



Agenda
Regular School Board Meeting
Tuesday, October 27, 2026
6:30 PM

1. Call to Order, Roll Call
2. Agenda Adjustments
3. Announcements, Comments, Recognitions
4. Summary of Community Input Received for Action Items
5. Consent Agenda
 - 5.a. Minutes - Board Meeting of October 13, 2026
 - 5.b. Payment of Bills
 - 5.c. Personnel - Resignations, Appointments, Reductions
 - 5.d. Gifts
6. Reports and Non-Action Items
 - 6.a. Achievement Report
Speaker(s): Jake Von De Linde
 - 6.b. Policy 404: Chemical Use and Abuse - Students and Staff (revised) First Reading
Speaker(s): Delon Smith
 - 6.c. Policy 406: Drug Free Workplace Drug Free Schools (revised) First Reading
Speaker(s): Delon Smith
7. Action Items
 - 7.a. Roseville Nutrition Services Association Contract 2026-2028
Speaker(s): Kenyatta McCarty
 - 7.b. Resolution Stating the Intention of the School Board to Issue General Obligation School Building and Facilities Maintenance Refunding Bonds, Series 2027A
Speaker(s): Shari Thompson
8. Study Session Report
9. Board Reports
Speaker(s): Board Members
10. Superintendent's Report
Speaker(s): Superintendent Jenny Loeck
11. Adjournment

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

October 8, 2026

Chair Rose Chu called the school board meeting to order at 6:31 p.m. in the Fairview Room at Annpéu Téča Education Center. Board members present: Todd Anderson, Rose Chu, Mannix Clark, Geida Cleveland. Board members absent: Mike Boguszewski, Michelle Morse-Wendt. Also present: Dr. Jenny Loeck, superintendent of schools, and approximately eight other visitors or staff who attended all or part of the meeting.

- (16) Agenda Adjustments. Anderson moved, Clark seconded a motion to move the recognition of the National Merit semifinalists from the reports to the announcements. Ayes: Anderson, Chu, Clark, Cleveland. Nays: none. Motion carried unanimously.

Announcements, Comments, Recognitions. Director Cleveland read a land acknowledgment to begin the meeting. Two Roseville Area High School students were recognized for being named 2027 National Merit Semifinalists.

Summary of Community Input Received for Action Items. The board did not receive any community input regarding the evening's action items.

- (17) Consent Agenda. Clark moved, Anderson seconded acceptance of the consent agenda, including the minutes of the regular school board meeting on September 22, 2026; payment of bills; personnel changes; and gifts. Ayes: Anderson, Chu, Clark, Cleveland. Nays: none. Motion carried unanimously.
- (18) Retirements. Clark moved, Anderson seconded the retirement of Emiliano Chagil with appreciation. Ayes: Anderson, Chu, Clark, Cleveland. Nays: none. Motion carried unanimously.
- (19) Policy 608: Graduation Requirements (revised) First/Second Reading. Associate Superintendent Delon Smith presented revisions to policy 608: Graduation Requirements. Proposed revisions reflect new legislation that allows school districts to issue high school diplomas upon request to eligible veterans who left high school before graduating to serve in the Korean Conflict or the Vietnam War. Per board policy, if a policy change is driven by a change in law, the board may condense the first and second reading into one session. Anderson moved, Cleveland seconded approval of revisions to policy 608: Graduation Requirements as presented. Ayes: Anderson, Chu, Clark, Cleveland. Nays: none. Motion carried unanimously.
- (20) Policy 722: Public Data and Data Subject Requests (revised) First/Second Reading. Superintendent Loeck presented revisions to policy 722: Public Data and Data Subject Requests. Proposed revisions align with new legislation that adds anti-discrimination protections for Safe at Home Program participants. Per board policy, if a policy change is driven by a change in law, the board may condense the first and second reading into one session. Clark moved, Cleveland seconded approval of revisions to policy 722: Public

Data and Data Subject Requests as presented. Ayes: Anderson, Chu, Clark, Cleveland.
Nays: none. Motion carried unanimously.

Board Reports. Director Anderson summarized the most recent District Curriculum Advisory Committee meeting. He also attended PTA meetings at Central Park Elementary and Falcon Heights Elementary. Director Cleveland and Clerk Clark attended a Community Advisory Committee meeting. Director Cleveland also attended a robotics tournament and a boys soccer game at Roseville Area High School. Clerk Clark attended a Community Education Advisory Council meeting and a retreat for Northeast Metro 916 Intermediate School District board members. Chair Chu attended an Association of Metropolitan School Districts meeting. She also attended the district's quarterly meeting with local elected officials.

Superintendent's Report. Superintendent Loeck recognized principals in honor of National School Principals Month.

The Chair declared the meeting adjourned at 7:08 p.m.

Signed _____
Clerk

Approved _____
Chair

October 8, 2026

Roseville Area Schools— ISD #623

Meeting Date: October 27, 2026

PAYMENT OF BILLS:

-September 16 - September 30, 2026

That bills in the amount of: **\$7,041,970.07** by the following funds be approved:

GENERAL	\$6,437,774.82
FOOD SERVICE	\$255,402.72
COMMUNITY SERVICE	\$282,530.45
BUILDING FUND	\$0.00
DEBT FUND	\$0.00
READING RECOVERY	\$753.35
AMSD	\$14,083.73
OPEB DEBT	\$0.00
DENTAL INS FUND	\$51,425.00
NO SUBURBAN COLLABORATIVE	\$0.00
EXTRA CURRICULAR-STU ACTIVITY	\$0.00

RECOMMENDATION:

That above payments are included in check numbers:

WIRE TRANSFERS	202600146	through	202600197
CHECKS	372845	through	373066
CAPITAL ONE AP CHECKS	9796	through	9823
ACH A/P	262700232	through	262700297

PAYMENT DISTRIBUTION BY FUND:

	GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCT	DEBT FUND	HP Dental Self Insured	18-Custodial Food Shelf	29-AMSD Fiscal Agent	OPEB	N SUB COLL/ SCHLSHP	EXTRA CURR- STU ACTIVITY	TOTAL DISBURSEMENTS
WIRE TRANSFERS	\$1,999,386.72	\$42,084.13	\$111,993.47			\$51,425.00	\$753.35	\$3,819.77				\$2,209,462.44
CHECKS	\$2,017,885.51	\$114,607.14	\$14,475.10					\$752.03				\$2,147,719.78
CAPITAL ONE A/P	\$39,675.34	\$9,530.16	\$117.76									\$49,323.26
ACH A/P	\$40,576.13	\$5,808.61	\$232.75									\$46,617.49
TRANSFER TO PAYROLL	\$2,340,872.71	\$83,372.68	\$155,711.37					\$9,511.93				\$2,589,468.69
VOID CHECKS	(\$621.59)											(\$621.59)
TOTAL	\$6,437,774.82	\$255,402.72	\$282,530.45	\$0.00	\$0.00	\$51,425.00	\$753.35	\$14,083.73	\$0.00	\$0.00	\$0.00	\$7,041,970.07

BOND CONSTRUCTION FUNDS

September 16, 2026 Cash & Investments Balance	Revenue 9/1 to 9/30	Disbursements 9/1 to 9/30	Balance Remaining as of 9/30/26
\$8,214,869.76	\$0.00	\$25,532.02	\$8,189,337.74

RECOMMENDATION:

The above disbursements include check numbers:

CHECKS September 16 - Sept 30, 2026	through	\$0.00	*next check 102748
CHECK PAID OUT OF GENERAL ACCT	through	\$0.00	
VOID CHECKS		\$0.00	

Human Resources Information

5-C

Meeting Date

10/27/2026

Extended Leave MS 122A.46

Bibeau, Jeffrev

Effective Date 08/30/2027

Roseville Area Middle School

Social Studies Teacher

Requesting a 5 year extended leave effective August 30, 2027 through August 30, 2032.

Hired-New Licensed

Smith, Sarina

Effective Date 08/31/2026

Roseville Area High School

Science Teacher

Hired working .92 FTE effective August 31, 2026.

Hired-New Licensed Long Term Substitute

Crowe, Emilv

Effective Date 10/26/2026

Falcon Heights Elementary School

Elementary Teacher

Hired as a 1.0 FTE Long Term Substitute effective October 26, 2026 through December 10, 2026.

Hired-Non-Licensed

Ahmed, Abdullahi

Effective Date 10/26/2026

Districtwide

Somali Cultural Liaison

Hired working 4 hours per day effective October 26, 2026.

Dierberger, Anne

Effective Date 10/19/2026

Emmet D Williams Elementary School

General/Special Education Paraprofessional

Hired working 6 hours per day effective October 19, 2026.

Freed, Anna

Effective Date 10/19/2026

Emmet D Williams Elementary School

OST Program Specialist

Hired working 8 hours per day effective October 19, 2026.

Human Resources Information

5-C

Meeting Date

10/27/2026

Gibson. Jerrv

Effective Date 10/19/2026

District Center

Assistant Director of Human Resources

Hired working 8 hours per day effective October 19, 2026.

Haggans. Beverly

Effective Date 10/22/2026

Harambee Elementary School

General Education Paraprofessional

Hired working 2 hours per day effective October 22, 2026.

Jerome-tuckner. Angela

Effective Date 10/19/2026

Roseville Area Middle School

Special Education Paraprofessional

Hired working 7 hours per day effective October 19, 2026.

Mitchell. Jasmine

Effective Date 09/30/2026

Roseville Area High School

Nutrition Services Assistant

Hired working 4 hours per day effective September 30, 2026.

Robertson. Gina

Effective Date 10/28/2026

Parkview Center School

Nutrition Services Assistant

Hired working 4.5 hours per day effective October 28, 2026.

Robinson. Ta'mira

Effective Date 10/19/2026

Harambee Elementary School

Nutrition Services Assistant

Hired working 4.5 hours per day effective October 19, 2026.

Resignation-Licensed

Ta. Asein

Effective Date 10/19/2026

Little Canada Elementary School

MLL Teacher

Resigned effective October 19, 2026.

Human Resources Information

5-C

Meeting Date

10/27/2026

Resignation-Non-Licensed

Fritz, Bradley

Effective Date 10/16/2026

St. Jerome School

Nutrition Services Manager

Resigned effective October 16, 2026.

Given, Erica

Effective Date 10/02/2026

Parkview Center School

Special Education Paraprofessional

Resigned effective October 02, 2026.

Young, Stephanie

Effective Date 10/09/2026

Falcon Heights Elementary School

Nutrition Services Assistant

Resigned effective October 09, 2026.

Unpaid Leave

Crippa, Nicole

Effective Date 11/06/2026

Annétu Téča Education Center

Speech Language Pathologist

Requesting unpaid leave effective November 06, 2026 through March 12, 2027.

Malonev, Gratia

Effective Date 11/24/2026

Annétu Téča Education Center

Pre-K Teacher

Requesting unpaid leave effective November 24, 2026 through April 09, 2027.

Member _____ introduced the following resolution and moved its adoption:

Resolution Accepting Gifts

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”

THEREFORE, BE IT RESOLVED that the School Board of Roseville Area Schools, Independent School District 623, accepts with appreciation the following gifts received by the School District:

Donor	Gift	Use	School/Building
Blackbaud on behalf of Anonymous	\$24.00	School needs	Brimhall Elementary School
Chris Purcell	\$1,000.00	Books for media centers	Central Park Elementary School & Emmet D. Williams Elementary School
Do Good Roseville, Attn: Kathy Ramundt	\$500.00	Winter gear for students in need	Central Park Elementary School
DonorsChoose	\$500.00	Big book stand for kindergarten classrooms	Falcon Heights Elementary School
Minnesota Vikings Football LLC	\$10.00	Girls flag football program	Roseville Area High School
Nath Roseville Midwest Lodging LLC/DoubleTree by Hilton Roseville Minneapolis	\$250.00	Boys basketball program	Roseville Area High School
Gregory & Luanne Pederson	\$500.00	Band trip	Roseville Area High School
Roseville Cheer Booster Club	\$5,753.00	Additional coaching staff and apparel	Roseville Area High School

Katherine & Paul Moeller	\$150.00	Boys cross country program	Roseville Area High School
Kenneth & Michele Hanson	\$100.00	Boys cross country program	Roseville Area High School
RAHS Boys Soccer Booster Club	\$2,550.00	Admission to boys soccer games	Roseville Area High School
Paul Mermelstein & Sophia Kim	\$500.00	RAS Community Pantry	Roseville Area High School
Karen Doherty	\$12.00	District needs	Roseville Area Schools

The motion for the adoption of the foregoing resolution was duly seconded by Member _____.

The following voted in favor:

and the following voted against:

whereupon said resolution was declared duly passed and adopted.

School Board Clerk

Agenda Topic: Achievement Report
Meeting Date: October 27, 2026
Contact Person: Jake Von De Linde

Background:

Jake Von De Linde, executive director of teaching and learning, will review proficiency results and trends from the 2026 Minnesota Comprehensive Assessment math, reading, and science tests, as well as growth data for reading and math.

Recommendation:

☐ Action Required

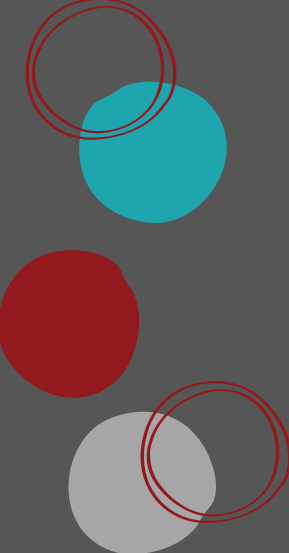
☒ Informational – No Board Action Requested



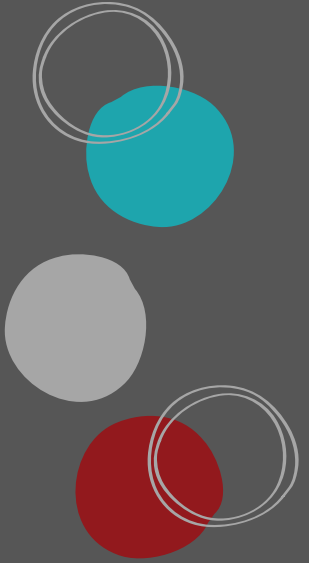
ROSEVILLE AREA SCHOOLS

Achievement Report

October 27, 2026



District Goals & Key Strategies



District Goal #1

Our graduates are prepared to achieve their goals and aspirations.

Strategies

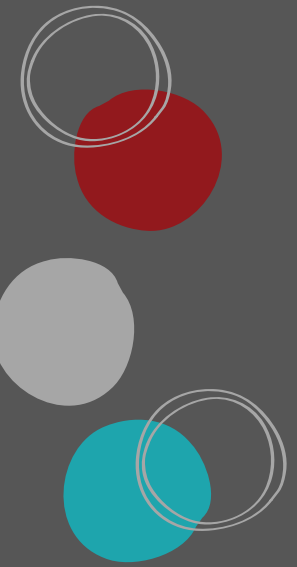
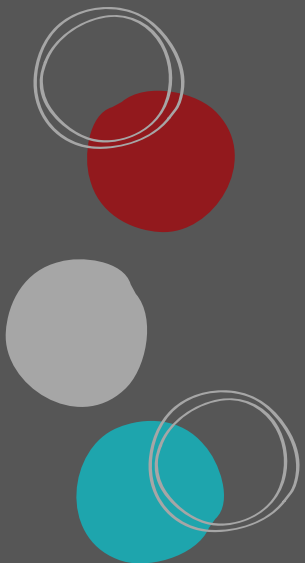
- Ensure students are college- and career-ready
- Deliver a challenging, joyful, and safe learning environment
- Deliver innovative, effective practices and systems

District Goal #2

Our learners contribute to an equitable, caring society.

Strategies

- **Cultivate student engagement and joy in learning**



District Goal #3

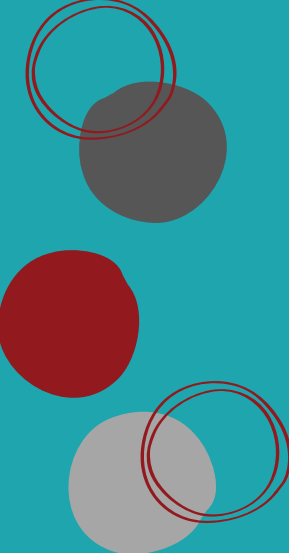
**We are a culturally responsive,
inclusive, anti-racist district.**

Strategies

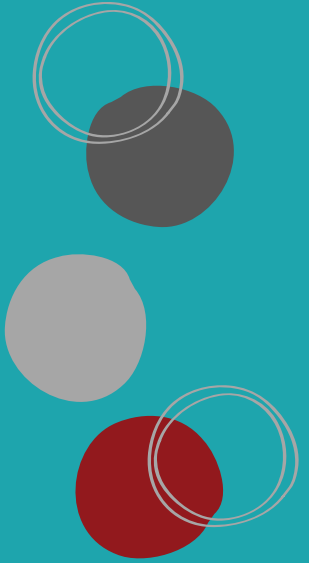
- **Ensure educator commitment to anti-racist practices**
- **Hire and retain a diverse workforce**
- **Develop equitable leaders**
- **Build a culture of belonging where all feel welcome, included, and safe**

Data Caveats and Acknowledgments

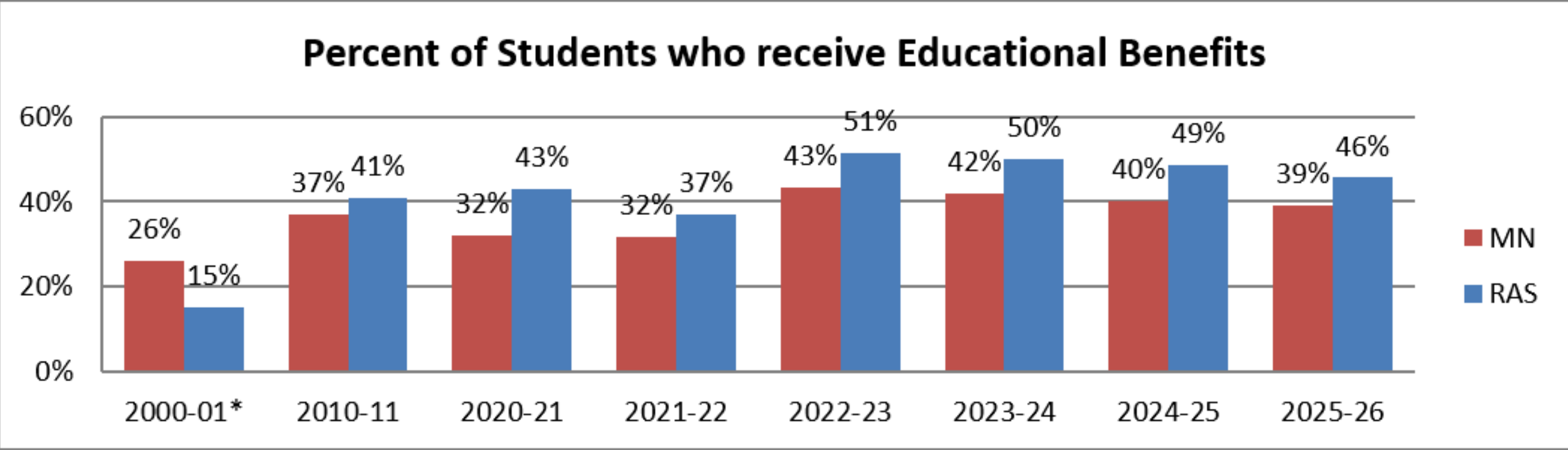
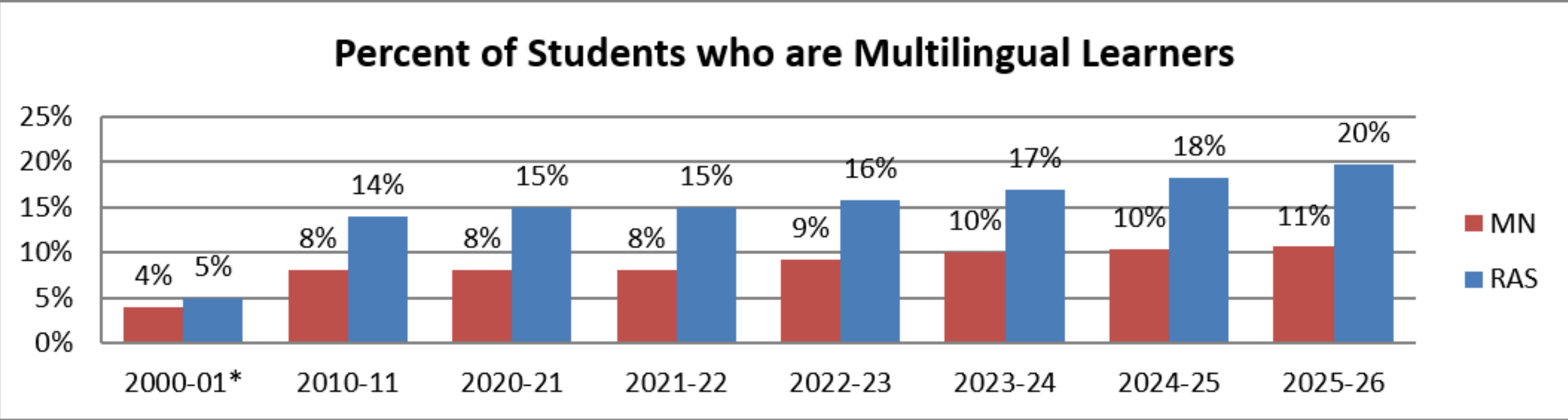
- Most assessments show a snapshot in time
- Confront our Brutal Facts (Yet Never Lose Faith)
- Use our data as staff and community to improve the system to better serve our students
- Our students are more than their test scores
- Impact of Metro Surge
- MDE Testing and Assessment Task Force



Roseville Area Schools and Statewide Demographics

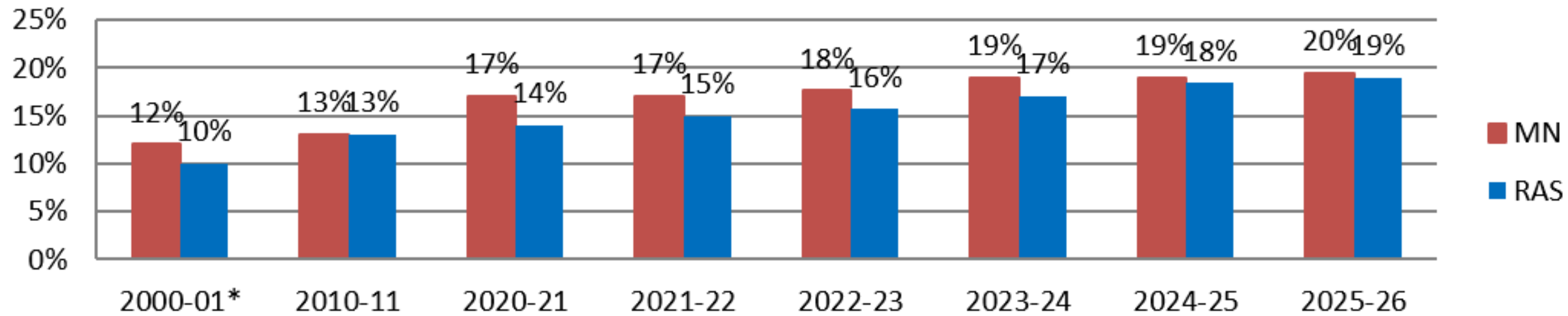


Roseville Area Schools and Statewide Demographics

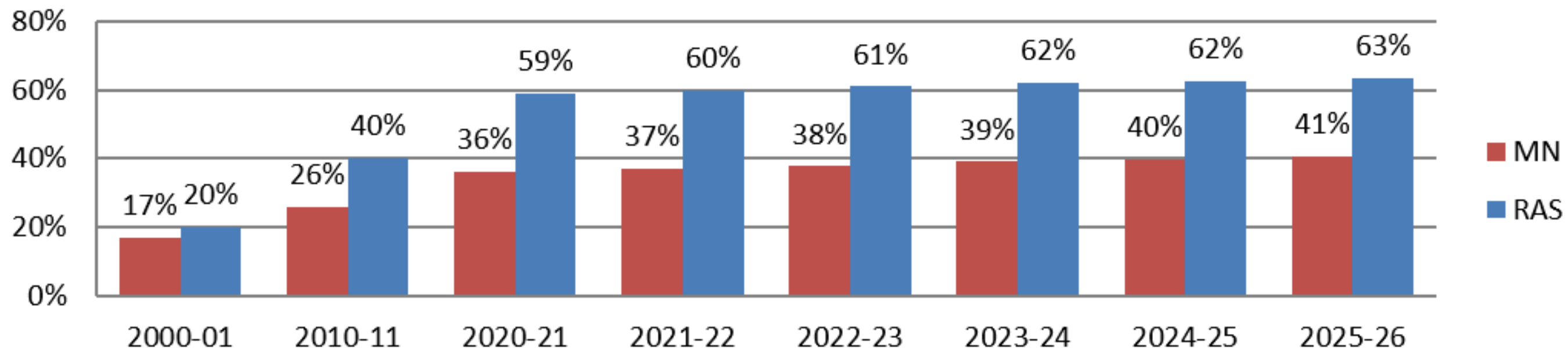


Roseville Area Schools and Statewide Demographics

Percent of Students with an IEP

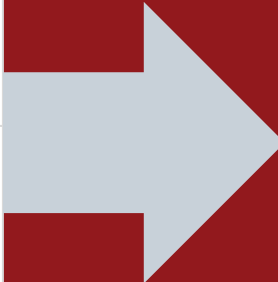


Percent of Students who identify as BIPOC

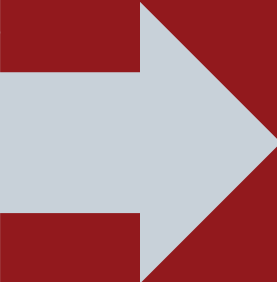


Updated Comparable Districts

Criteria for Comparable Districts
<u>Total Enrollment</u> : 5,000-11,000 students
<u>Students who qualify for Educational Benefits</u> : 32%-62%
<u>BIPOC Student Population</u> : 53-78%
<u>Multilingual Learners</u> : 12-27%



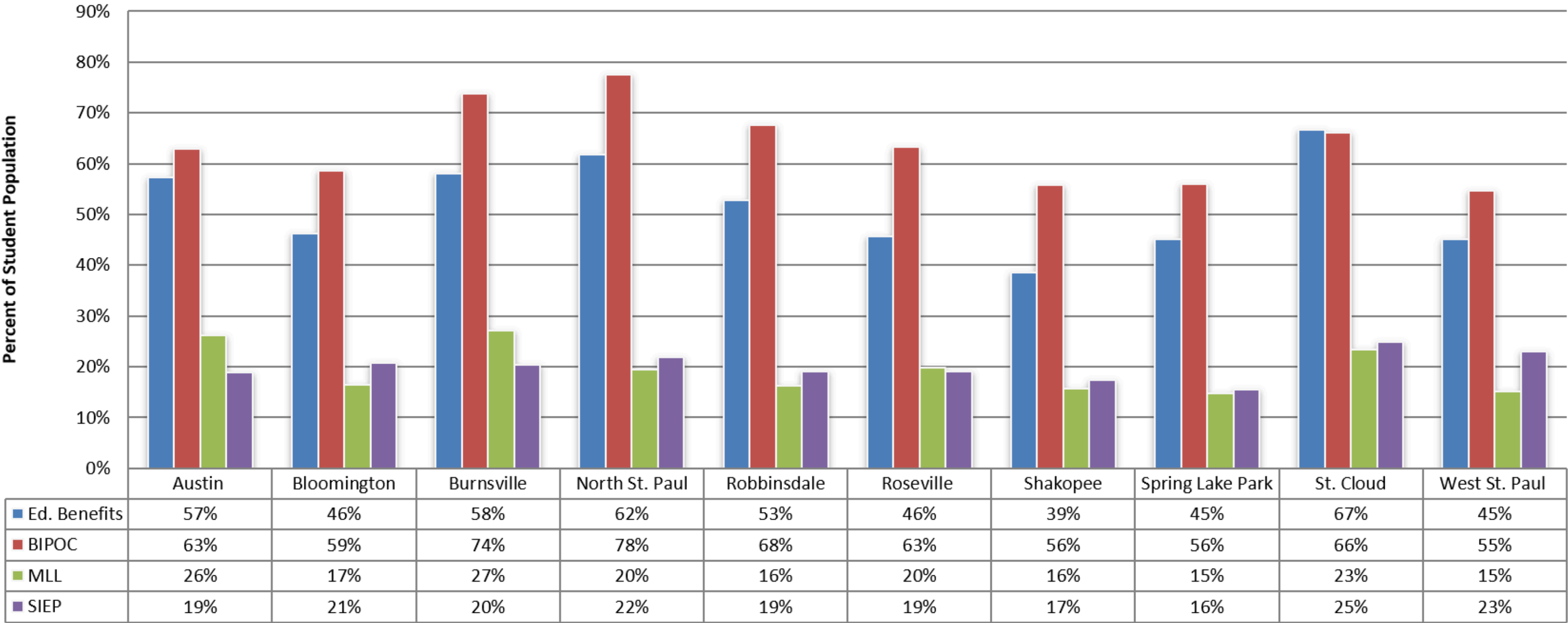
Updated List- July 2026
Austin
Bloomington
Burnsville
North St. Paul-Maplewood-Oakdale
Robbinsdale
Roseville
Shakopee
Spring Lake Park
St. Cloud
West St. Paul-Mendota Heights-Eagan

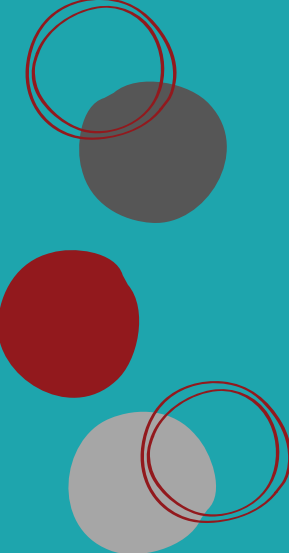


Removed- July 2026
Osseo
Inver Grove Heights

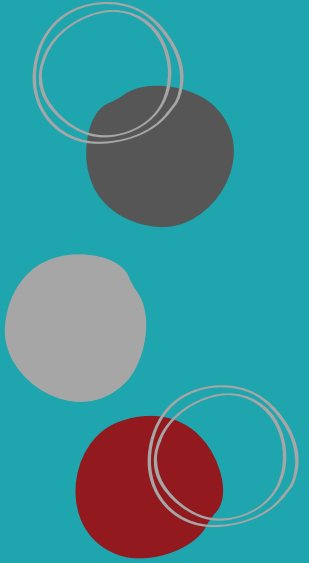
Roseville Area Schools and Comparison Districts (New)

Comparison Districts by students who received Educational Benefits, BIPOC Students, and Multilingual Learners





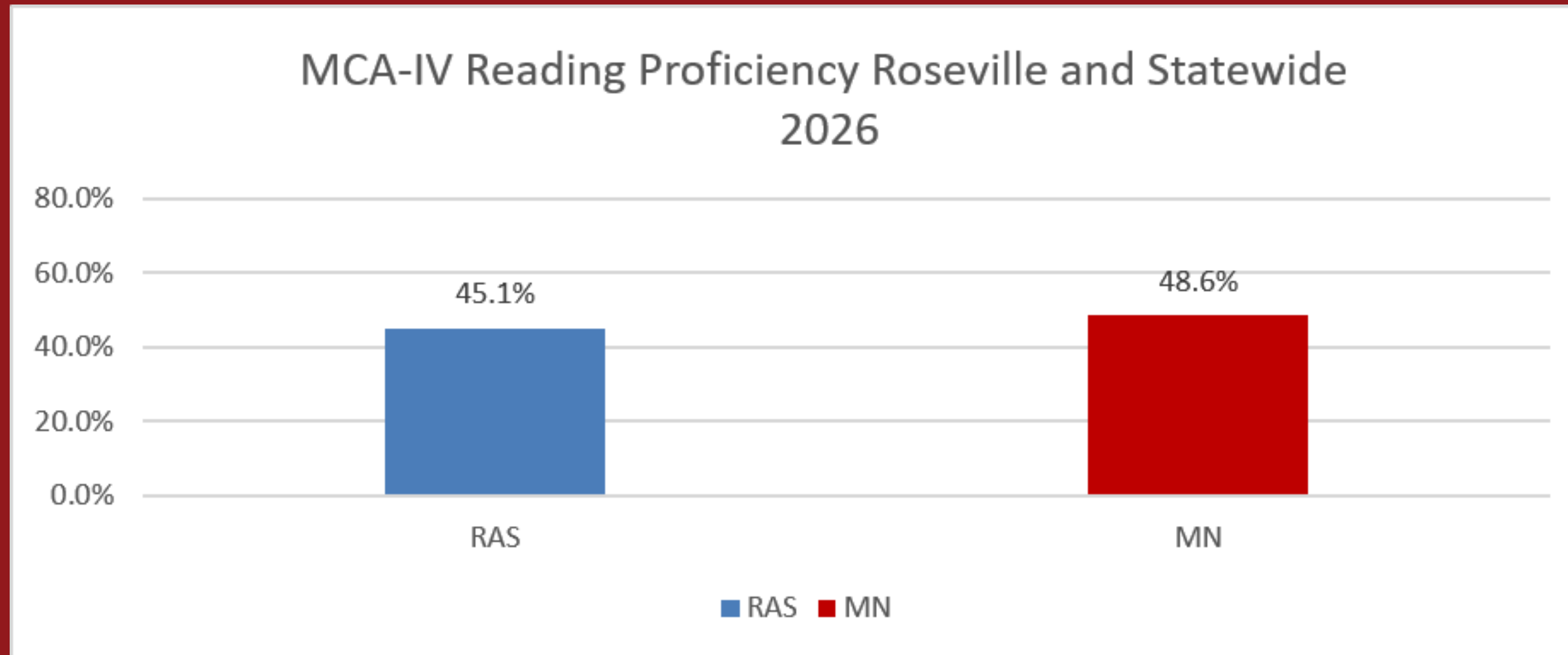
Reading Achievement Data



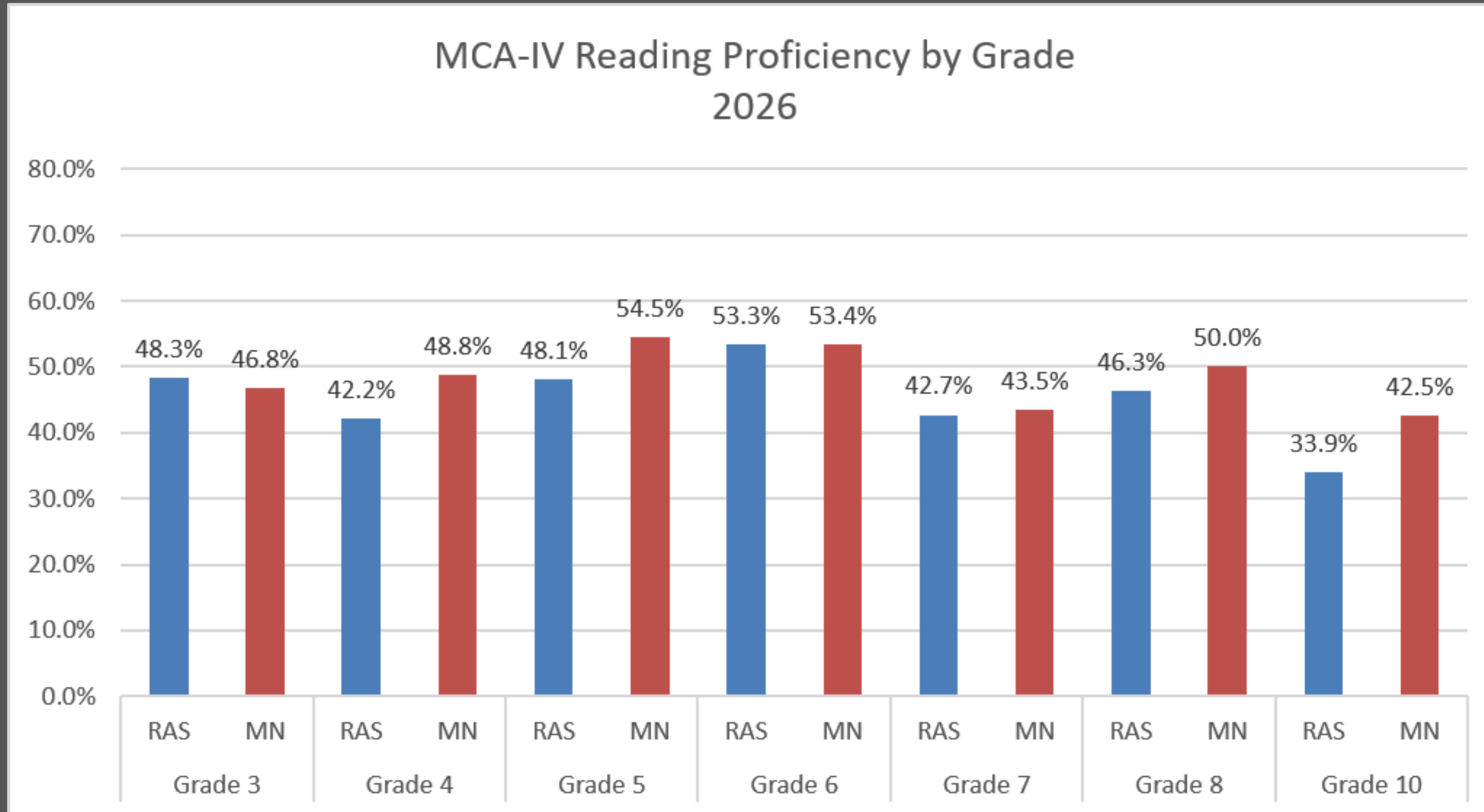
MCA IV Reading Changes

- **First Year of Administration**
- **Completely New Test**
- **2020 English Language Arts Standards**
- **Later Results**
- **Cannot use comparisons to MCA-III**

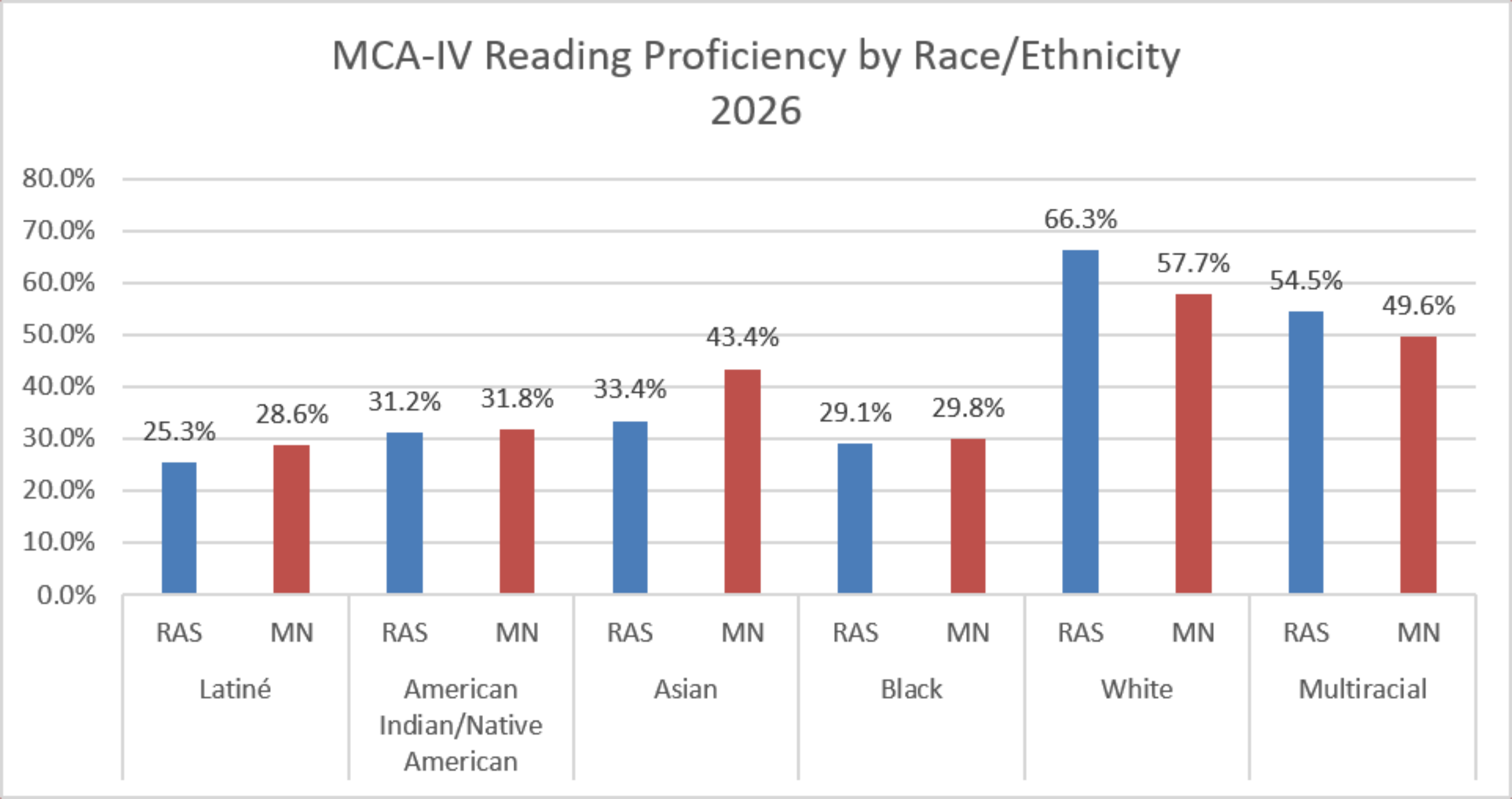
MCA Reading Proficiency- District and State



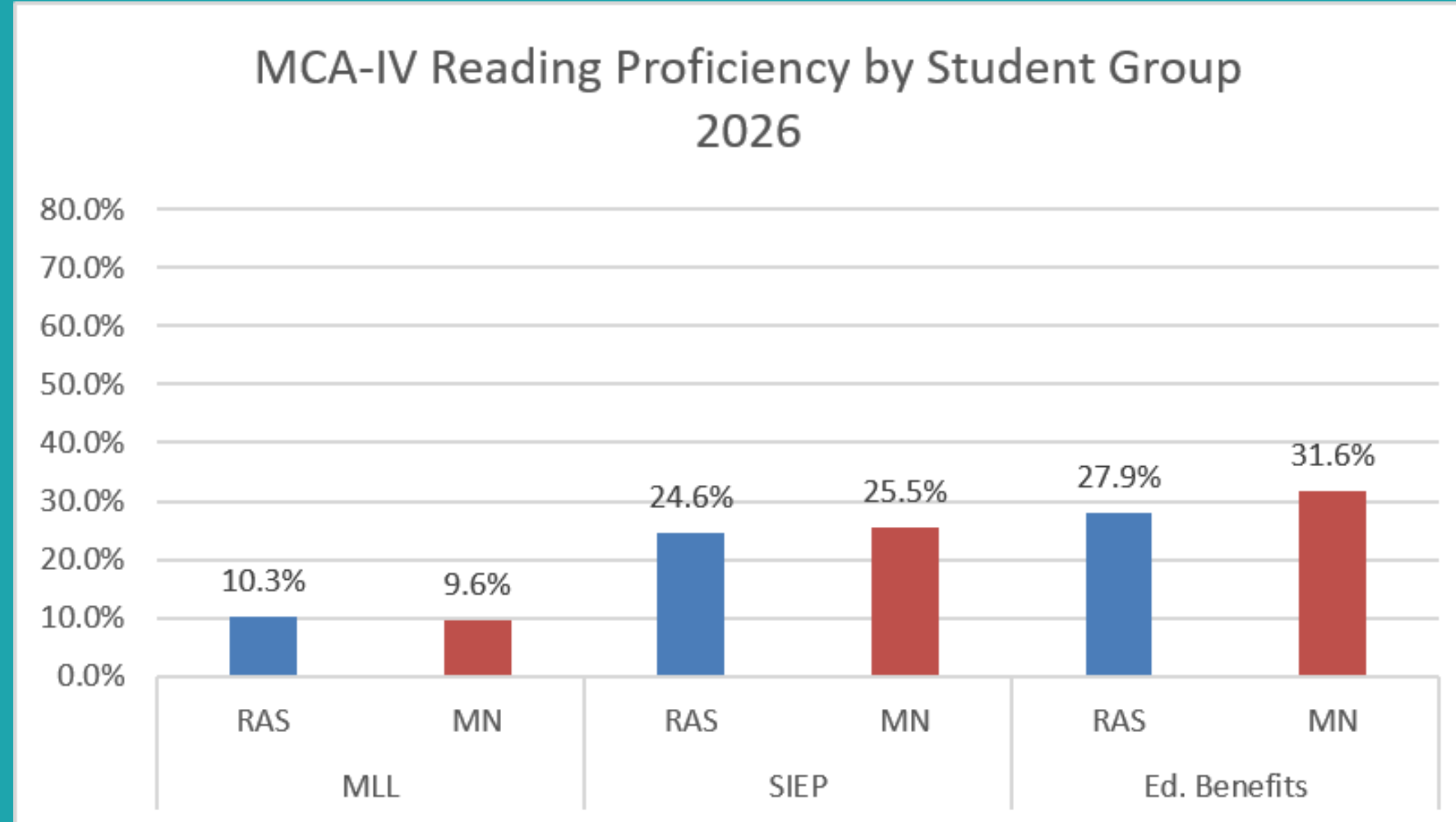
MCA Reading Proficiency – District and State



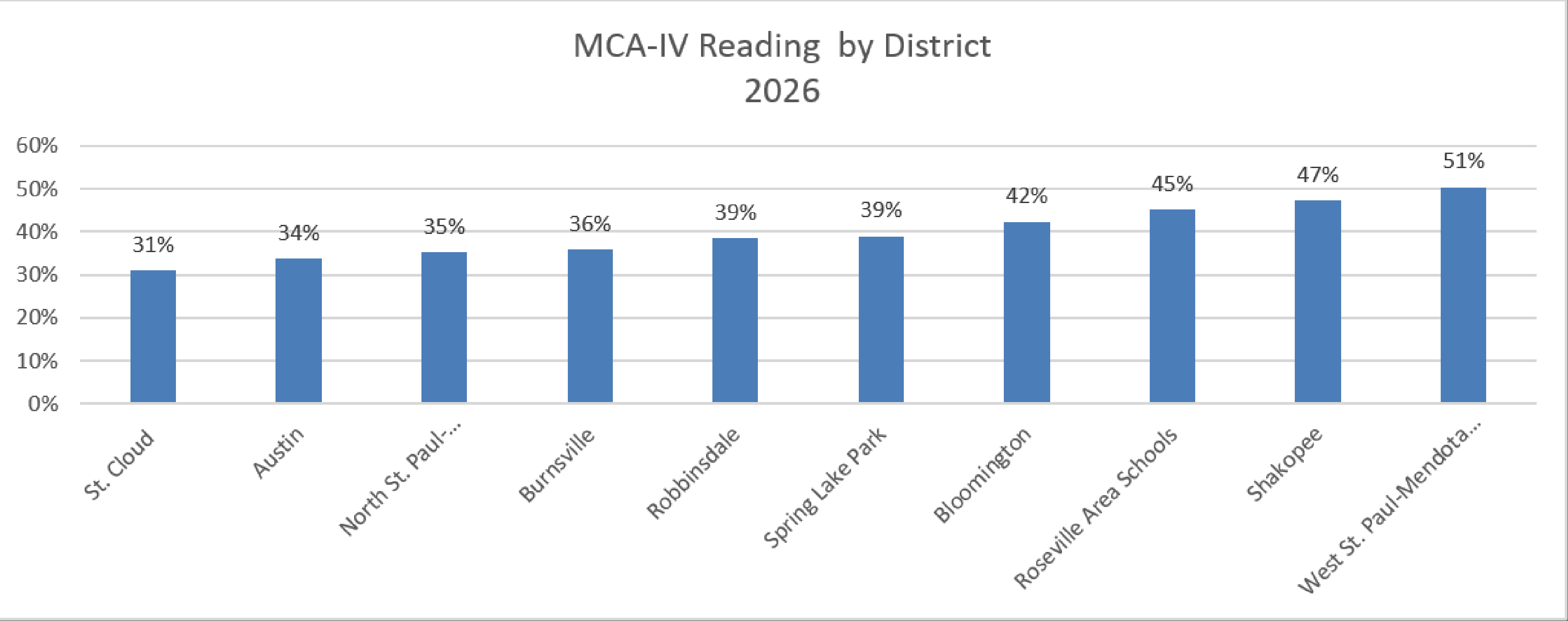
MCA Reading Proficiency by Race/Ethnicity



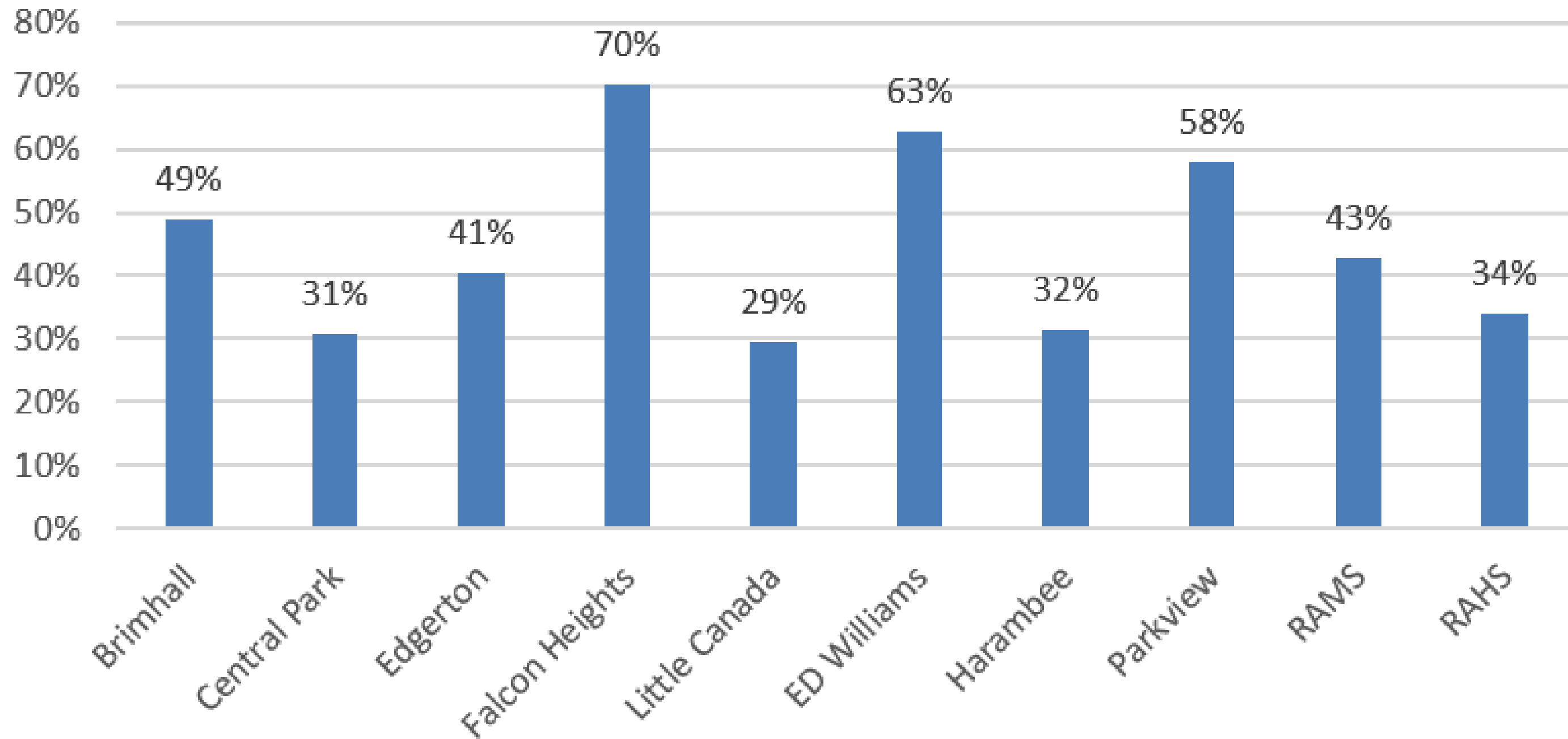
MCA Reading Proficiency by Student Group



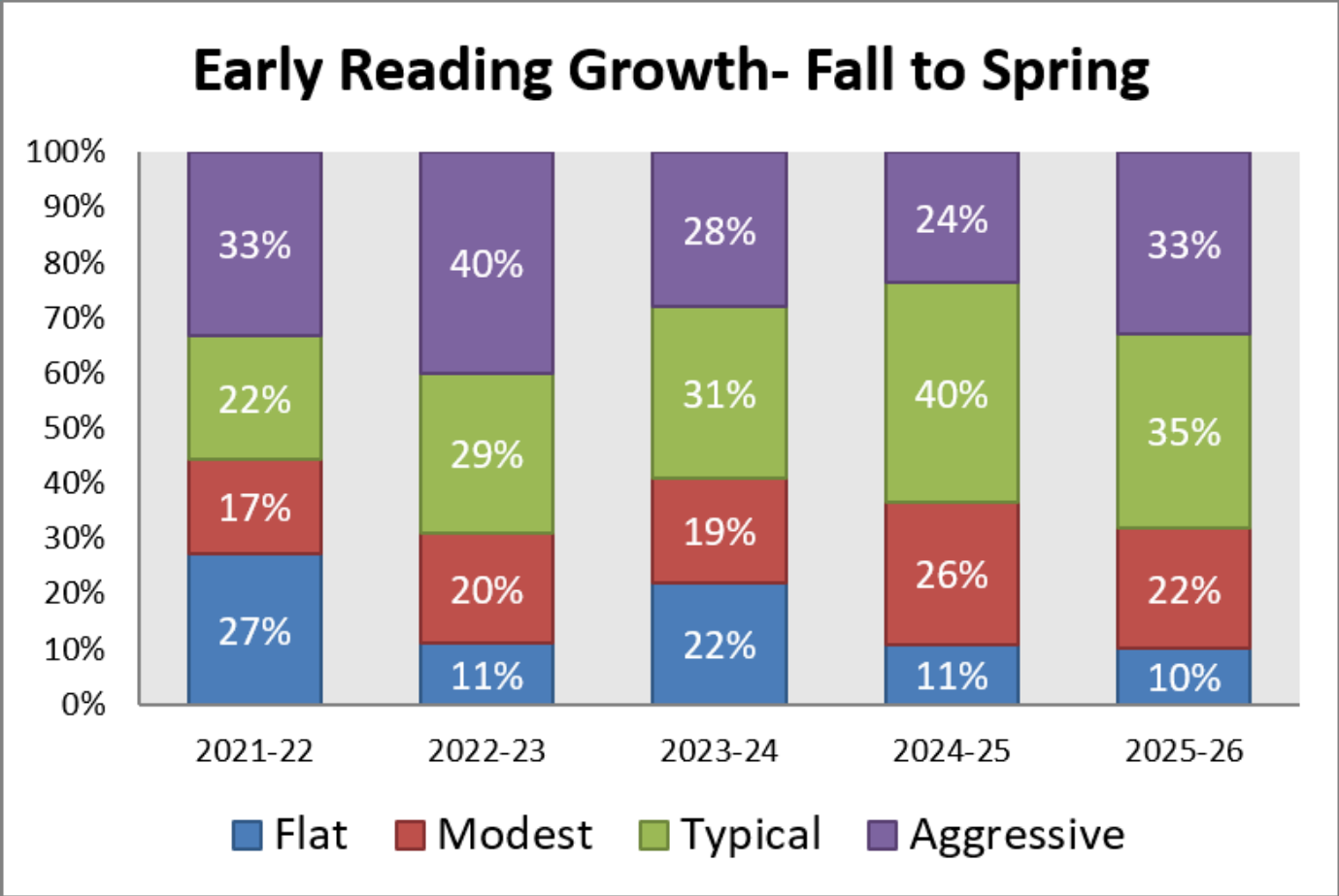
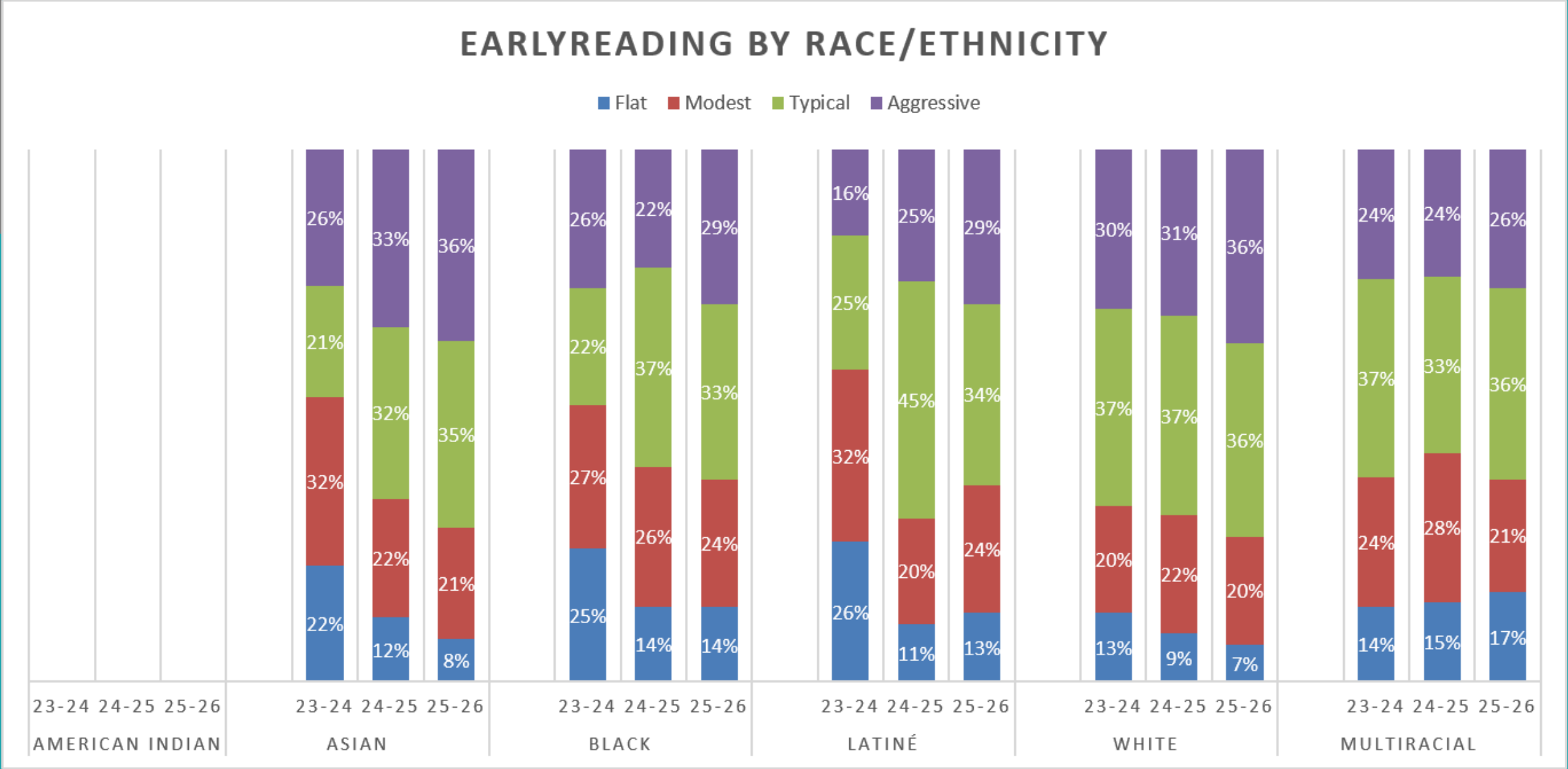
MCA Reading by Comparable Districts



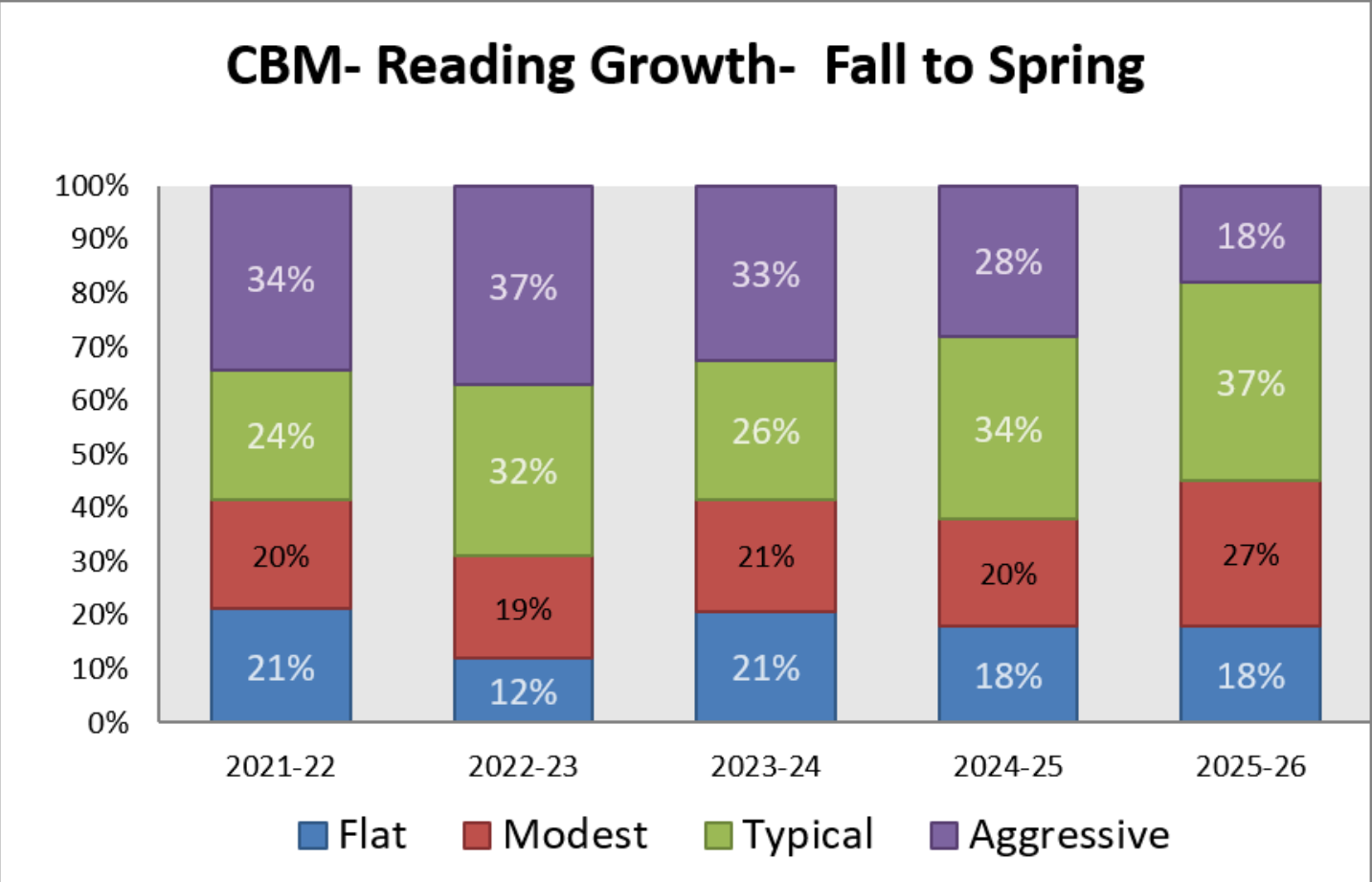
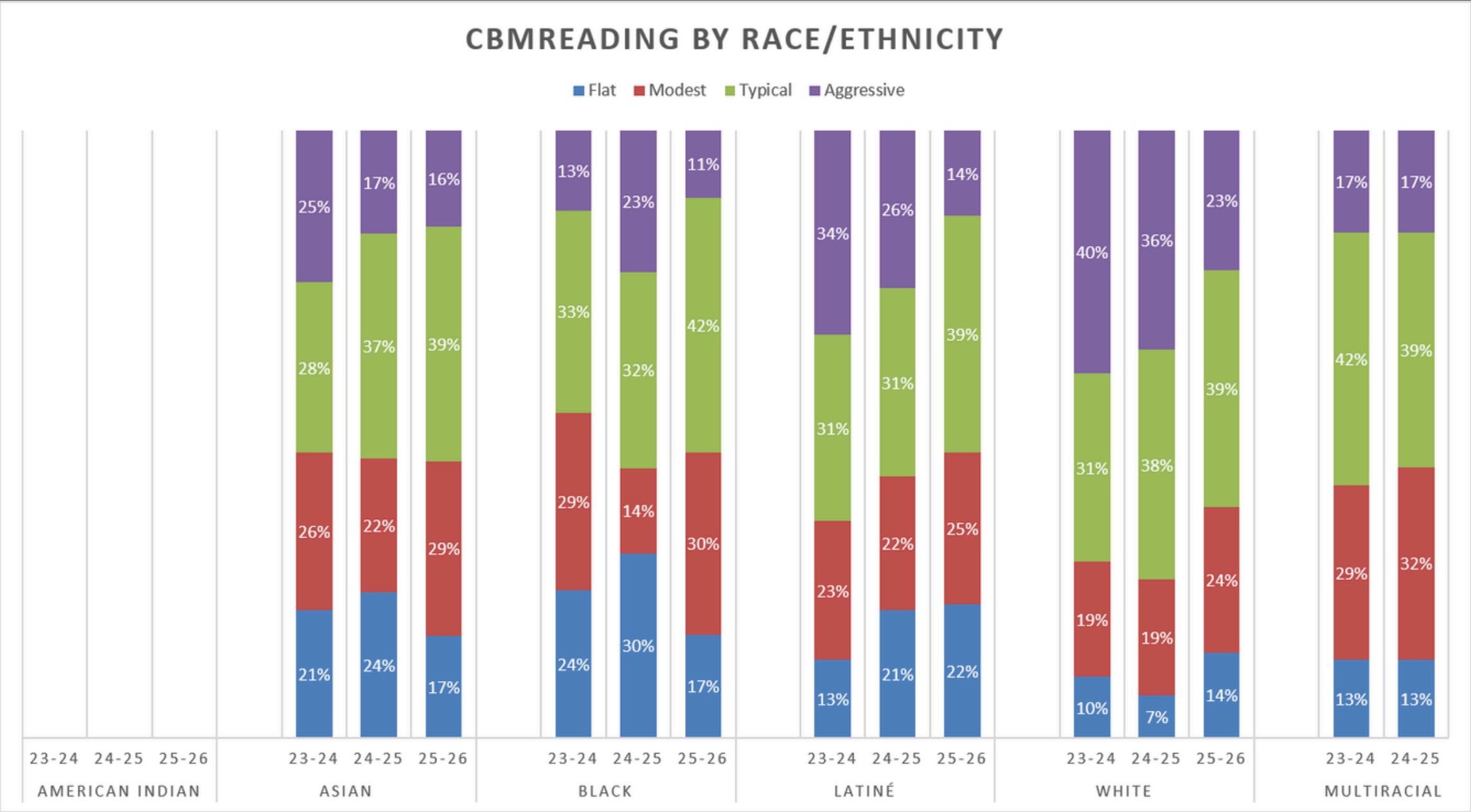
MCA Reading IV Proficiency by School 2026



MCA Reading Trend by School

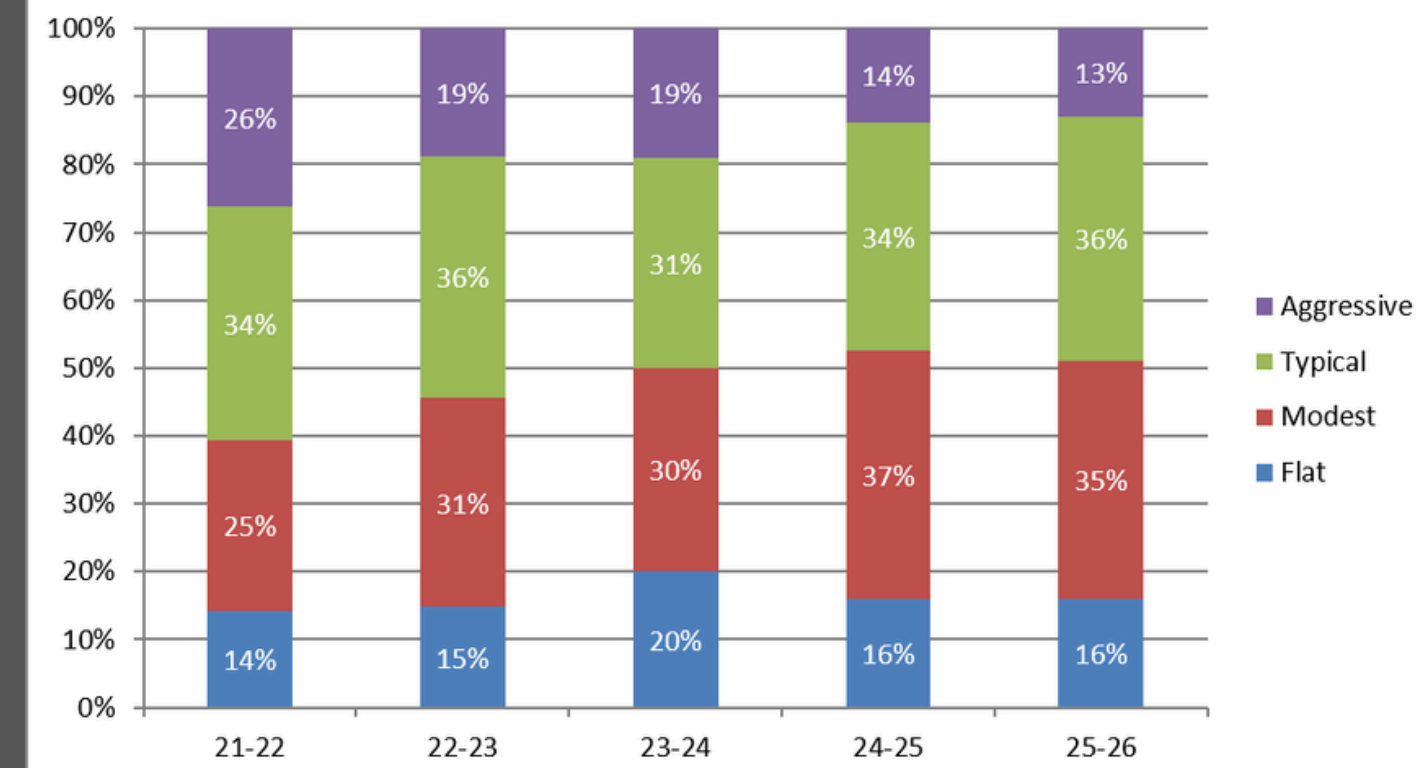


FastBridge earlyReading Growth

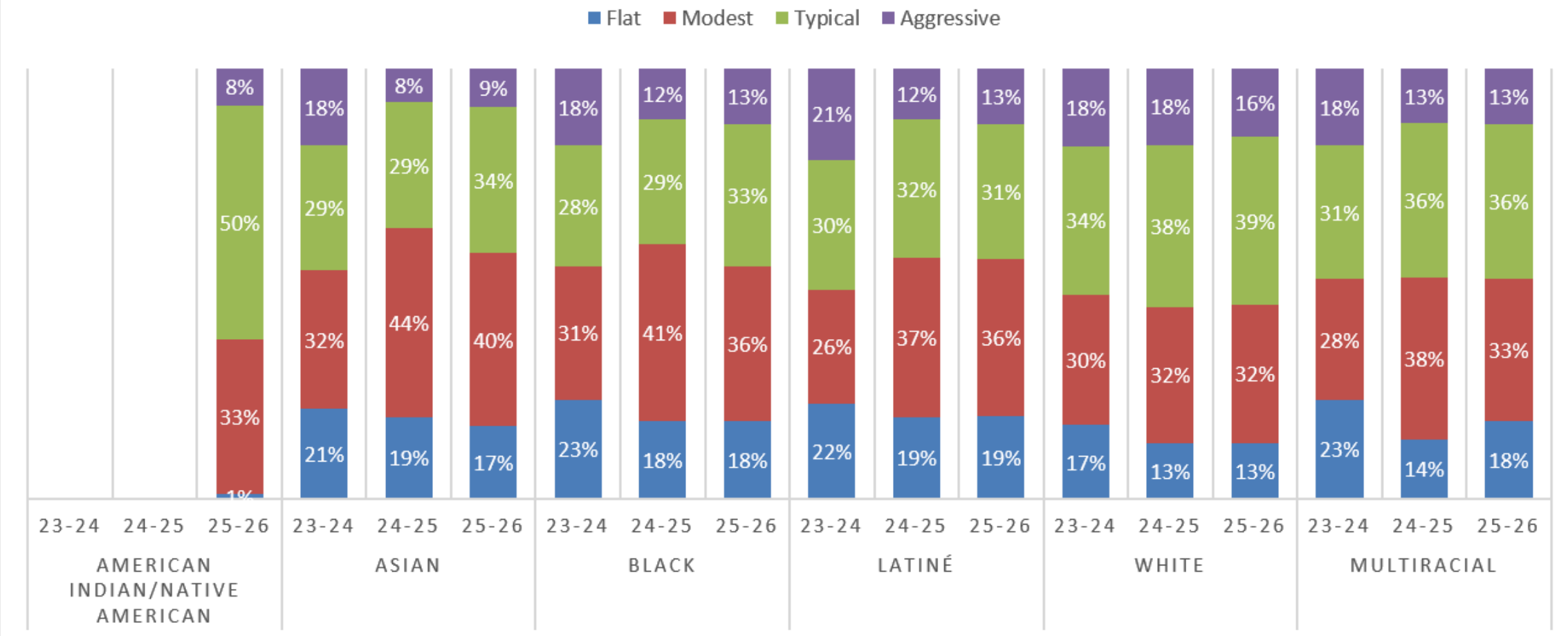


FastBridge CBM Reading

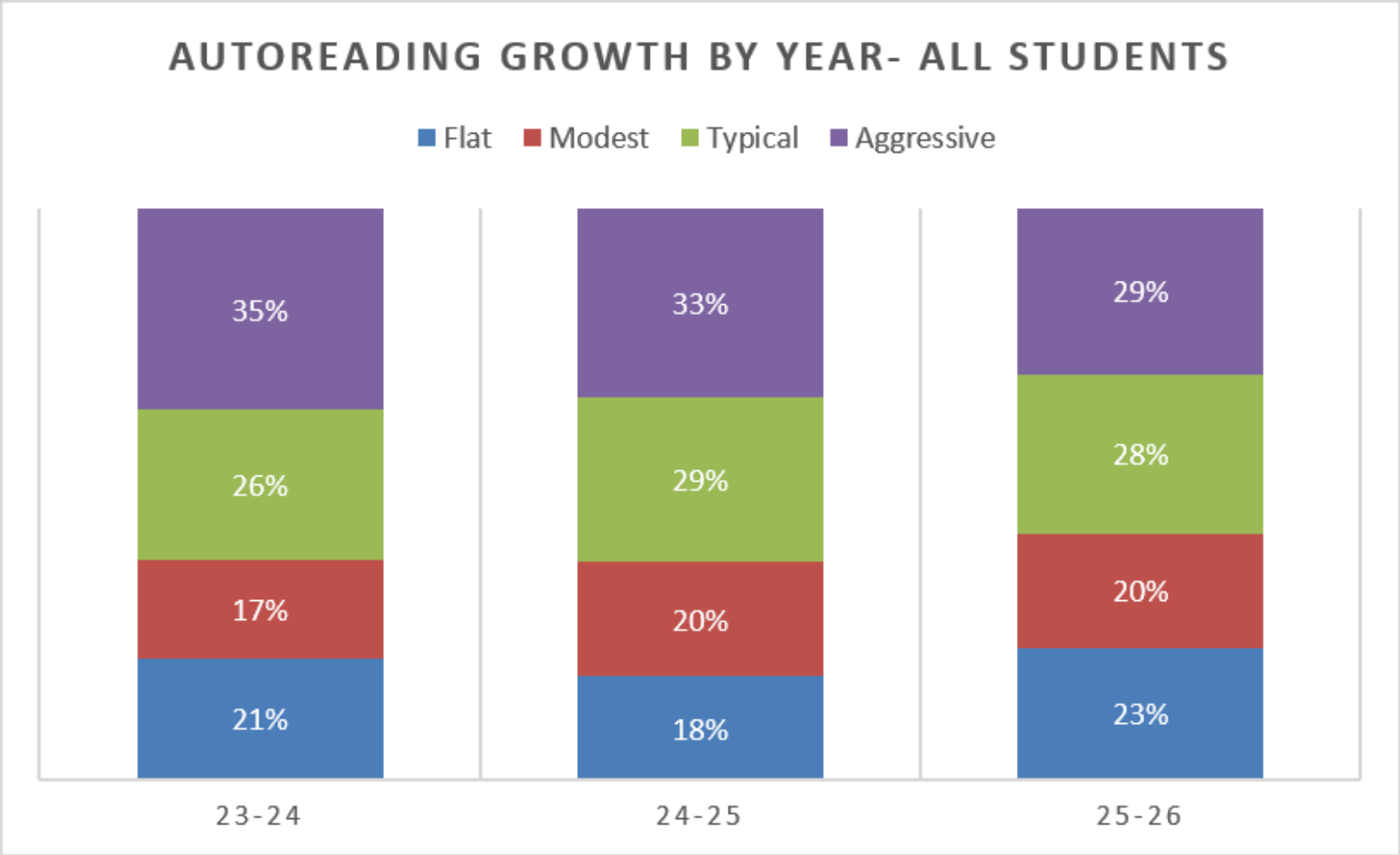
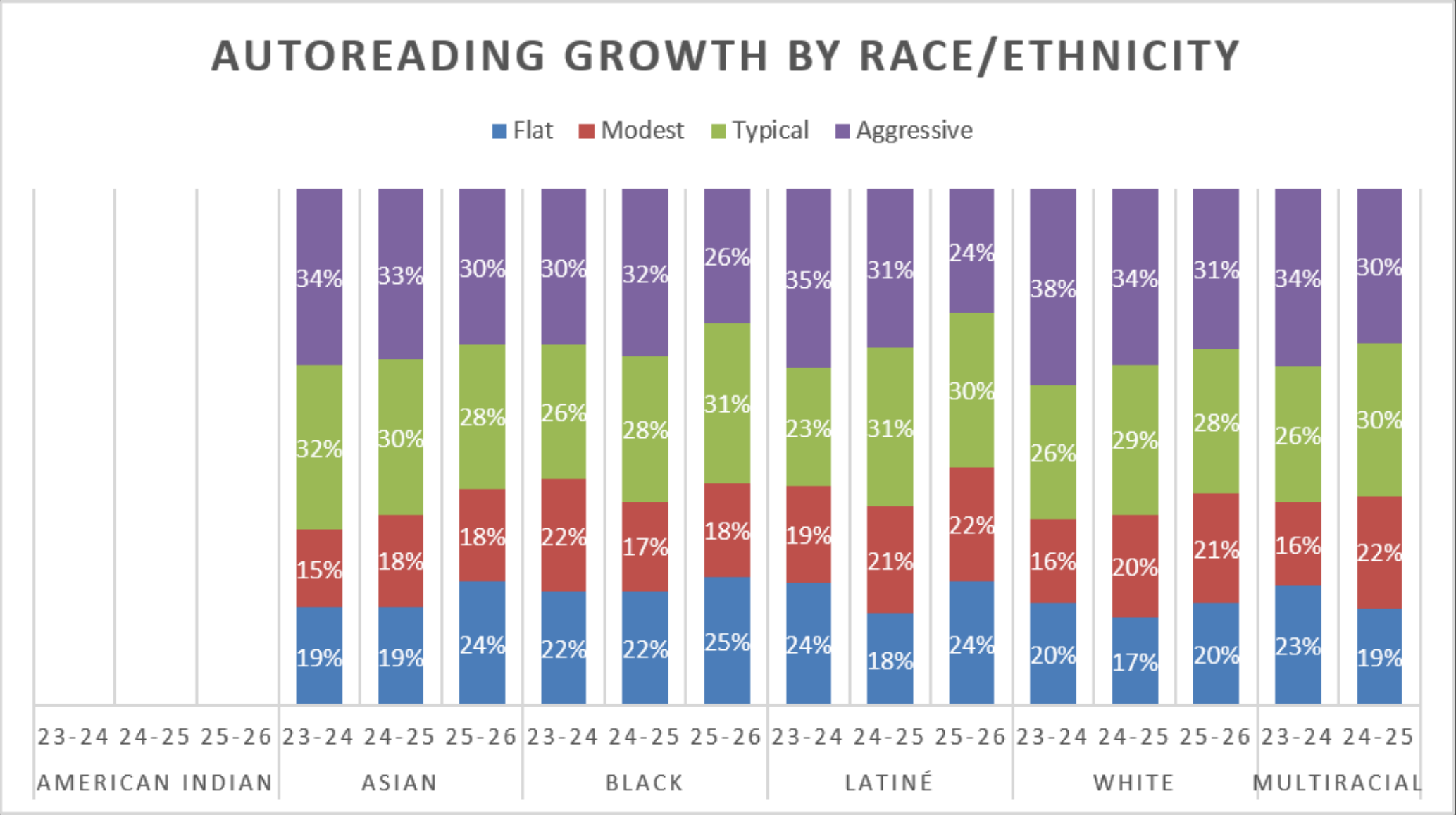
aReading Growth for All Students



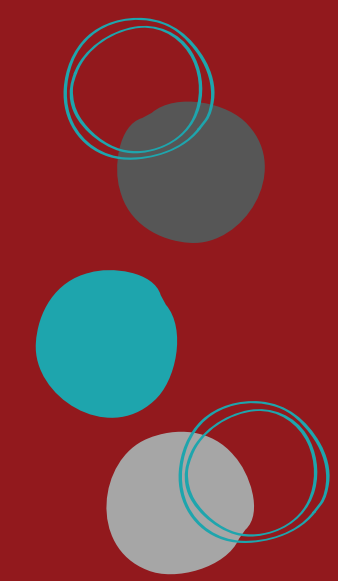
AREADING GROWTH BY RACE/ETHNICITY



FastBridge aReading Growth



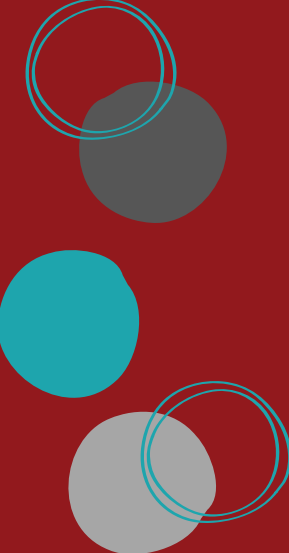
FastBridge AUTOreading Growth



Reading Summary

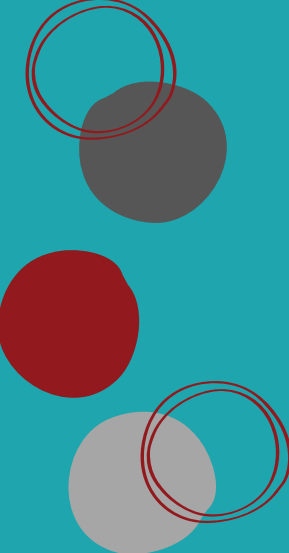
Reading Points to Remember:

- New test, MCA-IV
- 3.5 percentage points below the State
- We outperform most of our comparable districts
- Grade 3 outperformed the state
- Multiracial and White students performed above the statewide averages, others were even or below
- earlyReading shows significant increases in aggressive growth with decreases in flat growth
- aReading positive aggressive growth increases at Brimhall, Edgerton, Little Canada, and RAMS

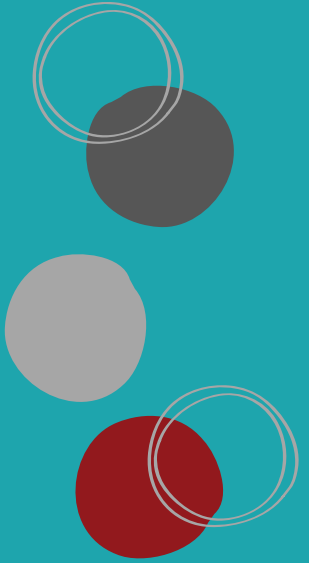


Reading Response

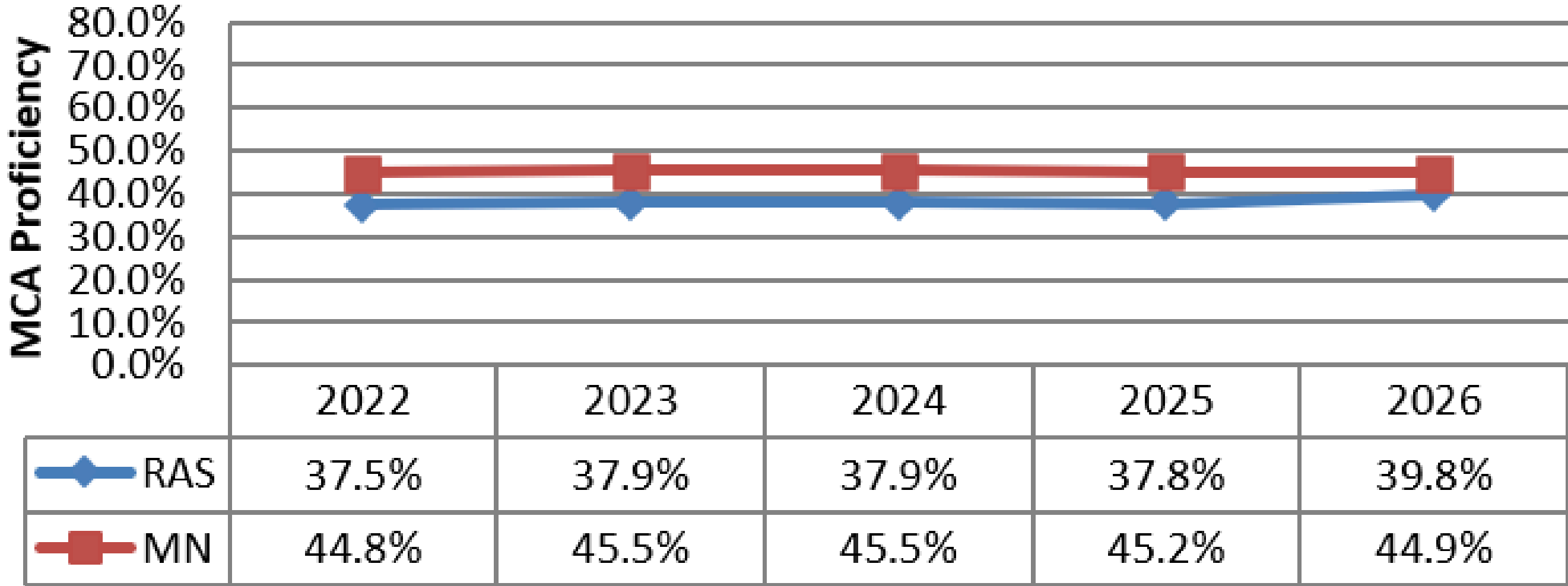
- **Literacy as a social justice issue**
 - Structured Literacy and Science of Reading focus
 - Investment in Professional Development, Materials, Curriculum, Implementation, and learning walks
 - Continued LETRS Training for PreK-4 and CAREIALL Training for 5-6
 - K-6 and growing to 7-12
 - Reading Screening for K-High School with interventions
 - Developing a high school reading intervention course
 - All ELA teachers in secondary in CAREIALL
 - CAREIALL training for 7-12 in 24-25 (SPED, MLL, and FAHS)
 - AVID WICOR
 - [MDE Structured Literacy Infographic](#)



Math Achievement Data

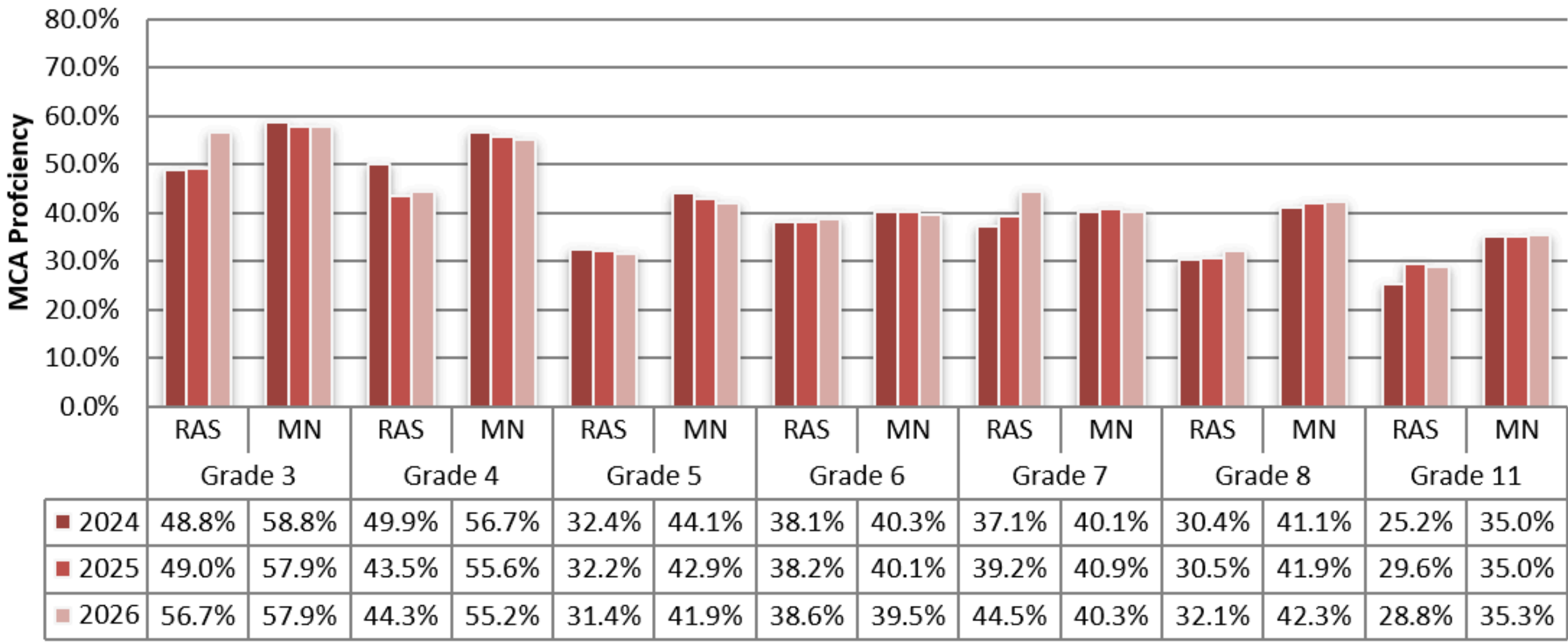


MCA III Proficiency- **Math**- All Students



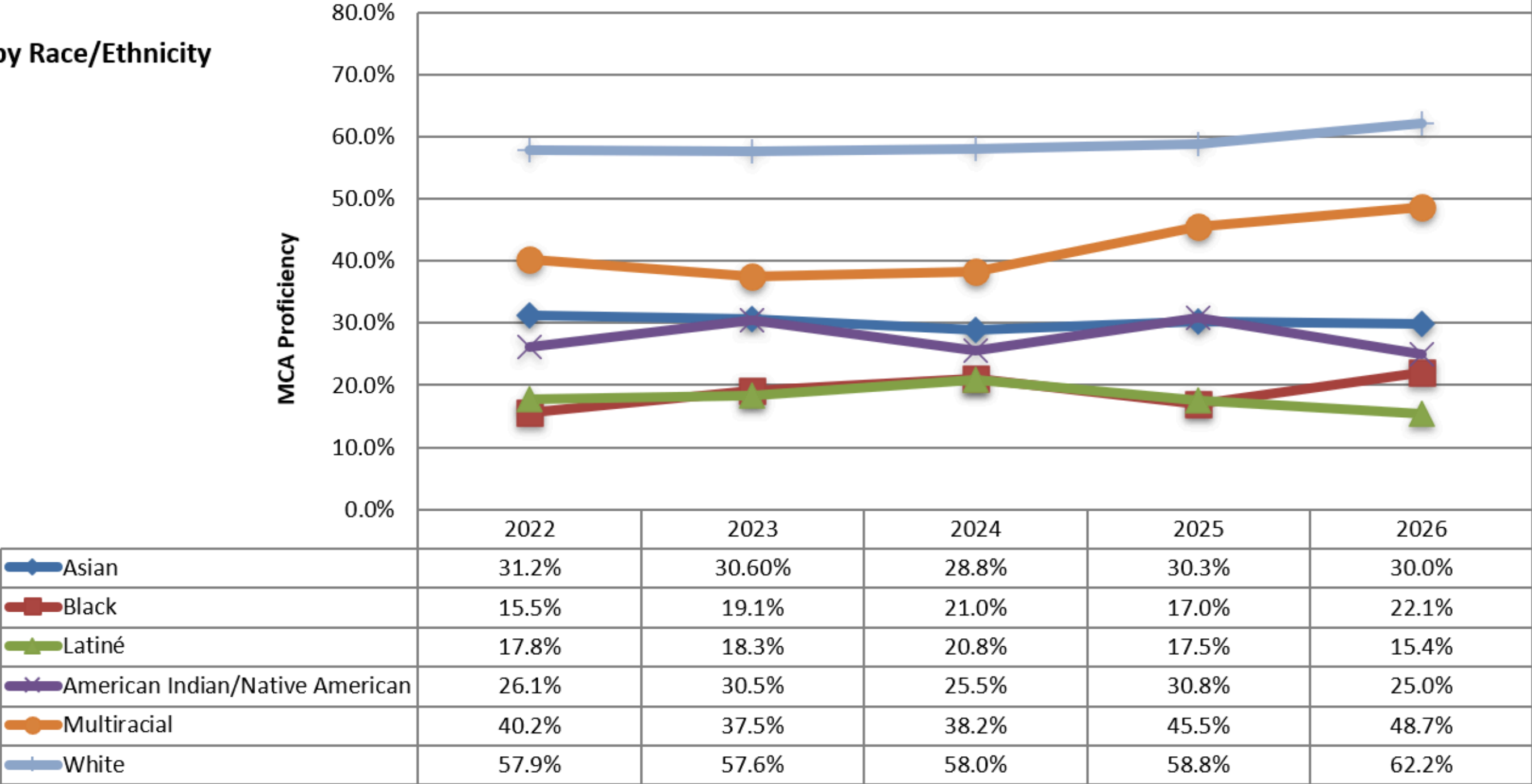
MCA Math Proficiency- District and State

MCA III Proficiency- **Math**- by Grade



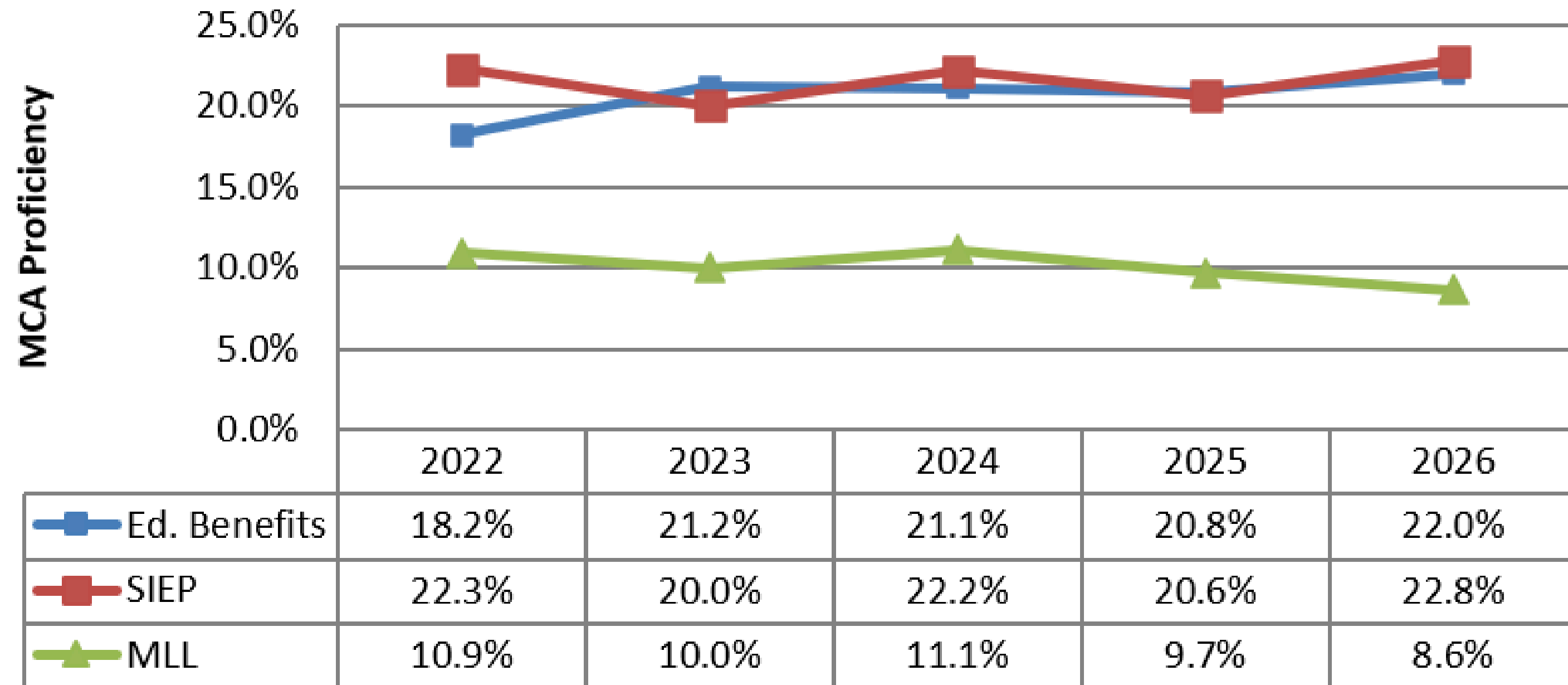
MCA Math Proficiency- District and State

MCA Math by Race/Ethnicity



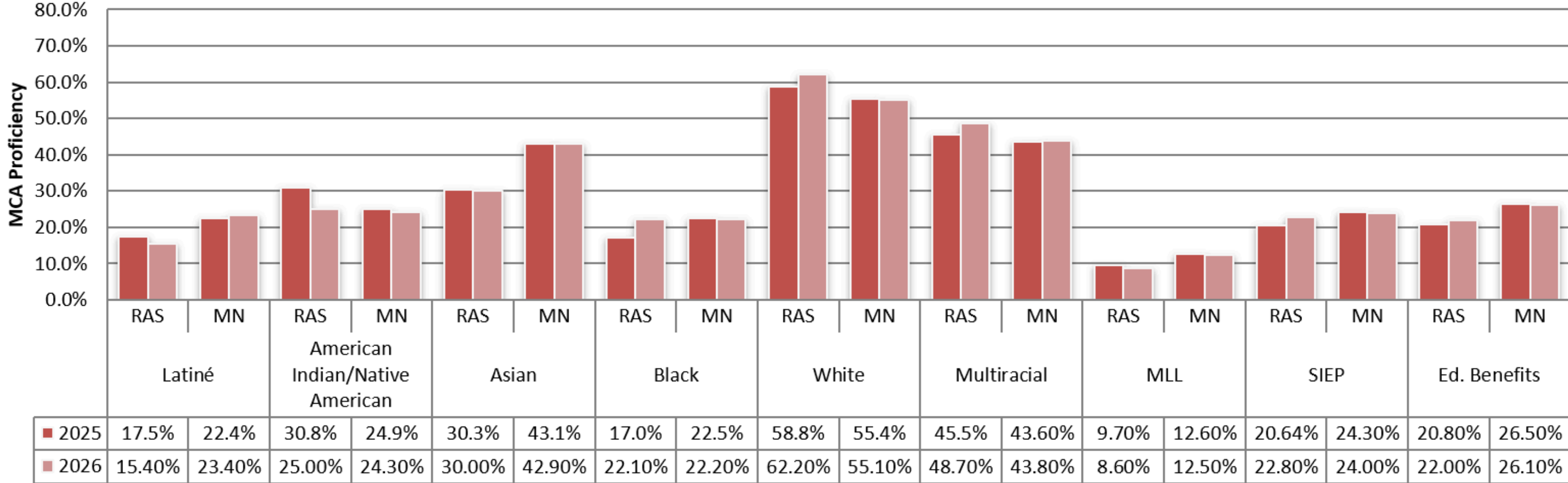
MCA Math Proficiency by Race/Ethnicity

MCA Math by Student Group



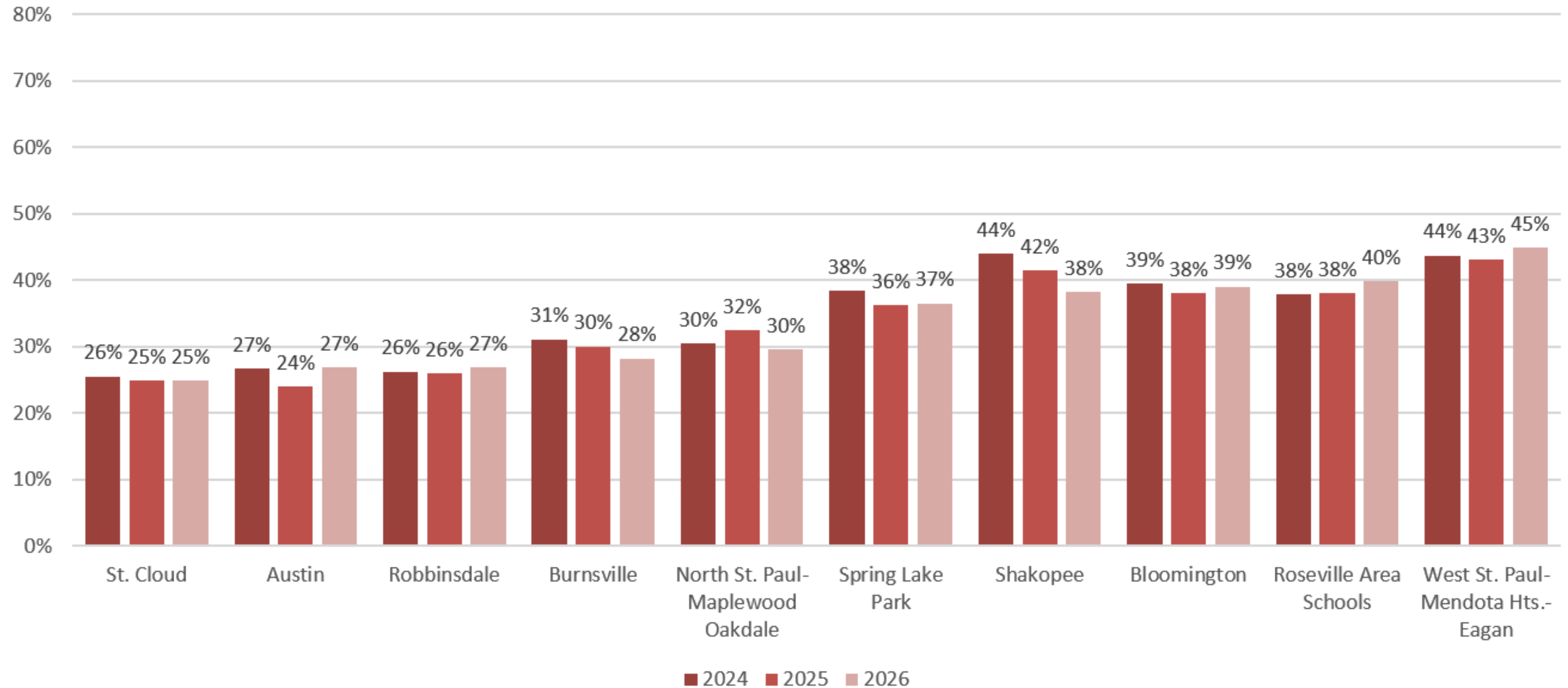
MCA Math Proficiency by Student Group

MCA Math by Student Groups- Roseville Area Schools Compared to MN



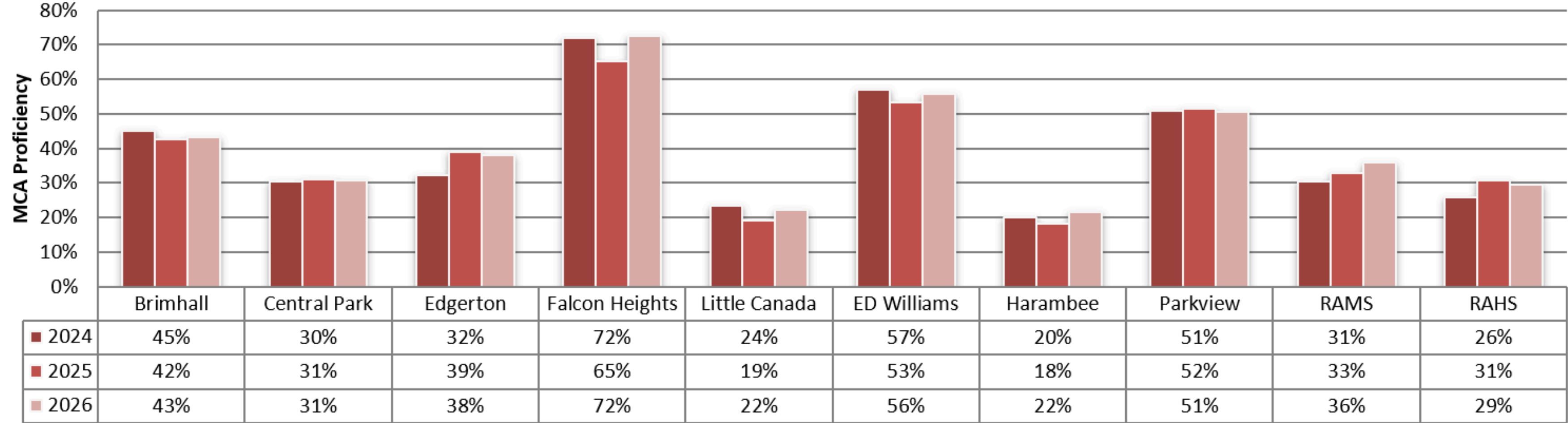
MCA Math by Student Group- District and State

MCA Math Proficiency by District



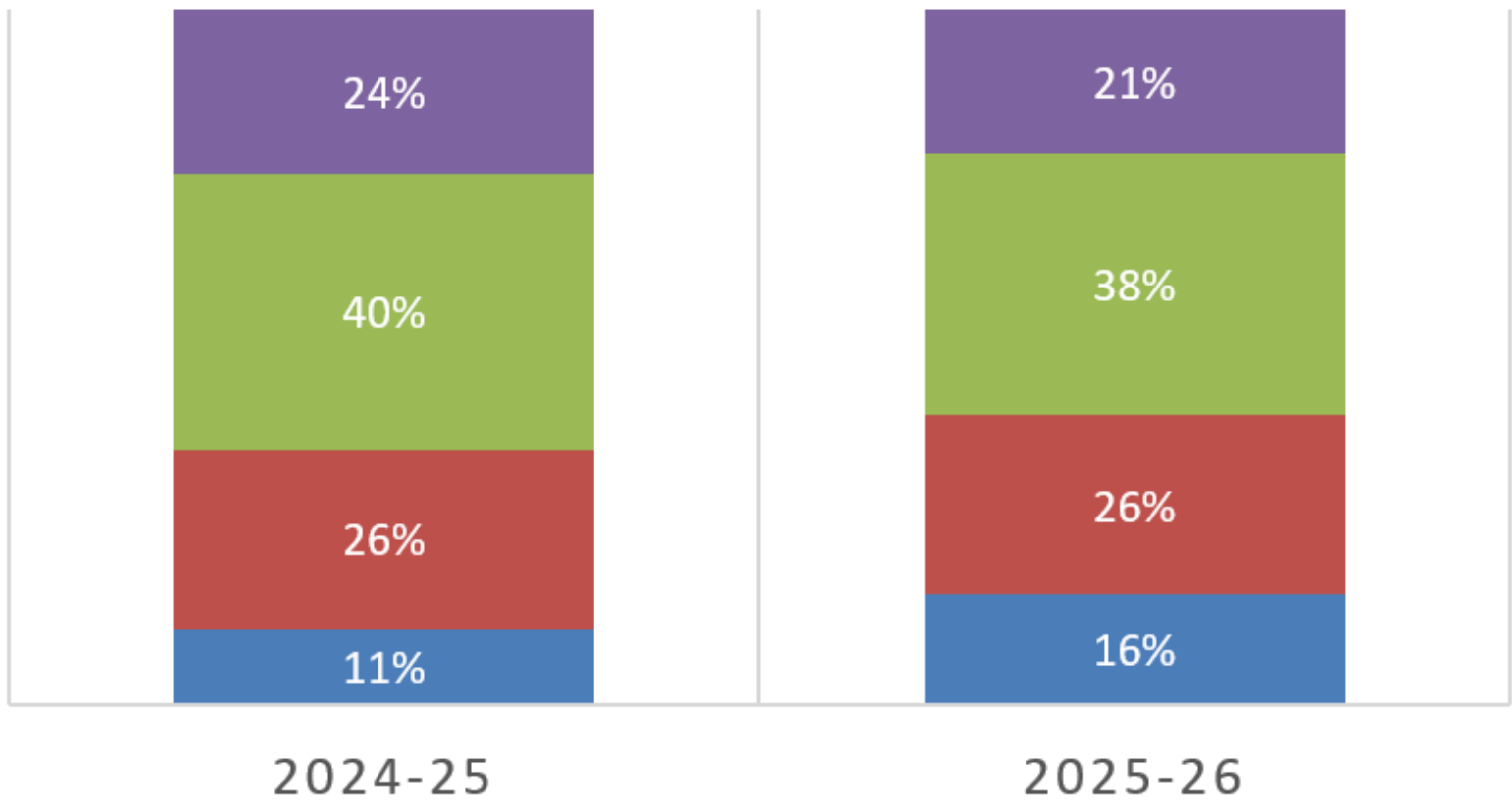
MCA Math by Comparison Districts

MCA Math Proficiency by Building- 3 Year Trend

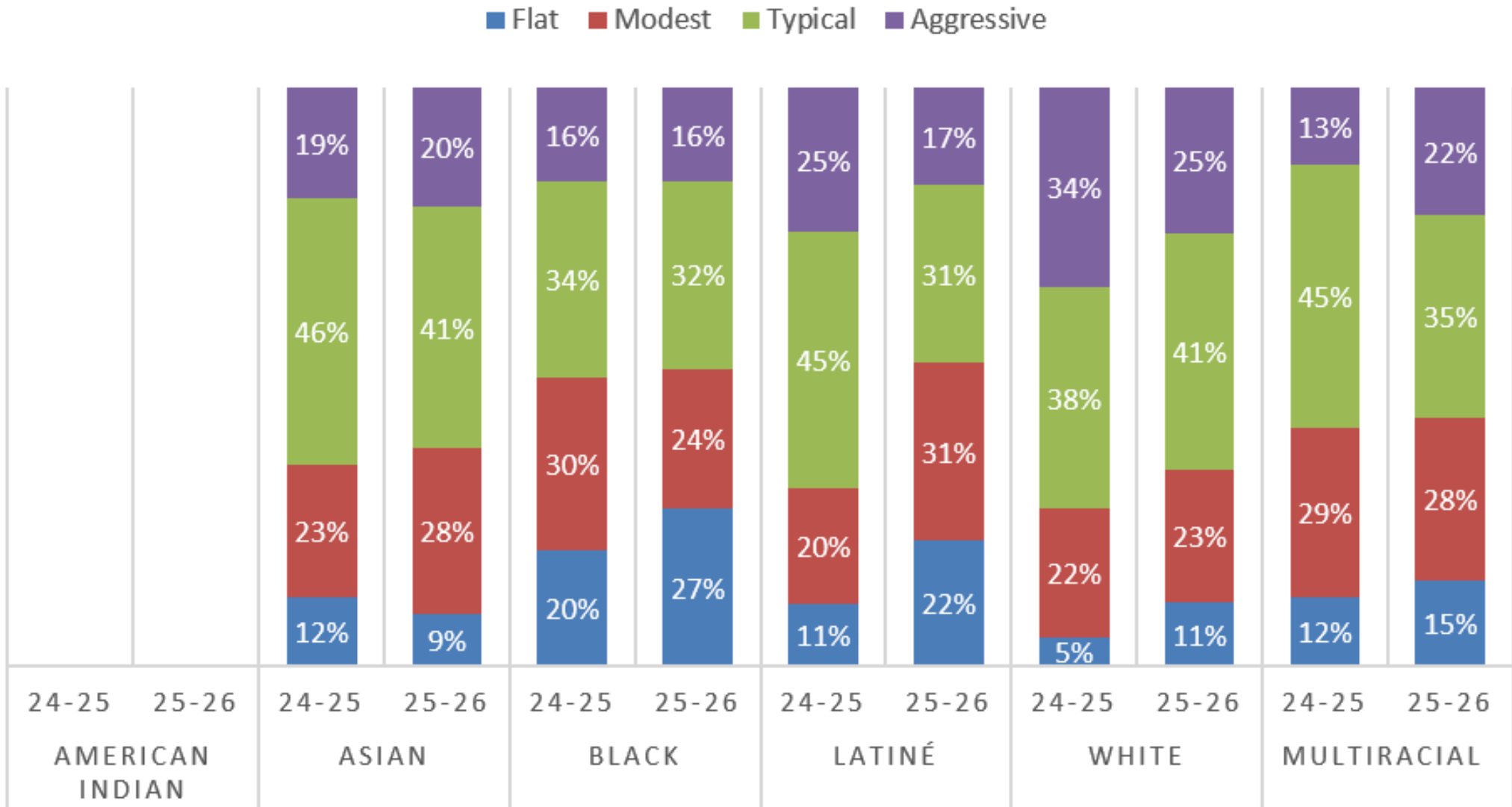


MCA Math Trend by School

DISTRICTWIDE EARLYMATH GROWTH

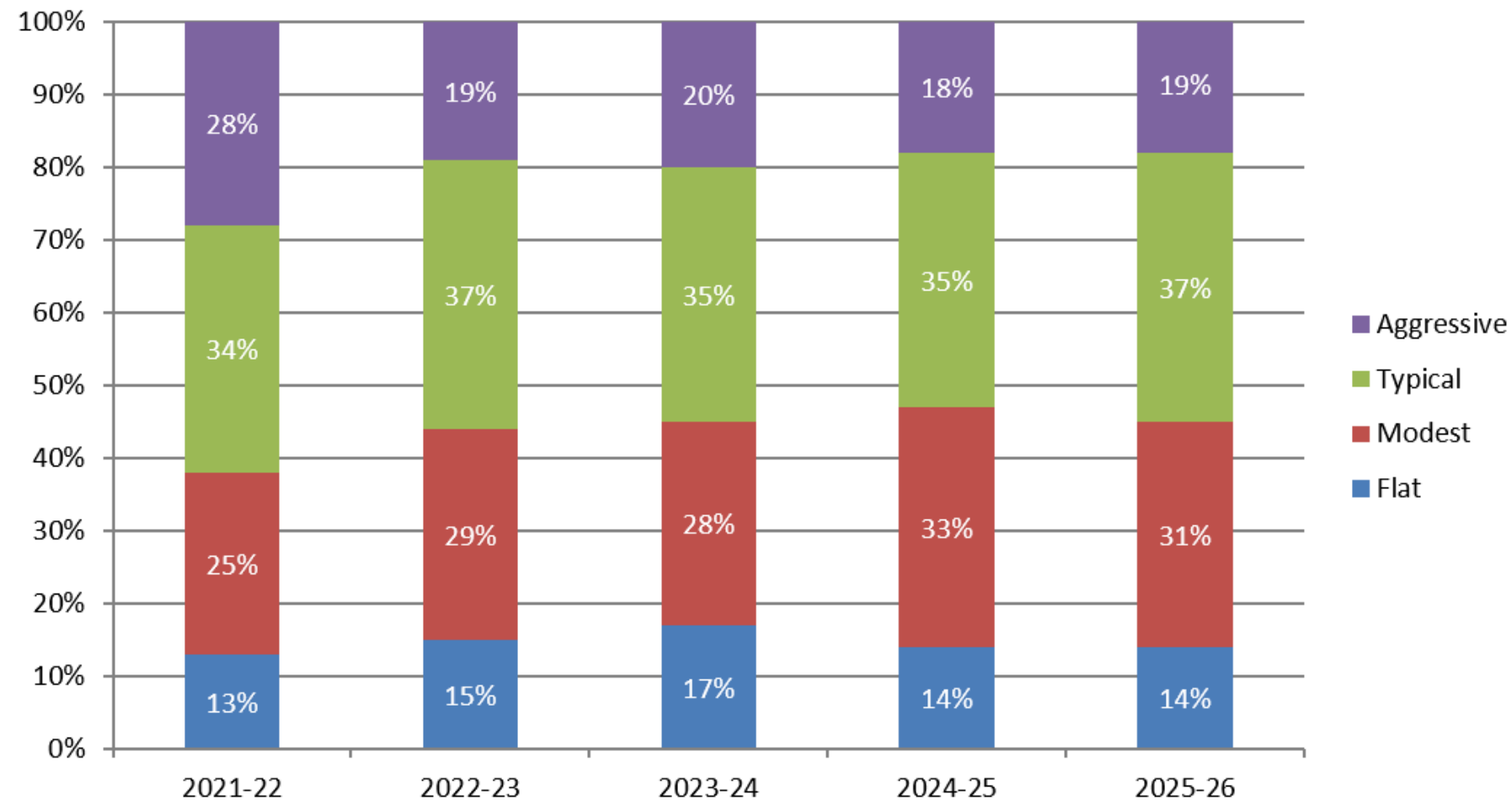


EARLY MATH BY RACE/ETHNICITY

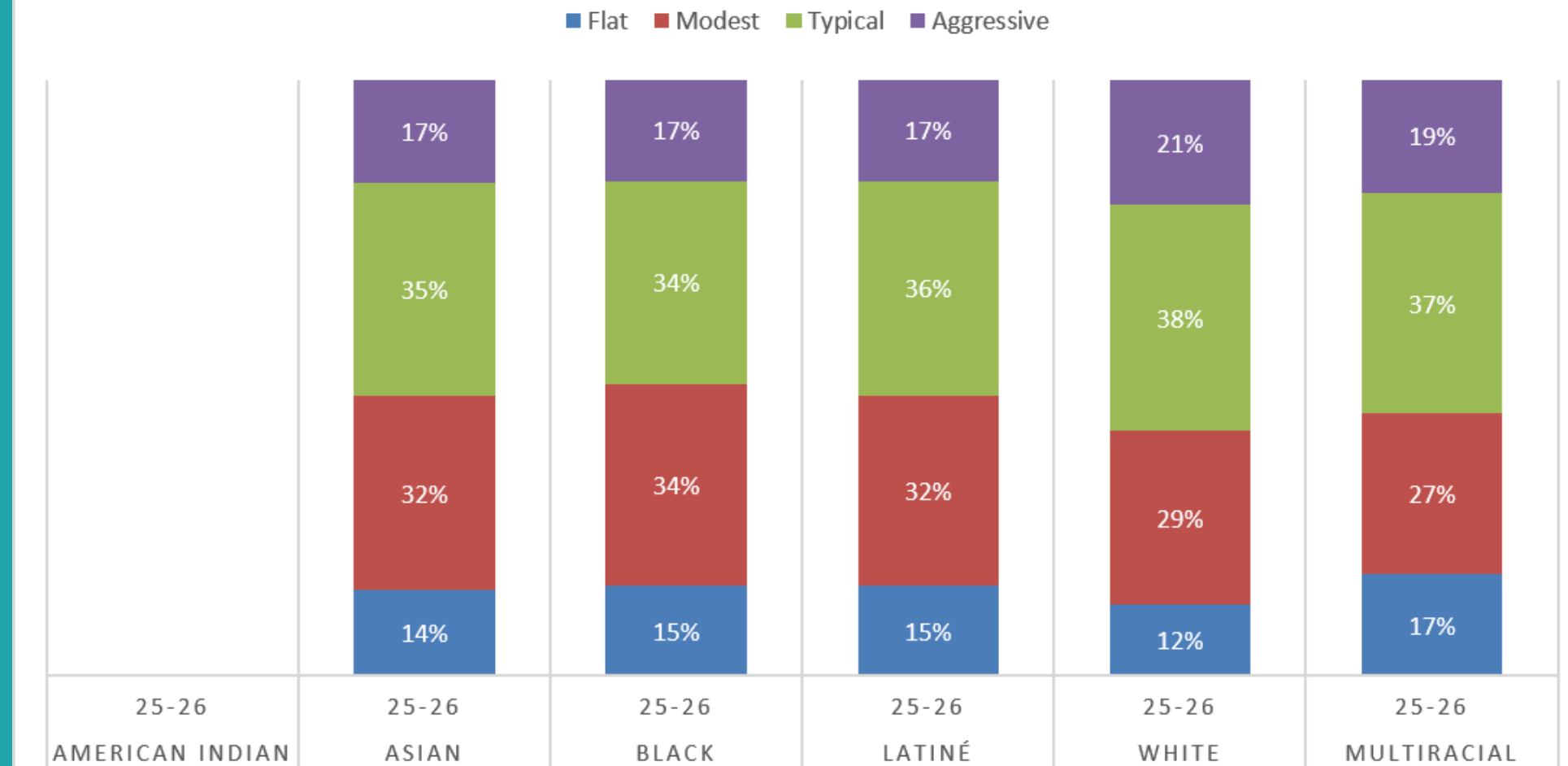


FastBridge Growth earlyMath

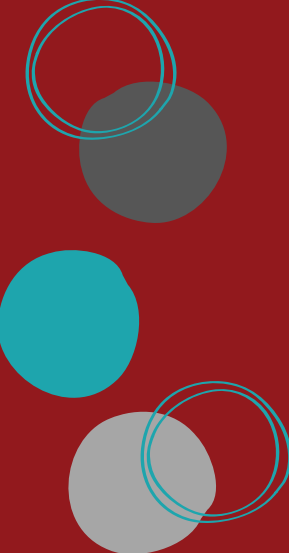
aMath Growth for All Students



AMATH BY RACE/ETHNICITY



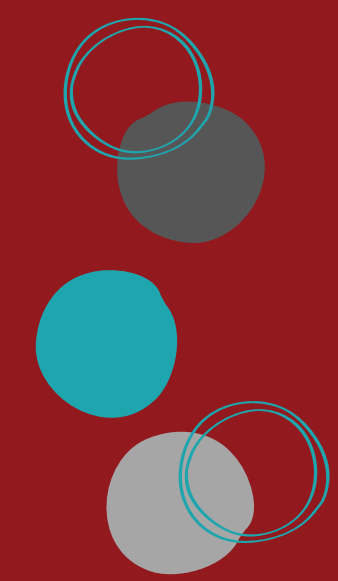
FastBridge Growth aMath



Math- Points to Remember:

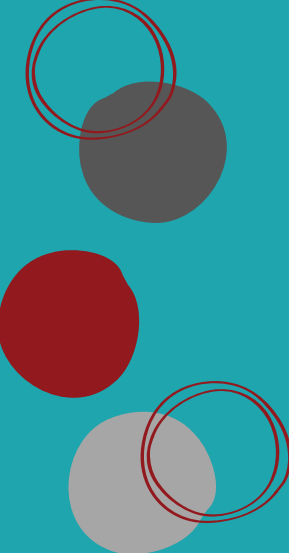
Math Summary

- MCA scores increased
- Grades 3, 4, 6, 7 and 8 improved proficiency
 - Grade 3 increased by 7.7 points and grade 7 continues significant gains over the last 4 years
- Racial disparity decreased for Black students
- Racial disparities continue to persist for all groups
- Ranked 2nd amongst comparables
- Proficiency increases @ Brimhall, Falcon Heights, Little Canada, E.D. Williams, Harambee, and RAMS
- Large increases over the last 4 years @ Central Park, Edgerton, Falcon Heights, Harambee, and RAMS
- Increase in Aggressive and Typical growth on aMath

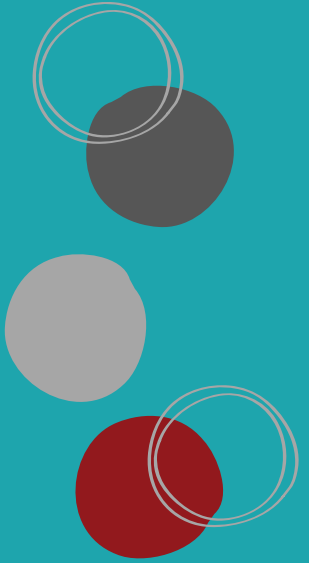


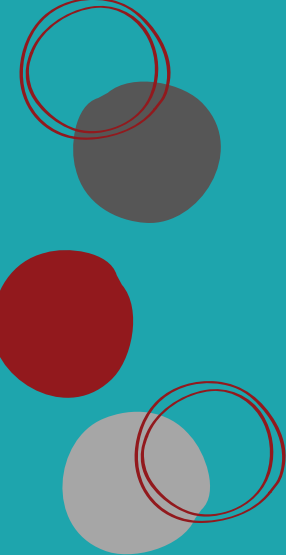
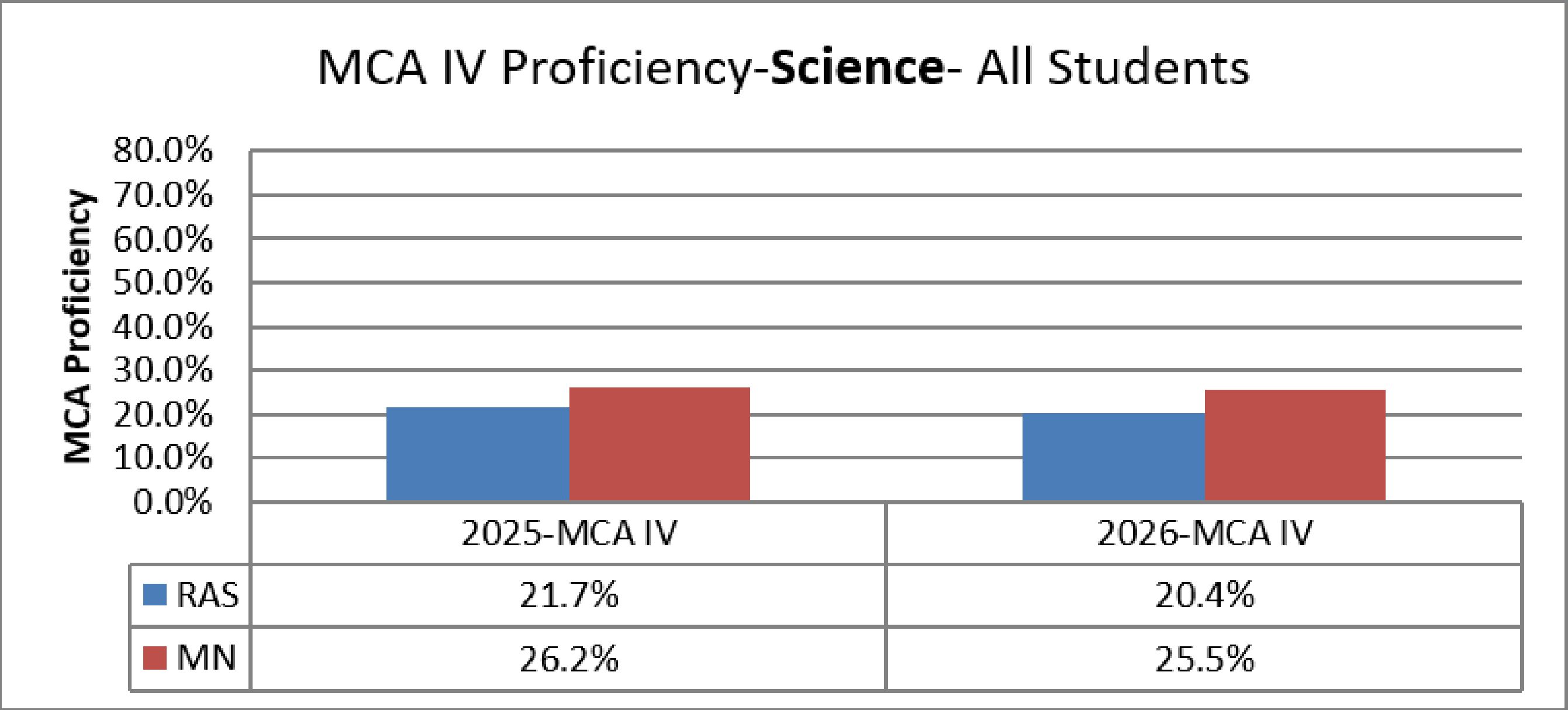
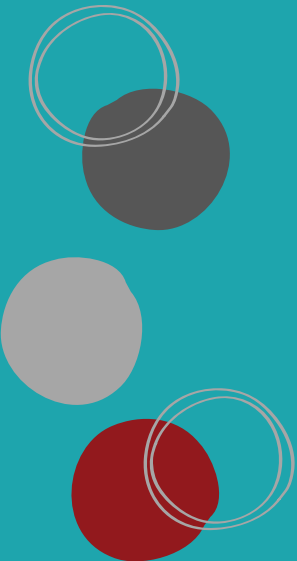
Math Response

- K-8 Cognitively Guided Instruction continues and is a strong consideration for our elementary curriculum review
- Math Standards
 - K-6 and 7-12 math teams will be purchasing new curriculum for next year
 - New standards implementation 2027-28
 - Math will switch to MCA-IV in 2028
 - Focused on 8 Mathematical Practices with much professional development
- Math screening for K-8 and supports provided



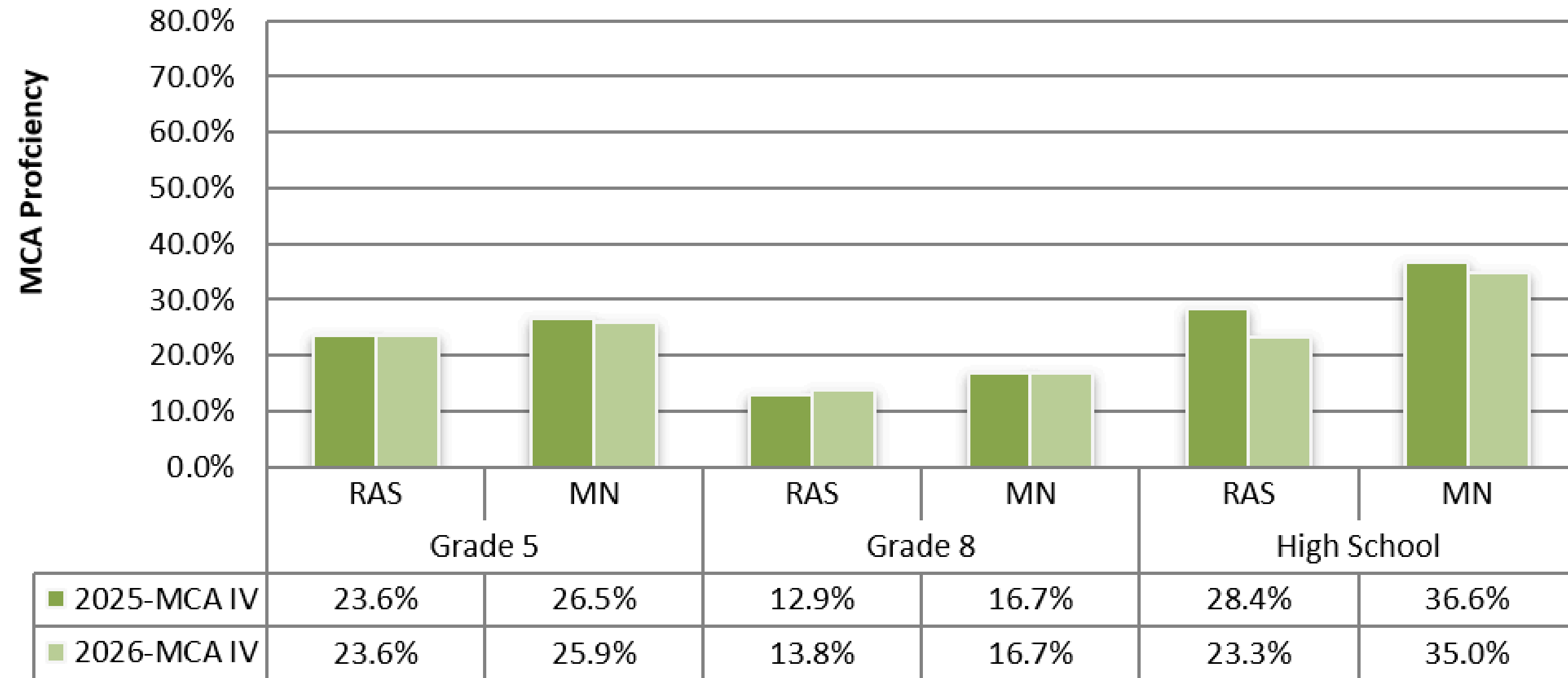
Science MCA-IV





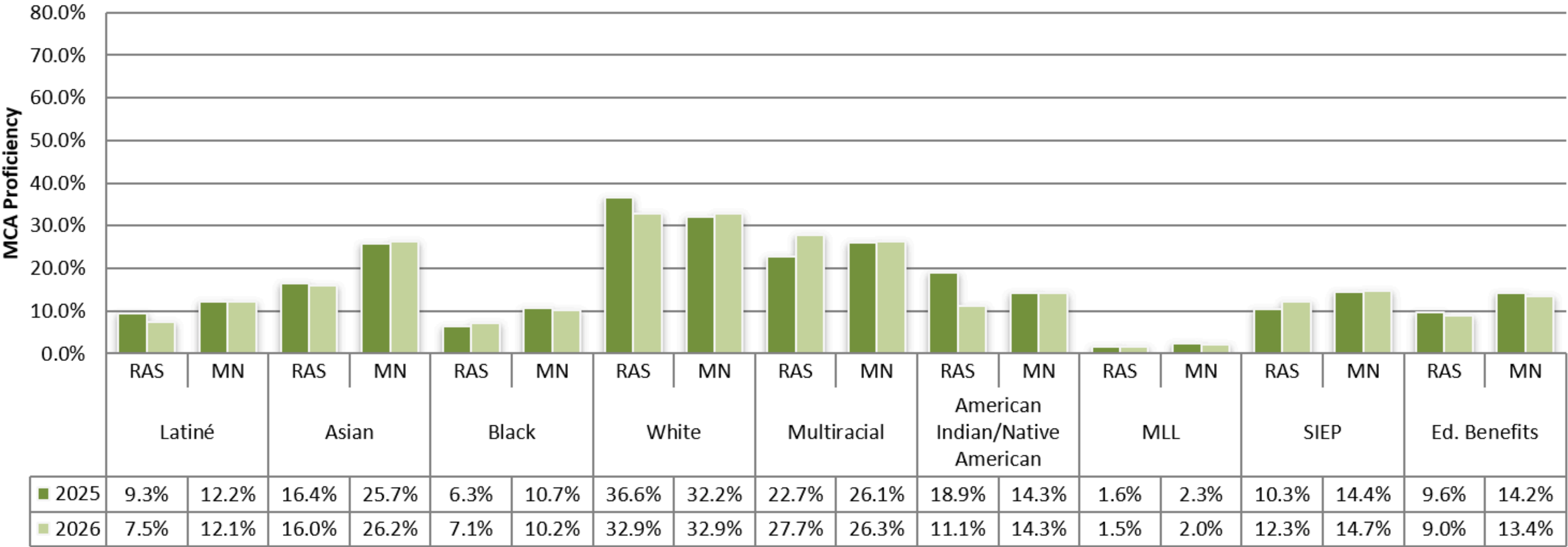
MCA Science- All Students

MCA IV Proficiency-**Science**- by Grade



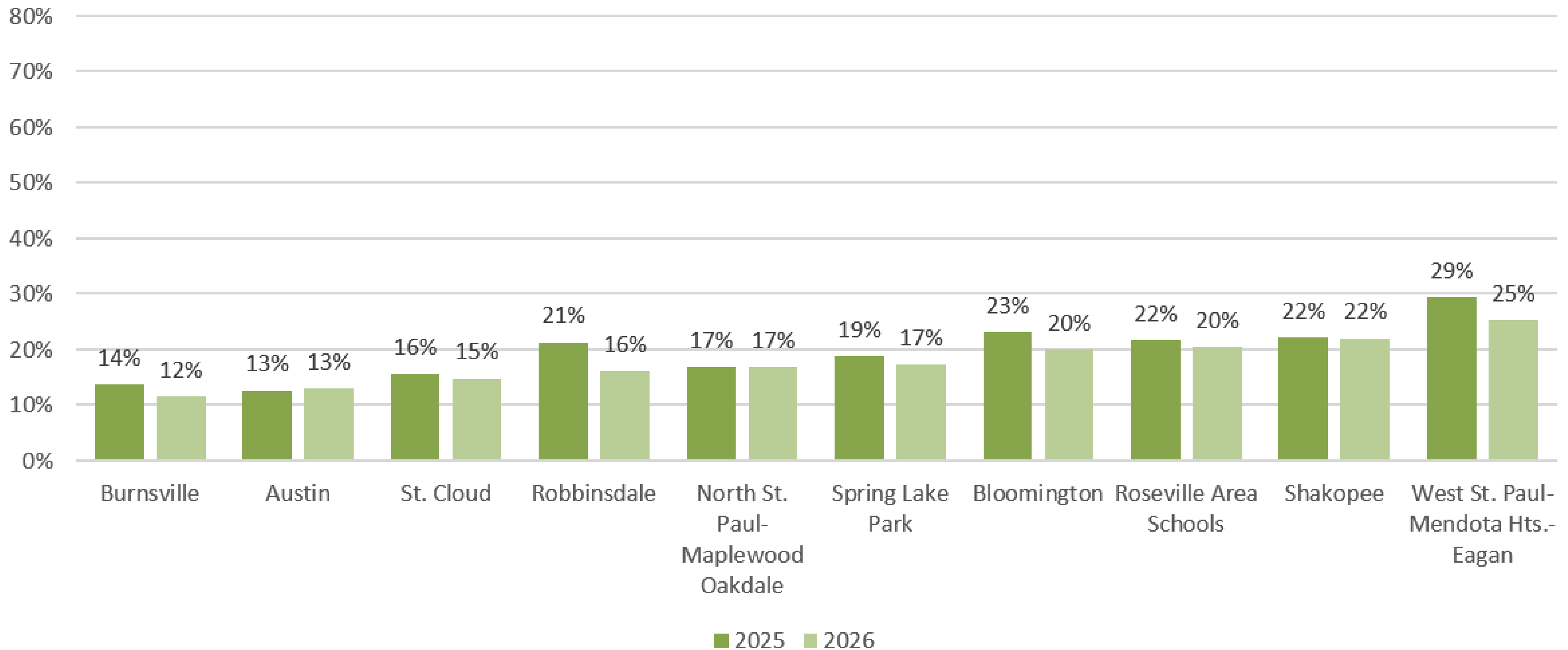
MCA Science- by Grade

MCA-IV Science by Student Groups- Roseville Compared to MN



MCA Science- by Student Groups

MCA-IV Science Proficiency by District



MCA Science- by Comparable Districts



Science- Points to Remember:

- Tested the Science MCA IV for first time in Spring 2025
- Overall Roseville and State decreased
- 8th grade students increased proficiency
- Most student groups below state average except White and Multiracial students
- We performed above 6 comparable districts

Questions and Discussion



Agenda Topic: Policy 404: Chemical Use and Abuse – Students and Staff (revised) First Reading
Meeting Date: October 27, 2026
Contact Person: Delon Smith

Background:

Delon Smith, associate superintendent, will present revisions to Policy 404: Chemical Use and Abuse – Students and Staff. This will be the first reading of the policy. The policy was last revised in November 2022.

Recommendation:

 Action Required X Informational – No Board Action Requested

ROSEVILLE AREA SCHOOLS
Independent School District No. 623

Policy 404 – Chemical Use and Abuse – Students and Staff

1.0 Purpose

The purpose of this policy is to assist the school district in its goal to prevent chemical use and abuse by providing for education and intervention. The district realizes that alcohol or other chemical abuse has the potential to adversely affect the performance of students and staff members, and that the district has a role in education, intervention, and prevention of chemical use and abuse.

2.0 General Statement of Policy

- 2.1. The use of chemicals, including but not limited to alcohol, toxic substances, medical cannabis, nonintoxicating cannabinoids (including edible cannabinoid products) and controlled substances, is prohibited in the school setting in accordance with the school district Policy 406: Drug Free Workplace Drug Free Schools. Violations of this policy will be addressed in accordance with Policy 406: Drug Free Workplace Drug Free Schools.
- 2.2 The school district will educate and assist employees, students, and others in understanding this policy and the goals of achieving drug-free schools and workplaces.
- 2.3 The school district will provide instructional programs in all schools on chemical abuse and the prevention of chemical dependency. The school district will support employees by providing information regarding available assessment and treatment options.
 - ~~2.3.1 “Chemical abuse” means the use of any psychoactive or mood-altering chemical substance, without compelling medical reason, in a manner that induces mental, emotional, or physical impairment and causes socially dysfunctional or socially disordering behavior, to the extent that the student’s normal function in academic, school, or social activities is chronically impaired.~~
- 2.4 The school district will establish and maintain student assistance pre-assessment teams. The teams are responsible for addressing reports of chemical abuse problems and making recommendations for appropriate responses regarding the reported individual cases.
- 2.5 The school district may have a school and community advisory team to address chemical abuse problems in the district.

Policy 404 – Chemical Use and Abuse – Students and Staff

2.6 As a condition of attendance, students arriving at a School District-sponsored event may be subject to alcohol screening using a passive alcohol sensor device administered by trained School District personnel. All screening shall be conducted in accordance with School District Policy 406: Drug Free Workplace Drug Free Schools.

3.0 Definitions

3.1 “Chemical abuse” means the use of any psychoactive or mood-altering chemical substance, without compelling medical reason, in a manner that induces mental, emotional, or physical impairment and causes socially dysfunctional or socially disordering behavior, to the extent that the student’s normal function in academic, school, or social activities is chronically impaired.

4.0 Violations of Policy

4.1 The School District will act to enforce this policy and to discipline or take appropriate action against any student in accordance with policy 520: Student Discipline.

4.2 Discipline for any violation of this policy by any teacher, administrator, or school personnel will be consistent with requirements of applicable collective bargaining agreements, Minnesota or federal law, and school district policies.

4.3 A member of the public who violates this policy shall be informed of the policy and asked to leave. If necessary, law enforcement officials will be notified and asked to provide an escort.

Adopted: 12/16/76

Revised: 1/22/91

11/10/16

11/15/22

Agenda Topic: Policy 406: Drug Free Workplace Drug Free Schools (revised) First Reading
Meeting Date: October 27, 2026
Contact Person: Delon Smith

Background:

Delon Smith, associate superintendent, will present revisions to Policy 406: Drug Free Workplace Drug Free Schools. This will be the first reading of the policy. The policy was last revised in November 2022.

Recommendation:

 Action Required X Informational – No Board Action Requested

ROSEVILLE AREA SCHOOLS
Independent School District No. 623

Policy 406: Drug Free Workplace Drug Free Schools

1.0 Purpose

The purpose of this policy is to maintain a safe and healthful environment for employees and students by prohibiting the use and possession of alcohol, toxic substances, medical cannabis, nonintoxicating cannabinoids (including edible cannabinoid products), and controlled substances without a physician's prescription.

2.0 General Statement of Policy

- 2.1. Use or possession of alcohol, toxic substances, medical cannabis, and nonintoxicating cannabinoids (including edible cannabinoid products), and controlled substances before, during, or after school hours, at school or in any other school location, is prohibited as general policy. Paraphernalia associated with controlled substances is prohibited.
- 2.2. It shall be a violation of this policy for any student, teacher, administrator, other school district personnel, or member of the public to use or possess alcohol, toxic substances, cannabis products, lower-potency hemp edibles, hemp-derived consumer products, medical cannabis, nonintoxicating cannabinoids (including edible cannabinoid products), or controlled substances in any school location, including all facilities whether owned, rented, or leased, and all vehicles that the school district owns, leases, rents, contracts for, or controls.
- 2.3 The school district will implement a comprehensive education program on cannabis use and substance use, including but not limited to the use of fentanyl or mixtures containing fentanyl, for students in middle school and high school in accordance with Minnesota Statutes, section 120B.215, subdivision 1 and subdivision 2. This comprehensive education program will:
 - 2.3.1 respect community values and encourage students to communicate with parents, guardians, and other trusted adults about cannabis use and substance use, including but not limited to the use of fentanyl or mixtures containing fentanyl; and
 - 2.3.2 refer students to local resources where students may obtain medically accurate information about cannabis use and substance use, including but not limited to the use of fentanyl or mixtures containing fentanyl, and treatment for a substance use disorder.

Policy 406 – Drug Free Workplace Drug Free Schools

~~2.3 The School District will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school personnel, or member of the public who violates this policy.~~

3.0 Definitions

- 3.1 “Alcohol” includes any alcoholic beverage containing more than one-half of one percent alcohol by volume.
- 3.2 “Controlled substances” include narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, anabolic steroids, or any other controlled substance as defined in Schedules I through V of the Controlled Substances Act, 21 United States Code section 812, including analogues and look-alike drugs.
- 3.3 “Edible cannabinoid product” means any product that is intended to be eaten or consumed as a beverage by humans, contains a cannabinoid in combination with food ingredients, and is not a drug.
- 3.4 “Nonintoxicating cannabinoid” means substances extracted from certified hemp plants that do not produce intoxicating effects when consumed by any route of administration.
- 3.5 “Medical cannabis” means any species of the genus cannabis plant, or any mixture or preparation of them, including whole plant extracts and resins, and is delivered in the form of: (1) liquid, including, but not limited to, oil; (2) pill; (3) vaporized delivery method with use of liquid or oil but which doesn’t require the use of dried leaves or plant form; (4) combustion with use of dried raw cannabis; or (5) any other method approved by the commissioner.
- 3.6 “Toxic substances” includes: (1) glue, cement, aerosol paint, containing toluene, benzene, xylene amyl nitrate, butyl nitrate, nitrous oxide, or containing other aromatic hydrocarbon solvents, but does not include glue, cement, or paint in a packaged kit for the construction of a model automobile, airplane, or similar item; (2) butane or a butane lighter; or (3) any similar substance declared to be toxic to the central nervous system and to have a potential for abuse, by a rule adopted by the commissioner of health.
- 3.7 “Use” includes: the sale, purchase, manufacture, distribution, dispensation, possession, use of, or to be under the influence of alcohol and/or controlled substances, whether or not for the purpose of receiving remuneration or consideration.
- 3.8 “Possess” means to have on one’s person, in one’s effects, or in an area subject to one’s control.

Policy 406 – Drug Free Workplace Drug Free Schools

- 3.9 “School location” includes any school building or on any school premises; in any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities; off school property at any school-sponsored or school-approved activity, event, or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district; or during any period of time such employee is supervising students on behalf of the school district or otherwise engaged in school district business.

4.0 Violations of Policy

- 4.1 The School District will act to enforce this policy and to discipline or take appropriate action against any student in accordance with Policy 520: Student Discipline.
- 4.2 Discipline for any violation of this policy by any teacher, administrator, or school personnel will be consistent with requirements of applicable collective bargaining agreements, Minnesota or federal law, and school district policies.
- 4.3 A member of the public who violates this policy shall be informed of the policy and asked to leave. If necessary, law enforcement officials will be notified and asked to provide an escort.

5.0 Exceptions

It shall not be a violation of this policy for a person to bring onto a school location, for such person’s own use, a controlled substance which has a currently accepted medical use in treatment in the United States and the person has a physician’s prescription for the substance. The person shall comply with the relevant procedures of this policy.

6.0 Event-Entry Alcohol Screen for Students

- 6.1 Attendance at designated School District-sponsored events, such as prom, homecoming and other dances, graduation celebrations, and extracurricular events are voluntary. As a condition of attendance, upon arrival at a School District-sponsored event, students may be required to undergo alcohol screening using a passive alcohol sensor device administered by trained School District personnel. A student who tests positive for alcohol or declines the screening will be denied admission and will be released to their family. If a student’s family is unavailable to transport a student, the School District personnel may contact law enforcement for transportation to the student’s residence.
- 6.2 The purpose of event-entry screening is to promote the health and safety of students by deterring the use of alcohol and to prevent impaired students from presenting a risk of harm to themselves or others. A student who tests positive may be referred to student support services or chemical health

Policy 406 – Drug Free Workplace Drug Free Schools

resources, as appropriate. Students who test positive are subject to the mandatory penalties under the Minnesota High School League Bylaws. Also, while a positive test result will not automatically result in disciplinary action against a student, the School District may impose disciplinary action pursuant to Policy 520 when warranted by the student's misconduct.

- 6.3 Information obtained through screening shall be treated as private student data to the extent required by the Minnesota Government Data Practices Act and the Family Educational Rights and Privacy Act. Results shall be disclosed only to individuals within the School District with a legitimate educational interest or as otherwise permitted by law.
- 6.4 The School District shall provide notice to students and their families of the events at which students will be subject to event-entry alcohol screening. Such notice shall include the purpose of screening; the screening procedures; and the consequences of declining the screening or a positive test result.
- 6.5 Event-entry alcohol screening does not limit the authority of School District personnel to act, including utilization of a passive alcohol sensor device, during a School District-sponsored event when there is a reasonable suspicion that a student is under the influence of alcohol or another controlled substance.

Adopted: 10/27/15
Revised: 10/13/20
11/15/22

Agenda Topic: 2026-2028 Conditions of Employment – Roseville Nutrition Services Association

Meeting Date: October 27, 2026

Contact Person: Kenyatta McCarty and Shari Thompson

Background:

Contract negotiations with the Roseville Nutrition Services Association, representing Roseville Area Schools nutrition services professionals, began June 9, 2026, and concluded September 30, 2026. Maria Amerman, Shari Thompson, and Kenyatta McCarty represented the district during negotiations. Below is a summary of the changes:

1. Adjustments to the salary schedules:
 - a. 2026-27: 2.5% overall increase on the matrix
 - b. 2027-28: 2.5% overall increase on the matrix
 - c. Addition to certification pay to include Level I and Level II
 - i. Level I certification pay \$0.55/hour
 - ii. Level II certification pay \$0.85/hour
2. Adjustment to insurance:
 - a. 2026-27: 13% increase on district contributions
 - b. 2027-28: 0% increase on district contributions on single and family
3. New language regarding retired Roseville Nutrition Services employees who return as substitutes.
4. Improvements to the personal leave provision of the contract.
5. Uniform allowance increase to \$175.00 annually, effective July 1, 2026.
6. Additional language and clarification items.

The tentative agreement is aligned to strategic plan goal areas 3 and 5 and falls within the budget parameters included in the adopted budget.

The Roseville Nutrition Services Association ratified the contract on October 7, 2026. The district wishes to express its thanks to the Nutrition Services Association negotiations team represented by Luanne Green, Heather Cardinal, and Marie Enhelder. We'd like to publicly recognize their collaborative work to reach a fair settlement.

Recommendation:

It is recommended that the board approve the contract for 2026-2028 negotiated and ratified by the nutrition services employees, who are represented by the Roseville Nutrition Services Association.

 X Action Required

 Informational – No Board Action Requested

Agenda Topic: Resolution Stating the Intention of the School Board to Issue General Obligation School Building and Facilities Maintenance Refunding Bonds, Series 2027A, in the Aggregate Principal Amount of Approximately \$106,865,000

Meeting Date: October 27, 2026

Contact Person: Shari Thompson

Background:

The district retains Ehlers & Associates, Inc. as its independent financial advisor. Ehlers has been monitoring interest rates for the district, with the intent to refund our 2017B Long-Term Facilities Maintenance (LTFM) bonds, which are currently outstanding in the principal amount of \$9,995,000, of which \$8,490,000 is subject to optional redemption and prepayment on or after February 1, 2027.

In addition, on February 1, 2018, the district issued its General Obligation School Building Bonds, Series 2018A (the "Series 2018A Bonds"), in the original aggregate principal amount of \$130,045,000, pursuant to the Act and the authority granted by district voters, for the purpose of financing the acquisition and betterment of school sites and facilities, including without limitation, improving safety and security, addressing aging buildings, adding space to accommodate increasing student enrollment, updating learning spaces, and enhancing community resources. The Series 2018A Bonds are currently outstanding in the principal amount of \$101,235,000, of which \$96,975,000 is subject to optional redemption and prepayment on or after February 1, 2027.

We are proposing to issue new bonds at a lower interest rate and buy back the bonds that were issued in 2017 and 2018 at a higher rate of interest. At current bond rates, the most recent projections indicate the sale will result in an estimated savings of approximately \$350,000 annually over the remaining life of the bonds by this action.

Each of these issues has a call date of February 1, 2027, and the earliest we can issue a current refunding is 90 days prior to the call date. Our goal is to secure net present-value (NPV) debt service savings or lower true interest costs (TIC) before proceeding. This would be of benefit to our taxpayers and the resulting debt service levy, reducing property taxes in this area.

The board's approval of the resolution allows for a partial or full (all maturities) refunding that gives us the flexibility to include more maturities in the refunding should rates come down between now and selling the bonds. In addition, this resolution does not commit the board to issuing refunding bonds if it chooses not to. This is just the first step in the process that gets us started.

Recommendation:

It is recommended that the board adopt the Resolution Stating the Intention of the School Board to Issue General Obligation School Building and Facilities Maintenance Refunding Bonds, Series 2027A, in the Aggregate Principal Amount of Approximately \$106,865,000.

 X Action Required

 Informational – No Board Action Requested



Roseville Area Schools

ISD No. 623

Refunding Bonds Overview

Overview of Refunding Bonds

- Opportunity to reduce future debt service payments and tax levies
- Similar to refinancing a mortgage, but subject to certain restrictions and requirements under state law and federal regulations
- Basic concept is to issue new refunding bonds at lower interest rates and use proceeds to pay off existing bonds
 - ✓ Cannot keep savings for District's budget
 - ✓ Must be passed on to taxpayers/reduction in future debt service levies

Refunding Bonds – 2017B and 2018A

- \$105,465,000 of the bonds are callable (eligible to be prepaid)
- Interest rates of 3.00% to 5.00%
- Federal regulations allow a current refunding – closing on bonds 90 days prior to call date (February 1, 2027) or anytime after call date
- Can do a partial (certain maturities) or full (all maturities) refunding

Intent Resolution

- Includes option to do a partial or full refunding
 - ✓ Provides flexibility based on changing market conditions
- Current market would provide refunding savings for a partial refunding
 - ✓ 2028 through 2031 maturities of 2018A issue (5% coupons)
 - ✓ Estimated savings about \$800,000
- Option to refund other maturities at a future date

2017B Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I
02/01/2018	-	-	-	-
02/01/2019	-	-	436,448.33	436,448.33
02/01/2020	-	-	399,800.00	399,800.00
02/01/2021	-	-	399,800.00	399,800.00
02/01/2022	-	-	399,800.00	399,800.00
02/01/2023	-	-	399,800.00	399,800.00
02/01/2024	-	-	399,800.00	399,800.00
02/01/2025	-	-	399,800.00	399,800.00
02/01/2026	-	-	399,800.00	399,800.00
02/01/2027	1,505,000.00	4.000%	399,800.00	1,904,800.00
02/01/2028	1,565,000.00	4.000%	339,600.00	1,904,600.00
02/01/2029	1,630,000.00	4.000%	277,000.00	1,907,000.00
02/01/2030	1,695,000.00	4.000%	211,800.00	1,906,800.00
02/01/2031	1,765,000.00	4.000%	144,000.00	1,909,000.00
02/01/2032	1,835,000.00	4.000%	73,400.00	1,908,400.00
Total	\$9,995,000.00	-	\$4,680,648.33	\$14,675,648.33

2017B Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I
02/01/2018	-	-	-	-
02/01/2019	2,135,000.00	5.000%	5,623,000.00	7,758,000.00
02/01/2020	2,485,000.00	5.000%	5,516,250.00	8,001,250.00
02/01/2021	2,620,000.00	5.000%	5,392,000.00	8,012,000.00
02/01/2022	3,625,000.00	5.000%	5,261,000.00	8,886,000.00
02/01/2023	4,020,000.00	5.000%	5,079,750.00	9,099,750.00
02/01/2024	4,355,000.00	5.000%	4,878,750.00	9,233,750.00
02/01/2025	4,290,000.00	5.000%	4,661,000.00	8,951,000.00
02/01/2026	5,280,000.00	5.000%	4,446,500.00	9,726,500.00
02/01/2027	4,260,000.00	5.000%	4,182,500.00	8,442,500.00
02/01/2028	4,550,000.00	5.000%	3,969,500.00	8,519,500.00
02/01/2029	6,045,000.00	5.000%	3,742,000.00	9,787,000.00
02/01/2030	8,145,000.00	5.000%	3,439,750.00	11,584,750.00
02/01/2031	8,625,000.00	5.000%	3,032,500.00	11,657,500.00
02/01/2032	9,025,000.00	3.000%	2,601,250.00	11,626,250.00
02/01/2033	9,290,000.00	3.000%	2,330,500.00	11,620,500.00
02/01/2034	9,535,000.00	4.000%	2,051,800.00	11,586,800.00
02/01/2035	9,885,000.00	4.000%	1,670,400.00	11,555,400.00
02/01/2036	10,260,000.00	4.000%	1,275,000.00	11,535,000.00
02/01/2037	10,675,000.00	4.000%	864,600.00	11,539,600.00
02/01/2038	10,940,000.00	4.000%	437,600.00	11,377,600.00
Total	\$130,045,000.00	-	\$70,455,650.00	\$200,500,650.00

Next Steps

- October 2026
 - ✓ School Board approves intent resolution
- November-December 2026
 - ✓ District and Ehlers prepare for bond sale
- January 2027
 - ✓ Anticipated bond sale

EXTRACT OF MINUTES OF A MEETING
OF THE SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 623
(ROSEVILLE AREA SCHOOLS)
RAMSEY COUNTY, MINNESOTA

Pursuant to due call and notice thereof a regular meeting of the School Board of Independent School District No. 623 (Roseville Area Schools), Ramsey County, Minnesota, was held in the School District on October 27, 2026 at 6:30 o'clock p.m.

The following members were present:

and the following were absent:

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION STATING THE INTENTION OF THE SCHOOL
BOARD TO ISSUE GENERAL OBLIGATION SCHOOL BUILDING
AND FACILITIES MAINTENANCE REFUNDING BONDS,
SERIES 2027A, IN THE AGGREGATE PRINCIPAL AMOUNT OF
APPROXIMATELY \$106,865,000; AND TAKING OTHER ACTIONS
WITH RESPECT THERETO**

BE IT RESOLVED by the School Board (the “Board”) of Independent School District No. 623 (Roseville Area Schools), Ramsey County, Minnesota (the “District”), as follows:

1. Background. It is hereby determined that:

(a) At a duly called and regularly held special election on November 7, 2017, the voters of the District approved the issuance and sale by the District of general obligation bonds for the acquisition and betterment of school sites and facilities in the maximum principal amount of \$144,000,000 pursuant to Minnesota Statutes, Chapter 475, as amended (the “Act”).

(b) On December 28, 2017, the District issued its General Obligation Facilities Maintenance Bonds, Series 2017B (the “Series 2017B Bonds”), pursuant to the Act and Minnesota Statutes, Section 123B.595, as amended (“Section 123B.595”), for the purpose of financing certain facilities and site maintenance projects. The Series 2017B Bonds are currently outstanding in the principal amount of \$9,995,000 of which \$8,490,000 is subject to optional redemption and prepayment on or after February 1, 2027.

(c) On February 1, 2018, the District issued its General Obligation School Building Bonds, Series 2018A (the “Series 2018A Bonds”), in the original aggregate principal amount of \$130,045,000, pursuant to the Act and the authority granted by District voters, for the purpose of financing the acquisition and betterment of school sites and facilities, including without limitation, improving safety and security, addressing aging buildings, adding space to accommodate increasing student enrollment, updating learning spaces, and enhancing community resources. The Series 2018A Bonds are currently outstanding in the principal amount of \$101,235,000, of which \$96,975,000 is subject to optional redemption and prepayment on or after February 1, 2027.

(d) The District is authorized by the Act, including Section 475.67 of the Act (“Section 475.67”), to issue and sell its general obligation bonds to refund outstanding bonds when determined by the Board to be necessary and desirable for the reduction of debt service costs to the District.

(e) The Board hereby finds and determines that it is necessary and desirable for the reduction of debt service costs to the District that the District issue its General Obligation School Building and Facilities Maintenance Refunding Bonds, Series 2027A in the aggregate principal amount of approximately \$106,865,000 (the “Bonds”), pursuant to the Act, including Section 475.67, to optionally redeem and prepay all or a portion of the outstanding Series 2017B and 2018A Bonds.

2. Covenant as to State Credit Enhancement.

(a) The District hereby covenants and obligates itself to notify the Commissioner of Education (the “Commissioner”) of a potential default in the payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 (the “Credit

Enhancement Act”) to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the paying agent for the Bonds (the “Paying Agent”), or any successor paying agent, three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner that it will be unable to make all or a portion of that payment. The Paying Agent is authorized and directed to notify the Commissioner if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds on deposit with the Paying Agent to make that payment. The District understands that as a result of its covenant to be bound by the provisions of the Credit Enhancement Act, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now and hereafter established by the Minnesota Departments of Management and Budget and Education pursuant to subdivision 2(c) of the Credit Enhancement Act and otherwise to take such actions as necessary to comply with that section. The Board Chair, Clerk, Treasurer, Superintendent, or Director of Business Services of the District are authorized to execute any applicable Minnesota Department of Education forms.

3. Sale of Bonds. The Board has retained Ehlers and Associates, Inc. (the “Municipal Advisor”), to serve as the District’s independent municipal advisor with respect to the offer and sale of the Bonds and, therefore, is authorized by Section 475.60, subdivision 2(9), of the Act to sell the Bonds other than pursuant to a competitive sale.

4. Acceptance of Proposal. The Board shall meet at the time specified in the Preliminary Official Statement or at such other time designated by the Board to receive and consider proposals for the purchase of the Bonds and take any other appropriate action with respect to the Bonds.

5. Authority of Municipal Advisor. The Municipal Advisor is authorized and directed to assist the District in the preparation and dissemination of a Preliminary Official Statement to be distributed to potential purchasers of the Bonds and to open, read, and tabulate the proposals for the purchase of the Bonds for presentation to the Board. The Municipal Advisor is further authorized and directed to assist the District in the award and sale of the Bonds on behalf of the District after receipt of written proposals and to assist the District in the preparation and dissemination of a final Official Statement with respect to the Bonds.

6. Authority of Bond Counsel. The law firm of Kennedy & Graven, Chartered, is authorized to act as bond counsel for the District (“Bond Counsel”), and to assist in the preparation and review of necessary documents, certificates, and instruments related to the Bonds. The officers, employees, and agents of the District are hereby authorized to assist Bond Counsel in the preparation of such documents, certificates, and instruments.

(The remainder of this page is intentionally left blank.)

The motion for the adoption of the foregoing resolution was duly seconded by _____, and upon vote being taken thereon, the following voted in favor of the motion:

and the following voted against:

whereupon the resolution was declared duly passed and adopted.

STATE OF MINNESOTA)
)
COUNTY OF RAMSEY) ss.
)
INDEPENDENT SCHOOL)
DISTRICT NO. 623)

I, the undersigned, being the duly qualified and acting Clerk of Independent School District No. 623 (Roseville Area Schools), Ramsey County, Minnesota (the “District”), hereby certify that I have carefully compared the attached and foregoing extract of minutes of a regular meeting of the School Board of the District held on the date specified above, with the original minutes on file in my office and the extract is a full, true, and correct copy of the minutes, insofar as they relate to authorizing the issuance of the District’s General Obligation School Building and Facilities Maintenance Refunding Bonds, Series 2027A, in the aggregate principal amount of approximately \$106,865,000.

WITNESS My hand as such Clerk this ____ day of October, 2026.

Clerk of the School Board
Independent School District No. 623 (Roseville Area
Schools), Ramsey County, Minnesota