



Agenda
Regular School Board Meeting
Tuesday, February 24, 2026
6:30 PM

1. Call to Order, Roll Call
2. Agenda Adjustments
3. Announcements, Comments, Recognitions
4. Summary of Community Input Received for Action Items
5. Consent Agenda
 - 5.a. Minutes - Board Meeting of February 10, 2026
 - 5.b. Payment of Bills
 - 5.c. Personnel - Resignations, Appointments, Reductions
 - 5.d. Gifts
 - 5.e. Application for Boys Lacrosse Cooperative
6. Reports and Non-Action Items
 - 6.a. American Indian Education Program Report
Speaker(s): Delon Smith, Gabriella Carroll and Savannah Rojas
7. Action Items
 - 7.a. American Indian Education Transmittal of Resolution and Parent Committee Roster
Speaker(s): Delon Smith and American Indian Parent Advisory Committee Members
 - 7.b. 2026-2029 Achievement and Integration Plan and 2026-2027 Budget
Speaker(s): Maura Weyandt
8. Study Session Report
9. Board Reports
Speaker(s): Board Members
10. Superintendent's Report
Speaker(s): Superintendent Jenny Loeck
11. Closed Session to Consider Labor Negotiations Strategy
Speaker(s): Chair Rose Chu
12. Adjournment

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

February 10, 2026

Chair Rose Chu called the school board meeting to order at 6:30 p.m. in the Fairview Room at Appétu Téča Education Center. Board members present: Todd Anderson, Mike Boguszewski, Rose Chu, Mannix Clark, Geida Cleveland, Michelle Morse-Wendt. Board members absent: none. Also present: Dr. Jenny Loeck, superintendent of schools, and approximately ten other visitors or staff who attended all or part of the meeting.

Announcements, Comments, Recognitions. Director Morse-Wendt read a land acknowledgment to begin the meeting.

Summary of Community Input Received for Action Items. The board did not receive any community input regarding the evening's action items.

- (46) Consent Agenda. Anderson moved, Clark seconded acceptance of the consent agenda, including the minutes of the regular school board meeting on January 27, 2026; payment of bills; personnel changes; gifts; and an amendment to a contract with the Roseville Police Department to provide school resource officers for the 2025-2026 school year. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.

Mental Health Supports and Partnerships. Niceta Thomas, executive director of student services, and Keela Kuhlert, district crisis/mental health/behavior lead, provided an overview of the therapeutic services and partnerships in place to address student mental health needs.

- (47) 2025-2026 Budget Revisions. Boguszewski moved, Anderson seconded approval of the revised 2025-2026 budget. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.

- (48) Secondary Grading and Progress Reporting Modifications. Delon Smith, associate superintendent, presented a proposal for a temporary modification to the district's grading and progress reporting policy. Due to recent immigration enforcement activity, student attendance and academics have been significantly impacted. The proposal would allow high school students to elect a pass/fail grade in up to five courses for the second and third trimesters of the current school year. Students would also be able to choose a pass/fail option at any time during the trimester.

Clark moved, Anderson seconded approval of the secondary grading and progress reporting modifications, effective through the end of the 2025-2026 school year, with an amendment that the modifications apply to all students in grades nine through twelve. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.

- (49) Approval of Final 2026-2027 and Draft 2027-2028 School Year Calendars. Clark moved, Cleveland seconded approval of the final 2026-2027 and draft 2027-2028 school year calendars. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.

Board Reports. Clerk Clark attended events at Roseville Area High School and Edgerton Elementary School for National African American Parent Involvement Day. He also provided updates from the most recent Northeast Metro 916 board meeting. Director Morse-Wendt attended the Family Service Fair at Falcon Heights Elementary School. Director Cleveland expressed gratitude for community members' support during the current immigration enforcement actions. Treasurer Boguszewski and Chair Chu attended an officers' workshop hosted by the Minnesota School Boards Association. Director Anderson provided information from the Association of Metropolitan School Districts' legislative preview and shared updates from the Falcon Heights PTA meeting. He also highlighted an upcoming Falcon Families for Equity and Justice event. Chair Chu represented Roseville Area Schools at a press conference held by Governor Walz.

Superintendent's Report. Superintendent Loeck shared an update on supports for the district's immigrant students and families.

The Chair declared the meeting adjourned at 7:54 p.m.

Signed _____
Clerk

Approved _____
Chair

February 10, 2026

Meeting Date: February 24, 2026

PAYMENT OF BILLS:
-January 16 - January 31, 2026

That bills in the amount of: **\$20,134,796.78** by the following funds be approved:

GENERAL	\$5,183,348.42
FOOD SERVICE	\$263,770.12
COMMUNITY SERVICE	\$284,961.21
BUILDING FUND	\$46,991.08
DEBT FUND	\$14,270,258.75
READING RECOVERY	\$0.00
AMSD	\$13,805.75
OPEB DEBT	\$475.00
DENTAL INS FUND	\$45,215.85
NO SUBURBAN COLLABORATIVE	\$0.00
EXTRA CURRICULAR-STU ACTIVITY	\$25,970.60

RECOMMENDATION:

That above payments are included in check numbers:

WIRE TRANSFERS	202500374	through	202500419
CHECKS	368316	through	368657
CAPITAL ONE AP CHECKS	9452	through	9469
ACH A/P	252610738	through	252610803

PAYMENT DISTRIBUTION BY FUND:

	GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCT	DEBT FUND	Delta Dental Self Insured	28-RR Fiscal Agent	29-AMSD Fiscal Agent	OPEB	N SUB COLL/ SCHLSHP	EXTRA CURR-STU ACTIVITY	TOTAL DISBURSEMENTS
WIRE TRANSFERS	\$1,773,137.33	\$38,581.57	\$101,751.50		\$14,268,833.75	\$45,215.85		\$3,729.34				\$16,231,249.34
CHECKS	\$1,362,886.09	\$127,298.83	\$31,474.09	\$46,991.08	\$1,425.00			\$737.29	\$475.00		\$13,365.00	\$1,584,652.38
CAPITAL ONE A/P	\$3,510.84	\$14,153.50	\$371.10									\$18,035.44
ACH A/P	\$10,899.71	\$8,777.46	\$368.67								\$12,605.60	\$32,651.44
TRANSFER TO PAYROLL	\$2,033,145.45	\$74,958.76	\$151,433.35					\$9,339.12				\$2,268,876.68
VOID CHECKS	(\$231.00)		(\$437.50)									(\$668.50)
TOTAL	\$5,183,348.42	\$263,770.12	\$284,961.21	\$46,991.08	\$14,270,258.75	\$45,215.85	\$0.00	\$13,805.75	\$475.00	\$0.00	\$25,970.60	\$20,134,796.78

BOND CONSTRUCTION FUNDS	January 1, 2026			
	Cash & Investments	Revenue	1/1 Disbursements	Balance Remaining as of
	Balance	to 1/31	1/1 to 1/31	1/31/26
	\$8,401,191.18	\$0.00	\$19,883.00	\$8,381,308.18

RECOMMENDATION:

The above disbursements include check numbers:

CHECKS Jan 16 - Jan 31	through	\$0.00	*next check start 102743
CHECK PAID OUT OF GENERAL ACCT	through	\$0.00	
VOID CHECKS		\$0.00	

Human Resources Information

5-C

Meeting Date

02/24/2026

Hired-New Licensed Long Term Substitute

Head. Morgan

Effective Date 02/18/2026

Edgerton Elementary School

Special Education Teacher

Hired as a 1.0 FTE Long Term Substitute Teacher effective February 18, 2026 through April 01, 2026.

Thompson. Julie

Effective Date 04/27/2026

Falcon Heights Elementary School

Elementary Teacher

Hired as a 1.0 FTE Long Term Substitute Teacher effective April 27, 2026 through June 10, 2026.

Hired-New Non-Licensed Long Term Substitute

Larsen. Amy

Effective Date 02/27/2026

Central Park Elementary School

Special Education Paraprofessional

Hired working 6 hours per day as a Long Term Substitute effective February 27, 2026 through March 20, 2026.

Hired-Non-Licensed

Hardaway. Ke'tionce

Effective Date 02/10/2026

Edgerton Elementary School

Special Education Paraprofessional

Hired working 6 hours per day effective February 10, 2026.

Irving. Tiffany

Effective Date 02/23/2026

Emmet D. Williams Elementary School

Special Education Paraprofessional

Hired working 7 hours per day effective February 23, 2026.

Human Resources Information

5-C

Meeting Date

02/24/2026

Resignation-Licensed

Pierce. Bartt

Effective Date 06/30/2024

Roseville Area Middle School

Language Arts Teacher

Resigned from extended leave effective June 30, 2024.

Reis. Melissa

Effective Date 03/06/2026

Roseville Area High School

Licensed Practical Nurse

Resigned effective March 06, 2026.

Resignation-Non-Licensed

Goldner. Elliot

Effective Date 02/09/2026

Edgerton Elementary School

Special Education Paraprofessional

Resigned effective February 09, 2026.

Gonzalez Macias. Julia

Effective Date 02/20/2026

Edgerton Elementary School

Special Education Paraprofessional

Resigned effective February 20, 2026.

Mendez. Rosa

Effective Date 02/06/2026

Roseville Area High School

Nutrition Services

Resigned effective February 06, 2026.

Tam. Nancy

Effective Date 02/27/2026

District Wide

OST Floating Program Specialist

Resigned effective February 27, 2026.

Human Resources Information

5-C

Meeting Date

02/24/2026

Wick, Jeffrey

Effective Date 03/20/2026

Central Park Elementary School

Special Education Paraprofessional

Resigned effective March 20, 2026.

GIFTS TO SCHOOLS 2025/26

SCHOOL BUILDING	NAME OF DONOR	GIFT	USE
Anpétu Téča Education Center	Sylvia and Fred Berndt	\$250.00	Roseville Adult Learning Center
Central Park Elementary School	Derek Owens	\$350.00	School needs
ED Williams Elementary School	Makwa Coffee	\$500.00	Families in need
Edgerton Elementary School	Rita Mills	\$100.00	Families in need
Harambee Elementary School	Emily Conroy	\$1,000.00	First grade classroom needs
Little Canada Elementary School	Rebecca Neamy	\$34.00	School needs
Roseville Area High School	Geneiva Marshall	\$50.00	Charity Week
Roseville Area High School	Doug Holm	\$200.00	Charity Week
Roseville Area High School	Jane Seifert	\$50.00	Charity Week
Roseville Area High School	Kelly Samuelson	\$100.00	Charity Week
Roseville Area High School	Jessica Bowman	\$50.00	Charity Week
Roseville Area High School	Lauren Eggleston	\$15.00	Charity Week
Roseville Area High School	Zack Strobel	\$50.00	Charity Week

Roseville Area High School	Noel Stave	\$200.00	Charity Week
Roseville Area High School	Jane Paddock	\$30.00	Charity Week
Roseville Area High School	RAHS Girls Hockey Booster Club	\$990.75	Girls hockey program
Roseville Area High School	U.S. Bank Foundation	\$10.00	School needs
Roseville Area Schools	Aaron Mastrian	\$30.00	District needs
Roseville Area Schools	Karen Doherty	\$12.00	District needs
Roseville Area Schools	Anonymous	Food and personal products	Families in need
Roseville Area Schools	Anonymous	Gift cards	Groceries for families in need
Roseville Area Schools	Anonymous	Gift cards	Families in need
Roseville Area Schools	Anonymous	Gift card	Families in need

Agenda Topic: Application for Boys Lacrosse Cooperative
Meeting Date: February 24, 2026
Contact Person: Adrian Turner

Background:

The Roseville Area High School Activities office is seeking approval for a boys lacrosse cooperative between Roseville Area Schools and Concordia Academy beginning in the 2025-26 school year.

Recommendation:

It is recommended that the board approve Roseville Area Schools' application to form a boys lacrosse cooperative with Concordia Academy.

Action Required

Informational – No Board Action Requested

Application for Cooperative Sponsorship

Deadline: Not later than 30 days prior to the first day of practice for that sport season.
 PLEASE SEE BYLAW 403.2 (A-C) and 403.4 (A-D) (amended May 15, 2017) FOR INFORMATION REGARDING REQUIRED DOCUMENTATION
 AND APPLICATION PROCEDURE

The governing boards of each participating school must jointly make application for cooperative sponsorship.

On behalf of the following schools, we hereby apply for cooperative sponsorship of Lacrosse Boys
 beginning with the 2025 - 2026 school year. (activity) (boys' or girls') (Adapted-CI or PI)

List **ALL** schools included in the cooperative sponsorship. *Attach another form if necessary.*

	School	Enrollment (9-12)*	City	Administrative Region**	Competitive Section**
High School #1:	Roseville Area	2245	Roseville	4AA	4A
High School #2:	Concordia Academy	340	Roseville	4A	NA
High School #3:					
High School #4:					

*Enrollment reported to the State of Minnesota on October 1 of the previous school year.

**Current (Number and Class)

- Do any of the above schools belong to a conference in this activity?
 Yes This application must include a review and comments from the conference(s) of which the schools are members.
 No
- Do any of the above schools currently have a cooperative agreement in this activity?
 Yes An application for dissolution must be submitted for the existing agreement.
 No
- Describe the conditions which have prompted your request to co-sponsor this activity. (See model resolution at [www.mshsl.org/About MSHSL/Membership Information: A History & Model Resolution for School Boards](http://www.mshsl.org/About%20MSHSL/Membership%20Information%20A%20History%20&%20Model%20Resolution%20for%20School%20Boards))

Both schools numbers are low on participation and we are close in distance as neighbors.

- List the number of students, by grade level, who participated in this activity during the previous year. *If the school did not sponsor the program last year, indicate the number of students expected to participate in this cooperatively-sponsored activity this year if approved.*

	7th	8th	9th	10th	11th	12th
High School #1	5	3	3	4	11	6
High School #2	0	0	2	0	0	0
High School #3						
High School #4						

- Team Identification: (Indicate how cooped schools should be identified in tournament programs): _____
Roseville Raiders

- Team Colors: Black and Silver Team Mascot: Raiders

- Host School (school that will receive revenue share check): Roseville Area 2/18/2026

Board of Education (or designee)	School	Date
Signed _____	_____	_____
Signed _____	_____	_____
Signed _____	_____	_____
Signed _____	_____	_____

Official Action of the MSHSL Board of Directors

- Approved
 Not Approved

Signature: _____ Date: _____

MSHSL Executive Director

Roseville Area School Board
1251 Co Rd B2 W
Roseville, MN 55113

February 19th, 2026

Dear RAS School Board Members,

I am writing to let you know we are seeking a boys lacrosse co-op for the 2026 and 2027 seasons with Concordia Academy of Roseville.

Our numbers at the middle school are very low across grades 7 and 8. In the next two years we are currently graduating 17 of 33 players in the program. While Concordia would only send us two players this year, it is helping us get closer to our goal of a desired 40 players in the program. 40 players in the program would give our students the basic experience of full practices, depth for injuries, and a more enjoyable and competitive experience. This co-op is known between both schools that it is temporary while we rebuild the structure of our low levels and recruit our RAHS/RAMS kids to the sport. This opportunity to co-op buys us a bit more time to strengthen our numbers. Here are our current numbers per grade as of now.

12th - 6

11th - 11

10th - 4

9th - 3

8th - 3

7th - 5

Coach Anderson and I are working with our youth association on a recruiting campaign to build more sustainable and predictable numbers for the future. We are the host school in the agreement and will exist as the Roseville Raiders.

Thank you,
Adrian Turner
Director of Athletics and Activities

Agenda Topic: American Indian Program Report
Meeting Date: February 24, 2026
Contact Person: Delon Smith and Gabriella Carroll

Background:

Delon Smith, associate superintendent; Gabriella Carroll, American Indian education coordinator; and Savannah Rojas, American Indian cultural liaison, will provide an overview of the district's American Indian education program.

Recommendation:

Action Required

Informational – No Board Action Requested

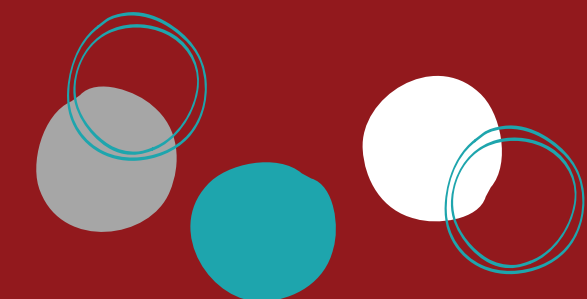




240 Students

“Native Group gives me a sense of belonging”

-RAHS Student





Program Goals

MN Dept of American Indian Education

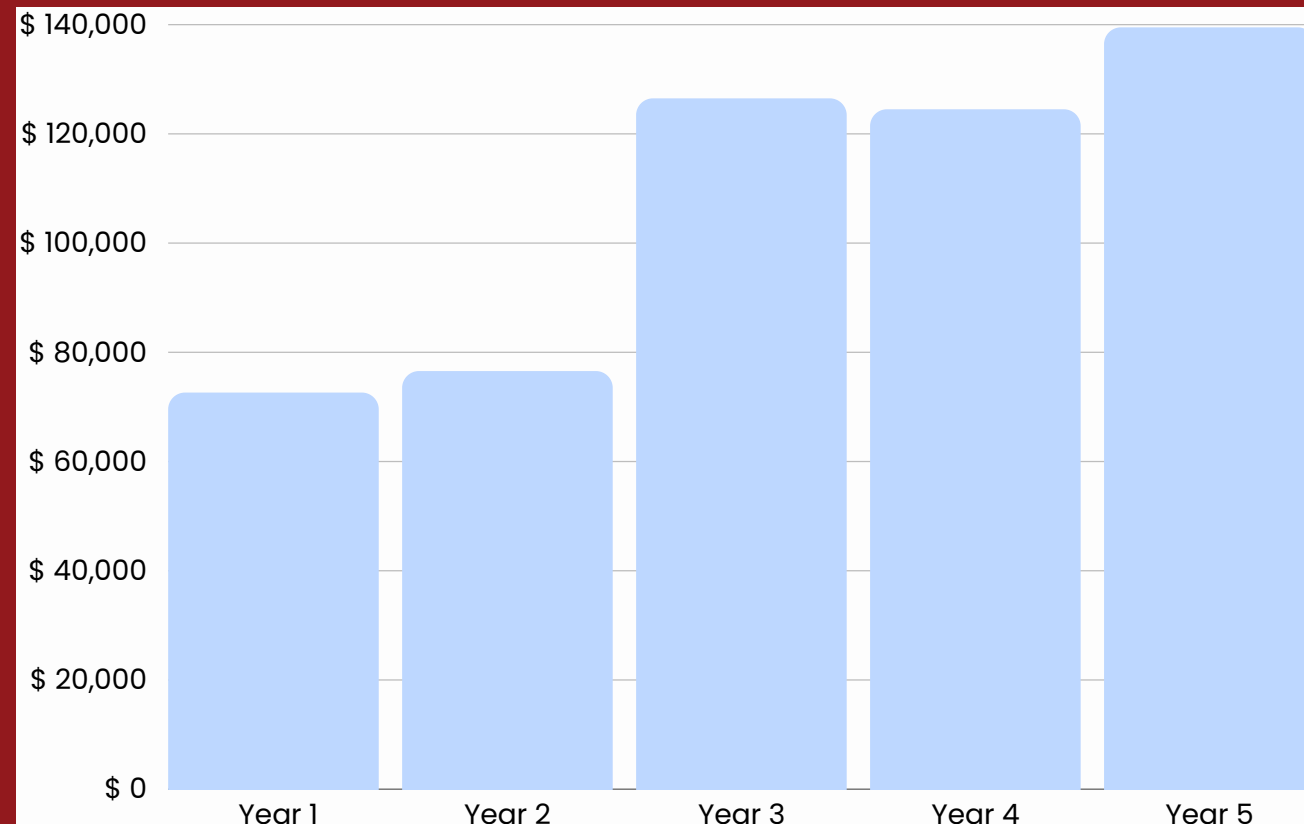
- Support postsecondary preparation and academic achievement
- Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils
- Positive reinforcement of self-image
- Develop intercultural awareness among pupils, parents, and staff

Title VI- Indian Education

- Increase knowledge of cultural identity
- Student advocacy and leadership
- Increased Cultural Awareness
- Culturally Responsive Academic Enrichment

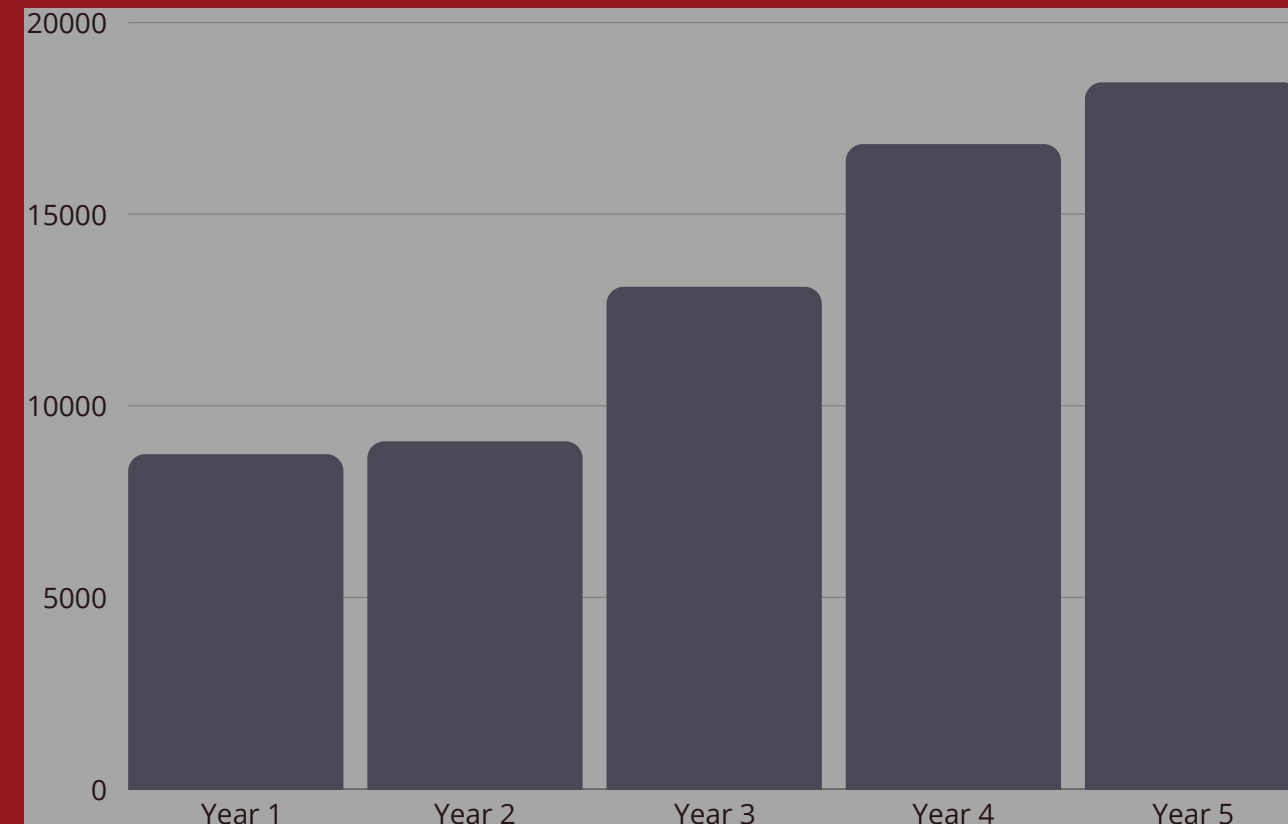


Funding Sources



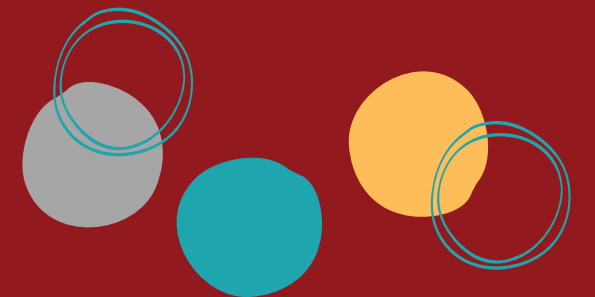
MN Dept of American Indian Education

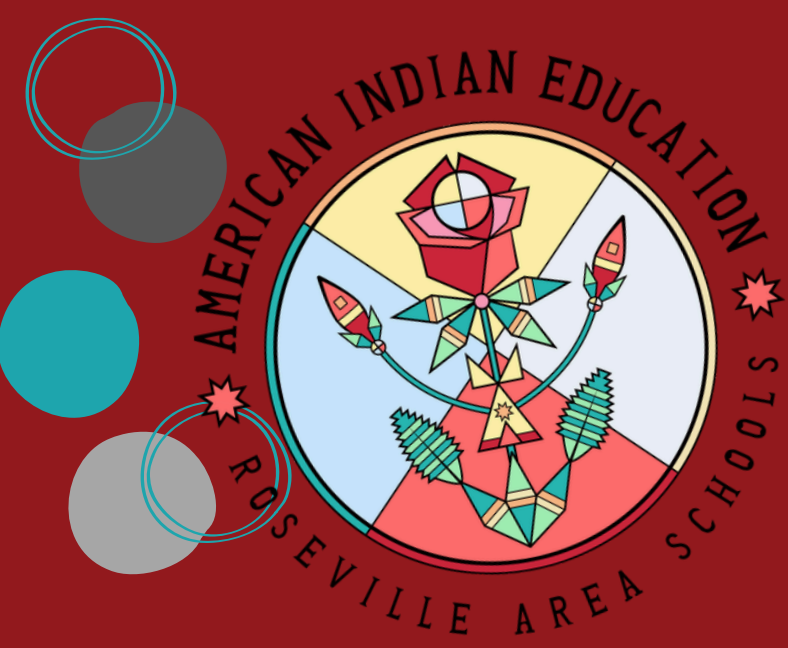
- American Indian Education Aid
- Twenty American Indian students generate a base award of \$40,000, and each American Indian student beyond that generates an additional \$500.



Title VI- Indian Education

- Department of Indian Education
- 506 forms

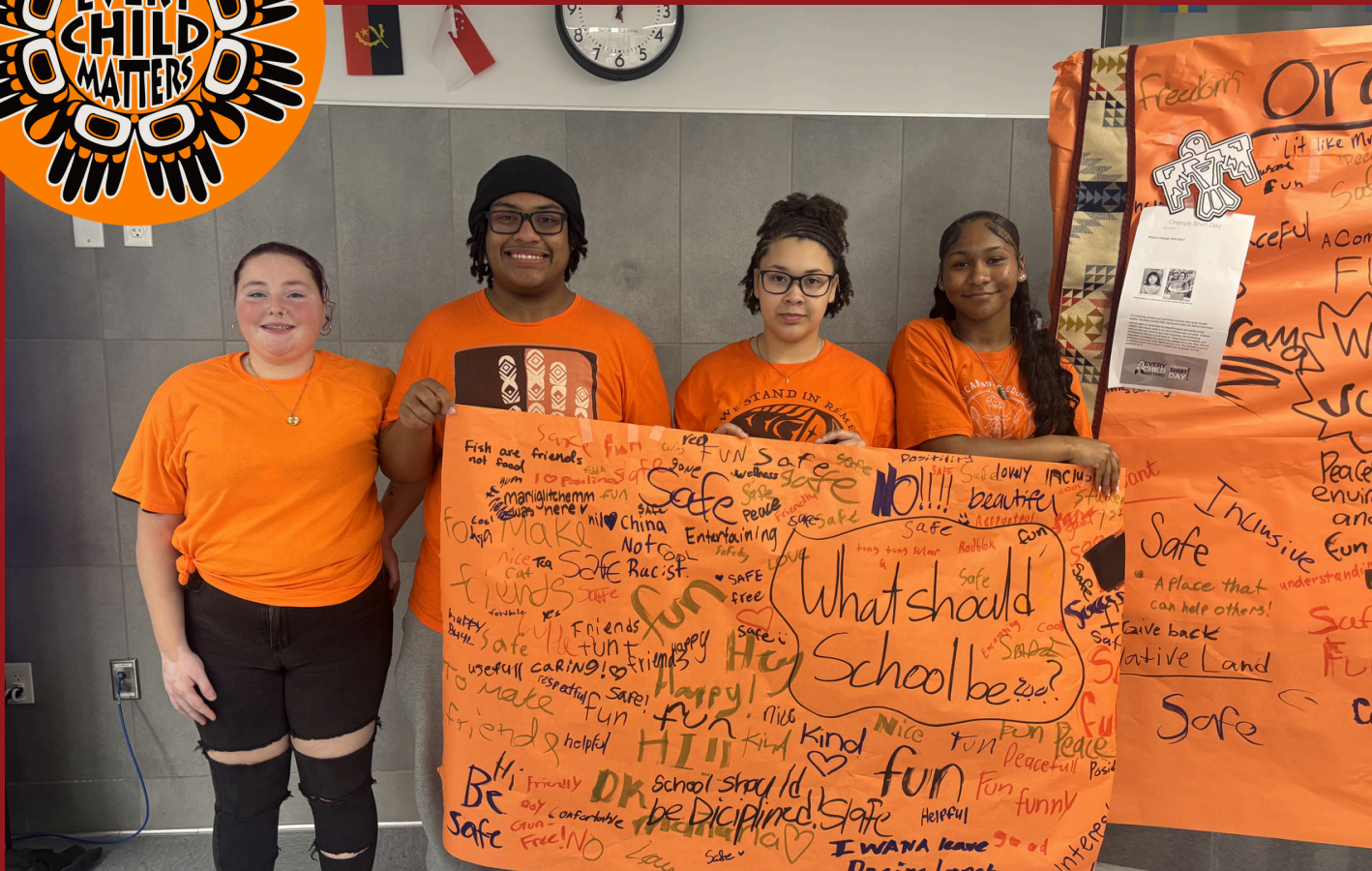




RAS American Indian Education Program

5 Year Review

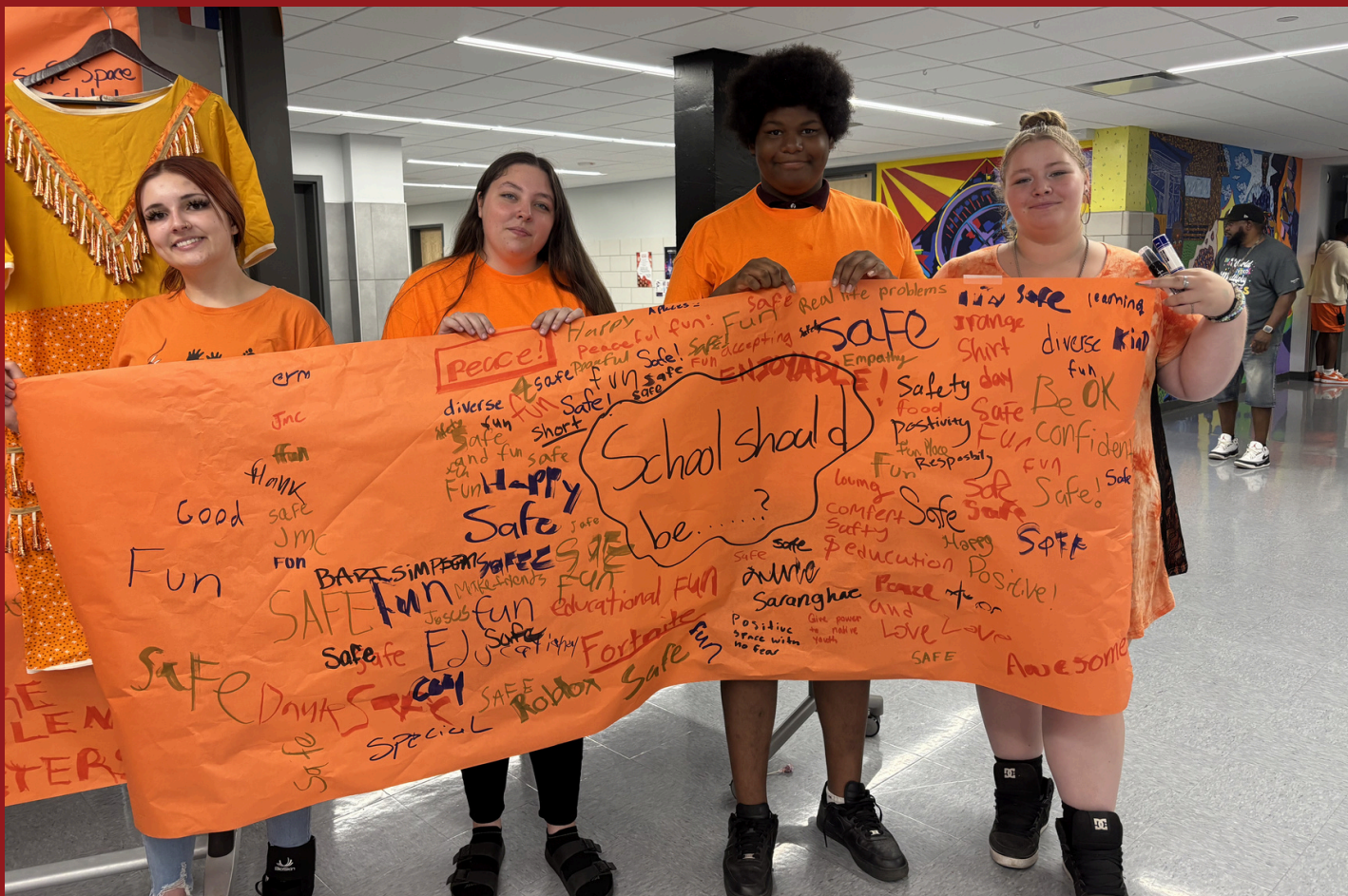




District-Wide Culture & Belonging

Orange Shirt Day

- Launched the Orange Shirt Day initiative
- Amplified by RAHS Student Leadership
- Raised awareness of lasting impacts on Native communities.
- Shared resources districtwide to support learning and reflection.



An adult at school feels trustworthy when...

“they take the time to get to know you, and seem genuinely interested in who you are”

-RAHS Student



We Are Still Here

Summer Program Pilot

Students Served

Week 1 (K-3): 11 Students

Week 2: 16 Students (4-6)

Culturally Grounded Instruction

Indigenous games

Language learning

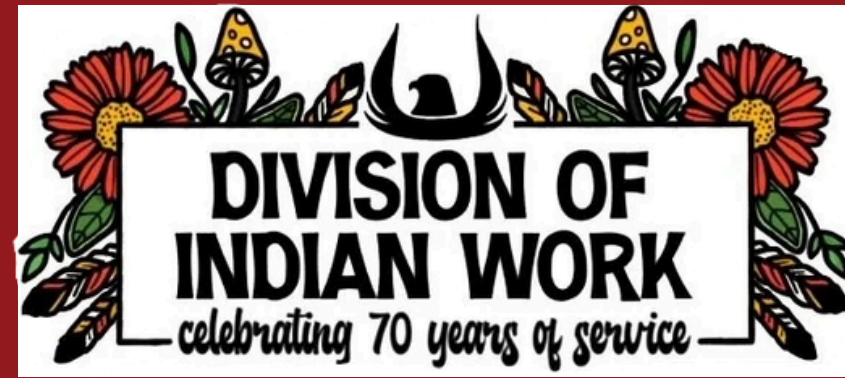
Land-based activities

Edible plant tour

Traditional lacrosse

Harriet Alexander Nature Center





Live-It Retreat

- Culturally grounded identity and wellness retreat in partnership with the Division of Indian Work.
- 7th - 9th grade
- Student leaders focused



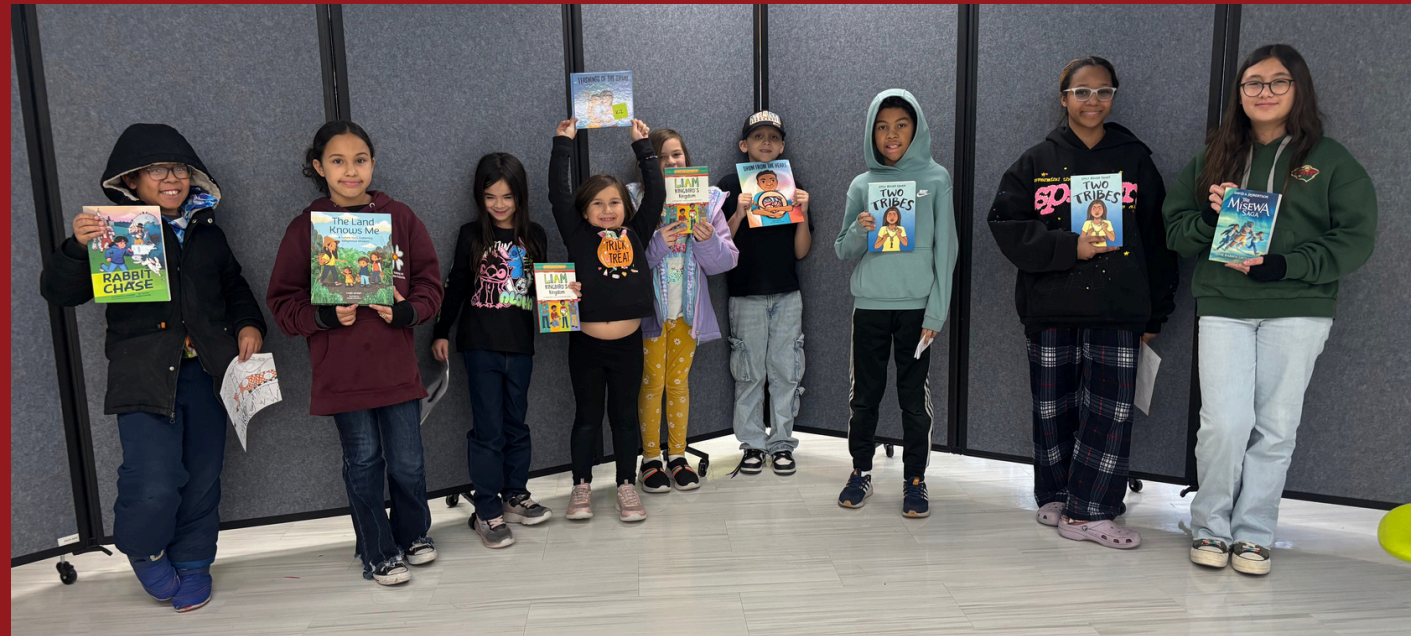


Reading is Medicine

Building our Indigenous Libraries



2000+ Books!





Senior Honoring

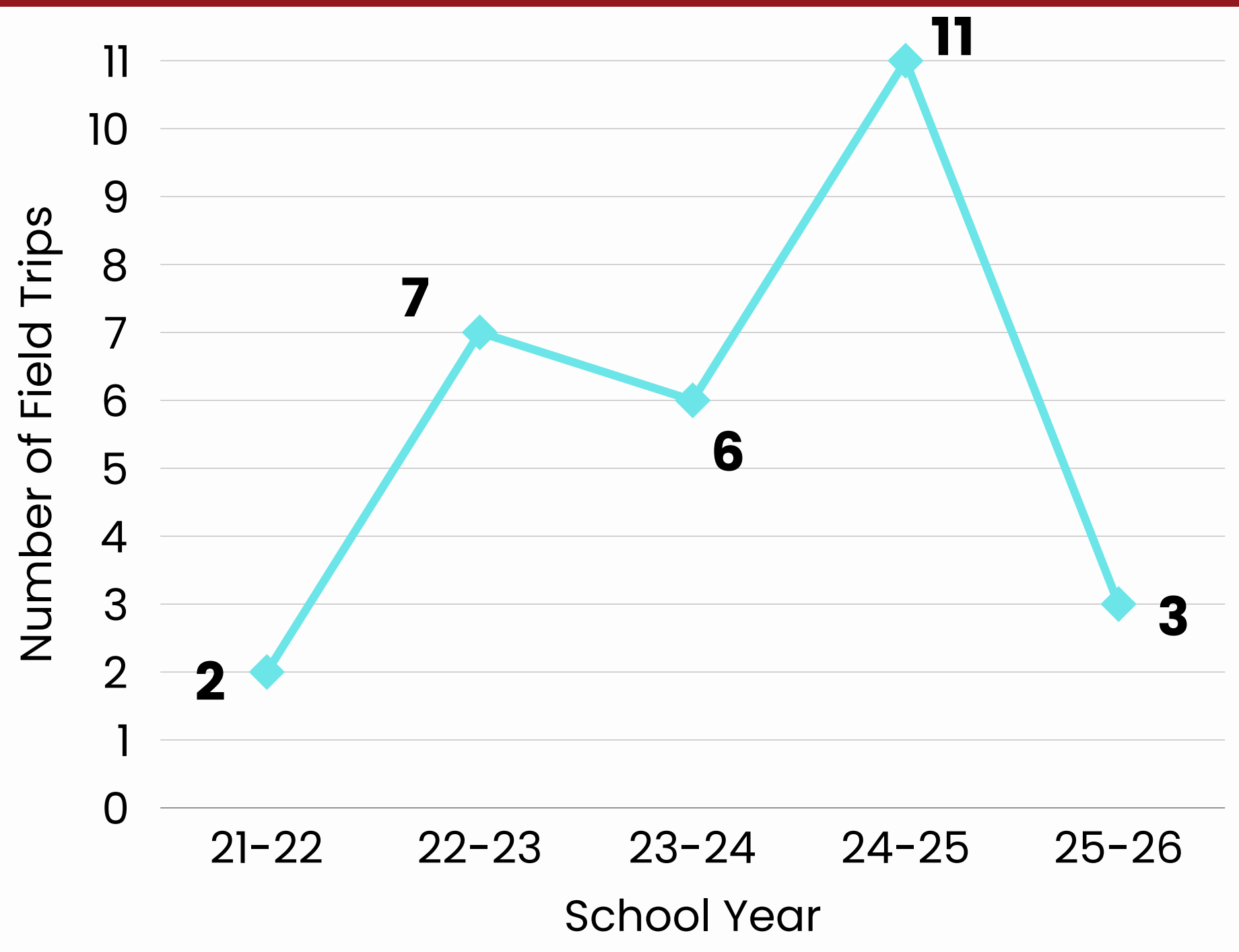
Starquilt Ceremony





Program Review

Field Trips



Destinations

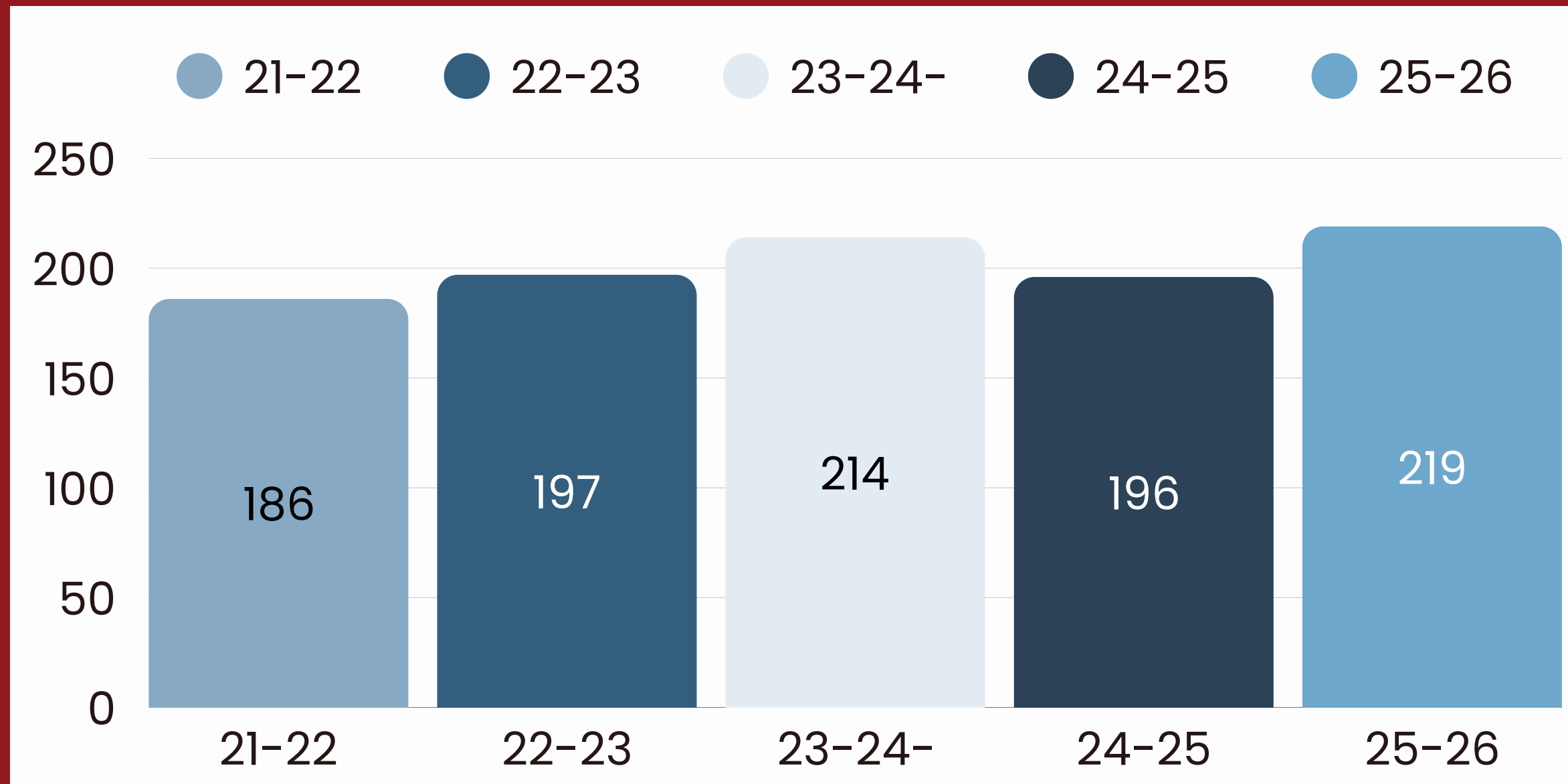
- Minnesota History Center
- Minnesota Science Museum
- Walker Art Center
- Augsburg University
- Gibbs Farm
- Native American College Fair
- MN Zoo
- U of M
- Sacred Sites Tour





Program Review

K-12 Native American Students

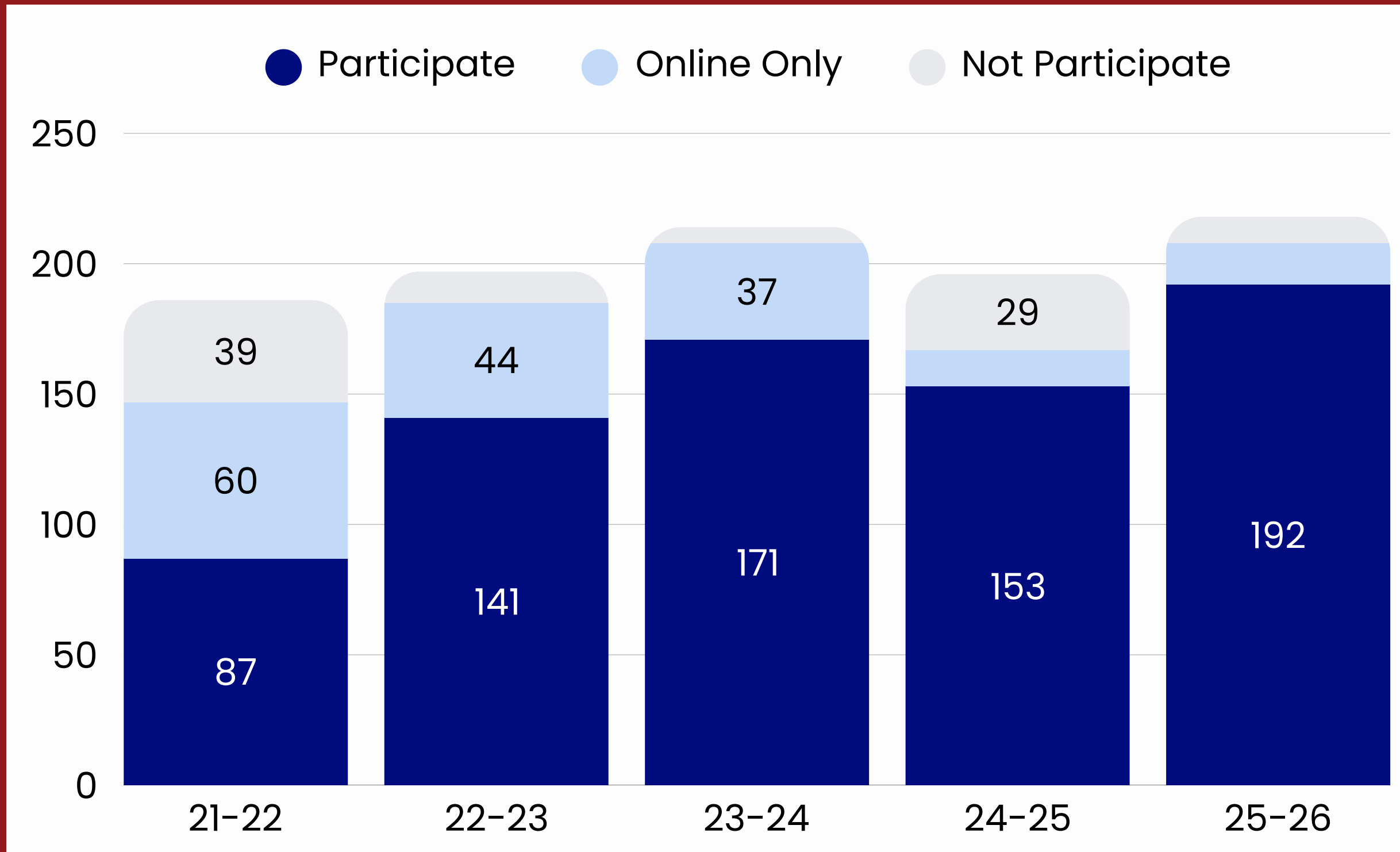


"I come to Native American Group to create community, and learn more about my culture" -RAHS Student



Program Review

Affinity Group Participation



Highlights

Participate

87 → **192**

Online Only

60 → **16**

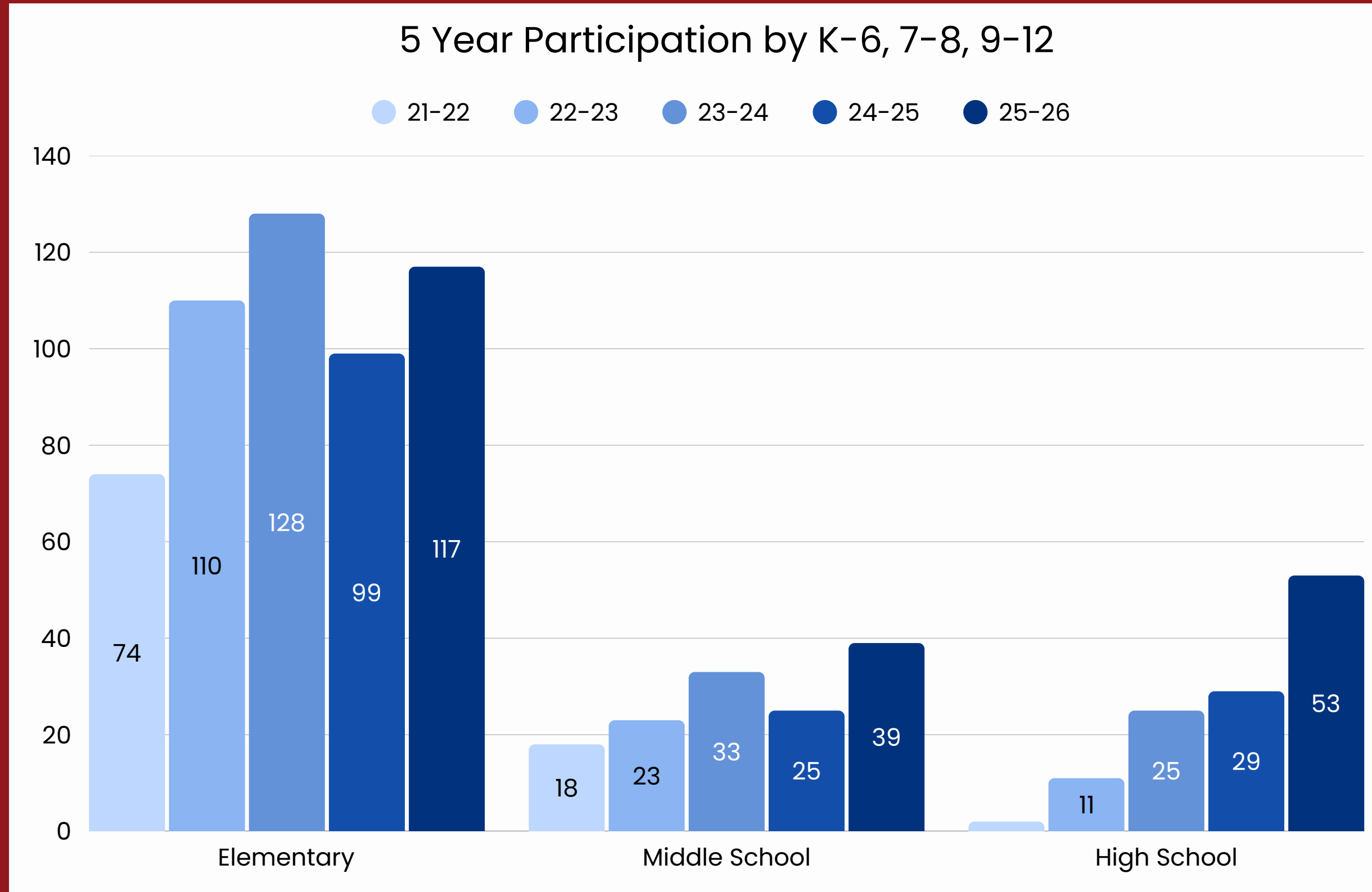
Not Participate

39 → **10**



Program Review

Affinity Group Participation



Highlights

Elementary

74 → 117

Middle School

18 → 39

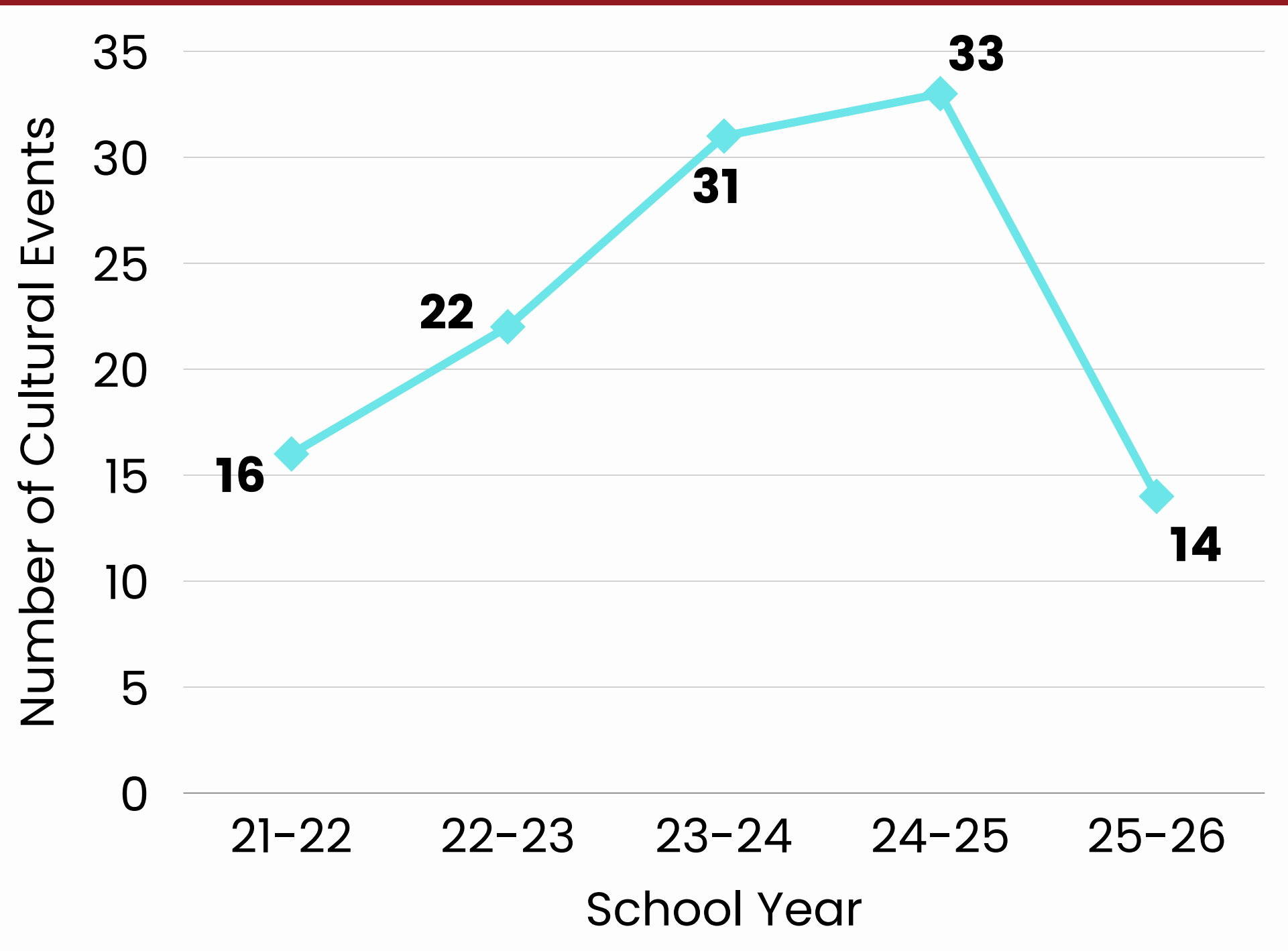
High School

2 → 53



Program Review

Family Activities



Family Favorites

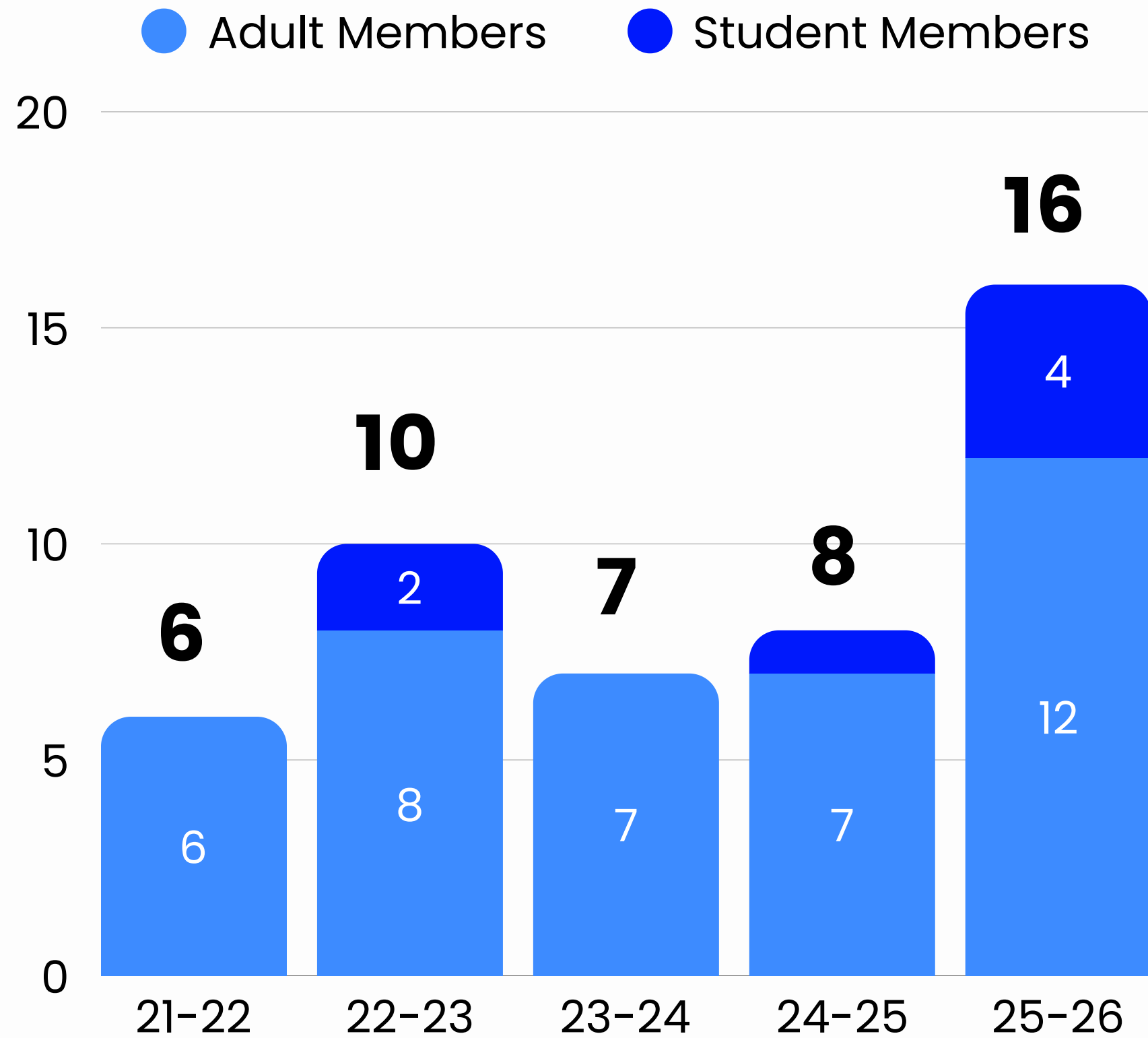
Makwa Beading Nights
Drum & Dance
Ribbon Skirt Workshop
Indigenous Games
Nashke Games

Virtual storytelling
Senior honoring
Powwow
Round Dance
Trip to Guthrie



Program Review

AIPAC Growth





Save the date

American Indian Education Powwow

April 11th | Champlin Park High School



Agenda Topic: American Indian Education Transmittal of Resolution and Parent Committee Roster
Meeting Date: February 24, 2026
Contact Person: Delon Smith

Background:

School districts that enroll ten or more American Indian students are required by Minnesota law to establish an American Indian Parent Advisory Committee and complete the resolution of concurrence or non-concurrence each school year. The American Indian Education program is designed to increase outcomes for American Indian students as outlined in the grant work plan.

Roseville Area Schools' American Indian Parent Advisory Committee passed a resolution of concurrence on February 3, 2026. A resolution of concurrence means that the American Indian Parent Advisory Committee finds that the district has been meeting the needs of American Indian students.

Recommendation:

It is recommended that the board accept the American Indian Education Transmittal of Resolution and Parent Committee Roster.

Action Required

Informational – No Board Action Requested

AIPAC



Roseville Area Schools

AIPAC-2026

Focus Area	Measurable Goal	Progress towards Goal	Is Progress sufficient for concurrence?
Support postsecondary preparation for pupils			
Support the academic achievement of American Indian students			
Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils			
Provide positive reinforcement of the self-image of American Indian pupils			
Develop intercultural awareness among pupils, parents, and staff			
Supplement (not supplant) state and federal educational and co-curricular programs			

AIPAC Requests vs Actions

AIPAC requests prior to 2025:

- Increase AIEP Staff by 1 FTE
- PD on educational trauma experienced by Native Americans and around AI perspectives.
- Broaden the land acknowledgement
- Recruit (and support) Native American students for rigorous courses like AP, CIS, PSEO, etc.
- Find other sources of revenue to support AI programming.
- In June, provide a yearly data report on Native American students.
- Approve online Indigenous language courses.
- Improve programming access to students during the school day.
- Include informational displays in Anpétu Téča Education Center.
- Collaborate with other agencies to provide mental health and well-being support to American Indian students and families.
- Dress Code Policy Change
- Smudging Practices
- Common high school counselor for AI students.

Requests in 2025

- Follow through with AIEA strategies (from OEE)
- Policy change regarding inviting Native American programming staff to (IEP, DRB, and attendance) meetings
- AIEA Funding for Programming

What action has been taken:

- Hired 2 American Indian Education staff
- Some PD around American Indian Education
- Broadened land acknowledgement
- Data report this fall.
- Policy 510 – Student Dress
- Improved student access to programming.
- Smudging practices in schools
- Naming Anpétu Téča Education Center (aw-bet-doo teh-cha).
- Common counselor temporarily implemented. Now there is one coordinating counselor.

Area 1 – In January of 2026, 95% of Native American students at Roseville Area High School will have successfully registered at least one advanced course (ie. AP, PSEO, CIS,CTE). This is a 10% increase from the 2024-25 school year.

Winter Progress

64 Students

85% registered for SY 24-25

Data for # of registered students for SY 25-26 has not yet been provided (tech request was put in).

Is this sufficient for concurrence?

Yes

Monitoring and Staffing

High school counselor will speak to Native American students in an affinity group about the process for registering for an AP class and registering and taking an AP test.

Middle school counselor will speak to Native American students in the affinity group about taking advanced options at the middle school level.

Invite an AP teacher for a Q&A with Native American students and families.

Invite Native American students in an AP course, CIS, PSEO, or CTE classes to discuss their experience with other Native American students considering an AP course, CIS, PSEO, or CTE class.

Area 2 – By the end of the 2025-2026 school year, the middle level GPA achievement gap will be less than 5% between Native American and non-Native students earning at least a 2.0 GPA

Winter Progress

37 Students

Tri 1 - 11.78 % of GPA of achievement gap in students earning at least 2.0 GPA

Tri 2 data not yet available

Is this sufficient for concurrence?

NO

Monitoring and Staffing

Focus on Native American students academic progress at Behavior, Attendance, Grades (BAG) meetings, at the secondary level. (Sorting Native American students - consider lowering the threshold the triggers intervention.

Research offering elective credit for students who attend affinity groups. Research offering elective language credit for Ojibwe language courses in 8th grade.

Work with families on how to check Schoology for grade updates.

Gather Street Data from students who score less than 2.0 at the end of the Trimester 1 & 2.

Area 3 – By the Spring of 2026, there will be a 6% decrease (from 17.2% to 11.2%) in flat growth of Native American students in grades K-6, on FAST Reading assessments compared to Spring 2025 results.

Winter Progress

148 students

Spring Data is not yet available.

24-25 Fall to Spring

- 24.8% flat growth (an increase in flat growth of 7.6%)

Is there sufficient progress in strategies for concurrence?

NO

Monitoring and Staffing

Use pre-recorded videos of American Indian-authored books read by American Indian authors and share these videos with families.

Provide American Indian-authored books and audiobooks to American Indian students and families.

Meet with Native American families to discuss reading strategies used at school and strategies they can use at home.

Gather Street Data from students who score at High Risk on the Fall FAST reading assessments.

Create a team with defined stakeholders to develop a framework of intervention support for Native American students.

Area 4 – By June of 2026, at least 80% of K-12 students and 50% of Native American families will have participated in a Native American program event (student affinity groups, field trips, AIPAC meetings, honoring ceremony, family outreach events, etc.)

Winter Progress

96.2 % Participation of students

45% Participation of families

Is there sufficient progress in strategies for concurrence?

YES

Monitoring and

Host events for American Indian students and families that educate and connect them on American Indian cultures, languages, and academic success. Events include: Drum and dance, Ribbon Skirt Workshops, Beading Circle, Round Dance, Archery League,

Invite Native American artists to attend after school events to provide grade-based cultural activities such as beading, sewing and dancing.

Coordinate a Senior Recognition graduation ceremony.

Increase AIPAC/AIEP district-wide recognition by tabling at Roseville Area School Community Events: Kindergarten Night, Conferences, and Back-to-School events.

Ensure AIEP paperwork (AIPAC/AIEP brochure, Native American participation form, 506, JOM forms) are distributed by central enrollment to newly enrolled Native American students and families.

Ensure Native American students have opportunities to meet with Native American programming staff for Native American Affinity Group around cultures, languages, and academic success.

Area 5 – For the 2025-2026 school year American Indian Education Program staff will be invited to have input on 100% of IEP, behavior intervention, and attendance intervention meetings involving Native American students

Winter Progress

79% of invites received

Is there sufficient progress in strategies for concurrence?

YES

Monitoring and

Work with Case Managers and building principals to establish expectations for communication with Native American program staff with an IEP, behavior intervention, or attendance intervention meeting is required (school board resolution response #1).

Share expectations of Native American staff attendance in IEP, behavior intervention, and attendance intervention meetings with principals and supervisors quarterly.

Encourage families to contact American Indian Education Program staff when their child has an IEP, behavior intervention or attendance intervention meeting scheduled with their child's schedule.

AIPAC Requests – Staffing Request Breakdown

1 Student Advocate Support Staff

- Focus on mental health & family support aligned to educational trauma/needs
- Participate in programming and provide field trip support
- Attend IEP / behavioral / attendance meetings as support staff

1-2 Elementary AIEP Support Staff

Traveling positions across elementary buildings to:

- Attend IEP, behavioral, attendance meetings
- Enable more robust programming for the 118 elementary students
- Provide field trip support

1 AIEP Support Staff – RAHS & FAHS

Rotating presence between RAHS and FAHS to:

- Assist students with questions/needs & emotional support
- Attend IEP, behavioral, attendance meetings
- Provide backup for RAMS-focused AIEP staff for programming

1 AIEP Support Staff – RAMS

Daily presence at RAMS to:

- Assist students with questions/needs & emotional support
- Attend IEP, behavioral, attendance meetings
- Provide backup for RAHS/FAHS-focused AIEP staff for programming

AIPAC Requests

- Maintain and strengthen AIEP staff support & retention through additional 5 FTE
- AIEP funding to be used for programming.
- Ongoing and expanded PD on educational trauma and American Indian perspectives.
- Clear building-level guidelines and expectations for various stakeholders with a responsibility matrix created by district.
- Documented follow through regarding American Indian student achievement and program goals.

The American Indian Parent Advisory Committee issues a vote and resolution of concurrence with the educational offerings that have been extended by ISD 623 to Indigenous students based on the progress made in 2025-2026 school year.

Annual Compliance

Agenda Topic: 2026-2029 Achievement and Integration Plan and 2026-2027 Budget
Meeting Date: February 24, 2026
Contact Person: Maura Weyandt

Background:

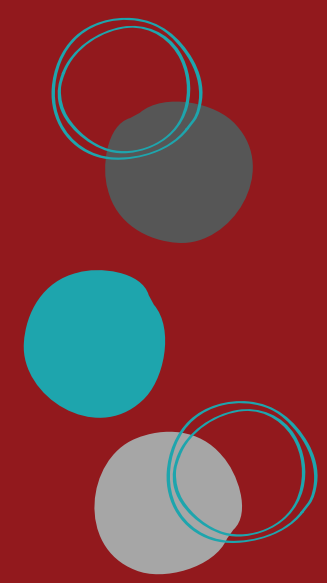
Maura Weyandt, associate superintendent, will present the proposed 2026-2029 Achievement and Integration plan and 2026-2027 budget for approval.

Recommendation:

It is recommended that the board approve the 2026-2029 Achievement and Integration plan and 2026-2027 budget as presented.

Action Required

Informational – No Board Action Requested



ROSEVILLE AREA SCHOOLS

Achievement & Integration Plan 2026–2029

February 24, 2026

GOALS & KEY STRATEGIES

#1

Our graduates are prepared to achieve their goals and aspirations.

- Ensure students are college- and career-ready
- Deliver a challenging, joyful, and safe learning environment
- Deliver innovative, effective practices and systems

#2

Our learners contribute to an equitable, caring society.

- Cultivate student engagement and joy in learning
- Support learner resiliency (student social and emotional learning and mental health)
- Amplify student leadership and voice in decision-making
- Prepare learners to be racially and socially responsive

#3

We are a culturally responsive, inclusive, anti-racist district.

- Ensure educator commitment to anti-racist practices
- Hire and retain a diverse workforce
- Develop equitable leaders
- Develop a culturally responsive evaluation system
- Build a culture of belonging where all feel welcome, included, and safe

#4

The community is united behind meeting student needs.

- Partner with families and the community to support student success
- Build a culture of belonging

#5

We are financially secure.

- Cultivate and maintain community trust
- Secure and allocate financial resources to support the district's mission and vision

Achievement & Integration Plan

The Achievement and Integration (A&I) for Minnesota program supports the pursuit of racial and economic integration, increased student achievement, the creation of equitable educational opportunities, and the reduction of academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.



A & I Budget

DLSI



A few

**Cultural
Liaisons**



Some

AVID



All



Achievement & Integration Plan

Required Goal #1

Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners

- AVID
- Cultural Liaisons
- DLSI

Reduction in gap between BIPOC and white student's reading proficiency as measured by MCAs.

Achievement & Integration Plan

Required Goal #2

Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners

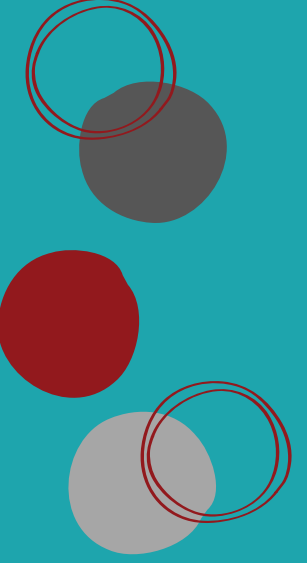
- Cultural Liaisons
 - Student academic achievement, attendance, graduation rates
- DLSI
 - Staff diversity

Achievement & Integration Plan

Required Goal #3

Increasing racial and economic integration

- Recruitment and **Retention** of BIPOC educators



Racially Identifiable Schools

Racially Identifiable Schools (RIS) are schools whose BIPOC student population is at least 20 percentage points higher than the district as a whole.

- **District: 63.3%**
- **Edgerton: 86.0%**

Achievement & Integration Plan

RIS Goals

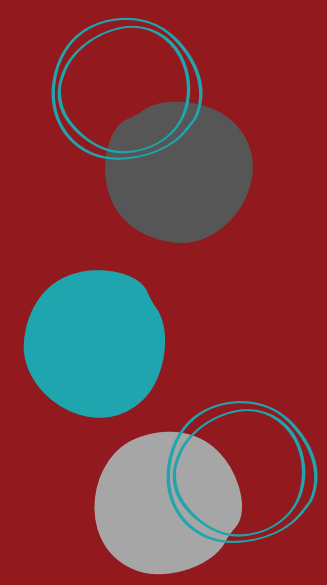
Edgerton Elementary

- Cultural Liaisons
 - Partner with families to increase student success
- AVID
 - All 5th and 6th graders
 - Increase amount of BIPOC students that enroll in 7th grade AVID elective



Next Steps

- **March 2: ELAC meeting**
 - Equity Leadership Advisory Committee
 - Refine goals, action steps and strategies
 - Street Data
- **March 6: Interdistrict A & I Collaboration meeting**
 - Forest Lake, Stillwater, White Bear Lake
- **March 13: 2026-29 A & I plan due to MDE**



Questions?

Agenda Topic: Closed Session to Consider Labor Negotiations Strategy
Meeting Date: February 24, 2026
Contact Person: Chair Rose Chu

Background:

Minnesota Statutes section 13D.03 states that any portion of a meeting may be closed to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiations proposals, conducted pursuant to sections 179A.01 to 179A.25.

The board must approve a motion to close the meeting for the purpose of considering strategy for labor negotiations with Education Minnesota-Roseville.

Recommendation:

It is recommended that the board move to close the meeting for the purpose of considering strategy for labor negotiations with Education Minnesota-Roseville, per Minnesota Statutes section 13D.03.

Action Required

Informational – No Board Action Requested