

Board of Education Mary Gebara President, 2022-2023	Okemos Public Schools board@okemosk12.net http://okemosk12.net	4406 Okemos Road Okemos, Michigan 48864 Phone: 517-706-5010
---	--	---

This agenda is for general informational purposes only. Based on board policy, the board of education may revise this agenda and may take up other issues at the meeting.

7:00 PM

**MEETING AGENDA
Monday, January 23, 2023**

Community Conference Rm

CALL TO ORDER

Tom Buffett, Katie Cavanaugh, Shulawn Doxie, Mary Gebara, Melanie Lynn, Andrew Phelps and Jayme Taylor

WELCOME AND MEETING FORMAT

Welcome to this regular meeting of the Okemos Board of Education held in public for the purpose of conducting the business of the school board.

There are two opportunities for public comment: Citizens who wish to address agenda or non-agenda items will have an opportunity at the beginning of the meeting, as well as near the end of the meeting. In-person individuals who wish to address the board must complete a blue form, located with the agendas near the room entrance, and present it to the board's secretary prior to the start of the agenda item. Virtual participants must submit their name and address in a message through the chat box located in Zoom's meeting controls prior to the start of the agenda item.

At the appropriate point in the agenda, the board president will call upon individuals who have submitted a blue card or chat message and that individual's microphone will be un-muted for their comments.

RECOGNITION –24 Years of Service

The board will recognize the following employees who have attained 24 years of service: **Jora Brummette**, Science Teacher at Chippewa Middle School; **Julie Clarizio**, Social Worker at CMS; **Denise Facione**, Science Teacher at Okemos High School; **Michelle Filipiak**, Math Teacher at CMS; **Katy Gilchrist**, Special Education Teacher at OHS; **Jennifer Holcomb**, 5th Grade Teacher at Kinawa; **Leah Kelly**, 3rd Grade Teacher at Hiawatha Elementary; **Keith Miller**, Special Education Teacher at OHS; **Melissa Samluk**, World Language Teacher at OHS; **Christena Sinila**, 4th Grade Teacher at Cornell Elementary; and **Jason Saros**, Math Teacher at OHS.

PRESENTATION: Owners Rep Update

Representatives from Veridas, the district's Owners Rep will provide an overview of services provided to the district.

PRESENTATION: Woof Pack Update

High School Teacher and Support Dog Program Coordinator Melissa Samluk will present an update on the implementation of the program.

CITIZENS ADDRESS AGENDA AND NON-AGENDA ITEMS

At this time in the meeting, citizens have an opportunity to address the board regarding items of interest that that may or may not be part of the evening's agenda. Citizens are required to limit comments to three minutes, except when this requirement is waived by the board president during the meeting. A designated timekeeper will communicate to the individual who is addressing the board at three minutes. The board highly values public comment and input; however, the board meeting format is designed to facilitate the evening's agenda and, therefore, restricts board members from engaging in conversation with speakers or immediately responding to questions. Questions and concerns may be addressed by the board later in the agenda and may be assigned for follow-up by the board or superintendent at a later date.

HIGH SCHOOL STUDENT REPORTS/REQUESTS

The high school student representative will highlight events and issues of interest and take questions from the board.

SUPERINTENDENT REPORTS/REQUESTS

The superintendent will highlight events and issues of interest and take questions from the board.

BOARD REPORTS/REQUESTS

The board will acknowledge receipt of correspondence.

Individual board members may highlight other events and issues of interest and request follow-up on other matters of concern.

ACTION ITEMS

Within Action Items, there is a Consent Agenda to expedite the business of the board which groups a number of items together to be dealt with by one action of the board. However, items in the consent agenda may be extracted by individual board member request for further discussion or clarification.

CONSENT AGENDA

In an effort to expedite the business of the board of education, but in no way meant to diminish the importance of each item, a Consent Agenda has been developed.

That the board approve items 1 and 2 for immediate implementation and appropriate action. Item 1: Approval of the Minutes of the Regular Meeting of January 9, 2023; and Item 2: Approval of the Minutes of the Executive Session Meeting of January 9, 2023.

OTHER ACTION ITEMS

The Other Action Items require additional discussion prior to board action.

New Course Proposals

The board has reviewed the proposals for new elective courses at Okemos High School. They have also been approved by the district's advisory committee.

That the board approve the following new high school courses to be offered beginning the 2023-2024 school year:.

Employment - Certified

The hiring of all certified employees must be approved by the board of education; employment of support staff shall be in accordance with school district policy.

That the board approve the employment of Suzie Ziel, Instructional Technology Coach for the District, at Step 9, Division II of the teacher salary schedule, effective February 6, 2023 in accordance with sections 1230 (2) and 1230 a (2) of the Revised School Code conditioned upon receipt of acceptable criminal history checks and criminal records checks.

DISCUSSION ITEMS

Discussion items are intended to provide an opportunity for review of material and interaction concerning the individual items. Action is not taken during the board meeting. Discussion items may be acted upon by the Board of Education at a later date. The board president may move a discussion item forward in the meeting agenda to facilitate timely discussion and/or community input on that discussion item.

Montessori School of Choice Openings

The board will discuss potential School of Choice openings to be advertised (February 19) for the Pre-K through 8th grade Montessori program. The numbers being proposed will reflect available seats while maintaining the district's ability to accommodate resident students.

2022-2023 Budget Revision

Finance Director Elizabeth Lentz will provide information regarding 2022-2023 budget revisions.

Organizational Meeting Process

The board will continue its discussion regarding future organizational meetings as a follow-up to its last meeting.

COMMENTS FROM THE PUBLIC

At this time in the meeting, citizens have an opportunity to address the board regarding any item(s) of interest. Individual comments at this time will be limited to three minutes but may be extended at the discretion of the board president. A designated timekeeper will communicate to the individual who is addressing the board at three minutes. The board highly values public comment; however, our meeting format does not allow the board to engage in conversation with speakers. Questions or concerns may be assigned for follow-up by the board or the administration at a later date.

OTHER MATTERS

- Determine Negotiations Team
- MASB Work Session Date
- Reschedule Superintendent's Evaluation Meeting

ADJOURN

OKEMOS PUBLIC SCHOOLS

OWNER'S REPRESENTATIVE

January 23, 2023



VERIDUS
GROUP



THE VERIDUS GROUP



VERIDUS
GROUP

Construction Services

- Owner's Technical Representation
- Capital Program Management
- Construction Process and Delivery Management
- Construction Consulting

Community Development

- Strategy Development
- Real-time Implementation
- Project Management
- P3 Negotiations
- Real Estate Consulting
- Development Consulting

Facility Management

- Capital Planning
- Facility Care Plans
- Design Input
- Facility Assessments

Building Forensics

- Building Enclosure Commissioning
- Property Condition Assessments
- Equity Assessments
- General Due Diligence
- Special Inspections
- Expert Witness



THE VERIDUS TEAM

- **Tim Jensen** – President, Owner
 - PE - Professional Engineer
 - LEED AP BD+C, CPTED
- **Marc Griffith** – Vice President, Project Principal
 - LEED GA
- **Allison Duncan** – Point of Contact, Project Executive
 - aduncan@theveridusgroup.com
 - 317.600.0688
- **Other Veridus Staff**
 - **Jason Callis** – Facility Management Consultant
 - **Shane Ginnan** – Public Safety Consultant
 - **Katie Maiers** – Assistant Project Manager





OUR APPROACH

PEOPLE + PROCESS





K-12 Experience



Merrillville Community School Corporation (D-B)



Plainfield Community School Corporation (BOT, D-B)



Invent Learning Hub (CMa)



Mt. Vernon Community School Corporation (CMa)



Indiana Deaf and Blind School (CMc)





Veridus Group Core Values

- Intentional
- Accountable
- Innovative
- Relational

Owner's Representative Role

- Provide capacity to OPS leadership
- Provide OPS leadership support to make informed decisions
- Provide technical expertise to the OPS team



ORGANIZATION



 **VERIDUS**
GROUP
Katie Maiers
Assistant Project Manager

 **VERIDUS**
GROUP
Allison Duncan
Project Executive

 **VERIDUS**
GROUP
Marc Griffith
Vice President

Design Team
TowerPinkster
Architecture • Engineering • Interiors

Construction Manager
 **CHRISTMAN**
BUILDING SINCE 1894



To Date

- Providing Capacity & Identifying Processes
- Developing Relationships
- Reviewing Contracts
- Design Review

Next Steps

- Summer 2023 Scope – Secure Vestibules/HS Athletics
 - Design Development Estimates
- Chippewa/Kinewa – Ongoing Design Efforts
- Communication Updates – BOE, website, newsletters



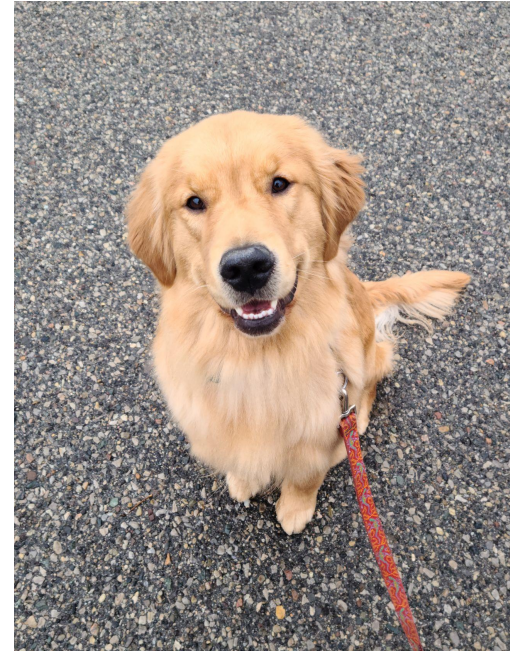
DISCUSSION

A background image showing the silhouettes of several people sitting around a table, suggesting a meeting or discussion. The silhouettes are dark against a lighter, semi-transparent background.

QUESTIONS?



OPS Therapy Dog Program



Handlers



Updates:

- [Website](#) /Social Media
- Therapy Dog Committee
 - Administrators, handlers, vet partners, Dr. Slee
- Woofpack gear - sold 77 items, tshirt and sweatshirt added to website
- Parent Council update - TBD
- Canines for Change

Tentative Schedule

OHS	CMS	KMS	1	2	3	4	Edgewood	OHS	OHS
2022	2022	2023	2023	2023	2024	2024	2025	2025	2026

Donors

Donate today on our website!

Diamond \$5000+

- Grewal Law
- Delta Dental
- Okemos Education Foundation
- Anonymous

Platinum \$2500-\$4999

Gold \$1000-\$2499

Silver \$500-\$999

Bronze \$250-\$499

- Fabricated Customs

Friends \$25-\$249

- Anonymous

Partners

Schultz Veterinary Clinic - Dr. Terrie Malinak

Evergreen Veterinary Clinic- Dr. Eric Eyde - OHS 2003

Joey's Pet Outfitters

Fromm Family Pet Food

Welcome Kits

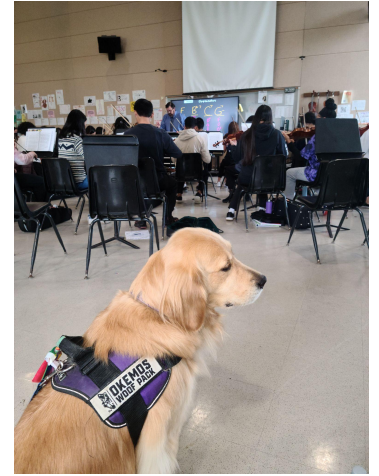
- Dog bed or crate
- Water bowl
- Treats
- Waste bags
- Leash (4 foot)
- Tooth brush
- Nail grinder
- Small scissors for paws
- Vacuum
- Dental health solution for water
- Brush
- Bone or chew toy
- Treat pouch
- Lint roller
- Trading Cards

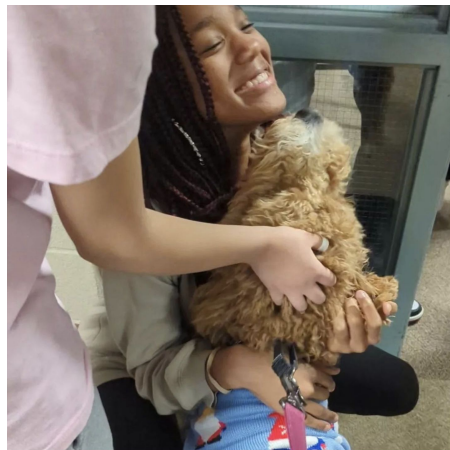


Trading Cards and Banners

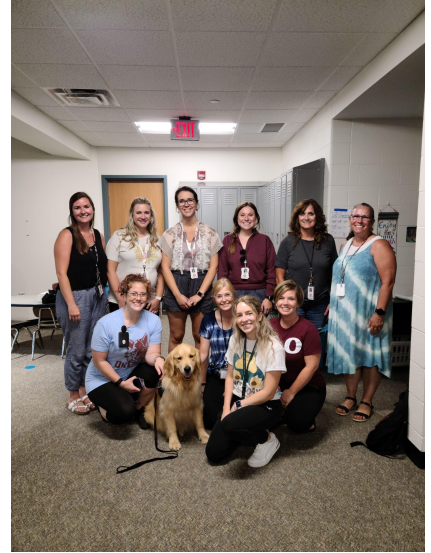


Out and About!





Teachers love therapy dogs too!



Student Feedback

Quotes added here

Junior Handler Program

Hannah Alstrom

Allergies/Fear of Dogs/Cultural Considerations

- Students with allergies, fear of dogs, or cultural considerations may self disclose to the building principal
 - Instructions for how to disclose are communicated in the Family Update (and handbooks eventually)
 - The disclosure will be confidential
 - No documentation required beyond disclosure
- Dog free spaces will be clearly labeled with standard and appropriately sized signage.
- All students are free to approach the dog. The dog will not approach students. The dog will be leashed at in control of a handler at all times.



**OKEMOS PUBLIC SCHOOLS
NEW COURSE PROPOSAL**

1. Course Title: Meteorology
2. Course Developer(s): Alexandria Williams
3. Have the following reviewed this proposal?
 - a. Area Coordinator
 - b. District-Wide Coordinator
 - c. Appropriate Building Representatives
 - d. Principal
4. School where this course will be implemented: Okemos High School
 - a. Course Implementation Starting Date: August 2023
5. Regular Program or Pilot: Regular - Semester long course not full year
6. Required Course/Elective Course: Physical Science or General Physical Science
7. Evidence of need or interest: Science elective with low stress
8. How does this fit into the core curriculum: Allowing students to better understand the world around them.
9. Number of students benefited/Impacted: 2 classes of students (1 class per semester)
10. Credit to be granted: Yes No
11. Instructional materials to be recommended:
 - a. Basic Text: No text needed
 - b. Supplementary:
 - c. None recommended:
 - d. Author:
 - e. Title:
 - f. Publisher of Materials:
12. Hands on Materials: Science department has a lot of the materials and will use Gizmos and other online resources.
13. Supplies other than textbooks:
14. Estimated Costs: \$0
15. Goals (content of course; sequence of course in curriculum): The goal of this course is to offer students a one semester science elective course on basic meteorology. Specifically, the students will gain a better understanding of local, national and world weather patterns they are affected by in their everyday lives throughout the study of basic weather elements and surface weather systems. ** Please see attached PDF for units and learning objectives.

Principal Signature

Date

PROPOSAL SHOULD BE SUBMITTED TO STACY BAILEY, ASST. SUPERINTENDENT FOR INSTRUCTION

Meteorology New Course Proposal
Alexandria Williams

Goals: The goal of this course is to offer students a one semester science elective course on basic meteorology. Specifically, the students will gain a better understanding of local, national and world weather patterns they are affected by in their everyday lives throughout the study of basic weather elements and surface weather systems.

Unit 1 - Earth's Dynamic Atmosphere

- **Learning Objectives:** Students should be able to:
 - Distinguish between weather and climate and name the basic elements of weather and climate.
 - List the major gasses composing Earth's atmosphere and identify the components that are most important to understanding weather and climate.
 - Interpret a graph that shows changes in air pressure from Earth's surface to the top of the atmosphere.
 - Sketch and label a graph that shows atmospheric layers based on temperature.
 - Explain what causes the Sun angle and length of daylight to change during the year and describe how these changes produce the seasons.
 - Discuss the principal controls of temperature and use examples to describe their effects.

Unit 2 - Moisture, Clouds and Precipitation

- **Learning Objectives:** Students should be able to:
 - List and describe the processes that cause water to change from one state of matter to another.
 - Distinguish between relative humidity and dew point.
 - List and describe the four mechanisms that cause air to rise.
 - List the necessary conditions for condensation and briefly describe the two criteria used for cloud classification.
 - Describe the two mechanisms that produce precipitation.
 - List the different types of precipitation and explain how each type forms.
 - Explain how precipitation is measured.

Unit 3 - Air Pressure and Wind

- **Learning Objectives:** Students should be able to:
 - Discuss the three forces that act on the atmosphere to either create or alter winds.
 - Contrast the weather associated with low-pressure centers and high-pressure centers.
 - List three types of local winds and describe their formation.
 - Discuss the major factors that influence the global distribution of precipitation.
 - Summarize Earth's idealized global circulation. Describing how continents and seasonal temperatures change complicate the idealized pattern.

Unit 4 - Weather Patterns and Severe Storms

- **Learning Objectives:** Students should be able to:
 - Discuss air masses, their classification and associated weather.
 - Compare and contrast typical weather associated with a warm front and a cold front.
 - List the basic requirements for thunderstorm formation and locate places on a map that exhibit frequent thunderstorm activity.
 - Identify areas of hurricane formation on a world map and discuss the conditions that promote hurricane formations.

OKEMOS PUBLIC SCHOOLS

NEW COURSE PROPOSAL

1. Course Title: L.I.F.E. - Logic, Investing, Financial Literacy, and Engineering
2. Course Developer(s): William Harnica/OHS Mathematics Department
3. Have the following reviewed this proposal?
 - a. Area Coordinator
 - b. District-Wide Coordinator
 - c. Appropriate Building Representatives
 - d. Principal
4. School where this course will be implemented: Okemos High School
 - a. Course Implementation Starting Date: Fall 2023
5. Regular Program or Pilot: Pilot
6. Required Course/Elective Course: Elective Course
7. Evidence of need or interest: The common question across our mathematics department from students is "When will I ever use this?" Though we can always promote mathematics due to the skills developed while learning the content, such as collaboration, critical thinking, perseverance, etc., the truth is that for most students, the content itself is not practical. This course is designed to address this issue and give the students exposure to content that they will come across in their own lives, all while viewing these topics through a mathematical lens. Students have a natural curiosity when it comes to learning topics that they value or find challenging, as long as an intrinsic motivation is in effect. Lastly, as I have grown my relationships with students over the years, anecdotally they have been excited for my logic problem warm-ups and conversations about my personal experiences with investing and doing research for the Department of Engineering at Michigan State University. Students are intrigued and want to learn about these topics; this course could help promote student success outside of the classroom and after their high school education concludes.
8. How does this fit into the core curriculum: This would be a semester math elective offered to juniors and seniors.
9. Number of students benefited/impacted: Approximately 30 students per semester for each section.
10. Credit to be granted: Yes No
11. Instructional materials to be recommended:
 - a. Basic Text: Literature on Investing #1 - Rich Dad Poor Dad: What the Rich Teach Their Kids About Money That the Poor and Middle Class Do Not!
 - b. Supplementary: Literature on Investing #2 - The Intelligent Investor: The Definitive Book on Value Investing
 - c. None recommended: N/a
 - d. Author: Robert Kiyosaki; Benjamin Graham
 - e. Title: Rich Dad Poor Dad: What the Rich Teach Their Kids About Money That the Poor and Middle Class Do Not!; The Intelligent Investor: The Definitive Book on Value Investing
 - f. Publisher of Materials: Warner Books; Harper & Row Publishers Inc.
12. Hands on Materials: Materials for engineering concepts/tasks

PROPOSAL SHOULD BE SUBMITTED TO STACY BAILEY, ASST. SUPERINTENDENT FOR INSTRUCTION

13. Supplies other than textbooks: Online materials/programs/software
14. Estimated Costs: One section per semester: \$1500 for textbooks and materials
15. Goals (content of course; sequence of course in curriculum): Use mathematics to explore tangible concepts for students with a goal of promoting critical thinking and increasing students' financial literacy. The topics of logic problems, investing, financial literacy, and engineering would be woven together throughout the semester.

Principal Signature

Date

OKEMOS PUBLIC SCHOOLS

NEW COURSE PROPOSAL

1. Course Title: **AP Environmental Science**
2. Course Developer(s): **Laura Bell**
3. Have the following reviewed this proposal?
 - a. Area Coordinator **X**
 - b. District-Wide Coordinator
 - c. Appropriate Building Representatives
 - d. Principal
4. School where this course will be implemented: **Okemos High School**
 - a. Course Implementation Starting Date: **2024/25 school year**
5. Regular Program or Pilot: **Regular Program**
6. Required Course/Elective Course: **Elective**
7. Evidence of need or interest:

Many Okemos High School students have a strong academic interest in AP-level courses and OHS students on average take more science coursework than required for graduation. There is student interest in a diversity of science courses especially in light of the change to graduation requirements allowing for more student choice in their science curriculum. Students and parents have asked me if there will be an AP version of environmental science, and a few students have taken an AP environmental science course online since it is not offered at Okemos High School but would have preferred an in-person course at OHS.

OHS students have an interest in environmental issues both locally and globally, as evidenced by the existence and activities of the student-directed Earth Club (Students for Environmental Action) as well as student engagement in the Environmental Science and Wildlife Biology course (non-AP). I had originally hoped that I could supplement the already-offered Environmental Science & Wildlife Biology course to allow for an AP option, but now that I have been teaching it I have realized it is not realistic. The Honors Physics course at OHS allows for an AP option largely because the content is already very similar to that of an AP physics curriculum so minimal supplementation is needed, and it also has more restrictive enrollment requirements. The Environmental Science & Wildlife Biology class is open to a wide range of learners and also has a wider range of content because it allocates about half of course time to environmental science but the other half to wildlife biology. The wildlife units focus largely on content that is not addressed on an AP Environmental Science test, and the environmental science work done in that class incorporates a lot of fieldwork and projects, reducing the amount of time available to cover the great number of topics that appear on the AP test. As a result, there is far too much content that would need to be part of an AP course that does not fit into the Environmental Science & Wildlife Biology class than is reasonable to have students self-study or supplement. This has made it so an AP option has not been feasible and thus an AP course is being proposed instead.

The AP course would not replace the already-offered course Environmental Science & Wildlife Biology. That course is important to continue to offer so that students who do not want the

stress or rigor of an AP course have access to an environmentally-focused learning option and due to student interest in the fieldwork and wildlife content that are incorporated into the non-AP class. Instead, both courses would continue to be run but in alternate years. This would allow students to take either one or both.

The AP environmental science class would also give students an AP science option for those students who do not plan to take a full-year chemistry class, making it more accessible to a wider range of students than the current science department AP offerings. Currently, both AP biology and AP chemistry require students to take 3 science courses before the AP class (PES, biology, chemistry). The prerequisite courses for the AP environmental science class would be the required 9th and 10th grade OHS classes (physical science and biology), so students could then take either the non-AP environmental and wildlife class or the AP environmental science course or both after they've completed their 2 required science courses without needing additional science pre-reqs.

In conclusion, the addition of an AP environmental science class will attract a wider range of students to take a course that addresses environmental concerns and consequently also helps support the district's strategic plan, which seeks to increase environmental awareness and responsible action among our students.

8. How does this fit into the core curriculum:

This course would incorporate aspects of biology, physical science, and earth science, which would support student learning and applications of concepts from these required / core courses and help prepare students for state testing. This course can also be used to fulfill the graduation requirement of 1 science elective after physical science and biology. Additionally, students will be prepared to take the AP Environmental Science test offered each spring to potentially earn college credit.

9. Number of students benefited/impacted:

The number would depend upon the number of students who enroll in the course. Estimated at 1-2 sections (25 - 50 students) during academic years when it is offered.

10. Credit to be granted: Yes No

11. Instructional materials to be recommended:

a. Text:

b. Supplementary:

c. None recommended:

d. Author: **Withgott and Laposata**

e. Title: **Environment: The Science Behind the Stories, AP Edition (The school already has 1 class set)**

f. Publisher of Materials: **Pearson**

12. Hands on Materials: **Lab materials and standard classroom supplies**

13. Supplies other than textbooks: **Lab materials and standard classroom supplies**

14. Estimated Costs: **~\$600-800 to purchase materials to support new lab activities**

15. Goals (content of course; sequence of course in curriculum):

Unit 1: The Living World: Ecosystems

- Introduction to ecosystems
- Terrestrial and aquatic biomes
- Primary productivity
- Carbon, nitrogen, phosphorus, and water cycles
- Trophic levels
- The flow of energy in an ecosystem and the 10% rule
- Food chains and food webs

Unit 2: The Living World: Biodiversity

- Introduction to biodiversity
- Ecosystem services
- Island biogeography
- Ecological tolerance
- Natural disruptions to ecosystems
- Ecological succession

Unit 3: Population

- Generalist and specialist species
- Survivorship curves
- Population growth and resource availability
- Age structure diagrams
- Human population dynamics

Unit 4: Earth Systems & Resources

- Tectonic plates
- Soil formation and erosion
- Earth's atmosphere
- Global wind patterns
- Earth's geography and climate
- El Niño and La Niña

Unit 5: Land and Water Use

- The tragedy of the commons
- The Green Revolution
- Types and effects of irrigation
- Pest-control methods
- Meat production methods and overfishing
- The impacts of mining
- Urbanization and ecological footprints
- Introduction to sustainable practices including crop rotation and aquaculture

Unit 6: Energy Resources and Consumption

- Energy sources and fuel types, including fossil fuels, ethanol, and nuclear power
- Global energy consumption and distribution of natural resources
- Natural sources of energy, including solar power, wind, geothermal, and hydroelectric power
- Energy conservation methods

Unit 7: Atmospheric Pollution

- Introduction to air pollution
- Photochemical smog
- Indoor air pollution
- Methods to reduce air pollutants
- Acid rain
- Noise pollution

Unit 8: Aquatic and Terrestrial Pollution

- Sources of pollution
- Human impact on ecosystems
- Thermal pollution
- Solid waste disposal and waste reduction methods
- Pollution and human health
- Pathogens and infectious diseases

Unit 9: Global Change

- Ozone depletion
- Global climate change
- Ocean warming and acidification
- Invasive species
- Human impacts on diversity


Principal Signature

10/21/22
Date

OKEMOS PUBLIC SCHOOLS
John J. Hood, Superintendent

TO: Board of Education

FROM: John J. Hood

DATE: January 23, 2023

January is the time of year the school of choice process is initiated for the Okemos Public Schools K-8 Montessori program as it allows parents who are considering a Montessori program for their children to consider Montessori options across the area before committing to a specific school. Our timing intentionally aligns with registration processes implemented at other area Montessori schools to allow parents this consideration.

It is our intent to advertise school of choice openings in the Lansing State Journal in February 2023. To adhere to that timeline, the administrative recommendation is being brought to the board for discussion on January 23rd and board action on February 13th.

The following considerations guided our review:

- Elementary class sizes limits established at 27 for PPK-K; 30 for grades 1-4.
- Class sizes for 5th -6th and 7th-8th shall not exceed 32 students.
- Maintain enough seats at the kindergarten level to accommodate most or all of the Okemos residents interested in a Montessori approach.
- Establish the number of kindergarten enrollments at a level that will ensure the “controlled growth model”.
- Utilize the information received from parent surveys regarding intent for the 2022-2023 school year prior to final Board action.
- The district can always take more than the number of school of choice vacancies advertised, but we cannot take less if there are applications that meet the criteria.
- At higher level grades, Montessori experience will be required.

Please note that the recommendations below will not result in hiring additional teaching staff. Our school of choice numbers are utilized to “fill in the gaps” within our existing program, while currently enrolled Montessori students are promoted between grade levels. As always, within the advertisement, we encourage new families to indicate their interest in the program despite the limited number of openings listed.

After reviewing and analyzing current enrollments, the administration is tentatively recommending the following number of openings to be advertised for Montessori school of choice:

Kindergarten = 2 openings

Grades 1 and 2 = 0 openings

Grades 3 and 4 = 1 opening

Grades 5 and 6 = 10 openings

Grades 7 and 8 = 10 openings

Once approved by the board, the school of choice window would be established for 15 days at the beginning of March.

If you have specific questions, please let me know.

To: John Hood, Superintendent
Board of Education
From: Elizabeth Lentz, Executive Director of Finance
Subject: 2022-23 Budget Revision
Date: January 23, 2023

Following a thorough review and analysis of the initially adopted 2022-23 budget and the audited financial statements from 2021-22, revisions are necessary to accurately reflect updated expenditure and revenue projections. The following highlights significant areas of revision:

Local Revenue:

- Special Education revenue distributed by Ingham ISD, has not been adjusted as typically done during the budget revision. The ISD provides a projection at the end of January each year. Once these figures are received and a revision is needed, information will be provided at the February 13th Board meeting before the Board acts on the budget revision.
- Current local property tax values impacted the expected portion of state foundation revenues generated via the local tax levy increased by \$432,150. Amounts were shifted from the State Aid Foundation revenue allocation to reflect these changes.

State Aid Revenue:

- The adopted 2022-23 budget reflected a decrease of 15 students from the October 2021 pupil count. Actual, unaudited enrollment for October 2022 increased by approximately 100 FTE. After adjusting for property tax adjustments noted above, prior year FTE adjustments and the impact a significant prorated categorical for funding the foundation of dropout recovery students, a budget revision is included for increased revenue of \$544,155.
 - The adopted 2022-23 budget reflected an increase in per pupil funding of \$375, from \$8,700 to \$9,075. The final State School Aid budget increased foundation to \$9,150, an actual increase of \$450. The additional \$75 per pupil resulted in a revenue increase of \$326,630.
 - The State of Michigan allocates revenue equal to 28.6% of allowable Special Education expenditures. The revenue allocation in a given school year is estimated based on prior year expenditures. Adjustments to actual are made in the subsequent school year. The revised budget incorporates adjustments to special education funding aligning prior year estimates with actual expenditures. These revisions resulted in a decrease in revenue of (\$108,240).
-

- The State Legislatures revised the Special Education funding formula starting with the 2022-23 school year to pay 75% of foundation allowance associated with special education pupils. Previously, 100% of the foundation allowance was used in calculating the 28.6% state special education liability. In addition to this change, the State eliminated the additional % funding for Special Education which was provided for the past couple years. The combination of these changes represented an increase in revenue of \$288,860 from the original budget.
- In 2012-13 the State capped the portion a district paid toward the MPSERS Unfunded Actuarial Accrued Liability (UAAL) at 20.96%. The difference between the actual rate and the cap is paid by the State. The 2022-23 revised budget was adjusted by \$509,540 to reflect the current estimate of the State share, as well as the corresponding expenditures, making this item budget neutral.
- The budget for our Great Start Readiness Program was increased by \$245,370 as more program slots were made available to the district. A new GSRP classroom is scheduled to begin this month. We will be able to offer 16, 4-year-old students access to free preschool.
- The State of Michigan once again expanded their criteria of districts who were eligible for grant funding related to new psychologists, social workers, and counselors. The expansion added funding for staff who were new in 2022-23, in addition to the new staff from 2021-22. Revenues were increased by \$313,000 to account for the additional award. The funding under this grant continues, albeit at reduced levels, continues in 2023-24.
- Other State grants were adjusted to reflect current levels of funding. Expenditures for State grants were adjusted as well, making this “budget neutral.”

Federal Revenue:

- Our typical Federal grant awards were adjusted to reflect current allocations and carry-over funds from 2021-22. Expenditures for federal funds were adjusted as well, making this “budget neutral.”
 - Michigan was awarded \$700 million through the American Rescue Plan to provide financial assistance to childcare providers. The second round of funding for Okemos was \$281,367 more than the original estimate of \$632,090. These funds are being used to support operational expenditures due to decreases in childcare tuition revenue. In addition, a final, third round of funding was made available. At this point we are budgeting for \$300,000 in revenue with approximately \$150,000 of the award able to be used to offset existing expenditures.
 - Coronavirus relief funds were adjusted to reflect increased spending of \$764,175 between State and Federal awards.
-

Total Revenue Revision = \$4,120,720 increase

Expenditures:

- Wage and benefit expenses, including contracted services staff, were adjusted to accurately reflect current staffing and benefit choices. Many of the adjustments resulted from a higher rate of turnover for various positions than in subsequent years. This is consistent with what we have been experiencing since the outbreak of the COVID pandemic and current atmosphere in schools across the nation. These changes reduced expenditures by \$421,790.
 - Additional available grant funded, primarily in childcare and Section 310, have reduced our operational budget as \$510,550 in expenditures are now able to be funded through a grant.
 - Due to enrollments, 1 section was added at Hiawatha and 3 were added to Kinawa. 4 paraprofessionals were added in relation to needs within the special education department. An administrative office clerk position was to Central Montessori. Several smaller adjustments were made between buildings and departments. These adjustments increased expenses by \$625,380.
 - Salary and benefits were increased by \$385,470 to reflect finalized negotiation agreements that occurred after June 2022.
 - Annual software subscriptions for electronic timesheets, network security and student internet safety and monitoring were increased by \$130,900. These programs are necessary to more efficiently and effectively perform our day-to-day functions in addition to providing enhanced safety and security to the District and students.
 - Tuition payments for graduation alliance was reduced by \$100,000. The decrease represents one-time savings due to a correction of prior invoice errors that were discovered when a change in billing methodology was introduced in a contract amendment.
 - One-time increase of \$45,500 in athletic equipment costs was required to replace broken or destroyed equipment. In addition, \$13,200 was added to the budget to fund the additional cost of varsity football uniforms beyond what was budgeted for in the Native American Heritage Fund (NAHF). The uniforms needed to be ordered now to arrive prior to the fall football season. Athletic Director Brown and myself are reviewing the overall athletic uniform replacement cycle and expect to share more information during the 2023-24 budget process.
 - Utility, insurance, and the banking service expenditures were increased by 82,000 to reflect
-

current trends.

- Supply and replacement textbook budgets were adjusted at the building levels, reflecting increased enrollment and classrooms.
- Grant expenditures budgets were adjusted accordingly to reflect the additional revenue as noted earlier in the memo.
- Other minor adjustments were made to reflect spending trends more accurately.

Total Expenditure Revision = \$2,524,704 decrease

Impact on Operating Surplus, Fund Balance

- Revenue and expense changes resulted in a revised budget of \$253,778 revenues over expenditures.
- The beginning, actual General Fund Balance of \$8,677,164 reflects a favorable audit variance of \$309,783 compared to the initially projected fund balance. The ending projected General Fund balance of \$8,930,972 represents 14.0% of expenditures.

The proposed revisions to the 2022-23 general fund budget reflect a more fact-based understanding of projected revenue and expenditure activity. An additional, comprehensive, budget revision is recommended in April/May 2023 to reflect any changes in programming which would impact the district's 2022-23 financial performance.

OKEMOS PUBLIC SCHOOLS

2022-2023 Preliminary Budget Revision

Board Meeting of January 23, 2023

Preliminary Revised Budget Assumptions - Revenues

	Budget Impact
State Aid	
Enrollment Increase	1,104,834
Per-Pupil Foundation, +\$75	326,635
SE Cost Reimbursement, new funding formula	180,617
Mental Health Services Providers, Section 310	313,302
Prior Year Adjustment, drop recovery proration	(128,529)
Other	9,255
	<u>\$1,806,114</u>

Preliminary Revised Budget Assumptions - Revenues

	Budget Impact
Other	
Facility Rentals	50,000
All Other	18,516
	<hr/>
	\$68,516
Revenues Revisions with Offsetting Expenditures	
MPSERS, Retirement Stabilization	509,540
COVID Relief Grants, including childcare	1,345,541
Title, GSRP, At-Risk, State Aid grants	391,009
	<hr/>
	2,246,090
Total Revenue	<hr/> \$4,120,720

Preliminary Revised Budget Assumptions - Expenditures

	Budget Impact
Staffing	
Negotiated Wage & Benefits, final	(385,468)
Additional Classroom Sections	(466,253)
+4.0 SE Parapro's & Elementary Clerk	(159,124)
Staff Turnover, Cost Savings	421,792
	(\$589,053)
Other	
Reductions due to operational costs grant funded	510,550
Annual software subscriptions	(130,912)
Graduation Alliance	100,000
Utilities, Insurance, Service Fees	(82,000)
Athletics Equipment & Uniforms	(58,700)
All Other	(28,499)
	\$310,439

Preliminary Revised Budget Assumptions - Expenditures

	Budget Impact
Expenditures Revisions with Offsetting Revenues	
MPSERS, Retirement Stabilization	(509,540)
COVID Relief Grants, including childcare	(1,345,541)
Title, GSRP, At-Risk, State Aid grants	(391,009)
	(2,246,090)
Total Expenditures	(\$2,524,704)

Projected Impact on General Fund Budget

	Budget Impact
Operating Revenues	\$4,120,720
Operating Expenditures	(2,524,704)
Projected Impact on Fund Balance	\$1,596,016
Structural	\$1,574,596
One-time	21,420
	<hr/>
	\$1,596,016

2022-23 Budget Revision – Summary

	Adopted Budget	Net Impact	Revised Budget
Operational Surplus/(Deficit)			
Total Revenues	\$60,094,960	\$4,120,720	\$64,215,680
Total Expenses	(61,437,198)	(2,524,704)	(63,961,902)
Preliminary Effect on Fund Balance	(\$1,342,238)	\$1,596,016	\$253,778

2022-23 Budget Revision – Fund Balance Summary

	Adopted Budget	Revisions	Revised Budget
Beginning Fund Balance	\$8,367,381	\$309,783	\$8,677,164
Operational Surplus/(Deficit)	(1,342,238)	1,596,016	253,778
Ending Fund Balance, preliminary	\$7,025,143	\$1,905,799	\$8,930,942
as a % of Expenditures	11.4%		14.0%

Impending Budget Review

- ISD SE Revenue
- State Grant Funding Sources
 - 98c, Learning Loss
 - 31aa, Per Pupil Funding to Improve Student Mental Health
 - 97, Improve Student safety
 - 97c, Comprehensive Safety & Security Assessment
 - 97d, Critical Incidence Mapping
 - School Resource Officer

Okemos Public Schools
General Fund Budgetary Comparison Schedule
Year Ended June 30, 2023 as of January 2023

	2022-23 Proposed Budget	2022-23 Revised Budget	Impact of Change
REVENUES:			
Local sources	\$ 16,164,492	\$ 16,665,156	\$ 500,664
State sources	42,815,358	43,569,123	753,765
Federal sources	1,035,110	3,901,401	2,866,291
Total revenues	<u>60,014,960</u>	<u>64,135,680</u>	<u>4,120,720</u>
EXPENDITURES:			
Instruction:			
Basic programs	29,789,020	30,577,760	(788,740)
Added needs	<u>8,021,720</u>	<u>8,192,688</u>	<u>(170,968)</u>
Total instruction	<u>37,810,740</u>	<u>38,770,448</u>	<u>(959,708)</u>
Supporting services:			
Pupil	4,318,966	4,943,114	(624,148)
Instructional staff	2,724,131	3,129,978	(405,847)
General administration	606,440	607,932	(1,492)
School administration	3,728,003	3,817,784	(89,781)
Business	790,792	828,149	(37,357)
Operations and maintenance	5,203,505	5,055,183	148,322
Transportation	1,249,665	1,261,374	(11,709)
Central	1,665,687	1,774,848	(109,161)
Athletics	<u>961,203</u>	<u>1,001,429</u>	<u>(40,226)</u>
Total supporting services	<u>21,248,392</u>	<u>22,419,791</u>	<u>(1,171,399)</u>
Community services	2,378,066	2,771,663	(393,597)
Payments to other public schools	-	-	-
Total Expenditures	<u>61,437,198</u>	<u>63,961,902</u>	<u>(2,524,704)</u>
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	<u>(1,422,238)</u>	<u>173,778</u>	<u>1,596,016</u>
OTHER FINANCING SOURCES (USES):			
Transfers in	\$ 80,000	\$ 80,000	0
Transfers out	<u>-</u>	<u>-</u>	<u>0</u>
Total other financing sources (uses)	<u>80,000</u>	<u>80,000</u>	<u>-</u>
NET CHANGE IN FUND BALANCE	<u>\$ (1,342,238)</u>	<u>\$ 253,778</u>	<u>\$ 1,596,016</u>
FUND BALANCE, UNASSIGNED:			
Beginning of year	8,367,381	8,677,164	309,783
End of year	<u>\$ 7,025,143</u>	<u>\$ 8,930,942</u>	<u>\$ 1,905,799</u>

**Okemos Public Schools
General Operating Fund
2022-23 Proposed Budget Revision**

	2022-23 Proposed Budget	2022-23 Revised Budget	Impact of Change
Revenues			
Local	11,653,492	12,154,156	500,664
State	42,815,358	43,569,123	753,765
Federal	1,035,110	3,901,401	2,866,291
Transfers - ISD	4,511,000	4,511,000	-
Other Financing Sources	80,000	80,000	-
Total Revenues	60,094,960	64,215,680	4,120,720
Expenditures			
Elementary Instruction	9,116,337	9,245,177	(128,840)
Middle School Instruction	8,077,562	8,524,353	(446,791)
High School Instruction	8,924,606	9,194,789	(270,183)
Montessori (PPK-8)	3,358,506	3,443,100	(84,594)
Beginnergarten	168,377	170,341	(1,964)
Special Education	8,838,765	9,314,557	(475,792)
Compensatory Education	1,544,504	1,525,219	19,285
Gifted Programs	143,632	145,053	(1,421)
Guidance	1,620,669	1,576,402	44,267
Pupil Support Services	112,298	-	112,298
Other Pupil Services	386,119	784,313	(398,194)
Improvement of Instruction	1,523,787	1,858,929	(335,142)
Libraries & Audio Visual	680,190	647,894	32,296
Direction of Special Education	290,282	307,305	(17,023)
Other Instructional Staff Services	74,203	117,758	(43,555)
Board of Education	121,300	121,300	-
Executive Administration	485,140	486,632	(1,492)
School Administration	3,728,003	3,817,784	(89,781)
Fiscal Services	544,597	565,936	(21,339)
Internal Services	155,495	156,013	(518)
Other Business Services	90,700	106,200	(15,500)
Staff/Personnel Services	235,366	236,272	(906)
Technology Services	1,430,321	1,538,576	(108,255)
Operations & Maintenance	5,203,505	5,055,183	148,322
Pupil Transportation	1,243,665	1,249,724	(6,059)
Athletics	961,203	1,001,429	(40,226)
Community Education	2,378,066	2,771,663	(393,597)
Total Expenditures	61,437,198	63,961,902	(2,524,704)
Effect on Fund Balance	(1,342,238)	253,778	1,596,016

**Okemos Public Schools
General Operating Fund
2022-23 Proposed Budget Revision**

	2022-23 Proposed Budget	2022-23 Revised Budget	Impact of Change
Revenues:			
Local Sources:			
Property Taxes	9,238,045	9,670,193	432,148
Community Ed, Programming	1,553,912	1,546,888	(7,024)
Community Ed, Facility Rental	80,000	130,000	50,000
Community Ed, Senior Center	113,001	113,541	540
Athletics, Registration Fees	144,000	144,000	0
Athletics, Gate Receipts	90,000	90,000	0
Okemos Education Association	13,000	13,000	0
Tuition	103,858	103,858	0
Print Shop Fees (internal)	55,000	55,000	0
Transportation Fees (internal)	20,000	20,000	0
Student Parking	10,380	10,380	0
Donations	-	25,000	25,000
NAHF Grant - Mascot	193,664	193,664	0
Miscellaneous	38,632	38,632	0
State Sources:			
Foundation	30,311,080	31,181,872	870,792
Special Education	3,082,188	3,262,805	180,617
Hold Harmless	467,360	467,360	0
MPSERS Stabilization	4,844,349	5,353,889	509,540
MPSERS Cost Offset	1,175,000	1,181,000	6,000
At-Risk	790,460	870,211	79,751
Assessment & Literacy	101,443	106,445	5,002
Great Start Readiness Grant	202,582	447,954	245,372
ESSER II Equalization	1,510,213	-	(1,510,213)
Mental Health & Safety Grants	150,020	463,322	313,302
Other	180,663	234,265	53,602
Federal Sources			
Title I	177,479	199,443	21,964
Title II	53,757	48,047	(5,710)
Title III	100,708	90,583	(10,125)
Title IV	10,000	10,000	0
Special Education IDEA	17,659	22,067	4,408
Medicaid Outreach	25,000	25,000	0
Cornovirus Child Care Relief	632,090	1,213,457	581,367
Cornovirus Relief Funds	18,417	2,292,804	2,274,387
Transfers - ISD			
Special Education ISD	4,511,000	4,511,000	0
Other Financing Sources			
Transfers to General Fund	80,000	80,000	0
	<u>60,094,960</u>	<u>64,215,680</u>	<u>4,120,720</u>
Summary of Fund Balance			
Beginning Fund Balance	8,367,381	8,677,164	309,783
Operational surplus (deficit)	(1,342,238)	253,778	1,596,016
Ending Fund Balance	<u>7,025,143</u>	<u>8,930,942</u>	<u>1,905,799</u>
	11.4%	14.0%	

**Okemos Public Schools
General Operating Fund
2022-23 Proposed Budget Revision**

	2022-23 Proposed Budget	2022-23 Revised Budget	Impact of Change
Elementary Instruction, 111			
Teacher Salaries			
Cornell	1,655,437	1,699,071	(43,634)
Hiawatha	1,624,546	1,642,403	(17,857)
Bennett Woods	1,668,248	1,642,544	25,704
Teacher Benefits			
Cornell	293,934	341,774	(47,840)
Hiawatha	325,348	293,556	31,792
Bennett Woods	316,868	306,440	10,428
Teacher Retirement			
Cornell	467,329	479,648	(12,319)
Hiawatha	458,607	463,650	(5,043)
Bennett Woods	470,943	463,693	7,250
Teacher Retirement Stabilization			
Cornell	274,303	287,139	(12,836)
Hiawatha	269,187	277,563	(8,376)
Bennett Woods	276,428	277,587	(1,159)
Teacher FICA			
Cornell	126,642	129,980	(3,338)
Hiawatha	124,276	125,643	(1,367)
Bennett Woods	127,623	125,652	1,971
Contracted Staff & Services			
Cornell	63,904	53,904	10,000
Hiawatha	50,451	40,451	10,000
Bennett Woods	55,915	45,915	10,000
Supplies			
Cornell	21,448	22,000	(552)
Hiawatha	21,356	30,435	(9,079)
Bennett Woods	22,028	22,128	(100)
Textbooks, Replacement			
Cornell	7,225	8,496	(1,271)
Hiawatha	7,306	7,974	(668)
Bennett Woods	7,501	8,622	(1,121)
Textbooks, New	78,750	78,750	-
Outgoing Transfer - Subs IISD	164,595	201,095	(36,500)
	8,980,198	9,076,113	(95,915)
Beginnergarten, 117			
Teacher Salaries	80,023	80,773	(750)
Aide Wages	24,289	24,539	(250)
Benefits	8,304	8,283	21
Retirement	29,447	29,729	(282)
Retirement Stabilization	17,285	17,798	(513)
FICA	7,980	8,056	(76)
Supplies & Textbooks	1,049	1,163	(114)
	168,377	170,341	(1,964)

**Okemos Public Schools
General Operating Fund
2022-23 Proposed Budget Revision**

	2022-23 Proposed Budget	2022-23 Revised Budget	Impact of Change
Grades 5-8 Instruction, 112			
Teacher Salaries			
Kinawa	2,065,702	2,241,835	(176,133)
Chippewa	2,493,709	2,487,605	6,104
Teacher Benefits			
Kinawa	392,223	409,588	(17,365)
Chippewa	382,341	385,496	(3,155)
Teacher Retirement			
Kinawa	583,147	632,867	(49,720)
Chippewa	703,970	702,252	1,718
Teacher Retirement Stabilization			
Kinawa	338,365	378,868	(40,503)
Chippewa	409,286	420,405	(11,119)
Teacher FICA			
Kinawa	158,027	171,498	(13,471)
Chippewa	190,773	190,304	469
Contracted Staff & Services			
Kinawa	19,200	19,200	-
Chippewa	9,300	9,300	-
Supplies			
Kinawa	23,907	25,308	(1,401)
Chippewa	27,104	25,798	1,306
Textbooks, Replacement			
Kinawa	5,805	7,030	(1,225)
Chippewa	6,462	7,030	(568)
Textbooks, New	70,000	70,000	-
Tuition Payments (MVU)	8,000	8,000	-
Outgoing Transfer - Subs IISD	178,295	178,295	-
	8,065,616	8,370,679	(305,063)

**Okemos Public Schools
General Operating Fund
2022-23 Proposed Budget Revision**

	2022-23 Proposed Budget	2022-23 Revised Budget	Impact of Change
High School Instruction, 113			
Salaries	4,908,598	4,928,659	(20,061)
Benefits	763,093	799,372	(36,279)
Retirement	1,385,690	1,391,361	(5,671)
Retirement Stabilization	572,109	771,957	(199,848)
FICA	375,510	377,039	(1,529)
Contracted Services & Staff	16,000	16,000	-
Supplies	167,756	166,306	1,450
Textbooks, Replacement	16,532	18,668	(2,136)
Textbooks, New	125,000	125,000	-
Tuit Pymts (Early College, MVU, HSDCI)	167,000	167,000	-
Student Recovery Services	112,050	12,050	100,000
Dual Enrollment	70,600	70,600	-
Outgoing Transfer - Subs IISD	152,965	152,965	-
	8,832,903	8,996,977	(164,074)
Montessori Elementary, 116			
Teacher Salaries	964,716	984,825	(20,109)
Aide Wages	278,529	269,554	8,975
Benefits	225,365	234,755	(9,390)
Retirement	350,965	354,112	(3,147)
Retirement Stabilization	206,005	211,989	(5,984)
FICA	95,107	95,961	(854)
Contracted Services & Staff	8,904	8,904	-
Supplies	13,999	14,071	(72)
Textbooks, Replacement	4,504	5,238	(734)
Textbooks, New	26,250	26,250	-
Outgoing Transfer - Subs IISD	21,265	21,265	-
	2,195,609	2,226,924	(31,315)
Montessori 5-8, 112-9700			
Teacher Salaries	561,463	564,327	(2,864)
Aide Wages	108,077	109,943	(1,866)
Benefits	121,737	151,767	(30,030)
Retirement	189,010	190,345	(1,335)
Retirement Stabilization	110,942	113,951	(3,009)
FICA	51,218	51,580	(362)
Contracted Services & Staff	450	450	-
	1,142,897	1,182,363	(39,466)
Total Montessori Instruction	3,338,506	3,409,287	(70,781)

**Okemos Public Schools
General Operating Fund
2022-23 Proposed Budget Revision**

	2022-23 Proposed Budget	2022-23 Revised Budget	Impact of Change
Special Education - Instructional Programs 122			
Teacher Salaries	2,612,038	2,542,790	69,248
Aide Wages	1,083,179	1,214,355	(131,176)
Benefits	821,706	688,379	133,327
Retirement	1,043,148	1,060,661	(17,513)
Retirement Stabilization	612,297	634,953	(22,656)
FICA	282,684	287,420	(4,736)
Contracted Services & Staff	57,574	57,574	-
Supplies	35,800	35,800	-
Outgoing Transfer - Subs IISD	72,800	72,800	-
	6,621,226	6,594,732	26,494
Special Education - IDEA			
Salaries	10,150	12,683	(2,533)
Benefits	2,185	2,691	(506)
Retirement	2,866	3,580	(714)
Retirement Stabilization	1,682	2,143	(461)
FICA	776	970	(194)
	17,659	22,067	(4,408)
Special Education - Psychological Services, 214			
Salaries	294,182	311,969	(17,787)
Benefits	49,809	52,627	(2,818)
Retirement	83,048	88,069	(5,021)
Retirement Stabilization	48,746	52,723	(3,977)
FICA	22,504	23,867	(1,363)
Contracted Services & Staff	1,200	1,200	-
Supplies	5,000	5,000	-
	504,489	535,455	(30,966)
Special Education - Speech & Language Services, 215			
Salaries	351,625	361,650	(10,025)
Benefits	40,537	45,874	(5,337)
Retirement	99,263	102,093	(2,830)
Retirement Stabilization	58,264	61,119	(2,855)
FICA	26,900	27,666	(766)
Contracted Services & Staff	1,520	1,520	-
Supplies	1,400	1,400	-
	579,509	601,322	(21,813)
Special Education - Social Work Services, 216			
Salaries	466,162	486,758	(20,596)
Benefits	78,197	66,760	11,437
Retirement	131,597	137,414	(5,817)
Retirement Stabilization	77,242	82,263	(5,021)
FICA	35,662	37,237	(1,575)
Contracted Services & Staff	1,520	1,520	-
Supplies	1,400	1,400	-
	791,780	813,352	(21,572)

**Okemos Public Schools
General Operating Fund
2022-23 Proposed Budget Revision**

	2022-23 Proposed Budget	2022-23 Revised Budget	Impact of Change
Special Education - Teacher Consultants, 218			
Salaries	74,939	166,946	(92,007)
Benefits	4,345	24,428	(20,083)
Retirement	21,155	47,129	(25,974)
Retirement Stabilization	12,417	28,213	(15,796)
FICA	5,733	12,771	(7,038)
	118,589	279,487	(160,898)
Special Education - Interpreter			
Salaries	22,100	37,052	(14,952)
Benefits	1,687	2,832	(1,145)
Retirement	6,239	10,460	(4,221)
Retirement Stabilization	3,662	6,262	(2,600)
FICA	1,691	2,834	(1,143)
	35,379	59,440	(24,061)
Total Special Education	8,668,631	8,905,855	(237,224)
Compensatory Education			
English as 2nd Language At Risk, 3060			
Teacher & Parapro Salaries	292,378	310,415	(18,037)
RTI Coaches	90,636	94,667	(4,031)
Benefits	62,743	69,627	(6,884)
Retirement	108,121	114,356	(6,235)
Retirement Stabilization	63,465	68,459	(4,994)
FICA	29,301	30,989	(1,688)
Supplies	10,000	10,000	-
Contracted Staff	132,816	170,698	(37,882)
Transfer - Breakfast (food service)	1,000	1,000	-
	790,460	870,211	(79,751)
Title IA, IMPROVING BASIC PROGRAMS, 125-601x			
Salary	38,519	118,470	(79,951)
Retirement	10,873	33,489	(22,616)
Retirement Stabilization	6,382	20,735	(14,353)
FICA	2,946	9,027	(6,081)
Benefits	3,213	13,722	(10,509)
Contracted Staff	109,546	-	109,546
Supplies	6,000	4,000	2,000
	177,479	199,443	(21,964)

**Okemos Public Schools
General Operating Fund
2022-23 Proposed Budget Revision**

	2022-23 Proposed Budget	2022-23 Revised Budget	Impact of Change
Interventionists, 126			
Teacher Salaries	220,676	208,081	12,595
Benefits	33,939	30,985	2,954
Retirement	62,296	58,741	3,555
Retirement Stabilization	36,566	35,165	1,401
FICA	16,882	15,918	964
	370,359	348,890	21,469
Title III, LEP & Immigrant, 125-684x			
Salary	40,275	43,450	(3,175)
Retirement	19,393	20,360	(967)
FICA	3,027	3,278	(251)
Contracted Staff & Services	11,622	9,491	2,131
Supplies	20,391	5,715	14,676
Transportation	6,000	8,289	(2,289)
	100,708	90,583	10,125
Title IV, Support & Enrichment, 125-753x			
Textbooks	8,196	10,000	(1,804)
Contracted Staff & Services	1,804	-	1,804
	10,000	10,000	-
Early Literacy, 36xx			
Salary	61,427	63,739	(2,312)
Retirement	17,316	18,063	(747)
Retirement Stabilization	13,801	11,767	2,034
FICA	4,594	4,784	(190)
Benefits	3,480	4,647	(1,167)
Supplies	825	84	741
Transportation	-	3,361	(3,361)
	101,443	106,445	(5,002)
Bilingual, 3070			
Salary	37,593	29,582	8,011
Retirement	16,846	13,350	3,496
FICA	2,876	2,263	613
Benefits	3,165	8,010	(4,845)
Contracted Staff	-	14,370	(14,370)
Supplies	-	4,377	(4,377)
	60,480	71,952	(11,472)
Total Compensatory Education	1,610,929	1,697,524	(86,595)

**Okemos Public Schools
General Operating Fund
2022-23 Proposed Budget Revision**

	2022-23 Proposed Budget	2022-23 Revised Budget	Impact of Change
Gifted Programs, 9200			
Teacher Salaries	90,507	91,257	(750)
Benefits	5,654	5,631	23
Retirement	25,550	25,762	(212)
Retirement Stabilization	14,997	15,422	(425)
FICA	6,924	6,981	(57)
	143,632	145,053	(1,421)
Guidance Services, 212			
Salaries	942,578	953,345	(10,767)
Benefits	180,712	116,880	63,832
Retirement	266,089	269,130	(3,041)
Retirement Stabilization	156,185	161,114	(4,929)
FICA	72,105	72,933	(828)
Supplies	3,000	3,000	-
	1,620,669	1,576,402	44,267
COVID Grants, non child care			
Salary	617,888	865,713	(247,825)
Benefits	85,181	103,828	(18,647)
Retirement	163,254	269,646	(106,392)
Retirement Stabilization	97,478	164,408	(66,930)
FICA	45,141	72,750	(27,609)
Contracted Staff & Services	65,340	488,536	(423,196)
Contracted Instruction	90,000	131,200	(41,200)
Software Licenses & Internet Access	45,308	-	45,308
Supplies & Materials	141,000	196,723	(55,723)
Equipment	178,040	-	178,040
	1,528,630	2,292,804	(764,174)
Other Pupil Services, 219			
Safety Patrol	9,955	9,955	-
Club Advisors	35,613	54,013	(18,400)
Noon Hour Wages	71,539	90,538	(18,999)
Benefits	17,588	17,670	(82)
Retirement	33,060	43,617	(10,557)
Retirement Stabilization	19,405	23,002	(3,597)
FICA	8,959	11,818	(2,859)
Noon Hour Contracted Staff & Services	190,000	190,000	-
	386,119	440,613	(54,494)
Title II, Part A Teacher/Principal Training, 221-764x			
Salaries	31,859	28,962	2,897
Retirement	8,994	8,176	818
Retirement Stabilization	5,279	4,895	384
FICA	2,439	2,216	223
Benefits	3,686	2,773	913
Contracted Services	1,500	1,025	475
	53,757	48,047	5,710

**Okemos Public Schools
General Operating Fund
2022-23 Proposed Budget Revision**

	2022-23 Proposed Budget	2022-23 Revised Budget	Impact of Change
Improvement of Instruction, 221			
Salaries, all other	179,503	180,031	(528)
Curriculum Development Wages	15,535	15,535	-
Mentor Instruction	30,525	30,525	-
Benefits	27,332	27,334	(2)
Retirement	63,676	63,826	(150)
Retirement Stabilization	37,375	38,209	(834)
FICA	17,255	17,295	(40)
Contracted Staff & Services	3,500	3,500	-
Workshops & Conference			
Cornell	3,900	4,200	(300)
Central	2,400	2,850	(450)
Hiawatha	4,050	4,350	(300)
Bennett Woods	4,125	4,200	(75)
Kinawa	6,000	6,300	(300)
Chippewa	6,150	6,150	-
High School	10,800	10,950	(150)
Program Development			
Cornell	4,571	4,800	(229)
Central	3,221	3,600	(379)
Hiawatha	4,721	5,100	(379)
Bennett Woods	4,801	5,100	(299)
Kinawa	7,351	8,100	(749)
Chippewa	7,641	7,500	141
High School	12,900	13,350	(450)
Supplies	15,150	15,150	-
Software Licenses	25,000	85,875	(60,875)
	497,482	563,830	(66,348)
MTSS Coaches (non-grant funded)			
Teacher Salaries	330,379	347,309	(16,930)
Benefits	75,167	68,140	7,027
Retirement	93,263	98,046	(4,783)
Retirement Stabilization	53,004	57,009	(4,005)
FICA	25,273	26,569	(1,296)
	577,086	597,073	(19,987)
Total Improvement of Instruction	1,128,325	1,208,950	(80,625)
Libraries, 222			
Salaries	355,339	345,266	10,073
Benefits	84,975	66,899	18,076
Retirement	100,313	97,467	2,846
Retirement Stabilization	58,878	58,349	529
FICA	27,185	26,413	772
Library Books	20,000	20,000	-
Library A/V	5,000	5,000	-
Periodicals	5,000	5,000	-
Supplies	5,000	5,000	-
	661,690	629,394	32,296

**Okemos Public Schools
General Operating Fund
2022-23 Proposed Budget Revision**

	2022-23 Proposed Budget	2022-23 Revised Budget	Impact of Change
Audio Visual, 223			
Repairs	4,500	4,500	-
Supplies	11,000	11,000	-
Software	3,000	3,000	-
	<u>18,500</u>	<u>18,500</u>	<u>-</u>
Total Libraries & Audio Visual	680,190	647,894	32,296
Special Education, Staff Direction, 226			
Salaries	160,654	159,765	889
Benefits	27,515	45,366	(17,851)
Retirement	45,353	45,102	251
Retirement Stabilization	26,620	27,000	(380)
FICA	12,290	12,222	68
Contracted Staff & Services	13,250	13,250	-
Supplies & Other	4,600	4,600	-
	<u>290,282</u>	<u>307,305</u>	<u>(17,023)</u>
Other Instructional Staff Services, 229			
Salaries	43,013	45,567	(2,554)
Benefits	8,633	4,363	4,270
Retirement	12,144	12,864	(720)
Retirement Stabilization	7,126	7,701	(575)
FICA	3,287	3,486	(199)
	<u>74,203</u>	<u>73,981</u>	<u>222</u>
Board of Education, 231			
Contracted Services	117,100	117,100	-
Travel & Conference	4,200	4,200	-
	<u>121,300</u>	<u>121,300</u>	<u>-</u>
Executive Administration, 232			
Salaries	241,359	241,812	(453)
Benefits	46,088	46,091	(3)
Retirement	68,136	68,264	(128)
Retirement Stabilization	39,993	40,866	(873)
FICA	18,464	18,499	(35)
Graduation	8,500	8,500	-
Contracted Staff & Services	35,000	35,000	-
Travel & Conference	2,000	2,000	-
Postage, Printing & Advertising	9,800	9,800	-
Supplies & Capital Outlay	5,800	5,800	-
Dues & Fees	10,000	10,000	-
	<u>485,140</u>	<u>486,632</u>	<u>(1,492)</u>

**Okemos Public Schools
General Operating Fund
2022-23 Proposed Budget Revision**

	2022-23 Proposed Budget	2022-23 Revised Budget	Impact of Change
Building Administration, Elementary, 241			
Salaries	854,909	926,338	(71,429)
Benefits	199,482	189,367	10,115
Retirement	241,340	261,508	(20,168)
Retirement Stabilization	141,659	156,552	(14,893)
FICA	65,401	70,864	(5,463)
Contracted Staff & Services			
Cornell	2,500	2,500	-
Central	2,500	2,500	-
Hiawatha	2,500	2,500	-
Bennett Woods	2,500	2,500	-
Supplies, Equipment & Other			
Cornell	2,820	2,820	-
Central	2,820	2,820	-
Hiawatha	2,820	2,820	-
Bennett Woods	2,820	2,820	-
Supplies, grant			
Central	184	184	-
Hiawatha	260	260	-
Bennett Woods	587	587	-
	1,525,102	1,626,940	(101,838)
Building Administration, Middle School, 242			
Salaries	613,272	615,270	(1,998)
Benefits	125,716	122,562	3,154
Retirement	173,128	173,690	(562)
Retirement Stabilization	101,620	103,980	(2,360)
FICA	46,916	47,069	(153)
Contracted Staff & Services			
Kinawa	10,900	10,900	-
Chippewa	10,900	10,900	-
Supplies, Equipment & Other			
Kinawa	4,250	4,250	-
Chippewa	4,250	4,250	-
	1,090,952	1,092,871	(1,919)
Building Administration, High School, 243			
Salaries	484,716	476,324	8,392
Benefits	105,651	84,268	21,383
Retirement	136,839	134,472	2,367
Retirement Stabilization	80,317	80,499	(182)
FICA	37,080	36,439	641
Contracted Staff & Services	12,800	13,795	(995)
Supplies, Equipment & Other	12,325	12,325	-
	869,728	838,122	31,606
Total Building Administration	3,485,782	3,557,933	(72,151)

**Okemos Public Schools
General Operating Fund
2022-23 Proposed Budget Revision**

	2022-23 Proposed Budget	2022-23 Revised Budget	Impact of Change
Fiscal Services, 252			
Salaries	300,119	301,321	(1,202)
Benefits	74,866	74,877	(11)
Retirement	84,723	85,064	(341)
Retirement Stabilization	49,729	50,923	(1,194)
FICA	22,960	23,051	(91)
Contracted Services & Staff	9,000	27,500	(18,500)
Supplies & Other	3,200	3,200	-
	544,597	565,936	(21,339)
Internal Services - Print shop, 258			
Salaries	41,243	41,493	(250)
Benefits	17,620	17,621	(1)
Retirement	11,643	11,713	(70)
Retirement Stabilization	6,834	7,012	(178)
FICA	3,155	3,174	(19)
Contracted Services	30,000	30,000	-
Supplies	45,000	45,000	-
	155,495	156,013	(518)
Other Business Services, 259			
Workers Compensation	28,000	36,000	(8,000)
Summer Tax Fee	1,900	1,900	-
Legal Liability Insurance	24,000	20,800	3,200
Interest on Notes	500	500	-
Bank Service Charges	27,800	40,000	(12,200)
Fingerprinting	8,500	7,000	1,500
	90,700	106,200	(15,500)
Staff/Personnel Services, 283			
Salaries	127,914	128,230	(316)
Benefits	22,362	22,362	-
Retirement	36,110	36,199	(89)
Retirement Stabilization	21,195	21,671	(476)
FICA	9,785	9,810	(25)
Contracted Services	17,000	17,000	-
Supplies & Other	1,000	1,000	-
	235,366	236,272	(906)

**Okemos Public Schools
General Operating Fund
2022-23 Proposed Budget Revision**

	2022-23 Proposed Budget	2022-23 Revised Budget	Impact of Change
Operation & Maintenance, 261			
Salaries, all other	124,299	121,914	2,385
Custodial & Maintenance Wages	743,021	788,057	(45,036)
Overtime Wages	52,500	52,500	-
Benefits	265,335	222,700	42,635
Retirement	259,665	271,705	(12,040)
Retirement Stabilization	152,415	162,655	(10,240)
FICA	70,366	73,629	(3,263)
Contracted Custodial	1,109,050	1,109,050	-
Contracted Services	370,750	370,750	-
Telephone	31,000	31,000	-
Heating Fuel/Natural Gas	324,500	343,000	(18,500)
Electricity	570,000	570,000	-
Water & Sewer	61,000	61,000	-
Waste & Trash Disposal	27,000	39,500	(12,500)
Property, Casualty & Fleet Insurance	156,950	186,450	(29,500)
Maintenance & Custodial Supplies	354,500	354,500	-
Capital Outlay & Other	150,000	158,570	(8,570)
	4,822,351	4,916,980	(94,629)
Pupil Transportation, 271			
Salaries, all other	163,177	163,837	(660)
Driver Wages	351,791	352,327	(536)
Field Trip Wages	50,500	50,500	-
Benefits	176,612	144,239	32,373
Retirement	159,632	159,970	(338)
Retirement Stabilization	93,696	95,765	(2,069)
FICA	43,259	43,352	(93)
Contracted Services	32,500	32,500	-
Fleet Insurance	9,000	11,200	(2,200)
Vehicle Fuel	91,000	91,000	-
Vehicle Repair, Parts & Supplies	33,500	33,500	-
Supplies, Uniforms & Physicals	5,000	5,000	-
	1,209,667	1,183,190	26,477
Technology Services, 284			
Salaries	611,005	615,088	(4,083)
Benefits	159,132	168,719	(9,587)
Retirement	172,486	173,638	(1,152)
Retirement Stabilization	101,243	103,950	(2,707)
FICA	46,741	47,055	(314)
Contracted Services & Staff	41,626	31,626	10,000
Annual User Fees/Contracts	249,588	350,000	(100,412)
Maintenance & Repair	45,000	45,000	-
Supplies	3,500	3,500	-
	1,430,321	1,538,576	(108,255)

**Okemos Public Schools
General Operating Fund
2022-23 Proposed Budget Revision**

	2022-23 Proposed Budget	2022-23 Revised Budget	Impact of Change
Athletics, 293			
Salaries	132,587	133,088	(501)
Coaches/Games Workers	192,816	192,816	-
Benefits	28,967	17,223	11,744
Retirement	91,861	92,003	(142)
Retirement Stabilization	53,919	55,077	(1,158)
FICA	24,893	24,932	(39)
Contracted Coaches/Game Workers	214,560	214,560	-
Contracted Services	91,600	91,600	-
Supplies & Other	130,000	180,130	(50,130)
	961,203	1,001,429	(40,226)
Community Education - Child Care, 351			
Salaries	496,026	273,606	222,420
Benefits	100,321	49,594	50,727
Retirement	140,067	76,341	63,726
Retirement Stabilization	81,215	42,406	38,809
FICA	37,868	20,755	17,113
Contracted Services & Staff	76,209	41,113	35,096
Supplies, Equipment & Other	79,810	66,999	12,811
	1,011,516	570,814	440,702
Community Education - Recreation/Enrichment, 321			
Salaries	43,986	44,236	(250)
Benefits	22,307	22,308	(1)
Retirement	12,417	12,488	(71)
Retirement Stabilization	7,288	7,476	(188)
FICA	3,365	3,384	(19)
Contracted Services & Staff	208,000	208,000	-
Supplies & Other	11,000	11,000	-
	308,363	308,892	(529)
Community Education - School Readiness, 343x			
Salaries	76,145	138,090	(61,945)
Benefits	26,470	32,477	(6,007)
Retirement	21,463	38,930	(17,467)
Retirement Stabilization	12,168	23,777	(11,609)
FICA	5,797	10,517	(4,720)
Contracted Staff & Services	53,194	142,362	(89,168)
Supplies & Other	7,345	61,801	(54,456)
	202,582	447,954	(245,372)

**Okemos Public Schools
General Operating Fund
2022-23 Proposed Budget Revision**

	2022-23 Proposed Budget	2022-23 Revised Budget	Impact of Change
Child Care Relief Fund			
Salaries	117,732	309,739	(192,007)
Benefits	43,269	73,196	(29,927)
Retirement	33,235	83,525	(50,290)
Retirement Stabilization	19,508	54,599	(35,091)
FICA	9,005	23,754	(14,749)
Contracted Staff	410,855	506,063	(95,208)
Supplies & Other	-	162,581	(162,581)
	633,604	1,213,457	(579,853)
Community Education - Senior Center, 391			
Secretarial Wages	52,961	53,211	(250)
Benefits	5,376	5,379	(3)
Retirement	14,951	15,021	(70)
Retirement Stabilization	8,776	8,993	(217)
FICA	3,937	3,937	-
Contracted Services & Staff	27,000	27,000	-
	113,001	113,541	(540)
Community Education - Facilities Use, 311			
Secretarial Wages	-	10,110	(10,110)
Benefits	-	1,259	(1,259)
Retirement	-	2,854	(2,854)
Retirement Stabilization	-	1,709	(1,709)
FICA	-	773	(773)
Contracted Services & Staff	57,500	45,000	12,500
Utilities	50,000	53,800	(3,800)
Supplies & All Other	1,500	1,500	-
	109,000	117,005	(8,005)
Total Community Services	2,378,066	2,771,663	(393,597)
Total Expenditures	61,437,198	63,961,902	(2,524,704)