

Regular Board Meeting
Wednesday, March 12, 2025 6:00 PM

Triangle Lake Charter School--Library
20264 Blachly Grange Rd.
Blachly, OR 97412

Agenda

1. **CALL TO ORDER**
2. **WELCOME GUESTS AND VISITORS**
3. **CHANGES OR ADDITIONS TO THE AGENDA**
4. **PUBLIC FORUM/COMMUNICATIONS**
5. **THE BOARD WILL RECESS THE REGULAR MEETING AND CONVENE EXECUTIVE SESSION**
6. **RECONVENE REGULAR SESSION**
7. **CONSENT AGENDA**
 - 7.1. **BOARD MINUTES**
 - 7.2. **FINANCIAL REPORT**
 - 7.3. **SECOND READ BUDGET CALENDAR**
 - 7.4. **FIRST READ BOARD POLICIES**
 - 7.5. **RESIGNATION**
 - 7.6. **MOTION**
8. **REPORTS**
 - 8.1. **ENROLLMENT**
 - 8.2. **FACILITIES REPORT**
 - 8.3. **TRANSPORTATION & TECHNOLOGY REPORT**
 - 8.4. **STUDENT SERVICES REPORT**
 - 8.5. **PRINCIPAL'S REPORT**
 - 8.6. **INTERIM SUPERINTENDENT'S REPORT**
9. **UNFINISHED BUSINESS**
 - 9.1. **BOARD GOALS**
10. **NEW BUSINESS**
 - 10.1. **APPROVE RENEWAL OF CONTRACT TEACHERS**
 - 10.2. **PROBATIONARY RENEWAL TEACHER CONTRACTS**
 - 10.3. **APPOINT CHATT COMMITTEE MEMBERS**
 - 10.4. **MAY BOARD ELECTIONS**
11. **ANNOUNCEMENTS**
 - 11.1. **UPCOMING BOARD MEETING**
12. **ADJOURN THE REGULAR MEETING**

Blachly School District #90

Code: BDDH-AR
Revised/Reviewed: 2/21/18; 11/17/21; 10/09/24

Public Comment at Board Meetings

The Board requests that a public comment add information or a perspective that has not already been mentioned previously, and that the patron refrains from repeating a similar point.

To provide public comment in person, if the opportunity is available on the Board agenda, please complete and submit the Intent to Speak card to the Board secretary prior to the meeting. Those attending virtually and want to provide public comment should notify the Board secretary by submitting an email to comments@blachly.k12.or.us as directed prior to the start of the meeting.

A person speaking during the public comment portion of the meeting may comment on a topic not on the published agenda. A person providing public comment will be allowed three minutes. Signing up to provide public comment does not guarantee time will be available.

Any person, who is allowed to speak to the Board during a meeting, should state their name, whether they are a resident of the district and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.

Comments about a specific employee or group of employees should comply with Board policy BDDH - Public Comment at Board Meetings:

“A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints published complaint procedures for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee’s rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.”

SEE FORM ON REVERSE

INTENT TO SPEAK

The Board welcomes input. To provide in-person public comment please submit this completed card to the Board secretary prior the start of the meeting.

Name: _____ Phone: _____

Name of organization (if applicable): _____

Address: _____

Email (optional): _____

Topic or comment to be presented (brief description): _____

A complaint brought before the Board shall be referred to the proper school authorities. A complaint shall be processed in accordance with Board policy KL - Public Complaints and KL-AR - Public Complaints Procedure NX published complaint procedures. A hearing conducted by the Board regarding personnel may take place in an executive session.

The Board requests that a topic or comment is limited to three minutes or less.

Blachly School District #90

Code: BDDH
Adopted: 12/13/93
Revised/Readopted: 1/16/08; 11/19/08; 2/21/18;
1/19/22; 10/09/24

Public Comment at Board Meetings

All Board meetings, with the exception of executive sessions, will be open to the public. The Board invites the district's community members to attend Board meetings to become acquainted with the program and operation of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA – Board Meetings.

Procedures for Oral Public Comment

The Board establishes the following procedures for public comment at Board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a Board meeting.

1. Public comment is limited to its designated place on the agenda and while time allows.
2. A person wishing to provide public comment, if an opportunity is provided by the Board during a meeting open to the public, will complete and submit the Intent to Speak card to the Board secretary prior to the Board meeting.¹ A request to give public comment in-person or electronically does not guarantee time will be available.
3. A person speaking during the public comment portion of the meeting may comment on a topic not on the published agenda.
4. A person speaking during the public comment portion of the meeting should state their name, whether they are a resident of the district, and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.
5. A person giving public comment is limited to an established time limit of three minutes. Statements should be brief and concise. The Board chair has discretion to waive time limits or extend the overall time allotted for public comment. Additional time will be allocated in a fair and equitable manner. If a person has more comments than time allows or is unable to comment due to time constraints, the

¹ When in-person attendees are allowed to provide oral comment, virtual attendees will be afforded the same opportunity.

person is encouraged to submit additional written comments to the Board through the district office as directed.

6. Inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair, and may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.

The Board will not hear public comment at Board work sessions.

Topics raised during the public comment portion may be considered for inclusion as agenda items at future Board meetings.

Procedures for Written Comment

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email to comments@blachly90.com . Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting. Written materials or comments submitted may not warrant action by the Board.

Comments Regarding Staff Members

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee’s rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.

END OF POLICY

Legal Reference(s):

[ORS 165.535](#)
[ORS 165.540](#)

[ORS 192.610 - 192.690](#)
[ORS 332.057](#)

[ORS 332.107](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).
Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).
Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996).
Leventhal v. Vista Unified Sch. Dist., 973 F. Supp. 951 (S.D. Cal. 1997).
Oregon House Bill 2560 (2021).

Cross Reference(s):

BDDC - Board Meeting Agenda
KC - Community Involvement in Decision Making

District Board Meeting
Wednesday, February 12, 2025 6:00 PM

Triangle Lake Charter School--Library, 20264
Blachly Grange Rd., Blachly, OR 97412

Attendance Taken at 5:59 PM.

Ciara Clark: Present

Dwight Coon: Present

Meleah Drago: Present

Jeff Eastburn: Present

Derek Pennel: Present

Bev Schiesser: Present

Lenae Sjostrom: Present

Present: 7.

Staff in Attendance: Ariah Richardson, Molly Rust, Dennis Boyd

Community in Attendance:

1. **CALL TO ORDER**

Board Chair Pennel called the meeting to order at 6:01pm.

2. **WELCOME GUESTS AND VISITORS**

3. **CHANGES OR ADDITIONS TO THE AGENDA**

Interim Superintendent Bottensek is adding an item under the Consent Agenda, the item is 5.5 Resignation

4. **PUBLIC FORUM/COMMUNICATIONS**

Public comments are accepted until the start of each meeting. To submit a comment, turn it in to the board secretary or email it in advance. A fillable Public Comment form, referred to in the attached AR, can be downloaded by clicking the menu/settings button. Written comments sent to comments@blachly.k12.or.us will be read during the meeting and should take less than three minutes. Verbal comments are limited to three minutes per person, with a total maximum of 15 minutes for all comments.

None received or presented.

5. **CONSENT AGENDA**

5.1. **BOARD MINUTES**

January 2024 board meeting minutes are attached for review.

No changes or questions in regards to the January minutes.

5.2. **FINANCIAL REPORT**

Business Manager Molly Rust has provided a financial report, the January check register and January Pro-Card Statements for the board to review.

Business Manager Molly Rust answers questions on the reports provided. She also shares that the business team will be starting to dive into budgeting in the next several weeks.

Board Chair Pennel asks if Ms. Rust feels like she is caught up on reconciliations. She answers yes, she is giving accurate monthly reports.

Board Chair Pennel asks if Ms. Rust has a date when we will get a report in regard to the Audit. Ms. Rust says we have our preliminary report, and she needs to review and give a few more things to the auditors, and she hopes to have the final report for

next month's meeting.

Board Chair Pennel shares his ongoing feedback with the Auditors, Polly Roger's, and we may have a presentation from Polly Roger's in the near future after they do an internal audit.

Ms. Rust answers questions with regards to the check register and the ProCard statement.

5.3. RESCIND THE RECENT ADOPTION OF BOARD POLICIES

OSBA has asked that all schools undo their adoption of the below listed policies since they originally sent out the request for adoption in November 2024.

Note: Both the previously adopted policies we are reverting back to and the last adopted version are listed.

- AC - Nondiscrimination and Civil Rights, Required
- GBN/JBA - Sexual Harassment, Required
- JBA/GBN - Sexual Harassment, Required
- JFE - Pregnant and/or Parenting Students**, Required

AR's have also gone back to the pre-January adopted versions.

Interim Superintendent Bottensek explains in depth to the board why these policies are being rescinded at this time.

5.4. FIRST READ BUDGET CALENDAR

Interim Superintendent Brittany Bottensek presents the Budget Calendar for the 2025-26 budget process. She shares that herself and Ms. Rust would like to provide budget binders to the budget committee members and board members two weeks prior to the first meeting. Also, after handing out the binders, they bring in committee members and board members for individual meetings with Ms. Rust and Ms. Bottensek a week prior to the budget committee's first meeting. They would also then make the first 30 minutes of the first budget meeting a formal budget 101.

5.5. ADDED AGENDA ITEM: RESIGNATION

Interim Superintendent Bottensek presents the resignation of Kiele Riggs from the Blachly School District.

Interim Superintendent Bottensek shares the resignation of Kiele Riggs with the board. She announces we will be posting the recess position in-house tomorrow.

5.6. MOTION

Director Coon moved to approve the consent agenda as amended. This motion, made by Dwight Coon and seconded by Jeff Eastburn, Carried.

Ciara

Clark **Yea**

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Dwig

ht

Coon **Yea**

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Mele
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 Yea: 7, Nay: 0

6. REPORTS

6.1. ENROLLMENT

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
On Campus	15	13	20	12	20	21	8	20	21	14	18	16	10	209
TLCS Online	19	21	23	21	21	31	20	15	16	8	3	4	3	204
Out of District Placement														2

Total Enrollment: 415

Interim Superintendent Bottensek shares the changes in enrollment and explains why we are not filling the online enrollment spot.

6.2. FACILITIES REPORT

Maintenance Director, Shane Bencoter provided a maintenance update to the board.

Maintenance Director, Shane Bencoter, answers questions in regards to his report. Interim Superintendent Bottensek shares that OSU has fully funded a storage shed for the Outdoor Program, Mr. Bencoter has been working on this project.

Director Scheisser asks what the Americas Schools grant is. Interim Superintendent Bottensek answers, we are working on phase one of the grant with the help of the LESD to see if we can even qualify. The focus is energy conservation.

6.3. TRANSPORTATION & TECHNOLOGY REPORT

Transportation & Technology Director, Dennis Boyd provided an update to the board.

Transportation & Technology Manager, Dennis Boyd, answers questions in regards to his report. Mr. Boyd gave the board information on the bus repairs needed, and

what we are trying to do with PACE to get it covered.

Director Drago asks about the new bus driver hire. Is this a sub or are we going to open another route? Mr. Boyd answers that the plan is to go back to four routes.

6.4. STUDENT SERVICES REPORT

Assistant Principal Katherine Tripp provided a report for the board.

Assistant Principal Katherine Tripp answers questions in regard to her report.

Director Schiesser asks if the Principals Round Table meetings are going to give us information for our Strategic Plan. Interim Superintendent Bottensek shares that it is both for Strategic Plan and for Student Voice opportunities. The goal is to have all students participate before the end of the year. We will share data from these with the board at a later time.

Interim Superintendent Bottensek shares that the Incident Codes are state identifier codes that we have to use. The incident could be major or minor. And each incident will be given just one identifier code.

Director Eastburn asks about the zero offenses for skipping. Is this accurate? Ms. Tripp answers that we are a small enough school that we are able to find students quickly and get them to class prior to it escalating from a tardy to a skip.

6.5. PRINCIPAL'S REPORT

Principal Brittany Bottensek shares a report with the board.

Principal Bottensek presents her report and answers questions. She shares information about the upcoming state testing.

Board Chair Pennel asks about report cards coming home. Ms. Bottensek shares that we have had staff illnesses that have slowed down getting these out, but we hope to have them all out by the end of the week.

Director Schiesser shares that she still feels that state testing data is still difficult to view on ODE. Ms. Bottensek shares that we have been working with someone at LESD who has been helping us compile our data, and we hope to share this with the board soon, and eventually would like to have this displayed on our website.

Ms. Bottensek shares that the elementary staff have been signed up for a series of four TNTP training focusing on reading fluency, and the feedback is this has been really helpful. This is being put on and paid for by the LESD.

6.6. INTERIM SUPERINTENDENT'S REPORT

Interim Superintendent Brittany Bottensek will give a report to the board.

Interim Superintendent Bottensek shares her report and answers questions.

Interim Superintendent Bottensek shares that Ms. Rust and herself attended the Winter COSA conference this year because it was all about budget. They felt this was very beneficial as both were fairly new to the budgeting process.

Board Chair Pennel asks how Ms. Bottensek would describe our budget process, top down or bottom up. Ms. Bottensek answers top down as we are mostly rolling over what has been in place in prior years. She shares some ideas herself and Ms. Rust discussed from their sessions at the conference.

Board Chair Pennel asks for numbers on how many students have been eating school lunch now that we are doing school-wide free lunches through the CEP program. Ms. Rust says she will bring numbers to the board.

7. UNFINISHED BUSINESS

7.1. BOARD GOALS

The board will review their goals for the 2024-2025 school year and discuss progress and/or follow up needed.

Board Chair Pennel reviews the board goals and asks for feedback from Interim Superintendent Bottensek. She shares feedback on the Accreditation process and the TLEA negotiations.

Board Chair Pennel gives an update on the Grange property discussion. He shares an update from the meeting that the Grange and the district team had with the surveyor. Board Chair Pennel shares that he hopes to get an internal audit from Polly Rodger's from the last four or five years and hopes to be able to have that to present to the board at the next meeting.

Board Chair Pennel shares that in the executive session tonight we will be discussing the plan moving forward with the superintendent position.

Board Chair Pennel asks Ms. Bottensek about what to expect for this year's graduation rates. Ms. Bottensek shares that her and our school counselor are in constant communication and progress monitoring. She explains how we work with students to help support them and try to get them back on track.

Board Chair Pennel asks to possibly have our counselor present her strategy to keep students on track once a year and how many students are on track.

8. **NEW BUSINESS**

9. **THE BOARD WILL RECESS THE REGULAR MEETING AND CONVENE EXECUTIVE SESSION**

The board will convene an Executive session Pursuant to ORS 192.660(2):

(a) To consider the employment of a public officer, employee, staff member or individual agent.

Board Chair Pennel recesses the regular session at 7:11pm.

10. **RECONVENE REGULAR SESSION**

Board Chair Pennel reconvened the regular session at 8:19pm.

11. **ANNOUNCEMENTS**

11.1. **UPCOMING BOARD MEETING**

The next Regular Board Meeting will be held on Wednesday, March 12th, at 6 pm.

12. **ADJOURN THE REGULAR MEETING**

Board Chair Pennel adjourned the regular session at 8:19pm.

Blachly School District
December 31, 2024

	Original Budget	Jul Actual	Aug Actual	Sep Actual	Oct Actual	Nov Actual	Dec Actual	Jan Actual	Feb Actual	Mar Estimate	Apr Estimate	May Estimate	Jun Estimate	Final Total	Over/ (Under)
Revenue															
State School Fund	5,423,724	903,626	451,542	451,542	451,542	451,542	451,542	-	-	291,942	291,942	291,942	-	4,037,163	(1,386,561)
State Timber Sales	100,000	-	100,000	-	-	54,986	-	314,673	564,464	-	-	-	-	1,034,123	934,123
Property Taxes	389,787	-	948	725	420	292,881	64,130	3,794	2,970	7,609	1,535	1,399	7,377	383,787	(6,000)
Federal Forest Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest Earnings	70,000	4,361	7,568	8,702	8,522	7,943	9,226	8,006	5,670	5,000	4,200	3,600	3,204	76,000	6,000
Common School Fund	60,003	-	-	-	-	-	-	33,207	-	-	-	-	33,207	66,414	6,411
Other County Revenue	800	-	-	87	-	-	117	-	-	-	-	96	500	800	-
Rentals	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Small Grants	-	-	-	-	-	3,780	-	-	-	6,000	-	-	-	9,780	9,780
Lane ESD Flex Dollars	77,904	-	-	-	-	-	-	24,875	-	-	-	-	24,874	49,749	(28,155)
Miscellaneous	8,000	1,863	313	1	-	812	-	-	661	1,100	1,100	1,100	1,051	8,000	-
County School Fund	2,000	-	-	-	-	-	-	-	-	-	-	-	2,000	2,000	-
Indirect	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Interfund Transfers	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Beginning Fund Balance	132,561	79,359	-	-	-	-	-	-	-	-	-	-	-	79,359	(53,202)
Total Revenue	6,264,779	989,208	560,370	461,057	460,483	811,943	525,014	384,555	573,764	311,652	298,777	298,137	72,213	5,747,175	(517,604)
Expenditures															
Salaries	2,665,264	74,128	78,395	216,235	224,881	204,693	198,279	198,570	203,630	209,917	205,051	209,917	486,400	2,510,097	(155,167)
Benefits	1,708,730	37,158	43,203	128,168	138,542	126,856	126,745	130,120	124,828	132,168	130,216	132,168	303,199	1,553,370	(155,360)
Purchased Services	578,160	43,964	33,546	56,859	42,914	71,329	48,035	43,614	45,643	76,603	45,281	44,451	44,799	597,038	18,878
Supplies and Materials	386,177	36,517	21,136	27,097	22,419	33,201	27,654	10,364	27,750	52,730	52,730	53,872	52,706	418,177	32,000
Other	147,919	117,872	3,979	3,767	3,557	4,258	7,243	1,870	10,411	521	521	521	521	155,041	7,122
Transfers	278,315	-	-	-	-	-	-	-	-	-	-	-	228,315	228,315	(50,000)
Contingency	500,214	-	-	-	-	-	-	-	-	-	-	-	-	-	(500,214)
Total Expenditures	6,264,779	309,639	180,259	432,126	432,312	440,337	407,957	384,538	412,261	471,939	433,800	440,928	1,115,941	5,462,038	(802,741)
Ending Fund Balance	-													285,137	285,137

GENERAL FUND CHANGES

Adopted Budget Ending Fund Balance		<u>\$ 500,214</u>
REVENUE		
Common School Fund	6,411	
Gen Fund Grant	9,780	
Misc. revenue	-28,155	
State School Fund	-1,386,561	
State timber sales	934.123	
Beginning Fund Balance	-53,202	
TOTAL CHANGE TO REVENUE		<u>\$ (517,604)</u>
EXPENDITURES		
Salaries	155,167	
Benefits	155,360	
Services	(18,878)	
Supplies	(32,000)	
Dues, insurance	(7,122)	
Transfers	50,000	
TOTAL CHANGE TO EXPENDITURES		<u>\$ 302,527</u>
ROUNDING ADJUSTMENT	-	<u>\$ -</u>
CURRENT ENDING FUND BALANCE		<u>\$ 285,137</u>

NET CHANGE \$- 215,010

Notice

Budget Committee meetings are open and the public is invited to attend.
Please keep this notice posted until June 30, 2025

BLACHLY SCHOOL DISTRICT #90

2025-26 Budget Calendar

2025

April 9 Regular School Board meeting

April 16 Publish Budget Committee meetings in Register-Guard & on district website

April 30 First Budget Committee meeting (Budget Message/public comment)

May 14 Regular Board meeting

May 28 Second Budget Meeting - target date for approval

June 4 Publish notice of budget hearing/summary in Register-Guard

June 11 Regular School Board meeting

- Budget Hearing
- Adopt the budget
- Make appropriations
- Declare the Levy by fund

July 15 Deadline to certify the tax levy to the County Assessor

Budget Committee Meeting

Times: 6:00 - 8:00 PM. or two hours length when starting time is delayed

Place: Triangle Lake Charter School, Blachly School District

Additional meetings will be posted as necessary.

OSBA Model Sample Policy

Code: GBNAA/JHFF

Adopted:

Suspected Sexual Conduct with Students and Reporting Requirements *

{Required policy. ORS 339.372 establishes the requirement for boards to adopt policy on suspected sexual conduct.}

Sexual conduct by district employees, contractors¹, agents², and volunteers³ is prohibited and will not be tolerated. All district employees, contractors, agents, volunteers, and students⁴ are subject to this policy.

⁵“Sexual conduct,” means verbal or physical conduct or verbal, written or electronic communications by a school employee, a contractor, an agent or a volunteer that involve a student and that are sexual advances or requests for sexual favors directed toward the student, or of a sexual nature that are directed toward the student or that have the effect of unreasonably interfering with a student’s educational performance, or of creating an intimidating or hostile educational environment. “Sexual conduct” does not include touching or other physical contact that is necessitated by the nature of the school employee’s job duties or by the services required to be provided by the contractor, agent or volunteer, and for which there is no sexual intent; verbal, written or electronic communications that are provided as part of an education program that meets state educational standards or a policy approved by the Board; or conduct or communications described in the definition of sexual conduct herein if the school employee, contractor, agent or volunteer is also a student and the conduct or communications arise out of a consensual relationship between students, do not create an intimidating or hostile educational environment and are not prohibited by law, any policies of the district or any applicable employment agreements.

“Student” means any person who is in any grade from prekindergarten through grade 12 or 21 years of age or younger and receiving educational or related services from the district that is not a post-secondary institution of education, or who was previously known as a student by the person engaging in sexual conduct and who left school or graduated from high school within one calendar year prior to the sexual conduct.

The district will post in each school building the names and contact information of the employees designated for the respective school buildings to receive reports of suspected sexual conduct and the procedures the designee will follow upon receipt of the report.

¹ “Contractor” means a person providing services to the district under a contract in a manner that requires the person to have direct, unsupervised contact with students.

² “Agent” means a person acting as an agent for the district in a manner that requires the person to have direct, unsupervised contact with students.

³ “Volunteer” means a person acting as a volunteer for the district in a manner that requires the person to have direct, unsupervised contact with students.

⁴ Student conduct may only be sexual conduct if the student is also an employee, contractor, agent, or volunteer.

⁵ This definition of “sexual conduct” affects all conduct that occurs before, on or after June 23, 2021, for purposes of reports that are made, investigations that are initiated, or a collective bargaining agreement, an employment contract, an agreement for resignation or termination, a severance agreement or any similar contract or agreement entered into, on or after June 23, 2021.

Any district employee ~~[[⁶], contractor, agent or volunteer]~~ who has reasonable cause to believe that a student has been subjected to sexual conduct by another district employee, contractor, agent or volunteer, or that another district employee, contractor, agent or volunteer has engaged in sexual conduct with a student shall immediately report such suspected sexual conduct to the ~~[[⁷] designated licensed administrator Building Administrator]~~ or the ~~[alternate designated licensed administrator Superintendent]~~, in the event the designated administrator is the suspected perpetrator, for their school building. If the conduct also constitutes child abuse, the employee must make mandatory reports in accordance with Board policy GBNAB/JHFE – Suspected Abuse of a Child Reporting Requirements.

If the superintendent is the alleged perpetrator the report shall be submitted to the ~~[insert ⁸] designated licensed administrator position title Building Administrator]~~ who shall report the suspected sexual conduct to the Board chair.

[If an employee fails to report suspected sexual conduct or fails to maintain confidentiality of records, the employee will be disciplined up to and including dismissal.]

When a designated licensed administrator receives a report of suspected sexual conduct by a district employee, contractor, agent or volunteer, the administrator will follow procedures established by the district and set forth in the district’s administrative regulation GBNA/JHFF-AR - Suspected Sexual Conduct Report Procedures and Form. All such reports will be reported to the Oregon Department of Education (ODE) or Teacher Standards and Practices Commission (TSPC) in accordance with such administrative regulation. The agency receiving a report will complete an investigation regardless of any changes in the relationship or duties of the person who is the alleged perpetrator.

When there is reasonable cause to support the report, a district employee suspected of sexual conduct shall be placed on paid administrative leave pending an investigation and the district will take necessary actions to ensure the student’s safety.

When there is reasonable cause to support the report, a district contractor, agent or volunteer suspected of sexual conduct shall be removed from providing services to the district and the district will take necessary actions to ensure the student’s safety.

The district will notify, as allowed by state and federal law, the person who was subjected to the suspected sexual conduct about any actions taken by the district as a result of the report.

⁶ {The following language in brackets, i.e., [, contractor, agent or volunteer], is optional language for the district to consider including. If the language is kept, the district must make these groups aware of the policy and its administrative regulation and their responsibilities under both. This may also be included in contracts with agents and contractors and include reference to this policy.}

⁷ {ORS 339.372 requires the district to have a policy that designates the licensed administrators and requires the district to post the names and contact information of the designees in the respective school building. A “licensed administrator” is a person employed as an administrator by the district and holds an administrative license issued by TSPC or may be a person employed by the district that does not hold an administrative license issued by TSPC if the district does not require the administrator to be licensed by TSPC.}

⁸ {A “licensed administrator” is a person employed as an administrator by the district and holds an administrative license issued by TSPC or may be a person employed by the district that does not hold an administrative license issued by TSPC if the district does not require the administrator to be licensed by TSPC.}

A district employee, contractor or agent will not assist another district employee, contractor or agent in obtaining a new job if the individual knows, or has reasonable cause to believe the district employee, contractor or agent engaged in sexual conduct. Nothing in this policy prevents the district from disclosing information required by law or providing the routine transmission of administrative and personnel files pursuant to law.

The initiation of a report in good faith about suspected sexual conduct may not adversely affect any terms or conditions of employment or the work environment of the person who initiated the report or who may have been subject to sexual conduct. If a student initiates a report of suspected sexual conduct by a district employee, contractor, agent or volunteer in good faith, the student will not be disciplined by the district or any district employee, contractor, agent or volunteer.

The district will provide to employees at the time of hire, or to a contractor, agent or volunteer at the time of beginning service for the district, the following:

1. A description of conduct that may constitute sexual conduct;
2. A description of the investigatory process and possible consequences if a report of suspected sexual conduct is substantiated; and
3. A description of the prohibitions imposed on district employees, contractors and agents when they attempt to obtain a new job, pursuant to ORS 339.378(2).

All district employees are subject to Board policy GCAB - Personal Electronic Devices and Social Media - Staff regarding appropriate electronic communications with students.

Any electronic communications with students by a contractor, agent or volunteer for the district will be appropriate and only when directed by district administration. When communicating with students electronically regarding school-related matters, contractors, agents or volunteers shall use district e-mail using mailing lists and/or other internet messaging approved by the district to a group of students rather than individual students or as directed by district administration. Texting or electronically communicating with a student through contact information gained as a contractor, agent or volunteer for the district is ~~[[strongly] [discouraged] [prohibited]].~~

The superintendent shall develop administrative regulations to implement this policy and to comply with state law.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 339.370 - 339.400](#)

[ORS 419B.005 - 419B.045](#)

Every Student Succeeds Act, 20 U.S.C. § 7926 (2018).

House Bill 4160 (2024).

OSBA Model Sample Policy

Code: GCAA
Adopted:

Standards for Competent and Ethical Performance of Oregon Educators

[Application of Rules

1. Oregon Administrative Rules were adopted by the Teacher Standards and Practices Commission (TSPC) in accordance with Oregon Revised Statutes (ORS).
2. Oregon Administrative Rules (OAR) may be used as criteria by the TSPC in matters pertaining to the revocation or suspension of licenses issued by TSPC under Oregon law or the discipline of any license holder or any person who has held a license at any time within five years prior to issuance of the notice of charges under ORS.
3. The TSPC determines whether an educator’s performance is ethical or competent in light of all the facts and circumstances surrounding the educator’s performance as a whole.
4. The TSPC will promptly investigate complaints:
 - a. The TSPC may at its discretion defer action to charge an educator against whom a complaint has been filed under law when the investigation report indicates that disciplinary action against the educator is pending at the local district level or when criminal charges are pending or are likely to be filed against the educator. In considering whether to defer action to charge an educator, the TSPC shall consider all relevant circumstances including the nature and seriousness of the allegations and whether the educator is currently employed as a teacher or school administrator;
 - b. The executive secretary shall regularly inform the TSPC of the status of any complaints on which the TSPC has deferred action.]

Definitions

The following definitions apply to Oregon Administrative Rules unless otherwise indicated by context:

1. “Administrator”: any educator who holds a valid Oregon administrative license or registration and who works in a position requiring an administrative license;
2. “Competent”: discharging required duties as set forth in these rules;
3. “Educator”: any licensed or registered or certified person who is authorized to be engaged in the instructional program including teaching, counseling, school psychology, administering and supervising;
4. “Ethical”: conforming to the professional standards of conduct set forth in these rules;
5. “Sexual conduct”: means verbal or physical conduct or verbal, written or electronic communications by a school employee, a contractor, an agent or a volunteer that involve a student that are:

- a. Sexual advances or requests for sexual favors directed toward the student; or
- b. Of a sexual nature that are directed toward the student or that have the effect of unreasonably interfering with the student’s educational performance, or of creating an intimidating or hostile educational environment.

“Sexual conduct” does not include:

- a. Touching or other physical contact:
 - (1) That is necessitated by the nature of the district employee’s job duties or by the services required to be provided by the contractor, agent, or volunteer; and
 - (2) For which there is no sexual intent.
- b. Verbal, written or electronic communications that are provided as part of an education program that meets the state educational standards or a policy approved by the Board
- c. Conduct or communications described in above if the district employee, contractor, agent or volunteer is also a student and the conduct or communications:
 - (1) Arise out of a consensual relationship between students;
 - (2) Do not create an intimidating or hostile educational environment; and
 - (3) Are not prohibited by law, any policies of the district or any applicable employment agreements.

6. “Sexual harassment”: any unwelcome **conduct with an individual which includes but is not limited to** sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when:

- a. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment;
- b. Submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or
- c. Such conduct unreasonably interferes with an individual’s work performance or creates an intimidating, hostile or offensive working environment.

7. “Teacher”: any person who holds a teacher’s license as provided in ORS 342.125.

8. “Student”: means any person who is:

- a. In any grade from kindergarten through grade 12; or
- b. Twenty-one years of age or younger and receiving educational or related services from an education provider that is not a post-secondary institution of education; or
- c. Who was previously known as a student by the person engaging in sexual conduct and who left school or graduated from high school within **one calendar year** prior to the sexual conduct.

The Competent Educator

The teacher or administrator demonstrates a commitment to:

- 1. Recognize the worth and dignity of all persons and respect for each individual;
- 2. Encourage scholarship;

3. Promote democratic and inclusive citizenship;
4. Raise educational standards;
5. Use professional judgment; and
6. Promote equitable learning opportunities.

Curriculum and Instruction

The competent educator measures success by the progress of each student toward realization of personal potential as a worthy and effective citizen. The competent educator stimulates the spirit of inquiry, the acquisition of knowledge and understanding and the thoughtful formulation of goals as they are appropriate for each individual.

The competent teacher demonstrates:

1. Use of state- and district-adopted curriculum and goals;
2. Skill in setting instructional goals and objectives expressed as learning outcomes;
3. Use of current subject matter appropriate to the individual needs of students;
4. Use of students' growth and development patterns to adjust instruction to individual needs consistent with number of students and amount of time available; and
5. Skill in the selection and use of teaching techniques conducive to student learning.

The competent administrator demonstrates:

1. Skill in assisting individual staff members to become more competent educator by complying with federal, state and local law, rules and lawful and reasonable district policy and contracts;
2. Knowledge of curriculum and instruction appropriate to assignment;
3. Skill in implementing instructional programs through adequate communication with staff; and
4. Skill in identifying and initiating any needed change which helps each student toward realization of personal learning potential.

Supervision and Evaluation

The competent educator is a student of human behavior and uses this knowledge to provide a climate that is conducive to learning and that respects the rights of all persons without discrimination. The competent educator assumes responsibility for the activities planned and conducted through the district's program and assists colleagues to do the same. The competent educator gathers relevant information and uses it in the planning and evaluation of instructional activities.

The competent teacher demonstrates:

1. Multiple ways to assess the academic progress of individual students;

2. Skill in the application of assessment data to assist individual student growth;
3. Procedures for evaluating curriculum and instructional goals and practices;
4. Skill in the supervision of students; and
5. Skill in differentiating instruction.

The competent administrator demonstrates:

1. Skill in the use of assessment data to provide effective instructional programs;
2. Skill in the implementation of the district's student evaluation program;
3. Skill in providing equal opportunity for all students and staff; and
4. Skill in the use of employee and leadership techniques appropriate to the assignment and according to well-established standards which ensure due process for the staff for which the administrator is responsible for evaluating.

Management Skills

The competent educator is a person who understands students and is able to relate to them in constructive and culturally competent ways. The competent educator establishes and maintains good rapport. The competent educator maintains and uses records as required and as needed to assist the growth of students.

The competent teacher demonstrates skills in:

1. Establishing and maintaining classroom management that is conducive to learning;
2. Using and maintaining district property, equipment and materials appropriately;
3. Using and maintaining student records as required by federal and state law and district policies and procedures;
4. Using district and school business and financial procedures; and
5. Using district lawful and reasonable rules and regulations.

The competent administrator demonstrates:

1. Leadership skills in managing the school, its students, staff and programs as required by lawful and reasonable district policies, rules and regulations, state and federal laws and regulations and other programs as assigned and assures that staff is informed of these requirements; and
2. Skills in planning and staff assignment.

Human Relations and Communications

The competent educator works effectively with others — students, staff, parents and patrons. The competent educator is aware of the ways the community identifies with the school, as well as community needs and ways the school program is designed to meet these needs. The competent educator can

communicate with knowledge, clarity and judgment about educational matters, the school and the needs of students.

The competent teacher demonstrates:

1. Willingness to be flexible in cooperatively working with others; and
2. Skill in communicating with students, staff, parents and other patrons.

The competent administrator demonstrates:

1. Skill in helping students, staff, parents and other patrons to learn about the school, the district and its program;
2. Skill in communicating district and school goals to staff and the public;
3. Willingness to be flexible in cooperatively working with others; and
4. Skill in reconciling conflict.

The Ethical Educator

The ethical educator is a person who accepts the requirements of membership in the teaching profession and acts at all times in ethical ways. In so doing the ethical educator considers the needs of the students, the district and the profession.

The ethical educator, in fulfilling obligations to the student, will:

1. Keep the confidence entrusted in the profession as it relates to confidential information concerning a student and the student's family;
2. Refrain from exploiting professional relationships with any student for personal gain or in support of persons or issues; and
3. Maintain an appropriate professional student-educator relationship by:
 - a. Not demonstrating or expressing professionally inappropriate interest in a student's personal life;
 - b. Not accepting or giving or exchanging romantic or overly personal gifts or notes with a student;
 - c. Reporting to the educator's supervisor if the educator has reason to believe a student is or may be becoming romantically attached to the educator; and
 - d. Honoring appropriate adult boundaries with students in conduct and conversations at all times.

The ethical educator, in fulfilling obligations to the district, will:

1. Apply for, accept, offer or assign a position of responsibility only on the basis of professional qualifications and will adhere to the conditions of a contract or the terms of the appointment;
2. Conduct professional business, including grievances, through established lawful and reasonable procedures;

3. Strive for continued improvement and professional growth;
4. Accept no gratuities or gifts of significance that could influence judgment in the exercise of professional duties; and
5. Not use the district's or school's name, property or resources for noneducational benefit without approval of the educator's supervisor or the appointing authority.

The ethical educator, in fulfilling obligations to the profession, will:

1. Maintain the dignity of the profession by respecting and obeying the law, exemplifying personal integrity and honesty;
2. Extend equal treatment to all members of the profession in the exercise of their professional rights and responsibilities;
3. Respond to requests for evaluation of colleagues and to keep such information confidential as appropriate; and
4. Respond to requests from a TSPC representative for information, furnish documents to TSPC, and participate in interviews with a TSPC representative relating to a TSPC investigation, except subject to the exercise of any legal right or privilege.

END OF POLICY

Legal Reference(s):

[OAR 584-020-0000 - 0035](#)

House Bill 4160 (2024).

OSBA Model Sample Policy

Code: JHFF/GBNAA

Adopted:

Suspected Sexual Conduct with Students and Reporting Requirements *

{Required policy. ORS 339.372 establishes the requirement for boards to adopt policy on suspected sexual conduct.}

Sexual conduct by district employees, contractors¹, agents², and volunteers³ is prohibited and will not be tolerated. All district employees, contractors, agents, volunteers, and students⁴ are subject to this policy.

⁵“Sexual conduct,” means verbal or physical conduct or verbal, written or electronic communications by a school employee, a contractor, an agent or a volunteer that involve a student and that are sexual advances or requests for sexual favors directed toward the student, or of a sexual nature that are directed toward the student or that have the effect of unreasonably interfering with a student’s educational performance, or of creating an intimidating or hostile educational environment. “Sexual conduct” does not include touching or other physical contact that is necessitated by the nature of the school employee’s job duties or by the services required to be provided by the contractor, agent or volunteer, and for which there is no sexual intent; verbal, written or electronic communications that are provided as part of an education program that meets state educational standards or a policy approved by the Board; or conduct or communications described in the definition of sexual conduct herein if the school employee, contractor, agent or volunteer is also a student and the conduct or communications arise out of a consensual relationship between students, do not create an intimidating or hostile educational environment and are not prohibited by law, any policies of the district or any applicable employment agreements.

“Student” means any person who is in any grade from prekindergarten through grade 12 or 21 years of age or younger and receiving educational or related services from the district that is not a post-secondary institution of education, or who was previously known as a student by the person engaging in sexual conduct and who left school or graduated from high school within one calendar year prior to the sexual conduct.

The district will post in each school building the names and contact information of the employees designated for the respective school buildings to receive reports of suspected sexual conduct and the procedures the designee will follow upon receipt of the report.

¹ “Contractor” means a person providing services to the district under a contract in a manner that requires the person to have direct, unsupervised contact with students.

² “Agent” means a person acting as an agent for the district in a manner that requires the person to have direct, unsupervised contact with students.

³ “Volunteer” means a person acting as a volunteer for the district in a manner that requires the person to have direct, unsupervised contact with students.

⁴ Student conduct may only be sexual conduct if the student is also an employee, contractor, agent, or volunteer.

⁵ This definition of “sexual conduct” affects all conduct that occurs before, on or after June 23, 2021, for purposes of reports that are made, investigations that are initiated, or a collective bargaining agreement, an employment contract, an agreement for resignation or termination, a severance agreement or any similar contract or agreement entered into, on or after June 23, 2021.

Any district employee [{⁶}, contractor, agent or volunteer] who has reasonable cause to believe that a student has been subjected to sexual conduct by another district employee, contractor, agent or volunteer, or that another district employee, contractor, agent or volunteer has engaged in sexual conduct with a student shall immediately report such suspected sexual conduct to the [{⁷} designated licensed administrator] or the [alternate designated licensed administrator], in the event the designated administrator is the suspected perpetrator, for their school building. If the conduct also constitutes child abuse, the employee must make mandatory reports in accordance with Board policy JHFE/GBNAB – Suspected Abuse of a Child Reporting Requirements.

If the superintendent is the alleged perpetrator the report shall be submitted to the [insert {⁸} designated licensed administrator position title] who shall report the suspected sexual conduct to the Board chair.

[If an employee fails to report suspected sexual conduct or fails to maintain confidentiality of records, the employee will be disciplined up to and including dismissal.]

When a designated licensed administrator receives a report of suspected sexual conduct by a district employee, contractor, agent or volunteer, the administrator will follow procedures established by the district and set forth in the district’s administrative regulation JHFF/GBNAA-AR - Suspected Sexual Conduct Report Procedures and Form. All such reports will be reported to the Oregon Department of Education (ODE) or Teacher Standards and Practices Commission (TSPC) in accordance with such administrative regulation. The agency receiving a report will complete an investigation regardless of any changes in the relationship or duties of the person who is the alleged perpetrator.

When there is reasonable cause to support the report, a district employee suspected of sexual conduct shall be placed on paid administrative leave pending an investigation and the district will take necessary actions to ensure the student’s safety.

When there is reasonable cause to support the report, a district contractor, agent or volunteer suspected of sexual conduct shall be removed from providing services to the district and the district will take necessary actions to ensure the student’s safety.

The district will notify, as allowed by state and federal law, the person who was subjected to the suspected sexual conduct about any actions taken by the district as a result of the report.

A district employee, contractor or agent will not assist another district employee, contractor or agent in obtaining a new job if the individual knows, or has reasonable cause to believe the district employee,

⁶ {The following language in brackets, i.e., [contractor, agent or volunteer], is optional language for the district to consider including. If the language is kept, the district must make these groups aware of the policy and its administrative regulation and their responsibilities under both. This may also be included in contracts with agents and contractors and include reference to this policy.}

⁷ {ORS 339.372 requires the district have a policy that designates the licensed administrators and requires the district to post the names and contact information of the designees in the respective school building. A “licensed administrator” is a person employed as an administrator by the district and holds an administrative license issued by TSPC or may be a person employed by the district that does not hold an administrative license issued by TSPC if the district does not require the administrator to be licensed by TSPC.}

⁸ {A “licensed administrator” is a person employed as an administrator by the district and holds an administrative license issued by TSPC or may be a person employed by the district that does not hold an administrative license issued by TSPC if the district does not require the administrator to be licensed by TSPC.}

contractor or agent engaged in sexual conduct. Nothing in this policy prevents the district from disclosing information required by law or providing the routine transmission of administrative and personnel files pursuant to law.

The initiation of a report in good faith about suspected sexual conduct may not adversely affect any terms or conditions of employment or the work environment of the person who initiated the report or who may have been subject to sexual conduct. If a student initiates a report of suspected sexual conduct by a district employee, contractor, agent or volunteer in good faith, the student will not be disciplined by the district or any district employee, contractor, agent or volunteer.

The district will provide to employees at the time of hire, or to a contractor, agent or volunteer at the time of beginning service for the district, the following:

1. A description of conduct that may constitute sexual conduct;
2. A description of the investigatory process and possible consequences if a report of suspected sexual conduct is substantiated; and
3. A description of the prohibitions imposed on district employees, contractors and agents when they attempt to obtain a new job, pursuant to ORS 339.378(2).

All district employees are subject to Board policy GCAB - Personal Electronic Devices and Social Media - Staff regarding appropriate electronic communications with students.

Any electronic communications with students by a contractor, agent or volunteer for the district will be appropriate and only when directed by district administration. When communicating with students electronically regarding school-related matters, contractors, agents or volunteers shall use district e-mail using mailing lists and/or other internet messaging approved by the district to a group of students rather than individual students or as directed by district administration. Texting or electronically communicating with a student through contact information gained as a contractor, agent or volunteer for the district is ~~strongly discouraged~~ prohibited.

The superintendent shall develop administrative regulations to implement this policy and to comply with state law.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 339.370 - 339.400](#)

[ORS 419B.005 - 419B.045](#)

Every Student Succeeds Act, 20 U.S.C. § 7926 (2018).

House Bill 4160 (2024).

BOARD MAINTENANCE REPORT FOR FEBRUARY 2025

LED LIGHTING CLASSROOMS

The audit was performed on campus and I am waiting for results to see what qualifies for the rebates provided thru Blachly Lane Electric.

GYM DOOR

One of the storefront doors that enter into the cafeteria foyer mysteriously broke and has since been replaced and all the gym exterior door closures were adjusted.

MOWER MAINTENANCE

We are currently doing our annual maintenance on the mowers to prepare for the onset of spring.

SPRING BREAK 2025

Spring Break projects will include a thorough cleaning in the classrooms and around campus. With plans to fertilize all the lawns and upper football field.

We may also look into the irrigation system and adjust sprinklers, however I highly doubt they will be needed for some time.

Technology and Transportation Board Report

For March 2025

1. Bus 168 has officially been removed from service. This leaves us with one sub bus that is 18 years old. We currently have a bus from 4J on loaner for use if we need a bus but we pay by the mile on that bus.
2. Minor maintenance on Sped Van planned for Spring Break.
3. Beginning research on replacing our core router. The current one is over 10 years old and belongs to LESD. Failure of this device will entirely remove all internet and phone capabilities.
4. Plan to test backup recovery systems over Spring Break. This ensures that the backups that occur on a daily and weekly basis are viable and without issues. Backup recovery testing is now a six-month planned occurrence.

March Special Services Board Report

As we approach spring break, both our students and staff are gearing up for a well-deserved break. When students return, we plan to review school expectations to ensure a smooth transition back into routines.

Last week, we sent two members of our special education department to a Synergy training in Portland. The staff who attended found the training highly beneficial, gaining new contacts and learning additional ways to pull reports and navigate Synergy for special education. This training provided valuable insights that will enhance our ability to support students effectively.

District Board Meeting: Triangle Lake Charter School Report

March 2025 Meeting

- **Professional Development**
 - **Friday, March 7th**
 - **Social Emotional Learning (SEL) with Daniel from Lane ESD in the morning.**
 - **K-5 Reading with TNTP**

- **Health Adoption Update:**
 - **Teachers are working on selecting their finalist for new health curriculum to be implemented Fall 2025. There will be an opportunity for members of the school community to view the materials and provide feedback later this spring.**

- **Spring Sports:**
 - **HS Track & Field with their first meet being Wednesday, March 20th at South Eugene HS.**
 - **MS Track & Field will begin practice on Monday, March 17th**

- **Classified Appreciate Week is March 3rd-March 6th. Our school is fortunate to have such a talented and dedicated classified staff.**

- **Upcoming Dates:**
 - **Winter Sports Awards: March 11th**
 - **Middle School at 5:30 pm followed by dinner then High School after dinner.**
 - **Spring Break: March 24th through March 27th**
 - **Student of the Month Assembly: March 31st @ 8am**
 - **Parent/Teacher Conferences: April 10th & April 11th**

March 2025 District Board Meeting

Interim Superintendent Report - Ms. Bottensek

Student Nutrition Program (SNP) Administrative Review

- **The corrective action we submitted for our Administrative Review Report has been approved. Our ODE child nutrition specialist informed us we should receive our official close letter soon.**

2025-26 Budget Process Update

- **I am working closely with our Business Manager, Mrs. Rust, to prepare the upcoming budget document for the district. We are making sure that all financial considerations and projections are accurately reflected. Our plan is still to have budget books available to review one week prior to the first Budget Committee Meeting on April 30, 2025.**

ESD Service Plan

- **I am working with our Business Manager, Mrs. Rust, and our Special Education, Mrs. Tripp, to prepare our ESD Service Plan for the 2025-26 school year. The ESD Service Plan is due at the end of March.**

Accreditation Update:

- **Our accreditation team is finalizing our documents to submit to Cognia in preparation to our accreditation review the week after spring break. There will be an opportunity for a variety of stakeholders to engage in the accreditation process. Currently we are waiting for our reviewer to finalize the schedule for the virtual sessions on Wednesday, April 2nd then that information will be shared with stakeholder participates. If anyone is interested in participating in the stakeholder sessions, please reach out to Ms. Bri.**

Board Goals 2024-2025

Blachly School District #90

1. Focus on addressing and/or completing key operational tasks of the District
 - Accreditation renewal
 - TLEA contract
 - Triangle Grange property boundary resolution
 - Address control gaps identified in District investigation
 - Long-term superintendent/admin staffing model/plan in place

2. Provide the needed focus, resources, and training to improve (and maintain) District graduation rates above Oregon state averages (81.3% for most recent cohort.)

PROBATIONARY STAFF MEMBERS (as defined by ORS 342.815)

The following licensed personnel are to be considered for rehire in 2025-26

Staff hired in 2024-25 to be approved to rehire for 2nd year Probationary Period

Kevin Denton	Emergency Teaching License in renewal
Michael Metts	Professional Teaching License
Taylor Ritchie	Preliminary Teaching License

Staff hired in 2023-24 to be approved to rehire for 3rd year Probationary Period

Kristin Dunten	Professional Teaching License
Matthew Oppe	Preliminary Teaching License
Patrick Stoudt	Preliminary Teaching License
Hayden Watson	Preliminary Teaching License

Staff hired in 2022-23 to be approved to rehire as CONTRACT staff

Leon Carl	Preliminary Teaching License
Ronda Gardner	Professional Teaching License
Benjamin Johnson	Professional Teaching License
Abigail Warren	Preliminary Teaching License
Carson Wynn	Emergency Teaching License in renewal

ADMINISTRATIVE STAFF RECOMMENDED FOR RENEWAL

Licensed Administrative Staff to be approved for renewal

Katherine Tripp	Administrative License
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