

Regular Board Meeting
Wednesday, October 9, 2024 6:00 PM

Triangle Lake Charter School--Library
20264 Blachly Grange Rd.
Blachly, OR 97412

Agenda

1. **CALL TO ORDER**
2. **WELCOME GUESTS AND VISITORS**
3. **CHANGES OR ADDITIONS TO THE AGENDA**
4. **PUBLIC FORUM/COMMUNICATIONS**
5. **CONSENT AGENDA**
 - 5.1. **BOARD MINUTES**
 - 5.2. **FINANCIAL REPORT**
 - 5.3. **SECOND READ BOARD POLICY BDDH**
 - 5.4. **RESIGNATIONS**
 - 5.5. Wrestling
 - 5.6. **MOTION**
6. **REPORTS**
 - 6.1. **ENROLLMENT**
 - 6.2. **FACILITIES REPORT**
 - 6.3. **TRANSPORTATION & TECHNOLOGY REPORT**
 - 6.4. **STUDENT SERVICES REPORT**
 - 6.5. **PRINCIPAL'S REPORT**
 - 6.6. **ACTING SUPERINTENDENT'S REPORT**
7. **UNFINISHED BUSINESS**
8. **NEW BUSINESS**
 - 8.1. New Athletic Attendance Policy
 - 8.2. **DIVISION 22 STANDARDS**
 - 8.3. **LANE ESD TRANSIT DOLLAR REQUEST**
 - 8.4. **STIPENDS FOR ACTING ADMINISTRATORS**
9. **THE BOARD WILL RECESS THE REGULAR MEETING AND CONVENE EXECUTIVE SESSION**
10. **RECONVENE REGULAR SESSION**
11. **ANNOUNCEMENTS**
 - 11.1. **UPCOMING BOARD MEETING**
12. **ADJOURN THE REGULAR MEETING**

Blachly School District #90

Code: BDDH
Adopted: 12/13/93
Revised/Readopted: 1/16/08; 11/19/08; 2/21/18;
1/19/22

Public Comment at Board Meetings

All Board meetings, with the exception of executive sessions, will be open to the public. The Board invites the district's community members to attend Board meetings to become acquainted with the program and operation of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA – Board Meetings.

Procedures for Oral Public Comment

The Board establishes the following procedures for public comment at Board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a Board meeting.

1. Public comment is limited to its designated place on the agenda and while time allows.
2. A person wishing to provide public comment, if an opportunity is provided by the Board during a meeting open to the public, will submit their request and name electronically prior to the Board meeting.¹ A request to give public comment in-person or electronically does not guarantee time will be available.
3. A person speaking during the public comment portion of the meeting may comment on a topic not on the published agenda.
4. A person speaking during the public comment portion of the meeting should state their name, whether they are a resident of the district, and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.
5. A person giving public comment is limited to an established time limit of three minutes. Statements should be brief and concise. The Board chair has discretion to waive time limits or extend the overall time allotted for public comment. Additional time will be allocated in a fair and equitable manner. If a person has more comments than time allows or is unable to comment due to time constraints, the

¹ When in-person attendees are allowed to provide oral comment, virtual attendees will be afforded the same opportunity.

person is encouraged to submit additional written comments to the Board through the district office as directed.

6. Inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair, and may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.

The Board will not hear public comment at Board work sessions.

Topics raised during the public comment portion may be considered for inclusion as agenda items at future Board meetings.

Procedures for Written Comment

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email to comments@blachly.k12.or.us . Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting. Written materials or comments submitted may not warrant action by the Board.

Comments Regarding Staff Members

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.

END OF POLICY

Legal Reference(s):

[ORS 165.535](#)
[ORS 165.540](#)

[ORS 192.610 - 192.690](#)
[ORS 332.057](#)

[ORS 332.107](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996).

Leventhal v. Vista Unified Sch. Dist., 973 F. Supp. 951 (S.D. Cal. 1997).

Oregon House Bill 2560 (2021).

Cross Reference(s):

BDDC - Board Meeting Agenda

KC - Community Involvement in Decision Making

Blachly School District #90

Code: BDDH-AR
Revised/Reviewed: 2/21/18; 11/17/21

Public Comment at Board Meetings

The Board requests that a public comment add information or a perspective that has not already been mentioned previously, and that the patron refrains from repeating a similar point.

To provide public comment in person, if the opportunity is available on the Board agenda, please submit the Intent to Speak request to the Superintendent, Monday of the week of the Board meeting to comments@blachly.k12.or.us. Those attending virtually and want to provide public comment should submit the Intent to Speak request to the Superintendent, Monday of the week of the Board meeting to comments@blachly.k12.or.us.

A person speaking during the public comment portion of the meeting may comment on a topic not on the published agenda. A person providing public comment will be allowed three minutes. Signing up to provide public comment does not guarantee time will be available.

Any person, who is allowed to speak to the Board during a meeting, should state their name, whether they are a resident of the district and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.

Comments about a specific employee or group of employees should comply with Board policy BDDH - Public Comment at Board Meetings:

“A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee’s rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.”

SEE FORM ON REVERSE

INTENT TO SPEAK

The Board welcomes input. To provide in-person public comment please complete the request at comments@blachly.k12.or.us that can be found on the District and School websites Monday the week of the Board meeting.

Name: _____ Phone: _____

Name of organization (if applicable): _____

Address: _____

Email (optional): _____

Topic or comment to be presented (brief description): _____

A complaint brought before the Board shall be referred to the proper school authorities. A complaint shall be processed in accordance with Board policy KL - Public Complaints and KL-AR - Public Complaints Procedure. A hearing conducted by the Board regarding personnel may take place in an executive session.

The Board requests that a topic or comment is limited to three minutes or less.

Regular Board Meeting
Wednesday, September 18, 2024 6:00 PM

Triangle Lake Charter School--Library, 20264
Blachly Grange Rd., Blachly, OR 97412

Attendance Taken at 6:02 PM.

Ciara Clark: Present

Dwight Coon: Present

Meleah Drago: Present

Jeff Eastburn: Present

Derek Pennel: Present

Bev Schiesser: Present

Lenae Sjostrom: Present

Present: 7.

Staff In Attendance: Shane Benscoter, Dennis Boyd, Molly Rust, Katherine Tripp, Brittany Bottensek, Amanda Gast, Sadie Mooney, Brooklyn Gilbert

Community in Attendance: Norma Burkert, Cathy Jacksch, Ellen Mooney, Sherrill Harder, Julie Nowacki

1. **CALL TO ORDER**

Board Chair Pennel called the meeting to order at 6:02 pm.

2. **WELCOME GUESTS AND VISITORS**

3. **CHANGES OR ADDITIONS TO THE AGENDA**

There were no changes or additions to the agenda.

4. **PUBLIC FORUM/COMMUNICATIONS**

To make a public comment please click the Public Comment AR attached below. You can download this form by clicking the menu/settings button and it is fillable. Please submit your form to the comments email listed below. Submission deadline for public comment is noon on the Monday prior to the scheduled board meeting. Comments may be submitted in writing and/or verbally presented to the board—either format must meet the request deadline above. Comments submitted solely in writing will be read into the record during public comment and should take less than three minutes to read. Verbal comments will be limited to 3 minutes per person and 15 minutes maximum total for public comment.

comments@blachly.k12.or.us

There were no public forum/communications submitted for tonight's meeting.

5. **CONSENT AGENDA**

5.1. **BOARD MINUTES**

August 14th 2024 board meeting minutes are attached for review.

Discussion around how to count Director Sjostrom's voting/attendance during the August meeting.

It has been decided, due to the unavailability of Director Sjostrom to be able to respond while she was on the phone during the last meeting, she was unable to respond, so we will change her vote to reflect absent.

5.2. **FINANCIAL REPORT**

Business Manager Molly Rust has provided the August check register and a year-end financial report for the board to review.

Board Chair Pennel shares that we are now including the pro-card statements to the board for review. Pro-cards are issued to specific staff for purchasing, not needing individual PO's.

Business Manager Molly Rust answers questions presented by the board. She then shares the year-end report and gives a brief explanation.

Board Chair Pennel shares that when we did our planning exercise the beginning fund balance was \$136,000, and we are actually at \$96,805. Ms. Rust shares that the state has decreased the measure 98 fund for the entire state. We did have a few salaries built into this, and will have to shift them to general fund. We did also have an increase in another grant, which has helped offset this.

5.3. RESIGNATIONS

Acting Superintendent Brittany Bottensek shares the resignations of Mackaeley Cullmer and Kaila Knighten.

Acting Superintendent Brittany Bottensek shares the resignations of Mackaeley Cullmer and Kaila Knighten at the end of August. They both leave Instructional Aid positions.

5.4. NEW HIRES

Acting Superintendent Brittany Bottensek presents the fall coaching hire of Derek Pennel for the HS Football position and Josh Dufault for the MS Football position. She also shares the hire of Jedediah Bowser for the part-time Custodian position and Heather Smith for the Instructional Assistant position.

Acting Superintendent Brittany Bottensek shares the hires of Derek Pennel (non-paid) for the HS Football position and Josh Dufault for the MS Football position. She also shares the hire of Jedediah Bowser for the part-time Custodian position and Heather Smith for the Instructional Assistant position.

5.5. MOTION

Director Coon moved to approve the consent agenda as amended. This motion, made by Dwight Coon and seconded by Jeff Eastburn, Carried.

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6. REPORTS

6.1. ENROLLMENT

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
On Campus	15	15	20	13	20	21	8	20	21	14	19	20	10	216
TLCS Online	19	20	23	21	21	31	20	15	15	10	3	4	4	206
Out of District Placement														2

Total Enrollment: 424

Acting Superintendent Brittany Bottensek shares the enrollment numbers of our campus and online programs and our district students. She reminds the board that we keep a 10-person gap between how many we have on campus and how many we have online.

6.2. FACILITIES REPORT

Maintenance Director, Shane Benscoter provided a maintenance update to the board.

Maintenance Director, Shane Benscoter, shared a report with the board.

He answered questions about lighting. And shares he is really happy with the scrubber we purchased for the floors.

Director Clark shares she really appreciates the extra parking. Board Chair Pennel says the football field looks really nice.

6.3. TRANSPORTATION & TECHNOLOGY REPORT

Transportation & Technology Director, Dennis Boyd provided an update to the board.

Transportation and Technology Director, Dennis Boyd, shared a report with the board.

He answers questions from the board around Chromebook numbers and the switch over to Synergy. He shares that our bus routes have smoothed out and are going well.

6.4. STUDENT SERVICES REPORT

Assistant Principal Katherine Tripp provided a report for the board.

Assistant Principal Katherine Tripp shares a report with the board. She shares we got to meet our new Speech Pathologist today, and she will be starting next week with us, twice a week. This is contracted through LESD.

Director Eastburn asks about the behavior matrix that will be presented. Ms. Tripp shares that she just wants to keep updating this document as we go along so that the most up-to-date information is being shared with parents. This document has been added to the student handbook.

6.5. PRINCIPAL'S REPORT

Principal Brittany Bottensek shares a report with the board.

Principal Brittany Bottensek shares her report with the board. She wants to point out that she has included the volunteer form in this report for anyone who is interested in volunteering here on campus.

Director Clark asks how the early arrival for students is going? Ms. Bottensek shares she feels this is going great, Ms. Tripp has been very helpful with organizing this, and the kids are doing well with it. It has been good for secondary students to get to their classroom by 8 and have the full 50 minutes of uninterrupted learning time. She also shares that we don't have a MS volleyball team this year due to not enough athletes going out.

Ms. Bottensek thanks the Grange for hosting events at the Welcome Back Night.

The Grange and Blachly Lane were popular stations. It was great having community partners attend. We served 124 meals at this event.

6.6. ACTING SUPERINTENDENT'S REPORT

Acting Superintendent Brittany Bottensek will give a report to the board.

Acting Superintendent Brittany Bottensek shares her report with the board. She gives a more detailed description of the CEP meal program, which allows us to serve breakfast and lunch to all students without families needing to pay. This is a great thing to be able to offer to our families.

Ms. Bottensek and Ms. Rust answers questions on the CEP program. We have seen an increase in students eating lunch this year.

Acting Superintendent Brittany Bottensek shares that this year is a re-accreditation year for us. She shares information about what this means for our school, and what we will be doing to meet with them. She shares the importance of remaining an accredited school for our students planning to attend college.

7. UNFINISHED BUSINESS

7.1. FFVP FOLLOW UP

Acting Superintendent Brittany Bottensek reviews the status of the current fresh fruit and vegetables program. The board will then discuss and decide if they would like to take action to fund the program.

Board Chair Pennel reminds the board why this topic is on the agenda again. Acting Superintendent Brittany Bottensek reminded the board what the FFVP program is.

She also shares the cost of the grant last year and the funding the board provided for the HS students. To reinstate this program her estimate would be \$9,000 to fund.

The board discusses their thoughts on funding this program. Overall, the decision was made not to fund this program this year.

7.2. POLICY BDDH--PUBLIC COMMENT AT BOARD MEETINGS

Acting Superintendent Brittany Bottensek has presented perspective policies for potential first read.

Board Chair Pennel moved to adopt the sample A for first reading in today's meeting. This motion, made by Derek Pennel and seconded by Dwight Coon, Carried.

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Board Chair Pennel reminds the board why we are reviewing these example policies and Acting Superintendent Brittany Bottensek shares the differences in the examples.

The board can choose one of these examples to move to first read. The board discusses their preference between the three options.

8. **NEW BUSINESS**

9. **THE BOARD WILL RECESS THE REGULAR MEETING AND CONVENE EXECUTIVE SESSION**

The board will convene an Executive session Pursuant to ORS 192.660(2):

(h) To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed.

Board Chair Pennel recessed the regular meeting pursuant to ORS 192.660 (h) at 7:03 pm.

10. **RECONVENE REGULAR SESSION**

The board will act on motions, if any.

Board Chair Pennel reconvened regular session at 8:52pm.

11. ANNOUNCEMENTS

11.1. UPCOMING BOARD MEETING

The next Regular Board Meeting will be held on Wednesday, October 9th, at 6 pm.

12. ADJOURN THE REGULAR MEETING

Board Chair Pennel adjourned the meeting at 8:53 pm.

**Blachly
General Fund Summary - 2020-21**

		2021-22 Budget	2021-22 Estimate	
Resources	State School Fund	5,423,724.00	5,373,624.00	(50,100.00)
	Prior year correction	-	37,188.00	37,188.00
	Subtotal-State School Funds	5,423,724.00	5,410,812.00	(12,912.00)
	Property Tax and in lieu of	389,787.00	389,787.00	-
	Timber Funds	100,000.00	100,000.00	
	County/Common/Forest Fees	62,003.00	62,003.00	-
	Total Formula Funds	5,975,514.00	5,962,602.00	(12,912.00)
	Other Local/Federal	156,704.00	106,616.71	(50,087.29)
	Interfund Transfers	-	-	
	Total Non-Formula Funds	156,704.00	106,616.71	(50,087.29)
	Total Revenue	6,132,218.00	6,069,218.71	(62,999.29)
	Beginning Fund Balance	400,000.00	320,570.00	(79,430.00)
Total Resources	6,532,218.00	6,389,788.71	(142,429.29)	
Requirements	Salaries	2,665,264.00	374,205.93	(2,291,058.07)
	Benefits	1,708,730.00	207,037.28	(1,501,692.72)
	Service	578,160.00	99,064.67	(479,095.33)
	Supplies	386,177.00	71,417.07	(314,759.93)
	Other	147,919.00	123,802.20	(24,116.80)
	Transfers	278,315.00	-	(278,315.00)
	Contingency	500,214.00	-	(500,214.00)
	Total Expenses	6,264,779.00	875,527.15	(5,389,251.85)

Ending Fund Balance	-	5,514,261.56	-
Total Requirements	6,264,779.00	6,389,788.71	(5,389,251.85)
Excess/(Deficit)	100,214.00	5,193,691.56	
	8.2%	90.9%	

2020-21 based on 8.8B funding where 19-20 received \$4.41B and 20-21 will be \$4.39B

This is \$99,643 LESS than the the 2/25/20 Estimate for Blachly that was used for the Budget Estimate

TRANSPORTATION PRIOR YEAR	2020-21
ODE REPORT F100/F276	ACTUALS
Payroll	137,327
Purchased Services	28,378
Supplies	14,606
Other capital assets	9,000
Fees & Insurance	10,833
Interest paid (obj 622)	2,306
Garage Depreciation	
Bus Depreciation	36,531
*Non-Reimbursable	(23,976)
Net Eligible	215,005
Reimb. Rate	70%
Reimbursement	150,504
Amount paid in Prior year	157,500
This year's adjustment	(6,997)

Negative amount - owe back to state

LOCAL REVENUES	Actual 2020-21
Prop taxes	325,167.00
Fed forest fees	7,767.00
common sch fnd	25,755.00
county sch fnd	7,950.00
Timber revenue	100,000.00
ESD Equalization	-
in lieu of taxes	-
Rev adjustments	-
TOTAL REVENUE	466,639.00
Amount paid PY	435,923.00
Adjustment	30,716.00

Postive amount = owe back to state

(37,712.50)

TRANSPORTATION PRIOR YEAR **FINAL 20-21**

LOCAL REVENUES **ODE FINAL 20-21**

ODE REPORT F100/F276	ACTUALS
Payroll	133,369
Purchased Services	25,649
Supplies	14,195
Other capital assets	-
Fees & Insurance	10,833
Interest paid (obj 622)	2,306
Garage Depreciation	
Bus Depreciation	36,531
*Non-Reimbursable	(24,404)
Net Eligible	198,479
Reimb. Rate	70%
Reimbursement	138,935
Amount paid in Prior year	157,500
This year's adjustment	(18,565)

Negative amount - owe back to state

Prop taxes	325,167.00
Fed forest fees	7,767.00
common sch fnd	25,755.00
county sch fnd	7,950.00
Timber revenue	100,000.00
ESD Equalization	-
in lieu of taxes	-
Rev adjustments	-
TOTAL REVENUE	466,639.00
Amount paid PY	447,979.00
Adjustment	18,660.00

Funding Formula chg 87,958.00

FINAL ACCOUNTING ODE

DUE from ODE 50,733.30

25,366.65

ratio

December
ESTIMATE

JUNE REPORT
MOSTLY
FINAL

This is what v
Pri

ADMw Calculation	Blachly Sch.
ADMr	-
ESL	-
Pregnant/Parenting	-
IEP cap 11%	42.0
IEP above 11%	-
Poverty	-
Foster Care/ N&D	2.0
Remote School Correction	-
Small High School Correction	-
Post Graduate Scholars	-

Extended ADMw Calculation

Current Year Estimate
Prior Year Estimate

Extended ADMw

Experience Adjustment

District Average Teacher Experience
State Average Teacher Experience
Experience Adjustment

Transportation Grant

Net Eligible Costs
Grant Amount - 70%

(149,420.17)

-

Local Revenue

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Property Taxes
Federal Forest Fees
Common School Fund
County School Fund
State Timber
In Lieu Property tax
Revenue Adjustments

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fees from S

State School Fund Grant Calc

Extended ADMw
Base Amount
Experience Adjustment Factor
Funding Ratio
Rounding
General Purpose Grant
Transportation Grant

Total Formula Revenue

Local Revenue In march, loc

Unadjusted SSF Total

Transfer Depreciation to F275 3 mo = -123,

PY Transportation Adjustmment

PY Local Revenue Adjustment

State School Fund Grant

Total Revenue per ADMw

303,483.00

24,640.00

328,123.00

we were paid on for the year

Board Reports:

or Year Reconciliation		22-23	22-23 final		Pat's estimate
Dist	Triangle Lake Sch.		BSD weight	TLCS weight	
-	404.1	404.1	-	389.7	
-	-	-	-	-	
-	-	-	-	-	
42.0	-	-	42.0	-	
-	-	-	-	-	
-	9.00	2.25	0.09	2.16	
0.5	-	-	0.5	-	
-	-	-	-	-	
-	62.1	62.1	-	67.4	
			-		
42.50		468.45	42.59	459.32	
		510.95		501.91	510.95
		459.92		459.92	459.92
	404.1 students	511.0		501.9	511.0
		10.82		11.86	10.82
		11.90		11.85	11.90
		(1.08)		0.01	(1.08)

	200,000.00		276,574.00	265,463.00
	140,000.00		193,601.80	185,824.10
	360,000.00		360,312.00	360,342.00
AW removes Fed Forest	-		-	-
3F calculation	52,503.28		52,503.00	52,503.00
	2,000.00		12,707.00	12,707.00
	100,000.00		369,902.00	369,902.00
	100.00		-	-
	-		-	-
	514,603.28		795,424.00	795,454.00
\$ 4,500	510.95	\$ 4,500	501.91	510.95
\$ 25		\$ 25		
2.1329448		2.1377910		2.1329448
(altered formula)	4,874,743		4,828,672	4,874,796
	140,000		193,602	185,824.00
	5,014,743		5,022,274	5,060,620
al rev factored in.	(514,603)		(795,424)	(795,454)
	4,500,140		4,226,850	4,265,166
,299	(39,653)	May Due Back	(273,290)	(39,653.00)
		3/31 bd rpt estim.	(234,974)	
	4,460,487	Change from 3/31	(38,315.9)	4,225,513
	9,815			9,904

Changes due to:

Local Revenue

Transp Grant
Funding Formula
Net Change
Anticipated
Correction

Variance	
New estimate dropped ADM to 389.73	(\$86,368)
Poverty 8.65	
Small HS 67.43	
221.47 admr 212.92 admr	
	(0.00)
	-

New est. 292159	
45,824.10	18,687.00
280,850.72	
Local Rev	
-	
53.00	
45,824.00	
45,877.00	
(234,973.72)	(60,689.00)

234,973.72

GENERAL FUND CHANGES

Adopted Budget Ending Fund Balance		<u>\$ 500,214</u>
REVENUE		
Property Tax		
Interest Earnings		
Misc. revenue	-50400	
State School Fund	-87288	
State timber sales		
Beginning Fund Balance	-40082	
TOTAL CHANGE TO REVENUE		<u>\$ (177,770)</u>
EXPENDITURES		
Salaries	20,549	
Benefits	59,397	
Services	(19,061)	
Supplies		
Dues, insurance	4,058	
Transfers	50,000	
TOTAL CHANGE TO EXPENDITURES		<u>\$ 114,943</u>
ROUNDING ADJUSTMENT	-	<u>\$ -</u>
CURRENT ENDING FUND BALANCE		<u>\$437,386</u>
	NET CHANGE	\$ (62,828)

OSBA Model Sample Policy

Code: BDDH

Adopted:

Public Comment at Board Meetings

{HB 2560 (2021) goes into effect on January 1, 2022, and requires that districts provide the same opportunity for public comment to those attending virtually as is provided to those attending in person. We recommend that districts review current public comment practices and adopt policy language that meets the law and the desired district practice.}

All Board meetings, with the exception of executive sessions, will be open to the public. The Board invites the district's community members to attend Board meetings to become acquainted with the program and operation of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA – Board Meetings.

Procedures for Oral Public Comment

The Board establishes the following procedures for public comment at Board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a Board meeting.

1. Public comment is limited to its designated place on the agenda and while time allows.
2. [A person wishing to provide public comment, if an opportunity is provided by the Board during a meeting open to the public, will ~~sign in on the public comment sheet provided~~ [complete and submit the Intent to Speak card to the Board secretary] ~~submit their name electronically~~ [do so as directed] prior to the Board meeting.¹ A request to give public comment in-person or electronically does not guarantee time will be available.
3. A person speaking during the public comment portion of the meeting may [comment on a topic not on the published agenda] ~~may comment only on agenda items~~.
4. A person speaking during the public comment portion of the meeting should state their name, whether they are a resident of the district, and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.
5. A person giving public comment is limited to an established time limit of three minutes. Statements should be brief and concise. [The Board chair has discretion to waive time limits or extend the overall time allotted for public comment. Additional time will be allocated in a fair and equitable manner.] ~~[Time limits will be determined based on the number of commenters and the amount of~~

¹ When in-person attendees are allowed to provide oral comment, virtual attendees will be afforded the same opportunity.

~~time available for public comment.]~~ If a person has more comments than time allows or is unable to comment due to time constraints, the person is encouraged to submit additional written comments to the Board through the district office as directed.

6. Inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair, and may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.

The Board will not hear public comment at Board work sessions.

Topics raised during the public comment portion may be considered for inclusion as agenda items at future Board meetings.

Procedures for Written Comment

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email to comments@blachly90.com. Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting. Written materials or comments submitted may not warrant action by the Board.

Comments Regarding Staff Members

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the [procedures in Board policy KL - Public Complaints] ~~[published complaint procedures]~~ for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.

END OF POLICY

Legal Reference(s):

[ORS 165.535](#)
[ORS 165.540](#)

[ORS 192.610 - 192.690](#)
[ORS 332.057](#)

[ORS 332.107](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996).

Leventhal v. Vista Unified Sch. Dist., 973 F. Supp. 951 (S.D. Cal. 1997).

Oregon House Bill 2560 (2021).

OSBA Model Sample Policy

Code: BDDH-AR

Revised/Reviewed:

Public Comment at Board Meetings

The Board requests that a public comment add information or a perspective that has not already been mentioned previously, and that the patron refrains from repeating a similar point.

To provide public comment in person, if the opportunity is available on the Board agenda, please ~~[sign in on the public comment sheet provided]~~ [complete and submit the Intent to Speak card to the Board secretary] ~~[do so as directed]~~ prior to the meeting. Those attending virtually and want to provide public comment should notify the [Board secretary] [by submitting an email to [comments@blachly.k12.or.us]] ~~[as directed]~~]prior to the start of the meeting.

[A person speaking during the public comment portion of the meeting may [comment on a topic not on the published agenda] ~~[comment only on agenda items].~~] A person providing public comment will be allowed three minutes. Signing up to provide public comment does not guarantee time will be available.

Any person, who is allowed to speak to the Board during a meeting, should state their name, whether they are a resident of the district and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.

Comments about a specific employee or group of employees should comply with Board policy BDDH - Public Comment at Board Meetings:

“A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the [procedures in Board policy KL - Public Complaints] [published complaint procedures] for consideration of a legitimate complaint involving a staff member. [Any association contract governing the employee’s rights will be followed.] A commendation involving a staff member should be sent to the superintendent[, who will forward it to the [employee, a supervisor and the Board]].”

SEE FORM ON REVERSE

INTENT TO SPEAK

The Board welcomes input. To provide in-person public comment please submit this completed card to the [Board secretary] prior the start of the meeting.

Name: _____ Phone: _____

Name of organization (if applicable): _____

Address: _____

Email (optional): _____

Topic or comment to be presented (brief description): _____

A complaint brought before the Board shall be referred to the proper school authorities. A complaint shall be processed in accordance with [Board policy KL - Public Complaints and KL-AR - Public Complaints Procedure] [~~published complaint procedures~~]. A hearing conducted by the Board regarding personnel may take place in an executive session.

The Board requests that a topic or comment is limited to [three] minutes or less.

PUBLIC COMMENT STATEMENT

Welcome to this meeting of your district school board. The Blachly School Board of Directors values the opinions and input of students, staff, parents and the community members. Tonight, we will allot designated time in the agenda for public comments, with each individual or group being allowed 3 minutes.

You must have turned in an Intent to Speak form to the board secretary before the meeting is called to order to present a public comment. Please also grab your green card to give our board chair a visual. If your Intent to Speak card was turned in after the beginning of the meeting, it will be distributed to all board members after the meeting.

The board requests that a public comment add information or a perspective that has not already been mentioned previously, and that the patron refrain from repeating a similar point.

The board WILL NOT hear comments regarding any individual district staff member.

For the complete board policy regarding Public Comment at Board Meetings, please visit our website for policy BDDH or view it on BoardBook on the meeting agenda under Public Forum/Communications.

“A community is known by the schools it keeps”

BOARD MAINTENANCE REPORT

OCTOBER 2024

SHOP DUST COLLECTOR

New belts were installed on the dust collector that had failed.

DISTRICT OFFICE SEPTIC

A riser and lid were installed on the existing septic tank for future access and location identification.

STORAGE BARN LIGHTING

The T8 fixtures in the storage barn are currently being replaced with some plug in UFO LED light fixtures. The T8 bulbs that are still operational can be used as replacements throughout the school while we move forward with LED upgrades

IRRIGATION SYSTEMS

The irrigation systems for the school lawns and the football field are in the process of being winterized for the season.

Transportation and Technology

Board Report for October 2024

1. Green Van had all steering knuckles/bushings replaced.
2. Bus 6 experiencing intermittent electrical issues dealing with low beam- Scheduled for visit to 4J repair shop and will have driver seat replaced while there. Current seat air cushions failing making it very uncomfortable to drive.
3. Phone system experienced an issue with noise. Working with Pioneer, it was identified to be the data interface from Phone Company to School building to be faulty. Replaced interface circuit card.
4. New PA system is in place for Board Meetings.



Triangle Lake Charter Schools Major vs Minor

WE CARE for students, WE CARE for each other, WE CARE together as one

Behaviors	Warning/Reteach Teacher handled, no documentation required, teacher discretion for consequences and personal documentation	Minor Teacher handled, the teacher assigns own or building consequence	Major Referral form completed. Administrator assigns consequence (with teacher input). Administrator communicates to the teacher about the situation.	Expected Behavior Acting in a cooperative manner respectful of school and classroom expectations; responding appropriately when addressed
Threat, Bullying, Harassment, Intimidation, Sexual Harassment, Discriminatory Harassment	<ul style="list-style-type: none"> Annoying on purpose; altering names; 	<ul style="list-style-type: none"> Offensive language Negative talk Calling names or insults Offensive remarks or gestures in a casual manner Inappropriate sexual connotations Putdowns to a particular subgroup. 	<ul style="list-style-type: none"> Chronic or blatant use of offensive language Inappropriate, foul, suggestive or harassing drawings, references, or acts Racist comments Chronic or blatant use of aggressive language/threats 	<ul style="list-style-type: none"> Language that is socially appropriate and respectful Language that honors and validates others and their values and beliefs
Aggressive Behavior and Physical Assault	<ul style="list-style-type: none"> Rough play Poking 	<ul style="list-style-type: none"> Tripping Public displays of affection 	<ul style="list-style-type: none"> Physical aggression/ fighting (striking, harmful pushing, etc.) Chronic or blatant unwanted physical contact Unwanted sexual contact Spitting 	<ul style="list-style-type: none"> Respect for others' personal space Walking away from and reporting possible conflicts
Insubordinate Behavior	<ul style="list-style-type: none"> Passive refusal to participate, Extremely slow in response to request, Testing the limit Noise making; Attention getting behaviors (silly answers, class clowning, etc.); bugging others 	<ul style="list-style-type: none"> Not working/unfinished work Not participating in group work Making faces, rolling eyes Sighing, stomping, screaming, or yelling Arguing or other inappropriate response to staff request Cheating/lying Repetitive noises/tapping Excessive talking Not listening Not sitting in seat Throwing objects 	<ul style="list-style-type: none"> Use or possession of drugs or alcohol Blatant insubordination (absolute refusal to comply after multiple prompts) Chronic cheating/lying Chronic or blatant intimidation (screaming, yelling, throwing objects) 	<ul style="list-style-type: none"> Acting in a cooperative manner respectful of school and classroom expectations Responding appropriately when addressed Cooperative behaviors Taking turns taking Contributing appropriately to class discussions and activities
Dress Code		<ul style="list-style-type: none"> Inappropriate content such as foul, suggestive, or harassing images, text, or references. (drugs/alcohol, language, sexual connotations) 	<ul style="list-style-type: none"> Insubordination, non-compliance with regard to dress code violations 	<ul style="list-style-type: none"> Dress should be appropriate to the educational setting
Computer Network and Internet	<ul style="list-style-type: none"> On Chromebooks before being asked On technology walking into class Cell phones are put away during school hours 	<ul style="list-style-type: none"> Misuse of cell phones Misuse of electronic devices Off-task computer usage 	<ul style="list-style-type: none"> Cyberbullying (chronic or blatant harassment or intimidation through school or personal devices) Accessing inappropriate content on personal or school electronic devices Taking, receiving, or posting inappropriate images and/or videos through personal or school electronic devices Connecting to a non authorized network 	<ul style="list-style-type: none"> Tech should be used responsibly and at appropriate times
Property Damage and Theft	<ul style="list-style-type: none"> Not returning items to appropriate places. 	<ul style="list-style-type: none"> Minor graffiti (drawing on school property) Using school-owned items for a non-intended use 	<ul style="list-style-type: none"> Stealing/hiding minor items Major vandalism/graffiti (carving/etching/permanent marking) Inappropriate drawings or words on school property 	<ul style="list-style-type: none"> Respect personal and school property. Using equipment in an appropriate manner. Return items to appropriate places.
Attendance - Tardiness		<ul style="list-style-type: none"> Tardy 	<ul style="list-style-type: none"> Truancy (as defined by attendance policies) Leaving school grounds Chronic tardiness (3 or more) 	<ul style="list-style-type: none"> Students should come to school ready to learn

Please remember that this is a guide. There may be other issues or circumstances that arise where you will need to determine the appropriate level for that behavior (Minor or Major). It is always ok to discuss problem behaviors with a peer, counselor, and/or administrator. Please collaborate and ask for advice or strategies in dealing with student issues or behaviors.

❖ Minor incidents could become major if teacher-managed consequences are not correcting the student's behavior.

District Board Meeting: Triangle Lake Charter School Report

October 2024 Meeting

- **Staff Professional Development:**
 - **Social Emotional Learning (SEL) with Daniel from Lane ESD**
 - **October 18th**
 - **Secondary AVID Showcase at Grants Pass HS**
 - **November 7th**

- **School Safety Drills:**
 - **Monthly Fire Drills**
 - **Our fall Bus Drill was completed a few weeks ago with all TLCS students regardless of if they ride the school bus daily or not.**
 - **The Great Oregon ShakeOut (earthquake drill) will take place on Thursday, October 17th at 10:1am.**
 - **The first Lockdown Drill of the school year happened the first week of October.**

- **Homecoming Week October 7th-11th:**
 - **Spirit Week**
 - **Monday – Laker Day**
 - **Tuesday – Twin Day**
 - **Wednesday – Hawaiian Day**
 - **Thursday – Pink Out Day**
 - **Home Volleyball Game vs Mohawk**
 - **Thursday @ 6pm**
 - **Bonfire**
 - **Thursday @ 7:30pm**
 - **Homecoming Dinner**
 - **Friday @ 5:30pm**
 - **Homecoming Football Game vs Eddyville**
 - **Friday @ 7pm**
 - **Homecoming Court Presentation at halftime**
 - **Homecoming Dance**
 - **Friday 9pm-11:30pm**

- **Elementary Jog-A-Thon happens on Thursday, November 7nd in the afternoon in the gym. Students are collecting pledges to raise money for various elementary enrichment activities throughout the school year.**

- **HS Fall Senior Nights:**
 - **Volleyball**
 - **October 1st @ 6pm**
 - **Cross Country & Football**
 - **October 18th @ 7pm**

- **Fall Festival:**
 - **Thursday, October 31st at noon**
 - **Fall activities hosted by the 6th through 12th grade AVID classes for K-5 classes**
 - **Trick or Treat Trail for K-5**

- **Upcoming Dates:**
 - **November 14th: Parent Conferences 4pm-8pm**
 - **November 15th: Parent Conferences 8am-12pm**
 - **November 25th – November 28th: NO SCHOOL - Thanksgiving Break**

October 2024 District Board Meeting

Acting Superintendent Report - Ms. Bottensek

- **Annual Division 22 Compliance Report**
 - **I will present this annual report later in the board meeting during the New Business portion of the meeting.**



Division 22 Standards Assurances for the 2023-24 School Year

October 9, 2024

Acting Superintendent Brittany Bottensek

Overview

What are the Division 22 Standards?



- All Oregon administrative rules (OARs) set out in Chapter 581, Division 22, Standards for Public Elementary and Secondary Schools.

Example: 581 - 022 - 0102 Definitions
Chp. Div. Rule Title

- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.
- Compliance with these rules ensures a baseline level of service across the state.

Division 22 Rule Categories

Division 22 standards include over 50 rules.

Teaching & Learning
Curriculum & Instruction
Assessment & Reporting
Program & Service Requirements
HS Diploma
Health & Safety
Policies & Practices
Plans & Reports
Athletics & Interscholastic Activities
District Performance & Accountability
Human Resources/Staffing

Snapshot: Division 22 Rules

Required Instructional Time

Human Sexuality Education

Comprehensive School
Counseling

Every Student Belongs

Suicide Prevention Plan

Safety of School Sports-
Concussions



Administration of State
Assessments

Identification of TAG
Students

Credit Options

Complaint Procedures

Fingerprint Based
Background Checks

Teacher Training Related
to Dyslexia

What are the requirements for each of the rules?

Consult the following resources for information:

Resource	Description
<u>ODE's Rules at a Glance Summary</u>	Provides a high level summary of each rule
<u>Secretary of State's Oregon Administrative Rules Database</u>	Consult the text of the OAR for all of the specific details
<u>ODE's Division 22 Standards Newsletter</u>	Biannual publication that highlights new/revised rules, clarifies existing rules; provides insights on how the standards intersect with current issues and trends in K-12 education, as well as resources and promising practices

What are the Division 22 Standards Assurances?

Combined Accountability Model

Districts report annually on compliance with each of the standards and include an explanation and corrective action plan for any rule with which the district is out of compliance.

Local Accountability

Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1



State Accountability

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance



Division 22 Standards & Assurances of Compliance

“Our Why”

- Signals our commitment to providing a high-quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.



What happens if the district is out of compliance?



- ODE reviews the district's proposed corrective action plan and either approves or rejects it.
- If the plan is not approved as submitted, ODE contacts the district and provides technical assistance and support.
- Once the district has an approved plan in place, ODE specialists may continue to provide support, as needed.
- The corrective action must be complete by the beginning of the next school year.
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies.

Report for the 2023-24 School Year

Division 22 Waivers for 2023-24

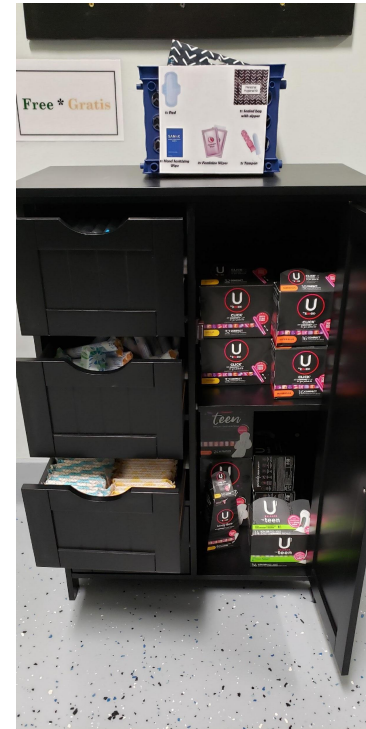
- [581-022-2115\(3\) Assessment of Essential Skills:](#)
 - **Essential Skills Graduation Requirements** are waived for students graduating through the end of the 2027-28 school year.
 - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- [OAR 581-022-2120 Essential Skill Assessments for English Language Learners](#)
 - This related policy requirement has also been waived through the end of the 2027-28 SY.



New Rule in Effect for the 2023-24 SY

[OAR 581-022-2515 Menstrual Dignity for Students](#)

- Adopted by State Board of Education in October 2023
- This is the first time districts are reporting on compliance with this rule
- Requires free and accessible menstrual products (tampons and pads) in every school bathroom K-12, instructions on use of menstrual products within bathrooms, and Menstrual Health education in the classroom as part of the health and sexuality education program.



Rule Revision in Effect for the 2023-24 SY



OAR 581-022-2220 Health Services

- New requirements were adopted by the State Board of Education in June 2023.
- Requires school districts to develop, implement, and annually update a written, prevention-oriented health services plan for all students.

District Report on Compliance with Division 22 Standards

Include key points from your district's report regarding compliance and/or non-compliance on each of the standards.

Corrective Action Implemented

If applicable, you may also want to highlight any corrective action that was in progress/completed during the 2023-24 school year.

OAR _____ Corrective Action Plan and Timeline

Include this slide as necessary to share any proposed corrective action for rules on which the district is reporting “Out of compliance” for the 2023-24 school year.

Looking Ahead: Compliance for the 2024-25 SY

New/Revised Rules & Requirements



OAR 581-022-2030 District Curriculum

Beginning in 2024-25, districts must have:

- a planned K-12 instructional program for Social and Emotional Learning; and
- a planned 9-12 instructional program which includes the Personal Financial Education and Higher Education and Career Path Skills content standards.

OAR 581-022-2000 Diploma Requirements

- Credit requirements for students who were first enrolled in grade 9 during the 2023-24 school year or first enrolled in grade 9 in any subsequent school year include 0.5 credit in Personal Financial Education and 0.5 credit in Higher Education & Career Path Skills (SB 3 - 2023).

New/Revised Rules & Requirements



Modified Diploma, Extended Diploma, and Certificate of Attendance

Districts must annually provide parents information about diploma availability and requirements, and disclosure about certificates of attendance. On-site access to all courses is required for a diploma at all high schools.

OAR 581-022-2045 Substance Use Prevention and Intervention Plan

Requires a comprehensive plan for substance use prevention and intervention. Includes K-12 substance use prevention education that meets the Health Education Standards; **requires a minimum of 1 ODE Opioid Prevention Education lesson in grades 6, 7, and 8 and once in High School (SB 238 – 2023).**

Compliance for the 2024-25 SY

Include this slide to update the Board on any action the district has taken to meet the new requirements or recent changes in policy or practice that may take the district out of compliance with any of the Division 22 Standards during the current school year (2024-25).



Blachly School District #90

Report on Compliance with Public School Standards

2023-24 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of Blachly School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2023-24 school year. For each rule reported as out of compliance, Blachly School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2025-26 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2045 Substance Use Prevention and Intervention Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2050 Human Sexuality Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2055 Career Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2355 Instructional Materials Adoption	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2100 Administration of State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2120 Essential Skill Assessments for English Language Learners	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2505 Alternative Education Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2515 Menstrual Dignity for Students	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Certificate of Attendance	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Health & Safety

Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2230 Asbestos Management Plans	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2510 Suicide Prevention Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2260 Records and Reports	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2405 Personnel Policies	Not in compliance	A teacher's license expired in June just before the end of the school year and a renewal application wasn't submitted until the summer of 2024.	The district is now back in compliance, as the issue was addressed during the summer of 2024.
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2440 Teacher Training Related to Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

**Lane Education Service District
Blachly School District Transit Dollar Request for Fiscal Year 2025-26**

Pursuant to ORS 334.177, as amended by 2013 House Bill 3401, a component school district board may request that a percentage of the state formula revenue received by Lane ESD be distributed to the school district for any purpose identified by the school district board. The request for these "Transit Dollars" will be distributed on an ADMw basis.

The ORS requires that the component school district Board submit the request to the Lane Education Service District Board no later than November 1, 2024. The percentage of funds requested may affect the school district's ability to participate in the formal governance of Lane Education Service District.

The following school district requests the amount of funds identified below for Fiscal Year 2025-26.

Name (Number) of District: _____

Date of Board Action: _____

District Representative: _____

Signature: _____

Date Submitted: _____

Select One

	<p>Not to Exceed 50% <i>The school district may request up to 50% of their funds without having any impact on their ability to participate in the formal governance of Lane ESD.</i></p>
	<p>More than 50% and less than 100% <i>The school district may request up to 99% of their funds but may only act in an advisory capacity for decisions made in relation to the governance of Lane ESD. This precludes the school district from voting for the Lane ESD local service plan.</i></p>
	<p>100% <i>The school district may request up to 100% of their funds and be considered withdrawn from Lane ESD. This precludes the school district from voting for the Lane ESD local service plan. See ORS 334.015</i></p>

Withdrawal of Transit Funds: Districts electing to withdraw transit funds in excess of 50% will be assessed a fee on services ordered from the ESD as follows:

- 51%-80% 10% service fee*
- 81%-100% 15% service fee*