



Agenda
Regular School Board Meeting
Tuesday, May 26, 2026
6:30 PM

1. Call to Order, Roll Call
2. Agenda Adjustments
3. Announcements, Comments, Recognitions
 - 3.a. 2026 Minnesota Teacher of the Year Candidates
4. Summary of Community Input Received for Action Items
5. Consent Agenda
 - 5.a. Minutes - Board Meeting of May 12, 2026
 - 5.b. Payment of Bills
 - 5.c. Personnel - Resignations, Appointments, Reductions
 - 5.d. Gifts
 - 5.e. Minnesota State High School League (MSHSL) Membership Resolution 2026-2027
6. Reports and Non-Action Items
 - 6.a. Graduation and Postsecondary Report
Speaker(s): Jake Von De Linde, Laura Freer and Dr. Jen Wilson
7. Action Items
 - 7.a. Non-Renewal of Licensed Probationary Employees
Speaker(s): Kenyatta McCarty
 - 7.b. Roseville Principals Association Contract 2025-2027
Speaker(s): Kenyatta McCarty and Shari Thompson
 - 7.c. Northeast Metro 916 Long-Term Facilities Maintenance Levy
Speaker(s): Shari Thompson
8. Study Session Report
9. Board Reports
Speaker(s): Board Members
10. Superintendent's Report
Speaker(s): Superintendent Jenny Loeck
11. Closed Session to Evaluate the Performance of the Superintendent
Speaker(s): Chair Rose Chu
12. Adjournment

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

May 12, 2026

Chair Rose Chu called the school board meeting to order at 6:30 p.m. in the Fairview Room at Appétu Téča Education Center. Board members present: Todd Anderson, Mike Boguszewski, Rose Chu, Mannix Clark (via interactive technology), Geida Cleveland, Michelle Morse-Wendt. Board members absent: none. Also present: Dr. Jenny Loeck, superintendent of schools, and approximately thirty other visitors or staff who attended all or part of the meeting.

- (68) Agenda Adjustments. Boguszewski moved, Morse-Wendt seconded a motion to table agenda item 7c, approval of the Roseville Principals Association Contract 2025-2027, until a future meeting. A roll call vote was adopted. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.

Announcements, Comments, Recognitions. Director Anderson read a land acknowledgment to begin the meeting. The school board also recognized several individuals who responded to a medical emergency at Roseville Area High School, including the physical education teacher, school nurses, and school resource officer, and first responders from the Roseville Police Department and Roseville Fire Department.

Summary of Community Input Received for Action Items. The board did not receive any community input regarding the evening's action items.

- (69) Consent Agenda. Anderson moved, Cleveland seconded acceptance of the consent agenda, including the minutes of the regular school board meeting on April 28, 2026; payment of bills; personnel changes; gifts; a resolution designating the Identified Official with Authority for the Minnesota Department of Education's Education Identity and Access Management system; and a ReLeaf Community Forestry grant award from the Minnesota Department of Natural Resources. A roll call vote was adopted. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.
- (70) Retirements. Clark moved, Anderson seconded the retirements of Michael Deppe, Denise Dzik and Louise Portuese with appreciation. A roll call vote was adopted. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.

Student Attendance and Interventions. Maura Weyandt, associate superintendent, discussed student attendance trends and interventions for students who are chronically absent.

- (71) Cardiac Emergency Response Plan. Taylor Anderson, assistant director of student services; Alaina Bohl, lead school nurse; and Todd Lieser, buildings and grounds supervisor, presented an overview of the district's newly developed Cardiac Emergency Response Plan (CERP). Per Minnesota Statutes, beginning in the 2026-2027 school year,

school districts are required to develop a CERP for cardiac emergencies that occur on school property. Clark moved, Boguszewski seconded approval of Roseville Area Schools' Cardiac Emergency Response Plan. A roll call vote was adopted. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.

- (72) Meet and Confer Agreements 2025-2027. Anderson moved, Boguszewski seconded approval of updates to the 2025-2027 Conditions of Employment for Meet and Confer employee groups. Meet and Confer employee groups represent about eighty employees and include Community Education managers and supervisors, Community Education services, District Center administrators, district support services, program assistants and supervisors, and technology information services. A roll call vote was adopted. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.

Board Reports. Director Morse-Wendt attended the Speech Showcase at Roseville Area High School. Director Anderson and Chair Chu attended an Association of Metropolitan School Districts meeting; Director Anderson shared information about proposed changes to the state's Permanent School Fund. Clerk Clark attended a ceremony for the first group of staff to complete Northeast Metro 916's Teacher Apprenticeship Program. Clerk Clark, Chair Chu, and Director Morse-Wendt attended the RAHS One World event. Chair Chu commented on the district's annual staff recognition event.

Superintendent's Report. Superintendent Loeck thanked first responders for their important role in keeping our communities safe.

The Chair declared the meeting adjourned at 7:53 p.m.

Signed _____
Clerk

Approved _____
Chair

May 12, 2026

Meeting Date: May 26, 2026

PAYMENT OF BILLS:

-April 16 - April 30, 2026

That bills in the amount of: **\$6,702,553.21** by the following funds be approved:

GENERAL	\$6,038,958.28
FOOD SERVICE	\$273,653.94
COMMUNITY SERVICE	\$285,012.14
BUILDING FUND	\$12,363.58
DEBT FUND	\$0.00
READING RECOVERY	\$0.00
AMSD	\$13,805.75
OPEB DEBT	\$0.00
DENTAL INS FUND	\$37,188.52
NO SUBURBAN COLLABORATIVE	\$33,749.90
EXTRA CURRICULAR-STU ACTIVITY	\$7,821.10

RECOMMENDATION:

That above payments are included in check numbers:

WIRE TRANSFERS	202500539	through	202500582
CHECKS	370103	through	370475
CAPITAL ONE AP CHECKS	9569	through	9581
ACH A/P	252611147	through	252611222

PAYMENT DISTRIBUTION BY FUND:

	GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCT	DEBT FUND	Delta Dental Self Insured	28-RR Fiscal Agent	29-AMSD Fiscal Agent	OPEB	N SUB COLL/ SCHLSHP	EXTRA CURR-STU ACTIVITY	TOTAL DISBURSEMENTS
WIRE TRANSFERS	\$1,978,441.53	\$36,102.40	\$97,145.60		\$0.00	\$37,188.52		\$3,724.00			\$604.54	\$2,153,206.59
CHECKS	\$1,894,789.57	\$159,544.37	\$24,537.94	\$12,363.58				\$737.29		\$35,048.49	\$6,320.16	\$2,133,341.40
CAPITAL ONE A/P	\$14,372.58	\$5,699.39	\$0.00									\$20,071.97
ACH A/P	\$58,584.78	\$32.98	\$310.77	\$0.00							\$896.40	\$59,824.93
TRANSFER TO PAYROLL	\$2,092,769.82	\$72,274.80	\$163,017.83					\$9,344.46				\$2,337,406.91
VOID CHECKS	\$0.00		\$0.00							(\$1,298.59)		(\$1,298.59)
TOTAL	\$6,038,958.28	\$273,653.94	\$285,012.14	\$12,363.58	\$0.00	\$37,188.52	\$0.00	\$13,805.75	\$0.00	\$33,749.90	\$7,821.10	\$6,702,553.21

BOND CONSTRUCTION FUNDS

April 1, 2026 Cash				Balance
& Investments	Revenue	4/1	Disbursements	Remaining as of
Balance	to 4/30	4/1	4/1 to 4/30	4/30/26
\$8,408,277.54	\$16,999.33		\$0.00	\$8,425,276.87

RECOMMENDATION:

The above disbursements include check numbers:

CHECKS Apr 16 - Apr 30	through	\$0.00	*next check start 102744
CHECK PAID OUT OF GENERAL ACCT	through	\$0.00	
VOID CHECKS		\$0.00	

Human Resources Information

5-C

Meeting Date

05/26/2026

Change of Position

Keenan, Jill

Effective Date 07/01/2026

Falcon Heights Elementary School Building Secretary

Was working as a MARSS/SPED Secretary but will now be working as a Building Secretary effective July 01, 2026.

Hired-New Licensed Long Term Substitute

Gutierrez, Maritza

Effective Date 05/18/2026

Little Canada Elementary School DLSI Teacher

Hired working as a 1.0 FTE Long Term Substitute effective May 18, 2026 through June 10, 2026.

Hired-Non-Licensed

Calzadillas, Lindsay

Effective Date 06/22/2026

Edgerton Elementary School Building Secretary

Hired working 8 hours per day effective June 22, 2026.

Resignation-Licensed

Buck, Lisa

Effective Date 06/10/2026

Central Park Elementary School School Nurse

Resigning effective June 10, 2026.

Dimartino, Matthew

Effective Date 06/10/2026

Roseville Area Middle School Math Teacher

Resigning effective June 10, 2026.

Human Resources Information

5-C

Meeting Date

05/26/2026

Meyer, Nathan

Effective Date 06/30/2026

Harambee Elementary School Principal

Resigning effective June 30, 2026.

Ortega, Davsv

Effective Date 06/10/2026

Little Canada Elementary School Elementary Teacher

Resigning effective June 10, 2026.

Sakirgil, Can

Effective Date 06/10/2026

Roseville Area High School English Learner Teacher

Resigning effective June 10, 2026.

Sunnle, Kristin

Effective Date 06/10/2026

Central Park Elementary School Elementary School Teacher

Resigning effective June 10, 2026.

Resignation-Non-Licensed

Bing, Denelle

Effective Date 05/13/2026

Edgerton Elementary School Nutrition Services Assistant

Resigned effective May 13, 2026.

Given, Erica

Effective Date 06/09/2026

Roseville Area High School Special Education Paraprofessional

Resigning effective June 09, 2026.

McLeod, Sheri

Effective Date 06/09/2026

Parkview Center School Program Assistant

Resigning effective June 09, 2026.

Human Resources Information

5-C

Meeting Date

05/26/2026

Paquette, Nicole

Effective Date 05/07/2026

District Wide

Floating Manager

Resigned effective May 07, 2026.

Retirement

Beniamin, Rodell

Effective Date 06/09/2026

Central Park Elementary School

Special Education Paraprofessional

Retiring effective June 09, 2026. Rodell has worked in the district for 4 years.

Kohlbrand Kachel, Susan

Effective Date 06/10/2026

Parkview Center School

Elementary Teacher

Retiring effective June 10, 2026. Susan has worked for the district for 16 years.

Koshiol, Jill

Effective Date 06/10/2026

Parkview Center School

Elementary Teacher

Retiring effective June 10, 2026. Jill has worked for the district for 33 years.

Wenndt, Blair

Effective Date 07/27/2026

Harambee Elementary School

ATPPS LEAD & Interventionist

Retiring effective July 27, 2026. Blair has worked for the district for 5 years.

Returning from Leave

Dragos, Matthew

Effective Date 05/13/2026

District Center

Nutrition Specialist

Return from leave effective May 13, 2026.

Human Resources Information

5-C

Meeting Date

05/26/2026

Falcon . Sarah

Effective Date 04/03/2026

Edgerton Elementary School Special Education Teacher

Return from leave effective April 03, 2026.

Morgan. Mariana

Effective Date 05/13/2026

Falcon Heights Elementary School OST Site Coordinator

Return from leave working 4 hours per day effective May 13, 2026 through June 23, 2026.

O'neil. Marv Beth

Effective Date 04/06/2026

Central Park Elementary School General Education Paraprofessional

Return from leave effective April 06, 2026.

Oliver. Rose

Effective Date 03/26/2026

André Téca Education Center Theater Specialist

Return from leave effective March 26, 2026.

Richards. Michael

Effective Date 05/12/2026

Roseville Area High School Science Teacher

Return from leave effective May 12, 2026.

Termination

Guadalupe Landaverde. Sandra

Effective Date 04/24/2026

Edgerton Elementary School Nutrition Services

Terminated effective April 24, 2026.

Human Resources Information

5-C

Meeting Date

05/26/2026

Unpaid Leave

Bairaktaris. Sandra

Effective Date 05/07/2026

Parkview Center School

Special Education Paraprofessional

Requesting unpaid leave effective May 07, 2026 through June 09, 2026.

Englund . Pamela

Effective Date 05/04/2026

Edgerton Elementary School

Special Education Paraprofessional

Requesting unpaid leave effective May 04, 2026 through June 01, 2026.

Fierstad. Holly

Effective Date 04/29/2026

Parkview Center School

Elementary Teacher

Requesting unpaid leave effective April 29, 2026 through June 10, 2026.

Jackson. Ouinton

Effective Date 05/04/2026

Roseville Area Middle School

Student Success Assistant

Requesting unpaid leave effective May 04, 2026 through May 29, 2026.

Kelvie. Sarah

Effective Date 04/15/2026

Little Canada Elementary School

Student Success Assistant

Requesting unpaid leave effective April 15, 2026 through June 05, 2026.

Member _____ introduced the following resolution and moved its adoption:

Resolution Accepting Gifts

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”

THEREFORE, BE IT RESOLVED that the School Board of Roseville Area Schools, Independent School District 623, accepts with appreciation the following gifts received by the School District:

Donor	Gift	Use	School/Building
Hungry for Music	1 trumpet, 1 clarinet and 2 violins	Instrumental music program	Harambee Elementary School
Nicolette and Brian Evan	\$362.59	Groceries and supplies for families in need	Harambee Elementary School
Carole Beggs	\$50.00	Groceries and supplies for families in need	Harambee Elementary School
Elizabeth Villalta	\$200.00	Groceries and supplies for families in need	Harambee Elementary School
Mary Jane Tocko	\$50.00	Groceries and supplies for families in need	Harambee Elementary School
Sharon McClintock and Marv Holt	\$20.00	Groceries and supplies for families in need	Harambee Elementary School
Janice Harbaugh	\$20.00	Groceries and supplies for families in need	Harambee Elementary School
Karen Thomas	\$50.00	Groceries and supplies for families in need	Harambee Elementary School
Mary Kay Love	\$15.00	Groceries and supplies for families in need	Harambee Elementary School
Carol Stein	\$50.00	Groceries and supplies for families in need	Harambee Elementary School

Paula Vestermark	\$500.00	Groceries and supplies for families in need	Harambee Elementary School
Joyce and Don Kramer	\$20.00	Groceries and supplies for families in need	Harambee Elementary School
Luanne Minke	\$50.00	Groceries and supplies for families in need	Harambee Elementary School
Dorothy Anderson	\$50.00	Groceries and supplies for families in need	Harambee Elementary School
Carolyn Kienbaum	\$25.00	Groceries and supplies for families in need	Harambee Elementary School
Beryl Singleton Bissell	\$100.00	Groceries and supplies for families in need	Harambee Elementary School
John and Sharon Laansma	\$200.00	Groceries and supplies for families in need	Harambee Elementary School
Carol McGough and Kathleen Patri	\$50.00	Groceries and supplies for families in need	Harambee Elementary School
Morgan Willow and Blake Lynden	\$35.00	Groceries and supplies for families in need	Harambee Elementary School
Sharon Valois	\$30.00	Groceries and supplies for families in need	Harambee Elementary School
Joan Schmitz	\$20.00	Groceries and supplies for families in need	Harambee Elementary School
Lyle Steinfeldt	\$50.00	Groceries and supplies for families in need	Harambee Elementary School
Roberta Zohara	\$100.00	Groceries and supplies for families in need	Harambee Elementary School
Jeanne Hafner	\$10.00	Groceries and supplies for families in need	Harambee Elementary School
Paula Evenson	\$60.00	Groceries and supplies for families in need	Harambee Elementary School
Barbara Eickholt	\$30.00	Groceries and supplies for families in need	Harambee Elementary School
Dr. Thomas and Marlene Dohm	\$20.00	Groceries and supplies for families in need	Harambee Elementary School
Helen Sorensen	\$300.00	Groceries and supplies for families in need	Harambee Elementary School
Phil Hamer	\$20.00	Groceries and supplies for families in need	Harambee Elementary School
Carol and Paul Moen	\$100.00	Groceries and supplies for families in need	Harambee Elementary School
Marge Herke	\$200.00	Groceries and supplies for families in need	Harambee Elementary School
B.J. Carpenter	\$50.00	Groceries and supplies for families in need	Harambee Elementary School

Carol Cuyjet	\$200.00	Groceries and supplies for families in need	Harambee Elementary School
Susan Wolkerstorfer	\$50.00 Aldi gift card	Groceries and supplies for families in need	Harambee Elementary School
Carol Schubring	\$20.00 Aldi gift card	Groceries and supplies for families in need	Harambee Elementary School
Elaine Tarone	\$20.00	Groceries and supplies for families in need	Harambee Elementary School
Joan Fox	\$1,000.00	Groceries and supplies for families in need	Harambee Elementary School
Dianne White	\$50.00	Groceries and supplies for families in need	Harambee Elementary School
M. Gellner	\$200.00	Groceries and supplies for families in need	Harambee Elementary School
Jane Scheidnes	\$300.00 in Cub gift cards	Groceries and supplies for families in need	Harambee Elementary School
Roseville Boys Backcourt Club	\$5,634.42	Transportation, shirts, and tournament fees for the boys basketball program	Roseville Area High School
Dearest Baker LLC Attn: Cynthia Lee	\$150.00	Girls golf program	Roseville Area High School

The motion for the adoption of the foregoing resolution was duly seconded by Member

_____.

The following voted in favor:

and the following voted against:

whereupon said resolution was declared duly passed and adopted.

School Board Clerk

Agenda Topic: Minnesota State High School League Membership Resolution 2026-2027
Meeting Date: May 26, 2026
Contact Person: Adrian Turner

Background:

Minnesota Statutes, Section 128C.01, requires individual school boards to annually authorize membership in the Minnesota State High School League. The attached resolution affirms that the school board delegates the control, supervision and regulation of League-sponsored athletic and fine arts activities to the MSHSL; adopts the MSHSL Constitution, Bylaws and Rules and Regulations; and that the administration and responsibility for supervising registered activities is assigned to the local school representative(s).

Recommendation:

It is recommended that the board approve the resolution for membership in the MSHSL for the 2026-2027 school year.

Action Required

Informational – No Board Action Requested



**2026-2027 RESOLUTION FOR MEMBERSHIP
IN THE MINNESOTA STATE HIGH SCHOOL LEAGUE
Membership Renewal Form**

This form must be completed once for each school in the district.

Must be completed and submitted to MSHSL NOT LATER THAN JULY 31, 2026. Retain one copy for the school files.

RESOLVED, that the Governing Board or Entity of Roseville Area High School (Name of School) located in the State of Minnesota delegates the control, supervision and regulation of interscholastic activities and athletics (referred to in MN Statutes, Section 128C.01) to the Minnesota State High School League, and so hereby certifies to the State Commissioner of Education as provided for by Minnesota Statutes.

FURTHER RESOLVED, that the school listed is authorized by this, the Governing Board of said school district or school to renew its membership in the Minnesota State High School League; and to participate in the approved interscholastic activities and athletics sponsored by said League and its various subdivisions.

FURTHER RESOLVED, that this Governing Board or Entity hereby adopts the Constitution, Bylaws, Policies, Rules and Regulations of said League and all amendments thereto as the same as are published in the latest edition of the League's *Official Handbook*, on file at the office of the school district or school, or as appears on the League's website, as the minimum standards governing participation in said League-sponsored activities and athletics. Further, the administration and responsibility for determining student eligibility and for the supervision of such activities and athletics are assigned to the official representatives identified by this Governing Board or Entity.

Signing this Resolution for Membership affirms that this Governing Board has reviewed all required membership materials provided by the League which defines the purpose and value of education-based activity and athletic and programs and defines each member school's responsibilities.

Member schools must develop and publicize administrative procedures to address eligibility suspensions related to Student Code of Responsibilities (Bylaw 206.2) violations for students participating in activity and athletic programs by member schools.

The above Resolution was adopted by the Governing Board or Entity of this school or district and is recorded in the official minutes of said Board and hereby is certified to the State Commissioner of Education as provided for by law.

The following is taken from the MSHSL Constitution:

208.00 LOCAL CONTROL

208.01 Designated School Representatives

At the beginning of the League's fiscal year, the governing board of each member school shall designate two (2) representatives who are authorized to vote for the member school at all district, region and section meetings and on mail ballots where member schools are called upon to vote.

One of the designated representatives shall be a member of the school's governing board and the other shall be an administrator or full-time faculty member of the member school.

In school districts with multiple schools, the designated representative from the school district's governing body may represent more than one school and is entitled to one vote for each school they represent.

208.02 Designated Activity Representatives

At the beginning of the League's fiscal year, the governing board of each member school shall select individuals to represent its school in the following areas: (a) boys sports; (b) girls sports; (c) speech; and (d) music.

208.03 Local Advisory Committee

Each school is urged to form an advisory committee for League activities. Committee membership is not limited to but shall include a school board member, a student, a parent, and a faculty member, to advise the designated school representatives on all matters relating to the school's membership in the MSHSL.

Name of School (Please Print)

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

Michelle Morse-Wendt

(Designated School Board Member – please print)

Adrian Turner

(Designated School Representative – please print)

michelle.morse-wendt@isd623.org

Email Address

adrian.turner@isd623.org

Email Address

208.02 ACTIVITY REPRESENTATIVES

Adrian Turner

(Boys Sports – please print)

Adrian Turner

(Girls Sports – please print)

Jodi Kyllonen

(Speech – please print)

Matt Dehnel

(Music – please print)

208.03 LOCAL ADVISORY COMMITTEE MEMBERS

(Board Member—please print)

(Student—please print)

(Parent—please print)

(Faculty Member—please print)

(Mailing Representative—please print)

The Mailing Representative is the person to whom mailings go. This is usually the Activity Director.

Print Name: _____
(Clerk/Secretary - Local Governing Board)

Print Name: _____
(Superintendent or Head of School)

Signed: **Signature required**

(Clerk/Secretary - Local Governing Board)
electronically through DocuSign
Date: _____

Signed: **Signature required**

(Superintendent or Head of School)
electronically through DocuSign
Date: _____



Education and Leadership for a Lifetime

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Summer 2026

Dear Head of School and Board Members,

The League is excited to invite you to continue your membership in the Minnesota State High School League or join our League for the first time. The athletic programs and fine arts activities, along with the presenting partnerships we offer, are incredibly important to so many, and we look forward to partnering with your school in maintaining outstanding opportunities for students. Please read on to learn more about what it means to approve your Resolution for Membership.

This past year, the League made one of the most monumental changes in its history in expanding programming to all 9th grade students and programs. Throughout the year, our Member Schools did great work in implementing this new requirement and expanding the reach of our programming. In confirming your membership, your school leadership commits to full implementation and compliance with all bylaws, policies and rules. You also commit to the primary principle that all activities are to be fully education-based. This means that the purpose of the activities is to educate and develop students above all else and to have all who participate in the programs be full-time students. As a result, your students, coaches, directors and community members enjoy the opportunity to participate with over 600 other Member Schools in as many as 51 different programs.

In preparation for approval and completion of your Resolution for Membership, please take a few minutes to review the League's founding purposes, mission and beliefs, as these are the glue that holds all Member Schools together. Please see the attached document that has been a standard in the League for many years. These important pillars are more than just words on a page; they drive the actions of all members of the League and provide the foundation for the decisions and the leadership choices the League makes every year.

The Minnesota State High School League is focused on support and leadership for our Member Schools. Beyond our state tournaments and fine arts festivals and competitions, this past year the League provided education to over 25,000 coaches and fine arts directors and certified eligibility for over 8,000 officials and fine arts judges. At the same time, the League continues to provide leadership in establishing new and updated bylaws, policies and rules with the support of its membership. Together, our membership remains strong and is a supportive network to all Member Schools. The appetite in our communities for education-based activities continues to be incredible and reinforces the fact that the ultimate goal of providing opportunities for as many students as possible is the right path.

This past year has been filled with incredible excitement in all League programs. The spotlight on Debate as it celebrated its 125th Annual Debate State Tournament highlights the lengthy traditions that are part of the League. We also expanded the wrestling tournament by an additional half day to grow the number of girls participants and provide full wrestlebacks for our qualifiers. Highlighting 50 years of girls basketball is another marker in the growing traditions of many of our girls sports. With a robust and equitable offering of programs, girls in our schools have more choices than they ever have.

As we prepare for the coming year, it's important to know that the League has a strong foundational financial base and yet, it should be no surprise to our schools that the rising costs in many areas create additional challenges in meeting budgets. The League aggressively negotiates with our excellent venue partners to have access to great facilities at the most affordable price. The cost of insurance is also growing significantly and given that the League provides catastrophic accident, postseason medical and concussion insurance to all participants, this is also significant in our budget.

Through the work of an excellent financial committee, the League established a clear model for identifying the membership support required of our Member Schools. Within that plan, the League credits membership dues when revenues exceed expenses. Through this plan the League has been able to reduce membership dues, each of the last four years. With attendance at our state tournaments being slightly less than the recent record-setting numbers, the increasing cost of venues, insurance and operations are having an impact. While we again expect a membership credit, it is projected to be less than last few years' amount. At the same time, we see the majority of our administrative regions providing financial support back to schools at year end, which is also helpful to Member Schools.

The League recognizes the changing landscape in education, as the number of educational models for students across the state continues to grow. We actively study and establish governance for these education approaches, regardless of the model. Recent work in this space indicates that a change is scheduled for the 2027-2028 school year with enrolled online students in public districts being eligible in their district of enrollment.

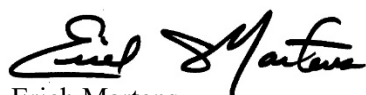
The leadership that the League provides also extends to our students as we look forward to our fifth year of statewide leadership and character events titled "Together We Make a Difference." Thanks to the committed partnership of our state associations; MSBA, MASA, MASSP, MNIAAAA, and MSHSCA we have provided behavioral expectations for students and schools and energized student and staff leaders in making these a reality in our events. These highly engaging, student-energized conferences are designed to bring students together and establish safe, respectful and inclusive contests and events for all participants. In addition, we expect these current and future leaders to bring the concepts and approaches back to their school and community and improve the culture in their school, also expect that these current and future leaders will bring the concepts and approaches back to their school and community and improve the culture in their school, at their contests and within their programs.

We truly appreciate all of our Member Schools and recognize that, even as some schools are consolidating or encountering challenges, our membership now exceeds 600 Member Schools annually. This signals the strength of our League and the quality of the experiences that our students have. We greatly appreciate all those in your school who make these opportunities for your students a reality. We appreciate our longtime members and our newest members equally and welcome all to the Minnesota State High School League, a statewide community that shares the same beliefs, responsibilities and opportunities and also moves us forward.

As you prepare to declare your commitment to membership and provide access to over 50 available fine arts and sports through the Minnesota State High School League, we ask each Member School and board to more clearly understand the depth of the League and recognize your role in leading within your school, your community, your conference and your section as we prepare for an outstanding 2026–2027 school year. Should you have any questions related to participation in the Minnesota State High School League, please reach out to our League Office or to me personally and we will do our best to serve our members. Thank you for all you have done to make the 2025-2026 school year a great one and the League is looking forward to beginning our new school year with the first day of practice on August 17.

Have an outstanding year!

Sincerely,



Erich Martens
Executive Director



FOUNDING PURPOSES

The Minnesota State High School League is organized for the following educational purposes:

1. To provide, promote, extend, manage and administer a program of activities for youth of the schools of the state on subsection, section and state levels in the fields of athletics, speech, music and dramatics on a competitive basis, as well as such other curricular and extracurricular activities as may from time to time be sponsored by the schools of Minnesota.
2. To establish uniform and equitable rules for youth in inter-school activities.
3. To elevate standards of sportsmanship and to encourage the growth of responsible citizenship among the students, member schools and their personnel.
4. To protect youth, member schools and their personnel from exploitation by special interest groups.
5. To provide mutual benefit and relief plans for the assistance of school students injured in athletic events or supervised school activities in meeting medical and hospital expenses incurred by reason of such injuries.
6. To serve the best interests of member schools and their students by providing a medium of cooperation and coordination in educational fields of endeavor and a series of related activities on a state-wide basis, which they individually could not achieve or accomplish for their students and which aid and assist the schools in maintaining a constantly improved program.

MISSION STATEMENT

The Minnesota State High School League provides educational opportunities for students through interscholastic athletic and fine arts programs and provides leadership and support for member schools.

Education and Leadership for a Lifetime

BELIEFS

We believe that...

- Participation in school activity programs is a privilege and not a right.
- Sportsmanship needs to have a constant presence in all school-based activity programs.
- Students should have an equal opportunity to participate in all activities offered by their school.
- Ethical behavior, dignity and respect are non-negotiable.
- Student participants who choose to be chemically free must be supported.
- Collaborative relationships with parents enhance a school's opportunity to positively impact student success.
- Academic priorities must come before participation in athletic or fine arts activities.
- Positive role models and an active involvement in a student's life by parents and others are critical to student success.
- High school activity programs are designed for student participants, and adults must serve in a supportive role.
- The success of the team is more important than individual honors.
- Compliance with school, community and League rules is essential for all activity participants.
- Participation in school-sponsored activities must be inclusive, not exclusive.
- Ethical behavior, fairness, and embracing diversity best serve students and school communities.

Agenda Topic: Graduation and Postsecondary Report
Meeting Date: May 26, 2026
Contact Person: Jake Von De Linde

Background:

Jake Von De Linde, executive director of teaching and learning; Laura Freer, principal at Fairview Alternative High School; and Dr. Jen Wilson, principal at Roseville Area High School, will review the 2024-25 graduation and postsecondary report. This report will focus on graduation rates for Roseville Area High School, Fairview Alternative High School, and the district overall. Information on postsecondary enrollment, enrollment in developmental college courses and entrance into the workforce will also be provided.

Recommendation:

Action Required Informational – No Board Action Requested



ROSEVILLE AREA SCHOOLS

Graduation and Postsecondary Report

May 26th, 2026



District Goals & Key Strategies



District Goal #1

Our graduates are prepared to achieve their goals and aspirations.

Strategies

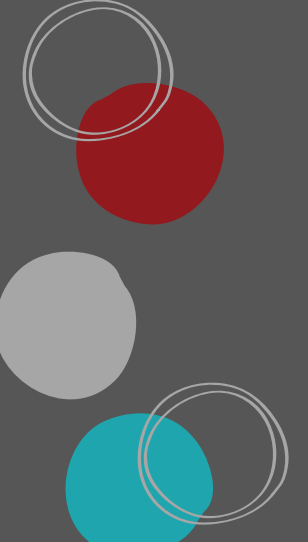
- **Ensure students are college and career ready.**
- **Deliver a challenging, joyful, and safe learning environment**
- **Deliver innovative, effective practices and systems**



District Goal #2

Our learners contribute to an equitable, caring society.

Strategies

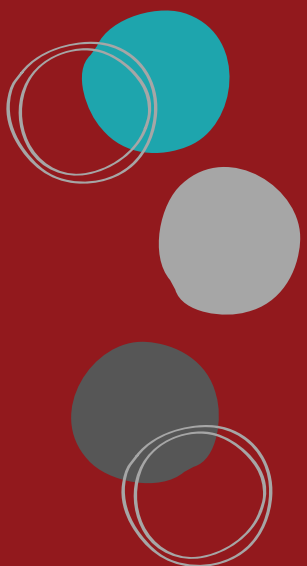
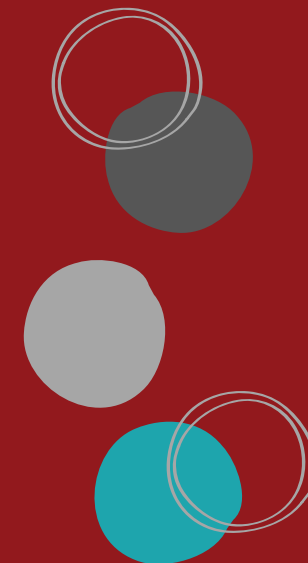
- Cultivate student engagement and joy in learning
 - Amplify student leadership and voice in decision making
 - **Prepare learners to be racially and socially responsive**
- 

District Goal #3

**We are a culturally responsive,
inclusive, anti-racist district.**

Strategies

- **Build a culture of belonging where all feel welcome, included, and safe**

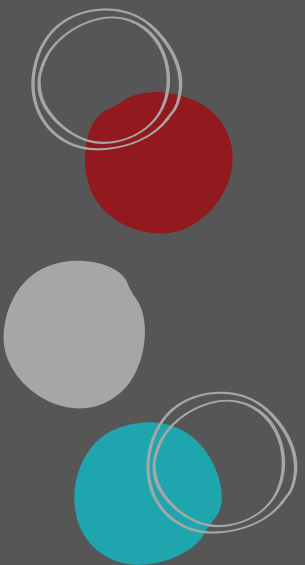
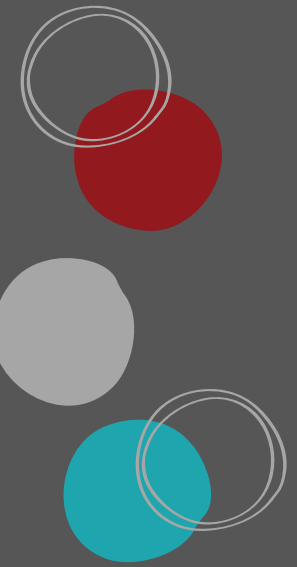


District Goal #4

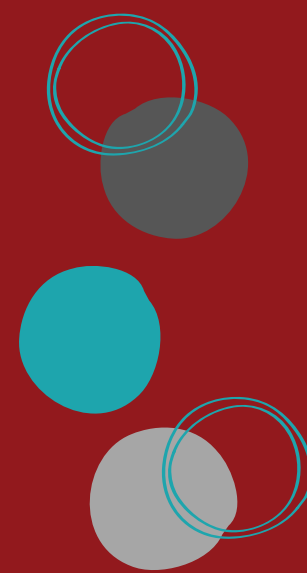
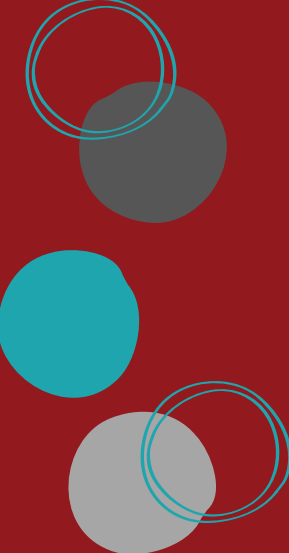
The community is united behind meeting student needs.

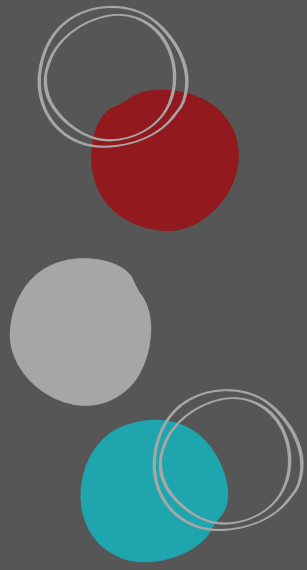
Strategies

- Partner with families and the community to support student success



Graduation 2025





Graduation Data

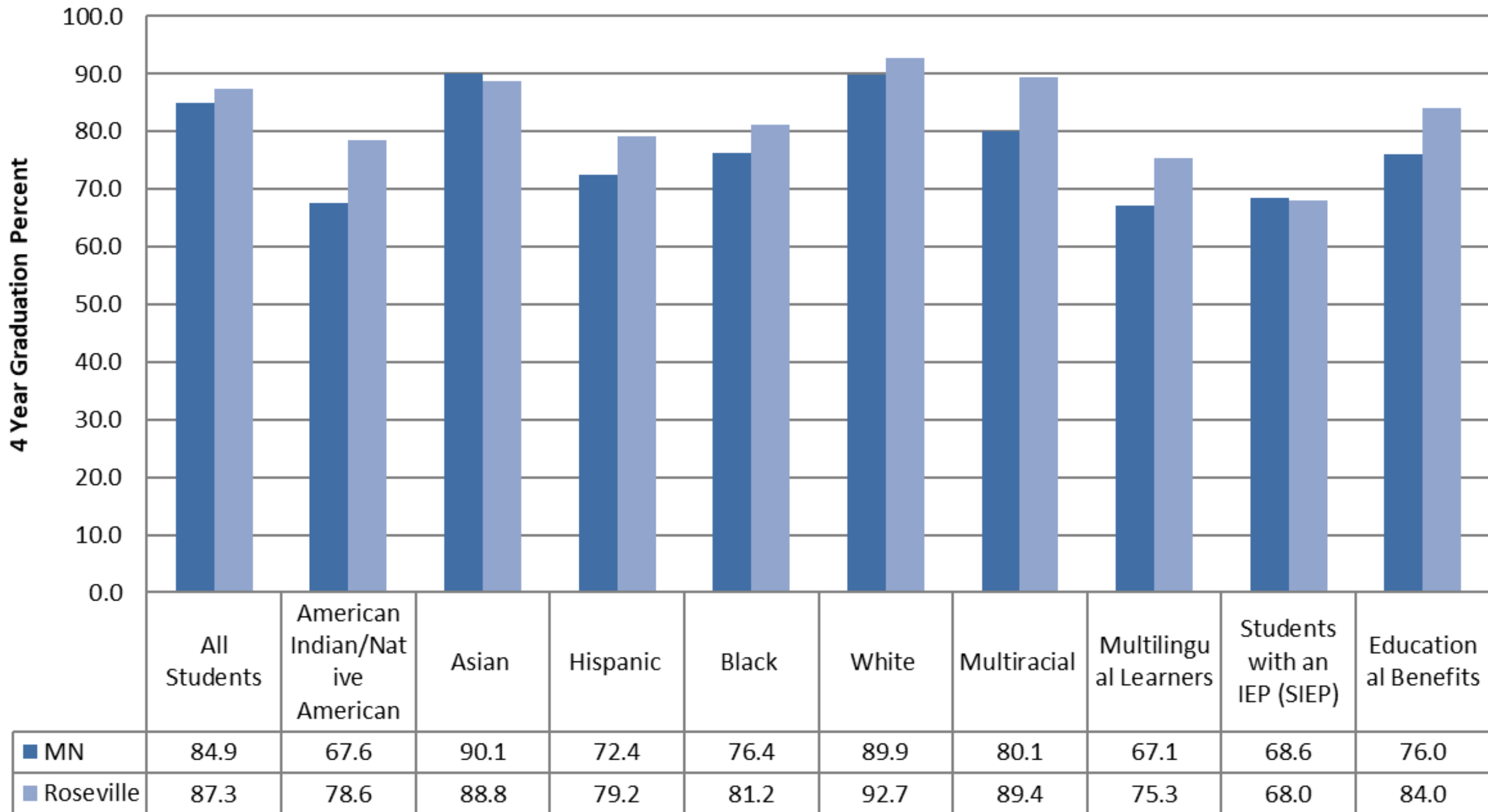
4-year cohort format

9th graders in school year 2021-22

**District data: Roseville Area High School and
Fairview Alternative High School**

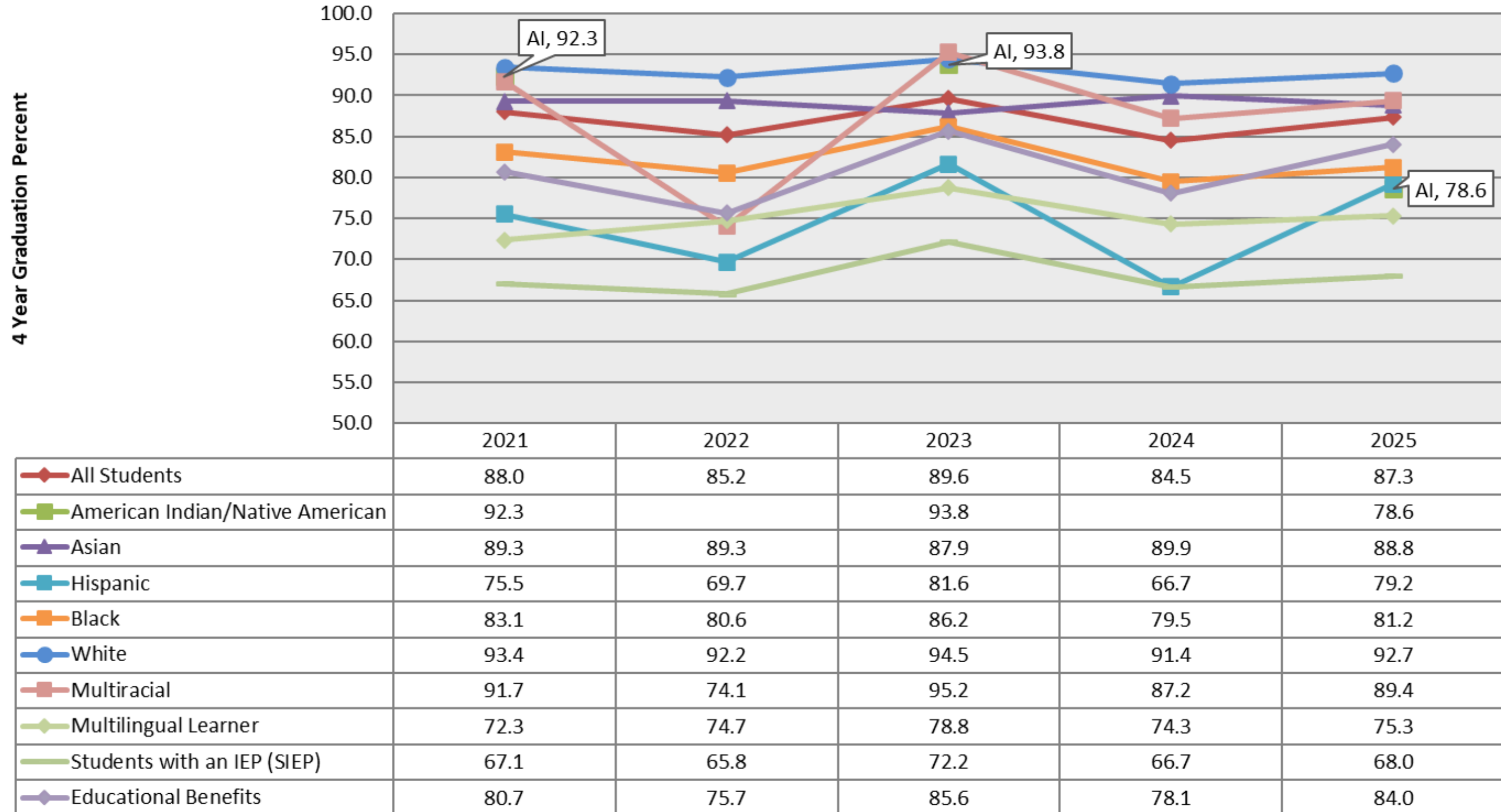
RAS compared to State

2025: 4 Year Graduation Data- MN and Roseville Area Schools



4 Year Graduation by Student Group

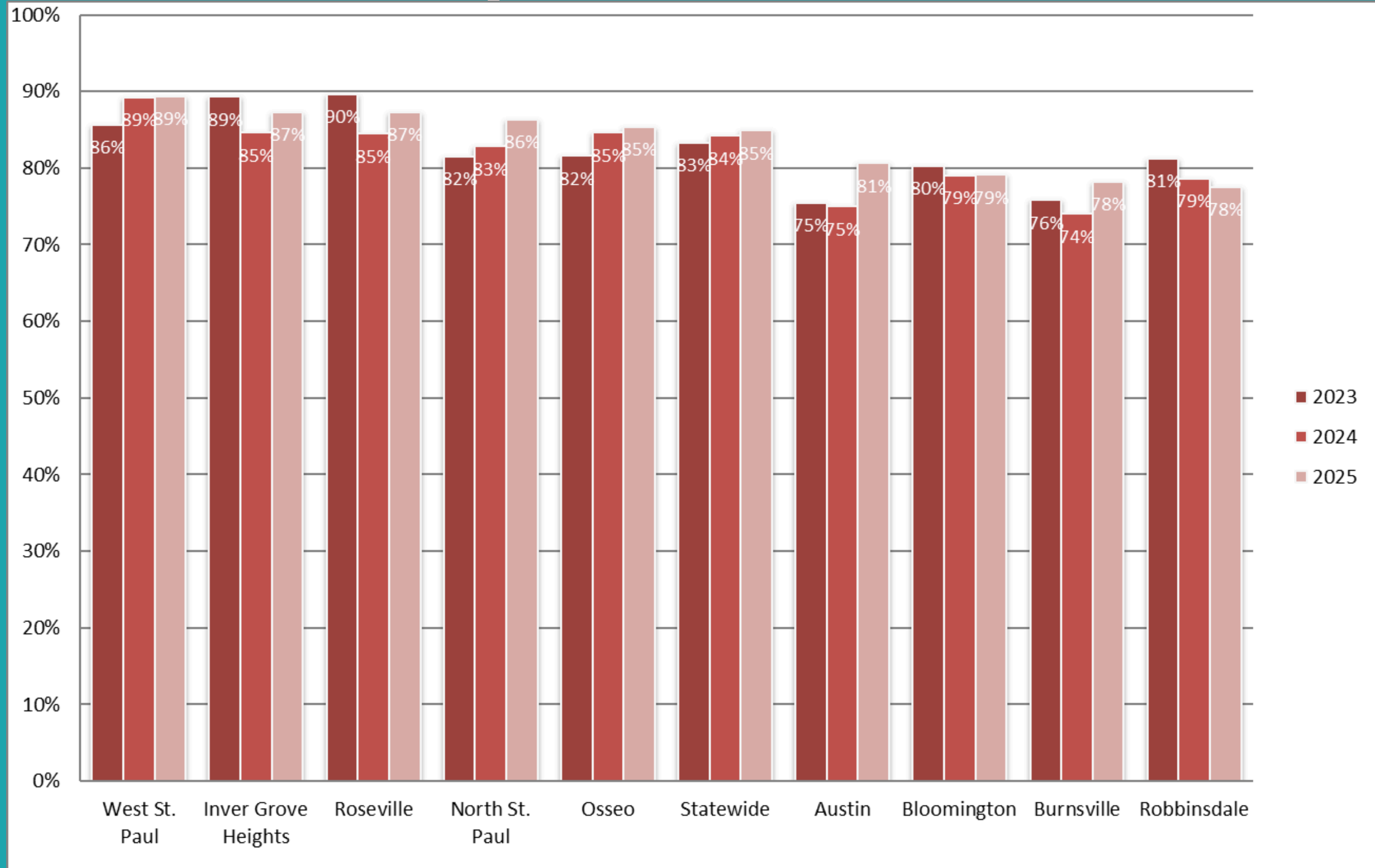
Roseville Area Schools Graduation Percentages by Student Group



Graduation Data- Number of Students

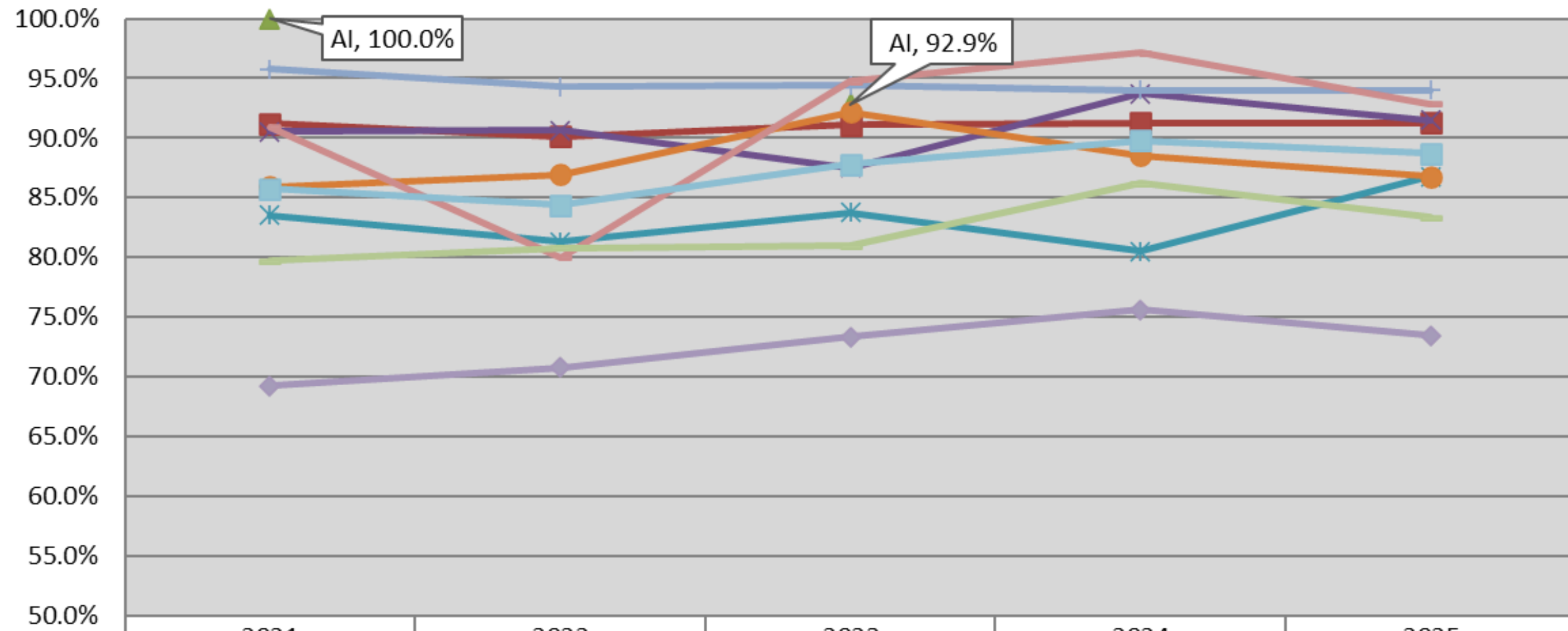
	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
All Students	513	524	528	540	530
American Indian	12	*	15	*	11
Asian	108	92	94	107	87
Black	69	87	106	89	82
Hispanic	74	69	71	70	80
Multiracial	33	20	20	34	42
White	227	249	222	235	228
Students with an IEP (SIEP)	59	46	57	62	51
Educational Benefits	239	200	268	249	284
Multilingual Learner	68	63	51	52	58

Comparable Districts



RAHS 4 Year Graduation

RAHS 4 Year Graduation Percentages



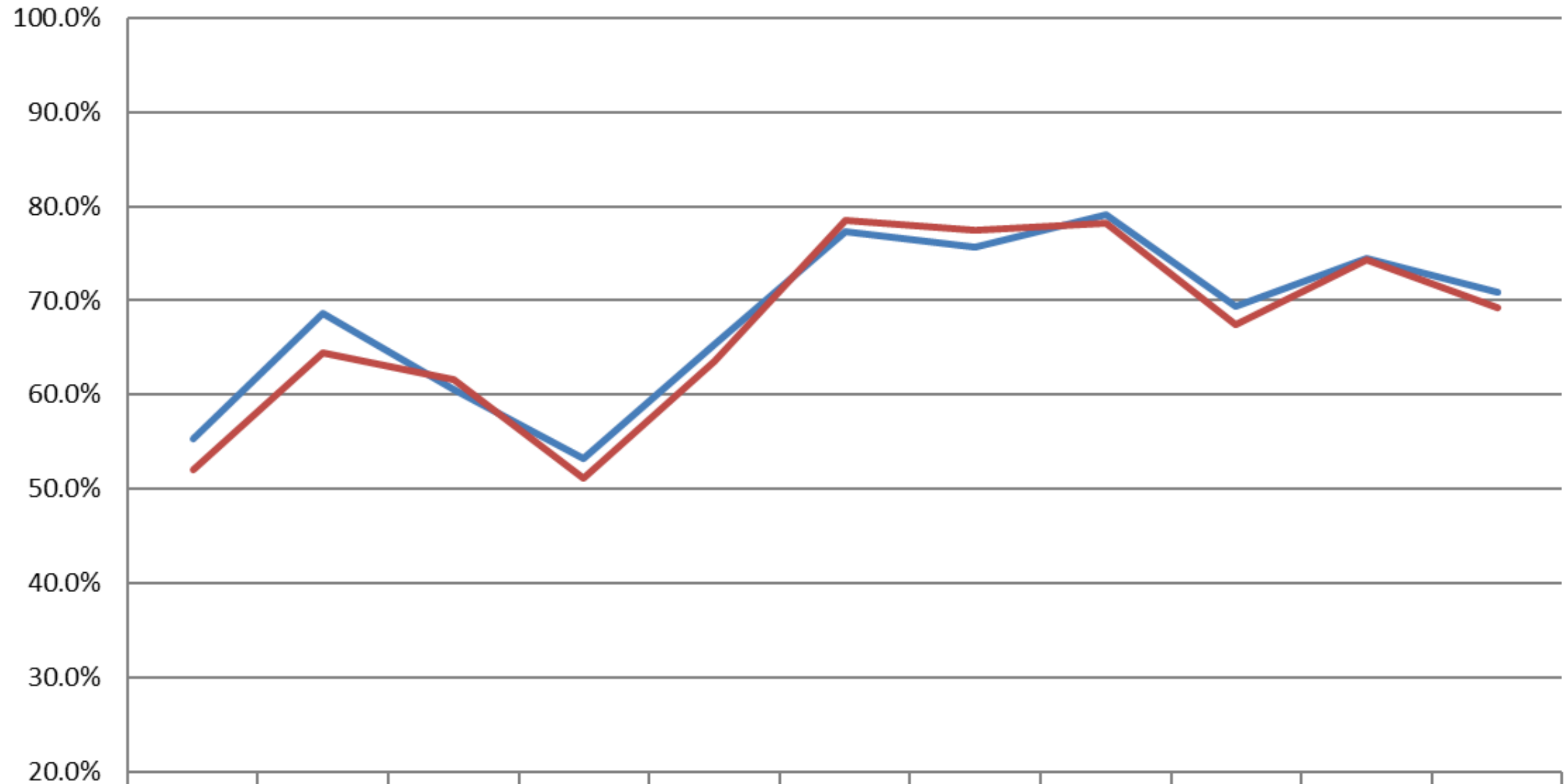
	2021	2022	2023	2024	2025
All Students	91.2%	90.1%	91.1%	91.3%	91.3%
American Indian/Native American	100.0%		92.9%		
Asian	90.5%	90.6%	87.5%	93.7%	91.5%
Hispanic	83.5%	81.3%	83.8%	80.5%	86.8%
Black/African American	85.9%	87.0%	92.2%	88.5%	86.8%
White	95.7%	94.3%	94.4%	94.0%	94.0%
Multiracial	90.9%	80.0%	94.7%	97.1%	92.9%
Multilingual Learners	79.7%	80.8%	81.0%	86.2%	83.3%
Students with an IEP (SIEP)	69.2%	70.8%	73.3%	75.6%	73.4%
Educational Benefits	85.8%	84.4%	87.8%	89.8%	88.7%

RAHS 4 Year Graduation- Number of Students

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
All Students	489	502	502	524	501
American Indian/Native American Students	11	*	13	*	*
Asian Students	105	87	91	104	86
Black Students	61	80	94	85	72
Hispanic Students	66	61	67	62	77
White Students	225	248	219	234	219
Multiracial	30	20	18	34	39
Students with an IEP (SIEP)	54	46	55	62	47
Educational Benefits	217	200	245	237	259
Multilingual Learners	59	63	51	50	55

FAHS 7 Year Graduation Data

FAHS Graduation Data- 7 Year Rate



	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
— All Students	55.4%	68.6%	60.6%	53.2%	65.4%	77.3%	75.7%	79.2%	69.4%	74.4%	70.9%
— Educational Benefits	52.1%	64.4%	61.7%	51.2%	63.6%	78.6%	77.4%	78.3%	67.4%	74.4%	69.2%

FAHS Graduation Data

4 Year Graduation Category: All Students

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
FAHS	23.2%	25.0%	44.7%	37.0%	50.0%	52.3%	53.3%	38.6%	72.2%	42.9%	46.8%

5 Year Graduation Category: All Students

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
FAHS	24.9%	44.0%	51.9%	71.7%	63.2%	73.5%	63.8%	72.1%	64.3%	82.9%	52.2%

6 Year Graduation Category: All Students

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
FAHS	63.0%	51.5%	52.1%	63.5%	77.3%	70.3%	77.6%	68.0%	74.4%	69.1%	82.9%

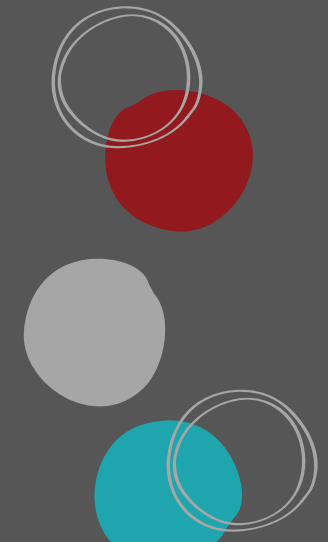
7 Year Graduation Category: All Students

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
FAHS	55.4%	68.0%	60.6%	53.2%	65.4%	77.3%	75.7%	79.2%	69.4%	74.4%	70.9%



Graduation Data Summary

Roseville Area Schools

- **Districtwide graduation percentages were up ~3 percentage points**
 - **District outperformed the state by ~2.5 percentage points**
 - **Nearly all of student groups performed above their statewide group**
 - **District is second among comparables**
- 



Graduation Data Summary

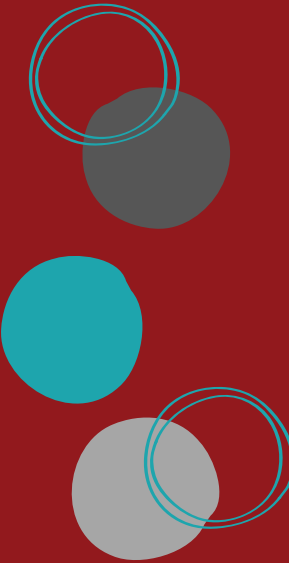
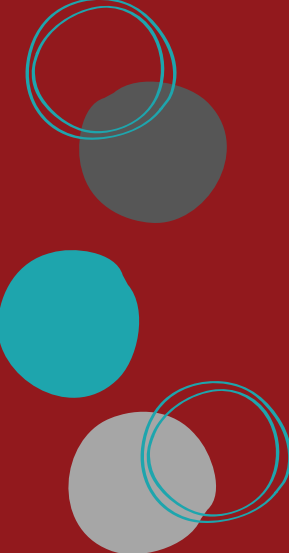
Roseville Area High School

- Remained even with 2024 at 91.3% graduation rate
- Ranked 2nd among comparable districts
- Hispanic students had largest increase from 2024

Fairview Alternative High School

- 7 year rate decreased from previous year by ~3.5 percentage points
 - 4 year and 6 year rates increased from 2024
 - 5th among 9 comparables
- 

Postsecondary Data





Postsecondary Data Overview

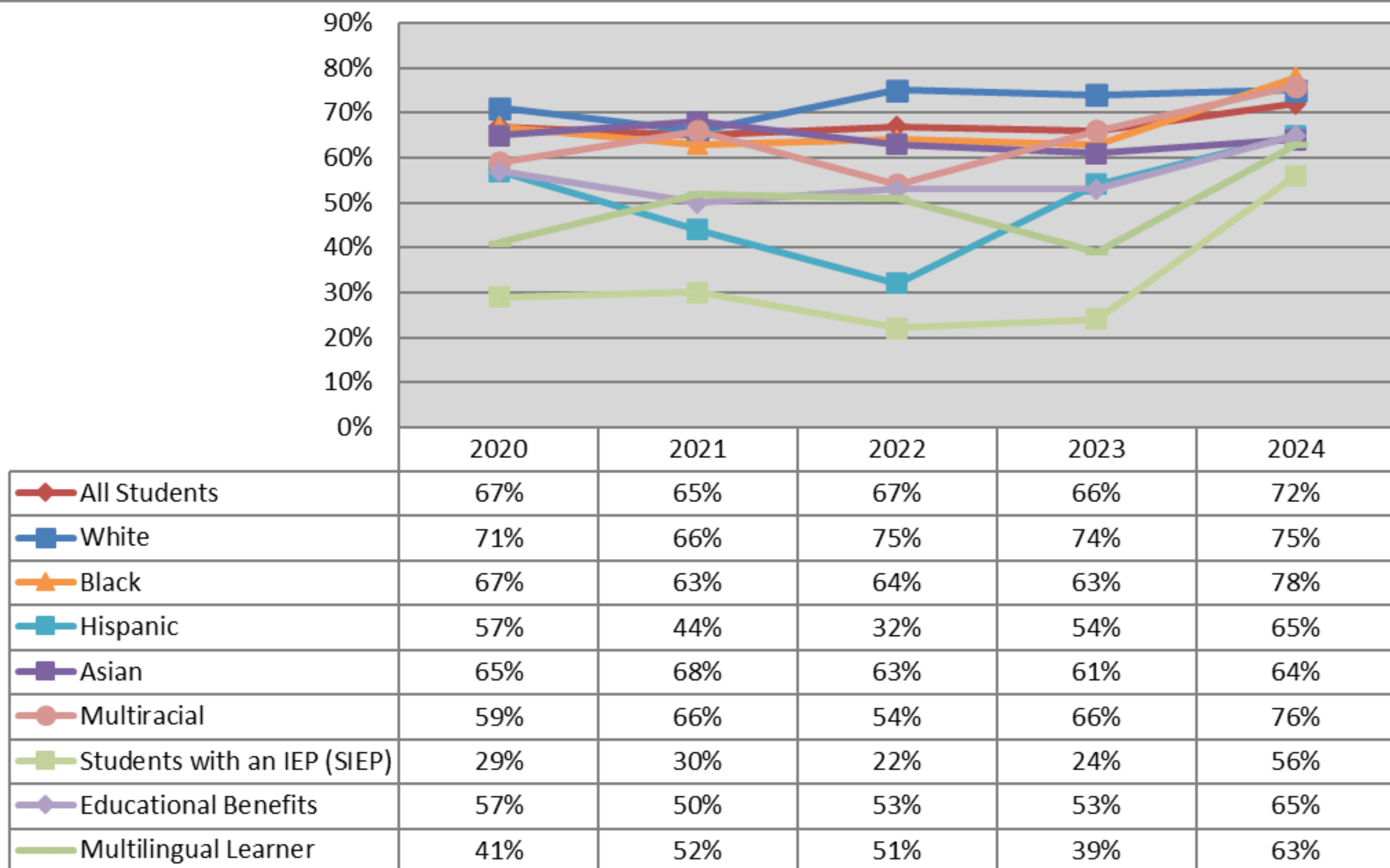
Postsecondary School Enrollment

Developmental Course Enrollment

Graduates Entering the Workforce



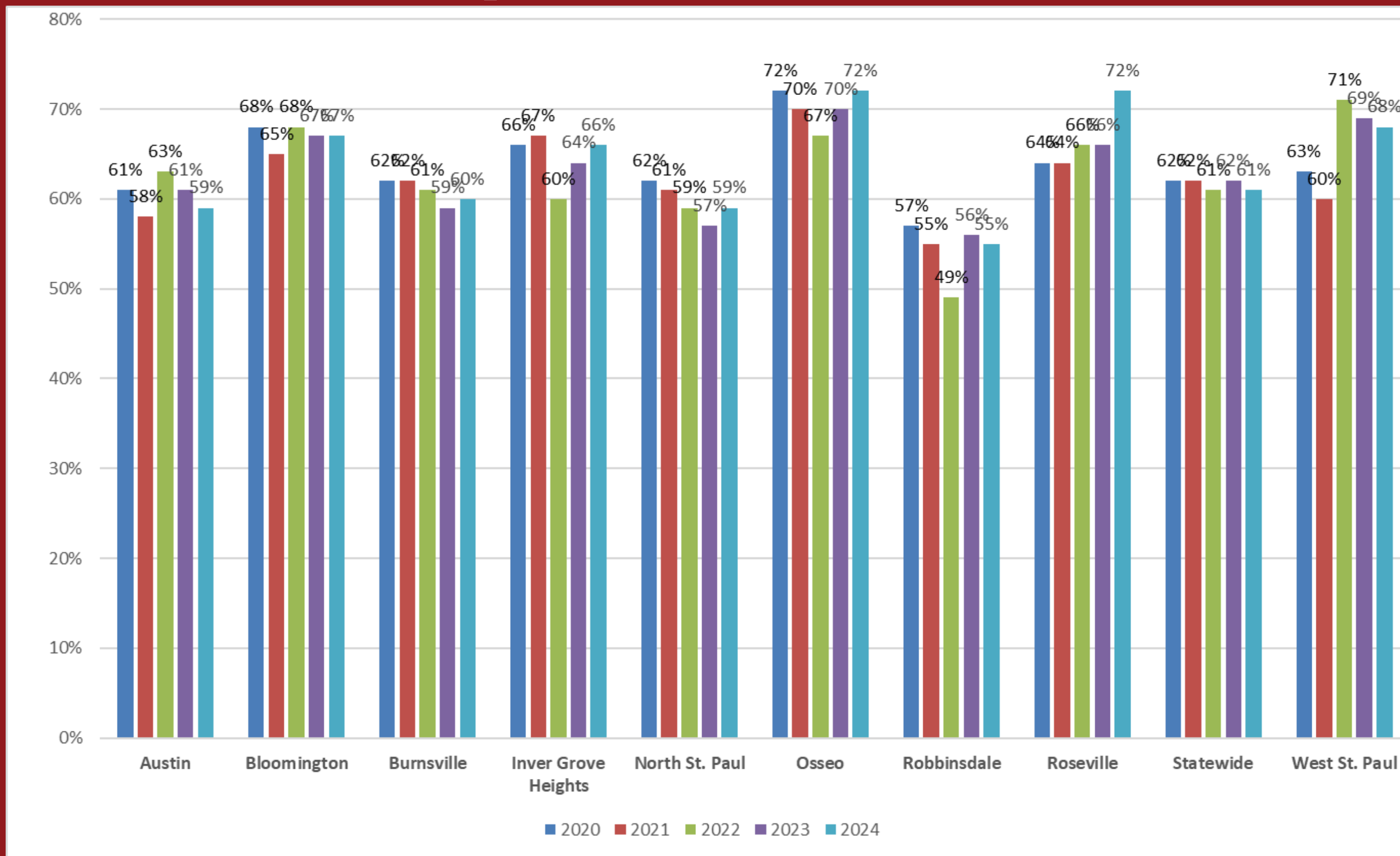
Enrollment in Postsecondary School



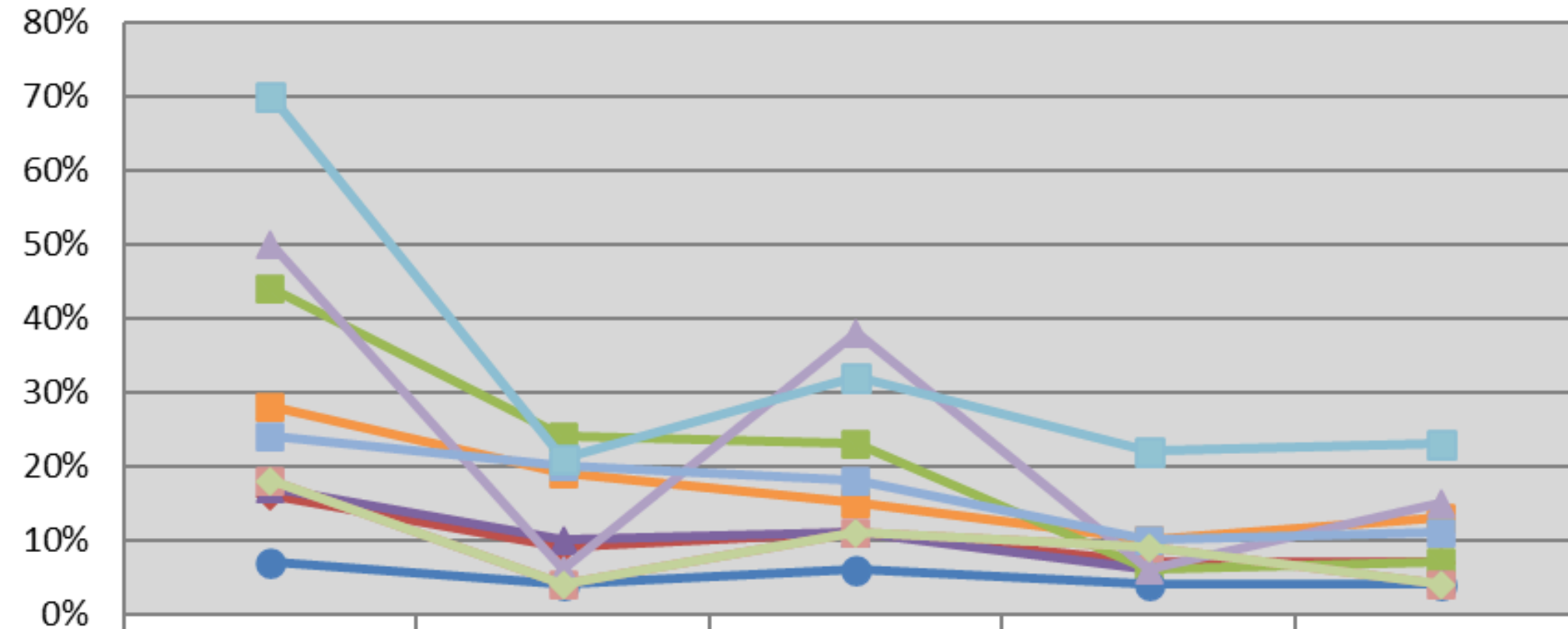
Enrollment in Postsecondary School- Number of Students

	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>
All Students	332	344	364	360	397
American Indian/Native American Students	*	*	*	*	*
Asian Students	85	76	61	57	69
Black Students	62	48	58	69	71
Hispanic Students	21	34	25	44	48
White Students	160	154	191	167	180
Multiracial	23	21	13	21	29
Students with an IEP (SIEP)	14	16	*	13	31
Educational Benefits	106	91	91	136	144
Multilingual Learners	17	29	28	14	26

Enrollment in Postsecondary School-Comparable Districts

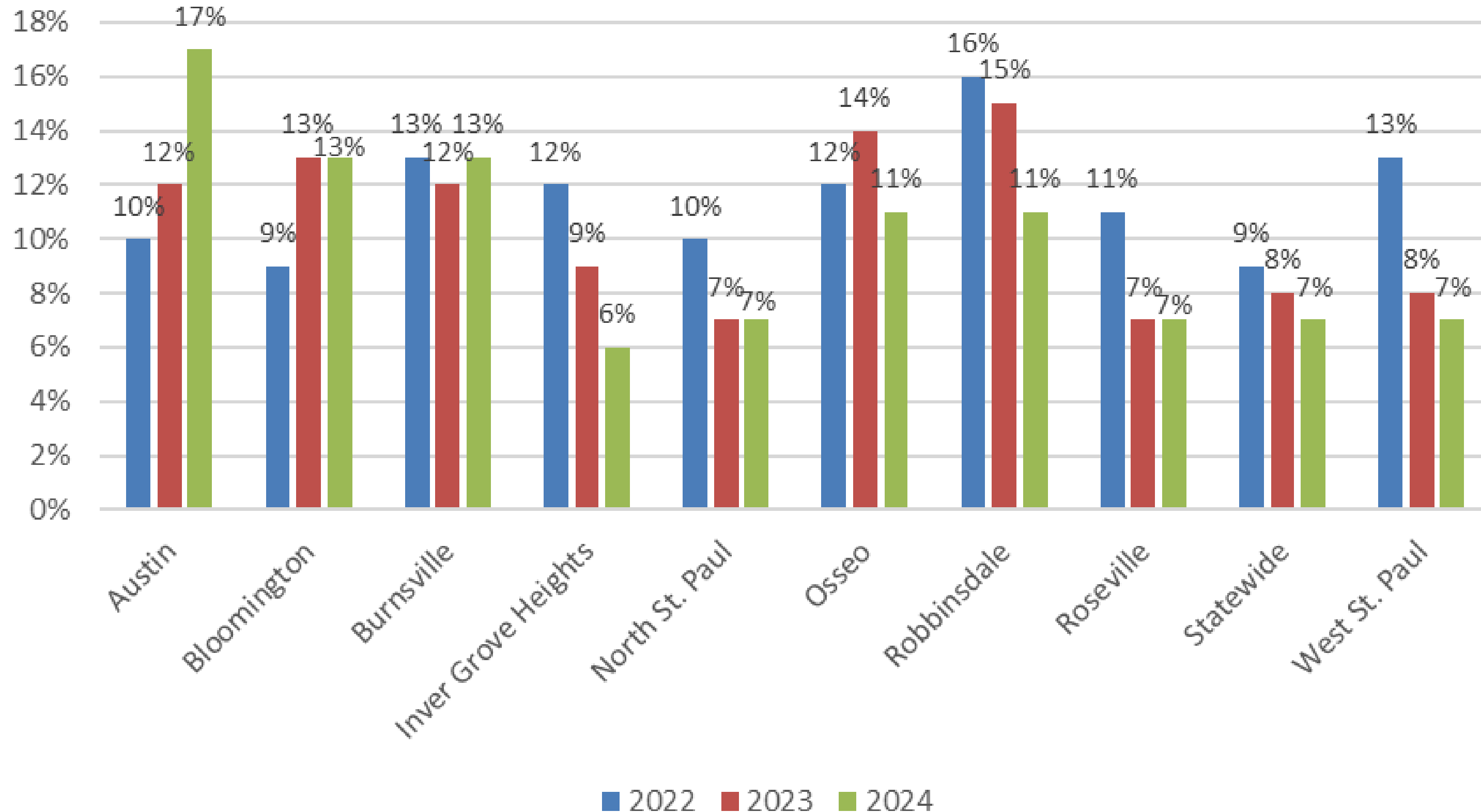


Developmental Course Enrollment



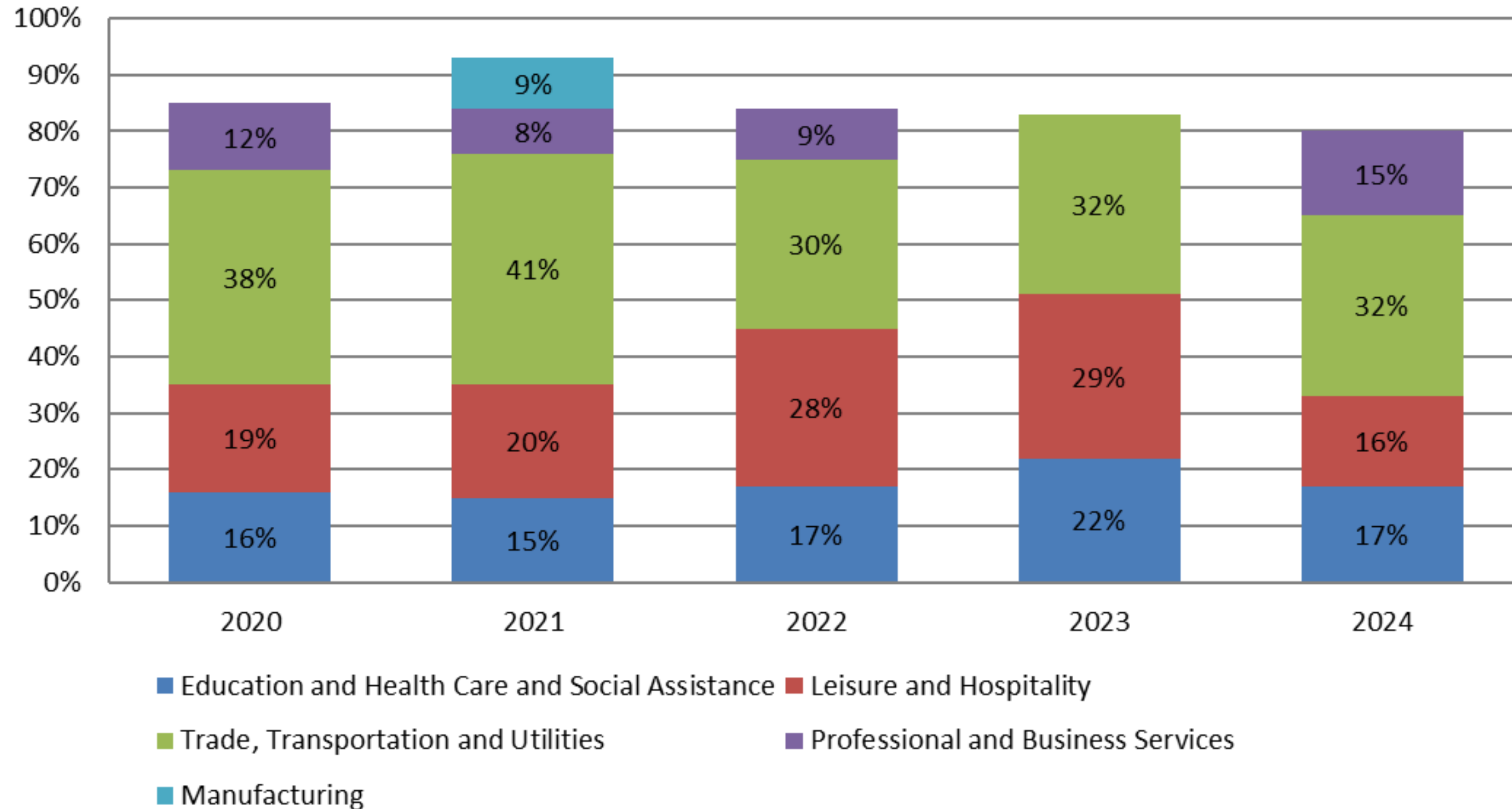
	2020	2021	2022	2023	2024
All Students	16%	9%	11%	7%	7%
American Indian					
Asian	17%	10%	11%	6%	
Black	28%	19%	15%	10%	13%
Hispanic	44%	24%	23%	6%	7%
White	7%	4%	6%	4%	4%
Multiracial	18%	4%	11%	9%	4%
Students with an IEP	50%	6%	38%	6%	15%
Educational Benefits	24%	20%	18%	10%	11%
Multilingual learners	18%	4%	11%	9%	4%

Developmental Course Enrollment- Comparable Districts



Entering the Workforce

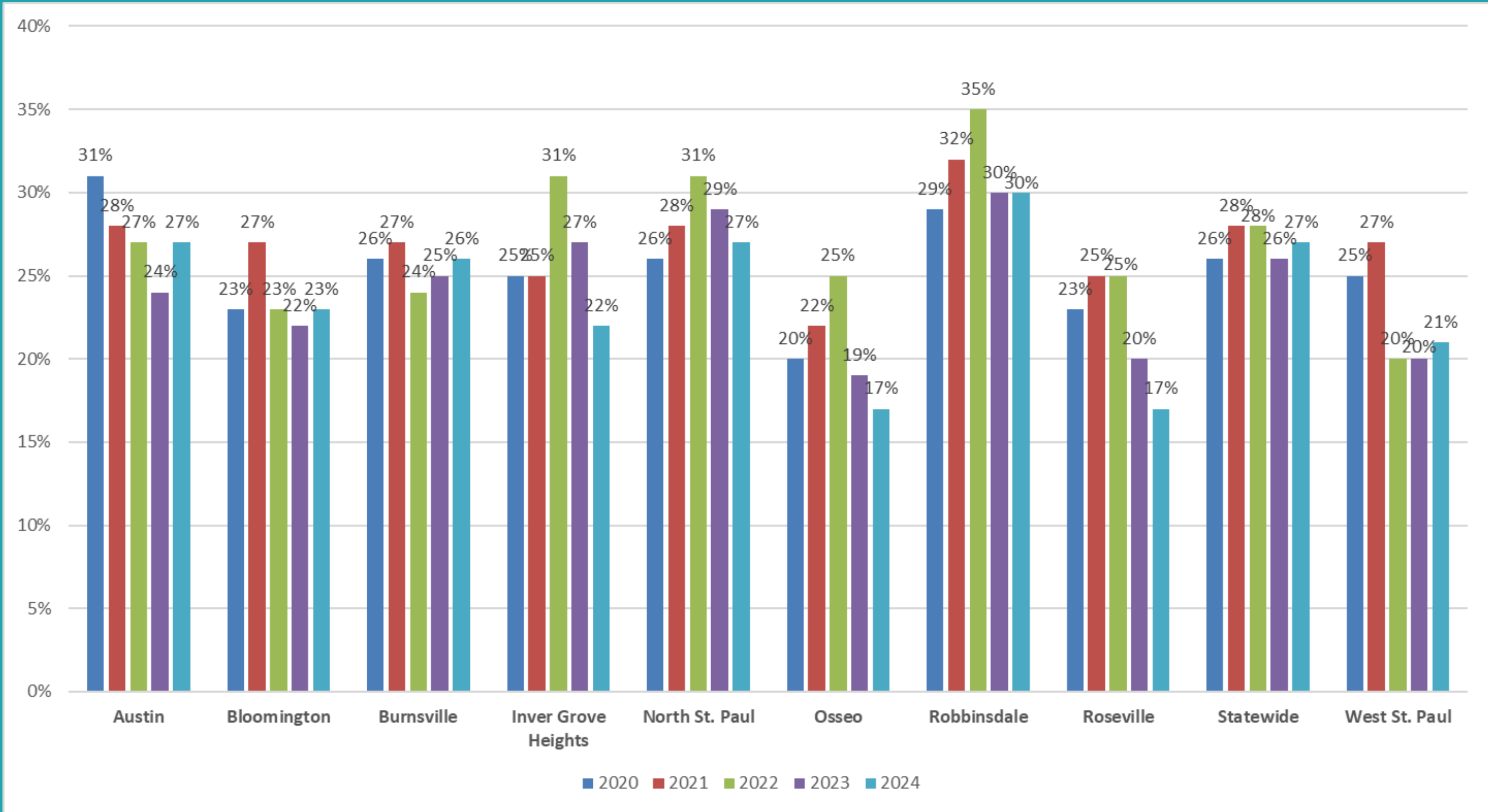
Students Entering the Workforce after Graduation



Entering the Workforce

Workforce Area	2020	2021	2022	2023	2024
Education and Health Care and Social Assistance	17	18	22	24	16
Leisure and Hospitality	20	25	36	32	15
Trade, Transportation and Utilities	40	50	38	35	30
Professional and Business Services	13	10	12		14
Manufacturing		11			

Entering the Workforce- Comparable Districts



Entering the Workforce or Postsecondary School by Race

	2020		2021		2022		2023		2024	
	BIPOC	White	BIPOC	White	BIPOC	White	BIPOC	White	BIPOC	White
Employed	20%	18%	26%	20%	29%	17%	22%	18%	18%	16%
Enrolled in Postsecondary	62%	66%	59%	66%	54%	75%	60%	74%	69%	75%



Postsecondary Data Summary

Postsecondary School Enrollment

- Enrollment increased significantly by 6 percentage points
- Significant increases for Students with an IEP and Multilingual Learners
- Continued gap between male and female identifying students in enrollment

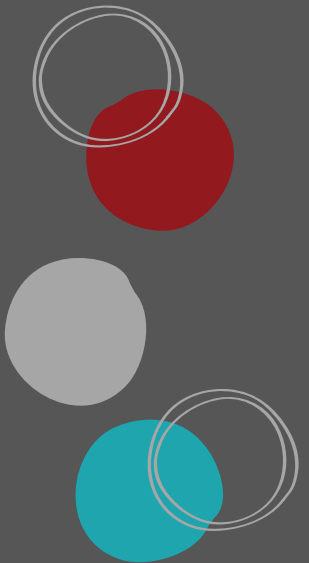
Developmental Courses- Post Secondary Schools

- Remained even with the previous year
 - Large decrease for Multilingual Learners
- 



Postsecondary Data Summary

Graduates Entering the Workforce

- **17% of students entered the workforce in 2024**
 - **Increased during COVID and years after, now showing decreases**
 - **Roseville students entered the Fields of**
 - **Trades, Transportation, and Utilities**
 - **Leisure and Hospitality**
 - **Education, Health Care, and Social Assistance**
 - **Professional and Business Services**
- 

Questions and Discussion



Agenda Topic: Non-Renewal of Licensed Probationary Employees
Meeting Date: May 26, 2026
Contact Person: Kenyatta McCarty

Background:

The school district makes a determination to non-renew probationary teachers at the close of the school year based on one or more of the following reasons:

- Discontinuance of position
- Decrease in enrollment
- Financial condition of the district
- District performance standards

The following licensed staff are recommended for non-renewal at the close of the 2025-2026 school year:

Andres Allen
Annette Davis
Rachael Fleming
Tammy Fritze
Meghan Hesterman
Laura Meersman
Sarah Spry
Haleigh Stephen

Named teachers will receive written notice regarding their termination and non-renewal of their contract as provided by law.

The attached resolution should be read in full, ensuring that the names of all individuals listed are clearly stated.

Recommendation:

It is recommended that the board adopt the resolution terminating the teaching contracts of the probationary teachers (as listed) at the close of the 2025-2026 school year.

Action Required

Informational – No Board Action Requested

May 26, 2026

Board Member _____ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND
NON-RENEWAL OF THE TEACHING CONTRACT OF
A PROBATIONARY TEACHER

WHEREAS, the following are probationary teachers in Independent School District No. 623,

BE IT RESOLVED, by the School Board of Independent School District No. 623, that pursuant to Minnesota Statutes 122A.40, Subd. 5, that the teaching contract of the following probationary teachers in Independent School District No. 623, is hereby terminated at the close of the current 2025-2026 school year for one or more of the following reasons:

Discontinuance of Position,
Decrease in Enrollment,
The Financial Condition of the School District,
District Performance Standards.

Andres Allen
Annette Davis
Rachael Fleming
Tammy Fritze
Meghan Hesterman
Laura Meersman
Sarah Spry
Haleigh Stephen

BE IT FURTHER RESOLVED, that written notice be sent to said teacher regarding termination and non-renewal of his or her contract as provided by law.

The motion for the adoption of the foregoing resolution was duly seconded by Board Member _____ and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.

Clerk

Agenda Topic: Conditions of Employment – Roseville Principals Association 2025-2027
Meeting Date: May 26, 2026
Contact Person: Kenyatta McCarty and Shari Thompson

Background:

Contract negotiations with the Roseville Principals Association (RPA), representing Roseville Area Schools principals, were conducted in April/May 2026. Delon Smith, Cory Hannigan, Shari Thompson, and Kenyatta McCarty represented the district during negotiations. In brief, here is a summary of the improvements:

1. Salary schedule improvements are within the board parameters and consistent with other employee groups (2.5% both years).
2. Adjustment to insurance:
 - a. 2025-26: 0% increase on district contributions
 - b. 2026-27: 13% increase on district contributions on single and family
3. Minor language clarifications.

The tentative agreement falls within the budget parameters included in the adopted budget.

The district wishes to express its thanks to the Roseville Principals Association negotiations team represented by Shlynn Hayes, Nate Gibbs, Heidi George and Beth Behnke. We'd like to publicly recognize their collaborative work to reach a fair settlement.

Recommendation:

It is recommended that the board approve the contract for 2025-2027 negotiated and ratified by our Roseville Area Schools principals unit, who are represented by the Roseville Principals Association, as presented.

Action Required

Informational – No Board Action Requested

Agenda Topic: Northeast Metro 916 Long Term Facilities Maintenance Levy
Meeting Date: May 26, 2026
Contact Person: Shari Thompson

Background:

Northeast Metro Intermediate District 916 does not have independent levy authority. Most revenues for intermediate districts flow through their member districts. Intermediate districts have the same need for funding health and safety projects as do regular school districts, so member school districts levy for the intermediate's approved projects on their behalf. Intermediate districts are not granted levy authority for these projects unless all their member districts approve the levy.

Attached is a breakdown of approved projects by district and type of project. Northeast Metro Intermediate District 916 plans to levy for health and safety and deferred maintenance projects under the Long-Term Facilities Maintenance (LTFM) levy authorized by the 2015 Legislature. Roseville Area Schools' share of this levy is \$46,265, an decrease of \$195 from last year's amount of \$46,460. This levy is for fiscal year 2027-2028 and will be collected in 2027.


Also enclosed is the resolution recommended for approval so that we may levy for approved LTFM projects on behalf of Northeast Metro Intermediate District 916. Once approved by all the member districts, it will be a part of the total levy that the board will be asked to approve in December.

Recommendation:

It is recommended that the board adopt the resolution approving Northeast Metro 916 Intermediate School District's long-term facilities maintenance program budget and authorizing the inclusion of those projects in Roseville Area Schools' application for long-term facilities maintenance revenue.

Action Required

Informational – No Board Action Requested

 Division of School Finance 400 NE Stinson Blvd Minneapolis, MN 55413		Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - Fund 01 and Fund 06 Projects Only										ED - 02478-11
Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes 2024, section 123B.595, subd. 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.												
District Info. (REQUIRED) Enter Information		District Info. (REQUIRED) Enter Information										
District Name:	Northeast Metro 916 Intermediate School District	Date:										
District Number:	916	Email:	mkumlien@916schools.org									
District Contact Name:	Mark Kumlien											
Contact Phone #:	651-415-5650											
Expenditure Categories												
		Fiscal Year (FY) Ending June 30										
		2026 (base year)	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.												
Finance Code	Category (1)											
347	Physical Hazards	\$38,650	\$33,650	\$38,650	\$33,650	\$38,650	\$33,650	\$46,150	\$41,150	\$46,150	\$41,100	\$46,100
349	Other Hazardous Materials	\$14,500	\$8,500	\$8,500	\$11,500	\$11,500	\$14,500	\$11,000	\$11,000	\$12,500	\$11,000	\$14,000
352	Environmental Health and Safety Management	\$95,800	\$96,800	\$97,800	\$98,800	\$99,800	\$100,800	\$109,300	\$109,300	\$109,300	\$113,800	\$113,800
358	Asbestos Removal and Encapsulation	\$0	\$0	\$2,000	\$0	\$0	\$2,000	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500
363	Fire Safety	\$26,450	\$30,950	\$31,850	\$34,250	\$36,450	\$31,850	\$41,150	\$41,150	\$37,150	\$43,650	\$44,650
366	Indoor Air Quality	\$12,500	\$12,500	\$12,500	\$12,500	\$12,500	\$12,500	\$12,500	\$12,500	\$12,500	\$12,500	\$12,500
Total Health and Safety Capital Projects - Category (1)		\$187,900	\$182,400	\$191,300	\$190,700	\$198,900	\$195,300	\$222,600	\$218,200	\$220,100	\$224,550	\$233,550
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year - Additional Revenue												
Finance Code	Category (2)											
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
363	Fire Safety	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Health and Safety Capital Projects \$100,000 or More - Category (2)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151												
Finance Code	Category 3 (a)											
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Remodeling for Approved Voluntary Pre-K Projects - Category 3(a)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Remodeling for Gender-Neutral Single-User Restrooms												
Finance/Course Codes	Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025											
Finance Code 384 and Course Code 684 MUST USE BOTH	Remodeling for gender-neutral single user restroom per site.	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Remodeling for Gender-Neutral Single User Projects - Category 3(b)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Finance Code	Category (4)											
367	Accessibility	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Accessibility Projects - Category (4)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Deferred Capital Expenditures and Maintenance Projects												
Finance Code	Category (5)											
368	Building Envelope	\$21,500	\$196,500	\$196,500	\$21,500	\$21,500	\$21,500	\$28,500	\$28,500	\$178,500	\$28,500	\$28,500
369	Building Hardware and Equipment	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000
370	Electrical	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
379	Interior Surfaces	\$179,700	\$24,700	\$74,700	\$99,700	\$179,700	\$179,700	\$75,700	\$75,700	\$25,700	\$218,100	\$238,100
380	Mechanical Systems	\$40,000	\$160,000	\$50,000	\$20,000	\$0	\$0	\$0	\$0	\$0	\$800,000	\$0
381	Plumbing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
382	Professional Services and Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
383	Roof Systems (normally below \$100,000 unless the school chooses not to receive additional revenue for \$100K or more roofing project/site/year)	\$14,000	\$14,000	\$14,000	\$614,000	\$14,000	\$14,000	\$17,000	\$17,000	\$17,000	\$16,000	\$16,000
384	Site Projects	\$20,000	\$16,000	\$70,000	\$71,000	\$20,000	\$16,000	\$20,000	\$16,000	\$20,000	\$365,000	\$365,000
Total Deferred Capital Expenditures and Maintenance Projects - Category (5)		\$279,200	\$415,200	\$409,200	\$830,200	\$239,200	\$235,200	\$145,200	\$141,200	\$245,200	\$1,431,600	\$651,600
Deferred Capital Expenditures for Roofing Projects - Additional Revenue for \$100,000 or more project/site/year												
Finance Code	Category (6)											
383	Roofing Systems - effective FY 2027											
Total Deferred Capital Expense and Maintenance - Category (6)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Annual 10-Year Plan Expenditures		\$467,100	\$597,600	\$600,500	\$1,020,900	\$438,100	\$430,500	\$367,800	\$359,400	\$465,300	\$1,656,150	\$885,150
Fund Balance Section		FY 26 and 27 Revenue Projection Model Revenue			FY 28 Revenue Projection Model Ten-Year Spreadsheet							
Fund 01 Beginning Fund Balance 01-467-XX		\$736,511	\$867,011	\$869,911	\$1,290,311	\$707,511	\$699,911	\$637,211	\$628,811	\$734,711	\$1,925,561	\$1,154,561
LTFM Fiscal Year Revenue - Levy		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Fiscal Year Revenue - AID if Applicable		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Fiscal Year Revenue Other		\$597,600	\$600,500	\$1,020,900	\$438,100	\$430,500	\$367,800	\$359,400	\$465,300	\$1,656,150	\$885,150	\$414,350
LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LEVY Page 10, Line 421 LTFM Deduction for applicable Cooperative/Intermediate Member District Levy		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer OUT if applicable - Special Legislation		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Estimated Fiscal Year Expenditures		\$467,100	\$597,600	\$600,500	\$1,020,900	\$438,100	\$430,500	\$367,800	\$359,400	\$465,300	\$1,656,150	\$885,150
Ending Fiscal Year Fund Balance 01-467-XX		\$867,011	\$869,911	\$1,290,311	\$707,511	\$699,911	\$637,211	\$628,811	\$734,711	\$1,925,561	\$1,154,561	\$683,761
Fund 06 Beginning Fund Balance 06-467-XX		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Fiscal Year Bonded Revenue		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Fiscal Year Revenue Other		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Transfers		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Estimated Fiscal Year Expenditures		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Ending Fiscal Year Fund Balance 06-467-XX		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
End of worksheet												

EXTRACT OF MINUTES OF MEETING
OF SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 623
(Roseville)
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a School Board meeting of School District No. 623, State of Minnesota, was held on _____(date), at _____(time), for the purpose, in part, of approving the FY 2028 Long-Term Facility Maintenance budget and authorizing the inclusion of a proportionate share of Northeast Metro 916 Intermediate School District's long-term facility maintenance projects in the district's application for long-term facility maintenance.

Member _____ introduced the following resolution and moved its adoption:

Resolution approving Northeast Metro 916 Intermediate School District's long-term facility maintenance program budget and authorizing the inclusion of a proportionate share of those projects in the district's application for fiscal year (FY) 2028 long-term facility maintenance revenue.

BE IT RESOLVED by the School Board of School District No. 623, State of Minnesota, as follows:

1. The school board of Northeast Metro 916 Intermediate School District has approved a long-term facility maintenance program budget for its facilities for the 2027-2028 school year (Pay 2027 Levy) in the amount of \$600,500 of which School District No. 623's proportionate share is \$46,265.00 for pay as you go projects. The various components of this program budget are attached hereto and are incorporated herein by reference. Said budget is hereby approved.
2. Minnesota Statutes, Section 123B.595, subdivision 3, provides that if an intermediate school district's long-term facility maintenance budget is approved by the school boards of each of the intermediate school district's member school districts, each member district may include its proportionate share of the costs of the intermediate school district program in its long-term facility maintenance revenue application.
3. The proportionate share of the costs of the intermediate school district's long-term facility maintenance program for each member school district to be included in its application shall be determined by utilizing a blended rate where 25% of the rate is determined by multiplying the total cost of the intermediate school district long-term facility maintenance program times the ratio of the member school district's net tax capacity to the total net tax capacity and 75% of the rate is determined by multiplying the total cost of the intermediate school district long-term facility maintenance program times the ratio of APU by member district to the total APU. The inclusion of this proportionate share in the district's long-term facility maintenance revenue application

for fiscal year 2028 is hereby approved, subject to approval by the Commissioner of Education. Upon receipt of the proportionate share of long-term facility maintenance revenue attributable to the intermediate school district program, the district shall promptly pay to the intermediate school district the applicable aid or levy proceeds.

The motion for the adoption of the foregoing resolution was duly seconded by Member _____ and, upon vote being taken thereon, the following voted in favor thereof:

And the following voted against:

WHEREUPON said resolution was approved and adopted by the school board of School District No. 623.

STATE OF MINNESOTA

COUNTY OF _____

I, the undersigned, being the duly qualified and acting Clerk of School District No. 623, State of Minnesota, hereby certify that I have carefully compared the attached and foregoing extract of minutes of a meeting of Independent School District No. 623 held on the date therein indicated, with the original of said minutes on file in my office, and the same is a full, true and complete transcript insofar as the same relates to the approval of Northeast Metro 916 Intermediate School District's long-term facility maintenance program budget and authorizing the inclusion of a proportionate share of the School District's long-term facility maintenance projects in the district's application for long-term facility maintenance revenue.

WITNESS MY HAND officially as such Clerk on _____(date).

Clerk
Independent School District No. 623

Agenda Topic: Closed Session to Evaluate the Performance of the Superintendent
Meeting Date: May 26, 2026
Contact Person: Chair Rose Chu

Background:

This portion of the meeting will be closed as permitted by Minn. Stat. § 13D.05, subdivision 3(a), to evaluate the performance of Superintendent Jenny Loeck.

Recommendation:

It is recommended that the board move to close the meeting to evaluate the performance of Superintendent Jenny Loeck as permitted by Minnesota Statutes section 13D.05, subdivision 3(a).

Action Required

Informational – No Board Action Requested