Roseville Area Schools
*Excellence, Innovation & Equity in All We Do*

Agenda
Regular School Board Meeting
Tuesday, November 24, 2026
6:30 PM

1. Call to Order, Roll Call
2. Agenda Adjustments
3. Announcements, Comments, Recognitions
4. Summary of Community Input Received for Action Items
5. Consent Agenda
   - 5.a. Minutes - Board Meeting of November 10, 2026
   - 5.b. Payment of Bills
   - 5.c. Personnel - Resignations, Appointments, Reductions
   - 5.d. Gifts
6. Reports and Non-Action Items
   - 6.a. Achievement and Integration Plan Report
     **Speaker(s):** Maura Weyandt
   - 6.b. Summary of School Board Self-Evaluation
     **Speaker(s):** Chair Rose Chu
7. Action Items
   - 7.a. Acceptance of Comprehensive Achievement and Civic Readiness Annual Report
     **Speaker(s):** Jake Von De Linde
8. Board Reports
   **Speaker(s):** Board Members
9. Superintendent's Report
   **Speaker(s):** Superintendent Jenny Loeck
10. Adjournment

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

November 10, 2026

Chair Rose Chu called the school board meeting to order at 6:30 p.m. in the Fairview Room at Aŋpétu Téča Education Center. Board members present: Todd Anderson, Rose Chu, Mannix Clark, Geida Cleveland. Mike Boguszewski participated in the meeting via interactive technology because he was traveling for work. Board members absent: Michelle Morse-Wendt. Also present: Dr. Jenny Loeck, superintendent of schools, and approximately fourteen other visitors or staff who attended all or part of the meeting.

Announcements, Comments, Recognitions. Director Anderson read a land acknowledgment to begin the meeting. The staff coordinators of *Voices*—a district-produced student literary, music, and art publication—and student contributors were recognized.

Summary of Community Input Received for Action Items. The board received feedback from a community member on policy 404: Chemical Use and Abuse – Students and Staff and policy 406: Drug Free Workplace Drug Free Schools.

(25) Consent Agenda. Anderson moved, Clark seconded acceptance of the consent agenda, including the minutes of the regular school board meeting on October 27, 2026; payment of bills; personnel changes; and gifts. A roll call vote was adopted. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland. Nays: none. Motion carried unanimously.

(26) Policy 406: Drug Free Workplace Drug Free Schools (revised) Second Reading. Clark moved, Anderson seconded approval of revisions to policy 406: Drug Free Workplace Drug Free Schools as presented. A roll call vote was adopted. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland. Nays: none. Motion carried unanimously.

(27) Policy 404: Chemical Use and Abuse – Students and Staff (revised) Second Reading. Anderson moved, Cleveland seconded approval of revisions to policy 404: Chemical Use and Abuse – Students and Staff as presented. A roll call vote was adopted. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland. Nays: none. Motion carried unanimously.

Board Reports. Director Anderson attended a District Curriculum Advisory Committee meeting. Director Cleveland attended Kindergarten Information Night, fall fests at Little Canada and Emmet D. Williams elementary schools, and an Equity Leadership Advisory Committee meeting. She also volunteered at Emmet D. Williams Elementary when the school hosted Nashke Native Games. Clerk Clark provided an update from the most recent Northeast Metro 916 board meeting. He also attended a debate tournament at Roseville Area High School. Chair Chu attended the Association of Metropolitan School Districts/BrightWorks conference. She also commented on the upcoming Veterans' Day holiday.

Superintendent's Report. Superintendent Loeck addressed declining enrollment and budget challenges. She also congratulated secondary students participating in section and state competitions for fall activities and athletics.

The Chair declared the meeting adjourned at 7:18 p.m.

Signed _____
Clerk

Approved _____
Chair

November 10, 2026

Roseville Area Schools-- ISD #623

Meeting Date: November 24, 2026

**PAYMENT OF BILLS:**

***-October 16 - October 31, 2026***

That bills in the amount of: **$8,041,985.11** by the following funds be approved:

| | |
|---|---|
| GENERAL | $7,312,384.74 |
| FOOD SERVICE | $345,079.12 |
| COMMUNITY SERVICE | $314,126.33 |
| BUILDING FUND | $0.00 |
| DEBT FUND | $0.00 |
| CUSTODIAL FUND | $485.69 |
| AMSD-FISCAL AGENT | $13,883.40 |
| OPEB DEBT | $0.00 |
| DENTAL INS FUND | $39,375.27 |
| NO SUB COLLAB / SCHOL | $0.00 |
| EXTRA CURRICULAR-STU ACTIVITY | $16,650.56 |

**RECOMMENDATION:** That above payments are included in check numbers:

| | | | |
|---|---|---|---|
| WIRE TRANSFERS | 202600209 | through | 202600264 |
| CHECKS | 373380 | through | 373726 |
| CAPITAL ONE AP CHECKS | 9851 | through | 9883 |
| ACH A/P | 262700422 | through | 262700476 |

**PAYMENT DISTRIBUTION BY FUND:**

| | GENERAL | FOOD SERVICE | COMMUNITY SERVICE | BUILDING CONSTRUCT | DEBT FUND | HP Dental Self Insured | Custodial Food Shelf | AMSD Fiscal Agent | OPEB | N SUB COLL/ SCHLSHP | EX CURR- STU ACTIVITY | TOTAL DISBURSEMENTS |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **WIRE TRANSFERS** | $2,584,015.29 | $41,440.57 | $101,632.87 | | | $39,375.27 | $395.99 | $3,765.52 | | | $806.54 | $2,771,432.05 |
| **CHECKS** | $2,460,891.57 | $208,540.20 | $40,420.80 | $0.00 | | | $89.70 | $741.41 | | | $704.02 | $2,711,387.70 |
| **CAPITAL ONE A/P** | $34,102.08 | $17,505.04 | $2,144.36 | | | | | | | | | $53,751.48 |
| **ACH A/P** | $10,933.41 | $371.21 | $496.17 | | | | | | | | $15,140.00 | $26,940.79 |
| **TRANSFER TO PAYROLL** | $2,223,417.39 | $77,222.10 | $169,432.13 | | | | | $9,376.47 | | | | $2,479,448.09 |
| **VOID CHECKS** | ($975.00) | | | | | | | | | | | ($975.00) |
| **TOTAL** | **$7,312,384.74** | **$345,079.12** | **$314,126.33** | **$0.00** | **$0.00** | **$39,375.27** | **$485.69** | **$13,883.40** | **$0.00** | **$0.00** | **$16,650.56** | **$8,041,985.11** |

**BOND CONSTRUCTION FUNDS**

| October 31, 2026 Cash & Investments Balance | Revenue 10/1 to 10/31 | Disbursements 10/1 to 10/31 | Balance Remaining as of 10/31/26 |
|---|---|---|---|
| $8,189,337.74 | $0.00 | $12,399.53 | $8,176,938.21 |

**RECOMMENDATION:** The above disbursements include check numbers:

| | | | | |
|---|---|---|---|---|
| CHECKS October 1 - October 31, 2026 | 102748 | through | 102748 | $12,399.53 |
| CHECK PAID OUT OF GENERAL ACCT | | through | | $0.00 |
| VOID CHECKS | | | | $0.00 |

# Human Resources Information

5-C

**Meeting Date**

**11/24/2026**

## Hired-New Licensed

**Lee, David** Effective Date 11/30/2026

Edgerton Elementary School — Special Education Teacher

Hired working 1.0 FTE effective November 30, 2026.

## Hired-New Licensed Long Term Substitute

**Davis-thompson, Yusef** Effective Date 10/28/2026

Roseville Area Middle School — Associate Principal

Hired working 8 hours per day as a Long Term Substitute effective October 28, 2026 through June 24, 2027.

**Mueller, Molly** Effective Date 12/17/2026

Emmet D Williams Elementary School — School Psychologist

Hired as a .7 FTE Long Term Substitute effective December 17, 2026 through June 10, 2027.

**Osen, Hannah** Effective Date 11/16/2026

Emmet D Williams Elementary School — Elementary Teacher

Hired as a 1.0 FTE Long Term Substitute effective November 16, 2026 through February 10, 2027.

## Hired-Non-Licensed

**Cooper, Maurice** Effective Date 11/06/2026

Harambee Elementary School — General Education Paraprofessional

Hired working 4 hours per day effective November 06, 2026.

**Hedstrand, Jensy** Effective Date 11/23/2026

Harambee Elementary School — Special Education Paraprofessional

Hired working 7 hours per day effective November 23, 2026.

# Human Resources Information

5-C

**Meeting Date**

**11/24/2026**

---

**Her, Hypatia** Effective Date 11/30/2026

Ouora Education Center — Nutrition Services Assistant

Hired working 4 hours per day effective November 30, 2026.

**Howard, Asa** Effective Date 11/09/2026

Parkview Center School — Special Education Paraprofessional

Hired working 7 hours per day effective November 09, 2026.

**Richmond, Morgan** Effective Date 11/30/2026

Parkview Center School — General Education Paraprofessional

Hired working 4 hours per day effective November 30, 2026.

## Resignation-Licensed

**Surrette, Melissa** Effective Date 11/20/2026

Parkview Center School — Math Teacher

Resigned effective November 20, 2026.

## Resignation-Non-Licensed

**Meyr, David** Effective Date 11/05/2026

Parkview Center School — General Education Paraprofessional

Resigned effective November 05, 2026.

**Robertson, Gina** Effective Date 11/09/2026

Parkview Center School — Nutrition Services Assistant

Resigned effective November 09, 2026.

# Human Resources Information

5-C

**Meeting Date**

**11/24/2026**

## Retirement

**Landucci, Katherine** Effective Date 12/23/2026

Central Park Elementary School — General Education Paraprofessional

Retiring effective December 23, 2026. Katherine has worked in the district for 20 years.

**Schrampfer, Terri** Effective Date 09/30/2026

Roseville Area High School — Nutrition Services Assistant

Retired effective September 30, 2026. Terri has worked for the district for 32 years.

## Termination

**Wilson, Nakia** Effective Date 11/04/2026

Districtwide — Nutrition Services Assistant

Terminated effective November 04, 2026.

## Unpaid Leave

**Haque, Saadia** Effective Date 12/24/2026

Roseville Area Middle School — Speech Language Pathologist

Requesting unpaid leave effective December 24, 2026 through March 26, 2027.

Member _____ introduced the following resolution and moved its adoption:

**Resolution Accepting Gifts**

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: "The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education."; and

WHEREAS, Minnesota Statutes 465.03 provides: "Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full."

THEREFORE, BE IT RESOLVED that the School Board of Roseville Area Schools, Independent School District 623, accepts with appreciation the following gifts received by the School District:

| **Donor** | **Gift** | **Use** | **School/Building** |
|---|---|---|---|
| Blackbaud on behalf of Anonymous | $24.00 | School needs | Brimhall Elementary School |
| David K. Cummings | $10,000.00 | Books for the media center | ED Williams Elementary School |
| Jeffery & Kathleen Guilbault | $50.00 | Attendance rewards | Fairview Alternative High School |
| Leslie & Julie Prahl | $35.00 | Attendance rewards | Fairview Alternative High School |
| RAHS Girls Soccer Booster Club | $674.64 | Supplies | Roseville Area High School |
| Julie & Bruce Seiber | $3,000.00 | AVID | Roseville Area High School |
| Nancy Ward | $500.00 | Media center | Roseville Area High School |
| RAHS Boys Soccer Booster Club | $320.00 | Banners and apparel | Roseville Area High School |
| Karen Doherty | $12.00 | District needs | Roseville Area Schools |
| Aaron Mastrian | $40.00 | District needs | Roseville Area Schools |

The motion for the adoption of the foregoing resolution was duly seconded by Member _____.

The following voted in favor:

and the following voted against:

whereupon said resolution was declared duly passed and adopted.

_____
School Board Clerk

Roseville Area Schools
*Excellence, Innovation & Equity in All We Do*

Agenda Item: 6a

Agenda Topic: Achievement and Integration Plan Report
Meeting Date: November 24, 2026
Contact Person: Maura Weyandt

---

Background:

Each year, districts are required to hold a public meeting to report progress toward their achievement and integration plan goals. The full achievement and integration plan report was given during the public meeting held at 5:30 p.m. this evening.

Maura Weyandt, associate superintendent, will provide a summary of the report and answer questions.

---

Recommendation:

_____ Action Required __X__ Informational – No Board Action Requested

ROSEVILLE AREA SCHOOLS

# Achievement & Integration Report

November 24, 2026

# What Achievement & Integration means

It is a Minnesota program to advance racial and economic integration, raise student achievement, and reduce racial disparities.

### Three- year plan

July 1, 2023 - June 30, 2026

July 1, 2026 - June 30, 2029

### Public accountability

Progress is shared annually

### End of plan

The state determines whether each goal was met. Unmet goals call for improvement plan funded by A & I.

# GOALS & KEY STRATEGIES

**#1 Our graduates are prepared to achieve their goals and aspirations.**
- Ensure students are college- and career-ready
- Deliver a challenging, joyful, and safe learning environment
- Deliver innovative, effective practices and systems

**#2 Our learners contribute to an equitable, caring society.**
- Cultivate student engagement and joy in learning
- Support learner resiliency (student social and emotional learning and mental health)
- Amplify student leadership and voice in decision-making
- Prepare learners to be racially and socially responsive

**#3 We are a culturally responsive, inclusive, anti-racist district.**
- Ensure educator commitment to anti-racist practices
- Hire and retain a diverse workforce
- Develop equitable leaders
- Develop a culturally responsive evaluation system
- Build a culture of belonging where all feel welcome, included, and safe

**#4 The community is united behind meeting student needs.**
- Partner with families and the community to support student success
- Build a culture of belonging

**#5 We are financially secure.**
- Cultivate and maintain community trust
- Secure and allocate financial resources to support the district's mission and vision

# Three strategies anchor the plan

## AVID

- Advancement Via Individual Determination
- 5th-12th graders
- Districtwide practices
- Secondary elective

## DLSI

- Dual Language Spanish Immersion
- Little Canada Elementary, RAMS, RAHS

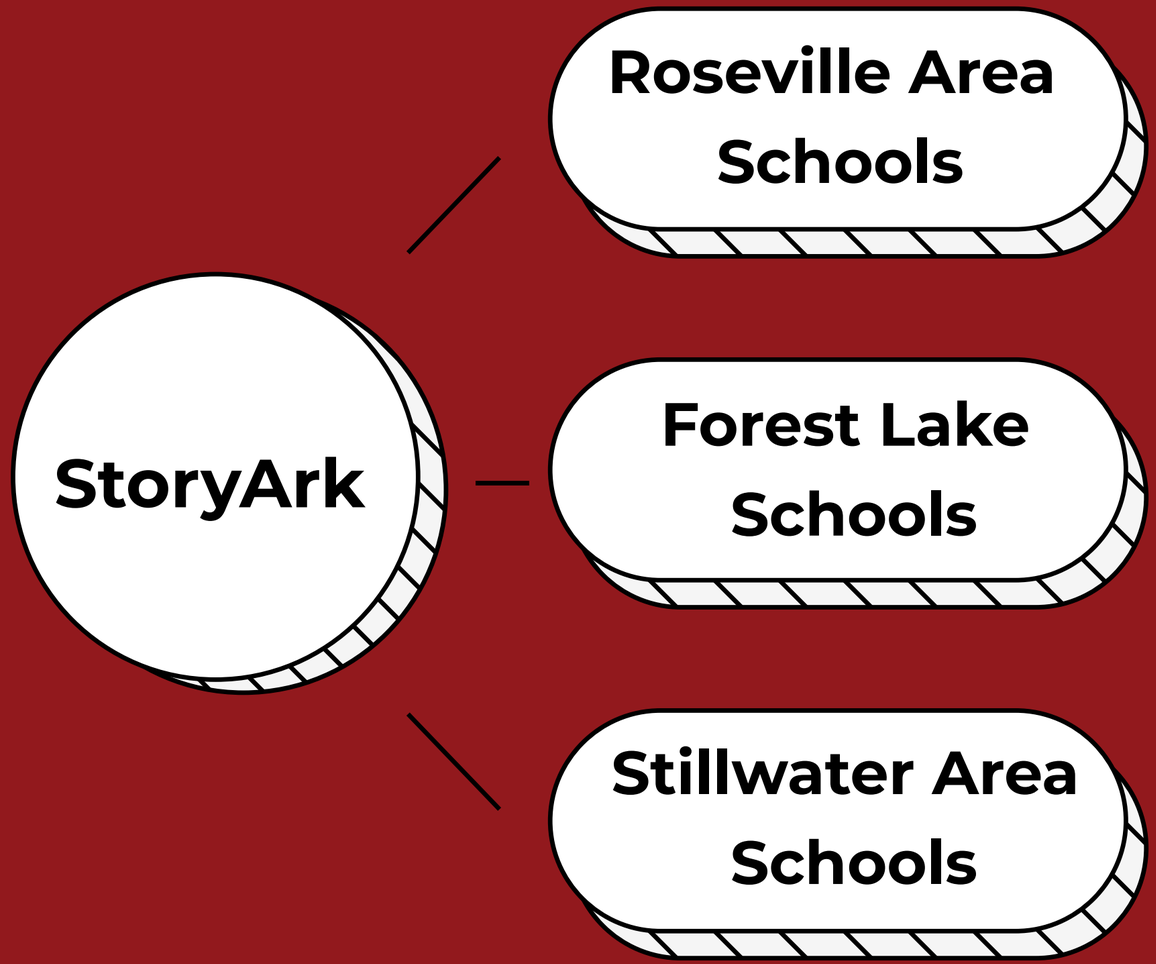
## Cultural Liaisons

- Staff that engage with students, staff, and families to bridge the gap between the culture at home and school
- 14 Cultural Liaisons in Roseville

# 2023-2026 Goals Report

| Goal | Baseline | Target | Result | Status |
|---|---|---|---|---|
| Increase the overall reading proficiency rate for BIPOC students in grades 3rd-6th | 31.95% | 53.2% | 31.88% | Not on track |
| Decrease the Flat Growth of Native American students in grades 2nd -6th | 38.1% | 29.0% | 39.0% | Not on track |
| Students will self-report a 10% increase in their experience of teacher equitable practices and culture of equity in their classrooms | 79% | 89% | Pending | Not on track |
| Increase students' access to the number of racially and ethnically diverse teachers | 12% | 17% | 17.52% | On track |

# Cross-district integration




- StoryArk is an orgainization that empowers and amplifies student voice
- Youth Executive Board is a group of high school students across districts that work together to share their stories and create an online anthology

# Racially Identifiable Schools

A RIS desgination applies when a school's BIPOC student population is at least 20% higher than the district average

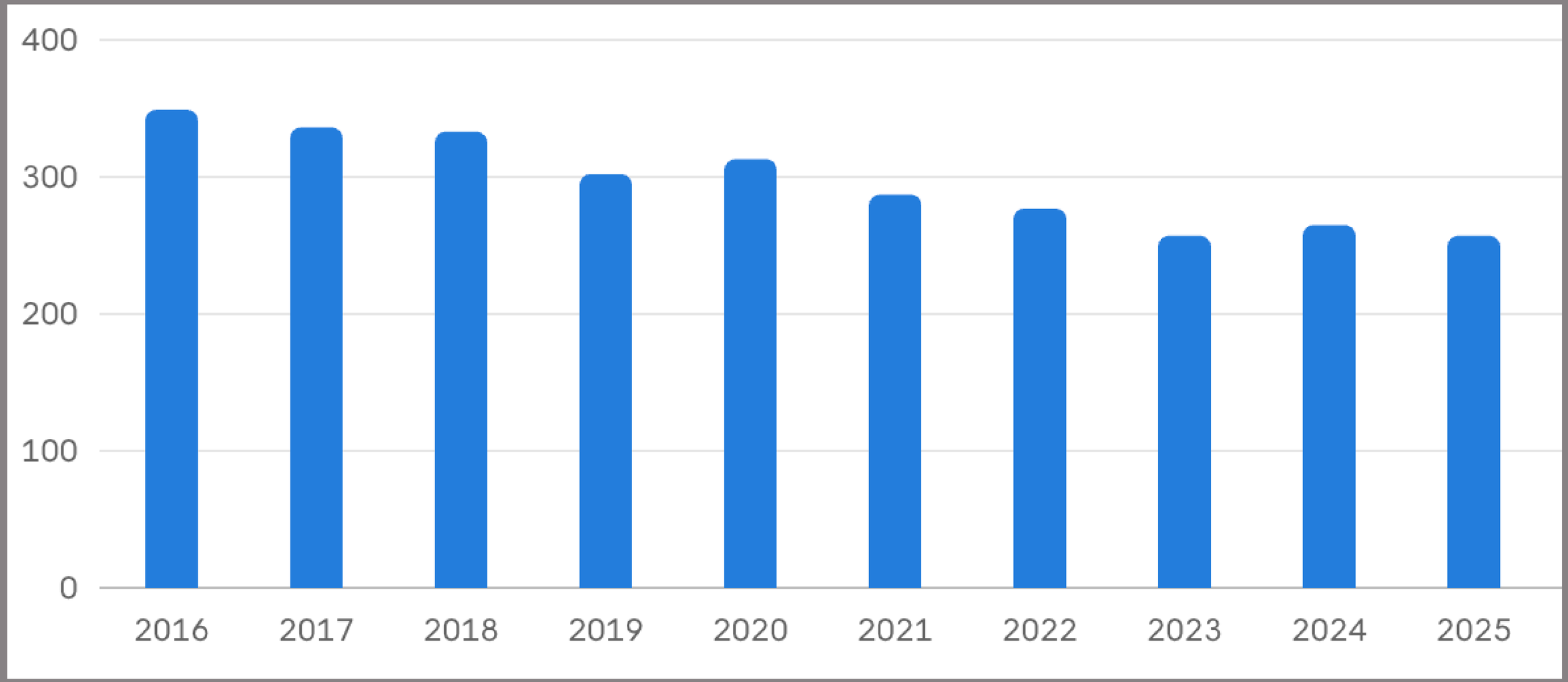
2023 - 2026 Plan BIPOC student population

- 61% Roseville
- 86% Edgerton
- 82% Harambee

**Neither school met Enrollment increase goals.**

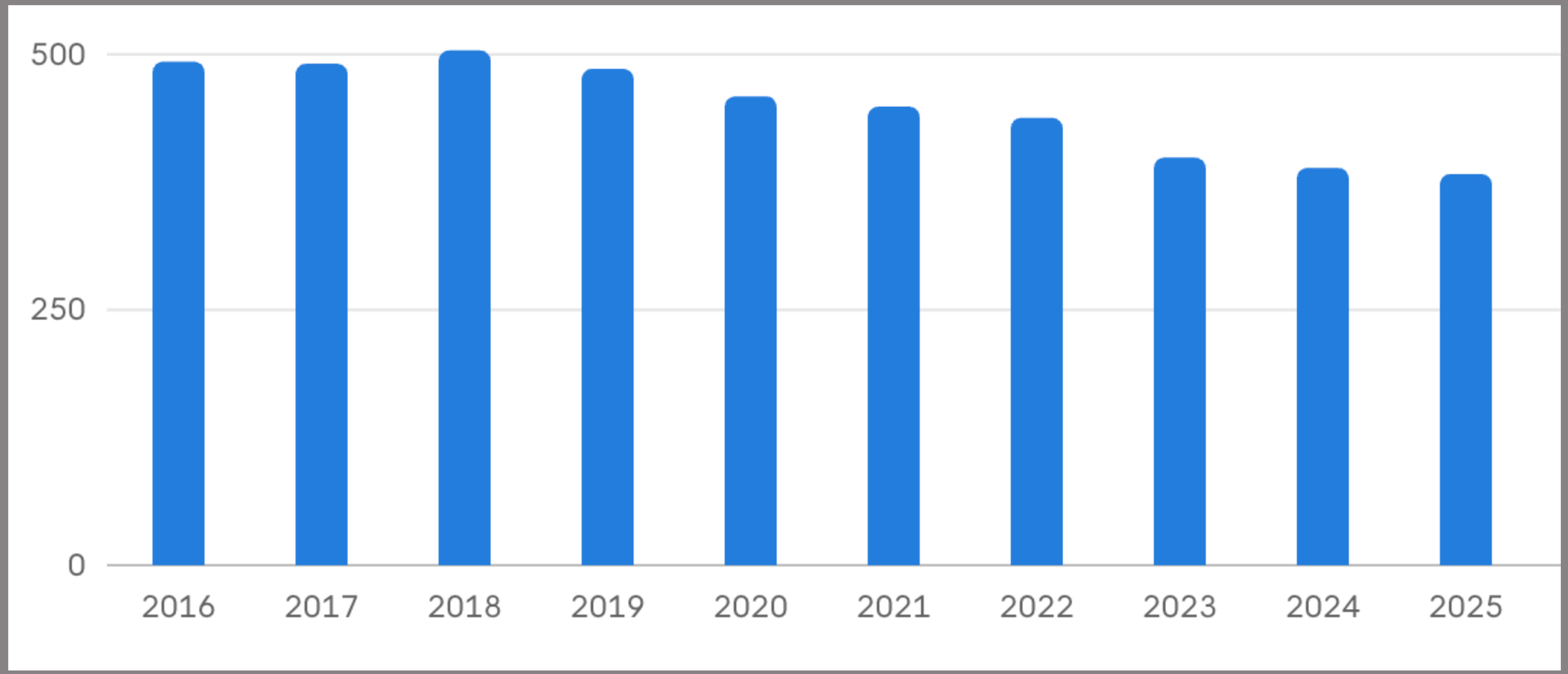
# Racially Identifiable Schools

## Harambee Elementary Enrollment Trend



# Racially Identifiable Schools

Edgerton Elementary Enrollment Trend



# 2023-26 A & I Budget

| | | Proposed Budget Ratios |
|---|---|---|
| **Direct Services to Students** must equal at least 80% of total revenue | $1,612,424.00 | 93.70% |
| **Professional Development** may equal no more than 20% of total revenue | $108,433.00 | 6.30% |
| **Administrative/Indirect** may equal no more than 10% of total revenue | $0.00 | 0.00% |
| **Total Proposed Revenue:** | $1,720,857.00 | |

# Improvement Funding

- No additional funds
- Shifts in strategies used in determined goals
- Informs 2026-2029 current plan

- AVID
  - MLL and AVID Professional Development collaboration
- DLSI
  - Recruitment efforts
  - Elementary Literacy
  - Co-teaching
- Cultural Liaisons
  - Academic, Attendance, and Behavior meeting engagment

# Questions?

Roseville Area Schools
*Excellence, Innovation & Equity in All We Do*

Agenda Item: 6b

Agenda Topic: Summary of School Board Self-Evaluation
Meeting Date: November 24, 2026
Contact Person: Chair Rose Chu

---

Background:

Chair Chu will provide a summary of the school board's annual self-evaluation and review the board's goals.

---

Recommendation:

_____ Action Required __X__ Informational – No Board Action Requested

Roseville Area Schools
*Excellence, Innovation & Equity in All We Do*

Agenda Item: 7a

Agenda Topic: Acceptance of Comprehensive Achievement and Civic Readiness Annual Report
Meeting Date: November 24, 2026
Contact Person: Jake Von De Linde

---

Background:

All Minnesota school districts must develop a Comprehensive Achievement and Civic Readiness strategic plan (formerly called the World's Best Workforce plan) that aligns with the following five goals:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- All students are prepared to be lifelong learners.

School districts must prepare an annual report for the public highlighting progress made in the implementation of the district's CACR strategic plan. The following report provides details about strategies and progress toward CACR goals during the 2025-2026 school year.

District administrators will present the Comprehensive Achievement and Civic Readiness annual report at a public meeting at 5:30 p.m. on November 24, 2026. District administration will answer questions about the report during the regular school board meeting. The report will be made available on the district website, and a summary will also be forwarded to the Minnesota Department of Education.

---

Recommendation:

It is recommended that the board accept Roseville Area Schools' 2025-2026 Comprehensive Achievement and Civic Readiness annual report as presented.

__X__ Action Required _____ Informational – No Board Action Requested




*Roseville Area Schools*

# 2025 2026 ANNUAL REPORT

SHARING PROGRESS WITH OUR FAMILIES AND COMMUNITY

# A Message from Our Superintendent



We are excited to share the 2025–2026 Roseville Area Schools Annual Report, celebrating the progress, achievements, and partnerships that help our district create a vibrant learning community where every student is empowered to succeed. Our commitment to excellence, innovation, and equity guides all we do:

- **Excellence:** Engaging, high-quality learning experiences inspire students to discover their strengths and prepare for the future.
- **Innovation:** Staff, students, and community embrace new ideas that keep learning relevant in a changing world.
- **Equity:** We foster inclusive, welcoming spaces where every student feels seen, valued, and equipped to thrive.

This report highlights our strategic goals, Minnesota's Comprehensive Achievement and Civic Readiness Report priorities, and inspiring examples from across the district. Thank you for your part in helping every student discover their full potential!

In Partnership,

Jenny

Dr. Jenny Loeck
Superintendent

# OUR MISSION



*Excellence, Innovation & Equity in All We Do*

# OUR VISION



Each learner experiences a sense of belonging and a joy of learning, is inspired and prepared to reach their potential, and contributes to our communities.

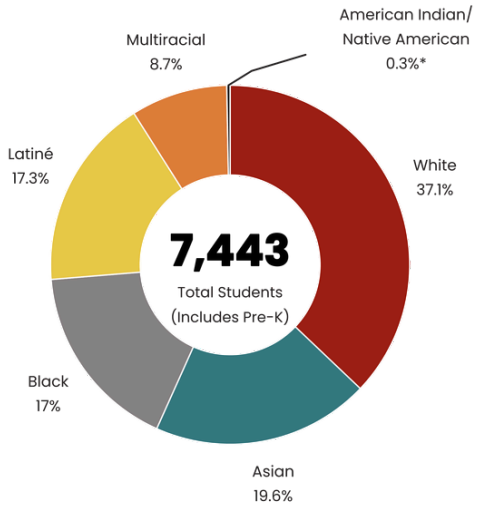
# OUR EQUITY VISION



Roseville Area Schools is committed to ensuring an equitable and respectful learning environment for every student, family, and staff member regardless of race, gender, gender identity, sexual orientation, socioeconomic status, ability, home or first language, religion, national origin, age, and physical appearance.

# BY THE NUMBERS

## STUDENTS




* The MN State Count is 3% based on state identification parameters

## STUDENTS BY HOME LANGUAGE

% of students who speak a language other than English at home: **37%**

Top 6 home languages (in order):

**1.** English
**2.** Spanish
**3.** Hmong
**4.** Somali
**5.** Nepali
**6.** Karen

## ACADEMICS

2025 District Graduation Rate: **87.3%**
2025 RAHS Graduation Rate: **91.3%**
2026 MCA IV Reading Proficiency: **45.1%**
2026 MCA III Math Proficiency: **39.8%**
2026 ACT Composite: **20.1**
2026 AP Exams: **709** students took **1,037** exams, and **79%** scored 3 or higher

## EARLY CHILDHOOD

Early Childhood Family Education (ECFE) students: **274**
ECFE 3-5 students enrolled at the end of 2025-2026 school year: **73**
ECFE parents/caregivers: **314**
Pre-K students: **260**
Students receiving Early Childhood Screening services: **480**

## SPECIALIZED PROGRAMS

(of total student population including Pre-K)
English Language Learners: **18.9%**
Special Education Services: **19.5%**
Advanced Academics and Talent Development: **17.3%**

## AVERAGE DAILY ATTENDANCE:

**73.9% (2025)**
Compared to state average of **76.5%**

Roseville Area Schools

## NUTRITION SERVICES

(includes Pre-K)
School day breakfasts served (2025-2026): **355,128**
School day lunches served: **805,986**
"Super Snacks" served: **100,360**

## TRANSPORTATION

Students transported daily: **4,733**
Number of bus stops: **3,506**

## EMPLOYEES

Total number (including full time, part time, and temp): **1,241**
Licensed personnel: **635 (51.2%)**
Support professionals: **221 (17.8%)**
Administrators: **21 (1.7%)**
BIPOC Staff: **498 (40.1%)**

## BUDGET

Budgeted general operating fund: **$139.8 million**
Basic per pupil state funding: **$7,481**
Local revenue sources (primarily from local property taxes): **$26.7 million**
Sources of funding: State **77%**, Local **20%**, Federal **3%**

## EDUCATIONAL BENEFITS

Cost-saving opportunities for qualifying families: **56%**

# OVERVIEW: GOALS & KEY STRATEGIES

## #1 Our graduates are prepared to achieve their goals and aspirations.

- Ensure students are college- and career-ready
- Deliver a challenging, joyful, and safe learning environment
- Deliver innovative, effective practices and systems

## #2 Our learners contribute to an equitable, caring society.

- Cultivate student engagement and joy in learning
- Support learner resiliency (student social and emotional learning and mental health)
- Amplify student leadership and voice in decision-making
- Prepare learners to be racially and socially responsive

## #3 We are a culturally responsive, inclusive, anti-racist district.

- Ensure educator commitment to anti-racist practices
- Hire and retain a diverse workforce
- Develop equitable leaders
- Develop a culturally responsive evaluation system
- Build a culture of belonging where all feel welcome, included, and safe

## #4 The community is united behind meeting student needs.

- Partner with families and the community to support student success
- Build a culture of belonging

## #5 We are financially secure.

- Cultivate and maintain community trust
- Secure and allocate financial resources to support the district's mission and vision












# GOAL #1 OUR GRADUATES ARE PREPARED TO ACHIEVE THEIR GOALS AND ASPIRATIONS.



## Mapping Paths Beyond Academics

Thirty-three Roseville Area High School juniors and seniors visited Saint Paul College and Carpenters Local 322 to learn about technical programs, apprenticeships, and career pathways in the skilled trades. “Every student deserves to know that successful, rewarding career paths exist beyond traditional academics,” said RAHS math curriculum lead Hoang-Kim Nguyen.




## Taking the National Stage

Roseville Area High School seniors Logan Dam and Carrie Thomas advanced to the National Speech and Debate Association National Tournament in Richmond, Virginia. The pair competed in Duo Interpretation and were coached by Bret Hemmerlin. We are so proud of these Raiders for representing Roseville on the national stage!




## Engineering Cardboard Arcade Fun

Parkview Center School third graders turned cardboard into creativity during the annual Caine’s Arcade Engineering Design Project! Working in teams, students designed and built their own arcade games, then showcased them for classmates, families, and staff to enjoy.




## Stirring Up Entrepreneurial Skills

Little Canada Elementary sixth graders ran a lemonade stand in a project led by teacher Alison Coe. Students practiced leadership, teamwork, communication, organization, adaptability, and customer service while creating and delivering free specialty drinks to staff members.

**GOAL #1** *IN ACTION*

# GOAL #1 OUR GRADUATES ARE PREPARED TO ACHIEVE THEIR GOALS AND ASPIRATIONS.



## Forging Skilled Trade Futures

Twenty-one Adult Learning Center students took part in our Apprentice and Manufacturing Ready program. They gained hands-on experience in carpentry, masonry, welding, and electrical systems, practiced with power tools, sharpened their trade math and workplace skills, and visited construction sites, building confidence and a strong foundation for future careers!



## Stepping into Real-World Roles

Fourth graders from Brimhall Elementary School brought their classroom lessons on economics and community to life at JA BizTown! Students stepped into real-world roles, managed businesses, earned paychecks, and made financial decisions.



## Painting a Lasting Legacy

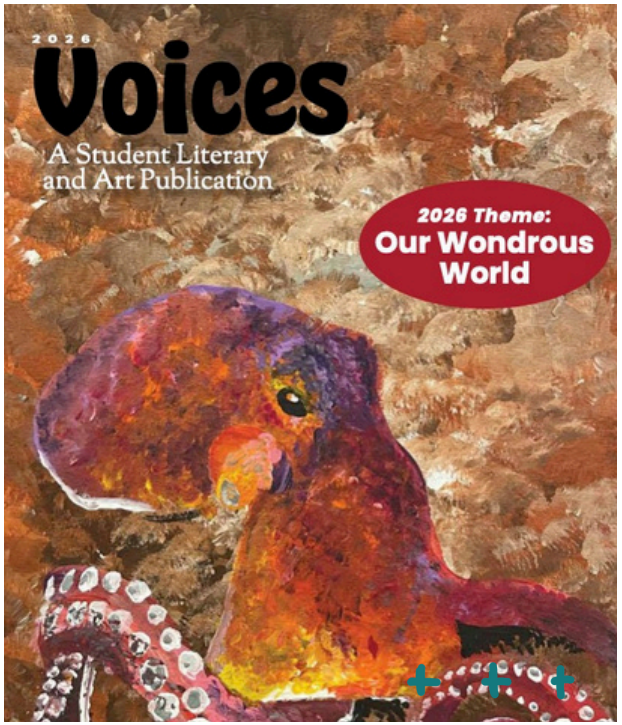
Roseville Area High School Class of 2025 graduate Ezra Young unveiled a stunning mural at RAHS, marking a meaningful artistic milestone. “To have a project of this scale which is MINE, is very rewarding, and it does make me proud; of myself, and of my community— for appreciating art so deeply,” Young explained.



## Constructing Tomorrow’s Careers

Fairview Alternative High School students got an up-close look at the skilled trades at the Construct Tomorrow event at the Minnesota State Fairgrounds. They learned about careers in electrical work, heavy equipment operation, plumbing, and more, while talking directly with industry professionals and training organizations.

# GOAL #2 OUR LEARNERS CONTRIBUTE TO AN EQUITABLE, CARING SOCIETY.




## Spotlighting Student Creativity

*Voices*, Roseville Area Schools' publication of student artistic work, celebrated Our Wondrous World this year and introduced music compositions for the first time. Through art, writing, and music, students captured happy morning sounds, colorful flags from around the globe, the power of community, and the beauty of natural wonders. *This year's cover featured Giant Pacific Octopus by Kate, a sixth grader at Brimhall Elementary.*

**GOAL #2** *IN ACTION*



## Coming Together to Give Back

Falcon Families for Equity and Justice, in partnership with the Falcon Heights PTA, hosted Falcon Heights Elementary's fifth Annual Family Service Fair. Students and families came together for hands-on volunteer projects supporting local organizations, including MATTER (MatterBOX), Do Good Roseville, Keystone Community Services, and Habitat for Humanity.



## Learning Why Bees Matter

First graders at Harambee Elementary got a hands-on lesson about pollinators with the Mason Meets a Mason Bee puppet show from We All Need Food and Water Greenlight Puppets! Students explored pollination games, examined real Mason bees and bee bread, and learned why native bees matter.



## Learning Through Ojibwe Games

Central Park Elementary students explored Ojibwe language and culture through traditional games, teamwork, and movement. Nashke Native Games provided the experience that deepened students' understanding of Indigenous traditions.

# GOAL #2 OUR LEARNERS CONTRIBUTE TO AN EQUITABLE, CARING SOCIETY.




## Advocating for Student Engagement

Roseville Area Schools students joined board members and administrators at AMSD Day at the Capitol, sharing their experiences directly with lawmakers. RAHS student Summer Balfanz said it was important to hear lawmakers acknowledge the impact of ICE raids on students and hopes more teenagers will have opportunities to share their experiences and shape conversations about our state's future.



## Fundraising to Fight Child Hunger

The Roseville Area High School community raised $5,050 for Every Meal during Charity Week! Through games, competitions, and donation drives, students and staff came together to support a cause that directly impacts families in our community. Every Meal works to fight child hunger by providing weekend food support for students who may not otherwise have consistent access to meals outside of school.




## Celebrating a Global Connection

Third graders at Little Canada Elementary School created a mural to celebrate reconnecting with students in Uruguay. During the school year, they exchanged Spanish letters and videos, sharing school life and culture. Now they can map Uruguay, draw its flag, and speak to their global connection—¡Vamos arriba!




## Reducing Youth Vaping

Student leaders from the Association of Nonsmokers in Minnesota, Ramsey County Student Action Team, who represent several local high schools, asked the district to strengthen its Tobacco Free Environment policy. In partnership with these students, the district introduced proposed updates to Policy 432P to support their work to reduce youth vaping.

# GOAL #3 WE ARE A CULTURALLY RESPONSIVE, INCLUSIVE, ANTI-RACIST DISTRICT.



## Honoring Parent Involvement

Roseville Area Schools honored National African American Parent Involvement Day with activities and opportunities for students to show off their work, introduce family members to friends, and share what they are learning. At Edgerton Elementary, for example, the annual celebration was a joyful day that welcomed many families into the building to join in their students' learning.



## Affirming Black History

Roseville Area Middle School hosted a Black History Month assembly planned by Black Student Union students and elders. The assembly aimed to recognize contributions too often overlooked, celebrate culture and excellence, and affirm that Black history is not separate from American history but foundational to it.



## Celebrating Our District's Diversity

**GOAL #3** *IN ACTION*

Roseville Area Schools' One World event brought our community together to celebrate the cultures, traditions, and connections that make our district unique. Organized by the district's cultural liaisons, the evening featured performances and food honoring the diversity of our students and families.













## Building Understanding and Respect

Roseville Area Schools thoughtfully plans meaningful recognition of heritage and identity months throughout the school year. We provide teachers with classroom resources to support student learning and understanding, while highlighting these important observances through district and school communications. Celebrations include Latiné, Native American, Black, Women's, Asian Pacific Islander and Pride months.

# GOAL #3 WE ARE A CULTURALLY RESPONSIVE, INCLUSIVE, ANTI-RACIST DISTRICT.




## Connecting with Latinx Leaders

Fifty-five students from Roseville Area Schools attended the Latinx Youth Leadership Conference at Metropolitan State University, connecting with leaders from across Minnesota. Even more inspiring, seven Roseville students helped lead and organize the event.



## Standing Together in Remembrance

On Orange Shirt Day, Harambee Elementary School staff – along with staff and students across Roseville Area Schools – remembered Native American children who were forced into residential and boarding schools in the U.S. and Canada. Wearing orange symbolizes remembrance for those lost, care for Native families, and recognition of the struggles many still face today.



## Expressing Pride Through Creativity

Edgerton Elementary School's sixth grade Pride group got creative with tie-dye as they geared up for a field trip to Central Park Elementary—and for many, it was their first time with tie-dye! The results? Bright, bold, and totally unique.



## Celebrating Dual-Language Spanish Immersion Graduates

Roseville Area Schools proudly celebrated the second graduating class of students from the DLSI program. Many of these graduates began their journey as kindergarteners at Little Canada Elementary, developing strong bilingual and bicultural skills over the years. As seniors, they came full circle by volunteering at Little Canada and serving as role models for younger students. They also presented in Spanish about their experiences and service during a capstone celebration.

# GOAL #4 THE COMMUNITY IS UNITED BEHIND MEETING STUDENT NEEDS.



## Spreading Reading Joy

Central Park Elementary students celebrated I Love to Read Month with the school's Read Around the Park event, welcoming guest readers from across the district. They shared *The Invisible Boy* by Trudy Ludwig, *Lost and Found Cat* by Doug Kuntz and Amy Shrodes, and *All Are Welcome* by Alexandra Penfold.



## Partnering for Student Success

Roseville Area Schools is fortunate to have so many dedicated community partners supporting our students and families, from tutoring and food assistance to mentoring and family resources. Featured in the spring issue of *Raider Voice*, these partnerships, including the Roseville Area Schools Foundation, are central to who we are and what we do.



## Sparking Art Exploration

Students at Falcon Heights Elementary explored art through Art Adventure, a family-run program in partnership with the Minneapolis Institute of Arts. Inspired by *Polaris* by Martin Wong, students discussed the artwork and created their own glowing constellations using cardstock and metallic pens.



## Investing in Our Students

Roseville Area High School's Scholarship Celebration honored student success and community generosity. Students received more than $81,000 in one-time scholarships, plus major multiyear scholarships, including the AAUW and Wallin Partners scholarships and a QuestBridge scholarship awarded to Gabriel Robuck, bringing the total to an incredible $884,000!

# GOAL #4 THE COMMUNITY IS UNITED BEHIND MEETING STUDENT NEEDS.

## Strengthening Support for Families

The Roseville Area Schools Community Pantry, located at Roseville Area High School, has a fresh new look and name that reflect its important role in supporting students and their families. Its success is made possible by dedicated volunteers, enthusiastic staff, and generous community donations coordinated by partners like the Roseville Police Department.






## Learning from Community Experts

Roseville Area High School Forensics students partnered with the Roseville Fire Department for a fire investigation experience. Students examined a staged fire scene, gathered evidence, interviewed witnesses, and determined the fire's origin and cause before presenting their findings to fire service members.

## Sharing Career Wisdom

Roseville Area Middle School hosted its annual Career Café, which brought together community members and organizations who generously shared their expertise. Students had the chance to explore careers, ask questions, and make connections—helping them better understand the opportunities ahead.





## Making a Difference Together

Thank you to the Bell Museum for hosting the final Community Advisory Committee meeting of the 2025-2026 school year! We are grateful for this remarkable group of volunteers who generously share their time, talents, and perspectives in support of our students, families, and schools. Our community is stronger because of their leadership.

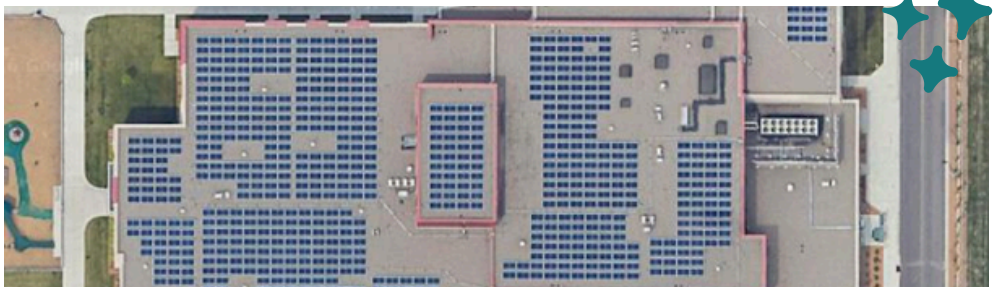
**GOAL #4** *IN ACTION*

# GOAL #5 WE ARE FINANCIALLY SECURE.




## Reducing Waste, Making an Impact

With a $190,000 Ramsey County grant, Roseville Area Schools is expanding waste reduction and recycling efforts at secondary schools. Students and staff play an important role in making these efforts successful through improved cafeteria sorting, milk carton recycling, reusable trays and silverware, and better management of waste and organics. Together, we're building more sustainable school communities.



## Turning Sunlight into Power

Roseville Area Schools is investing in a more sustainable future with solar panels installed at Aŋpétu Téča Education Center, Edgerton, Harambee, and Little Canada elementary schools. At Aŋpétu Téča, 903 panels generate approximately 397,320 kilowatt-hours annually, supplying about 33% of the building's electricity and offsetting carbon emissions equivalent to 7,500 trees.

**GOAL #5**
*IN ACTION*

## Providing Transparent Information

In response to feedback from our community, Roseville Area Schools created a website-based finance dashboard. The goal is to provide clear and transparent information about how district resources are used. Launching this spring, the dashboard will continue to grow over time and will include updates such as how voter-approved funds are spent, along with other key financial information to help our community stay informed.

*SCAN TO*
**VIEW DASHBOARD!**

## Investing in Technology

Thank you, Roseville Area Schools community! In fall 2025, voters generously approved a Capital Projects Levy for Technology. This dedicated funding will update school security and ensure students and staff have access to the technology tools essential for learning and teaching in today's digital world.

ROSEVILLE AREA SCHOOLS
Safety & Technology
VOTE NOVEMBER 4

# GOAL #5 WE ARE FINANCIALLY SECURE.

## Bringing Local Leaders Together

Roseville Area Schools values strong, positive connections with local elected officials who help champion our students and schools. Officials from our seven communities, along with county and state leaders, join us for quarterly meetings at rotating school locations to exchange updates, learn more about district initiatives and priorities, and tour the host school.





## Guiding District Financial Planning

The Roseville Area School Board Finance Subcommittee meets quarterly and includes three school board members, district administrators, and representatives from Education Minnesota Roseville. The group supports financial analysis and long-range planning, helping ensure committee members and staff understand the district's financial outlook.

## Maintaining a Steady Bond Rating

Moody's has reaffirmed Roseville Area Schools' A2 underlying bond rating, reflecting continued efforts to strengthen the district's financial position. The rating signals an upper-medium-grade credit profile and relatively low credit risk, helping the district maintain access to favorable borrowing opportunities for facility improvements and long-term investments.




FUTURE ROSEVILLE RAIDER!

## Sharing the #ChooseRoseville Message

As school districts across the state and nation experience declining enrollment tied to lower birth rates, Roseville Area Schools is taking thoughtful, proactive steps to attract and retain families who #ChooseRoseville. From hosting Kindergarten Information Night and attending school fairs in neighboring communities to creating more opportunities for families to explore our schools, we are working to make sure more families see what Roseville has to offer.

# COMPREHENSIVE ACHIEVEMENT AND CIVIC READINESS (CACR) REPORT

These goal areas are established by the state of Minnesota, which school districts are required to address in an annual report.

| CACR Goal Areas | 2025-2026 District CACR Goals | 2025-2026 District Results | Examples of Strategies to Achieve Goals |
|---|---|---|---|
| **READ Act Literacy Goal** | We will decrease the proficiency difference between the All Students group in Roseville Area Schools and the All Students group from the Statewide Average on the MCA Reading test from 4.1% in 2025 to 2.7% in 2026. | Did not meet, decreased to 3.5% difference. | • Extensive professional development has been provided to our elementary teachers in literacy practices coupled with new instructional materials —Wit and Wisdom, Amplify, Fundations, and Heggerty<br>• Trained nearly all K-4 and 5-6 teachers in Science of Reading and structured literacy practices<br>• K-4 teachers have completed over 135 hours of LETRS training over two years. 5-6 Teachers have completed over 55 hours in CAREIALL over the course of one year<br>• Supported literacy intervention through Alternative Delivery of Specialized Services (ADSIS) with approximately $1 million |
| **All Children are Ready for School** | By spring of 2026, 70% of K eligible students will be able to discriminate between word pairs to determine whether or not they rhyme, using thumbs up/thumbs down, with 70% accuracy. | Did not meet, 62% of students eligible for Kindergarten in the fall of 2026 met this goal. | • Pre-K teachers used the Phonological Awareness Continuum of Complexity to scaffold literacy instruction from Environmental Sounds to Sentence Segmentation to Syllable Segmentation then to Rhyming.<br>• Pre-K teachers sang rhyming songs for transitions.<br>• ECFE classes learned and sang nursery rhymes including those from the Heggerty curriculum.<br>• Pre-K teachers taught Rhyme Repetition from the Heggerty curriculum daily.<br>• Pre-K teacher teams all had a goal of supporting phonological development. |
| **All Racial and Economic Achievement Gaps Between Students are Closed** | **Math:** The racial disparity for students proficient on the MCA math test districtwide (grades 3-8 and 11) between Black students and White students will decrease by 7 percentage points from 42% in 2025 to 35% in 2026.<br><br>**Reading:** The racial disparity percentage for students proficient on the MCA reading test districtwide (grades 3-8 and 10) between Latiné students and white students will decrease by 7 percentage points from 47% in 2025 to 40% in 2026. | **Math:** Did not meet; decreased to 40%<br><br>**Reading:** Did not meet; decreased to 41% | • Recognized reading as a social justice issue<br>• First year of MCA-IV reading in 2026<br>• Expected long-term gains in literacy and math from new strategies and curriculum adoptions.<br>• Continued to explore math practices and resources to align with new Math standards in school year 2027-2028.<br>• Continued K-8 math screenings three times annually, with targeted student support |

# COMPREHENSIVE ACHIEVEMENT AND CIVIC READINESS (CACR) REPORT

| CACR Goal Areas | 2025-2026 District CACR Goals | 2025-2026 District Results | Examples of Strategies to Achieve Goals |
|---|---|---|---|
| **All Students Graduate from High School** | The percentage of the All Students group in Roseville Area Schools that graduate in 4 years will increase from 84.5% in 2024 to 90% in 2028. | In progress, multi-year goal: Graduation percentage in 2025 was 87.3% | • Continued to deepen AVID program implementation in grades 5-12 across all schools<br>• Integrated AVID WICOR strategies—Writing, Inquiry, Collaboration, Organization, and Reading—into School Improvement Plans<br>• Deepened our Grading for Equity work in secondary focused on defining our essential learning and proficiency rubrics for each course |
| **All Students are Ready for Career and College** | The average composite score on the ACT test for all tested students districtwide on district contract days will increase from 20.3 in 2025 to 20.4 in 2026. | Goal not met; Composite score for 2026 was 20.1 | • Continued Xello implementation (Xello is a career and college readiness program that helps students build skills and plan for the future)<br>• Expanded career readiness pathways and course options at the secondary level<br>• Offered certifications in various fields for high school students<br>• Enabled students to earn college credit through Advanced Placement, Concurrent Enrollment, College in the Schools, and Post-Secondary Education Options<br>• Provided students lessons in homeroom/advisory classes for college and career readiness<br>• Used career inventory information to assist students with the course registration process<br>• Explored training programs and post secondary schools tied to careers<br>• Provided career exploration lessons for classroom teachers<br>• Visited college campuses and invited professionals for classroom visits to share insights about various career paths and opportunities<br>• Continued to offer on the job training opportunities<br>• Contributed to community service projects |
| **Prepare students to be lifelong learners** | Each student group by race will report at least 95% Agree or Strongly Agree with the statement: "*I believe I can do well in school*" on the 2026 SEL and Equity Survey. | Did not meet; White (95%) and Multiracial (96%) students reported at or above 95%. Asian (92%), Black (94%), and Latiné (92%) students were just below 95% and American Indian/Native American students were at 80% | • Continuing our strategic plan implementation with a focus on areas that build self-efficacy, collaboration, and relationships including:<br>  ◦ Ensuring students are college and career ready<br>  ◦ Cultivating student engagement and joy in learning<br>  ◦ Building a culture of belonging where all feel welcome, included, and safe<br>• Adopted a new Teacher Development and Evaluation rubric focused on 4 domains:<br>  ◦ Professionalism, Collaboration, and Communication<br>  ◦ Student Academic Success<br>  ◦ Cultural Competence<br>  ◦ Critical Consciousness<br>• Aligned professional development for staff to the Teacher Development and Evaluation rubric domains |















# Roseville Area Schools
# Accountability Reports

Each year, Roseville Area Schools prepares a series of reports for the School Board that provide a comprehensive look at the district, including student achievement, post-graduation preparation, and other key measures of student and district success. **Scan the QR code** to explore the reports presented during the 2025-2026 school year.