

School Board Special Meeting  
Tuesday, May 26, 2026 4:00 PM

District Office Conference Room, Room 164  
Austin High School  
401 3rd Ave. NW  
Austin, MN 55912

## **Agenda**

1. Call to order/roll call  
**Speaker(s):** Chairperson Dube
2. Request approval of agenda (Action)  
**Speaker(s):** Chairperson Dube
3. Overview of 2026-27 student handbooks  
**Speaker(s):** AHS Asst Principal Dave Bunn, Ellis Dean of Students Dr. Nichelle Gabrielson, and Dr. Katie Baskin
4. Request approval of contract with Kelly Services (Action)  
**Speaker(s):** HR Director Sue Stark
5. Overview and request approval of FY26 revised budget (Action)  
**Speaker(s):** Executive Director of Finance and Operations Todd Lechtenberg
6. Request approval of Construction Manager as Advisor contract (CMA) (Action)  
**Speaker(s):** Superintendent Dr. Joey Page
7. Facilities discussion and possible action on submission of Review and Comment for facility repairs  
**Speaker(s):** Superintendent Dr. Joey Page, Exec Dir of Finance and Operations Todd Lechtenberg, ISG Representatives Sue Peterson and Kevin Bills, and PTMA Representative Michael Hart
8. Graduation ceremony procedures for School Board  
**Speaker(s):** Chairperson Dube
9. Adjournment (Action)



**DATE:** May 26, 2026

**TITLE:** Kelly Services

**TYPE:** Action

**PRESENTER:** Sue Stark, Director of Human Resources

**BACKGROUND:**

During the 2025–2026 school year, the district established a Substitute Task Force to address the ongoing need for consistent classroom coverage by substitutes. The task force includes 38 members representing teachers, administrators, clerical staff, and substitute teachers. The purpose of the group was to examine the district’s current substitute system and identify opportunities to strengthen and improve substitute coverage across the district.

The task force focused its work around the guiding question: *How can the district strengthen systems, staffing, and support to ensure consistent classroom coverage in ways that are sustainable, effective, and student-centered?*

As part of this work, Kelly Services presented information to the task force regarding substitute staffing solutions. Their presentation highlighted strategies to improve substitute fill rates, expand the substitute pool, increase consistency through training, and create a more predictable and reliable daily coverage system.

**RATIONALE:**

The district continues to experience challenges in securing consistent substitute coverage, which can impact student learning, staff workload, and daily school operations. Improving substitute staffing systems is necessary to ensure classrooms are consistently supported by qualified personnel and to reduce disruptions caused by unfilled absences.

Through the work of the Substitute Task Force, the district identified a need for stronger systems and additional supports to improve substitute recruitment, training, and placement processes. Kelly Services’ proposal offers potential solutions to these challenges by increasing access to a larger substitute pool, improving fill rates, and providing more structured training and support for substitutes. These improvements would help create a more sustainable, efficient, and student-centered substitute coverage system across the district.

Kelly Services will also provide and fund Red Rover absence management for our school.

**RECOMMENDATION:**

I recommend contracting with Kelly Services for substitute staffing services.



**DATE:** May 26, 2026

**TITLE:** Approval of the 2025-2026 Revised Budget

**TYPE:** Action

**PRESENTER:** Todd Lechtenberg, Executive Director of Finance and Operations

**BACKGROUND:**

Minnesota Statute 123B.77 Accounting, Budgeting, and Reporting Requirement provides guidance for the adoption of School District budgets each year. Statute 123B.77 subdivision 4 notes budget approval is required prior to July 1 of each year. This statute also provides for the necessity for budget amendments prior to the end of each fiscal year.

**RATIONALE:**

The 2025-2026 Revised Budget was prepared in accordance with school board decisions. The parameters used to develop the budget are detailed in the budget presentation outlining the significant assumptions including:

1. Projected decrease in enrollment of 62 students over the original adopted budget
2. Negotiations settlements from our 5 union contracts
3. Staff changes that were approved during the year
4. Timing of projects (parking lots and playgrounds)

School board policy 714 requires that the District maintain an unassigned operating fund balance of 8.33% which equates to one month's expenditures. The 2025-2026 revised budget estimates year end unassigned fund balance of approximately 12.39%.

The unassigned fund balance, as shown above, exceeds the goal established in school board policy 714.

**RECOMMENDATION:**

To approve 2025-2026 Revised Budget.

# 2025-2026 Revised Budget

---

Todd Lechtenberg  
May 26, 2026

# AUSTIN PUBLIC SCHOOLS STRATEGIC PLAN

## OUR MISSION

*(Our Core Purpose)*

Inspire. Empower. Accelerate.

## OUR VISION

*(What We Intend to Create)*

Preparing all learners to make a difference in the world.

## Our Core Values

*(Drivers of Our Words and Actions)*

- Responsible: Demonstrates accountability to self and others
- Resilient: Develops perseverance and self-confidence
- Learner: Challenges self to think critically
- Communicator: Listens actively and shares learning and experiences
- Contributor: Engages as a productive member of the community and global society

## OUR STRATEGIC PRIORITIES

*(Drivers of Our Continuous Improvement)*

1. Support and resources to ensure a safe and welcoming learning environment
2. Packer Profile for all learners
3. District-wide multi-tiered systems of support for all learners
4. Excellence in resource management



## STUDENTS

**I am supported and challenged in my learning and believe I will be successful**

- Teachers and all staff are approachable, listen and respond to my needs
- My teachers have time to talk through and help answer questions or help solve problems I have
- I am trusted to make good choices, be engaged in my learning, and held accountable but not overwhelmed

**I feel that school is safe and that school is challenging and fun**

- I am heard and respected for who I am by school staff and students
- The school and my interactions with students and staff are safe, positive and inclusive
- I enjoy coming to school every day and have time to be with friends during school
- I understand what is expected from me at school
- I am supported in my mental health needs

**I am an engaged learner at school and in our community**

- I have a voice and choice in how and what I learn
- My learning is hands-on, meaningful, challenging and helps me prepare for my future
- My teachers like me and believe in me
- I have teachers and staff that work with me in a way that benefits all students
- I am physically comfortable in the school setting
- This school should be about me not the teachers



## FAMILIES

**I am part of my child's education and feel welcomed, valued, and respected as a family**

- My child is physically and emotionally safe at school
- My child feels a sense of belonging at school, is cared for, and valued
- My student can voice their thoughts and ideas without being discriminated against so they continue to learn

**My child enjoys coming to school and is safe, included and respected so they are learning every day**

- My child is challenged (not overwhelmed) in learning and development, listened to, and provided choice and voice in learning options
- Teachers know my child well and creates a fun, interactive approach to learning which is responsive to my child's and family needs

**I am engaged in a partnership with my child's school so I know what to do to help my child continue to grow and learn**

- I will feel welcome, informed and encouraged to collaborate with the teachers and staff at the school to help my child grow
- My child's teachers, my child and myself have open communication about their academic progress, social development and well-being
- District and school information is easy to understand and easily accessible
- My child is taught the life skills necessary to be successful in whatever path they choose after high school





## STAFF

### I am seen, valued, and respected for who I am and the work I do

- I work in a collaborative not competitive environment that honors the unique strengths of each individual
- I am seen as a professional and given the flexibility and support to provide students what they need to be successful
- I am listened to, heard and know that I matter
- I have a level of freedom and innovation within reasonable parameters

### I receive the support and resources to do my job well so I am able to create a healthy and safe learning environment

- I am a valued member of a caring, engaged, and collaborative team
- I receive constructive feedback in regards to my position so I can be the best version of myself
- I am treated with respect and fairness with reasonable expectations for work, performance, time, and employment
- I enjoy my job and have flexibility, satisfaction, and recognition

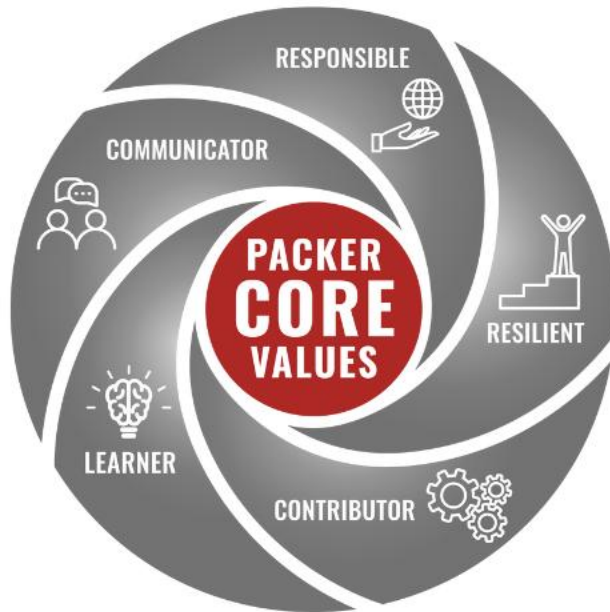
### I work in a district that is willing to adapt and change when necessary to best meet the needs of all students

- Diversity, equality, inclusion and equity for everyone
- I have the resources and materials I need in my classroom and for families so they know what they can do to support learning at home
- There is effective communication across the district and community so staff and families have the information they need
- I have adequate training for various aspects of my job



## WHAT OUGHT TO BE

The **Desired Daily Experience** sets the foundation of descriptions of the student, family, and staff experiences *if* the strategic plan is successfully implemented in APS.



## OUR CORE VALUES

*(Drivers of Our Words and Actions)*

- **Responsible:** Demonstrates accountability to self and others
- **Resilient:** Develops perseverance and self-confidence
- **Learner:** Challenges self to think critically
- **Communicator:** Listens actively and shares learning and experiences
- **Contributor:** Engages as a productive member of the community and global society

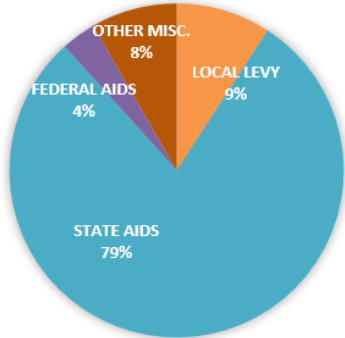
# Changes to Budget Assumptions

- Enrollment
  - Adopted Budget K-12 4,953
  - Revised Budget K-12 4,891
- Staff Changes
  - Lane changes
  - Negotiations Settlements
- Timing of Projects
  - Track resurfacing won't finish until September 2026

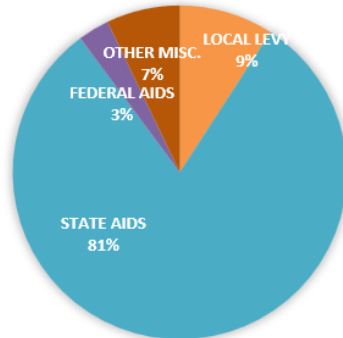
# 2025-26 Revised Budget

## General Fund Revenues By Source

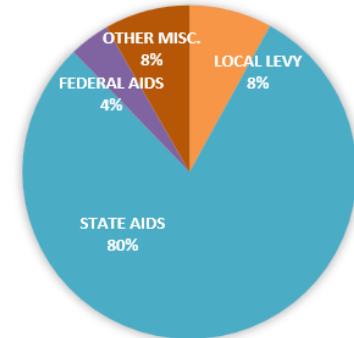
2025-26 REVISED BUDGET  
GENERAL FUND REVENUES BY SOURCE



2025-26 ORIGINAL BUDGET  
GENERAL FUND REVENUES BY SOURCE



2024-25 ACTUALS  
GENERAL FUND REVENUES BY SOURCE



### 2025-2026 REVISED BUDGET GENERAL FUND REVENUES AND PERCENTAGE BY SOURCE

REVENUE SOURCES	REVISED		ORIGINAL		ACTUALS	
	25-26 BUDGET	25-26 PERCENT	25-26 BUDGET	25-26 PERCENT	24-25 REVENUE	24-25 PERCENT
LOCAL LEVY	8,597,487	9.17%	8,597,487	9.14%	7,729,481	8.01%
STATE AIDS	74,224,530	79.16%	75,941,078	80.71%	76,983,336	79.78%
FEDERAL AIDS	3,143,630	3.35%	2,858,430	3.04%	3,796,499	3.93%
OTHER MISC.	7,801,280	8.32%	6,691,378	7.11%	7,982,580	8.27%
<b>TOTAL REVENUES</b>	<b>93,766,926</b>	<b>100%</b>	<b>94,088,372</b>	<b>100%</b>	<b>96,491,896</b>	<b>100.00%</b>

# 2025-26 Revised Budget

## General Fund Expenditures By Program

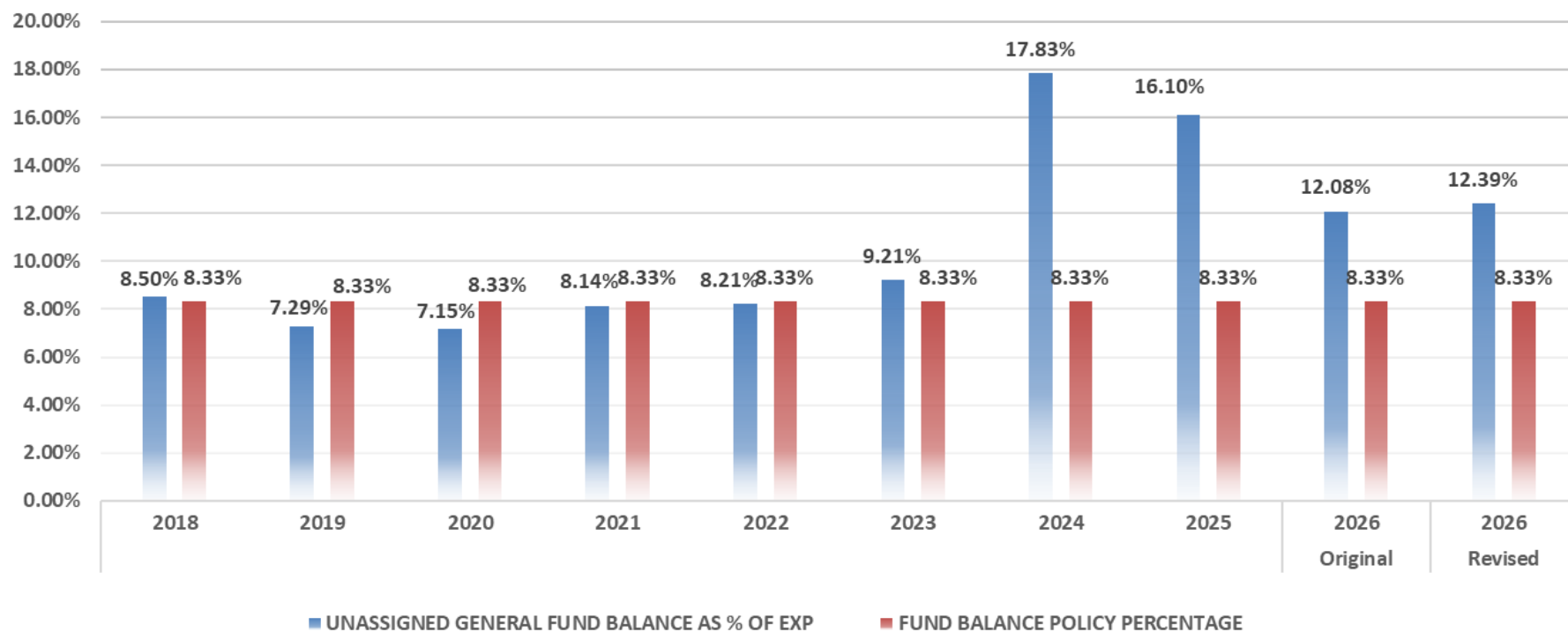
### 2025-2026 REVISED BUDGET GENERAL FUND EXPENSES AND PERCENTAGE BY PROGRAM

PROGRAM EXPENSES	ORIGINAL		ORIGINAL		ACTUALS	
	25-26 BUDGET	25-26 PERCENT	25-26 BUDGET	25-26 PERCENT	24-25 EXPENSES	24-25 PERCENT
ADMINISTRATION	3,210,466	3.29%	3,359,336	3.47%	3,075,707	3.49%
DISTRICT SUPPORT	3,501,976	3.59%	3,369,408	3.48%	2,958,447	3.36%
REGULAR INSTRUCTION	39,350,399	40.32%	38,867,042	40.14%	35,605,000	40.40%
VOCATIONAL INSTRUCTION	1,018,789	1.04%	1,081,472	1.12%	971,599	1.10%
SPECIAL EDUCATION	24,112,770	24.70%	24,280,453	25.08%	21,829,931	24.77%
INSTRUCTIONAL SUPPORT	5,118,597	5.24%	4,870,986	5.03%	4,798,640	5.44%
PUPIL SUPPORT	9,425,897	9.66%	9,147,024	9.45%	8,907,393	10.11%
SITES & BUILDINGS	10,329,467	10.58%	10,351,768	10.69%	9,301,130	10.55%
OTHER FIXED COSTS & TRANSFERS	1,535,409	1.57%	1,495,286	1.54%	690,483	0.78%
<b>SUBTOTAL PROGRAM EXPENSES</b>	<b>97,603,771</b>	<b>100.00%</b>	<b>96,822,775</b>	<b>100.00%</b>	<b>88,138,330</b>	<b>100.00%</b>
TRANSFERS	-		-		-	
<b>TOTAL PROGRAM EXPENSES</b>	<b>97,603,771</b>		<b>96,822,775</b>		<b>88,138,330</b>	

**25-26 Budgeted Revenues/Expenditures**

	6/30/2025 Actual Fund Balance	Budgeted Revenues	Budgeted Expenditures	Gain(Loss)	Fund Transfers Transfer In or Out	6/30/2026 Budgeted Fund Balance
<b>General Fund:</b>						
Restricted - ALC-Regular Year	73,119.03	715,000.00	476,275.66	238,724.34	-	311,843.37
Restricted - ALC-Summer	103,102.05	120,000.00	91,024.50	28,975.50	-	132,077.55
Restricted - Targeted Summer/Regular Year	842,317.72	450,000.00	691,926.64	(241,926.64)	-	600,391.08
Restricted - Staff Development	(0.00)	821,036.76	821,036.76	-	-	(0.00)
Restricted - Basic Skills	1,978,297.66	9,351,271.80	9,794,527.56	(443,255.76)	-	1,535,041.90
Restricted - English Learner	410,911.49	1,528,289.81	1,786,187.71	(257,897.90)	-	153,013.59
Restricted - Literacy Incentive Aid	358,035.03	198,167.66	282,770.08	(84,602.42)	-	273,432.61
Restricted - School Library Aid	105,170.12	56,346.44	78,376.60	(22,030.16)	-	83,139.96
Restricted - Literacy Aid	204,842.04	-	165,565.57	(165,565.57)	-	39,276.47
Restricted - Teacher Comp for READ Act	13,912.45	-	13,912.45	(13,912.45)	-	0.00
Restricted - Gifted & Talented	8,171.52	71,410.04	77,048.67	(5,638.63)	-	2,532.89
Restricted - Learning & Development	368,037.12	1,107,117.20	1,227,059.42	(119,942.22)	-	248,094.90
Restricted - American Indian Education Aid	3,087.68	58,000.00	58,000.00	-	-	3,087.68
Restricted - Achievement & Integration	(0.00)	1,142,343.48	1,142,343.48	-	-	(0.00)
Restricted - Safe Schools	(0.00)	191,727.72	261,700.00	(69,972.28)	69,972.28	(0.00)
Restricted - Scholarships	12,368.16	93,644.00	96,123.00	(2,479.00)	-	9,889.16
Assigned - Student Support Personnel	2,945.98	165,301.44	168,247.42	(2,945.98)	-	(0.00)
Restricted - Operating Capital	1,176,367.77	2,218,975.55	2,630,260.19	(411,284.64)	-	765,083.13
Restricted - LTFM	1,162,160.00	1,736,317.73	1,991,861.68	(255,543.95)	-	906,616.05
Restricted - Student Activities	225,483.80	93,166.00	95,782.00	(2,616.00)	-	222,867.80
Assigned - Student Athletics	117,300.35	70,361.91	70,528.00	(166.09)	-	117,134.26
Assigned - Separation Benefits / OPEB	2,124,260.30	-	-	-	-	2,124,260.30
Assigned - Technology	750,000.00	-	-	-	-	750,000.00
Assigned - Health Insurance	2,748,220.00	-	-	-	-	2,748,220.00
Assigned - Curriculum	750,000.00	-	-	-	-	750,000.00
Assigned - Facilities	3,000,000.00	-	-	-	-	-
Assigned - Wescott Facilities	1,000,000.00	-	-	-	-	-
Nonspendable - Prepaid Expenses	417,843.26	-	-	-	(1,646.44)	416,196.82
Unassigned-Professional Development Accts	33,611.32	31,825.62	67,083.38	(35,257.76)	1,646.44	(0.00)
Unassigned-Site-Co-Curricular Funds	648,117.27	226,268.00	333,773.31	(107,505.31)	92,292.75	632,904.71
Unassigned	12,890,172.60	73,320,354.88	75,182,357.06	(1,862,002.18)	(162,265.03)	10,865,905.39
<b>Total General Fund</b>	<b>31,527,854.72</b>	<b>93,766,926.04</b>	<b>97,603,771.14</b>	<b>(3,836,845.10)</b>	<b>-</b>	<b>23,691,009.62</b>
					<b>Net Change</b>	<b>(1,975,443.33)</b>
					<b>Fund Balance %</b>	<b>12.39%</b>

# Unassigned Fund Balance



\*ISD 492 Fund Balance Policy 714 guides budgeting practice in meeting or exceeding Unassigned Fund Balance targets.

# Food Service

Todd Lechtenberg

# Changes to Budget Assumptions

- Investment in Kitchen Upgrades
  - AHS Dish room, cooking equipment and walk in cooler and freezer
  - Ellis-Dish room and updated hood
  - Southgate-Serving line with new carts, Dish room updates, and new cooking equipment
  - Neveln-Serving line with new carts, demo of walls to create larger opening, dish room updates, and new cooking equipment

# Food Service Revised Budget

## 2025-2026 REVISED BUDGET FOOD SERVICE REVENUES AND PERCENTAGE BY SOURCE

REVENUE SOURCES	REVISED		ORIGINAL		ACTUALS	
	25-26 BUDGET	25-26 PERCENT	25-26 BUDGET	25-26 PERCENT	24-25 EXPENSES	24-25 PERCENT
STATE AIDS	776,550	16.50%	1,100,000	25.17%	702,838	15.37%
FEDERAL AIDS	3,766,972	80.02%	3,051,972	69.83%	3,707,372	81.05%
PUPIL SALES & MISC.	163,849	3.48%	218,688	5.00%	163,930	3.58%
<b>TOTAL REVENUES</b>	<b>4,707,371</b>	<b>100.00%</b>	<b>4,370,661</b>	<b>100.00%</b>	<b>4,574,140</b>	<b>100.00%</b>

## 2025-2026 REVISED BUDGET FOOD SERVICE EXPENSES AND PERCENTAGE BY OBJECT

OBJECT EXPENSES	REVISED		ORIGINAL		ACTUALS	
	25-26 BUDGET	25-26 PERCENT	25-26 BUDGET	25-26 PERCENT	24-25 EXPENSES	24-25 PERCENT
SALARIES	1,262,194	21.58%	1,267,662	26.74%	1,209,692	28.57%
EMPLOYEE BENEFITS	482,600	8.25%	441,061	9.30%	406,214	9.59%
PURCHASED SERVICES	69,000	1.18%	28,000	0.59%	13,893	0.33%
SUPPLIES/MATERIALS	2,648,547	45.27%	2,530,072	53.37%	2,243,733	53.00%
CAPITAL EXPENDITURES	1,278,215	21.85%	408,515	8.62%	325,242	7.68%
OTHER EXPENSE	109,609	1.87%	65,600	1.38%	35,055	0.83%
<b>TOTAL OBJECT EXPENSES</b>	<b>5,850,165</b>	<b>100.00%</b>	<b>4,740,910</b>	<b>100.00%</b>	<b>4,233,828</b>	<b>100.00%</b>

	6/30/2025 Actual	Budgeted Revenues	Budgeted Expenditures	Gain(Loss)	Fund Transfer	Transfers In or Out	6/30/2026 Budgeted Fund Balance
<b>Food Service Fund</b>	<b>Fund Balance</b>						<b>Fund Balance</b>
Nonspendable - Inventory	47,122.81	-	-	-	-	-	47,122.81
Restricted	2,449,876.20	4,707,371.44	5,850,165.15	(1,142,793.71)	-	-	1,307,082.49
<b>Total Food Service Fund</b>	<b>2,496,999.01</b>	<b>4,707,371.44</b>	<b>5,850,165.15</b>	<b>(1,142,793.71)</b>	-	-	<b>1,354,205.30</b>

# Community Service

Todd Lechtenberg

# Changes to Budget Assumptions

- Adult Basic Education
  - Staff impact of moving teachers onto the master teacher contract

# 2025-26 Revised Budget Community Service Fund Revenues By Source

2025-2026 REVISED COMMUNITY SERVICES  
REVENUES AND PERCENTAGE BY SOURCE

REVENUE SOURCES	REVISED		ORIGINAL		ACTUALS	
	25-26 BUDGET	25-26 PERCENT	25-26 BUDGET	25-26 PERCENT	24-25 EXPENSES	24-25 PERCENT
LOCAL LEVY	244,710	8.40%	244,710	8.78%	238,074	8.46%
STATE AIDS	1,099,519	37.73%	990,972	35.56%	989,935	35.17%
FEDERAL AIDS	28,985	0.99%	34,257	1.23%	34,257	1.22%
OTHER/TUITION & FEES	1,048,616	35.98%	1,001,551	35.94%	1,016,854	36.12%
OTHER/STATE ABE	492,227	16.89%	514,946	18.48%	535,744	19.03%
<b>TOTAL REVENUES</b>	<b>2,914,057</b>	<b>100.00%</b>	<b>2,786,436</b>	<b>100.00%</b>	<b>2,814,864</b>	<b>100.00%</b>

# 2025-26 Revised Budget Community Service Fund Expenditures By Program

## 2025-2026 REVISED BUDGET COMMUNITY SERVICES EXPENSES AND PERCENTAGE BY PROGRAM

PROGRAM EXPENSES	REVISED		ORIGINAL		ACTUALS	
	25-26 BUDGET	25-26 PERCENT	25-26 BUDGET	25-26 PERCENT	24-25 EXPENSES	24-25 PERCENT
GENERAL COMMUNITY ED	200,699	6.66%	193,861	7.11%	158,740	6.30%
ADULTS W/ DISABILITIES	41,074	1.36%	41,118	1.51%	45,422	1.80%
ADULT BASIC EDUCATION	716,256	23.78%	693,289	25.43%	652,094	25.89%
SUMMER SCHOOL	47,562	1.58%	44,251	1.62%	25,550	1.01%
KIDS KORNER	811,407	26.94%	781,479	28.66%	705,158	28.00%
EARLY CHILDHOOD FAMILY ED	322,297	10.70%	267,133	9.80%	167,998	6.67%
SCHOOL READINESS	618,588	20.54%	568,647	20.86%	537,534	21.34%
PRE-SCHOOL SCREENING	27,540	0.91%	25,782	0.95%	23,863	0.95%
OTHER COMMUNITY SERVICES	226,816	7.53%	110,844	4.07%	202,004	8.02%
<b>TOTAL PROGRAM EXPENSES</b>	<b>3,012,238</b>	<b>100.00%</b>	<b>2,726,405</b>	<b>100.00%</b>	<b>2,518,363</b>	<b>100.00%</b>

# 2024-25 Revised Budget Community Services

	6/30/2025 Actual	Budgeted	Budgeted		Fund Transfers		6/30/2026 Budgeted
Community Service Fund:	Fund Balance	Revenues	Expenditures	Gain(Loss)	Transfer	In or Out	Fund Balance
Restricted - Community Education	727,659.78	1,263,315.11	1,210,750.04	52,565.07	-	-	780,224.85
Restricted - ECFE	387,175.44	303,417.31	320,066.01	(16,648.70)	-	-	370,526.74
Restricted - School (Learning) Readiness	181,008.79	595,246.80	615,260.22	(20,013.42)	-	-	160,995.37
Restricted - Adult Basic Ed	121,862.94	604,711.65	716,256.23	(111,544.58)	-	-	10,318.36
Nonspendable - Prepaid Expenses	14,328.85	-	-	-	-	-	14,328.85
Unassigned	31,731.23	147,365.71	149,905.71	(2,540.00)	-	-	29,191.23
<b>Total Community Service Fund</b>	<b>1,463,767.03</b>	<b>2,914,056.58</b>	<b>3,012,238.21</b>	<b>(98,181.63)</b>	<b>-</b>	<b>-</b>	<b>1,365,585.40</b>

# Other Funds

Todd Lechtenberg

# 2025-26 Revised Budget

## Other Funds

	6/30/2025 Actual Fund Balance	Budgeted Revenues	Budgeted Expenditures	Gain(Loss)	Fund Transfers Transfer	In or Out	6/30/2026 Budgeted Fund Balance
<b>Building Constr. Fund</b>							
Restricted - COP-AHS Music	(0.00)	-	-	-	40,110.43	-	40,110.43
Restricted - COP-Tennis Court Project	-	580,317.73	541,799.55	38,518.18	(38,518.18)	-	(0.00)
Restricted - Lease Purchase FIN 791	(0.00)	-	-	-	-	-	(0.00)
Restricted - Capital Facilities	0.00	-	-	-	-	-	0.00
Restricted - Capital Facilities Lighting Project	0.00	2,869,940.65	986,611.57	1,883,329.08	(1,883,329.08)	-	-
Nonspendable - Prepaid Expenses	-	-	-	-	-	-	-
al. Unassigned - Building Concrustion	(1,881,736.83)	-	151,167.00	(151,167.00)	1,881,736.83	-	(151,167.00)
<b>Total Building Constr. Fund</b>	<b>(1,881,736.83)</b>	<b>3,450,258.38</b>	<b>1,679,578.12</b>	<b>1,770,680.26</b>	<b>-</b>	<b>-</b>	<b>(111,056.57)</b>

	6/30/2025 Actual Fund Balance	Budgeted Revenues	Budgeted Expenditures	Gain(Loss)	Fund Transfers Transfer	In or Out	6/30/2026 Budgeted Fund Balance
<b>Debt Service Fund</b>							
Restricted - QZAB Sinking Fund	-	-	-	-	-	-	-
Restricted	918,606.85	3,666,520.67	3,746,044.90	(79,524.23)	-	-	839,082.62
<b>Total Debt Service Fund</b>	<b>918,606.85</b>	<b>3,666,520.67</b>	<b>3,746,044.90</b>	<b>(79,524.23)</b>	<b>-</b>	<b>-</b>	<b>839,082.62</b>

<b>Trust Fund</b>							
Unassigned	118,554.12	5,040.00	500.00	4,540.00	-	-	123,094.12
<b>Total Trust Fund</b>	<b>118,554.12</b>	<b>5,040.00</b>	<b>500.00</b>	<b>4,540.00</b>	<b>-</b>	<b>-</b>	<b>123,094.12</b>

<b>Custodial Fund</b>							
Unassigned	-	228,530.00	228,530.00	-	-	-	-
<b>Total Custodial Fund</b>	<b>-</b>	<b>228,530.00</b>	<b>228,530.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

<b>Internal Service - Insurance Trust Fund</b>							
Unassigned	2,502,983.42	16,532,966.00	16,532,966.00	-	-	-	2,502,983.42
<b>Total Internal Service Fund - Insur. Trust</b>	<b>2,502,983.42</b>	<b>16,532,966.00</b>	<b>16,532,966.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,502,983.42</b>

<b>Internal Service - OPEB Trust</b>							
Unassigned	123,600.00	54,040.00	-	54,040.00	-	-	177,640.00
<b>Total Internal Service Fund - OPEB Trust</b>	<b>123,600.00</b>	<b>54,040.00</b>	<b>-</b>	<b>54,040.00</b>	<b>-</b>	<b>-</b>	<b>177,640.00</b>

# Questions

---



**DATE:** May 26, 2026  
**TITLE:** Construction Manager as Advisor Contract  
**TYPE:** Action  
**PRESENTER:** Superintendent Dr. Joey Page

**BACKGROUND:** Austin Public Schools completed a review and interview process for Construction Manager as Advisor (CMA) services to support potential referendum planning and future district facility improvements. The process considered firm experience, K-12 construction management experience, referendum support, cost structure, project controls, staffing capacity, local familiarity, responsiveness, financial considerations, and interview performance.

**RATIONALE:** Hiring a CMA will provide the district with specialized support for planning, cost estimating, scheduling, procurement, project controls, reporting, and construction coordination. This support is especially important as the district considers a potential referendum and a multi-year facilities program that may involve multiple sites, occupied school buildings, tight construction windows, and significant public investment.

**RECOMMENDATION:** A motion and a second will be requested to approve the CMA.



**DATE:** May 26, 2026

**TITLE:** Facilities Discussion

**TYPE:** Action

**PRESENTERS:** Dr. Joey Page, Superintendent  
Todd Lechtenberg, Executive Director of Finance and Operations

**BACKGROUND:**

Austin Public Schools has been reviewing their facilities needs since the building referendum failed in November 2025. Partnering with ISG and PTMA, we have reviewed all priorities 1 and 2 of the facilities study.

**RATIONALE:**

Since November, Austin Public Schools has reviewed all Priority 1 and Priority 2 items identified in the previous facilities study and explored a variety of funding mechanisms to address these needs.

The APS Board has committed \$3 million from the district’s unassigned fund balance to improve restroom facilities at the elementary schools.

In addition, the APS Board has approved the use of Long-Term Facilities Maintenance (LTFM) and Indoor Air Quality bonds to complete additional facility improvements across the district, with the majority of this work scheduled during the summers of 2027 and 2028.

Even with these investments, approximately \$20–30 million in facility improvements remain without an identified funding source. As a result, the APS Board may need to consider a referendum in November 2026 to address these remaining needs.

**RECOMMENDATION:**

Motion and second to recommend submitting a Review and Comment document to Minnesota Department of Education.