Charterholder Board Meeting
Friday, September 25, 2026 11:00 AM

Conference Room 3340
1015 Norwood Park Blvd.
Austin, TX 78753

Agenda

I. CALL TO ORDER
- Establish a Quorum

II. PUBLIC COMMENT
Action: Consider public testimony and approval of Certification of Compliance with Certain Laws under Texas Education Code 39.008, as enacted by Senate Bill 12 (89th Legislative Session)

III. CONSENT AGENDA
- Prior Meeting Minutes – June 12, 2026
- Prior Meeting Minutes – August 7, 2026

IV. SUPERINTENDENT UPDATE
- 2025/26 SY Performance Report
  - Annual Bilingual/ESL Educational Performance Report
- 2026/27 SY Updates and Highlights
- Expansion Portfolio Progress Updates
  - Summary of Houston Financials

V. DISCUSSION/ACTION ITEMS
- Senate Bill 12 Annual Certification of Compliance: Consider public testimony and approval of Certification of Compliance with Certain Laws under Texas Education Code 39.008, as enacted by Senate Bill 12 (89th Legislative Session)
- Consideration and possible action regarding the Education Board's recommendation for vendor selection for CSP #001A – Goodwill Central Texas's Center for Good and The Excel Center's Exploration Center
- Consideration and Approval of Expenditure Over $50,000 for Exploration Center Expansion
- Consideration and Approval of Non-Expansion Amendment Related to Bylaws Changes

VI. EXECUTIVE SESSION
- Deliberation Regarding Level III Grievance Appeal

VII. RECONVENE IN OPEN SESSION
- Possible Action Regarding Level III Grievance Appeal

VIII. ADJOURN

Charterholder Board Meeting
Friday, June 12, 2026, | 11:00AM-12:00PM
Goodwill Community Center, 1015 Norwood Park Blvd., Austin, TX 78753
Room 3340

Board Members Present: Wes Burke, Mike Clifford, Delbert Bray, Corky Logue, Joanne Corum, Elizabeth Gunter, Jenny Everett, Anahita Cameron, Mark Daley Johnson, Rob Neville, Richard Shields (Non-Voting)
Absent: Cheryl Koury, Bril Flint, Katina Kenyon
Education Board Members: Kirsten Hund, Margaret Moten
Staff Present: Theresa Rappaport, Craig Wright, Aaron Moncibaiz, Tamara Atkinson, Nick Adams, Sharon Evans, Carlos Garcia, Dayna Swain, Natalie Elliott, Lisa Dennis, Heather Briscoe (minutes), Rebecca Anzak

CALL TO ORDER
It was noted that Charterholder Board Chair Richard Shields was participating remotely; therefore, pursuant to the Texas Open Meetings Act (TOMA), the meeting was called to order by the Vice-Chair, Wes Burke at 11:05AM.

ESTABLISH A QUORUM
Roll call was conducted and a quorum was established with ten (10) voting members present. It was noted that Richard Shields was participating remotely but was unable to maintain video connection and therefore was not counted toward quorum or voting.

PUBLIC COMMENT
No members of the public were present to address the Board.

CONSENT AGENDA
Board discussion occurred regarding the proposed delegation of the Request for Proposals (RFP) process for the Exploration Center Expansion. Following discussion, a motion to remove the delegation item from the consent agenda for separate consideration and action later in the meeting was made.

- Motion: Elizabeth Gunter
- 2nd: Corky Logue
- In favor - All
- Opposed - None
- Abstain - None

The Board then considered the remaining Consent Agenda items including approval of prior meeting minutes, appointment of Armanino as external auditor, approval of the staff apparel resolution, and revisions to the Teacher Incentive Allotment (TIA) spending plan.

- Motion: Corky Logue
- 2nd: Elizabeth Gunter
- In favor - All
- Opposed - None
- Abstain - None

These Board meeting minutes were certified and approved by the Board of Directors on September 25, 2026, and serve as the official record.

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SUPERINTENDENT UPDATE

Ms. Rappaport provided a year-end update on school performance, strategic initiatives, and expansion planning. She highlighted the successful completion of the school year, recent graduate celebrations, recognition of educators through the Teacher Incentive Allotment program, and the organization's continued financial strength. Ms. Rappaport also reviewed progress on implementation of the recently adopted 10-Year Strategic Plan, including Year One priorities focused on academic excellence, operational effectiveness, and organizational capacity. Additionally, she provided updates on expansion initiatives, including the Exploration Center Expansion project, South Austin facility planning, and ongoing negotiations of Memorandums of Understanding (MOUs) with prospective partners in both San Antonio and Houston to support future expansion opportunities. The Board was advised that these partnership discussions were progressing as part of the organization's long-term strategic growth efforts.

DISCUSSION / ACTION ITEMS

Charter Amendments

Ms. Rappaport provided a summary of the amendments, noting that the materials had been provided to Board members for review prior to the meeting. The amendments support updates to the charter language and alignment with current operational practices.

- Motion: Delbert Bray
- 2nd: Elizabeth Gunter
- In Favor: All
- Opposed: None
- Abstain: None

Excel & Goodwill Central Texas Operational Memorandum of Understanding (MOU)

Ms. Rappaport provided a summary and noted that the agreement had previously been reviewed by the GEB and Audit & Finance Committee and provided to Board members in advance of the meeting.

- Motion: Elizabeth Gunter
- 2nd: Corky Logue
- In Favor: All
- Opposed: None
- Abstain: None

District and Campus Improvement Plans

Ms. Rappaport provided a brief overview and noted that the plans had been distributed in advance for Board review and align with the priorities outlined in the recently adopted strategic plan.

- Motion: Corky Logue
- 2nd: Jenny Everett
- In Favor: All
- Opposed: None
- Abstain: None

Contracts Greater Than $50,000

Ms. Rappaport provided a summary and noted that the contracts had been reviewed by the GEB and Audit & Finance Committee prior to the meeting.

- Motion: Corky Logue
- 2nd: Elizabeth Gunter
- In Favor: All
- Opposed: None
- Abstain: None

2026–27 School Year Budget

These Board meeting minutes were certified and approved by the Board of Directors on September 25, 2026, and serve as the official record.

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Ms. Rappaport presented the final 2026–27 school year budget. The budget reflects continued financial strength while making significant investments in strategic initiatives, facility improvements, and expansion planning. The Board reviewed projected revenues, expenditures, fund balance projections, compensation adjustments, and capital investments, including the Exploration Center Expansion and South Austin relocation planning.

- Motion: Delbert Bray
- 2nd: Mark Daley Johnson
- In Favor: All
- Opposed: None
- Abstain: None

2026–27 Superintendent Compensation

Consistent with Board policy and governance responsibilities, the Board separately considered Superintendent compensation for the 2026–27 school year. The recommendation aligns with the approved budget and prior evaluation actions**.**

- Motion: Delbert Bray
- 2nd: Jenny Everett
- In Favor: All
- Opposed: None
- Abstain: None

Delegation of RFP Process for Exploration Center Expansion

Following removal from the consent agenda, the Board discussed the proposed delegation of authority related to administration of the Request for Proposals process for the Exploration Center Expansion project. Board members discussed governance considerations, procurement procedures, and internal participation in the process. Management clarified that the delegation applies only to administration of the RFP process and does not delegate final contractor selection authority, which remains with the Board.

Following discussion, the Board amended the proposal to include the Chief Financial Officer as an authorized designee alongside the Superintendent and General Counsel. Management provided an overview of the anticipated procurement timeline and next steps for bid solicitation, evaluation, and future Board approval.

- Motion: Mike Clifford
- 2nd: Elizabeth Gunter
- In Favor: All
- Opposed: None
- Abstain: None

EXECUTIVE SESSION

No executive session was held.

RECONVENE IN OPEN SESSION

Not applicable. No Executive Session was conducted.

ADJOURN MEETING

There being no further business, Board Vice Chair, Wes Burke called for a motion to adjourn the meeting at 12:00PM. The motion to adjourn was made by Rob Neville and seconded by Jenny Everett.

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Charterholder Board Meeting
Friday, August 7, 2026, | 2:15PM – 3:00PM
Goodwill Community Center, 1015 Norwood Park Blvd., Austin, TX 78753
Room 3340

Board Members Present: *Richard Shields, Wes Burke, Katina Kenyon, Corky Logue, Joanne Corum, Elizabeth Gunter, Jenny Everett, Mark Daley Johnson, Rob Neville, Cheryl Koury*
Absent: *Mike Clifford, Delbert Bray Bril Flint*
Staff Present: *Theresa Rappaport, Craig Wright, Aaron Moncibaiz, Tamara Atkinson, Nick Adams, Carlos Garcia, Cy Huckaba, Heather Briscoe (minutes)*
Guests: *Marian Wallace*

CALL TO ORDER
It was noted that Charterholder Board Chair Richard Shields was participating remotely; therefore, pursuant to the Texas Open Meetings Act (TOMA), the meeting was called to order by the Goodwill Education Board (GEB) Vice-Chair, Cheryl Koury at 2:18PM.

ESTABLISH A QUORUM
Roll call was conducted and a quorum was established.

PUBLIC COMMENT
No members of the public were present to address the Board.

EXCEL CENTER UPDATE / EXPANSION OPPORTUNITIES
Ms. Rappaport provided a brief update on the start of the 2026–27 school year and progress toward the Board-approved strategic plan, including ongoing work to strengthen academic, operational, and organizational systems in support of responsible growth.
Ms. Rappaport then reviewed the Excel Center expansion portfolio and the established process for evaluating and advancing growth opportunities. Updates were provided on the Exploration Center Expansion, the South Austin campus relocation, and continued due diligence regarding potential community campuses in Houston and San Antonio. Management emphasized that the Houston and San Antonio opportunities remain in the evaluation phase and are subject to further review of partnership commitments, financial viability, organizational capacity, facilities, and required approvals.
The Board requested term sheet level information regarding the memorandums of understanding being developed for each community campus. No action was requested or taken on the expansion opportunities at this meeting.

EXECUTIVE SESSION
No executive session was held.

RECONVENE IN OPEN SESSION
Not applicable. No Executive Session was conducted.

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ADJOURN MEETING

There being no further business, GEB Vice Chair, Cheryl Koury called for a motion to adjourn the meeting at 3:17PM. The motion to adjourn was made by Katina Kenyon and seconded by Rob Neville.

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ESL Education Program Report

THE GOODWILL EXCEL CENTER
ADULT HIGH SCHOOL

ESL / Pull-Out Model

English language development through targeted instruction and responsive academic support

PROGRAM MODEL

English acquisition program for identified English learners

Students receive English instruction designed to build language proficiency and access to academic content.

INSTRUCTION

Delivered by an appropriately certified ESL teacher

Instruction is provided through English language arts and reading with aligned language supports.

STUDENT GOAL

Full English proficiency and equitable participation in school

The pull-out model targets English language development through linguistically and culturally responsive academic instruction.

THE GOODWILL EXCEL CENTER
ADULT HIGH SCHOOL

EB Students Enrollment: School Year 2025/2026

Enrollment by Campus

Campus	9th	10th	11th	12th	Total EB Students Served
Billy Moore	6	9	6	5	26
Coleman	6	5	6	9	26
Connally	0	0	1	3	4
Diboll	2	4	8	8	22
Norwood	221	63	32	43	359
South Austin	42	18	10	3	73
Stiles	7	1	3	14	25
Total	**284**	**100**	**66**	**85**	**535**

THE GOODWILL EXCEL CENTER
ADULT HIGH SCHOOL

District TELPAS Results

Spring 2026 TELPAS proficiency by domain

Official district summary; includes all students rated in each domain

Listening

2.21

Calculated avg level

41 rated

Beginning	11
Intermediate	13
Advanced	14
Adv. High	3

Speaking

2.22

Calculated avg level

41 rated

Beginning	10
Intermediate	13
Advanced	17
Adv. High	1

Reading

2.43

Calculated avg level

42 rated

Beginning	8
Intermediate	17
Advanced	8
Adv. High	9

Writing

1.67

Calculated avg level

42 rated

Beginning	23
Intermediate	12
Advanced	5
Adv. High	2

Composite

2.2

TEA avg score

39 students

Beginning	6
Intermediate	19
Advanced	12
Adv. High	2

TELPAS proficiency levels: 1 = Beginning | 2 = Intermediate | 3 = Advanced | 4 = Advanced High

THE GOODWILL EXCEL CENTER ADULT HIGH SCHOOL

Number of Students Reclassified

Reclassification review

Reclassification outcomes should be read in context of TELPAS eligibility requirements

0

students reclassified

2026 TELPAS review cycle

2

students eligible for review

based on the reclassification rubric

Why the eligible pool was small

Most EB students are 22 or older and do not participate in TELPAS.

Because a TELPAS composite of 4 is required for reclassification students without TELPAS results are not included in the reclassification pool.

TEA guidance has been requested regarding a reclassification rubric appropriate for our adult learner population (ages 18–50); response is pending.

THE GOODWILL EXCEL CENTER ADULT HIGH SCHOOL

STAAR Results

Emergent Bilingual (EB) Student Performance Overview

Includes all EB students across Algebra I, Biology, and English II (n = 226 tests)

Excel Standard

92.5%

Passed

209 of 226 Students

Institutional Cut Score

Did Not Meet

44.7%

101 Students

Approaches

39.4%

89 Students

Meets / Masters

15.9%

36 Students

Subject-Level Breakdown: Excel Pass vs. State STAAR Levels

Subject	Total EB Testers	Excel Passed	Did Not Meet	Approaches)	Meets / Masters
Algebra I	83	**100.0% (83)**	44.6% (37)	39.8% (33)	15.7% (13)
Biology	75	**97.3% (73)**	21.3% (16)	61.3% (46)	17.3% (13)
English II	68	**77.9% (53)**	70.6% (48)	14.7% (10)	14.7% (10)
Total / Overall	**226**	**92.5% (209)**	**44.7% (101)**	**39.4% (89)**	**15.9% (36)**

THE GOODWILL EXCEL CENTER ADULT HIGH SCHOOL

Staffing

Recruiting / Certification Endeavors

- Enrolled 11 teachers across all campuses in the ESL Online Academy course to provide a foundation for understanding language acquisition and explore best practices in ESL instruction while preparing for the TExES ESL Supplemental Exam.

Stipends

- $2500 Stipend offered for ESL teachers on each campus providing services to our students identified as emergent bilingual

THE GOODWILL EXCEL CENTER ADULT HIGH SCHOOL

District Bilingual/ESL Professional Development 2025-2026

Training	Date	Scope	Attendance
TEA Learn LPAC Framework	April 2026	Compliance-focused training on LPAC procedures, roles, documentation, assessment decisions, and state requirements to support appropriate identification, services, and monitoring of emergent bilingual students.	19 staff members across 7 campuses
ESL Online Academy	May 2026	A 10-hour course that provides a foundation for understanding language acquisition and exploring best practices in ESL instruction while preparing teachers for the TExES ESL Supplemental Exam.	11 teachers across 7 campuses
SIOP Training I and II	January 2026	A research-based framework used to teach grade-level content to English learners while simultaneously building their English language skills.	Community School staff
Classroom Accommodations PD	January 2026	Implementation of instructional and testing accommodations for students served through Excel's ESL programs, including accessing accommodation plans and selecting supports appropriate to student needs.	Community School staff

Exceptions/Waivers

PRIOR-YEAR OUTCOME

0 **Successfully certified**

Teachers from the previous year who had an exception or waiver filed and later obtained certification.

CURRENT STATUS

2 **Waivers / exceptions in progress**

Teachers for whom an exception or waiver has been filed or is currently being filed.

THE GOODWILL EXCEL CENTER ADULT HIGH SCHOOL

Comprehensive PD Plan

Scope and Sequence of Plan	Measures of Success
Term 1: Compliance & Foundations • LPAC Procedures Training for all committee members • Understanding ELPS • Administering TABE CLAS-E Language Proficiency Assessment for Adults	• 100% of LPAC members complete required training resulting in correct placement and instructional/testing accommodations. • ESL teachers demonstrate understanding of ELPS and proficiency levels • Community schools ready to administer TABE CLAS-E Locator for new students in Term 2 and Forms C&D in the ESL classroom as a diagnostic tool.
Term 2: Instruction • Utilizing TABE CLAS-E results to inform ESL instruction • Applying ELPS through SIOP strategies • Language objectives • Differentiation for adult English learners • PD offered by the region service centers	• TABE CLAS-E results used to identify individual language-development needs • Evidence of ELPS-aligned strategies and language objectives in instruction • Differentiated supports documented for adult English learners
Term 3: Targeted Language Development • Strategies for incorporating writing across content areas • Collecting English Proficiency progress data	• Increased use of writing strategies across content areas • English-proficiency progress data collected and reviewed • Instruction adjusted based on student progress and identified areas of need
Term 4: ELPS, TELPAS & Program Evaluation • Reviewing TELPAS, STAAR, and TABE CLAS-E data to determine outcomes • Continuing supports for teachers seeking ESL certifications.	• Year-over-year English-proficiency growth documented • ESL certification progress tracked • Findings used to establish 2027–28 program and PD priorities

2026–2027 Bilingual/ESL Program Plan for Improvement

2026–27 Focus

Strengthen outcomes for adult EB students by pairing explicit language-development instruction a with linguistic accommodations, certification support, and progress monitoring.

1 **Improve academic language & writing**	**BEST-PRACTICE ACTIONS** Embed structured speaking and writing routines in ELA and content classes; use TELPAS-style writing samples to plan targeted supports.	**MEASURES OF SUCCESS** TELPAS and TABE CLAS-E Writing movement; student writing samples; walkthrough evidence of language supports.
2 **Build ESL-certified instructional capacity**	**BEST-PRACTICE ACTIONS** Continue ESL Online Academy, test-prep supports, and SIOP coaching for teachers serving EB students.	**MEASURES OF SUCCESS** Course completion; TExES attempts and passes; waiver reduction; coaching participation.
3 **Strengthen adult EB monitoring**	**BEST-PRACTICE ACTIONS** Track TELPAS and TABE CLAS-E participation and growth; continue working with TEA to develop adult learner rubric for reclassification.	**MEASURES OF SUCCESS** Composite ratings; year-over-year growth; eligible-student reviews; TEA response and next steps.

THE GOODWILL EXCEL CENTER
ADULT HIGH SCHOOL

TEC § 39.008 MANDATORY CERTIFICATION SUMMARY

Texas Education Code §39.008, added by Senate Bill 12 (89th Texas Legislature, 2025), requires every school district and open-enrollment charter school to annually certify compliance with policy requirements under TEC §11.005(c) and §28.0022(h). These provisions implement SB 12's broader parental rights and instructional framework, including restrictions on DEI-related instruction and programming. Certification is a new, standalone statutory obligation separate from the underlying policy compliance itself.

APPLICABILITY TO THE EXCEL CENTER

- DEI employment provisions (TEC §11.005). This prohibits a school district from assigning diversity, equity, and inclusion duties to any person, requires the district to prohibit employees, contractors, or volunteers from engaging in DEI duties, and requires the district to adopt a discipline policy, up to and including termination, for anyone who violates that. This is about staff conduct, not student population, so it applies regardless of the fact that The Excel Center serves adults.
- The §39.008 certification itself. This is a Chapter 39 accountability obligation that must be fulfilled.

WHAT THE CERTIFICATION MUST DOCUMENT

- **Section 1 Identification:** System identifying information — district/charter name, CDN, superintendent name, and applicable school year.
- **Section 2 Required Policies:** A description (or copy) of the policies and procedures required under TEC §§11.005(c) and 28.0022(h), and how staff and contractors were notified of them.
- **Section 3 Policy Changes:** Disclosure of whether any existing policies, programs, procedures, or trainings were changed to achieve compliance, with a description of the changes if so.
- **Section 4 Cost Savings:** Disclosure of whether compliance produced any cost savings, and the dollar amount if applicable.
- **Section 5 Board Approval:** Confirmation that the meeting notice was posted at least 7 days in advance, public testimony was allowed, and the certification passed by majority vote.
- **Section 6 Certification Statement:** A sworn statement by the Superintendent, notarized, attesting the district/charter is in compliance.

ACTION REQUIRED OF THE BOARD

- Hold a public meeting with notice posted on the district website at least 7 days in advance.
- Provide an opportunity for public testimony on the certification.
- Approve the certification by majority vote before it is signed and submitted.
- Confirm administration has documented Sections 1–4 accurately before the vote.

SECTION 1–4 DOCUMENTATION

- **On this agenda,** the board will be reviewing for adoption a new Prohibition on DEI Duties and Disciplinary Procedures policy. This policy is aligned to the requirements of SB 12 and this certification.
- The Excel Center reviewed and is continuing to review its policies, procedures, and internal documents, and revising as necessary, to ensure compliance with TEC §§ 39.008, 11.005, and 28.0022.

GCT/TEC Construction Services Bid Tabulation

Center for Good & Exploration Center Buildout

Scored per RFP Selection Criteria Weight Table

Scoring Criterion (Weight)	HCS	Sullivan	S. Watts Group	Trimbuilt
Price (35)	0.00	0.00	18.73	35.00
Experience & Reputation (35)	35.00	26.00	13.00	11.00
Quality of Services (5)	5.00	5.00	3.00	0.00
Financial Capability (5)	5.00	5.00	0.00	5.00
Proposed Personnel (5)	5.00	4.00	2.00	4.00
Safety Record (5)	4.00	4.00	0.00	5.00
Ability to Complete on Time (5)	5.00	5.00	2.00	4.00
Warranty Performance (5)	3.00	4.00	2.00	5.00
TOTAL (of 100)	**62.00**	**53.00**	**40.73**	**69.00**

Price is scored on each vendor's combined total bid (Center for Good + Exploration Center), per the CSP and counsel's guidance. All criteria reflect committee scoring as of this draft.

Selection Criteria — RFP Language (Section 7)

- **Price – Proposed Price (35):** Proposers will receive an assigned share of the total available points for this criterion based on the total monetary value of the Proposal according to banded point categories shown in the "Table of Awarded Points." Percentage Above Low Bid = (your combination of fees and general conditions / lowest proposed combination of fees and general conditions), used to proportion the points awarded.
- **Proposer's Experience & Reputation (35):** The Owner will consider the proposer's experience and reputation and answers to the Questionnaire, including the record of past performance, general reputation, knowledge, reliability, character, integrity, skill, and stability; experience with the scopes of work for this Project, including in Travis County; experience with GCT/TEC; and reputation for handling warranty work. References (listed in the A305) will be reviewed and evaluated (5 of the 35 points allocated for references; 1 point per positive reference, up to a maximum of 5 points).
- **Quality of Proposer's Services (5):** Proposer demonstrates consistent and average past and current workload-to-staff ratio, showing ability to adequately staff the work and company stability; shows no or limited past history of claims, suits, and failure to perform; shows ability to maintain cost with no cost increases; and has a record of timely completion of work, compliance with laws, and warranty service.
- **Financial Capability Appropriate to Size and Scope (5):** Proposer's financial and technical resources will be evaluated. Proposer has a positive asset-to-liability ratio and adequate bonding capacity. Evaluation of the Proposer's responses to the Financial Information Questionnaire will be considered.
- **Proposer's Proposed Personnel (5):** Proposer's individual personnel proposed for the work demonstrate similar project experience, showing a high proportion of Travis County nonprofit/similar-entity work, experience with similar projects of comparable cost, complexity, and timeframe, and a clear organizational approach. Owner will review the Questionnaire answers and resumes in the A305 and other relevant information.
- **Proposer's Safety Record (5):** Owner will consider the safety record of the proposer in determining to whom to award a contract. Failure to provide all required and/or relevant information relating to the proposer's safety record will result in 0 points.

- **Proposer's Ability to Complete Project on Time (5):** Proposer's ability to complete the project on time; the proposer's proposed construction schedule meets or exceeds the Substantial Completion and Final Completion dates set forth herein.
- **Proposer's Performance in Responding to Warranty (5):** Proposer has a positive demonstrated performance in responding to warranty claims.

7. **Selection Criteria**

In accordance with Sections 2269.153, 2269.155, and 2269.055 of the Texas Government Code, which are applicable to TEC, GCT/TEC will evaluate proposals on the basis of the following selection criteria:

Selection Criteria Weight Table		
	Detailed Methodology for Scoring	**Criteria Weight**
	Price – Proposed Price Proposers will receive an assigned share of the total available points for this criterion based on the total monetary value of the Proposal according to banded point categories shown in the "Table of Awarded Points," below. A formula will be used as follows to determine the award band for proposals based on each proposer's percentage above the low bid: Percentage Above Low Bid=(Your combination of fees and general conditions/lowest proposed combination of fees and general conditions. The result of the formula will be used to proportion the points awarded based on the "Table of Awarded Points," below.	**35**
	Proposer's Experience & Reputation The Owner will consider the proposer's experience and reputation and the proposer's answers to the Questionnaire, including, but not limited to, the record of past performance, general reputation of the proposer, and the proposer's knowledge, reliability, character, integrity, skill, and stability; the proposer's experience with the scopes of work for this Project, including in Travis County, the proposer's experience with GCT/TEC, and the proposer's reputation for handling warranty work. Proposer's references (listed in proposer's A305) will be reviewed and evaluated (5 of the 15 points will be allocated for references; 1 point for each positive reference will be given, up to a maximum of 5 points).	**35**
	Quality of Proposer's services Proposer demonstrates consistent and average past and current workload to staff ratio, showing ability to adequately staff the work and company stability. Proposer shows no or limited past history of claims, suits, and failure to perform. Proposer shows ability to maintain cost with no cost increases. Proposer has a record of timely completion of work, compliance with laws, and warranty service. Owner will consider the answers to the Questionnaire which relate to the quality of the Proposer's services and other relevant information.	**5**
	Whether Proposer's financial capability is appropriate to the size and scope of the project Proposer's financial and technical resources will be evaluated. Proposer has a positive asset to liability ratio and adequate bonding capacity. Evaluation of Proposer's responses to Financial Information Questionnaire of this RFP will be considered.	**5**
	Proposer's Proposed Personnel Proposer's individual personnel proposed for the work in the RFP demonstrate similar project experience by showing high proportion of Travis County nonprofit/similar entity work, the proposer's experience with similar projects, projects of comparable cost, complexity, and timeframe to the work in the RFP. Organizational approach to the project is clear. Owner will review and evaluate the answers to the Questionnaire and resumes in proposer's A305 as well as other relevant information.	**5**
	Proposer's Safety Record Owner will consider the safety record of the proposer in determining to whom to award a contract resulting from this procurement solicitation. Failure to provide all required and/or relevant information relating to proposer's safety record will result in 0 points.	**5**
	Proposer's Ability to Complete Project on Time Proposer's ability to complete project on time; Proposer's proposed construction schedule meets or exceeds the Substantial Completion and Final Completion dates set forth herein.	**5**
	Proposer's Performance in Responding to Warranty Proposer has a positive demonstrated performance in responding to warranty claims.	**5**
	Total	**100**

Summary of Bids Responsive to RFP

	HCS	S. Watts Group	Sullivan Contracting Services	Trimbuilt Construction, Inc.
Total Bid Proposal	$2,640,800.00	$2,480,535.00	$2,827,810.00	$2,305,000.00
Center for Good	$1,071,400.00	$990,268.00	$2,123,812.00	$727,066.50
Exploration Center	$1,569,400.00	$1,490,267.00	$703,998.00	$1,577,933.50
Travis County Track Record	$15M over 5 yrs, 80% of work	$160M total, 30% non-profit/charter/K-12	$17.9M over 5 yrs, 15% of work	$173.7M over 5 yrs, 7% of work
Relevant Experience	Robust public school district experience	No recent K-12 public school district experience; previously worked with NoackLittle	Significant experience: public school district, higher ed, civic	No recent K-12 public school district experience; primarily civic works (incl. prior GCTA project)