroom. The placement may not be in the regular classroom if the board or its designee determines that the student’s presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or,
3. Is not in the best interests of the District’s students.

At the end of the first semester of a student’s placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the District shall convene a committee, in accordance with state law, to review the student’s placement. The committee will recommend whether the student should return to the regular classroom or remain in the placement. After a special finding, the board of trustees or its designee must follow the committee’s recommendation.

Discipline and Students with Disabilities

A student with disabilities may be ordered to an appropriate interim alternative education setting, another setting, or suspension for not more than 10 school days (to the extent such alternatives would be applied to students without disabilities). School personnel may consider any unique circumstance on a case-by-case basis when determining whether to order a change in placement for a student with a disability.

Within 10 school days of a consideration to change the placement, the ARD or 504 committee must determine whether the behavior of the student is a manifestation of the student's disability. When making a manifestation determination, the ARD or 504 committee shall review all the relevant information in the student's file, including the student's IEP or IAP, any teacher observation, and any relevant information provided by the parents/guardians.

The placement review of a student with a disability who receives special education or 504 services must be made by the ARD or 504 committee. If a student enrolls in the District during a mandatory placement as a registered sex offender, the District may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

A student or the student's parent/guardian may review the placement by requesting a conference between the Board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the Board or its designee under this section is final and may not be appealed.

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the Board or its designee makes certain findings and the following circumstances exist in relation to a felony offense under Title 5 of the Texas Penal Code. The student must:

- Have received deferred prosecution for conduct defined as a Title 5 felony offense;
- Have been found by a court or jury to have engaged in delinquent conduct for conduct defined as a Title 5 felony offense;
- Have been charged with engaging in conduct defined as a Title 5 felony offense;
- Have been referred to a juvenile court for allegedly engaging in delinquent conduct defined as a Title 5 felony offense; or,
- Have received probation or deferred adjudication or have been arrested for, charged with, or convicted of a Title 5 felony offense.

The District may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the District; or,
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

The student must first have a hearing before the Board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or,
3. Is not in the best interest of the District's students.

Any decision of the Board or the board's designee under this section is final and may not be appealed.

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or,
3. The student completes the term of the placement or is assigned to another program.

A student who enrolls in the District before completing a placement under this section from another school District must complete the term of the placement. **Please note: Parental questions or complaints regarding disciplinary measures should be addressed to the teacher or campus administration as appropriate and in accordance with Board Policy FNG (LOCAL). A copy of this Policy may be obtained from the principal's office. Consequences will not be deferred pending the outcome of a grievance.**

Detention

For infractions of the Code of Conduct or other polices and regulations, teachers may detain students after school hours. Before assigning students to detention, the teacher shall inform the student of the conduct that allegedly constitutes the violation, and the student shall be given an opportunity to explain his or her version of the incident.

When detention is used, written notice shall first be given to the student's parent or guardian to inform the parent of the reason for the detention and permit arrangements for the necessary transportation of the student. Except in the case of a student who is 18 or older, the detention shall not begin until the parent has been notified. The student's parent or guardian, if the student is a minor, may be required to provide transportation when the student has been assigned to detention. See Board Policy FO (LOCAL)

Review/Appeal

Questions or complaints from parents/guardians regarding disciplinary measures should be addressed to the teacher or school administration/CBC as appropriate, and in accordance with Board Policy FNG (LOCAL). (See Student Handbook for Appeals). A copy of this policy may be obtained from the central administration office or online at <https://pol.tasb.org/PolicyOnline/PolicyDetails?key=1208&code=FNG#localTabContent>. Appeals are not required to delay a consequence while a parent pursues a Review/Appeal.

Review Proceedings

Regardless of the duration of the student's placement, the student or the student's parent or guardian is entitled to participate in a proceeding before the District's Student Hearings Officer. A student's parent or guardian, who wishes to review the removal of the student to a disciplinary alternative education program, may do so by requesting a review proceeding hearing to the Student Hearings Officer. The request to review the student's placement at the District disciplinary alternative education program (F.S. Lara Academy) must be made in writing and received by the Student Hearings Officer within five (5) workdays from the date of the Due Process Conference. Prior to the review proceedings hearing being scheduled, the student must be enrolled and attending a Disciplinary Alternative Education Program (F.S. Lara Academy) or enrolled and attending another educational institution. Disciplinary consequences will not be deferred pending the outcome of a review proceeding. The decision of the Student Hearings Officer is final and may not be appealed.

The Student Hearings Officer is the only person who shall make a tape recording of the Review Hearing Proceedings. Review Hearings can be conducted through teleconference, virtual or in person (face-to-face). The student and parent/guardian will be notified in a timely manner of any guidelines and procedures that must be followed to conduct the review proceeding. Failure to comply with any of the foregoing requirements may result in having to reschedule the review proceeding. For further information see "Review Hearings Form." A copy of the form should be provided to parent/guardian during Due Process.

Appeals

Regardless of the duration of the student's expulsion, the student or the student's parent or guardian is entitled to participate in a proceeding before the LISD Board of Trustees. A student's parent or guardian who wishes to appeal the removal of the student to the Juvenile Justice Alternative Education Program (JJAEP), may do so by requesting an appeal hearing to the LISD Board of Trustees through the Student Hearings Officer. The request to appeal the student's expulsion to Webb County's Juvenile Justice Alternative Education Program (JJAEP) must be made in writing and received by the Student Hearings Officer within five (5) work days from the date of the expulsion hearing. Prior to the appeal hearing being scheduled, the student must be enrolled and attending the Juvenile Justice Alternative Education Program (JJAEP) or enrolled and attending another educational institution. Disciplinary consequences will not be deferred pending the outcome of an appeal. The decision of the Board of Trustees is final and may not be appealed. Appeal Hearings can be conducted through teleconference, virtual or in person (face-to-face). The student and parent/guardian will be notified in a timely manner of any guidelines and procedures that must be followed to conduct the appeal hearing. Failure to comply with the guidelines and procedures may result in having to reschedule the Appeal Hearing. For further information see "Appeal Hearings Form." A copy of the form should be provided to parent/guardian upon request and after expulsion hearing of student.

LEVEL I – Teacher Directed Discipline

The classroom teacher shall successfully manage most student misbehaviors. **There must be immediate and consistent teacher documented interventions for any behavior, which impedes the orderly operation of the classroom.** Dress Code violations must be dealt with immediately. A Student Discipline Action Form must be completed when sending student to administrator. Administrators or designee may request copies of student violations from teachers for review.

Teacher Removals:

1. A teacher may send a student to the Principal's office to maintain effective discipline in the classroom. The Principal shall respond by employing appropriate discipline management techniques consistent with this Student Code of Conduct adopted under Education Code, Section 37.001.
2. A teacher may remove from class a student:

- a. Who has repeatedly interfere with the teacher’s ability to communicate effectively with the students in the class or with the ability of the student’s classmates to learn.
 - b. Whose behavior the teacher determines is so unruly, disruptive or abusive toward the teacher, another adult, or another student in the classroom.
 - c. A student engages in conduct that constitutes bullying, as defined by [Education Code 37.0832.0](#).
3. If a teacher removes a student from class under subsection (b), the principal may place the student into another appropriate classroom, in in-school suspension, or in a discipline alternative education program as provided by Section 37.008. The principal may not return the student to that teacher’s class without the teacher’s consent unless the Committee established under Section 37.003 determines that such placement is the best or only alternative available. **The terms of the removal may prohibit the student from attending or participating in school-sponsored or school-related activities.**
 4. A teacher shall remove from class based on a single incident of behavior and send to the principal for placement in a discipline alternative education program or for expulsion, as appropriate, a student who engages in conduct described under Section 37.006 or 37.007. The student may not be returned to that teacher’s class without the teacher’s consent unless the Committee established under Section 37.003 determines that such placement is the best or only alternative available. See TEC 37.002

Campus Placement Review Committee [37.003]: Each campus will establish a three-member committee composed of two teachers chosen by the faculty and one member chosen by the principal. In addition, there will be one alternative member chosen by the faculty. The purpose of this committee is to determine placement of a student when a teacher refuses the return of a student to the teacher’s class and to make recommendations to the District regarding re-admission of students.

Conference and Review Procedures for Students Removed from Class:

1. Not later than the third class day after the day in which the student is removed from the class by the teacher under Section 37.002 (b) or (d), or by the principal or other appropriate administrator under Section 37.001(a)(2), Section 37.006, the principal or other appropriate administrator shall schedule a conference among the principal or other appropriate administrator, a parent or guardian of the student, the teacher removing the student from class, if any, and the student.
2. At the conference, the student is entitled to written or oral notice of the reasons for the removal, an explanation of the basis for the removal, and an opportunity to respond to the reasons for the removal. The student may not be returned to the regular classroom pending the conference.
3. Following the conference, and whether or not all requested parties are in attendance after valid attempts to require their attendance, the principal shall order the placement of the student as provided by Sections 37.002 or 37.006, as applicable, for a period consistent with the Student Code of Conduct. “If the period of the placement is inconsistent with the guidelines included in the Student Code of Conduct regarding how the length of placement will be determined, the order will give notice of this inconsistency” TEC 37.009.
4. Students with disabilities may not be removed in violation of specific IEP/IAP provisions or for more than ten days without ARD/504 Committee approval.
5. A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher’s class without the teacher’s written consent.
6. The principal may not return the student to the classroom of the teacher who removed the student without the teacher’s consent unless the Campus Placement Review Committee determines that such placement is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher’s class unless the teacher provides written consent for the student’s return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher’s removal of the student from class to the school’s placement review committee or the campus’s threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

LEVEL II – Administrator Directed Discipline

Some infractions or frequent infractions will result in a referral to an administrator. The disciplinary actions will depend on the offense, previous infractions, and the seriousness of the misbehavior. Included are those acts that interfere with the orderly educational process in the classroom and/or the school. A teacher and/or staff member who observes a serious offense violation of the Student Code of Conduct must complete a Student Discipline Action Form.

Each Special Education and Section 504 student is expected to follow the Student Code of Conduct unless specified differently in an Individual Education Plan (IEP)/Behavior Intervention Plan (BIP) and/or Individual Accommodation Plan (IAP)/BIP as appropriate and shall address the student’s specialized needs on discipline, including which of the discipline management techniques can appropriately be used

with the student. Senate Bill 1196, enacted by the 77th Texas Legislature, establishes requirements for students enrolled in special education programs related to the use of confinement, restraint, seclusion, and time-out.

Credit during Disciplinary Process

Students shall receive full credit for assignments completed in a Discipline Alternative Education Program, including in-school suspension. Students suspended from school are entitled to make up assignments or tests, regardless of the reason for the suspension. Teachers are to inform students of the time allotted for completion of the work. Students are responsible for obtaining the assignments and completing the work within the time allotted, and students are allowed to make up both class work and homework.

Students who are placed in the District's in-school suspension or disciplinary alternative education program will be offered an opportunity to complete coursework before the beginning of the next school year. Available methods to complete coursework include, but are not limited to, correspondence courses, distance learning, or summer school. Students with disabilities will receive educational services during expulsion as determined by the Admission, Review, and Dismissal (ARD) or §504 Committee.

Suspensions

Students may be suspended from school for engaging in Serious Offenses. Additionally, students may be suspended pending DAEP placement or expulsion. See TEC 37.005. A principal or other appropriate administrator may suspend a student prior to (but not in lieu of) placement in a Discipline Alternative Education Program or prior to (but not in lieu of) expulsion, where a student's conduct requires such placement or expulsion.

Before suspending a student, the principal, designee, or campus behavior coordinator shall follow the student's IEP/IAP and/or BIP, if in existence, and considering reasonable alternatives, including appropriate discipline management techniques. After the third time a student has been suspended, the student may appeal the suspension to the Superintendent or the Superintendent's designee, who shall have the opportunity to speak to the individuals involved in the incident, which forms the basis for the suspension. Any decision by the Superintendent or Superintendent's designee is final and may not be appealed.

In-School Suspensions (ISS)

Students may be placed in In-School Suspension for engaging in any Minor Offenses or Serious Offenses. Additionally, students may be placed in In-School Suspension, pending DAEP placement or expulsion.

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

Off-Campus or Out of School Suspensions (OSS)

Students may not be suspended at home for Level I (Minor) Offenses. For Level II and above offenses, students may be suspended for a maximum of 3 school days at a time (Principal notification required). The student who is suspended is not allowed on the home campus or any other school campus or at any school related activity, including but not limited to, in-town or out of town, District games or events, during the period of suspension. If a student violates the prohibition on District property, the student can be charged with illegal trespass, a Class C misdemeanor. TEC 37.005

Students receiving Special Education or 504 services may be subject to In-School and/or Off-Campus short-term suspensions for up to 10 school days (maximum of 3 school days at a time) without ARD or 504 committee action. Before the 10th day of removal, an ARD or 504 committee shall convene to determine services to be provided such that the student can progress in the general education curriculum and on his/her IEP or IAP goals and objectives. The ARD or 504 committee shall also determine if the pattern of removals (length of each removal, total time removed, and proximity of removals to each other) constitutes a long-term change of placement and, if so, shall conduct a manifestation determination review, (MDR); review and modify, if necessary any existing Behavior Improvement Plan (BIP), conduct a Functional Behavioral Assessment (FBA) and develop a BIP if none exist. For each subsequent suspension, the ARD or 504 committee shall again convene, review the pattern of removals, determine if removals constitute a long-term change of placement, conduct a manifestation determination review (MDR) and FBA if needed and review the existing BIP.

Homeless students cannot be placed in OSS unless for the following discipline reason codes: controlled substance, alcohol substance, firearm, knife with a blade longer than 5.5 inches, prohibited weapon, assault against school employee or volunteer, assault against a student,

aggravated assault against school employee or volunteer, aggravated assault against a student, sexual assault or aggravated sexual assault against employee or volunteer, sexual assault or aggravated sexual assault against a student under Education Code 37.005.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in [Penal Code sections 46.02 or 46.05](#);
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Misconduct

Students may be suspended for any behavior listed in the Code as a general conduct violation, DAEP offense, or expellable offense. The District shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law. A student in grade 2 or below shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code Section 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or,
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The District shall use a positive behavior program as a disciplinary alternative for students in grade 2 or below that commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Notification to Parents/Guardians

The School Administrator/CBC shall promptly notify a student’s parent/guardian by phone or in person of any violation that may result in In-School (ISS) or Out-of-School (OSS) suspension, placement in a DAEP (F.S. Lara Academy), placement in a JJAEP, or expulsion. The School Administrator/CBC shall also notify a student’s parent/guardian if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student’s parent/guardian. If the parent/guardian has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the School Administrator/CBC shall send written notification by U.S. Mail or email provided through Skyward.

Student Discipline Referral Form/Skyward Referral

A teacher may submit a “Student Discipline Referral Form” after conducting interventions for Level I or Level II (see Discipline Flow Chart) offenses committed in the classroom such as insubordination, disruptive behavior, bullying, etc. Teacher should be contacting parent/guardian regarding classroom behavior.

Review Committee Placements (DAEP& JJAEP)

At the end of the first semester of a student’s placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the District shall convene a committee, in accordance with state law, to review the student’s placement. The committee will recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the Board or its designee must follow the committee’s recommendation.

Discipline Alternative Education Programs (DAEP)

The District shall provide for the continuing education of students placed in a Discipline Alternative Education Program, which may include:

1. Transfer to a different campus;
2. Transfer to a school-community guidance center;
3. Transfer to a community-based alternative school; or,

4. Transfer to an off-campus Discipline Alternative Education Programs.

The terms of a placement under this section shall prohibit the student from attending or participating in school-sponsored or school-related activities, including, but not limited to, extracurricular activities. [TEC 37.008].

Elementary students assigned to a Discipline Alternative Education Program must be separated from secondary students assigned to a Discipline Alternative Education Program. "On-Home Campus DAEP" (elementary students only) will be determined on a case by case by school administrator/CBC and Superintendent's designee. Elementary students might be required to arrive early and be released at a later time than regular school time. Elementary school administrator/CBC will explain all the rules and guidelines during due process of placement recommendation.

Students younger than six years of age shall only be placed in a disciplinary alternative education program in the event that the student brings a firearm, as defined by 18 U.S.C. §921, to school. If during the term of a placement in a disciplinary alternative education program, a student engages in additional conduct for which placement in a disciplinary alternative education program or expulsion is required or permitted, additional proceedings may be conducted regarding that conduct and the principal or the Board designee, as appropriate, may enter an additional order as a result of those proceedings.

Transfer or Withdrawal from a Discipline Alternative Education Program (DAEP)

If a student transfers into LISD from another District or school in which the student was placed in a discipline alternative education program, LISD shall continue the discipline alternative education program placement under the terms of the order provided by the sending District or school.

Students who transfer out of LISD to another public or private institution, including students who withdraw from LISD for the purpose of home schooling, and students who do not attend the discipline alternative education program for the duration of the placement for any reason (other than reasons which constitute an "excused absence" under LISD policy), shall be required, upon return to LISD, to complete the number of days missed in the discipline alternative education program before being allowed to return to the regular campus.

If the principal or Board of the District in which the student was formerly enrolled fails to enter an order after the student withdraws, LISD may complete the proceedings and enter an order. Any period of the placement that has been served by the student on enrollment in another District that honors the order will be credited toward their placement.

Placement of Students with Disabilities

1. A student with disabilities may be ordered to an appropriate interim alternative education setting, another setting, or suspension for not more than 10 school days (to the extent such alternatives would be applied to students without disabilities).
2. Within 10 school days of any decision to change the placement, the ARD or 504 committee must determine whether the behavior of the student is a manifestation of the student's disability.

A student with a disability being served in Special Education or Section 504 may be placed in a DAEP for engaging in conduct that would warrant such action for a student without such disabilities only if the ARD or 504 Committee determines the misconduct is not directly and substantially related to the student's disabling condition or the direct result of inappropriate placement or services unless the behavior involves drugs, weapons or serious bodily injury. [TEC 37.004]. The ARD or 504 Committee shall determine the appropriate alternative placement and instructional and related services to be provided during the time of placement. The student's IEP shall include goals and objectives designed to assist in returning the student to school, permit progress on the general curriculum and IEP goals, and address the target behavior resulting in DAEP placement.

If the ARD or 504 Committee determines that the student's disruptive behavior is directly and substantially related to the disabling condition or the direct result of inappropriate placement, the student shall not be placed in a DAEP (except when the violation involves drugs, weapons or serious bodily injury). If the disruptive behavior on the part of the student indicates the behavior occurred as a direct result of an inappropriate placement, the ARD or 504 Committee shall review the placement and recommend alternatives. If the ARD or 504 Committee determines that the behavior was directly and substantially related to the disabling condition, it shall review any existing BIPs and modify if necessary or if a BIP is not currently in existence, the ARD or 504 committee shall conduct a functional behavioral assessment and develop a BIP to address the behavior that resulted in the change of placement consideration.

A student with a disability who receives Special Education or Section 504 services may not be placed in Discipline Alternative Education Programs solely for educational purposes if the student has not also committed one of the offenses warranting placement in the Discipline Alternative Education Program. A student who is disabled according to Section 504 shall not be placed in a DAEP unless the District first determines that the misbehavior is not a manifestation of the student's disabling condition (except when the violation involves drugs, weapons or serious bodily injury).

That determination may be made by the same group of people who make placement decisions. The group must have available evaluation data that is recent enough to afford an understanding of the student’s current behavior. The §504 Committee should consider whether the student’s behavior warrants new evaluation data. The §504 Committee may adjourn to obtain the new data. At a minimum, the §504 Committee shall include persons knowledgeable about the student and the meaning of the evaluation data.

Emergency Placement in Discipline Alternative Education Program (DAEP)

The principal or the principal’s designee may order the immediate placement of a student in the Discipline Alternative Education Program if the principal or the principal’s designee reasonably believes the student’s behavior is so unruly, disruptive, or abusive that it seriously interferes with a teacher’s ability to communicate effectively with the students in a class, with the ability of the student’s classmates to learn, or with the operation of school or a school-sponsored activity.

If the student has committed an offense or engaged in behavior that either under state law (TEC §37.006) or the local Student Code of Conduct requires a DAEP placement and the principal or their designee reasonably believes that the student’s behavior is so unruly, disruptive, or abusive that it seriously interferes with a teacher’s ability to communicate effectively with the students in a class, with the ability of the student’s classmates to learn, or with the operation of school or a school-sponsored activity, then the student may be placed on an emergency and temporary basis to a DAEP pending a conference hearing required under TEC §37.009 taking place.

At the time of the emergency placement, the student shall be given oral notice of the reason for the action. The reason must be a reason for which placement in a disciplinary alternative education program may be made on a non-emergency basis. Within a reasonable time after the emergency placement, but not later than the 10th day after the date of the placement, the student shall be accorded the appropriate Due Process. If the student subject to the emergency placement is a student with disabilities who receives §504 or Special Education services, the term of the student’s emergency placement is subject to the requirements of the Individuals with Disabilities Education Act (IDEA)/Section 504 and their accompanying regulations. [TEC 37.019]

Duration of Placement in Discipline Alternative Education Program

The duration of a student’s placement will be determined on a case-by-case basis by the home school administration. DAEP placement will be correlated to the seriousness of the offense, the student’s age and grade level, the frequency of misconduct, the student’s attitude, and statutory requirements. The maximum period of DAEP placement shall be one calendar year except as provided below.

Placement in a DAEP may exceed one year when a review by the District determines that:

1. The student is a threat to the safety of other students or to District employees, or
2. Extended placement is in the best interest of the student.

High Schools (9 th – 12 th)	
	Placement Days
First Discretionary Offense	22 days
Subsequent Discretionary Offense(s)	45 days*
First Mandatory Offense	45 days
Subsequent Mandatory Offense(s)	90 days
Middle School (6 th – 8 th)	
	Placement Days
First Discretionary Offense	15 days
Subsequent Discretionary Offense(s)	30 days*
First Mandatory Offense	30 days
Subsequent Mandatory Offense(s)	45 days
Elementary School	
	Placement Days

First Discretionary Offense	7 days
Subsequent Discretionary Offense(s)	15 days*
First Mandatory Offense	15 days
Subsequent Mandatory Offense(s)	30 days*

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the Board’s decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus. Regardless of the duration of the student’s placement (actual days present), the student or the student’s parent or guardian is entitled to participate in a proceeding before the District’s Student Hearings Officer. Any decision of the District’s Student Hearings Officer is final and may not be appealed. If the period of the placement is inconsistent with the guidelines included in the student code of conduct regarding how the length of the placement will be determined, the order must give notice to the inconsistency.

If student is being recommended under a (21) code of the Student Code of Conduct offense(s), a BIP (Behavior Improvement Plan) must have been in place before placement to DAEP.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the board’s designee (Laredo ISD Student Hearing Officer) must determine that:

1. The student’s presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior [see Glossary] that violates the district’s Code of Conduct.

Age of DAEP placements

Under TEC, §37.006(a), (b), (c), and (l), all students, who are at least 6 years of age on the date that an offense is committed, must be removed to a DAEP, for a time period that is determined by the local Student Code of Conduct, if one of the following acts are committed: on or within 300 feet of school property, or while the student is attending a school-sponsored, or school related activity, on or off of school property. The school administrator/CBC designated must first establish a reasonable belief that the act has been committed and then corroborate and document that belief with appropriate law enforcement officials.

Students under age six cannot be placed in a DAEP unless they commit a federal firearms offense. Student between six and nine years of age who commit expellable offenses listed in Education Code 37.007 may not be expelled and must be placed in a DAEP.

Review of Student Status in Discipline Alternative Education Program (DAEP) (for Students Placed in a Discipline Alternative Education Program (DAEP) for 120 Days or More)

A student placed in a DAEP shall be provided a review of the student’s status, including a review of the student’s academic status, by the Board’s designee at intervals not to exceed 120 days. In the case of a high school student, the Board’s designee, with the student’s parent or guardian, shall review the student’s progress towards meeting high school graduation requirements and shall establish a specific graduation plan for the student.

Graduating Seniors/Juniors in Discipline Alternative Education Programs (DAEP)

When a student is placed in the DAEP during their graduating year, LISD shall allow that student to participate in graduation ceremonies, provided that all prerequisites for graduation are met and provided that the student has successfully completed all of the days that the student was assigned to the DAEP. If the student in question has unexcused absences or has not completed his/her days in the DAEP for any other reason, such as withdrawal or transfer to another school District, the student may not be allowed to participate in graduation ceremonies. Only graduating students who are placed on a discretionary placement will be given consideration for early dismissal by the High School principal, DAEP principal and District Student Hearing Officer. District Student Hearing must authorize early dismissal for the dismissal to occur.

Transition Services

In accordance with law and District procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

Expulsion - Duration of Expulsion

The duration of a student’s expulsion will be determined on a case-by-case basis. Expulsions will be correlated to the seriousness of the offense, the student’s age and grade level, the frequency of misconduct and statutory requirements. The maximum period of expulsion days shall be one calendar year except for the following reason:

The length of expulsion will be made in accordance with the guidelines set forth by the Laredo Independent School District. Expulsion to a Juvenile Justice Alternative Education Program (JJAEP) may exceed one (1) year when a review by the District determines that:

1. The student is a threat to the safety of other students or to District employees, or
2. Extended expulsion is in the best interest of the student.
 - a. Students must be in attendance at the Juvenile Justice Alternative Education Program (JJAEP) for the total number of days placed before they will be returned to the home campus.
 - b. Appeal Hearings: The L.I.S.D. Board of Trustees will hold appeal hearings when requested by parents/guardians.
 - c. The only way a student can return to their home campus before completion of assigned days to JJAEP will be if charges are dropped by the County Attorney or District Attorney’s office.

All Schools	
First & Subsequent Offense(s)	
Mandatory Offenses	90-180 days
Discretionary Offenses	45-90 days

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student’s presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district’s students.

Any decision of the board or the board’s designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Expulsion of Students Under Six Years of Age

Students under age six shall not be expelled or placed in a Discipline Alternative Education setting with the exception of a student under the age of six years old who brings a firearm, as defined by 18 U.S.C. §921, to school. In such a case, the student will be expelled under the terms set forth under TEC §37.007 (e) and shall be provided educational services in a disciplinary alternative education program.

Expulsion of Students under Ten Years of Age

Students younger than ten who commit expellable offenses shall be provided a disciplinary alternative education program under the terms set forth under TEC 37.008 that:

1. Is provided in a setting other than a student’s regular classroom;
2. Is located on or off a regular school campus; and,
3. Provides for the students who are assigned to the disciplinary alternative education program to be separated from students who are not assigned to the program.

Under TEC, §37.007(a), (d), and (h), and §37.007(f), students who are younger than 10 years of age on the date that an offense is committed, and have committed a mandatory expellable offense other than bringing a firearm to school, **must be placed in a DAEP** for a period of time that is determined by the Superintendent or their designee.

Under TEC, §37.007(e), (student brings a firearm to school), students who are younger than 10 years of age on the date that an offense is committed, **must be expelled and placed in a DAEP** for a minimum term of one year, unless the expulsion term is reduced by the Superintendent or designee.

Firearm Violations

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the Superintendent or other appropriate administrator may modify the length of the expulsion on a case-by-case basis. The District shall provide educational services to an expelled student in an Alternative Education Program if the student is younger than ten years of age on the date of expulsion. The District may provide services to an expelled student who is older than ten years of age in a Discipline Alternative Education Program.

Activity Restrictions for Expelled Students

Students who are expelled shall not participate in school-sponsored or school-related activities during the period of expulsion. If, during the term of an expulsion order, a student engages in additional conduct for which placement in a disciplinary alternative education program or expulsion is required or permitted, additional proceedings may be conducted regarding that conduct and the principal or board, as appropriate, may enter an additional order as a result of those proceedings.

Expelled Transfer Students

If an expelled student from another District or school enrolls in LISD, the governing body of the District or school taking the disciplinary action shall provide LISD or the school in which the student enrolls, at the same time other student records are provided a copy of the expulsion order. Any period of the expulsion that has been served by the student on enrollment in another District that honors LISD's expulsion order will be credited toward the expulsion. If the principal or Board of the District in which the student was formerly enrolled fails to enter an order after the student withdraws, LISD may complete the proceedings and enter an order.

LISD may continue the expulsion order of a school District in another state if the out-of-state District provides LISD a copy of the expulsion order and the grounds for the expulsion are also grounds for expulsion in LISD. If the period of expulsion by the out-of-state District exceeds one year, and LISD continues the expulsion, LISD will reduce the period of expulsion so that the aggregate period does not exceed one year unless, after a review, LISD determines that:

1. The student is a threat to the safety of other students or to District employees; or,
2. Extended placement in the best interest of the student.

Emergency Expulsions

A principal or the principal's designee may order the immediate expulsion of a student if the principal or the principal's designee reasonably believes that action is necessary to protect persons or property from imminent harm. At the time of the emergency expulsion, the student shall be given oral notice of the reason for that action. The reason must be a reason for which expulsion may be made on a non-emergency basis. Within a reasonable time after the emergency expulsion, but not later than the 10th day after the date of the expulsion, the student shall be accorded the appropriate due process.

If the student has committed an offense or engaged in behavior under state law (TEC §37.007) that would require an expulsion or the student has committed a behavior under state law (TEC §37.007) that would allow for a discretionary expulsion and the local Student Code of Conduct requires/allows for the discretionary expulsion and the principal or their designee reasonably believes that the immediate expulsion of the student is necessary to protect persons or property from imminent harm, then the student may be expelled on an emergency and temporary basis to a setting without educational services available pending an expulsion hearing required under TEC §37.009 taking place.

If the student subject to the emergency expulsion is a student with disabilities who receives Special Education services or §504, the term of the emergency expulsion is subject to the requirements of the Individuals with Disabilities Education Act (IDEA)/Section 504 and their accompanying regulations.

Expulsion of Special Education Students

A student with a disability being served in Special Education or Section 504 may be expelled for engaging in conduct that would warrant such action for a student without such disabilities only if the ARD or 504 Committee determines the misconduct is not directly and substantially related to the student's disabling condition or the direct result of inappropriate placement unless the behavior involves drugs, weapons or serious bodily injury.

Representation during the Expulsion Hearing (All Students)

At an expulsion hearing, the student may be represented by the student's parent or guardian or another adult who can provide guidance to the student. The student and student's representative shall be notified in writing of the date, time, and place of the expulsion hearing at least 72 hours prior to the hearing. The hearing shall be held within ten school days from the date of the offense. The date of the hearing may be deferred beyond the tenth day only by the mutual consent of the student's parent or guardian and the District's representative.

If the student has been removed under the emergency expulsion provision prior to assignment to home-based instruction pending the expulsion hearing, the District shall obtain the parent's written agreement if the student will be excluded from the school setting for more than ten consecutive school days before the hearing is conducted. If the parent's agreement cannot be obtained, the District shall return the student to school for more than ten consecutive days without an opportunity for a due process hearing.

Due Process for Expulsions

Before a student is expelled, the Board or its designee shall provide the student an opportunity for a hearing at which the student is afforded due process, which shall include the following:

1. Prior notice of the charges and the proposed sanctions so as to afford a reasonable opportunity for preparation;
2. Right to a full and fair hearing before the Board designee;
3. Right to an adult representative or legal counsel;
4. Opportunity to testify and present evidence and witnesses in his or her defense; and,
5. Opportunity to examine the evidence presented by the school administration and question the administration's witnesses.

If the school District makes a good faith effort to inform the student and the student's parents/guardians of the time and place of the hearing, the District may hold the hearing, regardless of whether the student, the student's parent or guardian, or another adult representing the student attends. **Expulsion Hearings can be conducted by teleconference, virtual, or in person (face-to-face). The student and parent/guardian will be notified in a timely manner of any guidelines and procedures that must be followed to conduct the review hearing. Failure to comply with any of the guidelines and procedures may result in having to reschedule the review hearing.**

The notice shall be in writing and shall advise of the nature of the evidence to be used against the student. The decision shall be based exclusively on evidence presented at the hearing. The final decision shall be communicated promptly to the student and parent. A student who wishes to appeal the decision made at the hearing may do so by appealing to the Superintendent or the Superintendent's designee. The decision of the Superintendent or Superintendent's designee may be appealed to the Board. If an appeal to the Board is initiated, a tape recording or transcript of the preceding shall be made for the Board's review. [TEC 37.009]

Placement in a Juvenile Justice Alternative Education Program (JJAEP)

Students who are expelled are referred for enrollment in the Webb County Juvenile Justice Alternative Education Program. For more information, please contact the District Student Hearings Officer at (956) 273-1484.

Transition Services

In accordance with law and District procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See Board Policies FOCA(LLEGAL) and FODA(LLEGAL) for more information.

GLOSSARY

ABUSE: Is improper or excessive use.

ABUSE OVER-THE-COUNTER DRUGS: Be under the influence of prescription or over-the-counter drugs that cause impairment of the physical or mental faculties. Have or take prescription drugs or over-the-counter drugs at school other than as provided by District policy. Abuse the student's own prescription drug, give a prescription drug to another student, possess, or be under the influence of another person's prescription drug on school property or at a school-related event.

ABUSE OF A VOLATILE CHEMICAL: Engages in conduct that contains the elements of an offense relating to an abusable volatile chemical (glue, aerosol paint, etc.) under Sections 485.031 through 485.034, Health and Safety Code, or relating to volatile chemicals under Chapter 484, Health and Safety Code. Chapter 485.031, Health and Safety Code, defines the offense relating to abuse of a volatile chemical as when a person inhales, ingests, applies, uses, or possesses a volatile chemical with the intent to inhale, ingest, apply, or use the volatile chemical (glue, aerosol paint, etc.) in a manner contrary to the directions for use, cautions or warnings appearing on a label of a container of chemical and is designed to affect the person's central nervous system, create or induce a condition of intoxication, hallucination, or elation or change or distort or disturb the person's eyesight, thinking process, balance or coordination. "Abuse of a Volatile Chemical" violation is also a discretionary expellable offense dependent on the local Student Code of Conduct.

ABUSABLE GLUE OR AEROSOL PAINT: Glue or aerosol paint that is (a) packaged in a container holding a pint or less by volume or less than two pounds by weight; and (b) labeled in accordance with the labeling requirements concerning precautions against inhalation established by the Federal Hazardous Substances Act (15 U.S.C."1261, et seq.) and under regulations adopted under that Act.

ACADEMIC DISHONESTY: cheating or copying the work of another student, plagiarism (including the unauthorized use of artificial intelligence (AI) such as ChatGPT), and unauthorized communication between students during an examination

AGGRAVATED ASSAULT AGAINST SCHOOL STAFF: Aggravated assault against a school District employee or volunteer under Penal Code Section 22.02. Penal Code Section 22.02 defines aggravated assault as an offense as defined in §22.01 if the person causes serious bodily injury to another, including the person's spouse, or uses or exhibits a deadly weapon during the commission of the assault. For this Action Reason there must be a victim(s) and a perpetrator(s). Two persons cannot commit aggravated assault against each other.

AGGRAVATED ASSAULT AGAINST STUDENT: Aggravated assault against someone other than a school District employee or volunteer under Penal Code Section 22.02. Penal Code Section 22.02 defines aggravated assault as an offense as defined in §22.01 if the person causes serious bodily injury to another, including the person's spouse, or uses or exhibits a deadly weapon during the commission of the assault. For this Action Reason there must be a victim(s) and a perpetrator(s). Two persons cannot commit aggravated assault against each other.

AGGRAVATED ASSAULT: An assault which causes serious bodily injury to another; or an assault during which the person uses or exhibits a deadly weapon.

AGGRAVATED ROBBERY: Is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older, or
 - b. A disabled person.

Antisemitism: is defined by Government Code section 448.001 as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

ARD: Admissions, Review, and Dismissal. An ARD Committee serves to make decisions regarding the educational program of students who qualify for Special Education services.

ARMOR-PIERCING AMMUNITION: Is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

ARSON: Is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town,
 - (2) Knowing that it is insured against damage or destruction,
 - (3) Knowing that it is subject to a mortgage or other security interest,
 - (4) Knowing that it is located on property belonging to another,
 - (5) Knowing that it has located within it property belonging to another, or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another, or
 - b. Recklessly causing another person to suffer bodily injury or death.

ASSAULT: Is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

ASSAULT OF SCHOOL STAFF: Penal Code Section 22.01 (a) (1) defines assault as when a person intentionally, knowingly, or recklessly causes bodily injury to another person. For purposes of this reason, an assault must involve a victim and a perpetrator(s) and the victim must receive bodily injury. If these criteria are not met, then the proper Discipline Action Reason Code would be Other Student Code of Conduct Violation (Action Reason Code 21).

ASSAULT OF SOMEONE OTHER THAN SCHOOL STAFF: Penal Code Section 22.01 (a) (1) defines assault as when a person intentionally, knowingly, or recklessly causes bodily injury to another person. Two or more students cannot assault each other. For purposes of this reason, an assault must involve a victim and a perpetrator(s) and the victim must receive bodily injury. If these criteria are not met, then the proper Discipline Action Reason Code would be Other Student Code of Conduct Violation (Action Reason Code 21).

BIP: Behavior Intervention Plan (formally known as Behavior Management Plan). A BIP is the section on an Individual Education Plan which documents modifications or adaptations to the School Districts disciplinary rules, which accommodate the unique needs of a student with a disability. A BIP is designed to decrease and/or ultimately eliminate inappropriate behavior that may interfere with the student's or other students' ability to receive an education.

BOARD POLICIES: Board Policies are statements adopted by the LISD Board of Education that govern the District. The policies are based on laws and other official authority, such as the U.S. and Texas Constitutions, federal statutes, the Texas Education Code, and other state laws, etc. A copy of the Policies, Rules, and Regulations of the Laredo Independent School District is available at every school, in the Public Library, and on the LISD Homepage at www.laredoisd.org.

BREACH OF COMPUTER SECURITY UNDER PENAL CODE §33.02 – TEC 37.007: includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school District and the student knowingly alters, damages, or deletes school District property or information or commits a breach of any other computer, computer network, or computer system.

BULLYING: TEC Sec.37.0052 (b) defines bullying behavior as:

1. Engages in bullying that encourages a student to commit or attempt to commit suicide;
2. Incites violence against a student through group bullying; or,
3. Releases or threatens to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.

Bullying is defined in Section 37.0832 of the Education Code as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student’s property, or placing a student in reasonable fear of harm to the student’s person or of damage to the student’s property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or,
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below) The state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered on school property or on the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and,
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student’s educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Bullying is when one person uses power in a willful manner with the aim of hurting another individual repeatedly. Bullying is aggression that takes many forms including: physical, verbal and psychological. Bullying includes, but is not limited to, hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, and ostracism. The District discourages any bullying or hazing on social media (text, phone, Facebook, Twitter, Snapchat, YouTube, TikTok, etc.).

CHEMICAL DISPENSING DEVICE: Is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

CITATION (TICKET): Notice of disorderly conduct, tobacco use, or other legal violation that may be issued by school or local law enforcement personnel when a student engages in certain conduct; this is an action separate from any school disciplinary action.

CLUB: Is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

CONTROLLED SUBSTANCE: Controlled substance include but are not limited to marijuana, any and all narcotic drugs, hallucinogens, stimulants, depressants, amphetamines, barbiturates, or prescription medicines provided to any person other than the person for whom the prescription was written. Means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

CRIMINAL MISCHIEF: A student may be expelled under Section 37.007(f) for conduct that contains the offense of criminal mischief if that conduct is punishable as a felony. Otherwise, the most severe action that may be taken would be placement in a DAEP. Penal Code Section 28.03 defines criminal mischief as when a person intentionally or knowingly damages or destroys the tangible property of the owner, intentionally or knowingly tampers with the tangible property of the owner and causes a pecuniary loss or substantial inconvenience to the owner or a third person. A felony under this section occurs when damage exceeds \$1,500. For example, this section would apply to cases of graffiti if the total cost of repair and cleaning exceeds \$1,500.

CRIMINAL STREET GANG (GANGS AND/OR CLIQUES): A Criminal Street Gang is defined as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities. Texas Penal Code 71.01. Cliques are three or more persons who participate as a group to bullying, cyberbullying, hazing and/or fighting others without a common identifying sign or symbol. LISD At-Risk Intervention Coordinator (Discipline) will screen and identify persons of such membership of a gang or clique.

CYBERBULLYING: Is defined by Section 37.0832 of the Education Code as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet-based communication tool.

DANGEROUS DRUGS: Is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

DATING VIOLENCE: Occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

DEADLY CONDUCT: Penal Code §22.05 defines deadly conduct as when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, or a person commits an offense if he knowingly discharges a firearm at or in the direction of: (1) one or more individuals; or (2) a habitation, building, or vehicle and is reckless as to whether the habitation, building, or vehicle is occupied. Recklessness and danger are presumed if the actor knowingly pointed a firearm at or in the direction of another whether or not the actor believed the firearm to be loaded. For purposes of this section, "building," "habitation," and "vehicle" have the meanings assigned those terms by Section 30.01. An offense under Penal Code §22.05(a) is a Class A misdemeanor. An offense under Penal Code §22.05(b) is a felony of the third degree.

DEFERRED ADJUDICATION: Is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

DEFERRED PROSECUTION: May be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

DELINQUENT CONDUCT: Is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

DISCRETIONARY: Means that something is left to or regulated by a local decision maker.

DISCIPLINE ALTERNATIVE EDUCATION PROGRAM (DAEP): An educational program provided by the school District for students who have engaged in serious misconduct, such as assault, drug or alcohol related offenses, public lewdness, glue or paint abuses, and unruly, disruptive, or abusive classroom behavior. DAEPs may be located on or off the regular campus. Students in DAEPs are separated from students in the regular program. The DAEP provides supervision and counseling and focuses on English language arts, mathematics, science, history, and self-discipline.

DISRUPTIVE BEHAVIOR: Any oral or physical behavior by a student that is deemed by a teacher or other school official to interfere with the delivery of classroom instruction or that infringes upon the peace and tranquility of the campus environment or a school-related activity.

DRUGS: Substance used as or in medicine; narcotic.

E-CIGARETTE: Means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

ENGAGES IN CONDUCT PUNISHABLE AS A FELONY - TEC §37.006(a)(2)(a): Includes all felony activities that are not otherwise more specifically defined or included as a behavior that requires a mandatory expulsion action.

EXPLOSIVE WEAPON: Is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

EXPULSION: An act of the school administration, which forbids a student from attending school for a period in excess of three school days. Expulsions can be for periods as long as a semester or a school year. In serious cases, an expulsion can be longer than one school year. Although an expelled student can apply for readmission, it is not automatic.

FALSE ALARM/FALSE REPORT: A student who commits an offense if he knowingly initiates, communicates or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he knows is false or baseless and that would ordinarily:

- a. Cause action by an official or volunteer agency organized to deal with emergencies;

- b. Place a person in fear of imminent serious bodily injury; or,
- c. Prevent or interrupt the occupation of a building, room, place of assembly, place to which the public has access, or aircraft, automobile, or other mode of conveyance.

"False Alarm/False Report" violation is also a discretionary expellable offense dependent on the local Student Code of Conduct.

FELONY ALCOHOL VIOLATION: An example would be intoxication manslaughter. Always get corroboration from law enforcement before using this Action Reason code.

FELONY CONTROLLED SUBSTANCE: Examples would include four (4) ounces or more of marijuana, any amount of cocaine, and other controlled substances. Always get corroboration from law enforcement before using this Action Reason code.

FELONY OFFENSE: An offense that is considered grave and that is designated as a felony by law or is punishable by death or confinement in a penitentiary; an offense more serious than a misdemeanor. Under the Texas Penal code, it is a felony offense to coerce, solicit or induce a child to join a gang or to threaten a member of the child's family. Board Policy (FNCC Legal)

FIGHTING/MUTUAL COMBAT: Fighting is defined as two or more students or persons that choose to mutually engage in physical combat using blows or force to strive to overcome the other student(s) or person(s). Engaging in a struggle, conflict, quarrel, or argument involving physical contact with one or more students or staff members which does not rise to the level of assault as defined in Section 22.01 (a)(1) of the Texas Penal Code (i.e., which does not result in serious bodily injury).

FIREARM: Brought a Firearm to School – TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1) 18 U.S.C. Section 921. Under 18 U.S.C. Section 921, the term "firearm" means:

- A. Any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive;
- B. The frame or receiver of any such weapon;
- C. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
- D. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Under 18 U.S.C. Section 921, antique firearms (manufactured prior to 1899) are not included in the definition of a firearm. BB and pellet guns are not considered firearms under this definition. The use, exhibition, or possession of these items, while probably prohibited by the local Student Code of Conduct, is not an acceptable reason for expelling a student.

Any destructive device, such as any explosive, incendiary or poison gas bomb, grenade, rocket, missile, mine, or device similar to any of the preceding described devices. It also means any type of weapon by whatever name known which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has a barrel with a bore of more than one-half inch in diameter; and any combination of parts either designed or intended for use in converting any device into a destructive device and from which a destructive device may be readily assembled. Under Texas law, FIREARM generally means any device designed, made, or adapted to expel a projectile through a barrel by using the energy generated by an explosion or burning substance or any device readily converted to that use. FIREARM includes antique or curio firearms or replicas of antique or curio firearms.

FUNCTIONAL BEHAVIORAL ASSESSMENT (FBA): An FBA is conducted to analyze the function a behavior serves so an ARD committee may develop effective BIPs.

GANG/CLIQUE ACTIVITIES AND SECRET SOCIETIES: Students shall not become members or promise to become members of any organization composed wholly or in part of students of public schools below the rank of college or junior college which seeks to perpetuate itself by taking in additional members from the students enrolled in such school on the basis of the decision of its membership, rather than upon the free choice of any student in the school who is qualified under the rules of the school to fill the special aims of the organization. Students shall be warned by the LISD At-Risk Intervention Coordinator (Discipline) and/or School Administrators against such membership and, once warned any student who continues such membership as stated below shall be guilty of serious misbehavior and may be recommended for placement in a DAEP (F.S. Lara Academy). More specifically, students are prohibited from engaging in the following activities, at school, at any school-related activity, or on a school bus, which the District considers to be gang-related: Texas Penal Code 71.02, 71.022 and 71.023:

- 1. Wearing, possessing, using, distributing, displaying, or selling any clothing, jewelry, rosaries, emblems, badges, symbols, signs, graffiti, shaving of eyebrow(s), hair color(s) and/or design(s) or other affiliation in any gang;
- 2. Committing any act or omission, or using any speech, either verbal or non-verbal (gestures, handshakes, etc.), showing membership or affiliation in a gang;

3. Using any speech, or committing any act or omission in furtherance of interest in any gang or gang activity, including, but not limited to:
 - a. Soliciting others for membership in any gang;
 - b. Requesting any person to pay for protection, or otherwise intimidating or threatening any person;
 - c. Inciting other students to act with physical violence upon any other person;
 - d. Engaging in conduct with others in intimidating, fighting, assaulting, or threatening to assault others; and,
 - e. Committing any other illegal acts or other violations of District policies.

Students who engage in these activities shall be subject to disciplinary action, which may include suspension, or removal to a Disciplinary Alternative Education Program (F.S. Lara Academy).

GANG-FREE ZONES: Certain criminal offenses, including those involving organized criminal activity such as gang-related crimes, will be enhanced to the next highest category of offense if they are committed in a gang-free zone. For purposes of the District, a gang-free zone includes a school bus and a location in, on, or within 1,000 feet of any District-owned or leased property or campus playground. Texas Penal Code 71.028

GRAFFITI: Under sec. 28.08 Texas Penal Code, person commits an offense if, without the effective consent of the owner, the person intentionally or knowingly makes markings, including inscriptions, slogans, drawings, or paintings, on the tangible property of the owner with:

1. Aerosol paint;
2. An indelible pen or marker; or,
3. Etching or engraving device.

An offense under this section is a state jail felony if:

1. The marking is made on a school, an institution of higher education, a place of worship or human burial, a public monument, or a community center that provides medical, social, or educational programs; and,
2. The amount of the pecuniary loss to real property or to tangible personal property is less than \$20,000.

GUN FREE ZONES: It is unlawful for any individual knowingly to possess a firearm at a place that the individual knows, or has reasonable cause to believe, is a school zone.

HANDGUN: Is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

HARASSMENT: Means threatening to cause harm or bodily injury to another student, engaging in sexual intimidating conduct, causing physical damage to the property of another student, subjecting another student to physical confinement or restraint, or maliciously taking any action that substantially harms another student's physical, emotional, health, or safety.

Harassment includes:

1. Conduct that meets the definition established in District policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a District student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;

- h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
- i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

HARASSMENT AGAINST AN EMPLOYEE OF THE SCHOOL DISTRICT UNDER TEXAS PENAL CODE 42.07(a)(1), (2), (3), or (7) – TEC 37.006(a)(2)(G) Texas Penal Code Section 42.07(a)(1), (2), (3), and (7) defines this behavior as:

(a) A person commits an offense if, with intent to harass, annoy, alarm, abuse, torment, or embarrass another, the person:

- (1) Initiates communication and in the course of the communication makes a comment, request, suggestion, or proposal that is obscene;
- (2) Threatens, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
- (3) Conveys, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury; or,
- (4) Sends repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another.

HAZING: Is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

- 1. Any type of physical brutality;
- 2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student’s mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
- 3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
- 4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

HIT LIST: Is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm..

HOMELESSNESS: Under the McKinney-Vento Act, the term “homeless children and youths” means individuals who lack a fixed, regular, and adequate nighttime residence. Unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian [42 U.S.C § 11434a(6)]. Students are identified via online school enrollment process according to their living situation or circumstances. Federal Programs’ assesses the family/unaccompanied youth to determine eligibility on a case by case basis. Students meeting eligibility may be provisionally enrolled, even if lacking paperwork normally required for enrollment, and may qualify for school of origin transportation. Procedures are in place to ensure that disputes over eligibility, school selection, or enrollment are mediated in accordance with 42 U.S.C. §11432 (g)(3)(E).

IAP: An Individual Accommodation Plan is developed for each student who receives Section 504 services. The IAP includes statement of the child's present levels of educational performance and required modifications to classroom instruction or evaluation procedures.

IEP: An Individual Education Plan is developed for each student who receives Special Education Services. The IEP must include: (1) a statement of the child's present levels of educational performance; (2) a statement of annual goals and short-term instructional objectives; (3) a statement of the specific Special Education and related services to be provided to the child; (4) the projected dates for initiation of services and the anticipated duration of such services; and (5) appropriate objective criteria and evaluation procedures.

IMPROVISED EXPLOSIVE DEVICE: Is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

INDECENT EXPOSURE: Is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person’s anus or any part of the person’s genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

INDECENCY WITH A CHILD: Penal Code Section 21.11 defines indecency with a child as when a person engages in sexual contact with a student, or exposes his anus or any part of his genitals to a person younger than 17 years knowing the student is present with intent to arouse or gratify the sexual desire of any person.

INTIMATE VISUAL MATERIAL: Is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person’s intimate parts exposed or engaged in sexual conduct. “Visual material” means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

IN-SCHOOL SUSPENSION (ISS): An alternative placement on the regular school campus for students officially removed from the regular classroom for disciplinary reasons. The school administration may place a student in ISS for a temporary period in accordance with the Student Code of Conduct.

JURISDICTION: The sphere of authority or control; the territorial range over which District authority extends.

KNIFE: Any bladed hand instrument that is capable of inflicting serious bodily injury or death by cutting or stabbing a person with the instrument.

LOCATION RESTRICTED KNIFE: Unlawful Carrying of a Location-restricted Knife under Penal Code 46.02 – TEC 37.007(a)(1) (Location Restricted knife - blade longer than 5.5 inches) Penal Code Section 46.01(6) defines a Location-restricted Knife as a knife with a blade length longer than 5.5 inches.

KNUCKLES: means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles

LOOK-ALIKE DRUGS: Possessing or selling look-alike drugs or attempt to pass items off as drugs or contraband.

LOOK-ALIKE WEAPON: Means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

MACHINE GUN: As defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

MANDATORY: means that something is obligatory or required because of an authority.

MANIFESTATION DETERMINATION REVIEW (MDR): An MDR is held by an ARD committee to determine if the behavior in question is directly and substantially related to the student’s disabling condition.

MARTIAL ARTS OBJECTS: Various objects that may be used as weapons, such as shurikan [throwing stars], nunchakus [“nunchucks”], tonfa [wooden weapon], staff, baton [short stick], and bolo [long cord with weights at each end]. Many of these objects are within the definitions of illegal knives or prohibited weapons under the Texas Penal Code and their possession or use may constitute a Level III or IV offense.

MISDEMEANOR OFFENSE: An offense so designated by law or punishable by fine, by confinement in jail, or by both fine and confinement in jail; less serious than a felony.

NON-ILLEGAL KNIFE: Hand instrument that is capable of inflicting serious bodily injury by cutting or stabbing a person with the instrument, blade less or up to 5.5 inches as defined by Texas Penal Code.

NON-FELONY ALCOHOL: Sells, gives, or delivers to another person an alcoholic beverage, as defined by Alcoholic Beverage Code Section 1.04 commits a serious act or offense while under the influence of alcohol, or possesses, uses, or is under the influence of an alcoholic beverage. Alcoholic Beverage Code Section 1.04 defines an alcoholic beverage as alcohol, or any beverage containing more than one-half of one percent of alcohol by volume, which is capable of use for beverage purposes, either alone or when diluted. "Alcohol" violation is also a discretionary expellable offense dependent on the local Student Code of Conduct. If a violation under this category is committed at a felony level, then the student must be expelled from their regular education setting. Use Disciplinary Action Reason Code 37 for reporting when this occurs.

NON-FELONY MARIJUANA OR CONTROLLED SUBSTANCE OR DANGEROUS DRUG: TEC §37.006(a)(2)(C) and §37.007(b)(2)(A) sells, gives, or delivers to another person or possesses or uses or is under the influence of marijuana or a controlled substance, as defined by Health and Safety Code Chapter 481, , or a dangerous drug, as defined by Health and Safety Code Chapter 483. Health and Safety Code Chapter 481 defines marijuana as Cannabis Sativa whether growing or not, the seeds of the plant, and every compound, manufacture, salt, derivative, mixture, or preparation of that plant or its seeds. The term does not include resin extracted from a part of the plant, the mature stalks of the plant or fiber produced from the stalks, oil or cake made from the seeds of the plant, the sterilized seeds of the plant or a compound, manufacture, salt, derivative, mixture, or preparations of the mature stalks, fiber, oil or cake. Health and Safety Code Chapter 481 defines a controlled substance as a substance, including a drug and an immediate precursor, listed in Schedules I-V or Penalty Groups 1-4 of the Health and Safety Code. Possession of any amount in Penalty Groups 1 and 2 is a felony. Possession of a

controlled substance in Penalty Groups 3 and 4 is a felony if the amount is more than 28 grams. It is also a felony to deliver a controlled substance to a minor. (However, this offense does not apply to minors in some circumstances.)

Health and Safety Code Chapter 483 defines a dangerous drug as a device or a drug that is unsafe for self-medication and that is not included in Schedules I-V or penalty Groups 1-4 of the Health and Safety Code. The term includes a device or drug that bears or is required to bear the legend:

- a. Caution: federal law prohibits dispensing without a prescription; or
- b. Caution: federal law restricts this drug to use by or on the order of a licensed veterinarian.

"Marijuana or Controlled Substance or Dangerous Drug" violation is also a discretionary expellable offense dependent on the local Student Code of Conduct. If a violation under this category is committed at a felony level, then the student must be expelled from their regular education setting. Use Disciplinary Action Reason Code 36 for reporting when this occurs.

NON-TITLE 5 FELONY COMMITTED OFF CAMPUS: A student may be removed from class and placed in a DAEP under TEC §37.008 based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity if;

- a. The superintendent or the superintendent’s designee has a reasonable belief that the student has engaged in conduct defined as a felony offense other than those defined in Title 5, Penal Code; and,
- b. The continued presence of the student in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

PARAPHERNALIA: are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

PARENT: Throughout this document, the term “parent” refers to a parent, guardian, or other person having lawful control of a minor under court order.

PERSISTENT MISBEHAVIOR: (1) Two or more documented major offenses; (2) Five or more documented serious offenses; or (3) Any combination of documented major offenses and serious offenses that the principal, designee, or campus behavior coordinator deems to be an impairment of the ability of either the program or the school to provide an education to other students.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication. This also includes any wearable technology that is capable of digital communication or telecommunication (such as Bluetooth headphones, earbuds, GoPro and smart glasses, etc.).

PLACEMENT REVIEW COMMITTEE: Each campus will establish a three-member committee composed of two teachers chosen by the faculty and one member chosen by the principal. The purpose of this committee is to determine placement of a student when a teacher refuses the return of a student to the teacher's class and to make recommendations to the District regarding readmission of expelled student.

POSSESSION: A student shall be considered to be in possession of any substance or thing prohibited or regulated by this Code of Conduct if the substance or thing is: (1) on the student’s person or in the student’s personal property, including but not limited to the student’s clothing, purse, backpack, book bag, or briefcase; (2) in any private vehicle used by the student for transportation to or from school or school-related activities, including but not limited to an automobile, truck, bicycle, or motorcycle; (3) telecommunications or electronic devices or (4) in any school property used by the student, including but not limited to a locker or desk.

PRIVILEGE: Permission or authorization to participate and/or hold membership in school-related or extracurricular activities including, but not limited to, the following: honor and scholarship clubs/societies and activities; school assemblies, graduation exercises, school dances, junior-senior proms class or group trips (other than instructional field trips which are part of the curriculum); theater organizations, plays, presentations/performances, and talent shows, student body government, class organizations, and other similar activities and organizations; and participation in field days, carnivals, or other school-related celebrations.

PROHIBITED WEAPON: Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1).

Penal Code Section 46.05 defines a prohibited weapon as one of the following:

- 1. an explosive weapon (Penal Code 46.01(2));
- 2. a machine gun (Penal Code 46.01(9));
- 3. a short-barrel firearm (Penal Code 46.01(10));

4. a firearm silencer (Penal Code 46.01(4));
5. armor-piercing ammunition (Penal Code 46.01(12));
6. a chemical dispensing device (i.e. Mace or Pepper Gas) (Penal Code 46.01(14));
7. or a zip gun (Penal Code 46.01(16)); or,
8. or a tire deflation device (Penal Code 46.01(17)).

PROHIBITION: A rule, law, order, or decree that forbids something.

PUBLIC LEWDNESS/INDECENT EXPOSURE - engages in conduct that contains the elements of the offense of public lewdness under Penal Code Section 21.07 or indecent exposure under Section 21.08, Penal Code. Penal Code Chapter 21.07 defines public lewdness as when a person knowingly engages in any of the following acts in a public place or, if not in a public place, is reckless about whether another is present or will be offended or alarmed by:

1. An act of sexual intercourse;
2. Act of deviate sexual intercourse;
3. Act of sexual contact; or
4. Act involving contact between the person's mouth or genitals and the anus or genitals of an animal or fowl.

Penal Code Chapter 21.08 defines indecent exposure as an offense when a person exposes his anus or any part of his genitals with intent to arouse or gratify the sexual desire of any person, and he is reckless about whether another is present who will be offended or alarmed by his act.

PUBLIC SCHOOL FRATERNITY, SORORITY, SECRET SOCIETY, OR GANG: means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Section 37.121 (d) of the Education Code are an exception from this definition.

REASONABLE BELIEF: When a determination can be made by the Superintendent or designee using all available information, to believe a student has engaged in a conduct punishable under Title 5, Texas Penal Code or the Code of Conduct, that threatens the safety of students or teachers, or will be detrimental to the educational process. is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

REASONABLE SUSPICION: Becoming aware of facts about a particular student or students, which reasonably suggest a violation of the Student Code of Conduct or other school policies or rules.

RESTRAINT: The use of physical force or mechanical device to significantly restrict the free movement of all or a portion of a student's body.

RETALIATION AGAINST SCHOOL EMPLOYEE: engages in conduct that contains the elements of the offense of retaliation under Penal Code Section 36.06 against any school employee. Penal Code Section 36.06 defines the offense of retaliation as when a person intentionally or knowingly harms or threatens to harm another by an unlawful act in retaliation for or on account of the service of another as a public servant, witness, prospective witness, informant, or a person who has reported or who the actor knows intends to report the occurrence of a crime or to prevent or delay the service of another as a public servant, witness, prospective witness, informant, or a person who has reported or who the actor knows intends to report the occurrence of a crime. "Retaliation against School Employee" violation is also a discretionary expellable offense dependent on the local Student Code of Conduct. If a violation under this reason is committed at a felony level, then the student must be expelled from their regular education setting.

RETALIATION: Intentionally or knowingly harming or threatening another by an unlawful act in retaliation for or on account of the service of that person as a public servant (e.g., teacher), witness, informant, or one who has reported the occurrence of a crime.

RIOT: Riot means the assumable of seven or more persons resulting in conduct which (1.) Creates an immediate danger of damage to property or injury to persons; (2.) Substantially obstructs law enforcement or other governmental functions or services; or (3.) By force, threat of force or physical action deprives any person of a legal right or disturbs any person in the enjoyment of a legal right.

SCHOOL DAYS: Days students are in regular attendance (school days may vary from school to school).

SELF DEFENSE: Using force against another when and to the degree a person reasonably believes the force is immediately necessary to protect himself or herself.

SERIOUS BODILY INJURY: According to Section 615(k) (7) (D), the term “serious bodily injury” has the meaning given it under 18 USC 1365(h) (3). That section of federal law, which is unrelated to education, defines “serious bodily injury” as a “bodily injury” that involves one or more of the following:

1. A substantial risk of death;
2. Extreme physical pain;
3. Protracted and obvious disfigurement; or,
4. Protracted loss or impairment of the function of a bodily member, organ or mental faculty.

SERIOUS MISBEHAVIOR, AS DEFINED BY TEC§37.007(c), WHILE EXPELLED TO/PLACED IN A DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM (DAEP): TEC §37.007(c) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Penal Code §1.07.; or (4) conduct that constitutes the offense of:

- A. Public lewdness under Penal Code §21.07;
- B. Indecent exposure under Penal Code §21.08;
- C. Criminal mischief under Penal Code §28.03;
- D. Personal hazing under Penal Code §37.152; or,
- E. Harassment under Penal Code §42.07(a)(1), of a student or District employee.

SERIOUS OR PERSISTENT MISBEHAVIOR: includes, but is not limited to: Behavior that is grounds for permissible expulsion or mandatory DAEP placement. Behavior identified by the District as grounds for discretionary DAEP placement. Actions or demonstrations that substantially disrupt or materially interfere with school activities. Refusal to attempt or complete schoolwork as assigned. Insubordination. Profanity, vulgar language, or obscene gestures. Leaving school grounds without permission. Falsification of records, passes, or other school-related documents. Refusal to accept discipline assigned by the teacher or principal.

SHORT-BARREL FIREARM: Is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

SUSPENSION: An act of the school administration taken as a disciplinary action which forbids a student from attending school for one, two, or three school days.

STUDENT DISCIPLINE REFERRAL FORM/SKYWARD REFERRAL: A teacher may submit a “Student Discipline Referral Form” after conducting interventions for Level I or Level II (see Discipline Flow Chart) offenses committed in the classroom such as insubordination, disruptive behavior, bullying, etc. Teacher should be contacting parent/guardian regarding classroom behavior.

For offenses listed on Level III and IV, school administrator/CBC should contact parent/guardian. School administrator/CBC should submit incident on Skyward and download the “Skyward Referral” to present to parent/guardian.

TERRORISTIC THREAT: Under Penal Code Section 22.07, a person commits an offense if he threatens to commit any offense involving violence to any person or property with the intent to:

- a. Cause a reaction of any type to his threat by an official or volunteer agency organized to deal with emergencies;
- b. Place any person in fear of imminent serious bodily injury;
- c. Prevent or interrupt the occupation or use of a building; room; place of assemble; place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
- d. Cause impairment or interruption of public communications, public transportation, public water, gas, or power supply or other public service.
- e. Place the public or substantial group of the public in fear of serious bodily injury; or,
- f. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the District).

A person who receives a terroristic threat must not only believe the threat, but also believe that the person making the threat will carry it out. "Terroristic Threat" violation is also a discretionary expellable offense dependent on the local Student Code of Conduct.

THREATS: A bomb threat and other threats may be classified as a “false alarm or report,” which is a felony offense. Some threats are classified as “terroristic threats”.

TIME OUT: A behavior technique in which, to provide a student with an opportunity to regain self-control, the student is separated from other students for a limited period in a setting that is not locked and from which the exit is not physically blocked by furniture, a closed door held shut from the inside, or another inanimate object.

TIRE DEFLATION DEVICE: Is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

TITLE 5 FELONY COMMITTED OFF CAMPUS: Engages in conduct punishable as aggravated robbery under Title 7 or a felony listed under Title 5 of the Texas Penal Code-when the conduct occurs off school property and while the student is not in attendance at a school-sponsored or school-related-activity or event and:

1. The student receives deferred prosecution under Texas Family Code, Section 53.03, for conduct defined as a felony offense in Title 5, Texas Penal Code or the felony offense of aggravated robbery under Title 7, Section 29.03, Texas Penal Code;
2. A court or jury finds that the student has engaged in delinquent conduct under Family Code, Section 54.03 for conduct defined as a felony offense in Title 5, Texas Penal Code or the felony offense of aggravated robbery under Title 7, Section 29.03, Texas Penal Code;
3. The Superintendent or the Superintendent's designee has a reasonable belief that the student has engaged in conduct defined as a felony offense in Title 5, Texas Penal Code or the felony offense of aggravated robbery under Title 7, Section 29.03, Texas Penal Code. In determining whether there is a reasonable belief that a student has engaged in conduct defined as a felony offense by the Texas Penal Code, the Superintendent or the Superintendent's designee may consider all available information including the information furnished under Article 15.27, Code of Criminal Procedures.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

Murder, manslaughter, or homicide under Sections 19.02-.05; Kidnapping under Section 20.03; Trafficking of persons under Section 20A.02; Smuggling or continuous smuggling of persons under Sections 20.05-.06; Assault under Section 22.01; Aggravated assault under Section 22.02; Sexual assault under Section 22.011; Aggravated sexual assault under Section 22.021; Unlawful restraint under Section 20.02; Continuous sexual abuse of a young child or disabled individual under Section 21.02; Bestiality under Section 21.09; Improper relationship between educator and student under Section 21.12; Voyeurism under Section 21.17; Indecency with a child under Section 21.11; Invasive visual recording under Section 21.15; Disclosure or promotion of intimate visual material under Section 21.16; Sexual coercion under Section 21.18; Injury to a child, an elderly person, or a disabled person of any age under Section 22.04; Abandoning or endangering a child under Section 22.041; Deadly conduct under Section 22.05; Terroristic threat under Section 22.07; Aiding a person to commit suicide under Section 22.08; and Tampering with a consumer product under Section 22.09.

A student who is at least 10 years of age may be expelled if the student engages in conduct that contains the elements of any offense listed in Subsection (a)(2)(A) or (C) (murder, capital murder, criminal attempt to commit murder or capital murder; aggravated assault under Penal Code §22.02; sexual assault under Penal Code §22.011 or aggravated sexual assault under Penal code §22.021), against another student from the same campus, without regard to whether the conduct occurs on or off of school property or while attending a school-sponsored or school-related activity on or off of school property.

TOBACCO: Tobacco products, including but not limited to cigarettes, cigars, pipe tobacco, chewing tobacco, snuff, spit tobacco, e-cigarettes, "vapes", and herbal tobacco products.

TRESPASSING: A person entering or remaining on property or in a building without effective consent and the person had notice that the entry was forbidden or received oral or written notice to depart but failed to do so.

TRUANCY: Failure of a student to attend school for all or part of a school day when the student's absence has not been excused by the School District.

UNDER THE INFLUENCE: means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action

When a school administrator/CBC has reason to believe that a student is under the influence (alcohol or drugs), the student is to be escorted to the nurse's office. The school nurse will only check for vital signs and ensure student does not need emergency assistance (911, etc.). The school administrator/CBC is to proceed and fill out the "Observation Checklist for Administrators: Under the Influence Form,". Only school administrators/CBC who have attended a Drug Impairment Training for Education Professionals (DITEP) can conduct the screening. The student is expected to cooperate during the screening. A student refusing to submit and cooperate with school administrator/CBC may infer the student is under the influence. This action can lead to a DAEP mandatory placement upon recommendation from school administrator/CBC through due process procedures.

The District is not required to accept alcohol/drug test results under the expense of the parent/guardian. It is under the discretion of the school administrator/CBC to accept negative alcohol/drug test. If alcohol/drug test is to be accept, results must be stamped on the date of notification from school/administrator/CBC of incident.

If parent/guardian does not agree with a DAEP mandatory placement, a review hearing can be request upon filling out the form and ensuring to follow the guidelines (see Review Hearings for more information).

USE: Means voluntarily introducing into one’s body, by any means, a prohibited substance.

VANDALISM AND DAMAGE TO SCHOOL PROPERTY: Students shall not vandalize or otherwise damage or deface any property, including furniture and other equipment, belonging to or used by the District or District schools. Parents/Guardians of students guilty of damaging school property shall be liable for damages in accordance with Texas law, and may be subject to criminal penalties (Criminal Mischief Texas Penal Code 28.03).

VIOLATION OF THE STUDENT CODE OF CONDUCT: This category includes bullying, harassment, and making hit lists (TEC §37.001) and reasons not specifically identified in TEC Chapter 37 that are adopted by the local school board and itemized and identified in the local Student Code of Conduct.

WEAPON: Any device, such as a gun or knife, which can be or is used to inflict bodily harm upon a person as defined by Texas Penal Code.

WEBB COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM (JJAEP): An alternative school administered by the Webb County Juvenile Justice Board that provides education services to students who are expelled.

ZIP GUN: A crude homemade single-shot pistol.

DRAFT

DRAFT

SCOC Committee (District and School Administrators) revision and edits agreement: April 27, 2026
Legal Counsel revision: May 27, 2026
SCOC Board Approved:

PEIMS Discipline Data - Chart for Determining Mandatory and Discretionary DAEP Placements and Expulsions

School District Disciplinary Action Chart

Applicability and Table Key

This document outlines the mandatory and discretionary disciplinary actions required for school districts. The guidelines presented herein do not apply to charter schools unless a charter school has incorporated any of the other mandatory provisions into its student code of conduct.

Table Key to the Symbols and Notations Used in the Chart:

- - Not allowed by TEC Chapter 37
- M - Mandatory
- D - Discretionary
- # - DAEP Capacity Rule

Columns Used in the Chart:

- Behavior (C165)
- Incident Location (C190)
- Discipline (C164)

Behavior (C165)		Incident Location (C190)	Discipline (C164)			
Code and Translation		Behavior Location Code	Mandatory DAEP Placement	Mandatory Expulsion	Discretionary DAEP Placement	Discretionary Expulsion
01	Permanent removal by a teacher from class (Teacher has removed the student from classroom and denied the student the right to return).- TEC §37.002(c) Note: Another appropriate classroom, ISS, or DAEP are the only allowable actions for Behavior Code 01.	On campus (01)	■	■	D	■
02	Conduct punishable as a felony- TEC §37.006(a)(2)(A)	On campus (01)	M	■	■	■
	TEC §37.006(a)(2)(A)	Off Campus, within 300 ft. (02)	M	■	■	■
	TEC §37.006(a)(2)(A)	School Related/Sponsored Activity Off Campus (03)	M	■	■	■
	TEC §37.006(d)(2)(A) and (B)	Off Campus, no school related/sponsored activity (04)	■	■	D	■
05	Alcohol - -TEC §§37.006(a)(2)(D) and 37.007(b)(2)(A)(iii) Sells, gives, or delivers to another person, possesses, uses, under the influence of an alcoholic beverage Commits a serious act or offense while under the influence of alcohol, or possesses, uses, or is under the influence of an alcoholic beverage. Defined under §1.04, Alcoholic Beverage Code	On campus (01)	#M	■	■	D
	TEC §§37.006(a)(2)(D) and 37.007(b)(2)(A)(iii)	Off Campus, within 300 ft. (02)	#M	■	■	D

Behavior (C165)		Incident Location (C190)	Discipline (C164)			
Code and Translation		Behavior Location Code	Mandatory DAEP Placement	Mandatory Expulsion	Discretionary DAEP Placement	Discretionary Expulsion
05	(cont.) Alcohol TEC §§37.006(a)(2)(D) and 37.007(b)(2)(A)(iii)	School Related/Sponsored Activity Off Campus (03)	#M			D
06	Abusable volatile chemical- TEC §§37.006(a)(2)(E) and 37.007(b)(2)(B) Defined under §§485.031 through 485.034, Health and Safety Code	On campus (01)	#M			D
	TEC §37.006(a)(2)(E) and 37.007(b)(2)(B)	Off Campus, within 300 ft. (02)	#M			D
	TEC §37.006(a)(2)(E) and 37.007(b)(2)(B)	School Related/Sponsored Activity Off Campus (03)	#M			D
07	Public lewdness or indecent exposure- TEC §37.006(a)(2)(F) Defined under §21.07, Penal Code and §21.08, Penal Code	On campus (01)	M			
	TEC §37.006(a)(2)(F)	Off Campus, within 300 ft. (02)	M			
	TEC §37.006(a)(2)(F)	School Related/Sponsored Activity Off Campus (03)	M			
09	Title 5 Felony Offenses -TEC §37.006(c)(1)(A), and TEC §37.0081 Defined under Penal Code Chapter 19 – Chapter 22. Refer to local law enforcement and local legal counsel.	Off Campus, no school related/sponsored activity (04)	M			D
10	Felony offenses not in Title 5 - TEC §37.006(d)(2)(A) Refer to local law enforcement and local legal counsel.	Off Campus, no school related/sponsored activity (04)			D	
12	Unlawful Carrying of a Location-restricted Knife – TEC 37.007(a)(1) Defined under Penal Code, §42.01(6), as a knife with a blade longer than 5.5 inches.	Not Applicable (00)		M		
14	Elements of Offense Relating to Prohibited Weapons – TEC §37.007(a)(1) Defined under Penal Code, §46.05 as: <ul style="list-style-type: none"> • an explosive weapon; • a machine gun; or • armor-piercing ammunition; • a chemical dispensing device; • a zip gun; • a tire deflation device; or • an improvised explosive device. 	Not Applicable (00)		M		

16	Arson -TEC §37.007(a)(2)(B) Defined under Penal Code, §28.02	Not Applicable (00)		M	
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Behavior (C165)		Incident Location (C190)	Discipline (C164)			
Code and Translation		Behavior Location Code	Mandatory DAEP Placement	Mandatory Expulsion	Discretionary DAEP Placement	Discretionary Expulsion
17	Murder, capital murder, criminal attempt to commit murder, or capital murder -TEC §37.007(a)(2)(C) Defined under Penal Code, §§19.02, 19.03, 15.01	Not Applicable (00)		M		
18	Indecency with a child -TEC §37.007(a)(2)(D) Defined under Penal Code, 21.11	Not Applicable (00)		M		
19	Aggravated kidnapping -TEC §37.007(a)(2)(E) Defined under Penal Code, §20.04	Not Applicable (00)		M		
21	Violation of student code of conduct – TEC, §37.001 Excludes offenses under TEC §§37.002(c), 37.006, or 37.007	Not Applicable (00)			D	
22	Felony Criminal Mischief - TEC §37.007(f) Defined under Penal Code, §28.03	Not Applicable (00)				D

23	Emergency Placement/Expulsion -TEC §37.019 May be a single incident.	On campus (01)			D	D
26	Terroristic threat involving a public school -TEC §§37.006(a)(1) or 37.007(b)(1) Defined under Penal Code, §22.07	On campus (01)	M			D
	TEC §37.006(a)(1) or 37.007(b)(1)	Off Campus, within 300 ft. (02)	M			D
	TEC §37.006(a)(1) or 37.007(b)(1)	School Related/Sponsored Activity Off Campus (03)	M			D
	TEC §37.006(a)(1) or 37.007(b)(1)	Off Campus, no school related/sponsored activity (04)	M			D
27	Assault against a school district employee or volunteer - TEC §37.007(a)(4) Defined under Penal Code, §22.01(a)(1)	Not Applicable (00)		M		
28	Assault against a non-school district employee or volunteer -TEC §37.006(a)(2)(B) Defined under Penal Code, §22.01(a)(1)	On campus (01)	M			

	TEC §37.006(a)(2)(B)	Off Campus, within 300 ft. (02)	M			
	TEC §37.006(a)(2)(B)	School Related/Sponsored Activity Off Campus (03)	M			
Behavior (C165)		Incident Location (C190)	Discipline (C164)			
Code and Translation		Behavior Location Code	Mandatory DAEP Placement	Mandatory Expulsion	Discretionary DAEP Placement	Discretionary Expulsion
29	Aggravated assault against a school district employee or volunteer -TEC §37.007(a)(2)(A) Defied under Penal Code, §22.02	Not Applicable (00)		M		
30	Aggravated assault against non-school district employee or volunteer -TEC §37.007(a)(2)(A) Defied under Penal Code, §22.02	Not Applicable (00)		M		
31	Sexual assault or aggravated sexual assault against a school district employee or volunteer - TEC §37.007(a)(2)(A) Defined under Penal Code, §§22.011, 22.012	Not Applicable (00)		M		
32	Sexual assault or aggravated sexual assault against non-school district employee or volunteer -TEC §37.007(a)(2)(A) Defined under Penal Code, §§22.011, 22.012	Not Applicable (00)		M		
35	False Alarm/False Report Involving a Public School –TEC, §§37.006(a)(1) and 37.007(b)(1) Defined under Penal Code, §42.06 TEC §§37.006(a)(1) and 37.007(b)(1)	On campus (01)	M			D
		Off Campus, within 300 ft. (02)	M			D
		School Related/Sponsored Activity Off Campus (03)	M			D
		Off Campus, no school related/sponsored activity (04)	M			D
36	Felony Controlled Substance or Dangerous Drug Violation (Excludes Marihuana/THC) -TEC §37.007(a)(3) Sells, gives, or delivers to another person, possesses, uses, or is under the influence of a felony controlled substance or dangerous drug Defined under Health and Safety Code, Chapter 481 and Chapter 483	Not Applicable (00)		M		

	Behavior (C165)	Incident Location (C190)	Discipline (C164)			
	Code and Translation	Behavior Location Code	Mandatory DAEP Placement	Mandatory Expulsion	Discretionary DAEP Placement	Discretionary Expulsion
41	Fighting/Mutual Combat- TEC, §37.001 Excludes all assaultive offenses under Penal Code, §22.01	Not Applicable (00)			D	
47	Manslaughter – TEC §37.007(a)(2)(G) Defined under Penal Code, §19.04	Not Applicable (00)		M		
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H) Defined under Penal Code, §19.05	Not Applicable (00)		M		
49	Engages in Deadly Conduct – TEC §37.007(b)(2)(C) Defined under Penal Code, §22.05	On campus (01)				D
	TEC §37.007(b)(2)(C)	Off Campus, within 300 ft. (02)				D
	TEC §37.007(b)(2)(C)	School Related/Sponsored Activity Off Campus (03)				D
	TEC §37.006(c)(1)(B)	Off Campus, no school related/sponsored activity (04)	M			
55	Student Is Required to Register as a Sex Offender Under Chapter 62 of The Code of Criminal Procedure and is Under Court Supervision - TEC §37.304. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007.	Not Applicable (00)	M			D
56	Student Is Required to Register as a Sex Offender Under Chapter 62 of the Code of Criminal Procedure and is Not Under Court Supervision - TEC §37.305. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007.	Not Applicable (00)			D	D
57	Continuous Sexual Abuse of Young Child or Disabled Individual - TEC §37.007(a)(2)(I) Defined under Penal Code, §21.02	Not Applicable (00)		M		

58	Breach of Computer Security – TEC §37.007(b)(4) Defined under Penal Code, §33.02	On campus (01)					D
	TEC §37.007(b)(4)	Off Campus, within 300 ft. (02)					D
	TEC §37.007(b)(4)	School Related/Sponsored Activity Off Campus (03)					D
Behavior (C165)		Incident Location (C190)	Discipline (C164)				
Code and Translation		Behavior Location Code	Mandatory DAEP Placement	Mandatory Expulsion	Discretionary DAEP Placement	Discretionary Expulsion	
58	(cont.) Breach of Computer Security TEC §37.007(b)(4)	Off Campus, no school related/sponsored activity (04)					D
59	Serious Misbehavior while placed in a DAEP - TEC §37.007(c) Engages in documented serious misbehavior while on the DAEP campus despite documented behavioral interventions. These behaviors are: <ul style="list-style-type: none"> • deliberate violent behavior that poses a direct threat to the health or safety of others; • extortion, meaning the gaining of money or other property by force or threat; • conduct that constitutes coercion, as defined by §1.07, Penal Code; or • public lewdness under §21.07, Penal Code; • indecent exposure under §21.08, Penal Code; • criminal mischief under §28.03, Penal Code; • personal hazing under TEC §37.152; or • harassment under §42.07(a)(1), Penal Code, of a student or district employee. 	On campus (01)					D
61	Certain bullying behavior – TEC §37.0052(b) These behaviors are: <ul style="list-style-type: none"> • engages in bullying that encourages a student to commit or attempt to commit suicide; • incites violence against a student through group bullying; or • releases or threatens to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent. 	Not Applicable (00)					D

62	Possessed, sold, gave, used, delivered, or under the influence of Marihuana or Tetrahydrocannabinol (THC) - TEC §37.006(a)(2)(C-1)) and TEC §37.007(b)(2)(A)(i)	On campus (01)	#M			D
	TEC §37.006(a)(2)(C-1)) and TEC §37.007(b)(2)(A)(i)	Off Campus, within 300 ft. (02)	#M			D
	TEC §37.006(a)(2)(C-1)) and TEC §37.007(b)(2)(A)(i)	School Related/Sponsored Activity Off Campus (03)	#M			D
Behavior (C165)		Incident Location (C190)	Discipline (C164)			
Code and Translation		Behavior Location Code	Mandatory DAEP Placement	Mandatory Expulsion	Discretionary DAEP Placement	Discretionary Expulsion
64	Non-Felony level controlled substance or dangerous drug– TEC §37.006(a)(2)(C)(i) and TEC §37.007(b)(2)(A)(i) – Sells, gives, delivers to another person, possesses, uses, or is under the influence of a controlled substance Defined under Health and Safety Code, Chapter 481 and 483	On campus (01)	M			D

	TEC, §37.006(a)(2)(C)(i) and TEC §37.007(b)(2)(A)(i)	Off Campus, within 300 ft. (02)	M			D
	TEC, §37.006(a)(2)(C)(i)) and TEC §37.007(b)(2)(A)(i)	School Related/Sponsored Activity Off Campus (03)	M			D
65	Threatens immediate health and safety of other students in classroom TEC §37.005(c)(2)	On campus (01)			D	
66	Documented repeated or significant disruption to the classroom - TEC §37.005(c)(3)	On campus (01)			D	
67	Possesses or uses e-cigarette – TEC §37.001(a)(2), TEC §37.006(d)(1)(C) Defined under Health and Safety Code, §161.081	On campus (01)			D	
68	Sells, gives, or delivers e-cigarette - TEC §37.006(a)(2)(C-2) Defined under Health and Safety Code, §161.081	On campus (01)	#M			
	TEC §37.006(a)(2)(C-2)	Off Campus, within 300 ft. (02)	#M			
	TEC §37.006(a)(2)(C-2)	School Related/Sponsored Activity Off Campus (03)	#M			
69	Disorderly conduct involving a firearm – TEC §37.006(c)(1)(D) Defined under Penal Code,	Off Campus, no school related/sponsored	M			

	§42.01(a)(7) or (8)	activity (04)				
70	Disruptive activities under TEC §37.123 – TEC §37.006(d)(1)(A)	On campus (01)			D	
71	Disruption of classes under TEC §37.124 – TEC §37.006(d)(1)(A) Alone or with others, intentionally disrupts school classes or activities by: <ul style="list-style-type: none"> emitting noise of intensity that prevents or hinders classroom instruction; 	On School Property or on Public Property within 500 Feet of School Property (06)			D	
Behavior (C165)		Incident Location (C190)	Discipline (C164)			
Code and Translation		Behavior Location Code	Mandatory DAEP Placement	Mandatory Expulsion	Discretionary DAEP Placement	Discretionary Expulsion
71	(cont.) Disruption of classes under TEC §37.124 <ul style="list-style-type: none"> attempting to or enticing a student away from a class or school activity that the student is required to attend; preventing or attempting to prevent a student from attending a class or other school activity that the student is required to attend; and entering a classroom without the consent of either the principal or the teacher and, through either acts of misconduct or the use of loud or profane language, disrupting class activities. 	On School Property or on Public Property within 500 Feet of School Property (06)			D	
72	Kidnapping – TEC §37.007(a)(2)(E) Defined under Penal Code, §22.03	Not Applicable (00)		M		
73	Exhibits, uses, or threatens to exhibit or use a firearm under TEC §37.125 – TEC §37.007(a)(5)	Not Applicable (00)		M		
74	Retaliation against a school employee or volunteer of the district - TEC §37.006(b) Defined under Penal Code, §36.06	Not Applicable (00)	M			
75	Harassment against an employee or volunteer of the district - TEC §37.006(b) Defined under Penal Code, §42.07	Not Applicable (00)	M			
76	Burglary/Robbery, Aggravated Robbery– TEC §37.007(a)(2)(F) Defined under Penal Code, §§30.02, 29.02, and 29.03	Not Applicable (00)		M		

6. Discussion and presentation on the HALO Smart Sensor update.

Dr. Oscar Perez, Executive Director for Health & Occupational Safety Support Services

LISD BOARD OF TRUSTEES

Goyo M. Lopez
President, District 5

Veronica V. Orduño
Vice President, District 3

Rodolfo "Rudy" Morales, III
Secretary, District 2

Alfredo Gustavo Perez
Parliamentarian, District

Juan Ramirez, Jr.
Trustee, District 1

Dr. Gilberto "Gil" Martinez,
Jr.
Trustee, District 6

Monica Rangel- Garcia
Trustee, District 7

Guillermo Pro
Superintendent

Discussion and presentation on the 2026-2027 HALO Smart Sensor.

HALO Smart Sensor

Key Features

1. Add-on option only available to HALO Cloud customers 2. Available in the HALO 3C-PC model only

HEALTH



Health Index



Air Quality Index



Carbon Monoxide



Carbon Dioxide



Nitrogen Dioxide



Relative Humidity



Temperature



TVOC



Particulates



Chemicals

SAFETY



Help (Spoken Keyword)



Emergency Alert Lighting



Panic Button¹



Occupancy (People Counter)²



Gunshot



Aggression



Motion



Tamper

VAPE



THC



Vape



Vape Masking



Smoking



HALO Smart Sensor Timeline

Installation

May 11, 2026: Installation of sensors and programming completed
 Number of sensors: Cigarroa MS 19, Memorial 16, Lamar 21, and Christen 24

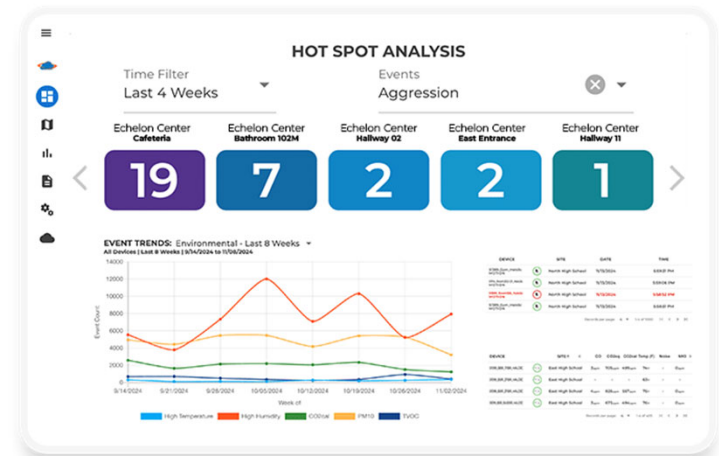
Campus Staff Training

May 13, 2026 Lamar Middle School & Christen Middle School
 May 15, 2026 Cigarroa Middle School
 May 21, 2026 Memorial Middle School

Implementation (started after training)

Campuses have used event-triggered alerts to help identify inappropriate behavior.

HALO Cloud Dashboard



7. Communication and Updates
Mr. Guillermo Pro, Superintendent of Schools

8. Adjournment
Chairperson

NOTICE OF VIDEO CONFERENCE CALL

Notice is hereby given that one or more board members may participate remotely in this board meeting by means of a videoconference call. The location of the meeting will be at the Amber Yeary Board Room - 2400 San Bernardo Ave., Laredo, TX 78040 where the presiding officer and a quorum of the Board will be physically present, and it is intended for the presiding officer to be present at this location during the meeting.

NOTICE OF POTENTIAL CLOSED MEETING

If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E, regardless of whether the particular agenda item identifies a potential closed meeting.

DISABILITY ACCESS STATEMENT

Persons with disabilities who plan to attend this meeting and who may need auxiliary aid or services are requested to contact Erika Trevino at (956) 273-1401 at least two working days prior to the meeting so that appropriate arrangements can be made. The accessible entrance and accessible parking spaces are located at the Amber Yeary Board Room, 2400 San Bernardo Ave.

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Guillermo Pro
Superintendent