

Agenda Independent School District 279 School Board	Regular Business Meeting Educational Service Center - Forum Room 11200 93rd Ave N Maple Grove, MN 55369 Tuesday, December 10, 2024 6:00 PM
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Our mission is to inspire and prepare each and every scholar with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.

This regular meeting of the Osseo School Board is being conducted the Board Room of the Educational Service Center, and is open to the public. The meeting can be monitored electronically by streaming online at district279.org/info-center/school-board (Watch Livestream). An archived recording will also be available on the district website.

Agenda Items

1. 6:00 p.m. Welcome and purpose
Tanya Prince, Board Vice Chair
2. 6:05 p.m. Check in
Dr. Kim Hiel, Superintendent
3. 6:05-6:35 p.m. Legislative Platform 2
John Morstad, Executive Director of Finance and Operations and Valerie Dosland, Ewald Consulting
4. 6:35-8:00 p.m. Math Curriculum and Talent Development, Academic Challenge and 3
Gifted Support (TAG) Update
Dr. Bryan Bass, Assistant Superintendent of Equity and Achievement and staff members Laura Wagenman, Uyen Sanders, Katie Leitbrouck, Amanda Wallner, Sara Preiner
5. 8:00-8:10 p.m. Board meeting calendar review 36
Dr. Kim Hiel, Superintendent
6. 8:15 p.m. Adjournment
Tanya Prince, Board Vice Chair

To accommodate individuals with disabilities, this material will be made available in alternative formats upon request. Individuals with disabilities are invited to request reasonable accommodations to participate in or attend a district activity, call your local school or the school district at least seventy-two (72) hours in advance (two-week notice preferred). Members of the public can view and download School Board meeting notices and regular meeting agendas and materials from the district website www.district279.org, under "Info Center > School Board."

Osseo Area Schools Legislative Priorities: Ensuring Equitable Scholar Achievement and Enhancing Safety through Stable and Predictable Funding

Our district is committed to giving scholars and families the educational experience they desire and deserve as outlined in a new strategic plan. It's a bold future, but one our scholars are in desperate need of after some tough years. It's going to take the financial backing of our state and communities to bring this to life. As such, we strongly believe that educational decisions that directly impact our scholars should be made at the local level. The following priorities have been identified to secure the necessary funds to achieve these critical needs:

Provide stable, predictable funding

- Increase the general education formula by an additional 2% for FY 2025 and FY 2026.
 - Increase inflation range to a 2-4% increase annually, instead of 2-3% as under current law.
- Fully fund summer unemployment insurance mandate.
- Hold compensatory funding at the district level harmless at FY 2025 levels going forward.
- Increase Local Optional Revenue to \$974 per pupil and link to the basic formula.
- Link all categorical funding to inflationary increases in the general education formula.
- Fully fund the Special Education and English Language Learner cross subsidies.

Enhance school safety and support mental health

- Increase Safe Schools funding to \$108 per pupil to support the needs of scholars and staff.
- Expand the allowable uses of long-term facility maintenance funding to include:
 - Cyber security and technology infrastructure hardware.
 - The modification of buildings to enhance safety and security.

Address the workforce shortage

- Expand programs and incentives to attract, develop and retain teachers of color.
- Remove barriers and provide incentives to address the shortage of teachers, education service professionals, and other staff.

Reduce mandates

- Fully fund or repeal all existing unfunded mandates and refrain from adding any new unfunded mandates.

These platform items align with those of several statewide education organizations, including Association of Metropolitan School Districts, Minnesota School Boards Association, Minnesota Association of School Administrators, and Minnesota Association of School Business Officials.

OSSEO AREA SCHOOLS

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Math & TAG Updates

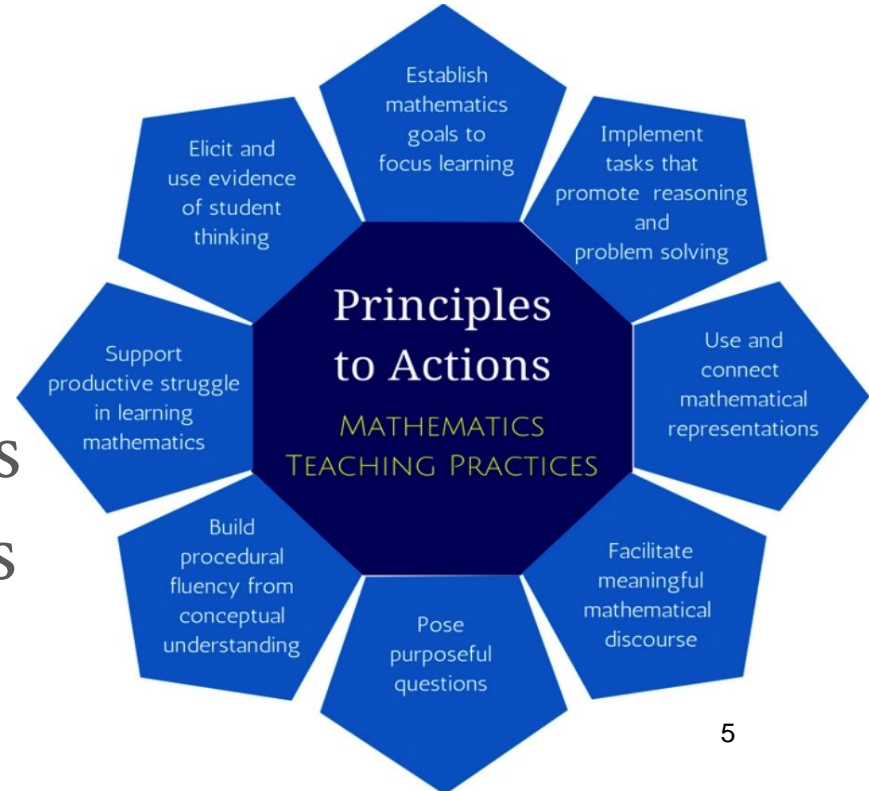
*Katie Leitbrouck, Sara Preiner, Uyen Sanders, Laura
Wagenman, Amanda Wallner
School Board Work Session
December 10th, 2024*

Outcome of Presentation

- ▶ Board members will:
 - learn about the PreK-Algebra 2 math curriculum and recent achievement data; and,
 - be updated on the TAG programming.

How we got here

- ▶ Program Improvement Process
- ▶ National Council of Teachers of Mathematics
- ▶ Evidence Based Practices
- ▶ Mathematical Mindsets



Elementary Math

Number Corner

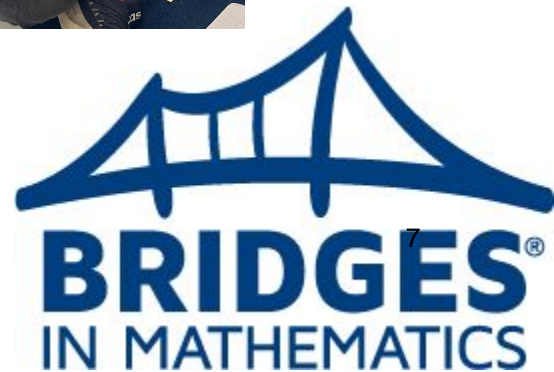
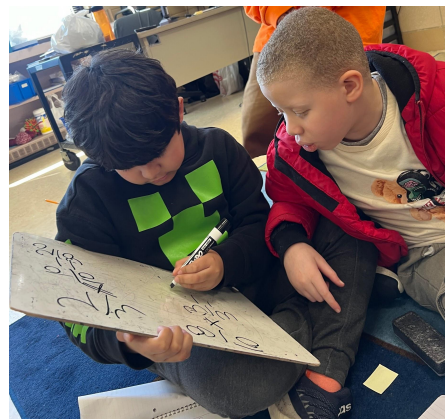
Students use a classroom calendar to build skills and reinforce concepts through discussion, problem solving and written exercises.



Elementary Math

Problems & Investigations

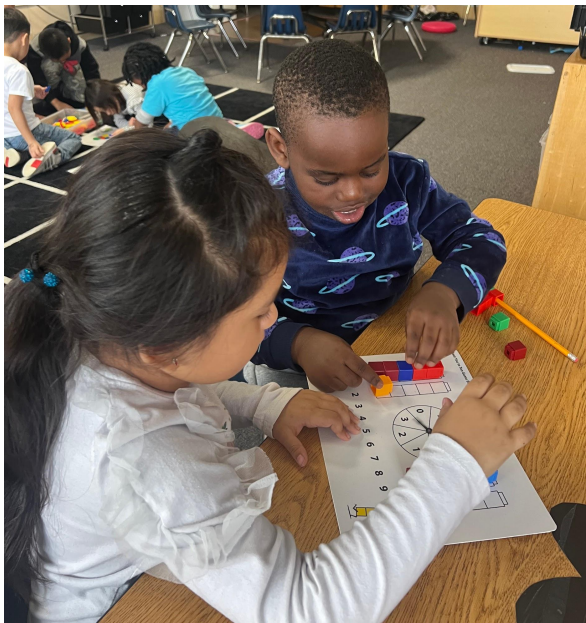
Students start with a problem posed by the teacher, then work independently, and finally share their strategies, and solutions with the class.



Elementary Math

Work Places

Students participate in interactive math stations designed to reinforce skills, allowing them to practice using games and manipulatives.

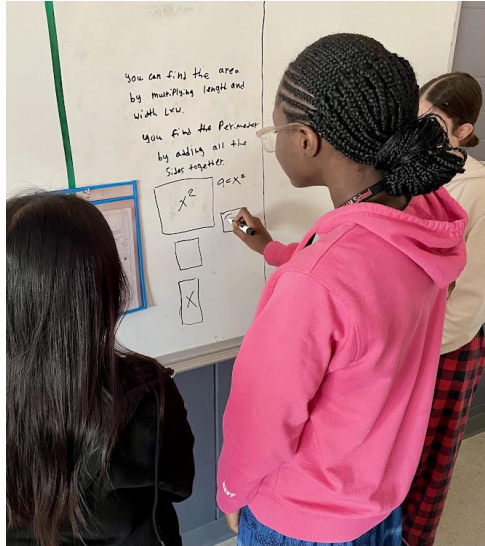


Secondary Math

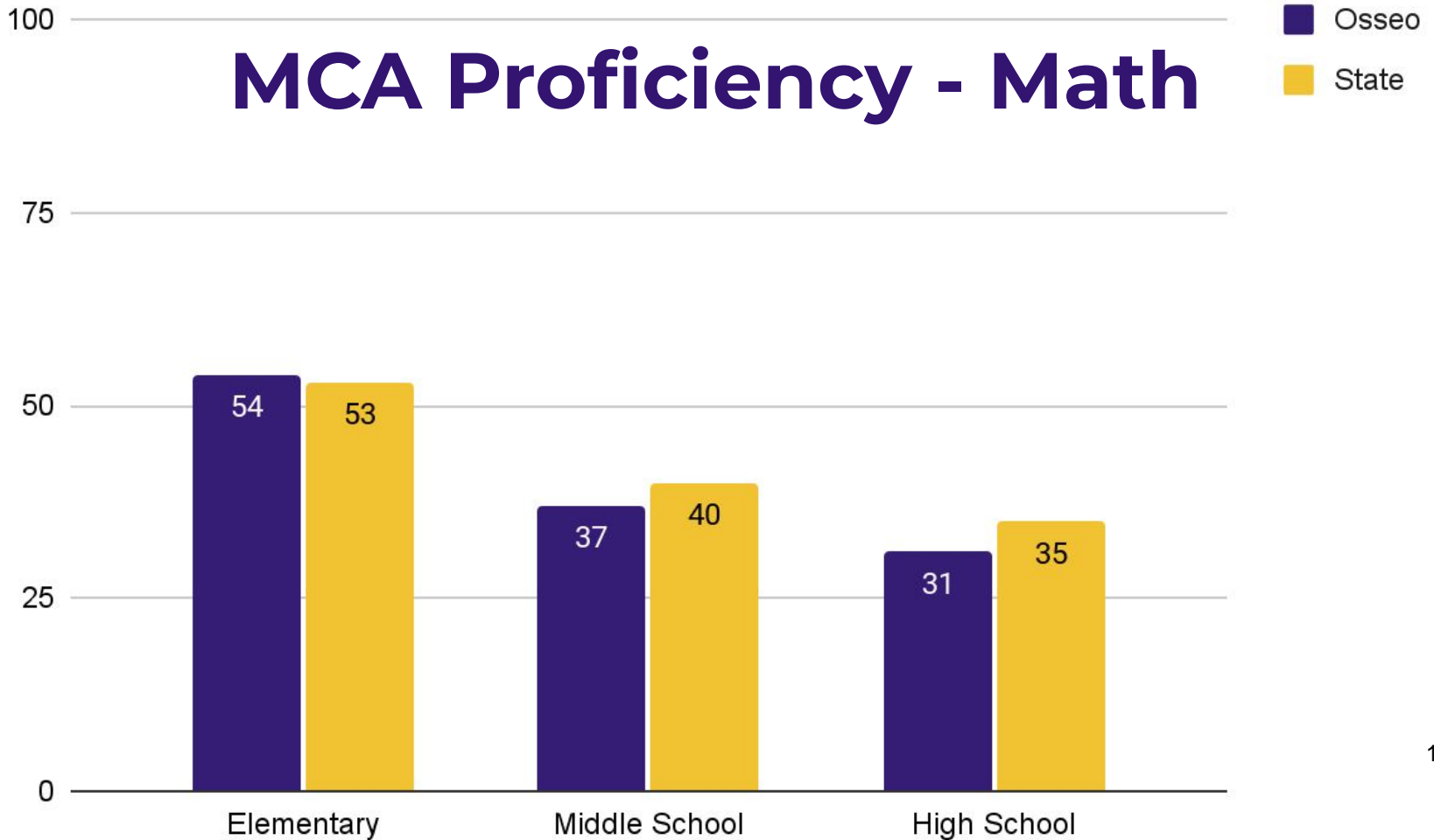
Problem-Based Learning	Collaborative Learning	Mixed Space Practice
<p>Students learn by tackling challenging, real-world problems that require them to analyze, strategize, and apply mathematical concepts to find solutions.</p>	<p>Students work together in groups to discuss, share ideas, and build upon each other's understanding while solving problems.</p>	<p>Concepts are revisited periodically over time through varied practice problems to reinforce learning.</p>



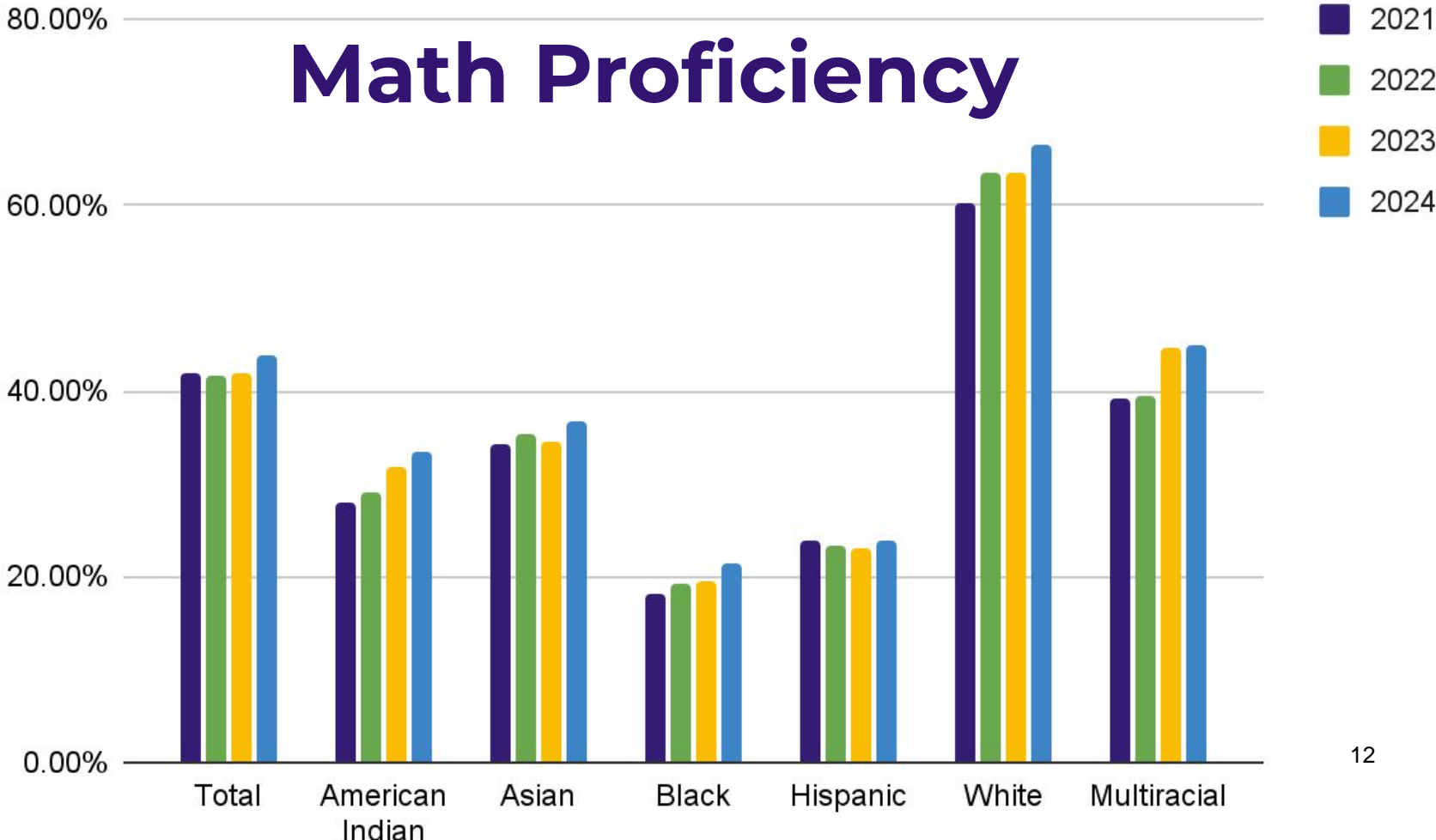
Secondary Math in Action



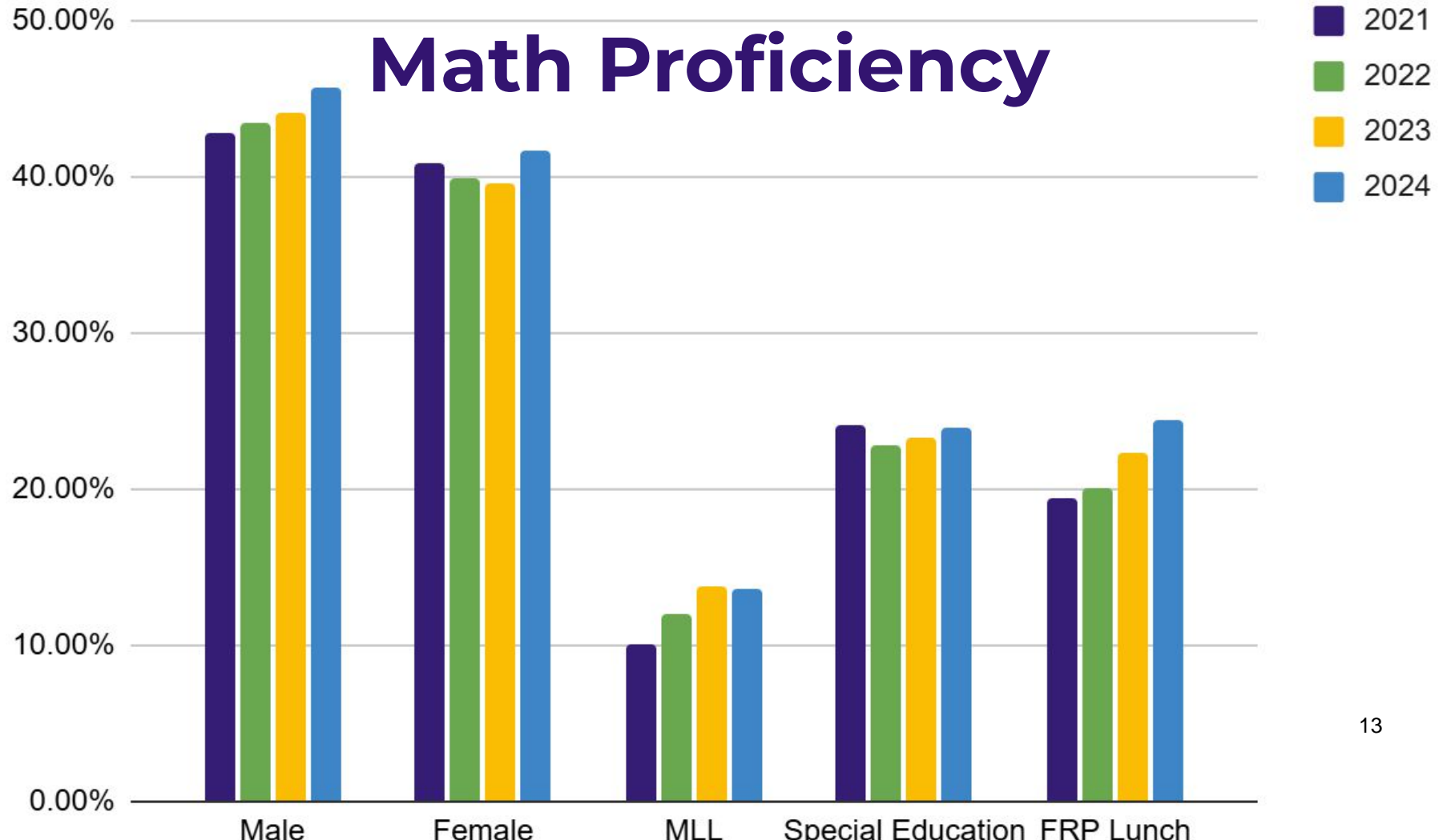
MCA Proficiency - Math



Math Proficiency



Math Proficiency



Middle School Balanced Assessment

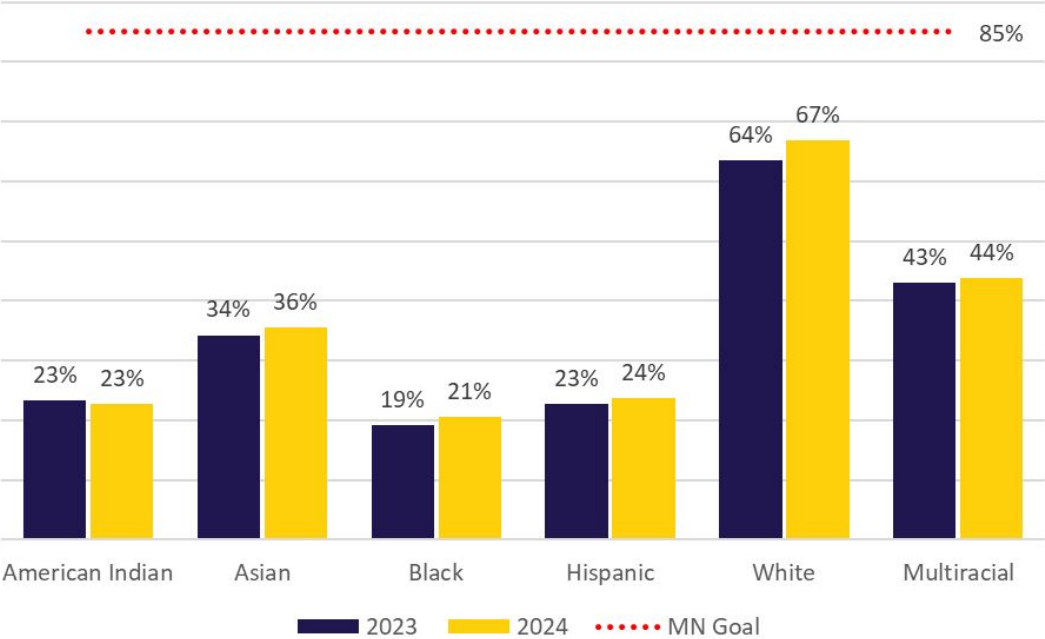
Balanced Assessment Indicator:	Summative Assessment						District Benchmark Assessment						External Standardized Assessment		Spring Assessment Variance
Student Group	End of Trimester Math Grade (B or better*)						FastBridge aMath (Low or Very Low Risk)						MCA Math (Proficient)		
	Tri 1		Tri 2		Tri 3		Fall		Winter		Spring		Spring		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
All Students	3755	71%	3760	65%	3897	64%	3755	54%	3760	43%	3896	45%	3983	37%	14%
Grade 6	1229	77%	1241	71%	1249	73%	1229	49%	1241	44%	1294	44%	1305	38%	19%
Grade 7	1228	73%	1240	66%	1286	66%	1228	57%	1240	44%	1274	46%	1306	39%	14%
Grade 8	1298	65%	1279	57%	1362	55%	1298	57%	1279	42%	1328	44%	1372	34%	11%
American Indian	19	53%	16	50%	17	35%	19	37%	16	25%	16	25%	19	26%	6%
Asian	572	78%	569	73%	576	74%	572	47%	569	34%	588	38%	596	29%	24%
Black	894	52%	888	43%	958	42%	894	28%	888	18%	978	18%	991	14%	15%
Hawaiian PI															
Hispanic	357	56%	381	47%	409	50%	357	29%	381	24%	422	22%	438	17%	18%
White	1595	84%	1586	79%	1611	79%	1595	77%	1586	67%	1572	70%	1609	60%	9%
Multiracial	318	65%	319	60%	325	61%	318	55%	319	39%	319	42%	329	34%	14%
ML/EL	353	45%	382	40%	412	43%	353	8%	382	4%	436	5%	444	4%	22%
ML Exited (2+ Yrs)*	223	76%	212	70%	223	68%	223	52%	212	35%	214	40%	221	26%	21%
Non Eng Not ML (6 Yrs)*	417	79%	429	69%	451	68%	417	59%	429	45%	442	49%	454	37%	16%
Spec Ed	327	55%	317	45%	324	50%	327	24%	317	18%	449	15%	457	14%	20%
Free/Red. Price Meals	1702	59%	1685	50%	1772	50%	1702	34%	1685	22%	1796	24%	1847	16%	18%
Female	1879	75%	1883	70%	1953	69%	1879	51%	1883	41%	1919	43%	1962	36%	18%
Male	1876	68%	1877	59%	1944	59%	1876	58%	1877	45%	1977	47%	2021	38%	11%

Elementary Balanced Assessment

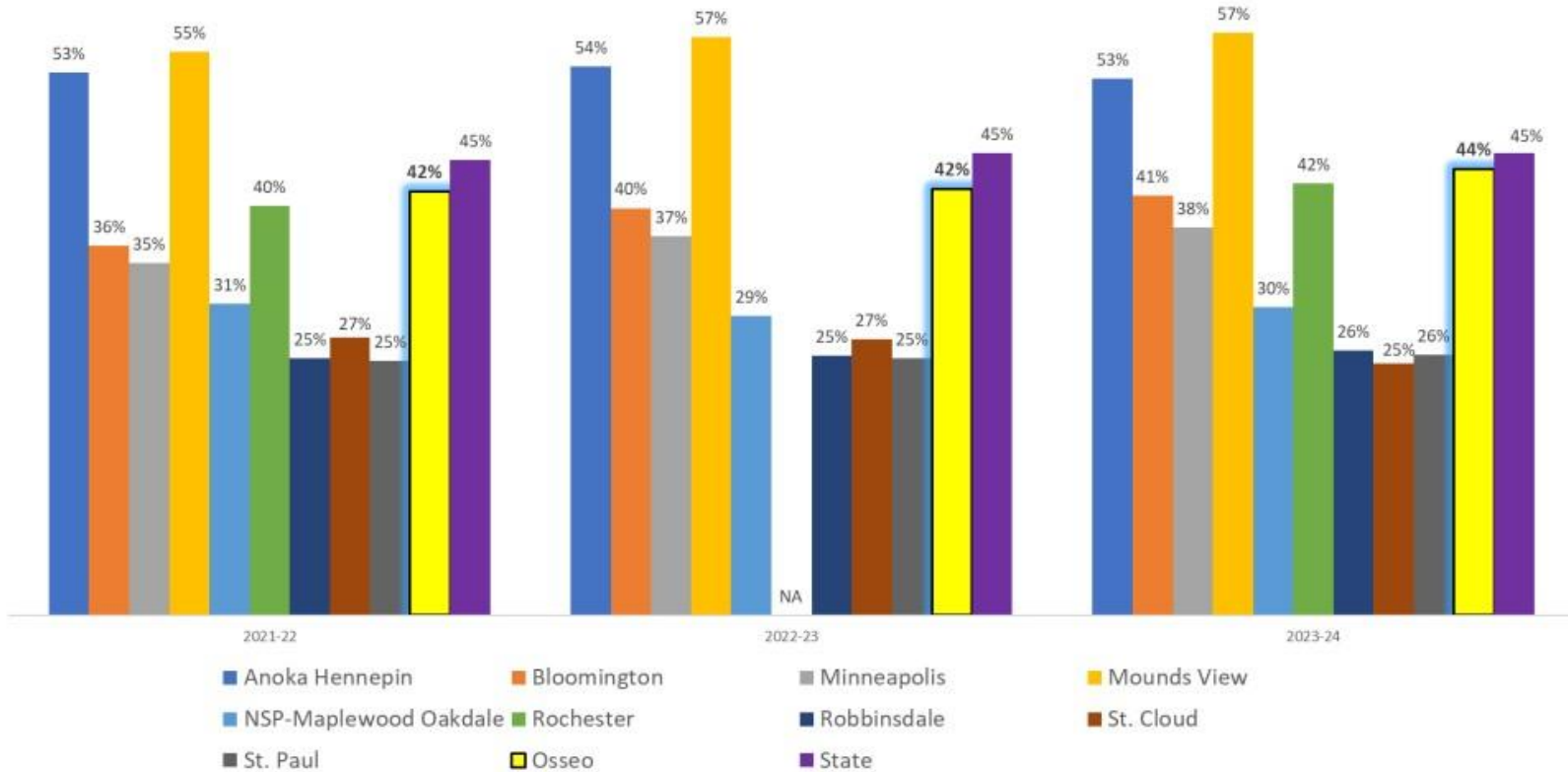
Balanced Assessment Indicator:	Summative						District Benchmark						External		Spring Assessment Variance
	Elementary Math Mark (3 or better)						FastBridge aMath (Low or Very Low Risk)						MCA Math (Proficient)		
	Tri 1		Tri 2		Tri 3		Fall		Winter		Spring		Spring		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
All Students	1810	58%	3498	65%	3994	67%	4299	63%	4396	58%	4441	57%	4434	54%	7%
Grade 3	749	60%	1433	65%	1303	69%	1395	59%	1440	60%	1458	61%	1445	59%	5%
Grade 4	508	57%	1034	65%	1359	64%	1453	71%	1477	60%	1499	59%	1497	56%	4%
Grade 5	553	55%	1031	65%	1332	68%	1451	60%	1479	55%	1484	51%	1492	46%	12%
American Indian	12	42%	15	40%	15	53%	17	29%	17	29%	17	35%	18	17%	18%
Asian	320	56%	596	65%	647	66%	679	54%	691	51%	688	50%	693	45%	11%
Black	509	40%	913	47%	1002	48%	1006	43%	1058	37%	1084	36%	1093	31%	9%
Hispanic	215	46%	357	49%	429	54%	433	43%	456	37%	470	34%	472	33%	12%
Multiracial	190	61%	331	63%	384	67%	408	65%	411	60%	416	57%	411	56%	6%
White	564	78%	1286	83%	1517	85%	1756	83%	1763	79%	1766	78%	1747	77%	4%
ML/EL	304	34%	541	40%	600	43%	602	28%	642	26%	666	25%	674	21%	12%
ML Exited (2+ Yrs)*	44	64%	80	75%	86	69%	96	67%	97	62%	98	59%	99	55%	7%
Non Eng Not ML (6 Yrs)*	148	68%	320	77%	355	79%	368	72%	379	67%	382	68%	384	64%	8%
Spec Ed	298	31%	534	38%	590	39%	632	36%	644	34%	651	33%	629	30%	4%
Free/Red. Price Meals	1054	44%	1808	50%	2020	52%	2084	44%	2155	38%	2187	38%	2198	34%	10%
Female	910	55%	1763	64%	1998	66%	2146	60%	2202	55%	2212	54%	2216	50%	9%
Male	900	60%	1735	66%	1996	68%	2153	66%	2194	61%	2229	60%	2218	57%	6%

Reduce the Math Proficiency Gap

MCA Math Proficiency - District to MN Goal



District Comparison



Continued Math Work

- ▶ Academic Language and Reading
- ▶ Multilingual Partnership on WIDA Standards
- ▶ Special Education SDAS
- ▶ Math Intervention
- ▶ Ongoing Professional Learning
- ▶ New Standards Implementation by 2027-28

TAG Update

TAG Programming

- ▶ Talent Development, Academic Challenge and Gifted Support
- ▶ Available to students in grades 3-5
 - K-2 at Title I sites
- ▶ Strengthen interests, extend grade-level content, and apply skills and concepts in authentic ways

Research Base

“...framework recognizes that ability is malleable and that **potential reveals itself in different ways at different times in different contexts**, identification and assessment become ongoing, dynamic processes.”

Eric Calvert

Associate Director of the Center for Talent Development at Northwestern University Center for Talent Development

TAG Identification

Identification

Multiple measures.

- Observations
- Classroom Assessments

Access

Currently serving 3,000 in math and reading programming.

Agency

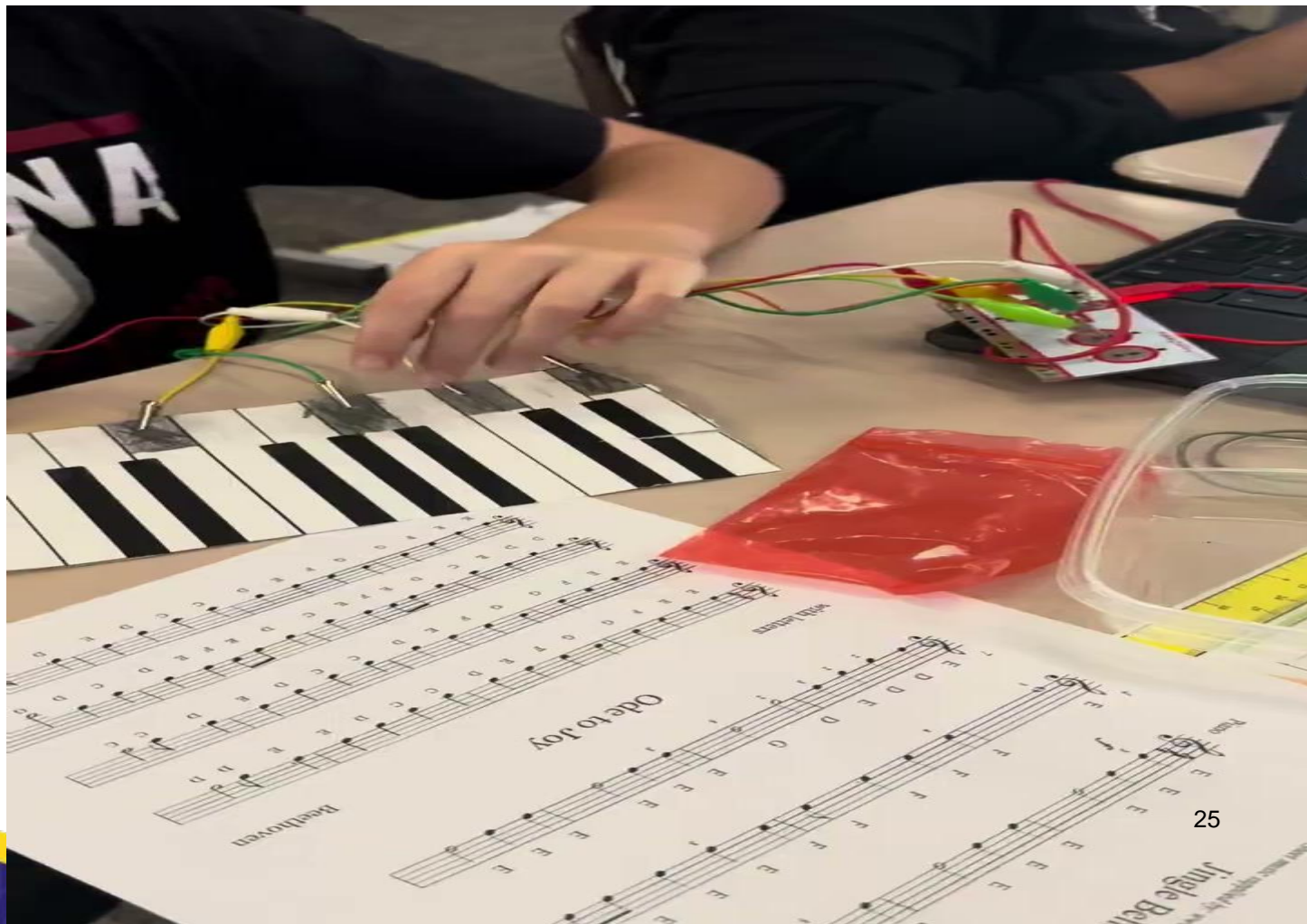
- Self-select
- Talent Development
- Gifted Support

Talent Development

What	Builds on students' strengths and interests with enriching experiences to expand critical thinking and creativity.
Who	Available to all students.
How	Delivered through whole class or small group settings.



Talent Development



Academic Challenge-ELA

What

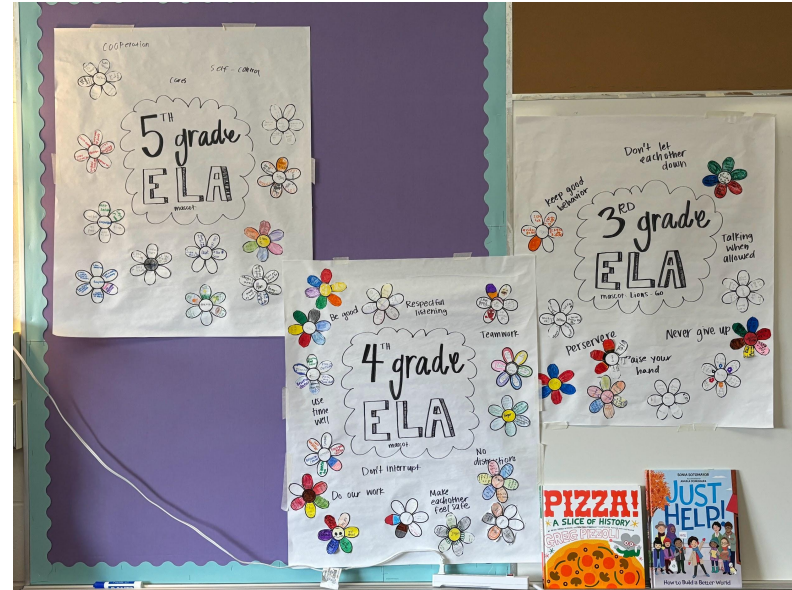
Provides ongoing academic challenge connected to classroom learning.

Who

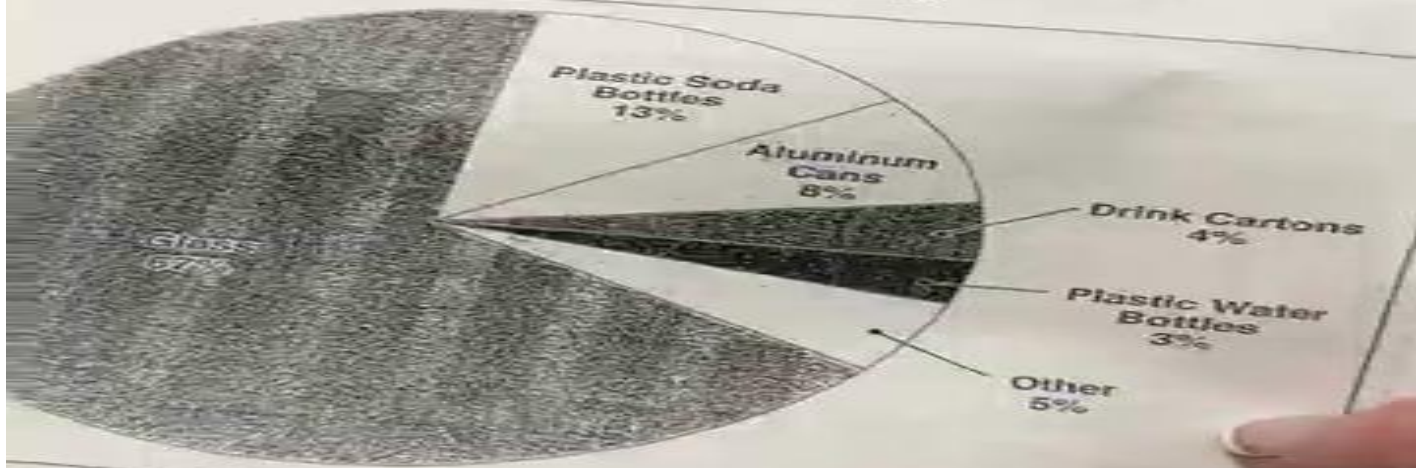
Flexible student groups determined by a variety of data points.

How

Aligning challenges and extensions with state standards by emphasizing higher level thinking.



Document C. Drink Containers in US Landfills (by weight)
Source: Adapted from the International Bottled Water Association, 2015.



...the highest percentage of drink containers in US landfills...

Academic Challenge-Math

What

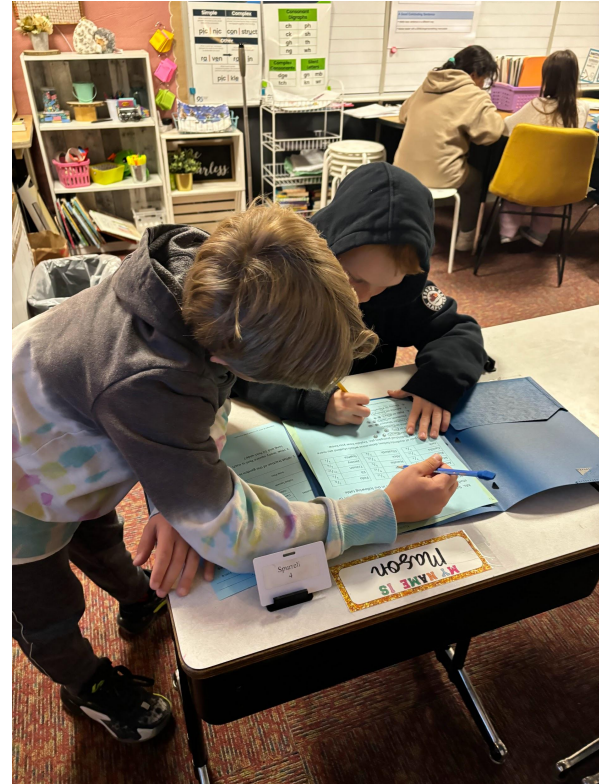
Concept Quest-a supplement to Bridges provides adventures and excursions to students.

Who

Open to all students who are ready for a challenge

How

Self-selected challenges provide connections between mathematical concepts both interdependently and collaboratively.



Concept Quest Example

Excursion 5A

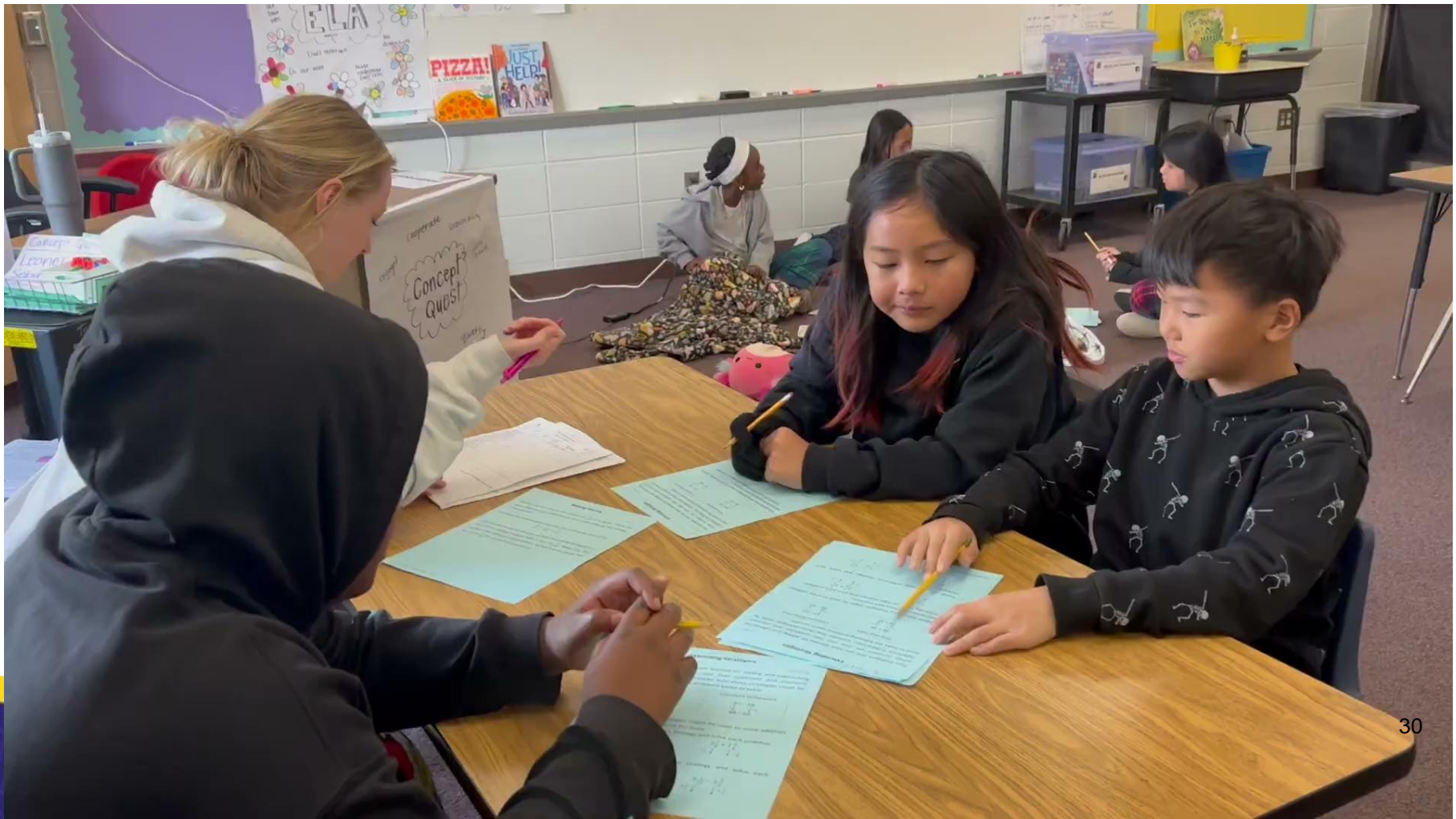
Boxing Books

Woodlawn School collected 814 books to send to an elementary school that had its library destroyed by a hurricane. They can send the books in the following ways:

- Large boxes hold 100 books.
- Small boxes hold 10 books.
- Padded envelopes hold 1 book.

Find five different ways that exactly 814 books can be sent. How many large boxes, small boxes, and padded envelopes are needed for each way?

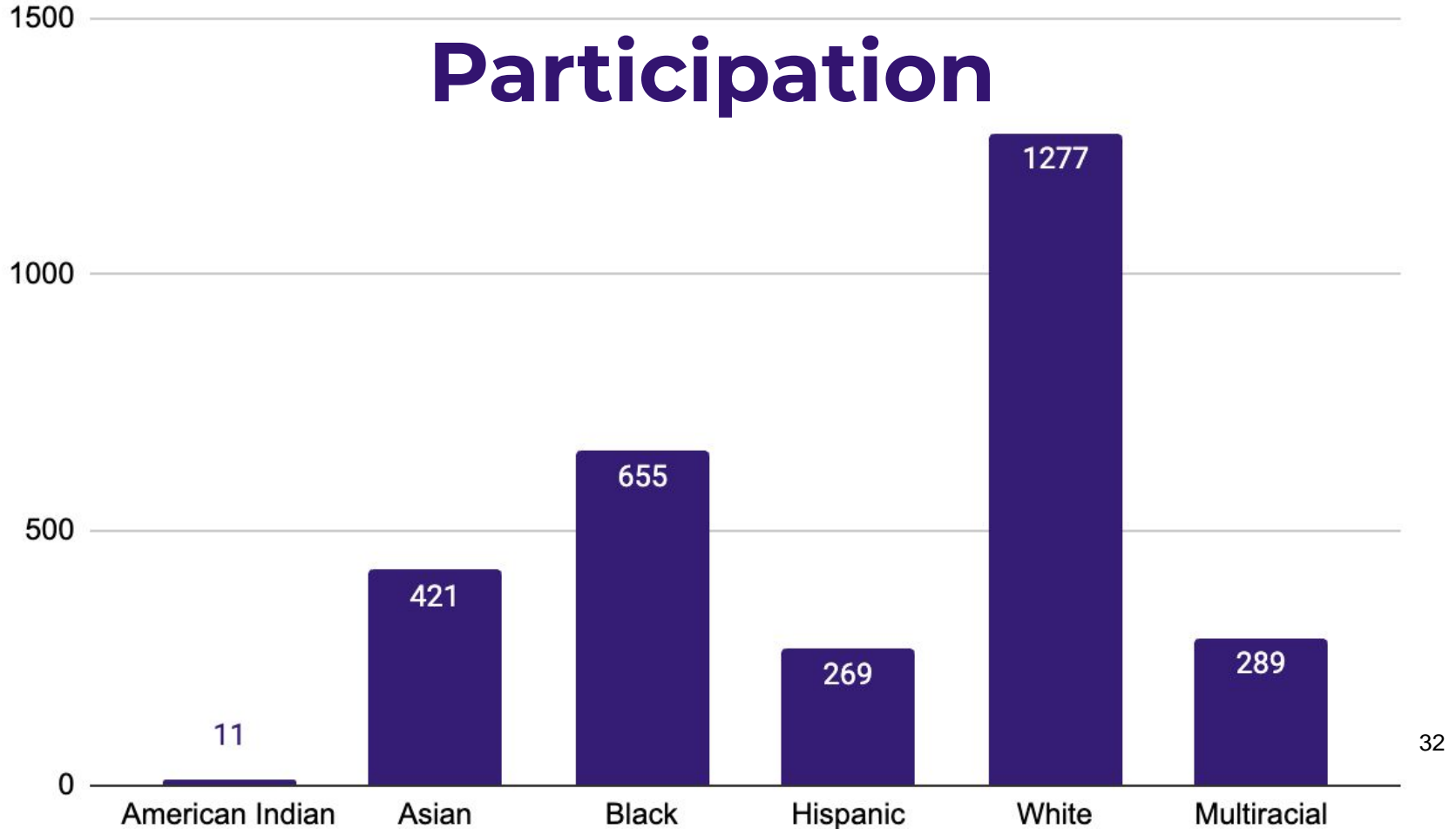
29



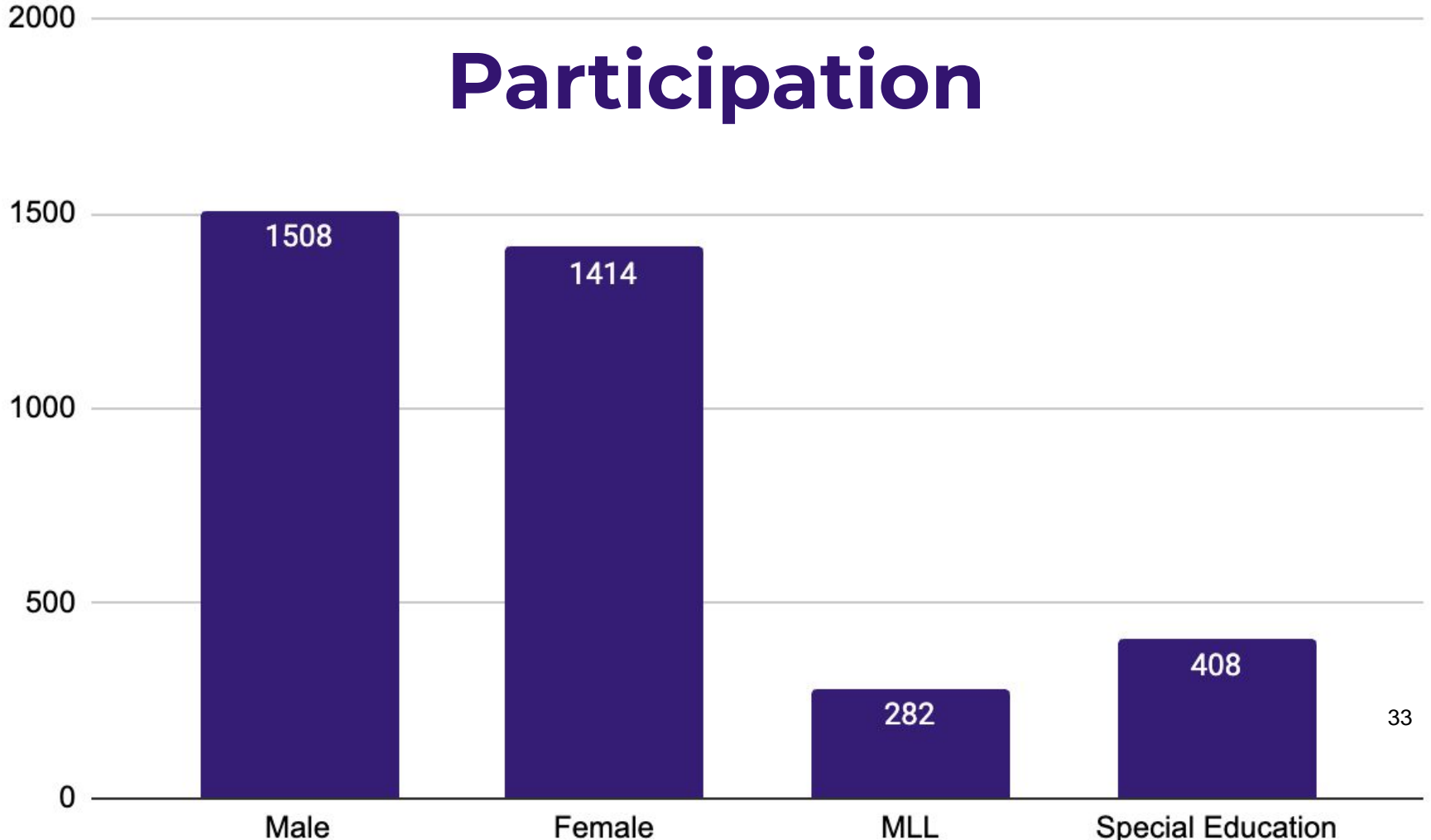
Gifted Support

What	Additional academic support address individual student needs.
Who	Individuals with academic needs beyond the general classroom
How	Designed based on intensive individualized needs.

Participation



Participation



Other Statutory Requirements

- ▶ Early Entrance to Kindergarten
- ▶ Grade Acceleration

OSSEO AREA SCHOOLS

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Questions or Comments?

*Math & TAG Update
School Board Work Session,
December 10, 2024*

Osseo Area Schools

Proposed Board of Education July-December 2024 Agenda/Calendar

	July	August	September	October	November	December
District Policy		<ul style="list-style-type: none"> Policy Committee Mtg (8/20/24) 		<ul style="list-style-type: none"> Policy Committee Mtg (10/8/24) 		<ul style="list-style-type: none"> Policy Committee Mtg (12/10/24)
Op Oversight	<p>Regular Meeting (7/23/24)</p> <ul style="list-style-type: none"> Consent agenda (teacher contracts) Gifts to the district Electric bus contract <p>(brief meeting to act on required business)</p>	<p>Work Session (8/20/24)</p> <ul style="list-style-type: none"> 2024-25 Strategic Priorities and Operational Plan 279Online Update Board calendar review <p>Regular Mtg (8/27/24)</p> <ul style="list-style-type: none"> Superintendent’s Report Non-public contracts for Student Services BBF Update Presentation Summer Programming Report Presentation Contract approvals Negotiation Strat Mtg (closed) 	<p>Work Session (9/10/24)</p> <ul style="list-style-type: none"> Attendance boundary changes: overview, timeline and process Repurpose site: communications and engagement plan Board calendar review <p>Hold for Extra Work Session 9/17/24 cancelled</p> <p>Regular Mtg (9/24/24)</p> <ul style="list-style-type: none"> Introduction of Student Board Representatives Superintendent’s Report Preliminary Levy (action item with presentation) Preliminary FY 2024 Financial Report (presentation) General Liability Insurance Renewal Negotiation Strat Mtg (closed) 	<p>Work Session (10/8/24)</p> <ul style="list-style-type: none"> ELA Curriculum and Structured Literacy Review Cyber Security <p>Regular Mtg (10/22/24)</p> <ul style="list-style-type: none"> Brooklyn Middle Steam programming presentation Student Board Representatives Report Superintendent’s Report Contract ratifications Lobbyist contract approval Negotiation Strategies Meeting (closed session) 	<p>Special Mtg – Election Canvassing (11/12/24) followed by</p> <p>Work Session</p> <ul style="list-style-type: none"> Attendance boundary update Comprehensive Engagement and Civic Readiness (CECR), formerly World’s Best Workforce, Results LRFP Budget Parameters <p>Regular Mtg (11/19/24)</p> <ul style="list-style-type: none"> Indigenous programming presentation Student Board Representatives Report Superintendent’s Report FY24 Financial Audit Results presentation Negotiation Strategies Meeting (closed session) 	<p>Work Session (12/10/24)</p> <ul style="list-style-type: none"> Legislative Platform Math curriculum update TAG update <p>Regular Mtg (12/17/24)</p> <ul style="list-style-type: none"> Woodland choir performance Student Board Representatives Report Superintendent’s Report Legislative Platform Final Levy/Truth in Taxation LTFM Update Contract ratifications Negotiation Strategies Meeting (closed session) Combined polling place resolution
Board Gov./ Self Gov.		<p>Work Session</p> <ul style="list-style-type: none"> Standing item: Board calendar review 	<p>Work Session</p> <ul style="list-style-type: none"> Standing item: Board calendar review (15 min) Board PD Session or Extra Work session (9/17/24) 	<p>Work Session</p> <ul style="list-style-type: none"> Standing item: Board calendar review (15 min) 	<p>Work Session</p> <ul style="list-style-type: none"> Standing item: Board calendar review (15 min) 	<p>Work Session</p> <ul style="list-style-type: none"> Standing item: Board calendar review (15 min)
Sup Relations			Establish individual board member meetings process (frequency TBD)	Develop superintendent evaluation/goal setting process		
Public Engagement						

Osseo Area Schools

***DRAFT* Proposed Board of Education January-June 2025 Agenda/Calendar**

	January	February	March	April	May	June
District Policy			<ul style="list-style-type: none"> Policy Committee Meeting (3/11/25)) 			<ul style="list-style-type: none"> Policy Committee Meeting (6/10/25)
Op Oversight	<p>Organizational Meeting (1/7/25)</p> <ul style="list-style-type: none"> Swearing in of new board members Election of board officers Board compensation Consent agenda (business, legal) Committee and Joint Board representatives Informational Items: Operating Protocols – Resolution and Agenda Setting <p>followed by Work Session</p> <ul style="list-style-type: none"> Enrollment Update <p>Hold for Extra Work Session or PD 1/14/25)</p> <ul style="list-style-type: none"> School Board 1-year through 3-year Governance Work Plan <p>Regular Mtg (1/21/25)</p> <ul style="list-style-type: none"> Student Board Representatives Report Contract ratifications Negotiations Strategy Meeting (SM/closed session) 	<p>Work Session (2/11/25) LRFP Budget Update</p> <ul style="list-style-type: none"> FY 2025 Mid-Year Budget Update Vision Card Overview <p>Regular Mtg (2/25/25)</p> <ul style="list-style-type: none"> Student Board Representatives Report FY25 Budget Adjustments FY25 Capital Budget Approval Contract ratifications Negotiations Strategy Meeting (SM/closed session) 	<p>Work Session (3/11/25)</p> <ul style="list-style-type: none"> xxx <p>Regular Mtg (3/18/25)</p> <ul style="list-style-type: none"> Student Board Representatives Report Technology bid awards E-rate bid awards Contract ratifications Negotiations Strategy Meeting (SM/closed session) 	<p>Work Session (4/8/25)</p> <ul style="list-style-type: none"> Attendance boundary update Monitoring report C&D <p>Regular Mtg (4/22/25)</p> <ul style="list-style-type: none"> Student Board Representatives Report District Planning Advisory Council (DPAC) Recommendations Insurance renewals Contract ratifications Negotiations Strategy Meeting (SM/closed session) 	<p>Work Session (5/6/25)</p> <ul style="list-style-type: none"> Supt. Student advisory group (Amy T invite (advisory group to speak at work session – priorities chosen for school year 24-25 and beyond) Achievement & Integration budget review <p><i>School Board closed session following work session for purpose of supt. evaluation</i></p> <p>Regular Mtg (5/20/25)</p> <ul style="list-style-type: none"> Retiree recognition Student board rep recognition ECMAC Recommendations Termination of probationary teachers Contract ratifications Negotiations Strategy Meeting (SM/closed session) 	<p>Work Session (6/10/25)</p> <ul style="list-style-type: none"> 2025-26 Budget Legislative Update (WS/IO)20- Monitoring Report A, B and E <p>Regular Mtg (6/24/25)</p> <ul style="list-style-type: none"> 2025-26 Budget 10-year LTFM Plan Contract ratifications Negotiations Strategy Meeting (closed session)
Board Gov./ Self Gov.	<ul style="list-style-type: none"> Election of board officers/annual meeting (AR) 					
Sup Relations	<ul style="list-style-type: none"> Mid-year Sup evaluation check-in (SM/Closed session, informal) 				School board conduct superintendent evaluation; report out (summary) at July meeting (closed meeting, May	
Public Engagement	<ul style="list-style-type: none"> Monitoring Report D: Family & Comm Eng. measurable outcome rubric (Vision Card) (WS & RM/IO) 					