

School Board Special Meeting
Monday, February 23, 2026 4:00 PM

District Office Conference Room, Room 164
Austin High School
401 3rd Ave. NW
Austin, MN 55912

Agenda

1. Call to Order/Roll Call
Speaker(s): Chairperson
2. Approval of agenda (Action)
Speaker(s): Chairperson
3. Native American Parent Advisory Committee (NAPAC) update
Speaker(s): NAPAC Advisor Amanda Schram and Equity Coordinator Kristi Beckman
4. Request approval of 2025-2027 secretarial (AFSCME) contract (Action)
Speaker(s): Human Resources Director Sue Stark
5. Goalbook overview
Speaker(s): Exec Dir of Special Services Dr. Sarah Knudsen
6. Overview of 2027-28 school calendar
Speaker(s): Exec Dir of Academics and Administrative Services Dr. Katie Baskin
7. Finance Committee update
Speaker(s): Exec Director of Finance and Operations Todd Lechtenberg
8. Facilities planning and utilization
Speaker(s): Exec Director of Finance and Operations Todd Lechtenberg and Representatives from ISG and PTMA
9. Adjournment (Action)
Speaker(s): Chairperson



DATE: 2/23/2026

TITLE: Native American Parent Advisory Committee Concurrence Feedback

TYPE: Information

PRESENTER: NAPAC Committee Members and Kristi Beckman

BACKGROUND: Austin Public Schools has over 50 enrolled American Indian students by the state ethnicity definition. Districts with ten or more enrolled American Indian students must have an advisory committee made up of predominantly Native American parents, who are required to complete the annual concurrence process. As part of this process, the district's Native American Parent Advisory Committee (NAPAC) has voted in concurrence and will provide feedback to the school board about their appreciation for the efforts the district has made to improve outcomes for Native American students.

RATIONALE: Increased communication and collaboration between multicultural parents and the district will improve educational outcomes for students.

RECOMMENDATION: Continue the communication and feedback loops with the NAPAC through the concurrence process.



DATE: February 23, 2026

TITLE: 2025-27 AFSCME Local 2566 Austin Secretarial Contract Approval

TYPE: Action

PRESENTER: Sue Stark, Director of Human Resources

BACKGROUND:

Contract negotiations with AFSCME Local 2566 Austin Secretarial Unit began May 28, 2025 and concluded on February 17, 2026. Collaborative discussions focused on addressing staff needs, district priorities, and long-term sustainability, ultimately resulting in a mutually agreed-upon contract.

The following are highlights of the proposed 2025-27 contract:

1. Article 9: Clarify language regarding vacation allocations
2. Article 10: Clarify language regarding sick leave usage
3. Article 16: Clarify language regarding lay-off and recall
4. Article 19: Added language regarding remote learning days
5. Article 19: Added language regarding additional pay for foreign language interpreters
6. Article 20: Sunset insurance percentage contributions and added district caps for new employees
7. The two-year total package for this proposed agreement is \$268,368.01. Using the Minnesota School Board Association's costing formula, the two-year percentage increase is 11.48%.

Superintendent, Dr. Joey Page supports this recommendation.

RECOMMENDATION: It is my recommendation to approve the proposed 2025-27 collective bargaining agreement between AFSCME Local 2566 Austin Secretarial Unit and Independent School District No. 492.



Goalbook: Information and Overview

February 23, 2026

AUSTIN PUBLIC SCHOOLS STRATEGIC PLAN

OUR MISSION

(Our Core Purpose)

Inspire. Empower. Accelerate.

OUR VISION

(What We Intend to Create)

Preparing all learners to make a difference in the world.

Our Core Values

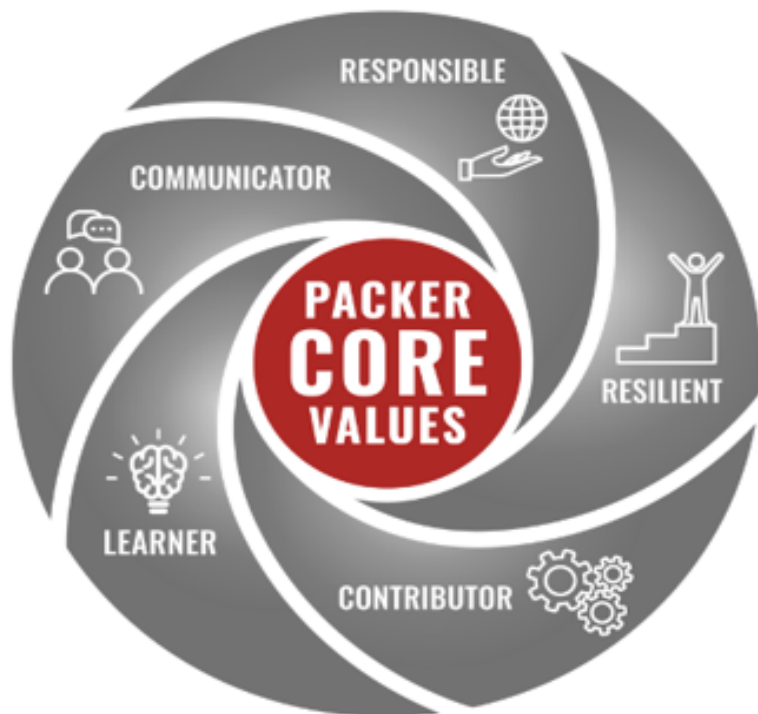
(Drivers of Our Words and Actions)

- Responsible: Demonstrates accountability to self and others
- Resilient: Develops perseverance and self-confidence
- Learner: Challenges self to think critically
- Communicator: Listens actively and shares learning and experiences
- Contributor: Engages as a productive member of the community and global society

OUR STRATEGIC PRIORITIES

(Drivers of Our Continuous Improvement)

1. Support and resources to ensure a safe and welcoming learning environment
2. Packer Profile for all learners
3. District-wide multi-tiered systems of support for all learners
4. Excellence in resource management



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STUDENTS

I am supported and challenged in my learning and believe I will be successful

- Teachers and all staff are approachable, listen and respond to my needs
- My teachers have time to talk through and help answer questions or help solve problems I have
- I am trusted to make good choices, be engaged in my learning, and held accountable but not overwhelmed

I feel that school is safe and that school is challenging and fun

- I am heard and respected for who I am by school staff and students
- The school and my interactions with students and staff are safe, positive and inclusive
- I enjoy coming to school every day and have time to be with friends during school
- I understand what is expected from me at school
- I am supported in my mental health needs

I am an engaged learner at school and in our community

- I have a voice and choice in how and what I learn
- My learning is hands-on, meaningful, challenging and helps me prepare for my future
- My teachers like me and believe in me
- ★ I have teachers and staff that work with me in a way that benefits all students
- I am physically comfortable in the school setting
- This school should be about me not the teachers



FAMILIES

I am part of my child's education and feel welcomed, valued, and respected as a family

- My child is physically and emotionally safe at school
- My child feels a sense of belonging at school, is cared for, and valued
- My student can voice their thoughts and ideas without being discriminated against so they continue to learn

My child enjoys coming to school and is safe, included and respected so they are learning every day

- My child is challenged (not overwhelmed) in learning and development, listened to, and provided choice and voice in learning options
- Teachers know my child well and creates a fun, interactive approach to learning which is responsive to my child's and family needs

I am engaged in a partnership with my child's school so I know what to do to help my child continue to grow and learn

- I will feel welcome, informed and encouraged to collaborate with the teachers and staff at the school to help my child grow
- ★ My child's teachers, my child and myself have open communication about their academic progress, social development and well-being
- District and school information is easy to understand and easily accessible
- My child is taught the life skills necessary to be successful in whatever path they choose after high school



STAFF

I am seen, valued, and respected for who I am and the work I do

- I work in a collaborative not competitive environment that honors the unique strengths of each individual
- I am seen as a professional and given the flexibility and support to provide students what they need to be successful
- I am listened to, heard and know that I matter
- I have a level of freedom and innovation within reasonable parameters

I receive the support and resources to do my job well so I am able to create a healthy and safe learning environment

- I am a valued member of a caring, engaged, and collaborative team
- I receive constructive feedback in regards to my position so I can be the best version of myself
- I am treated with respect and fairness with reasonable expectations for work, performance, time, and employment
- I enjoy my job and have flexibility, satisfaction, and recognition

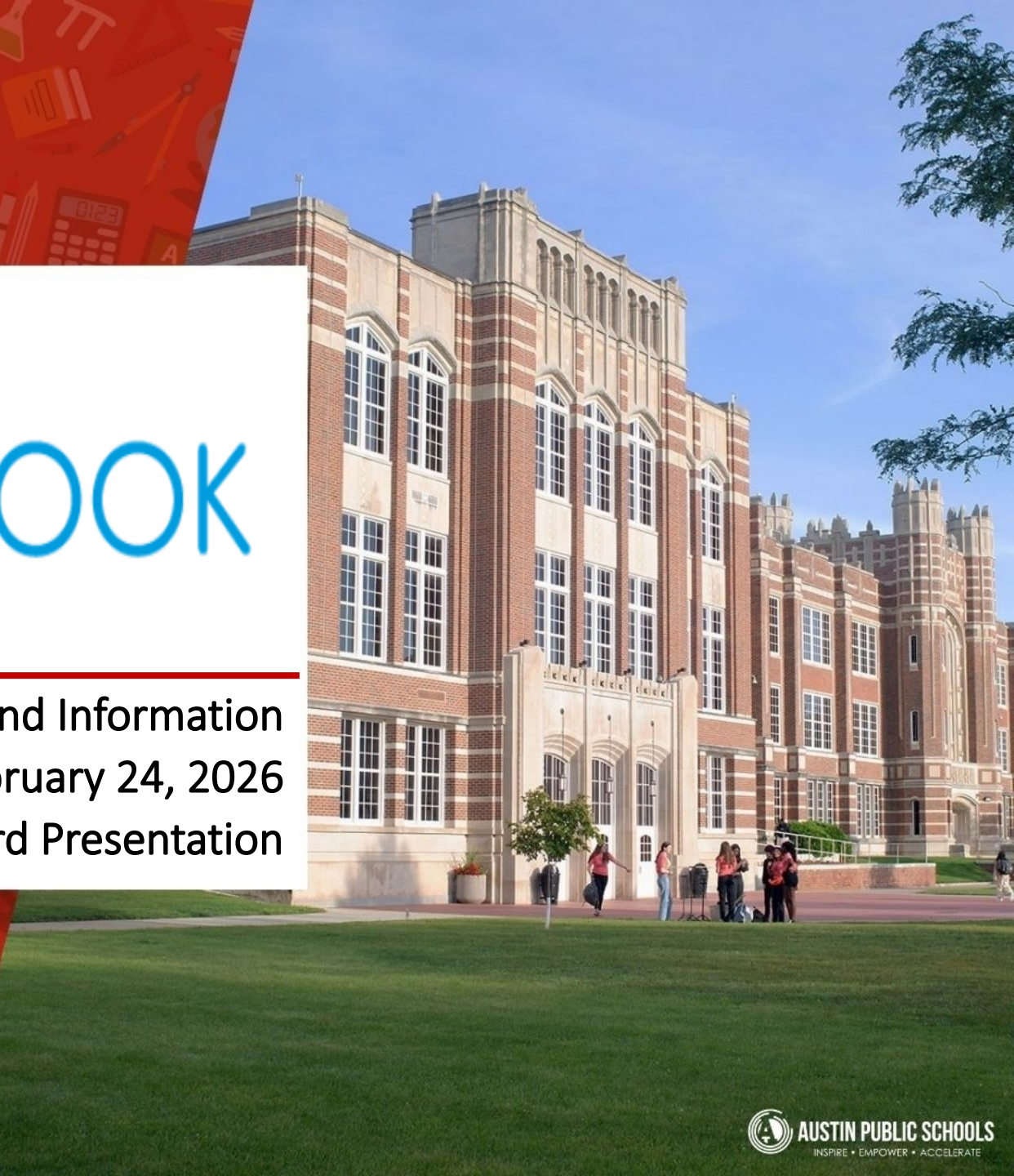
I work in a district that is willing to adapt and change when necessary to best meet the needs of all students

- Diversity, equality, inclusion and equity for everyone
- ★ ○ I have the resources and materials I need in my classroom and for families so they know what they can do to support learning at home
- There is effective communication across the district and community so staff and families have the information they need
- ★ ○ I have adequate training for various aspects of my job

A red background on the left side of the slide is filled with various mathematical and scientific icons, including a calculator, a ruler, a compass, a pencil, a lightbulb, a globe, and several mathematical formulas such as $R = 2\sin\alpha$, $4+2=6$, $E=mc^2$, $(ab)^n = a^n b^n$, $\frac{\sin x}{\cos x}$, and π .

GOALBOOK

Overview and Information
February 24, 2026
School Board Presentation



Overview

Current Reality

- Special Educators are experiencing **increasing demands** related to *paperwork, timelines, and compliance requirements*. The district has not had a sustained, coordinated focus on due process expectations in recent years, resulting in **inconsistent implementation—particularly in IEP goal development and progress monitoring**. As a result, the IEP process is often compliance-driven rather than instructionally focused, limiting its impact on student achievement.

Overview

Intended Outcomes

- Increase **student achievement** through consistent, standards-aligned IEP development and progress monitoring
- Reduce **staff workload** by streamlining due process requirements using a centralized, paperless platform
- Strengthen **instructional practice** by aligning IEPs to high-quality, data-driven instruction

Plan

- Implement Goalbook as a district-wide platform to support IEP development, instructional planning, and progress monitoring. Goalbook is built on a research-based instructional sequence and supports educators to:
 - Develop meaningful, data-driven present levels of performance
 - **Create measurable, standards-aligned IEP goals**
 - Design and implement specially designed instruction grounded in UDL principles
- The platform emphasizes professional learning and capacity-building, ensuring teachers understand instructional decision-making—not just compliance documentation.

Benefits

- Reduces redundancy, errors, and time spent on clerical tasks through
- Improves consistency and compliance across programs, disciplines, and age levels (birth–22)
- Supports evidence-based practices through a systemic, district-wide approach
- Integrates AI-supported tools to enhance efficiency, planning, and instructional quality
- Repositions compliance as a support for instruction rather than a competing demand

Process utilized to determine adoption of Goalbook

- Dr. Knudsen has successfully implemented this process in former district
- Executive Cabinet Overview
- Special Education Leadership Team Overview (with vendor and team discussions)
- Overview (with vendor) and discussion with Katie, Corey, Amy
- Shared staff development needs with Instructional Leadership Team (ILT)
- Worked with Special Education Finance Specialist to determine funding
- Shared at Comprehensive Achievement and Civic Readiness (CACR) District Committee
- Sharing overview at School Board Meeting 2.23.26

Implementation Plan (Tentative)

- Initial half-day training (workshop week)
- Professional development sessions during PD days (district-wide) throughout the 2026-27
- PLC work focused on Goalbook 2026-27 (specifics TBD)
- Three-year phased implementation
- Early-adopter cohort beginning spring 2026

Questions?

Thank you!



DATE: February 23, 2026

TITLE: Proposed 2027-28 Calendar

TYPE: Information

PRESENTER: Executive Director of Academics and Administrative Services Katie Baskin

BACKGROUND: The calendar committee is made up of the following members:

Katie Baskin - Executive Director of Academics and Administrative Services

Sue Stark – HR Director

Jennifer Lawhead – Community Education Director

Cassie LaRock – Teacher

Shandi Taylor – Teacher

Kelly Lang - Teacher

Jessica Cabeen –Principal Union Representative

Corey Haugen – Director of Information Services

Dayna Winkels – Secretary Unit Representative

Ashely Wilson – Paraeducator Representative

Tina Janning - Paraeducator Representative

Peggy Young – School Board Member

Dan Zielke – School Board Member

Sharon Alms – Admin Asst to School Board and Superintendent

The committee met on three separate occasions for the purpose of establishing the 2027-28 school calendar.

RATIONALE: The group worked to develop the calendar based on required number of student contact days, balancing the first and second semesters as close as possible, professional development training schedule, and established holidays. Committee members were asked to share draft copies with their membership for feedback and bring that information back to the full committee. We feel this proposed calendar provides a balanced schedule with a consistent spring break timeline while allowing the school year to end in May rather than spilling into June.

RECOMMENDATION: The calendar will be presented for board approval at the March 9, 2026 meeting.

JULY 2027						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

4 Holiday

JANUARY 2028						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

17 Prof Development/No School for Students

AUGUST 2027						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

23-30 Teacher Prof Day
31 **FIRST DAY OF SCHOOL**

FEBRUARY 2028						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

21 Prof Development/No School for Students

SEPTEMBER 2027						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
18	20	21	22	23	24	25
26	27	28	29	30		

6 Holiday/No School
20 Prof Development/No Schools for Students

MARCH 2028						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

13-17 Spring Break/No School
20 Prof Development/No School for Students

OCTOBER 2027						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

20 Prof Development AM only – No School for Students
21-22 Teacher Convention/No School

APRIL 2028						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

14 No School
17 Prof Development/No School for Students

NOVEMBER 2027						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2 Prof Development/No Schools for Students
24-26 Holiday Break/No School

MAY 2028						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

29 Holiday/No School

DECEMBER 2027						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

23-31 Holiday Break/No School

JUNE 2028						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1 Early Release Day

Total: 192
Student Contact 171
Holidays (Teachers) 7
Professional Development 12.5
Additional Conf Time 1.5

Blue – Professional Development/Teacher Work Day
Red – Holiday/No School
Gray – No School

February Finance Committee

Todd Lechtenberg
February 16, 2026

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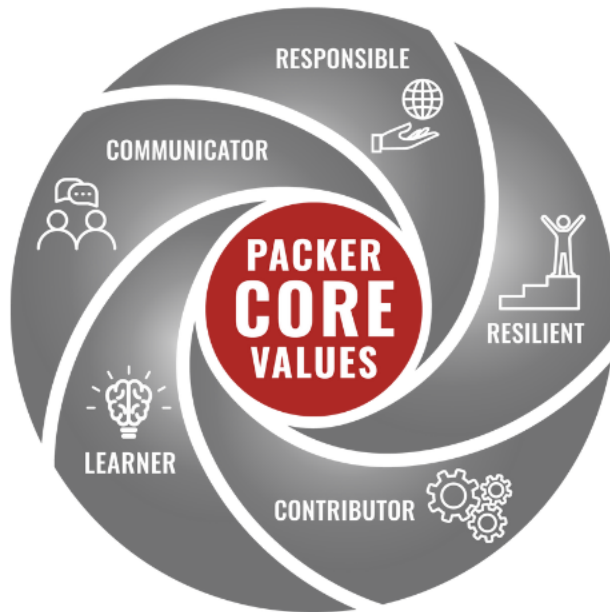
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WHAT OUGHT TO BE

The **Desired Daily Experience** sets the foundation of descriptions of the student, family, and staff experiences *if* the strategic plan is successfully implemented in APS.



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FY26 Monthly Financial Presentation

Todd Lechtenberg

December Financial Review

REVENUE						December 31, 2025	December 31, 2024	December 31, 2023		
REVENUE CATEGORIES	June 30, 2024	June 30, 2025	Adopted Budget	Received YTD	Budget Remaining	% of Budget Received	% of Actuals Received	% of Actuals Received	December 31, 2024	December 31, 2023
STATE	72,107,118	76,983,336	76,001,911	25,320,602	50,681,309	33.3%	33.4%	33.7%	25,691,968	24,297,101
FEDERAL	6,548,882	3,796,499	2,897,571	57,786	2,839,785	2.0%	11.7%	6.0%	444,160	393,978
PROPERTY TAXES	7,355,929	7,729,481	8,597,487	4,876,195	3,721,291	56.7%	46.8%	62.1%	3,619,100	4,565,741
LOCAL (FEES, INTEREST, ETC.)	6,955,805	7,982,580	6,492,062	2,307,865	4,184,198	35.5%	23.4%	26.6%	1,871,893	1,852,224
TOTALS	92,967,734	96,491,896	93,989,031	32,562,448	61,426,583	34.6%	32.8%	33.5%	31,627,121	31,109,045

- Total revenue is **\$32.56 million**, which is **34.6%** of our budget and increased **\$1.45 million** higher than last year
- Changes Year over Year
 - Federal funds
 - Decreased related to COVID funds
 - Local Fees
 - Increase from previous year due to increase in 3rd party billing and sale of equipment
 - Property Tax
 - Increased year over year which was approved during the December 2024 Truth-in-taxation meeting.

December Financial Review

EXPENDITURES						December 31, 2025	December 31, 2024	December 31, 2023		
OBJECT SERIES	June 30, 2024	June 30, 2025	Adopted Budget	Expended YTD	Budget Remaining	% of Budget Expended	% of Actuals Expended	% of Actuals Expended	December 31, 2024	December 31, 2023
SALARIES & WAGES	44,198,691	46,467,007	50,889,867	20,230,704	30,659,163	39.8%	37.7%	37.9%	17,501,782	16,745,247
EMPLOYEE BENEFITS	19,897,220	21,571,637	25,623,394	11,333,513	14,289,880	44.2%	40.0%	39.1%	8,618,337	7,782,087
PURCHASED SERVICES	10,166,073	11,632,110	11,742,718	4,628,950	7,113,768	39.4%	40.1%	39.6%	4,664,339	4,023,113
SUPPLIES	4,133,365	4,179,448	4,586,710	3,201,148	1,385,562	69.8%	64.4%	60.7%	2,690,850	2,510,317
EQUIPMENT	3,539,579	3,913,268	3,565,535	1,948,703	1,616,832	54.7%	52.4%	53.2%	2,049,925	1,882,262
DEBT SERVICE	-	-	-	-	-	0.0%	0.0%	0.0%	-	-
OTHER EXPENDITURES	348,725	374,860	227,658	94,906	132,752	41.7%	29.8%	28.9%	111,841	100,821
TOTALS	82,283,652	88,138,330	96,635,882	41,437,925	55,197,957	42.9%	40.4%	40.2%	35,637,074	33,043,848

- Total expenditures year to date are **\$41.44 million** which is **42.9%** of our annual budget and has increased **\$5.8 million** over previous year
- Changes from previous years
 - Salaries increased 15.6% which consist of negotiated settlements and hires along with salaries have one more pay period in FY26 compared to the same timeline in FY25
 - Benefits increased 31.5% which consist of 14% rate increase and accounts for one more pay period in FY26 than FY25 during the first six months.
 - Supplies increased 18.9%, which is reflected in our budgeted capital curriculum purchase this year. This percentage will level out as the year goes on

FY26 Revised Budget Update

Todd Lechtenberg

FY26 Revised Budget Update

- Original goal was to present at February finance committee
- Still working through the staffing planning model to update new benefits with switching to calendar year
- Current Updates
 - Enrollment is lower than we planned by 52 students
 - State Special Education revenue is prorated at 98% for FY26.
- Plan is to share March work session and April Finance Committee

Fund Balance Definitions

- Unassigned Fund Balance
 - The unassigned fund balance consists of resources available for any lawful purpose and not classified under the previous categories. These funds provide flexibility to meet unforeseen expenditures or revenue shortfalls.
- Restricted Fund Balances
 - Restricted funds are those limited by external authorities, such as state laws, grant agreements, or other legal requirements, for specific purposes. APS's restricted fund balances include
 - Operating Capital, LTFM, Compensatory Funds, ALC

Fund Balance Definitions

- Assigned Fund Balance
 - Assigned fund balances represent the district's intended use of resources, established either by the School Board or a delegated authority such as the budget or finance committee, or an authorized official (e.g., Finance Director). At APS, the Board has approved the following assigned fund balances:
 - Separation Benefits/OPEB
 - Insurance
 - Technology
 - Curriculum
 - Facilities
 - Wescott Facilities



FY27 Adopted Budget Update

Todd Lechtenberg

FY27 Adopted Budget Update

- Enrollment Projections Update
 - Using Teamwork's study, we are projecting a decrease in enrollment for next year
 - Current projections are 4,768
 - Decrease of 127 students from February 2, 2026 count
- MN Legislators Update
 - FY27 formula allowance will be \$7,683, which is an increase of 2.69%
 - Preliminary FY27 compensatory revenue review
- Plan is to present at May Finance Committee, May Work session and board approved in June

Facilities Update

Todd Lechtenberg

Facilities Update

- Status since November

- Board assigned \$3 million towards facilities upgrades

- ISG reviewing plans to determine

- What could be covered in the \$3 million assigned funds

- LTFM+ funding and what could be covered

- LTFM+ Funding

- Can be used for Indoor Air Quality (IAQ), roofing, fire safety and asbestos removal

- Our focus will be on IAQ projects

- Neveln and AHS boiler systems

- Annex Electrical

- HVAC fixtures at all sites

- Can be board approved increase to future levies

- Estimated projects between \$7-14 million

Next Meetings

April 8, 2026

May 18, 2026

Questions

A black and white photograph of a large, ornate brick building with a central entrance and a tower. The building is identified as Austin Public Schools High School. A red banner is overlaid on the image, containing the title and date of the meeting.

Austin Public Schools Facilities Committee Meeting

February 19, 2026

Agenda

- Review needs
- Recommended Funding Sources to address Needs
- Timelines associated with projects
- Next Steps



Decisions for November 2025 Referendum



Facility Assessment Existing Conditions - January 2023

PRIORITY RATING SYSTEM

	Priority	Time Frame
1	Immediate	0-2 Years
2	Short-Term	3-5 Years
3	Long-Term	6-10 Years

GOOD

In working condition and does not require immediate or short-term repairs.

FAIR

In working condition yet may require immediate or short-term repairs.

POOR

Not in working condition or requires immediate or short-term repairs.

Facility Assessment Conditions

Assessment Categories

- Site + Grounds
- Architectural + Structural
- Mechanical + Plumbing
- Electrical + Technology



EXTERIOR BUILDING



ELECTRICAL



STRUCTURAL SYSTEM



TECHNOLOGY



INTERIOR BUILDING



SECURITY



PLUMBING



LIFE SAFETY



MECHANICAL



ACCESSIBILITY

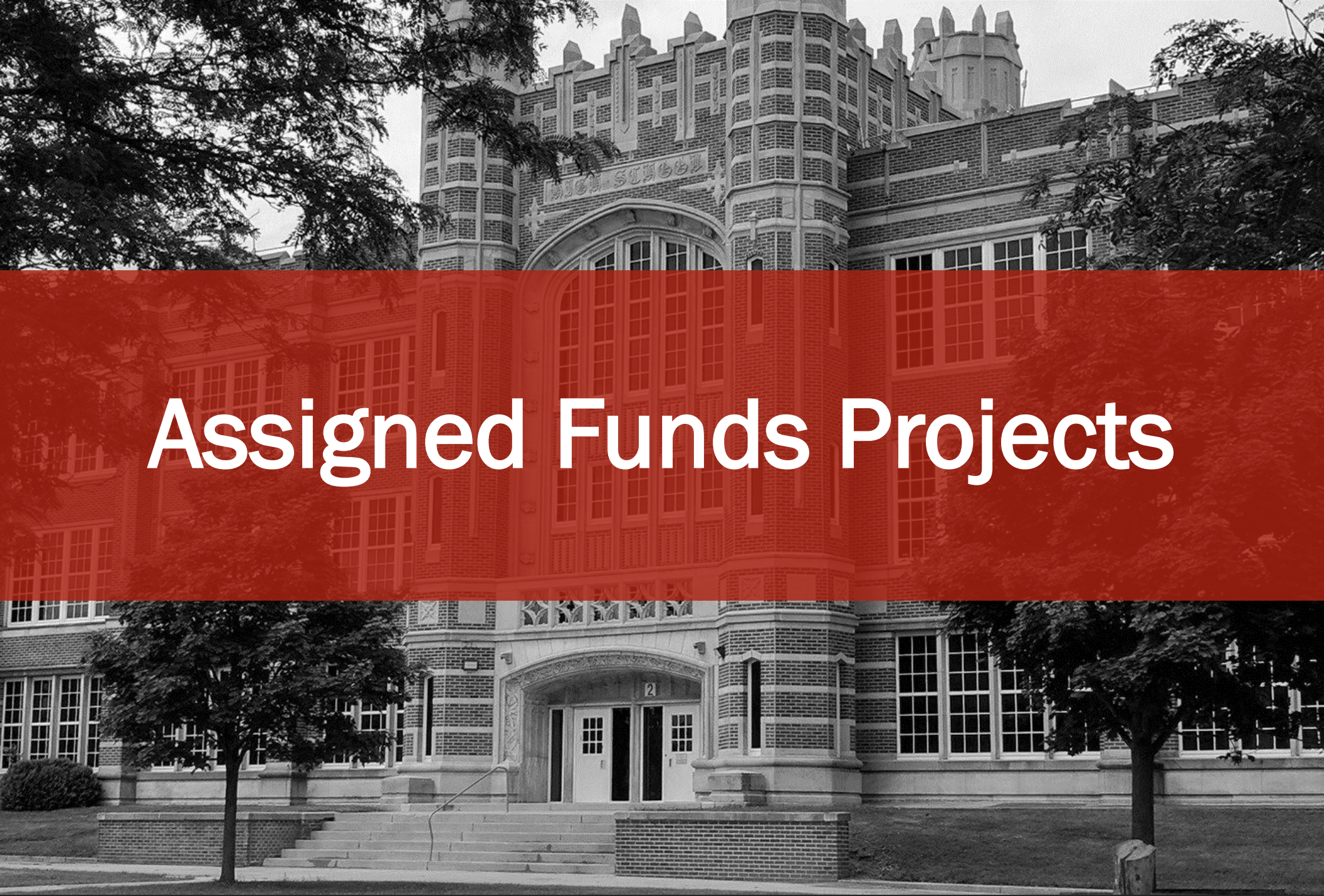
Priority 1 and 2 Projects

Austin Public Schools - Facility Planning Summary

	Woodson Education Center	Banfield Elementary	Neveln Elementary	Southgate Elementary	Sumner Elementary	Ellis Middle School	High School	HS Annex	Totals by Priority
Project Area Breakdown									
Priority 1	\$ 773,570	\$ 2,425,890	\$ 2,394,900	\$ 2,390,700	\$ 3,180,900	\$ 4,435,270	\$ 8,311,060	\$ 2,285,000	\$ 26,197,290
Priority 2	\$ 1,437,770	\$ 2,510,100	\$ 7,115,300	\$ 1,564,400	\$ 3,831,400	\$ 2,695,100	\$ 7,007,100	\$ 2,078,500	\$ 28,239,670
Priority 3 (not included)	\$ 544,540	\$ 657,700	\$ 557,470	\$ 1,199,780	\$ 745,400	\$ 1,571,700	\$ 4,452,400	\$ 432,900	\$ 10,161,890
	2,755,880	5,593,690	10,067,670	5,154,880	7,757,700	8,702,070	19,770,560	\$ 4,796,400	\$ 64,598,850
Totals									

2 Question Ballot

Categories		Question 1	Question 2
Site	\$ 1,518,500	\$ 1,518,500	
Building Exterior Improvements	\$ 4,583,200	\$ 4,583,200	
Security Upgrades	\$ 7,496,540	\$ 7,496,540	
Interior & Classroom Updates	\$ 11,202,000	\$ 11,202,000	
Accessibility Updates	\$ 10,363,900	\$ 10,363,900	
Educational Adequacy	\$ 6,978,000	\$ 6,978,000	
Ellis Pool	\$ 11,955,300		\$ 11,955,300
Mechanical Equipment Upgrades	\$ 11,534,500	\$ 11,534,500	
Electrical & Technology Upgrades	\$ 760,320	\$ 760,320	
Athletics	\$ -		
Totals		\$ 54,436,960	\$ 11,955,300 \$ 66,392,260



Assigned Funds Projects



Assigned Funds Projects – Total \$3 million

Neveln

- Restroom remodel

Southgate

- Restroom remodel

Sumner

- Restroom remodel

High School Annex

- Electrical service replacement

Assigned Funds Projects

Timeline

2026 Design, engineering, state approvals & bidding

Required time before construction: Jan-April design/ engineering, MNDOLI review May-July, bidding, board approval of bids, construction begins.

Summer 2027 Construction



Board Authority

What are board authorized funding options?

- Abatement Bonds (parking lots)
- Roofing (\$100K minimum per site)
- IAQ (Indoor Air Quality)
 - HVAC standards not being met and describe how we will meet current standards
 - Deferred maintenance of building mechanical systems:
 - HVAC
 - Controls
 - Fire suppression
 - Electronic door controls and control software
 - Fuel system
 - Asbestos abatement

Board Authorized Project Option

- \$18,913,800 total project cost

Building	Description of Work	Board Approved Bond Funding	Board Approved Bond Funding Options
			Scenario B
Banfield Elementary	Qualifying FCA Items for IAQ +	\$74,600	\$254,730
	Qualifying FCA Items for LTFM Roofing	\$0	
	Abatement Bonds/ Parking Lots	\$44,990	
	Former Computer Lab Finishes, ceiling, lighting	\$135,140	
Neveln Elementary	Qualifying FCA Items for IAQ	\$2,850,300	\$3,003,000
	Qualifying FCA Items for LTFM Roofing	\$0	
	Abatement Bonds/ Parking Lots	\$0	
	Wall paint at perimeter areas	\$152,700	
	Restrooms Remodel		
Southgate Elementary	Qualifying FCA Items for IAQ	\$202,000	\$210,700
	Qualifying FCA Items for LTFM Roofing	\$8,700	
	Abatement Bonds/ Parking Lots	\$0	
	Restrooms Remodel		
Sumner Elementary	Qualifying FCA Items for IAQ	\$0	\$0
	Qualifying FCA Items for LTFM Roofing	\$0	
	Restrooms Remodel		
Woodson	Abatement Bonds/ Parking Lots	\$18,600	\$18,600
	Qualifying FCA Items for IAQ	\$0	
Ellis Middle School	Qualifying FCA Items for IAQ	\$5,303,800	\$10,524,300
	Abatement Bonds/ Parking Lots	\$20,500	
	Locker Rooms - Qualifying FCA Items for IAQ	\$5,200,000	
High School	Qualifying FCA Items for IAQ	\$758,600	\$806,370
	Abatement Bonds/ Parking Lots	\$47,770	
HS Annex	Qualifying FCA Items for IAQ	\$4,096,100	\$4,096,100
	Abatement Bonds/ Parking Lots	\$0	
Total Project Cost			\$18,913,800

Tax Impacts

Project Amount
Term of Bond

Wraparound

\$18,913,800

20

Level

\$18,913,800

20

Property
Type

Est. Market Value

Estimated Annual Tax Increase

Residential Homestead	Est. Market Value	Wraparound	Level
	\$75,000	\$13	\$23
100,000	19	32	
150,000	35	61	
200,000	51	89	
250,000	67	117	
300,000	84	146	
400,000	116	202	

Commercial - Industrial	Est. Market Value	Wraparound	Level
	\$250,000	\$127	\$221
500,000	276	480	
750,000	425	740	
1,000,000	575	1,000	

Agricultural Homestead*	\$/acre	Wraparound	Level
	\$9,000	\$0.40	\$0.70
10,000	0.45	0.78	
11,000	0.49	0.86	
12,000	0.54	0.93	

* Homestead land limited to first \$3,800,000 in value. All additional land taxed like Ag non-homestead land.

Agricultural Non Homestead	Est. Market Value	Wraparound	Level
	\$9,000	\$0.81	\$1.40
10,000	0.90	1.56	
11,000	0.99	1.71	
12,000	1.07	1.87	

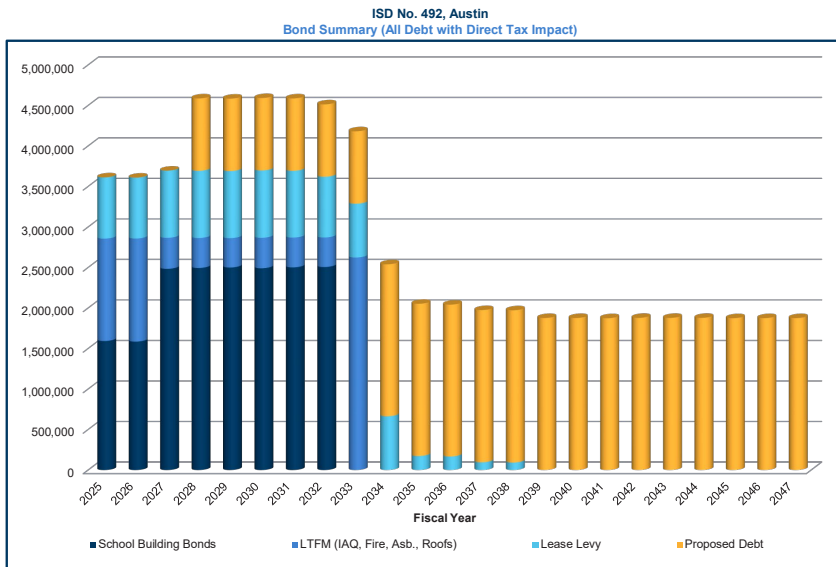
➤ Rates as of 2/18/2026 +.50%

➤ No assumed growth to District Net Tax Capacity

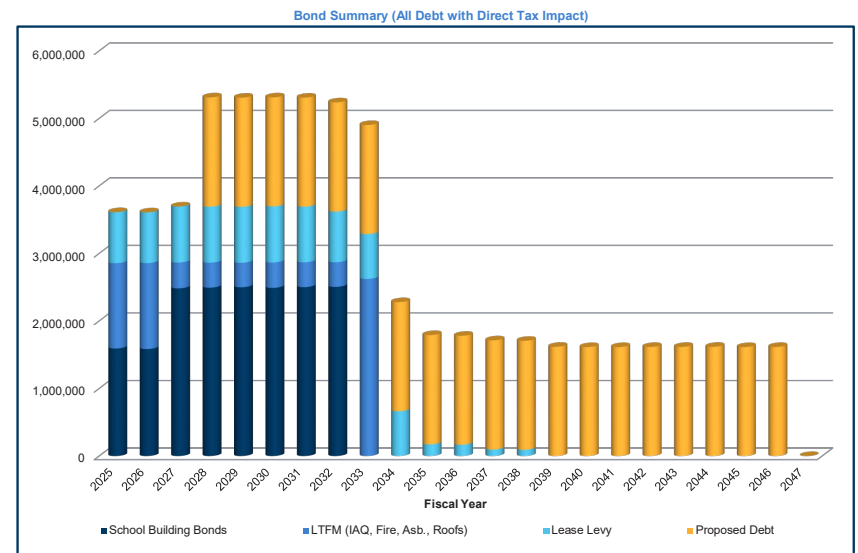


Bond Structure

Wraparound



Level



Board Authorized Project Option

- \$13,729,200 total project cost

Building	Description of Work	Board Approved Bond Funding	Board Approved Bond Funding
			Scenario B
Banfield Elementary	Qualifying FCA Items for IAQ +	\$74,600	\$270,130
	Qualifying FCA Items for LTFM Roofing	\$15,400	
	Abatement Bonds/ Parking Lots	\$44,990	
	Former Computer Lab Finishes, ceiling, lighting	\$135,140	
Neveln Elementary	Qualifying FCA Items for IAQ	\$2,850,300	\$3,003,000
	Qualifying FCA Items for LTFM Roofing	\$0	
	Abatement Bonds/ Parking Lots	\$0	
	Wall paint at perimeter areas	\$152,700	
	Restrooms Remodel		
Southgate Elementary	Qualifying FCA Items for IAQ	\$202,000	\$210,700
	Qualifying FCA Items for LTFM Roofing	\$8,700	
	Abatement Bonds/ Parking Lots	\$0	
	Restrooms Remodel		
Sumner Elementary	Qualifying FCA Items for IAQ	\$0	\$0
	Qualifying FCA Items for LTFM Roofing	\$0	
	Restrooms Remodel		
Woodson	Abatement Bonds/ Parking Lots	\$18,600	\$18,600
	Qualifying FCA Items for IAQ	\$0	
Ellis Middle School	Qualifying FCA Items for IAQ	\$5,303,800	\$5,324,300
	Abatement Bonds/ Parking Lots	\$20,500	
High School	Qualifying FCA Items for IAQ	\$758,600	\$806,370
	Abatement Bonds/ Parking Lots	\$47,770	
HS Annex	Qualifying FCA Items for IAQ	\$4,096,100	\$4,096,100
	Abatement Bonds/ Parking Lots	\$0	
Total Project Cost			\$13,729,200

Tax Impacts

Project Amount
Term of Bond

Wraparound	Level
\$13,729,200	\$13,729,200
20	20
Estimated Annual Tax Increase	

➤ Rates as of 2/18/2026
+.50%

➤ No assumed growth to District Net Tax Capacity

Property Type	Est. Market Value	Estimated Annual Tax Increase	
Residential Homestead	\$75,000	\$10	\$17
	100,000	14	24
	150,000	25	44
	200,000	37	65
	250,000	49	85
	300,000	61	106
	400,000	85	147

Commercial - Industrial	\$250,000	\$92	\$160
	500,000	201	348
	750,000	309	537
	1,000,000	418	725

	\$/acre	Estimated Annual Tax Increase	
Agricultural Homestead*	\$9,000	\$0.29	\$0.51
	10,000	0.33	0.56
	11,000	0.36	0.62
	12,000	0.39	0.68

* Homestead land limited to first \$3,800,000 in value. All additional land taxed like Ag non-homestead land.

Agricultural Non Homestead	\$9,000	\$0.59	\$1.02
	10,000	0.65	1.13
	11,000	0.72	1.24
	12,000	0.78	1.36



Board Authority

Timeline

2026 Design, engineering, MDE approval (September), state approvals & bidding

Summer 2027 Construction (pending size of projects)



November 2026 Bond

What Projects Remain

	Woodson Education Center	Banfield Elementary	Neveln Elementary	Southgate Elementary	Sumner Elementary	Ellis Middle School	High School	HS Annex		Ellis Pool
Project Area Breakdown									Totals by Priority	
Priority 1	\$ 936,900	\$ 2,610,700	\$ 1,125,800	\$ 2,620,400	\$ 2,531,200	\$ 895,500	\$ 8,388,990	\$ 246,300	\$ 19,355,790	\$ 5,040,600
Priority 2	\$ 1,432,870	\$ 2,434,300	\$ 4,118,400	\$ 1,317,700	\$ 3,772,800	\$ 910,100	\$ 7,486,500	\$ 35,700	\$ 21,508,370	\$ 450,000
Totals	2,369,770	5,045,000	5,244,200	3,938,100	6,304,000	1,805,600	15,875,490	\$ 282,000	40,864,160	5,490,600

Tax Impacts

- Rates as of 2/18/2026 +.50%
- Wraparound bond structure with interest only until 2033
- No assumed growth to District Net Tax Capacity

Bond Amount Term of Bond		Scenario A \$20,000,000 20	Scenario B \$30,000,000 20	Scenario C \$40,000,000 20
Property Type	Est. Market Value	Estimated Annual Tax Increase		
Residential Homestead	\$75,000	\$14	\$21	\$29
	100,000	20	30	40
	150,000	37	56	74
	200,000	54	82	109
	250,000	71	108	144
	300,000	88	134	178
	400,000	123	186	248
Commercial Industrial	\$250,000	\$134	\$203	\$270
	500,000	291	441	588
	750,000	449	679	906
	1,000,000	606	917	1,223
Agricultural Homestead*	\$/acre			
	\$9,000	\$0.43	\$0.64	\$0.86
	10,000	0.47	0.71	0.95
	11,000	0.52	0.79	1.05
	12,000	0.57	0.86	1.14

* Homestead land limited to first \$3,800,000 in value. All additional land taxed like Ag non-homestead land



Voter Approved

Timeline

- **November 2026 vote**
- **2027 design, engineering, state approvals & bidding**
- **Summer 2028/2029 Construction (pending size of projects)**



Next Steps



Next Steps

April - May 2026	Solidify scope and costs Prepare and Submit Review and Comment
June 16, 2026	DEADLINE: Review and Comment Submitted to MDE
July 2026	Board Meeting: Adopt resolution calling election
August 11, 2026	DEADLINE: Adopt formal resolution calling election (84 days before election)
September – November 3, 2026	Community Engagement and Information Campaign
October 2026	Board Meeting: Board to Discuss Review and Comment Results
October 27, 2026	Publish election notice
October 19 – November 3, 2026	Get out to Vote
November 3, 2026	Election Day



Thank You!



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AUSTIN PUBLIC SCHOOLS

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School Funding Reference Information

School Funding Tools

Description	MN Statute	Use of Funds	New \$ to Budget?	Voter Approval	Funds Borrowed	New Tax Impact w/ Levy	Maximum Levy	Tax Base	Maximum Term
Referendum Revenue	126C.17	Day to Day Operations	Yes	Yes	No	Yes	Moving Cap Set by Statute	Referendum Market Value	10 years
School Building Bonds	475 123B.02	Capital Expenditures	Yes	Yes	Yes	Yes	Voter Authorized	Net Tax Capacity	30 years
Capital Projects Levy	123B.63	Capital Expenditures defined in 126C.10 subd 14	Yes	Yes	No	Yes	Voter Authorized	Net Tax Capacity	10 years
LTFM Bonds/Levy	123B.595	Capital expenditures defined in 123B.595	No	No	Yes or pay-as-you-go	No	\$380/APU	Net Tax Capacity	30 years
LTFM(+) Bonds/Levy	123B.595	Roofs, Indoor air quality, fire alarm & suppression, & asbestos abatement	Yes	No	Yes or pay-as-you-go	Yes	Cost of Eligible Projects	Net Tax Capacity	30 years
Capital Facilities Bonds	123B.62	Capital Expenditures defined in 126B.62	No	No	Yes	No	Can't exceed operating capital	Net Tax Capacity	15 years
Capital Equipment Notes	123B.61	Capital Expenditures defined in 126B.61	No	No	Yes	No	Can't exceed operating capital	Net Tax Capacity	10 years
Lease Levy / Capital Levies	126C.40	Capital Expenditures defined in 126C.40	Yes	No	Yes	Yes	\$212 per APU	Net Tax Capacity	30 years
Lease Purchase / Installment Purchase	465.71	Capital Expenditures	No	No	Yes	No	Paid from General Fund	Net Tax Capacity	30 years
Abatement Bond	469.1812 - 469.1815	Parking Lots	Yes	No	Yes	Yes	max of 10% NTC or \$200,000	Net Tax Capacity	15 years

Long Term Facilities Maintenance Plus (+)

Eligible uses include:

Indoor Air Quality

Fire Suppression

Asbestos Abatement



Roofing



Additional LTFM revenue beyond \$380/pupil
Creates tax impact

Revenue limited only by costs of eligible projects

Projects >\$100,000 per site per year

Revenue used for Pay-As-You-Go or bonding

No voter approval

Abatement Bonds

Eligible uses
include:

Parking Lot projects

No voter approval; requires public hearing

Creates new revenue source = tax impact

Bonds limited to 15 years under most
circumstances

Review and comment required for projects over
\$2,000,000

School Building Bonds

- Voter approved
- Most flexibility in project and bond structure
- Creates tax impact
- 30 years maximum term
- MDE review and comment required for projects over \$2,000,000
- May be eligible for debt service equalization



Projects by Building



Scope Summary

- **Board Authorized Scope**
 - Former computer lab HVAC update
 - Address chilled water leak
 - Address minor roof repairs
- **Bond Scope**
 - Masonry wall repairs
 - Window replacement
 - Door replacement
 - Ceiling replacement
 - Interior finishes & casework
 - Restroom renovation
 - Fire alarm replacement
 - SPED reconfiguration

Facility Conditions Summary

Neveln Elementary School

- **Board Authorized Scope**
 - Replace boilers and associated steam components
 - Replace steam fin tube radiation and associated piping
 - Upgrade Fire Alarm System
- **Bond Scope**
 - Secure entry improvements
 - Domestic water piping
 - Main electrical service upgrade
 - Locker replacement
 - Door & window replacement
- **Assigned Funds Scope**
 - Restroom remodel

Facility Conditions Summary

Southgate Elementary School

- **Board Authorized Scope**
 - Replace Boiler
- **Bond Scope**
 - Masonry & wall repairs
 - Exterior wall stucco repairs
 - Window replacement
 - Door replacement
 - Ceiling replacement
 - Interior finishes
 - Electrical panel replacement
 - Fire alarm replacement
- **Assigned Fund Scope**
 - Restroom remodel

Scope Summary

Sumner Elementary School

- **Board Authorized Scope**
 - Restroom remodel
- **Bond Scope**
 - Masonry wall repairs
 - Window replacements
 - Door replacement
 - Ceiling replacement
 - Interior finish replacement
 - Casework replacement
 - Accessible route to 2nd floor south wing classrooms
 - Electrical panel replacement
 - Fire alarm upgrade
 - Domestic water piping
 - Secure entrance remodel
 - Remodel 2nd floor original auditorium area
- **Assigned Fund Scope**
 - Restroom remodel

Scope Summary

Woodson

- **Board Authorized Scope**
 - Concrete sidewalk replacement
- **Bond Scope**
 - Masonry/ wall repairs
 - Window replacement
 - Interior finishes & casework
 - Restroom updates
 - Electrical panel replacement
 - Fire alarm upgrade

Scope Summary

- **Board Authorized Scope**
 - East half of building IAQ updates
 - CTE dust collection updates (part of IAQ)
 - Locker Room IAQ Updates
- **Bond Scope**
 - Skylight replacement
 - Masonry/ wall repairs
 - Door replacement
 - Remaining interior finishes
 - Electrical panel replacement
 - Fire alarm upgrade (excluding east wing)

Facility Conditions Summary

Indoor Pool

- **Board Authorized Scope**
 - None
- **Bond Scope**
 - Masonry/ wall repairs
 - Diving well reconfiguration
 - Pool equipment replacement
 - Pool area finish replacement

Scope Summary

- **Board Authorized Scope**
 - Combine HS & Annex boiler systems
 - Minor HVAC work at AHU-15
- **Bond Scope**
 - Skylight replacement
 - Masonry/ wall repairs
 - Door replacements
 - Interior finish updates
 - Locker replacement
 - Locker room remodeling
 - Restroom updates
 - Electrical panel replacement
 - Fire alarm upgrade
 - Water hater replacement

Scope Summary

High School Annex

- **Board Authorized Scope**
 - Lower level IAQ updates
 - Lower-level restroom update (part of IAQ)
- **Bond Scope**
 - Door replacement
- **Assigned Fund Scope**
 - Electrical service replacement



Board Authority Options presented at Work Session 1/26/2026

Board Authorized Project Options Summary

- Scenario A
 - Neveln, High School & High School Annex
 - \$7,905,470 total project cost

Building	Description of Work	Board Approved Bond Funding	Board Approved Bond Funding
			Scenario A
Neveln Elementary	Qualifying FCA Items for IAQ	\$2,850,300	\$3,003,000
	Qualifying FCA Items for LTFM Roofing	\$0	
	Abatement Bonds/ Parking Lots	\$0	
	Wall paint at perimeter areas	\$152,700	
	Restrooms Remodel		
High School	Qualifying FCA Items for IAQ	\$758,600	\$806,370
	Abatement Bonds/ Parking Lots	\$47,770	
HS Annex	Qualifying FCA Items for IAQ	\$4,096,100	\$4,096,100
	Abatement Bonds/ Parking Lots	\$0	
Total Project Cost			\$7,905,470

Board Authorized Project Options Summary

- Scenario B
 - Scenario A + elementaries & MS (exclude indoor pool & locker rooms)
 - \$13,729,200 total project cost

Building	Description of Work	Board Approved Bond Funding	Board Approved Bond Funding
			Scenario B
Banfield Elementary	Qualifying FCA Items for IAQ +	\$74,600	\$270,130
	Qualifying FCA Items for LTFM Roofing	\$15,400	
	Abatement Bonds/ Parking Lots	\$44,990	
	Former Computer Lab Finishes, ceiling, lighting	\$135,140	
Neveln Elementary	Qualifying FCA Items for IAQ	\$2,850,300	\$3,003,000
	Qualifying FCA Items for LTFM Roofing	\$0	
	Abatement Bonds/ Parking Lots	\$0	
	Wall paint at perimeter areas	\$152,700	
	Restrooms Remodel		
Southgate Elementary	Qualifying FCA Items for IAQ	\$202,000	\$210,700
	Qualifying FCA Items for LTFM Roofing	\$8,700	
	Abatement Bonds/ Parking Lots	\$0	
	Restrooms Remodel		
Sumner Elementary	Qualifying FCA Items for IAQ	\$0	\$0
	Qualifying FCA Items for LTFM Roofing	\$0	
	Restrooms Remodel		
Woodson	Abatement Bonds/ Parking Lots	\$18,600	\$18,600
	Qualifying FCA Items for IAQ	\$0	
Ellis Middle School	Qualifying FCA Items for IAQ	\$5,303,800	\$5,324,300
	Abatement Bonds/ Parking Lots	\$20,500	
High School	Qualifying FCA Items for IAQ	\$758,600	\$806,370
	Abatement Bonds/ Parking Lots	\$47,770	
HS Annex	Qualifying FCA Items for IAQ	\$4,096,100	\$4,096,100
	Abatement Bonds/ Parking Lots	\$0	
Total Project Cost			\$13,729,200

Board Authorized Project Options Summary

- Scenario C
 - Scenario B + indoor pool & locker rooms work
 - \$20,809,900 total project cost

Building	Description of Work	Board Approved Bond Funding	Board Approved Bond Funding
			Scenario C
Banfield Elementary	Qualifying FCA Items for IAQ *	\$74,600	\$270,130
	Qualifying FCA Items for LTFM Roofing	\$15,400	
	Abatement Bonds/ Parking Lots	\$44,990	
	Former Computer Lab Finishes, ceiling, lighting	\$135,140	
Neveln Elementary	Qualifying FCA Items for IAQ	\$2,850,300	\$3,003,000
	Qualifying FCA Items for LTFM Roofing	\$0	
	Abatement Bonds/ Parking Lots	\$0	
	Wall paint at perimeter areas	\$152,700	
	Restrooms Remodel		
Southgate Elementary	Qualifying FCA Items for IAQ	\$202,000	\$210,700
	Qualifying FCA Items for LTFM Roofing	\$8,700	
	Abatement Bonds/ Parking Lots	\$0	
	Restrooms Remodel		
Sumner Elementary	Qualifying FCA Items for IAQ	\$0	\$0
	Qualifying FCA Items for LTFM Roofing	\$0	
	Restrooms Remodel		
Woodson	Abatement Bonds/ Parking Lots	\$18,600	\$18,600
	Qualifying FCA Items for IAQ	\$0	
Ellis Middle School	Qualifying FCA Items for IAQ	\$5,303,800	\$5,324,300
	Abatement Bonds/ Parking Lots	\$20,500	
Indoor Pool	Qualifying FCA Items for IAQ	\$6,630,700	\$7,080,700
	Qualifying FCA Items for LTFM Roofing	\$450,000	
High School	Qualifying FCA Items for IAQ	\$758,600	\$806,370
	Abatement Bonds/ Parking Lots	\$47,770	
HS Annex	Qualifying FCA Items for IAQ	\$4,096,100	\$4,096,100
	Abatement Bonds/ Parking Lots	\$0	
Total Project Cost			\$20,809,900

Project Amount
Term of Bond
District NTC Value (Prelim Pay 26)

Scenario A	Scenario B	Scenario C
\$7,905,470	\$13,729,200	\$20,809,900
20	20	20
31,168,969	31,168,969	31,168,969

Property Type Est. Market Value

Estimated Annual Tax Increase		
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Residential Homestead	Est. Market Value	Scenario A	Scenario B	Scenario C
	\$75,000	\$10	\$17	\$26
	100,000	14	24	36
	150,000	26	44	67
	200,000	37	65	98
	250,000	49	85	129
	300,000	61	106	160
400,000	85	147	222	

Commercial - Industrial	Est. Market Value	Scenario A	Scenario B	Scenario C
	\$250,000	\$93	\$160	\$242
	500,000	202	348	527
	750,000	311	537	813
1,000,000	420	725	1,098	

Agricultural Homestead*	\$/acre	Scenario A	Scenario B	Scenario C
	\$9,000	\$0.29	\$0.51	\$0.77
	10,000	0.33	0.56	0.86
	11,000	0.36	0.62	0.94
12,000	0.39	0.68	1.03	

* Homestead land limited to first \$3,800,000 in value. All additional land taxed like Ag non-homestead land.

Agricultural Non Homestead	Est. Market Value	Scenario A	Scenario B	Scenario C
	\$9,000	\$0.59	\$1.02	\$1.54
	10,000	0.66	1.13	1.71
	11,000	0.72	1.24	1.88
12,000	0.79	1.36	2.05	

Assumptions

1. Assumes interest rates as of January 20, 2025 + 0.75%.
2. No growth assumed in district net tax capacity

