



Agenda  
Regular School Board  
Meeting  
Tuesday, November 12,  
2024  
6:30 PM

1. Call to Order, Roll Call
2. Agenda Adjustments
3. Announcements, Comments, Recognitions
  - 3.a. Land Acknowledgment
4. Summary of Community Input Received for Action Items
5. Consent Agenda
  - 5.a. Minutes - Board Meeting of October 22, 2024
  - 5.b. Payment of Bills
  - 5.c. Personnel - Resignations, Appointments, Reductions
  - 5.d. Gifts
6. Reports and Non-Action Items
  - 6.a. Enrollment and Demographic Report  
**Speaker(s):** Lourdes Flores-Hanson, Delon Smith, Melissa Sonnek, Niceta Thomas, and Jake Von De Linde
  - 6.b. Policy 508: Bullying Prohibition (revised) First Reading  
**Speaker(s):** Melissa Sonnek
7. Action Items
  - 7.a. Policy 534: School Meals Policy (new) Second Reading  
**Speaker(s):** Shari Thompson
  - 7.b. Board Member Resignation  
**Speaker(s):** Chair Todd Anderson
  - 7.c. Resolution Approving a Process and Timeline to Fill a Vacant School Board Seat  
**Speaker(s):** Chair Todd Anderson
8. Board Reports  
**Speaker(s):** Board Members
9. Superintendent's Report  
**Speaker(s):** Superintendent Jenny Loeck
10. Adjournment

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT  
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

October 22, 2024

Chair Todd Anderson called the school board meeting to order at 6:30 p.m. Board members present: Todd Anderson, Mike Boguszewski, Rose Chu, Kitty Gogins, Curtis Johnson. Board members absent: Mannix Clark. Also present: Jenny Loeck, superintendent of schools, and approximately seven other visitors or staff who attended all or part of the meeting.

Announcements, Comments, Recognitions. Director Boguszewski shared that Lauderdale and Falcon Heights were ranked among the top ten best places to raise a family in Minnesota according to the website Niche.com.

Summary of Community Input Received for Action Items. The board received no community input regarding the evening's action items.

- (16) Consent Agenda. Johnson moved, Gogins seconded acceptance of the consent agenda, including the minutes of the school board meeting on October 8, 2024; payment of bills; resignations, appointments, reductions, adjustments; and gifts. Ayes: Anderson, Boguszewski, Chu, Gogins, Johnson. Nays: none. Motion carried unanimously.
- (17) Retirements. Chu moved, Boguszewski seconded the retirement of Sandra Vennemann with appreciation. Ayes: Anderson, Boguszewski, Chu, Gogins, Johnson. Nays: none. Motion carried unanimously.

Summary of Language Access Audit. In September 2023, the district worked with a consultant to conduct a language access audit. Carrie Ardito, executive director of communications, and Delon Smith, associate superintendent of equity and innovation, presented a summary of the audit findings. The final report included key recommendations for creating welcoming environments, improving the website, training staff, developing procedures to collect information about language needs, and creating effective systems to provide language services.

Monthly Financial Report. Shari Thompson, executive director of business services, provided an update on the district's annual audit. Single audit testing is complete, and auditors are finishing final fieldwork and testing. The audit is on track to be presented to the board for approval in December 2024.

Policy 534: School Meals Policy (new) First Reading. Ms. Thompson presented a draft of Policy 534: School Meals Policy. Legislation requires that Minnesota school districts that participate in the national school lunch program adopt a school meals policy.

Study Session Report. Director Gogins reported on the October 8 work study session. The board discussed forming subcommittees to develop the district's legislative platform, create a school board member handbook, and fill any potential board vacancies. The board also reviewed the process for its upcoming annual self-evaluation.

Board Reports. Curtis Johnson recognized Roseville Area High School for being named to the AP Honor Roll for the 2023-2024 school year and highlighted fundraising drives by Do Good Roseville, Makwa Coffee, and the RAHS cheerleading team. He also attended the senior night football game at RAHS. Kitty Gogins attended an LGBTQ+ Equity Council meeting. Rose Chu attended a Community Advisory Committee meeting. Todd Anderson attended a Roseville Area Optimist Club meeting, where district leaders and RAHS students gave a presentation.

Superintendent's Report. Superintendent Loeck encouraged community members to vote in the upcoming general election.

The Chair declared the meeting adjourned at 7:32 p.m.

Signed \_\_\_\_\_  
Clerk

Approved \_\_\_\_\_  
Chair

October 22, 2024

Meeting Date: November 12, 2024

**PAYMENT OF BILLS:**  
**-October 1 - October 15, 2024**

That bills in the amount of. **\$7,337,181.22** by the following funds be approved:

GENERAL	\$6,569,686.09
FOOD SERVICE	\$311,930.45
COMMUNITY SERVICE	\$360,619.60
BUILDING FUND	\$0.00
DEBT FUND	\$0.00
READING RECOVERY	\$0.00
AMSD	\$13,878.60
OPEB DEBT	\$0.00
DENTAL INS FUND	\$31,199.80
NO SUBURBAN COLLABORATIVE	\$25,165.10
EXTRA CURRICULAR-STU ACTIVITY	\$24,701.58

**RECOMMENDATION:**

That above payments are included in check numbers:

WIRE TRANSFERS	202400168	through	202400193
CHECKS	358114	through	358427
CAPITAL ONE AP CHECKS	8628	through	8701
ACH A/P	242510217	through	242510288

**PAYMENT DISTRIBUTION BY FUND:**

	GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCT	DEBT FUND	Delta Dental Self Insured	28-RR Fiscal Agent	29-AMSD Fiscal Agent	OPEB	N SUB COLL/ SCHLSHP	EXTRA CURR- STU ACTIVITY	TOTAL DISBURSEMENTS
WIRE TRANSFERS	\$3,169,183.92	\$39,936.86	\$122,171.19			\$31,199.80		\$3,861.34			\$1,173.83	\$3,367,526.94
CHECKS	\$1,212,701.89	\$165,598.20	\$47,909.91					\$700.17		\$25,165.10	\$23,287.75	\$1,475,363.02
CAPITAL ONE A/P	\$120,807.66	\$30,016.12	\$16,069.86									\$166,893.64
ACH A/P	\$7,416.67	\$963.61	\$265.71								\$240.00	\$8,885.99
TRANSFER TO P/R	\$2,059,575.95	\$75,415.66	\$174,202.93					\$9,317.09				\$2,318,511.63
VOID CHECKS	\$0.00	\$0.00	\$0.00									\$0.00
<b>TOTAL</b>	<b>\$6,569,686.09</b>	<b>\$311,930.45</b>	<b>\$360,619.60</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$31,199.80</b>	<b>\$0.00</b>	<b>\$13,878.60</b>	<b>\$0.00</b>	<b>\$25,165.10</b>	<b>\$24,701.58</b>	<b>\$7,337,181.22</b>

	October 1, 2024			
	Cash & Investments	Revenue	Disbursements	Balance
<b>BOND CONSTRUCTION FUNDS</b>	Balance	10/1 to 10/31	10/1 to 10/31	Remaining as of 10/31/24
	\$8,501,013.38	\$455.91	\$103,754.57	\$8,397,714.72

**RECOMMENDATION:**

The above disbursements include check numbers:

CHECKS October 1 - October 15, 2024	through	\$0.00	*start with 102720
WIRES	through	\$0.00	
VOID CHECKS		\$0.00	

**RECOMMENDATION:** That investments in the amount of: **\$0.00** be approved

**INVESTMENT DETAIL:**

<b>Bank</b>	<b>Purchase Date</b>	<b>Type of Purchase</b>	<b>Interest Rate</b>	<b>Date of Maturity</b>	<b>Amount of Purchase</b>	<b>Record Number</b>	<b>Interest Earnings</b>	<b>Value at Maturity</b>
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CP/CD: COMMERCIAL PAPER/CERTIFICATE OF DEPOSIT  
CD: CERTIFICATE OF DEPOSIT  
RP: REPURCHASE AGREEMENT

Total: **\$0.00** **\$ -** **\$ -**

# Human Resources Information

5-C

## Meeting Date

11/12/24

## Change of Position

### Greene, Victoria

Effective Date 10/28/2024

Annetu Teca Education Center                      Out of School Time Admin Assistant

Hired working 8 hours/day effective October 28, 2024.

### Taylor, Kyle

Effective Date 10/21/2024

Roseville Area Middle School                      Student Success Specialist

Hired working 7 hours/day effective October 21, 2024.

## Hired-New Licensed Long Term Substitute

### Olson, Brianna

Effective Date 10/24/2024

Parkview Center School                      Elementary Teacher

Hired working a 1.0 FTE Long Term Substitute effective October 24, 2024 through December 10, 2024.

## Hired-Non-Licensed

### Allen, Fred

Effective Date 11/06/2024

Roseville Area Middle School                      Special Education Paraprofessional

Hired working 7 hours/day effective November 6, 2024.

### Derusha, Dalton

Effective Date 10/28/2024

District Wide                      Custodial Services

Hired working 8 hours/day effective October 28, 2024.

### Flores Gonzalez, Erika

Effective Date 10/17/2024

Roseville Area High School                      Nutrition Services

Hired working 4 hours/day effective October 17, 2024.

# Human Resources Information

5-C

## Meeting Date

11/12/24

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### **Harlander. Dennis**

Effective Date 10/31/2024

Roseville Area Middle School                      Custodial Services

Hired working 8 hours/day effective October 31, 2024.

### **Hodge. Michael**

Effective Date 11/06/2024

Parkview Center School                              Special Ed Paraprofessional

Hired working 7 hours/day effective November 6, 2024.

### **Holmes. Lynn**

Effective Date 10/28/2024

District Wide    Custodial Services

Hired working 8 hours/day effective October 28, 2024.

### **Lancaster. Brooke**

Effective Date 10/17/2024

Roseville Area High School                          Nutrition Services

Hired working 4 hours/day effective October 17, 2024.

### **Schmidt. Emilv**

Effective Date 11/06/2024

Roseville Area High School                          Special Education Paraprofessional

Hired working 7 hours/day effective November 6, 2024.

### **Thomson. Weston**

Effective Date 10/22/2024

Edgerton Elementary School                        Special Education Paraprofessional

Hired working 6 hours/day effective October 22, 2024.

## **Resignation-Licensed**

### **Morgan. Martina**

Effective Date 10/15/2024

Brimhall Elementary School                        Occupational Therapist

Resigned effective October 15, 2024.

**Meeting Date**

11/12/24

**Resignation-Non-Licensed****Aden. Fethiva**

Effective Date 10/25/2024

Parkview Center School

Special Education Paraprofessional

Resigned effective October 25, 2024.

**Gautam. Tara**

Effective Date 11/08/2024

Roseville Area High School

Special Education Paraprofessional

Resigned effective November 8, 2024.

**Gonzalez Gurrola. Yaiaira**

Effective Date 11/08/2024

Roseville Area High School

Health Assistant

Resigned effective November 8, 2024.

**Heizler. Dawson**

Effective Date 10/15/2024

District Wide

Custodial Services

Resigned effective October 15, 2024.

**Meyer. Heather**

Effective Date 10/23/2024

Parkview Center School

Paraprofessional

Resigned effective October 23, 2024.

**Monsalve Moncada. Mariana**

Effective Date 10/15/2024

Little Canada Elementary School

Special Education Paraprofessional

Resigned effective October 15, 2024.

**Page. Paris**

Effective Date 10/16/2024

District Wide

Custodial Services

Resigned effective October 16, 2024.

# Human Resources Information

5-C

## Meeting Date

11/12/24

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### **Williams. Mariona**

Effective Date 10/15/2024

Parkview Center School

Special Education Paraprofessional

Resigned effective October 15, 2024.

### **Wolff. Melissa**

Effective Date 11/07/2024

District Center

Pavroll Specialist

Resigned effective November 7, 2024.

## Retirement

### **Goodwill. Jodi**

Effective Date 2/3/2025

District Center

Receptionist

Retiring effective February 3, 2025. Ms. Goodwill worked for the district for 11 years.

## GIFTS TO SCHOOLS 2024/25

<b>SCHOOL BUILDING</b>	<b>NAME/ADDRESS OF DONOR</b>	<b>GIFT</b>	<b>USE</b>
Anpétu Téča Education Center	Jackson Life Insurance Co – on behalf of Burle Gengenbach 1 Corporate Way Lansing, MI 48951	\$1,000.00	Meals on Wheels
Falcon Heights Elementary School	DonorsChoose.org 134 West 37th St, 11th Floor New York, NY 10018	Books and classroom supplies	Kindergarten classrooms
Falcon Heights Elementary School	Charities Aid Foundation America c/o CyberGrants LLC PO Box 4355 Southfield, MI 48037-4355	\$97.02	Student needs
Parkview Center School	Amazon 410 Terry Ave N Seattle, WA 98109-5210	Backpacks and school supplies	Students in need
Parkview Center School	Gloria Given 3418 14th Ave N Anoka, MN 55303	\$3,500.00	Media Center
Parkview Center School	Nick Vang Harmony Home Care, Inc 848 Aspen Cir Little Canada, MN 55109-1003	\$1,000.00	AVID program
Roseville Area High School	David and Cathleen Bailey 2555 Grotto St N St. Paul, MN 55113	\$225.00	Boys cross country program
Roseville Area High School	Roseville Boys Backcourt Club 1240 County Rd B2 W Roseville, MN 55113	\$1,423.94	Boys basketball program
Roseville Area High School	Joan Rengstorf 668 County Rd B2 E Little Canada, MN 55117	\$50.00	Family and Consumer Sciences department

Roseville Area High School	Roseville Anderson Nelson VFW Post 7555 1145 Woodhill Dr Roseville, MN 55113	\$250.00	Cheerleading program
Roseville Area High School	Susan Campion Bloomquist 3021 Little Bay Rd Roseville, MN 55113	\$50.00	Girls volleyball program
Roseville Area High School	Susan E Schultz 817 Grandview Ave W Roseville, MN 55113	\$50.00	Girls volleyball program
Roseville Area High School	YourCause/Blackbaud 65 Fairchild St. Charleston, SC 29492	\$173.00	Volleyball program
Roseville Area High School	Timothy B and Mary L Plunkett 2173 Fairmount Ave St. Paul, MN 55105	\$250.00	Debate program
Roseville Area Middle School	Cynthia Price 2650 Lexington Ave N Roseville, MN 55113	Sewing machine, sewing machine table, and sewing supplies	Family and Consumer Sciences department
Roseville Area Schools	YourCause/Blackbaud - on behalf of Karen Doherty 65 Fairchild St. Charleston, SC 29492	\$12.00	District's discretion

Agenda Topic: Enrollment and Demographic Report  
Meeting Date: November 12, 2024  
Contact Person: Lourdes Flores-Hanson, Delon Smith, Melissa Sonnek, Niceta Thomas,  
Jake Von De Linde

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Background:

The following district administrators will provide an overview of enrollment and demographic data:

- Lourdes Flores-Hanson, Multilingual/Dual Language Spanish Immersion Program Administrator
- Delon Smith, Associate Superintendent of Equity and Innovation
- Melissa Sonnek, Associate Superintendent
- Niceta Thomas, Executive Director of Student Services
- Jake Von De Linde, Executive Director of Student Achievement

The first half of the report will focus on student enrollment as of October 1, 2024. October 1<sup>st</sup> is an important date as many Minnesota Department of Education funding and accountability mechanisms use October 1<sup>st</sup> enrollment as a key variable. The report includes enrollment data disaggregated by school, grade, and level, longitudinal data, and average class size.

The second half of the report will cover demographic data. This includes information about the overall diversity of the district, as well as longitudinal data for students receiving English Learner and/or special education services and students receiving educational benefits. District- and school-level data will be presented.

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Recommendation:

Action Required

Informational – No Board Action Requested



**ROSEVILLE AREA SCHOOLS**

# *2024 Enrollment and Demographic Report*

**November 12, 2024**



# District Goals and Key Strategies

## **#2 Our learners contribute to an equitable, caring society.**

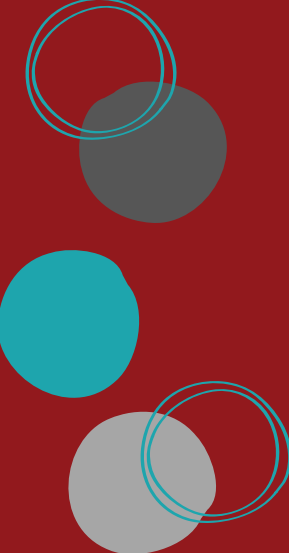
- Cultivate student engagement and joy in learning
- Prepare learners to be racially and socially responsive

## **#3 We are a culturally responsive, inclusive, anti-racist district.**

- Ensure educator commitment to anti-racist practices
- Hire and retain a diverse workforce
- Build a culture of belonging where all feel welcome, included, and safe

## **#4 The community is united behind meeting student needs.**

- Build a culture of belonging
- 



# Enrollment & Demographic Report

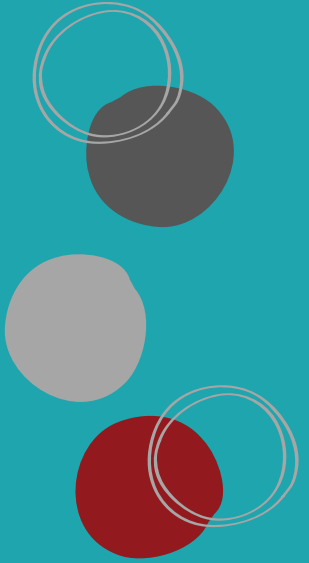
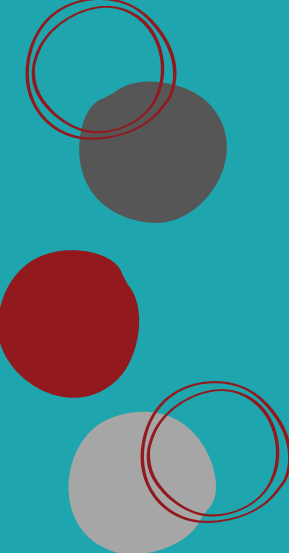
## Section 1: Enrollment Report

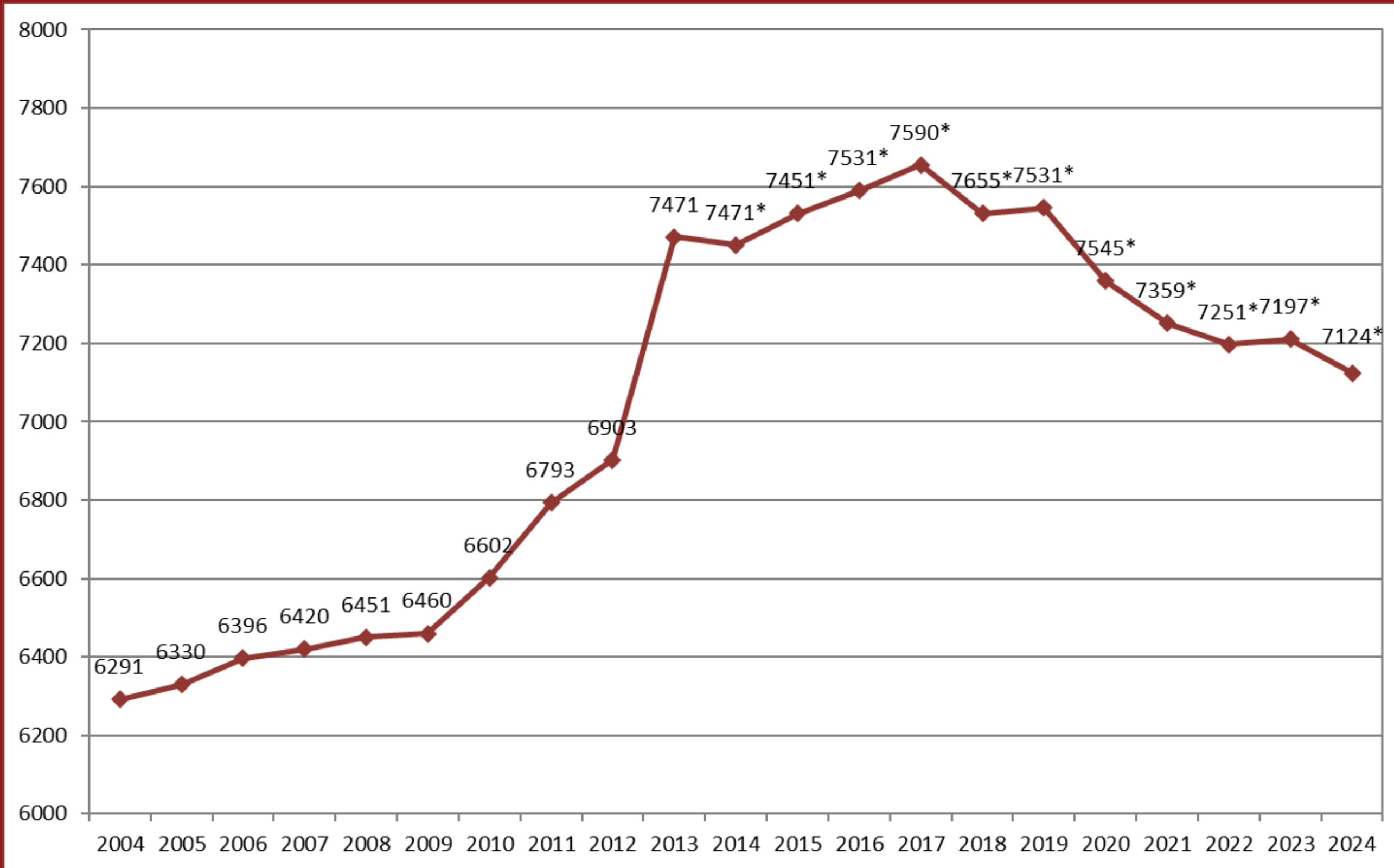
- October 1 Student Enrollment Trends
- Class Size- Elementary

## Section 2: Demographic Report

- Race/Ethnicity
- Multilingual Learners
- Special Education
- Educational Benefits

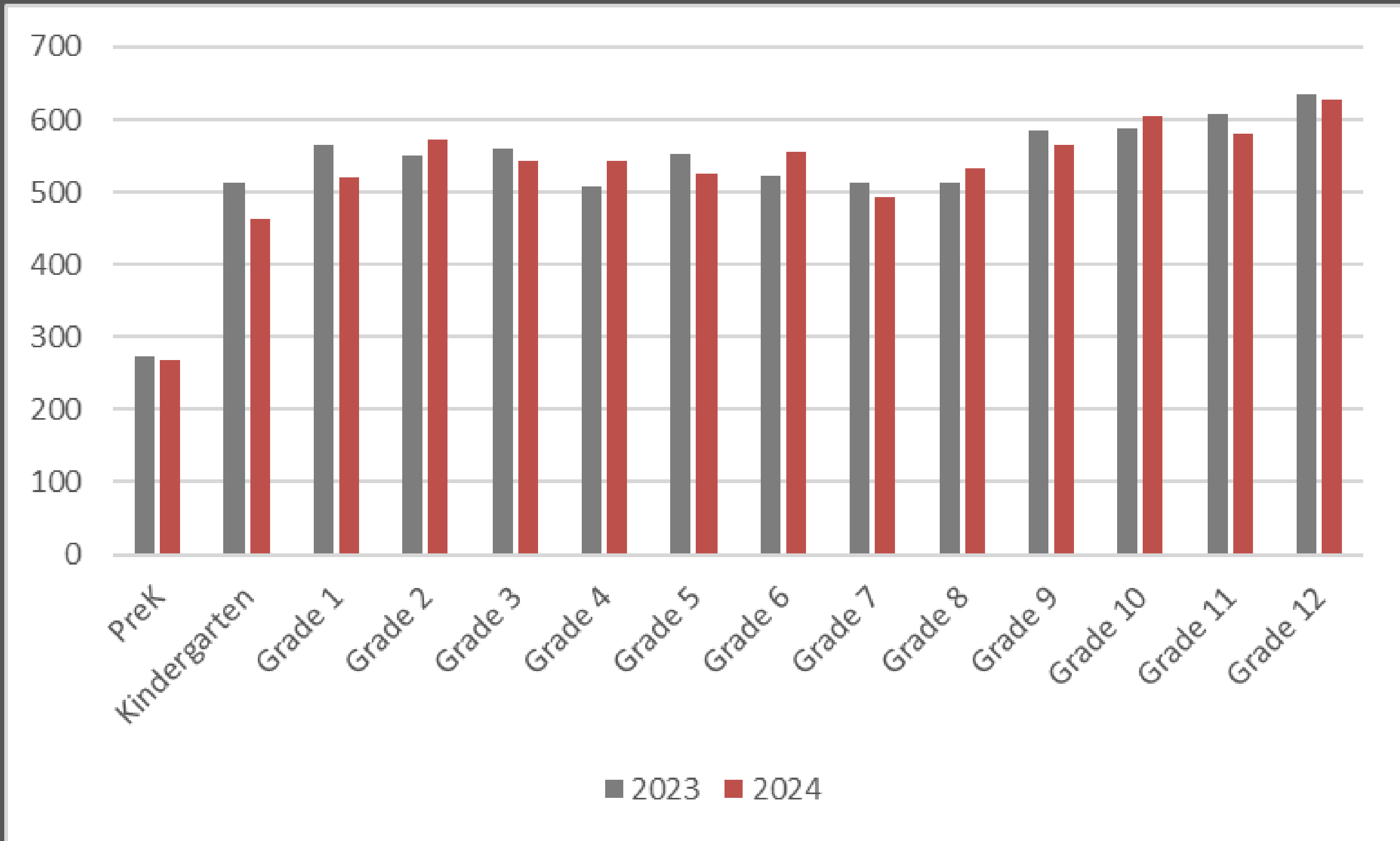
# Enrollment



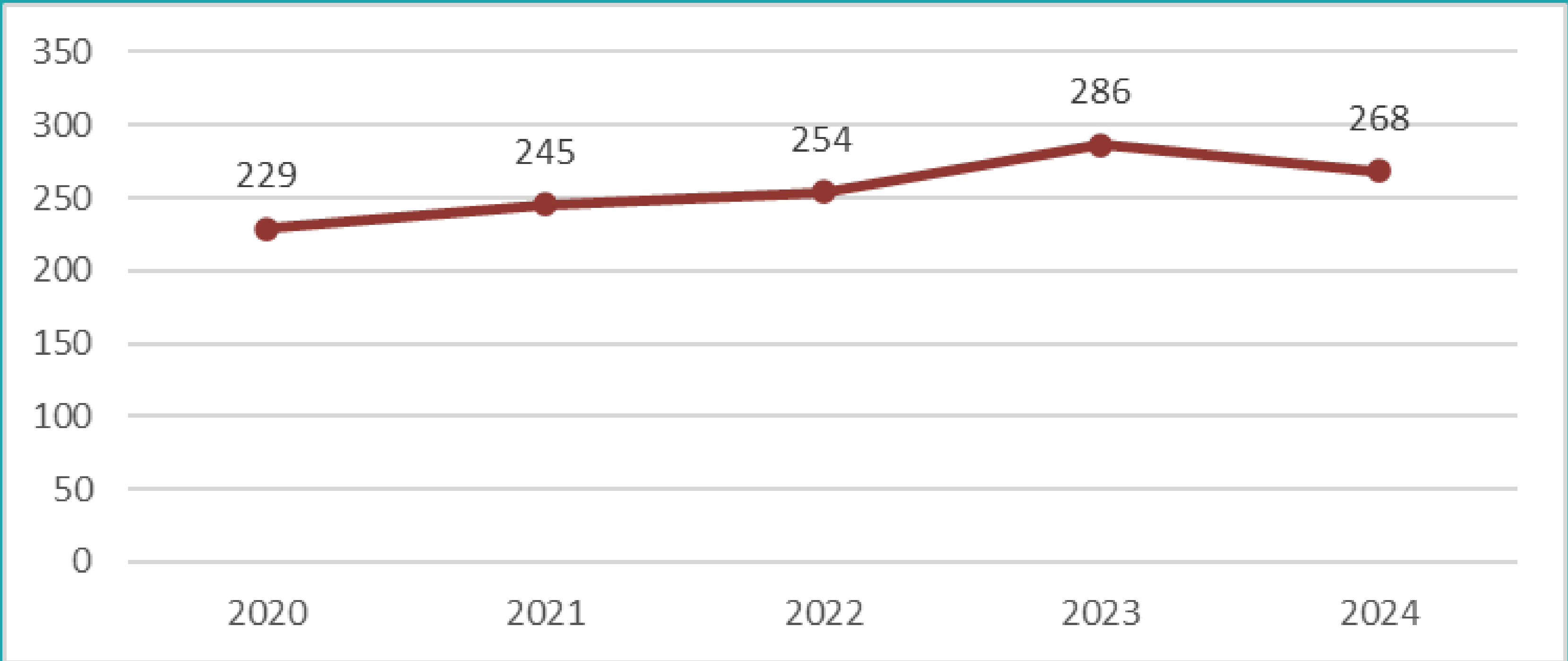


# Total Enrollment Trend 2004-2024

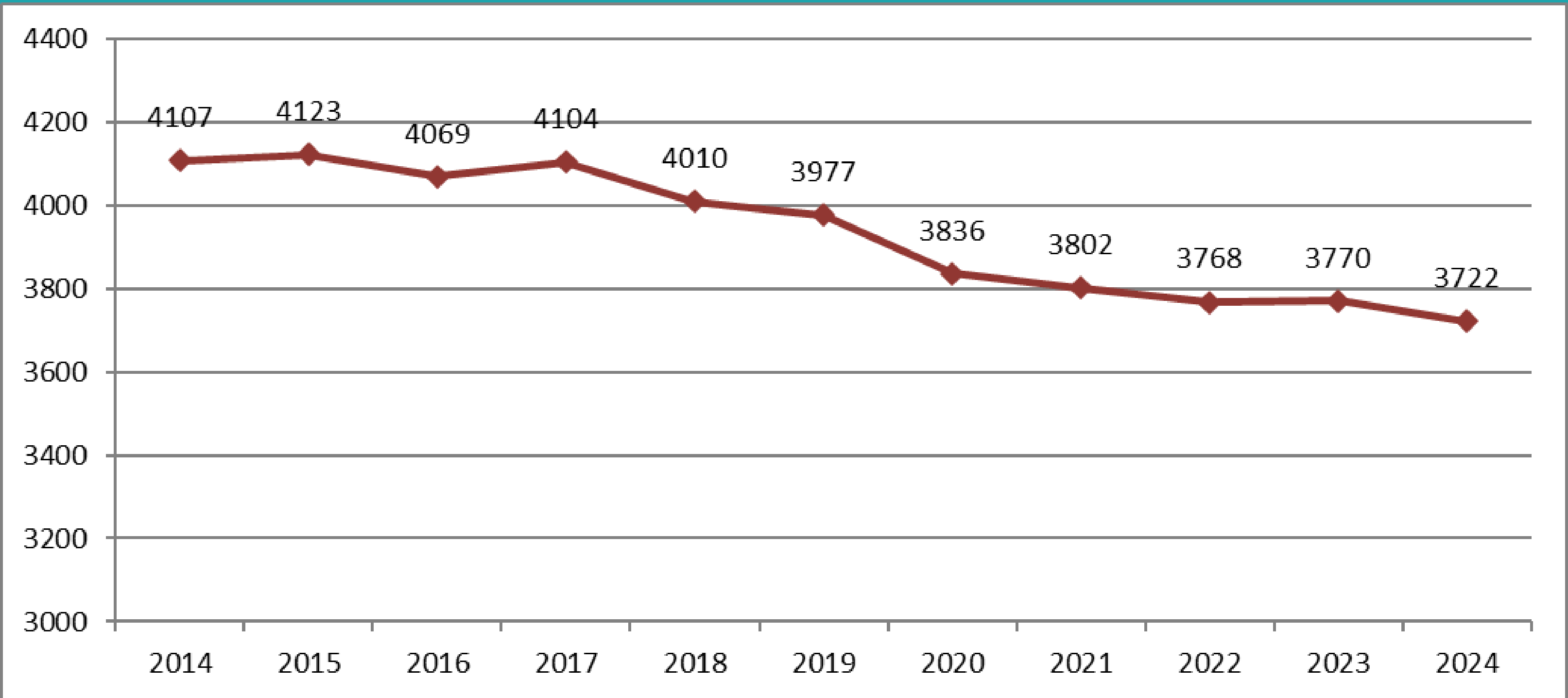
\*Includes Harambee for 2013-14 and beyond



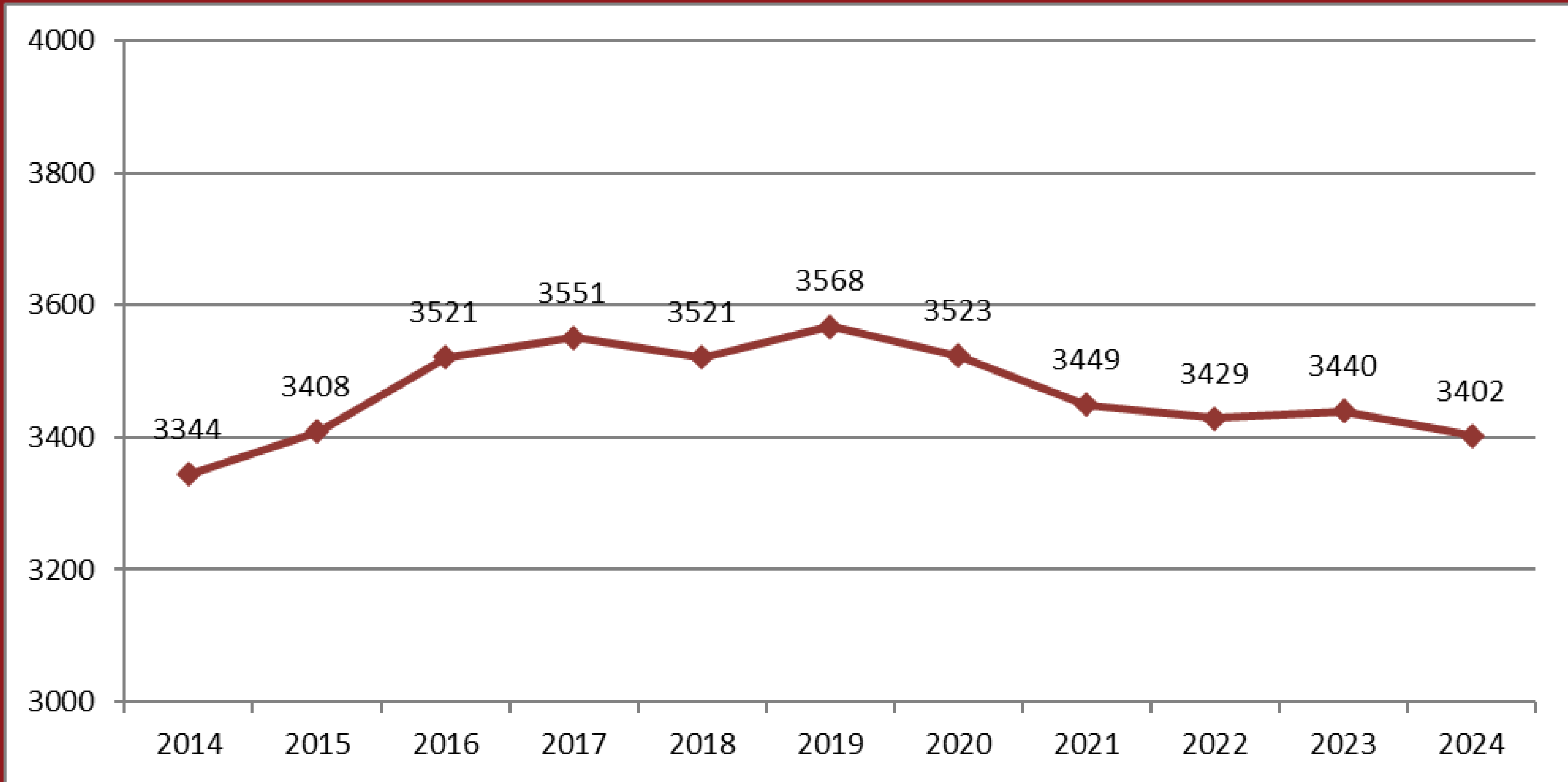
## 2024 Enrollment by Grade Level



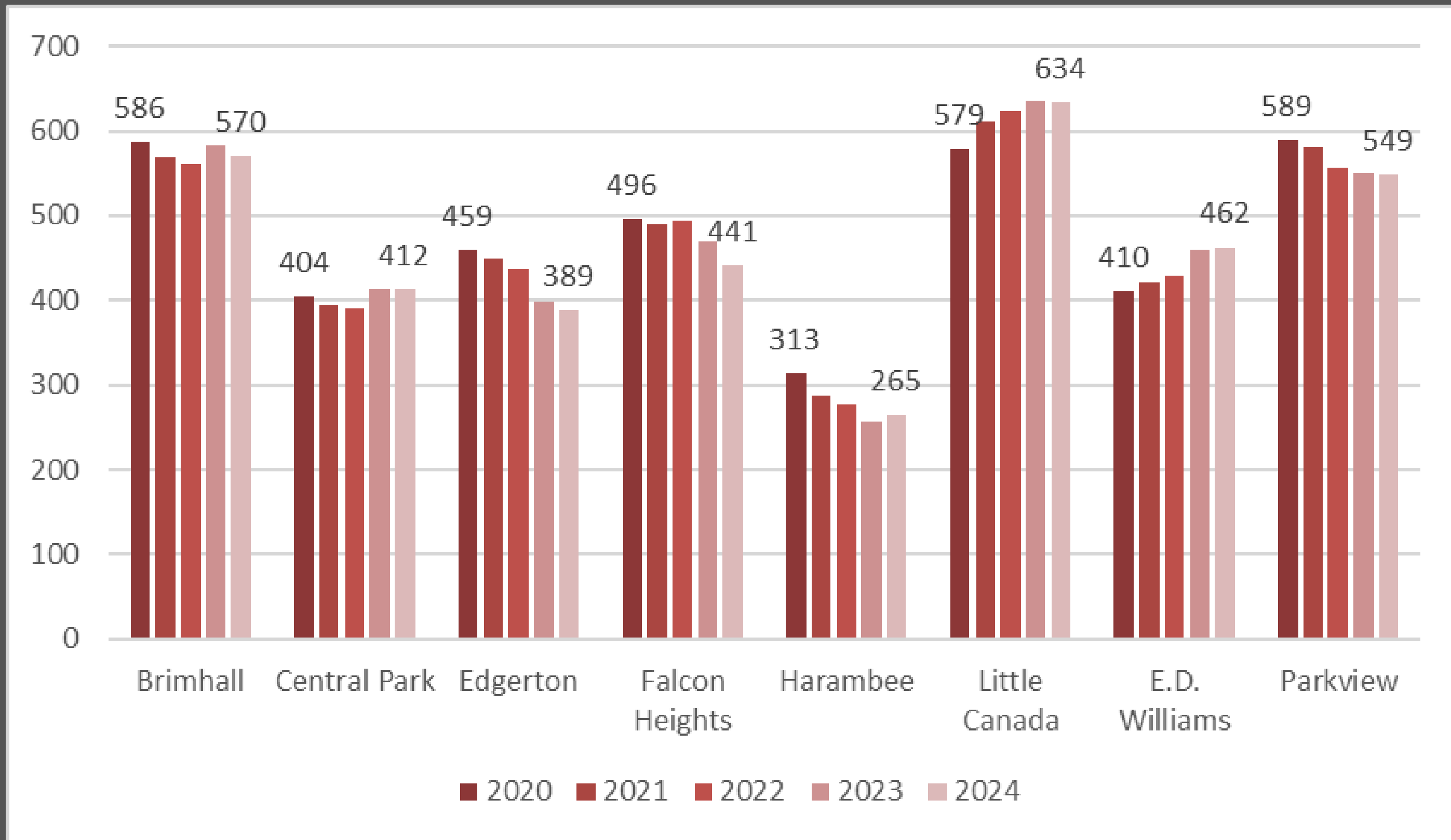
## PreK Enrollment 2020-2024



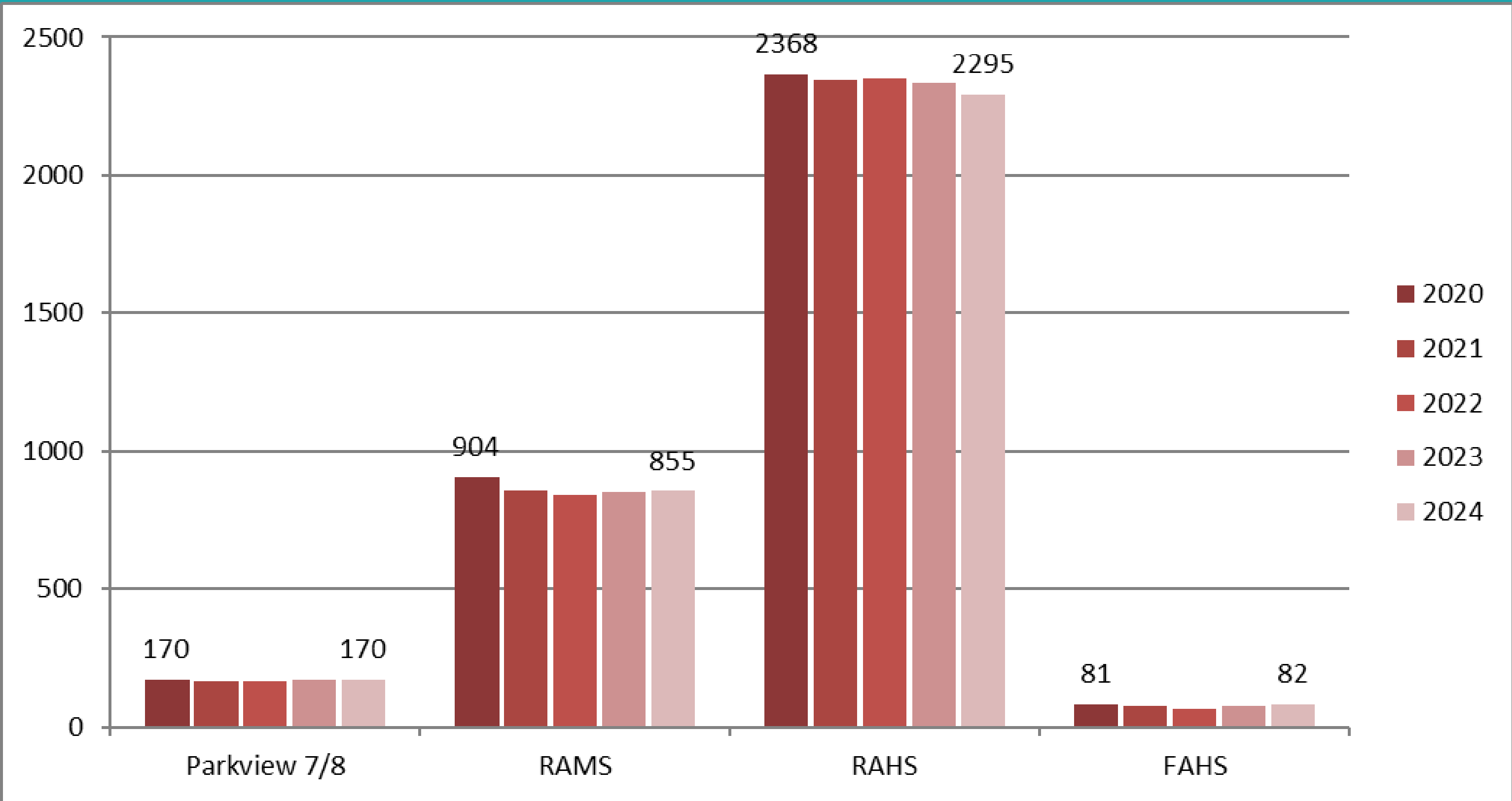
## K-6 Enrollment 2014-2024



## 7-12 Enrollment 2014-2024



# Elementary Building Enrollment Trends

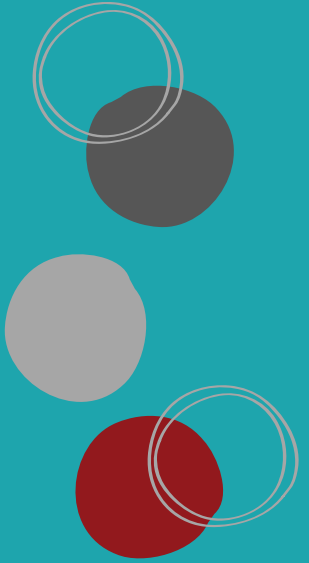
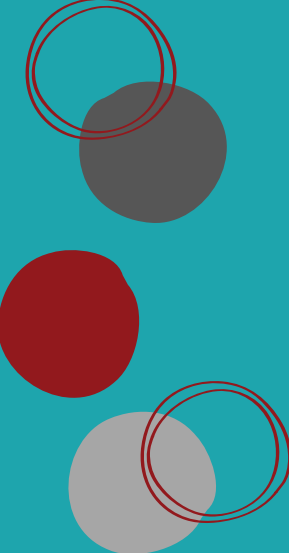


# Secondary Building Enrollment Trends

	K	1st	2nd	3rd	4th	5th	6th	Building
Brimhall	19.5	23	27	29	24.3	26.7	26.3	24.78 / 25.35
Central Park	16	20	18.7	25.7	26.5	29.5	29.5	22.89 / 22.89
Edgerton	17.5	25	18.7	19.3	28.5	29.5	24.7	22.88 / 19.95
Falcon Heights	18.7	18.3	27.3	18.7	31.5	32	32.5	24.31 / 22.38
Harambee	21	22	23.5	27	22.5	28	16	22.08 / 21.42
Little Canada	14.8	17.8	18	19	24.8	22.8	24	21.86 / 22.00
E.D. Williams	21	19	28.7	20	26.3	28.5	30	24.32 / 25.56
Parkview	17	24.7	24.7	27.7	24.7	29	29.7	21.65 / 21.65
District	18.2	21.3	23.4	23.5	25.7	28.3	27.1	23.58 / 23.18

## 2024 Average Class Size - Elementary

# Demographic Report



# **Preliminary Minnesota Automated Reporting Student System**

**(MARSS) Reports:**

**Compensatory Education**

**Home Language**

**Enrollment**

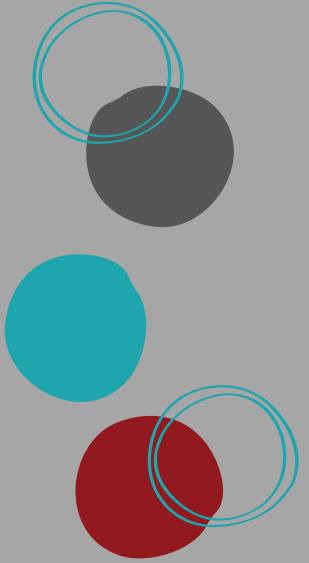
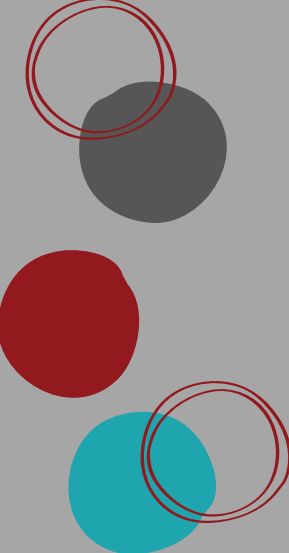
**Economic Indicators**

**Viewpoint/Synergy**

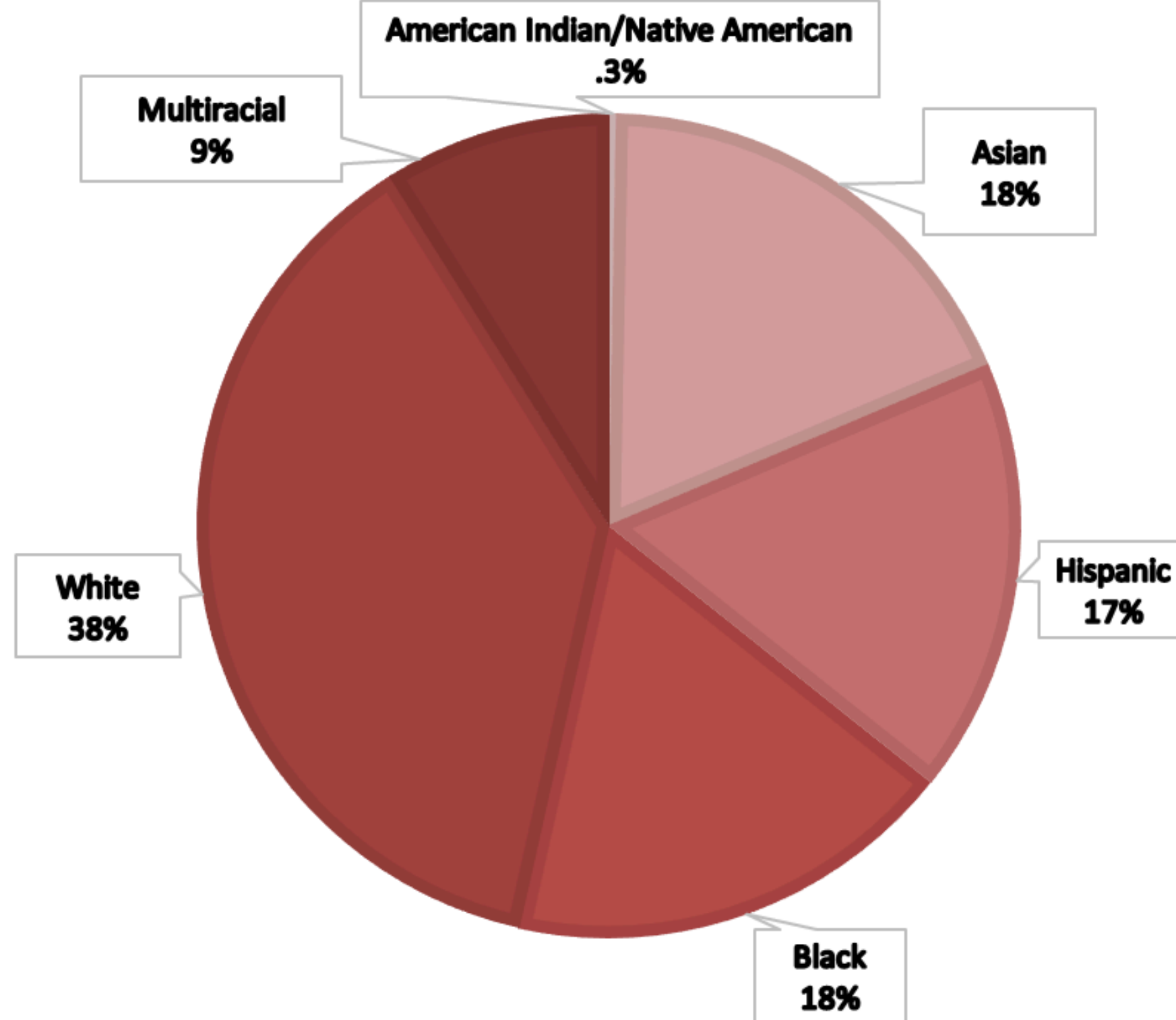
**Minnesota Department of Education Data Center**

**Data Source Notes**

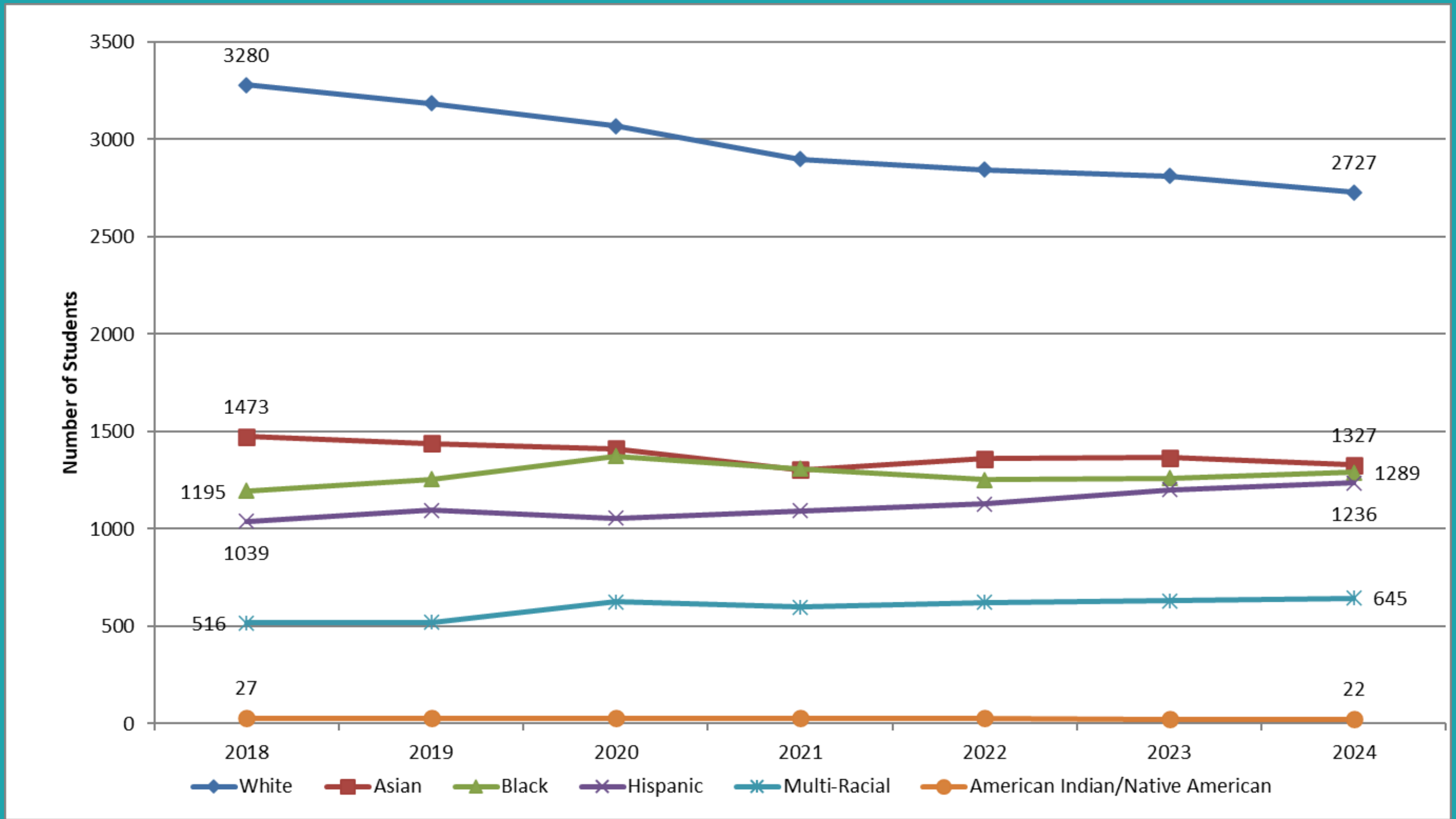
# Race/Ethnicity



## 2024 DISTRICT ENROLLMENT 7,246



# Racial/Ethnic Composition



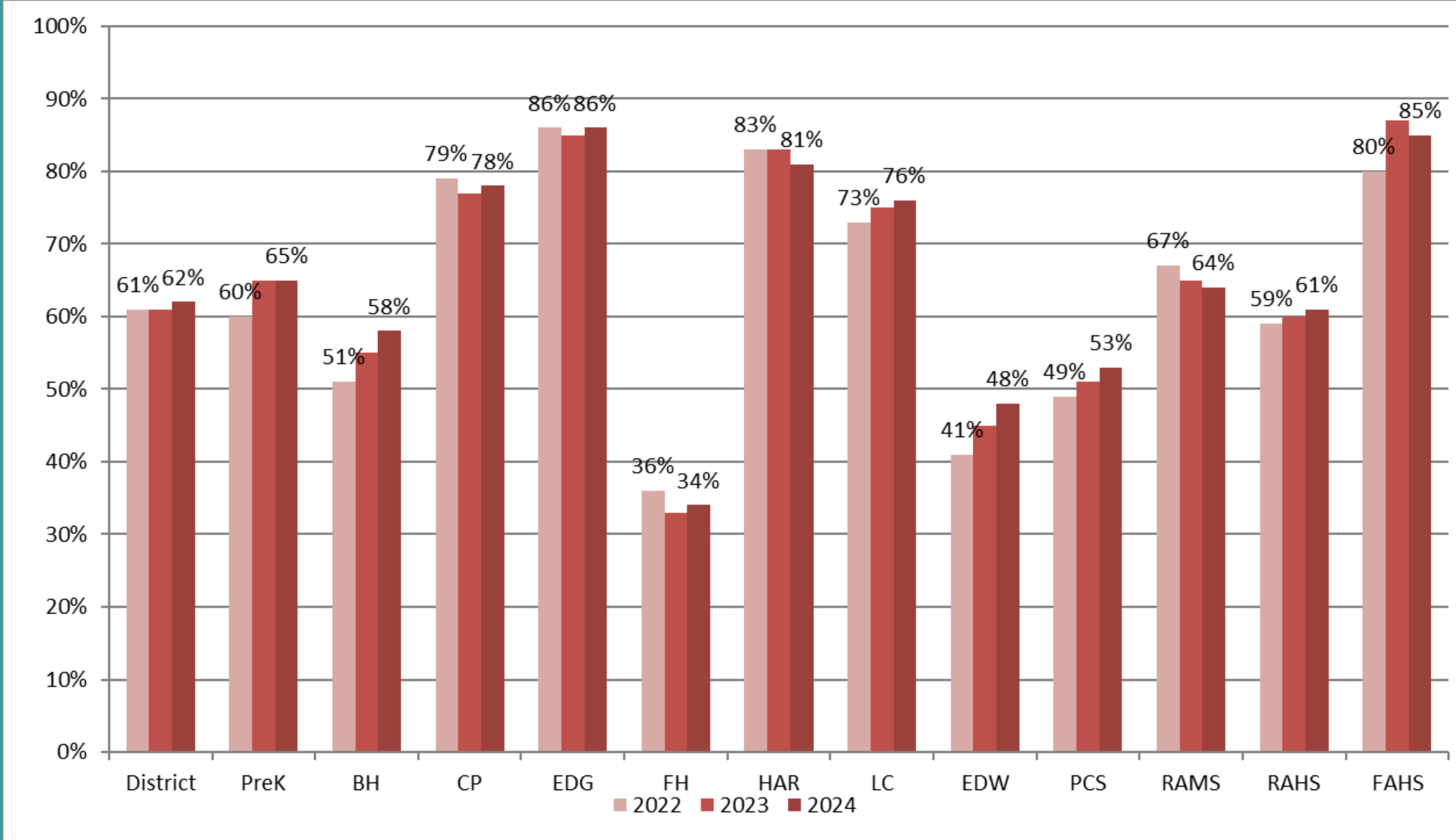
# District Enrollment by Race/Ethnicity

	American Indian/Native American		Asian		Hispanic		Black		Multi-Racial		White		BIPOC		Total
Year	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
2000	50	<1%	679	10.4%	187	2.9%	423	6.5%			5222	79.6%	1339	20.4%	6561
2005	59	<1%	780	12.3%	359	5.6%	627	9.9%			4505	71.2%	1825	28.8%	6330
2010	51	<1%	1149	17.3%	590	8.9%	864	13.0%			3973	60.0%	2654	40.0%	6627
2015*	56	<1%	1623	21.5%	953	12.6%	1302	17.3%			3613	47.9%	3934	52.1%	7547
2020*	29	<1%	1412	18.7%	1054	13.9%	1373	18.2%	624	8.3%	3069	40.6%	4492	59.4%	7561
2021*	28	<1%	1303	18.0%	1093	15.1%	1308	18.1%	598	8.3%	2899	40.1%	4330	59.9%	7229
2022*	27	<1%	1360	18.8%	1129	15.6%	1253	17.3%	622	8.6%	2844	39.3%	4391	60.7%	7235
2023*	23	<1%	1365	18.7%	1201	16.5%	1260	17.3%	631	8.7%	2811	38.6%	4480	61.4%	7291
2024	22	<1%	1327	18.3%	1236	17.1%	1289	17.8%	645	8.9%	2727	37.6%	4519	62.4%	7246

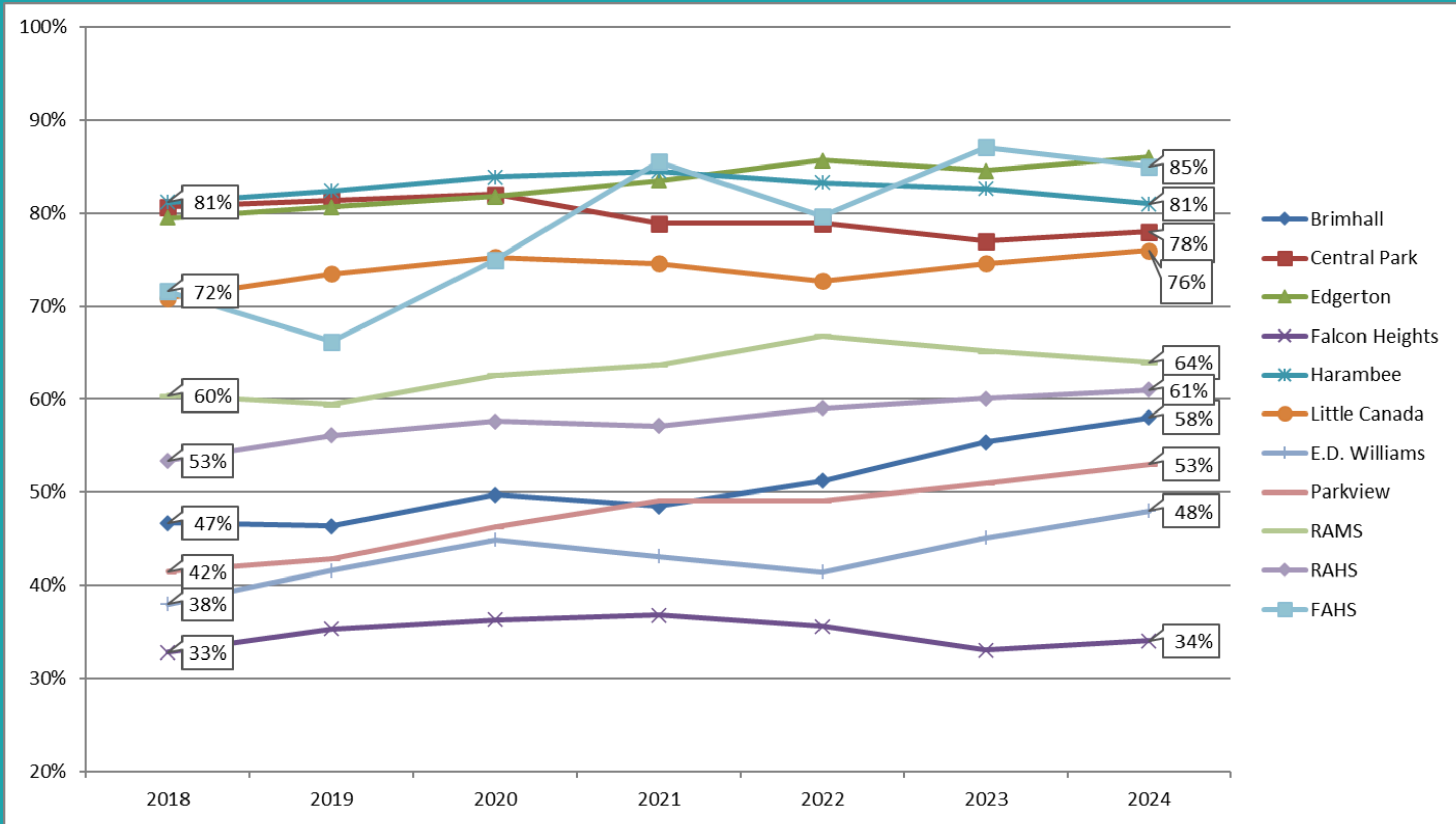
# Enrollment Table by Race/Ethnicity

Building	American Indian		Asian		Hispanic		Black		Multi-Racial		White		BIPOC	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
PreK	0	0.0%	71	25.9%	35	12.8%	60	21.9%	28	10.2%	80	29.2%	194	70.8%
Brimhall	5	0.9%	78	13.7%	57	10.0%	136	23.9%	51	9.0%	242	42.5%	327	57.5%
Central Park	2	0.5%	127	30.9%	69	16.8%	93	22.6%	31	7.5%	89	21.7%	322	78.3%
Edgerton	0	0.0%	178	46.4%	53	13.8%	61	15.9%	37	9.6%	55	14.3%	329	85.7%
Falcon Heights	2	0.5%	21	4.8%	33	7.5%	49	11.1%	44	10.0%	292	66.2%	149	33.8%
Harambee	0	0.0%	62	23.4%	29	10.9%	99	37.4%	24	9.1%	51	19.2%	214	80.8%
Little Canada	5	0.8%	88	13.9%	284	45.0%	68	10.8%	36	5.7%	150	23.8%	481	76.2%
E.D. Williams	2	0.4%	57	12.4%	56	12.2%	67	14.6%	38	8.3%	238	52.0%	220	48.0%
Parkview	0	0.0%	87	12.1%	55	7.6%	150	20.9%	90	12.5%	337	46.9%	382	53.1%
RAMS	2	0.2%	177	20.7%	166	19.4%	124	14.5%	73	8.5%	312	36.5%	542	63.5%
RAHS	4	0.2%	411	18.0%	384	16.9%	389	17.1%	196	8.6%	894	39.2%	1384	60.8%
FAHS	0	0.0%	8	9.9%	29	35.8%	24	29.6%	8	9.9%	12	14.8%	69	85.2%

# Race/Ethnicity by Building



# BIPOC Students by Building

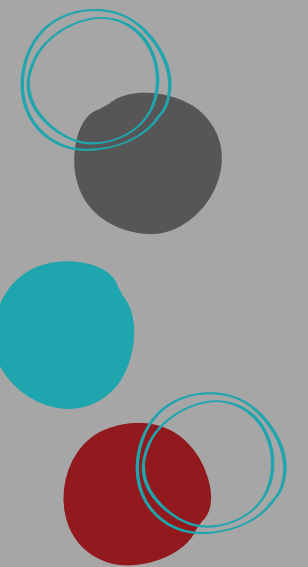
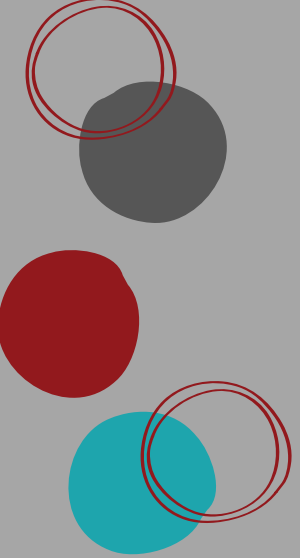


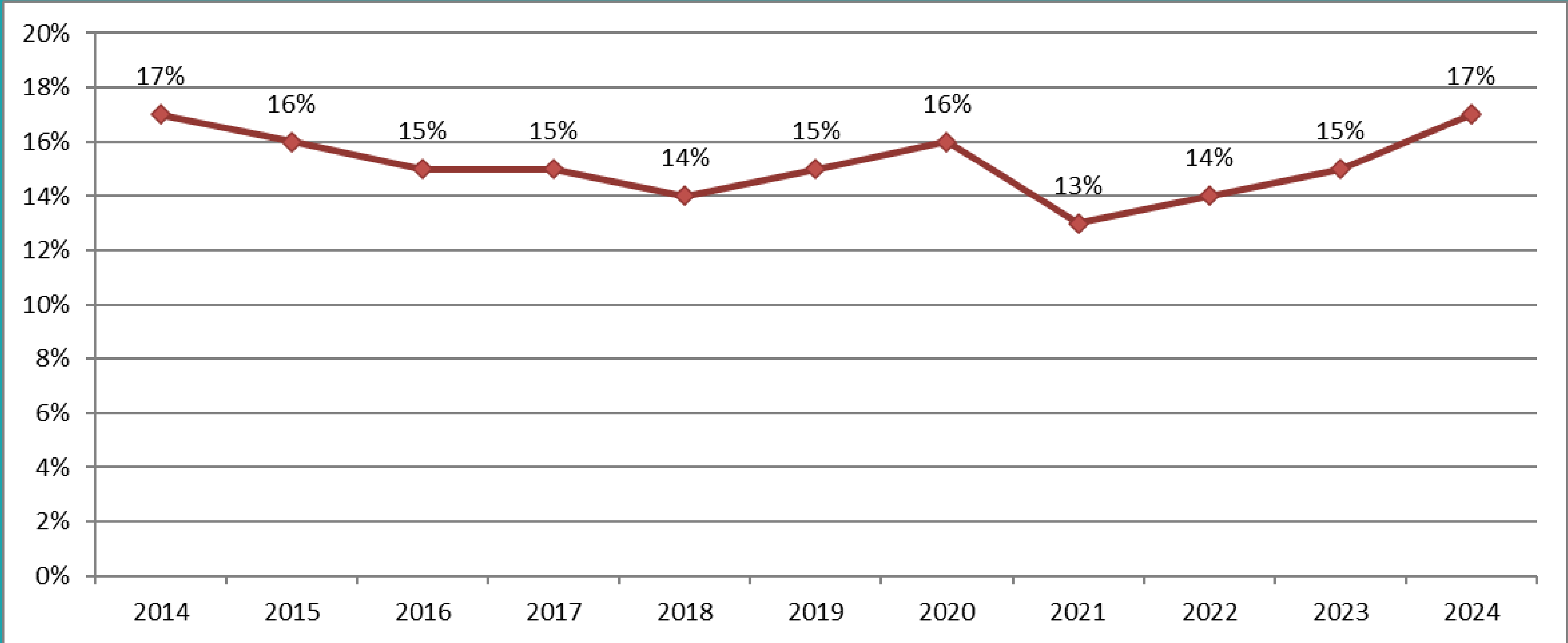
# BIPOC Students Trend by Building

District	American Indian		Asian		Native Hawaiian/Pacific Islander		Hispanic		Black		White		Multiracial		Total Enrolled	BIPOC
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Austin	59	1.1	613	11.9	166	3.2	1551	30.1	450	8.7	2133	41.4	169	3.3	5,146	58.6
Bloomington	262	2.5	592	5.8	8	0.1	2340	22.7	1839	17.9	4481	43.5	771	7.5	10,294	56.5
Burnsville	163	2.1	494	6.5	12	0.2	2013	26.5	2149	28.3	2224	29.3	534	7	7,594	70.7
Centennial	129	1.9	504	7.4	7	0.1	388	5.7	558	8.2	4874	72	310	4.6	6,772	28
Inver Grove Heights	86	2.5	166	4.7	3	0.1	1016	28.9	452	12.9	1496	42.6	285	8.1	3,510	57.4
Mounds View	125	1.1	1207	10.4	3	0	1264	10.9	1337	11.5	6777	58.3	906	7.8	11,632	41.7
North St. Paul	311	2.9	3059	28.8	8	0	1707	16.1	1932	18.2	2801	26.3	812	7.6	10,633	73.7
Osseo	457	2.2	3336	16.1	4	0	2086	10	5466	26.3	7954	38.3	1469	7.1	20,776	61.7
Robbinsdale	262	2.4	628	5.9	8	0.1	1871	17.4	3244	30.2	3616	33.7	1095	10.2	10,735	66.3
Roseville	189	2.6	1398	19	0	0	1139	15.5	1266	17.2	2835	38.5	528	7.2	7,355	61.5
Spring Lake Park	124	2	544	8.9	13	0.2	1179	19.2	915	14.9	2892	47.1	468	7.6	6,140	52.9
St. Paul	991	3.1	9243	28.8	12	0	4607	14.3	7607	23.7	7261	22.6	2423	7.5	32,145	77.4
West St. Paul	173	3.3	169	3.2	2	0	1462	27.6	689	13	2461	46.5	332	6.3	5,293	53.5
White Bear Lake	137	1.6	725	8.5	6	0.1	708	8.3	572	6.7	5857	68.5	539	6.3	8,549	31.5

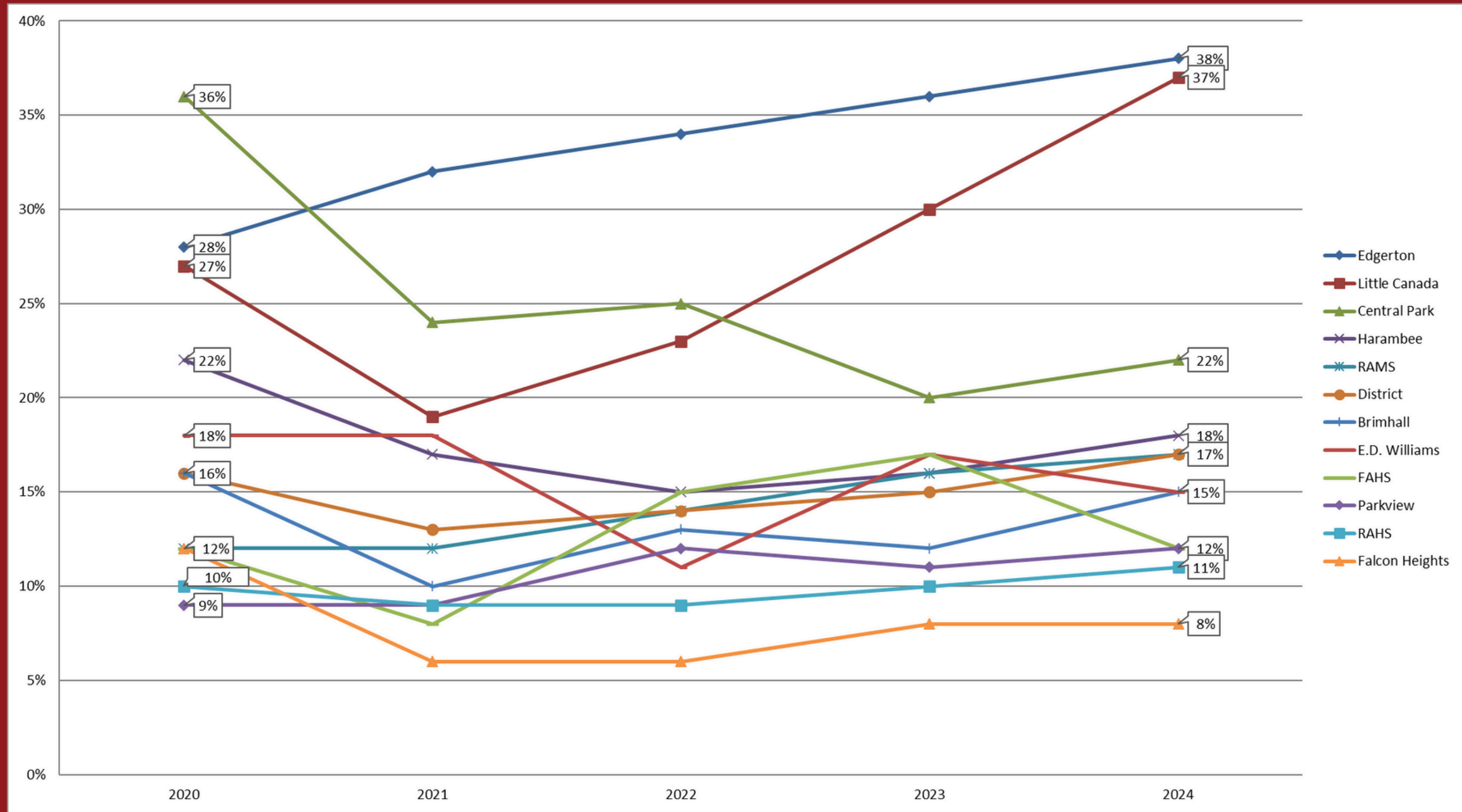
# Comparable and Surrounding Districts by Race/Ethnicity

# Multilingual Learners

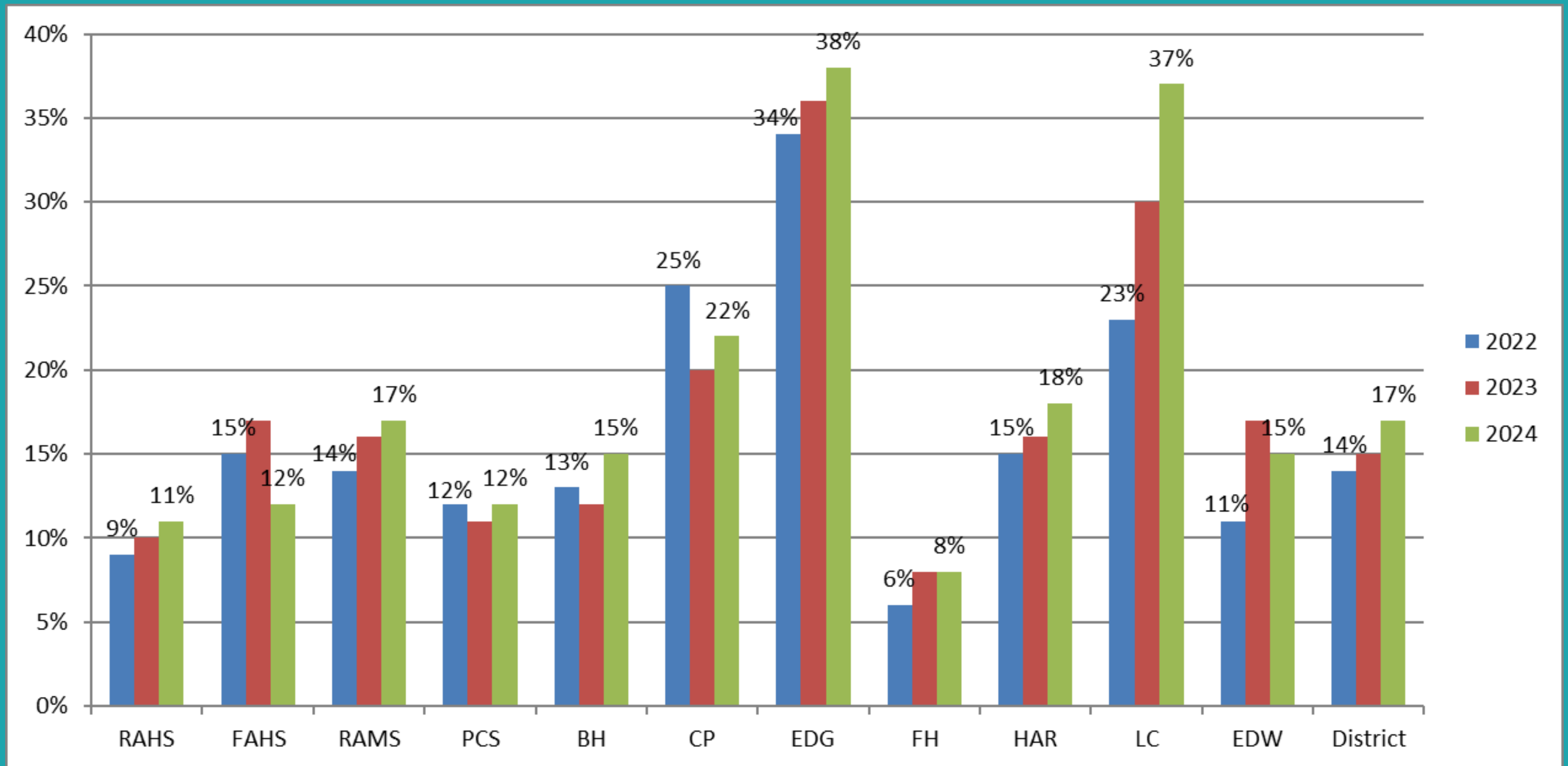




# Multilingual Learners District Trend



# Multilingual Learners School Trend



# Multilingual Learners Enrollment by Building

**Roseville Area Schools Students**

**7498**

**Multilingual Students**

**2684**

**Multilingual Learners Served**

**1198**

# Languages in Roseville Area Schools

## Top Ten Home Languages Among MLL Students

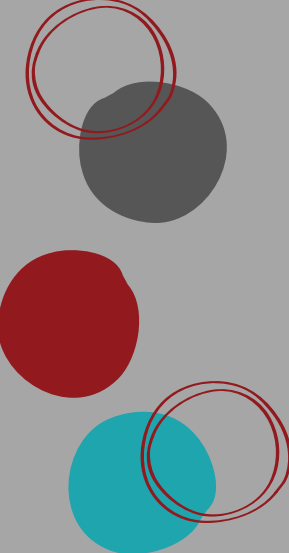
Spanish	Hmong	Somali	Karen	Nepali	Oromo	Vietnamese	Amharic	Arabic	Mandarin
928	401	289	277	189	69	68	54	48	33
12%	6%	4%	4%	3%	1%	1%	1%	1%	1%

## Top Ten Home Languages among MLL Students in the English Language Development Program

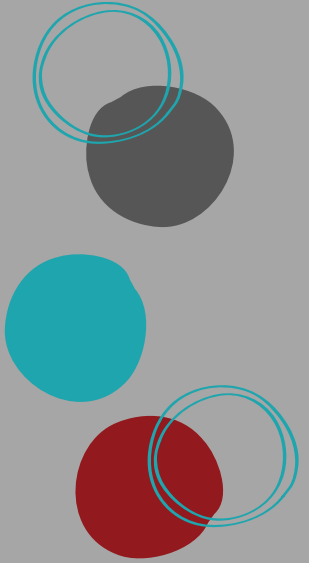
Spanish	Hmong	Karen	Somali	Nepali	Oromo	Vietnamese	Amharic	Arabic	Swahili
529	187	134	108	94	29	27	24	19	21
41%	15%	11%	8%	7%	2%	2%	2%	1%	1%

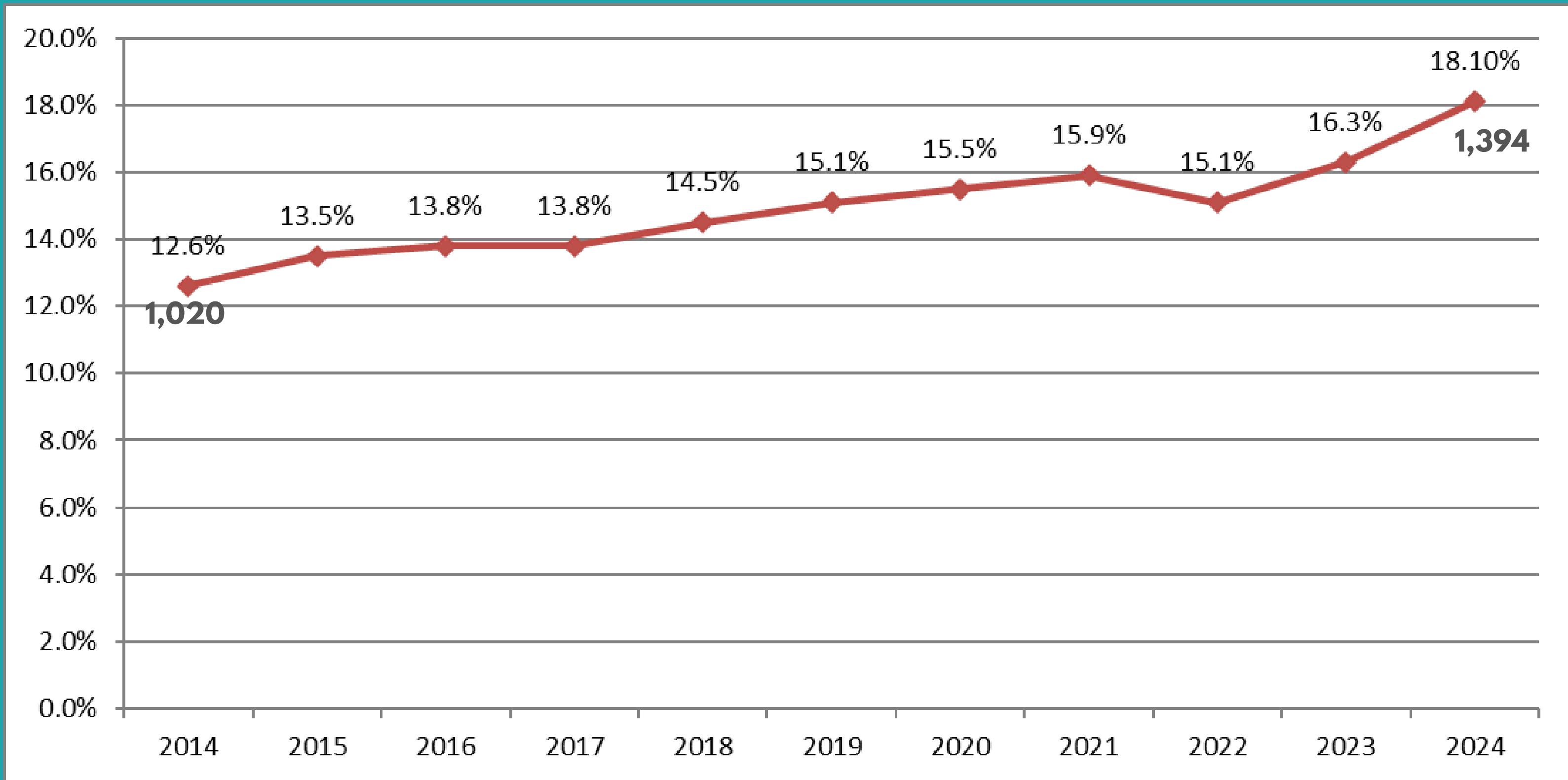


# Home Languages Spoken

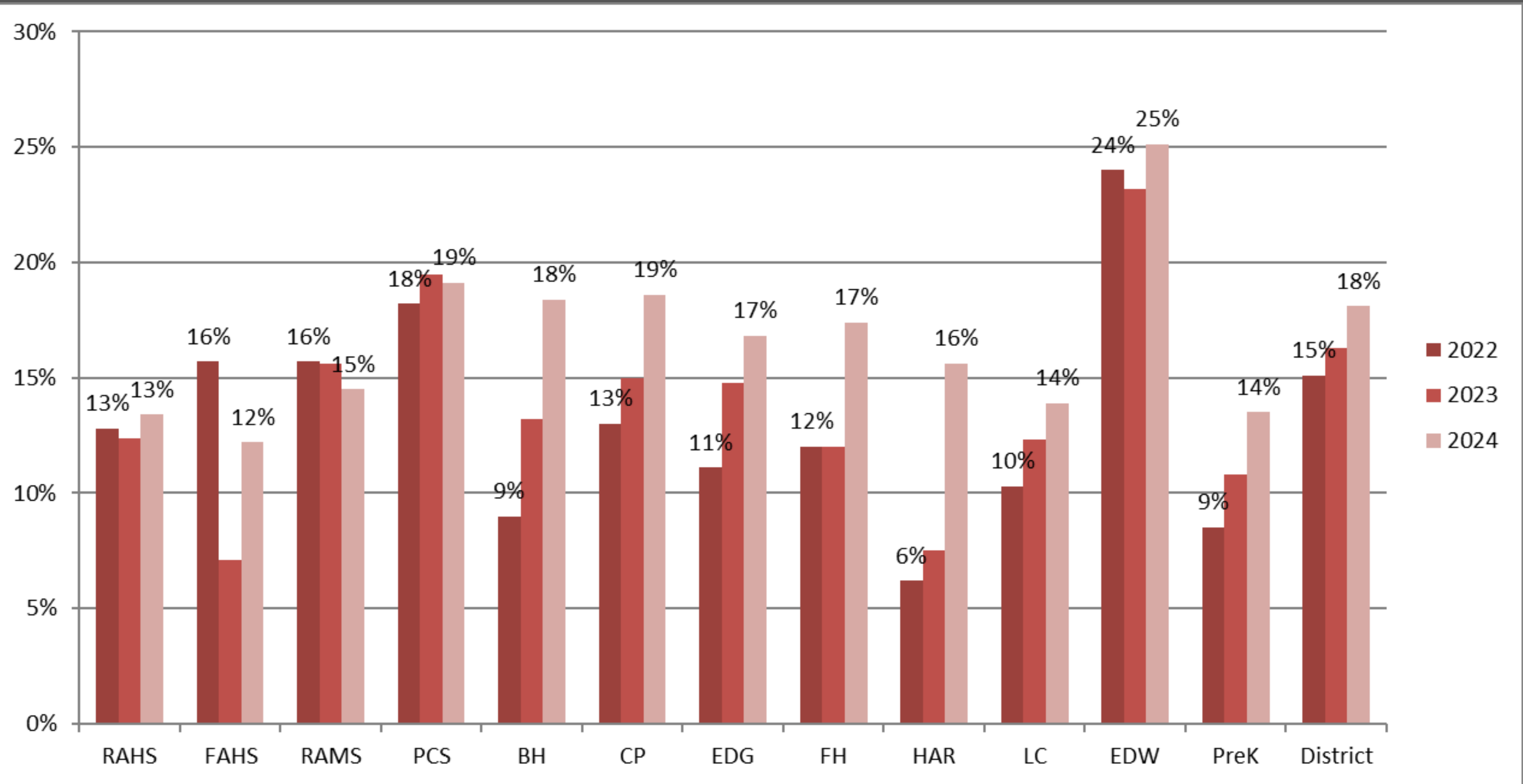


# Special Education

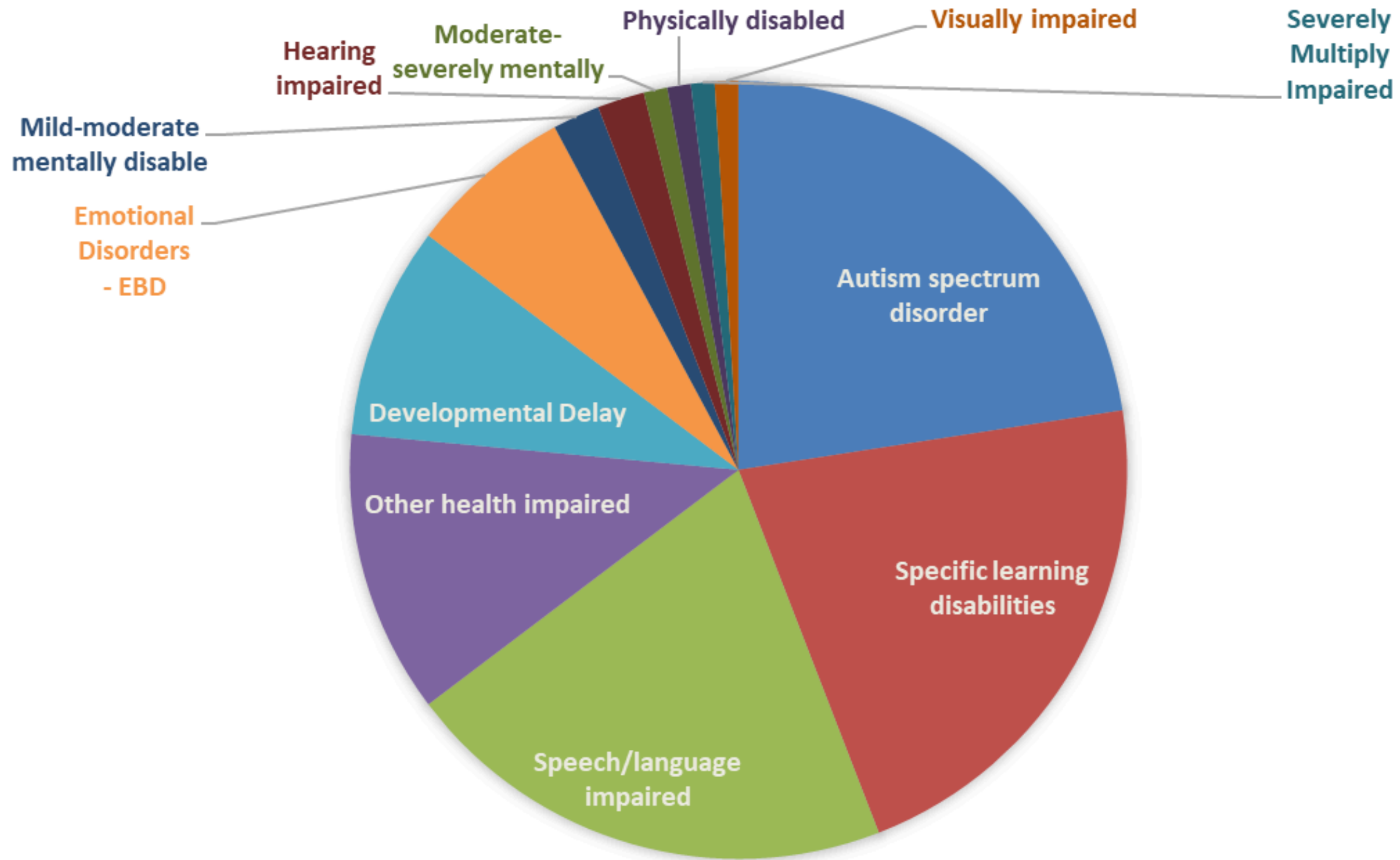




# Special Education District Trend



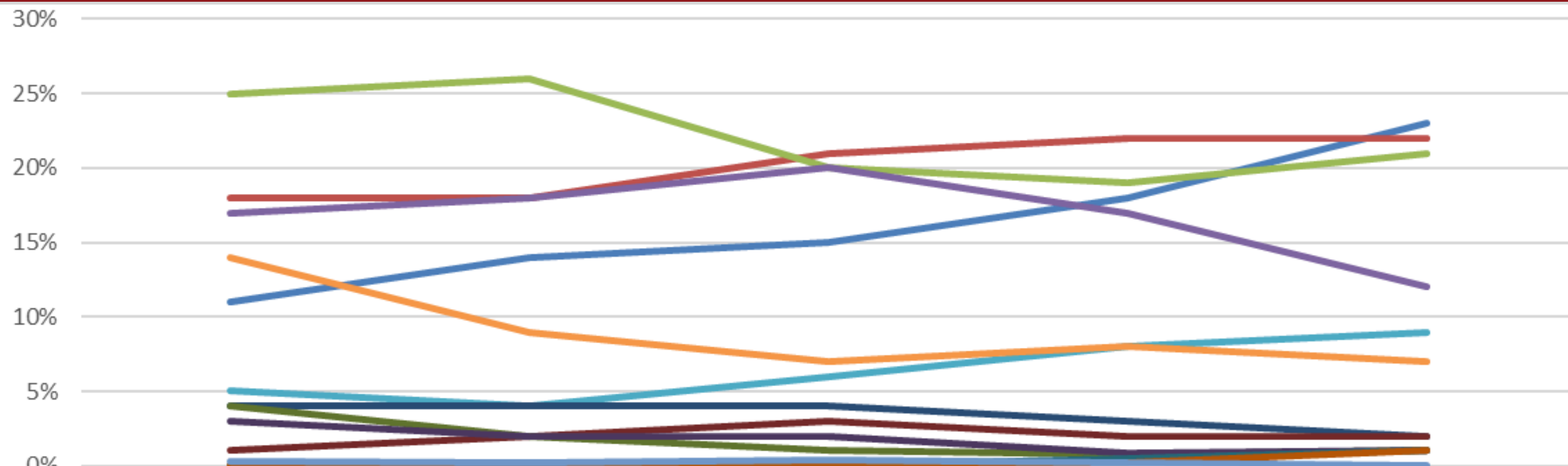
# Special Education Enrollment



# Special Education Primary Disability

<b>Primary Disability</b>	<b>Percent</b>	<b>Number</b>
<b>Autistic</b>	<b>23.2%</b>	<b>327</b>
<b>Specific learning disabilities</b>	<b>22.2%</b>	<b>313</b>
<b>Speech/language impaired</b>	<b>20.8%</b>	<b>292</b>
<b>Other health impaired</b>	<b>12.2%</b>	<b>171</b>
<b>Developmental Delay</b>	<b>8.4%</b>	<b>118</b>
<b>Emotional Disorders - EBD</b>	<b>6.6%</b>	<b>93</b>
<b>Mild-moderate mentally disabled</b>	<b>2.1%</b>	<b>29</b>
<b>Hearing impaired</b>	<b>1.6%</b>	<b>22</b>
<b>Moderate-severely mentally disabled</b>	<b>1.1%</b>	<b>16</b>
<b>Physically disabled</b>	<b>0.7%</b>	<b>10</b>
<b>Severely Multiply Impaired</b>	<b>0.6%</b>	<b>9</b>
<b>Visually impaired</b>	<b>0.5%</b>	<b>7</b>

# Special Education Primary Disability



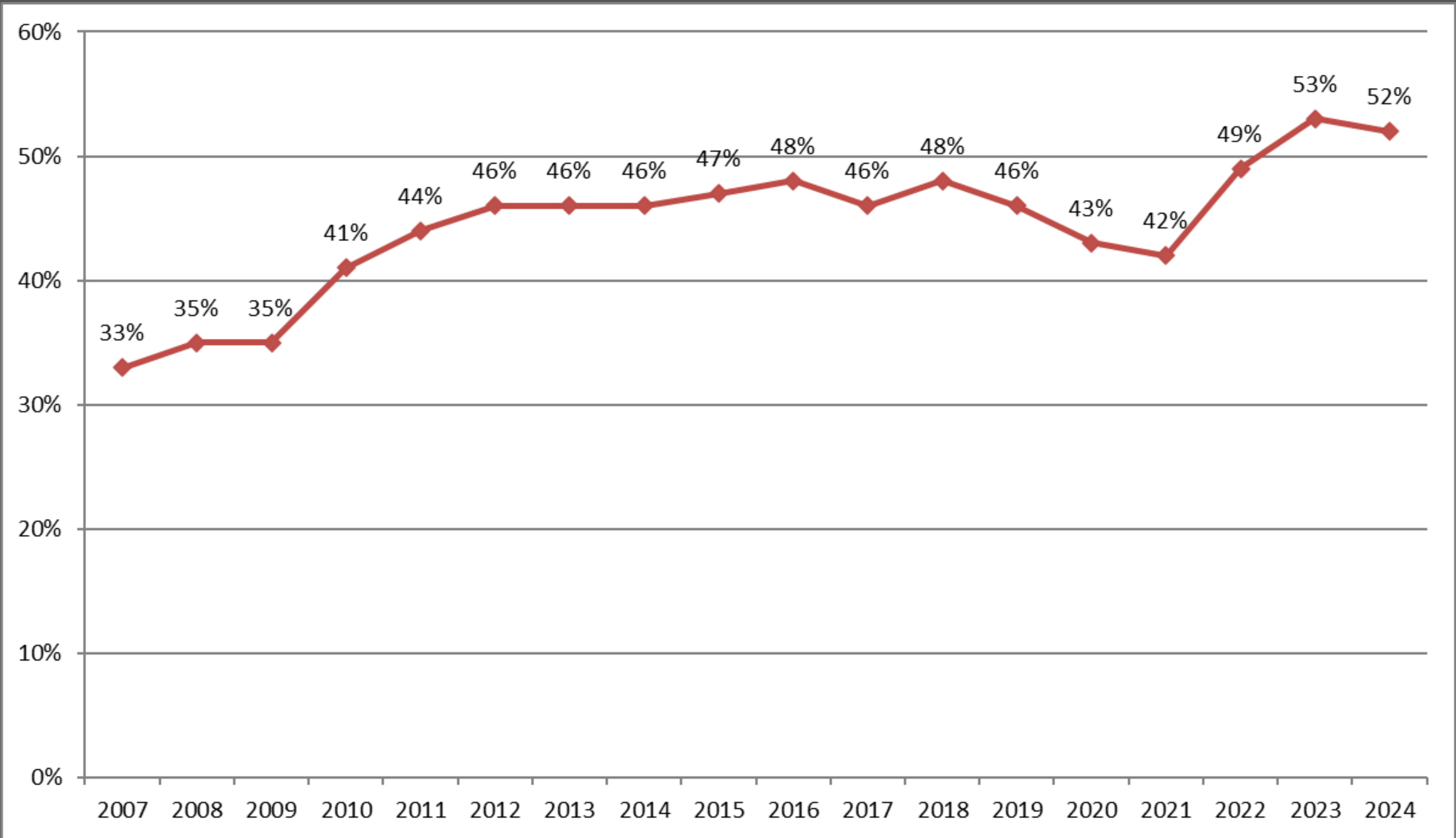
	2004-05	2009-10	2014-15	2019-20	2024-25
Autism spectrum disorder	11%	14%	15%	18%	23%
Specific learning disabilities	18%	18%	21%	22%	22%
Speech/language impaired	25%	26%	20%	19%	21%
Other health impaired	17%	18%	20%	17%	12%
Developmental Delay	5%	4%	6%	8%	9%
Emotional Disorders - EBD	14%	9%	7%	8%	7%
Mild-moderate mentally disable	4%	4%	4%	3%	2%
Hearing impaired	1%	2%	3%	2%	2%
Moderate-severely mentally	4%	2%	1%	0.8%	1%
Physically disabled	3%	2%	2%	0.9%	1%
Severely Multiply Impaired	0%	0%	0%	0.5%	1%
Visually impaired	0%	0%	0%	0.2%	1%
Tramatic brain injury	0.3%	0.2%	0.4%	0.2%	0%

# Special Education Primary Disability Trend

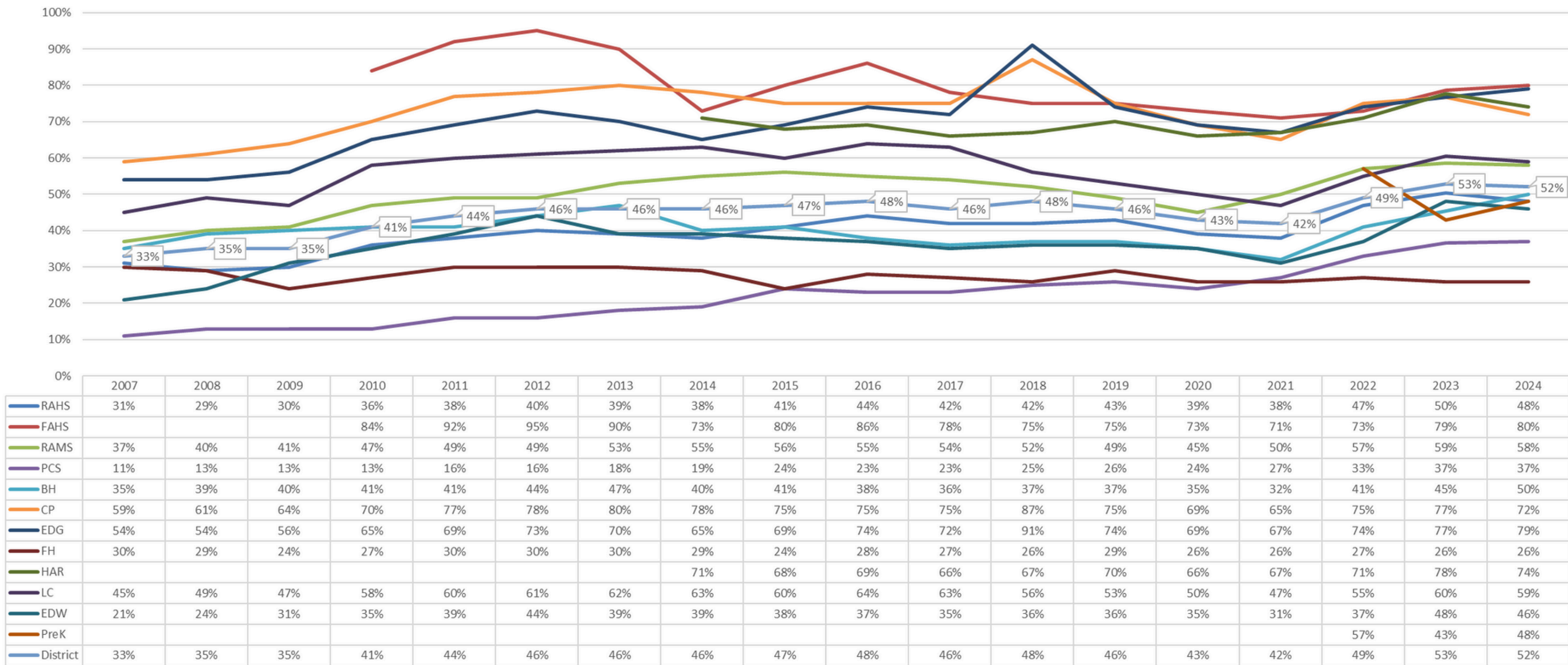


# Educational Benefits Participation

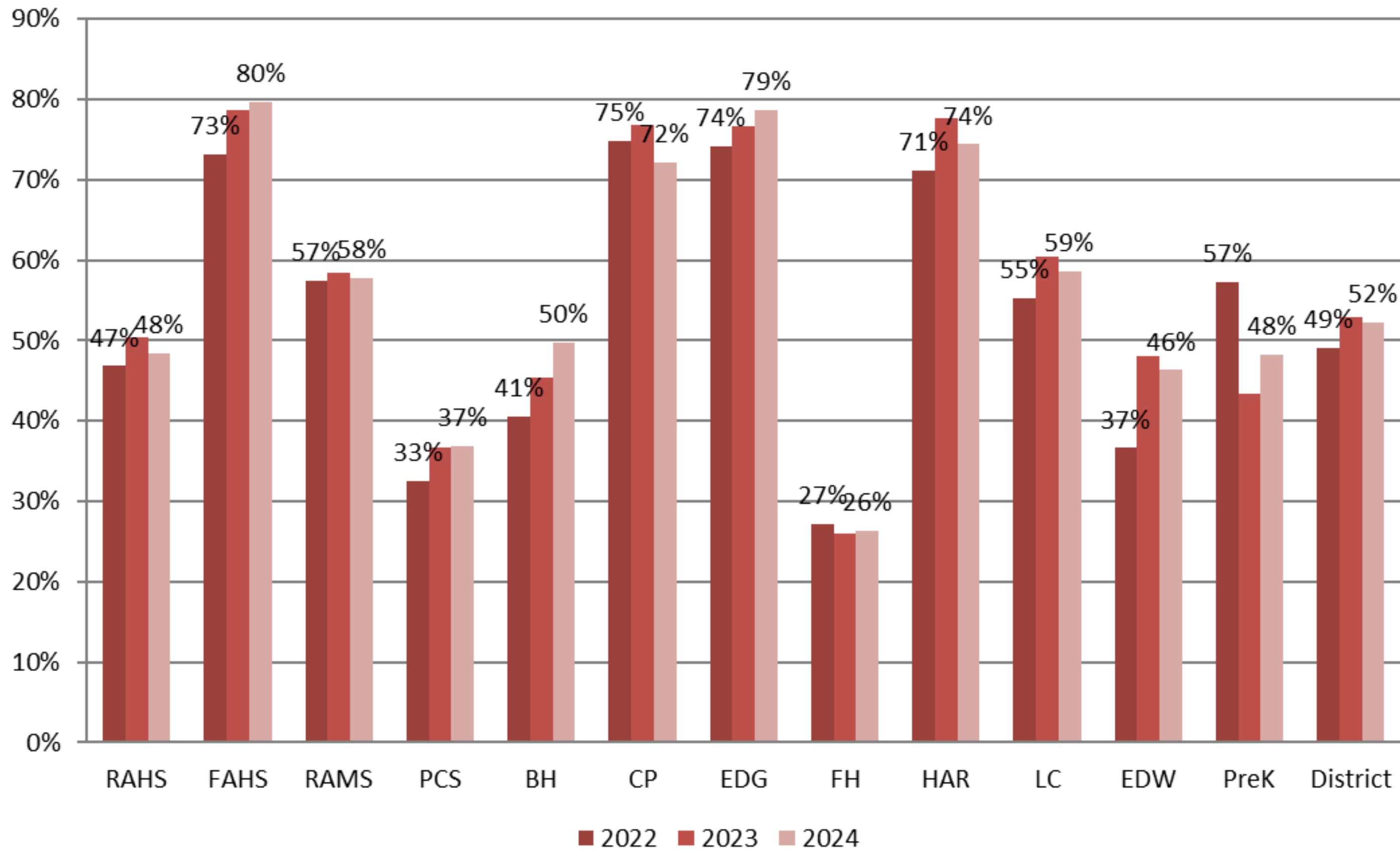




# Educational Benefits District Trend

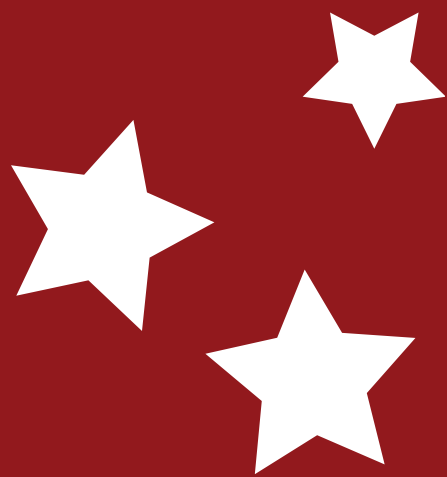


# Educational Benefits School Trend



# Educational Benefits by School

# Questions and Discussion



Agenda Topic: Policy 508: Bullying Prohibition (revised) First Reading  
Meeting Date: November 12, 2024  
Contact Person: Melissa Sonnek

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Background:

Melissa Sonnek, associate superintendent, will review recommended revisions to Policy 508: Bullying Prohibition. Revisions reflect changes in statutory language. This will be the first reading of the policy.

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Recommendation:

Action Required

Informational – No Board Action Requested

ROSEVILLE AREA SCHOOLS  
Independent School District No. 623

Policy 508 – Bullying Prohibition

1.0 Purpose

The purpose of this policy is to comply with and implement the requirements of the Safe and Supportive Schools Act, Minnesota Statutes § 121A.031. This policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, and other prohibited conduct.

2.0 General Statement of Policy

2.1 An act of bullying, by either an individual student or a group of students against another student, is expressly prohibited on school district property, at school-related functions or on school transportation. This policy also applies to any student whose conduct at any time constitutes bullying, cyberbullying or other prohibited conduct that interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services or privileges.

The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying among students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, it is the school district's intent to prevent bullying and to take action to investigate, respond, and remediate those acts of bullying that occur.

For purposes of this policy, school employees include school board members, agents, volunteers, contractors, or persons subject to the supervision and control of the district. Refer to 3.7 below.

2.2 Malicious and sadistic conduct involving race, color, creed, national origin, sex, age, marital status, status with regard to public assistance, disability, religion, sexual harassment, and sexual orientation and gender identity as defined in Minnesota Statutes, chapter 363A is prohibited. This prohibition applies to students, independent contractors, teachers, administrators, and other school personnel.

Malicious and sadistic conduct and sexual exploitation by a school district or school staff member, independent contractor, or enrolled student against a staff member, independent contractor, or student that occurs as described in 2.1 above is prohibited.

## Policy 508 – Bullying Prohibition

- 2.3 No teacher, administrator, or other employee of the school district will permit, condone, or tolerate bullying.
- 2.4 Apparent permission or consent by a student being bullied does not negate or lessen the prohibitions contained in this policy.
- 2.5 Retaliation against a victim, a good faith reporter, or a witness of bullying is prohibited.
- 2.6 False accusations or reports of bullying against another student are prohibited.
- 2.7 A student who engages in an act of bullying, reprisal or false reporting of bullying will be subject to discipline for that act in accordance with the school district's policies and procedures including the school district's student discipline policy (Policy 520).
- 2.8 Consequences for students who commit acts of bullying may range from remedial responses, student and/or parent conference and positive behavioral interventions, up to and including suspension and/or expulsion.

Consequences for employees who permit, condone, or tolerate bullying or engage in an act of reprisal or intentional false reporting of bullying may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of bullying may include, but not be limited to, exclusion from School District property and events.

- 2.9 The school district will act to investigate all complaints of bullying reported to the school district and will take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.
- 2.10 A school-aged child who voluntarily participates in a public school event such as a co-curricular activity is subject to the same student bullying policy provisions applicable to public school students participating in the activity.

### 3.0 Definitions

For purposes of this policy, the definitions included in this section apply.

## Policy 508 – Bullying Prohibition

3.1 “Bullying” means intimidating, threatening, abusive or harming conduct that is objectively offensive and:

1) an actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern;

or

2) materially and substantially interferes with a student’s educational opportunities or performance or ability to participate in school functions or activities or to receive benefits, services or privileges.

The term “bullying” specifically includes cyberbullying, malicious and sadistic conduct, and sexual exploitation as defined in this policy.

3.2 “Cyberbullying” means bullying using technology or other electronic communication including, but not limited to, a transfer of a sign, signal, writing, image, sound, or data including a post on a social network Internet website or forum, transmitted through a computer, cell phone, or other electronic device. The term includes bullying using technology or other electronic communication that occurs on school premises, on school district property, at school functions or activities, on school transportation, or on school computers, networks, forums, and mailing lists, or off school premises to the extent that it substantially and materially disrupts student learning or the school environment.

3.3 “Malicious and sadistic conduct” means creating a hostile learning environment by acting with the intent to cause harm by intentionally injuring another without just cause or reason or engaging in extreme or excessive cruelty or delighting in cruelty.

3.4 “Remedial response” means a measure to stop and correct prohibited conduct, prevent prohibited conduct from recurring, and protect, support, and intervene on behalf of the student who is the target of the prohibited conduct.

3.5 “Immediately” means as soon as possible, but in no event longer than one school day.

3.6 “Actor” means an individual alleged to have engaged in or found to have engaged in prohibited conduct.

3.7 “Intimidating, threatening, abusive, or harming conduct” means, but is not limited to, conduct that does the following:

## Policy 508 – Bullying Prohibition

- 1) Causes physical harm to a student or student's property or causes a student to be in reasonable fear of harm to person or property;
- 2) Under Minnesota common law, violates a student's reasonable expectation of privacy, defames a student, or constitutes intentional infliction of emotional distress against a student; or
- 3) Is directed at any student or students, including those based on a person's actual or perceived race, ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation including gender identity and expression, academic status related to student performance, disability, or status with regard to public assistance, age, or any additional characteristic defined in the Minnesota Human Rights Act (MHRA).

However, prohibited conduct need not be based on any particular characteristic defined in this paragraph or the Minnesota Human Rights Act (MHRA).

- 3.8** "District employee," for the purposes of this policy only, includes school board members, administrators, teachers, substitute teachers, school counselors, school social workers, psychologists, related services staff, paraprofessionals, nutrition services personnel, custodial personnel, bus drivers, athletic coaches, extracurricular activities advisors, interpreters, cultural liaisons, volunteers, contractors, agents and all other non-student employees of the district.
- 3.9** "On school premises, at school functions or activities, or on school transportation" means:
- 3.9.1** all school district buildings, school grounds, and school property or property immediately adjacent to school grounds;
  - 3.9.2** school bus stops, school buses and vehicles, school-contracted vehicles, or any other vehicles approved for school district purposes;
  - 3.9.3** the area of entrance or departure from school grounds, premises, or events, and all school related functions, school-sponsored activities, events or trips.

While prohibiting bullying at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

## Policy 508 – Bullying Prohibition

- 3.10 “Prohibited conduct” means bullying, or cyberbullying, malicious and sadistic conduct, or sexual exploitation as defined in this policy or retaliation for asserting, alleging, reporting, or providing information about such conduct or knowingly making a false report about bullying.
- 3.11 “Student” means a student enrolled in a public school or a charter school.

### 4.0 Reporting Procedure

- 4.1 Any person who believes ~~he or she~~ they has have been the target of bullying or any person with knowledge or belief of conduct that may constitute bullying or prohibited conduct under this policy will report the alleged acts immediately to the building principal, the principal’s designee or the building supervisor.
- 4.2 A person may report bullying anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.
- 4.3 The school district encourages the reporting party or complainant to use a report form available from the principal or building supervisor of each building or available in the school district office from school district personnel, but oral reports will be considered complaints as well.
- 4.4 The building principal, the principal’s designee, or the building supervisor (hereinafter the “report taker”) is the person responsible for receiving reports of bullying at the building level. Any person may report bullying or other prohibited conduct directly to a school district human rights officer or the superintendent. If the complaint involves the report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.
- 4.5 The report taker will ensure that this policy and its procedures, including remedial responses, restorative practices, consequences, and sanctions are fairly and fully implemented and will serve as the primary contact on policy and procedural matters. The report taker will be responsible for the investigation, any resulting record, and for keeping and regulating access to any record. The report taker will provide information about available community resources to the target or victim of the bullying, the actor, and other affected individuals as appropriate.

## Policy 508 – Bullying Prohibition

- 4.6 School employees will be particularly alert to possible situations, circumstances, or events that might include prohibited conduct. Any school employee who witnesses prohibited conduct or possesses reliable information that would lead a reasonable person to suspect that a student is a target of prohibited conduct must make reasonable efforts to address and resolve the prohibited conduct. School district personnel who fail to inform the report taker of alleged prohibited conduct or who fail to make reasonable efforts to address and resolve the prohibited conduct in a timely manner may be subject to disciplinary action.
  - 4.7 Reports of prohibited conduct are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The report taker, in conjunction with the appropriate administrator, will be responsible for keeping and regulating access to any report of bullying and the record of any resulting investigation.
  - 4.8 The school district will respect the privacy of the target, the actor and the witnesses as much as possible, consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.
  - 4.9 Submission of a good faith complaint or report of bullying or other prohibited conduct will not affect the complainant's or reporter's future employment, grades, work assignments, or educational or work environment.
- 5.0 School District Action
- 5.1 The report taker or other appropriate school district officials will take immediate steps to protect the target of the prohibited conduct, the complainant, the reporter, and students or others pending completion of an investigation of the prohibited conduct, consistent with applicable law.
  - 5.2 Consistent with state and federal data practices laws governing access to data, including Minnesota Statutes Section 13.02, subdivision 8, the report taker will notify the parents or guardians of all students (whether actor or target) involved in reports of prohibited conduct.
  - 5.3 The actor of the prohibited conduct will be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.

## Policy 508 – Bullying Prohibition

- 5.4 When investigating a complaint, the school district may take into account the following factors:
- 1) the developmental and maturity levels of the parties involved;
  - 2) the levels of harm, surrounding circumstances and nature of the behavior;
  - 3) past incidences and continuing patterns of behavior;
  - 4) the relationship between the parties involved; and
  - 5) the context in which the alleged incidents occurred.
- 5.5 Investigation of the incident of prohibited conduct will be initiated by the report taker or a third party designated by the school district within three (3) school days of the receipt of a report.
- 5.6 Upon completion of an investigation resulting in a finding of prohibited conduct, the school district will make an appropriate remedial response which may include warning, restorative practices, suspension, expulsion, and exclusion, transfer, remediation, termination, or discharge pursuant to the school district's discipline policy (Policy 520: Student Discipline), the Minnesota Pupil Fair Dismissal Act, applicable collective bargaining agreements, and other applicable laws, rules, regulations and school district policies.
- 5.7 Remedial responses will be tailored to the particular incident, the nature of the conduct and the students' developmental age and behavioral history. The school district will utilize research-based, developmentally appropriate best practices that include preventative and remedial measures and effective discipline for deterring violations of this policy, apply throughout the district, and foster active student, parent and community participation.
- 5.8 In order to prevent or respond to prohibited conduct committed by or directed against a child with a disability, the Individualized Education Program (IEP) team or Section 504 Plan of Accommodation team will address the skills and proficiencies the child needs as a result of the child's disability.
- 5.9 The report taker will notify the students and the parent(s) or guardian(s) of affected students of their rights under state and federal data practices laws to obtain access to data related to the incident and to contest the accuracy and completeness of the data.
- 5.10 The school district is not authorized to disclose private educational data including specific remedial action concerning the actor or target. Such data are private educational data that cannot be released, even to the parents whose child was a target of prohibited conduct.

## Policy 508 – Bullying Prohibition

### 6.0 Retaliation or Reprisal

The district prohibits reprisals or retaliation against any person who asserts, alleges, or makes a good faith report of prohibited conduct or provides information about such conduct. Retaliation and reprisals include, but are not limited to any form of intimidation, harassment, assault or bullying committed against a person because the person asserted, alleged, or reported prohibited conduct or provided information about prohibited conduct.

### 7.0 Professional Development and School Personnel Education

The school district will discuss this policy with school personnel and volunteers and will provide appropriate training for all school personnel to prevent, identify and respond to prohibited conduct.

7.1 Ongoing professional development will be provided to all school district personnel who regularly interact with students to identify, prevent, and appropriately address prohibited conduct.

7.2 Professional development will include, but not be limited to:

- 1) Developmentally appropriate strategies to prevent incidents of prohibited conduct and to intervene immediately and stop them in a manner that does not stigmatize the target;
- 2) Information about the complex interaction and power differential that can take place between and among an actor, target and witness to the prohibited conduct;
- 3) Research findings on prohibited conduct, including information about specific categories of students who have been shown to be particularly at risk for offending or being the target of bullying, and any specific interventions that may be particularly effective for addressing prohibited conduct;
- 4) Recognizing, responding to and reporting prohibited conduct;
- 5) Information about the incidence and nature of cyberbullying;
- 6) Information about Internet safety issues as they relate to cyberbullying.

7.3 The district will establish a training cycle, not to exceed a period of three school years, for district personnel. A district or school administrator may accelerate the training cycle or provide additional training based on a particular need or circumstance.

7.4 Newly employed district personnel must receive the training within the first year of employment with the district.

## Policy 508 – Bullying Prohibition

7.5 This policy shall be included in employee handbooks, training materials, and publications on school rules, procedures, and standards of conduct, which materials shall also be used to publicize this policy.

### 8.0 Student Education

8.1 Each school will provide developmentally appropriate programmatic instruction to help students:

- 1) identify, prevent, and reduce prohibited conduct;
- 2) value diversity in school and society;
- 3) develop and improve students' knowledge and skills for solving problems, managing conflict, engaging in civil discourse, and recognizing, responding to and reporting prohibited conduct.

8.2 Each school will make effective prevention and intervention programs available to students.

8.3 The district will establish strategies for creating a positive school climate and use evidence based social-emotional learning to prevent and reduce discrimination and other improper conduct.

### 9.0 Notice

9.1 The school district will give annual notice of this policy to students, parents or guardians, and staff, and this policy will appear in the student handbook.

9.2 Section 2.2 regarding malicious and sadistic conduct will be conspicuously posted throughout each school building.

9.3 This policy or a summary thereof will be conspicuously posted in the administrative offices of all district buildings.

9.4 At the time of initial employment with the school district, this policy will be given to each district employee and independent contractor if the contractor regularly interacts with students.

9.5 This policy will be available to all parents and other school community members in an electronic format in the language appearing on the school district's or a school's web site.

9.6 The district will use new employee training materials, the district publications on school rules, procedures and standards of conduct, and the student handbook to publicize this policy.

## Policy 508 – Bullying Prohibition

9.7 An electronic copy of the policy will be submitted to the Commissioner of Education.

### 10.0 Policy Review

To the extent practicable, the school board shall, on a cycle consistent with other school district policies, review and revise this policy. The policy shall be made consistent with Minn. Stat. § 121A.031 and 121A.0312 and other applicable law. Revisions shall be made in consultation with students, parents, and community organizations.

Adopted: 3/14/06  
Revised: 12/16/14  
Revised: 8/21/18  
Revised:

Agenda Topic: Policy 534: School Meals Policy (new) Second Reading  
Meeting Date: November 12, 2024  
Contact Person: Shari Thompson

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Background:

Shari Thompson, executive director of student services, will review a draft of Policy 534: School Meals Policy. Requested changes from the first reading on October 22, 2024, have been incorporated into the attached draft. This will be the second reading of the policy.

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Recommendation:

It is recommended that the board approve Policy 534: School Meals Policy as presented.

Action Required

Informational – No Board Action Requested

**ROSEVILLE AREA SCHOOLS**  
Independent School District No. 623

Policy 534 – School Meals Policy

1.0 Purpose

The purpose of this policy is to ensure that students receive healthy and nutritious meals through the school district's nutrition program and that school district employees, families, and students have a shared understanding of expectations regarding meal charges. Roseville Area Schools' policy is to provide meals to students in a respectful manner and to maintain the dignity of students by prohibiting lunch shaming or stigmatization of students. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day and minimize identification of students with insufficient funds to pay for a la carte items or second meals as well as to maintain the financial integrity of the National School Breakfast and Lunch program.

2.0 Payment of Meals

2.1 Roseville Area Schools will offer all students in prekindergarten through twelfth grade one breakfast and one lunch at no cost each school day in accordance with legislation authorizing the free school meals program.

2.2 Once a meal has been placed on a student's tray or otherwise served to a student, the meal may not be subsequently withdrawn from the student by the cashier or other school employee.

3.0 Notification of Account Status

3.1 The school district will make reasonable efforts to notify families when meal account balances are low or fall below zero.

3.2 Reminders for payment of outstanding student meal balances will not demean or stigmatize any student participating in the school lunch program.

4.0 Unpaid Meal Charges

4.1 The school district will make reasonable efforts to communicate with families to resolve the matter of unpaid charges.

4.2 The school district will make reasonable efforts to collect unpaid meal charges classified as delinquent.

4.3 The school district will not limit a student's participation in any school activities, graduation ceremonies, field trips, athletics, activity clubs, or

## Policy 534 – School Meals Policy

other extracurricular activities or access to materials, technology, or other items provided to students due to an unpaid student meal balance.

### 5.0 Communication of Policy

5.1 This policy will be distributed to households annually.

5.2 The policy will be posted on the district's website.

Adopted:

Agenda Topic: Board Member Resignation  
Meeting Date: November 12, 2024  
Contact Person: Chair Todd Anderson

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Background:

Director Curtis Johnson has submitted a letter of resignation. His last day of service on the school board will be December 31, 2024.

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Recommendation:

It is recommended that the board accept Director Johnson's resignation effective December 31, 2024.

Action Required

Informational – No Board Action Requested

Agenda Topic: Resolution Approving a Process and Timeline to Fill a Vacant School Board Seat  
 Meeting Date: November 12, 2024  
 Contact Person: Chair Todd Anderson

Background:

Director Curtis Johnson’s resignation will create a vacancy on the school board for an at-large seat with a term expiring the first Monday in January 2026. State law requires a vacant seat to be filled by election or appointment.

The attached resolution outlines the process the school board will follow to appoint a director to serve the remaining unexpired term. A summary of the timeline for this process is below:

November 13, 2024 – 8:00 a.m.	Application period opens; candidates may apply online
November 27, 2024 – 4:00 p.m.	Deadline to submit applications
December 10, 2024	Board adopts a resolution filling the vacancy
December 11, 2024 – January 9, 2025	30-day window allowing for community petition Appointee must complete Acceptance of Office and Oath of Office paperwork
January 6, 2025 (first Monday in January)	Appointee’s term begins
January 14, 2025	First school board meeting in January; public oath administered to appointee

Recommendation:

It is recommended that the board adopt the Resolution Approving a Process and Timeline to Fill a Vacant School Board Seat.

  X   Action Required                             Informational – No Board Action Requested

Member \_\_\_\_\_ introduced the following resolution and moved its adoption:

RESOLUTION APPROVING A PROCESS AND TIMELINE TO FILL A  
VACANT SCHOOL BOARD SEAT

WHEREAS, a recent resignation will create a vacancy on the school board for an at-large seat with a term expiring the first Monday in January 2026; and

WHEREAS, state law requires a vacant seat to be filled by election or appointment; and

NOW, THEREFORE, BE IT RESOLVED that the School Board of Roseville Area Schools, Independent School District No. 623, hereby approves the following process to appoint a director to serve the remaining unexpired term:

1. An online application that contains assurances of all applicable requirements for school board members and for this seat and the following questions shall be open to applicants from 8:00 a.m. on November 13, 2024, until 4:00 p.m. on November 27, 2024:
  - a. First and last name
  - b. Phone number
  - c. Email address
  - d. Home address
  - e. Why would you like to serve on the Roseville School Board?
  - f. Please describe your background and experiences with community involvement. How would these serve you as a board member?
  - g. What experiences have you had serving on either private sector or public sector boards, what was your role, and what were your take-aways from that experience?
  - h. Describe your understanding of the decision process for public school board. How would you react/respond if the majority of the board took an action that you voted against?
2. A selection subcommittee comprised of the school board chair, clerk, and treasurer will review and evaluate applications submitted by qualified candidates and nominate a finalist for consideration by the school board.
3. At the December 10, 2024, regular meeting, the following process shall be used to select the appointee:
  - a. The selection committee will nominate its finalist and provide rationale for the selection.
  - b. There shall be an opportunity for board discussion.

- c. Following discussion, a motion shall be made and a vote taken to appoint the selected individual to the board.
- 4. The newly appointed director's term will begin on the first Monday in January 2025, after the oath of office paperwork is completed.

The motion for the adoption of the foregoing Resolution was duly seconded by member \_\_\_\_\_, and upon a vote being taken thereon, the following voted in favor of the motion:

And the following voted against the same:

Whereupon said Resolution was declared duly passed and adopted.

\_\_\_\_\_  
School Board Chair

\_\_\_\_\_  
School Board Clerk

Date: November 12, 2024