



Agenda  
Regular School Board Meeting  
Tuesday, April 28, 2026  
6:30 PM

1. Call to Order, Roll Call
2. Agenda Adjustments
3. Announcements, Comments, Recognitions
4. Summary of Community Input Received for Action Items
5. Consent Agenda
  - 5.a. Minutes - Board Meeting of April 14, 2026
  - 5.b. Payment of Bills
  - 5.c. Personnel - Resignations, Appointments, Reductions
  - 5.d. Gifts
6. Reports and Non-Action Items
  - 6.a. AVID Update and Certification  
**Speaker(s):** Maureen Araya
7. Action Items
  - 7.a. Set Closed Sessions for Superintendent Evaluation  
**Speaker(s):** Chair Rose Chu
8. Study Session Report
9. Board Reports  
**Speaker(s):** Board Members
10. Superintendent's Report  
**Speaker(s):** Superintendent Jenny Loeck
11. Adjournment

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT  
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

April 14, 2026

Chair Rose Chu called the school board meeting to order at 6:31 p.m. in the Fairview Room at Appétu Téča Education Center. Board members present: Todd Anderson, Mike Boguszewski, Rose Chu, Mannix Clark, Geida Cleveland, Michelle Morse-Wendt. Board members absent: none. Also present: Dr. Jenny Loeck, superintendent of schools, and approximately seventy other visitors or staff who attended all or part of the meeting.

Announcements, Comments, Recognitions. Treasurer Boguszewski read a land acknowledgment to begin the meeting. Students participating in fine arts and activities were recognized for their accomplishments during the winter season. Honored groups included the robotics teams at Roseville Area High School and Roseville Area Middle School, Minnesota Band Directors Association and Minnesota Music Educators Association All-State Bands, orchestra, and the speech and debate teams.

Summary of Community Input Received for Action Items. The board did not receive any community input regarding the evening's action items.

- (63) Consent Agenda. Clark moved, Anderson seconded acceptance of the consent agenda, including the minutes of the regular and special school board meetings on March 31, 2026, and April 7, 2026, respectively; payment of bills; personnel changes; gifts; and a bid award for prime vendor services for Nutrition Services. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.
- (64) Resolution Awarding the Sale of General Obligation Facilities Maintenance Bonds, Series 2026A. In September 2025, the school board authorized the sale of 2026 long-term facilities maintenance bonds to support facility maintenance projects at Edgerton Elementary School over the next two years and the first phase of renovations at Parkview Center School scheduled for summer 2027. The bond sale was conducted on April 14, 2026. Boguszewski moved, Anderson seconded adoption of the Resolution Awarding the Sale of General Obligation Facilities Maintenance Bonds, Series 2026A, in the Original Aggregate Principal Amount of \$30,745,000. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.

Multilingual Program Report. Multilingual Program Administrator Lourdes Flores-Hanson, multilingual program educators, and students enrolled in the Dual Language Spanish Immersion program provided an overview of the district's programming and resources for multilingual learners.

Board Reports. Director Cleveland and Director Morse-Wendt attended the American Indian Education powwow held at Champlin Park High School. Director Cleveland also attended a Community Advisory Committee meeting and the Dual Language Spanish Immersion celebration for graduating seniors. Treasurer Boguszewski attended an Advanced Academics and Talent Development meeting. Director Anderson attended a

Central Park Elementary PTA meeting. Clerk Clark attended a Community Education Advisory Council meeting. Director Morse-Wendt commented on the importance of representing all cultures in classrooms and curriculum. Several board members participated in the Association of Metropolitan School Districts' Day at the Capitol.

Superintendent's Report. Dr. Loeck spoke about end-of-year celebrations and events.

The Chair declared the meeting adjourned at 8:09 p.m.

Signed \_\_\_\_\_  
Clerk

Approved \_\_\_\_\_  
Chair

April 14, 2026

Meeting Date: April 28, 2026

**PAYMENT OF BILLS:**

**-March 16 - March 31, 2026**

That bills in the amount of: **\$5,580,016.51** by the following funds be approved:

GENERAL	\$4,926,402.84
FOOD SERVICE	\$198,085.27
COMMUNITY SERVICE	\$233,250.41
BUILDING FUND	\$128,084.01
DEBT FUND	\$0.00
READING RECOVERY	\$0.00
AMSD	\$13,412.91
OPEB DEBT	\$0.00
DENTAL INS FUND	\$67,174.65
NO SUBURBAN COLLABORATIVE	\$0.00
EXTRA CURRICULAR-STU ACTIVITY	\$13,606.42

**RECOMMENDATION:**

That above payments are included in check numbers:

WIRE TRANSFERS	202500483	through	202500529
CHECKS	369615	through	369841
CAPITAL ONE AP CHECKS	9527	through	9540
ACH A/P	252611034	through	252611068

**PAYMENT DISTRIBUTION BY FUND:**

	GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCT	DEBT FUND	Delta Dental Self Insured	28-RR Fiscal Agent	29-AMSD Fiscal Agent	OPEB	N SUB COLL/ SCHLSHP	EXTRA CURR-STU ACTIVITY	TOTAL DISBURSEMENTS
WIRE TRANSFERS	\$1,734,672.99	\$34,198.44	\$88,122.78		\$0.00	\$67,174.65		\$3,640.26			(\$859.43)	\$1,926,949.69
CHECKS	\$1,153,351.47	\$89,676.59	\$12,303.30	\$128,084.01				\$716.47			\$11,715.85	\$1,395,847.69
CAPITAL ONE A/P	\$20,962.95	\$3,546.81	\$0.00									\$24,509.76
ACH A/P	\$9,440.04	\$1,351.50	\$645.49	\$0.00							\$2,750.00	\$14,187.03
TRANSFER TO PAYROLL	\$2,010,153.39	\$69,311.93	\$132,178.84					\$9,056.18				\$2,220,700.34
VOID CHECKS	(\$2,178.00)		\$0.00									(\$2,178.00)
<b>TOTAL</b>	<b>\$4,926,402.84</b>	<b>\$198,085.27</b>	<b>\$233,250.41</b>	<b>\$128,084.01</b>	<b>\$0.00</b>	<b>\$67,174.65</b>	<b>\$0.00</b>	<b>\$13,412.91</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$13,606.42</b>	<b>\$5,580,016.51</b>

<b>BOND CONSTRUCTION FUNDS</b>	March 1, 2026			
	Cash & Investments	Revenue	3/1 Disbursements	Balance Remaining as of
	Balance	to 3/31	3/1 to 3/31	3/31/26
	\$8,407,472.78	\$0.00	\$12,781.80	\$8,394,690.98

**RECOMMENDATION:**

The above disbursements include check numbers:

CHECKS Mar 16 - Mar 31	through	\$0.00	*next check start 102744
CHECK PAID OUT OF GENERAL ACCT	through	\$0.00	
VOID CHECKS		\$0.00	

# Human Resources Information

5-C

Meeting Date

04/28/2026

## Extended Leave MS 122A.46

**Andresen-dammann, Katherine**

Effective Date 08/24/2026

Falcon Heights Elementary School

Multilingual Learner Teacher

Requesting a 5 year extended leave starting with the 2026-2027 school year through the 2030-2031 school year.

## Hired-New Licensed Long Term Substitute

**Bell, Hamilton**

Effective Date 04/27/2026

Roseville Area Middle School

Associate Principal

Hired working 8 hours per day as a Long Term Substitute effective April 27, 2026 through May 28, 2026.

## Hired-New Non-Licensed Long Term Substitute

**Lightfeather, Yazarah**

Effective Date 04/15/2026

Central Park Elementary

General Education Paraprofessional

Hired working 6 hours per day as a Long Term Substitute effective April 15, 2026 through June 09, 2026.

## Resignation-Non-Licensed

**Simso, Jack**

Effective Date 04/24/2026

Roseville Area Middle School

Special Education Paraprofessional

Resigned effective April 24, 2026.

## Retirement

**Allen, Tammy**

Effective Date 06/10/2026

Roseville Area Middle School

Student Success Supervisor

Retiring effective June 10, 2026. Tammy has worked in the district for 10 years.

# Human Resources Information

5-C

Meeting Date

04/28/2026

## Returning from Leave

**Hernandez. Roberta**

Effective Date 04/13/2026

Central Park Elementary School Intervention Teacher

Return from unpaid leave effective April 13, 2026.

**Hudella. Nicole**

Effective Date 03/30/2026

Brimhall Elementary School Elementary Teacher

Return from leave effective March 30, 2026.

## Unpaid Leave

**Bairaktaris. Sandra**

Effective Date 05/07/2026

Parkview Center School Special Education Paraprofessional

Requesting unpaid leave effective May 07, 2026 through June 08, 2026.

**Beck. Quinn**

Effective Date 03/16/2026

Emmet D Williams Elementary School Special Education Paraprofessional

Requesting unpaid leave effective March 16, 2026 through April 01, 2026.

**Benjamin. Rodell**

Effective Date 02/16/2026

Central Park Elementary School Special Education Paraprofessional

Requesting unpaid leave effective February 16, 2026 through April 17, 2026.

**Brooks. David**

Effective Date 04/15/2026

Roseville Area High School World Language Teacher

Requesting unpaid leave effective April 15, 2026 through June 09, 2026.

# Human Resources Information

5-C

## Meeting Date

04/28/2026

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### **Dragos. Mathew**

Effective Date 02/18/2026

District Center

Nutrition Specialist

Requesting unpaid leave effective February 18, 2026 through May 12, 2026.

### **Falcon. Sarah**

Effective Date 02/18/2026

Edgerton Elementary School

Special Education Teacher

Requesting unpaid leave effective February 18, 2026 through April 01, 2026.

### **Guadalune Landaverde. Sandra**

Effective Date 2/9/2026

Parkview Center School

Nutrition Services

Requesting unpaid leave effective February 09, 2026 through April 24, 2026.

### **Jackson. Quinton**

Effective Date 02/09/2026

Roseville Area Middle School

Student Success Specialist

Requesting unpaid leave effective February 09, 2026 through March 27, 2026.

### **Kelvie. Sarah**

Effective Date 04/15/2026

Little Canada Elementary School

Student Success Assistant

Requesting unpaid leave effective April 15, 2026 through June 09, 2026.

### **Knudsen. Kristina**

Effective Date 01/14/2026

Parkview Center School

Physical Therapist

Requesting unpaid leave effective January 14, 2026 through January 26, 2026.

### **Monitor. Heather**

Effective Date 02/03/2026

Amnétu Téca Education Center

Special Education Paraprofessional

Requesting unpaid leave effective February 03, 2026 through April 27, 2026.

# Human Resources Information

5-C

## Meeting Date

04/28/2026

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### **Morgan, Mariana**

Effective Date 05/04/2026

Falcon Heights Elementary School                      OST Site Coordinator

Requesting unpaid leave effective May 04, 2026 through May 22, 2026.

### **O'neil, Marv Beth**

Effective Date 02/23/2026

Central Park Elementary School                      General Education Paraprofessional

Requesting unpaid leave effective February 23, 2026 through March 30, 2026.

### **Oliver, Rose**

Effective Date 01/05/2026

Annétu Téča Education Center                      Theater Specialist

Requesting unpaid leave effective January 01, 2026 through March 25, 2026.

### **Richards, Michael**

Effective Date 02/27/2026

Roseville Area High School                      Science Teacher

Requesting unpaid leave effective February 27, 2026 through May 7, 2026.

### **Schmitt, Vanessa**

Effective Date 01/05/2026

Little Canada Elementary School                      Occupational Therapist

Requesting unpaid leave effective January 05, 2026 through January 30, 2026.

### **Schultz, Miranda**

Effective Date 05/14/2026

Roseville Area High School                      Science Teacher

Requesting unpaid leave effective May 14, 2026 through June 10, 2026.

### **Shiroma, Ian**

Effective Date 04/06/2026

Little Canada Elementary School                      Multilingual Learner Teacher

Requesting unpaid leave effective April 06, 2026 through June 10, 2026.

# Human Resources Information

5-C

## Meeting Date

04/28/2026

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### **Skarda, Catherine**

Effective Date 03/19/2026

Parkview Center School

Health Assistant

Requesting unpaid leave effective March 19, 2026 through June 01, 2026.

### **Stanlev, David**

Effective Date 03/16/2026

Roseville Area Middle School

Mathematics Teacher

Requesting unpaid leave effective March 16, 2026 through June 05, 2026.

### **Vanwev, Andrew**

Effective Date 03/25/2026

Brimhall Elementary School

Special Education Paraprofessional

Requesting unpaid leave effective March 25, 2026 through June 09, 2026.

### **Williams, Timyia**

Effective Date 03/16/2026

Parkview Center School

Special Education Paraprofessional

Requesting unpaid leave effective March 16, 2026 through May 25, 2026.

### **Yukioka, Haruka**

Effective Date 02/11/2026

Edgerton Elementary School

Music Teacher

Requesting unpaid leave effective February 11, 2026 through March 06, 2026.

Member \_\_\_\_\_ introduced the following resolution and moved its adoption:

**Resolution Accepting Gifts**

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”

THEREFORE, BE IT RESOLVED that the School Board of Roseville Area Schools, Independent School District 623, accepts with appreciation the following gifts received by the School District:

<b>Donor</b>	<b>Gift</b>	<b>Use</b>	<b>School/Building</b>
Andrea Garvey	\$1,000.00	Meals on Wheels	Appétu Téča Education Center
Sarah Audet	\$100.00	School needs	Central Park Elementary School
Jill & Tom Lund and Roseville Lutheran volunteers	\$325.00	Books for classroom and media center	Central Park Elementary School
Roseville Anderson Nelson VFW Post 7555	\$250.00	Boys lacrosse program	Roseville Area High School
Joan and Robert Bierscheid	\$200.00	Band and choir programs	Roseville Area High School
City Wide IT Consulting, Attn: Steve Galicia	Laptops	Students in need	Roseville Area High School
Jack Brodt, c/o Jack W Brodt Agency	\$300.00	Trap team	Roseville Area High School
Little Canada Recreation Association Inc.	\$7,900.00	Football program	Roseville Area High School
Katherine & Paul Moeller	\$100.00	Boys track program	Roseville Area High School

Emiliano Chagil & Gale P Mason-Chagil	\$488.00	Food shelf	Roseville Area High School
Wildwood Chiropractic Center	\$250.00	Boys golf program	Roseville Area High School
Tyler & Andrea LaDouceur	\$250.00	Boys golf program	Roseville Area High School
Jean Graham	Quilting and sewing supplies	Family and Consumer Science department	Roseville Area High School
Roseville Swim & Dive Booster	\$1,668.09	Equipment and transportation for boys swim and dive program	Roseville Area High School
RAHS Bullpen Baseball Booster Club	\$29,880.16	Gear for players and coaches, baseballs and baseball field supplies, mesh banners, and supply shed	Roseville Area High School
Falcon Heights-Lauderdale Lions Club	\$500.00	RAMS Robotics	Roseville Area Middle School
Aaron Mastrian	\$40.00	District needs	Roseville Area Schools

The motion for the adoption of the foregoing resolution was duly seconded by Member \_\_\_\_\_.

The following voted in favor:

and the following voted against:

whereupon said resolution was declared duly passed and adopted.

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School Board Clerk

Agenda Topic: AVID Update and Certification  
Meeting Date: April 28, 2026  
Contact Person: Maureen Araya

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Background:

AVID District Director Maureen Araya will provide an overview of the AVID program in Roseville Area Schools.

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Recommendation:

Action Required

Informational – No Board Action Requested

## What Does College and Career Readiness Mean?

No matter what postsecondary path high school graduates choose, students must develop certain essential skills to design their own futures: critical thinking, collaboration, reading, writing, and relationship building. The development of these skills is rooted in belief in self. If students believe they are capable, there is a foundational confidence to learn and a resiliency to overcome setbacks.

### Ensure Student Success

Over four decades, we have seen that when school leaders focus on rigorous instruction, insist on access and equity for all students, align work to a common vision, and believe in students' potential, student outcomes improve. In addition to graduating more college-bound and career-ready students, schools are equipping their students with the social and emotional faculties they need for life and career success. By placing students in a learning setting that engages them in rigor with support, opportunities to explore their future pathways, and deliberate instruction in self-management and leadership, students develop the agency and skills that will serve them for life. With AVID, students excel regardless of their circumstances, socioeconomic status, ethnicity, or English proficiency.

### What Students Need

AVID students receive intentional support and mentoring in three major areas that help them become confident individuals who can successfully navigate life and career:

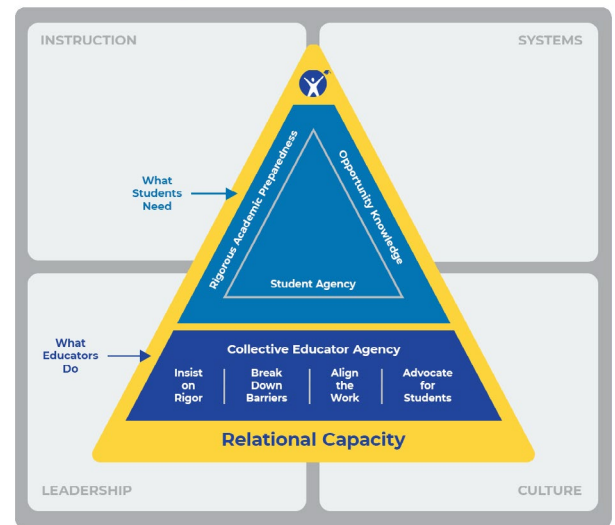
- **Rigorous Academic Preparedness** — Students develop academic skills and can successfully complete rigorous college and career preparatory curriculum and experiences.
- **Opportunity Knowledge** — Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate transitions to the next level.
- **Student Agency** — Students believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential.

### What Educators Do

Teachers and other adults on a school campus play an important role in student success. To bring about this transformation, educators must:

- **Insist on Rigor** — Educators provide learning experiences in which every student is challenged, engaged, and develops a greater ownership of their learning through increasingly complex levels of understanding.
- **Break Down Barriers** — Educators actively identify and work to eliminate structural and perceptual barriers that limit students' access to relevant and challenging learning opportunities.
- **Align the Work** — Educators increasingly align policies, practices, and beliefs to the shared vision of all students succeeding in college, career, and life.
- **Advocate for Students** — Educators extend social, emotional, and academic support to students and challenge policies, practices, or beliefs that limit potential.

AVID College & Career Readiness Framework



### Relational Capacity

AVID defines **Relational Capacity** as the connection among individuals that develops over time when interactions are built on respect, trust, and authenticity. When educators connect with students and colleagues, and students connect with peers, learning and confidence are activated among all on a campus. All three connections are instrumental in helping students grow to see their capabilities and find their own way.

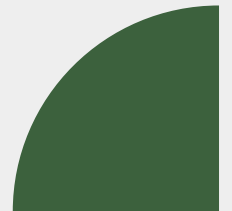
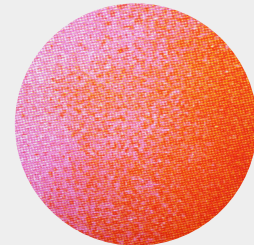
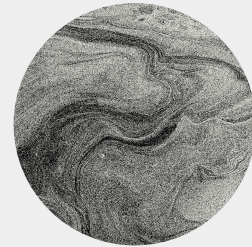
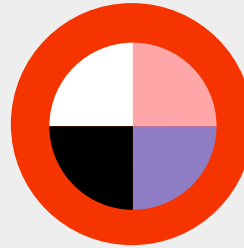
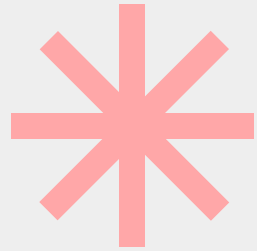
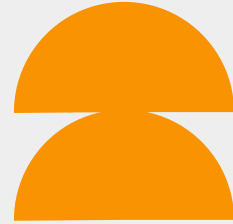
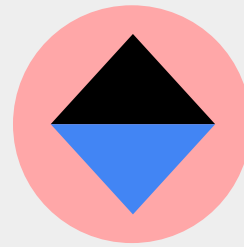
### Collective Educator Agency

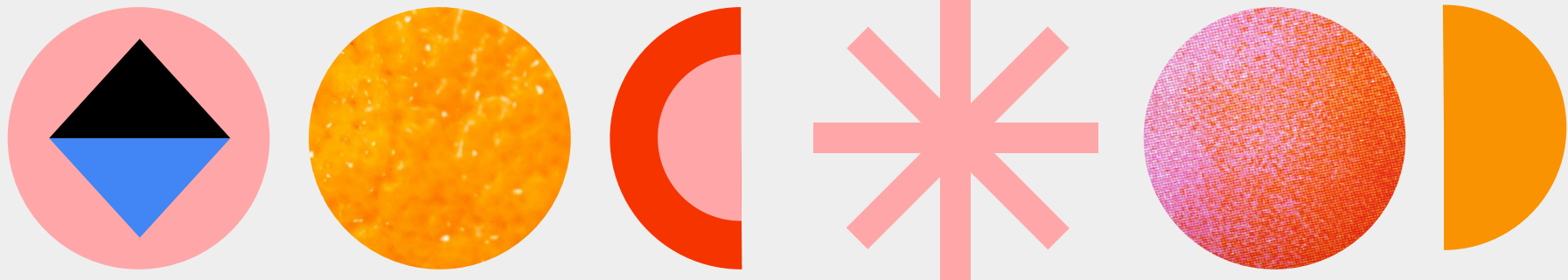
AVID defines this as educators taking intentional actions based on shared beliefs and trust that, together, they can increase opportunity and measurable success for all students and each other. When Collective Educator Agency develops on a campus, the learning environment transforms into one where students are challenged, supported, and provided the tools needed to succeed.

# RAHS

# AVID

2025-2026

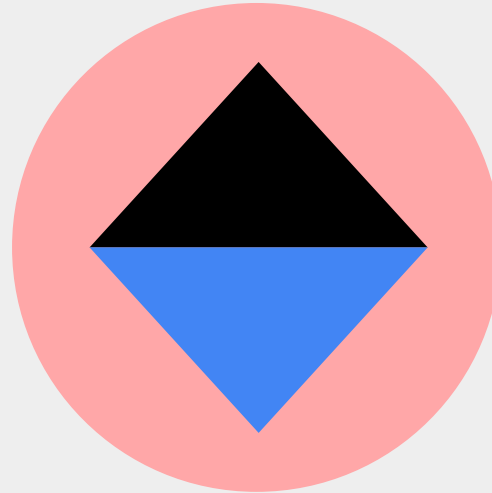
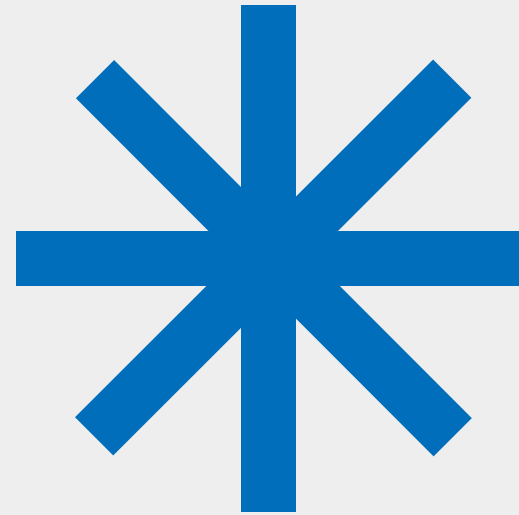


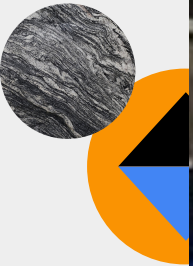
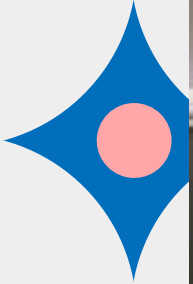


# Career & College Readiness



**2025 National College Fair**  
was attended by 5 classes of  
11th & 12th grade AVID students  
this fall!





**CAREER CONNECT DAY**

DISCOVER YOUR PATH

PRESENTED BY:  
**3M Medtronic**

# AVID 10 Career/Connect Day

Sponsored by the St. Paul Chamber of Commerce.

Participants will have the opportunity to connect with organizations in the following six sectors:

- Business, Management & Administration
- Agriculture, Food & Natural Resources
- Arts, Communications & Information Systems
- Engineering, Manufacturing & Technology
- Health Science Technology
- Human Services

# University of MN Inspire Conference



Exploring careers in STEM,  
specifically engineering in medicine.





# Optimist Club Monthly luncheons.

\*Networking & Leadership





## 9th & 10th grade **Best Prep** **Career speakers:**

Business, Medicine, Sports  
Marketing, Law, Networking,  
& Leadership



# Cargill Career Day

March 4, 2026

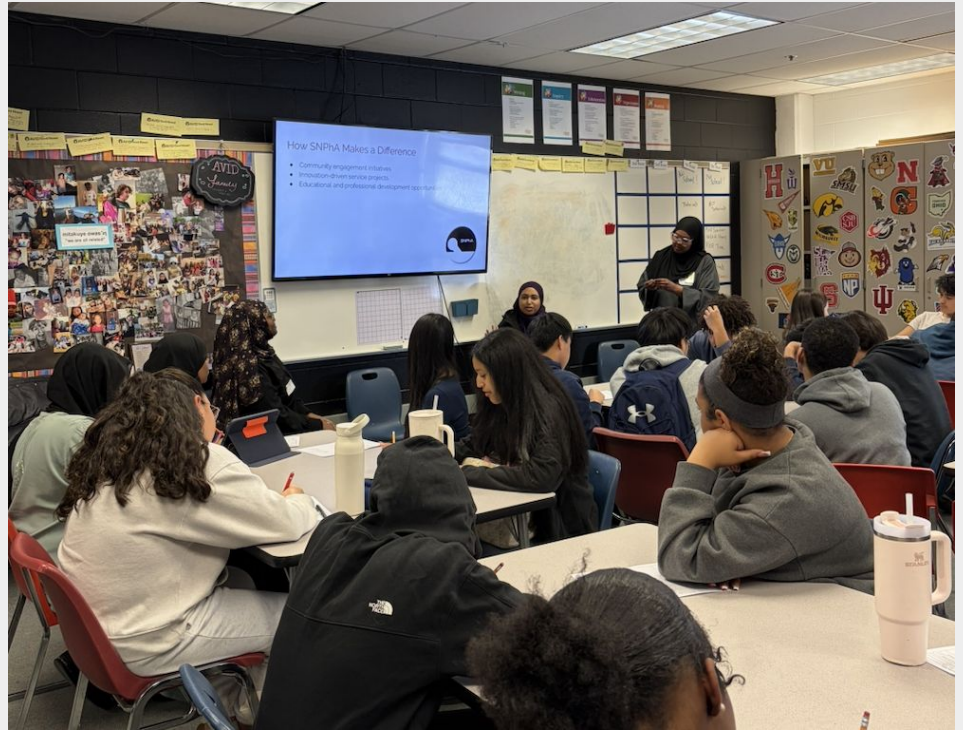
11th Grade AVID

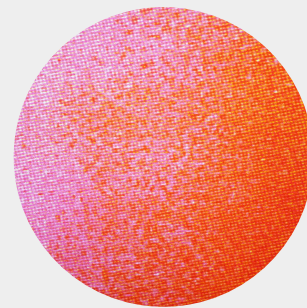
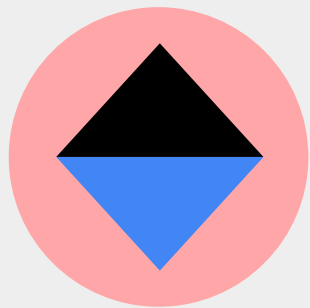


# U of M student speakers

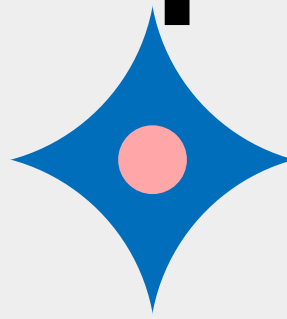
Black Business  
professionals

National Pharmaceutical  
Association





# Volunteering & Leadership



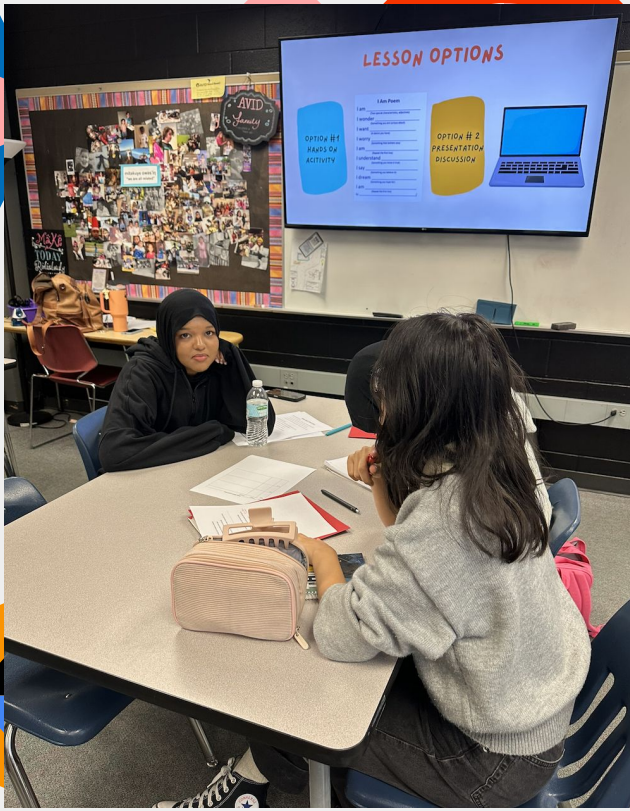


# BACK TO SCHOOL

## Welcome Leaders!

RAHS AVID welcome leaders for the incoming freshmen/new students.

They participated in many hours of training on team building and were an instrumental part of the first day of school.



# RAIDER REACH

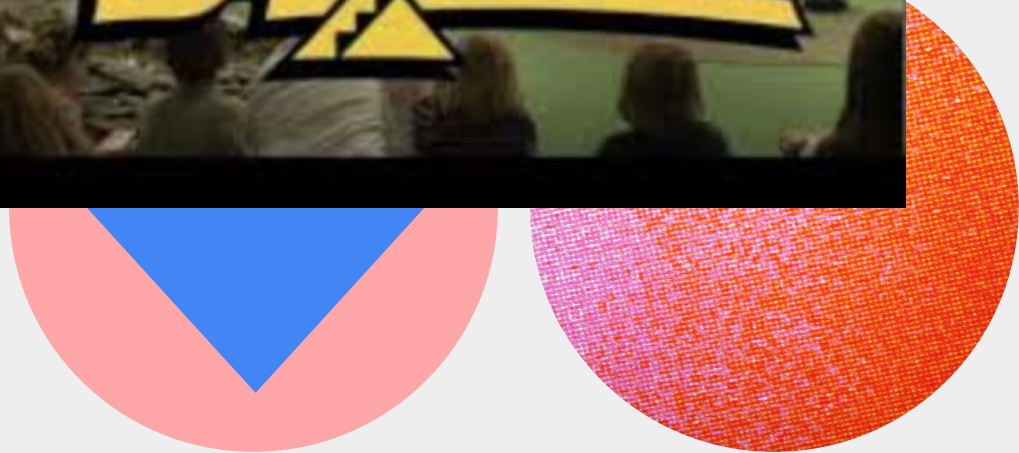
16 students volunteered at our 8 elementary schools this fall by planning & implementing unique after school activities at each site,



## **BIZ Town volunteering**

20 senior AVID students mentored Little Canada Elementary students at a business simulation camp.

**Sponsored by Junior  
Achievement**



# Virtual Service projects



## Color A Smile



## Cards for Hospitalized Kids

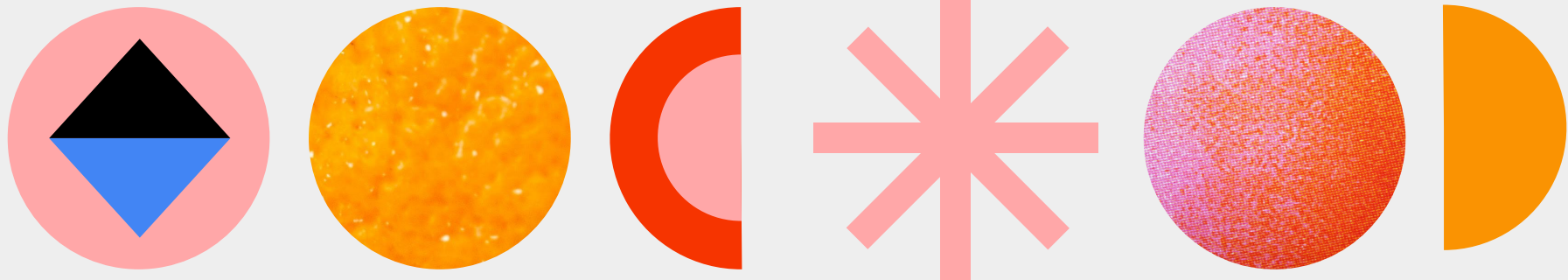


# Senior service learning projects



All AVID seniors participate in senior service learning projects! This is a picture from last year, current projects are due May 13, 2026.





# Community Outreach



# 8th Grade AVID Shadow Day



Coming May 5th, 2026

**Team B**  
Project Team



# AVID Alumni Panel

AVID Graduates  
visited all AVID  
classes  
December 2025.



**December 2025**

Agenda Topic: Set Closed Sessions for May 26 and June 9, 2026  
Meeting Date: April 28, 2026  
Contact Person: Chair Rose Chu

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Background:

The school board will hold closed sessions at the end of the regular board meetings on May 26, 2026, and June 9, 2026, for the purpose of evaluating the performance of the superintendent as permitted by Minnesota Statute, section 13D.05, subdivision 3(a).

The closed sessions will be held in the board's regular meeting location, the Fairview Room at Anpétu Téča Education Center.

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Recommendation:

It is recommended that the school board set closed sessions on May 26, 2026, and June 9, 2026, to evaluate the performance of the superintendent, as permitted by applicable Minnesota Statute, section 13D.05, subdivision 3(a).

Action Required

Informational – No Board Action Requested