Regular School Board Meeting
Monday, August 11, 2025 5:30 PM

Austin High School Annex Recital Hall
205 4th Street NW, Annex Door #1
Austin, MN 55912

Agenda

1. Call to Order/Roll Call
2. Pledge of Allegiance
3. Approval of agenda (Action)
   Speaker(s): Chairperson
4. Superintendent's Report
   Speaker(s): Dr. Page
5. School Board Reports
6. Consent Agenda (Action)
   Speaker(s): Chairperson
   - 6.A. Regular meeting minutes of 07/14/25
   - 6.B. Special meeting minutes of 07/28/25
   - 6.C. Personnel report
   - 6.D. Bills as of 08/11/25
   - 6.E. Treasurer's report - June 2025
   - 6.F. Language Access Plan approval
   - 6.G. Revised policy 425 - Staff Development approval
   - 6.H. Cabinet reports
     - 6.H.1. Academics and Administrative Services
     - 6.H.2. Finance and Operations
     - 6.H.3. Information Services
     - 6.H.4. Special Services
     - 6.H.5. Technology Services
7. Information Services update
   Speaker(s): Director of Information Services Corey Haugen
8. Request approval of donations (Action)
   Speaker(s): Superintendent Dr. Joey Page
9. First reading of revised policy 724 - Tax Abatement Policy
   Speaker(s): Chairperson
10. Summary of 2024-25 Superintendent evaluation by School Board
    Speaker(s): Chairperson
11. Review and request approval of 3 year Governance Plan and 2025-26 School Board goals (Action)
    Speaker(s): Superintendent Dr. Joey Page
12. Overview and request approval of Superintendent Page's 2025-26 goals (Action)
    Speaker(s): Superintendent Dr. Joey Page
13. Delegations
14. Board to enter closed session for a negotiations update (Action)
    Speaker(s): Chairperson
15. Board to enter open session (Action)

Speaker(s): Chairperson

16. Adjournment (Action)

OFFICIAL MINUTES: AUSTIN SCHOOL BOARD **REGULAR MEETING**

Independent School District No. 492
Monday, July 14, 2025 5:30 pm
Annex Recital Hall
205 4th Street NW, Austin, Minnesota

MEMBERS PRESENT: Carolyn Dube, Robert Hartman, Cece Kroc, Don Leathers, Carol McAlister, Peggy Young, Daniel Zielke, Superintendent Dr. Joey Page

MEMBERS ABSENT: None

MEETING CALLED TO ORDER: Chairperson Dube called the meeting to order at 5:30 p.m. in the Annex Recital Hall followed by the Pledge of Allegiance.

AGENDA APPROVED: A motion was made by Young, seconded by Hartman and carried unanimously to approve the agenda as presented.

SUPERINTENDENT'S REPORT: Superintendent Page noted several staff and student recognitions, highlighted recent and upcoming events, and provided a facilities update.

SCHOOL BOARD REPORTS: McAlister shared how impressed she was with Ryan Stanley's summer welding training. Leathers thanked Ryan Mayers for the opportunity to be highlighted on this month's Packercast and shared highlights of the MN Service Cooperatives annual retreat in Duluth. Dube thanked all the summer school staff for their work and noted the Austin Public Education Foundation website is featuring teachers' Amazon wishlists.

MINUTES APPROVED: Kroc made a motion, seconded by Young and carried unanimously to approve the regular meeting minutes of 6/9/25 and study session minutes of 6/24/25 as printed.

(A COMPLETE COPY OF THE MINUTES IS ATTACHED IN THE OFFICIAL MINUTE BOOK AND POSTED ON THE DISTRICT WEBSITE.)

PERSONNEL REPORT APPROVED: Kroc made a motion, seconded by Young and carried unanimously to approve the following personnel items.

New Hires:
Rebecca Bungum, teacher, effective 8/11/25; Amy Carlson, teacher, effective 8/11/25; Sandra Fadness, teacher, effective 8/11/25; Madison Fett, Summer School para, effective 6/12/25; Justice Guy, varsity cheer coach, effective 8/11/25; Danita Mathias, SPED para, effective 8/19/25; Shelley Weber, teacher, effective 8/11/25; Chantale Weke, Success Coach, effective 8/11/25; and Amber Witt, food service head cook, effective 8/19/25

Transfer/Contract Modifications:
Nick Berthiaume, elem ed teacher to ed tech specialist, effective 7/7/25 and Josh McRae, ed tech specialist to behavior intervention teacher, effective 8/14/25

Request for Leave:
Nick Berthiaume, grade 6 teacher, effective 2025-26 school year

Resignations/Retirements:
Chitsu Htway, ECFE asst, effective 5/30/25; Kellie Humphress, admin asst, effective 5/30/25; Mary Larson, food service helper, effective 5/28/26; and Preston Moe, HVAC engineer, effective 7/18/25

BILLS APPROVED: A motion was made by Kroc, seconded by Young and carried unanimously to approve the bills for payment as of 7/14/25.

(A COPY OF THE BILLS IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

TREASURER'S REPORT APPROVED: A motion was made by Kroc, seconded by Young and carried unanimously to approve the May 2025 treasurer's report.

(A COPY OF THE TREASURER'S REPORT IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

SRO CONTRACT APPROVED: Kroc made a motion, seconded by Young and carried unanimously to approve the School Resource Officers contract renewal with the City of Austin for 2025-26.

REPORTS AVAILABLE: Individual cabinet reports were available for review.

MOWER COUNTY HEALTH ASSESSMENT REPORT: Allison Scott from the Mower County Health and Human Services Department provided an overview of the findings of the recent Mower County Health Assessment Report.

PACKER PROFILE HIGHLIGHTS: Packer Profile Coordinator Emily Hovland provided highlights of the Packer Profile program.

SPECIAL ELECTION CALLED: A motion was made by Leathers, seconded by Zielke and carried unanimously to approve the resolution relating to determining the necessity of issuing general obligation bonds and calling a special election. The special election will be held November 4, 2025 and will have two questions. Question 1 requests authorization to issue school building bonds not to exceed $54,700,000 for acquisition and betterment of school sites and facilities. Question 2 requests authorization to issue building bonds in an amount not to exceed $12,000,000 to address needs of Ellis Middle School swimming pool. Question 2 is contingent upon the successful passage of Question 1.

(A COPY OF THE COMPLETE RESOLUTION IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

LEASE PURCHASE AGREEMENT APPROVED: McAlister made a motion, seconded by Hartman and carried unanimously to approve the resolution to award the lease purchase agreement for the Paulson Tennis Court reconstruction to Old National Bank.

(A COMPLETE COPY OF THE RESOLUTION IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

RATIFICATION OF SALE OF GENERAL OBLIGATION CAPITAL FACILITIES BONDS: A motion was made by Hartman, seconded by Zielke and carried unanimously to ratify the sale of $2,495,000 General Obligation Capital Facilities Bonds to TD Securities.

(A COPY OF THE COMPLETE RESOLUTION IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

TRUTH IN TAXATION HEARING DATE SET: Kroc made a motion, seconded by McAlister and carried unanimously to approve Monday, December 8, 2025, as the date to hold the annual Truth in Taxation hearing at 6 pm or later in the AHS Annex Recital Hall as part of our regular school board meeting.

DONATIONS APPROVED: A motion was made by Young, seconded by Zielke and carried unanimously to approve the donations as presented by Executive Director of Finance and Operations Todd Lechtenberg.

(A COMPLETE COPY OF DONATIONS IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

REVISED POLICIES APPROVED: A motion was made by Young, seconded by Hartman and carried unanimously to approve 14 policy revisions reflecting actions from the 2025 legislative session. The revised policies will be added to the district website. The revised policies include:
Policy 414 – Mandated Reporting of Child Neglect or Physical or Sexual Abuse
Policy 418 – Drug-Free Workplace/Drug-Free School
Policy 501 – School Weapons Policy
Policy 515 – Protection and Privacy of Pupil Records
Policy 516 – Student Medication and Telehealth
Policy 516.5 – Overdose Medication
Policy 524 – Internet, Technology, and Cell Phone Acceptable Use and Safety Policy
Policy 534 – School Meals Policy
Policy 602 – Organization of School Calendar and School Day
Policy 621 – Literacy and the Read Act
Policy 707 – Transportation of Public School Students
Policy 709 - Student Transportation Safety Policy
Policy 802 – Disposition of obsolete Equipment ad Material
Policy 806 – Crisis Management

BOARD RETREAT UPDATE: The board will continue their discussion on goals at the July 28 meeting including superintendent goals which will be brought forward for approval at the August meeting.

REMINDER OF SCHOOL BOARD STUDY SESSION: Chairperson Dube reminded board members of the special meeting scheduled for Monday, July 28, 2025 at 4 pm in the District Office Conference Room.

BOARD ENTERED CLOSED SESSION: A motion was made by Leathers, seconded by McAlister and carried unanimously to enter closed session at 7:57 pm for the purpose of a negotiations update. 7 board members, Superintentendent Page, HR Director Sue Stark, Exec Dir of Academics and Admin Services Katie Baskin, Exec Dir of Finance and Operations Todd Lechtenberg, and board secretary Sharon Alms were present for the closed session.

BOARD ENTERED OPEN SESSION: Kroc made a motion, seconded by McAlister and carried unanimously to enter open session at 8:53 pm.

ADJOURNMENT: Young made a motion, seconded by Hartman and carried unanimously to adjourn at 8:53 pm.

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Cece Kroc, Clerk

OFFICIAL MINUTES: AUSTIN SCHOOL BOARD **SPECIAL MEETING**

Independent School District No. 492
Monday, July 28, 2025 4:00 pm
Austin High School Conference Room A
401 Third Avenue NW, Austin, MN

MEMBERS PRESENT: Carolyn Dube (4:05 pm), Robert Hartman, Cece Kroc, Don Leathers, Carol McAlister, Peggy Young, Superintendent Dr. Joey Page

MEMBERS ABSENT: Dan Zielke

MEETING CALLED TO ORDER: Vice-chairperson Young called the meeting to order at 4:00 p.m. in the District Office Conference Room at Austin High School.

AGENDA APPROVED: A motion was made by Leathers, seconded by Kroc and carried unanimously to approve the agenda as printed.

OVERVIEW OF LANGUAGE ACCESS PLAN: Equity Coordinator Kristy Beckman provided an overview of the new Language Access Plan as required by Minnesota statute. The purpose of the plan is to ensure meaningful access to programs, services, and information for individuals with Limited English Proficiency. The plan will be presented to the board for approval at the August 11 regular meeting.

OVERVIEW OF ENGLEBERT TRAINING SYSTEMS CONTRACT: Activities Director Katie Carter provided an overview of the contract being considered with Englebert Training Systems (ETS) which would bring a certified ETS coach to AHS to provide year-round warm-up, strength, speed, injury prevention and mobility training for all our student athletes.

FUNDRAISING REPORT: Activities Director Katie Carter and Executive Director of Finance and Operations Todd Lechtenberg provided an overview of high school fundraising events this past year. 46 events were recorded, totaling approximately $40,000 in proceeds. The report reflected school accounts only, not booster club activity.

FIRST READING OF REVISED POLICY 425: Executive Director of Academics and Administrative Services Katie Baskin provided an overview of revised policy 425 – Staff Development. Following a couple slight edits, the policy will be brought back for approval at the August meeting.

BOARD GOALS: Superintendent Page reviewed the draft school board goals. Discussion followed. Dr. Page will re-draft the goals with the suggested revisions and bring back to the board.

BOARD ENTERS CLOSED SESSION: A motion was made by Hartman, seconded by Young and carried unanimously to enter closed session at 5:50 pm for the purpose of a negotiations update. Six board members, Superintendent Page, HR

Director Sue Stark, Exec Director of Academics and Administrative Services Katie Baskin, Exec Director of Finance and Operations Todd Lechtenberg, and school board secretary Sharon Alms were present for the closed session.

BOARD ENTERS OPEN SESSION: Hartman made a motion, seconded by Young and carried unanimously to enter open session at 6:37 pm.

BOARD ENTERS CLOSED SESSION: Hartman made a motion, seconded by Kroc and carried unanimously to enter closed session to conduct superintendent evaluation. Six board members and Superintendent Page were present for the closed session.

BOARD ENTERS OPEN SESSION: A motion was made by Kroc, seconded by Young and carried unanimously to enter open session at 7:35 pm.

ADJOURNMENT: A motion was made by Young, seconded by Kroc and carried unanimously to adjourn at 7:35 pm.

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Cece Kroc, Clerk

AUSTIN PUBLIC SCHOOLS

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For consideration at the August 11, 2025 School Board Meeting:

New Hires:

Name		Position	Location	Effective Date
Andersen	Jack	Para-SPED	Holton	8/19/2025
Avelar	Kaylyn	ECFE Assistant	CLC	8/19/2025
Bobak	Eric	Teacher-SPED	COOP	8/11/2025
Brandt	Jolene	3rd Party Billing	District	8/14/2025
Caballero	Lucinda	ECFE Assistant	CLC	8/19/2025
Donnelly	Tim	Teacher-SPED	Holton	8/11/2025
Goodew	Jeannie	Teacher-SPED	AHS	8/11/2025
Grimm	Sara	Teacher-Grade 5	Holton	8/11/2025
Herrick	Sadie	Teacher-EL	Southgate	8/11/2025
Kaderabek	Selena	Para-Gen Ed	Sumner	8/19/2025
Kewatt	Zoe	Para-Gen Ed	Sumner	8/11/2025
Madline	Ashley	Social Worker	COOP	8/19/2025
Millner	Tracy	HVAC Engineer	District	8/11/2025
Morehouse	Kadence	Para-SPED	Ellis	8/19/2025
Neilsen	Bobbie	Para-SPED	CLC	8/19/2025
Norby	Kristin	Social Worker	Holton	8/11/2025
Page	Michael	Para-Gen Ed	Banfield	8/19/2025
Rodriguez Cervantes	Diasy	ECFE Assistant	CLC	8/19/2025
Rousseau	Pacey	Para-SPED	Southgate	8/19/2025
Rumsey	Mikiah	Para-SPED	AHS	8/19/2025
Thorpe	Jessalyn	ECFE Assistant	CLC	8/19/2025
Tobar	Christopher	Para-SPED	AHS	8/19/2025
Weis	Cassandra	MHBA	Ellis	8/19/2025

Transfer/Contract Modifications:

Name	Position	Location	Effective Date

Request for Leave:

Name	Position	Location	Effective Date

Resignations/Retirements:

Name		Position	Location	Effective Date
Baker	Michelle	Packer Profile Teacher	AHS	5/30/2025
Duop	Dieth	Para-SPED	Southgate	5/30/2025
Goetz	Paige	Secretary	Banfield	5/30/2025
Goblirsch	Kim	Academic Coordinator	AHS	5/30/2025
Grabau	Madaline	Head Cook	Sumner	5/30/2025
Miller	Suzie	Para-SPED	Southgate	5/30/2025
Moe	Preston	HVAC Engineer	District	7/18/2025
Runtsch	Debbie	Para-SPED	COOP	5/30/2025

Smith	Kaitlin	Food Service Helper	Southgate	5/30/2025
Swanson	Kelsey	Para-SPED	Southgate	5/30/2025
Walz	Savannah	Teacher-Grade 2	Sumner	5/30/2025

CHECKS ISSUED: 7/28/2025 - 8/11/2025
FOR APPROVAL BY THE SCHOOL BOARD ON MONDAY, August 11, 2025.

CONTACT TODD LECHTENBERG WITH QUESTIONS:

TELEPHONE: (507) 460-1913

E-MAIL: TODD.LECHTENBERG@AUSTIN.K12.MN.US

Accounts Payable Overview

Date	*Batch*	*Check*	*Commerce Bank*	*Wire*	*P Card*	*Total*
6/30/2025	W251211			$700.00		$ 700.00
7/18/2025	W260105			$195.00		$ 195.00
7/28/2025	7/28/25 TRA PERA, W260106			$250,199.77		$ 250,199.77
7/29/2025	T251305, CB251305, T260105, CB260103, W260107, W260108	$ 333,935.46	$ 8,691.63	$213,490.66		$ 556,117.75
7/30/2025	VOID CK #49101	$ (400.00)				$ (400.00)
8/1/2025	8/1/25 PR AP	$ 7,203.02		$494,293.88		$ 501,496.90
8/4/2025	W260201			$1,696.90		$ 1,696.90
8/5/2025	T251306, CB251306, T260201, VRT260201, CB260201, 8/5/25 PERA/TRA	$ 1,073,019.86	$ 56,672.00	$263,818.40		$ 1,393,510.26
						$ -
						$ -
					TOTAL	**$ 2,703,516.58**

Payroll Summary	
Date	Total
7/3/2025	$ 1,083,245.24
7/17/2025	$ 1,005,657.43
7/18/2025	$ 462.05
7/31/2025	$ 1,076,348.53
TOTAL	**$3,165,713.25**

Health & Dental Fees & Claims		
	Health	*Dental*
Week 1	$ 317,725.53	
Week 2	$ 320,951.99	$ 12,578.42
Week 3	$ 369,984.86	$ 3,095.39
Week 4	$ 291,321.67	$ 12,133.96
Week 5	$ 239,644.03	$ 11,000.35
TOTAL	$1,539,628.08	$38,808.12
TOTAL	**$1,578,436.20**	

GRAND TOTAL **$7,447,666.03**

Check Date	Check Number	Payment Type	Name	Check Amount
06/30/2025	202003541	Wire Transfer	ELLIS MIDDLE SCHOOL	700.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0022500100	BARR TRAINING MEALS IJ/ELLIS TACO BAR 70 MEALS @ $5/MEAL BARR TRAINING MEALS IJ/ELLIS BAKED POTATO BAR 70 MEALS @ $5/MEAL	06/30/2025	700.00		
				FOOD-STAFF DEV-BARR PROG-COMPENSATORY 01 E 185 640 018 317 490	200.00
				FOOD-STAFF DEV-BARR PROG-COMPENSATORY 01 E 210 640 018 317 490	500.00
				Total:	**$700.00**

W251211 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	700.00
Epayables:	0	0.00
Total:	**1**	**$700.00**

Check Date	Check Number	Payment Type	Name	Check Amount
07/28/2025	202003542	Wire Transfer	MN TEACHERS RETIREMENT ASSN	205,933.44

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
TRC.07172025.B	TRC - TRA COORD for 7/17/2025 P1	07/17/2025	90,818.49		
			PAYROLL W/HOLDINGS-TRA PAYABLE	01 L 215 04	90,283.76
			PAYROLL W/HOLDING-TRA PAYABLE	04 L 215 04	534.73
TRC.07172025.B.a	TRC - TRA COORD for 7/17/2025 P1 Void corrections	07/17/2025	-929.63		
			PAYROLL W/HOLDINGS-TRA PAYABLE	01 L 215 04	-929.63
TRC.07172025.B.b	TRC - TRA COORD for 7/17/2025 P1 Reissue Correctio	07/17/2025	501.69		
			PAYROLL W/HOLDINGS-TRA PAYABLE	01 L 215 04	501.69
TRC.07172025.B.c	TRC - TRA COORD for 7/17/2025 P1 TG Void	07/17/2025	-214.26		
			PAYROLL W/HOLDINGS-TRA PAYABLE	01 L 215 04	-214.26
TRC.07172025.B.d	TRC - TRA COORD for 7/17/2025 P1 TG Reissue	07/17/2025	214.26		
			PAYROLL W/HOLDINGS-TRA PAYABLE	01 L 215 04	214.26
TRC.07172025.B.e	TRC - TRA COORD for 7/17/2025 Reg PR	07/17/2025	23,040.47		
			PAYROLL W/HOLDINGS-TRA PAYABLE	01 L 215 04	22,055.46
			PAYROLL W/HOLDING-TRA PAYABLE	04 L 215 04	985.01
TRC.07172025.D	TRC - TRA CORD for 7/17/2025 P1	07/17/2025	74,062.02		
			PAYROLL W/HOLDINGS-TRA PAYABLE	01 L 215 04	73,625.96
			PAYROLL W/HOLDING-TRA PAYABLE	04 L 215 04	436.06
TRC.07172025.D.a	TRC - TRA CORD for 7/17/2025 P1 Void corrections	07/17/2025	-758.11		
			PAYROLL W/HOLDINGS-TRA PAYABLE	01 L 215 04	-758.11
TRC.07172025.D.b	TRC - TRA CORD for 7/17/2025 P1 Reissue Correctio	07/17/2025	409.12		
			PAYROLL W/HOLDINGS-TRA PAYABLE	01 L 215 04	409.12
TRC.07172025.D.c	TRC - TRA CORD for 7/17/2025 P1 TG Void	07/17/2025	-174.73		
			PAYROLL W/HOLDINGS-TRA PAYABLE	01 L 215 04	-174.73
TRC.07172025.D.d	TRC - TRA CORD for 7/17/2025 P1 TG Reissue	07/17/2025	174.73		
			PAYROLL W/HOLDINGS-TRA PAYABLE	01 L 215 04	174.73
TRC.07172025.D.e	TRC - TRA CORD for 7/17/2025 Reg PR	07/17/2025	18,789.39		
			PAYROLL W/HOLDINGS-TRA PAYABLE	01 L 215 04	17,986.11
			PAYROLL W/HOLDING-TRA PAYABLE	04 L 215 04	803.28

Check Date	Check Number	Payment Type	Name	Check Amount
07/28/2025	202003543	Wire Transfer	PUBLIC EMPLOYEES RETIREMENT ASSN	43,763.08

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
PRC.07172025.B	PRC - PERA CORD for 7/17/2025 P1	07/17/2025	6,500.67		
		PAYROLL W/HOLDINGS-PERA PAYABLE		01 L 215 03	6,236.47
		PAYROLL W/HOLDINGS-PERA PAYABLE		02 L 215 03	135.10
		PAYROLL W/HOLDING-PERA PAYABLE		04 L 215 03	129.10
PRC.07172025.B.a	PRC - PERA CORD for 7/17/2025 Reg PR	07/17/2025	16,870.76		
		PAYROLL W/HOLDINGS-PERA PAYABLE		01 L 215 03	12,577.91
		PAYROLL W/HOLDINGS-PERA PAYABLE		02 L 215 03	1,339.63
		PAYROLL W/HOLDING-PERA PAYABLE		04 L 215 03	2,615.39
		PAYROLL W/HOLDINGS-PERA PAYABLE		05 L 215 03	337.83
PRC.07172025.B.b	PRC - PERA CORD for 7/17/2025 Extra PR	07/17/2025	32.82		
		PAYROLL W/HOLDINGS-PERA PAYABLE		02 L 215 03	32.82
PRC.07172025.B.c	PRC - PERA CORD for 7/17/2025 EE	07/17/2025	40.37		
		PAYROLL W/HOLDINGS-PERA PAYABLE		01 L 215 03	40.37
PRC.07172025.D	PRC - PERA CORD for 7/17/2025 P1	07/17/2025	5,633.90		
		PAYROLL W/HOLDINGS-PERA PAYABLE		01 L 215 03	5,404.92
		PAYROLL W/HOLDINGS-PERA PAYABLE		02 L 215 03	117.09
		PAYROLL W/HOLDING-PERA PAYABLE		04 L 215 03	111.89
PRC.07172025.D.a	PRC - PERA CORD for 7/17/2025 Reg PR	07/17/2025	14,621.14		
		PAYROLL W/HOLDINGS-PERA PAYABLE		01 L 215 03	10,900.71
		PAYROLL W/HOLDINGS-PERA PAYABLE		02 L 215 03	1,160.99
		PAYROLL W/HOLDING-PERA PAYABLE		04 L 215 03	2,266.65
		PAYROLL W/HOLDINGS-PERA PAYABLE		05 L 215 03	292.79
PRC.07172025.D.b	PRC - PERA CORD for 7/17/2025 Extra PR	07/17/2025	28.44		
		PAYROLL W/HOLDINGS-PERA PAYABLE		02 L 215 03	28.44
PRC.07172025.D.c	PRC - PERA CORD for 7/17/2025 EE	07/17/2025	34.98		
		PAYROLL W/HOLDINGS-PERA PAYABLE		01 L 215 03	34.98
				Total:	**$249,696.52**

Check Date	Check Number	Payment Type	Name	Check Amount

7/28/2025 TRA PERA Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	2	249,696.52
Epayables:	0	0.00
Total:	**2**	**$249,696.52**

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	57996	Check	AIRGAS USA LLC	62.55

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
5517222724	CYLINDER RENTAL	06/30/2025	62.55		
			REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	62.55

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	57997	Check	AMAZON BUSINESS	270.18

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
13LR-DJMM-11DP	GRANT ORDER	06/17/2025	249.19		
		INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI		04 E 500 582 095 344 430	249.19
1L3K-G7FP-CNJM	GRANT ORDER	06/18/2025	20.99		
		INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI		04 E 500 582 095 344 430	20.99

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	57998	Check	AUSTIN NOON LIONS CLUB	60.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
063025	4TH QUARTER DUES APRIL - JUNE - JOEY PAGE	06/30/2025	60.00		
			DUES & MEMBERSHIPS-SUPERINTENDENT--	01 E 005 020 000 000 820	60.00

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	57999	Check	CENTENNIAL DIST 0012	6,542.84

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
049201_1_303169	TUITION 6/6 - 6/27/24	06/30/2025	1,867.20		
			SPED CONTRACT SVCS FOR PUPILS-SEC--	01 E 998 211 000 000 393	1,867.20
049201_2_305678	TUITION 9/3/24 - 10/31/24	06/30/2025	4,675.64		
			SPED CONTRACT SVCS FOR PUPILS-SEC--	01 E 998 211 000 000 393	4,675.64

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58000	Check	DEPARTMENT OF EMPLOYMENT AND ECONOMIC DEV.	82,118.93

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
18171215	UNEMPLOYMENT BENEFITS ACCT #07980469	06/30/2025	82,118.93		
			REEMPLOYMENT INS-EMP BENEFITS--	01 E 005 930 000 000 280	1,573.96
			UNEMPLOYMENT HRLY WORKERS-EMP BENEFITS--	01 E 005 930 000 000 281	80,544.97

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58001	Check	FREDERICK, CHRISTINE	48.34

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
063025	TOWN SQUARE RAMP REIM	06/30/2025	48.34		
			TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A	01 E 705 204 640 414 366	48.34

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58002	Check	HY-VEE ACCOUNTS RECEIVABLE	282.87

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
48899735952	SHEET CAKE FOR NAPAC GRADUATION	06/18/2025	83.99		
			FOOD-OTH PUP SUP--AM INDIAN ED AID	01 E 005 790 000 320 490	83.99
7787030	BREAKFAST FOR DLT RETREAT - 6/9/2025	06/09/2025	198.88		
			FOOD-PERSONNEL--	01 E 005 160 000 000 490	198.88

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58003	Check	KEMPS	1,962.55

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
5828063	SUMMER MILK	06/23/2025	71.00		
			MILK-FOOD SVC--SUM FD PGR	02 E 005 770 000 709 495	71.00
5828066	SUMMER MILK	06/23/2025	530.80		
			MILK-FOOD SVC--SUM FD PGR	02 E 005 770 000 709 495	530.80
5828172	SUMMER MILK	06/24/2025	212.20		
			MILK-FOOD SVC--SUM FD PGR	02 E 005 770 000 709 495	212.20
5828404	SUMMER MILK	06/24/2025	370.65		
			MILK-FOOD SVC--SUM FD PGR	02 E 005 770 000 709 495	370.65
5835091	SUMMER MILK	06/26/2025	194.65		
			MILK-FOOD SVC--SUM FD PGR	02 E 005 770 000 709 495	194.65
5835093	SUMMER MILK	06/26/2025	318.30		
			MILK-FOOD SVC--SUM FD PGR	02 E 005 770 000 709 495	318.30
5836486	SUMMER MILK	06/27/2025	176.50		
			MILK-FOOD SVC--SUM FD PGR	02 E 005 770 000 709 495	176.50
5838376	SUMMER MILK	06/30/2025	88.45		
			MILK-FOOD SVC--SUM FD PGR	02 E 005 770 000 709 495	88.45

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58004	Check	LYLE PUBLIC SCHOOLS	455.80

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1444	TUITION BILLING	06/30/2025	455.80		
			TUITION MN DISTRICTS-SEC--	01 E 998 211 000 000 390	455.80

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58005	Check	MARTIN BROS DISTRIBUTING CO	18,095.75

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2087758	FOOD & SUPPLIES	05/27/2025	1,129.38		
		FOOD-FOOD SVC--ALA-CARTE		02 E 005 770 000 707 490	1,129.38
2087759	FOOD & SUPPLIES	05/27/2025	3,115.92		
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	3,115.92
2087760	FOOD & SUPPLIES	05/27/2025	551.87		
		FOOD-FOOD SVC--BREAKFAST		02 E 005 770 000 705 490	551.87
2107868	SUMMER FOOD & SUPPLIES	06/10/2025	3,568.34		
		FOOD-FOOD SVC--SUM FD PGR		02 E 005 770 000 709 490	3,568.34
2118248	SUMMER FOOD & SUPPLIES	06/17/2025	1,685.62		
		FOOD-FOOD SVC--SUM FD PGR		02 E 005 770 000 709 490	1,685.62
2127625	SUMMER FOOD & SUPPLIES	06/24/2025	158.40		
		FOOD-FOOD SVC--SUM FD PGR		02 E 005 770 000 709 490	158.40
2127626	SUMMER FOOD & SUPPLIES	06/24/2025	3,491.26		
		FOOD-FOOD SVC--SUM FD PGR		02 E 005 770 000 709 490	3,491.26
2127627	SUMMER FOOD & SUPPLIES	06/24/2025	62.55		
		FOOD-FOOD SVC--SUM FD PGR		02 E 005 770 000 709 490	62.55
2127629	SUMMER FOOD & SUPPLIES	06/24/2025	2,384.84		
		FOOD-FOOD SVC--SUM FD PGR		02 E 005 770 000 709 490	2,384.84
2131759	SUMMER FOOD & SUPPLIES	06/26/2025	1,947.57		
		FOOD-FOOD SVC--SUM FD PGR		02 E 005 770 000 709 490	1,947.57

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58006	Check	NEXUS SOLUTIONS, LLC	5,580.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
808U	DISTRICT UTILITY TRACKING	06/30/2025	5,580.00		
		FEES FOR SERVICES-OPERATIONS--SEE PROGRAM		01 E 005 810 000 072 305	5,580.00

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58007	Check	OWATONNA PUBLIC SCHOOLS	1,464.59

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
22046	PERKINS - SE MN BUSINESS APPROVAL TRAINING, SE MN FACS APPROVAL TRAINING, FACS TO THE MAX, SUB APPROVAL WORK DAY	06/30/2025	1,464.59		
			FED CONTRCT > $25K-CTE-GENERAL--CARL PERKINS	12 E 300 399 000 428 304	1,464.59

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58008	Check	RATWIK ROSZAK & MALONEY PA	8,360.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
80224	LEGAL SERVICES JUNE 2025	06/30/2025	8,360.00		
			LEGAL SERVICES-PERSONNEL--	01 E 005 160 000 000 313	8,360.00

Total: $125,304.40

T251305 Summary

Type	Count	Amount
Regular	13	125,304.40
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**13**	**$125,304.40**

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	5000002485		RICOH USA INC*	83.96

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
5071711257	SPED ADMIN COPIER	06/30/2025	83.96		
			REPAIR & MAINT SVCS-SPED AGG--IDEA-611	01 E 005 420 000 419 350	83.96
				Total:	**$83.96**

CB251305 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	1	83.96
Total:	**1**	**$83.96**

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58009	Check	AMAZON BUSINESS	1,933.25

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
11N3-LHMV-GTXP	SPED SUPPLY	07/21/2025	28.88		
			GEN SUPPLIES-SPED AGG--IDEA-611	01 E 005 420 000 419 401	28.88
13DM-PYRJ-V6C6	GENERAL SUPPLIES FOR CLASSROOM AND OFFICE	07/15/2025	165.98		
			GEN SUPPLIES-ELEM ED--	01 E 185 203 000 000 401	165.98
16TV-VY4D-PJN7	SPED SUPPLY	07/22/2025	28.88		
			GEN SUPPLIES-SPED AGG--IDEA-611	01 E 005 420 000 419 401	28.88
16VY-QNHH-HJTY	CABLES	07/21/2025	62.00		
			GEN SUPPLIES-ADM TECH SRV--	01 E 005 108 000 000 401	20.87
			INST TECH SUPPLIES-INST TECH-ASSIGNED TECH-	01 E 005 630 093 000 456	41.13
1CG3-J4QY-C14W	LINK CREW SUPPLIES NAME TAGS	07/09/2025	77.22		
			GEN SUPPLIES-EXT CUR-AHS SUP PRO HRML GRANT	01 E 310 298 488 000 401	77.22
1FR9-K9T1-HVRV	GENERAL SUPPLIES- OFFICES	07/21/2025	56.00		
			GEN SUPPLIES-ELEM ED--	01 E 185 203 000 000 401	56.00
1LDR-CHC3-QVKF	GENERAL SUPPLIES FOR CLASSROOM AND OFFICE	07/15/2025	131.98		
			GEN SUPPLIES-ELEM ED--	01 E 185 203 000 000 401	131.98
1P41-YXQY-V3HD	GENERAL SUPPLIES- OFFICES	07/15/2025	21.59		
			GEN SUPPLIES-ELEM ED--	01 E 185 203 000 000 401	21.59
1Q3F-NDJ1-KFCK	SPED SUPPLY	07/03/2025	248.63		
			GEN SUPPLIES-SPED AGG--IDEA-611	01 E 005 420 000 419 401	248.63
1QQG-FRTP-PFRK	CABLES	07/22/2025	389.40		
			INST TECH SUPPLIES-INST TECH-ASSIGNED TECH-	01 E 005 630 093 000 456	389.40
1TCP-LN13-GW99	CABLES	07/21/2025	201.71		
			INST TECH SUPPLIES-INST TECH-ASSIGNED TECH-	01 E 005 630 093 000 456	201.71
1TTJ-J7XL-9HV4	CABLES	07/21/2025	328.04		
			GEN SUPPLIES-ADM TECH SRV--	01 E 005 108 000 000 401	107.97
			INST TECH SUPPLIES-INST TECH-ASSIGNED TECH-	01 E 005 630 093 000 456	220.07
1YGN-33QP-9XMW	CABLES	07/21/2025	192.94		
			INST TECH SUPPLIES-INST TECH-ASSIGNED TECH-	01 E 005 630 093 000 456	192.94

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58010	Check	AUSTIN UTILITIES	107,159.40

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
JULY 2025	2025-2026 UTILITIES	07/25/2025	107,159.40		
			UTILITIES-OPERATIONS--	01 E 005 810 000 000 330	1,062.12
			WATER-OPERATIONS--	01 E 005 810 000 000 333	310.69
			FUELS-OPERATIONS--	01 E 005 810 000 000 440	235.92
			UTILITIES-OPERATIONS--	01 E 105 810 000 000 330	9,731.22
			WATER-OPERATIONS--	01 E 105 810 000 000 333	609.16
			FUELS-OPERATIONS--	01 E 105 810 000 000 440	1,147.10
			UTILITIES-OPERATIONS--	01 E 120 810 000 000 330	2,008.48
			WATER-OPERATIONS--	01 E 120 810 000 000 333	146.49
			FUELS-OPERATIONS--	01 E 120 810 000 000 440	189.96
			UTILITIES-OPERATIONS--	01 E 125 810 000 000 330	4,420.13
			WATER-OPERATIONS--	01 E 125 810 000 000 333	286.97
			FUELS-OPERATIONS--	01 E 125 810 000 000 440	343.99
			UTILITIES-OPERATIONS--	01 E 145 810 000 000 330	7,089.85
			WATER-OPERATIONS--	01 E 145 810 000 000 333	556.80
			FUELS-OPERATIONS--	01 E 145 810 000 000 440	253.81
			UTILITIES-OPERATIONS--	01 E 155 810 000 000 330	4,372.16
			WATER-OPERATIONS--	01 E 155 810 000 000 333	178.10
			FUELS-OPERATIONS--	01 E 155 810 000 000 440	137.08
			UTILITIES-OPERATIONS--	01 E 185 810 000 000 330	17,083.95
			WATER-OPERATIONS--	01 E 185 810 000 000 333	681.90
			FUELS-OPERATIONS--	01 E 185 810 000 000 440	252.58
			UTILITIES-OPERATIONS--	01 E 210 810 000 000 330	14,555.18
			WATER-OPERATIONS--	01 E 210 810 000 000 333	575.62
			FUELS-OPERATIONS--	01 E 210 810 000 000 440	379.63
			UTILITIES-OPERATIONS--	01 E 310 810 000 000 330	34,892.75
			WATER-OPERATIONS--	01 E 310 810 000 000 333	1,238.02
			FUELS-OPERATIONS--	01 E 310 810 000 000 440	2,074.83

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58010	Check	AUSTIN UTILITIES	107,159.40

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
				UTILITIES-OTH COM PRG--COM ED 04 E 500 590 000 321 330	2,008.47
				WATER-OTH COM PRG--COM ED 04 E 500 590 000 321 333	146.49
				FUEL FOR BLDGS-OTH COM PRG--COM ED 04 E 500 590 000 321 440	189.95

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58011	Check	BECKMAN, KRISTI J	32.99

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
93496698882303099246	WALMART REIM	07/16/2025	32.99		
				FOOD-PUPIL SUP--ACHIEVE/INT 01 E 005 790 000 313 490	32.99

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58012	Check	CRISIS PREVENTION INSTITUTE	6,458.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
NAIN-173241	CPI TRAINING WKBKS	07/08/2025	6,458.00		
				INDIV INST SUPPLIES-SPED AGG-PRO DEV-IDEA-611 01 E 005 420 640 419 433	6,458.00

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58013	Check	EO JOHNSON BUSINESS TECH	78.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV1789206	FOOD SERVICE LOANER RENT	07/15/2025	78.00		
				PRINCIPAL ON CAP LEASE-FOOD SVC--NSLP 02 E 005 770 000 701 580	78.00

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58014	Check	EVERYDAY SPEECH LLC	499.99

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
197288	SUBSCRIPTION	07/07/2025	499.99		
				INST SOFTWARE LIC-SPED AGG--STATE SPED 01 E 005 420 000 740 406	499.99

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58015	Check	GOPHER SPORT	1,997.28

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
IN456088	TINIKLING SET	07/11/2025	1,997.28		
				INSTRUCTIONAL SUPPLIES-ART-CRAE GRANT- 01 E 005 212 212 000 430	1,997.28

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58016	Check	KNUDSEN, SARAH JEAN	289.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
070925	MDE BACK TO SCHOOL CONF REGISTRATION REIM	07/09/2025	289.00		
			TRAVEL CONV & CONF-SPED AGG-PRO DEV-IDEA-611	01 E 005 420 640 419 366	289.00

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58017	Check	LAWHEAD, JENNIFER D	116.39

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
00110272307250030 00032	HYVEE REIM	07/23/2025	48.95		
			FOOD-ECFE--ECFE	04 E 500 580 000 325 490	48.95
072325	STEVES PIZZA REIM	07/23/2025	67.44		
			FOOD-ECFE--ECFE	04 E 500 580 000 325 490	67.44

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58018	Check	M J O'CONNOR INC	758.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
49525	AHS ANNEX - WEIGHT ROOM FLOOR DRAIN	07/15/2025	758.00		
			REPAIR & MAINT-LTFM--MECHANICAL SYSTEMS	05 E 005 865 000 380 350	758.00

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58019	Check	MARK LANG CONSTRUCTION CO LLC	9,368.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
071625	SEALCOATING PROJECT-SUMNER ELEMENTARY	07/16/2025	768.00		
			SITE/GRNDS ACQ-LTFM--SITE PROJECTS	05 E 005 865 000 384 510	768.00
071625-2	SEALCOATING PROJECT-SUMNER ELEMENTARY	07/16/2025	1,280.00		
			SITE/GRNDS ACQ-LTFM--SITE PROJECTS	05 E 005 865 000 384 510	1,280.00
071625-3	SEALCOATING PROJECT-SUMNER ELEMENTARY	07/16/2025	7,320.00		
			SITE/GRNDS ACQ-LTFM--SITE PROJECTS	05 E 005 865 000 384 510	7,320.00

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58020	Check	METRO SALES INC	2,793.14

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV2839420	25-26 AHS COPIER SN: 4021C600362	07/17/2025	327.82		
			REPAIR & MAINT SVCS-SEC--	01 E 310 211 000 000 350	2.82
			PRINCIPAL ON CAP LEASE-SEC--	01 E 310 211 000 000 580	325.00
INV2839421	25-26 WOODSON COPIER SN: 4021C900277	07/17/2025	379.57		
			REPAIR/MAINT-GEN COM ED--COM ED	04 E 500 505 000 321 350	43.57

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58020	Check	METRO SALES INC	2,793.14

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
			PRINCIPAL ON CAP LEASE-ECFE--ECFE	04 E 500 580 000 325 580	336.00
INV2839422	25-26 AHS COPIER SN: 4021C600318	07/17/2025	337.66		
			REPAIR & MAINT SVCS-SEC--	01 E 310 211 000 000 350	12.66
			PRINCIPAL ON CAP LEASE-SEC--	01 E 310 211 000 000 580	325.00
INV2839423	25-26 ED SERVICES COPIER SN: 4441RB00446	07/17/2025	213.11		
			REPAIR & MAINT SVCS-ED SERVICES--	01 E 005 030 000 000 350	3.11
			PRINCIPAL ON CAP LEASE-ED SERVICES--	01 E 005 030 000 000 580	210.00
INV2839424	25-26 AHS COPIERS LEASE	07/17/2025	1,043.76		
			REPAIR & MAINT SVCS-SEC--	01 E 310 211 000 000 350	9.87
			PRINCIPAL ON CAP LEASE-SEC--	01 E 310 211 000 000 580	1,033.89
INV2845989	25-26 ELLIS COPIER LEASE SN: 4041C900204	07/25/2025	491.22		
			REPAIR & MAINT SVCS-SEC--	01 E 210 211 000 000 350	-9.78
			PRINCIPAL ON CAP LEASE-SEC--	01 E 210 211 000 000 580	501.00

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58021	Check	NATIONAL PROFESSIONAL RESOURCES	114.29

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1977	SPED MATERIAL	07/21/2025	114.29		
			INDIV INST SUPPLIES-SPED AGG--STATE SPED	01 E 005 420 000 740 433	114.29

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58022	Check	NELSON, JACOB L	67.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
029432	CASEY'S REIM FOR FUEL	07/09/2025	67.50		
			GAS/OIL & GREASE-OPERATIONS--	01 E 005 810 000 000 442	67.50

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58023	Check	OHNSTAD CUSTOM WORKS	19,000.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
00715	AHS WEIGHT ROOM	07/15/2025	19,000.00		
			BLDG/CONSTRUCTION-LTFM-WEIGHT RM PROJ-INT SURF	05 E 005 865 878 379 520	19,000.00

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58024	Check	PIONEER CRITICAL POWER	1,307.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
250708-033	SERVICE CALL - GENERATOR/RADIATOR	07/10/2025	1,307.50		
			REPAIR & MAINT SVCS-OPERATIONS--	01 E 005 810 000 000 350	1,307.50

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58025	Check	PLURALSIGHT LLC	1,530.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV13451484	TECH TRAINING	07/01/2025	1,530.00		
			COMPUTER/TECH SVCS-ADM TECH SRV--	01 E 005 108 000 000 319	1,530.00

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58026	Check	RENAISSANCE LEARNING INC	2,336.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV5565207	RENAISSANCE PLATFORM & ACCELERATED READER SUBSCRIPTION	07/09/2025	2,336.00		
			TEXTBOOK/WORKBOOK-OTH COM PRG--NON PUB TEXT	04 E 705 590 000 351 460	2,336.00

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58027	Check	SALVATION ARMY	261.73

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
072525	FLOW THROUGH DONATION	07/25/2025	261.73		
			MISC EXPENSE-EXT CURR--STUDENT ACTIVITIES	18 E 005 298 000 301 899	261.73

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58028	Check	SHI	44,135.75

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
B19972106	PRINTER SUPPLIES	07/07/2025	184.00		
			GEN SUPPLIES-SPED AGG--IDEA-611	01 E 005 420 000 419 401	184.00
B19979507	PRINTER SUPPLIES	07/09/2025	224.00		
			GEN SUPPLIES-SPED AGG--IDEA-611	01 E 005 420 000 419 401	224.00
B19980895	PRINTER SUPPLIES	07/10/2025	157.00		
			GEN SUPPLIES-SPED AGG--IDEA-611	01 E 005 420 000 419 401	157.00
B19984045	SHI LAPTOPS FOR BACK ROOM IN HR	07/10/2025	1,870.00		
			NON-INST TECH DEVICE-PERSONNEL--	01 E 005 160 000 000 465	1,870.00
B19984088	SPEECH STATIONS	07/10/2025	6,732.00		
			INST TECH DEVICES-SPEECH--STATE SPED	01 E 005 401 000 740 466	6,732.00

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58028	Check	SHI	44,135.75

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
B19990792	SHI LAPTOPS FOR BACK ROOM IN HR	07/14/2025	3,205.00		
			NON-INST TECH DEVICE-PERSONNEL--	01 E 005 160 000 000 465	3,205.00
B19998994	SPEECH STATIONS	07/14/2025	11,538.00		
			INST TECH DEVICES-SPEECH--STATE SPED	01 E 005 401 000 740 466	11,538.00
B20020215	LAPTOPS	07/18/2025	2,868.00		
			NON INST DEVICE-SPED AGG--STATE SPED	01 E 005 420 000 740 465	2,868.00
B20039884	SMARTNET	07/23/2025	17,147.75		
			NON-INST SOFTWARE LIC-INST TECH-ASSIGNED TECH-	01 E 005 630 093 000 405	17,147.75
B20040831	LAPTOPS	07/23/2025	210.00		
			NON INST DEVICE-SPED AGG--STATE SPED	01 E 005 420 000 740 465	210.00

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58029	Check	SIGNUP.COM	1,591.92

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2412	CONFERENCES	07/01/2025	1,591.92		
			NON-INST SOFTWARE LIC-INST TECH-ASSIGNED TECH-	01 E 005 630 093 000 405	1,591.92

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58030	Check	SONOVA USA, INC	3,322.93

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
5403959599	DHH WARRANTY	07/03/2025	3,588.77		
			TECH REPAIRS & MAINT-DEAF-HA--STATE SPED	01 E 005 405 000 740 315	3,588.77
5403973354	DHH WARRANTY	07/07/2025	-3,588.77		
			TECH REPAIRS & MAINT-DEAF-HA--STATE SPED	01 E 005 405 000 740 315	-3,588.77
5403986350	DHH WARRANTY	07/08/2025	3,322.93		
			TECH REPAIRS & MAINT-DEAF-HA--STATE SPED	01 E 005 405 000 740 315	3,322.93

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58031	Check	TOBII DYNAVOX LLC	99.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV00543204	BOARDMAKER	07/03/2025	99.00		
			INST SOFTWARE LIC-SPED AGG--STATE SPED	01 E 005 420 000 740 406	99.00

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58032	Check	USBANK- A TFS PROGRAM	2,228.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
560114993	25-26 COPIER LEASE PAYMENTS	07/17/2025	2,228.00		
			PRINCIPAL ON CAP LEASE-SUPERINTENDENT--	01 E 005 020 000 000 580	23.15
			PRINCIPAL ON CAP LEASE-BUSINESS OFFICE--	01 E 005 110 000 000 580	136.57
			PRINCIPAL ON CAP LEASE-OPERATIONS--	01 E 005 810 000 000 580	94.39
			PRINCIPAL ON CAP LEASE-ELEM ED--	01 E 105 203 000 000 580	270.58
			PRINCIPAL ON CAP LEASE-ELEM ED--	01 E 125 203 000 000 580	78.28
			PRINCIPAL ON CAP LEASE-ELEM ED--	01 E 145 203 000 000 580	270.58
			PRINCIPAL ON CAP LEASE-ELEM ED--	01 E 155 203 000 000 580	151.98
			PRINCIPAL ON CAP LEASE-ELEM ED--	01 E 185 203 000 000 580	393.91
			PRINCIPAL ON CAP LEASE-SEC--	01 E 210 211 000 000 580	186.13
			PRINCIPAL ON CAP LEASE-SEC--	01 E 310 211 000 000 580	384.11
			PRINCIPAL ON CAP LEASE-	01 E 310 710 000 000 580	94.10
			PRINCIPAL ON CAP LEASE-SEC--ALC	01 E 610 211 000 303 580	144.22

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	58033	Check	WESTERN PSYCHOLOGICAL SERVICES	1,153.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
WPS-516622	PSYCH MATERIALS	07/03/2025	1,153.00		
			INST SOFTWARE LIC-SPED AGG--STATE SPED	01 E 005 420 000 740 406	1,153.00
				Total:	**$208,631.06**

T260105 Summary

Type	Count	Amount
Regular	25	208,631.06
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**25**	**$208,631.06**

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	5000002486		AUSTIN ELECTRIC*	7,925.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2500493	PHOTO LAB WIRING	07/22/2025	7,925.00		
			BLDG IMPROVEMENT-CAP FAC--OPER CAP	05 E 005 850 000 302 522	7,925.00

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	5000002487		CONTINENTAL CLAY CO*	230.14

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV000207801	SLAB CUTTERS FOR K-4 ART	07/14/2025	230.14		
			TEXTBOOK & WORKBOOK-ELEM ED--OPER CAP	05 E 005 203 000 302 460	230.14

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	5000002488		W W GRAINGER INC*	452.53

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9561810202	BLANKET PO FOR FISCAL YEAR 2025-2026	07/03/2025	128.40		
			REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	128.40
9563242859	BLANKET PO FOR FISCAL YEAR 2025-2026	07/07/2025	8.90		
			REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	8.90
9569540686	BLANKET PO FOR FISCAL YEAR 2025-2026	07/11/2025	287.85		
			REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	287.85
9569540694	BLANKET PO FOR FISCAL YEAR 2025-2026	07/11/2025	27.38		
			REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	27.38
				Total:	**$8,607.67**

CB260103 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	3	8,607.67
Total:	**3**	**$8,607.67**

Check Date	Check Number	Payment Type	Name	Check Amount
07/30/2025	49101	Check	UNIVERSITY OF OREGON	-400.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV00070354	SWIS TRAINING FOR NATHAN WRADISLAVSKY	10/14/2022	-400.00		
			TRAVEL CONV & CONF-STAFF DEV--STAFF DEV	01 E 210 640 000 316 366	-400.00
				Total:	**-$400.00**

7/30/25 VOID CK #49101 Summary

Type	Count	Amount
Regular	1	-400.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**-$400.00**

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	58034	Check	A.F.S.C.M.E. COUNCIL 65	2,435.14

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AFL.07032025.D	AFL - AFSCM EMP AFL-C for 7/3/2025 P1	07/03/2025	555.18		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	501.88
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06	27.13
			PAYROLL W/HOLDING-UNION DUES PAYABLE	04 L 215 06	26.17
AFL.07032025.D.a	AFL - AFSCM EMP AFL-C for 7/3/2025 Reg PR	07/03/2025	250.46		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	216.20
			PAYROLL W/HOLDING-UNION DUES PAYABLE	04 L 215 06	28.55
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	05 L 215 06	5.71
AFL.07172025.D	AFL - AFSCM EMP AFL-C for 7/17/2025 P1	07/17/2025	555.18		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	501.88
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06	27.13
			PAYROLL W/HOLDING-UNION DUES PAYABLE	04 L 215 06	26.17
AFL.07172025.D.a	AFL - AFSCM EMP AFL-C for 7/17/2025 Reg PR	07/17/2025	250.46		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	216.20
			PAYROLL W/HOLDING-UNION DUES PAYABLE	04 L 215 06	28.55
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	05 L 215 06	5.71
AFL.07312025.D	AFL - AFSCM EMP AFL-C for 7/31/2025 P1	07/31/2025	450.50		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	423.37
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06	27.13
AFL.07312025.D.a	AFL - AFSCM EMP AFL-C for 7/31/2025 Reg PR	07/31/2025	355.14		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	294.71
			PAYROLL W/HOLDING-UNION DUES PAYABLE	04 L 215 06	54.72
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	05 L 215 06	5.71
AFSCM FS. 07032025.D	AFSCM FS - AFSCM FS for 7/3/2025 Reg PR	07/03/2025	18.22		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06	18.22

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	58035	Check	AUSTIN EDUCATION ASSOCIATION	207.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AEA ASF.07312025.D	AEA ASF - AEA ASF for 7/31/2025 P1	07/31/2025	197.00		
			PAYROLL W/HOLDINGS-AEA DUES	01 L 215 16	191.00
			PAYROLL W/HOLDING-AEA DUES	04 L 215 16	6.00
AEA ASF.07312025.D.a	AEA ASF - AEA ASF for 7/31/2025 Reg PR	07/31/2025	10.00		
			PAYROLL W/HOLDINGS-AEA DUES	01 L 215 16	10.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	58036	Check	AUSTIN PUBLIC EDUCATION FOUNDATION	402.01

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AEF.07032025.D	AEF - AUSTIN EDUC FOU for 7/3/2025 P1	07/03/2025	101.05		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	101.05
AEF.07032025.D.a	AEF - AUSTIN EDUC FOU for 7/3/2025 Reg PR	07/03/2025	39.62		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	30.62
			PAYROLL W/HOLDING-CHARITABLE CONTRIBUTIONS	04 L 215 11	9.00
AEF.07172025.D	AEF - AUSTIN EDUC FOU for 7/17/2025 P1	07/17/2025	111.05		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	111.05
AEF.07172025.D.a	AEF - AUSTIN EDUC FOU for 7/17/2025 P1 Void corrections	07/17/2025	-10.00		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	-10.00
AEF.07172025.D.b	AEF - AUSTIN EDUC FOU for 7/17/2025 Reg PR	07/17/2025	29.62		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	20.62
			PAYROLL W/HOLDING-CHARITABLE CONTRIBUTIONS	04 L 215 11	9.00
AEF.07312025.D	AEF - AUSTIN EDUC FOU for 7/31/2025 P1	07/31/2025	96.05		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	96.05
AEF.07312025.D.a	AEF - AUSTIN EDUC FOU for 7/31/2025 Reg PR	07/31/2025	34.62		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	25.62
			PAYROLL W/HOLDING-CHARITABLE CONTRIBUTIONS	04 L 215 11	9.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	58037	Check	LOCAL 867	3,178.72

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
UAW.07032025.D	UAW - UAW L. 867 for 7/3/2025 Reg PR	07/03/2025	1,070.72		
		PAYROLL W/HOLDINGS-UNION DUES PAYABLE		01 L 215 06	1,024.52
		PAYROLL W/HOLDINGS-UNION DUES PAYABLE		02 L 215 06	18.92
		PAYROLL W/HOLDING-UNION DUES PAYABLE		04 L 215 06	27.28
UAW.07172025.D	UAW - UAW L. 867 for 7/17/2025 Reg PR	07/17/2025	1,070.72		
		PAYROLL W/HOLDINGS-UNION DUES PAYABLE		01 L 215 06	1,024.52
		PAYROLL W/HOLDINGS-UNION DUES PAYABLE		02 L 215 06	18.92
		PAYROLL W/HOLDING-UNION DUES PAYABLE		04 L 215 06	27.28
UAW.07312025.D	UAW - UAW L. 867 for 7/31/2025 Reg PR	07/31/2025	1,037.28		
		PAYROLL W/HOLDINGS-UNION DUES PAYABLE		01 L 215 06	991.08
		PAYROLL W/HOLDINGS-UNION DUES PAYABLE		02 L 215 06	18.92
		PAYROLL W/HOLDING-UNION DUES PAYABLE		04 L 215 06	27.28

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	58038	Check	MN SCHOOL EMPLOYEES ASSN	473.15

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MSEA 2%.07312025.D	MSEA 2% - MSEA 2% for 7/31/2025 P1	07/31/2025	31.90		
		PAYROLL W/HOLDINGS-UNION DUES PAYABLE		01 L 215 06	31.90
MSEA 2%.07312025.D.a	MSEA 2% - MSEA 2% for 7/31/2025 Reg PR	07/31/2025	441.25		
		PAYROLL W/HOLDINGS-UNION DUES PAYABLE		01 L 215 06	441.25

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	58039	Check	UNITED WAY OF MOWER COUNTY	507.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
UNF.07032025.D	UNF - UNITED FUND for 7/3/2025 P1	07/03/2025	144.00		
		PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS		01 L 215 11	144.00
UNF.07032025.D.a	UNF - UNITED FUND for 7/3/2025 Reg PR	07/03/2025	25.00		
		PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS		01 L 215 11	13.00
		PAYROLL W/HOLDING-CHARITABLE CONTRIBUTIONS		04 L 215 11	12.00
UNF.07172025.D	UNF - UNITED FUND for 7/17/2025 P1	07/17/2025	144.00		
		PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS		01 L 215 11	144.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	58039	Check	UNITED WAY OF MOWER COUNTY	507.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
UNF.07172025.D.a	UNF - UNITED FUND for 7/17/2025 Reg PR	07/17/2025	25.00		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	13.00
			PAYROLL W/HOLDING-CHARITABLE CONTRIBUTIONS	04 L 215 11	12.00
UNF.07312025.D	UNF - UNITED FUND for 7/31/2025 P1	07/31/2025	144.00		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	144.00
UNF.07312025.D.a	UNF - UNITED FUND for 7/31/2025 Reg PR	07/31/2025	25.00		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	13.00
			PAYROLL W/HOLDING-CHARITABLE CONTRIBUTIONS	04 L 215 11	12.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	202003544	Wire Transfer	ALLIANCE BENEFIT GROUP	33,559.75

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
HDHSA.07312025.D	HDHSA - HIGH DEDUCTIBLE HSA for 7/31/2025 P1	07/31/2025	25,592.84		
			PAYROLL W/HOLDINGS-HSA PAYABLE	01 L 215 40	25,592.84
HDHSA.07312025.D.a	HDHSA - HIGH DEDUCTIBLE HSA for 7/31/2025 Reg PR	07/31/2025	7,966.91		
			PAYROLL W/HOLDINGS-HSA PAYABLE	01 L 215 40	6,903.73
			PAYROLL W/HOLDINGS-HSA PAYABLE	02 L 215 40	140.00
			PAYROLL W/HOLDING-HSA PAYABLE	04 L 215 40	675.38
			PAYROLL W/HOLDINGS-HSA PAYABLE	05 L 215 40	247.80

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	202003545	Wire Transfer	AVIBEN LLC	56,469.98

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AIG.07312025.B	AIG - AIG RETIREMENT for 7/31/2025 P1	07/31/2025	1,237.00		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	1,237.00
AIG.07312025.B.a	AIG - AIG RETIREMENT for 7/31/2025 Reg PR	07/31/2025	2,518.89		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	2,518.89
AIG.07312025.D	AIG - AIG RETIREMENT for 7/31/2025 P1	07/31/2025	1,287.00		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	1,287.00
AIG.07312025.D.a	AIG - AIG RETIREMENT for 7/31/2025 Reg PR	07/31/2025	2,518.89		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	2,518.89

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	202003545	Wire Transfer	AVIBEN LLC	56,469.98

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
HRMA.07312025.B	HRMA - HORACE MANN COMPANY for 7/31/2025 P1	07/31/2025	4,517.58		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	4,517.58
HRMA.07312025.B.a	HRMA - HORACE MANN COMPANY for 7/31/2025 Reg PR	07/31/2025	1,974.85		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	1,814.85
			PAYROLL W/HOLDING-TAX SHELTER ANNUITIES	04 L 215 05	160.00
HRMA.07312025.D	HRMA - HORACE MANN CO for 7/31/2025 P1	07/31/2025	4,821.58		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	4,821.58
HRMA.07312025.D.a	HRMA - HORACE MANN CO for 7/31/2025 Reg PR	07/31/2025	2,249.85		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	2,089.85
			PAYROLL W/HOLDING-TAX SHELTER ANNUITIES	04 L 215 05	160.00
MNDCP.07312025.D	MNDCP - MN DEFFERED COMP for 7/31/2025 P1	07/31/2025	1,071.00		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	1,071.00
ORC.07312025.D	ORC - ORCHARD TRUST for 7/31/2025 P1	07/31/2025	50.00		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	50.00
SBG.07312025.B	SBG - SECURITY BENEFIT GROUP for 7/31/2025 P1	07/31/2025	11,757.62		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	11,757.62
SBG.07312025.B.a	SBG - SECURITY BENEFIT GROUP for 7/31/2025 Reg PR	07/31/2025	3,728.78		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	3,406.32
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	02 L 215 05	21.00
			PAYROLL W/HOLDING-TAX SHELTER ANNUITIES	04 L 215 05	131.00
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	05 L 215 05	170.46
SBG.07312025.D	SBG - SECURITY BENEFIT GROUP for 7/31/2025 P1	07/31/2025	9,778.04		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	9,778.04
SBG.07312025.D.a	SBG - SECURITY BENEFIT GROUP for 7/31/2025 Reg PR	07/31/2025	3,673.70		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	3,521.70
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	02 L 215 05	21.00
			PAYROLL W/HOLDING-TAX SHELTER ANNUITIES	04 L 215 05	131.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	202003545	Wire Transfer	AVIBEN LLC	56,469.98

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SBGR.07312025.D	SBGR - SECURITY BENEFIT GROUP ROTH for 7/31/2025 P1	07/31/2025	4,202.12		
		PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES		01 L 215 05	4,202.12
SBGR.07312025.D.a	SBGR - SECURITY BENEFIT GROUP ROTH for 7/31/2025 Reg PR	07/31/2025	1,083.08		
		PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES		01 L 215 05	912.62
		PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES		05 L 215 05	170.46

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	202003546	Wire Transfer	MINNESOTA DEPT OF REVENUE	58,272.30

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MN$.07312025.D	MN$ - MN ADD ON for 7/31/2025 P1	07/31/2025	1,180.00		
		PAYROLL W/HOLDINGS-STATE WITHHOLDING		01 L 215 02	920.00
		PAYROLL W/HOLDING-STATE WITHHOLDING		04 L 215 02	260.00
MN$.07312025.D.a	MN$ - MN ADD ON for 7/31/2025 Reg PR	07/31/2025	269.00		
		PAYROLL W/HOLDINGS-STATE WITHHOLDING		01 L 215 02	224.00
		PAYROLL W/HOLDING-STATE WITHHOLDING		04 L 215 02	45.00
MN%.07312025.D	MN% - MN STATE TAX% for 7/31/2025 Reg PR	07/31/2025	23.92		
		PAYROLL W/HOLDINGS-STATE WITHHOLDING		02 L 215 02	23.92
MN.07312025.D	MN - MN STATE TAX for 7/31/2025 P1	07/31/2025	37,915.37		
		PAYROLL W/HOLDINGS-STATE WITHHOLDING		01 L 215 02	37,652.82
		PAYROLL W/HOLDINGS-STATE WITHHOLDING		02 L 215 02	71.86
		PAYROLL W/HOLDING-STATE WITHHOLDING		04 L 215 02	190.69
MN.07312025.D.a	MN - MN STATE TAX for 7/31/2025 Reg PR	07/31/2025	18,850.23		
		PAYROLL W/HOLDINGS-STATE WITHHOLDING		01 L 215 02	16,679.79
		PAYROLL W/HOLDINGS-STATE WITHHOLDING		02 L 215 02	543.29
		PAYROLL W/HOLDING-STATE WITHHOLDING		04 L 215 02	1,383.78
		PAYROLL W/HOLDINGS-STATE WITHHOLDING		05 L 215 02	198.96
		PAYROLL W/HOLDINGS-STATE WITHHOLDING		12 L 215 02	44.41
MN.07312025.D.b	MN - MN STATE TAX for 7/31/2025 Extra	07/31/2025	25.02		
		PAYROLL W/HOLDING-STATE WITHHOLDING		04 L 215 02	25.02

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	202003546	Wire Transfer	MINNESOTA DEPT OF REVENUE	58,272.30

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MN.07312025.D.c	MN - MN STATE TAX for 7/31/2025 PS Void	07/31/2025	-4.64		
			PAYROLL W/HOLDING-STATE WITHHOLDING	04 L 215 02	-4.64
MN.07312025.D.d	MN - MN STATE TAX for 7/31/2025 PS Reissue	07/31/2025	13.40		
			PAYROLL W/HOLDING-STATE WITHHOLDING	04 L 215 02	13.40

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	202003547	Wire Transfer	MN CHILD SUPPORT PAYMENT CENT	585.59

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MCS.07312025.D	MCS - MN CHILD SUPP1 for 7/31/2025 P1	07/31/2025	395.01		
			PAYROLL W/HOLDINGS-MISC DED PAYABLE	01 L 215 14	395.01
MCS.07312025.D.a	MCS - MN CHILD SUPP1 for 7/31/2025 Reg PR	07/31/2025	190.58		
			PAYROLL W/HOLDINGS-MISC DED PAYABLE	01 L 215 14	190.58

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	202003548	Wire Transfer	UNITED STATES TREASURY	345,406.26

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FE$.07312025.D	FE$ - FED ADD-ON AMT for 7/31/2025 P1	07/31/2025	4,619.57		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	4,144.57
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	02 L 215 01	15.00
			PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS	04 L 215 01	460.00
FE$.07312025.D.a	FE$ - FED ADD-ON AMT for 7/31/2025 Reg PR	07/31/2025	1,800.00		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	1,640.00
			PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS	04 L 215 01	160.00
FE%.07312025.D	FE% - FEDERAL TAX% for 7/31/2025 P1	07/31/2025	150.67		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	150.67
FE%.07312025.D.a	FE% - FEDERAL TAX% for 7/31/2025 Reg PR	07/31/2025	44.71		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	02 L 215 01	44.71
FED.07312025.D	FED - FED TAX for 7/31/2025 P1	07/31/2025	70,617.25		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	70,290.03
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	02 L 215 01	141.16
			PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS	04 L 215 01	186.06

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	202003548	Wire Transfer	UNITED STATES TREASURY	345,406.26

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FED.07312025.D.a	FED - FED TAX for 7/31/2025 Reg PR	07/31/2025	35,041.38		
		PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		01 L 215 01	31,687.32
		PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		02 L 215 01	905.18
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	2,049.80
		PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		05 L 215 01	376.46
		PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		12 L 215 01	22.62
FED.07312025.D.b	FED - FED TAX for 7/31/2025 Extra	07/31/2025	1.02		
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	1.02
FIC.07032025.B.f	FIC - FICA for 7/3/2025 BB Void	07/03/2025	-10.23		
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	-10.23
FIC.07032025.B.g	FIC - FICA for 7/3/2025 BB Reissue	07/03/2025	10.23		
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	10.23
FIC.07032025.D.f	FIC - FICA for 7/3/2025 BB Void	07/03/2025	-10.23		
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	-10.23
FIC.07032025.D.g	FIC - FICA for 7/3/2025 BB Reissue	07/03/2025	10.23		
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	10.23
FIC.07312025.B	FIC - FICA for 7/31/2025 P1	07/31/2025	59,734.61		
		PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		01 L 215 01	59,284.99
		PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		02 L 215 01	111.68
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	337.94
FIC.07312025.B.a	FIC - FICA for 7/31/2025 Reg PR	07/31/2025	34,296.39		
		PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		01 L 215 01	30,352.58
		PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		02 L 215 01	1,223.71
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	2,362.85
		PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		05 L 215 01	264.25
		PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		12 L 215 01	93.00
FIC.07312025.B.b	FIC - FICA for 7/31/2025 Extra	07/31/2025	429.67		
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	429.67

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	202003548	Wire Transfer	UNITED STATES TREASURY	345,406.26

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FIC.07312025.B.c	FIC - FICA for 7/31/2025 PS Void	07/31/2025	-17.36		
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	-17.36
FIC.07312025.B.d	FIC - FICA for 7/31/2025 PS Reissue	07/31/2025	28.21		
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	28.21
FIC.07312025.D	FIC - FICA for 7/31/2025 P1	07/31/2025	59,734.61		
		PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		01 L 215 01	59,284.99
		PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		02 L 215 01	111.68
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	337.94
FIC.07312025.D.a	FIC - FICA for 7/31/2025 Reg PR	07/31/2025	34,296.39		
		PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		01 L 215 01	30,352.58
		PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		02 L 215 01	1,223.71
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	2,362.85
		PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		05 L 215 01	264.25
		PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		12 L 215 01	93.00
FIC.07312025.D.b	FIC - FICA for 7/31/2025 Extra	07/31/2025	429.67		
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	429.67
FIC.07312025.D.c	FIC - FICA for 7/31/2025 PS Void	07/31/2025	-17.36		
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	-17.36
FIC.07312025.D.d	FIC - FICA for 7/31/2025 PS Reissue	07/31/2025	28.21		
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	28.21
MED.07032025.B.f	MED - MEDICARE-1 for 7/3/2025 BB Void	07/03/2025	-2.39		
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	-2.39
MED.07032025.B.g	MED - MEDICARE-1 for 7/3/2025 BB Reissue	07/03/2025	2.39		
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	2.39
MED.07032025.D.f	MED - MEDICARE1 for 7/3/2025 BB Void	07/03/2025	-2.39		
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	-2.39
MED.07032025.D.g	MED - MEDICARE1 for 7/3/2025 BB Reissue	07/03/2025	2.39		
		PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS		04 L 215 01	2.39

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	202003548	Wire Transfer	UNITED STATES TREASURY	345,406.26

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MED.07312025.B	MED - MEDICARE-1 for 7/31/2025 P1	07/31/2025	13,970.23		
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS			01 L 215 01	13,865.08
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS			02 L 215 01	26.12
	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS			04 L 215 01	79.03
MED.07312025.B.a	MED - MEDICARE-1 for 7/31/2025 Reg PR	07/31/2025	8,021.04		
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS			01 L 215 01	7,098.67
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS			02 L 215 01	286.21
	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS			04 L 215 01	552.61
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS			05 L 215 01	61.80
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS			12 L 215 01	21.75
MED.07312025.B.b	MED - MEDICARE-1 for 7/31/2025 Extra	07/31/2025	100.50		
	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS			04 L 215 01	100.50
MED.07312025.B.c	MED - MEDICARE-1 for 7/31/2025 PS Void	07/31/2025	-4.06		
	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS			04 L 215 01	-4.06
MED.07312025.B.d	MED - MEDICARE-1 for 7/31/2025 PS Reissue	07/31/2025	6.60		
	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS			04 L 215 01	6.60
MED.07312025.D	MED - MEDICARE1 for 7/31/2025 P1	07/31/2025	13,970.23		
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS			01 L 215 01	13,865.08
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS			02 L 215 01	26.12
	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS			04 L 215 01	79.03
MED.07312025.D.a	MED - MEDICARE1 for 7/31/2025 Reg PR	07/31/2025	8,021.04		
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS			01 L 215 01	7,098.67
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS			02 L 215 01	286.21
	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS			04 L 215 01	552.61
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS			05 L 215 01	61.80
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS			12 L 215 01	21.75
MED.07312025.D.b	MED - MEDICARE1 for 7/31/2025 Extra	07/31/2025	100.50		
	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS			04 L 215 01	100.50

Check Date	Check Number	Payment Type	Name	Check Amount
08/01/2025	202003548	Wire Transfer	UNITED STATES TREASURY	345,406.26

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MED.07312025.D.c	MED - MEDICARE1 for 7/31/2025 PS Void	07/31/2025	-4.06		
	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS			04 L 215 01	-4.06
MED.07312025.D.d	MED - MEDICARE1 for 7/31/2025 PS Reissue	07/31/2025	6.60		
	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS			04 L 215 01	6.60
				Total:	**$501,496.90**

8/1/2025 PR AP Summary

Type	Count	Amount
Regular	6	7,203.02
ACH Checks:	0	0.00
Wire Transfers:	5	494,293.88
Epayables:	0	0.00
Total:	**11**	**$501,496.90**

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58040	Check	AUSTIN NOON LIONS CLUB	40.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
072125	LIONS DUES	07/21/2025	40.00		
			DUES & MEMBERSHIPS-ADM TECH SRV--	01 E 005 108 000 000 820	40.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58041	Check	CITY OF AUSTIN	129,529.77

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
22075	1ST HALF SCHOOL CROSSING GUARD 2025	06/30/2025	11,838.56		
			TRANS CONTRACT-PUPIL TRANS--TRAFFIC HAZARD	01 E 005 760 000 719 360	11,838.56
22075-2	1ST HALF LIASON OFFICER 2025	06/30/2025	117,691.21		
			SCHL RESOURCE OFFICER-SCHL SECURITY--SAFE SCHLS	01 E 210 715 000 342 310	49,441.05
			SCHL RESOURCE OFFICER-SCHL SECURITY--SAFE SCHLS	01 E 310 715 000 342 310	45,045.11
			PMT FOR ED PURP-PUPIL SUP--ALC	01 E 610 790 000 303 394	23,205.05

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58042	Check	ECHO LANES	3,684.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
029619	AFTER PROM BOWLING & POP	04/02/2025	2,412.00		
			SHORT TERM LEASE/RENTAL-EXT CURR-PROM-SA	88 E 310 298 042 301 335	2,312.00
			FOOD-EXT CUR-PROM-SA	88 E 310 298 042 301 490	100.00
829621	SUMMER SCHOOL BOWLING	06/25/2025	1,272.00		
			STU TRV ALLOW/ENT FEE-ELEM ED--ALC	01 E 220 203 000 303 369	1,272.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58043	Check	GRAND MEADOW SCHOOL DISTRICT #495	2,273.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1248	PERKINS - COORDINATOR STIPEND/MAAE CONFERENCE	06/30/2025	2,273.00		
			FED CNTRCT < $25K-CTE-GENERAL--CARL PERKINS	12 E 300 399 000 428 303	2,273.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58044	Check	INBYLT, LLC	114,000.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2	PROJECT #33825106, BUILDING ENVELOPE & LIGHTING UPGRADES	06/30/2025	114,000.00		
			BLDG CONST-BLDG CONST-LIGHTING PROJECT-	06 E 005 870 877 000 520	114,000.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58045	Check	JUDITH MCDONALD	555.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
063025	MEDICARE PART B PREMIUMS APR-JUN 2025	06/30/2025	555.00		
			RETIREE HLTH BEN-SPED AGG--	01 E 005 420 000 000 291	555.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58046	Check	LA CROSSE GLASS & OVERHEAD DOOR CO	925.46

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
354145	BEST LOCKS	04/15/2025	925.46		
			GENERAL SUPPLIES-LTFM--BLDG HARDWARE/EQUIPMENT	05 E 005 865 000 369 401	925.46

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58047	Check	LAWHEAD, JENNIFER D	6.30

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
063025	MILEAGE REIM	06/30/2025	6.30		
			TRAVEL CONV & CONF-ECFE--ECFE	04 E 500 580 000 325 366	6.30

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58048	Check	MUSIC MART	135.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1829252	CELLO REPAIR	04/14/2025	135.00		
			REPAIR & MAINT SVCS-MUSIC--	01 E 185 258 000 000 350	135.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58049	Check	SMEC	157,248.03

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2247	FY25 - ALC, TARGETED SERVICES & CREDIT RECOVERY	07/30/2025	157,248.03		
			SPED CONTRACT SVCS FOR PUPILS-SEC--	01 E 998 211 000 000 393	157,248.03

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58050	Check	SOUTHLAND SCHOOLS #500	527.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1592	PERKINS REIM - MAAE CONFERENCE	06/29/2025	527.00		
			FED CNTRCT < $25K-CTE-GENERAL--CARL PERKINS	12 E 300 399 000 428 303	527.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58051	Check	ST CLOUD STATE UNIVERSITY TEC NETWORK # 629542	20,000.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
020625	TEC NETWORK ANNUAL FEE	02/06/2025	20,000.00		
			DUES/MEMBERSHIP-CTE-GENERAL--C PERK RES	12 E 300 399 000 475 820	20,000.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58052	Check	TRANE	3,354.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
315488040	MAINTENANCE SUPPLIES - IJ HOLTON REPAIR OF CONTROLLERS	06/30/2025	3,354.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	3,354.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58053	Check	USI CONSULTING GROUP	12,450.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
17160	ACTUARIAL VALUATIONS UNDER GASB 75 & 73 AT JULY 1, 2024	06/30/2025	12,450.00		
				FEES FOR SERVICES-BUSINESS OFFICE-- 01 E 005 110 000 000 305	12,450.00

Total: $444,727.56

T251306 Summary

Type	Count	Amount
Regular	14	444,727.56
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**14**	**$444,727.56**

Check Date	Check Number	Payment Type	Name	Check Amount
07/18/2025	202003549	Wire Transfer	MINNESOTA DEPT OF REVENUE	195.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
071825	JULY 2025 SALES TAX RETURN (JUNE ACTIVITY)	07/18/2025	195.00		
			RENT FOR SCH FACIL--	01 R 000 000 000 000 093	18.25
			SALE OF SERV AND MAT -ELLIS -IND ED -	01 R 000 000 030 255 621	4.02
			SALE MAT PURCH FOR RESALE-CTE CONST-CTE TR IND-	01 R 000 000 863 817 621	1.46
			STDT PARTICIPATION FEES-MUSIC--	01 R 000 258 000 000 050	12.05
			RENT FOR SCH FACIL---	01 R 311 000 000 000 093	129.29
			MISC REVENUE---HOLTON STUDENT	11 R 000 000 000 165 099	1.46
			SALE OF MAT REV PROD ACT-EXT CUR-AUSTINIAN-SA	88 R 310 298 008 301 620	28.47
				Total:	**$195.00**

W260105 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	195.00
Epayables:	0	0.00
Total:	**1**	**$195.00**

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	5000002489		SOUTHEAST SERVICE COOPERATIVE*	4,800.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SINV000006377	REFERENDUM SERVICES PER CONTRACT W/ RAPP STRATEGIES - JUNE 2025	06/30/2025	4,800.00		
				FEES FOR SERVICES-ELECTIONS-- 01 E 005 199 000 000 305	4,800.00
				Total:	**$4,800.00**

CB251306 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	1	4,800.00
Total:	**1**	**$4,800.00**

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58054	Check	ADA SPORTS AND RACKETS LLC	2,612.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
K12361	AHS PE EQUIPMENT	07/15/2025	2,612.00		
			TEXTBOOK & WORKBOOK-SEC--OPER CAP	05 E 005 211 000 302 460	2,612.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58055	Check	ADORAMA INC	8,375.60

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
36770833	NIKON CAMERA KITS FOR AHS	07/15/2025	8,375.60		
			TEXTBOOK & WORKBOOK-SEC--OPER CAP	05 E 005 211 000 302 460	8,375.60

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58056	Check	AMAZON BUSINESS	3,102.40

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
11KV-PNDV-MNX1	CABLES + SUPPLIES	07/25/2025	199.27		
			GEN SUPPLIES-ADM TECH SRV--	01 E 005 108 000 000 401	6.98
			NON-INST TECH SUPPLY-INST TECH-ASSIGNED TECH-	01 E 005 630 093 000 455	192.29
14FV-34YJ-43T1	K-4 ART SUPPLIES	07/14/2025	92.87		
			TEXTBOOK & WORKBOOK-ELEM ED--OPER CAP	05 E 005 203 000 302 460	92.87
16TH-MTR1-DJ37	AHS PE ORDER	07/16/2025	274.00		
			TEXTBOOK & WORKBOOK-SEC--OPER CAP	05 E 005 211 000 302 460	274.00
16VY-QNHH-KDTX	K-4 ART SUPPLIES	07/21/2025	54.68		
			TEXTBOOK & WORKBOOK-ELEM ED--OPER CAP	05 E 005 203 000 302 460	54.68
19H9-LGD7-MVP4	CABLES + SUPPLIES	07/25/2025	147.99		
			GEN SUPPLIES-ADM TECH SRV--	01 E 005 108 000 000 401	147.99
19HP-DLYM-4944	K-4 ART SUPPLIES	07/14/2025	100.11		
			TEXTBOOK & WORKBOOK-ELEM ED--OPER CAP	05 E 005 203 000 302 460	100.11
1FLG-RPCR-VHJP	COMPASSES FOR AHS PE	07/18/2025	159.80		
			TEXTBOOK & WORKBOOK-SEC--OPER CAP	05 E 005 211 000 302 460	159.80
1FLP-14QL-4FM4	AHS PE ORDER	07/14/2025	106.74		
			TEXTBOOK & WORKBOOK-SEC--OPER CAP	05 E 005 211 000 302 460	106.74
1FT9-TWKN-JXYW	SPED MATERIALS	07/07/2025	32.29		
			INDIV INST SUPPLIES-SPED AGG--STATE SPED	01 E 005 420 000 740 433	32.29

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58056	Check	AMAZON BUSINESS	3,102.40

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1FYY-FHJN-MXPN	K-4 ART SUPPLIES	07/16/2025	45.98		
		TEXTBOOK & WORKBOOK-ELEM ED--OPER CAP		05 E 005 203 000 302 460	45.98
1FYY-FHJN-Q4XQ	AHS PE ORDER	07/16/2025	274.00		
		TEXTBOOK & WORKBOOK-SEC--OPER CAP		05 E 005 211 000 302 460	274.00
1G3Y-7DF7-4YVD	AHS PE ORDER	07/16/2025	59.99		
		TEXTBOOK & WORKBOOK-SEC--OPER CAP		05 E 005 211 000 302 460	59.99
1H1M-LPX7-HD3Y	SPED MATERIALS	07/07/2025	158.26		
		INDIV INST SUPPLIES-SPED AGG--STATE SPED		01 E 005 420 000 740 433	158.26
1K3C-QKRM-C949	K-4 ART SUPPLIES	07/14/2025	106.64		
		TEXTBOOK & WORKBOOK-ELEM ED--OPER CAP		05 E 005 203 000 302 460	106.64
1NV3-CDDP-MR99	CABLES + SUPPLIES	07/25/2025	649.35		
		NON-INST TECH SUPPLY-INST TECH-ASSIGNED TECH-		01 E 005 630 093 000 455	649.35
1NXK-QTXR-FKG9	SPED MATERIALS	07/07/2025	47.81		
		INDIV INST SUPPLIES-SPED AGG--STATE SPED		01 E 005 420 000 740 433	47.81
1P41-YXQY-DJH1	K-4 ART SUPPLIES	07/14/2025	112.10		
		TEXTBOOK & WORKBOOK-ELEM ED--OPER CAP		05 E 005 203 000 302 460	112.10
1P6V-J74H-KCXH	SPED MATERIALS	07/07/2025	134.93		
		INDIV INST SUPPLIES-SPED AGG--STATE SPED		01 E 005 420 000 740 433	134.93
1PKJ-K4XK-XW3K	K-4 ART SUPPLIES	07/16/2025	33.80		
		TEXTBOOK & WORKBOOK-ELEM ED--OPER CAP		05 E 005 203 000 302 460	33.80
1Q4M-XM1W-7Y7M	THE ART OF ERIC CARLE BOOKS	07/24/2025	117.16		
		TEXTBOOK & WORKBOOK-ELEM ED--OPER CAP		05 E 005 203 000 302 460	117.16
1V69-WNP3-QDXC	TASK LAMP FOR AHS ART	07/18/2025	166.55		
		TEXTBOOK & WORKBOOK-SEC--OPER CAP		05 E 005 211 000 302 460	166.55
1WHM-LFJY-D1LP	K-4 ART SUPPLIES	07/14/2025	8.10		
		TEXTBOOK & WORKBOOK-ELEM ED--OPER CAP		05 E 005 203 000 302 460	8.10
1Y4X-K61W-GWXH	TABLE LEVELING FEET	07/21/2025	19.98		
			GEN SUPPLIES-SEC--	01 E 310 211 000 000 401	19.98

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58057	Check	BALLARD & TIGHE	848.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
303666	HANDS-ON ENGLISH LICENSES	07/17/2025	848.00		
			LIBRARY BOOKS-ELL-PR YR-TITLE III, PT A	01 E 005 205 011 417 470	848.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58058	Check	BARTON SOLVENTS	7,681.72

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
711713	BLANKET PO FY 2025-2026	07/14/2025	1,810.43		
			REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	1,810.43
713446	BLANKET PO FY 2025-2026	07/16/2025	2,035.43		
			REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	2,035.43
713893	BLANKET PO FY 2025-2026	07/21/2025	3,835.86		
			REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	3,835.86

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58059	Check	BASKIN, KATIE A	405.13

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0064245880702	DELTA BAGGAGE TICKET REIM	07/20/2025	35.00		
			TRAVEL CONV/CONF-OTH ADMIN SUP--	01 E 005 107 000 000 366	35.00
072025	MILEAGE REIM	07/20/2025	67.90		
			TRAVEL CONV/CONF-OTH ADMIN SUP--	01 E 005 107 000 000 366	67.90
072225	DUPONT ITALIAN KITCHEN REIM	07/22/2025	23.00		
			TRAVEL CONV/CONF-OTH ADMIN SUP--	01 E 005 107 000 000 366	23.00
072325	MILEAGE REIM	07/23/2025	67.90		
			TRAVEL CONV/CONF-OTH ADMIN SUP--	01 E 005 107 000 000 366	67.90
13030303	DISTRICT LINE CAFE REIM	07/23/2025	13.00		
			TRAVEL CONV/CONF-OTH ADMIN SUP--	01 E 005 107 000 000 366	13.00
13041789	DISTRICT LINE CAFE REIM	07/21/2025	13.00		
			TRAVEL CONV/CONF-OTH ADMIN SUP--	01 E 005 107 000 000 366	13.00
13041915	DISTRICT LINE CAFE REIM	07/21/2025	15.00		
			TRAVEL CONV/CONF-OTH ADMIN SUP--	01 E 005 107 000 000 366	15.00
13042341	DISTRICT LINE CAFE REIM	07/22/2025	7.65		
			TRAVEL CONV/CONF-OTH ADMIN SUP--	01 E 005 107 000 000 366	7.65

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58059	Check	BASKIN, KATIE A	405.13

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
134048727	TRANSCO INC REIM	07/20/2025	20.32		
		TRAVEL CONV/CONF-OTH ADMIN SUP--		01 E 005 107 000 000 366	20.32
40864782	MSP PARKING REIM	07/23/2025	130.23		
		TRAVEL CONV/CONF-OTH ADMIN SUP--		01 E 005 107 000 000 366	130.23
8823	SHAKE SHACK REIM	07/20/2025	12.13		
		TRAVEL CONV/CONF-OTH ADMIN SUP--		01 E 005 107 000 000 366	12.13

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58060	Check	BSN SPORTS	26,710.97

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
930136946	FOOTBALL UNIFORMS	07/01/2025	22,785.23		
		GEN SUPPLIES-BOYS-FOOTBALL-		01 E 310 294 104 000 401	16,785.23
		EQUIPMENT-BOY/GIRL-ATHLETICS-OPER CAP		05 E 310 292 100 302 530	6,000.00
930199835	FOOTBALL SUPPLIES	07/09/2025	1,495.24		
		GEN SUPPLIES-BOYS-FOOTBALL-		01 E 310 294 104 000 401	1,495.24
930259350	FOOTBALL EQUIPMENT	07/16/2025	1,868.53		
		EQUIPMENT-BOY/GIRL--OPER CAP		05 E 210 292 000 302 530	1,868.53
930296157	GIRLS SOCCER SUPPLIES	07/21/2025	561.97		
		GEN SUPPLIES-GIRLS-SOCCER-		01 E 310 296 117 000 401	561.97

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58061	Check	CLEVER PROTOTYPES LLC	2,099.86

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0160133529	STORYBOARDTHAT EL ACCOUNTS	07/16/2025	2,099.86		
		LIBRARY BOOKS-ELL-PR YR-TITLE III, PT A		01 E 005 205 011 417 470	2,099.86

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58062	Check	CLIFTON LARSON ALLEN LLP	9,450.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
L251449105	PROFESSIONAL SERVICES RENDERED DURING 2024-2025 AUDIT	07/21/2025	9,450.00		
		AUDIT SERVICES	-BUSINESS OFFICE--	01 E 005 110 000 000 312	9,450.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58063	Check	DAHLSTROM, LINDSEY	23.03

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
072925	MILEAGE REIM	07/29/2025	23.03		
		IN-DISTRICT TRAVEL-ECSE-PR YR-IDEA SEC 619		01 E 120 412 011 420 367	23.03

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58064	Check	ECHO LANES	1,866.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
829621-2	SUMMER SCHOOL BOWLING	07/01/2025	630.00		
		STU TRV ALLOW/ENT FEE-ELEM ED--ALC		01 E 220 203 000 303 369	630.00
829624	SUMMER SCHOOL BOWLING	07/10/2025	1,236.00		
		STU TRV ALLOW/ENT FEE-ELEM ED--ALC		01 E 220 203 000 303 369	1,236.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58065	Check	ELSMORE SWIM SHOP	900.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
T-0040482	GIRLS SWIM & DIVE SUPPLIES	07/09/2025	900.50		
		GEN SUPPLIES-GIRLS-SWIM & DIVE-		01 E 310 296 108 000 401	900.50

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58066	Check	EVERYDAY SPEECH LLC	2,249.96

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
198780	BEHAVIOR INTERVENTIONISTS CURRICULA	07/21/2025	2,249.96		
		NON INST SOFTWARE-STU SUP/ENRICH--TITLE IV-A		01 E 005 206 000 433 405	2,249.96

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58067	Check	GREATAMERICA FINANCIAL SERVICES	197.95

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
39745788	MAIL MACHINE SERVICES 25-26	07/25/2025	197.95		
		POSTAGE & EXPRESS-BUSINESS OFFICE--		01 E 005 110 000 000 329	197.95

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58068	Check	HAZELDEN PUBLISHING	215,666.67

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2958301	BARR SUBSCRIPTIONS	07/02/2025	80,000.00		
		CURRICULUM-STUDY SKILLS-BARR PROGRAM-COMPENSATORY		01 E 210 274 018 317 460	80,000.00
2958308	BARR SUBSCRIPTIONS	07/03/2025	52,666.67		
		CURRICULUM-STUDY SKILLS IMP-BARR PROG-COMPENS		01 E 310 274 018 317 460	52,666.67

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58068	Check	HAZELDEN PUBLISHING	215,666.67

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2958356	BARR SUBSCRIPTIONS	07/07/2025	83,000.00		
			CURRICULUM-STUDY SKILLS-BARR PROG-COMPENSATORY	01 E 185 274 018 317 460	83,000.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58069	Check	HUDL	24,000.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
H00139929	AD PACKAGE SOFTWARE 4G STREAMING	07/16/2025	24,000.00		
			NON-INST SOFTWARE LIC-BOY/GIRL-ATHLETICS-	01 E 310 292 100 000 405	13,000.00
			NON INST SOFTWARE-BOY/GIRL ATHL--ACTIVITIES ACCT	11 E 310 292 000 147 405	11,000.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58070	Check	IEA	38,940.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
00058769	PROJECT #202510560 - 2025 SG & WOODSON PLAYGROUND SAFETY AUDITS	07/11/2025	2,175.00		
			FEES FOR SERVICES-LTFM--ENVIRON SAFETY	05 E 005 865 000 352 305	2,175.00
00058891	PROJECT #202510591 - 2025 MERCURY FLOOR & ASBESTOS REMOVAL	07/11/2025	36,765.00		
			CONSULTING FEES/FEES FOR SVCS-LTFM--HAZARDOUS SUBS	05 E 005 865 000 358 305	36,765.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58071	Check	IMPERIAL DADE	7,473.01

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4402093	BLANKET PO FOR FISCALL YEAR 2025-2026	07/16/2025	7,246.83		
			CUSTODIAL SUPPLIES-OPERATIONS--	01 E 005 810 000 000 410	7,246.83
4404140	BLANKET PO FOR FISCALL YEAR 2025-2026	07/22/2025	226.18		
			CUSTODIAL SUPPLIES-OPERATIONS--	01 E 005 810 000 000 410	226.18

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58072	Check	JONES SCHOOL SUPPLY CO, INC	101.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2197341	AWARD PINS	07/04/2025	101.00		
			GEN SUPPLIES-BOY/GIRL-ATHLETICS-	01 E 310 292 100 000 401	101.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58073	Check	LAWHEAD, JENNIFER D	22.82

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
072825	MILEAGE REIM	07/28/2025	22.82		
			TRAVEL CONV & CONF-ECFE--ECFE	04 E 500 580 000 325 366	22.82

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58074	Check	MASSP	4,549.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1927	MEMBERSHIP/DUES D. BUNN	07/07/2025	890.00		
			DUES & MEMBERSHIPS-PRINCIPAL--	01 E 310 050 000 000 820	890.00
1932	MEMBERSHIP DUES-JONI IRVIN	07/08/2025	989.00		
			DUES & MEMBERSHIPS-PRINCIPAL--	01 E 210 050 000 000 820	989.00
2059	MEMBERSHIP/DUES R. DIAZ	07/24/2025	890.00		
			DUES & MEMBERSHIPS-PRINCIPAL--	01 E 310 050 000 000 820	890.00
2060	MEMBERSHIP/DUES A. GUNDERSON	07/24/2025	890.00		
			DUES & MEMBERSHIPS-PRINCIPAL--	01 E 310 050 000 000 820	890.00
2061	MEMBERSHIP/DUES M. SCHMIT	07/24/2025	890.00		
			DUES & MEMBERSHIPS-PRINCIPAL--	01 E 310 050 000 000 820	890.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58075	Check	MORITZ, LYNSIE D	17.33

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
45331022102894906521	WALMART REIM	07/23/2025	17.33		
			GEN SUPPLIES-SUMMER-MORE THAN PINK-COM ED	04 E 500 540 540 321 401	17.33

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58076	Check	MUSICPLAY THEMES & VARIATIONS	4,750.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
142604	ELEMENTARY ONLINE LICENSES	07/30/2025	4,750.00		
			TEXTBOOK & WORKBOOK-ELEM ED--OPER CAP	05 E 005 203 000 302 460	4,750.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58077	Check	PAGE, JOEY	156.82

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
073125	MILEAGE REIM FOR LEAD EDUC. CONF	07/31/2025	141.82		
			TRAVEL CONV & CONF-SUPERINTENDENT--	01 E 005 020 000 000 366	141.82

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58077	Check	PAGE, JOEY	156.82

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
126164	U OF M PARKING REIM	07/31/2025	15.00		
				TRAVEL CONV & CONF-SUPERINTENDENT-- 01 E 005 020 000 000 366	15.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58078	Check	PEARSON	4,634.40

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
28975517	PSYCH MATERIALS	07/08/2025	1,825.00		
				INST SOFTWARE LIC-SPED AGG--STATE SPED 01 E 005 420 000 740 406	1,825.00
28992597	PSYCH MATERIALS	07/11/2025	2,809.40		
				INDIV INST SUPPLIES-SPED AGG--STATE SPED 01 E 005 420 000 740 433	2,809.40

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58079	Check	PIONEER DRAMA SERVICE	273.75

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
658899	FALL PLAY	07/09/2025	273.75		
				GEN SUPPLIES-SEC-ELLIS-DRAMA 11 E 210 211 030 200 401	273.75

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58080	Check	PIPESTONE INDIAN SHRINE ASSOCIATION	194.31

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1	LARGE PIPESTONE TURTLE - JM	07/21/2025	194.31		
				TEXTBOOK & WORKBOOK-ELEM ED--OPER CAP 05 E 005 203 000 302 460	194.31

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58081	Check	PMA SECURITIES LLC	2,000.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV02907	DISSEMINATION AGENT FEE - 2024 ANNUAL REPORT	07/24/2025	2,000.00		
				OTH DEBT SERVICE-DEBT RETIREMENT-- 07 E 005 910 000 000 790	2,000.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58082	Check	PRECISION SIGNS	100.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
50544	JC-070825-02-A DOUBLE SIDED PVC PANEL	07/25/2025	100.00		
				GENERAL SUPPLIES-OTH COMM PRG--COM ED 04 E 500 590 000 321 401	100.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58083	Check	RENAISSANCE LEARNING INC	243,748.32

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV5569054	RENAISSANCE PRODUCTS & SERVICES FOR APS	07/15/2025	34,700.79		
			PREPAID EXPENDITURE & DEPOSITS-	01 A 131 00	23,133.86
			TESTS-ED SERVICES--	01 E 005 030 000 000 461	6,185.69
			NON INST SOFTWARE-ELEM--LITERACY INCENTIVE AID	01 E 005 203 000 312 405	4,587.34
			TESTS-ELL--COMPENSATORY	01 E 005 219 000 317 461	793.90
INV5569055	RENAISSANCE PRODUCTS & SERVICES FOR APS	07/15/2025	30,054.78		
			PREPAID EXPENDITURE & DEPOSITS-	01 A 131 00	20,036.52
			TESTS-ED SERVICES--	01 E 005 030 000 000 461	5,357.50
			NON INST SOFTWARE-SECOND--LITERACY INCENTIVE AID	01 E 005 211 000 312 405	3,973.15
			TESTS-ELL--COMPENSATORY	01 E 005 219 000 317 461	687.61
INV5569056	RENAISSANCE PRODUCTS & SERVICES FOR APS	07/15/2025	10,129.80		
			PREPAID EXPENDITURE & DEPOSITS-	01 A 131 00	6,753.20
			TESTS-ED SERVICES--	01 E 005 030 000 000 461	1,805.72
			NON INST SOFTWARE-SECOND--LITERACY INCENTIVE AID	01 E 005 211 000 312 405	1,339.13
			TESTS-ELL--COMPENSATORY	01 E 005 219 000 317 461	231.75
INV5569057	RENAISSANCE PRODUCTS & SERVICES FOR APS	07/15/2025	26,341.74		
			PREPAID EXPENDITURE & DEPOSITS-	01 A 131 00	17,561.16
			TESTS-ED SERVICES--	01 E 005 030 000 000 461	4,695.62
			NON INST SOFTWARE-ELEM--LITERACY INCENTIVE AID	01 E 005 203 000 312 405	3,482.30
			TESTS-ELL--COMPENSATORY	01 E 005 219 000 317 461	602.66
INV5569058	RENAISSANCE PRODUCTS & SERVICES FOR APS	07/15/2025	39,313.20		
			PREPAID EXPENDITURE & DEPOSITS-	01 A 131 00	26,208.80
			TESTS-ED SERVICES--	01 E 005 030 000 000 461	7,007.88
			NON INST SOFTWARE-ELEM--LITERACY INCENTIVE AID	01 E 005 203 000 312 405	5,197.09
			TESTS-ELL--COMPENSATORY	01 E 005 219 000 317 461	899.43
INV5569059	RENAISSANCE PRODUCTS & SERVICES FOR APS	07/15/2025	16,729.80		
			PREPAID EXPENDITURE & DEPOSITS-	01 A 131 00	11,153.20
			TESTS-ED SERVICES--	01 E 005 030 000 000 461	2,982.22

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58083	Check	RENAISSANCE LEARNING INC	243,748.32

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
				NON INST SOFTWARE-SECOND--LITERACY INCENTIVE AID 01 E 005 211 000 312 405	2,211.63
				TESTS-ELL--COMPENSATORY 01 E 005 219 000 317 461	382.75
INV5569060	RENAISSANCE PRODUCTS & SERVICES FOR APS	07/15/2025	28,717.02		
				PREPAID EXPENDITURE & DEPOSITS- 01 A 131 00	19,144.68
				TESTS-ED SERVICES-- 01 E 005 030 000 000 461	5,119.04
				NON INST SOFTWARE-ELEM--LITERACY INCENTIVE AID 01 E 005 203 000 312 405	3,796.30
				TESTS-ELL--COMPENSATORY 01 E 005 219 000 317 461	657.00
INV5569061	RENAISSANCE PRODUCTS & SERVICES FOR APS	07/15/2025	57,761.19		
				PREPAID EXPENDITURE & DEPOSITS- 01 A 131 00	38,507.46
				TESTS-ED SERVICES-- 01 E 005 030 000 000 461	10,296.38
				NON INST SOFTWARE-ELEM--LITERACY INCENTIVE AID 01 E 005 203 000 312 405	7,635.86
				TESTS-ELL--COMPENSATORY 01 E 005 219 000 317 461	1,321.49

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58084	Check	ROGUE FITNESS	3,835.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
13531823	AHS PE EQUIPMENT	07/29/2025	3,835.00		
				TEXTBOOK & WORKBOOK-SEC--OPER CAP 05 E 005 211 000 302 460	3,835.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58085	Check	SCHOOL FIX CATALOG	352.93

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
622102A	TACK STRIPS	07/18/2025	352.93		
				GEN SUPPLIES-SEC-- 01 E 310 211 000 000 401	352.93

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58086	Check	SPORTDECALS, INC	433.75

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV33379	FOOTBALL HELMET DECALS	07/02/2025	433.75		
				GEN SUPPLIES-BOYS ATHL-FOOTBALL- 66 E 310 294 104 000 401	433.75

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58087	Check	STEPHENS, CASSIE	255.53

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
072925	BOOKS FOR K-4 ART	07/29/2025	255.53		
			TEXTBOOK & WORKBOOK-ELEM ED--OPER CAP	05 E 005 203 000 302 460	255.53

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58088	Check	SVL SERVICE CORPORATION	568.69

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
PS-INV117498	MAINTENANCE SUPPLIES- MOTOR CORD	07/14/2025	568.69		
			REPAIR/MAINT-LTFM--FIRE SAFETY	05 E 005 865 000 363 350	568.69

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58089	Check	TELUS HEALTH(US)	5,184.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2387199	TELUS HEALTH APP JUL-SEPT 2025	07/08/2025	5,184.00		
			OTHER EMP BENEFITSE BENEFITS-EMP ASSIST PLAN--	20 E 005 969 000 000 299	5,184.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58090	Check	UCP SEGUIN- MINNESOTA	4,092.60

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
57079	MEMBERSHIP FY26/ENROLLMENT OBTAINED FROM MN DEPT OF EDUCATION	07/27/2025	4,092.60		
			DUES & MEMBERSHIPS-PERSONNEL--	01 E 005 160 000 000 820	4,092.60

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58091	Check	VARSITY ATHLETIC APPAREL	419.25

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
43927	AWARDS	07/28/2025	179.00		
			GEN SUPPLIES-BOY/GIRL-ATHLETICS-	01 E 310 292 100 000 401	179.00
43928	AWARDS	07/28/2025	114.00		
			GEN SUPPLIES-BOY/GIRL-ATHLETICS-	01 E 310 292 100 000 401	114.00
43929	AWARDS	07/28/2025	114.00		
			GEN SUPPLIES-BOY/GIRL-ATHLETICS-	01 E 310 292 100 000 401	114.00
43930	AWARDS	07/28/2025	12.25		
			GEN SUPPLIES-BOY/GIRL-ATHLETICS-	01 E 310 292 100 000 401	12.25

Total: $628,292.30

Check Date	Check Number	Payment Type	Name	Check Amount

T260201 Summary

Type	Count	Amount
Regular	38	628,292.30
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**38**	**$628,292.30**

Check Date	Check Number	Payment Type	Name	Check Amount
07/28/2025	202003550	Wire Transfer	ALERUS	503.25

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
116951	JULY 2025 FSA FEES AND JULY 2025 HSA FEES	07/28/2025	503.25		
				FEES FOR SERVICES-BUSINESS OFFICE-- 01 E 005 110 000 000 305	503.25
				Total:	**$503.25**

W260106 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	503.25
Epayables:	0	0.00
Total:	**1**	**$503.25**

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	57959	Check	LUKE & JILL RYE	-417.25

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
063025	NON-PUBLIC STUDENT TRANSPORTATION FOR 24-25 YEAR REIM	06/30/2025	-417.25		
				TRANS CONTRACT-PUPIL TRANS--REGULAR TRANS 01 E 005 760 000 720 360	-417.25
				Total:	**-$417.25**

VRT260201 Summary

Type	Count	Amount
Regular	1	-417.25
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**-$417.25**

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	202003551	Wire Transfer	DEPARTMENT OF TREASURY INTERNAL REVENUE SERVICE	3,390.66

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
072925	TO RECORD PCORI FEES PAID JULY 2025	07/29/2025	3,390.66		
		HEALTH INS-HLTH INS TRUST--		20 E 005 966 000 000 220	3,390.66
				Total:	**$3,390.66**

W260107 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	3,390.66
Epayables:	0	0.00
Total:	**1**	**$3,390.66**

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	58092	Check	LUKE & JILL RYE	417.25

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
063025	NON-PUBLIC STUDENT TRANSPORTATION FOR 24-25 YEAR REIM	08/05/2025	417.25		
				TRANS CONTRACT-PUPIL TRANS--REGULAR TRANS 01 E 005 760 000 720 360	417.25
				Total:	**$417.25**

VRT260201 Summary

Type	Count	Amount
Regular	1	417.25
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$417.25**

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	5000002490		ARROW PRINTING*	961.69

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
73182	SPED PRINTING	07/25/2025	417.19		
		GEN SUPPLIES-SPED AGG--IDEA-611		01 E 005 420 000 419 401	417.19
73183	SPED PRINTING	07/25/2025	544.50		
		GEN SUPPLIES-SPED AGG--IDEA-611		01 E 005 420 000 419 401	544.50

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	5000002491		HILLYARD/HUTCHINSON*	24,160.56

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
605883867	BLANKET PO FOR FISCAL YEAR 2025-2026	07/18/2025	941.72		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	941.72
605883868	BLANKET PO FOR FISCAL YEAR 2025-2026	07/18/2025	809.21		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	809.21
605883869	BLANKET PO FOR FISCAL YEAR 2025-2026	07/18/2025	134.82		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	134.82
605883870	BLANKET PO FOR FISCAL YEAR 2025-2026	07/18/2025	1,429.30		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	1,429.30
605883871	BLANKET PO FOR FISCAL YEAR 2025-2026	07/18/2025	101.04		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	101.04
605884985	BLANKET PO FOR FISCAL YEAR 2025-2026	07/21/2025	2,774.23		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	2,774.23
605890543	BLANKET PO FOR FISCAL YEAR 2025-2026	07/25/2025	918.89		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	918.89
605890544	BLANKET PO FOR FISCAL YEAR 2025-2026	07/25/2025	2,724.38		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	2,724.38
605890545	BLANKET PO FOR FISCAL YEAR 2025-2026	07/25/2025	1,941.34		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	1,941.34
605890546	BLANKET PO FOR FISCAL YEAR 2025-2026	07/25/2025	2,774.23		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	2,774.23
700667280	BLANKET PO FOR FISCAL YEAR 2025-2026	07/24/2025	270.41		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	270.41

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	5000002491		HILLYARD/HUTCHINSON*	24,160.56

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
700667281	BLANKET PO FOR FISCAL YEAR 2025-2026	07/24/2025	181.94		
			CUSTODIAL SUPPLIES-OPERATIONS--	01 E 005 810 000 000 410	181.94
700668030	BLANKET PO FOR FISCAL YEAR 2025-2026	07/29/2025	9,159.05		
			CUSTODIAL SUPPLIES-OPERATIONS--	01 E 005 810 000 000 410	9,159.05

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	5000002492		PROJECT LEAD THE WAY, INC*	950.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
493667	ANNUAL RENEWAL	07/01/2025	950.00		
			INST SOFTWARE LIC-SECONDARY-PLTW-	01 E 210 211 204 000 406	950.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	5000002493		SCHOLASTIC INC*	32.84

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
73500992	WHITE RABBIT'S COLOR BOOK	07/21/2025	32.84		
			TEXTBOOK & WORKBOOK-ELEM ED--OPER CAP	05 E 005 203 000 302 460	32.84

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	5000002494		SHIFFLER EQUIPMENT SALES INC*	350.41

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10027664-00	CHAIR GLIDES	07/17/2025	350.41		
			CUSTODIAL SUPPLIES-OPERATIONS--	01 E 005 810 000 000 410	350.41

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	5000002495		SOUTHEAST SERVICE COOPERATIVE*	9,600.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SINV000006378	REFERENDUM SERVICES PER CONTRACT WITH RAPP STRATEGIES	07/07/2025	4,800.00		
			FEES FOR SERVICES-ELECTIONS--	01 E 005 199 000 000 305	4,800.00
SINV000006466	REFERENDUM SERVICES PER CONTRACT WITH RAPP STRATEGIES	08/01/2025	4,800.00		
			FEES FOR SERVICES-ELECTIONS--	01 E 005 199 000 000 305	4,800.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	5000002496		TEACHING STRATEGIES, LLC*	15,816.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV220089	CLASSROOM MATERIALS	07/07/2025	13,824.00		
			INDIV INST SUPPLIES-ECSE--IDEA SEC 619	01 E 120 412 000 420 433	1,098.00

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	5000002496		TEACHING STRATEGIES, LLC*	15,816.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
	INST SOFTWARE LIC-ECSE-PR YR-IDEA SEC 619			01 E 120 412 011 420 406	6,818.58
	INDIV INST SUPPLIES-ECSE-PR YR-IDEA SEC 619			01 E 120 412 011 420 433	5,814.00
	INST SOFTWARE LIC-ECSE-2ND PR YR-IDEA SEC 619			01 E 120 412 012 420 406	93.42
INV222745	CLASSROOM MATERIALS	07/31/2025	1,992.50		
	TRAVEL CONV & CONF-ECSE-PRO DEV-IDEA SEC 619			01 E 120 412 641 420 366	1,992.50
				Total:	**$51,872.00**

CB260201 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	7	51,872.00
Total:	**7**	**$51,872.00**

Check Date	Check Number	Payment Type	Name	Check Amount
07/29/2025	202003552	Wire Transfer	US BANK	210,100.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2927934	INTEREST PAYMENT ON GENERAL OBLIGATION SCHOOL BUILDING REFUNDING BONDS, SERIES 2020A	07/29/2025	210,100.00		
	BOND INTEREST-DEBT REDEMPTION-REFUNDED BONDS-			07 E 005 910 969 000 720	210,100.00
				Total:	**$210,100.00**

W260108 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	210,100.00
Epayables:	0	0.00
Total:	**1**	**$210,100.00**

Check Date	Check Number	Payment Type	Name	Check Amount
08/04/2025	202003553	Wire Transfer	TUITION EXPRESS	1,696.90

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
JULY 2025	TUITION EXPRESS FEES FOR JULY 2025 PAID IN AUGUST 2025	08/04/2025	1,696.90		
	FEES FOR SERVICES-KIDS KORNER--COM ED			04 E 500 570 000 321 305	1,696.90
				Total:	**$1,696.90**

W260201 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	1,696.90
Epayables:	0	0.00
Total:	**1**	**$1,696.90**

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	202003554	Wire Transfer	MN TEACHERS RETIREMENT ASSN	216,830.94

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
TRC.07032025.B.f	TRC - TRA COORD for 7/3/2025 BB Void	07/03/2025	-16.19		
			PAYROLL W/HOLDING-TRA PAYABLE	04 L 215 04	-16.19
TRC.07032025.B.g	TRC - TRA COORD for 7/3/2025 BB Reissue	07/03/2025	16.19		
			PAYROLL W/HOLDING-TRA PAYABLE	04 L 215 04	16.19
TRC.07032025.D.f	TRC - TRA CORD for 7/3/2025 BB Void	07/03/2025	-13.20		
			PAYROLL W/HOLDING-TRA PAYABLE	04 L 215 04	-13.20
TRC.07032025.D.g	TRC - TRA CORD for 7/3/2025 BB Reissue	07/03/2025	13.20		
			PAYROLL W/HOLDING-TRA PAYABLE	04 L 215 04	13.20
TRC.07312025.B	TRC - TRA COORD for 7/31/2025 P1	07/31/2025	89,796.47		
			PAYROLL W/HOLDINGS-TRA PAYABLE	01 L 215 04	89,261.74
			PAYROLL W/HOLDING-TRA PAYABLE	04 L 215 04	534.73
TRC.07312025.B.a	TRC - TRA COORD for 7/31/2025 Reg PR	07/31/2025	29,398.04		
			PAYROLL W/HOLDINGS-TRA PAYABLE	01 L 215 04	28,341.32
			PAYROLL W/HOLDING-TRA PAYABLE	04 L 215 04	909.57
			PAYROLL W/HOLDINGS-TRA PAYABLE	12 L 215 04	147.15
TRC.07312025.B.b	TRC - TRA COORD for 7/31/2025 Extra	07/31/2025	239.02		
			PAYROLL W/HOLDING-TRA PAYABLE	04 L 215 04	239.02
TRC.07312025.D	TRC - TRA CORD for 7/31/2025 P1	07/31/2025	73,228.56		
			PAYROLL W/HOLDINGS-TRA PAYABLE	01 L 215 04	72,792.50
			PAYROLL W/HOLDING-TRA PAYABLE	04 L 215 04	436.06
TRC.07312025.D.a	TRC - TRA CORD for 7/31/2025 Reg PR	07/31/2025	23,973.93		
			PAYROLL W/HOLDINGS-TRA PAYABLE	01 L 215 04	23,112.17
			PAYROLL W/HOLDING-TRA PAYABLE	04 L 215 04	741.76
			PAYROLL W/HOLDINGS-TRA PAYABLE	12 L 215 04	120.00
TRC.07312025.D.b	TRC - TRA CORD for 7/31/2025 Extra	07/31/2025	194.92		
			PAYROLL W/HOLDING-TRA PAYABLE	04 L 215 04	194.92

Check Date	Check Number	Payment Type	Name	Check Amount
08/05/2025	202003555	Wire Transfer	PUBLIC EMPLOYEES RETIREMENT ASSN	46,987.46

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
PRC.07312025.B	PRC - PERA CORD for 7/31/2025 P1	07/31/2025	5,975.56		
		PAYROLL W/HOLDINGS-PERA PAYABLE		01 L 215 03	5,840.46
		PAYROLL W/HOLDINGS-PERA PAYABLE		02 L 215 03	135.10
PRC.07312025.B.a	PRC - PERA CORD for 7/31/2025 Reg PR	07/31/2025	18,919.35		
		PAYROLL W/HOLDINGS-PERA PAYABLE		01 L 215 03	14,980.95
		PAYROLL W/HOLDINGS-PERA PAYABLE		02 L 215 03	1,430.45
		PAYROLL W/HOLDING-PERA PAYABLE		04 L 215 03	2,170.12
		PAYROLL W/HOLDINGS-PERA PAYABLE		05 L 215 03	337.83
PRC.07312025.B.b	PRC - PERA CORD for 7/31/2025 Extra	07/31/2025	263.91		
		PAYROLL W/HOLDING-PERA PAYABLE		04 L 215 03	263.91
PRC.07312025.B.c	PRC - PERA CORD for 7/31/2025 PS Void	07/31/2025	-21.00		
		PAYROLL W/HOLDING-PERA PAYABLE		04 L 215 03	-21.00
PRC.07312025.B.d	PRC - PERA CORD for 7/31/2025 PS Reissue	07/31/2025	34.13		
		PAYROLL W/HOLDING-PERA PAYABLE		04 L 215 03	34.13
PRC.07312025.D	PRC - PERA CORD for 7/31/2025 P1	07/31/2025	5,178.80		
		PAYROLL W/HOLDINGS-PERA PAYABLE		01 L 215 03	5,061.72
		PAYROLL W/HOLDINGS-PERA PAYABLE		02 L 215 03	117.08
PRC.07312025.D.a	PRC - PERA CORD for 7/31/2025 Reg PR	07/31/2025	16,396.61		
		PAYROLL W/HOLDINGS-PERA PAYABLE		01 L 215 03	12,983.34
		PAYROLL W/HOLDINGS-PERA PAYABLE		02 L 215 03	1,239.70
		PAYROLL W/HOLDING-PERA PAYABLE		04 L 215 03	1,880.78
		PAYROLL W/HOLDINGS-PERA PAYABLE		05 L 215 03	292.79
PRC.07312025.D.b	PRC - PERA CORD for 7/31/2025 Extra	07/31/2025	228.72		
		PAYROLL W/HOLDING-PERA PAYABLE		04 L 215 03	228.72
PRC.07312025.D.c	PRC - PERA CORD for 7/31/2025 PS Void	07/31/2025	-18.20		
		PAYROLL W/HOLDING-PERA PAYABLE		04 L 215 03	-18.20
PRC.07312025.D.d	PRC - PERA CORD for 7/31/2025 PS Reissue	07/31/2025	29.58		
		PAYROLL W/HOLDING-PERA PAYABLE		04 L 215 03	29.58

Check Date	Check Number	Payment Type	Name	Check Amount
			Total:	**$263,818.40**

8/5/2025 PERA/TRA Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	2	263,818.40
Epayables:	0	0.00
Total:	**2**	**$263,818.40**

Fund	Total
01 - GENERAL FUND	2,151,013.53
02 - FOOD SERVICE FUND	31,251.63
04 - COMMUNITY SERVICE	36,891.10
05 - CAPITAL EXPENDITURES	110,446.23
06 - BUILDING CONST	114,000.00
07 - DEBT SERVICE FUND	212,100.00
11 - SITE & CO-CURRICULAR	11,275.21
12 - AUSTIN AREA CONSORTIUM	24,828.27
18 - CUSTODIAL FUND	261.73
20 - INTERNAL SERVICE FUND	8,574.66
66 - ATHLETICS	433.75
88 - STUDENT ACTIVITY	2,440.47
	$2,703,516.58

INDEPENDENT SCHOOL DISTRICT NO. 492 - AUSTIN
JUNE 2025 TREASURER'S REPORT

TREASURER'S BOOKS	BALANCE BEGINNING OF MONTH	DEBITS	CREDITS	BALANCE END OF MONTH
CASH				
01 GENERAL FUND	8,225,936.68	8,577,878.11	12,080,298.84	4,723,515.95
05 CAPITAL OUTLAY	478,697.98	1,097,426.38	323,565.22	1,252,559.14
11 SITE AND COCURRICULAR	562,234.47	10,401.85	29,698.22	542,938.10
12 AUSTIN AREA CONSORTIUM	(10,028.08)	1,308.85	25,101.29	(33,820.52)
55 PROFESSIONAL DEVELOPMENT FUND	34,125.32	0.00	0.00	34,125.32
66 ATHLETICS	117,603.82	965.06	2,018.53	116,550.35
88 ACTIVITY FUND	205,451.02	4,635.38	1,804.28	208,282.12
02 FOOD SERVICE	1,850,900.07	987,160.07	208,445.84	2,629,614.30
04 COMMUNITY SERVICE	1,442,123.50	326,190.12	331,573.39	1,436,740.23
06 CONSTRUCTION FUNDS	40,110.43	0.00	0.00	40,110.43
07 DEBT SERVICE	733,027.13	1,143,281.58	5,583.25	1,870,725.46
08 TRUST FUND	48,133.33	0.00	0.00	48,133.33
18 CUSTODIAL FUNDS	0.00	0.00	0.00	0.00
20 INTERNAL SERVICE FUND	1,720,484.55	1,250,731.96	1,215,374.86	1,755,841.65
TOTAL CASH	**15,448,800.22**	**13,399,979.36**	**14,223,463.72**	**14,625,315.86**
01 CASHIER'S OFFICE PETTY CASH	3,000.00	0.00	0.00	3,000.00
01 CERTIFICATES OF PURCHASE - US BANK	1,543.80	4.94	0.00	1,548.74
05 CERTIFICATES OF PURCHASE - US BANK	0.00	0.00	0.00	0.00
INVESTMENTS				
01 OPERATING INVESTMENTS - MN TRUST	21,347,400.98	14,698.50	0.00	21,362,099.48
01 SCHOLARSHIP INVESTMENTS	9,939.76	0.82	0.00	9,940.58
08 SCHOLARSHIP TRUST INVESTMENTS	67,132.90	3,160.74	0.00	70,293.64
45 OPEB TRUST INVESTMENTS	95,852.08	336.30	0.00	96,188.38
88 ACTIVITY FUND	20,002.03	0.00	0.00	20,002.03
TOTAL INVESTMENTS	**21,540,327.75**	**18,196.36**	**0.00**	**21,558,524.11**
GRAND TOTAL PER TREASURER'S BOOKS	**36,993,671.77**	**13,418,180.66**	**14,223,463.72**	**36,188,388.71**

BANK ACCOUNTS	BALANCE PER BANK STATEMENT	OUTSTANDING CHECKS	DEPOSITS NOT SHOWN ON BANK STATEMENT	OTHER RECONCILING ITEMS	BALANCE PER TREASURER'S BOOKS
BREMER - SAVINGS	10,033.13	0.00	0.00	0.00	10,033.13
BREMER - ICS CASH SWEEP	310,168.84	0.00	0.00	0.00	310,168.84
BREMER - MAIN	3,871,767.49	(1,038,868.67)	9,949.82	0.00	2,842,848.64
MSDLAF+ Liquid Class	0.00	0.00	0.00	0.00	0.00
MSDLAF+ MAX Class	3,047,831.48	0.00	0.00	0.00	3,047,831.48
MN TRUST OPERATING ACCOUNT	8,414,433.77	0.00	0.00	0.00	8,414,433.77
MN TRUST CAPITAL FACILITY BONDS 2018A	0.00	0.00	0.00	0.00	0.00
CASHIER'S OFFICE PETTY CASH	3,000.00	0.00	0.00	0.00	3,000.00
CERTIFICATES OF PURCHASE - US BANK	1,548.74	0.00	0.00	0.00	1,548.74
OPERATING INVESTMENTS - MN TRUST	21,362,099.48	0.00	0.00	0.00	21,362,099.48
SCHOLARSHIP INVESTMENTS	9,940.58	0.00	0.00	0.00	9,940.58
SCHOLARSHIP TRUST INVESTMENTS	70,293.64	0.00	0.00	0.00	70,293.64
OPEB TRUST INVESTMENTS	96,188.38	0.00	0.00	0.00	96,188.38
ACTIVITY FUND	20,002.03	0.00	0.00	0.00	20,002.03
BALANCE	**37,217,307.56**	**(1,038,868.67)**	**9,949.82**	**0.00**	**36,188,388.71**

RECONCILIATION OF TREASURER'S BALANCE WITH BANK **0.00**

AUSTIN PUBLIC SCHOOLS
INSPIRE • EMPOWER • ACCELERATE

DATE: August 11, 2025

TITLE: Language Access Plan

TYPE: Action

PRESENTER: Equity Coordinator Kristi Beckman

BACKGROUND:
The Minnesota Department of Education (MDE) has developed a statewide Language Access Plan to ensure meaningful access to programs, services, and information for individuals with Limited English Proficiency (LEP). This plan aligns with Title VI of the Civil Rights Act of 1964, which prohibits discrimination based on national origin and requires federally funded institutions (including school districts) to take reasonable steps to provide language support.

Minnesota law requires that all school boards adopt a formal Language Access Plan. These plans must be publicly available (e.g., in student handbooks or online) and reviewed at least once every two years. MDE also provides technical assistance and a statewide network to support districts in implementing these requirements.

RATIONALE:

Including the Language Access Plan in the board report serves several key purposes:

- Legal Compliance: Demonstrates adherence to both federal civil rights law and current state law.
- Equitable Access: Ensures families with limited English proficiency can access key information, participate in their child's education, and communicate effectively with the district.
- Transparency and Oversight: Keeps the board informed of its obligation to approve and monitor the plan and confirms that our district is meeting that responsibility.
- Operational Clarity: Establishes clear protocols for translation, interpretation, staff responsibilities, and communication strategies.
- Community Trust: Reinforces our commitment to inclusion, fairness, and open communication with all families.

RECOMMENDATION:

I recommend the approval of the Language Access Plan as presented which will put us in compliance with Minnesota law and ensure individuals with Limited English Proficiency have access to all needed information.



LANGUAGE ACCESS PLAN

to Ensure Effective Communication with Multilingual Students & Families

June 2025

AUSTIN PUBLIC SCHOOLS
INSPIRE • EMPOWER • ACCELERATE

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SECTION 1: POLICY DIRECTIVES

This section sets forth the laws, standards, and operating principles that will govern the implementation of the Austin Public Schools language access plan.

Policy Foundation

Federal

- Title VI of the Civil Rights Act of 1964 was enacted as part of the landmark Civil Rights Act of 1964. It prohibits discrimination on the basis of race, color, and national origin in programs and activities receiving federal financial assistance.
- Equal Educational Opportunity Act (EEOA) requires states and school districts to provide equal educational opportunity to students learning English by taking appropriate actions to overcome language barriers.
- Individuals with Disabilities Education Act (IDEA) upholds language access rights for bilingual families by requiring that students be tested in their home language and Individual Educational Plans (IEP) be written in the appropriate home language. IEP meetings must be conducted in the family's home language using a highly trained and qualified interpreter.

State

Minnesota Statutes, section 123B.32 states:

- Subd. 1. Language access plan required. Starting in the 2025-2026 school year, during a regularly scheduled public board hearing, a school board must adopt a language access plan that specifies the district's process and procedures to render effective language assistance to students and adults who communicate in a language other than English. The language access plan must be available to the public and included in the school's handbook.
- Subd. 2. Plan requirements. The language access plan must include how the district and its schools will use trained or certified spoken language interpreters for communication related to academic outcomes, progress, determinations, and placement of students in specialized programs and services; and how families and communities will be notified of their rights under this plan.
- Subd. 3. Regular review. The board must review the plan every two years and update the plan as appropriate.
- Minnesota Learning for English Academic Proficiency (LEAPS) Act of 2014, Chapter 272, H.F No. 2397, Article 1. The law has three principal goals for all English Learner (EL) students: 1) academic English proficiency; 2) grade-level content knowledge; and 3) multilingual skills development.

Definitions

American Sign Language (ASL) – A visually perceived language based on a naturally evolved system of articulated hand gestures and their placement relative to the body, along with non-manual markers such as facial expressions, head movements, shoulder raises, mouth morphemes, and movements of the body.

Emergent Multilingual Speakers – Individuals whose primary language is not English and who have limited ability to communicate effectively in English but are in the process of developing their English language proficiency. Language access industry leaders and advocates prefer the use of this term when referring to the intended beneficiaries of language access services.

English Learner (EL) – A status assigned to students whose primary language is not English, who lacks the necessary skills to understand, speak, read, and write in English but are receiving English language development instructions in a public school or charter setting.

Language Assistance Services – Oral, expressive, written, and technological supportive services that help students and families communicate effectively with school staff. These services ensure students and families can participate fully in school services, activities, and programs.

Limited English Proficient (LEP) – Individuals whose primary language is not English and who have limited ability to communicate effectively in English, including writing, reading, speaking, and listening comprehension. Federal law uses this term to refer to the intended beneficiaries of language access services.

Home Language – The language that is most commonly used in the home by members of a family, or the language that parents use when speaking with their children.

Interpretation – The act of listening to a communication in one language (source language) and orally converting it to another language (target language). Interpreter must retain the same meaning as the original message without omitting information, summarizing or otherwise altering the message, and without adding the interpreter's own thoughts or opinions.

Interpreter – A person who provides interpreting services.

Primary Language – An individual's native tongue or the language in which an individual most effectively communicates.

Relay – Telephone accessibility services to people who are deaf, deafblind, hard of hearing, or speech disabled.

Remote Interpreting – Interpreting that is provided via telephone or video call.

Screen Reader – Software programs that allow blind or visually impaired users to read the text that is displayed on the computer screen with a speech synthesizer or braille display.

Sight Translation – The oral interpretation of a written document. This occurs when an interpreter reads a document and then provides a complete oral interpretation of the information that it contains.

Simultaneous Interpretation Equipment – Equipment that allows a group of people to listen through headsets to information interpreted into their primary language. This method is most appropriate for large group settings and meetings where multiple languages are interpreted simultaneously.

Translator – A person who provides translation services.

Translation – The restating of written text from one language (source language) into an equivalent written text in another language (target language).

Vital Document – Materials deemed vital to ensuring access to educational services, programs, and activities, or contain information required by law to translate or provide in audio format.

Code of Ethics and Standards of Practice

Austin Public Schools is committed to our nondiscrimination policy, and works to provide equal access to all programs and services without discrimination.

Language service providers have an additional code of professional ethics. The Minnesota Department of Education (MDE) provides guidance on the Codes of Ethics and Standards of Practice for Educational Interpreters of Spoken Language that can be viewed on the English Learner Disability Resources webpage. This guide is only available in English because it was intended for language access practitioners.

SECTION 2: THE PLAN

Overview

Austin Public Schools language access plan provides a blueprint for bringing the district into compliance with state and federal language access requirements, including how the district or charter will increase its capacity to address language service and resource needs identified in its self-assessment.

The self-assessment process was completed during the 2024-2025 school board by obtaining feedback through collaborative work sessions and interviews with representatives from the following stakeholder groups: Administration, Teaching and Learning, Equity, English Learning, Enrollment Services, Success Coaches, Interpreters, community partners, Health Services, Technology Services, and ML parents. about recommended improvements. Austin Public Schools continues to work to provide quality access to language assistance services, professional development for staff and interpreters, and information for families about how to request language support based on this committee's suggestions for improvements to current processes.

This plan is also a roadmap that will help staff navigate the process to:

- Set priorities and identify responsible personnel for policy and procedures development;
- Hire, contract, assess, and ensure quality control of language assistance services;
- Provide notice of services;
- Provide training of staff; and
- Conduct ongoing monitoring and evaluation.

Language Access Plan

Description of Services

Austin Public Schools provides timely, accurate language assistance services to ensure families have access to information in their home primary languages. Remote and oral interpretation, written translations, and sight translations are available to families. Austin Public Schools has a roster of trained interpreters and contracts with local language service providers and Language Line when needed. Written translations are produced by authorized district translators or are sourced through TransAct. Families can request language assistance by contacting district staff or reaching out directly to multilingual Success Coaches.

Language Access for students and families is a critical component in ensuring that multilingual learners and their families have access to educational supports and information. For a comprehensive overview of the academic supports in place in Austin Public schools for students who are learning English, please reference our LIEP plan. (Insert Link here).

Implementation

Austin Public Schools Language Access Plan was created with input from representatives from the following stakeholder groups: Administration, Teaching and Learning, Equity, English Learning, Enrollment Services, Success Coaches, Interpreters, community partners, Health Services, Technology Services, and ML parents. The Teaching and Learning department will provide oversight for the Language Access Plan, including gathering feedback from stakeholder groups to inform annual revisions to the plan. The district advertises and promotes language assistance services by:

- Directly connecting families with interpreters upon new student enrollment.

- Maintaining an updated directory of interpreters in all district offices and on the district website to help parents easily request language support.
- Frequently sharing interpreter contact information with families on social media and other district communication channels.

Identification and Assessment of Language Assistance Needs

Austin Public Schools collects data from all families upon enrollment about their home primary language, their interpreter preferences and preferred language, and their language preferences for written communications from the district. Teaching and Learning works in collaboration with Enrollment Services to identify demographic trends and respond to language assistance needs. The district also collaborates closely with stakeholders in community organizations to learn about emerging demographic trends and prepares to respond to language needs.

Timeline

The following timeline includes an overview of the timeframe, objectives, and benchmarks for work to be undertaken to implement the plan and maintain this plan:

- Fall 2024-Spring 2025: APS Language Access leadership team attends Language Access Planning training
- February 2025: Feedback gathered from Language Access Planning team and community stakeholders
- April 2025: Draft of Language Access Plan created
- May 2025: Revised Language Access Plan submitted to district leadership.
- 2025-2026: Language Access Plan reviewed and approved by school board at public meeting.
- 2025-2026: Language Access Plan added to Parent Handbook and APS website
- Annually: Language Access Plan will be updated and reviewed by the school board as part of the handbook approval process.

Notice of Services

Language services are advertised in a variety of ways in Austin Public Schools. District staff are trained to reach out to families proactively with an interpreter if they have indicated they need language assistance upon enrollment. Signage will be available in all district offices and on the district website informing families about the availability of free language assistance services. Families can request language support by contacting any district office staff member, reaching out directly to district Success Coaches, or contacting the district equity coordinator. Visual signage in each public-facing district office will advertise free language assistance services.

As required by Minnesota Statutes, section 123B.32, Language Access Plan Required, the district's plan will be included in the Parent Handbook and updated annually.

Training for Staff

Training staff is a critical component to ensuring successful implementation of the Language Access Plan. Training for front-line office staff in working with interpreters, requesting language assistance, and cultural competence is offered on an ongoing basis. New staff are trained during the onboarding process. Training will include information about how to determine if an interpreter is needed, working effectively with interpreters, how to request district interpreters, and how to request a Language Line interpreter when necessary.

New teacher training is offered annually for all teachers in their first three years of employment with the district, and information about accessing language support and working with interpreters is a component of this training.

All district interpreters are trained in the code of ethics and professional responsibilities and expectations for interpreters. Success Coaches have access to more extensive training, including Special Education interpretation, education terminology, and cultural brokerage. The Community Interpreter training is recommended for Success Coaches and district interpreters and will be incorporated into the professional development plan for these employees.

Plan Maintenance

Austin Public Schools monitors and updates the plan, policies, and procedures, plan performance, and, if appropriate, modifies current language directives, plan, and procedures as part of the annual parent handbook approval process.

The district Equity Coordinator gathers feedback about language access services and revises the plan annually based on stakeholder input and collaboration. To provide feedback about language access services at Austin Public Schools, please contact the Office of Teaching and Learning at 507-460-1912, one of the district Success Coaches, or your child's school.

Community Engagement and Partnership

Community engagement and input is vital to ensuring families are aware of language assistance resources, how to reach out to the schools, and are able to provide feedback. Our Multi-Tiered System of Supports (MTSS) framework includes a commitment to family engagement and outreach; chapter two of the handbook includes a summary of family and community engagement efforts. Success Coaches are instrumental in building trusting linkages to multilingual students and families, providing community outreach, and informing district practice to ensure a welcoming environment.

Emergency Communication Protocol

Infinite Campus Portal is used to send emergency announcements to families. Announcements are sent as a SMORE link to include translation support. A callback number should be included in all communications in case families have questions about the message.

Artificial Intelligence (AI) Translation Services

AI translation services are used in some instances to help provide information to families.

SMORE Newsletters offer information to families in the language of their preference using AI translation services. Contact information will be included in all newsletters to facilitate access to language services for families with questions.

Talking Points is a multilingual text messaging service utilizing AI translation currently available to families of students in grades 7-12. The district equity coordinator works closely with staff utilizing Talking Points to ensure clarity of communication and connect with human interpreters if families have questions about translations.

The district website is available in multiple languages (via AI translation.)

SECTION 3: PROCEDURES

Overview

This section sets forth guidelines and steps for staff to coordinate, gather data, and deliver uniform services to students, families, and community members.

Procedures

Ensuring a safe and welcoming environment for families and students is a district strategic priority. The following procedures outline how district staff should respond to language assistance requests.

If a family reaches out by phone or in person to request language assistance or accommodations to support the needs of those who are deaf, deafblind, hard of hearing, or speech disabled, staff should greet them warmly and ask them to identify the language or supportive accommodation needed. Staff should then reach out to a district success coach for interpretation or contact the equity coordinator to request additional language services if needed.

Ensuring accurate language preference data is important for ensuring language services are provided in a timely and accurate manner. Families indicate their language preferences upon enrollment. All changes to language preferences are made in collaboration with district interpreters, the Office of Teaching and Learning, and the Enrollment Office. Staff can reach out to any of those offices if a change in language preferences is needed.

Staff are expected to help communicate with families about the availability of language assistance services in the following ways:

- Staff will greet families and ensure they feel welcome, asking if they would like an interpreter if a language barrier is apparent. Staff should ask families what language they speak to help connect with the appropriate interpreter.
- Multilingual signage in offices will inform families of available language assistance services.
- Information about language assistance services is available on the district website.

To accurately determine which language is needed, staff should refer to the following procedures:

- Staff should check Infinite Campus to determine if families have requested an interpreter upon enrolling their children in Austin Public Schools. An indicator will appear next to the name of each individual parent/guardian. Hovering over the indicator, staff will see an “interpreter needed” message that specifies the language requested.
- If no interpreter has been requested, staff should reach out to families directly in English. Many students with a home language other than English do not need an interpreter. Many students who are not Multilingual Learners have parents/guardians who prefer an interpreter. ML status and home language should not be used exclusively to determine the need for language assistance.
- If a communication barrier occurs, staff should politely ask families if they would like an interpreter and ask which language they speak. When working with an interpreter, staff should speak directly to the person they wish to communicate with, not to the interpreter.
- Staff should ensure that interpreters and translators have the resources they need to perform their job duties accurately and in a timely manner. This includes communicating the need for language assistance as soon as possible and providing the interpreter with as much information as possible in advance of the interpreted encounter to help ensure the interpreter is well prepared. Staff should avoid jargon and try to communicate using family-friendly language.

If staff receive correspondence in a language other than English, they may reach out to a district success coach for assistance with interpretation or sight translation. If staff are unsure which language the correspondence is written in, they should contact the district equity coordinator for assistance. All requests for written translation or correspondence should be directed to district administration.

Staff can procure in-person, telephone, or remote interpreter services by reaching out directly by phone or email to success coaches, rostered on-call interpreters, or contacting the equity coordinator.

The use of trained, professional interpreters is recommended in all settings, but is especially important in specialized contexts, including English Learner programs and Special Education settings. Students should not be asked or allowed to provide interpretation services.

Bilingual staff may be asked to support language assistance services if it is pertinent to their job function. If bilingual staff are tasked with providing language support, they should be trained in interpreter ethics and professional responsibilities. Bilingual staff may also choose to serve as interpreters on the district on-call interpreter roster to provide support outside of their contract hours for parent-teacher conferences and other events as needed.

Requests for document translation should be sent to district administration or site administrators, who will determine whether written translation is appropriate. Administration should refer to MDE's translation process document as an aid in decision-making about translation requests.

Austin Public Schools strives to provide accurate and timely language supports, and any complaints about language access will be taken seriously and promptly addressed by district administration with the support of impartial language interpreters as needed. Complaints can be submitted to the district in any of the following ways:

- Report a concern (via district website.) Written concerns can be submitted in any language.
- By phone or email via district staff
- By contacting Human Resources

Contact Information

For questions about the Austin Public School Language Access Plan, please contact the Office of Teaching and Learning: 507-460-1912.

Resources

Success Coach Directory

Report a Concern

425 STAFF DEVELOPMENT AND MENTORING

[NOTE: The provisions of this policy substantially reflect statutory requirements.]

I. PURPOSE

The purpose of this policy is to establish a staff development program and structure to carry out planning and reporting on staff development that supports improved student learning.

II. ADVISORY STAFF DEVELOPMENT COMMITTEE AND SITE LEADERSHIP TEAMS

A. The school board will establish an Advisory Staff Development Committee to develop a District Staff Development Plan and assist Site Leadership Teams in developing a site plan consistent with the goals of the School District Strategic Plan and Priorities.

1. The majority of the membership of the Advisory Staff Development Committee shall consist of teachers representing various grade levels, subject areas, and special education. The Committee also will include nonteaching staff, parents, and administrators.

2. Members of the Advisory Staff Development Committee shall be appointed by the school board. Committee members shall serve a two-year term* based upon their nomination. The school board shall appoint replacement members of the Advisory Staff Development Committee as soon as possible following the resignation, death, serious illness, or removal of a member from the Committee.

B. The school board will establish the Site Leadership Teams.

1. Members of the Site Leadership Teams will be appointed by the school administration. Team members shall serve a two-year term* based upon administrator recommendations. The school administration shall appoint replacement members of the Site Professional Development Teams as soon as possible following the resignation, death, serious illness, or removal of a member from the Team.

2. The majority of the Site Leadership Teams shall be teachers representing various grade levels, subject areas, and special education.

III. DUTIES OF THE ADVISORY STAFF DEVELOPMENT COMMITTEE

A. The Advisory Staff Development Committee will develop a Staff Development Plan that will be reviewed and subject to approval by the school board twice a year.*

B. The Staff Development Plan must contain the following elements:

* This time period may be changed to accommodate individual school district needs.

1. Staff development outcomes that are consistent with the education outcomes as may be determined periodically by the school board;

[NOTE: The board-determined education outcomes for your district could be inserted here.]

2. The means to achieve the Staff Development outcomes;

3. The procedures for evaluating progress at each school site toward meeting educational outcomes consistent with relicensure requirements under Minnesota Statutes, section 122A.187;

4. Ongoing staff development activities that contribute toward continuous improvement in achievement of the following goals:

    a. Improve student achievement of state and local education standards in all areas of the curriculum, including areas of regular academic and applied and experiential learning, by using research-based best practices methods;

    b. Effectively meet the needs of a diverse student population, including at-risk children, children with disabilities, English learners, and gifted children, within the regular classroom, applied and experiential learning settings, and other settings;

    c. Provide an inclusive curriculum for a racially, ethnically, linguistically, and culturally diverse student population that is consistent with state education diversity rule and the district's education diversity plan;

    d. Improve staff collaboration and develop mentoring and peer coaching programs for teachers new to the school or district;

    e. Effectively teach and model violence prevention policy and curriculum that address early intervention alternatives, issues of harassment, and teach nonviolent alternatives for conflict resolution;

    f. Effectively deliver digital and blended learning and curriculum and engage students with technology; and

    g. Provide teachers and other members of site-based management teams with appropriate management and financial management skills.

5. The Staff Development Plan also must:

    a. Support stable and productive professional communities achieved through ongoing and schoolwide progress and growth in teaching practice;

    b. Emphasize coaching, professional learning communities, classroom action research, and other job-embedded models;

    c. Maintain a strong subject matter focus premised on students' learning goals consistent with Minnesota Statutes, section 120B.125;

d. Ensure specialized preparation and learning about issues related to teaching English learners and students with special needs by focusing on long-term systemic efforts to improve educational services and opportunities and raise student achievement; and

e. Reinforce national and state standards of effective teaching practice.

6. Staff development activities must:

a. Focus on the school classroom and research-based strategies that improve student learning;

b. Provide opportunities for teachers to practice and improve their instructional skills over time;

c. Provide opportunities for teachers to use student data as part of their daily work to increase student achievement;

d. Enhance teacher content knowledge and instructional skills, including to accommodate the delivery of digital and blended learning and curriculum and engage students with technology;

e. Align with state and local academic standards;

f. Provide opportunities to build professional relationships, foster collaboration among principals and staff who provide instruction, and provide opportunities for teacher-to-teacher mentoring;

g. Align with the plan, if any, of the district or site for an alternative teacher professional pay system;

h. Provide teachers of English learners, including English as a second language, and content teachers with differentiated instructional strategies critical for ensuring students long-term academic success, the means to effectively use assessment data on the academic literacy, oral academic language, and English language development of English learners, and skills to support native and English language development across the curriculum; and

i. Provide opportunities for staff to learn about current workforce trends, the connections between workforce trends and postsecondary education, and training options, including career and technical education options.

7. Staff development activities may include curriculum development and curriculum training programs and activities that provide teachers and other members of site-based teams training to enhance team performance.

8. The school district may implement other staff development activities required by law and activities associated with professional teacher compensation models.

[NOTE: To the extent the school board offers K-12 teachers the opportunity for more staff development training under Minnesota Statutes, section 122A.40, Subdivisions. 7 and 7a, or Minnesota Statutes, section 122A.41, subdivisions. 4 and 4a, such additional days of staff development should include peer mentoring, peer gathering,

continuing education, professional development, or other training which enable teachers to achieve the staff development outcomes enumerated above in Section III.B.4.]

C. The Advisory Staff Development Committee may assist Site Leadership Teams in developing a site plan consistent with the goals and outcomes of the Staff Development Plan.

D. The Advisory Staff Development Committee will evaluate staff development efforts at the site level and will report to the school board on a quarterly basis* the extent to which staff at the site have met the outcomes of the Staff Development Plan.

E. In addition to developing a Staff Development Plan, the Staff Development Advisory Committee and the Office of Teaching and Learning must develop teacher mentoring programs for teachers new to the profession or school district, including teaching residents, teachers of color, teachers who are American Indian, teachers in license shortage areas, teachers with special needs, or experienced teachers in need of peer coaching. Teacher mentoring programs must be included in or aligned with the school district's teacher evaluation and peer review processes under Minnesota Statutes, sections 122A.40, subdivision 8 or 122A.41, subdivision 5.

F. The Advisory Staff Development Committee shall assist the school district in preparing any reports required by the Minnesota Department of Education (MDE) relating to staff development or teacher mentoring including, but not limited to, the reports referenced in Section VII. below.

IV. DUTIES OF THE SITE LEADERSHIP TEAM

A. Each Site Leadership Team shall develop a site plan, consistent with the goals of the District Strategic Plan and Priorities. The school board and the Office of Teaching and Learning will review the site plans for consistency with the Staff Development Plan twice a year.*

B. The Site Professional Development Team must demonstrate to the school board the extent to which staff at the site have met the outcomes of the Staff Development Plan. The actual reports to the school board can be made by the Advisory Staff Development Committee to avoid duplication of effort.

C. If the school board determines that staff development outcomes are not being met, it may withhold a portion of the initial allocation of revenue referenced in Section V. below.

V. STAFF DEVELOPMENT FUNDING

A. Unless the school district is in statutory operating debt or a majority of the school board and a majority of its licensed teachers annually vote to waive the requirement to reserve basic revenue for staff development, the school district will reserve an amount equal to at least two percent of its basic revenue for: (1) teacher development and evaluation under Minnesota Statutes, section 122A.40, subdivision 8 or 122A.41, subdivision 5; (2) principal development and evaluation under section 123B.147, subdivision. 3; (3) professional development under section 122A.60; (4) in-service education for programs under section 120B.22, subdivision 2; and (5) teacher mentorship under section

* This time period may be changed to accommodate individual school district needs.

122A.70, subdivision 1. To the extent extra funds remain, staff development revenue may be used for development plans, including plans for challenging instructional activities and experiences under section 122A.60, and for curriculum development and programs, other in-service education, teacher's workshops, teacher conferences, the cost of substitute teachers for staff development purposes, preservice and in-service education for special education professionals and paraprofessionals, and other related costs for staff development efforts. The school district also may use the revenue reserved for staff development for grants to the school district's teachers to pay for coursework and training leading to certification as either a college in the schools teacher or a concurrent enrollment teacher. To receive a grant, the teacher must be enrolled in a program that includes coursework and training focused on teaching a core subject.

B. The school district may, in its discretion, expend an additional amount of unreserved revenue for staff development based on its needs.

C. Release time provided for teachers to supervise students on field trips and school activities, or independent tasks not associated with enhancing the teacher's knowledge and instructional skills, such as preparing report cards, calculating grades, or organizing classroom materials, may not be counted as staff development time that is financed with staff development reserved revenue under Minnesota Statutes, section 122A.61.

VI. PROCEDURE FOR USE OF STAFF DEVELOPMENT FUNDS

A. On a yearly* basis, the Advisory Staff Development Committee, with the assistance of the Site Leadership Teams, shall prepare a projected budget setting forth proposals for allocating staff development and mentoring funds reserved for each school site. Such budgets shall include, but not be limited to, projections as to the cost of building site training programs, costs of individual staff seminars, and cost of substitutes.

B. Upon approval of the budget by the school board, the Advisory Committee and the Office of Teaching and Learning shall be responsible for monitoring the use of such funds in accordance with the Staff Development Plan and budget. The requested use of staff development funds must meet or make progress toward the goals and objectives of the Staff Development Plan. All costs/expenditures will be reviewed by the school board and/or superintendent for consistency with the Staff Development Plan on a quarterly basis.*

C. Individual requests from staff for leave to attend staff development activities shall be submitted and reviewed according to school district policy, staff procedures, contractual agreement, and the effect on school district operations. Failure to timely submit such requests may be cause for denial of the request.

D. The school district may use staff development revenue, special grant programs established by the legislature, or another funding source to pay a stipend to a mentor who may be a current or former teacher who has taught at least three (3) years and is not on an improvement plan. Other initiatives using such funds. or funds available under Minnesota Statutes, sections 124D.861 and 124D.862, may include:

1. additional stipends as incentives to mentors of color or who are American Indian;

* This time period may be changed to accommodate individual school district needs.

2. financial supports for professional learning community affinity groups across schools within and between districts for teachers from underrepresented racial and ethnic groups to come together throughout the school year;

3. programs for induction aligned with the school district or school mentorship program during the first three (3) years of teaching, especially for teachers from underrepresented racial and ethnic groups; or

4. grants supporting licensed and nonlicensed educator participation in professional development, such as workshops and graduate courses, related to increasing student achievement for students of color and American Indian students in order to close opportunity and achievement gaps.

To the extent the school district receives a grant for any of the above purposes, it will negotiate additional retention strategies or protection from unrequested leave of absences in the beginning years of employment for teachers of color and teachers who are American Indian. Retention strategies may include providing financial incentives for teachers of color and teachers who are American Indian to work in the school or district for at least five (5) years and placing American Indian educators at sites with other American Indian educators and educators of color at sites with other educators of color to reduce isolation and increase opportunity for collegial support.

VII. PARAPROFESSIONALS, TITLE I AIDES, AND OTHER INSTRUCTIONAL SUPPORT STAFF

A. The school district must provide a minimum of eight hours of paid orientation or professional development annually to all paraprofessionals, Title I aides, and other instructional support staff. Six of the eight hours must be completed before the first instructional day of the school year or within 30 days of hire. The school district must consult the exclusive representative for employees receiving this training before creating or planning the training required under this section.

B. The orientation or professional development must be relevant to the employee's occupation and may include collaboration time with classroom teachers and planning for the school year.

C. For paraprofessionals who provide direct support to students, at least 50 percent of the professional development or orientation must be dedicated to meeting the requirements of this section. Professional development for paraprofessionals may also address the requirements of Minnesota Statutes, section 120B.363, subdivision 3.

D. A school administrator must provide an annual certification of compliance with this requirement to the MDE Commissioner.

E. For the 2024-2025 school year only, a school may reduce the hours of training required in paragraphs (b) to (e) to a minimum of six hours and must pay for paraprofessional test materials and testing fees for any paraprofessional employed by the school district during the 2023-2024 school year who has not yet successfully completed the paraprofessional assessment or met the requirements of the paraprofessional competency grid.

[NOTE: The 2024 Minnesota legislature added these provisions. Paragraph E is in effect for the 2024-25 school year only.]

VIII. REPORTING

A. The school district, Site Leadership Team, and the Office of Teaching and Learning shall prepare a report of the previous fiscal year's staff development activities and expenditures as part of the school district's comprehensive achievement and civic readiness report.

1. The report must include assessment and evaluation data indicating progress toward district and site staff development goals based on teaching and learning outcomes, including the percentage of teachers and other staff involved in instruction who participate in effective staff development activities.

2. The report will provide a breakdown of expenditures for:

   a. Curriculum development and curriculum training programs;

   b. Staff development training models, workshops, and conferences; and

   c. The cost of releasing teachers or providing substitute teachers for staff development purposes.

   The report also must indicate whether the expenditures were incurred at the district level or the school site level and whether the school site expenditures were made possible by the grants to school sites that demonstrate exemplary use of allocated staff development revenue. These expenditures must be reported using the uniform financial and accounting and reporting standards (UFARS).

3. The report will be signed by the superintendent and staff development chair.

B. To the extent the school district receives a grant for mentorship activities described in Section V.D., by June 30 of each year after receiving a grant, the site staff development committee must submit a report to the Professional Educator Licensing and Standards Board on program efforts that describes mentoring and induction activities and assesses the impact of these programs on teacher effectiveness and retention.

Legal References: Minn. Stat. § 120A.41 (Length of School Year; Days of Instruction)
Minn. Stat. § 120A.415 (Extended School Calendar)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Personal Learning Plans)
Minn. Stat. § 120B.22, Subd. 2 (Violence Prevention Education)
Minn. Stat. § 121A.642 (Paraprofessional Training)
Minn. Stat. § 122A.187 (Expiration and Renewal)
Minn. Stat. § 122A.40, Subds. 7, 7a and 8 (Employment; Contracts; Termination - Additional Staff Development and Salary)
Minn. Stat. § 122A.41, Subds. 4, 4a and 5 (Teacher Tenure Act; Cities of the First Class; Definitions - Additional Staff Development and Salary)
Minn. Stat. § 122A.60 (Staff Development Program)
Minn. Stat. § 122A.70 (Teacher Mentorship and Retention of Effective Teachers)
Minn. Stat. § 122A.61 (Reserved Revenue for Staff Development)
Minn. Stat. § 123B.147, Subd. 3 (Principals)
Minn. Stat. § 124D.861 (Achievement and Integration for Minnesota)
Minn. Stat. § 124D.862 (Achievement and Integration Revenue)
Minn. Stat. § 126C.10, Subds. 2 and 2b (General Education Revenue)
Minn. Stat. § 126C.13, Subd. 5 (General Education Levy and Aid)

Cross References: None.

AUSTIN PUBLIC SCHOOLS
INSPIRE • EMPOWER • ACCELERATE

DATE: August 2025

TITLE: Academics and Administrative Services

TYPE: Information

PRESENTER(S): Katie Baskin, Executive Director of Academics and Administrative Services

BACKGROUND:
The Office of Teaching and Learning oversees curriculum, instruction, staff development, and Federal Title programs for the district.
The Human Resources Office is responsible for employee recruitment and orientation, contract negotiations for all bargaining units, employee relations, student and employee data practices, and staffing with building/program administrators.

Support and resources to ensure a safe and welcoming learning environment

- Principal Professional Development: Principals met in the month of July for their annual retreat. At the retreat we engaged in strengths learning around the power of moments, reviewed the MTSS frameworks including PLC resources, Tier 1 instruction, EduClimber introduction, teacher evaluation processes, and nuts and bolts for starting the year.
- Leadership Professional Development: District leaders recently came together for a summer leadership retreat focused on preparing for the upcoming school year. The retreat emphasized collaboration, alignment, and collective leadership across all levels of the system. Through shared planning, reflection, and strategic discussions, leaders strengthened their capacity to support schools, aligned efforts to district priorities, and ensured a strong start to the year for staff and students.
- Teacher Mentorship: We have had the opportunity to meet with most of our new teachers and counselors through our onboarding process in July. During those meetings we welcomed them to the district, got them connected to technology including access to their laptop and email, completed any necessary paperwork, and had them complete the strengths assessment. It was exciting to welcome back former students who will now be teachers and to welcome back several teachers who will be returning to the district. Our orientation week is August 5, 6, and 7.
- Strengths Development: Strengths development will continue to be a focus throughout the district this year in supporting staff to lead with a strengths-based mindset. The district will engage together this year in three sessions of Strengths development to focus on Strengths as an asset. Staff will learn how to spot strengths in themselves, colleagues and students as this is imperative to lead with and draw out strengths in our work. AHS, Neveln, Banfield, Southgate, and Sumner will continue their strengths development with a focus on growth of the staff leadership with site instructional/PLC leaders. This focus will help strengthen the schools' leadership beyond the principals and help support staff in leaning into their strengths in collaboration and support of one another. AHS, District Office, and Technology staff will continue their Strengths journey this school year with work on their strength's deliberative development in flexibility and adaptability.
- Human Resources Dept. Audit Implementation: The Human Resources team has been working closely with building administrators throughout the summer to ensure the needs of our students are met with highly qualified staff. The resourcefulness of our principals and community has been appreciated.

Packer Profile for all learners

- Grow Your Own: We submitted the GYO annual report to MDE and we will be hiring a new Future Teacher Club advisor.
- Packer Profile Implementation: The Packer Profile development has been underway all summer to align the PK-12 system. The Packer Profile Task Force has been working to align career exploration experiences and defining these opportunities throughout all classrooms. Career exploration looks different at each level but will be a focus of development for this school year. The Packer Profile Seminar staff were busy redesigning and aligning their curriculum for the upcoming school year based on feedback from students. This work was collaborative with partners internally and externally to the system.

District-wide multi-tiered systems of support for all learners

- MTSS Implementation: For the 25-26 school year, we will implement a linked team called the Instructional Leadership Team (ILT) that includes leaders from technology, special education, teaching and learning, and informational services to ensure a cohesive, equitable, and strategic approach to improving teaching and learning across the district. By bringing together leaders from these critical areas, the team can collaboratively:
    - **Align instructional practices** with district goals, standards, and initiatives.
    - **Integrate technology effectively** to enhance student engagement, personalize learning, and support 21st-century skills.
    - **Support diverse learners**, particularly students with disabilities, through inclusive practices and appropriate accommodations.
    - **Use data strategically** to inform instruction, monitor progress, and drive continuous improvement.
    - **Foster coherence** across departments, ensuring that professional development, curriculum decisions, and resource allocations are aligned and support high-quality instruction for all students.

  Ultimately, this cross-functional team will work to break down silos, create shared ownership of student outcomes, and ensure every student has access to a rigorous and supportive learning environment.
- READ Act: A cohort of 10 teachers, primarily secondary EL teachers, will begin OL&LA training in August. The Functional Phonics and Morphology training will be taking place for K-5 teachers on August 12 with implementation beginning this school year.
- EL Program Review: Ellis EL teachers and their core content partners will be engaging in co-teaching training on August 14th to learn about the best practices of this instructional model.
- Math Program Review: MDE has been leading webinars this summer to help districts dig into the new math standards. Our team has been exploring the new resources provided by the state as we engage in new standards review and implementation.

Excellence in Resource Management

- Teaching and Learning: Curriculum purchases have been made for K-12 Art, K-12 Music, K-12 Phy. Ed. and Health. Materials have been arriving, and we are getting items sent to buildings.
- Human Resources: HR staff have been working to onboard all staff in their new positions and to our system. This process takes many people and many resources. We believe that people are the most important part of our plan and making sure they are supported in their transition is incredibly important to our staff.

AUSTIN PUBLIC SCHOOLS
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DATE: August 11, 2025

TITLE: Finance and Operations

TYPE: Information

PRESENTER(S): Todd Lechtenberg, Executive Director of Finance and Operations

BACKGROUND:

The Finance Department includes payroll, employee benefits, accounts payable, accounts receivable, accounting, and fixed asset management. The Executive Director of Finance and Operations oversees Facility Services, Food & Nutrition Services and Transportation Services.

Support and resources to ensure a safe and welcoming learning environment

- Building and Grounds has installed key card access readers around the district to help with securing our buildings during lockdowns and after hours.
- Building and Grounds is working to develop a way to print ID cards for our vendors when they are in our buildings, so staff know who they are.
- Working with the Technology department, we submitted a cybersecurity application for a grant to help offset some of our yearly costs. We should find out in September or October if we were selected.

Packer Profile for all learners

- The Departments continue to collaborate with colleagues across the district to better learn how we can support the work. Examples of improvements that we have provided to Packer Profile
    - Investments into strength finders for all 9th graders
    - Improved the process to track our investments into Packer Profile.

District-wide multi-tiered systems of support for all learners

- The Departments continue to collaborate with Teaching & Learning, Special Services, and building Administration to support and learn about MTSS and the impact it will have on student success.
- Working with Special Services to look at ways to maximize reimbursement for 3rd party billing and special education.

Excellence in Resource Management

- **Finance Department**
    - Benefits has been working with CESO to develop a benefits enrollment guide for staff and will have this guide on our website in the next few weeks.
    - Here is the financial review for the month of June. We have purchased a new model that we will be using this year that allows us to have more in-depth financials and a robust 5-year projection model. If you have any questions, please don't hesitate to reach out.
    - We have added a new section to our website
        - **Fiscal Transparency: How are school funds spent?**

- This MDE website details how much money is spent per student from state, local, and federal funds. It includes general operating costs directly tied to E-12 education at the school, district, or state level. This ensures a clear comparison of per-student spending across schools and districts.
- **What's Included:**
  - Funds used for daily educational operations
- **What's Not Included:**
  - Capital spending, school construction, debt service, food service, and community service
- **How It's Calculated?**
  - Total eligible spending is divided by the Average Daily Membership (ADM)—the average number of students enrolled throughout the year.

- This ensures a clear comparison of per-student spending across schools and districts.

- **Food and Nutrition Department**
  - Work started on August 4th on the serving lines and kitchen equipment at Banfield and Sumner. They are removing the old lines and equipment with the new lines and equipment being installed during the week of August 11th.
  - We are working on developing our equipment replacement cycle needs over the next 5 years so that we can strategically replace them instead of being reactive.
  - Food Service recently went through a summer food service audit, and we are waiting for the results.
- **Building and Grounds**
  - Thank you to our amazing custodians and maintenance teams for all their hard work on getting our buildings and grounds ready this summer with all cleaning and outside projects as school will be starting soon.
  - This summer will be a very busy summer with the following projects starting in May and June with wrap-up happening before school starts in August
    - Hasting gym painting and new floor
      - Project is finished and we are very thankful for how it turned out
    - AHS 3rd floor hallway painting
      - Project is finished and we are very thankful for how it turned out
    - Tennis court
      - The weather has been impacting this project and right now we are behind schedule.
      - Continue to work with the athletic department and contractor to develop plans for fall tennis season.
    - Lightening Project
      - Moving along according to the schedule and hopefully will have most schools done before school starts.
    - Ellis Stage Lightening
      - Bid packet is done and quotes will be going out on August 14th
    - Christgau Hall Painting
      - Project is almost complete
    - Moving and setting up weight room at Ellis Middle School
    - AHS tuckpointing
    - Sumner playground

AUSTIN PUBLIC SCHOOLS
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DATE: 08/11/2025

TITLE: Information Services

TYPE: Information

PRESENTER(S): Corey Haugen, Director of Information Services

BACKGROUND:

The mission of the Information Services department is to support the district mission and strategic priorities by building capacity through research, evaluation and the application of data to inform school improvement for student success. We provide support and expertise to schools and staff through:

- Providing expertise in the area of measurement and delivering accurate and timely information to building and district staff
- Providing support to district and schools through a systematic evaluation process of district programs
- Reviewing and summarizing data related to student learning and instruction
- Providing professional development on assessment practices, data analysis and interpretation

Support and resources to ensure a safe and welcoming learning environment

- Information Services team has been working feveriously getting **operational and learning systems online** for 25-26. Not only are we preparing curricular and assessment systems for staff and students, we have been working with families to complete their **25-26 online registration/renewal**. As of 8/8/2025, we already have 75.5% of all students and parents complete their renewal – this is an excellent percentage for early August and we should have most all students completed prior to the start of school.
- Information Services has been working with other district departments to **onboard new staff**. Covering topics related to student information, data and assessments. We support staff in Infinite Campus, eduCLIMBER, Schoology, Seesaw and online curriculum tools.
- As all staff return for Back to School Week, Info Services will be working at school locations to work with staff on review udpates to the **district assessment program** and online curriculum systems. We will also be training on **eduCLIMBER MTSS System** with teachers and staff the assist them in preparing to meet their new learners needs.
- Information Services has been hard at work implementing the **Infinite Campus Workflow** suite for the 2025–2026 school year. This new functionality enhances communication between schools and families by providing streamlined digital tools. Two key features include the **Parent Absence Request** system—allowing families to submit attendance requests online—and **Hall Pass**, a secure digital system for managing student movement during the school day. These tools are designed to increase efficiency, strengthen school-to-home communication, and

support a safer, more accountable school environment. We are excited about the positive impact this will have across our buildings.

Packer Profile for all learners

- Info Services have been working all summer supporting schools in completing their **25-26 master schedules** and supporting scheduling needs on Infinite Campus. Additionally, Information Services utilizes a **data-based class rostering process** for all elementary schools that utilizes technology to build balanced class rosters.
- Information Services has been working directly with 9-12 staff to make sure that students have complete **Multi-year Academic Plans (MYAP)** in Infinite Campus, so that students can maintain "on-track" status for Graduation. This planning tool is critical in our work to improve graduation rates. Students with complete plans will assist in guaranteeing that they have all the required credits to graduate in 4-years.
- Again this year, we are working with MDE and the Office of Higher Education to participate in the **Direct Admissions** process. Info Services has continued working this summer to program/update our Infinite Campus to assign **New Tiers for 2025-2026** to our on-track seniors so they can have direct admission to college. Here is a link to more information on Direct Admissions:
    - Goal: To encourage all high school seniors to think of themselves as "college material" and to offer them a "direct admissions" opportunity. This pilot will try to reduce the anxiety around the "Will I get in?" question and encourage exploration of Minnesota colleges and universities
        - Direct admissions is designed to spark and supplement other college exploration activities and isn't designed to tell students which college or university they should attend with over 50 colleges/universities participating in 2025-2026

District-wide multi-tiered systems of support for all learners

- Information Services continues to develop tools to support the MTSS efforts in the district for the 2025-2026 school year.
    - For the 2025–2026 school year, Austin Public Schools is onboarding ***eduCLIMBER*** from Renaissance Learning, Inc. eduCLIMBER is a data visualization and analytics platform that will support our educators and administrators in making informed, data-driven decisions. It allows us to integrate multiple sources of student data—including assessments, behavior, attendance, and interventions—into a single, user-friendly interface. Training for key stakeholders is underway, and we are excited about the potential this tool has to improve student outcomes and enhance our ability to respond to student needs in real time.
- Austin Public Schools was recently **highlighted by Renaissance Learning Inc**. and is part of the Renaissance Customer Success Stories on the Renaissance Website. The article "Austin Public Schools Achieves Reading Growth and Instructional Efficiencey with Renaissance Solutions" can be found here.

Excellence in Resource Management

- Information Services have been working Palmer Bus Company to further streamline operations and make business operations function more effectively in the Palmer Office. This year, on 08/13/2025, we will be launching for the 2nd year, the **StopFinder app** for Parents/Guardians for 2025-2026. Stopfinder is the all-in-one parent engagement app designed by parents for parents to keep guardians in the know. Receive bus location (ETA and Geo Alerts available) and messages, updates and alerts in real-time, send forms and other information.
- Information Services continues to work on **Ed-Fi implementation**. While MDE still has many issues to work out before districts convert fully to the new Ed-Fi reporting system. Austin Public Schools is doing a great job of staying on course and building out the Ed-Fi reporting requirements so we are positioned to transition when the time comes.

AUSTIN PUBLIC SCHOOLS
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DATE: 8/11/25

TITLE: Special Services Department Update

TYPE: Information

PRESENTER(S): Dr. Sarah Knudsen, Executive Director of Special Services

BACKGROUND:
The Special Services Department includes oversight of the following:

- Special Education Services
- School Health Services
- Student Support Professionals (School Counselors, School Social Workers, School Psychologists)
- Mental Health Supervision and Supports (internal and external)
- Oversight of education at Nexus Gerard's New Dominion School
- Oversight of education at the Austin Albert Lea Area Special Education Cooperative (AALASEC)

Support and resources to ensure a safe and welcoming learning environment

- We are continuing to work to fill our open paraprofessional positions. (8 building paras, 2 CEIS paras).
- We have two Student Support Professional positions to fill.
- All special education paraprofessionals and mental health behavioral aides are being trained in Crisis Prevention Intervention (CPI) before the beginning of the school year. Professional staff will be trained throughout the school year.

Packer Profile for all learners

- Setting I/II students will continue to participate in 9th Grade Packer Profile Seminar with their typically developing peers
- Setting III students will follow the same curricular outline as the general education class, with modifications as appropriate
- Continued implementation of Work Experience Program, including PAES Lab and Community Job Sites, for students in grades 9-12
- Continued implementation of Austin Transition Program (ATP) and Functional Transition Program (FTP) at Riverland Community College, On Track Work Experience Lab, Community Exploration and Community Job Sites for 18-22 students
- Continued individual transition planning by IEP teams

District-wide multi-tiered systems of support for all learners

- We will be adding a Social-Emotional Learning (SEL) screener at the 4th and 5th grade as a pilot this year. The tool may be utilized on an individual basis at other levels. The screener is part of FASTBRIDGE. The assessment is Social, Academic, and Emotional Behavior Risk (SAEBRS) is a brief, norm-referenced tool for screening all students to identify those who are at risk for social-emotional behavior (SEB) problems.

Excellence in Resource Management

- We are hiring additional paraprofessionals for the mandatory Coordinated Early Intervening Services requirement, due to over-identification of students identifying as 2 or more races in the disability category of EBD. The focus of this service is to provide additional paraprofessional support at the elementary classroom level for students in this demographic. We will work with new staff and building administrators to train and schedule staff in order to maximize this resource.
- We are working on corrective action measures related to the special education fiscal audit. The corrective action steps will require more specific documentation. Staff affected will be trained.
- We have hired a new Third Party Billing/Medical Assistance specialist. The focus this year will be ongoing analysis of the system to ensure efficiencies to maximize this as a revenue source.

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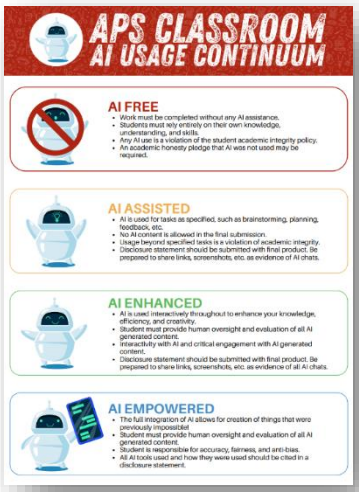
DATE: August 11, 2025
TITLE: Technology Services
TYPE: Information
PRESENTER: Amy Thuesen, Director of Technology

BACKGROUND:
Technology Services designs, implements, and supports the technology infrastructure and resources in this district. This includes network and communications, hardware and software, and technology training and integration.

Technology Advisory Team
- This team will resume meetings in September 2025.

Support and resources to ensure a safe and welcoming learning environment
- As new and veteran teachers are coming back for the new year, the Tech Services team is delivering a variety of supports and professional development to get them off to a good start.
    - Instructional Tech Support for new teachers – we spent two hours with new teachers and instructional coaches on Thursday, August 7, to make sure our new staff have time to learn about the use of Infinite Campus, Microsoft 365, SeeSaw, Schoology, and other curricular tech.
    - Classroom/Office Tech Support – we got out to all buildings during the week of August 4-8 to do get classroom tech reconnected after building cleaning. We also will touch base with each staff member in person during the week of August 11-15 to ensure that they are ready for their first day.
    - Support Documents – Each building receives a tech support one-pager to keep close by so that they have quick access to tech assistance resources.

District-wide MTSS & Packer Profile
- As we look towards supporting staff in these areas during 25-26, our focus is going to be on helping them use tech to save time. School staff have a lot on their plates and tech can be a great tool for reducing monotonous tasks.
    - Generative AI – Last spring the district launched a Generative AI website to offer staff guidance as they explore this new tool. Each Grade 5-12 classroom teacher will be offered a poster to hang in their classroom to help with setting expectations around use of AI in the classroom. We will also be sharing tools with teachers that can help them speed up some of their planning tasks.
    - Formative Assessments – Teachers can use some of the assessment tools in Schoology, Seesaw, and Microsoft to get a quick glance of what their students have learned without it taking a lot of grading time.
    - Microsoft Teams – Building and district committees and Teams can streamline their communication and



collaboration through the use of Microsoft Teams, online meetings, and shared files and planners.
    - Software Integrations – Many of our technologies work together, and we will be supporting Info Services and Teaching and Learning as staff learn how to leverage EduClimber and Renaissance tools to easily view and evaluate learning and behavior data.
- A goal of our Technology Plan is to improve communication among the school and family regarding student technology, so in July we sent out grade-level specific information to families in Portal Pushes and the Packer Bulletin. This messaging included information on:
    - School devices – in class vs. take home
    - Approved software and student data privacy
    - Internet access and filtering at school and at home
    - Expectations for technology use and care

Excellence in Resource Management

- All staff and student devices are prepped for the new year.
    - Certified staff at IJ Holton, Riverland, and in the Special Services department get new laptops this year, along with Grades 5 & 9.
    - Two computer labs got a full refresh this summer – the AHS Photo Lab and the AHS Career Center. One third of the district staff desktops also were replaced.
    - All student laptops and district desktops not replaced were reimaged and made ready for returning users.
    - All K-4 classrooms are getting new iPads.
- As we go through rooms to prepare for the new year, we are thinking about how to better track classroom technology as classrooms and offices are adjusted during the summer to meet new needs. Improving this process for next fall will be a focus this year.
- District technicians were able to repair or replace all of the damaged laptops from the 24-25 school year, with only a few unique exceptions. This means that parts supply chains are getting back to normal.

AUSTIN PUBLIC SCHOOLS
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DATE: August 11, 2025

TITLE: Donations

TYPE: Action

PRESENTER: Todd Lechtenberg, Executive Director of Finance & Operations

Background:

School districts receive donations from private individuals, public entities, and trusts on a regular basis. The district implemented School Board Policy 706 – Acceptance of Gifts to ensure compliance with statutory guidance.

Rationale:

The school board may receive, for the benefit of the school district, bequests, donations or gifts for any proper purpose. The school board shall have the sole authority to determine whether any gift or any precondition, condition or limitation on use included in a proposed gift furthers the interests of or benefits the school district and whether it should be accepted or rejected. Once accepted, a gift shall be the property of the school district unless otherwise provided in the agreed upon terms.

Recommendation:

It is recommended that the following donations be accepted by the school board for the benefit of Austin Public School students.

DONOR	AMOUNT	RECIPIENT(S)	PURPOSE
Community Members (Amazon wishlist)	New toys/classroom supplies valued at 432.61	Katie Chapek's Pre-school classroom at Woodson	Classroom support
Early Risers Kiwanis	1,000.00	Personal Care Closets at 4 Elementaries and CLC	Student supplies
Fraternal Order of Eagles	2,000.00	Personal Care Closets at 4 Elementaries and CLC	Student supplies
Faith Church	1,500.00	Personal Care Closets at 4 Elementaries and CLC	Student supplies
Meridee Ofstedahl	100.00	More than Pink Program	Expenses
Westminster Church	1000.00	More than Pink Program	Expenses
Tara Wetzel	Used violin valued at $500	IJ Holton Band Program	Student use

TAX ABATEMENT POLICY 724

PURPOSE

The purpose of the Austin Public Schools Tax Abatement for new construction of single and multi-family homes is to provide incentives to encourage the construction of new owner occupied and rental residential housing units, and to encourage replacement of dilapidated housing structures within Mower County between ~~December 31, 2022 and December 31, 2025~~. December 31, 2025 and December 31, 2028.

TAX ABATEMENT AVAILABILITY

Minnesota Statute §469.1813 Subdivision 8 places limitations on tax abatement. In any given year, the total amount of taxes abated by a municipality shall not exceed 10% of the net tax capacity (NTC) of the political subdivision for the taxes payable year to which the abatement applies, or (2) $200,000, whichever is greater.

ELIGIBLE PARTICIPANTS

Any person who constructs a new single family home, duplex, or multi-family complex and who files application material and seeks formal approval from appropriate local jurisdiction between January 1, ~~2023~~ 2026 and December 31, ~~2025~~ 2028, may be eligible to receive 100% tax abatement of the School District's share of increased real estate taxes as a result of building newly constructed housing or a home, for a period of five (5) years provided all of the following criteria are met:

1. Property is located within the Austin Public Schools district and zoned properly for the proposed development project.
2. The applicant shall not have received other local financial assistance (tax increment financing/TIF, Workforce Housing, SCDP).
3. Project is built to any and all applicable zoning and building codes adopted at the time the building/zoning permit is obtained.
4. Property taxes are current and paid on time and in full. Failure to keep property taxes current shall result in revocation of the tax abatement for each year taxes are not current.
5. Program approvals must be obtained prior to the start of construction of the new housing/home.

The real estate taxes to be abated shall be for up to the full amount of the real estate taxes collected due to the added tax base of the newly constructed housing/home annually. The current value of the property is not eligible for the abatement, will not be abated as part of this program and is further defined as the "original value." Any eligible abatement years are calculated on the tax increase due to a value increase over the original value.

Partially constructed housing may result in an abatement in the first abatement year that may be significantly less than the following years. This will still be considered one of the five years of eligible abatement.

In the event the property owner refuses access to County Assessor staff to perform an appraisal for tax assessment purposes, the tax abatement shall expire for the remaining term of the abatement period.

The abatement period will begin in the tax year the property realizes a value increase over original value due to construction of the housing project. In the event construction has not commenced within one year of approval, the abatement is eliminated and the property owner will need to reapply in accordance with this policy.

This abatement will transfer with the sale of the property for the balance of the five year abatement period.

This abatement will not include voter approved property tax referendums.

This abatement does not apply to, or include, existing and/or new assessments to the property.

Mower County shall provide the awarded abatement payment following payment of due real estate taxes annually. One single payment shall be made to the owner of record at the time of the payment, by December 30 for that calendar year.

APPLICATION

Statute requires the Austin Public Schools Board to approve each abatement application. Thus, all applications will be considered on a "first come – first served" basis. The acceptance of new applications will be contingent upon board approval and abatement capacity as defined above.

A complete application for Abatement shall consist of the following:

* A letter requesting abatement for eligible projects addressed to the Mower County Coordinator, City Administrator and Superintendent;
* Legal description of the subject property, including address and property identification number;
* A set of construction plans for the proposed project including site plan; and
* Submission of a copy of the building/zoning permit once received.
* Applicant shall sign a statement to the effect that no construction has started prior to the Austin Public Schools Board decision on the applicant's abatement request. For the purposes of this provision, construction shall include the installation of footings, slab, foundation, posts, walls or other portions of a building. Site preparation, land clearing or the installation of utilities shall not constitute construction.

The County Coordinator will forward the completed application to the Austin Public Schools Board for consideration. The Austin Public Schools Board shall schedule a date for a public hearing on the abatement request(s) pursuant to sections 469.1812 to 469.1815 to receive public input on each abatement request and shall pass a resolution to approve or deny said application.

The County Coordinator shall also forward the completed application to the appropriate City or Township and County in the event one or more of these taxing jurisdictions have adopted

policies and procedures for property tax abatements for single family or multi-family residential construction.

Each taxing entity retains its individual authority on property tax abatements. Austin Public Schools is solely responsible for its share of property tax abatements and this policy does not allow the Austin Public Schools to abate City, Township or County property taxes.

Policy Adopted: 04/09/18
Policy Reviewed: 05/13/19
Policy Revised: 11/14/22

Dr. Joey Page – Annual Review

End of Year Evaluation Summary

On July 28th, 2025, the Austin Public School Bard entered into closed session for the purpose of conducting an end-of-year evaluation of Superintended Dr. Joey Page in regard to his 2024-2025 school year goals. Dr. Page provided evidence of performance related to his goals set for this year around communications and MDE's Culturally Responsive Leadership framework.

Clear and consistent communication is vital to an effective school system. Dr. Page presented several artifacts of evidence related to communication initiatives and performance. Dr Page has implemented several formal communication strategies to ensure families and the community are aware of happenings within the school district. Specifically, Dr. Page provided clear evidence of highly effective skills in his view of communication as a responsibility of leadership. Board members consistently expressed that communication continues to be a strength – even with difficult conversations and information. With Dr. Page's strengths in this area, the next steps for continuing growth is to see these practices cascade across school district leadership to ensure that all feedback loops and levels of communication are consistent in messaging. The board is confident that this work will continue in building trust both within and outside of the district.

Regarding Dr. Page's second goal related to the MDE Culturally Responsive Leadership framework, Dr. Page shared that the district leadership team was appreciative of the training and professional development around this topic, given its connections with the district's strategic plan. The framework is already being applied by district and building leaders and will continue to be embedded into practices that prompt self-reflection and awareness of how our leaders can contribute to systemic change. Board members shared comments around this goal that expressed support for broad leadership development in this area. There is also an expectation to see the framework implemented transparently across the district for consistency and a shared vision for the future of the district.

In addressing both goals, Dr. Page ensured his focus for the year was centered on students and student achievement. Communication and culturally responsive leadership are key aspects of leading within a diverse community. As a learning organization, we embrace the idea that change is consistent, leading to a culture of continuous improvement and growth to remain current in addressing the needs of our students. The school board looks forward to Dr. Page's continued work and refinement of his leadership at Austin Public Schools.

AUSTIN PUBLIC SCHOOLS
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DATE: August 11, 2025

TITLE: 3-Year Board Governance Plan and School Board Goals

TYPE: Action

PRESENTER(S): Joey Page, Ed.D., Superintendent

BACKGROUND:
A 3-year Board Governance Plan, anchored in clear, measurable goals, helps the School Board stay focused on its core purpose: improving outcomes for all students. It provides a framework for how the Board leads, monitors progress, and supports the district's Strategic Plan. By setting priorities and defining how the Board will hold itself accountable, the plan builds consistency, strengthens decision-making, and reinforces public trust.

RATIONALE:
This goal is grounded in MSBA's Standards 1 and 5, which emphasize fair, respectful, legal, and responsible conduct by the Board. The Board's recent self-evaluation revealed the need for more clarity on governance, stronger support for new members, and more consistent ideals around advocacy and communication.

By completing MSBA training, holding structured check-ins, and implementing mentorship, the Board will enhance its internal cohesion, strengthen the board-superintendent relationship, and effectively represent the values and expectations it holds for its schools. This work builds confidence, reinforces shared responsibility, and supports trust across the system.

RECOMMENDATION:

3-Year Board Governance Plan

Goal:
By June 30, 2026, the school board will enhance its understanding and application of effective governance, accountability, and communication (MSBA Standards 1 and 5).

Specific Actions:

1. All board members will complete MSBA Phase III and Phase IV training together by March 2026.
2. The Board will hold quarterly governance check-ins during study sessions (a minimum of four) focused on experiential and targeted learning related to governance, accountability, and communication.

Measurable Outcomes:

- 100% board member participation in both Phase III and IV training
- 4 governance check-ins held and documented in minutes

Achievable:

Aligns with existing board timelines and MSBA resources

Relevant:

Supports the Board's reflections on Standards 1 and 5 (governance, accountability, and communication).

Time-bound:

All actions completed by June 30, 2026

AUSTIN PUBLIC SCHOOLS

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3-Year Board Governance Plan

Assessing our current trends and influences will impact our course for the path ahead.

August 11, 2025

TEAMWORKS

EDUCATION LEADERSHIP SOLUTIONS

Classroom to Boardroom Process

The key completion steps of the Classroom to Boardroom Strategic Planning Process designed and facilitated by TeamWorks International, Inc. for Austin Public Schools focus on excellence in governance through the development of a District Strategic Roadmap, School Board Governance Workplan, and assessment and training in sound practices and tools for excellence.

Key Objectives in Developing the Board Governance Plan:

Complete District Strategic Plan elements of Desired Daily Experiences (DDE), District VisionCard, District 3 Year Operational Plan, District Classroom Theory of Action, District Strategic Roadmap with Mission, Core Values, and Vision Statements, Development of a School Board Governance Work Plan, District 3 Year Operational Plan

Key Roles	SY 25-26	SY 26-27	SY 27-28
District Policy	• 1/3 District Policy Review • Legislative Policy Updates • New Policy Work	• 1/3 District Policy Review • Legislative Policy Updates • New Policy Work	• 1/3 District Policy Review • Legislative Policy Updates • New Policy Work
Operations Oversight and Long-Range Planning	• 3 Year Operational Plan Updates • Annual Budget Adjustment and Approval • Conduct Bond Referendum	• Review Strategic Plan • 3 Year Operational Plan Updates • Annual Budget Adjustment and Approval	• 3-Year Operational Plan Updates • Annual Budget Adjustment and Approval • Conduct a potential Bond/Levy Referendum • Update Enrollment Study
Board Operations and Development	• Annual School Board Evaluation and Goal Setting with Review • School Board PD for Board Development • Key aspects of the strategic plan (reports)	• Annual School Board Evaluation and Goal Setting with Review • New Candidate Forum (July) ○ New School Board Members Onboarding • School Board PD for Board Learning • Key aspects of the strategic plan (reports)	• Annual School Board Evaluation and Goal Setting with Review • School Board PD for Board Development • Key aspects of the strategic plan (reports)
Superintendent Relations and Development	• Weekly Superintendent Board Update • MSBA Leadership Conference • Complete Phase III • Annual Superintendent Evaluation	• Weekly Superintendent Board Update • MSBA Leadership Conference • Annual Superintendent Evaluation	• Weekly Superintendent Board Update • MSBA Leadership Conference • Annual Superintendent Evaluation
Public Engagement	• Complete Phase IV Training • Attend School Activities • Public Forum • Stakeholder Survey • School Board Committees	• Attend School Activities • Public Forum • School Board Committees	• Complete Phase IV Training • Attend School Activities • Public Forum • Stakeholder Survey • School Board Committees

AUSTIN PUBLIC SCHOOLS
INSPIRE • EMPOWER • ACCELERATE

District Strategic Roadmap

April 11, 2022

Mission *Our Core Purpose*

Inspire. Empower. Accelerate

Core Values *Drivers of Our Words and Actions*

Responsible: Demonstrates accountability to self and others

Resilient: Develops perseverance and self-confidence

Learner: Challenges self to think critically

Communicator: Listens actively and shares learning and experiences

Contributor: Engages as a productive member of the community and global society

Vision *What We Intend to Create*

Preparing all learners to make a difference in the world

Strategic Priorities *Drivers of Our Continuous Improvement*

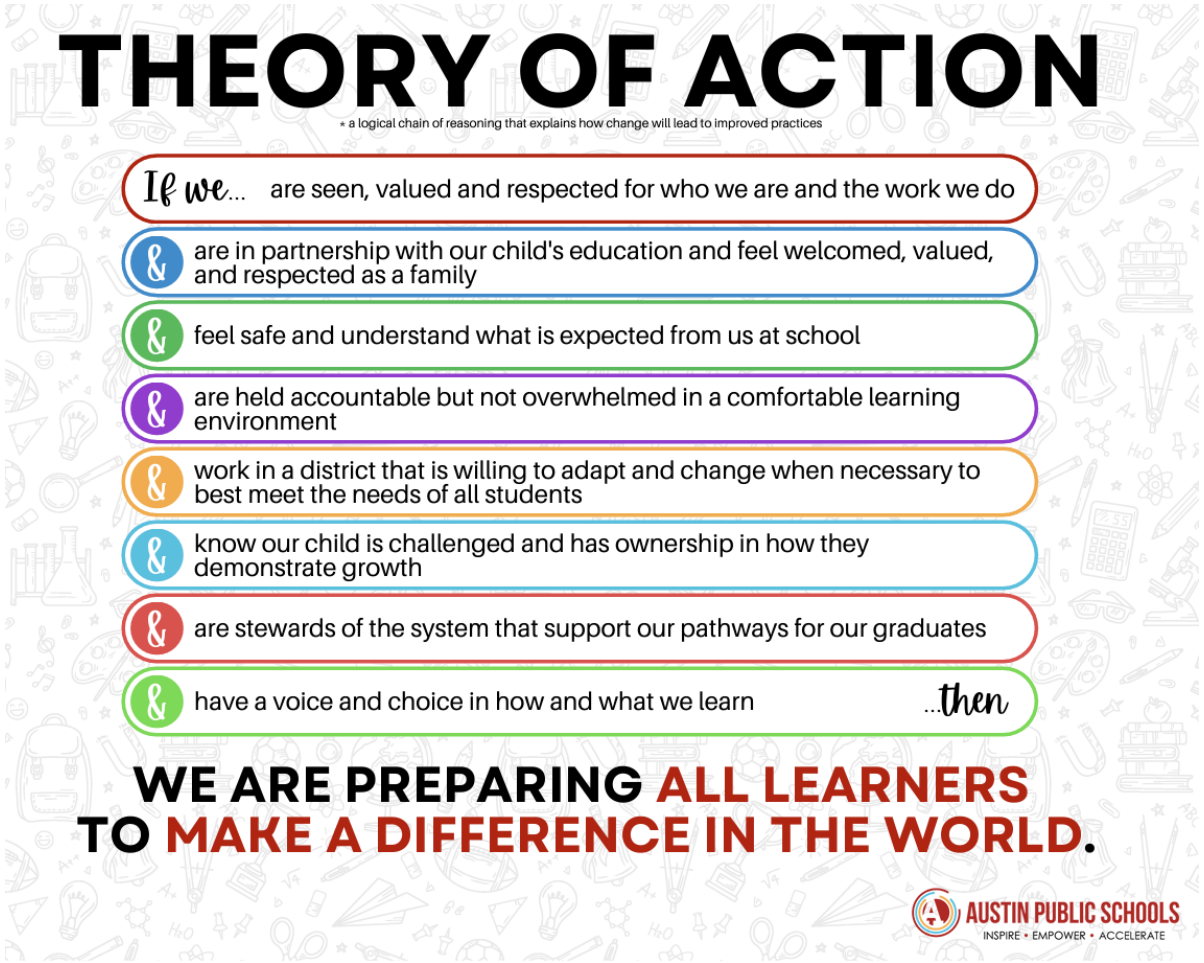
A. Support and resources to ensure a safe and welcoming learning environment

B. Packer Profile for all learners

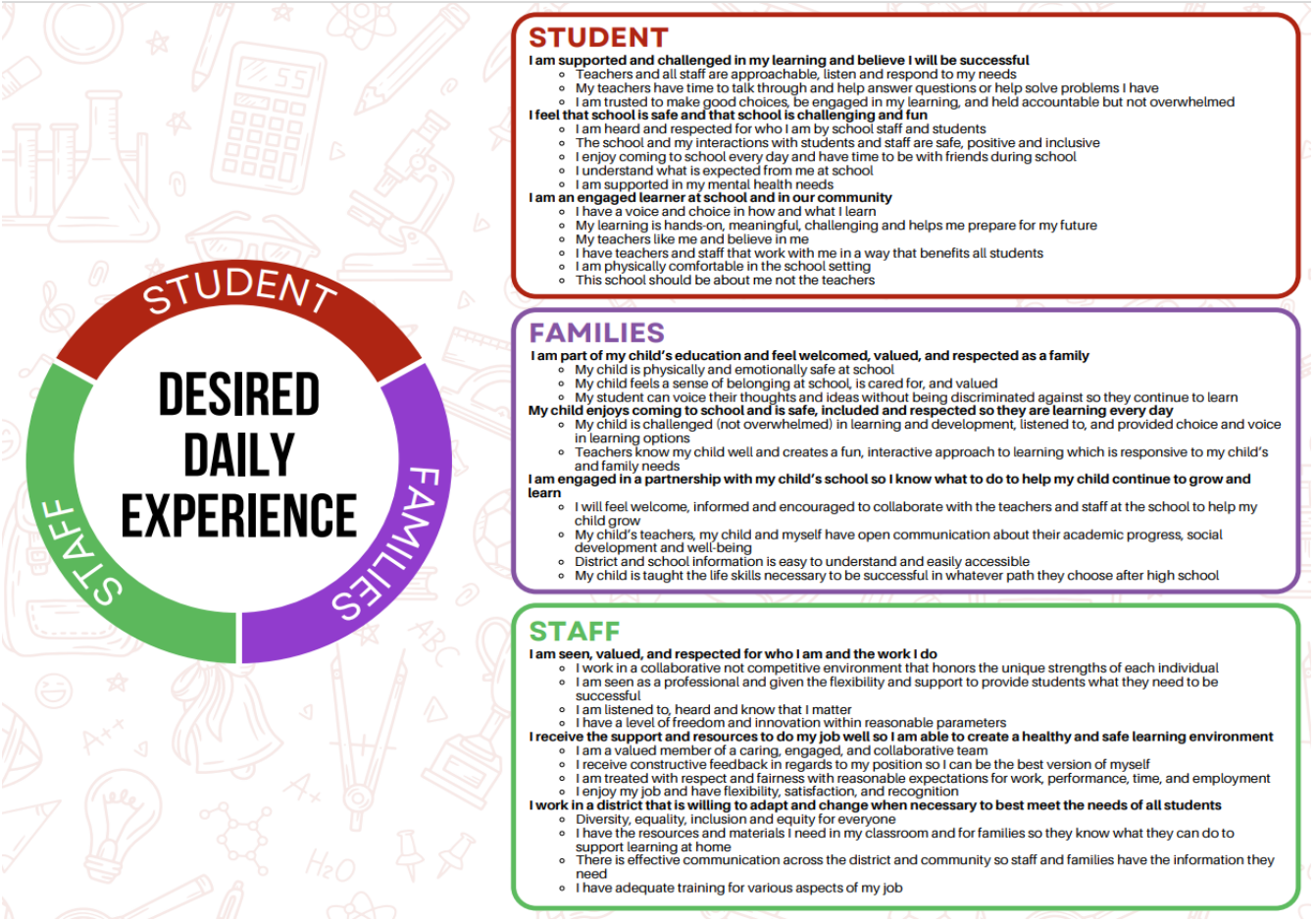
C. District-wide multi-tiered systems of support for all learners

D. Excellence in resource management

Theory of Action: The **Theory of Action** describes the specific behaviors, beliefs, and actions (not initiatives) to be core practice in all classrooms that *employees* in the district will take and do to create the conditions and outcomes described in the Desired Daily Experiences and ultimately meet the mission of the district.



Desired Daily Experience: The **Desired Daily Experience** (What Ought to Be) is developed with input and feedback from students, families, and staff. This process includes asking students, families, and staff to produce narrative descriptions of their student, family, and staff experiences if the strategic plan was being implemented successfully in their school district. This document sets the foundation for the District Strategic Roadmap and Vision Statements, District VisionCard, and District 3-Year Operational Plan.



AUSTIN PUBLIC SCHOOLS
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DATE: August 11, 2025

TITLE: Superintendent Goals

TYPE: Action

PRESENTER(S): Joey Page, Ed.D., Superintendent

BACKGROUND:

Every year, the school reviews and approves the Superintendent's goals. The school board and superintendent establish two or three district-focused goals and potentially one or two professional development goals for the superintendent. The goals should be clearly aimed at improving student learning, the climate for student learning, and other specific operational oversight areas.

RATIONALE:

Effective school boards understand that selecting the right superintendent to lead and manage the district is among their most crucial responsibilities. They delegate authority and hold the superintendent accountable, ensuring that the delegated authority is used appropriately. Consequently, evaluating the superintendent's performance is a key priority for both the school board and the superintendent.

RECOMMENDATION:

A motion and a second will be requested to approve:

- Superintendent Goals for 2025-2026

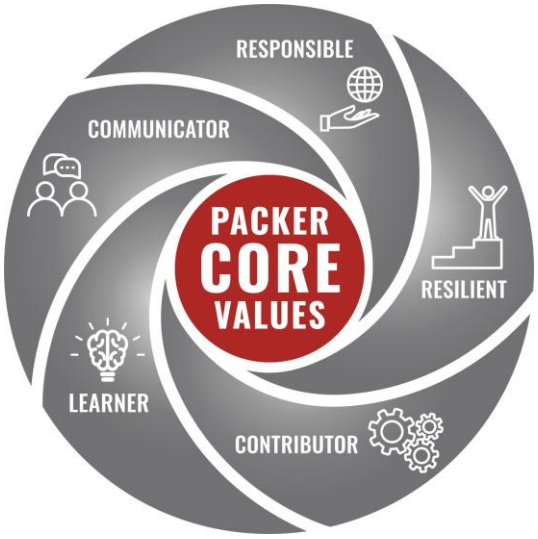
Goal 1: By November 4, 2025, the superintendent will lead a transparent and inclusive referendum communication plan to build public understanding and trust in the district's financial strategy.

Goal 2: By June 30, 2026, the superintendent will strengthen the internal culture and reinforce effective governance by co-leading board development, clarifying leadership roles, and gathering staff climate feedback.

Dr. Joey Page

Superintendent Goals

2025-2026



ESTABLISH GOALS AND STANDARDS				
Goal 1: By November 4, 2025, the superintendent will lead a transparent and inclusive communication plan for the referendum to build public understanding and trust in the district's financial strategy.	**Key Area: School District Finances** This goal demonstrates the Conduct and Ethics standard in action, leading transparently, listening to the community, and communicating with integrity. As the district prepares for a significant public decision, I play a key role in building trust and understanding. This goal ensures the Board is supported with accurate information, the public is kept informed, and the district demonstrates leadership rooted in accountability and respect. **Evidence of Performance:**			
Element 2.d. Bond and Levy Campaigns *Please select one of the following: highly effective, effective, developing, ineffective, or not applicable.*				
Highly Effective (4)	**Effective (3)**	**Developing (2)**	**Ineffective (1)**	**Not Applicable**
Helps the school board assure that the bond campaign meets immediate fiscal needs and advances long-term school district goals and/or priorities	Helps the school board develop community engagement strategies that build support for the bond	Helps the school board ensure that the bond campaign is conducted in a legally correct and fiscally responsible manner	Does not provide the school board with timely and helpful guidance on conducting the bond campaign	

ESTABLISH GOALS AND STANDARDS				
Goal 2: By June 30, 2026, the superintendent will strengthen the internal culture and reinforce effective governance by co-leading board development, clarifying leadership roles, and gathering staff climate feedback.	***Key Area: Ethical and Inclusive Leadership*** This goal aligns with the Board's focus on governance, advocacy, and communication by exemplifying responsible leadership, reinforcing shared expectations, and fostering internal trust and clarity. Board reflections and evaluation data indicate a need for a deeper understanding of governance roles and enhanced system-wide communication. By engaging both the board and leadership team in this work and responding to climate feedback, the superintendent promotes a healthy, respectful culture that aligns with strong governance and effective communication. **Evidence of Performance**			
Element 8.a. Ethics and Professional Behavior *Please select one of the following: highly effective, effective, developing, ineffective, or not applicable.*				
Highly Effective (4)	**Effective (3)**	**Developing (2)**	**Ineffective (1)**	**Not Applicable**
Demonstrates commitment to the highest standards of ethical and professional behavior, including courage and integrity; creates a climate in which employees are highly conscious of ethical and professional expectations and hold each other accountable; provides an exemplary model that influences stakeholders to act with a high degree of professionalism, respect, and trustworthiness	Consistently models highest standards of ethical and professional behavior, including courage and integrity; guides staff to articulate and reinforce high ethical and professional expectations for school district staff; solicits, engages, and interacts with stakeholders in a professional, respectful, and trustworthy manner	Follows acceptable standards of ethical and professional behavior; articulates expectations for ethical and professional behavior by staff and with stakeholders in a professional, respectful, and trustworthy manner	Does not comply with standards of ethical and professional behavior; does not articulate expectations or monitor compliance for ethical and professional behavior in the school district; does not interact with others in a professional, respectful, and trustworthy manner	

MID-YEAR FORMATIVE EVALUATION FORM
Goal 1: School District Finances
Element 2.d. Bond and Levy Campaigns
Evidence of Progress and/or Growth to Date (School Board):
Goal 2: Ethical and Inclusive Leadership
Evidence of Progress and/or Growth to Date (Superintendent):
Element 8.a. Ethics and Professional Behavior
Evidence of Progress and/or Growth to Date (School Board):
Overall Comments (School Board): Goal 1: Goal 2:

SCHOOL BOARD'S FINAL END-OF-YEAR SUMMATIVE EVALUATION

	4 Highly Effective	3 Effective	2 Developing	1 Ineffective
Goal 1: By November 4, 2025, the superintendent will lead a transparent and inclusive communication plan for the referendum to build public understanding and trust in the district's financial strategy.				
Goal 2: By June 30, 2026, the superintendent will strengthen the internal culture and reinforce effective governance by co-leading board development, clarifying leadership roles, and gathering staff climate feedback.				
Overall Goals Rating:				

Summary

A. **For the goals and standards, which best illustrates the superintendent's greatest strength and why?**

B. **For the goals and standards, which presented the superintendent with the greatest challenge and why?**

C. **How might the school board enhance the superintendent's strengths and assist in overcoming challenges?**

D. **Superintendent's Comments:**

Place *one* check **[X]** in each row for each goal and *one* check **[X]** for overall rating.

END OF YEAR SCHOOL BOARD'S SUMMARY OF ITS CONCLUSIONS
Goal 1: Communication **Summary Statement:**
Goal 2: Learning work and Training using MDE's Culturally Responsive Leadership framework **Summary Statement:**

Evaluation Period: July 1, 2024 to June 30, 2025

Superintendent Signature:_____ Date:_____

School Board Chair Signature:_____ Date: _____