

Board of Education Mary Gebara President, 2023-2024	Okemos Public Schools board@okemosk12.net http://okemosk12.net	4406 Okemos Road Okemos, Michigan 48864 Phone: 517-706-5010
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This agenda is for general informational purposes only. Based on board policy, the board of education may revise this agenda and may take up other issues at the meeting.

7:00 PM

**MEETING AGENDA
Monday, February 26, 2024**

Community Conference Rm

CALL TO ORDER

Tom Buffett, Katie Cavanaugh, Shulawn Doxie, Mary Gebara, Melanie Lynn, Andrew Phelps and Jayme Taylor

WELCOME AND MEETING FORMAT (2 Min)

Welcome to this regular meeting of the Okemos Board of Education held in public for the purpose of conducting the business of the school board.

There are two opportunities for public comment: Citizens who wish to address agenda or non-agenda items will have an opportunity at the beginning of the meeting, as well as near the end of the meeting. In-person individuals who wish to address the board must complete a blue form, located with the agendas near the room entrance, and present it to the board’s secretary prior to the start of the agenda item. Virtual participants must submit their name and address in a message through the chat box located in Zoom’s meeting controls prior to the start of the agenda item.

At the appropriate point in the agenda, the board president will call upon individuals who have submitted a blue card or chat message and that individual’s microphone will be un-muted for their comments.

PRESENTATION: Woofpack Update (10 Min)

Melissa Samluk will provide an update regarding the Woofpack program including what our junior handlers (Independent Study students) have been learning, the two newest dogs (Bolt and Charlie), Senior Center initiatives, the calendar, and plans for next year.

DISCUSSION MOVED FORWARD: Student Trip (10 Min)

CMS Montessori Teacher Matt Prinz will provide information regarding a trip to Washington DC proposed for May 12th through May 15, 2024.

DISCUSSION MOVED FORWARD: Roof Repair

Operations Director Brian Lieber will present information regarding a roof repair project to be funded through the Sinking Fund, as well as insurance.

DISCUSSION MOVED FORWARD: Student & Staff Devices

Media & Technology Director Tom Isom will provide information regarding a technology purchase to be funded by the 2022 bond.

CITIZENS ADDRESS AGENDA AND NON-AGENDA ITEMS

At this time in the meeting, citizens have an opportunity to address the board regarding items of interest that that may or may not be part of the evening’s agenda. Citizens are required to limit comments to three minutes, except when this requirement is waived by the board president during the meeting. A designated timekeeper will communicate to the individual who is addressing the board at three minutes. The board highly values public comment and input; however, the board meeting format is designed to facilitate the evening’s agenda and, therefore, restricts board members from engaging in conversation with speakers or immediately responding to questions. Questions and concerns may be addressed by the board later in the agenda and may be assigned for follow-up by the board or superintendent at a later date.

HIGH SCHOOL STUDENT REPORTS/REQUESTS (5 Min)

The high school student representative will highlight events and issues of interest and take questions from the board.

SUPERINTENDENT REPORTS/REQUESTS (10 Min)

The superintendent will highlight events and issues of interest and take questions from the board.

BOARD REPORTS/REQUESTS (10 Min)

The board will acknowledge receipt of correspondence.

Individual board members may highlight other events and issues of interest and request follow-up on other matters of concern.

ACTION ITEMS

Within Action Items, there is a Consent Agenda to expedite the business of the board which groups a number of items together to be dealt with by one action of the board. However, items in the consent agenda may be extracted by individual board member request for further discussion or clarification.

CONSENT AGENDA (5 Min)

In an effort to expedite the business of the board of education, but in no way meant to diminish the importance of each item, a Consent Agenda has been developed.

That the board approve items 1 through 4 for immediate implementation and appropriate action.

Item 1: Approval of the Minutes of the Regular Meeting of February 12, 2024; Item 2: Approval of the Minutes of the Executive Session Meeting of February 12, 2024; Item 3: Approval of the Minutes of the Regular Meeting of February 15, 2024; and Item 4: Approval of the Minutes of the Executive Session Meeting of February 15, 2024.

OTHER ACTION ITEMS

The Other Action Items require additional discussion prior to board action.

MASB Election

Board members have received information on candidates seeking election to the board of directors of the Michigan Association of School Boards (MASB). The election ballot must be completed and returned by March 6, 2024.

Okemos may vote on candidates from Region 7, which this year is for one, three-year term. Members will discuss their selection to vote for.

That the board select _____ as the Region 7 candidate of its choice to complete the election ballot for members of the 2024 board of directors of the Michigan Association of School Boards.

Technology Purchase

The board reviewed information regarding a technology purchase to be funded by the 2022 bond at its February 12th meeting.

That the board authorize spending for the District Wide Security upgrades not to exceed \$1,326,660.24 with the contract for security cameras and access controls to be awarded to People Driven Technology and the structured cabling contract to be awarded to ProTech. This project is to be funded through the 2022 bond (Roll Call).

DISCUSSION ITEMS

Discussion items are intended to provide an opportunity for review of material and interaction concerning the individual items. Action is not taken during the board meeting. Discussion items may be acted upon by the Board of Education at a later date. The board president may move a

discussion item forward in the meeting agenda to facilitate timely discussion and/or community input on that discussion item.

COMMENTS FROM THE PUBLIC

At this time in the meeting, citizens have an opportunity to address the board regarding any item(s) of interest. Individual comments at this time will be limited to three minutes but may be extended at the discretion of the board president. A designated timekeeper will communicate to the individual who is addressing the board at three minutes. The board highly values public comment; however, our meeting format does not allow the board to engage in conversation with speakers. Questions or concerns may be assigned for follow-up by the board or the administration at a later date.

WORK SESSION: 24-25 Budget Development

The board will enter into a work session for the purpose of 24-25 budget development.

This portion of the meeting will not be televised.

OTHER MATTERS (5 Min)

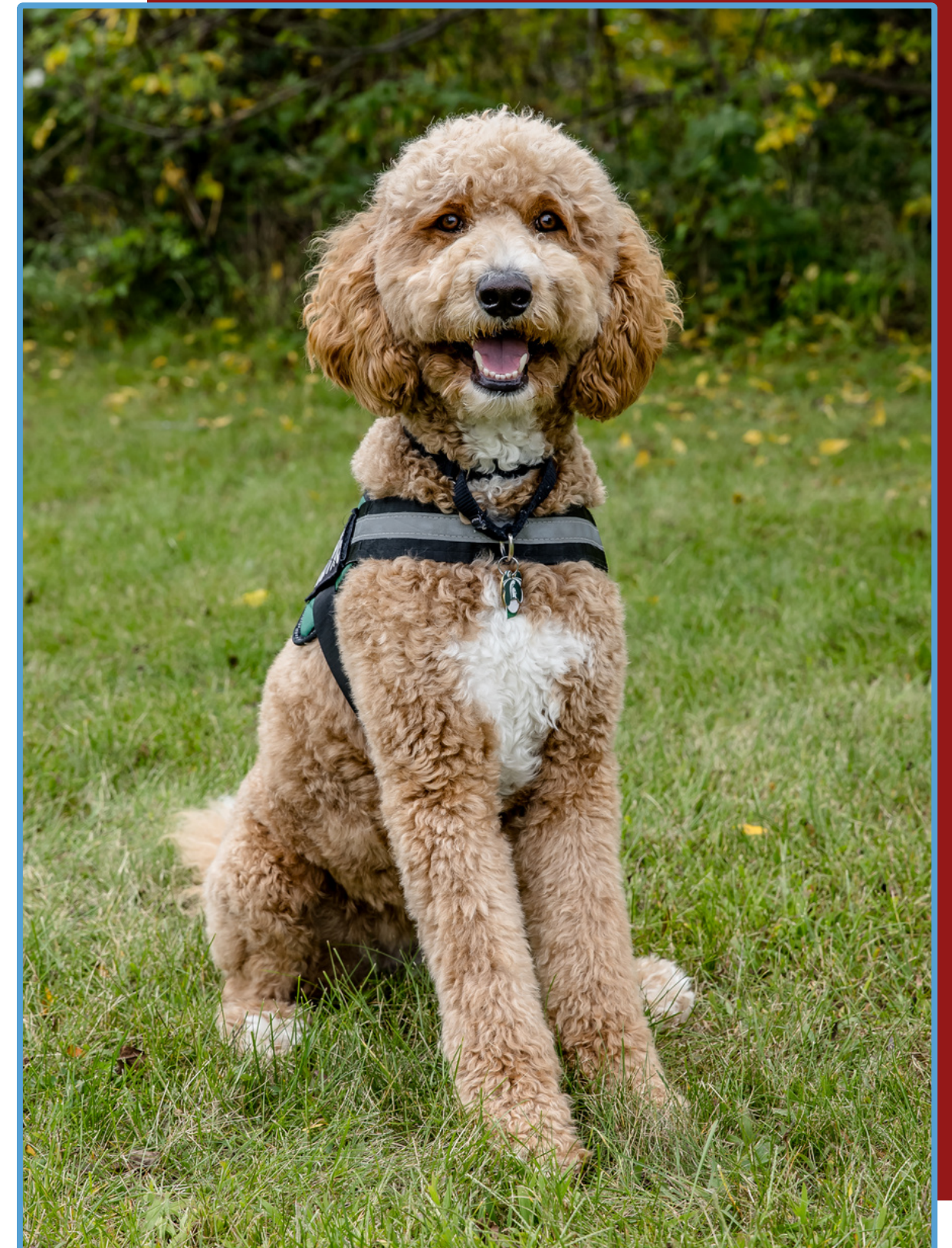
ADJOURN



February 2024 school board update

Overview

- 01 Student Handler Program
- 02 Projects
- 03 Addition of Two Dogs
- 04 High School Outreach
- 05 District Outreach
- 06 Future Goals



Addition of OHS Facility Dog Student Coordinator

The 2023-2024 school year the program added a student to help run the program at the high school

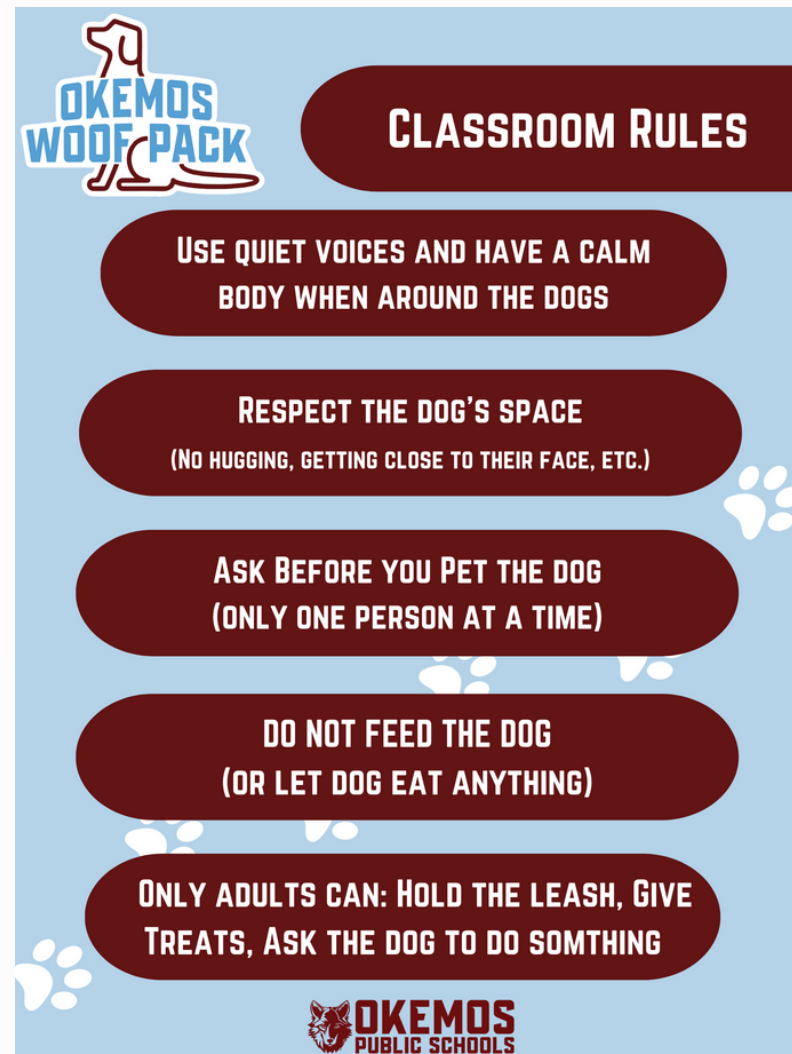
- Daily training practice
- Visits to students during lunch
- Project design and planning

- Dog maintenance and care education
- create program for future students

The end goal is to have multiple students be able to participate in this educational opportunity.

Projects

Classroom Rules Poster



OKEMOS WOOF PACK

CLASSROOM RULES

- USE QUIET VOICES AND HAVE A CALM BODY WHEN AROUND THE DOGS
- RESPECT THE DOG'S SPACE
(NO HUGGING, GETTING CLOSE TO THEIR FACE, ETC.)
- ASK BEFORE YOU PET THE DOG
(ONLY ONE PERSON AT A TIME)
- DO NOT FEED THE DOG
(OR LET DOG EAT ANYTHING)
- ONLY ADULTS CAN: HOLD THE LEASH, GIVE TREATS, ASK THE DOG TO DO SOMETHING

OKEMOS PUBLIC SCHOOLS

Calendar



WOOF PACK CALENDERS AVAILABLE UNTIL DECEMBER 1ST!



CALENDAR 2024
Bobby, Chip, Phoebe, Coco, Willow, and Charlie

Order on our website.
www.okemoswoofpack.com

OKEMOS WOOF PACK

Bookmarks



CECE



CHARLIE



WILLOW



OKEMOS WOOF PACK

BOLT



PHOEBE



CHIP



MARCH IS READING MONTH!

New Dogs



Charlie

Hiawatha
Mrs. Sainz



Bolt

Bennet Woods
Ms. Crawford





High School Outreach



Visits to lunches



Attending events



Education



Future student program

District-wide Outreach

Classroom posters

Calenders

Trading Cards

Bookmarks



Outreach beyond Okemos

Visits to local schools and universities.

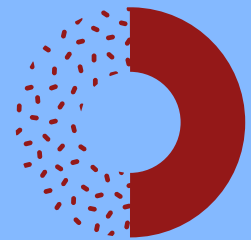
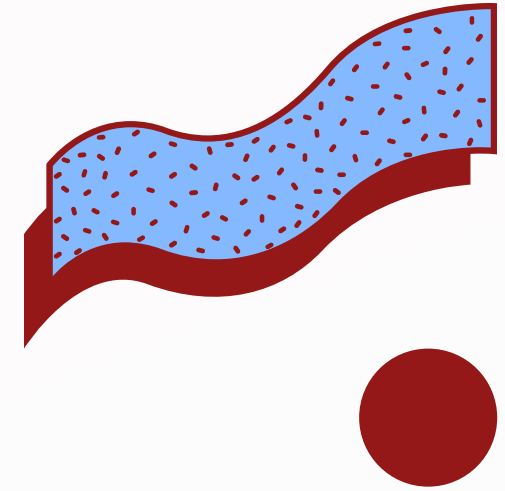
Meetings with local districts to collaborate

Student managed trading card program.

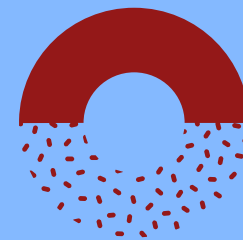


Future goals

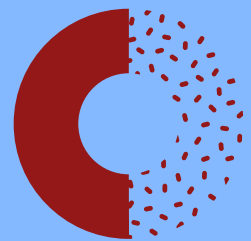
Cornell, OPM, and Edgewood will get dogs next



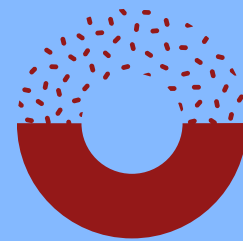
In the fall we will add 2-3 dogs to the pack.



We hope to have 3 dogs at the HS in the future.



We plan to work with the senior center to organize activities together.



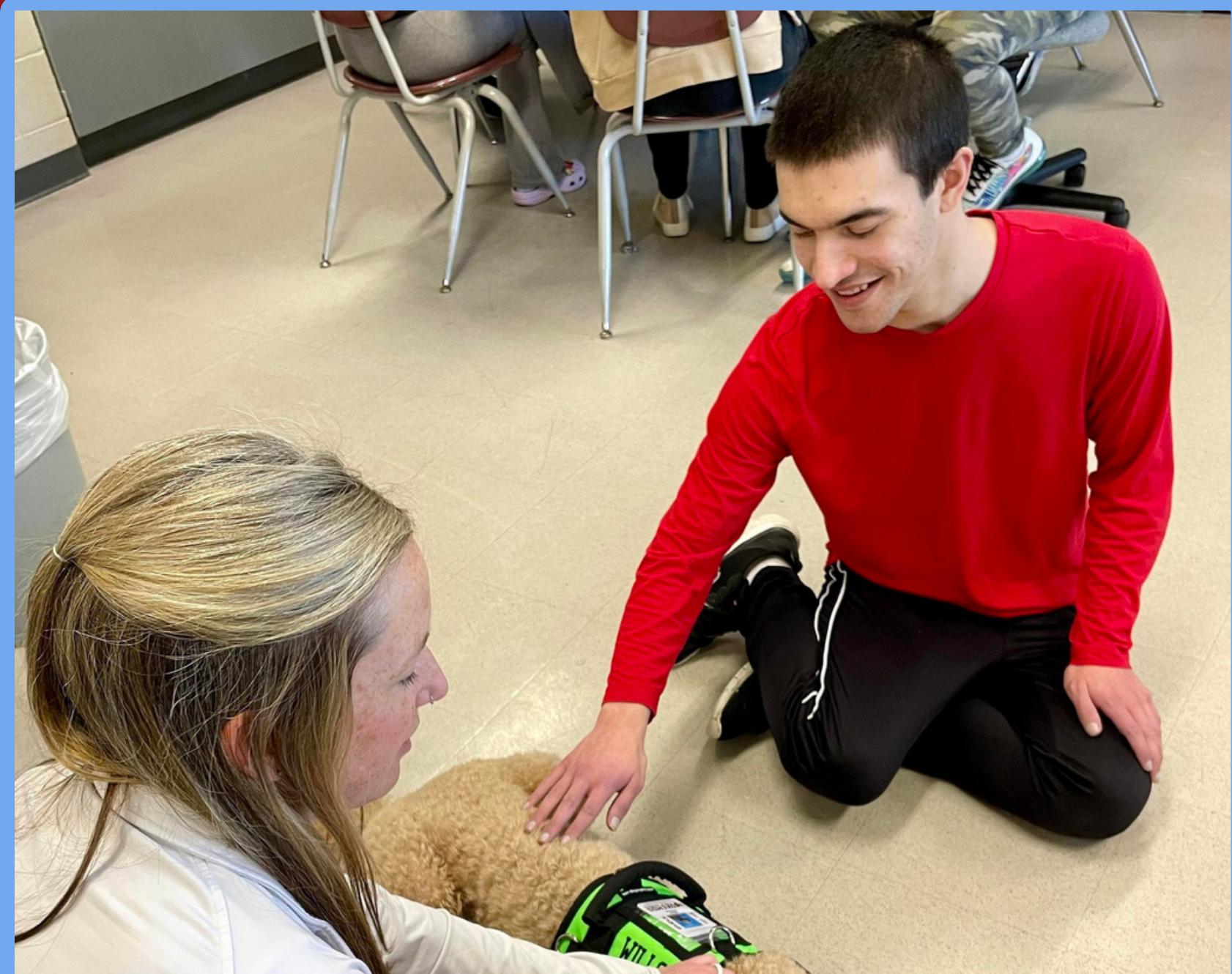
We are working with buildings and grounds to add dog run areas.

Success Stories

CMS

Thank you for helping guide Chip toward me when I was upset. It helped calm me down and breathe after finding out about the hoax.

I love Chip and she really helps with stress and anxiety. She is so calm and cuddly.



OHS

Fundraising

\$5000 raised



\$1200 raised

Sponsors



GREWAL LAW
protecting your rights PLLC



Helen Taylor
and
Dean Bolton





Trip Itinerary

Trip Information			
School	Chippewa Middle	Dates	May 12th, 2025 - May 15th, 2025
Lead Teacher		Travelers	0 total, 0 students, 0 adults
Emergency #	(434) 973-8431 (866) 211-7399	Tour Guide(s)	

Hotel Information			
Date	Hotel	Phone #	Address
May 12 - May 15	Washington, D.C. Hotel (Inside Beltway)		, AL

Trip Itinerary			
Monday, May 12	Tuesday, May 13	Wednesday, May 14	Thursday, May 15
<p>Flight to Washington, D.C. area airport</p> <p>Meet Grand Classroom tour guide at baggage claim</p> <p>Motor coach to pick up at Washington, D.C. area airport</p> <p>Depart for Mount Vernon</p> <p>12:30 PM Tour George Washington's home at Mount Vernon</p> <p>Lunch at Mount Vernon</p> <p>Depart for Washington, D.C.</p> <p>4:30 PM National Archives</p> <p>Washington Monument (picture stop)</p> <p>6:00 PM Dinner at Nighthawk Pizza</p> <p>Evening tour of the monuments, including:</p> <p>Lincoln, Vietnam and Korean War, WWII Memorials</p> <p>9:00 PM Check into hotel</p> <p>Washington, D.C. area hotel</p> <p>Evening security</p>	<p>7:00 AM Hotel breakfast</p> <p>7:45 AM Depart for Washington, D.C.</p> <p>White House (picture stop)</p> <p>Library of Congress</p> <p>Supreme Court</p> <p>10:30 AM Tour the United States Capitol Building</p> <p>12:15 PM Lunch at L'Enfant Plaza</p> <p>1:30 PM Holocaust Museum</p> <p>American History Museum and Natural History Museum</p> <p>6:00 PM Spirit Dinner Dance Cruise</p> <p>9:00 PM Return to hotel</p> <p>Washington, D.C. area hotel</p> <p>Evening security</p>	<p>7:00 AM Hotel breakfast</p> <p>8:00 AM Depart for Gettysburg PA</p> <p>9:30 AM Gettysburg Museum, Cyclorama & Visitor Center</p> <p>10:15 AM Tour Gettysburg National Battlefield</p> <p>Lunch</p> <p>Depart for Washington DC</p> <p>3:15 PM Ford's Theatre and Peterson House</p> <p>6:00 PM Dinner at Ben's Chili Bowl</p> <p>Evening tour of monuments, including:</p> <p>Jefferson, FDR and Martin Luther King Jr. Memorials</p> <p>9:00 PM Return to hotel</p> <p>Washington, D.C. area hotel</p> <p>Evening security</p>	<p>Washington, D.C. area hotel</p> <p>7:00 AM Hotel breakfast</p> <p>8:15 AM Check out of hotel and load luggage on to the bus</p> <p>Depart for Arlington National Cemetery</p> <p>Arlington National Cemetery</p> <p>Tomb of the Unknown Soldier, Changing of the Guard</p> <p>10:00 AM Wreath Laying Ceremony at the Tomb of the Unknown Soldier</p> <p>Space Shuttle Challenger Memorial, Kennedy Gravesites</p> <p>Iwo Jima Memorial</p> <p>12:00 PM Lunch at Pentagon City Mall</p> <p>1:30 PM African American Museum of History and Culture</p> <p>Other sites as time allows</p> <p>Depart for Washington, D.C. area airport</p> <p>Dinner allotment at the airport</p> <p>Flight departs for home</p> <p>Thank you for traveling with Grand Classroom!</p>

Confirmation Date: February 14, 2024

Group
 Program Leader: Matt Prinz
 PL ID#: 200340576
 School: Chippewa Middle School
 Okemos, MI 48864

Program
 Trip#: 215291
 Program: 4 Days and 3 Nights
 Destination(s): Washington D.C.
 Departing: Monday, May 12, 2025 AM
 Returning: Thursday, May 15, 2025 PM
 Airport: AIR-DTW/LAN

Terms
 Deposit Amount: \$89 (\$89 of which is non-refundable)
 Price: \$2255 per student quad occupancy, based on 35 full-paying participants.
 (Price includes the \$89 deposit noted above)

Additional Charges for Adults. Adults (including Program Leaders, chaperones, and discount participants) are automatically registered two to a room unless stated otherwise on the registration letter. WorldStrides charges an adult room supplement if adults cannot be accommodated in a double room because of group configuration, lack of additional adults to room with, and/or hotel availability. Please make sure your full-paying adults are aware of the prices below.

Full Paying Adults: \$2,255 Quad Room
 \$2,481 Triple Room
 \$2,593 Double Room
 \$2,932 Single Room

Includes: **Educational activities, round-trip transportation, accommodations, deluxe motor coach, meals and admissions including:**

The above inclusions are subject to changes WorldStrides deems advisable for the well-being of the group or changes in circumstances.

Full Refund Program*: \$305; offered to all registrants; provides a refund of all monies paid if it becomes necessary to cancel at any time prior to departure for any reason, subject to certain exclusions.
 *Please note: The handling charges, merchandise fees, fees for returned checks, fees for declined credit cards or electronic drafts, or late payments and registration fees are not refundable.

Standard Cancellation Policy: For individuals/groups not enrolled in the Full Refund Program, WorldStrides will retain a percentage of the base tour price. The amount retained is based on the post-mark date of the cancellation letter and the number of days to trip departure:
 Over 74 days 25% (\$120 min. charge if base trip price is greater than or equal to \$400)
 45-74 days 50%
 44 or less 100%

Late Registrations: Greater of 10% of base tour price or \$30 for registrations received after February 26, 2025.
 Late Payment: \$60 late payment fee if not paid in full by the final payment deadline.
 Returned Check Fee: \$35 fee for each returned check, declined credit card, or e-check.
 Handling Fee: \$6 for each installment.
 Late Installment Payment Fee: There will be a \$15 late payment fee for any late installment payment
 Changes in Travel Dates: All monies minus fees will be refunded if WorldStrides changes scheduled program by 3 days or more.

Free Chaperone: One for each 10 full-paying participants.
 Stipend: \$50 for each full-paying participant

Schedule
 Registration Due: March 15, 2024
 Payments: Monthly installments based on registration date or pay-in-full option. Registrants can sign up for EZPay to have regular payments automatically deducted from their checking account established through a US banking institution. There are no handling fees charged for trip installments when paying through the EZPay option. For single payments or final installments, we offer payment via Electronic Check (e-check) after registering.

Final Payment Deadline: February 26, 2025

Staff
 Account Manager: Kayla Miller
 Financial Services Representative
 Account Support Representative TaQuan Pace

In the event of any discrepancy between this Educator Confirmation and the Registration Letter and Brochure, the Registration Letter and Brochure shall control. Please review this carefully and contact us if you have any questions.

FIELD STUDIES

THE ABSORPTION OF THE ENVIRONMENT IS AN INTELLECTUAL ACTIVITY. IT IS A PSYCHIC NECESSITY THAT THE CHILD EXPLORES THE ENVIRONMENT; IT SATISFIES HIS SPIRIT.

Maria Montessori



Maria Montessori believed that place-based learning is necessary to the development of adolescents because it offers them an opportunity to connect with and understand the world around them in a meaningful way. According to Montessori, adolescents have a natural inclination to explore and make sense of their environment, and place-based learning harnesses this curiosity to facilitate their overall development.

Montessori believed in the development of the whole child, which encompasses cognitive, social, emotional, and physical aspects. Place-based learning addresses this holistic approach by integrating various disciplines, fostering social interaction and collaboration, promoting emotional growth through connection with nature and community, and encouraging physical activity and outdoor experiences.

The needs of the adolescent are considered with great care as we plan our field studies.

Yearning for deep connection. During our field studies, students may connect deeply with themselves, with others or with nature.

The longing for silence and solitude. Silence is a time to escape the “busyness” of our everyday life. During SOLO, a walk in the woods, or visiting a memorial in Washington D.C., is a time for reflection and rest.

The search for meaning and purpose. Field studies allows our students to engage with their local community and environment, making connections between what they learn in the classroom and the world outside thus providing relevance to what they are learning.

The hunger for joy and delight. Field studies promote curiosity. Adolescents learn best by actively engaging with their environment and using their senses to explore, observe, and interact with the world around them.

The creative drive. When students are able to develop a new idea, work of art, a new discovery, they feel the awe and mystery of creating. Field studies provide opportunities for hands-on experiences, enabling adolescents to develop practical skills, critical thinking, and a gateway to see the world through new lenses.

The urge for transcendence. Adolescents are at a stage of development where they are seeking independence while transitioning into adulthood. Field studies support this transition by giving them opportunities to take responsibility for their own learning and decision-making. Through fieldwork, research projects, and community engagement, they develop self-direction, time management skills, and a sense of responsibility for their own education.

Maria Montessori believed that place-based learning provides adolescents with a rich and meaningful educational experience that aligns with their developmental needs, fostering their curiosity, independence, responsibility, and connection to the world around them. By grounding their learning experiences in real-life contexts, adolescents can develop a deep understanding of concepts, practical life skills, and a sense of purpose and agency as they navigate their transition into adulthood.

This year, we will be participating in three field studies that align with our cycle themes.

1 Foundations

Students will visit Camp Pawapi where they will participate in team building challenges that help us build the foundation for our CMS community.

2 Identity

Students will participate in a rock climbing experience in which they will challenge themselves in new ways. Students will discover that taking risks allows them to grow in their confidence in themselves.

3 Connections

Students will be visiting the Detroit Institute of Arts where they will be identifying artifacts that relate to their study of ancient civilizations. Students will be asked to think about how their own lives connect to the past and how they will help shape the future.

We look forward to sharing these experiences with your students!





Operations Department

Date: 2/21/2024
To: Board of Education
From: Brian Lieber, Director of Operations
Re: Chippewa performance gym roof replacement

Purchase Information

Cost: \$199,880
Vendor: Single Ply Solutions, Inc
Source of Funds: Sinking fund

Description of Need

On August 24th 2023 wind damage occurred to a large portion of the roof above the performance gym at CMS. The wind damage impacted the roofing material and the flashing that surrounds the perimeter of the gym.

This portion of CMS will remain intact and become part of the new middle schools. Based on the gym remaining intact, the amount of damage and the age of the roof it was determined that the best course of action would be to replace that entire section of the roof.

Recommendation

RS Consultants, our roofing consultant, assisted the District with conducting an RFP for the services. Three vendors submitted proposals, while Single Ply was not the low bid, we have extensive experience working with them on previous projects. Since we do not have experience with the low bidder and that the differential in bids was minimal, I am recommending we move forward with Single Ply Solutions at a cost of \$199,880.

Brian Lieber

brian.lieber@okemosk12.net

4406 North Okemos Road, Okemos, Michigan 48864

Phone (517) 706-5037

February 10, 2024



Mr. Brian Lieber
Director of Buildings & Grounds
Okemos Public Schools
4000 N. Okemos Rd.
Okemos, MI 48864

19115 12 Mile Rd
Battle Creek, MI 49014
(269) 966-7417
(269) 967-8558

RE: 2024 Roof Program
Bid Recommendations

Dear Mr. Lieber:

On Thursday, February 8, 2024, RS Consultants was present for the Bid Opening conducted at the Okemos Public Schools for the 2024 Roof Renovation Program. A Bid Tabulation sheet is attached to this letter.

The apparent low bidder on this project was Group 7 Roofing. Group 7 Roofing has never worked with Okemos Schools to our knowledge, and we have no experience working with them on any projects. The second low bid was by Single Ply Solutions by \$570.00. Single Ply Roofing has completed many projects for Okemos over the last 24 years and we have extensive experience working with them.

It should be noted that Group 7 Roofing provided a voluntary deduct of \$14,600 to switch from the specified fully adhered system to a mechanically attached system. While we have no particular preference in system types, we are required to factor the method of application into our design criteria. With the section specified being a tectum style deck, the addition of several hundred fasteners into the deck could cause potential weakening of the structural capability of the deck. For that reason, a fully adhered system was specified.

We therefore recommend that Single Ply Solutions be awarded the Roof Contract for 2024 work in the amount of \$199,880.

CONSTRUCTION MANAGEMENT PROPOSAL

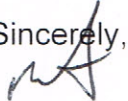
RS Consultants proposes to provide Construction Management and Quality Assurance services for this project on essentially a full time basis. Contract preparation and submittal review is included. We will attend any required meetings, including a pre-construction and punchlist reviews. We will review, approve, and prepare if necessary, any Field Change Orders, bulletins and requests for payment. RS Consultants will submit daily

observation reports and weekly summaries. We also provide final project punchlist visits, warranty review and final payment approvals. We propose a cost of \$15,950 for Construction Management Services.

Upon District Board approval of the project we will prepare the necessary contracts and request submittals from the contractor. We will plan on scheduling a pre-construction meeting about the first week in May for this project.

If you have any questions regarding this information, please feel free to contact our office.

Sincerely,



Daniel A. Strowbridge
RS Consultants

ACKNOWLEDGEMENT

The Scope of Work for the above mentioned proposed Construction Management Services is hereby accepted by Okemos Schools:

Brian Lieber-Director of Buildings and Grounds

Date

OKEMOS PUBLIC SCHOOLS

2024 ROOF PROGRAM BID TABULATION

Bid Opening February 8, 2024, 1:00 pm

<u>COMPANY</u>	<u>BASE BID</u>	<u>ALTERNATE</u>	<u>BID BOND</u>
McDonald Roofing	243,952		X
Single Ply Solutions	199,880		X
Division 7 Roofing	199,310	14,600 deduct	X



Okemos Public Schools

Media & Technology Department

Date: February 26, 2024
To: Board of Education
From: Thomas Isom
Re: District-wide – Devices (students/staff)

As part of our ongoing bond, the purpose of this project is to continue upgrading technology for student and staff devices. We have identified the need and the amount of devices for students in 5th through 12th grade (3000) and their bags. We have identified the need to replace all the teacher and staff devices (800) and their docking stations. We reviewed the K-4th grade Chromebooks, and they are still in good working condition and have an end of life date of 2029, giving us time to prepare for that purchase with later funds.

We have identified the vendor, currently under state contracts/bid, and have used them in the past with our computers, Trafera. All devices will come with a 4-year ADP (Accidental Damage Protection) warranty covering the devices unlimited times for repairs. (3 years on the battery) They are also giving us an additional 200 devices to keep on hand for computers out for repair. Additionally, the contract will include custom imaging, asset tagging, and Green Packing. Green packing is unboxing each from the factory, imaging them with our custom image, putting them in the new computer bag, and reboxing in a 144-slot style box to reduce waste and delivery costs.

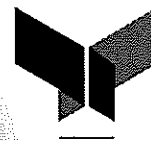
The computers are (Student) Lenovo ThinkPad L13 Yoga and (Staff) ThinkPad X1 Yoga. The total cost, including both styles of devices, bags, and docking stations, is \$5,268,992.00.

We are also working with Trafera, who has offered to buy back all our old devices.

Respectfully,

Thomas Isom
Director of Media and Information Technology
Okemos Public Schools

"Together...educating with excellence, inspiring each learner for life."



MASB
MICHIGAN ASSOCIATION
OF SCHOOL BOARDS

★ ★ ★

BOARD *of*
DIRECTORS
ELECTIONS

2024

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Region 5 (Three-Year Term)

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<u>Roshawnda Williams</u>	Beecher Community School District, Genesee County	6

Region 6 (Three-Year Term)

<u>Robert Becker</u>	Barry Intermediate School District, Barry County	7
Pamela Dickinson	Comstock Public Schools, Kalamazoo County	8
<u>Elizabeth O'Dell</u>	St. Joseph County ISD, St. Joseph County	9
<u>Andrew Robinson</u>	Berrien RESA, Berrien County	10

Region 7 (Three-Year Term)

<u>Sharon Lee</u>	Ypsilanti Community Schools, Washtenaw County	11
<u>Michael McVey</u>	Saline Area Schools, Washtenaw County	12
<u>Jack Temsey</u>	Eaton RESA, Eaton County	13
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Region 8 (Three-Year Term)

<u>Melandie Hines</u>	Wayne Westland Community Schools, Wayne County	16
Birgit McQuiston	Lake Orion Community Schools, Oakland County	17
<u>Evelyn Pridemore</u>	Redford Union School District, Wayne County	18

Note: Incumbents are **bolded**

Region 7 (Three-Year Term)

Sharon Lee

Ypsilanti Community Schools, Washtenaw County

**Time served
on this board:**

9 years

Offices held:

President, Vice
President, and
Secretary

MASB Certification:

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Master Diamond Award

Advocacy Specialty

Data Specialty

Election Statement:

As a candidate for the MASB Board of Directors, my commitment to education is evident through my nine years of dedicated service on the Ypsilanti Community Schools Board of Education, where I currently hold the position of Vice President. My extensive experience in educational governance has provided me with valuable insights into the challenges and opportunities facing our schools.

I am deeply involved in the Michigan Association of School Boards, participating in various board subcommittees and actively engaging with the community at district events. My volunteer work at Joyful Treats Community Development Corp., led by Ms. Khadija Wallace, underscores my commitment to serving the broader community. By distributing food to the Ypsilanti Community and surrounding areas,

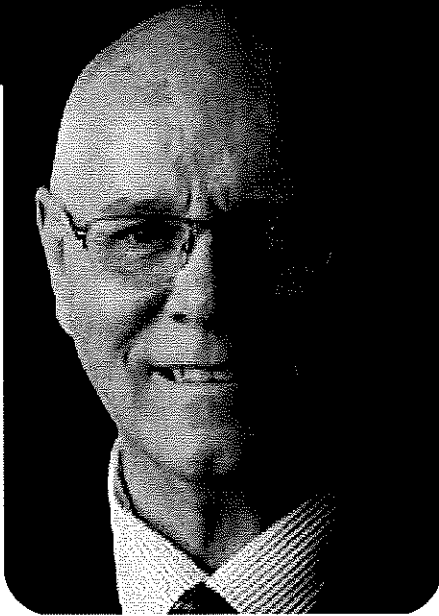
I contribute to the well-being of our residents beyond the realm of education.

Student safety is a top priority for me. I am proud of our collective effort to empower teachers, administrators, and staff through training programs such as A.L.I.C.E., Threat Assessment and Mental Health First Aid. Ensuring a secure environment for our students is crucial, and I am committed to fostering a culture that prioritizes their well-being.

One of the pressing issues we face is youth homelessness. Research has highlighted the alarming rates of homelessness among young adults, a situation that demands our immediate attention. While Ypsilanti Community Schools has commendable programs addressing this concern, I believe that a collaborative, all-encompassing approach is necessary. I am determined to work towards expanding and enhancing initiatives to support homeless youth, ensuring they have the resources and opportunities they need to break free from the cycle of homelessness.

In seeking a position on the MASB Board of Directors, my goal is to leverage my experience, passion, and dedication to effect positive change in education. I believe in the power of collaboration and aim to bring diverse perspectives to the table to address the multifaceted challenges our schools face. I am committed to making informed decisions that benefit all stakeholders, with a focus on student success, safety and well-being. Your vote for me is a vote for a stronger, more inclusive education system that prepares our youth for a brighter future. Together, let's build a foundation for excellence in education and ensure that no student is left behind.

Region 7 (Three-Year Term)



Michael McVey

Saline Area Schools, Washtenaw County

Time served
on this board:

7 years

Offices held:

President, Vice
President, and
Secretary

MASB Certification:

Certified Boardmember Award
Award of Merit
Award of Distinction
Master Boardmember Award
Master Diamond Award
Master Platinum Award
President's Award of Recognition
Advocacy Specialty

Election Statement:

It has been my honor to have spent over 40 years serving students, teachers, schools and educational organizations. I have gained a wealth of experience that has served me well during my service as a trustee.

I began my career in the classroom as an ELA and Special Education teacher. I also taught ESL for a year in Japan. After authoring a book for teachers and parents, "Meeting the Internet Challenge," I shifted gears to help train teachers at The University of Arizona. I earned a doctorate in Education and trained to be a school administrator.

That career path was altered when I became a professor of Teacher Education at Eastern Michigan University. In that role, I earned a reputation for my ability to explain policy issues and plan strategically. Most recently, I have been working with faculty and students as we manage both the disruption and the potential of AI in our classrooms.

Seven years ago, I sought a seat on our local school board because I wanted to be part of an engaged board focused on the needs of our students and the community. I was pleased to discover that the solid expertise of MASB was there to assist us as we worked through our district's challenges.

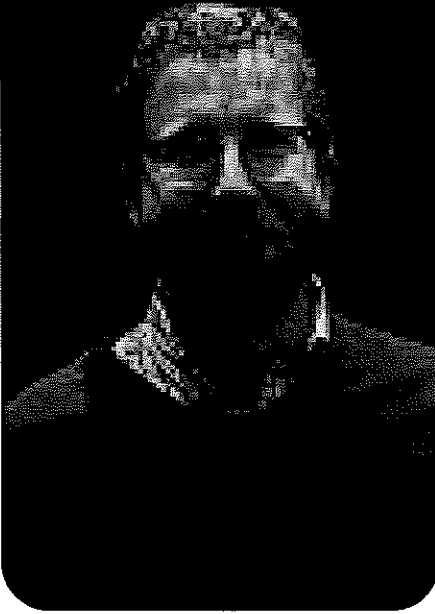
Since I was elected trustee for Saline Area Schools, I have served as that board's Secretary, Vice President and President. I was also the Washtenaw Association of School Boards president.

From my first day as a trustee, I embraced MASB's CBA program and was recently notified that I will receive the President's Award this spring. I am honored by that recognition.

MASB takes principled stances on current educational issues and provides much-needed guidance about legislative initiatives. I recently began serving on the Governmental Relations Committee and have enjoyed our vigorous debates in service of the districts we serve.

MASB has offered clear guidance, excellent legal support and superb trustee development. For those (and other) reasons, I am proud to run for a seat on its Board of Directors and to represent Region 7. Service on the Board of Directors would provide me an excellent opportunity to help MASB stay the course and continue providing such excellent support to newly elected and long-serving trustees.

Region 7 (Three-Year Term)



Jack Temsey

Eaton RESA, Eaton County

**Time served
on this board :**

7 years

Offices held:

President, Vice
President, Secretary
and Treasurer

**Time served on
another board :**

8 years

Potterville
Public Schools

Offices held:

Secretary and
Treasurer

MASB Certification:

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Master Diamond Award

Master Platinum Award

Advocacy Specialty

Data Specialty

Election Statement:

As a Board of Education Trustee, I feel we are the voice for our children. We need to utilize this voice to ensure we can offer our children the education they deserve, regardless of the struggles we face behind the scenes. We need to direct this voice to those that create legislation we feel will adversely affect public education and remember to offer praise to those that show us favor and offer to help. I believe the voice of our boards and communities can make a difference.

I have strived to become the best board member I can be. The way I have tried to accomplish this is to become certified through the MASB's CBA program. I have gained a wealth of knowledge by attending classes, conferences and other various events as well as networking with board members from around the state.

Public education is as diverse as our country. There are no single fix-all solutions that work for every school district. I feel bringing the voice of small communities and small districts to the forefront is important. I would like to continue advocating to provide adequate and equitable funding for ALL districts. Adequate funding is sufficient funding to provide basic schooling. Equitable funding is based on fairness.

I have served the Potterville Public Schools Board of Education for eight years. During this time, I served on the Policy, Community Relations and Technology Committees, as well as Secretary and Treasurer of the board. I have been an Eaton RESA Trustee for seven years, serving on the Building and Grounds and Finance and Audit Committees as well as Secretary, Vice President and Treasurer. I am currently serving again as President.

Additionally, I have served MASB as a member of the Curriculum and Instruction Committee, Government Relations Committee plus served as its Vice Chairman. I just concluded my term on the Resolutions and Bylaws committee as its Vice Chairman and am currently serving again on the Government Relations Committee.

I would be honored to serve on the MASB Board of Directors, to represent you, our Region, and our students plus bring your voices to the table to further benefit the future for public education.

Region 7 (Three-Year Term)



Mary Vincent

Monroe Public Schools, Monroe County

**Time served
on this board:**

2 years

Offices held:

Secretary

MASB Certification:

Certified Boardmember Award

Award of Merit

Advocacy Specialty

Data Specialty

Election Statement:

BACKGROUND:

I earned my bachelor's degree in K-12 music education and my master's degree in K-12 administration and educational leadership. I was a public-school music teacher in southeast Michigan for 16 years - I have taught all grade levels, Y5 - 12, and a variety of content areas including general music, band, entrepreneurship and technology. My years of service have given me insights into the changing needs of our students, the new realities in our classrooms, and the important roles teachers, support staff and administrators play in the lives of our students and our community.

I serve on the Monroe Public Schools Board of Education and I am entering my second year as board secretary. I enjoy learning and I take every opportunity to educate myself about effective governance and how to be an effective board member. Since May 2023, I have earned an Award of Merit, Data Specialty, Advocacy Specialty and I am a member of the MASB Resolutions and Bylaws Committee.

PERSPECTIVES ON EDUCATION:

I believe our institutions are compelled to provide educational experiences and environments where all students and families are valued and supported. It is my belief that curricula and learning opportunities must provide high-quality content that reflects the people, the histories and the experiences of the communities we serve. I believe children are more than test scores and that school districts, along with community partners, need to prioritize individual student growth and well-being above summarized standardized test data.

WHY I WISH TO SERVE ON THE BOARD OF DIRECTORS:

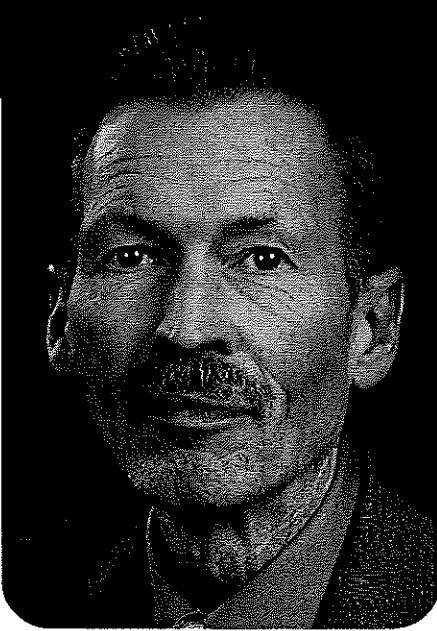
One of my main goals as a board member is to advocate for our students and families by amplifying the voices of our school community members. I view the opportunity to serve on the MASB Board of Directors to continue this work on a larger scale. Region 7 embodies complex diversity, and my goal is to express the distinct needs represented in our districts at the MASB board table.

There is significant potential to increase MASB organizational engagement in southeastern Michigan. Increased association engagement will have a ripple effect. Increased MASB participation leads to increased board member development which leads to more effective governance which leads to positive trends in district outcomes. I believe serving on the Board of Directors will provide the needed stimulus to initiate conversations surrounding MASB opportunities while strengthening the network connecting our area school boards.

Region 7 (Three-Year Term)

Dale Wingerd **INCUMBENT**

Clinton Community Schools, Lenawee County



**Time served
on this board :**

17 years

Offices held:

President and
Secretary

**Time served on
another board :**

2 years
Lenawee ISD

MASB Certification:

Certified Boardmember Award
Award of Merit
Award of Distinction
Master Boardmember Award
Master Diamond Award
Master Platinum Award
President's Award of Recognition

Election Statement:

I would like to continue serving on the MASB Board of Directors for Region 7. Education is important to me. Serving as a director, I have continued to expand my knowledge as well as serving the learners of the great state of Michigan. I feel you never have enough knowledge; continued learning is important.

I have served on several committees through my two terms with MASB. If I am reelected, I will continue to provide guidance to the learners of this great state of Michigan.

BID AWARD RECOMMENDATION

DATE OF ISSUANCE: January 18, 2024
PROJECT: Okemos Public Schools – District Wide Network Upgrades – Bid Pack ST2
OWNER: Okemos Public Schools
ARCHITECT'S PROJECT NO.: 22-130.40
ORIGINAL BID ISSUE DATE: December 13, 2023

[BID CATEGORY 1 – SECURITY CAMERAS](#)

[BID CATEGORY 2 – ACCESS CONTROL](#)

[BID CATEGORY 3 – STRUCTURED CABLING](#)

[CONTINGENCY](#)

[SUMMARY](#)

Bid Categories 1 – Security Cameras

Number of Bids received: 4

Bidder	Base Bid
Knight Watch	\$1,087,357.42
People Driven Technology	\$784,948.55
Moss	\$865,278.30
*ADT / Everon	\$740,108.92

People Driven Technology has offered a Voluntary Alternate for duplicate camera licenses. PDT has provided 73 camera licenses as part of Bid Pack 1, therefore, 73 camera licenses can be deducted from this package. The deduct for this is \$11,315.00.

RECOMMENDATION: Award Bid Category 1 to People Driven Technology for \$773,633.55.

People Driven Technology is recommended for the following reasons:

1. Their solution meets the district’s requirements.
2. Their bid includes all labor, equipment, training for a full turn-key solution.
3. Low base bid after ADT’s was determined to be incomplete.

* ADT is not being recommended due to an incomplete bid. They failed to include approximately 490 security camera licenses at \$229 each (total of \$112,210.00). ADT did request to amend their bid to reflect this, but we denied this request since all bids had been opening with pricing shared amongst bidders.

Bid Category 2 – Access Control

Number of Bids received: 4

Bidder	Base Bid
Knight Watch	\$308,897.60
People Driven Technology	\$269,524.13
Moss	\$293,557.68
ADT / Everon	\$299,758.60

People Driven Technology has offered a Voluntary Alternate to provide additional door licenses & associated equipment for doors that were not part of the base bid package. PDT has been engaged with the district where this was identified. The additional cost for this is \$26,869.08.

RECOMMENDATION: Award Bid Category 2 to People Driven Technology for \$296.393.21.

PDT is recommended for the following reasons:

1. Their solution meets the district’s requirements.
2. Their bid includes all labor, equipment, training for a full turn-key solution.
3. Bid Categories 1 & 2 are closely related in terms of shared equipment and software, so it is critical that these categories are awarded to the same contractor.
4. Low base bid.

Bid Category 3 – Structured Cabling

Number of Bids received: 4

Bidder	Base Bid
Knight Watch	\$191,036.76
People Driven Technology	\$179,692.33
Moss	\$142,278.66
ProTech	\$136,028.00

No voluntary alternates were offered for this bid category.

RECOMMENDATION: Award Bid Category 3 to Pro-Tech for \$136,028.00.

Pro-Tech is recommended for the following reasons:

1. Their solution meets the district's requirements.
2. They have the required certifications.
3. Low base bid.

Contingency – District Wide Security Upgrades

Base Bid Subtotal (Bid Categories 1, 2 &3)	\$1,190,500.68
Voluntary Alternates (Total)	\$15,554.08
Sub-Total (Base + Alternates)	\$1,206,054.76
Contingency Percent	10%
Contingency Amount	\$120,605.48

Notes: Unused funds shall return to the overall funds available for bond projects.

RECOMMENDATION: Approve \$120,605.48 for contingency use among the previous 3 bid categories as approved by OPS administrators.

Summary

Bid Category 1 - Security Cameras	\$784,948.55
Bid Category 2 - Access Control	\$269,524.13
Bid Category 3 - Structured Cabling	\$136,028.00
Voluntary Alternates	\$15,554.08
Contingency	\$120,605.48

Total Amount Requested for Board Approval	\$1,326,660.24
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Bid Release: December 20, 2023

Bid Opening: January 25, 2024

Invited Bidders: 20

Prebid Attendees: 8

Bids Submitted: 5

OKEMOS PUBLIC SCHOOLS

Budget Development Timelines

2024-25 Preliminary Budget Assumptions

Board Meeting of February 26, 2024

Goals for Tonight

When you leave tonight you should have an understanding of:

- the timeline for establishing the 24-25 budget;
- the Governor's proposed budget;
- impact of grant funding on budget development;
- the district's budget priorities from the past, fund balance history and operational plan; and
- next steps in the budget process

Budget Development Tentative Timeline

2023-24 Fiscal Year	
Budget Revision	Dec 18, 2023
Monitor Revenue and Expense Activity	Jan – May
2 nd Budget Revision	May/June

2024-25 Fiscal Year	
Budget Development & Preliminary Assumptions Work Session	Feb 26
Budget Priority Development	Mar – April (Admin)
Budget Development & Updated Assumptions	March – May (Board)
Budget Priority Presentation/Discussion	April 22/ May 13
Budget Priority Work Session	TBD
Proposed Budget	May 20/ June 10
Budget Adoption	June 10/24

Governor's Budget Proposal

- Foundation: +\$241; 2.5% Increase \$9,608 to \$9,849
- Declining Enrollment Districts: Continues Funding
- At-Risk: 2.5% increase however; current proration at 32.6%
- English Language Learners: 7.5% increase
- Special Education: full funding of the \$9,849 + required headlee %
- Transportation: Continues funding in 24-25, 1x
- Per-Pupil Mental Health Grant: Continues funding in 24-25; 50% in 25-26
- Also included, continued funding for expanded breakfast/lunch programs, funding for before and after school programming, investments in staffing & a variety of other program

Governor's Budget Proposal - Universal PreK

- Goal 75% of 4-year olds enrolled in publicly funded preschool by 2027
- State average currently at 40%
- Additional 40,000 would need enrolled
- Current space to handle 6,800 additional
- 2024-25 proposal is to expand access AND capacity for GSRP
 - Remove income criteria, maintains requirement to prioritize low-income
 - Funding for additional 6,800 GSRP slots
 - GSRP slot funding increased from \$9,608 to \$10,342
 - One-time funds to expand capacity

Governor's Budget Proposal - Retirement

- 2 components of Retirement System (MPERS)
 - Pension - 64% funded
 - Retiree Health - projected to be 100% funded
- Funding Floor Legislation added in 2018 - annual payments for unfunded liabilities can be no less than prior year
- Proposal seeks legislation to reduce the State retiree health care contribution - freeing up \$670M
- Redirecting the “savings” to other areas of the school aid budget
- Required employer and employee contributions: no change
- Concerns: Should those funds go to cover the unfunded pension liability, what if health care usage increases or stock market underperforms?

State Aid Net Impact to General Fund Budget

	<u>Optimistic</u>	<u>Most Likely</u>	<u>Worst Case</u>
Section 20f Hold Harmless Guarantee	(239,545)	(239,545)	(239,545)
Increase in per-pupil Foundation Allowance (\$241,\$180,\$120)	1,110,300	829,300	552,800
	\$870,755	\$589,755	\$313,255

ESSER II & III Funding Overview 2023-24, 2024-25

	2023-24	2024-25 ends 9/30/24
Staffing, prior budget priorities or required per caseloads	\$1,227,578	\$138,658
Summer & After School Programs	413,357	160,000
Graduation Alliance	181,121	29,200
All other, 1x	436,189	54,337
Total Expenditures	\$2,258,245	\$382,195

Note: In addition, health resource advocate grant that funds nursing related services ending 7/31/24

2024-25 General Fund Impact Due to ESSER Grant Ending

Staffing, prior budget priorities or required per caseloads	\$1,227,578
Less: ESSER funded 24-25	(138,658)
Budget Set Asides	(400,000)
Other Funding Sources	(87,375)
SE State Aid, 28.6% (exp 24-25, rev 25-26)	(140,000)
	\$461,545

*-at 23-24 expenditure level, not rolled up

Preliminary Budget Priorities

- o Sustain support positions currently in place (prior budget priorities/caseload requirements)
- o Wage reopener if enrollment change & per pupil foundation is > \$500,000
- o Nursing support
- o Start times impact
- o Additional elementary special
- o Board policy on fund balance
- o Operations needs, impact to general fund
- o Other identified through administrative team review
- o Central Montessori busing
- o Cornell busing 2026-2028 (buses from bond/staffing from operations)

Fund Balance History as a % of Expenditures

Audited 6/30/20	\$ 5,248,843	9.8%
Audited 6/30/21	\$ 8,093,308	14.9%
Audited 6/30/22	\$ 8,677,164	14.6%
Audited 6/30/23	\$ 9,922,868	14.6%
2023-24 Original Budget	\$ 8,403,602	12.4%
2023-24 Revised Budget	\$ 9,801,631	14.0%

Budget Development Tentative Timeline

2023-24 Fiscal Year	
Budget Revision	Dec 18, 2023
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**Budget Priorities & ESSER Funded
Prior 3 Years**

		Critical Area to Address	One-Time or On-going Expense
2023-24			
	General Fund Set Aside for COVID Funded Positions	Operational	On-going
	Athletic Participation Fee Reduction	Equity	On-going
	Additional Clubs, 20 (16 HS, 2 CMS, 2 KMS)	Extra-curricular	On-going
	Communications Specialist	Organizational Capacity	On-going
	Cyber Security Technician	Operational	On-going
	Early Childhood Teacher Consultant	Instruction & Learning Social Emotional Learning Equity	On-going
	Human Resource Specialist	Organizational Capacity	On-going
	High School Parking Pass Fee Removal	Equity	On-going
	High School Student Supervisor	Organizational Capacity	On-going
	Middle School Clerks, 2.0	Organizational Capacity	On-going
2022-23			
	General Fund Set Aside for COVID Funded Positions	Operational	On-going
	Administrative Assistant for Technology	Operational	On-going
	Athletic Participation Fee Reduction	Equity	On-going
	Bus Driver, Full-Time Substitute	Operational	On-going
	Counselor, .50 for KMS & CMS	Social Emotional Learning	On-going
	Instructional Supply Budgets	Equity Operational	On-going
	LINKS Coordinator/SE Coach, High School	Instruction & Learning Equity	On-going
	School Improvement Budget Restoration	Instruction & Learning Social Emotional Learning Organizational Capacity Equity	On-going

	SE Teacher Consultant, High School	Instruction & Learning Equity	On-going
	Student Support Advisors, 2.0 (.50/Elem)	Social Emotional Learning Organizational Capacity	On-going
	Counselors, 2.0 (.50/Elem)	Social Emotional Learning	On-going
2021-22			
	Athletic Participation Fee Reduction	Equity	On-going
	Board Packet Software	Operational	1-Time
	Custodian, Full-Time Substitute	Operational	On-going
	DEI Director	Instruction & Learning Equity	On-going
	Graphing calculators, CMS & HS	Instruction & Learning Equity	1-Time
	High School RTI Coach	Instruction & Learning Equity	On-going
	Instructional Supply budgets	Equity Operational	1-Time
	K-12 Textbooks	Instruction & Learning	1-Time
	Mascot Change	Equity	1-Time
	Program Specialist	Organizational Capacity	On-going
	Sound System Athletic Field	Operational	1-Time
	^Speech & Language Therapist (.50 to 1.00)	Organizational Capacity	On-going
	Student Support Advisors, 2.0 (.50/Elem)	Social Emotional Learning Organizational Capacity	On-going
Other Expenditures Funded with ESSER Grants			
	Graduation Alliance Additional Students		On-going
	Behavior Specialist		On-going
	^Special ED Resource Teacher		On-going

* - Required per SE Administrative Rules