

Regular Board Meeting
Thursday, October 20, 2022 6:00 PM

Triangle Lake Charter School--Library
20264 Blachly Grange Rd.
Blachly, OR 97412

Agenda

1. **CALL TO ORDER**
2. **WELCOME GUESTS AND VISITORS**
3. **CHANGES OR ADDITIONS TO THE AGENDA**
4. **PUBLIC FORUM/COMMUNICATIONS**
5. **CONSENT AGENDA**
 - 5.1. **BOARD MINUTES**
 - 5.2. **FINANCIAL REPORT**
 - 5.3. **NEW HIRES**
 - 5.4. **MOTION**
6. **REPORTS**
 - 6.1. **ENROLLMENT**
 - 6.2. **CHARTER BOARD REPORT**
 - 6.3. **FACILITIES REPORT**
 - 6.4. **TRANSPORTATION/TECHNOLOGY REPORT**
 - 6.5. **PRINCIPAL'S REPORT**
 - 6.6. **SUPERINTENDENT'S REPORT**
7. **UNFINISHED BUSINESS**
8. **NEW BUSINESS**
 - 8.1. **WIBC PRESENTATION**
 - 8.2. **LANE ESD TRANSIT DOLLAR REQUEST**
 - 8.3. **DIVISION 22 STANDARDS**
 - 8.4. **PORTRAIT OF A GRADUATE PRESENTATION**
9. **THE BOARD MAY RECESS THE REGULAR MEETING AND CONVENE EXECUTIVE SESSION**
10. **RECONVENE REGULAR SESSION**
11. **ANNOUNCEMENTS**
 - 11.1. **UPCOMING BOARD MEETING**
12. **ADJOURN THE REGULAR MEETING**

Blachly School District #90

Code: BDDH
Adopted: 12/13/93
Revised/Readopted: 1/16/08; 11/19/08; 2/21/18;
1/19/22

Public Comment at Board Meetings

All Board meetings, with the exception of executive sessions, will be open to the public. The Board invites the district's community members to attend Board meetings to become acquainted with the program and operation of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA – Board Meetings.

Procedures for Oral Public Comment

The Board establishes the following procedures for public comment at Board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a Board meeting.

1. Public comment is limited to its designated place on the agenda and while time allows.
2. A person wishing to provide public comment, if an opportunity is provided by the Board during a meeting open to the public, will submit their request and name electronically prior to the Board meeting.¹ A request to give public comment in-person or electronically does not guarantee time will be available.
3. A person speaking during the public comment portion of the meeting may comment on a topic not on the published agenda.
4. A person speaking during the public comment portion of the meeting should state their name, whether they are a resident of the district, and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.
5. A person giving public comment is limited to an established time limit of three minutes. Statements should be brief and concise. The Board chair has discretion to waive time limits or extend the overall time allotted for public comment. Additional time will be allocated in a fair and equitable manner. If a person has more comments than time allows or is unable to comment due to time constraints, the

¹ When in-person attendees are allowed to provide oral comment, virtual attendees will be afforded the same opportunity.

person is encouraged to submit additional written comments to the Board through the district office as directed.

6. Inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair, and may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.

The Board will not hear public comment at Board work sessions.

Topics raised during the public comment portion may be considered for inclusion as agenda items at future Board meetings.

Procedures for Written Comment

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email to comments@blachly.k12.or.us . Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting. Written materials or comments submitted may not warrant action by the Board.

Comments Regarding Staff Members

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.

END OF POLICY

Legal Reference(s):

[ORS 165.535](#)
[ORS 165.540](#)

[ORS 192.610 - 192.690](#)
[ORS 332.057](#)

[ORS 332.107](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996).

Leventhal v. Vista Unified Sch. Dist., 973 F. Supp. 951 (S.D. Cal. 1997).

Oregon House Bill 2560 (2021).

Cross Reference(s):

BDDC - Board Meeting Agenda

KC - Community Involvement in Decision Making

Blachly School District #90

Code: BDDH-AR
Revised/Reviewed: 2/21/18; 11/17/21

Public Comment at Board Meetings

The Board requests that a public comment add information or a perspective that has not already been mentioned previously, and that the patron refrains from repeating a similar point.

To provide public comment in person, if the opportunity is available on the Board agenda, please submit the Intent to Speak request to the Superintendent, Monday of the week of the Board meeting to comments@blachly.k12.or.us. Those attending virtually and want to provide public comment should submit the Intent to Speak request to the Superintendent, Monday of the week of the Board meeting to comments@blachly.k12.or.us.

A person speaking during the public comment portion of the meeting may comment on a topic not on the published agenda. A person providing public comment will be allowed three minutes. Signing up to provide public comment does not guarantee time will be available.

Any person, who is allowed to speak to the Board during a meeting, should state their name, whether they are a resident of the district and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.

Comments about a specific employee or group of employees should comply with Board policy BDDH - Public Comment at Board Meetings:

“A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee’s rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.”

SEE FORM ON REVERSE

INTENT TO SPEAK

The Board welcomes input. To provide in-person public comment please complete the request at comments@blachly.k12.or.us that can be found on the District and School websites Monday the week of the Board meeting.

Name: _____ Phone: _____

Name of organization (if applicable): _____

Address: _____

Email (optional): _____

Topic or comment to be presented (brief description): _____

A complaint brought before the Board shall be referred to the proper school authorities. A complaint shall be processed in accordance with Board policy KL - Public Complaints and KL-AR - Public Complaints Procedure. A hearing conducted by the Board regarding personnel may take place in an executive session.

The Board requests that a topic or comment is limited to three minutes or less.

Regular Board Meeting
Thursday, September 22, 2022 6:00 PM Pacific

Triangle Lake Charter School--Library
20264 Blachly Grange Rd.
Blachly, OR 97412

Dwight Coon: Absent
Meleah Drago: Absent
Jeff Eastburn: Present
Derek Pennel: Present
Bev Schiesser: Present
Lanae Sjostrom: Absent
Jeff Thiessen: Present
Present: 4, Absent: 3.

1. CALL TO ORDER

Board Chair Pennel called the meeting to order at 6:03 pm.

2. WELCOME GUESTS AND VISITORS

3. CHANGES OR ADDITIONS TO THE AGENDA

There are no changes or additions to the agenda.

4. PUBLIC FORUM/COMMUNICATIONS

There were no public communications submitted.

5. CONSENT AGENDA

5.1. BOARD MINUTES

Director Drago asked that her attendance on 8/17 be corrected to reflect present. She came in late but was not absent. Also, the same correction for Director Eastburn's attendance on 8/24. He came in late to the meeting. After reviewing the minutes it is seen that the update in attendance was included, it is just further down as it happened at a later time in the meeting. No corrections are needed.

5.2. FINANCIAL REPORT

Business Manager Pat Rufo shares the Audit letter for the board members to sign and return. Ms. Rufo shares the revenues paid, everything seems to be on track with budget. The current budget is based on lower numbers than where we are sitting. Payroll for September was just completed and we are on track with payroll expenses. We have 2 more payments on the modular classrooms and then we will completed on that payment. All funds report and check register was shared with the board. The AP turnover process from LESD was a little slow, but is now transitioned over.

5.3. SECOND READ BOARD POLICY

There were no additional questions in regards to the policies presented. Director Schiesser suggests that instead of having a list of wording for exclusion in our policies, we need to be very clear in all our policies that it includes all our students.

5.4. RESIGNATION

Superintendent Watkins shares that David Parker has resigned his permanent full-time driving position. He does plan to sub for us still. Sheri Baker has filled the bus driving hours vacated. We also have a full-time bus driver position posted currently.

Board Chair Pennel asks if we have any other positions open. Superintendent Watkins shares that we have a part-time playground assistant position open internally at this time.

5.5. NEW HIRES

Superintendent Watkins shares the MS coaching positions hired.

5.6. BOARD APPOINTED COMMITTEES

Superintendent Watkins shares where the board is sitting on committees at this time. There are no additional committees to share or add at this time.

5.7. MOTION

Director Schiesser moved to approve the consent agenda as presented/amended. This motion, made by Bev Schiesser and seconded by Jeff Eastburn, Carried.

Dwight Coon: Absent, Meleah Drago: Absent, Lanae Sjostrom: Absent, Jeff Eastburn:

Yea, Derek Pennel: Yea, Bev Schiesser: Yea, Jeff Thiessen: Yea

Yea: 4, Nay: 0, Absent: 3

6. REPORTS

6.1. ENROLLMENT

Superintendent Watkins shares that the enrollment has been sitting pretty steady at the start of the year.

6.2. CHARTER BOARD REPORT

Charter Board President Lisa Wagner shares that Sara Walden resigned from the Charter Board. They discussed the continued goal to work with the school board and the desire to join in a joint meeting with the school board to address the charter board contract. The community representative shared that they have had a lot of reports of concern about the new AVID program. Also, the representative shares that they have heard there is a desire for an in-district activity bus route for activities and sports.

Director Eastburn asks what the feedback was about the AVID program. Ms. Wagner shared that there were at least 3 different families publicly who shared negative feedback about AVID.

6.3. FACILITIES REPORT

There were no questions in regards to the maintenance report. The playground is going to be on time, the shipping date is October 19th and installation should be the first week of November.

6.4. TRANSPORTATION/TECHNOLOGY REPORT

Director Eastburn asks about the NFHS streaming system in the gym. Is it currently working? Superintendent Watkins shares that it is currently in use, you can just set up your account and pick our team and you will get all the games. Superintendent Watkins shares that he and Dennis are looking into whether there is a way to move that camera so that we can also record other events such as music concerts and graduation. We would need to look into sound as well to go with it.

6.5. PRINCIPAL'S REPORT

Ms. Bottensek shares that all language arts curriculum has arrived and teachers have started using it. AVID is in full swing at all grade levels. The focus is binders for elementary and focused notes for MS/HS. Each month has a different focus with AVID. Next month we will be starting on a grade level curriculum. There are some families who are not sure about the program. Ms. Tripp, Ms. Severino and Ms. Bottensek has been having conversations with families to educate them on the program. This is about getting common practices across the school.

Board Chair Pennel asks if it is fair to say that right now the AVID program is focused on how to take notes and organization. Ms. Bottensek shares that it is really about getting them to engage with their notes.

There is a fall welcome back night on October 6th from 5-6:30 pm, dinner will be provided and at 6:15 there will be an AVID presentation for parents. On September 28th we have senior parents' night. This will include the class representatives, HS coordinator and Lisa Wagner as the senior project coordinator.

This year Ms. Bottensek sends out a weekly summary on Monday mornings to staff and then shares this on ParentSquare with families. Board Chair Pennel asks if the events calendar is being shared. Ms. Bottensek shares that the events calendar is also on the homepage of our website now. Sports update; MS & HS volleyball and football are all going now. We are running 2 activity buses, 5:50 pm and 7:50 pm.

We are looking at adopting a new health curriculum. Our current health curriculum is very outdated. We started this process before covid, but then it was never followed up on when we returned to on campus learning. Ms. Bottensek hopes to order some sample texts and have them available for review in a month or so.

October 10-14th is homecoming week and that Friday is the homecoming game.

6.6. SUPERINTENDENT'S REPORT

Superintendent Watkins would like to share what an amazing job our admin team and our teachers have done with implementing AVID. Change is hard and our staff have embraced it fully and with excitement. We really feel this is a good direction for our school. We are doing a redesign of the Triangle Lake website. We are working to get an events calendar widget on the homepage of our website and also on the district website. Hope is that this can be rolled out mid winter, and the web address will not change. Board Chair Pennel asks, don't we have 3 different websites? Why can't we combine them? Superintendent Watkins shares that we need people to understand that there is a difference in the things we do. District, campus and online need to be kept differentiated.

Grange update, we have reached out to legal representation but after some conversations we don't feel they can support us. We have gotten some other leads of other representatives and hope to find someone soon. We plan to continue to try to set up a time to work with the grange members and continue collaboration.

We hope to push out one more time to the community in regards to our Portrait of the Graduate. We will have this in front of the board in October.

We are in the beginning stage of our long range facilities assessment. We have recently been getting some data from them and we have been giving them information back. The goal is to get some survey information out to the community, then we hope to have a presentation in November for the community and then a final presentation of the assessment to the board in December.

7. UNFINISHED BUSINESS

7.1. BOARD GOALS

Director Eastburn moves to approve the 2022-23 board goals as presented. This motion, made by Jeff Eastburn and seconded by Jeff Thiessen, Carried.

Dwight Coon: Absent, Meleah Drago: Absent, Lanae Sjostrom: Absent, Jeff Eastburn: Yea, Derek Pennel: Yea, Bev Schiesser: Yea, Jeff Thiessen: Yea
Yea: 4, Nay: 0, Absent: 3

Board Chair Pennel shares the potential board goals proposed.

All present believed that these looked correct like what they had discussed previously.

Director Schiesser asks if there is a timeline for goal #2 to proceed before the budget. Board Chair Pennel says we will probably have some presentations on particular subjects, such as PERS, and then make some decisions.

8. NEW BUSINESS

8.1. TECHNOLOGY SURPLUS

Board Chair Pennel moved to approve the surplus plan regarding the 72 devices presented. This motion, made by Derek Pennel and seconded by Jeff Eastburn, Carried.

Dwight Coon: Absent, Meleah Drago: Absent, Lanae Sjostrom: Absent, Jeff Eastburn: Yea, Derek Pennel: Yea, Bev Schiesser: Yea, Jeff Thiessen: Yea
Yea: 4, Nay: 0, Absent: 3

Technology manager Dennis Boyd shares that these devices are no longer good for state testing because they can no longer be updated. He feels that surplus these devices is the best process.

Board Chair Pennel asks if these go out to the community or into some place where they can not be reused. Superintendent Watkins shares our goal is to go through a process to get this communicated out to families and then put a process in place to sell out to the community. It must be publicly offered and a lottery is usually the best process.

9. THE BOARD MAY RECESS THE REGULAR MEETING AND CONVENE EXECUTIVE SESSION

There will not be an executive session tonight.

10. RECONVENE REGULAR SESSION

11. ADDITIONAL DOCUMENTS/INFORMATION TO VIEW

12. ANNOUNCEMENTS

12.1. UPCOMING BOARD MEETING

There are no additional announcements.

13. ADJOURN THE REGULAR MEETING

Board Chair Pennel adjourns the meeting at 6:55 pm.

Derek Pennel
Board Chair

Adam Watkins
Superintendent

Charter Board Report October 20, 2022

The Charter Board met October 12, 2022

The Charter Board heard a report from our district liaison, Brittany Bottensek regarding the recent activities and events taking place at the brick and mortar school. She also highlighted some coming events.

There was concern expressed from the Charter Board about not being well informed about the district's online program. There is a plan to hold a work session where they can be updated on the organization, procedures, etc. of that program from Ms. Bottensek. There was also concern about the level of communication from the District Board and the Charter Board expressed a desire to make a specific plan with the District to address the potential contract non-compliance issues.

This year's goals were discussed and a plan for election of offices will be held at the next meeting. We currently have one position open and are looking forward to the Elementary Teacher to fill that position.

The next meeting will be held on Wednesday, November 2nd.

Stakeholder updates were given.

Board Maintenance Report

October 13, 2022

MODULAR OFFICE

The Modular office building project is no longer “pending”.

Initial Excavation and infrastructure has been completed and the approved plans have been picked up at the county.

Next steps include the foundation connecting utilities and storm drains and placement of the building.

Finishing touches on exterior concrete, lawns and irrigation will be worked on weather permitting.

PIONEER CONNECT

The location has been prepped for the installation of the pioneer connect building. With a gravel pad, driveway and power and low voltage conduit in place.

The electrical service will need to be upgraded to meet the loads of the existing service and the Pioneer building. Plans for this part of the project are scheduled after the last football game to reduce impact on field lighting and scoreboard power.

Modern Structures is working on the final documents for Lane County so a temporary permit can be obtained. Building is set to be operational by the end of December.

ADDITIONAL PARKING

With the excavation for the new modular office we were able to expand parking on the north side of the road. It will be graveled and ready for use by the end of October.

PLAYGROUND

We still waiting for the equipment to arrive and we hope to see it here by the end of October.

Installation is still scheduled for November or first part of December. (Weather Permitting)











Technology/Transportation Board Report

For October 2022

1. Exploring replacement of Phone System, Bell/Time Clock and Communication systems with various options and room to grow/expand/adapt to changing needs.
2. Mini 3 is out of service awaiting emergency escape handle that is broken
3. The end drop off point for Deadwood students on the bus (Deadwood DOT Gravel Pit) is being gated, which will prevent use as a bus stop. The new final drop point will be the Green Creek turn out. All affected parties have been notified of the change.

District Board Meeting: Triangle Lake Charter School Report

October 2022 Meeting

- **Staff Professional Development:**
 - **AVID Tutorial Training: Our 3 Tutorial Teachers and Ms. Kara our AVID Coordinator attend a two day virtual training on October 5th & 6th**
 - **ALICE (Alert, Lockdown, Inform, Counter and Evacuate) Training on Friday, October 20th in the afternoon**

- **School Safety Drills:**
 - **Monthly Fire Drills**
 - **Our fall Bus Drill was completed a few weeks ago with all TLCS students regardless of if they ride the school bus daily or not.**
 - **The Great Oregon ShakeOut (earthquake drill) will take place on Thursday, October 20th at 10:20am**
 - **The first Lockdown Drill of the school year will be the week of October 24th**

- **Homecoming Week was a success; spirit week, homecoming dinner, homecoming court presentation and homecoming dance. Way to go Ms. Gwen and Junior Class!**

- **Elementary Jog-A-Thon happens on Thursday, October 20th in the afternoon in the gym. Students are collecting pledges to raise money for a variety of elementary enrichment activities throughout the school year.**

- **HS Fall Sports Update:**
 - **Volleyball – League Tournament is Saturday, October 22nd at Junction City**
 - **1st game at 9:00am vs Eddyville**
 - **2nd game TBD**
 - **Football – Last league game at Mapleton Saturday, October 22nd**
 - **Post season play begins the week of October 30th**

- **Winter Sports season begins soon:**
 - **MS Boys & Girls Basketball – 1st practice TBD**
 - **HS Boys & Girls Basketball – 1st practice Monday, November 14th**

- **Upcoming Dates:**
 - **November 1st: School Pictures Retakes**
 - **November 17th: Parent Conferences 4pm-8pm**
 - **November 18th: Parent Conferences 8am-12pm**
 - **November 21st – November 24th: NO SCHOOL - Thanksgiving Break**



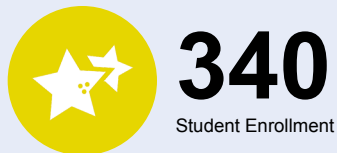
OREGON AT-A-GLANCE SCHOOL PROFILE

Triangle Lake Charter School



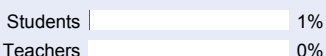
PRINCIPAL: Rilke Klingsporn | GRADES: K-12 | 20264 Blachly Grange Rd, Blachly 97412 | 541-925-3262

Students We Serve

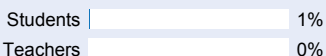


DEMOGRAPHICS

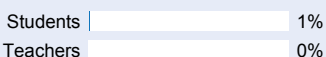
American Indian/Alaska Native



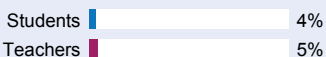
Asian



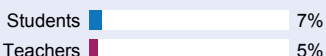
Black/African American



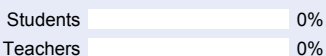
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



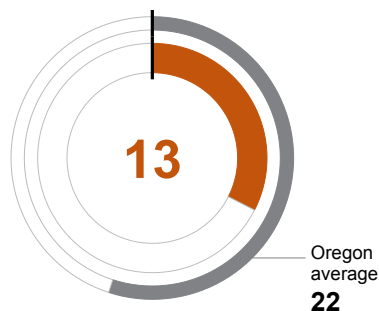
*		2
Ever English Learners	Languages Spoken	
11%	76%	>95%
Students with Disabilities	Required Childhood Vaccinations	Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

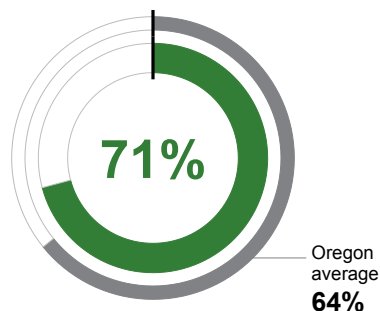
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

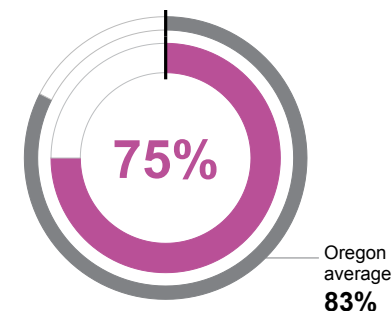
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

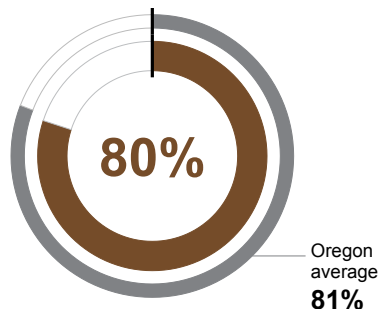
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

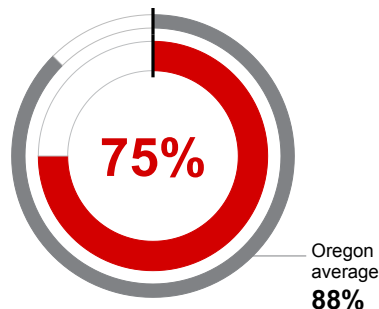
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



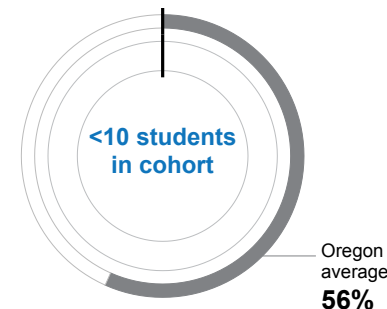
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2016-17 finishing in 2020-21.



COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2019-20. Data from the National Student Clearinghouse.



School Goals

The Blachly School District and Triangle Lake Charter School seek to provide a personalized education from Kindergarten to graduation. Our experienced, highly qualified staff teaches a curriculum aligned with core standards, while emphasizing and integrating our core Charter principles of technology, health and wellness, and natural resources education.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Many of our stakeholders list as their top reason for attending TLCS the warm, caring, personal, and family-like atmosphere of the school. We have continued to advance the work on school climate, diversity education, and chronic absenteeism. Additionally, staff development activities emphasized Trauma Informed Practices, Data Teams and AVID. As a school which attracts students from many different districts, TLCS works diligently to make each child feel welcome and secure.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Triangle Lake Charter School



Outcomes

Our Staff (rounded FTE)



17

Teachers



5

Educational assistants



1

Counselors/
Psychologists



90%

Average teacher retention rate



56%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	50%
Multiracial	68%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	72%
Free/Reduced Price Lunch	71%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	57%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	74%
Male	67%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
74%
75%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
83%
67%
<10 students or data unavailable

ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
80%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
73%
Coming in 2022-23

About Our School

ADVANCED COURSEWORK

Providing students opportunities for individualized education is a mission of TLCS. Students seek advanced studies by various means. In the small school, several mechanisms for obtaining college credit exist, and from year to year students access different opportunities. For those on track and eligible, myriad advanced electives are offered online, including Advanced Placement courses. Some students take college courses online, primarily from Lane Community College and Oregon Universities. Others attend on-campus at Lane Community College. The addition of Measure 98 funding has positively impacted our ability to offer advanced options for students who are not served by our traditional Expanded Options program.

CAREER & TECHNICAL EDUCATION

TLCS career education begins in middle school, and for most students five of the six final years include one career class. TLCS offers college credit in five CTE courses--CAD, Woods 1, Woods 2, Welding 1, and Welding 2. In 2019-20 we added manufacturing. Our career education staff offer students multiple opportunities each year to attend industry visits, college technical programs, career fairs, and explore apprenticeships. The senior project is a career-related capstone. All students are enrolled in VoTech classes beginning in sixth grade.

EXTRACURRICULAR ACTIVITIES

Football, Volleyball, Cross Country, Wrestling, Men's & Women's Basketball, Track & Field, Baseball, Drama, Student Government, Band, Hi-Q (quiz bowl), Battle of the Books, Game Club, Archery, and several other student lead clubs.

PARENT & COMMUNITY ENGAGEMENT

Elementary holds a spring Jog-A-Thon with significant help from parent and family volunteers. Students actively participate in a Mr. Laker Pageant raising funds for Children's Miracle Network and benefitting our local NICU. Booster Club provides significant support for our athletic programs. The Charter Board has a community member seat, and the school seeks to engage out of district parents. Our social media presence is now fully established, and we have seen an increase in our ability to inform our patrons, as well as to promote and publicize school and classroom activities and events. A full redesign of the district website was completed and we are in the process of a redesign of our school website as well.



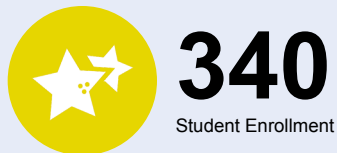
OREGON AT-A-GLANCE DISTRICT PROFILE

Blachly SD 90



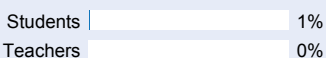
SUPERINTENDENT: Adam Watkins | 20264 Blachly Grange Rd, Blachly 97412 | 541-925-3262

Students We Serve

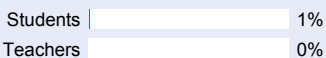


DEMOGRAPHICS

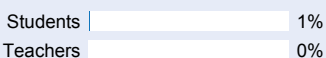
American Indian/Alaska Native



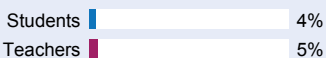
Asian



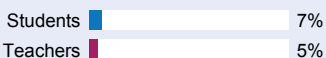
Black/African American



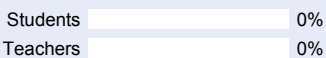
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English Learners



2 Languages Spoken

11%

Students with Disabilities

21%

Mobile Students

26%

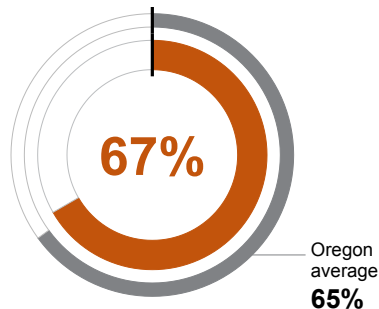
Free/Reduced Price Lunch

*<10 students or data unavailable

Start Strong

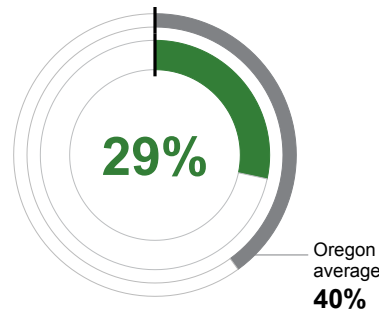
Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

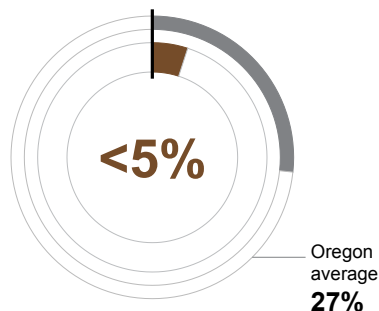
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

High School Success

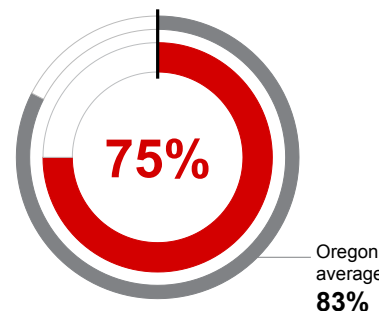
Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



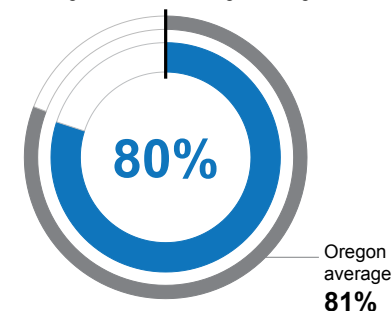
Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



District Goals

The Blachly School District and Triangle Lake Charter School seek to provide a personalized education from Kindergarten to graduation. Our experienced, highly qualified staff teaches a curriculum aligned with core standards, while emphasizing and integrating our core Charter principles of technology, health and wellness, and natural resources education.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



Outcomes

Our Staff (rounded FTE)



2

Administrators



17

Teachers



5

Educational assistants



1

Counselors



0

Licensed Librarians



0

Psychologists



56%

% of licensed teachers with more than 3 years of experience

Grades K-2 REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	68%
Free/Reduced Price Lunch	67%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	71%
Male	63%
Non-Binary	<10 students or data unavailable

Grade 8 MATHEMATICS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	<5%
Free/Reduced Price Lunch	<5%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	<5%
Male	<10 students or data unavailable
Non-Binary	<10 students or data unavailable

Grade 3 ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
27%
29%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable

Grade 9 ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
74%
75%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
83%
67%
<10 students or data unavailable

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
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<10 students or data unavailable

Grade 12 ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
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<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
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<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
80%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
73%
Coming in 2022-23

**Lane Education Service District
School District Transit Dollar Request for Fiscal Year 2023-24**

Pursuant to ORS 334.177, as amended by 2013 House Bill 3401, a component school district board may request that a percentage of the state formula revenue received by Lane ESD be distributed to the school district for any purpose identified by the school district board. The request for these "Transit Dollars" will be distributed on an ADMw basis.

The ORS requires that the component school district Board submit the request to the Lane Education Service District Board no later than November 1, 2022. The percentage of funds requested may affect the school district's ability to participate in the formal governance of Lane Education Service District.

The following school district requests the amount of funds identified below for Fiscal Year 2023-24

Name (Number) of District: _____

Date of Board Action: _____

District Representative: _____

Signature: _____

Date Submitted: _____

Select One

	<p>Not to Exceed 50% <i>The school district may request up to 50% of their funds without having any impact on their ability to participate in the formal governance of Lane ESD.</i></p>
	<p>More than 50% to 75% <i>The school district may request up to 75% of their funds but may only act in an advisory capacity for decisions made in relation to the governance of Lane ESD. This precludes the school district from voting for the Lane ESD local service plan.</i></p>
	<p>More than 75% to 85% <i>The school district may request up to 85% of their funds but may only act in an advisory capacity for decisions made in relation to the governance of Lane ESD. This precludes the school district from voting for the Lane ESD local service plan. The percentage requested that exceeds 75% must be used to purchase services from one or more ESDs, not including Lane ESD.</i></p>

Blachly School District 90

Report on Compliance with Public School Standards

2021-22 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district’s status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Blachly** School District’s compliance with each of the requirements of Oregon’s administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2021-22 school year. For each rule reported as out of compliance, **Blachly** School District has provided an explanation of why the school district was out of compliance and the school district’s proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2023-24 school year.

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2045- Prevention Education in Drugs and Alcohol	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2050 Human Sexuality Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2055 Career Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2355 Instructional Materials Adoption	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2100 Administration of State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived for 2021-22 school year	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2120 Essential Skill Assessments for English Language Learners	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2130 Kindergarten Assessment	Waived for 2021-22 school year	Not applicable	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2505 Alternative Education Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Alternative Certificate	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Health & Safety

Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-0106(4) State Standards for the 2021-22 School Year: Operational Plans (COVID-19 Management Plan)	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2510 Suicide Prevention Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2260- Records and Reports	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	Implementing approved corrective action	The district has met all of the requirements for this rule.	Review of all Licensed staff requirements and processes in place to ensure compliance and appropriate licensure of all staff. Corrective action is already in place by reviewing quarterly appropriate licensure of all licensed staff and communication protocols in place

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
			related to licensure. Corrective action is 8/30/22 to start.
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

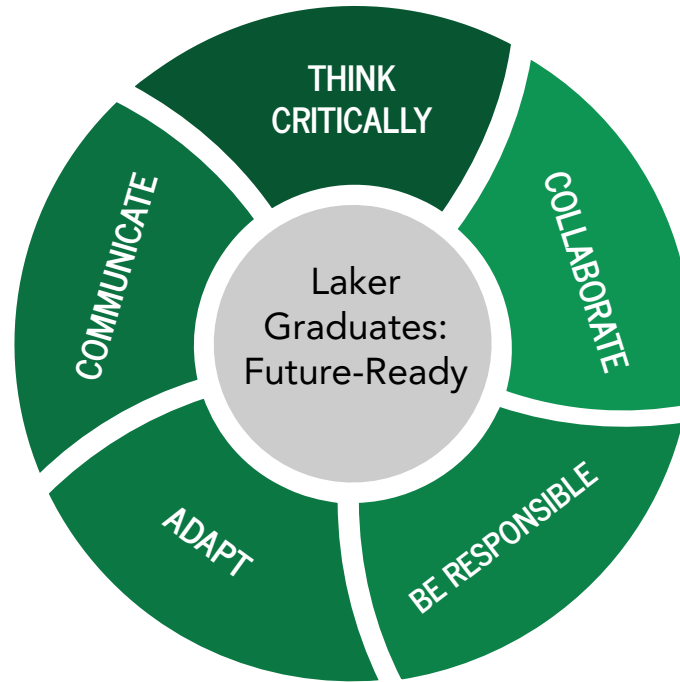
GRADUATE PORTRAIT



Triangle Lake Charter School
Blachly School District

Blachly School District/Triangle Lake Charter School

GRADUATE PORTRAIT



Prepared for college, career, and life

Blachly School District/Triangle Lake Charter School

GRADUATE PORTRAIT

Laker graduates are future-ready, showing the ability to...

THINK CRITICALLY

- Demonstrate curiosity
- Logically analyze complex problems
- Follow clear problem solving steps
- Develop creative/innovative solutions

COMMUNICATE

- Reading and writing skills
- Listening and speaking skills
- Visual design skills

COLLABORATE

- Social skills
- Cross-cultural skills
- Empathy
- Conflict resolution

ADAPT

- Reflect on growth
- Think about their thinking (metacognition)
- Show flexibility
- Be resilient in response to obstacles

BE RESPONSIBLE

- Take/show initiative
- Be accountable for results
- Produce quality work
- Set, monitor, and meet goals

Prepared for College, Career, and Life