

Agenda Independent School District 279 School Board	Regular Business Meeting Educational Service Center - Forum Room 11200 93rd Ave N Maple Grove, MN 55369 Tuesday, February 6, 2024 6:15 PM
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Our mission is to inspire and prepare each and every scholar with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.

This regular meeting of the Osseo School Board is being conducted the Board Room of the Educational Service Center, and is open to the public. The meeting can be monitored electronically by streaming online at district279.org/info-center/school-board (Watch Livestream). An archived recording will also be available on the district website.

Agenda Items

1. 6:15 p.m. Welcome and Purpose
Tanya Prince, Board Vice Chair
2. 6:20 p.m. Check in
Dr. Kim Hiel, Superintendent
3. 6:20-6:30 p.m. Concurrence with American Indian Education Parent Advisory Committee
Ethan Neerdaels, Coordinator of Indian Education; Nicole Perry, AIPAC Chair; Katie Perry, AIPAC Co-chair
4. 6:30-7:30 p.m. Address Disparities for Black, Indigenous and All Students of Color 3
Dr. Bryan Bass, Asst. Supt. of Equity and Achievement; Robin Gunsolus, Director of Learning and Achievement; ISD 279 teachers Uyen Sanders, Laura Wagenman, Melissa Ghizoni, Julia Fromm, Kris Campea
5. 7:30-8:30 p.m. Long-range Financial Planning (LRFP) Budget Update
John Morstad, Executive Director of Finance and Operations; Kelly Benusa, Director of Business Services; Jeff Ansorge, Director of Nutrition Services; Mike Hueller, Assistant Director of Business Services; Michelle Larson, Coordinator of Business Services
 - A. LRFP 20
 - B. Capital 37
6. 8:30 p.m. Board Calendar Review 45
Dr. Kim Hiel, Superintendent
7. 8:45 p.m. Adjournment
Tanya Prince, Board Vice Chair

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OSSEO AREA SCHOOLS

ISD  279

Interrupting Achievement Disparities

School Board Work Session

February 6th, 2024

Presentation Outcomes

School Board members will:

- ▶ Learn about some recently implemented evidence based practices that are strengthening High Quality Core Instruction for students K-12.
- ▶ Learn about how these practices are interrupting achievement disparities.

MISSION

Our mission is to inspire and prepare each and every scholar with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.

VISION

Unleash and enhance the brilliance of our scholars to thrive and change the world.

Learning Work Initiatives

Research, testing and development of possible initiatives

Implementation Work Initiatives

Securing resources, creating processes and procedures, providing PD, developing evaluation metrics to ensure successful implementation

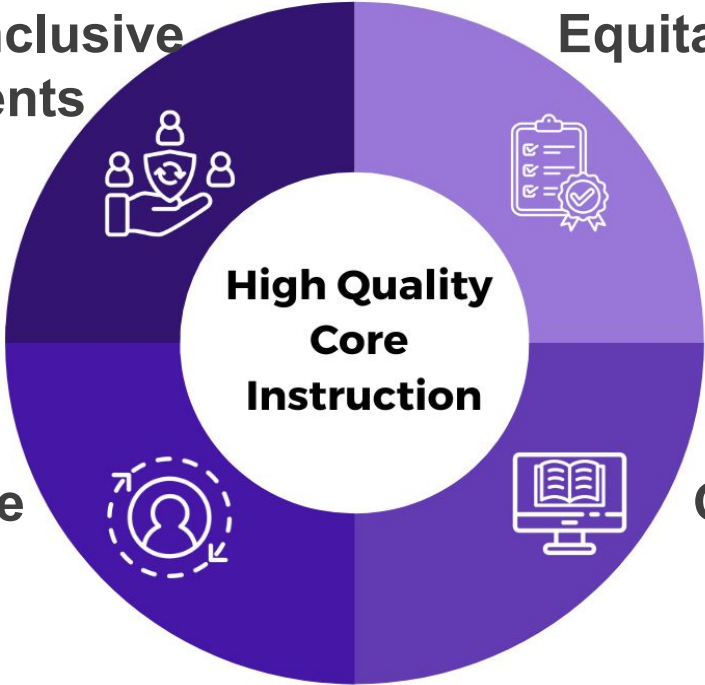
Standard Work Initiatives

Established, with at least 80% applying effectively



Safe, Welcoming, and Inclusive Learning Environments

Equitable Grading Practices



Pedagogy of Voice

Guaranteed and Viable Curriculum

Coherence

System-wide focus on Multi-Tiered System of Supports

- High Quality Core Instruction (Tier 1)
 - Safe, Welcoming, and Inclusive Schools
 - Pedagogy of Voice



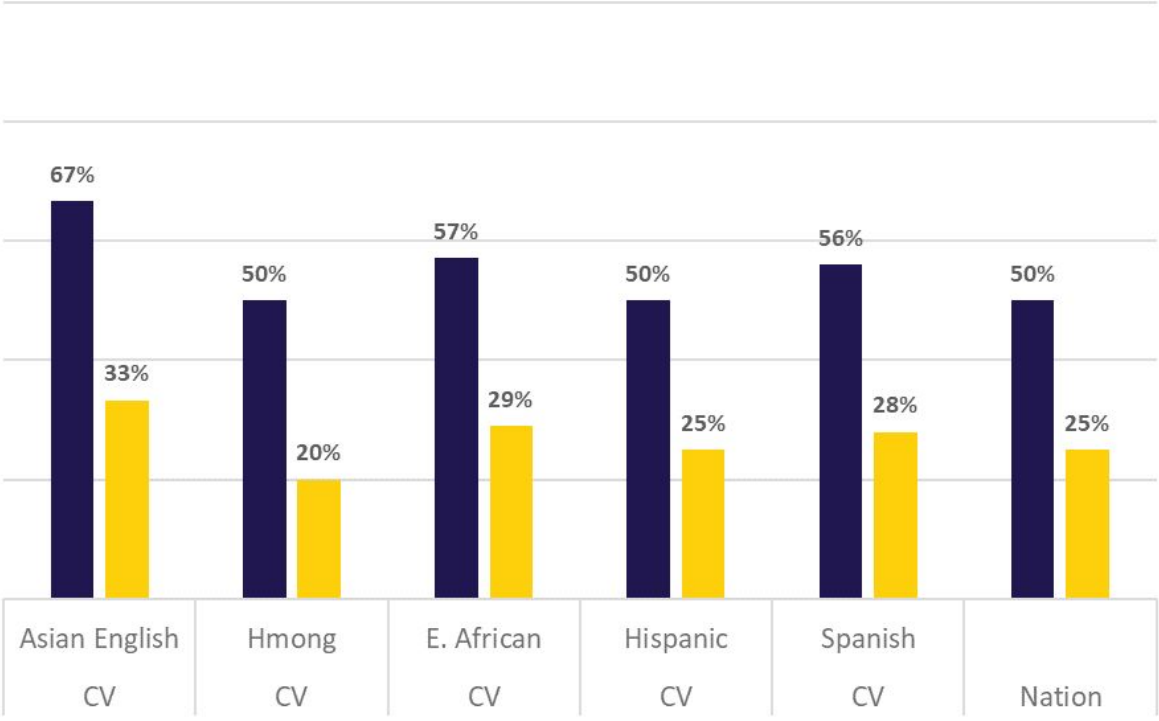
Crest View Concept Quest



FastBridge Growth at Crest View

Fall to Spring aMath Growth

■ Typical Growth (50th pctl +) ■ Aggressive Growth (75th pctl +)



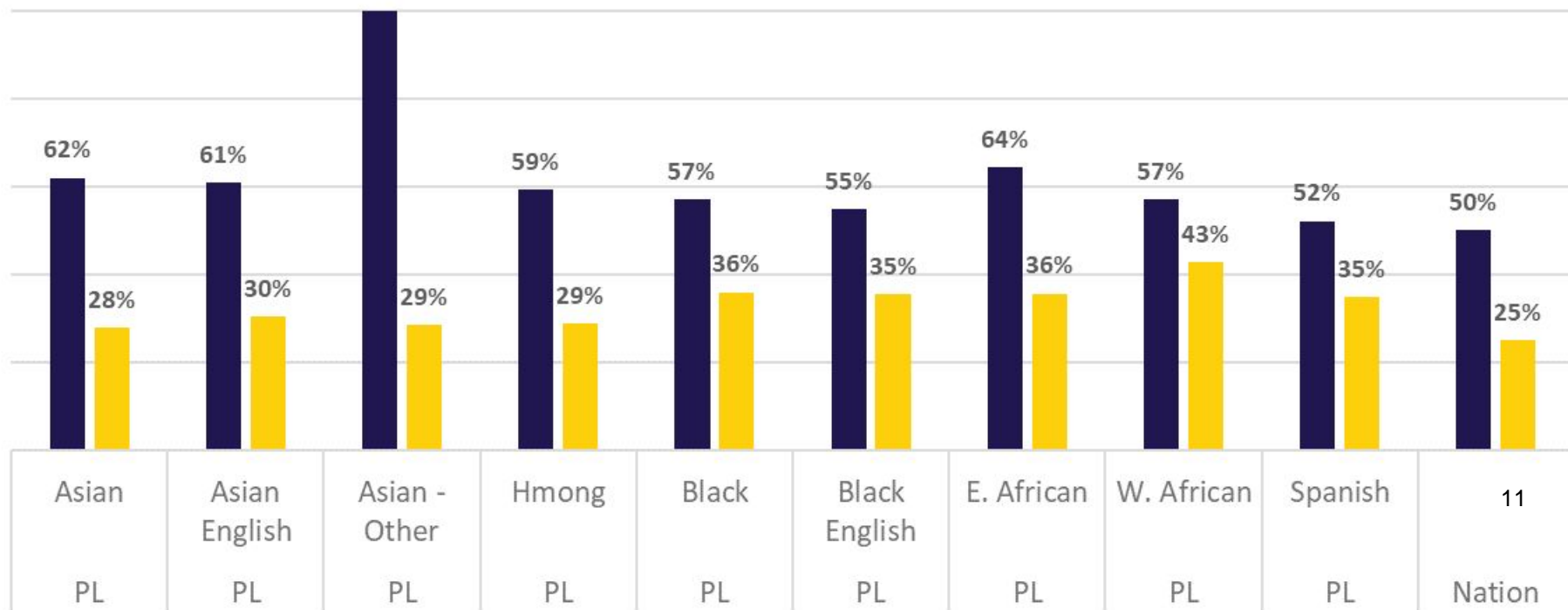
Palmer Lake Number Corner



FastBridge Growth at Palmer Lake

Fall to Spring aMath Growth

■ Typical Growth (50th pctl +) ■ Aggressive Growth (75th pctl +)

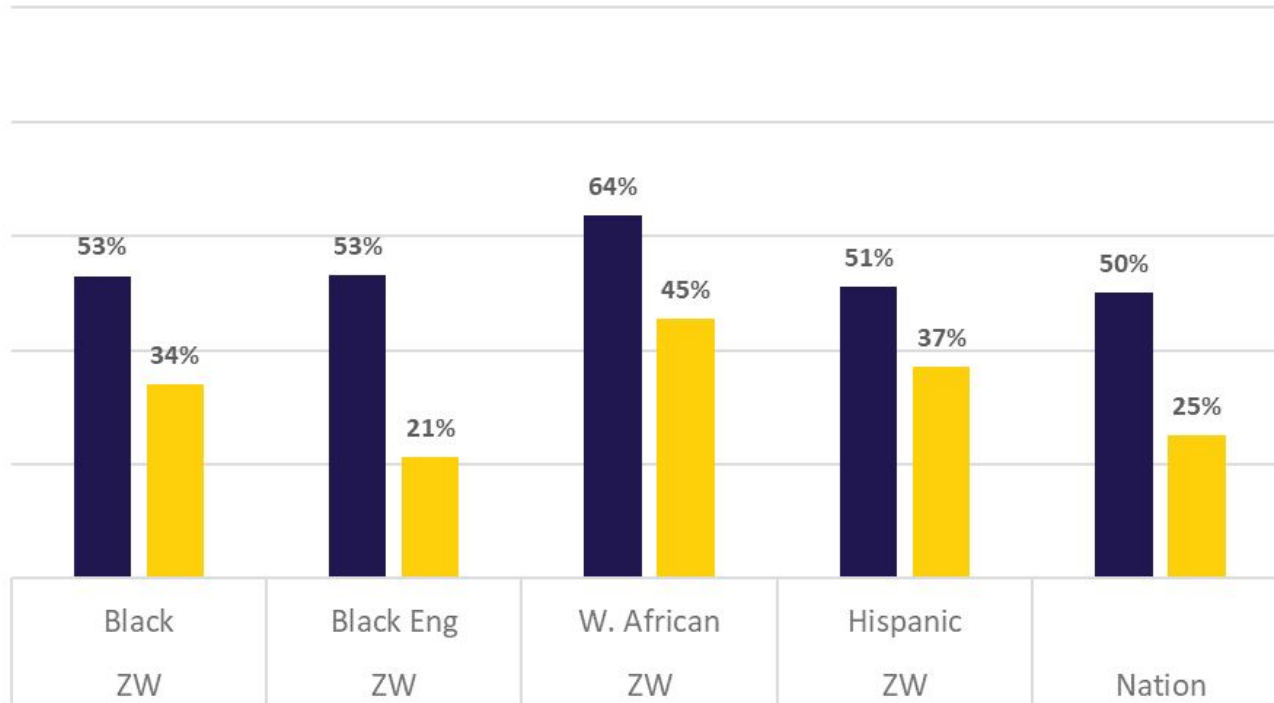


Zanewood Acceleration



FastBridge Growth at Zanewood Fall to Spring aReading Growth

■ Typical Growth (50th pctl +) ■ Aggressive Growth (75th pctl +)

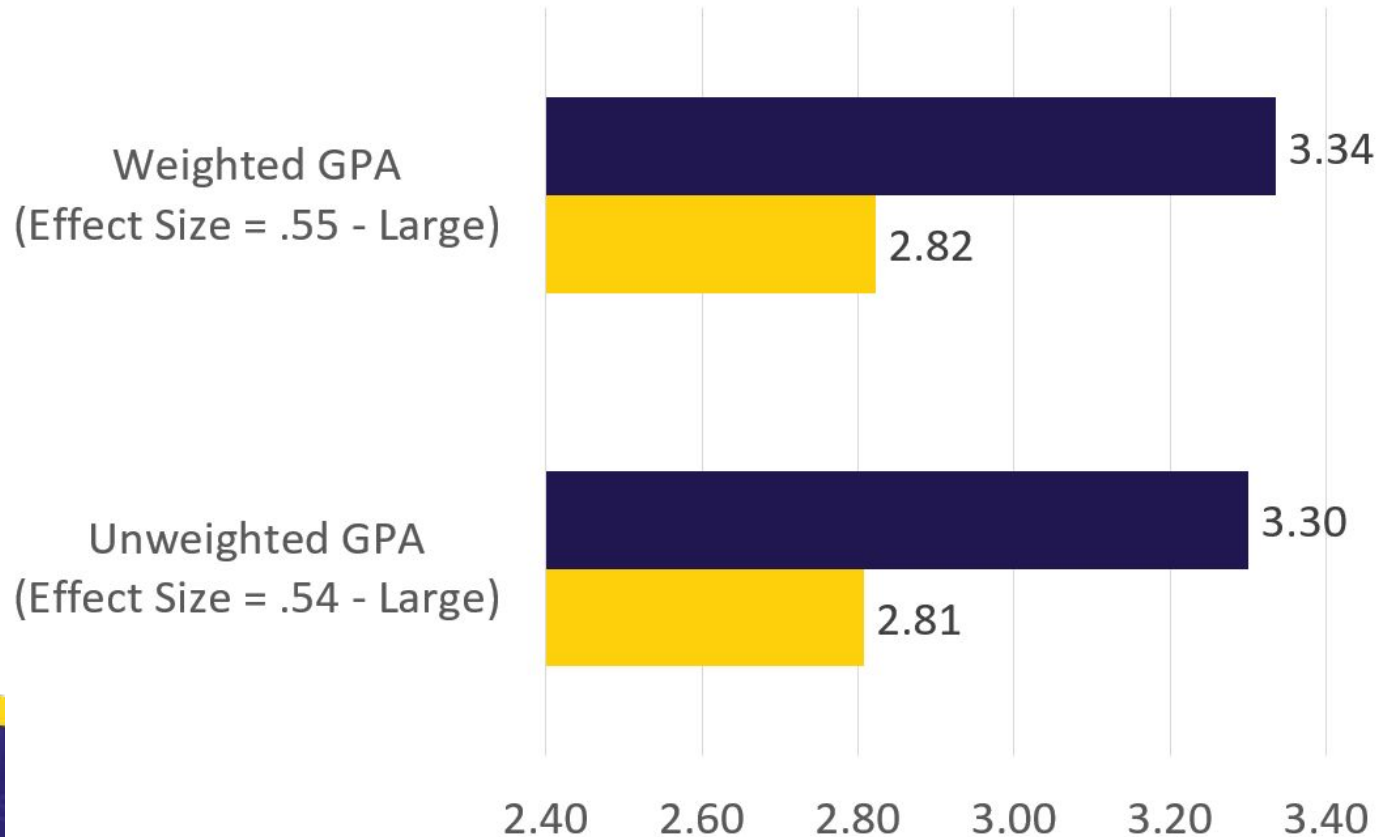


Maple Grove Middle School AVID

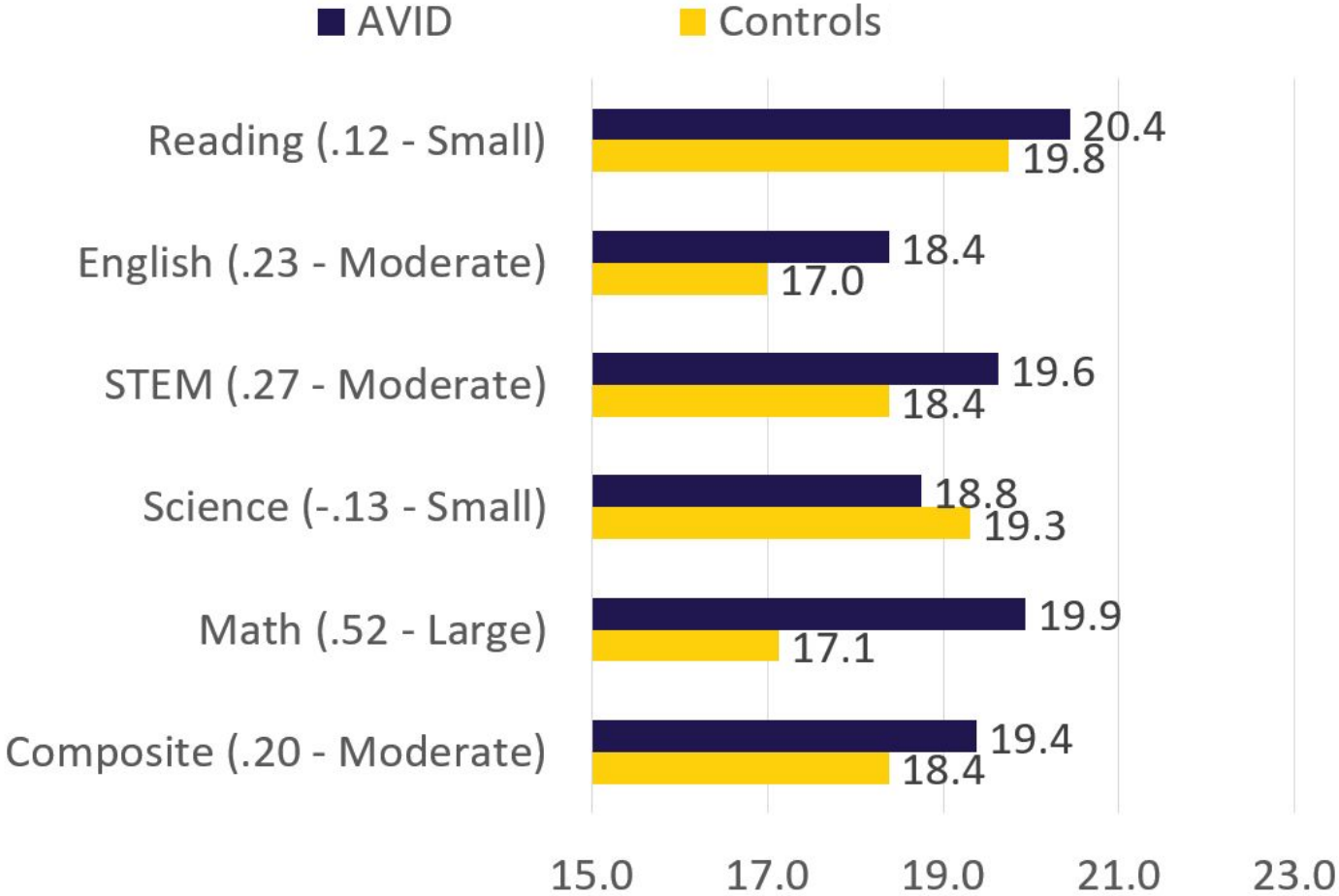


MGMS AVID BIPOC: Cumulative HS GPA

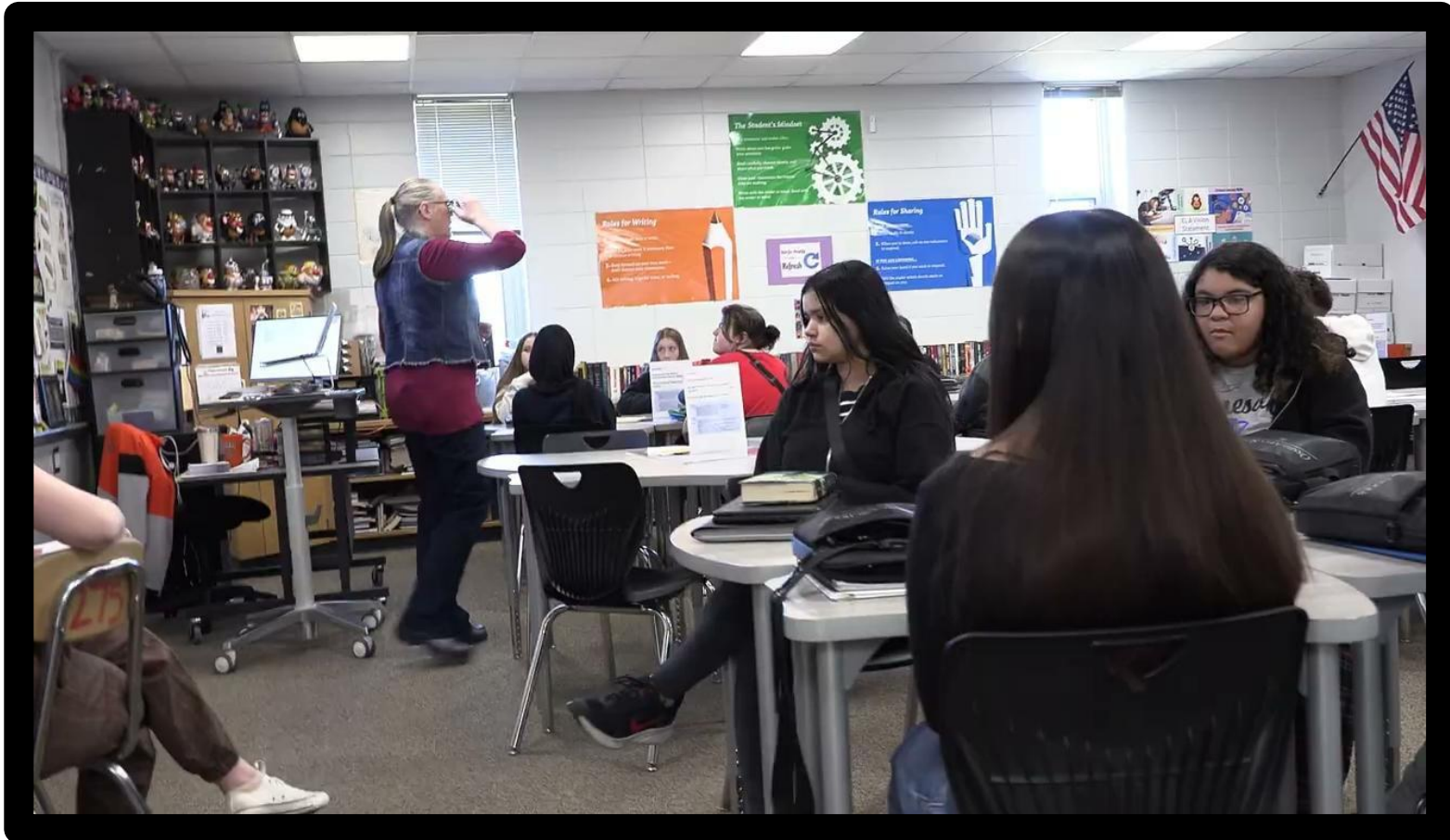
■ MGMS AVID (N = 36) ■ Controls (N = 36)



MGMS AVID BIPOC: ACT Scores



Osseo Middle School Literacy



MCA Proficiency

Osseo Middle School

OMS MCA Reading - % Increase in Proficiency from 2021 to 2023

	Hispanic E. African English
6th Grade	8% 30%

	Asian - Other	Hispanic E. African English	Hmong	Vietnamese	W. African
7th Grade	23%	21%	21%	29%	29% 10%

	Black + Asian - Other	White or Asian	Black English	Hispanic English	Hmong	Spanish
8th Grade	23%	6%	15%	17%	27%	29%





Thank You

*School Board Work Session
February 6th, 2024*

ISD 279 - Osseo Area Schools

Long-Range Financial Model (LRFM) and Annual Budget Framework

The district mission is placed in the center to reflect that it is at the core of the model.

The ovals reflect the operationalizations of the strategic priorities in the annual budget cycle facilitated by our system's budget managers.

The outer boxes reflect long-range financial planning directed by the school board. In the model, the long-range financial forecast is used as a tool to identify annual operating budget targets that result in a financially sustainable plan. These budget targets are considered when strategic priorities are operationalized in department work plan and the annual budget recommendation.

Long-Range Financial Planning Guiding Principles

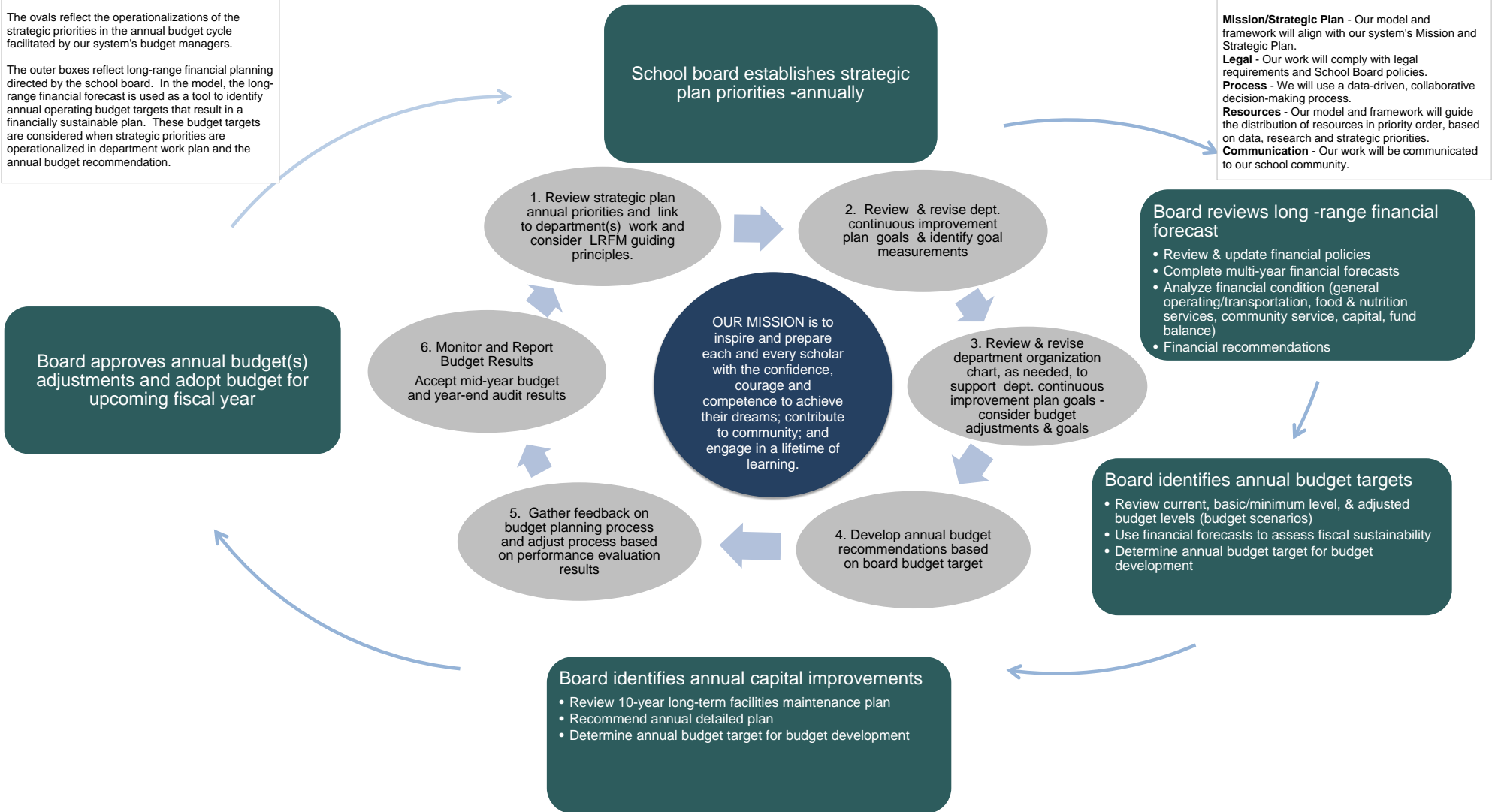
Mission/Strategic Plan - Our model and framework will align with our system's Mission and Strategic Plan.

Legal - Our work will comply with legal requirements and School Board policies.

Process - We will use a data-driven, collaborative decision-making process.

Resources - Our model and framework will guide the distribution of resources in priority order, based on data, research and strategic priorities.

Communication - Our work will be communicated to our school community.



Key Budget Adjustment Processes

Outcomes for budget adjustment process –

- Create budget adjustment recommendations that align with our system’s Mission and Strategic Priorities.
- Involve school and community stakeholders in determining how to provide a quality education using available resources.
- Provide budget recommendations for school board approval that achieve a school district budget that maintains required fund balance.

Budget adjustment proposal process -

1. The system has identified legally required and mandated essential services and programs. These will not be considered for adjustment.
2. The analysis of budget adjustments will be based on a review of the effectiveness of specific programs or services. Information will be used to determine which program or initiatives are not getting expected results and should be considered for budget adjustments.
3. The analysis will consider the basic requirements for providing the educational program at sites. This analysis will establish the base quality education level that the district does not want to go below and the essential support services required to deliver the base.
4. The analysis will consider the impact on our work to ensure equitable student achievement.
5. School board policies will be considered to determine if they exceed legally required and mandated essential services and programs or the basic requirements for providing the education program. Do board policies and regulation have financial implications? If so, which policies and/or regulations might be changed?
6. All proposed adjustments will be evaluated using the Program Efficiency Abandonment and Redirection (PEAR) process. The process considers the impact of the reduction, elimination, or restructuring of services on the education programs.
7. Staff and citizen idea input will be solicited and shared with the school board for consideration in the budget planning process, through LRFP Advisory and FISCAL. In addition, other formal district advisory groups, such as DPAC, Core Planning, APAC and CEPAC, inform our work regarding district program priorities which impacts budget priorities.

FY 2025 Budget Planning Timeline for Operating Funds and Capital Fund Budgets

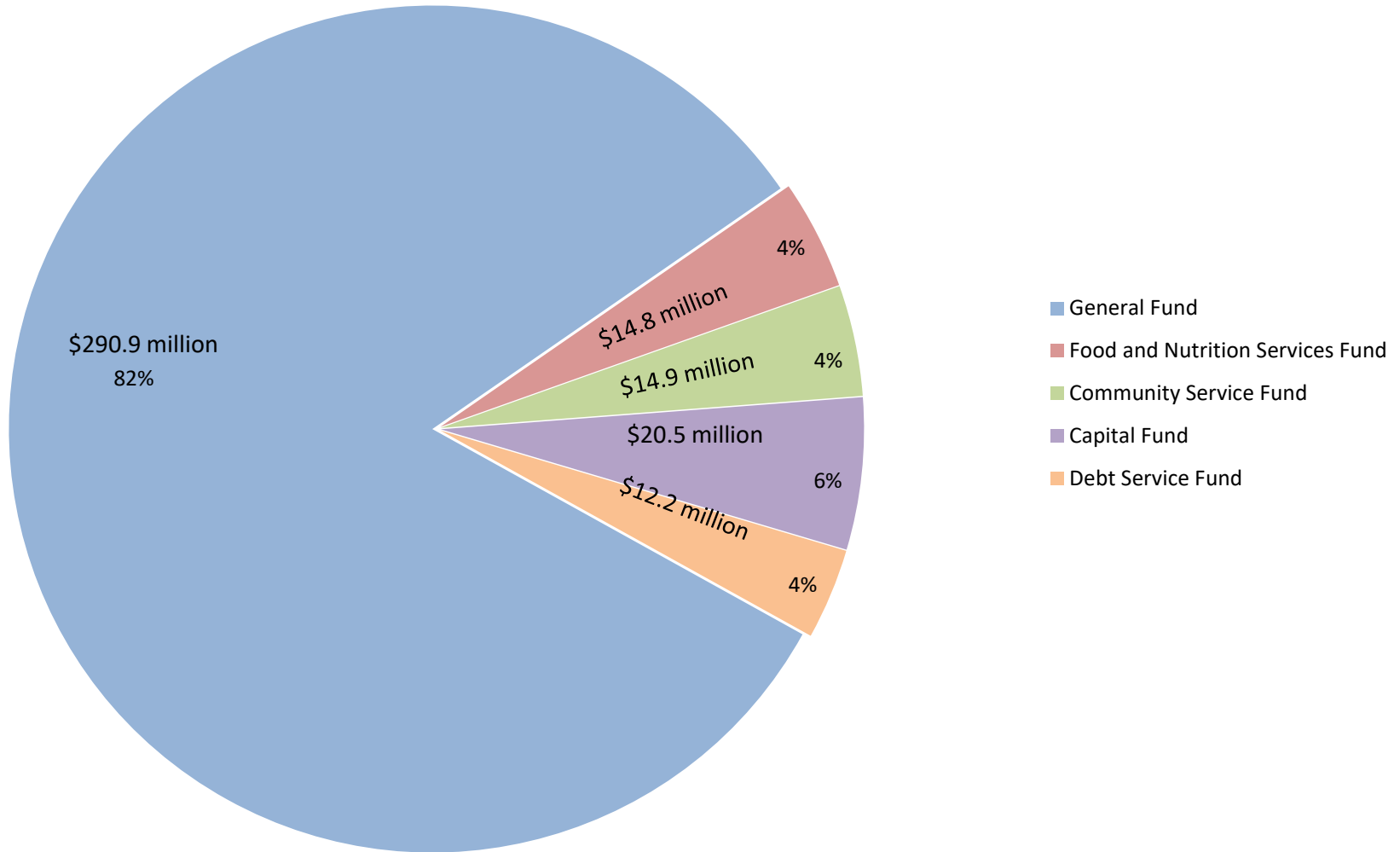
Operating Funds include: General, Food Nutrition Service, and Community Service

Date		Outcome	Business	School Board	School Board	Budget	Division	LRFP/FISCAL
			Services	Action	Work Session	Managers	Contacts	
April – July 2023	Business Services	Pre-Planning aligned to strategic priority results and LRFP 1. Review/revise Program Efficiency Abandonment and Redirection (PEAR) narrative 2. Identify additional PEAR narratives as needed	X					
September 26, 2023	School Board Regular Meeting	Approve preliminary FY 2025 levy at maximum		X				
October 6, 2023	Budget Managers	1. Provide preliminary direction to budget managers to complete PEAR narratives as required; including capital fund allocation based budget 2. Provide HR related direction on staffing-related PEARS				X		
November 1, 2023	Division Contacts	Complete google slides with preliminary budget proposals for operating funds for November 17th Budget Manager meeting 1:00 p.m.					X	
November 6 to 10, 2023	Division Contacts	Division contacts (or designee) schedule meeting with Executive Director of Finance and Operations and Director of Business Services to review capital allocation and balancing plan prior to 1:00 p.m., November 10th	X				X	
November 14, 2023	School Board Work Session	1. Agree to FY 2025 budget planning process 2. Provide direction on budget planning 3. Prepare for December approval of FY 2025 levy limitation and certification			X			
November 17, 2023	Budget Managers	1. Provide information and feedback regarding preliminary list of FY 2025 operating funds PEAR narratives 2. Provide updated School Board direction (if necessary) following the November 14th work session				X		
November 21, 2023	School Board Regular Meeting	Accept FY 2023 audit results		X				
November 22, 2023	Division Contacts *	Provide first draft of operating PEAR narratives and capital fund worksheets electronically to Director of Business Services 1:00 p.m.					X	
December 7, 2023	Budget Managers	1. Understand overall scope of DRAFT PEAR narratives 2. Learn about changes to PEAR requests from November 17th based on initial feedback 3. Learn about final capital requests				X		
December 12, 2023	School Board Regular Meeting	Approve FY 2025 levy limitation certification		X				
December 14, 2023	Division Contacts *	Final capital fund request worksheets for FY 2025 due electronically to Director of Business Services 1:00 p.m.					X	
December 20, 2023	Budget Managers	1. Understand overall scope of DRAFT PEAR narratives 2. Learn about changes to PEAR requests from November 17th based on initial feedback 3. Learn about final capital requests				X		
December 22, 2023	Division Contacts *	Final operating PEAR narratives for FY 2025, and Data Measurement Analysis for FY 2023 due electronically to Director of Business Services 1:00 p.m.					X	
January 19, 2024	LRFP & FISCAL Advisory Team	Review PEAR proposals (excluding capital fund)						X
February 6, 2024	School Board Work Session	FY 2025 operating fund budget development & proposal; budget managers with PEARS should attend FY 2025 capital budget development and proposal; budget managers with capital requests should attend			X	X		
February 20, 2024	School Board Regular Meeting	Approve FY 2024 mid-year budget adjustments		X				
		Approve FY 2025 capital expenditure budget						
		Approve FY 2025 operating fund adjustments (PEAR Summary)						
Jan - June, 2024	Administrative Services	Review budget based on legislative changes; adjustment as necessary	X					
April, 2024	Budget Managers	Debrief via survey FY 2025 budget planning process				X		
June 11, 2024	School Board Work Session	FY 2025 operating, capital & non-operating fund budgets; prepare to take action at June 25th regular meeting			X			
June 25, 2024	School Board Regular Meeting	Approve FY 2025 operating, capital & non-operating fund budgets		X				
July, 2024	Business Services	Prepare for FY 2024 audit	X					

* Division Contacts

HART	Laurel Anderson/John Morstad
Leadership Teaching & Learning	Bryan Bass/Stephen Flisk/Kelli Parpart
I2T2	Anthony Padrnos
Community Engagement	Brian Siverson-Hall

FY 2024 Adopted Expenditure Budgets for All Budgeted Funds - \$353.3 Million



ISD 279 - Osseo Area Schools
 FY 2025 Budget Planning
 Estimated Major Cost Drivers

	FY 2024 Adopted Budget	FY 2025 Changes		Percent Change Projected for FY 2025
Salaries	\$ 180,060,286			
Benefits	\$ 65,486,954			
Purchased Services	\$ 37,851,384			
Supplies, Other	\$ 7,470,440			
	<u>\$ 290,869,064</u>	<u>\$ 299,595,136</u>		
Planning Assumption	<u>\$ 290,869,064</u>	<u>\$ 8,726,072</u>		3.00%
	FY 2024 Adopted Budget	FY 2025 Amount of Known Change		Known Change Projected for FY 2025
Known Increases (Decreases)				
Salary roll-up for all unsettled contracts	\$ 174,148,301	\$ 2,690,946		1.55%
Other Salaries	<u>5,911,985</u>			
Subtotal for Salaries	<u>\$ 180,060,286</u>			
Health Insurance	\$ 26,394,995	1,583,700		6.00% A
High deductible HSA contribution	5,814,005	116,280		2.00% A
FICA increase for salary estimate change	13,467,713	205,857		1.53%
Defined Benefit Pension	14,438,165	226,924		1.57%
TRA rate - no change for FY 2025				
Workers compensation	711,810	275,000		38.63%
Other Benefits	4,660,266			
Subtotal for Benefits	<u>\$ 65,486,954</u>			
Transportation	\$ 20,453,841	613,615		3.00% B
Utilities (Electricity)	3,232,442	106,671		3.30% C
Heating Fuel	1,250,000	(183,750)		-14.70% C
General liability and property insurance	856,657	100,000		11.67%
Other Purchased Services	<u>12,058,444</u>			
Subtotal for Purchased Services	<u>\$ 37,851,384</u>			
Other Supplies, Other	<u>7,470,440</u>			
Subtotal for Supplies, Other	<u>\$ 7,470,440</u>			
Subtotal of known increases (decreases)		<u>5,735,243</u>		<u>1.97%</u>
Remaining capacity		<u>\$ 2,990,829</u>		<u>1.03%</u>
<p>A - Health insurance renewal occurs January 1, 2024 for PEIP groups (teachers, ESPs, AESPs, and nurses). Contract increases for PEIP increases for calendar year 2025 are unknown (1st 6 months of FY 2025). No information is available from PEIP regarding claim loss ratios. UMR renewal occurs July, 1, 2024 for all remaining groups. Assumptions will include a migration factor from High plan to Value and HSA plans for FY 2025.</p> <p>B - Transportation contract for FY 2025 includes a 3% increase.</p> <p>C - Consumer Price Index (CPI) January 2024</p> <p>* Other known increases (decreases) from prior year's included: actuarial study results, tuition, general liability insurance, unemployment, and workers compensation.</p>				

Osseo Area Schools ISD # 279

Five-Year Financial Projection - General Fund

Categories	Actual FY 2022	Actual FY 2023	% Chg	Adopted Budget FY 2024	% Chg	Projected FY 2025	% Chg	Projected FY 2026	% Chg	Projected FY 2027	% Chg	Projected FY 2028	% Chg
Revenue	256,707,592	263,616,086	2.7%	302,775,193	14.9%	311,160,575	2.8%	316,300,011	1.7%	322,826,407	2.1%	327,570,233	1.5%
Expenditures	258,631,967	265,056,715	2.5%	289,640,666	9.3%	310,365,700	7.2%	319,181,856	2.8%	330,425,760	3.5%	340,337,137	3.0%
Difference over/(under)	(1,924,375)	(1,440,629)		13,134,527		794,875		(2,881,845)		(7,599,354)		(12,766,903)	
Assigned/Unassigned Fund Balance	89,359,405	87,918,776		101,053,303		101,848,177		98,966,333		91,366,979		78,600,075	
Fund Balance %	34.6%	33.2%		34.9%		32.8%		31.0%		27.7%		23.1%	

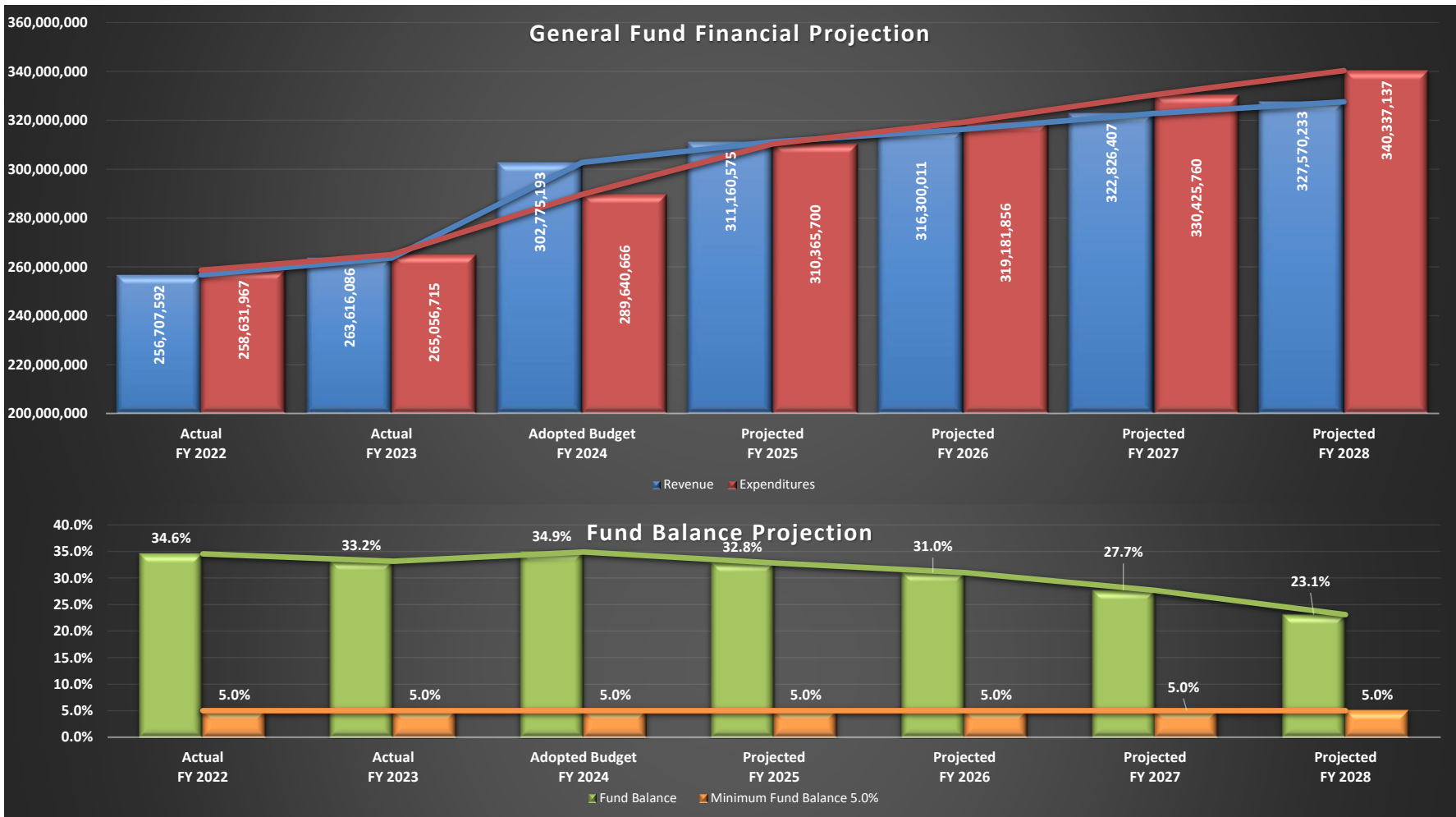
Operational Adjustments

Assumptions

General Formula increase 2% FY 2025, and estimates 2% FY 2026, 2.17% FY 2027, future years 2% minimum and 3% cap tied to inflation

Expenditure increase of 3.0% annually

0 total operational adjustments



**General, Food Nutrition Services, and Community Service Funds
PROGRAM EFFICIENCY, ABANDONMENT, AND REDIRECTION (PEAR) NARRATIVE**

PEAR Title: _____
 PEAR #: _____ Fiscal Year: FY 2025
 Division: _____ Budget Manager: _____
 Department: _____ Expenditure Type: _____

1. What budgeted resources are being requested?

a. Dollar amount and budget code(s):

Expenditure Adjustments:

PEAR Adjustment	FD	ORG	PRG	FIN	OBJ/	CRS

Revenue Offset:

Revenue Offset	Revenue Source

b. net dollar amount (\$): _____ \$0

c. FTE and Bargaining Group(s) impacted, if applicable:

FTE Impact	FTE	Bargaining Group	Position Title

2. PEAR Summary (description of proposal)

3. How did you identify and respond to the influence of race and culture in the development of the request?

4. **What data will be used to measure results and how does the request support equitable student achievement?**

5. **Proposal Impact and Rationale**

a. **What is the expected impact of this proposal on current services, productivity and/or the strategic priorities?**

b. **Are other divisions or departments affected by your proposal?**

c. **If other division or departments are affected, list division/departments contacted**

6. **Are any legal requirements, mandates, or School Board policies affected by this adjustment?
Yes or No**

If yes, list requirements

FY 2025 LRF/PEAR BUDGET ADJUSTMENT RECOMMENDATIONS		SUBTOTALS	TOTALS
General Fund	Instructional (Teachers, Educational Support Professionals and instructional materials, new revenue opportunities)	\$ -	
	Non-instructional (Administration, non-instructional support, athletics/co-curriculars/activities, staff development, transportation, student support, purchased services and supplies, new revenue opportunities)	\$ -	\$ -
Community Services Fund	Instructional (Teachers, Educational Support Professionals and instructional materials, new revenue opportunities)	\$ -	
	Non-instructional (Administration, non-instructional support, athletics/co-curriculars/activities, staff development, transportation, student support, purchased services and supplies, new revenue opportunities)	\$ 482,536	\$ 482,536
Strategic Investments (one - year only) - General Fund	Instructional (Teachers, Educational Support Professionals and instructional materials, new revenue opportunities)	\$ 1,000,000	
	Non-instructional (Administration, non-instructional support, athletics/co-curriculars/activities, staff development, transportation, student support, purchased services and supplies, new revenue opportunities)	\$ -	\$ 1,000,000
Enrollment Alignment - General Fund	Instructional Add 13.5 FTE teacher contingency - this proposal creates contingent budget capacity to target areas of non-projected enrollment growth with additional classroom teacher FTE	\$ 1,202,821	
			\$ 1,202,821
Family Medical Leave Act - General Fund	Instructional Add 1 FTE human resource project specialist, add 1 FTE 12-month clerical educational support specialist, and restructure 1 FTE human resource specialist to a human resource specialist lead to support changes in legislation related to paid family leave, earned safe and sick time, and unemployment	\$ 157,000	
			\$ 157,000

FY 2025 Program Efficiency, Abandonment and Redirection (PEAR) Budget Adjustment Summary

General Operating/Transportation Fund					
PEAR Description	Category	\$ Amount Expenditure	\$ Amount Revenue	Subtotals	PEAR Proposal Summary
Division of Leadership Teaching and Learning (DLTL)					
<i>Activities</i>					
Add boys volleyball at the high schools	Instructional	36,168	20,520	38,898	Add boys volleyball at Maple Grove Senior High, Osseo Senior High, and Park Center Senior High. This includes three coaches, transportation, entry fees, event workers and supplies. Partially offset by increased participation fees and gate receipts.
		15,000	10,500		
		3,750			
		12,000			
		3,000			
Increase athletic and musical ticket fee revenue and add supply and ticketing service fee budget capacity	Instructional	36,942	73,518	\$0	Increase event ticket prices for athletics and musicals to offset the cost of adding online ticketing service fee and add additional supply budget to support the activities department.
		36,576			
<i>Learning and Achievement</i>					
Add 0.73 FTE library media specialist	Instructional	70,469		\$70,469	Add 0.73 FTE library media specialist to continue FTE previously funded with ESSER III Learning Loss grant.
<i>Student Services</i>					
Add 2 FTE licensed special education teachers	Instructional	193,066	149,820	\$0	Add 2 FTE special education teachers to provide transition services at the Osseo Education Center. The law has changed requiring special education services to be provided to age 22. This request is offset by special education and general education revenues.
			43,246		
Add 3 FTE special education educational support professionals	Instructional	111,087	86,203	\$0	Add 3 FTE special education educational support professionals (ESPs) and/or vocational trainers to provide transition services at the Osseo Education Center. This request is offset by special education and general education revenues.
			24,884		
Add 1 FTE CBVAT vocational trainer	Instructional	37,029	28,734	\$0	Add 1 FTE vocational trainer to service the increase in students accessing the program. This request is offset by special education and third party billing revenues.
			8,295		
Add 1 FTE student services accounting specialist and reduce .2 FTE student services assistant director	Instructional	71,316	34,464	\$0	Add 1 FTE student services accounting specialist to support student services accounting. This position will support the student services accountant in managing more than a \$61 million budget and 11 plus grants. Reduce .2 FTE student services assistant director. This FTE will continue through a federal special education grant. This request is offset by general education and third party billing revenues.
		(25,000)	11,852		
Add 2.67 FTE social workers	Instructional	257,577	117,522	\$140,055	Add 2.67 FTE social workers to continue FTE previously funded with ESSER III Learning Loss grant. This request is partially offset by student support personnel aid revenues.
Add 2 FTE teachers for special education contingency	Instructional	193,066	149,819	\$17,715	Add 2 FTE teachers for contingency staffing purposes to allow for changes in enrollment of students receiving special education services. This request is partially offset by special education and general education revenues.
			25,532		
Add 1 FTE speech language pathologist and reduce 0.22 FTE counselor	Instructional	96,533	74,910	\$0	Add 1 FTE speech language pathologist to serve increased number of students receiving services. Reduce .22 FTE counselor. This FTE will continue through compensatory grant. This request is offset by special education revenues.
		(21,623)			

FY 2025 Program Efficiency, Abandonment and Redirection (PEAR) Budget Adjustment Summary

General Operating/Transportation Fund					
PEAR Description	Category	\$ Amount Expenditures	\$ Amount Revenues	Subtotals	PEAR Proposal Summary
PK-12 Operations					
Reassign budget capacity 2.77 FTE 279Online teachers for staffing contingency	Instructional	(267,137)		(267,137)	Reassign budget capacity 2.77 FTE 279Online teachers from the staffing contingency.
DLTL Subtotal				\$0	
Human and Administrative Resource Team (HART)					
Facilities Operations					
Add-district-wide auditorium maintenance support	Non-instructional	20,000		\$20,000	Add capacity at the district level to support the day-to-day consumables and maintenance costs of operating our auditoriums. Includes lamps, approved floor tape, on-going maintenance of sound and lighting equipment and other operational maintenance needs. transportation contracted services.—
Facilities Operations Restructure	Non-instructional	(124,840)		0	Eliminate 1 FTE facilities operations specialist, add 1 FTE irrigation specialist and supplies.
		70,300			
		54,540			
HART Subtotal				\$0	
Instructional and Information Technology Team (I2T2)					
Technology District-wide					
Restructure technology leadership team	Non-instructional	154,974		\$0	Restructure the leadership team of I2T2 to add 2 FTE directors, eliminate 2 FTE coordinators, and transfer 1.35 FTE technology educational support professional to the technology capital levy within the capital fund.
		(129,974)			
		152,911			
		(127,911)			
		(50,000)			
I2T2 Subtotal				\$0	
Total Proposed Adjustments General Operating/Transportation Budget				\$0	

FY 2025 Program Efficiency, Abandonment and Redirection (PEAR) Budget Adjustment Summary

Community Services Fund					
PEAR Description	Category	\$ Amount Expenditures	\$ Amount Revenues	Subtotals	PEAR Proposal Summary
Community Services					
Add 1 FTE talent acquisition specialist	Non-instructional	78,000	48,000		The addition of this position would allow a talent acquisition specialist to directly recruit and onboard specific employees to help fill open position needs within multiple community education hourly and casual employees. Community education programs, in particular kidstop, four star express, and building supervisors are struggling to hire the desired number of staff needed to meet our community needs. Community education kidstop has been working with an outside recruiting company the last four months and have found this position would allow us to do the work internally and connect to our greater system to potentially support other open positions in our district. This request is offset by kidstop and four star express tuition, and facility rental revenue.
			20,000		
			10,000	\$0	
Add 10 FTE site supervisors and reduce 2 FTE program managers	Non-instructional	445,500	50,000		The addition of ten site supervisors to provide direct support and supervision at our ten Kidstop and Four Star Express building locations. This position would allow a direct supervisor to be on site each day to coach, guide, orient, evaluate, and support Kidstop and Four Star Express Lead Instructors, Instructors, and Educational Support Professionals. This request is partially offset by kidstop and four start express tuition revenue. The remaining amount will reduce available fund balance.
		445,500	50,000		
		(308,464)		\$482,536	
Total Proposed Adjustments Community Services Budget				\$482,536	
General Operating/Transportation Fund Strategic Investments					
PEAR Description	Category	\$ Amount Expenditures	\$ Amount Revenues	Subtotals	PEAR Proposal Summary
Division of Leadership Teaching and Learning (DLTL)					
PK-12 Operations					
Add 7.66 FTE social worker - one year only	Instructional	739,360		\$739,360	Add 7.66 FTE social workers to continue FTE previously funded with ESSER III Learning Loss grant.
Add 2.7 FTE psychologists - one year only	Instructional	260,640		\$260,640	Add 2.7 FTE psychologists for the general education to continue FTE previously funded with ESSER III Learning Loss grant.
DLTL Subtotal				\$1,000,000	
Total Proposed Investments Investments General Operating/Transportation Budget				\$1,000,000	

Proposed Adjustments General Operating/Transportation Budget

Group # 1 2 3 4 5 6 7 8 1 2 3 4 5 6 7 8 1 2 3 4 5 6 7 8 1 2 3 4 5 6 7 8 1 2 3 4 5 6 7 8 1 2 3 4 5 6 7 8 1 2 3 4 5 6 7 8

PEAR Proposal	Category	PEAR Ref.	#REF!	Measurement of Results (PEAR Q4)	Support Equitable			#REF!	Strategic Plan (PEAR Q3a)	Board Policy (PEAR Q4)	PEAR Amount Expenditure	PEAR Amount Revenue	PEAR Subtotals
					Student Achievement (PEAR Q4)	Current Services (PEAR Q5a)							

Human and Administrative Resources Team (HART)

Facilities Operations

Add district-wide auditorium-maintenance support	Non-instructional	FO-01	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	20,000		\$20,000
Facilities Operations Restructure	Non-instructional	FO-02	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	(124,840)		\$0
HART Subtotal													\$0

Instructional and Information Technology Team (I2T2)

Technology District-wide

Restructure technology leadership team	Non-instructional	TD-01	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	154,974		\$0
											(129,974)		
											152,911		
											(127,911)		
											(50,000)		

I2T2 Subtotal

Total Proposed Budget Adjustments General Operating/Transportation Fund

\$0

\$0

Proposed Adjustments Community Services Budget

Group #	1 2 3 4 5 6 7 8								1 2 3 4 5 6 7 8								1 2 3 4 5 6 7 8								1 2 3 4 5 6 7 8								1 2 3 4 5 6 7 8								PEAR Amount Expenditure	PEAR Amount Revenue	PEAR Subtotals																										
	Identify & Respond to the Influence of Race & Culture (PEAR Q3)																Support Equitable Student Achievement (PEAR Q4)								Current Services (PEAR Q5a)								Productivity (PEAR Q5a)											Strategic Plan (PEAR Q3a)								Board Policy (PEAR Q4)																	
PEAR Proposal	Category	PEAR Ref.	1 2 3 4 5 6 7 8								1 2 3 4 5 6 7 8								1 2 3 4 5 6 7 8								1 2 3 4 5 6 7 8								1 2 3 4 5 6 7 8								1 2 3 4 5 6 7 8																										
Community Services																																																																					
Add 1 FTE talent acquisition specialist	Non-instructional	CS-01	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	78,000	48,000	\$0								
Add 10 FTE site supervisors and reduce 2 FTE program managers	Non-instructional	CS-02	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	445,500	50,000	\$482,536
Total Proposed Adjustments Community Services Budget																										(308,464)		\$482,536																																									

**General Operating/Transportation Fund Strategic Investments
With Ranked Order by Cabinet**

Group #			1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	PEAR Amount Expenditure	PEAR Amount Revenue	PEAR Subtotals																
PEAR Proposal	Category	PEAR Ref.	Identify & Respond to the Influence of Race & Culture (PEAR Q3)								Measurement of Results (PEAR Q4)								Support Equitable Student Achievement (PEAR Q4)								Current Services (PEAR Q5a)								Productivity (PEAR Q5a)								Strategic Plan (PEAR Q3a)								Board Policy (PEAR Q4)																										
General Operating/Transportation Fund Strategic Investments																																																																													
Division of Leadership Teaching and Learning (DLTL)																																																																													
PK-12 Operations																																																																													
Add 7.66 FTE social worker - one year only	Instructional	SI-1	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	739,360		\$739,360
Add 2.7 FTE psychologists - one year only	Instructional	SI-2	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	260,640		\$260,640
DLTL Subtotal																															\$1,000,000																																														
Total Proposed Investments																															\$1,000,000																																														

Osseo Area Schools ISD # 279

Five-Year Financial Projection - Capital Fund

Categories	Actual FY 2022	Actual FY 2023	% Chg	Adopted Budget FY 2024	% Chg	Projected FY 2025	% Chg	Projected FY 2026	% Chg	Projected FY 2027	% Chg	Projected FY 2028	% Chg
Revenue	16,839,560	16,580,517	-1.5%	17,974,467	8.4%	21,912,263	21.9%	21,681,730	-1.1%	21,978,051	1.4%	22,269,416	1.3%
Expenditures	16,021,556	18,755,159	17.1%	20,487,920	9.2%	22,070,076	7.7%	22,405,800	1.5%	22,528,289	0.5%	22,643,465	0.5%
Difference over/(under)	818,004	(2,174,642)		(2,513,453)		(157,813)		(724,070)		(550,237)		(374,050)	
Restricted Fund Balance	9,059,776	6,885,134		4,371,681		4,213,868		3,489,798		2,939,561		2,565,511	
Fund Balance %	56.5%	36.7%		21.3%		19.1%		15.6%		13.0%		11.3%	

Operational Adjustments

1,400,000

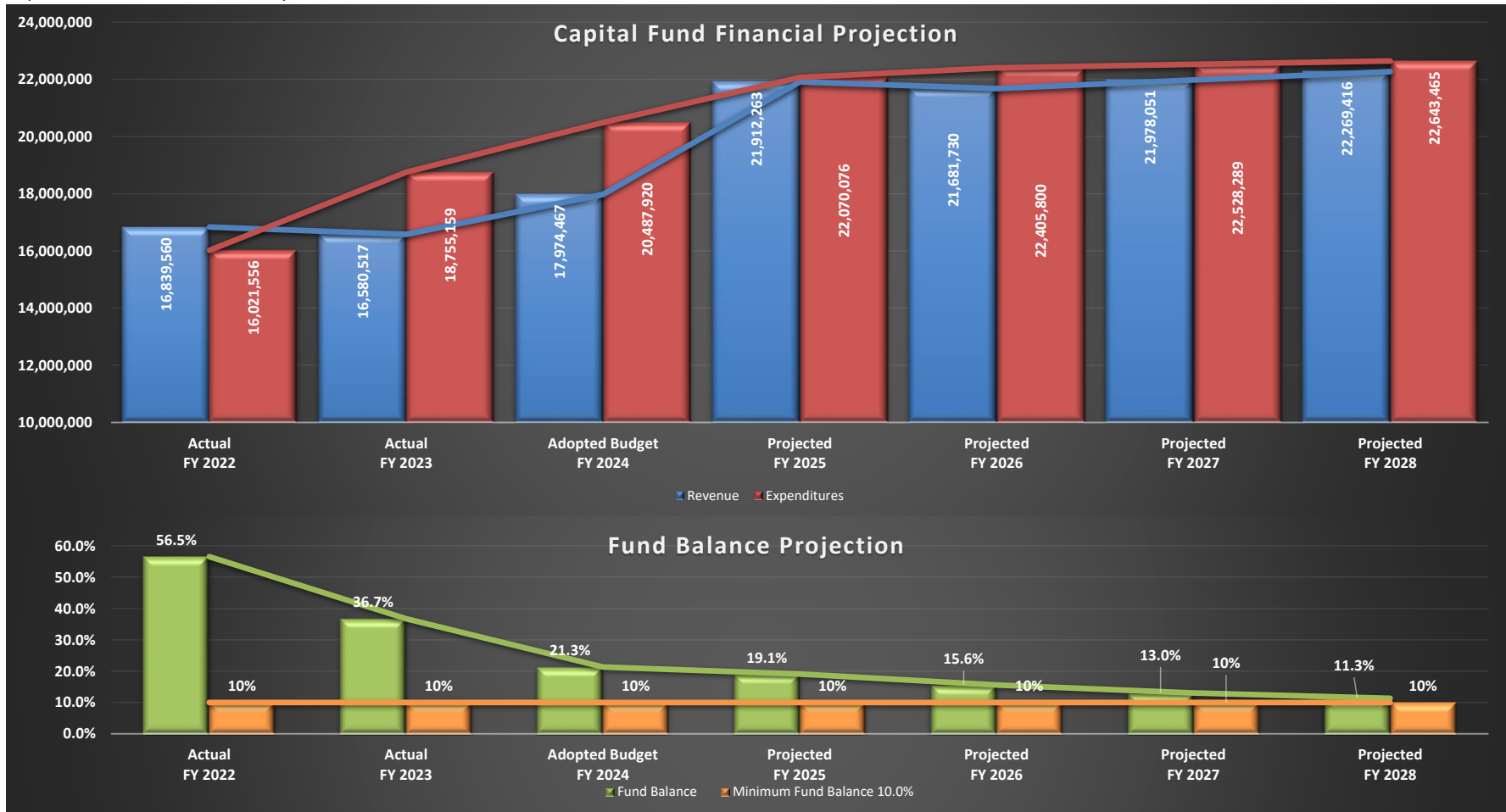
200,000

Assumptions

Revenue increase of 0.0% annually

Expenditure increase of 0.0% annually

1,600,000 total operational adjustments



ISD 279 - Osseo Area Schools
Capital Fund - Operating Capital and Capital Technology/Safety Levy
FY 2025 Budget Planning Scenario Financial Forecast

	Actual 2022	Actual 2023	Adopted 2024	Projected 2025	Projected 2026	Projected 2027	Projected 2028
Baseline							
Revenues	\$16,839,560	\$16,580,517	\$18,056,433	\$18,132,805	\$20,954,095	\$20,964,358	\$20,963,942
Expenditures	16,021,556	18,755,159	20,487,920	20,487,920	21,370,076	21,805,800	21,928,289
Levy (Known)				2,794,523			
Levy one-time (Known)				1,285,401			
Known adjustments to expenditures				182,156	135,724	122,489	115,177
Baseline operating balance							
Fund Balance (beginning of year)	8,241,772	9,059,776	6,885,134	4,453,647	5,296,300	4,444,596	3,480,665
Fund Balance (end of year)	9,059,776	6,885,134	4,453,647	5,996,300	4,744,596	3,480,665	2,401,141
Change in fund balance	\$818,004	(\$2,174,642)	(\$2,431,487)	\$1,542,653	(\$551,705)	(\$963,931)	(\$1,079,523)
Operational increases (reductions) to maintain fund balance at 10%				700,000	300,000		
Adjusted fund balance	9,059,776	6,885,134	4,453,647	5,296,300	4,444,596	3,480,665	2,401,141
Fund Balance as a % of Budgeted/Projected Expenditure	56.5%	36.7%	21.7%	24.8%	20.4%	15.9%	10.9%
Tactics							
Revenues with tactics	\$16,839,560	\$16,580,517	\$18,056,433	\$18,050,839	\$20,872,129	\$21,691,993	\$21,977,635
Expenditures with tactics	16,021,556	18,755,159	20,487,920	20,487,920	22,070,076	22,405,800	22,528,289
E-Rate elimination for FY 2024 impact on FY 2025				(218,500)			
Tactics related to revenue							
Increase in operating capital levy (Known)				494,101			
Change in lease levy and prior year operating capital adjust- one-time (Known)				1,285,401			
Increase in capital technology/safety levy (Known)				2,300,422			
Estimated students below projection			(81,966)				
Increase capital technology/safety levy authority estimate					809,601	286,059	291,780
Capital technology/safety levy timeline (10 years)			1	2 (GE)	3	4 (GE)	5
Tactics related to expenditures							
Salary and benefit increase 3.00% (Known)				105,784	108,957	112,226	115,593
Enrollment alignment adjustment (Known)				76,372	26,767	10,263	(416)
Operational increases (reductions)				1,400,000	200,000		
Baseline operating balance (post tactic)							
Fund Balance (beginning of year)	8,241,772	9,059,776	6,885,134	4,371,681	4,213,868	3,489,798	2,939,561
Fund Balance (end of year)	9,059,776	6,885,134	4,371,681	4,213,868	3,489,798	2,939,561	2,565,511
Change in fund balance	\$818,004	(\$2,174,642)	(\$2,513,453)	(\$157,813)	(\$724,070)	(\$550,237)	(\$374,050)
Fund Balance Target							
Fund Balance as a % of Budgeted/Projected Expenditure	56.5%	36.7%	21.3%	19.1%	15.6%	13.0%	11.3%
10% of Budgeted/Projected Expenditures Minimum	\$1,602,156	\$1,875,516	\$2,048,792	\$2,207,008	\$2,240,580	\$2,252,829	\$2,264,347

Projected Revenue Assumption (FY 2025 - FY2028) 0.00%
 Projected Expenditure Assumption (FY 2025 - FY2028) 0.00%

Note: The Capital Fund does not include the Capital Land Proceeds Fund
Note: Projected revenue also includes fiscal year projected enrollment change.
 GE - General Election year
 * Capital technology/safety levy approved November 2022 for 10 years expires in FY 2033

FY 2025 Capital Request Budget Allocations

Operating Capital Budget

Description	Department	\$ Amount	Capital Request Summary
Division: Community Engagement			
Replace two cameras	Community Relations	\$ 7,598	Replace two cameras
Replace poster printer	Community Relations	\$ 26,890	Replace poster printer
Replace video editing system	Community Relations	\$ 6,698	Replace editing software to meet request to change how to save videos
Replace two computers	Community Relations	\$ 7,798	Replace two computers
Purchase a District branded canopy tent	Community Relations	\$ 649	Purchase a branded canopy tent for district community events. This serves as a visible and inviting presence, creating a designated space for promoting our school district. It helps us to have a designated space to encourage engagement with a diverse audience, considering the varied cultural backgrounds within our community.
Purchase school tours parking signs	Community Relations	\$ 4,437	Purchase sign, post, and installation at each elementary school to direct those visiting for a tour to have a place to park
Purchase a hand magnetizer	Community Relations	\$ 640	Purchase a magnetizer tool to allow Publications to complete small magnet projects (such as refrigerator magnet calendars, school decals, etc.)
Create a contingency for equipment replacement	Community Relations	\$ 10,145	Contingency for equipment and technology
Create a contingency for equipment replacement	Community Education	\$ 10,145	Contingency for equipment and technology
Subtotal Community Engagement		\$ 75,000	
Division of Leadership Teaching and Learning			
Replace sports uniforms and equipment	Activities	\$ 338,707	Replace baseball, softball, and football uniforms on 4-year rotation; purchase boys volleyball uniforms; replace activities equipment
Replace music attire	Activities	\$ 77,110	Replace attire for top band, orchestra, and choir at the high schools scheduled for replacement; top band and orchestra at Osseo Senior High and choir robes at Maple Grove Senior High and Park Center Senior High
Replace marching band uniforms	Activities	\$ 61,875	Replace uniforms on a 10 year cycle for marching band; replacement for Osseo Senior High
Maintain districtwide license for text-based multilingual communication	Educational Equity	\$ 110,000	Maintain TalkingPoints districtwide license for text-based multilingual communication with families
Purchase instructional materials to support English language development	Educational Equity	\$ 300,000	Provide students and teachers with instructional resources to support English learner programming at the early childhood, elementary, and secondary levels
Purchase curriculum resources, equipment, and technology for American Indian Education Program and Ojibwe/Dakota language high school courses	Educational Equity	\$ 25,000	Provide curriculum resources, equipment, and technology to support the American Indian Education Program and Ojibwe/Dakota language high school courses (open to all students)
Purchase elementary consumable curriculum resources	Learning and Achievement	\$ 202,000	Provide students and classroom teachers with materials and curriculum resources needed to support existing elementary curriculum
Create a curriculum, furniture, fixture, and equipment contingency	Learning and Achievement	\$ 155,020	Create a contingency for curriculum resources when elementary and secondary classroom sections are added at sites; meet unexpected needs for students and staff for curriculum and equipment that arise throughout the year
Purchase curriculum resources for advanced courses	Learning and Achievement	\$ 100,000	Purchase materials for secondary sites due to the addition of advanced courses or increased enrollment in existing courses

FY 2025 Capital Request Budget Allocations

Operating Capital Budget

Description	Department	\$ Amount	Capital Request Summary
Maintain concurrent enrollment offerings	Learning and Achievement	\$ 186,000	Maintain concurrent enrollment course credit opportunities for students across our system, expand career pathways for students through agreements with postsecondary institutions, and support additional programming costs (career and technical program equipment, Ramp Up to Readiness resources, and Project Lead the Way fees and resources) based on identified needs in order to comply with World's Best Workforce/Career & College Readiness legislation
Repair and purchase music equipment	Learning and Achievement	\$ 186,000	Support annual districtwide musical instrument repairs and purchase of new music equipment
Add secondary elective curriculum resources	Learning and Achievement	\$ 120,000	Provide students and classroom teachers with the necessary materials and curriculum resources for new secondary elective courses that have been approved through the program improvement process
Maintain contingency for career and technical education	Learning and Achievement	\$ 25,000	Maintain contingency to repair and replace machinery and equipment for the Career and Technical Education program
Purchase curriculum resources for advisory	Learning and Achievement	\$ 16,000	Purchase resources to support advisory programming at the secondary level
Maintain elementary curriculum replacement budget	Learning and Achievement	\$ 10,000	Maintain replacement curriculum materials for elementary sites
Purchase materials for media center	Learning and Achievement	\$ 180,000	Purchase materials for media centers at each elementary and secondary site
Purchase marching band percussion	Learning and Achievement	\$ 50,000	Purchase marching percussion for the high school marching bands; rotation cycle used - Maple Grove Senior High was not purchased during Covid years and Osseo Senior High is due to be replaced
Maintain online resources	Learning and Achievement	\$ 628,950	Maintain current software and web resources (e.g. Follet, Scholastic, Teachscape) and other annual subscriptions to online resources used by teachers and students
Maintain capital allocation to sites	PK-12 Operations	\$ 260,000	Provide sites annual enrollment-based capital allocation for replacement of student, teacher and administration furniture, equipment, materials and secondary textbooks
Replace capital equipment	PK-12 Operations	\$ 175,000	Purchase furniture and equipment based on enrollment increases and support sites with equipment replacement needs that exceed the site enrollment-based allocation
Replace health services equipment	Student Services	\$ 10,000	Provide for the annual repair and replacement plan of health services equipment
Subtotal Division of Leadership, Teaching and Learning		\$ 3,216,662	

FY 2025 Capital Request Budget Allocations

Operating Capital Budget

Description	Department	\$ Amount	Capital Request Summary
Division: Human and Administrative Resources Team			
Pay operating leases for instructional space, athletic facilities, commencement venue, and Northwest Family Service Center	Business Administration	\$ 3,509,463	Pay for board-approved leases for elementary school addition and high school additions/repurposing of space; instructional space for programs; rental of athletic facilities; commencement ceremony venue; and Northwest Family Services Center
Replace warehouse box truck	Business Administration	\$ 135,000	Replace older warehouse box truck
Maintain contingency for equipment replacement	Business Administration	\$ 223,844	Replace equipment and technology, including warehouse and other essential equipment
Maintain budget for special assessment taxes	Business Administration	\$ 59,000	Pay special assessment taxes for district property
Maintain budget for property insurance deductible	Business Administration	\$ 10,000	Pay for lost or damaged items that fall within the property insurance deductible
Maintain contingency for facilities equipment replacement	Facilities and Operations	\$ 300,000	Purchase or replace larger expense items that unexpectedly fail and for which replacement cannot be delayed, e.g., heat, A/C, electrical, plumbing, controls, hot water, and sewer, custodial or grounds equipment
Replace microphones in auditoriums	Facilities and Operations	\$ 40,000	Replace microphones in auditoriums, following a 10-year cycle to replace two to four lapel microphones in all district auditoriums. This plan spreads out the capital costs of purchasing 14-20 new at one time per site.
Replace auditorium projector at Maple Grove Middle School	Facilities and Operations	\$ 32,000	Replace auditorium projector at Maple Grove Middle School
Purchase furniture, fixtures and equipment for the flex rooms (year 3 of 3 lease)	Facilities and Operations	\$ 26,188	Pay lease costs for furniture, fixture, and equipment for the flex room projects
Purchase furniture, fixtures and equipment for flex room projects	Facilities and Operations	\$ 200,000	Purchase furniture, fixtures and equipment for flex room projects
Replace grounds/maintenance equipment	Facilities and Operations	\$ 171,000	Replace grounds and maintenance equipment that has exceeded its useful life
Replace custodial equipment	Facilities and Operations	\$ 138,000	Replace custodial maintenance equipment that has exceeded its useful life
Purchase Terrazzo maintenance/repair equipment (year 3 of 3 lease)	Facilities and Operations	\$ 15,316	Pay lease costs for purchase of Terrazzo maintenance/repair equipment to rehabilitate flooring
Purchase storage shed for Birch Grove, Fair Oaks and Palmer Lake Elementary sites	Facilities and Operations	\$ 96,000	Purchase storage sheds for Birch Grove, Fair Oaks and Palmer Lake Elementary sites to house site grounds maintenance equipment and maintain storage necessary for fire code compliance
Purchase storage shed for Osseo Middle School (year 3 of 3 lease)	Facilities and Operations	\$ 8,730	Pay lease costs for storage shed at Osseo Middle School to house site grounds maintenance equipment and maintain storage necessary for fire code compliance
Replace cafeteria tables	Facilities and Operations	\$ 40,000	Replace cafeteria tables that have exceeded their useful life
Replace 11 automated external defibrillators (AEDs)	Facilities and Operations	\$ 15,000	Replace 11 AEDs that have exceeded its useful life
Replace walk-off matting	Facilities and Operations	\$ 12,000	Replace walk-off matting to improve water collection and reduce slips/falls
Purchase lockdown shades	Security and Emergency Management	\$ 160,000	Purchase standardized lockdown shades for all sites
Maintain contingency budget for security needs	Security and Emergency Management	\$ 87,070	Purchase equipment to address security-related challenges that arise in the course of the year
Add office lockdown capabilities at all school sites (year 3 of 3 lease)	Security and Emergency Management	\$ 12,930	Pay lease costs for office lockdown capabilities to secure entrances at all school sites
Subtotal Human and Administrative Resources Team		\$ 5,291,541	

FY 2025 Capital Request Budget Allocations

Operating Capital Budget

Description	Department	\$ Amount	Capital Request Summary
Division: Information and Instructional Technology Team			
Maintain switches and access points for wireless network	Technology District-wide	\$ (246,252)	E-rate reimbursement to maintain cycle to replace switches and access points for the wireless network (partially funded with e-rate reimbursement)
E-rate revenue to maintain switches and access points for wireless network	Technology District-wide	\$ 246,252	Maintain cycle to replace switches and access points for the wireless network (partially funded with e-rate reimbursement)
Subtotal Information and Instructional Technology Team		\$ -	
GRAND TOTAL OPERATING CAPITAL BUDGET		\$ 8,583,203	

FY 2025 Capital Request Budget Allocations

Capital Project Technology/Safety Levy			
Description	Department	\$ Amount	Capital Request Summary
Division: Human and Administrative Resources Team			
Replace camera systems	Security and Emergency Management	\$ 1,125,860	Replace camera systems at the Education Service Center, North View Middle School, Osseo Middle School, Maple Grove Senior High, Osseo Senior High and Park Center Senior High
Maintain camera licenses	Security and Emergency Management	\$ 35,100	Maintain camera security licenses
Replace card access systems	Security and Emergency Management	\$ 45,700	Replace card readers and controllers
Add digital two-way radios to the district	Security and Emergency Management	\$ 61,000	Add digital two-way radios
Maintain visitor management systems	Security and Emergency Management	\$ 141,375	Maintain visitor management systems, Raptor
Maintain door intrusion	Security and Emergency Management	\$ 36,100	Maintain door intrusion
Maintain tipline	Security and Emergency Management	\$ 50,000	Maintain tipline, STOPit
Create contingency for technology related security equipment	Security and Emergency Management	\$ 54,546	Create contingency for technology related security equipment
Replace physical security technology (year 2 of 3 lease)	Security and Emergency Management	\$ 450,319	Pay lease costs for physical security technology that has exceeded its useful life
Subtotal Human and Administrative Resources Team		\$ 2,000,000	
Division: Information and Instructional Technology Team			
Continue enterprise technology positions and casual labor	Technology District-wide	\$ 1,577,186	Continue 16 FTE enterprise technology staff and casual labor to meet system network technology needs
Transfer 1.35 FTE instructional technology educational support professional staff from the General Fund	Technology District-wide	\$ 50,000	Transfer 1.35 FTE instructional technology educational support professional staff from the General Fund to create budget capacity for the restructure of the technology leadership team
Maintain enterprise technology licensing, support, internet, and data repository for cloud backup solutions	Technology District-wide	\$ 351,873	Maintain secured internet, Unified Threat Management, network licensing, support contracts for all network systems and data repository for cloud backup solutions (partially funded with e-rate reimbursement)
Maintain technology software and licenses	Technology District-wide	\$ 496,776	Maintain essential software subscriptions and licenses (Microsoft, JAMF, Google, FilterED, Asana, Adobe, etc.)
Maintain internet filtering	Technology District-wide	\$ 323,626	Provide students the ability to learn safely from their mobile devices, network/device filtering/application analytics (relay)
Maintain unified print solution (year 2 of 5 lease)	Technology District-wide	\$ 218,961	Pay lease costs to maintain print solution for all staff and students
Maintain wi-fi access for students	Technology District-wide	\$ 50,000	Maintain hotspot wi-fi internet connectivity for students who do not have access to home internet
Maintain and repair technology part needs	Technology District-wide	\$ 110,000	Purchase, repair, or replace damaged instructional and non-instructional technology parts
Disposition and cleanup of analog equipment, impacted construction site equipment and fiber optic equipment	Technology District-wide	\$ 32,500	Disposition and cleanup of analog equipment, impacted construction site equipment and fiber optic equipment

FY 2025 Capital Request Budget Allocations

Capital Project Technology/Safety Levy			
Description	Department	\$ Amount	Capital Request Summary
Replace and troubleshoot SPAN	Technology District-wide	\$ 45,000	Replace equipment
Replace sound system	Technology District-wide	\$ 112,468	Replace sound system (bell scheduler, classroom amplification, failover, etc.)
Maintain digital display	Technology District-wide	\$ 53,314	Maintain digital display standards in classrooms (parts, materials, installation)
Maintain services for cybersecurity	Technology District-wide	\$ 230,400	Maintain services for cybersecurity, Red Canary
Replace and purchase technology equipment	Technology District-wide	\$ 52,500	Purchase, repair, or replace damaged non-instructional technology supplies and equipment (LAN fiber network repairs, etc.)
Maintain technology refresh for staff and students (year 1 of 3 lease)	Technology District-wide	\$ 816,854	Pay lease costs to replace and update classroom and office technology equipment (computers, digital displays and other technologies)
Maintain and expand phone system	Technology District-wide	\$ 80,000	Maintain and expand emergency phones and replace telecommunication parts
Maintain switches and wireless access points	Technology District-wide	\$ 192,500	Maintain cycle to replace access points for the wireless network (partially funded with e-rate reimbursement)
Maintain phone software	Technology District-wide	\$ 10,000	Maintain Telecom phone software
Continue technology elementary support positions	Technology Elementary	\$ 1,279,417	Continue 22.125 FTE technology support staff to meet technology support, maintenance and repair needs at elementary sites
Maintain technology refresh for staff and students	Technology Elementary	\$ 1,700,000	Purchase technology equipment to maintain student and staff mobile devices for 1:1 teaching and learning
Maintain student and staff mobile devices at elementary sites (year 2 of 3 lease)	Technology Elementary	\$ 620,891	Pay lease costs to maintain student and staff mobile devices for 1:1 teaching and learning
Continue technology secondary support positions	Technology Secondary	\$ 861,703	Continue 14 FTE instructional support staff to meet technology secondary support needs
Maintain student and staff mobile devices at middle school sites (year 3 of 3 lease)	Technology Secondary	\$ 621,167	Pay lease costs to maintain student and staff mobile devices for 1:1 teaching and learning
Pilot technology for high school student technology refresh in FY 2026	Technology Secondary	\$ 20,000	Pilot technology to prepare for the high school student technology refresh in FY 2026
Maintain mobile device repair budget	Technology Secondary	\$ 175,000	Maintain funding to continue on-site repairs for student mobile devices
Maintain mobile device management software	Technology Secondary	\$ 4,000	Maintain the mobile device learning and management software for device management, distributing applications, providing enrollment protocols and ensuring internet securities comply with CIPA/COPPA on student/staff mobile devices
Maintain software licenses	Information Systems	\$ 1,035,262	Maintain licenses for the district student information system, finance/HR/payroll systems, and purchase hardware
Maintain school notification system	Information Systems	\$ 24,150	Maintain license for the district notification system, Blackboard
Maintain software subscriptions and licenses	Information Systems	\$ 120,032	Maintain software subscriptions and licenses for library media specialists at elementary and secondary sites
Maintain software licenses	Information Systems	\$ 227,765	Maintain software licenses for the district supporting systems
Subtotal Information and Instructional Technology Team		\$ 11,493,345	
GRAND TOTAL CAPITAL PROJECT TECHNOLOGY LEVY		\$ 13,493,345	

Osseo Area Schools

DRAFT Proposed Board of Education January-June 2024 Agenda/Calendar

	January	February	March	April	May	June
District Policy			<ul style="list-style-type: none"> Policy Committee Meeting (3/12/24) 4:30-6:30pm 			<ul style="list-style-type: none"> Policy Committee Meeting (6/11/24)
Op Oversight	<p>Organizational Meeting (1/9/24)</p> <ul style="list-style-type: none"> Election of board officers Board compensation Consent agenda (business, legal) Committee and Joint Board representatives Informational Items: Operating Protocols – Resolution and Agenda Setting <p>followed by</p> <p>Work Session</p> <ul style="list-style-type: none"> Monitoring Report: Strategic Direction D Initiatives <p>Professional Development (1/16/2024) Board & Cabinet</p> <ul style="list-style-type: none"> Restorative Session Listening Leader Book Equity and Inclusion professional development <p>Regular Mtg (1/24/2024)</p> <ul style="list-style-type: none"> PCSH robotics CTE Presentation Student Board Representatives Report Contract ratifications Negotiations Strategy Meeting (SM/closed session) 	<p>Special Meeting: Sale of Bonds (2/6/24) 6-6:15pm</p> <p>Work Session (2/6/24) (start time after special mtg.)</p> <ul style="list-style-type: none"> Concurrence with AIPAC/AI Budget Review Monitoring Report C moved to April LRFP Budget Update FY 2024 Mid-Year Budget Update Address Disparities for BIPOC Students (Strategic Direction E) <p>Regular Mtg (2/20/24)</p> <ul style="list-style-type: none"> Student performance TBD-Zanewood Student Board Representatives Report Monitoring Report C FY24 Budget Adjustments FY24 Capital Budget Approval Contract ratifications 2nd reading of policies Negotiations Strategy Meeting (SM/closed session) 	<p>Professional development (work session cancelled) (3/12/24) (6:30 start time)</p> <ul style="list-style-type: none"> Board Self-evaluation process <p>Regular Mtg (3/19/24)</p> <ul style="list-style-type: none"> Student Board Representatives Report Presentation: BBF Update, Wold (new elementary, MGSH) Technology bid awards E-rate bid awards Contract ratifications Negotiations Strategy Meeting (SM/closed session) 	<p>Work Session (4/9/24)</p> <ul style="list-style-type: none"> Monitoring report B Monitoring report C <p>Regular Mtg (4/23/24)</p> <ul style="list-style-type: none"> Student Board Representatives Report Monitoring Report B 4/9 work session District Planning Advisory Council (DPAC) Recommendations Insurance renewals ECMAC Recommendations Contract ratifications Negotiations Strategy Meeting (SM/closed session) 	<p>Work Session (5/7/24)</p> <ul style="list-style-type: none"> George Floyd/RISE Update Board self-evaluation report and recommendations AI report <p>Regular Mtg (5/21/24)</p> <ul style="list-style-type: none"> Retiree recognition Student board rep recognition Termination of probationary teachers Contract ratifications Negotiations Strategy Meeting (SM/closed session) 	<p>Work Session (6/11/24)</p> <ul style="list-style-type: none"> 2024-25 Budget Legislative Update (WS/IO) 10-Year LTFM Plan (RM/IO) Meeting (SM/closed session) Monitoring Report A <p>Regular Mtg (6/25/24)</p> <ul style="list-style-type: none"> 2024-25 Budget 10-year LTFM Plan Monitoring Report A Contract ratifications Negotiations Strategy Meeting (closed session)
Board Gov./ Self Gov.	<ul style="list-style-type: none"> Election of board officers/annual meeting (AR) 		<ul style="list-style-type: none"> Professional development - board self-evaluation process 	School board complete self-evaluation process		
Sup Relations	<ul style="list-style-type: none"> Mid-year Sup evaluation check-in (SM/Closed session, informal) 	<ul style="list-style-type: none"> Supt. Report BIPOC Advisory Committee Supt. Report: Partnerships-Community & Govt Agencies 	Supt Report: SRO Advisory Committee			School board conduct superintendent evaluation; report out (summary) at July meeting
Public Engage-ment	<ul style="list-style-type: none"> Monitoring Report D: Family & Comm Eng. measurable outcome rubric (Vision Card) (WS & RM/IO) 					45