



DEER RIVER HIGH SCHOOL
101 First Avenue NE
PO Box 307
Deer River, MN 56636
Home of the Warriors

KING ELEMENTARY SCHOOL
504 5th St. SE
PO Box 307
Deer River, MN 56636
King Pride

AGENDA

Regular Business Meeting Monday, April 11, 2022 6:00 PM Deer River High School Media Center

1. Call to Order
Chairperson
Call to order and Pledge of Allegiance
2. Agenda Approval
Chairperson
Corrections/Deletions/Additions/Items from Consent Agenda for Individual Consideration
3. Recognition of Visitors
Chairperson
Public Comment and Acknowledgement of Correspondence
4. Regular Business
Chairperson
 - A. Approval of Minutes, Monthly Meeting - March 21, 2022 4
Chairperson
 - B. Approval of Minutes, Special Meeting - April 1, 2022 7
Chairperson
 - C. Approval of Accounts Payable / Payroll / Transfers for February 2022 9
Chairperson
 - D. Approval of Consent Agenda 21
Jeff Pesta
Human Resources actions pending approval.
5. Information Items
Chairperson
 - A. Review of Facilities Analysis 30
Jeff Pesta

	SitelogIQ representatives will present the analysis for future board consideration	
B.	Preliminary FY23 Budget Jennifer Drotts This is a review of the revised Fiscal Year 2022 budget and a preview of the proposed Fiscal Year 2023 budget which will be presented for action on May 9. By statute, the board must approve an annual budget prior to June 30.	32
C.	Review of Safe Schools Plan Jeff Pesta Review current plan for discussion purposes only utilizing updated public health data.	33
D.	Elementary Principal's Report Jennifer Stefan	35
E.	High School Principal's Report Joe Akre	
F.	Activities Program Report Brent Schimek	
G.	Building and Grounds Department Report Brent Schimek	
H.	Full Service Community Schools Program Report Deanna Hron	36
I.	Board Member or Committee Reports Jeff Pesta	
J.	Superintendent's Report Jeff Pesta	37
6.	Action Items Chairperson	
A.	Response to AIPAC Vote of Non-concurrence Jeff Pesta The board must prepare a written response to the American Indian Parent Advisory Committee (AIPAC) and approve the document by a majority vote.	38
B.	Resolution to Forward Response to AIPAC & MDE Jeff Pesta After approving the response document by a majority vote, the board must pass a resolution authorizing the distribution of the response to the American Indian Parent Advisory Committee (AIPAC) and the Minnesota Department of Education (MDE)	48
C.	Policy Second Reading	49

Jeff Pesta

D. Resolution to Discontinue Positions 53

Jeff Pesta

This is part of a series of actions to strategically right-size the district in alignment with projected enrollment for the 2022-2023 school year. The total number of instructional coaches districtwide will be reduced from 5 to 3 by discontinuing 4 positions and assigning 2 teachers to districtwide K-12 instructional coaching positions. There will also be an expanded K-12 MTSS coach. No continuing contract teachers will be placed on Unrequested Leave of Absence in the process.

E. Resolution to Non-renew Probationary Staff 54

Jeff Pesta

The first group of renewals are full-year contract long-term subs who were funded through ESSER to respond to staffing challenges during the pandemic.

F. Acceptance of Donations 57

Travis Antilla

Donations received for the Prom Student Activity Account

G. Request for Additional 5th Grade Support Teacher for the 2022-2023 Only.

Travis Antilla

A motion was approved to add agenda item 6.G. after the board received the request within the Elementary Principal's informational report.

7. Future Meetings

Chairperson

May 6 - Special Meeting @ DRHS Conference Room , 4:00 p.m.

May 9 - Regular Business Meeting @ location to be set by the Chairperson, 6:00 p.m.

8. Adjournment

Chairperson

Regular Business Meeting
Monday, March 21, 2022 6:00 PM Central

Deer River High School Media Center
101 1st Avenue
Deer River, MN 56636

Travis Anttila: Absent
Kyle Fairbanks: Present
Lloyd Kongsjord: Present
Amanda Reed: Absent
LuAnn Robinson: Present
Pam Thompson: Present

Present: 4, Absent: 2.

Chair Anttila absent due to vacation.

Treasurer Reed absent due to illness.

1. Call to Order

Meeting called to order by Vice-Chair Kongsjord at 6:00 p.m.

2. Agenda Approval

Motion to approve. This motion, made by Pam Thompson and seconded by LuAnn Robinson, Carried.

Travis Anttila: Absent, Amanda Reed: Absent, Kyle Fairbanks: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea
Yea: 4, Nay: 0, Absent: 2

3. Recognition of Visitors

No visitors or correspondence received.

4. Regular Business

4.A. Approval of Minutes, Monthly Meeting - February 14, 2022

Motion to approve official minutes of the February 14, regular business meeting. This motion, made by Pam Thompson and seconded by Kyle Fairbanks, Carried.

Travis Anttila: Absent, Amanda Reed: Absent, Kyle Fairbanks: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea
Yea: 4, Nay: 0, Absent: 2

4.B. Approval of Accounts Payable / Payroll / Transfers for February 2022

Motion to approve. This motion, made by LuAnn Robinson and seconded by Pam Thompson, Carried.

Travis Anttila: Absent, Amanda Reed: Absent, Kyle Fairbanks: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea
Yea: 4, Nay: 0, Absent: 2

4.C. Approval of Consent Agenda

Motion to approve consent agenda items. This motion, made by LuAnn Robinson and seconded by Pam Thompson, Carried.

Travis Anttila: Absent, Amanda Reed: Absent, Kyle Fairbanks: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea

Yea: 4, Nay: 0, Absent: 2

5. Information Items

5.A. Staffing Progress Report

Elementary class targets were recommended for the right-sizing process for the 2022-2023 school year.

5.B. Review of Safe Schools Plan

Local public health data was reviewed and the Safe Schools Plan was updated on March 11 to reflect current board guidelines. There are currently no restrictions on planning for any upcoming school events.

5.C. First Reading of Policy

Policy 802 is recommended as an optional board policy to ensure that the sale of surplus technology equipment will meet all state requirements. Move to second reading on April 11.

5.D. Elementary Principal's Report

5.E. High School Principal's Report

5.F. Activities Program Report

5.G. Building and Grounds Department Report

5.H. Full Service Community Schools Program Report

5.I. Board Member or Committee Reports

5.J. Superintendent's Report

5.K. Review of Facilities Analysis

Representatives from SitelogIQ will be in attendance on April 11 to present the findings of their facilities analysis and options for long-term facilities maintenance efforts.

6. Action Items

6.A. Approval of updated Indian Policies and Procedures (IPPs)

Motion to approve the revised IPPs. This motion, made by Pam Thompson and seconded by LuAnn Robinson, Carried.

Travis Anttila: Absent, Amanda Reed: Absent, Kyle Fairbanks: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea

Yea: 4, Nay: 0, Absent: 2

7. Future Meetings

The Vice-Chair has set the Deer River High School Media Center as the location for the next regular business meeting of April 11 at 6:00 p.m.

8. Adjournment

Motion to adjourn. This motion, made by Pam Thompson and seconded by LuAnn Robinson, Carried.

Travis Anttila: Absent, Amanda Reed: Absent, Kyle Fairbanks: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea

Yea: 4, Nay: 0, Absent: 2

Meeting adjourned at 6:54 p.m.

Special Session for Strategic Planning

Friday, April 1, 2022 4:00 PM

Deer River High School Conference Room, 101 1st Avenue, Deer River, MN 56636

Travis Anttila: Present
Kyle Fairbanks: Present
Lloyd Kongsjord: Present
Amanda Reed: Absent
LuAnn Robinson: Present
Pam Thompson: Present
Director Reed was absent with notice.

1. Call to Order

Speaker(s): Travis Antilla

2. Strategic Planning and Collaboration with the Human Resources Department for Superintendent Posting

Speaker(s): Travis Antilla

Action(s):

Motion to approve the final version of the superintendent job posting and vacancy brochure as edited by the board. This motion, made by Lloyd Kongsjord and seconded by Pam Thompson, Carried.

Voting Detail:

Travis Anttila: Yea

Kyle Fairbanks: Yea

Lloyd Kongsjord: Yea

Amanda Reed: Absent

LuAnn Robinson: Yea

Pam Thompson: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

3. Upcoming Negotiations Schedule

Speaker(s): Jeff Pesta

4. Adjournment

Speaker(s): Travis Antilla

Action(s):

Motion to adjourn at 4:58 p.m. This motion, made by Lloyd Kongsjord and seconded by Travis Anttila, Carried.

Voting Detail:

Travis Anttila: Yea

Kyle Fairbanks: Yea

Lloyd Kongsjord: Yea

Amanda Reed: Absent

LuAnn Robinson: Yea

Pam Thompson: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

Board Secretary

ISD #317 - Deer River

Cash & Investment Balances

Month Ended March 31st, 2022

Funds	Cash Balance 2/28/2022	Receipts	Adjustments / Disbursements	Cash Balance 3/31/2022
General	\$3,191,693.43	\$1,491,060.54	\$1,724,656.79	\$2,958,097.18
Food Service	\$210,509.63	\$84,639.96	\$80,293.55	\$214,856.04
Transportation	-\$1,722,521.75	\$0.00	\$95,725.57	-\$1,818,247.32
Community Service	-\$56,756.13	\$5,483.34	\$51,212.33	-\$102,485.12
Capital Expenditure	-\$364,114.25	\$0.00	\$3,375.45	-\$367,489.70
Building Construction Fund	\$0.00	\$0.00	\$0.00	\$0.00
Debt Service	\$1,766,745.56	\$0.00	\$0.00	\$1,766,745.56
Trust	\$3,583.34	\$0.00	\$0.00	\$3,583.34
Activities	\$61,000.38	\$2,615.98	\$7,273.68	\$56,342.68
OPEB Trust Cash/Investments	\$1,034,234.83	\$5,906.67	\$13,014.49	\$1,027,127.01
Totals	\$4,124,375.04	\$1,589,706.49	\$1,975,551.86	\$3,738,529.67

Bank Account Balances

MMDA	\$38,524.12
MSDLAF+	\$266,057.81
Payroll Checking	\$210,750.39
MN Trust/PMA	\$200,305.40
Woodland Savings	\$566,645.63
Flex Benefit Cash	\$29,578.00
Petty Cash	\$1,260.00
OPEB Trust Investments	\$1,040,069.27
Plus Outstanding Deposits	\$1,651,801.19
Less Outstanding Checks	-\$266,462.14

Adjusted Bank Account Balances \$3,738,529.67

Flex Benefit Cash -\$29,578.00

OPEB Trust Cash/Investments/Debt Service -\$1,027,127.01

Cash Available to Meet Current Liabilities **\$2,681,824.66**

Deer River ISD #317 Trial Balance Summary Report

Periods: 202209 To: 202209

Comp L	Fd Org	Pro Crs	Fin O/S	Ty	Account Description	Fin Code	Class	Sub Class	Starting Balance	Debits	Credits	Ending Balance
0317	B 01	101 000			F Cash - MSDLAF+	B	100	00	767,482.13	600,019.38	406,649.24	960,852.27
0317	B 01	101 005			F Cash - Flex Benefits Accou	B	100	00	29,397.68	180.32	0.00	29,578.00
0317	B 01	101 010			F Cash - Woodland Bank	B	100	00	159,893.61	588,502.50	650,450.96	97,945.15
0317	B 01	101 020			F Cash in Payroll	B	100	00	92,531.90	1,654,589.00	1,642,137.22	104,983.68
0317	B 01	101 030			F Cash-MN Trust/PMA	B	100	00	1,182,363.34	1,471,469.11	1,457,000.00	1,196,832.45
0317	B 01	101 060			F Cash - Woodland Savings	B	100	00	958,764.77	671,053.46	1,063,172.60	566,645.63
0317	B 01	102 000			F Petty Cash	B	100	00	1,260.00	0.00	0.00	1,260.00
0317	B 02	101 000			F Cash - MSDLAF+	B	100	00	(94,852.71)	42.09	58,299.01	(153,109.63)
0317	B 02	101 010			F Cash - Woodland Bank	B	100	00	(37,199.48)	5,964.00	22,676.73	(53,912.21)
0317	B 02	101 020			F Cash in Payroll	B	100	00	(62,107.72)	24,351.46	23,711.36	(61,467.62)
0317	B 02	101 030			F Cash-MN PMA/Trust	B	100	00	404,669.54	78,675.96	0.00	483,345.50
0317	B 03	101 000			F Cash - MSDLAF+	B	100	00	(1,748,521.03)	0.00	94,082.03	(1,842,603.06)
0317	B 03	101 010			F Cash - Woodland Bank	B	100	00	(5,787.19)	0.00	1,648.96	(7,436.15)
0317	B 03	101 020			F Cash in Payroll	B	100	00	(6,163.33)	2,137.24	2,131.82	(6,157.91)
0317	B 03	101 030			F Cash-MN PMA Trust	B	100	00	37,949.80	0.00	0.00	37,949.80
0317	B 04	101 000			F Cash - MSDLAF+	B	100	00	(194,191.47)	0.00	46,673.50	(240,864.97)
0317	B 04	101 010			F Cash - Woodland Bank	B	100	00	585.21	60.00	2,826.77	(2,181.56)
0317	B 04	101 020			F Cash in Payroll	B	100	00	(7,607.46)	3,594.61	5,306.67	(9,319.52)
0317	B 04	101 030			F Cash-MN Trust/PMA	B	100	00	144,457.59	5,423.34	0.00	149,880.93
0317	B 05	101 000			F Cash - MSDLAF+	B	100	00	(363,243.47)	0.00	3,375.45	(366,618.92)
0317	B 05	101 010			F Cash - Woodland Bank	B	100	00	(870.78)	0.00	0.00	(870.78)
0317	B 07	101 000			F Cash - MSDLAF+	B	100	00	1,782,598.73	0.00	0.00	1,782,598.73
0317	B 07	101 030			F Cash-MN Trust/PMA	B	100	00	(15,853.17)	0.00	0.00	(15,853.17)
0317	B 08	101 000			F Cash - MSDLAF+	B	100	00	1,583.34	0.00	0.00	1,583.34
0317	B 08	101 010			F Cash - Woodland Bank	B	100	00	2,000.00	0.00	0.00	2,000.00
0317	B 11	101 000			F Cash	B	100	00	45,131.99	0.00	868.47	44,263.52
0317	B 11	101 010			F Cash	B	100	00	15,956.29	2,615.98	6,405.21	12,167.06
0317	B 11	101 020			F Cash in payroll	B	100	00	(38.98)	0.00	0.00	(38.98)
0317	B 11	101 030			F Cash-MN Trust/PMA	B	100	00	(48.92)	0.00	0.00	(48.92)
0317	B 25	101 000			F Cash Revocable Trust	B	100	00	(55,805.12)	0.00	10,288.16	(66,093.28)
0317	B 25	101 010			F Cash	B	100	00	47,244.35	5,906.67	0.00	53,151.02
0317	B 25	104 000			F OPEB Investments-Revoca	B	100	00	1,042,795.60	0.00	2,726.33	1,040,069.27
Report Total:									\$4,124,375.04	\$5,114,585.12	\$5,500,430.49	\$3,738,529.67

Deer River ISD #317
Receipt Listing Report with Detail by Deposit
Fund Summary

Fund	Total
01	\$1,491,060.54
02	\$84,639.96
04	\$5,483.34
11	\$2,615.98
25	\$5,906.67
Report Total	\$1,589,706.49

Electronic Fund Transfers for ISD #317

	<u>Amount</u>	<u>Date</u>	<u>Initiated By</u>
PMA to MSDLAF+	\$100,000.00	3/1/2022	JD
PMA to MSDLAF+	\$500,000.00	3/15/2022	JD
PMA to Woodland - Payroll	\$186,000.00	3/30/2022	JD
PMA to Woodland - Savings	\$671,000.00	3/30/2022	JD

**Deer River ISD #317
Exp Summary - Fd, Pro
Period Ending March 31, 2022**

Sequence: Fd, Pro

Description		Adopted22 Annual Budget	Period 202209	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
01	General							
010	Board of Education	47,495.00	2,703.03	24,562.61	52%	36.45	52%	22,895.94
020	Superintendent	247,048.00	15,171.69	162,546.92	66%	0.00	66%	84,501.08
050	School Adm	588,185.00	8,041.22	387,532.59	66%	282.33	66%	200,370.08
105	General Administrative Support	43,817.00	6,624.89	59,549.77	136%	0.00	136%	(15,732.77)
107	Strategic Planning	35,978.00	0.00	16,393.76	46%	0.00	46%	19,584.24
108	Admin Technology Services	10,400.00	259.99	529.99	5%	0.00	5%	9,870.01
110	Business Services	313,235.00	40,565.26	302,083.97	96%	58.29	96%	11,092.74
130	Community Relations	77,730.00	854.21	10,658.95	14%	0.00	14%	67,071.05
140	Data Processing	25,000.00	0.00	11,418.51	46%	0.00	46%	13,581.49
150	Legal Services	2,000.00	468.00	7,956.50	398%	0.00	398%	(5,956.50)
199	School Elections	500.00	0.00	0.00	0%	0.00	0%	500.00
200	Voluntary Pre-Kindergarten	175,000.00	0.00	100,920.00	58%	0.00	58%	74,080.00
201	Kindergarten	242,781.00	21,813.87	137,490.54	57%	0.00	57%	105,290.46
203	Elementary Education	1,919,295.00	8,819.25	1,227,697.70	64%	10,289.19	65%	681,308.11
204	Title Programs	101,567.00	(24,086.39)	25,152.98	25%	0.00	25%	76,414.02
206	Safe & Drug Free Schools	17,765.00	0.00	0.00	0%	0.00	0%	17,765.00
211	Secondary	723,158.00	86,558.97	395,902.54	55%	273,775.48	93%	53,479.98
212	Art	81,431.00	7,381.20	46,397.40	57%	0.00	57%	35,033.60
216	Title I	399,847.00	33,073.69	229,837.74	57%	0.00	57%	170,009.26
218	Gifted and Talented	12,834.00	324.45	324.45	3%	0.00	3%	12,509.55
219	English Learner	13,914.00	1,369.85	8,477.42	61%	0.00	61%	5,436.58
220	English	325,774.00	31,371.89	192,930.49	59%	0.00	59%	132,843.51
230	Foreign Language	100,108.00	9,377.71	60,957.79	61%	0.00	61%	39,150.21
231	Ojibwe	54,671.00	6,206.39	39,818.26	73%	0.00	73%	14,852.74
240	Health Physical Ed	249,071.00	21,517.15	147,731.75	59%	0.00	59%	101,339.25
255	Industrial Education	100,481.00	7,254.82	43,075.48	43%	5,609.68	48%	51,795.84
256	Mathematics	223,184.00	29,454.15	189,299.55	85%	0.00	85%	33,884.45
257	Computer Instruction	45,510.00	4,146.87	26,697.98	59%	388.30	60%	18,423.72
258	Music	257,922.00	23,685.77	151,084.09	59%	1,087.50	59%	105,750.41

**Deer River ISD #317
Exp Summary - Fd, Pro
Period Ending March 31, 2022**

Sequence: Fd, Pro

Description		Adopted22 Annual Budget	Period 202209	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
01	General							
260	Science	255,393.00	24,166.67	151,719.53	59%	182.10	59%	103,491.37
270	Social Sciences	242,261.00	22,846.90	140,826.96	58%	182.25	58%	101,251.79
275	Kindergarten Instruction	0.00	33,342.25	33,342.25	0%	0.00	0%	(33,342.25)
276	Elementary Instruction	0.00	202,072.54	202,072.54	0%	0.00	0%	(202,072.54)
280	Other Regular Inst	51,500.00	10,106.86	22,656.63	44%	1,944.50	48%	26,898.87
291	Co-Curricular	27,884.00	1,835.52	15,659.37	56%	0.00	56%	12,224.63
292	Boys/Girls Athletics	132,933.00	8,268.52	69,881.42	53%	86.50	53%	62,965.08
294	Boys Athletics	141,611.00	15,917.36	104,696.56	74%	0.00	74%	36,914.44
296	Girls Athletics	93,189.00	2,344.64	69,690.87	75%	0.00	75%	23,498.13
298	Extra Curricular	5,185.00	0.00	1,221.89	24%	0.00	24%	3,963.11
301	Agriculture Science	77,275.00	6,218.01	42,234.15	55%	13.53	55%	35,027.32
361	Trade and Industrial	35,610.00	9,312.69	58,398.54	164%	0.00	164%	(22,788.54)
380	Special Needs	24,717.00	635.64	3,775.44	15%	0.00	15%	20,941.56
399	Career Pathways	4,500.00	5.82	1,034.88	23%	0.00	23%	3,465.12
400	Special Ed - General (non-reim	58,357.00	1,104.51	16,448.40	28%	0.00	28%	41,908.60
401	Speech Impaired	125,057.00	1,928.95	14,901.73	12%	471.59	12%	109,683.68
402	DCD-MM	235,210.00	13,481.44	96,911.03	41%	931.23	42%	137,367.74
403	Mental Imp-Mod/Sev	98,138.00	8,008.22	61,149.38	62%	0.00	62%	36,988.62
404	Physically Impaired	163,525.00	4,911.42	35,495.53	22%	129.99	22%	127,899.48
405	Deaf Hard of Hearing	3.00	0.00	0.00	0%	0.00	0%	3.00
406	Visually Impaired	50,005.00	2,048.56	13,428.87	27%	0.00	27%	36,576.13
407	Specific Learning Di	571,232.00	63,981.39	436,903.50	76%	93.93	77%	134,234.57
408	Emotional Disorder	571,217.00	42,206.07	309,062.40	54%	199.59	54%	261,955.01
410	Other Health Impairments	153,491.00	8,719.04	58,789.13	38%	0.00	38%	94,701.87
411	Autistic Spectrum Disorders	133,845.00	5,011.98	43,205.02	32%	169.84	32%	90,470.14
412	Developmentally Delayed (EC)	347,795.00	33,649.75	229,728.61	66%	147.60	66%	117,918.79
414	Traumatic Brain Inj	0.00	670.72	4,433.72	0%	0.00	0%	(4,433.72)
416	Severly Multiply Impaired	52,060.00	2,572.28	16,005.31	31%	0.00	31%	36,054.69
420	Special Education	1,193,194.00	246,438.18	583,514.64	49%	0.00	49%	609,679.36

**Deer River ISD #317
Exp Summary - Fd, Pro
Period Ending March 31, 2022**

Sequence: Fd, Pro

Description		Adopted22 Annual Budget	Period 202209	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
01	General							
421	School Psychologist	60,000.00	0.00	8,016.70	13%	0.00	13%	51,983.30
422	ADSIS	384,808.00	35,016.27	216,215.74	56%	0.00	56%	168,592.26
581	Prekindergarten	50,000.00	0.00	0.00	0%	0.00	0%	50,000.00
605	Gen Inst Support	485,053.00	42,346.70	319,184.35	66%	1,531.25	66%	164,337.40
610	Curriculum/Assessment	321,493.00	32,587.65	187,732.96	58%	0.00	58%	133,760.04
620	Library Media Center	143,457.00	11,006.44	71,436.07	50%	53.40	50%	71,967.53
630	Human Relations	120,095.00	11,007.00	57,088.40	48%	2,933.22	50%	60,073.38
640	Staff Development	165,379.00	223,466.85	272,121.05	165%	0.00	165%	(106,742.05)
680	Instruc-Related Technology	439,071.00	22,041.10	458,850.23	105%	42,966.06	114%	(62,745.29)
710	Counseling-Guidance	193,234.00	13,651.65	89,910.06	47%	0.00	47%	103,323.94
715	School Security	0.00	0.00	35,000.00	0%	0.00	0%	(35,000.00)
720	Health Services	156,807.00	14,435.57	101,198.87	65%	1,227.79	65%	54,380.34
760	Pupil Transportation	0.00	0.00	2,767.15	0%	0.00	0%	(2,767.15)
790	Other Pupil Support	482,218.00	32,220.83	273,323.40	57%	1,126.74	57%	207,767.86
810	Plant Operations	1,063,398.00	162,026.55	922,238.65	87%	14,330.38	88%	126,828.97
850	Capital Facilities	0.00	11,314.55	255,342.60	0%	148,660.00	0%	(404,002.60)
940	Insurance	72,000.00	0.00	810.00	1%	0.00	1%	71,190.00
01	General	15,417,901.00	1,725,885.02	10,115,454.26	66%	508,908.71	69%	4,793,538.03
02	Food Service							
770	Food Services	655,600.00	80,883.65	482,301.84	74%	3,398.54	74%	169,899.62
02	Food Service	655,600.00	80,883.65	482,301.84	74%	3,398.54	74%	169,899.62
03	Transportation							
760	Pupil Transportation	919,356.00	96,460.99	655,865.44	71%	0.00	71%	263,490.56
03	Transportation	919,356.00	96,460.99	655,865.44	71%	0.00	71%	263,490.56
04	Community Service							
505	Community Education	34,871.00	10,216.19	31,242.93	90%	227.89	90%	3,400.18
580	Early Childhood Family Educ	54,607.00	0.00	28,393.00	52%	0.00	52%	26,214.00
582	School Readiness	140,124.00	38,400.00	102,151.50	73%	0.00	73%	37,972.50
583	Preschool Screening	2,430.00	0.00	0.00	0%	0.00	0%	2,430.00

Deer River ISD #317
Exp Summary - Fd, Pro
Period Ending March 31, 2022

Sequence: Fd, Pro

Description		Adopted22 Annual Budget	Period 202209	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
04	Community Service							
585	YouthDevel/Servs/After School	37,346.00	415.26	22,354.64	60%	800.00	62%	14,191.36
590	Other Community Programs	1,078.00	0.00	864.76	80%	0.00	80%	213.24
591	Youth Service/Development	6,030.00	2,140.39	7,282.59	121%	192.92	124%	(1,445.51)
04	Community Service	276,486.00	51,171.84	192,289.42	70%	1,220.81	70%	82,975.77
05	Capital Expenditure							
108	Admin Technology Services	5,556.00	0.00	6,320.40	114%	0.00	114%	(764.40)
140	Data Processing	36,623.00	0.00	36,257.93	99%	0.00	99%	365.07
203	Elementary Education	24,800.00	0.00	32,394.32	131%	0.00	131%	(7,594.32)
211	Secondary	25,800.00	0.00	42,851.76	166%	469.97	168%	(17,521.73)
400	Special Ed - General (non-reim	1,000.00	0.00	0.00	0%	0.00	0%	1,000.00
680	Instruc-Related Technology	91,958.00	0.00	89,949.38	98%	0.00	98%	2,008.62
810	Plant Operations	0.00	0.00	1,894.38	0%	0.00	0%	(1,894.38)
850	Capital Facilities	39,920.00	0.00	64,695.87	162%	0.00	162%	(24,775.87)
865	LTFM <\$100,000	96,143.00	3,375.45	43,504.03	45%	2,152.47	47%	50,486.50
05	Capital Expenditure	321,800.00	3,375.45	317,868.07	99%	2,622.44	100%	1,309.49
07	Debt Redemption							
910	Debt Redemption	1,865,904.00	0.00	1,728,333.67	93%	0.00	93%	137,570.33
07	Debt Redemption	1,865,904.00	0.00	1,728,333.67	93%	0.00	93%	137,570.33
08	Trust Fund							
960	Other Nonrecurring Items	2,500.00	0.00	1,000.00	40%	0.00	40%	1,500.00
08	Trust Fund	2,500.00	0.00	1,000.00	40%	0.00	40%	1,500.00
11	Student Activities							
298	Extra Curricular	55,000.00	7,273.68	22,732.78	41%	0.00	41%	32,267.22
11	Student Activities	55,000.00	7,273.68	22,732.78	41%	0.00	41%	32,267.22
25	OPEB Revocable Trust							
935	Post Employment Benefits	75,250.00	10,308.99	59,761.45	79%	0.00	79%	15,488.55
25	OPEB Revocable Trust	75,250.00	10,308.99	59,761.45	79%	0.00	79%	15,488.55
Report Totals:		19,589,797.00	1,975,359.62	13,575,606.93	69%	516,150.50	72%	5,498,039.57

Deer River ISD #317 Check Register by Bank and Check

Batch Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0317	2	47970	1334101795	Check	1	6157		CALDWELL, JERRITTE	Yes	Yes	No	USD	03/04/2022	450.00
		47969	1334101796	Check	1	5673		CARLEY, MATTHEW	Yes	Yes	No	USD	03/04/2022	150.00
		47968	1334101797	Check	1	5516		JOHNSON, RODNEY JR	Yes	Yes	No	USD	03/04/2022	200.00
		47967	1334101798	Check	1	5486		MICHAUD, JAMES	Yes	Yes	No	USD	03/04/2022	1,375.50
		47971	1334101799	Check	1	6158		RIVERA, ALEX	Yes	Yes	No	USD	03/04/2022	150.00
		47975	1334101800	Check	1	4723		DEER RIVER BAND BOOSTERS	Yes	Yes	No	USD	03/07/2022	200.00
		47974	1334101801	Check	1	4090		FAIRMONT AWARDS	Yes	No	No	USD	03/07/2022	192.00
		47972	1334101802	Check	1	1673	R1	NEVCO SPORTS INC	Yes	Yes	No	USD	03/07/2022	51.64
		47973	1334101803	Check	1	2309		NICKLASSON ATHLETIC COMPANY	Yes	No	No	USD	03/07/2022	234.95
		47976	1334101804	Check	1	5031		NORTH HOMES INC	Yes	Yes	No	USD	03/07/2022	139,123.05
		47982	1334101805	Check	1	17215	R1	APG MEDIA OF MN	Yes	Yes	No	USD	03/09/2022	854.21
		47990	1334101806	Check	1	4842		ARROWHEAD EMBROIDERY	Yes	Yes	No	USD	03/09/2022	627.00
		47992	1334101807	Check	1	6025		AT&T MOBILITY	Yes	Yes	No	USD	03/09/2022	986.37
		47981	1334101808	Check	1	1562		BARB KARJALA	Yes	Yes	No	USD	03/09/2022	42.75
		47979	1334101809	Check	1	11650	R1	BLICK ART MATERIALS LLC	Yes	Yes	No	USD	03/09/2022	172.72
		47989	1334101810	Check	1	4178		BLUE CROSS BLUE SHIELD OF MN	Yes	Yes	No	USD	03/09/2022	5,045.00
		47993	1334101811	Check	1	6066		C&L DISTRIBUTING	Yes	Yes	No	USD	03/09/2022	706.20
		47977	1334101812	Check	1	05996		CDW GOVERNMENT, INC	Yes	Yes	No	USD	03/09/2022	2,465.44
		47978	1334101813	Check	1	07020		CITY OF DEER RIVER	Yes	Yes	No	USD	03/09/2022	2,169.00
		47984	1334101814	Check	1	2443		COLOSIMO PATCHIN KEARNEY	Yes	Yes	No	USD	03/09/2022	468.00
		47980	1334101815	Check	1	13560		EHLERS AND ASSOCIATES, INC	Yes	Yes	No	USD	03/09/2022	95.00
		47986	1334101816	Check	1	3122	R1	ERIC ARMIN INC	Yes	Yes	No	USD	03/09/2022	4,194.86
		47983	1334101817	Check	1	19222		HILLYARD / HUTCHINSON	Yes	Yes	No	USD	03/09/2022	1,415.59
		47988	1334101818	Check	1	3736		INFINITY ONLINE	Yes	Yes	No	USD	03/09/2022	7,110.00
		47987	1334101819	Check	1	3584		ITASCA CO PUBLIC HEALTH	Yes	No	No	USD	03/09/2022	5,000.00
		47985	1334101820	Check	1	2610		NOR-TRAN INC	Yes	Yes	No	USD	03/09/2022	12,984.53
		47991	1334101821	Check	1	5319		SCHMITT MUSIC	Yes	Yes	No	USD	03/09/2022	51.00
		47994	1334101822	Check	1	6161		WILSON, YVONNE	Yes	Yes	No	USD	03/09/2022	42.75
		48012	1334101823	Check	1	5106		CLAYTONS PRODUCE	Yes	Yes	No	USD	03/10/2022	96.00
		47996	1334101824	Check	1	1619		FRABONI WHOLESALE INC	Yes	Yes	No	USD	03/10/2022	14,933.41
		48023	1334101825	Check	1	6162		LIVESTOCKJUDGING.COM	Yes	Yes	No	USD	03/10/2022	200.00
		48019	1334101826	Check	1	6100		LOFFLER COMPANIES INC	Yes	Yes	No	USD	03/10/2022	4,214.40
		48020	1334101827	Check	1	6100	R1	LOFFLER COMPANIES INC	Yes	Yes	No	USD	03/10/2022	332.00
		47999	1334101828	Check	1	2553		MACGILL & CO	Yes	Yes	No	USD	03/10/2022	166.58
		48000	1334101829	Check	1	28824		MASBO	Yes	Yes	No	USD	03/10/2022	580.00
		48011	1334101830	Check	1	5094		MEDICAREBLUE RX	Yes	Yes	No	USD	03/10/2022	1,780.00
		48017	1334101831	Check	1	5540	R1	MINERS INC	Yes	Yes	No	USD	03/10/2022	282.12
		48004	1334101832	Check	1	2994	R1	MN ENERGY RESOURCES	Yes	Yes	No	USD	03/10/2022	5,480.53
		48001	1334101833	Check	1	28900		MN POWER & LIGHT CO	Yes	Yes	No	USD	03/10/2022	27,161.67
		47998	1334101834	Check	1	2271		NATIONAL SCHOOL FORMS	Yes	Yes	No	USD	03/10/2022	501.36
		48005	1334101835	Check	1	3436	R1	NORTHEAST SERVICE UNIT	Yes	Yes	No	USD	03/10/2022	3,367.00

Deer River ISD #317

Check Register by Bank and Check

Batch	Co	Bank	Pynt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0317		2	47995	1334101836	Check	1	14200		NORTHERN STAR COOPERATIVE SE	Yes	Yes	No	USD	03/10/2022	759.74
			48003	1334101837	Check	1	2930		OREILLY AUTOMOTIVE INC	Yes	Yes	No	USD	03/10/2022	73.74
			48013	1334101838	Check	1	5133		P & D SEWING CENTER	Yes	Yes	No	USD	03/10/2022	2,797.98
			48002	1334101839	Check	1	2896		PAN-O-GOLD BAKING CO	Yes	Yes	No	USD	03/10/2022	790.36
			48006	1334101840	Check	1	43022		PAUL BUNYAN RURAL TELEPHONE	Yes	Yes	No	USD	03/10/2022	873.12
			48007	1334101841	Check	1	44170		POPPLERS MUSIC STORE	Yes	Yes	No	USD	03/10/2022	3,933.00
			48008	1334101842	Check	1	45794		RAPID PEST CONTROL	Yes	No	No	USD	03/10/2022	95.00
			48009	1334101843	Check	1	45845		RAPIDS WELDING SUPPLY	Yes	Yes	No	USD	03/10/2022	52.50
			48021	1334101844	Check	1	6109		ROLLING HILLS PUBLISHING	Yes	Yes	No	USD	03/10/2022	396.00
			48010	1334101845	Check	1	46375		SANDSTROM'S	Yes	Yes	No	USD	03/10/2022	6,128.82
			47997	1334101846	Check	1	1852		SCHOOL NURSE SUPPLY INC	Yes	Yes	No	USD	03/10/2022	204.88
			48016	1334101847	Check	1	5438	R1	SHRED-IT	Yes	Yes	No	USD	03/10/2022	183.75
			48014	1334101848	Check	1	51610		TREASURE BAY PRINTING	Yes	Yes	No	USD	03/10/2022	192.00
			48018	1334101849	Check	1	5860		TYSON FOODS INC	Yes	Yes	No	USD	03/10/2022	882.78
			48022	1334101850	Check	1	6152	R1	UNIVERSAL ATHLETIC, LLC	Yes	Yes	No	USD	03/10/2022	539.82
			48015	1334101851	Check	1	52555		UPS	Yes	Yes	No	USD	03/10/2022	47.77
			48024	1334101852	Check	1	01460		AMERICAN DISPOSAL	Yes	Yes	No	USD	03/11/2022	6,443.10
			48032	1334101853	Check	1	4723		DEER RIVER BAND BOOSTERS	Yes	Yes	No	USD	03/11/2022	80.00
			48026	1334101854	Check	1	19222		HILLYARD / HUTCHINSON	Yes	Yes	No	USD	03/11/2022	8,604.63
			48033	1334101855	Check	1	4760	R1	KENDALL DOORS AND HARDWARE I	Yes	Yes	No	USD	03/11/2022	361.00
			48029	1334101856	Check	1	3865		MN HISTORICAL SOCIETY	Yes	Yes	No	USD	03/11/2022	60.00
			48028	1334101857	Check	1	28900		MN POWER & LIGHT CO	Yes	Yes	No	USD	03/11/2022	24,613.33
			48027	1334101858	Check	1	2610		NOR-TRAN INC	Yes	Yes	No	USD	03/11/2022	88,291.17
			48031	1334101859	Check	1	45790		RANGE PAPER CORPORATION	Yes	Yes	No	USD	03/11/2022	83.27
			48030	1334101860	Check	1	4037		SCHIMEK, BRENT	Yes	Yes	No	USD	03/11/2022	5,000.00
			48036	1334101861	Check	1	6156		SECTION 7A	Yes	Yes	No	USD	03/11/2022	2,531.00
			48034	1334101862	Check	1	52559		UPPER LAKES FOODS, INC	Yes	Yes	No	USD	03/11/2022	19,233.24
			48025	1334101863	Check	1	16430		US FOOD SERVICE	Yes	Yes	No	USD	03/11/2022	11,206.72
			48035	1334101864	Check	1	54801	R1	XEROX CORP	Yes	Yes	No	USD	03/11/2022	5,282.41
			48055	1334101865	Check	1	5124		ACT INC	Yes	Yes	No	USD	03/18/2022	75.00
			48037	1334101866	Check	1	02400		ANDERSON GLASS INC	Yes	Yes	No	USD	03/18/2022	1,087.44
			48040	1334101867	Check	1	1063		ARROWHEAD LIBRARY SYSTEM	Yes	No	No	USD	03/18/2022	750.00
			48058	1334101869	Check	1	5447		BEMIDJI STEEL CO INC	Yes	Yes	No	USD	03/18/2022	622.23
			48062	1334101870	Check	1	6068		BURLINGTON GOLF	Yes	No	No	USD	03/18/2022	112.00
			48038	1334101871	Check	1	06451		CAROLINA BIOLOGICAL SUPPLY CO	Yes	Yes	No	USD	03/18/2022	400.89
			48039	1334101872	Check	1	06755	R1	CENTRAL RESTAURANT EQUIPMEN	Yes	Yes	No	USD	03/18/2022	617.50
			48067	1334101873	Check	1	6165		CLIA LABORATORY PROGRAM	Yes	Yes	No	USD	03/18/2022	180.00
			48052	1334101874	Check	1	4510		FARGO PUBLIC SCHOOL DISTRICT	Yes	Yes	No	USD	03/18/2022	1,334.40
			48057	1334101875	Check	1	5173	R1	FERGUSON ENTERPRISES #3093	Yes	Yes	No	USD	03/18/2022	217.45
			48041	1334101876	Check	1	1065		GRAINGER, INC	Yes	Yes	No	USD	03/18/2022	802.92
			48042	1334101877	Check	1	19222		HILLYARD / HUTCHINSON	Yes	Yes	No	USD	03/18/2022	1,179.14

Deer River ISD #317 Check Register by Bank and Check

Batch Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0317	2	48043	1334101878	Check	1	21500		ISD 0318 - GRAND RAPIDS	Yes	Yes	No	USD	03/18/2022	8,273.50
		48044	1334101879	Check	1	24000		JURVELIN HARDWARE	Yes	Yes	No	USD	03/18/2022	416.08
		48053	1334101880	Check	1	4760	R1	KENDALL DOORS AND HARDWARE I	Yes	Yes	No	USD	03/18/2022	151.00
		48051	1334101881	Check	1	4302		MARTIN, DAN	Yes	Yes	No	USD	03/18/2022	515.90
		48063	1334101882	Check	1	6099	R1	MMI-CCPR SCHOOL TECH REPAIR LI	Yes	Yes	No	USD	03/18/2022	5,265.57
		48060	1334101883	Check	1	5911		MN FFA	Yes	No	No	USD	03/18/2022	17.00
		48049	1334101884	Check	1	40600		NESC	Yes	Yes	No	USD	03/18/2022	1,680.00
		48045	1334101885	Check	1	2610		NOR-TRAN INC	Yes	No	No	USD	03/18/2022	1,797.52
		48046	1334101886	Check	1	2896		PAN-O-GOLD BAKING CO	Yes	Yes	No	USD	03/18/2022	620.37
		48056	1334101887	Check	1	5132		PRO MAX MACHINE	Yes	Yes	No	USD	03/18/2022	105.00
		48059	1334101888	Check	1	5662		ROTHS SUGAR BUSH INC	Yes	No	No	USD	03/18/2022	642.65
		48048	1334101889	Check	1	4019		RTS	Yes	No	No	USD	03/18/2022	237.83
		48050	1334101890	Check	1	4298	R1	SCHOOL SPECIALTY LLC	Yes	Yes	No	USD	03/18/2022	173.24
		48054	1334101891	Check	1	5042		SECURITY CONTROL SYSTEMS INC	Yes	Yes	No	USD	03/18/2022	1,478.00
		48064	1334101892	Check	1	6108		SIGN CONTRACTORS LLC	Yes	No	No	USD	03/18/2022	350.00
		48061	1334101893	Check	1	5969		SNETS WELDING	Yes	Yes	No	USD	03/18/2022	350.00
		48047	1334101894	Check	1	3272		SVL SERVICE CORPORATION	Yes	Yes	No	USD	03/18/2022	11,314.55
		48066	1334101895	Check	1	6160		TAKEDOWN SPORTSWEAR	Yes	Yes	No	USD	03/18/2022	1,600.00
		48068	1334101896	Check	1	6140		ZAMORA JR., JOHN	Yes	Yes	No	USD	03/25/2022	2,708.32
		48083	1334101897	Check	1	4975	R1	FRONTLINE TECHNOLOGIES	Yes	No	No	USD	03/28/2022	3,101.42
		48077	1334101898	Check	1	1065		GRAINGER, INC	Yes	No	No	USD	03/28/2022	17.83
		48078	1334101899	Check	1	21455		ISD 0316-GREENWAY	Yes	No	No	USD	03/28/2022	300.00
		48080	1334101900	Check	1	3399		ISD 6070 - IASC	Yes	No	No	USD	03/28/2022	49,645.00
		48090	1334101901	Check	1	6166		LAROCQUE, ANGELA	Yes	Yes	No	USD	03/28/2022	3,000.00
		48086	1334101902	Check	1	5094		MEDICAREBLUE RX	Yes	No	No	USD	03/28/2022	1,780.00
		48079	1334101903	Check	1	28878		MN GRADUATE SERVICES	Yes	No	No	USD	03/28/2022	1,370.50
		48088	1334101904	Check	1	5510		MN SECRETARY OF STATE-NOTARY	Yes	No	No	USD	03/28/2022	120.00
		48089	1334101905	Check	1	5882		MOOSE, MARY	Yes	No	No	USD	03/28/2022	1,250.00
		48085	1334101906	Check	1	5031		NORTH HOMES INC	Yes	No	No	USD	03/28/2022	42,000.30
		48084	1334101907	Check	1	5003	R1	PARTS TOWN	Yes	No	No	USD	03/28/2022	50.28
		48081	1334101908	Check	1	45117		PTKS FSCS FUND	Yes	Yes	No	USD	03/28/2022	500.00
		48082	1334101909	Check	1	4591		REICH, DARCY	Yes	No	No	USD	03/28/2022	945.00
		48087	1334101910	Check	1	53019		VILLENEUVE DEMOLITION	Yes	Yes	No	USD	03/28/2022	16,707.78
		48093	1334101911	Check	1	5567	R1	CONSTELLATION ENERGY-GAS DIVI.	Yes	No	No	USD	03/31/2022	14,442.08
		48091	1334101912	Check	1	4022		HEALTH PARTNERS	Yes	No	No	USD	03/31/2022	179.00
		48095	1334101913	Check	1	5834		HOLIDAY INN EXPRESS	Yes	No	No	USD	03/31/2022	1,382.40
		48094	1334101914	Check	1	5630		MN PEIP	Yes	No	No	USD	03/31/2022	1,683.16
		48092	1334101915	Check	1	4779		NELSON, DAN	Yes	No	No	USD	03/31/2022	450.00

Deer River ISD #317

Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0317		2	48096	1334101916	Check	1	5860		TYSON FOODS INC	Yes	No	No	USD	03/31/2022	794.76
														Bank Total: 2	\$620,188.77
														Report Total:	\$620,188.77



DEER RIVER HIGH SCHOOL
101 First Avenue NE
PO Box 307
Deer River, MN 56636
Home of the Warriors

KING ELEMENTARY SCHOOL
504 5th St. SE
PO Box 307
Deer River, MN 56636
King Pride

Consent Agenda

April 2022

~Any Board Member may request that any item be removed from this consent agenda and moved to a regular agenda item~

1. Nonrenewal Full Year Long-Term Substitutes

Mary Beuch
Amy Carlstrom
Tonya Tubbs

2. Appointments:

Ynes Schrader, Kitchen Help -Effective 3/29/2022

3. Resignations:

Alison Prica, Elementary Paraprofessional -Effective 4/4/2022
Kaija Helmbrecht (Retirement), Teacher -Effective 6/3/2022
Rylee Christie, Elementary Paraprofessional -Effective 3/22/2022
Melissa Plonis, HS Paraprofessional -Effective 3/29/2022

4. Terminations:

5. Other

Nicholas Koerbitz, High School Science Teacher -Leave of Absence contingent upon contracting a suitable replacement for the 2022-2023 school year.

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION RELATING TO THE TERMINATION
AND NONRENEWAL OF THE TEACHING CONTRACT**

OF A, A Long-Term Substitute.

WHEREAS Mary Buech, is a probationary teacher in Independent School District No.317.

BE IT RESOLVED, by the School Board of Independent School District No. 317, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the teaching contract of Mary Buech, a long-term substitute in Independent School District No.317, is hereby terminated at the close of the current 2021-2022 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and nonrenewal of their contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION AND NONRENEWAL

Ms. Mary Buech
34159 N Shoal Lake Road
Grand Rapids MN 55744

Dear Ms. Buech,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 317 held on April 11th, 2022, a resolution was adopted by a majority roll call vote to terminate your contract effective at the end of the current school year and not to renew your contract for the 2022-2023 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the nonrenewal of your teaching contract. For your information, however, this action is taken because of right sizing within our district.

Yours very truly,

SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 317

Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by _____ and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.

Member _____ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION
AND NONRENEWAL OF THE TEACHING CONTRACT

OF A, A Long-Term Substitute.

WHEREAS Amy Carlstrom, is a probationary teacher in Independent School District No.317.

BE IT RESOLVED, by the School Board of Independent School District No. 317, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the teaching contract of Amy Carlstrom, a long-term substitute in Independent School District No.317, is hereby terminated at the close of the current 2021-2022 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and nonrenewal of their contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION AND NONRENEWAL

Ms. Amy Carlstrom
35455 Freestone Road
Grand Rapids MN 55744

Dear Ms. Carlstrom,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 317 held on April 11th, 2022, a resolution was adopted by a majority roll call vote to terminate your contract effective at the end of the current school year and not to renew your contract for the 2022-2023 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the nonrenewal of your teaching contract. For your information, however, this action is taken because of right sizing within our district.

Yours very truly,

SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 317

Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by _____
and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION RELATING TO THE TERMINATION
AND NONRENEWAL OF THE TEACHING CONTRACT**

OF A, A Long-Term Substitute.

WHEREAS Tonya Tubbs, is a probationary teacher in Independent School District No.317.

BE IT RESOLVED, by the School Board of Independent School District No. 317, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the teaching contract of Tonya Tubbs, a long-term substitute in Independent School District No.317, is hereby terminated at the close of the current 2021-2022 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and nonrenewal of their contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION AND NONRENEWAL

Ms. Tonya Tubbs
735 NW 9th Avenue
Grand Rapids MN 55744

Dear Ms. Tubbs,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 317 held on April 11th, 2022, a resolution was adopted by a majority roll call vote to terminate your contract effective at the end of the current school year and not to renew your contract for the 2022-2023 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the nonrenewal of your teaching contract. For your information, however, this action is taken because of right sizing within our district.

Yours very truly,

SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 317

Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by _____
and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.

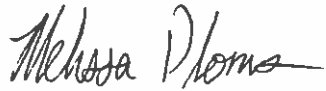
Joe Akre,

This is my official notice that I will not be returning to the paraprofessional position for the upcoming school year (2022-2023).

With my recent health decline, it is not something I can keep up with. I will do my best to stay through the end of the current year, barring any further decline in my health.

I apologize for the inconvenience that my absence has caused, due to the decline in my health, and I understand if the company does not want me to return to work due to my prolonged absence.

-Melissa Plonis

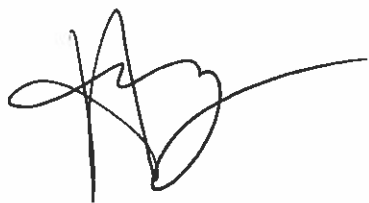
A handwritten signature in black ink that reads "Melissa Plonis". The signature is written in a cursive, flowing style.

3-29-22

To Whom it may Concern:

It is with a heavy heart that I am submitting my resignation as a fulltime para. If I am needed as a sub para please feel free to utilize me. Thank you for this incredible opportunity I truly love these kids. My last official full day will be Mon. April 4th.

Allison Price



3/31/22



Mandy Windorski <mwindorski@isd317.org>

Fwd: Letter of Resignation

1 message

Jennifer Stefan <jstefan@isd317.org>
To: Mandy Windorski <mwindorski@isd317.org>

Tue, Apr 5, 2022 at 11:19 AM

----- Forwarded message -----

From: **Rylee Christie** <ryleechristie04@gmail.com>
Date: Tue, Apr 5, 2022 at 11:11 AM
Subject: Letter of Resignation
To: Jennifer Stefan <jstefan@isd317.org>

At this time, with all the days I have missed at work due to the complications of my pregnancy I feel as though it's best for all involved that I resign from my position at King Elementary.

Thank you so much for the opportunity,
Rylee Christie

--
Jennifer Stefan
King Elementary Principal
500 Southeast 5th Street
Deer River, MN 56636

246-8860 ext. 60401

jstefan@isd317.org



Kaija Helmbrecht
35406 North Star Lane
Grand Rapids, MN 55744
218 259-8978
kaija.helmbrecht77@gmail.com

March 21, 2022

Jennifer Stefan
Principal
King Elementary School
500 5th St. SE
Deer River, MN 56636

Dear Jen,

With a heavy heart, I am submitting this letter as formal notification of my upcoming retirement. My last day at King Elementary will be June 3, 2022.

I have truly enjoyed my time at King Elementary. Working alongside some of the most caring, dedicated and talented teachers, support staff, and administrators has been a blessing. Although I have taught interventions, title and 4th grade for the most part, I am especially grateful for having had the opportunity to work with the special education team for the past four years. Before coming to King, I began my teaching career in another district as a long term substitute teacher for EBD and SLD. Four years ago, after many years of teaching 4th grade, I followed my heart and applied to teach DCD. I will be forever grateful to have had the privilege of working with the students, families, service providers, and paras in the DCD program.

Please let me know what my next steps are and what I can do to help make the transition following my retirement as smooth as possible.

Although I am looking forward to spending more time with my *Real Family*, I will truly miss my *King Family*.

Respectfully,



Kaija Helmbrecht



Mandy Windorski <mwindorski@isd317.org>

Re: Leave of Absence

1 message

Joe Akre <jakre@isd317.org>

Tue, Mar 22, 2022 at 9:16 AM

To: Jeff Pesta <jpesta@isd317.org>, Mandy Windorski <mwindorski@isd317.org>

Let's post the position ASAP. 1 yr position, full time teaching Biology/Earth Science

7-12

On Mon, Mar 21, 2022 at 8:54 AM Jeff Pesta <jpesta@isd317.org> wrote:

Joe:

This request meets the criteria for a general LOA, however it is completely up to the district's discretion. Nick would need to submit notice by February 1, 2023 if he intended to return to his position. Unless, you have reservations we would grant the leave pending the hiring of a qualified replacement.

JP

Begin forwarded message:

From: Nicholas Koerbitz <nkoerbitz@isd317.org>

Subject: Leave of Absence

Date: March 21, 2022 at 8:00:16 AM CDT

To: Joe Akre <jakre@isd317.org>, Jeff Pesta <jpesta@isd317.org>

Dear Dr. Pesta,

I am writing to request a leave of absence for the 2022-2023 school year, due to a temporary teaching position overseas that has been offered to me in Thailand.

I have taught in Deer River for nearly six years, and I am incredibly proud to be apart of this community. The students and staff of this district mean the world to me, and Deer River has become home.

With that being said, I have been offered a once in a lifetime position I feel the need to pursue. I would be eternally grateful and appreciative if Deer River was willing to accommodate this.

Thank you for your consideration.

Sincerely,

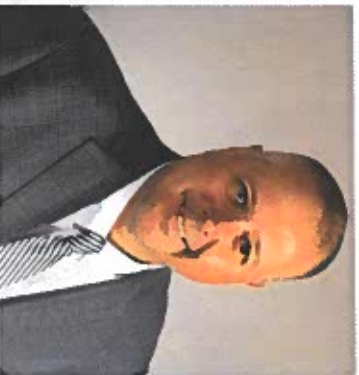
Nick Koerbitz

--

No river can return to its source, yet all rivers must have a beginning. - Tribe Unknown

PRESENTING TODAY

Scott Monson



- Business Developer
- 31 years of K-12 experience
- BS Secondary Education – Business
- MS Educational Administration
- Ed S K-12 Administration
- Most Recently Marshall Superintendent

Matt Connell



- Senior Project Analyst
- Procurement Specialist
- Development, funding, and implementation
- B.A. – Hamline University

Jeff Seewald



- Senior Development Engineer
- Professional Engineer – Mechanical (MN)
- 20 years of K-12 facilities experience
- BSME
- PE, CEM

TODAY...



- Introductions
- Review of Assessments
- Needs Prioritization and Solutions
- Next Steps
- Questions / Answers

Deer River ISD #317 Multi Year - Exp/Rev Summary - Fd

Sequence: L, Fd	202213			202213			202313		
Description	Budget Adopted22	Year to Date	%	Budget Revised221	Year to Date	%	Budget InProc23	Year to Date	%
E Expenditure									
01 General	15,417,901.00	10,205,045.28	66%	15,422,046.00	10,205,045.28	66%	15,905,830.00	0.00	0%
02 Food Service	655,600.00	524,787.84	80%	655,600.00	524,787.84	80%	598,053.00	0.00	0%
03 Transportation	919,356.00	656,134.36	71%	919,356.00	656,134.36	71%	919,902.00	0.00	0%
04 Community Service	276,486.00	192,609.42	70%	305,630.00	192,609.42	63%	254,795.00	0.00	0%
05 Capital Expenditure	321,800.00	323,842.07	101%	321,800.00	323,842.07	101%	321,800.00	0.00	0%
07 Debt Redemption	1,865,904.00	1,728,333.67	93%	1,865,904.00	1,728,333.67	93%	1,865,904.00	0.00	0%
08 Trust Fund	2,500.00	1,000.00	40%	2,500.00	1,000.00	40%	2,500.00	0.00	0%
11 Student Activities	55,000.00	22,812.78	41%	55,000.00	22,812.78	41%	55,000.00	0.00	0%
25 OPEB Revocable Trust	75,250.00	59,761.45	79%	75,250.00	59,761.45	79%	79,250.00	0.00	0%
E Expenditure	19,589,797.00	13,714,326.87	70%	19,623,086.00	13,714,326.87	70%	20,003,034.00	0.00	0%
R Revenue									
01 General	(15,644,151.00)	(10,558,019.16)	67%	(15,650,925.00)	(10,558,019.16)	67%	(14,944,151.00)	0.00	0%
02 Food Service	(655,600.00)	(449,407.29)	69%	(655,600.00)	(449,407.29)	69%	(655,600.00)	0.00	0%
03 Transportation	(919,356.00)	(44,706.56)	5%	(919,356.00)	(44,706.56)	5%	(919,356.00)	0.00	0%
04 Community Service	(295,509.00)	(161,827.81)	55%	(334,606.00)	(161,827.81)	48%	(272,454.00)	0.00	0%
05 Capital Expenditure	(326,274.00)	0.00	0%	(326,274.00)	0.00	0%	(326,274.00)	0.00	0%
07 Debt Redemption	(1,901,498.00)	(2,373,186.86)	125%	(1,901,498.00)	(2,373,186.86)	125%	(1,901,498.00)	0.00	0%
08 Trust Fund	(2,500.00)	(2,500.00)	100%	(2,500.00)	(2,500.00)	100%	(2,500.00)	0.00	0%
11 Student Activities	(55,000.00)	(27,412.41)	50%	(55,000.00)	(27,412.41)	50%	(55,000.00)	0.00	0%
25 OPEB Revocable Trust	(81,800.00)	(52,164.65)	64%	(81,800.00)	(52,164.65)	64%	(77,000.00)	0.00	0%
R Revenue	(19,881,688.00)	(13,669,224.74)	69%	(19,927,559.00)	(13,669,224.74)	69%	(19,153,833.00)	0.00	0%
Report Totals:	(291,891.00)	45,102.13	(15%)	(304,473.00)	45,102.13	(15%)	849,201.00	0.00	0%



DEER RIVER HIGH SCHOOL

101 First Avenue NE
PO Box 307
Deer River, MN 56636
Home of the Warriors

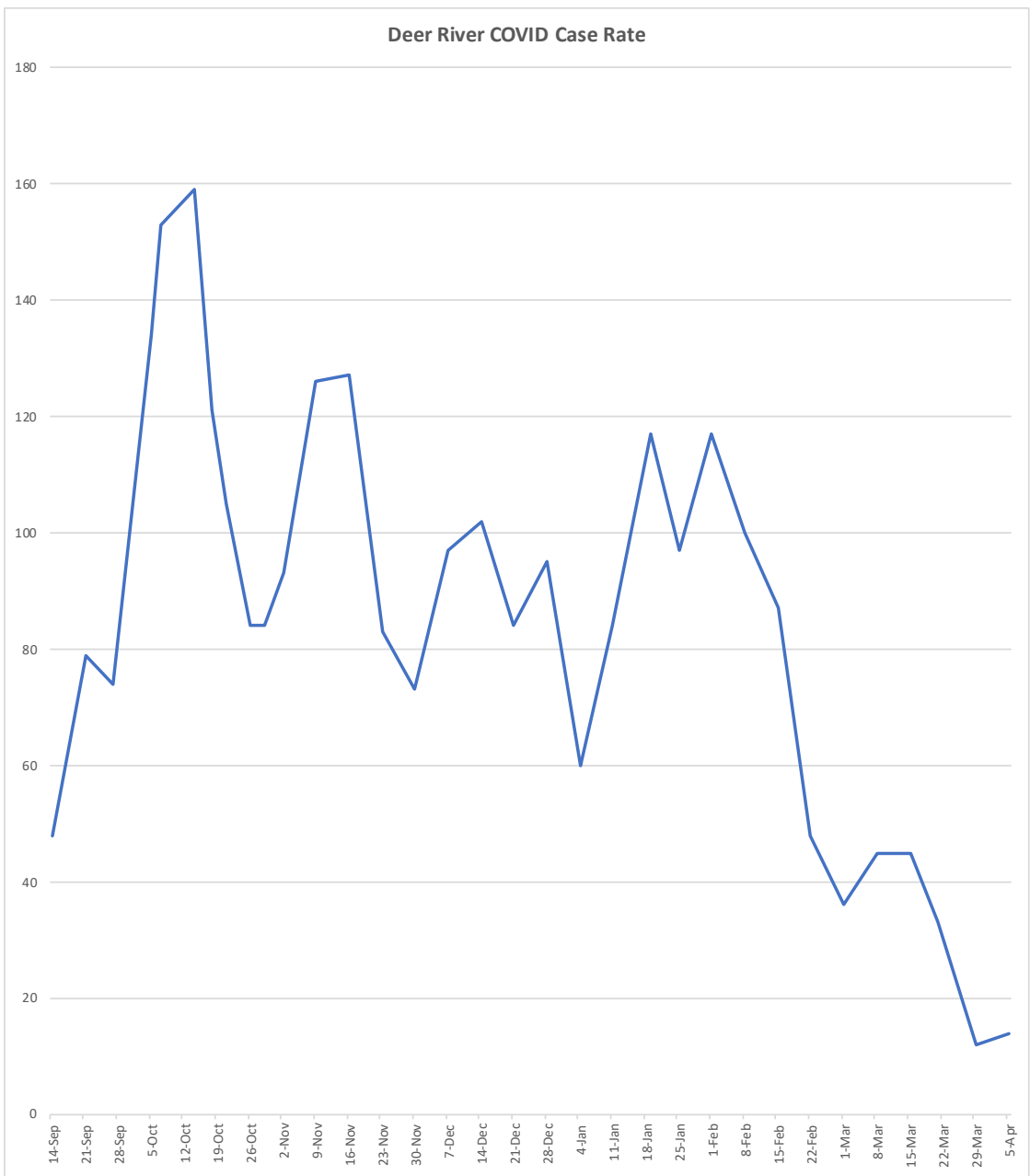
KING ELEMENTARY SCHOOL

504 5th St. SE
PO Box 307
Deer River, MN 56636
King Pride

Board of Education Priority Goals For 2021-2022

1. Maintain a safe and productive learning environment.
2. Keep King Elementary School and King Learning Center open daily if possible.
3. Keep Deer River High School open daily if possible and adapt as necessary to shift resources to keep King open.
4. Cancel or postpone any non-essential activities that are likely to interfere with goals 1-3.

7-Apr	28
13-Apr	43
22-Apr	60
27-Apr	79
5-May	121
12-May	140
18-May	94
24-May	57
1-Jun	24
7-Jun	17
21-Jun	7
13-Jul	3
28-Jul	2
23-Aug	50
16-Aug	43
8-Sep	41
14-Sep	48
21-Sep	79
27-Sep	74
5-Oct	134
7-Oct	153
14-Oct	159
18-Oct	121
21-Oct	105
26-Oct	84
29-Oct	84
2-Nov	93
9-Nov	126
16-Nov	127
23-Nov	83
30-Nov	73
7-Dec	97
14-Dec	102
21-Dec	84
28-Dec	95
4-Jan	60
11-Jan	84
19-Jan	117
25-Jan	97
1-Feb	117
8-Feb	100
15-Feb	87
22-Feb	48
1-Mar	36
8-Mar	45
15-Mar	45
21-Mar	33
29-Mar	12
5-Apr	14



* Case rates per 10,000 residents within district boundaries

Cass Co.	4
Itasca Co.	6



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King Pride

TO: ISD 317 Board of Directors
FROM: Jennifer Stefan
Date: April 6, 2022

Resilient and Supported Students

End of the Quarter Celebration - King Olympics

Fourth teacher in 5th Grade to support academics and social emotional learning

- 68 students in three sections
- Right-size goal for 5th grade is 24, 3 sections puts us at 22.7
- Fourth teacher in fifth grade would be for one year 2022-2023
- unique student needs requiring additional support
- Reducing from 23 sections to 21 at King in 2022-2023
- K-2 projected to have four sections
- 3-4 projected to have three sections

High Quality Instruction

MCA testing started April 4

Testing ends with 5th grade science the week of May 2

Equipped and Supported Staff

Community of Care update

Respectfully Submitted,

Jennifer Stefan

Full Service Community Schools
Board Report
April 10, 2022

Integrated Student Services

Continuing to get students in to vision and dental appointments

Expanded Learning Time and Opportunities

Summer School-June 13-23, July 11-21

Family and Community Engagement

Bingo for Books-April 28

Book Fair at King School May 15-20

Collaborative Leadership and Practice

Partnership with NEMOJET and Essentia to find jobs for students-April 5 and 12

Vaccination Clinic-April 20



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King Pride

Date: April 11, 2022

To: ISD 317 Board of Education

- Iron Range All-Conference Basketball Team selections included Ty Morrison, Ethan Williams and Sam Rahier. Cale Jackson and Tait Kongsjord were named to the Honorable Mention Team.
- Students and staff have been intermittently collecting sap at the Deer River Schools' Sugar Bush in Inger (Chachabahning).
- On March 31, the FFA Small Animals Veterinary Science Team (Hope Morris, Eowyn Baker, Israel Treat, Faith Hawkins, and Hannah Hanson) earned a state competition berth with a 3rd place ranking.
- The FFA Best Informed Greenhand Team (Abbey Harrison, Israel Treat, Hudson Barnes, Aiden French, Dezeræ Shaw, and Arianna Warner) finished as the 1st place team while also qualifying for the state competition.
- Superintendent Jeff Pesta participated in a State Capitol visit on April 6 with a group of superintendents representing Region 7 of the Minnesota Association of School Administrators. They discussed education legislation with North Central Minnesota legislators including Senator Eichorn of District 05.

Annual Compliance/Vote of Concurrence or Nonconcurrence

District, Charter, or Tribal School Name: Deer River Publ. Schools

The American Indian Parent Advisory Committee Vote

The AIPAC Issued a Vote of Concurrence

Date of Concurrent Vote:

Date the AIPAC presented to the school board:

The AIPAC Issued a Vote of Nonconcurrence

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of Indian Education.

Date of Nonconcurrent vote: 21/11/2022

Date the AIPAC presented to the school board: 2/14/2022

Date the written response from the school board is due: 4/18/2022

The District/School Does Not Have an AIPAC

The district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, section 124D.78. By signing below, the district/school leadership commits to working with the Office of American Indian Education on committee formation.

Required signatures

**Digital signatures are accepted*

Travis Arthur 2/11/22
School Board Chairperson Date

[Signature] 2/11/22
Superintendent or Charter/Tribal School Director Date

Belinda Baustring 2.11.22
AIPAC Chairperson Date

Boozhoo/Aaniin/Greetings:

I am Rachel Herring, a representative of the American Indian Parent Advisory Committee for the Deer River School District. First of all we, the AIPAC, would like to say there are many positive improvements the Deer River team has made in the education opportunities for Deer River students. This has been an ongoing team effort for the District and has involved many people and hours of time; however we have had many discussions on the steps we need to address the disparities in the achievement of Native American students in the district. On February 11, 2022, we, as an AIPAC chose to vote in Nonconcurrency. The AIPAC's intent is to send our concerns to the school board by the issuance of this vote. We do not feel that the school is adequately meeting the needs of our Anishinaabeg students at this time.

In our meeting, we discussed key areas that we would like to see change and improvement on behalf of our students. These areas are:

Academic Achievement and Integration (Curriculum and Staff)

Consultation on programs that affect our students' academics such as other Title programs(I, III, IX).

Closing the Gap

Disproportionate Discipline Referrals,

Under representation in Volleyball and FFA

Quality Cultural Competency Training for Staff.

Effective and Relevant Mental Health Programs

Adequate training from Indigenous perspectives

We will be convening as an AIPAC by the end of the week, to discuss the specific recommendations that we will be putting forth in writing.



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King Pride

April 11, 2022

RE: Deer River Board of Education Response to AIPAC Vote of Nonconcurrency

In accordance with [Minnesota Statutes, section 124D.78, subdivision 2](#), “By resolution, **the board must respond in writing within 60 days**, in cases of nonconcurrency, to each recommendation made by the committee and state its reasons for implementing or not implementing the recommendations”.

This written board response is due April 18, 2022. This written response should: Be thoughtfully written, reviewed and **signed by the entire school board**; Address each AIPAC recommendation that the resolution of nonconcurrency addresses, including specific reasons for implementing or not implementing the recommendations.

Deer River Board of Education Response to AIPAC Vote of Nonconcurrency

1. Academic Achievement & Integration

ISD 317 was identified by the Minnesota Department of Education (MDE) as a “racially isolated district” in 2019. ISD 318 chose to partner with ISD 317 in an MDE Achievement and Integration plan. Sarah Scofield was appointed as the coordinator and a multi-district cohort was formed to increase cultural awareness and competency in both districts. The schools were closed by executive order in March of 2020 and the cohort lost some momentum. As most public health restrictions began to end at the start of 2022, the cohort met to commit to a reboot effort. The first cohort meeting since that date was held on March 24. Districts with an AIPAC must include representation in the A&I cohort (Minn. R. 3535.0160, subp. 2, and 3535.0170, subp. 3). AIPAC representation and participation will be critical to the success of the A&I cohort and plan as it moves into its second three-year cycle.

2. Consultation on Programs That Impact Student Academic Achievement to Include Title I, III, and IX programs

The district has proposed an annual AIPAC meeting calendar in which all tribal consultations with representatives of the Leech Lake Band of Ojibwe (LLBO) occur simultaneously with AIPAC quarterly meetings. This ensures that invitations, schedules, and logistics occur in a prompt and coordinated manner with an opportunity for thorough consultation.

Title I: Improving Basic Programs

- Spring tribal & AIPAC consultation and fall parent engagement meeting for King Elementary schoolwide programming.

Title II: High Quality Teachers

- Consultation on the Grow Your Own Teacher initiative supported by Career Pathways to Education, professional development support for non-licensed staff with the potential to teach, collaboration with Bemidji State University American Indian Resource Center, and eminence credentialing through LLBO.

Title IX: Education for Homeless or Displaced Students

- The McKinney-Vento Act Liaison is the Full Service Community Schools Coordinator. Ms. Hron regularly attends AIPAC meetings as a non-rostered participant. The district will be updating policy regarding the education of homeless and displaced students during the summer of 2022. Progress updates will be provided at regular AIPAC meetings.

3. Closing the Opportunity Gap

The greatest potential for a widening of the opportunity gap is during the transition from King Elementary to the 6th grade program at Deer River High School. Students leave behind the

relationship with their primary teacher, integrated Anishinaabe Education culture instruction, Positive Behavioral Interventions and Supports (PBIS), a Multi-Tiered Systems of Support (MTSS) coach, recess, and morning meetings.

The district proposes a pilot program for August 2022 to add orientation days and events to build a “school within a school” 6th grade model focused on the transition in settings and developmental stages characteristics of most middle school students. In addition, the teaching team will have access to Developmental Designs style professional development.

The 6th grade team would be expanded to feature:

- A dedicated administrator for student management familiar with indigenous cultural practices. A student handbook revised through an equity lens.
- A teacher trained in Response to Interventions practices to differentiate instruction for student groups who are both succeeding in formative assessments or need re-teaching.
- A fully supported Tier 2 intervention program (FOCUS) with a lead tutor, and up to two assistant tutors, dependent upon overall staffing needs within Anishinaabe Education.
- Support from a district K-12 MTSS coach and K-12 instructional coaches.
- A part-time Indigenous cultural liaison to assist with family communication and embed cultural education and activities.
- Increased physical activity breaks both indoors and outdoors.

4. Disproportionate Discipline Referrals

The middle school Assistant Principal will work under the supervision of the High School Principal with primary responsibility for grades 6-8 to focus on the needs of adolescent learners. A new student handbook will be revised to apply an equity lens to all aspects of student management. These will include alternatives to discipline that are culturally competent and promote student social and emotional learning.

5. Under Representation in Volleyball & FFA

Appendix A provides a response prepared by the Activities Director, FFA Advisor, & Varsity Volleyball Coach. Longitudinal demographic data will be maintained for those two activities and any other activity that may reveal indicators of possible under representation.

6. Quality Cultural Competency Training for Staff

The site principals and their respective site and district leadership teams are responsible for staff development opportunities. Since August 2021, the district’s equity coordinator has been a member of the planning team with the goal of viewing all staff training through an equity lens. In March 2022, the district engaged Dr. Angela LaRocque (an indigenous licensed clinical psychologist) to begin a series of professional development events centered on becoming

trauma informed schools, to include the impact of historical, generational, and secondhand trauma.

7. Effective and Relevant Mental Health Programs

The district added an additional mental health therapist at the secondary school for the 2021-2022 school year. An extended contract for districtwide therapeutic services with North Homes Children and Family Services is being negotiated at the present time. A district task force is being organized to develop an innovative staff mental health support program reflective of the increased burden generated by the pandemic era.

8. Adequate Staff Training from Indigenous Perspectives

During several occasions in the 2021-2022 school year, impromptu staff training events became necessary. For those events, the administration, counseling department, equity coordinator, and Anishinaabe education department collaborated to include first-person, indigenous perspectives. The district leadership team, which includes the equity coordinator will be empowered to continue to provide both planned and responsive staff training to orient all employees to indigenous perspectives and create a welcoming, safe, and productive environment for students, families, and staff. This mirrors the priority Board of Education goal set for this school year.

Travis Anttila, Chair

Lloyd Kongsjord, Vice-chair

Pam Thompson, Clerk

Amanda Reed, Treasurer

Kyle Fairbanks, Director

LuAnn Robinson, Director

Appendix A

Response to Item #5

Underrepresentation in FFA & Volleyball

Native Participation in FFA & Volleyball

FFA

Current Membership: 40 students

Native Students: 13 students

Total Ag Students*: 171

Total Native Ag Students*: 62

Plan to increase Native Student Participation:

First and foremost, FFA is intra-curricular, meaning that according to FFA's National Charter, students cannot be in FFA unless they are enrolled in an agriculture class. The first step to increasing Native involvement in FFA is to increase Native enrollment in Agriculture classes. Currently, 171 7th-12th grade students are or have been enrolled in an agriculture class in the 2021-2022 school year. Of those 171 students, just over 23% have joined FFA. Out of those 171 students, 62 students are Native. Of those 62 native students, 21% are in FFA. If 23% of Native Ag students were enrolled in FFA, we would have 1 more Native FFA member. To actually increase Native involvement in FFA, we will need to increase Native enrollment in Ag Classes. If Ag class demographics matched school demographics, 74 of the 171 students enrolled in Ag classes would be Native. In this case, for Native Student involvement to match total involvement, we would have 4 more native students as members in FFA.

One of the biggest challenges is branding. Everywhere I go, people assume I teach farming. Students enrolled in Critter Care or Food Skills don't recognize it as an Ag Class or a part of Agriculture. One of the first things that I teach every junior high student is how broad agriculture is, to include food, fiber, and natural resources. Still, parents and even other staff members believe that all I teach is cows and corn. To combat this, I ensure that junior high students learn about wildlife, forestry, and other natural resources. I've also been working to incorporate more Native practices into these teachings.

One of the biggest ways increasing Native enrollment in classes can be achieved is by ensuring content is relevant to Native students. This summer, I will be collaborating with the Anishinaabe department to deliver science and natural resource instruction that is interconnected with Anishinaabe

Culture. Through this experience, I am hoping to be able to bring some of that back to the school year and incorporate more of it into daily instruction. Additionally, in courses like Food Skills, I plan to cook more native dishes, including dishes with Wild Rice. I also plan to collaborate more with the Anishnaabe department to bring students to activities such as Sugar Bushing. In my Forestry and Wildlife courses, I plan to continue to utilize Nando-gikenimindwaa Nininawemaaganidog, an Anishnaabeg book on natural resources. I currently utilize it while teaching tree ID, leaf arrangements, leaf shapes, and flower parts. In the future, I also plan to utilize it to teach different animal classification systems.

Once I get students into agriculture classes, I plan to help guide them into FFA through Career Development Events (FFA Contests). These contests are usually exciting to students and can involve a variety of topics from Wildlife or Forestry to Floriculture or Small Animals. The opportunities really allow students to follow their interests. Two mistakes I have made in the past are practice schedules and confusing students with Leadership Development Events. FFA is a student led organization, therefore I let students design their own practice schedule. This can help plan around their schedules, as I can be flexible. However, sometimes more timid members aren't let into the loop or don't speak up when a practice time doesn't work for them, resulting in them falling behind their potential teammates. This is really common with Native students who live farther away and aren't sure about transportation. If we cement a practice schedule that they are able to share with their families early on, we are more likely to be able to successfully get students to practice. We will also be able to work around transportation issues as we will know in advance if there are issues. In the future, I plan to take a more active role designing practice schedules. Since I have put a calendar with all of the practice dates and times in my classroom, attendance to practices has increased and I plan to continue to use this system. The other mistake I've made is allowing students to get confused between Leadership Development Events and Career Development Events. Leadership Development Events (LDEs) are contests that usually center around public speaking, which is something that terrifies a lot of students, especially younger ones. Sometimes they think that all contests involve public speaking and will shut down, refusing to participate in any contests and then lose out on opportunities that they are interested in. They'll drop FFA because they don't think that there is a place for them in it. In the future, I plan to ensure that it is clear which contests are about what to hopefully calm some of those fears. This doesn't mean that Native students won't participate in LDEs, just that I will ease them into it.

*Numbers are pulled from total roster numbers. If students are enrolled in multiple Ag Classes, they are counted multiple times.

Class numbers were pulled in February, current numbers may vary slightly

6th Graders were not counted in these demographics as they cannot be in FFA

VOLLEYBALL

For the Fall of 2022 Volleyball Season

There was a total of 32 athletes that came out grades 7-12. 11 of the 32 were Native American.

After Covid Communication is vital to all activity's success. Many younger students and parents do not know the procedures for participating in activities due to being out of school and activities being discontinued during the pandemic.

We have already had one planning meeting for the 2022 season during advisory and plan to have more this spring.

Prior to Covid we started a pony league youth program, but it was stalled during the pandemic. This program was NEW to Deer River and reaches all player from grades 4-6. This gives them an opportunity to experience what VB is like in the fall.

We also have not had a youth camp due to covid the past couple of years. We will again try to run some of these this summer to expose all students grades 4-12 to the game of Volleyball. We could work closely with the Tribe's Youth Services division to possible hold some of these camps this summer at either Ball Club or Inger community centers and utilize Youth Services Transportation to it.



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King Pride

Deer River Board of Education Resolution in Response to AIPAC Vote of Nonconcurrency

_____ introduced the following resolution and moved its adoption:

WHEREAS, the American Indian Parent Advisory Committee (AIPAC) of School Board of Independent District No. 317 presented a Resolution of Nonconcurrency on February 14, 2022.

WHEREAS, a vote of nonconcurrency requires the AIPAC to provide specific written recommendations for improvement to the School Board.

WHEREAS, the School Board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The School Board must provide this written response to both the AIPAC and to the Office of Indian Education at the Minnesota Department of Education.

WHEREAS, the response has been prepared and signed by each Director of the School Board.

BE IT RESOLVED, by the School Board of Independent District No.317, as follows:

That the response approved by a majority vote on April 11, 2022 be forwarded to the AIPAC and the Minnesota Department of Education prior to April 18, 2022:

Voting Record

The motion for the adoption of the preceding resolution was duly seconded by _____ and upon vote being taken thereon,

the following voted in favor thereof,

the following voted against the same:

whereupon said resolution was declared duly passed and adopted on April 11, 2022

Deer River Public Schools

Adopted: _____

Policy 410

Reviewed: _____

802 DISPOSITION OF OBSOLETE EQUIPMENT AND MATERIAL

[Note: The provisions of this policy substantially reflect statutory requirements.]

I. PURPOSE

The purpose of this policy is to provide guidelines for the superintendent to assist in timely disposition of obsolete equipment and material.

II. GENERAL STATEMENT OF POLICY

Effective use of school building space, and consideration for safety of personnel, will at times require disposal of obsolete equipment and material.

III. DEFINITIONS

- A. “Contract” means an agreement entered into by the school district for the sale of supplies, materials, or equipment.
- B. “Official newspaper” is a regular issue of a qualified legal newspaper.

IV. MANNER OF DISPOSITION

A. Authorization

The superintendent shall be authorized to dispose of obsolete equipment and materials by selling it at a fair price consistent with the procedures outlined in this policy. Any sale exceeding the minimum amount for which bids are required must first be specifically authorized by the school board. The superintendent shall be authorized to properly dispose of used books, materials, and equipment deemed to have little or no value.

B. Contracts Over \$175,000

- 1. If the value of the equipment or materials is estimated to exceed \$175,000, sealed bids shall be solicited by two weeks’ published notice in the official newspaper. This notice shall state the time and place of receiving bids and contain a brief description of the subject matter. Additional publication in the official newspaper or elsewhere may be made as the school board shall deem necessary.

2. The sale shall be awarded to the highest responsible bidder, be duly executed in writing, and be otherwise conditioned as required by law.
3. A record shall be kept of all bids, with names of bidders and amounts of bids, and an indication of the successful bid. A bid containing an alteration or erasure of any price contained in the bid which is used in determining the highest responsible bid shall be rejected unless the alteration or erasure is corrected by being crossed out and the correction printed in ink or typewritten adjacent thereto and initialed in ink by the person signing the bid.
4. In the case of identical high bids from two or more bidders, the school board may, at its discretion, utilize negotiated procurement methods with the tied high bidders so long as the price paid does not go below the high tied bid price. In the case where only a single bid is received, the school board may, at its discretion, negotiate a mutually agreeable contract with the bidder so long as the price paid does not fall below the original bid. If no satisfactory bid is received, the board may readvertise.
5. All bids obtained shall be kept on file for a period of at least one year after their receipt. Every contract made without compliance with the foregoing provisions shall be void.
6. Data submitted by a business to a school in response to a request for bids are private until opened. Once opened, the name of the bidder and the dollar amount specified become public; all other data are private until completion of the selection process, meaning the school has completed its evaluation and ranked the responses. After completion of the selection process, all data submitted by all bidders are public except trade secret data. If all responses are rejected prior to completion of the selection process, all data remain private, except the name of the bidder and the dollar amount specified which were made public at the bid opening for one year from the proposed opening date or until resolicitation results in completion of the selection process or until a determination is made to abandon the purchase, whichever occurs sooner, at which point the remaining data becomes public. Data created or maintained by the school district as part of the selection or evaluation process are protected as nonpublic data until completion of the selection or evaluation process. At that time, the data are public with the exception of trade secret data.

C. Contracts From \$25,000 to \$175,000

If the amount of the sale is estimated to exceed \$25,000 but not to exceed \$175,000, the contract may be made either upon sealed bids in the manner directed above or by direct negotiation, by obtaining two or more quotations for the purchase or sale when possible, and without advertising for bids or otherwise complying with the requirements of competitive bidding notice. All quotations

obtained shall be kept on file for a period of at least one year after receipt.

D. Contracts \$25,000 or Less

If the amount of the sale is estimated to be \$25,000 or less, the contract may be made either upon quotation or in the open market, in the discretion of the school board. The sale in the open market may be by auction. If the contract is made on quotation, it shall be based, so far as practicable, on at least two quotations which shall be kept on file for a period of at least one year after receipt.

E. Electronic Sale of Surplus Supplies, Materials, and Equipment

Notwithstanding the other procedural requirements of this policy, the school district may contract to sell supplies, materials, and equipment which is surplus, obsolete, or unused through an electronic selling process in which purchasers compete to purchase the supplies, materials, or equipment at the highest purchase price in an open and interactive environment.

F. Notice of Quotation

Notice of procedures to receive quotations shall be given by publication or other means as appropriate to provide reasonable notice to the public.

G. Sales to Employees

No officer or employee of the school district shall sell or procure for sale or possess or control for sale to any other officer or employee of the school district any property or materials owned by the school district unless the property and materials are not needed for public purposes and are sold to a school district employee after reasonable public notice, at a public auction or by sealed response, if the employee is not directly involved in the auction or sale process. Reasonable notice shall include at least one week's published or posted notice. A school district employee may purchase no more than one motor vehicle from the school district at any one auction. This section shall not apply to the sale of property or materials acquired or produced by the school district for sale to the general public in the ordinary course of business. Nothing in this section shall prohibit an employee of the school district from selling or possessing for sale public property if the sale or possession for sale is in the ordinary course of business or the normal course of the employee's duties.

H. Exceptions for Surplus School Computers

1. A school district may bypass the requirements for competitive bidding and is not subject to any other laws relating to school district contracts if it is disposing of surplus school computer and related equipment, including a tablet device, by conveying the property and title to:

- a. another school district;
 - b. the state department of corrections;
 - c. the board of trustees of Minnesota State Colleges and Universities;
 - d. the family of a student residing in the district whose total family income meets the federal definition of poverty; or
 - e. a charitable organization under section 501(c)(3) of the Internal Revenue Code that is registered with the attorney general’s office for educational use.
2. If surplus school computers are not disposed of as described in Paragraph 1., upon adoption of a written resolution of the school board, when updating or replacing school computers, including tablet devices, used primarily by students, the school district may sell or give used computers or tablets to qualifying students at the price specified in the written resolution. A student is eligible to apply to the school board for a computer or tablet under this subdivision if the student is currently enrolled in the school and intends to enroll in the school in the year following the receipt of the computer or tablet. If more students apply for computers or tablets than are available, the school must first qualify students whose families are eligible for free or reduced-price meals and then dispose of the remaining computers or tablets by lottery.

Legal References: Minn. Stat. § 13.591 (Business Data)
Minn. Stat. § 15.054 (Public Employees Not to Purchase Merchandise from Governmental Agencies; Exceptions; Penalty)
Minn. Stat. § 123B.29 (Sale of School Building at Auction)
Minn. Stat. § 123B.52 (Contracts)
Minn. Stat. § 471.345 (Uniform Municipal Contracting Law)
Minn. Stat. § 645.11 (Published Notice)

Cross References: MSBA Service Manual, Chapter 13, School Law Bulletin “F” (School District Contract and Bidding Procedures)

Form No. 6
Resolution Reducing and Discontinuing Educational Programs and Positions

_____ introduced the following resolution and moved its adoption:

WHEREAS the School Board of Independent District No. 317 adopted a resolution on February 14, 2022 directing the Administration to make recommendations regarding the reduction and/or discontinuance of programs and positions, and

WHEREAS, said recommendations have been received and considered by the School Board, BE IT RESOLVED, by the School Board of Independent District No.317, as follows:

That the following programs and positions, or portions thereof, be discontinued:

1. Elementary Instructional Coaches (2.0 FTE)
2. Secondary Instructional Coach (1.0 FTE)
3. Instructional Technology Coach (1.0 FTE)
4. Third Grade Teacher (1.0 FTE)
5. Fourth Grade Teacher (1.0 FTE)
6. Contract Substitute Teachers (3.0 FTE)

VOTING RECORD

The motion for the adoption of the preceding resolution was duly seconded by _____ and upon vote being taken thereon,

the following voted in favor thereof,

the following voted against the same:

whereupon said resolution was declared duly passed and adopted on April 11, 20222

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION RELATING TO THE TERMINATION
AND NONRENEWAL OF THE TEACHING CONTRACT**

OF A, A Long-Term Substitute.

WHEREAS Mary Buech, is a probationary teacher in Independent School District No.317.

BE IT RESOLVED, by the School Board of Independent School District No. 317, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the teaching contract of Mary Buech, a long-term substitute in Independent School District No.317, is hereby terminated at the close of the current 2021-2022 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and nonrenewal of their contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION AND NONRENEWAL

Ms. Mary Buech
34159 N Shoal Lake Road
Grand Rapids MN 55744

Dear Ms. Buech,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 317 held on April 11th, 2022, a resolution was adopted by a majority roll call vote to terminate your contract effective at the end of the current school year and not to renew your contract for the 2022-2023 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the nonrenewal of your teaching contract. For your information, however, this action is taken because of right sizing within our district.

Yours very truly,

SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 317

Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by _____
and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION RELATING TO THE TERMINATION
AND NONRENEWAL OF THE TEACHING CONTRACT**

OF A, A Long-Term Substitute.

WHEREAS Amy Carlstrom, is a probationary teacher in Independent School District No.317.

BE IT RESOLVED, by the School Board of Independent School District No. 317, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the teaching contract of Amy Carlstrom, a long-term substitute in Independent School District No.317, is hereby terminated at the close of the current 2021-2022 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and nonrenewal of their contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION AND NONRENEWAL

Ms. Amy Carlstrom
35455 Freestone Road
Grand Rapids MN 55744

Dear Ms. Carlstrom,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 317 held on April 11th, 2022, a resolution was adopted by a majority roll call vote to terminate your contract effective at the end of the current school year and not to renew your contract for the 2022-2023 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the nonrenewal of your teaching contract. For your information, however, this action is taken because of right sizing within our district.

Yours very truly,

SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 317

Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by _____
and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION RELATING TO THE TERMINATION
AND NONRENEWAL OF THE TEACHING CONTRACT**

OF A, A Long-Term Substitute.

WHEREAS Tonya Tubbs, is a probationary teacher in Independent School District No.317.

BE IT RESOLVED, by the School Board of Independent School District No. 317, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the teaching contract of Tonya Tubbs, a long-term substitute in Independent School District No.317, is hereby terminated at the close of the current 2021-2022 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and nonrenewal of their contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION AND NONRENEWAL

Ms. Tonya Tubbs
735 NW 9th Avenue
Grand Rapids MN 55744

Dear Ms. Tubbs,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 317 held on April 11th, 2022, a resolution was adopted by a majority roll call vote to terminate your contract effective at the end of the current school year and not to renew your contract for the 2022-2023 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the nonrenewal of your teaching contract. For your information, however, this action is taken because of right sizing within our district.

Yours very truly,

SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 317

Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by _____
and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.



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King Pride

Policy 706 Appendix A

DONATION RECEIPT FORM

Please complete the following, sign & return to the building principal or superintendent. Superintendent will present to the Deer River Board of Education for approval. Keep a copy for the site (Elementary or Secondary) records.

DEER RIVER STAFF NAME: Maureen Morrow DATE: 04-01-22
 (Person receiving donation) (please print)

JOB/POSITION: Junior Class Advisor BUILDING: High School

DONATION RECEIVED FROM: Cut Foot Sioux LLLC
 (Organization or Individual)

Does donor prefer to remain anonymous: YES ___ NO X

<input checked="" type="checkbox"/> FINANCIAL DONATION
Amount of Donation: \$ <u>\$100</u> Cash ___ Check# <u>3397</u>
Intended purpose: <u>Prom 2022</u>

<input type="checkbox"/> FINANCIAL DONATION
Amount of Donation: \$ _____ Cash ___ Check# _____
Intended purpose: _____

<u>Maureen Morrow</u> Employee Signature	<u>04-01-22</u> Date	<u>Joseph A. [Signature]</u> Principal Signature	<u>4/4/2022</u> Date
<u>[Signature]</u> Superintendent Signature	<u>4/4/22</u> Date	_____ Board Rep. Signature	_____ Date

Disclaimer: Once accepted, a gift shall be the property of the School District unless otherwise provided in agreed upon terms.



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DEER RIVER STAFF NAME: Maureen Morrow DATE: 04-01-22
 (Person receiving donation) (please print)

JOB/POSITION: Junior Class Advisor BUILDING: High School

DONATION RECEIVED FROM: Hawkinson Construction Co. Inc.
 (Organization or Individual)

Does donor prefer to remain anonymous: YES ___ NO X

<input checked="" type="checkbox"/>	FINANCIAL DONATION
Amount of Donation: \$ <u>\$100</u> Cash ___ Check# <u>13409</u>	
Intended purpose: <u>Prom 2022</u>	

<input type="checkbox"/>	FINANCIAL DONATION
Amount of Donation: \$ _____ Cash ___ Check# _____	
Intended purpose: _____	

<u>Maureen Morrow</u>	<u>04-01-22</u>	<u>Joseph Mah</u>	<u>4/4/2022</u>
Employee Signature	Date	Principal Signature	Date
<u>J.P. St...</u>	<u>4/4/22</u>	_____	_____
Superintendent Signature	Date	Board Rep. Signature	Date

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DEER RIVER STAFF NAME: Maureen Morrow DATE: 04-01-22
 (Person receiving donation) (please print)

JOB/POSITION: Junior Class Advisor BUILDING: High School

DONATION RECEIVED FROM: Woodland Bank - Grand Rapids
 (Organization or Individual)

Does donor prefer to remain anonymous: YES ___ NO X

FINANCIAL DONATION

Amount of Donation: \$ \$100 Cash ___ Check# 20531

Intended purpose: Prom 2022

FINANCIAL DONATION

Amount of Donation: \$ _____ Cash ___ Check# _____

Intended purpose: _____

<u>Maureen Morrow</u>	<u>04-01-22</u>	<u>Joseph R. [Signature]</u>	<u>4/4/2022</u>
Employee Signature	Date	Principal Signature	Date
<u>[Signature]</u>	<u>4/4/22</u>	_____	_____
Superintendent Signature	Date	Board Rep. Signature	Date

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DEER RIVER STAFF NAME: Maureen Morrow DATE: 04-01-22
 (Person receiving donation) (please print)

JOB/POSITION: Junior Class Advisor BUILDING: High School

DONATION RECEIVED FROM: Paul Bunyan Communications
 (Organization or Individual)

Does donor prefer to remain anonymous: YES ___ NO X

<input checked="" type="checkbox"/>	FINANCIAL DONATION
Amount of Donation: \$ <u>\$100</u> Cash ___ Check# <u>145576</u>	
Intended purpose: <u>Prom 2022</u>	

<input type="checkbox"/>	FINANCIAL DONATION
Amount of Donation: \$ _____ Cash ___ Check# _____	
Intended purpose: _____	

<u>Maureen Morrow</u>	<u>04-01-22</u>	<u>Joseph Akin</u>	<u>4/4/2022</u>
Employee Signature	Date	Principal Signature	Date
<u>[Signature]</u>	<u>4/4/22</u>	_____	_____
Superintendent Signature	Date	Board Rep. Signature	Date

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DEER RIVER STAFF NAME: Maureen Morrow DATE: 04-01-22
 (Person receiving donation) (please print)

JOB/POSITION: Junior Class Advisor BUILDING: High School

DONATION RECEIVED FROM: Jurvelin Hardware Inc.
 (Organization or Individual)

Does donor prefer to remain anonymous: YES ___ NO X

<input checked="" type="checkbox"/>	FINANCIAL DONATION
Amount of Donation: \$ <u>\$100</u> Cash ___ Check# <u>2388</u>	
Intended purpose: <u>Prom 2022</u>	

<input type="checkbox"/>	FINANCIAL DONATION
Amount of Donation: \$ _____ Cash ___ Check# _____	
Intended purpose: _____	

<u>Maureen Morrow</u> Employee Signature	<u>04-01-22</u> Date	<u>Joseph Mah</u> Principal Signature	<u>4/4/2022</u> Date
<u>[Signature]</u> Superintendent Signature	<u>4/4/22</u> Date	_____ Board Rep. Signature	_____ Date

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DEER RIVER STAFF NAME: Maureen Morrow DATE: 04-01-22
 (Person receiving donation) (please print)

JOB/POSITION: Junior Class Advisor BUILDING: High School

DONATION RECEIVED FROM: Deer River Lions Club
 (Organization or Individual)

Does donor prefer to remain anonymous: YES ___ NO x

FINANCIAL DONATION

Amount of Donation: \$ \$150 Cash ___ Check# 8173

Intended purpose: Prom 2022

FINANCIAL DONATION

Amount of Donation: \$ _____ Cash ___ Check# _____

Intended purpose: _____

<u>Maureen Morrow</u>	<u>04-01-22</u>	<u>Joseph Mah</u>	<u>4/4/2022</u>
Employee Signature	Date	Principal Signature	Date
<u>[Signature]</u>	<u>4/4/22</u>	_____	_____
Superintendent Signature	Date	Board Rep. Signature	Date

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Home of the Warriors

KING ELEMENTARY SCHOOL
 504 5th St. SE
 PO Box 307
 Deer River, MN 56636
King Pride

Policy 706 Appendix A

DONATION RECEIPT FORM

Please complete the following, sign & return to the building principal or superintendent. Superintendent will present to the Deer River Board of Education for approval. Keep a copy for the site (Elementary or Secondary) records.

DEER RIVER STAFF NAME: Maureen Morrow DATE: 4-7-22
 (Person receiving donation) (please print)

JOB/POSITION: Junior Class Advisor BUILDING: HS

DONATION RECEIVED FROM: Michelle Newberg CPA
 (Organization or Individual)

Does donor prefer to remain anonymous: YES ___ NO

FINANCIAL DONATION
 Amount of Donation: \$ 25 Cash ___ Check# 3535
 Intended purpose: prom/post prom

FINANCIAL DONATION
 Amount of Donation: \$ _____ Cash ___ Check# _____
 Intended purpose: _____

<u>Maureen Morrow</u>	<u>4-8-22</u>	<u>Joseph Mah</u>	<u>4/8/2022</u>
Employee Signature	Date	Principal Signature	Date
<u>G. B. [Signature]</u>	<u>4/8/22</u>	<u>[Signature]</u>	_____
Superintendent Signature	Date	Board Rep. Signature	Date

Disclaimer: Once accepted, a gift shall be the property of the School District unless otherwise provided in agreed upon terms.



DEER RIVER HIGH SCHOOL
 101 First Avenue NE
 PO Box 307
 Deer River, MN 56636
Home of the Warriors

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 504 5th St. SE
 PO Box 307
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King Pride

Policy 706 Appendix A

DONATION RECEIPT FORM

Please complete the following, sign & return to the building principal or superintendent. Superintendent will present to the Deer River Board of Education for approval. Keep a copy for the site (Elementary or Secondary) records.

DEER RIVER STAFF NAME: Maureen Morrow DATE: 4-5-22
 (Person receiving donation) (please print)

JOB/POSITION: Junior Class Advisor BUILDING: HS

DONATION RECEIVED FROM: DR Dental Clinic
 (Organization or Individual)

Does donor prefer to remain anonymous: YES ___ NO

FINANCIAL DONATION

Amount of Donation: \$ 50 Cash ___ Check# 52116

Intended purpose: 2022 prom/post prom

FINANCIAL DONATION

Amount of Donation: \$ _____ Cash ___ Check# _____

Intended purpose: _____

Maureen Morrow 4-5-22 [Signature] 4/5/2022
 Employee Signature Date Principal Signature Date

[Signature] 4/8/22 _____
 Superintendent Signature Date Board Rep. Signature Date

Disclaimer: Once accepted, a gift shall be the property of the School District unless otherwise provided in agreed upon terms.

_____ introduced the following resolution and moved for its adoption:

RESOLUTION FOR ACCEPTANCE OF DONATIONS

WHEREAS, the following has been generously donated:

Amount/Value of Item	Donor
\$100	Cut Foot Sioux LLLC
\$100	Hawkinson Construction Co., Inc.
\$100	Woodland Bank – Grand Rapids
\$100	Paul Bunyan Communications
\$100	Jurvelin Hardware Inc.
\$150	Deer River Lions Club
\$25	Michelle Newberg CPA
\$50	Deer River Dental Clinic

_____ duly seconded the motion for adoption of the foregoing resolution.

Voting in favor of the resolution:

THEREFORE, BE IT RESOLVED by the Deer River School Board to gratefully accept these gifts.

The foregoing resolution was approved on:

April 11, 2022

SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT 317

Clerk of the School Board