

Agenda
School Board and Cabinet Retreat
July 19, 2022
5:00 PM

1. Call to Order

2. Community Building 2

3. Anti-Racist Professional Development Discussion

4. Community Advisory Committee

5. Choose Roseville

6. Relocating Board Meetings to Anpétu Téca Education Center

7. Format for Community Input / School Board Policy 209

8. Strategic Planning Update

9. Adjourn



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

School Board / Cabinet Retreat

July 19, 2022

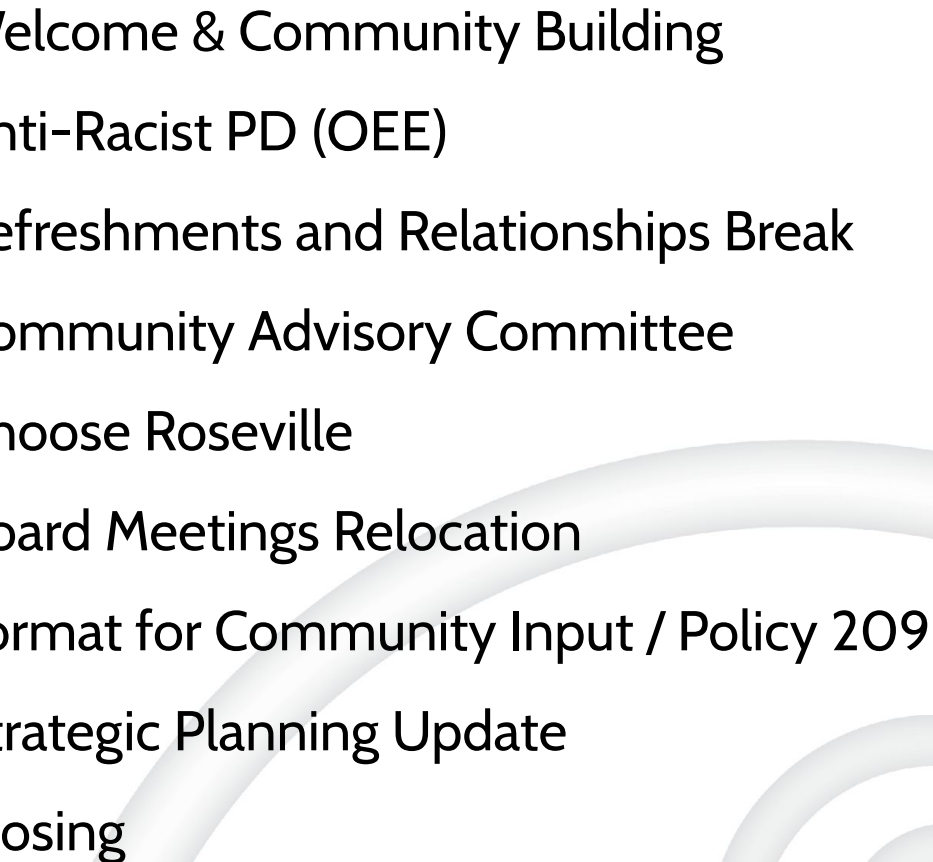
5:00-8:00

Purpose

- Work towards our **mission and vision** to best serve our school community. *Quality Teaching and Learning for All...Equity In All We Do.*
- To collaborate and build **relationships** with each other so we can be who our students, families, staff and community need us to be.
- To be responsive to the needs of our **community** and be a school district that serves the full community.
- Live into our values of **continuous improvement**.
- Look back to **reflect** & look forward to **envision** the future in hopes of making the world a better place.



Agenda

- I. Welcome & Community Building
 - II. Anti-Racist PD (OEE)
 - III. Refreshments and Relationships Break
 - IV. Community Advisory Committee
 - V. Choose Roseville
 - VI. Board Meetings Relocation
 - VII. Format for Community Input / Policy 209
 - VIII. Strategic Planning Update
 - IX. Closing
- 



Welcome & Community Building



Office of
Educational Equity -
Anti-Racist PD



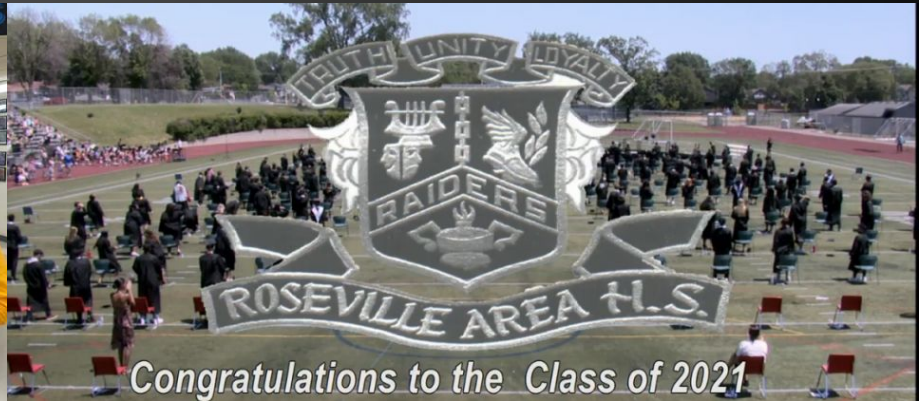
Roseville Area Schools' School Board Retreat

Office of Educational Equity



Office of Educational Equity

Mission: To lead District efforts in creating a culturally competent, racially inclusive, anti racist learning environment while dismantling barriers to ensure that all students are successful.



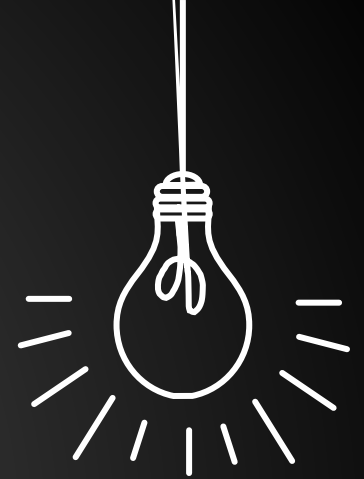
Essential Question:

What role do I play in creating an anti-racist environment, and to what actions will I commit that will foster/cultivate that environment?

Grounding

What is your “why”? Why are you working in public education?

How is your why connected to equity?



Epistemology

Definition (noun):

The theory of knowledge, especially with regard to its methods, validity, and scope. Epistemology is the investigation of what distinguishes justified belief from opinion.

Educational Definition:

Epistemology is concerned with anything that informs or influences us in how we learn and understand what we believe is real.



Epistemology

What it is...



It is how one understands and experiences the world and everything known.



It is the lens with which we see things through.

What it isn't...



It is not Bias



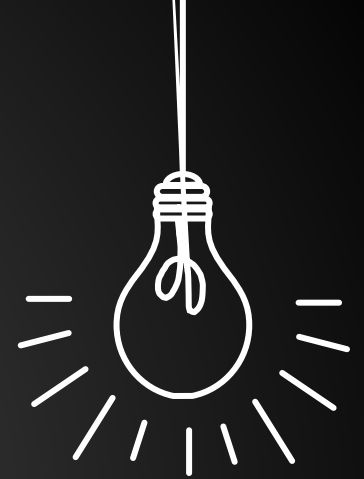
It is not Opinion



It is not Political Persuasion

Critical Self-Reflection

“The antiracist power within is the ability to view my own racism in the mirror of my past and present, view my own antiracism in the mirror of my future, view my own racial groups as equal to other racial groups, view the world of racial inequity as abnormal, view my own power to resist and overtake racist power and policy.” -Ibram X. Kendi



Quick Write:



How does being an anti-racist organization benefit all student racial groups, including white students?

What would the outcomes be if we were truly an anti-racist district?

Essential Question:

What role do I play in creating an anti-racist environment, and to what actions will I commit that will foster/cultivate that environment?

Anti-racist - a person (school district) acting and believing in a way that supports that all races are equal and opposing “Whiteness as the norm”



Thank you!

Refreshments & Relationships

What do you bring to the table?





Community Advisory Committee

Community Advisory Committee

- I. Purpose
 - A. Improve community engagement
- II. Yearly focus
 - A. School climate
 - 1. School safety, social/emotional health, COVID impacts
- III. Meeting Logistics
 - A. Quarterly meetings via zoom over the lunch hour
 - B. Superintendent builds the first agenda and solicits input moving forward
 - C. Similar approach to past Roadmap to Return (RTR) meetings
- IV. Membership
 - A. District leadership, board reps (3), district staff, community/ family members
 - 1. Invite former RTR members, parent leaders from each school community, senior programming, Special Education Advisory Council (SEAC), cultural liaison reps, others
 - 2. Ensure this committee is culturally representative

Choose Roseville

The image features a solid red background. In the center, the text "Choose Roseville" is written in a bold, dark red, sans-serif font. To the right of the text, there is a white, 3D-style graphic element consisting of a thick, curved line that forms a semi-circle at the bottom and then curves upwards and to the right, ending in a pointed, cone-like shape. Below this main curve, there is a smaller, white, 3D-style spiral graphic that starts from the bottom center and winds outwards.

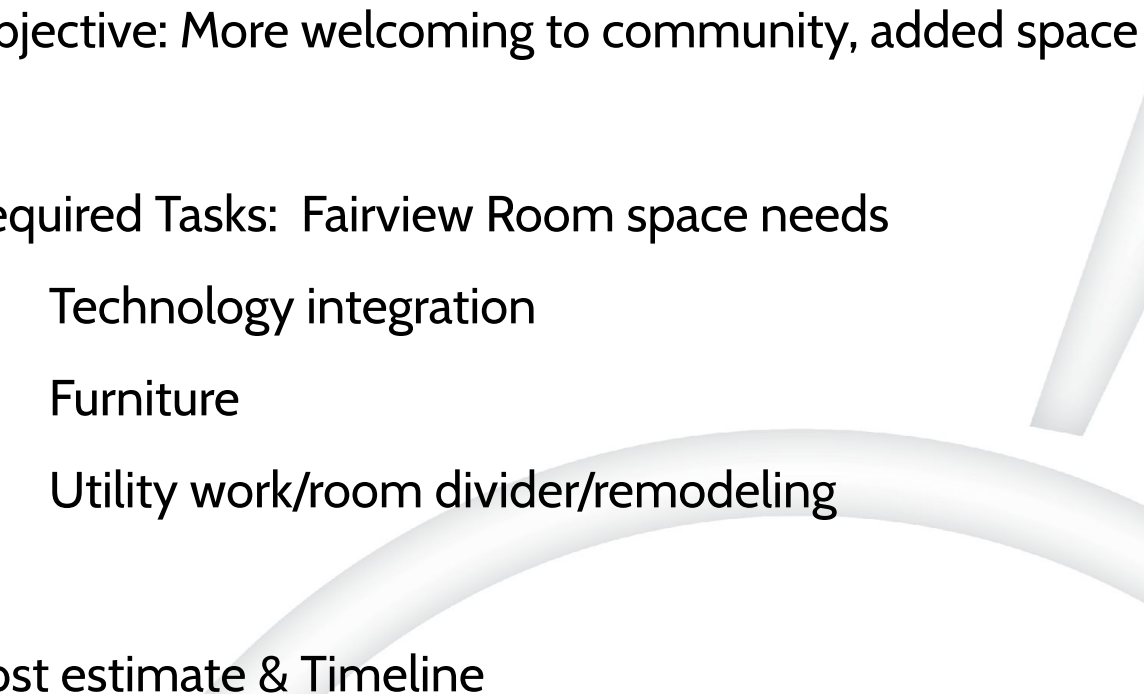
Board Meeting Relocation



Board Meeting Relocation

- I. Objective: More welcoming to community, added space

 - II. Required Tasks: Fairview Room space needs
 - A. Technology integration
 - B. Furniture
 - C. Utility work/room divider/remodeling

 - III. Cost estimate & Timeline
- 

Community Input Format

The image features a red background with a white spiral graphic in the lower half and a white pen nib graphic in the upper right. The text "Community Input Format" is centered in a bold, red, sans-serif font.

Community Input Format

- Review Policy 209-7.0 - [Operating Procedures and Meeting Process](#)
- Two district examples: St. Anthony-NB and Burnsville-Eagan-Savage
- Options for community input
 - In small groups, do a museum walk to review options, discuss pros and cons, and list feedback on Post-its on chart paper
 - Consider this question, “Which option is the best fit for Roseville Area Schools?”
 - Group Discussion
- Board discussion

Strategic Planning Update

The background of the slide is a solid red color. In the center, the text "Strategic Planning Update" is written in a bold, dark red font. The words "Strategic Planning" and "Update" are stacked vertically and underlined. To the right of the text, there is a white, stylized graphic of a pen nib pointing downwards. Below the pen nib, a thick white line curves across the bottom of the slide, ending in a spiral pattern.



Roseville Area Schools Strategic Planning Process Update

**School Board Retreat Update
June 19, 2022**



Process and Board Involvement



1 Design engagement, develop Workplan	Low	Med	High
2 Gather Round 1 input	Low	Med	High
3 Conduct SWOT Analysis	Low	Med	High
4 Refine mission, vision	Low	Med	High
5 Develop goals and strategies	Low	Med	High
6 Prepare drafts and gather Round 2 feedback	Low	Med	High
7 Support implementation	Low	Med	High

Round 1 Input

- Engaged stakeholders through intentional, equity-centered small-group sessions & online surveys with identical questions
- Input questions:
 - Roseville Area Schools is committed to high student success and ensuring an equitable and respectful learning environment for everyone. What are we doing now that it is important to keep and build on?
 - What are your hopes and dreams for students in Roseville Area Schools?
 - Imagine all students feel like they belong and are supported to be successful... What would need to change in Roseville Area Schools to achieve that?
 - How could Roseville Area Schools and the community work together to support student success?
 - Feel free to use the space below to add other ideas on key priorities for Roseville Area Schools.

Final Round 1 Results – Online Surveys

- Two surveys, identical content
- English-language online survey (closed 7/15): 2,143 participants, of whom 1,035 answered the substantive questions listed above
- Spanish-language online survey (closed 7/15): 37 participants, of whom 18 answered the substantive questions

Near-final Results – Small-group Sessions (>932)

Students

- Brimhall Elementary, grade 5-6 students (18)
- Central Park Elementary, grade 5-6 students (16)
- Edgerton Elementary, grade 5-6 students including multilingual students (30)
- E. D. Williams, grade 5-6 students (14)
- Falcon Heights Elementary, grade 5-6 students (12)
- Harambee Elementary including multilingual learners, grade 5-6 students (14)
- Little Canada Elementary including multilingual learners, grade 5-6 students (14)
- Parkview Elementary, grade 5-6 students (18)
- Roseville Area Middle School unity center students (24)
- Fairview Alternative High School students (60)
- Roseville Area High School
 - Advancement via Individual Determination (AVID) students (280)
 - High School Athlete Leadership Council (15)
 - Student affinity groups: Hmong, Latino, Black (60)
 - Student Attendance Matters students (12)
 - Student Council (20)
 - Dual language immersion students, Spanish-English (included with Latino Club affinity group)
- Superintendent's Student Advisory Council (20)

Families, staff, committees

- Black/Indigenous/people of color (BIPOC) staff (97)
- BIPOC staff affinity group (37)
- Cultural liaison staff (11)
- District Curriculum Advisory Committee (7)
- Falcon Families for Equity and Justice (4)
- Karen-speaking families (25)
- LGBTQ staff affinity group (8)
- Professional Development Advisory Committee (20)
- Spanish-speaking families (16)
- Special Education Advisory Council (8)

Partner organizations and community, including adult learners

- Community (open), virtual and in person (18)
- Do Good Roseville (8)
- Elders in the adult education program (25)
- Optimist Club (10)
- Roseville Area League of Women Voters (5)
- Roseville Area Schools Foundation (6)

(Remaining: 7/27 session with neighboring elected officials)

Reports

- Near-final [Compilation](#) (7/15/22) includes >11,500 comments
- The compilation and analysis will include narrative responses and demographics from only those who answered the substantive questions
- Analysis Report will be available by early August, and will drive the SWOT analysis
- Access project information and current results at the RAS Planning for the Future [website](#)

Next Steps / Board Participation

Watch for detailed information and calendar invitations coming soon...

- **SWOT** workshop (virtual), August 24 in the afternoon
- **Mission/vision** workshop (in person), September 22 in the afternoon
- **Goal-strategy mapping workshop** (in person), October 5 all day
- FYI: Round 2 stakeholder feedback on draft mission/vision and goals-strategies launches with in-person session for families immediately following the State of the District, and continues online and virtually for 2-3 weeks

Closing

