

Board of Education Tom Buffett President, 2025-2026	Okemos Public Schools <a href="mailto:board@okemosk12.net">board@okemosk12.net</a> <a href="http://okemosk12.net">http://okemosk12.net</a>	4406 Okemos Road Okemos, Michigan 48864 Phone: 517-706-5010
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*This agenda is for general informational purposes only. Based on board policy, the board of education may revise this agenda and may take up other issues at the meeting.*

**7:00 PM**

**MEETING AGENDA  
Monday, May 18, 2026**

**Community Conference Rm**

**CALL TO ORDER**

Tom Buffett, Jason Burns, Katie Cavanaugh, Shulawn Doxie, Andrew Phelps, Leeni Shrestha and Jillian Winn

**WELCOME AND MEETING FORMAT (2 Min)**

Welcome to this regular meeting of the Okemos Board of Education held in public for the purpose of conducting the business of the school board.

There are two opportunities for public comment: Citizens who wish to address agenda or non-agenda items will have an opportunity at the beginning of the meeting, as well as near the end of the meeting. In-person individuals who wish to address the board must complete a blue form, located with the agendas near the room entrance, and present it to the board’s secretary prior to the start of the agenda item. Virtual participants must submit their name and address in a message through the chat box located in Zoom’s meeting controls prior to the start of the agenda item.

At the appropriate point in the agenda, the board president will call upon individuals who have submitted a blue card or chat message and that individual’s microphone will be un-muted for their comments.

**MISSION MINUTE/AROUND THE PACK (5 Min)**

An opportunity for individual board members to highlight events, activities, and other items of interest.

**CITIZENS ADDRESS AGENDA AND NON-AGENDA ITEMS**

At this time in the meeting, citizens have an opportunity to address the board regarding items of interest that that may or may not be part of the evening’s agenda. Citizens are required to limit comments to three minutes, except when this requirement is waived by the board president during the meeting. A designated timekeeper will communicate to the individual who is addressing the board at three minutes. The board highly values public comment and input; however, the board meeting format is designed to facilitate the evening’s agenda and, therefore, restricts board members from engaging in conversation with speakers or immediately responding to questions. Questions and concerns may be addressed by the board later in the agenda and may be assigned for follow-up by the board or superintendent at a later date.

**HIGH SCHOOL STUDENT REPORTS/REQUESTS (5 Min)**

The high school student representatives will highlight events and issues of interest and take questions from the board.

**PRESENTATION– SUMMER BOND WORK (10 Min)**

District bond partners provided an update on summer 2026 projects funded by the 2022 bond and community donation.

**SUPERINTENDENT REPORTS/REQUESTS (10 Min)**

The superintendent will highlight events and issues of interest and take questions from the board.

**BOARD REPORTS/REQUESTS (10 Min)**

The board will acknowledge receipt of correspondence.  
Individual board members may request follow-up on other matters of concern.  
Board sub-committees may present their reports or deliver updates.

## **ACTION ITEMS**

Within Action Items, there is a Consent Agenda to expedite the business of the board which groups a number of items together to be dealt with by one action of the board. However, items in the consent agenda may be extracted by individual board member request for further discussion or clarification.

## **CONSENT AGENDA (5 Min)**

In an effort to expedite the business of the board of education, but in no way meant to diminish the importance of each item, a Consent Agenda has been developed.

That the board approve items 1 through 2 for immediate implementation and appropriate action.

Item 1: Approval of the Minutes of the Regular Meeting of May 11, 2026; Item 2: Approval of the Minutes of the Executive Session Meeting of May 11, 2026;

## **OTHER ACTION ITEMS**

The Other Action Items require additional discussion prior to board action.

## **IISD BUDGET APPROVAL (3 Min.)**

Each constituent school district has the opportunity to review and pass a resolution in support or non-support of the proposed annual Ingham Intermediate School District (IISD) general fund budget.

That the board waive the reading and adopt the resolution supporting the Ingham Intermediate School District 2026-2027 general fund budget as proposed.

## **BP5B CONCESSION/PLAZA BID RESULTS (3 Min.)**

Bond partners from Christman and Executive Director of Operations Brian Lieber, provided an update regarding the 2022 bond, including bid package #5 award recommendations.

That the Board award contracts not to exceed \$9,182,684.00 for the trade contractors listed below and to assign those contracts to The Christman Company pursuant to the construction manager-as-constructor project delivery method: Driesenga & Associates, Inc.; Woodhull Construction; Kent Companies, Inc.; Nationwide Construction Group; Brothers Outdoor World; Davenport Masonry, Inc.; Zak Welding & Custom Work, LLC; Action Roofing Sheet Metal, Inc.; Liberty Sheet Metal; Vos Glass; Trumble Group; Niles Construction Services; Southern Bleacher Company, Inc.; CSM Mechanical, LLC; Centennial Electric, LLC.

## **STUDENT REPRESENTATIVE RESOLUTION (3 Min.)**

The board will recognize and express appreciation to the 2025-2026 Okemos High School Student Representatives to the School Board.

## **DISCUSSION ITEMS**

Discussion items are intended to provide an opportunity for review of material and interaction concerning the individual items. Action is not taken during the board meeting. Discussion items may be acted upon by the Board of Education at a later date. The board president may move a discussion item forward in the meeting agenda to facilitate timely discussion and/or community input on that discussion item.

## **CURRICULUM RECOMMENDATIONS (20 Min.)**

Assistant Superintendent of Instruction Stacy Bailey will present the new textbook recommendations for 2026–2027. It is not assumed that funds will be available in the general fund to purchase textbooks. Recommendations include:

Elementary & Middle School Textbook Adoption Proposals

- K-5th Grade Math

- 7th-8th Grade ELA  
High School Textbook Adoption Proposals
- Sports Literature
- AP Calculus
- Biology
- AP Microeconomics

**STUDENT & FAMILY HANDBOOK RECOMMENDED REVISIONS (10 mins)**

Assistant Superintendent Bailey will present the proposed changes to the Okemos Public School District Student & Family Handbook for 2026-2027.

**BUDGET DEVELOPMENT (15 mins)**

Executive Director of Finance Elizabeth Lentz will present information on the 2026-27 budget and preliminary budget projections.

**COMMENTS FROM THE PUBLIC**

At this time in the meeting, citizens have an opportunity to address the board regarding any item(s) of interest. Individual comments at this time will be limited to three minutes but may be extended at the discretion of the board president. A designated timekeeper will communicate to the individual who is addressing the board at three minutes. The board highly values public comment; however, our meeting format does not allow the board to engage in conversation with speakers. Questions or concerns may be assigned for follow-up by the board or the administration at a later date.

**OTHER MATTERS (5 Min)**

**WORK SESSION: PORTRAIT OF A LEARNER (60 mins)**

The board will enter into a work session for the purpose of engaging with Laura Hilger, who will lead discussion of Portrait of a Learner. This is a shared vision for the skills educators need to drive innovation and lead education systems change through personalized, competency-based learning.

Portrait of a Learner presented by Laura Hilger

**ADJOURN**

# OKEMOS PUBLIC SCHOOLS

## 2022 Bond Program Update

### Summer Work Overview

May 18, 2026

TowerPinkster  
Architecture · Engineering · Interiors

**CHRISTMAN**  
BUILDING SINCE 1894



**VERIDUS**  
ADVISORS



## Veridus Advisors

- Jon Ackley-Jelinek - Sr. Project Manager

## Agenda

- Overview of work happening during summer of 2026





## Notable dates

- 6/4 Last day of students
- 6/12 Last day of staff in buildings
- 8/12 Staff move-in begins
- 8/24 Official staff welcome day
- 8/26 First day of students



## New Chippewa

- Classroom furniture installation
- Administrative and support furniture installation
- Pack and relocate all teachers supplies and materials
- IT Dept coordinating relocation of all teacher and admin workstations
- Receive and deploy all owner-directed equipment
- Kitchen start-up
- 8/18 Ribbon Cutting / Open House



## Old Cornell

- Pack and relocate all teachers supplies and materials
- IT Dept coordinating relocation of all teacher and admin workstations
- Operations and IT Dept salvaging designated items
- Hazardous material abatement process
- Demo begins

## Elementary Schools

- Classroom furniture installation
- Operations coordinated deep clean
- Hiawatha - modernization of select playground equipment



## High School

- Fire alarm replacement work
- Completion of Energy Savings Bond work
- Kitchen remodel
- Baseball/Softball work commences
- Operations coordinated deep clean

## Other work

- Central Administration - Administrative and support furniture installation



# 2026 BOE Bond Update Tentative Schedule

<b>Date</b>	<b>Bid Package</b>	<b>BOE Agenda</b>
6/8/26	TBD	TBD
6/22/26	TBD	TBD



QUESTIONS

QUESTIONS?



OKEMOS PUBLIC SCHOOLS

# BOND CONSTRUCTION AT A GLANCE

## NEW CHIPPEWA MIDDLE SCHOOL

Construction begins: **Summer 2024**  
Construction complete: **Summer 2026**  
Chippewa students start in new school: **August 2026**



## TEMPORARY CORNELL ELEMENTARY

Students/Staff relocate to existing Chippewa Middle School:  
**Summer 2026**

## NEW CORNELL ELEMENTARY

Demolish existing Cornell: **Summer 2026**  
Construction complete: **Summer 2028**  
Cornell students start in new school: **August 2028**



## NEW KINAWA MIDDLE SCHOOL

Demolish existing Chippewa: **Summer 2028**  
Construction Complete: **Summer 2030**  
Kinawa students start in new school: **August 2030**

STAY UP TO DATE WITH CONSTRUCTION PROJECTS AT [OKEMOSBOND.NET](http://OKEMOSBOND.NET)

# BOND MILESTONE DATES

## 2022 BOND PROGRAM UPDATES

[okemosbond.net](http://okemosbond.net)

**STUDENT REPRESENTATIVE ON THE BOARD**

**WHEREAS**, the Board of Education recognizes the value of student voice in providing insight into student activities, programs, and needs; and

**WHEREAS**, the Board seeks to encourage student involvement in District governance; and

**WHEREAS**, Board Policy 2104 authorizes the inclusion of a non-voting student representative to serve in an advisory capacity;

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education affirms the establishment of a non-voting student representative position on the Board in accordance with Board Policy 2104; and

**BE IT FURTHER RESOLVED**, that the student representative shall be selected by high school students through a process developed by the building principal(s) and student council; and

**BE IT FURTHER RESOLVED**, that the student representative shall serve a one-year term beginning July 1 and ending June 30; and

**BE IT FURTHER RESOLVED**, that the student representative may sit with the Board during open session at all regular and special meetings, may participate in discussions, but shall not introduce, support, or vote on motions, and shall not attend closed sessions unless specifically authorized by the Board; and

**BE IT FURTHER RESOLVED**, that this resolution is adopted in accordance with applicable law, including MCL 380.11a and 380.601a.

Adopted this \_\_\_ day of \_\_\_\_\_, 2026.

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President, Board of Education



# Textbook Recommendations 2026-2027

May 18 , 2026

## Strategic Plan- Academics & Programs

*OPS will ensure that every learner experiences challenging, relevant, and supportive instruction that results in academic growth and achievement.*




## Elementary & Middle School Textbook Adoption Proposals

- K-5th Grade Math
- 7th-8th Grade ELA

## High School Textbook Adoption Proposals

- Sports Literature
  - AP Calculus
  - Biology
  - AP Microeconomics
- 

# OPS Textbook Adoption Process

1. Teachers review multiple textbooks using the following criteria and tools:
    - a. Readability
    - b. Standards Alignment
    - c. Design, Layout, Visual Appeal
    - d. Textbook Features
    - e. Guidelines for Identifying Bias in Curriculum and Materials
  1. Approval process by Committee (Elementary), Department Chairs (KMS, CMS) or Area Coordinators (OHS).
  1. Presentation & approval by District Advisory Council.
  1. Presentation to Board of Education.
- 



# K-5 Math Curriculum: **Math Expressions (2025)**

# CURRENT REALITY



- Math Expressions was implemented in Okemos during 2018-2019
- The online component, Think Central, is sunsetting. An updated platform was piloted.
- Early Math Essential Practices released since last curriculum selection
- Implementation of NWEA
- Implementation of MTSS Diamond

# Feedback on current Math Expressions



The majority of teachers agreed/strongly agreed it was:

- Aligned to standards
- Easy to understand materials for students and teachers
- Engaged students in learning
- Offered a variety of assessments
- Direct instruction

# Feedback on current Math Expressions



Teachers also noted:

- The online platform was not easy to navigate or utilize data
- Minimal project and inquiry based instructional opportunities
- Lack of initial training for the program due to COVID timing

# REVIEW PROCESS



- District K-5 Math Curriculum Review Team in Fall 2025
  - 28 educators representing all K-5 grade levels and schools (not OPM)
- Partnered with ISD Math Consultant, Jen Bricarell
- Identified top 5 criteria look-fors:
  - Balance of direct and inquiry instruction
  - Real-world application
  - Math talks
  - Hands-on
  - High student engagement

# REVIEW PROCESS



Used the Equip Rubric to review the top three programs below:

- enVision Math (Savvas)
- Reveal Math (McGraw Hill)
- Bridges (Math Learning Center)

If the committee did not want to move two of those programs forward, they would consider reviewing the following:

- Math Expressions 2025 (Heinemann)



# REVIEW PROCESS



- After review, the committee recommended moving forward with a pilot for Reveal Math and the updated Math Expressions (2025).
- Teachers received pilot training on both programs. They received print and online materials. Program support was provided throughout the 6 week pilot.
- Pilot Cohorts:
  - Math Expressions- 8 teachers
  - Reveal Math- 9 teachers



# PILOT RESULTS

# Teacher Feedback- What did you like MOST?

**High Student Engagement:** Digital platforms (Adventure Island, Matific, and Flight) turned math practice into something students actively looked forward to.

**Intuitive Navigation:** Teachers found the online resources and Teacher Edition (TE) easy to navigate and visually clean, reducing "resource overwhelm."

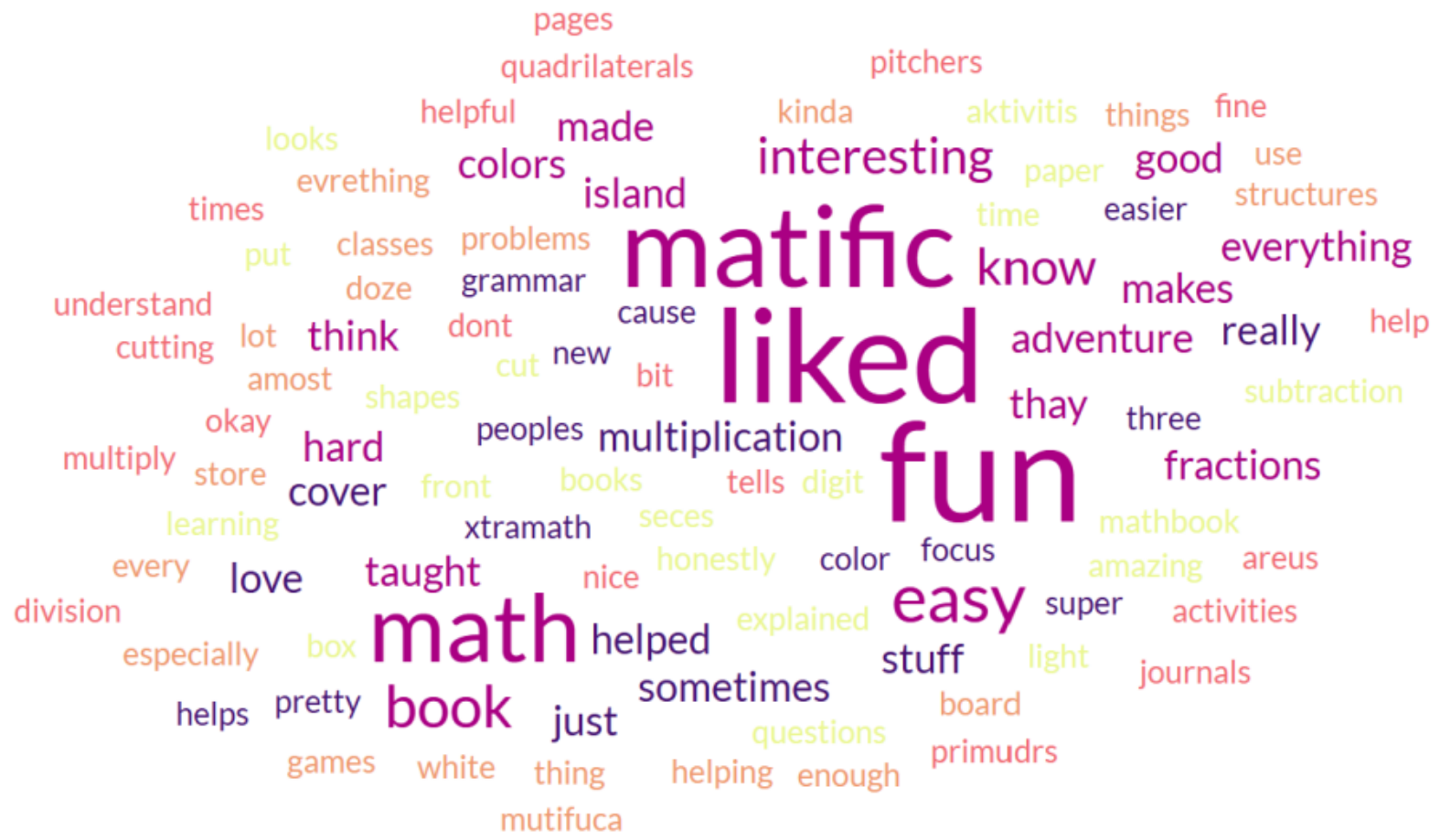
**Seamless Transition:** Lessons felt familiar and aligned with current practices, making the pilot easy for both teachers and students to adopt.

**Quality Materials:** Ample workspace in student workbooks and durable, "heavy-duty" math mats/manipulatives were a major plus.

**Data-Driven Insights:** Assessment tools provided clear breakdowns of student performance by standard, making it easy to identify and target specific needs.



# Student Feedback- What did you like MOST?



## 7th & 8th Grade ELA

Last Approved: 2019

### **Course Information:**

Required courses for all students.

### **Current Reality:**

MyPerspectives (2017) is outdated and lacks technology components.

### **Recommendation:**

- *HMH Into Literature (2025)*

### **Rationale for selection:**

- Strong mix of reading, writing, speaking and listening
- Selections emphasize inquiry and analysis
- Text provides multiple perspectives, including selections where marginalized groups are contributors, leaders, and historical influencers.
- Online platform offers range of materials to meet students needs

# 7th & 8th Grade ELA

## Sports Literature

### **Course Information:**

Elective semester course.

### **Current Reality:**

This new text is aligned with continued curriculum development in the course and designed to complement the current text, Gym Candy. The current text features a male character playing football.

### **Recommendation:**

- *Michigan vs. The Boys* by Carrie S Allen (2023)

### **Rationale for selection:**

- The text features a female hockey player joining the boys' team after her girls' team is cut due to budget constraints.
- Goal to have more gender diverse main characters and a less mainstream sport.

# OHS ELA

## Calculus

Last Approved: 2020

### **Current Reality:**

The online access for staff & students with the current text is set to expire and cannot be renewed any further.

### **Recommendation:**

Calculus for the AP Course (2024)

### **Rationale for selection:**

- Overall organization and availability of materials
- Text is inclusive and includes representation for diverse groups and cultures.
- Scaffolded questions
- Range of difficulty on problems
- Supplemental materials

# OHS Math

**Biology** Last Approved: 2019

**Course Information:**

Required course for all students.

**Current Reality:**

There are usable textbooks available when needed. Majority of content is delivered through a variety of digital resources, mostly the free version.

**Recommendation:**

- *Quizziz/Wayground- Linked to NGSS, interactive videos*
- *Kahoot- vocabulary, formative assessment*
- *Nearpod- interactive experiences & videos, VR field trips*
- *Gimkit- interactive games, formative assessment*
- *Quia- interactive activities, quizzes, and assessments*
- *Edpuzzle- Interactive video creation, formative assessment*

**Rationale for selection:**

- Teachers will collaborate to create and share content using these instructional resources in addition to the current textbooks available in the classroom.
- Increased flexibility to build units and lessons to engage students in learning process

# OHS Science

## AP Microeconomics Last Approved: NA

### **Course Information:**

AP Microeconomics is an introductory college-level course that focuses on the "small picture" of the economy. While Macroeconomics looks at national systems (like inflation and GDP), Microeconomics zooms in on how individuals and businesses make decisions and how they interact in specific markets.

### **Current Reality:**

This is a new course at the high school.

### **Recommendation:**


- *Krugman's Economic for the AP course, 4th Edition (2023)*

### **Rationale for selection:**

- Accessible to high school students with a narrative style text.
- Includes extension materials, such as test taking tips, videos for each module, a personal finance section, and practice assessment materials
- Case studies consistently use names and photos representing diverse racial and ethnic backgrounds
- Digital platform, "Achieve" offers adaptive quizzing and immediate feedback for differentiated instruction

# OHS Social Studies

# In Conclusion

- These textbooks and materials will maintain and enhance the instructional excellence and learning at all levels. These materials will help to meet learners needs' academically, provide diverse perspectives and cultures, and utilize the district's 1:1 initiative.
  - The materials will position us well for the future, both in person and online.
  - All of these proposed textbooks have been reviewed by the District Advisory Council.
  - Materials are available for parent review at Central Office for the next two weeks.
  - District textbook review calendars will be reviewed and updated to ensure timely review and implementation of instructional resources.
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The background is a solid pink color. In the top right corner, there is a decorative graphic consisting of several overlapping geometric shapes, including triangles and squares, in various shades of pink and dark pink.

Questions?

# 2026-27 Preliminary Budget Assumptions

Board Meeting • 05/18/2026



# 2025-26 Preliminary Budget Revision #2 & Carryforward Impact on 2026-27 Budget

	Budget Impact
<b>2025-26 Net Change in Fund Balance, Budget Revision #1</b>	<b>\$556,272</b>
Negotiations Est: steps + 1x & structural increases, OEA budget same as others, subject to finalized negotiations	(1,415,518)
Community Education Programs	(83,900)
Utilities (gas/electric/water), 1x & on-going	(284,500)
Operations, Supplies & Contracted Services	(120,000)
ISD SE Funding, 25-26 estimate	457,000
Secondary Alternative Programs	(55,650)
	<b>(946,296)</b>
<b>2025-26 Non-Structural, 1x revisions</b>	
Environmental remediation	300,000
Curriculum/New textbooks	(150,000)
Retirement Revenues, Health Subsidy & 147a(2) Cost Offset	(634,000)
ISD SE Funding, addl received for 24-25 final	(330,000)
Legal Services	100,000
Operations Contracted Services	83,400
Utilities (gas)	100,000
	<b>(530,600)</b>
<b>Net Impact of Changes</b>	<b>(\$530,600)</b>
<b>Carry forward effect on General Fund Budget (6/30/27)</b>	<b>(\$1,476,896)</b>

# 2026-27 Expenditure Increases/Revenue Decreases

<u>Decreases to General Fund</u>	<u>Optimistic</u>	<u>Most Likely</u>	<u>Worst Case</u>
Health insurance (MESSA 1/2 yr +8%/est 10%, WMHIP +12.85%)*	542,155	542,155	542,155
ISD Special Education Funding, formula change	200,000	200,000	200,000
Teacher division advancement (15,18,21)	127,950	153,540	179,130
Negotiations est, steps+on/off schedule, OEA budget same, subject to finalized negotiations	1,189,831	1,189,831	1,189,831
Safety & Security Grant Expire (Director/Software Fees)	233,650	233,650	233,650
<b>Overage assignments, +.50</b>	<b>58,020</b>	<b>58,020</b>	<b>58,020</b>
Transportation, Temp Cornell (1,2,3)	39,850	79,700	119,550
	<b>\$2,391,456</b>	<b>\$2,456,896</b>	<b>\$2,522,336</b>

# 2026-27 Revenue Increases/Expenditure Decreases

<u>Increases to General Fund</u>	<u>Optimistic</u>	<u>Most Likely</u>	<u>Worst Case</u>
Increase in Foundation Allowance (\$250)	1,173,200	1,173,200	1,173,200
Enrollment (Oct 26: +30, +10, -10) Blend 10/90	266,170	88,720	(88,720)
MPSERS rate decrease (-2.4 pts to 27.51%)	815,000	815,000	815,000
<b>Reduction in Sections (0,0,1)</b>	<b>0</b>	<b>0</b>	<b>91,200</b>
Savings from OEA retirements (7)	266,945	266,945	266,945
	<b>\$2,521,315</b>	<b>\$2,343,865</b>	<b>\$2,257,625</b>

# 2026-27 Projected Impact on General Fund Budget

	<u>Optimistic</u>	<u>Most Likely</u>	<u>Worst Case</u>
Expenditure Increases/Revenue Decreases	(\$2,391,456)	(\$2,456,896)	(\$2,522,336)
Revenue Increases/Expenditures Decreases	2,521,315	2,343,865	2,257,625
Net Impact on General Fund Balance	<b>\$129,859</b>	<b>(\$113,031)</b>	<b>(\$264,711)</b>
Carryforward effect on GF Budget (6/30/27)	(1,476,896)	(1,476,896)	(1,476,896)
Total Impact on General Fund Balance	<b>(\$1,347,037)</b>	<b>(\$1,589,927)</b>	<b>(\$1,741,607)</b>
Fund Balance as a % of Expenditures		<b>9.0%</b>	

# **Impending Budget Discussion 2026-27**

## **Topics w/financial impact not in assumptions**

- **Enrollment**
- **Grants**
- **Expenditure Review (vehicles, curriculum, uniforms, etc)**
- **Other Variable Sources of General Fund Revenue**

# Budget Development Tentative Timeline

2025-26 Fiscal Year	
Monitor Revenue and Expense Activity	Feb– May
2 <sup>nd</sup> Budget Revision	May/June

2026-27 Fiscal Year	
Budget Review & Discussion Leadership	Jan-May
Budget Development & Updated Assumptions	Feb– May (at Board mtg)
Budget Work Session/Special Mtg	May 26
Proposed Budget	June 8
Budget Adoption	June 22

**Okemos Public Schools**  
**Preliminary Budget Assumptions**  
**2026-27**

<b>Increased Expenditures/Decreased Revenue</b>	<b>Optimistic</b>	<b>Most Likely</b>	<b>Worst Case</b>
Health insurance (MESSA 1/2 yr +8%/est 10%, WMHIP +12.85%)*	542,155	542,155	542,155
ISD Special Education Funding, change in funding formula	200,000	200,000	200,000
Teacher division advancement (15,18,21)	127,950	153,540	179,130
Negotiations est, steps + on/off schedule, OEA budget same as others, subject to finalized negotiations	1,189,831	1,189,831	1,189,831
Expiration of Safety & Security Grant (Director/Software Fees)	233,650	233,650	233,650
<b>Overage assignments, +.50</b>	<b>58,020</b>	<b>58,020</b>	<b>58,020</b>
Transportation, Temp Cornell (1,2,3)	39,850	79,700	119,550
	<b>\$2,391,456</b>	<b>\$2,456,896</b>	<b>\$2,522,336</b>
<b>Increased Revenue/Decreased Expenditures</b>	<b>Optimistic</b>	<b>Most Likely</b>	<b>Worst Case</b>
Increase in per-pupil Foundation Allowance (\$250)	1,173,200	1,173,200	1,173,200
Enrollment (Oct 26: +30, +10, -10) Blend 10/90	266,170	88,720	(88,720)
MPSERS Expense rate decrease (-2.4 pts to 27.51%, eff. 10/1/26)	815,000	815,000	815,000
<b>Reduction in Sections (0,0,1)</b>	<b>0</b>	<b>0</b>	<b>91,200</b>
Savings from OEA retirements, resignations (7)	266,945	266,945	266,945
	<b>\$2,521,315</b>	<b>\$2,343,865</b>	<b>\$2,257,625</b>
<b>Projected Impact on General Fund Balance</b>	<b>\$129,859</b>	<b>(\$113,031)</b>	<b>(\$264,711)</b>
<b>Carry forward effect on General Fund Budget (7/1/26)</b>	<b>(1,476,896)</b>	<b>(1,476,896)</b>	<b>(1,476,896)</b>
<b>Total Impact on General Fund Balance</b>	<b>(\$1,347,037)</b>	<b>(\$1,589,927)</b>	<b>(\$1,741,607)</b>

<b>Fund Balance - as percentage of expenditures</b>		
Audited 6/30/24	\$ 10,928,320	15.6%
Audited 6/30/25	\$ 9,225,700	12.8%
2025-26 Revised Budget #1	\$ 9,781,972	13.8%
2025-26 Revised Budget #2 est	\$ 8,231,665	11.2%
2026-27 Most Likely	\$ 6,508,448	9.0%

**Okemos Public Schools**  
**2025-26 Non-Recurring, 1-Time Budget Items**  
**Effect on 2026-27 Proposed Budget**

	<b>Most Likely</b>
<b>2025-26 Net Change in Fund Balance, Budget Revision #1</b>	556,272
<b>Preliminary 2nd Budget Revisions</b>	0
Negotiations Est: steps+ 1x & structural increases, OEA budget same as others, subject to finalized negotiations	(1,415,518)
Community Education Programs	(83,900)
Utilities (gas/electric/water), 1x & on-going	(284,500)
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ISD SE Funding, 25-26 estimate	457,000
Secondary Alternative Programs (MVU, Dual Enrollment, GATE, Grad Alliance)	(55,650)
	<b>(946,296)</b>
 <b>2025-26 Non-Structural, 1x revisions, do not repeat</b> (removed from 26-27 preliminary assumptions)	
<b>Non-Grant Related</b>	
Environmental remediation	300,000
Retirement Revenues, Health Subsidy & 147a(2) Cost Offset	(634,000)
Operations Contracted Services	83,400
Curriculum/New textbooks	(150,000)
ISD SE Funding, addl received for 24-25 final	(330,000)
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