



Agenda
Regular School Board Meeting
Tuesday, May 12, 2026
6:30 PM

1. Call to Order, Roll Call
2. Agenda Adjustments
3. Announcements, Comments, Recognitions
 - 3.a. Land Acknowledgment
 - 3.b. First Responders to Medical Emergency at Roseville Area High School
4. Summary of Community Input Received for Action Items
5. Consent Agenda
 - 5.a. Minutes - Board Meeting of April 28, 2026
 - 5.b. Payment of Bills
 - 5.c. Personnel - Resignations, Appointments, Reductions
 - 5.d. Gifts
 - 5.e. MDE Education Identity and Access Management Resolution 2026-2027
 - 5.f. DNR ReLeaf Community Forestry Grant Award
6. Reports and Non-Action Items
 - 6.a. Student Attendance and Interventions
Speaker(s): Maura Weyandt
7. Action Items
 - 7.a. Cardiac Emergency Response Plan
Speaker(s): Taylor Anderson, Alaina Bohl and Todd Lieser
 - 7.b. Meet and Confer Agreements 2025-2027
Speaker(s): Kenyatta McCarty and Shari Thompson
 - 7.c. Roseville Principals Association Contract 2025-2027
Speaker(s): Kenyatta McCarty and Shari Thompson
8. Board Reports
Speaker(s): Board Members
9. Superintendent's Report
Speaker(s): Superintendent Jenny Loeck
10. Adjournment

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

April 28, 2026

Chair Rose Chu called the school board meeting to order at 6:31 p.m. in the Fairview Room at Appétu Téča Education Center. Board members present: Todd Anderson, Mike Boguszewski, Rose Chu, Mannix Clark, Geida Cleveland, Michelle Morse-Wendt. Board members absent: none. Also present: Dr. Jenny Loeck, superintendent of schools, and approximately thirteen other visitors or staff who attended all or part of the meeting.

Announcements, Comments, Recognitions. There were no announcements, comments or recognitions.

Summary of Community Input Received for Action Items. The board did not receive any community input regarding the evening's action items.

- (65) Consent Agenda. Anderson moved, Clark seconded acceptance of the consent agenda, including the minutes of the regular school board meeting on April 14, 2026; payment of bills; personnel changes; and gifts. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.
- (66) Retirements. Clark moved, Anderson seconded the retirement of Tammy Allen with appreciation. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.

AVID Update and Certification. Delon Smith, associate superintendent; Maureen Araya, AVID district director; Cesar Esteban-Perez, teacher at Roseville Area High School; and current and former AVID students presented information about Roseville Area Schools' AVID program. The mission of AVID, which stands for Advancement Via Individual Determination, is to close the opportunity gap by preparing all students for college and career readiness and success in a global society. The AVID program is currently used in all classrooms in grades five through twelve.

- (67) Set Closed Sessions for Superintendent Evaluation. Boguszewski moved, Clark seconded a motion to set closed sessions on May 26 and June 9, 2026, to evaluate the performance of Superintendent Jenny Loeck, as permitted by Minnesota Statutes section 13D.05, subdivision 3(a). Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.

Study Session Report. Director Cleveland provided a detailed summary of the curriculum review system annual report, which was delivered to the school board during the April 14 study session. The board also discussed the evaluation process for the superintendent.

Board Reports. Treasurer Boguszewski, Chair Chu, and Director Morse-Wendt attended an Earth Day celebration at Harambee Elementary School. Director Anderson attended a District Curriculum Advisory Committee meeting. Director Morse-Wendt attended Scholarship Night at Roseville Area High School. Clerk Clark attended BrightWorks'

annual business meeting. Director Cleveland attended Little Canada Elementary School's spring open house. Chair Chu participated in Roseville Area Middle School's Career Fair.

Superintendent's Report. Dr. Loeck spoke about "banquet season" and end-of-year celebrations. She also recognized Administrative Professionals' Day.

The Chair declared the meeting adjourned at 8:00 p.m.

Signed _____
Clerk

Approved _____
Chair

April 28, 2026

Meeting Date: May 12, 2026

PAYMENT OF BILLS:
-April 1 - April 15, 2026

That bills in the amount of: **\$9,706,259.19** by the following funds be approved:

| | |
|-------------------------------|----------------|
| GENERAL | \$9,060,636.75 |
| FOOD SERVICE | \$212,415.09 |
| COMMUNITY SERVICE | \$327,556.74 |
| BUILDING FUND | \$47,074.10 |
| DEBT FUND | \$0.00 |
| READING RECOVERY | \$0.00 |
| AMSD | \$14,163.37 |
| OPEB DEBT | \$0.00 |
| DENTAL INS FUND | \$35,166.49 |
| NO SUBURBAN COLLABORATIVE | \$0.00 |
| EXTRA CURRICULAR-STU ACTIVITY | \$9,246.65 |

RECOMMENDATION:

That above payments are included in check numbers:

| | | | |
|-----------------------|-----------|---------|-----------|
| WIRE TRANSFERS | 202500530 | through | 202500557 |
| CHECKS | 369842 | through | 370101 |
| CAPITAL ONE AP CHECKS | 9541 | through | 9568 |
| ACH A/P | 252611069 | through | 252611146 |

PAYMENT DISTRIBUTION BY FUND:

| | GENERAL | FOOD SERVICE | COMMUNITY SERVICE | BUILDING CONSTRUCT | DEBT FUND | Delta Dental Self Insured | 28-RR Fiscal Agent | 29-AMSD Fiscal Agent | OPEB | N SUB COLL/ SCHLSHP | EXTRA CURR-STU ACTIVITY | TOTAL DISBURSEMENTS |
|---------------------|-----------------------|---------------------|---------------------|--------------------|---------------|---------------------------|--------------------|----------------------|---------------|---------------------|-------------------------|-----------------------|
| WIRE TRANSFERS | \$4,025,723.75 | \$35,013.78 | \$118,018.66 | | \$0.00 | \$35,166.49 | | \$3,891.87 | | | \$1,183.22 | \$4,218,997.77 |
| CHECKS | \$1,891,202.50 | \$98,014.16 | \$22,628.34 | \$47,074.10 | | | | \$716.47 | | | \$7,525.81 | \$2,067,161.38 |
| CAPITAL ONE A/P | \$56,985.63 | \$8,171.90 | \$164.59 | | | | | | | | | \$65,322.12 |
| ACH A/P | \$9,881.56 | \$545.20 | \$5,695.07 | \$0.00 | | | | | | | \$537.62 | \$16,659.45 |
| TRANSFER TO PAYROLL | \$3,076,991.81 | \$70,670.05 | \$181,050.08 | | | | | \$9,555.03 | | | | \$3,338,266.97 |
| VOID CHECKS | (\$148.50) | | \$0.00 | | | | | | | | | (\$148.50) |
| TOTAL | \$9,060,636.75 | \$212,415.09 | \$327,556.74 | \$47,074.10 | \$0.00 | \$35,166.49 | \$0.00 | \$14,163.37 | \$0.00 | \$0.00 | \$9,246.65 | \$9,706,259.19 |

BOND CONSTRUCTION FUNDS

| | | | |
|----------------------------------|---------|-------------------|-------------------------|
| April 1, 2026 Cash & Investments | Revenue | 4/1 Disbursements | Balance |
| Balance | to 4/30 | 4/1 to 4/30 | Remaining as of 4/30/26 |
| \$8,394,690.98 | \$0.00 | \$0.00 | \$8,394,690.98 |

RECOMMENDATION:

The above disbursements include check numbers:

| | | | |
|--------------------------------|---------|--------|--------------------------|
| CHECKS Apr 1 - Apr 15 | through | \$0.00 | *next check start 102744 |
| CHECK PAID OUT OF GENERAL ACCT | through | \$0.00 | |
| VOID CHECKS | | \$0.00 | |

Human Resources Information

5-C

Meeting Date

05/12/2026

Hired-New Licensed Long Term Substitute

Smith. Sarina

Effective Date 05/12/2026

Roseville Area High School

Science Teacher

Hired as a 1.0 FTE Long Term Substitute Teacher effective May 12, 2026 through June 10, 2026.

Hired-New Non-Licensed Long Term Substitute

Donaldson. Kristen

Effective Date 04/27/2026

Emmet D Williams Elementary School

Special Education Paraprofessional

Hired working 7 hours per day as a Long Term Substitute effective April 27, 2026 through June 09, 2026.

Minero. Jason

Effective Date 05/04/2026

Roseville Area Middle School

Bilingual Student Success Specialist

Hired working 6.5 hours per day as a Long Term Substitute effective May 04, 2026 through June 09, 2026.

Rocha. Mava

Effective Date 04/29/2026

Edgerton Elementary School

Special Education Paraprofessional

Hired working 7 hours per day as a Long Term Substitute effective April 29, 2026 through June 09, 2026.

Sanchez. Melissa

Effective Date 05/11/2026

Little Canada Elementary School

Student Success Paraprofessional

Hired working 6 hours per day as a Long Term Substitute effective May 11, 2026 through June 08, 2026.

Human Resources Information

5-C

Meeting Date

05/12/2026

Hired-Non-Licensed

Calzadillas. Lindsay

Effective Date 06/21/2026

Edgerton Elementary School

Building Secretary

Hired working 8 hours per day effective June 21, 2026.

Treio. Adriana

Effective Date 05/04/2026

Roseville Area High School

Nutrition Assistant Manager

Hired working 7 hours per day effective May 04, 2026.

Resignation-Licensed

Brakob Narvev. Grant

Effective Date 06/10/2026

Roseville Area High School

Special Education Teacher

Resigning effective June 10, 2026.

Curlev. Julie

Effective Date 06/10/2026

Districtwide

DAPE Teacher

Resigning effective June 10, 2026.

Tangen. Natalee

Effective Date 06/10/2026

Falcon Heights Elementary School

Social Worker

Resigning effective June 10, 2026.

Resignation-Non-Licensed

Jefferson. Annastasia

Effective Date 05/15/2026

Roseville Area High School

Special Education Paraprofessional

Resigning effective May 15, 2026.

Human Resources Information

5-C

Meeting Date

05/12/2026

Johnson. Mavcoll

Effective Date 06/09/2026

Falcon Heights Elementary School

General Education Paraprofessional

Resigning effective June 09, 2026.

Kassner. Page

Effective Date 05/11/2026

Harambee Elementary School

Special Education Paraprofessional

Resigned effective May 11, 2026.

Kharel. Indira

Effective Date 04/29/2026

Districtwide

Cultural Liaison

Resigned effective April 29, 2026.

Zothman. Sharon

Effective Date 04/23/2026

Falcon Heights Elementary School

Nutrition Services Assistant

Resigned effective April 23, 2026.

Retirement

Denne. Michael

Effective Date 07/27/2026

Harambee Elementary School

Elementary Teacher

Retiring effective July 27, 2026. He has worked in the district for 23 years.

Dzik. Denise

Effective Date 07/27/2026

Harambee Elementary School

Interventionist Teacher

Retiring effective July 27, 2026. She has worked in the district for 29 years.

Portuese. Louise

Effective Date 06/30/2026

Falcon Heights Elementary School

Building Secretary

Retiring effective June 30, 2026. She has worked for the district for 20 years.

Human Resources Information

5-C

Meeting Date

05/12/2026

Returning from Leave

Beck. Quinn

Effective Date 04/02/2026

Emmet D Williams Elementary School Special Education Paraprofessional

Return from leave effective April 02, 2026.

Benjamin. Rodell

Effective Date 04/20/2026

Central Park Elementary School Special Education Paraprofessional

Return from unpaid leave effective April 20, 2026.

Hernandez. Roberta

Effective Date 04/13/2026

Central Park Elementary School Intervention Teacher

Return from leave and will be working .5 FTE effective April 13, 2026 through May 11, 2026, then employee will return to .75 FTE effective May 12, 2026.

Jackson. Quinton

Effective Date 04/06/2026

Roseville Area Middle School Student Success Specialist

Return from unpaid leave effective April 06, 2026.

Monitor. Heather

Effective Date 05/04/2026

Annétu Téca Education Center Special Education Paraprofessional

Return from unpaid leave effective May 04, 2026.

Schmitt. Vanessa

Effective Date 02/02/2026

Little Canada Elementary School Occupational Therapist

Return from unpaid leave effective February 02, 2026.

Human Resources Information

5-C

Meeting Date

05/12/2026

Yukioka . Haruka

Effective Date 03/16/2026

Edgerton Elementary School

Music Teacher

Return from unpaid leave effective March 16, 2026.

Termination

O'leary. Avery

Effective Date 04/30/2026

Brimhall Elementary School

Special Education Paraprofessional

Terminated effective April 30, 2026.

Member _____ introduced the following resolution and moved its adoption:

Resolution Accepting Gifts

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”

THEREFORE, BE IT RESOLVED that the School Board of Roseville Area Schools, Independent School District 623, accepts with appreciation the following gifts received by the School District:

| Donor | Gift | Use | School/Building |
|------------------------------------|-------------|-------------------|---------------------------------|
| Rebecca Neamy | \$280.00 | School needs | Little Canada Elementary School |
| Jill Paddock | \$32.00 | School needs | Roseville Area High School |
| Sandra Nentwig | \$30.00 | Robotics team | Roseville Area High School |
| Mary & Robert Michels | \$100.00 | Trap team | Roseville Area High School |
| Heuring Commercial Decorating Inc. | \$300.00 | Trap team | Roseville Area High School |
| Hastings Lock and Key | \$100.00 | Trap team | Roseville Area High School |
| Susan Campion Bloomquist | \$500.00 | Boys golf program | Roseville Area High School |
| Emily Bloomquist | \$500.00 | Boys golf program | Roseville Area High School |
| David & Louise Barsness | \$250.00 | Boys golf program | Roseville Area High School |
| Marc Foster & Sarah Barsness | \$250.00 | Boys golf program | Roseville Area High School |

| | | | |
|---|------------|--|------------------------------|
| Chad Fuenffinger & Carla Zbacnik | \$750.00 | Boys golf program | Roseville Area High School |
| Dawn & Patrick Keenan | \$375.00 | Boys golf program | Roseville Area High School |
| Viking Demolition & Specialty Services | \$1,000.00 | Boys golf program | Roseville Area High School |
| Roseville Girls Basketball Booster Club | \$9,129.96 | Shooting shirts, practice jerseys, supplies, and streaming service subscription for girls basketball program | Roseville Area High School |
| James & Anne Deedrick | \$40.00 | Boys track and field program | Roseville Area High School |
| RAHS Boys Soccer Booster Club | \$1,441.38 | Uniforms for boys soccer program | Roseville Area High School |
| Joshua & Elizabeth Penrod | \$100.00 | Girls track and field program | Roseville Area High School |
| Jill Paddock | \$32.00 | School needs | Roseville Area Middle School |
| Karen Doherty | \$12.00 | District needs | Roseville Area Schools |

The motion for the adoption of the foregoing resolution was duly seconded by Member

_____.

The following voted in favor:

and the following voted against:

whereupon said resolution was declared duly passed and adopted.

School Board Clerk

Agenda Topic: Minnesota Department of Education (MDE) Identified Official with Authority
Meeting Date: May 12, 2026
Contact Person: Mechelle Tessem

Background:

Designation of Identified Official with Authority for the Education Identity and Access Management System

The Minnesota Department of Education (MDE), Professional Educator Licensing Standards Board (PELSB), and Office of Higher Education (OHE) require annual designation of an Identified Official with Authority (IOwA) to comply with the State of Minnesota Enterprise Identity and Access Management Standard, which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The IOwA will authorize user access to the State of Minnesota Education secure systems in accordance with the user's assigned job duties.

Recommendation:

It is recommended that the board authorize Dr. Jenny Loeck to act as the Identified Official with Authority (IOwA) for Roseville Public School District 0623-01.

Action Required

Informational – No Board Action Requested



Roseville Area Schools

1251 County Road B2 West • Roseville, MN 55113

PHONE 651-635-1600 • www.isd623.org

Education Identity and Access Management Board Resolution

The Minnesota Department of Education (MDE), Professional Educator Licensing Standards Board (PELSB), and Office of Higher Education (OHE) require annual designation of an Identified Official with Authority (IOWA) for each Local Educational Agency (LEA) that uses the Education Identity and Access Management (EDIAM) system. The IOWA is responsible for authorizing, reviewing, and recertifying user access for their LEA in accordance with the State of Minnesota Enterprise Identity and Access Management Standard, which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The IOWA will authorize user access to State of Minnesota Education secure systems in accordance with the user's assigned job duties, and will revoke that user's access when it is no longer needed to perform their job duties.

Your school board or equivalent governing board must designate an IOWA to authorize user access to State of Minnesota Education secure websites for your organization. This EDIAM board resolution must be completed and submitted to MDE annually, as well as any time there is a change in the assignment of the IOWA.

MDE strongly recommends that the superintendent or executive director is named IOWA, who then can grant IOWA proxy roles.

Designation of the Identified Official with Authority for Education Identity and Access Management

Organization Name: Roseville Area Schools

6-Digit or 9-Digit Organization Number (e.g. 1234-01 or 1234-01-000): 0623-01

Will the Superintendent/Executive director act as the IOWA? See options below, please check **one**

Yes, the Superintendent/Executive Director **will serve** as the IOWA. *(If checked, skip to Board Member Signature section.)*

- Full Name: Jenny Loeck
- EDIAM Username *(If not yet created, visit [Data Submissions](#)):* _____

No, in lieu of the Superintendent/Executive Director acting as the IOWA they **designate the following individual** to serve as the IOWA:

- Full Name: _____
- EDIAM Username *(If not yet created, visit [Data Submissions](#)):* _____



Roseville Area Schools

1251 County Road B2 West • Roseville, MN 55113
PHONE 651-635-1600 • www.isd623.org

Board Member Signature:

Name: _____

Date: 5/12/2026

Once the EDIAM Board Resolution is completed, scan and email it to: useraccess.mde@state.mn.us

Agenda Topic: DNR ReLeaf Community Forestry Grant Award
Meeting Date: May 12, 2026
Contact Person: Shari Thompson

Background:

The district was awarded a \$70,310 ReLeaf Community Forestry Grant by the MN Department of Natural Resources. This funding supports improvements to the school forest at Harambee Elementary and Parkview Center School, including removal of invasive trees and planting new trees to increase diversity in the forest.

Implementation of grant activities will be led by Environmental Education teachers Jenny Eckman (Harambee) and Mary Sweeney (Parkview).

Recommendation:

It is recommended that the board approve the receipt of the DNR ReLeaf Community Forestry Grant Award.

Action Required

Informational – No Board Action Requested



This Grant Contract Agreement is between the State of Minnesota, acting through its Department of Natural Resources, Division of Forestry, 500 Lafayette Road, St. Paul, MN 55155 ("State") and Roseville Area School District 0623, 1251 County Road B2, Roseville, MN 55113. ("Grantee").

Recitals

Under Minnesota Statutes §84.026, §84.085, Subd. 1, §84.705, §88.82, and MN Session Laws - 2025, 1st Special Session, Chapter 1, Article 1, Section 3, Subdivision 4 (g) the State is empowered to enter into this Grant Contract Agreement. The State is in need of enhancing community forest ecosystem health and sustainability. The Grantee represents that it is duly qualified and agrees to perform all services described in this Grant Contract Agreement to the satisfaction of the State.

Grant Contract Agreement

1 Term of Grant Contract Agreement

1.1 Effective Date. May 4, 2026, or the date the State obtains all required signatures, whichever is later.

Per [Minnesota Statutes § 16B.98, Subd. 5](#), the Grantee must not begin work until this Grant Contract Agreement is fully executed and the State's Authorized Representative has notified the Grantee that work may commence.

Per [Minnesota Statutes § 16B.98 Subd. 7](#), no payments will be made to the Grantee until this Grant Contract Agreement is fully executed.

1.2 Expiration Date.

- A. June 30, 2027, or, in the event this Grant Contract Agreement is continued by way of amendment or new agreement, the date the amendment or new agreement is fully executed, whichever is later. In the event an amendment or new agreement is not fully executed within 60 calendar days of the stated expiration date, this grant agreement will expire on August 30, 2027.

1.3 Survival of Terms. The following clauses survive the expiration or cancellation of this Grant Contract Agreement: Liability; State Audits; Government Data Practices and Intellectual Property; Publicity and Endorsement; Governing Law, Jurisdiction, and Venue; and Data Disclosure.

2 Specifications, Duties, and Scope of Work

- The parties will perform the services outlined in Exhibit A: Grant Project Deliverables.
- The Grantee will comply with the required grants management policies and procedures set forth through Minn. Stat. §16B.97, subd 4 (a)(1), and M.L. 2025, First Special Session, Chapter 1

- The Grantee agrees to complete the program in accordance with the approved budget to the extent practicable and within the program period specified in the grant contract agreement. Any material change in the grant contract agreement shall require an amendment by the State (see Section 9.2).
- The grantee shall be responsible for the administration supervision, management, record keeping, and program oversight required for the work performed under this agreement. The Grantee is responsible for maintaining an adequate conflict of interest policy. Throughout the term of this agreement, the Grantee shall monitor and report any actual, potential, or perceived conflicts of interest to the State's Authorized Representative. The Grantee must sign and return Attachment C, Conflict of Interest Disclosure, when countersigning this agreement.

3 Time

The Grantee must comply with all the time requirements described in this Grant Contract Agreement. In the performance of this Grant Contract Agreement, time is of the essence and failure to meet a deadline date may be a basis for a determination by the State's Authorized Representative that the Grantee has not complied with the terms of the Grant Contract Agreement. The Grantee is required to perform all the duties cited within clause two "Specifications, Duties, and Scope of Work" within the grant period. The State is not obligated to extend the grant period.

4 Consideration and Terms of Payment

The consideration for all services performed by the Grantee pursuant to this Grant Contract Agreement shall be paid by the State as follows:

- 4.1 Compensation.** The total obligation of the State under this Grant Contract Agreement, including all compensation and reimbursements, is not to exceed \$70,310.00, which shall be paid in accordance with the terms outlined in Exhibit A: Grant Project Deliverables, which is attached and incorporated into this Grant Contract Agreement.
- 4.2 Administrative Costs.** Grantee administrative costs must be necessary and reasonable.
- 4.3 Travel Expenses.** Reimbursement for travel and subsistence expenses actually and necessarily incurred by the Grantee because of this Grant Contract Agreement will not exceed \$0.00. The Grantee will not be reimbursed for travel and subsistence expenses incurred outside Minnesota unless it has received the State's prior written approval for out of state travel. Minnesota will be considered the home state for determining whether travel is out of state.
- The Grantee will be reimbursed for travel and subsistence expenses in the same manner and in no greater amount than provided in the current Commissioner's Plan promulgated by the Commissioner of Minnesota Management and Budget.
- 4.4 Invoices.** Payments shall be made by the State after the Grantee's presentation of invoices for services satisfactorily performed and the written acceptance of such services by the State's Authorized Representative. Invoices shall be submitted timely, with additional details as requested by the State, and according to the following schedule in Exhibit A: Grant Project Deliverables
- 4.5 Unexpended Funds.** The Grantee must promptly return to the State any unexpended funds that have not been accounted for in a financial report to the State.

5 Conditions of Payment

All services provided by the Grantee under this Grant Contract Agreement must be performed to the State's satisfaction, as determined at the sole discretion of the State's Authorized Representative and in accordance with all applicable federal, state, and local laws, ordinances, rules, and regulations. The Grantee will not receive payment for work found by the State to be unsatisfactory or performed in violation of federal, state, or local law.

6 Contracting and Bidding Requirements

The Grantee is required to comply with [Minnesota Statutes § 471.345, Uniform Municipal Contracting Law](#).

- 6.1 The Grantee and any subrecipients must comply with prevailing wage rules per [Minnesota Statutes §§ 177.41 through 177.50](#), as applicable.
- 6.2 The Grantee and any subrecipients must not contract with vendors who are suspended or debarred by the State of Minnesota or the federal government: [Suspended and Debarred Vendors, Minnesota Office of State Procurement](#).
- 6.3 The Grantee must maintain written standards of conduct covering conflicts of interest and governing the actions of its employees engaged in the selection, award and administration of contracts.

7 Authorized Representatives

- 7.1 The State's Authorized Representative is Rachel Morice MN DNR Forestry, 500 Lafayette Road, St Paul MN 55155, 612-716-2922, rachel.morice@state.mn.us, or their successor, and has the responsibility to monitor the Grantee's performance and the authority to accept the services provided under this Grant Contract Agreement. If the services are satisfactory, the State's Authorized Representative will certify acceptance on each invoice submitted for payment.
- 7.2 The Grantee's Authorized Representative is Mary Sweeney, Jennifer Eckman, Environmental Education Teachers mary.sweeney@isd623.org; Jennifer.eckman@isd623.org, 651-487-4419; 651-487-2542 or their successor. If the Grantee's Authorized Representative changes at any time during this Grant Contract Agreement, the Grantee must immediately notify the state.
- 7.3 The Grantee must clearly post on the Grantee's website the names of, and contact information for, the Grantee's leadership and the employee or other person who directly manages and oversees this Grant Contract Agreement on behalf of the Grantee.

8 Assignment, Amendments, Waiver, and Contract Complete

- 8.1 **Assignment.** The Grantee may neither assign nor transfer any rights or obligations under this Grant Contract Agreement without the prior consent of the State and a fully executed agreement, executed and approved by the authorized parties or their successors.
- 8.2 **Amendments.** Any amendment to this Grant Contract Agreement must be in writing and will not be effective until it has been executed and approved by the same parties who executed and approved the original Grant Contract Agreement or their successors.
- 8.3 **Waiver.** If the State fails to enforce any provision of this Grant Contract Agreement, that failure does not waive the provision or its right to enforce it.

8.4 Contract Complete. This Grant Contract Agreement contains all negotiations and agreements between the State and the Grantee. No other understanding regarding this Grant Contract Agreement, whether written or oral, may be used to bind either party.

9 Subcontracting and Subcontract Payment

9.1 A subrecipient is a person or entity that has been awarded a portion of the work authorized by this Grant Contract Agreement by Grantee. The Grantee must document any subaward through a formal legal agreement. The Grantee must provide timely notice to the State of any subrecipient(s) prior to the subrecipient(s) performing work under this Grant Contract Agreement.

9.2 The Grantee must monitor the activities of the subrecipient(s) to ensure the subaward is used for authorized purposes; is in compliance with the terms and conditions of the subaward, [Minnesota Statutes § 16B.97, Subd.4 \(a\) \(1\)](#) and other relevant statutes and regulations; and that subaward performance goals are achieved.

9.3 During this Grant Contract Agreement, if a subrecipient is determined to be performing unsatisfactorily by the State's Authorized Representative, the Grantee will receive written notification that the subrecipient can no longer be used for this Grant Contract Agreement.

9.4 No subagreement shall serve to terminate or in any way affect the primary legal responsibility of the Grantee for timely and satisfactory performances of the obligations contemplated by the Grant Contract Agreement.

9.5 The Grantee must pay any subrecipient in accordance with [Minnesota Statutes § 16A.1245](#).

9.6 The Grantee and any subrecipients must not contract with vendors who are suspended or debarred by the State of Minnesota or the federal government.

10 Liability

The Grantee must indemnify, save, and hold the State, its agents, and employees harmless from any claims or causes of action, including attorney's fees incurred by the State, arising from performance of this Grant Contract Agreement by the Grantee or the Grantee's agents or employees. This clause will not be construed to bar any legal remedies the Grantee may have for the State's failure to fulfill its obligations under this Grant Contract Agreement.

11 State Audits

Under [Minnesota Statutes § 16B.98, Subd. 8](#), the Grantee's books, records, documents, and accounting procedures and practices relevant to this Grant Contract Agreement are subject to examination by the Commissioner of Administration, the State granting agency, the State Auditor, the Attorney General, and the Legislative Auditor, as appropriate, for a minimum of six years from the expiration or termination of this Grant Contract Agreement, receipt and approval of all final reports, or the required period of time to satisfy all State and program retention requirements, whichever is later.

12 Government Data Practices and Intellectual Property Rights

12.1 Government Data Practices. The Grantee and State must comply with the Minnesota Government Data Practices Act, [Minnesota Statutes Chapter 13](#), as it applies to all data provided by the State under this grant contract, and as it applies to all data created, collected, received, stored, used, maintained, or disseminated by the Grantee under this grant contract. The civil remedies of [Minnesota Statutes § 13.08](#) apply to the release of the data referred to in this clause by either the Grantee or the State.

If the Grantee receives a request to release the data referred to in this Clause, the Grantee must immediately notify the State. The State will give the Grantee instructions concerning the release of the data to the requesting party before the data is released. The Grantee's response to the request shall comply with applicable law.

12.2 Intellectual Property Rights.

A. **Intellectual Property Rights.** The State owns all rights, title, and interest in all of the intellectual property rights, including copyrights, patents, trade secrets, trademarks, and service marks in the Works and Documents created and paid for under this grant contract agreement. Works means all inventions, improvements, discoveries (whether or not patentable), databases, computer programs, reports, notes, studies, photographs, negatives, designs, drawings, specifications, materials, tapes, and disks conceived, reduced to practice, created or originated by the Grantee, its employees, agents, and subcontractors, either individually or jointly with others in the performance of this grant contract agreement. Works includes "Documents." Documents are the originals of any databases, computer programs, reports, notes, studies, photographs, negatives, designs, drawings, specifications, materials, tapes, disks, or other materials, whether in tangible or electronic forms, prepared by the Grantee, its employees, agents, or subcontractors, in the performance of this grant contract agreement. The Documents will be the exclusive property of the State, and all such Documents must be immediately returned to the State by the Grantee upon completion or cancellation of this grant contract agreement. To the extent possible, those Works eligible for copyright protection under the United States Copyright Act will be deemed to be "works made for hire." The Grantee assigns all right, title, and interest it may have in the Works and the Documents to the State. The Grantee must, at the request of the State, execute all papers and perform all other acts necessary to transfer or record the State's ownership interest in the Works and Documents.

The federal awarding agency may receive royalty-free, non-exclusive and an irrevocable right to reproduce, publish, or otherwise use the work for Federal purposes, and to authorize others to do so as noted in 2 CFR 200.315.

B. Obligations.

- i. Notification. Whenever any invention, improvement, or discovery (whether or not patentable) is made or conceived for the first time or actually or constructively reduced to practice by the Grantee, including its employees and subcontractors, in the performance of this contract, the Grantee will immediately give the State's Authorized Representative written notice thereof, and must promptly furnish the Authorized Representative with complete information and/or disclosure thereon.
- ii. Representation. The Grantee must perform all acts, and take all steps necessary to ensure that all intellectual property rights in the Works and Documents are the sole property of the State, and that neither Grantee nor its employees, agents, or subcontractors retain any interest in and to the Works and Documents. The Grantee represents and warrants that the Works and Documents do not and will not infringe upon any intellectual property rights of other persons or entities. Notwithstanding Clause 9, the Grantee will indemnify; defend, to the extent permitted by the Attorney General; and hold harmless the State, at the Grantee's expense, from any action or claim brought against the State to the extent that it is based on a claim that all or part of the Works or Documents infringe upon the intellectual property rights of others. The Grantee will be responsible for payment of any and all such claims, demands, obligations, liabilities, costs, and damages, including but not limited to, attorney fees. If such a claim or action arises, or in the Grantee's or the State's opinion is likely to arise, the Grantee must, at the State's discretion, either procure for the State the right or license to use the intellectual property rights at issue or replace or modify the allegedly infringing Works or Documents as necessary and appropriate to obviate the infringement claim. This remedy of the State will be in addition to and not exclusive of other remedies provided by law.

13 Workers Compensation

The Grantee certifies that it is in compliance with [Minnesota Statutes § 176.181, Subd. 2](#), pertaining to workers' compensation insurance coverage. The Grantee's employees and agents will not be considered State employees. Any claims that may arise under the Minnesota Workers' Compensation Act on behalf of these employees and any claims made by any third party as a consequence of any act or omission on the part of these employees are in no way the State's obligation or responsibility.

14 Governing Law, Jurisdiction, Venue

Venue for all legal proceedings out of this Grant Contract Agreement, or its breach, must be in the appropriate state or federal court with competent jurisdiction in Ramsey County, Minnesota.

15 Termination

15.1 Termination by the State.

A. Without Cause.

The State may terminate this Grant Contract Agreement without cause, upon 30 days' written notice to the Grantee. Upon termination, the Grantee will be entitled to payment, determined on a pro rata basis, for services satisfactorily performed.

B. With Cause.

The State may immediately terminate this Grant Contract Agreement if the State finds that there has been a failure to comply with the provisions of this grant contract, that reasonable progress has not been made, or that the purposes for which the funds were granted have not been or will not be fulfilled. The State may take action to protect the interests of the State of Minnesota, including the refusal to disburse additional funds and requiring the return of all or part of the funds already disbursed.

15.2 Termination by the Commissioner of Administration.

The Commissioner of Administration may immediately and unilaterally terminate this Grant Contract Agreement if further performance under the agreement would not serve agency purposes or performance under the Grant Contract Agreement is not in the best interest of the State.

15.3 Termination for Insufficient Funding.

The State may immediately terminate this Grant Contract Agreement if it does not obtain funding from the Minnesota Legislature, or other funding source; or if funding cannot be continued at a level sufficient to allow for the payment of the services addressed within this Grant Contract Agreement. Termination must be by written notice to the Grantee. The State is not obligated to pay for any services that are provided after notice and effective date of termination. However, the Grantee will be entitled to payment, determined on a pro rata basis, for services satisfactorily performed to the extent that dedicated funds are available.

In the event of temporary lack of funding or appropriation, the State may pause its obligations under this Grant Contract Agreement without terminating it. This pause will be for the duration of the lack of funding or appropriation and shall not be considered a termination of the Grant Contract Agreement. The Grantee will be notified in writing of the temporary pause, and the Grantee's ability to provide services may be temporarily suspended during this period. The State will provide reasonable notice to the Grantee of the lack of funding or appropriation and shall notify the Grantee once funding is restored or appropriated, at which point the provision of services under the Grant Contract Agreement may resume.

The State will not be assessed any penalty if the Grant Contract Agreement is terminated due to insufficient funding. The State must provide the Grantee notice of the lack of funding within a reasonable time of the State's receiving notice.

16 Publicity and Endorsement

16.1 Publicity. Any publicity pertaining to the services resulting from this Grant Contract Agreement shall identify the State as the sponsoring agency. Publicity includes, but is not limited to: websites, social media platforms, notices, informational pamphlets, press releases, research, reports, signs, and similar public notices prepared by or for the Grantee or its employees individually or jointly with others or any subcontractors. All projects primarily funded by state grant appropriations must publicly credit the State, including on the grantee's website, when practicable.

16.2 Endorsement. The Grantee must not claim that the State endorses its products or services.

16.3 Signage. Any site funded by this grant contract shall display a sign at a prominent location at the entrance to the site and in a form approved by the State that acknowledges funding through this grant.

17 Data Disclosure

Under [Minnesota Statutes § 270C.65](#), Subd. 3, and other applicable law, the Grantee consents to disclosure of its social security number, federal employer tax identification number, and/or Minnesota tax identification number, already provided to the State, to federal and state tax agencies and state personnel involved in the payment of state obligations. These identification numbers may be used in the enforcement of federal and state tax laws which could result in action requiring the Grantee to file state tax returns and pay delinquent state tax liabilities, if any.

18 Use of Funds as Match to Other Grants or Programs. The Grantee must inform the State’s Authorized Representative whenever the grant funds will be used as match or for reimbursement for any other grant or program.

18.1 The Grantee must inform the State’s Authorized Representative or their grant specialist of the following information: grant program, grant name, the amount of grant or match funds to be used, location where funds were or will be used, activity the funds will support, and current landowner (if applicable).

18.2 The Grantee must also inform the State’s Authorized Representative before work begins if the new grant or program will add any encumbrances to state land where grant or match funds will be spent.

19 Americans With Disabilities Act. The Grantee must comply with the 2010 American Disabilities Act Standards for Accessible Design.

20 Non-Discrimination Requirements. No person in the United States must, on the ground of race, color, national origin, handicap, age, religion, or sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under, any program or activity receiving Federal financial assistance. Including but not limited to:

20.1 Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d et seq.) and DOC implementing regulations published at 15 C.F.R. Part 8 prohibiting discrimination on the grounds of race, color, or national origin under programs or activities receiving Federal financial assistance; Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681 et seq.) prohibiting discrimination on the basis of sex under Federally assisted education programs or activities.

20.2 Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794), and DOC implementing regulations published at 15 C.F.R. Part 8b prohibiting discrimination on the basis of handicap under any program or activity receiving or benefiting from Federal assistance.

20.3 The Age Discrimination Act of 1975, as amended (42 U.S.C. § 6101 et seq.), and DOC implementing regulations published at 15 C.F.R. Part 20 prohibiting discrimination on the basis of age in programs or activities receiving Federal financial assistance.

20.4 Title II of the Americans with Disabilities Act (ADA) of 1990 which prohibits discrimination against qualified individuals with disabilities in services, programs, and activities of public entities.

20.5 Any other applicable non-discrimination law(s).

21 Reporting Requirements

Provide a progress report to the State’s Authorized Representative in the format explained in Exhibit A with the final invoice.

22 Invasive Species Prevention.

Grantees must follow Minnesota DNR's Operational Order 113, which requires preventing or limiting the introduction, establishment and spread of invasive species during activities on public waters and DNR-administered lands. This applies to all activities performed on all lands under this grant contract agreement and is not limited to lands under DNR control or public waters. Duties are listed under Sections II and III (p. 5-8) of Operational Order 113 which may be found here: [Link to Operational Order 113 \(http://files.dnr.state.mn.us/assistance/grants/habitat/heritage/oporder_113.pdf\)](http://files.dnr.state.mn.us/assistance/grants/habitat/heritage/oporder_113.pdf)

23 Pollinator Best Management Practices.

Habitat restorations and enhancements conducted on DNR lands and prairie restorations on state lands or on any lands using state funds are subject to pollinator best management practices and habitat restoration guidelines pursuant to Minnesota Statutes, section 84.973. Practices and guidelines ensure an appropriate diversity of native species to provide habitat for pollinators through the growing season. Current specific practices and guidelines to be followed for contract and grant work can be found here: [Link to Specific Pollinator Best Management Practices for DNR Grants and Contracts \(http://files.dnr.state.mn.us/natural_resources/npc/bmp_contract_language.pdf\)](http://files.dnr.state.mn.us/natural_resources/npc/bmp_contract_language.pdf).

24 Monitoring.

The state shall be allowed at any time to conduct periodic site visits and inspections to ensure work progress in accordance with this grant agreement, including a final inspection upon program completion. At least one monitoring visit per grant period on all state grants of over \$50,000 will be conducted and at least annual monitoring visits on grants of over \$250,000.

Following closure of the program, the State's authorized representatives shall be allowed to conduct post-completion inspections of the site to ensure that the site is being properly operated and maintained, and that no conversion of use has occurred.

25 Minnesota Historical Sites Act and Minnesota Field Archaeology Act

For projects involving land acquisition and/or construction, the State Historic Preservation Office must review the project to determine if the site is a potential location for historical or archeological findings. If the State Historic Preservation Office determines that a survey is required, the survey would need to be completed, review and approved prior to any site disturbance for development projects and prior to the final reimbursement of the grant funds for acquisition projects.

Exhibits

The following Exhibits are attached and incorporated into this Grant Contract Agreement. In the event of a conflict between the terms of this Grant Contract Agreement and its Exhibits, or between Exhibits, the order of precedence is first the Grant Contract Agreement, and then in the following order:

Exhibit A: Grant Project Deliverables

Exhibit B: 3-Year Tree Establishment Plan

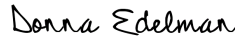
Exhibit C: Requirements for DNR Grantees

Exhibit D: Conflict of Interest Statement

Grant Contract Agreement Signature Page

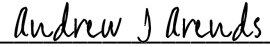
State Encumbrance Verification

Individual certifies that funds have been encumbered as required by Minnesota Statutes §§ 16A.15

Print Name: Donna Edelman Signed by: 29ACA438FB60474...
Signature: 
Title: Grants and Contract Specialist Date: _____
SWIFT Contract No. 289634 / 3-298384


State Agency

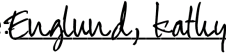
With delegated authority

Print Name: Andrew J Arends Signed by: 6B0A0DF55125459...
Signature: 
Title: Deputy Director, Division of Forestry Date: May 8, 2026

Grantee

With delegated authority

Print Name: Thompson, Shari Signed by: B35D7529E59D493...
Signature: 
Title: Director of Business Services Date: May 7, 2026

Print Name: Englund, Kathy Signed by: 3E32AD30BDC54BE...
Signature: 
Title: District Accountant Date: May 7, 2026

Print Name: _____
Signature: _____
Title: _____ Date: _____

Print Name: _____
Signature: _____
Title: _____ Date: _____

Exhibit A: Grant Project Deliverables
2025 ReLeaf Grants
Roseville Area School District Deliverables

Grant Sum Total: \$70,310.00

RISK MITIGATION

Grantee Authorized Representative, and any staff assisting with financial documentation, is required to attend one grant introductory session within three (3) months of contract execution, OR must schedule a meeting within three (3) months of contract execution with their grant administrator to obtain grant introductory information.

If changes occur to grantee's organization during the grant period such as key personnel or financial status, grantees must notify their UCF grant administrator as soon as possible. Changes to grantee status, and/or information provided through reporting, may result in changes to risk mitigation plan.

Grant Contact Deliverables

Trees Removed: Buckthorn and 17 mature trees

Trees Planted: 60 trees

Tree Trust Education Programs

Communications: eNewsletter, email, signage and QR codes

Regardless of requests for reimbursement, a written update must be submitted by each reporting deadline, to ensure project is moving forward and on track to completion. Add written reports below corresponding to each reporting date:

June 8, 2026 Update:

December 8, 2026 Update:

June 30, 2027 FINAL REPORT:

As work is completed, thoroughly address all applicable bullet points below. Add in the date of reporting (i.e. 12/1/2026) and change the font color of your update to red, to show where information has been added. Continually add to this document over the lifetime of your grant, making sure that all bullet points are addressed by the time of the grant's completion.

Work with DNR to fully execute and report on the impacts of the work plan by meeting the requirements as negotiated:

Priority

Consistent with legislative direction, priority for ReLeaf Grant awards was given to projects located in a census block group with a supplemental demographic index score in the 70th percentile or higher within the state of Minnesota and the justification of Priority Area focus methodology.

The supplemental demographic index is a combination of five socioeconomic factors averaged together for each Census block group. The supplemental demographic index can provide an additional perspective on potential community vulnerability. The formula is as follows: supplemental demographic index = (% low-income + % persons with disabilities + % less than high school education + % limited English speaking + low life expectancy) / 5.

The Priority Area map can be accessed through the DNR website, or by clicking [here](#).

Percent project occurs within Priority Area: 65%

Project Overview and Need

This project will remove invasive species, complete needed work for the health of the forest, and support planting new trees. Both schools will complete the project in a DNR certified school forest that is part of the school campus and work collaboratively with Tree Trust's Learning with Trees program. At Parkview, the tree canopy has become dominated by Siberian Elm. The Harambee forest also has unwanted invasives (majority Buckthorn and some Siberian Elm) that are choking out the original Oaks. Our goal is to develop a healthy and diverse ecosystem that will benefit not only our students but the broader community for generations to come. By improving species diversity and removing invasive trees we will enhance the health of our forest ecosystem, improve shade and air quality, increase hands-on environmental learning opportunities, strengthen community well-being, and model sustainable stewardship for future decision makers. In both school forests, the management plan has advised the removal of invasive Siberian Elm trees and/or Buckthorn. However, the costs have been prohibitive. We have active and willing volunteers but the scope of this job requires professionals! With this funding, we can adhere to our forest management plans for invasive species removal and replace the lost canopy cover with new diverse species, allowing students an ideal outdoor learning environment. Both schools will be able to transform the unhealthy parts of their forest into a thriving, sustainable ecosystem that supports both environmental health and student learning.

The planting and education components would be completed within the Tree Trust Learning with Trees program. Both schools also have the guidance of a school forest team along with support from the parent/teacher association. Each school has an Environmental Education teacher who can coordinate and facilitate the success of the project. Both schools host annual events in their school forest which attract community members to the forest for service and education. These annual events will be an excellent venue to accomplish the tree planting and maintenance necessary in this grant.

Expected outcomes:

- Increased canopy coverage, contributing to stormwater management, erosion control, shade, and carbon sequestration.
- Enhanced educational opportunities in arboriculture, biodiversity, and environmental stewardship.
- Active engagement of the Priority Area community (low-income, limited English proficiency, students with disabilities).
- Safe, accessible outdoor spaces aligned with inclusive design.

Project Timeline

- November 2025- Completed preliminary inventory and site assessment with both DNR School forest arborist and Hugo Tree Service, we identified need at both building sites. Generated estimate of costs for Hugo Tree Service
- March 2026- Tree inventory & site assessment
 - Create a map of the trees to be removed using the Survey123 app in partnership with the MN DNR Community Forester. Submit the Map as a shapefile to the DNR.
- May 2026- Harambee Intersession Invasive Tree Removal

- Harambee Elementary will have approximately 4.4 acres of Buckthorn and 11 Siberian Elm will be removed from Harambee Elementary following all EAB best practices. 1 Ash tree will be removed at a later date, following EAB best practices.
- June 2026- Invasive Tree Removal at Parkview Center
 - 17 Siberian Elm trees will be removed by Hugo Tree Company from Parkview Center School. All EAB best practices will be followed by Hugo Tree Company.
- May - June 2026 Wood re purposing
 - Hugo Tree company to bring large trees removed to Wood from the Hood for reuse.
- Spring 2026 Begin the Partnership with the Tree Trust.
 - Plan for educational lessons with students and community events to plant trees.
- Fall 2026- Spring 2027 Lessons and community events with the Tree trust to plant trees.
 - 30 trees will be planted at each site, and students will participate in the Learning through Trees program. Trees will be selected by the certified arborists at the Tree Trust based on the tree inventories at each school.
- Sept 2026 - Sept 2029 Maintenance & monitoring
 - Watering, mulching, staking, pruning per 3 year plan
- June 2027 Summer watering training
 - The Tree Trust will train the school forest committee and parent volunteers on watering and caring for trees best practices. The School Forest committee will create schedule for watering over the summer
- June 2027 Final report submitted
 - Completion of grant deliverables

Project Budget Explanation

Our main budget items include the cost to remove the invasive trees, the Tree Trust Learning from Trees program, and money for staff to assist in coordination and communication.

Hugo Tree Care is a well respected tree removal company in the Twin Cities area. They have worked with the district on many occasions, most recently to remove all Ash trees from all Roseville properties following correct EAB protocol, and removing dying trees from inside a courtyard at Parkview Center School, and a large damaged Oak at Harambee. They are bonded and insured, and have given both schools a fair quote for the work to remove the trees. The quotes for the work are attached to this application.

Tree Trust programs are typically offered to schools for free. However their services and resources come from grants like this one. As we planned our project, we connected with Tree Trust and decided that rather than having them submit a separate grant proposal, we would add the Tree Trust costs into this one. As an established organization with a history of successful tree planting, education, and maintenance projects, we are confident that their involvement will be an enormous benefit to us!

The final costs in our grant relate to additional compensation for the environmental educators and communications director for the added work. The environmental educators will be responsible for coordinating this grant with the DNR and Tree Trust, and students in the school community. The communications director will be responsible for recruiting parent volunteers, communicating milestones with the general public, and planning community events related to this grant.

There will be some costs associated with the project that are not included in the grant but will be covered through in-kind contributions from both schools. Because we are official DNR school forest sites, there are no costs for the Shape 123 survey app and data. Our school forest teams,

Parent/Teacher organizations, and community partners will all be donating time as well as the district covering indirect costs for communication. (printing flyers, using district social media, working with the district communications lead etc.)

Community Engagement and Impact

This collaborative project will engage students, families, staff, and community partners to restore and sustain the schools' outdoor spaces. In addition to our school forest teams which include staff, families and community members, we will also involve local service and volunteer organizations. We will utilize our connections with Lions Club, Cub Scouts, the Walser Automotive Foundation, Roseville Rotary, Owasso Hills Gardening Club, Rice Street Community Gardens and invite them to participate in planning, planting day activities, and long term maintenance support.

As part of the Tree Trust Learning with Trees program, approximately 1000 students across grades K-8 (which include priority populations) across both schools will:

- Participate in creating a school landscape plan; allowing for their input to be incorporated into the project
- Increase their understanding of the importance of healthy trees and the benefits of trees through education experiences with the environmental education teachers at both schools and through the Tree Trust Our Town Trees interactive exhibit.
- Participate in hands-on planting and ongoing care activities

Each grade will have age-appropriate roles and experiences in both planning and planting., Tree Trust is committed to each classroom being prepared to "Adopt a Tree", caring for it during the school year and summer with guidance from Tree Trust staff, school forest committee, the environmental science teachers, and a parent volunteer arborist.

Both schools will host community events, supported by their School Forest Committees and Tree Trust, to plant and fence new trees, and train volunteers in tree care and EAB management best practices.

Volunteers and partners will be recognized for their contributions, and students will gain leadership experience while building a lasting connection to the natural environment.

Communications

Parkview Center School and Harambee Elementary will share updates and encourage engagement opportunities through:

Weekly eNewsletter and social media highlighting milestones, Adopt-a-Tree updates, informational sessions about EAB practices and tree health, volunteer opportunities, and volunteer needs.

Email and text platforms that translate messages into families' home languages.

Signage and QR codes at planting sites linking to student-made tree information and care instructions.

Updates to community partners and service clubs (e.g., Lions Clubs, Cub Scouts, Walser) to support ongoing maintenance.

Key Personnel

Jenny Eckman- Harambee Environmental Education teacher

Masters of Science in Education; National Board Certified Teacher

Mary Sweeney- Parkview Elementary Education teacher

Masters in Environmental Education

Jenny and Mary will coordinate the program at Harambee, partnering with the Tree Trust, the School Forest Committee, the Director of Community Engagement, the Harambee Parent/Teacher Association, school forest committee, and parent volunteers, and work closely with the Tree Trust during all environmental education experiences.

Carolyn Weatherhead- Director of Community Engagement at Parkview Center School. Carolyn will lead all school communications at both sites to families, staff, and the Parent/Teacher Association.

Shari Thompson- Executive Director of Business Services. Shari oversees all of the business and financial services in Roseville Area School District 623. She will be responsible for ensuring signing all of the checks and sending invoices.

Kathy Englund- District Accountant and Grants Manager. Kathy manages all of the grants that Roseville Public School District receives. She will attend any trainings and be responsible for financial documentation.

Todd Leiser- Building Custodial Leads and District Grounds Supervisor. Todd is responsible for maintaining the grounds at all schools in Roseville. His department will be responsible for maintaining any trees after five years.

Hugo Tree Care- Tree Removal Company, Hugo, MN. Bonded and insured company that has been approved by our district to perform work on Roseville property. Hugo Tree Care has many years of experience in tree removal, and is the district's preferred vendor for tree removal. They will perform the removal of the invasive trees, including stump removal, and disposing of the trees.

Karen Zumach- Director of Community Forestry at the Tree Trust. Karen will be coordinating the Learning From Trees program at both schools which will coordinate student, staff, and volunteer education about trees, coordinate the planting of 30 trees on each site, and maintain the trees for one year. She will ensure that an ISA certified arborist is a part of our process.

Hannah Milos - Cooperative Forest Management Forester, Division of Forestry, MN Department of Natural Resources. Hannah partners with both sites to maintain their MN DNR certified school forest. She will assist in creating and updating our School forest management plan, collect information using the Survey123 form, a GIS program, to create shapefiles of the area where trees are removed and planted.

Grant Requirements

All components and requirements within the Request for Application must be adhered to.

TREE REMOVALS AND PLANTING

- Planting trees can take place without removal.
- Tree removals from boulevards and parks, must be replaced at least one-for-one (i.e., at least one tree planted for every tree removed), and trees must be replanted at the same location of the removal whenever possible and feasible.

- Tree removals conducted in park woodlands:
 - For the purposes of this grant, park woodlands are defined as publicly owned spaces that, beyond trail creation or access, are not regularly mowed.
 - Removals in woodlands need to be mitigating a public safety concern or to address degraded ecosystems.
 - Removals must meet a minimum of one tree planted for five trees removed.
- Tree planting projects must follow the best practices set in [A Pocket Guide to Planting Trees](#).
- Tree planting projects must identify the tree species to be planted; site location(s); and number, and type/size of planting stock:
 - Trees planted must be a climate-adapted species to Minnesota.
 - The species identified for planting must increase the diversity of the community's tree canopy and advance the goal of working toward the 20-10-5 guidelines, meaning a community has no more than 20% of their trees within a single family, no more than 10% of their trees within a single genus, and no more than 5% of their trees within a single species. Numbers derived from the Minnesota Department of Natural Resources 2020 Rapid Assessment will be used unless an updated inventory is provided. For your community this means grant funds cannot be spent on purchasing:
 - *Acer* (maple): 22%
 - *Picea* (spruce): 19%
 - *Thuja* (northern white cedar): 10%
 - Tree species listed on the [Minnesota Invasive Terrestrial Plants](#) list are not eligible for grant expenses, including Amur cork tree, Amur maple, autumn olive, black locust, buckthorn, Norway maple, Russian olive, Siberian elm, and tree of heaven.
 - Species list for trees to be planted must be submitted to and approved by DNR prior to planting.
 - Species list and numbers can be amended following the submission of tree inventory/survey data.
 - Tree stock must meet [ANSI Z-60.1](#) and can be:
 - ¾-2 inch caliper bareroot,
 - a container class size #20 or smaller, or
 - balled and burlapped trees smaller than 2.5" caliper ([MNDOT Certified Landscape Specialist](#) training required by planting organization in order for B&B trees to be eligible).
 - Flexibility is possible in instances where desired stock is unavailable.
 - DNR recommends trees be purchased with a one-year warranty.
- All trees removed and planted on public property must be mapped and submitted as shapefiles, with the planted trees identified by species. If your community does not have access to shapefile-generating software, please contact the DNR at ucf.dnr@state.mn.us to discuss options for addressing this requirement.
- Projects that incorporate tree planting must submit a 3-year establishment plan with application.

RESIDENTIAL TREE CARE

- Work conducted on residential property must be completed by residents (tree planting only), or by tree care companies holding liability insurance and with a [MNDOT Certified Landscape Specialist](#), [International Society of Arboriculture \(ISA\) Certified Arborist](#) on staff, or [Tree Care Industry Association \(TCIA\)](#) accreditation, or equivalent certification.
- A link to, or paper copy of, the Forest Service's Tree Owner's Manual ([English](#) / [Spanish](#)) must be provided to residents receiving a newly planted tree.
- For activities on residential land, a formal agreement between the resident and the Community Tree Planting Grant recipient is required. Each residential agreement must contain the following language:
 - *The State of Minnesota is released from any liability associated with work completed on private property.*
 - *Access is granted by the landowner for all planned activities within agreement; this may include, but is not limited to, planting, follow-up maintenance, monitoring, or other on-site work.*
 - *I will plant and care for my tree according to the Tree Owner's Manual for as long as it is within my right to do so.*

Requesting Reimbursement and Reporting

Accomplishment reports must be submitted by the following deadlines: Update - June 8, 2026; Update - December 8, 2026 Update; Final Report - June 30, 2027.

If two successive updates are missed, DNR staff will contact grantee requesting a grant progress update and explanation of why grant reporting has been late. If a report is not received within 60 days of the request, DNR will assume work is not being conducted and begin steps to close-out the grant contract and reallocate funds. This may result in a grant agreement being closed out early, and DNR staff noting in the grant closeout report the lack of performance and contract compliance by the grantee.

If within two successive updates necessary progress has not been made in accomplishing work within the grant contract, DNR staff may request a meeting to discuss why progress is not being made and may begin steps to close-out the grant contract and reallocate funds. This may result in a grant agreement being closed out early, and DNR staff noting in the grant closeout report the lack of performance and contract compliance by the grantee.

The following documentation is required to obtain reimbursement unless specifically described.

- Partial payment form along with invoices and proof of payment for grant-funded purchases,
- Cash Match form along with proof of payment (as applicable), and
- In-Kind Match form (as applicable)
- Accomplishment reports will include grant contract deliverables and their impacts
- Photo documentation of the project's progress at appropriate phases, and illustrations, diagrams, charts, graphs, and maps to show results
- All trees removed, stumps ground (if not connected to a removed tree), and planted will be mapped and submitted as shapefiles, with the planted trees identified by species and size, to obtain grand fund reimbursement. If your community does not have access to shapefile-generating software, please notify your DNR Urban and Community Forestry Team Member, and they will work to assist you. Maps must:
 - Identify the location of trees that have been removed

- Identify the location of stumps that have been ground
- Identify the location and species of trees that have been planted

All complete reimbursement requests received by the deadlines will be reviewed by DNR staff. Provided that the grantee is in compliance with all terms of the Request for Application and grant contracts, verified project activities and eligible expenses will be reimbursed up to 90%, with 10% retained until the project is completed.

Accommodations may be offered in select circumstances, and in accordance with Office of Grants Management policies, at the discretion of the agency. Please reach out to DNR staff at ucf.dnr@state.mn.us for more information on requesting accommodations.

Following the submission of invoices and accomplishment reports, a compliance check will be conducted by Minnesota Department of Natural Resources staff. Staff will do a site evaluation ensuring that grant work has been properly completed including tree removals are accurately reported on and stump grinding was complete if applicable, tree species submitted on maps are correctly identified and planted in accordance with the standards set in the Minnesota Department of Natural Resources [Pocket Guide to Planting Trees](#), trees treated are properly tagged and identified, etc.

Ineligible Project Expenses

Ineligible project expenses include, but are not limited to:

- Costs incurred prior to the start date of the fully executed grant agreement.
- Purchase of trees listed on the [Minnesota Noxious Weed List](#), or the DNR's [Invasive Terrestrial Plants List](#), including Amur cork tree, Amur maple, autumn olive, black locust, buckthorn, Norway maple, Russian olive, Siberian elm, and tree of heaven.
- Purchase of balled and burlapped trees larger than 2.5" caliper, containerized trees larger than #20, or bareroot trees greater than 2" caliper diameter.
- Purchase of tree species in a genus that already makes up 10% or more of the community's trees or in a family that makes up 20% or more of the trees.
- Purchase of plants other than trees, such as shrubs, living ground covers, sod, grass seed, and flowers.
- Purchase of land or easements.
- Major soil purchases, grade changes or construction.
- Capital expenditures (items with a unit cost of \$5,000 or more), such as buildings, motor vehicles, trails, or other permanent structures.
- Experimental practices not approved by DNR.

Questions about additional eligible or ineligible expenses can be directed to ucf.dnr@state.mn.us.

Grant Performance

Grant performance will be reviewed on timeliness, budget management, reporting and documentation, meeting outcomes and deliverables, responsiveness and communication, and acknowledgement and reflection on grant performance. This information may be considered during future grant application and award processes.

Acknowledgments

Minnesota Department of Natural Resources

The Minnesota Department of Natural Resources needs to be acknowledged in publications, audiovisuals, and electronic media developed as a result of this award.

- Including any publications or outreach materials related to this grant or agreement, a statement of affiliation with Minnesota Department of Natural Resources, e.g., “This publication made possible through a grant from the Minnesota Department of Natural Resources.” OR “This project was conducted in cooperation with the Minnesota Department of Natural Resources.”
- Logo is permitted for use and can be obtained by contacting the UCF Team.



Attachment B.

3-Year Tree Establishment Plan Template for Newly Planted Trees

Organization/LUG: Roseville Area Schools **Year and Season of Planting:** Spring and Fall 2026

Project Coordinator: Mary Sweeney/ Jennifer Eckman

Phone: 651-487-4419

Email: mary.sweeney@isd623.org

of Trees to be Planted: 60

Size (caliper for deciduous, height for conifers): #10

Type of Stock to be Planted (Bare root, etc.):

Containerized Trees

Describe how the activities below will be completed.

1. Tree Establishment Personnel

- a. Describe who is responsible for maintaining new trees to ensure establishment.

The first year the trees are in the ground, the Tree Trust will be responsible for maintaining the trees. During that first year, the Tree Trust certified arborists will be educating the students at both schools on proper tree care through the Learning with Trees program. After the first year, each classroom will have adopted a tree, and will

- b. Volunteers, homeowners, or inexperienced staff that will provide maintenance should receive basic training and literature on proper maintenance techniques. Is training needed and how will you do it?

Training will be provided the first year by the Tree Trust's certified arborists, in their Learning with Trees program. The Tree Trust will also host planting events where they educate any parents, volunteers, and staff on proper tree care.

- c. How will you inspect tree maintenance work periodically to make sure it is being done correctly?

A parent volunteer horticulturist will work with school staff to assess the trees every six months to monitor for maintenance needs. The School Forest forester and Tree Trust will be consulted as needed throughout the years.

2. Tree Watering Process

Describe in detail how trees will be watered, the time period and frequency of watering. Trees should be watered weekly for the first 3 to 5 years when the ground is thawed unless it has rained 1 inch in a week.

The trees will be watered by the Tree Trust during the first year. For each year after, they will be watered using water bags that will remain on the trees spring, summer and fall. These water bags will be removed in the winter by students or school forest volunteers. The Environmental science teacher, with the assistance of students, will monitor the rainfall in the spring, summer, and fall. When watering needs to happen an adult volunteer, with help of students, will work to fill the water bags on the trees.

3. **Mulching Trees**

Will you mulch your trees and if so, how will you maintain mulch?

The trees will be mulched by family volunteers and the Tree Trust at the initial plantings. Each fall during our annual School Forest Clean Up, the committee will coordinate getting mulch and replacing the mulch on these trees. Hugo Tree Care has offered to provide all the mulch necessary for our trees.

4. **Staking and Tying Trees**

Explain if staking is necessary due to mowing, vandalism, or wind conditions, and describe plans for inspection and removal.

Staking and fencing will be required initially to protect the trees from rodents, deer and landscapers. The environmental education teacher at the school will inspect the staking and fencing every six months. Once the trees are established and the grounds crew with the school district approves, the fencing will be removed by the

5. **Checking Tree Health**

The grantee will check trees every 6 – 12 months to identify and address problems. Describe inspection process and follow-up.

Once per year, the school forest committee will work with the Tree Trust to coordinate checking tree health.

Twice per year the school forest committee will check on the trees and provide any simple maintenance such as mulching, fence monitoring that needs to be

6. **Tree Protection**

Young trees in busy urban areas may be easily damaged by human activity, animals, and equipment. Describe how planted trees will be protected.

The trees will be protected by 4 foot stakes and fencing to prevent student and animal activity and accidental mowing damage. Volunteers will install the fencing shortly after the trees are planted. We will also install tree bark protectors on each of the trees. The fencing and bark protectors will then be maintained by the school

7. **Pruning**

Newly planted trees should need little pruning, if they were properly cared for in the nursery. In the first year after planting, remove only dead or broken branches. In later years, weakly attached limbs can be removed, and corrective pruning can be done if needed. Describe your pruning maintenance cycle.

The Tree Trust will be in charge of pruning during the first year. They will also educate staff and volunteers through the Learning with Trees program. The Environmental Education teacher at each school will coordinate with the School Forest Committee to ensure that the trees are pruned properly. This will happen during our annual school forest maintenance events in the fall (October) and spring

8. **Tree Warranty**

Tree planting should include a warranty from the nursery for replacement (due to poor condition or mortality). The grantee should be prepared to fully replace all trees that are in poor condition or die prior to inspection at the end of the project grant agreement, unless loss was due to natural disaster. Describe your tree warranty or how trees will be replaced.

All trees will be covered by the Tree Trust's warranty. If trees are not covered by the Tree Trust 1 year warranty, they School Forest Committee will be responsible for replacing and replanting the tree.



Requirements for DNR grantees

Effective date: January 31, 2026

The following policies apply to all DNR grants, except where specifically noted. These requirements are in addition to requirements in program-specific manuals. In case of any conflicts with an existing grant program manual, the stricter document will control.

Questions about these requirements should be directed to the grant specialist for your grant program. Questions may also be directed to grantsteam.dnr@state.mn.us. When sending an email to this address, please include information on your grant funding source, program, and question.

Admin's Office of Grants Management policies

Under [Minn. Statutes, section 16b.97 subd. 2](#), the Minnesota Department of Administration is required to create general grants management policies and procedures applicable to all state agencies. Admin's OGM implemented grant policies for the State of Minnesota. Please review [OGM grant policies](#) (select the Current Policies tab). Information especially relevant to grantees is summarized below. Unless otherwise noted, these policies do not apply to bonding grants and grants under [Minn. Statutes section 16A.86](#) or [section 16A.642](#).

Grants conflict of interest (OGM Policy 08-01)

All grantees must sign a conflict-of-interest disclosure form or certify they will disclose conflicts of interest when signing their grant agreements/grant award notifications. Grantees must also maintain a written standard of conduct covering conflicts of interest and governing the actions of their employees or board members engaged in the selection, award, and administration of contracts. State staff may request this written standard when conducting grant monitoring activities or if otherwise relevant. These requirements apply to all grants, including bonding grants and grants under Minn. Statutes section 16A.86 and section 16A.642.

OGM Policy 08-01 states that a conflict of interest occurs "when a person has actual or apparent duty or loyalty to more than one organization and the competing duties or loyalties may result in actions which are adverse to one or both parties. A conflict of interest exists even if no unethical, improper, or illegal act results from it." Per the OGM policy, there are several types of conflicts of interest:

Actual conflict of interest

An actual conflict of interest occurs when a person's decision or action would compromise a duty to a party without taking immediate appropriate action to eliminate the conflict.

Potential conflict of interest

A potential conflict of interest may exist if a person has a relationship, affiliation, or other interest that could create an inappropriate influence if the person is called on to make a decision or recommendation that would affect one or more of those relationships, affiliations, or interest.

Individual conflict of interest

A conflict of interest that may benefit an individual employee or a grant reviewer is any situation in which their judgement, actions, or non-action could be interpreted to be influenced by something that would benefit them directly or through indirect gain to an immediate family member, business, or organization with which they are involved.

Organizational conflict of interest

A conflict of interest can also occur with an organization that is a grant applicant in a competitive grant process or grantee of a state agency. Organizational conflicts of interest occur when:

- A grantee's objectivity in carrying out the grant is impaired or compromised due to competing duties or loyalties
- A grantee, potential grantee, or grant applicant has an unfair competitive advantage through being furnished unauthorized proprietary information or source selection information that is not available to all competitors

Use of grant contract agreements and grant award notifications (OGM Policy 08-04)

All grants need a written grant contract agreement or grant award notification. State agencies cannot award a grant to a grantee that is on either the [suspension or debarment lists for the state of Minnesota](#) or the federal government. If a grantee becomes suspended or debarred, that may be cause for the State to cancel their grant.

Grant agreements/GANs must contain a provision for the grantee to clearly post on the grantee's website the names and contact information for the grantee organization's leadership and the person(s) who directly manages and oversees the grant.

A fully executed copy of the grant agreement or GAN and all relevant records must be kept on file for a minimum of six years from the end date, receipt, and approval of all final reports, OR the period of time required to satisfy all state and program retention requirements, whichever is later.

Grantees must complete work in accordance with the terms and conditions of their grant agreement/GAN. Work not covered under the grant agreement/GAN will not be reimbursed without a prior amendment request.

Public questions and comments concerning fraud and waste in state grants (OGM Policy 08-05)

OGM will serve as the central point of contact for questions and comments about fraud and waste in state grants and about the violation of statewide grants policies. OGM will also respond to other public questions and concerns about state grants.

Grant payments (OGM Policy 08-08)

State agencies may not issue grant payments until the funds are encumbered, and the grant agreement is fully executed, or the GAN is completed.

Reimbursement is the State's preferred method for making grant payments. DNR grants operate on a reimbursement basis, unless the grant agreement/GAN contains explicit language specifying otherwise.

Grantee reimbursement requests must correspond to the line items in the approved grant budget. Grant managers must review each reimbursement request against the approved grant budget, grant expenditures to date, and the latest grant progress report before approving payment. If grant managers see a discrepancy or have any questions about reimbursement requests and/or related documentation, they will follow up with the grantee.

Any deviation from this policy must be approved by the agency wide grants manager prior to signing a grant agreement/GAN and must be in accordance with state laws and OGM policies.

Grants in which the payment terms are defined in statute are not covered by this policy.

DNR reimbursement procedures

- Grantees must pay for project expenses before seeking reimbursement from the grant and should only request reimbursement for paid expenses. Expenses are reviewed and those deemed eligible are then reimbursed under the terms of the agreement/GAN with the State of Minnesota.
- Grantees are not allowed to request reimbursement for invoices from a vendor that have not yet been paid by the grantee. Please also see the Proof of Payment section below.
- Grantees can expect to be reimbursed within 30 days of the DNR receiving a complete and accurate reimbursement request. If documentation to process the request is missing, or the request has discrepancies or incorrect information, the 30-day clock does not start until all necessary information has been submitted to the DNR and the request has been deemed complete and whole.
- The DNR will pay final reimbursement when the state determines that the grantee has satisfactorily fulfilled all the terms of their grant agreement/GAN, unless a grant term is altered or excluded by the DNR in writing.

Grantees should keep the following documentation on file for monitoring and audit purposes:

- Proof of payment of grant expenses (e.g. copies of cancelled checks, electronic bank statements, etc.)
- Contracting/purchasing bidding documentation
- Organization's conflict of interest policy

- Prevailing wage documentation (if applicable): project assessment form, certified payroll reports, etc.

Grant progress reports (OGM Policy 08-09)

Grantees are required to submit written progress reports at least annually until all grant funds have been expended and all the terms in the grant agreement/GAN have been met. Information requested in a grant progress report may include (but is not limited to): goals and objectives, activities, outcomes, challenges, lessons learned, and financial information. State agencies cannot make grant payments on grants with past due progress reports (unless the agency has given the grantee a written extension).

Grant monitoring (OGM Policy 08-10)

All state grants over \$50,000 are required to have at least one monitoring visit before final payment is made. All state grants over \$250,000 are required to have annual monitoring visits. In-person visits are preferred where possible, but telephone or virtual visits are also used where reasonable.

The purpose of a monitoring visit is to review and ensure progress towards the grant's goals, address any problems or issues before the end of the grant period, and build a relationship between the agency and grantee.

For state grants over \$50,000, state agencies must conduct a financial reconciliation of grantees' expenditures at least once before final payment is made. A financial reconciliation involves reconciling a grantee's request for payment for a given period with supporting documentation (e.g. purchase orders, receipts, payroll records, etc.) for that request.

If previously reimbursed costs are found to be ineligible upon further review during monitoring (or at any other point during the grant period), repayment of those costs or other corrective action may be required.

Proof of payment

The State requires proof of payment documentation to ensure that funds are being provided on a reimbursement basis. The grantee must maintain proof of payment documentation and make it available when requested by the State. Proof of payment documentation may include:

- A copy of a bank statement with photocopies of cleared checks
- An electronic bank statement
- A copy of cancelled checks or other certified financial records
- Employee original time records and payroll documentation

Cost share/required match

For grants which require cost share or match, the requirements for documenting work completed or expenses incurred as match are the same as for expenses for which grantees are requesting reimbursement. The State may disallow otherwise-eligible costs for reimbursement if the grantee cannot provide proof of the expenses being used as match.

For grants with in-kind match (i.e. non-cash donations of a good or service), grantees should provide documentation similar to a payment request.

If the in-kind match is volunteer time, grantees will need volunteer logs and to show the calculation used to convert volunteer hours to time. If the in-kind match is something other than volunteer time (e.g. use of equipment, or donated materials), grantees must perform due diligence to determine how much the in-kind match would cost. For example, if the in-kind match is a land donation, the documentation should include an appraisal. If the in-kind match is use of equipment, the documentation should demonstrate a realistic cost for the type of equipment and amount of time.

Legislatively mandated grants (OGM Policy 08-11)

State agencies must manage legislatively mandated grants with the same level of oversight (including monitoring) applied to other state grants, while respecting and maintaining the legislative intent.

Grantees for legislatively mandated grants must submit a work plan and budget. The grant agreement/GAN must be based on the legislation, the grantee's work plan and budget, and negotiations between the state agency and the grantee.

Grant amendments (OGM Policy 08-12)

During the grant period, it may be necessary to make changes to the grant contract agreement/GAN. Generally, these modifications could include changes to the grant timeframe, to the scope of work, or to the budget categories.

A formal grant contract amendment is required for any changes. Should a situation arise that requires any changes to the project, it is the grantee's responsibility to communicate immediately with the DNR grants specialist.

The purpose of grant amendments must be similar to the original purpose of the grant and the grantee duties should be within the scope of the original RFP/notice of grant opportunity/application.

If an amendment is allowed, it must be fully executed before additional costs can be incurred.

Contracting and bidding

Competitive bidding needs to follow a fair and transparent public process.

Grantees must not contract with vendors or subcontractors who are on the suspension or debarment lists for either the State of Minnesota or the federal government.

Grantees must take all necessary affirmative steps to assure that targeted vendors from businesses with active certifications through the entities below are used when possible:

- [Minnesota Department of Administration's Certified Target Group, Economically Disadvantaged, and Veteran-Owned Vendor List](#)

- Metropolitan Council's Targeted Vendor list: [Minnesota Unified Certification Program](#)
- Small Business Certification Program through Hennepin County, Ramsey County, and the City of St. Paul: [Central Certification Program](#)

Grantees must maintain support documentation of the purchasing and/or bidding process utilized to contract services in their financial records, including support documentation justifying a single/sole source bid, if applicable. Grantees must retain the following documentation in the project file:

- Copies of executed subcontract agreements
- A copy of the request for proposal/request for quote, all submitted bids, and the bid tabulation (if applicable)
- Written documentation that describes the rationale for selection of each subcontractor
- Documentation of the contract/bid approval, if required by grantee internal controls (such as meeting minutes)

This documentation may be reviewed during monitoring visits or when requested by the state.

Contracting and bidding for political subdivisions of the state

In addition to the general contracting and bidding requirements above, municipalities (defined in Minn. Statutes, chapter 471.345 subd. 1 as a county, town, city, school district, or other municipal corporation or political subdivision of the state authorized by law to enter into contracts) must also follow the [Uniform Municipal Contracting Law](#).

Contracting and bidding for non-governmental organizations

In addition to the general contracting and bidding requirements at the beginning of this section, non-government organizations must follow the contracting policies/procedures below.

Contracting and bidding for Tribal governments

Tribal governments are subject to neither the Uniform Municipal Contracting Law nor the DNR contracting policies/procedures below. Tribal governments are subject to the contracting and bidding procedures of their own governance.

Contracting and bidding thresholds and process

- Services and/or materials that are expected to cost between \$10,000 and \$24,999 must be competitively awarded, based on a minimum of two verbal quotes or bids or awarded to a targeted vendor.
- Services and/or materials that are expected to cost between \$25,000 and \$99,999 must be competitively awarded based on a minimum of three verbal quotes or bids.
- Any services or materials that are expected to cost \$100,000 or more must undergo a formal notice and bidding process.
- Grantees must use an RFP/RFQ process to competitively select professional and technical services.

- The advertisement for bid processes must allow for fair competition among potential qualified bidders.

Prevailing wage

Prevailing wage ([Minn. Statutes, sections 177.41-177.45](#)) is the minimum hourly wage employers must pay certain workers who work on construction and public works projects funded by state dollars. Prevailing wage includes the employer's cost of benefits. Other prevailing wage information can be found at the [Minnesota Department of Labor and Industry](#). Prevailing wage rules apply to any grant award of \$25,000 or more that qualifies as a "project" per the following definition:

Project: demolition, erection, construction, alteration, improvement, restoration, remodeling, or repairing of a public building, structure, facility, land, or other public work, which includes any work suitable for and intended for use by the public, or for the public benefit, financed in whole or part by state funds. "Project" also includes demolition, erection, construction, alteration, improvement, restoration, remodeling, or repairing of a building, structure, facility, land, or public work when the acquisition of property, predesign, design, or demolition is financed in whole or part by state funds (Minn. Statutes, section 177.42).

If the award is \$25,000 or more and contains activities in the work/accomplishment plan that qualify as a "project" per the definition above, prevailing wage rules in Minn. Statutes, sections 177.41-177.44 apply. If you are unsure if a project is subject to prevailing wage, ask the grant specialist for a copy of DLI's Project Assessment Form. Grantees must complete the form and return it to the grant specialist. Once ready, the DNR grant specialist will submit it to DLI and copy the grantee on the e-mail.

When prevailing wage applies, all bid requests and RFPs must state that the project is subject to prevailing wage to ensure that incoming bids have factored prevailing wage rates into their submittal. A prevailing wage form should accompany these bid submittals.

Grantees must retain documentation in the project file either the prevailing wage forms, or a notice from DLI that the project is not subject to prevailing wage.

Fraud reporting

In addition to OGM policy, various state statutes govern reporting of suspected fraud or misuse of state dollars.

State workers with information indicating that public resources (including public money) may have been used for an unlawful purpose must report that information. Any other person with such information is strongly urged to report that information. The DNR takes a "no wrong door" approach for reporting suspected fraud; essentially, the DNR encourages its workforce to report suspected fraud to any DNR supervisor or member of agency leadership, who will connect the person reporting to the correct contact or procedure, as needed.

All state agencies are required to report suspected fraud cases to the [Department of Revenue](#) for tax fraud investigation, in addition to referring all allegations of suspected fraud to the [Office of the Legislative Auditor](#) and the Minnesota Bureau of Criminal Apprehension's [Financial Crimes and Fraud section](#)

(mnfraud.bureau@state.mn.us or 651-739-3750). Grantees may report suspected fraud directly to these agencies, as well, or to their DNR grant manager or any DNR employee.

Requirements for working on state land

When working on state land, grantees must follow all applicable policies and requirements of that land. Grantees should work with the appropriate management staff for the state land to determine these requirements. Insurance is required to do work on state land, following the [requirements of Admin.](#)

Audits

Under [Minn. Statutes, chapter 16B.98 subd. 8](#), the state (the grantmaking agency, state auditor, attorney general, legislative auditor, Admin, etc.) has the right to perform programmatic or financial audits of the grantee. The grantee's books, records, documents, and accounting procedures and practices relevant to the grant are subject to state examination for a minimum of six years from the expiration or termination of the grant agreement/GAN, receipt and approval of all final reports, or the required period of time to satisfy state and program retention requirements, whichever is later. This provision is also included in grant agreements/GANs.

Records retention

Grantees must maintain a file for each project with all project agreements, correspondence, and the records pertaining to project expenses requested for reimbursement. Project records are required for monitoring/audit purposes and must be readily available for review. As with all provisions of the grant agreement/GAN, if the state finds a failure to comply, the State may take action, including immediate termination of the grant agreement/GAN with cause, refusal to disburse additional funds, and/or requiring the return of all or part of the funds already disbursed.

All records related to the project must be retained for a minimum of six years from the grant agreement/GAN end date, or the receipt and approval of all final reports, whichever is later. Some grant funds require permanent retention of the grant records, and in those cases, that requirement supersedes the six-year standard.

Data practices

- Grantees must comply with the [Minnesota Government Data Practices Act](#) as it applies to all data created, collected, received, stored, used, maintained, or disseminated by the grantee under their grant agreement/GAN. If a grantee receives a request to release this data, the grantee must immediately notify the State. Following this notification, the State will provide instructions to the grantee concerning the release of data.
- Grantees should instruct and train their staff regarding the governing privacy and data practices provisions; maintaining data in a secure manner; and limiting access to work duties and assignments.

- Grantees must mitigate risks associated with the unauthorized access or data breach and report to the DNR any real or perceived security or privacy incident regarding any private data in accordance with MGDPA.
- Grantees are not permitted to use private data with artificial intelligence services unless it is approved through the DNR/Minnesota IT vendor security risk and compliance process. AI services are reviewed and verified through a process that includes understanding the AI's training, ownership of data and level of security.



Minnesota Department of Natural Resources

Conflict of Interest Disclosure

Conflict of Interest:

A conflict of interest occurs when a person has actual or apparent duty or loyalty to more than one organization and the competing duties or loyalties may result in actions which are adverse to one or both parties. A conflict of interest exists even if no unethical, improper or illegal act results from it.

Actual Conflict of Interest:

An actual conflict of interest occurs when a person's decision or action would compromise a duty to a party without taking immediate appropriate action to eliminate the conflict. Examples include, but are not limited to:

- One party uses his or her position to obtain special advantage, benefit, or access to the other party's time, services, facilities, equipment, supplies, badge, uniform, prestige, or influence.
- One party receives or accepts money (or anything else of value) from another party or has equity or a financial interest in or partial or whole ownership of the other party's organization.
- One party is an employee, board member or family member of the other party.

Potential Conflict of Interest:

A potential conflict of interest may exist if a person has a relationship, affiliation, or other interest that could create an inappropriate influence if the person is called on to make a decision or recommendation that would affect one or more of those relationships, affiliations, or interests.

Organizational Conflict of Interest:

A conflict of interest can also occur with an organization that is a grant applicant in a competitive grant process or grantee of a state agency. Organizational conflicts of interest occur when:

- A grantee's objectivity in carrying out the grant is impaired or compromised due to competing duties or loyalties
- A grantee, potential grantee or grant applicant has an unfair competitive advantage through being furnished unauthorized proprietary information or source selection information that is not available to all competitors

Agenda Topic: Student Attendance and Interventions
Meeting Date: May 12, 2026
Contact Person: Maura Weyandt

Background:

Maura Weyandt, associate superintendent, will review attendance trends and interventions for chronic absenteeism.

Recommendation:

Action Required

Informational – No Board Action Requested



ROSEVILLE AREA SCHOOLS

Attendance and Interventions

May 12, 2026

MISSION *Excellence, Innovation & Equity in All We Do*

Each learner experiences a sense of belonging and a joy of learning, is inspired and prepared to reach their potential, and contributes to our communities.

VISION

**EQUITY
VISION**

Roseville Area Schools is committed to ensuring an equitable and respectful learning environment for every student, family, and staff member regardless of race, gender, gender identity, sexual orientation, socioeconomic status, ability, home or first language, religion, national origin, age, and physical appearance.

**Consistent attendance
is a key component
to achieving our goals.**

GOALS & KEY STRATEGIES

- 
- #1 Our graduates are prepared to achieve their goals and aspirations.**
 - Ensure students are college- and career-ready
 - Deliver a challenging, joyful, and safe learning environment
 - Deliver innovative, effective practices and systems
 - #2 Our learners contribute to an equitable, caring society.**
 - Cultivate student engagement and joy in learning
 - Support learner resiliency (student social and emotional learning and mental health)
 - Amplify student leadership and voice in decision-making
 - Prepare learners to be racially and socially responsive
 - #3 We are a culturally responsive, inclusive, anti-racist district.**
 - Ensure educator commitment to anti-racist practices
 - Hire and retain a diverse workforce
 - Develop equitable leaders
 - Develop a culturally responsive evaluation system
 - Build a culture of belonging where all feel welcome, included, and safe
 - #4 The community is united behind meeting student needs.**
 - Partner with families and the community to support student success
 - Build a culture of belonging
 - #5 We are financially secure.**
 - Cultivate and maintain community trust
 - Secure and allocate financial resources to support the district's mission and vision

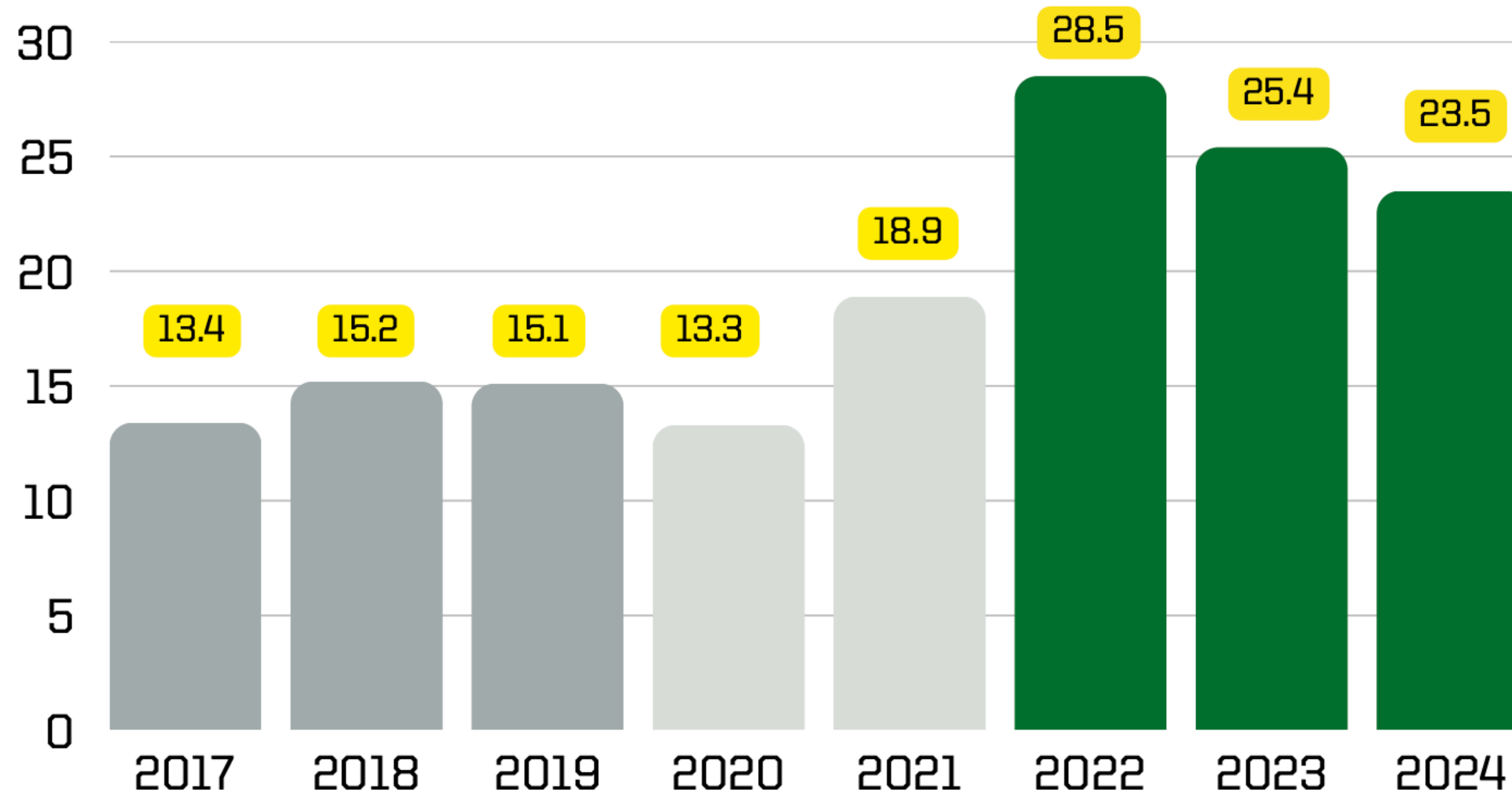
Positive Attendance News



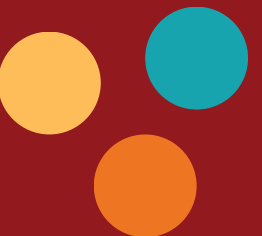
**About 90% of our students
in Pre-K through grade 12
have attendance rates of
90% or higher.**



Chronic absenteeism rates sharply increased following the onset of the COVID-19 pandemic and have not yet reached pre-COVID levels



School years are labeled by the year they end (2022 refers to the 2021-22 school year). Source: Nat Malkus, "[Lingering Absence in Public Schools Tracking Post-Pandemic Chronic Absenteeism into 2024](#)," American Enterprise Institute, June 2025.





Chronic Absenteeism

THE WHY

- Children who are chronically absent for multiple years between Pre-K and grade 2 are much less likely to read at grade level by grade 3.
- Chronic absenteeism is a leading indicator of high school dropout rates by grade 6.
- Some families underestimate the total impact of absences. 60% of parents may not realize that missing 2+ days a month exceeds 10% of the school year.



Research- based Approach

HOW

- Curriculum and instruction changes to increase engagement
- Fostering relationships and mentoring
- Increase family connectedness to school
- Messaging families about attendance
- Whole school approach



Interventions

WHAT

- **Whole school approach**
 - **SEL at EDW**
 - **Falcon Families**
- **Mentoring systems**
 - **Edgerton and Central Park**
- **Welcome to the Ville**
 - **Wednesdays at RAHS**
- ★ **Early communication and interventions in place**



Interventions that are uniquely personalized

Elementary

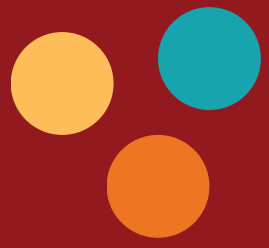




Interventions that are uniquely personalized

Secondary





Questions?

Agenda Topic: Cardiac Emergency Response Plan
Meeting Date: May 12, 2026
Contact Person: Taylor Anderson, Alaina Bohl and Todd Lieser

Background:

Beginning in the 2026-2027 school year, school districts must develop a cardiac emergency response plan (CERP) consistent with a model plan developed by the Minnesota Department of Education for cardiac emergencies that occur on school property, per Minnesota Statute 121A.241.

Taylor Anderson, assistant director of student services; Alaina Bohl, lead school nurse; and Todd Lieser, buildings and grounds supervisor, will provide an overview of the CERP requirements. A copy of Roseville Area Schools' CERP is included with the meeting materials.

Recommendation:

It is recommended that the board approve the Cardiac Emergency Response Plan as presented.

Action Required

Informational – No Board Action Requested



ROSEVILLE AREA SCHOOLS

Cardiac Emergency Response Plan

Alaina Bohl, RN, Licensed School Nurse

Taylor Anderson, Assistant Director of Student Services

Todd Lieser, Building and Grounds Supervisor

May 12, 2026

Roseville Area Schools CERP

Roseville Area Schools
Cardiac Emergency Response Plan

July 2026

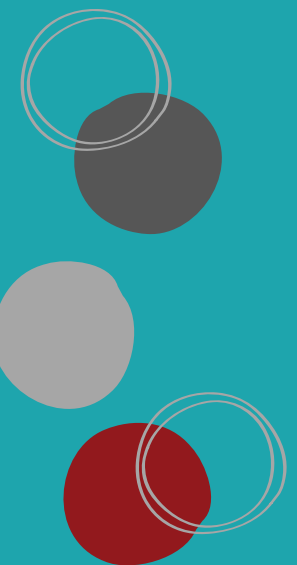


Roseville
Area Schools

Excellence, Innovation & Equity in All We Do

Cardiac Emergency Response Plan

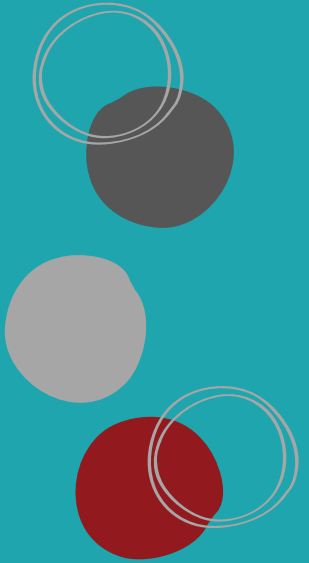
Date adopted by School Board:
Date of Last Revision:





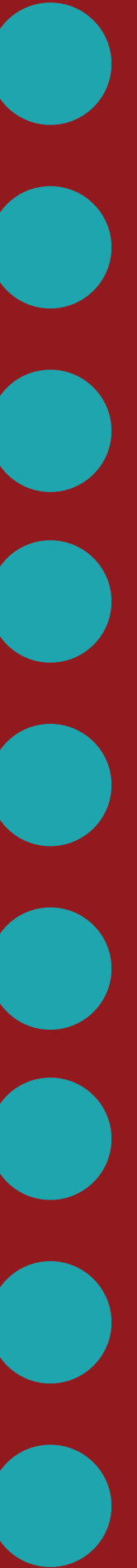
Roseville Area Schools

CERP Review

- Introduction
 - Responsibilities & Team Formation
 - AED Placement, Maintenance, and Registry
 - Communication Plan
 - Training and Practice Drills
 - Response Protocol & Post-Event Procedures
 - Annual Review & Legal References
- 

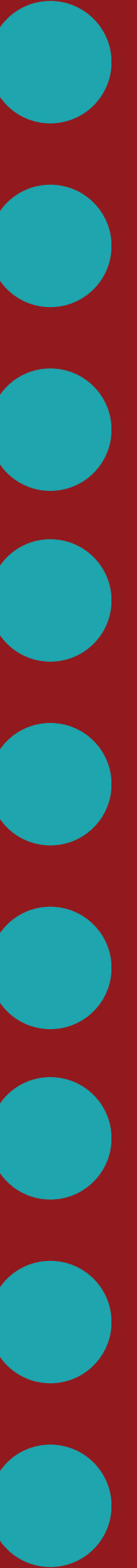
CERP Introduction

- The Cardiac Emergency Response Plan (CERP) is now required by law.
 - [MN Statute 121A.241](#)
- The CERP provides a comprehensive strategy for responding to sudden cardiac arrest (SCA) on school grounds.
- Beginning in the 2026-2027 school year, Roseville Area Schools must develop a CERP consistent with the MDE model plan for cardiac emergencies that occur on school property.



CERP Requirements (1-4)

1. Must be consistent with the MDE model policy
2. Establish a school cardiac emergency response team (per school) and plan of activation (during the event of sudden cardiac arrest)
3. Provide for placement of automated external defibrillators (AEDs) on school grounds following nationally recognized cardiovascular care organization guidelines
4. Provide for routine maintenance of AEDs



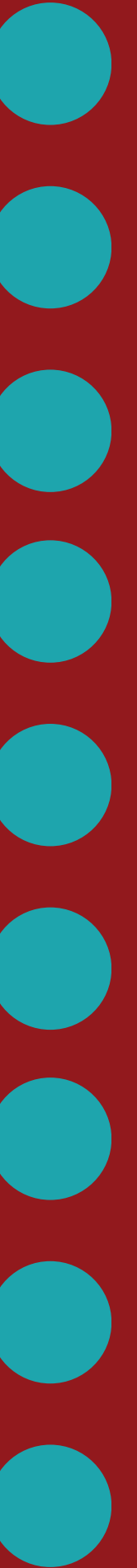
CERP Requirements (5-8)

5. Provide for distribution of the plan on school grounds and in coordination with local emergency medical services providers

6. Provide for annual cardiac emergency response plan drills for school staff and students

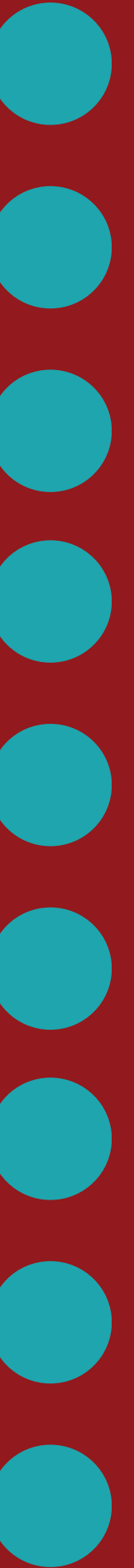
7. Require the school board to annually review and evaluate the effectiveness of the plan

8. Address how school staff must respond to cardiac emergencies at school-sponsored activities, including athletic events on or off school grounds



CERP Responsibilities & Team Formation

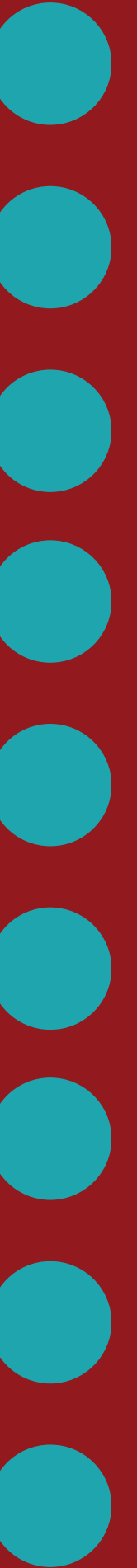
- Roseville Area Schools District Cardiac Emergency Response Team (CERT) Members:
 - Adrian Turner, Athletic Director
 - Alaina BohL, LSN Lead
 - Delon Smith, Associate Superintendent
 - Taylor Anderson, Assistant Director of Student Services
 - Todd Lieser, Building and Grounds Supervisor
- CERP Program Coordinators:
 - Alaina BohL, LSN Lead
 - Taylor Anderson, Assistant Director of Student Services
 - Todd Lieser, Building and Grounds Supervisor



AED Placement, Maintenance, and Registry

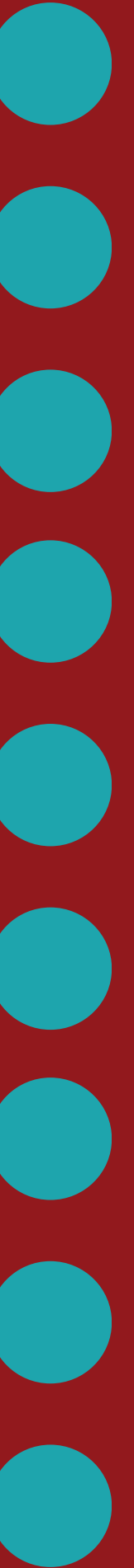
This policy establishes procedures for the placement, maintenance, and registration of Automated External Defibrillators (AEDs) in district schools and facilities to ensure rapid and effective response to cardiac emergencies. The policy aligns with MN Statutes 2025, section 121A.241, and section 403.5

- Placement
- Maintenance and Inspection
- AED Registry Compliance



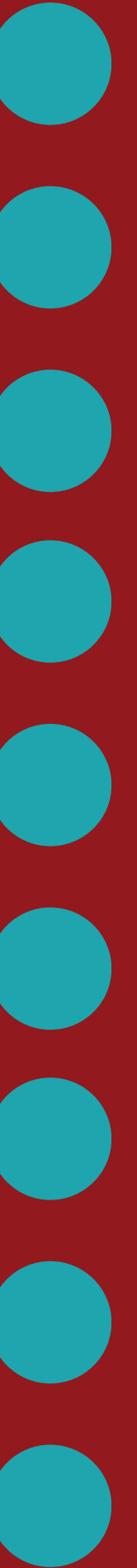
Communication Plan

- Identify and discuss specific tasks within the emergency response team.
- CERT members will be prepared to assist in multiple roles if necessary to account for when staff are absent or unavailable at the time of the emergency response.
- CERTs will follow communication plan which includes two-way communication covering all areas of the school's campus, both inside and outside of the facility.



Training and Practice Drills

- Staff Training
- CERT Certification
- CPR and AED Instruction for Secondary Students
 - CERP will be added to the existing health curriculum in secondary health classes. MN Statute 120B.236
- Practice Drills
 - Each site must have 2 or more drills per school year



Response Protocol & Post-Event Procedures

Cardiac Emergency Response Protocol

Although most school staff do not have a background in the medical field, it is possible that a situation will arise that requires quick action from staff to successfully respond to a medical emergency. This protocol provides step-by-step guidance that all staff can follow in the event of a cardiac emergency.

Scenario: A person is found on the ground, not responding to verbal prompts or physical touch. The person is observed to have abnormal breathing (irregular breaths, gasping, or not breathing at all), and may begin to show seizure-like movements or convulsions. You need to take immediate action.

- 1. Recognize signs of SCA** (may include one or more of the following).
 - Not moving, unresponsive, or unconscious
 - Not breathing normally (e.g., irregular breathing patterns, gasping or gurgling, or may not be breathing at all)
 - Seizure or convulsion-like movements
- 2. Call 911:** Direct a specific person to call and stay on the line and answer dispatcher questions
 - Provide building address: **[insert school address]** and include closest entry point, if possible, (e.g., "Door A")
 - Explain the person's condition and symptoms
 - Listen carefully to the dispatcher for additional guidance
- 3. Activate CERT:** Use the internal communication plan to alert the team. *"There is a cardiac emergency in [specific location] and 911 has been called."*
 - Schools follow communication procedures within the crisis management plan for placing the school or area of the school in a **"hold"** for medical emergency.
- 4. Retrieve AED:** Designate a person to retrieve the nearest AED.
- 5. Start CPR:** Place the unresponsive person on their back, on a firm, flat surface and begin chest compressions (100-120 per minute).
 - Use 2-hands placing heel of one hand in the center of the chest, on the lower half of the breastbone, and the other hand directly on top, interlock fingers (use one hand for smaller adults and children).
 - If you are able and willing to provide rescue breaths, use a barrier mask and provide 2 breaths after 30 compressions.
 - Continue compressions until EMS arrives.
- 6. Turn on the AED:** Apply the pads and follow all audio/visual prompts.
- 7. Transfer Care:** Report the time found and CPR start time to EMS.
- 8. Document:** A designated CERT member must record all event timings and conditions.

Annual Review & Legal References

The School Board and CERP Coordinators will review this plan annually to ensure it reflects current evidence-based best practices.

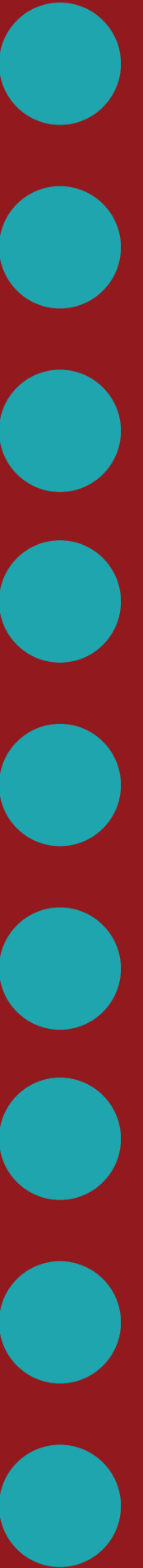
Legal References

- Minnesota Statutes 2025, section 121A.241 Cardiac Emergency Response Plan
- Minnesota Statutes 2025, section 121A.035 Crisis Management Policy
- Minnesota Statutes 2025, section 120B.236 CPR and AED Instruction
- Minnesota Statutes 2025, section 403.51 Automatic External Defibrillation; Registration
- Minnesota Statutes 2025, section 604A.01 Good Samaritan Law

CERP Assistance Grant - MDE



- Roseville Area Schools was awarded \$44,986.50!
- Over 70 school districts applied and only 31 applicants were selected.
- Funds will be allocated towards purchasing AED devices, training materials, and staff training.
- MDE created training opportunities for recipients of the grant.
- Partnering with Project Adam on our CERP and drills.





Questions?



Thank you!



**Roseville
Area Schools**

Excellence, Innovation & Equity in All We Do

Cardiac Emergency Response Plan

Date adopted by School Board:

Date of Last Revision:

Cardiac Emergency Response Plan

Table of Contents

| | | |
|-----|--|---|
| 1.0 | Introduction..... | 3 |
| 2.0 | Responsibilities & Team Formation..... | 4 |
| 3.0 | AED Placement, Maintenance, and Registry..... | 5 |
| 4.0 | Communication Plan..... | 6 |
| 5.0 | Training and Practice Drills..... | 7 |
| 6.0 | Response Protocol & Post-Event Procedures..... | 8 |
| 7.0 | Annual Review & Legal References..... | 9 |

Appendices

- A – *Act Now, Save a Life* (AHA, 2025)
- B – Site Cardiac Emergency Response Team Member roster
- C – AED Locations

1.0 Introduction

This plan template is based on the Minnesota Department of Education’s (MDE’s) model plan guidance for school districts and charter schools to meet the requirements in Minnesota Statutes 2025, section 121A.241 and Minnesota Statutes 2024, section 121A.035 and supports a school’s development of a cardiac emergency response plan (CERP).

Purpose and Integration

The CERP provides a comprehensive strategy for responding to sudden cardiac arrest (SCA) on school grounds. The plan should become an addendum to the Crisis Management Policy and be included in a building-level crisis management plan under crisis-specific procedures for cardiac emergencies.

List of Abbreviations

| Abbreviations | Definitions |
|---------------|----------------------------------|
| AED | automated external defibrillator |
| CERP | cardiac emergency response plan |
| CERT | cardiac emergency response team |
| CPR | cardiopulmonary resuscitation |
| EMS | emergency medical services |
| SCA | sudden cardiac arrest |

Definition of Sudden Cardiac Arrest (SCA)

The American Heart Association (AHA) defines sudden cardiac arrest (SCA) as a sudden and unexpected loss of heart function where the heart stops beating due to an irregular heart rhythm in persons who may or may not have been diagnosed with a heart condition. When the heart beats abnormally it affects its ability to pump blood which may lead to cardiac arrest. Without immediate response and treatment, the person may lose consciousness and collapse, leading to death within minutes.

Signs of sudden cardiac arrest may include one or more of the following:

- Not moving, unresponsive, or unconscious
- Not breathing normally (e.g. may have irregular breathing patterns, gasping or gurgling, or may not be breathing at all)
- Seizure or convulsion-like movements

It is important to note that SCA may also occur when a person collapses shortly following a firm, sudden, direct hit to the chest.

2.0 Responsibilities & Team Formation

The CERP Program Coordinators for Roseville Area Schools are:

Alaina Bohl, RN, Licensed School Nurse
Falcon Heights Elementary School
1393 Garden Ave W
Falcon Heights, MN 55113
Phone: 651-967-2060
Email Address: alaina.bohl@isd623.org

Taylor Anderson, Assistant Director of Student Services
District Center Office
1251 County Road B West
Roseville, MN 55113
Phone: 651-635-1636
Email Address: taylor.anderson@isd623.org

Todd Lieser, Supervisor of Buildings and Grounds
District Center Office
1251 County Road B West
Roseville, MN 55113
Phone: 651-635-1649
Email Address: todd.lieser@isd623.org

Roseville Area Schools District Cardiac Emergency Response Team (CERT) Members

This team is responsible for developing, implementing, and annually reviewing the school's adopted CERP.

- **Assistant Superintendent**
- **Supervisor of Buildings and Grounds**
- **Assistant Director of Student Services**
- **Athletics/Activities Director**
- **District Licensed School Nurse Lead**
- **Buildings and Grounds Coordinator**

Individual Site CERT Members (Appendix A)

The school administrator in each building designates available and willing school staff and may consider including school nurses, physical education teachers, athletic directors/trainers, coaches, staff overseeing recess, and any other staff who are present before, during, or after the school day. This team leads the emergency medical response, but it is important that all school staff are familiar with the CERP and their role in responding to a cardiac emergency. As an example, any staff member who witnesses a person unexpectedly collapse should know how to initiate a building's emergency medical response, call 9-1-1 to activate emergency medical services (EMS), and initiate hands-only CPR to an unresponsive person who is not breathing until a CPR-certified team member arrives at the scene.

Additional Considerations

To ensure a timely response, it is recommended that schools consider building CERTs with enough staff members to account for periodic absences and staff turnover. CERT members will be required to step away from their regular job duties to assist in a cardiac emergency and consideration should be given for classroom coverage in those instances. Team members will be reviewed and trained annually.

3.0 AED Placement, Maintenance, and Registry

This policy establishes procedures for the placement, maintenance, and registration of Automated External Defibrillators (AEDs) in district schools and facilities to ensure rapid and effective response to cardiac emergencies. The policy aligns with Minnesota Statutes 2025, section 121A.241, and section 403.5

Placement

The district is committed to ensuring AEDs are readily accessible across all buildings and at school-sponsored activities. To support timely response and compliance with state requirements, the following standards apply:

1. Accessibility and Visibility
 - a. AEDs must be stored in unlocked, clearly marked, and easily accessible cases.
 - b. The AED's readiness indicator must face outward and remain fully visible.
 - c. AED locations must include clear signage, with usage instructions available in languages relevant to the school community.
2. Response Time Requirement
 - a. AEDs must be placed to ensure retrieval and delivery of the device to the scene within three minutes of being notified of a potential cardiac emergency.
3. School-Sponsored Activities and Athletics
 - a. The district must outline procedures for responding to cardiac emergencies at school-sponsored activities, including those held off school grounds, in accordance with Minnesota Statutes 2025, section 121A.241, subdivision 2(7).
 - b. AEDs must be available at athletic practices and events.
 - c. The district will install climate-controlled outdoor AED cabinets to ensure year-round accessibility.
4. AED Location Mapping
 - a. The district's Cardiac Emergency Response Plan (CERP) must include a site map identifying all AED locations, both inside and outside buildings.

Maintenance and Inspection

To ensure AEDs remain in proper working order, routine maintenance procedures must be followed.

1. Oversight and Coordination
 - a. District health and safety staff or facilities personnel will oversee AED installation, maintenance, and compliance with district procedures
2. Regular Safety Checks
 - a. The district must maintain a documented schedule for routine AED checks.
 - b. The Health Assistant and Licensed School Nurse at each site will perform routine AED checks.
 - c. Each inspection must verify:
 - i. Pad expiration dates
 - ii. Battery expiration dates
 - iii. Operational readiness, as indicated by the device status indicator

AED Registry Compliance

Minnesota law requires all public-access AEDs to be registered to support coordinated emergency response.

1. Registration Requirement
 - a. AEDs must be registered within 30 working days of acquisition.
2. Approved Registry
 - a. The district will register its AEDs with the National Emergency AED Registry (NEAR) through the PulsePoint Foundation.

4.0 Communication Plan

How to Activate the CERT and Local Emergency Medical Services (EMS)

Discuss Roles and Responsibilities

Identify and discuss specific tasks within the emergency response team. CERT members should be prepared to assist in multiple roles if necessary to account for when staff are absent or not available at the time of the emergency response.

1. Staff member to call 911
2. Staff member to retrieve the AED
3. Staff member to meet EMS at the quickest entry point to access the scene
4. Staff member to clear the area and manage possible crowds
5. Staff members to assist with compressions and AED use
6. Staff member to document the event timeline and transition report to EMS

Communication

Communication is a critical component in the team's efficient emergency response. CERTs should determine a communication plan that includes two-way communication covering all areas of the school's campus, both inside and outside of the facility.

The following plan outlines how staff members activate local EMS and the CERT in a consistent manner using overhead page, two-way radio, phone, or other communication device with consideration for confidentiality.

- Initial Alert: Any staff member witnessing a collapse should immediately call 911
- Internal Notification: Activate the CERT via designated means of communication (overhead page, walkie, etc)
- Standard Script: "There is a cardiac emergency in [specific location] and 911 has been called"
- Building Status: School will be placed in a "hold" for medical emergency to clear hallways

Integration of Local Emergency Medical Services (EMS) with the School Plan

School administrators and CERT members should develop and implement the CERP in cooperation with relevant local emergency responders, school district health and safety officials, school nurses, athletic staff, and other members of the school or community medical team. The adopted CERP with locations of onsite AEDs should be provided, along with facility diagrams and site plans to first responders, as requested.

5.0 Training & Practice Drills

Staff Training

Training is the educational process of learning how to recognize sudden cardiac arrest, call 911, perform quality chest compressions, and use an AED. School staff and coaches are encouraged to annually review the school's CERP and learn Hands-Only CPR and AED use to strengthen the school-wide readiness and timely response for cardiac emergencies.

CERT Certification

Certification formally recognizes a person's proficiency in performing CPR and AED use. Certification is obtained through a nationally recognized organization, such as American Heart Association, the American Red Cross, and others, and includes written and hands-on testing of competency.

Emergency Response Team members are encouraged to maintain CPR/AED certification, renewed at least every two years through nationally recognized organizations like American Heart Association or American Red Cross.

CPR and AED Instruction for Secondary Students

Minnesota Statutes, section 120B.236, states school districts must provide onetime cardiopulmonary resuscitation and automatic external defibrillator instruction as part of their grade 7 to 12 curriculum for all students in that grade beginning in the 2014-15 school year and later. Training and instruction under this section need not result in cardiopulmonary resuscitation certification.

Practice Drills

The development and implementation of a CERP for schools is critical to saving lives, and research provides evidence that creating a CERP and conducting practice drills increases a person's chance of survival by 70% compared to less than 10% for those without.

Minnesota Statutes 2025, section 121A.241, subdivision 2(5) requires schools to conduct annual drills involving staff and students. A successful drill is defined by the American Heart Association as full completion of the protocol in 5 minutes or less.

6.0 Response Protocol

Cardiac Emergency Response Protocol

Although most school staff do not have a background in the medical field, it is possible that a situation will arise that requires quick action from staff to successfully respond to a medical emergency. This protocol provides step-by-step guidance that all staff can follow in the event of a cardiac emergency.

Scenario: A person is found on the ground, not responding to verbal prompts or physical touch. The person is observed to have abnormal breathing (irregular breaths, gasping, or not breathing at all), and may begin to show seizure-like movements or convulsions. You need to take immediate action.

1. **Recognize signs of SCA** (may include one or more of the following).
 - Not moving, unresponsive, or unconscious
 - Not breathing normally (e.g., irregular breathing patterns, gasping or gurgling, or may not be breathing at all)
 - Seizure or convulsion-like movements
2. **Call 911:** Direct a specific person to call and stay on the line and answer dispatcher questions
 - Provide building address: [*insert school address*] and include closest entry point, if possible, (e.g., “Door A”)
 - Explain the person’s condition and symptoms
 - Listen carefully to the dispatcher for additional guidance
3. **Activate CERT:** Use the internal communication plan to alert the team. “*There is a cardiac emergency in [*specific location*] and 911 has been called.*”
 - Schools follow communication procedures within the crisis management plan for placing the school or area of the school in a “**hold**” for medical emergencies.
4. **Retrieve AED:** Designate a person to retrieve the nearest AED.
5. **Start CPR:** Place the unresponsive person on their back, on a firm, flat surface and begin chest compressions (100-120 per minute).
 - Use 2-hands placing heel of one hand in the center of the chest, on the lower half of the breastbone, and the other hand directly on top, interlock fingers (use one hand for smaller adults and children).
 - If you are able and willing to provide rescue breaths, use a barrier mask and provide 2 breaths after 30 compressions.
 - Continue compressions until EMS arrives.
6. **Turn on the AED:** Apply the pads and follow all audio/visual prompts.
7. **Transfer Care:** Report the time found and CPR start time to EMS.
8. **Document:** A designated CERT member must record all event timings and conditions.

Post-Event Procedures

- Notification: Notify emergency contacts following the crisis management plan.
- AED Data: Provide AED data to medical providers if requested.
- After-Action Review: CERT members should debrief to identify successes and improvements to the plan.
- Mental Health Support: Implement a plan for supporting staff and student mental health needs following their participation in or observation of the event. The plan may include support through the Employee Assistance Program or Regional Crisis Response Team.

7.0 Annual Review

The School Board and CERP Coordinators will review this plan annually to ensure it reflects current evidence-based best practices. Minnesota Statutes 2025, section 121A.241, subdivision 2 (6).

Program reviews and follow-up of program-related issues are documented below.

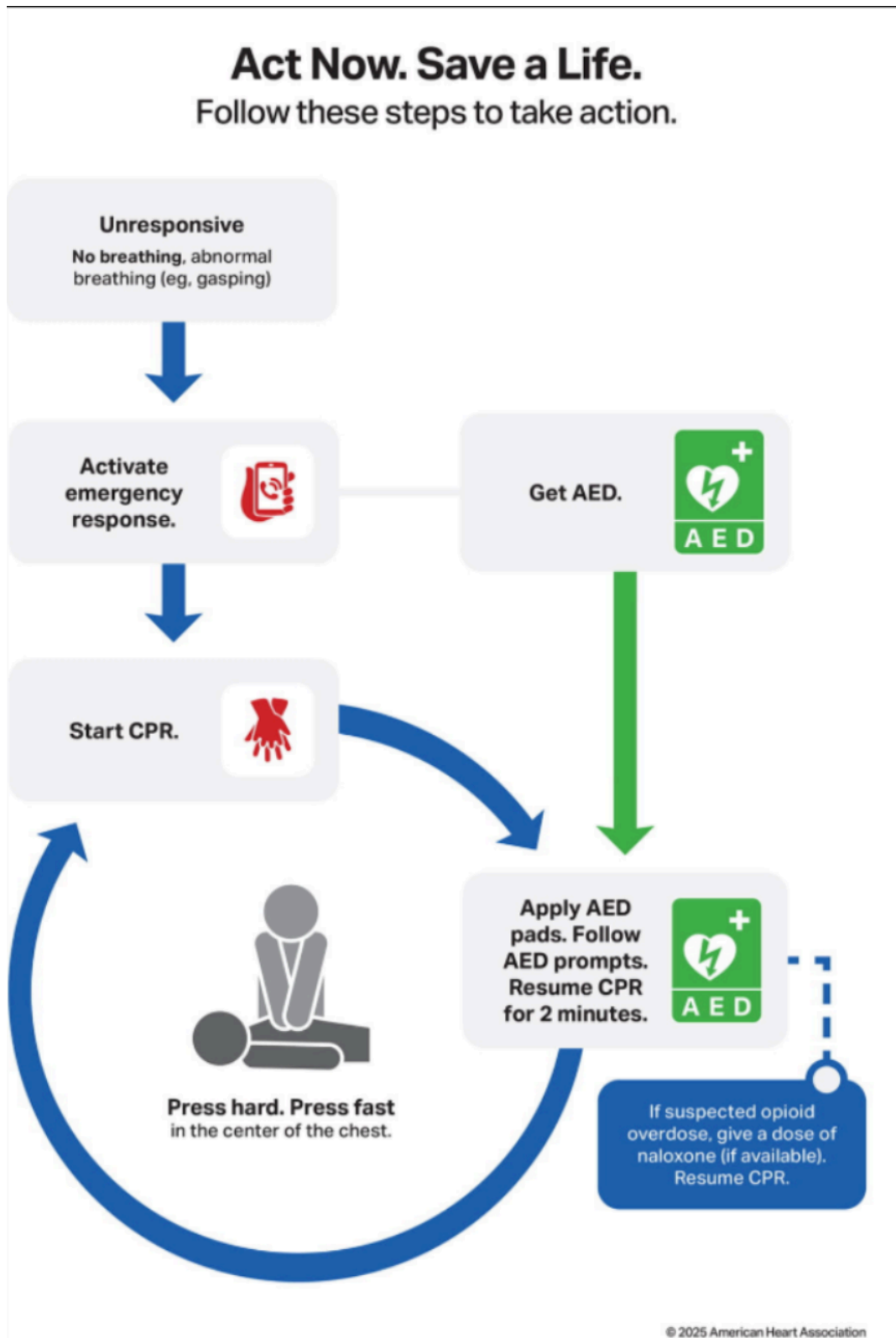
Roseville Area Schools* Annual Review Form *Cardiac Emergency Response Plan

| Date | Actions/Comments | Reviewed by: |
|------|------------------|--------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

8.0 Legal References

- Minnesota Statutes 2025, section 121A.241 Cardiac Emergency Response Plan
- Minnesota Statutes 2025, section 121A.035 Crisis Management Policy
- Minnesota Statutes 2025, section 120B.236 CPR and AED Instruction
- Minnesota Statutes 2025, section 403.51 Automatic External Defibrillation; Registration
- Minnesota Statutes 2025, section 604A.01 Good Samaritan Law

Appendix A



Appendix B

Site CERTs

Elementary Cardiac Emergency Response Team (CERT) Includes:

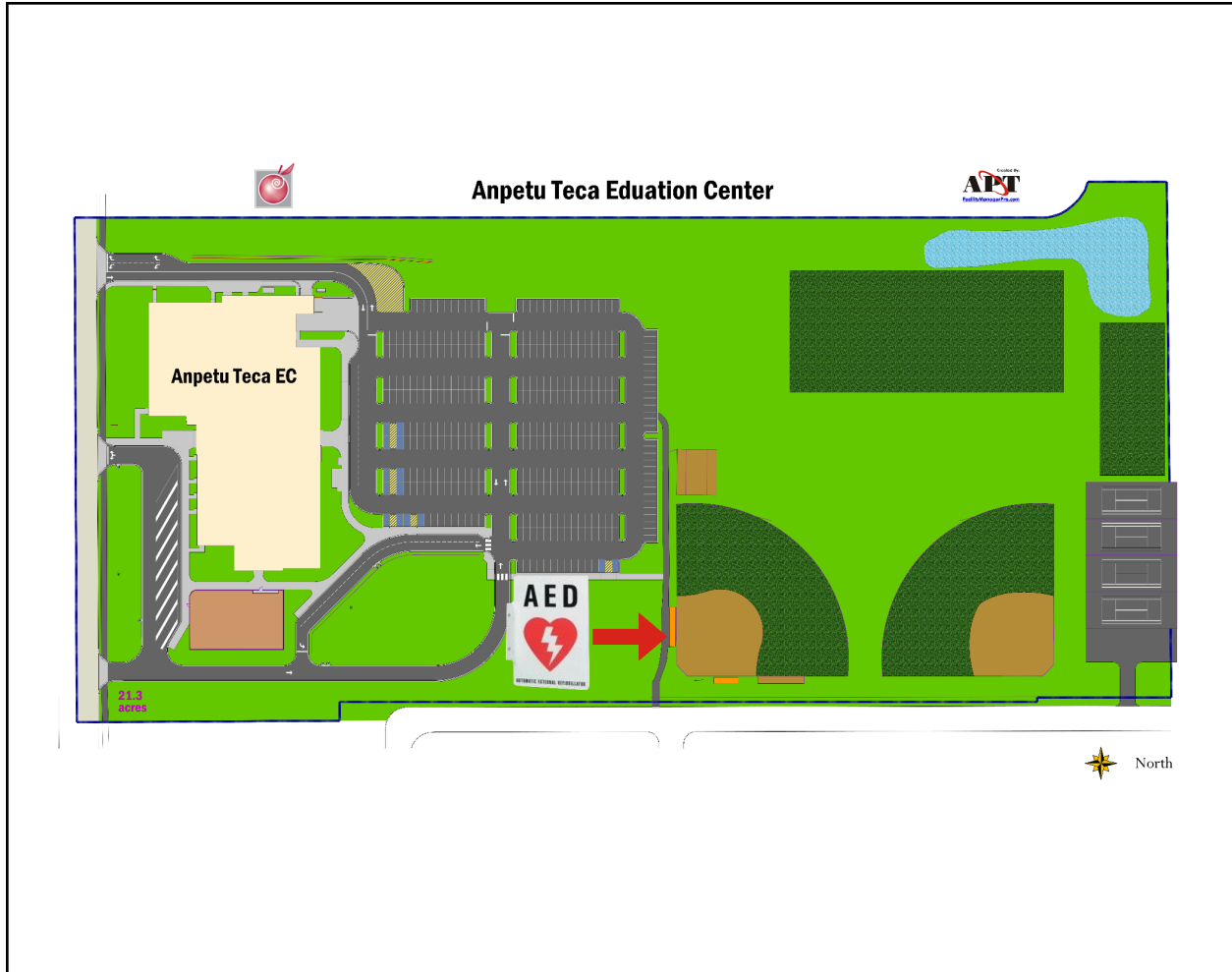
- Building Principal
- Associate Principal (if applicable)
- Licensed School Nurse
- Health Assistant
- School Psychologist
- School Social Worker

Secondary Cardiac Emergency Response Team (CERT) Includes:

- Building Principal
- Associate Principal(s)
- Licensed School Nurse
- Health Assistant
- School Psychologist
- School Social Worker
- School Counselor
- School Resource Officer
- Behavior Specialist
- Activities Coordinator/Athletic Director

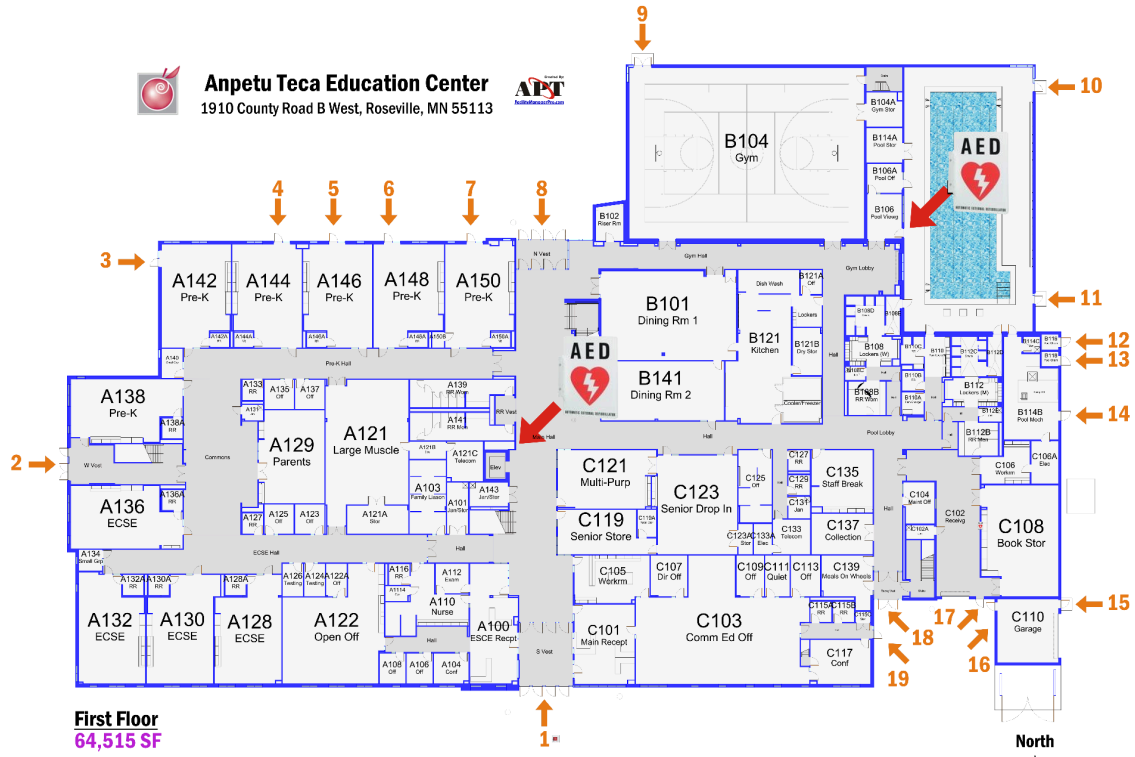
Appendix C

AED Locations





Anpetu Teca Education Center
1910 County Road B West, Roseville, MN 55113

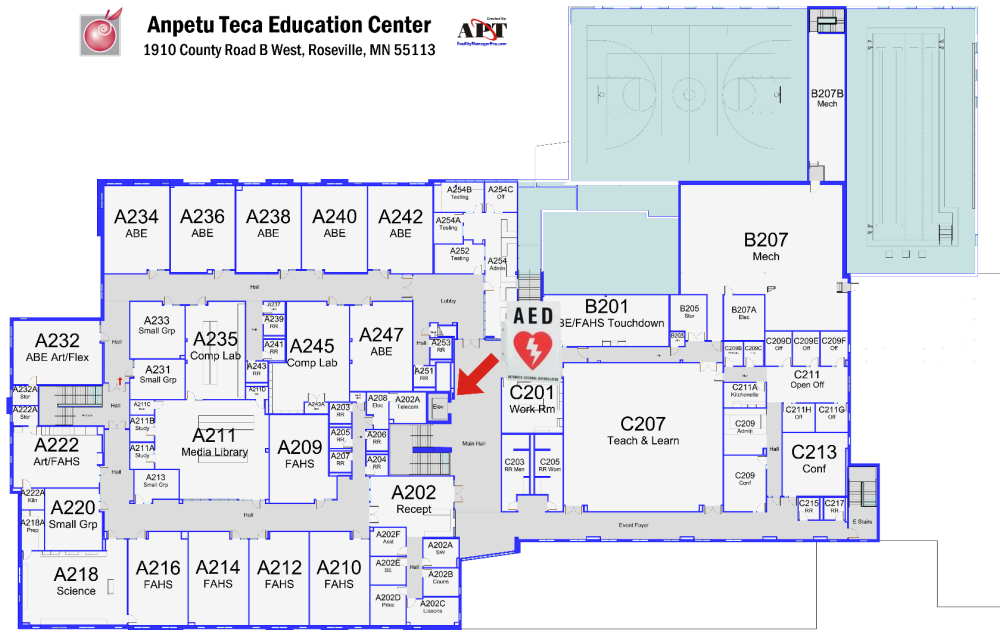


First Floor
64,515 SF



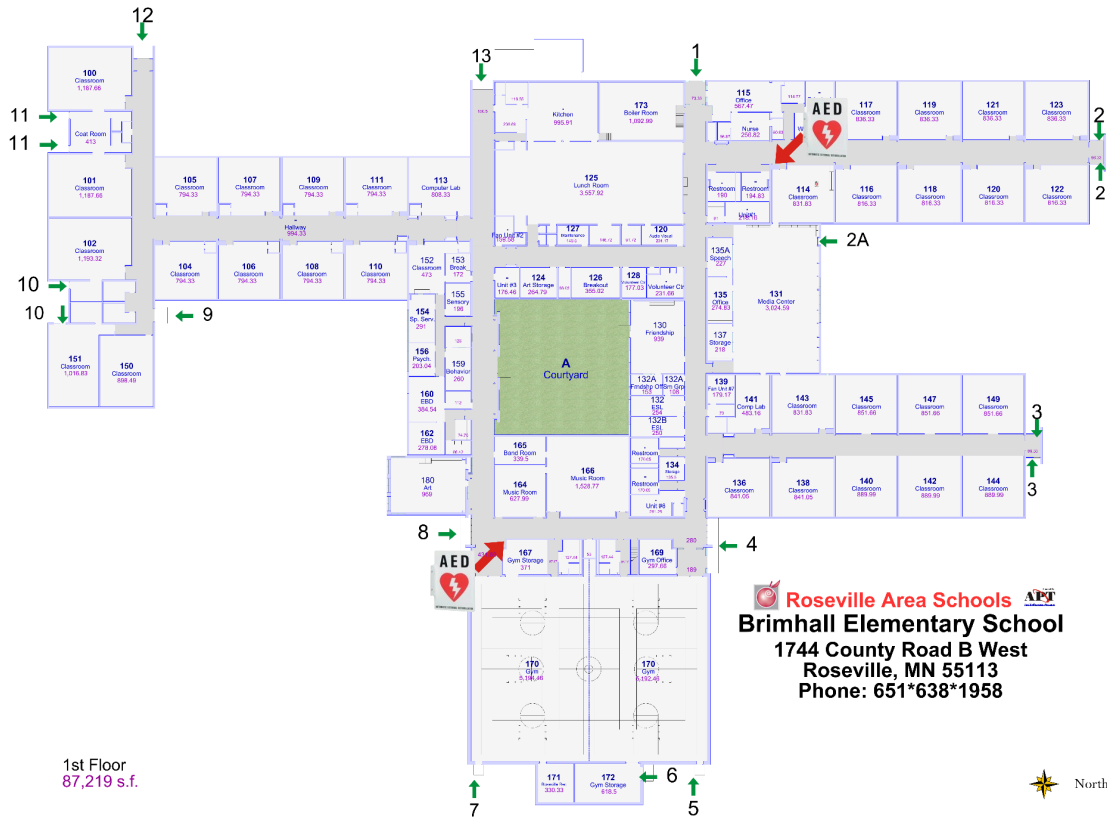


Anpetu Teca Education Center
1910 County Road B West, Roseville, MN 55113




Second Floor
42,494 SF



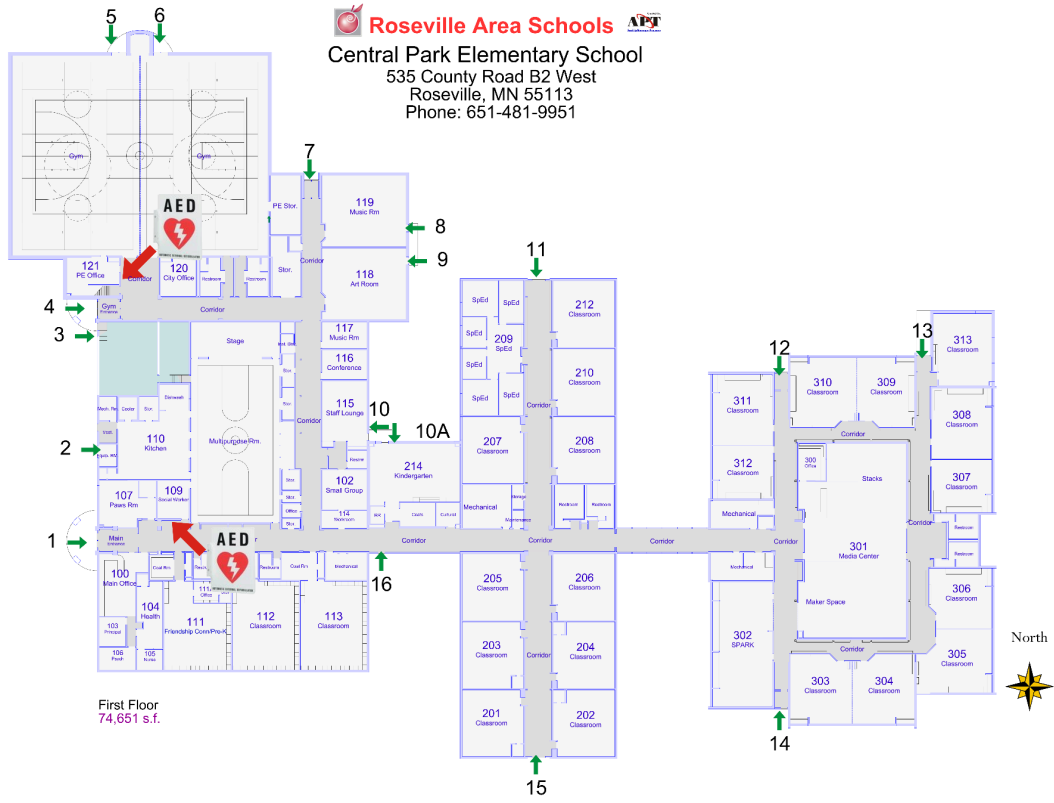


1st Floor
87,219 s.f.

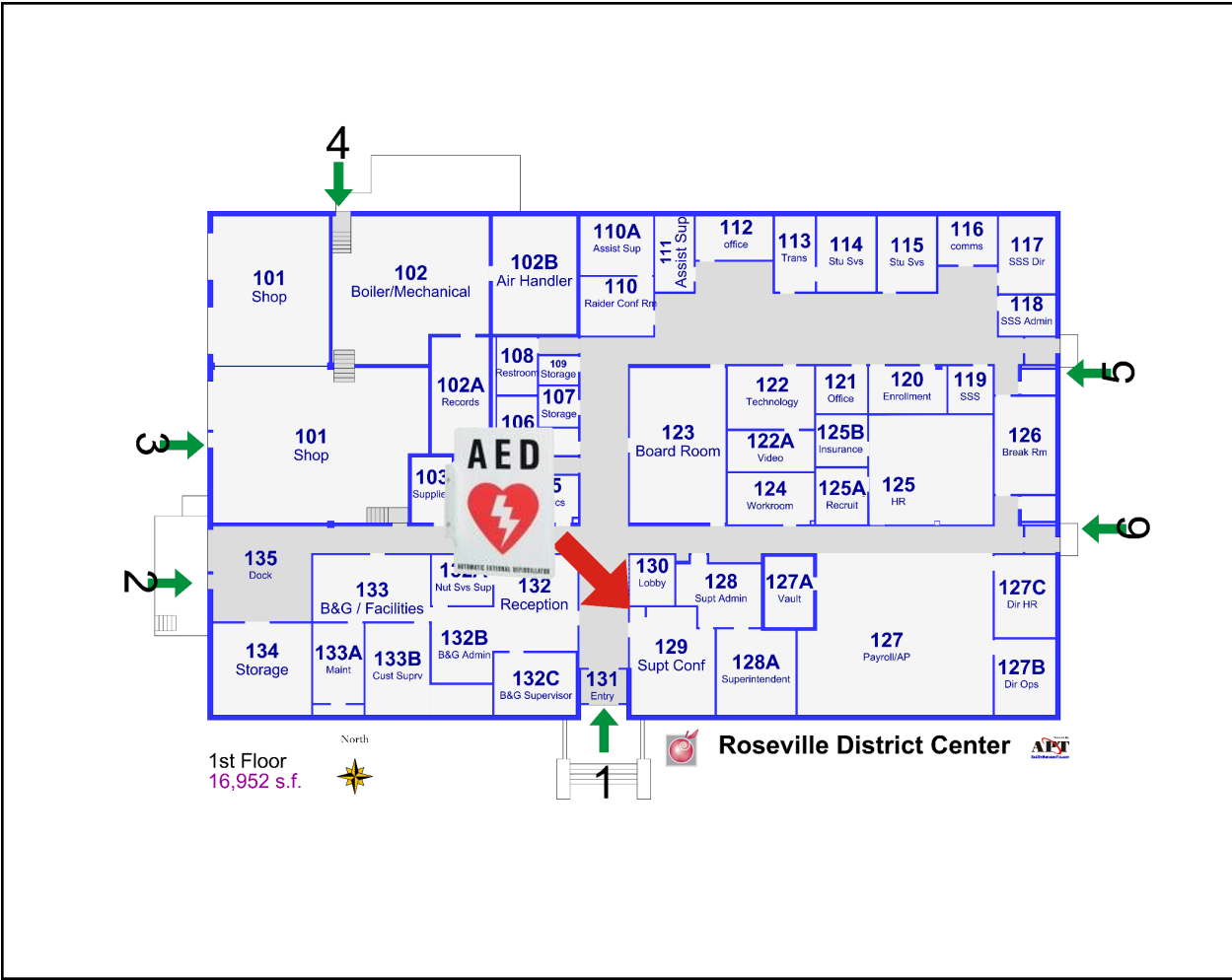
Roseville Area Schools 
Brimhall Elementary School
 1744 County Road B West
 Roseville, MN 55113
 Phone: 651*638*1958

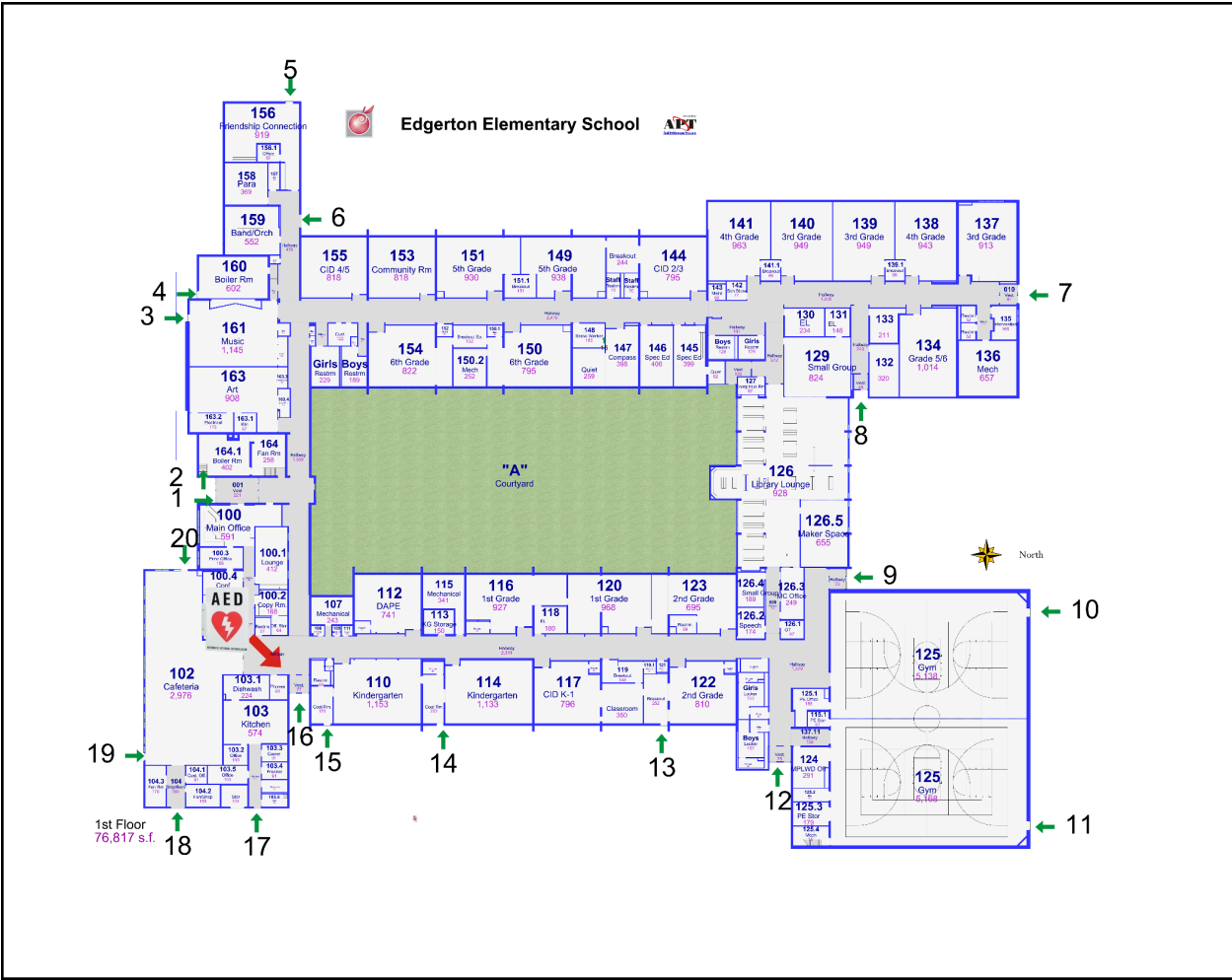


Central Park Elementary School
535 County Road B2 West
Roseville, MN 55113
Phone: 651-481-9951

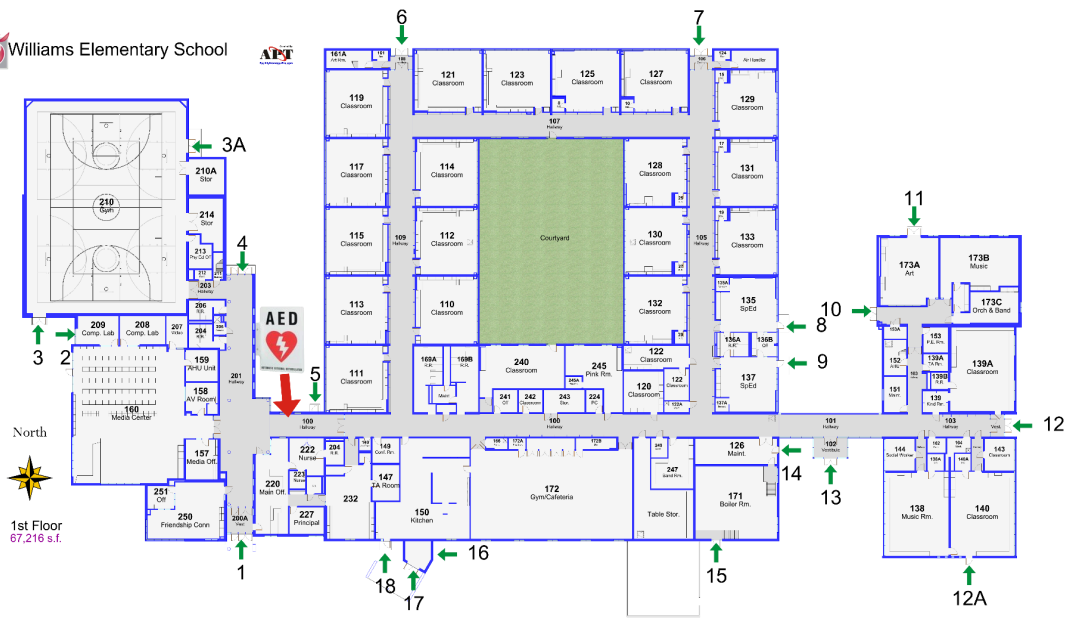


First Floor
74,651 s.f.



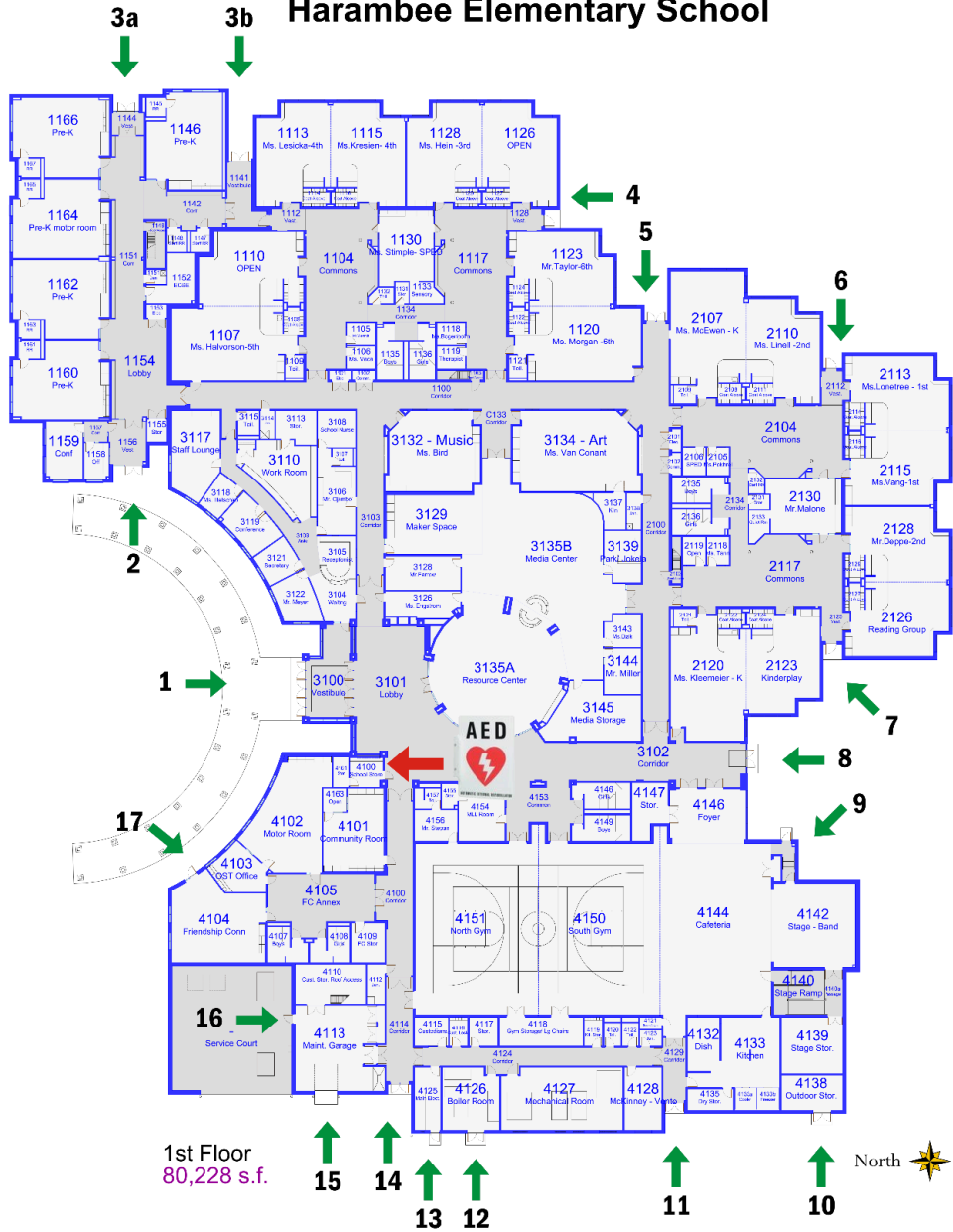


Williams Elementary School



North
1st Floor
67,216 s.f.

Harambee Elementary School



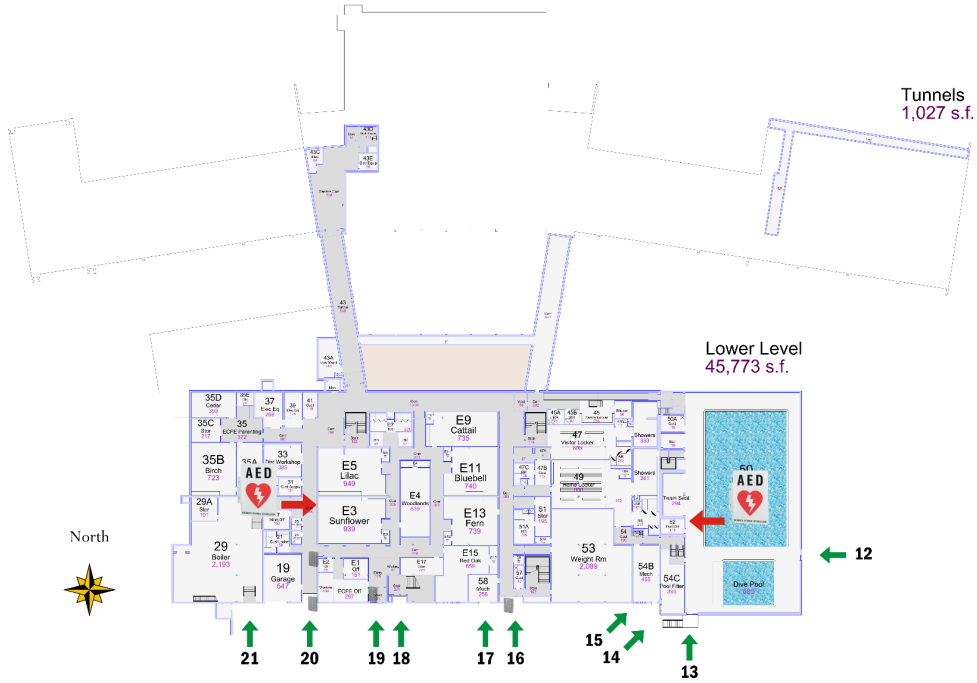

Roseville Area Schools 
Little Canada Elementary School
 400 Eli Road, Little Canada, MN 55117
 651-490-1353
 School Assigned Room Numbers & Names





Parkview Center

School Assigned Room Numbers and Names





Parkview Center

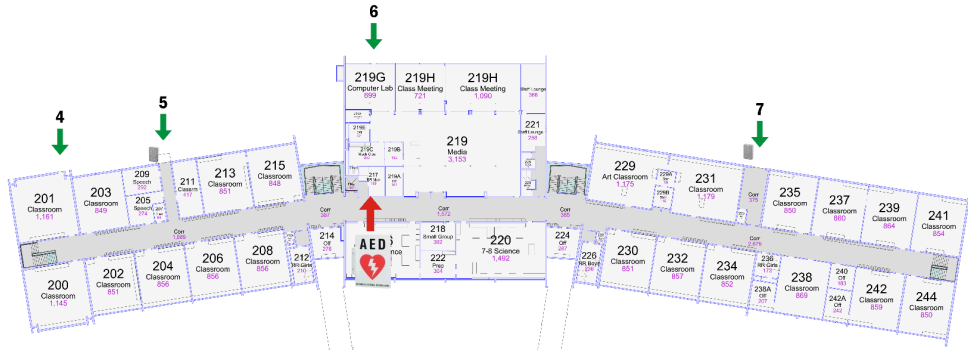
School Assigned Room Numbers and Names



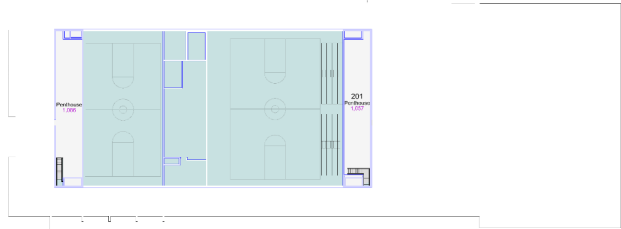


Parkview Center

School Assigned Room Numbers and Names



Level 2
45,400 s.f.



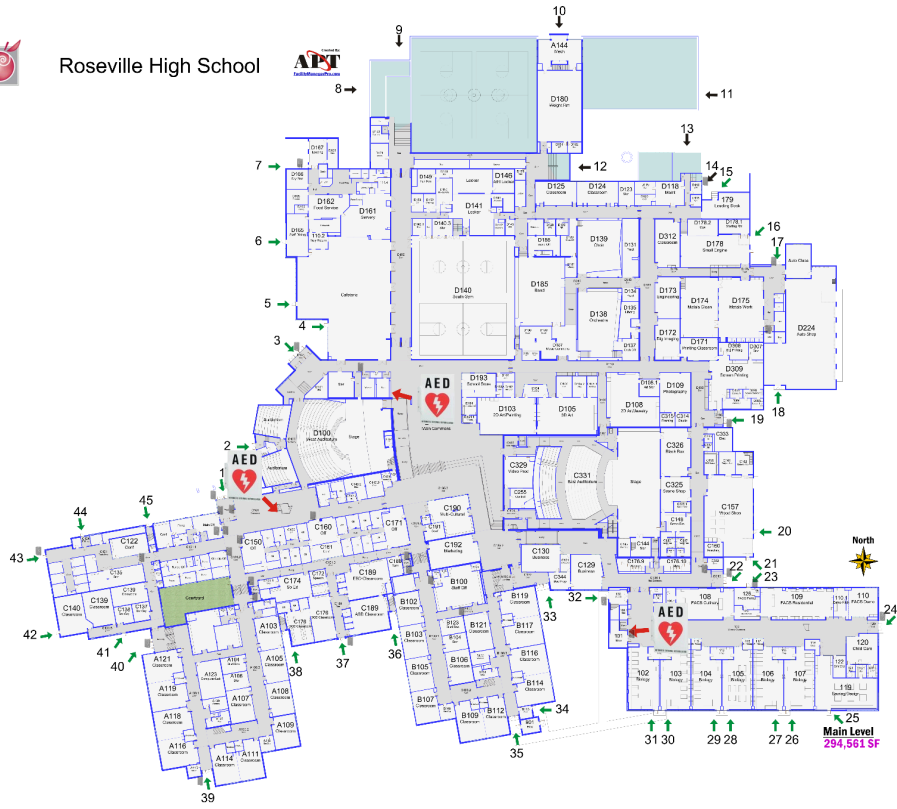
Mechanical Penthouses
2,824 s.f.

North



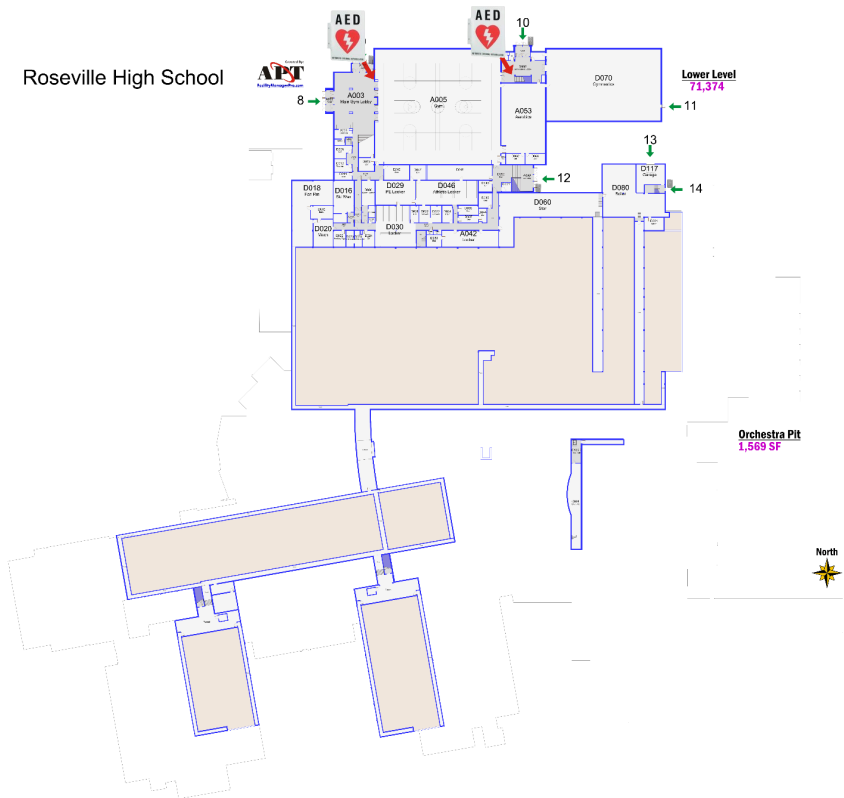


Roseville High School





Roseville High School

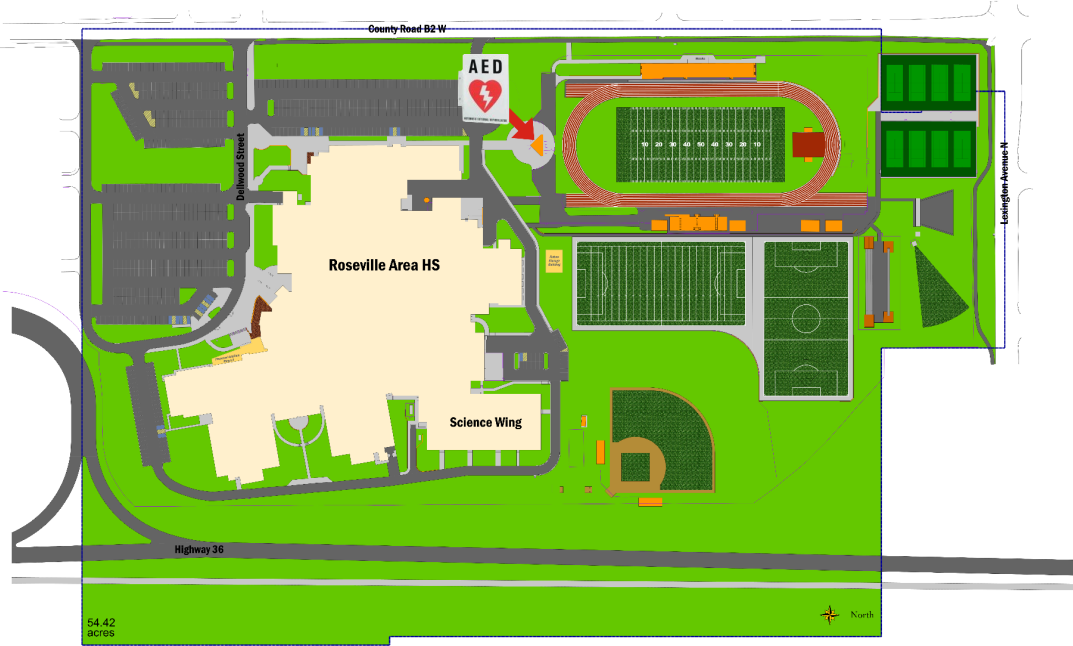


Lower Level
71,374

Orchestra Pit
1,569 SF



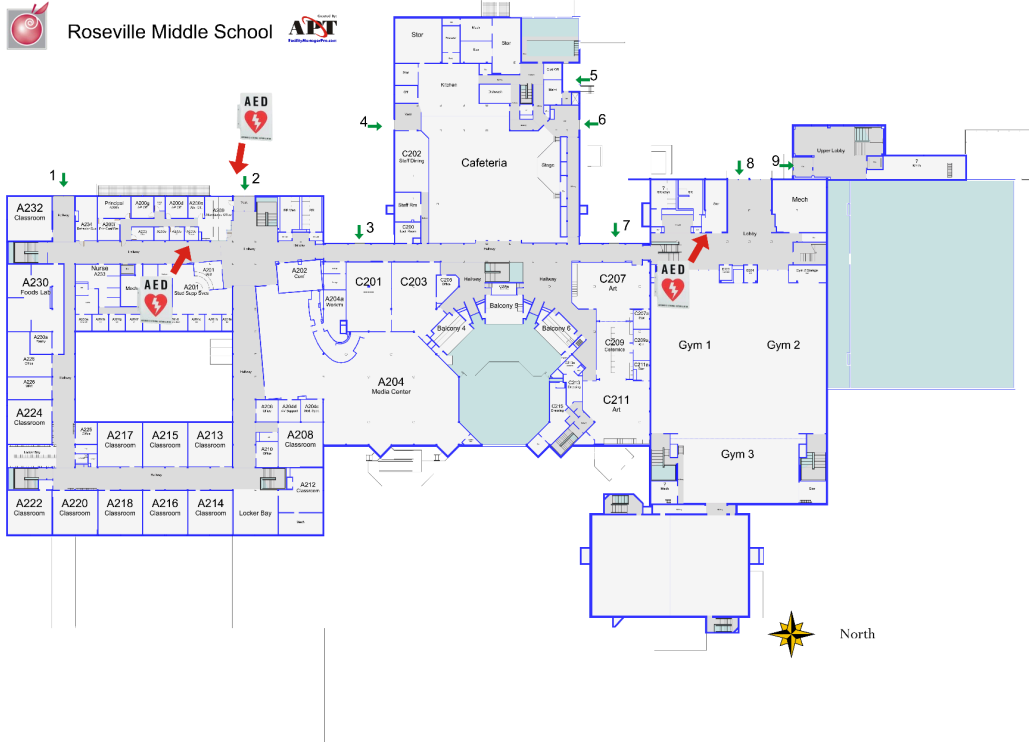
Roseville Area High School Site



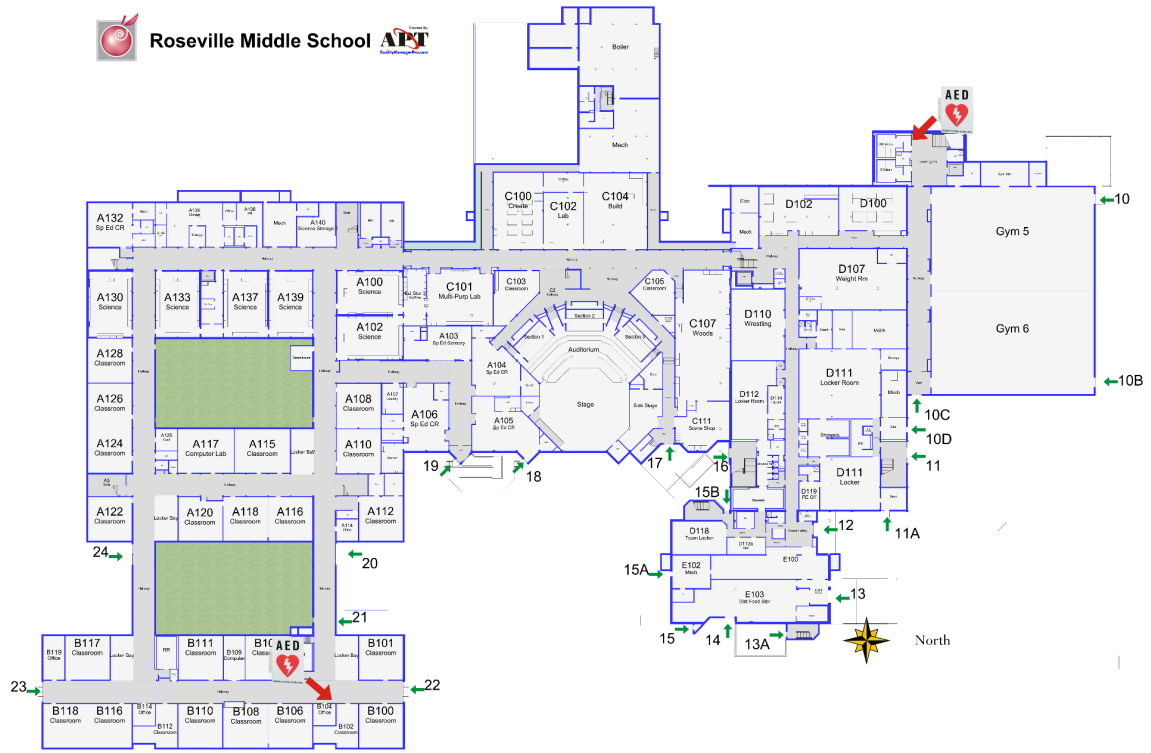
54.42
acres



Roseville Middle School



2nd Floor
105,818 s.f.



1st Floor
 140,118 s.f.

Agenda Topic: Approval of 2025-2027 Changes to Meet and Confer Agreements
Meeting Date: May 12, 2026
Contact Person: Kenyatta McCarty

Background:

Please approve updates to the Conditions of Employment for the following Meet and Confer employee groups:

- Community Education Managers and Supervisors
- Community Education Services
- District Center Administrators
- District Support Services
- Program Assistants
- Program Supervisors
- Technology Information Services

There are approximately 80 employees covered by the Meet and Confer groups.

We are recommending the following compensation package changes:

- Salary ranges will be increased by 2.5% in year one and 2.5% in year two of the contracts.
- District health insurance contributions will increase by 13% in year two of the contract.

Recommended changes to the work agreements are in alignment with other bargaining groups and within the district budget parameters.

Recommendation:

It is recommended that the board approve updates to the 2025-2027 Conditions of Employment for Meet and Confer employee groups as presented.

Action Required

Informational – No Board Action Requested

Agenda Topic: Conditions of Employment – Roseville Principals Association 2025-2027
Meeting Date: May 12, 2026
Contact Person: Kenyatta McCarty and Shari Thompson

Background:

Contract negotiations with the Roseville Principals Association (RPA), representing Roseville Area Schools principals, were conducted in April/May 2026. Delon Smith, Cory Hannigan, Shari Thompson, and Kenyatta McCarty represented the district during negotiations. In brief, here is a summary of the improvements:

1. Salary schedule improvements are within the board parameters and consistent with other employee groups (2.5% both years).
2. Adjustment to insurance:
 - a. 2025-26: 0% increase on district contributions
 - b. 2026-27: 13% increase on district contributions on single and family
3. Minor language clarifications.

The tentative agreement falls within the budget parameters included in the adopted budget.

The district wishes to express its thanks to the Roseville Principals Association negotiations team represented by Shlynn Hayes, Nate Gibbs, Heidi George and Beth Behnke. We'd like to publicly recognize their collaborative work to reach a fair settlement.

Recommendation:

It is recommended that the board approve the contract for 2025-2027 negotiated and ratified by our Roseville Area Schools principals unit, who are represented by the Roseville Principals Association, as presented.

Action Required

Informational – No Board Action Requested