



Agenda
School Board Work Study
Session
Tuesday, May 14, 2024
7:00 PM

1. New Course Proposals for 2025-2026 School Year
Speaker(s): Jake Von De Linde
2. Review of Instructional Materials and Alternative Instruction
Speaker(s): Chair Todd Anderson

Agenda Topic: New Course Proposals
Meeting Date: May 14, 2024
Contact Person: Jake Von De Linde

Background:

Jake Von De Linde, director of student achievement, will provide the board with a summary of the new courses proposed for the 2025-2026 school year.

Recommendation:

Action Required

Informational – No Board Action Requested

NEW COURSE PROPOSALS FOR 2025-26

Course Title: AP Statistics Optional 3rd Trimester
Department: Roseville Area High School (RAHS)- Mathematics
Type: Major Adaptation of Existing Course

Background:

AP Statistics is a course that already exists at RAHS, however it is currently only a 2-trimester course. Most other AP courses at RAHS have an optional third trimester. AP Stats also only runs during Trimester 2 and 3, making it an extremely fast paced course as teachers work to get all the content in by the time students take the AP test in May. The request from the mathematics department is to add an optional 3rd trimester for this course which would provide students with more time for learning and review prior to taking the AP test for statistics and it would allow for more varied levels of learners to access the course.

The AP Statistics course focuses on exploratory data analysis, probability, and inference and incorporates discussions, experiments, and projects that apply basic statistical principles.

Feedback/Input:

DCAC:

Unanimous support

Trimester 3 Focus:

- Student led data exploration/labs/simulations
- More applications
- More accessible and supportive for students

Course Title: Black Literature
Department: Roseville Area High School (RAHS)- English Language Arts
Type: New Course

Background:

This new 1 trimester course would target students in their Senior year but would also be open to Juniors. The focus of the course is to provide literature and learning throughout history that connects to contemporary issues that unite as well as celebrate differences that make black culture unique. The course will focus on chosen works from Black Diaspora authors and will engage students in courageous conversations about representation and identity, oppression and resistance, stereotyping and self-definition, social justice and racial equality.

Currently students in their Junior and Senior year take two 1 credit English Language Arts courses to satisfy graduation credits. This course would be an additional selection as an option for students.

The course also connects to student demands for more representation in their learning that student leaders at RAHS brought to administrators and the Minnesota Department of Education in 2017. It will also establish another Ethnic Studies course at RAHS which connects to current legislation requiring high schools to offer an ethnic studies course by school year 2026-27.

Feedback/Input:

Unanimous support

- Appreciated diverse range of books in Black Diaspora- African and African American Experiences, and not just a genre specific course
- Every course in English, more diverse after curriculum review
- Swap out another of the generic courses in the 11th/12th grade English course

Agenda Topic: Review of Instructional Materials and Alternative Instruction
Meeting Date: May 14, 2024
Contact Person: Chair Todd Anderson

Background:

The board will discuss processes for reviewing instructional materials and systems for providing alternative instruction.

Recommendation:

Action Required Informational – No Board Action Requested